

**MALCOLM PUBLIC SCHOOLS, DISTRICT #148**  
**BOARD OF EDUCATION REGULAR MEETING AGENDA**  
**Monday, May 19, 2025 7:00 PM**  
**SCHOOL DISTRICT BOARD ROOM**

{{Name: Agenda Item Name}}

1. **Call Regular Board Meeting to Order - Roll Call**
2. **Pledge of Allegiance**
3. **Consent Agenda**
4. **Communication From the Public: Communications in general or about a specific agenda item.**
5. **Unfinished Business**
6. **New Business**
  - 6.1. Discuss, Consider and Take All Necessary Action in Changing "ER 6280.2--MPS Brand Identity Guide" to "ER 6282.1--MPS Brand Identity Guide"
  - 6.2. Discuss, Consider and Take All Necessary Action in Amending the Brand Identity Guide
  - 6.3. Discuss, Consider and Take All Necessary Action in Amending School Colors Policy
  - 6.4. Discuss, Consider and Take Action, if Necessary, in Determining Future Jersey Purchases as They Pertain to Color.
  - 6.5. Discuss, Consider and Take All Necessary Action in Offering the Assistant Technology Position to Jared Ritze
  - 6.6. Discuss, Consider and Take All Necessary Action in Approving The MPS Multicultural Report
  - 6.7. Discuss, Consider and Take All Necessary Action in Scheduling a Malcolm BOE work session to discuss alignment of the Superintendent's job description with the performance evaluation tool and compensation.
7. **Reports and Discussion Topics**
  - 7.1. Administration Reports and Discussion Topics
    - 7.1.A. Principals
    - 7.1.B. Superintendent
      - Comment regarding the survey and the Work Session Agenda
      - Legislative Update
      - Westfall Gym Floor: Bleachers have been disassembled and stored, next step is preparation for floor demolition--starts Tuesday, May 27th.
      - Vape Detector Information
      - Old Trophies and Plaques
      - Dress Code Policy
8. **Enter into Executive Session if needed**

**(This item will be on the monthly agenda in case something comes up that we need to discuss in an executive session)**
9. **Adjournment**

**NOTICES:**

**COPY OF OPEN MEETINGS ACT:** The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the Bulletin Board on the North wall of the meeting room.

**INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:**

**Getting Started:** The Board of Education will receive public comment on individual agenda items or communication from any district patron on any issue. When it is your turn to speak during the “Communications from the Public” portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education.

**Time Limit:** You may speak one time, but please limit comments to 5 minutes or less.

**Personnel or Student Topic:** If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board of Education meeting.

**General Rules:** Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

SCHOOLS

BY: MALCOLM PUBLIC

BOARD OF EDUCATION

# Lancaster County School District #148

## Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 5/14/2025 6:29:48 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
April25Int	NDSLAF Bond Fund	Bond Fund Interest	04/30/2025	\$952.22	07-1-01510-000-000-0000
April25Lanc	Lancaster County Treasurer	Local Collections	04/16/2025	\$84,448.91	07-1-01100-000-000-0000
April25Sew	Seward County Treasurer	Local Collections	04/09/2025	\$260.82	07-1-01100-000-000-0000
				<b>\$85,661.95</b>	

# Lancaster County School District #148

## Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 5/14/2025 6:17:15 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
April25CkInt	Union Bank Interest	Checking Interest	04/30/2025	\$8.31	02-1-01510-000-000-0000
April25STFITInt	Union Bank Interest	STFIT Interest	04/30/2025	\$884.11	02-1-01510-000-000-0000
				<b>\$892.42</b>	

# Lancaster County School District #148

## Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 5/15/2025 11:30:24 AM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
April25GFE-Funds	Patrons/Students	SCC/PS/OptBus/CPR	04/30/2025	\$1,483.70	Multiple
April25Int	Union Bank Interest	STFIT Interest	04/30/2025	\$9,807.00	01-1-01510-000-000-0000
April25StAid	State of Nebraska	State Aid	04/30/2025	\$322,751.00	01-1-03110-000-000-0000
25-048	Malcolm Mateys, LLC	Before/After School Rental	04/26/2025	\$428.62	01-1-01910-000-000-0000
25-049	Malcolm Lunch Fund	Lunch PR Taxes	04/25/2025	\$5,553.66	01-1-09000-000-000-0000
25-046	Patrons/Students	Pre-School Tuition	04/25/2025	\$720.00	01-1-01370-000-000-0000
25-047	Patrons/Students	CPR Certification	04/25/2025	\$36.00	01-1-05690-000-000-0000
April25SPED	State of Nebraska	23-24 SPED AFR Reimbursement	04/24/2025	\$92,140.00	01-1-03120-000-000-0000
MIPSSN24	State of Nebraska	MIPS Medicaid Reimbursement	04/17/2025	\$304.68	01-1-04708-000-000-0000
April25Lanc	State of Nebraska	Local Collections	04/15/2025	\$917,620.36	01-1-01100-000-000-0000
MACSN24	State of Nebraska	Medicaid Adm Outreach	04/11/2025	\$361.79	01-1-04709-000-000-0000
April25SewGF	Seward County Treasurer	Local Collections	04/09/2025	\$3,073.66	01-1-01100-000-000-0000
1stQrtUNEM	Malcolm Lunch Fund	Lunch 1st Qrt UNEM	04/04/2025	\$50.96	01-1-09000-000-000-0000
				<b>\$1,354,331.43</b>	

