

Bedford County Board of Education
October 19, 2021 5:30 PM
Community High School Library

I. **PROCEDURAL ITEMS**

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance - Southside Elementary - Lane Canady
- D. Opening Remarks

II. **CONSENT AGENDA**

- A. Approval of Agenda
- B. Minutes from September Monthly Meeting
- C. Policy 3.100 Business Management Goals
- D. 3.200 Building and Grounds Management
- E. 3.201 Safety
- F. 3.202 Emergency Preparedness Plan
- G. 3.203 Crisis Management
- H. 3.206 Community Use of School Facilities
- I. 3.210 Naming of School Facilities and Memorials, Honors, Awards, and Recognitions
- J. 3.212 District Water Testing
- K. 3.211 Energy Management
- L. 3.218 Service Animals in District Facilities
- M. 3.300 Equipment and Supplies Management
- N. 3.402 Special Use of School Vehicles

O. 3.601 Student Insurance Program

III. **COMMUNICATIONS**

IV. **PRESENTATIONS**

A. Recognition of Level 5 Teachers

B. Recognition of Level 5 Schools

V. **ACTION ITEMS**

A. Contract for Land Purchase

B. Delegate Selection

C. Policy 1.106 Code of Ethics

D. Policy 1.2021 Board Code of Conduct

E. Policy 3.208 Facilities Planning

F. Policy 3.600 Insurance Management

G. Policy 4.201 Basic Curriculum Program

H. Policy 4.406 Acceptable Use

I. FY2022 Homeless 2.0

J. FY2022 ESSER 2.0

K. FY2022 Early Lit. Networks

L. FY 2022 CTE Perkins Basic

M. FY 2022 Admin Pool

N. FY 2022 Title I, Part A

O. FY 2022 Title I-D LEA

P. FY 2022 Title II-A

Q. FY 2022 Title III

- R. FY 2022 Title V
- S. FY 2022 IDEA, Part B
- T. FY 2022 IDEA Preschool
- U. FY 2022 IDEA Partnership for Systemic Change - Implementation Grant
Renewal
- V. Budget Amendment No. 1
- W. Quarterly Financials
- X. September Monthly Financial Report

VI. REPORT ITEMS

- A. Monthly Tax Analysis
- B. Executive Committee Report
- C. Superintendent's Report

VII. OTHER BUSINESS

- A. Additional Acknowledgements
- B. FYI - Expenditures
- C. FYI - Personnel

VIII. ADJOURNMENT

Bedford County Board of Education

September 21, 2021 5:30 PM

Shelbyville Central High School Theatre/Auditorium

In Attendance: Andrea Anderson: Present, John Boutwell: Present, Mr. David Brown: Present, Nicole Cashion: Present, Michael Cook: Present, Brian Crews: Present, Mr. Glenn Forsee: Present, Diane Neeley: Present, Dan Reed: Present.

I. PROCEDURAL ITEMS	
Procedural Item	
A. Call to Order Action Item	
B. Moment of Silence Procedural Item	
C. Pledge of Allegiance by Jamyson Singleton, Jamiaha Baskette and Daniel Hipolito-Cruces from East Side Ashley Rodriguez Lopez from BCVS. Procedural Item	
D. Opening Remarks Procedural Item Motion to add policy 3.212 New Project Planning to the agenda. This motion made by Mr. Glenn Forsee. Unseconded. Cook-We don't have a second Forsee- One observation, the policy says for review in October, so I look forward to having that in the next months meeting. Cook-Well it has to be a policy to do that, so we will talk about that another time.	
II. CONSENT AGENDA	
Action Item	
A. Approval of Agenda Action Item Motion to Approve Agenda. This motion made by Mr. Glenn Forsee and seconded by Brian Crews. Passed. Yea: 9, Nay: 0	
B. Minutes from August Monthly Meeting Action Item	
C. Minutes from August 26th, 2021 Special Called Meeting Action Item	
D. SCHS Field Trip - Rescheduled Action Item	Michael Cook
E. SCHS FFA Field Trip Action Item	
F. Cascade Middle Fundraiser Action Item	
G. Supplement Request Action Item	Tammy Garrett
H. Policies for Review Action Item	Tammy Garrett
1. Policy 1.100 School District-School Board Legal Status and Authority Action Item	
2. Policy 1.101 Role of the Board of Education Action Item	
3. Policy 1.104 Memberships Action Item	
4. Policy 1.105 School Board Legislative Involvement Action Item	

5. Policy 1.106 Ethics Action Item	
6. Policy 1.107 Board Member Conflict of Interest Action Item	
7. Policy 1.108 Nepotism Action Item	
8. Policy 1.201 Duties of Officers Action Item	
9. Policy 1.202 Duties of Board Members Action Item	
10. Policy 1.205 Board-Superintendent Relations Action Item	
11. Policy 1.301 Executive Committee Action Item	
12. Policy 1.400 School Board Meetings Action Item	
13. Policy 1.403 Agendas Action Item	
14. Policy 1.503 News Releases, News Conferences and Interviews Action Item	
15. Policy 1.700 School District Goals Action Item	
16. Policy 5.118 Background Investigations Action Item	
III. COMMUNICATIONS Information Item	Carol Garrette
IV. PRESENTATIONS Information Item	
A. Construction for Community Wing Information Item Handout Attached Discussion: Reed: One time we talked about that front parking lot not being big enough. Have we gone back and discussed that at all? Davis: We did discuss that. It was prepped for another row of parking on the east side, something that can easily be done. I just did not address it in this. In the next 60 days we will figure out how we want to go about doing that. You will be short of your student parking at the back of the gym also. When we laid it out, we didn't put anything close to the building so we could do that. Dr. Garrett: We want to be able to start as soon as we get ESSER approval, so we want our plans and everything done. So, as soon as we get that email, then I can call Mr. Davis and we will be ready to roll. Cook: Is any of this preliminary stuff, can we go ahead and get that done? Can we do any of this prior? Davis: That's a question for Robert or anyone that wants to talk about contracts and so forth. Do you want to commit before hand. Dr. Garrett: It is my recommendation that, and Mr. Daniel and I have talked about this, we wait so we can go ahead and get this funded because we know we have one wing and with Covid still continuing we should be able to get this because we are adding more room. That's what the money is for. So I don't see any problem with it, I just don't want to mess up this \$6 million for this by starting too early. We are just waiting for that approval to come. Davis: We are making sure we have everything to just sign so we can go ahead and start	John Davis

