

**Regular Board Meeting**  
**Bloomfield Community Schools - Board of Education**  
**Monday, June 15, 2026/6:30 PM**

**High School, Room 14, 311 E. Benton Street, Bloomfield, NE 68718**

*The purpose of this meeting is to conduct the business of the district. This is a Working Meeting of the BOE, open to the public. There will be no action and no closed session.*

1. **Opening the Meeting**
  - 1.a. Call to Order: (Policy 9320)
  - 1.b. Board Member Roll Call: (Policy 9141)
  - 1.c. Nebraska Open Meetings Law: (§ 84-1407)
  - 1.d. Publication of Meeting: (Policy 8342)
  - 1.e. District Mission Statement:
  - 1.f. Pledge of Allegiance:
2. **Consent Agenda** — Meeting Minutes, the Financial/Business Reports, and the Certified Resignations/New Hires (Policy 9320)
3. **Action Items** (Policy 9320)
  - 3.a. Policy 5417 — School Wellness Report, Triennial Review/Revision
  - 3.b. Review and Set Bus Driver Pay for 26-27 School Year The average on this spreadsheet for activity driving is \$18.10/hr. We are currently at \$17/hour.
  - 3.c. Review and Set Activity Passes 2026-27 — Setting Fees and Guidelines Meeting Minutes entry from June 16, 2025 - to direct the Superintendent to set activity ticket prices as discussed by the school board. All students (preschool-12th grade) will receive free admission to all home games and to get rid of the family activity pass. Adult activity tickets will be \$120 per person. Mr. Strom suggested all First Responders and clergy receive free admission to all home games as well.
  - 3.d. Strategic Plan Update
  - 3.e. Little Bees Daycare Contract — Renewal
4. **Informational/Discussion Items** (Policy 9320)
  - 4.a. Handbook Update — Student/Parent, Faculty & Staff, Activity, Student Handbook from Activity Coaches
  - 4.b. Bullying Prevention Policy Review
  - 4.c. NASB Board of Ed and Superintendent's Annual Self-Assessments 2026-27 Schedule  
BOE — **June 15<sup>th</sup> - June 29<sup>th</sup>** with final reports by **July 6<sup>th</sup>**. Unpacking Regular BOE Meeting July 20<sup>th</sup>  
Superintendent -
    1. **Thur. Oct. 1<sup>st</sup> - Thur. Oct. 15<sup>th</sup>**: Superintendent completes the self-evaluation
    2. **Tue. Oct. 20<sup>th</sup>**: NASB sends the BOE the self-evaluation results
    3. **Tue. Oct. 20<sup>th</sup> - Tue. Nov. 3<sup>rd</sup>**: Board members complete their evaluations

4. Final Report & Executive Summary will be emailed to the board president by **Tue. Nov. 10<sup>th</sup>** *(The board president will also receive a follow-up call from a Board Leadership Team Member to discuss results.)*
- 4.d. Non-Certified Resignations/New Hires The announcement of current non-certified employee(s) resigning from their position with the district.  
The announcement of non-certified employee(s) and their position(s) joining the district.
- 4.e. Administrative & Leadership Team Reports
  - 4.e.i. Superintendent
    - 4.e.i.1. Rule 10 Letter and Certificate Bloomfield Community Schools operated in compliance with Title 92, Nebraska Administrative Code, Chapter 10 (Rule 10), Regulations and Procedures for the Accreditation of Schools and is fully accredited.
    - 4.e.i.2. HumanEx Leadership Summit June 24-25 Mrs. Gilsdorf, Mrs. Guenther, Mr. Conroy and Mr. Strom will be attending this leadership event next week. Agenda is attached.
  - 4.e.ii. Updates from Admin/Leadership Team
- 4.f. 2026/27 Budget Timeline
- 4.g. Lunch Info Letter for 26-27
5. **Public Comment** (Policy 8346)
6. **Closed Session** (Policy 9370b)
7. **Adjournment**

**Bloomfield Community Schools Monthly Financial Report**

Reconciled Cash Balances		
FUND	2024-2025	2025-2026
General	\$2,863,568	\$3,274,426
Depreciation	\$15,511	\$49,678
Employee Benefit	\$71,583	\$72,201
Activity	\$265,052	\$292,450
Lunch	\$17,240	\$12,893
Cooperative	\$177,553	\$178,715
Building	\$751,214	\$1,183,525
QCPUF	\$216,731	\$235,527
<b>FUNDS TOTAL</b>	<b>\$4,378,454</b>	<b>\$5,299,414</b>

General Fund Expenses for May		
	2024-2025	2025-2026
GF Bills Payable	\$69,346	\$121,290
GF Payroll	\$391,022	\$381,181
<b>Total</b>	<b>\$460,368</b>	<b>\$502,471</b>

General Fund Receipts for May		
	2024-2025	2025-2026
Beginning Cash	\$2,032,918	\$1,855,526.48
State Aid	\$42,461	\$44,241.00
Other	\$10,215	\$92,751.24
Knox County	\$1,795,727	\$1,967,873.90
Cedar County	\$27,732	\$14,110.21
Transfer to Lunch	\$20,000	\$20,000.00
Transfer to Athletics	\$20,000	\$40,000.00

2025-26 Budget		
FUND	Budget	Through May
General	\$6,237,000	\$4,465,992
Depreciation	\$115,222	\$20,000
Employee Benefit	\$72,034	\$0
Activity	\$504,353	\$223,562
Nutrition	\$325,836	\$270,133
Building	\$1,118,131	\$13,292
QCPUF	\$221,238	\$0
Cooperative	\$176,890	\$0
Student Fee	\$1,632	\$0
<b>FUNDS TOTAL</b>	<b>\$8,772,336</b>	<b>\$4,992,979</b>
	Overall Budget	56.9173%

GENERAL FUND			
REVENUE			
MONTH	2023-2024	2024-2025	2025-2026
September	\$757,730.47	\$766,232.24	\$751,531.98
October	\$195,805.00	\$291,756.26	\$220,966.68
November	\$307,103.00	\$107,831.02	\$50,003.78
December	\$420,057.00	\$274,093.60	\$200,794.61
January	\$554,574.00	\$730,234.33	\$885,465.49
February	\$783,905.00	\$1,244,267.29	\$1,406,001.26
March	\$168,923.00	\$241,774.44	\$197,280.77
April	\$606,428.00	\$314,990.70	\$310,073.70
May	\$1,337,153.00	\$1,648,121.67	\$1,918,831.21
June	\$257,722.00	\$371,242.55	
July	\$76,751.00	\$30,942.99	
August	\$68,820.93	\$68,414.03	
<b>Running Total</b>	<b>\$5,131,678.47</b>	<b>\$5,619,301.55</b>	<b>\$5,940,949.48</b>
EXPENSES			
MONTH	2023-2024	2024-2025	2025-2026
September	\$427,858.45	\$420,353.56	\$584,206.58
October	\$407,262.00	\$535,995.00	\$520,015.95
November	\$559,975.00	\$475,300.72	\$459,786.24
December	\$426,916.00	\$466,891.18	\$502,806.85
January	\$368,978.00	\$496,170.02	\$480,928.42
February	\$388,288.00	\$495,997.10	\$486,168.72
March	\$438,936.00	\$460,395.17	\$470,679.23
April	\$441,680.00	\$449,225.56	\$461,468.05
May	\$464,121.00	\$488,764.57	\$499,932.18
June	\$419,082.00	\$464,832.13	
July	\$415,524.00	\$436,385.22	
August	\$503,216.57	\$549,495.51	
<b>Running Total</b>	<b>\$3,924,014.45</b>	<b>\$4,289,092.88</b>	<b>\$4,465,992.22</b>
Annual budget	\$5,353,733.77	\$5,767,877.00	\$6,237,000.00
Percent Spent	73.29%	74.36%	71.60%

Vendor Name	Invoice Number	Description	Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
A-OX Welding Supply Co., Inc	0000351956	T Cylinder & Admin Charge	34.95
A-OX Welding Supply Co., Inc	0088081136	3 Year T-Cylinder Lease	721.50
Total A-OX Welding Supply Co., Inc			<hr/> 756.45
Amazon Business	14YR-VYMD-QJ7T	Replacement Textbook - RB Science	7.49
Amazon Business	193J-YCRD-FH4Y	Elementary End of Year Metals	35.91
Amazon Business	1CCV-HXTM-R37L	2026-27 Requisitions - Speech	48.95
Amazon Business	1XP1-W4YJ-DXLT	The Power of Positive Habits	26.00
Total Amazon Business			<hr/> 118.35
<u>Arts Garbage Service</u>	<u>26 May Garbage</u>	<u>May Garbage Service</u>	<u>1,093.00</u>
<u>Arts Garbage Service</u>	<u>4665462</u>	<u>May Garbage Service</u>	<u>1,093.00</u>
Arts Garbage Service	4712320T052	June Garbage Service	1,093.00
Total Arts Garbage Service			<hr/> 3,279.00
AT&T	26 June ATT	June ATT	123.54
AT&T	26 June Hot Spot	June Hot Spot Billing	174.92
Total AT&T			<hr/> 298.46
Bellevue Public Schools	2026 Spring Services	General & Special Education Services	13,297.96
Total Bellevue Public Schools			<hr/> 13,297.96
BIO Corporation	21344	2026-27 Requisitions - R. Beckmann	641.44
Total BIO Corporation			<hr/> 641.44
Black Hills Energy	26 June BlackHills	June Black Hills	1,056.34
<del>Black Hills Energy</del>	<del>26 May Black Hills</del>	<del>May Black Hills</del>	<del>2,342.01</del>
Total Black Hills Energy			<hr/> 3,398.35
Bloomfield Auto Parts	507063	Elementary Floor Scrubber Battery	273.50
Total Bloomfield Auto Parts			<hr/> 273.50
BSN Sports	934252447	2026-27 Requisitions: Custodial	81.84
Total BSN Sports			<hr/> 81.84
Capital One	26 Capital One GF	June GF Statement	2,534.45
<del>Capital One</del>	<del>26 GF AbeBooks</del>	<del>26-27 Requisitions - B. Sazama</del>	<del>108.44</del>
<del>Capital One</del>	<del>26 GF ColDesi</del>	<del>26-27 Requisitions - M. Abbenhaus</del>	<del>457.58</del>
<del>Capital One</del>	<del>26 GF Pres Awards</del>	<del>Presidential Award Pins</del>	<del>90.20</del>
<del>Capital One</del>	<del>26 GF Sams Club</del>	<del>2026-27 Requisitions - L. Hauger/T. Gils</del>	<del>50.84</del>
<del>Capital One</del>	<del>26 GF Walmart Calcs</del>	<del>26-27 Requisitions - M. Abbenhaus</del>	<del>613.92</del>
<del>Capital One</del>	<del>26 GF Walmart Elem</del>	<del>2026-27 Requisitions - L. Hauger/T. Gils</del>	<del>42.55</del>
<del>Capital One</del>	<del>26 GF Webstaurant</del>	<del>2026-27 Requisitions - S. Lange</del>	<del>169.70</del>
Capital One	26 June Insect Lore	2026-27 Requisitions - E. Dowling	54.25
Capital One	26 June Walmart	2026-27 Requisitions - S. Fehringer	97.54
<del>Capital One</del>	<del>26 May GF Statement</del>	<del>May General Fund Statement</del>	<del>3,545.14</del>
Total Capital One			<hr/> 7,764.61
City Of Bloomfield, Nebraska	26 June City	June City Bills	702.00
<del>City Of Bloomfield, Nebraska</del>	<del>26 May City</del>	<del>May City Bills</del>	<del>747.00</del>
Total City Of Bloomfield, Nebraska			<hr/> 1,449.00
Country Market	26 June 4800	June Statement	434.91