# Lancaster County School District #148

## Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 5/14/2025 5:41:46 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
April2025EFunds	Patrons/Students	Student Lunches	04/30/2025	\$22,716.35	06-1-01611-000-000-0000
April25Int	Union Bank Interest	STFIT Interest	04/30/2025	\$41.74	06-1-01510-000-000-0000
April25GFT	Malcolm General Fund Transfer	General Fund Transfer	04/29/2025	\$2,500.00	06-1-05200-000-000-0000
24-143	Patrons/Students	Student Lunches	04/24/2025	\$3,507.67	06-1-01611-000-000-0000
ACTTest	Malcolm General Fund Transfer	ACT Test Prep Snacks	04/23/2025	\$40.54	06-1-05690-000-000-0000
April25Fed	State of Nebraska	Federal Lunch Reimbursement	04/18/2025	\$9,515.91	06-1-04210-000-000-0000
24-142	Patrons/Students	Student Lunches	04/17/2025	\$2,565.00	06-1-01611-000-000-0000
TicketApril25	Malcolm General Fund Transfer	Reimburse Ticket Taking Waives	04/16/2025	\$34.12	06-1-09000-000-000-0000
24-141	Patrons/Students	Student Lunches	04/10/2025	\$3,313.00	06-1-01611-000-000-0000
				<b>\$44,234.33</b>	

# Lancaster County School District #148

## Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 5/14/2025 6:40:49 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
April25IntSBF	NDSLAF Special Bldg	Interest	04/30/2025	\$9,259.27	08-1-01510-000-000-0000
April25SBFLanc	Lancaster County Treasurer	Local Collections	04/15/2025	\$141,040.53	08-1-01100-000-000-0000
April25SBFSew	Seward County Treasurer	Local Collections	04/09/2025	\$471.38	08-1-01100-000-000-0000
				<b>\$150,771.18</b>	

**Financial Summary**  
**4/30/2025**

<b>School Accounts</b>	<b>General</b>	<b>Lunch</b>	<b>Activity</b>	<b>Bus Deprec</b>	<b>Student Fees</b>
Previous Bal 4/01/2025	\$3,021,421.77	\$9,604.52	\$207,041.54	\$277,358.23	\$11,037.67
Receipts - April 2025	\$1,354,331.43	\$44,754.33	\$33,897.96	\$892.42	\$330.00
Disbursements- Apr 2025	\$691,774.72	\$53,058.37	\$16,406.04	\$0.00	\$0.00
Cash in Cking 4/30/2025	\$496,488.03	\$1,258.74	-\$4,223.31	\$10,651.86	\$11,367.67
Invested: April 2025	\$3,187,490.45	\$41.74	\$228,756.77	\$267,598.79	

<b>Lanc. Co. Treasurer:</b>	<b>General</b>	<b>Bond</b>	<b>Spc Bldg</b>
Previous Bal 4/01/2025	\$917,620.36	\$84,448.91	\$141,040.53
Receipts - April 2025	\$942,441.17	\$31,406.99	\$141,965.90
Disbursements - Apr 2025	\$919,673.35	\$84,626.93	\$141,366.52
Cash on Hand 4/30/2025	\$940,388.18	\$31,228.97	\$141,639.91

<b>NSDLAF (Investment)</b>	<b>Spc Bldg</b>	<b>Bond Fund</b>
Previous Bal 4/1/2025	\$2,700,006.58	\$242,932.81
Receipts April 2025	\$150,771.18	\$85,661.95
Disbursements April 2025	\$17,500.00	\$0.00
Cash on Hand 4/30/2025	\$2,833,277.76	\$328,594.76

\$1,078,255.05		
	\$40.00	
\$24,000.00	\$230.00	
\$95,000.00	\$780.00	
\$252,000.00	\$2,244.00	
\$1,000.00	\$4,197.50	
\$1,000.00	\$6,365.96	
\$16,000.00	\$230.00	
\$2,000.00	\$20,030.99	
\$6,000.00	\$230.00	
\$11,000.00	\$230.00	
\$27,000.00	\$80.00	
\$435,000.00	\$230.00	
	\$230.00	
\$643,255.05	\$172,276.00	
	\$549.22	
	\$200.00	
	\$11,624.38	
	\$10.00	
	\$383,689.00	
	\$39,788.00	
	\$643,255.05	\$0.00

**Minutes – Board of Education – Unofficial Until Approved By The Board  
April 21, 2025**

The Board of Education, School District #148, Lancaster County, Nebraska, met on Monday, April 21, 2025 at 7:00PM in open and public session at 10004 NW 112<sup>th</sup> St., Malcolm, Nebraska. The notice of the meeting was published in the minutes of the March 17, 2025 meeting of the Board, in the April 2025 issue of *“The Clipper”* and the *Seward Independent* of April 16, 2025. Board members present were: William England, Tera Heidtbrink, Lucas Mitchell, Tony Nutter, Amy Spellman, Ed Swotek. Administrators present were Ryan Terwilliger, Amber Dolliver, Simon Wiedel, Dallas Sweet. Chairman Nutter called the meeting to order at 7:01PM. The Board recited the Pledge of Allegiance. Chairman Nutter noted that the Open Meetings Act is posted on the north wall of the meeting room.

Heidtbrink moved, seconded by Mitchell, to approve the Consent Agenda. Ms. Lostruh reviewed the updated list of bills, financial report and receipts. She answered questions. Voting by roll call: AYES – Heidtbrink, Mitchell, Nutter, Spellman, Swotek – ABSTAIN from approval of the March 2025 Minutes, England. NAYS – None. Motion passed.

