

***Proposed agenda items received 24 hours before the scheduled meeting will be added to the agenda at the meeting.**

**TENTATIVE
REGULAR MEETING
BOARD AGENDA**

**August 12, 2024
7:30 PM**

1. Call Meeting to Order
2. Public Comment
3. Reports and Information from Administration
 - 3.A. Superintendent's Report
 - 3.B. Principal Report
 - 3.C. Building and Grounds Report
4. Action Items (Discuss, Consider, May take action on the following)
 - 4.A. Routine Business - Consent Agenda
 - 4.A.1. Excuse Absent Board Members (as necessary)
 - 4.A.2. Minutes
 - 4.A.3. Treasurers Report
 - 4.A.4. Claims
 - 4.B. Public Hearing on the Student Fee Policy - 5045.
 - 4.C. Public Hearing on the Parental Involvement Policy - 5018
 - 4.D. Approve board policies: 5001 Attendance and Excessive Absenteeism, 5018 Parental Involvement Policy, 5045 Student Fee Policy, 5052 Wellness, 5054 Bullying, 5057 Title I Parental Involvement Policy, as presented.
5. Future Meeting Dates
6. Adjournment

Suggested List of Motions

August 12, 2024

(Open Meetings Act rules posted on the north wall of the library)

1. _____ opened the meeting at _____ P.M.
2. It was moved by _____, seconded by _____
To approve the Consent Agenda items:
 1. Excuse Absent Board Members (if necessary)
 2. Minutes
 3. Treasurers Report
 4. General Fund Claims
 5. Special Building Fund Claims
 6. Bond Fund Claims
 7. Lunch Fund ClaimsRoll Call: Aye: _____ Nay: _____
3. It was moved by _____, seconded by _____
to suspend the regular meeting and open the student fees policy hearing at _____ P.M.
Roll Call: Aye: _____ Nay: _____

Discussion on Study Fee Policy 5045
4. It was moved by _____, seconded by _____
to close the student fees policy hearing and re-open the regular meeting at _____ P.M.
Roll Call: Aye: _____ Nay: _____
5. It was moved by _____, seconded by _____
to suspend the regular meeting and open the parental involvement policy hearing at _____ P.M.
Roll Call: Aye: _____ Nay: _____

Discussion on Parental Involvement Policy 5018
6. It was moved by _____, seconded by _____
to close the parental involvement policy hearing and re-open the regular meeting at _____ P.M.
Roll Call: Aye: _____ Nay: _____
7. It was moved by _____, seconded by _____
to approve board policies: 5001 Attendance/Excessive Absenteeism, 5018 Parental Involvement, 5045 Student Fees, 5052 Wellness, 5054 Bullying, and 5057 Title I Parent and Family Engagement Policy, as presented.
Roll Call: Aye: _____ Nay: _____
8. _____ adjourned the meeting at _____ P.M.



Lyons-Decatur Northeast Schools

400 S. 5th Street PO Box 526

Lyons, NE 68038-0526

Phone Number: 402-687-2363

Superintendent Board Report

August 12, 2024

1. NASB Update:

- a. The Area Meeting in Fremont will be held on Wednesday, September 25th. Registration starts at 4:30 p.m., dinner is at 7:25 p.m. Jolene, Evan, Leah, and Jaime all moved up a level in the Awards of Achievement program and will be recognized. Registration closes on September 20th; please let me know if you would like to attend.
- b. Board of Directors for Region 11 nominations due by August 30, 2024.
- c. Legislative Committee, Seat #14 is up for election. It is a 4-year term. Nominations are due by August 30, 2024.
- d. EHA enrollment is open if you are interested in joining the health and dental plan.

2. The Nebraska Legislature is currently in special session in Lincoln. I plan to provide an update on the current session, relating to our school district budgeting.

Bill Review: April is scheduled for the end of fiscal year (August), and Leah is scheduled for September.

Principal Report - August 2024 Board Meeting

A. Calendar - Upcoming Events

JH/HS Orientation & Computer Rollout -----Monday, August 12
Elementary Open House-----Monday, August 12
1st Day of School (full day) -----Wednesday, August 14
P2T Classes Begin-----Thursday, August 15
PAWS Afterschool Program Begins-----Monday, August 19
Fall Sports Scrimmages-----Friday, August 23
School Pictures-----Tuesday, August 27
2:00 Dismissal, Teacher Inservice-----Wednesday, August 28
No School, Labor Day-----Monday, September 2
Homecoming Football Game-----Friday, September 8
2:00 Dismissal, Teacher Inservice-----Wednesday, September 13

B. Professional Development

- Rachel Dolezal and Alexis Beavers attended CKLA (Reading Program) Training for Grade 3 in Milford, NE on July 31.
- Weston Swanson and Brenda Totten attended Administrator Days Wednesday-Thursday July 26-27
- We have created a professional development plan for our staff (see attached)
- New teachers to the district attended an orientation inservice at LDNE on August 1st.

C. Secondary/Elementary Activities:

- In July Mr. Timm held a STEM Adventure week long camp-
 - Highlights- UNL's Dr. Christine Wittich came in to help students explore structural engineering, buoyancy and magnetism.
 - Students visited Ashfalls Fossil Beds State Historical Park. UNL's Dr. Matson led them in some data collection.
 - Students visited the SCHRAMM Education Center.
- The PAWS Afterschool program will begin on Monday, August 19th. Kendra Boden will be the Project Director and Ruth Weiland is the Project Coordinator. We were approved to receive another 5 years of funding through the 21st Century Grant.
- Homecoming- September 30th through October 4th.
 - Thursday- Pep Rally in the afternoon with Volleyball and XC competing that evening.
 - Friday- Coronation will be at half time of the football game.
 - Saturday- Homecoming Dance.

D. Professional Development Plan -

LDNE School Professional Development Plan 2024-2025

District Name	School Name	Administrative Team	Plan Begin/End Dates
LDNE	Elementary & High School	Lindsey Beaudette, Weston Swanson, Brenda Totten	2024-2025 School Year

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Building the capacity of all teachers in utilizing a variety of research based Instructional Strategies	ALL	Alignment with Instructional Model and Evaluation System Promoting teacher's continuous growth and learning Technology training for staff
2	Supporting teachers and staff in Character Education, Behaviors, and Classroom Management	ALL	School Improvement Goal, PBIS
3	School culture and staff retention	ALL	Classified and Certified Staff

1: School Performance Goals

No.	Goal	Identified Group	Action Plan
1	All students will increase their overall math proficiency.	All	
2	Develop and implement the Lyons-Decatur Northeast MTSS system.	All	Including implementing: evidence-based practices and interventions, tier 1 instruction in content areas and SEL, and a school-wide behavior management system.
3	Implement character education for all students.	All	Including the core principles of fairness, responsibility, moral courage, ethical decision-making, openness, self-knowledge, and purpose.

