

MALCOLM PUBLIC SCHOOLS, DISTRICT #148
BOARD OF EDUCATION REGULAR MEETING AGENDA
Monday, December 16, 2024 7:00 PM
SCHOOL DISTRICT BOARD ROOM

{{Name: Agenda Item Name}}

1. **Call Regular Board Meeting to Order - Roll Call**
 2. **Pledge of Allegiance**
 3. **Consent Agenda**
 4. **Student Organization Reports**
 5. **Committee Reports**
 - 5.1. Discussion a procedural question:
Should the whole Board approve minutes from a committee meeting?
 - 5.2. Committee on American Civics: Discuss, Consider and Take Any Necessary Action on the Report and Committee Meeting Minutes.
 - 5.3. Transportation and Facilities Committee: Discuss, Consider and Take Any Necessary Action on the Report and Committee Meeting Minutes.
 - 5.3.A. Discuss Environmental Graphics Plan
 6. **Communication From the Public: Communications in general or about a specific agenda item.**
 7. **Unfinished Business**
 8. **New Business**
 - 8.1. Discuss, Consider and Take All Necessary Action in Approving the 2024 Annual Report
 - 8.2. Discuss, Consider and Take All Necessary Action in Setting the Preschool Tuition rates for the 2025-2026 School Year
 - 8.3. Discuss, Consider and Take All Necessary Action in Approving the Preschool Handbook for the 2025-2026 School Year
 - 8.4. Discuss, Consider and Take All Necessary Action in Approving the Academic Calendar for the 2025-2026 School Year.
 - 8.5. Discuss JH Girls Wrestling
 9. **Reports and Discussion Topics**
 - 9.1. Financial Literacy Report: Mrs. Dolliver and Mr. Wiedel
 - 9.2. Administration Reports and Discussion Topics
 - 9.2.A. Principals
 - 9.2.B. Superintendent
- Intent to Return
10. **Superintendent's Evaluation**
 - 10.1. Enter into Executive Session if needed

(This item will be on the monthly agenda in case something comes up that we need to discuss in an executive session)
 11. **Adjournment**

NOTICES:

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the Bulletin Board on the North wall of the meeting room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:

Getting Started: The Board of Education will receive public comment on individual agenda items or communication from any district patron on any issue. When it is your turn to speak during the “Communications from the Public” portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education.

Time Limit: You may speak one time, but please limit comments to 5 minutes or less.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board of Education meeting.

General Rules: Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

SCHOOLS

BY: MALCOLM PUBLIC

BOARD OF EDUCATION

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 12/12/2024 2:00:53 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Nov24IntBond	NDSLAF Bond Fund	Interest	11/30/2024	\$1,176.16	07-1-01510-000-000-0000
Nov24LancBond	Lancaster County Treasurer	Local Collections	11/18/2024	\$1,275.37	07-1-01100-000-000-0000
Nov24SewBond	Seward County Treasurer	Local Collections	11/06/2024	\$62.40	07-1-01100-000-000-0000
				\$2,513.93	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 12/12/2024 2:20:51 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Nov24DeprCkInt	Union Bank Interest	Checking Interest	11/30/2024	\$10.31	02-1-01510-000-000-0000
Nov24DeprSTFIT	Union Bank Interest	STFIT Interest	11/30/2024	\$866.25	02-1-01510-000-000-0000
				\$876.56	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 12/12/2024 3:06:43 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Nov24GFEFunds	Patrons/Students	Pre-School Tuition	11/30/2024	\$720.00	01-1-01370-000-000-0000
Nov24STFITGF	Union Bank Interest	STFIT Interest	11/29/2024	\$7,169.54	01-1-01510-000-000-0000
25-017	ESU	Perkins Sub Pay	11/26/2024	\$156.09	01-1-02210-000-000-0000
25-018	Malcolm Lunch Fund	Lunch Payroll Taxes	11/26/2024	\$7,643.91	01-1-09000-000-000-0000
25-019	Malcolm Mateys, LLC	Before/After School Care Rental	11/26/2024	\$739.52	01-1-01910-000-000-0000
25-020	Patrons/Students	Pre-School Tuition	11/26/2024	\$1,210.00	01-1-01370-000-000-0000
25-021	Patrons/Students	Instrument Rental	11/26/2024	\$50.00	01-1-01910-000-000-0000
24-25HAL	State of Nebraska	HAL Grant 24-25	11/25/2024	\$2,342.00	01-1-03535-000-000-0000
TMobile24-25	T-Mobile USA	Band Width Lease	11/25/2024	\$37,842.30	01-1-01910-000-000-0000
Nov24LanGF	Lancaster County Treasurer	Local Collections	11/18/2024	\$42,573.09	01-1-01100-000-000-0000
Nov24SewGF	Seward County Treasurer	Local Collections	11/06/2024	\$1,450.90	01-1-01100-000-000-0000
				\$101,897.35	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 12/12/2024 4:11:34 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Nov24EFunds	Patrons/Students	Student Lunches	11/30/2024	\$26,858.01	06-1-01611-000-000-0000
Nov24STFITInt	Union Bank Interest	STFIT Interest	11/29/2024	\$39.08	06-1-01510-000-000-0000
CristNov24	Patrons/Students	Transfer Crist Yrbk	11/26/2024	\$80.00	06-1-01611-000-000-0000
Nov24Fed	State of Nebraska	Federal Reimbursement	11/22/2024	\$13,173.38	06-1-04210-000-000-0000
24-151	Patrons/Students	Student Lunches	11/21/2024	\$3,230.00	06-1-01611-000-000-0000
24-150	Patrons/Students	Student Lunches	11/14/2024	\$8,048.00	06-1-01611-000-000-0000
Oct24Fed	State of Nebraska	Federal Reimbursement - Oct	11/07/2024	\$12,856.36	06-1-04210-000-000-0000
				\$64,284.83	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY24-25"; Created On: 12/12/2024 1:32:20 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Nov24NLAFInt	NDSLAF Special Bldg	Interest	11/30/2024	\$9,322.40	08-1-01510-000-000-0000
Nov24LancSBF	Lancaster County Treasurer	Local Collections	11/18/2024	\$2,611.42	08-1-01100-000-000-0000
Nov24SewSBF	Seward County Treasurer	Local Collections	11/06/2024	\$128.42	08-1-01100-000-000-0000
				\$12,062.24	

**Minutes – Board of Education – Unofficial Until Board Approval
November 18, 2024**

The Board of Education, School District #148, Lancaster County, Nebraska, met on Monday, November 18, 2024 at 7:00PM in open and public session at 10004 NW 112th St., Malcolm, Nebraska. Notice of the meeting was published in the minutes of the October 21, 2024 meeting of the Board, in the November 2024 issue of *“The Clipper”* and the *Seward Independent* of November 13, 2024. Board members present were: William England, Tera Heidtbrink, Lucas Mitchell, Tony Nutter, Amy Spellman, Ed Swotek. Administrators present were Ryan Terwilliger, Amber Dolliver. Chairman Nutter called the meeting to order at 7:01PM and noted that the Open Meetings Act is posted on the north wall of the meeting room. The Board recited the Pledge of Allegiance.

England moved, seconded by Heidtbrink, to approve the Consent Agenda. Ms. Lostroh reviewed the bills/receipts and answered questions. Voting by roll call: AYES – Heidtbrink, Mitchell, Nutter, Spellman, Swotek – Abstain on the coaching payment to John Swotek, England. NAYS – None. Motion passed.

Financial Summary					
10/31/2024					
School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 10/01/2024	\$3,009,724.46	\$28,024.17	\$232,282.11	\$271,792.46	\$5,818.36
Receipts - October 2024	\$398,980.12	\$37,440.97	\$29,153.81	\$1,017.97	\$1,695.00
Disbursements- Oct 2024	\$777,940.03	\$59,333.37	\$21,152.28	\$0.00	\$0.00
Cash in Cking 10/31/2024	\$503,618.29	\$6,039.30	-\$3,822.64	\$10,598.16	\$7,513.36
Invested: Oct 2024	\$2,127,146.26	\$92.47	\$244,106.28	\$262,212.27	
Lanc. Co. Treasurer:	General		Bond		Spc Bldg
Previous Bal 10/01/2024	\$47,753.88		\$1,135.21		\$2,124.65
Receipts - October 2024	\$42,746.15		\$1,287.44		\$2,636.27
Disbursements Oct 2024	\$47,926.94		\$1,147.28		\$2,149.50
Cash on Hand 10/31/2024	\$42,573.09		\$1,275.37		\$2,611.42
NSDLAF (Investment)	Spc Bldg	Bond Fund			
Previous Bal 10/1/2024	\$2,499,151.19	\$379,231.77			
Receipts October 2024	\$12,882.38	\$2,933.43			
Disbursements Oct 2024	\$0.00	\$0.00			
Cash on Hand 10/31/2024	\$2,512,033.57	\$382,165.20			

Student Organization Reports –

Shaylee Heidtbrink reported on the activities of the Malcolm FFA. See Shaylee’s report - [November 2024 FFA Report](#)
Kamryn Broders shared the activities of the Malcolm Student Council. See Kamryn’s report - [November 2024 StuCo Report](#)

Communication From The Public –

Larry Hudkins addressed the Board, thanking them for the good work done at Malcolm Public Schools. He attended the Committee on American Civics meeting and expressed his appreciation for the civics being taught. Mr. Hudkins also mentioned how much he enjoyed reading *The Clipper* and supports sending it to the Patrons.

Unfinished Business – None

New Business –

Mitchell moved, seconded by Swotek, to deem the list of items presented as excess property - old textbooks, VHS tapes, magazine holders, cassette recorders, disks, software, etc. Voting by roll call: AYES – Mitchell, Nutter, Spellman, Swotek, England, Heidtbrink. NAYS – None. Motion passed.

Heidtbrink moved, seconded by Spellman, to approve the annual Audit as discussed. Mr. Terwilliger and Ms. Lostroh answered questions from the Board. Voting by roll call: AYES – Nutter, Spellman, Swotek, England, Heidtbrink, Mitchell. NAYS – None. Motion passed.

Swotek moved, seconded by Heidtbrink, to approve the Negotiated Agreement for the 2025-2026 School Year, as amended. Chairman Nutter and Mr. Terwilliger reviewed the agreement changes. Voting by roll call: AYES – Spellman, Swotek, England, Heidtbrink, Mitchell, Nutter. NAYS – None. Motion passed.

Swotek moved, seconded by Mitchell, to approve the TERIP (Temporary Early Retirement) Policy. Mr. Terwilliger noted there are no staff eligible this year. The Board expressed their reasons for supporting the continuation of offering TERIP. Voting by roll call: AYES – Swotek, England, Heidtbrink, Mitchell, Nutter, Spellman. NAYS – None. Motion passed.

Administrative Reports –

Mr. Simon Wiedel, Jr/Sr High School Principal

- [Mr. Wiedel November 2024 Principal Report](#)

Mrs. Amber Dolliver, Westfall Elementary Principal

- [Mrs. Dolliver November 2024 Principal Report](#)

Superintendent Ryan Terwilliger

- Updated the Board on the Class Action Lawsuit. He filled out a questionnaire as part of the process.
- Noted that the Assurance Statement on Rule 10 was given to the Board.
- Discussed the Financial Literacy Act report will be given by Mrs. Dolliver and Mr. Wiedel in December.
- Mr. Terwilliger is working on compiling the information for the Annual Report and will present it to the Board in December.
- Chairman Nutter noted the NASB State Convention is this week and Board members will attend Thursday.
- Mr. Swotek reported on a meeting between the NASB and the NDE concerning the National Literacy Council.

With no further business before the Board, Heidtbrink moved, seconded by Mitchell, to adjourn. Chairman Nutter declared the meeting adjourned by acclamation at 8:31PM.

