

***Proposed agenda items received 24 hours before the scheduled meeting will be added to the agenda at the meeting.**

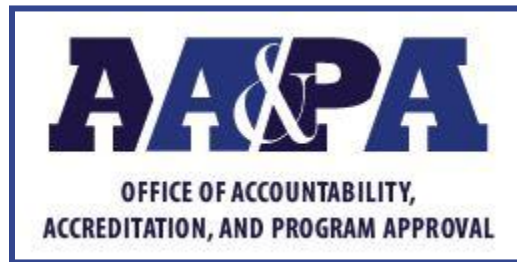
**TENTATIVE
REGULAR MEETING
BOARD AGENDA**

**May 8, 2023
7:30 PM**

1. Call Meeting to Order
2. Reports and Information from Administration
 - 2.A. Superintendent's Report
 - 2.B. Principal Report
 - 2.C. Building and Grounds Report
3. Action Items (Discuss, Consider, May take action on the following)
 - 3.A. Routine Business - Consent Agenda
 - 3.A.1. Excuse Absent Board Members (as necessary)
 - 3.A.2. Minutes
 - 3.A.3. Treasurers Report
 - 3.A.4. Claims
 - 3.B. Approve the bid for the reroof project for the summer of 2023.
4. Future Meeting Dates
5. Adjournment

NEBRASKA CONTINUOUS IMPROVEMENT EXTERNAL REPORT

(Revised, July, 2022)



Prepared For:	Lyons-Decatur Northeast Schools
Head Administrator:	Lindsey Beaudette
Dates of Visit:	March 21-22, 2023



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Introduction and Purpose of the Visit

92 NAC 10 “Regulations and Procedures for the Accreditation of Nebraska Schools”

Section 009 of Rule 10 describes Continuous Improvement as, “A systematic on-going process guides planning, implementation, and evaluation and renewal of continuous school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals.”

The purpose of the External Visit is to review the documentation and efforts for continuous improvement by the school system and to affirm compliance with Section 009 of Rule 10. External Visits serve to also provide meaningful feedback that can be used to continue improvement goals. In Nebraska, a network of professional peers volunteer to serve on External Teams. Prior to the visit team members verse themselves on best practices and data literacy for Continuous Improvement.

Lyons-Decatur Northeast Schools last hosted a continuous improvement visit March 26-27, 2018. This Nebraska Framework visit was led by Jack Moles (Johnson County Central), and included the following individuals on the external team: Jason Alexander (Ord), Dan Endorf (North Bend), Ginger Meyer

(Scribner-Snyder), and Maggie Rother (Johnson County Central). As a result of that visit, the following **Goal Recommendation** was made:

- Work further on developing and implementing ways in which the success of the goal can be quantified.

In addition, the following **Overall District Recommendations** were made:

- As the district continues to move forward in the School Improvement Process it should make sure that the SIP goals are more quantifiable and accountable.
- The district should strive to develop a viable curriculum aligned to state standards to allow for consistency no matter which program is used or which instructor is teaching the curriculum.
- Focus on making lessons and homework more relevant. Tie lessons and homework to the inquiry goal.
- Tie technology to the Marzano Instructional Model and the inquiry school improvement goal.
- Involve all staff in data literacy and a data retreat to effectively study what the district's data is indicating.
- Develop a plan that ensures that new staff members receive training in the Marzano Instructional Model.
- Develop a teacher evaluation tool that is tied to the Marzano Instructional model.

In a sense, the Nebraska Continuous Improvement visit started in the fall when external leader Todd Wolverton completed a compliance visit at Lyons-Decatur Northeast, along with his accreditation colleague, Dr. Sandra Suiter. During this visit he was able to have a conversation with the administrative team and get to know a little bit about the school district. He later had a conversation with Lindsey Beaudette regarding the makeup of the external team, which was assembled well in advance of the visit. A request was made by a team member to bring along one of her new principals as an observer, which received the blessing from Beaudette.

Zoom meetings were held between Wolverton and Beaudette January 4, 2023 and March 10, 2023 to plan for the visit. The external team met via Zoom on February 6, 2023 to discuss the different aspects and materials with the new Nebraska Continuous Improvement Model and the logistics for the visit. The evidence for the on-site review was organized in electronic files prepared by

staff at Lyons-Decatur Northeast. This included extensive information, including the district profile, action plans, documentation of continuous improvement work, student performance data, perceptual data, and more. All of this provided valuable and insightful information the team was able to review prior to and during the visit.

The actual visit started at 3:00 on Tuesday, March 21, 2023 as the external team gathered at the school in Lyons and met to discuss the next day-and-a-half, reviewing the schedule and landing page, as well as the questions and responsibilities for the interviews. That was followed by a busy late afternoon and evening, kicked off with the opening presentation by the School Improvement Leadership Team, otherwise referred to as SILT. This presentation was immediately followed by an interview of the School Improvement Leadership Team to expand on their role in continuous improvement efforts at the school, as well as to provide correlations between the artifacts submitted and the information shared during the presentation.

After some time for the team to discuss what they had heard and seen up to this point, dinner was provided by the hosts and time for casual conversation was available to external team members with Board members and parents. After finishing with dinner, the parents were split off from Board members and separate interviews took place. This ended the first day of the visit.

The second day of the visit opened with breakfast at the school and a tour of the school. Once acclimated to the facilities, the external team conducted a number of classroom visits at all grade levels with a focus on gaining a sense of the learning environment and culture. These visits were followed by separate interviews with students, one a group of secondary students and the other a group from the elementary level. Interviews then took place with a team of elementary teachers and a separate interview with secondary level teachers. After a short break for the external team to meet, a final interview took place with the administrative team. Lunch was provided and the external team spent the balance of the day working through their tasks to prepare for the summary report, which was first given to the SILT and then the entire staff.

External Visitation Team

The responsibilities of the External Team include:

- 1) Review school system evidence of Continuous Improvement.
- 2) Observe educational services provided by the school system.
- 3) Assess the progress and effectiveness of the Action Plan.
- 4) Provide feedback for continued improvement.

Peer review is a common strategy for supporting school and teacher improvement. Research suggests the potential value in peer review as a part of larger school improvement initiatives. Of particular note, some suggest that peer reviews may reduce “top-down” accountability mindsets and generate greater practitioner- driven innovations. Several states utilize peer review as part of their larger school quality, accountability, or accreditation processes, though peer review is rarely linked to a broader CI process. *(Data Literacy Workbook, Hanover Research, February 2022)*

Serving as an External Visit volunteer is an important responsibility. The Nebraska Department of Education (NDE) appreciates the leadership skills and peer collegiality of educators throughout the state that volunteer for this role.

External Team Roster

	Name	Position	Phone	Email
Team Leader	Todd Wolverton	Accreditation Specialist – NDE	402/219-2542	todd.wolverton@nebraska.gov
Member	Mariella Resendiz-Alvarado	Director of Educational Partnerships and Support – NDE	402/730-4349	mariella.resendiz@nebraska.gov
Member	Margaret Sandoz	Superintendent – Niobrara	402/640-5669	msandoz@niobraraschools.org
Member	Jason Hippen	Director of Student Services–Nebraska City	402/209-4184	jhippen@nebrascacityps.org

Member	Lee Schneider	Principal – Clarkson	402.202-4448	lschneider@clarkson.edu esu7.org
Member	Sarah Higgins	Principal – Niobrara	402/640-5669	shiggins@niobraraschools.org niobraraschools.org

Agenda

The On-Site Visit was scheduled for one and a half days, March 21-22, 2023. Prior to the visit the team at Lyons-Decatur Northeast put together the schedule after conversation with Todd Wolverton. The External Team participated in an Orientation Meeting prior to the visit to discuss responsibilities and to plan for the review of the Action Plan and School Profile.

LDNE External Visitation Agenda

March 21-22, 2023

Tuesday, March 21st

Time	Activity
3:00 PM	The arrival of the External Team to LDNE Schools Welcome by the host school. The conference room in the main office will be your workspace.
3:00 – 3:30	Meeting/organizational time for just the External Team
3:30 – 4:15	LDNE School Improvement Leadership Team Committee Presentation
4:15 – 5:00	School Improvement Leadership Team Interview
5:00 – 5:30	External Team Meeting time/Break
5:30 – 6:00	Dinner & Discussion with parents and board members. <i>Dinner will be provided.</i>
6:00 - 7:00	Interviews: (split external team - 30 min. each) Group 1: Parents Group 2: Board Members
7:00 PM	Departure of the External Team to <i>Horizon Inn and Suites, West Point, NE</i>

Wednesday, March 22nd

Time	Activity
8:15 AM	Arrival and Breakfast
8:15 – 8:45	Tour
8:45 – 9:30	Classroom visits
9:30 – 10:00	Student Interviews
	Group 1: 7th – 12th Grade (Secondary Library)
	Group 2: Elementary (Elementary Library)
10:00 – 10:45	Elementary Teacher Interview (Secondary Library)
10:45 - 11:30	Secondary Teacher Interview (Secondary Library)
11:30 – 12:00	External Team Meeting time
12:00 - 12:45	Administrative Interview
	Lunch (will be provided)
3:15 – 3:45	External Team Meeting with SILT (Secondary Lib.)
3:45 PM	Oral Exit Report to LDNE Staff (Secondary Library)
	Departure of External Team

Review of Continuous Improvement

NAC 92 Chapter 10

009.01A The school system develops and implements a continuous school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability.

The Lyons-Decatur Northeast Schools continuous improvement process consists of a strong continuous improvement School Improvement Leadership Team (SILT) that has met on a regular basis over the course of the last five years to lead improvement efforts in the district. This team has a number of experienced teachers who have served on the team for a number of years. There is broad representation on the team and includes a number of individuals who have significant responsibilities in the continuous improvement process beyond the committee work.

Action plans were developed for their two goals and served as a guide for data collection, implementation, and professional development. Over the course of five years, implementation took place for both the reading comprehension goal and the student engagement goal. Data collection and analysis was done along with a significant amount of curriculum development and alignment. The teachers were provided with regular professional development aligned with the goals. Throughout the cycle, progress toward the reading comprehension goal in particular was monitored using the district's data.

[Lyons-Decatur Northeast Action Plan](#)

009.01A1 Review and update of the mission and vision statements.

The mission statement and vision of Lyons-Decatur Northeast is stated as **Empower all students to achieve**. Along with the mission and vision, the district has the following beliefs:

We Believe....

- *All people have strengths.*
- *All people can learn.*
- *Education must adapt to societal needs.*
- *Learning is a lifelong process.*
- *All people benefit from a safe, positive, and respectful environment.*
- *Education is a cooperative responsibility of students, families, school, and community.*
- *All people need to develop foundational skills.*

From the visit, particularly the interviews with various stakeholders, there is no question that the school and community are one. It is important that students do well; it is expected. Outside the walls of the building, people take pride in the school and students, and have demonstrated support by recently passing a bond for new construction. While people are concerned about the future of their small, rural community there is a commitment for each individual to succeed and follow their path regardless of where it may lead. People recognize and take pride in the high expectations that exist for students as they believe that in the end their children will succeed. Education is important as is a strong work ethic. This is all connected to the mission and beliefs.

