

Cleveland City Schools
Board of Education Regular Meeting
April 4, 2022 5:30 PM
Administrative Office Building, Board Room



1. **Welcome/Moment of Silence**
2. **Pledge of Allegiance**
3. ***Consent Agenda**
 - A. ***Approval of Regular Agenda**
 - B. ***Approval of Minutes from March 14, 2022 Board Meeting**
 - C. ***Approval of Overnight Field Trips. #856 and #876**
 - D. ***Approval of Second Reading of Policies. Policy 5.606 and 5.1141**
 - E. ***Approval of 2022-2023 CHS Fees**
 - F. ***Approval of 2022-2023 CHS Course Guide Addendum**
 - G. ***Approval of CMS 2022-2023 Course Guide**
 - H. ***Approval of National Teacher Appreciation Week - May 2-6, 2022**
4. **Regular Agenda**
 - A. ***Approval of Director of Schools Contract Renewal**
 - B. **Spotlight**
-SCOPE Conference
 - C. **Director's Update - Speaker: Russell Dyer**
 - D. ***Approval of Board Retreat Minutes**
 - E. ***First Reading of Policies. Policies: 1.806, 3.206, 6.201, and 6.204.**
 - F. ***First and Final reading of Policy 6.206**
 - G. **Strategic Plan Focus**
-Student Information Systems Michael Kahrs
 - H. **Student Representative's Update - Speaker: Leah Hargis**

5. **"B" Agenda**
 - A. **Financial Report**
 - B. **Personnel Report**
 - C. **School Highlights**
 - D. **Dates to Remember**

Board of Education Regular Meeting

March 14, 2022 5:30 PM

Administrative Office Building, Board Room

Attendance Taken at 5:30 PM.

Mr. Tom Cloud: Present
Mr. Charlie Cogdill: Present
Ms. Carolyn Ingram: Present
Ms. Krista McKay: Present
Ms. Peggy Pesterfield: Present
Ms. Dawn Robinson: Present
Mr. Nate Tucker: Present

1. Welcome/Moment of Silence

Ms. Leah Hargis led us in a moment of silence.

2. Pledge of Allegiance

Ms. Leah Hargis led us in the Pledge of Allegiance.

3. *Consent Agenda

Mrs. Robinson asked that 4.B. Spotlight and 4.A. Director's Update be switched in the order of events on the agenda.

Motion to approve the consent agenda Passed with a motion by Mr. Charlie Cogdill and a second by Mr. Tom Cloud.

Mr. Tom Cloud: Yes
Mr. Charlie Cogdill: Yes
Ms. Carolyn Ingram: Yes
Ms. Krista McKay: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes
Mr. Nate Tucker: Yes

Yes: 7, No: 0

3.A. *Approval of Regular Agenda

3.B. *Approval of Minutes from February 7, 2022 Board Meeting

3.C. *Approval of Overnight Field Trips. #662, #667, #697, #764, #766, and #823.

3.D. *Approval of Second Reading of Policies
-Policy 4.204

3.E. *Approval of Blythe-Bower Playground

3.F. *Approval of CHS Academic Course Guide 2022-2023

4. Regular Agenda

4.A. Director's Update

-Today we announced Mr. Bob Pritchard as the new CHS Principal. Dr. Dyer states we had a great selection pool to choose from. They were from Louisiana to California and Mr. Pritchard rose to the top. The Board shares their appreciation for Mr. Pritchard.

-Wednesday Dr. Dyer will be leading SCOPE students with TSBA in a student led Congress on policies in education in Nashville at Belmont.

-On Saturday, March 26, the Blue Raider Corps Military Ball will be held.

Dr. Elliott introduces Laura Enclade, NIET (National Institute for

Excellence in Teaching) co-president, to present their findings over the last few years on our strategic plan virtually. She shares we began in the fall of 2020 and looked at the strategic plan and dug into the implementation project. The last year we have focused on how we create a process to create a plan of action on our strategic plan. Mrs. Enclade shares her presentation and the first thing they focused on was Goal 1: Student Success: Provide excellence and equity in instruction and programs for student success. She talks about the check in progress for each goal. They will create a progress report and then create a stocktake meeting from the report, then they share updates with stakeholders. During the progress update there are 4 color levels that are assigned to each goal. 4-(Green) Clear strong strategy, 3-(Yellow) Strategy in place, but not defined, 2-(Orange) needs additional discussion, 1-(Red) the activity is unclear or ill-defined. They also identified key progress and challenges for these goals as well. In ELA and Math Curriculum, Assessment, and Walkthroughs, we received a 4(green) in action steps #1, 11, 3, and 4. In Portrait of a Graduate and Career Exploration: Action Step #7 received a 2 (orange), Step #10 received a 4 (green), Step 13 received a 3 (yellow), Step #16 received a 1 (red). In Students with Disabilities and EL Learners: action step #9 we received a 4 (green), step #14 received a 3 (yellow), step #8 received a 3 (yellow), step #5 received a 3 (yellow), and step #6 received a 2 (orange). In STEM and STEAM: action step #15 received a 2 (orange), step #17 received a 2 (orange), step #18 received a 4 (green), step #19 received a 3 (yellow), step #21, 22, 23, and 24 received a 4 (green). In BLADE, Virtual School, and Intervention: Action step #2 received a 3 (yellow), step #20 received a 3 (yellow), step #12 received a 1 (red), step #25 and 26 received a 4 (green).

The Board asks about the general statements in the presentation. They would like to see more specific numbers around some of these topics. Dr. Elliott states they do have those specific numbers, and they will get them to the Board members soon.

The Board asks if we will look into the Virtual School again? Dr. Elliott states we did not have enough interest as of now, but we will review this annually.

The Board asks how many schools do not have enough space for STEM or STEAM? Dr. Elliott states they do believe there is enough space and equipment for all schools to have a STEM or STEAM space. We are in the process of creating a space at every school this semester.

The Board asks if the school net testing is more testing on top of the Benchmark testing? Dr. Elliott states its an assessment from 3rd grade through 12th grade. The test is quarterly and especially at the end of the year to check the students progress and gives the teacher real time report on which standards the students have mastered or if they need to re-teach a standard. It's a sample TN Ready test, like the pre ACT at the high school level.

The Board asks if Dr. Dyer meets with the Teacher of the year advisory group, and they suggest we should test less, are we prepared to implant this plan? Dr. Dyer states this school year they will not make changes so late in the year, but they would look into making changes for the next school year.

The Board asks who is conducting the walk through observations, and what do you do with the information from these walk throughs? Dr. Elliott states the instructional facilitators and administrators. They use the data on improving the district goals.

4.B. Spotlight

-Boys and Girls Wrestling teams

-Supervisor, Principal, and Teachers of the Year

Mrs. Autumn O'Bryan introduced Coach Josh Bosken and Coach LeeAnne Shurette who was a new teacher for CHS and a new coach this year for the girls wrestling team. Coach Bosken introduces each member of the girls wrestling team. Coach Bosken thanks the girls for all of their hard work and congratulates them on being 3rd in the state.

Mrs. Autumn O'Bryan introduced the boys wrestling team. She notes they represent themselves as young men as well as athletes. Coach Joey Knox, Coach Jacob Murphy, and Coach John Weiss are here as well. Coach Knox is proud of these young men being young men off the mat. Coach Knox introduces each member of the boys wrestling team.

Dr. Elliott introduces our Supervisor of the Year - Dr. Joel Barnes, Principal of the Year - Dr. Stephanie Stone, Building level Teachers of the year - Britany Strother (CCCE), Cheryl Matthews (Arnold), April Salyer (Blythe-Bower), Morgan Burke (Mayfield), Megan Yates (Ross), Rob Jenkins (Stuart) is district level teacher of the year as well, Susan Hoops-Whitlock (Yates), Rodney Broadnax (CMS), Ali Creel (CMS) is District level teacher of the year as well, Candace Parker (CMS), Susan Rodriguez (CHS) is district level teacher of the year as well, Tom Marino (CHS), and Brian DeLoach (CHS).

4.C. *Approval of Bonus

Dr. Dyer states as we know we were designated as a Best For All District from TDOE. We will use the Grant money, \$250,000, from this accreditation along with the general fund account to create these bonus checks for ALL employees of Cleveland City Schools. The Bonus check would be \$200.50 for each employee after taxes, retirement, etc. The Board is excited to present this to our wonderful staff!

Motion to approve the bonus for all employees Passed with a motion by Ms. Krista McKay and a second by Mr. Nate Tucker.

