

MALCOLM PUBLIC SCHOOLS, DISTRICT #148
BOARD OF EDUCATION REGULAR MEETING AGENDA
Monday, May 20, 2024 7:00 PM
SCHOOL DISTRICT BOARD ROOM

{{Name: Agenda Item Name}}

1. **Call Regular Board Meeting to Order - Roll Call**
2. **Pledge of Allegiance**
3. **Consent Agenda**
4. **Communication From the Public: Communications in general or about a specific agenda item.**
5. **Unfinished Business**
6. **New Business**
 - 6.1. Discuss, Consider and Take All Necessary Action in Approving the Purchase of a New Bus
 - 6.2. Discuss, Consider and Take All Necessary Action in Accepting the \$2000 Safety Grant for the School Windows and Doors
 - 6.3. Discuss, Consider and Take All Necessary Action in Approving the New Math Curriculum: Reveal Math for K-12
 - 6.4. Discuss, Consider and Take All Necessary Action in Deeming Old Tables, Chairs and Cabinets Excess Property
 - 6.5. Discuss, Consider and Take All Necessary Action in Approving the Superintendent's Contract for the 2024-2025 School Year
 - 6.6. Discuss, Consider and Take All Necessary Action in Affirming or Amending the 6000 Series Policies
 - 6.7. Discuss, Consider and Take All Necessary Action in Approving The MPS Multicultural Report
 - 6.8. Discuss, Consider and Take All Necessary Action in Modifying Article V; Section F "Extra Duty" of the Negotiated Agreement.
7. **Reports and Discussion Topics**
 - 7.1. Administration Reports and Discussion Topics
 - 7.1.A. Principals
 - Graduation
 - 7.1.B. Superintendent
 - Job Descriptions
 - Administration Evaluations
 - Westfall Gym Floor
 - Facilities Spreadsheet
 - Environmental Graphics
 - Transportation/ Facilities Committee Mtg--set Date
 - American Civics Mtg.
 - 5000 Series Policies
 - OnBoarding New Principal
 - Legislature

8. **Enter into Executive Session if needed**

(This item will be on the monthly agenda in case something comes up that we need to discuss in an executive session)

9. **Adjournment**

NOTICES:

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the Bulletin Board on the North wall of the meeting room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:

Getting Started: The Board of Education will receive public comment on individual agenda items or communication from any district patron on any issue. When it is your turn to speak during the “Communications from the Public” portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education.

Time Limit: You may speak one time, but please limit comments to 5 minutes or less.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board of Education meeting.

General Rules: Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

SCHOOLS

BY: MALCOLM PUBLIC

BOARD OF EDUCATION

**Minutes – Board of Education
April 15, 2024**

The Board of Education, School District #148, Lancaster County, Nebraska, met on Monday, April 15, 2024 at 7:00PM in open and public session at 10004 NW 112th St., Malcolm, Nebraska. The notice of the meeting was published in the minutes of the March 18, 2024 meeting of the Board, in the April 2024 issue of “*The Clipper*” and the *Seward Independent* of April 10, 2024. Board members present were: Tera Heidtbrink, Lucas Mitchell, Tony Nutter, Amy Spellman, Ed Swotek. Absent: William England. Administrators present were Ryan Terwilliger, Greg Adams, Amber Dolliver, Dallas Sweet. Chairman Nutter called the meeting to order at 7:03PM and noted that the Open Meetings Act is posted on the north wall of the meeting room. The Board recited the Pledge of Allegiance.

Heidtbrink moved, seconded by Mitchell, to approve the Consent Agenda. Ms. Lostroh reviewed the list of bills and receipts, answering questions from the Board. Voting by roll call: AYES – Heidtbrink, Mitchell, Nutter, Spellman, Swotek. NAYS – None. ABSENT – William England. Motion passed.

Financial Summary					
3/31/2024					
School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 3/01/2024	\$2,579,323.35	\$19,536.84	\$169,813.97	\$342,055.28	\$39,006.57
Receipts - March 2024	\$636,593.30	\$55,139.04	\$17,289.05	\$1,326.62	\$1,300.00
Disbursements- Mar 2024	\$693,151.50	\$45,899.87	\$20,059.90	\$0.00	\$0.00
Cash in Cking 3/31/2024	\$518,174.45	\$6,095.12	-\$5,594.32	\$10,016.77	\$40,306.57
Invested: March 2024	\$2,004,590.70	\$22,680.89	\$172,637.44	\$333,365.13	
Lanc. Co. Treasurer:	General		Bond		Spc Bldg
Previous Bal 3/01/2024	\$155,590.93		\$9,504.74		\$18,947.40
Receipts - Mar 2024	\$1,244,878.39		\$94,446.60		\$175,402.84
Disbursements Mar 2024	\$167,539.72		\$10,433.18		\$20,668.85
Cash on Hand 3/31/2024	\$1,232,929.60		\$93,518.16		\$173,681.39
NSDLAF (Investment)	Spc Bldg	Bond Fund			
Previous Bal 3/01/2024	\$2,060,100.01	\$174,170.56			
Receipts Mar 2024	\$27,883.48	\$10,295.52			
Disbursements Mar 2024	\$0.00	\$0.00			
Cash on Hand 3/31/2024	\$2,087,983.49	\$184,466.08			

Communications From The Public –

Jessica Sandell gave a report on the success of the FFA fundraiser and the donations they received. Nine Malcolm students helped at the Pasta Feed Sunday, raising \$500 and receiving private donations of \$1,000 and \$50.

Ruby Bostock reported on the activities of the Student Council. StuCo conducted a shoe drive and collected 60 pairs of shoes and raised \$77 for the People’s City Mission. They will volunteer to sort shoes on April 25th. The students will host a Food Drive Class Competition – the class that brings the most food gets popsicles! They will host a Ping Pong Tournament on April 26th, Mental Health Awareness April 29 – May 3 and a Blood Drive on May 1st.

Unfinished Business – None

New Business –

Swotek moved, seconded by Heidtbrink, to approve the 7000 Series policies, as discussed. Mr. Terwilliger and the Board briefly discussed changes proposed. Voting by roll call: AYES – Mitchell, Nutter, Spellman, Swotek, Heidtbrink. NAYS – None. Motion passed.

Spellman moved, seconded by Mitchell, to approve the teacher contract for the 2024-2025 school year to Wayne Moore, Business Teacher. Mrs. Dolliver gave the Board information about Mr. Moore. Voting by roll call: AYES – Nutter, Spellman, Swotek, Heidtbrink, Mitchell. NAYS – None. Motion passed.

Heidtbrink moved, seconded by Mitchell, to approve Policy 5006 Option Enrollment – Option II, as presented and discussed. The Policy change will add staff member children to the priority of acceptance list. Voting by roll call: AYES – Spellman, Swotek, Heidtbrink, Mitchell, Nutter. NAYS – None. Motion passed.

Administrative Reports –

Mrs. Dolliver, Westfall Principal

- Mrs. Dolliver answered questions from the Board. [Mrs. Dolliver April 2024 Board Report](#)

Mr. Greg Adams, Jr/Sr High School Principal

- [Mr. Adams April 2024 Board Report](#)

Superintendent Ryan Terwilliger

- Reported on the Westfall Gym Floor project and progress.
- Social Media and Youth Mental Health issues were discussed.
- Financial Literacy requirements were discussed.
- Staff vacancies and plans to cover openings were presented.
- Legislative update and discussion was held. Mr. Swotek updated the Board on information concerning legislative action pending.
- The Board appreciated the presentation by the Social Studies teachers to the Committee on American Civics.

Heidtbrink moved, seconded by Mitchell, to enter Executive Session, at 8:55PM, for the evaluation of job performance when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting. Voting by roll call: AYES – Swotek, Heidtbrink, Mitchell, Nutter, Spellman. NAYS – None. Motion passed.

Swotek moved, seconded by Mitchell, to exit executive session at 9:21PM. Voting by roll call: AYES – Heidtbrink, Mitchell, Nutter, Spellman, Swotek. NAYS – None. Motion passed.

With no further business before the Board, Heidtbrink moved, seconded by Mitchell, to adjourn. Chairman Nutter declared the meeting adjourned by acclamation at 9:22PM.

Respectfully submitted,

Julia Lostroh

Recording Secretary

The Board of Education will meet for a Work Session on Wednesday, April 24, 2024 at 6:00PM at the District Board Room, 10004 NW 112th St., Malcolm, NE. The next regular meeting of the Board of Education will be Monday, May 20, 2024 at 7:00PM at the District Board Room, 10004 NW 112th St., Malcolm, NE. An agenda will be available on the school website, as it develops, through a link at: [SparqData Malcolm Public Schools](#)

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY23-24"; Created On: 5/15/2024 12:25:57 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Apr24BondInt	NDSLAF Bond Fund	Interest	04/30/2024	\$990.98	07-1-01100-000-000-0000
Apr24BondLanc	Lancaster County Treasurer	Local Collections	04/12/2024	\$93,518.16	07-1-01100-000-000-0000
Apr24BondSew	Seward County Treasurer	Local Collections	04/08/2024	\$499.01	07-1-01100-000-000-0000
				\$95,008.15	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY23-24"; Created On: 5/15/2024 11:30:38 AM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
April24DeprCk	Union Bank Interest	Checking Interest	04/30/2024	\$12.59	02-1-01510-000-000-0000
April24DepSTFIT	Union Bank Interest	STFIT Interest	04/30/2024	\$1,245.40	02-1-01510-000-000-0000
				\$1,257.99	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY23-24"; Created On: 5/15/2024 4:54:32 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Apr24StAid	State of Nebraska	State Aid	04/30/2024	\$346,378.00	01-1-03110-000-000-0000
Apr24E-FundsGF	Patrons/Students	Option Bus Transportation	04/30/2024	\$525.00	01-1-01410-000-000-0000
Apr24IntGF	Union Bank Interest	STFIT Interest	04/30/2024	\$11,616.07	01-1-01510-000-000-0000
22-064	Malcolm Mateys, LLC	Before/After School Care	04/26/2024	\$733.24	01-1-01910-000-000-0000
22-065	Malcolm Lunch Fund	April Lunch PR Taxes	04/26/2024	\$5,504.01	01-1-09000-000-000-0000
22-066	Patrons/Students	Option Bus Fee	04/26/2024	\$675.00	01-1-01410-000-000-0000
22-067	State of Nebraska	Student Survey	04/26/2024	\$250.00	01-1-05690-000-000-0000
22-068	Office Depot Co.	Office Depot Rewards Program	04/26/2024	\$50.32	01-1-05690-000-000-0000
22-069	NASB - Sedgwick	Windshield Repair Insurance Payment	04/26/2024	\$505.86	01-1-05301-000-000-0000
22-070	Patrons/Students	Pre-School Tuition	04/26/2024	\$1,755.00	01-1-01370-000-000-0000
LunchUNEM	Malcolm Lunch Fund	UNEM Reimbursement	04/24/2024	\$104.37	01-1-05690-000-000-0000
Apr24SPEDAFR	State of Nebraska	SPED AFR 22-23	04/15/2024	\$81,480.00	01-1-03120-000-000-0000
Apr24Lanc	Lancaster County Treasurer	Local Collections	04/12/2024	\$1,232,929.60	01-1-01100-000-000-0000
Apr24SewGF	Seward County Treasurer	Local Collections	04/08/2024	\$7,636.68	01-1-01100-000-000-0000
				\$1,690,143.15	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY23-24"; Created On: 5/15/2024 1:40:46 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
April24E-Funds	Patrons/Students	Student Lunches	04/30/2024	\$14,838.65	06-1-01611-000-000-0000
Apr24Int	Union Bank Interest	STFIT Interest	04/30/2024	\$104.18	06-1-01510-000-000-0000
Apr24Fed	State of Nebraska	Federal Lunch Reimbursement	04/19/2024	\$10,511.26	06-1-04210-000-000-0000
24-178	Patrons/Students	Student Lunches	04/18/2024	\$940.00	06-1-01611-000-000-0000
FarritorApr24	Patrons/Students	Student Lunches	04/12/2024	\$25.00	06-1-01611-000-000-0000
24-177	Patrons/Students	Student Lunches	04/11/2024	\$6,493.03	06-1-01611-000-000-0000
24-176	Patrons/Students	Student Lunches	04/04/2024	\$2,532.30	06-1-01611-000-000-0000
				\$35,444.42	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY23-24"; Created On: 5/15/2024 1:18:37 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Apr24IntSBF	NDSLAF Special Bldg	Interest	04/30/2024	\$9,069.78	08-1-01510-000-000-0000
Apr24SBFLanc	Lancaster County Treasurer	Local Collections	04/12/2024	\$173,681.39	08-1-01100-000-000-0000
Apr24SewSBF	Seward County Treasurer	Local Collections	04/08/2024	\$1,027.01	08-1-01100-000-000-0000
				\$183,778.18	

