

**\*Proposed agenda items received 24 hours before the scheduled meeting will be added to the agenda at the meeting.**

**TENTATIVE  
REGULAR MEETING  
BOARD AGENDA**

**March 8, 2021  
7:30 PM**

1. Call Meeting to Order
  - 1.A. Roll Call taken on acknowledgement and reception of meeting notice and agenda
2. Information and Proposals
  - 2.A. Receiving of Visitors
  - 2.B. Letters and Communication
  - 2.C. Reports and Information from Administration
    - 2.C.1. Superintendent's Report
    - 2.C.2. District Technology Report - Fred Hansen
    - 2.C.3. Principal's Report
    - 2.C.4. BRLD Committee Report - Corey Petersen
3. Action Items (Discuss, Consider, May take action on the following)
4. Routine Business - Consent Agenda
  - 4.A. Excuse Absent Board Members (as necessary)
  - 4.B. Minutes
  - 4.C. Treasurers Report
  - 4.D. Claims
5. Old Business
  - 5.A. Discuss/Approve BRLD Proposal from Bancroft-Rosalie Board Committee
6. New Business
  - 6.A. Parental Involvement Hearing
  - 6.B. Approve 2021-2022 School Calendar
  - 6.C. Discuss School Program Offerings for 2021-2022
7. Advance Planning
  - 7.A. Information and questions for Board Members
  - 7.B. Agenda items for next meeting
  - 7.C. Future Meeting Dates
8. Adjournment

**\*Proposed agenda items received 24 hours before the scheduled meeting will be added to the agenda at the meeting.**

**TENTATIVE  
REGULAR MEETING  
BOARD AGENDA**

**March 8, 2021  
7:30 P.M.**

1. Call Meeting to Order
  - A. Roll Call taken on acknowledgement and reception of meeting notice and agenda
2. Information and Proposals
  - A. Receiving of Visitors Heather Tomka
  - B. Letters and Communication
  - C. Reports and Information from Administration
    1. Superintendent's Report
    2. District Technology Report - Hansen
    3. Principal's Report
    4. BRLD Committee Report – Corey Petersen
3. Action Items (Discuss, Consider, May take action on the following)
  - A. Routine Business – Consent Agenda
    5. Excuse Absent Board Members (as necessary)
    6. Minutes
    7. Treasurer's Report
    8. Claims
  - B. Old Business
    1. Discuss/Approve BRLD Proposal from Bancroft-Rosalie Board Committee
  - C. New Business
    1. Parental Involvement Hearing
    2. Approve 2021-2022 School Calendar
    3. Discuss School Program Offerings for 2021-2022
4. Advance Planning
  - A. Information and questions for Board Members
    - 1.
  - B. Agenda items for next meeting
    - 1.
  - C. Future meeting dates
    1. Regular Board meeting April 12, 2021
5. Adjournment---9:00 p.m.

# Suggested List of Motions

March 8, 2021

(Open Meetings Act rules posted on north wall of library)

1. \_\_\_\_\_ opened the meeting at \_\_\_\_\_ PM.

2. Acknowledgement of receipt of notice and agenda for the meeting was taken by Roll Call:

\_\_\_\_\_

3. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_

to approve the Consent Agenda items:

1. Excuse absent board members (as necessary)
2. Minutes
3. Treasurers Report
4. General Fund Claims
5. Lunch Fund Claims

Roll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_

4. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_

to approve the following proposal that the LDNE BRLD Board Committee presented to the B-R BRLD Board committee at the March 2, 2021 meeting of the two committee:

\_\_\_\_\_  
\_\_\_\_\_

5. Roll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_

6. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_

to recess from the regular meeting and open the Parental Involvement Policy Hearing at \_\_\_\_\_ PM.

Roll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_

7. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_

to close the Parental Involvement Policy Hearing and re-open the regular meeting at \_\_\_\_\_ PM.

Roll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_

8. It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_

to approve the 2021-2022 School Calendar as presented.

Roll Call: Aye: \_\_\_\_\_ Nay: \_\_\_\_\_

9. \_\_\_\_\_ closed the meeting at \_\_\_\_\_ PM.

10. Word/AaSupt 20-21/Board 20-21/a03 March Motions 21

To: Board Members  
From: Fred Hansen, Superintendent  
Re: March 2021 Board Report– Regular meeting– Monday, March 8, 2021

- ✓ Projected School Enrollment Handout
- ✓ Summer Driver Education Program
- ✓ BRLD Board Committee met with the Bancroft-Rosalie Committee

I have included a projected enrollment for the 2021-22 school year in the packet.

Mason Vrbka, our Social Studies teacher, will teach our driver education program this summer. He will teach the class from May 24, 2021 through May 28, 2021 and will do driving after that.

The LDNE BRLD Board committee met with the Bancroft-Rosalie BRLD Board committee on Tuesday, March 2, 2021 at 7 PM in Lyons. Corey Petersen will give the report at this meeting.

Jolene is scheduled to review March bills and April is up for April.



**LYONS-DECATUR  
 NORTHEAST  
 PROJECTED ENROLLMENT  
 2021-2022**

GRADE	# OF STUDENTS	PRESCHOOL NOT INCLUDED IN COUNT	
		No Transport	Decatur Bus
PRESCHOOL (age 3 to 5)	AM = 11 (D=2)		
	PM = 12 (D=3)		
KINDERGARTEN	13	11	2
1 <sup>ST</sup> GRADE	16	14	2
2 <sup>ND</sup> GRADE	19	12	7
3 <sup>RD</sup> GRADE	18	12	6
4 <sup>TH</sup> GRADE	15	12	3
5 <sup>TH</sup> GRADE	23	22	1
6 <sup>TH</sup> GRADE	18	15	3
TOTALS	122	98	24

Contracted out... 0  
*Elementary Grand Total* 122

GRADE	# OF STUDENTS	No Transport	Decatur Bus
7 <sup>TH</sup> GRADE	20	17	3
8 <sup>TH</sup> GRADE	20	13	7
9 <sup>TH</sup> GRADE	24	16	8
10 <sup>TH</sup> GRADE	28	23	5
11 <sup>TH</sup> GRADE	19	12	7
12 <sup>TH</sup> GRADE	12	10	2
TOTAL	123	91	32

Contracted out... 5  
*Secondary Grand Total* 128

**TOTAL SECONDARY AND ELEMENTARY..... 250**

Adjusted 2/22/2021



We thank you for your time spent taking this survey.  
Your response has been recorded.

Below is a summary of your  
responses

[Download PDF](#)

## 2020 - 2021 Future Ready District Technology Profile

The Future Ready District Technology Profile has been updated slightly from last year's collection. An additional category, "In Progress", was added to questions where the previous response options were: "Operational, Planned, and Unplanned". This addition is meant to give districts the ability to define progress on technology related projects as "In Progress" where work has begun but is not yet operational. In addition, some examples have been updated to reflect some newer technology applications that districts may be using and a couple of additional questions were added about technology tools that districts may have used for remote learning at the end of the last school year and for the current school year. The format still complements the Future Ready Framework and the Nebraska PK - 12 Digital Learning and Ed. Tech. Plan.

Last year's data was reported back out to stakeholders through the Nebraska Education Profile (NEP) website in the Fall of 2020 and used in planning CARES and GEERS state funding allocations. Please take time to accurately complete the profile and include any updates to equipment, digital resources or applications made by the district over the last year. Future state technology funding and resources could be allocated using the data collected in this profile, so it is important that the data is accurate and up to date.

Districts should also find this data is valuable for continuous school improvement planning around technology resources. It is our hope that schools and districts will also find the shared data useful for overall future planning as well. This year's data, just like last year's data, will also be included with your other district and school reported state and federal data and on the Nebraska Education Profile (NEP) website. In addition, a new online data resource for districts will be built out using this data which will more easily allow for gathering information about technology across the state. More information about

more easily allow for gathering information about technology across the state. More information about this resource will be shared in summer or fall 2021.

Districts may have saved a PDF copy of their previous years profile upon its completion last year. Additionally, a copy of your district's technology profile from last year can also be found on your district's Nebraska Education Profile webpage using the following URL and looking in the "About Our District" tab:

<https://nep.education.ne.gov/>

For more information about Nebraska's Future Ready District Technology Profile please visit the website linked below.

<https://www.education.ne.gov/educational-technology/technology-plan/>

Please answer the questions that follow for your district: **LYONS-DECATUR NORTHEAST SCHS**

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## **Before You Proceed**

Due to the length and design of this survey, it might be helpful for you to **download a PDF copy** of this entire survey and collect the necessary data **before** you proceed to online data entry. Note some questions and possible responses have been changed from last year's collection so read carefully. Final responses need to be submitted electronically here.

Please click here to download a PDF copy of the survey: [2020-2021 Future Ready District Technology Profile](#)

This Education Technology and Digital Learning District Profile survey should take approximately 30-60 minutes, depending on your district's readiness to respond to questions. Note that every question in this survey requires a response, as it is imperative for us to work with complete and accurate data for decision-making. Because a response is required for each question you cannot skip questions and you must complete the information in the order it is presented. It is recommended to **print the PDF first** and gather all of the data before you begin to enter the data here. Instructions provide clarity and some questions may not be applicable to your district so your response should reflect your district response accordingly. Entered data will be saved as you work, and you can return to the survey as many times as you need to before you submit. You can print a completed copy for your own records after you have completed your submission.

If you have any questions regarding the survey please send an email to [nde.digitallearning@nebraska.gov](mailto:nde.digitallearning@nebraska.gov).

This survey will close on **Wednesday, March 31, 2021.**

*Thank you for all you do for the students and families of Nebraska.*

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### District Technology Contact Information

First Name:	<input type="text" value="Gary"/>
Last Name:	<input type="text" value="Loftis"/>
Job/Title:	<input type="text" value="Tech Coordinator"/>
Email:	<input type="text" value="gloftis@esu2.org"/>
Phone:	<input type="text" value="4026872363"/>
Technology Website (if applicable):	<input type="text" value="(paste URL here)"/>

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1. Does your district have a written/formal district technology plan and/or technology integration plan?  
Choose all that apply.

Yes, district technology plan (website link, if applicable):

Yes, district technology integration plan (website if applicable):

Neither of these plans currently apply for our district

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2. Please add a PDF upload of your district's written/formal technology plan as an attachment if no website link is available.

Drop files or click here to upload

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3. Please add a PDF upload of your district's written/formal technology integration plan as an attachment if no website link is available.

