

Cleveland City Schools
Board of Education Regular Meeting
March 2, 2020 5:30 PM
Cleveland Middle School

1. Welcome and Pledge of Allegiance
2. *Consent Agenda
 - A. Approval of Regular Agenda
 - B. Approval of Minutes from February 3, 2020 Regular Board Meeting
 - C. Approval of Overnight Field Trips
 - D. English Language Arts Resource Adoption
 - E. CHS Fundraiser for Baseball Scoreboard
 - F. Track Lighting System for CMS Auditorium
3. Regular Agenda
 - A. Director's Update
 - B. Spotlight
 1. Teachers of the Year, Supervisor of the Year, and Principal of the Year - Russell Dyer
 2. Renny Whittenbarger, Trailblazer Award - Russell Dyer
 3. Wrestling Team, State Duals Champs and 3 Individual Titles at Traditional Meet - Russell Dyer
 - C. Strategic Plan Update
 - D. Student Representative's Update
 - E. *Site Committee
 1. Memorial Garden - Autumn O'Bryan
4. "B" Agenda

- A. Financial Report
- B. Budget Calendar
- C. Personnel Report
- D. School Highlights
- E. Dates to Remember

- 1. Announcement of Dr. Dyer contract renewal at April Board Meeting

Board of Education Regular Meeting
February 3, 2020 5:30 PM
Administrative Office Building, Board Room

Attendance Taken at 5:28 PM.

Present Board Members:

Mr. Tom Cloud
Mr. Charlie Cogdill
Ms. Carolyn Ingram
Ms. Krista McKay
Mr. Steve Morgan
Ms. Dawn Robinson
Ms. Peggy Pesterfield

1. Welcome and Pledge of Allegiance

Student Representative Hayes Martin opened the meeting and led the Pledge of Allegiance.

2. *Consent Agenda

- 2.A. *Approval of Regular Agenda
- 2.B. *Approval of Minutes from January 6, 2020 Board Meeting
- 2.C. *Approval of Overnight Field Trips
- 2.D. *Approval of Second Reading of Policy 6.300

Motion to approve Consent Agenda Passed with a motion by Mr. Steve Morgan and a second by Ms. Peggy Pesterfield.

Mr. Tom Cloud: Yes
Mr. Charlie Cogdill: Yes
Ms. Carolyn Ingram: Yes
Ms. Krista McKay: Yes
Mr. Steve Morgan: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes

Yes: 7, No: 0

3. Regular Agenda

3.A. Director's Update

Dr. Dyer provided an update:

- Introduce Julie Smith as the new Administrative Assistant to Dr. Dyer as well as the Public Relations Officer.
- The Governor attended CHS, and Dr. Dyer enjoyed the news coverage stating we are role models, and "high schools need to look like this". CTE is an outstanding program and he is proud of it.
- He wrapped up 2 roadshows this month. One at CMS and one at Mayfield.

- Mrs. Tennessee came to CMS, thankful to the 100 black men of Bradley County for helping make that happen. He enjoyed hearing her story of perseverance.
- Blythe Bower side walk ground breaking took place. Making the area more walkable environment is a benefit to connect the Blythe community over to Blythe Bower Elementary School.
- Starting tomorrow, Tuesday, February 4, he travels to the TOSS convention in Nashville. He will stay in Nashville and attend the Wrestling Duals.

3.B. *Director's Evaluation Results

Dawn Robinson gave an overview of the Evaluation for the Director of Schools which is taken once a year.

- Each Board Member met with Dr. Dyer to discuss their own evaluation results.
- Discussion about the rubric for the Director's Evaluation. 4 parts to the rubric: 4-highly effective, 3- effective, 2-developing, and 1-ineffective.
- Breakdown of the results of the Evaluation: Part 1- A. Director and Board Relations - 3.79, B. Community Relations - 3.82, C. Staff Relations - 3.72, D. Finance and Operations - 3.68, E. Instructional Leadership - 3.82, and Part 2 - Director Goals - 3.17.

Dr. Dyer is pleased with the evaluation, and thankful for the discussions with the board members about their feedback. Board Members approve of the evaluation system, and they like the one on one honesty.

3.C. *First Reading of Policy 6.313 Discipline Procedures

Dr. Dyer states that Policy 6.313 is a duplicate and has been deleted. The information is effectively in Policy 6.300.

Motion to delete Policy 6.313 completely and waive the option of the second reading at the March Board Meeting Passed with a motion by Mr. Steve Morgan and a second by Ms. Peggy Pesterfield.

Mr. Tom Cloud:	Yes
Mr. Charlie Cogdill:	Yes
Ms. Carolyn Ingram:	Yes
Ms. Krista McKay:	Yes
Mr. Steve Morgan:	Yes
Ms. Peggy Pesterfield:	Yes
Ms. Dawn Robinson:	Yes

Yes: 7, No: 0

3.D. *Approval to advance to final negotiations with Sodexo for school nutrition services at Cleveland Middle School and Cleveland High School

Dr. Dyer appreciates all of the hard work our nutrition staff provides currently. Moving forward there are two options for school nutrition: changing it or leaving it the same. The RFP went out for contracted

services concerning school nutrition. Two companies bid, but one company has won the bidding process. Dr. Dyer wants to know if the board wants to advance to final negotiations with Sodexo. The next stage will be obtaining the finite details of the contract and coming back to the Board, the state, and our attorney to get this approved.

Dr. Dyer explains the Sodexo presentation. Sodexo is a large company that has contracts in schools, businesses, etc. They will have four stations, they will not be the same four options all the time. Sodexo has proposed the idea to have a space open with food all the time in case students miss the time for lunch there is food available. Each school would have a staff manager, and a Sodexo trainer for each school. Every employee in the cafeteria has the option to work for the private company, but they have an option to stay as a CCS employee as well.

Board Members ask questions about details of the contract and how it compares to our current nutrition department. If we stay with the current nutrition department it will take time to implement change, but if they approve the Sodexo contract it will be an immediate change.

Motion to empower Dr. Dyer to move forward with negotiating the contract with Sodexo Passed with a motion by Mr. Steve Morgan and a second by Ms. Carolyn Ingram.

Mr. Tom Cloud: Yes
Mr. Charlie Cogdill: Yes
Ms. Carolyn Ingram: Yes
Ms. Krista McKay: Yes
Mr. Steve Morgan: Yes
Ms. Peggy Pesterfield: Yes
Ms. Dawn Robinson: Yes

Yes: 7, No: 0

3.E. Student Representative's Update

Hayes Martin provided an update:

- Theater department held a performance showcase in the middle of January that had a variety of strengths to show from the theater department.
- Winter sports are going well. Basketball, swimming, and wrestling are going very well.
- JR ROTC won two first place prizes, and third place prize overall in a recent drill competition.
- In the Holocaust literature class they hosted a night where they brought in a holocaust survivor who was a child at the time and came to tell her story to the class.

3.F. Transportation Update

Hal Taylor discussed the transportation update for this school year.

- Rezoning this past year meant we had to reroute our bus routes, which was successful. For every child that enrolls, the school has to know the distance from their home to the school. Our Bus Drivers are completing the data processing by hand as of now. The state looks at

data for funding from the amount of students that ride the morning buses. The transportation department is looking at a routing program. The department wants to integrate this program within PowerSchool, and it will be funded from the current budget. When the students register their information it is automatically updated. One problem currently is parents expect to get notifications if a bus is late, this program will let parents know. Also it will only alert the parents on this particular bus. We are required by law to have a roster of everyone on the bus, and this will keep us up to date with this law.

