

MALCOLM PUBLIC SCHOOLS, DISTRICT #148
BOARD OF EDUCATION REGULAR MEETING AGENDA
Monday, December 18, 2023 7:00 PM
SCHOOL DISTRICT BOARD ROOM

{{Name: Agenda Item Name}}

1. **Call Regular Board Meeting to Order - Roll Call**
2. **Pledge of Allegiance**
3. **Consent Agenda**
4. **Communication From the Public: Communications in general or about a specific agenda item.**
5. **Communication From the Board: Updates, Reports, Comments/Questions, or General.**
6. **Unfinished Business**
7. **New Business**
 - 7.1. Discuss, Consider and Take All Necessary First Reading Action on Policy 8154-- Standing Committee on Transportation and Facilities
 - 7.2. Discuss, Consider and Take All Necessary Action in Approving the Updated Preschool Handbook.
 - 7.3. Discuss, Consider and Take Necessary Action in Deeming Three Metal Basketball Backboards and One Glass "Fan" Backboard Excess Property.
 - 7.4. Discuss, Consider and Take All Necessary Action in Deeming Old Shoulder Pads Excess Property
 - 7.5. Discuss, Consider and Take All Necessary Action in Offering a Teaching Contract to Lydia Nieveen for the Second Semester of the 2023-2024 school year.
 - 7.6. Discuss, Consider and Take All Necessary Action in Setting the 2024-2025 Preschool Tuition Rates
 - 7.7. Discuss, Consider and Take All Necessary Action in Approving the 2024-2025 Malcolm Public Schools Negotiated Agreement
 - 7.8. Discuss, Consider and Take All Necessary Action in Approving the Malcolm Public Schools Annual Report
 - 7.9. Discuss, Consider and Take All Necessary Action in Amending, Reviewing and Approving the 2000 Series District Policies
 - 7.10. Present and Discuss the Superintendent's Evaluation
 - 7.11. Potential Executive Session
8. **Reports and Discussion Topics**
 - 8.1. Administration Reports and Discussion Topics
 - 8.1.A. Principals
 - 8.1.B. Superintendent
-Intent to Return
9. **Enter into Executive Session if needed**

(This item will be on the monthly agenda in case something comes up that we need to discuss in an executive session)
10. **Adjournment**

NOTICES:

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the Bulletin Board on the North wall of the meeting room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:

Getting Started: The Board of Education will receive public comment on individual agenda items or communication from any district patron on any issue. When it is your turn to speak during the “Communications from the Public” portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education.

Time Limit: You may speak one time, but please limit comments to 5 minutes or less.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board of Education meeting.

General Rules: Please remember that this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

SCHOOLS

BY: MALCOLM PUBLIC

BOARD OF EDUCATION

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY23-24"; Created On: 12/13/2023 12:13:13 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Nov23BondInt	NDSLAF Bond Fund	NLAF Interest	11/30/2023	\$1,341.96	07-1-01510-000-000-0000
Nov23bondLanc	Lancaster County Treasurer	Local Collections	11/16/2023	\$662.24	07-1-01100-000-000-0000
Nov23BondSew	Seward County Treasurer	Local Collections	11/03/2023	\$145.24	07-1-01100-000-000-0000
				\$2,149.44	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY23-24"; Created On: 12/13/2023 11:57:18 AM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Nov23DeprCk	Union Bank Interest	Checking Interest	11/30/2023	\$13.05	02-1-01510-000-000-0000
Nov23DeprSTFIT	Union Bank Interest	STFIT Interest	11/30/2023	\$1,344.46	02-1-01510-000-000-0000
				\$1,357.51	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY23-24"; Created On: 12/12/2023 4:51:06 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Nov23STFIT Int	Union Bank Interest	STFIT Interest	11/30/2023	\$9,078.99	01-1-01510-000-000-0000
Nov23StateAid	State of Nebraska	State Aid	11/30/2023	\$346,378.00	01-1-03110-000-000-0000
ImpAid24	US Treasury - Impact Aid	Impact Aid 2024	11/24/2023	\$40,797.00	01-1-04305-000-000-0000
22-019	Patrons/Students	Lost Library Book Fine	11/22/2023	\$5.99	01-1-05690-000-000-0000
22-020	Malcolm Mateys, LLC	Oct Before/After School Rental	11/22/2023	\$943.27	01-1-01910-000-000-0000
22-021	Shelby Rising City PS	Unified Bowling Registration Fee	11/22/2023	\$20.00	01-1-05690-000-000-0000
22-022	MYSA - Organization	Seeding the Base/Soft Ball Fields	11/22/2023	\$1,125.00	01-1-05690-000-000-0000
22-023	Patrons/Students	Rebounding Machines - Excess Property	11/22/2023	\$100.00	01-1-05300-000-000-0000
22-024	Patrons/Students	Student Purchased Computers	11/22/2023	\$195.00	01-1-05300-000-000-0000
22-025	Malcolm Lunch Fund	Lunch PR Taxes	11/22/2023	\$7,170.20	01-1-09000-000-000-0000
22-026	ESU	Crisis Safety/ATAP Scholarshin	11/22/2023	\$700.00	01-1-02210-000-000-0000
22-027	Patrons/Students	PS Tuition/Fees	11/22/2023	\$2,965.00	01-1-01370-000-000-0000
ImpAidNov23	US Treasury - Impact Aid	Final 2023 Impact Aid	11/20/2023	\$2,984.00	01-1-04305-000-000-0000
Nov23LancGF	Lancaster County Treasurer	Local Collections	11/15/2023	\$36,132.10	01-1-01100-000-000-0000
Nov23SewGF	Seward County Treasurer	Local Collections	11/03/2023	\$2,174.46	01-1-01100-000-000-0000
CPRNpv23	Patrons/Students	CPR Certification	11/02/2023	\$36.00	01-1-05690-000-000-0000
				\$450,805.01	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY23-24"; Created On: 12/13/2023 10:39:50 AM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
FedNov23	State of Nebraska	Federal Reimbursement	11/30/2023	\$14,622.04	06-1-04210-000-000-0000
Nov23IntLunch	Union Bank Interest	STFIT Interest	11/30/2023	\$191.02	06-1-01510-000-000-0000
Nov23EFunds	Patrons/Students	Student Lunches	11/30/2023	\$18,267.00	06-1-01611-000-000-0000
ConcessionNov23	Malcolm Activity Fund Payment	Concession Reimburse Expenses	11/28/2023	\$474.66	06-1-01630-000-000-0000
WollbergNov23	Patrons/Students	Student Lunches	11/27/2023	\$90.00	06-1-01611-000-000-0000
24-184	Patrons/Students	Student Lunches	11/21/2023	\$1,000.00	06-1-01611-000-000-0000
24-183	Patrons/Students	Student Lunches	11/16/2023	\$2,155.00	06-1-01611-000-000-0000
24-182	Patrons/Students	Student Lunches	11/09/2023	\$2,065.00	06-1-01611-000-000-0000
Concessions-2	Malcolm Activity Fund Payment	Cinnamon Rolls for Concessions	11/03/2023	\$29.00	06-1-01630-000-000-0000
24-181	Patrons/Students	Student Lunches	11/02/2023	\$2,135.00	06-1-01611-000-000-0000
24-185	Patrons/Students	Student Lunches	11/30/2023	\$1,811.00	06-1-01611-000-000-0000
				\$42,839.72	

Lancaster County School District #148

Cash Receipts Item Report

[Cycle Name]: "FY23-24"; Created On: 12/13/2023 12:30:12 PM

Receipt Number	Customer Name	Description	Date Received	Receipt Amount	Account Code
Nov23SBFInt	NDSLAF Special Bldg	NLAF Interest	11/30/2023	\$8,088.19	08-1-01510-000-000-0000
Nov23SBFLanc	Lancaster County Treasurer	Local Collections	11/15/2023	\$1,485.93	08-1-01100-000-000-0000
Nov23SBFSew	Seward County Treasurer	Local Collections	11/03/2023	\$325.92	08-1-01100-000-000-0000
				\$9,900.04	

**Minutes – Board of Education
Monday, November 20, 2023**

The Board of Education, School District #148, Lancaster County, Nebraska, met on Monday, November 20, 2023 at 7:00PM in open and public session at 10004 NW 112th St., Malcolm, Nebraska. Notice of the meeting was published in the minutes of the October 16, 2023 meeting of the Board, in the October 2023 issue of *“The Clipper”* and the *Seward Independent* of November 15, 2023. Pledge of Allegiance was recited. Board members present were: William England, Tera Heidtbrink, Lucas Mitchell, Tony Nutter, Amy Spellman, Ed Swotek. Administrators present were Ryan Terwilliger, Greg Adams, Amber Dolliver. Chairman Nutter called the meeting to order at 7:00PM and noted that the Open Meetings Act is posted on the north wall of the meeting room.

England moved, seconded by Heidtbrink, to approve the Consent Agenda. Ms. Lostruh reviewed an updated list of bills and answered questions. The minutes of the October 4, 2023 Work Session were not included with the Board information and will be presented at the December meeting. Voting by roll call: AYES – Heidtbrink, Mitchell, Nutter, Spellman, Swotek, England. NAYS – None. Motion passed.

**Financial Summary
10/31/2023**

School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 10/01/2023	\$2,843,582.48	\$61,773.13	\$172,894.66	\$335,106.64	\$35,472.35
Receipts - October 2023	\$551,117.46	\$45,378.32	\$30,507.14	\$1,437.94	\$1,225.00
Disbursements- Oct 2023	\$728,814.43	\$50,448.48	\$24,010.61	\$0.00	\$6.56
Cash Cking 10/31/2023	\$555,418.92	\$5,754.19	-\$8,202.13	\$10,952.51	\$36,690.79
Invested: Oct 2023	\$2,110,466.59	\$50,948.78	\$187,593.32	\$325,592.07	

Lanc. Co. Treasurer:	General	Bond	Spc Bldg
Previous Bal 10/01/2023	\$57,277.32	\$2,251.82	\$5,039.94
Receipts - Oct 2023	\$36,216.98	\$668.93	\$1,500.94
Disbursements Oct 2023	\$57,362.20	\$2,258.51	\$5,054.95
Cash on Hand 10/31/2023	\$36,132.10	\$662.24	\$1,485.93

NSDLAF (Investment)	Spc Bldg	Bond Fund
Previous Bal 10/01/2023	\$1,974,015.17	\$317,148.95
Receipts Oct 2023	\$14,651.65	\$4,134.78
Disbursements Oct 2023	\$50,528.20	\$0.00
Cash on Hand 10/31/2023	\$1,938,138.62	\$321,283.73

Communications From The Public – Mr. Monte Boesen addressed the Board in support of keeping the Budget Committee as a Standing Committee. Mr. Phil Wharton thanked those who attended the funeral service for JoAnn Boshart, Malcolm Public Schools Bus Driver. TJ Kinkaid spoke in support of keeping the Budget Committee as a Standing Committee. Joy Plautz expressed concerns on the Academic School Calendar and starting school early. Mattie Kucera, Student Council Representative, presented her monthly report on Student Council Activities. [November 2023 StuCo Report](#)

Communications From The Board – Mr. Swotek reported on the NASB State Conference held last week. He attended a meeting with the State Board of Education. Noted that the issue of Local Control was emphasized. Colby Coash updated NASB Board Members about the upcoming 2024 Legislative Session. UNL is offering a variety of on-line courses for high school students. Presented the NASB Position Statements to Mr. Terwilliger. Mr. Nutter noted that he and Mr. England both attended the NASB Annual Convention, also, and felt many of the topics were informative.

Unfinished Business – None

New Business –

Swotek moved, seconded by Heidtbrink, to approve the establishment of a FFA program at Malcolm Public Schools. Voting by roll call: AYES – Mitchell, Nutter, Spellman, Swotek, England, Heidtbrink. NAYS – None. Motion passed.

Mitchell moved, seconded by England, to deem the old library books excess property. Mr. Terwilliger answered questions on whether the books can be donated to a worthy charity, if they are not purchased by current students in a penny sale. He will look into where they could be donated. Voting by roll call: AYES – Nutter, Spellman, Swotek, England, Heidtbrink, Mitchell. NAYS – None. Motion passed.

Spellman moved, seconded by Heidtbrink, to accept the retirement/resignation of Mr. Greg Adams, 7-12 Principal. Voting by roll call: AYES – Spellman, Swotek, England, Heidtbrink, Mitchell, Nutter. NAYS – None. Motion passed.

England moved, seconded by Mitchell, to approve the Academic Calendar for the 2024-2025 School Year. Mr. Terwilliger and Mr. Adams answered questions from the Board and Patrons on the start days and days out of school. Voting by roll call: AYES – Swotek, England, Heidtbrink, Mitchell, Nutter, Spellman. NAYS – None. Motion passed.

Swotek moved, seconded by England, to approve the event pay schedule – just the announcer portion of the event retroactive to the beginning of the 23-24 school year and table the other positions until a later date. Mr. Terwilliger answered questions and the Board will have Mr. Sweet give them more information at a future Board meeting. Voting by roll call: AYES – England, Heidtbrink, Mitchell, Nutter, Spellman, Swotek. NAYS – None. Motion passed.