Respectfully submitted,

Julia Lostroh

Recording Secretary

The next regular meeting of the Board of Education will be held on Monday, December 16, 2024 at 7:00PM in the District Board Room, 10004 NW 112th St., Malcolm, NE. An agenda is available as it develops at: [SparqsData](#)

Financial Summary
11/30/2024

School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 11/01/2024	\$2,630,764.55	\$6,131.77	\$240,283.64	\$272,810.43	\$7,513.36
Receipts - November 2024	\$101,897.35	\$64,284.83	\$24,120.84	\$876.56	\$1,065.00
Disbursements- Nov 2024	\$719,552.26	\$54,884.50	\$12,594.48	\$0.00	\$1.87
Cash in Cking 11/30/2024	\$185,793.84	\$5,400.55	-\$1,999.14	\$10,608.47	\$8,576.49
Invested: Nov 2024	\$1,827,315.80	\$10,131.55	\$253,809.14	\$263,078.52	

Lanc. Co. Treasurer:	General	Bond	Spc Bldg
Previous Bal 11/01/2024	\$42,573.09	\$1,275.37	\$2,611.42
Receipts - November 2024	\$35,568.15	\$719.01	\$1,395.47
Disbursements Nov 2024	\$42,670.19	\$1,282.56	\$2,625.37
Cash on Hand 11/30/2024	\$35,471.05	\$711.82	\$1,381.52

NSDLAF (Investment)	Spc Bldg	Bond Fund
Previous Bal 11/1/2024	\$2,512,033.57	\$382,165.20
Receipts November 2024	\$12,062.24	\$2,513.93
Disbursements Nov 2024	\$0.00	\$193,983.75
Cash on Hand 11/30/2024	\$2,524,095.81	\$190,695.38

\$1,078,255.05		
	\$40.00	
\$24,000.00	\$230.00	
\$95,000.00	\$780.00	
\$252,000.00	\$2,244.00	
\$1,000.00	\$4,197.50	
\$1,000.00	\$6,365.96	
\$16,000.00	\$230.00	
\$2,000.00	\$20,030.99	
\$6,000.00	\$230.00	
\$11,000.00	\$230.00	
\$27,000.00	\$80.00	
\$435,000.00	\$230.00	
	\$230.00	
\$643,255.05	\$172,276.00	
	\$549.22	
	\$200.00	
	\$11,624.38	
	\$10.00	
	\$383,689.00	
	\$39,788.00	
	\$643,255.05	\$0.00

December 16, 2024		
Payroll	\$615,543.94	Payroll Expenses/Benefits
AAF International	\$724.63	Heat Pump Filters
Amazon	\$1,842.46	SPED Touch Monitor/Band Saw/Classroom Supplies
Baker, Brett	\$203.68	Asst. Drama Coach State Stipend
Bauer Built	\$2,033.96	Bus #10 Tires
Benischek, Nicole	\$203.68	Asst. Drama Coach State Stipend
BSN	\$297.75	PE Supplies - Rubber Balls
ByteSpeed	\$375.00	Prodigy Power Replacement
CDW-G	\$1,330.00	Syscloud Bu Workspace Staff/Student
DAS State ACCTG	\$292.87	Internet Service
Diversified Drug Testing	\$100.00	2025 DOT Testing Annual Fee
Eakes	\$124.61	Fax/ Qrtly Contract Printers Copy Charge
ESU #5	\$20.00	FBA BIP Workshop - SPED
ESU #6	\$779.77	Tech Hosted Services/ Staff Development Workshops
First Concord	\$65.00	Flex 125 Adm Fees
Follett Software	\$2,196.46	Hosted Service Renewal for HS/WF Libraries
Frank, Chad	\$1,152.25	Asst. JH BBB Coach Stipend
Frank, Kelly	\$147.55	7-12 End of Semester Activity Supplies
Fresh Ideas	\$174.80	College Visit Lunch - Wayne State
GO Physical Therapy	\$674.73	SPED Vision Resource Services
Heffelfinger, Ami	\$3,584.34	Mental Health Contracted Services
Hillyard	\$5,467.99	Custodial Supplies/Scrubber Machine
HomeTown Leasing	\$1,417.01	Copier/Printer Leases
Husker Auto Group	\$144.24	Belt Kit Silver Van
Kocak, Rachel	\$137.97	Reimbursement for Classroom Supplies
Lancaster County Sheriff	\$21,973.71	Resource Officer 24-25 Contract
Little, Jaydin	\$1,466.50	Reserve BBB Coach Stipend
Matheson	\$8,871.92	IT Classroom Supplies Cylinder Rentals/2 Welders
Maytum, Isaac	\$203.68	Asst. Drama Coach State Stipend
Mechanical Sales Inc	\$531.00	Repair Heat Pump
Menards	\$378.40	Maintenance Supplies
Nebraska Turfgrass Association	\$300.00	Conference Registration
Norris Public Power	\$6,935.84	November 2024 Electricity
OneSource	\$19.00	Background Checks
Otte Oil & Propane	\$1,377.20	Propane
Pritchett, Troy	\$1,306.50	Asst. AD Mileage 8-22-24 thru 11-6-24
Robotham, Evaline	\$233.96	Mileage Reimbursement November 2024
Romans Wiemer & Associates	\$8,600.00	23-24 Audit Services
SCI	\$3.64	Legal Meetings Notice
Seward County Clerk	\$200.15	2024 General Election Fees
Summit Fire Protection	\$125.00	Fire Extinguisher - Ford Expedition
Super Saver	\$125.73	SPED/FCS Groceries
Tarr, Jack	\$38.00	Reimburse CPR Certification of Coach
TechMasters	\$1,540.72	Repair Valve Drain on Dishwasher - High School
Trane	\$520.00	Burner Controller Resistors Removed - Boiler
Truck Center Companies - Omaha Tr	\$1,207.56	Quarterly Vehicle Inspections
TSA/Omni	\$83.33	403b TPA
Unite Private Networks	\$537.39	Distance Learning Cable
Verizon	\$188.07	Cellphone Service
Village of Malcolm	\$6,614.94	Water/Sewer Service

VISA	\$1,713.89	Stamped Office Envelopes/FCS Classroom Supplies
Von Seggern, Maddie	\$20.97	FCS Classroom Supplies
Wal-Mart	\$162.66	FCS Supplies
Wex	\$3,861.40	School Vehicle Fuel
Windstream	\$825.30	Phone Service
Out of Cycle		
US Post Office	\$368.37	Clipper/Brd Minute Postage
Terwilliger, Ryan	\$514.71	Superintendent Mileage 7-23-24 thru 11-22-24
Paragon	\$404.25	Sanitation Services
ABC Pest Control	\$290.00	Pest Control Services
ACCO Brands	\$26.48	Co-op Binding Combs
Big Red Business Center	\$150.00	UNL College Visit Lunch
MCS	\$16.24	Co-op Binder Clips
	\$710,771.20	Total
School Lunch Fund		
Payroll	\$21,224.64	Payroll Expenses
Bernard Food Industries	\$898.56	Food Supplies
CashWa	\$18,596.83	Food/Custodial Supplies
DFA Kemps	\$3,499.70	Milk Products
Robinette Farms, LLC	\$229.87	Farm to School Grant Produce
Super Saver	\$28.18	Special Dietary Foods
Sysco Lincoln	\$4,770.13	Food/Custodial Supplies
US Foods	\$867.16	Food Supplies
	\$50,115.07	Total
Special Building Fund		
Kidwell	\$30,000.00	New Phone System
	\$30,000.00	Total

MALCOLM PUBLIC SCHOOLS, DISTRICT #148
BOARD OF EDUCATION REGULAR MEETING AGENDA
Monday, November 18, 2024 6:00 PM
SCHOOL DISTRICT BOARD ROOM

1. Roll Call: 6:15

Present: Lucas Mitchell, Tony Nutter, Ed Swotek

2. Communication from the Public

Mr. Swotek addressed the room; stated that this was the second meeting (for the year) of the Committee and American Civics; asked if there was any communication from the public. There was no public comment.

3. Student Presentations

Mr. Lewandowski started the presentation with an explanation of the “Voice of Democracy” exercise that he does with his class. For this year, the writing prompt was “Is America Today Our Forefathers’ Vision”. After some brief explanation, he played two audio clips of his students reading their written response to the prompt.

After the audio clips were played, a question-and-answer engagement ensued. Board members and the Superintendent asked questions of Mr. Lewandowski and the students, and they responded.

Following the question-and-answer period, Mr. Lewandowski presented on “Student Vote 2024”. This was an activity that was initiated by KFOR and KFRX for all of the students (from participating schools) in Lancaster County. Mr. Lewandowski explained that the process included; 1) students using iSideWith materials to examine political party beliefs to determine where they fall on the political spectrum; 2) students researched the candidates that were included on their ballots; and, 3) students participated in the election process. Finally, Mr. Lewandowski showed pie graphs of the Lancaster County student voting results.

After discussion on the voting activity, Mr. Lewandowski wrapped up with a description of the Malcolm Public Schools participation in Constitution Day and County Government Day. Once again, dialogue ensued between the Board, Mr. Lewandowski and the Students. In addition, Mr. Larry Hudkins offered a statement and a question to the students and also engaged in some dialogue.

4. Adjourn

At 6:52PM, Member Nutter moved to adjourn; the motion was seconded by Member Mitchell, and the vote to adjourn was unanimous.

School Board “Americanism” Meeting November 18, 2024

- Discuss:
 - **Voice of Democracy:** *"Is America Today Our Forefathers' Vision?"*
 - **Student Vote 2024(KFOR/KFRX/LPS)**
 - iSideWith-Examine Political Party Beliefs to determine where they fall on Political Spectrum
 - Research of Candidates
 - Election Process
 - **Constitution Day:**
 - **State/Local Government:**
 - **County Government Day in April**

Malcolm Public Schools 203 Votes Cast

Voter Turnout:

203/301= 67%

-7th Grade-30/49

-8th Grade-32/49

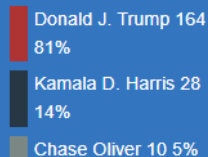
-9th Grade-30/46

-10th Grade-40/52

-11th Grade 29/53

-12th Grade-42/52

Vote for President of the United States



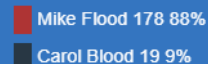
Vote for United States Senator - Six Year Term



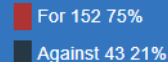
Vote for United States Senator - Two Year Term



Vote for Representative in Congress District 1



Initiative Measure 436



Lancaster County Schools Student Vote Results 2024

All Locations 23103 Votes Cast

Vote for President of the United States

- Donald J. Trump 10288 45%
- Kamala D. Harris 11486 50%
- Chase Oliver 1115 5%



Vote for United States Senator - Six Year Term

- Deb Fischer 7883 34%
- Dan Osborn 14317 62%



Vote for United States Senator - Two Year Term

- Pete Ricketts 10324 45%
- Preston Love Jr. 11775 51%



Vote for Representative in Congress District 1

- Mike Flood 11881 51%
- Carol Blood 10258 44%



Initiative Measure 436

- For 18923 82%
- Against 3301 14%



Transportation and Facilities Committee Meeting
Malcolm Public Schools
December 6, 2024 8:00 a.m.

Present: Malcolm BOE Members – Ed Swotek, Chair; Bill England; Amy Spellman
Malcolm Public Schools – Ryan Terwilliger, Superintendent; Doug Savicky, Head Maintenance

MEETING MINUTES

The Transportation and Facilities Committee of the Malcolm Public Schools Board of Education met on Friday, December 6, 2024 in the District Administrative Office conference room. Notice of the meeting was published in the minutes of the October 21, 2024 meeting of the Board. Chair Ed Swotek called the meeting to order at 8:00 a.m. and noted that the Open Meetings Act was posted on the north wall. No attendees from the general public were present. Detailed discussions on a variety of present and future projects related to the District's transportation and facilities resources commenced as highlighted below.

FACILITIES TOPICS

Recap of 2024 Completed Projects

- Football/track stadium bleacher erosion project. Project contract was awarded to RDM Landscapes for \$29,710.49. Scope of work: repair erosion located under east stadium bleachers, restore grade, fill with limestone cobble stones. Work completed in summer prior to start of 2024/2025 school year.
- Concrete project. Project contract was awarded to Sykes Construction for \$12,185.00. Scope of work: install curbing south of Westfall Elementary and near Administration Building; sidewalk fill by east portables; pour new pole vault pit pad; pour pad at baseball field for trailer. Work completed in summer prior to start of 2024/2025 school year.
- Boys' locker room flooring project. Project was awarded to Lincoln Epoxy Flooring for \$5,374.00. Scope of work: grind and seal boys' locker room floor with epoxy flooring material. Work completed in summer prior to start of 2024/2025 school year.
- High school awning project. Project was awarded to Athey Painting for \$6,838.00. Scope of work: sandblast, prime and repaint existing blue awning above west entrance to high school building. Work completed in summer prior to start of 2024/2025 school year.
- High school vestibule walk-off mat project. Project was awarded to Midwest Floor Company for \$5,000.00 plus shipping expenses. Scope of project: replace existing walk-off mat with new walk-off mat, incorporate Malcolm brand logo and colors. Work completed in summer prior to start of 2024/2025 school year.