Michael Kahrs has helped work on this project within the parent portal. Parents have access to change information easily which will keep our information current.

3.G. Strategic Planning Update

Dr. Dyer gave an update on the steering committee meeting on January 27, 2020.

Different Committees:

- Students Success: looked at academic success.
- Articulated Pathways: Set seamless K-12 goals.
- STEAM: Good definition for STEAM, and how to implement it.
- Safe and Healthy Schools: Athletics and clubs, school nutrition, and safety and discipline.
- Communications: What is the difference in communication and publicity? Overall communication strategies.
- Engaged Workforce: Focus on diversity of staff, employee evaluation, district staff culture, health and wellness for employees, and employment/retention of employees.

Dr. Dyer would like to announce our new social media campaign #RISEcleveland. R-Responsive: How can we be responsive to stakeholders, and students. I-Innovative: progressive as a school system, S-Student Centered: laser focused on what is best for the students, E-Engage: engage all students, parents, community members. CCS employees are encouraged to use this hashtag on social media. Public Relations will be sending out an update Tuesday, February 4 to let everyone know how to use the hashtag.

3.H. Site Committee

Mr. Steve Morgan did not have an update for this meeting.

3.I. Schedule Board Retreat on Strategic Planning - Thursday, February 27, 9am - 12noon?

Dr. Dyer would like to hold the Board Members Retreat for Thursday, February 27 from 9:00 A.M. - 12:00 P.M. The purpose of the retreat is to have each steering committee chair present what updates are happening within their group. Board members let Dr. Dyer know if you have any questions to include.

3.J. April Board Meeting date change - Tuesday April 7, 2020?

The Board agrees to have the April Board Meeting on Tuesday, April 7 at 5:30.

3.K. 2020 Board Committees

Dawn Robinson adjourned by general consent.

4. "B" Agenda

- 4.A. Financial Report
- 4.B. Personnel Report
- 4.C. School Highlights
- 4.D. 2019-2020 Board Visit Schedule revised
- 4.E. Dates to Remember

Chairperson

Date

Superintendent

Print Trip Report

Trip ID 1183

Booked By

Booked By McGowan, Amy

Email amcgowan@clevelandschools.org

Phone 4236505784

Pager

Cellular

Booking Details

Trip Name Lock in Superfly Basketball/Volleyball/Sofball-

Status Approved

Trip State Inactive

Created Date 1/15/2020 10:04:00 AM

Departing Location Cleveland Middle School

Organization Overnight

Trip Destination Defy (Prev. Superfly) Chattanooga

Trip Type Round Trip

Trip Package

Trip Departure Date Time 5/21/2020 9:30:00 PM

Trip Return Date Time 5/22/2020 6:00:00 AM

Driver Departure Time

Driver Return Time

Participant Drop Off Time

Participant Pick Up Time

Destination Arrival Date Time

Destination Departure Date Time

Driver Start Location

Driver End Location

Participant Drop Off Location

Participant Pick Up Location

Estimated Round Trip Mileage 0

Trip Contact

Name McGowan, Amy

Email amcgowan@clevelandschools.org

Phone 423-650-5784

Pager

Cellular

Attendees

Faculty Amy McGowan, Michelle Bradle, Erica Parker, KJ Harris, Brandy Owenby, Hannah Harmon, Heather Turner

Supervising Adults Amy McGowan

Number of students 50

Cost per student \$0.00

Number of adults 8

Cost per adult \$0.00

Totals Attendees 58

Categorization

Budget Code 100

Budget Code Description School

Recommended Min Age 0

Recommended Max Age 0

Educational Objective End of year celebration

Notes

Special Needs and/or

Trip Requirements

Driving Directions

Required Services

Transportation Type Car

Number Of Vehicles 0

Trip ID 1183

Approval

Date Approved	Approved By	Note
2/4/2020 12:32:00 PM	Laing, Leneda	
2/5/2020 10:07:00 AM	Mack, Valerie	

Trip ID

1307



Booked By

Booked By Fickley, Ed

Email efickley@clevelandschools.org

Phone 4234799641

Pager

Cellular

Booking Details

Trip Name 8th Grade Washington Trip

Status Approved

Trip State Inactive

Created Date 2/13/2020 2:06:00 PM

Departing Location Cleveland Middle School

Organization Overnight

Trip Destination Washington, DC

Trip Type Round Trip

Trip Package

Trip Departure Date Time 10/2/2020 6:00:00 AM

Driver Departure Time

Participant Drop Off Time

Destination Arrival Date Time

Driver Start Location

Participant Drop Off Location

Estimated Round Trip Mileage 0

Trip Return Date Time 10/6/2020 7:00:00 PM

Driver Return Time

Participant Pick Up Time

Destination Departure Date Time

Driver End Location

Participant Pick Up Location

Trip Contact

Name Fickley, Ed

Email efickley@clevelandschools.org

Phone 4234799641

Pager

Cellular 4232408304

Attendees

Faculty Dr Ed Fickley, Shelley Higgins, David Hanley, Casey O'Connor, Emily Cole, Emily Buckner, Derrick Marr

Supervising Adults TBD

Number of students 80

Number of adults 20

Totals Attendees 100

Cost per student \$600.00

Cost per adult \$600.00

Categorization

Budget Code 500

Budget Code Description Other

Recommended Min Age 0

Recommended Max Age 0

Educational Objective Study of the national government and the interrelated division of powers.

Notes

Special Needs and/or NA

Trip Requirements

Driving Directions

Required Services

Transportation Type Charter Bus

Number Of Vehicles 2

Trip ID **1307**

Approval		
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Date Approved	Approved By	Note
2/13/2020 2:19:00 PM	Laing, Leneda	
2/14/2020 9:06:00 AM	Mack, Valerie	

Report of Local Adoption of Textbooks*
This form remains in the office of the Local Director of Schools for the 6 year Adoption Period

For the School Year 2020-2021

Report for schools of Cleveland County, City, or Special District.

Subject: ELA

Recommendation of Local Textbook Selecting Committee

We, the duly appointed members of the Local Textbook Selecting Committee for the Subject of ELA, recommend that the Cleveland (County or City) Board of Education adopt, from the State Approved List, the following textbooks to be used in the public schools of Cleveland (County or City), as approved by the law and contract:

State Approved	Waiver Approved	Technology Dependent	Grade	Author	Title	Company
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	K-5	Amplify-CKLA	Amplify CKLA	Amplify Education, Inc.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6-8	Amplify-CKLA	Amplify CKLA	Amplify Education, Inc.
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9-12	Pearson	My Perspectives	Pearson K12 Learning
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				

We hereby certify that we have returned to the office of the superintendent all the samples of textbooks submitted to us. Signatures of members of the Local Selecting Committee for this subject:

1 Jeff Elliott 2 Kellye H. Bender 3 _____
4 _____ 5 _____

Oath to Be Administered to Members of the Local Textbook Committee

"I do hereby declare that I am not now directly or indirectly financially interested in, or employed by, any textbook publisher or agency, and that I will not become directly or indirectly financially interested in any of the proposed contracts, nor in any book, nor in any publishing concern handling or offering any books or other publications to the Committee, of which I am a member, for listing and adoption, and I do hereby promise that I will act honestly, faithfully, and conscientiously, and in all respects will discharge my duty as a member of the Committee to the best of my skill and ability."

