

**Cleveland City Schools**  
**Board of Education Regular Meeting**  
May 1, 2023 5:30 PM  
Administrative Office Building, Board Room



1. **Welcome** - Nate Tucker
2. **Moment of Silence/Pledge of Allegiance** -Aarna Patel
3. **Comments from Chairman Tucker** -Nate Tucker
4. **Public Comments**
5. **Consent Agenda** - Nate Tucker
  - A. **Approval of Regular Agenda**
  - B. **Approval of Minutes from April 3, 2023 Board Meeting**
  - C. **Approval of Overnight Field Trips**
  - D. **Approval of Second Reading of Policies**
  - E. **General Fund Amendment #2**
  - F. **Blended Learning Paraprofessional position request**
  - G. **Policies reviewed and annual dates changed only**
6. **Regular Agenda**
  - A. **Director's Update** - Russell Dyer
  - B. **Spotlight** -Bob Pritchard
  - C. **\*Teacher Tenure** -Kelly Kiser
  - D. **First Reading of Policies**
  - E. **Board Resolution**
  - F. **Strategic Plan Focus** - Kathy Berry
  - G. **Student Representative's Update** - Aarna Patel
7. **Site Committee Update** - Krista McKay

8. **Legislative Updates** -Carolyn Ingram
9. **"B" Agenda**
  - A. **Financial Report**
  - B. **Personnel Report**
  - C. **School Highlights**
  - D. **Dates to Remember**
10. **Adjourn**

**Cleveland City Schools**  
**Board of Education Regular Meeting**  
April 3, 2023 5:30 PM  
Cleveland Middle School



Attendance Taken at 5:32 PM.

Mr. Matthew Coleman: Present  
Ms. Carolyn Ingram: Present  
Mr. Andy Lay: Present  
Ms. Krista McKay: Present  
Mrs. Peggy Pesterfield: Present  
Mrs. Jodi Riggins: Present  
Mr. Nate Tucker: Present

**1. Welcome** -Nate Tucker

Chairman Tucker welcome everyone to the meeting and thanked Mr. Akiona and his staff for setting up the meeting space.

**2. Moment of Silence/Pledge of Allegiance** -Aarna Patel

Andy Lay led us in a moment of silence followed by the Pledge of Allegiance.

**3. Comments from Chairman Tucker** -Nate Tucker As chairman of the Cleveland City Schools Board of Education, I'm committed to:

- Running an orderly and efficient meeting
- Treating everyone with respect

Board Members will be provided:

- Equal voice for all matters
- Should communicate through the Director of Schools for addressing his staff

Reminders For Parents and Community:

- Board of Education policies can be found on the ClevelandSchools.org website.
  - When there, Click Menu and select the Policy Manual under the Board of Education section.
- Our meetings are not public forums. However, the board has made accommodations for you to address the board via:
  - School Board Policy 1.404, which includes two options along with the requirements listed. Those options being:
    - Appearing before the board via a pre-meeting request
    - Addressing the board on agenda items via sameday request

#### **4. Public Comments**

No public comment

#### **5. Consent Agenda -Nate Tucker**

Motion to approve consent agenda passed with a motion by Mrs. Peggy Pesterfield and a second by Ms. Carolyn Ingram.

Mr. Matthew Coleman: Yes

Ms. Carolyn Ingram: Yes

Mr. Andy Lay: Yes

Ms. Krista McKay: Yes

Mrs. Peggy Pesterfield: Yes

Mrs. Jodi Riggins: Yes

Mr. Nate Tucker: Yes

Yes: 7, No: 0

#### **5.A. Approval of Regular Agenda**

#### **5.B. Approval of Minutes from March 13th Board Meeting**

#### **5.C. Approval of Overnight Field Trips**

- 1294
- 1335
- 1350

#### **5.D. Approval of Second Reading of Policies**

- Policy 1.106 Code of Ethics
- Policy 1.107 Board Member Conflict of Interest
- Policy 5.109 Evaluation
- Policy 5.601 Conflict of Interest
- Policy 5.604 Overtime Pay of Support Personnel
- Policy 5.607 Non-School Employment
- Policy 5.700 Interim Employees
- Policy 5.704 Interns

## **5.E. Reviewed and Update DATE ONLY Policies**

- 6.100 Student Goals
- 6.201 Compulsory Attendance Ages
- 6.2011 Voluntary Pre-K Attendance
- 6.204 Attendance of Non-Residents Students
- 6.205 Student Assignments
- 6.206 Transfer within the System
- 6.207 Withdrawals
- 6.209 Child Custody/ Parental Access
- 6.300 Code of Conduct
- 6.301 Rights and Responsibilities of Students
- 6.302 Procedural Due Process
- 6.304 Student Discrimination, Harassment, Bullying, Cyber-bullying, and Intimidation
- 6.3041 Title IX and Sexual Harassment
- 6.305 Student Concerns, Complaints, and Grievances
- 6.307 Drug-Free Schools
- 6.3071 Student Alcohol and Drug Testing
- 6.308 Bus Safety and Conduct
- 6.309 Zero Tolerance Offenses
- 6.311 Care of School Property
- 6.312 Use of Personal Electronic Devices in School
- 6.315 Detention
- 6.316 Suspension/Expulsion/Remand
- 6.317 Disciplinary Hearing Authority
- 6.318 Admission of Suspended or Expelled Students
- 6.319 Alternative Education

## **5.F. CHS Course Catalog**

## **5.G. CHS 2023-2024 Fee Schedule**

## **5.H. 2022-23 General Fund Budget Amendment No. 1**

## 6. Regular Agenda

### 6.A. Director's Update -Russell Dyer Dr. Dyer gave his update presentation.

- Thank you to our leaders, teachers and staff from Ross and Yates as well as the AOB, school nutrition, bus drivers, maintenance, etc. regarding the gas leak incident last Monday.
- Happy National Assistant Principals Week!
- TDOE 2023 [Teacher Educator Survey](#) - complete by April 14
- TSBA Journal - April 2023: [Cleveland City Schools Launch Tango Flight](#)
- United Way - CCS was 8th in overall giving in our community!
- TOSS Legislative Learning Conference
  - BCPEF Lead Fellows dinner with Senator Lowe, Rep. Raper and Rep. Howell
  - Updates from Chairman White and State Board of Education
- AIMS Human Resources Essentials Training on April 27 hosted by CCS
- Easter Break - Friday, April 6
- May 12: No Students = Professional Development for teachers. Focus on math.
- May 19: No Students = Professional Development on Interventions and Summer Camps

### 6.B. Spotlight -Nat Akiona

- Cleveland Middle School Principal Mr. Akiona spoke about some highlights regarding CMS.
  - The 3rd Benchmark test shows a large improvement of growth and, as a reward to these students, CMS staff will draw the names of a few students to receive a \$150 voucher for shoes.
  - Guidance counselor secretary came up with a program to recognize students via other students for their kindness. Remarkable Raiders saw 242 entries in the first week. These students' entries will be displayed. The CMS staff is working on the best way to showcase them.

- CMS is in a heavy sports season. The track team has over 100 athletes. Winterguard performed at UTC and placed well. The band went to the ETBSOA competition and scored superior ratings.
- CMS gave the Board a sneak peak of their Spring Musical- Shrek!

### **6.C. \*2023-2024 Cleveland City Schools Board of Education Budget -Cindy Geren**

Dr. Dyer begins with an overview of how the budget is created. It starts with a review of current data, our priorities and our strategic plan. Meetings are held by district department leadership, school leadership, staff, and the Family Advisory Council. Once the board has had time to discuss and review the budget, it goes before the City Council for approval, and they have zero authority to veto any line item. He discussed what fund accounts we use; General Purpose Fund, Federal Programs, Food Service and Sales Tax Capital Projects Budget. We now operate under TISA (Tennessee Investment in Student Achievement). TISA updates the way Tennessee invests in public education by moving to a student-based funding formula, which includes base funding amount for every public-school student. Additional weighted funding to address individual student needs like those students who may be low-income, have a disability, be gifted, have characteristics of dyslexia, or live in a sparse community. Additional direct funding is intended to support students in key priority areas like early literacy, CTE programming, and high-dosage tutoring. Outcome incentives based on student achievement empower schools to help all students reach their full potential. Comptroller's Office Report - BEP to TISA

Cindy Geren spoke on the current budget proposal: Projected Fiscal Year 2024 Increase over Fiscal Year 2023 Amended Revenues = \$3,913,887

\$4,600,000 - estimated increase TISA State Funds, \$123,237 - Local Sales Tax increase, \$74,270 - Property Tax increase, \$8,500 - Mixed Drink Tax increase, \$18,000 - Miscellaneous Revenue, (\$4,800) - TBI Criminal Background, (\$5,484) - Contributions and Gifts, (\$878) - Operating Transfers.

Food Service Funding: Projected Revenues \$3,830,858, Projected Expenditures \$4,067,858, Use of Fund Balance \$237,000 and Current Fund Balance \$1,983,837.

Federal Funding: 2022-2023 Allocation (Board approval typically occurs at the summer board meeting.) Consolidated Federal Application \$4,234,880.90 Total, Title I = \$1,783,215.74, Title I-A Neglected = \$53,755.24, Title I-D = \$30,343.53, Title II = \$501,076.10, Title III = \$117,554.98, Title IV = \$158,455.11, IDEA Part B = \$1,485,077.53, IDEA Preschool = \$97,244.20.