**Financial Summary
4/30/2024**

School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 4/01/2024	\$2,522,765.15	\$28,776.01	\$167,043.12	\$343,381.90	\$40,306.57
Receipts - April 2024	\$1,692,478.60	\$35,492.20	\$15,591.45	\$1,257.99	\$210.00
Disbursements- April 2024	\$706,268.40	\$46,515.60	\$29,177.36	\$127,510.00	\$0.00
Cash in Cking 4/30/2024	\$448,768.58	\$5,967.54	-\$13,794.35	\$10,519.36	\$40,516.57
Invested: April 2024	\$3,060,206.77	\$11,785.07	\$167,251.56	\$206,610.53	

Lanc. Co. Treasurer:	General	Bond	Spc Bldg
Previous Bal 4/01/2024	\$1,232,929.60	\$93,518.16	\$173,681.39
Receipts - April 2024	\$504,917.05	\$34,414.83	\$69,106.09
Disbursements Apr 2024	\$1,235,920.99	\$93,728.32	\$174,110.91
Cash on Hand 4/30/2024	\$501,925.66	\$34,204.67	\$68,676.57

NSDLAF (Investment)	Spc Bldg	Bond Fund
Previous Bal 4/01/2024	\$2,087,983.49	\$184,466.08
Receipts April 2024	\$183,778.18	\$95,008.15
Disbursements April 2024	\$0.00	\$0.00
Cash on Hand 4/30/2024	\$2,271,761.67	\$279,474.23

\$1,078,255.05		
	\$40.00	
\$24,000.00	\$230.00	
\$95,000.00	\$780.00	
\$252,000.00	\$2,244.00	
\$1,000.00	\$4,197.50	
\$1,000.00	\$6,365.96	
\$16,000.00	\$230.00	
\$2,000.00	\$20,030.99	
\$6,000.00	\$230.00	
\$11,000.00	\$230.00	
\$27,000.00	\$80.00	
\$435,000.00	\$230.00	
	\$230.00	
\$643,255.05	\$172,276.00	
	\$549.22	
	\$200.00	
	\$11,624.38	
	\$10.00	
	\$383,689.00	
	\$39,788.00	
	\$643,255.05	\$0.00

GENERAL FUND EXPENDITURES		
May 20, 2024		
Payroll	\$620,345.11	Payroll Expenses/Benefits
ABC Pest Control	\$290.00	Pest Control Services
Amazon	\$982.68	SPED/Kindergarten/Tech/Ofc/Maint/Cust Supplies
Beach, Beth	\$178.70	Reimb. for Classroom Supplies
Beatty, Wendy	\$150.00	Reimburse 2nd Grade Supplies
Bluum	\$110.40	Co-op Classroom Supplies - Headphones
BSN	\$199.80	Final Staff Appreciation Order
Butterfield, Gaylene	\$3,987.45	OT SPED Services - March thru May
Carritt, Darlene	\$110.00	Accompanist at District Music
Central Nebraska Rehabilitation Services	\$1,834.35	SPED Vision Resource Services
CHI Health Company Care	\$70.00	DOT Physical
ChromebookParts	\$119.99	Lenovo Touchscreen Replacement
DAS State ACCTG	\$267.63	April Internet Service
Diversified Drug Testing	\$362.50	DOT Drug Testing
Duzik, Dave	\$244.80	Asst. Coach State Baseball Stipend
Eakes	\$4,040.78	Fax Services/Quarterly Contracted Copies
ESU #6	\$449.77	Tech Hosting Services/HS Social Studies & Science
Farmers Cooperative	\$1,540.33	Bulk Unleaded/Diesel Fuel
First Concord	\$60.00	Flex 125 Adm Fees
Heffelfinger, Ami	\$3,789.96	Mental Health Counselor Services
Hillyard	\$3,790.87	Custodial Supplies-Wipers/Tissues/Gloves/Soap
Hometown Leasing	\$1,417.01	Monthly Copier/Printer Leases
Imagine Learning	\$4,575.00	OdysseyWare Annual Subscription
Kopecky, Stacy	\$198.01	Reimburse 4th Grade Supplies
Lakeshore	\$156.69	HS Art Classroom Supplies
LaQuinta - Kearney	\$124.95	Data Conference Hotel
Lemkau, Morgan	\$195.24	Reimb. for Classroom Supplies
Lewis, Deborah	\$100.00	Reimburse 2nd Grade Supplies
Malcolm Lunch Fund	\$58.24	Guidance Testing ACT Prep Food
Matheson	\$249.73	Welding/IT Classroom Supplies
Mechanical Sales, Inc.	\$462.90	Heat Pump Repair
Meehl, Jan	\$645.30	SPED PT Services
Meyer, Shawn	\$244.80	Asst. Coach State Baseball Stipend
Monnier, Shelly	\$150.00	Reimburse 1st Grade Supplies
Napa Auto Parts	\$57.35	Vehicle Oil/Filters
NE Council of School Administrators	\$435.00	Annual Renewal - RT
Nebraska Landscape Solutions	\$1,905.25	Fertilizer/Lawn Chemicals
Nifco Mechanical Systems	\$300.00	Semi-Annual Fire Sprinkler Inspection
Norris Public Power	\$6,400.19	March 2024 Electric Charges
Omaha Truck Center	\$1,959.04	Vehicle Inspections/#10 Replace Rear Brakes
OneSource	\$51.00	Background Checks
Osborn, Heather	\$75.00	Reimburse Library/Media Supplies
Perry Law Firm	\$2,029.85	Legal Fees
Pritchett, Troy	\$1,463.85	Asst. AD/Administrator Mileage
Quill	\$187.50	Office Supplies/Co-op Order 24-25
Really Good Stuff	\$69.60	Office Supplies/Co-op Order 24-25
Rezny, Brock	\$7.50	Reimburse Classroom Supplies
Robotham, Evaline	\$271.55	Reimburse Mileage
Seward County Independent	\$5.89	Meeting Notice
School Specialty	\$648.24	WF Coop Supplies

Shaffer Communications, Inc	\$1,091.88	Bus #24 Radio
Small Engine Repair	\$109.98	Mower Belt/Parts
Super Saver	\$12.98	Health Office Prescription
Sweet, Dallas	\$1,108.18	3-20 to 5-17 AD Mileage
TechMasters	\$1,215.49	Repair Steamer in WF Kitchen
Terwilliger, Ryan	\$1,043.61	1-7 to 5-17 Mileage/Expense
Trane	\$1,469.16	Heat Pump Motors
TSA/Omni	\$83.33	403b TPA
Ty's Outdoor Power	\$77.51	Kubota Oil/Air Filter
Unite Private Network	\$539.27	Distance Learning Cable
Verizon	\$172.93	Cellphone Service
Village of Malcolm	\$7,798.44	Water/Sewer Service/Ball Field Lights
Visa	\$4,726.09	CPR Dummies/FCS/SPED/Stamps/Notary Bond
VonSeggern Maddie	\$115.40	Reimb. for Classroom Supplies
Wex	\$4,128.98	School Vehicle Fuel
Windstream	\$828.95	Phone Service
Out of Cycle		
US Post Office	\$441.72	Clipper/Brd Minute Postage
TSA/Omni	\$83.33	403b TPA
Dept of Motor Vehicles	\$322.50	Driver Records
Lancaster County Treasurer	\$15.00	License New Bus
Scott Campus Dining	\$192.00	Jr. College Visit Meals
NE ASD Network State Conference	\$220.00	SPED Conference Registration
OPTEC	\$195.00	Annual Renewal for Cell Connection to Electric Sign
Natl Science Teaching Assoc	\$355.00	Science Conference Registration
JW Pepper	\$1,113.71	Vocal/Instrumental Sheet Music
	\$694,830.24	Total
School Lunch Fund		
Payroll	\$21,535.25	Payroll Expenses
Brockhaus, Corrine	\$103.45	Refund Lunch Account Balance
Broughton, Danni	\$105.00	Nutrition Certification
Cash-Wa Distributing	\$25,425.60	Food Supplies
DFA Dairy Brands Corporate, LLC	\$3,920.20	Milk/Dairy Products
Flack, Dave	\$10.00	Refund Lunch Account Balance
Hoffman, Jennifer	\$85.25	Refund Lunch Account Balance
NE Food Distribution Program	\$126.90	Commodities
Pepsi Cola of Lincoln	\$45.60	Breakfast Water
Shafer, Deb	\$96.70	Refund Lunch Account Balance
Sysco Foods	\$2,335.43	Food/Supplies
Out of Cycle		
Dominos Pizza	\$666.00	Lunch Pizza
	\$54,455.38	Total
Bond Fund		
BOK Financial	\$38,983.75	Bond Interest/Agent Fee
	\$38,983.75	Total

Special Building Fund		
ATLAS Technical	\$3,300.00	Mercury Air/Test in WF Gym
	\$3,300.00	Total

**Minutes—Board Work Session
April 24, 2024**

The Board of Education, School District 148, Lancaster County, Nebraska met in open public session at 6:03 p.m. at the District Board Room, 10004 NW 112th St., Malcolm, NE for a work session. Chairman Nutter noted the Open Meetings Act is on the north wall of the Board Room. Those answering roll call were: Tera Heidtbrink, Lucas Mitchell, Tony Nutter, Ed Swotek. Said meeting was advertised in advance in the minutes of the March 18, 2024 Board Meeting published in the April 2024 edition of *“The Clipper”*. The meeting notice was on the website, as well as in the minutes of the April 15, 2024 Board Meeting published on SparqData. The Pledge of Allegiance was recited.

Item 3. Grounds and Facilities Planning Discussion. Mr. Terwilliger updated the Board on the Westfall Gym Floor project. Due to logistical issues and timing with the demolition of the old floor, the project will be postponed until the summer of 2025. Discussion ensued and he answered questions from the Board.

After the update, Mr. Terwilliger reviewed all of the completed projects from the past year: parking lot paving, crash mats for the gymnasium (Booster project), videoboard/scoreboard upgrades (Booster project), Westfall lunch table replacement, bathroom sink upgrades, Westfall window replacements, and the District Office security cameras. Discussion ensued with questions from the Board, and dialogue about the projects.

Following the discussion on completed projects, Mr. Terwilliger briefed the Board on upcoming, short-term (2024-2026) projects: installing building access key pads, landscaping, heat pumps, environmental graphics plan, roof repair and replacement, and erosion control of the ground under the football stadium bleachers. During the question-and-answer portion of the short-term facility projects, Mrs. Heidtbrink volunteered to create a spreadsheet to help with the organization (planning, estimated starting time, estimated completion time, estimated cost, and status) of all of the projects. The Board was in consensus that an organizational document would be helpful.

After the short-term planning discussion, Mr. Terwilliger presented information to the Board on the need, potential and feasibility of a major facility upgrade in the future. He provided information on the student population (growth, district student and option enrollment students), as well as information on the current state of school finance and state aid, and the projected impact that a capital project would have on the district and the district patron’s property taxes. Discussion ensued with questions from the Board, and dialogue about the future projects. There was general agreement that there is a need to track district and option enrollment growth over the past few years, to see if any noticeable trends emerge—the Board requested that Mr. Terwilliger create a document that represents said growth. In addition, although the district won’t need to prepare for any capital projects immediately, the Board wants to stay abreast of enrollment trends, district property tax valuations and in-district housing/business growth (or plans for such growth).

Mitchell moved, seconded by Swotek, to adjourn. Chairman Nutter declared the meeting adjourned by acclamation at 7:51 p.m.

Respectfully submitted,

Ryan Terwilliger
Superintendent

PURCHASE ORDER



TRUCK CENTER COMPANIES



Omaha | Lincoln | Norfolk | Columbus | York | Coucil Bluffs | Salina | Wichita

BUYER COMPANY	
BUYER CONTACT	EMAIL
ADDRESS	
CITY	COUNTY
STATE ZIP CODE	
HOME PHONE	WORK PHONE

MAKE	MODEL	NEW/USED	VEHICLE IDENTIFICATION NUMBER		DATE
YEAR	COLOR	TYPE	MILEAGE	STOCK NO.	APPROX DELIVERY DATE

CASH PRICE OF VEHICLE		\$	CASH PRICE OF VEHICLE		
ACCESSORIES			TIMES () UNITS		
			TRADE ALLOWANCE		
			DIFFERENCE		
			ADMINISTRATIVE FEE		
			BALANCE OWED ON TRADE		
			SALES TAX		
			DEPOSIT PAYMENT		
			TOTAL CASH SALE PRICE		
			CASH DUE ON DELIVERY		
			NEW LIENHOLDER		
			CREDIT DESIRED		<input type="checkbox"/> YES <input type="checkbox"/> NO
			INSURANCE DESIRED		<input type="checkbox"/> YES <input type="checkbox"/> NO
			RECORD OF ADDITIONAL TRADE-IN UNITS SEE ATTACHED ADDENDUM		

RECORD OF TRADE-IN		
YEAR	MAKE	MODEL
VIN	MILEAGE	
BALANCE OWED TO		
ADDRESS		
BALANCE OWED		

TERMS AND CONDITIONS

Buyer acknowledges, agrees, represents and warrants as follows:

- The terms of the agreement evidenced by this Purchase Order are contained on both the front and reverse sides hereof. This Purchase Order, when signed by an authorized Dealer representative, contains a complete and exclusive statement of such terms and Dealer has no obligations beyond or in addition to what is expressly set forth herein. There are no other terms and conditions, oral or written, and this Purchase Order supersedes all prior statements, representations and promises. The terms of this agreement may be supplemented, modified or changed only by a written instrument signed by Dealer.
 - The Certificate of Title for the trade-in vehicle identified above (if any) is not a salvage title and no salvage title has ever been issued for such vehicle.
 - The only material defects in the trade-in vehicle are the following (if no defects, write "None"): _____.
 - None of the emissions or safety restraint systems have been altered or removed by Truck Center Companies.
 - No insurance of any kind is included in the agreement evidenced by this Purchase Order.
 - If Dealer has agreed to arrange financing for the purchase of the vehicle and Dealer is unable to promptly assign the finance contract to an institutional lender on a "non-recourse" basis, Dealer may, at its option, terminate this agreement and such finance contract.
 - I have read this Purchase Order, I have had an opportunity to ask questions of Dealer concerning it, and I have received a complete, signed copy of the Purchase Order.
- NOTICE TO BUYER: Do not sign this Purchase Order before you read it or if it contains blank spaces. You are entitled to a copy of the Purchase Order you sign.