1 See Attached List of Textbook Committee 3 _____
4 _____ 5 _____

*Complete one (1) form for each local adoption committee.

**Director of Schools Record of Names and Qualifications of Members
of Local Textbook Selecting Committees**

Use the <Tab> Key to Move from Point to
Point in the Form

This Form Remains in the Office of the Local
Director of Schools for the 6 years of the
Adoption

For the School Year 2019-2020

Adoption for Schools of Cleveland City Schools
County, City, or Special School District,

I, Dr. Russell Dyer, hereby certify that the following school personnel have
Superintendent's Signature
been named by me and approved by the local board of education as a textbook selecting committee
for the adoption of textbooks in the following subject(s):

Secondary

Name	Endorse. Code	Certificate Number	Years Experience (Public School)	School	E-Mail Address:
Esquinance, Terry	440	552112	7	CMS	tesquinance@clevelandschools.org
Raper, Emily	442	576216	7	CMS	eraper@clevelandschools.org
Kirksey, Cana	407, 440	585783	6	CMS	ckirksey@clevelandschools.org
Colbaugh, Jennifer	407	626107	3	CHS	jcolbaugh@clevelandschools.org
Barnes, Joel	402	180377	15	AOB	jbarnes@clevelandschools.org

For Non-Educators

Name	Address	Phone Number	School Representing or Job	E-Mail Address

Elementary

Name	Endorse. Code	Certificate Number	Years Experience (Public School)	School	E-Mail Address:
Donaldson, Andi	402	241792	19	Stuart	adonaldson@clevelandschools.org
Phillips, Andrea	402	249699	14	Blythe-Bower	alphillips@clevelandschools.org
Goodwill, Angie	002, 101	243359	25	Blythe-Bower	agoodwill@clevelandschools.org
Painter, Ashley	499	567560	7	Yates	apainter@clevelandschools.org
Lessig, Brian	499	624647	2	E.L. Ross	blessig@clevelandschools.org
Gobble, Brittney	402	240770	13	Blythe-Bower	bgobble@clevelandschools.org
Ingram, Carolyn	482	26087	45	AOB	chingram@clevelandschools.org
Storey, Dana	402	241066	14	Candy's Creek	dstorey@clevelandschools.org
Hundley, Dianne	401	207793	16	Stuart	dhundley@clevelandschools.org
Ratcliff, Donna	460, 499	617958	4	E.L. Ross	dratcliff@clevelandschools.org
Botta, Elisabeth	497	211711	13	Candy's Creek	ebotta@clevelandschools.org
Elliott, Jeff	483	246066	25	AOB	jelliott@clevelandschools.org
Key, Kelley	442	253693	24	Mayfield	kkey@clevelandschools.org
Bender, Kellye	483	165815	36	AOB	kbender@clevelandschools.org
Bradford, Kim	460, 497	219124	14	Stuart	kbradford@clevelandschools.org
Earby, Lisa	483	225005	26	Candy's Creek	learby@clevelandschools.org
VanBenschoten, Megan	499	617118	4	Arnold	mvanbenschoten@clevelandschools.org
Blackmon, Meghan	442	537519	7	Arnold	mblackmon@clevelandschools.org
Bishop, Melissa	442	255543	23	Denning Center	mbishop@clevelandschools.org
Powell, Melyssa	499	590147	4	Mayfield	mpowell@clevelandschools.org
Blazer, Olivia	402	222434	10	Blythe-Bower	oblazer@clevelandschools.org
Shaver, Susan	467	277907	16	Yates	sshaver@clevelandschools.org

For qualifications and parameters for appointments to local textbook adoption committees, see TCA-49-6-2207 (c) (1-3); (d)(1-2);(e); (f)

(c)(1) Local boards of education shall appoint review committees to review the textbooks and instructional materials proposed for adoption and shall make their adoption upon recommendations of such committees. These committees shall be set up by grade and subject matter fields and composed of teachers, or supervisors and teachers, and parents with children enrolled in the LEA at the time of appointment to a committee. The local board may also appoint experts in the grade level or subject matter field for which textbooks and instructional materials are to be reviewed. Experts may be college professors or credentialed subject matter specialists. The board shall determine the number of members of the committee based upon the relative size of the LEA.

(c)(2) Teachers and supervisors who serve on a committee shall be teaching or supervising the respective grade or subject at the time of appointment. Committees shall be composed by grade or groups of grades arranged so that a committee may consider an entire series of books if it should so desire; provided, that in all cases, the teachers and supervisors appointed to the committees shall be licensed to teach in the state with endorsements in the subject matter or grade level for which textbooks or instructional materials are being reviewed. Teachers and supervisors shall have three (3) or more years of experience as teachers or supervisors in the public schools.

ED-2150
(Rev. 02/19)

(c)(3) The members of the committee authorized in this section shall serve for the length of time that the adoption process for which they are appointed lasts.

(d)(1) All members appointed on the committees shall subscribe to the oath as set out in § 49-6-2201 (i).

(d)(2) The oath shall be administered by the county executive or by some authorized official empowered to administer an oath

(e) The director of schools in the LEA adopting textbooks or instructional materials under this part shall serve as an ex officio member of all committees appointed under subsection (c). The director of schools shall record a list of all textbooks or instructional materials adopted by the local board of education. Immediately, at the completion of the adoption process, the director shall forward a copy of the recorded adoption to the commissioner of education and shall post on the LEA's web site the list of all books adopted.

(f) As provided in 49-6-2202(d), a local board may furnish electronic textbooks to pupils attending the public schools, provided the electronic textbooks are furnished free of charge. A board that chooses to furnish electronic textbooks to pupils attending school in the district shall provide reasonable access to the electronic textbooks and other necessary computer equipment to pupils in the district who are required to complete homework assignments and to teachers providing homework assignments utilizing electronic textbooks furnished by the board.

OATH

49-6-2201(f)

(f) Before beginning the discharge of their duties, it shall be the duty of each member of the commission to take and subscribe to the following oath:

"I do hereby declare that I am not now directly or indirectly financially interested in, or employed by, any textbook publisher or agency, and that I will not become directly or indirectly financially interested in any of the proposed contracts, nor in any book, nor in any publishing concern handling or offering any books or other publications to the commission, of which I am a member, for listing and adoption, and I do hereby promise that I will act honestly, faithfully and conscientiously, and in all respects will discharge my duty as a member of this commission to the best of my skill and ability."

All committee members have taken the above Oath.

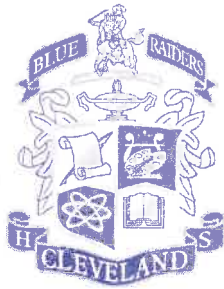
Jeff Elliott
Signed

2/26/2020
Date

Subscribed and sworn to before me, in my presence, this 26 day of February,
2020, a Notary Public in and for the state of Tennessee.

Matt D. Carson
Notary Public





CLEVELAND HIGH SCHOOL

Accredited by Southern Association of Colleges and Schools

February 26, 2020

Members of the CCS Board of Education,

The baseball scoreboard has lost function over the past few years. The units for balls, strikes, outs, and runs can not be read. This has created some game issues between coaches, umpires, and spectators. Despite continuous maintenance, including re-painting, bulb replacement, and updated signage, the scoreboard continues to malfunction. In fact, the company that manufactured the original scoreboard has discontinued making the electrical boards that make everything work correctly.