Vendor Name	Invoice Number	Description	Amount
Total Country Market			<u>434.91</u>
E.S.U. ONE	013728	CPI Training	1,320.00
Total E.S.U. ONE			<u>1,320.00</u>
Eakes Office Solutions	INV770557	eGoldFax	36.89
Total Eakes Office Solutions			<u>36.89</u>
Farmers Pride	2657486	Diesel	415.39
Farmers Pride	2658006	Diesel	197.03
Farmers Pride	2658007	Diesel	287.84
Farmers Pride	2658008	Diesel	204.22
Farmers Pride	2658017	Diesel	159.54
Farmers Pride	2659171	Diesel	159.71
Farmers Pride	2661291	Diesel	216.00
Farmers Pride	2661293-1	Diesel	284.05
Farmers Pride	2661297	Diesel	175.05
Farmers Pride	2661938	Diesel	188.40
Farmers Pride	2668745-1	Diesel	172.57
Farmers Pride	2670068	Diesel Tax Credit	(121.38)
Total Farmers Pride			<u>2,338.42</u>
Great Plains Communications	26 June GP	June Great Plains	762.38
<del>Great Plains Communications</del>	<del>26 May GP</del>	<del>May Great Plains</del>	<del>761.51</del>
Total Great Plains Communications			<u>1,523.89</u>
Hartington-Newcastle School	26 June Nursing	June Nursing	2,944.30
Total Hartington-Newcastle School			<u>2,944.30</u>
HD Supply	9249507808	2026-27 Requisitions: Custodial	84.20
Total HD Supply			<u>84.20</u>
Heartland Counseling Services Inc.	3894	May Therapy Services	2,500.00
Total Heartland Counseling Services Inc.			<u>2,500.00</u>
Hefner Hardware	73114	Elementary Adapter	2.51
Hefner Hardware	73764	Bus Barn Supplies	16.72
Hefner Hardware	73768	Bus Barn Supplies	8.09
Hefner Hardware	74100	Elementary Cleaning Supplies	41.35
Total Hefner Hardware			<u>68.67</u>
Hometown Leasing	26 June Hometown	Admin & Printing Leases	1,333.24
<del>Hometown Leasing</del>	<del>26 May Billing</del>	<del>May Printing</del>	<del>1,333.24</del>
Total Hometown Leasing			<u>2,666.48</u>
John Deere Financial	2096064	Weed Sprayer	26.59
Total John Deere Financial			<u>26.59</u>
Kansas City Audio Visual	62736	2026-27 Annual Rise Vision	1,537.00
Total Kansas City Audio Visual			<u>1,537.00</u>
LK Ventures Corp	24517	Document Shredding	80.00
Total LK Ventures Corp			<u>80.00</u>

Vendor Name	Invoice Number	Description	Amount
Mid-American Research Chemical	0879452	Cleaning Supplies	884.00
Total Mid-American Research Chemical			<u>884.00</u>
Nebraska Public Power District	26 June NPPD	June NPPD	3,267.25
<del>Nebraska Public Power District</del>	<del>26 May Billing</del>	<del>May NPPD</del>	<del>3,549.07</del>
Total Nebraska Public Power District			<u>6,816.32</u>
Northstar Services	26 May Services	May Services	1,715.00
Total Northstar Services			<u>1,715.00</u>
Northwest Evaluation Association	860504	MAPS Testing Software	2,497.75
Total Northwest Evaluation Association			<u>2,497.75</u>
Olson's Pest Technicians Inc	538363	Pest Control	99.00
Total Olson's Pest Technicians Inc			<u>99.00</u>
One Source	2022207193	Background Checks AS AF	58.00
Total One Source			<u>58.00</u>
Pitzer Digital	1001828	BOE Notice	8.58
Pitzer Digital	1002288	BOE Proceedings	72.38
Pitzer Digital	1002289	May AP	65.52
Total Pitzer Digital			<u>146.48</u>
Pyramid School Products	S1501715	2026-27 Requisitions	661.26
Total Pyramid School Products			<u>661.26</u>
Quill Corporation	48454624	2026-27 Requisitions - S. Fehringer	11.89
Quill Corporation	48848777	2026-27 Requisitions - S. Olsen	107.00
Total Quill Corporation			<u>118.89</u>
Rasmussen Mechanical Services, Inc	SRV133283	Condensor Fan Motor Replacements	1,980.00
Total Rasmussen Mechanical Services, Inc			<u>1,980.00</u>
S & S Worldwide	IN101756977	2026-27 Requisitions: Custodial	145.44
Total S & S Worldwide			<u>145.44</u>
School Datebooks	S26-0325963	26-27 Grades 3-5 Planners	114.59
Total School Datebooks			<u>114.59</u>
School Specialty LLC	208137062604	2026-27 Requisitions: S. Fehringer	28.40
Total School Specialty LLC			<u>28.40</u>
Stage Partners	22431	2026-27 Requisitions - One Acts	147.93
Total Stage Partners			<u>147.93</u>
Staples Business Advantage	6064283008	2026-27 Requisitions: Custodial	147.52
Staples Business Advantage	6064396369	2026-27 Requisitions - Custodial/Instruc	175.98
Total Staples Business Advantage			<u>323.50</u>
Truck Center Companies	RA101015404	#6 AC & Actuator Repairs	4,213.28
Total Truck Center Companies			<u>4,213.28</u>

Vendor Name	Invoice Number	Description	Amount
US Postal Service	26-27 Annual Box	Annual PO Box Rent	358.00
<b>Total US Postal Service</b>			<b>358.00</b>
<b>Fund Number 01</b>			<b>67,228.15</b>
<b>Checking Account ID 1</b>			<b>67,228.15</b>
Checking Account ID 2	Fund Number 06	Lunch Fund	
Amazon Business	1KWP-N1G3-RLQH	WiFi Freezer Thermometer - Kitchen	62.69
<b>Total Amazon Business</b>			<b>62.69</b>
Cash-Wa Distributing	15092130	Food	651.05
<b>Total Cash-Wa Distributing</b>			<b>651.05</b>
Cash	26 Lunch Reimburse	Cash Reimbursement	9.20
<b>Total Cash</b>			<b>9.20</b>
Country Market	26 June 4365	June Statement	118.98
<b>Total Country Market</b>			<b>118.98</b>
Dudley Laundry Co	1187386	Kitchen, Janitorial	42.87
Dudley Laundry Co	1189452	Kitchen, Janitorial	44.29
Dudley Laundry Co	S1191010	Kitchen, Janitorial	10.00
<b>Total Dudley Laundry Co</b>			<b>97.16</b>
Hefner Hardware	74376	3-Door Cooler Repair	149.99
<b>Total Hefner Hardware</b>			<b>149.99</b>
Hiland Dairy	0754764	Milk, Dairy	522.29
Hiland Dairy	0754868	Milk, Dairy	509.72
<b>Total Hiland Dairy</b>			<b>1,032.01</b>
Hobart Sales & Service	OC108840	Summer Kitchen Inspection	399.00
<b>Total Hobart Sales &amp; Service</b>			<b>399.00</b>
Thompson Co. Inc, The	4223518	Food, Supplies	935.67
<b>Total Thompson Co. Inc, The</b>			<b>935.67</b>
<b>Fund Number 06</b>			<b>3,455.75</b>
<b>Checking Account ID 2</b>			<b>3,455.75</b>
Checking Account ID 3	Fund Number 05	Activity Fund	
Amazon Business	1C4R-FG4Y-GNCT-1	2026-27 Requisitions - Volleyball	73.76
Amazon Business	1FT3-3CFK-9PGP-1	Slipp-Nott Traction Replacemet Mats	122.20
Amazon Business	1MDK-XGJW-F9DV	2026-27 Requisitions - Volleyball	(73.76)
<b>Total Amazon Business</b>			<b>122.20</b>
ASPi Solutions, Inc.	20260108-052654643	Bound Pro 7/1/26-6/30/27	3,000.00
<b>Total ASPi Solutions, Inc.</b>			<b>3,000.00</b>
Bloomfield Community Schools	26 Staff Appreciatio	Staff Appreciation/Multi Cultural Night	132.00

Vendor Name	Invoice Number	Description	Amount
Total Bloomfield Community Schools			<u>132.00</u>
Capital One	26 Act ECOC	2026 6th Grade Field Trip	78.46
Capital One	26 Act Powder Coat	Powder Coating	218.05
Capital One	26 Act Scorebooks	2026-27 Requisitions - Volleyball	44.10
Capital One	26 June Activity	June Activity Fund Statement	8,498.97
Capital One	26 June Sams Club	Cheerleaders - Summer Concessions	410.67
Capital One	26 May Activity	May Activity Fund Statement	5,669.09
Total Capital One			<u>14,919.34</u>
Carhart Lumber Co	634048	Lower Block Craft	19.17
Total Carhart Lumber Co			<u>19.17</u>
Concordia University	26 BBB Camp	Concordia Boys Basketball Shootout Camp	275.00
Concordia University	26 GBB Camp	Concordia Girls Basketball Team Camp	275.00
Total Concordia University			<u>550.00</u>
Country Market	26 June 4800	June Statement	468.91
Total Country Market			<u>468.91</u>
Custom Sports	44659	Summer Tank Tops & Coaches Apparel	1,126.00
Total Custom Sports			<u>1,126.00</u>
Hefner Hardware	73603	FFA Yellow Tape	8.99
Hefner Hardware	73793	Baseball Field Concessions	65.67
Total Hefner Hardware			<u>74.66</u>
Hefner, Jason	26 State Golf Expen	State Golf Expense Reimbursement	147.98
Hefner, Jason	26 State Golf Hotel	State Golf Hotel Rooms Reimbursement	556.00
Total Hefner, Jason			<u>703.98</u>
Laurel-Concord-Coleridge Schools	26 BBB Team Camp	BBB Team Camp	175.00
Total Laurel-Concord-Coleridge Schools			<u>175.00</u>
Legendary Graphics LLC	3079	Cheer Camp Shirts	240.00
Total Legendary Graphics LLC			<u>240.00</u>
Mackeprang, Kristel	26 State Golf Room	State Golf Room Reimbursement	139.00
Total Mackeprang, Kristel			<u>139.00</u>
NCA	26-27 Membership	2026-27 Membership, Clinic, Gold Card	1,270.00
Total NCA			<u>1,270.00</u>
Pyramid School Products	S1501715	2026-27 Requisitions	319.78
Total Pyramid School Products			<u>319.78</u>
Rock County Public Schools	26 District Track	District Track Fees	100.00
Total Rock County Public Schools			<u>100.00</u>
School Health Corporation	000397471	2026-27 Requisitions - M. Kuchar	8.37
Total School Health Corporation			<u>8.37</u>

