

MALCOLM PUBLIC SCHOOLS, DISTRICT #148
BOARD OF EDUCATION REGULAR MEETING AGENDA
Monday, September 15, 2025 7:00 PM
SCHOOL DISTRICT BOARD ROOM

{{Name: Agenda Item Name}}

1. **Call the Budget Hearing and Tax Request Hearing to Order--Roll Call**
2. ****Budget Hearing** (7:00 PM)**

Verbally indicate - Having been advertised according to statute in the Seward County Independent, the budget hearing is now open to hear testimony of support, opposition, criticism, suggestions or observations of taxpayers relating to the proposed 2025- 2026 school budget, and to consider amendments relative thereto.

Verbally indicate - Not Hearing or Seeing Any Other Individuals Wanting to Provide Testimony, I declare the Budget Hearing Closed

3. ****TAX REQUEST HEARING** (7:15 or immediately following the Budget Hearing)**

Verbally indicate: Having been advertised according to statute in the Seward County Independent, the tax request hearing is now open to hear support, opposition, criticism, suggestions, or observations of tax payers relating to the 2025-2026 tax request and considering amendments relative thereto.

Verbally indicate - Not Hearing or Seeing Any Other Individuals Wanting to Provide Testimony, I declare the Tax Request Hearing Closed

4. **Call Regular Board Meeting to Order - Roll Call**
5. **Pledge of Allegiance**
6. **Consent Agenda**
7. **Communication From the Public: Communications in general or about a specific agenda item.**
8. **Unfinished Business**
9. **New Business**

9.1. Discuss, Consider and Take All Necessary Action in Adopting or Amending the Malcolm Public Schools 2025-2026 Budget

9.2. Discuss, Consider and Take All Necessary Action in Approving or Amending the Malcolm Public Schools 2025-2026 Tax Request

9.3. Discuss, Consider and Take All Necessary Action in Discuss, Consider and Take All Necessary Action in Approving or Amending the Option Enrollment Policy

9.4. Discuss the Strategic Plan priority strategies and the changes for 2025-2026.

9.5. Discuss and Consider Environmental Graphics (Branding) Efforts

9.6. Discuss, Consider and Take All Necessary Action to Schedule a Superintendent Evaluation Tool Work Session

9.7. Discuss and Consider the Issue of Vape Detectors

9.8. Discuss, Consider and Take All Necessary Action to Approve the District Safety and Security Plan.

- 9.9. Discuss, Consider and Take All Necessary Action in Appropriating a Maximum of \$40,000 to Purchase a Vehicle.
- 9.10. Discuss and Take all Necessary Action in Deeming the Damaged Light Poles (FB Field) Excess Property for Disposal.
- 10. **Reports and Discussion Topics**
 - 10.1. Administration Reports and Discussion Topics
 - 10.1.A. Principals
 - 10.1.B. Superintendent
- 11. **Enter into Executive Session if needed**

(This item will be on the monthly agenda in case something comes up that we need to discuss in an executive session)

12. **Adjournment**

NOTICES:

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the Bulletin Board on the North wall of the meeting room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:

Getting Started: The Board of Education will receive public comment on individual agenda items or communication from any district patron on any issue. When it is your turn to speak during the “Communications from the Public” portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education.

Time Limit: You may speak one time, but please limit comments to 5 minutes or less.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board of Education meeting.

General Rules: Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

SCHOOLS

BY: MALCOLM PUBLIC

BOARD OF EDUCATION

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 9/12/2025 1:44:12 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Aug25DepCk	Union Bank Interest	Checking Interest	08/31/2025	\$11.17	02-1-01510-000-000-0000
Aug25STFITInt	Union Bank Interest	STFIT Int	08/31/2025	\$875.71	02-1-01510-000-000-0000
24-25GFTransfer	Malcolm General Fund Transfer	General Fund Transfer	08/25/2025	\$60,000.00	02-1-05200-000-000-0000
				\$60,886.88	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 9/12/2025 2:58:35 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Aug25STFITInt	Union Bank Interest	STFIT Interest	08/31/2025	\$10,927.65	01-1-01510-000-000-0000
Aug25MAC/MIPS	State of Nebraska	MAC/MIPS Reimbursement	08/20/2025	\$1,498.82	Multiple
Aug25EFunds	Patrons/Students	Option Bus Transportation	08/18/2025	\$1,875.00	01-1-01410-000-000-0000
25-067	CLC	Royalty Licensed Merchandise	08/18/2025	\$5.77	01-1-05690-000-000-0000
25-068	Malcolm Mateys, LLC	Before/After School Rental	08/18/2025	\$580.62	01-1-01910-000-000-0000
25-069	Patrons/Students	Option Bus Transportation	08/18/2025	\$600.00	01-1-01410-000-000-0000
25-070	Patrons/Students	Pre-School Tuition	08/18/2025	\$720.00	01-1-01370-000-000-0000
25-071	Malcolm Lunch Fund	August Lunch PR Taxes	08/18/2025	\$1,565.10	01-1-09000-000-000-0000
Aug25Lanc	Lancaster County Treasurer	Local Collections	08/15/2025	\$713,427.56	01-1-01100-000-000-0000
Aug25Sew	Seward County Treasurer	Local Collections	08/08/2025	\$2,465.49	01-1-01100-000-000-0000
				\$733,666.01	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 9/12/2025 1:13:41 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Aug25EFunds	Patrons/Students	Student Lunches	08/31/2025	\$24,281.55	06-1-01611-000-000-0000
Aug25STFIT	Union Bank Interest	STFIT Interest	08/31/2025	\$14.71	06-1-01510-000-000-0000
Aug25FundBank	Patrons/Students	Transfer Parent Error Dep StuFee/Act	08/31/2025	\$150.00	06-1-01611-000-000-0000
24-098	Patrons/Students	Student Lunches	08/27/2025	\$7,784.45	06-1-01611-000-000-0000
24-097	Patrons/Students	Student Lunches	08/14/2025	\$7,540.00	06-1-01611-000-000-0000
				\$39,770.71	

**Financial Summary
8/31/2025**

School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 8/01/2025	\$3,617,106.76	\$1,798.44	\$182,974.45	\$280,968.03	\$13,551.25
Receipts - August 2025	\$733,666.01	\$39,770.71	\$63,922.80	\$60,886.88	\$19,875.00
Disbursements- August 2025	\$915,890.08	\$7,448.20	\$32,342.39	\$0.00	\$9,250.00
Cash in Cking 8/31/2025	\$165,072.10	\$15,106.24	\$33,677.20	\$10,688.56	\$24,176.25
Invested: August 2025	\$3,269,810.59	\$19,014.71	\$180,877.66	\$331,166.35	

Lanc. Co. Treasurer:	General	Bond	Spc Bldg
Previous Bal 8/01/2025	\$713,427.56	\$66,101.60	\$108,045.79
Receipts - August 2025	\$161,178.44	\$10,825.35	\$20,806.38
Disbursements - August 2025	\$714,734.75	\$66,209.69	\$108,253.44
Cash on Hand 8/31/2025	\$159,871.25	\$10,717.26	\$20,598.73

NSDLAF (Investment)	Spc Bldg	Bond Fund
Previous Bal 8/1/2025	\$2,868,350.21	\$334,762.66
Receipts August 2025	\$118,402.41	\$67,535.22
Disbursements August 2025	\$29,542.80	\$0.00
Cash on Hand 8/31/2025	\$2,957,209.82	\$402,297.88

\$1,078,255.05		
	\$40.00	
\$24,000.00	\$230.00	
\$95,000.00	\$780.00	
\$252,000.00	\$2,244.00	
\$1,000.00	\$4,197.50	
\$1,000.00	\$6,365.96	
\$16,000.00	\$230.00	
\$2,000.00	\$20,030.99	
\$6,000.00	\$230.00	
\$11,000.00	\$230.00	
\$27,000.00	\$80.00	
\$435,000.00	\$230.00	
	\$230.00	
\$643,255.05	\$172,276.00	
	\$549.22	
	\$200.00	
	\$11,624.38	
	\$10.00	
	\$383,689.00	
	\$39,788.00	
	\$643,255.05	\$0.00

**Minutes – Board of Education – Unofficial Until Approved By The Board
August 18, 2025**

The Board of Education, School District #148, Lancaster County, Nebraska, met on Monday, August 18, 2025 at 7:00PM in open and public session at 10004 NW 112th St., Malcolm, Nebraska. The notice of the meeting was published in the minutes of the July 21, 2025 meeting of the Board, in the August 2025 issue of *“The Clipper”* and the *Seward Independent* of August 13, 2025. Board members present were: William England, Tera Heidtbrink, Lucas Mitchell, Tony Nutter, Amy Spellman, Ed Swotek. Administrators present were Ryan Terwilliger, Amber Dolliver, Simon Wiedel, Jon Squier. Chairman Nutter called the meeting to order at 7:00PM. The Board recited the Pledge of Allegiance. Chairman Nutter noted that the Open Meetings Act is posted on the north wall of the meeting room.