Heidtbrink moved, seconded by England, to approve amending Policy 8151 – Standing Committees as discussed. Discussion ensued. Mr. Swotek presented reasons to keep the committees [BOE Committee Info](#). Mrs. Heidtbrink noted she believed the Board was incorporating the points presented by Mr. Swotek under the proposed amendment. Swotek moved to maintain the Malcolm Board of Education Budget Committee as a Standing Committee. Motion failed for a lack of a second. Swotek moved to maintain the Malcolm Board of Education Policy Committee as a Standing Committee. Motion failed for a lack of a second. Swotek moved to strike the descriptive language proposed under the Transportation/Facilities Committee, seconded by Spellman. Voting on the amendment by roll call: AYES – Heidtbrink, Mitchell, Nutter, Spellman, Swotek, England. NAYS – None. Amendment passed. Mr. Terwilliger and the Board continued discussion. Voting on the amended motion by roll call: AYES – Mitchell, Nutter, Spellman, England, Heidtbrink. NAYS – Swotek. Motion passed.

Heidtbrink moved, seconded by Swotek, to approve all 1000 Series amendments as discussed and designate Monday, November 20, 2023 as their official review or amended date. Mr. Terwilliger reviewed the policies and amendments. He had visited extensively with our school attorney. Voting by roll call: AYES – Nutter, Spellman, Swotek, England, Heidtbrink, Mitchell. NAYS – None. Motion passed.

Administrative Reports –

Mrs. Amber Dolliver, Westfall Elementary Principal

- Discussed Safety & Security
- Red Ribbon Week
- Winter MAP Growth Assessments
- Staff Activities
- Upcoming Events
- [Mrs. Dolliver's November 2023 Report](#)

Mr. Greg Adams, Jr/Sr High School Principal

- Reported on the assembly presentation on Social Media by Bobby Truhe, KSB Law Firm
- Ms. Von Seggern's FCS Class is preparing Thanksgiving Dinner for Malcolm Staff
- Mrs. Frank will be hosting a Career Fair December 1st
- Ms. Lydia Nieveen will be teaching HS Math classes for the second semester. We will have a Student Teacher working with Mr. Eichenberger.
- Two Student Teachers will be working in our SPED Department second semester.

Superintendent Ryan Terwilliger

- Reviewed activity dates
- Listed potential items for the December Board Meeting
- Reported on the NASB Annual Convention
- Discussed AI in schools
- Reported on Malcolm's tragic loss of JoAnn Boshart
- [Superintendent Nov 2023](#)

With no further business before the Board, Spellman moved, seconded by England, to adjourn by acclamation. Chairman Nutter declared the meeting adjourned at 10:52PM. Voting AYE – ALL. NAYS – None. Motion passed.

Respectfully submitted,

Julia Lostroh
Recording Secretary

The next regular meeting of the Board will be Monday, December 18, 2023 at 7:00PM at the District Board Room, 10004 NW 112th St., Malcolm, NE. The agenda will be published and kept current before each meeting.

**Minutes—Board Work Session
October 4th, 2023**

The Board of Education, School District 148, Lancaster County, Nebraska met in open public session at 6:30 p.m. at the District Board Room, 10004 NW 112th St., Malcolm, NE for a work session. Chairman Nutter noted the Open Meetings Act is on the north wall of the Board Room. Those answering roll call were: Bill England, Tera Heidtbrink, Lucas Mitchell, Tony Nutter, Amy Spellman, and Ed Swotek. Said meeting was advertised in advance in the October edition of *“The Clipper”*—in addition, the meeting notice was on the website. Chairman Nutter noted the Open Meetings Act is on the north wall of the Board Room.

After roll call, the Pledge of Allegiance was recited, followed by agenda item 3.1 Discussion on Standing Committees. Mr. Terwilliger began by presenting the details of a two-committee proposal. Conversation followed, regarding the pros and cons of such a proposal. After Mr. Terwilliger finished, Tera Heidtbrink presented a proposal for a four-committee proposal. She explained the rationale for the proposal and the board discussed the pros and cons of the four-committee structure. After Mrs. Heidtbrink’s presentation, Mr. Swotek presented information in favor of keeping the five-committee structure currently in place. After the presentation of all three proposals, general discussion ensued. After a lengthy discussion, the board decided to consider a three-committee system, which would be considered at the next regularly held board meeting.

The next item on the agenda was, 3.2 Discussion on Strategic Planning. After some discussion, it was decided that the progress monitoring chart would have three columns (Begin Development, Complete Development and Implementation) for dates, that would be used to illustrate progress. In addition, there was a short discussion about the column that would name the parties responsible for each tactic.

Finally, item 3.3 Discussion on School District Operations was tabled due to the lack of applicable information to discuss.

At 9:39 p.m., England made a motion to adjourn, seconded by Spellman. (Voting by Acclamation—All)

Respectfully submitted,

Ryan Terwilliger
Superintendent



TRUCK CENTER COMPANIES



5701 Arbor Road
LINCOLN, NE 68517

(402) 464-2444

Sold **MALCOLM PUBLIC SCHOOLS - 11889**
To 10004 NW 112TH ST
MALCOLM NE 68402-9561

Ship **MALCOLM PUBLIC SCHOOLS - 11889**
To 10004 NW 112TH ST
MALCOLM NE 68402-9561

SERVICE INVOICE RA108026309:01
ESTIMATE: RA108026308

UNIT NO: 20MPS
VIN: 4UZABRFB2MCMK1181
YEAR/MAKE/MODEL: 2021 / THOMAS BUS / C2
ENGINE/MODEL/SN: // 934914S0005592
TRANS/MODEL/SN: // 6311823439
RXLS/MODEL/SN: // 739912A0138936

CONTACT #: (402) 796-2151
P.O. NO:
DATE CREATE: 11/17/23
DATE INVOICED: 11/17/23
DRIVER CONTACT:
DATE SCHEDULED: 11/17/2023 11:50:05

MILEAGE: 43,847
LICENSE:
ENG HRS: 0
R RATIO:
TAG #:
DEL MILE:

Sold Operations

JOB #1 EA EXPRESS ASSESSMENT

COMPLAINT HARD STARTING - SLOW TO CRANK - SEE HISTORY
CAUSE

CORRECTION 1880 40984 VERIFIED CRANKS SLOW. CHECKED BATTERY VOLTAGE AND WAS ONLY 11.5V CHARGED AND LOAD TESTED BATTERIES AND BATTERIES LOAD TEST OK. UNIT IS ALSO HERE FOR BLOWER MOTOR RUNS ALL THE TIME. BLOWER MOTOR IS RUNNING WITH KEY OFF AND DISCHARGING BATTERIES CAUSING SLOW CRANK. NEED TO REPAIR BLOWER MOTOR ISSUE AND CHARGE BATTERIES AND CONFIRM UNIT CRANKS NORMAL.

QTY	ITEM	DESCRIPTION	UNIT PRICE	EXTD PRICE
	LABOR EA-10	EXPRESS ASSESSMENT		170.00

Prepay: \$0.00 Parts: \$0.00 Labor: \$170.00 Misc: \$0.00 Sublet: \$0.00 \$170.00

4857.84



Sold Operations (Cont.)

JOB #2 EA EXPRESS ASSESSMENT

COMPLAINT BACK UP ALARM WORKS INTERMITTENTLY

CAUSE
 CORRECTION

1880 40984 VERIFIED BACKUP ALARM INTERMITTENTLY INOP. CHECKED POWER AND GROUND TO BACKUP ALARM AND HAS GOOD POWER AND GROUND. NEED TO REPLACE BACKUP ALARM. (B181) DISCONNECTED ELECTRICAL CONNECTER FOR BACK UP ALARM AND REMOVED OLD BACK UP ALARM. INSTALLED NEW ALARM AND RECONNECTED CONNECTOR. STARTED TRUCK AND PUT IN IN REVERSE. THE BACK UP ALARM DID NOT GO OFF. HOOKED UP COMPUTER AND OPENED DIAG LINK TO CHECK BACK UP ALARM INPUT. WHEN USING DIAG LINK THE ALARM DID GO OFF BUT IT SOUNDS WEAK AND IT IS NOT MAKING THE RIGHT NOISE. SOUNDS LIKE AN OLD PHONE RINGING. 1888) WITH EITHER BACKUP ALARM CONNECTED AND BUS IN REVERSE RUNNING NEITHER WORK AND HAVE NO POWER TO ALARM, GET WIRING DIAGRAMS AND CONNECT LAPTOP, MONITOR BACKUP STATUS AND SHOWS WHEN IN REVERSE, DIAGRAM SHOWS CONNECTOR C5 AT CHASSIS MODULE PIN J IS FOR ALARM, ACTIVATE PIN J AND DRIVERS DEFROST FAN COMES ON, CHECK WIRING AT CHASSIS MODULE AND FOUND WIRE 122A FOR ALARM IN PIN C5M, ACTIVATE PIN M AND ALARM SOUNDS BUT NOT VERY LOUD, WITH NEW ALARM BACK PROBE AND HAVE 11.5 VOLTS, CONNECT OLD ALARM AND ONLY HAVE 4.5 VOLTS WHEN ACTIVATING ALARM BUT ALARM STILL WILL NOT SOUND WITH BUS IN REVERSE. 1858 57322 INSPECTED WITH LAPTOP CONNECTED IT IS SAYING ITS SWITCHING. CHECKED AT THE CONNECTOR AND HAD 13.2 V WHILE RUNNING TRIED TO LOAD TEST IT AND THE POWER DROPPED OUT. PUT THE GROUND FOR THE LIGHT ON THE BATTERY AND THE LIGHT ILLUMINATED. THE ISSUE IS ON THE GROUND SIDE. TRACED UP TO THE JUMPER HARNESS AND RETESTED SAME THING. TRACED FURTHER UP TO SEE IF THERE WAS ANOTHER CONNECTOR THERE WAS NOT FOUND THE GROUND SCHEMATIC FOR THE TRUCK AND FOUND IT HAS A FRAME GROUND. AT THIS TIME PULLED THE ALARM BACK OFF, TRIMMED BACK THE GROUND WIRE FROM THE HARNESS SIDE OF THE CONNECTOR. CLEANED OFF A SPOT ON THE FRAME FOR A DEDICATED GROUND FOR THE ALARM. INSTALLED EYELET WITH HEATSHRINKED. INSTALLED ALARM AND HOOKED UP THE CONNECTORS THAT WERE TAKEN APART. TESTED AND ALARM WORKED. TIED UP HARNESSES THE DEDICATED GROUND TO THE FRAME FIXED THE ISSUE.

QTY	ITEM	DESCRIPTION	UNIT PRICE	EXTD PRICE
1	108D/06-53899-000	ALARM-BU 112 DB B2		
	LABOR 54A-10	ELECTRICAL/CHASSIS		
	LABOR 54A-10	REPLACE BACK UP ALARM		
	LABOR EA-10	EXPRESS ASSESSMENT		

Sold Operations (Cont.)

JOB #3 EA EXPRESS ASSESSMENT

COMPLAINT BLOWER MOTOR STAYS ON ALL THE TIME - ONLY TIME IT TURNS OFF IS WHEN YOU TURN OFF THE BATTERY DISCONNECT

CAUSE
CORRECTION 1880 40984 VERIFIED BLOWER MOTOR ON ALL THE TIME. REMOVED DASH PANELS AND INSPECTED BLOWER HARNESS AND CONNECTORS AND THERE WAS NO DAMAGE. INSPECTED HVAC CONTROL HEAD CONNECTOR AND THERE WAS NO DAMAGE OR CORROSION. TRIED TEST HVAC CONTROL HEAD AND BLOWER STILL ON ALL THE TIME. INSPECTED BLOWER MOTOR RESISTOR MODULE AND CONNECTORS WERE NOT DAMAGED. INSTALLED TEST RESISTOR MODULE AND BLOWER MOTOR WORKS PROPERLY. WILL NEED TO REPLACE BLOWER MOTOR RESISTOR MODULE. (035) PULLED TRUCK IN AND REMOVED RESISTOR MODULE. (B181) GOT THE NEW RESISTOR FROM PARTS AND INSTALLED IT. RECONNECTED ELECTRICAL CONNECTORS FOR THE BLOWER MOTOR RESISTOR. VERIFIED THAT THE BLOWER MOTOR WORKS PROPERLY NOW. REINSTALLED BLOWER MOTOR COVER.

QTY	ITEM	DESCRIPTION	UNIT PRICE	EXTD PRICE
1	108D/ABP N83 MT1870	LINEAR POWER MODULE - BLOWER M	74.76	74.76
	LABOR 83-10	HEATER-AIR CONDITIONING		85.00
	LABOR 83-10	REPLACE BLOWER MOTOR RESISTOR MODULE		85.00
	LABOR EA-10	EXPRESS ASSESSMENT		255.00

Prepay: \$0.00 Parts: \$74.76 Labor: \$425.00 Misc: \$0.00 Sublet: \$0.00 \$499.76

JOB #4 396 INSPECTION

COMPLAINT 90 DAY INSPECTION

CAUSE
CORRECTION 1817-54647- PERFORMED 90 DAY INSPECTIONS

QTY	ITEM	DESCRIPTION	UNIT PRICE	EXTD PRICE
	LABOR 396-10	INSPECTION		85.00

Prepay: \$0.00 Parts: \$0.00 Labor: \$85.00 Misc: \$0.00 Sublet: \$0.00 \$85.00

Sold Operations Totals Prepay: \$0.00 Parts: \$74.76 Labor: \$680.00 Misc: \$0.00 Sublet: \$0.00 \$754.76



By executing below, you hereby agree that any dispute in any way related to the services rendered (except for any dispute regarding your failure to pay for services rendered or the creation, perfection or foreclosure of any lien or security interest) shall be submitted to final and binding arbitration under the commercial arbitration rules of the American Arbitration Association. Nebraska law shall govern the arbitration proceeding and the arbitration trial shall occur in Omaha, Nebraska. TCC MAKES NO REPRESENTATION WARRANTY OF ANY KIND WHATSOEVER, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION REPRESENTATIONS OR WARRANTIES WITH RESPECT TO MERCHANTABILITY, NONINFRINGEMENT OF THIRD-PARTY RIGHTS, AND FITNESS OR SUITABILITY FOR ANY PURPOSE OR USE. FURTHER, YOU AGREE THAT TCC SHALL NOT BE LIABLE TO YOU OR ANY PARTY FOR ANY SPECIAL, INCIDENTAL, INDIRECT, PUNITIVE, EXEMPLARY OR CONSEQUENTIAL DAMAGES OF ANY KIND, ARISING OUT OF, RELATING TO OR IN CONNECTION WITH THE SERVICES RENDERED, EVEN IF TCC HAS BEEN ADVISED, KNOWS OR SHOULD HAVE KNOWN OF THE POSSIBILITY OF SUCH DAMAGES.