**Board Report - Board**

Vendor Name	Invoice Number	Description	Amount
School Specialty LLC	208137062604	2026-27 Requisitions: S. Fehringer	<u>23.22</u>
Total School Specialty LLC			23.22
TMD Fundraising LLC	INV-FRU24166	GBB Cookie Dough Fundraiser	<u>5,409.00</u>
Total TMD Fundraising LLC			5,409.00
Fund Number 05			<u>28,800.63</u>
Checking Account ID 3			<u>28,800.63</u>

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0108	Football	1,618.95	0.00	0.00	0.00	1,618.95
05 704 0109	Boys Basketball	285.35	0.00	0.00	0.00	285.35
05 704 0110	Track	7,569.45	592.00	378.00	0.00	7,355.45
05 704 0111	Volleyball	2,599.09	0.00	0.00	0.00	2,599.09
05 704 0112	Golf	2,714.52	1,104.57	0.00	0.00	1,609.95
05 704 0126	Class of 2026	663.64	169.04	30.00	0.00	524.60
05 704 0127	Class of 2027	7,475.88	2,500.00	0.00	0.00	4,975.88
05 704 0128	Class of 2028	6,396.00	0.00	1,357.00	0.00	7,753.00
05 704 0129	Class of 2029	6,265.85	0.00	0.00	0.00	6,265.85
05 704 0130	Class of 2030	2,719.07	0.00	0.00	0.00	2,719.07
05 704 0131	Class of 2031	1,842.00	0.00	0.00	0.00	1,842.00
05 704 0132	Class of 2032	646.00	0.00	0.00	0.00	646.00
05 704 0201	Ag Lab	5,438.01	100.69	0.00	0.00	5,337.32
05 704 0203	Athletics	(2,652.21)	6,045.65	25,955.23	0.00	17,257.37
05 704 0204	Announcers Booth	7,095.25	0.00	0.00	0.00	7,095.25
05 704 0205	Girls Basketball	6,465.46	825.00	9,109.00	0.00	14,749.46
05 704 0206	Art	1,787.79	0.00	0.00	0.00	1,787.79
05 704 0207	Band	1,999.39	0.00	309.00	0.00	2,308.39
05 704 0208	Cheerleaders	2,210.45	315.30	125.00	0.00	2,020.15
05 704 0210	Contest Speech	37.03	0.00	0.00	0.00	37.03
05 704 0211	Drama	3,514.23	0.00	0.00	0.00	3,514.23
05 704 0212	Yearbook	4,625.45	0.00	730.00	0.00	5,355.45
05 704 0213	FCCLA	1,678.68	2,870.37	5,732.00	0.00	4,540.31
05 704 0214	Entrepreneur	6,976.96	1,029.65	1,707.00	0.00	7,654.31
05 704 0215	FFA	59,408.18	9,495.82	2,450.00	0.00	52,362.36
05 704 0216	EHA Wellness	417.51	0.00	0.00	0.00	417.51
05 704 0219	Bowling	2,437.60	0.00	0.00	0.00	2,437.60
05 704 0220	Musical Productions	1,215.46	0.00	0.00	0.00	1,215.46
05 704 0221	National Honor Society	4,386.27	0.00	0.00	0.00	4,386.27
05 704 0222	Spanish Club	877.73	0.00	0.00	0.00	877.73
05 704 0224	Prom	243.76	0.00	0.00	0.00	243.76
05 704 0225	Student Council	3,522.32	0.00	419.12	0.00	3,941.44
05 704 0226	Vocal Music	(166.07)	0.00	112.01	0.00	(54.06)
05 704 0227	Teens in the Drivers Seat	1,050.00	0.00	0.00	0.00	1,050.00
05 704 0228	Cross Country	7,408.52	0.00	0.00	0.00	7,408.52
05 704 0301	Ele Flower Fund	141.84	0.00	0.00	0.00	141.84
05 704 0302	Ele Center Operating Council	4,471.95	472.06	275.00	0.00	4,274.89
05 704 0303	Ele Student Council	1,474.67	494.41	0.00	0.00	980.26

**Activity Fund Balance Report - Summary - Exclude Encumbrances**  
05/2026 - 05/2026

**Fund: 05      Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0304	Ele Faculty Fund	416.83	140.62	(110.00)	0.00	166.21
05 704 0305	Grade School	637.78	216.47	0.00	0.00	421.31
05 704 0308	Elementary Library Fund	2,458.52	100.00	235.00	0.00	2,593.52
05 704 0309	Weight Room	4,379.93	0.00	370.00	0.00	4,749.93
05 704 0401	Sec Flower Fund	1,975.73	54.95	0.00	0.00	1,920.78
05 704 0402	Secondary Faculty	4,375.48	0.00	30.00	0.00	4,405.48
	Fund Total: 05	<u>181,106.30</u>	<u>26,526.60</u>	<u>49,213.36</u>	<u>0.00</u>	<u>203,793.06</u>

**Check Register by Checking Account**

**Checking Account ID: 1**

**Check Type: Automatic Payment**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
201649	05/15/2026	X			CITYBLOO	City-Of Bloomfield, Nebraska	747.00
201650	05/20/2026	X			ARTSGARB	Arts-Garbage-Service	2,186.00
201651	05/12/2026	X			HOMELEAS	Hometown-Leasing	1,333.24
201652	04/20/2026	X			GREAPLAIC	Great-Plains-Communications	761.51
201653	05/05/2026	X			CAPITALONE	Capital-One	5,078.37
201654	06/15/2026				FARMPRID	Farmers Pride	1,423.73
<del>527202</del>	<del>05/27/2026</del>	<del>X</del>			<del>BLACHILL</del>	<del>Black-Hills-Energy</del>	<del>2,342.01</del>
527203	06/01/2026				NPPD	Nebraska Public Power District	3,549.07
527207	06/12/2026				CITYBLOO	City Of Bloomfield, Nebraska	702.00
527208	06/15/2026				FARMPRID	Farmers Pride	458.07
527209	06/20/2026				GREAPLAIC	Great Plains Communications	762.38
527210	06/12/2026				HOMELEAS	Hometown Leasing	1,333.24
527211	06/20/2026				ARTSGARB	Arts Garbage Service	1,093.00
527212	06/30/2026				NPPD	Nebraska Public Power District	3,267.25
527213	06/16/2026				CAPITALONE	Capital One	2,686.24
527219	06/24/2026				ATT	AT&T	174.92
Check Type Total:		Automatic Payment		Void Total:	0.00	Total without Voids:	27,898.03

**Checking Account ID: 1**

**Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
45698	06/11/2026		X	06/11/2026			0.00
45699	06/11/2026		X	06/11/2026			0.00
45700	06/11/2026		X	06/11/2026			0.00
45701	06/11/2026		X	06/11/2026			0.00
45702	06/11/2026				AMABUS	Amazon Business	118.35
45703	06/11/2026				AOXWELD	A-OX Welding Supply Co., Inc	756.45
45704	06/11/2026				BELLEVUEPU	Bellevue Public Schools	13,297.96
45705	06/11/2026				BIOCORP	BIO Corporation	641.44
45706	06/11/2026				BLOOAUTO	Bloomfield Auto Parts	273.50
45707	06/11/2026				BSNSPOR	BSN Sports	81.84
45708	06/11/2026				COUNMARK	Country Market	434.91
45709	06/11/2026				ESU1	E.S.U. ONE	1,320.00
45710	06/11/2026				EAKESOFF	Eakes Office Solutions	36.89
45711	06/11/2026				HARTNEWCAS	Hartington-Newcastle School	2,944.30
45712	06/11/2026				HOMEDEP	HD Supply	84.20
45713	06/11/2026				HEARCOUNS	Heartland Counseling Services Inc.	2,500.00
45714	06/11/2026				HEFNHRD	Hefner Hardware	68.67
45715	06/11/2026				JOHNDEEREF	John Deere Financial	26.59
45716	06/11/2026				KCAV	Kansas City Audio Visual	1,537.00
45717	06/11/2026				SECUSHRED	LK Ventures Corp	80.00
45718	06/11/2026				MARC	Mid-American Research Chemical	884.00
45719	06/11/2026				NORTHSTAR	Northstar Services	1,715.00
45720	06/11/2026				NWEA	Northwest Evaluation Association	2,497.75
45721	06/11/2026				OLSONSP	Olson's Pest Technicians Inc	99.00
45722	06/11/2026				ONESOUR	One Source	58.00
45723	06/11/2026				PITZDIG	Pitzer Digital	146.48
45724	06/11/2026				PYRASCHO	Pyramid School Products	661.26
45725	06/11/2026				QUILLCOR	Quill Corporation	118.89
45726	06/11/2026				SSWORLD	S & S Worldwide	145.44
45727	06/11/2026				SCHODATE	School Datebooks	114.59
45728	06/11/2026				SCHOSPEC1	School Specialty LLC	28.40
45729	06/11/2026				STAGEPART	Stage Partners	147.93
45730	06/11/2026				STAPL	Staples Business Advantage	175.98
45731	06/11/2026				TRUCCENTCO	Truck Center Companies	4,213.28
45732	06/11/2026				USPS	US Postal Service	358.00
45733	06/11/2026				ATT	AT&T	123.54
45734	06/11/2026				STAPL	Staples Business Advantage	147.52
45735	06/11/2026				RASMMECH	Rasmussen Mechanical Services, Inc	1,980.00
Check Type Total:		Check		Void Total:	0.00	Total without Voids:	37,817.16

**Check Register by Checking Account**

**Checking Account ID: 1                      Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
Checking Account Total: 1						Void Total: 0.00	Total without Voids: 65,715.19

**Checking Account ID: 2                      Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
6911	06/11/2026				AMABUS	Amazon Business	62.69
6912	06/11/2026				CASHWAD	Cash-Wa Distributing	651.05
6913	06/11/2026				COUNMARK	Country Market	118.98
6914	06/11/2026				APPEARA	Dudley Laundry Co	97.16
6915	06/11/2026				HEFNHRD	Hefner Hardware	149.99
6916	06/11/2026				HILAND	Hiland Dairy	1,032.01
6917	06/11/2026				HOBART	Hobart Sales & Service	399.00
6918	06/11/2026				USFOODS	The Thompson Co. Inc	935.67
Check Type Total: Check						Void Total: 0.00	Total without Voids: 3,446.55
Checking Account Total: 2						Void Total: 0.00	Total without Voids: 3,446.55