<p>on this. Forsee: The contract. Has the contract been finalized? Davis: We met with Robert, we incorporated some of the things he asked us to do. Garrett: We just had a couple of differences on the numbers and whether the architectural fees were there. So Robert just wants to verify the numbers and as soon as its approved we will be able to sign it. Forsee: We can see that contract at the next board meeting? Davis: If the ESSER money comes Dr. Garrett: The only hold up I can see with that is that once we get approval we wouldn't be able to start. If Mr. Daniel would like to address any of the changes. Forsee: I would just like to see the contract before. Garrett: We can definitely do that. Daniel: On the ESSER funds, we really can't commit to anything until we get it approved. We talked to John about this. Basically we are just waiting for approval and we are ready to go. Forsee: But we can see the contract? Daniel: Yea, you can always see the contract. Forsee: I would like to have a copy at the appropriate time.</p>	
<p>B. Family Life Curriculum Information Item Packet is attached</p> <p>Discussion Erin Phillips</p>	<p>Erin Phillips</p>
<p>C. Bedford County Census Results Information Item PowerPoint is attached</p> <p>Dr. Garrett: Thank you for your presentation and what you bring to the board. This board has many talents and yours is data, so thank you. Forsee: We appreciate the scope of everything. Mr. Chairman, I would like us to look at having a study session to look past the discussion page and really start getting a game plan for the next 10 years. A strategic step game plan, then to present to the finance committee outlining the scope of the need and the finances that come with it. ESSER money is great right now, but it's not always going to be there. So somewhere there are going to have to be finances to meet the need. So we need to figure out a clear presentation where we are at and where we want to go and how to get there. Cook: I appreciate that Glenn and I wrote that down. One thing to add to that, that would help is, we have an opportunity to move on with the elementary plans and we have an opportunity to move on to another school and continue to proceed, then be able to go to the finance committee. Dr. Garrett Starting tomorrow, Daniel and Mr. Harwell will tour the schools and think about the capital outreach programs and will present something to the board.</p>	<p>John Boutwell</p>
<p>V. ACTION ITEMS Action Item</p>	
<p>A. Elementary School Site Study Action Item motion to authorize the executive committee, Superintendent, school county attorney and finance director to continue negotiations with Johnson site and Matusek site and then come back to the board with a recommendation. This motion made by Brian Crews and seconded by Nicole Cashion. Passed. Yea: 8, Nay: 1</p>	

Presentation Attached

Discussion:

Crews: Obviously, we are looking at approximately 20 acres. Out of the 20 acres, how big of a footprint would the school be on the 20 acres? Is 20 acres what you recommend?

Kline: You really need 20 acres by the time you have the buses and cars, so an 800 student school is about a 120,000 square foot school. I would recommend a 2-story school to go vertical. One story-schools are something we just don't see anymore and with the site cost today, I can tell you what a building is running. Plus, you have bus parking, car parking and playgrounds; you can do it on 15 but it gets tight and you don't have room for future expansion and I think you are better off with 20 acres.

Crews: OK, thank you

Forsee: On the Johnson property, how many acres is it wide and long? How wide is it?

Kline: I think it's about 1000 feet in width,

Engineer: its about 1000 feet wide, the school itself is about 300 feet wide. The site is wide enough to do that. Everything's total would be around 10 acres. 20 acres is a good number.

Kline: And we like to build a fire loop around the schools

Engineer: Usually you will want to separate the bus traffic and car traffic and we would want 2 driveways on the side of the street.

Kline: We recommend a bus loop and bus parking in the center and a separate place to park cars, and we like admin place not connected as well, so they are not competing with the traffic.

Forsee: This was looked at over a year ago, any road improvements, who bares the cost of that?

Kline: A lot of times it's the school board

Forsee: Roads are one thing, property is one thing, roads and the safety and the amount of traffic. Then, we add around 800 people twice a day, plus apartments and subdivisions, so access to this property is critical from a community perspective. Where are we at on joining calsonic way? Where was that in discussions?

Kline: the traffic engineer sited that, im only here to bring to you these 3 sites and the information and pros and cons of these sites. So we haven't sat down and talked about the public parts of it.

Forsee: My biggest concern is the design of the building and the property at any location.

Do we design a building according to the property or do we design a building with our needs for the property? Finding that balance is our challenge.

Kline: Yes, as an architect, the most economical way is to design the building to the property to reduce costs. Our recommendation is the Johnson site. It's the most economical one.

Diane: This is not really directed at the work you have done, which I appreciate, but my concern goes back to what it has been all along and we just looked at this census data from John, our growth in our community is in the middle or southern part of the city. Where our growth is at and where there are portables is not over here where we are putting a school. I am disappointed that as a board we've lost time and I know it's critical that we get a new building and even 2 buildings started. For whatever reason, over the last several years, we have not moved forward. We have taken a building plan, a 10 year building plan that was developed when I came on the board which was 20 years ago, and we would build a building and mark it off and move everything forward and we never went back. The board has not done its job in looking at numbers and where our portables are. Where do we truly need this? I just don't feel like we are putting the building in the place it needs to be. Are we building for the kids in the portables? Because that is what we talked about and then we talked about growth. I think everyone has been excited because there is supposed growth coming in that area. And we watched it and what they projected to us did not pan out. With the census, its not there. Its more in the city limits. Where we are putting a school, is it going to best help us right now to address the portables and, as you said, we will have more. I guess I am just disappointed. because we have not studied this like we

should. We have run around with an old plan and just plopping stuff out there. I guess my thing is tonight, I am just not convinced that this is where this building needs to be. And I know we are behind, but what is our intent? I agree with Glenn. We need to look at where we are and our true goal is and I don't think we have done that. I am not satisfied with how we have done this and it's costing us more and more and I get that. But what are we truly looking at? I just felt the need to say this tonight because I don't feel we have done what we need to do.

Crews: I would not completely disagree with you, but in recognizing where some of the growth was, I would disagree with you. If you go within a stone's throw of any of these 3 properties, you can drive on Fairfield pike and look at the substantial amount of growth that has already taken place in those areas. Also, if we think back to where we are with Eakin Elem. one of our largest elementary schools in our district, this would be so close to Eakin and how we could naturally move them out of Eakin school and into this new site. Three years ago when we sat out as a board, we wanted to find a location within a 2-mile radius of N. Main and Peacock. All 3 sites fit that criteria. We need this school, we needed it 3 years ago when we started talking about it. And like John says, by the time we finish this one, we will need another one. But I don't agree that we are not seeing growth in that area.

