

**\*Proposed agenda items received 24 hours before the scheduled meeting will be added to the agenda at the meeting.**

**TENTATIVE  
REGULAR MEETING  
BOARD AGENDA**

**August 8, 2022  
7:30 PM**

1. Call Meeting to Order
2. Reports and Information from Administration
  - 2.A. Superintendent's Report
  - 2.B. Principal Report
  - 2.C. Building and Grounds Report
3. Action Items (Discuss, Consider, May take action on the following)
  - 3.A. Routine Business - Consent Agenda
    - 3.A.1. Excuse Absent Board Members (as necessary)
    - 3.A.2. Minutes
    - 3.A.3. Treasurers Report
    - 3.A.4. Claims
  - 3.B. Student Fee Policy Hearing - 5045
  - 3.C. Parental Involvement Policy Hearing - 5018
  - 3.D. Review and Approve the Annual Review of Board Policies: 5001 Attendance/Excessive Absenteeism, 5018 Parental Involvement, 5045 Student Fees, 5052 Wellness, and 5054 Bullying.
4. Future Meeting Dates
5. Adjournment

Suggested List of Motions

August 8, 2022

(Open Meetings Act rules posted on the north wall of the library)

1. \_\_\_\_\_ opened the meeting at \_\_\_\_\_ P.M.
  
2. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_  
To approve the Consent Agenda items:
  1. Excuse Absent Board Members (if necessary)
  2. Minutes
  3. Treasurers Report
  4. General Fund Claims
  5. Special Building Fund Claims
  6. Bond Fund Claims
  7. Lunch Fund ClaimsRoll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_
  
3. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_  
to suspend the regular meeting and open the student fees policy hearing at \_\_\_\_\_ P.M.  
Roll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_  
  
Discussion on Study Fee Policy 5045
  
4. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_  
to close the student fees policy hearing and re-open the regular meeting at \_\_\_\_\_ P.M.  
Roll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_
  
5. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_  
to suspend the regular meeting and open the parental involvement policy hearing at \_\_\_\_\_ P.M.  
Roll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_  
  
Discussion on Parental Involvement Policy 5018
  
6. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_  
to close the parental involvement policy hearing and re-open the regular meeting at \_\_\_\_\_ P.M.  
Roll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_
  
7. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_  
to approve board policies: 5001 Attendance/Excessive Absenteeism, 5018 Parental Involvement, 5045 Student Fees, 5052 Wellness, and 5054 Bullying, as presented.  
Roll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_
  
8. \_\_\_\_\_ adjourned the meeting at \_\_\_\_\_ P.M.



**--YOUR ANNUAL MEMBERSHIP PROVIDES SUPPORT FOR --**  
Nebraska Rural Community Schools Association

<p><b><u>STATE LEGISLATIVE ADVOCACY</u></b> NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 20 Superintendents from member schools and helps to direct the legislative efforts of the organization.</p>	<p><b><u>RURAL ADVOCACY</u></b> NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska. Other groups do a great job of representing their members, but at times cannot take a stand as they represent both very large and smaller districts. NRCSA is not necessarily tied down along those lines.</p>	<p><b><u>SUPERINTENDENT SEARCHES</u></b> NRCSA's Superintendent Search Service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.</p>
<p><b><u>PLANNING WORKSHOPS</u></b> The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.</p>	<p><b><u>NATIONAL ADVOCACY</u></b> NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.</p>	<p><b><u>LEGISLATIVE FORUM</u></b> During each legislative session NRCSA offers a forum for Board members and administrators. The forum provides the opportunity to hear from Senators as to what is happening in the Unicameral, as well as to provide input to Senators. The forum is held in Lincoln.</p>
<p><b><u>COMMUNICATIONS</u></b> NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA web-page is www.nrcsa.net. NRCSA also has a social media presence on Twitter (@NRCSA1980) and on Facebook (www.facebook.com/nrcsahome).</p>	<p><b><u>SPRING CONFERENCE</u></b> NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.</p>	<p><b><u>GARY FISHER FINE ARTS SCHOLARSHIPS</u></b> NRCSA awards two \$2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the plan to major in a fine arts field.</p>
<p><b><u>DISTRICT MEETINGS</u></b> Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis.</p>	<p><b><u>US BANK ONE CARD PROGRAM</u></b> NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.</p>	<p><b><u>NRCSA AWARDS</u></b> NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, Classified Staff Member, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.</p>
<p><b><u>NRCSA EXECUTIVE BOARD</u></b> The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.</p>	<p><b><u>NRCSA SCHOLARSHIPS</u></b> NRCSA annually awards 14 \$2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers.</p>	<p><b><u>EXCESS EQUIPMENT CLEARINGHOUSE</u></b> A free service to member districts and ESUs is the opportunity to post items for sale to all other members. Items such as vehicles, scoreboards, weight equipment, and text books have been posted on behalf of members.</p>
<p><b><u>NEBRASKANS UNITED</u></b> NRCSA is a strong member of this group which includes most education and ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.</p>	<p><b><u>CORONAVIRUS ISSUES</u></b> Over 100 NRCSA member Superintendents and ESU Administrators worked together to produce NRCSA's Reopening Document to help districts develop their own plans for reopening school in the fall. Over 70 rural educators worked together to develop Remote Learning Assistance sites for teachers and administrators.</p>	<p><b><u>LEADERSHIP OPPORTUNITIES</u></b> Each year there are over 70 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents.</p>
<p><b><u>EDUCATION ASSOCIATIONS COALITION</u></b> NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.</p>	<p><b><u>NATIONAL RURAL EDUCATION ASSOCIATION</u></b> NRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level. Dr. Jon Habben, former NRCSA Executive Director of NRCSA, has served as the President of NREA the past two years.</p>	<p><b><u>RURAL TEACHER SHORTAGE</u></b> NRCSA has started a Rural Teacher Committee that was established to find ways to address the shortage of teachers in rural schools. Twelve member Superintendents work with representatives from Chadron State College, Wayne State College, and Peru State College in this work.</p>

"QUALITY RURAL SCHOOLS"

Nebraska Rural Community Schools Association 455 S. 11th St, Suite B, Lincoln, NE 68508



# LYONS-DECATUR NORTHEAST

400 SOUTH 5TH PO BOX 526  
LYONS, NEBRASKA 68038-0526  
PHONE NUMBER: 402-687-2363  
FAX NUMBER: 402-687-2472

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## Superintendent Board Report August 8, 2022

1. NRCSA Membership – I have been approached by the NRCSA representative for LDNE to join as a member for this school year. I have attached information about NRCSA.
2. NASB Area Membership Meetings ~ 4:30 p.m. (registration) to 7:25 p.m. (Awards). Mr. Vlach will be receiving his award Level VIII award.
  - a. Wednesday, August 24<sup>th</sup> in Fremont
  - b. Wednesday, August 31<sup>st</sup> in Norfolk
3. Hazardous Material Survey – the last one was completed in 2021. We are going to have to have another one done with a formal updated report.
4. Wrestling update - The Bancroft-Rosalie Board placed the dissolution of the girls wrestling coop on their August Board meeting for approval.