AR CUSTOMER

	ESTIMATED	BILLED
LABOR		\$680.00
PARTS		\$74.76
MISC		\$0.00
SUBLET		\$0.00
PREPAY		\$0.00
SUBTOTAL		\$754.76
SHOP SUPPLIES		\$102.00
MISC SUPPLIES		\$0.00
TAX		\$0.00
TOTAL		\$856.76

Please Remit Payment to:
 Truck Center Companies - Lincoln
 P.O. Box 27379
 Omaha, NE 68127

AUTHORIZED BY _____

DATE _____

REMIT TO: P.O. Box 27379 Omaha, NE 68127 866-751-1189





TRUCK CENTER COMPANIES

5701 Arbor Road
LINCOLN, NE 68517

(402) 464-2444

Sold **MALCOLM PUBLIC SCHOOLS - 11889**
To 10004 NW 112TH ST
MALCOLM NE 68402-9561

Ship **MALCOLM PUBLIC SCHOOLS - 11889**
To 10004 NW 112TH ST
MALCOLM NE 68402-9561

SERVICE INVOICE RA108026306:01
ESTIMATE: ES108022165

UNIT NO: 05MPS
VIN: 4UZABRCS07CW04684
YEAR/MAKE/MODEL: 2007 / Freightliner / CHASSIS
ENGINE/MODEL/SN: / / 0906487633
TRANS/MODEL/SN: / / 3000-PTS-41T
RXLS/MODEL/SN: / /

CONTACT #: (402) 796-2151
MILEAGE: 183,205
P.O. NO:
LICENSE: 05MPS
DATE CREATE: 11/17/23
ENG HRS: 0
DATE INVOICED: 11/20/23
R RATIO:
DRIVER CONTACT:
TAG #:
DATE SCHEDULED: 11/17/2023 11:23:15
DEL MILE:

Sold Operations

JOB #3 EA EXPRESS ASSESSMENT

COMPLAINT CAUSE CORRECTION FUEL LEAK AT BOTTOM OF ENGINE - CHECK AND ADVISE

1851 40051 REMOVED INTAKE PIPE. REMOVED LH ENGINE COVER. INSTALLED INTAKE PIPE. FUEL WAS ALL OVER THE LH SIDE OF THE ENGINE. STEAMED OFF ENGINE. LET RUN OVER LUNCH AND THERE WAS NO LEAK. TEST DROVE AND RECHECKED. FUEL WAS ALL OVER THE SIDE OF THE ENGINE AGAIN. CLEANED OFF. RAN ENGINE AT HIGH RPM AND FOUND #3 HIGH PRESSURE LINE WAS LEAKING DOWN THE THREAD OF THE UNIT PUMP. WOULD ADVISE REPLACING ALL LINES AND TRANSFER TUBES WITH UPDATED LINES. 1877) REMOVED AND REPLACED FUEL LINES AND FUEL CONNECTORS. STEAMED AND ROAD TESTED.

QTY	ITEM	DESCRIPTION	UNIT PRICE	EXTD PRICE
6	108D/DDE A9060170524	Fuel Line Nozzle Adapter	45.46	272.76
6	108D/DDE A9060702433	FUEL LINE	20.08	120.48
	LABOR 47-10	REPLACE ALL 6 HIGH PRESSURE FUEL LINE AND PRESSURE TUBES		561.00
	LABOR EA-10	EXPRESS ASSESSMENT		510.00

Prepay: \$0.00 Parts: \$393.24 Labor: \$1,071.00 Misc: \$0.00 Sublet: \$0.00 \$1,464.24

Sold Operations Totals Prepay: \$0.00 Parts: \$393.24 Labor: \$1,071.00 Misc: \$0.00 Sublet: \$0.00 \$1,464.24



By executing below, you hereby agree that any dispute in any way related to the services rendered (except for any dispute regarding your failure to pay for services rendered or the creation, perfection or foreclosure of any lien or security interest) shall be submitted to final and binding arbitration under the commercial arbitration rules of the American Arbitration Association. Nebraska law shall govern the arbitration proceeding and the arbitration trial shall occur in Omaha, Nebraska. TCC MAKES NO REPRESENTATION WARRANTY OF ANY KIND WHATSOEVER, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION REPRESENTATIONS OR WARRANTIES WITH RESPECT TO MERCHANTABILITY, NONINFRINGEMENT OF THIRD-PARTY RIGHTS, AND FITNESS OR SUITABILITY FOR ANY PURPOSE OR USE. FURTHER, YOU AGREE THAT TCC SHALL NOT BE LIABLE TO YOU OR ANY PARTY FOR ANY SPECIAL, INCIDENTAL, INDIRECT, PUNITIVE, EXEMPLARY OR CONSEQUENTIAL DAMAGES OF ANY KIND, ARISING OUT OF, RELATING TO OR IN CONNECTION WITH THE SERVICES RENDERED, EVEN IF TCC HAS BEEN ADVISED, KNOWS OR SHOULD HAVE KNOWN OF THE POSSIBILITY OF SUCH DAMAGES.

AR CUSTOMER

	ESTIMATED	BILLED
LABOR		\$1,071.00
PARTS		\$393.24
MISC		\$0.00
SUBLET		\$0.00
PREPAY		\$0.00
SUBTOTAL		\$1,464.24
SHOP SUPPLIES		\$160.65
MISC SUPPLIES		\$0.00
TAX		\$0.00
TOTAL		\$1,624.89

Please Remit Payment to:
 Truck Center Companies - Lincoln
 P.O. Box 27379
 Omaha, NE 68127

AUTHORIZED BY _____

DATE _____

REMIT TO: P.O. Box 27379 Omaha, NE 68127 866-751-1189





TRUCK CENTER COMPANIES

5701 Arbor Road
LINCOLN, NE 68517

(402) 464-2444

Sold **MALCOLM PUBLIC SCHOOLS - 11889**
To 10004 NW 112TH ST
MALCOLM NE 68402-9561

Ship **MALCOLM PUBLIC SCHOOLS - 11889**
To 10004 NW 112TH ST
MALCOLM NE 68402-9561

SERVICE INVOICE RA108026227:01
ESTIMATE: ES108021973

UNIT NO: 10MPS	CONTACT #: (402) 796-2151	MILEAGE: 138,777
VIN: 4UZABRDT9BCAX0765	P.O. NO:	LICENSE: 10MPS
YEAR/MAKE/MODEL: 2011 / Freightliner / CHASSIS	DATE CREATE: 11/15/23	ENG HRS: 0
ENGINE/MODEL/SN: / NEW REVIVA ESN 65121H004 / OLDESN7	DATE INVOICED: 11/16/23	R RATIO:
TRANS/MODEL/SN: / / 6310999519	DRIVER CONTACT:	TAG #:
RXLS/MODEL/SN: / /	DATE SCHEDULED: 11/15/2023 6:32:52	DEL MILE:

Sold Operations

JOB #1 42 BRAKES

COMPLAINT REPLACE REAR BRAKES

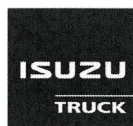
CAUSE

CORRECTION 479-1275582, REMOVE AND REPLACE REAR BRAKE SHOES

QTY	ITEM	DESCRIPTION	UNIT PRICE	EXTD PRICE
3	108H/OTC BC	BRAKE CLEANER	2.99	8.97
2	108R/WIS WK4707Q-23KW	Merit Q+ Style Value Whl Kit	63.12	126.24
	LABOR 42a-10	BRAKE/FOUNDATION		510.00

Prepay: \$0.00 Parts: \$135.21 Labor: \$510.00 Misc: \$0.00 Sublet: \$0.00 \$645.21

4755.84



Sold Operations (Cont.)

JOB #3 EA

EXPRESS ASSESSMENT

COMPLAINT
 CAUSE
 CORRECTION

OIL LEAK NEAR VALVE COVER AREA

1880-40984) STEAMED OFF PUT DYE IN AND TEST DROVE. CHECKED FOR ENGINE OIL LEAKS AND FOUND OIL LEAKING FROM VALVE COVER GASKET AND ROCKER LEVER HOUSING GASKET. 479-1275582, REMOVE AND REPLACE RKR LEVER HOUSING GASKET, INTEGRATED WIRED GASKET AND FILTER CRANKCASE. REMOVE FILTER CRANKCASE, REMOVE VALVE COVER, REMOVE RKR LEVEL HOUSING, CLEAN ALL PARTS, INSTALL NEW O-RING GASKET ON RKR HOUSING, INSTALL HOUSING AND TORQUE, INSTALL NEW INTEGRATE WIRING GASKET, CONNECT ALL WIRES AND TORQUE, INSTALL VALVE COVER AND TORQUE, INSTALL NEW CRANKCASE FILTER AND TORQUE COVER, STEAM CLEAN ALL SURFACES. 84 64146 TEST DROVE. CHECKED FOR LEAKS. FOUND NONE.

QTY	ITEM	DESCRIPTION	UNIT PRICE	EXTD PRICE
	LABOR 100-10	ENGINE		1,020.00
1	108C/3963379	GASKET RKR LEVER HOUSING	32.03	32.03
1	108C/5367847	GASKET INTEGRATED WIRING	196.07	196.07
1	108D/FG CV52001	FILTER CRANKCASE	106.75	106.75
	C	VC GSKT CUMMINS OMAHA		

Prepay: \$0.00 Parts: \$334.85 Labor: \$1,020.00 Misc: \$0.00 Sublet: \$0.00 **\$1,354.85**

JOB #6 200

ENGINE COOLING-RADIATOR

COMPLAINT
 CAUSE
 CORRECTION

COLD WATER LEAK NEAR EGR COOLER

479-1275582, CHECK COOLANT LEAK, FOUND ONE HOSE LEAKING COOLANT, NOTICED HOSE CLAMPS ARE LOSE. REPOSITIONED HOSE AND CLAMP AND TIGHTENED CLAMP. RECHECK FOR COOLANT LEAKS AND NONE FOUND.

QTY	ITEM	DESCRIPTION	UNIT PRICE	EXTD PRICE
	LABOR 200-10	ENGINE COOLING-RADIATOR		127.50

Prepay: \$0.00 Parts: \$0.00 Labor: \$127.50 Misc: \$0.00 Sublet: \$0.00 **\$127.50**

Sold Operations Totals

Prepay: \$0.00 Parts: \$470.06 Labor: \$1,657.50 Misc: \$0.00 Sublet: \$0.00 **\$2,127.56**



By executing below, you hereby agree that any dispute in any way related to the services rendered (except for any dispute regarding your failure to pay for services rendered or the creation, perfection or foreclosure of any lien or security interest) shall be submitted to final and binding arbitration under the commercial arbitration rules of the American Arbitration Association. Nebraska law shall govern the arbitration proceeding and the arbitration trial shall occur in Omaha, Nebraska. TCC MAKES NO REPRESENTATION WARRANTY OF ANY KIND WHATSOEVER, EXPRESS OR IMPLIED, INCLUDING WITHOUT LIMITATION REPRESENTATIONS OR WARRANTIES WITH RESPECT TO MERCHANTABILITY, NONINFRINGEMENT OF THIRD-PARTY RIGHTS, AND FITNESS OR SUITABILITY FOR ANY PURPOSE OR USE. FURTHER, YOU AGREE THAT TCC SHALL NOT BE LIABLE TO YOU OR ANY PARTY FOR ANY SPECIAL, INCIDENTAL, INDIRECT, PUNITIVE, EXEMPLARY OR CONSEQUENTIAL DAMAGES OF ANY KIND, ARISING OUT OF, RELATING TO OR IN CONNECTION WITH THE SERVICES RENDERED, EVEN IF TCC HAS BEEN ADVISED, KNOWS OR SHOULD HAVE KNOWN OF THE POSSIBILITY OF SUCH DAMAGES.