<b>Financial Summary</b>					
<b>3/31/2025</b>					
<b>School Accounts</b>	<b>General</b>	<b>Lunch</b>	<b>Activity</b>	<b>Bus Deprec</b>	<b>Student Fees</b>
Previous Bal 3/01/2025	\$2,811,906.77	\$14,510.96	\$229,464.69	\$276,448.93	\$9,151.49
Receipts - March 2025	\$880,458.52	\$37,352.55	\$11,647.48	\$909.30	\$1,886.18
Disbursements- Mar 2025	\$670,943.52	\$42,258.99	\$34,070.63	\$0.00	\$50.00
Cash in Cking 3/31/2025	\$497,738.32	\$3,228.41	-\$26,804.14	\$10,643.55	\$11,037.67
Invested: Mar 2025	\$2,523,683.45	\$6,376.11	\$233,845.71	\$266,714.68	
<b>Lanc. Co. Treasurer:</b>	<b>General</b>		<b>Bond</b>		<b>Spc Bldg</b>
Previous Bal 3/01/2025	\$111,660.04		\$6,727.61		\$12,639.21
Receipts - March 2025	\$926,367.03		\$85,285.89		\$142,426.46
Disbursements Mar 2025	\$120,406.71		\$7,564.59		\$14,025.14
Cash on Hand 3/31/2025	\$917,620.36		\$84,448.91		\$141,040.53
<b>NSDLAF (Investment)</b>	<b>Spc Bldg</b>	<b>Bond Fund</b>			
Previous Bal 3/1/2025	\$2,707,721.65	\$235,242.82			
Receipts March 2025	\$22,284.93	\$7,689.99			
Disbursements Mar 2025	\$30,000.00	\$0.00			
Cash on Hand 3/31/2025	\$2,700,006.58	\$242,932.81			

**Student Reports –**

Shaylee Heidtbrink presented a report on the activities of the Malcolm FFA Chapter. A report will be attached [-FFA April 2025](#)  
Kamryn Broders reported on the Student Council activities. Her report is attached. [Student Council April 2025](#)

**Communication From The Public – None**

**Unfinished Business – None**

**New Business –**

Swotek moved, seconded by Spellman, to accept the report of the Transportation and Facilities Committee. Mr. Swotek reviewed the Committee Meeting. The report is attached - [Malcolm BOE 3-26-25 Transportation Facilities Report](#). Voting by roll call: AYES – Mitchell, Nutter, Spellman, Swotek, England, Heidtbrink. NAYS – None. Motion passed.

Swotek moved, seconded by Mitchell, to deem as excess property: Old Hip Sled Machine; Broken Tables/Chairs; Wooden Yard Markers/Stands; Old Jerseys/Sports Clothing; Physical Ed/Sports Equipment. Mr. Terwilliger mentioned that some items may be made available for sale before disposing of them. Voting by roll call: AYES – Nutter, Spellman, Swotek, England, Heidtbrink, Mitchell. NAYS – None. Motion passed.

The Board took no action on the Disposal of Old Trophies/Plaques. There was discussion on what procedures should guide the process.

Heidtbrink moved, seconded by Mitchell, to postpone the Monday, April 28, 2025 Work Session to discuss the Superintendent’s Evaluation Tool and set a June Work Session at the May Board of Education meeting. Mr. Nutter visited with the Board about

the KSB Evaluation Tool. The Board would like to gather more information on available tools and discuss the issue in June. Voting by roll call: AYES – Spellman, Swotek, England, Heidtbrink, Mitchell, Nutter. NAYS – None. Motion passed.

Swotek moved, seconded by Mitchell, to contract with SEI for the purchase and installation of new hosted access controls, including both packages presented. Voting by roll call: AYES – Swotek, England, Heidtbrink, Mitchell, Nutter, Spellman. NAYS – None. Motion passed.

Spellman moved, seconded by Heidtbrink, to table action on amending Policy 6282; School Colors or ER 6280.2 MPS Brand Identity Guide. The Board discussed options and making sure the language of the Policy and Branding Guide are consistent. Voting by roll call: AYES – England, Heidtbrink, Mitchell, Nutter, Spellman, Swotek. NAYS – None. Motion passed.

The Board took no action on determining future jersey purchases as they pertain to colors.

Heidtbrink moved, seconded by Spellman, to purchase a second set of jerseys for sports that may not require home/away jerseys. Voting by roll call: AYES – Heidtbrink, Mitchell, Nutter, Spellman, Swotek. NAYS – None. Motion passed.

Swotek moved, seconded by Mitchell, to prohibit Non-MPS Entities and/or Outside Organizations from purchasing additional or alternative uniforms for MPS Teams. The Board discussed the problems that could arise from such action. Voting by roll call: AYES – Mitchell, Nutter, Spellman, Swotek, England, Heidtbrink. NAYS – None. Motion passed.

Spellman moved, seconded by Mitchell, to set the salary range for a non-certified Technology Assistant position at \$60,060.00 - \$77,220.00, plus Cash-In-Lieu. Voting by roll call: AYES – Nutter, Spellman, Swotek, England, Heidtbrink, Mitchell. NAYS – None. Motion passed.