*Bill Review: Jim is scheduled for the end of fiscal year (August) and Jolene is scheduled for September.*

# Principal Report - August 2022 Board Meeting

## **A. Calendar - Upcoming Events**

JH/HS Orientation & Computer Rollout ----- Monday August 8  
Teachers Report -----Thursday, August 11  
Elementary Open House -----Monday, August 15  
1<sup>st</sup> Day of School (full day) -----Tuesday, August 16  
School Pictures-----Thursday, August 18  
Fall Sports Scrimmages.....Friday, August 19  
Northeast Dual Credit Classes Begin.....Monday, August 22  
P2T Classes Begin-----Monday, August 22  
PAWS Afterschool Program Begins.....Monday, August 22  
2:00 Dismissal, Teacher Inservice.....Wednesday, August 31  
Homecoming Football game-----Friday, September 2  
No School, Labor Day.....Monday, September 5  
2:00 Dismissal, Teacher Inservice.....Wednesday, September 14

## **B. Professional Development**

- Weston Swanson attended Administrator Days, Brenda Totten attended the NDE Day online on Wednesday July, 27.
- PK-3 teachers and paras attended a professional development for the new CKLA reading Program on August 3rd
- We have created a professional development plan for our staff (see attached)

## **C. Homecoming**

- Homecoming week will be August 29th - September 2nd.
- Coronation- Monday evening at 7:30pm.

## **D. Lesson Plans**

- Teachers will continue to use Pacing guides as their lesson plans with weekly updates to administrators.

## LDNE School Professional Development Plan 2022-2023

District Name	School Name	Administrative Team	Plan Begin/End Dates
LDNE	Elementary & High School	Lindsey Beaudette, Weston Swanson, Brenda Totten	2022-2023 School Year

### 1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Supporting teachers in creating high quality Professional Growth Goals and Student Learning Targets. Building the capacity of all teachers in utilizing a variety of research based Instructional Strategies	ALL	Alignment with Instructional Model and Evaluation System Promoting teacher's continuous growth and learning
2	Build the capacity of all teachers in all curricular areas and grade levels to increase engagement and reading comprehension in the classroom	ALL	School Improvement Goal Increasing student achievement based on evidence from our data sources
3	Establish the MTSS System/ PLC process	ALL	School Improvement, Student Achievement, Professional Growth Future implementation of SEL curriculum school wide Weekly MTSS meetings by grade level to discuss student data, interventions, concerns, etc (1 meeting for elementary/1 meeting for secondary)
4	Review English Language Arts Curriculum and Explore SEL Curricular Materials for Adoption and Continue Implementation of EL and TCI Science/ Curriculum Writing	ELA, Science and Math Teachers	Maintain a Curriculum Review Cycle that focuses on data based decisions and better supporting instruction  Develop PLC time to better support teachers in new program implementation

## 2: Professional Learning Activities

Goal No.	Initial Activities	Follow-up Activities (as appropriate)
	August 1 - New Teacher  Bring either: Drivers License AND Social Security or Birth Certificate or Passport	<ul style="list-style-type: none"> <li>● Systems - Powerschool, educlimber, Weblink</li> <li>● Technology w/ Jeff</li> <li>● Bio- Media Blast</li> <li>● Mentor introduction (11:30 a.m.)               <ul style="list-style-type: none"> <li>○ Sarah - Tina</li> <li>○ Morgan - Carrie</li> <li>○ Braska - Liz</li> <li>○ Kipp - Timm</li> <li>○ Bridget - Kendra</li> <li>○ Rebecca B - Rachel D.</li> <li>○ Abigail (school psych) - Katie</li> </ul> </li> <li>● Paperwork with Beth, Laurie</li> <li>● Requisitions, Items needed for 22-23</li> </ul>
	August 3 - PS - 3rd grade	<ul style="list-style-type: none"> <li>● ELA Curriculum Training - all PK-3 Teachers and Paras</li> </ul>
	August 9th- Para Training- ESU 2	<ul style="list-style-type: none"> <li>● All para's @ ESU 2 from 8:30 a.m. - 3:30 p.m.</li> </ul>
	August 11, 12, 15 (Full Days)	<ul style="list-style-type: none"> <li>● Safety/Security Plan - Evacuation Practice</li> <li>● Filtering/Monitoring Software (Linewise), Apptegy/Thrillshare Training</li> <li>● School Improvement Team Meeting on PD</li> <li>● Professional Growth Goals - Instructional Model, Evaluation Tool, Educlimber, Weblink</li> <li>● PBIS</li> <li>● 6th grade to 7th grade MTSS team meeting</li> <li>● 403B Meeting - August 12th at 8:30 a.m.</li> <li>● CPR/AED Training - August 12th at 8:00 - 10:30 a.m. and 10:30 a.m. - 1:00 p.m. (no more than 10 in a group - 2 sessions)               <ul style="list-style-type: none"> <li>○ Scott Burgett 402-870-1390</li> <li>○ Seizure Training - all certified staff (1 hour)</li> </ul> </li> <li>● Secondary - HW practices (9:30 a.m.- August 15th), Essential standards, pacing guides, scope/sequence</li> <li>● Elementary - new ELA curriculum/math, Math process, Scope &amp; Sequence, Essential Standards, standards based grading</li> </ul>

August 31	<ul style="list-style-type: none"> <li>● Secondary - HW Follow up/ Essential Standards/ Follow up on Pacing Guides</li> <li>● Elementary - Math and ELA curriculum/essentials</li> <li>● Para/Special Education Training</li> </ul>
September 14	<ul style="list-style-type: none"> <li>● Data Retreat - NSCAS (3-8th), MAPS (K-2 &amp; 9-11), Fastbridge</li> </ul>
September 28	<ul style="list-style-type: none"> <li>● Secondary - HW Follow up/ Essential Standards/ Follow up on Pacing Guides</li> <li>● Elementary - Math and ELA curriculum/essentials,</li> <li>● Para - Building Relationships with students/teachers webinar</li> <li>● Special Education Training</li> </ul>
October 12	<ul style="list-style-type: none"> <li>● SEL screener, curriculum - (Mental Health Grant)</li> <li>● PBiS - if time</li> </ul>
October 26	<ul style="list-style-type: none"> <li>● Secondary - Instructional Model/HW Practices/ Essential Standards/ Follow up on Pacing Guides</li> <li>● Elementary - Math and ELA curriculum/essentials,PBiS</li> <li>● Para - Positive Approaches to Behavior webinar</li> <li>● Special Education Training</li> </ul>
November 1 (all day)	<ul style="list-style-type: none"> <li>● School Improvement Team - Prep for Review</li> <li>● CKLA (PK-3 Reading Program) review</li> <li>● Workday</li> </ul>
November 9	<ul style="list-style-type: none"> <li>● Secondary - Instructional Model/HW Practices/ Essential Standards/ Follow up on Pacing Guides</li> <li>● Elementary - Math and ELA curriculum/essentials,PBiS</li> <li>● Para/Special Education Training</li> </ul>
December 7	<ul style="list-style-type: none"> <li>● Team Building</li> </ul>
December 21-22 (Elementary)	<ul style="list-style-type: none"> <li>● December 21 - Math, Curriculum, Essentials, PBiS</li> <li>● Para's - Adding to your Instructional Toolbox Webinar</li> <li>● December 22nd Work Day</li> </ul>
January 3 (all day)	<ul style="list-style-type: none"> <li>● Safety/Security</li> <li>● MTSS Meetings, Staff Meetings</li> <li>● Workday</li> </ul>
January 18	<ul style="list-style-type: none"> <li>● SEL screener, curriculum - (Mental Health Grant)</li> <li>● PBiS - if time</li> </ul>
January 27 (all day in Oakland)	<ul style="list-style-type: none"> <li>● PD Day with OC - grade level, break-out sessions, keynote</li> </ul>
February 1	<ul style="list-style-type: none"> <li>● Data Retreat - NSCAS (3-8th), MAPS (K-2 &amp; 9-11), Fastbridge</li> </ul>
February 15	<ul style="list-style-type: none"> <li>● Secondary - Instructional Model/HW Practices/ Essential Standards/ Follow up on Pacing Guides</li> </ul>

