

Regular Board of Education Meeting

January 24, 2022 6:00 PM

Robert J. Smallridge School Administration Building

I. Call to Order

II. Pledge of Allegiance

III. Approval of Agenda

IV. Special Reports/Presentations

A. Good News

B. Volunteer Recognitions

C. School Board Appreciation Week

V. Public Forum

VI. Consent Agenda

A. Board Minutes: 1-10-22

VII. Items for Action

A. Extension of the Superintendent's Contract

B. FY'22 Budget Transfer #3 - Second Reading

C. Purchase of Replacement Intercom System for Jefferson Middle School

D. Board Policy 6.415 Student Suicide Prevention - First and Second Reading

E. FY'23 ORHS New Course Requests

VIII. Items for Information

A. Finance Report

IX. Items for Discussion

X. Old Business

XI. New Business

XII. Communications

XIII. Adjournment



Oak Ridge Schools

OFFICE OF
Finance Director

Telephone (865) 425-9004

MEMORANDUM

To: Dr. Bruce Borchers, Superintendent of Schools
From: Jenifer Van Dyke, Interim Finance Director *JVD*
Subject: FY'22 Budget Transfer #3
Date: January 3, 2022

The attached FY'22 Budget Transfer #3 includes the following budget transfer requests for Board of Education approval:

- Mid-Year adjustment & re-alignment of general fund salary, benefit, and expenditure budget items (budget/actual/encumbrances) based on current YTD analysis
- Place unencumbered budget funds (after above changes) into capital outlay expenditure account code for required additional funds for track renovation based on bid results
- Place unencumbered budget funds (after above changes) into CTE travel expenditure account for BEP funded program travel
- Place unencumbered budget funds (after above changes) into capital outlay expenditure account code for building repairs & upgrades for cafeterias
- Place unencumbered budget funds (after above changes) into liability & building/content insurance expenditure accounts for required insurance for track construction & storage building at ORHS
- Place unencumbered budget funds (after above changes) into termination benefits account code based on projected retirements and resignations
- Place unencumbered budget funds (after above changes) into Transportation expenditure account for increase in diesel fuel costs
- All routine budget transfers and revisions from November 19, 2021 through January 3, 2022 for Board Approval

FY 22 FYTD Budget Summary - Budget Transfer #3 & Amendment #3

Fund	FY22 Original Approved Budget	Budget Amendments #1, #2, & #3	Budget Transfers #1, #2, & #3	FY22 Revised & Amended Budget Amounts
Fund 141 (General Fund)	\$ 61,572,213.00		\$ (59,118.44)	\$ 61,513,094.56
Fund 142 (Federal)	\$ 12,266,732.00	\$ 4,438,612.92	\$ 52,327.79	\$ 16,757,672.71
Fund 143 (Food Service)	\$ 2,578,498.00			\$ 2,578,498.00
Fund 145 (Other Education)	\$ 226,395.00		\$ 6,790.65	\$ 233,185.65
Fund 146 (Extended Child Care)	\$ 362,340.00			\$ 362,340.00
TOTAL All Funds	\$ 77,006,178.00	\$ 4,438,612.92	\$ -	\$ 81,444,790.92

GENERAL FUND - Mid Year Salary, Benefit, & Expense Realignment

Fund 141 EXPENDITURES	Account Number	Increase	Decrease
New Spending Requests			
Track Renovation (amt required for bid results)	141-76100-707-00000-441	\$ 86,340.00	
CTE BEP Travel	141-71300-355	\$ 6,200.00	
Building Repairs & Upgrades for Cafeterias	141-76100-707	\$ 100,000.00	
Additional Liability Insurance for Track Construction	141-72130-506	\$ 1,500.00	
Additional Building/Content Insurance for ORHS Storage Bld	141-72610-502	\$ 424.00	
Termination Benefits	141-72310-214	\$ 25,000.00	
Diesel Fuel	141-72710-412	\$ 43,000.00	
TOTAL New Spending Requests	\$	262,464.00	

Payroll, Benefit, & Other Budetary Changes: Based on current Budget to Actual vs Payroll Encumbrances on 12/30/21 and Departmental Release of Funds

Regular Education Teachers	141-71100-116		\$ (530,000.00)
Social Security	141-71100-201		\$ (20,000.00)
State Retirement	141-71100-204		\$ (60,000.00)
Medical Insurance	141-71100-207		\$ (80,000.00)
Dental Insurance	141-71100-208		\$ (1,250.00)
Employer Medicare	141-71100-212		\$ (2,000.00)
SRT State Retirement	141-71100-217	\$ 10,000.00	
Vision Insurance	141-71100-299		\$ (500.00)

Alternative Education Teachers	141-71150-116	\$	6,000.00	
Secretaries	141-71150-161	\$	200.00	
Educational Assistants	141-71150-163			\$ (5,000.00)
State Retirement	141-71150-204			\$ (3,000.00)
Medical Insurance	141-71150-207			\$ (1,000.00)
Special Education Teachers	141-71200-116	\$	37,000.00	
Educational Assistants	141-71200-163			\$ (10,000.00)
Speech Pathologist	141-71200-171			\$ (7,000.00)
Other Salaries & Wages	141-71200-189			\$ (1,500.00)
State Retirement	141-71200-204			\$ (575.00)
Life Insurance	141-71200-206	\$	75.00	
SRT State Retirement	141-71200-217	\$	500.00	
Contracts with Private Agency	141-71200-312			\$ (20,000.00)
Other Contracted Services	141-71200-399	\$	1,500.00	
Vocational Education				
Social Security	141-71300-201	\$	200.00	
State Retirement	141-71300-204	\$	800.00	
Medical Insurance	141-71300-207	\$	6,000.00	
Dental Insurance	141-71300-208			\$ (50.00)
Employer Medicare	141-71300-212	\$	100.00	
Vision Insurance	141-71300-299			\$ (100.00)
Instructional Contingency				
Instructional Contingency	141-71900-599	\$	523,426.00	
Health Services				
Medical Insurance	141-72120-207	\$	5,500.00	
Other Student Support School Counselors	141-72130-123	\$	1,500.00	
Other Salaries & Wages	141-72130-189	\$	2,700.00	
Life Insurance	141-72130-206	\$	5.00	
Medical Insurance	141-72130-207	\$	1,500.00	

SRT State Retirement	141-72130-217	\$	1,000.00	
OREF Grant Carryover Budget	141-72130-599	\$	30,000.00	
Instructional Support Supervisor/Director	141-72210-105	\$	1.00	
Librarians	141-72210-129			\$ (11,500.00)
Curriculum & Technology Integration Facilitators	141-72210-138			\$ (95,000.00)
Secretaries	141-72210-161	\$	1.00	
Overtime	141-72210-187	\$	500.00	
Other Salaries & Wages	141-72210-189	\$	296,500.00	
Social Security	141-72210-201	\$	10,000.00	
Life Insurance	141-72210-206	\$	135.00	
Medical Insurance	141-72210-207			\$ (20,000.00)
Dental Insurance	141-72210-208	\$	250.00	
Employer Medicare	141-72210-212	\$	2,500.00	
SRT State Retirement	141-72210-217	\$	1,450.00	
Vision Insurance	141-72210-299	\$	15.00	
Special Education Support Supervisor/Director	141-72220-105			\$ (8,300.00)
Psychologist	141-72220-124			\$ (27,000.00)
Overtime	141-72220-187	\$	200.00	
Medical Insurance	141-72220-207	\$	33,000.00	
Dental Insurance	141-72220-208	\$	100.00	
SRT State Retirement	141-72220-217	\$	2,000.00	
Technology Career Support State Retirement	141-72230-204	\$	5.00	
Medical Insurance	141-72230-207	\$	350.00	
Vision Insurance	141-72230-299	\$	1.00	
Technology Services Supervisor/Director	141-72250-105	\$	1.00	
Data Processing Personnel	141-72250-121			\$ (8,800.00)
Social Security	141-72250-201			\$ (2,000.00)
State Retirement	141-72250-204			\$ (5,200.00)
Medical Insurance	141-72250-207	\$	5,000.00	
SRT State Retirement	141-72250-217			\$ (1,500.00)

Communications

State Retirement	141-72290-204	\$	5.00	
Medical Insurance	141-72290-207	\$	350.00	
Vision Insurance	141-72290-299	\$	1.00	

Board of Education

Social Security	141-72310-201	\$	1,750.00	
Unemployment Compensation	141-72310-210			\$ (8,000.00)
Employer Medicare	141-72310-212	\$	500.00	
Worker's Compensation Insurance	141-72310-513			\$ (10,000.00)

Office of Superintendent

State Retirement	141-72320-204	\$	100.00	
Medical Insurance	141-72320-207	\$	900.00	
Dental Insurance	141-72320-208	\$	1.00	

