

TRENTON SPECIAL SCHOOL DISTRICT
Board of Education Regular Meeting
Central Office - 6:00 PM
September 7, 2021

1. **INVOCATION:**
2. **CALL TO ORDER:**
3. **APPROVE AGENDA:**
 1. Approval of September 7th Agenda:
4. **APPROVE MINUTES:**
 1. Approval of July 27th Minutes:
5. **RECOGNITIONS:**
 1. Re-elected Board Members - Clint Hickerson, Dee Ann McEwen, and Justin Weaver:
 2. Oath of Office - Clint Hickerson, Position 3:
 3. Oath of Office - Dee Ann McEwen, Position 2:
 4. Oath of Office - Justin Weaver, Position 5:
 5. The Foundation - \$1,500 Donation to Backpack Program:
 6. Donation to Gibson County Mass Band:
6. **REPORTS:**
7. **CONSENT AGENDA:**
 1. Approval of Central Office Financial Report:
 2. Approval of Three Schools Financial Report:
 3. Approval of CTE Amendment #1:
8. **REGULAR AGENDA:**
 1. Election of 2021-2022 Board Officers:

1. Chairman:
2. Vice Chairman:
3. Chairman Pro Tem:
4. Fiscal Agent:
5. TLN Representative:
2. Approval of FY22 ESSER 3.0 Application:
3. Approval of New General Purpose Budget Items:
4. Approval of Implementation of Square Point of Sale at PHS:
5. Approval of First and Final Reading of Policy 6.200 Attendance:
6. Approval of First Reading of Policy 2.400 Revenues:
7. Approval of First Reading of Policy 2.806 Bids and Quotations:
8. Approval to Attend FFA National Convention - October 26 to October 30 in Indianapolis, IN:
9. Approval of 2021-2022 Disciplinary Hearing Board Members:
10. Approval of HQIM Literacy Implementation Networks Budget :
11. Approval of District COVID-19 Procedure: 2021-2022 Academic Year:
9. **DIRECTORS REPORT:**
 1. PHS Resignations - Stacy DeHaan, Cafeteria:
 2. TRMS Resignation - Paige Hatchel, 6th Grade English:
 3. PHS Hire - Kayley Tyner, Career Advising Specialist:
 4. TRMS Hire - Myranique Ganaway, Teacher Assistant and Heather Glenn-Hoekstra, 6th Grade English:
 5. PHS Transfer - Pam Poston, Work Support Coach:
 6. TSBA Fall District Virtual Meeting - September 21st at 5 pm:

7. TSBA Leadership Conference and Convention - Thursday, November 18th to Sunday, November 21st:

8. TSBA Day at the Capitol - May 16 to May 17, 2022:

10. **ADJOURNMENT:**

TRENTON SPECIAL SCHOOL DISTRICT
Board of Education Regular Meeting
PHS Technology Lab – 6 pm
September 7, 2021

1. INVOCATION

2. CALL TO ORDER

3. APPROVE AGENDA

- 3.1. Approval of September 7th Agenda

4. APPROVE MINUTES

- 4.1. Approval of July 27th Minutes

5. RECOGNITIONS

- 5.1. Re-elected Board Members - Clint Hickerson, Dee Ann McEwen, and Justin Weaver
- 5.2. Oath of Office - Clint Hickerson, Position 3
- 5.3. Oath of Office - Dee Ann McEwen, Position 2
- 5.4. Oath of Office - Justin Weaver, Position 5
- 5.5. The Foundation - \$1,500 Donation to Backpack Program
- 5.6. Donation to Gibson County Mass Band

6. REPORTS

7. CONSENT AGENDA

- 7.1. Approval of Central Office Financial Report
- 7.2. Approval of Three Schools Financial Report
- 7.3. Approval of CTE Amendment #1

8. REGULAR AGENDA

- 8.1. Election of 2021-2022 Board Officers
 - 8.1.1. Chairman
 - 8.1.2. Vice Chairman
 - 8.1.3. Chairman Pro Tem
 - 8.1.4. Fiscal Agent
 - 8.1.5. TLN Representative
- 8.2. Approval of FY22 ESSER 3.0 Application
- 8.3. Approval of New General Purpose Budget Items
- 8.4. Approval of Implementation of Square Point of Sale at PHS
- 8.5. Approval of First and Final Reading of Policy 6.200 Attendance
- 8.6. Approval of First Reading of Policy 2.400 Revenues
- 8.7. Approval of First Reading of Policy 2.806 Bids and Quotations
- 8.8. Approval to Attend FFA National Convention - October 26 to 30 in Indianapolis, IN
- 8.9. Approval of 2021-2022 Disciplinary Hearing Board Members
- 8.10. Approval of HQIM Literacy Implementation Networks Budget
- 8.11. Approval of District COVID-19 Procedure: 2021-2022 Academic Year

9. DIRECTORS REPORT

- 9.1. PHS Resignations - Stacy DeHaan, Cafeteria
- 9.2. TRMS Resignation - Paige Hatchel, 6th Grade English
- 9.3. PHS Hire - Kayley Tyner, Career Advising Specialist
- 9.4. TRMS Hire – Myranique Ganaway, Teacher Assistant and Heather Glenn-Hoekstra, 6th Grade English
- 9.5. PHS Transfer - Pam Poston, Work Support Coach

9.6. TSBA Fall District Virtual Meeting – Tuesday, September 21st at 5 pm

9.7. TSBA Leadership Conference and Convention - Thursday, November 18th to Sunday, November 21st

9.8. TSBA Day at the Capitol - May 16 to May 17, 2022

10. ADJOURNMENT

TRENTON SPECIAL SCHOOL DISTRICT
Board of Trustees' Regular Meeting
PHS Technology Lab – 6 p.m.
July 27, 2021

ROLL CALL: The Trenton Special School District Board of Trustees met in regular meeting on Tuesday, July 27, 2021, at 6 p.m. In attendance were the following:

Mark Harper, Board Chairman
Katie Dinwiddie
Dee Ann McEwen
Shannon Parra

Tim Haney, Director of Schools
Clint Hickerson
Justin Weaver

CALL TO ORDER: Chairman Mark Harper called the meeting to order.

APPROVAL OF AGENDA: Chairman Harper presented the agenda for the July 27, 2021 Regular Meeting for approval. Dee Ann McEwen made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

APPROVAL OF MINUTES: Chairman Harper presented the minutes of the June 29, 2021, Regular Meeting for approval. With no additions or corrections, Clint Hickerson made a motion to approve with a second by Justin Weaver. The motion carried unanimously.

RECOGNITIONS: Paul Pillow introduced Jessica Murray, TRMS Assistant Principal.

Amy Allen shared pictures of the new TES Communication Board on the playground. Mrs. Allen shared that Cassie Prestininzi and Ariel Wells saw a need and ran with it.

REPORTS: Lisa Garland shared that TES received the Fresh Fruit and Vegetable Program Award again this year for \$27,900.

CONSENT AGENDA: The following items appeared on the “Consent Agenda”:

1. Approval of Central Office Financial Report
2. Approval of Three Schools Financial Report
3. Approval of CTE Surplus
4. Approval of TRMS Surplus
5. Approval of ESSER 2.0 Budget Amendment

Justin Weaver made the motion to approve with a second by Katie Dinwiddie. The motion carried unanimously.

REGULAR AGENDA: The following items appeared on the “Regular Agenda”:

APPROVAL OF TRMS 2021-2022 SCHOOL FEES: Paul Pillow requested approval of TRMS 2021-2022 School Fees: \$5 Chromebook and \$5 lock fee. Justin Weaver made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

APPROVAL OF PHS 2021-2022 SCHOOL FEES: Lisa Bradford requested approval of the PHS 2021-2022 School Fees: \$5 Chromebooks, \$15 Art Club, \$200 Band, \$15 Beta, \$40 Drivers Education, \$25 FTA, \$15 HOSA, \$15 Junior Rotary, \$10 Parking, \$20 Pep Club. Dee Ann McEwen made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

APPROVAL OF SECOND READING OF POLICY 6.200 ATTENDANCE: Lisa Bradford requested approval of the second reading of Policy 6.200 Attendance. Clint Hickerson made a motion to approve with a second by Justin Weaver. The motion carried unanimously.

APPROVAL OF SECOND READING OF POLICY 6.312 USE OF COMMUNICATION DEVICES IN SCHOOL: Lisa Bradford requested approval of the second reading of Policy 6.312 Use of Communication Devices in School. Katie Dinwiddie made a motion to approve with a second by Justin Weaver. The motion carried unanimously.

APPROVAL OF INNOVATIVE HIGH SCHOOL GRANT BUDGET: Lisa Garland requested approval of the Innovative High School Grant Budget for \$163,316.43. Justin Weaver made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

APPROVAL OF OUT OF SCHOOL TIME CAREER PATHWAYS GRANT BUDGET: Lisa Garland requested approval of the Out of School Time Career Pathways Grant for \$75,000. Katie Dinwiddie made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

APPROVAL OF EPIDEMIOLOGY AND LABORATORY CAPACITY (ELC) GRANT BUDGET: Lisa Garland requested approval of the Epidemiology and Laboratory Capacity (ELC) Grant for \$345,841.53. Justin Weaver made a motion to approve with a second by Katie Dinwiddie. The motion carried unanimously.

APPROVAL OF 2021-2022 SCHOOL NUTRITION BUDGET: Lisa Garland requested approval of the TSSD 2021-2022 School Nutrition Budget for \$1,881,937. Clint Hickerson made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

APPROVAL OF 2021-2022 GENERAL PURPOSE BUDGET: Tammy Smith requested approval of the 2021-2022 General Purpose Budget with Revenues of \$12,536,474 and Expenditures of \$13,209,077. The balance of \$672,603 will be funded by Reserves. Clint Hickerson made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

APPROVAL OF 2021-2022 TSSD LEVELS OF ATTENDANCE: Director Haney requested approval of the 2021-2022 TSSD Levels of Attendance utilizing zones (black, gold, and red). Katie Dinwiddie made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

APPROVAL OF TSSD PROCEDURE FOR POSITIVE COVID CASES AND CLOSE CONTACTS: Director Haney requested approval of TSSD procedure for positive Covid cases and close contacts based on Tennessee Department of Health guidelines. Clint Hickerson made a motion to approve with a second by Dee Ann McEwen. The motion carried unanimously.

APPROVAL OF TEACHER TENURE:

Director Haney requested approval to grant Franky Hodges reinstatement of his tenure with his reemployment as a 7th Grade Social Studies Teacher. Katie Dinwiddie made a motion to approve with a second by Clint Hickerson. The motion carried unanimously.

Director Haney requested approval to grant Jennifer Walls reinstatement of her tenure with her reemployment as a 6th Grade Math Teacher. Clint Hickerson made a motion to approve with a second by Katie Dinwiddie. The motion carried unanimously.

DIRECTORS REPORT: The following items were shared by Director Haney:

TES New Hires - Dana Casey, PE Teacher and Jessica Cruise, Cafeteria Personnel

TRMS New Hires - Franky Hodges, 7th Grade Social Studies Teacher

PHS New Hires - Stacy DeHaan, Assistant Cafeteria Manager and Sheila Robinson, Cafeteria Personnel

Masks recommended on buses but not required

Northwest TSBA Fall District Meeting - Tuesday, Sept 21, 2021 at 5 pm

TSBA Leadership Conference and Convention - Thurs, Nov 18 to Sun, Nov 21

ADJOURNMENT: With no further business, Clint Hickerson made the motion to adjourn. Justin Weaver seconded the motion. The motion carried unanimously.

Chairman of the Board

Secretary to the Board

School Board Member Oath of Office

Board Chairman: Do you solemnly swear that you will uphold the Constitution and statues of the United States and of the State of Tennessee and that as a school board member of Trenton Special School District that you will faithfully execute the office to which you have been elected.

School Board Member: I will.

Board Chairman: By the authority vested in me from the citizens of Trenton Special School District, I declare this board member to be duly elected. Please join me in a round of applause and congratulation.

(Once the school board member has been sworn in, the member should read and sign the below oath of office.)

As an elected member of the Trenton Special School District Board of Education, I accept the high honor and trust that has been placed in me to ensure that the children of this district receive the best education available anywhere in the United States of America. In accepting this position, I hold the pursuit of that goal as my sacred duty. To that end, I hereby swear that I will:

- Place the interests of children above all others in every decision that I make;
- Uphold all applicable federal and state laws and regulations;
- Abide by the policies of the Board, and work with my fellow Board members to change those policies as needed to improve student learning;
- Maintain board focus on the achievement of all students regardless of race, class, ethnicity, or gender;
- Not use my position for personal or partisan gain;
- Model continuous learning in my role as a member of the governance team;
- Maintain a strategic plan for the district that clearly defines success and accountability for the board, the staff and our students;
- Focus on the policy work of the Board and monitor progress on the indicators of success in our strategic plan, leaving the day to day operation of the district to the superintendent and staff;
- Base my decision upon available facts, vote my convictions, avoid bias, and uphold and support the decisions of the majority of the board once a decision is made;
- Work to build trust between and among board members and the superintendent by treating everyone with dignity and respect, even in times of disagreement;
- Maintain the confidentiality of privileged information including that shared in executive sessions of the board;
- Recognize that authority rests only with majority decisions of the board and will make no independent commitments or take any independent actions that may compromise the board as a whole;
- Refer constituent complaints and concerns to the appropriate person within the district chain of command; and
- Respect the leadership roles of the board chairman and superintendent.

I will maintain fidelity to these commitments and will be held accountable by my fellow board members should I fail to live up to this oath. So help me, God.

This oath of office has been sworn to on this 7th day of September 2021.