Heidtbrink moved, seconded by Swotek, to approve the Consent Agenda. Ms. Lostro reviewed an updated list of bills. Voting by roll call: AYES – Heidtbrink, Mitchell, Nutter, Spellman, Swotek, England. NAYS – None. Motion passed.

Financial Summary					
7/31/2025					
School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 7/01/2025	\$4,170,089.44	\$5,062.48	\$207,435.08	\$280,044.63	\$11,367.67
Receipts - July 2025	\$90,706.78	\$2,055.12	\$10,220.91	\$923.40	\$2,183.58
Disbursements- July 2025	\$643,689.46	\$5,319.16	\$34,681.54	\$0.00	\$0.00
Cash in Cking 7/31/2025	\$191,223.82	\$1,798.22	-\$16,399.49	\$10,677.39	\$13,551.25
Invested: July 2025	\$3,425,882.94	\$0.22	\$199,373.94	\$270,290.64	
Lanc. Co. Treasurer:	General	Bond		Spc Bldg	
Previous Bal 7/01/2025	\$72,871.47	\$3,779.52		\$7,343.75	
Receipts - July 2025	\$720,083.31	\$66,755.74		\$109,102.64	
Disbursements - July 2025	\$79,527.22	\$4,433.66		\$8,400.60	
Cash on Hand 7/31/2025	\$713,427.56	\$66,101.60		\$108,045.79	
NSDLAF (Investment)	Spc Bldg	Bond Fund			
Previous Bal 7/1/2025	\$2,866,799.98	\$329,821.63			
Receipts July 2025	\$17,856.23	\$5,118.71			
Disbursements July 2025	\$16,306.00	\$177.68			
Cash on Hand 7/31/2025	\$2,868,350.21	\$334,762.66			

Communications From The Public – Kamryn Broders reported the Student Council helped at the Malcolm Auto Show, selling raffle tickets, this past weekend.

Unfinished Business –

Heidtbrink moved, seconded by Mitchell, to approve Policy 5414: Identification of Learners with High Ability, as discussed. Mrs. Dolliver answered questions from the Board on the current process of identification. The Administration will continue to look at other methods of identification. Voting by roll call: AYES – Mitchell, Nutter, Spellman, Swotek, England, Heidtbrink. NAYS – None. Motion passed.

New Business –

Heidtbrink moved, seconded by Spellman, to accept the Transportation and Facilities Committee Report. Mr. Swotek reviewed the meeting. Voting by roll call: AYES – Nutter, Spellman, Swotek, England, Heidtbrink, Mitchell. NAYS – None. Motion passed.

Mitchell moved, seconded by Heidtbrink, to deem old Cross Country uniforms excess property. Voting by roll call: AYES – Spellman, Swotek, England, Heidtbrink, Mitchell, Nutter. NAYS- None. Motion passed.

The Board heard updates on the Strategic Plan from Administrators. Mr. Squier, Mrs. Dolliver, Mr. Wiedel reported on their progress on Strategic Plan Goals and future actions and goals. The Board asked questions. No action was taken.

Swotek moved, seconded by Mitchell, to set the Budget Hearing on Monday, September 15, 2025 at 7:00PM, followed by the Tax Request Hearing on Monday, September 15, 2025 at 7:15PM. The hearing will be held at the District Board Room, 10004 NW 112th St., Malcolm, NE. The Lancaster County Joint Public Agency Meeting, if needed, will be Thursday,

September 18, 2025 at 6:30PM. Voting by roll call: AYES – Swotek, England, Heidtbrink, Mitchell, Nutter, Spellman. NAYS – None – motion passed.

No action was needed concerning the Certified Property Tax Authority.

Swotek moved, seconded by Heidtbrink, to set a Budget Work Session for Wednesday, August 27, 2025 at 6:00PM, in the District Board Room, 10004 NW 112th St., Malcolm, NE. Voting by roll call: AYES – England, Heidtbrink, Mitchell, Nutter, Spellman, Swotek. NAYS – None. Motion passed.

Spellman moved, seconded by Mitchell, to amend Policy 1130: Malcolm Public Schools Community Fitness Center, as discussed. The Board asked Mr. Terwilliger questions and he explained the proposed updates. Voting by roll call: Heidtbrink, Mitchell, Nutter, Spellman, Swotek, England. NAYS – None. Motion passed.

Swotek moved, seconded by Heidtbrink, to approve the Interlocal Agreement with the Lancaster County Sheriff's Department for the School Resource Officer, as presented. Mr. Terwilliger and Mr. Wiedel answered questions concerning how the agreement works. Voting by roll call: AYES – Mitchell, Nutter, Spellman, Swotek, England, Heidtbrink. NAYS – None. Motion passed.

Administrative Reports –

Mr. Simon Wiedel – Jr/Sr High School Principal

- See attached report - [Mr. Wiedel's August 2025 Report](#)

Mrs. Amber Dolliver - Westfall Elementary Principal

- See attached report - [Mrs. Dolliver's August 2025 Report](#)

Superintendent Ryan Terwilliger

- See attached report - [Superintendent Terwilliger's August 2025 Report](#)

Mitchell moved, seconded by Swotek, to enter Executive Session at 8:55PM, for the protection of the public interest to discuss a potential real estate purchase. Voting by roll call: AYES – Nutter, Spellman, Swotek, England, Heidtbrink, Mitchell. NAYS – None. Motion passed.

Mitchell moved, seconded by Heidtbrink, to exit Executive Session at 9:20PM. Voting by roll call: AYES – Spellman, Swotek, England, Heidtbrink, Mitchell, Nutter. NAYS – None. Motion passed.

With no further business before the Board, Heidtbrink moved, seconded by Spellman, to adjourn. Chairman Nutter declared the meeting adjourned by acclamation at 9:22PM.

Respectfully submitted,

Julia Lostroh

Recording Secretary

The Board of Education will hold a Budget Hearing on Monday, September 15, 2025 at 7:00PM, immediately followed by the Tax Request Hearing on Monday, September 15, 2025 at 7:15PM, for the purpose of hearing testimony in support, opposition, criticism, suggestions, or observations of taxpayers relating to the Budget and Tax Request for the 2025-2026 Budget. The hearing will be held at the District Board Room, 10004 NW 112th St., Malcolm, NE. The next regular meeting of the Board of Education will be held on Monday, September 15, 2025 at 7:00PM (after the Budget and Tax Request Hearings) in the District Board Room, 10004 NW 112th St., Malcolm, NE. An agenda is available as it develops at: [SparksData Malcolm](#) The Lancaster County Joint Public Agency Meeting, if needed, will be held on Thursday, September 18, 2025 at 6:30PM at the Lancaster County-City Building, 555 S. 10th St., Lincoln, NE for the purpose of hearing testimony in support, opposition, criticism, suggestions, or observations of taxpayers relating to the Budget and Tax Request for the 2025-2026 Budget.

September 15, 2025		
Payroll	\$613,632.62	Payroll Expenses/Benefits
Amazon	\$3,136.41	Maint/WF/Class/Tech/SPED Supplies
Awards Unlimited	\$138.00	Unified Bowling Awards
Babb, Jay	\$2,145.00	HS Head SB Coach Contract
Baker, Brett	\$715.00	HS Asst. Drama Coach Contract
Beach, Michael	\$233.00	Reimbursement for NFAME Membership/All State
Benes, Kayla	\$27.00	Reimbursement for Study Hall Supplies
Benischek, Nicole	\$715.00	HS Asst. Drama Coach Contract
Branding Inc.	\$165.00	Storage Container - WF Bleachers
ByteSpeed	\$54,945.00	Staff LapTops - REAP Grant
CDW-G	\$675.00	Computer Supplies - Storm Damage
Concentra	\$312.00	DOT Physicals
DAS State ACCTG	\$292.87	Internet Service
Diversified Drug Testing	\$364.00	DOT Drug Tests
Dolliver, Amber	\$411.60	Mileage Reimbursement
ESU #4	\$10,779.31	DVLG Base/Firewall/Scanner, Linewize Appliance/Filter
ESU #6	\$349.77	Tech Hosted Services
Eakes	\$86.41	Sept & Oct Fax Service/Contract Base Change
Electronic Contracting Company	\$1,216.32	Fix Bell Schedule/Smoke Detector
Edclub	\$2,445.90	Typing Club/Digital Citizenship Licenses - Media Center
First Concord	\$95.00	Flex 125 Adm Fees
Flinn Scientific	\$1,043.00	Go Direct Soil Moisture - FFA
Follett	\$238.61	WF/HS Library Books
Glaser Ceramics	\$310.00	Art Supplies
Go Physical Therapy	\$846.75	Vision SPED Services
Harris School Solutions	\$738.77	Employee Self Service Accounting Module
Hillyard	\$823.90	Custodial Supplies
HomeTown Leasing	\$1,417.01	Copier/Printer Leases
Innovative Office Solutions	\$140.28	Co-op Order Classroom Supplies
Integrated Controls, LLC	\$3,672.80	HVAC Service Contract/Valve Cartridges
Kidwell	\$1,782.40	Repair Light
Kiner	\$135.90	Maintenance Supplies
Ladman, Heather	\$178.58	Reimbursement for Classroom Supplies
Lincoln Symphony Orchestra	\$156.00	Tickets for Young Persons Lincoln Symphony Orchestra
Matheson	\$56.50	IT Cylinder Rentals
Maytum, Isaac	\$715.00	HS Asst. Drama Coach Contract
Meehl, Jan	\$905.10	SPED PT Services
Menards	\$2,451.29	Maintenance/IT Construction Supplies/Custodial Dryer
Meyer Truck Repair LLC	\$1,869.80	DOT Inspections/Repair
NAPA	\$14.99	Bliser Pack Capsules
NIFCO	\$3,871.88	Heating Water Control Valves/Pipe Repair
Norris Public Power	\$11,612.09	August 2025 Electricity
Quill	\$35.54	Office Supplies
Paragon Sanitation, Inc.	\$425.00	Trash Service
Realityworks	\$4,962.69	FFA Butcher Models
Rezny, Kelsey	\$1,001.00	HS Asst. VB Coach Contract
Robotham, Evaline	\$176.54	Mileage Reimbursement