Follow-Up on Outstanding Matters from June 19, 2024 Committee Meeting

- Heat pump systems. Doug Savicky is creating a worksheet to record all serial numbers, installation dates and other information to document service information and identify potential replacement schedule. Worksheet is nearly 50% complete and is expected to be finished over the 2024 winter break. The school building has a total of nearly 75 heat pumps; most of which were installed in 1997. Approximately ten heat pump units were replaced in 2018.
- High school gym. Discussion was held on the lack of uniformity and various stages of detachment of blackout curtains on the upper west windows. Blackout curtains were installed a few years ago to eliminate light infiltration during high school drama presentations. Existing

conditions remain the same. Doug Savicky will discuss the on-going need for blackout curtains in the high school gym with Tami Maytum, high school drama sponsor. If the need no longer exists, existing blackout curtains will be removed.

- High school gym HVAC. It was noted by Malcolm BOE members present during the 2024 commencement ceremony that excessive noise emitting from the HVAC chiller system disrupted the audio for many attendees seated in the bleachers. Doug Savicky reported insulated panels were installed over the summer in the area above the bleachers to minimize sound transmission. Doug also reported the chiller was reconditioned over the summer which should also help to minimize noise. Doug and Ryan also discussed the timing for charging the chiller system in relation to future commencement ceremonies to further minimize disruption.
- Environmental graphics. Discussions were held regarding the branded environmental graphics package prepared by Renze Displays of Omaha. Ryan Terwilliger commented he met with the Malcolm administrative team to prioritize the next phase of branded graphic options, subject to budget availability. Ryan indicated he will present the prioritized recommendations at the December 16, 2024 Malcolm Board of Education meeting. Ryan also indicated he will provide an article on outdoor banner wind mitigation to address the current absence of branded banners previously installed in the school parking lots.
- Special education room. Previous plans to construct an interior room for the special education department are under revision. Further revisions will be considered in consultation with the SPED staff and reported to the Board of Education.
- Building access keypad system. Ryan Terwilliger reported the building's access keypad system continues to be monitored for opportunities to enhance controlled access in selected areas and supplement building security.

Discussion on Existing Conditions of Facility Resources

- Building facility and grounds. Other than on-going maintenance, and the matters specifically addressed in the committee meeting, the existing condition of the school facility and grounds is generally good. Ryan Terwilliger and Doug Savicky will continue to monitor and report any changes in condition accordingly.
- Greenhouse. Bill England inquired on the status of the wooden greenhouse located on the west side of the high school building. Ryan Terwilliger said the greenhouse was built as a class project in early 2024 for potential use for the new FFA program started at Malcolm. Following the departure of the FFA advisor at the end of the 2023-2024 school year, no plans are known for its use at this time. Ryan will contact the new Malcolm FFA advisor to determine if there is a need to keep the greenhouse and will report at the December 16, 2024 Board of Education meeting. If there remains a need, discussions will be held to paint it and relocate to a less visible area. If not needed, it will be recommended the greenhouse be either scrapped or declared excess property and sold.
- Landscaping. Amy Spellman asked about the status of selected landscaping areas throughout the grounds of the school property. Doug Savicky reported ten trees were recently planted which were associated with grant funding. Amy expressed some concerns regarding the condition of several landscaping areas and the related on-going maintenance. Doug said much of the landscaping labor expended by his crew is focused on mowing, fertilizing, and watering existing grassy areas. Ryan will contact RDM Landscapes to explore design options and potential periodic landscaping maintenance.

Discussion on 2025 Projects Under Consideration

- Roof condition. While the existing membrane roof system is generally in satisfactory condition, the membrane, which may be original to the building, is leaking in selected areas with heavy rain and snow. Ryan Terwilliger and Doug Savicky are planning to seek bids in early 2025 for roof replacement. Options may include completing the roof replacement in the summer of 2025 or completing the work in multiple phases over time as needed.
- Westfall gym floor. Ryan is in contact with the school's law firm to coordinate the bidding process to abate and replace the Westfall gym floor during the summer of 2025. Bid letting is tentatively planned in January 2025. Ed Swotek stated he again recently spoke with Megan Boldt, Associate Executive Director, Director of ALICAP & Insurance, regarding potential abatement/disposal expense coverage. Ed recommended Ryan contact Ms. Boldt for follow-up.
- Business office/board room carpet. Consideration is being given to replace the carpeting in the Administrative Building business office and board room. Carpet installation would likely take place in the summer of 2025.
- LED lighting. Doug Savicky reported it is the intention to ultimately replace all existing interior lighting fixtures with LED. Several classrooms throughout the building have already been converted as needed; however, many hallways, the P-6 Commons, P-6 Library, the high school gym, and the music room have yet to be converted to LED. Doug reported the music room is scheduled to be converted to LED over the 2024 winter break and other areas will be replaced with LED as existing florescent fixtures fail. High school gym lighting replacement is tentatively planned for summer 2025 due to scissor-lift access issues related to protecting the gym floor.
- Vape detectors. Ryan Terwilliger will discuss the need to install vape detectors with the administrative team. Ryan indicated that to date, only a very limited number of isolated incidents of vape use on school property have been detected. Following internal discussions, Ryan said the topic will likely be put on the agenda for the spring 2025 Board work session.
- Elementary restroom faucets. Some older model restroom faucets in the elementary school are experiencing maintenance issues and may be replaced with touchless faucets during the summer of 2025. Touchless faucets have been installed in other restrooms throughout the building as needed.

Discussion on Potential (2026+) Projects

- North wall of high school gym. Long-term water penetration issues in the north wall of the high school gym remain unresolved. Water infiltration is noticeable when high wind, heavy rain conditions occur. Following some mitigation work, Ryan Terwilliger has had discussions with general contractors and an architectural firm on potential solutions; however, no conclusive resolution has been reached. Ed Swotek stated he had an experience with a masonry engineering firm on a previous work-related project and recommended this may be a next step to consider. Ryan asked Ed to offer any contact information he has for follow-up.
- Maintenance shed. Doug Savicky reported with the number of buses, vehicles and equipment owned by Malcolm Public Schools, the need for an enclosed shed to shelter some of the smaller passenger vehicles and maintenance equipment is growing. This need will continue to be monitored and reported as it continues.
- Additional paving. Consideration is being given to pave the area immediately west of the Administration Building to better facilitate vehicle parking and equipment/material storage.

TRANSPORTATION TOPICS

Recap of 2024 Vehicle/Equipment Replacements

- A Ford Expedition was purchased in 2024 and added to the fleet of school-owned vehicles.

Discussion on Existing Conditions of Vehicles/Equipment

- Malcolm Public Schools currently has eight school buses and eight passenger vehicles.
- Newer buses and passenger vehicles are generally in good to excellent condition.
- Older vehicles remain functional and will be monitored for condition and functionality on a monthly/annual basis.

Discussion on 2025 Vehicle/Equipment Replacement Needs

- New bus. A new school bus was ordered in early 2024 for planned delivery in late 2025 or early 2026. Doug Savicky stated he was recently contacted by the bus dealer who indicated the new bus is now tentatively scheduled for delivery in September or October 2025.
- Grasshopper mower. Consideration is being given to possibly replace the existing Grasshopper mower due to periodic operational/maintenance issues. Doug Savicky recommended staying with a Grasshopper mower since the school has several functional attachments with Grasshopper equipment.

Discussion on Potential Long-Term (2026+) Vehicle/Equipment Replacement Needs

- Both Ryan Terwilliger and Doug Savicky indicated they wish to continue to monitor and potentially replace the white minivan and the older model grey van. One newer vehicle may suffice as a replacement of these two vehicles.

The Transportation and Facilities Committee meeting adjourned at 9:35 a.m.

MALCOLM PUBLIC SCHOOLS

2024 ANNUAL REPORT

District Mission Statement:

In partnership with our community, we will provide an educational experience that maximizes the potential of each student to become a productive and responsible citizen.

District Vision Statement:

We strive to become the most admired school district in Nebraska.

Board of Education

Tony Nutter, President
Bill England, Vice-President
Tera Heidtbrink, Secretary
Lucas Mitchell, Treasurer
Amy Spellman, Member
Ed Swotek, Member

Administration

Ryan Terwilliger, Superintendent
Simon Wiedel, JH/SH Principal
Amber Dolliver, Elementary Principal
Dallas Sweet, Asst. Prin./Act. Dir.
Jon Squier, Student Services Dir.
Troy Pritchett, Dir. Of Technology

GOVERNING VALUES / BELIEFS

The mission of the Malcolm Public Schools is based upon the belief that:

- Students are our first priority
- Each student is unique and has infinite value
- Education is dynamic and evolving
- A positive learning environment enhances learning
- High expectations promote higher achievement
- Honesty and integrity are essential to building trust
- Individuals are responsible for their own actions
- Our school is accountable to the community
- Education is a shared responsibility of the individual, family, school and community
- Excellence is worth the investment

TO: MALCOLM PUBLIC SCHOOL PARENTS AND PATRONS:

Preparing a Child to Become a Productive and Responsible Citizen

This report is submitted to the patrons of Malcolm School District #148 as an annual report in accord with accreditation rules of the Nebraska Department of Education. This Annual Report is a data collection intended to provide parents and patrons of Malcolm Schools with information on student achievement, school system performance, district resource allocation and financial standing. We are very proud of the accomplishments and achievements of our students, and firmly believe that Malcolm Public Schools is a quality school system. This would not be possible without our fantastic students, high quality staff, engaged parents, supportive community and a committed Board of Education. We are very thankful for each individual in this uniquely dynamic and productive partnership.

As evidence to the strength of the partnership at Malcolm Public Schools, our original mission statement and governing values were first developed in 1995/96 by a group of 28 district patrons and additional school district personnel. In 2002 and 2007, the original mission and values were affirmed during the required Nebraska Department of Education school improvement review. In 2012, MPS moved past simple affirmation of the mission and values, and committed to creating its first strategic plan. During this process, our partners worked together in developing a new mission, vision and set of governing values (seen on page 1), as well as improvement goals and strategies. Most recently, MPS completed its second strategic planning process, and formally adopted the “new” plan in June of 2022. Although it did not change the mission, vision or governing values, the new plan refocused our efforts and generated new guiding principles and updated strategies.

With the exception of the brief history lesson, this report is meant to provide a variety of information about Malcolm Public Schools’ operations, enrollment, financial status, district demographics, and achievement highlights. It includes examples of how we fared in giving our students the critical skills they need to be productive citizens in society. While this report has been prepared as a comprehensive picture of education in this district, we realize that the total picture cannot be accurately represented in percentages, numbers, and charts. I encourage you to read the report, and if any questions arise, please feel free to contact the superintendent’s office at 402-796-2151.

This is an interesting time in education as we are experiencing many changes in local, state and national education requirements. Local, state, national, and now international challenges face us each day as we prepare our students for the world of tomorrow. There are, and will continue to be, many opportunities for you to become involved in your school and/or the district. You and your participation are always welcomed at Malcolm Public School.

Sincerely,

Ryan Terwilliger
Superintendent of Schools

DISTRICT DESCRIPTION

The Malcolm School District (#148) comprises approximately 85.3 square miles in Lancaster and 2.6 square miles in Seward County. The District is made up of the communities of Emerald, Malcolm, and the surrounding rural areas. The District is organized as a PK-6, 7-12 educational institution in one building located on the north side of the Village of Malcolm.

Malcolm Public Schools is classified as a Class III (PK-12) district by the Nebraska Department of Education, and a Class "C" district by the Nebraska School Activities Association, for purposes of student activities and athletic competition. In addition, Malcolm Public Schools is a member of the Trailblazer Conference—member schools include: Ashland-Greenwood, Beatrice, Malcolm, Nebraska City, Plattsmouth, Platteview, Ralston and Wahoo.

A six member, at-large Board governs the School District. Each member is elected for a four-year term and serve without compensation. The Board of Education generally meets on the third Monday of each month, with a standard starting time of 7:00 P.M. The meetings, which are open to the public, are traditionally held in the District boardroom located in the Central Administration Office at 10004 NW 112th. Current members of the Board of Education are: President Tony Nutter, Vice-President Bill England, Secretary Tera Heidtbrink, Treasurer Lucas Mitchell, member Amy Spellman and member Ed Swotek.