CONTRACTUAL DISCLOSURE STATEMENT:

The information you see on the window form for this vehicle is part of this contract. Information on the window form overrides any contrary provisions in the contract of sale. The term "window form" refers only to the F.T.C. used car "Buyers Guide", if one is present, and not to any other form or sign that might be in any window.

X _____ X _____
(Buyer's Signature) (Salesman Name)

X _____ ACCEPTED BY: X _____
(Co-Buyer's Signature) (Dealer or authorized representative)

THE CONTRACT CONDITIONS OF THIS ORDER ARE CONTINUED ON THE REVERSE SIDE HEREOF

THESE TERMS AND CONDITIONS ARE A PART OF THE PURCHASE ORDER

1. **BUYER'S WARRANTY OF TITLE.** Buyer warrants that Buyer is the sole owner of the trade-in vehicle and that such vehicle is free and clear of all liens and encumbrances except as noted on the title.
2. **REAPPRAISAL OF TRADE-IN VEHICLE.** If a vehicle is to be traded in as a part of the payment for the vehicle ordered by Buyer and if such vehicle is not delivered to Dealer until delivery to Buyer of the vehicle ordered by Buyer, such trade-in vehicle may be reappraised at that time and the reappraised value shall determine the allowance made for such vehicle. If such reappraised value is lower than the original allowance shown on the face of this Purchase Order, Buyer may cancel this Purchase Order. This right to cancel must be exercised before delivery of the vehicle ordered to Buyer and surrender of the trade-in vehicle to Dealer.
3. **PRICE REVISION (NEW VEHICLE).** If the price to Dealer of the vehicle ordered by Buyer is changed by the manufacturer before its delivery to Buyer, Dealer may change the cash price of the vehicle. If Buyer does not agree with such price change, Buyer may cancel this Purchase Order. If a used vehicle has been traded in as a part of the payment for the vehicle purchased by Buyer, such trade-in vehicle shall be returned to Buyer after payment of a reasonable charge for repairs (if any). If such trade-in vehicle has been previously sold by Dealer, the amount received for it minus a selling commission of 10% and less all expenses for storing, insuring, conditioning or advertising such vehicle for sale shall be paid to Buyer.
4. **CHANGES BY MANUFACTURER (NEW VEHICLE).** If the manufacturer makes any change in design, chassis, accessories or parts to the vehicle ordered by Buyer, Dealer shall have no obligation to Buyer to make the same or any similar change to any vehicle, chassis, accessories or parts thereof covered by this Purchase Order either before or after delivery of the vehicle to Buyer.
- 5A. **[APPLICABLE ONLY TO CONSUMER TRANSACTIONS GOVERNED BY KANSAS LAW] -- MANUFACTURER WARRANTIES AND SERVICE CONTRACTS.** If the vehicle, chassis, accessories or parts which are the subject of this Purchase Order are entitled to the benefit of or covered by a warranty issued by the manufacturer thereof or by a third party service contract, the warranty or service contract constitutes an agreement solely between Buyer and such manufacturer or service contract provider. Dealer is not a party to such warranties or service contracts. Dealer acknowledges that it is impermissible under Kansas law in a consumer transaction to exclude, modify or otherwise attempt to limit the implied warranty of merchantability (K.S.A. 84-2-314) and fitness for a particular purpose (K.S.A. 84-2-315) or any remedy provided by law for breach of implied warranties of merchantability or fitness for a particular purpose, and, if this transaction is a consumer transaction, Dealer makes no effort whatsoever to exclude, modify or otherwise attempt to limit such warranties or remedies in connection with the transaction evidenced by this Purchase Order. If this transaction is a consumer transaction and any such manufacturer's warranty or service contract attempts to exclude, modify or otherwise limit such implied warranties or the remedies provided by law for breach thereof (collectively "Prohibited Disclaimers"), Dealer hereby specifically disavows such Prohibited Disclaimers and such Prohibited Disclaimers are not a part of the terms of this Purchase Order or the transaction evidenced hereby.
- 5B. **DISCLAIMER OF WARRANTIES; EXCLUSION OF DAMAGES. THE VEHICLE OR VEHICLE CHASSIS, ACCESSORIES OR PARTS SOLD TO BUYER BY DEALER UNDER THIS PURCHASE ORDER ARE SOLD "AS IS" AND "WITH ALL FAULTS". IF A MANUFACTURER'S WARRANTY APPLIES TO THE VEHICLE, CHASSIS, ACCESSORIES OR PARTS, SUCH WARRANTY IS OFFERED DIRECTLY BY THE MANUFACTURER TO BUYER. DEALER HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND DEALER NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME FOR IT ANY LIABILITY IN CONNECTION WITH THE SALE EXCEPT AS EXPRESSLY PROVIDED HEREIN. BUYER AGREES THAT IN NO EVENT SHALL DEALER BE LIABLE FOR CONSEQUENTIAL DAMAGES, DAMAGES FOR LOSS OF USE, LOSS OF TIME, LOSS OF PROFITS OR INCOME, OR ANY OTHER INCIDENTAL DAMAGES, REGARDLESS OF WHETHER DEALER HAS BEEN ADVISED OF THE POSSIBILITY OR INCURRENCE OF SUCH DAMAGES.**
6. **FAILURE OR DELAY OF DELIVERY.** Dealer shall not be liable for failure to deliver or delay in delivering of the vehicle covered by this Purchase Order where such failure or delay is due, in whole or in part, to any cause beyond the control of Dealer.
7. **FAILURE OR REFUSAL TO ACCEPT DELIVERY.** Unless this Purchase Order has been cancelled by Buyer pursuant to the terms of sections 2 or 3 above, Buyer must accept delivery of the vehicle ordered and comply with the terms of this Purchase Order. If Buyer fails to comply with this Purchase Order, Dealer may retain as liquidated damages (a) any cash deposit made by Buyer, and (b) if a vehicle has been traded in as a part of the payment for the vehicle ordered by Buyer, Dealer may sell the trade-in vehicle and deduct from the proceeds of sale any expenses and losses, including selling commissions, Dealer incurs because of Buyer's failure to perform.

Instruction

Curriculum Review Cycle

POTENTIAL TEXTBOOK ADOPTION SCHEDULE:

Curriculum review will follow the Standards Revisions Timeline from the Nebraska Department of Education. The actual evaluation and implementation of adopting physical curriculum could change based on numerous factors. Nothing in this policy is meant to require the evaluation or implementation of new texts or physical curriculum in the years listed. In addition, not all of the subjects listed require a physical text.



STANDARDS REVISION TIMELINE FOR ALL CONTENT AREAS
For more information about the implementation of content standards, please see the [Nebraska Content Area Standards Implementation Framework](#)

Content Areas (Assessed by Summative Statewide)																		
Content Area	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039
English Language Arts	SSA FALL	SSA SPRING					IFB FALL	IFB FALL	SSA FALL					SSA SPRING	IFB FALL	IFB FALL	SSA FALL	
Mathematics	IFB FALL	IFB FALL	SSA SPRING				IFB SPRING	IFB FALL	IFB FALL	SSA FALL				IFB SPRING	IFB FALL	IFB FALL	SSA FALL	
Science		IFB SPRING	IFB FALL	IFB FALL		SSA FALL				IFB SPRING	IFB FALL	IFB FALL		SSA FALL			IFB SPRING	IFB FALL

Content Areas (Not Assessed by Summative Statewide)																		
Content Area	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039
Fine Arts				IFB SPRING	IFB FALL	IFB FALL					IFB SPRING	IFB FALL	IFB FALL					IFB SPRING
Physical Education				IFB SPRING	IFB FALL	IFB FALL					IFB SPRING	IFB FALL	IFB FALL					IFB SPRING
Social Studies				IFB SPRING	IFB FALL	IFB FALL					IFB SPRING	IFB FALL	IFB FALL					IFB SPRING
World Languages				IFB SPRING	IFB FALL	IFB FALL					IFB SPRING	IFB FALL	IFB FALL					IFB SPRING
Ag, Food, & Natural Resources		IFB			IFB FALL	IFB FALL	IFB				IFB FALL	IFB FALL	IFB			IFB FALL	IFB FALL	IFB
Business, Marketing, & Management		IFB			IFB FALL	IFB FALL	IFB				IFB FALL	IFB FALL	IFB			IFB FALL	IFB FALL	IFB
Communication & Information Systems		IFB			IFB FALL	IFB FALL	IFB				IFB FALL	IFB FALL	IFB			IFB FALL	IFB FALL	IFB
Computer Science		IFB	IFB		IFB FALL	IFB FALL	IFB				IFB FALL	IFB FALL	IFB			IFB FALL	IFB FALL	IFB
Health Sciences		IFB			IFB FALL	IFB FALL	IFB				IFB FALL	IFB FALL	IFB			IFB FALL	IFB FALL	IFB
Human Sciences & Education		IFB			IFB FALL	IFB FALL	IFB				IFB FALL	IFB FALL	IFB			IFB FALL	IFB FALL	IFB
Skilled & Technical Sciences		IFB			IFB FALL	IFB FALL	IFB				IFB FALL	IFB FALL	IFB			IFB FALL	IFB FALL	IFB

START DATE FOR REVISION
 TARGETED COMPLETION/APPROVAL BY STATE BOA
 IMPLEMENTED IN SCHOOLS
 SUMMATIVE STATEWIDE ASSESSMENT
 Updated on 11/04/2023

Date of Adoption	7/23/12
Date Amended	
Date Reviewed/Affirmed	5/20/2024

6000:

Suggestion: “Date of Adoption”

Action on the suggestion: Made the change

6010:

Suggestion: ~~Kindergarten~~ Pre-Kindergarten

Action on the suggestion: Made the change

6110:

Suggestion: and “junior high” after “elementary grades” in letter “b”.

For the sake of instructional hours, Neb. Rev. Stat. § 79-101 (#5) defines “Elementary” as grades 1-8

Action on the suggestion: No change recommended

6114:

Suggestion: add “lockdown” after “civil defense”

Policy 6114 is in reference to a fire or civil defense emergency (i.e. tornado, other weather related emergencies, gas leak, etc.). Lockdown, lock-out, shelter and evacuate are responses from the Standard Response Protocol program that we have adopted for our safety/security and all-hazards plan. I would not recommend adding “lockdown” to this policy as it is a response to an internal threat not a general or civil defense emergency.

Action on the suggestion: No change recommended

6115:

Question: “Does MPS conduct each of these drills in the quantity required?”

Yes

Question: “Is there a record made of each drill?”

Yes

6120:

Suggestion: Capitalize “b” and “e” in Board of Education

Action on the recommendation: Made the changes

6121:

Question: “Dates ?”

We have decided to use the NDE “Standards Revision Timeline” as a guide to our curriculum review cycle. This timeline allows us to stay current and on-track with any changes made by the NDE. In addition, it helps aid in the alignment of our curriculum with the state standards. See the last page in this document for the updated policy recommendation for Policy 6121: Curriculum Review Cycle

6213

Question: “Is this being done?”

Yes

6230

Suggestion: Capitalize “B” in Board and add “Education”

Action on the suggestion: Made the changes

6260

Question: “Is this being done?”

Kelly does exit interviews with all of the seniors

6282

Suggestion: Reference to the Brand Identity Guide

Action on the suggestion: added, “Please reference ER 6280.2—MPS Brand Identity Guide”

6285

Suggestion: Capitalizations

Action on the suggestion: Made the changes

6300

Question: What is this form?