Kelly Kiser discusses the Lean Frog study and Future Impact Task Force findings regarding Teacher Salary Schedule, Nurse Salary Schedule and Supplement Pay Schedules. It is recommended that we increase the teacher's starting salary to \$50,000 a year, being the first district in the region to begin this, eliminate extra degree lanes, standardize degree values, standardize step values, and increase rates for Masters degree level. Nurses schedules, we will develop a standard salary schedule for nurses, establish starting pay to match peers and market (around

\$25/hour). The recommendation in our budget is to ensure our supplemental pay schedule meets or exceeds the regional findings as we have in other areas addressed in this proposed budget.

**6.D. \*Job Descriptions for Proposed Positions** Dr. Dyer spoke about the positions that are needed district wide.

- Blended Pre-K Teacher
- Communication Specialist
- Family Outreach Translator
- Professional Learning Coordinator

**6.E. \*First Reading of Policies** -Jodi Riggins Jodi Riggins discussed the changes that were made to the following polices based on TSBA recommendations and Tennessee state laws.

- CCS Policy 5.611 Ethics
- CCS Policy 6.200 Attendance
- CCS Policy 6.202 Home School
- CCS Policy 6.203 School Admissions
- CCS Policy 6.208 Release During School Hours
- CCS Policy 6.303 Interrogations and Searches
- CCS Policy 6.306 Interference/Disruptions of School Activities
- CCS Policy 6.310 Dress Code
- CCS Policy 6.314 Corporal Punishment

Motion to approve the first reading of policies; 1.107 Board Member Conflict of Interest, 5.109 Evaluation, 5.601 Conflict of Interest, 5.604 Overtime Pay of Support Personnel, 5.607 Non-School Employment, 5.700 Interim Employees, 5.704 Interns, also removing 5.611 Ethics for further review. passed with a motion by Mr. Matthew Coleman and a second by Mrs. Peggy Pesterfield.

Mr. Matthew Coleman: Yes  
Ms. Carolyn Ingram: Yes  
Mr. Andy Lay: Yes  
Ms. Krista McKay: Yes  
Mrs. Peggy Pesterfield: Yes  
Mrs. Jodi Riggins: Yes  
Mr. Nate Tucker: Yes

Yes: 7, No: 0

### **6.F. Transportation Update -Dr. Russell Dyer**

Dr. Dyer spoke of the results of the Transportation Study and the Thought Exchange survey that was sent to staff, students and family. Thought Exchange showed favor of Option III, which is a two-tier start time, CHS and CMS hours change to 7:30-2:30 and all elementary schools 8:30-3:30. This would also allow our bus drivers to work more hours and allow more field trips.

Motion to approve suggested start times as follows CHS and CMS 7:30-2:30 and all Elementary schools 8:30-3:30 passed with a motion by Mrs. Jodi Riggins and a second by Ms. Carolyn Ingram.

Mr. Matthew Coleman: Yes

Ms. Carolyn Ingram: Yes

Mr. Andy Lay: Yes

Ms. Krista McKay: Yes

Mrs. Peggy Pesterfield: Yes

Mrs. Jodi Riggins: Yes

Mr. Nate Tucker: Yes

Yes: 7, No: 0

### **6.G. Strategic Plan Focus -Michael Kahrs**

Director of Student Information Michael Kahrs presented to the board an update on his [Strategic Plan](#).

### **6.H. Student Representative's Update -Aarna Patel**

Aarna Patel was not present to give an update.

## **7. Site Committee Update -Krista McKay**

- 775 Raider Drive projected timeline (Information only, no vote required)
- \*Architect for 775 Raider Drive project
- \*CCS performs as its own General Contractor
- CHS Entrance- History Mural (Information only, no vote required today)
- CHS New Lobby and CTE Entrance updates (Information only, no vote required)
- \*CHS/CMS Innovation Grant Projects
- \*CHS New Lobby LED Logo
- Raider Pool (Information only, no vote required)
- \*George R. Stuart Elementary Auditorium Name
- \*Candy's Creek Cherokee Front Patio Fence

**8. \*Site Committee Approvals** Krista McKay updated the board on what the Site Committee approved and now she recommends that the Board of Education approves the following items.

1. \*Architect for 775 Raider Drive project-Upland Design Group
2. \*CCS performs as its own General Contractor
3. \*CHS/CMS Innovation Grant Projects
4. \*CHS New Lobby LED Logo
5. \*George R. Stuart Elementary Auditorium Name
6. \*Candy's Creek Cherokee Front Patio Fence

Motion to approve all listed recommended items from Site Committee as followed: Architect for 775 Raider Drive project, CCS performs as its own General Contractor, CHS/CMS Innovation Grant Projects, CHS New Lobby LED Logo, George R. Stuart Elementary Auditorium Name, Candy's Creek Cherokee Front Patio Fence. passed with a motion by Ms. Krista McKay and a second by Mr. Matthew Coleman.

Mr. Matthew Coleman: Yes

Ms. Carolyn Ingram: Yes

Mr. Andy Lay: Yes

Ms. Krista McKay: Yes

Mrs. Peggy Pesterfield: Yes

Mrs. Jodi Riggins: Yes

Mr. Nate Tucker: Yes

Yes: 7, No: 0

**9. Legislative Updates** -Carolyn Ingram  
No updates

## **10. "B" Agenda**

### **10.A. Financial Report**

### **10.B. Personnel Report**

## **10.C. School Highlights**

## **10.D. Dates to Remember**

- April 7th- Schools/District Offices closed for Good Friday
- April 13th- Lunch & Learn @ Blythe-Bower
- May 11th- Lunch & Learn @ Yates
- End of Year Dates:
  - May 2nd- Senior Awards Night @ First Baptist
  - May 7th- CHS Baccalaureate
  - May 12th- Graduation
  - May 23rd- CHS - Underclassmen Awards
  - May 25th- Last Day of School

## **11. Adjourn**

The meeting adjourned at 7:27 pm.

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term:  <b>Home Schools</b>	Descriptor Code: <b>6.202</b>	Issued Date: <b>05/01/23</b>
		Rescinds: <b>6.202</b>	Issued: <b>09/23/99</b>

2 A "home school" is a school conducted or directed by a parent or parents or legal guardian or  
3 guardians for their own children. Home schools which teach K-12 where the parents are associated  
4 with an organization that conducts church-related schools (*as defined by §49-50-801*) which are  
5 supervised by such organization and which administer standardized achievement tests at the same time  
6 tests are given in their regular day schools are exempt from the following provisions, but must follow  
7 procedures issued by the State Department of Education.<sup>1</sup>

8 A parent wishing to conduct a home school shall meet the following requirements:

9 *General*

10 A home school is a school conducted or directed by parent(s)/guardian(s) for their own children. Home  
11 schools which teach grades K-12 where the parent(s)/guardian(s) are associated with an organization  
12 that conducts church-related schools<sup>1</sup> are exempt from the following provisions but shall follow  
13 procedures issued by the State Department of Education.

14 A parent/guardian wishing to conduct a home school shall meet the following requirements:<sup>2</sup>

- 15 1. Provide annual notice to the Director of Schools before the commencement of each school year  
16 of the intent to conduct a home school;
- 17 ~~2. Submit to the Director of Schools the name, number, age, grade level of children involved,~~  
18 ~~location of the school, curriculum to be offered, proposed hours of instruction, qualifications of~~  
19 ~~the parent/teacher; whether a college preparatory or general course of education will be taught~~  
20 ~~in grades 9-12, and a description of the courses to be taught each year;~~
- 21 3. Maintain attendance records, subject to inspection of the local Director of Schools;
- 22 4. Submit attendance records to the Director of Schools at the end of each school year;
- 23 5. Provide instruction for at least four (4) hours per day for the same number of instructional days  
24 as are required by state law for public schools;<sup>3</sup>
- 25 ~~6. Possess a high school diploma or GED in order to conduct classes;~~
- 26 6. Possess a high school diploma, GED, or HiSET;<sup>4</sup>

- 1 7. Cooperate in the administration to home school students of appropriate tests by the  
2 Commissioner of Education, his/her designee or by a professional testing service **in grades five**  
3 **(5), seven (7), and nine (9);**
- 4 8. Take action according to state law if home school student falls behind appropriate grade level;
- 5 9. Submit proof to the Director of Schools that the home school student has been vaccinated as  
6 required by **state** law; <sup>5</sup>
- 7 10. Submit proof to the Director of Schools that other health services and examinations as required  
8 by law have been received by the home school student; and
- 9 11. In the event of illness or inadequacy of the home school parent-teacher to teach a specific  
10 subject, employ a tutor having the same qualifications as required of parent/teacher.

11 If one or more of these requirements are not met, the Board authorizes the Director of Schools to take  
12 formal action to bring the child into compliance with the compulsory attendance law (until the child  
13 has reached age 17), either in the home school or in a public, private or church-related school.

#### 14 **FACILITIES USE**

15 **School facilities shall be available for home school instruction only when all of the following conditions**  
16 **exist:**

17 ~~It shall be the policy of this Board that public school facilities shall be available for home school~~  
18 ~~instruction only when *all* of the following conditions exist:~~

- 19 1. Special needs courses are being taught which require services unavailable to the home school  
20 student;
- 21 2. These services cannot be provided through any means other than the public schools;
- 22 3. Requests for services are made known by the home school parent when notice is given to the  
23 Director of Schools of the intent to conduct a home school;
- 24 4. The Director of Schools investigates the request and makes recommendations to the Board;
- 25 5. No overcrowding, additional expenses, including providing transportation, or other special  
26 situations which interfere with the normal operation of the school system shall be incurred; and
- 27 6. Approval by the Board on a case-by-case basis.