AR CUSTOMER

	ESTIMATED	BILLED
LABOR		\$1,657.50
PARTS		\$470.06
MISC		\$0.00
SUBLET		\$0.00
PREPAY		\$0.00
SUBTOTAL		\$2,127.56
SHOP SUPPLIES		\$248.63
MISC SUPPLIES		\$0.00
TAX		\$0.00
TOTAL		\$2,376.19

Please Remit Payment to:
 Truck Center Companies - Lincoln
 P.O. Box 27379
 Omaha, NE 68127

AUTHORIZED BY _____

DATE _____

REMIT TO: P.O. Box 27379 Omaha, NE 68127 866-751-1189



Financial Summary
11/30/2023

School Accounts	General	Lunch	Activity	Bus Deprec	Student Fees
Previous Bal 11/01/2023	\$2,665,885.51	\$56,702.97	\$179,391.19	\$336,544.58	\$36,690.79
Receipts - November 2023	\$451,034.33	\$43,365.93	\$13,533.34	\$1,357.51	\$1,060.00
Disbursements- Nov 2023	\$765,629.81	\$58,064.46	\$13,961.43	\$0.00	\$135.00
Cash in Cking 11/30/2023	\$511,744.45	\$21,864.64	-\$6,262.88	\$10,965.56	\$37,615.79
Invested: Nov 2023	\$1,839,545.58	\$20,139.80	\$185,225.98	\$326,936.53	

Lanc. Co. Treasurer:	General	Bond	Spc Bldg
Previous Bal 11/01/2023	\$36,132.10	\$662.24	\$1,485.93
Receipts - Nov 2023	\$30,831.35	\$319.59	\$717.15
Disbursements Nov 2023	\$36,156.34	\$664.15	\$1,490.22
Cash on Hand 11/30/2023	\$30,807.11	\$317.68	\$712.86

NSDLAF (Investment)	Spc Bldg	Bond Fund
Previous Bal 11/01/2023	\$1,938,138.62	\$321,283.73
Receipts Nov 2023	\$9,900.04	\$2,149.44
Disbursements Nov 2023	\$0.00	\$195,456.25
Cash on Hand 11/30/2023	\$1,948,038.66	\$127,976.92

GENERAL FUND EXPENDITURES		
December 18, 2023		
Payroll	\$605,888.45	Payroll Expenses/Benefits
Amazon	\$562.01	Maint/Ofc/Toner/SPED/Guidance Supplies
Baker, Brett	\$302.17	Asst. Drama Coach State Stipend/Van Driving
Bauer Built Tire	\$2,346.28	Bus #12 Tires
Benischek, Nicole	\$198.34	Asst. Drama Coach State Stipend
BNB Services	\$229.00	Patched Parapet Wall Entrance/Gym @ HS
Bullington, Brian	\$1,428.00	Asst. GBB Coach Stipend
ByteSpeed	\$119.00	Lenovo Replacement Screen
CDW Government	\$857.50	SYSCloud Google Workspace - Technology
Central Nebraska Rehabilitation Services	\$739.82	SPED Vision Resource Services
College Board	\$49.68	PSAT Tests
DAS State ACCTG	\$267.63	Internet Service
Eakes	\$141.20	Fax/Contract Quarterly Printer Fees
ESU #6	\$679.77	Workshops/Tech Hosting Fee
Electrical Engineering & Equipment	\$414.65	LED Classroom Lights
First Concord Group	\$60.00	Flex 125 Adm Fee
Follett	\$518.12	JH/HS Library Books
Follett School Solutions	\$2,107.22	Library Software Annual Renewal
Frank, Chad	\$1,020.00	Asst. JH BBB Coach Stipend
Frank, Kelly	\$31.57	Career Fair Reimb.
Glaser Ceramics	\$207.60	Art Clay Blocks
Graves Graduation LLC	\$598.00	Diploma Covers
Heffelfinger Marx, Ami	\$3,521.89	Mental Health Counselor Services
Helmink Printing	\$304.00	HS Hall Passes
Hillyard	\$3,994.90	Custodial Supplies
Hometown Leasing	\$1,417.01	Monthly Copier/Printer Leases
Interstate All Battery Center	\$234.00	AA Batteries
Ladman, Heather	\$140.19	Reimb. Classroom Supplies
Little, Jaydin	\$1,428.00	Asst. HS BBB Coach Stipend
Mahoney, Doug	\$18.34	Mileage Reimbursment
Maytum, Ike	\$267.56	Asst. Drama Coach State Stipend/Van Driving
Meehl, Jan	\$624.30	SPED PT Services
Menards	\$257.47	Maintenance/IT Classroom Supplies
Midwest Floor Covering, Inc.	\$250.00	Music Room Floor Repair
NASB	\$240.00	Education Law Books
Nebraska Equipment	\$21.02	Kubota Filter
Nebraska Landscape Solutions	\$656.60	Power Thaw Ice Melt
Norris Public Power	\$6,429.64	November 2023 Electric Charges
Omaha Truck Center	\$4,857.84	Bus Repairs on Bus #05/#20/#10
OneSource	\$17.00	Background Check
Otte Oil & Propane	\$1,675.57	Propane
Overhead Door	\$40.25	Bus Garage Door Remote
Paragon Sanitation	\$373.80	Garbage Service
PCC Inc	\$1,199.00	Air Purifier for HS Girls Locker Room
Perry Law Firm	\$1,842.00	Legal Fees
Robotham, Evaline	\$240.18	Reimburse Mileage
Romans, Wiemer, Associates	\$7,700.00	22-23 Annual School Audit
Sapp Bros.	\$222.43	Oil/Anti-Gel Additive
Seward County Independent	\$3.64	Board Meeting Legal Notice
Squier, Jon	\$754.56	SPED/Act Administrator Mlg 8-10 thru 11-27
Super Saver	\$82.34	SPED Life Skills/FCS Class Groceries
Teacher's Discovery	\$148.99	HS English Books
TSA Consulting Group	\$83.33	TPA 403b Administrative Services
Unite Private Networks	\$539.27	Distance Learning Cable
Unity School Bus Parts	\$548.74	Bus Parts

Verizon	\$172.97	Cellphone Service
Village of Malcolm	\$5,971.37	Water/Sewer Service
Visa	\$442.44	SPED/FCS Class Supplies/PS Dishes
VonSeggren, Maddie	\$50.63	Reimb. for Classroom Supplies
WalMart	\$92.41	SPED Life Skills/FCS Class Groceries
Westside Community Schools	\$1,395.00	Contracted SPED Services
Wex	\$4,401.27	School Vehicle Fuel
Wilkins, Sharon	\$298.68	Mileage Reimbursement
Windstream	\$841.35	Phone Service
Out of Cycle		
Syracuse High School (SDA PS)	\$20.00	Refund Unified Bowling Registration
US Post Office	\$432.84	Clipper/Brd Minute Postage
	\$673,018.83	Total
School Lunch Fund		
Payroll	\$19,828.24	Payroll Expenses
Amazon	\$195.89	Immersion Blender/Laundry Detergent
Cash-Wa Distributing	\$18,772.23	Food Supplies
DFA Dairy Brands Corporate, LLC	\$2,741.10	Milk/Dairy Products
Pepsi Cola of Lincoln	\$91.20	Breakfast Water
Super Saver - Fallbrook	\$20.99	Food Groceries
Sysco	\$2,500.21	Food Supplies
US Foods	\$1,731.92	Food Supplies - Commodities
VISA	\$33.75	Food Service Caps
	\$45,915.53	Total

Internal Board Policies - OrganizationStanding Committee on Transportation and Facilities

It shall be the policy of Malcolm Public Schools that the Transportation/Facilities Committee shall consist of three members of the Board appointed by the Board President and may also include non-Board members who may provide guidance or expertise on specific projects. The purpose of the Committee is to provide information and recommendations to the Board regarding the District's facility and transportation resources.

Date of Adoption	1/22/23
Date Amended	
Date Reviewed/Affirmed	



Malcolm Public Schools

Preschool Parent Handbook

2024-2025

Malcolm Public Schools

10000 NW 112th

Malcolm, NE 68402

(402) 796-2151

<http://www.malcolmschools.org/>





Welcome to Malcolm Public Schools Preschool

We are excited to have you and your child be part of our program! This handbook is designed to answer some of your questions and give you an overview of the policies and procedures of our program. Feel free to contact the office with questions or concerns you may have.

The Malcolm Preschool is part of the Malcolm District 148. All policies set forth by the District or Board of Education in the District's Parent Handbook are in effect for the Preschool. The additional guidelines set forth in this Preschool Handbook are solely for our preschool and address issues that only pertain to preschool students and the program.

State funded early childhood education programs must adhere to age eligibility guidelines set by the State as stated in Rule 11. Children who are eligible to enroll in kindergarten (those who reach 5 by July 31st of the current year), may not participate in a State funded preschool program.



*...a fun place to
play and learn!*

Malcolm Public Schools Board of Education

Tony Nutter	Member
Bill England	Member
Amy Spellman	Member
Edward Swotek	Member
Lucas Mitchell	Member
Tera Heidtbrink	Member

Malcolm Public Schools Administrative Staff

Ryan Terwilliger	Superintendent	ryan.terwilliger@mps148.org
Amber Dolliver	PreK-6 Principal	amber.dolliver@mps148.org
	7-12 Principal	
Jon Squier	Director of Special Education	jon.squier@mps148.org

Malcolm Public Schools Staff

Devon Luebbe	Preschool Teacher	devon.luebbe@mps148.org
Staci Bixenmann	Preschool Para	
Linda Leichner	Preschool Para	
Karla Parker	Preschool Para	
Rachel Hinrichs	Early Childhood Special Education	
Laura Allen	Early Childhood Speech Pathologist	
Chris Bolte	Administrative Assistant	chris.bolte@mps148.org
Audrey Mohr	Administrative Assistant	audrey.mohr@mps148.org
Jillian Crosgrove	School Nurse	jillian.crosgrove@mps148.org

**Malcolm Public Schools Mission:**

In partnership with our community, we will provide an educational experience that maximizes the potential of each student to become a productive and responsible citizen.

Purpose:

Malcolm Public Schools Preschool offers a variety of learning experiences. These experiences develop skills and promote growth physically, socially, emotionally, and mentally at individual levels.

Philosophy

Malcolm Public Schools Preschool believes:

- Every individual has fundamental worth and unique importance
 - Every person, no matter how young or how old, has the potential to contribute to the lives of others
 - Play is work for young children and they learn best through direct experience
-

Curriculum/Assessment

Creative Curriculum is a thematic language-based approach to learning, integrating language arts, science, math, social skills, and motor skills. Focusing on objectives that are most predictive of school success and that are linked to State and Early Learning Standards. The content areas in the preschool curriculum are based upon the Nebraska Early Learning Guidelines. The guidelines state that “quality programs provide a challenging but achievable curriculum, and engage children in thinking, reasoning, and communication with others.” These content areas include:

Language

- Establishes and sustains positive relationships
- Uses language to express thoughts and needs
- Uses appropriate conversational and other communication skills

Literacy

- Demonstrates phonological awareness
- Demonstrates knowledge of the alphabet
- Demonstrates knowledge of print and its uses
- Comprehends and responds to books and other texts
- Demonstrates emergent writing skills

Social/Emotional

- Regulates own emotions and behaviors
- Establishes and sustains positive relationships
- Participates cooperatively and constructively in group situations

Cognitive

- Demonstrates positive approaches to learning
- Remembers and connects experiences
- Uses classification skills
- Uses symbols and images to represent something not present

Physical

- Regulates own emotions and behaviors
- Establishes and sustains positive relationships

Mathematics

- Uses number concepts and operations
- Explores and describes spatial relationships and shapes
- Compares and measures
- Demonstrates knowledge of patterns

Science and Technology

- Uses scientific inquiry skills
- Demonstrates knowledge of the characteristics of living things
- Demonstrates knowledge of the physical properties of objects and materials
- Demonstrates knowledge of Earth's environment
- Uses tools and other technology to perform tasks

Social Studies

- Demonstrates knowledge about self
- Shows basic understanding of people and how they live
- Explores change related to familiar people or places
- Demonstrates simple geographic knowledge

The Arts

- Explores the visual arts
- Explores musical concepts and expression
- Explores dance and movement concepts
- Explores drama through actions and language

English Language Acquisition

- Demonstrates progress in listening to and understanding English
- Demonstrates progress in speaking English

Teaching Strategies GOLD is an innovative assessment system used for assessing all children in the Malcolm Preschool Program. The objectives address all areas of development (social-emotional, physical, language, and cognitive) as well as content learning in literacy, mathematics, science and technology, social studies, and the arts.

Malcolm Preschool will follow all Rule 11 guidelines required by the Nebraska Department of Education.

Enrollment Policy

Our enrollment procedures used to determine the preschool class list is based on the following list of criteria in order of priority:

1. Children on an Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP), living in our school district will have first priority for acceptance. The State of Nebraska set up the preschool program to help those children with the highest needs.
2. Students who are at most risk (criteria 1-5 listed below)
3. Those students living in our school district who will turn four by July 31st, oldest to youngest by birth month/day/year
4. Those students living in our school district who will turn three by July 31st, oldest to youngest by birth/month/year.
5. If there are still available spots, non-district students will be chosen based on the criteria listed above.

We do wish we could enroll every child. Our program will enroll 19 students. A quality early childhood program keeps the teacher/pupil ratio low and matches enrollment to the physical size of the facility.

Tuition and Payment

Malcolm Public Schools Preschool adheres to the Rule 11 guidelines put forth by the Nebraska Department of Education and works in cooperation with the NDE to establish a fee schedule and guidelines for all preschool families. Within that framework, there are certain criteria that families may meet that can waive the fee payment for their preschool student.