Office of Principal Principals

Bookkeepers	141-72410-104			\$ (8,500.00)
Assistant Principals	141-72410-119	\$	1.00	
Secretary	141-72410-139			\$ (20,000.00)
Overtime	141-72410-161			\$ (11,000.00)
Social Security	141-72410-187	\$	5,000.00	
State Retirement	141-72410-201			\$ (5,000.00)
Life Insurance	141-72410-204			\$ (11,000.00)
Medical Insurance	141-72410-206			\$ (100.00)
Dental Insurance	141-72410-207			\$ (33,000.00)
Employer Medicare	141-72410-208			\$ (100.00)
SRT State Retirement	141-72410-212			\$ (1,500.00)
	141-72410-217			\$ (900.00)

Fiscal Services Supervisor/Director

Clerical Personnel	141-72510-105			\$ (4,300.00)
Other Salaries	141-72510-161	\$	2,000.00	
Medical Insurance	141-72510-189	\$	20,000.00	
	141-72510-207			\$ (10,000.00)

Human Resources

Secretaries	141-72520-161	\$	1.00	
State Retirement	141-72520-204			\$ (1,500.00)
Life Insurance	141-72520-206			\$ (350.00)
Medical Insurance	141-72520-207	\$	500.00	
Dental Insurance	141-72520-208			\$ (950.00)
Vision Insurance	141-72520-299			\$ (280.00)

Operation of Plant

Custodial Personnel	141-72610-166			\$ (25,000.00)
Social Security	141-72610-201			\$ (4,000.00)
State Retirement	141-72610-204			\$ (12,000.00)
Medical Insurance	141-72610-207			\$ (50,000.00)
Employer Medicare	141-72610-212			\$ (750.00)
SRT State Retirement	141-72610-217			\$ (2,000.00)

Maintenance of Plant

Maintenance Personnel	141-72620-167			\$ (88,000.00)
Social Security	141-72620-201			\$ (6,000.00)
State Retirement	141-72620-204			\$ (8,000.00)
Life Insurance	141-72620-206			\$ (50.00)
Medical Insurance	141-72620-207			\$ (3,500.00)
Dental Insurance	141-72620-208			\$ (500.00)
Employer Medicare	141-72620-212			\$ (1,500.00)
Vision Insurance	141-72620-299			\$ (100.00)

Preschool Program

Teachers	141-73401-116			\$ (42,355.00)
Medical Personnel	141-73401-131			\$ (31,743.00)
Instructional Computer Staff	141-73401-138	\$	42,355.00	
Secretaries	141-73401-161			\$ (2,200.00)
Educational Assistants	141-73401-163	\$	7,500.00	

Custodial Personnel	141-73401-166	\$	13,000.00	
Overtime	141-73401-187	\$	500.00	
Other Salaries & Wages	141-73401-189			\$ (240.00)
Social Security	141-73401-201			\$ (1,000.00)
State Retirement	141-73401-204			\$ (1,500.00)
Life Insurance	141-73401-206			\$ (150.00)
Medical Insurance	141-73401-207			\$ (8,000.00)
Dental Insurance	141-73401-208			\$ (500.00)
SRT State Retirement	141-73401-217	\$	100.00	
Vision Insurance	141-73401-299			\$ (200.00)

TOTAL			\$ 1,337,043.00	\$ (1,337,043.00)
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Fund 141 Budget Transfers

Fund 141 REVENUES	Account Number	Decrease	Increase
Establish Budget for Additional IDEA-B Allocation (to 142)	141 R 44570 000 000 00000 000	\$ 11,055.00	\$ -
Establish Budget for Additional IDEA-Preschool Grant Allocation (to 142)	141 R 44570 00 000 00000 000	\$ 412.00	\$ -
Establish Middle School STEM Grant (from Contingency)	141 R 44570 000 000 00000 000 141 R 46590 000 000 00000 091	\$ 20,000.00 \$ -	\$ 20,000.00

Fund 141 EXPENDITURES	Account Number	Increase	Decrease
Transfer from In-Service to Intercession Pay	141 E 71100 163 000 00045 000 141 E 72210 196 000 00045 000	\$ 1,200.00 \$ -	\$ - \$ 1,200.00
Establish Budget for Additional IDEA-B Grant Allocation (To 142)	141 E 71900 599 000 00000 000	\$ -	\$ 11,055.00
Establish Budget for Additional IDEA-Preschool Grant Allocation (to 142)	141 E 71900 599 000 00000 000	\$ -	\$ 412.00

IT Funds to Consultants	141 E 72250 308 000 00000 000	\$	4,532.75	\$	-
	141 E 72250 189 000 00000 000	\$	-	\$	4,532.75

Transfer from Stipends to Supplies	141 E 72210 196 000 00081 000	\$	-	\$	700.00
	141 E 72210 429 000 00081 000	\$	700.00	\$	-

Establish Middle School STEM Grant (from Contingency)	141 E 71300 730 000 00025 091	\$	6,000.00	\$	-
	141 E 71300 730 000 00040 091	\$	6,000.00	\$	-
	141 E 71300 429 000 00025 091	\$	4,000.00	\$	-
	141 E 71300 429 000 00040 091	\$	4,000.00	\$	-
	141 E 71900 599 000 00000 000	\$	-	\$	20,000.00

TOTAL		\$	57,899.75	\$	57,899.75
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Fund 142 Budget Transfers

Fund 142 REVENUES	Account Code	Decrease	Increase
Establish Budget for Additional IDEA-B Grant Allocation (From 141)	142 R 47143 000 901 00000 000	\$ -	\$ 11,055.00
Establish Budget for Additional IDEA-Preschool Grant Allocation (From 141)	142 R 47145 000 911 00000 000	\$ -	\$ 412.00
Establish 21st Centry Grant Budget	142 R 47147 000 431 00000 000	\$ 5,379.22	\$ -
	142 R 47590 000 000 00000 000	\$ -	\$ 5,379.22

FUND 142 EXPENDITURES	Increase	Decrease
Establish Budget for Additional IDEA-B Grant Allocation (From 141)	\$ 11,055.00	\$ -
Establish Budget for Additional IDEA-Preschool Grant Allocation (From 141)	\$ 412.00	\$ -
ELC Grant Transfers to match ePlan	\$ -	\$ 103,541.50
	\$ 3,000.00	\$ -
	\$ 186.00	\$ -
	\$ 312.00	\$ -
	\$ 43.50	\$ -
	\$ -	\$ 2,000.01
	\$ 102,000.01	\$ -

	142 E 99100 504 951 00000 000	\$	-	\$	6,199.72
Adjust Innovative High School Grant to Match ePlan	142 E 71300 206 951 00035 000	\$	252.00	\$	-
	142 E 71300 208 951 00035 000	\$	730.72	\$	-
	142 E 71300 299 951 00035 000	\$	217.00	\$	-
	142 E 71300 730 951 00035 000	\$	5,000.00	\$	-

Head Start Covid-19 Grant Budget Adjustment	142 E 73300 524 035 00043 000	\$	12,500.00	\$	-
	142 E 73300 399 035 00043 000	\$	-	\$	12,500.00

Carl Perkins Grant Transfers to match ePlan	142 E 72130 355 801 00000 000	\$	-	\$	2,000.00
	142 E 71300 730 801 00000 000	\$	-	\$	1,000.00
	142 E 71300 499 801 00000 000	\$	3,000.00	\$	-

Civics Seal Grant Transfers to match ePlan	142 E 71100 599 952 00000 000	\$	-	\$	2,500.00
	142 E 71100 599 952 00040 000	\$	-	\$	1,500.00
	142 E 72210 524 952 00000 000	\$	4,000.00	\$	-

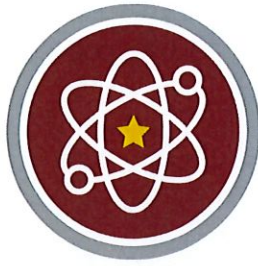
TOTAL		\$	148,087.45	\$	148,087.45
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Fund 142 Budget Amendment
To Be Presented to City Spring 2022

Fund 142 REVENUES	Account Number	Decrease	Increase
Establish TSW Grant Budget	142 R 47590 000 045 00000 000	\$ -	\$ 144,056.89

Fund 142 EXPENDITURES	Account Number	Increase	Decrease
Establish TSW Grant Budget	142 E 71200 116 045 00000 000	\$ 50,000.00	\$ -
	142 E 71200 201 045 00000 000	\$ 7,346.32	\$ -
	142 E 71200 204 045 00000 000	\$ 9,663.88	\$ -
	142 E 71200 206 045 00000 000	\$ 3,000.00	\$ -
	142 E 71200 207 045 00000 000	\$ 25,789.66	\$ -
	142 E 71200 212 045 00000 000	\$ 6,428.03	\$ -
	142 E 71200 163 045 00000 000	\$ 41,829.00	\$ -

TOTAL		\$ 144,056.89	\$ 144,056.89
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Oak Ridge

SCHOOLS

Maintenance and Operations

OFFICE OF MAINTENANCE AND OPERATIONS

DATE: December 17, 2021

TO: Bruce Lay, Executive Director of School Leadership

FROM: Allen Thacker, Supervisor of Maintenance and Operations

SUBJECT: Board Approval of Purchase and Installation of JMS Intercom

Mr. Lay,

I am recommending that the Oak Ridge Schools Board of Education approve the purchase and installation of a replacement intercom system for Jefferson Middle School from Commercial Building Systems in the amount of \$36,925.00. The current system is over 30 years old and experienced a significant systems failure. Due to the age of the equipment, parts are no longer available for this model. A new Valcom VE6090-1 IP6K Communication / Notification Server with SIP and UPS will be part of the system replacement and will serve as a foundation for future district wide intercom equipment upgrades. In addition to the server, this purchase will provide six (6) VE1225 12 Port 25-volt / 45ohm Talkback Gateways for Jefferson Middle School. Currently the system at JMS has a temporary patch for the all call feature but cannot adjust bell schedule or make a single event ring as needed. The temporary patch is a work around that has the potential to fail at any time.