Neeley: I am not saying that we are not seeing growth, but when you look at the census you will find they are in the center of town. My point is, are we trying to get kids out of portables or are we building for what is coming? That's where I am having trouble with what we are trying to do.

Crews: I think we have to do both. As a board we have to take care of the kids now and prepare for those coming in.

Boutwell: If we put a school on one of the sites, what would be the actual plan to move kids around to relieve these portables?

Crews: I think that would be our obligation. We would have to do some rezoning. We have an obligation to structure this to move the kids that are most impacted.

Boutwell: We do our best to come up with a plan and step back and ask if this works. It may or may not.

Crews: It just wouldn't make sense to me to not move forward

Boutwell: I agree with that

Neeley: I agree we have to move forward but once you put it there what is the plan to get kids out of the portables?

Garrett: We would definitely have to look at rezoning, and there is lots of software that can indicate what the zoning should be. If you think about the zoning of Union Station, it is zoned Eastside, this would be a location that they could go to. We also need to look at Learning Way, their class sizes have been low, so we could rezone to that school.

Garrett: After this we would have to look into one in the city limits.

Cook: One thing I would say is, we spent 3 years when we could have been doing this and now all of a sudden, when we have this land right in front of us, we have these other thoughts about what we should have done. We need to move forward, we can rezone to maximize the potential to get kids out of portables.

B. Bus Transportation - Driver/Mechanic Pay for Field Trips
Action Item

Motion to approve increased field trip pay for bus drivers to \$20.00 an hour and compensate mechanics after reaching 40 hours of bus drive time.. This motion made by Mr. David Brown and seconded by Mr. Glenn Forsee. Passed.

Yea: 9, Nay: 0

Kenny Parker

C. Recommendation for Tenure
Action Item

Tammy Garrett

Motion to waive probationary period of tenure. This motion made by John Boutwell and seconded by Brian Crews. Passed. Yea: 9, Nay: 0	
D. Policy 1.200 Method of Election of Officers Action Item Motion to approve policy. This motion made by Mr. Glenn Forsee and seconded by Nicole Cashion. Passed. Yea: 9, Nay: 0	Tammy Garrett
E. Bid No. 22-12 ESSER 3.0 Planning Action Item Motion to approve. This motion made by Mr. Glenn Forsee and seconded by Diane Neeley. Passed. Yea: 9, Nay: 0	Chad Fletcher
F. Bid No. 22-20 Custodial and Paper Products Action Item Motion to approve. This motion made by Mr. Glenn Forsee and seconded by Dan Reed. Passed. Yea: 9, Nay: 0	
G. Bid No. 22-21 Propane Action Item Motion to approve. This motion made by Brian Crews and seconded by Andrea Anderson. Passed. Yea: 9, Nay: 0	
H. FY 2022 ESSER 2.0 Action Item Motion to approve. This motion made by Mr. Glenn Forsee and seconded by John Boutwell. Passed. Yea: 9, Nay: 0	Chad Fletcher
I. FY 2022 ARP IDEA Part B Funds Action Item Motion to approve. This motion made by Mr. Glenn Forsee and seconded by Brian Crews. Passed. Yea: 9, Nay: 0	Chad Fletcher
J. FY 2022 ARP IDEA Preschool Funds Action Item Motion to approve. This motion made by Mr. David Brown and seconded by Brian Crews. Passed. Yea: 9, Nay: 0	Chad Fletcher
K. FY 2022 LEAPS Action Item Motion to approve. This motion made by Andrea Anderson and seconded by Nicole Cashion. Passed. Yea: 9, Nay: 0	Chad Fletcher
L. FY 2022 Rev 1 - MV Action Item Motion to approve. This motion made by Brian Crews and seconded by Dan Reed. Passed. Yea: 9, Nay: 0	
M. FY 2022 Safe Schools Action Item Motion to approve. This motion made by Brian Crews and seconded by Mr. Glenn Forsee. Passed. Yea: 9, Nay: 0	
N. FY 2022 ELC Rev 1 Action Item	

Motion to approve. This motion made by Mr. Glenn Forsee and seconded by Brian Crews. Passed. Yea: 9, Nay: 0	
O. \$25,000 Amendment for Athletics - High Schools and Liberty Action Item Motion to pre approve the money. This motion made by Dan Reed and seconded by Brian Crews. Passed. Yea: 9, Nay: 0	
P. August Monthly Financial Report Action Item Motion to approve budget. This motion made by John Boutwell and seconded by Brian Crews. Passed. Yea: 9, Nay: 0	Robert Daniel
VI. REPORT ITEMS Report Item	
A. Monthly Tax Analysis Report Item	Robert Daniel
B. Attendance Report Report Item	Terise Rhodes
C. Executive Committee Report Report Item	Michael Cook
1. Southside Surplus Report Item	
2. Transportation Surplus Procedural Item	Michael Cook
D. Superintendent's Report Report Item	Tammy Garrett
VII. OTHER BUSINESS Action Item	
A. Additional Acknowledgements Information Item	
B. FYI - Expenditures Information Item	
C. FYI - Personnel Information Item	
VIII. ADJOURNMENT Action Item Motion to Adjourn. This motion made by Mr. Glenn Forsee and seconded by Brian Crews. Passed. Yea: 9, Nay: 0	

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Business Management Goals	Descriptor Code: 3.100	Issued Date: 08/20/98
		Rescinds: EA	Issued: 09/01/88

1 The Board establishes these general goals for the conduct of its management program:

- 2 1. To develop a plan for the management of buildings and grounds which provides a safe, secure,
3 comfortable, and clean environment for instruction and administration;
- 4 2. To provide a building maintenance program which protects the taxpayer's investment in
5 facilities and ensures their continued use;
- 6 3. To provide sufficient supplies and equipment for effective teaching and learning;
- 7 4. To provide a student transportation system which meets state requirements;
- 8 5. To design and implement a program of food services which emphasizes nutritional needs of
9 children as the basis of growth and development of bodies and minds;
- 10 6. To collect and maintain data pertinent to educational planning; and
- 11 7. To provide a sound program of insurance protection for system employees, students, and
12 property.

Cross Reference:

School District Goals 1.700

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Building and Grounds Management	Descriptor Code: 3.200	Issued Date: 08/20/98
		Rescinds: EB	Issued: 09/01/88

1 All school properties shall be maintained in good physical condition: safe, clean, sanitary, and as
2 comfortable and convenient as the facilities will permit or the use requires.

