

Policy Committee Meeting

April 13, 2026 6:30 PM

MCBOE

1. Call to Order

2. 2.806 Bids and Quotations

3. 4.202 Special Education

4. 6.319 Alternative School Programs

5. 6.500 Special Education Students

Marshall County Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Bids and Quotations	Descriptor Code: 2.806	Issued Date: 05/11/26
		Rescinds: 2.806	Issued: 07/08/24

1 All purchases of supplies, materials, equipment, and contractual services ~~in excess~~ of twenty-five
2 thousand dollars (\$25,000)¹ **or more**, including those of individual schools, shall be based on competitive
3 bids. These bids shall be solicited by advertisement in a newspaper of general circulation within the
4 school system and by publication on a news and information website in accordance with state law.²
5 However, said newspaper advertisement may be waived by the Executive Committee in an emergency.
6 The purchasing agent shall advertise for bids and receive quotations. The advertisement may be waived
7 by the purchasing agent in an emergency.³

8 All purchases **less than** ~~of~~ twenty-five thousand dollars (\$25,000) ~~or less~~, including those of individual
9 schools, may be made in the open market without newspaper notice, but shall, whenever possible, be
10 based on at least three (3) competitive bids.³

11 The lowest and/or best bid shall be accepted, provided the purchaser reserves the right to reject any or
12 all bids or any part of any bid and, if applicable, to accept that bid which is best as evidenced by reasons
13 relative to the purpose of the purchase.⁴ Any bid may be withdrawn prior to the scheduled time for the
14 opening of bids. Any bid received after the time and date specified shall not be considered.

15 The bidder to whom the award is made may be required to enter into a written contract.

16 The practice of splitting an order or dividing items to be purchased in order to avoid the use of bidding
17 or other purchasing procedures is prohibited.

18 **EXEMPTIONS FROM COMPETITIVE BIDDING**

19 Contracts for legal services, educational consultants, services from an insurance provider, and similar
20 services by professional persons or groups of high ethical standards shall not be based upon competitive
21 bids but shall be awarded on the basis of recognized competence and integrity.⁵

22 Purchases of fuel in bulk amounts that would exceed the bid limits may be made in the open market
23 without public advertisement or competitive bidding. Whenever possible, however, at least three (3)
24 documented quotes shall be obtained.⁶

Legal References:

1. TCA 12-3-1212; Public Acts of 2024, Chapter No. 513.
2. Public Acts of 2024, Chapter No. 793
3. TCA 49-2-203(3)(A)-(B); TCA 49-2-206(b)(2); TCA12-3-1212; Public Acts of 2024, Chapter No. 513.
4. TCA 49-2-203(a)(3)(D)(i)(c)
5. TCA 12-3-1209; TCA 12-4-107; TCA 29-20-407
6. Public Acts of 2024, Chapter No. 661

Cross References:

Executive Committee 1.301
Consultants 1.303
Conflict of Interest 5.601

Marshall County Board of Education			
Monitoring: Review: Annually, in November	Descriptor Term: Special Education	Descriptor Code: 4.202	Issued Date: 05/11/26
		Rescinds: 4.202	Issued: 06/12/03

1 The Board shall provide access to a free appropriate public education (FAPE) to all children with
 2 disabilities ages 3-21, inclusive, residing within the jurisdiction of the school system. The plan for
 3 implementation of appropriate instruction and special education services shall be in accordance with the
 4 current *Rules, Regulations, and Minimum Standards* of the State Board of Education¹ and state² and
 5 federal³ law.

6 The Board shall develop and periodically update a local plan for providing special education services
 7 for students with disabilities. Specifically, the Board shall ensure the following:

- 8 1. All children with disabilities living within the school system receive a free and appropriate
 9 public education and the services to meet their unique needs; and
- 10
- 11 2. The rights of children with disabilities and their parents are protected.

