

***Proposed agenda items received 24 hours before the
scheduled meeting will be added to the agenda at the meeting.**

**TENTATIVE
REGULAR MEETING
BOARD AGENDA**

**August 14, 2023
7:30 PM**

1. Call Meeting to Order
2. Reports and Information from Administration
 - 2.A. Superintendent's Report
 - 2.B. Principal Report
 - 2.C. Building and Grounds Report
3. Action Items (Discuss, Consider, May take action on the following)
 - 3.A. Routine Business - Consent Agenda
 - 3.A.1. Excuse Absent Board Members (as necessary)
 - 3.A.2. Minutes
 - 3.A.3. Treasurers Report
 - 3.A.4. Claims
 - 3.B. Public Hearing on the Student Fee Policy - 5045
 - 3.C. Public Hearing on the Parental Involvement Policy 5018.
 - 3.D. Approve board policies: 5001 Attendance/Excessive Absenteeism, 5018 Parental Involvement Policy, 5045 Student Fee Policy, 5052 Wellness, 5054 Bullying, 5057 Title I Parent and Family Engagement, as presented.
 - 3.E. Approve the resolution to approve the base growth percentage of the property tax request authority for the district.
 - 3.F. Approve the Staff Handbook for 2023-2024.
4. Future Meeting Dates
5. Adjournment

Suggested List of Motions

August 14, 2023

(Open Meetings Act rules posted on the north wall of the library)

1. _____ opened the meeting at _____ P.M.

2. It was moved by _____, seconded by _____
To approve the Consent Agenda items:
 1. Excuse Absent Board Members (if necessary)
 2. Minutes
 3. Treasurers Report
 4. General Fund Claims
 5. Special Building Fund Claims
 6. Bond Fund Claims
 7. Lunch Fund ClaimsRoll Call: Aye: _____ Nay: _____

3. It was moved by _____, seconded by _____
to suspend the regular meeting and open the student fees policy hearing at _____ P.M.
Roll Call: Aye: _____ Nay: _____

Discussion on Study Fee Policy 5045

4. It was moved by _____, seconded by _____
to close the student fees policy hearing and re-open the regular meeting at _____ P.M.
Roll Call: Aye: _____ Nay: _____

5. It was moved by _____, seconded by _____
to suspend the regular meeting and open the parental involvement policy hearing at _____ P.M.
Roll Call: Aye: _____ Nay: _____

Discussion on Parental Involvement Policy 5018

6. It was moved by _____, seconded by _____
to close the parental involvement policy hearing and re-open the regular meeting at _____ P.M.
Roll Call: Aye: _____ Nay: _____

7. It was moved by _____, seconded by _____
to approve board policies: 5001 Attendance/Excessive Absenteeism, 5018 Parental Involvement, 5045 Student Fees, 5052 Wellness, 5054 Bullying, and 5057 Title I Parent and Family Engagement Policy, as presented.
Roll Call: Aye: _____ Nay: _____

8. It was moved by _____, seconded by _____

to approve the resolution to approve the base growth percentage of the property tax authority for the district.

Roll Call: Aye: _____ Nay: _____

9. It was moved by _____, seconded by _____ to approve the staff handbook for 2023-2024, as presented.

Roll Call: Aye: _____ Nay: _____

10. _____ adjourned the meeting at _____ P.M.



Lyons-Decatur Northeast Schools

400 S. 5th Street PO Box 526

Lyons, NE 68038-0526

Phone Number: 402-687-2363

Superintendent Board Report

August 14, 2023

1. We currently have 29 new students enrolled for the 2023-2024 school year – 14 in the secondary, 15 in the elementary. We have 21 new preschool students enrolled – 19 in the 3-year-old room, 2 in the 4-year-old room.
2. We have 18 students attending P2T this year. 7 in the morning and 11 in the afternoon.
3. We did apply for and were awarded the grant for the fresh fruit and vegetable program again this year. We plan to provide these snacks 2 times a week to our elementary students.
4. The NASB Area membership meeting in Fremont will be held on Wednesday, September 20th. Registration is due by September 14th. The meetings begin at 4:30 p.m. and will be around dinner at 7:25 p.m.
5. Discussion ~ Alicap Rate Increase.

Bill Review: Chad is scheduled for the end of fiscal year (August), and Leah is scheduled for September.

Principal Report - August 2023 Board Meeting

A. Calendar - Upcoming Events

JH/HS Orientation & Computer Rollout ----- Monday August 7
Teachers Report -----Thursday, August 10
Elementary Open House -----Monday, August 14
1st Day of School (full day) -----Tuesday, August 15
Fall Sports Scrimmages.....Friday, August 18
P2T Classes Begin-----Thursday, August 17
PAWS Afterschool Program Begins.....Monday, August 21
School Pictures-----Thursday, August 28
2:00 Dismissal, Teacher Inservice.....Wednesday, August 30
No School, Labor Day.....Monday, September 4
Homecoming Football Game-----Friday, September 8
2:00 Dismissal, Teacher Inservice.....Wednesday, September 13

B. Professional Development

- Melissa Wakeley and Tina Ronnfeldt attended a Tonies workshop at ESU2 in Fremont on June 19th. This is PD for student listening centers that promote calming, self-regulation, mindfulness and literacy skills. In exchange they each received a Tonie box, two headsets, 40 Tonies and the books associated with each Tonie (over 100 titles).
- Mrs. Brokaw and Mr. Swanson attended the Hope Science training this summer.
 - Were able to work with the ESU 2 to pilot an SEL Curriculum/PD professionals to come out and train our staff.
- Mrs. Dymoski, Mrs. Okereke, Mrs. Engel took advantage of a grant opportunity to take Native American Culture master classes. They took Native American History Pre-Columbian and Colonial Period from Dr. Don Hickey and Dr. R. David Edmunds this summer. On top of multiple master classes, they also get to go to Washington DC for more learning opportunities!
- Weston Swanson, Brenda Totten, Rachel Dolezal, Melissa Brokaw, Joni Hegge, Janelle Seagren and Braska Patterson attended training at ESU2 for the new High Ability Learner Grant on July 24-25
- Weston Swanson and Brenda Totten attended Administrator Days Wednesday-Thursday July 26-27
- We have created a professional development plan for our staff (see attached)