Mr. Tom Cloud:	Yes
Mr. Charlie Cogdill:	Yes
Ms. Carolyn Ingram:	Yes
Ms. Krista McKay:	Yes
Ms. Peggy Pesterfield:	Yes
Ms. Dawn Robinson:	Yes
Mr. Nate Tucker:	Yes

Yes: 7, No: 0

4.D. *First Reading of Policies

Policies 5.606, and 5.1141

Mr. Nate Tucker presents policy 5.606 - Political Activities and policy 5.1141 - Teacher Effect Data.

Motion to approve the first reading of Policy 5.606 Passed with a motion by Mr. Nate Tucker and a second by Mr. Charlie Cogdill.

Mr. Tom Cloud:	Yes
Mr. Charlie Cogdill:	Yes
Ms. Carolyn Ingram:	Yes

Ms. Krista McKay: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes
Mr. Nate Tucker: Yes

Yes: 7, No: 0

Motion to approve the first reading of Policy 5.1141 Passed with a motion by Mr. Nate Tucker and a second by Mr. Tom Cloud.

Mr. Tom Cloud: Yes
Mr. Charlie Cogdill: Yes
Ms. Carolyn Ingram: Yes
Ms. Krista McKay: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes
Mr. Nate Tucker: Yes

Yes: 7, No: 0

4.E. Strategic Plan Focus

-Students Services/Safety

Mr. Doug Moore gives an update on strategic plan update on goal #2. The Board Goal: Provide a safe learning environment by balancing wellness, opportunity, and encouragement while supporting academic goals. Rationale: Create safe and healthy school climates and cultures by implementing the Capturing Kids Hearts model and introducing restorative discipline practices within every school building.

We have implemented Capturing Kids Hearts (CKH) in every school in the system. CCS has contracted with CKH to train all new hires as well as provide ongoing training for our faculty. RTI2-B: Response to Intervention -Behavior we have implemented: ACES (Adverse Childhood Experiences). All school counselors have gone through ACES training and some counselors have provided additional training opportunities for staff through after-school PD sessions. System-wide restorative discipline training has been impacted by the pandemic. Our plans moving forward are the behavior summit which addresses issues that have been created by the pandemic, the addition of social workers to our school staff, and trailing in RTI2-B.

The Board states they hope all students will benefit from these resources and not just the students that are in a crisis. Mr. Moore states that there is a plan that they are working on, and he hopes to bring more information on this to the board in the future.

Mr. Cliff Eason Shares the safe schools budget for 2021-2022. The total budget is \$118,818. Broken down as: School Intercom Upgrade \$50,000, Camera server \$28,000, SRO Staffing \$20,000, Security Cameras \$8,000, Fencing \$5,000, Apptegy Thrillshare system \$3,500, Access Control \$3,000, and Signage \$1,318. He presents some safety program updates: all the schools are doing well on their drills (tornado, fire, bus, etc.), emergency operations plans are being updated, averting school violence on training happened on the latest PD day. There are SRO's leaving the police profession, so they will be needing to move some of the SRO's around to different schools.

4.F. Student Representative's Update

Ms. Leah Hargis gives us an update from Raider Drive.

March 22 - Seniors will participate in Raider Outreach while the Juniors will take the ACT. It will be a normal school day for the Sophomores

and Freshmen. We will host a free ACT tutoring session on March 15 & 17 for English and Math from 3-5.

March 24 - HOSA is having their semi-annual blood drive. You must be 16 to donate. Students age 16-17 must have a permission slip signed by a parent or guardian and returned to Mrs. Huff before March 24. If the student is 18, they do not need a permission slip. Please see Mrs. Huff to sign up and get a time slot, or if you have any questions.

March 24 - Program showcase night

Class of 2026 will visit CHS from 5-7 for tours/program information. Athletics, fine arts, CTE, Clubs, and Academic Programs will be represented.

March 28 Graduates of Distinction Reception & Ceremony

The world language department hosted a cultural fair which was a huge success. They raised over \$700 for their department which is double the amount raised in previous years.

Sheriff Lawson came and spoke to our Criminal Justice 3 students. Mock trials are coming up. All school employees are welcome to attend.

The police department will be on campus for a safety drive-in day on March 30 & 31. This will be for our criminal justice students. They will set up a driving course in the science wing parking lot.

Automotive hosted their 8th Annual competition. This was a multi-school competition that took place before spring break. We had a strong performance. Culinary has been busy this month. They catered the Raider Scholar breakfast as well as the Automotive competition. They will be catering the Graduates of Distinction reception.

Three students: Maddox Pendergrass, Stephanie Seda Haas, and Maddie Morris will take the Culinary dual credit test through Chattanooga State and all 3 passed.

JROTC competed at Ridgeland High School in the JROTC Olympics and finished 2nd in PT. They will attend the military ball at the Cleveland County Club on March 26. This will be for the cadets and a guest.

We now have a food pantry, Creating healthy students. If you know of a student in need please contact Lisa Wiley at CHS. This is a partnership with Chattanooga Area Foodbank. We also have snack packs given out weekly to students in need. These are given out each Thursday. This is a partnership between CHS and Wesley Memorial United Methodist Church.

Friday will end our 3rd quarter grading period. Winter sports have wrapped up. Boys basketball completed the season with a record of 15-17. They ended their season competing in the regional tournament. Girls basketball completed the season with a record of 24-9. They ended their season competing in the regional tournament. Senior Katie Moore will be continuing her basketball career at the University of Montevallo on a full scholarship playing basketball. Boys wrestling won the team and individual state titles again this year. It is the 5th consecutive year for the team title.

Individual winners were Chase Walker, Tetoe Boyd, and Ashton Davis. Arlo Laxton got 2nd. Zach Bosken, Bentley Ellison, Logan Fowler, and Lucas Szymborski all got 3rd. Jax Ernest and Cy Fowler both got 5th. Girls wrestling finished their season strong winning 3rd in the state. Piper Fowler won 1st place and Diamond Young finished 2nd. It was a great 1st season! Swimming - our girls' relay team competed in the state meet.

Spring Sports kickoff. This includes baseball, softball, boys soccer, track and tennis.

Renaissance has wrapped up their season. They placed 2nd overall at their last competition winning best visual and overall effect while also winning the people's choice award. Kalani Estrada won an individual solo competition in Nashville. They placed in each of their competitions this year.

The theater department is working hard on the spring musical, Freaky Friday. The musical will take place from April 21 - 24.

Winter Guard has been promoted to Scholastic A-Class. They finished 5th out of 15 at their competition in February. Their season is still ongoing.

4.G. Announcement of intent to act on Director's contract at April Board Meeting

Mrs. Robinson states they will act on the Director's contract at the April Board Meeting.

4.H. Other

5. "B" Agenda

- 5.A. Financial Report
- 5.B. Budget Calendar
- 5.C. Personnel Report
- 5.D. School Highlights
- 5.E. Dates to Remember

Chairperson

DATE

Superintendent

DATE

Travel Request Form

Welcome to Cleveland City Schools Travel Tracker, your one-stop travel center. Within this software, you can submit student field trip requests, reserve a school bus for a field trip or athletic event, and reserve a van for staff travel. If you have any questions or comments please email Valerie Mack at vmack@clevelandschools.org or call 472-9576.

Field Trips & Off-Campus Excursions Administrative Procedure 4.302.1

May 2019 7

Transportation Guidelines for Field Trips

Cleveland City Schools are responsible First to the daily transporting of students to and from school. Bus schedules and routes will not be adjusted to accommodate field trips.

1. Field trip transportation request must be made no later than two weeks before the field trip. Once a field trip has been assigned to a driver, the trip will be activated in the digital approval system and a notification will be sent to the teacher/sponsor.
2. School buses used for field trips will be limited to a radius of 50 miles on a school day, 100 miles on weekends, and 150 miles for school sanctioned athletic events and competitions. Exceptions are made at the discretion of the Director of Schools.
3. The cost associated with using a school bus for a field trip is \$1.25 per mile and \$17.94 per hour for the driver. There will be an additional \$100.00 per day "On Call" fee for weekends and holidays.
4. If a field trip is cancelled once the driver has been assigned, a minimum of 2 hours pay will be billed to the school or program responsible for the field trip.
5. In addition to the driver's hourly rate, an additional \$35.00 fee will be applied to any field trip in which trash and dirt are left on the bus.
6. Buses used for field trips during school hours can be scheduled to pick up students starting at 8:40 AM and must be unloaded by 1:45 PM so the bus and driver can be back to the bus barn by 2:00 PM. Buses have to be inspected and fueled before their afternoon route.
7. In all cases of field trips occurring beyond the regular school day hours, provisions must be made for the driver to have a comfortable area to rest, access to restroom facilities and access to refreshments. Most major attractions have a driver's facility.
8. Field trips requiring a driver to be available for more than 10 hours may require that the driver be provided an approved hotel room in addition to the hourly rate. If the field trip is to an attraction like Dollywood, the driver may have their admission provided instead of a hotel room. This guideline will depend upon the situation and itinerary. The Director of Operations will implement this procedure based on the circumstances of the individual trip, to satisfy CDL laws.
9. The driver and leader of the field trip are responsible to maintain constant communications with one another through either their cell phones or radios in the event of a sudden change in plans, inclement weather, or an emergency.
10. Supervision of students while on field trips will follow a recommended ratio of no less than one chaperone per 15 students (K-8) and one chaperone per 20 students (9-12). Bus drivers are not to be considered a supervisory staff member.
11. Students and chaperones must cooperate with the driver.