The Malcolm Public Schools Educational Foundation is a non-profit organization that operates separately but as an extension of the schools. The foundation was formed to provide for acceptance of tax-deductible donations from interested supporters of education. Donations in the form of cash, acceptable equipment and other donations have been accepted since the foundation was formed in the fall of 1991. The foundation also donates to worthwhile school projects from time-to-time.

Each year, to assist graduates in furthering their education, scholarships are awarded to graduating seniors from the Malcolm Public Schools perpetual scholarship fund as well as local businesses, community groups and individuals.

Student Transportation Information:

Student Transportation: The transportation department currently includes eight buses (5 route buses and 3 spare/activity buses), 3 vans, 2 special education vehicles, and one pick-up truck. The numbers for 23-24 follow:

Route miles for year: 39,691

Average miles driven per day: 351

Average miles driven per bus/per day: 70

Activity trip miles including field trips: 33,799

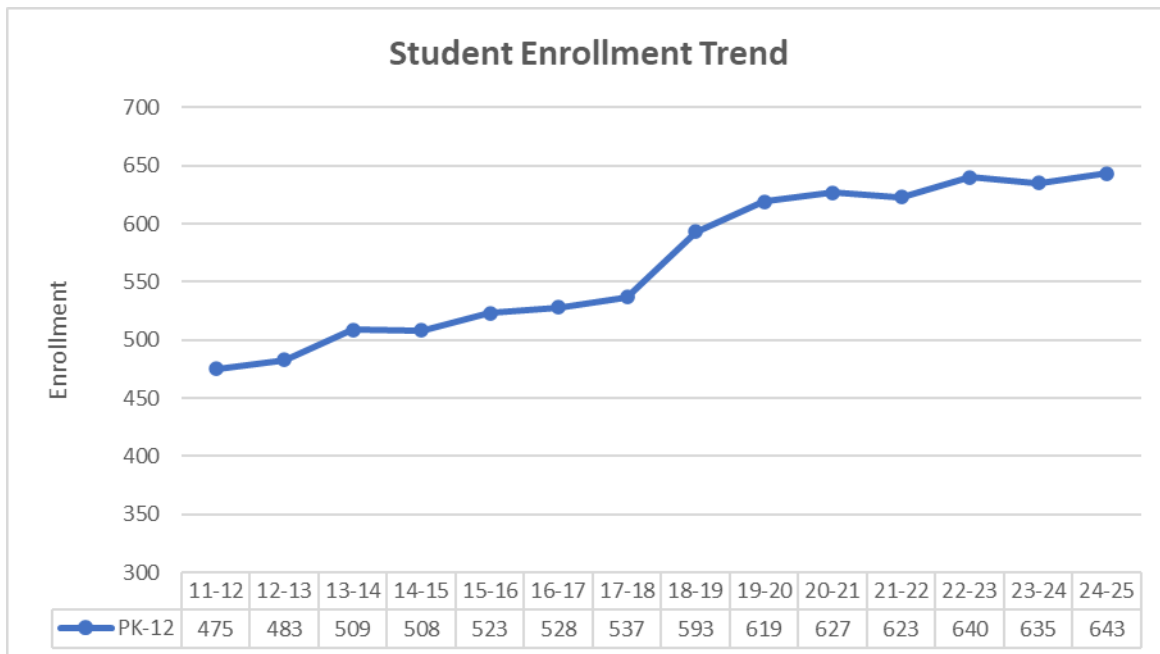
Students transported daily by this district: 209

Special Education Miles: 21,418

Student Enrollment Data

Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
11-12	4	35	37	26	41	38	43	38	40	37	33	47	28	32	479
12-13	7	31	31	41	30	40	40	40	38	42	40	36	46	30	492
13-14	5	30	36	31	42	32	42	39	41	41	42	40	39	48	508
14-15	9	39	37	39	34	40	32	48	39	41	46	34	40	38	516
15-16	7	32	40	40	38	37	40	38	49	40	41	48	37	42	529
16-17	9	40	32	41	42	43	39	39	38	49	36	42	48	37	535
17-18	8	40	41	34	42	46	44	39	40	40	54	39	41	48	556
18-19	25	38	41	42	36	46	48	51	43	48	47	54	38	43	600
19-20	24	42	35	37	42	39	48	48	55	52	53	47	56	41	619
20-21	22	38	42	36	38	42	44	51	51	57	53	54	47	56	631
21-22	22	44	40	40	38	38	46	44	52	53	55	52	51	51	626
22-23	20	48	47	45	44	38	46	48	46	54	52	52	52	52	644
23-24	23	32	46	48	45	49	41	50	49	46	52	54	52	52	639
24-25	17	45	34	48	50	48	52	46	50	50	46	52	53	52	643

*2018-2019 was the first school year that we offer pre-kindergarten to non-special education students



Faculty and Support Staffing:

Malcolm Public Schools (MPS) is extremely fortunate to employ an outstanding faculty. Embedded below you will find three charts:

- 1) Average Years of Teaching Experience (complete with a column for State of Nebraska comparison)
 - MPS averages four more years of experience per teacher compared to the rest of the state
 - At 17.83 years, this staff has the second highest average years of teaching experience since we started tracking this statistic.
- 2) Malcolm Certified Staff (Master's Degrees)
 - MPS has been above 75% for the past six years
 - MPS has been above 80% for the past three years
- 3) MPS Non-Certified Staff Count

AVERAGE YEARS OF TEACHING EXPERIENCE		
Data Years	State	District
2024-2025	13.81	17.83
2023-2024	13.96	18.14
2022-2023	13.86	17.36
2021-2022	13.94	15.82
2020-2021	13.95	14.93
2019-2020	13.96	15.91

MALCOLM CERTIFIED TEACHERS (MASTER'S DEGREES)			
Years	Cert. Staff FTE	MASTER'S DEGREE	% MASTER'S DEGREE
2024-2025	55	45	82%
2023-2024	53	45	85%
2022-2023	53	44	83%
2021-2022	53	41	77%
2020-2021	53	40	75%
2019-2020	52.5	40	76%

	24-25	23-24	22-23	21-22	20-21	19-20
Non-Certified Staff	FTE	FTE	FTE	FTE	FTE	FTE
Administrative Support Staff	3.00	3.00	3.00	2.00	2.00	2.00
District Administrative Support Staff	2.00	2.00	2.00	2.00	2.00	2.00
Clerical Assistants	1.00	1.00	1.00	1.00	1.00	1.00
Para-Educators	15.50	13.25	13.80	12.75	12.80	13.56
Maintenance/Custodial	6.00	5.50	6.50	5.50	6.50	5.50
Bus Drivers	5.00	5.00	5.00	5.00	5.00	5.00
Food Service Personnel	6.00	6.00	6.50	6.00	5.00	5.00
Library Aide	1.00	1.00	1.00	1.00	1.00	1.00
Other Personnel	1.00	1.00	1.00	1.00	1.00	1.00
Total Non-Certified	40.50	37.75	39.80	36.25	36.30	36.06

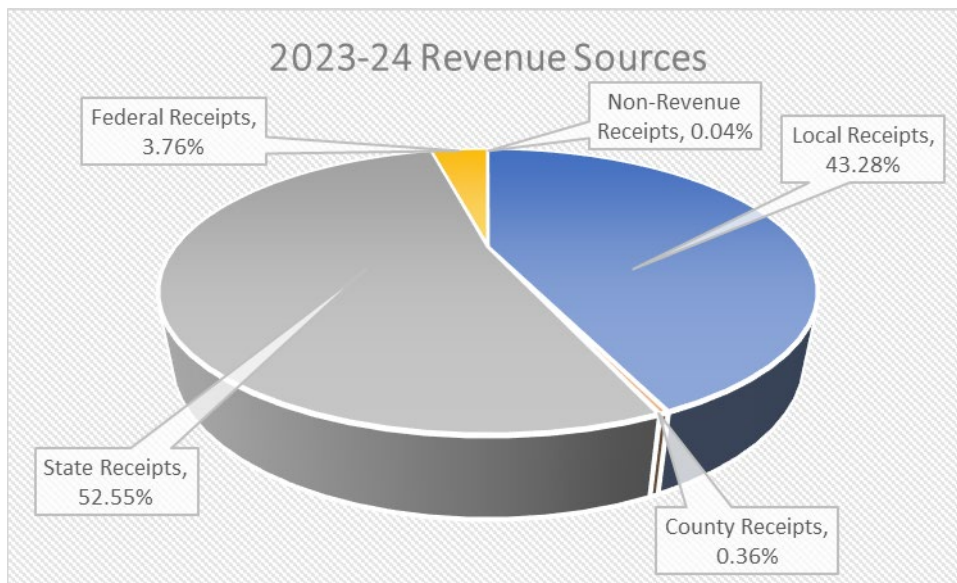
District Financial Information:

The financial information prepared for this portion of the report covers information from three data sources. The first section shows our valuations and tax levy history, by fund, over the last 14 years. Section two contains a graph and chart displaying our general fund revenue sources—recorded in dollar amounts and percentages. The final section presents our general fund disbursements—recorded in dollar amounts and percentages.

Property Valuations & Tax Levies by Fund

HISTORY OF LEVIES & VALUATIONS								
Year	General Fund	Bond Fund	QCPUF	Special Bldg.	Total Levy	Change per \$100	Gen. Fund Valuation	Bond Fund Valuation
2011-12	0.9957	0.1018	0.03172	0.0505	1.1796	+2.70 cents	\$234,024,612	\$386,914,208
2012-13	0.9933	0.1031	0.0295	0.049748	1.1756	-.0040 cents	\$255,569,098	\$420,387,420
2013-14	1.0026	0.065671	0.01226	0.040404	1.120935	-.0547 cents	\$279,934,687	\$464,948,707
2014-15	0.944751	0.070707	0.040404	0.100431	1.156293	+.035 cents	\$296,700,558	\$493,560,246
2015-16	0.888068	0.075758	0.044427	0.139986	1.148239	-.00805 cents	\$323,835,768	\$545,270,553
2016-17	0.907194	0.05423	0.029468	0.138385	1.129277	-.018962 cents	\$342,261,084	\$566,095,493
2017-18	0.802882	0.021812		0.10101	0.925704	-.0.2036 cents	\$370,482,085	No Bond
2018-19	0.842182	0.092342		0.067055	1.00158	0.07587 cents	\$376,596,112	\$377,314,312
2019-20	0.859661	0.045407		0.10331	1.008378	0.006798 cents	\$391,093,719	\$396,117,894
2020-21	0.808436	0.080808		0.121212	1.010456	.002078 cents	\$394,180,966	\$404,893,953
2021-22	0.825091	0.063169		0.121212	1.009472	-.000984 cents	\$431,888,791	\$450,588,874
2022-23	0.785352	0.061895		0.138889	0.986163	-.023309 cents	\$444,255,962	\$473,265,962
2023-24	0.703504	0.04908		0.10101	0.853594	-.132569 cents	\$531,922,053	\$576,263,553
2024-25	0.692243	0.042031		0.10992	0.844194	-.00940 cents	\$551,364,490	\$600,811,090

General Fund Revenue Sources



FIGURES FROM 23-24 SCHOOL AUDIT	
REVENUE FOR GENERAL FUND	
YEAR ENDING AUGUST 31, 2024:	
Local Receipts	
Property Taxes	\$3,263,679.46
Carline Tax	2,105.34
Public Power District Sales Tax	7,476.71
Motor Vehicle Taxes	324,107.60
Penalties & Interest on Taxes	8,518.68
Tuition Received From Individuals	
Preschool Tuition & Fees	23,909.00
Transportation from Individuals	5,423.50
Interest	129,448.86
Rental Income	48,286.67
Local License Fees	200.00
Donations	
Categorical Grants from Corporations & Other Private Sources	
Other Local Receipts	227.22
	\$ 3,813,383.04
County Receipts	
County Fines and Licenses	21,712.50
Educational Service Unit	10,335.00
	32,047.50
State Receipts	
State Aid	\$ 3,463,784.00
Special Education Programs	\$ 603,887.00
Special Education Transportation	\$ 24,320.00
Homestead Exemption	\$ 122,415.61
Property Tax Credit	\$ 310,899.96
Personal Property Tax Credit	
Nameplate Capacity Tax	\$ 10,370.12
Personal Property Tax Credit Public Service	
Pro-Rate Motor Vehicle	\$ 8,201.43
State Apportionment	\$ 76,451.91
High Ability Learners	\$ 2,342.00
Early Childhood Endowment Grants	
Career Education	\$ 7,500.00
Other State Receipts	
	\$ 4,630,172.03
Federal Receipts	
Universal Services Fund (E-Rate)	
Title 8 Impact Aid	\$ 49,506.00
REAP	\$ 17,597.94
IDEA Part-B (611) ARP - Base Enrollment Poverty - B-21	\$ 23,673.00
IDEA Preschool (619) ARP - Base/Enrollment Poverty	\$ 1,950.00
IDEA Part B ARP Proportionate Share	\$ 788.00
Title I	\$ 17,927.00
Title II Part A	\$ 5,846.00
IDEA Preschool (619) Base & EP Allocation	\$ 3,210.00
IDEA Part B (611) Base Allocation	\$ 116,573.00
IDEA Part B Proportionate Share	\$ 3,400.00
Federal Vocational & Applied Technology Education	
Medicaid In Public School	\$ 2,667.74
Medicaid Administration Outreach	\$ 2,905.37
Title IV Part A	\$ 10,000.00
ESSER	\$ 75,502.00
	\$ 331,546.05
Non-Revenue Receipts	
Fund Transfers In	
Sale of Property	\$ 2,006.45
Insurance Adjustments	\$ 505.86
Other Non-Revenue Receipts	\$ 769.76
	\$ 3,282.07
Total	\$ 8,810,430.69