School Board Member

Witness

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School Board Member

Witness

Trenton Special School District
Summary Financial Statement
July 2021

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
40210	Local Option Sales Tax	900,000.00	0.00	0.00 %	75,000.00	0.00	0.00 %
40350	Interstate Telecommunications Tax	5,000.00	0.00	0.00 %	416.67	0.00	0.00 %
40610	Current Property Tax	2,591,348.00	0.00	0.00 %	215,945.67	0.00	0.00 %
40620	Prior Year's Property Tax	100,000.00	0.00	0.00 %	8,333.33	0.00	0.00 %
40630	Interest And Penalty	10,000.00	0.00	0.00 %	833.33	0.00	0.00 %
40650	Payments In Lieu Of Taxes	2,500.00	(246.03)	9.84 %	208.33	(246.03)	118.09 %
41110	Marriage Licenses	300.00	0.00	0.00 %	25.00	0.00	0.00 %
43531	Transportation - Other State Systems	3,000.00	0.00	0.00 %	250.00	0.00	0.00 %
43570	Receipts From Individual Schools	25,000.00	0.00	0.00 %	2,083.33	0.00	0.00 %
43990	Other Charges For Services	25,000.00	0.00	0.00 %	2,083.33	0.00	0.00 %
44110	Investment Income	6,000.00	(62.69)	1.04 %	500.00	(62.69)	12.54 %
44120	Lease/Rentals	13,000.00	(1,700.00)	13.08 %	1,083.33	(1,700.00)	156.92 %
46511	Basic Education Program	8,187,000.00	0.00	0.00 %	682,250.00	0.00	0.00 %
46515	Early Childhood Education	412,186.00	0.00	0.00 %	34,348.83	0.00	0.00 %
46590	Other State Education Funds	96,829.00	0.00	0.00 %	8,069.08	0.00	0.00 %
46591	Coordinated School Health ARRA	105,000.00	0.00	0.00 %	8,750.00	0.00	0.00 %
46594	Family Resource Centers ARRA	29,611.00	0.00	0.00 %	2,467.58	0.00	0.00 %
46610	Career Ladder Program	17,000.00	0.00	0.00 %	1,416.67	0.00	0.00 %
47143	Special Education - Grants To States	2,700.00	0.00	0.00 %	225.00	0.00	0.00 %
49700	Insurance Recovery	0.00	(250.00)	0.00 %	0.00	(250.00)	0.00 %
49800	Transfers In	5,000.00	0.00	0.00 %	416.67	0.00	0.00 %
	Total Revenues	12,536,474.00	(2,258.72)	0.02 %	1,044,706.17	(2,258.72)	0.22 %
Expenditures							
71100	Regular Instruction Program	(5,372,947.00)	210,288.07	3.91 %	(447,745.58)	210,288.07	46.97 %
71150	Alternative Instruction Program	(263,473.00)	0.00	0.00 %	(21,956.08)	0.00	0.00 %
71200	Special Education Program	(474,679.00)	0.00	0.00 %	(39,556.58)	0.00	0.00 %
71300	Career and Technical Education	(306,617.00)	2,769.61	0.90 %	(25,551.42)	2,769.61	10.84 %
71400	Student Body Education Program	(39,435.00)	722.25	1.83 %	(3,286.25)	722.25	21.98 %
72110	Attendance	(137,709.00)	445.00	0.32 %	(11,475.75)	445.00	3.88 %
72120	Health Services	(120,438.00)	6,496.67	5.39 %	(10,036.50)	6,496.67	64.73 %
72130	Other Student Support	(272,550.00)	14,385.18	5.28 %	(22,712.50)	14,385.18	63.34 %
72210	Regular Instruction Program	(570,681.00)	21,556.08	3.78 %	(47,556.75)	21,556.08	45.33 %
72220	Special Education Program	(52,673.00)	3,114.53	5.91 %	(4,389.42)	3,114.53	70.96 %
72230	Career and Technical Education	(42,697.00)	0.00	0.00 %	(3,558.08)	0.00	0.00 %
72250	Instructional Technology	(334,530.00)	48,108.57	14.38 %	(27,877.50)	48,108.57	172.57 %
72310	Board Of Education	(202,549.00)	65,526.65	32.35 %	(16,879.08)	65,526.65	388.21 %
72320	Director Of Schools	(166,745.00)	12,208.14	7.32 %	(13,895.42)	12,208.14	87.86 %

141 General Purpose School		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
72410	Office Of The Principal	(744,102.00)	44,948.06	6.04 %	(62,008.50)	44,948.06	72.49 %
72510	Fiscal Services	(78,975.00)	9,003.45	11.40 %	(6,581.25)	9,003.45	136.80 %
72520	Human Services/Personnel	(104,639.00)	10,557.52	10.09 %	(8,719.92)	10,557.52	121.07 %
72610	Operation Of Plant	(963,389.00)	124,287.51	12.90 %	(80,282.42)	124,287.51	154.81 %
72620	Maintenance Of Plant	(362,372.00)	106,671.81	29.44 %	(30,197.67)	106,671.81	353.25 %
72710	Transportation	(335,901.00)	17,945.81	5.34 %	(27,991.75)	17,945.81	64.11 %
72810	Central And Other	(32,500.00)	21,912.43	67.42 %	(2,708.33)	21,912.43	809.07 %
73300	Community Services	(1,100.00)	0.00	0.00 %	(91.67)	0.00	0.00 %
73400	Early Childhood Education	(412,187.00)	7,921.32	1.92 %	(34,348.92)	7,921.32	23.06 %
76100	Regular Capital Outlay	(718,580.00)	495,207.35	68.91 %	(59,881.67)	495,207.35	826.98 %
82130	Education	(620,000.00)	0.00	0.00 %	(51,666.67)	0.00	0.00 %
82230	Education	(639,169.00)	0.00	0.00 %	(53,264.08)	0.00	0.00 %
	Total Expenditures	(13,370,637.00)	1,224,076.01	9.15 %	(1,114,219.75)	1,224,076.01	109.86 %
Total	141 General Purpose School	(834,163.00)	1,221,817.29	146.47 %	(69,513.58)	1,221,817.29	1,757.67

142 School Federal Projects		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
44110	Investment Income	0.00	(25.35)	0.00 %	0.00	(25.35)	0.00 %
47131	Vocational Educ - Basic Grants To	24,987.21	0.00	0.00 %	2,082.27	0.00	0.00 %
47141	Title 1 Grants To Local Educ Agencies	422,144.76	0.00	0.00 %	35,178.73	0.00	0.00 %
47143	Special Education - Grants To States	287,388.00	0.00	0.00 %	23,949.00	0.00	0.00 %
47145	Special Education Preschool Grants	10,121.00	0.00	0.00 %	843.42	0.00	0.00 %
47146	English Language Acquisition Grants	2,920.07	0.00	0.00 %	243.34	0.00	0.00 %
47148	Rural Education	26,184.84	0.00	0.00 %	2,182.07	0.00	0.00 %
47189	Eisenhower Prof Development State	49,611.32	0.00	0.00 %	4,134.28	0.00	0.00 %
47310	COVID-19 Grant E	238,316.43	0.00	0.00 %	19,859.70	0.00	0.00 %
47590	Other Federal Through State	345,841.53	0.00	0.00 %	28,820.13	0.00	0.00 %
	Total Revenues	1,407,515.16	(25.35)	0.00 %	117,292.93	(25.35)	0.02 %
Expenditures							
71100	Regular Instruction Program	(258,446.26)	0.00	0.00 %	(21,537.19)	0.00	0.00 %
71200	Special Education Program	(262,579.00)	0.00	0.00 %	(21,881.58)	0.00	0.00 %
71300	Career and Technical Education	(230,473.64)	25,486.59	11.06 %	(19,206.14)	25,486.59	132.70 %
72120	Health Services	(103,992.00)	0.00	0.00 %	(8,666.00)	0.00	0.00 %
72130	Other Student Support	(261,085.03)	30,449.04	11.66 %	(21,757.09)	30,449.04	139.95 %
72210	Regular Instruction Program	(184,314.70)	5,798.04	3.15 %	(15,359.56)	5,798.04	37.75 %
72220	Special Education Program	(34,929.00)	2,561.35	7.33 %	(2,910.75)	2,561.35	88.00 %
72230	Career and Technical Education	(1,200.00)	317.94	26.50 %	(100.00)	317.94	317.94 %
72710	Transportation	(68,984.53)	64,294.00	93.20 %	(5,748.71)	64,294.00	1,118.41 %
99100	Transfers Out	(1,511.00)	0.00	0.00 %	(125.92)	0.00	0.00 %
	Total Expenditures	(1,407,515.16)	128,906.96	9.16 %	(117,292.93)	128,906.96	109.90 %
Total	142 School Federal Projects	0.00	128,881.61	100.00 %	0.00	128,881.61	0.00 %

143 Central Cafeteria		Year-To-Date			Month-To-Date		
Account	Description	Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
43521	Lunch Payments - Children	5,000.00	0.00	0.00 %	416.67	0.00	0.00 %
43522	Lunch Payments - Adults	10,000.00	(114.75)	1.15 %	833.33	(114.75)	13.77 %
43523	Income From Breakfast	200.00	0.00	0.00 %	16.67	0.00	0.00 %
44110	Investment Income	100.00	(0.39)	0.39 %	8.33	(0.39)	4.68 %
46520	School Food Service	8,000.00	0.00	0.00 %	666.67	0.00	0.00 %
46980	Other State Grants	25,864.00	0.00	0.00 %	2,155.33	0.00	0.00 %
47111	USDA School Lunch Program	700,000.00	0.00	0.00 %	58,333.33	0.00	0.00 %
47112	USDA Commodities	67,173.00	0.00	0.00 %	5,597.75	0.00	0.00 %
47113	Breakfast	700,000.00	0.00	0.00 %	58,333.33	0.00	0.00 %
47114	USDA - Other	300,600.00	0.00	0.00 %	25,050.00	0.00	0.00 %
	Total Revenues	1,816,937.00	(115.14)	0.01 %	151,411.42	(115.14)	0.08 %
Expenditures							
73100	Food Service	(1,881,937.00)	75,281.01	4.00 %	(156,828.08)	75,281.01	48.00 %
	Total Expenditures	(1,881,937.00)	75,281.01	4.00 %	(156,828.08)	75,281.01	48.00 %
Total	143 Central Cafeteria	(65,000.00)	75,165.87	115.64 %	(5,416.67)	75,165.87	1,387.68

144 School Transportation		Year-To-Date			Month-To-Date		
		Budget Estimate	Actual	% of Budget	Estimate Avg/Mth	Actual	% of Avg
Revenues							
43531	Transportation - Other State Systems	348,748.00	(34,563.43)	9.91 %	29,062.33	(34,563.43)	118.93 %
	Total Revenues	348,748.00	(34,563.43)	9.91 %	29,062.33	(34,563.43)	118.93 %
Expenditures							
72710	Transportation	(348,748.00)	34,558.43	9.91 %	(29,062.33)	34,558.43	118.91 %
	Total Expenditures	(348,748.00)	34,558.43	9.91 %	(29,062.33)	34,558.43	118.91 %
Total	144 School Transportation	0.00	(5.00)	100.00 %	0.00	(5.00)	0.00 %

Peabody High School

Balance Sheet Report
Through 07/31/2021

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	32,636.91	167,520.76	0.00	200,157.67
49	Inventory Book Store	0.00	0.00	0.00	0.00
	Total Assets	\$32,636.91	\$167,520.76	\$0.00	\$200,157.67
Liabilities					
91	General fund balance	-34,633.84	0.00	0.00	-34,633.84
	Total Liabilities	\$-34,633.84	\$0.00	\$0.00	\$-34,633.84
Revenues					
300	Start-up Change	-300.00	0.00	0.00	-300.00
304.3	Pepsi Machine	-360.00	0.00	0.00	-360.00
321	Board Allocations	-978.17	0.00	0.00	-978.17
	Total Revenues	\$-1,638.17	\$0.00	\$0.00	\$-1,638.17
Expenditures					
400	Start-up Change	400.00	0.00	0.00	400.00
411	Admin Supplies & Materials	359.58	0.00	0.00	359.58
420	Other Admin Expenditures	1,680.00	0.00	0.00	1,680.00
426	Copy Machine	589.00	0.00	0.00	589.00
459	Other Expenditures	606.52	0.00	0.00	606.52
	Total Expenditures	\$3,635.10	\$0.00	\$0.00	\$3,635.10
Restricted Accounts					
601	All Athletics	0.00	-25,450.62	0.00	-25,450.62
801	Beta Club	0.00	-1,957.47	0.00	-1,957.47
802	FFA Club	0.00	-21,546.06	0.00	-21,546.06
811	Math Club	0.00	-9.65	0.00	-9.65
813	History Club	0.00	-1.60	0.00	-1.60
814	Pep Club	0.00	17.57	0.00	17.57
821	Junior Rotary	0.00	-744.27	0.00	-744.27
822	HOSA	0.00	-716.41	0.00	-716.41
824	Future Teachers of America	0.00	-718.25	0.00	-718.25
825	Girls & Boys State	0.00	-36,248.74	0.00	-36,248.74
827	Peabody Pals	0.00	-705.18	0.00	-705.18
828	STEM Club	0.00	-5,157.94	0.00	-5,157.94
829	21 Plus Club	0.00	-1,743.07	0.00	-1,743.07
831	School of Rock	0.00	-8.74	0.00	-8.74
832	AP - Advance Placement	0.00	-11.00	0.00	-11.00
833	SAT Exam	0.00	-15.00	0.00	-15.00
840	Prom	0.00	-668.76	0.00	-668.76
901	Library	0.00	-79.28	0.00	-79.28
902	Cheerleaders	0.00	-3,816.61	0.00	-3,816.61
903	School Annuals	0.00	-15,330.13	0.00	-15,330.13
904	Band	0.00	-10,209.03	0.00	-10,209.03
906	Student Council	0.00	-1,208.07	0.00	-1,208.07
907	Art	0.00	-470.57	0.00	-470.57
908	Special Olympics	0.00	-638.18	0.00	-638.18
915	Project Inspire	0.00	-188.75	0.00	-188.75
916	Chromebook	0.00	-55.78	0.00	-55.78
931	Operating Account Donations	0.00	-12,557.34	0.00	-12,557.34
932	Football Donations	0.00	-5,981.99	0.00	-5,981.99