**Checking Account ID: 3                      Check Type: Automatic Payment**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
527213	06/16/2026				CAPITALONE	Capital One	8,909.64
<del>2082869</del>	<del>05/05/2026</del>	<del>X</del>			<del>CAPITALONE</del>	<del>Capital One</del>	<del>6,009.70</del>
Check Type Total: Automatic Payment						Void Total: 0.00	Total without Voids: 14,919.34

**Checking Account ID: 3                      Check Type: Check**

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
31997	06/02/2026				HEFNJASO	Jason Hefner	147.98
31998	06/02/2026				TMBDFUND	TMD Fundraising LLC	5,409.00
31999	06/03/2026				CONCUNIV	Concordia University	275.00
32000	06/10/2026				CONCUNIV	Concordia University	275.00
32001	06/10/2026				CUSTSPOR	Custom Sports	1,126.00
32002	06/10/2026				HEFNJASO	Jason Hefner	556.00
32003	06/10/2026				LCC	Laurel-Concord-Coleridge Schools	175.00
32004	06/10/2026				LEGENGRA	Zachary Mertens	240.00
32005	06/10/2026				MACKKRIS	Kristel Mackeprang	139.00
32006	06/11/2026				AMABUS	Amazon Business	122.20
32007	06/11/2026				BOUND	ASPi Solutions, Inc.	3,000.00
32008	06/11/2026				CARHARTL	Carhart Lumber Co	19.17
32009	06/11/2026				COUNMARK	Country Market	468.91
32010	06/11/2026				HEFNHRD	Hefner Hardware	74.66
32011	06/11/2026				PYRASCHO	Pyramid School Products	319.78
32012	06/11/2026				SCHOHEALCO	School Health Corporation	8.37
32013	06/11/2026				SCHOSPEC1	School Specialty LLC	23.22
Check Type Total: Check						Void Total: 0.00	Total without Voids: 12,379.29
Checking Account Total: 3						Void Total: 0.00	Total without Voids: 27,298.63
Grand Total:						Void Total: 0.00	Total without Voids: 96,460.37

**SCHOOL LUNCH REPORT FOR**

**May-26**

BEGINNING BALANCE OF MONTH:

\$ 2,612.96

MONEY RECEIVED:

Sale of Lunches:	\$ 5,788.40
State Reimbursement:	\$ 1,177.47
Federal Reimbursement:	\$ 11,531.39
Transfers:	\$ 20,000.00
Other:	\$ 680.63

TOTAL MONEY RECEIVED

\$ 39,177.89

TOTAL MONEY ON HAND:

\$ 41,790.85

MONEY DISBURSED:

Food:	\$ 11,119.66
Salaries:	\$ 10,945.75
Fixed Charges:	\$ 4,349.57
Equipment:	\$ 886.69 (Dishwasher Repairs)
Supplies:	\$ 1,265.70
Other:	\$ 333.93 (Training/Lunch Payouts)

TOTAL MONEY DISBURSED:

\$ 28,901.30

BALANCE AT CLOSE OF MONTH:

\$ 12,889.55

BILLS DUE:

\_\_\_\_\_

REIMBURSEMENT DUE:

June

\$ 6,602.30

BALANCE-ESTIMATED:

\$ 19,491.85

**SUMMARY OF SCHOOL LUNCHES**

Number of meals served during month:	Children	<u>1946</u>	Adults	<u>245</u>
Total meals ser	<u>2191</u>	Number of days meals were served	<u>11</u>	

Average number 199.1818182  
Average cost per 0

Total cost of meals during month: \_\_\_\_\_  
\_\_\_\_\_

Menu Analysis  
Salaries & Fixed \$ 15,295.32  
Other \$ 13,605.98  
\$ 28,901.30

### SUMMARY OF SCHOOL BREAKFASTS

Number of meals served during month:	Children <u>681</u>	Adults <u>4</u>
Total meals served <u>1361</u>	Number of days meals were served <u>11</u>	
Average number <u>123.7272727</u>	Total cost of meals during month: _____	
Average cost per <u>0</u>		

Reimbursements	Lunch	\$5,094.58
	Breakfast	<u>\$1,507.72</u>
	Total	\$6,602.30

## 2025 - 2026 SNP Claim Month Details

540586 Status: Active

**Bloomfield School**

DBA:

504 S. McNamara

Bloomfield, NE 68718-2079

**Claim Month: May 2026**

Claim Items	Adj Number	Date Received	Date Accepted	Date Processed	Earned Amount	Status
<a href="#">View</a>   <a href="#">Modify</a>   <a href="#">Summary</a>	0	05/22/2026	05/22/2026		\$6,602.30	Accepted
<b>Total Earned</b>					<b>\$6,602.30</b>	

	HS	Elem.		
<u>ADA</u>	<u>105</u>	<u>158</u>	=	<u>263</u>
ENR	111	162		273
				= 96%

## 2025 - 2026 SNP Site Claim Report

540586 Status: Active  
**Bloomfield School**  
 504 S. McNamara  
 Bloomfield, NE 68718-2079

0001 Status: Active  
**BLOOMFIELD JR-SR HIGH SCHOOL**  
 504 S. McNamara St.  
 Bloomfield, NE 68718

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
May 2026	0	05/22/2026	05/22/2026		Original

### School Nutrition Program General Information

G1. Number of Children Approved for Free Meals:	94
G2. Number of Children Approved for Reduced Price Meals:	41
G3. Number of Children Approved for Paid Meals:	164
G4. Number of Enrolled Children:	299
G5. Attendance Factor Percentage:	88.0

### National School Lunch Program

L1. Number Operating Days:	11
L2. Average Daily Attendance:	263
L3. Reimbursable Lunches Served	
a. Free Lunches Served:	711
b. Reduced Price Lunches Served:	294
c. Paid Lunches Served:	941
d. Total Lunches Served (a + b + c):	1,946

### School Breakfast Program (Severe Need Reimbursement)

N1. Number Operating Days:	11
N2. Average Daily Attendance:	263
N3. Reimbursable Breakfasts Served	
a. Free Breakfasts Served:	362
b. Reduced Price Breakfasts Served:	141
c. Paid Breakfasts Served:	178
d. Total Breakfasts Served (a + b + c):	681

Created By: heatherg on: 5/22/2026 12:34:31 PM Modified By: heatherg on: 5/22/2026 12:35:58 PM

**School Nutrition Programs  
Claim Month Details for May 2026**

540586 Status: Active  
**Bloomfield School**  
 DBA:  
 504 S. McNamara  
 Bloomfield, NE 68718-2079

Month/Year Claimed	Adjustment Number	Date Received	Date Accepted	Date Processed	Reason Code
May 2026	0	05/22/2026	05/22/2026		Original

**Sponsor Totals**

Meal Type	Meals/Supplements Served	Federal Rate	Reimbursement Federal Amount
<b>National School Lunch Program</b>			
Free	711	4.6000	3,270.60
Reduced	294	4.2000	1,234.80
Paid	941	0.4400	414.04
<b>Total</b>	<b>1,946</b>		<b>4,919.44</b>

**Performance-Based Reimbursement (Lunch)**

Claimed	1,946	0.0900	175.14
Adjusted	0	0.0900	0.00
<b>Total</b>	<b>1,946</b>		<b>175.14</b>

**School Breakfast Program Severe Need**

Free	362	2.9400	1,064.28
Reduced	141	2.6400	372.24
Paid	178	0.4000	71.20
<b>Total</b>	<b>681</b>		<b>1,507.72</b>

**Claim Reimbursement Total**

**6,602.30**

**Certification**

- By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise." U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Breakfast : 1,507.72  
 Lunch : 5,094.58  
 -----  
 \$6,602.30

DAILY RECORD OF MEALS SERVED AND EDIT CHECK WORKSHEET

Month / Year May 2008  
Feeding site Edmond Field Sports

DATE	STUDENT LUNCHESES					STUDENT BREAKFASTS			SPECIAL MILK		ADULTS (Cannot Claim)		
	PAID	FREE	Reduced	TOTAL	2 <sup>nd</sup> Meals	PAID	FREE	Reduced	PAID	FREE	PAID-LUN	Free Lun	PAID-BR
TOTAL	941	711	824	1656	No Claim	178	262	111	1001	581	182	119	4

A. Days Served 11  
 B. Enrollment 273  
 C. Average Daily Attendance 282  
 D. Attendance Factor (C + B) 96  
 E. Highest # of Eligible Free approved during the month 99  
 F. Highest # of Eligible Reduced approved during the month 11  
 G. Highest # of Eligible Paid approved during the month 154

Attendance Factor (D) 96  
 Highest # of Students Approved for the Month 94  
 Attendance Adjusted Eligible 91

(E) = 91 (H)<sup>+</sup>  
 (F) = 40 (I)<sup>+</sup>  
 (G) = 158 (J)<sup>+</sup>

The number of meals claimed by category CANNOT exceed the figures reported on lines E, F or G on any given day. If the number of meals claimed by category exceeds the figures on lines H, I or J on any given day, those meal counts MUST be circled above and the reason for the discrepancy MUST be documented either at the bottom or on the back of this page.

\*On this calculation, round any decimal to the next whole number.  
 \*Students who change categories during the month should be included in both categories.  
 (Example: 21.35 would round up to 22)  
 \*Retain this record at school for three years.  
 Nebraska Department of Education - Nutrition Services

## Meal Count Listing: Lunch

05/01/2026 - 05/15/2026

District Office

Date	Students						Adults						Total	
	Free	Reduced	Paid	Guest	Exmt	Ernd	Additional	Total	Faculty	Guest	Ernd	Additional		Total
05/01/2026	72 [94]	29 [41]	96 [164]	0	0 [0]	0	0	197 [299]	4	1	11	0	16	213
05/04/2026	74 [94]	30 [41]	100 [164]	0	0 [0]	0	0	204 [299]	11	0	11	0	22	226
05/05/2026	59 [94]	26 [41]	80 [164]	0	0 [0]	0	0	165 [299]	3	0	7	0	10	175
05/06/2026	58 [94]	24 [41]	75 [164]	0	0 [0]	0	0	157 [299]	7	0	11	0	18	175
05/07/2026	68 [94]	28 [41]	94 [164]	0	0 [0]	0	0	190 [299]	7	1	9	0	17	207
05/08/2026	62 [94]	27 [41]	86 [164]	0	0 [0]	0	0	175 [299]	2	3	9	0	14	189
05/11/2026	59 [94]	25 [41]	72 [164]	0	0 [0]	0	0	156 [299]	8	0	12	0	20	176
05/12/2026	65 [94]	29 [41]	88 [164]	4	0 [0]	0	0	186 [299]	9	36	14	0	59	245
05/13/2026	61 [94]	18 [41]	69 [164]	0	0 [0]	0	0	148 [299]	8	0	11	0	19	167
05/14/2026	67 [94]	30 [41]	90 [164]	0	0 [0]	0	0	187 [299]	9	0	11	0	20	207
05/15/2026	66 [94]	28 [41]	91 [164]	0	0 [0]	0	0	185 [299]	13	4	13	0	30	215
Totals	711	294	941	4	0	0	0	1950	81	45	119	0	245	2195

The total number of eligible students in each of the four categories Free, Reduced, Paid and Exempt are displayed in brackets in the applicable columns. Students classified as Free - Direct Certified or Temporary are counted in the Free column.