General Fund Disbursements

General Fund Disbursements (2023-2024 School Year)	Dollars	% of the Budget
1100 Regular Instruction	\$ 3,760,276.97	43.57%
1190 Early Childhood Educational Programs	97,709.47	1.13%
1200 Special Education Instruction	753,797.45	8.73%
1291 Special Education Instructional Programs Ages 3-5	25,100.81	0.29%
1295 Special Education Instructional Programs - Unified Sports	3,464.95	0.04%
2120 Guidance Services	209,967.39	2.43%
2130 Health Services	54,459.44	0.63%
2131 Health Services: SPED School Age	12,411.28	0.14%
2141 Psychological Services: SPED School Age	37,185.29	0.43%
2151 Speech Pathology & Audiology Services: SPED School Age	133,148.16	1.54%
2152 Speech Pathology & Audiology Services: SPED Ages 3-5	9,749.87	0.11%
2153 Speech Pathology & Audiology Services: SPED Ages 0-2	6,150.87	0.07%
2161 Occupational Therapy - Related Services: SPED School Age	1,881.06	0.02%
2162 Occupational Therapy - Related Services: SPED Ages 3-5	101.25	0.00%
2171 Physical Therapy - Related Services: SPED School Age	3,222.90	0.04%
2173 Physical Therapy - Related Services: SPED Ages 0-2	683.15	0.01%
2181 Visually Impaired - Related Services: SPED School Age	19,279.37	0.22%
2182 Visually Impaired - Related Services: Ages 3-5	201.50	0.00%
2190 Support Services - Other	362,179.91	4.20%
2213 Instructional Staff Training	7,433.68	0.09%
2220 Library/Media Services	111,128.60	1.29%
2230 Instruction-Related Technology	336,222.39	3.90%
2240 Academic Student Assessment	2,199.00	0.03%
2310 Board of Education	16,765.85	0.19%
2320 Executive Administration Services	224,470.42	2.60%
2330 District Legal Services	13,882.63	0.16%
2410 Office of Principal	622,589.20	7.21%
2510 Fiscal Services	220,418.15	2.55%
2610 Operation of Buildings	405,761.05	4.70%
2620 Maintenance of Buildings	394,354.34	4.57%
2640 Care and Upkeep of Equipment	39.98	0.00%
2650 Vehicle Operation, Maintenance & Purchasing	2,960.43	0.03%
2660 Security	42,704.73	0.49%
2710 Vehicle Operation & Purchasing - Regular Education	219,116.47	2.54%
2712 Vehicle Operation & Purchasing - School Age SPED	32,379.63	0.38%
2713 Vehicle Operation & Purchasing - Ages 3-5 SPED	8,825.34	0.10%
2730 Vehicle Servicing & Maintenance - Regular Education	38,090.70	0.44%
3540 State Early Childhood	47,767.62	0.55%
6200 Title I(Continued)	42,270.31	0.49%
6404 IDEA Part B (611) Base Allocation - Birth Through Age Four		0.00%
6406 IDEA Preschool (619) Base Allocation	\$ 3,332.62	0.04%
6408 IDEA Part B (611) Base & Enrollment Poverty Allocation Birth Through Age Twenty-One	112,235.59	1.30%
6412 IDEA Part B Proportionate Share	752.37	0.01%
6423 IDEA Part B ARP Proportionate Share	137.55	0.00%
6992 REAP	17,597.94	0.20%
6998 Elementary & Secondary School Emergency Relief (ESSER III)	164,684.26	1.91%
8000 Transfers	51,158.95	0.59%
Total	\$ 8,630,250.89	

School Improvement:

Throughout Nebraska, schools are using a variety of approaches for school improvement. For the last several years, Malcolm Public Schools has utilized the Nebraska Research Based School Improvement Process. This process uses a framework developed by curriculum specialists of Nebraska's Educational Service Units. The end product is our "school improvement plan". Simply put, the school improvement plan is an action plan for the improvement of learning and academic performance over a three to five-year time period. However, our school improvement plan is designed to be continually evolving, extending and expanding. There is no end, only brief interruptions for evaluation of progress on the action plans.

Malcolm—School Improvement Process:

In February 2022, the District hosted an external team of educators to review our school improvement processes and data. The overall purpose of an external team visit is to add an outside, objective view of the progress of the work accomplished by the District.

During the past few years, the School District has focused its energies and resources on the development/implementation of curriculum maps for each grade level and subject area, improving skills in reading comprehension and skill development and performance in mathematics. Several commendations were given to the MPS team and teachers, but more importantly, we received great feedback as well as recommendations and ideas that will assist us in accomplishing our goals.

The school improvement process is always evolving and changing relative to our data. Following several years of analyzing the District data, the school improvement teams felt we had made acceptable gains toward our goals, but did not want to surrender the emphasis or focus on the two curricular (math and reading) goals. After a short review, data analysis and some professional dialog with staff members, our team agreed upon the following goals for the next school improvement cycle.

1. All students will improve reading skills (progress displayed in "Student Performance Data")
2. All students will improve math skills (progress displayed in "Student Performance Data")
3. All personnel will work toward the successful execution of the district-wide strategic plan.

Student Achievement:

As a way to evaluate the effectiveness of our plan, we use three main tools for assessment; 1) independent classroom assessments, 2) norm-referenced assessment—NWEA-MAP, and 3) state assessment—NSCAS. We believe the (combined) data from these sources give us a very comprehensive and accurate illustration of each student in the areas of aptitude, achievement and performance.

Independent Classroom Assessment

Although reporting the classroom data is nearly impossible on a district-wide scale, all of our teachers have had extensive training in educational methods, the Marzano instructional model, as well as training within our physical curriculum. They are all well equipped to design and modify their independent classroom assessments to meet state standards and learning objectives.

Norm-Referenced Testing: NWEA MAP TEST – (3rd-8th Grades):

The Northwest Evaluation Association (NWEA) MAP test is a norm-referenced assessment that we have selected to measure the academic performance levels of our students. Unlike other norm-referenced tests, NWEA is a dynamic and adaptive test that uses interactive technologies which adjust the difficulty of the questions (in real-time) to match the students' current performance levels. We feel that this test reflects our philosophy of challenging students without overwhelming them. In addition, we feel that this

test eliminates a couple of testing variables that can have a negative effect on performance and data accuracy due to frustration and/or boredom. As a result, we are confident that we are getting the most accurate data available from a norm-referenced test.

Moreover, the NWEA-MAP TEST allows us to assess the students three times per year. We use the testing data to adjust instruction in real-time, at a class or individual student level. That type of agility is far superior in utility to other, one-time high-stakes tests.

State Standards and State Assessments

Standards, Assessment, & Accountability Manual—Nebraska Department of Education

English Language Arts

The State Board of Education approved the Nebraska Standards for English Language Arts on September 2, 2021. Nebraska English Language Arts standards encompass a wide range of essential skills in the areas of reading, writing, speaking, and listening. The standards, both individually and as an integrated whole, describe not only expectations for college, career, and civic readiness, but the 21st century literacies necessary for critical and innovative thinking and problem solving. The progression of skills within each strand are research and evidence-based and designed to prepare Nebraska’s students for post-secondary and workforce demands. For implementation frameworks and supports, visit the English Language Arts Webpage.

Mathematics Standards

The State Board of Education approved the Nebraska Standards for Mathematics. The standards are designed to ensure all students have access to grade-level mathematics content centered on deep learning of concepts while actively building new knowledge from their experiences. The revised mathematics standards encompass a wide range of essential skills across the strands of Number, Algebra, Geometry, and Data. The standards, both individually and as an integrated whole, describe not only expectations for college and career readiness, but the 21st century mathematical literacies for critical and innovative thinking and problem solving. The progression of skills within each strand are research and evidence-based and designed to prepare Nebraska’s students for postsecondary and workforce demands. For implementation frameworks and supports, visit the Mathematics Education Webpage.

Science Standards

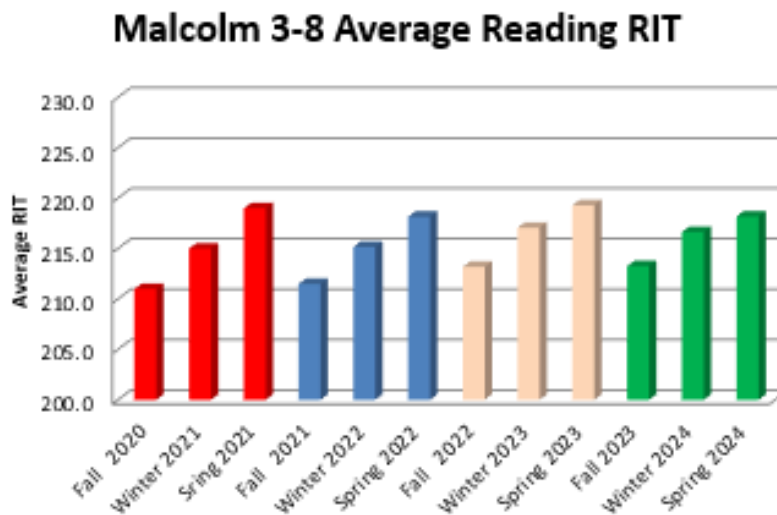
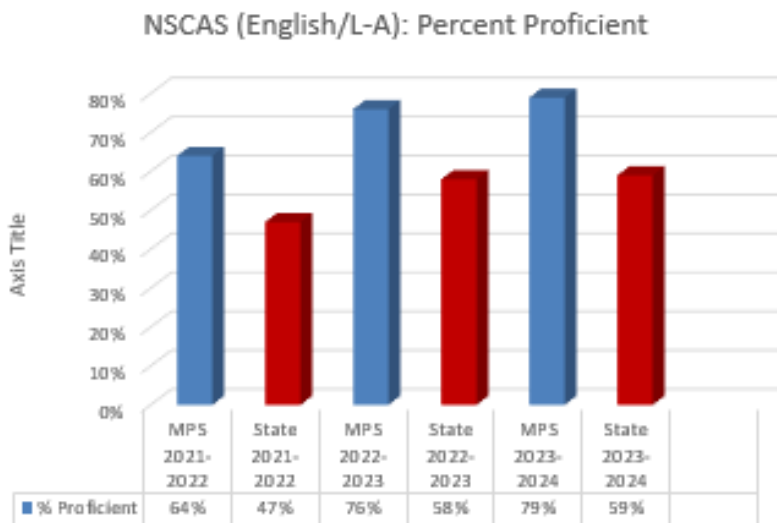
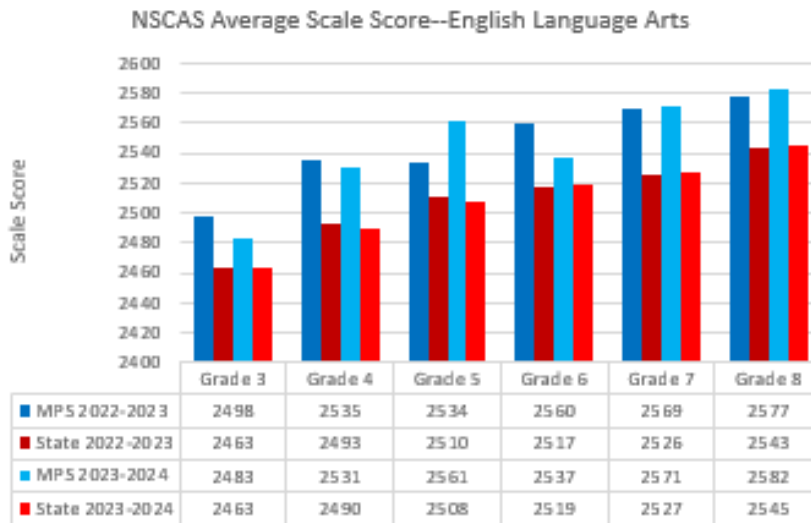
The State Board of Education approved the Nebraska’s College and Career Ready Standards for Science (NCCRS-S) on September 8, 2017. The development of Nebraska’s College and Career Ready Standards for Science were guided by The National Research Council’s A Framework for K-12 Science Education. Science is a systematic sense-making process, aimed at figuring out the physical and natural world through observation and investigation. These 3-dimensional standards promote scientific literacy, by engaging students in gathering, analyzing and communicating information from multiple sources, engaging in authentic and relevant learning experiences, and making sense of phenomena. For implementation guidance and supports, visit the Science Education Webpage and the NE Materials Matter site for science.