Funding for this purchase is from the Safe Schools Grant 145-72620-701-047 and Other Contracted Services 72610-399 and will be a sole source purchase.

Thank you for your consideration,

Allen Thacker

Supervisor of Maintenance and Operations

Maintenance Office

100 Woodbury, Oak Ridge, TN 37830

(865) 425-3171

www.ortn.edu



Commercial Building Systems Inc

9821 Cogdill Rd. Suite 4A
Knoxville, TN 37932
Phone: 865-824-3063
Fax: 865-824-3064
TN License # ASC-1113

PROPOSAL

Customer #	Estimate Date:	Estimate #
10017	12/17/21	17332

Bill To:

Oak Ridge Schools
Maintenance & Operations
P.O. Box 6677
Oak Ridge, TN 37830

Install Location:

Jefferson Middle School
200 Fairbanks Road
Oak Ridge, TN 37830

Contract Details

This quote is for updating the intercom to an IP based intercom.

Qty	Description	Unit Amount	Tax	Total
6	VE1225 12 Port 25-Volt / 45ohm Talkback Gateway	\$5,000.00	Y	\$22,500.00

By accepting this proposal you agree to all of Commercial Building Systems Inc.'s standard terms and conditions.

Subtotal:	\$22,500.00
Sales Tax:	\$0.00
Estimate Total:	\$22,500.00

_____	_____	_____	_____
Representative Signature	Date	Customer Signature	Date



Commercial Building Systems Inc

9821 Cogdill Rd. Suite 4A
Knoxville, TN 37932
Phone: 865-824-3063
Fax: 865-824-3064
TN License # ASC-1113

PROPOSAL

Customer #	Estimate Date:	Estimate #
10017	12/17/21	17331

Bill To:

Oak Ridge Schools
Maintenance & Operations
P.O. Box 6677
Oak Ridge, TN 37830

Install Location:

Jefferson Middle School
200 Fairbanks Road
Oak Ridge, TN 37830

Contract Details

This quote is for updating the intercom to an IP based intercom.

Qty	Description	Unit Amount	Tax	Total
1	VE6090-1 IP6K Communication / Notification Server with SIP & UPS	\$15,500.00	Y	\$11,625.00
1	Installation Material	\$2,000.00	Y	\$2,000.00
8	Installation of equipment	\$100.00	Y	\$800.00

By accepting this proposal you agree to all of Commercial Building Systems Inc.'s standard terms and conditions.

Subtotal:	\$14,425.00
Sales Tax:	\$0.00
Estimate Total:	\$14,425.00

_____	_____	_____	_____
Representative Signature	Date	Customer Signature	Date

Oak Ridge Schools - SOLE SOURCE/PROPRIETARY VENDOR JUSTIFICATION FORM

Sole source purchases are goods and services available from only one supplier. Purchases for items that cannot be procured through the competitive bidding process because of the existence of a single source of supply, or because of a proprietary product must be documented as to why the item(s) is considered sole source. Failure to justify a sole source purchase through documentation is a violation of the 1957 Purchasing Act.



Description of items, its function and cost estimate (use back of form if needed) \$ 36,925.00

Sole Source Request: [] Service Contract [X] Good or commodity

This is a sole source vendor because:

- [] Sole provider of a licensed or patented good or service; or
[] Sole provider of items that are repair parts of or upgrades to existing equipment, systems; or
[] Sole provider of factory-authorized warranty service; or
[] Proprietary Vendor due to Compatibility of existing equipment or products is at issue; or
[X] Proprietary Vendor because Continuity of results is absolutely dependent upon the proprietary good or service at issue; or
[] Proprietary Vendor because District staff or student have extensive training or experience with use of similar goods or services and changes would require significant reorientation and training; or
[] Sole provider of unique equipment or products not offered by others. (*Must complete section below)

*What steps were taken to verify that these features are not available elsewhere?

Other brands/manufacturers were examined (List specific company names, phone numbers and contact names, and explain why they were not suitable)

Other vendors were contacted (List specific company names, phone numbers and contact names, and explain why these were not suitable.)

What specific feature makes this item unique and why is this feature needed for your project? (Use back of form if needed)

Prior purchase of products consistent with this brand of equipment, will need continuity of equipment and service for the district

The suggested vendor must provide a letter on their company letterhead stating the reasons that the item(s) is sole source. Attach to this form.

Suggested Vendor: Commercial Building Systems

Department Maintenance and Operations

Contact: Allen Thacker

My department's recommendation for sole source is based upon an objective review of the goods/service being required and appears to be in the best interest of the School District.

Allen Thacker (handwritten signature)

Department Head's Signature Date

Purchasing Specialist's Approval Date

Executive Director's Approval Date

Finance Director's Approval Date

Oak Ridge Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: <h2 style="text-align: center;">Student Suicide Prevention</h2>	Descriptor Code: 6.415	Issued Date: 06/27/16
		Rescinds:	Issued: <u>06/27/16</u>

1 The Board is committed to protecting the health and well-being of all students and understands that
 2 physical, behavioral, and emotional health are integral components of student achievement. Students
 3 are strongly encouraged to report if they, or a friend, are feeling suicidal or in need of help. Students
 4 will be provided information regarding The National Suicide Prevention Lifeline – 1-800-273-8255
 5 (TALK)

6 **PREVENTION¹**

7 All district employees shall attend either the annual in-service training in suicide prevention or
 8 participate in other equivalent training approved by the superintendent of schools or designee. The
 9 training shall include, but not be limited to, identification of risk factors, warning signs, intervention
 10 and response procedures, referrals, and postvention.

11 The superintendent of schools or designee shall identify a district suicide prevention coordinator
 12 responsible for planning and coordinating the implementation of this policy. Each school principal
 13 shall designate a school suicide prevention coordinator to act as a point of contact in each school for
 14 issues relating to suicide prevention and policy implementation.

15 **INTERVENTION¹**

16 Any employee who has reason to believe that a student is at imminent risk of suicide shall report such
 17 belief to the principal or designee. Belief that a student is at imminent risk of suicide shall include, but
 18 not be limited to, the student verbalizing the desire to commit suicide, evidence of self-harm, or a
 19 student self-refers.

20 Upon notification, the principal or designee shall ensure the student is placed under adult supervision.
 21 Emergency medical services shall be contacted immediately if an in-school suicide attempt occurs. The
 22 principal or designee shall contact the superintendent of schools or designee as soon as practicable.

23 Prior to contacting the student’s parent/guardian, the superintendent of schools or designee shall
 24 determine if there could be further risk of harm resulting from parent/guardian notification. If
 25 parent/guardian notification could result in further risk of harm or endanger the health or well-being of
 26 the student, then local law enforcement and the Department of Children’s Services shall be contacted.²

1 If appropriate, the superintendent of schools or designee shall contact the student's parent/guardian and
2 provide the following information:

- 3 1. Inform the parent/guardian that there is reason to believe the student is at imminent risk of
4 suicide;
- 5 2. Assure the parent/guardian that the student is currently safe or inform the parent/guardian that
6 emergency medical services were contacted;
- 7 3. Ask the parent/guardian whether he/she is aware of the student's mental state;
- 8 4. Ask the parent/guardian whether he/she wishes to obtain or has obtained mental health
9 counseling for the student;
- 10 5. Provide the names of community mental health counseling resources if appropriate.

11 The superintendent of schools or designee will seek parental permission to communicate with outside
12 mental health care providers regarding a student. If the student is under the age of 18 and the
13 parent/guardian refuses to seek appropriate assistance, the superintendent of schools or designee shall
14 contact the Department of Children's Services.²

15 The superintendent of schools or designee shall document the contact with the parent/guardian by
16 recording:

- 17 1. The time and date of the contact;
- 18 2. The individual contacted;
- 19 3. The parent/guardian's response; and
- 20 4. Anticipated follow-up.

21 The superintendent of schools or designee shall ensure the student is under adult supervision until a
22 parent/guardian or other authorized individual accepts responsibility for the student's safety.

23 Prior to a student returning to school, the ~~superintendent of schools or designee and/or principal~~the
24 principal and school counselor and/or school psychologist shall meet with the student's and parent/ or
25 guardian, and student if appropriate. ~~The parent/guardian shall provide documentation from a mental~~
26 ~~health care provider stating that the student has received care and is no longer a danger to themselves~~
27 ~~or others.~~ The principal will identify an employee to periodically check in with the student to
28 ~~ensure~~monitor the student's safety and address any problems or concerns with re-entry.