The criteria are as follows:

1. Children identified with a disability and are receiving early childhood services
2. Children whose family income qualifies them for participation in the federal free lunch program

3. Children who reside in a home where English is not the primary language for communication
 4. Children of parents that are younger than eighteen or have not completed high school
 5. Children who were born prematurely or at low birth weight as verified by a physician
- **Children who meet one of the above criteria will NOT be charged a monthly fee.**
 - **If a child does not meet one of the five criteria, there is a \$240 per month fee for preschool.**
 - **Students and families who qualify for the Reduced Lunch Program will be charged \$75 per month for preschool.**

Payments will be made on the first of each month. Payments can be dropped off at the school office, sent in the mail, or paid online. Checks should be made to Malcolm Public Schools

You will receive a payment schedule for the year along with your child's enrollment packet. The monthly charge is detailed in that schedule along with the payment due date. This will be the only billing notice. **The monthly fee will include preschool tuition and snacks. Lunch and breakfast is not included in this fee.**

Forms are available for verification and participation in the Federal Free and Reduced Lunch Program at both the elementary office and online. Questions about this program should be directed to the elementary office at (402) 796-2151

Admission Requirements

- **Birth Certificate**
 - State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate. Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.
- **Immunizations**
 - State law requires that students age 2 through 5 years enrolled in a school based program not licensed as child care provider have the following immunization prior to attending:
 - 4 doses of Dtap, or DT vaccine
 - 3 doses of Polio vaccine
 - 3 doses of Hib vaccine or 1 doses of Hib given at or after 15 months of age
 - 3 doses of pediatric Hepatitis B vaccine
 - 1 dose of MMR or MMRV given on or after 12 months of age

- 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
 - You must show proof of immunization(s) upon enrollment in school. Any student who does not comply with the immunization requirements will not be allowed to continue in school. Students with medical conditions or personal beliefs that do not allow immunizations may complete a waiver statement which is held in the elementary office.
-

Transportation

We do wish that we could offer transportation to all students; however, van space and drop off locations will be considered when accepting transportation requests. Below are a few options for transportation

- Drop off before preschool (between 8:00-8:30 am)
 - Children identified with a disability and are receiving early childhood services have the option to receive transportation that is provided by the district; however, a few guidelines will be discussed with families.
 - If your child is not identified with a disability there will **NOT** be transportation offered before preschool.
 - Pick up from preschool (after 2:30)
 - Children identified with a disability and are receiving early childhood services have the option to receive transportation that is provided by the district; however, a few guidelines will be discussed with families.
 - Transportation for all other students will be considered for a fee depending on drop off location and number of students wanting transportation.
 - Students who are dropped off within 1 mile of the school will be charged a \$1.50 per day fee (subject to change).
 - Students who are dropped off outside a 1 mile radius of school will be charged a \$2.50 per day fee (subject to change).
 - If your child is transported after school they will be charged a daily fee whether they ride or not (example: sick, absent, etc.).
 - Transportation fees must be paid on the first of each month. Payments can be dropped off at the school office, sent in the mail, or paid online. Checks should be made to Malcolm Public Schools.
 - If transportation is not provided by the district, parents are required to bring their child to school and pick up from school
-

Preschool Time

- Full Day Preschool Monday through Thursday
 - No preschool on Fridays
 - 8:30 a.m. to 2:30 p.m.
 - No Preschool on early dismissal days or late starts
-

Arrival and Dismissal

- When dropping off your child, you may assist your child in settling in (take off coat, hang up backpack, etc.). The arrival routine should be the same each day. These predictable routines will reduce separation anxiety and will allow your child to gain independence and practice responsibility.
 - If your child is having trouble separating from you, signal the teacher and let her take care of it. A quick “good-bye” and exit from the parent is best. Please trust that the teacher will handle your child appropriately in an event such as this.
 - Preschool parents are expected to come to the exterior door of the school building each time they drop off and pick up their child. Preschool students are not allowed to walk through the parking lot without an adult.
 - Preschool students can be dropped off at 8:00 a.m. if you have other children that attend Malcolm Elementary as their start time is 8:10. We want drop off to be convenient for your family.
 - Preschool students must be picked up at 2:30 p.m..
-

People Authorized to Pick up your Child

You will be required to provide a listing of the people you authorize the school to release your child to. Your child will never be released to someone not on the list unless we receive a note or phone call from parents. If the staff does not know the person, he or she will be asked to show identification. Please let the office know if there will be any changes made to your child’s daily drop-off or pick-up routine.

Daily Schedule

- Arrival/Breakfast/Free Play
 - Opening Circle Time
 - Literacy
 - Math
 - Centers
 - Recess/Outdoor Time
 - Centers
 - Lunch
 - Recess
 - Story Time
 - Rest Time
 - Science and Social Studies
 - Snack
 - Recess
 - Closing
-

School Backpacks

- Please send your child’s school backpack with him/her **everyday**.
- Do **not send any toys** unless it is designated a show and tell day.

- **Check the contents** of the backpack every evening for important notes, soiled clothing, or your child's work.
-

Attendance

Children are expected to be in attendance every day that preschool is in session. If the child is ill or will not be in preschool, the parent or caregiver must call the Elementary Office (402) 796-2151, before 8:00 a.m. Messages may be left on the answering machine anytime during the night.

Illness

- If a child is ill, please let the office know before 8:00 a.m.
 - If a child becomes ill during class time, the school's **nurse** will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100°F., vomiting, diarrhea, unexplained rashes, live head lice, or on determination by the school health aide that the child's condition prevents meaningful participation in the educational program, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves. Please include emergency daytime phone numbers on your child's enrollment card so that you can be reached if your child becomes ill or injured while at school. If your child experiences any of the above conditions or symptoms, please keep them home from Preschool and notify the office of their absence.
 - Some illnesses may require a doctor's note upon returning to school.
 - A child should stay home for at least 24 hours after the last symptom is seen.
-

School Closing

- The Superintendent may close school in case of severe weather. In the event of inclement weather, school cancellations will be broadcasted on TV Channels 10/11, as well as radio stations KFAB AM1100 and KFRX FM 102.7.
 - **If a late start to the school day is called, preschool will NOT be in session that day.**
 - All families with children enrolled in Malcolm Public Schools will be enrolled in the School Closing Notification System.
 - The School will use the phone number given on the child's preschool forms.
 - Families should notify the school if their phone number changes or if they want the call to go to a different number.
-

Communication

The Malcolm Preschool staff will conduct two home visits per year. The first visit will be scheduled prior to the start of school and the second will be held half way through the school year. These visits are required by the Nebraska Department of Education and will be a wonderful way to begin building a school and home partnership.

A classroom calendar will be sent home for each month with the days the preschool is in session. Each week, a classroom newsletter or note will be published and shared with families. The newsletter will contain classroom news, upcoming events, student photos, and helpful tips for parents. The newsletter will be emailed to all parents at the end of each week. District

information can be found in the Clipper, district newsletter, or the school's webpage <http://www.malcolmschools.org/>

Contacting the Teacher

If there is anything you need to know about a situation involving your child, the teacher will provide this information to you through a brief conversation at pick-up time, via a phone call, and email, or a short note. This would include things like minor injury (more than a band-aid), behavior issues, concerns with a situation, etc. Please don't hesitate to let your child's teacher know of any concerns, questions, or confusion over anything. If you wish to visit with the teacher in depth, it would be best to set up a conference or call when preschool is not in session.

Breakfast/Lunch

- Breakfast will be offered (not required) at 8:30 a.m. Breakfast will be an additional cost and is not included in the monthly fee.
 - Free Meal Eligibility - \$0
 - Reduced Meal Eligibility - \$0.30
 - Full Breakfast Meal Eligibility **\$1.75**
- Lunch will be provided at 11:00 a.m. We will be serving our lunch "Family Style." This means preschoolers will be able to set the table, use child-sized serving utensils to serve themselves food, pass the dish to the classmates sitting next to them, and pour their own beverage from a child-sized pitcher. **Lunch is not included in the monthly tuition fee; however, we highly encourage all students to eat school lunch.**
 - Free Meal Eligibility - \$0
 - Reduced Meal Eligibility - \$0.40
 - Full Lunch Meal Eligibility - **\$2.75**
- Meal prices are set by the Malcolm School Board during the summer, so the prices are subject to change.

Information about the Free or Reduced Lunch and Breakfast Program can be found on the school's website. Click on the menu option and information, instructions, and application form can be downloaded. <http://www.malcolmschools.org/>

Snack

Snacks will be provided to all preschool children and are included in the monthly fee.

Holidays/Celebrations and Treats

- Classrooms may have seasonal parties.
 - If you do not want your child to participate in seasonal parties or activities because of religious or personal beliefs, let your child's teacher know; children will be given alternate activities or you may keep your child home that day (it would be considered an excused absence).

- You may send birthday treats to celebrate your child's birthday.
 - Depending on student allergies or health needs, we may have specific guidelines when treats and snacks are brought from home. We will let preschool families know the requirements for snacks in August. The office staff will check all food items.
-

Clothing

- Children should wear **comfortable play clothes** with simple fastenings and comfortable, soft-soled shoes.
 - Children will **play outside everyday** unless there is inclement weather or if the wind chill is 15 degrees or lower. Please send appropriate clothing for the weather.
 - Children should keep a **complete set of clothing** at school in case of accidents.
 - Label all clothing items with child's name.
 - Check your child's school backpack regularly for possible soiled clothing.
-

Bathroom Issues

Your child must be toilet trained when they begin class. Pull-ups are not appropriate.

The only exception is if a child is receiving district services for a special need and that condition interferes with the toilet learning process.

We know accidents happen. Your child will not be made to feel bad if he/she has an accident. A staff member will help your child change clothes. With this in mind, we ask that you include an extra pair of underwear, pants/shorts, and a shirt in your child's backpack at all times. Your child may also need to change clothing if a beverage is spilled during mealtime. Wet clothing will be sent home in your child's backpack.

Emergency Drills

Regular emergency fire, tornado, and lockdown drills are conducted throughout the year. All students, staff, and visitors are expected to take part in the drills.

Field Trips

We will try and take the preschool students on field trips during the school year. The purpose of these field trips is to broaden the students' educational experiences. Most field trips will be local (fire department, park, etc.). Occasionally students may be asked to bring money or pay admission to an attraction. Parents will be invited to help with supervision on these trips as needed. It is the policy of Malcolm Public Schools Preschool that no younger or older siblings accompany the parent on the field trip. Your help with the preschool students is needed.

Outdoor Learning and Play

With our wonderful outdoor playground, your child will get dirty. You may want to keep that in mind when dressing for preschool. Appropriate clothing for hot and cold weather is very important. We will be outside each day unless active precipitation or the temperature or wind

chill is below 15 degrees. We may encourage you to send sunscreen with your child during warmer months. Students will also be encouraged to drink plenty of water.

Personal Possessions

Please do not allow your child to bring personal items (toys, candy, etc.) to school unless requested by the classroom staff. No play guns or weapons are allowed at preschool.

Support Services

- The school psychologist provides assessment, consultation, and counseling services to meet the academic and behavioral needs of students.
 - Parents will be contacted any time school psychological services are offered to a student in an individual or small group setting.
 - Additionally, the school psychologist is part of the student support staff that assists teachers in planning classroom instruction and monitoring its effectiveness.
 - This includes but is not limited to consultation with teachers and parents, classroom observations, student progress monitoring, and collaboration with administrators regarding curriculum and instruction.
 - These are the services provided for the benefit of all students and offered as part of general education services.
-

Pictures and Videos

Pictures and videos of our students, activities, and classroom will be taken and used for various learning opportunities. These same pictures are positive additions to articles posted on the district website, in the classroom newsletter, or submitted to the local paper. There is a permission box allowing your child's picture to be taken and to be used on the last page of the handbook.



Malcolm Public Schools Preschool Handbook Parent Form

Please sign below and return to the Malcolm Elementary Office.

YES	NO	
		I have reviewed and agree to follow the rules and regulations as defined in the Malcolm Public Schools Preschool Family Handbook.
		I give permission for my child to be photographed or videotaped at preschool for use in the classroom, for publication in the media, or for other professional use to promote Malcolm Public Schools.
		I give permission for my child to accompany his/her preschool class on field trips, walking or school van.
		I allow my child to use the Internet with supervision of staff members.

(Parent/Guardian Name Printed)

(Student Name)

(Parent/Guardian Signature)

(Date)

MALCOLM PUBLIC SCHOOLS

2023 ANNUAL REPORT

District Mission Statement:

In partnership with our community, we will provide an educational experience that maximizes the potential of each student to become a productive and responsible citizen.

District Vision Statement:

We strive to become the most admired school district in Nebraska.

Board of Education

Tony Nutter, President
Amy Spellman, Vice President
Tera Heidtbrink, Secretary
Bill England, Treasurer
Lucas Mitchell, Member
Ed Swotek, Member

Administration

Ryan Terwilliger, Superintendent
Greg Adams, JH/SH Principal
Amber Dolliver, Elementary Principal
Dallas Sweet, Asst. Prin./Act. Dir.
Jon Squier, Student Services Dir.
Troy Pritchett, Dir. Of Technology

GOVERNING VALUES / BELIEFS

The mission of the Malcolm Public Schools is based upon the belief that:

- Students are our first priority
- Each student is unique and has infinite value
- Education is dynamic and evolving
- A positive learning environment enhances learning
- High expectations promote higher achievement
- Honesty and integrity are essential to building trust
- Individuals are responsible for their own actions
- Our school is accountable to the community
- Education is a shared responsibility of the individual, family, school and community
- Excellence is worth the investment

TO: MALCOLM PUBLIC SCHOOL PARENTS AND PATRONS:

Preparing a Child to Become a Productive and Responsible Citizen

This report is submitted to the patrons of Malcolm School District #148 as an annual report in accord with accreditation rules of the Nebraska Department of Education. This Annual Report is a data collection intended to provide parents and patrons of Malcolm Schools with information on student achievement, school system performance, district resource allocation and financial standing. We are very proud of the accomplishments and achievements of our students, and firmly believe that Malcolm Public Schools is a quality school system. This would not be possible without our fantastic students, high quality staff, engaged parents, supportive community and a committed Board of Education. We are very thankful for each individual in this uniquely dynamic and productive partnership.