LDNE School Professional Development Plan 2023-2024

District Name	School Name	Administrative Team	Plan Begin/End Dates
LDNE	Elementary & High School	Lindsey Beaudette, Weston Swanson, Brenda Totten	2023-2024 School Year

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Building the capacity of all teachers in utilizing a variety of research based Instructional Strategies	ALL	Alignment with Instructional Model and Evaluation System Promoting teacher's continuous growth and learning Technology training for staff
2	Supporting teachers and staff in Character Education, Behaviors, and Classroom Management	ALL	School Improvement Goal, PBIS
3	School culture and staff retention	ALL	Classified and Certified Staff

1: School Performance Goals

No.	Goal	Identified Group	Action Plan
1	All students will increase their overall math proficiency.	All	
2	Develop and implement the Lyons-Decatur Northeast MTSS system.	All	Including implementing: evidence-based practices and interventions, tier 1 instruction in content areas and SEL, and a school-wide behavior management system.
3	Implement character education for all students.	All	Including the core principles of fairness, responsibility, moral courage, ethical decision-making, openness, self-knowledge, and purpose.

2: Professional Learning Activities

Goal No.	Initial Activities	Follow-up Activities (as appropriate)
	August 7th - New Teacher	<ul style="list-style-type: none"> Systems - Powerschool, educlimber, Weblink Technology w/ Jeff Bio- Media Blast

	Bring either: Drivers License AND Social Security or Birth Certificate or Passport	<ul style="list-style-type: none"> ● Mentor introduction (11:30 a.m.) <ul style="list-style-type: none"> ○ Shelby Anderson - Kendra Boden ○ Robin Burton - Liz Okereke ● Paperwork with Beth, Laurie ● Requisitions, Items needed for 23-24
	August 10, 11, 14 (Full Days)	<ul style="list-style-type: none"> ● August 10th - Para training at ESU (8:30 - 3:30) ● Mentee Check in from 2022-23 (2nd year staff) ● Safety/Security Plan - Evacuation Practice ● Filtering/Monitoring Software (Linewise), Apptegy/Thrillshare Training, Canva - Barber, Google Drive ● School Improvement Team Meeting on PD ● Professional Growth Goals - Instructional Model, Evaluation Tool, Educlimber, Weblink ● PBIS ● 6th grade to 7th grade transition team meeting ● 403B Meeting - August 14th at 10:00 a.m. ● CPR/AED Training - August 11th at 8:00 - 10:30 a.m. and 10:30 a.m. - 1:00 p.m. (no more than 10 in a group - 2 sessions) <ul style="list-style-type: none"> ○ Scott Burgett 402-870-1390 ○ Seizure Training - all certified staff (1 hour) ● Creating the School Culture, Character Education (<i>The Classroom Management Secret</i>), Cougar Culture - Monthly plan and themes, Technology ● Zearn Math - PD (Elementary and Math Teachers)
	August 30	<ul style="list-style-type: none"> ● Elementary/All Specials Teachers - Proficiency Scales/ Assessments - Ashley (assessments) ● Secondary- Tier 1- (MTSS) Instructional Strategies ● SPED Teacher Training ● Paraeducator Training - Canvas Course through ESU 2 or SafeSchools (webinars)
	September 13	<ul style="list-style-type: none"> ● Data Retreat - Fall NSCAS, MAPS, Fastbridge ● Character Education, Culture
	September 27	<ul style="list-style-type: none"> ● Elementary/Specials Teachers - Proficiency Scales/ Assessments ● Secondary - Tier 1 MTSS Instructional Strategies, 6-8 Math & PE/Health Curriculum Review ● SPED Teacher Training ● Paraeducator Training - Canvas Course through ESU 2 or SafeSchools (webinars)
	October 11	<ul style="list-style-type: none"> ● Brad or Mike F. - Character Education and School Culture
	October 12th-13th	MTSS Conference in Kearney (Register by 9/15)

	October 25	<ul style="list-style-type: none"> ● MTSS Breakout sessions from the conference
	November 1 (all day)	<ul style="list-style-type: none"> ● Kelly Georgius 6th-8th Math-data dig, research, shifts, vision, evaluation tool prep ● Safety/Security ● Room Design Furniture Planning ● Teacher Workday ● MTSS Team Meeting - Evidence-based Interventions ● Technology
	November 15	<ul style="list-style-type: none"> ● Elementary - Review CKLA & EL (Caryn or visitor prior), ● Secondary/Specials Teachers - Instructional Strategies, 6-8 Math & PE/Health Curriculum Review ● SPED Teacher Training ● Paraeducator Training - Canvas Course through ESU 2 or SafeSchools (webinars)
	December 6	<ul style="list-style-type: none"> ● School Culture
	December 21-22 (Elementary)	<ul style="list-style-type: none"> ● Middle School Math (Look at materials - This takes about 30 min per material so time is dependent on how many you order in.) ● Review Pacing in all subjects
	January 3 (all day)	<ul style="list-style-type: none"> ● MTSS Team Meeting - Evidence-based Interventions ● Staff Meetings ● Workday ● SPED MDT/IEP Planning Time (15-30 min) ● Technology
	January 17	<ul style="list-style-type: none"> ● All Staff - Review Professional Learning Goals, Instructional Strategies ● Paraeducator Training - Canvas Course through ESU 2 or SafeSchools (webinars)
	January 31	<ul style="list-style-type: none"> ● Kelly- (Middle School Math– Pilot new resource) ● Data Retreat - Winter NSCAS, MAPS, Fastbridge ● MTSS Team Meeting
	February 14	<ul style="list-style-type: none"> ● Elementary - Math Coaching, Instruction, Review Pacing ● Secondary - Instructional Strategies, 6-8 Math & PE/Health Curriculum Review ● SPED Teacher Training - ● Paraeducator Training - Canvas Course through ESU 2 or SafeSchools (webinars)
	February 28	<ul style="list-style-type: none"> ● Character Education, School Culture ● MTSS Team Meeting - Evidence-based Interventions