12 The plan shall seek to accomplish the following objectives:

- 13 1. To carry out a comprehensive screening and assessment plan emphasizing the early
 14 identification and evaluation of students with disabilities;
- 15
- 16 2. To use the Individual Education Program Team (IEP-Team) for assessment review, program
 17 formulation, and placement decisions for every student with disabilities, including review of
 18 proposed suspensions when appropriate, in accordance with the State Board of Education
 19 *Rules, Regulations, and Minimum Standards*;
- 20
- 21 3. To ensure that placements are made to educate children with disabilities with age-appropriate,
 22 children without disabilities to the extent appropriate;
- 23
- 24 4. To provide each child with a disability with an individual educational program (IEP)
 25 specifically designed to meet his/her unique needs;
- 26
- 27 5. To provide continuing evaluation of the progress of each student with a disability, including at
 28 least an annual review of each IEP and a complete re-evaluation at least every three (3) years;
- 29
- 30 6. To ensure that procedural safeguards required by state and federal laws are adhered to; and
- 31
- 32 7. To involve parents of children with disabilities in a meaningful dialogue with school personnel,
 33 which will begin with an initial referral and continue throughout the student’s educational
 34 career. When necessary, the LEA shall assign a surrogate parent to represent a student’s interest
 35 in education matters per state law.⁴

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1 **INTERAGENCY AGREEMENTS**

2 LEA shall maintain a list of all interagency agreements created as part of the district’s FAPE
3 procedures. The provisions of these agreements shall be monitored to ensure that they meet the
4 district’s needs and align with federal law and any applicable grants. Any recommended changes in the
5 agreements shall be presented to the Board of Education for further action.

Legal References

1. [TRR/MS 0520-01-09](#)
2. [TCA 49-10-101](#)
3. [20 USCA §§ 1400-1482; 29 USCA § 794; 34 CFR § 300.504](#)
4. [TRR/MS 0520-01-09.20](#)

Cross References

- Compulsory Attendance Ages 6.201
- Alternative Education 6.319
- Student Communicable Diseases 6.403
- Acquired Immune Deficiency Syndrome 6.404
- Special Education Students 6.500

Marshall County Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Alternative School Programs	Descriptor Code: 6.319	Issued Date: 05/11/26
		Rescinds: 6.319	Issued: 08/14/23

1 *General*

2 The board shall operate an alternative school program for students in grades seven through twelve (6 7-
3 12) who have been suspended or expelled from regular school programs.¹

4 An alternative program is a short-term intervention program designed to provide educational services
5 outside the regular school program for students who have been suspended or expelled. Alternative
6 programs may be located within the regular school or be a self-contained program within a school.

7 The alternative school and/or program shall be operated in accordance with state laws and the rules of
8 the State Board of Education, and instruction shall proceed as nearly as practicable in accordance with
9 the instructional program at the student's regular school. The director of schools shall develop
10 procedures that provide appropriate educational opportunities for all students assigned to an alternative
11 education program. These educational opportunities shall utilize Tennessee's academic standards,
12 incorporate innovative teaching strategies, deliver research-based instructional techniques, and provide
13 the resources necessary to foster student learning and achievement.³²

14 **ASSIGNMENT**

15 Students who have been suspended for more than ten (10) days or expelled shall be assigned to the
16 alternative school or program if there is staff and space available.³ Availability of staff and space shall
17 be determined at the time the disciplinary decision is rendered. The Director of Schools/designee shall
18 make this determination by evaluating factors including, but not limited to, the following:

- 19 1. Level of supervision available;
20 2. Safety considerations; and
21 3. Type of infraction.

22 The Director of Schools/designee is not required to assign a student to the alternative school or program
23 if the student committed one of the following:

- 24 1. A zero tolerance offense⁴, or
25 2. An offense of violence or threatened violence, or an offense that threatened the safety of other
26 students at the school, if the location of the alternative school or program is on the same grounds
27 as the school from which the student was disciplined or assigning the student to that location
28 would endanger the safety of the students or staff.⁵

29 Consideration to assign these students to the alternative school or program will be determined by the
30 Director of Schools/designee on a case-by-case basis.