The Additional column shows the number of 2nd meals served. (Note that if any additional or earned meals were served, the total number of meals served may exceed the total number of eligible students.)

A la carte meals are not included on this report.

### Meal Count Listing: Breakfast

05/01/2026 - 05/15/2026

District Office

Date	Students						Adults				Total			
	Free	Reduced	Paid	Guest	Exmt	Emrd	Additional	Total	Faculty	Guest		Emrd	Additional	Total
05/01/2026	30 [94]	10 [41]	13 [164]	0	0 [0]	0	0	53 [299]	0	0	0	0	0	53
05/04/2026	34 [94]	16 [41]	22 [164]	0	0 [0]	0	0	72 [299]	0	0	0	0	0	72
05/05/2026	31 [94]	13 [41]	15 [164]	0	0 [0]	0	0	59 [299]	1	0	0	0	1	60
05/06/2026	32 [94]	15 [41]	20 [164]	0	0 [0]	0	0	67 [299]	0	0	0	0	0	67
05/07/2026	33 [94]	15 [41]	16 [164]	0	0 [0]	0	0	64 [299]	0	0	0	0	0	64
05/08/2026	34 [94]	10 [41]	16 [164]	0	0 [0]	0	0	60 [299]	0	0	0	0	0	60
05/11/2026	32 [94]	13 [41]	16 [164]	0	0 [0]	0	0	61 [299]	0	0	0	0	0	61
05/12/2026	33 [94]	15 [41]	19 [164]	0	0 [0]	0	0	67 [299]	1	0	0	0	1	68
05/13/2026	28 [94]	11 [41]	12 [164]	0	0 [0]	0	0	51 [299]	0	0	0	0	0	51
05/14/2026	38 [94]	13 [41]	17 [164]	0	0 [0]	0	0	68 [299]	0	1	0	0	1	69
05/15/2026	37 [94]	10 [41]	12 [164]	0	0 [0]	0	0	59 [299]	1	0	0	0	1	60
Totals	362	141	178	0	0	0	0	681	3	1	0	0	4	685

The total number of eligible students in each of the four categories Free, Reduced, Paid and Exempt are displayed in brackets in the applicable columns. Students classified as Free - Direct Certified or Temporary are counted in the Free column.

The Additional column shows the number of 2nd meals served. (Note that if any additional or earned meals were served, the total number of meals served may exceed the total number of eligible students.)

Ala carte meals are not included on this report.

Chart of Account Number	Chart of Account Description	*Previous Balance	Expenses	Revenues	Balance Change	Balance
06 704	FUND BALANCE					2,612.96
06 704	FUND BALANCE					
06 1510	Interest	0.00	0.00	0.00	0.00	
06 1611	F/R Lunches	0.00	0.00	7.88	0.00	
06 1620	Sale of Lunches - not reimbursable	0.00	0.00	905.90	0.00	
06 1630	Other Receipts	0.00	0.00	4,882.50	0.00	
06 1990	Other Local Receipts	0.00	0.00	540.75	0.00	
06 3150	State Reimbursement	0.00	0.00	132.00	0.00	
06 4210	Federal Reimbursement	0.00	0.00	1,177.47	0.00	
06 5200	Transfers From General Fund	0.00	0.00	11,531.39	0.00	
06 3100 110 000 0 000	REGULAR SALARIES/Non Instructional		10,941.42	0.00	0.00	
06 3100 130 000 0 000	OT Salaries paid to Non Instructional		4.33	0.00	0.00	
06 3100 210 000 0 000	Group Insurance-Non Instructional		2,630.55	0.00	0.00	
06 3100 220 000 0 000	Social Security-Non Instructional		834.62	0.00	0.00	
06 3100 230 000 0 000	Retirement Contributions-Non Instructional		607.48	0.00	0.00	
06 3100 237 000 0 000	Increased Retirement Cont.		276.92	0.00	0.00	
06 3100 340 000 0 000	Repairs & Maintenance		1,098.52	0.00	0.00	
06 3100 810 000 0 000	Supplies		1,265.70	0.00	0.00	
06 3100 830 000 0 000	Food		11,119.66	0.00	0.00	
06 3100 890 000 0 000	Other		122.10	0.00	0.00	
06 704	FUND BALANCE					
			28,901.30	39,177.89	0.00	10,276.59
						12,889.55
			28,901.30	39,177.89	0.00	12,889.55

\*Current Activity

\*Ending Balance:

Fund Total: 06



Students**School Wellness Policy**

Bloomfield Community School's ("District") mission is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill lifelong learning and health habits. Therefore, the Board adopts the following School Wellness Policy.

**1. District Wellness Committee****Committee Role and Membership**

The District will convene a representative District Wellness Committee ("DWC") or work within an existing school health committee that ~~meets at least four times per year~~ to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this District wellness policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school Board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. The DWC will include representatives from each school building and reflect the community's diversity.

***Leadership***

The Superintendent or designee(s) will convene the DWC, facilitate the development of and updates to the wellness policy, and ensure each school's compliance with it.

Each school will designate a wellness policy coordinator, who will ensure compliance with the policy.

**2. Wellness Policy Implementation, Monitoring, Accountability and Community Engagement*****Implementation Plan***

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates each school's roles, responsibilities, actions, and timelines. It includes information about who will be responsible for making what change, by how much, where, and when, as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation, and generate an annual progress report.

This wellness policy and the progress reports can be found at the District's website.

***Recordkeeping***

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's office and/or on the District's computer network. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating that the policy has been made available to the public;
- Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
- Documentation to demonstrate compliance with the annual public notification requirements;
- The most recent assessment on the implementation of the local school wellness policy;
- Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

***Annual Notification of Policy***

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the District website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

***Triennial Progress Assessments***

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to [a] the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

***Revisions and Updating the Policy***

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs

change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

### ***Community Involvement, Outreach and Communications***

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

## **3. Nutrition**

### ***School Meals***

The District is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs. The District may also operate additional nutrition-related programs and activities. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;

- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
  - Whole fruit options are displayed in attractive bowls or baskets (instead of chafing dishes or hotel pans).
  - Sliced or cut fruit is available daily.
  - Daily fruit options are displayed in a location in the line of sight and reach of students.
  - All available vegetable options have been given creative or descriptive names.
  - Daily vegetable options are bundled into all grab-and-go meals available to students.
  - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal.
  - White milk is placed in front of other beverages in all coolers.
  - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas.
  - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.).
  - Student surveys and taste testing opportunities are used to inform menu development, dining space decor and promotional ideas.
  - Student artwork is displayed in the service and/or dining areas.
  - Daily announcements are used to promote and market menu options.

### ***Staff Qualifications and Professional Development***

All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

### ***Water***

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day and throughout every school campus ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes.

### ***Competitive Foods and Beverages***

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information, as well as a Guide to Smart Snacks in Schools are available at: <https://www.fns.usda.gov/tn/guide-smart-snacks-school>. The Alliance for a Healthier

Generation provides a set of tools to assist with the implementation of Smart Snacks available at <https://www.healthiergeneration.org/take-action/schools/wellness-topics/smart-snacks>.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

### ***Celebrations and Rewards***

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

### ***Fundraising***

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources.

### ***Nutrition Promotion***

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least ten or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Ensuring 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

### ***Nutrition Education***

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

### ***Essential Healthy Eating Topics in Health Education***

The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:

- Relationship between healthy eating and personal health and disease prevention
- Food guidance from MyPlate
- Reading and using FDA's nutrition fact labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants

- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

### ***Food and Beverage Marketing in Schools***

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors
- Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
- Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

#### **4. Physical Activity**

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement; and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in *Let's Move! Active Schools* ([www.letsmoveschools.org](http://www.letsmoveschools.org)), or comparable program, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

#### ***Physical Education***

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection). The curriculum will support the essential components of physical education.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All elementary students in each grade will receive physical education for at least 60-89 minutes per week throughout the school year.

All secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.

The District's physical education program will promote student physical fitness through individualized fitness and activity assessments (via the Presidential Youth Fitness Program or other appropriate assessment tool) and will use criterion-based reporting for each student.

### ***Essential Physical Activity Topics in Health Education***

Health education will be required in all elementary grades and the District will require middle and high school students to take and pass at least one health education course. The District will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise and fitness
- Phases of an exercise session, that is, warm up, workout and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity.

### ***Recess (Elementary)***

All elementary schools will offer at least 20 minutes of recess on all days during the school year. Exceptions may be made as appropriate, such as on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather and other conditions make it feasible for outdoor play.

In the event that recess must be held indoors, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

### ***Classroom Physical Activity Breaks (Elementary and Secondary)***

Students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5-minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through the USDA and the Alliance for a Healthier Generation.

### ***Active Academics***

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

### ***Before and After School Activities***

The District offers opportunities for students to participate in physical activity either before and/or after the school day through a variety of methods. The District will encourage students to be physically active before and after school by sponsoring or permitting: physical activity clubs and physical activity in aftercare, intramurals or interscholastic sports.

### ***Active Transport***

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by requiring that its schools engage in six or more of the activities below, to be selected by each school administration; including but not limited to:

- Designate safe or preferred routes to school
- Promote activities such as participation in International Walk to School Week and National Walk and Bike to School Week
- Secure storage facilities for bicycles and helmets (e.g., shed, cage, fenced area)

- Instruction on walking/bicycling safety provided to students
- Promote safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Use crossing guards
- Use crosswalks on streets leading to schools
- Use walking school buses
- Document the number of children walking and or biking to and from school
- Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

### **5. Other Activities that Promote Student Wellness**

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC.

All school-sponsored events will adhere to the wellness policy guidelines. All school-sponsored wellness events will include physical activity and healthy eating opportunities when appropriate.

#### ***Community Partnerships***

The District will develop, enhance, or continue relationships with community partners (e.g., hospitals, universities/colleges, local businesses, SNAP-Ed providers and coordinators, etc.) in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

#### ***Community Health Promotion and Family Engagement***

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (e.g., email or displaying notices on the District's website), as well as non-electronic mechanisms, (e.g., newsletters, presentations to parents or

sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

### ***Staff Wellness and Health Promotion***

The DWC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources and performs other functions that support staff wellness in coordination with human resources staff.

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

### ***Professional Learning***

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

### ***Glossary***

**School Campus:** areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

**School Day:** the time between midnight the night before to 30 minutes after the end of the instructional day.

**Triennial** – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. Section 1758b; 7 CFR Sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C Sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

Date of Adoption: Oct. 21, 2024

Reviewed: Dec. 6, 2024

Revised: Dec. 6, 2024

Approved: Dec. 16, 2024

# Step 1

## Extent To Which the Local Wellness Policy (LWP) Complies with USDA Requirements and Compares to a Model Policy Assessment Tool



Complete one of the LWP assessment tools listed below. Check the box next to the tool used. Retain a copy of the completed comparison assessment.