The general complaint form is policy 1030 (Form). It is general in nature so it can be used for most all complaints. I also have a stack in my office if someone wants to fill out a hard-copy, or an electronic copy that I can email them if they want to use a computer to fill it out.

6320

Question: “If the parent’s request is not granted by the Superintendent, what options are available to the parent to appeal the decision with the Board of Education?”

Any decision, regardless of size, scope, topic or nature, can be appealed to the Board. Currently the Board has no legal obligation to hear an appeal regarding a “request for exclusion”. By amending the policy to include an appeal to the Board, the Board would then be obligated to hear the appeal.

6391

Suggestion: Capitalization

Action on the suggestion: Made the change

Request: “Please discuss intent” on #3: *Have teaching materials dealing with all possible aspects of the topics readily available.*

To me, the intent seems pretty obvious so I am not sure how to address this comment.?.?

Anytime there is a “controversial” or “hot-topic” discussed in a class, we would expect the teacher to have information/data, written opinions, case-law, or other materials that could support either side of the issue. The presentation of information from differing points of view will help with the legitimacy and objectiveness of the lesson.

6400

Suggestion: Capitalization

Action on the recommendation: Made the change

#1 “Where are these (complaint) forms.” The general complaint form is policy 1030 (Form). It is general in nature so it can be used for most all complaints. I also have a stack in my office if someone wants to fill out a hard-copy, or an electronic copy that I can email them if they want to use a computer to fill it out.

#2 & #3 ...*unless the school determines that such attendance would be...* The question asked who represents the “school” in this context. The principal would be the decision maker, but they would most likely defer to the Superintendent.

#5 The question asked if both tests in the policy are still applicable? *The District will notify parents when their child may be subjected to a standard norm referenced or criterion referenced test or standard tests such as but not limited to the Iowa Test of Basic Skills or the California Achievement Test.*

Technically yes, they are both legitimate examples, but the language is redundant, so I am recommending that we change it to:

The District will notify parents when their child may be subjected to norm-referenced (standardized) or criterion referenced tests. ~~or standard tests such as but not limited to the Iowa Test of Basic Skills or the California Achievement Test~~

#7 Suggestion: Punctuation and Grammar

Action on the suggestion: Made the changes

6410

Question: “Where is it distributed”:

Parent Student Handbook

Question: ...*in a language they can understand...* Do we offer multiple language formats?

Yes

Question: “Is this being done” ...regarding bullet #3:

Yes

Suggestion: Date of adoption and the dates amended

Action on the recommendation: Made the changes. June 17th, 2019 was a date that we amended the policy—it was not the adoption

6500

Question: "Considering the changes made to the free/reduced lunch program since this policy was adopted in 2012, is this policy still current?"

I am not sure what changes to the free/reduced lunch program this comment is referring to.?.? Other than emergency action during COVID, this policy has not been updated (to my knowledge). Yes, this policy is current.

6600

Request: Define the term MDT: Multidisciplinary Team

Special education multidisciplinary teams can be comprised of several different people. Each team is unique to the student that it serves and is based on the student's needs. Some of the people who may serve on the team are special education teachers, general education teachers, school medical providers, and parents.

6700

This policy will be discussed at the June meeting when we consider the annual policy updates.

6800

Question: "Is this same CIPA definition applicable to library materials"

CIPA is the Children's Internet Protection Act. Obviously, our school libraries are on the same system as the rest of the district, so the definition is the same. If this is in reference to books, magazines, etc., then no, unless it is an electronic version on the internet.

6900

Suggestion: Change K to PK

Action on the suggestion: Made the change

6910

Suggestion: add "guardian" after parent in two places

Action on the suggestion: Made the change

Suggestion: add (Print) and (Sign) after Parent/Guardian on the form and format

Action on the suggestion: Made the change

Suggestion: fix the formatting on the second form

Action on the suggestion: Made the change

Suggestion: added "email" to the self-management log

Action on the suggestion: Made the change

6920

Question: Guidelines for Diabetes Medical Management Plan; “Since syringes may be used, shouldn’t self-medication preferably be administered in the nurse’s office?”

- 1) Currently all of our diabetic students use insulin pumps (not syringes) so their self-management can happen anywhere.
- 2) This page has the “**Guidelines** for Diabetes Medical Management Plan”. If the school (nurse) and/or the parents are concerned about self-management (with syringes or otherwise) outside the watchful eyes of a medical professional, the student’s plan will dictate where and how the medication is administered. This guide simply gives them the flexibility to customize the plan as they see fit.

Suggestion: added “email” to the self-management log

Action on the suggestion: Made the change



2023-2024 Annual Status Report of the Multicultural Education Plan

Each year it is the responsibility of the Malcolm Public Schools to provide the Malcolm Board of Education with an annual status report concerning the Multicultural Education Program. The Multicultural Education report aligns with Policy No. 6370

Multicultural Education

Malcolm Public Schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.

Statement of Philosophy and Mission

The philosophy of the multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races.

The mission of the multicultural education program is to prepare students to: (a) value and respect their own culture and race and cultures and races other than their own and (b) eliminate stereotypes and different treatment of others based on culture and race. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Implementation of Multicultural Education

The philosophy and mission of the multicultural education program is to be implemented as follows:

1. Multicultural education shall be included in goals established for educational programs.
2. Multicultural education shall be included in the district curriculum guides, frameworks, or standards.
3. The process for selecting appropriate instructional materials shall include assuring that the instructional materials at all grade levels include studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans with special emphasis on human relations and sensitivity toward all races.
4. Staff development shall be provided on the District's multicultural education policy. The staff development shall include professional development for administrators, teachers, and support staff which is congruent with the District and program goals.
5. Periodic assessment of the multicultural education program shall be conducted by the Superintendent. Teachers and other staff upon request shall have the responsibility to

provide the administration with reports on: (a) the instructional materials used and programs or methods implemented with their students which are supportive of the multicultural education program philosophy and mission, (b) programs or materials to be implemented in the future or which teachers or other staff feel should be implemented to further advance such philosophy and mission, and (c) with their professional assessment on the successes of or deficiencies in achieving the multicultural education program philosophy and mission.

Each teacher is responsible for completing a multicultural record document that describes the type of multicultural and character education activities that are used in each of their classrooms.

All PK-12 multicultural documents can be found on the Teacher Portal (MPS website).



Malcolm Public Schools Multicultural Report

The reason for this information is to keep a record of activities in your classroom that pertain to multicultural instruction.

Rule 10 (defined by the Nebraska Department of Education)

K- 12 Multicultural education, defined. For purposes of sections 79-719 to 79-723, multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans. Special emphasis shall be placed on human relations and sensitivity toward all races.

Lessons may include the following:

- Value and respect their own and others culture and race
- Eliminate stereotypes and different treatment of others based on culture and race
- Prepare students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, or disability

It is very important to keep this record. The State Department of Education will be monitoring schools to enforce the legislation that requires multicultural education. Only through good record keeping will we be able to meet the requirement for recognizable implementation.

Please add documentation to the table below.

2023-2024 MULTICULTURAL INSTRUCTION RECORD

Staff Member: Morgan Kramer and Jeana Scholz			
<u>Month</u>	<u>Subject Area/Grade</u>	<u>Resource</u>	<u>Brief Description of Activity/Lesson</u>
August 2023	Social Studies- Culture Computer	Tabb + O'Brien Social Studies Club Culture Computer Project	Students have the opportunity to evaluate their own culture and compare it to their classmates' through the creation of their "culture computer" which discusses their families favorite foods, music, traditions, and holidays.
September 2023	Social Studies- Constitution Day Social Studies- September 11th	Tabb + O'Brien Social Studies Club Constitution Day with Alexander Hamilton Tower's Falling Read Aloud and Research Project	Students discussion surrounding the founding of the nation and if it was a true representation of our nation and if the founding fathers truly represent our nation. Students listen to the read aloud Towers Falling to gain perspective on the attacks of 9/11 from the perspective of an Muslim American student in New York.
October 2023	Social Studies- Indigenous People's Day vs. Columbus Day Social Studies- How do other cultures celebrate Halloween?	Tabb + O'Brien Social Studies Club October Activities	Students hear both sides of the "case" between Columbus day and Indigenous People's day. Students then find text evidence from a variety of passages on the treatment of the indigenous people and the treatment of Christopher Columbus. Students then choose and write to defend if they would call the holiday Columbus Day or Indigenous People's Day Students compare and contrast the Halloween traditions of the United States to other countries and cultures Halloween Celebrations.
November 2023	Social Studies- A Case for the First	Tabb + O'Brien Social Studies Club	Students compare and contrast the events of "The First Thanksgiving" to the historical events of the first Thanksgiving.

	Thanksgiving	A Case for Thanksgiving	Through a variety of resources students are exposed to cultural appropriation and how to respectfully represent people from other cultures in pictures and images. Students also look at the geography behind our Thanksgiving plates and where these dishes came from around the world.
December 2023	CKLA-Ancient Roman Civilizations	CKLA Unit 4	Students participated in learning surrounding the Roman gods, their beliefs, and their government. Students wrote reports on Roman contributions to current society. Students compared and contrasted ancient Roman gods and civilization to ancient Greek gods and civilization.
January 20234	Social Studies- More than a Dream MLK The History of MLK Day	Tabb + O'Brien Social Studies Club Black History 365	Students learned about the events leading up to Martin Luther King Jr's famous I have a Dream speech including the mistreatment of Martin himself from others. Students focus on Martin's desire for peaceful protest instead of using violence and debate if he knew his fate, if he would still choose peaceful protest over violence. Students learn the history of MLK day and how we went from from the introduction to the celebration of the holiday.
February 2024	CKLA Vikings Social Studies- Geography of the Super Bowl	CKLA Tabb + O'Brien Social Studies Club February	Students learned about Morse mythology and Vikings beliefs surrounding the Morse traditions. Students evaluated misconceptions surrounding the Vikings appearance and traditions. Students learned how Vikings used the tools of trade, bartering, and hunting to collect the resources they needed to survive.

March 2024	CKLA Mae Jemison	CKLA Unit 7 Astronomy and Beyond	Students studied a variety of astronauts including Mae Jemison, the first African American woman in space. Students had the opportunity to interact with multiple texts about Mae Jemison and her contributions to astronomy, as well as the setbacks she encountered as an African American Woman.
March/April 2024	Social Studies- Regions	Jill Huss-Regions	Students learn the how geography impacts the culture of various regions. In the Northeast Region students learn about Ellis Island and how it is used for immigration. In regions that border other countries we discussed how they get some of their food and traditions influenced from those places (i.e. the Southwest Region)
April 2024	CKLA International Space Station	CKLA Unit 7 Astronomy and Beyond	Students learned about the creation of the International Space Station and the various countries involved in the International Space Program. Students made observations of the interpersonal relationships between different countries' space programs while aboard the International Space Station.
May 2024	CKLA Native Americans: Regions and Cultures	CKLA Unit 8: Native American Regions and Cultures	Students learned about the ways of life that the Native Americans had based upon the regions of the United States where they lived. Students compared the regions and cultures of Native Americans compared to our cultures and ways of life.



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Please add documentation to the table below.

2023-2024 MULTICULTURAL INSTRUCTION RECORD

Staff Member:			
<u>Month</u>	<u>Subject Area/Grade</u>	<u>Resource</u>	<u>Brief Description of Activity/Lesson</u>
August 2023	Music Appreciation	"Jazz" a Ken Burns documentary film	Overview of early American jazz history was shared including the combining of old European and old African traditions.
September 2023	Junior High Band	TOE bk 2	Rehearsed #45 "Minka, Minka," a traditional Ukrainian folk song. Included discussion of music's role in Ukrainian culture.
October 2023	5th Grade Band	TOE bk 1 and online resources	Rehearsed #34 "The Frog's Song," a Japanese folk song. Discussed characteristics of Japanese folk music and listened to other examples to better understand the style.
November 2023	Music Appreciation	History of Rock DVDs	Watched two episodes from this series and discussed the importance of early rock and roll music bridging the racial divide during the civil rights period of American history.
December 2023	6th Grade Band	Sheet music and online resources	Rehearsed and performed "Dreidl Adventure." Based on a traditional Israeli tune, "S'Vivon." Discussed the lyrics and musical characteristics of Israeli/Jewish music.
January 20234	Junior High Band		Rehearsed # 114 "Water Come a Me Eye," a Jamaican folk song. Performed and discussed the differences in melodic and phrasing between western and Caribbean musical structures.
February 2024	High School Band	Sheet music and online resources	Rehearsed and performed "A Celebration of Spirituals." Discussed the lyrics and coded messages in the three African-American spirituals included in this medley.
March 2024	Junior High Band	TOE Bk 2	Rehearsed #139 "Little Donkey," a Chinese folk song. Discussed the musical characteristics of typical Chinese folk music.