Drop files or click here to upload

4. How many district non-instructional (not working with teaching staff) technology systems personnel are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e, 1.5 would indicate one full-time person and 1 half-time person)

0

5. How many district instructional technology support personnel (working with teaching staff) are currently employed or contracted by your district in full-time equivalency (FTE) terms? Please do NOT include ESU personnel. (i.e., 1.5 would indicate one full-time person and 1 half-time person)

1.2

6. Which of the following personnel provide instructional technology support (working with teaching staff) to your district? Choose all that apply.

- District Curriculum/Content Specialist(s)
- District Instructional Coach(es)
- District Integration Specialist(s)
- District Library/Media Specialist(s)
- District Staff Developer(s)
- ESU Professional Development Personnel
- Other (specify title):

Tech Coordinators

None of the above

## Section 1: Budget & Resources

1. Please indicate if the following cost-savings initiatives are currently in place or planned for your district in the next 2 years.

	Operational	In progress
Automated lighting and heating in all schools/district buildings	<input checked="" type="radio"/>	<input type="radio"/>
Bring Your Own Device or BYOD (savings in device purchases)	<input type="radio"/>	<input type="radio"/>
Calculating and reviewing the "Return on Investment" of technology purchases	<input type="radio"/>	<input type="radio"/>
Capitalizing on available E-Rate funding	<input checked="" type="radio"/>	<input type="radio"/>

	Operational	In progress
Online professional learning for educators	<input type="radio"/>	<input checked="" type="radio"/>
Online courses offered for credit recovery and/or advancement	<input checked="" type="radio"/>	<input type="radio"/>
Transitioning from print to more digital, online resources (e.g., Open Education Resources)	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"): <input type="text"/>	<input type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Automated lighting and heating in all schools/district buildings	<input type="radio"/>	<input type="radio"/>
Bring Your Own Device or BYOD (savings in device purchases)	<input type="radio"/>	<input checked="" type="radio"/>
Calculating and reviewing the "Return on Investment" of technology purchases	<input type="radio"/>	<input checked="" type="radio"/>
Capitalizing on available E-Rate funding	<input type="radio"/>	<input type="radio"/>
Online professional learning for educators	<input type="radio"/>	<input type="radio"/>
Online courses offered for credit recovery and/or advancement	<input type="radio"/>	<input type="radio"/>
Transitioning from print to more digital, online resources (e.g., Open Education Resources)	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"): <input type="text"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Which of the following funding streams are currently being used by your district to support digital learning or educational technology?

	Operational	In Progress	Planned	Not Planned
Business/Community Partnerships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
E-Rate reimbursement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foundation funding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Title 1, Part A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title 1, School Improvement Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title II	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Title IVa	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant Funding	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"): <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## Section 2: Community Partnerships/Family Engagement

1. Please indicate if each of the following items are currently being used by your district to support digital learning or educational technology?

1. Please indicate if each of the following is currently being used to facilitate communication beyond the classroom as part of your district's digital learning environments.

	Yes	No
eCommunication tools - <a href="#">Asynchronous</a> Tools (ClassDojo, Remind, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
eCommunication tools - <a href="#">Synchronous</a> Tools (Zoom, Google Hangouts, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Facebook (enter URL):	<input checked="" type="radio"/>	<input type="radio"/>
<input type="text" value="facebook.com/lyonmsdecatour"/>		
Flickr	<input type="radio"/>	<input checked="" type="radio"/>
Twitter (enter handle):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		
Website (enter URL):	<input checked="" type="radio"/>	<input type="radio"/>
<input type="text" value="lyonsdecatourschools.org"/>		
Instagram (enter handle):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		
Other (please specify, or leave as "No" if no "Other"):	<input type="radio"/>	<input checked="" type="radio"/>
<input type="text"/>		

2. Does your district participate in any of the following initiatives or activities?

	Operational	In Progress
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input type="radio"/>	<input type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input checked="" type="radio"/>	<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input type="radio"/>	<input type="radio"/>
Participation in a service-learning project with a community/business partner	<input type="radio"/>	<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
The ability to seek out and access community partners for digital projects or initiatives at the building or district level	<input type="radio"/>	<input type="radio"/>
Allow high school students to enroll in college-level courses through dual enrollment opportunities	<input type="radio"/>	<input type="radio"/>
Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices	<input type="radio"/>	<input type="radio"/>
Participation in a service-learning project with a community/business partner	<input type="radio"/>	<input type="radio"/>
Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)	<input type="radio"/>	<input type="radio"/>

Planned

- The ability to seek out and access community partners for digital projects or initiatives at the building or district level
- Allow high school students to enroll in college-level courses through dual enrollment opportunities
- Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices
- Participation in a service-learning project with a community/business partner
- Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)

Not Planned

- The ability to seek out and access community partners for digital projects or initiatives at the building or district level
- Allow high school students to enroll in college-level courses through dual enrollment opportunities
- Partnerships with post-secondary institutions that provide proper instruction for pre-service educators in digital teaching and learning practices
- Participation in a service-learning project with a community/business partner
- Providing students with access to technology and/or Internet outside of school (Broadband access grants, Digital Promise, etc.)

### Section 3: Curriculum, Instruction & Assessment

1. Please indicate if any of the following applications are available in your district for **instructional** use.

	Operational	In Progress
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input type="radio"/>
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	<input type="radio"/>	<input type="radio"/>
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)	<input type="radio"/>	<input type="radio"/>
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	<input checked="" type="radio"/>	<input type="radio"/>
Competency or standards based learning	<input type="radio"/>	<input type="radio"/>
Email	<input checked="" type="radio"/>	<input type="radio"/>
	Operational	In Progress
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	<input type="radio"/>	<input type="radio"/>
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	<input type="radio"/>	<input type="radio"/>
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book	<input checked="" type="radio"/>	<input type="radio"/>

	Operational	In Progress
Creator)	<input checked="" type="radio"/>	<input type="radio"/>
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Filtering systems	<input checked="" type="radio"/>	<input type="radio"/>
Learning Management System - LMS (Schoology, Canvas, Moodle etc.)	<input checked="" type="radio"/>	<input type="radio"/>
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	<input checked="" type="radio"/>	<input type="radio"/>
	Operational	In Progress
Online multi-user simulations	<input type="radio"/>	<input checked="" type="radio"/>
Open Education Resources (OER, Khan Academy, CK-12)	<input type="radio"/>	<input type="radio"/>
Social networking (i.e., Twitter, Pinterest, and Instagram)	<input type="radio"/>	<input type="radio"/>
Virtual or distance courses/learning (NVIS, University High School etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

	Planned	Not Planned
Accessibility tools for identified students in IEP or 504 Plan (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input type="radio"/>
Accessibility tools for all students (e.g., eReader, Voice-to-Text, etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Artificial Intelligence (AI for grading, adaptable software, AI tutors etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Augmented or Virtual Reality (HP Reveal, CoSpaces.edu, Wonderscope, Google Expeditions etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Collaborative workspaces (e.g., Google docs or slides, Jamboard and wikis)	<input type="radio"/>	<input type="radio"/>
Competency or standards based learning	<input type="radio"/>	<input checked="" type="radio"/>
Email	<input type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Podcasting in audio and/or video format (Synth, Anchor, Garageband etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Blogging (Edublogs, Blogger, WordPress, Open Live Writer etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Creating and sharing other digital content (Apple Clips, Flipgrid, & Book Creator)	<input type="radio"/>	<input type="radio"/>
Digital Instructional Materials (e.g. electronic textbooks, simulations, online assessments etc.)	<input type="radio"/>	<input type="radio"/>
Filtering systems	<input type="radio"/>	<input type="radio"/>
Learning Management System - LMS (Schoology, Canvas, Moodle etc.)	<input type="radio"/>	<input type="radio"/>
Digital Feedback Tools (e.g. Mote, Turnitin.com, Comments in Google Suite)	<input type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Online multi-user simulations	<input type="radio"/>	<input type="radio"/>
Open Education Resources (OER, Khan Academy, CK-12)	<input type="radio"/>	<input checked="" type="radio"/>
Social networking (i.e., Twitter, Pinterest, and Instagram)	<input type="radio"/>	<input checked="" type="radio"/>
Virtual or distance courses/learning (NVIS, University High School etc.)	<input type="radio"/>	<input type="radio"/>

Virtual or distance courses/learning (NVIS, University High School etc.)

Planned

Not Planned

Virtual fieldtrips (NVIS, TripSavvy, Discovery Education etc.)

Other (please specify, or leave as "Not Planned" if no "Other"):

2. Please indicate if any of the following instructional opportunities are currently available and being used with students in your district. (Select all the apply)

- Computer Science for K - 5 grade level students
- Computer Science for 6 - 12 grade level students
- Robotics for K - 5 grade level students
- Robotics for 6 -12 grade level students
- STEM/STEAM for K - 5 grade level students
- STEM/STEAM for 6 -12 grade level students
- 3D printing or Prototyping for K - 5 grade level students
- 3D printing or Prototyping for 6 - 12 grade level students
- [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- eSports course, club or activity for 6 - 12 grade level students
- NONE of the above are currently available in my district

3. Please indicate if your district is interested or considering the implementation any of the following instructional opportunities for students within the next 2 years. (Select all the apply)

- Computer Science for K - 5 grade level students
- Computer Science for 6 - 12 grade level students
- Robotics for K - 5 grade level students
- Robotics for 6 -12 grade level students
- STEM/STEAM for K - 5 grade level students
- STEM/STEAM for 6 -12 grade level students
- 3D printing or Prototyping for K - 5 grade level students
- 3D printing or Prototyping for 6 -12 grade level students
- [NROC/Hippocampus](#) (Digital resources for most content areas that can be customized for 6 - 12 grades)
- [NROC/EdReady](#) (personalized learning program for students grades 6 - 12 to detect gaps in their readiness for Math and English)
- eSports course, club or activity for 6 - 12 grade level students
- NONE of the above are currently of interest to my district

# Section 4: Data and Privacy

1. Does your district have **staff** policies in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Children's Online Privacy Protection Act (COPPA)</a> Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Family Educational Rights and Privacy Act (FERPA)</a> Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Universal Design or Digital Accessibility for learning</a>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Does your district have annual **staff** professional development in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Children's Online Privacy Protection Act (COPPA)</a> Compliance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Family Educational Rights and Privacy Act (FERPA)</a> Compliance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Social Media Use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<a href="#">Universal Design or Digital Accessibility for learning</a>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Does your district have **student** policies in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Email Usage and Security  Operational  In Progress  Planned  Not Planned

Social Media Use  Operational  In Progress  Planned  Not Planned

4. Does your district have annual **student** required classroom instruction in place for the following items?

	Operational	In Progress	Planned	Not Planned
Acceptable Use Policy	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyberbullying	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Citizenship	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email Usage and Security	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Media Use	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Has your district launched or used any of the following digital security/protection measures?