2: Professional Learning Activities

Goal No.	Initial Activities	Follow-up Activities (as appropriate)
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	August 1st - New Teacher Meeting Bring either: Drivers License AND Social Security or Birth Certificate or Passport	<ul style="list-style-type: none"> ● Systems - Powerschool, educlimber, Weblink ● Technology w/ Jeff ● Bio- Media Blast ● Mentor introduction/Lunch 12:00 p.m. ● Paperwork with Beth, Julie, Heather ● Requisitions, Items needed for 24-25
	August 9, 12, 13 (Full Days)	<ul style="list-style-type: none"> ● Mentee Check in from 2023-24 (2nd year staff) ● Safety/Security Plan - Evacuation Practice ● Filtering/Monitoring Software (Linewise), Apptegy/Thrillshare Training, Canva - Barber, Google Drive ● School Improvement Team Meeting on PD ● Professional Growth Goals - Instructional Model, Evaluation Tool, Educlimber, Weblink ● PBIS ● 21st Century Grant Meeting ● Dawson McCulloch ● 6th grade to 7th grade transition team meeting ● 403B Meeting - August 9th at 3:00 p.m. ● CPR/AED Training - 8:00 - 10:30 a.m. and 10:30 a.m. - 1:00 p.m. (no more than 10 in a group - 2 sessions) <ul style="list-style-type: none"> ○ Scott Burgett 402-870-1390 ○ Seizure Training - all certified staff (1 hour) ○ Coaches/Sponsors must be certified, Amber ● Creating the School Culture - SEL plan for 2024-25, Cougar Culture - Monthly plan and themes ● August 9th, 11:00 a.m. - 2:00 p.m. - Technology with Katie Morrow (Timm, Schuler, S. Anderson, Barber, C. Andersen, Clark) ● August 13th, 9:00 a.m. - Restore HAL Grant Presentation (1 hr.)
	August 28	<ul style="list-style-type: none"> ● All Teachers - Curriculum review, scope/sequence <ul style="list-style-type: none"> ○ 6-8 math curriculum development (Kelly/Sam/Justin) ○ Review Science standards - curriculum review ● SPED Teachers - Determination Meeting ● Paraeducator - SafeSchools
	September 11	<ul style="list-style-type: none"> ● Data Retreat - Fall NSCAS, MAPS (Kelly/Sam/Justin) <ul style="list-style-type: none"> ○ Assign Math interventions based off Data
	September 25	<ul style="list-style-type: none"> ● Elementary/PAWS Playworks PD ● SEL Check In on the 24-25 plan

		<ul style="list-style-type: none"> ○ Teacher share on activities
October 9 Sept 19th- data collection Sept 24th- data collection		<ul style="list-style-type: none"> ● Special Education/General Education (UDL) <ul style="list-style-type: none"> ○ ESU2
October 16 (Elementary)		<ul style="list-style-type: none"> ● Elementary MTSS Meetings ● PBiS Meeting ● Review Interventions based on data ● Workday
October 23		<ul style="list-style-type: none"> ● Elementary - Reading intervention review ● Secondary - Workday ● Paraeducator - Safeschools
November 1 (all day)		<ul style="list-style-type: none"> ● Safety/Security ● Technology ● (Mike/Brad) Behavior Support/Culture
November 13		<ul style="list-style-type: none"> ● SEL Check In on the 24-25 plan <ul style="list-style-type: none"> ○ Teacher share on activities ● Secondary- Science teachers review science, Math review, (Ashley/Kelly/Sam)
December 11		<ul style="list-style-type: none"> ● Special Education/General Education (UDL) <ul style="list-style-type: none"> ■ ESU2 ● Staff Culture
December 20 (Elementary)		<ul style="list-style-type: none"> ● Elementary MTSS Meetings/ Data Day ● Review Interventions based on data ● PBiS Meeting ● 21st Century Grant Meeting ● Workday
January 3 (all day)		<ul style="list-style-type: none"> ● Data Retreat - NEP ● School Improvement Team Meeting ● SPED MDT/IEP Planning Time (15-30 min)
January 15		<ul style="list-style-type: none"> ● All teachers and paraeducators - Instructional Strategies ● Science, Math Curriculum (Kelly/Sam, Ashley)
January 29		<ul style="list-style-type: none"> ● Special Education/General Education (UDL)
February 12		<ul style="list-style-type: none"> ● Data Retreat - NSCAS ● SEL Check In on the 24-25 plan <ul style="list-style-type: none"> ○ Teacher share on activities
February 26		<ul style="list-style-type: none"> ● Special Education/General Education (UDL) <ul style="list-style-type: none"> ○ ESU 2
March 12		<ul style="list-style-type: none"> ● All Teachers/paraeducators- Instructional strategies, ● Math/Science Curriculum work. (Kelly/Sam, Ashley)
March 14 (Elementary)		<ul style="list-style-type: none"> ● Elementary MTSS Meetings ● Review Interventions based on data ● 21st Century Grant Meeting ● PBiS Meeting

		<ul style="list-style-type: none"> ● Workday
	March 26	<ul style="list-style-type: none"> ● Special Education/General Education (UDL) <ul style="list-style-type: none"> ○ ESU 2
	April 9	<ul style="list-style-type: none"> ● SEL Check In on the 24-25 plan <ul style="list-style-type: none"> ○ Teacher share on activities ● All Teachers/paraeducators- Instructional strategies, ● Math/Science Curriculum work. (Kelly/Sam, Ashley)
	April 15	<ul style="list-style-type: none"> ● Cougar Track Meet ● 21st Century Grant Meeting ● PBIS
	May 7	<ul style="list-style-type: none"> ● Retirement Party ● Years of Service Recognition ● Golf draft
	May 19 (Elementary)	<ul style="list-style-type: none"> ● SILT Meeting - PD Ideas for 25-26 ● PBIS reflection and plans for following year
	May 20	<ul style="list-style-type: none"> ● Check Out

Weston Swanson, Brenda Totten, Lindsey Beaudette



Boyd Jones Construction
 950 South 10th Street, Suite 100
 Omaha, Nebraska 68108
 P: (402) 553-1804
 F: (402) 561-7705

Project: 21-047 Lyons-Decatur Northeast School
 400 South 5th Street
 Lyons, Nebraska 68038

O.A.C. Meeting Agenda: Meeting #40

Meeting Date Jul 18, 2024 **Meeting Time** 1:30 PM - 3:00 PM Central Time (US & Canada)