Cleveland High School Baseball would like to launch a fund-raising effort for a new scoreboard, with a plan to raise close to \$20,000. This would fully cover the cost of the scoreboard and installation. The scoreboard could be installed in approximately five weeks, warranted for five years and includes a ten year parts warranty. We have multiple donors already to help fund this project and a group of parents eager to work on this project.

Thank you for your consideration of this proposal.

Respectfully submitted,

Preston Scoggins

David Turner

Autumn O'Bryan


HOME OF THE BLUE RAIDERS


BATTER	BALL	STRIKE	OUTS
1	3	2	1
2	4	8	1
3	9	9	1
4	6	0	1
5	7	0	1
6	8	0	1
7	9	0	1
8	0	0	1
9	0	0	1
10	0	0	1
VISITOR	13402930	19	5 1
RAIDERS	1215002	12	5 2

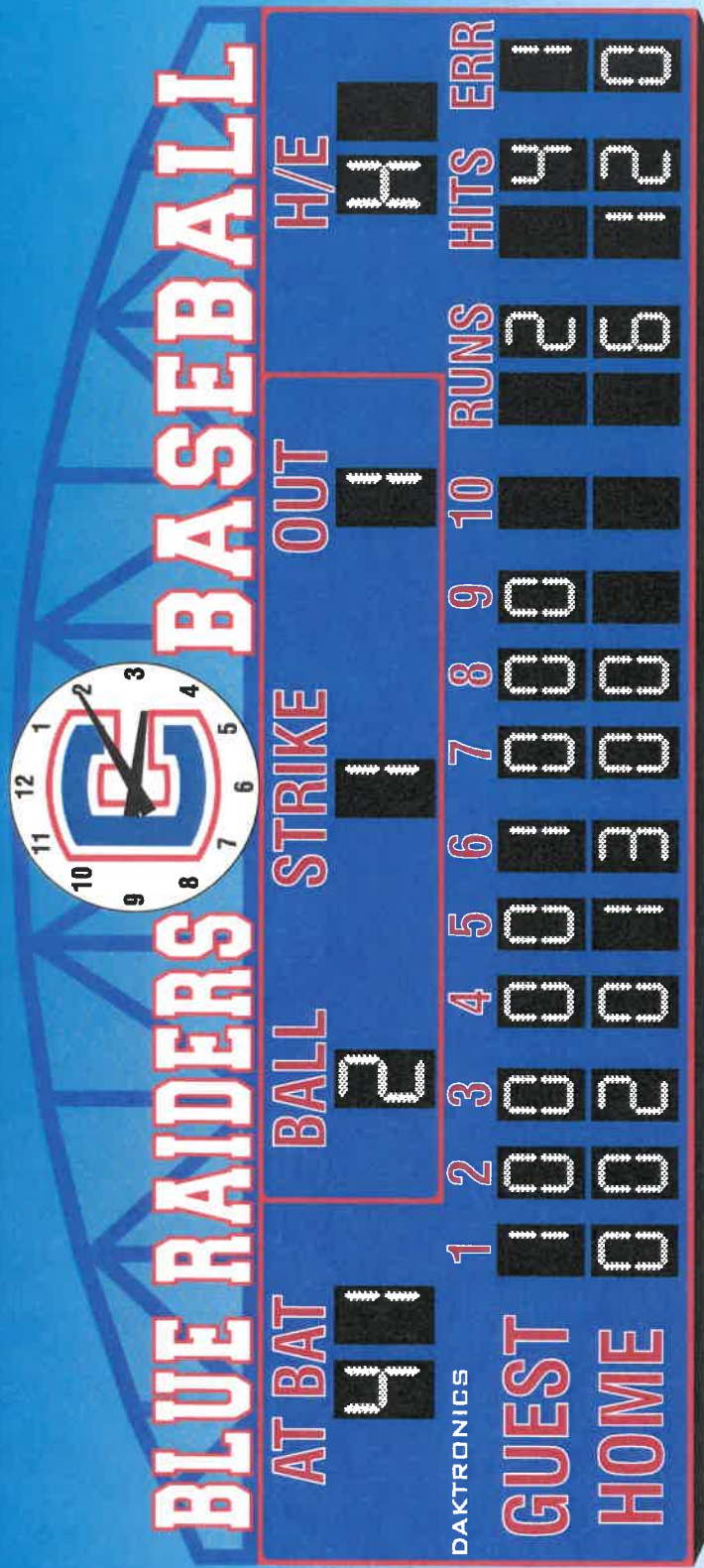
345


HOME OF THE BLUE RAIDERS


INNERS	OUTS	STRIKES	OUTS
3	2	2	2
0000000000	0000000000	19	3 1
134029520		12	5 3
13 150			

345





- Overall Dimensions
11'0" high x 25'0" wide
- Arched Accent Truss w/
Routed Aluminum Letters
DA-1004-25
4'0" high x 25'0", wide
letters: 19.5" tall
- Analog Clock w/ Logo
DA-1100-4
4'0" diameter
(attached to Accent Truss)
- Baseball Scoreboard
BA-2125-WPV
7'0" high x 25'0" wide

Do Not Use for Design, Engineering, or Ad Copy Approval Purposes
(Colors shown are not an exact match of what will be manufactured)

CLEVELAND HIGH SCHOOL CLEVELAND, TN

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ALL DIMENSIONS ARE APPROXIMATE





Consent:

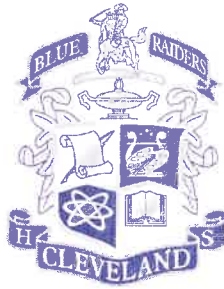
2.E. Track Lighting System for CMS Auditorium

I am seeking school board approval to install LED tracking lights in the flooring of the auditorium to ensure safety for those using that facility. This track lighting requires board approval since the amount is over \$5,000. Funds to pay for this lighting system will come from either Cleveland Middle funds or a grant from Tennessee Risk Management.

Thank you,

A handwritten signature in black ink that reads 'Lenada Laing'.

Dr/Lenada Laing
Principal



CLEVELAND HIGH SCHOOL

Accredited by Southern Association of Colleges and Schools

February 27, 2020

Members of the CCS Board of Education,

The Memorial Garden seems to be a hidden treasure here on campus at CHS. It is a memorial for all the students and teachers that have passed while enrolled or teaching at the school, and we believe it needed to be fixed up and feel like a warming place for students to study, hangout, and just a place for quiet time.

Lambcon is willing to donate concrete to pour a sidewalk to it, with us raising around \$700 to help with the payment. We would have wind chimes, bird feeders, plants, and benches as well. We would help out as much as possible with the labor work as well.

Thank you for your consideration of this proposal.