	Operational	In Progress	Planned
Automated Vulnerability Scanning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Centralized Logging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cybersecurity Audit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cyber risk insurance or cyber liability insurance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data Encryption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disaster Recovery plan for digital records	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Endpoint Detection and Response	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Firewalls	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intrusion Detection/Prevention	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phishing Security test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input style="width: 600px; height: 20px;" type="text"/>			

	Not Planned
Automated Vulnerability Scanning	<input type="radio"/>
Centralized Logging	<input checked="" type="radio"/>
Cybersecurity Audit	<input checked="" type="radio"/>
Cyber risk insurance or cyber liability insurance	<input type="radio"/>
Data Encryption	<input checked="" type="radio"/>
Disaster Recovery plan for digital records	<input type="radio"/>
Endpoint Detection and Response	<input type="radio"/>
Firewalls	<input type="radio"/>

Firewalls

Not Planned

Intrusion Detection/Prevention

Phishing Security test

Other (please specify, or leave as "Not Planned" if no "Other"):

6. Which of the following provide resources for your district data/privacy policies?

Yes

No

District/Local Attorney's

District technology personnel

ESU technology personnel

Internet resources

Similar policies from other school district(s)

[Nebraska's Student Privacy Alliance](#) (NSPA)

Other (please specify, or leave as "No" if no "Other"):

7. The [Nebraska Student Privacy Alliance \(NSPA\)](#) intends to support district evaluation of technology applications for privacy requirements (laws) and transparency through collaboration. Is your district participating in the NSPA?

Yes

No

Don't Know

Since you selected "No" or "Don't Know", why not and/or what other formal process does your district have in place to facilitate this work?

## Section 5: Personalized Professional Development

1. Does your district provide the following instructional resources and/or annual professional development to staff in support of the following digital learning pedagogies?

Operational

Classroom management

Instructional Coaching

Instructional Coaching	<input type="radio"/>	Operational
Digital Integration coaching	<input type="radio"/>	
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	<input checked="" type="radio"/>	
Digital Content Repository use and management (Hippocampus, OER Commons etc.)	<input type="radio"/>	
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	<input type="radio"/>	
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	<input checked="" type="radio"/>	
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	<input type="radio"/>	
Universal or Accessibility Design concepts and tools	<input type="radio"/>	
How to curate, vet and create standards aligned digital content	<input type="radio"/>	
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	
<input type="text"/>		

	In Progress	Planned
Classroom management	<input type="radio"/>	<input type="radio"/>
Instructional Coaching	<input type="radio"/>	<input type="radio"/>
Digital Integration coaching	<input type="radio"/>	<input type="radio"/>
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	<input type="radio"/>	<input type="radio"/>
Digital Content Repository use and management (Hippocampus, OER Commons etc.)	<input type="radio"/>	<input type="radio"/>
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	<input type="radio"/>	<input type="radio"/>
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	<input type="radio"/>	<input type="radio"/>
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	<input type="radio"/>	<input type="radio"/>
Universal or Accessibility Design concepts and tools	<input type="radio"/>	<input type="radio"/>
How to curate, vet and create standards aligned digital content	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>
<input type="text"/>		

	Not Planned
Classroom management	<input type="radio"/>
Instructional Coaching	<input checked="" type="radio"/>
Digital Integration coaching	<input checked="" type="radio"/>
Digital Collaborative exchanges (Zoom, Google Hangouts, Twitter, etc.)	<input type="radio"/>
Digital Content Repository use and management (Hippocampus, OER Commons etc.)	<input checked="" type="radio"/>
Digital Lesson design and modeling (HyperDocs, 5E Model, etc.)	<input checked="" type="radio"/>
Learning management system (e.g. Canvas, Schoology, Moodle etc.)	<input type="radio"/>
Quality Instructional materials review or vetting process (NE Instructional Materials Collaborative etc.)	<input checked="" type="radio"/>

Universal or Accessibility Design concepts and tools

Not Planned

How to curate, vet and create standards aligned digital content

Other (please specify, or leave as "Not Planned" if no "Other"):

## 2. Does your district annually offer any of the following professional development activities?

	Operational	In Progress
Building teachers' capacity to teach effectively using a blended learning environment	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with flexible scheduling	<input type="radio"/>	<input type="radio"/>
Building teachers' capacity to teach effectively in schools with project-based learning	<input type="radio"/>	<input type="radio"/>
Engaging all students in digital citizenship instruction	<input type="radio"/>	<input type="radio"/>
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self- direction, etc.)	<input type="radio"/>	<input type="radio"/>
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	<input type="radio"/>	<input type="radio"/>
Mapping digital content to the curriculum	<input type="radio"/>	<input type="radio"/>
Opportunities for community of practice exchanges and sharing among education professionals	<input type="radio"/>	<input checked="" type="radio"/>
Phishing or Computer safety training and/or testing for staff	<input type="radio"/>	<input type="radio"/>
Professional learning for teachers and administrators around student acquisition of digital age skills	<input type="radio"/>	<input checked="" type="radio"/>
Using competency or standards-based learning and/or grading	<input type="radio"/>	<input type="radio"/>
<a href="#">Nebraska's K - 12 Technology Scope and Sequence</a> and how to integrate into content.	<input type="radio"/>	<input type="radio"/>

	Planned	Not Planned
Building teachers' capacity to teach effectively using a blended learning environment	<input type="radio"/>	<input checked="" type="radio"/>
Building teachers' capacity to teach effectively in schools with flexible scheduling	<input type="radio"/>	<input checked="" type="radio"/>
Building teachers' capacity to teach effectively in schools with project-based learning	<input type="radio"/>	<input checked="" type="radio"/>
Engaging all students in digital citizenship instruction	<input type="radio"/>	<input checked="" type="radio"/>
How to build students' 21st Century competencies (i.e., creativity, collaboration, critical thinking, self- direction, etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Integrating a model for digital learning in curricular and instructional practice (e.g. RAT, SAMR etc.)	<input type="radio"/>	<input checked="" type="radio"/>
Mapping digital content to the curriculum	<input type="radio"/>	<input checked="" type="radio"/>
Opportunities for community of practice exchanges and sharing among education professionals	<input type="radio"/>	<input type="radio"/>

	Planned <input type="radio"/>	Not Planned <input checked="" type="radio"/>
Phishing or Computer safety training and/or testing for staff	<input type="radio"/>	<input checked="" type="radio"/>
Professional learning for teachers and administrators around student acquisition of digital age skills	<input type="radio"/>	<input type="radio"/>
Using competency or standards-based learning and/or grading	<input type="radio"/>	<input checked="" type="radio"/>
<a href="#">Nebraska's K - 12 Technology Scope and Sequence</a> and how to integrate into content.	<input type="radio"/>	<input checked="" type="radio"/>

## Section 6: Use of Space & Time

1. Please indicate if any of the following options for extended learning time is currently supported and in practice in your district.

	Operational <input type="radio"/>
Block Scheduling	<input type="radio"/>
Flexible scheduling with open time slots for students to work collaboratively on projects	<input type="radio"/>
After school programs (not athletics)	<input type="radio"/>
Summer school sessions	<input type="radio"/>
Lengthening of school day	<input type="radio"/>
Lengthening of school week	<input type="radio"/>
Lengthening of school year	<input type="radio"/>
Maker/tinker spaces (outside the classroom setting)	<input type="radio"/>
Offering school facilities for students to work on projects before or after school	<input type="radio"/>
Shared learning commons spaces	<input type="radio"/>
Use of flexible furniture or equipment in classrooms	<input type="radio"/>
Use of flexible furniture or equipment in commons spaces	<input type="radio"/>

	In Progress <input type="radio"/>
Block Scheduling	<input type="radio"/>
Flexible scheduling with open time slots for students to work collaboratively on projects	<input type="radio"/>
After school programs (not athletics)	<input checked="" type="radio"/>
Summer school sessions	<input type="radio"/>
Lengthening of school day	<input type="radio"/>
Lengthening of school week	<input type="radio"/>
Lengthening of school year	<input type="radio"/>
Maker/tinker spaces (outside the classroom setting)	<input type="radio"/>
Offering school facilities for students to work on projects before or after school	<input checked="" type="radio"/>
Shared learning commons spaces	<input type="radio"/>
Use of flexible furniture or equipment in classrooms	<input checked="" type="radio"/>

Use of flexible furniture or equipment in commons spaces  In Progress

Planned

- Block Scheduling
- Flexible scheduling with open time slots for students to work collaboratively on projects
- After school programs (not athletics)
- Summer school sessions
- Lengthening of school day
- Lengthening of school week
- Lengthening of school year
- Maker/tinker spaces (outside the classroom setting)
- Offering school facilities for students to work on projects before or after school
- Shared learning commons spaces
- Use of flexible furniture or equipment in classrooms
- Use of flexible furniture or equipment in commons spaces

Not Planned

- Block Scheduling
- Flexible scheduling with open time slots for students to work collaboratively on projects
- After school programs (not athletics)
- Summer school sessions
- Lengthening of school day
- Lengthening of school week
- Lengthening of school year
- Maker/tinker spaces (outside the classroom setting)
- Offering school facilities for students to work on projects before or after school
- Shared learning commons spaces
- Use of flexible furniture or equipment in classrooms
- Use of flexible furniture or equipment in commons spaces

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2. Please indicate if any of the following features are included in your district's digital learning environment.

Operational

- A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).
- A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.

Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).

Operational

Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).

Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).

Dual Credit and/or Postsecondary Credit Opportunities

Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)

In Progress

A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).

A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.

Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).

Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).

Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).

Dual Credit and/or Postsecondary Credit Opportunities

Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)

Planned

A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system).

A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.

Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).

Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).

Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).

Dual Credit and/or Postsecondary Credit Opportunities

Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)

Not Planned

A web-based tool for students to access assignments and learning resources at school and at home (i.e., a web-based classroom space like google classroom or learning management system)

A method for students to submit digital work (i.e., shared network drive, online drop-box or locker) at school and remotely.

Not Planned

Digital content (i.e., electronic texts, instructional videos, teacher-made digital content, open-educational resources – OER).

Synchronous and/or asynchronous solution(s) for student-to-student and teacher-to student online collaboration (e.g., discussion threads, web conferencing, wikis, blogs).

Off site or afterhours access to the Internet (i.e. mobile devices with education-oriented portable hotspots, free WI-FI access at public libraries and community centers, etc.).

Dual Credit and/or Postsecondary Credit Opportunities

Digital Credit Recovery Systems (e.g. Odysseyware, Apex, NROC etc.)

### 3. Has your district experienced any of the following barriers to implementing high quality anywhere-anytime-learning for students in your district?