- Alliance for a Healthier Generation 10-step Checklist (see pages 2-5 of this document)
- [The WellSAT School Assessment Tool](#)

Open the completed comparison assessment and respond to the following questions based on the responses.

### 1. List areas of strength in the wellness policy:

- a. We have a written School Wellness Policy that follows USDA recommendations. It is reviewed annually.
- b. Standards for USDA Child Nutrition Programs and School Meals.
- c. Physical Education and Physical Activity.
- d. Full-Time mental health practitioners available for student and staff needs.

### 2. List opportunities for improvement in the wellness policy:

- a. Additional Nutrition Education.
- b. Semi-annual Wellness Committee meetings.
- c. Implementation, Evaluation, and Communication

### 3. As a result of the comparison, was new language adopted in the LWP?

- Yes (complete notes section & question 4)
- No (skip to question 5)

#### Notes:

- Page 1: We will have Semi-Annual Wellness Committee meetings

### 4. Have the changes been approved by the board?

- Yes
- No

### 5. Describe the next steps for strengthening your LWP.

- We need to meet bi-annually to discuss our policy.
- Using the data from the Alliance for a Healthier Generation 10-Step Checklist to improve nutrition education, implementation, evaluation, and communication.
- Utilization of Additional Stakeholders.

**Skip & delete the following pages if utilizing the WellSAT tool to complete the model policy comparison.**



## **Alliance for a Healthier Generation 10-step Checklist**

According to 7 CFR 210.31(e)(2), all School Food Authorities (SFAs) are required to complete an assessment of their compliance with their local wellness policy (LWP) at least once every three years and make this assessment available to the public by posting assessment responses/documentation to your school/district/residential child care institution (RCCI) website.

The local wellness policy (LWP) triennial assessment must be completed by **June 30, 2026**. Non-compliance with this requirement will result in a hold of the SFAs Child Nutrition Program claims for reimbursement until this requirement is met.

The questions contained in this survey have been taken from the Alliance for a Healthier Generation's LWP assessment.

This survey outlines the ten required components of the LWP as defined by the USDA final rule of 2016. SFAs can use this checklist with Healthier Generation's Model Wellness Policy to revise/update their LWP to ensure that it meets federal requirements. Healthier Generation's Model Wellness Policy includes model language for the required components, as well as resources to support implementation.

Please provide your SFA's information and then select the rating that applies to your LWP for each of the 10 questions below.

### **The rating scale is:**

- 2 = Current policy includes **all** required language for this component
- 1 = Current policy includes **some** of the required language for this component
- 0 = Current policy includes **none** of the required language for this component

---

Please provide your SFA's information in the space provided below.

### **School/District/RCCI name**

Bloomfield Community Schools

### **Agency ID Number/Agreement Number (6 digits, no dashes)**

540586



**Wellness policy contact name (first & last)**

Tabitha Gilsdorf

**Wellness policy contact email address**

tgilsdorf@blfdbees.org

1. The policy identifies one or more district/school/RCCI official(s) who have the authority and responsibility for ensuring that each site complies with the policy.

**Rating**

2

2. The policy includes language inviting parents, students, representatives of the school food authority (SFA), teachers of physical education, health professionals, the school/RCCI board, administrators, and the general public to participate in the development, implementation, review and update of the LWP.

**Rating**

2

3. The policy includes language describing the methods for informing the public (including parents, students, and others in the community) about the LWP, and updates this information on an annual basis.

**Rating**

2

4. The policy includes language that outlines the triennial assessment. At least once every three years, the following is measured and made available to the public:

- the extent to which the school(s) comply with LWP;
- the extent to which the LWP compares to model local wellness policies;
- the progress made in attaining the goals of the LWP

**Rating**

2



5. The policy includes nutrition standards for all foods and beverages sold on the school campus during the school day that are consistent with federal regulations for school meals and the Smart Snacks in Schools nutrition standards.

**Rating**

2

6. The policy includes standards for foods and beverages provided, but not sold, to students during the school day (e.g. in classroom parties or classroom snacks brought by parents).

**Rating**

2

7. The policy includes specific goals for nutrition education and promotion activities.

**Rating**

1

8. The policy includes requirements for marketing and advertising of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day.

**Rating**

2

9. The policy includes specific goals for physical activity opportunities.

**Rating**

1

10. The policy includes specific goals for other school-based activities that promote student wellness.

**Rating**

2

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## Discussion/Notes:

(Optional) Delete this text and type any notes in this area....



Questions? Contact: [lauren.christensen@nebraska.gov](mailto:lauren.christensen@nebraska.gov)



# Step 2

## Progress in Reaching Local Wellness Policy (LWP) Goals & Compliance with the Wellness Policy



At a minimum, wellness policies are required to include:

- Specific goals for each of the following areas:
  - Nutrition promotion and education
  - Physical activity
  - Other school based activities that promote student wellness
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

---

### Instructions - Progress in Reaching LWP Goals:

Using the template below, identify the language that is currently included in the LWP for each goal area and indicate whether the goal was met, partially met, or not met. Provide a summary of the progress made towards each goal for each grade level (elementary, middle school, high school) within your school/district/Residential Child Care Institution (RCCI).

## 1. Nutrition Education Goal/Nutrition Promotion Goal (REQUIRED)

To implement a nutrition curriculum and address the health and wellness for PK-12.

### a. Was the goal met?

- Yes** - the school/district/RCCI met this goal across all grade levels.
- Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- No** - the school/district/RCCI did not meet this goal for any grade level.

### b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #1: Nutrition Education Goal/Nutrition Promotion Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any grade level(s) not included in your school/district/RCCI.

- **Elementary School:** We did not implement a nutrition curriculum. We did address our health and wellness classes for PK-12 by implementing them in our Science, Family Consumer Science, and Physical Education courses.
- **Middle School:** We did not implement a nutrition curriculum. We did address our health and wellness classes for PK-12 by implementing them in our Science, Family Consumer Science, and Physical Education courses.
- **High School:** We did not implement a nutrition curriculum. We did address our health and wellness classes for PK-12 by implementing them in our Science, Family Consumer Science, and Physical Education courses.

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## 2. Physical Activity Goal (REQUIRED)

K-8 students should participate in a minimum of 60min of physical activity.

### a. Was the goal met?

- Yes** - the school/district/RCCI met this goal across all grade levels.
- Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- No** - the school/district/RCCI did not meet this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #2: Physical Activity Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any grade level(s) not included in your school/district/RCCI.

- **Elementary School:** K-8 students received 60min of physical education throughout the week.
- **Middle School:** K-8 students received 60min of physical education throughout the week.
- **High School:** 9-12 students are offered physical education classes and meet the one year requirement for state.

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### 3. Other Student/School Wellness Goal (REQUIRED)

The District will actively communicate in ways that stakeholders may become a part of the District Wellness Committee to assist in the development and implementation of the Wellness Policy, which would include the periodic review.

a. Was the goal met?

- Yes** - the school/district/RCCI met this goal across all grade levels.
- Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- No** - the school/district/RCCI did not meet this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #3: Other Student/School Wellness Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any of the grade level(s) not included in your school/district/RCCI.

- **Elementary School:** It is posted on our website, a letter was sent out, and it is discussed at our board meeting on how to better our wellness policy.
- **Middle School:** It is posted on our website, a letter was sent out, and it is discussed at our board meeting on how to better our wellness policy.
- **High School:** It is posted on our website, a letter was sent out, and it is discussed at our board meeting on how to better our wellness policy.

#### 4. Additional Goal (Optional)

If the LWP includes more than the 3 required goals, delete this text and type additional Wellness Goal from the current LWP in this area.

**a. Was the goal met?**

- Yes** - the school/district/RCCI met this goal across all grade levels.
- Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- No** - the school/district/RCCI did not meet this goal across all grade levels.

**b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet this Additional Goal. Type N/a for any of the grade level(s) not included in your school/district/RCCI.**

- **Elementary School:** Delete this text and type your response here....
  - **Middle School:** Delete this text and type your response here....
  - **High School:** Delete this text and type your response here....
- 

### Extent of Compliance with Wellness Policy

#### Instructions for Districts with Multiple School Buildings:

Districts with multiple school buildings will need to indicate the extent of compliance for each building for the following wellness policy requirements. Practices for each building should align with the district wellness policy.

If your district has an internal procedure for collecting this data (e.g., Google form, Excel spreadsheet, etc.), you may provide a link to a copy of that file in lieu of completing the section below. Alternatively, you may opt to complete the section below to indicate extent of compliance for each building; however, if multiple levels of compliance are checked (e.g., some school buildings are compliant while others are partially compliant), you will need to indicate the number of schools that fall into each category in the Notes section.

#### Instructions for Single Site Schools/Districts & RCCIs:

Single site schools/districts and RCCIs - indicate your school's/district's/RCCIs extent of compliance for the following wellness policy requirements. Practices should align with written wellness policy.

#### 1. Federal/State Meal Standards (e.g., School Meals and Smart Snacks)

- Not Compliant (if checked, complete notes section below)
- Partially Compliant (if checked, complete notes section below)



- Compliant (skip to question 2)

**Notes:** Delete this text and type notes on efforts being made to bring school/district/RCCI into compliance

## 2. Foods/Beverages Offered but Not Sold Standards (e.g., classroom/school celebrations)

- Not Compliant (if checked, complete notes section below)
- Partially Compliant (if checked, complete notes section below)
- Compliant (skip to question 3)

**Notes:** Delete this text and type notes on efforts being made to bring school/district/RCCI into compliance

## 3. Food/Beverage Marketing and Advertising Standards

- Not Compliant (if checked, complete notes section below)
- Partially Compliant (if checked, complete notes section below)
- Compliant (skip to question 4)

**Notes:** Delete this text and type notes on efforts being made to bring school/district/RCCI into compliance

## 4. Describe how the public (parents, community members, etc.) were included and/or invited to participate in the LWP development, implementation, review, and update.

Delete this text and type your response in this area....

### Discussion/Notes:

(Optional) Delete this text and type any notes in this area....

Questions? Contact: [lauren.christensen@nebraska.gov](mailto:lauren.christensen@nebraska.gov)



# BLOOMFIELD COMMUNITY SCHOOLS

P.O. Box 308, Bloomfield, Nebraska 68718  
402.373.4800 Fax: 855-372-4017

**Todd Strom**  
Superintendent

**Klint Conroy**  
7-12 Principal

**Tabitha Gildsorf**  
Elementary Principal

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## Bloomfield Community,

Bloomfield Community Schools takes pride in supporting the needs of the whole child, and to ensure that all children are safe, supported, engaged, and challenged each school day. Research indicates that initiatives focused on improving aspects of students' well-being in schools — such as addressing childhood obesity, preventing bullying, supporting students mental health, and restricting use of exclusionary discipline — have been found to be successful in improving student success and academic excellence. We have assessed our wellness policy as part of the USDA requirements. Below are the results of our assessment.