Meeting Location 400 South 5th street, Lyons, NE 68038

Overview Bi-Weekly OAC Meeting

Attachments

Scheduled Attendees

Name	Company	Phone Number	Email
Scott Brown	Boyd Jones Construction Company	P: (402) 550-1788	sbrown@boydjones.biz
Chris Hartley	Boyd Jones Construction Company	P: (402) 553-1804	chartley@boydjones.biz
Brandon Jackson	Boyd Jones Construction Company	P: (531) 239-0025	bjackson@boydjones.biz
Melinda Lattig	Clark & Enersen, Inc.	P: 402-477-9291	melinda.lattig@clarkenersen.com
Michael Ripp	Clark & Enersen, Inc.	P: 402-477-9291	michael.ripp@clarkenersen.com
Tim Ripp	Clark & Enersen, Inc.	P: 402-477-9291	tripp@clarkenersen.com
Hannah Schafers	Clark & Enersen, Inc.	P: 402-477-9291	hannah.schafers@clarkenersen.com
Lindsey Beaudette	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020	P: (402) 687-2363	lbeaudette@lyonsdecaturschools.org
Chad Brehmer	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		chadbrehmer@lyonsdecaturschools.org
Evan Myers	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		evanmyers@lyonsdecaturschools.org
Corey Peterson	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		coreypetersen@lyonsdecaturschools.org
Weston Swanson	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		wswanson@lyonsdecaturschools.org
Brenda Totten	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		btotten@lyonsdecaturschools.org
Jolene Troutman	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		jolenetroutman@lyonsdecaturschools.org

SAFETY AND SITE SECURITY

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.1	1	Safety and Separation				Open
Description Discuss any Owner related or construction related safety items or concerns.						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.2	1	Site Security				Open
Description Discuss any site security concerns.						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.3	1	Hazards				Open
Description Discuss any current hazards on site						
<ul style="list-style-type: none"> • Equipment operation 						
ALL SITE VISITORS MUST BE ESCORTED BY A BOYD JONES SUPERVISOR						

SCHEDULE AND COORDINATION

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
2.1	1	3-Week Look-Ahead Schedule	Chris Hartley (Boyd Jones Construction Company)			Open
Description Discuss 3-week look-ahead schedule Manhours since last OAC: 3,401 Manhours logged to date: 93,402						
Attachments Three Week Schedule #3 (07_15_24).pdf						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
2.2	21	Overall Schedule	Chris Hartley (Boyd Jones Construction Company) Scott Brown (Boyd Jones Construction Company)			Open
Description Discuss any overall schedule concerns						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
2.3	1	Owner-Furnished Materials or Services				Open
Description Discuss any Owner-Furnished materials or services that are pertinent to the schedule at this time.						

RFIs

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status								
3.1	1	RFI Log	Brandon Jackson (Boyd Jones Construction Company)			Open								
Description Review current RFI Log for outstanding items and RFI's that have been closed since last meeting.														
<table border="1"> <thead> <tr> <th>#</th> <th>Initiated At</th> <th>Subject</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>227</td> <td>07/02/2024</td> <td>Telecom 151 HVAC</td> <td>Open</td> </tr> </tbody> </table>							#	Initiated At	Subject	Status	227	07/02/2024	Telecom 151 HVAC	Open
#	Initiated At	Subject	Status											
227	07/02/2024	Telecom 151 HVAC	Open											

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
3.2	1	Potential RFIs				Open
Description <u>Discuss any potential RFI:</u>						

SUBMITTALS

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
4.1	1	Submittal Log				Open
Description Review Open submittals in Architect's BIC or Contractors BIC						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
4.2	1	Submittal Questions				Open
Description Discuss if there are any questions about any products to be submitted.						

CHANGES TO WORK

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
5.1	1	ASIs, PRs, PCOs, COs				Open
<p>Description Discuss any pertinent ASIs, PRs, PCOs, or COs.</p> <p>NEW PR's PR 048 - Receiving & Storage Unit Heater PR 049 - Telecom 151 HVAC</p>						
<p>Attachments LDNE PCO Log_07_18_24.pdf</p>						

ADDITIONAL ITEMS NOTED

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
6.1	1	Miscellaneous Discussion Items				Open
<p>Description Open discussion:</p>						

The Board of Education of the Lyons-Decatur School District No. 20 met in regular session on Monday, July 8, 2024, in the studies room, Room 108. Notice of the meeting was given in advance thereof by publishing notice in the Lyons Mirror-Sun designated method for giving notice. Meeting notices were also posted at the Superintendent's office and on the school website. Notice of the meeting was given in advance to all members and agenda was communicated in the notice to the board of this meeting. All proceedings hereinafter were taken while the convened meeting was open to the attendance of the public. Present were Archer, Bacon, Brehmer, Christiansen, Miller, Myers, Petersen, Troutman and Vlach. The open meeting laws are posted on the front table.

Posted Locations: Lyons-Mirror Sun, lyonsdecaturschools.org, front door of the school.

Posted Date: 6/27/24

Lisa Christiansen opened the meeting at 7:30 p.m.

Superintendent Report: Evan and I attended the P2T board meeting in West Point on June 17th, discussion was held on the budget and curriculum for 2024-2025. The 3-story school auction was held on June 25th, over \$17,000 worth of items were sold. The demolition of the 3-story building is tentatively scheduled to start Monday, July 22nd.

The Building and Grounds Committee met for our bi-weekly meetings with Clark & Enersen and Boyd Jones on June 20th and July 1st.

It was moved by Chad Brehmer, seconded by Evan Myers, to approve the consent agenda. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by James Vlach, seconded by Jolene Troutman, to approve the Hiland Dairy Foods milk bid for the 2024-2025 school year. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by James Vlach, seconded by Jaime Bacon, to approve the sub pay rate for 2024-2025. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by Jaime Bacon, seconded by Corey Petersen, to approve a \$.10 increase for the breakfast and lunch prices for 2024-2025. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by Jolene Troutman, seconded by Jaime Bacon, to approve the 2024-2025 parent-student, staff, student activity, and coaches-sponsors handbooks, as presented. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye

Aye: 9, Nay: 0

It was moved by James Vlach, seconded by Leah Miller, to approve the board goals for 2024-2025. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by Evan Myers, seconded by Corey Petersen, to approve the resolution for the required 2024-25 staff trainings. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by Chad Brehmer, seconded by Corey Petersen, to approve the bid and contract for the concrete parking lot from Heartland Concrete. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

The next regular board meeting will be held on Monday, August 12th in the Library.

Lisa Christiansen closed the meeting at 8:26 p.m.