Yes

No

**Seat Time Policies.** Current policies require that students earn credits through seat time measures only.

**Student Access to Devices in School.** Insufficient up-to-date devices in school to meet learning demands of students.

**Student Access to Devices 24/7.** Students lack access to up-to-date devices outside of school.

**Student Access to the Internet in School.** Internet bandwidth in schools is insufficient to meet learning demands of students.

**Student Access to the Internet 24/7.** Students lack access to the Internet outside of school.

**Type of School Schedules.** Most of our schools still operate on rigid bell schedules, with little flexibility.

**Role of Students in Learning.** Students do not have a voice in their own learning through personalized learning plans.

**Lack of funding.** There is not room in our current district budget to expand our Digital Learning plan further.

### 4. Please indicate if any of the following online options are available for students to take within your district.

Yes

No

Our district contracts with one or more outside virtual learning providers whose courses are made available to our students. (i.e. Edgenuity, Apex Learning or other)

Our district offers online courses to students through our own virtual school.

Our district tracks the completion rates of courses our students take online.

Students may enroll in virtual courses through the high school and can take those classes from anywhere, at any time.

Students may enroll in virtual courses through the high school and take those classes in a

supervised classroom.	<input type="radio"/>	<input checked="" type="radio"/>
For high school students enrolled in virtual courses, we assign a local teacher or education professional to guide and support that student in their online experience.	<input type="radio"/>	<input checked="" type="radio"/>
Our district requires all high school students to take a minimum number of online courses prior to graduation.	<input type="radio"/>	<input checked="" type="radio"/>
Our district provides online dual credit and/or postsecondary credit opportunities	<input checked="" type="radio"/>	<input type="radio"/>

5. Do you currently offer asynchronous, synchronous or hybrid digital learning courses to students in your district? (Choose all that apply)

- We offer asynchronous digital distance and /or remote courses.
- We offer synchronous digital distance and/or remote courses.
- We offer hybrid digital distance and/or remote courses.
- We do not offer any of the above options.

6. What are the Top 5 courses students in your district currently take using synchronous, asynchronous or hybrid digital learning? (i.e., specific A.P. options, CTE options or World Languages etc.)

*If there are no courses, please type in "None."*

none

7. What are some courses your district would like to offer to students using synchronous, asynchronous or hybrid digital learning that are not currently available or not widely available? (i.e., specific A.P. options, CTE options or World Languages etc.)

*If there are no courses, please type in "None."*

none

## Section 7: Robust Infrastructure

1. Are any of the following approaches to device or hardware acquisition used by your district?

	Operational	In Progress	Planned	Not Planned
Direct Leasing of devices or other hardware	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Direct purchasing of devices or other hardware	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Bundling tech. support with direct device or hardware leases

Bundling tech. support with direct device acquisition

Direct purchasing of manufacturer "reconditioned" devices

Operational	In Progress	Planned	Not Planned
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. Does your district have a Bring Your Own Device (BYOD) Program?

Yes

No

3. Does your district have a 1:1 Program?

Yes

No

3a. Indicate what grade level(s) of students in your district have 100% participation in your 1:1 Program. Check all that apply.

<input checked="" type="checkbox"/> Kindergarten	<input checked="" type="checkbox"/> Seventh Grade
<input checked="" type="checkbox"/> First Grade	<input checked="" type="checkbox"/> Eighth Grade
<input checked="" type="checkbox"/> Second Grade	<input checked="" type="checkbox"/> Ninth Grade
<input checked="" type="checkbox"/> Third Grade	<input checked="" type="checkbox"/> Tenth Grade
<input checked="" type="checkbox"/> Fourth Grade	<input checked="" type="checkbox"/> Eleventh Grade
<input checked="" type="checkbox"/> Fifth Grade	<input checked="" type="checkbox"/> Twelfth Grade
<input type="checkbox"/> Sixth Grade	<input type="checkbox"/> There are no grades with 100% participation rates

4. Does your district allow students to do any of the following?

	Operational	In Progress
Take school-provided 1:1 devices home	<input checked="" type="radio"/>	<input type="radio"/>
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	<input checked="" type="radio"/>	<input type="radio"/>
	Planned	Not planned
Take school-provided 1:1 devices home	<input type="radio"/>	<input type="radio"/>
Check out school devices to take home (no 1:1 program available, loaners, long term absences)	<input type="radio"/>	<input type="radio"/>

5. Please indicate if your district includes any of the following activities in a roll-out of devices to students.

Operational

- Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)
- Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff
- Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff
- Optional or required device insurance for device loss or damage
- Parallel planning and staging re: Wireless Access Points and sufficient Internet access
- Simultaneous transition from print to digital only
- Small scale rollout in a few schools to perfect the process before full rollout to entire district
- Staged rollout by grade level or grade band before full rollout to entire school building
- Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout
- Training of parents and students on the device and appropriate use
- Updating of the Acceptable Use Policy

In Progress

- Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)
- Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff
- Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff
- Optional or required device insurance for device loss or damage
- Parallel planning and staging re: Wireless Access Points and sufficient Internet access
- Simultaneous transition from print to digital only
- Small scale rollout in a few schools to perfect the process before full rollout to entire district
- Staged rollout by grade level or grade band before full rollout to entire school building
- Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout
- Training of parents and students on the device and appropriate use
- Updating of the Acceptable Use Policy

Planned

- Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)

	Planned
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input checked="" type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input type="radio"/>
Optional or required device insurance for device loss or damage	<input type="radio"/>
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	<input type="radio"/>
Simultaneous transition from print to digital only	<input type="radio"/>
Small scale rollout in a few schools to perfect the process before full rollout to entire district	<input type="radio"/>
Staged rollout by grade level or grade band before full rollout to entire school building	<input type="radio"/>
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	<input type="radio"/>
Training of parents and students on the device and appropriate use	<input type="radio"/>
Updating of the Acceptable Use Policy	<input checked="" type="radio"/>

	Not planned
Establishment of zones for printing with electronic monitoring of use by students and staff (i.e., key card access to printers)	<input checked="" type="radio"/>
Investigation into various approaches to lower Internet access costs in the community, with the intent of gaining 24/7 access by students and staff	<input checked="" type="radio"/>
Licensing and integrating a digital learning environment to serve as the learning and communication hub for the students and staff	<input type="radio"/>
Optional or required device insurance for device loss or damage	<input type="radio"/>
Parallel planning and staging re: Wireless Access Points and sufficient Internet access	<input type="radio"/>
Simultaneous transition from print to digital only	<input checked="" type="radio"/>
Small scale rollout in a few schools to perfect the process before full rollout to entire district	<input checked="" type="radio"/>
Staged rollout by grade level or grade band before full rollout to entire school building	<input checked="" type="radio"/>
Staged rollout with teachers receiving devices 6 months to 2 years prior to the student rollout	<input checked="" type="radio"/>
Training of parents and students on the device and appropriate use	<input checked="" type="radio"/>
Updating of the Acceptable Use Policy	<input type="radio"/>

6. Do any of the following currently exist in your district?

	Operational	In Progress	Planned
After hours student Internet access inside school building(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
After hours student Internet access at the public library or other public building(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Automated system performance analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open/Guest access to the district's network with no password needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Operational	In Progress	Planned
Heat map of buildings for Wi-Fi planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Filtering System applied to district Internet	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated (interoperability) infrastructure to meet district demands	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) wirelessly	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) but wired	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some rooms are connected to the LAN wirelessly and others are wired	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>			

	Not Planned
After hours student Internet access inside school building(s)	<input checked="" type="radio"/>
After hours student internet access outside school building(s) (i.e., parking lot, hotspot checkout)	<input type="radio"/>
After hours student Internet access at the public library or other public building(s)	<input type="radio"/>
Automated system performance analysis	<input checked="" type="radio"/>
Open/Guest access to the district's network with no password needed	<input checked="" type="radio"/>
Heat map of buildings for Wi-Fi planning	<input checked="" type="radio"/>
Filtering System applied to district Internet	<input type="radio"/>
Integrated (interoperability) infrastructure to meet district demands	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) wirelessly	<input type="radio"/>
All rooms are connected to the Local Area Network (LAN) but wired	<input type="radio"/>
Some rooms are connected to the LAN wirelessly and others are wired	<input checked="" type="radio"/>
Other (please specify, or leave as "Not Planned" if no "Other"):	<input checked="" type="radio"/>
<input type="text"/>	

## Section 8: District Technology Inventory

1. Is your internet access provided by an Educational Service Unit (ESU) or Consortium?

- Yes
- No

### Internet Bandwidth

Bandwidth unit is the rate of data transfer, measured in bits per second.

Mbps = Megabits per second  
Gbps = Gigabits per second

## 2. Internet Access and Transport

Please select an appropriate bandwidth unit and enter the rate of data transfer in the box provided. If any are not applicable, please type in "0".

	Mbps	Gbps	Rate of data transfer
Wide Area Network (WAN) Internet	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text" value="2"/>

## 3. District High Bandwidth Data Circuits

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

Cable modem	<input type="text" value="0"/>
Digital Subscriber Line (DSL)	<input type="text" value="0"/>
Fiber Optic	<input type="text" value="1"/>
T1 / DS1	<input type="text" value="0"/>
T3 / DS3	<input type="text" value="0"/>
Fixed Base Wireless	<input type="text" value="0"/>
Other (If there is a circuit type not listed above, please describe.)	<input type="text" value="(Enter here.)"/>
Other (Please provide the quantity for the circuit type above.)	<input type="text" value="0"/>

## 4. Do your high bandwidth data circuits include Voice over Internet Protocol (VoIP)?

Yes

No

## 5. Which of the following off campus Internet options does your district provide?

Operational

In Progress

Internet on Buses

Operational

In Progress

Wi-Fi hotspots available for student checkout

Other: (please specify, or leave as "Not Planned" if no "Other")

Planned

Not Planned

Internet on Buses

Wi-Fi hotspots available for student checkout

Other: (please specify, or leave as "Not Planned" if no "Other")

### 5. Voice Circuits (other than VOIP)

For each type of the circuit, please list the quantity in the boxes provided. If any type is not applicable, please type in "0".

T1 / DS1

T3 / DS3

Standard 1FB phone lines (POTS)

Cellular Phones

### Enterprise Resource / Core Business Systems

For each core system listed below, please select the product used by your district or ESU.

1. For the Student Information System, please select the product used by your district.

Edupoint (Synergy)

GoEdustar

Infinite Campus

jmc

PowerSchool

SIMS/ESU3

Other (please specify):

None

2. For the Finance System, please select the product used by your district.

- Alio
- Harris School Solutions
- Infinite Visions
- Intuit/QuickBooks
- Oracle PeopleSoft
- PowerSchool eFinance/PowerSchool Unified Administration
- Software Unlimited
- Other (please specify):

None

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3. For the Human Resource System, please select the product used by your district.

