

**Cleveland City Schools**  
**Board of Education Regular Meeting**  
**March 1, 2021 5:30 PM**  
Administrative Office Building, Board Room

1. Pledge of Allegiance
2. \*Consent Agenda
  - 2.A. \*Approval of Regular Agenda
  - 2.B. \*Approval of Minutes from February 1 Board Meeting
  - 2.C. \*Approval of Letter of Assurance for a Special Program of Study
3. Regular Agenda
  - 3.A. Director's Update
  - 3.B. \*First Reading of Policies 5.100 Personnel Goals and 1.700 School District Goals
  - 3.C. \*Strategic Plan Focus-Employee Bonus
  - 3.D. COVID-19 Task Force Update
  - 3.E. School Safety Resource Update
  - 3.F. Student Representative's Update
  - 3.G. Site Committee
    - Terminate the present custodial contract with HES, as allowed by our current contract, and pursue a discussion about custodial services with SSC under their bid through TIPS Interlocal Purchasing System.
    - Move forward with all of the facility improvements as listed on the Site Committee Agenda.
  - 3.H.
4. "B" Agenda
  - 4.A. Financial Report
  - 4.B. Personnel Report
  - 4.C. School Highlights

4.D. Dates to Remember  
-Board Retreat

**Board of Education Regular Meeting**

February 1, 2021 5:30 PM

Administrative Office Building, Board Room

Attendance Taken at 5:30 PM.

Mr. Tom Cloud: Present  
Mr. Charlie Cogdill: Present  
Ms. Carolyn Ingram: Present  
Ms. Krista McKay: Present  
Ms. Peggy Pesterfield: Present  
Ms. Dawn Robinson: Present  
Mr. Nate Tucker: Present

**1. Pledge of Allegiance**

Dawn Robinson thanks the teachers and students for all of the letters of appreciation.

Our student representative, Skyler Stone, led us in a moment of silence and the Pledge of Allegiance.

**2. \*Consent Agenda**

Motion to approve the Consent Agenda Passed with a motion by Mr. Charlie Cogdill and a second by Ms. Peggy Pesterfield.

Mr. Tom Cloud: Yes  
Mr. Charlie Cogdill: Yes  
Ms. Carolyn Ingram: Yes  
Ms. Krista McKay: Yes  
Ms. Peggy Pesterfield: Yes  
Ms. Dawn Robinson: Yes  
Mr. Nate Tucker: Yes

Yes: 7, No: 0

2.A. \*Approval of Regular Agenda

2.B. \*Approval of Minutes from January 11, 2021 Board Meeting

2.C. \*Approval of Overnight Field Trips

2.D. \*Lee University Lease

2.E. \*CHS Theater Light Board

**3. Regular Agenda**

3.A. Director's Update

-Tennessee General Assembly Special Session on Education. Bills were passed on Literacy, Accountability, Summer Learning, and Educator Pay. The bills have been passed, but we are now waiting on SBOE and TDOE to provide the rules and procedures. Testing will take place this year, but teachers/students will not be held accountable this year.

-TDOE Partners in Education Virtual Conference took place last week. This was a conference around our special population.

-Dr. Dyer presented to the Kiwanis Club on CCS year in review.

-CCS will be closed February 15 for President's Day Holiday.  
-Tennessee School Board Appreciation Week was January 25-29. Dr. Dyer appreciates the students and staff for all the goodie bags for the School Board.

3.B. Spotlight - Supervisor, Principal, and Teacher of the Year  
Mr. Kelly Kiser presents all the Supervisor, Principal, and Teachers of the Year along with quotes from each staff members supervisor. The Supervisor of the Year - Dr. Jeff Elliott, Principal of the Year - Autumn O'Bryan, Teachers of the Year - (CHS) Dr. Anita Brown, (CMS) Emily Buckner, (CHS) Jeremy Finch, (CMS) David Hanley, (Blythe-Bower) Brittany Hicks, (Stuart) Erin Holland, (CCCE) Morgan Judd, (Mayfield) Amanda Mason, (CHS) Mark Miles: He is also a District Level Teacher of the Year, (Yates) Courtney Robbins, (Arnold) Sheron Smith: She is also a District Level Teacher of the Year, (CMS) Sarah Thomas: She is also a District Level Teacher of the Year, and (Ross) Gwen Turpin.

-The Board wants all the teachers to know how appreciative they are of them and everything they do.