28 ~~The Director of Schools, through the attendance supervisor, shall have the attendance records of the~~  
29 ~~home school inspected at least two (2) times each school year in order to provide assistance in~~  
30 ~~implementing the Compulsory Attendance Law.~~

31 ~~If a home school student falls more than one (1) year behind his appropriate grade level in his/her~~  
32 ~~comprehensive test score for two (2) consecutive tests, and if a certified teacher who would have~~  
33 ~~taught the child at his/her grade level determines through appropriate means that the student is not~~

1 ~~learning disabled, the Director of Schools shall require the parents to enroll the child in a public,~~  
2 ~~private or church-related school.~~

### 3 **RECORD ACCEESS**

4 The Director of Schools, through the Attendance Supervisor, shall have the attendance records of the  
5 home school inspected at least two (2) times each school year in order to provide assistance in  
6 implementing the compulsory attendance law.

### 7 **STUDENT PERFORMANCE<sup>6</sup>**

8 The Director of Schools shall develop administrative procedures regarding necessary consultations  
9 with home school parents in regard to student performance.

10

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#### Legal References

1. TCA 49-50-801(a)
2. TCA 49-6-3050(b)
3. TCA 49-6-3004(a); TCA 49-6-3050(b)(3)
4. TCA 49-6-3050(b)(4)
5. TCA 49-6-5001
6. TCA 49-6-3050(b)(6)

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#### Cross References

Compulsory Attendance Ages 6.201

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#### Legal References

7. ~~TCA 49-6-3050(a)(10)(2)(A)~~

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term: <b>School Admissions</b>	Descriptor Code: <b>6.203</b>	Issued Date: <b>05/01/23</b>
		Rescinds: <b>6.203</b>	Issued: <b>05/03/04</b>

1 Any student ~~enrolling in~~ **entering** Cleveland City Schools ~~must have~~ **for the first time shall present:**

- 2
- 3 1. A birth certificate or officially acceptable evidence of date of birth at the time of
- 4 registration;<sup>1</sup>
- 5 2. Evidence of a **current** medical examination;<sup>2</sup> ~~There shall be a complete medical~~
- 6 ~~examination of every student entering school for the first time (PreK or Kindergarten).~~
- 7 3. Evidence of state-required immunization;<sup>3</sup>
- 8 4. Proof of residency; **and**
- 9 5. Proof of custody, ~~if applicable.~~

10

11 ~~Homeless students shall be immediately enrolled, even if they are unable to produce these records.~~<sup>4</sup>

12

13 The name used on the records of a student entering school ~~must~~**shall** be the same as that shown on the

14 birth certificate unless evidence is presented that such name has been legally changed through a court

15 as prescribed by law. If the parent/**guardian** does not have or cannot obtain a birth certificate, then

16 the name used on the records of such student will be the same as that shown on documents which are

17 acceptable to the school principal as proof of date of birth.<sup>4</sup>

18

19 A child whose care, custody, and support ~~has~~**have** been assigned to a resident of the district by a

20 power of attorney or order of the court shall be enrolled in school provided appropriate documentation

21 has been filed with the district office.<sup>5</sup> Any adult (caregiver or legal guardian) who enrolls a student

22 in a school while fraudulently representing the child's residence or the parent's hardship is liable for

23 restitution for an amount equal to the per pupil expenditure.

24

25 A student may transfer into the school system ~~system~~**district** at any time during the year if his/her parent(s)

26 ~~or legal guardian~~/**guardian(s)** moves his/her residence into the school system ~~system~~**district**.

27

28 ~~Parents, guardians, legal custodians, or previous school administrators of students who enter school~~

29 ~~who have been judged delinquent for an offense involving murder, rape, robbery, kidnapping,~~

30 ~~aggravated assault, reckless endangerment, or sexual battery shall notify the principal/designee by~~

31 ~~providing the abstract of record required by law or other similar written information. This information~~

32 ~~shall be shared only with school employees who have responsibility for classroom instruction of the~~

33 ~~student. Such information is otherwise confidential and shall not be released to others except as~~

34 ~~required by law. The written notification shall not become a part of the student's record.~~<sup>6</sup>

35

36 **ADJUDICATED DELINQUENT STUDENT**

1 If a student has at any time been adjudicated delinquent for any offense listed in TCA 49-6-3051(b),  
2 the parent(s)/guardian(s) and a school administrator of any school having previously received similar  
3 notice from the juvenile court or another source shall provide to the principal/designee the abstract<sup>6</sup> or  
4 other similar written information when any such student:<sup>7</sup>

- 5 1. Initially enrolls in the district;
- 6
- 7 2. Resumes school attendance after suspension, expulsion, or adjudication of delinquency; or
- 8
- 9 3. Changes schools within this state.

10 This information shall be shared only with school employees who have responsibility for classroom  
11 instruction of the student, the school counselor, social worker, or psychologist who is developing a  
12 plan for the student while in the school, and the school resource officer. Such information is otherwise  
13 confidential and shall not be released to others, and the written notification shall not become a part of  
14 the student's record.<sup>7</sup>

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Legal References

- 1. TCA 49-6-3008(b)
- 2. TRR/MS 0520-01-03-.08(2)(a); 20 USCA § 1232h(c)
- 3. TCA 49-6-5001(c)
- 4. ~~McKinney-Vento Education Assistance Improvement Act of 2001~~; TCA 49-6-5106
- 5. TCA 49-6-3001(c)(6); TCA 37-1-131(a)(2)
- 6. TCA 37-1-153(e), 154
- 7. TCA 49-6-3051

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term:  <b>Release During School Hours</b>	Descriptor Code: <b>6.208</b>	Issued Date: <b>05/01/23</b>
		Rescinds: <b>JBF</b>	Issued: <b>07/06/94</b>

- 1 The following ~~procedure~~ **guidelines** will be observed with regard to dismissal of students:
- 2 1. No student ~~will~~ **shall** leave school prior to regular dismissal hours, except with the approval of
- 3 the principal and parent/**guardian**. Elementary students will be permitted to leave school prior
- 4 to regular dismissal time only in the company of a parent,~~legal~~ /guardian, school employee,
- 5 police officer, court officer, or a person designated in writing by the parent(s)/**guardian(s)**.
- 6
- 7 2. No student **shall** ~~will~~ be sent from the school during school hours to perform an errand or act as
- 8 a messenger.
- 9
- 10 3. When dental and medical appointments cannot be scheduled outside school hours,
- 11 parent(s)/**guardian(s)** ~~must~~ **shall** send a written request for dismissal or **personally call for**
- 12 **dismissal** ~~all for the student in person~~.
- 13
- 14 ~~4. Children will be released only upon the request of the parent whom the court holds directly~~
- 15 ~~responsible for the child, or who is the parent or guardian registered on the school record.~~
- 16
- 17 ~~5. No principal or teacher shall permit a change in the physical custody of a child at school unless:~~
- 18
- 19 ~~(a) The person seeking custody of the child presents the school official with a certified~~
- 20 ~~copy of a valid court order from a Tennessee court designating the person who has~~
- 21 ~~custody of the child; and~~
- 22 ~~(b) The person seeking custody gives the school official reasonable advance notice of~~
- 23 ~~his/her intent to take custody of the child at school.<sup>2</sup>~~
- 24
- 25 6. High school students may be released for jobs and approved training at centers **per state law**
- 26 ~~outside their home schools under regulations approved by the Board.<sup>1</sup>~~

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## Legal References

1. TRR/MS 0520-01-03-.03(10); State Board of Education Policy 2.103(V)

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## Cross References

- Work-Based Learning Program 4.211

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Legal References

2. ~~TRR/MS 0520-1-7-03~~
3. ~~TCA 36-6-105~~

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term:  <b>Interrogations and Searches</b>	Descriptor Code: <b>6.303</b>	Issued Date: <b>05/01/23</b>
		Rescinds: <b>6.303</b>	Issued: <b>03/04/02</b>

## 1 INTERROGATIONS BY SCHOOL PERSONNEL

2 ~~Students may be questioned by teachers or principals about any matter pertaining to the operation of a~~  
3 ~~school and/or the enforcement of its rules. Questioning shall be conducted discreetly and under~~  
4 ~~circumstances which will avoid unnecessary embarrassment to the student. Any student answering~~  
5 ~~falsely or evasively or refusing to answer a question may be subject to disciplinary action, including~~  
6 ~~suspension.~~

7 ~~If a student is suspected or accused of misconduct or infraction of the student code of conduct, the~~  
8 ~~principal may interrogate the student without the presence of parent(s)/guardian(s).~~

9  
10 ~~School personnel have a duty to report any reasonable suspicion that a student is carrying, or has carried,~~  
11 ~~a weapon or is violating, or has violated, a provision of the Tennessee Drug Control Act to the principal,~~  
12 ~~the principal's designee or, if the principal and the principal's designee are unavailable and the offense~~  
13 ~~was committed on school property, to the appropriate authorities.<sup>1</sup>~~

14 ~~Students may be questioned by teachers or principals about any matter pertaining to the operation of a~~  
15 ~~school and/or the enforcement of its rules. Questioning must be conducted discreetly and under~~  
16 ~~circumstances which will avoid unnecessary embarrassment to the student being questioned. Any student~~  
17 ~~answering falsely, evasively or refusing to answer a proper question may be subject to disciplinary~~  
18 ~~action, including suspension.~~

19 ~~If a student is suspected or accused of misconduct or infraction of the student code of conduct, the~~  
20 ~~principal may interrogate the student, without the presence of parent(s)/guardian(s) or legal custodians~~  
21 ~~and without giving the student constitutional warnings.~~