- Alio
- Harris HR Management
- PowerSchool Atrieve HR/PowerSchool Unified Administration
- Software Unlimited
- Other (please specify):

None

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4. For the Learning Management System, please select the product used by your district. *Please note, Google and Google Suite products are not considered LMS because it lacks important features for monitoring student learning.*

- Blackboard Learn
- Canvas
- Edmodo
- Moodle
- Schoology
- Other (please specify):

None

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5. For the Staff Email System, please select the product used by your district

5. For the Staff Email System, please select the product used by your district.

- FirstClass
- Google Gmail
- Microsoft Outlook
- SOGo
- Zimbra
- Other (please specify):

None

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6. For the Student Email System, please select the product used by your district.

- FirstClass
- Google (Gmail)
- Microsoft Exchange
- SOGo
- Zimbra
- Other (please specify):

None

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7. For the Computerized Auto Dialer System, please select the product used by your district.

- Blackboard Connect-ED
- BrightArrow Digital Voice Dialer
- Edulink InTouch
- Parlent Technology Parent Link
- Reliance Communications School Messenger
- Other (please specify):

None

---

8. For the Telephone System, please select the product used by your district.

- Avaya
- Cisco BTS
- ESI

- Iwatsu
- Mitel
- Nortel
- Panasonic
- Tadiran
- Toshiba
- Other (please specify):

Allworx

- None
- 

9. For the Learning Object Repository Software (LOR), please select the product used by your district.

- Safari Montage
- Blackboard Learn
- Brightspace
- Other (please specify):

- None
- 

10. For the Electronic Transcript System, please select the product used by your district.

- National Student Clearinghouse
- Parchment (eTranscript)
- Other (please specify):

- None
- 

11. For the Facility Management System, please select the product used by your district.

- SchoolDude
- Axxerion CMMS
- Megamation DirectLine
- Hippo CMMS
- Other (please specify):

- None

12. For the Special Education System (IEP, 504, etc.), please select the product used by your district.

- PowerSchool Special Programs/PowerSchool Unified Classroom
- SEIS
- EduPoint/Synergy Special Education Management
- Infinite Campus
- Student Record System (SRS)
- Other (please specify):

None

13. For the Behavior Management System (MTSS, PBIS, etc.), please select the product used by your district.

- EduCLIMBER/Illuminate Education
- Panorama Education
- SWIS Suite/PBISApps
- Other (please specify):

None

For the products you selected for each core systems, please identify whether they are licensed to the organization, shared through the ESU or other consortium, or outsourced to a private vendor.

Additionally, please include the initial cost and recurring annual cost for each product. If there is no initial and/or recurring annual cost, please leave the box blank or empty.

	Status			Total	
	Licensed to the Organization	Shared with ESU or Consortium	Outsourced Service	Initial Costs (blank if unknown)	Recurring Annual Costs (blank if unknown)
<u>Student Information System:</u> PowerSchool	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>	<input type="text" value="3600"/>
<u>Finance System:</u> Software Unlimited	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>	<input type="text" value="6000"/>
<u>Human Resource System:</u> Software Unlimited	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>	<input type="text"/>
<u>Learning Management System:</u> Canvas	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text"/>	<input type="text" value="600"/>

System	Status			Total	
	Licensed to the Organization	Shared with ESU or Consortium	Outsourced Service	Initial Costs (blank if unknown)	Recurring Annual Costs (blank if unknown)
Staff Email System: Google Gmail	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
Student Email System: Google (Gmail)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
Computerized AutoDialer System: Swift k-12	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	850	
Telephone System: Allworx	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	36000	
Special Education System: Student Record System (SRS)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		
Behavior Management System: Powerschool	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		

14. For the Survey Tools System, please select the product(s) used by your district.

*Please check all that apply.*

- Doodle
- Google Forms
- Qualtrics
- Survey Monkey
- Other (please specify):

None

15. For the Formative Assessment Tools System, please select the product(s) used by your district.

*Please check all that apply.*

- Canvas MasteryConnect
- Dibels
- FastBridge
- Literably
- NWEA Map
- STAR
- Test Wiz
- Other (please specify):

None

16. For the Digital Licensed Content Provider System, please select the product(s) used by your district.

*Please check all that apply.*

- Britannica
- Digital Thesaurus
- Discovery Education
- EBSCO
- HippoCampus/NROC
- Learn360
- NebraskAccess
- NoodleTools
- PebbleGo
- World Book Online
- Other (please specify):

None

17. For the eBooks System, please select the product(s) used by your district.

*Please check all that apply.*

- Baker & Taylor
- Destiny Discover/Follett
- EBSCO
- Gale/Cengage
- MackinVIA
- OverDrive
- TumbleBookLibrary
- World Book Online
- Other (please specify):

None

18. For the Open Education Resources (OER) Systems, please select the product(s) used by your

district.

*Please check all that apply.*

- Amazon Inspire
- CK12
- Code.org
- Core Knowledge/CKLA
- EngageNY
- Great Minds/Eureka Math/Wit & Wisdom/PhD Science
- Khan Academy
- Open Up Resources/Illustrative Mathematics/Bookworms/EL Education
- OpenStax
- [Nebraska's OER Commons Hub](#) (OER Commons)
- PBS Learning Media
- Others (please specify):

None

---

19. For the Digital Portfolios System, please select the product(s) used by your district.

*Please check all that apply.*

- Bulb
- Easy Portfolios
- Evernote
- Google Drive
- Open School ePortfolio
- Seesaw
- Three Ring
- Voice Thread
- Weebly
- Other (please specify):

None

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20. Indicate which Student Productivity Suite(s) are used in your district.

of products which Student Learning Centers are used in your district.

Please check all that apply.

GSuite

Office 365

Other (please specify):

None

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21. Indicate which of the following Web Conferencing/Video Conferencing Platforms are used in your district. Please check all that apply.

Cisco WebEx

GoToMeeting

Google Hangouts/Meet

Microsoft Teams

Skype

Zoom

Other (please specify):

None

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22. Indicate which of the following Independent/Adaptive Learning Platforms are used in your district. Please check all that apply.

Amplify

Dreambox Learning

Edgenuity

Freckle Education

IXL

Lexia Learning

ScootPad

Study Island

Zearn Math

Other (please specify):

None

## Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

Note that the information in this section will be collected for every school building in your district. As such, the following lists the school buildings in **LYONS-DECATUR NORTHEAST SCHS**.

NORTHEAST ELEMENTARY AT LYONS (School ID: 11-0020-002)

NORTHEAST SECONDARY SCHOOL (School ID: 11-0020-001)

## Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

NORTHEAST ELEMENTARY AT LYONS (School ID: 11-0020-002)

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

**Bandwidth Building Capacity**

**Mbps or Gbps**

**Instructional Computers (include student and teacher machines)**   
[ Apple ]

**Instructional Computers (include student and teacher machines)**   
[ PC ]

**Instructional Computers (include student and teacher machines)**   
[ Chromebook ]

Instructional **Mobile Devices (include student and**

**teacher machines)**  
with Internet Access

120

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

5

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

3

**1 : 1**

Enter grade levels separated by a semicolon (;)

k;1;2;3;4;5;6

**Bring Your Own Device (BYOD)**

Enter grade levels separated by a semicolon (;)

0

**Internet Video Coding (IVC) Codecs**

0

2. If you have any additional comments about your response for **NORTHEAST ELEMENTARY AT LYONS (School ID: 11-0020-002)**, please provide them in the space below.

## Section 9: Building Technology Inventory

This section includes the facility data bandwidth as well as computer and mobile device inventories for instructional and managerial purposes.

You will be providing the information for the following school:

**NORTHEAST SECONDARY SCHOOL (School ID: 11-0020-001)**

1. Please fill in the quantity of each of the following items in the boxes provided. If any item is not applicable to your school, please type in "0".

**Bandwidth Building Capacity**

2

**Mbps or Gbps**

Gbps

**Instructional Computers (include student and teacher machines)**

180

100

[ Apple ]

**Instructional Computers (include student and teacher machines)**

[ PC ]

0

**Instructional Computers (include student and teacher machines)**

[ Chromebook ]

0

Instructional **Mobile Devices (include student and teacher machines)**

with Internet Access

30

Non-Instructional **Any Brand Computers (e.g. nurse, secretarial staff or other non-teaching staff)**

5

Non-Instructional **Any Brand Mobile Devices (e.g. nurse, secretarial staff or other non-teaching staff)**

2

**1 : 1**

Enter grade levels separated by a semicolon (;)

7;8;9;10;11;12

**Bring Your Own Device (BYOD)**

Enter grade levels separated by a semicolon (;)

0

**Internet Video Coding (IVC) Codecs**

0

2. If you have any additional comments about your response for **NORTHEAST SECONDARY SCHOOL (School ID: 11-0020-001)**, please provide them in the space below.

If you have any final thoughts or comments about this survey-based inquiry, including the process of submission, please provide them in the box below.

Otherwise, please hit the "Submit" button below to transmit your responses to the Nebraska Department of Education.

**FUTURE  
READY >>  
NEBRASKA**  
#NDE 19-8300

For more information about this survey, please contact:  
Dorann Avey | Digital Learning | dorann.avey@nebraska.gov | 402-471-4366

Powered by Qualtrics 

# Principal Report- March 2021 Board Meeting

## **A. Calendar - Upcoming Events**

Girls State Basketball-----	March 3rd-6th
Boys State Basketball-----	March 10th-13th
Spring Break-----	March 11th-12th
Teacher Inservice-----	March 17th
Junior's taking ACT-----	March 23rd
Prom-----	March 27th

## **A. Professional Development**

- February 17th: Track Timing System
- February 23rd: Jess Bland (O-C Elementary Principal) and Sarah Rusk (T-H Elementary Principal) came to Lyons-Decatur to participate in Leadership Learning Walks with Mrs. Totten
- February 24th: The School Improvement Team met to plan the March 17th teacher inservice
- February 25th: Mrs. Totten went to Oakland Craig to participate in Leadership Learning Walks with O-C and T-H Elementary Principals.

## **B. Parent Teacher Conference Attendance:**

Elementary: 84% of parents attended conferences  
Secondary: 40% of parents attended conferences

## **C. School Program Offerings:**

<https://docs.google.com/spreadsheets/d/1Gej21u8S4r5sla2dY69PIE-Gb4ghSYeH6gPxBiAPsA/edit?usp=sharing>

## **D. School Activities Reports:** see attached- JH girls basketball and Speech Report.

- Both our boys and girls teams qualified for the state basketball tournament!
- EHC conference speech results- Duet of Elise and Arianne 5th, Heather 3rd in Serious, Arianne 3rd in Humorous and 2nd in entertainment.