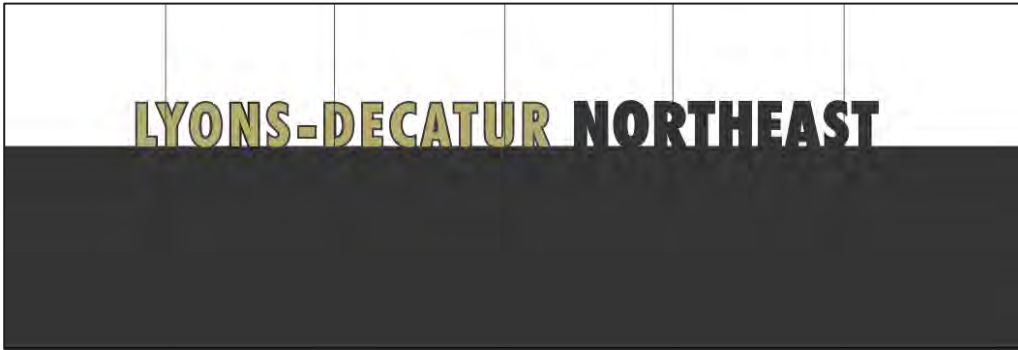
		<ul style="list-style-type: none"> <li>● Elementary - Math and ELA curriculum/essentials,PBiS</li> <li>● Para - Confidentiality, IEP and SPED strategies webinar</li> <li>● Special Education Training</li> </ul>
	March 1	<ul style="list-style-type: none"> <li>● All Staff SPED Training</li> </ul>
	March 15	<ul style="list-style-type: none"> <li>● Secondary - Instructional Model/HW Practices/ Essential Standards/ Follow up on Pacing Guides</li> <li>● Elementary - Math and ELA curriculum/essentials,PBiS</li> <li>● Para/Special Education Training</li> </ul>
	March 29	<ul style="list-style-type: none"> <li>● SEL screener, curriculum - (Mental Health Grant)</li> <li>● PBiS - if time</li> </ul>
	April 11	<ul style="list-style-type: none"> <li>● Wolverine Track Meet - Teacher Workday</li> <li>● Para's - Handling Difficult Behaviors Webinar</li> </ul>
	April 26	<ul style="list-style-type: none"> <li>● Retirement Social/Plants?</li> </ul>
	May 10	<ul style="list-style-type: none"> <li>● Data Retreat - NSCAS (3-8th), MAPS (K-2 &amp; 9-11), Fastbridge, ACT</li> </ul>
	May 16-17 (Elementary)	<ul style="list-style-type: none"> <li>● Para's - Motivation and Engagement Webinar</li> </ul>

**Ashley Rasmussen, Weston Swanson, Brenda Totten, Lindsey Beaudette**

**Last Updated May 24, 2022**



OPTION 1



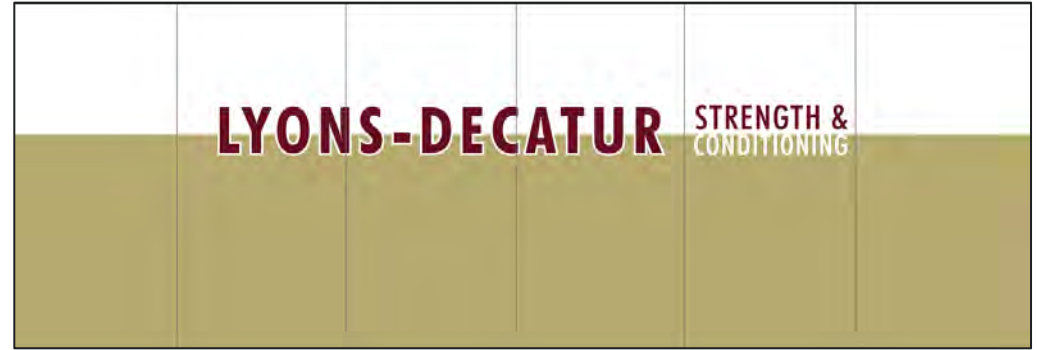
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OPTION 3