29 **POSTVENTION¹**

30 Immediately following a student suicide death, the Crisis Team shall meet and implement the Crisis
31 Management plan. At a minimum, the Crisis Management plan shall address the following:

- 32 1. Verification of death;
- 33 2. Preparation of postvention response to include support services;
- 34 3. Informing faculty and staff of a student death;
- 35 4. Informing students that a death has occurred;
- 36 5. Providing information on the resources available to students;

37 The Crisis Team shall work with teachers to identify the students most likely to be impacted by the
38 death in order to provide additional assistance and counseling if needed. Additionally, staff and faculty

- 1 will immediately review suicide warning signs and reporting requirements. The superintendent of
- 2 schools or designee shall be responsible for all media inquiries.

Legal References

1. Public Acts of 2016, Chapter No. 623
2. T.C.A. 37-1-403

Cross References

News Releases, News Conferences and Interview 1.503
Crisis Management 3.203
Student Discrimination, Harassment, Bullying, Cyber-
bullying and Intimidation 6.304
Promoting Student Welfare 6.400
Student Wellness 6.411

2022-2023 ORHS Course Requests

Attached are five (5) ORHS course requests for consideration:

World Mythology

Ancient History

Art of Printmaking

Detection Fiction/Mystery

Dual Enrollment College Success



Course Request

Date: 12/20/2021

Name of Proposed Course: Dual Enrollment College Success

Course Description: This course is designed to help students become more efficient, proficient, and self-aware learners. It focuses on research-based learning strategies which can improve student performance in all college courses. The course also includes a career awareness component that can be helpful to all students, particularly those who are undecided about their career goals. This course introduces a wide range of strategies, techniques, and self-management tools commonly recognized to lead to college success. .

1. Explain how this course relates to the Oak Ridge Schools Portrait of a Graduate. Students will be prepared for success in their post-secondary pursuits. The focus on study skills and career exploration, especially in the 12th grade will focus students on college and career success.
2. Does this course have any special designation (e.g. honors, dual enrollment, industry certification, Advanced Placement)? Yes, dual enrollment.
3. Would this course count toward an area of focus? Please explain. No. Could it be counted as an enhancer to an area of focus? Please explain. It could be an enhancer to any area of focus.
4. Is this a year-long or semester course? This course is a semester-long course that could only be taken once. Semester If you chose *Other*, please explain. How many credits would a student receive for passing this course? Choose an item. 1 credit
5. What are the benefits of adding this course? Students will learn valuable skills to prepare them for success in college and career. This course is a requirement for all students at both Roane State Community College and Pellissippi Community College. Click or tap here to enter text..
6. What are the disadvantages and/or challenges of adding this course? Please specify if any courses will have to be cut if this course is introduced. There are no disadvantages to adding this course.
7. Do we already have Oak Ridge Staff who are certified to teach this course? Choose an item. Yes
8. If we already have Oak Ridge Staff who are certified to teach this course, what responsibilities do they currently have that they would no longer be able to fulfill if they teach this course? They would teach fewer English sections.
9. If we already have Oak Ridge staff who are certified to teach this course, are they interested in teaching this course? Why or why not? Yes, there is an ORHS staff member who already teaches this course at Pellissippi.
10. If we do not already have Oak Ridge staff who are certified to teach this course, what are the plans to fill this FTE? N/A
11. Does this course require any partnerships with colleges, universities or other organizations? If so, have they been contacted? Please elaborate. Yes, either Pellissippi or Roane State
12. Does this course require any special equipment and/or changes to the physical space? No.

Amber Roberts

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Name and signature of person requesting course or pathway

Dr. Garfield Adams

A handwritten signature in black ink that reads "Dr. Garfield Adams".

Name and signature of school principal



Course Request

Date: 11/4/2021

Name of Proposed Course: Ancient History

Course Description: Students will examine the social, geographic, religious, economic, and cultural aspects of major periods of ancient history from prehistoric times to 1500 CE. Students will explore the development of River Valley civilizations, the Gupta Empire, the Roman Empire, Classical Greece, Islamic civilizations, American and African civilizations, and the Middle Ages through the beginnings of the Renaissance.

1. Explain how this course relates to the Oak Ridge Schools Portrait of a Graduate. Students will be taught skills in inquiry, questioning evidence, understanding different interpretations, and perspectives, which falls under the 4Cs Portrait of a Graduate. The class will offer a variety of learning activities, which will incorporate the use of technology while academically challenging each student.
2. Does this course have any special designation (e.g. honors, dual enrollment, industry certification, Advanced Placement)? No
3. Would this course count toward an area of focus? Please explain. Yes. Humanities Could it be counted as an enhancer to an area of focus? Please explain. Giving students a chance to learn skills such as questioning evidence and understanding different interpretations and perspectives might help them in U.S. History.
4. Is this a year-long or semester course? Semester if you chose *Other*, please explain. Click or tap here to enter text.
5. How many credits would a student receive for passing this course? 1 credit
6. What are the benefits of adding this course? Students will have the opportunity to learn more about the foundations of western civilization that will enhance their knowledge in world history and US history.
7. What are the disadvantages and/or challenges of adding this course? Please specify if any courses will have to be cut if this course is introduced. No courses would have to be cut.
8. Do we already have Oak Ridge Staff who are certified to teach this course? Yes
9. If we already have Oak Ridge Staff who are certified to teach this course, what responsibilities do they currently have that they would no longer, be able to fulfill if they teach this course? Currently teaching world history and to add this curriculum would in no way hinder teacher responsibilities.
10. If we already have Oak Ridge staff who are certified to teach this course, are they interested in teaching this course? Why or why not? Yes, Ms. Toler is certified and has taught this course in Knox County. There are currently three other history teachers who are certified to teach ancient history.
11. If we do not already have Oak Ridge staff who are certified to teach this course, what are the plans to fill this FTE?
12. Does this course require any partnerships with colleges, universities or other organizations? If so, have they been contacted? Please elaborate.
13. Does this course require any special equipment and/or changes to the physical space? No

Amber Roberts

Dr. Garfield Adams

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A handwritten signature in black ink, appearing to read "Garfield Adams", written in a cursive style.

Name and signature of person
requesting course or pathway

Name and signature of school principal

Course Request

Date: Click or tap to enter a date.

Date: November 15, 2021

Name of Proposed Course: Art of Printmaking

Course Description: A comprehensive overview of printmaking processes for grades 9-12, after students have completed and received teacher recommendation and at least a B, or better, in Art Foundations. Students will learn techniques of fine art printmaking, e.g. relief printing, monotype, screen printing, collagraph and collage. This course covers the distinctive nature of printmaking including: tools, inks, paper, plate preparation, registration, printing processes and qualities of prints e.g overlays, transparency, offset, and multiple images. The goal is for students to gain the skills and confidence to produce multiple images by hand printing and on a press while exploring personal visual expression. Hand printmaking techniques will engage the student with problem solving in drawing, design and color. Topics may include editions, suites and designation systems. Class sessions will comprise independent and collaborative printing and lecture, demonstrations, discussion, and critique. Students will be introduced to the work of artists and the history/tradition of fine art prints.

1. Explain how this course relates to the Oak Ridge Schools Portrait of a Graduate. Students in this course will practice high levels of critical thinking related to planning and executing designs meant to be produced as multiple images. Students will practice various printmaking processes and utilize different problem-solving strategies related to drawing, design and color. Printmaking is a highly sought-after art form, and has grown in popularity, especially in the Knoxville area. Additionally, the printmaking department at the University of Tennessee is one of the best in the nation. We are uniquely situated to be able to collaborate with professors in that department as well as with local working artists.
2. Does this course have any special designation (e.g. honors, dual enrollment, industry certification, Advanced Placement)? **No, this class does not have any special designation other than being an offering that should fall under the Art Area of Focus in graduating, and be an advanced art course.**
3. Would this course count toward an area of focus? **Please explain. Yes, as stated above, this course would count toward the Art Area of Focus.** Could it be counted as an enhancer to an area of focus? Please explain. **Yes, this course could support an area of focus in the humanities or Arts and Communication**
4. Is this a year-long or semester course? This course is a semester-long course that could be taken more than once. Semester If you chose *Other*, please explain. Click or tap here to enter text. How many credits would a student receive for passing this course? 1
5. What are the benefits of adding this course? Students do not currently have many options for advanced art courses at ORHS. Printmaking is often taught at other area high schools. It is a versatile, and sought-after modern art form.
6. What are the disadvantages and/or challenges of adding this course? Please specify if any courses will have to be cut if this course is introduced. There are no disadvantages to adding this course.
7. Do we already have Oak Ridge Staff who are certified to teach this course? Yes.
8. If we already have Oak Ridge Staff who are certified to teach this course, what responsibilities do they currently have that they would no longer be able to fulfill if they teach this course? None
9. If we already have Oak Ridge staff who are certified to teach this course, are they interested in teaching this course? Why or why not? Yes, Ms. Eades desires to teach this class because of her experience in the medium.
10. If we do not already have Oak Ridge staff who are certified to teach this course, what are the plans to fill this FTE? N/A



11. Does this course require any partnerships with colleges, universities or other organizations? If so, have they been contacted? Please elaborate. No, however there is an opportunity for students to collaborate with professors and staff with the printmaking department at UT.
12. Does this course require any special equipment and/or changes to the physical space? This course would require purchasing of additional printmaking supplies, and will include \$40 art fee

Amber Roberts

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Name and signature of person
requesting course or pathway

Dr. Garfield Adams

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Name and signature of school principal



Course Request

Date: Click or tap to enter a date.