Peabody High School

Balance Sheet Report
Through 07/31/2021

	General	Restricted	Food Service	Total	
933	Girls Basketball	0.00	-3,357.44	0.00	-3,357.44
	Donations				
934	Boys Basketball	0.00	-2,104.39	0.00	-2,104.39
	Donations				
935	Baseball Donations	0.00	-2,264.39	0.00	-2,264.39
936	Golf Donations	0.00	-866.25	0.00	-866.25
938	Soccer Donations	0.00	-2,286.88	0.00	-2,286.88
939	Softball Donations	0.00	-4,499.45	0.00	-4,499.45
940	Tennis Donations	0.00	-1,592.48	0.00	-1,592.48
941	Volleyball Donations	0.00	-1,743.67	0.00	-1,743.67
942	Track & Field	0.00	-1,656.01	0.00	-1,656.01
950	Football Donation / Quarterback	0.00	-928.88	0.00	-928.88
	Total Restricted Accounts	\$0.00	\$-167,520.76	\$0.00	\$-167,520.76
	Grand Totals :	\$0.00	\$0.00	\$0.00	\$0.00

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	12,491.50	88,028.34	0.00	100,519.84
21	CD#403819 - Security Bank	0.00	10,000.45	0.00	10,000.45
22	CD April-#400702 - Bank of Commerce	0.00	0.00	0.00	0.00
23	CD June-#201173 - Bank of Commerce	0.00	0.00	0.00	0.00
43	Inventory Book Store	0.00	0.00	0.00	0.00
Total Assets		\$12,491.50	\$98,028.79	\$0.00	\$110,520.29
Liabilities					
91	General fund balance	-12,792.07	0.00	0.00	-12,792.07
Total Liabilities		\$-12,792.07	\$0.00	\$0.00	\$-12,792.07
Revenues					
320	Interest	-6.43	0.00	0.00	-6.43
Total Revenues		\$-6.43	\$0.00	\$0.00	\$-6.43
Expenditures					
412	Office Supplies	305.00	0.00	0.00	305.00
500	Miscellaneous	2.00	0.00	0.00	2.00
Total Expenditures		\$307.00	\$0.00	\$0.00	\$307.00
Restricted Accounts					
510	Student Council	0.00	-1,916.80	0.00	-1,916.80
511	Athletic Concessions	0.00	-1.12	0.00	-1.12
512	Book Damage Fees	0.00	-948.96	0.00	-948.96
555	FCA	0.00	-46.00	0.00	-46.00
557	Art	0.00	-153.28	0.00	-153.28
558	Scholastic Reading Club	0.00	-8.25	0.00	-8.25
602	Cheerleader	0.00	-2,514.48	0.00	-2,514.48
610	Library	0.00	-1,166.63	0.00	-1,166.63
611	Accelerated Reader	0.00	-983.05	0.00	-983.05
613	All Athletics Interest	0.00	-156.17	0.00	-156.17
614	Baseball	0.00	-46.00	0.00	-46.00
615	Basketball	0.00	-4,093.66	0.00	-4,093.66
616	Football	0.00	-27,308.86	0.00	-27,308.86
617	Soccer	0.00	-4,946.91	0.00	-4,946.91
618	Softball	0.00	-3,230.19	0.00	-3,230.19
619	Volleyball	0.00	-5,974.47	0.00	-5,974.47
800	Coding Grant	0.00	-1,500.00	0.00	-1,500.00
801	Beta Club	0.00	-5,226.53	0.00	-5,226.53
802	STEM	0.00	-173.50	0.00	-173.50
904	Band	0.00	-17,319.45	0.00	-17,319.45
905	Leigh Boyce Memorial Fund	0.00	-18,560.00	0.00	-18,560.00
906	Annual	0.00	-1,754.48	0.00	-1,754.48
Total Restricted Accounts		\$0.00	\$-98,028.79	\$0.00	\$-98,028.79
Grand Totals :		\$0.00	\$0.00	\$0.00	\$0.00

Run Date: 8/9/2021 7:56:24PM

Trenton Elementary School

Report Name: aaBalanceSheet.rpt

Balance Sheet Report
Through 07/31/2021

		General	Restricted	Food Service	Total
Assets					
11	Cash on hand	0.00	0.00	0.00	0.00
12	Cash in banks - checking	36,307.91	15,811.05	0.00	52,118.96
15	Savings #44093565 (Bancorp South)	0.00	0.00	0.00	0.00
16	CD #756070 (Bancorp South)	0.00	0.00	0.00	0.00
17	CD #756088 (Bancorp South)	0.00	0.00	0.00	0.00
43	Bookstore Inventory	0.00	0.00	0.00	0.00
	Total Assets	\$36,307.91	\$15,811.05	\$0.00	\$52,118.96
Liabilities					
91	General fund balance	-38,551.86	0.00	0.00	-38,551.86
	Total Liabilities	\$-38,551.86	\$0.00	\$0.00	\$-38,551.86
Revenues					
313	Instructional Supplies	-149.44	0.00	0.00	-149.44
320	Interest	-3.40	0.00	0.00	-3.40
	Total Revenues	\$-152.84	\$0.00	\$0.00	\$-152.84
Expenditures					
418	General Supplies	110.00	0.00	0.00	110.00
429	Copy Machines	723.61	0.00	0.00	723.61
499	Miscellaneous	48.18	0.00	0.00	48.18
	Total Expenditures	\$881.79	\$0.00	\$0.00	\$881.79
Restricted Accounts					
804	Library	0.00	-3,636.11	0.00	-3,636.11
805	Accelerated Reader - AR	0.00	-17.78	0.00	-17.78
811	Fine Arts	0.00	-103.40	0.00	-103.40
814	Computer Lab	0.00	-2,102.54	0.00	-2,102.54
815	PATT	0.00	-397.76	0.00	-397.76
816	Physical Education	0.00	-1,162.59	0.00	-1,162.59
817	Guidance	0.00	-18.36	0.00	-18.36
818	K - 4 Families	0.00	-14.10	0.00	-14.10
819	Yearbook	0.00	-1,970.85	0.00	-1,970.85
825	Destination Imagination (DI)	0.00	-404.03	0.00	-404.03
826	Student of the Month	0.00	-78.40	0.00	-78.40
827	Basketball	0.00	-1,680.13	0.00	-1,680.13
828	Read to Be Ready	0.00	-61.50	0.00	-61.50
829	Do Right	0.00	-2,530.48	0.00	-2,530.48
830	PreK SPED	0.00	-94.02	0.00	-94.02
831	Chrome Book Fees	0.00	-24.00	0.00	-24.00
	Total Restricted Accounts	\$0.00	\$-14,296.05	\$0.00	\$-14,296.05
	Grand Totals :	\$-1515.00	\$1515.00	\$0.00	\$0.00

CTE Amendment #1

	<u>Original</u>	<u>Increase</u>	<u>Decrease</u>	<u>Amended</u>
<u>71300</u>				
429 Instructional Supplies	8,000.00			8,000.00
499 Other Supplies and Materials	2,450.00		\$ 1,450.00	1,000.00
730 Vocational Instruction Equipment	11,537.21			11,537.21
Subtotal	<u>21,987.21</u>	<u>-</u>	<u>1,450.00</u>	<u>20,537.21</u>
<u>72130</u>				
355 Travel	600.00			600.00
524 In-Service/Staff Development	1,200.00	1,450.00		2,650.00
	1,800.00	1,450.00	-	3,250.00
<u>72230</u>				-
524 In-Service/Staff Development	1,200.00			1,200.00
	<u>1,200.00</u>	<u>-</u>	<u>-</u>	<u>1,200.00</u>
Revenue Code 47131				
	24,987.21	1,450.00	1,450.00	24,987.21

Justification: Amended due to staff development needs.

Budget

Trenton (273) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

Indirect Cost	
Total Contributing to Indirect Cost	\$2,534,582.33
Indirect Cost Rate	16.68%
Maximum Allowed for Indirect Cost	\$362,331.44

Account Number	Total
71100 - Regular Instruction Program	\$218,165.00
71150 - Alternative Instruction Program	\$0.00
71200 - Special Education Program	\$249,951.00
71300 - Vocational Education Program	\$0.00
72110 - Attendance	\$0.00
72120 - Health Services	\$0.00
72130 - Other Student Support	\$220,644.00
72210 - Support Services/Regular Instruction Program	\$112,062.33
72215 - Support Services/Alternative Instruction Program	\$0.00
72220 - Support Services/Special Education Program	\$0.00
72230 - Support Services/Vocational Education Program	\$0.00
72250 - Education Technology	\$0.00
72260 - Support Services/Adult Education Program	\$0.00

72320 - Office of the Superintendent	\$0.00
72410 - Office of the Principal	\$0.00
72510 - Fiscal Services	\$0.00
72520 - Human Resources/Personnel	\$0.00
72610 - Operation of Plant	\$1,020,000.00
72620 - Maintenance of Plant	\$0.00
72710 - Transportation	\$115,000.00
73100 - Food Service	\$0.00
73300 - Community Services	\$0.00
73400 - Early Childhood Education	\$0.00
76100 - Regular Capital Outlay	\$946,360.00
99100 - Transfers Out	\$0.00
Total	\$2,882,182.33
Adjusted Allocation	\$2,882,182.33
Remaining	\$0.00

Budget Detail

Trenton (273) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71100 - Regular Instruction Program - \$218,165.00 ▼

Budget Detail		Narrative Description
Account Number:	71100 - Regular Instruction Program	<p>To purchase STEMscopes for TRMS \$20,000 per year for 3 years- total-\$60,000).</p> <p>To purchase horseshoe shape tables to be placed in all elementary classrooms where reading intervention is provided for Tier II/III students (\$8,055). To purchase iReady Math and Reading Instruction and Reading Diagnostic for Tier II/III students @ TRMS for \$21,000 (\$7,000 per year for three years). To purchase Heggerty Phonemic Awareness Curriculum for Grade 2 Tier II Intervention (Quantity 5 @ 79.99) for \$400. To purchase Spire Student Manipulatives Kit for TES (24 kits @ 44.30 each) - total \$1,065. To purchase Spire 4th edition Multi-Level Kit Level 1 - 3 for TES (quantity 2 @ \$752.50 each = \$1,505). To purchase Spire Level 4 Single-Level Teacher Set 4th edition (quantity 3 @ \$305 = \$915) for TES. To purchase Spire Level 5 Single-level Teacher set 4th edition (quantity of 1) for TES - \$305. To purchase Aimsweb Plus for all 3 buildings for levels Tier II/III for \$6,500. To purchase IXL program for Tier II/III students at PHS for \$11,500. To purchase iReady Math Instruction for Tier II/III intervention @ TES for \$1440 per year for a total of \$4,320.</p>
Line Item Number:	429 - Instructional Supplies & Materials	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Trenton (273)	
Quantity:	1.00	
Cost:	\$115,565.00	
Line Item Total:	\$115,565.00	
Account Number:	71100 - Regular Instruction Program	
Line Item	722 - Regular Instruction Equipment	<p>To purchase 75 Lenovo 100e G2 Chromebook chromebooks (\$27,600), Boxlight panels, Soundbars, PC and installation fees, replacing outdated Smartboards to accelerate students' learning abilities due to COVID 19 learning loss. (\$102,600).</p>

Number:										
Focus Area:	Addressing Learning Loss: Coordinat...									
School Type:	Traditional Public School									
Optional Program Code:										
Location Code:	Trenton (273)									
Quantity:	1.00									
Cost:	\$102,600.00									
Line Item Total:	\$102,600.00									
										\$218,165.00
Total for 71100 - Regular Instruction Program:										
										\$2,664,017.33
Total for all other Account Numbers:										
										\$2,882,182.33
Total for all Account Numbers:										
										\$2,882,182.33
Adjusted Allocation:										
										\$0.00
Remaining:										
										\$0.00

Budget Detail

Trenton (273) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

71200 - Special Education Program - \$249,951.00 ▼

Budget Detail		Narrative Description
Account Number:	71200 - Special Education Program	To provide a base salary for a teacher assistant for 3 years at TES (18,933 per year).
Line Item Number:	163 - Educational Assistants	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Trenton (273)	
Quantity:	1.00	
Cost:	\$56,499.00	
Line Item Total:	\$56,499.00	
Account Number:	71200 - Special Education Program	
Line Item	201 - Social Security	Fixed charges for 3 years (1,174 per year)

Number:	
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$3,522.00
Line Item Total:	\$3,522.00
Account Number:	71200 - Special Education Program
Line Item Number:	204 - State Retirement
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location	Trenton (273)

fixed charges for 3 years (966 per year)

Code:	
Quantity:	1.00
Cost:	\$2,898.00
Line Item Total:	\$2,898.00
Account Number:	71200 - Special Education Program
Line Item Number:	207 - Medical Insurance
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$15,000.00
Line Item Total:	\$15,000.00
Account Number:	71200 - Special Education Program
Line Item	212 - Employer Medicare
Fixed charges for 3 years (5,000 per year)	
Fixed charges for 3 years (275 per year)	

Number:	
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$825.00
Line Item Total:	\$825.00
Account Number:	71200 - Special Education Program
Line Item Number:	429 - Instructional Supplies & Materials
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location	Trenton (273)

To purchase Mindplay reading intervention program for SPED students at TRMS and PHS for use over a 3 year period (\$12,000 per year = \$36,000). To purchase iReady Math Diagnostic for PHS and iReady Math Intervention for all 3 buildings for three years (\$2833 per year - total \$8,500). To purchase Teach Town for academic intervention for students with the most significant needs over a 5 year period (\$31,047). To purchase Boardmaker Online for students with the most significant needs (\$2,660). To purchase Leveled Literacy Intervention (\$23,000).