I the undersigned, secretary of the School District of Lyons-Decatur Northeast, in the County of Burt, in the State of Nebraska, hereby certify that all of the subjects included in the foregoing proceedings were contained in the agenda for the meeting, kept continually current and available for inspection at the office of the secretary, located in the main office of the school, Lyons Center, except those items of an emergency nature added at the meeting by motion and roll call vote, that such subjects were contained in said agenda for at least 24 hours prior to said meeting that said minutes of the Board of Education of the School District of Lyons-Decatur Northeast in the County of Burt, State of Nebraska were in written form and available for inspection by the public within 24 hours and prior to the next convened meeting of said body; that all news media requesting notification concerning meeting of said body were provided advance notification of the time and place of said meeting and subjects to be discussed at said meeting.

Secretary, Board of Education

ATTEST:

President, Board of Education

Treasurer's Report

At the close of business July 31, 2024

Cash Balance on June 28, 2024 -2,113.68

Receipts for July 2024

Burt County	\$ 39,740.83
Other County	\$ 1,347.00
Auction	\$ 13,373.25
ESU #2 - Tutoring (CC grant)	\$ 756.25
O-C Transportation	\$ 2,046.14
Interest	\$ 3.71

Total Receipts \$ 57,267.18

Account Transfers \$ 449,000.00

Disbursements \$ 504,918.59

Cash Balance as of July 31, 2024 765.09

Outstanding Checks/deposits \$ 1,857.42

Ending Bank Balance as of July 24, 2024 \$ 1,092.33

SAVINGS BALANCE Beginning: \$ 1,801,103.15 ENDING BALANCE \$1,431,650.56

Beth Doht

Treasurer

COMBINED ACCOUNT BALANCES
Depreciation, Employee Benefit Fund, Bond, Special Building, and Student Fee
Fund
As of July 31, 2024

DEPRECIATION FUND

Balance \$119,117.37

EMPLOYEE BENEFIT FUND

Balance \$19,087.75

BOND FUND

Balance \$572,868.53

SPECIAL BUILDING FUND

Balance \$1,199,270.13

NE Liquid Assets Balance \$4,244,276.39

STUDENT FEE FUND

Balance \$4,865.00

TOTAL OF COMBINED ACCOUNTS \$6,159,485.17

GENERAL REIMBURSEMENT FUND

Checking account \$6,560.60

ACTIVITY FUND

Balance \$110,312.30

Treasurer's Report
LUNCH FUND
At the close of Business July 31, 2024

Cash Balance July 31, 2024	\$68,762.15
Receipts for July 2024	\$2,562.86
Disbursements for July 2024	\$435.83
Cash Balance July 31, 2024	\$70,889.18
Ending Bank Balance July 31, 2024	\$70,889.18
August 2024 Expenditures	\$ 1,235.10

<u>Check #</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
Checking	1			
Checking	1 Fund: 01 GENERAL FUND			
28120	A/C DEPT BLUE CROSS BLUE SHIELD OF NE	20240801BCBS	BENEFIT SPLIT	1,116.14
Vendor Total:				1,116.14
28121	AMAZON CAPITAL SERVICES	111V-LP4M-JY2Y	PENCIL SHARPENERS	64.65
28121	AMAZON CAPITAL SERVICES	1399-G7TK-MXFK	SOC STUDIES SUPPLIES	15.98
28121	AMAZON CAPITAL SERVICES	14X1-RDV4-MNWT	ART SUPPLIES	364.00
28185	AMAZON CAPITAL SERVICES	1671-XTM7-7Y9T	PAWS	1,826.83
28121	AMAZON CAPITAL SERVICES	17W4-4QHD-16F7	SCIENTIFIC CALC	473.70
28121	AMAZON CAPITAL SERVICES	191V-WTCK-6D3R	ACER MONITOR	179.98
28185	AMAZON CAPITAL SERVICES	191V-WTCK-FMJ9	TONIES-PAWS	696.96
28121	AMAZON CAPITAL SERVICES	19X3-CVVH-HWYR	MONITOR	126.98
28121	AMAZON CAPITAL SERVICES	1CLP-RXR3-1VNT	2ND GR SUPPL	235.01
28185	AMAZON CAPITAL SERVICES	1HXH-RLYW-GX9D	PAWS SUPPLIES	194.88
28121	AMAZON CAPITAL SERVICES	1JQC-WV4K-RH3W	SUMMER STEM PROGRAM	55.00
28121	AMAZON CAPITAL SERVICES	1KFH-4TT4-W1PM	ART SUPPLIES	19.50
28121	AMAZON CAPITAL SERVICES	1L4V-GG9L-1MRC	LIBRARY BOOKS	49.21
28185	AMAZON CAPITAL SERVICES	1LV3-WQNM-3Q6D	PAWS SUPPLIES	965.23
28121	AMAZON CAPITAL SERVICES	1LXC-KVGJ-P6T6	ELEM SPED	414.26
28121	AMAZON CAPITAL SERVICES	1M39-49NY-RFHT	LAMINATING SHEETS	38.60
28121	AMAZON CAPITAL SERVICES	1MF7-6WYP-KHXX	CREDIT MEMO	(4.41)
28121	AMAZON CAPITAL SERVICES	1NWH-4JFW-FLV4	GUIDANCE SUPPLIES-KM	73.97
28121	AMAZON CAPITAL SERVICES	1P74-WVJ5-DCKQ	PAPER CUTTER	64.02
28121	AMAZON CAPITAL SERVICES	1PQJ-NKYC-4VP3	IPAD CASES	124.35
28121	AMAZON CAPITAL SERVICES	1Q9R-JLKF-1PKM	LIBRARY BOOK	15.24
28121	AMAZON CAPITAL SERVICES	1QGQ-EMW6-JQD3	SCIENCE SUPPLIES-PT	395.21
28121	AMAZON CAPITAL SERVICES	1QJW-YL31-7TYV	KINDGT SUPPLIES	218.82
28122	AMAZON CAPITAL SERVICES	1QM6-YMFR-N977	GEN SUPPLIES	76.50
28122	AMAZON CAPITAL SERVICES	1QPH-DNGV-16GV	SIDEWALK CHALK	123.40
28122	AMAZON CAPITAL SERVICES	1QPH-DNGV-6CFL	ART SUPPLIES	8.80
28122	AMAZON CAPITAL SERVICES	1QPV-FLHT-PFXP	6TH GR SUPPLIES	263.75
28122	AMAZON CAPITAL SERVICES	1RFM-PM99-G6KK	SPED SUPPLIES	37.97
28185	AMAZON CAPITAL SERVICES	1RLP-CLHT-KQ6T	WORKROOM SUPPLIES	37.58
28122	AMAZON CAPITAL SERVICES	1RQP-1DDK-	ART SUPPLIES	556.67