**E. COVID Vaccinations** - The first round of COVID Vaccines were given to staff at the school on Tuesday, March 2nd. 79% of the staff received the vaccine. The vaccine was

offered to 70 staff members (this includes substitutes), 55 of those received the vaccine. 46 staff/subs received the vaccine at the school and 9 received the vaccine through other entities. 15 staff members chose not to get the vaccine.

**F. Calendar Change:** Boys Basketball team plays at 6:30p.m. on Wednesday, March 10th. We are planning on having a 2:00p.m. dismissal.

## **BRLD BOARD COMMITTEE MEETING MINUTES**

**March 2, 2021**

**At Lyons-Decatur School Library**

**7:00 PM**

### **Old Business:**

#### **High School BRLD Sports**

Discussed the B-R Board Committee proposal to end Girls VB, Girls BB and Boys BB at the end of the 2020-2021 school year.

- LDNE expects to continue all sports in the BRLD Coop through the 2021-2022 school year to complete the two-year cycle. LDNE would prefer that the BRLD Sports Coop would continue for the 22-24 school years.
- It is the expectation of LDNE and B-R that BRLD Cheerleading will continue through the 2021-2022 school year just as it has in the 2020-2021 school year.
  - B-R pays for the BRLD cheerleading sponsor and transportation.
    - Dr. Cerny feels that LDNE needs to share equally in funding cheerleading, possibly hiring an LDNE cheer sponsor which could help with transportation to games.

#### **Junior School BRLD Sports**

Discussed the B-R Board Committee proposal to end JH Football, JH Girls VB, JH Girls BB and JH Boys BB at the end of the 2020-2021 school year.

- LDNE wants to continue with ALL or NONE of the BRLD Junior High Sports starting in the 21-22 school year. LDNE would prefer that ALL Junior High Sports would continue.
  - Mr. Nottlemenn said he would take this up with the B-R school board but feels they would choose no BRLD JH sports. He will get back to LDNE.

#### **SHARING TEACHERS/CLASSES/TRANSPORTATION**

- B-R plans to start their own FFA chapter next year and will not need Kevin Anderson to be a part of their program. We will not change the name of the LDNE FFA program.
- Dr. Cerny explained that B-R puts classes on the NVIS system to get funds to help offset costs. Lyons is not a member of this system. Mr. Swanson will visit with Diane Wolf at ESU 2 and/or Suann Witt NDE to get this program started.
- At the Feb 3, 2021 BRLD Board Committee meeting Mr. Hansen offered the LDNE Elementary music teacher to Bancroft-Rosalie in the mornings. That offer must be rescinded since our Elementary music teacher is pursuing a full-time position at LDNE.
- Dr. Cerny indicated that B-R transports LDNE students to practice and/or games when we travel to non-BRLD sports programs (baseball, softball and bowling) and feels that LDNE needs to share equally in the cost of transportation or provide transportation like we do with baseball.

The BRLD Co-Op Committee will consist of the administrative teams and board members each from the Bancroft-Rosalie school district and the Lyons-Decatur school district. This committee has no voting power but is a communication tool for the Co-Op. The committee will meet a minimum of three times a year, once during the summer, in between volleyball and basketball, and in between basketball and track/golf. Periodically, a need may arise to meet to discuss immediate concerns. Both districts will, in good faith, honor the other district's request in a timely manner. At these times, discussion about the Co-Op will take place. Also, recommendations for any changes to the Coach's Handbook can be made at this time. It is the expectation that committees operate in good faith and use professional judgment. If a committee member has an issue with a coach or is operating in bad faith, said member would be required/expected to recuse himself or herself prior to the discussion of the issue at hand.

The Board of Education of the Lyons-Decatur School District No. 20 met in regular session on Monday, February 8, 2021 in the Secondary Library. Notice of the meeting was given in advance thereof by publishing notice in the Lyons Mirror-Sun designated method for giving notice. Meeting notices were also posted at the Superintendent's office and on the school website. Notice of the meeting was given in advance to all members and agenda was communicated in the notice to the board of this meeting. All proceedings hereinafter were taken while the convened meeting was open to the attendance of the public. The open meeting laws are posted on the library wall.

Posted Locations:

- Lyons-Mirror Sun
- lyonsdecaturschools.org
- Front door of the school

Posted Date: **02/04/2021**

Acknowledgement and receipt of agenda was taken by roll call. Aye: Archer, Bacon, Brehmer, Christiansen, Miller, Myers, Petersen, Troutman and Vlach. Nay: None. Absent: None.

### Superintendent Report

Mr. Hansen reported on the external Safety/Security audit held on January 27, 2021. The annual Wellness Report was included in the packet. The updated School Board Committee assignments were also included in the packet.

### Principal's Report

Mr. Swanson and Mrs. Totten reported on calendar events, professional development, Transition Plan, Map assessments and Secondary activities.

### BRLD Committee Report

Discussion was held regarding a proposal from Bancroft-Rosalie, given to the Lyons-Decatur BRLD committee members on February 3, 2021, to dissolve the BRLD coop for Volleyball, Basketball and Junior High Sports. This would be a year before the contract ends for the current coop. The Board tabled this decision until students, coaches and patrons could be informed.

It was moved by James Vlach, seconded by Jaime Bacon, to approve the consent agenda Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye.

It was moved by Corey Petersen, seconded by Chad Brehmer, to approve the letter of resignation from Dan Maresh with deep regrets. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye.

It was moved by James Vlach, seconded by Leah Miller, to approve the Title I Cooperative through ESU#2 and designate the Superintendent as the Federal Programs authorized representative. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye.

It was moved by Chad Brehmer, seconded by Corey Petersen, to approve Vice-President Jaime Bacon as a signatory on School District Bank Accounts. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye.

It was moved by Jaime Bacon, seconded by Evan Myers, to go into Executive Session to discuss negotiations at 8:57 PM. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye.

It was moved by Jaime Bacon, seconded by Chad Brehmer, to come out of Executive Session at 9:11 PM. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye.

It was moved by James Vlach, seconded by Leah Miller, to offer an Elementary Principal contract to Brenda Totten for the 2021-2022 school year. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye.

It was moved by Jaime Bacon, seconded by Leah Miller, to offer a Secondary Principal contract to Weston Swanson for the 2021-2022 school year. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye.

It was moved by Chad Brehmer, seconded by Jolene Troutman, to approve a 3.11% increase in salary for Administration. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye.

Jim Vlach updated the Board on Legislative issues.

The next regular board meeting is March 8, 2021.

This meeting was closed at 9:21 p.m.

I the undersigned, secretary of the School District of Lyons-Decatur Northeast, in the County of Burt, in the State of Nebraska, hereby certify that all of the subjects included in the foregoing proceedings were contained in the agenda for the meeting, kept continually current and available for inspection at the office of the secretary, located in the main office of the school, Lyons Center, except those items of an emergency nature added at the meeting by motion and roll call vote, that such subjects were contained in said agenda for at least 24 hours prior to said meeting that said minutes of the Board of Education of the School District of Lyons-Decatur Northeast in the County of Burt, State of Nebraska were in written form and available for inspection by the public within 24 hours and prior to the next convened meeting of said body; that all news media requesting notification concerning meeting of said body were provided advance notification of the time and place of said meeting and subjects to be discussed at said meeting.

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Secretary, Board of Education

ATTEST:

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President, Board of Education

The Board of Education of the Lyons-Decatur School District No. 20 met in a special session on Wednesday, February 24, 2021 in the Secondary Library. Notice of the meeting was given in advance thereof by publishing notice in the Lyons Mirror-Sun designated method for giving notice. Meeting notices were also posted at the Superintendent's office and on the school website. Notice of the meeting was given in advance to all members and agenda was communicated in the notice to the board of this meeting. All proceedings hereinafter were taken while the convened meeting was open to the attendance of the public. The open meeting laws are posted on the library wall.

Posted Locations:

- Lyons-Mirror Sun
- lyonsdecaturschools.org
- Front door of the school

Posted Date: 2/18/2021

President Christiansen opened the meeting at 8:01 p.m.

Acknowledgement and receipt of agenda was taken by roll call. Aye: Archer, Bacon, Brehmer, Christiansen, Miller, Myers, Petersen, Troutman and Vlach. Nay: None. Absent: None.

**Routine Business:**

Everyone was present, consent agenda motion not needed.

**Old Business:**

Discussion was held regarding the proposal from Bancroft-Rosalie BRLD board committee.

It was moved by Evan Myers, seconded by Jaime Bacon, to approve the following proposal to present to the Bancroft-Rosalie BRLD Board Committee: That the BRLD Coop continue, as stated in its original form, until its contractual conclusion; and Junior High sports will continue with playing all sports or none of the Junior High sports. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye. Aye: 9, Nay: 0

It was moved by Evan Myers, seconded by April Archer, to go into executive session to discuss real estate at 8:48 P.M. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye. Aye: 9, Nay: 0

It was moved by Jaime Bacon, seconded by Chad Brehmer, to come out of executive session at 9:16 P.M. Roll Call. Archer: Aye, Bacon: Aye, Brehmer: Aye, Christiansen: Aye, Miller: Aye, Myers: Aye, Petersen: Aye, Troutman: Aye, Vlach: Aye. Aye: 9, Nay: 0

**Advanced Planning:**

The Principals reported on EHC speech results and calendar events with possible school day changes for the week of March 1st and March 8th (girls and boys state basketball).

This meeting was adjourned at 9:28 p.m.

I the undersigned, secretary of the School District of Lyons-Decatur Northeast, in the County of Burt, in the State of Nebraska, hereby certify that all of the subjects included in the foregoing proceedings were contained in the agenda for the meeting, kept continually current and available for inspection at the office of the secretary, located in the main office of the school, Lyons Center, except those items of an emergency nature added at the meeting by motion and roll call vote, that such subjects were contained in said agenda for at least 24 hours prior to said meeting that said minutes of the Board of Education of the School District of Lyons-Decatur Northeast in the County of Burt, State of Nebraska were in written form and available for inspection by the public within 24 hours and prior to the next convened meeting of said body; that all news media requesting notification concerning meeting of said body were provided advance notification of the time and place of said meeting and subjects to be discussed at said meeting.