009.01A2 Collection and analysis of data about student performance, demographics, learning climate, and former high school students.

Lyons-Decatur Northeast Schools, located in the city of Lyons in rural Burt County, had 282 students and 25 teachers in the most recent NEP profile posted for the 2021-2022 school year. It was reported during the opening presentation that this year their initial student population was 274, and twelve new students arrived during Christmas break. The district is actually experiencing growth. Their Final AQuESTT Classification in 2021-2022 was *Excellent*.

During the initial presentation by the School Improvement Leadership Team, the external team learned about the demographics of Lyons-Decatur Northeast (LDNE), providing some perspective on the student body and various subgroups that exist within the school. Student performance data was provided so that those team members unfamiliar with LDNE could have a better sense of areas of academic strength and challenges. Various programs were highlighted as well that provided a picture of the culture of the school and how it meets the needs of all students.

What became obvious to the external team after the presentation and reinforced in the data and documents provided by the SILT is that Lyons-Decatur Northeast students perform at a high level. While it was pointed out that four years prior the middle school was identified as *Needs Improvement*, growth was made in that area. A high level of proficiency was the norm and consistent growth as shown on NSCAS ELA performance. Math scores dropped a bit after Covid, which has been addressed through curriculum development and new content scheduled to be used at the middle level next year. ESSR funds have been used to improve curriculum in all core academic areas.

The data also showed that LDNE has a high number of special education students, and within that, a high number of students on the autism spectrum. It is an interesting phenomenon with no real explanation as to why that exists in the district. Because of this, they do allocate resources for staffing that goes beyond what one will normally see in a school this size. Life Skills programming is in place and students are effectively integrated into the school community.

NSCAS and ACT data was provided that gave a solid picture of student performance at LDNE. The leadership team reviews data twice annually and uses that to make decisions about moving forward, in particular, professional development. Data analysis is done by the whole staff after each benchmark testing that takes place. Within their MTSS program, teachers and administrators utilize Fastbridge data. The Action Plans that were developed at the start of the cycle are fluid documents and are continuously changing to support the needs of the district.

During the presentation the external team was first introduced to Cougar Culture, a relationship-building effort that takes place once a month on Wednesday afternoon and involves all students and staff K-12. It has been a very positive experience and something that was remarked on by all groups during interviews and throughout the visit. As the external team learned more about Lyons-Decatur Northeast, Cougar Culture was pervasive throughout the school, in essence being more than an event. A very positive environment exists that is conducive to learning with the kind of support and leadership that results in high levels of success. While examples of perceptual surveys were provided, the external team was not able to see specific data from various stakeholder groups, but that which was shared left no doubt that a majority of people are on board with what is happening at LDNE.

A part of the culture that deserves a little more attention is the presence of high expectations and standards. This was articulated in the presentation as well as with every group that was interviewed. There is a shared belief that students must be challenged and a sense of pride connected to the belief that it is "tougher" at LDNE than other schools. Connected to that pride is that students and staff meet those challenges and succeed at a high level.

Specific to the reading comprehension and student engagement goals, through interviews, review of the action plans, and in the presentation, it was made clear that data was analyzed to assess progress and professional development, with a lot of attention given to curriculum development, aligned with those two goals. Responsibilities are shared between administration and teachers in different ways to move the district forward in the continuous improvement efforts, yet there is a willingness to address other needs or perhaps change direction if it would be better to do so.

009.01A3 Selection of improvement goals. At least one goal is directed toward improving student academic achievement

School Improvement Goal: All students will improve reading comprehension in the specific areas of: Main Ideas, Supporting Details, Making Inferences, Drawing Conclusions, and Making Predictions.

School Improvement Goal: All teachers will increase student engagement by implementing Marzano's Design Question 5: Engaging Students.

After the previous visit, staff at Lyons-Decatur Northeast formulated two goals with the intent of improving student academic performance. Data was analyzed and shared with the teaching staff, and input was sought from the teachers as to what areas they should focus on. Possible goals were submitted by teachers and they landed on reading comprehension and student engagement.

A major component of LDNE's continuous improvement efforts over the course of the next five years was on professional and curriculum development designed to improve the delivery of content and instruction in the classroom. According to the Action Plans and through interviews with teachers, time was spent aligning curriculum to Nebraska State Standards, as well as developing assessments aligned to the standards they have in place. Along with that, teachers were asked to follow the Marzano instructional model to implement reading comprehension strategies.

Throughout the cycle, particularly when staff began the implementation of MTSS, data was evaluated on a monthly basis by teacher teams. Utilizing data provided by Fastbridge, particularly at the elementary level, decisions have been made regarding instruction and interventions for students.

Based on the recommendations from the previous visit, as well as new eyes on the school from a transition of administrators, staff at Lyons-Decatur Northeast have worked in additional areas of improvement that were not necessarily reflected in a specific goal on their Continuous Improvement Plan. Among those that were witnessed and identified by external team members were:

- While curriculum development was done as a part of meeting their goals, it has been a focal point of staff effort during professional development time and beyond. From what was learned during the visit it was a necessary step that needed to be taken and while they have completed work in the core areas, additional work needs to be done.
- Building culture has been an important step taken, which became even more important coming off the pandemic. Establishing a positive learning environment and school community with positive relationships has been done and continues to grow.
- Improvements have been made over the course of the last five years in the use of technology in the classroom for instruction.
- Steps have been taken to improve data literacy among staff members.
- Further integration of the Marzano Instructional Model has been done as it was a major component of the student engagement goal.
- While not a component of this continuous improvement visit, the expansion of the early childhood program is a significant step for a smaller, rural school. This will have benefits in the future.
- Obviously, the efforts that have taken place to pass a bond for new construction has been a major step that involved leadership and staff in the past few years.

009.01A4 Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.

Based on the entirety of the external visit and review of all of the documents and information provided by the staff at Lyons-Decatur Northeast Schools, the following commendations and recommendations are being provided by the external team that we believe need to be noted and considered.

Commendations:

- Continue to grow the wonderful culture that exists at LDNE. Cougar Culture has succeeded in building relationships K-12 to enhance the family environment that exists at the school. Along with this is an environment with high expectations for students that is embraced and supported.
- The teacher-mentor program builds on the strengths of veteran teachers

and will support the on-going success of LDNE. Teachers tend to stay at the school, which speaks highly of a number of factors including the culture in the school, the support from the community, and the relationships that exist with students.

- While it does not fall under the scope of this visit, the fact that LDNE has both a 3-year old and 4-year old program in the school is something not seen at many peer schools. In the long-run this will have a positive impact on students.
- The P2T program is a huge benefit to high school students and membership in this consortium provides opportunities that LDNE could not provide on its own. The career areas offered by this program position students to compete favorably with others in the marketplace.
- Teachers play an active role in the decision-making process and have ownership in the school. This too contributes significantly to the positive culture mentioned above. Related to this is that a high level of trust exists between the Board, community, administrators, and teachers that was evident throughout the visit.
- Community interest in and support for the school is perhaps best represented by the passage of the bond and the construction of the new building. It also represents optimism for the future and a desire to continue to provide opportunities for the children in the school community. Just because a child happened to grow up in Lyons or Decatur, Nebraska does not mean he/she does not have opportunities that peers have in other parts of the state.

Recommendations:

- As Lyons-Decatur Northeast moves forward in its continuous improvement process, use the Nebraska Comprehensive Needs Assessment (CNA) district-wide. This tool will provide a wealth of information about the district and help identify areas that need attention.
- Curriculum development is an important aspect of school improvement and the district has been highly engaged over the course of the past few years. It is important to stay the course and address all content areas. Consider a seven-year cycle as well as sharing responsibilities when possible to avoid fatigue.
- Utilize area and regional resources such as NeMTSS to better understand the framework of MTSS and work to put strong structures in place in order to move efforts forward. This should be done at both the elementary and secondary levels.
- Staff is not afraid to try new things when there is a belief that it will have a positive impact on student learning. With some of the things that are

being implemented, such as standards-based grading, consideration may want to be given to going a little slower in order to go fast. There are a number of things going on in the district, some relatively new initiatives, and to increase the chances of long-term success, narrowing focus a little bit may be beneficial.

- There is a commitment to professional development and teachers feel very good about the opportunities provided to them. Because this tends to be a significant expenditure, going forward it would be a good idea to make certain that a high percentage of what is provided to staff is district-wide and directly linked with the district's goals. As goals are set and planning begins, link professional development closely to those goals.
- Recognize you are going from Good to Great, and Good is often the enemy of Great. There are many very good things happening at Lyons-Decatur Northeast and people have a great deal of pride in what has and continues to happen. Using the CNA and challenging all stakeholders to raise things to an even higher level is difficult, yet something that can be done in this district.

009.01A5 Evaluation of progress toward improvement goals.

Commendations:

In its review of the two goals worked on by the staff at Lyons-Decatur Northeast, the external team identified the following commendations:

- For Goal 1, *All students will improve reading comprehension in the specific areas of: Main Ideas, Supporting Details, Making Inferences, Drawing Conclusions, and Making Predictions:*
 - Student reading scores at all levels at LDNE are very good. It is evident that instruction in the classroom is meeting the needs of the students.
 - The middle school moved from *Needs Improvement* to *Great* over the course of a couple years, demonstrating that attention given to instruction at this level had the intended effect.
 - Placing a focus on teaching strategies for reading comprehension at all grade levels is most definitely a positive step that benefits students.
 - Alignment with the state standards through the curriculum development process is a more all-encompassing improvement effort that should enhance reading comprehension.

- For Goal 2 *All teachers will increase student engagement by implementing Marzano's Design Question 5: Engaging Students:*
 - Solid professional development was provided to staff members to develop instructional strategies to increase student engagement in the classroom.
 - Visits by the members of the external team confirmed active student engagement in the classrooms.

Recommendations:

In regard to recommendations specific to the two continuous improvement goals, the external team offers the following:

- Identify and implement a method to collect data on student engagement in the classroom to determine whether the training staff has received is transferred to their instruction.
- Continue to analyze student performance data in reading to make sure that all groups and subgroups continue to perform at a high level and demonstrate growth.
- Consider quarterly data work with the SILT to better monitor student performance and the progress of continuous improvement.
- As data is analyzed and planning begins for the next five-year cycle, write goals using the SMART Goal format so that they are well defined and include specific measures and accountability.