Check #	Vendor Name	Invoice	Description	Amount
		JFN9		
28122	AMAZON CAPITAL SERVICES	1T7D-P4MP-X9XD	SHELF	198.69
28122	AMAZON CAPITAL SERVICES	1TNN-XG7L-1PKJ	CR MEMO	(15.52)
28122	AMAZON CAPITAL SERVICES	1TQ4-7YXL-4WRG	KDGTN SUPPLIES	54.24
28122	AMAZON CAPITAL SERVICES	1V7T-947Y-JHW6	DRY ERASE GRID-MATH-SA	185.74
28122	AMAZON CAPITAL SERVICES	1W7R-QCJW-PJJF	1ST GRADE SUPPLIES	9.04
28122	AMAZON CAPITAL SERVICES	1WGX-P7GC-3PJC	4TH GR SUPPLIES	59.98
28122	AMAZON CAPITAL SERVICES	1XGN-TW6K-1FTK	PK BOOKS	96.20
28122	AMAZON CAPITAL SERVICES	1XQR-DL3Y-1Q4V	WHITE BOARD	170.31
28185	AMAZON CAPITAL SERVICES	1YV4-J4MJ-G4LN	PAWS SUPPLIES	612.47
			Vendor Total:	9,083.79
28123	AMPLIFY	INV-269362	CKLA	942.40
28123	AMPLIFY	INV269087-0001	CKLA	1,126.00
28123	AMPLIFY	INV269366-0001	CKLA	916.48
28123	AMPLIFY	INV269639	CKLA	797.68
			Vendor Total:	3,782.56
28124	ANDERSON, KEVIN	20240730ANDE KEV	BUS LICENSE	60.00
			Vendor Total:	60.00
28125	APPEARA	0994167	SUPPLIES	442.29
28125	APPEARA	S0990699	SUPPLIES	447.11
			Vendor Total:	889.40
28126	ASHFALL FOSSIL BEDS	42021170	SCIENCE CAMP	125.00
			Vendor Total:	125.00
28127	BACON, JAIME	20240731BACON	MILEAGE TO PARENT	366.62
			Vendor Total:	366.62
28128	BEAUDETTE, LINDSEY	20240731BEAU LIN	TRAVEL EXP	556.70
			Vendor Total:	556.70
28129	CAROLINA BIOLOGICAL SUPPLY CO.	52619178RI	AG SUPPLIES	55.26
28129	CAROLINA BIOLOGICAL SUPPLY CO.	52619180RI	SCIENCE SUPPLIES-PT	202.56
			Vendor Total:	257.82
28130	CASH, PAUL	20240715CASH PAU	MILEAGE	34.84
			Vendor Total:	34.84
28131	CDW-G	SB09427	BANNER PAPER	119.66
			Vendor Total:	119.66
28132	CENGAGE LEARNING	84674654	ACCOUNTING BOOKS	378.00
			Vendor Total:	378.00
28133	CITY OF LYONS	20240710CITY	UTILITIES	2,492.39
			Vendor Total:	2,492.39
28134	CLASSIC CLEAN CARWASH	20240630CLCL EAN	VAN WASHES	158.00
			Vendor Total:	158.00
28135	CLEARFLY	INV632494	PHONE SERVICE	133.28
			Vendor Total:	133.28
28136	CNA AUTO SERVICES	69740	BUS 20 REAR SHOCK	414.32
28136	CNA AUTO SERVICES	70151	SILVER VAN MIRROR, INSTALL BRAKE	364.26

Check #	Vendor Name	Invoice	Description	Amount
28136	CNA AUTO SERVICES	70245	VAN 5 BATTERY	319.95
28136	CNA AUTO SERVICES	70252	VAN 4 A/C COMPRESSOR	982.32
28136	CNA AUTO SERVICES	70259	VAN 5 INSPECTION	95.00
28136	CNA AUTO SERVICES	70260	VAN 5 SERVICE	117.86
28136	CNA AUTO SERVICES	70270	CHEVY TIRES	723.96
28136	CNA AUTO SERVICES	70290	CHEVY STEERING WHEEL COVER	28.22
28136	CNA AUTO SERVICES	70294	DIESEL EXHAUSE	110.40
28136	CNA AUTO SERVICES	70298	MOWER OIL	33.96
28136	CNA AUTO SERVICES	70307	VAN 5 TIRES	1,009.56
28136	CNA AUTO SERVICES	70308	VAN 5 TIRE REPAIR	20.40
			Vendor Total:	4,220.21
28186	COMFORT INN	73321944/236 52/23716	ADMIN DAYS ROOMS	809.70
			Vendor Total:	809.70
28137	COOK, JULIE	24-3123	BOOKS	65.75
			Vendor Total:	65.75
28138	DISTRICT III NAEA	20240801AG	DISTRICT FEES	200.00
			Vendor Total:	200.00
28139	EDUCATIONAL SERVICE UNIT #3	EM14743	ASD TRAINING-RA	150.00
			Vendor Total:	150.00
28140	ESU#10	20240801ESU	LASERFISCHE FEE	1,088.33
			Vendor Total:	1,088.33
28141	FASTWYRE	1060168	INTERNET	39.58
			Vendor Total:	39.58
28142	FIRST NATIONAL BANK OMAHA	20240731FNBO GF	SUPPLIES, RENEWALS	513.84
			Vendor Total:	513.84
28143	FOLLETT SCHOOL SOLUTIONS, LLC	1548648	HOSTED SERVICE RENEWAL/TITLEPEEK	1,182.69
			Vendor Total:	1,182.69
28144	FREDERICK, HANNAH	20240731HF	MILEAGE TO PARENT	1,042.59
			Vendor Total:	1,042.59
28145	GENERATION GENIUS	GG226920-R2	STREAMING SUBSCRIPTION	125.00
28145	GENERATION GENIUS	GG229984	3RD GR STREAMING	225.00
			Vendor Total:	350.00
28146	HDSUPPLY FACILITIES MAINTENANCE, LTD	815288063	ICE MACHINE CLEANER	164.24
			Vendor Total:	164.24
28147	HOLIDAY INN EXPRESS I80,	10858	COACHES CLINIC ROOM	141.55
			Vendor Total:	141.55
28148	HOMETOWN LEASING	20240801HOME T	COPIER LEASE	691.87
			Vendor Total:	691.87
28149	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	119672	MAPS TESTING	1,575.00
			Vendor Total:	1,575.00
28150	HUDL	H00086166	STREAMING SERVICE	8,000.00
			Vendor Total:	8,000.00
28151	INNOVATIVE OFFICE SOLUTIONS	IN4583216	SUPPLIES	1,197.41
			Vendor Total:	1,197.41
28152	INTELLIPREP	EC094904- 0001	AG SUBSCRIPTIONS	300.00
			Vendor Total:	300.00
28153	JOURNEYED.COM, INC	10538866	ADOBE LICENSE	500.00
			Vendor Total:	500.00
28154	KANSAS CITY AUDIO-VISUAL, INC	46188	INTERACTIVE PANEL	1,775.75
			Vendor Total:	1,775.75
28155	KAPLAN EARLY LEARNING COMPANY	6945463	ILLUMINATION STATION	7,499.95