OPTION 4



OPTION 5

**WEIGHT ROOM**

# LYONS-DECATUR NORTHEAST





COUGER

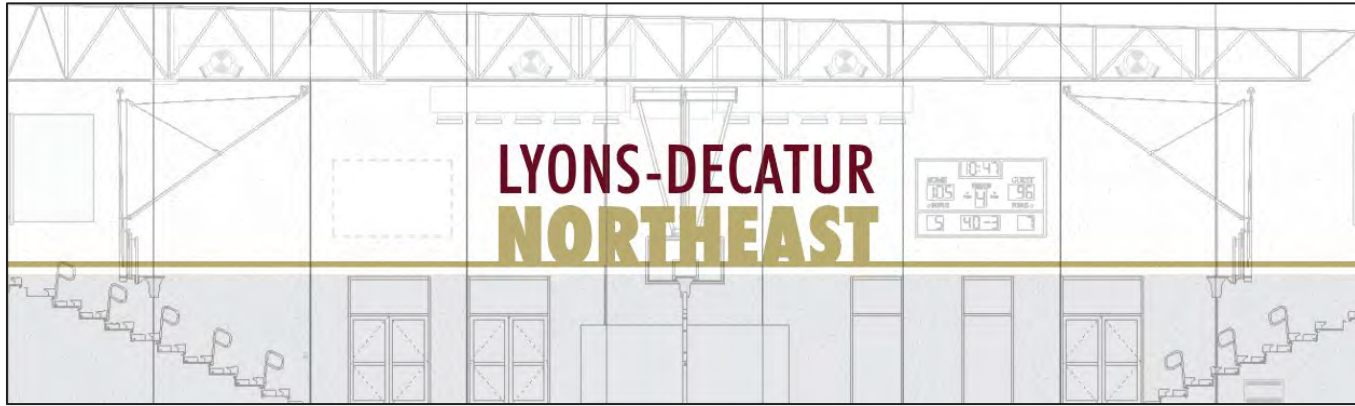
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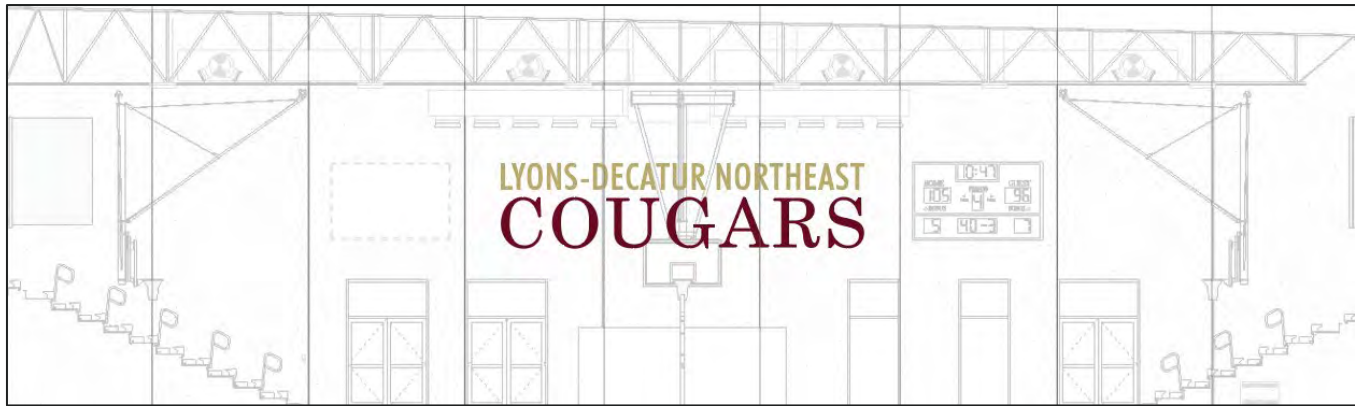
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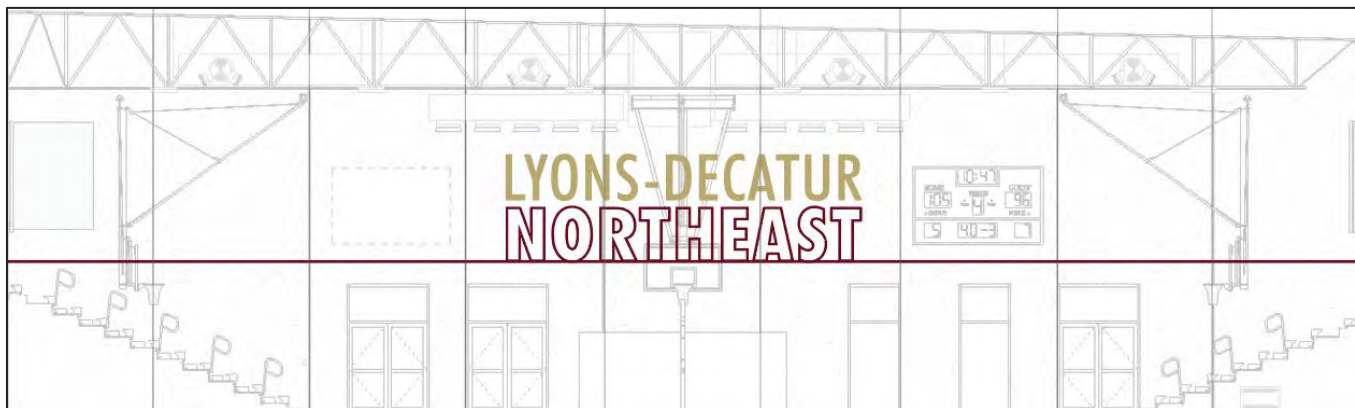
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**OPTION 1**



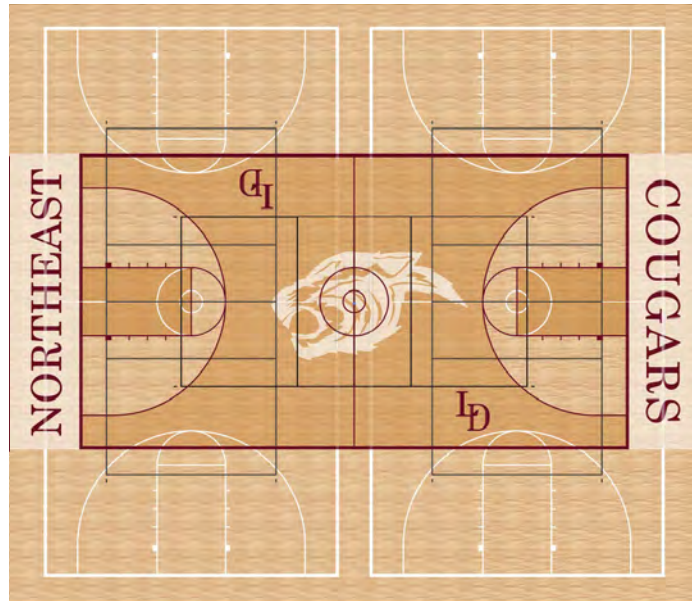
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**OPTION 3**



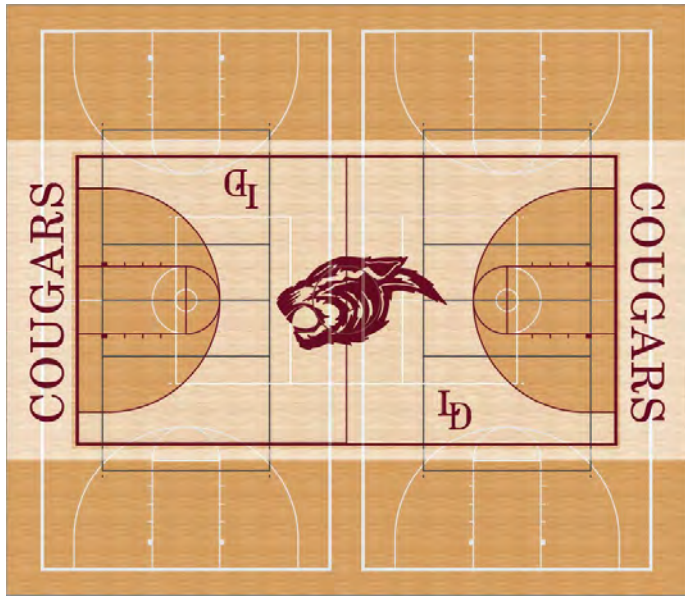
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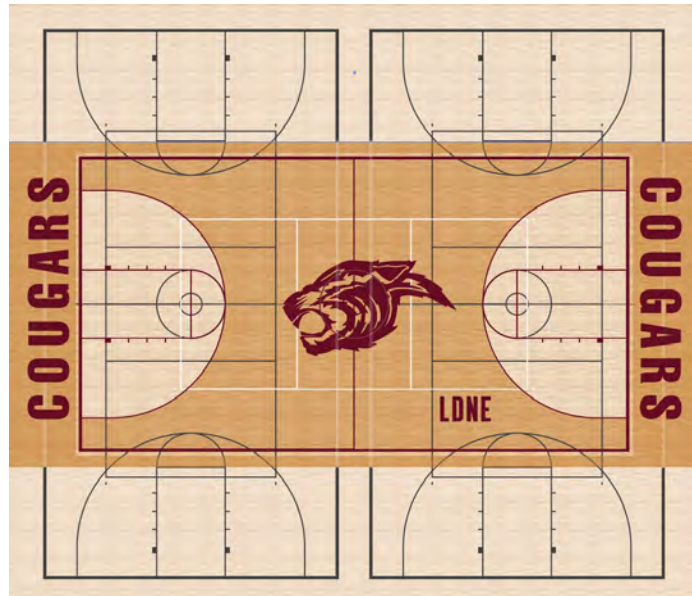
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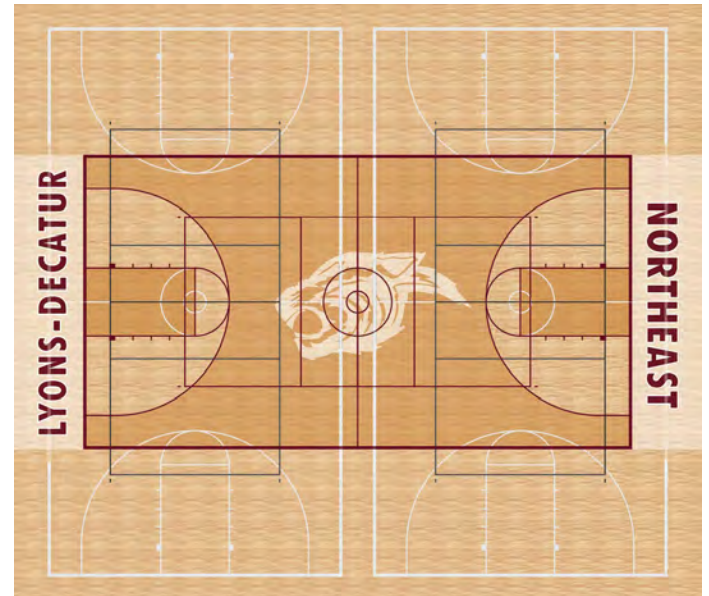
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OPTION 5