Code:		
Quantity:	1.00	
Cost:	\$101,207.00	
Line Item Total:	\$101,207.00	
Account Number:	71200 - Special Education Program	To purchase equipment to implement sensory/de-escalation rooms at all 3 schools (\$70,000).
Line Item Number:	725 - Special Education Equipment	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Trenton (273)	
Quantity:	1.00	
Cost:	\$70,000.00	
Line Item Total:	\$70,000.00	
Total for 71200 - Special Education Program:		
Total for all other Account Numbers:		\$2,632,231.33

Total for all Account Numbers:	\$2,882,182.33
Adjusted Allocation:	\$2,882,182.33
Remaining:	\$0.00

Budget Detail

Trenton (273) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72130 - Other Student Support - \$220,644.00 ▼

Budget Detail		Narrative Description
Account Number:	72130 - Other Student Support	To employ a certified mental health counselor for all 3 schools to provide support for students and teachers over a period of 3 years (\$50,000 per year).
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Addressing Learning Loss: Coordinat...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Trenton (273)	
Quantity:	1.00	
Cost:	\$150,000.00	
Line Item Total:	\$150,000.00	
Account Number:	72130 - Other Student Support	
Line Item	201 - Social Security	

Number:	
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$9,300.00
Line Item Total:	\$9,300.00
Account Number:	72130 - Other Student Support
Line Item Number:	204 - State Retirement
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location	Trenton (273)
Fixed charges	

Code:	
Quantity:	1.00
Cost:	\$15,450.00
Line Item Total:	\$15,450.00
Account Number:	72130 - Other Student Support
Line Item Number:	207 - Medical Insurance
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$31,599.00
Line Item Total:	\$31,599.00
Account Number:	72130 - Other Student Support
Line Item	212 - Employer Medicare
Fixed charges	
Fixed Charges	

Number:	
Focus Area:	Addressing Learning Loss: Coordinat...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$2,175.00
Line Item Total:	\$2,175.00
Account Number:	72130 - Other Student Support
Line Item Number:	399 - Other Contracted Services
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location	Trenton (273)

Bonus for additional duties and time required for contract labor during COVID. Speech therapists were able to provide therapy virtually to students during school shutdown and quarantines. The bonuses will be given to Speech therapists (3), SRO, Vocational Rehab (2).

Code:		
Quantity:	1.00	
Cost:	\$12,120.00	
Line Item Total:	\$12,120.00	
Total for 72130 - Other Student Support:		\$220,644.00
Total for all other Account Numbers:		\$2,661,538.33
Total for all Account Numbers:		\$2,882,182.33
Adjusted Allocation:		\$2,882,182.33
Remaining:		\$0.00

Budget Detail

Trenton (273) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72210 - Support Services/Regular Instruction Program - \$112,062.33 ▼

Budget Detail		Narrative Description
Account Number:	72210 - Support Services/Regular Instruction Program	<p>Stipends/bonuses for additional duties and time required due to COVID, including but not limited to the following: designing and supervising the PHS Library renovation, developing and implementing the ESSER 3.0 spending plan, tracking the ESSER 3.0 spending based on the budget, securing additional technology to implement virtual instruction as needed and provide training on new equipment, tracking new equipment and technology purchased, contact tracing and notification of close contact individuals, securing contractors and overseeing maintenance projects, additional duties required of substitutes, and additional duties as the dynamics change related to COVID. Bonuses include core staff who will work with ESSER 3.0 and/or COVID on a regular basis as needs change due to the current COVID situation. The total count is estimated to be 30 - 40 people.</p>
Line Item Number:	189 - Other Salaries & Wages	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Trenton (273)	
Quantity:	1.00	
Cost:	\$87,875.88	
Line Item Total:	\$87,875.88	
Account Number:	72210 - Support Services/Regular Instruction Program	
Line Item	201 - Social Security	

Number:	
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$5,448.01
Line Item Total:	\$5,448.01
Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	204 - State Retirement
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location	Trenton (273)
Fixed charges	

Code:	
Quantity:	1.00
Cost:	\$9,051.22
Line Item Total:	\$9,051.22
Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	212 - Employer Medicare
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$1,274.20
Line Item Total:	\$1,274.20
Account Number:	72210 - Support Services/Regular Instruction Program
Line Item	299 - Other Fringe Benefits
Fixed charges	

Number:	
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$413.02
Line Item Total:	\$413.02
Account Number:	72210 - Support Services/Regular Instruction Program
Line Item Number:	524 - In-Service / Staff Development
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location	Trenton (273)

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A team from our Disney Way leadership committee will be going to a 4-day conference called Get Your Teach On where we will learn about motivating and engaging students, teaching students to lead, building a successful school culture, building staff and student relationships, and making connections with the community. On the last two days, we will go to DisneyWorld where we will observe customer service, Disney's attention to detail, and how Disney creates "magic" for their customers. We have been reading a book written by Disney employees, called Be Our Guest, and we have taken an online Disney Institute course where all of the aforementioned topics have been thoroughly explored and studied.

Code:			
Quantity:	1.00		
Cost:	\$8,000.00		
Line Item Total:	\$8,000.00		
Total for 72210 - Support Services/Regular Instruction Program:			\$112,062.33
Total for all other Account Numbers:			\$2,770,120.00
Total for all Account Numbers:			\$2,882,182.33
Adjusted Allocation:			\$2,882,182.33
Remaining:			\$0.00

Budget Detail

Trenton (273) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72610 - Operation of Plant - \$1,020,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72610 - Operation of Plant	To pay for custodial personnel for 2 years, 10 staff and 2 supervisor positions.
Line Item Number:	166 - Custodial Personnel	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Trenton (273)	
Quantity:	1.00	
Cost:	\$508,262.00	
Line Item Total:	\$508,262.00	
Account Number:	72610 - Operation of Plant	
Line Item	201 - Social Security	

Number:	
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$31,512.00
Line Item Total:	\$31,512.00
Account Number:	72610 - Operation of Plant
Line Item Number:	204 - State Retirement
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location	Trenton (273)

Fixed charges

Code:	
Quantity:	1.00
Cost:	\$28,798.00
Line Item Total:	\$28,798.00
Account Number:	72610 - Operation of Plant
Line Item Number:	207 - Medical Insurance
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$87,272.00
Line Item Total:	\$87,272.00
Account Number:	72610 - Operation of Plant
Line Item	212 - Employer Medicare
Fixed charges	

Number:	
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$7,370.00
Line Item Total:	\$7,370.00
Account Number:	72610 - Operation of Plant
Line Item Number:	299 - Other Fringe Benefits
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location	Trenton (273)

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Fixed charges

Code:		
Quantity:	1.00	
Cost:	\$16,885.00	
Line Item Total:	\$16,885.00	
Account Number:	72610 - Operation of Plant	To provide custodial supplies for all 3 schools including toilet paper, paper towels, cleaning supplies, mops, brooms, carts, etc.
Line Item Number:	499 - Other Supplies and Materials	
Focus Area:	Conducting Other Necessary Activiti...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Trenton (273)	
Quantity:	1.00	
Cost:	\$279,901.00	
Line Item Total:	\$279,901.00	
Account Number:	72610 - Operation of Plant	To provide custodial equipment for all three schools, including leaf blowers, floor machinery, buffers, burnishers, wet/dry vacuums, auto scrubbers, etc.
Line Item	720 - Plant Operation Equipment	

Number:	
Focus Area:	Conducting Other Necessary Activiti...
School Type:	Traditional Public School
Optional Program Code:	
Location Code:	Trenton (273)
Quantity:	1.00
Cost:	\$60,000.00
Line Item Total:	\$60,000.00

Total for 72610 - Operation of Plant:	\$1,020,000.00
Total for all other Account Numbers:	\$1,862,182.33
Total for all Account Numbers:	\$2,882,182.33
Adjusted Allocation:	\$2,882,182.33
Remaining:	\$0.00

Budget Detail

Trenton (273) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

72710 - Transportation - \$115,000.00 ▼

Budget Detail		Narrative Description
Account Number:	72710 - Transportation	Purchase one Blue Bird All American T3FE Type D 78 passenger buses to provide student spacing ability due to COVID 19 precautions.
Line Item Number:	729 - Transportation Equipment	
Focus Area:	Public Health Coordination and Prot...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Trenton (273)	
Quantity:	1.00	
Cost:	\$115,000.00	
Line Item Total:	\$115,000.00	
Total for 72710 - Transportation:		
Total for all other Account Numbers:		\$2,767,182.33

Total for all Account Numbers:	\$2,882,182.33
Adjusted Allocation:	\$2,882,182.33
Remaining:	\$0.00

Budget Detail

Trenton (273) Public District - FY 2022 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 - Rev 0 - Elementary and Secondary School Emergency Relief (ESSER) 3.0 Grant

76100 - Regular Capital Outlay - \$946,360.00 ▼

Budget Detail		Narrative Description
Account Number:	76100 - Regular Capital Outlay	<p>To purchase TRMS Teacher Desks (30 desks) at \$25,000. TRMS teachers desks have been used for many years. Our teachers have expressed concerns about having a work space that has not been exposed to germs by students and others. There is also a need for desks made of "newer" materials that can handle the harshness of the chemicals being used to disinfect them.</p> <p>PHS overhaul at \$471360 as follows:</p> <p>To provide funding for the STEM/Library renovation at PHS. This includes lighting (\$9,310.56), installing sprinklers (\$9,999.99), installing epoxy illusions flooring (\$34,800), and renovating costs to the STEM/Library at PHS (\$326,119.29). A rolling ladder system with shelves will be installed in the STEM/Library (\$35,231.16).</p> <p>To remove lockers and paint the halls and cafeteria area at PHS (\$55,905).</p> <p>FFA Greenhouse update at \$150,000 - There are two greenhouses on the Peabody Campus. One of these greenhouses was erected when the school was built in 1991. The second was built in 2001 and was utilized in 2005, but both need a lot of updating to make them efficient. A new greenhouse with all the modern fixtures, such as a concrete</p>
Line Item Number:	707 - Building Improvements	
Focus Area:	Addressing Facility Needs and Defer...	
School Type:	Traditional Public School	
Optional Program Code:		
Location Code:	Trenton (273)	
Quantity:	1.00	
Cost:	\$946,360.00	
Line Item Total:	\$946,360.00	

floor and automatic sprinklers would be an upgrade to the two that are on the campus at this time. The Greenhouse Program of Study is a big asset to the Agriculture program at Peabody. The lessons learned by the students and the school based enterprise that the sale of the greenhouse plants are a big money maker for the Peabody FFA chapter. Three greenhouses will ensure that students have adequate spacing due to COVID 19.

TES Playground update at \$125,000. The TES playground that serves our Pre-K, Kindergarten, and First Grade students needs several updates. We currently have 2 activity gyms for climbing and sliding. Both gyms have pieces that are broken that need replacing for safety reasons. The tunnels and slides are our students' favorite areas to play and both need repair. We also have plans for replacing the barriers that hold the mulch in the beds under the equipment. Many of the barriers have rotted and have become safety hazards. We would also like to take steps toward making our play areas more ADA compliant. We have many students with disabilities that could benefit from developmentally appropriate swings and play areas. Over the years we have had wheelchair bound students that aren't able to access the equipment. We plan to add wheelchair access areas throughout the playground.

PHS is requesting 2 new washer and dryer sets for our athletic teams at Peabody High School. Our current residential machines are too time consuming, low efficiency, and require a substantially large volume of water and detergent. Purchasing new commercial-grade machines will be much more energy and time efficient as well as ensuring that sanitization needs are met due to COVID 19.(\$50,000). Awnings/canopies will be installed at PHS at the student pick-up/drop-off at the east end of the building (\$18,760), behind the

football stadium bleachers (\$117,416-\$44,544 to come from ESSER), and at the student pick-up/drop-off by the red hall/cafeteria at TES (\$36,696) Awnings/Canopies total at \$100,000.

To purchase cafeteria furniture (tables/chairs) for TRMS commons area (\$25,000). The TRMS Commons (cafeteria) is a multipurpose room. We use it for our eating area, but with the stage it is also used as our band's performance hall, and for a public meeting room. The current furniture needs to be replaced due to the inability to clean and disinfect it thoroughly and in a timely manner. This will allow our students and visitors to be able to congregate in a much more sterile environment.

Total for 76100 - Regular Capital Outlay:	\$946,360.00
Total for all other Account Numbers:	\$1,935,822.33
Total for all Account Numbers:	\$2,882,182.33
Adjusted Allocation:	\$2,882,182.33
Remaining:	\$0.00

DISTRICT: Trenton Special School District

Public Plan - *Federal Relief Spending*



In response to COVID-19, the US Congress passed several pieces of legislation that sent billions in relief funding to states. Tennessee received \$4.2 billion for K-12 funding to be spent before 2024. This is the district's plan for spending, in compliance with federal law.