Ron's Rolloffs, Inc	\$808.70	Storm Clean Up
Sackett, Dane	\$1,716.00	HS Asst. Football Coach Contract
School Health	\$315.12	Nurse Office Supplies - Band-aids/Vaseline/Gloves
SEI	\$624.98	Motor Control Unit with Harness
Sherwin Williams	\$1,158.56	WF Gym Paint
Staples	\$65.38	Foam Brushes
Student Assurance Services	\$863.50	Student Insurance Offering
Summit Fire Protection	\$2,006.85	Annual Fire Extinguisher Inspection/Storm Alarm Call
Super Saver	\$39.36	SPED Groceries/Nurse Supplies
Sweet Tea Printing	\$85.00	Receipt Books
TAESE	\$310.00	Special Education Law Conference
TechMasters	\$155.00	Repair Proofer/Dishwasher
Thompson, Ian	\$1,287.00	HS Asst. SB Coach Contract
Trane	\$1,310.01	Heat Pump Replacement Parts
TSA/Omni	\$83.33	403b TPA
Verizon	\$119.73	Cellphone Service
Village of Malcolm	\$9,219.91	Water/Sewer Service
VISA	\$2,691.59	FFA/Spanish/FCS/Math Supplies/Water Heater Element
Wex	\$1,695.05	School Vehicle Fuel
Windstream	\$833.55	Phone Service
Out of Cycle		
US Post Office	\$372.33	Clipper/Brd Minute Postage
Ascend Chiropractic	\$79.00	DOT Bus Physical
Culligans	\$199.00	Repair HS Water Softener
Lincoln Journal Star	\$288.75	Library Subscriptions
Menards	\$414.09	FFA/IT/Maintenance Supplies
NRCSA	\$850.00	Annual Board Membership
Village of Malcolm	\$743.00	Building Permit to Install Lights/Final Bldg Permit
	\$760,796.42	Total
School Lunch Fund		
Payroll	\$17,986.63	Payroll Expenses
Amazon	\$177.11	Kitchen Supplies
Bernard Food Industries	\$925.20	Food Supplies
Broughton, Danni	\$112.52	Groceries - Special Dietary Items
CashWa	\$13,522.16	Lunch Food/Disposable Supplies
Freezing Point	\$1,047.82	Slushie Juice Mix/Cups/Straws
Hiland Dairy	\$2,860.34	Milk Supplies
Pepsi-Cola of Lincoln	\$93.72	Breakfast Water
Robinette Farms	\$284.04	Farm to School Produce
Staples	\$307.84	Paper Bowls - Co-op Order
Stohlman, Crystal	\$20.00	Food Permit Fee
Sysco	\$3,359.60	Food/Custodial Supplies
US Foods	\$4,790.41	Food/Custodial Supplies

	\$45,487.39	Total
Special Building Fund		
Egan Supply Co.	\$4,935.00	Resurfacing Gym Floor
Kidwell	\$3,000.00	Phone System Migration
K2 Construction	\$20,604.50	Repair Well Field Leak/Manifolds
	\$28,539.50	Total

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 9/13/2025 7:49:46 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Aug25IntBond	NDSLAF Bond Fund	Interest Paid	08/31/2025	\$1,267.18	07-1-01510-000-000-0000
Aug25BondLanc	Lancaster County Treasurer	Local Collections	08/15/2025	\$66,101.60	07-1-01100-000-000-0000
Aug25BondSew	Seward County Treasurer	Local Collections	08/08/2025	\$166.44	07-1-01100-000-000-0000
				\$67,535.22	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 9/13/2025 7:58:31 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Aug25Int	NDSLAF Special Bldg	Interest	08/31/2025	\$9,990.29	08-1-01510-000-000-0000
Aug25SBFLanc	Lancaster County Treasurer	Local Collections	08/15/2025	\$108,045.79	08-1-01100-000-000-0000
Aug25SBFSew	Seward County Treasurer	Local Collections	08/05/2025	\$366.33	08-1-01100-000-000-0000
				\$118,402.41	

StudentsOption EnrollmentA. Process and Time Lines to Option In

For a student to attend Malcolm Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Malcolm Public School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

(Limited Deadline Waiver):

The application deadline will **not** be waived by the School Board for applications to option into the Malcolm Public School District, except in the following circumstances:

1. Staff Children: The application deadline will be waived where the application is for a student who is the child of a staff member at Malcolm Public Schools. as of the time the application is filed, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. "Staff Children" for this purpose means any child (natural, adoptive, step or foster) who resides in the same household on a permanent basis with a staff member.
2. Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending Malcolm Public Schools as of the time the application is filed, provided the application is filed at least 30 days prior to the semester in which first enrollment is sought. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending Malcolm Public Schools and who has the same natural or adoptive parent or who is a stepbrother or stepsister.
3. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.
4. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district.
5. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.
6. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School

District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix “1”), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

7. Capacity for Late Filed Applications: Where an application is filed for enrollment in the same school year in which enrollment is sought, the “projected enrollment” determinations made pursuant to paragraph D shall be replaced with the “actual enrollment” as of the first day of school for the year of application, as determined by the Superintendent or the Superintendent’s designee, but only in the event such actual enrollment is higher than the projected enrollment. Actual enrollment shall include all students in attendance and all students registered to attend (even if not in actual attendance on the first day).

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.
2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.
3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the “one-time” rule is applicable to the student’s circumstance.
4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent’s designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including “previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings” and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those children of staff members (3) third, to those with a sibling in attendance at Malcolm Public Schools, with priority within this group being given to those who had earliest filed applications, and (4) fourth to those without an option student sibling in attendance at Malcolm Public Schools, with priority within this group to those who had earliest filed applications .

- On September 1st (or, if September 1st falls on a weekend or holiday, the first non-holiday or weekday) Malcolm Public Schools will only be accepting applications that are hand delivered to the business office.
- Starting at 12:00AM on September 5th, Malcolm Public Schools will be accepting electronic and other hand delivered applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Releases for Options Out

Provisions for Release:

Release unless Expulsion is Pending:

A request for release of a resident student of the Malcolm Public School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Malcolm Public School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Malcolm Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Malcolm Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge

the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district.
3. For option students receiving special education services, the transportation services required in the student’s Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Malcolm Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §§ 79-232 to 79-246

Date of Adoption	7/23/12
Date Amended	7/18/2016
Date Reviewed/Affirmed	4/15/2024

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____. The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this 15th day of September, 2025.

MALCOLM PUBLIC SCHOOLS

Attest: _____
Secretary

By: _____
President

Appendix “1” to Option Enrollment Policy

The following is Appendix “1” to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has “0” as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten	42	19	23
First	42	35	7
Second	42	43	0
Third	42	35	7
Fourth	48	44	4
Fifth	50	51	0
Building Capacity, Elementary	266	227	41
Sixth	52	50	2
Seventh	52	52	0
Eighth	52	44	8
Building Capacity, Middle School Attendance Center	156	146	10
Ninth	52	49	3
Tenth	52	49	3
Eleventh	52	47	5
Twelfth	52	49	3
Building Capacity, Sr. High School Attendance Center	208	294	14

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District’s Director of Special Education or designee.