OPTION 6



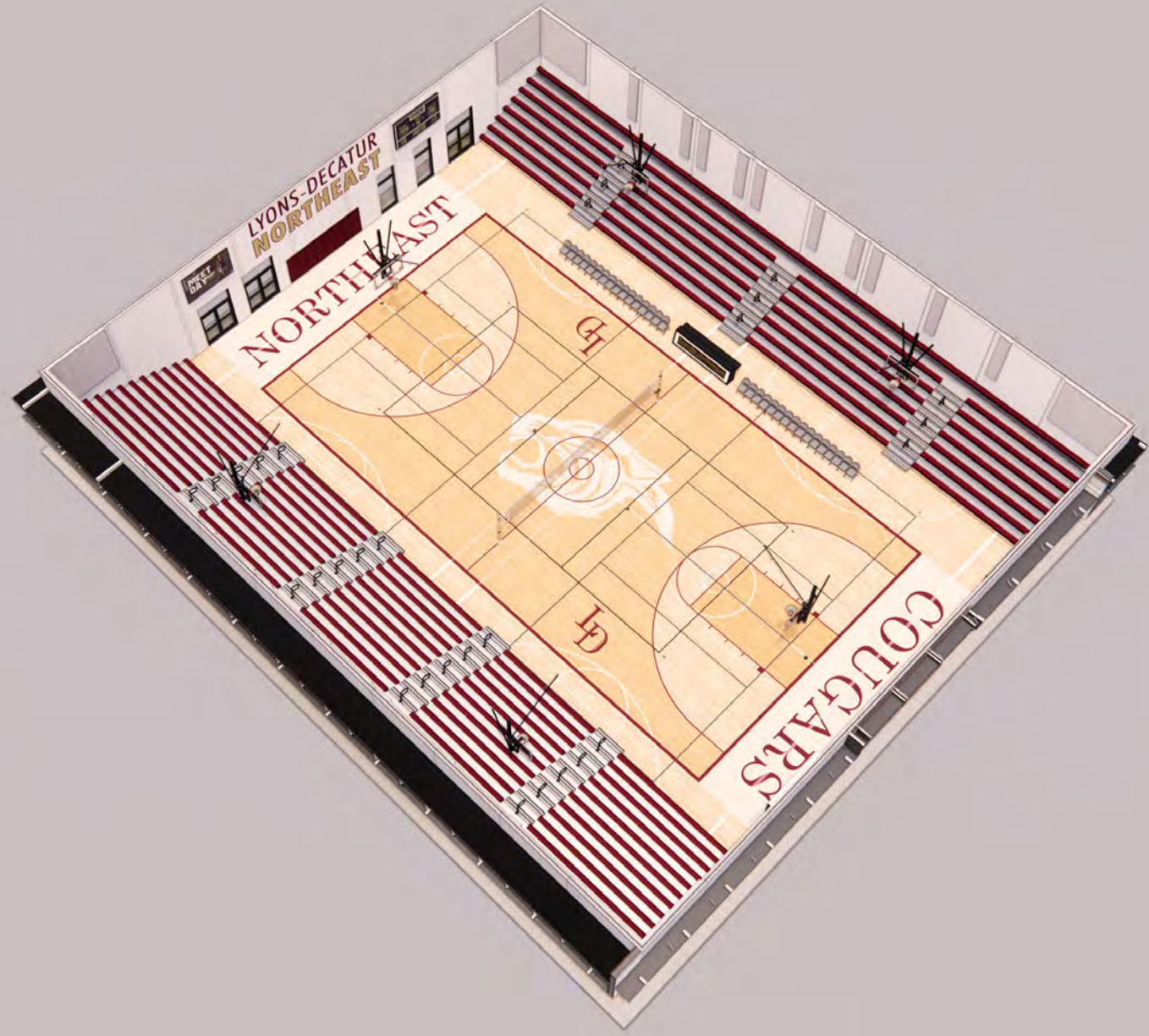
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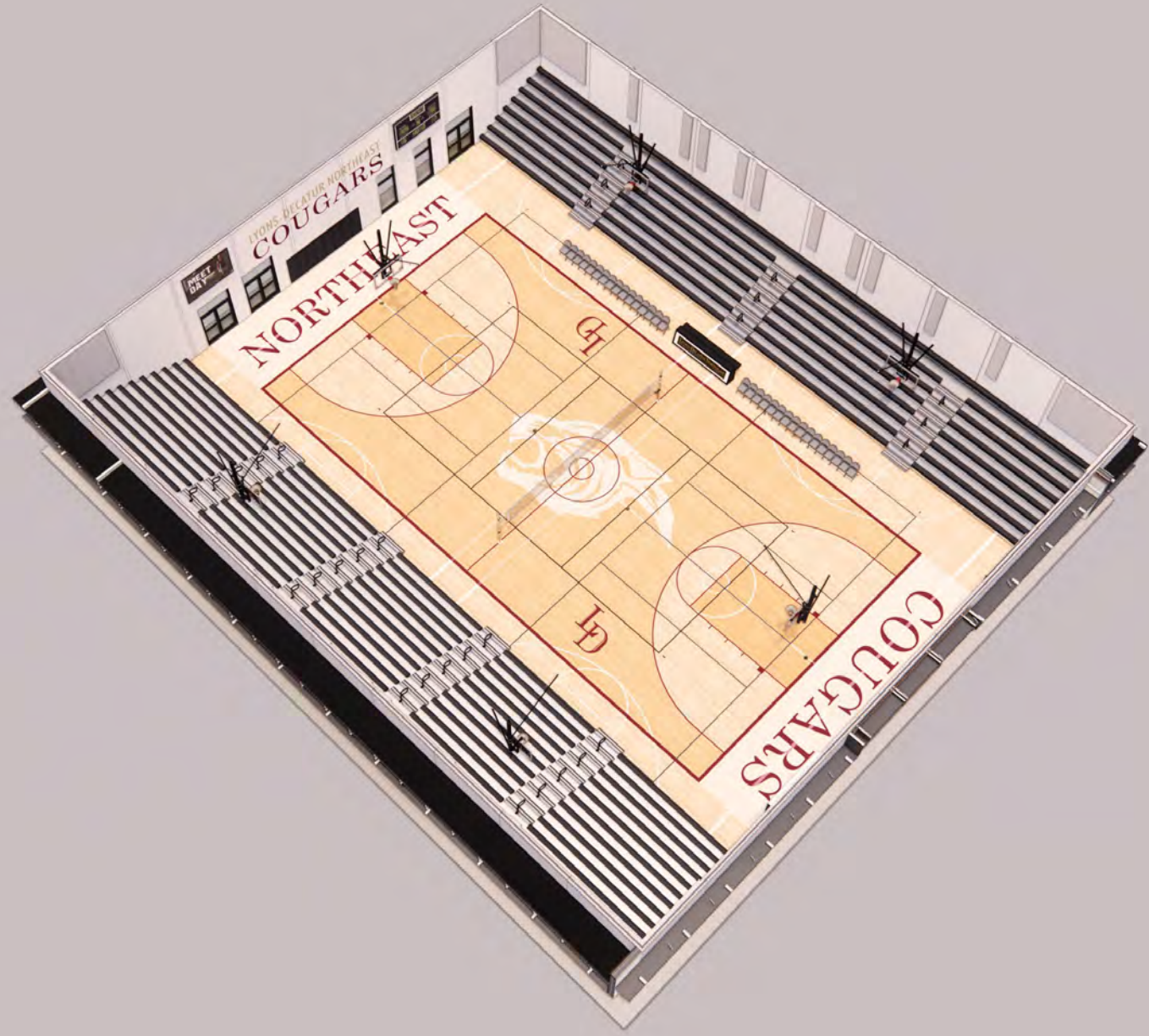
LYONS-DECATUR NORTHEAST  
COUGARS