Check #	Vendor Name	Invoice	Description	Amount
28155	KAPLAN EARLY LEARNING COMPANY	6948425	INSPIRE INTERACTIVE	6,795.00
28155	KAPLAN EARLY LEARNING COMPANY	6961526	PC MOBILE CART	7,295.95
			Vendor Total:	21,590.90
28156	KB'S MINI MART, INC.	20240731KBS	GAS/FUEL	1,389.60
			Vendor Total:	1,389.60
28157	KSB SCHOOL LAW	16845	LEGAL SERVICES	750.00
			Vendor Total:	750.00
28158	LYONS MIRROR SUN	271004	NOTICES	234.99
			Vendor Total:	234.99
28159	LYONS SAVEMORE MARKET	20240717SAVE	SUPPLIES	7.35
			Vendor Total:	7.35
28160	MAGIC-WRIGHTER, INC.	1415717	ANNUAL COMPLIANCE FEE	350.00
			Vendor Total:	350.00
28161	MATHESON TRI-GAS, INC	52378077	SUPPLIES	550.43
			Vendor Total:	550.43
28162	MEL'S SMALL ENGINES	82381	SHARPEN BLADES	47.00
			Vendor Total:	47.00
28163	MENARDS	73909	SUPPLIES	181.88
28163	MENARDS	74268	SUPPLIES	9.17
28163	MENARDS	74575	SUPPLIES	9.98
			Vendor Total:	201.03
28164	MIDWEST ALARM SERVICES	461043	FIRE ALARM MONITORING	516.34
			Vendor Total:	516.34
28165	MIDWEST TECHNOLOGY PRODUCTS	2145571	AG SUPPLIES	501.08
			Vendor Total:	501.08
28166	MORSE, WYATT	36995	GENERAL SUPPLIES	1,130.39
			Vendor Total:	1,130.39
28167	MOSAIC	MAY-24	TRANSITION SERVICES	4,208.75
			Vendor Total:	4,208.75
28168	MY CENTRAL SUPPLY	4126	SUPPLIES	1,265.98
			Vendor Total:	1,265.98
28169	N C S A	83004	ADMIN DAYS	1,670.00
			Vendor Total:	1,670.00
28170	OMNIFY BENEFITS	978223	FSA FEE	40.00
			Vendor Total:	40.00
28171	PITNEY BOWES INC	20240801POST AGE	POSTAGE	600.00
			Vendor Total:	600.00
28172	PITNEY BOWES SUPPLY LINE	102567	POSTAGE MACHINE SUPPLIES	82.99
			Vendor Total:	82.99
28173	PLUNKETT'S PEST CONTROL	8703080	PEST CONTROL	60.04
			Vendor Total:	60.04
28174	PYRAMID SCHOOL PRODUCTS	S1471990.001	SUPPLIES	519.69
			Vendor Total:	519.69
28175	QUILL CORPORATION	39484854	LABEL MAKER	132.16
			Vendor Total:	132.16
28176	REALLY GOOD STUFF	8566568	2ND GR SUPPLIES	29.99
			Vendor Total:	29.99
28177	SCHOLASTIC INC	61355651	TITLE-E BOOKS	250.00
			Vendor Total:	250.00
28178	SCHOOL MATE	IN000615220	SCHOOL PLANNER	273.00
			Vendor Total:	273.00
28179	STEINY'S GENERAL STORE	20240731STEI N	SUPPLIES	1,603.51
			Vendor Total:	1,603.51
28180	STUDENT ASSURANCE SERVICES, INC	20240801STUA SSUR	CATASTROPHIC COVERAGE	757.50

Check #	Vendor Name	Invoice	Description	Amount
			Vendor Total:	757.50
28181	TIMM, PAUL	20230731PT	ELO GRANT SUPPLIES	56.80
			Vendor Total:	56.80
28182	TOTTEN, BRENDA	20240731TOTT	TRAVEL EXP	30.58
			Vendor Total:	30.58
28183	VERIZON WIRELESS	9969267076	HOT SPOTS	79.96
			Vendor Total:	79.96
28184	VERNIER SOFTWARE & TECHNOLOGY	5495082	SCIENCE SUPPLIES-PT	1,060.84
			Vendor Total:	1,060.84
			Fund Total:	83,553.61
			Checking Account Total:	83,553.61

Checking

2

Checking	2	Fund: 08	SPECIAL BUILDING FUND		
1264	ABE KRASNE HOME FURNISHINGS	3178570	FLOOR GLUE	584.00	
			Vendor Total:	584.00	
1265	AMAZON CAPITAL SERVICES	13RW-DLDT-9JTL	CONDIMENT DISPENSER	542.97	
1265	AMAZON CAPITAL SERVICES	144F-HFHR-6KV9	STEAM TABLE PANS	505.06	
1265	AMAZON CAPITAL SERVICES	1466-L1YF-NC1M	PK3 ROOM	519.99	
1265	AMAZON CAPITAL SERVICES	16MY-KJW4-VR4Q	FILE CABINETS	867.27	
1265	AMAZON CAPITAL SERVICES	19CD-Q6L3-Q4V1	LIFESKILLS	309.97	
1265	AMAZON CAPITAL SERVICES	19KC-Q631-77YG	HAND CART	329.99	
1265	AMAZON CAPITAL SERVICES	1CDQ-HVJC-7RQ4	FILE CABINET	276.75	
1265	AMAZON CAPITAL SERVICES	1DMH-FRRN-96JQ	LIFESKILLS	227.83	
1277	AMAZON CAPITAL SERVICES	1DPV-FKNY-17G7	PK3 STORAGE	145.78	
1265	AMAZON CAPITAL SERVICES	1GWY-M9VH-LRLF	SENSORY	517.69	
1265	AMAZON CAPITAL SERVICES	1KGY-RNHY-7FXD	LIFESKILLS/SENSORY	49.95	
1265	AMAZON CAPITAL SERVICES	1LCW-L7PY-36NY	LIFE SKILLS	661.06	
1265	AMAZON CAPITAL SERVICES	1LDG-QNL7-4D4K	PK3 FURNITURE	425.58	
1265	AMAZON CAPITAL SERVICES	1NWH-4JFW-MJVN	SENSORY/LIFESKILLS	3,603.41	
1265	AMAZON CAPITAL SERVICES	1NWH-4JFW-VYWL	KITCHEN SUPPLIES	1,619.15	
1265	AMAZON CAPITAL SERVICES	1QF7-L3K3-14WF	GATE TABLES	104.04	
1265	AMAZON CAPITAL SERVICES	1WQX-DFXD-RH4L	CLASSROOM FLAGS	253.66	
			Vendor Total:	10,960.15	
1266	BOYD JONES CONSTRUCTION CO.	20240730BJC	CONSTRUCTION SERVICES	517,450.45	
			Vendor Total:	517,450.45	
1267	BSN SPORTS	926064304	SIDELINE MARKERS	2,080.96	
1267	BSN SPORTS	926075181	VB SYSTEM	13,058.25	
			Vendor Total:	15,139.21	
1268	CDW-G	SD43980	CHARGING CART	1,505.00	
			Vendor Total:	1,505.00	
1269	CERTIFIED TESTING SERVICES, INC.	SC48019	TESTING FEES	545.00	
			Vendor Total:	545.00	
1270	CHESTERMAN COMPANY INC	20240717CHES	SCOREBOARD	7,849.53	