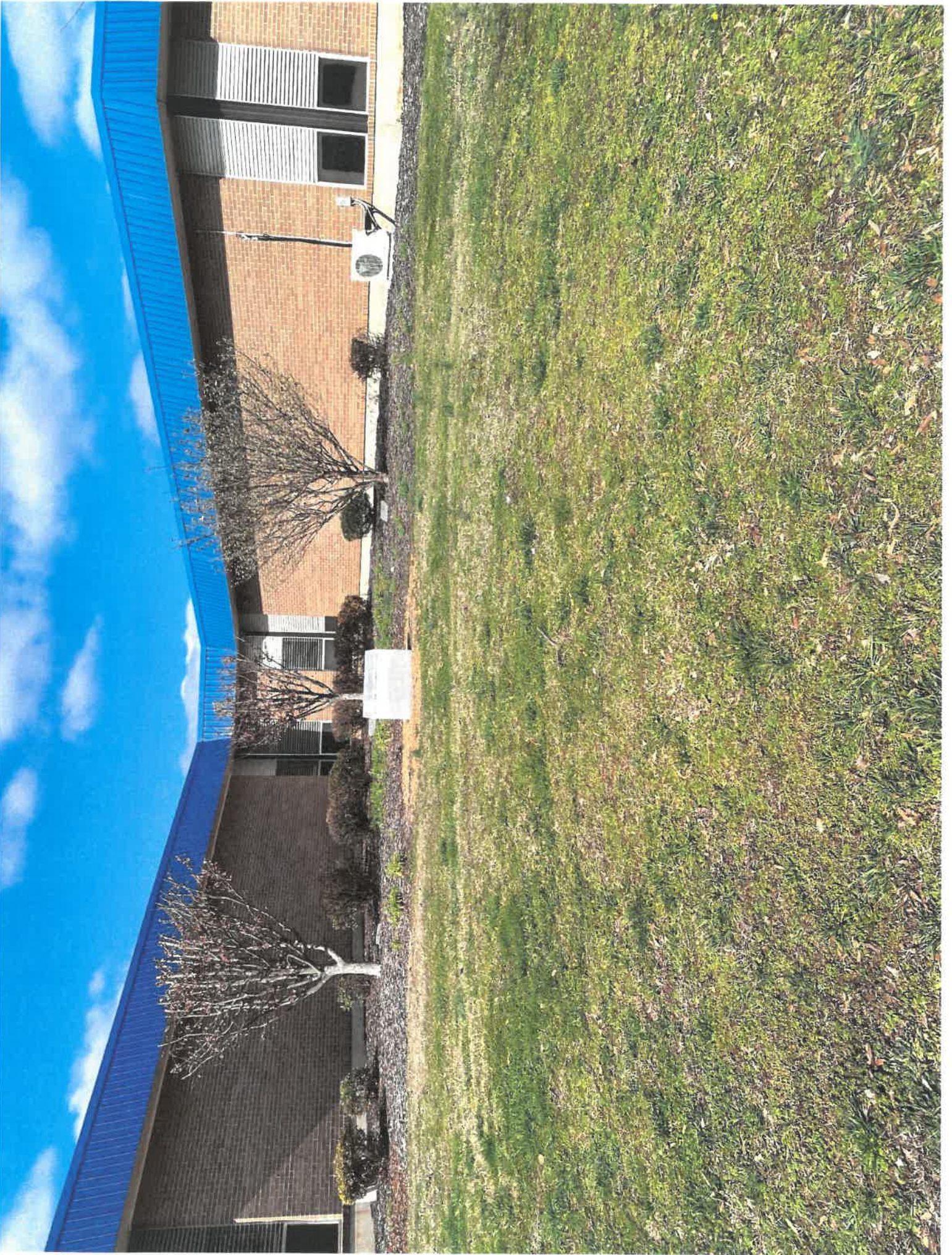
Sincerely,
Burns, Olga, and Shadiamond (Leadership 4 Students)

Eric Phillips

David Turner

Autumn O'Bryan

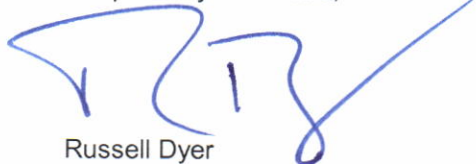




Cleveland City Schools
Financial Report
January 2020

Balance on hand January 1, 2020	3,817,686.80
RECEIPTS	
City Clerk's Monthly Report	5,374,281.20
Contributions & Gifts #44570	6,266.90
Retiree Ins #44160	-317.80
Misc. Refund #44170	-1,957.04
Interest Earned	<u>5,896.00</u>
	<u>9,201,856.06</u>
DISBURSEMENTS	
Instruction	2,190,816.72
Special Education	327,383.41
Vocational Education	109,785.68
Attendance	8,850.27
Health Services	40,961.11
Other Student Support	268,912.72
Regular Instruction Support	141,661.58
Special Education Support	10,989.86
Vocational Education Support	10,330.20
Technology Support	33,573.61
Board of Education	10,639.80
Office of the Superintendent	60,112.24
Office of the Principal	262,489.44
Fiscal Services	28,479.58
Operation of Plant	218,891.11
Maintenance of Plant	111,651.23
Transportation	118,668.07
Food Service	7,204.51
Community Services	0.00
Early Childhood Education	81,601.88
Regular Capital Outlay	0.00
Education Debt Service	<u>0.00</u>
	4,043,003.02
Retirement paid	364,433.70
Retirement withheld not paid	-356,802.02
Balance February 1, 2020	<u>5,151,221.36</u>
	<u>9,201,856.06</u>

Respectfully submitted,



Russell Dyer
Director of Schools

FY2021 Budget Calendar

Date

- Feb. 4 City of Cleveland sends FY2021 Budget calendar to Business Office
 Dr. Dyer and Business Office discuss timeline for board meeting
 to approve FY2020 Budget amendment and FY2021 Budget
- Feb. 18 Budget memo and allocation sheets to schools
- Feb. 28 Allocations returned to AOB
- Feb/Mar TBD Dr. Dyer meets with Business Office to discuss budget preparation, current year
 amendment and FY2021 priorities
- March 9-13 Spring Break*
- Apr. 2 Budget document to Julie for distribution to School Board
- Apr. 7 Regular April Board Meeting – FY2020 Budget Amendment, FY2021 Budget
- Apr. 8 Budget document sent to City
- Apr. 29 Proposed budget to City Council
- May 11 City Council holds public hearing and 1st reading of FY2021 Budget
- June 8 City Council final reading of FY2021 budget

Personnel Items – February 2020

Appointments

Adsit, Michele, AOB (Administrative Asst./Receptionist) Effective 2/14/20

Baker, Anna, BB (PT Interventionist) Effective 2/10/20

Bozell, Tricia, CCC (Administrative Asst./Bookkeeper) Effective 3/16/20

Resignations

Retirements

Hiddleston, Gayle, CHS (SpEd Department Head) Effective 5/25/20

Reid, Earl, Maintenance (Mechanic) Effective 3/16/20

Transfers

Hayes, Angie, CCC (Administrative Asst./Bookkeeper) to Child Nutrition (Administrative Asst.) Effective 2/19/20

Kyle, Kelli, CMS (Assistant) to CMS (7th Grade ELA Teacher) Effective 1/21/20

Raper, Emily, CMS (Teacher) to CMS (Blade Facilitator) Effective 1/17/20

Leaves of Absence

Cilio, Joel (Paternity) BB/ST (Psychologist) Effective 4/5/20 to 4/21/20

Hysinger, Reta (FMLA) CMS (Child Nutrition) Effective 2/24/20 to 3/23/20

May, Edie (Missions) ST (Media Specialist) Effective 4/7/20 to 4/14/20

Powell, Melyssa (Maternity) MA (Teacher) Effective 3/30/20 to 5/25/20

School Highlights

For

4th Grade Arnold Memorial Elementary School

School

This is the month to Let it Go! Almost 40 students in 3rd, 4th, and 5th grade performed in the musical *Frozen Jr.* These students have worked rigorously since October to prepare for the show. Five 5th graders in the cast have performed in Arnold productions every year since 3rd grade—Madison Lenz, Janelle Pollard, Ivy Briggs, Yeraris Allende Ferrer, and RJ Hayes. The Allied Arts Council of Cleveland awarded a generous grant to the theatre program in order to produce this musical. Because of this contribution, our students were able to experience the arts hands on. We are so proud of all of these students' hard work!