Date: October 28, 2021

Name of Proposed Course: Detection Fiction/Mystery

Course Description: A comprehensive study of Detective Fiction and Mystery Literature for grades 10-12, after students have completed at least English 9. Students will read several novels and short stories, focusing on the elements of detective fiction, in world, American, and British literature.

1. Explain how this course relates to the [Oak Ridge Schools Portrait of a Graduate](#). Students will be prepared for success because most detective/mystery fiction is at a high Lexile level. "The Adventure of the Speckled Band," for example, is at a Lexile level of 1150, which is 11th grade level. Students will be critical thinkers, communicators, collaborators, and creative through classroom discussions such as Socratic Circles, PBLs, comparative analysis, and reproductions of various scenes and scenarios featured in these works. These works invite deductive and inductive reasoning, which is very high-level thinking. Students will explore careers and graduate with career options as we examine modern true crime and detective work and its relation to what is presented in fiction and historical fiction. Many students who are interested in forensic science, detective work, writing, and any careers involving deductive reasoning will find that this course provides interesting and entertaining material so that they can further develop their interests. Students will use technology tools effectively and efficiently and exhibit digital citizenship as they use movie making software and podcast-making software to create visual and auditory presentations for their classmates. Finally, through our study of detective fiction and mystery, students will show empathy in their relating to characters in these books and collaboration in their relating to their classmates.
2. Does this course have any special designation (e.g. honors, dual enrollment, industry certification, Advanced Placement)? No, this class does not have any special designation other than being an offering that should fall under the Humanities Area of Focus in graduating.
3. Would this course count toward an area of focus? Please explain. Yes, as stated above, this course would count toward the Humanities Area of Focus. Could it be counted as an enhancer to an area of focus? Please explain. As this is an elective course, it should count as the actual course for the Area of Focus, not an enhancer.
4. Is this a year-long or semester course? This course is a semester-long course that could only be taken once. Semester If you chose *Other*, please explain. Click or tap here to enter text. How many credits would a student receive for passing this course? Choose an item. 1 credit
5. What are the benefits of adding this course? Students currently do not have many options for English electives. As of today, we only offer Journalism and Creative Writing. Most other schools in our area offer a significantly larger number of English electives that give students an outlet for their future careers in the Humanities or a creative outlet. This course would provide that for students.
6. What are the disadvantages and/or challenges of adding this course? Please specify if any courses will have to be cut if this course is introduced. There are no disadvantages to adding this course.
7. Do we already have Oak Ridge Staff who are certified to teach this course? Choose an item. Yes, any English teacher is certified to teach this course.
8. If we already have Oak Ridge Staff who are certified to teach this course, what responsibilities do they currently have that they would no longer be able to fulfill if they teach this course? None.
9. If we already have Oak Ridge staff who are certified to teach this course, are they interested in teaching this course? Why or why not? Yes, at least two English teachers have expressed interest in teaching this course.



10. If we do not already have Oak Ridge staff who are certified to teach this course, what are the plans to fill this FTE? N/A
11. Does this course require any partnerships with colleges, universities or other organizations? If so, have they been contacted? Please elaborate. N/A
12. Does this course require any special equipment and/or changes to the physical space? This course would require the purchase of mystery novels (3-4). However, if necessary, the teacher could use donations to buy said books.

Amber Roberts

A handwritten signature in black ink that reads "Amber Roberts" in a cursive script.

Name and signature of person
requesting course or pathway

Dr. Garfield Adams

A handwritten signature in black ink that reads "Garfield Adams" in a cursive script.

Name and signature of school principal

Course Request

Date: 10/20/2020

Name of Proposed Course: World Mythology

Course Description: This course, as part of a focused genre study, will examine the following mythologies: Greek and Roman, Norse, Celtic (with an emphasis on Irish), Egyptian, and Hindu. Students will not only learn about the major gods, goddesses, mythical places, and stories of each, but will also study the archetypes that are common to all mythologies. These will include, but are not limited to, creation stories, cataclysms, the trickster, the hero's journey, mother and father figures, and the end of the world. Further studies will examine the environment and culture from which each mythology is derived in order to see how a people's worldview is influenced by exterior factors. One overall goal of the course is for students to look past superficial differences in order to realize the common origins and elements that connect all humans.

1. Explain how this course relates to the Oak Ridge Schools Portrait of a Graduate.
Critical thinking is necessary to think deeply about the significance of certain stories, motifs, and archetypes and to make connections between the myths of different cultures to understand the underlying traits, qualities, and values shared by the parent cultures. Communication and collaboration will be necessary to explore, research, and discuss class material. Students will creatively present what they have learned or discovered. Another aim of the class is to raise student awareness of "the common origins and elements that connect all humans," helping to make students empathetic and tolerant. Students will become aware of how mythology seeks to answer questions about human behavior and reflects the human condition. Students will need to use the tools of technology to access course material, conduct trusted, verifiable research (both guided and independent), and showcase what they have learned.
2. Does this course have any special designation (e.g. honors, dual enrollment, industry certification, Advanced Placement)? No, this class does not have any special designation other than being an offering that should fall under the Humanities Area of Focus in graduating.
3. Would this course count toward an area of focus? Please explain. Yes, as stated above, this course would count toward the Humanities Area of Focus. Could it be counted as an enhancer to an area of focus? Please explain. As this is an elective course, it should count as the actual course for the Area of Focus, not an enhancer.
4. Is this a year-long or semester course? This course is a semester-long course that could only be taken once. Semester? If you chose *Other*, please explain. How many credits would a student receive for passing this course? Choose an item. 1 credit
5. What are the benefits of adding this course? Students currently do not have many options for English electives. As of today, we only offer Journalism and Creative Writing. Most other schools in our area offer a significantly larger number of English electives that give students an outlet for their future careers in the Humanities or a creative outlet. This course would provide that for students. In addition, this course would enhance a broader knowledge of literature and culture; learning about an area that is not currently addressed in detail in existing classes; in-depth examination of a specific genre; awareness of how literature reflects individual, cultural, and social experiences and development over time. .
6. What are the disadvantages and/or challenges of adding this course? Please specify if any courses will have to be cut if this course is introduced. There are no disadvantages to adding this course.
7. Do we already have Oak Ridge Staff who are certified to teach this course? Choose an item. Yes, any English teacher is certified to teach this course.
8. If we already have Oak Ridge Staff who are certified to teach this course, what responsibilities do they currently have that they would no longer be able to fulfill if they teach this course? None.



9. If we already have Oak Ridge staff who are certified to teach this course, are they interested in teaching this course? Why or why not? Yes.
10. If we do not already have Oak Ridge staff who are certified to teach this course, what are the plans to fill this FTE? N/A
11. Does this course require any partnerships with colleges, universities or other organizations? If so, have they been contacted? Please elaborate. N/A
12. Does this course require any special equipment and/or changes to the physical space? No.

Amber Roberts

A handwritten signature in black ink that reads "Amber Roberts". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Name and signature of person
requesting course or pathway

Dr. Garfield Adams

A handwritten signature in black ink that reads "Dr. Garfield Adams". The signature is cursive and somewhat stylized, with the first letters of the first and last names being capitalized.