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Check #	Vendor Name	Invoice	Description	Amount
			Vendor Total:	7,849.53
1271	CITY OF LYONS	2024-03	CONSTRUCTION UTILITY COSTS	8,427.78
			Vendor Total:	8,427.78
1272	CLARK & ENERSEN	28	ARCHITECTURE SERVICES	13,510.86
			Vendor Total:	13,510.86
1274	FIRST NATIONAL BANK OMAHA	20240731FNAC T	FILING CABINETS	1,005.07
			Vendor Total:	1,005.07
1278	FLOORING NUVO	CG400149	AG BLDG FLOORING	6,839.29
			Vendor Total:	6,839.29
1275	KANSAS CITY AUDIO-VISUAL, INC	46544	MIMIO PRO	2,733.68
			Vendor Total:	2,733.68
1276	MENARDS	73552	SHELVING	1,350.94
			Vendor Total:	1,350.94
1279	MY CENTRAL SUPPLY	4408	SUPPLIES-NEW BLDG	1,044.45
			Vendor Total:	1,044.45
			Fund Total:	588,945.41
Checking	2	Fund: 12	STUDENT FEE FUND	
1273	CNA AUTO SERVICES	70151	SILVER VAN MIRROR,INSTALL BRAKE	398.94
			Vendor Total:	398.94
			Fund Total:	398.94
			Checking Account Total:	589,344.35
Checking	6			
Checking	6	Fund: 06	SCHOOL LUNCH FUND	
9725	AMAZON CAPITAL SERVICES	14WV-GXGX- C79W	KITCHEN SUPPLIES	192.58
			Vendor Total:	192.58
9719	EGAN SUPPLY CO.	385139	GLOVES	141.54
			Vendor Total:	141.54
9720	HARRIS SCHOOL SOLUTIONS	ETRMN00037- 0001	Subscription	12.97
			Vendor Total:	12.97
9721	HILAND DAIRY FOODS COMPANY LLC	0448433	food	100.89
9721	HILAND DAIRY FOODS COMPANY LLC	0448546	food	20.45
9721	HILAND DAIRY FOODS COMPANY LLC	0448654	food	61.02
			Vendor Total:	182.36
9722	INNOVATIVE OFFICE SOLUTIONS	IN4583216	SUPPLIES	532.21
9722	INNOVATIVE OFFICE SOLUTIONS	IN4583216- 0001	supplies	532.21
9722	INNOVATIVE OFFICE SOLUTIONS	V*IN4583216	SUPPLIES	(532.21)
9722	INNOVATIVE OFFICE SOLUTIONS	V*IN4583216- 0001	supplies	(532.21)
			Vendor Total:	0.00
9723	LYONS SAVEMORE MARKET	08012024	food	52.61
			Vendor Total:	52.61
9724	PYRAMID SCHOOL PRODUCTS	S1471990.0- 0001	supplies	120.83
			Vendor Total:	120.83
			Fund Total:	702.89
			Checking Account Total:	702.89

Net Payroll	168,575.67
Employee Deductions	75,164.64
District SS/Medicare	18,319.72
District Health/Life/HSA	66,796.78
District Retirement	<u>23,316.33</u>
PAYROLL	\$ 352,173.14
ACCOUNTS PAYABLE	<u>\$ 83,553.61</u>
TOTAL GENERAL FUND EXPENDITURES	\$ 435,726.75

SPECIAL BUILDING EXPENDITURES \$ 588,945.41

LUNCH FUND \$ 1,235.10

STUDENT FEE FUND \$ 4,865.00

Secretary, Board of Education

ATTEST:

President, Board of Education

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. Insurance must be bought in order to take the computer home. The maximum dollar amount charged for insurance will be \$100.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Band: Free
 - Students must provide their own instrument, reeds
- Student Activity Card: Free
 - Covers admission to all (non-tournament or non-district home) extracurricular events
- Future Business Leaders of America: \$50
- Cheerleading, Drill Team, Flag Corps: \$800
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group.
- Athletics:
 - Football: Free
 - Students must provide their own football shoes, undergarments, and mouthguards
 - Golf: Free
 - Students must provide their own golf shoes, undergarments, and clubs
 - Softball and Baseball: Free
 - Students must provide their own shoes, gloves, and undergarments
 - Track, Volleyball, Cross Country and Wrestling: Free
 - Students must provide their own shoes and undergarments
- Future Farmers of America: \$50
 - Students must purchase their own jackets and pay dues

Driver's Education will not be included as an "Extra-curricular Activity." Students must pay the set fee to participate in the course.

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, the student will pay all costs associated with such post-secondary courses. If there are funds available each year from the district and foundation, students may be reimbursed for courses they take for college credit and earn at least a C grade.

Reimbursement amounts will be determined by funds available divided by total credit hours. Students who qualify for the ACE grant must submit an application for that grant in order to be eligible for reimbursement through the school for classes not covered. Reimbursement forms will be due by June 15th after the conclusion of the school year when courses were taken.