	March 20	<ul style="list-style-type: none"> ● Elementary - Math Coaching, Instruction ● Secondary - Instructional Strategies, 6-8 Math & PE/Health Curriculum Review ● SPED Teacher Training - ● Paraeducator Training - Canvas Course through ESU 2 or SafeSchools (webinars)
	April 9	<ul style="list-style-type: none"> ● Cougar Track Meet - Teacher Workday
	April 24	<ul style="list-style-type: none"> ● SILT Meeting - (End of year survey) ● MTSS Team Meeting
	May 8	<ul style="list-style-type: none"> ● Golf draft ● Years of Service Recognition ● Data Retreat - Spring NSCAS, MAPS, Fastbridge
	May 15-16 (Elementary)	<ul style="list-style-type: none"> ● SILT Meeting - PD Ideas for 24-25



Boyd Jones Construction
 950 South 10th Street, Suite 100
 Omaha, Nebraska 68108
 P: (402) 553-1804
 F: (402) 561-7705

Project: 21-047 Lyons-Decatur Northeast School
 400 South 5th Street
 Lyons, Nebraska 68038

O.A.C. Meeting Agenda: Meeting #17

Meeting Date Aug 3, 2023 **Meeting Time** 1:00 AM - 3:00 PM Central Time (US & Canada)

Meeting Location 400 South 5th street, Lyons, NE 68038 (Media Center)

Overview Bi-Weekly OAC Meeting

Attachments

Scheduled Attendees

Name	Company	Phone Number	Email
Scott Brown	Boyd Jones Construction Company	P: (402) 550-1788	sbrown@boydjones.biz
Ty Evangelisti	Boyd Jones Construction Company	P: (402) 553-1804	tyevangelisti@boydjones.biz
Chris Hartley	Boyd Jones Construction Company	P: (402) 553-1804	chartley@boydjones.biz
Brandon Jackson	Boyd Jones Construction Company	P: (531) 239-0025	bjackson@boydjones.biz
Melinda Lattig	Clark & Enersen, Inc.	P: 402-477-9291	melinda.lattig@clarkenersen.com
Michael Ripp	Clark & Enersen, Inc.	P: 402-477-9291	michael.ripp@clarkenersen.com
Tim Ripp	Clark & Enersen, Inc.	P: 402-477-9291	tripp@clarkenersen.com
Hannah Schafers	Clark & Enersen, Inc.	P: 402-477-9291	hannah.schafers@clarkenersen.com
Lindsey Beaudette	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020	P: (402) 687-2363	lbeaudette@lyonsdecaturschools.org
Chad Brehmer	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		chadbrehmer@lyonsdecaturschools.org
Evan Myers	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		evanmyers@lyonsdecaturschools.org
Corey Peterson	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		coreypetersen@lyonsdecaturschools.org
Weston Swanson	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		wswanson@lyonsdecaturschools.org
Brenda Totten	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		btotten@lyonsdecaturschools.org
Jolene Troutman	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		jolenetroutman@lyonsdecaturschools.org

SAFETY AND SITE SECURITY

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.1	1	Safety and Separation				Open
<p>Description Discuss any Owner related or construction related safety items or concerns.</p> <p>*Item to report- Lindsey B. notified Boyd Jones early last week that the public was accessing school's roof during night of 07/23 and 07/24 using ladders. Boyd Jones has since been making sure all ladders are locked together at the end of each work day to help prevent this occurring in the future.</p>						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.2	1	Site Security				Open
<p>Description Discuss any site security concerns.</p>						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.3	1	Hazards				Open
<p>Description Discuss any current hazards on site</p> <ul style="list-style-type: none"> • Equipment operation • Open Excavations <p>*ALL SITE VISITORS MUST BE ESCORTED BY A BOYD JONES SUPERVISOR*</p>						

SCHEDULE AND COORDINATION

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
2.1	1	3-Week Look-Ahead Schedule	Chris Hartley (Boyd Jones Construction Company) Brandon Jackson (Boyd Jones Construction Company)			Open
<p>Description Discuss 3-week look-ahead schedule</p> <p>Manhours since last OAC: 4,874.5 Manhours logged to date: 22,801.5</p> <p>Attachments Lyons - Three Week Schedule #3 (7_31_23).pdf</p>						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
2.2	15	Overall Schedule				Open
<p>Description Discuss any overall schedule concerns</p>						

SUBMITTALS

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
4.1	1	Submittal Log				Open
Description						
Review Open submittals in Architect's BIC or Contractors BIC						
#	Title	Type	Issue Date	Ball In Court		
21 05 00-2	Sprinkler Head Guards	Product Data	06/14/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
12 24 13-1	Roller Window Shade-Samples	Sample	07/28/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
11 66 43-5	ScoreVision Score Board	Product Data	07/05/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
10 51 13-3	Metal Lockers - Shop Drawing	Shop Drawing	05/31/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
10 51 13-2	Metal Lockers - Sample	Sample	07/31/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
10 51 13-1	Metal Lockers - Product Data	Product Data	05/31/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
09 64 66-2	Gymnasium Wood Athletic Floor- Samples	Sample	07/28/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
09 54 45-9	Exterior Linear Metal Ceilings	Sample	07/31/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
09 54 26-7	Suspended Wood Veneer Ceiling	Sample	07/31/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
09 54 26-1	Suspended Wood Ceilings - Product Data	Product Data	06/26/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
08 80 00-3	Weight room Glass Sample	Sample	07/31/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
08 33 26-2	Rolling Counter Doors - Shop Drawing	Shop Drawing	07/14/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
07 21 00-2	Building Insulation @ Masonry Wall Cavities	Product Data	07/13/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
06 41 16-10	Casework Area A	Shop Drawings	07/27/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
06 41 16-9	Casework Area C	Shop Drawings	07/24/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
06 41 16-8	Casework Areas B and D	Shop Drawings	07/24/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		
04 20 00-8	Brick-2 (Sample)	Sample	07/31/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)		

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
4.2	1	Submittal Questions				Open
Description						
Discuss if there are any questions about any products to be submitted.						