Summary

The staff at Lyons-Decatur Northeast Schools recognizes the importance of continuous improvement and the success of their students. They have worked hard to establish a learning community that emphasizes high expectations and hard work, recognizing the importance of quality instruction and individualized support. It is a small school with a big heart and an eye on the future. Like all small, rural communities, it is imperative that they keep a focus on providing the best education possible not only to prepare their students for the challenges ahead, but also to attract new families to the community.

With a relatively new superintendent that is a member of a visionary administrative team, a collaborative environment has been established that has empowered teachers who have a voice in all aspects of the school. Working with neighboring districts to take advantage of and share resources provides benefit to a small school, as does the consortium LDNE belongs to with a high skills training program for their students. This forward-thinking action is what keeps rural areas vital and positions communities for growth.

Lyons-Decatur Northeast is a very good school. The data and stories support that. It most certainly has the capacity to go to take itself to an even higher level. That is the next challenge for the district.

[Summary Slides](#)





Lyons-Decatur Northeast Schools

400 S. 5th Street PO Box 526

Lyons, NE 68038-0526

Phone Number: 402-687-2363

Superintendent Board Report May 2023

1. The school wellness triennial assessment results are attached. As part of our school wellness policy, an update must be shared with the board of education annually. The full report can also be found on our website under the “documents tab.”
2. The school improvement report is attached. This is the final and official School Improvement Report from our Frameworks visit in March.
3. Graduation will take place on Sunday, May 14th at 2:00 p.m. I have Jaime Bacon, Lisa Christiansen, Evan Myers, and Jim Vlach on stage and assisting with the diplomas.
4. FFA Recognition

Bill Review: Jaime is scheduled for June and Evan is scheduled for July.

Suggested List of Motions

May 8, 2023

(Open Meetings Act rules posted on the north wall of the library)

1. _____ opened the meeting at _____ P.M.

2. It was moved by _____, seconded by _____
To approve the Consent Agenda items:
 1. Excuse Absent Board Members (if necessary)
 2. Minutes
 3. Treasurers Report
 4. General Fund Claims
 5. Lunch Fund Claims
 6. Special Building Fund ClaimsRoll Call: Aye: _____ Nay: _____

3. It was moved by _____, seconded by _____
to approve the bid from _____ for \$ _____ for the reroof project for
the summer of 2023.
Roll Call: Aye: _____ Nay: _____

4. _____ adjourned the meeting at _____ P.M.

Step 1 - Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool

Lyons-Decatur Northeast

Component	Description
Select Tool used for model LSWP comparison: If another tool was used, list it here.	<ol style="list-style-type: none"> 1. Alliance for a Healthier Generation 10-step Checklist 2. The WellSAT 3.0 School Assessment Tool
Areas of Strength:	<ol style="list-style-type: none"> 1. We have all areas included that are required. 2. We know our goals and we follow the rules that have been put in place.
Opportunities for Improvement	<ol style="list-style-type: none"> 1. Mental health is a big deal – there is funding available to support the cause. Use our resources to continue to grow and learn. 2. Look at different activities to get families involved and better educate our students on healthy lifestyles.
As a result of the comparison, was new language adopted in the LSWP?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, briefly describe what was adopted (include page numbers for new language if possible), Have the changes been approved by the school board?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Describe the next steps for strengthening your LSWP.	We will continue to review, analyze, and adjust our goals as needed.

Step #2: Progress in Reaching LSWP Goals Template

Lyons-Decatur Northeast

Goal As defined by your LSWP	Was the Goal Met? Yes/ Partially/ No	What Was Achieved? Describe how you achieved this goal	Documentation Share documents (as links or attachments) used to measure LSWP implementation
<p>USDA wellness policy goals outline that 3 goals must be included, 1) nutrition goal, 2) physical activity goal, and 3) other student wellness goal, additional goals are <u>optional</u></p>			
<p>Nutrition Education Goal(s)- record goal OR Nutrition Promotion Goal(s)- record goal</p>	Yes	<p>We promote healthy food and beverage choices. Our health curriculum includes info on nutrition and healthy living habits. Water is available all day.</p>	
<p>Physical Activity Goal(s)- record goal</p>	Yes	<p>Curriculum includes instruction on physical activity and healthy lifestyles. Students are encouraged to be active throughout the day in PE, recess, and our after school program. We encourage parents to support the health and well-being of the students.</p>	
<p>Other student wellness Goal(s) - record goal, this is often where goals to support SEL and Mental health or staff wellness could be included</p>	Yes	<p>We participate in the state and federal child nutrition programs. We provide PD about student and staff wellness. Students are provided sufficient time to eat and are encouraged to sit as long as they need. We are building a new school with a new cafeteria – the lighting and attractiveness should great increase. We partner with the local health</p>	

Nebraska Department of Education, Office of Coordinated Student Support Services

Adapted from the Let's Eat Healthy Program resources

Goal As defined by your LSWP	Was the Goal Met? Yes/ Partially/ No	What Was Achieved? Describe how you achieved this goal	Documentation Share documents (as links or attachments) used to measure LSWP implementation
		departments, the ESU, and our local clinic to support a variety of activities for our students, staff, and families.	
Additional Goal(s) <i>Add more rows as needed</i>			

Step #3- Extent of Compliance for All Schools with the LSWP

Lyons-Decatur Northeast

Policy Area (Write the requirements included in your LSWP in the column below)	Not Met (Number of Schools)	Partial Compliance (Number of Schools)	Full Compliance (Number of Schools)
Nutrition Education Requirements(s)			Yes
Nutrition Promotion Requirements(s)			Yes
Physical Activity Requirement(s)			Yes
Other Student Wellness Requirements(s)			Yes
Federal/State Meal Standards			Yes
Foods Offered but Not Sold Standards			Yes
Food and Beverage Marketing			Yes

District LSWP Components	For the components below, indicate whether the district is in compliance.
Public Involvement	Yes
Public Notification	Yes
Triennial Assessment	Yes

Step #4: Sharing your Success- You have accomplished a lot!

Triennial Assessment Report to the Public Lyons-Decatur Northeast

Target Audience(s)	Method	Date
School Board	Report at Board Meeting	May 2023
Teachers/Staff	Report at monthly PD	May 2023
Community Members	School Website	Ongoing
Student	School Website	Ongoing

The information can be found at:

<https://www.lyonsdecaturschools.org/documents/school-wellness/434013>

Q18.

According to 7 CFR 210.31(e)(2), all schools are required to complete an assessment of their school's compliance with their local school wellness policy (SWP) at least once every three years and make this assessment available to the public by posting assessment responses to your school's website. You will have the option to download a pdf of your assessment at the conclusion of the survey.

The school wellness policy (SWP) triennial assessment must be completed by June 30, 2021. Non-compliance with this requirement will result in a holding of the school's claim until this requirement is met.

The questions contained in this survey have been taken from the Alliance for a Healthier Generation's SWP assessment. Please provide your school's information and then answer each of the 10 questions below. Click "Submit" at the end of the survey to have your assessment recorded.

Q16. This survey outlines the ten required components of the SWP as defined by the USDA final rule of 2016. Districts can use this checklist with Healthier Generation's Model Wellness Policy to revise/update their SWP to ensure that it meets federal requirements. Healthier Generation's Model Wellness Policy includes model language for the required components, as well as resources to support implementation.

For each component identified below, select the rating that applies to your SWP. The rating scale is:

- 2 = Includes **all** required language
- 1 = Includes **some** of the required language
- 0 = Includes **none** of the required language

Q17. Please provide your school's information in the space provided below.

School Name	Lyons-Decatur Northeast
Agreement Number (6 digits, no dashes)	110020
School Wellness Policy Contact Name	Beth Doht
School Wellness Policy Contact Email	bdoht@lyonsdecaturschools.org

Q2. The policy identifies one or more school district and/or official(s) who have the authority and responsibility for ensuring that each school complies with the policy.

Rating

Q3. The policy includes language inviting parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, review and update of the SWP.

Q4. The policy includes language describing the methods for informing the public (including parents, students, and other in the community) about the SWP, and updates this information on an annual basis.

Rating

Q5. The policy includes language that outlines the triennial assessment. At least once every three years, the following is measured and made available to the public:

- the extent to which the school(s) comply with SWP;
- the extent to which the SWP compares to model local school wellness policies;
- the progress made in attaining the goals of the SWP

Rating

Q6. The policy includes nutrition standards for all foods and beverages sold on the school campus during the school day that are consistent with federal regulations for school meals and the Smart Snacks in School nutrition standards.

Rating

Q7. The policy includes standards for foods and beverages provided, but not sold, to students during the school day (e.g. in classroom parties or classroom snacks brought by parents).

Rating

Q8. The policy includes specific goals for nutrition education and promotion activities.

Rating

Q9. The policy includes requirements for marketing and advertising of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day.

Rating

Q10. The policy includes specific goals for physical activity opportunities.

Rating

Q11. The policy includes specific goals for other school-based activities that promote student wellness.

Rating ▾

Q22. Please indicate below if your school would like support with its school wellness policy. Support may be available through your local University of Nebraska-Lincoln Extension office.

Yes

No

Q23. Please provide contact information for the person who should be contacted if support for your SWP is available.

This question was not displayed to the respondent.

Q21.
Thank you for completing the SWP triennial assessment.
Your assessment has been recorded and no further action is needed at this time.

Location Data

Location: [\(41.78190612793, -96.228103637695\)](#)

Source: GeolP Estimation



Principal Report- May 2023 Board Meeting

A. Calendar Events

Secondary Spring Concert	-----
Preschool and Elementary Field Day	-----May 2nd
Move-Up Day	-----May 4th
6th Grade PE Field Trip	-----May 4th
Elementary Band Display	-----May 8th
Cougar Bank Super Saver Pizza Party	-----May 9th
Elementary Plant Sale Reward Day	-----May 10th
2:00 Dismissal, Teacher Inservice	-----May 10th
Preschool Graduation	-----May 11th
2nd Grade Field Trip	-----May 12th
6th Grade Promotion Ceremony and picnic	-----May 12th
6th Grade last day of school	-----May 12th
LAST DAY of School for Elementary	-----May 15th
Elementary Inservice	-----May 16-17th
Last Day for Teachers	-----May 18th

B. Graduation Status

- All Graduating

C. PAWS Summer Program - The PAWS Summer Program will run from June 5-June 23rd. We are also considering adding some tutoring services in July.

D. Elementary Inservice - On May 16th, elementary teachers will have time to clean up their own classrooms and help other teachers prepare for moving items out of the high school or prepare to move to new rooms. On May 17th, ESU2 will be here for a math inservice. Teachers will review the new math standards, determine the essential standards, re-write curriculum as needed and begin writing math proficiency scales. On May 18th, they will finish up classrooms and complete the checkout process.