Field Trips & Off-Campus Excursions Administrative Procedure 4.302.1

May 2019 8

12. All other bus rules and regulations for daily transportation services apply to field trips.

13. Your bus driver is not permitted to proceed with the trip until a bus roster of students has been presented for the driver's paperwork. The roster must include the student's name, address, date of birth, and emergency contact number.

14. Any and all changes in the field trip itinerary must be approved by the Principal and the Operations Department prior to the trip as the bus driver will not be allowed to deviate from the approved itinerary.

Charter Buses

An updated list of charter buses will be kept on file at the Operations Department Office. Teachers/sponsors are responsible to verify the approved charter bus before scheduling a trip with vehicles owned by an agency other than Cleveland City Schools.

Field Trips & Off-Campus Excursions Administrative Procedure 4.302.1

May 2019 9

Field Trip Bus Transportation Procedures

The Cleveland City Schools Transportation Department's primary responsibility is the daily transportation of students to and from school. Bus schedules and routes will not be adjusted to accommodate field trips.

Transportation Department Contacts

Hal Taylor, Director of Operations: (716-7119)

Scotty Dye, Operation Supervisor: (593-2864)

Valerie Mack, Assistant Manager of Transportation: (593-2867)

*After hours emergency or cancellation: (593-2867)

*After hours emergency or equipment: (716-7119) or (593-2864)

Field Trip Request Procedure

The School Administrator (SA) receives, reviews and approves the field trip request from the teacher/coach. The SA submits the approved request to the District Designee who forwards the approved trip to the Transportation Department. Field trip transportation requests MUST be received no later than two weeks before the field trip. The Operations Department will acknowledge receipt of your request when it arrives. Once a field trip has been assigned to a driver, a confirmation will be sent back to the individual that submitted the field trip request.

School buses used for field trips will be limited to a radius of 50 miles on a school day, 100 miles on weekends, and 150 miles for school sanctioned athletic events and competitions. Exceptions are made at the discretion of the Director of Schools.

Field Trip Hours

School Days: 8:40 a.m. to 1:45 p.m. Exceptions may apply. Weekends & Holiday: No time table. If request is on a Holiday, contact the Operations Department for possible rate increase.

Field Trip Rates

Field Trip rates are based on mileage, driver hours, and conditions of the bus when the trip is completed. Mileage is recorded from the moment the bus leaves the Transportation Facility until the bus returns to the Transportation Facility. Mileage is calculated at \$1.25 per mile and \$17.94 per hour. There will be an additional \$100 per day "On Call" fee for weekends and holidays.

Transportation will bill the Trip Sponsor for the driver/mileage/bus/damage after the trip is completed. This will be done on a monthly basis.

Trip Number	856
* Category	Travel With Students
* Type of Trip	Athletic
* Athletic Event (you may check more than one)	
Softball Girls	

Trip Leave

* Date 5/24/22 Tuesday
* Time 10:00 AM

Trip Return

* Date 5/27/22 Friday
* Time 8:00 PM

Trip Year/Week 2022-22

Buss are not available before 4:30 PM and must be returned by 12:00 AM.

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff. KJ Harris, Heather Turner, LeeAnne Shurette, Casey Hybarger, Autumn O'Bryan

* Indicate cost per person and how the trip is being funded (parent or district?) Athletic Dept

Comments Post Season play

* Your School/Dept  020 Cleveland High School
850 Raider Drive, Cleveland, TN 37312

* Main Destination  Other (Type Below)
Murfreesboro, TN, USA

Destination Not Listed Murfreesboro, TN, USA * Destination Name Hyatt Place

Stops on the way: Hotel: 2108 Lothric Way, Murfreesboro, TN, USA

* Approximate Nbr of Miles Round Trip

* Funding Source #1 School Budget Code Softball

Funding Source Desc Budget Code Desc

Funding Approver

* Teacher / Advisor / Staff Name Heather Turner

* Teacher / Advisor / Staff Phone # 423-331-7456

Teacher / Advisor / Staff Email hturner@clevelandschools.org

Note: This email will receive the requester emails if different from requester

Emergency Contact Info Same as Teacher / Advisor / Staff

* Emergency Contact Name Heather Turner

* Emergency Contact Phone # 423-331-7456

Number of Individuals Making Trip

* Male Adult/Chaperone	1	* Female Adult/Chaperone	3	Total Adult/Chaperone	4
* Male Students	0	* Female Students	15	Total Students	15

Additional Information

* Will you be using external transportation-Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)?

Vehicles Needed

* Do you need a school bus, staff van or charter bus? Yes

Check here to indicate trip is drop-off only [Location](#)

Check here to indicate trip is pickup only [Location](#)

Vehicle Pickup

* **Date** 5/24/22
* **Time** 10:00 AM

Vehicle Return

* **Date** 5/27/22
* **Time** 8:00 PM

Total Trip Hours 82.00

* Type of vehicles needed to reserve

Approved Charter



*

Approved Charter

Malone Busing/Stephens Malone

Email

Phone 423-240-5463

Contact

Address 151 Ladd Springs Rd.
Cleveland, TN 37323

* How many vehicles do you need?

1

Vehicle Guidelines:

School Bus Capacity:
Elementary School Students=78 max
Middle/High School Students=52 max

* Do you need a wheelchair lift?

No

Nbr Wheelchair Slots 0 **Nbr Seatbelts** 0 **Nbr Fold Down Seats** 0

Special Needs

Comments or Details Concerning Needs

General Information

Owner

vmack@clevelandschools.org

Bid Id/Closing Date

Person Submitting Request

hturner@clevelandschools.org

Date Submitted

Level 01 Approval - Location Approval

Comment

Decision

Approved

Name

aobryan@clevelandschools.org

Decision Date

Mar 21, 2022, 2:53:35 PM

Level 07 Approval - Overnight Trip Approval

Comment

Decision

Approved

Name

jelliott@clevelandschools.org

Decision Date

Mar 23, 2022, 1:16:47 PM

Level 10 Approval - School Board Approval

Comment

Decision

Designated Approver

jusmith@clevelandschools.org

Name

Decision Date

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Field Trips & Off-Campus Excursions Administrative Procedure 4.302.1

May 2019 7

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May 2019 8

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Trip Number **876**

* Category Travel With Students

* Type of Trip Field Trip

* Field Trip Event
Standard Field Trip

Trip Leave

* Date 10/1/22 **Saturday**

* Time 6:00 AM

Trip Return

* Date 10/5/22 **Wednesday**

* Time 7:00 PM

Trip Year/Week 2022-40

* Is this an overnight trip? Yes

Is this an overnight trip? Additional Information

* Please list all chaperones for this overnight trip including non-staff. Ed Fickley, Shelly Higgins, Eric Mountain, Casey O'Connor and parents yet to be registered for the trip. Typically there are 25 adults on the trip and 75 students on the trip with a ratio of 1 to 3.

* Indicate cost per person and how the trip is being funded (parent or district?) \$650 funded by parent/student

Comments We will use Eagle Tours as we have done in the past. Pick up and drop off is in front of the school.

* Your School/Dept ⓘ 018 Cleveland Middle School
3635 Georgetown Rd., Cleveland, TN 37312

* Do you have students with health concerns on this trip? Don't list student names, only the health conditions due to FERPA/HIPPA. No

* Main Destination ⓘ Other (Type Below)
Washington D.C., DC, USA

Destination Not Listed Washington D.C., DC, USA * Destination Name Capitol and Various other sites

Stops on the way: Hotel: SpringHill Suites by Marriott Alexandria, Richmond Highway, Alexandria, VA, USA

* Approximate Nbr of Miles Round Trip

* Funding Source #1 Other Budget Code Self-Pay

Funding Source Desc Please indicate the funding information in the Budget Code Field to the right. Budget Code Desc

Funding Approver

Are funds payable to a third party? Yes
 (Does venue require payment prior to trip?)
 Amount of Payment varies
 Payment Option Mail Check
 Purchase Order/Requisition Nbr
 Payment Due To 405 Belvoir Ave
 Chattanooga
 Comments Concerning Payment We will pay the vendors prior or during the trip.

* Teacher / Advisor / Staff Name Ed Fickley
 * Teacher / Advisor / Staff Phone # 4232408304
 Teacher / Advisor / Staff Email efickley@clevelandschools.org
Note: This email will receive the requester emails if different from requester
 Emergency Contact Info **Same as Teacher / Advisor / Staff**
 * Emergency Contact Name Ed Fickley
 * Emergency Contact Phone # 4232408304

* Grade Level(s) Making Trip 8
 * Educational Objective for Field Trip To visit the seat of government for the United States and various historical sites that reinforce 8th grade standards.

Number of Individuals Making Trip

* Male Adult/Chaperone 12 * Female Adult/Chaperone 13 Total Adult/Chaperone 25
 * Male Students 37 * Female Students 38 Total Students 75

* Will the students be away from school during lunch? No

Additional Information

* Will you be using external transportation--Does NOT include charters-- (includes plane, rental van, personal vehicle or walking)? No

Vehicles Needed

* Do you need a school bus, staff van or charter bus? Yes
 Check here to indicate trip is drop-off only Location Cleveland Middle School parking lot
 Check here to indicate trip is pickup only Location Cleveland Middle School parking lot

Vehicle Pickup

* **Date** 10/1/22
 * **Time** 6:00 AM

Arrive at Venue (Info Only)

* **Date** 10/1/22
 * **Time** 9:00 PM

Depart Venue (Info Only)

* **Date** 10/5/22
 * **Time** 7:00 AM

Vehicle Return

* **Date** 10/5/22
 * **Time** 7:00 PM

Total Trip Hours 109.00

* Type of vehicles needed to reserve Approved Charter 

* Approved Charter Eagle Christian Tours
Email
Phone 706-314-8684
Contact
Address PO Box 512
Rome GA

* How many vehicles do you need? 2

Vehicle Guidelines: School Bus Capacity:
Elementary School Students=78 max
Middle/High School Students=52 max

* Do you need a wheelchair lift? No

Nbr Wheelchair Slots 0 Nbr Seatbelts 0 Nbr Fold Down Seats 0

Special Needs

Comments or Details Concerning Needs

General Information

Owner vmack@clevelandschools.org

Bid Id/Closing Date

Person Submitting Request efickley@clevelandschools.org

Date Submitted

Field Trip Acceptance of Responsibility

My signature indicates I have read and will adhere to all School Board Policies that apply to field or athletic trips.

* I have read and understand the information above.

Yes

Level 01 Approval - Location Approval

Comment

Decision Approved

Name nakiona@clevelandschools.org

Decision Date Mar 31, 2022, 6:14:50 AM

Level 02 Approval - Curriculum Admin Approval

Comment

Decision Approved

Name jelliott@clevelandschools.org
Decision Date Mar 31, 2022, 8:04:50 AM

Level 07 Approval - Overnight Trip Approval

Comment
Decision Approved
Name jelliott@clevelandschools.org
Decision Date Mar 31, 2022, 8:05:08 AM

Level 10 Approval - School Board Approval

Comment
Decision
Designated Approver jusmith@clevelandschools.org
Name
Decision Date

Cleveland City Board of Education

Monitoring: Review: Annually, in February	Descriptor Term: Political Activities	Descriptor Code: 5.606	Issued Date: 04/04/22
		Rescinds:	Issued:

1 Employees have a right to express their views on any issue, but shall in each case, make clear that the
2 view expressed is not the official view of the Board or school district.

3 Employees may, on their own time, campaign for or against any candidate or referendum but are
4 prohibited from using district owned property to engage in political activity. District owned property
5 includes, but is not limited to: all buildings, signage, message boards, telephonic equipment, electronic
6 equipment, and email accounts. Employees shall not use audio or video messages to engage in any
7 political promotion or solicitation during school hours.¹

8 ~~COMMUNITY ACTIVITIES~~

9 ~~Employees have a right to express their views on any issue, but must in each case make~~
10 ~~clear that the view expressed is not the official view of the Board or school system.~~

11 ~~POLITICAL ACTIVITIES~~

12 ~~Employees may, on their own time, campaign for or against any candidate or referendum,~~
13 ~~but they shall not use system owned property to engage in any political activity, promotion,~~
14 ~~or solicitation during school hours. System owned property includes, but are not limited to:~~
15 ~~all buildings, signage, message boards, telephonic equipment, electronic equipment, and~~
16 ~~email accounts. Employees shall not use audio or video messages to engage in any political~~
17 ~~activity, promotion or solicitation during school hours.~~

18 ~~Any employee who intends to campaign for an elective public office which infringes upon~~
19 ~~a contracted agreement shall present a proposed solution to the Board for consideration.~~
20 ~~The essential element to be determined by the Board is whether the activities proposed by~~
21 ~~the employee are consistent with his services to the school system and the best interests of~~
22 ~~education.~~

23

Legal References

1. TCA 49-6-2009

Cross References

Board-Community Relations 1.500
Advertising and Distribution of Materials in Schools
1.806

Cleveland City Board of Education

Monitoring: Review: Annually, in January	Descriptor Term: Teacher Effect Data	Descriptor Code: 5.1141	Issued Date: 04/04/22
		Rescinds:	Issued:

1 The estimates of specific teacher effects on the educational progress of students shall not be a public
2 record and shall be made available only to the specific teacher, school board members, and the teacher's
3 appropriate administrators, as designated by the Board, for the fulfillment of lawful functions.¹

4 The guidelines for distribution and security of the teacher effect data shall be kept on file in the central
5 office and shall be given to the teacher, the assigned administrator, and all school board members and
6 shall become an administrative procedure to be updated as needed by the Director of Schools.

7 ~~The estimates of specific teacher effects on the educational progress of students will not be~~
8 ~~a public record and will be made available only to the specific teacher and the teacher's~~
9 ~~appropriate administrators as designated by the Board. Designated appropriate~~
10 ~~administrators will be the principal of each respective school and the Director of Schools.~~

11 ~~The guidelines for distribution, security and application of the teacher effect data will kept~~
12 ~~on file in the central office and will be given to the teacher, the assigned administrator and~~
13 ~~all school board members and shall become an administrative procedure to be up dated as~~
14 ~~needed by the Director of Schools~~

Legal References

1. TCA 49-1-606(b); TCA 10-7-504(a)(23)

Cross References

Personnel Records 5.114

Course Fees

Anatomy & Physiology 1 DE	\$25.00
Anatomy & Physiology 2 DE	\$25.00
Automotive 3 DE	\$25.00
Automotive 4 DE	\$25.00
Aviation 2 Principles of Flight DC	\$25.00
Aviation 3 Advanced Flight DC	\$25.00
Biology AP	\$94.00
Calculus AP	\$94.00
Chemistry AP	\$94.00
Civil Engineering & Architecture DE	\$25.00
Clinical Internship CAPS	\$50.00
Clinical Internship CAPS WBL	\$50.00
Computer Science Foundations DC	\$25.00
Computer Science Principles AP	\$94.00
Concert Percussion	\$50.00
Concert Winds	\$50.00
Cosmetology 1 DC	\$25.00
Cosmetology 2 DC	\$25.00
Cosmetology 3 DC	\$25.00
Cosmetology 4 DC	\$25.00
Criminal Justice 3 DC	\$25.00
Culinary Arts 2 DC	\$25.00
Culinary Arts 3 DC	\$25.00
Culinary Arts 4 DC	\$25.00
Culinary Arts 4 WBL	\$50.00
Cybersecurity 2 DE	\$25.00
Digital Media Production 1 DC	\$25.00
Digital Media Production 2 DC	\$25.00
Digital Media Production 3 DE	\$25.00
Digital Media Production 4 DE	\$25.00
Digital Media Production 4 WBL	\$50.00
Ebony & Ivory Choir Fall	\$50.00
Ebony & Ivory Choir Spring	\$50.00
Emergency Medical Service DE	\$25.00
Engineering Design & Dev CAPS WBL	\$50.00
Engineering Design & Development D	\$25.00
English 3 AP Language & Composition	\$94.00
English 4 AP Literature & Composition	\$94.00
Environmental Science AP	\$94.00
European History AP	\$94.00
French 4 AP Language & Culture	\$94.00
German 4 AP Language & Culture	\$94.00

Human Geography AP	\$94.00
Introduction to Engineering Design DC	\$25.00
JROTC Fall	\$40.00
JROTC Spring	\$40.00
Macroeconomics AP	\$94.00
Physics 1 AP	\$94.00
Physics 2 AP	\$94.00
Principles of Engineering DC	\$25.00
Principles of Engineering DE	\$25.00
Psychology AP	\$94.00
Renaissance Choir Fall	\$350.00
Renaissance Choir Spring	\$350.00
School-Based Enterprise WBL	\$50.00
Silhouettes Choir Fall	\$50.00
Silhouettes Choir Spring	\$50.00
Spanish 4 AP/H Language & Culture	\$94.00
Spanish 6 AP/H Literature & Culture	\$94.00
Sports Medicine CAPS WBL	\$50.00
Statistics AP	\$94.00
U.S. History AP	\$94.00
Raider Evolve	\$50.00
Digital Media 4 WBL	\$50.00
Auto 4 CAPS WBL	\$50.00
Tango Flight CAPS WBL	\$50.00
Cosmetology WBL	\$50.00
Youth Apprenticeship CAPS WBL	\$50.00
Teaching Capstone WBL	\$50.00
Web Design Capstone WBL	\$50.00
WBL-CTE	\$50.00
Senior Capstone Comm	\$50.00
Senior Capstone Lead	\$50.00
Senior Capstone STEM	\$50.00
Senior Capstone Spanish	\$50.00
School Fees	
Student Activity	\$50.00
Technology Charge	\$40.00
VIP Parking	\$100.00
Parking	\$50.00

New Courses for Approved 2022-23 Course Guide

Biology 1010 DE:

This is a dual-enrollment class offered through Cleveland State. This class focuses on the scientific method with the use of basic chemistry, cellular organization, cellular energetics, multi-cellular organization into tissues, organs, and systems with an emphasis on the human. There will be a lab component to this class.

Biology 1020 DE:

This is a dual-enrollment class offered through Cleveland State that deals with cell reproduction, embryology, genetics, evolution, classification survey and ecology. There is a lab component to this class.

Environmental Science DE:

This is a dual-enrollment class offered through Cleveland State and involves scientific method, chemistry, biology, ecology, communities, ecosystems and biomes. This class has a lab component.

Memorandum

To: Dr. Jeff Elliott

Fr: Mr. Nat Akiona

Da: Mar 13, 2022

Re: Proposed courses for the 2022- 2023 academic year at Cleveland Middle School

We would like to offer additional high school-accredited courses at the middle school level. By providing students with early opportunities to earn high school credits in middle school, we hope to increase their flexibility in high school to take dual credit courses, Advanced Placement courses, and explore multiple career paths in the CTE fields. For the 2022-2023 school year, we would like to offer the following courses for High School credit:

1. **Art 1 Basic Drawing and Design [G05H08/HA202]**

Credits: 1.00 Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

This course fulfills the fine arts requirement and is ideal for the student who wants an introductory course to the visual arts, with an emphasis on drawing. The course includes a study of the basic elements and principles of art and design, how to look at, talk about, and write about art. Students will create original works of art while exploring the basic design elements and principles with various media.

2. **Health Science Education [C14H14/HC901]**

Credits: 1.00 Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

This introductory class is required prior to taking any other Health Science classes. The course will include basic health care information on services/products related to the health of people. Subject matter will include career choices, legal responsibilities, ethics, teamwork, first aid, safety practices, and skill development relevant to becoming a healthcare professional.

3. **Spanish 1 [G24H04/HAA09]**

Credits: 1.00 **Grade(s) / Prerequisite(s):** Grade(s) / Prerequisite(s) Grades 9-12 . Must be taken in the same year with Spanish 2. May not be repeated for more than 1 credit.

This course is designed to present a basic understanding of Spanish and to provide exposure to its history and culture. It focuses on developing skills for speaking and writing. Students start by reading and actively participating in written and verbal dialogues while acquiring vocabulary and learning grammar.

** - By offering this course in the 2022-23 school year, we will be able to populate the Spanish 2 course at the 8th grade level in the 2023-2024 school year for this population. This would mean that the graduating class of 2028 may be populated with students who had achieved the foreign language requirement for graduation before entering high school.*

4. **Introduction to Business and Marketing [C12H26/HC208]**

Credits: 1.00

Grade(s) / Prerequisite(s): Grades 9-12. May not be repeated for more than 1 credit.

Introduction to Business and Marketing is an introductory course designed to give students an overview of the Business Management and Administration, Marketing, Accounting Principles, and Finance career clusters. The course helps students prepare for the growing complexities of the business world by examining basic principles of business, marketing, and finance in addition to exploring key aspects of leadership, ethical and social responsibilities, and careers. Academic skills in communications, mathematics, and economics are reinforced with activities modeled in the context of business topics. Upon completion of this course, proficient students will be equipped with the foundational skills to succeed in any of the Business, Marketing, or Finance programs of study and will be prepared to make an informed decision regarding which pathways they would like to pursue in high school.

** - Dual Credit with Cleveland State Community College is being sought and currently negotiated. We are hoping that this will be affirmed and available to our students in the 2022-2023 school year.*



Russell Dyer, Ed.D. • Director of Schools

4300 Mouse Creek Road NW, Cleveland, TN 37312 • p: 423.472.9571 • f: 423.472.3390 • clevelandschools.org

March 25, 2022

Dr. Dyer and Cleveland City Schools Board of Education:

At this time, I would like to request that as part of our celebration of Teacher Appreciation Week 2022 we purchase Chick-fil-A box lunches for the Cleveland City Schools' staff during the week of May 2-6, 2022. We have purchased lunches from Chick-fil-A over the past several years, and it has been well received. Thank you for all that you do for our staff and for your attention to this request.

Sincerely,

Kelly Kiser
Director of Human Resources
Cleveland City Schools
4300 Mouse Creek Road NW
Cleveland, TN 37312
(423) 472-9571
kkiser@clevelandschools.org

**Cleveland City Schools
Board Retreat
March 31, 2022
9:00-3:00
Johnston Woods-The Lodge**

Present: Dr. Dyer, Julie Smith, Dawn Robinson, Charlie Cogdill, Peggy Pesterfield, Carolyn Ingram, Tom Cloud, Krista McKay, Nate Tucker, Melanie Miller, and Ben Garcia.

- Melanie Miller opened the meeting. She started the discussion going over the Board Self-Evaluation. The Board discussed their strengths and weaknesses.
- The Board discussed the Vision of the Future of the Board.
- Ben Torres with TSBA gave updates on TSBA Legislative.
- The Board discussed customer service within the district.
- The Board discussed Strategic Communication and Marketing for the district.
- Cindy Geren discusses the 2022-2023 budget.
- The Board discussed questions for future meetings.

**Cleveland City Schools
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- Ben Torres with TSBA gave updates on TSBA Legislative.
- The Board discussed customer service within the district.
- The Board discussed Strategic Communication and Marketing for the district.
- Cindy Geren discusses the 2022-2023 budget.
- The Board discussed addressing diversity in the district.
- The Board discussed questions for future meetings.

Cleveland City Board of Education

Monitoring: Review: Annually, in September	Descriptor Term: <h2 style="text-align: center;">Advertising and Distribution of Materials</h2>	Descriptor Code: 1.806	Issued Date: 04/04/22
		Rescinds: 1.806	Issued: 12/11/06

No part of the school system, including the facilities, the name, the staff, and the students, shall be used for advertising or promoting the interests of any commercial, political or other non-school agency or organization except that:

1. The system/school may cooperate in furthering the work of any non-profit, community-wide social service agency, provided that such cooperation does not restrict or impair the educational programs of the system/schools;
2. The system/school may participate in radio or television programs under acceptable commercial sponsorship when such programs are educationally beneficial;
3. Community, educational, charitable, recreational and other similar civic groups may advertise events pertinent to students' interests or involvement. Such advertisement, including the distribution of materials, shall be subject to any procedures related to time, place and manner established by the supervisor/principal;
4. The supervisor/principal shall screen all materials prior to distribution to ensure their appropriateness. The principal may prohibit materials that:
 - a. would likely to cause substantial disruption of the operation of the system/school or promotes insubordination;
 - b. violate the rights of others;
 - c. are obscene, lewd or sexually explicit; or
 - d. students would reasonably believe to be sponsored or endorsed by the system/school.
5. The system/school may, upon approval of the Director of Schools, cooperate with any governmental agency in promoting activities which advance the education or other best interests of the students;
- ~~6. Literature that promotes political issues or intra-system personnel issues shall not be distributed through the system/school to students, nor sent home to parents, nor placed in teachers' mail boxes, lounges, or on system/school premises;~~
- ~~7. Political signs for people who are running for public office shall not be allowed on system/school property; and~~

- ~~8. The system/school may accept, post, and publish advertising at the discretion of the supervisor/principal. All such materials must clearly state the name of the distributing group or organization.—~~
6. Political literature shall not be distributed through the school to students, nor sent home to parents, nor placed in teachers' mail boxes, lounges, or on school premises;
7. Political signs for people who are running for public office shall not be allowed on school property except those being held by poll workers on election day or those being used for educational purposes relative to the electoral process;¹
8. School publications may accept and publish paid advertising under procedures established by the Director of Schools; and
9. A teacher may display campaign banners, signs, or other items of campaign or political advertising at school when the display or use of the item is for educational purposes relative to the electoral process.¹

Legal References

1. TCA 2-19-206(d)

Cross References

Board-Community Relations 1.500
Vendor Relations 2.809
Staff Gifts and Solicitations 5.605
Political Activities 5.606
Student Publications 6.704

Cleveland City Board of Education

Monitoring: Review: Annually, in October	Descriptor Term: Community Use of School Facilities	Descriptor Code: 3.206	Issued Date: 04/04/22
		Rescinds: 3.206	Issued: 11/04/13

When not in use for school purposes, school buildings and grounds ~~or portions thereof~~ may be used for public, governmental, charitable, civic, recreational, cultural, and other purposes as approved by the Board^{1,2,3} **as follows:**

1. Requests for the use of school facilities shall be made at the office of the principal prior to the date of use;
2. Student clubs and activities, parent-teacher associations, and other organizations affiliated with the schools shall be permitted use of school facilities without charge; with the exception of any custodial charges that may be required;
3. All activities must be under adult supervision and approved by the building principal. **If deemed necessary, the principal may assign a school employee to be present.** The group using the facilities will be responsible for any damage to the building or equipment;
4. Groups receiving **written** permission for building use are restricted to the dates and hours approved and to the building area and facilities specified, unless requested changes are approved by the principal;
5. Groups receiving permission for building use are responsible for the observance of all fire and safety regulations at all times;
6. The use of alcoholic beverages, tobacco, drugs, profane language, or gambling in any form is not permitted in school buildings;
7. **During emergencies or disasters,** the Board will cooperate with recognized agencies, such as the Red Cross, National Guard and Civil Defense, ~~and will~~ **to** make suitable facilities available without charge ~~during community emergencies;~~
8. When school kitchens are used, at least one **(1)** member of the cafeteria staff must be present to supervise the use of the equipment;
9. **The Board will approve and periodically review a fee schedule for the use of school facilities by community or civic organizations and other non-profit groups;** ~~The Board will review annually in October a fee schedule for the use of school facilities by community or civic organizations and other non-profit, recreational, religious, political or philosophical groups;~~
10. The following disclaimer language is to be printed on the program of any civic or community group who uses a school facility. This disclaimer is to be printed on any handouts, programs, brochures, etc. - The content of this program and viewpoints expressed therein have not been endorsed by the Cleveland City Board of Education;
11. Public sales on school property must have prior approval by the Board;
12. School facilities may not be used for private profit, except that unused facilities may be leased for private day-care centers which provide educational and child care services to the community⁴; and
13. The use of facilities by non-school related organizations must be approved annually by the school principal. No group of this type will use school facilities on a permanent basis.

14. The Director of Schools shall develop procedures and forms to effectively implement the use of school facilities by the community.

Legal References

1. TCA 49-50-201
2. TCA 49-2-203(b)(4)
3. ~~Lamb's Chapel v. Center Moriches Union Free School District~~. 113 S. Ct. 2141 (1993) TCA 49-2-405
4. ~~TCA 49-2-405~~ TCA 49-2-203(b)(4)(B)

Cross References

- Board-Community Relations 1.500
Tobacco-Free Schools 1.803
Emergency Preparedness Plan 3.202
Tutoring for Pay 5.608
Care of School Property 6.311

Cleveland City Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Compulsory Attendance Ages	Descriptor Code: 6.201	Issued Date: 04/04/22
		Rescinds:	Issued:

Children between the ages of six (6) and seventeen (17) years shall attend a public or private school.¹ A parent/guardian who believes that his/her child is not ready to attend school at the designated age of mandatory attendance may make application to the principal of the school where the child would attend for a one (1) semester or one (1) year deferral in required attendance. Any such deferral shall be reported to the Director of Schools by the principal.² Under certain circumstances, the Board may temporarily excuse students from complying with the provisions of the compulsory attendance law.³

Any child residing within the state who will be five (5) years of age by August 15th and applies for enrollment shall be enrolled in the school designated by the Board.⁴

If a child will be five (5) years of age on or before September 30th, such child's parent(s)/guardian(s) may request that the child be admitted into kindergarten.⁵ Upon request, the Director of Schools shall administer an evaluation and examination. If the results indicate that the child is sufficiently mature emotionally and academically, then the child may be enrolled into kindergarten. The Director of Schools shall develop procedures and forms to implement the provisions of this policy.⁴

No child shall be eligible to enter first grade without having attended an approved kindergarten program.⁶

A child entering a special education program shall be no less than three (3) years of age.⁷

~~Children between the ages of six (6) and seventeen (17) years, both inclusive, must attend a public or private school.¹ A parent/guardian or legal custodian who believes that their child is not ready to attend school at the designated age of mandatory attendance may make application to the principal of the public school which the child would attend for a one (1) semester or one year deferral in required attendance. Any such deferral shall be reported to the director of schools by the principal.² Under certain circumstances, the Board may temporarily excuse students from complying with the provisions of the compulsory attendance law.³~~

~~Any child residing within the state who is or will be five (5) years of age on or before August 15, who makes application for admission, shall be enrolled in the school designated by the Board.⁴~~

~~If a child will be five (5) years of age on or before September 30, such child's parent(s)/legal guardian(s) may request that the child be admitted into kindergarten. Upon a request, the director of schools shall administer an evaluation and examination. If the results indicate that the child is sufficiently mature emotionally and academically, then the child may be enrolled into kindergarten. The director of schools shall develop procedures and forms to implement the provisions of this policy.~~

~~No child shall be eligible to enter first grade without having attended an approved kindergarten program.⁵~~

~~A child entering a special education program shall be no less than three (3) years of age.⁶~~

~~A person eighteen (18) years of age or older who applies for admission must have the application approved by the principal and director of schools when:~~

- ~~1. He/she fails to enroll within thirty (30) calendar days after school officially starts; or~~
- ~~2. He/she has dropped out of school and wants to re-enter. The~~

~~compulsory attendance law shall not apply to the following:⁷~~

- ~~1. A student who has received a diploma or other certificate of graduation;~~
- ~~2. A student who is enrolled and making satisfactory progress in a course leading to a GED;~~
- ~~3. A student who is six (6) years or younger and whose parent or guardian has filed notice of intent to conduct home school with the director of schools; or~~
- ~~4. A student enrolled in a home school who has reached the age of seventeen (17).~~

Legal References

1. TCA 49-6-3001(c)(1)
2. TCA 49-6-3001(c)(5)
3. TCA 49-6-3005; TCA 49-6-3001
4. TCA 49-6-201(b)(3); TCA 49-6-3001(b)(1)
5. TCA 49-6-3001(b)(2)(B)
6. TCA 49-6-201(d)
7. 20 USCA § 1401(3)(B)

Cross References

Special Education 4.202
Adult Education Program 4.208
Home Schools 6.202
Special Education Students 6.500

Cleveland City Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Attendance of Non-Resident Students	Descriptor Code: 6.204	Issued Date: 04/04/22
		Rescinds:	Issued:

Students residing outside the boundaries of the school district may attend schools within the school district under the following conditions:

1. They shall be approved by the Director of Schools.¹
2. They shall pay a tuition fee established annually by the Board. Annual tuition may not exceed per student, per annum, an amount equal to the amount of local funds actually used for school purposes by the school district per student during the preceding school year minus any funds received from the student's resident district. Tuition for out-of-state non-resident students shall be charged at the same rate as the average cost per student (state and local funds) in the district attended.²
3. Non-resident students shall make application at least one (1) month prior to the first day of school.³ The Director of Schools/designee shall provide non-resident students notice of eligibility for re-enrollment by the end of the school year.
4. Requests from students from adjoining states to attend school shall be considered on a case-by-case basis.⁴
5. Students who become residents of the school district shall be refunded any unused portion of the tuition on a pro-rata basis.
6. When payment is not made on all or any part of the required tuition for a previous year, the student(s) shall be excluded from future attendance until all prior and current tuition is paid.
7. If a teacher of this school district has a residence outside the school district, his/her children may be allowed to attend if the appropriate tuition requirements are met, provided that there is available room and teaching capacity and other determinations made by the Board according to state law.⁵

~~Students who wish to attend another school outside their resident zone may make application as cross zone students or non-resident students. This application must be received at the requested school annually before the first day of registration. Families that move into the city or county after registration day may make application during the school year. Cross-zone and non-resident students will be admitted only when their presence does not cause the enrollment to reach the maximum established by the State of Tennessee and by the Cleveland Board of Education. These applications will be reviewed yearly subject to enrollment and behavior.~~

~~After a student has enrolled in one (1) school within the system, s/he will not be permitted to transfer to another unless there is a change in the residence of the child's parents or guardian outside the zone in which the student is enrolled. Students will be expected to be enrolled in the school zoned for the new address unless enrollment at their current school will permit them to remain. Students whose families transfer their residence to another school zone after the one hundred-twenty (120) days of school may complete the school year at their former school. Exception: parents who select an out of zone school under the School Choice option of No Child Left Behind will receive top priority. Once enrolled at the school of choice, a student is considered an "in-zone" student.~~

~~A tuition rate for non-resident students enrolled in the city schools shall be determined annually by the Board. This amount (in full) shall be paid on the date of admittance to the school. Parents of non-resident students who enroll their child in a city school may deduct from the tuition charge the amount of school tax paid on any property owned in the city of Cleveland. A receipt of such tax payment shall be presented to the Director of Schools' office at the time of tuition payment. Students who become residents of the city of Cleveland or withdraw will be refunded any unused portion of the tuition on a pro-rata basis.⁺ All children of non-resident full-time employees shall be exempt from tuition payments.~~

~~When payment is not made on all or any part of the required tuition for a previous year, the student(s) shall be excluded from future attendance until all prior and current tuition is paid. The Board recognizes two classifications for the purpose of setting tuition rates: (1) non-residents living in Bradley County and (2) other non-residents living outside Bradley County. Children who reside within the city of Cleveland will have priority over non-resident students. Children of non-resident employees of Cleveland City Schools shall be given priority assignment over all other non-residents and priority over all cross zoning requests. These shall be admitted to the Cleveland City Schools on a space-available basis according administrative procedures. All full-time employees shall be permitted to have their children attend the school in which they are employed. These students shall be considered "in-zone" for attendance purposes. Ross/Yates shall be considered as one campus related to this policy.~~

~~Children of full-time employees who do not work in an elementary school will be allowed to attend the elementary school of choice on a space available basis.~~

~~If enrollment containing cross-zone and non-resident students exceeds the maximum number of students allowed for acceptance throughout the school year, the cross-zone and non-resident students shall be excluded in the reverse priority used for acceptance. All full-time employees shall be permitted to have students for whom they have legal custody attend the school system,² pursuant to state and local enrollment policies.³~~

Legal References

1. TCA 49-6-3104
2. TCA 49-6-3003; TCA 49-6-403(f)
3. TCA 49-6-3105
4. TCA 49-6-3108; TCA 49-6-403(f)
5. TCA 49-6-3113; TCA 49-6-3103

Cross References

Revenues 2.400
Students from Military Families 6.506

Cleveland City Board of Education

Monitoring: Review: Annually, in March	Descriptor Term: Transfers Within the System	Descriptor Code: 6.206	Issued Date: 04/04/22
		Rescinds:	Issued:

General¹

Each year, the Director of Schools/designee shall review the number of spaces available in each school by grade, class, and program levels. This information shall be posted on the district’s website along with the dates of the district’s open enrollment period. The open enrollment period shall last for thirty (30) days and information about the number of seats available shall be posted for at least fourteen (14) days prior. The Director of Schools/designee shall reserve a reasonable number of enrollment spaces at each school to account for the enrollment of zoned students, siblings of students, and students who have a parent/guardian employed at the school.²

During the district’s open enrollment period each year, a parent/guardian may request that his/her child attend a school within the district other than the one to which the child is zoned. The Director of Schools/designee shall review such requests, and if adequate space is available, grant such transfers. If the number of requests exceeds the number of available spaces, the Director of Schools/designee shall implement a lottery to fill the available spaces.

The open enrollment process shall be completed before other nonresident transfers are approved.

POST ENROLLMENT¹

Once accepted, the student shall provide his/her own transportation to and from the school. The student must maintain satisfactory attendance, behavior, and effort to remain in the new school.

CHANGE IN RESIDENCE¹

Students whose families transfer their residence to another school area after the first month of school may complete the school year at their former school. Students who present evidence that they will move during the school year and who desire to enroll in a new school in the new area may do so with prior written request for a change of school area.

[NOTE: Not effective in the event of a federally mandated desegregation order.³]

Legal References

Cross References

1. TCA 49-2-128
2. TCA 49-6-3113
3. 34 C.F.R. § 100.4

Student Assignments 6.205
Homeless Students 6.503
Students in Foster Care 6.505

**Cleveland City Schools
Financial Report
February 2022**

Balance on hand February 1, 2022	9,749,574.10
RECEIPTS	
City Clerk's Monthly Report	5,070,414.87
Retiree Ins #44160	(115.12)
Misc. Refunds #44170	(2,067.92)
Contributions & Gifts #44570	4,071.45
Transfer from IDEA-CCEIS	4,615.05
Interest Earned	<u>1,100.97</u>
	<u>14,827,593.40</u>
DISBURSEMENTS	
Instruction	2,223,682.98
Special Education	315,495.24
Vocational Education	127,837.64
Attendance	10,190.02
Health Services	44,155.33
Other Student Support	140,552.82
Regular Instruction Support	96,474.07
Special Education Support	11,449.02
Vocational Education Support	13,112.70
Technology Support	62,252.97
Board of Education	22,273.75
Office of the Superintendent	25,151.01
Office of the Principal	271,218.84
Fiscal Services	30,024.65
Operation of Plant	282,700.86
Maintenance of Plant	112,552.65
Transportation	101,749.69
Food Service	7,449.25
Community Services	0.00
Early Childhood Education	66,788.01
Regular Capital Outlay	102,534.13
Education Debt Service	<u>2,828.00</u>
	4,070,473.63
Retirement withheld not paid	(359,618.55)
Retirement paid	362,657.14
Balance March 1, 2022	<u>10,754,081.18</u>
	<u>14,827,593.40</u>

Respectfully submitted,



Russell Dyer
Director of Schools

Personnel Items – March 2022

Assignments

Porter, Carrie, CMS (SpEd Assistant), Effective March 1, 2022

Transfers

O'Bryan, Autumn, CHS (Principal) to AOB (Director of Academics), Effective July 1, 2022

Pritchard, Bob, CHS (Assistant Principal) to CHS (Principal), Effective July 1, 2022

Casteel, Lisa, MA (Assistant) to MA (Family Engagement Coordinator), Effective March 21, 2022

VanDyke, Sarah CCC (PT Interventionist) to CCC (Assistant), Effective April 1, 2022

Resignations

Watson, Brandy, CCC (Assistant), Effective March 31, 2022

Parker, Candace, CMS (SpEd Interventionist), Effective May 26, 2022

Sears, Abigayle, BB (SpEd Teacher), Effective May 23, 2022

Morgan, Tiffany, ST (Cafeteria Monitor), Effective March 4, 2022

Williford, Jason, TDC (Network Administrator), Effective April 1, 2022

Seymour, Catherine CHS (RTI Teacher), Effective May 23, 2022

Retirements

Lockhart, Kimberly, CMS (Teacher), Effective May 23, 2022

Varner, Angelelea, BB (Teacher), Effective May 23, 2022

Leaves of Absence

Rutledge, Erica (BB), March 28, 2022 through May 1, 2022

Wilbanks, Eden (CCC), September 26, 2022 through January 17, 2023



Portrait of a Graduate CHARACTER

BLYTHE-BOWER ELEMENTARY SCHOOL HIGHLIGHTS

Building Character Traits in Elementary School by Giving Back to the school and community.

3rd Grade Service Learning Project

March 1, 2022

Dear Parents,

Let us start by saying what a great year we have had thus far. But we still have lots to do and learn before this year is finished.

As part of our school's STEM designation application, each grade level has been asked to do a service project. Third grade teachers have decided to provide snacks for the local oncologist's (cancer doctor) office in town. This hits too close for most of us, unfortunately.

You may either bring in cash for your child's teacher to go purchase the needed items or your child may bring in the following items:

- *bottled waters of any size
- *canned Sprites of any size
- *individually wrapped snacks (goldfish, animal crackers, Cheez-Its, peanut-butter crackers, cheese crackers, granola bars, etc.)
- *individual containers or single servings of applesauce, jello cups, fruit cups, dried fruit, nuts, trail mix, etc.
- *cash

The deadline for this service project is **March 29, 2022**. Please have your items at school by **March 29, 2022**, so that we can prepare the baskets, take pictures, and deliver them.

If you have any questions, please reach out to any of the 3rd grade teachers. Thank you so much. It's always great to help those in need.

Thank you,
 Ms. Caldwell
 Mrs. Durham
 Mrs. Franklin
 Mr. Hardy
 Mrs. Norman

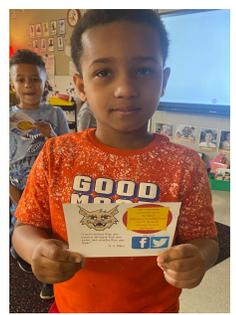


1st Graders prepare cards for assisted living and nursing home residents.



2nd Graders prepare necessity bags for students placed in foster care.

5th Graders prepare the greenhouse for all students to be able to use for spring planting.



Kindergarten students prepare Comfort Bags for ER Pediatric patients at Tennova.

4th Grade Service Learning Project

Got Trash?

Just contact.....

The Fourth Grade Campus and Community Clean Up Crew

We are here to make our community and campus a cleaner place!

We are part of the Solution, not the Pollution!

Candy's Creek Cherokee Elementary School

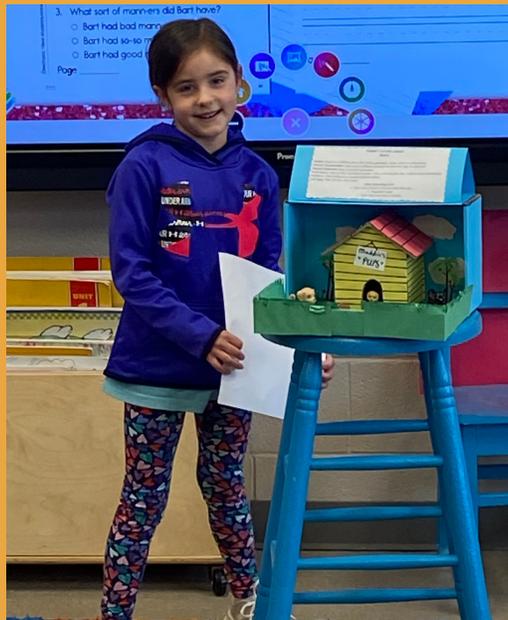
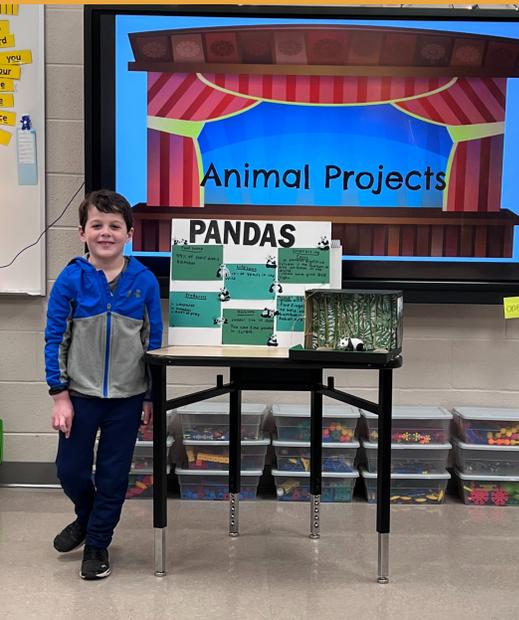
Board Highlights
April 2022



666 Portrait of a Graduate 56 Spotlight: Communication



- Clearly exchange information through varied modes of communication (oral, written, visual, and/or performance).



Students in Mrs. Lay's and Mrs. Botta's first grade classes learned about animal habitats this month. Their culminating activity was to research an animal of their choice and to share what they learned in a presentation to their class. Many of our students are now animal experts!



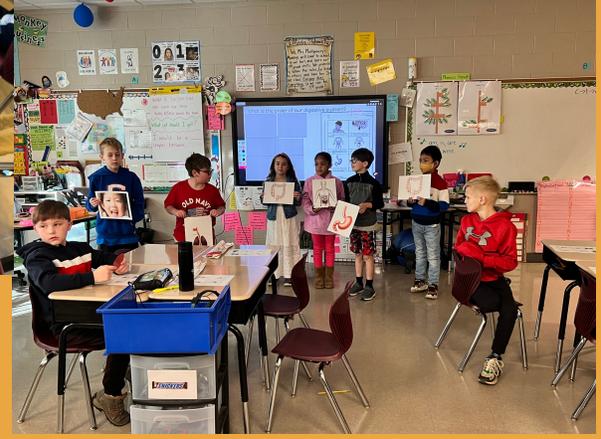
- Utilize technology and media effectively.



Students spend time in Technology class learning about and practicing many different communication skills, including coding and robotics. They also learn about how to effectively utilize digital resources for effective and safe communication.



- Engage others through active listening and informed, logical responses.



Many daily lessons and activities include components that teach students how to be active and engaged listeners and how to respond appropriately. There are many opportunities for students to have conversations and discuss topics.



- Use effective interpersonal skills.



Our 5th grade teachers spend time each year teaching about appropriate table manners, conversation, and social and interpersonal skills. The students' culminating activity is a trip to a local restaurant with adult "coaches." This provides them with a fun opportunity to practice all they've learned.



School Highlights

For

Mayfield Elementary – April 2022

Communication



Mayfield Elementary School
Feb 25 · 🌐

READ ACROSS AMERICA WEEK, Feb 28–March 4
Mon. - Silly Socks Day
Tues. - Crazy Hair Day
Wed. - Wacky Clothes Day
Thurs. - Hilarious Hat or Headware
Frid. - Pajama Day



Communication is key to staying in touch with our students, staff and community. At Mayfield we use a variety of avenues to reach our stakeholders. Each morning begins with a 'news program' that includes the pledge, lunch menu and other important information.



The activities of the school as a whole are communicated through social media (Twitter, Facebook, website, marquee) as well as text message and email. As well, we provide options such as in-person or virtual for our parent/teacher conferences and other important meetings.



Students of the Month

Congratulations to our February students of the month. These students were nominated by their teachers and recognized as exhibiting "Respect"

CHS Volunteers



It was certainly a 'win-win' opportunity when four of our former Mayfield students returned to this week to fulfill volunteer hours. As part of a class project, Karina Zuniga, Ben Buttrey, Teto Boyd, and Naliyah Cooper needed to complete volunteer hours and we had a few 'pet projects' that needed completion. These students installed sound panels in the cafeteria, replaced updated signage on entry doors, and caught up on some necessary filing

in the office. They also had the opportunity to catch up with some former teachers. Thanks to CHS for making this partnership possible.

BCPEF Guests

Representatives from the Bradley Cleveland Public Education Foundation visited our school this week to observe and participate in Mrs. Poplin's art class. Mrs. Poplin and Mrs. Miller have been utilizing a grant received from BCPEF to teach African themed art and music. This week Mrs. Poplin's students were making African clay pots. Other aspects of the grant will be highlighted at our upcoming 'Rhythms of Africa' fine arts night.



Citywide Honor Choir



Recently, twelve of our very talented 4th and 5th graders participated in the Cleveland City Schools Honor Chorus program. These students have been rehearsing weekly with Mrs. Miller in preparation for what turned out to be a lovely evening of music.

The event took place in front of a proud audience of family members, friends, and school staff at Lee University's Pangle Hall. We're proud of our students who represented Mayfield so well at this event.

2022
Cleveland City Schools
Honors Chorus
Program



Tuesday, March 15, 2022
6:30 p.m.



STUART ELEMENTARY

Love • Learn • Lead

Communication

The students at Stuart Elementary have had many opportunities to develop their communication skills this month through various modes such as performing arts, writing, projects, and group collaboration. It is common to see teachers engaging their students in tasks that develop the students' speaking and listening skills. The students at Stuart are learning that communication is KEY to working in teams, to the development of positive relationships, and to a successful educational experience.



April 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Board Meeting 5:30 @ AOB	5	6	7	8	9
10	11	12	13 Lunch and Learn Blythe-Bower @ 11:30	14	15 Easter Break (Schools Closed)	16
17	18 Parent Conferences (No Classes)	19	20	21	22	23
24	25	26	27	28 CTE Ceremony @Lee, 6-8	29	30

May 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 BOE Meeting 5:30 AOB	3	4	5 Senior Awards @NCCOG, 5:30	6 Lunch and Learn 11:30 Yates	7
8	9	10	11	12	13 CHS Graduation	14
15	16	17	18	19	20 Abbreviated Day	21
22	23 Teacher in service (no classes)	24	25	26	27	28
29	30 Memorial Day (offices closed)	31				

June 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2 *Lunch and Learn @AOB/Operations, 9:30 *BOE meeting @AOB, 12:00	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