## 22 INTERROGATIONS BY POLICE (AT ADMINISTRATOR'S REQUEST)

23 ~~If the principal has requested assistance by the police department to investigate a crime involving his/her~~  
24 ~~school, the police shall have permission to~~ **may** ~~interrogate a student suspect in school during school~~  
25 ~~hours. The principal shall first attempt to notify the parent(s)/guardian(s) or legal custodians of the~~  
26 ~~student of the intended interrogation unless circumstances involving the safety of the school require~~  
27 ~~otherwise. The interrogation may proceed without attendance of the parent(s)/guardian(s), but the~~ **or** ~~or~~  
28 ~~legal custodians. The principal/ or his/her designee shall be present during the interrogation.<sup>1</sup>~~

29 ~~The use of police women or female staff members is desirable in the interrogation of female students.~~

## 30 POLICE-INITIATED INTERROGATIONS

31 ~~If the police deem circumstances of sufficient urgency to interrogate students at school for unrelated~~  
32 ~~crimes committed outside of school hours, the police department shall~~ **should** ~~first contact the principal~~

1 regarding the planned interrogation, **and** inform him/her of the probable cause to investigate ~~within the~~  
2 ~~school~~. The principal shall make reasonable effort to notify the parent(s)/guardian(s) ~~or legal custodians~~  
3 of the interrogation unless circumstances ~~involving the safety of the school~~ require otherwise. The  
4 interrogation may proceed without attendance of the parent(s)/guardian(s) ~~or legal custodians~~. The  
5 principal/ ~~or his/her~~ designee shall be present during the interrogation.

## 6 **SEARCHES BY SCHOOL PERSONNEL**

7 In order to ensure a safe and secure learning environment, the Director of Schools shall develop  
8 procedures regarding the searching of students, lockers, vehicles, and containers which are consistent  
9 with state law. The Director of Schools shall develop additional procedures to ensure compliance with  
10 all of the provisions of the School Security Act of 1981.<sup>1,2</sup>

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### Legal References

1. TCA 49-6-4203(b)
2. TCA 49-6-4201 *et seq.*; Tenn. Op. Att’y Gen. No. 14-21 (February 24, 2014)

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### Cross References

Traffic and Parking Controls 3.403  
Procedural Due Process 6.302  
Reporting Child Abuse 6.409

1    **SEARCHES BY SCHOOL PERSONNEL**

2    ~~Any principal, or his/her designee, having reasonable suspicion may search any student, place or thing~~  
3    ~~on school property or in the actual or constructive possession of any student during any organized school~~  
4    ~~activity off campus, including buses, vehicles of students or visitors (*Notice shall be posted in the school*~~  
5    ~~*parking lot that vehicles parked on school property by students or visitors are subject to search for*~~  
6    ~~*drugs, drug paraphernalia or dangerous weapons*), and containers or packages if he/she receives~~  
7    ~~information which would cause a reasonable belief that the search will lead to the discovery of:~~

- 8       ~~1. Evidence of any violation of the law;~~
- 9       ~~2. Evidence of any violation of school rules or regulations or proper standards of student or faculty~~  
10      ~~conduct;~~
- 11      ~~3. Any object or substance which, because of its presence, presents an immediate danger of harm~~  
12      ~~or illness to any person.~~

~~A student using a locker that is the property of the school system does not have the right of privacy in that locker or its contents. All lockers or other storage areas provided for student use on school premises remain the property of the school system and are provided for the use of students subject to inspection, access for maintenance and search. *Notice shall be posted in each school that lockers and other storage areas are school property and are subject to search.*~~

~~A student may be subject to physical search or a student's pocket, purse or other container may be required to be emptied because of the results of a locker search, or because of information received from a teacher, staff member or other student if such action is reasonable to the principal. All of the following standards of reasonableness shall be met:~~

- 13      ~~1. A particular student has violated policy;~~
- 14      ~~2. The search could be expected to yield evidence of the violation of school policy or disclosure of~~  
15      ~~a dangerous weapon or drug;~~
- 16      ~~3. The search is in pursuit of legitimate interests of the school in maintaining order, discipline,~~  
17      ~~safety, supervision and education of students;~~
- 18      ~~4. The primary purpose of the search is not to collect evidence for a criminal prosecution; and~~
- 19      ~~5. The search shall be reasonably related to the objectives of the search and not excessively~~  
20      ~~intrusive in light of the age and sex of the student, as well as the nature of the infraction alleged~~  
21      ~~to have been committed.~~

22    **USE OF ANIMALS**

23    ~~When necessary, dogs or other animals trained to detect drugs or dangerous weapons may be used in~~  
24    ~~conducting searches, but the animals shall be used only to pinpoint areas which need to be searched and~~  
25    ~~shall not be used to search the persons of students or visitors.~~

26    **USE OF METAL DETECTORS**

27    ~~In view of the escalating presence of weapons in the schools, the Board of Education authorizes the use~~  
28    ~~of hand-held or walk-through metal detectors to check a student's person or personal effects as follows:~~

29 School officials or law enforcement officers may conduct metal detector checks of groups of individuals  
30 if the checks are done in a minimally intrusive, nondiscriminatory manner (e.g., on all students in a  
31 randomly selected class; or every third individual entering an athletic event). Metal detector checks of  
32 groups of individuals may not be used to single out a particular individual or category of individuals.

33  
34 If a school official or a law enforcement officer has reasonable suspicion to believe that a particular  
35 student is in possession of an illegal or unauthorized metal-containing object or weapon, s/he may  
36 conduct a metal detector check of the student's person and personal effects.

37  
38 A student's failure to permit a metal detector check as provided in this policy will be considered grounds  
39 for disciplinary action including possible suspension.

40  
41 The Director of Schools shall develop procedures for use of metal detectors.

## 42 **SEARCHES BY POLICE**

43 If public health or safety is involved, upon request of the principal who shall be present, police officers  
44 may make a general search of students' lockers and desks, or students' or nonstudents' automobiles for  
45 drugs, weapons or items of an illegal or prohibited nature.

46  
47 If the principal has received reliable information which he/she believes to be true that evidence of a  
48 crime or of stolen goods, not involving school property of members of the school staff or student body,  
49 is located on school property and that any search for such evidence or goods would be unrelated to school  
50 discipline or to the health and safety of a student or the student body, he/she shall request police  
51 assistance; and procedures to obtain and execute a search warrant shall thereafter be followed.

52  
53 Anything found in the course of the search conducted in accordance with this policy which is evidence  
54 of a violation of the law or a violation of student conduct standards may be:

55  
56 1. Seized and admitted as evidence in any hearing, trial, suspension or dismissal proceeding. It  
57 should be tagged for identification at the time it is seized and kept in a secure place by the  
58 principal or the principal's designee until it is presented at the hearing. At the discretion of the  
59 principal, the items seized may be returned to the parent or guardian of a student or, if it has no  
60 significant value, the item may be destroyed, but only with the express written permission of the  
61 Director of Schools.

62  
63 2. Any seized item may be turned over to any law enforcement officer. Any dangerous weapon or  
64 drug as defined in TCA 49-6-4202 shall be turned over to an appropriate law enforcement official  
65 after completion of an administrative proceeding at which its presence is reasonably required.

66  
67  
68 Whenever the possibility of uncovering evidence of a criminal nature exists, the principal or his/her  
69 designee may request the assistance of a law enforcement officer to:

70 1. Search any area of the school premises, any student or any motor vehicle on the school premises;  
71 or

- 72        2. ~~Identify or dispose of anything found in the course of a search conducted in accordance with this~~  
73            ~~policy.~~
- 74        ~~The involvement of law enforcement officials is encouraged when there is reasonable cause to suspect~~  
75            ~~that criminal evidence is about to be uncovered.~~

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Legal References

3. ~~TCA 49-6-4202 through TCA 49-6-4212~~

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Cross References

~~Procedural Due Process 6.302~~  
~~Child Abuse and Neglect 6.409~~

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in March</b>	Descriptor Term: <b>Interference/Disruption of School Activities</b>	Descriptor Code: <b>6.306</b>	Issued Date: <b>05/01/23</b>
		Rescinds:	Issued:

## 1 *General*

2 A student shall not engage in conduct which causes the disruption or interference with the operation of  
3 the school while on school property, in school vehicles or buses, or at school-sponsored events,  
4 whether on or off campus. The student shall not urge other students to engage in such conduct.

5 Employees are authorized to take reasonable measures to establish appropriate school behavior and  
6 have the authority to control the conduct of any student while under the supervision of the school  
7 district.<sup>1</sup>

8 A student may receive disciplinary action ranging from verbal reprimand to suspension and/or expulsion  
9 depending on the severity of the offense and the student's prior record.<sup>2</sup>

## 10 **REMOVAL OF STUDENT<sup>1</sup>**

11 If a student repeatedly or substantially interferes with the learning environment, the teacher may  
12 submit a written request along with the required documentation to the principal/designee to remove the  
13 student from the teacher's classroom. The student will be given notice of the rationale for the request  
14 as well as the opportunity to offer an explanation.

15 The principal/designee will investigate the request and make a decision regarding the student's  
16 placement. The principal will notify the teacher as to his/her decision.

17 If a teacher abuses or overuses the student removal process, the principal/designee shall address the  
18 abuse or overuse with the teacher and may require the teacher to complete additional professional  
19 development to improve the teacher's classroom management skills.

## 20 *Appeal Process*

21 If the teacher's request for removal is denied, he/she may file an appeal with the Director of  
22 Schools/designee. He/she will review the teacher's request for removal as well as the decision of the  
23 principal/designee and make a determination as to the student's placement.