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Secretary, Board of Education

ATTEST:

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President, Board of Education

## Treasurer's Report

At the close of business February 26, 2021

Cash Balance on January 29, 2020 \$ 2,438.16

### Receipts for February 2021

Burt County	\$ 249,565.36
Other County	\$ 31,602.06
Apportionment	\$ 37,653.47
State of NE - SPED	\$ 38,774.00
Computer fee	\$ 35.00
LDNE Foundation	\$ 1,746.60
IDEA	\$ 71,455.00
Title IV	\$ 13,792.00
Title II	\$ 9,800.00
State Aid	\$ 3,164.00
Interest	\$ 0.03

Total Receipts	\$ 457,587.52
Account Transfers	\$ (23,000.00)
Disbursements	\$ 439,404.30

Cash Balance as of February 26, 2021	\$ (2,378.62)
Outstanding Checks/deposits	\$ 3,958.40
Ending Bank Balance as of February 26, 2021	\$ 1,579.78

SAVINGS BALANCE      Beginning: \$1,458,863.15      ENDIING BALANCE      \$1,482,309.50

Beth Doht  
\_\_\_\_\_  
Treasurer

**COMBINED ACCOUNT BALANCES**  
**Depreciation, Employee Benefit Fund, Special Building, and Student Fee Fund**  
**As of February, 2021**

**DEPRECIATION FUND**

Balance \$112,707.15

**EMPLOYEE BENEFIT FUND**

Balance \$21,257.70

**SPECIAL BUILDING FUND**

Balance \$1,210,776.94

**STUDENT FEE FUND**

Balance \$0

TOTAL OF COMBINED ACCOUNTS \$1,344,741.79

**GENERAL REIMBURSEMENT FUND**

Checking account \$6,495.51

**ACTIVITY FUND**

Balance \$79,056.46

**COOPERATIVE FUND**

Balance \$3,639.12

**Treasurer's Report**  
**LUNCH FUND**

**At the close of Business February 26, 2021**

Cash Balance January 29, 2021	\$32,668.67
Receipts for February	\$16,605.80
Disbursements for February	\$21,263.55
Cash Balance February 26, 2021	\$28,010.92
Ending Bank Balance February 26, 2021	\$28,010.92

**Expenditures for March**

Payroll	\$ 9,830.93
Accounts Payable	\$ 9,726.42
Total	\$19,557.35

Check #	Vendor Name	Invoice	Description	Amount
Checking	1			
Checking	1 Fund: 01	GENERAL FUND		
25168	AMAZON	456998548934	LABEL TAPE	18.49
25168	AMAZON	468885533899	APPLE MAGSAFE CONVERTER	29.97
25168	AMAZON	469593373859	OVERHEAD VIEW SCREEN-MATH	44.98
25168	AMAZON	494679539734	DRY ERASE POCKETS-GRADE K	30.94
25168	AMAZON	558657643779	PAWS SUPPLIES	31.37
25168	AMAZON	564339397655	4 YEAR SUPPORT-MATH	6.99
25168	AMAZON	785455586467	MORTON ICE CREAM SALT-PAWS	19.45
25168	AMAZON	836395485664	BAKING SODA - PAWS	3.28
25168	AMAZON	896788798674	CODING COURSE	59.97
25168	AMAZON	898693779349	SMEAL FILE POCKET	20.16
25168	AMAZON	983374743684	MORTON SALT-PAWS	10.06
25168	AMAZON	993574353479	DRY ERASE MARKERS	22.00
			Vendor Total:	297.66
25169	AMERICAN BROADBAND CABLE	20210301AMBR	PHONE CHARGES	255.11
			OAD	
			Vendor Total:	255.11
25170	AMERICAN TIME & SIGNAL	841739	CLOCK	20.99
			Vendor Total:	20.99
25171	APPEARA	0625574	SUPPLIES	87.03
			Vendor Total:	87.03
25172	ASSOCIATED FIRE PROTECTION	1089	FIRE SYSTEM MONITORING	374.00
			Vendor Total:	374.00
25173	BOB BOOKS PUBLICATIONS	19266	BOOK BUNDLE-SPED	154.99
			Vendor Total:	154.99
25174	CITY OF LYONS	20210209CIT	UTILITIES	8,026.50
			Vendor Total:	8,026.50
25175	CLASSIC CLEAN CARWASH	20210131CLAS	VAN WASHES	26.00
			S	
			Vendor Total:	26.00
25176	CNA AUTO SERVICES	61888	VAN #5 SERVICE	94.53
25176	CNA AUTO SERVICES	61894	SILVER MINI BRAKES	739.73
25176	CNA AUTO SERVICES	61897	VAN #1 SERVICE	94.53
25176	CNA AUTO SERVICES	62007	BUS #20 DIESEL EXHAUST	24.58
			FLUID	
			Vendor Total:	953.37
25177	CONNELY, DON	20210226CONN	MILEAGE TO PARENT	697.20
			Vendor Total:	697.20
25178	EDUCATIONAL SERVICE UNIT #2	ADMIN0022	STERLING COTERM- 3 YEARS	4,680.00
25178	EDUCATIONAL SERVICE UNIT #2	SUBHUB FEB	SUBS	330.00
			21-3	
			Vendor Total:	5,010.00
25179	FBG SERVICE CORPORATION	895575	FEB CLEANING	6,456.00
			Vendor Total:	6,456.00
25180	FIRST NATIONAL BANK OMAHA	20210226FIRS	GOOGLE, ZOOM, ROCKBROOK	1,579.14
			TBANK	
			Vendor Total:	1,579.14
25181	FOLLETT SCHOOL SOLUTIONS INC.	796899F	LIBRARY BOOKS	170.82
			Vendor Total:	170.82
25182	FRANCISCAN HEALTHCARE	20210228	PT SERVICES	930.43
			Vendor Total:	930.43
25183	GENERAL REIMBURSEMENT FUND	20210228GEN	SUPPLIES, STATE MEALS	170.70
			Vendor Total:	170.70
25184	HANSEN, FREDDIE	20210228	MILEAGE	317.29
			Vendor Total:	317.29
25185	JENSEN PLUMBING & HEATING	20210122JEN	BOILER BLOWER MOTOR	1,404.77
25185	JENSEN PLUMBING & HEATING	20210202JENS	CHECK BOILER	200.00

Check #	Vendor Name	Invoice	Description	Amount
25185	JENSEN PLUMBING & HEATING	20210203JEN	REPAIR LEAK ON BOILER LINE	407.03
25185	JENSEN PLUMBING & HEATING	20210212JENS	RADIATOR VALVES	634.25
25185	JENSEN PLUMBING & HEATING	20210225JENS	REPLACE THERMOSTAT 1ST GR	296.29
Vendor Total:				2,942.34
25186	JOSTENS INC	25431368	DIPLOMAS	422.88
25186	JOSTENS INC	25492432	DIPLOMA	17.77
25186	JOSTENS INC	25504993	CERT OF ATTENDANCE	17.77
25186	JOSTENS INC	25594007	GRADUATION GOWNS	182.00
Vendor Total:				640.42
25187	KB'S MINI MART, INC.	20210301KBS	GAS/FUEL	2,790.76
Vendor Total:				2,790.76
25188	KNAAK, KADEN	20210301KNAA	JH BB CLOCK	60.00
Vendor Total:				60.00
25189	KSB SCHOOL LAW	9680	LEGAL SERVICES	114.00
Vendor Total:				114.00
25190	LATHEM TIME CORP	INV-247024	ANNUAL SUBSCRIPTION/SUPPORT	515.56
Vendor Total:				515.56
25191	LOGAN VIEW HIGH SCHOOL	20210301LOGA	LIFE SKILLS PROGRAM	1,777.77
Vendor Total:				1,777.77
25192	LYONS COMMUNITY CLUB/FOUNDATION	20210301COMM	DUES CLUB	200.00
Vendor Total:				200.00
25193	LYONS MIRROR SUN	188217	NOTICES	12.15
25193	LYONS MIRROR SUN	188588	NOTICES	65.14
Vendor Total:				77.29
25194	LYONS SAVEMORE MARKET	20210228SAVE	SUPPLIES	38.67
Vendor Total:				38.67
25195	MATHESON TRI-GAS, INC	51761318	SUPPLIES	371.43
Vendor Total:				371.43
25196	MERCYONE MERCY MEDICAL SERVICES	12082020LA	CDL PHYSICALS	200.00
25196	MERCYONE MERCY MEDICAL SERVICES	20210208MERC	BUS PHYSICAL-SP	100.00
Vendor Total:				300.00
25197	MOSYLE MANAGER	190398	DEVICE LICENSES	5.04
25197	MOSYLE MANAGER	2014674	DEVICE LICENSES	95.16
25197	MOSYLE MANAGER	2016929	DEVICE LICENSES	3.68
25197	MOSYLE MANAGER	2123359	DEVICE LICENSES	3.67
Vendor Total:				107.55
25198	OFFICE NET	954980-0	LAMINATING FILM	164.91
25198	OFFICE NET	955013-0	STAMP INK REFILL	6.26
Vendor Total:				171.17
25199	PITNEY BOWES GLOBAL FINANCIAL	3313024557	POSTAGE MACHINE RENT	212.37
Vendor Total:				212.37
25200	PITNEY BOWES INC	20210301PIT	POSTAGE	300.00
Vendor Total:				300.00
25201	QUILL CORPORATION	14460924	PENS	59.15
25201	QUILL CORPORATION	14495353	TONER	167.99
Vendor Total:				227.14
25202	RAY'S MIDBELL MUSIC	10547104	CLARINET MOUTHPIECE	37.04
25202	RAY'S MIDBELL MUSIC	10551229	FLUTE REPAIR	152.87
Vendor Total:				189.91
25203	READ NATURALLY	244974	READ LIVE LICENSES	690.00
Vendor Total:				690.00
25204	SPORTS FACILIKTY MAINTENANCE, LLC	323	NEW SAFETY STRAP	500.20
Vendor Total:				500.20

<u>Check #</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Description</u>	<u>Amount</u>
25205	STEINY'S GENERAL STORE	20210301	STEI SUPPLIES	43.88
		N		
			Vendor Total:	43.88
25206	TOTTEN, BRENDA	20210228	TOTT MILEAGE	50.40
		EN		
			Vendor Total:	50.40
25207	US BANK EQUIPMENT FINANCE	436995500	COPIER LEASE	450.63
			Vendor Total:	450.63
25208	VERIZON WIRELESS	9873401189	JET PACKS	81.51
			Vendor Total:	81.51
25209	VERNIER SOFTWARE & TECHNOLOGY	5388458	NITRATE MODULE-SCIENCE	332.23
			Vendor Total:	332.23
25210	VOSS LIGHTING	10204453-00	LIGHT BULBS	62.86
			Vendor Total:	62.86
25211	WASTE CONNECTIONS OF NE, INC.	5844170	TRASH REMOVAL	481.00
			Vendor Total:	481.00
			Fund Total:	39,256.32
			Checking Account Total:	39,256.32

Net Payroll	\$156,655.54
Employee Deductions	73,754.66
District SS/Medicare	17,173.77
District Health/Life/HSA	54,980.19
District Retirement	<u>21,978.55</u>
	\$324,542.71
ACCOUNTS PAYABLE	<u>\$ 39,256.32</u>
TOTAL GENERAL FUND EXPENDITURES	\$363,799.02
LUNCH FUND	\$ 19,557.35

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Secretary, Board of Education

ATTEST:

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President, Board of Education

## **8660 – Parental Involvement**

Burt County School District No. 20, Lyons-Decatur Northeast, after having conducted a public hearing concerning parental involvement and participation in the school district herewith declares that it shall be the policy of the District to provide access to parents to all textbooks, tests, curriculum materials and any other instructional materials used by the school.