#### **Administrative Reports –**

Mr. Simon Wiedel, Jr/Sr High School Principal

- [Mr. Wiedel April 2025 Report](#)

Superintendent Ryan Terwilliger

- Mr. Swotek gave a report on bills before the Legislature. He updated the Board on the progress of several bills the NASB is monitoring and potential action by the Legislature. He also reported on the Federal Advocacy Forum he attended in Washington, DC. He currently holds the following positions with the NASB: Vice-President of the NASB Board of Directors, Chair of the NASB Legislation Committee, Board of Directors Member for Sparq Data Solutions; VP of the Board for the Nebraska Public Leadership Foundation (NASB Entity).
- Mr. Terwilliger's Legislative Update/Superintendent Report attached - [Legislative Update April 2025](#)  
[Superintendent Report April 2025](#)

With no further business before the Board, Mitchell moved, seconded by Heidtbrink, to adjourn by acclamation. Chairman Nutter declared the meeting adjourned at 9:58PM. Voting AYE – ALL. NAY – None. Motion passed.

Respectfully submitted,

Julia Lostroh  
Recording Secretary

The next regular meeting of the Board of Education will be Monday, May 19, 2025 at 7:00PM at the District Board Room, 10004 NW 112<sup>th</sup> St., Malcolm, NE. An agenda will be available on the school website as it develops at:  
[SparqData Malcolm Public School Agenda](#)

<b>May 19, 2025</b>		
Payroll	\$630,081.38	Payroll Expenses/Benefits
AAF Flanders	\$1,826.57	Heat Pump Filters
ABC Termite and Pest Control	\$290.00	Bimonthly Pest Control Service
Amazon	\$442.25	SPED/Ofc/FCS/Custodial Supplies
Baker, Brett	\$3,378.67	NIETOC National Speech Competition Reimbursement
Bauer Built	\$555.67	Mini Van Tires
Butterfield, Gaylene	\$4,441.35	Feb-April SPED OT Services
Computer Hardware	\$37,235.00	Chromebooks/Licenses/Warranty - REAP
DAS State ACCTG	\$292.87	Internet Service
Davis, Brenton	\$838.00	Asst. HS Baseball Contracted Coach
Duncan Enterprises, Inc.	\$190.00	Rainbird Sprinkler Valve
Duzik, Dave	\$838.00	Asst. HS Baseball Contracted Coach
Eakes	\$2,350.17	Paper Towels/Tissues/Fax/Copier Staples
ESU #6	\$789.77	Tech Hosted Serv/Quiz Bowl/Professional Development
Fairfield Inn & Suits	\$159.95	NETA Conference Hotel
First Concord	\$65.00	Flex 125 Adm Fees
GO Physical Therapy	\$1,973.00	SPED Vision Services
Hampton Inn - Kearney	\$159.95	NETA Conference Hotel
Harris School Solutions	\$22,480.68	<a href="#">Go.Edu</a> 24-25 Balance/25-26 Support/Census/Activity Fund
Heffelfinger, Ami	\$4,051.40	Mental Health Contracted Services
Helmlink Printing	\$493.00	HS Hall Passes
Hillyard	\$906.31	Custodial Cleaner/Soap
HomeTown Leasing	\$1,417.01	Copier/Printer Leases
Huff, Amanda	\$70.00	Accompanist for District Music
Imagine Learning	\$4,475.00	Credit Recovery Provider
Kiner Supply	\$35.27	PVC Slide Coup - FB Field Sprinkler Leak
Lancaster County Sheriff's Office	\$319.39	School Event Security
Lemkau, Morgan	\$148.88	Classroom Supplies
LifeGuard MD	\$420.00	Defib Machine Batteries
Matheson	\$347.65	IT Classroom Supplies/Cylinder Rentals
Mechanical Sales	\$1,286.50	Repair Heat Pump
Meehl, Jan	\$1,221.55	SPED PT Services
Menards	\$272.55	IT Construction/Maintenance/FFA Supplies
Meyer, Shawn	\$838.00	Asst. HS Baseball Contracted Coach
Meyer Truck Repair LLC	\$1,167.50	Bus #12 Brake Shoes/Drums/Bus Inspections
Mill Road Auto, Inc.	\$935.75	DOT Inspections on Vehicles (not buses)/Ford Transit Brakes
Monnier, Shelly	\$200.00	Classroom Supplies
NCSA	\$1,095.00	Administration Membership Renewals - RT/SW/JS
NE Extention in Lancaster County	\$10.00	iGrow Presentation - 1st Grade
NE Landscape Solutions	\$1,250.40	Fertilizer
NETA	\$498.00	NETA Conference Registration
Norris Public Power	\$7,149.65	April 2025 Electricity
Otte Oil & Propane	\$1,270.94	Propane
Quill	\$1,416.58	Lateral File Cabinets - HS Office
Robotham, Evaline	\$271.60	Mileage Reimbursement April 2025
RDM Landscapes	\$3,982.00	Landscape Mulch
Sapp Bros, Inc.	\$328.00	Motor Oil/DEF
Small Engine Specialists	\$71.98	Belt, Blower drive - ExMark Mower
Staples	\$7,052.45	Co-op Copy Paper Order
Super Saver	\$24.85	Life Skills SPED Groceries
Sweet, Dallas	\$1,251.60	3-24-25 to 05-15-25 AD Mileage
TechMasters	\$1,477.07	Repair Ice Machine/Walk-In-Freezer