**Step #1- Go to our Bloomfield Community Schools website- <https://www.bloomfieldschools.net/>, Under Wellness & Nutrition and then Wellness Step 1**

**Step #2- Go to our Bloomfield Community Schools website- <https://www.bloomfieldschools.net/>, Under Wellness & Nutrition and then Wellness Step 2**

**Identify steps taken to meet unmet goal(s) or policy elements that are not currently met and how you will update Wellness policy goals, if needed.**

- 1) We have re-committed to our current goals to ensure that they are of utmost importance and that we can ensure the goals will be met during this new cycle.

**Document how you updated the public below (posted on a public facing website - include link, presented at board meeting, etc).**

We planned to share this in our school website, <https://www.bloomfieldschools.net/>, and it will be presented at a board meeting.

If you have any questions, please contact Tabitha Gildsorf at [tgildsorf@blfdbees.org](mailto:tgildsorf@blfdbees.org).

**Respectfully,**

Tabitha Gildsorf

**Administrator and/or Wellness Leader**

District	Pay Per Route	Insurance	Leave (Personal, snow day pay, et	Activity Pay
Creighton	\$67.50	No	None	20/hour (drive time and sit time)
Neligh-Oakdale	\$23/hour	No	None	15/hour (drive time and sit time)
Plainview	\$58.47	No	None	\$15.76/hr. drive and sit, unless a coach
Elgin	\$86/day PreK \$70/day CLC \$48/day	Yes/Offered/Stipen	2 snow days pay	Based on time and miles
Bloomfield	\$48/route	No	None	\$17/hr
Niobrara	\$60 per route trip	No	None	\$17.30
Pierce	\$32.82-36.33 per hour depending on experience	No	30 hours	19.20 per hour drive and sit time
Wausa	Overtime (our custodians double as our bus driv	Yes	Yes contracted	Overtime (our custodians double as our bus drivers)
Hartington	\$60	No	None	\$17/hr
Winside	\$120 per day	No	None	
Verdigre	\$36.90-\$44.65, depending on experience	No	5 snow days pay	\$18/hr. (effective March 1, 2026)
Wheeler Central	\$40 per route	No	None	\$20/hour (drive and sit), coaches get \$20/trip
Summerland	additional \$15.00	Yes/Offered/Stipen	accumulative to 20	\$17.00 per hour
Chambers	Salaried - \$14,166.86 annually			\$16.00 per hour
Elkhorn Valley	\$40-52 per route depending on experience			\$25 per hour

## LEASE AGREEMENT

For valuable consideration, the Landlord hereby leases to the Tenant the premises for the rent and upon the other terms and conditions outlined in this document.

1. Definitions. As used herein, the following terms have the following limited Meanings:
  - A. "Landlord" shall mean Knox County School District No. 54-0586, aka Bloomfield Community Schools (hereinafter, "Bloomfield Community Schools").
  - B. "Tenant" shall mean Little Bees Daycare Inc
  - C. "Premises" shall mean:  
**Little Bees Daycare:** Rooms # 100, 101, 102, Multipurpose Room D, and access to the Washer/Dryer consisting of approximately 1840 sq. ft. Which is approximately 8% of the total elementary building's square footage (24,900 sq ft). These spaces are all at the discretion of the Building Principal in the Elementary Building at Bloomfield Community Schools.

2. Term:

- A. Base Term: The term of this Agreement is twelve (12) months commencing on August 1st, 2026 (the "Commencement Date"), and expiring on July 31st, 2027, unless terminated sooner according to the terms hereof. Further, it is provided that this lease shall continue on a year-to-year basis unless notice is given by either party to the other, in writing, or on before April 1st of the next subsequent year preceding the ending date of any lease year of such party's intention to terminate this agreement.

3. Charges Assessed.

- A. Fixed Premium. Tenant shall pay as compensation for expenses for the use of the premises the sum of One Hundred Fifty Dollars (\$150.00) per month for every month during the term of this Agreement. A flat fee of One Hundred Dollars (\$100.00) for kitchen use shall be assessed to Little Bees Daycare, payable at the commencement of the contract term. The Daycare shall prioritize Bloomfield Community School staff's child/children's childcare with preference. Acceptance shall be allowed ahead of any "waiting" list for the first available opening, only if given notification to the Daycare Director from the Building Principal by July 1 of that upcoming school year.

An additional deposit of \$800.00 (\$300.00 for one month's utilities and \$500.00 for deductible on property insurance) will be required in an initial payment along with the First month's expenses. The deposit will be returned if/when the daycare is no longer in the school. If any portion of the deposit of \$800.00 is used while the daycare is using school facilities, the used amount will be reimbursed. All payments shall be paid to the

Landlord on/before the fifteenth of each month, and will be delinquent after the twentieth day of the month due. The monthly payment will cover but is not limited to Supplies and additional unforeseen expenses directly resulting from the daycare use or misuse.

4. Covenants of Tenant. The tenant covenants and agrees as follows:

A. Utilities: Tenant shall pay all charges for heat, electricity, water, sewage, gas, garbage, or special fees, metering charges, or utility charges or services of any nature used on the premises on a prorated basis with a proportional share of such bills to be determined based on the square footage set out in Paragraph 1(C) as that square footage relates to the total square footage in the Elementary Building of the Bloomfield Community Schools. Utility costs will be paid at approximately 8% of the monthly costs for the Elementary School and shall be collected but the Landlord and the monthly obligations of the tenant.

B. Telephone: Tenant shall pay for any costs associated with the monthly fees associated with the landline assigned to Little Bees Daycare, Inc.

C. Insurance:

(I) Liability Insurance: Tenant shall carry and maintain, at its sole cost and expense and as additional rent, bodily injury liability insurance with limits of not less than \$500,000.00 per person and \$1,000,000.00 per occurrence, insuring against any liability of the insured concerning the premises or arising out of the maintenance, use or occupancy thereof, and property damage liability insurance with a limit of not less than \$500,000.00 per accident or occurrence. A copy The Tenant's Liability Insurance will be kept on file in the business office.

(II) Provisions Applicable to All Insurance: Concerning all insurance required to be maintained hereunder by Tenant:

(a) Such insurance shall be issued by good and responsible insurance companies licensed to transact business in the State of Nebraska and acceptable in all respects to the Landlord.

(b) Each insurance policy shall contain agreement by or endorsements of the insurer that (1) such policy shall not be cancelled for any cause without at least (10) days prior written notice from the insurer to Landlord; (2) losses shall be payable by the insurer notwithstanding any act or negligence of Tenant which might otherwise result in the forfeiture of said insurance; and (3) no act or omission of Tenant shall invalidate the interest of the Landlord.

(c ) If Tenant fails to maintain such insurance, Landlord may, at its election, procure the same, adding premium cost thereof to the amount of the following payment of Fixed Minimum Rent to be

made by Tenant hereunder, and payment by Landlord of any such premium shall not be deemed to waive or release the default or Tenant in the payment thereof.

- (d) Insurance coverage herein provided shall be for the benefit of both Landlord and Tenant, as their respective interests may appear, and any mortgages designated by Landlord; and Landlord shall be an additional named insured under all such insurance policies. Proof of insurance will be kept in the businesses file in the District Business Office.

- D. Use of Premises: Tenant shall occupy and use the premises to operate a daycare and for no other purpose. Tenant shall observe and comply with all laws, orders, rules, and regulations of any governmental authority relating to the premises and will not permit the same to be used for illegal purposes nor permit any nuisance to be created or maintained thereon. Tenant shall not permit upon the premises anything that will invalidate any policy or insurance now or hereafter carried on the premises or increase the insurance rate thereon. Tenant shall not use or permit anything dangerous to life or limb upon the premises and shall not deface or injure the premises.
  - E. Cleanliness: Tenant shall keep the premises and open areas adjoining the premises free and clear from dirt, refuse, and general clutter. The Landlord will clean the main hallway at least once per week, given this area is free of clutter, and the Tenant must maintain the cleanliness of the Leased Area and adjoining areas.
  - F. Government Regulations: Tenant will promptly comply with and carry out all orders, requirements, or conditions now or hereafter imposed upon Tenant by the ordinances, laws, and/or regulations of the municipality in which the Premises are located or by any of its various departments, whether required of Landlord or otherwise, to be done or performed during the term of this Agreement, insofar as they are occasioned by or needed for the conduct of the business of Tenant.
  - G. Upgrade of Premises: All upgrades or improvements of the premises subject to this lease required as a result of their use by the Tenant shall be paid by the Tenant so that the premises comply with Fire Marshall Rules and regulations, orders, and any other applicable law.
5. Default of Remedies.
- A. Default: Each of the following shall be deemed a default by the tenant and a breach of this agreement.
    - (I) A failure on the part of the Tenant to pay any installment of Fixed Minimum Rent or to pay any additional rent, which failure persists after the expiration of five (5) days from the date the payment becomes due.

(II) A failure on the part of Tenant to observe or perform any of the other terms, covenants, or conditions of this Agreement, which failure persists after the expiration of twenty (20) days from the date Landlord gives notice to Tenant of the existence of such failure, provided, however, that if the matter which is the subject of the notice is of such a nature that the same cannot reasonably be corrected within twenty (20) days, then no default shall be deemed to have occurred if Tenant, before the expiration of the twenty (20) day period, commences the curing of the default and diligently prosecuted the same to completion.

B. Surrender of Premises: In the event of any default by Tenant hereunder, Landlord at any time after that may, at its option, give Tenant three (3) days written notice of intention to terminate Tenant's right to possess the Premises and thereupon at the expiration of said three (3) days Tenant's possessory interest under this Agreement shall expire. Tenant shall quit and surrender the premises to Landlord, but Tenant shall remain liable as provided herein.

C. Reentry. If the notice of default by Tenant shall have been given and the term for cure shall expire as aforesaid, or if Tenant shall abandon the Premises, or if this Agreement shall be taken from Tenant as a result of any execution against Tenant in any proceeding in which Tenant shall have no appeal or further appeal, then and in such event Landlord may without notice re enter the premises either by force or otherwise and dispossess Tenant by summary dispossess proceedings or otherwise, and Tenant or other occupant or occupants of the premises will remove their effects and hold the premises as if this Agreement had not been made. Tenant hereby waives the service of notice of intention to reenter or to institute legal proceedings to that end.

6. General Agreements.

A. Signs. At its cost, the tenant shall have the right to place, construct, and maintain appropriate signs advertising its business on the premises, subject to the city's sign ordinances. The sign may not be attached directly to the building, must be of appropriate size and appearance, and must be approved by the administration for Bloomfield Community Schools before location. Upon the termination of this Agreement, the Tenant shall have the right to remove all such signs and repair any damage to the premises caused by the removal of such signs.