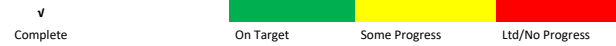
Malcolm Public Schools
Strategic Plan Progress Dashboard

Period of Review:

Guiding Principle/ 2022-2023 Priority Strategy	Tactics	Target Date		Progress Status	Evidence of Progress (attach supporting doc's, if appropriate)	Barriers to Progress	Next Period Action Plans
		Initial	Next				
Student Achievement, Opportunities and Programming Challenge and engage students in learning experiences that promote personal growth and learning success.	• Increase HAI and gifted learner opportunities.	9/2022	5/2023	On Target	Implement Enrichment Program - curriculum, staff, schedule, etc.		Implement Branching Minds
	• Employ and track interventions and support programs (Tier 2&3).	9/2022	12/2022	On Target			
	• Develop personal learning plans.	9/2022	12/2022	On Target	Branching Minds - academics, behaviors, SEL, attendance, etc.		
	• Increase cooperative/expanded learning opportunities.	12/2022	8/2023	On Target			
• Develop and employ an expanded learning plan - student qualification, course selection, application, teacher of record, grading, etc.	8/2022	On-going	On Target				
Whole Child Focus Further strengthen school district culture and improve student behavior by using the MTSS model to provide positive behavior supports and improve social-emotional skills.	• Develop, improve and increase positive behavior supports and programming.	8/2022	On-going	On Target	Social Emotional Learning - counselor, curriculum, ANCHOR expectations, etc.		Implement SEL program
	• Continue to build and improve a positive learning environment.	On-going	On-going	On Target			
	• Develop/select and implement a social emotional learning program.	12/2022	1/2023	On Target	MTSS & Advisory Team		
	• Improve student attendance rate.	8/2022	On-going	On Target			
Student Achievement, Opportunities, and Programming Assess, maintain or modify the processes used when working with curriculum, assessment and data.	• Develop a comprehensive academic plan from the student level through the district level.	5/2023	8/2024	On Target	Branching Minds - individual academic plans		
	• Maintain or improve the curriculum adoption and implementation (fidelity) process.	8/2022	On-going	On Target	Curriculum Adoption Plan		
	• Standards adoption and implementation - curriculum maps, pacing guides, etc.	8/2022	On-going	On Target	Update curriculum maps & pacing guides		
	• Improve/maintain and track student achievement and growth.	10/2022	On-going	On Target			
Personnel Effectiveness Assess, maintain and cultivate (where necessary), a culture of professional collaboration, with a sense of a shared responsibility for improving the quality of instruction for all students.	• Adopt/employ a new personnel evaluation system.	5/2023		Some Progress	School Teams - MTSS, Advisory, ANCHOR, SAT, etc.		Update Personal Evaluation System Incorporate Marzano into PD opportunities
	• Maintain, update, and refresh our work within the Marzano Instructional Model.	12/2022		On Target			
	• Identify, utilize and evaluate district and school level PLC teams.	8/2022	On-going	On Target	School PLC Plan & PD- calendar, documentation, etc.		
	• Seek professional development opportunities for the district, school, grade level, and subject areas.	8/2022	On-going	On Target	Mentor Program - PK-5 & 6-12		
• Develop and apply an on-boarding, mentoring, and support program.	8/2022	On-going	On Target				
Communication and Stakeholder Engagement Develop, implement, and employ a comprehensive communication plan.	• Expressive Communication [Target Audience (who), Message (what), Timeline (when),	5/2023	On-going	On Target			
	• Receptive Communication [Target Audience (who), Message (what), Timeline (when), Mechanism (how)]	5/2023	On-going	On Target			
District Resources Create a comprehensive facilities plan to address both short-term and long-term goals, including but not limited to, new construction, renovation of existing facilities, maintenance of current facilities, and acquiring property to meet the future needs of the district.	• Immediate Wants/Needs [Timeline, Estimated Cost, Parties Involved, Other]	7/2022	10/2022	On Target			
	• Short-term Wants/Needs [Timeline, Estimated Cost, Parties Involved, Other]	7/2022	10/2022	On Target			
	• Long-term Wants/Needs [Timeline, Estimated Cost, Parties Involved, Other]	7/2022	10/2022	On Target			

LEGEND

Progress Status



- 1 - Dist. Office/Superintendent
- 2 - PK-6 Principal
- 3 - 7-12 Principal
- 4 - Guidance Counselor
- 5 - Student Services Director
- 6 - Teaching Staff
- 7 - SPED Staff
- 8 - MTSS Team
- 9 - LMHP
- 10 - Executive Team
- 11 - Mentor Team
- 12 - Board of Education
- 13 - BOE-Transp/Facilities Comm.

Malcolm Public Schools

Guiding Principle/2022-2023 Priority Strategy	Tactics	Target Date			Progress	Evidence of Progress (attach supporting doc's, if appropriate)	Barriers to Progress	Next Period Action Plans
		Begin	Complete	Implement	Status			
Student Achievement, Opportunities and Programming	<ul style="list-style-type: none"> Increase HAL and gifted learner opportunities. Employ and track interventions and support programs (Tier 	9/2022	5/2023	8/2023	On Target	Implement Enrichment Program - curriculum, staff, schedule, etc.		Implement Branching Minds
1. Challenge and engage students in learning experiences that promote personal growth and learning success.	<ul style="list-style-type: none"> Develop personal learning plans. Increase cooperative/expanded learning opportunities. 	9/2022	12/2022	8/2023	On Target	Branching Minds - academics, behaviors, SEL, attendance, etc.		
	<ul style="list-style-type: none"> Develop and employ an expanded learning plan - student qualification, course selection, application, teacher of record, 	12/2022	12/2022	8/2023	Some Progress			
	<ul style="list-style-type: none"> Develop and employ an expanded learning plan - student qualification, course selection, application, teacher of record, 	8/2022	8/2022	On-going	Some Progress			
Whole Child Focus		<ul style="list-style-type: none"> Develop, improve and increase positive behavior supports and programming. 	8/2022	On-going	On-going	On Target	Social Emotional Learning - counselor, curriculum, ANCHOR expectations, etc.	Implement SEL program
2. Further strengthen school district culture and improve student behavior by using the MTSS model to provide positive behavior supports and improve social-emotional skills.	<ul style="list-style-type: none"> Continue to build and improve a positive learning environment. 	On-going	On-going	On-going	On Target	MTSS & Advisory Team		
	<ul style="list-style-type: none"> Develop/select and implement a social emotional learning program. 	12/2022	1/2023	8/2023	On Target			
	<ul style="list-style-type: none"> Improve student attendance rate. 	8/2022	On-going	On-going	On Target			
Student Achievement, Opportunities and Programming	<ul style="list-style-type: none"> Develop a comprehensive academic plan from the student level through the district level. 	5/2023	8/2024 target		On Target	Branching Minds - individual academic plans		
3. Assess, maintain or modify the processes used when working with curriculum, assessment and data.	<ul style="list-style-type: none"> Maintain or improve the curriculum adoption and implementation (fidelity) process. 	8/2022	On-going	On-going	On Target	Curriculum Adoption Plan		
	<ul style="list-style-type: none"> Standards adoption and implementation - curriculum maps, pacing guides, etc. 	8/2022	On-going	On-going	On Target	Update curriculum maps & pacing guides		
	<ul style="list-style-type: none"> Improve/maintain and track student achievement and growth. 	10/2022	On-going	On-going	On Target			
Personnel Effectiveness		<ul style="list-style-type: none"> Adopt/employ a new personnel evaluation system. Maintain, update, and refresh our work within the Marzano Instructional Model. 	5/2023	7-2024		On Target	School Teams - MTSS, Advisory, ANCHOR, SAT, etc.	Update Personal Evaluation System
4. Assess, maintain and cultivate (where necessary), a culture of professional collaboration, with a sense of a shared responsibility for improving the quality of instruction for all students.	<ul style="list-style-type: none"> Identify, utilize and evaluate district and school level PLC teams. 	12/2022	On-going	On-going	On Target	School PLC Plan & PD- calendar, documentation, etc.		Incorporate Marzano into PD opportunities
	<ul style="list-style-type: none"> Seek professional development opportunities for the district, school, grade level, and subject areas. 	8/2022	On-going	On-going	On Target			
	<ul style="list-style-type: none"> Develop and apply an on-boarding, mentoring, and support program. 	8/2022	On-going	On-going	On Target			
Communication and Stakeholder Engagement		<ul style="list-style-type: none"> Expressive Communication [Target Audience (who), Message (what), Timeline (when), Mechanism (how)] 	5/2023	On-going	On-going	On Target	Communication Plan	
5. Develop, implement, and employ a comprehensive communication plan.	<ul style="list-style-type: none"> Receptive Communication [Target Audience (who), Message (what), Timeline (when), Mechanism (how)] 	5/2023	On-going	On-going	On Target			
District Resources		<ul style="list-style-type: none"> Immediate Wants/Needs [Timeline, Estimated Cost, Parties Involved, Other] 	7/2022	On-going	On-going	On Target	Lunch Tables (Westfall) Parking Lot/Driveways Resurfaced	Gym Floor (Westfall) Roof
6. Create a comprehensive facilities plan to address both short-term and long-term goals, including but not limited to, new construction, renovation of existing facilities, maintenance of current facilities, and acquiring property to meet the future needs of the district.	<ul style="list-style-type: none"> Short-term Wants/Needs [Timeline, Estimated Cost, Parties Involved, Other] 	7/2022	On-going	On-going	On Target	Bleachers (Westfall) Lanscaping (Westfall-High School)		
	<ul style="list-style-type: none"> Long-term Wants/Needs [Timeline, Estimated Cost, Parties Involved, Other] 	7/2022			Ltd/No Progress	Tree Planting (Westfall-Business Office) Gym Floor Resurfacing (High School)		