General Information

LEA Name	Trenton Special School District	Director of Schools	Tim Haney
Address	201 West Tenth Street, Trenton, Tennessee 38382		
Phone #	(731) 855-1191		
District Website <i>(where plan is posted):</i>	Trentonssd.org		

Students & Enrollment

Mission & Vision	Striving for Excellence				
Grades Served	PreK – 12	# of Schools	3	Total Student Enrollment	1350
Race/ Ethnicity	American Indian/Alaska Native	0.2%	Asian	0.4%	
	Black/African American	29.2%	Hispanic	7.3%	
	Native Hawaiian/Pacific Islander	0%	White	63%	
	Multiracial	3.2%			
Economically Disadvantaged	45.9%	English learners	2%		
Students with Disabilities	14.1%	Foster	0.2%		
Students Experiencing Homelessness	0.8%	Students in Military Families	0.1%		
Migrant	0%	Students with High-Speed Internet at Home	43.1%		

Accountability

View the District Report Card:	Reportcard.tnedu.gov/districts/273
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Funding

ESSER 1.0 Allocation	\$276,323.04	ESSER 2.0 Allocation	\$1,283,332.43	ESSER 3.0 Allocation	\$2,882,182.33
ELC Allocation	\$345,841.53	Students Experiencing Homelessness Allocation:		\$0	
TOTAL ALLOCATION:					\$4,787,679.33
Possible Infrastructure Allocation (projected as of May 24, 2021 as 80% of ESSER 2.0*):					\$1,026,665.94

Summary of Requirements

	Yes	No
District Applied for TDOE Planning Grant to meet federal requirements (\$125,000 - \$200,000)?		X
Community Engagement Template submitted and posted on website?	X	
Health and Safety Plan submitted and posted on website?	X	
Needs Assessment submitted and posted on website?	X	
Translations of Health and Safety Plan, Needs Assessment, and Public ESSER Plans posted?	X	
Spending Plan submitted in ePlan and available to public?	X	

How will the district plans to meet the requirement to spend 20% of ESSER 3.0 on direct services to students to address learning loss? *Note: If the district is fully participating in TN ALL Corps, then just write "TN ALL Corps Tutoring Program."*
We will focus on reading intervention (basic reading skills and comprehension), mathematics intervention (calculation and reasoning), and STEM integration across all subject areas.

Introduction

The federal relief funding is a significant opportunity for school districts in the state to **accelerate student achievement**. Outcomes achieved over these four years can set a policy and investment foundation for years to come. Tennessee is fortunate that public education did not face state budgetary cuts during the pandemic, instead experiencing a significant amount of additional state investment during the same time period. As such, we have a collective responsibility to invest strategically, monitor implementation, and report on quantifiable outcomes transparently.

The department believes that in order to demonstrate strong growth at the state and local levels, it remains important to **invest in a small number of high-impact items**, within a cohesive and aligned strategy. These investments should be rooted in research and best practice as the most critical for long-term student success.

The department’s strategic plan, **Best For All**, outlines the critical and researched areas that must continue to be strengthened if all students are to continue to grow and thrive.¹ The department strongly encourages all LEAs to capitalize on this moment to create generational impact, lasting legacy, and a roadmap for investments that can and should be made in the future.

BEST FOR ALL
We will see all students on a path to success.

ACADEMICS
ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH QUALITY EDUCATION, NO MATTER WHERE THEY LIVE.

STUDENT READINES
TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER.

EDUCAT
TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL.

¹ LEAs have the responsibility to allocate funds within the policies and rules set forth by the U.S. Department of Education.

Summary

ACADEMICS		
Topic	Amount Spent	Percentage of Total
Tutoring Programs	\$	%
Summer Programming (Supplement to State Funding)	\$	%
Early Reading (Pre-K – 3rd)	\$	%
Interventionists	\$	%
Other	\$115,565.00	3%

STUDENT READINESS		
Topic	Amount Spent	Percentage of Total
AP and Dual Credit/ Enrollment Courses	\$	%
High School Innovation	\$	%
Academic Advising	\$	%
Special Populations	\$189,851.00	4%
Mental Health	\$278,524.00	6%
Other	\$200,000	5%

EDUCATORS		
Topic	Amount Spent	Percentage of Total
Strategic Teacher Retention	\$	%
Grow Your Own	\$	%
Class Size Reduction	\$	%
Other	\$682,364.01	16%

FOUNDATIONS		
Topic	Amount Spent	Percentage of Total
Technology	\$673,553.78	16%
High-Speed Internet	\$	%
Academic Space: Facilities*	\$2,033,989.00	47%
Auditing and Reporting (1% min. recommended)	\$	%
Other	\$115,000	3%

ACADEMICS



All Tennessee students will have access to a high-quality education by learning to read and reading to learn with high-quality materials. This includes investments in Reading 360 (literacy) and TN ALL Corps (tutoring).

Description of strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment:

Trenton Special School District will provide tutoring across all three buildings. It will be funded by the 21st Century Learning Grant. The Trenton Special School District will not participate in TN ALL Corps.

High Dosage, Low Ratio Tutoring

Definition: Maximum ratios of 1:3 in elementary and 1:4 in high school, with at least 3 sessions per week

Grade Band	Number of Students	Percent of Students	Frequency per Week	Ratio Provided	Description of Services
Kindergarten		%			
1 st Grade		%			
2 nd Grade		%			
3 rd Grade		%			
4 th Grade		%			
5 th Grade		%			
6 th Grade		%			
7 th Grade		%			
8 th Grade		%			
9 th Grade		%			
10 th Grade		%			
11 th Grade		%			
12 th Grade		%			

	Yes	No
* Participating in TN ALL Corps?		X
* Plan to use free high school tutoring services through TDOE?		X

ACADEMICS (continued)

Summer Programming

Brief Description of Summer Programming (*Differentiate between [TN Learning Loss and Student Acceleration Act](#) and additional resources provided by the district*):

Our elementary and middle schools offered four weeks of summer learning/bridge camp, using State funding allocations. Priority students were served with a focus on English Language Arts and math skills. STREAM opportunities, interventions, and physical education were also provided.

Our high school offered a transition camp. Eighth grade English Language Arts and math skills that were not mastered in the previous school year were the focus on the instruction during camp. This camp was funded by the 21st Century Learning Grant.

Grade Band	# of Students Served	% of Total Students Served	Weeks per Summer	Hours per Week	Description of Services
Elementary	122	57%	4	24	We offered research based reading and math curricula that were approved by the state and taught by certified teachers in small group settings to address learning loss. They received four hours of instruction and an hour of reading and math intervention. The students experienced hands-on activities in class and through a field trip to Discovery Park that enhanced and reinforced summer learning materials and units. Community involvement included a visit from our local weather man (Moe Shamell) who discussed and answered weather related questions as a supplement to Benchmark Advance reading units. All students received an hour of daily physical activity.
Middle	72	33%	4	24	<p>Students were offered services in ELA and math that focused on certain standards with the intent to bridge the previous grade with the next. This bridge was designed to make up for learning loss due to the pandemic and set students up for success for the upcoming grade.</p> <p>Students were also offered an hour a day of personalized intervention. We used diagnostic results to build a personal plan that met the needs of each student to build their skill set from their entry point.</p> <p>Students were also offered one hour a day of either physical activity or STREAM.</p>
High School	0	0%	0	0	

HS Transition	22	10%	2	24	<p>Students were enrolled from June 1 to June 15th. STEAM Enrichment Camps were held from June 1 - June 25th. All classes were taught by subject specific certified teachers.</p> <p>MATH.... Students began the program on June 1 and were given a math pre-assessment on solving single variable equations (one-step, two-step, multi-step involving distribution and variables on both sides). The post-test shows a 413% improvement on their achievement over these topics. While all but one student had significant improvement, one student improved from a zero to 100 and another went from a 13 to a 88.</p> <p>ELA..... Students made significant progress during our Academy in ELA as well. Students were placed in the course based on 8th grade teacher recommendation and benchmark/test results. Our ELA program was designed based on 8th grade skills not met, as well as skills needed to be successful in English I. Progress was monitored through formative and summative assessments. Over the course of the program, significant gains were made, resulting in all full time Freshmen Academy students passing the ELA course with most all achieving proficiency/mastery level. All but 2 students scored proficient, and those two were approaching proficiency rapidly!</p> <p>In addition, we did serve students in STEAM camps and provided transportation home for them if needed. Approximately 10-12 PHS students participated in academic tutoring and STEM camps throughout the month of June. Students were introduced to team building activities, cooking classes, STEAM courses, and physical fitness in the camps.</p>
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	Yes	No
* Applied to TDOE for transportation grant?	X	

Literacy

Link to TN Foundational Literacy Skills Plan: https://tes.trentonssd.org/308709_2

Grade Band	Spending Amount Planned on...		Description
	Approved Instructional Materials	Professional Development	
Pre-K	\$0	\$0	Instructional materials will be purchased using VPK funds.
Elementary	\$0	\$0	Additional needed ELA materials will be purchased using GP funds.
Middle	\$0	\$0	Additional needed ELA materials will be purchased using GP funds.
High School	\$0	\$0	Additional needed ELA materials will be purchased using GP funds.

	Yes	No
* Participating in Reading 360 Summer Teacher PD (elementary)?	X	
* Planning to participate in Reading 360 Advanced Literacy PD in Summer 2022 (secondary)?	X	
* Participating in Reading 360 PK-12 Literacy Implementation Networks?	X	
* Participating in Reading 360 Early Reading Implementation Networks?	X	
* Participating in Ready4K with TDOE and the Governor's Early Literacy Foundation?	X	
* Using the Reading 360 Foundational Literacy Skills Curriculum Supplement and supports?		X
* Provided families with information on FREE at-home decodables?	X	
* Using the free universal screener provided to districts?		X
* Considering use of free TDOE supplemental instructional materials for math (elementary)?	X	
* Considering use of free TDOE math professional development, implementation support and networks?	X	

ACADEMICS (continued)

Other: Academics

Item	Spending Amount	Expected Outcomes for Students as a Result of this Investment	How Student Outcomes and/or Success will be Quantifiably Measured	Description of Services
Horseshoe Tables for all ELA teachers at TES	\$8,055	Increased engagement from students served in small groups	Students will be monitored using Aimsweb Plus & CASE	The tables will be used by ELA teachers providing small group instruction and/or intervention to students who have experienced learning loss.
iReady Math & iReady Reading for TRMS	\$21,000 over three years	Increased skills in reading and mathematics	Students will be monitored using Aimsweb Plus & CASE	Students requiring Tier II or III intervention will be provided additional mathematics and/or reading instruction.
Heggerty Phonemic Awareness Curriculum- TES	\$400 for five kits	Increased Early Literacy Skills	Students will be monitored using Aimsweb Plus	Students will receive supplemental literacy support during small group instruction.
SPIRE Kits for TES	\$3,790	Increased skills in reading	Students will be monitored using Aimsweb Plus & CASE	Students requiring Tier II or II intervention will be provided with additional reading instruction in small groups.
STEMscopes for TRMS	\$60,000 over three years	Increased science skills for Grades 5-8	Students will be monitored using CASE & TN Ready	Students will receive hands-on supplemental science instruction based on TN science standards.
Aimsweb Plus for TES, TRMS, & PHS	\$6,500	Increased skills in reading and mathematics	Product will be used to monitor student progress	Aimsweb Plus will be used to screen all students in grades K-8 three times each school year. It will be used to progress monitor all students requiring intervention in K-12.
IXL for PHS	\$11,500 over three years	Increased skills in reading and mathematics	Student progress will be monitored using Aimsweb Plus & CASE	Students requiring Tier II or III intervention will be provided additional mathematics and/or reading instruction.
iReady Math for TES	\$4320 over three years	Increased skills in mathematics	Student progress will be monitored using Aimsweb Plus & CASE	Students requiring Tier II or II intervention will be provided additional mathematics instruction.
	\$			
	\$			

STUDENT READINESS



Tennessee schools will be equipped to serve the academic and non-academic needs of all students by developing robust career pathway opportunities and connecting students to real-time support. This includes investments in articulated pathways for all students, innovative high schools linked to career opportunities and advanced coursework, and specialized supports for students who need them.

Description of strategic allocations to support **Student Readiness** and the **School-Related Supports** necessary to access high-quality instruction, including how allocations support the investments identified in the district’s needs assessment:

While we have always recognized the need for mental health supports for our students, that need has magnified since the COVID pandemic. Not only do we need a professional to work directly with our students with the most significant mental health issues, we also need someone who can collaborate with our faculty and staff and build capacity for them to be successful with these students in their classrooms. Students, both those with and without disabilities, are also coming to us with greater social-emotional needs. Therefore, sensory/de-escalation rooms in each building in our district will provide these students with a safe space to calm themselves and acquire self-regulation skills.

Middle and High School Opportunities

Item	Spending	Description of Services
AP and Dual Credit/Enrollment Opportunities	\$0	Students enrolled in dual credit classes are able to utilize HOPE Scholarship funds.
High School Innovation	\$0	We are a part of a consortium for a High School Innovation Grant that assists students who do not plan on post-secondary education with securing gainful employment.
Academic Advising	\$0	In addition to our high school counselor, we have a representative from TSAC that assists our high school students with post-secondary preparation.
Other	\$200,000	Reimbursement for losses sustained by School Nutrition due to COVID school closures.