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### Legal References

1. TCA 49-6-2804
2. TCA 49-6-3401

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### Cross References

- Code of Conduct 6.300
- Suspension 6.316
- Safe Relocation of Students 6.4081

- 1 ~~The staff is authorized to take reasonable measures to establish appropriate school behavior. Any~~  
2 ~~professional employee shall have the authority to control the conduct of any student while under the~~  
3 ~~supervision of the school system.<sup>1</sup> This authority shall extend to all activities of the school, including all~~  
4 ~~games and public performances of athletic teams and other school groups, trips, excursions and all other~~  
5 ~~activities under school sponsorship and direction.~~
- 6 ~~Such measures may include the use of reasonable force to restrain or correct students and maintain order.~~
- 7 ~~A student shall not use violence, force, noise, coercion, threat, intimidation, fear, passive resistance or~~  
8 ~~any other conduct which causes the disruption, interference or obstruction of any school purpose while~~  
9 ~~on school property, in school vehicles or buses, or at any school-sponsored activity, function or event,~~  
10 ~~whether on or off campus. Neither shall s/he urge other students to engage in such conduct.~~
- 11 ~~Harassment, intimidation and other conduct that may be considered "bullying" will not be tolerated.~~  
12 ~~Students shall not engage in conduct that has the effect of unreasonably interfering with another student's~~  
13 ~~academic development or that creates a hostile or offensive learning environment.~~
- 14 ~~A student found guilty of misbehavior may receive punishment ranging from verbal reprimand to~~  
15 ~~suspension and/or expulsion dependent on the severity of the offense and the offender's prior record.<sup>2</sup>~~

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Legal References

3. TCA 49-6-4102  
4. TCA 49-6-3401

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Cross References

Suspension/Expulsion/Remand 6.316

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term:  <b>Dress Code</b>	Descriptor Code: <b>6.310</b>	Issued Date: <b>05/01/23</b>
		Rescinds: <b>6.310</b>	Issued: <b>06/02/03</b>

1 Students shall dress and groom in a clean, neat and modest manner so as not to distract or interfere with  
2 the smooth operation of the school.

3 At all schools, the following guidelines have been deemed appropriate:

- 4 1. The length of walking shorts, skirts or dresses is to be longer than the fingertips when standing  
5 at attention.
- 6 2. No hats, bandanas, hoods or sunglasses will be worn in the building. Hats may be worn in  
7 vocational areas if the teacher approves. **Headgear apparel may be worn upon religious**  
8 **exemption.**
- 9 3. No article of clothing may be worn which implies or otherwise promotes alcohol, sex, tobacco,  
10 drugs, violence, gangs, racial or offensive language. This includes belt buckles and jewelry.
- 11 4. Pants must be securely fastened about the waist. No clothing may be worn with holes, rips or  
12 tears above the knees.
- 13 5. Shoes must be worn at all times.
- 14 6. No spandex, bike shorts, or body suits may be worn.
- 15 7. No bare midriffs, halter tops, see-through shirts, tank tops, or muscle shirts are to be worn. Top  
16 wearing apparel must meet or overlap bottom wearing apparel.
- 17 8. No underwear (including sports bras) may show.

18 The Director of Schools shall announce and implement a standardized dress code for grades 6-12. This  
19 standardized dress code shall be developed in consultation with students, staff and parents according to  
20 Administrative Procedure. The dress code shall be announced sixty (60) days before the beginning of  
21 school. The standardized dress code may be more restrictive than the guidelines listed above.

22 When a student is attired in a manner inconsistent with this policy or in a manner likely to cause  
23 disruption or interference with the operation of the school; the first offense is a Level One Misbehavior  
24 (see ~~policy 6.313~~) and further violations will be consistently dealt with in accordance with established  
25 disciplinary procedures as set by Board policy.

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Legal References

1. TCA 49-1-302(j); TCA 49-6-4215(a)(1)

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Cross References

~~Discipline Procedures 6.313~~  
**Code of Conduct 6.300**  
Suspension/Expulsion/Remand 6.316

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in April</b>	Descriptor Term:  <b>Corporal Punishment</b>	Descriptor Code: <b>6.314</b>	Issued Date: <b>05/01/23</b>
		Rescinds: <b>6.314</b>	Issued: <b>07/09/01</b>

1 Any principal, assistant principal or teacher may use corporal punishment in a reasonable manner  
2 against any student for good cause in order to maintain discipline and order within the public schools  
3 in accordance with the following guidelines:<sup>1</sup>

4 1. Corporal punishment shall be administered only after other less stringent measures have been  
5 documented and failed, or if the conduct of a student is of such nature that corporal punishment  
6 is the only reasonable form of punishment under the circumstances.

7 2. Parents or guardians may submit a letter annually to the principal requesting that no corporal  
8 punishment be administered to their children. If such a letter is sent, this form of discipline will  
9 not be used.

10 3. The instrument to be used in administering corporal punishment shall be approved by the  
11 principal. The instrument should be the same used in all schools. At no time should the hand be  
12 used as the instrument.

13 4. Corporal punishment shall be reasonable.

14 5. Corporal punishment shall be administered in the principal's office in the presence of another  
15 professional employee.

16 6. The nature of the punishment will be such that it is in proportion to the gravity of the offense,  
17 the apparent motive and disposition of the offender, and the influence of the offender's  
18 example and conduct on others.

19 7. If a student has a disability, corporal punishment shall be administered only when the school has  
20 received written parental permission. The parental permission shall include the type of corporal  
21 punishment that is allowed and the circumstances under which it is permitted. This information  
22 will be kept on file at the school. It may be revoked at any time; and

23 8. The principal shall notify the parent(s)/guardian(s) any time corporal punishment is used.

24 A disciplinary record shall be maintained and shall contain the name of the student, the type of  
25 misconduct, the type of corporal punishment administered, the name of the person administering the  
26 punishment, the name of the witness present and the date and time of punishment.

27 Disciplinary records shall be filed in the school office and made available to parents or students,  
28 whichever is appropriate.

1 The Director of Schools shall develop administrative procedures to implement this policy, including  
2 applicable recordkeeping and reporting requirements.

3

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Legal References

1. TCA 49-6-4103; ~~Ingraham v. Wright, 430 U.S. 651 (1977)~~
2. TCA 49-6-4104
3. TCA 10-7-504(b)

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Legal References

1. TCA 49-6-4103; TCA 49-6-4104; TCA 49-6-4402

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Cross References

~~Code of Behavior and Discipline 6.300~~  
~~Student Records 6.600~~

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Cross References

Code of Conduct 6.300  
Student Records 6.600

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in March</b>	Descriptor Term:  <b>Attendance</b>	Descriptor Code: <b>6.200</b>	Issued Date: <b>05/01/23</b>
		Rescinds: <b>6.200</b>	Issued: <b>09/30/19</b>

1 *General*

2 Attendance is a key factor in student achievement; therefore, students are expected to be present each  
3 day school is in session.

4 The Director of Schools/designee shall ensure that this policy is posted in each school building and  
5 disseminated to all students, parent(s)/guardian(s), teachers, and administrative staff.

6 The Attendance Supervisor shall oversee the entire attendance program which shall include:<sup>1</sup>

- 7 1. All accounting and reporting procedures and their dissemination;
- 8 2. Alternative program options for students who severely fail to meet minimum attendance  
9 requirements;
- 10 3. Ensuring that all school age children attend school;
- 11 4. Providing documentation of enrollment status upon request for students applying for new or  
12 reinstatement of driver's permit or license; and
- 13
- 14 5. Notifying the Department of Safety whenever a student with a driver's permit or license  
15 withdraws from school.<sup>2</sup>

16 Student attendance records shall be given the same level of confidentiality as other student records. Only  
17 authorized school officials with legitimate educational purposes may have access to student information  
18 without the consent of the student or parent(s)/guardian(s).<sup>3</sup>

19 Absences shall be classified as either excused or unexcused as determined by the principal/designee.  
20 Excused absences shall include:<sup>4</sup>

- 21 1. Personal illness/injury;
- 22
- 23 2. Illness of immediate family member;
- 24
- 25 3. Death in the family;
- 26
- 27 4. Extreme weather conditions;
- 28

- 1 5. Religious observances;<sup>5</sup>
- 2
- 3 6. Pregnancy;
- 4
- 5 7. School-endorsed activities;
- 6
- 7 8. Summons, subpoena, or court order; or
- 8
- 9 9. Circumstances which in the judgment of the principal create emergencies over which the
- 10 student has no control.

11 The principal shall be responsible for ensuring that:<sup>6</sup>

- 12 1. Attendance is checked and reported daily for each class;
- 13
- 14 2. Daily absentee sheets contain sign in/sign out sheets and indicate students present or absent
- 15 for the majority of the day;
- 16
- 17 3. All student absences are verified;
- 18
- 19 4. Written excuses are submitted for absences and tardiness; and
- 20
- 21 5. System-wide procedures for accounting and reporting are followed.

## 22 TRUANCY

23 Annually, the Director of Schools/designee will provide written notice to parent(s)/guardian(s) that  
24 attendance at school is required. Students shall be present at least fifty percent (50%) of the scheduled  
25 school day in order to be counted present. Students may attend part-time days, alternating days, or for a  
26 specific amount of time as indicated in their Individualized Education Plan or 504 Plan and shall be  
27 considered present for school attendance purposes. If a student is required to participate in a remedial  
28 instruction program outside of the regular school day where there is no cost to the parent(s)/guardian(s)  
29 and the school district provides transportation, unexcused absences from these programs shall be  
30 reported in the same manner.<sup>7</sup>

31 A student who is absent five (5) days without adequate excuse shall be reported to the Director of  
32 Schools/designee who will, in turn, provide written **or actual** notice to the parent(s)/guardian(s) of the  
33 student's absence. If a parent/guardian does not provide documentation within adequate time excusing  
34 those absences or request an attendance hearing, then the Director of Schools shall implement tier two  
35 of the progressive truancy plan described below prior to referral to juvenile court.