NSCAS State Tests

As required in the amended Quality Education Accountability Act, 79-760, the Nebraska Department of Education has built NSCAS state tests for the purposes of comparative accountability with the help of its partners, Data Recognition Corporation (DRC) and NWEA. The ACT will be the standard off-the-shelf ACT test.

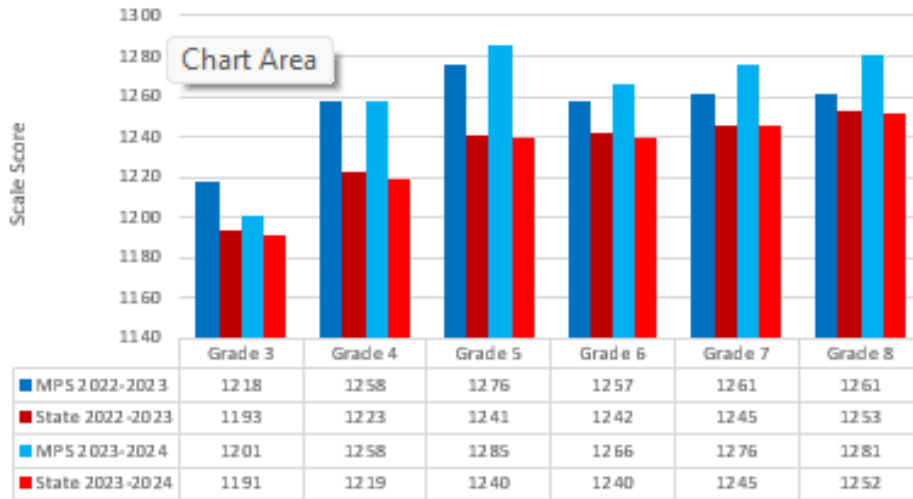
Student Performance Data:

Malcolm Public Schools: English Language Arts

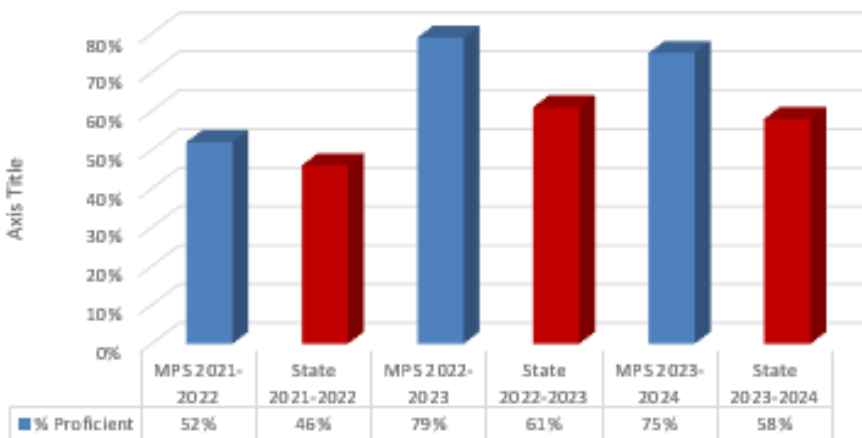


Malcolm Public Schools: Math

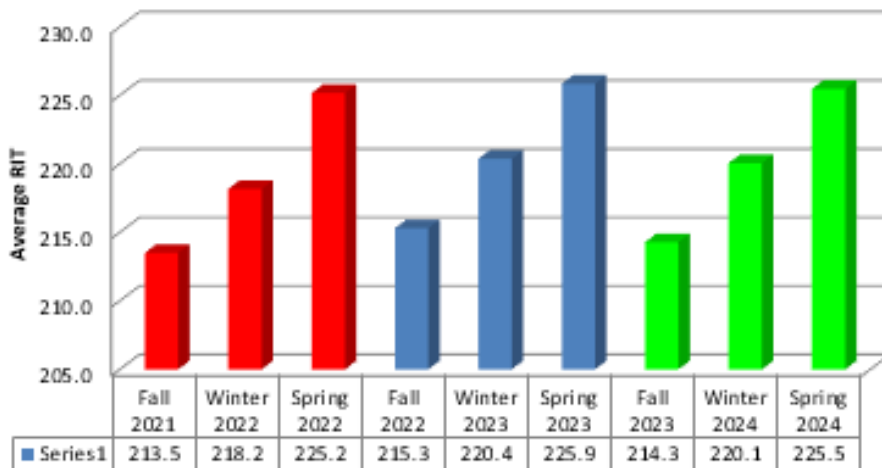
NSCAS Average Scale Score--Math



NSCAS (Math): Percent Proficient

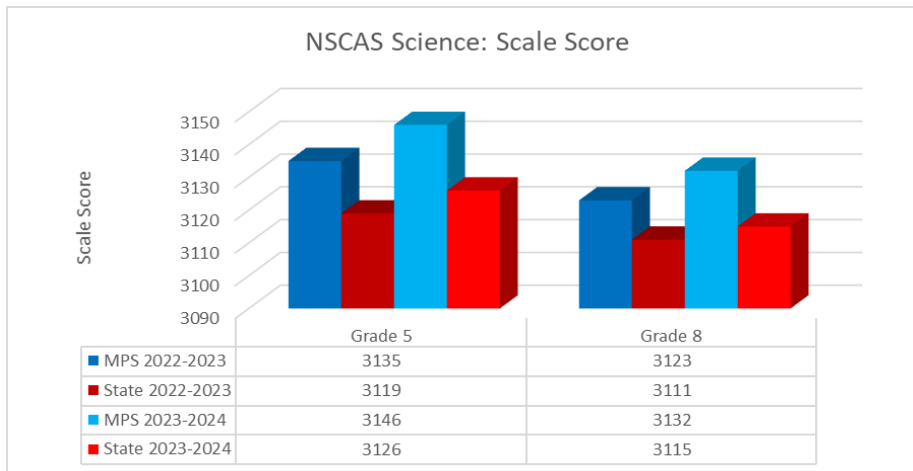


Malcolm 3-8 Average Math RIT

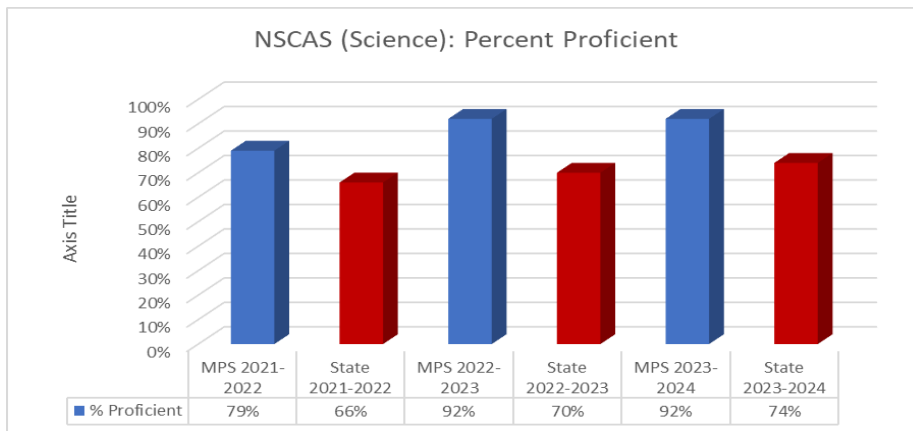


Malcolm Public Schools: Science Scores

NSCAS: Scale Score



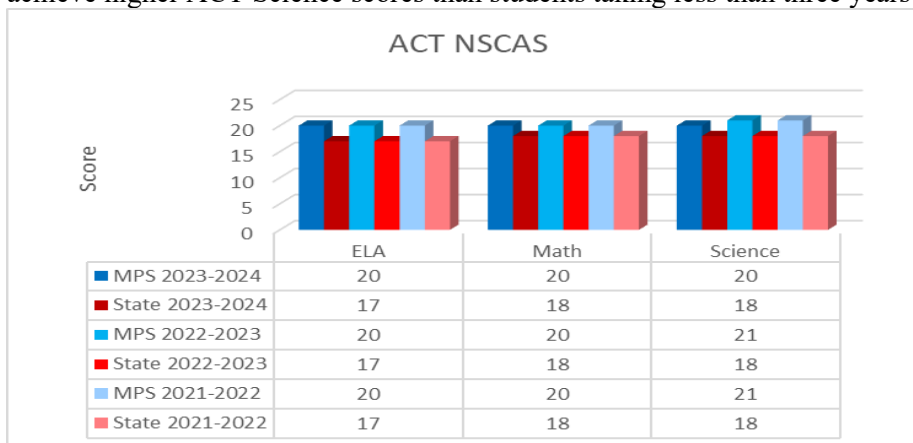
NSCAS: Percent Proficient



NSCAS ACT: State administered test given to all 11th Graders:

The ACT is the most common college entrance exam used in the Midwest. The **NON-NSCAS** administered test, is not required of all students, but it is available to be taken by any student and it may be taken multiple times by the same student. We no longer receive composite data from ACT on the **NON-NSCAS** test.

For both the **NSCAS-ACT** and the **NON-NSCAS ACT**, the scoring range runs from 0-36. Students who take a minimum of Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Math scores than students who take less than three years of math. In addition, students who take more advanced math courses substantially increase their ACT math score. Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.



Malcolm Public Schools AQUESTT Designation:

Excellent

*MPS has received an “Excellent” designation for all five years that it has been reported

Malcolm Public Schools Student Metrics:

	State	District
Graduation Rate	88%	96%
Attendance Rate	93%	95%
Free & Reduced Lunch	52%	18%
Special Education	17%	12%
Highly Mobile	6%	1%

Malcolm Public Schools Activities’ Achievements:

NSAA Cup—Boys Division Class “C”

Class “A” State Runners-Up—Play Production

Class “C” State Champions—Baseball (Defending State Champions)

Band: Unanimous Superior Rating at District Music Contest

Choir: Unanimous Superior Rating at District Music Contest (11th Consecutive Year)

Malcolm Public Schools Strategic Plan (overview):

Six Guiding Principles and *Priority Strategies (italics)*:

- Student Achievement, Opportunities and Programming
 - a. *Challenge and engage students in learning experiences that promote personal growth and learning success (Five Tactics)*
 - b. *Assess, maintain or modify the processes used when working with curriculum, assessments and data. (Four Tactics)*
- Whole Child Focus
 - a. *Further strengthen school district culture and improve student behavior by using the MTSS model to provide positive behavior supports and improve social-emotional skills.(Four Tactics)*
- Communication and Stakeholder Engagement
 - a. *Develop, implement, and employ a comprehensive communications plan. (Two Tactics)*
- Personnel Effectiveness
 - a. *Assess, maintain and cultivate (where necessary), a culture of professional collaboration, with a sense of a shared responsibility for improving the quality of instruction for all students. (Five Tactics)*
- District Resources
 - a. *Create a comprehensive facilities plan to address both short-term and long-term goals, including but not limited to, new construction, renovation of existing facilities, maintenance of current facilities, and acquiring property to meet the future needs of the District. (Three Tactics)*
- Board Governance

Strategies: 15 non-priority strategies

(To view the entire strategic plan, please visit the District website: <https://www.malcolmschools.org>)

SO WHAT DOES IT ALL MEAN?

