

**MALCOLM PUBLIC SCHOOLS, DISTRICT #148**  
**BOARD OF EDUCATION REGULAR MEETING AGENDA**  
**Monday, April 20, 2026 6:00 PM**  
**SCHOOL DISTRICT BOARD ROOM**

1. **Call the meeting to order**
2. **Communication from the Public**
3. **Review Committee on American Civics Checklist**
4. **Discussion of Checklist Topics**
  - **Essay Contest Results**
  - **Washington D.C. Trip**
  - **Social Studies Program Update**
- 5.
6. **Adjourn**

**NOTICES:**

**COPY OF OPEN MEETINGS ACT:** The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the Bulletin Board on the North wall of the meeting room.

**INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:**

**Getting Started:** The Board of Education will receive public comment on individual agenda items or communication from any district patron on any issue. When it is your turn to speak during the “Communications from the Public” portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education.

**Time Limit:** You may speak one time, but please limit comments to 5 minutes or less.

**Personnel or Student Topic:** If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board of Education meeting.

**General Rules:** Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

SCHOOLS

BY: MALCOLM PUBLIC

BOARD OF EDUCATION



**Malcolm Public Schools  
Committee on American Civics  
Compliance Checklist**

**Committee Formation and Duties**

- Appoint a committee of three school board members annually at the start of each year.
- Hold no fewer than two public meetings annually (one must accept public testimony).
- Keep minutes for each meeting (time, place, members present/absent, topics discussed).
- Ensure curriculum aligns with state standards (§79-760.01) and includes civics, history, economics, financial literacy, and geography.
- Review curriculum for inclusion of multicultural education and respect for U.S. institutions.
- Make the approved curriculum accessible to the public and reference §79-724.
- Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards.
- Include at least one of the following civics activities:
  - Naturalization civics test before 8th and 12th grades (share scores with parents).
  - Attend a public meeting and complete a reflective project/paper.
  - Complete a patriotic project/paper/presentation on an approved topic or holiday.
- Submit a report to the school board summarizing findings and recommendations.

**Elementary Grades (K-6)**

- Dedicate one hour weekly to civic/patriotic education.
- Discuss key events or individuals in American history.
- Teach and sing patriotic songs (e.g., Star-Spangled Banner, America the Beautiful).
- Develop respect for the American flag and teach proper presentation conduct.

**Junior High (6-8)**

- Teach American history to build understanding of the U.S. and Nebraska Constitutions.
- Prepare students to preserve, protect, and defend freedom and democracy.

**High School (9-12)**

- Offer at least two courses covering civics and American history (§79-760.01).
  - Include: Declaration of Independence, U.S./Nebraska Constitutions, local government structure.
- Teach benefits of representative government and dangers of anti-democratic systems (e.g., Nazism, communism).
- Emphasize duties of citizenship - community involvement and civil discourse.
- Apply civics, history, economics, financial literacy, and geography to societal issues.

**Patriotic Exercises**

- Conduct exercises on or near the following holidays:
  - George Washington's Birthday
  - Abraham Lincoln's Birthday
  - Dr. Martin Luther King Jr. Day
  - Native American Heritage Day
  - Constitution Day
  - Memorial Day
  - Veterans Day
  - Thanksgiving Day

## **Essay Contest Results**

Each year, students participate in the Voice of Democracy and Patriot's Pen Essay Contests. This year's theme was "How Are You Showing Patriotism and Support for Our Country?"

### *Post 131 - Voice of Democracy*

- 1st Place - Avery Klink, 9th Grade
- 2nd Place - Blair Duzik, 9th Grade
- 3rd Place - Elise Franssen, 9th Grade

### *Post 131 - Patriot's Pen*

- 1st Place - Levi Sindelar, 6th Grade
- 2nd Place - Jameson Daake, 6th Grade
- 3rd Place - Grace Plooster, 6th Grade

### *District 9 - Voice of Democracy*

- 2nd Place - Avery Klink, 9th Grade

## **Social Studies Program Update**

The updated Social Studies Course Pathway is:

Geography/Civics → American History\* → World History → Economics\*/Government\*

Electives include Historical Events, Introduction to Psychology (DC), Law, Modern History, Modern Problems, and Sociology. We will also be able to expand upon our dual-credit in-person course offerings next year by offering either American History I (Early America) or American History II (Late America) through our continued partnership with Southeast Community College (SCC).