CHANGES TO WORK

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
5.1	1	ASIs, PRs, PCOs, COs				Open
<p>Description Discuss any pertinent ASIs, PRs, PCOs, or COs.</p> <p>NEW PR's</p> <p>PR 025 - Science Room Gas Control Panel PR 026- Additional Window Shades PR 027 - Flagpole Lighting PR 028 - Gridline 19 Framing PR 029 - Windows Shade Details</p>						

ADDITIONAL ITEMS NOTED

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
6.1	1	Miscellaneous Discussion Items				Open
<p>Description * Additional Parking*</p>						

The Board of Education of the Lyons-Decatur School District No. 20 met in regular session on Monday, July 10, 2023, in the Elementary Library. Notice of the meeting was given in advance thereof by publishing notice in the Lyons Mirror-Sun designated method for giving notice. Meeting notices were also posted at the Superintendent's office and on the school website. Notice of the meeting was given in advance to all members and agenda was communicated in the notice to the board of this meeting. All proceedings hereinafter were taken while the convened meeting was open to the attendance of the public. Present were Archer, Brehmer, Miller, Myers, Petersen, and Vlach. Excused Absent: Bacon, Christiansen, Troutman. The open meeting laws are posted on the library wall.

Posted Locations: Lyons-Mirror Sun, lyonsdecaturschools.org, door #4 of the school.

Posted Date: 6/29/23.

James Vlach opened the meeting at 7:32 p.m.

Superintendent Report: P2T will be adding two courses to their health care pathway this fall: medical assisting and phlebotomy. The P2T budget was also discussed following from the June board meeting.

The Building and Grounds Committee met for our bi-weekly meetings with Clark & Enerson and Boyd Jones on June 22nd and July 6th.

It was moved by Evan Myers, seconded by Leah Miller, to approve the consent agenda Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Absent, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye
Aye: 6, Nay: 0, Absent: 3

It was moved by Chad Brehmer, seconded by Corey Petersen, to approve the amended 2022-2023 budget. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Absent, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye
Aye: 6, Nay: 0, Absent: 3

It was moved by Evan Myers, seconded by April Archer, to approve the Hiland Dairy Foods milk bid for the 2023-2024 school year, as presented. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Absent, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye
Aye: 6, Nay: 0, Absent: 3

It was moved by Chad Brehmer, seconded by Corey Petersen, to approve an increase of \$.10 for the breakfast and lunch meal prices, as well as a \$.05 increase for milk prices for 2023-2024. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Absent, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye
Aye: 6, Nay: 0, Absent: 3

It was moved by Leah Miller, seconded by Evan Myers, to approve the 2023-2024 parent-student, staff, student activity, and coaches-sponsor handbooks, as presented. Roll Call. Archer:

Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Absent, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye
Aye: 6, Nay: 0, Absent: 3

It was moved by Corey Petersen, seconded by Leah Miller, approve the board of education goals for 2023-2024. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Absent, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye
Aye: 6, Nay: 0, Absent: 3

It was moved by Evan Myers, seconded by Chad Brehmer, to approve the amended 2023-2025 Superintendent Contract. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Absent, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye
Aye: 6, Nay: 0, Absent: 3

It was moved by Corey Petersen, seconded by Evan Myers, approve the sale and disposal of excess tangible personal property. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Absent, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye
Aye: 6, Nay: 0, Absent: 3

The next regular board meeting will be Monday, August 14th at 7:30 p.m.

End-of-fiscal year & budget board meeting - Monday, August 28th at 7:30 p.m.

James Vlach closed the meeting at 8:24 p.m.

I the undersigned, secretary of the School District of Lyons-Decatur Northeast, in the County of Burt, in the State of Nebraska, hereby certify that all of the subjects included in the foregoing proceedings were contained in the agenda for the meeting, kept continually current and available for inspection at the office of the secretary, located in the main office of the school, Lyons Center, except those items of an emergency nature added at the meeting by motion and roll call vote, that such subjects were contained in said agenda for at least 24 hours prior to said meeting that said minutes of the Board of Education of the School District of Lyons-Decatur Northeast in the County of Burt, State of Nebraska were in written form and available for inspection by the public within 24 hours and prior to the next convened meeting of said body; that all news media requesting notification concerning meeting of said body were provided advance notification of the time and place of said meeting and subjects to be discussed at said meeting.

Secretary, Board of Education

ATTEST:

President, Board of Education

BOARD AGENDA
Budget Hearing
July 10, 2023
7:30 P.M.

(Open Meetings Act rules posted on east wall of library)

1. Call Hearing to Order
 - A. Roll call taken on acknowledgment and reception of meeting notice and agenda.
2. Information and Proposals
 - A. Receiving of visitors
 - B. Budget Hearing for the amended 2022-23 budget.

The hearing was called for the purposes of hearing support, opposition, criticism, suggestions, or observations of taxpayers relating to the amendments to the 2022-23 School Budget.

The general fund will be amended to include special grants that have been received over the course of the year, including ESSERS III and the ESSER ELO Summer/After School Grant, which increased our general fund expenditures.

Suggested List of Motions
July 10, 2023

(Open Meetings Act rules posted on east wall of library)

1. Vlach opened the duly publicized 2022-23 budget hearing at 7:30 P.M.
2. Acknowledgment of receipt of notice and agenda.
3. Vlach closed the hearing at 7:31 P.M.

Treasurer's Report

At the close of business July 31, 2023

Cash Balance on June 30, 2023 -1,146.43

Receipts for July 2023

Burt County	\$ 53,539.20
Other County	\$ 1,284.36
City of Lyons	\$ 720.00
State of NE - ESSRS	\$ 124,570.00
ESU #2	\$ 8,923.98
Interest	\$ 0.61
Misc	-\$54.21

Total Receipts \$ 188,983.94

Account Transfers \$ 236,000.00

Disbursements \$ 424,336.75

Cash Balance as of July 31, 2023 -499.24

Outstanding Checks/deposits \$ 2,372.78

Ending Bank Balance as of July 31, 2023 \$ 1,873.54

SAVINGS BALANCE Beginning: \$ 1,359,105.66 ENDING BALANCE \$1,135,061.02

Beth Doht

Treasurer

COMBINED ACCOUNT BALANCES
Depreciation, Employee Benefit Fund, Bond, Special Building, and Student Fee
Fund
As of July 31, 2023

DEPRECIATION FUND

Balance \$115,768.02

EMPLOYEE BENEFIT FUND

Balance \$19,529.50

BOND FUND

Balance \$512,858.02

SPECIAL BUILDING FUND

Balance \$1,093,522.31

NE Liquid Assets Balance \$15,376,661.02

STUDENT FEE FUND

Balance \$0

TOTAL OF COMBINED ACCOUNTS \$17,118,338.87

GENERAL REIMBURSEMENT FUND

Checking account \$6,874.49

ACTIVITY FUND

Balance \$102,615.06

Treasurer's Report
LUNCH FUND
At the close of Business July 31, 2023

Cash Balance June 30, 2023	\$54,917.34
Receipts for July	\$ 2,437.31
Disbursements for July	\$ 8,877.94
Cash Balance July 31, 2023	\$47,615.68
Ending Bank Balance July 31, 2023	\$48,452.86

Expenditures for August 14, 2023

Accounts Payable	\$ 4,102.28
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Check #	Vendor Name	Invoice	Description	Amount
Checking	1			
Checking	1 Fund: 01	GENERAL FUND		
27310	95 PERCENT GROUP, LLC	130683	TOOLS 4 READING	77.00
			Vendor Total:	77.00
27312	AMAZON CAPITAL SERVICES	113NWKP3LX79	1ST GR SUPPLIES	158.05
27312	AMAZON CAPITAL SERVICES	139MPT7PP464	ELEM AV SUPPLIES	230.91
27312	AMAZON CAPITAL SERVICES	17Y9MT3GN1W6	SUMMER PAWS SUPPLIES	29.99
27312	AMAZON CAPITAL SERVICES	19LV43FFKP7M	SUMMER PAWS SUPPLIES	607.56
27312	AMAZON CAPITAL SERVICES	19TCMHT9JMNP	ALGEBRA TEXTBOOK	31.26
27312	AMAZON CAPITAL SERVICES	1CPHQ3TRLQ1C	K-SUPPLIES	91.77
27312	AMAZON CAPITAL SERVICES	1CPTWKCTNFCW	PAWS SUPPLIES	57.99
27312	AMAZON CAPITAL SERVICES	1DCNGXX6M1QC	3RD GR SUPPLIES	33.84
27312	AMAZON CAPITAL SERVICES	1FTDVWWGGHYW	4TH GR SUPPLIES	51.26
27312	AMAZON CAPITAL SERVICES	1GWC1K4N46C	ELEM SPED	7.99
27312	AMAZON CAPITAL SERVICES	1HJMJJWW6HTT6	GLASS CLEANER	29.76
27312	AMAZON CAPITAL SERVICES	1JWYLKQMY37	HS ART SUPPLIES	621.91
27312	AMAZON CAPITAL SERVICES	1KL6DP1WLKYK	ELEM SCIENCE SUPPLIES	233.77
27312	AMAZON CAPITAL SERVICES	1KSCT46WJ1YP	MB AIR CHARGERS	199.90
27312	AMAZON CAPITAL SERVICES	1KXYCD1WNP9N	ELEM ART SUPPLIES	406.44
27312	AMAZON CAPITAL SERVICES	1LHQKJXJMRHD	ELEM GUIDANCE AND SPED	122.98
27312	AMAZON CAPITAL SERVICES	1LNLFXHHLT4Q	4TH GR SUPPLIES	96.36
27312	AMAZON CAPITAL SERVICES	1P6764XNJFV6	SIGNS	91.76
27312	AMAZON CAPITAL SERVICES	1QQ313V1HRTG	TECH SUPPLIES	127.93
27313	AMAZON CAPITAL SERVICES	1RG63NGLDN6X	TECH SUPPLIES	373.79
27313	AMAZON CAPITAL SERVICES	1V4RXTRDLFXH	2ND GR SUPPLIES	43.79
27313	AMAZON CAPITAL SERVICES	1VQQDVG9MXFV	SCIENCE SUPPLIES-PT	128.44
27313	AMAZON CAPITAL SERVICES	1YCMRLMMN9Q6	PK4 SUPPLIES	347.09
			Vendor Total:	4,124.54
27311	AMAZON	1VTP1VQNJ9F7	CONSTRUCTION PAPER	75.09
			Vendor Total:	75.09
27314	BEAUDETTE, LINDSEY	20230731BEAU	TRAVEL EXP	615.58
			Vendor Total:	615.58
27315	BEST WESTERN PLUS	162080	NCA CONF ROOMS	169.00
			Vendor Total:	169.00
27316	BW PLUS MID NE INN & SUITES	5136 5128	ADMIN DAYS ROOMS	745.00
			Vendor Total:	745.00
27317	CDW-G	KK11598	HP PRINTER PAPER	57.89
			Vendor Total:	57.89
27318	CENGAGE LEARNING	81397617	BUSINESS ED E-BOOKS	434.70
			Vendor Total:	434.70
27319	CITY OF LYONS	20230710CITY	UTILITIES	5,312.42
			Vendor Total:	5,312.42
27320	CLASSIC CLEAN CARWASH	20230731CLCL EAN	VAN WASH	24.00
			Vendor Total:	24.00
27321	CLEARFLY	INV535834	PHONE SERVICE	128.78
			Vendor Total:	128.78
27322	CNA AUTO SERVICES	67952	RED MINI TIRE REPAIR	21.35
27322	CNA AUTO SERVICES	68117	SILVER MINI SERVICE	148.18
27322	CNA AUTO SERVICES	68135	GRAY VAN SERVICE	105.86
			Vendor Total:	275.39
27323	DATA CLASSROOM INC	1365	SCIENCE TEACHER LICENSE	250.00
			Vendor Total:	250.00
27324	DIGITAL DOT SYSTEMS, INC.	34651	KEY CAP	43.00
27324	DIGITAL DOT SYSTEMS, INC.	34652	MB AIR DISPLAY REPAIR	510.00
27324	DIGITAL DOT SYSTEMS, INC.	34653	MB AIR DISPLAY REPAIR	510.00