April 2024	5th Grade Band	TOE Bk 1	Rehearsed the Jamaican folk song, "Banana Boat Song." Other examples of Jamaican music were shared.
May 2024	6th Grade Band	TOE bk 2	Rehearsed #134 "Samba-lele," a Brazilian folk song. Discussed musical characteristics of South American music, especially syncopated rhythms and expanded percussion instrumentation.



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Please add documentation to the table below.

2023-2024 MULTICULTURAL INSTRUCTION RECORD

Staff Member:			
<u>Month</u>	<u>Subject Area/Grade</u>	<u>Resource</u>	<u>Brief Description of Activity/Lesson</u>
August 2023	Social Studies / Reading - 5th Grade	YouTube, Amplify Reading Series, Social Studies Curriculum	THROUGHOUT THE ENTIRE YEAR, WE DID <u>STUDENT CNN</u>. A DAILY FOCUS ON CULTURAL/NEWS RELATED ACTIVITIES THROUGHOUT THE WORLD. Explorers - discussed feelings and interactions explorers had when meeting with native people. Unit 1 Rosa Parks Story
September 2023	Social Studies / Reading - 5th Grade	YouTube, Amplify Reading Series, Social Studies Curriculum	THROUGHOUT THE ENTIRE YEAR, WE DID <u>STUDENT CNN</u>. A DAILY FOCUS ON CULTURAL/NEWS RELATED ACTIVITIES THROUGHOUT THE WORLD. (continued from August) Explorers - discussed feelings and interactions explorers had when meeting with native people. Unit 2 Early American Civilizations
October 2023	Social Studies / Reading - 5th Grade	YouTube, Amplify Reading Series, Social Studies Curriculum	THROUGHOUT THE ENTIRE YEAR, WE DID <u>STUDENT CNN</u>. A DAILY FOCUS ON CULTURAL/NEWS RELATED ACTIVITIES THROUGHOUT THE WORLD. Explorers - discussed feelings and interactions explorers had when meeting with native people. Social Studies Unit 3 Poetry (poets included are European, Middle Easter, African American, Native American, and Hispanic)
November 2023	Social Studies / Reading - 5th Grade	YouTube, Amplify Reading Series, Social Studies Curriculum	THROUGHOUT THE ENTIRE YEAR, WE DID <u>STUDENT CNN</u>. A DAILY FOCUS ON CULTURAL/NEWS RELATED ACTIVITIES THROUGHOUT THE WORLD. U.S. Revolutionary war and beginning times of the government. This part of our study talked about equal rights for all Americans, how slaves were counted in the Constitution. Unit 4 Don Quixote - written by Miguel de Cervantes during the Renaissance, a period in European history
December 2023	Social Studies /	YouTube, Amplify	THROUGHOUT THE ENTIRE YEAR, WE DID <u>STUDENT CNN</u>. A DAILY

	Reading - 5th Grade	Reading Series, Social Studies Curriculum	FOCUS ON CULTURAL/NEWS RELATED ACTIVITIES THROUGHOUT THE WORLD. U.S. Revolutionary war and beginning times of the government. This part of our study talked about equal rights for all Americans, how slaves were counted in the Constitution.
January 20234	Social Studies / Reading - 5th Grade	YouTube, Amplify Reading Series, Social Studies Curriculum	THROUGHOUT THE ENTIRE YEAR, WE DID STUDENT CNN. A DAILY FOCUS ON CULTURAL/NEWS RELATED ACTIVITIES THROUGHOUT THE WORLD. U.S. Revolutionary war and beginning times of the government. This part of our study talked about equal rights for all Americans, how slaves were counted in the Constitution. Unit 5 The Renaissance
February 2024	Social Studies / Reading - 5th Grade	YouTube, Amplify Reading Series, Social Studies Curriculum	THROUGHOUT THE ENTIRE YEAR, WE DID STUDENT CNN. A DAILY FOCUS ON CULTURAL/NEWS RELATED ACTIVITIES THROUGHOUT THE WORLD. U.S. Revolutionary war and beginning times of the government. This part of our study talked about equal rights for all Americans, how slaves were counted in the Constitution. Where slaves came from and how they arrived in the current USA. Unit 6 The Reformation
March 2024	Social Studies / Reading - 5th Grade	YouTube, Amplify Reading Series, Social Studies Curriculum	THROUGHOUT THE ENTIRE YEAR, WE DID STUDENT CNN. A DAILY FOCUS ON CULTURAL/NEWS RELATED ACTIVITIES THROUGHOUT THE WORLD. Videos for Black History Month: Martin Luther King Jr. Video on his life https://www.youtube.com/watch?v=pgP5tUNjyzQ , https://www.youtube.com/watch?v=pgP5tUNjyzQ , https://www.youtube.com/watch?v=zDProFrAcgl , https://www.youtube.com/watch?v=XfSPt8LxD5k , https://www.youtube.com/watch?v=jsC4gUZL0Mc , Unit 7 Shakespeare
April 2024	Social Studies / Reading - 5th Grade	YouTube, Amplify Reading Series, Social Studies Curriculum	THROUGHOUT THE ENTIRE YEAR, WE DID STUDENT CNN. A DAILY FOCUS ON CULTURAL/NEWS RELATED ACTIVITIES THROUGHOUT THE WORLD. Unit 8 Native Americans – Customs and Cultures

May 2024	Social Studies / Reading - 5th Grade	YouTube, Amplify Reading Series, Social Studies Curriculum	THROUGHOUT THE ENTIRE YEAR, WE DID <u>STUDENT CNN</u>. A DAILY FOCUS ON CULTURAL/NEWS RELATED ACTIVITIES THROUGHOUT THE WORLD.
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Malcolm Public Schools Multicultural Report

The reason for this information is to keep a record of activities in your classroom that pertain to multicultural instruction.

Rule 10 (defined by the Nebraska Department of Education)

K- 12 Multicultural education, defined. For purposes of sections 79-719 to 79-723, multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans. Special emphasis shall be placed on human relations and sensitivity toward all races.

Lessons may include the following:

- Value and respect their own and others culture and race
- Eliminate stereotypes and different treatment of others based on culture and race
- Prepare students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, or disability

It is very important to keep this record. The State Department of Education will be monitoring schools to enforce the legislation that requires multicultural education. Only through good record keeping will we be able to meet the requirement for recognizable implementation.

Please add documentation to the table below.

2023-2024 MULTICULTURAL INSTRUCTION RECORD

Staff Member:			
<u>Month</u>	<u>Subject Area/Grade</u>	<u>Resource</u>	<u>Brief Description of Activity/Lesson</u>
August 2023	Math	Handouts	Students were given a handout of the history of Pi and the influence different cultures had on finding it. Students were also given a worksheet.
September 2023	Math	Handouts	Students read a detailed article of Pythagoras. Pythagoras was from Greece and contributed many ideas to math including the documentation of the Pythagorean theorem. Students then completed a worksheet asking about the different accomplishments and historical facts.
October 2023	Math	Handouts, research	Students were broken up into groups to research different games that had mathematical influences that were from different countries. The students then wrote and gave a report on these different games. The games included: Chess, Chinese Checkers, Nine Men's Morris, and Mancala.
November 2023	Math	Handouts	The students read a biography of the mathematician Pierre de Fermat, who is famous for his contributions to calculus. Students also had a worksheet to fill out.
December 2023	Math	Handouts	The students were given a worksheet that talked about how the Babylonians were one of the original founders of finding missing sides of right triangles. Students were given a worksheet covering the handout.

January 2024	Math	Handouts	Students received a handout of the overview of Chinese math and had a worksheet to answer questions.
February 2024	Math	Handouts	Students will learn about the Mayans' uses for math including finding the length of a year. Worksheet to follow for understanding.
March 2024	Math	Handouts	Students will learn about the Greek numbering system and how it was used. They will also fill out a worksheet.
April 2024	Math	Handouts	Students receive a handout covering Archimedes' mathematical contributions and accomplishments. Had a worksheet covering the information.
May 2024	Math	Handouts	Students had a handout covering Al'Khwarizmi's mathematical contributions and accomplishments, including that he is known as one of the fathers of algebra. Had a worksheet covering the information.

Requested Topics for Discussion:

Pursuant to Malcolm BOE Policy 8343, I wish to request the following discussion items be included as part of the Malcolm BOE agenda for its May 20, 2024 meeting:

1. **Status of Administrative Job Descriptions** - At the December 18, 2023 Malcolm BOE meeting, the Malcolm BOE reviewed and approved the 2000 Series of MPS Policies with the understanding the job descriptions for the Superintendent (Policy 2110 Appendix) and the Principals (Policy 2210 Appendix) would be withheld pending a review, update and approval by the Malcolm BOE at a later date. Job descriptions for the Superintendent and the Principals have not been updated since 2012 and are considerably outdated.

The job descriptions were withheld from the review—they were not eliminated.

A review of the Malcolm Public Schools website under "Board Policies" shows the outdated 2012 job descriptions are currently posted. Additionally, the tab at the top of each outdated job description is labeled, "Lincoln Public Schools."

The current job descriptions will remain in place until new ones are adopted. As far as the Lincoln Public Schools label is concerned, I will need some clarification on where this is located—I can't find it.

Please advise on the status of updating the Superintendent's and Principals' written job descriptions for approval by the Malcolm BOE. With a new Junior/Senior High School Principal beginning employment with the District imminently, it would be strongly advisable to have a current, approved job description on file and publicly posted.

Any job description changes would be for the 2024-2025 school year. It would not be prudent to change the official document during the school year. Although the Board can approve new job descriptions at any time, they have not been a priority since they won't take effect until August of 2024.

Additionally, the Malcolm BOE approved salary increases for the remaining administrative positions at its August 21, 2023 BOE meeting without having job descriptions. It was my understanding following discussion that job descriptions for these non-Superintendent/Principal administrative positions would be produced and available for BOE review prior to commencing discussions for 2024 salary adjustments. The need for written job descriptions for these positions was also discussed at the December 18, 2023 BOE review of the 2000 Series policies. Please advise on the status of producing written job descriptions for these positions.

The Board will not discuss the salary adjustments for the junior administrators until the July meeting. All of the job descriptions will be ready for review in June. Since the job descriptions can't take effect until the 2024-2025 school year, their priority level has been low compared to other district responsibilities.

2. **Status of Administrative** (excl. Superintendent) Performance

Evaluation Instruments - Likewise, at the December 18, 2023 Malcolm BOE meeting, it was understood during discussions of the 2000 Series district policies, the administrative performance evaluation instrument for non-Superintendent positions (Policy 2310), which was last approved by the BOE in 2006, was to be withheld pending a review, update and approval by the BOE. The outdated, 2006-approved evaluation instrument is currently shown on the District's website under "Board Policies." Additionally, consideration was to be made to align the overall content of the to-be-revised, non-Superintendent performance evaluation instrument with the one currently approved for use with the Superintendent (Policy 2120). Please advise on the status of revising this performance evaluation instrument for BOE approval.

Once again, it was "withheld" from the review—it was not eliminated. Additionally, you can't change the appraisal tool in the middle of a school year. As we have mentioned on a couple different occasions, the teacher appraisal tool, the non-principal appraisal tool and the principals' appraisal tool will be completed this summer and implemented for the start of the 2024-2025 school year.

As far as what the non-superintendent evaluation looks like, I have no recollection of agreeing to "*align the overall content of the to-be-revised non-superintendent evaluation instrument with the one currently approved for use with the Superintendent*". First of all, "*the overall content*" will be different considering the obvious variances in the duties and responsibilities between the administrative positions. Although there would be some crossover, I don't think "overall content" is applicable.

Secondly, having six separate descriptors is ill-advised with these positions--our attorneys have always recommended a "satisfactory/unsatisfactory" format. Personally, I would be okay with three--"not meeting expectations, meeting expectations, exceeding expectations"—but anymore than that muddies the water.

It is further my understanding that development of a new performance evaluation instrument for teachers is underway and is expected to be completed by the beginning of the 2024/2025 school year. Please advise on the status of this evaluation instrument as well.

See the comment above.

3. Status of Westfall Gym Floor Remediation - Please provide an update on any course of action recommended by environmental remediation experts, the insurance carrier or legal counsel; any potential for remediation insurance coverage; and projected timing for project completion.

Both Tim Jacobsen and Derek Aldridge are advising that we wait to reopen the bidding on demolition. They both think there is an optimal “window”, but Tim believes the window is December -February, and Derek thinks it is March-April. We will settle on a time and be ready at that point.

Egan will most likely adjust the pricing on their floors at the beginning of the year, but we will stay in touch with our contact to see if there are options earlier. Whatever the timeline ends up being, I will also reach out to H2 to see if they also want to make a proposal.

The only potential insurance coverage would be if we can prove that we had water damage. I don't think that is likely but we are working with Maurice Anderson (ALICAP) to see. Due to the recent storm damage, he is currently busy with other customers.

If project commencement or completion is expected to extend beyond the first day of school for the 2024/2025 year, and/or project expense is expected to exceed the \$173,000 amount approved in the February 19, 2024 Malcolm BOE meeting, this discussion topic should elevate to an agenda action item.