### 36 *Progressive Truancy Plan*<sup>8</sup>

#### 37 **Tier 1: Prevention-Oriented Supports**

- 38 a. The progressive truancy plan will be published annually to parents and students prior to the
- 39 start of the school year.

1 b. Each school will be responsible for contacting the parent/guardian of a student who  
2 accumulates 5 days of unexcused absences. If the student accumulates another unexcused  
3 absence after contact is made with the parent/guardian, a referral to Tier 2 will be made and the  
4 Campus Court Mediation process will begin.

5 Tier 2: Campus Court Mediation

6 a. School personnel will schedule a meeting with the student, parent/guardian, relevant school  
7 personnel, and Juvenile Court Staff mediator;

8 b. During the meeting, an agreement will be drafted and signed by the student, parent/guardian,  
9 school personnel, and Juvenile Court Staff Mediator. A review date will be set for each  
10 agreement. The agreement will include, but will not be limited to:

11 i. Attendance expectations;

12 ii. Penalties for additional absences;

13 iii. Any additional expectations determined necessary by meeting members; and/or

14 iv. If necessary, referral of the child to counseling, community-based services, or other  
15 in-school or out-of-school services aimed at addressing the student's attendance  
16 problems.

17  
18 c. A report of the meeting will be drafted and maintained in the Campus Court system. The  
19 report will include the basis for the student's absences provided by the parent, as well as a  
20 report from the school concerning the student's absences.

21 d. A review date will be set for each Tier 2 case.

22 Tier 3: Campus Court Review and Services

23 a. If following the Tier 2 process, a student accumulates one or more unexcused absences, a  
24 review meeting will be scheduled with the student, parent/guardian, relevant school personnel,  
25 and the Juvenile Court Staff mediator.

26 b. The mediator may recommend any services deemed necessary by the mediator.

27 c. The student may be referred to the "Behavior Unit" for a service assessment.

28 d. Further absences or non-compliance will result in a Juvenile Court petition for truancy  
29 pursuant to T.C.A. § 49-6-3009 through Bradley County Juvenile Court.

30 If Tier 2 or Tier 3 is unsuccessful with a student and the school can document that the student's  
31 parent/guardian is unwilling to cooperate with the truancy intervention plan, then a referral may be  
32 made to Bradley County Juvenile Court without first having to implement subsequent intervention  
33 tiers, if any, pursuant to T.C.A. § 49-6- 3009(f)(1-2). Evidence that a parent/guardian is unwilling to  
34 cooperate can include, but is not limited to, a parent/guardian's failure or refusal, on multiple  
35 occasions, to attend meetings scheduled for Tier 2 or 3 interventions, return telephone calls, attend

1 follow-up meetings, enter into an attendance agreement, or actively participate in any of the tiers of the  
2 truancy intervention plan.

3 ~~Tier I of the progressive truancy plan shall apply to all students within the district. All families will~~  
4 ~~receive written notification that students must attend school and are subject to compulsory attendance~~  
5 ~~law explaining the Tiered Plan on or before the first day of school;~~

6

### 7 **Tier II (5 + unexcused absences)**

8 ~~Tier II of the progressive truancy plan shall be implemented after the student accumulates five (5)~~  
9 ~~unexcused absences, but before referral to juvenile court, and includes the following:~~

10 ~~1. A conference with the student and the student's parent(s)/guardian(s);~~

11

12 ~~2. An attendance contract, based on the conference, signed by the student, the parent(s)/guardian(s),~~  
13 ~~and the Attendance Supervisor/designee. The contract shall include:~~

14

15 ~~a. A specific description of the school's attendance expectations for the student;~~

16 ~~b. The period for which the contract is effective; and~~

17 ~~c. Penalties for additional absences and alleged school offenses, including additional~~  
18 ~~disciplinary action and potential referral to juvenile court.~~

19 ~~d. Regularly scheduled follow-up meetings to discuss the student's progress if needed; and~~

20 ~~e. Student referral counseling, community-based services, or other services to address the~~  
21 ~~student's attendance problems if needed.~~

### 22 **Tier III**

23 ~~These interventions shall be determined by a team formed at each school. The interventions shall address~~  
24 ~~student needs in an age appropriate manner. Finalized plans shall be approved by the Director of~~  
25 ~~Schools/designee.~~

### 26 **MAKE-UP WORK**

27 Students will have an equal amount of time plus one day to make up work missed due to an excused  
28 absence. (i.e. student is absent Monday, make-up work must be turned in Wednesday; student misses  
29 Monday and Tuesday, make-up work must be turned in Friday). Make-up work for unexcused  
30 absences will be handled on a case by case basis. Make-up work for absences (arranged at least one  
31 week in advance) may be provided.

### 32 **STATE-MANDATED ASSESSMENT**

33 Students who are absent the day of the scheduled end-of-course (EOC) exams shall present a signed  
34 doctor's excuse or shall have been given an excused release by the principal prior to testing to receive  
35 an excused absence. Students who have excused absences will be allowed to take a make-up exam.  
36 Excused students will receive an incomplete in the course until they have taken the EOC exam.

1 Students who have an unexcused absence shall receive a failing grade on the EOC exam which shall be  
2 averaged into their final grade.

### 3 **CREDIT/PROMOTION DENIAL**

4 Credit/promotion denial determinations may include student attendance; however, student attendance  
5 may not be the sole criterion.<sup>9</sup> If attendance is a factor prior to credit/promotion denial, the following  
6 shall occur:

7 1. The student and the parent(s)/guardian(s) shall be advised if the student is in danger of  
8 credit/promotion denial due to excessive absenteeism; and

9  
10 2. Procedures in due process are available to the student when credit or promotion is denied.

### 11 **DRIVER'S LICENSE REVOCATION<sup>2</sup>**

12 A student who has more than ten (10) consecutive or fifteen (15) unexcused absences during any  
13 semester shall be ineligible to retain a driver's permit or license.

### 14 **ATTENDANCE HEARING<sup>10</sup>**

15 Students with excessive (more than five (5)) unexcused absences or those in danger of credit/promotion  
16 denial shall have the opportunity to appeal to an attendance hearing committee appointed by the  
17 principal. If the student chooses to appeal, the student or his/her parent(s)/guardian(s) shall be provided  
18 written or actual notice of the appeal hearing and shall be given the opportunity to address the committee.  
19 The committee will conduct a hearing to determine if any extenuating circumstances exist to excuse an  
20 absence(s) or to determine if the student has met attendance requirements that will allow him/her to pass  
21 the course or be promoted. Upon notification of the attendance committee decision, the principal shall  
22 send written notification to the Director of Schools/designee and the parent(s)/guardian(s) of the student  
23 of any action taken regarding the excessive unexcused absences. The notification shall advise  
24 parent(s)/guardian(s) of their right to appeal such action within two (2) school days to the Director of  
25 Schools/designee.

26 The appeal shall be heard no later than ten (10) school days after the request for appeal is received.

27 Within five (5) school days of the Director of Schools/designee rendering a decision, the student's  
28 parent(s)/guardian(s) may request a hearing by the Board, and the Board shall review the record.  
29 Following the review, the Board may affirm or overturn the decision of the Director of Schools/designee.  
30 The action of the Board shall be final.

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#### Legal References

1. TCA 49-6-3006
2. TCA 49-6-3017(c); Public Acts of 2022, Chapter No. 878
3. 20 USCA § 1232g

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#### Cross References

- School Calendar 1.800  
Extracurricular Activities 4.300  
Interscholastic Athletics 4.301

4. TRR/MS 0520-01-02-.17(5); State Board of Education Policy 4.100
5. TCA 49-6-2904(b)(5)
6. TCA 49-6-3007
7. TCA 49-6-3021
8. TCA 49-6-3007; TCA 49-6-3009
9. TCA 49-2-203(b)(7); TCA 49-6-3002(b)
10. TRR/MS 0520-01-02-.17(7)

- Field Trips/Excursions/Competitions 4.302
- Reporting Student Progress 4.601
- Promotion and Retention 4.603
- Recognition of Religious Beliefs, Customs, & Holidays 4.803
- Voluntary Pre-K Attendance 6.2011
- Homeless Students 6.503
- Students in Foster Care 6.505
- Students from Military Families 6.506
- Student Records 6.600



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**Russell Dyer, Ed.D. • Director of Schools**

4300 Mouse Creek Road NW, Cleveland, TN 37312 • p: 423.472.9571 • f: 423.472.3390 • [clevelandschools.org](http://clevelandschools.org)

May 1, 2023

TO: Board of Education Members

FROM: Russell Dyer, Director

SUBJECT: 2022-23 General Fund Budget Amendment No. 2

Attached is an amendment to the 2022-2023 General Fund Budget increasing revenues and expenditures to \$58,963,583. This amendment is necessary to officially amend into the budget the Innovative School Models (ISM) Grant and the Summer Learning Transportation (SLT) Grant.