This annual report is submitted to the patrons of this community to help them understand and evaluate their school system. It is through this understanding that we as a school district can take pride in our accomplishments and identify areas where we need to improve. We also realize the total school picture can't be told in just percentages and numbers. The District will be constantly reviewing and evaluating the processes and results we are receiving from our student body. The Malcolm School District will be continually striving to improve our educational programs and instructional delivery. Our goal as a school district is to give every child an opportunity to reach their fullest potential. If you have questions or concerns, please feel free to contact school administration or any school personnel.

Current Tuition:

Full tuition \$240

Reduced tuition \$75

Recommended Tuition:

Full tuition \$250

Reduced tuition \$80

Transportation

\$1.50 within 1 mile of school

\$2.50 outside of 1 mile



Malcolm Public Schools

Preschool

Parent Handbook

2025-2026

Malcolm Public Schools

10000 NW 112th

Malcolm, NE 68402

(402) 796-2151

<http://www.malcolmschools.org/>





Welcome to Malcolm Public Schools Preschool

We are excited to have you and your child be part of our program! This handbook is designed to answer some of your questions and give you an overview of the policies and procedures of our program. Feel free to contact the office with questions or concerns you may have.

The Malcolm Preschool is part of the Malcolm District 148. All policies set forth by the District or Board of Education in the District's Parent Handbook are in effect for the Preschool. The additional guidelines set forth in this Preschool Handbook are solely for our preschool and address issues that only pertain to preschool students and the program.

State funded early childhood education programs must adhere to age eligibility guidelines set by the State as stated in Rule 11. Children who are eligible to enroll in kindergarten (those who reach 5 by July 31st of the current year), may not participate in a State funded preschool program.



*...a fun place to
play and learn!*

Malcolm Public Schools Board of Education

Tony Nutter	Member
Bill England	Member
Amy Spellman	Member
Edward Swotek	Member
Lucas Mitchell	Member
Tera Heidtbrink	Member

Malcolm Public Schools Administrative Staff

Ryan Terwilliger	Superintendent	ryan.terwilliger@mps148.org
Amber Dolliver	PreK-6 Principal	amber.dolliver@mps148.org
Simon Wiedel	7-12 Principal	simon.wiedel@mps148.org
Jon Squier	Director of Special Education	jon.squier@mps148.org

Malcolm Public Schools Staff

Devon Luebbe	Preschool Teacher	devon.luebbe@mps148.org
Staci Bixenmann	Preschool Para	
Linda Leichner	Preschool Para	
Karla Parker	Preschool Para	
Rachel Hinrichs	Early Childhood Special Education	
Laura Allen	Early Childhood Speech Pathologist	
Chris Bolte	Administrative Assistant	chris.bolte@mps148.org
Audrey Mohr	Administrative Assistant	audrey.mohr@mps148.org
Jillian Crosgrove	School Nurse	jillian.crosgrove@mps148.org

**Malcolm Public Schools Mission:**

In partnership with our community, we will provide an educational experience that maximizes the potential of each student to become a productive and responsible citizen.

Purpose:

Malcolm Public Schools Preschool offers a variety of learning experiences. These experiences develop skills and promote growth physically, socially, emotionally, and mentally at individual levels.

Philosophy

Malcolm Public Schools Preschool believes:

- Every individual has fundamental worth and unique importance
 - Every person, no matter how young or how old, has the potential to contribute to the lives of others
 - Play is work for young children and they learn best through direct experience
-

Curriculum/Assessment

Creative Curriculum is a thematic language-based approach to learning, integrating language arts, science, math, social skills, and motor skills. Focusing on objectives that are most predictive of school success and that are linked to State and Early Learning Standards. The content areas in the preschool curriculum are based upon the Nebraska Early Learning Guidelines. The guidelines state that “quality programs provide a challenging but achievable curriculum, and engage children in thinking, reasoning, and communication with others.” These content areas include:

Language

- Establishes and sustains positive relationships
- Uses language to express thoughts and needs
- Uses appropriate conversational and other communication skills

Literacy

- Demonstrates phonological awareness
- Demonstrates knowledge of the alphabet
- Demonstrates knowledge of print and its uses
- Comprehends and responds to books and other texts
- Demonstrates emergent writing skills

Social/Emotional

- Regulates own emotions and behaviors
- Establishes and sustains positive relationships
- Participates cooperatively and constructively in group situations

Cognitive

- Demonstrates positive approaches to learning
- Remembers and connects experiences
- Uses classification skills
- Uses symbols and images to represent something not present

Physical

- Regulates own emotions and behaviors
- Establishes and sustains positive relationships

Mathematics

- Uses number concepts and operations
- Explores and describes spatial relationships and shapes
- Compares and measures
- Demonstrates knowledge of patterns

Science and Technology

- Uses scientific inquiry skills
- Demonstrates knowledge of the characteristics of living things
- Demonstrates knowledge of the physical properties of objects and materials
- Demonstrates knowledge of Earth's environment
- Uses tools and other technology to perform tasks

Social Studies

- Demonstrates knowledge about self
- Shows basic understanding of people and how they live
- Explores change related to familiar people or places
- Demonstrates simple geographic knowledge

The Arts

- Explores the visual arts
- Explores musical concepts and expression
- Explores dance and movement concepts
- Explores drama through actions and language

English Language Acquisition

- Demonstrates progress in listening to and understanding English
- Demonstrates progress in speaking English

Teaching Strategies GOLD is an innovative assessment system used for assessing all children in the Malcolm Preschool Program. The objectives address all areas of development (social-emotional, physical, language, and cognitive) as well as content learning in literacy, mathematics, science and technology, social studies, and the arts.

Malcolm Preschool will follow all Rule 11 guidelines required by the Nebraska Department of Education.

Enrollment Policy

Our enrollment procedures used to determine the preschool class list is based on the following list of criteria in order of priority:

1. Children on an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP), living in our school district will have first priority for acceptance. The State of Nebraska set up the preschool program to help those children with the highest needs.
2. Students who are at most risk (criteria 1-5 listed below)
3. Those students living in our school district who will turn four by July 31st, oldest to youngest by birth month/day/year
4. Those students living in our school district who will turn three by July 31st, oldest to youngest by birth/month/year.
5. If there are still available spots, non-district students will be chosen based on the criteria set by our school staff.

We do wish we could enroll every child. Our program will enroll 19 students. A quality early childhood program keeps the teacher/pupil ratio low and matches enrollment to the physical size of the facility.

Tuition and Payment

Malcolm Public Schools Preschool adheres to the Rule 11 guidelines put forth by the Nebraska Department of Education and works in cooperation with the NDE to establish a fee schedule and guidelines for all preschool families. Within that framework, there are certain criteria that families may meet that can waive the fee payment for their preschool student.

The criteria are as follows:

1. Children identified with a disability and are receiving early childhood services
2. Children whose family income qualifies them for participation in the federal free lunch program

3. Children who reside in a home where English is not the primary language for communication
 4. Children of parents that are younger than eighteen or have not completed high school
 5. Children who were born prematurely or at low birth weight as verified by a physician
- **Children who meet one of the above criteria will NOT be charged a monthly fee.**
 - **If a child does not meet one of the five criteria, there is a \$250 per month fee for preschool.**
 - **Students and families who qualify for the Reduced Lunch Program will be charged \$80 per month for preschool.**

Payments will be made on the first of each month. Payments can be dropped off at the school office, sent in the mail, or paid online. Checks should be made to Malcolm Public Schools

You will receive a payment schedule for the year along with your child's enrollment packet. The monthly charge is detailed in that schedule along with the payment due date. This will be the only billing notice. **The monthly fee will include preschool tuition and snacks. Lunch and breakfast is not included in this fee.**

Forms are available for verification and participation in the Federal Free and Reduced Lunch Program at both the elementary office and online. Questions about this program should be directed to the elementary office at (402) 796-2151

Admission Requirements

- **Birth Certificate**
 - State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate. Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.
- **Immunizations**
 - State law requires that students age 2 through 5 years enrolled in a school based program not licensed as child care provider have the following immunization prior to attending:
 - 4 doses of Dtap, or DT vaccine
 - 3 doses of Polio vaccine
 - 3 doses of Hib vaccine or 1 doses of Hib given at or after 15 months of age
 - 3 doses of pediatric Hepatitis B vaccine
 - 1 dose of MMR or MMRV given on or after 12 months of age

- 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
 - You must show proof of immunization(s) upon enrollment in school. Any student who does not comply with the immunization requirements will not be allowed to continue in school. Students with medical conditions or personal beliefs that do not allow immunizations may complete a waiver statement which is held in the elementary office.
-

Transportation

We do wish that we could offer transportation to all students; however, van space and drop off locations will be considered when accepting transportation requests. Below are a few options for transportation

- Drop off before preschool (between 8:00-8:30 am)
 - Children identified with a disability and are receiving early childhood services have the option to receive transportation that is provided by the district; however, a few guidelines will be discussed with families.
 - If your child is not identified with a disability there will **NOT** be transportation offered before preschool.
 - Pick up from preschool (after 2:30)
 - Children identified with a disability and are receiving early childhood services have the option to receive transportation that is provided by the district; however, a few guidelines will be discussed with families.
 - Transportation for all other students will be considered for a fee depending on drop off location and number of students wanting transportation.
 - Students who are dropped off within 1 mile of the school will be charged a \$1.50 per day fee (subject to change).
 - Students who are dropped off outside a 1 mile radius of school will be charged a \$2.50 per day fee (subject to change).
 - If your child is transported after school they will be charged a daily fee whether they ride or not (example: sick, absent, etc.).
 - Transportation fees must be paid on the first of each month. Payments can be dropped off at the school office, sent in the mail, or paid online. Checks should be made to Malcolm Public Schools.
 - If transportation is not provided by the district, parents are required to bring their child to school and pick up from school
-

Preschool Time

- Full Day Preschool Monday through Thursday
 - No preschool on Fridays
 - 8:30 a.m. to 2:30 p.m.
 - No Preschool on early dismissal days or late starts
-

Arrival and Dismissal

- When dropping off your child, you may assist your child in settling in (take off coat, hang up backpack, etc.). The arrival routine should be the same each day. These predictable routines will reduce separation anxiety and will allow your child to gain independence and practice responsibility.
 - If your child is having trouble separating from you, signal the teacher and let her take care of it. A quick “good-bye” and exit from the parent is best. Please trust that the teacher will handle your child appropriately in an event such as this.
 - Preschool parents are expected to come to the exterior door of the school building each time they drop off and pick up their child. Preschool students are not allowed to walk through the parking lot without an adult.
 - Preschool students can be dropped off at 8:00 a.m. if you have other children that attend Malcolm Elementary as their start time is 8:10. We want drop off to be convenient for your family.
 - Preschool students must be picked up at 2:30 p.m..
-

People Authorized to Pick up your Child

You will be required to provide a listing of the people you authorize the school to release your child to. Your child will never be released to someone not on the list unless we receive a note or phone call from parents. If the staff does not know the person, he or she will be asked to show identification. Please let the office know if there will be any changes made to your child’s daily drop-off or pick-up routine.

Daily Schedule

- Arrival/Breakfast/Free Play
 - Opening Circle Time
 - Literacy
 - Math
 - Centers
 - Recess/Outdoor Time
 - Centers
 - Lunch
 - Recess
 - Story Time
 - Rest Time
 - Science and Social Studies
 - Snack
 - Recess
 - Closing
-

School Backpacks

- Please send your child’s school backpack with him/her **everyday**.
- Do **not send any toys** unless it is designated a show and tell day.

- **Check the contents** of the backpack every evening for important notes, soiled clothing, or your child's work.
-

Attendance

Children are expected to be in attendance every day that preschool is in session. If the child is ill or will not be in preschool, the parent or caregiver must call the Elementary Office (402) 796-2151, before 8:00 a.m. Messages may be left on the answering machine anytime during the night.