1 Prior to the assignment of the student to an alternative school program, the director of schools/designee
2 shall provide written notice to the student's parent/guardian stating the reason for the student's
3 placement.⁶

4 Placement in an alternative education setting shall be reserved for students who significantly disrupt the
5 educational process. If a student has an active Individualized Education Plan, a 504 plan, or is suspected
6 of having a disability, all state and federal laws, rules, and regulations related to special education shall
7 be followed. The director of schools/designee shall develop procedures regarding placement of students
8 in the program, taking into consideration the impact of exclusionary discipline practices.⁷

9 Attendance in alternative school programs shall be mandatory, and students attending an alternative
10 school located outside of the school district shall provide their own transportation.

11 The director of schools/designee shall monitor and regularly evaluate the academic progress of each
12 student enrolled in an alternative education program.

13 **REMOVAL⁸**

14 A student may be removed from the alternative school or program if:

- 15 1. He/She violates the rules of the alternative school or program; or
- 16 2. He/She is not benefitting from the assignment and all interventions have been exhausted
17 unsuccessfully.

18 **ADDITIONAL OFFENSES⁹**

19 Any new disciplinary offense committed during a student's original suspension or expulsion period shall
20 be treated as a new and separate offense. These offenses shall not constitute an extension of the original
21 suspension or expulsion.

22 **TRANSITION PLANS¹⁰**

23 The director of schools/designee shall develop procedures regarding the implementation of transition
24 plans for the integration of students assigned to the alternative school.

Legal References:

1. TCA 49-6-3402; TRR/MS 0520-01-02-.09

Cross References:

Special Education 4.202
Virtual Education Program 4.212
Suspension/Expulsion/Remand 6.316
Student Disciplinary Hearing Authority 6.317
Special Education Students 6.500

2. TRR/MS 0520-01-02-.09(9)(a)
3. TCA 49-6-3402(c)(1)(A)
4. TRR/MS 0520-01-02-.09(6)(a): TCA 49-6-3402(c)(1)(B)
5. TCA 49-6-3402(c)(1)(C); Public Acts of 2023, Chapter No. 279
6. TRR/MS 0520-01-02-.09(9)(i)
7. TRR/MS 0520-01-02-.09(9)(h)
8. TCA 49-6-3402(c)(2)(B)
9. TRR/MS 0520-01-02-.09(9)(g)(2)
10. TRR/MS 0520-01-02-.09(9)(m)

Marshall County Board of Education

Monitoring: Review: Annually, in May	Descriptor Term: Special Education Students	Descriptor Code: 6.500	Issued Date: 05/11/26
		Rescinds: 6.500	Issued: 01/11/21

1 **Special education students** ~~All disabled students~~ between the ages of three and twenty-one (inclusive)
2 shall receive the benefit of a free appropriate public education. This provides the assurance that these
3 students will be educated with non-disabled students to the maximum extent appropriate, and should be
4 placed in separate or special classes only when the severity of the disabled is such that education in
5 regular classes cannot be achieved satisfactorily.¹

6 Eligibility standards and options of service for special education services will be based upon the criteria
7 for disabling conditions specified in Rules, Regulations, and Minimum Standards, Tennessee State
8 Board of Education.²

9 Students receiving special education services shall not be restrained, except as permitted by law and
10 regulations.^{3,4} The Director of Schools shall develop administrative procedures to govern the following:⁴

- 11 1. Personnel authorized to use isolation and restraint;
- 12 2. Training requirements for personnel working with special education students; and
- 13 3. Incident reporting procedures.

14

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16

17

Legal References:

1. TCA 49-10-103(c)
2. TRR/MS 0520-01-09-.01
3. TCA § 49-10-1301, *et seq.*
4. TRR/MS 0520-01-09-.23

Cross References:

Special Education Student Services and Class
Size 4.202
Compulsory Attendance Ages 6.201
Alternative Education 6.319
Safe Relocation of Students 6.4081