	Yes	No
* Received an Innovative High School Grant?	X	
* Using or planning to use free ACT preparation courses?	X	
* Using or planning to use free and online AP Access for All?		X
* Received an Early Postsecondary Expansion Grant?	X	
* Received a Middle School STEM and CTE Grant?	X	
* Received a STEM Designation?	X	

* Participating in the free Work Keys program?		X
* Using or planning to use free STEAM Resource Hub?	X	
* Received a Governor's Civics Seal Grant?		X
* Plan to participate in computer science networks and related grants?	X	

STUDENT READINESS *(continued)*

Special Populations

Item	Spending	Expected Outcomes for Students as a Result of this Investment	Description of Services
Economically Disadvantaged	\$0		Our ED population is approximately 67%. This group will be adequately served by all facets of this plan.
Students with Disabilities	\$179,951	Growth across all academic areas for SWD's	SWD's will receive intervention for their reading deficits. Students with the most significant disabilities will have access to a curriculum to meet their complex academic and communication needs.
Students in Foster Care	\$0		Students in foster care will be served by all facets of this plan.
Students Experiencing Homelessness	\$0		Students experiencing homelessness will be served by all facets of this plan.
Migrant	\$0		We do not currently have any migrant students enrolled at TSSD.
Mental Health Supports	\$278,524	Improved mental health for students and greater capacity for teaching students with mental health needs.	A mental health counselor will work directly with students with mental health needs and will work with teachers and staff to build their capacity for serving students with mental health needs more effectively.
Other	\$9900	Improved Individual Learning Plans for ESL students will provide more differentiated instruction	The ELlevation Platform allows the ESL teacher to write more detailed individualized ILP's for ESL students.

	Yes	No
* Applied for and received a TDOE trauma informed school grant?		X
* Will receive a supplemental grant for serving students experiencing homelessness?		X
* Applied for and received the ELC grant to support health and wellness activities?	X	
* Planning to apply for mental health grants (\$100,000 - \$200,000)?	X	
* Applied for an IDEA Partnership Grant to support students with disabilities?		X
* Plan to use attendance support to identify and re-engage missing students?	X	

Other: Student Readiness

Item	Spending Amount	Expected Outcomes for Students as a Result of this Investment	How Student Outcomes and/or Success will be Quantifiably Measured	Description of Services
------	-----------------	---	---	-------------------------

	\$			
	\$			
	\$			
	\$			
	\$			

EDUCATORS



Tennessee will set a new path for the education profession. This includes investments in Grow Your Own programs, educator networks and pathways, and strategic compensation and recruitment efforts.

Description of strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district’s needs assessment:

TSSD understands the importance of recruiting and retaining quality teachers – especially during circumstances such as the COVID-19 pandemic. Therefore, our administrative leadership team and our school board unanimously voted to provide bonuses to all teachers and staff to reward their hard work. In addition, TSSD has always provided support to our teachers and staff through quality professional development, opportunities for collaboration, a new teacher mentoring program, and high quality instructional materials.

Item	Spending	Expected Outcomes for Students as a Result of this Investment	Description of Services
Strategic Teacher Retention	\$0		Hard-to-staff positions (foreign language, math, science) receive a sign-on/retention bonus annually. These are funded using GP monies.
Establishing Sustainable Teacher Recruitment Models	\$0		In addition to the hard-to-staff bonus, new teachers participate in a new teacher mentoring program in order to support them throughout their first year.
Class Size Reduction	\$0		We do not employ a class size reduction teacher.
Other	\$682,364	Increased learning opportunities for all students with in-person school.	Bonuses were paid to all TSSD faculty & staff for their increased responsibilities during COVID.

	Yes	No
* Participating in Grow Your Own?		X
* Participating in Aspiring Assistant Principal Network?		X
* Participating in Diverse Leaders Network?		X
* Participating in Rural Principal Network?	X	
* Participating in Turnaround Principal Network?		X
* Participating in Principal Supervisor Network?		X
* Participating in TASL Academies?	X	

* Participating in TDOE Special Education and ESL additional endorsement grants?	X	
* Using the TN Teacher, Substitute and/or Teacher Job Connect and Job Board?	X	
* Encouraged participation in or actively utilized Best For All Central?	X	

EDUCATORS (continued)

Other: Educators

Item	Spending Amount	Expected Outcomes for Students as a Result of this Investment	How Student Outcomes and/or Success will be Quantifiably Measured	Description of Services
	\$			
	\$			
	\$			
	\$			
	\$			
	\$			
	\$			
	\$			
	\$			
	\$			
	\$			
	\$			

FOUNDATIONS



Description of strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district’s needs assessment:

Item	Spending Amount	Expected Outcomes for Students as a Result of this Investment	How Student Outcomes and/or Success will be Quantifiably Measured	Description of Services
Technology	\$673,553	Providing synchronous learning opportunities for all students	Classroom assessments; CASE benchmark assessments; TN Ready	All students in K-12 were provided with a Chromebook, a protective case, and a hot spot for internet access when needed. Classroom cameras and interactive panels allowed teachers to provide synchronous instruction during closures/hybrid schedules.
High-Speed Internet	\$0			Previous high-speed internet upgrades had already been installed.
Academic Space: Facilities*	\$2,033,989	Increased student interest and engagement in learning; Positive Learning Environment for all students	Classroom assessments; CASE benchmark assessments; TN Ready	The high school library will be remodeled into a STREAM maker-space allowing students a place to create, problem-solve, and improve team-building skills. All buildings will be served by upgraded custodial services and provided improved custodial equipment.
Monitoring, Auditing and Data Collection and Reporting	\$0			Current district administrators and Central Office staff will oversee the monitoring, auditing, and data collection and reporting of all ESSER funding.
Other	\$115,000	Bluebird 78 passenger bus that will provide additional transportation.	Daily attendance will be increased as a result of following social distancing guidelines.	This bus will provide additional student spacing to assist with social distancing during transport during the pandemic.

	Yes	No
* Participated in the TDOE device grant program?		X
* Participated in the TDOE connectivity grant?	X	
* Participating in the TDOE-T-Mobile partnership to increase high-speed internet?		X

OTHER

Description of **Additional Strategies** designed to accelerate academic achievement:

In order to improve academic achievement, the following strategies have been identified:

- Ongoing collaboration through professional learning communities
- District and school-based professional development
- Utilization of high-quality instructional materials
- Administration of benchmark assessments
- Strategic academic intervention in mathematics and English Language Arts

Item	Spending	Expected Outcomes for Students as a Result of this Investment	How Student Outcomes and/or Success will be Quantifiably Measured	Description of Services
	\$			
	\$			
	\$			
	\$			
	\$			

Contingency Plans: Infrastructure Bill Passes and/or Initiatives with Remaining Funds

If a federal infrastructure bill passes, LEAs could receive an amount similar to that received under ESSER 2.0. Should this pass, districts may need to shift funds previously budgeted for infrastructure in ESSER 1.0, 2.0, and/or 3.0 to this new funding source. Therefore, LEAs should have contingency plans for how they would spend the balance remaining in ESSER funds. This will provide transparency for decision-making and allow for LEAs to make changes quickly, having already communicated intent, and limit concerns related to reversion of funds. This could also be used as contingency funding for projects that are unspent or underspent.

Item	Spending	Expected Outcomes for Students as a Result of this Investment	How Student Outcomes and/or Success will be Quantifiably Measured	Description of Services
	\$			
	\$			
	\$			
	\$			
	\$			

Monitoring, Auditing and Reporting

The LEA should outline how they will actively monitor their allocations; how they will conduct interim audits to ensure an appropriate application of funds; how they will collect and manage data elements required to be reported; and how they will report this information to the community. As a note, the department will be releasing guidance for required elements at the state and federal levels once clarified by the U.S. Department of Education. The department recognizes that this will be a significant requirement and strongly encourages districts to allocate at least 1% of their funding capacity toward monitoring, auditing and reporting. LEAs should outline their plans for this work in the space below.

In order to meet reporting, monitoring, and auditing requirements the district will maintain accurate records for all ESSER 3.0 purchases. Up to date inventory records will be kept on file. Monthly drawdowns will be made in ePlan. UGG guidelines will be followed and an outside audit group annually performs an audit on all files, including purchase orders, requisitions, and bills of lading. Time and effort files will be available at the central office.

Family and Community Engagement

The LEA should outline how they plan to meaningfully engage with families and communities throughout the life of the ESSER and other relief funds.

Throughout each school year that ESSER and other relief funds are available, we will engage families and our community with in-person/virtual meetings in order to share the expenditure of these funds. We will also solicit feedback from all stakeholders on the effectiveness of expenditures. In addition, a follow-up survey will be provided to obtain additional input.

FY22 ESSER 3.0 Application Approval
School Year 2021-22

LEA # 273

LEA Name (Legal Name of Agency): Trenton Special School District

LEA # <u>273</u>	LEA Name (Legal Name of Agency): Trenton Special School District
LEA Legal Making Address	
Street Address <u>201 West 10th Street</u>	
City <u>Trenton</u>	State <u>TN</u> Zip <u>38382</u>

The facts, figures, and representations made in this application, including exhibits, attachments, and assurances herein, are true and correct to the best of my knowledge.

The Board of Education has reviewed and approved this project year application for filing.

This action is recorded in the official minutes of the Agency's Board meeting held on the date entered below:

September 7, 2021

Board Meeting Date

Director of Schools (Signature)

Tim Haney

Director of Schools (Print Name)

September 7, 2021

Date Signed

Board of Education Official (Signature)

Mark Harper

Board of Education Official (Print Name)

September 7, 2021

Date Signed

September 7, 2021

New Budget Items

Student Support Services

The Foundation Donation to Backpack Program

Revenue

44570-302

Contributions and Gifts

Debit

\$1,500.00

\$1,000.00

Expenditures

72120-499-302

Other Supplies & Materials

Credit

\$1,500.00

\$1,000.00

Vocational Education Program

Sale of surplus library shelving and chairs

Revenue

44130

Sale of Materials & Supplies

Debit

\$780.00

\$780.00

Expenditures

71300-429-910

Instructional Supplies & Materials
STEM/Library

Credit

\$780.00

\$780.00

Trenton Special Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Attendance	Descriptor Code: 6.200	Issued Date: 07/27/21
		Rescinds: 6.200	Issued: 10/11/18

1 Attendance is a key factor in student achievement, and therefore, students are expected to be present
2 each day school is in session. The Director of Schools/designee shall develop appropriate administrative
3 procedures to implement this policy.

4 The attendance supervisor shall oversee the entire attendance program which shall include:¹

- 5 1. All accounting and reporting procedures and their dissemination;
- 6 2. Alternative program options for students who severely fail to meet minimum attendance
7 requirements;
- 8 3. Ensuring that all school age children attend school;
- 9 4. Providing documentation of enrollment status upon request for students applying for new or
10 reinstatement of driver's permit or license; and
11
- 12 5. Notifying the Department of Safety whenever a student with a driver's permit or license
13 withdraws from school.²

14 Student attendance records shall be given the same level of confidentiality as other student records. Only
15 authorized school officials with legitimate educational purposes may have access to student information
16 without the consent of the student or parent(s)/guardian(s).³

17 Absences shall be classified as either excused or unexcused as determined by the principal/designee.
18 Excused absences shall include:⁴

- 19 1. Personal illness/injury (maximum of 5 excused medical absences per school year; note must be
20 submitted on the day the student returns);
- 21 2. Serious illness or death of immediate family member;
- 22 3. Extreme weather conditions;
- 23 4. Religious observances;⁵
- 24 5. Pregnancy;
- 25
- 26
- 27
- 28
- 29

- 1 6. School endorsed activities;
- 2
- 3 7. Summons, subpoena, or court order; or
- 4
- 5 8. Circumstances which in the judgment of the principal create emergencies over which the
- 6 student has no control.

7 The principal shall be responsible for ensuring that:⁶

- 8 1. Attendance is checked and reported daily for each class;
- 9
- 10 2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent
- 11 for the majority of the day; signing out will only be excused when recommended by the school
- 12 nurse or with a doctor's note
- 13
- 14 3. All student absences are verified;
- 15
- 16 4. Written excuses (parent notes) are submitted for absences and tardiness (only accepted if
- 17 submitted the day upon returning to school; maximum of 5 will be accepted); and
- 18
- 19 5. System-wide procedures for accounting and reporting are followed.

20 **TRUANCY**

21 *General*

22 Annually, the Director of Schools/designee will provide written notice to parent(s)/guardian(s) that
23 attendance at school is required. Students shall be present at least fifty percent (50%) of the scheduled
24 school day in order to be counted present. Students may attend part-time days, alternating days, or for a
25 specific amount of time as indicated in their Individualized Education Plan or 504 Plan and shall be
26 considered present for school attendance purposes. If a student is required to participate in a remedial
27 instruction program outside of the regular school day where there is no cost to the parent(s)/guardian(s)
28 and the school system provides transportation, unexcused absences from these programs shall be
29 reported in the same manner.⁷

30 A student who is absent five (5) days without adequate excuse shall be reported to the Director of
31 Schools/designee who will, in turn, provide written notice to the parent(s)/guardian(s) of the student's
32 absence. If a parent does not provide documentation within adequate time excusing those absences, or
33 request an attendance hearing, then the Director of Schools shall implement the progressive truancy
34 intervention plan described below prior to referral to juvenile court.

35 *Progressive Truancy Intervention Plan*⁸

36 Prior to referral to juvenile court, the following progressive truancy intervention plan will be
37 implemented.

1 Tier I

2 Tier I of the progressive truancy plan shall apply to all students within the district and include schoolwide
3 prevention-oriented supports to assist with satisfactory attendance. These supports shall include, but not
4 limited to, the parent/guardian, or other person having control of the student receiving a letter or phone
5 call from the school making them aware of the student's current absences. The letter/call will include a
6 reminder of the compulsory attendance law and TSSD Board policy concerning attendance. If needed
7 an attendance meeting will be scheduled and an attendance contract will be drafted for the student and
8 parent to sign.