Name and signature of school principal

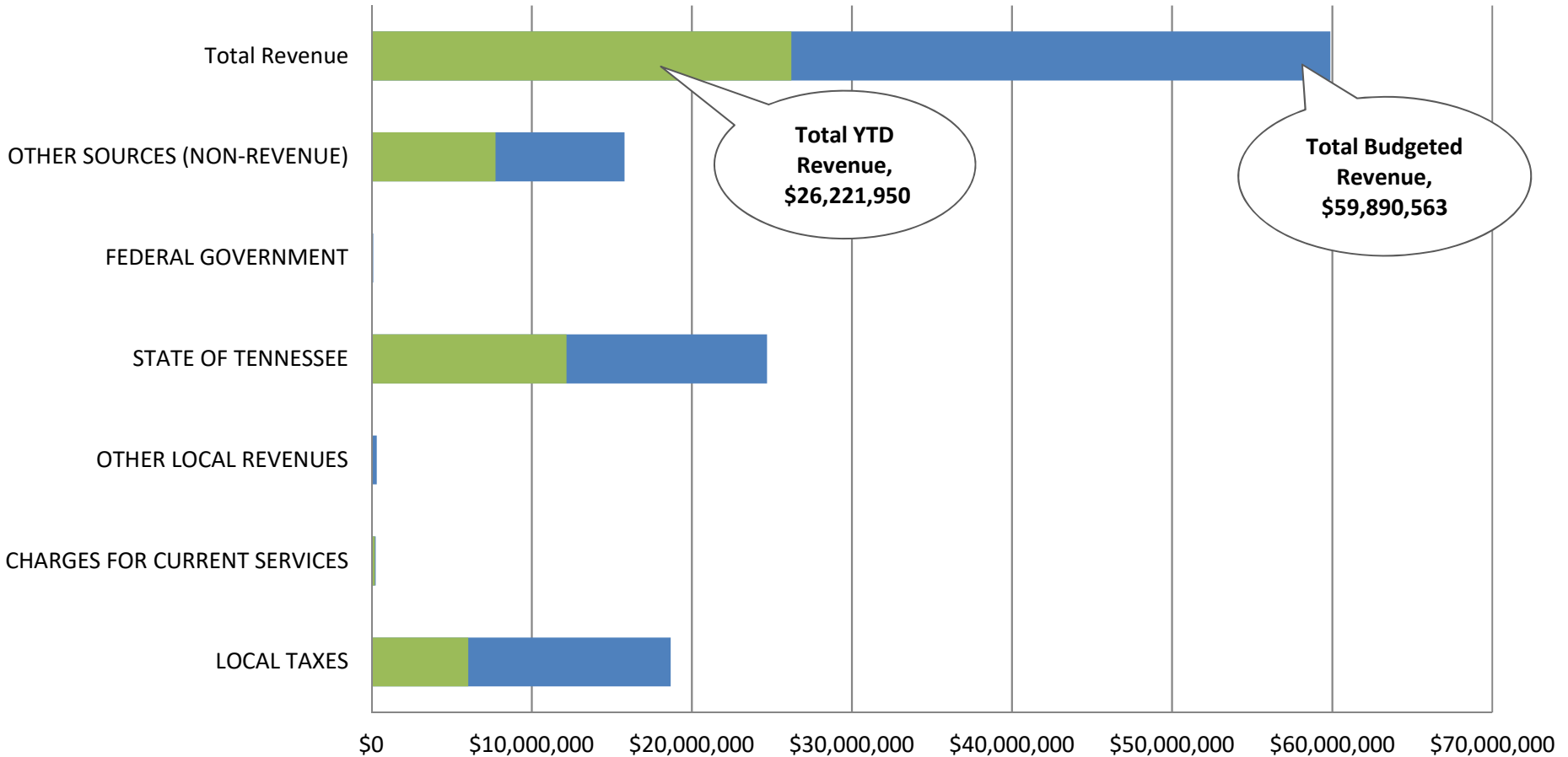
Acct	Acct	2021-22 FYTD Budget	December 2021-22 Monthly Activity	2021-22 Year-To-Date	2021-22 Percent of Budget	2021-22 Variance from Bud	Encumbered Amount	Unencumbered Budget Remaining
40110	Current Property Tax	11,945,577.00	1,159,690.45	2,491,630.37	20.86%	9,453,946.63		9,453,946.63
40210	Local Option Sales Tax	6,748,319.00	669,024.10	3,544,132.52	52.52%	3,204,186.48		3,204,186.48
40275	Mixed Drink Tax	125.00	27.12	202.63	162.10%	-77.63		-77.63
40280	Mineral Severance Tax	125.00				125.00		125.00
43511	Tuition - Regular Day Students	260,000.00	24,691.48	215,860.76	83.02%	44,139.24		44,139.24
43513	Tuition - Summer School	5,000.00				5,000.00		5,000.00
43533	Transportation Fees	2,500.00				2,500.00		2,500.00
44110	Interest Earned	25,000.00	1,342.68	5,461.71	21.85%	19,538.29		19,538.29
44120	Lease/Rentals	5,000.00	3,323.75	11,927.05	238.54%	-6,927.05		-6,927.05
44170	Miscellaneous Refunds	2,500.00	1,230.67	1,230.67	49.23%	1,269.33		1,269.33
44530	Sale of Equipment	60,000.00	2,919.35	6,329.40	10.55%	53,670.60		53,670.60
44560	Damages Recovered from Individ			60.84		-60.84		-60.84
44570	Contributions & Gifts	161,409.71		1,000.00	0.62%	160,409.71		160,409.71
44990	Other Local Revenues	75,000.00	31.20	1,655.73	2.21%	73,344.27		73,344.27
46511	Basic Education Program	23,721,000.00	2,372,100.00	11,860,500.00	50.00%	11,860,500.00		11,860,500.00
46515	Early Childhood Education	459,658.83	38,839.16	151,683.18	33.00%	307,975.65		307,975.65
46590	Other State Education Funds	351,869.02	82,087.36	104,111.95	29.59%	247,757.07		247,757.07
46610	Career Ladder Program	124,000.00		56,250.36	45.36%	67,749.64		67,749.64
46990	Other State Revenues	45,189.00				45,189.00		45,189.00
47630	Public Law 874 - Maint/Operat.	25,000.00				25,000.00		25,000.00
47640	ROTC Reimbursement	76,827.00		22,931.22	29.85%	53,895.78		53,895.78
49700	Insurance Recovery	2,500.00				2,500.00		2,500.00
49800	Transfers In	300,000.00				300,000.00		300,000.00
49810	City General Fund Transfer	15,493,963.00	1,291,163.58	7,746,981.48	50.00%	7,746,981.52		7,746,981.52
-----	Revenue	59,890,562.56	5,646,470.90	26,221,949.87	43.78%	33,668,612.69		33,668,612.69
		=====	=====	=====	=====	=====		=====
71100	Regular Instruction Prgm	27,925,833.25	2,258,026.41	11,321,038.31	40.54%	16,604,794.94	14,528,089.76	2,076,705.18
71150	Alternative Instruction Prgm	844,781.00	68,543.21	350,472.52	41.49%	494,308.48	444,817.97	49,490.51
71200	Special Education Prgm	4,576,538.00	378,556.33	1,833,706.62	40.07%	2,742,831.38	2,456,121.41	286,709.97
71300	Career/Technical Education Prg	1,588,976.00	131,915.99	672,818.80	42.34%	916,157.20	856,867.86	59,289.34
71900	Contingency	161,719.71		-7,043.29	-4.36%	168,763.00		168,763.00
72120	Health Services	118,491.00	7,878.35	41,268.64	34.83%	77,222.36	55,657.11	21,565.25
72130	Other Student Support	1,657,368.94	128,999.12	750,301.13	45.27%	907,067.81	787,769.69	119,298.12
72210	Regular Inst. Support	3,094,534.06	257,870.92	1,464,424.90	47.32%	1,630,109.16	1,397,996.91	232,112.25
72220	Special Education Support	856,577.00	72,606.96	363,135.06	42.39%	493,441.94	456,464.65	36,977.29
72230	Career & Technical Prg Support	125,751.00	8,411.75	60,248.75	47.91%	65,502.25	49,055.93	16,446.32
72250	Technology Services	2,625,333.00	178,290.06	1,223,308.76	46.60%	1,402,024.24	965,259.03	436,765.21
72290	Communications	125,256.00	14,107.51	64,037.09	51.12%	61,218.91	57,007.07	4,211.84

Acct	Acct	2021-22 FYTD Budget	December 2021-22 Monthly Activity	2021-22 Year-To-Date	2021-22 Percent of Budget	2021-22 Variance from Bud	Encumbered Amount	Unencumbered Budget Remaining
72310	Board of Education	1,048,860.00	81,610.21	528,930.09	50.43%	519,929.91	2,147.65	517,782.26
72320	Director of Schools	367,944.00	32,092.38	177,600.72	48.27%	190,343.28	171,246.94	19,096.34
72410	Office of the Principal	4,051,743.69	330,708.48	1,888,007.09	46.60%	2,163,736.60	1,980,536.38	183,200.22
72510	Fiscal Services	902,257.00	70,887.39	445,218.56	49.34%	457,038.44	241,609.70	215,428.74
72520	Human Resources/ Personnel	436,091.00	29,336.55	218,707.20	50.15%	217,383.80	184,302.30	33,081.50
72610	Operation of Plant	4,277,542.00	338,222.14	2,018,865.13	47.20%	2,258,676.87	1,124,367.48	1,134,309.39
72620	Maintenance of Plant	1,878,612.00	135,645.70	838,514.41	44.63%	1,040,097.59	761,397.80	278,699.79
72710	Transportation	1,650,938.08	27,734.39	530,830.57	32.15%	1,120,107.51		1,120,107.51
73400	Early Childhood Education	459,658.83	39,449.53	191,132.71	41.58%	268,526.12	248,798.17	19,727.95
73401	Pre-K General Fund	748,800.00	49,311.52	299,220.35	39.96%	449,579.65	249,977.53	199,602.12
76100	Regular Capital Outlay	1,912,705.00	1,773.72	590,079.29	30.85%	1,322,625.71	42,944.81	1,279,680.90
99100	Transfers Out	76,784.00				76,784.00		76,784.00
-----	Expense	61,513,094.56	4,641,978.62	25,864,823.41	42.05%	35,648,271.15	27,062,436.15	8,585,835.00
-----	General Purpose School Fund	-1,622,532.00	1,004,492.28	357,126.46	42.90%	-1,979,658.46	-27,062,436.15	25,082,777.69
	Grand Revenue Totals	59,890,562.56	5,646,470.90	26,221,949.87	43.78%	33,668,612.69		33,668,612.69
	Grand Expense Totals	61,513,094.56	4,641,978.62	25,864,823.41	42.05%	35,648,271.15	27,062,436.15	8,585,835.00
	Grand Totals	1,622,532.00	1,004,492.28	357,126.46	-22.01%	1,979,658.46	27,062,436.15	25,082,777.69
		Loss	Profit	Profit		Loss	Loss	Profit