D. Activities Reports Attached

- FBLA
- FFA

**Board of Education Report Form
Ending Form**

Year: 2022-23

Sport/Organization: FBLA

Coach/Sponsor: Janelle Seagren

Number Finished: 17 Members

Chapter Activities

Chapter Meetings

Chapter Recruitment Social

Litter Pickup - coordinated to do as Cougar Culture - provided treats after for everyone

Coffee & Latte's for Teachers

Veteran's Day Bulletin Board

Co-sponsored non-perishables drive with Student Council

Christmas Week - Goodies & Drinks for admin, teachers, paras, and all other staff

Celebrated FBLA Week

- Member Appreciation
- Treats & Drinks for teachers
- Member Pizza

Raised Money for Hearts and Hands

Participated in Go Green Challenge - Recycle weekly working with LDNE special needs students

Participated in the Feed Nebraska State Challenge

Participated in the Connect with a Business Challenge

Field Trips to: RTG Medical in Fremont

DPA in Fremont

Disc Store in Elkhorn

Attended the Fall Leadership Conference

Attended the State Leadership Conference

State Leadership Conference

The Lyons-Decatur Northeast FBLA attended the State Leadership Conference on April 11-13 in Kearney this year. Students who attended include Madison Compton, Jessica Tomka, Regina Tomka, Isabelle Schroeder, Isabel Larson, and Adonai Salazar. Below are the results for both the students and the chapter.

Jessica Tomka - 6th Place UX Design

Chapter Recognition/Ribbons:

Go Green (completed required activities to earn the ribbon)

Feed Nebraska (completed multiple requirements to earn the ribbon)

Connect with Business

Pictures from some of our activities:



**Board Of Education Report Form
2022-23 Report**

Sport/Organization: FFA

Coach/Sponsor: Kevin Anderson

Number Out: 27 in school/30 Total

Class Breakdown: Freshman (8), Sophomores (8), Juniors (8), Seniors (3) Out of School (3)

Awards and Citations: See Attached

How strengths were addressed:

- a. Student Centered Leadership
 - Officers and members led all activities
 - Coordinated a diverse set of schedules with flexibility
- b. Supportive communities who support our students and school as well as the FFA program.
 - Utilized community members in student CDE training, LDE training, officer interviews/scoring, community members in SAE program development
 - Utilized field trips, speakers, and other experiential activities
 - Curricular Support
 - Thank you notes, certificates
- c. Chapter SAE (Supervised Agricultural Experiences) potential is very high. Students develop and learn from growing, expanding, and challenging programs.

How weaknesses were addressed:

- a. None glaring.
- b. Time conflicts
 - Met at a variety of times and locations
 - Tremendous parental support and involvement to allow students to “do it all”
 - Remain a flexible organization able to change

Areas for improvement:

- a. Student Preparation/Knowledge
 - We look to increase the height of goals in our students. Many of our students are still working to understand “what it takes” to reach the highest levels. We have the ability, now we need to climb the ladder.

Highlights from National Convention

Layne Miller—American FFA Degree

Elise Anderson—Outdoor Recreation Proficiency Award, Silver

Camryn Brehmer—Agriscience Research Animal Systems Proficiency Award, Silver

Alexander Timm/Braxton Watson—National Finalist in Agriscience Fair Power, Structure and Technical Systems 4 (5th Place in the Nation)

11 members took part in National FFA Convention

Highlights from State Convention/State Land Evaluation

**Two Members attained the State FFA Degree, the highest degree that the state can bestow upon a member.

**One National Qualifying Event

**One State Proficiency Finalist

**Five State Finalist Agriscience Fair Projects

***Individuals earning these and other highlights included:*

- Elise Anderson— State Runner Up Agricultural Education Proficiency Award
- Caleb Schlichting—State FFA Degree, State FFA Honor Choir, State Land Evaluation (15th Place), State Land Evaluation Team (8th Place)
- Daven Whitley—State FFA Degree
- Aubrey Andersen—Ag Communications Team (10th Place)
- Brayden Hegge—Gold (5th) Turf Grass Management Proficiency, Ag Communications Team (10th Place)
- Colten Miller—State Land Evaluation (State Runner Up), State Land Evaluation Team (8th Place), State FFA Honor Choir, Ag Communications Team (10th Place)
- Tate Simonsen—State FFA Honor Choir, Gold (4th) Turf Grass Management Proficiency
- Ashlynn Whitley—Gold (3rd) Agriscience Research—Integrated Systems Proficiency, Ag Communications Team (10th Place)
- Gavin Hardeman— State Land Evaluation Team (8th Place),
- Alexander Timm—State Finalist Agriscience Fair Animal Systems Division 3 (Gold, 3rd Place), State Land Evaluation Team (8th Place), Specialty Animal Proficiency (Gold)
- Aubrey Lauritsen—State Champion Agriscience Fair Power, Structure and Technical Systems Division 4

- Tavyanna Parker—State Finalist Agriscience Fair Environment/Natural Resource Systems Division 3
- Samantha Roth—State Champion Agriscience Fair Power, Structure and Technical Systems Division 4
- Elijah Schlichting—State Finalist Agriscience Fair Social Systems Division 3 (Gold, 3rd Place)
- Katharine Tolle—State Finalist Agriscience Fair Food Products and Processing Systems Division 4 (Gold, 3rd Place)
- Alizabeth Whitley—State Finalist Agriscience Fair Food Products and Processing Systems Division 4 (Gold, 3rd Place)

- *Many other outstanding district/state performances please see the attached sheets.*

Lyons-Decatur Northeast FFA
2022-23 Results

District Land Evaluation

October 12, 2022

Individual	Place	Ribbon	Team	Place	Ribbon
Colten Miller	4th	Purple	Colten Miller	District Runner Up, Purple	
Gavin Hardeman	8th	Purple	Gavin Hardeman	State Qualifier	
Alexander Timm	14th	Purple	Alexander Timm		
Caleb Schlichting	20th	Purple	Caleb Schlichting		
Ashlynn Whitley	27th	Purple			
Sierra Heckenlaible	50th	Blue	Ashlynn Whitley	21st	Blue
Camryn Brehmer	128th	Red	Sierra Heckenlaible		
Garret Vavra	144th	Red	Camryn Brehmer		
Daven Whitley	184th	White	Garret Vavra		
Jake Christensen	223rd	White			
Braxton Watson			Daven Whitley		
Sydney Olsen			Jake Christensen		
Masen Olsen			Braxton Watson		
Tate Simonsen			Sydney Olsen		

678 Individuals/Top 266 Ribbons*

148 Total Teams/Top 53 Ribbons*

District Dairy Cattle Selection

September 27, 2022

Junior Individual	Place	Ribbon	Junior Team	Place	Ribbon
Alex Anderson	28th	Purple	Alex Anderson	11th	Red
Avery Bacon	T73rd	Blue	Avery Bacon		
Aubrey Lauritsen	T73rd	Blue	Aubrey Lauritsen		
Braxton Watson	78th	Blue	Braxton Watson		
Katie Tolle	T102nc	Blue			
Alizabeth Whitley	T102nc	Blue			
Gavin Hardeman	105th	Blue			
Tavyanna Parker	120th	Red			
Samantha Roth	126th	Red			
Garret Vavra	163rd	Red			
Senior Individual	Place	Ribbon	Senior Team	Place	Ribbon
Alexa Dinville	21st	Purple	Alexa Dinville	8th	Blue
Ashlynn Whitley	28th	Purple	Ashlynn Whitley		
Sydney Olsen	T36th	Purple	Sydney Olsen		
Sierra Heckenlaible	T36th	Purple	Sierra Heckenlaible		
Camryn Brehmer	73rd	Blue			
Colten Miller	81st	Blue			
Daven Whitley	132nd	Red			
Tate Simonsen	138th	Red			
Caleb Schlichting	152nd	Red			

Lyons-Decatur Northeast FFA
2022-23 Results

State Land Evaluation

October 19, 2022

Individual	Placing Ribbon	Team	Placing Ribbon
Colten Miller	<u>State Runner-Up, Purple</u>	Colten Miller	8th
Caleb Schlichting	15th Blue	Caleb Schlichting	
Gavin Hardeman	93rd	Gavin Hardeman	
Alexander Timm	116th	Alexander Timm	

National FFA Convention

October 26- October 29, 2022

Agricultural Research-Animal Systems Proficiency Award

Camryn Brehmer Silver

Outdoor Recreation Proficiency Award

Elise Anderson Silver

Agriscience Fair: Power, Structure and Technical Systems Division 4

Alexander Timm/Braxton Watson National Finalist, 5th in the nation

American FFA Degree

Layne Miller

Also Participating: Aubrey Andersen, Sierra Heckenlaible, Colten Miller, Sydney Olsen,
Tate Simonsen, Miriel Brokaw, Gavin Hardeman, Garret Vavra, Aubrey Lauritsen

Lyons-Decatur Northeast FFA
2022-23 Results

District Leadership Skills Events

November 16, 2022

Employment Skills

Sierra Heckenlaible Purple, District Runner-Up
**State Qualifier
Camryn Brehmer Purple

Parliamentary Procedure

Caleb Schlichting Purple
Aubrey Andersen **State Qualifier
Sierra Heckenlaible
Brayden Hegge
Colten Miller
Ashlynn Whitley

Natural Resources Speaking

Sydney Olsen Blue

Creed Speaking

Aubrey Lauritsen Blue
Alizabeth Whitley Blue
Avery Bacon Red

Conduct of Chapter Meetings

Alizabeth Whitley Blue
Katie Tolle
Samantha Roth
Tavyanna Parker
Aubrey Lauritsen
Avery Bacon
Alex Anderson

Public Speaking Junior Division

Miriell Brokaw Blue

Extemporaneous Speaking

Alex Anderson Red

Agricultural Demonstration

Daven Whitley Red
Gavin Hardeman
Garret Vavra

District Sweepstakes Trophy

Lyons-Decatur Northeast Small Chapter Champions

Holiday Sales

November 28, 2022

Top Sellers:

Braxton Watson 1st
Brayden Hegge 2nd
Sydney Olsen 3rd T
Miriell Brokaw 3rd T
Ashlynn Whitley 5th

Lyons-Decatur Northeast FFA
2022-23 Results

District Livestock Evaluation

January 26, 2023

Junior Individual	Placing	Ribbon
Avery Bacon	23rd	Purple
Jake Christiansen	42nd	Blue
Gavin Hardeman	54th	Blue
Miriell Brokaw	80th	Blue
Eyan Tuttle	81st	Blue
Masen Olsen	93rd	Red
Alexander Timm	99th	Red
Garret Vavra	99th	Red

Junior Team	Placing	Ribbon
Avery Bacon	11th	Red
Jake Christiansen		
Gavin Hardeman		
Miriell Brokaw		

Senior Individual	Placing	Ribbon
Sierra Heckenlaible	22nd	Purple
Tate Simonsen	66th	Blue
Sydney Olsen	79th	Blue
Ashlynn Whitley	84th	Red
Colten Miller	89th	Red
Camryn Brehmer	93rd	Red