In my update to the Board at the April 24th work session, I told the Board that the project would be postponed to the summer of 2025 due to logistical concerns with the bleacher removal and the timing of the floor demolition and installation. Obviously, contractor costs will fluctuate from year to year, so we will get new bids this winter.

4. Status of Facilities Plan Summary Spreadsheet - At the April 24, 2024 Work Session meeting, you had described several potential short/long-term facility improvements to the interior and exterior of the school building, stadium improvements, landscaping, etc. It was the understanding of BOE members that a spreadsheet identifying each potential improvement, tentative start/completion dates, budget impact, prioritization, etc. would be assembled for BOE review. Please share this facilities summary spreadsheet with BOE members.

Mrs. Heidtbrink developed a spreadsheet which I modified slightly. The sheets are attached, but I am waiting on Mr. Savicky for some of the needed information.

5. Status of Environmental Graphics Implementation - At the same April 24, 2024 Work Session meeting, you had indicated you were planning to meet with your administrative team to identify the next phase of implementing the Malcolm environmental graphics plan. Please provide an update on this project.

We have a plan, but I have no intention on moving forward with anything but the walk-off carpet replacement in the high school foyer, due to the uncertainty of the school finance outlook at this time. Currently, there is still discussion regarding a special session for the Nebraska State Legislature. If that comes to fruition, and there is further tightening of local control on tax requests, our ability to put money in the Special

Building Fund will be negatively impacted. As it sits right now, special building fund projects will be limited to essential projects until we complete the Westfall gym floor project and move forward on the roof replacement.

6. Schedule Transportation/Facilities Committee Meeting - I would like to schedule a Transportation/Facilities Committee meeting in June to discuss upcoming projects. Please provide some tentative dates/times for committee members and you to meet and proceed to schedule the meeting.

My availability in June: 3, 5, 6, 7, 10, 12, 13, 14, 18, 19, 20, 21, 24, 25, 26, 27

7. Status of American Civics Committee Meeting Minutes for April 15, 2024 and 2023 Meetings - Please share copies of the minutes for the April 15, 2024 and 2023 meetings of the American Civics Committee.

I have the minutes for the April 15th, 2024 meeting. The minutes for the 2023 meetings are hard copies stored in boxes that I plan to go through this summer.

8. 5000 Series Policy Questions - On April 17, 2024, I met with you regarding a number of outstanding issues/questions I had concerning the 5000 Series policies. You had indicated you were going to give consideration to possible additional changes and would reach out to legal counsel for input. Please advise on the status of these discussions.

1. Policy 5413 Requests to Contact Students and Student Interviews by Non-School Personnel

This was the policy that I was asked to investigate through legal counsel.

In Justin's response he claimed that "courts have held that a school does not need to obtain a parent's permission before interviewing students or allowing law enforcement to interview students at school". He uses school safety or a security threat as an example of times where we may need law enforcement to conduct an interview without notice.

Pasted below is case law language from the opinions written on two cases:

School officials are not required by law to contact parents before detaining or questioning students about a suspected offense. A federal appellate court that was faced with this issue "decline[d] to announce a requirement of parental notification or a ban on detentions of a certain length when school officials are investigating a serious allegation of student misconduct. A requirement that parents be contacted, according to the court, "would be particularly inappropriate when ... several students corroborate the accusation and an eyewitness shows the investigators where the transgression occurred." The court refused to "force educators to choose between abandoning their preferred method of discipline altogether or complying with burdensome procedures decreed by federal courts.

The Wofford court further stated that "[T]he Constitution does not impose a duty of parental notification before the pupil's disciplinary detainment while ... school guardianship persists." "[T]he balance of rights and interests to be struck in the disciplinary process is a task best left to local school systems, operating, as they do, within the parameters of state law."

2. Other items

- a. We have a number of policies that require some type of action or notification. Traditionally, these are all posted in the Parent/Student Handbook as it is the one source of information that requires a signed receipt that the parents have read the material. However, I am in the process of identifying each of these policies and their requirements with the intention of creating a separate folder on the website.
- b. The Safe2Help information will be included in the handbooks.
- c. Removed the "Let's Move Program" from the Health and Wellness Policy since it no longer exists.

9. On-Boarding Plan for new Junior/Senior High School Principal - Please highlight plans for on-boarding the new junior/senior high school principal.

The process has already started. We met Friday, April 26th to discuss some preliminary items. He also spent the majority of the morning with Mr. Adams and Mrs. Dolliver. Mr. Pritchett has also worked with him and developed a district technology account so he is ready to go when he reports.

Simon has provided me with a calendar of dates that will, or will not, work for him this summer. We will be building a calendar of work sessions around those dates and our calendars.

Activities that have been identified for the work sessions:

- He will work extensively with Mr. Adams on:
 - Day-to-day operations
 - "To-Dos"
 - Quarterly
 - Semesterly
 - Yearly
 - By Department
 - Any intermediate to long-range plans
 - NDE reports
- He will work with Mrs. Dolliver on:
 - District-wide duties and responsibilities
 - How the principals currently work together
 - Any anticipated changes (b/w the principals) on responsibilities and duties
 - Other
- He will work with Julie and I on:
 - Personal Finance and HR information
 - Business Operations
 - Budget
 - Requisitions
 - Ordering
 - Handbooks and Policies

10. **Legislative Update** - With the adjournment of the 2024 Nebraska Legislative session on April 18, 2024, please provide an update on approved legislation which may impact the District and any input from the District's legal counsel on potential policy changes.

See the attached memo from Justin Knight (Perry Law Firm)

Fleet Vehicles: Buses, Small Passenger, Equipment

<u>Item</u>	<u>Purpose</u>	<u>Year</u>	<u>Estimated Replacement Year</u>	<u>Estimated Cost</u>	<u>Status</u>
Bus 25 or 26	Route	25 or 26	2041	\$ 134,960.00	Waiting Approval
Bus 24	Route	2024	2039	\$ 127,510.00	Received
Bus 20	Route	2020	2037	\$ 98,190.00	Fleet
Bus 17	Route	2017	2035		Fleet
Bus 15	Route	2015	2033		Fleet
Bus 12	Route	2012	2031		Fleet
Bus 10	Route	2010	2029		Fleet
Bus 08	Back Up	2008	2027		Fleet
Bus 05	Back Up	2005	2025 or 2026		Fleet
Bus 99	Back Up	1999	2024		Surplused
2019 Ford Transit	Preschool and SPED	2019			Fleet
2018 Ford Transit	Activities	2018			Fleet
2008 Chevy Uplander	Activities/SPED	2008			Fleet
2007 Chevy Suburban	Activities/SPED	2007			Fleet
2003 Chevy Express	Activities	2003			Fleet
2016 Ford F-250	Maintenance	2016			Fleet
1999 Chevy 2500	Plow Truck/Maintenance	1999			Fleet
X-Mark 72" Mower					MPS Equipment (Current-May 2024)
Grasshopper 930D 72" Mower					MPS Equipment (Current-May 2024)
Kubota side by side					MPS Equipment (Current-May 2024)
Kubota 65 Skid Loader					MPS Equipment (Current-May 2024)
Ford 1900 Tractor					MPS Equipment (Current-May 2024)

Heat Pumps Doug is currently digging up the history on each of our heatpumps

Pump #	Model Year	Year Replaced	Pump #	Year	Year Replaced	Pump #	Year	Year Replaced
Heat Pump 1			Heat Pump 34			Heat Pump 67		
Heat Pump 2			Heat Pump 35			Heat Pump 68		
Heat Pump 3			Heat Pump 36			Heat Pump 69		
Heat Pump 4			Heat Pump 37			Heat Pump 70		
Heat Pump 5			Heat Pump 38			Heat Pump 71		
Heat Pump 6			Heat Pump 39			Heat Pump 72		
Heat Pump 7			Heat Pump 40			Heat Pump 73		
Heat Pump 8			Heat Pump 41			Heat Pump 74		
Heat Pump 9			Heat Pump 42			Heat Pump 75		
Heat Pump 10			Heat Pump 43					
Heat Pump 11			Heat Pump 44					
Heat Pump 12			Heat Pump 45					
Heat Pump 13			Heat Pump 46					
Heat Pump 14			Heat Pump 47					
Heat Pump 15			Heat Pump 48					
Heat Pump 16			Heat Pump 49					
Heat Pump 17			Heat Pump 50					
Heat Pump 18			Heat Pump 51					
Heat Pump 19			Heat Pump 52					
Heat Pump 20			Heat Pump 53					
Heat Pump 21			Heat Pump 54					
Heat Pump 22			Heat Pump 55					
Heat Pump 23			Heat Pump 56					
Heat Pump 24			Heat Pump 57					
Heat Pump 25			Heat Pump 58					
Heat Pump 26			Heat Pump 59					
Heat Pump 27			Heat Pump 60					
Heat Pump 28			Heat Pump 61					
Heat Pump 29			Heat Pump 62					
Heat Pump 30			Heat Pump 63					
Heat Pump 31			Heat Pump 64					
Heat Pump 32			Heat Pump 65					
Heat Pump 33			Heat Pump 66					

Phased Projects

<u>Project</u>	<u>Planning</u>	<u>Project Start</u>	<u>Date of Completion</u>	<u>Season</u>	<u>Estimated Cost</u>	<u>Status</u>
Lighting Update (Fluorescent to LED)						
Flooring Update						

One-Time, Rare, or Repeat Projects

<u>Project</u>	<u>Planning</u>	<u>Project Start</u>	<u>Date of Completion</u>	<u>Season</u>	<u>Estimated Cost</u>	<u>Status</u>
Track Resurfacing	Summer 2021	August 2021	August 2021	Summer	\$133,408	Finished
Crash Mats for Westfall and High School	Summer 2023	Summer 2023	2023	Summer	Boosters	Finished
Replace trees around the football field	Summer 2023	We are replacing the trees as the die and are removed				Ongoing
Parking Paving	Summer 2023	August 2023	August 2023	Summer		Finished
Resurfaced HS Gym Floor	Summer 2023	August 2023	August 2023	Summer	\$38,180	Finished
Westfall Bleachers	Summer 2023	August 2023	August 2023	Summer	\$73,208	Finished
Awning on front of building	Summer 2024	Summer 2025		Summer		Getting Bids
Football field bleacher erosion	Summer 2024	Ryan Maxson (RDM Landscaping) will assess the situation				
Updating of Elementary Restrooms	Summer 2024				30,000	
Wlk-off carpet in the HS foyer	Summer 2024	Summer 2024				Getting Bids
Concrete Curb (south side of elementary)	Summer 2024					Getting Bids
Chiller rebuild and update	Summer 2025	Summer 2025			\$23,000	
New Roof	Summer 2025			Summer	2 Mil	
Westfall Gym Floor (Demo and New Floor)	Summer 2025			Summer	\$400,000	
Concrete to raise pole vault pit	Summer 2025					
High School North wall						
Building Access Key pads (Westfall, HS)	Summer 2025					

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R.R. Perry (1917-1999)
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LEGISLATIVE RECAP MEMO

The Nebraska Legislature has been active the past two years, especially in the area school law. This Memorandum covers the general legal (and practical) requirements from this past legislative session. Note that this is a not a comprehensive analysis of every facet of every school law-related bill. Instead, this Memorandum is intended to serve as a guide to help schools prepare to comply with these new requirements over the upcoming summer months.

A. Option Enrollment

LB 1329 changes Nebraska's option enrollment laws. Under the new law (effective during the 2024-2025 school year), a student may option once during elementary school, once during middle school or junior high school, and once during high school for a total of three times, subject to certain exceptions. The law does not address retroactive option students (including those students who have already optioned and want to option again) or who will track a student's total number of options. Nonetheless, this law ends Nebraska's traditional rule of one option per student.

In addition, LB 1329 changes the procedures for students optioning into and from districts. Under the new law, if a student is an option student, the student needs a release only from the option district (instead of the student's resident district). This change removes the student's resident district from option decisions if the student is an option student.

B. Training

LB 1329 softened the training requirements for the statute's mandated trainings. Instead of a defined amount of time (such as one hour), the identified trainings need only be as long as the School Board reasonably determines. This development will require each School Board to approve the trainings identified by the administration. As a result, we recommend the following be added to the July or August Board agenda each year to make sure the Board approves as reasonable the required staff trainings:

Agenda Item: Review, consider, and approve the required staff trainings, as presented, as reasonable in length of time.

Motion Language: I move to approve the required staff trainings, as presented, during the 2024-2025 school year as reasonable and appropriate for the District.

C. Preschool

LB 71 will allow kindergarten-eligible students to remain in preschool. This new law initially conflicts with current NDE Rule 11, though NDE has stated that it intends to revise Rule 11 in response to LB 71. To be sure: the new law allows schools to continue kindergarten-aged students in preschool. But the new law does not require a school to serve a student beyond age five. For Districts already at preschool capacity, it may be easier to adopt a policy that states that the preschool program is at capacity and will not allow kindergarten-aged students to remain in preschool. For Districts open to allowing kindergarten-aged students to continue in preschool, a different policy may be appropriate to identify the priorities for preschool enrollment.