9 Tier II

10 Upon a student's accumulation of five (5) unexcused absences, the progressive truancy plan will include
11 the following:

- 12 a.) A conference with the student and the parent/guardian, or other person having control of the
13 student;
- 14 b.) A resulting attendance contract to be signed by the student, the parent/guardian, or other
15 person having control of the student, and an attendance supervisor or designee. The contract
16 shall include:
 - 17 1. A specific description of the school's attendance expectations for the student;
 - 18 2. The period for which the contract is in effect; and
 - 19 3. Penalties for additional absences and alleged school offenses, including additional
20 disciplinary actions and potential referral to juvenile court;
- 21 c.) Follow up, which may be with the student, parent/guardian, or other person having control
22 of the student. This may be via letter or phone call to discuss the student's progress.
- 23 d.) An individualized assessment by a school employee of the reasons a student has been absent
24 from school; and
- 25 e.) If necessary, referral of the student to counseling, community-based services, or other in-
26 school or out-of-school services aimed at addressing the student's attendance problems.

27 Tier III

28 This tier shall be implemented if the progressive truancy plan under Tier II are unsuccessful.

29 The progressive truancy plan shall be determined by a team formed at each school. The progressive
30 truancy plan shall address student needs in an age-appropriate manner. Finalized plans shall be
31 approved by the Director of Schools/designee. If necessary, referral to juvenile court will be
32 implemented.

33 MILITARY SERVICE OF PARENT/GUARDIAN⁹

34 School principals shall provide students with a one-day excused absence prior to the deployment of and
35 a one-day excused absence upon the return of a parent or custodian serving active military service.

36 Principals shall also allow up to ten (10) excused cumulative absences per year for students to visit a
37 parent/guardian during a deployment cycle. The student shall provide documentation to the school as

1 proof of his/her parent's/guardian's deployment. Students shall be permitted to make up schoolwork
2 missed during these absences.

3 **MAKE-UP WORK**

4 Students will be given two (2) days for make-up work for every day absent.

5 **STATE-MANDATED ASSESSMENT**

6 Students who are absent the day of the scheduled EOC exams must present a signed doctor's excuse or
7 must have been given an excused release by the principal prior to testing to receive an excused
8 absence. Students who have excused absences will be allowed to take a make-up exam. Excused
9 students will receive an incomplete in the course until they have taken the EOC exam.

10 Students who have an unexcused absence shall receive a failing grade on the EOC exam which shall be
11 averaged into their final grade.

12 **CREDIT/PROMOTION DENIAL**

13 Credit/promotion denial determinations may include student attendance; however, student attendance
14 may not be the sole criterion.¹⁰ If attendance is a factor prior to credit/promotion denial, the following
15 shall occur:

- 16 1. The student and the parent(s)/guardian(s) shall be advised if the student is in danger of
17 credit/promotion denial due to excessive absenteeism.
- 18
- 19 2. Procedures in due process are available to the student when credit or promotion is denied.

20 **DRIVER'S LICENSE REVOCATION²**

21 More than ten (10) consecutive or fifteen (15) reported unexcused absences by a student during any
22 semester renders a student ineligible to retain a driver's permit or license or to obtain such if of age.

23 In order to qualify for reclaiming a driver's permit or license, the student must make a passing grade in
24 at least three (3) full unit subjects or their equivalency at the conclusion of a subsequent grading period.

25 **ATTENDANCE HEARING¹¹**

26 Students with excessive (more than five (5)) unexcused absences or those in danger of credit/promotion
27 denial shall have the opportunity to appeal to an attendance hearing committee appointed by the
28 principal. If the student chooses to appeal, the student or his/her parent(s)/guardian(s) shall be provided
29 written or actual notice of the appeal hearing and shall be given the opportunity to address the committee.
30 The committee will conduct a hearing to determine if any extenuating circumstances exist to excuse an
31 absence(s) or to determine if the student has met attendance requirements that will allow him/her to pass
32 the course or be promoted. Upon notification of the attendance committee decision, the principal shall
33 send written notification to the Director of Schools/designee and the parent(s)/guardian(s) of the student

- 1 of any action taken regarding the excessive unexcused absences. The notification shall advise
- 2 parent(s)/guardian(s) of their right to appeal such action within two (2) school days to the Director of
- 3 Schools/designee.
- 4 The appeal shall be heard no later than ten (10) school days after the request for appeal is received.
- 5 Within five (5) school days of the Director of Schools/designee rendering a decision, the student's
- 6 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.
- 7 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.
- 8 The action of the Board shall be final.
- 9 The Director of Schools/designee shall ensure that this policy is posted in each school building and
- 10 disseminated to all students, parents, teachers, and administrative staff.

Legal References

1. TCA 49-6-3006
2. TCA 49-6-3017(c)
3. 20 USCA § 1232g
4. TRR/MS 0520-01-02-.17(5); State Board of Education Policy 4.100
5. TCA 49-6-2904(b)(5)
6. TCA 49-6-3007
7. TCA 49-6-3021
8. TCA 49-6-3007; TCA 49-6-3009; Public Acts of 2021, Chapter No. 223
9. TCA 49-6-3019
10. TCA 49-2-203(b)(7); TCA 49-6-3002(b)
11. TRR/MS 0520-01-02-.17(7)

Cross References

- School Calendar 1.800
- Extracurricular Activities 4.300
- Interscholastic Athletics 4.301
- Field Trips/Excursions/Competitions 4.302
- Reporting Student Progress 4.601
- Promotion and Retention 4.603
- Recognition of Religious Beliefs, Customs, & Holidays 4.803
- Voluntary Pre-K Attendance 6.2011
- Homeless Students 6.503
- Students in Foster Care 6.505
- Students from Military Families 6.506
- Student Records 6.600



Parra, Shannon <shannon.parra@trentonssd.org>

Fwd: FW: board policy

1 message

Jacobs, Shane <shane.jacobs@trentonssd.org>
To: "Parra, Shannon" <shannon.parra@trentonssd.org>
Cc: Stephanie Franks <stephanie.franks@trentonssd.org>

Fri, Aug 6, 2021 at 8:22 AM

Based on the guidance from TSBA, we need to have changes in 6.200 (attached) approved. Please put this on the next Board agenda. I am requesting a first and final reading for this policy.

----- Forwarded message -----

From: **Jennifer White** <jwhite@tsba.net>

Date: Thu, Aug 5, 2021 at 10:10 AM

Subject: FW: board policy

To: shane.jacobs@trentonssd.org <shane.jacobs@trentonssd.org>

Cc: Emily Warren <ewarren@tsba.net>, tim.haney@trentonssd.org <tim.haney@trentonssd.org>, Mark Harper <markharperdds@gmail.com>, katie.dinwiddie@trentonssd.org <katie.dinwiddie@trentonssd.org>, clinthickerson@aol.com <clinthickerson@aol.com>, deeannmcewen@yahoo.com <deeannmcewen@yahoo.com>, weaverjustin1@gmail.com <weaverjustin1@gmail.com>, stephanie.franks@trentonssd.org <stephanie.franks@trentonssd.org>

Good morning Shane,

Emily is out of the office today and forwarded me the email below for response.

As these are substantive changes and would alter the meaning of the policy, we recommend that this updated version be approved by a majority of the board. To expedite this, the policy could be approved by the board on a first and final reading by waiving the two policy reading requirement.

Please let me know if I can help with anything else.

Thank you.

Jennifer White

Director of Policy & Staff Attorney

Tennessee School Boards Association

615-815-3915

www.tsba.net

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interpreted or used as a substitute for a legal opinion from a school attorney. Before making legal decisions, school boards and administrators should consult with their attorney or other qualified counsel.

From: Emily Warren <ewarren@tsba.net>
Date: Thursday, August 5, 2021 at 9:44 AM
To: Jennifer White <jwhite@tsba.net>
Subject: Fwd: board policy

Emily Warren

Tennessee School Boards Association

Assistant Policy Director & Staff Attorney

Begin forwarded message:

From: "Jacobs, Shane" <shane.jacobs@trentonssd.org>
Date: August 5, 2021 at 8:57:03 AM CDT
To: Emily Warren <ewarren@tsba.net>
Cc: tim.haney@trentonssd.org, Mark Harper <markharperdds@gmail.com>, katie.dinwiddie@trentonssd.org, clinthickerson@aol.com, deeanmcewen@yahoo.com, weaverjustin1@gmail.com, Stephanie Franks <stephanie.franks@trentonssd.org>
Subject: Re: board policy

I have attached policy 6.200 with your suggested revisions. I have highlighted the changes made from the previous version which was approved by our school board. Based on the minor revisions, may we update the policy without two more readings from the Board?

Shane Jacobs

Trenton Special

On Tue, Aug 3, 2021 at 3:19 PM Emily Warren <ewarren@tsba.net> wrote:

Good afternoon, Shane!

The updated policies are now online.

Additionally, I wanted to let you know about a few potential concerns with updated policy 6.200. I recommend removing the word "intervention" found in lines 34, 35, and 36, page 3, to align with changes made in state law as this tiered system is now referred to as a "progressive truancy plan" (Public Acts of 2021, Chapter Number 223). Further, this change in state law also modifies the number of unexcused absences that will trigger a specific tier in the progressive truancy plan. Tier I is now applicable to all enrolled students and shall include schoolwide prevention-oriented supports to assist with satisfactory attendance. I recommend updating this language in board policy 6.200 to reflect these changes in state law. I've attached our model policy for reference.

Please let me know if I can help with anything else!

Emily Vandivort Warren

Director of Government Relations & Staff Attorney

Tennessee School Boards Association

(615) 815-3909

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From: Jacobs, Shane <shane.jacobs@trentonssd.org>

Date: Monday, August 2, 2021 at 5:11 PM

To: Emily Warren <ewarren@tsba.net>

Subject: board policy

I have attached two policies which the Board approved the 2nd reading on July 27. Please update when you are able.

Shane Jacobs

Trenton Special

 **6200.docx**
50K

Trenton Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Revenues	Descriptor Code: 2.400	Issued Date: 02/04/16
		Rescinds: 2.400	Issued: 07/13/99

General

Any money collected by any school shall be documented by a written receipt.

The schools may receive funds collected from activities and for events held at or in connection with the school, including contracts with other schools for interschool events. To be included in this accounting are all monies collected from athletics, entertainments, school clubs, fees, concessions and all fund raising activities. Each principal shall determine the reconciliation method to be used for all events which require a ticket.¹

The purchase of items intended for resale for profit through the schools shall be subject to sales tax based on the purchase price to the vendor providing the service or item. Resale items not intended to generate a profit shall be determined by the principal.²

FEES

School fees are to be kept to a minimum and may be expended only for the purposes for which they were collected. The purpose and amounts of all fees must have the approval of the Board. No fees shall be required of any student as a condition to attend the school or use its equipment.³ School fees shall be waived for students who receive free or reduced-price lunches.⁴ No student will be penalized for non- payment of any materials fee.

EXTENDED SCHOOL PROGRAM

Extended school funds shall be collected at the individual schools and receipted and deposited to the community education account at the central office.⁵

FINES

A student will be held responsible for the cost of replacing any materials or property which the student loses or damages,⁶ including textbooks, library books, equipment and buildings. All money collected as fines shall be used by the Trenton Special School District General Fund to replace or repair needed/damaged items.

RENTAL INCOME

The principal will collect and remit to the central office all money received for use of a particular school facility or other school property.

GRANTS

Grants for educational purposes made available by the state and/or federal government may be sought by the school system but only when the conditions of their availability are in harmony with the purposes and policies of the Board and the laws of the state and county. Principals may apply for and receive grants, but funds must be recorded in a separate restricted fund account.⁷

Legal References

1. TCA 49-2-110(a)
2. TCA 67-6-102 (77)-(79).
3. TCA 49-6-3001(a) ; TCA 49-2-110(c)
4. TCA 49-2-114
5. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-40
6. TCA 37-10-101, 102
7. Tennessee Internal School Uniform Accounting Policy Manual; Section 4-31

Cross References

Student Activity Fund Management 2.900
Nonresident Students 6.204
Student Solicitations/Fund-Raising 6.701
Student Fees and Fines 6.709

Trenton Special Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: Revenues	Descriptor Code: 2.400	Issued Date: 02/04/16
		Rescinds: 2.400	Issued: 07/13/99

1 *General*

2 Any money collected by any school shall be documented ~~by a written receipt.~~

3 The schools may receive funds collected from activities and for events held at or in connection with
4 the school, including contracts with other schools for interschool events. To be included in this
5 accounting are all monies collected from athletics, entertainments, school clubs, fees, concessions and all
6 fund raising activities. Each principal shall determine the reconciliation method to be used for all events
7 which require a ticket.¹

8 The purchase of items intended for resale for profit through the schools shall be subject to sales tax based
9 on the purchase price to the vendor providing the service or item. Resale items not intended to generate
10 a profit shall be determined by the principal.²

11 **FEES**

12 School fees are to be kept to a minimum and may be expended only for the purposes for which they were
13 collected. The purpose and amounts of all fees must have the approval of the Board. No fees shall be
14 required of any student as a condition to attend the school or use its equipment.³ School fees shall be
15 waived for students who receive free or reduced-price lunches.⁴ No student will be penalized for non-
16 payment of any materials fee.

17 **EXTENDED SCHOOL PROGRAM**

18 Extended school funds shall be collected at the individual schools and receipted and deposited to
19 the community education account at the central office.⁵

20 **FINES**

21 A student will be held responsible for the cost of replacing any materials or property which the
22 student loses or damages,⁶ including textbooks, library books, equipment and buildings. All money
23 collected as fines shall be used by the Trenton Special School District General Fund to replace or
24 repair needed/damaged items.