LEGEND

Progress Status	✓	Complete	On Target	Some Progress	Ltd/No Progress
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Malcolm Public Schools		Begin	Target Complete	Target Implement	Progress Status	Evidence of Progress (attach supporting doc's, if appropriate)	Progress Barriers	Next Action Plans
Guiding Principle/2024 Priority Strategy	Tactics							
Student Achievement, Opportunities and Programming								
Ensure curriculum is properly, equitably, and consistently implemented from PK-12.	<ul style="list-style-type: none"> Adopt, implement, monitor and adjust the new math curriculum across grade levels. 	Aug. 2024	May 2025	May 2025	On-Target	Implementation has happened--Monitoring is ongoing		
	<ul style="list-style-type: none"> Develop curriculum overviews to ensure clarity of learning objectives, methods of assessment, and alignment. 	Sept. 2025	May 2025	Aug. 2027	On-Target	New		
Student Achievement, Opportunities and Programming								
Assess, maintain or modify/expand the utilization of data to inform decisions at the classroom, building, and district levels.	<ul style="list-style-type: none"> Develop and implement a comprehensive data analytics system that collects, analyzes, and reports on key performance indicators related to student achievement, attendance, behavior, and other relevant metrics. 	Aug. 2024	May 2025	Aug. 2025	On-Target	Data Collection is happening--analysis of the data will be the next step.		
	<ul style="list-style-type: none"> Connect, track, and analyze targeted reading interventions for students. 	Aug. 2024	May 2025		On-Target			
Whole Child Focus								
Implement a plan that enables all school personnel and students to connect through a culture that embraces accountability, fairness, inspires excellence, and promotes learning.	<ul style="list-style-type: none"> Advance the working knowledge and understanding of Branching Minds in an effort to optimize its utilization. 	Aug. 2024	May 2025	May-25	On-Target	We are improving our knowledge and utility of Branching minds. We are continuing with this goal as we believe there is more that can be accomplished, which will take additional time.		
Whole Child Focus								
Provide curriculum, instruction, and life experiences that teach, promote, and encourage healthy lifestyles and personal wellness	<ul style="list-style-type: none"> Develop an operations plan to efficiently and effectively manage our district wellness program in an effort to, not only meet the requirements of the Wellness Policy, but excel in the area of school health and wellness. 	Aug. 2024	Aug. 2025	Aug. 2025	On-Target	The technical side of the plan is finished and operational. We are now working on adding elements to our Health and Wellness plan.		
Communication and Stakeholder Engagement								
Increase (internal and external) stakeholder engagement by establishing a connective educational community that foster open communication; encourages active participation; and, integrates feedback into the decision-making process	<ul style="list-style-type: none"> Establish focus groups with students and teachers to examine specific issues and gather detailed insights on specific topics. 	Aug. 2024	May 2025	Aug. 2025	On-Target	We have established an Advisory Committee and Learning Evaluation Team. Next steps will include students and external stakeholders in a CTE focus group.		
Personnel Effectiveness								
Commit resources that support a dynamic learning environment to attract retain and support quality educators.	<ul style="list-style-type: none"> Ensure for the provision, maintenance and updating of computing devices for all PK-12 staff members 	Aug. 2024	Sept/Oct 2025	Oct/Nov 2025	On-Target	Nearing completion, the devices just recently arrived. Jared and Troy are preparing and distributing the machines as they are prepared.		
Personnel Effectiveness								
Ensure compliance with all mandates and requirements established by the Nebraska Department of Education, State Government/Statute, Federal Government/Law, and District Policy	<ul style="list-style-type: none"> Develop and maintain a comprehensive district-wide operations guide. 	Aug. 2024	April 2025	May 2025	On-Target	CIP and TIP are continuous improvement efforts that get checked and evaluated yearly by NDE.The previous SMARTT goal was achieved, and new goals have been established.		
	<ul style="list-style-type: none"> Develop and employ a comprehensive departmental operations plan for Student Services 	Aug. 2024	May 2025	Aug. 2025	On-Target			
District Resources								
Explore internal and external opportunities to build district resource capabilities to expand learning opportunities and their potential impact on staffing, space utilization and funding expenditures	<ul style="list-style-type: none"> Improve command of the annual budgeting process by: <ul style="list-style-type: none"> -acquiring a more detailed understanding of the school funding framework -bettering our data collection and analysis -developing mechanisms or processes to more efficiently work with the data 	Aug. 2024	July 2025	July 2025	Some Progress	This is an ongoing process. Considering the amount of longitudinal and cross-sectional data, I will continue to search for ways to organize the data for more efficient utility. There has been significant progress, but it isn't finished.		
District Resources								
Provide leadership, guidance and resources to strengthen the learning environment; enhance learning opportunities; and, personalize the learning experience for students	<ul style="list-style-type: none"> Ensure for the provision, maintenance and updating of computing devices for all PK-12 students. (Added an interactive whiteboard task in 2025) 	Aug. 2024	On Going	On Going	On-Target	The SMARTT Goal for computing devices has been met and the process will be ongoing. We had added an interactive whiteboard goal moving forward.		
	<ul style="list-style-type: none"> Ensure the successful implementation of facility upgrades, repairs, and or future enhancements 	Sep-25	On Going	On Going	On-Target	New		
District Resources								
Provide resources and expertise to maintain and/or strengthen our information technologies infrastructure	<ul style="list-style-type: none"> Maintain, repair and update the components of our technology infrastructure 	Aug. 2024	On Going	On Going	On-Target	We are progressing		
					On-Target	Some Progress	Limited/No Progress	

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Priority 1		MPS Guiding Principle Whole Child Focus		AQuESTT Tenets Aligning to Strategy Nebraska Framework:
Objective: To enhance academic and social-emotional supports for the health, safety, and well-being of the whole child.				
Strategy: Implement a plan that enables all school personnel and students to connect through a culture that embraces accountability, fairness, inspires excellence, and promotes learning.				
TACTIC		Program, Level, or Bldg.	Action Plan/ SMARTT Goal	Performance Indicator Barriers
Advance the working knowledge and understanding of Branching Minds, in an effort to optimize its utilization.		K-6	<ul style="list-style-type: none"> Continue using Branching Minds to track student data (8/2023-ongoing) Use Branching Minds to input student behaviors (8/2023-ongoing) Input student IEP's, 504's, SAT, etc. (ongoing) Use Branching Minds to input individual student plans (intervention and enrichment) – 2025/2026 Track parent communication (emails, phone calls, meetings, etc.) 2025/2026 	Time
Target Date	Strategy Priority	Responsible		
Initial: 8/2024 Secondary: 5/2025	Priority 1	Administration, Teachers, Special Education Staff		

Priority 1		MPS Guiding Principle Student Achievement, Opportunities, and Programming		AQuESTT Tenets Aligning to Strategy Nebraska Framework:
Objective: To provide comprehensive learning opportunities that prepare and empower students to be engaged through challenging, creative, and rigorous curriculum and quality instruction that accelerate the growth of each student				
Strategy: Ensure curriculum is properly, equitably, and consistently implemented from PK-12.				
TACTIC		Program, Level, or Bldg.	Action Plan/ SMARTT Goal	Performance Indicator Barriers
<i>Adopt, implement, monitor and adjust a new math curriculum across all grade levels.</i>		K-6	Curriculum adoption, implementation and monitoring <ul style="list-style-type: none"> • Curriculum Pilot – 2023/2024 (completed) • Reveal Math Curriculum Adoption – May 2024 (completed) • Professional Development <ul style="list-style-type: none"> ○ Curriculum training – August 2024 (completed) ○ Math Professional Development @ ESU 6 - ongoing ○ NE Standard Alignment – 2024/2025 (completed) ○ Pacing Guides & Curriculum Maps – 2025/2026 • Fidelity monitoring (8/2024-ongoing) • Impact Monitoring: Curriculum assessments to track student progress (ongoing) • Interventions & Enrichment (9/2024 – ongoing) 	
Target Date	Strategy Priority	Responsible		
Initial: 8/2024 Secondary: 5/2025	Priority	Administration, Teachers, Special Education Staff		

Priority ?	MPS Guiding Principle: Personnel Effectiveness	AQuESTT Tenets Aligning to Strategy Nebraska Framework:
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Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and model fiscal responsibility.

Strategy: *Provide leadership, guidance and resources to strengthen the learning environment; enhance learning opportunities; and, personalize the learning experience for students*

TACTIC		Program, Level, or Bldg.	Action Plan/ SMARTT Goal	Performance Indicator Barriers
Ensure the successful implementation of facility upgrades, repairs, and or future enhancements		District-wide	<ul style="list-style-type: none"> Work with ALICAP on facility repairs from the August Storm Ensure follow-through on existing repair projects (HS roof, HS gym floor, press box, football lights and flag poles) Lead or work with ALICAP on the roof replacement for damaged and/or old roofing sections. Heat Pump Replacement Potential environmental graphics installation 	
Target Date	Strategy Priority	Responsible		
Initial: September 2025 Secondary: Ongoing	Priority	Superintendent Executive Team Facilities Department		

Priority # _____	MPS Guiding Principle Stakeholder Engagement	<p>AQuESTT Tenets Aligning to Strategy: Leadership; Positive Partnerships, Relationships, and Success; Educational Opportunities and Access</p> <p>Nebraska Framework: Vision and Purpose; Governance and Leadership; Stakeholder Communications and Relationships; Commitment to Continuous Improvement</p>
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Objective: To provide comprehensive learning opportunities that prepare and empower students to be engaged through challenging, creative, and rigorous curriculum and quality instruction that accelerate the growth of each student.