Terwilliger, Ryan	\$1,007.17	Mileage/Parking/NRCSA Board Meal
Tractor Supply Co.	\$94.99	Spayer Pump
Trane	\$476.00	Repair Heat Pump
TSA/Omni	\$83.33	403b TPA
Unite Private Networks	\$537.39	Distance Learning Cable
Unity School Bus Parts	\$251.74	Bus #24 Mirror Brackets
Verizon	\$188.09	Cellphone Service
Village of Malcolm	\$7,952.54	Water/Sewer Service
VISA	\$964.68	Speech Path/Valentinos/US Postal
Wex	\$4,064.24	School Vehicle Fuel
Windstream	\$838.82	Phone Service
<b>Out of Cycle</b>		
US Post Office	\$345.85	Clipper/Brd Minute Postage
Paragon Sanitation Inc	\$425.00	Trash/Garbage Service
Huff, Amanda	\$60.00	Music Contest Malcolm Students Performance
Seward Quiz Bowl	\$50.00	Quiz Bowl Registration - Added Team
	<b>\$771,484.00</b>	<b>Total</b>
<b>School Lunch Fund</b>		
Payroll	\$20,852.90	Payroll Expenses
CashWa	\$17,683.62	Food/Custodial Supplies
DFA Kempes	\$3,979.18	Milk Products
Pepsi	\$55.90	Breakfast Water
Sysco Lincoln	\$3,388.29	Food/Custodial Supplies
<b>Out of Cycle</b>		
Domino's - Seward	\$777.00	Lunch Pizza
	<b>\$46,736.89</b>	<b>Total</b>
<b>Special Building Fund</b>		
Atlas Technical	\$2,075.00	EPA Waste Documents/Management
Heartland Seating	\$7,600.00	Disassemble WF Bleachers
Al's Johns	\$565.00	Bleacher Storage Container Rental
<b>Out of Cycle</b>		
SEI - Security Equipment	\$21,073.58	Control Doors Project Deposit
	<b>\$31,313.58</b>	<b>Total</b>
<b>Special Building Fund</b>		
BOK Financial	\$37,356.25	Bond Interest/Paying Agent Fee
	<b>\$37,356.25</b>	<b>Total</b>

# Color Palette

Color is one of the most distinctive and differentiating elements of any brand. Consistency in color presentation across all uses provides immeasurable strength to a brand’s image and serves as a powerful connection to the brand.

Over the years, Malcolm Public Schools has traditionally been associated with a “Malcolm Blue” or “Clipper Blue” shade of blue as its primary or “signature” color. This signature color is complemented with usage of a single or combination of black, gray and/or white secondary or “accent” color(s).

## OFFICAL MALCOLM PUBLIC SCHOOLS COLORS

COLOR	PRINT	WEB
MALCOLM BLUE <u>(Primary or “Signature” Color)</u>	PANTONE: 286 CMYK: C100 M65 Y0 K0	RGB: 0 102 153
BLACK <u>(Secondary or “Accent” Color)</u>	PANTONE: None CMYK: C0 M0 Y0 K100	RGB: 0 0 0
GRAY <u>(Secondary or “Accent” Color)</u>	PANTONE: 421 CMYK: C1 M0 Y0 K29	RGB: 179 181 181
WHITE <u>(Secondary or “Accent” Color)</u>	PANTONE: None CMYK: C0 M0 Y0 K0	RGB: 255 255 255

There may be occasions where colors other than those from the core palette of Malcolm Public Schools may be utilized. This could include selected promotional items, specialty or nostalgic uniforms, building materials/paint, certain school supplies, etc. Discretion should be used when selecting colors outside of the core palette to avoid competing contrasts or dilution of approved colors. Non-core colors should serve to accent or complement Malcolm’s core palette of official colors. These colors should not replace any of the core palette colors nor should they be the dominant color on printed items.

# Color Variation

The Malcolm Clippers logo can be used in the various color variations:



# MERCHANDISE

## School Athletic Uniforms

In addition to Malcom Public Schools reputation for strong academics and a student-centric environment, support of Malcolm’s tradition of excellence in athletics and the fine arts is symbolic of the pride and energy students, staff, parents, patrons and fans have in its school.

When a student puts on a Malcolm athletic uniform, they represent the district’s commitment to quality, sportsmanship, hard work and fair play. School uniforms are an extension of this commitment and must follow brand standards to ensure a quality presentation and brand consistency.

Malcolm Public Schools uses primarily mostly Nike sports apparel supplied by BSN Sports of Kearney, Nebraska for its sports uniforms. Preferred uniform colors are either a blue uniform with white/gray/black accents or a white uniform with blue/black accents. The blue color in Malcolm uniforms is Nike’s “Team Royal” or equivalent. Usage of white or black uniforms is permissible so long as the Malcolm Blue “signature” color remains a visually prominent component of the uniform.

Lettering/numbers on Malcolm uniforms should have sufficient size and color contrast to

enhance readability from distances and to meet Nebraska School Activities Association requirements. Any artwork representing Malcolm Public Schools on uniforms should use the “official” Malcolm primary logo.



# CONTACT

Adherence to the design standards established in the Malcolm Public Schools Brand Identity Style Guide is paramount to maintaining the integrity and consistency of the Malcolm brand. Users are strongly encouraged to thoroughly read this Brand Identity Style Guide to ensure all aspects of the design standards are implemented.

Any questions on the use or application of these Malcolm brand standards, or to request digital files of the approved Malcolm digital logo artwork, should be directed to the brand administrators listed below.