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15 NOV-13 15

LYONS-DECATUR NORTHEAST

COUGARS





MEET DRY

LYONS DELAWARE NORTHEAST  
COUGARS

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5

COUGARS

The Board of Education of the Lyons-Decatur School District No. 20 met in a Special Budget Hearing on Monday, July 11, 2022, in the secondary library. Notice of the meeting was given in advance thereof by publishing notice in the Lyons Mirror-Sun designated method for giving notice. Meeting notices were also posted at the Superintendent's office and on the school website. Notice of the meeting was given in advance to all members and agenda was communicated in the notice to the board of this meeting. All proceedings hereinafter were taken while the convened meeting was open to the attendance of the public. Present were Archer, Brehmer, Christiansen, Miller, Myers, Petersen, and Vlach. Excused Absent: Bacon and Troutman.

Posted Locations: Lyons-Mirror Sun, lyonsdecaturschools.org, front door of the school

Posted Date: 6/30/2022

Christiansen opened the duly publicized 2021-2022 budget amendment hearing at 7:30 p.m.

The hearing was called for the purpose of hearing support, opposition, criticism, suggestions, or observations of taxpayers relating to the amendments to the 2021-2022 School Budget. The school nutrition fund budget will be amended due to the cost increase being higher than anticipated and the Bond fund budget will be amended due to the passage of the school bond in March.

No action was taken, and President Christiansen closed the Special Budget Hearing at 7:32 p.m.

I the undersigned, secretary of the School District of Lyons-Decatur Northeast, in the County of Burt, in the State of Nebraska, hereby certify that all of the subjects included in the foregoing proceedings were contained in the agenda for the meeting, kept continually current and available for inspection at the office of the secretary, located in the main office of the school, Lyons Center, except those items of an emergency nature added at the meeting by motion and roll call vote, that such subjects were contained in said agenda for at least 24 hours prior to said meeting that said minutes of the Board of Education of the School District of Lyons-Decatur Northeast in the County of Burt, State of Nebraska were in written form and available for inspection by the public within 24 hours and prior to the next convened meeting of said body; that all news media requesting notification concerning meeting of said body were provided advance notification of the time and place of said meeting and subjects to be discussed at said meeting.

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Secretary, Board of Education

ATTEST:

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President, Board of Education

The Board of Education of the Lyons-Decatur School District No. 20 met in regular session on Monday, July 11, 2022, in the Secondary Library. Notice of the meeting was given in advance thereof by publishing notice in the Lyons Mirror-Sun designated method for giving notice. Meeting notices were also posted at the Superintendent's office and on the school website. Notice of the meeting was given in advance to all members and agenda was communicated in the notice to the board of this meeting. All proceedings hereinafter were taken while the convened meeting was open to the attendance of the public. Present were Archer, Brehmer, Christiansen, Miller, Myers, Petersen, and Vlach. Excused Absent: Bacon and Troutman. The open meeting laws are posted on the library wall.

Posted Locations: Lyons-Mirror Sun, lyonsdecaturschools.org, front door of the school  
Posted Date: 6/30/2022

Lisa Christiansen opened the meeting at 7:33 p.m.

Superintendent Report: P2T Update – at the P2T Board meeting on Monday, June 27<sup>th</sup> Pender Public Schools requested to rejoin the JPA, and the board passed a resolution to do so, and then discussion was held on the 2022-2023 budget. We discussed a levy rate of \$.004896, down from \$.005570 last year. Caryn Anderson came and met us about switching to Nanonation Digital Trophy Case; our current contract runs through February of 2023. I will be attending a Grants for Schools Conference in Omaha on July 21<sup>st</sup> – 22<sup>nd</sup>.

Building/Grounds Report: The committee and Administration met with the Architects and Construction Manager at Risk for a pricing update in late June. The timeline is still on track and precast has been bid/awarded for the gym and weight room. The Lyons city council met on Tuesday, July 5<sup>th</sup>; we attended and were granted our waivers for our design plan.

It was moved by James Vlach, seconded by Chad Brehmer, to approve the consent agenda Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye  
Aye: 7, Nay: 0, Absent: 2

It was moved by Chad Brehmer, seconded by Corey Petersen, to approve the amended 2021-2022 budget. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye  
Aye: 7, Nay: 0, Absent: 2

It was moved by Evan Myers, seconded by Chad Brehmer, to approve a \$.10 increase in breakfast prices, a \$.20 increase in lunch prices, and a \$.05 increase in milk prices for 2022-2023. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye  
Aye: 7, Nay: 0, Absent: 2

It was moved by James Vlach, seconded by Evan Myers, to approve the 2022-2023 staff handbook and coaches/sponsors handbook, as presented. Roll Call. Archer: Aye, Bacon: Absent,

Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye  
Aye: 7, Nay: 0, Absent: 2

It was moved by Corey Petersen, seconded by Evan Myers, to approve the Board Goals for 2022-2023. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye  
Aye: 7, Nay: 0, Absent: 2

It was moved by James Vlach, seconded by Leah Miller, to approve the sale and disposal of excess tangible personal property. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye  
Aye: 7, Nay: 0, Absent: 2

It was moved by Chad Brehmer, seconded by Corey Petersen, to approve the increase of the substitute teacher pay to \$135/day. Roll Call. Archer: Aye, Bacon: Absent, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Absent, Vlach: Aye  
Aye: 7, Nay: 0, Absent: 2

The next regular board meeting is scheduled for Monday, August 8<sup>th</sup> at 7:30 p.m.