3 The superintendent will develop and implement a continuing program of maintenance of all district-
4 owned buildings and grounds which shall provide for the following:

- 5 1. Adequate custodial programs for all schools;
- 6 2. Improvement and maintenance of school buildings and grounds;
- 7 3. Repairs, including repairs of equipment, and painting; and
- 8 4. Determination of obsolete equipment.

9 The following are responsibilities of building principals:

- 10 1. To oversee the operation of the school plant and require that personnel assigned to the building
11 keep it in a clean, healthful, and pleasant condition;
- 12 2. To make continuing checks for hazardous conditions, including safety and operation of
13 equipment, and prevention of hazardous situations caused by carelessness; and
- 14 3. To request, on a timely basis, appropriate maintenance and repairs through appropriate
15 channels.

Cross References:

Maintenance 3.200.1 (AP)

Maintenance Checklist 3.200.2 (AP)

Near-Miss Incident Reporting Program 3.200.3 (AP)

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Safety	Descriptor Code: 3.201	Issued Date: 12/17/19
		Rescinds: 3.201	Issued: 08/20/98

- 1 The principal of each school shall develop procedures for keeping school facilities safe and free from
2 hazards.¹
- 3 All employees shall report current and potential hazards to their immediate supervisor(s).
- 4 Each principal is responsible for seeing that the practice of safety is a part of the instructional program
5 of the school as required by law.
- 6 The program shall include:
- 7 1. Fire prevention
 - 8 2. Accident prevention
 - 9 3. Warning systems
 - 10 4. Emergency drills
 - 11 5. Traffic safety
 - 12 6. Safety inspections
 - 13 7. First aid; and
 - 14 8. Disaster preparation.
- 15 Only students assigned to the school, the staff of the school, parent(s)/guardian(s) of students, and
16 other persons with lawful and valid business shall enter onto the grounds or into the buildings of the
17 schools during the hours of student instruction. All staff shall report all persons appearing to be
18 improperly on school premises to the principal.²
- 19 The principal shall secure assistance from law enforcement officials when he/she deems it necessary in
20 order to maintain order or security. In addition, the Superintendent of Schools/designee shall provide
21 the local law enforcement agency with all safety and security plans.³

Legal References

1. TCA 49-6-804(a)
2. TCA 49-6-2008 (a), (b)
3. TCA 49-6-804(c)

Cross References

Visitors to the School 1.501
Care of School Property 6.311
Building Safety 3.201.1 (AP)
Monthly Inspection Report Form 3.201.2 (AP)
Fire Drills 3.201.3 (AP)
Procedure for Reported Fire 3.201.4 (AP)
Fire Drill Report 3.201.5 (AP)
Health & Safety Program 3.201.6 (AP)
Training Program Checklist 3.201.7 (AP)
Accident/Injury Reporting 3.201.8 (AP)
Report of Employee Accident/Injury 3.201.9 (AP)
Report of Student Accident/Injury 3.201.10 (AP)
Reporting Accidents/Unsafe Conditions 3.201.11 (AP)
System Safety Responsibilities 3.201.12 (AP)
Personal Protective Equipment 3.201.13 (AP)
Penalty for Failure to Use Protective Equip. 3.201.14 (AP)
Safety Inspections/Accident Investigations 3.201.15 (AP)

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Emergency Preparedness Plan	Descriptor Code: 3.202	Issued Date: 08/20/19
		Rescinds: 3.202	Issued: 08/15/17

1 *General*

2 The Superintendent shall be responsible for developing, maintaining and acquiring Board approval of
3 the district Emergency Preparedness Plan¹, which shall include procedures for cases of bomb threat,
4 civil disturbance, armed intruders, earthquake, fire, tornado, or other severe weather, and medical
5 emergencies.

6 Emergency preparedness drills will be developed and implemented by each principal, with the
7 approval of the Superintendent and when appropriate, be held in conjunction with emergency response
8 agencies.

9 **FIRE AND SAFETY DRILLS**

10 The principal shall ensure that one fire drill requiring full evacuation is given every thirty (30) school
11 days, with two (2) fire drills occurring within the first thirty (30) full days of the school year.
12 Additionally, he/she shall ensure that four (4) fire safety educational announcements are conducted
13 through the year.²

14 The principal shall ensure that three (3) additional safety drills shall be given during the school year.³
15 These drills may include inclement weather, earthquakes, armed intruders or other emergency drills
16 that do not require full evacuation. A record of all fire or safety drills, including the time and date, shall
17 be kept in each school's office.³

18 **ARMED INTRUDER DRILLS**

19 The superintendent or his/her designee shall ensure that each school safety team conducts at least one
20 (1) armed intruder drill annually in coordination with local law enforcement.⁴

21 **AED DRILLS⁵**

22 All schools shall conduct a CPR and AED drill to ensure awareness of the steps that shall be taken in
23 the event of a medical emergency. The principal shall ensure that the drill occurs.

24 The Superintendent, or his/her designee, shall develop the necessary administrative procedures on
25 AED and CPR training, planning, notification, and maintenance to comply with state law.

1 FIRE EXTINGUISHERS

2 The quantity, locations, and conditions of fire extinguishers shall be checked regularly and all school
3 personnel shall receive instructions in the proper use of them in their building.

4 MEDICAL EMERGENCIES/PANDEMIC FLU⁶

5 In the event of medical emergencies, such as pandemic flu outbreak, school officials shall cooperate
6 and consult with the local and state health departments and other local emergency or healthcare
7 providers in protecting students and the community from further infection. The Superintendent shall
8 develop procedures for health emergencies in accordance with state law and regulations.

Legal References

1. TRR/MS 0520-01-03-.03(15); TCA 49-6-804
2. TCA 68-102-137(b)
3. TCA 68-102-137(f)
4. TCA 49-6-807
5. TCA 49-2-122; TCA 49-6-1208; Public Acts of 2019, Chapter No.391
6. TCA 49-6-3004(a), (e); TCA 49-5-404

Cross References

Emergency Closings 1.8011
Safety 3.201
Community Use of School Facilities 3.206

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Crisis Management	Descriptor Code: 3.203	Issued Date: 08/20/98
		Rescinds: EBBCB	Issued: 02/27/92

- 1 The principal shall develop a Crisis Management plan for use in times of crisis, including suicides,
2 shootings, and death of a student, parent or faculty member. Within the development of such plan, the
3 principal shall appoint a Crisis Team which shall deal with specific situations, make decisions, and
4 disseminate information in the event of a crisis. Members of the Team shall consist of the principal,
5 guidance counselor, and at least two other staff members designated by the principal.
- 6 The principal of each building shall be responsible for the development of emergency procedures
7 which shall be distributed to building employees, parents, and members of the Crisis Team. Training
8 for all school employees in the crisis management procedures shall be conducted annually during in-
9 service sessions prior to the beginning of school.
- 10 In the event of a crisis, the principal shall notify the Crisis Team members and the superintendent. If he
11 determines it to be necessary, the principal shall contact the appropriate emergency services (police,
12 fire, ambulance, etc.).
- 13 All media attention shall be directed to the superintendent's office.

Cross Reference:

News Releases, News Conferences and Interviews 1.503

Media Access to Students 6.604

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: <h2 style="text-align: center;">Community Use of School Facilities</h2>	Descriptor Code: 3.206	Issued Date: 11/21/02
		Rescinds: 3.206	Issued: 11/29/01

1 When not in use for school purposes, school buildings and grounds or portions thereof may be used for
 2 public, governmental, charitable, civic, recreational, cultural, and other purposes as approved by the
 3 Board.^{1,2,3}

- 4 1. Requests for the use of school facilities shall be made at the office of the principal prior to the
 5 date of use;
- 6 2. Student clubs and activities, athletic teams and related activities, parent-teacher associations, and
 7 other organizations affiliated with the schools shall be permitted use of school facilities without
 8 charge;
- 9 3. School facilities may not be used for private profit, other than those activities benevolent in
 10 nature;²
- 11 4. All activities must be under adult supervision and approved by the building principal. In all
 12 cases, an assigned school employee will be present. The group using the facilities will be
 13 responsible for any damage to the building or equipment;
- 14 5. Groups receiving permission for building use are restricted to the dates and hours approved and
 15 to the building area and facilities specified, unless requested changes are approved by the
 16 principal;
- 17 6. Groups receiving permission for building use are responsible for the observance of all fire and
 18 safety regulations at all times;
- 19 7. The use of alcoholic beverages, drugs, profane language, or gambling in any form is not
 20 permitted in school buildings. All use of tobacco and tobacco products, including smokeless
 21 tobacco, are prohibited in all of the school district's buildings, as well as any public seating
 22 areas, including but not limited to, bleachers used for sporting events or public restrooms ⁴;
- 23 8. The Board will cooperate with recognized agencies, such as the Red Cross, National Guard and
 24 Civil Defense, and will make suitable facilities available without charge during community
 25 emergencies;
- 26 9. When school kitchens are used, at least one member of the cafeteria staff must be present to
 27 supervise; and
- 28 10. The Board will approve and periodically review a fee schedule for the use of school facilities by
 29 community or civic organizations and other non-profit, recreational, religious, political or
 30 philosophical groups.

Legal References:

1. TCA 49-50-201
2. TCA 49-2-203(b)(4)
3. *Lamb's Chapel v. Center Moriches Union Free School District*,
113 S. Ct. 2141 (1993)
4. TCA 39-17-1604 through 1606

Cross References:

Tobacco-Free Schools 1.803
Care of School Property 6.311
Rental Agreement 3.206.1 (AP)
Fee Schedule for Rental of School Facility 3.206.2 (AP)

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Naming of School Facilities and Memorials, Honors, Awards, and Recognitions (Permanent and Non- Permanent)	Descriptor Code: 3.210	Issued Date: 01/26/04
		Rescinds:	Issued:

1 The Board of Education recognizes three categories of acknowledgments as follows:

2 I. Naming of Facilities

3 II. Displaying Objects of Recognition [exa. plaques, portraits, statues, other related objects of
4 recognition]

5 III. Annual awards/recognition for achievement, performance, or service [as determined by
6 individual school and approved by principal]

7 **NAMING OF FACILITIES**

8 The naming or renaming of an educational facility shall be determined by the Board of Education.

9 The definition of an educational facility shall be all or any component parts of a facility used for
10 educational purposes and owned by the Bedford County Board of Education.

11 Component parts shall include but not be limited to auditoriums, libraries, rooms, special teaching
12 areas, theatres, athletic facilities, or any other facility related campus areas.

13 Component parts of the Bedford County School facilities may be named after local educators or other
14 citizens who have made an outstanding or significant contribution to the educational system in Bedford
15 County Schools.

16 Naming of the school facilities [including any or all component parts] is the responsibility of the Board
17 of Education and shall be by a majority vote of the entire board.

18 **OBJECTS OF RECOGNITION**

19 [plaques, portraits, statues, related objects]

20 An object of recognition as per examples listed above may be placed on or within the facilities or
21 campus of a school and shall be approved at the discretion of the building principal who may refer the
22 request to the Board of Education for consideration.

1 Objects of Recognition shall generally not exceed 4 sq. ft. Statues or other objects of recognition of
2 larger dimensions must be considered by the Board of Education.

3 Objects of Recognition may be placed in honor of or a memorial to an educator or someone in the
4 community who has made an outstanding or significant contribution to the educational system of
5 Bedford County Schools.

6 Any proposal to honor an individual, either living or deceased, must be presented to the Building
7 Principal and Superintendent of Schools along with an explanation for the recommendation.

8 The Building Principal and Superintendent shall submit the request and explanation to the Board of
9 Education.

10 The Building Principal and Superintendent may recommend, not recommend, or have no opinion
11 regarding the request.

12 Any request or proposal for displaying an Object of Recognition must be approved by a majority vote
13 of the entire Board of Education.

14 An Object of Recognition may be removed by a majority vote of the entire Board of Education.

15 Any costs associated with the name will be borne by the presenter (requester).

16 All major building projects will be designated with a suitable plaque or marker identifying the project,
17 year completed, names of Board members and the Superintendent of Schools at the time of the project
18 initiation, the architectural firm and the general contractor. The plaque/marker for each building will
19 be included in the contract and will be designed by the architect.

20 **GUIDELINES QUALIFYING PERSON FOR RECOGNITION**

- 21 1. Exemplary contributions to education.
- 22 2. Exemplary contributions to community service.
- 23 3. Exemplary contributions to youth groups.
- 24 4. Leader of specific project/s.
- 25 5. Exemplary contribution as a volunteer.
- 26 6. Special service to community in government, education, health, public safety.
- 27 7. Acts of heroism.
- 28 8. Significant positive influence on a school or in our community.

1 9. Long term commitment and personal investment of time and talents to a school and community.

2 **NON-PERMANENT MEMORIALS, AWARDS, TROPHIES, PLAQUES OR OTHER TYPES**
3 **OF HONORS**

4 Building principals may approve and receive items for their schools designated as a memorial, award,
5 trophy, plaque or honor to a student, team, organization, contributor, or employee having a special
6 significance to that school. These items, which are considered to be of a non-permanent nature are
7 generally yearly (annual) awards, or will remain in the school for a period of no more than five years,
8 unless a request for waiver of time limit is submitted by the presenter and approved by the building
9 principal. Disposal of non-permanent items, after time limit, is at the discretion of the building
10 principal.

11 Any costs associated with these non-permanent memorials, awards, trophies, plaques or other types of
12 honors will be borne by the presenter.

13 The character and actions of the individual, team or organization to be memorialized must be of the
14 highest standards.

15 In the case of a living memorial, such as a tree, the living memorial may be marked with a permanent
16 stone, plaque or marker not to exceed 4 sq. ft. in size.

17 Any costs associated with a permanent memorial must be borne by the presenter.

18 Items received as a memorial become the property of the Bedford County School System and may be
19 removed at any time by the Bedford County Board of Education.

20 Building principals have the option of referring any request to the Board of Education or consideration.

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: <h2 style="text-align: center;">District Water Testing</h2>	Descriptor Code: 3.212	Issued Date: 11/20/18
		Rescinds:	Issued:

1 *General*

2 All district facilities built before January 1, 1998 shall be tested for lead in drinking water every two
 3 (2) years.¹

4 The Superintendent of Schools shall develop appropriate administrative procedures to facilitate this
 5 testing and address any necessary corrective action.

6 **RESPONSE TO TESTING RESULTS¹**

7 If test results show that lead levels exceed fifteen parts per billion (15ppb) but are below twenty parts
 8 per billion (20ppb), that school shall conduct lead level tests on an annual basis. This shall continue
 9 until tests show that the lead levels are under fifteen parts per billion (15ppb).

10 If test results show that lead levels equal or exceed twenty parts per billion (20ppb), the school shall
 11 immediately remove the drinking water source from service. The drinking water source shall not be
 12 available for use until retesting confirms the water lead level does not exceed twenty parts per billion
 13 (20 ppb). If corrective action is taken, retesting shall occur within ninety (90) days.

14 The Superintendent of Schools/designee shall notify the appropriate authorities within twenty-four (24)
 15 hours of a test result showing that lead levels equal or exceed twenty parts per billion (20 ppb).
 16 Parent(s)/guardian(s) shall be notified within five (5) business days of such test result.

Legal References

1. Public Acts of 2018, Chapter No. 977

Cross References

Bedford County Board of Education			
Monitoring: Review: Annually, in October	Descriptor Term: Energy Management	Descriptor Code: 3.211	Issued Date: 12/17/13
		Rescinds:	Issued:

1 It is the policy of Bedford County Schools to ensure that every effort is made to conserve energy and
2 natural resources while exercising sound financial management. To minimize the impact increased
3 energy costs have on the district’s operating budget, energy management efforts are to be implemented
4 district-wide without infringement upon the educational mission of the district. Maintenance of the
5 learning environment shall always take precedence over energy conservation measures.

6 The judicious use of the various energy system of each facility will be the joint responsibility of the
7 Principal and/or Site Director and the Maintenance Supervisor to ensure that an efficient energy
8 posture is maintained on a daily basis. It shall be the responsibility of each district employee and
9 student to actively participate in conservation efforts.

10 Accurate records of energy consumption and the cost of energy will be maintained by the Maintenance
11 Department. The Principal and/or Superintendent will provide leadership and support for energy
12 management and conservation. All operations of district facilities will be governed by established
13 administrative rules and guidelines designed to implement the Board’s intent to manage and conserve
14 the district’s energy resources.

15 The Bedford County School System shall strive for the following:

- 16 1. Continuing compliance with the most recent adoption of American Society of Heating
17 Refrigeration Air Conditioning Engineers (ASHRAE) Standard 90.1 (the minimum standard
18 for energy efficiency);
- 19 2. Continuing compliance with the most recent version of ASHRAE Standard 62.1 (the minimum
20 standard for indoor air quality); and
- 21 3. Continuing compliance with the most recent version of ASHRAE Standard 55 (the minimum
22 standard for human comfort).

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Service Animals in District Facilities	Descriptor Code: 3.218	Issued Date: 09/22/15
		Rescinds:	Issued:

1 In accordance with the provisions of the Americans with Disabilities Act, service dogs and trained
2 miniature horses¹ (hereinafter referred to as service animals) are permitted for use by individuals with
3 disabilities on district property and in district facilities provided the individuals and their animals meet
4 the requirements and responsibilities covered in this policy.

5 When an individual with a disability seeks to bring a service animal into a district facility, the district is
6 entitled to ask the individual if the animal is required because of a disability and what work or task the
7 animal has been trained to perform.² The district is not entitled to ask for documentation that the animal
8 has been properly trained, but the individual bringing the animal into a district facility will be held
9 accountable for the animal's behavior.

10 Any service animal brought into a district facility by an individual with a disability must have been
11 trained to do work or perform tasks for the individual. The work or tasks performed by the service animal
12 must be directly related to the handler's disability. Examples of work or tasks include, but are not limited
13 to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting
14 individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent
15 protection, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the
16 presence of allergens, retrieving items such as medicine, providing physical support and assistance with
17 balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and
18 neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

19 The crime deterrent effects of an animal's presence and the provision of emotional support, well-being,
20 comfort, or companionship do not constitute work or tasks for the purposes of this policy.

21 Individuals with disabilities shall be permitted to be accompanied by their service animals in all areas of
22 a public entity's facilities where members of the public, participants in services, programs or activities,
23 or invitees, as relevant, are allowed to go.

24 A service animal shall be under the control of its handler. A service animal shall have a harness, leash,
25 or other tether, unless either the handler is unable because of a disability to use a harness, leash, or other
26 tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe,
27 effective performance of work or tasks, in which case the service animal must be otherwise under the
28 handler's control by means of voice control, signals, or other effective means.

29 District staff may ask an individual with a disability to remove a service animal from the premises if:

30 (1) The animal is out of control and the animal's handler does not take effective action to control it; or

- 1 (2) The animal is not housebroken.
- 2 (3) The animal's presence would fundamentally alter the nature of the service, program or activity.³
- 3 If the district excludes a service animal due to the reasons listed above, the district shall give the
- 4 individual with a disability the opportunity to participate in the service, program, or activity without
- 5 having the service animal on the premises.
- 6 The District and its staff are not responsible for the care or supervision of a service animal brought onto
- 7 district property or into district facilities by an individual with a disability.
- 8 The District shall not ask or require an individual with a disability to pay a surcharge or to comply with
- 9 other requirements generally not applicable to people without pets.

Legal References

- 1. 28 CFR § 35.104
- 2. 28 CFR § 35.136
- 3. 28 CFR § 35.130

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Equipment and Supplies Management	Descriptor Code: 3.300	Issued Date: 11/21/02
		Rescinds: 3.300	Issued: 08/20/98

1 All equipment and materials placed in school buildings by any group or organization become the
2 property of the Board. The Board reserves the right to transfer property to other schools if the school
3 in which it was originally placed is discontinued or if there is no longer any need for the equipment or
4 materials where originally placed.

5 The superintendent shall develop procedures promoting the useful life of equipment and supplies by
6 establishing a thorough, effective and economical operations and maintenance program and providing
7 adequate insurance coverage.

8 Each employee of the system shall be responsible for the materials, equipment and supplies assigned to
9 him. In addition, he/she is responsible for the preservation and protection of materials, equipment and
10 supplies not under his/her direct control when such are endangered and when the system employee
11 having direct control is not present or is otherwise unable to act.

12 All computers, computer related equipment, telecommunications services or equipment purchased,
13 regardless of funding source, or donated for use in any school or office must be approved by the
14 supervisor of technology or designee. This also includes telephones, cabling, systems and telephone
15 lines.

Cross Reference:

Inventories 2.702
Application for Use of School Equipment by a
Nonprofit Organization 3.300.1 (AP)

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Special Use of School Vehicles	Descriptor Code: 3.402	Issued Date: 04/26/01
		Rescinds: 3.402	Issued: 08/20/98

1 **SCHOOL BUSES**

2 All standard rules of student and driver conduct shall apply to all extracurricular trips.

3 System-owned buses may be used by athletic teams and other school groups, provided such trips are
4 recommended by the principal.

5 The principal will make all transportation arrangements with the director of transportation.

6 The Board shall be reimbursed by the individual school for the use of buses for extracurricular
7 activities. However, the Board may establish special rates for extended trips or in special cases.
8 Forms for reporting extra use of buses will be furnished to each school principal.

9 Only qualified bus drivers duly elected by the Board may drive school buses for extracurricular
10 activity trips during the regular school year.

11 School buses may be used only for the transportation of school personnel on authorized school
12 business. No other individual or group may rent a school bus without written request to the
13 superintendent's office.

14 **BOARD-OWNED VEHICLES**

15 The director of schools shall recommend for board approval a list of Board-owned vehicles to be
16 assigned to positions requiring full-time use. Such use shall be restricted to commuting to and from
17 job-related sites and must comply with IRS requirements,¹ including implications for reporting taxable
18 income. Employees assigned full-time use of Board-owned vehicles shall be on call twenty-four (24)
19 hours a day to perform services required by their job responsibilities. Other than commuting to and
20 from work, use of these vehicles for personal use is prohibited.
21

Legal Reference:

1. Internal Revenue Code § 61;
¶ H-2230 Methods for Valuing the Use of
Employer-Provided Vehicles

Cross References:

- Extracurricular Activities 4.300
- Interscholastic Athletics 4.301
- Field Trips and Excursions 4.302
- Authority for Use of Buses 3.402.1 (AP)
- School-sponsored Trips 3.402.2 (AP)
- Special Trip Drivers 3.402.3 (AP)
- Special Trip Driver Responsibility 3.402.4 (AP)
- Request for Educational & Extracurricular Trip 3.402.5 (AP)
- Special Trip Fee Schedule 3.402.6 (AP)
- Special Trip Driver Evaluation Form 3.402.7 (AP)

- Request for Use of System Vehicle 3.402.8 (AP)

Bedford County Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Student Insurance Program	Descriptor Code: 3.601	Issued Date: 10/22/98
		Rescinds: JGA	Issued: 08/20/98

- 1 Student accident insurance may be made available for purchase on an optional basis. If applicable, the
2 policy shall be reviewed annually and approved by the Board upon recommendation of the
3 superintendent. Applications and information brochures will be sent home with the students during the
4 first week of school.
- 5 Files will be maintained in the principal's office listing students subscribing to the plan.
- 6 The principal shall ensure that each student, before participating in interscholastic athletics, either
7 purchases the insurance policy if offered or presents a statement signed by the parent(s) which assures
8 the school that the parent(s) has personal insurance or is willing to accept all financial responsibilities
9 related to participation and travel. Forms for such permission and agreements will be furnished by the
10 principal and will be kept on file in the principal's office.

Cross References:

Interscholastic Athletics 4.301

Personal Affidavit in Lieu of School Insurance 3.601.1 (AP)

Good News Report – **OCTOBER 2021**

Date: October 19, 2021

Cascade Elementary School...

celebrated Mrs. Lee Ann Butts on National Instructional Coach's Day and her passion, work ethic, hustle, knowledge, and love for our students and us;

And they had a great turnout for their Harvest Festival with approximately 400 visitors, adults and students.

Cascade Middle School...

girls' soccer team won the District Championship – congratulations to them;

and Cascade Middle is collaborating with a local church to ensure students' basic needs are met daily with a blessing box located outside the front office of the school; this is available 24 hours a day. The BLESSING BOX will be filled with non-perishable boxed or canned foods, toiletries, personal care items, paper goods, and school supplies.

Cascade High School...

Evan Woosley-Reed won his third, consecutive individual golf state championship, and Tatyana Green tied for 9th in the golf state tournament for the girls! Congratulations to these two athletes!

And Cascade High had a fun-filled football homecoming week, Oct 4-8, with dress up days, pep rallies, a variety of activities and games, powderpuff, and a win against Jo Byrns.

Community Elementary School...

is excited to share that 297 students spent their Dojo points to go to the Capri on October 8th. They are proud of students for working so hard on their behavior goals and displaying their Viking Values well!

And Community Elementary students worked hard selling pizza kits, exceeding their goal and raising \$15,330. This will be used to provide students with more learning resources. Community Elementary says thank you to their PTO who made this fundraiser a success!

Community Middle School...

had its annual canned food drive with a goal of 800 items to be collected school wide for the needy in Bedford County. The total number of items collected was 3,093! Way to go CMS!

And Community Middle has instituted a "Student of the Week" award and will be presenting that to students that exemplify what a Viking is supposed to be.

Community High School...

has partnered with People's Bank of Middle Tennessee to recognize a teacher and student of the month. Three teacher recognitions have happened so far: Brad Brown, Courtney Derryberry, and Megan Gilliam; and three students: Zach Bowling, Corin Tuberville, and Dalton Grizzle.

And Community High CTE students had the opportunity to visit Nissan Stadium recently and meet with Tennessee Titans personnel about job opportunities and offerings within the Titans organization.

Eakin Elementary School...

homeroom teachers are nominating a student as their "Student of the Month" and then drawing one student per grade level. Those students have a Student of the Month sign placed in their yards! The signs

were donated by First Community Bank. Also, teachers are nominating a teacher and a support person of the month, and their pictures are posted in the cafeteria hallway.

Also, teachers at Eakin are helping **each other** in many ways: offering ideas for academic and behavioral support; helping in the LEAPS program; and helping with intervention strategies. Eakin appreciates what the staff is doing within the building.

Eastside Elementary School...

hosted a visit from Billy and Jan Hix and their planetarium, donating their time and many years of experience from Billy's time working for NASA. All 4th & 5th graders and one 3rd grade class were able to attend and walked away with wonderful things to say about the experience. Mr. and Mrs. Hix bragged on East Side students saying that they were the most well-behaved students they had ever hosted! A HUGE thank you to Billy and Jan Hix for sharing their knowledge and providing this experience to our Bedford County students!

And to encourage parent involvement, Eakin invited The Fruity Lemon Food truck the last day of September; parents purchased lunch from the food truck and students brought lunch from the cafeteria and ate together outside. Over 300 parents attended, and the food truck went through 20 loaves of bread and ran out of food! It was a smashing success!

Harris Middle School...

girls soccer team won the 2021 Central Tennessee Conference Championship. Congratulations to the girls and Coach Rose on a wonderful season!

And Harris is hosting its annual fall festival on Saturday, November 6th from 10:00am-1:00pm. There will be games, food, a book fair, inflatables and other activities for families to enjoy.

Learning Way Elementary's...

PTO hosted a Fall Family Night on October 14 where teachers played games with students and watched a movie together, and approximately 300 were in attendance!

And Learning Way recently celebrated good behavior with 50 students earning tickets for a Lego party.

Liberty School...

held its football homecoming activities September 22-October 1 celebrating with dress up days, relay races, tug of war, and a homecoming pep rally to cheer on the football team who won their homecoming game.

And Liberty School's Patriot Athletic Teams Supporters, aka the PATS Club, held their first ever dog show with 15 classes and 59 entries. Seventeen sponsors provided ribbons and prizes for the show. Principal Amy McCullough won the Bedford County Employee Class with Cole!

Shelbyville Central High School's...

Heritage Spanish classes have recently partnered with Angelica Dasilva from MTSU's Literacy Studies Department in an exciting endeavor: Students will be participating in several writing activities, and their works will be published in a book at the end of the study. Each student will receive a copy of the book, which will also be available on Amazon!

Shelbyville Central has implemented a Student Ambassador program with ambassadors who are bilingual, multilingual, and high functioning ESL students who help our ESL population in various capacities. Currently there are 25 members, and each is vetted for grades and

behavior. Examples of their activities include translating between non-English speaking students and the office, nurse, or teachers; attending ESL tutoring sessions, and teaching ESL student-specific skills and hacks to be more successful in the classroom. Way to go, Central!

Southside Elementary School...

students who were present every day the first nine weeks and have zero tardies celebrated with "Attendance is Poppin" parties! We are proud of their hard work and attendance!

And Southside held its first Parent University this month for parents to learn valuable information regarding the importance of attendance. More Parent Universities will be scheduled throughout the remainder of the year.

Thomas Magnet School...

After a year of not being able to have after-school clubs is excited to renew after-school activities! Clubs resumed the month of September with currently a running club, art club, unplugged club, sunshine club, cheer club, STEM club, drama and The Good News club.

Our PTO hosted a campus cleanup to help get our school get ready for fall. Many parents, teachers and students helped to pull weeds, plant flowers, pick up trash and spread mulch. Thank you to Thomas' PTO!

The CTE Annex...

reports that Mr. Ronnie Hudson's **Principles of Manufacturing** students all passed their shop safety test and are preparing to work on their **OSHA 10 Industry Certification**, which will be an Early Post-Secondary Opportunity (EPSO) for Shelbyville Central High School.

And Mr. Blevins' DECA student organization decorated the classroom display windows for Central's football homecoming. Mr. Blevins expects DECA to grow this year to 35 students up from 25 last year, is excited about virtual competitions they are preparing for in January, and hopes to participate in-person at the state level competition in Chattanooga in March.

Bedford County Learning Academy...

congratulates Personal Finance Teacher Teri Parks for her leadership and commitment in bringing financial education to her students. Ms. Parks was honored by the Tennessee Financial Literacy Commission along with only two other Tennessee educators at an event in Nashville. Thank you to Ms. Parks for going above and beyond for her students!

Bedford County Virtual School...

students in grades 5-8 are working together virtually to broadcast our morning announcements each day. The BCVS News Crew writes the script, films, and edits our morning announcements each day. They are doing a fantastic job and proving that students can work cooperatively, even while learning from home!

From across the district,

Bedford County schools in partnership with the Governor's Early Literacy Foundation began delivering a box of new books to every Bedford County first grader and their teachers! First grade ESL and Special Education teachers also received books. First graders are taking these books home and parents are encouraged to interact with them and develop a love for reading.

And speaking of the Governor's Early Literacy Foundation, a huge congratulations to Xavier Hamler for being selected to serve on the Governor's Educator Advisory Council for this foundation! Xavier was selected from more than 100 qualified educators due to his perspective, experience, and passion for education. This council represents more than 100,000 students and teachers across Tennessee. Thank you, Xavier, for representing Bedford County!

And finally, coming up:

The Bedford County Virtual School is hosting an open house and ribbon cutting tomorrow, October 20, starting at 5:00 PM at Cascade Middle School. The ribbon cutting will be held at 5:30 PM. Food trucks will be available, a book fair, games, tours of the classrooms, and more. We invite you all to join us!

We are very excited to host the first-ever Workforce Development Summit in Bedford County on Thursday, October 21, from 8:45–11:15 AM at Shelbyville Central's theater. Panelists from post-secondary institutions as well as panelists from local industry and state legislators will be present to speak to our middle and high school educators about the importance of cultivating student workforce skills. Special thanks to Greg Vick and the Bedford County Commissioners and the Shelbyville-Bedford Partnership for their organizing efforts. For any of you that can, we love to have you join us Thursday morning, and a remind our board that there is a light breakfast being served for presenters, county commissioners, and you at 8:15 AM in Central's library.

That concludes the communications report.

Thank you!