**Cleveland City Schools  
General Purpose Fund  
2022-2023 Amendment #2**

<u>ACCT</u>	<u>ACCOUNT DESCRIPTION</u>	
46590	Other State Education Funds	101,598
46790	Other Vocational	<u>1,500,000</u>
	<b>Increase - Revenue</b>	<b>\$1,601,598</b>
71300	Vocational Education	1,318,000 ISM Grant
72710	Transportation	101,598 SLT Grant
76100	Regular Capital Outlay	<u>182,000 ISM Grant</u>
	<b>Increase - Expenditures</b>	<b>\$1,601,598</b>
	<b>2022-23 General Fund Revenues</b>	<b>\$55,861,500</b>
	<b>Total Increase Amendment #2</b>	<b>1,601,598</b>
	<b>Use of Fund Balance (Original plus Amendment #1)</b>	<b><u>1,500,485</u></b>
	<b>Total Amended 2022-23 General Fund Revenues</b>	<b><u>\$58,963,583</u></b>
	<b>2022-23 General Fund Expenditures</b>	<b>\$57,361,985</b>
	<b>Total Increase Amendment #2</b>	<b><u>1,601,598</u></b>
	<b>Total Amended 2022-23 General Fund Expenditures</b>	<b><u>\$58,963,583</u></b>

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Russell Dyer, Ed.D. • Director of Schools

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# Memo

To: Cleveland City Schools Board of Education and Dr. Dyer

From: Kelly Kiser-Director of Human Resources *ek 4/20/23*

Date: April 20, 2023

Re: Blended Learning PreSchool Position Request for the 2023-2024 School Year

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The Special Services Department would like to request adding the following position for the 2023-2024 School Year:

Blending Learning PreK Classroom Assistant

The position will be funded through tuition payments from peer mentors in the classroom.

Section 6.400 - 6.710 Students Policies of the Board Policy Manual were reviewed and considered for updates in accordance with the [Cleveland City Schools Board Policy Review Schedule](#). These policies may be found in the [CCS Board Policy Manual Section 6](#). After the review, the following board policies do not need to change with the exception of the annual date of review.

- 6.4001 Student Surveys
- 6.402 Physical Examinations and Immunizations
- 6.403 Communicable Diseases
- 6.4031 Pediculosis (Head Lice)
- 6.404 Acquired Immune Deficiency Syndrome
- 6.405 Medicines
- 6.4051 Glucagon and Diazepam Gel (Diastat)
- 6.408 Supervision of Students
- 6.4081 Safe Relocation of Students
- 6.409 Reporting Child Abuse
- 6.410 Emergency Contact Information
- 6.411 Student Wellness
- 6.412 Emergency Allergy Response Plan
- 6.413 Prevention and Treatment of Sports Related Concussions
- 6.414 Prevention and Treatment of Sudden Cardiac Arrest
- 6.415 Student Suicide Prevention
- 6.501 Married and/or Pregnant Students



- 6.502 Foreign Exchange Students
- 6.503 Homeless Students
- 6.504 Migrant Students
- 6.505 Students in Foster Care
- 6.506 Students in Military Families
- 6.600 Student Records
- 6.601 Annual Notification of Rights
- 6.602 Inspection and Correction Procedures
- 6.604 Media Access to Students
- 6.700 Student Activations
- 6.702 Student Clubs and Organizations
- 6.704 Student Publications
- 6.705 Student Social Events
- 6.706 Student Performances
- 6.707 Contests for Students
- 6.708 Awards and Scholarships
- 6.709 Student Fees and Fines
- 6.710 Gifts



# Director's Update

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May 1, 2023

# Updates

- National Principal Appreciation Day - May 1
- National Teacher Appreciation Week - May 8-12
- Special Olympics and Chair-ees Jubilee
- TCAP and End-of-Course Testing
- Human Resources Essentials with AIMS
- CTE Awards Ceremony - May 4
- Graduation - May 12
- May 12: No Students = Professional Development for teachers. Focus on math.
- May 19: No Students = Professional Development on Interventions and Summer Camps
- May 25 - Final half-day for students





PhotoGrid



# Strategic Plan Update

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# Strategic Plan Focus

- Student Nutrition



**Memo**

**To: Cleveland City Schools Board of Education**

**From: Kelly Kiser** *KK*

**Date: April 21, 2023**

**Re: Tenure Recommendations for the May 2023 Board Meeting**

The following employees are eligible for professional tenure with Cleveland City Schools and have been recommended for tenure by their school principal and the Director of Schools. They have received evaluations demonstrating an overall effectiveness level of above expectations (4) or significantly above expectations (5) during the last two years of the probationary period.

Wendy Thomas, Candy's Creek	Susan Rodriguez, Cleveland High
Chip Atha, Cleveland High	Heather Turner, Cleveland High
Josh Bosken, Cleveland High	Grey Briggs, Cleveland Middle
Casey Brown, Cleveland High	Tamara Humphres, Cleveland Middle
Miles Christian, Cleveland High	Erica Rogers, Cleveland Middle
Brian Dvorak, Cleveland High	Ryan Swartzentruber, Cleveland Middle
Anna Hutt, Cleveland High	Jacqueline Brown, Ross
Jacquelynn Ingle, Cleveland High	Megan Yates, Ross
Joey Knox, Cleveland High	Andrea Lessig, Yates
Tom Marino, Cleveland High	Joel Cilio, System Wide
Ivan Migovich, Cleveland High	
Melinda Miles, Cleveland High	
David Parker, Cleveland High	

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Special Education Students</b>	Descriptor Code: <b>6.500</b>	Issued Date: <b>06/02/23</b>
		Rescinds: <b>6.500</b>	Issued: <b>07/14/03</b>

1 All disabled students between the ages of three and twenty-one (inclusive) shall receive the benefit of a  
2 free appropriate public education. This provides the assurance that these students will be educated with  
3 non-disabled students to the maximum extent appropriate, and should be placed in separate or special  
4 classes only when the severity of the disability is such that education in regular classes cannot be  
5 achieved satisfactorily.<sup>1</sup>

6 Eligibility standards and options of service for special education services will be based upon the criteria  
7 for disabling conditions specified in Rules, Regulations, and Minimum Standards, Tennessee State  
8 Board of Education.<sup>2</sup> To ensure state and federal laws pertaining to students with disabilities are met,  
9 the following guidelines will be followed:

10 ~~1.~~ To ensure state and federal laws pertaining to students with disabilities are met, the following  
11 guidelines will be followed:

- 12 1. Education placement decisions will be based on instructional needs;
- 13 2. Professional development for maintaining an inclusive classroom will be provided for general  
14 and special education teachers;
- 15 3. Planning sessions regarding students' Individual Education Plans (IEPs) will be held among  
16 regular and special education teachers and paraprofessionals;
- 17 4. Training on modifications and accommodations to IEPs will be given for general education  
18 teachers;
- 19 5. All students in the general education classroom should have access to standard textbooks and  
20 instructional materials;
- 21 6. Resources, supports, supplemental aids and materials will be provided to help students be  
22 successful in the general education classroom;
- 23 7. Training for paraprofessionals will be provided to assist students;
- 24 8. Provide the technical assistance needed to general education teachers in order to address the  
25 needs of individual students; and
- 26 9. Students receiving special education services shall not be restrained, except as permitted by law  
27 and regulations.<sup>3,4</sup>

- 1 The Director of Schools shall develop administrative procedures to govern the following:<sup>4</sup>
- 2 1. Personnel authorized to use isolation and restraint;
- 3
- 4 2. Training requirements for personnel working with special education students; and
- 5
- 6 3. Incident reporting procedures.

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Legal References

1. TCA 49-10-102; TCA 49-10-103
2. TRR/MS 0520-1-9-.06 &.07
3. TCA 49-10-1301, et seq., ~~TRR/MS 0520-1-9-.23~~
4. ~~TRR/MS 0520-01-09-.23(4)~~

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Promoting Student Welfare</b>	Descriptor Code: <b>6.400</b>	Issued Date: <b>06/02/23</b>
		Rescinds: <b>JE</b>	Issued: <b>07/09/01</b>

1 The Director of Schools shall develop procedures to promote and protect the health and welfare of  
2 students. These should provide, at a minimum, for the following:

- 3 1. Student counseling services;
- 4 2. School health services;<sup>1</sup>
- 5 3. School psychological services; and
- 6 4. School social work services.

7 The development of these programs and the scope of the services provided shall be consistent with  
8 state law.

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## Legal References

1. TSS/MS 0520-01-13-.01

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## Cross References

Acquired Immune Deficiency Syndrome 5.401  
Attendance 6.200  
Drug-Free Schools 6.307  
Physical Examinations and Immunizations 6.402  
Student Communicable Diseases 6.403  
Acquired Immune Deficiency Syndrome 6.404  
Medicines 6.405  
Reporting Child Abuse 6.409  
Student Suicide Prevention 6.415

9 ~~Each school shall provide a counseling program for all students through the cooperative efforts of the~~  
10 ~~principal, teachers and school counselor.<sup>1</sup>~~

11 ~~The program of counseling services shall include such services and activities as:~~

- 12 ~~1. Orientation of parents and students to the school program;~~
- 13 ~~2. Preventative and developmental counseling to students in order to prepare them for their school~~  
14 ~~responsibilities and their social and physical development;<sup>2</sup>~~

- 1        ~~3. Student referral and/or welfare provisions;~~
- 2        ~~4. Collection and maintenance of student data and record systems;~~
- 3        ~~5. Student program planning and placement;~~
- 4        ~~6. Educational and occupational information for use by students, parents and teachers;~~
- 5        ~~7. Scheduling student courses and resolving conflicts; and~~
- 6        ~~8. Instruction in character education, drug prevention and bullying.~~

7        ~~The classroom teacher, because of close contacts with the student, shall be a key person in the~~  
8        ~~counseling program.~~