I the undersigned, secretary of the School District of Lyons-Decatur Northeast, in the County of Burt, in the State of Nebraska, hereby certify that all of the subjects included in the foregoing proceedings were contained in the agenda for the meeting, kept continually current and available for inspection at the office of the secretary, located in the main office of the school, Lyons Center, except those items of an emergency nature added at the meeting by motion and roll call vote, that such subjects were contained in said agenda for at least 24 hours prior to said meeting that said minutes of the Board of Education of the School District of Lyons-Decatur Northeast in the County of Burt, State of Nebraska were in written form and available for inspection by the public within 24 hours and prior to the next convened meeting of said body; that all news media requesting notification concerning meeting of said body were provided advance notification of the time and place of said meeting and subjects to be discussed at said meeting.

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Secretary, Board of Education

ATTEST:

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President, Board of Education

## Treasurer's Report

At the close of business July, 2022

Cash Balance on July 29, 2022 -653.91

### Receipts for July 2022

Burt County	\$	54,728.33
Other County	\$	2,591.91
Medicaid	\$	1,763.65
ESU# 2 - Perkins	\$	300.00
Coop Reimbursement	\$	1,487.39
Foundation	\$	2,334.14
ESU #2-Cultural Conn. Grant	\$	481.63
Misc	\$	258.81
Interest	\$	0.05

Total Receipts	\$	63,945.91
Account Transfers	\$	339,000.00
Disbursements	\$	408,513.32

Cash Balance as of July 29, 2022 -6,221.32

Outstanding Checks/deposits \$ 7,948.79

Ending Bank Balance as of July 29, 2022 \$ 1,331.39

SAVINGS BALANCE      Beginning: \$1,167,536.51      ENDING BALANCE      \$1,855,207.95

Beth Doht

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Treasurer

**COMBINED ACCOUNT BALANCES**  
**Depreciation, Employee Benefit Fund, Special Building, and Student Fee Fund**  
**As of July 31, 2022**

**DEPRECIATION FUND**

Balance \$112,962.95

**EMPLOYEE BENEFIT FUND**

Balance \$19,529.50

**BOND FUND**

Balance 486,686.59

**SPECIAL BUILDING FUND**

Balance \$1,261,706.48

**STUDENT FEE FUND**

Balance \$0

TOTAL OF COMBINED ACCOUNTS \$1,880,885.52

**GENERAL REIMBURSEMENT FUND**

Checking account \$5,243.54

**ACTIVITY FUND**

Balance \$92,549.17

**COOPERATIVE FUND**

Balance \$265.00

**Treasurer's Report**  
**LUNCH FUND**  
**At the close of Business July 29, 2022**

Cash Balance June 30, 2022	\$55,546.25
Receipts for July	\$ 2,262.70
Disbursements for July	\$ 2,568.57
Cash Balance July 29, 2022	\$55,240.38
Ending Bank Balance July 29, 2022	\$55,240.38

**Expenditures for August**

Payroll	\$ 0
Accounts Payable	\$ 8,436.19
Total	\$ 8,436.19

**COMBINED ACCOUNT BALANCES**  
**Depreciation, Employee Benefit Fund, Special Building, and Student Fee Fund**  
**As of July 31, 2022**

**DEPRECIATION FUND**

Balance \$112,962.95

**EMPLOYEE BENEFIT FUND**

Balance \$19,529.50

**BOND FUND**

Balance 486,686.59

**SPECIAL BUILDING FUND**

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**STUDENT FEE FUND**

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TOTAL OF COMBINED ACCOUNTS \$1,880,885.52

**GENERAL REIMBURSEMENT FUND**

Checking account \$5,243.54

**ACTIVITY FUND**

Balance \$92,549.17

**COOPERATIVE FUND**

Balance \$265.00

## **5045 Student Fees**

The school district shall provide free instruction in accordance with the Nebraska State Constitution and the Nebraska statutes. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

### **A. Definitions.**

- 1.** "Students" means students, their parents, guardians or other legal representatives.
- 2.** "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
- 3.** "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

### **B. Listing of Fees Charged by this District.**

#### **1. Guidelines for Clothing Required for Specified Courses and Activities.**

Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course or activity.

## **2. Safety Equipment and Attire.**

The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.

## **3. Personal or Consumable Items.**

The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

## **4. Materials Required for Course Projects.**

The district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.

## **5. Technological Devices**

The district will provide students with the technological devices necessary to complete all basic curricular projects.

As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. Insurance must be bought in order to take the computer home. The maximum dollar amount charged for insurance will be \$100.

## **6. Extracurricular Activities.**

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Band: Free
  - Students must provide their own instrument, reeds
- Student Activity Card: Free
  - Covers admission to all (non-tournament or non-district home) extracurricular events
- Future Business Leaders of America: \$50
- Cheerleading, Drill Team, Flag Corps: \$800
  - Students must purchase uniforms and shoes selected by the sponsor and/or student group.
- Athletics:
  - Football: Free
    - Students must provide their own football shoes, undergarments, and mouthguards
  - Golf: Free
    - Students must provide their own golf shoes, undergarments, and clubs
  - Softball and Baseball: Free
    - Students must provide their own shoes, gloves, and undergarments
  - Track, Volleyball, Cross Country and Wrestling: Free
    - Students must provide their own shoes and undergarments
- Future Farmers of America: \$50
  - Students must purchase their own jackets and pay dues

## **7. Post-Secondary Education Costs.**

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, student will pay all costs associated with such post-secondary courses. After successful completion of the course with a grade C or higher, the district and foundation will reimburse the student for the college credits. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees.

#### **8. Transportation Costs.**

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$10.

#### **9. Copies of Student Files or Records.**

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$.15 per page for reproduction of student records.

#### **10. Participation in Before-and-After-School or Pre-Kindergarten Services.**

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$5/hour.

#### **11. Participation in Summer School or Night School.**

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$5/hour plus any course curriculum purchased for credit recovery.

## **12. Charges for Food Consumed by Students.**

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Preschool – 12<sup>th</sup> Grade
  - Regular Price      \$2.10
  - Reduced Price     \$ .30
- Lunch Program – Preschool
  - Regular Price      \$2.65
  - Reduced Price     \$ .40
- Lunch Program – Grades K-5
  - Regular Price      \$2.95
  - Reduced Price     \$ .40
- Lunch Program – Grades 6-8
  - Regular Price      \$3.15
  - Reduced Price     \$ .40
- Lunch Program – Grades 9-12
  - Regular Price      \$3.35
  - Reduced Price     \$ .40

## **13. Charges for Musical Extracurricular Activities.**

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activity fees and the equipment or attire required for participation in musical extracurricular activities:

- Band: Free
  - Students must provide their own instruments and reeds.

#### **14. Contributions for Junior and Senior Class Extracurricular Activities.**

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$40.

#### **C. Waiver Policy.**

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

#### **D. Distribution of Policy.**

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

#### **E. Voluntary Contributions to Defray Costs.**

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

#### **F. Fund-Raising Activities**

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

**G. Student Fee Fund.**

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: July 11, 2022

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 5018

### Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
  - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
  - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
  - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
  - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
  - a. Building principals may excuse a student from any single school experience at the parent's written request.
  - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
  - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
  - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
  - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: July 11, 2022

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

**5001**  
**Compulsory Attendance and Excessive Absenteeism**

**Required Attendance**

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

**Mandatory Attendance Age**

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

**Exceptions**

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the temporary illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

**Discontinuing Enrollment – 5 Year Old Students**

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request and to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

## **Discontinuing Enrollment – 16 and 17 Year Old Students**

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

## **Attendance Officer**

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the principal or designee.