Strategy: Ensure curriculum is properly, equitably, and consistently implemented from PK-12.

TACTIC		Program, Level, or Bldg.	Action Plan/ SMARTT Goal	Performance Indicator Barriers
<i>Develop curriculum overviews to ensure clarity of learning objectives, methods of assessment, and alignment.</i>		7-12	<ol style="list-style-type: none"> 1. Clearly articulate the order which class units are taught. 2. Create curriculum overviews for each class, each including the following: Learning Objectives, Unit Assessment [or Performance Task], Materials, Length. 3. Utilize the curriculum overviews to evaluate and enhance our assessment methods to accurately measure student learning. 4. Departments work together to fill learning gaps and/or enhance instruction, updating curriculum overviews as enhancements are made. 	
Target Date	Strategy Priority	Responsible		
Initial: 8/2025	Priority # ___	7-12 Principal		

Priority	MPS Guiding Principle Personnel Effectiveness	AQuESTT Tenets Aligning to Strategy Nebraska Framework:
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Objective: To ensure the district provides educational leadership and highly effective staff to support students in academic, personal, and social growth.

Strategy: Comply with all mandates and requirements established by the Nebraska Department of Education, State Government/Statute, Federal Government/Law, and District Policy

TACTIC		Program, Level, or Bldg.	Action Plan/ SMARTT Goal	Performance Indicator Barriers
Develop and employ a comprehensive, organizational, operations plan for the Student Services Department		Student Services - District Wide	<ol style="list-style-type: none"> 1. 2025-2026 will be a File Review year for our special education department. This will include evaluation of Indicator 11, Indicator 13, parent survey and Formal File Review by NDE for compliance of IDEA/Rule 51 2. Attend all of the Monthly “Director Calls” that is done via zoom by NDE Office of Special Education 3. Attend all of the training offered by ESU 6 to ensure that our district’s Targeted Improvement Plan (TIP) is completed on time and with high quality. 4. Develop a system of communication with business manager, high school & elementary executive secretaries to ensure proper coding and Final Financials. 5. Educate staff & parents on the importance of the completion of parent surveys, state testing & ACT, Alternative Assessment decision making, inclusion best practices (LRE), attendance, graduation and transition programming. 	<ol style="list-style-type: none"> 1. The growing number of reports 2. The details and length of the reports themselves and that they are always changing 3. Limited opportunities for training 4. Parents unwillingness to fulfill their obligations (ACT & parent surveys) 5. Home factors that impact our reporting 6. Size of our district which causes disproportionate averages.
Target Date	Strategy Priority	Responsible		
Initial: Fall of 2026 Secondary:	Priority #?	Student Services		

Priority ?	MPS Guiding Principle Student Achievement, Opportunities & Programming	AQuESTT Tenets Aligning to Strategy Nebraska Framework:
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Objective: To provide comprehensive learning opportunities that prepare and empower students to be engaged through challenging, creative, and rigorous curriculum and quality instruction...including targeted and effective interventions that will accelerate the growth of ALL students.

Strategy: Assess, maintain or modify/expand the utilization of data to inform decisions at the classroom, building and district levels.

TACTIC		Program, Level, or Bldg.	Action Plan/ SMARTT Goal	Performance Indicator Barriers		
Connect, track, and analyze targeted reading interventions for students.		3rd thru 7th grade special education students	<p><i>Connect the CIP and TIP improvement plans by strengthening the collaboration and reading interventions being used in Tier 1, Tier 2 and Tier 3</i></p> <ul style="list-style-type: none"> Employ the new Orten-Gillingham Reading Intervention for struggling readers Document targeted areas to improve reading skills in an effort to close the achievement gap (Special education ↔ Regular Education) <p><u>Details</u></p> <ol style="list-style-type: none"> 1. The TIP team will meet quarterly to analyze the Fall, Winter and Spring MAP scores. 2. Implement and document the instructional reading strategies being used for the targeted students. 3. Complete fidelity checks on the researched-based interventions—use teacher observations and component checklists. 4. Identify data patterns and highlight students failing to make positive gains while use the reading interventions. 5. Detail this documentation in the NDE-TIP report—Due May 1st, 2026 6. During the CIP meetings, analyze the consistency and connectedness of the TIP and CIP plans. <p>*Members of the TIP team will attend the quarterly TIP training offered by the state through ESU 6.</p>	<ul style="list-style-type: none"> Student Effort—can we get a good faith effort to be able to analyze accurate data? Finding common meeting times Potential lack of quality interventionists 		
			Target Date		Strategy Priority	Responsible
			Initial: Secondary:			Squier/TIP Team

Priority ?	MPS Guiding Principle Whole Child Focus	AQuESTT Tenets Aligning to Strategy Nebraska Framework:
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Objective: To enhance academic and social-emotional supports for the health, safety, and wellbeing of the whole child.

Strategy: *Provide curriculum, instruction, and life experiences that teach, promote, and encourage healthy lifestyles and personal wellness*

TACTIC		Program, Level, or Bldg.	Action Plan/ SMARTT Goal	Performance Indicator Barriers
Develop an operations plan to efficiently and effectively manage our district wellness program in an effort to, not only meet the requirements of the Wellness Policy, but excel in the area of school health and wellness.		District Wide K-12	<ul style="list-style-type: none"> ● Gain a deep and flexible understanding of the district wellness policy ● Research Health and Wellness topics using the Nebraska Department of Education (NDE) resources <ul style="list-style-type: none"> ○ Coordinated School Health ○ Health Education ○ Nutrition Services ○ Other ● Rebuild the District Wellness Committee ● Specify Plans for Wellness Policy: <ul style="list-style-type: none"> ○ Determine if there are need modifications—act accordingly ○ Implementation ○ Monitoring ○ Accountability ○ Stakeholder Engagement ● Areas of Concentration: <ul style="list-style-type: none"> ○ Nutrition <ul style="list-style-type: none"> ■ New requirements beginning with the 2026-2027 school year are being followed now. ○ Physical Activity <ul style="list-style-type: none"> ■ Revised curriculum being put into place after discussions ○ Other Activities that Promote Student Wellness ● Become Project Adam Certified <ul style="list-style-type: none"> ○ Project Adam recognizes schools as heart safe schools based on the following: <ul style="list-style-type: none"> ■ CPR Training ■ AED availability and location ■ Drilling what to do in an emergency situation involving a heart issue 	
Target Date	Strategy Priority	Responsible		
Initial: Secondary:		AD/AP		

As of September 1, 2025 we've held 4 meetings with our health and wellness committee. School Nurse, Jill Cosgrove, has helped train and develop a plan for Project Adam certification, which should be finalized by the spring of 2026.

Priority	MPS Guiding Principle: Personnel Effectiveness	AQuESTT Tenets Aligning to Strategy Nebraska Framework:
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Objective: To ensure the district provides educational leadership and highly effective staff to support students in academic, personal, and social growth.

Strategy: Comply with all mandates and requirements established by the Nebraska Department of Education, State Government/Statute, Federal Government/Law, and District Policy

TACTIC		Program, Level, or Bldg.	Action Plan/ SMARTT Goal	Performance Indicator Barriers
Develop and maintain a comprehensive district-wide operations guide.		District Office PK-6 Building 7-12 Building Student Services Dept. Technology Facilities	<ul style="list-style-type: none"> • Create an Operations Plan Document complete with: <ul style="list-style-type: none"> ○ Subject/Topic ○ Responsibility (School Official in charge) ○ Secondary Responsibility (Other personnel involved) ○ Important dates <ul style="list-style-type: none"> ▪ Specific Due Dates ▪ Annual Review/action ○ Notes/Links/Citations • Using the Operations Plan, create a Monthly Calendar • Designate a Compliance Monitor—Dallas Sweet <ul style="list-style-type: none"> ○ Manage the Operations plan ○ In cooperation with the members of the Executive Team, amend the Operations Plan as needed ○ Deliver due date notifications ○ Track dates of completion ○ Note and archive any necessary information. 	
Target Date	Strategy Priority	Responsible		
Initial: August 2024 Secondary: Ongoing	Priority	Executive Team		

This goal rolls over from 2024. I am still entering information and developing the subordinate documents. The parts that have been completed have been implemented and are being utilized.