Check #	Vendor Name	Invoice	Description	Amount
27324	DIGITAL DOT SYSTEMS, INC.	34654	MB AIR TOP CASE	385.00
			Vendor Total:	1,448.00
27325	EAKES OFFICE SOLUTIONS	INV470837	EGOLD FAX	38.99
			Vendor Total:	38.99
27326	EBSCO ACCOUNTS RECEIVABLE	1697448	SUBSCRIPTIONS	411.00
			Vendor Total:	411.00
27327	EDUCATIONAL SERVICE UNIT #2	2023-24 INDY	MEMBERSHIP FEE	3,000.00
27327	EDUCATIONAL SERVICE UNIT #2	PD6/30-2	EXPEDITIONARY LEARNING	10.00
			Vendor Total:	3,010.00
27328	FIRST NATIONAL BANK OMAHA	20230731FNBO	SOFTWARE	329.53
			Vendor Total:	329.53
27329	FLINN SCIENTIFIC INC	2880476	SCIENCE SUPPLIES-KS	75.02
			Vendor Total:	75.02
27330	FRANCISCAN HEALTHCARE	20230731FRAN	PT SERVICES	334.14
			Vendor Total:	334.14
27331	GOPHER	IN299626	BB NET	187.49
			Vendor Total:	187.49
27332	GREAT MINDS PBC	INV137790	MATH CURRICULUM	2,559.90
			Vendor Total:	2,559.90
27333	HANDS OF HEARTLAND	7012023	TRANSITION SERVICES	2,413.90
			Vendor Total:	2,413.90
27334	HOME DEPOT PRO, THE	752037663	HANDLE SCOCKET ASSEMBLY	7.04
27334	HOME DEPOT PRO, THE	754044832	FILTERS	209.46
27334	HOME DEPOT PRO, THE	756450474	BLEACH	28.68
27334	HOME DEPOT PRO, THE	756450482	TRASH LINERS	270.30
27334	HOME DEPOT PRO, THE	757401948	FILTERS	71.56
27334	HOME DEPOT PRO, THE	757401955	LIGHT BULBS	1,606.27
			Vendor Total:	2,193.31
27335	HOMETOWN LEASING	20230801HOME TOWN	COPIER LEASE	691.87
			Vendor Total:	691.87
27336	HUDL	H00020228	AD PACKAGE	4,000.00
			Vendor Total:	4,000.00
27337	INNOVATIVE OFFICE SOLUTIONS	SO-4094542	SUPPLIES	1,185.35
27337	INNOVATIVE OFFICE SOLUTIONS	SO-4094542-1	SUPPLIES	33.60
27337	INNOVATIVE OFFICE SOLUTIONS	SO-4094542-2	HAND WIPES	206.20
			Vendor Total:	1,425.15
27338	IXL LEARNING	S465247	ELA SITE LICENSE	3,825.00
			Vendor Total:	3,825.00
27339	JOURNEYED.COM, INC	10518987	ADOBE LICENSES	500.00
			Vendor Total:	500.00
27340	KB'S MINI MART, INC.	20230630KBS	GAS/FUEL	1,713.27
			Vendor Total:	1,713.27
27341	KROGER, MAXINE	20230619KROG ER	PAWS PROGRAM	385.00
			Vendor Total:	385.00
27342	KSB SCHOOL LAW	14512	LEGAL SERVICES	100.00
			Vendor Total:	100.00
27343	LARSON, JON	20230801LARS	MILEAGE TO PARENT	1,284.36
			Vendor Total:	1,284.36
27344	LARSON, KENDRA	20230808BODE N	SUPPLIES-PAWS	19.52
			Vendor Total:	19.52
27345	LORENSEN LUMBER & GRAIN	33756	QUICKSET	47.50
27345	LORENSEN LUMBER & GRAIN	33897	WHITE ROCK	114.24
27345	LORENSEN LUMBER & GRAIN	33910	WHITE ROCK	131.04
27345	LORENSEN LUMBER & GRAIN	33912	SUPPLIES	36.75

Check #	Vendor Name	Invoice	Description	Amount
			Vendor Total:	329.53
27346	LYONS MIRROR SUN	245843	LEGAL NOTICES	139.95
27346	LYONS MIRROR SUN	247477	LEGAL NOTICES	76.61
27346	LYONS MIRROR SUN	247687	LEGAL NOTIC3ES	12.15
27346	LYONS MIRROR SUN	248695	LEGAL NOTICES	13.95
			Vendor Total:	242.66
27347	MACKIN	814100	LIBRARY BOOKS	205.63
27347	MACKIN	817825	LIBRARY BOOKS	678.59
27347	MACKIN	817827	LIBRARY BOOKS	619.48
27347	MACKIN	818023	LIBRARY BOOKS	504.04
			Vendor Total:	2,007.74
27348	MARYOTT, CARRIE	20230731	MARY MILEAGE TO PARENT CAR	153.08
			Vendor Total:	153.08
27349	MATHESON TRI-GAS, INC	52202414	SUPPLIES	440.28
			Vendor Total:	440.28
27350	MEL'S SMALL ENGINES	853-0056	OIL/FILTER	89.00
			Vendor Total:	89.00
27351	MENARDS	53846	WALL BASE GLUE	7.98
			Vendor Total:	7.98
27352	MOSYLE MANAGER	2363170	DEVICE LICENSES	12.33
			Vendor Total:	12.33
27353	N C S A	77992	ADMIN DAYS	675.00
			Vendor Total:	675.00
27354	NATIONAL ART & SCHOOL SUPPLIES INC.	29675	SUPPLIES-SCIENCE	513.24
			Vendor Total:	513.24
27355	NEBRASKA SAFETY CENTER	57-11662	BUS ELDT - ES	270.00
			Vendor Total:	270.00
27356	OPC DIRECT.	1101085	PAPER PRODUCTS	1,132.65
			Vendor Total:	1,132.65
27357	PITNEY BOWES INC	20230801	PIT POSTAGEW	200.00
			Vendor Total:	200.00
27358	PLUNKETT'S PEST CONTROL	8156120	PEST CONTROL	57.73
			Vendor Total:	57.73
27359	QUILL CORPORATION	33128899	2ND GR SUPPLIES	127.96
27359	QUILL CORPORATION	59.99	3 HOLE PUNCH-CHOIR	59.99
			Vendor Total:	187.95
27360	RENAISSANCE LEARNING	INV5293616	AR, STAR SUBSCRIPTIONS	4,430.50
			Vendor Total:	4,430.50
27361	SCHOLASTIC INC	50584563	AR - GR 1	499.22
27361	SCHOLASTIC INC	M7402429	GR 3 -DIGITAL NEWS	149.75
			Vendor Total:	648.97
27362	SCHOOL SPECIALTY SUPPLY INC	208132477256	SIDEWALK CHALK	24.09
			Vendor Total:	24.09
27363	SCOTT'S HARDWARE	258826	CARPET KNIFE	5.98
			Vendor Total:	5.98
27364	SENROR WOOLY	4997919729	ONE YEAR LICENSE	150.00
			Vendor Total:	150.00
27365	SOFTWARE UNLIMITED INC	20230620-70	ANNUAL FEES	7,500.00
			Vendor Total:	7,500.00
27366	SPORTS FACILIKTY MAINTENANCE, LLC	933	SAFETY STRAP	550.20
			Vendor Total:	550.20
27367	STEINY'S GENERAL STORE	20230701	STEI SUPPLIES N	979.16
27367	STEINY'S GENERAL STORE	20230801	STEI SUPPLIES N	1,005.87