## **Excused Absences**

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student (a physician's verification is required after 5 days in any given school year).
2. Severe weather
3. Medical appointments for the student (with physician's verification)
4. Death or serious illness of the student's family member
5. Attending a funeral, wedding or graduation of the student's family member

6. Appearance at court or for other legal matters
7. Observance of religious holidays of the student's own faith
8. College planning visits – (2 days allowed)
9. Personal or family vacations

**Excessive Absenteeism**

When a student receives 10 absences (or hourly equivalent) and any portion is unexcused, the Attendance Officer will follow the attached procedure for addressing barriers to the student’s attendance.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer must file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer must file a report with the appropriate county attorney.

Adopted on: July 11, 2022

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## 5018

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  - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
  - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
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4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
  - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

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The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

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Adopted on: July 11, 2022

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

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As with all school property, students may be charged for damage to such devices. To protect against such potential losses, students and parents may, but are not required, to purchase insurance coverage for the devices. Insurance must be bought in order to take the computer home. The maximum dollar amount charged for insurance will be \$100.

## **6. Extracurricular Activities.**

The district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Band: Free
  - Students must provide their own instrument, reeds
- Student Activity Card: Free
  - Covers admission to all (non-tournament or non-district home) extracurricular events
- Future Business Leaders of America: \$50
- Cheerleading, Drill Team, Flag Corps: \$800
  - Students must purchase uniforms and shoes selected by the sponsor and/or student group.
- Athletics:
  - Football: Free
    - Students must provide their own football shoes, undergarments, and mouthguards
  - Golf: Free
    - Students must provide their own golf shoes, undergarments, and clubs
  - Softball and Baseball: Free
    - Students must provide their own shoes, gloves, and undergarments
  - Track, Volleyball, Cross Country and Wrestling: Free
    - Students must provide their own shoes and undergarments
- Future Farmers of America: \$50
  - Students must purchase their own jackets and pay dues

## **7. Post-Secondary Education Costs.**

Some students enroll in postsecondary courses while still enrolled in the district's high school. As a general rule, student will pay all costs associated with such post-secondary courses. After successful completion of the course with a grade C or higher, the district and foundation will reimburse the student for the college credits. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees.

#### **8. Transportation Costs.**

The district will charge students reasonable fees for transportation services provided by the district to the extent permitted by federal and state statutes and regulations.

The maximum dollar amount of the transportation fee charged by this district shall be \$10.

#### **9. Copies of Student Files or Records.**

The district will charge a fee for making copies of a student's files or records for the parents or guardians of such student. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Parents of students have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records.

The district will charge a fee of \$.15 per page for reproduction of student records.

#### **10. Participation in Before-and-After-School or Pre-Kindergarten Services.**

The district will charge reasonable fees for participation in before-and-after school or pre-kindergarten services offered by the district pursuant to statute.

The maximum dollar amount charged by the district for these services shall be \$5/hour.

#### **11. Participation in Summer School or Night School.**

The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses.

The maximum dollar amount charged by the district for summer and night school shall be \$5/hour plus any course curriculum purchased for credit recovery.

## **12. Charges for Food Consumed by Students.**

The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Preschool – 12<sup>th</sup> Grade
  - Regular Price      \$2.10
  - Reduced Price     \$ .30
- Lunch Program – Preschool
  - Regular Price      \$2.65
  - Reduced Price     \$ .40
- Lunch Program – Grades K-5
  - Regular Price      \$2.95
  - Reduced Price     \$ .40
- Lunch Program – Grades 6-8
  - Regular Price      \$3.15
  - Reduced Price     \$ .40
- Lunch Program – Grades 9-12
  - Regular Price      \$3.35
  - Reduced Price     \$ .40

## **13. Charges for Musical Extracurricular Activities.**

Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. The following list details the maximum dollar amount of all musical extracurricular activity fees and the equipment or attire required for participation in musical extracurricular activities:

- Band: Free
  - Students must provide their own instruments and reeds.

#### **14. Contributions for Junior and Senior Class Extracurricular Activities.**

Students are eligible to participate in a number of unique extracurricular activities during their last two years in high school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$40.

#### **C. Waiver Policy.**

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Actual participation in the free or reduced-price lunch program is not required to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal.

#### **D. Distribution of Policy.**

This policy will be published in the Student Handbook or its equivalent that will be provided to students at no cost.

#### **E. Voluntary Contributions to Defray Costs.**

The district will, when appropriate, request donations of money, materials, equipment or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements and staff members of the district are directed to clearly communicate that fact to students, parents and patrons.

#### **F. Fund-Raising Activities**

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

**G. Student Fee Fund.**

The school board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund that will not be funded by tax revenue, and that will serve a depository for all monies collected from students for (1) participation in extracurricular activities, (2) post-secondary education costs, and (3) summer school or night school courses. Monies in the Student Fee Fund shall be expended only for the purposes for which they were collected from students.

Adopted on: July 11, 2022

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **5052 School Wellness Policy**

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.\*

### **1. Goals for Nutrition Promotion and Education**

- a. The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- b. The health curriculum will include information on good nutrition and healthy living habits.
- c. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- d. The district will collaborate with public and private entities to promote student wellness.
- e. Water will be made available to students throughout the school day.

### **2. Goals for Physical Activity**

- a. The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- b. Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- c. The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

**3. Goals for Other School-Based Activities Designed to Promote Student Wellness**

- a. The district will participate in state and federal child nutrition programs as appropriate.
- b. The district will provide professional development, support, and resources for staff about student wellness.
- c. Students will be provided sufficient time in which to eat school-provided meals.
- d. The district's lunchrooms will be attractive and well-lighted.
- e. The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- f. The district may partner with other individuals or entities in the community to support the implementation of this policy.
- g. The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- h. The district will use evidence-based strategies to develop, structure, and support student wellness.

**4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day**

- a. The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:
  - i. USDA National School Lunch and School Breakfast nutrition standards
  - ii. USDA Smart Snacks in School nutrition standards.

- b. The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

## **5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day**

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

## **6. Food and Beverage Marketing**

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- a. This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- b. The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- c. All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

## **7. Public Participation**

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

**8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)**

- a. Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.
- b. Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
  - (1) It shall not be sold in competition with school meals in the food service area during the meal service.
  - (2) It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.
  - (3) The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
  - (4) This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

**9. Triennial Assessment**

The school board shall assess and review this policy at least every three years to determine:

- a. Compliance with this policy;
- b. How this policy compares to NDE model wellness policies;
- c. Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

## **10. Public Notice**

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

## **11. Recordkeeping**

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

## **12. Operational Responsibility**

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

\* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at

[https://www.healthiergeneration.org/asset/wtqdwu/14-6372\\_ModelWellnessPolicy.doc](https://www.healthiergeneration.org/asset/wtqdwu/14-6372_ModelWellnessPolicy.doc).

Adopted on: July 11, 2022

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **5054 Student Bullying**

**Definition of Bullying.** Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

**Bullying Prohibited.** Students are prohibited from engaging in any form of bullying behavior.

**Reporting Bullying.** Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

**Bullying Investigations.** School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

**Disciplinary Consequences.** The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.

Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district’s day-to-day operations, or the education process, regardless of where the student is at the time of

engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

**Bullying Based on Protected Class Status.** Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district’s antidiscrimination policies.

**Support for Students Who Have Experienced Bullying.** Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district’s student assistance team.

**Bullying Prevention and Education.** Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

**Policy Review.** The school district shall review this policy annually.

Adopted on: July 11, 2022

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_