D. Truancy

LB 1329 revises the truancy statutes to add a firm deadline for schools to provide services to address barriers for a student's attendance. Under the new law, once a student has missed twenty days of school, the school is required to write to the parents about the student's excessive absences and meet with the parents or guardians to address the excessive absences. In addition, from now on, any educational evaluations must be agreed to by the student's parent or guardian before the school initiates an educational evaluation.

E. LB 304

LB 304 requires each school district to post on its website each (1) organization to which the board belongs and those dues; and (2) fees paid to any lobbyists (other than those dues paid to organizations). To be clear, this requirement only applies to the organizations and associations that the school board (not individual employees) belong, even if the board pays an employee's membership dues directly.

LB 304 does not include dates or timeframes, so the law does not make clear how far back the board needs to list its organizations and lobbyist dues, or whether the website needs to be updated after each board meeting, and so forth.

In light of this uncertainty, the following is sample language that you could use to list the board's memberships on your website:

The Board of Education is a member of the following organizations and associations and pays the corresponding amounts as dues to each organization or association: [List organizations]

The Board of Education has paid the following amount to an individual lobbyist or lobbying firm over the past 12 months: [Insert amount]

OR

The Board of Education does not pay any fees to any individual lobbyist or lobbying firm.

This information will be updated periodically. Any interested person is encouraged to review the Board Meeting agendas and minutes for any updates.

F. FAFSA

Last year, LB 705 implemented the FAFSA requirement for graduation. NDE has circulated the opt-out form for those students who do not want to complete the FAFSA. One of the three bases for a student opt-out is if the principal determines that “good cause” exists to excuse the student from completing the FAFSA. The law does not define what constitutes “good cause.” In light of the ongoing FAFSA issues, it is possible that some schools may need to determine that “good cause” exists for delays in the FAFSA process itself. Although this concern may be premature, schools would be wise to use the summer months to determine how this FAFSA process will be tracked for all students—particularly in larger districts with hundreds of high school students.

G. Retention

LB 71 gives parents more authority to require their student to retake a grade level. For students in grades kindergarten through fourth grade, a parent may require their student retake a grade level if the student meets one of the following qualifications: (1) academic needs, (2) illness, or (3) excessive absenteeism. Students in grades 5 through 12 may only be retained by the parent due to excessive absenteeism. Since these qualifications for retention must occur during the school year, and the parents must follow the process outlined in the new law before retaining their student, students are likely only able to be retained by parents beginning in the 2025-2026 school year.

H. Open Meetings Act

LB 43 requires that public comment be allowed at every board meeting, beginning July 19, 2024. This new public comment requirement includes special meetings, retreats, workshops, hearings, interviews, and the like. All other reasonable rules for public comment (including time limits) remain in place, and those rules could be different for regular meetings and all other meetings. This will be a decision that each board will need to make to comply with the new law.

In addition, LB 287 eased the newspaper publication requirements. From now on, if a newspaper refuses, neglects, or is unable to timely publish notice of a board meeting, then the board may give notice by (1) posting the notice on the newspaper's website (if available) and (2) posting the notice in conspicuous places within the district. This is a helpful tool in case your newspaper does not or cannot publish a notice on time.

I. Records Requests

Under current law, any person in the world could submit a public records request and be entitled to the first four hours of staff time spent responding to the request. If the school anticipated the records request requiring more than four hours of staff time, the school could require the requester to submit a deposit for the staff time in excess of four hours. LB 43 significantly changes this process. Beginning July 19, 2024, any Nebraska residents and news media (regardless of location) are entitled to the first eight hours of staff time for free. In addition, non-residents will no longer be entitled to any free time, so third party vendors (like SmartProcure and OpenTheBooks) will be required to pay for all records requests.

With that being said, the new law does not define how a school should determine a resident or non-resident requester. As part of the new records request process, schools should begin planning to request residency information in response to a records request where the domicile of the requester is not known.

J. Purchasing

LB 1300 imposed new requirements to ensure that no public technology contracts (including contracts with public schools) are awarded to any "scrutinized company" (companies operated or owned by foreign adversaries). The following language could be used for technology contracts to meet the new law's requirements:

Pursuant to federal and state law, the Company hereby certifies that: (1) the Company is not a "scrutinized company" (as defined by state and federal law); (2) the Company will not subcontract with any "scrutinized company" for any aspect of the performance of this Agreement; and (3) that any products or services to be provided under this Agreement do not originate with any "scrutinized company." The Company agrees to immediately notify the School District if anything in this certification is no longer accurate.

K. Contracting with Self

LB 287 adds a new conflict of interest provision for public employees. Under these new parameters, any public employee whose annual salary and benefits totals at least \$150,000 may not use their official duties to financially benefit themselves or their family. Evidently, a situation arose in a Nebraska city where a city council gave the city manager the authority to enter into contracts for up to a certain amount of money. That city manager then apparently contracted with an immediate family member that, in the end, financially benefitted the city manager. In response, the Legislature amended the conflict of interest statutes to prohibit this type of arrangement. As a standard rule for school administrators, any contract that would financially benefit the administrator or administrator's immediate family (like hiring a spouse's company to mow the school lawn in the summer) should be approved by the Board of Education (instead of the administrator unilaterally signing the contract).

Meeting of the Committee on American Civics

Monday, April 15th @ 6:00 PM

Members: Roll Call Time: 6:00

- Ed Swotek (Present / Absent)
- Tony Nutter (Present / Absent)
- Lucas Mitchell (Present / Absent)

Presentations:

Mr. Lewandowski

Ms. Kocak

Mr. Hunt

Mrs. Dolliver

Question and answer happened during and after the presentation.

*The presentation materials are attached

Mitchell moved to adjourn at 6:56P.

Swotek seconded the motion.

Vote to Adjourn

- Ed Swotek (Yes)
- Tony Nutter (Yes)
- Lucas Mitchell (Yes)



Social Studies Department Presentation

6th-12th Grade Social Studies Teachers:
Rachel Kocak, Jonathan Hunt, Chris Lewandowski
Malcolm Public Schools
April 2024

[Nebraska Social Studies Standards\(2019\)](#)(Click for standards)

- **Frameworks have been created for**

- 4th Grade Social Studies(Nebraska History)

- 5th Grade US History

- 6th Grade Social Studies (Social Studies I)

- 7th Grade Social Studies-with three possible approaches (Social Studies II)

- 8th Grade US History

- High School Government

- High School Economics

- High School Geography-with two possible approaches(Physical or Cultural)

- High School US History

- High School World History

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What is taught at the JH/SH Levels?

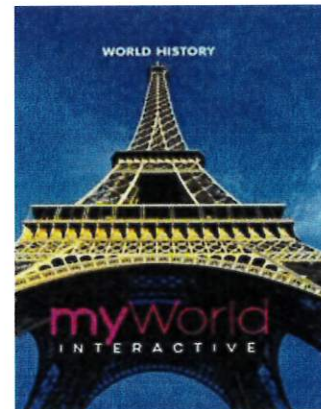
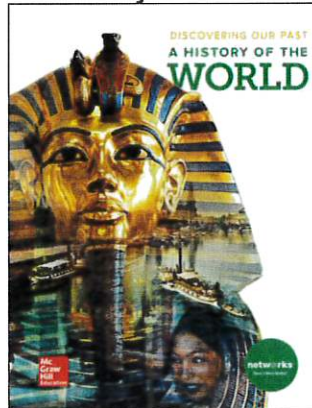
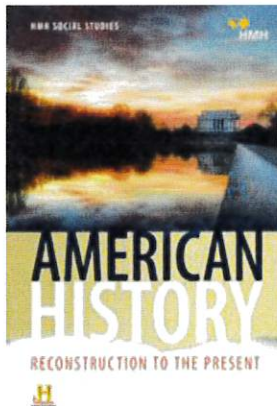
12th Grade:	Required: One Semester of Economics
11th Grade:	World History/Modern U.S. History
10th Grade:	Required: Full Year of U.S. History 1865-Present
9th Grade:	Required: One Semester of Civics/Government and Geography
8th Grade:	American History Beginnings to 1865/1900s
7th Grade:	Social Studies II: World History/Geography/Economics
6th Grade:	Social Studies I: World History
HS Electives:	Law, Psychology, Sociology, Modern Problems, Historical Events, Modern U.S History

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	8:00-8:50 1st period	9:02-9:52 2nd period	9:54-10:44 3rd period	10:46-11:36 4th period	11:38-12:56 5th period	12:58-1:48 6th period	1:50-2:40 7th period	2:42-3:32 8th period
Arnold, Kip	S1 - Intro to Business S2 - Marketing 313	PLAN	S1 - Management S2 - Sales 344	Foundations of Computing (9th grade) 318	Empir Sci Principles (11th) 318	Computers 8 318	S1 - Management S2 - Marketing 344	Computers 7 318
Bart, Janice	Algebra II 334	Algebra I (8th) 334	Pre-Algebra 334	Algebra II 334	Algebra I (9th) 1 334	PLAN	Math 7 334	Algebra I 334
Benes, Kayla	Resource 335	Resource 335	Resource 335	PLAN (non-workshop days) 335	Resource 335	Resource 335	Resource 335	Resource 335
Christensen, Andy	S1 - Adv Woods/Metals S2 - Construction 308	S1 - Natural Resources S2 - Intro to Ag 308	S1 - Small Engines S2 - Woods I 308	S1 - Basic Car Care S2 - Small Engines 308	IT 8 2 308	S1 - Woods I S2 - Metals I 308	S1 - Design & Drafting S2 - CAD 308	PLAN
Coufal, Matt	Weightlifting 320	PE 9 320	S1 - Lifetime Sports S2 - Weightlifting 320	S1 - Weightlifting S2 - Lifetime Sports 320	PLAN	PE 8 320	S1 - Lifetime Sports S2 - Weightlifting 320	Weightlifting 320
Donahue, Jeff	English 9 332	English 11 332	PLAN	Reading 9 (9 week sections) 332	S1 - General Literature S2 - Sports in Literature 332	English 9 332	English 11 332	English 9 332
Edwards, Andrew	Spanish I 340	PLAN	Spanish II 340	Spanish II 340	Spanish I 1 340	Spanish I 340	S1 - Spanish III S2 - Spanish IV 340	Spanish II 340
Eichenberger, Chad	Pre-Calculus 338	Calculus 338	Business Math 338	Geometry 338	Geometry (9th) 1 338	Geometry 338	PLAN	Pre-Calculus 338
Frank, Kelly		Guidance 7 344			Guidance 8 2 NEP 352			
Gore, Cole	Science 7 339	Biology 339	Science 7 339	PLAN	Biology 1 339	S1 - Forensic Science S2 - Astronomy 339	Science 8 339	Science 8 339
Hann, Lori	Reading 8 212	PLAN	Reading 8 212	Intervention 212	Reading 7 2 212	Reading 7 212	Reading 8 212	Reading 8 212
Hunt, Jonathan	S1 - Modern Problems S2 - Historical Events 350	S1 - Sociology S2 - Modern History 350	S1 - Modern Problems S2 - Geography 350	World History 350	PLAN	World History 350	S1 - Geography S2 - Geography 350	S1 - Historical Events S2 - Modern Problems 350
Klepper, Andy	S1 - Entrepreneurship S2 - Business Law 244	S1 - Digital Design S2 - Web Design 318	S1 - Digital Media S2 - Digital Media 318	Foundations of Computing (9th grade) 344	Business Comm (11th) 344	S1 - Accounting I S2 - Accounting II 344	S1 - Video Production S2 - Video Production 318	PLAN
Kosak, Rachel	Social Studies 7 218	PLAN	Social Studies 7 218	Workshop 218	Social Studies 6 3 218	Social Studies 6	Social Studies 8 218	Social Studies 6 218
Ladman, Heather	Elem Interventionist	PK Art		Workshop 148	Elem Arts 148	Elem Art 148	Elem Art 148	PLAN
Lewandowski, Chris	American History 348	S1 - Psychology S2 - Law 348	S1 - Government S2 - Psychology 348	S1 - Economics S2 - Economics 348	PLAN	American History	S1 - Government S2 - Government 348	American History 348
Marsh, Ryan	Band 6	Band 6 314	S1 - Music Appreciation 314	7-8 Band 314		9-12 Band 314		
Martin, Ann	Art IV 308	Art 7 308	S1 - Photography S2 - Art I 308	PLAN	Art 8 2 308	S1 - Art I S2 - Photography 308	Art II 308	Art III 308
Maytum, Tami	English 8 210	PLAN	English 8 210	Workshop 210	English 7 2 210	English 7 210	English 8 210	English 8 210
Osborn, Heather	HS Library	HS Library	HS Library	Library 8 182	Elem Media	Elem Media 182	Elem Media 182	Plan
Peltz, Britni	Reading Support			ELL	Title Reading	Title Reading	Title Reading	Title Reading
Pritchett, Troy			Network Systems					
Razny, Brock	Math 6 214	Math 8 214		Math 4 214	Science 6 3 214	Science 6 214	Math 7 214	PLAN
Tobey, Dustin	PLAN	Health NEP 352	Health 5 NEP 352	PE 6	Elem PE	Elem PE	Elem PE	PE 7
Von Seggern, Maddie	S1 - Child Development S2 - Life & Careers 330	FCS 7 330	FCS 8 330	S1 - Interior Design S2 - Clothing & Design 330	FCS 8 2 330	S1 - Foods & Nutrition S2 - Foods & Nutrition 330	S1 - FCS S2 - Foods & Nutrition 330	PLAN
Walkin, Ene	English 12 342	English 10 342	PLAN	Writing 9 (9th grade) 342	English 12 3 342	S1 - Haunted Literature S2 - Applied Comm 342	English 10 342	English 10 342
Watson, Kim	Science 9 346	Chemistry 346	Science 9 346	Practical Science 346	S1 - Biology 2 S2 - Physics 3 346	PLAN	Chemistry 346	Science 9 346
Wehner, Zach	Math 6 218	Math 8 218	Math 5 218	Workshop 218	Math 2 218	Math 3 218	Math 7 218	PLAN

Malcolm 6-12 Social Studies Curriculum Maps/Essential Questions.