Senior Team	Placing	Ribbon
Sierra Heckenlaible	13th	Red
Tate Simonsen		
Sydney Olsen		
Ashlynn Whitley		

District Proficiency Review

February 1, 2023

Ag Mechanics-Design and Fabrication

Braxton Watson Gold State (1st)

Swine Production-Entrepreneurship

Elise Anderson Gold State (1st)

Sydney Olsen Gold State

Agricultural Education

Elise Anderson Gold State (1st)

Swine Production-Placement

Jake Christiansen Gold State

Agricultural Sales-Placement

Eyan Tuttle Bronze

Turf Grass Management

Brayden Hegge Gold State (1st)

Beef Production-Entrepreneurship

Garret Vavra Gold State

Tate Simonsen Gold State

Gavin Hardeman Silver

Outdoor Recreation

Masen Olsen Gold State (1st)

Home And/Or Occupational Safety

Miriell Brokaw Gold State

Specialty Animal Production

Alexander Timm Gold State (1st)

Hospitality, Restaurant, and Tourism Management

Sierra Heckenlaible Gold State (1st)

Lyons-Decatur Northeast FFA
2022-23 Results

District Career Development Events February 22, 2023/February 27, 2023

Food Science	2nd	District Runnerup	Agronomy		Red
Alexander Timm	3rd	Purple	Tate Simonsen	27th	Blue
Colten Miller	5th	Purple	Jake Christiansen	39th	Blue
Sierra Heckenlaible	9th	Purple	Colten Miller	47th	Blue
Brayden Hegge	16th	Purple	Caleb Schlichting	56th	Blue
Ashlynn Whitley	33rd	Blue	Garret Vavra		Red
Miriel Brokaw	69th	Blue	Gavin Hardeman		Red
Camryn Brehmer		Red	Brayden Hegge		Red
Sydney Olsen		Red	Masen Olsen		Red
Meats ID&Evaluation	3rd	Purple	Vet Science		Red
Colten Miller	10th	Purple	Sierra Heckenlaible	20th	Blue
Jake Christiansen	13th	Purple	Alexa Dinville		Red
Alexander Timm	23rd	Purple	Avery Bacon		Red
Eyan Tuttle	39th	Blue	Masen Olsen		Red
Gavin Hardeman	41st	Blue	Alex Anderson		Red
Miriel Brokaw	44th	Blue	Miriel Brokaw		Red
Garret Vavra		Red			
Braxton Watson		Red	Livestock Mgt.	12th	Red
			Colten Miller		
Welding	4th	Purple	Sierra Heckenlaible		
Garret Vavra	10th	Red	SMAW Sydney Olsen		
Gavin Hardeman	4th	Purple	GMAW Jake Christiansen		
Jake Christiansen	4th	Purple	OAW Avery Bacon		
Tate Simonsen	3rd	Purple	GTAW		
Agriscience	7th	Blue	Nursery&Landscap	9th	Red
Avery Bacon	7th	Purple	Alizabeth Whitley	25th	Blue
Aubrey Laurisen	31st	Blue	Alex Anderson		Red
Eli Schlichting	41st	Blue	Alexa Dinville		Red
Katie Tolle	41st	Blue	Katie Tolle		Red
Samantha Roth	41st	Blue	Poultry Evaluation		Red
Alizabeth Whitley	57th	Blue	Ashlynn Whitley	44th	Blue
Tavyanna Parker		Red	Camryn Brehmer		Red
Alex Anderson		Red	Eyan Tuttle		Red
			Tate Simonsen		Red
Biotechnology	7th	Blue	Ag Mechanics	13th	Red
Brayden Hegge	9th	Purple	Braxton Watson		Red
Colten Miller	9th	Purple	Masen Olsen		Red
Caleb Schichting	31st	Blue	Alexander Timm		Red
Daven Whitley		Red	Floriculture	15th	Red
			Camryn Brehmer		Red
			Ashlynn Whitley		Red
			Miriel Brokaw		Red
			Sydney Olsen		Red

Lyons-Decatur Northeast FFA
2022-23 Results

State FFA Convention

March 29-31, 2023

State Degree Recipients

Caleb Schlichting, Daven Whitley

State Career Development Event Results

Food Science 10th Red

Alexander Timm 15th Blue
Sierra Heckenlaible 21st Blue
Colten Miller 53rd Red
Brayden Hegge

Natural Resources

Miriel Brokaw 183rd Red
Ashlynn Whitley
Gavin Hardeman
Sydney Olsen

Meats 25th White

Colten Miller 82nd Red
Eyan Tuttle 102nd White
Jake Christiansen 108th White
Alexander Timm

Welding

Tate Simonsen TIG
Gavin Hardeman MIG
Jake Christiansen OA
Garret Vavra Arc

Agriscience

Aubrey Lauritsen 147th Red
Samantha Roth 168th Red
Eli Schlichting
Avery Bacon

Ag Communications: 10th

Ashlynn Whitley
Colten Miller
Brayden Hegge
Aubrey Andersen

State Leadership Development Events Results

Parliamentary Law

Caleb Schlichting
Aubrey Andersen
Sierra Heckenlaible
Brayden Hegge
Colten Miller
Ashlynn Whitley

Bronze

Employment Skills 7th

Sierra Heckenlaible

Silver

Lyons-Decatur Northeast FFA
2022-23 Results

State Proficiency Results

Agricultural Education

Elise Anderson Gold, State Finalist, 2nd in the state

Specialty Animal	Alexander Timm	Gold
Swine Production Entrepreneurship	Elise Anderson	Gold
Turf Grass Management	Brayden Hegge	Gold
Turf Grass Management	Tate Simonsen	Gold
Home and/or Occupational Safety	Miriell Brokaw	Silver
HRTM	Sierra Heckenlaible	Silver
Outdoor Recreation	Masen Olsen	Silver
Swine Production Placement	Jake Christiansen	Silver
Ag Mechanics Design and Fabrication	Braxton Watson	Bronze
Beef Entrepreneurship	Garret Vavra	Bronze
Swine Production Entrepreneurship	Sydney Olsen	Bronze

State Agriscience Fair Results

Agriscience Fair: Animal Systems Division 3

Alexander Timm State Finalist, Gold, Third Place
Avery Bacon Bronze

Agriscience Fair: Environmental/Natural Resource Systems Division 3

Tavyanna Parker State Finalist, 6th Place

Agriscience Fair: Food Products and Processing Systems Division 4

Elizabeth Whitley/Katie Tolle State Finalist, Gold, Third Place

Agriscience Fair: Power, Structure, Technical System Division 4

Aubrey Lauritsen/Samantha Roth State Finalist, STATE CHAMPION

Agriscience Fair: Social Systems Division 3

Elijah Schlichting State Finalist, Gold, Third Place

State FFA Honor Choir

Caleb Schlichting, Colten Miller, Tate Simonsen

Governors Award for Agricultural Excellence/NIFA

Lyons-Decatur Northeast FFA Chapter

Connecting Chapters Recognition

Lyons-Decatur Northeast FFA Chapter

Board Of Education-- Ending Report

Year: 2023

Activity: Spring Play

Sponsor: Steven M. Hosch

Participants by Class: (14 total)

8th- 1

9th - 3

10th- 4

11th- 4

12th - 2

Summary

The spring play always runs into the same problems. Students are gone for FFA and FBLA events which last multiple days. It is also difficult to plan the set because the Elementary Spring Music Program utilizes the stage. Over the past years, I have been allowed to use 8th grade students to help fill roles; however, the EHC Jr. High Track Meet takes place the same day as the performance which adds another link in the chain.

The play this year - "Order Up!" - is listed as a 65-minute performance. Because historically the spring play is only one performance, I like to choose a script that will offer the students more time on stage. This script could be performed by as few as 7 actors or as many as 26. By the night of the performance, there were 17 performers. 7 of the students were first-time spring play performers. Also, 5 of the actors played multiple roles. Unfortunately, a number of students opted not to participate this year, and additional roles were filled by Mr. Stemen and myself. Tori Shatto (a freshman at WSC who has participated in spring play since her eighth grade year) and her roommate were willing to fill in to allow the play to be performed without cutting any of the script.

The group of students with which I worked were a hard-working cast, and I greatly enjoyed working with them. Two of the actors (Talan Mock and Gavin Hardeman) both admitted to never having done stage work before due to stage fright; however, both boys learned their lines and did a fine job on stage. My more experienced actors (Caleb Schlichting, Juan Garcia, and Chance Mock) did a wonderful job covering three roles as well as helping the other actors with their lines as well.

Storage continues to be an issue. The backstage has lots of PE equipment as well as large wrestling mat rolls which makes backstage movement and planning awkward and difficult.

I can't help but think that there is much to grow with the drama department: the possibility of a Middle School play and/or a dinner theater performance. Unfortunately, it is difficult to compete against the many sports offered and other established programs.

I would like to make special note of the two seniors: Caleb Schlichting, who has participated since his freshman year, and Hailey Miller, who has served as my technical advisor, running lights, sound, and make-up for the past two years. Their time and energy has been appreciated and will be missed.



Boyd Jones Construction
 950 South 10th Street, Suite 100
 Omaha, Nebraska 68108
 P: (402) 553-1804
 F: (402) 561-7705

Project: 21-047 Lyons-Decatur Northeast School
 400 South 5th Street
 Lyons, Nebraska 68038

O.A.C. Meeting Agenda: Meeting #10

Meeting Date Apr 13, 2023 **Meeting Time** 1:00 AM - 3:00 PM Central Time (US & Canada)

Meeting Location 400 South 5th street, Lyons, NE 68038 (Media Center)

Overview Bi-Weekly OAC Meeting

Attachments

Scheduled Attendees

Name	Company	Phone Number	Email
Scott Brown	Boyd Jones Construction Company	P: (402) 550-1788	sbrown@boydjones.biz
Chris Hartley	Boyd Jones Construction Company	P: (402) 553-1804	chartley@boydjones.biz
Brandon Jackson	Boyd Jones Construction Company	P: (531) 239-0025	bjackson@boydjones.biz
Melinda Lattig	Clark & Enersen, Inc.	P: 402-477-9291	melinda.lattig@clarkenersen.com
Michael Ripp	Clark & Enersen, Inc.	P: 402-477-9291	michael.ripp@clarkenersen.com
Tim Ripp	Clark & Enersen, Inc.	P: 402-477-9291	tripp@clarkenersen.com
Hannah Schafers	Clark & Enersen, Inc.	P: 402-477-9291	hannah.schafers@clarkenersen.com
Lindsey Beaudette	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020	P: (402) 687-2363	lbeaudette@lyonsdecaturschools.org
Chad Brehmer	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		chadbrehmer@lyonsdecaturschools.org
Evan Myers	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		evanmyers@lyonsdecaturschools.org
Corey Peterson	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		coreypetersen@lyonsdecaturschools.org
Weston Swanson	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		wswanson@lyonsdecaturschools.org
Brenda Totten	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		btotten@lyonsdecaturschools.org
Jolene Troutman	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		jolenetroutman@lyonsdecaturschools.org