Teacher

Arnold 4th grade would like to highlight Mrs. Kahrs. Mrs. Kahrs has been at Arnold for 3 years. She does an amazing job balancing the needs of two schools and principals. Her leadership style is unique and effective. She works hard and motivates others around her to give their all. She is a great leader and always wants what is best for the students.



Student

4th grade and 5th has a group of 7 students that are brand new to our country. They are working so hard to learn the language and to learn the academic standards. They push themselves in the classroom and socially. We are so proud of all their gains this year and we are so excited to see what is to come for them.



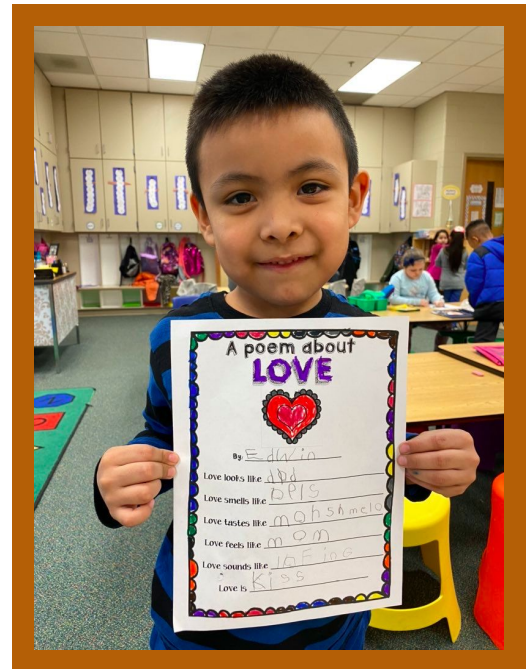
Email to Andrea Byerly by 25th of each month.

Blythe-Bower Elementary Highlights

Blythe-Bower Kindergarten students recently completed a unit on friendship and love. Throughout the

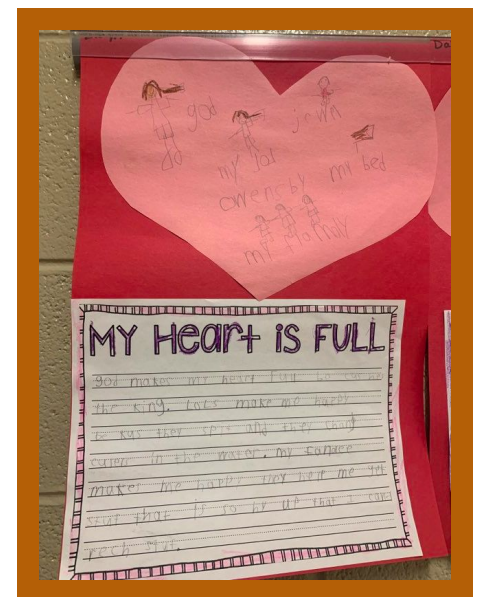


unit, students wrote a poem about what love looks like, smells like, feels like, tastes like, and sounds like. Students also discussed and wrote about



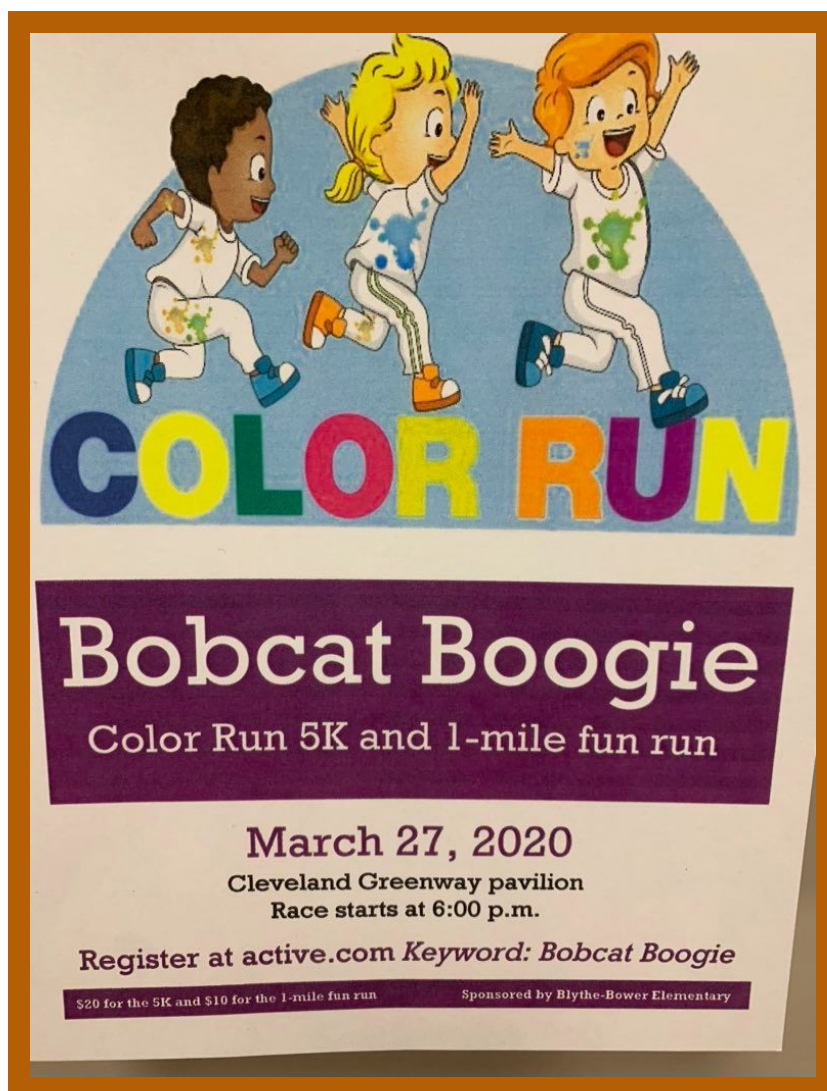
things that fill their heart and makes them happy. They continued the unit with learning about how to fill people's invisible buckets with acts of kindness.

To wrap up the week, students had a Valentines party to celebrate friendship and love.



Blythe-Bower Elementary Highlights

Blythe-Bower students and faculty are preparing and looking forward to the annual Bobcat Boogie color run. This event is on Friday, March 27th, at the Greenway on Raider Drive and is open to the public. Come help support Blythe-Bower teachers and students!

A promotional poster for the Bobcat Boogie Color Run. At the top, three cartoon children (a boy with dark skin and a girl with blonde hair) are running and jumping joyfully, with colorful paint splatters on their white clothing. Below them, the words "COLOR RUN" are written in large, colorful, block letters. The main title "Bobcat Boogie" is in a large, white, serif font on a dark purple background. Underneath, "Color Run 5K and 1-mile fun run" is written in a smaller white font. The date "March 27, 2020" and location "Cleveland Greenway pavilion" are listed, along with "Race starts at 6:00 p.m.". At the bottom, registration information is provided: "Register at active.com Keyword: Bobcat Boogie". A small purple box at the very bottom contains the text "\$20 for the 5K and \$10 for the 1-mile fun run" and "Sponsored by Blythe-Bower Elementary".

Bobcat Boogie
Color Run 5K and 1-mile fun run

March 27, 2020
Cleveland Greenway pavilion
Race starts at 6:00 p.m.