B. Year-End Review of Expenses by the School. If there is a need to spend additional monies, which are a direct or indirect result of daycare use will be billed as additional expenses. The school reserves the right to assess and collect for those additional expenses above and beyond the monthly rent paid.

C. The Little Bees Daycare Board must submit Quarterly Financials upon request.

- D. Board of Education delegates shall be invited to attend quarterly daycare board meetings and will report back to the Board of Education as needed.
- E. Use of the school kitchen by Little Bees Daycare will be negotiated with the Daycare Director and the Kitchen Manager during non-school hours, days not in session, including but not limited to the following: holidays, snow days, teacher in-service days, and summer. The agreement will be written, signed, and dated by both parties and kept on file with this lease in the business's file in the District Business Office.
- F. No admittance will be allowed by Little Bees Daycare if Liability Insurance is not in place with the school as an additional insured.
- G. Either Party may terminate this Lease Agreement by giving two months notice to the other Party in writing.
- H. Amendments. Any amendments to this Agreement must be in writing and must be presented to and approved by representatives of each party.
- I. Notices. All notices required to be given hereunder shall be in writing and, if intended for Landlord, shall be served upon any of the officers of Landlord or its agent, or shall be mailed by registered or certified mail, postage prepaid, to the following address:

Superintendent of Schools  
 Bloomfield Community Schools  
 P.O. Box 308  
 Bloomfield, NE 68718-0308

Or, if intended for Tenant, shall be served upon one of the officers or other authorized representatives or Tenant personally, or shall be mailed by registered or certified mail, postage prepaid, as follows:

Executive Director  
 c/o Little Bees Daycare  
 514 S McNamara St  
 Bloomfield, NE 68718

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 \_\_\_\_\_, Executive Director

Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Todd Strom, Superintendent



June 5, 2026

Administrator  
Bloomfield Community Schools  
311 E Benton Str  
Bloomfield, NE 68718

RE: Accreditation for 2026-2027 School Year

Dear Administrator,

On June 5, 2026, the State Board of Education voted to grant accreditation to Bloomfield Community Schools for the 2026–2027 school year.

This action is based upon records indicating that Bloomfield Community Schools operated in compliance with Title 92, *Nebraska Administrative Code*, Chapter 10 (Rule 10), *Regulations and Procedures for the Accreditation of Schools*.

This grants Bloomfield Community Schools the legal authority to satisfy the provisions of the compulsory education law. The approval period is effective from July 1, 2026, through June 30, 2027.

Thank you for your ongoing commitment to educational excellence and the students you serve.

Sincerely,

Decua Jean-Baptiste Ed. D.  
Director of Accreditation  
Office of Accreditation, Certification, & Approval  
Nebraska Department of Education



# Certificate of Accreditation

The Nebraska Department of Education

Recognizes

## Bloomfield Community Schools

AS AN ACCREDITED SCHOOL  
FOR THE SCHOOL YEAR 2026-2027

BY THE OFFICIAL ACTION OF THE STATE BOARD OF EDUCATION

A handwritten signature in black ink that reads "Brian L. Maher".

Brian L. Maher, Ed.D.  
Commissioner of Education

A handwritten signature in black ink that reads "Jane Staven".

Jane Staven, Ed.D.  
Deputy Commissioner of Education

# **AGENDA & SPEAKER INFORMATION**

## **The HumanEx Community & Leadership Summit**

**June 24 - 25, 2026  
Omaha, NE  
Baxter Arena**

**humanex**  
ventures®



# Summit Agenda

## Wednesday, June 24th

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### Morning

- 7:15 - 8:00 Check-in
- 8:00 - 8:15 Welcome & Opening Remarks
- 8:15 - 9:15 **Keynote: Colette Carlson**
- 9:15 - 9:30 Break
- 9:30 - 10:15 Breakout Sessions
- 10:15 - 10:30 Break
- 10:30 - 11:30 **Keynote: Dr. Tim Elmore**
- 11:30 - 12:00 Awards

### Afternoon

- 12:00 - 1:00 Lunch
- 1:00 - 1:45 Breakout Sessions
- 1:45 - 2:00 Break
- 2:00 - 3:00 **Keynote: Chris Singleton**
- 3:00 - 3:15 Break
- 3:15 - 4:00 Breakout Sessions

## Thursday, June 25th

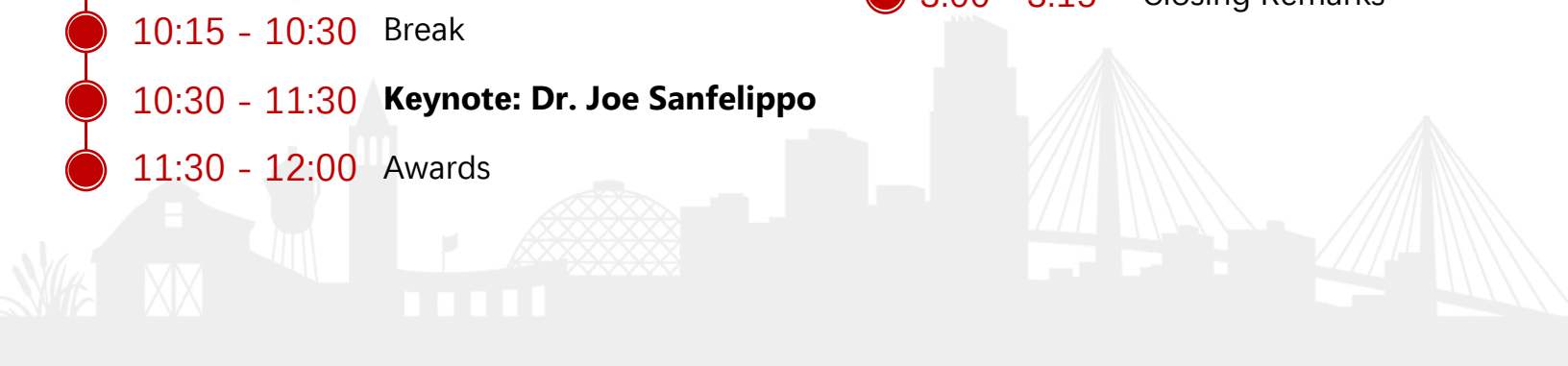
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### Morning

- 7:15 - 8:00 Check-in
- 8:00 - 8:15 Opening Remarks
- 8:15 - 9:15 **Keynote: Jon Gordon**
- 9:15 - 9:30 Break
- 9:30 - 10:15 Breakout Sessions
- 10:15 - 10:30 Break
- 10:30 - 11:30 **Keynote: Dr. Joe Sanfelippo**
- 11:30 - 12:00 Awards

### Afternoon

- 12:00 - 1:00 Lunch
- 1:00 - 1:45 Breakout Sessions
- 1:45 - 2:00 Break
- 2:00 - 3:00 **Keynote: Stephen Mackey**
- 3:00 - 3:15 Closing Remarks



# Omaha Speakers



## Colette Carlson

Colette Carlson, founder of Speak Your Truth, Inc., is a human behavior expert, author and keynote speaker who inspires leaders and teams worldwide to strengthen behaviors that impact their relationships, resilience, and results. With a master's in human behavior and twenty years of experience in the personal development field, Colette understands the psychology, mindset and skills required to thrive during times of uncertainty, ambiguity, and stress. She excels at developing leaders' social/emotional intelligence creating empathetic, inclusive environments where teams flourish. She is a Certified Speaking Professional (CSP), and in 2017, Colette was inducted into the CPAE Speaker Hall Fame®, a lifetime award that honors professional speakers who have reached the top echelon of platform excellence. Her articles on mindful communication, stress management, leadership and the power of connection have been featured in Success, Business Management Daily, and Working Mother magazines. Trusted clients include Microsoft, McKesson, Costco, Domino's Pizza, Great Clips, Procter & Gamble, and Federal Express.



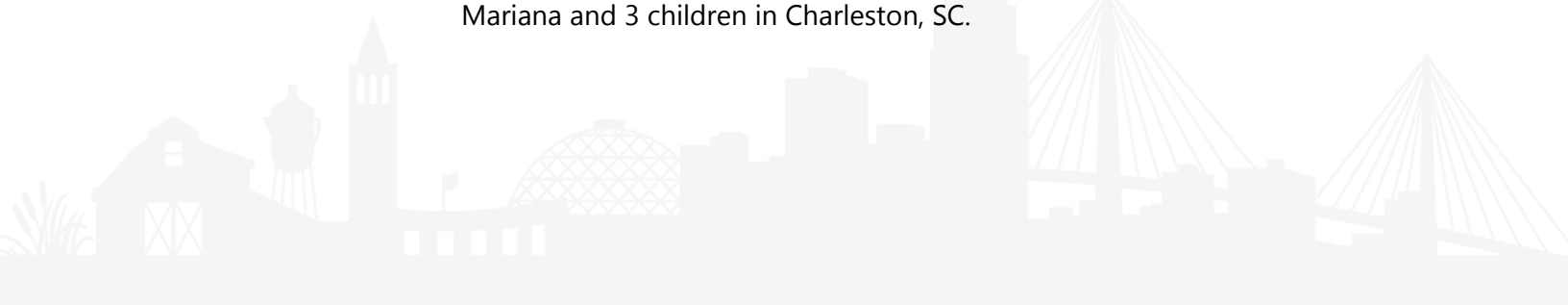
## Dr. Tim Elmore

Dr. Tim Elmore is founder and CEO of Growing Leaders, an Atlanta-based non-profit organization created to develop emerging leaders. His work grows from working twenty years alongside Dr. John C. Maxwell, where he focused on leadership for the emerging generations. Elmore has been invited onto multiple media platforms to talk about leading multiple generations in the marketplace, was listed in the top 100 leadership speakers in America by Inc. magazine and gave a TEDx Talk in 2020 about the inverse relationship between technology and emotional intelligence. He has written over 35 books, including *Habitudes: Images That Form Leadership Habits and Attitudes*, *Eight Paradoxes of Great Leadership*, and *A New Kind of Diversity: Making the Different Generations on Your Team a Competitive Advantage*.



## Chris Singleton

Chris Singleton is a former professional athlete drafted by the Chicago Cubs in 2017. Following the loss of his mother in a racially motivated mass shooting, Chris has now become an inspirational speaker and best-selling author who has shared his message of unity and racial reconciliation with NFL and NBA teams as well as multiple Fortune 500 companies across the country. He shares with over 100 organizations and over 50,000 students annually and resides with his spouse Mariana and 3 children in Charleston, SC.



# Omaha Speakers



## Jon Gordon

Unlock success with Jon Gordon 15x bestselling author, top 10 keynote speaker, and consultant. His positivity principles, tested by Fortune 500 companies, transform leaders and teams. With a proven track record impacting organizations like The Los Angeles Dodgers, Dell, and Southwest Airlines, Jon delivers actionable insights for positive leadership. He is renowned for transforming everyday scenarios into powerful lessons. His motivational prowess doesn't just inspire; it equips organizations with practical tools for success. Known for his bestselling books, including *The Energy Bus* and *The Carpenter*, