

Bedford County Board of Education
August 17, 2021 5:30 PM
Central Office Board Room

I. **PROCEDURAL ITEMS**

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance
- D. Opening Remarks

II. **CONSENT AGENDA**

- A. Approval of Agenda
- B. Minutes from July Monthly Meeting
- C. Cascade High School Trip Request (2)
- D. SCHS Trip Request

III. **COMMUNICATIONS**

IV. **PRESENTATIONS**

- A. TNReady and EOC Data from Spring 2021 assesment

V. **ACTION ITEMS**

- A. Elect Chair and Vice-Chair
- B. Elect TLN Representative
- C. Policy 3.212 New Project Planning
- D. Update on Land for New School

- E. Strategic Plan 2 year Revision
- F. Policy 4.206 Homebound Instruction
- G. Policy 4.700 Testing Programs
- H. Policy 6.506 Students from Military Families
- I. ESSER 1.0
- J. ESSER 3.0
- K. Bid #22-6 - Professional Development for Coaches
- L. Bid #22-7 - Instruction Tools
- M. Bid #22-8 - Vision Screener Machine
- N. Grants
 - 1. FY2022 - Homeless
 - 2. FY2022 - Title IX M.V.
 - 3. FY2022 - Elem. and Sec. ESSER
 - 4. FY2022 - Coord. School Health
- O. July Monthly Financial Report

VI. REPORT ITEMS

- A. Monthly Tax Analysis
- B. Executive Committee Report
 - 1. Surplus - Learning Way
- C. Superintendent's Report
- D. Attendance Report

VII. OTHER BUSINESS

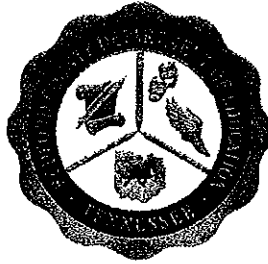
- A. Additional Acknowledgements

B. FYI - Expenditures

C. FYI - Personnel

VIII. ADJOURNMENT

APPROVED
8.17.21



DRAFT

BEDFORD COUNTY SCHOOLS BOARD OF EDUCATION
July 20, 2021 5:30 PM

The Bedford County Board of Education met in a regular meeting on July 20, 2021, at 5:30 PM, at Central Office Board Room.

Attendance Taken at 5:30 PM.

Andrea Anderson: Present
John Boutwell: Present
Mr. David Brown: Present
Nicole Cashion: Present
Michael Cook: Absent
Brian Crews: Present
Mr. Glenn Forsee: Present
Diane Neeley: Present
Dan Reed: Present

Attendance Update Taken at 5:38 PM.

Michael Cook: Present

I. PROCEDURAL ITEMS

- A. Call to Order
- B. Moment of Silence
- C. Pledge of Allegiance
- D. Opening Remarks

II. CONSENT AGENDA

- A. Approval of Agenda

Motion was made by Mr. Glenn Forsee, second by Mr. David Brown Motion to approve agenda.

Passed.

John Boutwell:	Yea
Andrea Anderson:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 8, Nay: 0, Absent: 1

B. Minutes from June Monthly Meeting

C. Minutes from Special Called Meeting on June 29th

D. Civil Rights and Bullying Compliance Report 2020-21 School Year

III. COMMUNICATIONS

IV. ACTION ITEMS

A. Policy 1.501 Visitors to the Schools

Motion was made by John Boutwell, second by Dan Reed Motion to approve policy. **Passed.**

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

Dr. Garrett - This policy was updated to give principals more authority over who enters the building and what their behavior needs to be while being in the building.

B. Policy 1.8011 Emergency Closings

Motion was made by Mr. Glenn Forsee, second by Michael Cook Motion to approve policy.

Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

Dr. Garrett - This policy was updated after Covid began, the Superintendent can no longer designate certain employees as essential.

C. Policy 3.205 Security

Motion was made by Andrea Anderson, second by Brian Crews Motion to approve. **Passed.**

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea

Diane Neeley: Yea

Dan Reed: Yea

Yea: 9, Nay: 0

Dr. Garrett - This was updated so the board can have a MOU with the chief of law.

D. Policy 3.220 Access to Private Facilities

Motion was made by Mr. Glenn Forsee, second by Michael Cook Motion to approve. **Passed.**

Andrea Anderson: Yea

John Boutwell: Yea

Mr. David Brown: Yea

Nicole Cashion: Yea

Michael Cook: Yea

Brian Crews: Yea

Mr. Glenn Forsee: Yea

Diane Neeley: Yea

Dan Reed: Yea

Yea: 9, Nay: 0

Dr. Garrett - This is a new policy by the state.

E. Policy 4.101 Instructional Standards

Motion was made by John Boutwell, second by Michael Cook Motion to approve. **Passed.**

Andrea Anderson: Yea

John Boutwell: Yea

Mr. David Brown: Yea

Nicole Cashion: Yea

Michael Cook: Yea

Brian Crews: Yea

Mr. Glenn Forsee: Yea

Diane Neeley: Yea

Dan Reed: Yea

Yea: 9, Nay: 0

Wit & Wisdom discussion

Dr. Garrett - I have asked the curriculum director to write the elements that people are concerned about and we have asked parents to let us know what they are concerned about. We will supplement materials so that kids do not miss anything that will alter the students' education. We will make sure that we are following the law and doing things correctly.

Crews - How much of the curriculum has been discovered? And can they get back to us next month with more information?

Crews - Is the curriculum in the text or is this coming from online?

Garrett - Most of the problem comes from literature that is given the students. Most are books that can be replaced and not textbooks.

Crews - Are there other areas in wit and wisdom that are also implemented that would also be controversial?

G- We will be studying by each grade level. The other thing we are waiting on from the state is more guidance.

Brian - So it is mainly just supplemental reading that can be replaced?

G- It is mainly books that teachers send home and take questions from the book. The instruction online

will also be studied as well.

Cook- I believe we need to stay ahead of this and appreciate how you are already on top of this.
Garrett- We have amazing staff here and in the school's, so we will be sure to continue to stay on top of it.
F. Policy 4.204 Summer Instructional Programs

Motion was made by Mr. Glenn Forsee, second by Michael Cook Motion to approve the policy.

Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Necley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

Garrett- the summer learning camps proved to be important and the state is wanting us to use ESSER money to continue those and tutoring.

Diane - this is also a new policy

Forsee - What was the approximate costs?

Garrett-\$700,000 for summer learning camps and \$170,000 for transportation-they want us to use ESSER money and we have signed up for multiple other things.

G. Policy 4.213 Family Life Education

Motion was made by Mr. Glenn Forsee, second by Andrea Anderson Motion to approve policy.

Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Necley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

Garrett - in the past, districts had to do these classes for those who had higher pregnancy rates. They used a program called First Choice. I would like for us to come back and speak with you all before implementation begins because we have not seen any of the programs yet.

Forsee - Looking through this, it shows what to do but not any other guidance. This just gives us framework.

Brian- In line 8, who decides what is age appropriate?

Garrett- the state has not given us guidance on grade levels. In the past we have done middle school.

H. Policy 4.301 Interscholastic Athletics

Motion was made by Mr. David Brown, second by Michael Cook Motion to approve policy.

Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

I. Policy 4.605 Graduation Requirements

Motion was made by Michael Cook, second by Brian Crews Motion to approve policy. Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

Garrett - I checked with TSBA as to why they changed from 18 to 17 and they informed me that it was a clean up of the Move On When Ready Act and they originally had the wrong calculations.

J. Policy 5.106 Application and Employment

Motion was made by John Boutwell, second by Brian Crews Motion to approve policy. Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

K. Policy 5.117 Teacher Tenure

Motion was made by Mr. Glenn Forsee, second by Brian Crews Motion to approve policy.

Passed.

Andrea Anderson: Yea
John Boutwell: Yea
Mr. David Brown: Yea
Nicole Cashion: Yea
Michael Cook: Yea
Brian Crews: Yea
Mr. Glenn Forsee: Yea
Diane Neeley: Yea
Dan Reed: Yea

Yea: 9, Nay: 0

L. Policy 5.200 Separation Practices for Tenured Teachers

Motion was made by Michael Cook, second by Brian Crews Motion to approve policy. **Passed.**

Andrea Anderson: Yea
John Boutwell: Yea
Mr. David Brown: Yea
Nicole Cashion: Yea
Michael Cook: Yea
Brian Crews: Yea
Mr. Glenn Forsee: Yea
Diane Neeley: Yea
Dan Reed: Yea

Yea: 9, Nay: 0

M. Policy 5.201 Separation Practices for Non-Tenured Teachers

Motion was made by Mr. David Brown, second by Michael Cook Motion to approve policy.

Passed.

Andrea Anderson: Yea
John Boutwell: Yea
Mr. David Brown: Yea
Nicole Cashion: Yea
Michael Cook: Yea
Brian Crews: Yea
Mr. Glenn Forsee: Yea
Diane Neeley: Yea
Dan Reed: Yea

Yea: 9, Nay: 0

N. Policy 5.310 Vacations and Holidays

Motion was made by Andrea Anderson, second by John Boutwell Motion to approve policy with change of .83 accrual days and receive 10 days a year with a 6 month probationary period. **Passed.**

Andrea Anderson: Yea
John Boutwell: Yea
Mr. David Brown: Yea
Nicole Cashion: Yea
Michael Cook: Yea

Brian Crews: Yea
 Mr. Glenn Forsee: Yea
 Diane Neeley: Yea
 Dan Reed: Yea

Yea: 9, Nay: 0

Motion was made by Brian Crews, second by Mr. Glenn Forsee Motion to approve policy with the amendment of taking out .83 accrual days and adding that the 12 month employees receive 10 days a year after a successful 6 month probationary period. **Passed.**

Andrea Anderson: Yea
 John Boutwell: Yea
 Mr. David Brown: Yea
 Nicole Cashion: Yea
 Michael Cook: Yea
 Brian Crews: Yea
 Mr. Glenn Forsee: Yea
 Diane Neeley: Yea
 Dan Reed: Yea

Yea: 9, Nay: 0

Dr. Garrett recommended that instead of 12 month employees accruing .83 days, they receive the 10 vacation days.

O. Policy 5.802 Qualifications and Duties of the School Superintendent

Motion was made by Mr. Glenn Forsee, second by Andrea Anderson Motion to approve policy.

Passed.

Andrea Anderson: Yea
 John Boutwell: Yea
 Mr. David Brown: Yea
 Nicole Cashion: Yea
 Michael Cook: Yea
 Brian Crews: Yea
 Mr. Glenn Forsee: Yea
 Diane Neeley: Yea
 Dan Reed: Yea

Yea: 9, Nay: 0

P. Policy 6.200 Attendance

Motion was made by Michael Cook, second by Nicole Cashion Motion to approve policy.

Passed.

Andrea Anderson: Yea
 John Boutwell: Yea
 Mr. David Brown: Yea
 Nicole Cashion: Yea
 Michael Cook: Yea
 Brian Crews: Yea
 Mr. Glenn Forsee: Yea
 Diane Neeley: Yea

Dan Reed: Yea

Yea: 9, Nay: 0

Q. Policy 6.210 Home Schools

Motion was made by Michael Cook, second by Dan Reed Motion to approve policy. **Passed.**

Andrea Anderson: Yea

John Boutwell: Yea

Mr. David Brown: Yea

Nicole Cashion: Yea

Michael Cook: Yea

Brian Crews: Yea

Mr. Glenn Forsee: Yea

Diane Neeley: Yea

Dan Reed: Yea

Yea: 9, Nay: 0

Forsee - I have family that is homeschooled. I spoke to some for clarity...if they are under an umbrella association, then homeschoolers are only under that organization. (They are exempt) from this policy.

R. Policy 6.319 Alternative Education

Motion was made by Brian Crews, second by Nicole Cashion Motion to approve policy. **Passed.**

Andrea Anderson: Yea

John Boutwell: Yea

Mr. David Brown: Yea

Nicole Cashion: Yea

Michael Cook: Yea

Brian Crews: Yea

Mr. Glenn Forsee: Yea

Diane Neeley: Yea

Dan Reed: Yea

Yea: 9, Nay: 0

S. Policy 6.402 Physical Examinations and Immunizations

Motion was made by Brian Crews, second by Mr. David Brown Motion to table policy. **Tabled.**

Andrea Anderson: Yea

John Boutwell: Yea

Mr. David Brown: Yea

Nicole Cashion: Yea

Michael Cook: Yea

Brian Crews: Yea

Mr. Glenn Forsee: Yea

Diane Neeley: Yea

Dan Reed: Yea

Yea: 9, Nay: 0

T. Policy 6.306 Interference/Disruption of School Activities

Motion was made by Dan Reed, second by Andrea Anderson Motion to approve policy. **Passed.**

Andrea Anderson: Yea

John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

U. Grants

Motion was made by Mr. Glenn Forsee, second by John Boutwell Motion to vote on all grants together. **Passed.**

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

1. FY 2022 Title IX McKinney-Vento

Motion was made by John Boutwell, second by Andrea Anderson Motion to approve grant.

Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

2. FY 2022 Voluntary Pre-K Rev 1

Motion was made by John Boutwell, second by Andrea Anderson Motion to approve grant.

Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea

Brian Crews: Yea
Mr. Glenn Forsee: Yea
Diane Neeley: Yea
Dan Reed: Yea
Yea: 9, Nay: 0

3. FY 2021 Literacy Training Teacher Stipend

Motion was made by John Boutwell, second by Andrea Anderson Motion to approve grant.

Passed.

Andrea Anderson: Yea
John Boutwell: Yea
Mr. David Brown: Yea
Nicole Cashion: Yea
Michael Cook: Yea
Brian Crews: Yea
Mr. Glenn Forsee: Yea
Diane Neeley: Yea
Dan Reed: , Yea
Yea: 9, Nay: 0

4. FY 2022 Early Literacy Networks

Motion was made by John Boutwell, second by Andrea Anderson Motion to approve grant.

Passed.

Andrea Anderson: Yea
John Boutwell: Yea
Mr. David Brown: Yea
Nicole Cashion: Yea
Michael Cook: Yea
Brian Crews: Yea
Mr. Glenn Forsee: Yea
Diane Neeley: Yea
Dan Reed: Yea
Yea: 9, Nay: 0

5. FY 2022 ARP Homeless 1.0

Motion was made by John Boutwell, second by Andrea Anderson Motion to approve grant.

Passed.

Andrea Anderson: Yea
John Boutwell: Yea
Mr. David Brown: Yea
Nicole Cashion: Yea
Michael Cook: Yea
Brian Crews: Yea
Mr. Glenn Forsee: Yea
Diane Neeley: Yea
Dan Reed: Yea

Yea: 9, Nay: 0

V. Annex Building Roof Replacement Bid

Motion was made by John Boutwell, second by Mr. David Brown Motion to bring bid to finance.

Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

Cook-Do we have the drawings for the new roof?

Daniel-Yes, I believe we received them today.

Diane-What is the fee for the architects?

Daniel/Robert-The fee we are anticipating is \$25,747 and an additional roofing consultant to look at it would be \$10,000.

W. Responses to BCS Internal School Funds

Motion was made by Michael Cook, second by John Boutwell Motion to approve audit. Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

X. June Monthly Financial Report

Motion was made by Mr. Glenn Forsee, second by John Boutwell Motion to approve June report.

Passed.

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

Y. Quarterly Financials

Motion was made by Michael Cook, second by Nicole Cashion Motion to recommend this to the commission. **Passed.**

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

Z. ESSER 2.0 Amendment

Motion was made by Michael Cook, second by Dan Reed Motion to approve ammendment. **Passed.**

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea
Diane Neeley:	Yea
Dan Reed:	Yea

Yea: 9, Nay: 0

V. REPORT ITEMS

A. Monthly Tax Analysis

B. Executive Committee Report

1. Surplus - Community Elementary School

2. Surplus Cascade Middle

C. Superintendent's Report

VI. OTHER BUSINESS

A. FYI - Expenditures

B. FYI - Personnel

VII. ADJOURNMENT

Motion was made by Mr. Glenn Forsee, second by John Boutwell Motion to Adjourn. **Tabled.**

Andrea Anderson:	Yea
John Boutwell:	Yea
Mr. David Brown:	Yea
Nicole Cashion:	Yea
Michael Cook:	Yea
Brian Crews:	Yea
Mr. Glenn Forsee:	Yea

Diane Necley:
Dan Reed:
Yea: 9, Nay: 0

Yea
Yea

Good News Report
Date: August 17, 2021

<p>Cascade Elementary School... Sends thank yous to several for supporting their school:</p> <p>Mathew and Ashley Allen of Mathew Allen Trucking and Bradley and Emily Pittman of Hawkins and Price excavating for doing cleanup on their playground</p> <p>Titan Transfer for providing lunch And Albea for providing breakfast.</p>
<p>Cascade Middle School... Hosted a football Jamboree on Friday, August 6, had a large crowd, and the team won their game defeating Westwood 12-8.</p>
<p>Cascade High School's... FFA received a 3-Star rating on their National Chapter application and will be recognized in Indianapolis, Indiana during the National FFA Convention. This ranks Cascade in the top 6% of FFA chapters in Tennessee and in the top 4% nationally and is the 9th consecutive year Cascade has received either a 2- or 3-star rating.</p>
<p>Community Elementary School... Held their first ever back to school bash on July 29th in conjunction with an open house. Thanks to local sponsors, they were able to provide bounce houses, a dunk tank, and many games to start the school-year on a positive note.</p>
<p>Community Middle School... Is hosting their 3rd annual Quest Walk to support their Renaissance program, encouraging and promoting positive school climate and student behavior. This Quest Walk event has helped to create community awareness and sponsorships, and with growing support, Community Middle has been able to provide staff with appreciation meals, treats and supplies as well as students being rewarded with events, field trips and other planned activities.</p>
<p>Community High School... Has two new hires this year who are both alumni - Mrs. Tiffany Klages [Clay-gus] and Mr. Austin Leverette, both teaching high school math; and Community High has also begun a boys and girls wrestling program with Coach Slaughter at the helm and great response and interest from the students.</p>
<p>Eakin Elementary School... Had two teachers accepted into the state's master program – one in ESL and one in Special Education. Congratulations to both Ms. Becca Wilson for Special Ed and Ms. Kimberly Best for ESL!</p>
<p>East Side Elementary School... Received a \$2,000 Wal-Mart Community grant for purchasing a water bottle refill station and other needed supplies and hosted a successful open house with many community representatives in attendance including The Community Development Center, Lucy Taylor, 1st Community Bank, Tennessee Arc [ark], Cooper Steel, and the East Side cafeteria, all with information stations for parents.</p>
<p>Harris Middle School... Held their open house on July 30th, and almost half of the student population was in attendance! Harris staff was happy to see and welcome so many students and families in the building again!</p>
<p>Learning Way Elementary...</p>

Teachers, accompanied by another staff member, visited over 350 families' homes on Friday, July 30th, and kindergarten parent night was a success on August 5 th with standing room only at the kickoff!
Liberty School... Would like to thank Representative Pat Marsh for his generous donation to all of our elementary schools. Liberty will be using the donation to purchase classroom supplies for teachers and their students.
Shelbyville Central High School... Welcomed the Class of 2025 with a Renaissance Rally for freshmen on their first day of school! With a beach theme, music, and entertainment, over 400 freshmen were introduced to important faces in the school and welcomed by upperclassmen.
Southside Elementary School... Is excited about a positive start to their year with a thank you to the Central Office supervisors who came to speak with their teachers at in-service, a very successful Kindergarten Parent Night with approximately 40 parents in attendance and 64 enrolled kindergarteners, and a Back-to-School Bash on August 20 to look forward to!
Thomas Magnet School... Would like to thank the maintenance and custodial staff for painting, cleaning the building and getting the grounds ready this summer with results that look welcoming for the new year! They also would like to give a huge shout out to the cafeteria workers who prepared meals for the summer feed program and worked hard in the heat, rain, and wind to make sure the students of Bedford County were fed.
The CTE Annex... Will be offering <u>State-Wide Dual-Enrollment</u> this school year to our Criminal Justice 3 students under the direction of Mr. Chris Hobbs, and under the direction of Mrs. Lauren Briggs, Educational Therapy & Support 3 students will be increasing their partnership with BCS Elementary Schools to place juniors and seniors aspiring to become teachers into our elementary classrooms.
Bedford County Virtual School... Students are getting logged into Teams and getting to know their teachers! Teachers have been holding virtual conferences with parents to establish learning plans for each student. Currently there are 60 students enrolled with 18 in grades 3-5 and 42 in grades 6-8. And BCVS says thank you to the Maintenance and Tech Departments for helping get them set up for virtual instruction in record time!

From across the district,

The Bedford County Art teachers were surprised on 8/3/21 with a very generous donation from the Bedford County Arts Council and the committee for the Carol and Jonathan Price Art Memorial Scholarship. Each of the 15 art teachers was given a \$100 Amazon gift for classroom art supplies. Thank you to the Arts Council!

Thank you to Top Rehab of Tullahoma for donating therapy items they are no longer using. The items will help benefit students with fine and gross motor delays. We are grateful for Top Rehab's continued support of Bedford County Schools!

And finally, coming up:

Bedford County is signed up for, and now promoting, free Advanced Placement course access for all high school students, encouraging college preparation and career readiness and creating opportunities for BCS students across the county. Students sign up through their guidance counselors, and the signup

deadline for this year is Wednesday, August 25th. This is an awesome opportunity for our high school students!

We are planning four town hall meetings for September, beginning the week of Sept 6, in each of our communities and possibly a virtual town hall as well. We will notify you soon of final dates.

That concludes the communications report.

Thank you!

BEDFORD COUNTY SCHOOLS

2020-2021 TCAP/EOC DATA

2020-2021 TCAP/EOC DATA

Schools throughout the state and country endured many unprecedented challenges during the 2020-2021 school year due to the pandemic.

- Quarantined teachers and students throughout the school year.
- Teacher and substitute shortage
- Blended Learning
- Learning Loss since March of 2020

2020-2021 TCAP/EOC DATA

- Throughout Tennessee, students suffered learning loss due to COVID and the 2020-2021 TCAP/EOC scores were a direct reflection.
- Data results from subgroups such as ELL, African American, and Economically Disadvantaged display significant learning loss across all content areas.

2020-2021 TCAP/EOC DATA

- Due to COVID, TN Schools did not conduct state-wide testing during the 2019-2020 school year.
- TN Schools/Districts that met the 80% participation rate are considered Hold Harmless for the 2020-2021 testing year. Bedford County Schools had a 95% participation rate.
 - Hold Harmless Schools/Districts receive achievement and growth data/results , but will not receive letter grades on State Report Card.
 - Hold Harmless Schools cannot be identified as a priority school, nor be assigned to the Achievement School District (ASD).
 - Hold Harmless Schools/Districts will receive Graduation and *Ready Graduate Data*
 - Teachers are Held Harmless for TCAP and TVAAS.

2020-2021 TCAP/EOC DATA

Districts received assessment data for:

2nd grade- ELA and Math

3rd ,4th , 5th grades- ELA, Math, and Science

6th ,7th ,8th grades- ELA, Math, Science, and Social Studies

High School- English I, English II, Algebra I, Algebra II, Geometry, Biology, and U.S. History

2020-2021 TCAP/EOC DATA

Achievement Performance Levels

1- Below

2- Approaching

3- On Track

4- Mastered

Students scoring at the 3 and 4 levels are displaying proficiency or above in that content .

Achievement scores are a one year "snapshot" of a student's performance in learning state standards.

SECOND GRADE

English Language Arts

State Bedford County

22% 16%

Highlights- Cascade Elementary(28%) and Thomas Magnet School (67%) scored above the state.

Math

State Bedford County

28% 25%

Highlights- Cascade Elementary(51%) and Thomas Magnet School (67%) scored above the state.

THIRD GRADE

English Language Arts

State Bedford County

32% 25%

Highlights- Cascade Elementary (49%) and TMS (71%) scored above the state. Community Elementary (28%) scored within 4% of the state.

Math

State Bedford County

31% 33%

Highlights- Cascade Elementary (69%), Community Elementary (39%), Liberty (37%), and TMS (76%) scored above the state.

Science

State Bedford County

38% 25%

Highlights- Cascade Elementary(51%) and TMS (67%) scored above the state. Community Elementary (35%) scored within 3% of the state.

FOURTH GRADE

English Language Arts

State Bedford County
 33% 29%

Highlights- Cascade Elementary (50%), Liberty (38%), and TMS (71%) scored above the state.

Math

State Bedford County
 34% 32%

Highlights- Cascade Elementary (60%), Liberty (43%), and TMS (85%) scored above the state. Southside (32%) scored within 2% of the state.

Science

State Bedford County
 41% 27%

Highlight- TMS (83%) scored above the state.

FIFTH GRADE

English Language Arts

State Bedford County
 29% 27%

Highlights- Cascade Elementary (36%), Community Elementary (30%), Eastside (31%), and TMS (67%) scored above the state. Liberty(28%) scored within 1 % of the state.

Math

State Bedford County
 31% 32%

Highlights- Cascade Elementary (88%), Community Elementary (41%), Liberty (42%) and TMS (67%) scored above the state.

Science

State Bedford County
 39% 28%

Highlights- Cascade Elementary (44%) and TMS (69%) scored above the state.

SIXTH GRADE

English Language Arts

State	Bedford County
27%	14%

Math

State	Bedford County
26%	22%

Highlights- Cascade Middle (34%) and Community Middle (27%) scored above the state.

Science

State	Bedford County
37%	23%

Highlight- Cascade Middle (39%) scored above the state.

Social Studies

State	Bedford County
36%	20%

Highlight- Cascade Middle (35%) scored above the state.

SEVENTH GRADE

English Language Arts

State	Bedford County
27%	18%

Highlight- Cascade Middle (28%) scored above the state.

Math

State	Bedford County
23%	18%

Highlight- Cascade Middle (43%) scored above the state.

Science

State	Bedford County
37%	18%

Social Studies

State	Bedford County
38%	28%

Highlight- Cascade Middle (60%) scored above the state.

EIGHTH GRADE

English Language Arts

State Bedford County

23% 16%

Highlight- Cascade Middle (28%) scored above the state.

Math

State Bedford County

25% 25%

Highlights- Cascade Middle (35%), Community Middle (32%), and Liberty (39%) scored above the state.

Science

State Bedford County

32% 23%

Highlight- Cascade Middle (36%) scored above the state.

Social Studies

State Bedford County

37% 26%

Highlight- Cascade Middle (36%) scored within 1% of the state.

HIGH SCHOOL

English I

State Bedford County

30% 28%

Highlights- Cascade High (38%) and Community High (35%) scored above the state.

English II

State Bedford County

37% 32%

Highlights- Cascade High (40%) scored above the state. Community High (33%) scored within 4% of the state.

HIGH SCHOOL

Algebra I

State Bedford County
17% 12%

Highlights- Cascade Middle (89%) and Harris Middle (90%) scored above the state. At both schools, students, that met certain criteria, were able to take Algebra I as 8th graders. Community High (15%) scored within 2% of the state.

Algebra II

State Bedford County
18% 12%

Highlights- Cascade High (14%) scored within 4% of the state and SCHS (13%) scored within 5% of the state.

Geometry

State Bedford County
24% 18%

Highlight- Cascade High (27%) scored above the state.

HIGH SCHOOL

Biology


State Bedford County
42% 29%

Highlight- Cascade High (45%) scored above the state.

U.S. History

State Bedford County
32% 23%

Highlight- Cascade High (33%) scored above the state.



Bedford County Schools
Strategic Plan
2021-2025

MISSION STATEMENT

To provide an environment that enables each student to learn and to become a good citizen

BELIEFS OF BEDFORD COUNTY SCHOOLS

WE BELIEVE:

Educational success focuses on the whole child.

Education should consist of a guaranteed and viable curriculum, high quality instruction, and collaborative learning.

Students should be prepared to be responsible, confident, and positive citizens who successfully meet and exceed the challenges of a changing global community.

Students have the ability to learn and achieve their full potential.

Students are most successful in a safe, affirmative, and culturally inclusive learning environment.

Students deserve a school environment that is grounded in respect and integrity.

Significant community and business partnerships are important for success.

Student learning is a joint responsibility of home, school, and community.

Public education is essential to a democratic society.

Students should be given opportunities where they possess the skills to do whatever they want to do after high school.

1. GOAL: WE WILL EDUCATE THE WHOLE CHILD TO ACHIEVE THEIR HIGHEST POTENTIAL IN THE GLOBAL COMMUNITY.

Core to the work of Bedford County Schools is a profound commitment to the academic, physical, emotional, and social development of each child-regardless of the student's learning capacity, ethnicity, or socioeconomic status. Therefore, schools will engage students in meaningful learning, accommodate individual differences, and ensure that students are well-equipped to meet the ever-changing challenges of a global community. The strategies associated with this goal are designed to increase collaboration, problem-based learning, digital literacy, and the dispositions and skills necessary for a productive future by providing diverse academic and non-academic learning opportunities.

STRATEGIES:

1. Provide learner-centered environments equipped with standards-aligned learning resources, technology, and support services to meet the individual, diverse needs of all learners.
2. Continue to provide a comprehensive tiered instructional model, including differentiation in the content areas to maximize the academic learning of all students, and a tiered behavioral model to meet their social and emotional needs. This means that the unique needs of all subgroups of students-regardless of their academic, socioeconomic, cultural, or ethnic demographic-are held to a high standard.
3. Increase opportunities for teachers and leaders to learn and collaborate in professional learning communities that develop and nurture staff in the study and use of rigorous standards-aligned core instruction and research-based practices which accelerate student learning and positively impact the academic, physical, social and emotional development of each student.
4. Continue to implement standards-aligned research-based instructional practices that build creativity, critical thinking, problem-solving, and application, while encouraging students and staff to be versatile, communicative, optimistic global thinkers.
5. Increase before, after, and during school opportunities of high dosage tutoring offerings and participation to augment, accelerate and remediate student learning.
6. Encourage and train teachers and students to achieve responsible digital literacy and accelerate student learning by integrating instructional technology into the academic content areas.
7. Allocate time, resources, and access to technology-based tools and digital resources to ensure ongoing professional growth in technology fluency and integration.

2. GOAL: WE WILL BUILD STRONG PARTNERSHIPS WITH PARENTS, FAMILIES, AND THE COMMUNITY TO ENHANCE STUDENT LEARNING.

Bedford County Schools acknowledges that strong, comprehensive parent, family, and community partnerships are necessary pillars of a progressive society. The strategies associated with this goal are designed to promote a collective will and shared commitment to preparing students with the skills and tools to succeed in life.

STRATEGIES:

1. Develop parent and community involvement campaigns that will increase parent engagement and celebrate student diversity.
2. Partner with outside organizations and real-world practitioners to link students with the world of work.
3. Expand community service projects and service-learning opportunities for students and staff.
4. Develop and implement a plan to involve students, staff, parents, and community as partners in promoting Bedford County Schools.
5. Communicate with parents regarding positive student behavior and achievement.

3. GOAL: WE WILL CREATE A CULTURE THAT INVITES, NURTURES, AND VALUES THE HIGHEST QUALITY PERSONNEL TO ENSURE STUDENT SUCCESS.

Bedford County Schools believes that student success hinges on the ability to create a team of high-performing employees. Strategies associated with this goal are designed to attract and develop outstanding employees who can actively engage students with diverse learning experiences that prepare them academically, physically, socially, and emotionally for a fast-moving, competitive global workforce.

STRATEGIES:

1. Expand the pipeline of high-quality applicants.
2. Expand the number of comprehensive induction and mentorship programs of new staff.
3. Expand the mentoring programs for all district employees needing assistance.
4. Using peer collaboration, virtual resources, and pertinent educational authorities, implement a differentiated professional growth plan in which all staff learn how to individualize the academic program.
5. Develop and nurture future leaders.
6. Expand staff recognition programs to honor certified and classified staff.

4. GOAL: WE WILL PROVIDE SAFE, HEALTHY, CLEAN, WELL-MAINTAINED, AND OPERATIONALLY EFFICIENT ENVIRONMENTS IN WHICH CHILDREN AND ADULTS CAN FLOURISH.

Bedford County Schools is committed to physically clean, well-maintained, and emotionally non-threatening environments in which each student is safe, healthy, engaged, valued, and challenged to learn. In addition, the district is committed to using funds wisely and efficiently. The strategies associated with this goal are designed to develop compliance with all safety and environmental regulations, while providing well-maintained facilities in which students can have superior learning experiences and adults can be empowered for excellence.

STRATEGIES:

1. Establish procedures that create a welcoming environment while maximizing the safety of all occupants.
2. Promote an environment of wellness and good health practices.
3. Provide a variety of quality meal choices to encourage student participation in the school meal program while maintaining compliance with USDA regulations.
4. Implement a research-based character education program with a tiered behavioral response system and positive behavior support.
5. Provide cultural awareness and other appropriate training for staff to create an inclusive learning environment in which bullying does not occur.
6. Conduct a school safety audit of every school each year.
7. Develop and maintain a safety and crisis plan at each school, provide prescribed safety training in each school each year, and hold schools accountable for conducting all safety and crisis drills throughout the year.

Bedford County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Special Programs Homebound Instruction	Descriptor Code: 4.206	Issued Date: 08/17/21
		Rescinds: 4.206	Issued: 04/26/01

1 **REMEDIAL INSTRUCTION**

2 ~~The remedial program will concentrate mainly on improvement of reading and math skills for the~~
3 ~~most educationally needy students.~~

4 **HOMEBOUND INSTRUCTION**

5 ~~The Homebound Instruction Program is for students who, because of illness or injury, are unable~~
6 ~~to attend the regular instructional program.¹~~

7 ~~To qualify for the Homebound Program, a student must have an illness or injury of sufficient~~
8 ~~seriousness as to anticipate that the student will be absent for a minimum of five (5) consecutive~~
9 ~~school days. The student must be certified by a physician as being health impaired and unable to~~
10 ~~attend the regular instructional program. The services provided the homebound student should~~
11 ~~reflect capabilities and be determined by the homebound instructor, after consultation with~~
12 ~~appropriate professional staff of the student's assigned school.~~

13

14 ~~The homebound instruction program is for students who because of a medical condition are unable~~
15 ~~to attend the regular instructional program.¹ The homebound instruction program shall consist of~~
16 ~~three (3) hours of instruction per week while school is in session for a period of time determined,~~
17 ~~on a case-by-case basis, by the district.~~

18 ~~To qualify for this program, a student shall have a medical condition that will require the student~~
19 ~~to be absent for a minimum of ten (10) consecutive instructional days, or for an aggregate of at~~
20 ~~least ten (10) instructional days for a student who has a chronic medical condition. The student~~
21 ~~shall be certified by his/her treating physician as having a medical condition that prevents~~
22 ~~him/her from attending regular classes. The services provided to the homebound student shall~~
23 ~~reflect the student's capabilities and be determined by the homebound instructor, after~~
24 ~~consultation with appropriate professional staff of the student's assigned school.~~

25 ~~Recertification shall be obtained after the expiration of each period of homebound instruction if~~
26 ~~the student's treating physician certifies, in writing, that the student has a medical condition that~~
27 ~~prevents him/her from returning to regular classes.~~

28

29

1 **COVID-19 QUARANTINE²**

2 Students on homebound instruction who are temporarily quarantined due to a positive COVID-
3 19 test result or possible exposure to COVID-19 may participate in remote instruction during the
4 period of quarantine only.

5

6 **HOMEBOUND PROGRAM FOR PREGNANT STUDENTS^{1,2}**

7 The homebound instruction program for pregnant students shall consist of three (3) hours of
8 instruction per week for a period of six (6) weeks. The student's physician shall recommend, in
9 writing, the six (6) week period for which the student shall be eligible for homebound
10 instruction.

11 A homebound instruction program for longer than the six (6) week period shall only be provided
12 to a student who is certified in writing by her physician as having health complications arising
13 from the pregnancy that prevent her from returning to regular classes.

14

Legal References

1. TN Department of Education, *Student Membership and Attendance Procedures Manual* (2017)
2. TCA 49-10-1101; TRR/MS 0520-01-02-.10

Cross References

Student Communicable Diseases 6.403
Acquired Immune Deficiency Syndrome 6.404
AP Homebound Instruction 4.206.1
AP Homebound Instruction Permission Form 4.206.2
AP Homebound Instruction Release Form 4.206.3
AP Report of Homebound Instruction 4.206.4

Legal References

3. TCA 49-10-1101; TRR/MS 0520-01-02-.10
4. TRR/MS 0520-01-13-.01(d)(1)

Cross References

Alternative Credit Options 4.209
Virtual Education Program 4.212
Student Communicable Diseases 6.403
Acquired Immune Deficiency Syndrome 6.404

Bedford County Board of Education

Monitoring: Review: Annually, in November	Descriptor Term: Testing Programs	Descriptor Code: 4.700	Issued Date: 08/20/19
		Rescinds: 4.700	Issued: 01/19/16

1 The Board shall provide for a system wide testing program which shall be periodically reviewed
2 and evaluated. The purposes of this program shall be to:

- 3 1. Assist in promoting accountability;
- 4 2. Determine the progress of students;
- 5 3. Assess the effectiveness of the instructional program and student learning;
- 6 4. Aid in counseling and guiding students in planning future education and other endeavors;
- 7 5. Analyze the improvements needed in a given instructional area;
- 8 6. Assist in the screening of students with learning difficulties;¹
- 9 7. Assist in placing students in remedial programs;
- 10 8. Provide information for college entrance and placement; and
- 11 9. Assist in educational research by providing data.²

12 The Superintendent shall be responsible for planning and implementing the program, which
13 includes;

- 14 1. Determining specific purposes for each test;
- 15 2. Selecting the appropriate test to be given;
- 16 3. Establishing procedures for administering the tests;
- 17 4. Making provision for interpreting and disseminating the results;
- 18 5. Maintaining testing information in a consistent and confidential manner; and
- 19 6. Ensuring that results are obtained as quickly as possible, especially when placement in a
20 special learning program might be necessary.

21 State-mandated student testing programs shall be undertaken in accordance with guidelines
22 published by the State Department of Education.³

23 **WEIGHTING TCAP SCORES**

24 TNReady⁴ and EOC⁵ scores shall be included in students' final grades as follows:

- 25 1. Grades 3-5 - 25%
- 26 2. Grades 6-8 - 25%
- 27 3. Grades 9-12- 25%

28 The Superintendent may exclude these scores from students' final grades if results are not
29 received by the district at least five (5) instructional days before the end of the course.^{4, 5}

1 INTEREST INVENTORIES AND CAREER ASSESSMENTS⁶

2 Interest inventories shall be made available to 7th graders. These will include assessments such
3 as the Kuder assessment, Myers-Briggs Type Indicator, the ASVAB, or the College Board
4 Career Finder.

5 Career aptitude assessments shall be administered to 7th graders in order to inform the student's
6 high school plan of study.

7 Available career and technical education opportunities shall be provided to students after the
8 aptitude assessment is administered.

9 TESTING INFORMATION AND PARENTAL CONSENT

10 Any test directly concerned with measuring student ability or achievement through individual or
11 group psychological or socio-metric tests shall not be administered by or with the knowledge of
12 any employee of the system without first obtaining written consent of the parent(s) or
13 guardian(s).²

14 Results of all group tests shall be recorded on the students' permanent records and shall be made
15 available to appropriate personnel in accordance with established board policies.⁷

16 No later than July 31 of each year, the Board shall publish on its website information related to
17 state and board mandated tests that will be administered during the school year. The information
18 shall include:⁸

- 19 1. The name of the test;
- 20 2. The purpose of the test;
- 21 3. The grade or class in which the test will be administered;
- 22 4. The tentative date or dates that the test will be administered; and
- 23 5. The time and manner in which parents and students will be notified of the results of the
24 test; and
- 25 6. How parents can access the questions and answers on their student's state-required
26 tests;⁶; and
- 27 7. If a board mandated test, how the test complements and enhances student instruction and
28 learning and how it serves a purpose distinct from state-required tests.

Legal References

1. TCA 49-10-108
2. 20 USCA § 1232(g)
3. TRR/MS 0520-01-03-.03(7); TRR/MS 0520-01-03-.06(1)(b)
4. TCA 49-1-617; State Board of Education Policy 2.102
5. TRR/MS 0520-01-03-.06(1)(b); State Board of Education Policy 2.103; TCA 49-1-617

Cross References

Student Surveys, Analyses, and Evaluations 6.4001
Student Records 6.600

6. Public Acts of 2019, Chapter No. 108
7. TCA 10-7-504
8. TCA 49-6-6007; State Board of Education
Policy 2.102; State Board of Education Policy
2.103

Bedford County Board of Education

Monitoring: Review: Annually, in April	Descriptor Term: <h2 style="text-align: center; color: red;">Students from Military Families</h2>	Descriptor Code: <h3 style="text-align: center; color: red;">6.506</h3>	Issued Date: <h3 style="text-align: center; color: red;">NEW</h3>
		Rescinds:	Issued:

1 The Director of Schools shall develop the necessary administrative procedures to ensure that
 2 students with parent(s)/guardian(s) in the armed services are identified and that appropriate and
 3 available services are provided for these students.¹

4 **RELOCATION OF MILITARY SERVICE MEMBER²**

5 A student who does not currently reside within the school district shall be allowed to enroll if
 6 he/she is a dependent child of a service member who is being relocated to Tennessee on military
 7 orders. To be eligible for enrollment, the student will need to provide documentation that he/she
 8 will be a resident of the school district on relocation.

9 Within thirty (30) days of enrollment, the parent(s)/guardian(s) of the student(s) shall provide
 10 proof of residency within the school district.

11 **ABSENCES**

12 Principals shall provide students with a one (1) day excused absence prior to the deployment of
 13 and a one (1) day excused absence upon the return of a parent/guardian serving active military
 14 service.

15 Principals shall also allow up to ten (10) excused cumulative absences per year for students to
 16 visit a parent/guardian during a deployment cycle. The student shall provide documentation to
 17 the school as proof of his/her parent/guardian's deployment. Students shall be permitted to make
 18 up school work missed during these absences.³

Legal References

1. State Board of Education Policy 2.103
2. TCA 49-6-3101
3. TCA 49-6-3019

Cross References

- Attendance 6.200
 School Admissions 6.203
 Attendance of Non-Resident Students 6.506