3.C. Strategic Plan Focus - Directors Evaluation  
Mrs. Robinson notes the overall score for Part 1 was 3.80 out of 4.00 points, and the overall score for Part 2 is 3.71 out of 4.00 points. This is an evaluation on how to make Cleveland City Schools better.

The board members appreciate Dr. Dyer and Dr. Dyer states he loves working at Cleveland City Schools.

Motion to approve these evaluation scores Passed with a motion by Mr. Nate Tucker and a second by Ms. Carolyn Ingram.

Mr. Tom Cloud:	Yes
Mr. Charlie Cogdill:	Yes
Ms. Carolyn Ingram:	Yes
Ms. Krista McKay:	Yes
Ms. Peggy Pesterfield:	Yes
Ms. Dawn Robinson:	Yes
Mr. Nate Tucker:	Yes

Yes: 7, No: 0

3.D. COVID-19 Task Force Update  
Dr. Elliott wants to focus on the summer learning loss that was talked about at the special session, but also give updates on our COVID plan. We have been in the yellow phase this week because the active cases in Bradley County have been trending down. We are partnering with the health department and how we could possibly administer the vaccines. We met with Brittany Hopkins and some of the COVID Task Force and watched the Bradley County Health Department administer the vaccines.

-We will start the elementary summer learning classes around May 24 until right before July 4th. This will be housed at around 5 of our elementary sites. We will use this curriculum to bridge the learning gap that has occurred. This course will be a 6 1/2 hour/day program reemphasizing reading and math, intervention, and physical activity. Our task right now is to find out from our staff who is willing and able to work this summer. At CMS they will again offer a 4 C's camp for the month of

June and CHS we will be again offering a credit recovery program during the summer.

-The Board asks how you pay a teacher "double" since teachers get paid 12 months out of the year. Dr. Dyer says this would be considered a stipend on top of their current contract. The state will fund this program, but we are waiting on the details for funding options.

-The Board asks if this program will be required if certain students do not make the grade? Dr. Elliott states they are waiting for guidance on how it will be administered from the state level.

-The Board asks what the active number is for green phrase? Dr. Elliott states its around 241.

-Dr. Elliott says there was discussion about a state level pre and post test to assess the progress of the students during this summer program. We will also have our district level testing results as well.

-The Board asks Mr. Taylor if we will have trouble with employing our bus driver positions? Mr. Taylor does not think so. Some drivers look for work in the summer.

### 3.E. Student Representative's Update

Skyler wants to thank our SRO's, and our EXCEL teachers (These can be seen in our School Highlights section).

Sports: The swim season is ending, and one freshman swimmer will be going to state. The wrestling team is doing well and on the path to state.

Theater and Playoffs happened. One of the CHS students has the opportunity to present her play at a state convention.

Best of Preps for 2021 - Joy Douglass, Kinslee McGowan and Ryan Lovelace. Most of the students are very appreciative for being back to the yellow phase.

### 3.F. Transportation Update

Mr. Taylor presents the numbers from transportation. 23 Routes, 5 Special Ed Routes, 3131 Requests for Transportation, 29 Daily Drivers, 1 Seasonal Driver, 1 Substitute Driver, 8 Monitors (2 are 1 on 1), 2 School Monitors, 1,490 Miles traveled per day. We started a new app this year called Travel Tracker by App-Garden which helps tracking costs, and helps us to notify parents if a bus is running behind.

The Board asks if parents can download an app and see where the bus is? Mr. Taylor states they have tried this kind of app and you would need a full time employee to run this app. Also, it would be a security issue to allow parents to be able to see where the bus is located. For example, if a bus breaks down and all the parents come to the side of the road to pick up their student. The bus driver or monitor does not have the powerschool capability to make sure the parent or guardian is picking up the correct student.

-Streamlining Information- Travel Tracker and Power School share transportation information daily, so there is an up-to-date roster for each bus. The Parent Portal in Travel Tracer Routing makes it easy for you to keep parents informed and for parents to keep you informed about student transportation needs. Text messages and emails can be sent to all students/parents on a bus if there is a delay. It has reduced the amount of information that, in the past, had to be entered manually by the Transportation Department, such as the distance from the student's residence to school. Funding is only for students living more than 1.5 miles from their school.

-We have some of the best drivers and they never complained! The week of December 14-18 there were 15,016 meals served from buses, and 296 Angel Tree

meals. The week of January 11-18 there were 14,362 meals served from buses.  
-The board appreciates Mr. Taylor giving those numbers because the drivers have been the backbone of our last school year. The board also wants to make sure the raises brought down by the state will also include the transportation, nutrition department, etc.