Priority ?		MPS Guiding Principle District Resources		AQuESTT Tenets Aligning to Strategy Nebraska Framework:
Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and model fiscal responsibility.				
Strategy: Provide leadership, guidance and resources to strengthen the learning environment; enhance learning opportunities; and, personalize the learning experience for students				
TACTIC		Program, Level, or Bldg.	Action Plan/ SMARTT Goal	Performance Indicator Barriers
Provide, maintain and update computing devices for all students		K-12	Analyze current inventory Determine needs Update our refresh plan for devices Current: Student iPads for K-3 will be refreshed every 4-5 years. Student chromebooks that go home will be refreshed every 4 year (5 th grade and 9 th grade) Student chromebooks that do not leave the building will be refreshed every 5 years.	Technological changes in both software and hardware Funding
Target Date	Strategy Priority		Responsible	Begin process to update the interactive boards in each classroom. This may involve both hardware and software update depending on the product moving forward
Initial: Secondary:	Priority #?			

Each school year we purchase new chromebooks for the next school year's 5th and 9th grade students. I will be sending out requests for pricing on those devices toward the middle/end of February. We do have carts of iPads in 4th grade that were purchased prior to the beginning of the 23-24 year, we will at updating those for the 2027-28 school year. Student iPads are currently in year 2-4. We have a good supply of spare iPads that are usable since 4th grade moved to chromebooks. The next purchase time for iPads is planned for the end of the 26-27 year.

Interactive boards were purchased during the 2018-19 and 2019-20 school years. The android devices running the boards are out-of-date and need to be upgraded. We looking at promethean products (Promethean is our current vendor) as well as, other vendors that will work with the existing screens.



QUOTE DATE: 8/8/25
EXPIRE. DATE: 10/8/25

P.O. BOX 13
 ALGONA, IA 50511
 PHONE: 515-320-3263

QUOTE

Contact Name: Dallas Sweet
School/Business: Malcolm Jr/Sr High School
Address 1: 10004 NW 112th Street
Address 2:
City: Malcolm
State: NE
Zip: 68402
Phone: 402-796-2151
Email: dallas.sweet@mps148.org
Customer ID#:

SALES PERSON	QUOTE #	SHIPPING METHOD	DUE DATE	TERMS
STEVE LAMBERT		Sportboardz Delivery		

DESCRIPTION	QUANTITY	UNIT PRICE	LINE TOTAL
36"W x 54"H Boys Basketball Record Board	1	\$600.00	\$600.00
36"W x 54"H Girls Basketball Record Board	1	\$600.00	\$600.00
36"W x 54"H Wrestling Record Board	1	\$600.00	\$600.00
36"W x 54"H Football Record Board	1	\$600.00	\$600.00
36"W x 54"H Softball Record Board	1	\$600.00	\$600.00
36"W x 54"H Baseball Record Board	1	\$600.00	\$600.00
36"W x 54"H Volleyball Record Board	1	\$600.00	\$600.00
36"W x 54"H Boys Cross Country Record Board	1	\$600.00	\$600.00
36"W x 54"H Girls Cross Country Record Board	1	\$600.00	\$600.00
36"W x 54"H Boys Track & Field Record Board	1	\$600.00	\$600.00
36"W x 54"H Girls Track & Field Record Board	1	\$600.00	\$600.00
6'W x 18"H Conference Logo Boards	8	\$270.00	\$2,160.00
2'W x 3'H Journal Star Male Athlete of the Year	1	\$180.00	\$180.00
2'W x 3'H Gatorade Player of the Year	1	\$180.00	\$180.00
3'W x 2'H Gym Entry Boards	2	\$180.00	\$360.00
5'W x 7'H State Runner-Up Add-A-Year Banner (Gray)	6	\$1,330.00	\$7,980.00
5'W x 7'H State Champion Add-A-Year Banner (Blue)	6	\$1,330.00	\$7,980.00
			\$0.00
			\$0.00

SUB TOTAL	\$25,440.00
EST. SHIPPING	\$100.00
TOTAL	\$25,540.00

ADDITIONAL COMMENTS

Note: Shipping charges may vary from estimate on final invoice due to changes in weight, size and final destination. A 3.5% fee will be added to all credit card payments.

This quotation is exclusive and confidential. It is good only for the above stated terms. It is not an invoice and there may be additional charges incurred due to changes requested by the customer. If this quote is accepted you will receive an invoice that will be due upon receipt unless other arrangements are agreed to.



Proposal:
Halo Environmental Sensors

Prepared for:
Malcolm Public Schools

Prepared by:
Justin Peppard

We see beyond in everything we do. Beyond titles or tasks. Beyond today's challenges and tomorrow's goal. When someone, colleague or client, is in need we are there ready to find a way to help. This philosophy carries through our office locations, in the field, and across our communities. Doing what's right, even when no one is watching. That's Kidwell.



Prepared For:

Malcolm Public Schools

Troy Pritchett
10002 NW 112th Street
Malcom, NE 68402
United States

Prepared By:

Justin Peppard

jpeppard@kidwellinc.com
KIDQ23123
7/29/2025

Halo Environmental Sensors

Project Scope:

Kidwell will provide & install Halo environmental sensors in bathrooms & locker rooms at Malcolm Public Schools.

Kidwell is not responsible for schedule delays caused by others and/or material delays.

Engineering:

Kidwell will provide & install (14) Halo environmental sensors, (14) Halo back boxes, (14) 1-year Halo Cloud Licenses, (first year free to first time subscribers), required mounting hardware, pendants, conduit, & cable drops.

Owner to provide all required PoE+ network switch ports.

Notes:

Proposal assumes that all existing/owner-provided equipment is functioning properly and is in good working condition.

Proposal assumes that existing conduits and raceways are free from obstructions and can be re-used.

Proposal does not include any cabinets or shelves for equipment.

Pricing includes one (1) hour of owner training.

Important Contact Information:

Kidwell Support: dispatch@kidwellinc.com - 402.473.7788

Items Not Included:

Guest management.

Alarms license.

Network switches.

Uninterruptible power supply (UPS).

Data drops over 300'.

Patching or painting.

Any 120V work.

Disposal of any decommissioned equipment.

Lift rental.

Configurations to owner's network.

PC or monitor.

Warranty on any existing equipment.

Network connection between buildings.

Base Bid:

\$34,955.00

Hardware:

- 14.00 HALO IoT Smart Sensor 3C
- 14.00 Back box is required any time there is a wire mold or conduit connection to the HALO-3C or HALO-3C-PC.
- 8.00 Round Pendant Pipe Hanger w/ concrete anchors, White
- 8.00 8" Threaded Pip Drop with PTZ Collar, White
- 8.00 Dome Mount for Fly-Over & Fly-Out, White
- 14.00 New Plenum-Rated CAT6 Cabling Runs

Software:

- 14.00 Initial year of HALO Cloud; free (for first-time subscribers only)

Services & Other Totals:

Programming/System Installation	Included
Shipping & Handling	Included

Quote Valid 10 Days from Proposal Date



Serving
the Midwest
Since 1948

Proposal Summary

Base Bid:

\$34,955.00

* By signing, CUSTOMER ACKNOWLEDGES that they have reviewed and understand all attached terms and conditions of this agreement.

Grand Total:

\$34,955.00

Notes:

* Sales Tax has not been included in this proposal.

Terms:

* 50% Down Required before any work can begin

* Remaining Payment to be made as follows: MONTHLY - ADDITIONAL FEES WILL APPLY IF PAYMENT IS MADE BY CREDIT CARD

* Accounts not paid within thirty days are subject to a finance charge of 1% monthly, and an annual rate of 12%.

Authorized Kidwell Representative: John Wiechman Date: 7/29/2025

Customer Signature: _____ Date: _____

LINCOLN

3333 Folkways Circle
Lincoln, NE 68504

OMAHA

7050 S. 110th St.
La Vista, NE 68128

KEARNEY

414 E. 6th St.
Kearney, NE 68847

COLUMBUS

118 23rd St. #118
Columbus, NE 68601

SIOUX FALLS

100 E. 6th St.
Sioux Falls, SD 57104

DES MOINES

3000 Westown Pkwy
Des Moines, IA 50266

Quote Valid 10 Days from Proposal Date



Serving
the Midwest
Since 1948

Contract Terms & Conditions

The following terms and conditions are incorporated into the Agreement between Kidwell and the Customer:

Payments. All payments must be made in U.S. currency. Unless otherwise set forth, all payments are due upon receipt of the statement, and are delinquent 30 days after the date of the statement. Customer is responsible to pay all sales, use, excise and similar taxes, whether or not separately set forth on the statement. If any amount is not paid in full within 30 days of the date of the statement, interest will accrue on the unpaid balance at the rate of one percent (1%) per month until paid. Credit cards will not be accepted as payment of any amount.

Facilities. For services provided on the Customer's premises, Customer shall provide a safe work site for performance of the services, and shall provide such assistance as may be reasonably necessary for the efficient performance by Kidwell employees.