However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$10.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$.15 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$5/hour.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$5/hour plus any course curriculum purchased for credit recovery.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- **Breakfast Program – Preschool – 12th Grade**
 - Regular Price \$2.30
 - Reduced Price \$.30
- **Lunch Program – Preschool**
 - Regular Price \$2.85
 - Reduced Price \$.40
- **Lunch Program – Grades K-5**
 - Regular Price \$3.15
 - Reduced Price \$.40
- **Lunch Program – Grades 6-8**
 - Regular Price \$3.35

- Reduced Price \$.40
- Lunch Program – Grades 9-12
 - Regular Price \$3.55
 - Reduced Price \$.40

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activity fees and the equipment or attire required for participation in musical extracurricular activities:

- Band: Free
 - Students must provide their own instruments and reeds.

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class’s fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$40.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: July 11, 2022
Revised on: August 12, 2024
Reviewed on:

5018

Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
- 3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
- 4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
- 5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
- 6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: July 11, 2022

Revised on: _____

Reviewed on: August 12, 2024

5001 Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the mental or physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a exempt school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending exempt schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student (a physician's verification is required after four (4) consecutive days of absence for illness)
2. Severe weather
3. Medical appointments for the student
4. Death or serious illness of the student's family member

5. Attending a funeral, wedding or graduation
6. Appearance at court or for other legal matters
7. Observance of religious holidays of the student's own faith
8. College planning visits
9. Personal or family vacations

Excessive Absenteeism

When a student receives 10 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student's attendance.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer must file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer must file a report with the appropriate county attorney.

Making Up Absences

When a student receives 10 unexcused absences or the hourly equivalent in any semester, the student shall be required to make up those absences through attendance in an after school program. Absences shall be made up at a rate of 15 minutes per hour.

Adopted on: June 10, 2024

Revised on: _____

Reviewed on: _____

5018

Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: July 11, 2022

Revised on: _____

Reviewed on: August 12, 2024

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. Insurance must be bought in order to take the computer home. The maximum dollar amount charged for insurance will be \$100.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Band: Free
 - Students must provide their own instrument, reeds
- Student Activity Card: Free
 - Covers admission to all (non-tournament or non-district home) extracurricular events
- Future Business Leaders of America: \$50
- Cheerleading, Drill Team, Flag Corps: \$800
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group.
- Athletics:
 - Football: Free
 - Students must provide their own football shoes, undergarments, and mouthguards
 - Golf: Free
 - Students must provide their own golf shoes, undergarments, and clubs
 - Softball and Baseball: Free
 - Students must provide their own shoes, gloves, and undergarments
 - Track, Volleyball, Cross Country and Wrestling: Free
 - Students must provide their own shoes and undergarments
- Future Farmers of America: \$50
 - Students must purchase their own jackets and pay dues

Driver's Education will not be included as an "Extra-curricular Activity." Students must pay the set fee to participate in the course.

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, the student will pay all costs associated with such post-secondary courses. If there are funds available each year from the district and foundation, students may be reimbursed for courses they take for college credit and earn at least a C grade.

Reimbursement amounts will be determined by funds available divided by total credit hours. Students who qualify for the ACE grant must submit an application for that grant in order to be eligible for reimbursement through the school for classes not covered. Reimbursement forms will be due by June 15th after the conclusion of the school year when courses were taken.

However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$10.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$.15 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$5/hour.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$5/hour plus any course curriculum purchased for credit recovery.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Preschool – 12th Grade
 - Regular Price \$2.30
 - Reduced Price \$.30
- Lunch Program – Preschool
 - Regular Price \$2.85
 - Reduced Price \$.40
- Lunch Program – Grades K-5
 - Regular Price \$3.15
 - Reduced Price \$.40
- Lunch Program – Grades 6-8
 - Regular Price \$3.35

- Reduced Price \$.40
- Lunch Program – Grades 9-12
 - Regular Price \$3.55
 - Reduced Price \$.40

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activity fees and the equipment or attire required for participation in musical extracurricular activities:

- Band: Free
 - Students must provide their own instruments and reeds.

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class’s fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$40.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: July 11, 2022
Revised on: August 12, 2024
Reviewed on:

5052 School Wellness

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.¹

Goals for Nutrition Promotion and Education

- The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- The health curriculum will include information on good nutrition and healthy living habits. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- The district will collaborate with public and private entities to promote student wellness.
- Water will be made available to students throughout the school day.

Goals for Physical Activity

- The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

¹ These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at https://www.healthiergeneration.org/asset/wtqdwu/14-6372_ModelWellnessPolicy.doc.

Goals for Other School-Based Activities Designed to Promote Student Wellness

- The district will participate in state and federal child nutrition programs as appropriate.
- The district will provide professional development, support, and resources for staff about student wellness.
- Students will be provided sufficient time in which to eat school-provided meals.
- The district's lunchrooms will be attractive and well-lighted.
- The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- The district may partner with other individuals or entities in the community to support the implementation of this policy.
- The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- The district will use evidence-based strategies to develop, structure, and support student wellness.

Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - USDA National School Lunch and School Breakfast nutrition standards
 - USDA Smart Snacks in School nutrition standards.

- The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

Food and Beverage Marketing

Marketing and advertising are only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, and Fundraisers)

- a. Definitions. "Competitive food" means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act of 1966 available for sale to students on the school campus during the school day. For the purpose of competitive food standards implementation, "school day" means the period from the midnight before to 30 minutes after the end of the official school day.
- b. Applicability. Except as otherwise allowed by the Nebraska Department of Education (NDE) or applicable law, all competitive food sold during the school day must meet the USDA Smart Snacks Standards and the nutrition standards found in 7 CFR § 210.11. The competitive food restrictions do not apply to food sold during non-school day hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)
- c. Fundraiser Exemptions. A special exemption is allowed for the sale of food and/or beverages that do not meet the competitive food standards as required in this section for the purpose of conducting an infrequent school-sponsored fundraiser. The specially exempted fundraisers must not take place more than the frequency specified by NDE during such periods that schools are in session. No specially exempted fundraiser foods or beverages may be sold in competition with school meals in the food service area during the meal service.
- d. Other Exemptions. The only other nutrition exemptions from the competitive food requirements are those found in 7 CFR § 210.11.
- e. Other Limitations. No competitive food can be sold to children anywhere on school premises beginning one half hour before breakfast and/or lunch service until one half

hour after meal service unless all proceeds earned during these time periods go to the school nutrition program.

Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- Compliance with this policy;
- How this policy compares to South Dakota DOE model wellness policies;
- Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

Public Notice

The school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

The school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

Adopted on: June 12, 2023
Revised on: August 12, 2024
Reviewed on:

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: July 11, 2022

Revised on: _____

Reviewed on: August 12, 2024

5057

District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

Adopted on: July 11, 2022

Revised on: _____

Reviewed on: August 12, 2024