Check #	Vendor Name	Invoice	Description	Amount
			Vendor Total:	1,985.03
27368	SWANSON, WESTON	20230731SWANSON	GAS	33.05
			Vendor Total:	33.05
27369	SYSKO FOOD SERVICES	461937103	PAWS SUPPLIES	180.47
			Vendor Total:	180.47
27370	TIME MANAGEMENT SYSTEMS, INC	291598	JULY OVERAGE	3.25
			Vendor Total:	3.25
27371	TOMKA, KENNY	20230731TOMKA	MILEAGE TO PARENT	431.76
			Vendor Total:	431.76
27372	VERIZON WIRELESS	9939849641	JET PACK	22.54
			Vendor Total:	22.54
27373	WINNELSON	393338 01	SUPPLIES	105.05
27373	WINNELSON	393344 01	SUPPLIES	12.35
			Vendor Total:	117.40
27374	WOLF, HAILEY	20230801WOLF	MILEAGE TO PARENT	1,550.20
			Vendor Total:	1,550.20
27375	ZEARN	INV9780	MATH INTERVENTION	2,250.00
			Vendor Total:	2,250.00
			Fund Total:	65,437.45
			Checking Account Total:	65,437.45

Checking 2

Check #	Vendor Name	Invoice	Description	Amount
Checking	2	Fund: 08	SPECIAL BUILDING FUND	
1211	ABC ABATEMENT	2191	ASBESTOS ABATEMENT	10,000.00
			Vendor Total:	10,000.00
1212	BOYD JONES CONSTRUCTION CO.	20230728BJC	CONSTRUCTION SERVICES	1,216,443.78
			Vendor Total:	1,216,443.78
1213	CERTIFIED TESTING SERVICES, INC.	SC46513	CONCRETE TESTING	3,187.00
			Vendor Total:	3,187.00
1214	CLARK & ENERSEN	16	ARCHITECTURE SERVICES	13,534.00
			Vendor Total:	13,534.00
1215	JK WEBSTER EXCAVATING LLC	1764	CREATE SHOT PUT PAD	5,886.43
			Vendor Total:	5,886.43
			Fund Total:	1,249,051.21
			Checking Account Total:	1,249,051.21

Checking 6

Check #	Vendor Name	Invoice	Description	Amount
Checking	6	Fund: 06	SCHOOL LUNCH FUND	
9670	HARRIS SCHOOL SOLUTIONS	ETRMN0002523	SERVICE	1,387.72
			Vendor Total:	1,387.72
9671	INNOVATIVE OFFICE SOLUTIONS	IN4246357	SUPPLIES	2,663.81
9671	INNOVATIVE OFFICE SOLUTIONS	IN4276511	SUPPLIES	50.75
		HLF		
			Vendor Total:	2,714.56
			Fund Total:	4,102.28
			Checking Account Total:	4,102.28

Net Payroll	\$ 154,819.13
Employee Deductions	70,765.79
District SS/Medicare	16,944.88
District Health/Life/HSA	65,988.91
District Retirement	<u>21,905.82</u>
PAYROLL	\$ 330,424.53
ACCOUNTS PAYABLE	<u>\$ 65,437.45</u>
TOTAL GENERAL FUND EXPENDITURES	\$ 395,861.98
SPECIAL BUILDING EXPENDITURES	\$1,249,051.21
LUNCH FUND	\$ 4,102.28

Secretary, Board of Education

ATTEST:

President, Board of Education

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. Insurance must be bought in order to take the computer home. The maximum dollar amount charged for insurance will be \$100.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Band: Free
 - Students must provide their own instrument, reeds
- Student Activity Card: Free
 - Covers admission to all (non-tournament or non-district home) extracurricular events
- Future Business Leaders of America: \$50
- Cheerleading, Drill Team, Flag Corps: \$800
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group.
- Athletics:
 - Football: Free
 - Students must provide their own football shoes, undergarments, and mouthguards
 - Golf: Free
 - Students must provide their own golf shoes, undergarments, and clubs
 - Softball and Baseball: Free
 - Students must provide their own shoes, gloves, and undergarments
 - Track, Volleyball, Cross Country and Wrestling: Free
 - Students must provide their own shoes and undergarments
- Future Farmers of America: \$50
 - Students must purchase their own jackets and pay dues

Driver's Education will not be included as an "Extra-curricular Activity." Students must pay the set fee to participate in the course.

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, the student will pay all costs associated with such post-secondary courses. If there are funds available each year from the district and foundation, students may be reimbursed for courses they take for college credit and earn at least a C grade.

Reimbursement amounts will be determined by funds available divided by total credit hours. Students who qualify for the ACE grant must submit an application for that grant in order to be eligible for reimbursement through the school for classes not covered. Reimbursement forms will be due by June 15th after the conclusion of the school year when courses were taken.

However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$10.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$.15 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$5/hour.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$5/hour plus any course curriculum purchased for credit recovery.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Preschool – 12th Grade
 - Regular Price \$2.10
 - Reduced Price \$.30
- Lunch Program – Preschool
 - Regular Price \$2.65
 - Reduced Price \$.40
- Lunch Program – Grades K-5
 - Regular Price \$2.95
 - Reduced Price \$.40
- Lunch Program – Grades 6-8
 - Regular Price \$3.15

- Reduced Price \$.40
- Lunch Program – Grades 9-12
 - Regular Price \$3.35
 - Reduced Price \$.40

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activity fees and the equipment or attire required for participation in musical extracurricular activities:

- Band: Free
 - Students must provide their own instruments and reeds.