As evidence to the strength of the partnership at Malcolm Public Schools, our original mission statement and governing values were first developed in 1995/96 by a group of 28 district patrons and additional school district personnel. In 2002 and 2007, the original mission and values were affirmed during the required Nebraska Department of Education school improvement review. In 2012, MPS moved past simple affirmation of the mission and values, and committed to creating its first strategic plan. During this process, our partners worked together in developing a new mission, vision and set of governing values (seen on page 1), as well as improvement goals and strategies. Most recently, MPS completed its second strategic planning process, and formally adopted the “new” plan in June of 2022. Although it did not change the mission, vision or governing values, the new plan refocused our efforts and generated new guiding principles and updated strategies.

With the exception of the brief history lesson, this report is meant to provide a variety of information about Malcolm Public Schools’ operations, enrollment, financial status, district demographics, and achievement highlights. It includes examples of how we fared in giving our students the critical skills they need to be productive citizens in society. While this report has been prepared as a comprehensive picture of education in this district, we realize that the total picture cannot be accurately represented in percentages, numbers, and charts. I encourage you to read the report, and if any questions arise, please feel free to contact the superintendent’s office at 402-796-2151.

This is an interesting time in education as we are experiencing many changes in local, state and national education requirements. Local, state, national, and now international challenges face us each day as we prepare our students for the world of tomorrow. There are, and will continue to be, many opportunities for you to become involved in your school and/or the district. You and your participation are always welcomed at Malcolm Public School.

Sincerely,

Ryan Terwilliger
Superintendent of Schools

DISTRICT DESCRIPTION

The Malcolm School District (#148) comprises approximately 85.3 square miles in Lancaster and 2.6 square miles in Seward County. The district is made up of the communities of Emerald, Malcolm, and the surrounding rural areas. The district is organized as a PK-6, 7-12 educational institution in one building located on the north side of the Village of Malcolm.

Malcolm Public Schools is classified as a Class III (PK-12) district by the Nebraska Department of Education, and a Class "C" district by the Nebraska School Activities Association, for purposes of student activities and athletic competition. In addition, Malcolm Public Schools is a member of the Trailblazer Conference—member schools include: Ashland-Greenwood, Beatrice, Malcolm, Nebraska City, Plattsmouth, Platteview, Ralston and Wahoo.

A six member, at-large Board governs the school district. Each member is elected for a four-year term and serve without compensation. The Board of Education generally meets on the third Monday of each month, with a standard starting time of 7:00 P.M. The meetings, which are open to the public, are traditionally held in the district boardroom located in the Central Administration Office at 10004 NW 112th. Current members of the Board of Education are: President Tony Nutter, Vice-President Amy Spellman, Secretary Tera Heidtbrink, Treasurer Bill England, member Lucas Mitchell and member Ed Swotek.

The Malcolm Public Schools Educational Foundation is a non-profit organization that operates separately but as an extension of the schools. The foundation was formed to provide for acceptance of tax-deductible donations from interested supporters of education. Donations in the form of cash, acceptable equipment and other donations have been accepted since the foundation was formed in the fall of 1991. The foundation also donates to worthwhile school projects from time-to-time.

Each year, to assist graduates in furthering their education, scholarships are awarded to graduating seniors from the Malcolm Public Schools perpetual scholarship fund as well as local businesses, community groups and individuals.

Student Transportation Information:

Student Transportation: The transportation department currently includes eight buses (5 route buses and 3 spare/activity buses), 3 vans, 2 special education vehicles, and one pick-up truck. The numbers for 22-23 follow:

Route miles for year: 46,857

Average miles driven per day: 265

Average miles driven per bus/per day: 53

Activity trip miles including field trips: 29,966

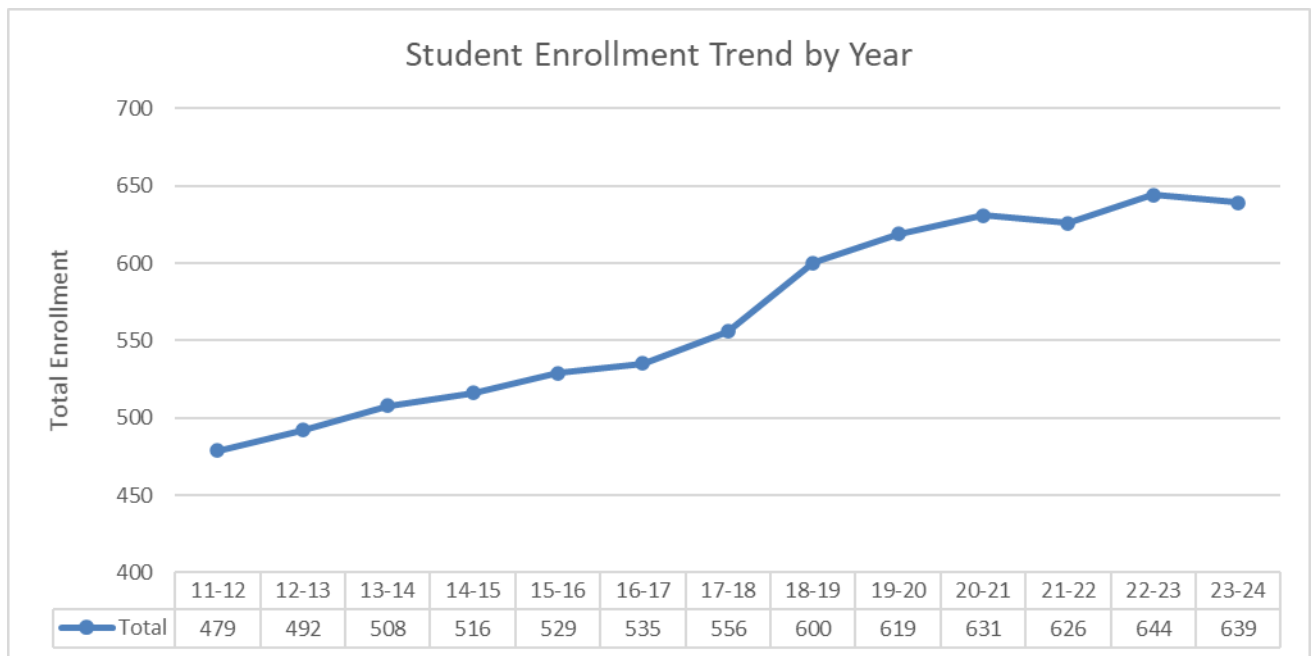
Students transported daily by this district: 199

Special Education Miles: 22,436

Student Enrollment Data

Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
11-12	4	35	37	26	41	38	43	38	40	37	33	47	28	32	479
12-13	7	31	31	41	30	40	40	40	38	42	40	36	46	30	492
13-14	5	30	36	31	42	32	42	39	41	41	42	40	39	48	508
14-15	9	39	37	39	34	40	32	48	39	41	46	34	40	38	516
15-16	7	32	40	40	38	37	40	38	49	40	41	48	37	42	529
16-17	9	40	32	41	42	43	39	39	38	49	36	42	48	37	535
17-18	8	40	41	34	42	46	44	39	40	40	54	39	41	48	556
18-19	25	38	41	42	36	46	48	51	43	48	47	54	38	43	600
19-20	24	42	35	37	42	39	48	48	55	52	53	47	56	41	619
20-21	22	38	42	36	38	42	44	51	51	57	53	54	47	56	631
21-22	22	44	40	40	38	38	46	44	52	53	55	52	51	51	626
22-23	20	48	47	45	44	38	46	48	46	54	52	52	52	52	644
23-24	23	32	46	48	45	49	41	50	49	46	52	54	52	52	639

*2018-2019 was the first school year that we offer pre-kindergarten to non-special education students



Faculty and Support Staffing:

Malcolm Public Schools (MPS) is extremely fortunate to employ an outstanding faculty. Embedded below you will find three charts:

- 1) Average Years of Teaching Experience (complete with a column for State of Nebraska comparison)
 - MPS averages 4.18 more years of experience per teacher compared to the rest of the state
 - At 18.14 years, this staff has the highest average years of teaching experience since we started tracking this statistic.
- 2) Malcolm Certified Staff (Master's Degrees)
 - MPS has been above 75% for the past five years
 - 2023-24 is our highest recorded percentage of Master Educators at 85%.
- 3) MPS Non-Certified Staff Count

AVERAGE YEARS OF TEACHING EXPERIENCE		
Data Years	State	District
2023-2024	13.96	18.14
2022-2023	13.86	17.36
2021-2022	13.94	15.82
2020-2021	13.95	14.93
2019-2020	13.96	15.91
2018-2019	14.01	15.44

MALCOLM CERTIFIED STAFF (MASTER'S DEGREES)			
Years	Cert. Staff FTE	MASTER'S DEGREE	% MASTER'S DEGREE
2023-2024	53	45	85%
2022-2023	53	44	83%
2021-2022	53	41	77%
2020-2021	53	40	75%
2019-2020	52.5	40	76%
2018-2019	50.5	37	73%

	23-24	22-23	21-22	20-21	19-20	18-19
Non-Certified Staff	FTE	FTE	FTE	FTE	FTE	FTE
Administrative Support Staff	3.00	3.00	2.00	2.00	2.00	2.00
District Administrative Support Staff	2.00	2.00	2.00	2.00	2.00	2.00
Clerical Assistants	1.00	1.00	1.00	1.00	1.00	1.00
Para-Educators	13.25	13.80	12.75	12.80	13.56	11.68
Maintenance/Custodial	5.50	6.50	5.50	6.50	5.50	6.00
Bus Drivers	5.00	5.00	5.00	5.00	5.00	5.00
Food Service Personnel	6.00	6.50	6.00	5.00	5.00	5.00
Library Aide	1.00	1.00	1.00	1.00	1.00	1.00
Other Personnel	1.00	1.00	1.00	1.00	1.00	1.00
Total Non-Certified	37.75	39.80	36.25	36.30	36.06	34.68

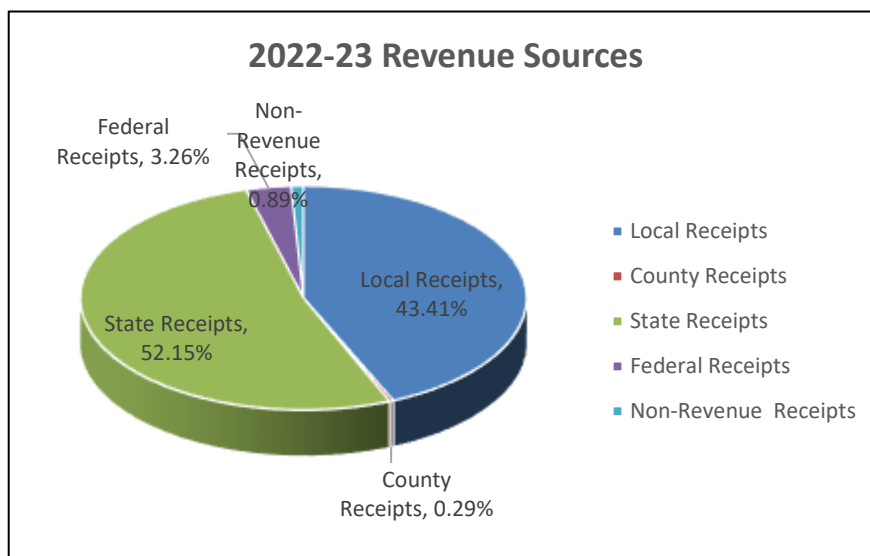
District Financial Information:

The financial information prepared for this portion of the report covers information from three data sources. The first section shows our valuations and tax levy history, by fund, over the last 13 years. Section two contains a graph and chart displaying our general fund revenue sources—recorded in dollar amounts and percentages. The final section presents our general fund disbursements—recorded in dollar amounts and percentages.