25 **RENTAL INCOME**

26 The principal will collect and remit to the central office all money received for use of a particular
27 school facility or other school property.

28

1 GRANTS

2 Grants for educational purposes made available by the state and/or federal government may be sought
3 by the school system but only when the conditions of their availability are in harmony with the
4 purposes and policies of the Board and the laws of the state and county. Principals may apply for and
5 receive grants, but funds must be recorded in a separate restricted fund account.⁷

Legal References

1. TCA 49-2-110(a)
2. TCA 67-6-102 (77)-(79).
3. TCA 49-6-3001(a) ; TCA 49-2-110(c)
4. TCA 49-2-114
5. Tennessee Internal School Uniform
Accounting Policy Manual; Section 4-40
6. TCA 37-10-101, 102
7. Tennessee Internal School Uniform
Accounting Policy Manual; Section 4-31

Cross References

Student Activity Fund Management 2.900
Nonresident Students 6.204
Student Solicitations/Fund-Raising 6.701
Student Fees and Fines 6.709

Trenton Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Bids and Quotations	Descriptor Code: 2.806	Issued Date: 06/04/13
		Rescinds: 2.806	Issued: 10/06/09

1 *General*

2 All purchases of supplies, materials, equipment, and contractual services in excess of ten thousand
3 dollars (\$10,000), including those of individual schools, shall be based on competitive bids. These bids
4 shall be solicited by advertisement in a newspaper of general circulation within the school system.
5 However, said newspaper advertisement may be waived by the purchasing agent in an emergency, if
6 there is a state or federal contract, or if there is a sole provider.

7 The purchasing agent, or their designee, shall receive quotations for all purchases of five thousand
8 dollars (\$5,000) to ten thousand dollars (\$10,000). This includes those of individual schools and may
9 be made in the open market without newspaper notice, but shall, whenever possible, be based on at
10 least three (3) competitive bids. Purchases of less than five thousand dollars (\$5,000.00) do not require
11 competitive bids (unless required by individual programs), but competitive quotes are encouraged.

12 The bidding process may be waived if a state, federal, or other contract is available that has already
13 been through a competitive bidding process. The bidding process may also be waived if there is a sole
14 provider of a product. A bid coming from a local business may be considered if it is higher than other
15 non-local bids and if it is within ten percent (10%) of the lowest bid in order to support local
16 businesses.

17 The lowest and best bid shall be accepted, provided the purchaser reserves the right to reject any or all
18 bids or any part of any bid and, if applicable, to accept that bid which is best as evidenced by reasons
19 relative to the purpose of the purchase. Any bid may be withdrawn prior to the scheduled time for the
20 opening of bids. Any bid received after the time and date specified shall not be considered.

21 The bidder to whom the award is made may be required to enter into a written contract.

22 The practice of splitting an order or dividing items to be purchased in order to avoid the use of bidding
23 or other purchasing procedures is prohibited.

24 Contracts for legal services, educational consultants, and similar services by professional persons or
25 groups of high ethical standards shall not be based upon competitive bids but shall be awarded on the
26 basis of recognized competence and integrity.¹

Legal References:

1. TCA 12-4-106

Trenton Special Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Bids and Quotations	Descriptor Code: 2.806	Issued Date: 06/04/13
		Rescinds: 2.806	Issued: 10/06/09

1 All purchases of supplies, materials, equipment, and contractual services in excess of **twenty-five**
2 **thousand dollars (\$25,000)**, including those of individual schools, shall be based on competitive bids.¹
3 These bids shall be solicited by advertisement in a newspaper of general circulation within the school
4 **district**. However, said newspaper advertisement may be waived by the purchasing agent in an
5 **emergency, if there is a state or federal contract, or if there is a sole provider.** The purchasing agent
6 **shall advertise for bids and receive quotations.** The advertisement may be waived by the purchasing
7 **agent in an emergency.**²

8 ~~The purchasing agent, or their designee, shall receive quotations for all purchases of five thousand~~
9 ~~dollars (\$5,000) to ten thousand dollars (\$10,000). This includes those of individual schools and may~~
10 ~~be made in the open market without newspaper notice, but shall, whenever possible, be based on at~~
11 ~~least three (3) competitive bids. Purchases of less than five thousand dollars (\$5,000.00) do not require~~
12 ~~competitive bids (unless required by individual programs), but competitive quotes are encouraged.~~

13 ~~The bidding process may be waived if a state, federal, or other contract is available that has already~~
14 ~~been through a competitive bidding process. The bidding process may also be waived if there is a sole~~
15 ~~provider of a product. A bid coming from a local business may be considered if it is higher than other~~
16 ~~non-local bids and if it is within ten percent (10%) of the lowest bid in order to support local~~
17 ~~businesses.~~

18
19 **All purchases of twenty-five thousand dollars (\$25,000) or less, including those of individual schools,**
20 **may be made in the open market without newspaper notice but shall, whenever possible, be based on at**
21 **least three (3) competitive bids.**²

22 The lowest **and/or** best bid shall be accepted, provided the purchaser reserves the right to reject any or
23 all bids or any part of any bid, and if applicable, to accept the bid which is best as evidenced by
24 reasons relative to the purpose of the purchase.³ Any bid may be withdrawn prior to the scheduled time
25 for the opening of bids. Any bid received after the time and date specified shall not be considered.

26 The bidder to whom the award is made may be required to enter into a written contract.

27 The practice of splitting an order or dividing items to be purchased in order to avoid the use of bidding
28 or other purchasing procedures is prohibited.

EXEMPTIONS FROM COMPETITIVE BIDDING

1 Contracts for legal services, educational consultants, and similar services by professional persons or
2 groups of high ethical standards shall not be based upon competitive bids but shall be awarded on the
3 basis of recognized competence and integrity.⁴

4

5 Insurance purchased through a plan authorized and approved by an organization of governmental
6 entities representing cities and counties shall also be exempted.⁵

Legal References:

Cross References

- | | |
|---|----------------------------|
| 1. TCA 49-203(a)(3); Public Acts of 2021, Chapter No. 310 | Executive Committee 1.301 |
| 2. TCA 49-2-203(a)(3)(A)-(B); TCA 49-2-206(b)(2) | Conflict of Interest 5.601 |
| 3. TCA 49-2-203(a)(3)(C) | |
| 4. TCA 12-3-1209; TCA 12-4-107 | |
| 5. TCA 29-20-407 | |

Wednesday, Oct. 27

- Career Success Tours
- Concert
- Delegate Business Sessions
- National FFA Expo
- National FFA Shopping Mall
- Opening Session A
- Rodeo
- Student and Teacher Workshops

Friday, Oct. 29

- Career Success Tours
- General Sessions
- National Days of Service
- National FFA Expo
- National FFA Shopping Mall
- Rodeo
- Student and Teacher Workshops

Thursday, Oct. 28

- Career Success Tours
- Delegate Business Sessions
- General Sessions
- National Days of Service
- National FFA Expo
- National FFA Shopping Mall
- Opening Session B
- Rodeo
- Student and Teacher Workshops

Saturday, Oct. 30

- American Degree Ceremony
- National FFA Officer Election
- Final General Session



Parra, Shannon <shannon.parra@trentonssd.org>

Board Agenda

Franks, Stephanie <stephanie.franks@trentonssd.org>
To: "Parra, Shannon" <shannon.parra@trentonssd.org>

Mon, Aug 30, 2021 at 1:56 PM

Shannon,
It is that time of year again that I need to submit my DHB Board.

Randy Reynolds
Greg Vinson
Charlotte Doaks
Jason Driggers
Lisa Bradford (I need someone to take Kelly Vonners place that can be at a DHB during the middle of the day)
Stephanie Franks

Thanks

--

Stephanie Franks
Safe Schools Director/Attendance/Data
Trenton Special School District

HQIM Literacy Implementation Networks

Original

71100 Regular Instruction

429 Instructional Supplies	6,000.00
Subtotal	6,000.00

72210 Support Services

399 - Other Contracted Services	73,000.00
524 Staff Development	4,000.00
Subtotal	77,000.00

83,000.00

47309 Revenue Account



Tim Haney
Director of Schools

Trenton Special School District

201 West Tenth Street
Trenton, Tennessee 38382

Phone 731-855-1191
Fax 731-855-1414

www.trentonssd.org

TO: Parents/Guardians
FROM: Trenton Special School District
DATE: Tuesday, September 7, 2021
RE: District COVID-19 Policy: 2021-22 Academic Year

Realizing that hospitalizations continue to rise as COVID-19 variants continue to increase positive case rates; but, also understanding from health care professionals that certain preventative measures such as masking, social distancing, and vaccinations are tools available to reduce the number of cases without any guaranteeing 100% prevention of the spread of the disease, the Trenton Special School District ("the District") implements the following directives as it relates to faculty, staff and students who attend our schools:

1. Executive Order 84, signed by the Governor on August 16, 2021, and in effect until October 5, 2021, allows a student's parent or guardian the right to opt out of any order or requirement for a student in kindergarten through twelfth-grade to wear a face covering at school, on a school bus or at school functions. Accordingly, the District strongly encourages, but does not mandate the wearing of facial coverings at such times.
2. If the District receives notice that an enrolled student has tested positive for COVID-19, the student will be isolated in compliance with the guidelines and protocols implemented by the local health department.
3. All other questions regarding quarantining of students exposed to COVID-19 shall be referred to the local health department on a case-by-case basis; or in the alternative, the District shall follow the health department's guidelines and protocols as previously implemented for such cases.

Thank you,


Tim Haney

Director of Schools



Trenton Elementary School

811 South College Street

Trenton, TN 38382

731.855.0971

Cortnee Wilkes, Principal

Lois Ellison, Assistant Principal

August 31, 2021

Parents or Guardians,

Although a mandate is not in place at this time, Trenton Special School District encourages the use of masks in order to help prevent the spread of COVID-19. We support your family's decision to have your child(ren) wear a mask or not during the school day. Please complete the information below so that we know your preference regarding masks. We will keep this information on file in your child's classroom. We will do our best to help your child wear their mask during the school day if you choose for them to do so.

Cortnee Wilkes

TES Principal

Student's Name _____ Grade _____ Teacher _____

_____ Yes, I prefer for my child to wear the mask that I provide during the school day.

_____ No, I do not wish for my child to wear a mask during the school day at this time.

Description: Each September, meetings are held in the nine state developmental districts to focus on legislative and legal issues and current education “hot” topics. TSBA Fall District Meetings gives our staff the opportunity to connect with school board members from every part of the state so that we not only hear their concerns but also provide them with the support they need to help them make the best decisions for the children and schools in their communities.

TSBA will be conducting all Fall District Meetings virtually instead of in-person. Prior to the webinar, attendees will receive a link to the legislative survey for you to complete after the legislative presentation. By participating in this webinar, board members will receive their boardsmanship credit for Fall District Meeting.

Each district will have their own webinar and if you are unable to attend, there will be a recording you will have access to.

This is a complimentary webinar and TSBA will be refunding all registration fees for the in-person meeting. Therefore, there is no need to call our office and request a refund.

Webinar Dates

South Central – September 2, 2021 at 5:00 p.m. CST
Southeast – September 7, 2021 at 5:00 p.m. CST
Upper Cumberland – September 9, 2021 at 5:00 p.m. CST
Southwest – September 16, 2021 at 5:00 p.m. CST
Delta – September 20, 2021 5:00 p.m. CST
Northwest – September 21, 2021 5:00 p.m. CST
Mid Cumberland – September 23, 2021 5:00 p.m. CST
Northeast – September 27, 2021 5:00 p.m. EST
East – September 28, 2021 5:00 p.m. EST

Webinar Agenda:

5:00 p.m. Welcome
5:02 p.m. Preparing for the 2022 Legislative Session
5:40 p.m. Virtual Schools: Planning for the Future
5:50 p.m. Recognition of Award Recipients
6:00 p.m. Adjourn

To register for the webinar, please click on the corresponding Fall District Meeting above. Please contact Emma Carroll at ecarroll@tsba.net or call 615-815-3910 if you have any questions.



Parra, Shannon <shannon.parra@trentonssd.org>

Fwd: TSBA Day at the Capitol

1 message

Haney, Tim <tim.haney@trentonssd.org>
To: Shannon Parra <shannon.parra@trentonssd.org>

Wed, Sep 1, 2021 at 8:21 AM

Tim Haney
Director of Schools
Trenton Special School District
<http://www.trentonssd.org/>
731-855-1191 (Office)
731-487-0861 (Cell)



----- Forwarded message -----
From: **TSBA** <btorres@tsba.net>
Date: Tue, Aug 31, 2021 at 3:10 PM
Subject: TSBA Day at the Capitol
To: <tim.haney@trentonssd.org>

Click [here](#) to view email.



TSBA is in the process of planning for a meeting with our congressional delegation on May 16-17, 2022. These dates are tentative and subject to change once the 2022 congressional calendar is released. Attendees would be responsible for their flight, meals, and hotel accommodations. Please let us know if you have an interest in attending by completing the below survey.

Please [CLICK HERE](#) if you are interested in attending.

Responding to the survey is not a commitment to attend. We are simply determining how many members are interested in participating.

Tentative Agenda:

Monday, May 16, 2022

4:00 p.m. – 5: 30 p.m. Briefing Session and Federal Legislative Update

6:00 p.m. – 8:00 p.m. Dinner

Tuesday, May 17, 2022

8:00 a.m. TN Delegates meet to depart for Congressional Visits

9:00 a.m. TN Tuesday Breakfast

10:00 a.m. – 5:00 p.m. Congressional Visits

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You are receiving this email because you are a TSBA member, or have been added to our directory list.

Our mailing address is:

TSBA

525 Brick Church Park Dr

Nashville, TN 37207-3219

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