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class’s fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$40.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: July 11, 2022
Revised on: February 13, 2023
Reviewed on: August 14, 2023

5018

Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
- 3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
- 4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
- 5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
- 6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: July 11, 2022

Revised on: _____

Reviewed on: _____

5001
Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the temporary illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request and to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the principal or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student (a physician's verification is required after 5 days in any given school year).
2. Severe weather
3. Medical appointments for the student (with physician's verification)
4. Death or serious illness of the student's family member
5. Attending a funeral, wedding or graduation of the student's family member

6. Appearance at court or for other legal matters
7. Observance of religious holidays of the student's own faith
8. College planning visits – (2 days allowed)
9. Personal or family vacations

Excessive Absenteeism

When a student receives 10 absences (or hourly equivalent) and any portion is unexcused, the Attendance Officer will follow the attached procedure for addressing barriers to the student’s attendance.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer must file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer must file a report with the appropriate county attorney.

Adopted on: July 11, 2022

Revised on: _____

Reviewed on: _____

5018

Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: July 11, 2022

Revised on: _____

Reviewed on: _____

5045 Student Fees

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

A. Definitions.

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

B. Listing of Fees Charged by this District.

1. Guidelines for Clothing Required for Specified Courses and Activities.

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

2. Safety Equipment and Attire.

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

3. Personal or Consumable Items.

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

4. Materials Required for Course Projects.

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

5. Technological Devices

The district will provide students with the technological devices necessary to complete all basic curricular projects.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. Insurance must be bought in order to take the computer home. The maximum dollar amount charged for insurance will be \$100.

6. Extracurricular Activities.

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Band: Free
 - Students must provide their own instrument, reeds
- Student Activity Card: Free
 - Covers admission to all (non-tournament or non-district home) extracurricular events
- Future Business Leaders of America: \$50
- Cheerleading, Drill Team, Flag Corps: \$800
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group.
- Athletics:
 - Football: Free
 - Students must provide their own football shoes, undergarments, and mouthguards
 - Golf: Free
 - Students must provide their own golf shoes, undergarments, and clubs
 - Softball and Baseball: Free
 - Students must provide their own shoes, gloves, and undergarments
 - Track, Volleyball, Cross Country and Wrestling: Free
 - Students must provide their own shoes and undergarments
- Future Farmers of America: \$50
 - Students must purchase their own jackets and pay dues

Driver's Education will not be included as an "Extra-curricular Activity." Students must pay the set fee to participate in the course.

7. Post-Secondary Education Costs.

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, the student will pay all costs associated with such post-secondary courses. If there are funds available each year from the district and foundation, students may be reimbursed for courses they take for college credit and earn at least a C grade.

Reimbursement amounts will be determined by funds available divided by total credit hours. Students who qualify for the ACE grant must submit an application for that grant in order to be eligible for reimbursement through the school for classes not covered. Reimbursement forms will be due by June 15th after the conclusion of the school year when courses were taken.

However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees.

8. Transportation Costs.

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$10.

9. Copies of Student Files or Records.

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$.15 per page for reproduction of student records.

10. Participation in Before-and-After-School or Pre-Kindergarten Services.

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$5/hour.

11. Participation in Summer School or Night School.

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$5/hour plus any course curriculum purchased for credit recovery.

12. Charges for Food Consumed by Students.

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Preschool – 12th Grade
 - Regular Price \$2.10
 - Reduced Price \$.30
- Lunch Program – Preschool
 - Regular Price \$2.65
 - Reduced Price \$.40
- Lunch Program – Grades K-5
 - Regular Price \$2.95
 - Reduced Price \$.40
- Lunch Program – Grades 6-8
 - Regular Price \$3.15

- Reduced Price \$.40
- Lunch Program – Grades 9-12
 - Regular Price \$3.35
 - Reduced Price \$.40

13. Charges for Musical Extracurricular Activities.

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activity fees and the equipment or attire required for participation in musical extracurricular activities:

- Band: Free
 - Students must provide their own instruments and reeds.

14. Contributions for Junior and Senior Class Extracurricular Activities.

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class’s fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$40.

C. Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

D. Distribution of Policy.

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

E. Voluntary Contributions to Defray Costs.

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

F. Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

G. Student Fee Fund.

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: July 11, 2022
Revised on: February 13, 2023
Reviewed on: August 14, 2023

5052 School Wellness Policy

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

2. Goals for Physical Activity

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
 - i. USDA National School Lunch and School Breakfast nutrition standards
 - ii. USDA Smart Snacks in School nutrition standards.

- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
 - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
 - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
 - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated June 2020 to Reflect the USDA Final Rule) [found at https://api.healthiergeneration.org/resource/2](https://api.healthiergeneration.org/resource/2).

Adopted on: June 12, 2023

Revised on: _____
Reviewed on: _____

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district’s student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Adopted on: July 11, 2022

Revised on: _____

Reviewed on: _____

5057

District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a School-Parent-Student Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.
3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

Adopted on: July 11, 2022

Revised on: _____

Reviewed on: _____

**RESOLUTION OF THE BOARD OF EDUCATION TO INCREASE
THE BASE GROWTH PERCENTAGE TO DETERMINE
ITS PROPERTY TAX REQUEST AUTHORITY**

WHEREAS, the Board of Education (“Board”) for **Burt County School District 11-0020**, commonly known as **Lyons-Decatur Northeast Schools** (the “School District”), is planning the School District’s annual budget for the 2023-2024 school year; and

WHEREAS, the funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District’s property tax request authority under Nebraska State Statute 79-3403; and

WHEREAS, Nebraska law authorizes the Board, upon affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to 7 percent (7%).

BE IT THEREFORE RESOLVED that, pursuant to Nebraska State Statute 79-2405(2), the Board hereby increases the base growth percentage used to determine its property tax request authority for the 2023-2024 budget in an amount of 7%.

Said Resolution was adopted by the Board of Education by a vote of ____ to ____ on the 14th day of August, 2023.

President of the Board

ATTEST:

Secretary of the Board