Register at [active.com](https://www.active.com) Keyword: *Bobcat Boogie*

\$20 for the 5K and \$10 for the 1-mile fun run Sponsored by Blythe-Bower Elementary

Candy's Creek Cherokee Elementary School

Board Highlights March 2020

Let's Glow Crazy Beta Club Dance



Our 5th grade teachers, Morgan Burgener, Chelsie Isbill, Megan Martin, and Brittany Strother are CCCES Beta Club sponsors. They and their members planned and hosted a fun dance for families and students in grades K-5. They will use the proceeds for service projects and to offset the cost of the 5th grade trip to Dollywood. Everyone had a great time!



We Appreciate Our CCS Board!

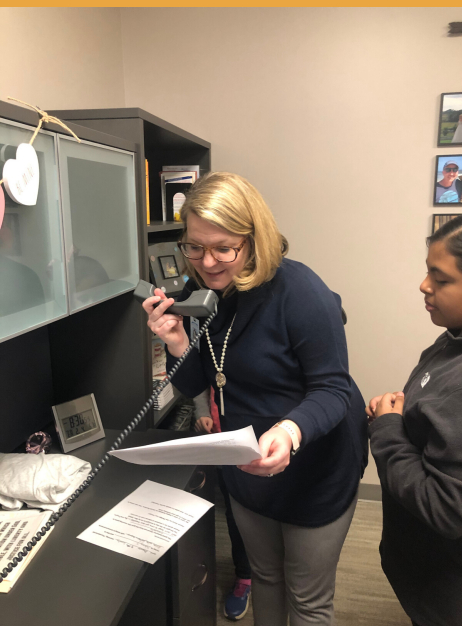


Our students are enjoying checking out and reading the books signed by our "celebrity" school board members! Thank you for your service to our community!

National School Counseling Week

Mrs. Emily Elliott has been a school counselor in Cleveland City Schools for 15 years. She moved to CCCES from E.L.

Ross and has been an integral part of making the transition easy for students and staff. There's no limit to the ways that she helps our students, and they rely on her for so many things. We were proud to celebrate her in February!



Cleveland High School School Highlights

E



Engage

Janson Brown

Digital Media

Absolutely and without a doubt in my mind I love teaching at CHS because of the students. The students make every day exciting, but also challenging. These young adults are growing and I am grateful every day that I have the opportunity to have a say in shaping their minds and aiding in that growth. Being recently out of college and industry myself, I know and can relate to the struggles of a young adult working through multiple classes, handling relationships, and still having a good time with friends and family outside of the classroom. I hope to continue helping grow these young minds and help them along their own path to success and finding where they are supposed to be in life!

X



eXplore

Preston Scoggins

P.E & FX

Why I love teaching at CHS: I love working at CHS because 1. This is HOME 2. The people I get to work with on a daily basis 3. The students that we get an opportunity to impact daily.

C



Communicate

Tim Hughes

J.R.O.T.C.

I absolutely love everything about my job. Getting to start up the JROTC program at CHS is an incredible opportunity but being able to do that alongside the amazing team of teachers and administrators that we have here is special. CHS has so many strong programs that it humbles me to see the fantastic group of cadets enrolled in JROTC. I try to earn that every day by providing students with life skills that will serve them long after high school. CHS is a world-class school and there is no place I would rather be!

E



Empower

Rhonda Ferguson

Survey Fine Arts & Choir

I believe that one of my purposes in life is to be able impact & influence the lives of the next generations of young people. This is my passion & the reason I love what I do here at CHS. For some, this is a job, for me, it is my purpose

L



Launch

Isaac Conrad

Aviation

I love teaching at CHS because it is never the same. Everyday is an opportunity to influence students and/or faculty, and I love to try and make the most of every opportunity to improve their day or at the very minimum let them know that someone cares. I know that it can be difficult to do some days with everything going on, but at the end of the day helping someone some way is what being an educator is all about. I know that the state standards and preparing students for life after school is important, but taking time to talk with them and understand some of their struggles and then providing a different perspective for them to think about provides an opportunity for them to grow and learn.

Raider Norms

Work Hard. Get Smart. Be Nice.

Class of 2020



Lauren Anderson

Softball, beta club, anchor club, Spanish honors society, and key club.

*I love being a student at CHS because I know my teachers have my back and want what is best for me!

Class of 2021



Jaylee Ingle

Football/Wrestling Cheerleading captain, Jr. Civilian, HOSA, National Honors Society, and Spanish Honors Society.

*I am so grateful to be a student at CHS because of all of the opportunities the school provides. All of my teachers have pushed me to be the best student I can be, and they have greatly impacted my success for the future.

Class of 2022



Will Harden

CHS soccer team, Beta Club, NHS, the math team, Interact Club, and EAA.

*At CHS, I enjoy the challenging academic courses. Also, the wide variety of after-school activities offered are fantastic, particularly the soccer program. The players and coaches involved are all great, and part of the reason I love playing.

Class of 2023



Addison Hurst

CHS volleyball, basketball, FCA, and leadership.

*I love being a student at CHS because I get to know others better throughout the sport activities I am involved in, and also learning with my peers.

► **KINDNESS**

In This Issue: CMS took advantage of the month of February to spread kindness around the building and to each other.

► **BASKETBALL**

In This Issue: Both the boys and girls basketball teams finished the season strong this year!

► **STUDENT SPOTLIGHT**

In This Issue: 7th Grader River Briggs is a student-athlete at CMS. Get to know him a little more in this issue!

cmsraiders.com

Twitter: @RaidersCMS

Facebook: fb.me/RaidersCMS



MARCH 2020

CLEVELAND MIDDLE SCHOOL



● **Principal of the Year**

Congratulations to Dr. Laing for being selected District Principal of the Year!

● **Winterguard**

Winterguard team takes first place in their competition!



CMS 7th Grader: River Briggs

River Briggs is a 7th grader at Cleveland Middle School, and he has been at CMS for two years. River came to us after five years at Arnold Memorial Elementary School.

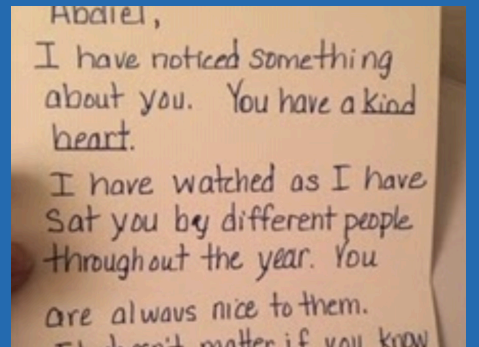
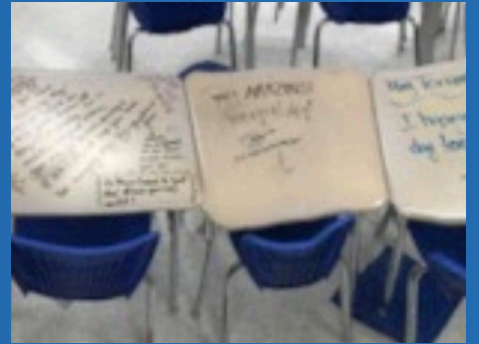
River loves writing, and it is his favorite subject in school. He says that he enjoys thinking and coming up with ideas, which are the skills that he is able to use during writing class each day. His favorite teacher is his math teacher, Coach Stiles. River said that Coach Stiles never gives up on him, and River feels that Coach Stiles "gets him."



Coach Stiles provides a learning environment where River is able to joke and have fun, but then he is able to get serious and work hard when the time comes.