SAFETY AND SITE SECURITY

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.1	1	Safety and Separation				Open
Description Discuss any Owner related or construction related safety items or concerns. Crane Set-Up Outside of Locker Rooms						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.2	1	Site Security				Open
Description Discuss any site security concerns						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.3	1	Hazards				Open
Description Discuss any current hazards on site <ul style="list-style-type: none"> • Equipment operation • Open Excavations <p>*ALL SITE VISITORS MUST BE ESCORTED BY A BOYD JONES SUPERVISOR*</p>						

SCHEDULE AND COORDINATION

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
2.1	1	3-Week Look-Ahead Schedule	Chris Hartley (Boyd Jones Construction Company)			Open
Description Discuss 3-week look-ahead schedule Manhours since last OAC: 1262 Manhours logged to date: 7,269						
Attachments						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
2.2	1	Overall Schedule				Open
Description Discuss any overall schedule concerns						

				Ripp, Michael (Clark & Enersen, Inc.)
09 91 23-2	Paint Samples (PT1-PT10)	Sample	04/04/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)
09 91 23-1	Interior Paint- Product Data	Product Data	04/04/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)
09 72 00-1	Wall Covering- Product Data/Samples (WC-1 and WC-2)	Product Data/Sample	04/04/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)
09 64 66-2	Gymnasium Wood Athletic Floor- Samples	Sample	04/04/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)
09 51 13-2	Acoustical Panel Ceilings- APC-1, APC-2 and Grid (Samples)	Sample	04/04/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)
07 95 00-5	Expansion Joints- (Product Data and Shop Drawings)	Shop Drawing	04/06/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)
07 92 00-3	Joint Sealant- Color Sample	Sample	03/01/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)
07 53 23-2	Ethylene-Propylene-Diene-Monomer (EPDM) Roofing - Shop Drawing RESUBMITTAL	Shop Drawing	04/11/2023	Lattig, Melinda (Clark & Enersen, Inc.) Ripp, Michael (Clark & Enersen, Inc.)

-
-
Upcoming High Priority Submittals:
Casework- (Media Center)
Brick Samples/Mock-Up
Cold Formed Metal Framing

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
4.2	1	Submittal Questions				Open
Description Discuss if there are any questions about any products to be submitted.						

CHANGES TO WORK

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
5.1	1	ASIs, PRs, PCOs, COs				Open
<p>Description Discuss any pertinent ASIs, PRs, PCOs, or COs.</p> <p>ASI 017 - Window Revisions in Existing Building ASI 019 - Gym Striping</p> <p>PR 004 - Kitchen Code Comments PR #007: VBR Electrical Connections PR 010 - Misc. Steel Clarifications PR 012 - Misc. Keying Meeting Items</p>						
<p>Attachments Copy of LDNE PCO Log_04_13_23.pdf</p>						

ADDITIONAL ITEMS NOTED

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
6.1	1	Miscellaneous Discussion Items				Open
<p>Description *Floor Tile in Ag. Building* *Ceiling Tile In Existing Gym* *Cost for City of Lyons Providing Transformer and Power to Transformer *</p>						

**Project: Lyons-Decatur NE Schools
Potential Change Order Log**



PCO #	Description	Proposed Amount	COR#	Date PCO Submitted	Date PCO Approved	Deduct from Owner Contingency	CO Number	CO Amount	Date CO Submitted	Date CO Approved	Status
1	Alternate E-1 Overhead electrical service	-\$12,200.00		12/22/2022							
2	PR #01 Add SS sink to teacher work	\$703.00		12/29/2022	1/5/2023	\$703.00					Approved
3	PR #02 water main	\$36,225.21		1/20/2023		\$0.00					Rejected
4	PR #02 water main revised for proper layout	\$26,949.86		2/1/2023		\$0.00					Rejected
5	PR #02R Water main revision to remove hydrant	\$19,055.00		2/22/2023		\$0.00					Rejected
6	PR #02R2 Water main revision for cost	\$17,183.00		2/27/2023		\$17,183.00					Approved
7	PR #08 Electrical Gear Changes to reduce lead time	-\$1,032.73		3/15/2023		-\$1,032.73					Approved
8	PR #07 VBR Electrical Connections	\$8,981.00		4/12/2023							
9	PR #10 Steel Changes	\$11,300.00		4/12/2023							
10	PR #09 Scoreboard changes			4/12/2023							
						\$16,853.27			\$0.00		

Original GMP	\$19,493,330.00
Approved Change Orders	\$0.00
Revised GMP Amount	\$19,493,330.00

Original Owner Contingency	\$231,340.50
Deduct from Owner Contingency	\$16,853.27
Current Owner Contingency	\$214,487.23



Boyd Jones Construction
 950 South 10th Street, Suite 100
 Omaha, Nebraska 68108
 P: (402) 553-1804
 F: (402) 561-7705

Project: 21-047 Lyons-Decatur Northeast School
 400 South 5th Street
 Lyons, Nebraska 68038

O.A.C. Meeting Agenda: Meeting #11

Meeting Date Apr 27, 2023 **Meeting Time** 1:00 AM - 3:00 PM Central Time (US & Canada)

Meeting Location 400 South 5th street, Lyons, NE 68038 (Media Center)

Overview Bi-Weekly OAC Meeting

Attachments

Scheduled Attendees

Name	Company	Phone Number	Email
Scott Brown	Boyd Jones Construction Company	P: (402) 550-1788	sbrown@boydjones.biz
Chris Hartley	Boyd Jones Construction Company	P: (402) 553-1804	chartley@boydjones.biz
Brandon Jackson	Boyd Jones Construction Company	P: (531) 239-0025	bjackson@boydjones.biz
Melinda Lattig	Clark & Enersen, Inc.	P: 402-477-9291	melinda.lattig@clarkenersen.com
Michael Ripp	Clark & Enersen, Inc.	P: 402-477-9291	michael.ripp@clarkenersen.com
Tim Ripp	Clark & Enersen, Inc.	P: 402-477-9291	tripp@clarkenersen.com
Hannah Schafers	Clark & Enersen, Inc.	P: 402-477-9291	hannah.schafers@clarkenersen.com
Lindsey Beaudette	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020	P: (402) 687-2363	lbeaudette@lyonsdecaturschools.org
Chad Brehmer	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		chadbrehmer@lyonsdecaturschools.org
Evan Myers	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		evanmyers@lyonsdecaturschools.org
Corey Peterson	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		coreypetersen@lyonsdecaturschools.org
Weston Swanson	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		wswanson@lyonsdecaturschools.org
Brenda Totten	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		btotten@lyonsdecaturschools.org
Jolene Troutman	Lyons-Decatur Northeast Schools, aka Burt County School District 11-0020		jolenetroutman@lyonsdecaturschools.org

SAFETY AND SITE SECURITY

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.1	1	Safety and Separation				Open
Description Discuss any Owner related or construction related safety items or concerns. Discuss Timing of Install of Chain-link Fence Near Existing Playground.						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.2	1	Site Security				Open
Description Discuss any site security concerns						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
1.3	1	Hazards				Open
Description Discuss any current hazards on site <ul style="list-style-type: none"> • Equipment operation • Open Excavations *ALL SITE VISITORS MUST BE ESCORTED BY A BOYD JONES SUPERVISOR*						

SCHEDULE AND COORDINATION

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
2.1	1	3-Week Look-Ahead Schedule				Open
Description Discuss 3-week look-ahead schedule Manhours since last OAC: 2087 Manhours logged to date: 9356						
Attachments Lyons - Three Week Schedule #3 (4_24_23)_LDNE.pdf						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
2.2	1	Overall Schedule				Open
Description Discuss any overall schedule concerns						

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
2.3	1	Owner-Furnished Materials or Services				On Hold
Description Discuss any Owner-Furnished materials or services that are pertinent to the schedule at this time.						

Shot Put and Discus Rings (OPEN ITEM)
 Locker Room Re-Roof (Bid Day on 04/19)

RFIs

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
3.1	1	RFI Log				Open
Description Review current RFI Log for outstanding items and RFI's that have been closed since last meeting.						
#	Initiated At	Subject	Status	Ball In Court		
27	1/25/2023	Sanitary Sewer in Area D	Open	Ripp, Michael; Lattig, Melinda		
47	3/9/2023	Wood Wall Clarification	Open	Lattig, Melinda; Ripp, Michael		
51	3/14/2023	New Windows Openings in Existing Building	Open	Jackson, Brandon		
59	4/20/2023	HVAC Conflicts with Composite Joist	Open	Ripp, Michael; Lattig, Melinda		
60	4/21/2023	Dimensions for Plumbing Fixtures in RR 148 and 149	Open	Ripp, Michael; Lattig, Melinda		

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
3.2	1	Potential RFIs				Open
Description Discuss any potential RFIs- - - 1) Tube Steel that supports deck roof edge at North End of GYM's Joist. 2) Existing Roof Over-Flow's on East side of Media Center						

SUBMITTALS

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
4.1	1	Submittal Log				Open
Description Review Open submittals in Architect's BIC or Contractors BIC						
#	Title	Type	Issue Date	Ball In Court		
23 09 01-1	Instrumentation and Control for HVAC- (Product Data and Shop Drawings)	Shop Drawing/Product Data	4/21/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)		
09 96 00-1	High Performance Coatings- Product Data	Product Data	4/4/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)		

09 91 23-2	Paint Samples (PT1-PT10)	Sample	3/30/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)
09 91 23-1	Interior Paint- Product Data	Product Data	4/4/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)
09 72 00-1	Wall Covering- Product Data/Samples (WC-1 and WC-2)	Product Data	4/4/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)
09 64 66-2	Gymnasium Wood Athletic Floor- Samples (AWAITNG ON ADDITIONAL SAMPLES for Stain Color)	Sample	4/4/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)
09 51 13-2	Acoustical Panel Ceilings- APC-1, APC-2 and Grid (Samples)	Sample	4/4/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)
07 95 00-5	Expansion Joints- (Product Data and Shop Drawings)	Shop Drawing/Product Data	4/5/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)
07 92 00-3	Joint Sealant- Color Sample	Sample	3/1/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)
07 62 00-1	Roof Flashing and Sheet Metal- (Product Data and Shop Drawings)	Shop Drawing	4/25/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)
07 53 23-2	Ethylene-Propylene-Diene-Monomer (EPDM) Roofing - Shop Drawing RESUBMITTAL	Shop Drawing	4/11/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)
05 40 00-3	Cold-Formed Metal Framing - Delegated Design Calcs	Design Data	4/25/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)
05 40 00-2	Cold-Formed Metal Framing - Shop Drawing	Shop Drawing	4/26/2023	Lattig, Melinda (Clark & Enersen, Inc.); Ripp, Michael (Clark & Enersen, Inc.)