-Mr. Taylor states our school bus drivers are CDL licenses drivers. They can get a full time job with full benefits making \$20/\$25 hour. They want to be a school bus driver and we appreciate them.

### 3.G. Site Committee

#### 3.G.1 Long Range Facilities Plan Schedule

#### 3.G.2 \*CHS Sewer Decision

-Mr. Cogdill states he really appreciates the work Mr. Taylor and Mr. Templeton have done to prepare the notes for today.

-3.G.1 Mr. Taylor talks about the Uplands Design Group Educational Facilities Master Plan that they have presented. They have already been doing some work, and creating some drawings.

-3.G.2 There are 2 options for the CHS Sewer Decision. Option 1 is a complete replacement of the sewer line under the concrete floor of the west wing. Replacement would include the total removal of the concrete flooring and excavation of the soils down to the sewer pipe. This type of repair would be extremely intrusive and would have to be done over at least two phases during consecutive summers. While this repair would be a long term permanent repair it would not address the deteriorating branch lines feeding to the storage areas in the back of the classroom pods. The repair would help maintain the west wing restroom facilities but would not add any additional sewage capacity. If this option is chosen the present supply water line would be dug up and replaced while the sewer line is replaced. The repair cost for this is estimated to be over \$1,000,000.

Option 2: Small portions of the concrete floor and soil would be removed to give access to the existing sewer pipe. A pipe liner would be installed in the existing pipe to restore the usable life to the sewer system. The supply water line would be rerouted underground to a new location and then run up through a chase to be reconnected to the existing water line. Please see a description of this repair process that has been provided by Brian Templeton with Upland Design Group. Once the repair is completed there would be a useful life of 10 years for the main sewer line. The estimated cost of this repair is \$508,500.

-Mr. Taylor shows the Board maps of CHS and the lines. The red lines are the lines that need to be fixed, and the green lines are the branch lines we can not do anything about, they would be very expensive to fix.

-It is the recommendation of the Operations Department that Option 2 be pursued for the repair of the sewer and water lines.

-The Board asks why did you choose Option 2? Mr. Taylor states there are a lot of issues with the west wing. The building was built in the 1970's and this would help us plan for the next 10 years and how to proceed with the west wing.

-Dr. Dyer recommends Option 2. This would give us 10 years to decide what we want to do with the west wings future.

Motion to approve option 2 Passed with a motion by Ms. Krista McKay and a second by Ms. Carolyn Ingram.

Mr. Tom Cloud: Yes

Mr. Charlie Cogdill: Yes

Ms. Carolyn Ingram: Yes  
Ms. Krista McKay: Yes  
Ms. Peggy Pesterfield: Yes  
Ms. Dawn Robinson: Yes  
Mr. Nate Tucker: Yes  
Yes: 7, No: 0

### 3.H. NSBA Update

Mrs. Carolyn Ingram states they have not had an in person board meeting yet, but I will be going to Nashville to a meeting in person. One of the questions that will be coming up is if the board wants to drop our membership with NSBA. I sent Ben Torres, Assistant Executive Director, some questions about why TSBA is recommending we withdraw from NSBA. These questions were:

-What are the financial problems NSBA is having? NSBA had to sell their only asset, their building, because of their enormous pension liability of 13.9 million.

-Would NSBA raise the dues for TSBA? Our dues are based on our total reserve, so it varies from year to year.

-Will TSBA lower the dues since we will no longer pay NSBA dues? The Board of Directors will discuss this and decide how they want to proceed. The dues paid to NSBA for year end June 30, 2021 was \$41,107.

-What will the impact be on the TSBA board budget? If we are not members of TSBA then we will not pay dues and will not have to pay for the NSBA expenses.

-Who will NSBA network with? I'm not sure how NSBA would proceed if TSBA is not a member.

-Mrs. Ingram would like to know how our board feels about this. The Board asks if TSBA does not join NSBA could CCS Board join NSBA individually? Mrs. Robinson states only the state boards are members, and we are not allowed to join individually.

-The board asks if other state boards are pulling out of NSBA? They do not know the answer to that. Carolyn could ask this at the next meeting.

### 3.I. 2021 Board Committees

Mrs. Robinson states the Site Committee Chairman is Charlie Cogdill, the other members of the site committee are Nate Tucker and Tom Cloud. Krista McKay will be the alternate.