- Connects to our curriculum
- Meets new 2019 Social Studies Standards
- Multicultural Education/Civic Education Activities and Readings
- Online Resources/Activities
- Civics, American History, and World History texts are just updated versions(8/21)
- JH World History new textbook as it aligns with SS I and SS II standards
- We reviewed 2-3 textbook for each subject



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Textbook Website

[World History Textbook for JH](#)-Savvas(formerly Pearson)

[American History Textbook for JH](#) - Savvas (formerly Pearson)

[Civics for HS](#)-Houghton-Mifflin-Harcourt

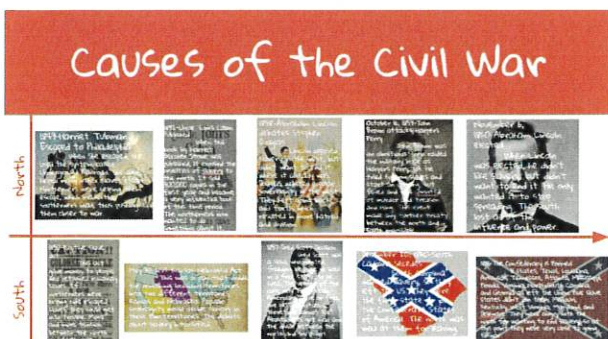
[American History for HS](#)-Houghton-Mifflin-Harcourt

[World History for HS](#)-McGraw Hill

Examples of types of Assessments of SS Standards

SS 7.1.1 - Analyze the foundations, structures, and functions of governmental institutions. - [Constitution Test](#)

SS 7.4.1 - Compare patterns of continuity and change over time in world history.

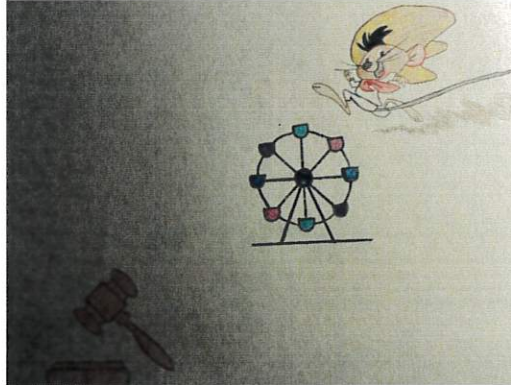
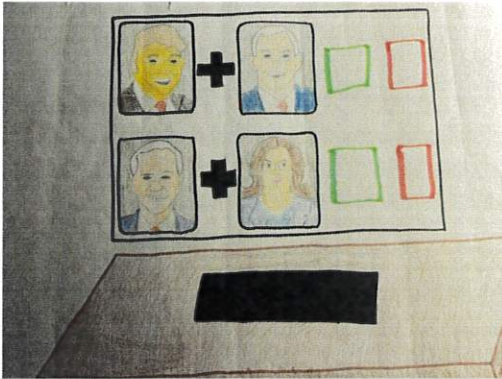


79-724 1(f)

NE 79-724 2(g) Law Fulfillments:

- **Students complete projects on the U.S Constitution(meets requirement)**
 - Preamble and Amendment Posters
- **Students write paper regarding Veteran's Day(meets requirement)**
 - Voice of Democracy(HS Contest sponsored by the VFW)
 - Patriot's Pen(Middle School Contest sponsored by the VFW)
 - Americanism Essay Contest (MS sponsored by Pleasant Dale American Legion Auxiliary)
- **All 9th Graders take U.S. Citizenship Exam(exceeds requirement) Link to test [USCIS Questions](#)**
 - 15-20% of exam material from American History
 - Law states students must take, not necessarily pass. A passing grade would be 60/100.
 - Malcolm's Average score over the past four years 74/100.
 - Student scores are available online and on GoEdustar.
- **Would like to bring back having students attend at least one board meeting and report back to class**
 - **School Board, Village, City, County, and Fire Department Meetings**
 - Started in 2019, then Covid/limited room in meetings
 - Would select 1-2 Board Meetings for Students to attend, possibly have them in larger meeting area?
- **Selected Students attend Lancaster County Government Day**
- **We believe these activities exceed the requirements to fulfill part "G" of the law.**

Projects/Papers to meet requirements



Voice of Democracy
"America Where Do We Go From Here"

America has gone through many difficult times since it has become a country. Some challenges happened in the past, and some are happening currently. The American Revolution, the War of 1812, the Civil War, the Great Depression, and September 11, 2001 are good examples of past problems the country has had. In the end, we came together as a country, worked together, and persevered through the tough times. Hopefully, this will continue to be the case in the future.

Presently, the country is in a divide. Not everybody sees eye to eye on things. To move on as a country, we have to come together as one. If we do not start now, it will be even harder to come together in the future. Martin Luther King Jr. once said, "We must learn to live together as brothers or perish together as fools." We can use this quote to teach us a lesson today. If the country is too divided on things, America will not be as great as it is. When nobody agrees on something, and everyone is against each other, no progress will be made. We have to make changes that most people think will benefit this country. People have to learn how to live together to keep the country united.

Being united as a country will probably be one of the most important things in the future. "Unity is strength... when there is teamwork and collaboration, wonderful things

Voice of Democracy Assignment:
"What are the greatest attributes of our Democracy?"

Democracy is a system of government in which the power lies within the people. It allows citizens to actively participate in decision-making by voting and electing representatives. Democracy promotes equality and freedom while still protecting a person's individual rights. Some key attributes of democracy are equality, popular sovereignty, and accountability of the government.

One of the greatest attributes that we have in America is equality and impartiality. This means that all citizens are treated equally under the law, regardless of their race, gender, or social status. Every person should receive equal treatment and equal opportunities, regardless of their background or attributes. It guarantees that discrimination is prevented, and it secures the rights of all individuals to education, employment, and access to basic necessities. Equality is a basic principle in a democratic society. As Ancient Greek philosopher Aristotle once said, "If liberty and equality are chiefly to be found in democracy, they will be best attained when all persons alike share in government to the utmost."

Popular sovereignty is one of the most important responsibilities of an American

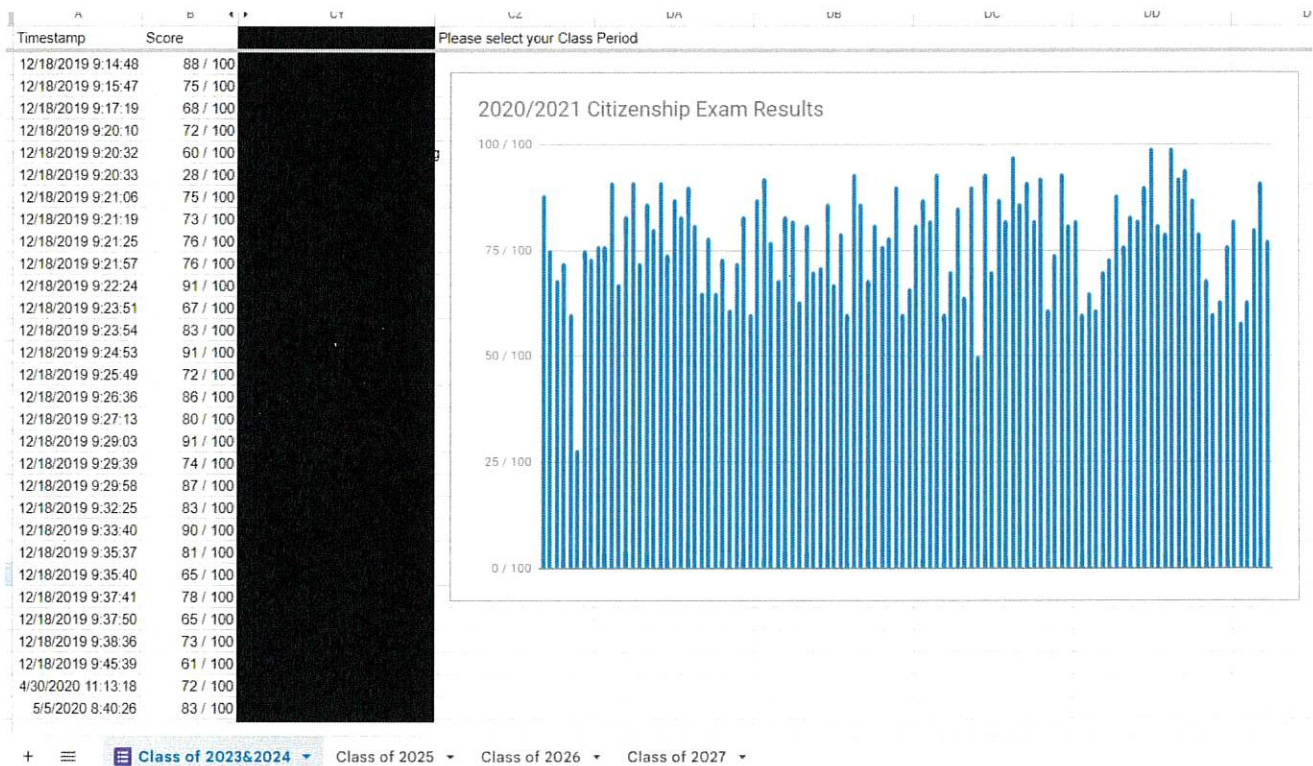
More examples of Projects/Papers:

[Debate Rules/Guidelines/Graphic Organizer](#)

[Current Events Guidelines/Organizer](#)

(2) All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars. [-8th grade lesson](#)

9th Grade Citizenship Exam is given on Google Forms and updated annually.



Screenshot of Partial Budgeting Sheet(added after questions)

	A	B	C	D	E	F	G	H	I	J
1	INCOME	Budget	Actual	Difference		MONTHLY BUDGET SUMMARY	Budget	Actual	Difference	
2	Wages & Tips			-		Total Income	0.00	0.00	0.00	
3	Interest Income			-		Total Expenses	0.00	0.00	0.00	
4	Dividends			-		NET	0.00	0.00	0.00	
5	Gifts Received			-						
6	Refunds/Reimbursements			-						
7	Transfer From Savings			-						
8	Other			-						
9	Other			-						
10	Total INCOME			-						
11										
12	HOME EXPENSES	Budget	Actual	Difference		DAILY LIVING	Budget	Actual	Difference	
13	Mortgage/Rent			-		Groceries			-	
14	Home/Rental Insurance			-		Personal Supplies			-	
15	Electricity			-		Clothing			-	
16	Gas/Oil			-		Cleaning			-	
17	Water/Sewer/Trash			-		Education/Lessons			-	
18	Phone(Look up Prices)			-		Dining/Eating Out			-	
19	Cable/Satellite(Look up)			-		Salon/Barber			-	
20	Internet(Look up)			-		Pet Food			-	
21	Furnishings/Appliances			-		Other			-	
22	Lawn/Garden			-		Total DAILY LIVING			-	
23	Maintenance/Supplies			-						
24	Improvements			-		ENTERTAINMENT	Budget	Actual	Difference	
25	Other			-		Videos/DVDs			-	
26	Total HOME EXPENSES			-		Music			-	
27	TRANSPORTATION	Budget	Actual	Difference		Games			-	
28	Vehicle Payments			-		Rentals			-	
29	Auto Insurance			-		Movies/Theater			-	
30	Fuel			-		Concerts/Plays			-	
31	Bus/Taxi/Train Fare			-		Books			-	
						Hobbies			-	
						Film/Photos			-	
						Sports			-	
						Outdoor Recreation			-	
						Toys/Gadgets			-	
						Vacation/Travel			-	