Illness

- If a child is ill, please let the office know before 8:00 a.m.
 - If a child becomes ill during class time, the school's nurse will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school health aide that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves. Please include emergency daytime phone numbers on your child's enrollment card so that you can be reached if your child becomes ill or injured while at school. If your child experiences any of the above conditions or symptoms, please keep them home from Preschool and notify the office of their absence.
 - Some illnesses may require a doctor's note upon returning to school.
 - A child should stay home for at least 24 hours after the last symptom is seen.
-

School Closing

- The Superintendent may close school in case of severe weather. In the event of inclement weather, school cancellations will be shared through various ways (phone call, text message, social media, etc.)
 - **If a late start to the school day is called, preschool will NOT be in session that day.**
 - All families with children enrolled in Malcolm Public Schools will be enrolled in the School Closing Notification System.
 - The School will use the phone number given on the child's preschool forms.
 - Families should notify the school if their phone number changes or if they want the call to go to a different number.
-

Communication

The Malcolm Preschool staff will conduct two home visits per year. The first visit will be scheduled prior to the start of school and the second will be held half way through the school year. These visits are required by the Nebraska Department of Education and will be a wonderful way to begin building a school and home partnership.

A classroom calendar will be sent home for each month with the days the preschool is in session. Each week, a classroom newsletter or note will be published and shared with families. The newsletter will contain classroom news, upcoming events, student photos, and helpful tips for parents. The newsletter will be emailed to all parents at the end of each week. District

information can be found in the Clipper, district newsletter, or the school's webpage <http://www.malcolmschools.org/>

Contacting the Teacher

If there is anything you need to know about a situation involving your child, the teacher will provide this information to you through a brief conversation at pick-up time, via a phone call, and email, or a short note. This would include things like minor injury (more than a band-aid), behavior issues, concerns with a situation, etc. Please don't hesitate to let your child's teacher know of any concerns, questions, or confusion over anything. If you wish to visit with the teacher in depth, it would be best to set up a conference or call when preschool is not in session.

Breakfast/Lunch

- Breakfast will be offered (not required) at 8:30 a.m. Breakfast will be an additional cost and is not included in the monthly fee.
 - Free Meal Eligibility - \$0
 - Reduced Meal Eligibility - \$0.30
 - Full Breakfast Meal Eligibility \$2.00
- Lunch will be provided at 11:00 a.m. We will be serving our lunch "Family Style." This means preschoolers will be able to set the table, use child-sized serving utensils to serve themselves food, pass the dish to the classmates sitting next to them, and pour their own beverage from a child-sized pitcher. **Lunch is not included in the monthly tuition fee; however, we highly encourage all students to eat school lunch.**
 - Free Meal Eligibility - \$0
 - Reduced Meal Eligibility - \$0.40
 - Full Lunch Meal Eligibility - \$3.25
- Meal prices are set by the Malcolm School Board during the summer, so the prices are subject to change.

Information about the Free or Reduced Lunch and Breakfast Program can be found on the school's website. Click on the menu option and information, instructions, and application form can be downloaded. <http://www.malcolmschools.org/>

Snack

Snacks will be provided to all preschool children and are included in the monthly fee.

Holidays/Celebrations and Treats

- Classrooms may have seasonal parties.
 - If you do not want your child to participate in seasonal parties or activities because of religious or personal beliefs, let your child's teacher know; children will be given alternate activities or you may keep your child home that day (it would be considered an excused absence).

- You may send birthday treats to celebrate your child's birthday.
 - Depending on student allergies or health needs, we may have specific guidelines when treats and snacks are brought from home. We will let preschool families know the requirements for snacks in August. The office staff will check all food items.
-

Clothing

- Children should wear **comfortable play clothes** with simple fastenings and comfortable, soft-soled shoes.
 - Children will **play outside everyday** unless there is inclement weather or if the wind chill is 15 degrees or lower. Please send appropriate clothing for the weather.
 - Children should keep a **complete set of clothing** at school in case of accidents.
 - Label all clothing items with child's name.
 - Check your child's school backpack regularly for possible soiled clothing.
-

Bathroom Issues

Your child must be toilet trained when they begin class. Pull-ups are not appropriate.

The only exception is if a child is receiving district services for a special need and that condition interferes with the toilet learning process.

We know accidents happen. Your child will not be made to feel bad if he/she has an accident. A staff member will help your child change clothes. With this in mind, we ask that you include an extra pair of underwear, pants/shorts, and a shirt in your child's backpack at all times. Your child may also need to change clothing if a beverage is spilled during mealtime. Wet clothing will be sent home in your child's backpack.

Emergency Drills

Regular emergency fire, tornado, and lockdown drills are conducted throughout the year. All students, staff, and visitors are expected to take part in the drills.

Field Trips

We will try and take the preschool students on field trips during the school year. The purpose of these field trips is to broaden the students' educational experiences. Most field trips will be local (fire department, park, etc.). Occasionally students may be asked to bring money or pay admission to an attraction. Parents will be invited to help with supervision on these trips as needed. It is the policy of Malcolm Public Schools Preschool that no younger or older siblings accompany the parent on the field trip. Your help with the preschool students is needed.

Outdoor Learning and Play

With our wonderful outdoor playground, your child will get dirty. You may want to keep that in mind when dressing for preschool. Appropriate clothing for hot and cold weather is very important. We will be outside each day unless active precipitation or the temperature or wind

chill is below 15 degrees. We may encourage you to send sunscreen with your child during warmer months. Students will also be encouraged to drink plenty of water.

Personal Possessions

Please do not allow your child to bring personal items (toys, candy, etc.) to school unless requested by the classroom staff. No play guns or weapons are allowed at preschool.

Support Services

- The school psychologist provides assessment, consultation, and counseling services to meet the academic and behavioral needs of students.
 - Parents will be contacted any time school psychological services are offered to a student in an individual or small group setting.
 - Additionally, the school psychologist is part of the student support staff that assists teachers in planning classroom instruction and monitoring its effectiveness.
 - This includes but is not limited to consultation with teachers and parents, classroom observations, student progress monitoring, and collaboration with administrators regarding curriculum and instruction.
 - These are the services provided for the benefit of all students and offered as part of general education services.
-

Pictures and Videos

Pictures and videos of our students, activities, and classroom will be taken and used for various learning opportunities. These same pictures are positive additions to articles posted on the district website, in the classroom newsletter, or submitted to the local paper. There is a permission box allowing your child's picture to be taken and to be used on the last page of the handbook.



Malcolm Public Schools Preschool Handbook Parent Form

Please sign below and return to the Malcolm Elementary Office.

YES	NO	
		I have reviewed and agree to follow the rules and regulations as defined in the Malcolm Public Schools Preschool Family Handbook.
		I give permission for my child to be photographed or videotaped at preschool for use in the classroom, for publication in the media, or for other professional use to promote Malcolm Public Schools.
		I give permission for my child to accompany his/her preschool class on field trips, walking or school van.
		I allow my child to use the Internet with supervision of staff members.

(Parent/Guardian Name Printed)

(Student Name)

(Parent/Guardian Signature)

(Date)

2025-2026 CALENDAR

August
 7, 8, 9, 12, 13: Teacher Workdays
 14th: First Day of School

AUGUST 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					12	17

JANUARY 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
					19	20

January
 1st-2nd: NO SCHOOL
 1st-2nd: (Winter Break)
 5th NO SCHOOL
 5th Teacher Workday
 30th Early Dismissal (12:27)

September
 1st: NO SCHOOL (Labor Day)
 12th NO SCHOOL
 12th Teacher Workday
 23rd Early Dismissal (12:27)
 24th NO SCHOOL
 24th Parent/Teacher Conferences

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
					19	21

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
					18	19

February
 18th Early Dismissal (12:27)
 19th NO SCHOOL
 19th Parent/Teacher Conferences
 20th NO SCHOOL

October
 3rd Early Dismissal (12:27)
 17th End of 1st Quarter
 16th Early Dismissal (12:27)
 17th NO SCHOOL
 (20th Potential Day Off)
 31st: Early Dismissal (12:27)

OCTOBER 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					22	22

MARCH 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
					19	19

March
 (4th Potential Day Off)
 6th NO SCHOOL
 (11th Potential Day Off)
 12th End of 3rd Quarter
 13th NO SCHOOL
 19th Early Dismissal (12:27)
 20th NO SCHOOL

November
 (5th and 7th Potential Days Off)
 (25th Potential Day Off)
 26th-28th: NO SCHOOL
 26th-28th: Thanksgiving Break

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30					17	17

APRIL 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
					20	20

April
 3rd, 6th NO SCHOOL (Spring Break)
 24th Early Dismissal (12:27)

December
 12th Early Dismissal (12:27)
 19th End of 2nd Quarter/End of 1st Semester
 22nd-31st: NO SCHOOL
 22nd-31st: (Winter Break)
 24th-28th Winter Sports
 Moratorium

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
					15	15

MAY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					14	15

May
 10th Graduation (2:00 PM)
 20th Early Dismissal (12:27)
 20th LAST DAY OF SCHOOL
 20th End of 4th Quarter/End of 2nd Semester
 21st Teacher Workday

- Teacher Workdays
- Early Dismissal (12:27)
- Days Off
- Potential Days Off
- Parent/Teacher Conferences
- Graduation (2:00 PM)

Totals
 Student Days (1st Sem.) 85
 Student Days (2nd Sem.) 90
 Student Days (Year) 175
 Teacher Days (1st Sem.) 92
 Teacher Days (2nd Sem.) 93
 Teacher Days (Year) 185

Replace with your text



Malcolm Public Schools Financial Literacy Report 2024-2025

Overview

LB452, known as the Financial Literacy Act, outlines the requirements for instruction in financial literacy. The law stipulates the following:

- A high school graduation requirement is required for all public schools in financial literacy.
- The class of 2024 must complete a course in personal finance or financial literacy.
- Each public school shall include financial literacy in their K-8 instructional programs as appropriate.
- Each school district must provide an annual financial literacy status report to its School Board.

Standards

At Malcolm Public Schools, our financial literacy instruction is guided by the Nebraska Social Studies Standards as approved by our School Board. These standards provide the framework for delivering comprehensive and effective financial education to our students. For more details, the full standards can be accessed through the following link: [Nebraska Social Studies Standards](#).

Curriculum

Our curriculum is built on evidence-based materials that align with best practices in education and financial literacy. These resources are carefully selected to ensure they are age-appropriate, engaging, and effective in equipping students with the knowledge and skills needed to make informed financial decisions. Below is a list of what we use to guide our financial literacy instruction from kindergarten through 12th grade.

K-5 Curriculum

- Open Educational Resources provided by The Nebraska Department of Education

6-8 Curriculum

- Savvas myWorld History Survey
- Open Educational Resources provided by The Nebraska Department of Education

9-12 Curriculum

- Carnegie Learning (EMC)
- EVERFI
- High School Financial Planning Program (HSFPP)



Assessment

To measure student progress in financial literacy, Malcolm Public Schools utilizes both formative and summative assessments. This allows teachers to monitor student understanding with their learning objectives while also evaluating overall comprehension and mastery of key financial concepts at the end of each instructional unit or course.

In our high school economics course, students engage with EVERFI modules, which provide interactive and practical financial literacy instruction. Pre- and post-assessment data from these modules allow us to track individual and group progress, ensuring students gain a deeper understanding of financial concepts.

FAFSA Completion and Scholarship Support

We aim to provide students the tools and knowledge they need for postsecondary success. As part of our financial literacy efforts, all seniors are required to complete the Free Application for Federal Student Aid (FAFSA) in accordance with Nebraska Revised Statute 79-729. This ensures they are aware of and eligible for financial aid opportunities, regardless of their postsecondary plans.

Additionally, we actively communicate with students about available scholarships to support those pursuing college. Students receive information on local, state, and national scholarships. Our goal is to empower students to take advantage of all available resources as they plan their future pathways.

ADMINISTRATIVE REPORT

Malcolm Jr/Sr High School

Excellence in Action

December 16th, 2024 | Simon Wiedel [Jr/Sr High Principal]

Assessment | Academic Data Collection

- MAP Testing
 - ELA, Math, & Science
 - Data Meetings [January 6th In-service]

Caroling Tour | HS Vocal

- Wednesday, December 18th
- Students in vocal will travel to retirement homes in Seward along with CHI Health St Elizabeth and Bryan Medical Center in Lincoln.

Active Student Organizations

- All of our student organizations are extremely active and are organizing or taking part in a variety of activities to both showcase their talents and/or provide value to our school community.

Celebrating Student Success

- One Act Crew to State

Onward and Upward [Moving Forward]

- Career Development for Students
 - Work collaboratively to enhance what we offer to students to build the necessary skills to be successful after graduation.

Upcoming Dates

- December 20 | Final Day of First Semester
- December 21 - January 6 | Winter Break
- January 6 | Teacher In-service