Mrs. Robinson states the Insurance Committee will be Peggy Pesterfield.

## 4. "B" Agenda

- 4.A. Financial Report
- 4.B. Personnel Report
- 4.C. School Highlights
- 4.D. Dates to Remember

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
DATE



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**Renny Whittenbarger . Career and Technical Education Supervisor**

850 Raider Drive, Cleveland, TN 37312 . p: 423.472.8098 . e: rwhittenbarger@clevelandschools.org . clevelandschools.org/CTE

Letter of Assurance for a Special Program of Study

Date: February 11, 2020

Tennessee Department of Education, CTE Division

Cleveland City Schools Career and Technical Department (CTE) respectfully requests to add a Special Program of Study (SPOS) in Communications for our students.

Cleveland City Schools has robust CTE course offerings beginning in the middle school where students can take our Business Communications course beginning in the 6<sup>th</sup> grade and continue through high school. Enrollment is very strong with an average of 120 students enrolled in high school Business programs. Labor market data supports this pathway now through 2024 and shows a 7% growth rate for Public Relations Specialist with a median salary of \$61,150 according to the Occupational Outlook Handbook (<https://www.bls.gov/ooh/media-and-communication/public-relations-specialists.htm>)

One of the many great attributes of offering a Communications pathway is it would be open for ALL students, regardless of demographic, gender, socioeconomic status, or academic level to gain skills and knowledge that will benefit them in their future career choices. Cleveland City Schools Director, Dr Dyer, Cleveland City School Board Chairman, Mrs. Robinson, along with Supervisor of Career and Technical Education, Mr. Whittenbarger, are all in agreement that offering a Communications pathway for our students would academically benefit students in their career choices.

We deeply appreciate your consideration of this request.

Mrs. Dawn Robinson (School Board Chairman)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Dr. Russell Dyer (Director of Schools)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Mr. Renny Whittenbarger (CTE Supervisor)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

# Cleveland City Board of Education

Monitoring:  <b>Review: Annually, in September</b>	Descriptor Term:  <b>School District Goals</b>	Descriptor Code: <b>1.700</b>	Issued Date: <b>07/09/01</b>
		Rescinds: <b>ACA</b>	Issued: <b>07/06/94</b>

The Board is charged, on behalf of the public, with the responsibility for determining the educational goals of the school system. In discharging that responsibility, the Board has adopted the following goals in four primary areas: Instruction, personnel, students and operations.

The Board shall develop policies to implement the goals within each area and shall annually review these goals and revise them as necessary so that each program will at all times support the stated goals.

## INSTRUCTION

1. To promote a plan for the organized improvement of school curriculum, including the articulation between elementary and secondary schools;
2. To provide offerings which explore a wide range of career and service opportunities;
3. To promote an integration of academic, physical, social, and emotional growth experiences for each student; and
4. To promote the recognition of achievement in all endeavors (i.e. academic, athletic).

## STUDENTS

1. To structure the overall instructional program to provide sufficient alternatives to meet a variety of individual needs and aspirations;
2. To ensure that each student's interests, capacities and objectives are considered in his/her learning program;
3. To develop a comprehensive program for disabled students providing the least restrictive programs; and
4. To help students gain understanding of themselves, as well as skills and techniques in living and working with others and being responsible citizens

## PERSONNEL

1. To provide high quality performance by the staff, including both professional and support personnel;

2. To establish acceptable performance standards for all personnel;
3. To set goals for educator diversity that take into consideration the diversity of the student population;<sup>1</sup>
4. To provide in-service training and professional growth experiences for teachers and administrators; and
5. To maintain an evaluation system for the improvement of the instructional system.

## OPERATIONS

1. To make every effort to secure adequate funding for the educational program in support of the stated goals;
2. To maintain an adequate system of fiscal and business management;
3. To develop plans for the efficient use of school facilities; and
4. To ensure appropriate communication between the Director of Schools and the Board.

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### Legal References

1. State Board of Education Policy 5.700; TCA 49-1-302(g)

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### Cross References

Role of the Board of Education 1.101  
Board Member Development Opportunities 1.204  
Fiscal Management Goals 2.100  
Business Management Goals 3.100  
Instructional Program 4.100  
Evaluations of Instructional Programs 4.702  
Personnel Goals 5.100  
Student Goals 6.100

# Cleveland City Board of Education

Monitoring:  <b>Review: Annually, in February</b>	Descriptor Term:  <h2 style="text-align: center;">Personnel Goals</h2>	Descriptor Code: <b>5.100</b>	Issued Date: <b>07/09/01</b>
		Rescinds: <b>GAA</b>	Issued: <b>07/06/94</b>

The Board's personnel goals are:

1. To ensure that the best qualified personnel are recruited and employed to staff the school system;
2. To provide staff compensation, benefits and working environment sufficient to attract and retain qualified employees;
3. To set goals for educator diversity that take into consideration the diversity of the student population;<sup>1</sup>
4. To provide an in-service training program for all employees to improve their performance;
5. To conduct an evaluation program that will contribute to the continuous improvement of staff performance; and
6. To ensure that personnel are assigned so that they are utilized as effectively as possible.

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**Legal References**

1. State Board of Education Policy 5.700;TCA 49-1-302(g)

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**Cross References**

School District Goals 1.700



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**Russell Dyer, Ed.D. • Director of Schools**

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## **Memo**

Date: 2/24/2020

Re: Site Committee Meeting at 9:00 a.m. at the AOB

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### **Site Committee Agenda:**

1. Custodial Contract Discussion and Plan - Hal Taylor
2. Improvement of the crosswalk at CHS - Cliff Eason
3. Remediation and replacement of hallway tile at Stuart - Hal Taylor & Brian Templeton
4. Replacement of kitchen hoods at Ross, Yates, Arnold, CHS and Stuart - Hal Taylor, Brian Templeton & Gena Reed
5. Replacement of dishwashers at Ross, CHS and Arnold - Hal Taylor, Brian Templeton & Gena Reed
6. Replacement of fresh air units at Blythe Bower - Hal Taylor & Brian Templeton
7. Replacement of the classroom carpet with tile at Blythe Bower - Hal Taylor & Brian Templeton
8. Replacement of the 30 ton HVAC unit on the Commons at CHS - Hal Taylor & Brian Templeton

**Cleveland City Schools  
Financial Report  
January 2021**

Balance on hand January 1, 2021 6,406,266.87

**RECEIPTS**

City Clerk's Monthly Report	5,192,224.15
Retiree Ins #44160	(904.37)
Contributions & Gifts #44570	6,600.85
Misc Refund #44170	(249.63)
Transfer from IDEA CCEIS #49800	1,814.39
Interest Earned	<u>0.00</u>
	<u>11,605,752.26</u>

**DISBURSEMENTS**

Instruction	2,142,497.87
Special Education	309,545.26
Vocational Education	111,022.37
Attendance	9,055.05
Health Services	43,788.76
Other Student Support	314,469.85
Regular Instruction Support	144,529.06
Special Education Support	11,206.61
Vocational Education Support	12,567.30
Technology Support	44,392.91
Board of Education	5,914.20
Office of the Superintendent	80,707.09
Office of the Principal	261,613.21
Fiscal Services	28,864.48
Operation of Plant	210,898.02
Maintenance of Plant	138,099.65
Transportation	96,419.69
Food Service	7,256.03
Community Services	0.00
Early Childhood Education	118,404.65
Regular Capital Outlay	37,377.93
Education Debt Service	<u>2,828.00</u>
	4,131,457.99

Retirement withheld not paid	(348,623.63)
Retirement paid	369,617.54

Balance February 1, 2021 7,453,300.36

11,605,752.26

Respectfully submitted,



Russell Dyer  
Director of Schools

## **Personnel Items – February 2021**

### **Assignments**

Moats, Courtney, CMS (Administrative Assistant), effective February 22, 2021

Dooley, Arianne, CHS (SpEd Assistant), effective February 22, 2021

### **Transfers**

Powell, Evan, ST (Counselor) to CHS (Counselor), effective July 26, 2021

Whittington, Miranda, CHS (Counselor) to ST (Counselor), effective July 26, 2021

Day, Martha, BB (PT Interventionist) to CHS (SpEd Assistant), effective February 22, 2021

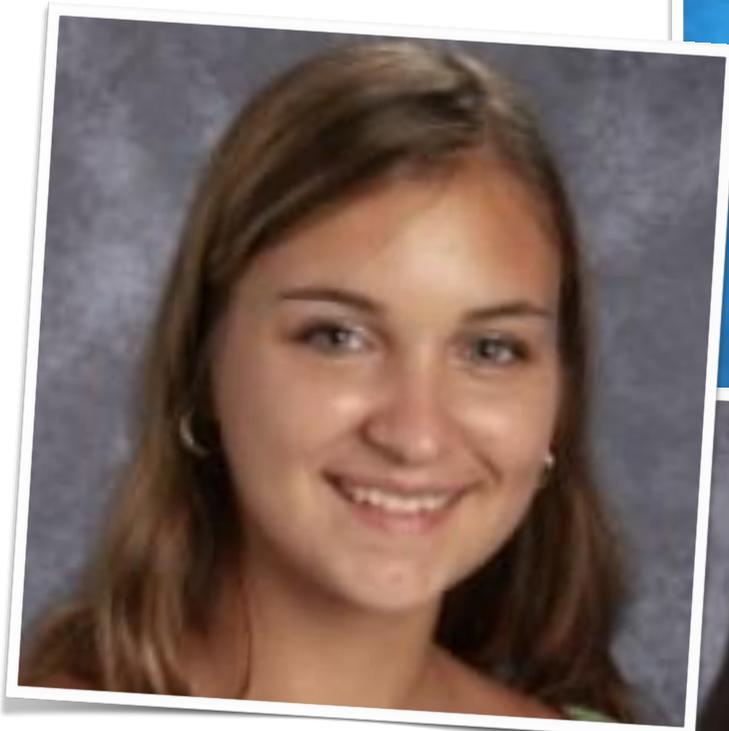
### **Leave of Absence**

Foggin, Emily, YA (Maternity) March 5, 2021-May 21, 2021 (extended)

### **Retirements**

Stephenson, Mark, CHS (Teacher), effective May 21, 2021

**Work  
hard.**



**Senior:**

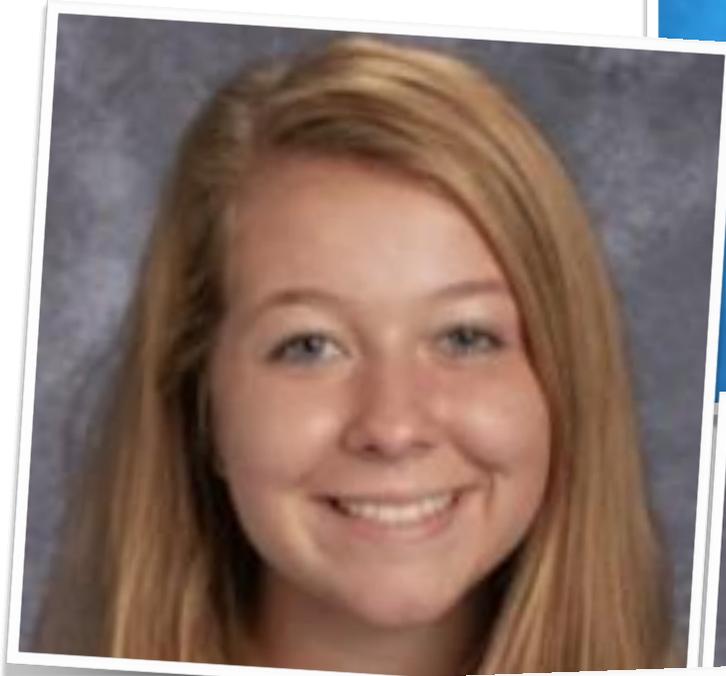
**Gerardo Caedosa Bocanegra**

**Junior: Stephanie Lakatosh**

**Sophomore: Tatum Hale**

**Freshman: Leonard "Isaiah"  
Aikens**

# Get smart.



**Senior: Ethan Kinsey**

**Junior: Grace" Meredith"  
Longley**

**Sophomore: Drew Lambert**

**Freshman: Claire Phillips**

# Be nice.



**Senior: Evan Neal**  
**Junior: Dominik Seaz**  
**Sophomore: Vinayak Patel**  
**Freshman: Raheem Brownlow**



### School Highlight



We want to highlight our amazing Related Arts teachers! They have endured rolling from room to room, across the building, and traversing 3 floors with grace and enthusiasm! Even with those obstacles they have still managed to engage students in meaningful instruction. We are so excited that they get to welcome our students back into their own spaces. Thank you to Becky Marino, Heather Matthews, Marissa Murray, Jonathan Dockery, and Siema Swartzel!

### Staff Highlight

We would like to highlight Ms. Nikki Woodfin and her cafeteria crew. Since Ms. Woodfin has returned to Arnold the food has been amazing. There has been new life breathed into the cafeteria from bacon wrapped asparagus to cupid wings for Valentine's day. We are so glad to have you back.



## Student Highlight

We would like to highlight our 4th grade students. We entered the SumDog Southeast Tennessee Region Math competition where we competed against 32 other teams. We are so proud to say that we won! We wanted to give a special shout out to these students that placed top 10 in the competition overall.





# STUART ELEMENTARY

*Love • Learn • Lead*

## February Highlights

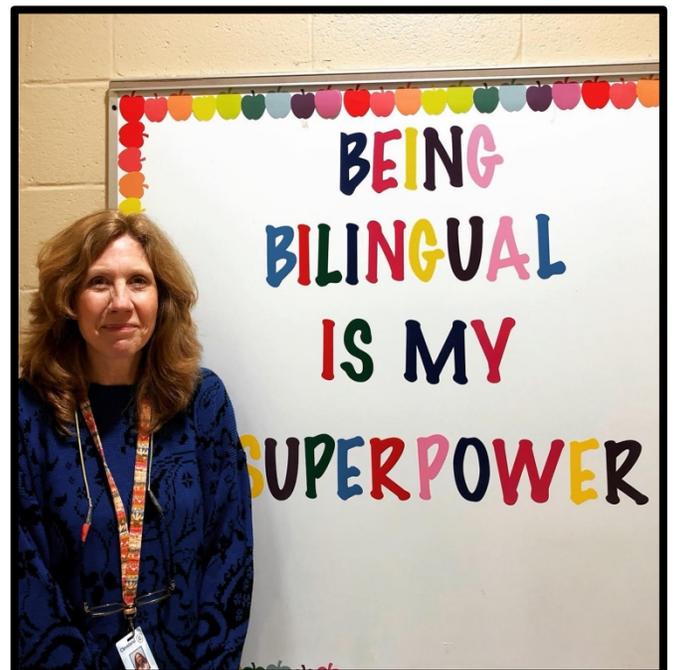


### Love is in the Air!

This February our school was filled with LOVE! The teachers had a fun Valentine's Fashion Week and our students met with their packmates to write down all the things they love about our school on hearts to be displayed on a bulletin board.

### Highlighting Mrs. Erin Holland

Erin Holland was selected by her peers as Stuart's 2021 Teacher of the Year. Erin is an ESL teacher that works tirelessly to make sure her students are always learning and that their families are always being cared for.





## **Book Club & New Chromebooks!**

Our Title 1 Family events have taken on a new “look” this year, and we have gone virtual! This month, our families are enjoying reading *Pie* by Sarah Weeks.

The book is also filled with different pie recipes adding another element of fun!

Our 3rd-5th grade students are very excited to have their new Chromebooks. These devices allow for more opportunities to incorporate technology into lessons.

# School Highlights

For

## Mayfield Elementary – March 2021

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### THE VALENTINE BOUNTY

Ah, the annual Valentine party with all its bounty. Students enjoyed not only the haul of cards and candy but all the preparation leading up to the event. The bringing in of 'the goods' and making the bags and boxes build up to the grand event.



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## SCHOOL COUNSELORS WEEK

The first week in February is designated as School Counselor's week and we do not want to miss this opportunity to recognize Mrs. LeFoy for who she is and for the many things that she does for the students and staff at Mayfield. From meeting with and listening to student concerns to coordinating community resources for our families, Mrs. LeFoy is always willing to lend a helping hand. Mrs. LeFoy also takes an active role in our PBIS program by planning events, encouraging positive choices, and shopping for supplies. We appreciate all that Mrs. LeFoy does to prepare, support, celebrate, and inspire students in a safe, nurturing environment which is the mission Mayfield Elementary.



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## 100 Days of School and Counting



The Mayfield halls resembled a retirement community as many of our primary students celebrated the 100th day of school by dressing as an 'old person.'



# CLEVELAND MIDDLE SCHOOL

February  
2021

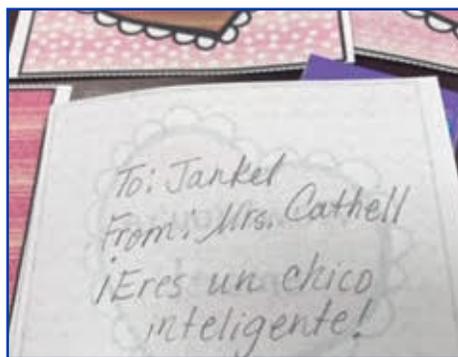
## “Feelin’ the Love” at CMS

In an effort to Capture our Students’ Hearts, CMS teachers and staff spend the month of February, the month of love, spreading kindness and words of affirmation. Each Wednesday in February, teachers delivered words of kindness to their students through many different ways. Some chose handwritten notes, some sent emails, notes on desks, and verbal tellings could be seen and heard all across the school. This idea came from the CMS

Process Champions, the group of leaders who promote the Capturing Kids Hearts

initiative at CMS. Mrs. Williams, 6th grade teacher, said, “I used this opportunity to research and speak positive words into each student. I wanted them to know that even when things seem bad, there is good and they are loved.” Not only do the teachers enjoy speaking love and kindness, our students enjoyed getting their kind words from teachers, and by the end of the month, each student received at least 4 affirmations from the adults in our building. “It can help kids feel good about themselves and be assured the teachers care about them as well. I like

how some teachers always start with good things and affirmations to one another to share the good things in our lives,” said Abigail Salyer, an 8th grade student. The teachers were also showered with kindness from our CMS PTO and CMS administration team. The PTO sent in soft drinks and beverages to fill our school fridges. Administrators also hand-wrote a note to each faculty and staff member and provided the staff with donuts on the last day of the month. “We just want everyone in our building to feel like school is a safe place where you are loved, valued and appreciated,” said Emily Raper, BLADE Facilitator at CMS.



### Student Spotlight

#### Josther Ferrafino-Canales

Josther is in 8th grade at CMS, and he is very involved with our athletics. He plays football, wrestles, and throws discus and shot-put for the track and field team. He enjoys making new friends and having fun while he plays sports. Josther has the true Heart of a Raider, and he loves CMS. He can't even pick a favorite teacher because he says that every teacher he has had is great! In fact, the teachers are one of his favorite things about CMS because of their positivity and generosity. Josther said, “This school is such an amazing place, and I enjoy being a student here.” Josther has one older brother, who also went to CMS, a dog named Dane, and he will soon have a new baby sister in March!





## Here's What's Happening at CMS

**Kennin Featherngill, 8th grade, wrote an article that was published in the Cleveland Daily Banner.**

**CMS welcomes Cheree Thompson as a new teacher. She teaches 8th grade science. We are glad to have her!**

**Teachers and staff were given a "frosty treat" of soft drinks provided by the CMS PTO and the Admin team.**

**The Dance and Cheer teams held a showcase for friends and family to perform their routines.**

**We held our annual AED/CPR drill where staff members are called to the office to perform CPR and AED use.**

## Meet our New Administrative Assistant: Courtney Moats

Courtney Moats has joined the Cleveland Middle School staff after working at Camelot Care Centers since 2016. While at Camelot, Courtney worked with children in foster care as both a case manager and, later, a recruiter/trainer of foster parents for Bradley County. Courtney is replacing Kathy Hooks, who moved from being an administrative assistant at CMS to the Cleveland City Schools Administrative Office Building. Kathy will be missed at CMS, as she was a staple in our front office for many years.

Courtney has a degree in psychology from Lee University, and she is currently working on a Masters in Education in school counseling from Liberty University. After obtaining her school counseling licensure, she would love to work in an elementary or middle school as a school counselor. "I just love helping students who are going through a tough time, and being there for them," said Moats.

Courtney, a Cleveland native, graduated from Walker Valley High School and is married to Jake Moats, a 7th grade social studies teacher and baseball/football coach at CMS. They have a daughter, Marley, who is 17 months old. In her spare time, Courtney enjoys working out and running. She also works with the ladies ministry and the children's ministry at her church Living Water Community Church.





# March 2021

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
	<b>1</b> BOE Meeting 5:30 @ AOB	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b> Spring Break Schools Closed	<b>9</b> Spring Break Schools Closed	<b>10</b> Spring Break Schools Closed	<b>11</b> Spring Break Schools Closed	<b>12</b> Spring Break Schools Closed	<b>13</b>
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>			



# May 2021

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
						1
2	3 5:30 – BOE Meeting @ AOB	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21 Abbreviated Day- Last Day of School for Students	22
23	24	25	26	27	28	29
30	31 Memorial Day					



# April 2021

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
				1 Board Retreat	2 Easter Break (No School)	3
4	5 BOE Meeting 5:30 @ AOB	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	