Number of Accounts: 1320

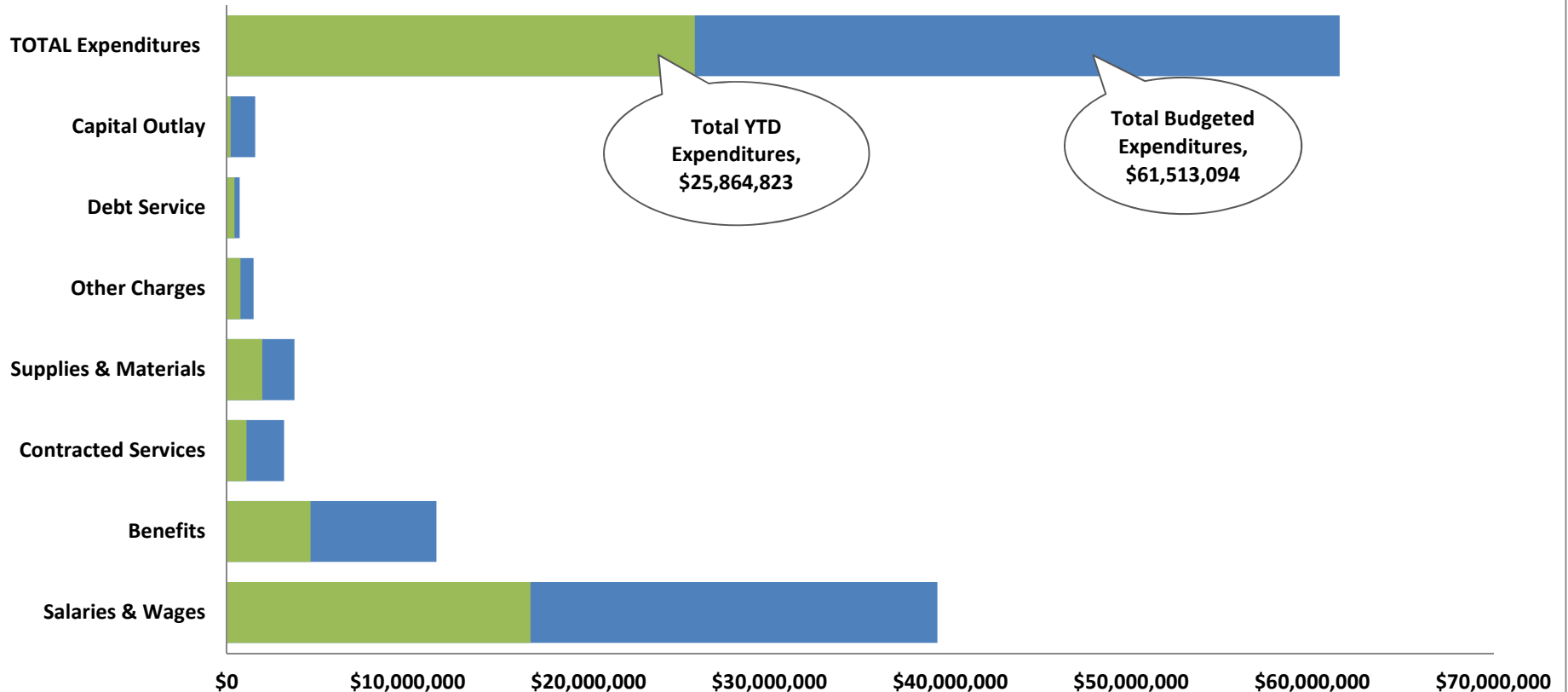
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General Fund Revenue Budget to Actual Summary - December, 2021



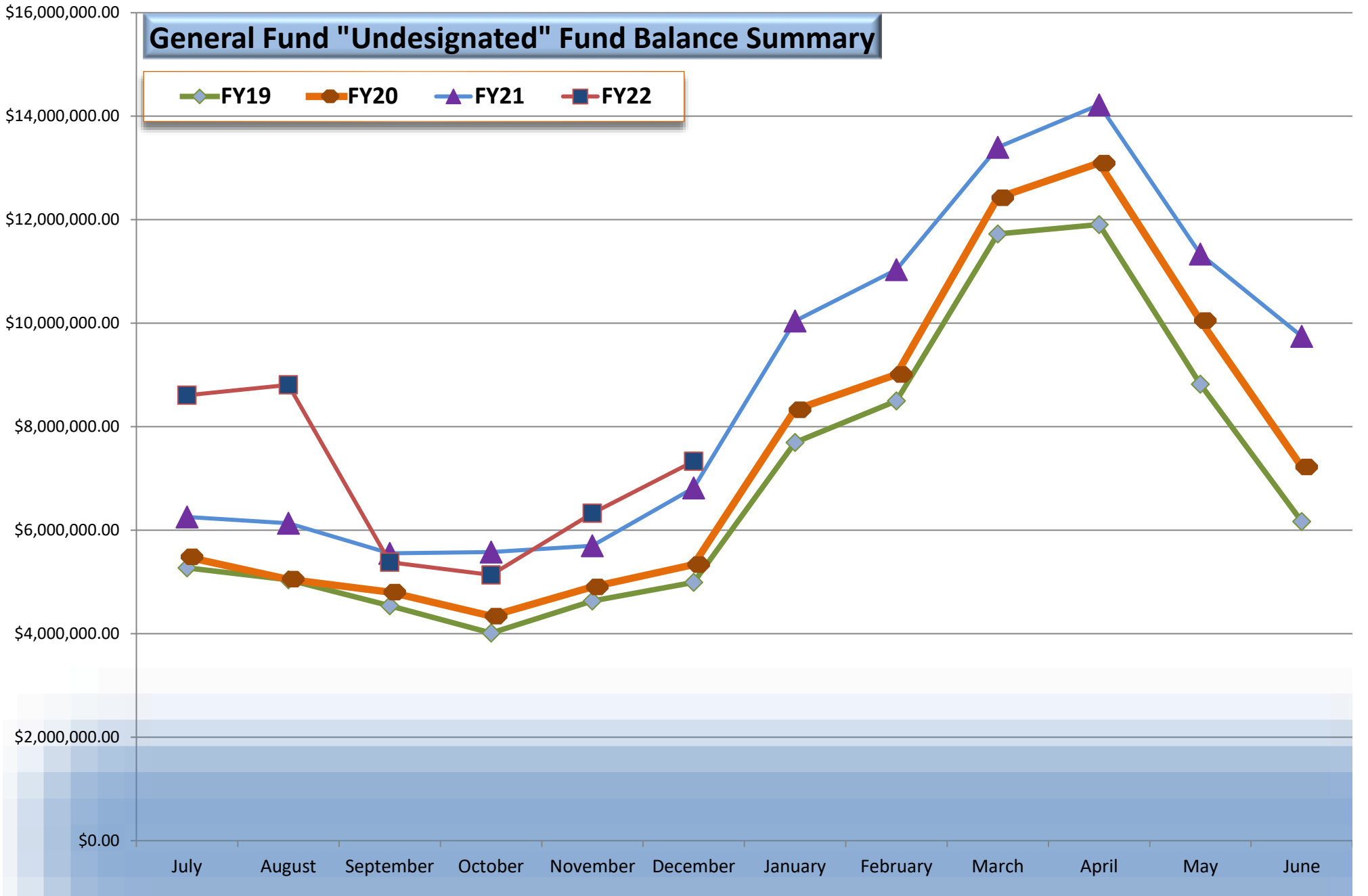
	LOCAL TAXES	CHARGES FOR CURRENT SERVICES	OTHER LOCAL REVENUES	STATE OF TENNESSEE	FEDERAL GOVERNMENT	OTHER SOURCES (NON-REVENUE)	Total Revenue
Percent of Budget	32.29%	80.70%	8.41%	49.28%	22.52%	49.04%	43.78%
Year-To-Date	\$6,035,966	\$215,861	\$27,665	\$12,172,545	\$22,931	\$7,746,981	\$26,221,950
FYTD Budget	\$18,694,146	\$267,500	\$328,910	\$24,701,717	\$101,827	\$15,796,463	\$59,890,563

General Fund Expenditure Budget to Actual Summary by Object December, 2021



	Salaries & Wages	Benefits	Contracted Services	Supplies & Materials	Other Charges	Debt Service	Capital Outlay	TOTAL Expenditures
■ FYTD %	42.73%	39.96%	34.64%	52.45%	51.34%	59%	13.79%	42.05%
■ FYTD Activity	\$16,782,729	\$4,632,792	\$1,094,962	\$1,960,597	\$757,820	\$420,000	\$215,923	\$25,864,823
■ FYTD Revised Bdgt	\$39,272,289	\$11,592,949	\$3,160,807	\$3,738,329	\$1,476,002	\$707,205	\$1,565,513	\$61,513,094