Property Valuations & Tax Levies by Fund

HISTORY OF LEVIES & VALUATIONS								
Year	General Fund	Bond Fund	QCPUF	Special Bldg.	Total Levy	Change per \$100	Gen. Fund Valuation	Bond Fund Valuation
2011-12	0.9957	0.1018	0.03172	0.0505	1.1796	+2.70 cents	\$234,024,612	\$386,914,208
2012-13	0.9933	0.1031	0.0295	0.049748	1.1756	-.0040 cents	\$255,569,098	\$420,387,420
2013-14	1.0026	0.065671	0.01226	0.040404	1.120935	-.0547 cents	\$279,934,687	\$464,948,707
2014-15	0.944751	0.070707	0.040404	0.100431	1.156293	+.035 cents	\$296,700,558	\$493,560,246
2015-16	0.888068	0.075758	0.044427	0.139986	1.148239	-.00805 cents	\$323,835,768	\$545,270,553
2016-17	0.907194	0.05423	0.029468	0.138385	1.129277	-.018962 cents	\$342,261,084	\$566,095,493
2017-18	0.802882	0.021812		0.10101	0.925704	-.02036 cents	\$370,482,085	No Bond
2018-19	0.842182	0.092342		0.067055	1.00158	0.07587 cents	\$376,596,112	\$377,314,312
2019-20	0.859661	0.045407		0.10331	1.008378	0.006798 cents	\$391,093,719	\$396,117,894
2020-21	0.808436	0.080808		0.121212	1.010456	.002078 cents	\$394,180,966	\$404,893,953
2021-22	0.825091	0.063169		0.121212	1.009472	-.000984 cents	\$431,888,791	\$450,588,874
2022-23	0.785352	0.061895		0.138889	0.986163	-.023309 cents	\$444,255,962	\$473,265,962
2023-24	0.703504	0.04908		0.10101	0.853594	-.132569 cents	\$531,922,053	\$576,263,553

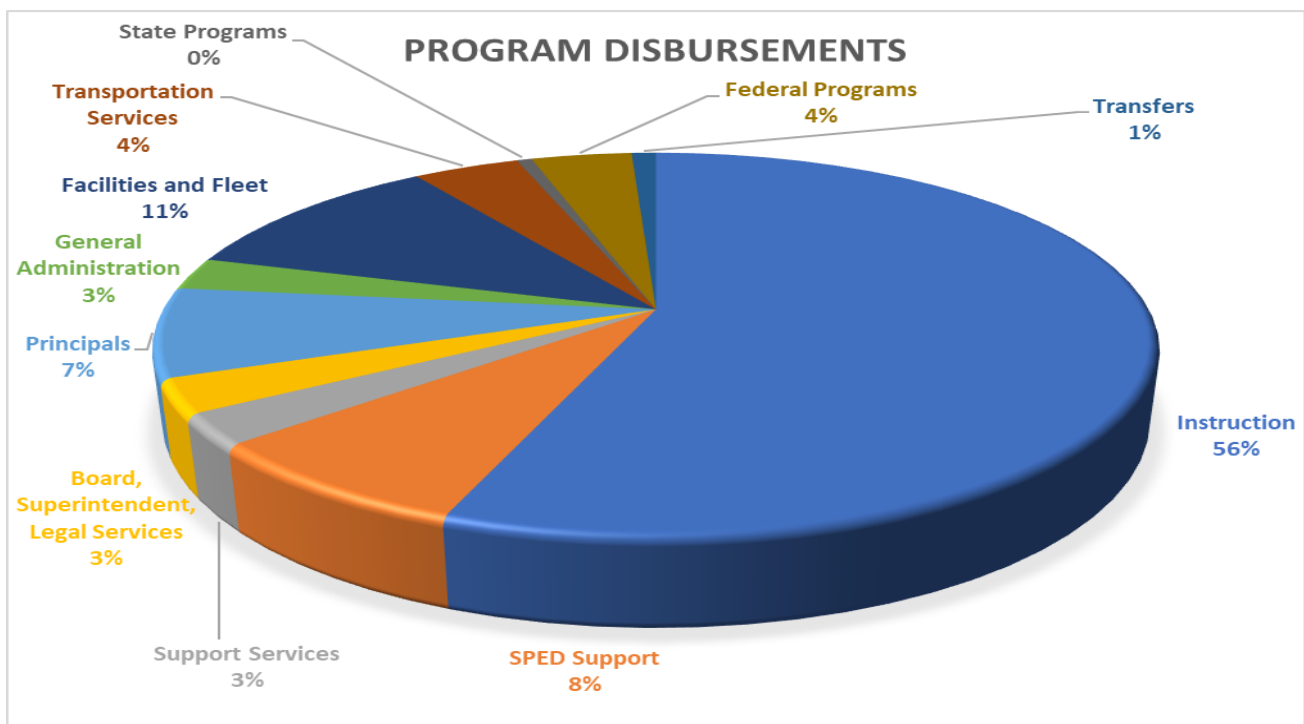
General Fund Revenue Sources



FIGURES FROM 22-23 SCHOOL AUDIT	
REVENUE FOR GENERAL FUND	
YEAR ENDING AUGUST 31, 2023:	
Local Receipts	
Property Taxes	3,136,178.99
Carline Tax	2,248.21
Public Power District Sales Tax	7,226.69
Motor Vehicle Taxes	315,657.07
Penalties & Interest on Taxes	9,015.32
Tuition Received From Individuals	1,750.00
Preschool Tuition & Fees	30,515.00
Transportation from Individuals	4,414.17
Interest	102,273.91
Rental Income	46,409.91
Local License Fees	200.00
Donations	2,205.78
Categorical Grants from Corporations & Other Private Sources	-
Other Local Receipts	641.55
	\$ 3,658,736.60
County Receipts	
County Fines and Licenses	17,837.89
Educational Service Unit	6,683.89
	24,521.78
State Receipts	
State Aid	\$ 3,643,912.00
Special Education Programs	\$ 227,734.00
Special Education Transportation	\$ 12,508.00
Homestead Exemption	\$ 94,960.42
Property Tax Credit	\$ 244,254.15
Personal Property Tax Credit	\$ -
Nameplate Capacity Tax	\$ 6,706.76
Personal Property Tax Credit Public Service	\$ -
Pro-Rate Motor Vehicle	\$ 8,425.89
State Apportionment	\$ 72,702.06
High Ability Learners	\$ -
Early Childhood Endowment Grants	\$ 83,049.00
Other State Receipts	\$ 965.57
	\$ 4,395,217.85
Federal Receipts	
Universal Services Fund (E-Rate)	
Title 8 Impact Aid	\$ 43,234.00
REAP	\$ 43,348.75
Title I	\$ 28,633.00
Title II Part A	\$ 5,961.00
IDEA Preschool (619) Base & EP Allocation	\$ 3,607.00
IDEA Part B (611) Base Allocation	\$ 133,342.00
IDEA Part B Proportionate Share	\$ -
Federal Vocational & Applied Technology Education	\$ -
Medicaid Administration Outreach	\$ 6,542.26
Title IV Part A	\$ 10,000.00
ESSER	\$ -
	\$ 274,668.01
Non-Revenue Receipts	
Fund Transfers In	\$ 60,340.81
Sale of Property	\$ 4,356.29
Insurance Adjustments	
Other Non-Revenue Receipts	\$ 10,335.12
	\$ 75,032.22
Total	\$ 8,428,176.46

General Fund Disbursements

GENERAL FUND DISBURSEMENTS - SCHOOL YEAR ENDED AUGUST 31, 2023:	
Regular Instruction	3,773,268.67
Early Childhood Educational Programs	69,173.31
Special Education Instruction	740,063.57
Guidance Services	103,711.43
Health Services	14,668.44
Psychological Services:	23,217.04
Speech Pathology & Audiology Services:	146,462.42
Physical Therapy	4,320.45
Visually Impaired	5,963.66
Support Services - Other	353,826.79
Instructional Staff Training	18,143.95
Library/Media Services	112,358.98
Instruction-Related Technology	84,653.69
Board of Education	19,312.95
Executive Administration Services	216,797.11
District Legal Services	1,824.80
Office of Principal	620,045.30
Fiscal Services	221,609.58
Operation of Buildings	745,284.51
Maintenance of Buildings	106,894.14
Care and Upkeep of Equipment	8,640.00
Vehicle Operation, Maintenance & Purchasing	331,137.43
Safety	4,009.00
Vehicle Operation & Purchasing - SPED School Age	38,670.39
High Ability Learners	2,342.00
State Early Childhood	45,444.69
Federal Programs	317,891.56
Transfers	76,972.10
Total Budget of Disbursements and Transfers	\$8,206,707.96



School Improvement:

Throughout Nebraska, schools are using a variety of approaches for school improvement. For the last several years, Malcolm Public Schools has utilized the Nebraska Research Based School Improvement Process. This process uses a framework developed by curriculum specialists of Nebraska's Educational Service Units. The end product is our "school improvement plan". Simply put, the school improvement plan is an action plan for the improvement of learning and academic performance over a three to five-year time period. However, our school improvement plan is designed to be continually evolving, extending and expanding. There is no end, only brief interruptions for evaluation of progress on the action plans.

Malcolm—School Improvement Process:

In February 2022, the district hosted an external team of educators to review our school improvement processes and data. The overall purpose of an external team visit is to add an outside, objective view of the progress of the work accomplished by the district.

During the past five years, the school district has focused its energies and resources on the development/implementation of curriculum maps for each grade level and subject area, improving skills in reading comprehension and skill development and performance in mathematics. Several commendations were given to the MPS team and teachers, but more importantly, we received great feedback as well as recommendations and ideas that will assist us in accomplishing our goals.

The school improvement process is always evolving and changing relative to our data. Following several years of analyzing the district data, the school improvement teams felt we had made acceptable gains toward our goals, but did not want to surrender the emphasis or focus on the two curricular (math and reading) goals. After a short review, data analysis and some professional dialog with staff members, our team agreed upon the following goals for the next school improvement cycle.

1. All students will improve reading skills (progress displayed in "Student Performance Data")
2. All students will improve math skills (progress displayed in "Student Performance Data")
3. All personnel will work toward the successful execution of the district-wide strategic plan.

Student Achievement:

As a way to evaluate the effectiveness of our plan, we use three main tools for assessment; 1) independent classroom assessments, 2) norm-referenced assessment—NWEA-MAP, and 3) state assessment—NSCAS. We believe the (combined) data from these sources give us a very comprehensive and accurate illustration of each student in the areas of aptitude, achievement and performance

Independent Classroom Assessment

Although reporting the classroom data is nearly impossible on a district-wide scale, all of our teachers have had extensive training in educational methods, the Marzano instructional model, as well as training within our physical curriculum. They are all well equipped to design and modify their independent classroom assessments to meet state standards and learning objectives.

Norm-Referenced Testing: NWEA MAP TEST – (3rd-8th Grades):

The Northwest Evaluation Association (NWEA) MAP test is a norm-referenced assessment that we have selected to measure the academic performance levels of our students. Unlike our former norm-referenced tests, NWEA is a dynamic and adaptive test that uses interactive technologies which adjust the difficulty of the questions (in real-time) to match the students' current performance levels. We feel that this test reflects our philosophy of challenging students without overwhelming them. In addition, we

feel that this test eliminates a couple of testing variables that can have a negative effect on performance and data accuracy due to frustration and/or boredom. As a result, we are confident that we are getting the most accurate data available from a norm-referenced test.

Moreover, the NWEA-MAP TEST allows us to assess the students three times per year. We use the testing data to adjust instruction in real-time, at a class or individual student level. That type of agility is far superior in utility to other, one-time high-stakes tests.

State Standards and State Assessments

Standards, Assessment, & Accountability Manual—Nebraska Department of Education

English Language Arts

The State Board of Education approved the Nebraska Standards for English Language Arts on September 2, 2021. Nebraska English Language Arts standards encompass a wide range of essential skills in the areas of reading, writing, speaking, and listening. The standards, both individually and as an integrated whole, describe not only expectations for college, career, and civic readiness, but the 21st century literacies necessary for critical and innovative thinking and problem solving. The progression of skills within each strand are research and evidence-based and designed to prepare Nebraska’s students for post-secondary and workforce demands. For implementation frameworks and supports, visit the English Language Arts Webpage.

Mathematics Standards

The State Board of Education approved the Nebraska Standards for Mathematics. The standards are designed to ensure all students have access to grade-level mathematics content centered on deep learning of concepts while actively building new knowledge from their experiences. The revised mathematics standards encompass a wide range of essential skills across the strands of Number, Algebra, Geometry, and Data. The standards, both individually and as an integrated whole, describe not only expectations for college and career readiness, but the 21st century mathematical literacies for critical and innovative thinking and problem solving. The progression of skills within each strand are research and evidence-based and designed to prepare Nebraska’s students for postsecondary and workforce demands. For implementation frameworks and supports, visit the Mathematics Education Webpage.

Science Standards

The State Board of Education approved the Nebraska’s College and Career Ready Standards for Science (NCCRS-S) on September 8, 2017. The development of Nebraska’s College and Career Ready Standards for Science were guided by The National Research Council’s A Framework for K-12 Science Education. Science is a systematic sense-making process, aimed at figuring out the physical and natural world through observation and investigation. These 3-dimensional standards promote scientific literacy, by engaging students in gathering, analyzing and communicating information from multiple sources, engaging in authentic and relevant learning experiences, and making sense of phenomena. For implementation guidance and supports, visit the Science Education Webpage and the NE Materials Matter site for science.

NSCAS State Tests

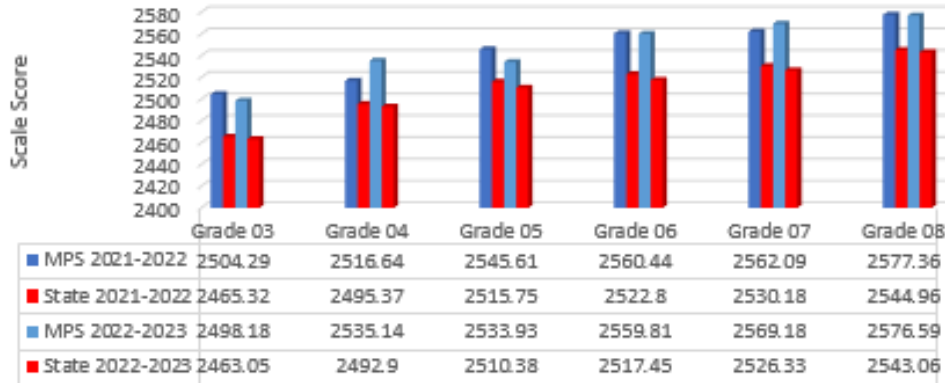
As required in the amended Quality Education Accountability Act, 79-760, the Nebraska Department of Education has built NSCAS state tests for the purposes of comparative accountability with the help of its partners, Data Recognition Corporation (DRC) and NWEA. The ACT will be the standard off-the-shelf ACT test.