It shall further be the policy of the District in the event any parent has a complaint or objection to any such materials to make such provisions for personal concerns as the Superintendent or his/her designee may deem appropriate. The Superintendent or his/her designee shall cause to be prepared a complaint form which may be used by a parent to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent.

It shall further be the policy of the district to upon reasonable advance request by a parent to attend and monitor courses, assemblies, counseling sessions, and other instructional activities, to permit such parent to be in attendance at such activities unless such attendance would substantially interfere with a legitimate school interest.

It shall further be the policy of the District to encourage communications from parents concerning when a parent believes it to be appropriate for his/her student to be excused from testing, classroom instruction, and other school experiences that the parent may find objectionable. The Superintendent or his/her designee shall make a provision on the complaint form here in above referred to for receiving information from a parent concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the parent's objection that would be satisfactory to the parent.

It shall further be the policy of the District to provide full access to the records of the students to a parent or guardian all as set forth in 579-4,157, the Federal Education Right To Privacy Act, and other applicable law during regular business hours of the school at the school headquarters or wherever the student's records may regularly be maintained by the District.

It is the further policy of the District to notify a parent or parents of any student who may be subjected to a standard norm referenced or criterion referenced test or standard tests, when reasonable to do so, where a sample of such test might be observed and the date upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent or guardian of such student shall be prohibited unless a parent requests in writing that such test be administered to his/her resident student.

Prior to any school sponsored survey being administered to the students of the District, it shall be the duty of the Superintendent or his/her designee to notify the parent or parents of each student involved in the survey of the nature of the survey, the date and time when such survey shall be administered, and the purpose for which and the uses of which survey exist from the school's perspective.

It shall be the policy of the district as a general matter to leave substantive decision making processes to the professional staff, administration and board of education, subject to an effort to receive information from parents as to any concerns, objections, or other information such parents would wish to provide to the school district concerning a parent access, involvement, and participation in all activities of the school as it relates to the students to the District.

This policy shall be reviewed annually and either altered and adopted as altered or reaffirmed by the board following a public hearing.

Legal Reference:

Policy Adopted: April 10, 1995

Policy Revised: April 8, 1996

Policy Revised: June 8, 1998

Policy Revised: March 13, 2006

Policy Updated: July 11, 2011

School Policies  
Northeast Public Schools

# 2021-2022 SCHOOL YEAR

AUGUST						
S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
S	M	T	W	R	F	S
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER						
S	M	T	W	R	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER						
S	M	T	W	R	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY						
S	M	T	W	R	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH						
S	M	T	W	R	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL						
S	M	T	W	R	F	S
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17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY						
S	M	T	W	R	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE						
S	M	T	W	R	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

JULY						
S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

IMPORTANT DATES:

8/9-8/11, - Teacher Inservice
8/12 - 1st Day of school (Full Day)
8/25 - 2:00 dismissal - teacher inservice
9/6 - NO SCHOOL - LABOR DAY
9/15 and 9/29 - 2:00 dismissal teacher inservice
10/13 and 10/27 - 2:00 dismissal, teacher inservice
10/15 End of 1st Quarter
10/21 - 1:00 dismissal - PT Conf, 2:00 - 7:00
10/22- NO SCHOOL, Fall Break
11/3 and 11/17 - 2:00 dismissal, teacher inservice
11/24- 2:00 Dismissal for all
11/25-26- No School- Thanksgiving Break
12/1 and 12/15 - 2:00 dismissal teacher inservice
12/17 - Last Day for Elementary
12/20 & 12/21- Elementary Inservice
12/20 & 12/21 - Semester Tests - 2:20 dismissal
12/22-1/3 - Christmas Break
1/3 - NO SCHOOL - Teacher Inservice
1/4 - 1st Full Day of School (2nd Semester)
1/12 and 1/26 - 2:00 dismissal - teacher inservice
2/2 and 2/16 - 2:00 dismissal- teacher inservice
2/10 - 1:00 dismissal - PT Conf - 2:00-7:00
2/11- NO SCHOOL
3/9 and 3/23- 2:00 dismissal - teacher inservice
3/10-3/11- NO SCHOOL - SPRING BREAK
03/18 End of Quarter 3.
4/12 NO School-Wolverine Invite-Inservice
4/12 and 4/27 - 2:00 dismissal, teacher inservice
4/14 - 2:00 dismissal for all - Easter Break
4/15-4/18- No School - Easter Break
4/27 - 2:00 dismissal, teacher inservice
5/4 - 2:00 dismissal, teacher inservice
05/15- GRADUATION - 2:00 PM
5/17 - LAST DAY - ELEMENTARY STUDENTS
5/18 - 5/19 - Elementary Inservice
5/18 & 5/19- Semester Tests- 2:20 dismissal
5/20 - Teacher Inservice
Parent Teacher Conferences
Teacher Inservice
Dismissal for Break
No School
Graduation

LYONS-DECATUR NORTHEAST SECONDARY COURSE SCHEDULE 2021-2022

	Updated 03/2/2021	8:15 - 9:05	9:08-9:58	10:01-10:51	10:54-11:44	11:47-12:37	12:14 - 1:04	1:07 - 1:57	2:00-2:50	2:53-3:43
		1	2	3	4	5A (11:44-12:14) 7th/8th- stay in LR	5B (12:37-1:07)	6	7	8
Lang. Arts	Mace, Katie Room 109	JH READING/ WRITING	ENGLISH 12 (\$)	ENGLISH 10	ENGLISH 11	PREP	LUNCH	ENGLISH 9	SPEECH	OW ENGLISH
	Okereke, Elizabeth Room 111	JH READING/WRITING	PREP	JH ENGLISH 7	JH ENGLISH 8	SPANISH I	LUNCH	SPANISH III/IV	SPEECH	JOURNALISM I JOURNALISM II
Math	Knaak, Bruce Room 304	AD	Algebra II	Math I	GEOMETRY	Prep	LUNCH	ADVANCED MATH	JH PRE-ALGEBRA 8	AD
	Sovde, Megan Room 301	Prep	STANDARDS MATH	ALGEBRA I	MATH II	LUNCH	JH MATH 7	CONSUMER MATH	ALGEBRA I 8	JH STUDY HALL
Science	Timm, Paul Room 107	SAT PLAN	PREP	EARTH & SPACE SCIENCE 8	Applied Science	Biology	LUNCH	Human Anatomy (1st) Human Physiology (2nd)	LIFE SCIENCE 7	ENTOMOLOGY (\$)
	Loftis, Gary Room 105	TECHNOLOGY COORDINATOR		PHYSICS	Advanced Bio (\$)	Tech Coordinator	LUNCH	TECH COORDINATOR	CHEMISTRY	SCIENCE INQUIRY
History	Vrbka, Mason Room 108	MODERN PROBLEMS	WORLD HISTORY	PREP	JH WORLD HIST 7	LUNCH	JH AMERICAN HIST 8	AMERICAN HISTORY	GLOBAL STUDIES	JH STUDY HALL
	Bellar, John Room 306	GUIDANCE	GUIDANCE ENGAGE	GUIDANCE	PREP	GUIDANCE (11:44-12:10)	LUNCH	LUNCH DUTY (12:40-1:05)	ELEMENTARY GUIDANCE (3rd Floor)	
	Weston Swanson Room 306			AMERICAN GOVERNMENT (3rd Floor)	PRINCIPAL					
Career	Anderson, Kevin AG Room	Y1-WELDING/PST FUNDAMENTALS	JH AG/IT 8	PREP	Agriscience	Natural Resources (JR)	LUNCH	PLANT SCIENCE (SO.)	AGRIBUSINESS	Leadership
	Seagren, Janelle Room 122	Y2-METALS&FAB/POWER TECH	CAREERS 8	JH AG/IT 7	ENTREPRENEURSHIP	Food Science (J.R.)	LUNCH	ANIMAL BIOLOGY (SO.)	APPLIED COMMUNICATIONNS	Landscaping
	Engel, Megan Room 121	ACCOUNTING I & II	JH COMP. SKILLS 7	PREP	BUSINESS LAW	PERSONAL FINANCE	LUNCH	JH COMP APPS	COMPUTER APPS	GRAPHIC DESIGN
Music	Von Seggern, Vanessa Room 121	BAND / JH BAND	PREP	LESSONS	ELEM MUSIC	MUSIC APPRECIATION	LUNCH	JH CHORUS	MUSIC TECHNOLOGY	CHORUS
	?? Room 303	WEIGHTS I & II	ELEM ART	ELEM 1M, 2R, 6F	ART I, II, & III	ART I, II, & III	LUNCH	JH PE/HEALTH	PREP	WEIGHTS I & II
PE	Stemen, Aaron Gym	LIFETIME FITNESS	P.E./HEALTH	ELEM 3F, 4T, 5W, 6R, 2R	ELEMENTARY PE 1/2	Personal Health & Physical Fitness	LUNCH	JH PE/HEALTH	ELEMENTARY PE	PREP
	Hegge, Joni Room 208		P.E./HEALTH	ELEM 1M, 2R, 6F	ELEMENTARY PE 2/3	ELEMENTARY PE 3/4	LUNCH	LIFETIME FITNESS	ELEMENTARY PE	
SPED	Brokaw, Melissa Room 208									
	Counselors Distance Learning Room 110	Laurie Springer	Tuesday- School Psychologist (All Day)		Thursdays- School Psychologist (Every Other Week/ All Day)					
SH	Library	Study Hall	Prep	Study Hall	Study Hall	Lunch	Lunch supervision	Study Hall	Study Hall	Study Hall
	JUNIOR HIGH	SOPHOMORES	JH Q1	JH Q2	SENIORS	EVERY OTHER YEAR	S = DL SEND	\$ = COLLEGE CREDIT	EVERY OTHER DAY	SEMESTER CLASS
	FRESHMEN	JUNIORS	JH Q3	JH Q4	ELECTIVES	Online Offered from LDNE	R = DL RECEIVE			Semester Class

P2T  
**Computer Science, Health Science, Residential Construction & Education courses offered at 10:30-12:20 or 12:45-2:30. Please see Mr. Bellar for schedules.**