Casework Samples

- **Joint Sealant Mock-Up (Ready to be reviewed onsite)**

- **Brick Sample Review- Yankee Hill Rep is planning on being onsite @ 2:00PM to go over samples.**

- **Upcoming High Priority Submittals:**

Casework- (Media Center) Shop Drawings should be submitted mid next week.

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
4.2	1	Submittal Questions				Open
Description Discuss if there are any questions about any products to be submitted.						

CHANGES TO WORK

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
5.1	1	ASIs, PRs, PCOs, COs				Open
<p>Description Discuss any pertinent ASIs, PRs, PCOs, or COs.</p> <p>PR 004 - Kitchen Code Comments PR #007: VBR Electrical Connections PR 010 - Misc. Steel Clarifications PR 012 - Misc. Keying Meeting Items- (Boyd Jones to send in RFI Summarizing all hardware revisions for new and existing doors)</p> <p>*Floor Tile in Ag. Building* -BJC to provide pricing for installing LVT</p>						

ADDITIONAL ITEMS NOTED

No.	Mtg Origin	Title	Assignment	Due Date	Priority	Status
6.1	1	Miscellaneous Discussion Items				Open
<p>Description *Connex Container* Discuss if we can have container delivered on May 8th, and then stage into place on May 15th.</p>						

The Board of Education of the Lyons-Decatur School District No. 20 met in regular session on Tuesday, April 11, 2023, in the Secondary Library. Notice of the meeting was given in advance thereof by publishing notice in the Lyons Mirror-Sun, designated method for giving notice. Meeting notices were also posted at the Superintendent's office and on the school website. Notice of the meeting was given in advance to all members and agenda was communicated in the notice to the board of this meeting. All proceedings hereinafter were taken while the convened meeting was open to the attendance of the public. Present were Archer, Bacon, Brehmer, Christiansen, Miller, Myers, Petersen, Troutman, and Vlach. The open meeting laws are posted on the library wall.

Posted Locations: Lyons-Mirror Sun, lyonsdecaturschools.org, front door of the school

Posted Date: 3/30/23

Lisa Christiansen opened the meeting at 7:30 p.m.

Superintendent Report: We hosted our frameworks external review team on March 21st and 22nd. The visit went well, and we will begin planning for our next 5-year cycle. The hours in session for the year were distributed and discussed. We have hired a new social studies teacher for 2023-2024, Mr. Robin Burton. We will have a calendar change on Thursday, April 20th due to hosting the JH Cougar Track meet. The diplomas for the graduating seniors will be signed and Bacon, Christiansen, Myers, and Vlach plan to hand out diplomas during the ceremony. Teacher appreciation week will be celebrated on May 8th – 12th.

Principal Report: There are a lot of events coming up throughout the months of April and May. The students and staff are busy with state conventions, track, the EHC art show, baseball, golf, state testing, field trips, banquets, and graduation. The elementary fundraiser sold over \$30,000 worth of plants this year. The funds that are raised go towards field trips and activities throughout the elementary. A big thank you is extended to Beth Doht and Julie Brehmer for their help. Congratulations to the following students for receiving Academic All State Awards this winter: Brayden Hegge, Miriel Brokaw, Ashlynn Whitley, Sierra Heckenlaible, Gavin Hardeman, and Chance Mock. Congratulations to the following students for qualifying for the state competition in Science Research: Chance Mock, Alexander Timm, Kaylin Miller, Lexus Petersen, and alternate Karsen Olsen.

The Building and Grounds Committee met for our bi-weekly meetings with Clark & Enerson and Boyd Jones on March 16th and March 30th.

It was moved by Evan Myers, seconded by Leah Miller, to approve the consent agenda Roll Call.
Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by Corey Petersen, seconded by Jaime Bacon, to approve the 3rd JPA Resolution. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by James Vlach, seconded by Leah Miller, to approve the capacity for option enrollments for 2023-2024, as presented. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by James Vlach, seconded by Evan Myers, to approve the program offerings for 2023-2024, as presented. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by Jolene Troutman, seconded by Jaime Bacon, to approve the classified staff package for 2023-2024. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

It was moved by James Vlach, seconded by Corey Petersen, to accept the letter of resignation from Mr. Mason Vrbka, effective at the end of the 2022-23 school year. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye
Aye: 9, Nay: 0

Discussion: James Vlach provided an update on the legislative session.

The next regular board meeting will be Monday, May 8th at 7:30 p.m.

Lisa Christiansen closed the meeting at 8:25 p.m.

I the undersigned, secretary of the School District of Lyons-Decatur Northeast, in the County of Burt, in the State of Nebraska, hereby certify that all of the subjects included in the foregoing proceedings were contained in the agenda for the meeting, kept continually current and available for inspection at the office of the secretary, located in the main office of the school, Lyons Center, except those items of an emergency nature added at the meeting by motion and roll call vote, that such subjects were contained in said agenda for at least 24 hours prior to said meeting that said minutes of the Board of Education of the School District of Lyons-Decatur Northeast in the County of Burt, State of Nebraska were in written form and available for inspection by the public within 24 hours and prior to the next convened meeting of said body; that all news media requesting notification concerning meeting of said body were provided advance notification of the time and place of said meeting and subjects to be discussed at said meeting.

Secretary, Board of Education

ATTEST:

President, Board of Education

Treasurer's Report

At the close of business April 28, 2023

Cash Balance on March 31, 2023 -400.14

Receipts for April 2023

Burt County	\$ 270,460.34
Other County	\$ 22,776.67
State of NE-Title	\$ 27,968.00
State of NE-SPED	\$ 28,757.00
ESU #2 ITA Grant	\$ 135.00
Refunds	\$ 244.85
ESU #2 Perkins	\$ 500.00
Reimbursements from other funds	\$ 163.87
State Aid	\$ 3,577.00
Interest	\$ 0.62

Total Receipts \$ 354,583.35

Account Transfers \$ 68,000.00

Disbursements \$ 422,633.51

Cash Balance as of April 28, 2023 -450.30

Outstanding Checks/deposits \$ 2,161.19

Ending Bank Balance as of April 28, 2023 \$ 1,710.89

SAVINGS BALANCE Beginning: \$ 729,789.34 ENDING BALANCE \$662,750.34

Beth Doht

Treasurer

COMBINED ACCOUNT BALANCES
Depreciation, Employee Benefit Fund, Bond, Special Building, and Student Fee
Fund
As of April 28, 2023

DEPRECIATION FUND

Balance \$115,339.33

EMPLOYEE BENEFIT FUND

Balance \$19,529.50

BOND FUND

Balance \$523,789.91

SPECIAL BUILDING FUND

Balance \$1,299,447.13

NE Liquid Assets Balance \$19,612,924.78

STUDENT FEE FUND

Balance \$0

TOTAL OF COMBINED ACCOUNTS \$21,571,030.65

GENERAL REIMBURSEMENT FUND

Checking account \$6,896.29

ACTIVITY FUND

Balance \$94,304.81

Treasurer's Report
LUNCH FUND
At the close of Business April 28, 2023

Cash Balance March 31, 2023	\$67,453.91
Receipts for April	\$25,968.88
Disbursements for April	\$27,210.73
Cash Balance April 28, 2023	\$66,212.06
Ending Bank Balance April 28, 2023	\$66,212.06

Expenditures for May

Payroll	\$11,061.26
Accounts Payable	\$14,489.11
Total	\$25,550.37

Check #	Vendor Name	Invoice	Description	Amount
Checking	1			
Checking	1 Fund: 01	GENERAL FUND		
27062	ACTIVITY FUND	20230501AF	SPONSOR CONF FEE	71.00
			Vendor Total:	71.00
27063	AMAZON CAPITAL SERVICES	14TM1C1QJCD1	T SHIRTS PAWS	45.37
27063	AMAZON CAPITAL SERVICES	179YHVCK1LYD	SUPPLIES	104.83
27063	AMAZON CAPITAL SERVICES	191H166RG9YF	CUSTODIAL SUPPLIES	143.92
27063	AMAZON CAPITAL SERVICES	1CLM6YRRQW7W	NURSING SUPPLIES	29.49
27063	AMAZON CAPITAL SERVICES	1FRKPWCY1KKG	PHONE HANDSET	29.97
27063	AMAZON CAPITAL SERVICES	1KR3DGWM16Q1	SUPPLIES	25.97
27063	AMAZON CAPITAL SERVICES	1PFDKYJK77RX	PACKING TAPE	38.94
27063	AMAZON CAPITAL SERVICES	1XCWLQWRCDJN	PAWS SUPPLIES	611.94
27063	AMAZON CAPITAL SERVICES	1YJNWNRL3NG	PAWS SUPPLIES	79.99
27063	AMAZON CAPITAL SERVICES	1YLTNYKY7LGC	TOY GRANT SUPPLIES	109.00
27063	AMAZON CAPITAL SERVICES	A8XP5XBVNL-0001	TOY GRANT SUPPLIES	894.00
			Vendor Total:	2,113.42
27064	APPEARA	856703	SUPPLIES	68.85
			Vendor Total:	68.85
27065	BLANC, CINDY	20230428BLAN C	ACCOMPANY CHOIR	200.00
			Vendor Total:	200.00
27066	CITY OF LYONS	20230410CITY	UTILITIES	9,689.43
			Vendor Total:	9,689.43
27067	CLASSIC SPORTSWEAR & AWARDS	63612	STUDENT AWARDS	824.56
			Vendor Total:	824.56
27068	CLEARFLY	INV512897	PHONE SERVICE	128.73
			Vendor Total:	128.73
27069	CNA AUTO SERVICES	67438	VAN 4 PLATE BULB	25.87
27069	CNA AUTO SERVICES	67468	VAN 1 SCAN TEST	81.20
27069	CNA AUTO SERVICES	67471	RED MINI SERVICE	85.09
27069	CNA AUTO SERVICES	67487	SILVER MINI SERVICE	79.14
27069	CNA AUTO SERVICES	67527	GRAY VAN SERVICE	113.82
27069	CNA AUTO SERVICES	67544	SILVER MINI TIRES	391.36
27069	CNA AUTO SERVICES	67561	GRAY VAN HEADLIGHT	57.35
27069	CNA AUTO SERVICES	67581	VAN 1 SERVICE	64.79
27069	CNA AUTO SERVICES	67586	INSPECTIONS	1,280.00
			Vendor Total:	2,178.62
27070	D MOSKI, SHANNON	20230414DMOS KI	MILEAGE	103.49
			Vendor Total:	103.49
27071	EAKES OFFICE SOLUTIONS	8699989-0	COPIER STAPLES	195.98
27071	EAKES OFFICE SOLUTIONS	INV448173	EGOLD FAX	38.99
			Vendor Total:	234.97
27072	EDUCATIONAL SERVICE UNIT #3	EM13895	WORKSHOP	225.00
			Vendor Total:	225.00
27073	EVANICH, SUSAN	20230501EVAN	EXTERNAL VISIT 21ST CENTURY	1,500.00
			Vendor Total:	1,500.00
27074	FAIRFIELD INN OF KEARNEY	434C40001151 3	FBLA SPONSOR ROOM	239.90
			Vendor Total:	239.90
27075	FIRST NATIONAL BANK OF OMAHA	20230430PAWS	MIDCO, URBAN AIR	1,324.13
			Vendor Total:	1,324.13
27076	FIRST NATIONAL BANK OMAHA	20230430GF	GOOGLE VOICE/GAS	92.66
			Vendor Total:	92.66
27077	FRANCISCAN HEALTHCARE	20230430	PT SERVICES	1,572.41
			Vendor Total:	1,572.41

Check #	Vendor Name	Invoice	Description	Amount
27078	GENERAL REIMBURSEMENT FUND	20230430GENR EIM	SLC ACTIVITY	70.00
			Vendor Total:	70.00
27079	HANDS OF HEARTLAND	4012023	TRANSITION SERVICES	4,068.67
			Vendor Total:	4,068.67
27080	HILLTOP LANES	20230406HILL	PAWS EVENT	315.00
			Vendor Total:	315.00
27081	HOME DEPOT PRO, THE	738546985	BOWL CLEANER	25.44
27081	HOME DEPOT PRO, THE	740444864	SUPPLIES	241.47
27081	HOME DEPOT PRO, THE	740667829	PREP PADS	156.75
27081	HOME DEPOT PRO, THE	740667837	DEGREASER	80.16
27081	HOME DEPOT PRO, THE	741158067	SUPPLIES	3,863.52
			Vendor Total:	4,367.34
27082	HOMETOWN LEASING	20230501HOME	COPIER LEASE	691.87
			Vendor Total:	691.87
27083	JENSEN PLUMBING & HEATING	20230413JENS EN	LIBRARY A/C	120.00
			Vendor Total:	120.00
27084	KB'S MINI MART, INC.	20230420KBS	GAS/FUEL	4,222.52
			Vendor Total:	4,222.52
27085	LINCOLN MARRIOTT CORNHUSKER	20230421CORN H	CONFERENCE ROOM	218.00
			Vendor Total:	218.00
27086	LOU'S SPORTING GOODS	ATE747172- AX05	TRACK UNIFORMS	1,152.00
			Vendor Total:	1,152.00
27087	LYONS MIRROR SUN	20230420LSU N	LIBRARY SUBSCRIPTION	44.00
27087	LYONS MIRROR SUN	240169	NOTICES	51.44
27087	LYONS MIRROR SUN	240899	NOTICES	75.60
27087	LYONS MIRROR SUN	241204	LEGAL NOTICES	13.95
			Vendor Total:	184.99
27088	LYONS SAVEMORE MARKET	20230501-2	SUPPLIES	154.91
			Vendor Total:	154.91
27089	MATHESON TRI-GAS, INC	52161603	SUPPLIES	426.85
			Vendor Total:	426.85
27090	MENARDS	47025	BOXES	70.35
			Vendor Total:	70.35
27091	MIDWEST TECHNOLOGY PRODUCTS	21346550-00	RADIAL ARM SAW	6,844.00
			Vendor Total:	6,844.00
27092	MILLER, HIRAM	388946	SNOW/ICE REMOVAL DECATUR	130.00
			Vendor Total:	130.00
27093	MY CENTRAL SUPPLY	2259	SUPPLIES	262.86
			Vendor Total:	262.86
27094	N C S A	20230430NCSA	MEMBERSHIPS	770.00
			Vendor Total:	770.00
27095	NE STATE FIRE MARSHAL/BOILER INSPECTION PROGRAM	127820	BOILER INSPECTIONS	108.00
			Vendor Total:	108.00
27096	OAKLAND LUMBER LLC	6097	DOOR CLOSER	270.07
			Vendor Total:	270.07
27097	OAKLAND-CRAIG SCHOOLS	20230424TRAC K	TRACK RENTAL	1,000.00
			Vendor Total:	1,000.00
27098	PITNEY BOWES INC	20230501POST AGE	POSTAGE	300.00
			Vendor Total:	300.00
27099	POSTMASTER-LYONS	20230501POBO X	BOX RENTAL	406.00

Check #	Vendor Name	Invoice	Description	Amount
			Vendor Total:	406.00
27100	QUILL CORPORATION	31984317	SUPPLIES	38.58
27100	QUILL CORPORATION	32008182	SUPPLIES	20.98
			Vendor Total:	59.56
27101	RAY'S MIDBELL MUSIC	10707931-3	BAND MOUTHPIECE	4.99
27101	RAY'S MIDBELL MUSIC	10709656	CLARINET REPAIR	169.58
27101	RAY'S MIDBELL MUSIC	10712506	DRUM RUG	59.95
27101	RAY'S MIDBELL MUSIC	10712581	ALTO SAX REPAIR	57.69
			Vendor Total:	292.21
27102	S&S LAWN CARE, LLC	8726	WEED CONTROL	190.00
			Vendor Total:	190.00
27103	SCHOOL SPECIALTY SUPPLY INC	20813214053	PAPER ROLL	80.59
27103	SCHOOL SPECIALTY SUPPLY INC	308104263914	CLASS BOOKS/LESSON PLANS	127.20
			Vendor Total:	207.79
27104	SCOTT'S HARDWARE	253346	LOCK	5.99
			Vendor Total:	5.99
27105	STEINY'S GENERAL STORE	20230430STEI NY	SUPPLIES	170.97
			Vendor Total:	170.97
27106	STUDENT ASSURANCE SERVICES, INC	20230501STUD	STUDENT INSURANCE	757.50
			Vendor Total:	757.50
27107	SYSCO FOOD SERVICES	461937103-2	PAWS SUPPLIES	21.64
			Vendor Total:	21.64
27108	TIME MANAGEMENT SYSTEMS, INC	286950	APRIL OVERAGE	6.50
			Vendor Total:	6.50
27109	UNIVERSITY OF NEBRASKA-MORRILL HALL	20230425MORR ILL	FIELD TRIP	126.75
			Vendor Total:	126.75
27110	WASTE CONNECTIONS OF NE, INC.	6804136T054	TRASH REMOVAL	643.58
			Vendor Total:	643.58
27111	WESTSIDE COMMUNITY SCHOOLS	20230501WEST	HOMEBOUND SERVICES	1,067.50
			Vendor Total:	1,067.50
27112	WINNELSON	388979 01	SUPPLIES	42.00
			Vendor Total:	42.00
			Fund Total:	50,312.59
			Checking Account Total:	50,312.59

Checking 2

Checking	2	Fund: 08	SPECIAL BUILDING FUND	
1194	BOYD JONES CONSTRUCTION CO.	20230501BJC	CONSTRUCTION SERVICES	1,866,152.52
			Vendor Total:	1,866,152.52
1195	CERTIFIED TESTING SERVICES, INC.	SC45936	SOIL TESTING	4,755.00
			Vendor Total:	4,755.00
1196	CITY OF LYONS	20230501CITY	CONSTRUCTION SERVICES	7,684.99
			Vendor Total:	7,684.99
1197	CLARK & ENERSEN	13	ARCHITECTURE SERVICES	14,523.92
			Vendor Total:	14,523.92
			Fund Total:	1,893,116.43
			Checking Account Total:	1,893,116.43

Checking 6

Checking	6	Fund: 06	SCHOOL LUNCH FUND	
9576	CASH-WA DISTRIBUTING	13754091	FOOD	889.26
9576	CASH-WA DISTRIBUTING	13769695	FOOD	808.97
9576	CASH-WA DISTRIBUTING	13778470	FOOD	487.69
			Vendor Total:	2,185.92
9577	HILAND DAIRY FOODS COMPANY LLC	0441620	FOOD	432.91
9577	HILAND DAIRY FOODS COMPANY LLC	0441679	FOOD	335.24

Check #	Vendor Name	Invoice	Description	Amount	
9577	HILAND DAIRY FOODS COMPANY LLC	0441788	FOOD	296.94	
9577	HILAND DAIRY FOODS COMPANY LLC	0441853	FOOD	400.46	
9577	HILAND DAIRY FOODS COMPANY LLC	0441899	FOOD	354.78	
9577	HILAND DAIRY FOODS COMPANY LLC	0441949	FOOD	380.92	
9577	HILAND DAIRY FOODS COMPANY LLC	0442004	FOOD	306.32	
				Vendor Total:	2,507.57
9578	LYONS SAVEMORE MARKET	05012023HLF	FOOD	975.18	
				Vendor Total:	975.18
9579	NEBRASKA FOOD DIST. CENTER	43774	FOOD	59.80	
				Vendor Total:	59.80
9580	SYSCO FOOD SERVICES	16168714P	FOOD	(5.40)	
9580	SYSCO FOOD SERVICES	461913282	FOOD	2,303.10	
9580	SYSCO FOOD SERVICES	461917966	food	(43.28)	
9580	SYSCO FOOD SERVICES	461925572	FOOD	1,577.89	
9580	SYSCO FOOD SERVICES	461937102	FOOD	2,339.65	
9580	SYSCO FOOD SERVICES	461937103HLF	FOOD	21.64	
9580	SYSCO FOOD SERVICES	461952768	food	2,569.14	
9580	SYSCO FOOD SERVICES	461958287	food	(2.10)	
				Vendor Total:	8,760.64
				Fund Total:	14,489.11
				Checking Account Total:	14,489.11

Checking

7

Checking	Fund: 07	BOND FUND		Amount	
5006 BOK FINANCIAL	7	LYONSDECG2B-	INTEREST	355,071.88	
		2			
5006 BOK FINANCIAL		LYONSDECGO22	INTEREST DUE	192,481.25	
				Vendor Total:	547,553.13
5007 CHRISTENSEN ELECTRIC LLC		5607	GYM LIGHT	759.52	
				Vendor Total:	759.52
				Fund Total:	548,312.65
				Checking Account Total:	548,312.65

Net Payroll	\$ 182,122.90
Employee Deductions	78,805.46
District SS/Medicare	19,651.48
District Health/Life/HSA	63,913.17
District Retirement	<u>24,555.9</u>
PAYROLL	\$ 369,048.97
ACCOUNTS PAYABLE	<u>\$ 50,312.59</u>
TOTAL GENERAL FUND EXPENDITURES	\$ 419,361.56
SPECIAL BUILDING EXPENDITURES	\$1,893,116.43
LUNCH FUND	\$ 25,550.37
BOND FUND	\$ 548,312.65

Secretary, Board of Education

ATTEST:

President, Board of Education