Student Performance Data:

Malcolm Public Schools: English Language Arts Scores

NSCAS: Scale Score

NSCAS English Language Arts: MPS & State of Nebraska (Scale Scores)



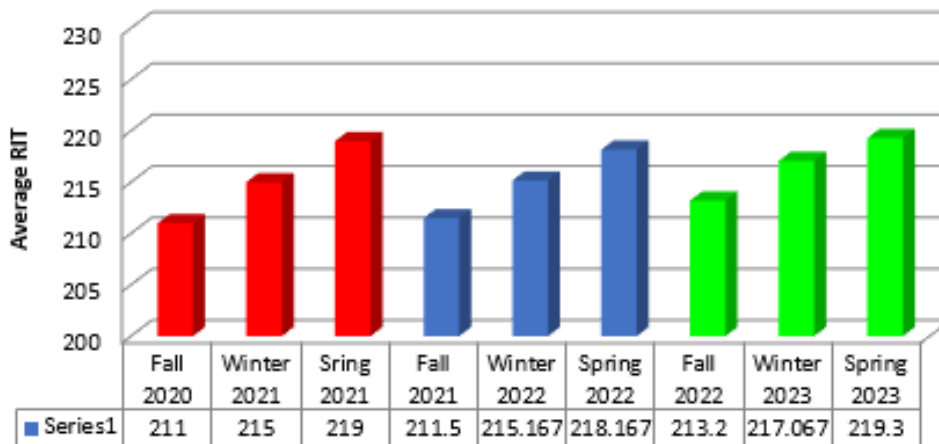
NSCAS: Percent Proficient

NSCAS English Language Arts: MPS & State of Nebraska (% Proficient)



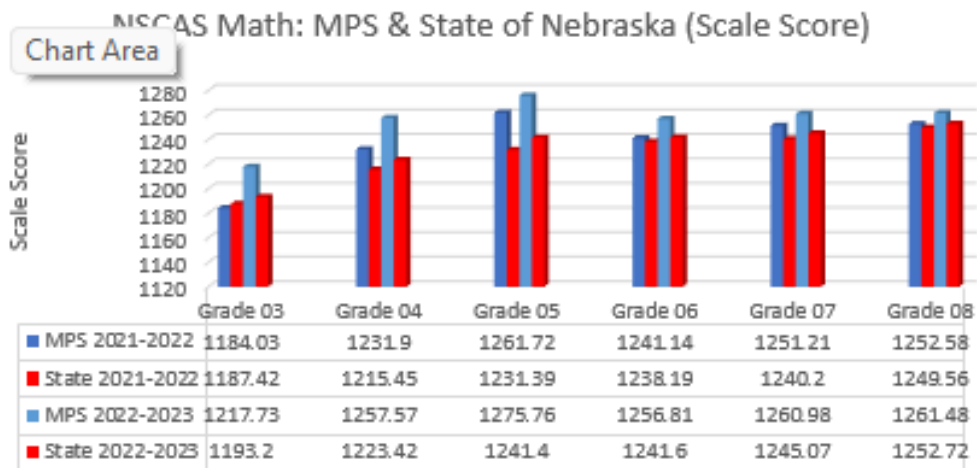
NWEA-MAP: RIT Score

Malcolm 3-8 Average Reading RIT

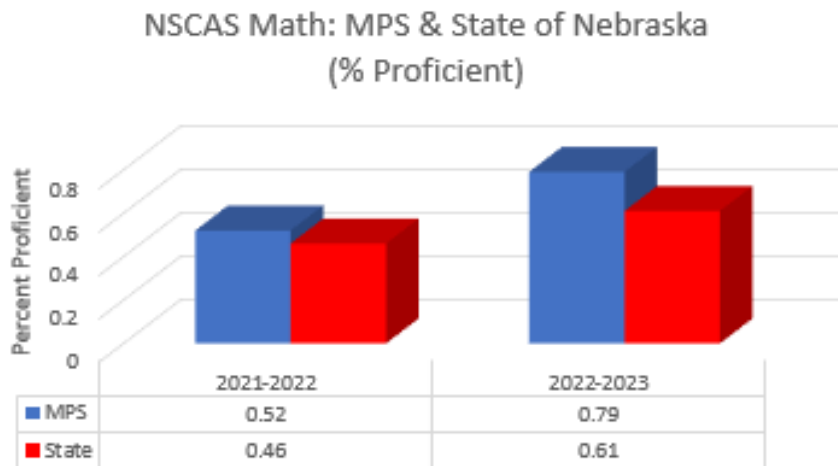


Malcolm Public Schools: Math Scores

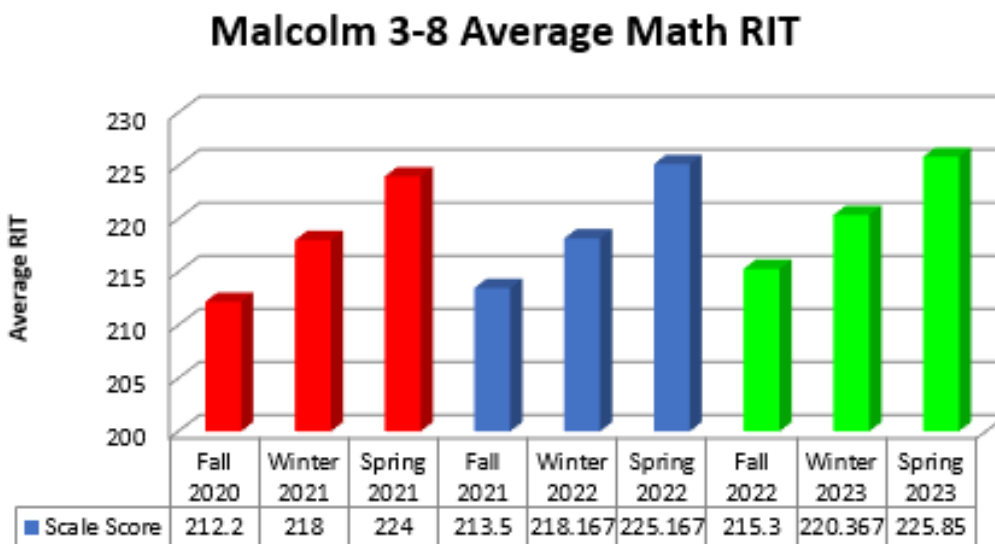
NSCAS: Scale Score



NSCAS: Percent Proficient

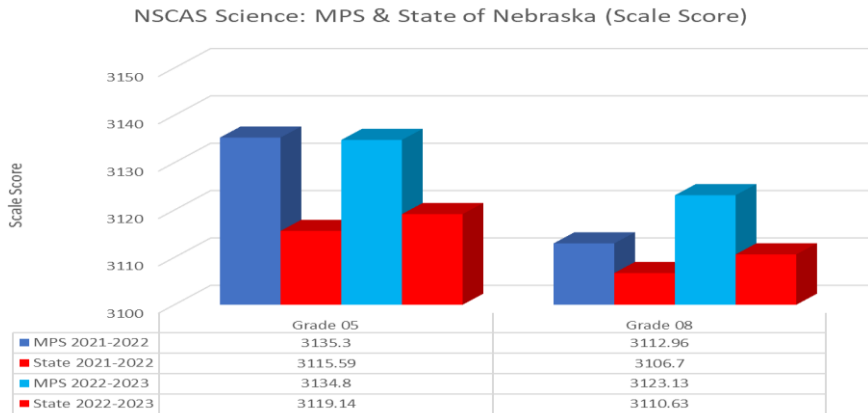


NWEA-MAP: RIT Score

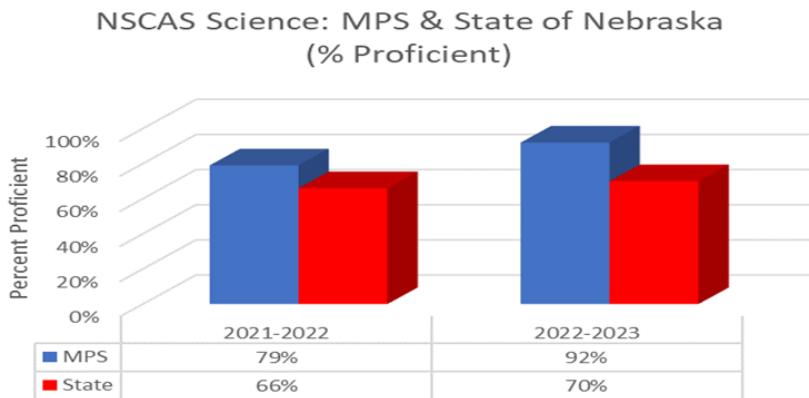


Malcolm Public Schools: Science Scores

NSCAS: Scale Score



NSCAS: Percent Proficient

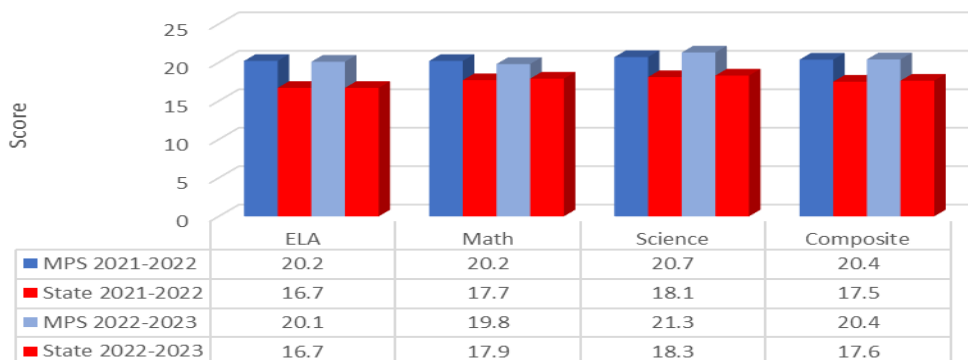


NSCAS ACT: State administered test given to all 11th Graders:

The ACT is the most common college entrance exam used in the Midwest. The **NON-NSCAS** administered test, is not required of all students, but it is available to be taken by any student and it may be taken multiple times by the same student. We no longer receive composite data from ACT on the **NON-NSCAS** test.

For both the **NSCAS-ACT** and the **NON-NSCAS ACT**, the scoring range runs from 0-36. Students who take a minimum of Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Math scores than students who take less than three years of math. In addition, students who take more advanced math courses substantially increase their ACT math score. Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

ACT Comparison: MPS & State of Nebraska



Malcolm Public Schools AQUESTT Designation:

Excellent

*Malcolm Public Schools has received an “Excellent” designation for all four years that it has been reported

Malcolm Public Schools Student Metrics:

	State	District
Graduation Rate	87%	100%
Attendance Rate	93%	98%
Free & Reduced Lunch	50%	16%
Special Education	16%	9%
Highly Mobile	4%	1%

Malcolm Public Schools Activities’ Achievements:

NSAA Cup—All-School Division Class “C”

NSAA Cup—Girls Division Class “C”

NSAA Cup—Boys Division Class “C”

*Malcolm was the first Class “C” (public school) winner of all three division cups (All-School, Girls, and Boys) in the same year

Class “A” State Champions—Play Production

Class “C” State Champions—Baseball

Malcolm Public Schools Strategic Plan (overview):

Six Guiding Principles and *Priority Strategies (italics)*:

- Student Achievement, Opportunities and Programming
 - a. *Challenge and engage students in learning experiences that promote personal growth and learning success (Five Tactics)*
 - b. *Assess, maintain or modify the processes used when working with curriculum, assessments and data. (Four Tactics)*
- Whole Child Focus
 - a. *Further strengthen school district culture and improve student behavior by using the MTSS model to provide positive behavior supports and improve social-emotional skills.(Four Tactics)*
- Communication and Stakeholder Engagement
 - a. *Develop, implement, and employ a comprehensive communications plan. (Two Tactics)*
- Personnel Effectiveness
 - a. *Assess, maintain and cultivate (where necessary), a culture of professional collaboration, with a sense of a shared responsibility for improving the quality of instruction for all students. (Five Tactics)*
- District Resources
 - a. *Create a comprehensive facilities plan to address both short-term and long-term goals, including but not limited to, new construction, renovation of existing facilities, maintenance of current facilities, and acquiring property to meet the future needs of the district. (Three Tactics)*
- Board Governance

Strategies: 15 non-priority strategies

(To view the entire strategic plan, please visit the district website: <https://www.malcolmschools.org>)

SO WHAT DOES IT ALL MEAN?

This annual report is submitted to the patrons of this community to help them understand and evaluate their school system. It is through this understanding that we as a school district can take pride in our accomplishments and identify areas where we need to improve. We also realize the total school picture can't be told in just percentages and numbers. The district will be constantly reviewing and evaluating the processes and results we are receiving from our student body. The Malcolm School District will be continually striving to improve our educational programs and instructional delivery. Our goal as a school district is to give every child an opportunity to reach their fullest potential. If you have questions or concerns, please feel free to contact school administration or any school personnel.