General Fund "Undesignated" Fund Balance Summary



Acct	Acct	2021-22 FYTD Budget	December 2021-22 Monthly Activity	2021-22 Year-To-Date	2021-22 Percent of Budget	2021-22 Variance from Bud	Encumbered Amount	Unencumbered Balance Remaining
142	School Federal Projects							
R	Revenue							
47131	Vocational Program Improvement	80,480.61	4,293.38	26,931.18	33.46%	53,549.43		53,549.43
47141	Title I	1,010,417.09	74,441.76	285,375.25	28.24%	725,041.84		725,041.84
47143	Special Education Grants	1,210,360.25	83,620.76	322,463.43	26.64%	887,896.82		887,896.82
47145	Special Ed Pre-School Grants	34,710.00	2,502.24	10,005.82	28.83%	24,704.18		24,704.18
47146	English Lang Acq Grants	23,897.95	2,102.50	15,490.83	64.82%	8,407.12		8,407.12
47147	Title IV Part B, 21st Century	169,716.78	15,283.90	38,961.57	22.96%	130,755.21		130,755.21
47189	Title II	210,422.97	8,676.42	69,658.19	33.10%	140,764.78		140,764.78
47301	COVID-19 Grant #1	116,459.87		115,698.38	99.35%	761.49		761.49
47307	COVID-19 Grant B	2,455,878.92	73,374.23	1,938,743.44	78.94%	517,135.48		517,135.48
47310	COVID-19 Grant E	1,273,000.00	199,686.89	429,539.50	33.74%	843,460.50		843,460.50
47401	ESSER 3.0	7,189,969.91	157,825.99	2,315,927.67	32.21%	4,874,042.24		4,874,042.24
47402	American Rescue Plan	247,641.11	2,545.17	3,927.43	1.59%	243,713.68		243,713.68
47590	Other Federal Through State	1,507,076.51	61,597.41	451,461.40	29.96%	1,055,615.11		1,055,615.11
47990	Other Direct Fedral Revenue	1,227,640.74	125,357.29	344,376.43	28.05%	883,264.31		883,264.31
-----	Revenue	16,757,672.71	811,307.94	6,368,560.52	38.00%	10,389,112.19		10,389,112.19
E	Expense							
71100	Regular Instruction Prgm	5,908,346.68	114,543.25	3,600,898.23	60.95%	2,307,448.45	529,900.77	1,777,547.68
71200	Special Education Prgm	1,380,015.35	66,384.67	318,102.06	23.05%	1,061,913.29	422,032.35	639,880.94
71300	Career/Technical Education Prg	1,274,490.33	48,472.28	491,061.48	38.53%	783,428.85	93,715.97	689,712.88
72120	Health Services	1,154,448.42	113,034.85	535,096.34	46.35%	619,352.08	384,109.50	235,242.58
72130	Other Student Support	559,936.77	6,469.17	44,166.70	7.89%	515,770.07	27,875.44	487,894.63
72210	Regular Inst. Support	2,331,489.07	107,118.41	572,690.37	24.56%	1,758,798.70	534,640.33	1,224,158.37
72220	Special Education Support	368,882.48	26,094.14	128,722.91	34.90%	240,159.57	161,183.87	78,975.70
72230	Career & Technical Prg Support	4,000.00		1,229.43	30.74%	2,770.57		2,770.57
72250	Technology Services	8,455.34		460.00	5.44%	7,995.34	163.65	7,831.69
72610	Operation of Plant	163.65				163.65		163.65
72710	Transportation	330,000.00		8,703.48	2.64%	321,296.52		321,296.52
73300	Community Services	1,389,831.72	96,011.76	489,687.59	35.23%	900,144.13	445,416.84	454,727.29
76100	Regular Capital Outlay	1,479,406.06	50,972.11	859,331.58	58.09%	620,074.48	325,615.98	294,458.50
99100	Transfers Out	568,206.84				568,206.84		568,206.84
-----	Expense	16,757,672.71	629,100.64	7,050,150.17	42.07%	9,707,522.54	2,924,654.70	6,782,867.84

Acct	Acct	2021-22 FYTD Budget	December 2021-22 Monthly Activity	2021-22 Year-To-Date	2021-22 Percent of Budget	2021-22 Variance from Bud	Encumbered Amount	Unencumbered Balance Remaining
145	Other Education Funds							
R	Revenue							
44990	Other Local Revenues	35,000.00	3,083.00	14,734.00	42.10%	20,266.00		20,266.00
46590	Other State Education Funds	121,401.65		23,745.11	19.56%	97,656.54		97,656.54
49800	Transfers In	76,784.00				76,784.00		76,784.00
-----	Revenue	233,185.65	3,083.00	38,479.11	16.50%	194,706.54		194,706.54
E	Expense							
72130	Other Student Support	106,395.65	8,408.77	45,073.41	42.36%	61,322.24	54,259.81	7,062.43
72210	Regular Inst. Support	1,790.00				1,790.00		1,790.00
72620	Maintenance of Plant	90,000.00	15,971.75	15,971.75	17.75%	74,028.25	50,729.20	23,299.05
73300	Community Services	35,000.00	2,219.06	22,915.84	65.47%	12,084.16	3,548.84	8,535.32
-----	Expense	233,185.65	26,599.58	83,961.00	36.01%	149,224.65	108,537.85	40,686.80
-----	Other Education Funds		-23,516.58	-45,481.89	26.25%	45,481.89	-108,537.85	154,019.74
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146	Extended School Program							
R	Revenue							
43581	Community Services Fees Child	362,340.00	24,980.00	188,625.50	52.06%	173,714.50		173,714.50
-----	Revenue	362,340.00	24,980.00	188,625.50	52.06%	173,714.50		173,714.50
E	Expense							
73300	Community Services	352,340.00	28,161.46	146,326.85	41.53%	206,013.15	85,812.54	120,200.61
99100	Transfers Out	10,000.00				10,000.00		10,000.00
-----	Expense	362,340.00	28,161.46	146,326.85	40.38%	216,013.15	85,812.54	130,200.61

Acct	Acct	2021-22 FYTD Budget	December 2021-22 Monthly Activity	2021-22 Year-To-Date	2021-22 Percent of Budget	2021-22 Variance from Bud	Encumbered Amount	Unencumbered Balance Remaining
146	Extended School Program							
-								
-----	Extended School Program		-3,181.46	42,298.65	46.22%	-42,298.65	-85,812.54	43,513.89
			=====	=====	=====	=====	=====	=====

Grand Revenue Totals	19,781,696.36	876,056.41	7,944,183.80	40.16%	11,837,512.56		11,837,512.56
Grand Expense Totals	19,931,696.36	1,282,618.10	8,259,591.60	41.44%	11,672,104.76	3,163,523.10	8,508,581.66
Grand Totals	150,000.00	406,561.69	315,407.80	210.27%	165,407.80	3,163,523.10	3,328,930.90
	Loss	Loss	Loss		Profit	Loss	Profit

Number of Accounts: 661

***** End of report *****

Combined Fund Balance and YTD Operating Statement Summary

December, 2021

Description	General Fund 141	Federal Fund 142	Food Service Fund 143	Special Fund 145	ECC Fund 146
Beginning Fund Balance July 1, 2021	11,705,038.00	0.00	1,064,016.59	31,450.52	98,302.59
Plus YTD Revenue per books 12/31/21	26,221,949.87	6,368,560.52	1,348,518.67	38,479.11	188,625.50
Less YTD Expenditures per books 12/31/21	(25,864,823.41)	(7,050,150.17)	(979,153.58)	(83,961.00)	(146,326.85)
Revenues Over (Under) Expenditures as of 12/31/21	357,126.46	(681,589.65)	369,365.09	(45,481.89)	42,298.65
Ending Fund Balance per books as of 12/31/21	12,062,164.46	(681,589.65)	\$1,433,381.68	(14,031.37)	140,601.24

Fund Balance Restricted/Committed/Assigned Status

Encumbrances and Deferred Revenue			\$ 32,361.92		
Inventory					
Restricted for Career Ladder Program					
Restricted for Operation of Non-Instructional Services			1,251,019.76		140,601.24
Committed for Other Purposes (Vehicles- ERR Fund)	83,570.52				
Committed for Other Purposes (Device Replacement)	3,000,000.00				
Assigned for Instruction- Coordinated School Health	1,144.17				
Assigned for other local grants					
Assigned for Instruction - Education Foundation Grant	9,996.32				
Assigned for Instruction (APSI-ORHS)	12,279.95				
Assigned for Support Services FRC Local Funds (56)				23,268.68	
Nonspendable-Prepaid Expenditures					
Assigned to Balance FY22 Budget	1,622,532.00	0.00	150,000.00		
Unassigned Fund Balance 12/31/21	\$ 7,332,641.50	-681,589.65		-37,300.05	
Total Fund Balance 12/31/21	12,062,164.46	\$ (681,589.65)	\$ 1,433,381.68	(14,031.37)	\$ 140,601.24