9        ~~The school counseling departments shall provide leadership to teachers in the counseling area and help~~  
10       ~~them in the selection of counseling tools and materials and in the administration and interpretation of~~  
11       ~~individual or group tests.~~

12       ~~School administrators are authorized to work with recognized groups who may furnish special services~~  
13       ~~to students.~~

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Legal References

- 1. ~~TRR/MS 0520-1-3-.08(1)(b)~~
- 2. ~~TCA 49-6-303~~

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Cross References

- ~~Advanced College Placement 4.203~~
- ~~Graduation Requirements 4.605~~
- ~~Testing Programs 4.700~~

# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term: <b>Student Psychological Services</b>	Descriptor Code: <b>6.406</b>	Issued Date: <b>07/12/10</b>
		Reseinds: <b>6.406</b>	Issued: <b>07/09/01</b>

1 ~~The Director of Schools will develop a program for making psychological services available to all~~  
2 ~~students.<sup>1</sup> This program shall cooperate with other agencies in consultative screening and assessment~~  
3 ~~services.~~

4 ~~No school personnel shall conduct any mental health screenings, except as provided by law.<sup>2</sup>~~

5 ~~School counselors shall respect the right of privacy of the students they counsel. Confidentiality shall~~  
6 ~~be maintained by the counselor except:~~

7 ~~1. Where there is a clear and present danger to the student or other persons;~~

8 ~~2. To consult with another psychologist when it is in the best interests of the student; or~~

9 ~~3. When the student and/or parent waives this privilege in writing.~~

10 ~~When a counselor is in doubt about what information to release in a judicial proceeding, the counselor~~  
11 ~~shall consult with the board attorney.~~

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#### Legal References

- ~~1. TRR/MS 0520-1-3-.08(1)(e)~~
- ~~2. TCA 49-2-124~~

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#### Cross References

~~Testing Programs 4.700~~



# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in May</b>	Descriptor Term:  <b>Student Social Services</b>	Descriptor Code: <b>6.407</b>	Issued Date: <b>07/09/01</b>
		Rescinds: <b>JGE/LDAG</b>	Issued: <b>07/06/94</b>

1 ~~Each school shall provide a social service program for all students through the cooperative efforts of~~  
2 ~~the principal, teachers, and school counselor.<sup>1</sup>~~

3 ~~The principal shall develop a program of social services which shall include such services and~~  
4 ~~activities as:~~

5 ~~1. Orientation of parents and students to the school program;~~

6 ~~2. Student referral and/or welfare provisions;~~

7 ~~3. Collection and maintenance of student data and record systems;~~

8 ~~4. Educational information for use by students, parents and teachers;~~

9 ~~5. Conflict resolution techniques; and~~

10 ~~6. Referral information and/or outlets for referral for drug abuse counseling, pregnancy~~  
11 ~~counseling, and psychological services.~~

12 ~~The classroom teacher, because of close contacts with the student shall be a key person in the social~~  
13 ~~services program.~~

14 ~~School administrators are authorized to work with recognized groups who may furnish special services~~  
15 ~~to students.~~

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## Legal References

1. ~~TRR/MS 0520-1-3-.08(1)(d)~~



# Cleveland City Board of Education

Monitoring: <b>Review: Annually, in February</b>	Descriptor Term:  <h2 style="text-align: center;">Ethics</h2>	Descriptor Code: <b>5.611</b>	Issued Date: <b>06/02/23</b>
		Rescinds:	Issued:

- 1 An effective educational program requires the services of men and women of integrity, high ideals, and  
 2 human understanding. To maintain and promote these essentials, all employees are expected to  
 3 maintain high standards in their school relationships. These standards include the following:
- 4 1. The maintenance of just and courteous professional relationships with students,  
 5 parent(s)/guardian(s), staff members, and others;
  - 6 2. The maintenance of their own efficiency and knowledge of the developments in their fields of  
 7 work;
  - 8 3. The transaction of all official business with the properly designated authorities of the school  
 9 district;
  - 10 4. The establishment of friendly and intelligent cooperation between the community and the  
 11 school district;
  - 12 5. The representation of the school district on all occasions that the contributions of the school  
 13 district to the community are recognized;
  - 14 6. The welfare of children as the first concern of the school district when placing professional  
 15 personnel. The use of pressure on school officials for appointments or transfers is unethical;
  - 16 7. Restraint from using school contacts and privileges to promote partisan politics, sectarian  
 17 religious views, or selfish propaganda of any kind;
  - 18 8. The responsibility to make any criticism of other staff members or of the school district directly  
 19 to the particular school administrator who has the administrative responsibility for improving  
 20 the situation and then to the Director of Schools, if necessary; and
  - 21 9. The proper use and protection of all school properties, equipment, and materials.

**References:**

- TCA 49-5-501(3)(D)
- TCA 49-5-1003
- TCA 49-5-1004

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Cross References

- Staff Rights & Responsibilities 5.600
- Staff-Student Relations 5.610

# Cleveland City Board of Education

Monitoring:  Review: <b>Annually, in May</b>	Descriptor Term:  <b>Student Health Services</b>	Descriptor Code: <b>6.401</b>	Issued Date: <b>07/09/01</b>
		Reseinds: <b>JGC</b>	Issued: <b>07/06/94</b>

- 1 ~~The major objective of student health services is to protect and promote the health of the student. This~~  
2 ~~responsibility is shared by all individuals and agencies in the community. To obtain this objective:~~
- 3     ~~1. A safe, sanitary, healthful school environment shall be provided; and~~  
4  
5     ~~2. Basic principles of healthful living shall be taught.~~
- 6 ~~The student health services program<sup>1</sup> shall include:~~
- 7     ~~1. Identification of physical, mental or emotional characteristics of students which will prevent~~  
8         ~~them from attaining their potentialities through public education;~~
- 9     ~~2. Evidence of a complete medical examination of every student entering school for the first time;~~
- 10     ~~3. Proof of immunization except those who are exempt by statute;~~
- 11     ~~4. A medical examination as directed by the TSSAA of every student prior to participation in~~  
12         ~~interscholastic athletics;~~
- 13     ~~5. A cumulative health record;~~
- 14     ~~6. A record for each student which contains information as to how and where to contact parents in~~  
15         ~~case of emergency;~~
- 16     ~~7. A report of each accident taking place while the student is under the jurisdiction of the school;~~
- 17     ~~8. Plan for taking care of sick or injured students;~~
- 18     ~~9. Procedures for reporting suspected child abuse or neglect;~~
- 19     ~~10. Plan for dealing with communicable diseases;~~
- 20     ~~11. Procedures for dispensing medication;~~
- 21     ~~12. Teacher referral of students for available health service; and~~
- 22     ~~13. Method for evaluating criteria, including the extent and use of available health services based~~  
23         ~~upon the needs of students within the school.~~

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Legal References

1. TRR/MS 0520-1-3-.08(e)(2)

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Cross References

- Communicable Diseases 6.403  
Medicines 6.405



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**Russell Dyer, Ed.D. • Director of Schools**

4300 Mouse Creek Road NW, Cleveland, TN 37312 • p: 423.472.9571 • f: 423.472.3390 • [clevelandschools.org](http://clevelandschools.org)

Whereas, the Cleveland City Council and Mayor have demonstrated their commitment to the community and Cleveland City Schools by recently obtaining and deeding 775 Raider Drive;

Be it resolved, that the members of the Cleveland City Schools Board of Education commend the City Council and Mayor for their work in creating a space that serves as a reminder of the community's dedication to public education.

Be it further resolved, that this body extends its sincere thanks and appreciation to the City Council and Mayor for their efforts in creating a space that will be enjoyed by the entire community for years to come.

Adopted this 1st day of May, 2023.

\_\_\_\_\_  
Nate Tucker, Chair

\_\_\_\_\_  
Krista McKay

\_\_\_\_\_  
Carolyn Ingram

\_\_\_\_\_  
Peggy Pesterfield

\_\_\_\_\_  
Jodi Riggins

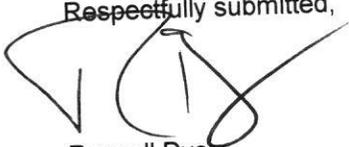
\_\_\_\_\_  
Andy Lay

\_\_\_\_\_  
Matthew Coleman

**Cleveland City Schools  
Financial Report  
March 2023**

Balance on hand March 1, 2023	11,892,956.69
RECEIPTS	6,976,925.17
City Clerk's Monthly Report	5,883.87
Salary Reimb-AFJROTC	(394.10)
Retiree Ins #44160	(1,815.31)
Misc. Refunds	<u>51,331.98</u>
Interest Earned	
	<u>18,924,888.30</u>
DISBURSEMENTS	2,302,246.95
Instruction	316,948.91
Special Education	146,111.01
Vocational Education	10,475.77
Attendance	45,455.91
Health Services	145,836.28
Other Student Support	170,477.37
Regular Instruction Support	12,694.15
Special Education Support	14,721.57
Vocational Education Support	91,466.96
Technology Support	20,912.28
Board of Education	68,353.90
Office of the Superintendent	280,774.79
Office of the Principal	32,234.86
Fiscal Services	265,716.96
Operation of Plant	150,681.26
Maintenance of Plant	110,811.09
Transportation	8,810.96
Food Service	0.00
Community Services	59,948.83
Early Childhood Education	62,327.25
Regular Capital Outlay	<u>5,656.00</u>
Education Debt Service	4,322,663.06
	(345,565.32)
Retirement withheld not paid	340,716.50
Retirement paid	
	<u>14,607,074.06</u>
Balance April 1, 2023	<u>18,924,888.30</u>

Respectfully submitted,



Russell Dyer  
Director of Schools