Standard of Performance; Disclaimer. The services will be performed in accordance with the Customer's approved work plan in a workmanlike manner determined by Kidwell to be most appropriate under the circumstances. This warranty is void if Customer has modified the system. Kidwell disclaims all warranties either express or implied, including the warranties of merchantability and fitness for a particular purpose or use. Kidwell does not warrant that (i) the services will meet Customer requirements or expectations; (ii) the operation of the system will be uninterrupted, secure, virus-free, security breach intrusion-free, or error-free; (iii) Kidwell will detect or report intrusions or attempted intrusions; or (iv) all system related errors will be corrected. Kidwell will transfer third party equipment warranties to the extent available and assignable. In the absence of a separate written agreement, Kidwell is not obligated to provide services, or to supply any software, parts or services, to rectify a problem, fault, or incident arising from, or to repair or replace a system which fails or develops an error due to: (i) external causes including force majeure events, (ii) hacking the network or other data security intrusion; or (iii) the effects of a virus.

Employees. Customer shall not hire, engage or employ any employee of Kidwell during the period ending twelve (12) months after the earlier of (i) the last date that Kidwell renders any services to Customer; or (ii) termination of the employee's employment with Kidwell. Kidwell shall be entitled to specific performance of this provision.

Confidentiality. Each party covenants and agrees to hold and keep the other party's confidential information in confidence and it will not disclose such confidential information to anyone without the other's prior written consent. The party receiving such confidential information will not use, or permit others to use, such confidential information for any purpose other than in accordance with this Agreement, and shall not make any unauthorized copy of any confidential information and will use its best efforts to avoid disclosure, dissemination or unauthorized use of the other's confidential information.

Remedies. The parties shall have the following remedies:

Correction. Customer's exclusive remedy for any error in services rendered by Kidwell shall be limited to correction of the error in workmanship through its time and efforts at no additional charge to Customer; provided, however, that if the error results from incorrect or incomplete data or information provided to Kidwell, Customer shall be liable to Kidwell for the cost to correct the error at its customary time and material charges.

Performance. If Customer defaults in payment or otherwise, Kidwell in its sole discretion, shall have the right to suspend performance of the services until such default is cured, and such suspension shall be without liability or obligation to Customer or any third party, and without prejudice to the rights and remedies of Kidwell pursuant to this Agreement.

Limitation of Liability. Neither party shall be liable for incidental, consequential, indirect, special, punitive or exemplary damages of the other arising out of or in connection with this Agreement, including, but not limited to, loss of profits, revenue, data or use, incurred or suffered by the other party or any third party even if advised of the possibility of such damages. In no event shall Kidwell's liability for damages, losses or expenses as a result of negligence or otherwise exceed the amount of fees paid by Customer to Kidwell in the six (6) month period immediately preceding the act or omission causing such damage or loss. The amount of Kidwell's fee for services is a consideration in the limitation of its liability hereunder.

Independent Contractor. Kidwell and Customer have the relationship of independent contractors and neither is the agent, partner, joint venturer, or employee of or with the other and no fiduciary relationship between the parties exists. Neither party shall have the right to bind or obligate the other in any manner, nor shall it represent that it has any such right to do so.

Governing Law. This Agreement shall be governed by and construed in accordance with substantive laws of the State of Nebraska.

Force Majeure. The performance by either party of any of the undertakings set forth in this Agreement shall not be deemed untimely to the extent any late performance or nonperformance is due to acts of God, acts of war, civil disturbance, natural disaster, fire, accident, neglect, misuse, vandalism, water, lightning, power failure, power surge or power spike, acts of government or court orders, pandemic, supply chain interruption, or any other act or event beyond the control of the affected party.

Entire Agreement. This Agreement sets forth the entire agreement between the parties concerning the subject hereof, and supersedes all prior and contemporaneous written or oral negotiations and agreements between them concerning the subject matter hereof. No statement by any Kidwell employee or agent, whether oral or in writing, will create any warranty or obligation not set forth herein or otherwise modify this Agreement in any way whatsoever.



Customer Address Verification

Please verify the following JOB SITE address and BILLING address.
If changes are required, please use the provided lines. If correct, please sign at bottom of page.

JOB SITE ADDRESS

Job Site Contact: Troy Pritchett
Email Address: troy.pritchett@mps148.org
Company Name: Malcolm Public Schools
Address: 10002 NW 112th Street
Malcom, NE 68402

If CHANGES need made to the JOB SITE ADDRESS, use these lines:

Job Site Contact: _____
Email Address: _____
Company Name: _____
Address: _____

BILLING ADDRESS

Billing Contact: Troy Pritchett
Email Address: troy.pritchett@mps148.org
Company Name: Malcolm Public Schools
Address: 10002 NW 112th Street
Malcom, NE 68402

If CHANGES need made to the BILLING ADDRESS, use these lines:

Billing Contact: _____
Email Address: _____
Company Name: _____
Address: _____

I verify all address information is correct or I have provided the correct address information.

Customer Signature: _____ Date: _____

PRINCIPAL REPORT

In partnership with our community, we will provide an educational experience that maximizes the potential of each student to become a productive and responsible citizen.



September 15th
Board Meeting

Last month, I shared that in order to create an environment where we can maximize the potential of each student and help them become productive and responsible citizens, we would focus our work on three key areas: Attendance, Behavior, and Curriculum. By improving attendance and fostering a positive school culture, we create the conditions needed to fulfill our primary purpose of delivering meaningful, well-planned instruction through our curriculum.

So far this year, average daily attendance among 7th–12th grade students is 96.7%, which means our students have missed, on average, only 5 class periods in the first month of school. While this is worth celebrating, we also know that even small amounts of missed time begin to add up. To be proactive and address this, we have placed greater focus on the start of the school day. Students who are tardy to school twice in the same week now receive a consequence. Arriving just 5–10 minutes late each day may not seem significant in the moment, but it can result in up to 30 hours of lost instructional time over the course of the school year. If we are committed to transferring knowledge to students, we must maximize the time they are engaged in the classroom.

What gets measured improves which is why our academic work continues to be guided by data. One way we gather this information is through the MAP Growth Assessment from NWEA. Again this fall, 7th–12th grade students completed MAP assessments in science, reading, and mathematics. The results were at the center of our teacher in-service meetings on September 12, helping us plan targeted supports for students and create goals for the rest of the school year. I look forward to celebrating student growth on the winter and spring assessments as a result of this focused approach.

None of this work is possible without a foundation of safety and security. At Malcolm Public Schools, we utilize the Standard Response Protocol (SRP) to ensure a consistent, planned, and practiced response to any situation that may arise. By the end of September, we will have completed fire, tornado, lockdown, and bus evacuation drills. Conducting these drills early allows us to communicate expectations clearly so that students are prepared should these situations occur.

At a recent school event, members of my extended family commented multiple times on how impressed they were by our students' kindness and willingness to serve others, even in simple gestures like holding a door. These small moments say a great deal about who our students are and are becoming. As we continue to focus on attendance, behavior, and curriculum, we are not only strengthening academic success but also shaping a school culture that reflects the values we want our students to carry with them beyond Malcolm.



Superintendent's Report

1. Rule 10 (Accreditation) Review
2. Storm Damage Update.
 - HS Gym Roof has been replaced
 - HS Gym Floor has been screened and refinished
 - HS Gym Floor will have its long-term structural integrity reevaluated at a later date—before or after the basketball season
 - Football Lights have been replaced
 - Parking lot lights (Westfall West Parking Lot) have been straightened
 - Portable roof has been repaired
 - Football stadium press-box—repairs (siding, flashing, roof) will start this week
 - Football Stadium Flag Poles have been ordered
 - Roof Inspection—possibly starting this week or next
3. Westfall Gym Floor Project.
 - The floor has been laid
 - The floor has been painted.

Basic lines for the volleyball court and side-volleyball courts. The basketball court has 6" sidelines and wider baselines with "Malcolm" painted (white) on one baseline and "Clippers" painted on the other. We did not paint the logo on center court for four reasons; 1) the floor installer and the administration felt that it would make the small gym feel cluttered; 2) the cost would have been \$9500, which seemed like an unnecessary expense; 3) there would've been an additional delay waiting for the template; and 4) the logo already appears on the "crash-matts" on the walls behind the baskets. If the consensus is that we need another one, we could paint one on the east or west wall, or have it painted on the floor when they refinish it next summer.
 - Items left:
 - i. Finish
 - ii. Adjust basketball hoops
 - iii. Cut and install thresholds
 - iv. Drill holes (wood and concrete) for the side VB standards.
 - Completion date is 9/23
 - Heartland seating uses protocol that requires a 10-day cure time before they will reinstall the bleachers. Considering that we will be using a water-based finish, I am trying to get them to move up that timeframe since the water-based finish we use fully cures in 48 hours (according to Egan).
4. Food Service Financial Summary. Provide a status update on progress toward producing a food service revenue/expense statement and financial summary.
 - Considering the requirements of the Business Manager during the August/September window of a school year, no reports have been developed.
 - Ultimately, one month of data is not going to provide much of a "picture".
 - Historical data will take some time to collect--trying to do that or develop a new report/summary as we kick off a new school year isn't a priority
5. NASB State Conference Registration (November 19-21, 2025)
6. NASB Area Membership Meeting Review (Attendees)

7. NSBA Western Regional Conference (Ed Swotek)