## Questions and Requests for Digital Logo Artwork

### Ryan Terwilliger

Superintendent

Malcolm Public Schools

10004 NW 112<sup>th</sup> Street

Malcolm, NE 68402

402.796.2151

[ryan.terwilliger@mps148.org](mailto:ryan.terwilliger@mps148.org)

### ~~Alison Blair~~Julie Lostroh

Business Manager

Malcolm Public Schools

10004 NW 112<sup>th</sup> Street

Malcolm, NE 68402

402.796.2151

[alison.blairjulia.lostroh@mps148.org](mailto:alison.blairjulia.lostroh@mps148.org)

---

### PLEASE NOTE:

While efforts have been made to provide a comprehensive overview of Malcolm's brand identity standards, certain design situations may arise which may not be directly addressed by this Style Guide. In these situations, users are encouraged to consult with the brand administrators prior to production. Updates to this Malcolm Public Schools Brand Identity Style Guide will be made on a periodic basis. To ensure compliance with the most current brand standards, users should refer to the latest version.

---



Instruction

Activities

School Colors

The official colors of Malcolm Public Schools shall be ~~*Royal Malcolm Blue* as its primary or "signature" color and *Black, Gray and White* as its secondary or "accent" colors. An additional color or colors may be used for trim, but the predominant colors shall remain *Royal Blue* and *White*.~~ For exact color specifications and usage,

- Formatted: Font: Italic
- Formatted: Font: Italic
- Formatted: Font: Not Italic

Please reference ER 6280.2 – MPS Brand Identity Style Guide.

Date of Adoption	7/23/12
Date Amended	
Date Reviewed/Affirmed	5/20/2024, <u>5/19/2025</u>



Malcolm Public Schools  
Multicultural Report  
2024-2025

## Malcolm Public Schools Multicultural Report

### Multicultural Education

Malcolm Public Schools incorporates multicultural education in all curricular areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.

### Multicultural Philosophy and Mission

The philosophy of the multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races.

The mission of the multicultural education program is to prepare students to: (a) value and respect their own culture and race and cultures and races other than their own and (b) eliminate stereotypes and different treatment of others based on culture and race. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

### Preschool

- Students in the Malcolm Public Schools Preschool Program begin to learn about different cultures through holidays and celebrations.
- Students also focus on key characteristics of diversity and uniqueness in themselves and their families.

### Elementary

- Students at Malcolm Schools learn about multiculturalism through our social studies curriculum, lessons, and [NE Social Studies Standards](#)
- Elementary students also:
  - Receive high-quality, diverse texts in our CKLA reading curriculum, fostering students' curiosity through a range of topics and units.
  - Create artwork that emphasizes different cultures

- Learn and perform a variety of songs of different cultural backgrounds

### 6th-8th Grades

- Students at Malcolm Schools learn about multiculturalism through our social studies curriculum, lessons, and [NE Social Studies Standards](#)
- 6-8 students also:
  - Receive high-quality, diverse texts in our Amplify reading curriculum, fostering students' curiosity through a range of topics and units.
  - In middle school FCS, students developed an understanding of friendship, inclusion, and cultural awareness. Sixth graders learned the importance of treating others equally regardless of appearance or background through the Friendship Packet. Seventh grade focused on healthy vs. unhealthy friendships and how to support peers with disabilities, using videos and slideshows to guide discussions. In eighth grade, students explored the meaning of color in various cultures and applied that knowledge by designing a culturally inspired bathroom color scheme.
  - Our 6th-8th grade math curriculum intentionally incorporates diverse names, backgrounds, and global locations in word problems, scenarios, and diagrams. This reflects the rich variety of cultures and experiences present in our world and ensures that all students can see themselves represented in their learning. By using real-world contexts from a broad range of communities, we aim to foster a deeper understanding of mathematics while promoting empathy, global awareness, and respect for diversity.
  - Our 6th-8th grade science curriculum integrates diverse names, cultures, and global locations in labs, case studies, and examples. This approach helps students see science as a universal endeavor, encourages cultural awareness, and ensures all learners feel represented and valued in the classroom.
  - In 7th and 8th grade Art students learn about artists and art styles from Africa, Asia, Europe and Native American Communities. Students then create projects based on what they've learned.

### 9th-12th Grades

- Students at Malcolm Schools learn about multiculturalism through our social studies curriculum, lessons, and [NE Social Studies Standards](#). In Social Studies classes, students engage in thorough research and discussions about the challenges and achievements of Native Americans, African Americans, Hispanic Americans, Asian Americans, and women throughout American history. Additionally, they explore the contributions of diverse cultures by watching Current Events.
- Students at Malcolm also:
  - Learn about multiculturalism through reading supplements and worksheets on other cultures' contributions to the world of mathematics.
  - Learn about multiculturalism through diverse reading supplements and online research targeting cultural awareness websites created by National Geographic and Time magazine.
  - Learn about multiculturalism through diverse reading supplements such as: The Hiding Place, The Bumblebee Flies Anyway, and Remembering the Good Times.
  - Science instruction incorporates culturally relevant phenomena and real-world

problems affecting diverse communities. Students engage with issues such as global climate change, food security, and access to clean water—framing these challenges through the lens of different cultures and global regions to build scientific understanding and cultural awareness. Students also explore the global nature of scientific discovery by examining the diverse cultural, historical, and geographic contributions to major scientific concepts.