River is extremely involved at Cleveland Middle School and in our community. In fact, River says that some days, he never wants to leave the school. Cleveland Middle School has become like a second home to him, and he enjoys being on campus whether hanging out with friends, at a sports practice, or doing homework and preparing for the next day.

He is a great athlete, and River is on the CMS Cross Country team as well as the CMS baseball team. River is extremely competitive, and he uses that attribute to help drive him to be the best he can be. When asked about sports, River says, "My favorite part of playing sports is the competitiveness and the work I put in and how it pays off." CMS athletics has given River a chance to work hard and learn important life lessons. River also plays travel baseball on the Tennessee Baseball Mission team. He enjoys the friendships, competition, and traveling to different tournaments that this team offers.



CMS Leaps Into Love and Kindness

Cleveland Middle School has been blessed with an amazing group of teachers called “process champions” who have taken the ideas from “Capturing Kids Hearts” and lead our school in these ideals. As they thought about the month of February and Valentine’s Day, the process champions looked for a way to make sure CMS students, parents, faculty, and staff knew how much they were loved and appreciated. The group came up with “Leap into Love and Kindness” February and decided to fill the month with opportunities for everyone to let those around them know they are appreciated.

One way this was accomplished was through “Words of Affirmation Wednesday.” Each Wednesday, teachers were encouraged to give words of affirmation to their students. Some teachers gave handwritten notes or cards. Some teachers wrote on each student’s desk in dry erase marker. Others recorded videos, sent emails, or simply spoke words to each student. The goal is for each student to receive kind words by the end of the month. Loes Riggins and Cecily Williams teach on the 6 Yellow team. Of the activity, Mrs. Williams said, “I used this opportunity to research and speak positive words into each student. I wanted them to know that even when things seem bad, there is good and they are loved.” Mrs. Riggins agreed, adding, “When I was writing notes to my students I was able to refocus and see the best in each student.”

Parents were shown appreciation from the teachers. On car duty, the teachers held signs with kind words for parents. Teachers spoke with parents as they picked up their child and gave encouraging messages. Students were able to get involved by turning in others that they “caught being kind” to someone. Names were drawn for prizes if you were “caught being kind.” Even the cafeteria staff got involved, by leaving kind notes to teachers.

Teachers and staff also participated in a few activities to build camaraderie within the building. We played a “matching” game one day. Each faculty and staff member was given a name tag of a famous pair. During the day, pairs had to find each other, take a selfie, and get to know another a little better. This included teachers, support staff, janitors, cafeteria workers, nurses, and even some district employees! Another day, teachers had a “DIY affirmation station” in the mailroom to create cards/notes for co-workers.

This month has seen more smiles from adults and students in the building. The kindness and support has caught on, and this is becoming more natural for everyone. These activities and challenges have brought a change in the culture at CMS, and the Process Champions of Cleveland Middle deserve a round of applause for their hard work to bring love and joy to our school.

Basketball Teams Finish Strong



The Cleveland Middle School girls and boys basketball teams both finished their season with a bang this month. The CMS boy’s team finished with a record of 16-8. Our 8th grade boys started the pre-season by winning a 16-team tournament in Knoxville. The continued to improve and work as a team throughout the season. In the end, they won the district tournament for the second year in a row! This makes three of the last four years that they have won district. Coach Morris, head coach, said, “The boys lost in the regional quarterfinal to end a good season. There are 139 middle schools across the state of TN at the AAA level. In the round we lost there were only 32 schools left in the state playing.”

The CMS girl’s basketball teams had a very successful season. The 6th grade team finished third in our district and had a great run in the state tournament. Our 7th grade finished second in our district and beat some very tough teams throughout the season. Not surprisingly, the 8th grade team finished in the elite 8 of in the state of Tennessee. These girls battled all the way to the region finals and came up a little short. Coach Amy McGowan said, “...to be in the top 8 middle schools across the state is a very big accomplishment.”

CMS is extremely proud of our Blue Raiders, and we want to congratulate all of our basketball players on a job well done this season!

School Highlights

For

Mayfield Elementary – February 2020

100 Days and Counting...



Kindergarten and first grade students celebrated the 100th day of school by dressing as centenarians. Students also took part in many activities dealing with the number 100.



It's Cool To Be In School



Ten students were recently recognized for maintaining perfect attendance during the first semester of this school year. These students were present every day and had no tardies nor early check outs. The Perfect Attendance honorees enjoyed a Chick-Fil-A lunch with administration and Ms. Marnia, attendance clerk, and also received a perfect attendance certificate and PBIS nest points.



Teacher of the Year



Congratulations to Mrs. Katie LeVert who has been selected from among her peers as the Mayfield Teacher of the Year for 2020. Mrs. LeVert holds degrees from Nova Southwestern, Lee University and Lincoln Memorial University. Before joining the Mayfield faculty in 2016, Mrs. LeVert taught for a couple years in Georgia. Mrs. LeVert currently serves the students in our Extended Resource Classroom. Outside of school she serves as a little league coach, participates in 5K runs, is a member of the Magnolia Garden Club and attends First Baptist Church. We are very proud of the work that Mrs. LeVert conducts in her classroom to move her students forward.



STUART
ELEMENTARY
Love • Learn • Lead

Discovery Preschool Invades

Each Friday the peer models in the Discovery Preschool cook and share a special treat with the staff. Many staff can't wait until Friday when they spot little friends with smiles and treats. This month the treats included chocolate covered strawberries.



Basketball, Singing, & Supporting

The Stuart Honor Choir showed off their skills and support at the Lee Lady Flames Hoops for Hope event. The choir opened the game with the National Anthem. GO FLAMES & BULLDOGS! Special thanks to Coach Kiser for the invite and Mr. Garcia for leading the choir.

Learning Through Play

This has been the new model that has been adopted by Discovery Preschool and the advancements the students are making have been a true blessing to watch. From drawing more intricate people, building higher and wider, and taking on a variety of personas, one never knows what they may find going on inside the classrooms.



Staff Highlights Coach Kiser

Discovery Preschool cannot thank Coach Kiser enough for including the students in the program into her P.E. classes and lending a hand to a friend who needed a little extra love.

Susan Pursell & Emily Lynch

Mrs. Pursell and Mrs. Lynch make up the Discover Pre-K Speech team. Mrs. Lynch has worked with Discovery for five years, and Mrs. Pursell is serving her first year as part of the CCS family.





April 2020

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
			1	2	3	4 NSBA Conference
5 NSBA Conference	6 NSBA Conference	7 5:30 – BOE Meeting @ AOB	8 11:30 – Board Visit @ Blythe-Bower 6:00 – Graduates of Distinction @ CHS	9	10 <i>Good Friday – Holiday</i>	11
12	13 <i>Staff Development – No Classes</i>	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		



March 2020

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
1	2 5:30 – BOE Meeting	3	4	5	6	7
8	9 <i>Spring Break</i>	10 <i>Spring Break</i>	11 <i>Spring Break</i>	12 <i>Spring Break</i>	13 <i>Spring Break</i>	14
15	16	17	18	19	20	21
22	23	24	25 11:30 – Board Visit @ CHS	26	27	28
29	30	31				



May 2020

Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
					1	2
3	4 5:30 – BOE Meeting @ AOB	5	6	7	8	9
10	11	12	13 11:30 – Board Visit @ Operations Department	14	15 Staff Development – No Classes 7:00 - Graduation	16
17	18	19	20	21	22 Abbreviated Last Day of School	23
24	25 Memorial Day	26	27	28	29	30