- Participate in a variety of games and activities with varying cultural origin within the physical education curriculum.
- In the Spanish language classroom, multicultural education is woven into the fabric of daily instruction through both content and methodology. Students are not only learning to communicate in a new language but are also developing a deepened understanding of Hispanic cultures across the globe. Through storytelling, authentic resources, and TPRS (Teaching Proficiency through Reading and Storytelling), students are consistently exposed to a wide range of cultural perspectives, traditions, and contributions from Spanish-speaking communities.
- FCS classes integrated multicultural learning through themes of inclusion, culture, and diversity. Child Development students explored equality, friendship, and support for those with disabilities, emphasizing inclusive practices. Design classes examined how color, pattern, and fashion reflect global cultures, applying these insights in creative projects. Foods & Nutrition students researched international cuisines and cultural influences on nutrition, preparing traditional dishes. Life and Career Readiness classes discussed workplace diversity and personal experiences with inclusion. Clothing Design students explored global fashion trends and cultural identity, including analysis of the 2025 Met Gala and its celebration of Black excellence.
- Students learned about agricultural products around the world and explored how different regions focus more on crops/livestock suited for their climate.
- In my 9 - 12th grade Art and Photography classes, I include lessons that focus on different cultures from around the world. Students learn about artists' art styles from places like Africa, Asia and the Native American communities. We talk about how art is used to tell stories, share traditions, and show what's important to different cultures. Students create projects based on what they've learned.



**Administrative Report**  
**Westfall Elementary**  
**Date: 5/19/2025**  
**Amber Dolliver, PK-6 Principal**

**Elementary Information:**

- Field Trips
- Elementary Track and Field & Fun Day
  - Thank you to Mr. Tobey and all the staff for helping organize and run the elementary track and field day.
- NSCAS Assessment - Nebraska State Assessment
  - 3rd-8th
- NWEA MAP Assessments
  - K-11th
- Vocal/Instrumental Concerts
  - Thank you to Mr. Beach and Mr. Marsh for their wonderful performances at the elementary and 6-8 concerts.
- April Anchor Winners
- 4th Quarter Anchor Celebrations
- Teacher/Staff Appreciation Week
  - Thank you to the Malcolm PTO for their snacks and goodies during Teacher Appreciation Week.
- Youth Sports Camps
  - Numerous sports camps are offered by our high school coaches throughout the summer
- Elementary Administrative Assistant - we're excited to announce that Tracy Plautz will be joining our team.

**Upcoming Events**

- May 21st - Last Day of School
- May 22nd - Teacher In-service

# ADMINISTRATIVE REPORT

Malcolm Jr/Sr High School

**Excellence in Action**

**May 19th, 2025 | Simon Wiedel [Jr/Sr High Principal]**

## **Active Student Organizations**

- FFA Plant Sales

## **Celebrating Student Success**

- Athletic & Academic Award Programs
- Baseball
  - Our baseball team hosted districts and qualified for the state baseball tournament!
- State Quiz Bowl
  - Our HS Quiz Bowl team went to State Quiz Bowl in Hastings and finished in the top 6!

## **Graduation**

Our 2025 Graduation Ceremony was held on Sunday, May 11th. We had 51 students receive their diplomas this year!

## **Updated [3:32 PM Dismissal] Bell Schedule**

We will be updating our bell schedule for our 3:32 PM dismissal days for the 2025-26 school year. This updated schedule is included in the report below.

## **Onward and Upward [Moving Forward]**

- Learning Evaluation Team
- Excellence for Learning Behavior System
- Curriculum Overviews

## **Upcoming Events**

- May 20 | 8th Grade Promotion
- May 21 | Last Day of School



## Updated Bell Schedule | 3:32 PM Dismissal

Beginning in the 2025-26 school year, we will be operating on the updated bell schedule below for our regular 3:32 PM dismissals days.

Bell Schedule	
Period 1 [P1]	8:00 - 8:47
Breakfast	8:47 - 8:54
Period 2 [P2]	8:56 - 9:43
Period 3 [P3]	9:45 - 10:32
Period 4 [P4]	10:34 - 11:21
Period 5 [P5]	11:23 - 12:45
Period 6 [P6]	12:47 - 1:34
Study Hall	1:34 - 1:54
Period 7 [P7]	1:56 - 2:43
Period 8 [P8]	2:45 - 3:32

  

Lunch Schedule [P5]	
Lunch 1	11:21 - 11:49
Lunch 2	11:49 - 12:17
Lunch 3	12:17 - 12:45



## **LB 306: Education Committee Package Bill**

The Education Committee has officially placed **LB 306** on General File with a white copy amendment. LB 306 is a committee priority bill. It's still not certain whether this legislation will appear on General File in this session.

Under the amendments ([AM1440](#)), the bill would contain provisions for both K-12 schools and postsecondary institutions. As it relates to K-12 education, the legislation includes provisions from LB 440 (teacher leave), LB 408 (loan forgiveness for special education teachers), LB 550 (religious instruction time), LB 682 (superintendent contracts), and new provisions relating to spending lid exceptions.

### **Education Leave and Support Act**

*(Sec. 1-6 of AM1440)*

Provisions from LB 440 (Spivey) are included and would create the Education Leave and Support Act. Beginning January 1, 2026, the act imposes a payroll fee of 0.35% on the taxable wages of certificated teachers employed by school districts in Nebraska. School districts are required to collect this fee from covered employees and remit it quarterly to the State Treasurer, along with an employer match equal to the total amount collected.

These funds are credited to the State Education Leave Fund, which is administered by NDE and used to reimburse school districts for the cost of hiring substitute teachers during the first three weeks of a covered employee's leave taken under the federal Family and Medical Leave Act (FMLA).

Reimbursements, which begin July 1, 2026, are limited to the actual daily cost of a substitute teacher as determined by the department. Covered employees for whom reimbursement is provided are not required to use accrued personal or sick leave during this period. NDE is responsible for developing procedures for accepting and reviewing reimbursement applications and disbursing funds.

### **SPED Teacher Forgivable Loan Program Act**

*(Sec. 7-11 of AM1440)*

Provisions from LB 408 (Dungan) are included and would create the Special Education Teacher Forgivable Loan Program Act. The act establishes a forgivable loan program administered by NDE to support individuals

pursuing certification as special education teachers in Nebraska. The program allows NDE to award forgivable loans to eligible students enrolled in teacher education programs at eligible not-for-profit Nebraska colleges or universities offering special education programs.

The loan may be used to cover any remaining in-state tuition after applying federal and state financial aid. A maximum of 25 loans may be awarded annually per eligible institution. Loan recipients must enter into a contract with the department, agreeing to begin teaching special education at a Nebraska elementary or secondary school within one year of graduation, and to teach for either five consecutive years or a number of years equal to the number of years for which the loan was received. NDE would forgive 20% of the total loan amount for each year the recipient meets these requirements. Full forgiveness is granted upon completion of the required service.

**Religious Instruction**  
(Sec. 12 of AM1440)

Provisions from LB 550 (Lippincott) are included and would allow (not require) each school district, by July 1, 2025, to adopt a policy allowing students to be excused from school for at least one class period per week to attend a released time course, defined as a course in religious instruction provided by a sponsoring entity. If a school district decides to adopt such a policy, the policy must include:

- Provisions requiring written consent from a parent, guardian, or educational decisionmaker;
- Maintenance of attendance records by the sponsoring entity;
- That a release time course may not be scheduled during a student's core curriculum instruction time;
- Be no less than 42 minutes and no more than 120 consecutive minutes; and
- Arrangements for transportation and liability coverage to be assumed by the sponsoring entity, parent, guardian, or educational decisionmaker.

School districts are prohibited from expending funds for released time courses, except for minimal administrative costs. Courses may not be held on school district property unless allowed under a neutral policy of equal access. Students excused to attend such courses are considered present for purposes of school funding and attendance requirements.

School districts may adopt a policy to award academic credit for released time courses, as long as the course is evaluated using secular criteria, such as instructional hours, syllabus content, assessment methods, and instructor qualifications, consistent with those applied to similar courses. The decision to award credit must remain neutral with respect to religious content or denominational affiliation.

Provides that released time courses and sponsoring entities may not be denied equal access to benefits or services available to other community groups. Individuals or organizations aggrieved by a violation of this section may bring legal action against the school district and seek appropriate relief, including actual damages, equitable or declaratory relief, and reasonable attorney's fees and litigation costs.

### **Superintendent Contracts**

*(Sec. 14-18 of AM1440)*

Provisions from LB 682 (Murman) are included. The legislation requires that individuals employed as superintendents by a school board must file a statement of financial interests with the Nebraska Accountability and Disclosure Commission by March 1st for each year they serve in that position, covering the previous calendar year. Individuals who leave the position must file a final statement within 30 days of departure.

The legislation further requires that any contract for employment as a superintendent entered into or renewed on or after the effective date of the bill must include a provision prohibiting the superintendent from receiving employment income during the contract term from any source other than the employing school district and income expressly stipulated in the contract.

"Employment income" includes income from an employer in the education field or from education-related independent contracting, such as work with educational foundations, boards, commissions, or consulting. It excludes income from:

- Teaching at postsecondary institutions;
- Acting as a hearing examiner for a long-term suspension, expulsion, or mandatory reassignment hearing;
- Non-education-related employment or contracting;
- Officiating at school-sponsored events;
- Farming or ranching;
- Leasing real estate;
- Investments; or
- Other sources specified in the employment contract.

## Spending Lid Exceptions

(Sec. 19 of AM1440)

The legislation leaves in place the existing lid exception for expenditures to pay for employer contributions pursuant to the School Employees Retirement Plan to the extent that the expenditures exceed the employer contributions that would have been made at a contribution rate of 7.35%. This language is found in § [79-1028.01](#)(e).

The legislation adds a new sub provision to § 79-1028.01(e) to provide that: “For school fiscal years 2025-26 and 2026-27, the amount of the expenditures described in subdivision (1)(e)(i) of this section for school fiscal year 2024-25 may be carried over and included in the budget authority for the general fund budget of expenditures for school fiscal years 2025-26 and 2026-27.”

The legislation also adds a new lid exception to 79-1028.01 to allow a school district to exceed its budget authority for the general fund budget of expenditures by a specific dollar amount for expenditures to pay for the cost of hiring substitute teachers for the first three weeks of a covered employee's leave taken under the federal Family and Medical Leave Act of 1993, as reimbursed from the State Education Leave Fund pursuant to the Education Leave and Support Act (LB 440).

### Nebraska Council of School Administrators

**Dr. Michael Dulaney**  
Executive Director  
[Email](#) | [Twitter](#)

**Dr. Troy Loeffelholz**  
Associate Executive Director  
[Email](#) | [Twitter](#)

The mission of the NCSA is to be a leader for quality education that results in learning for all youth and to enhance the professionalism of its members.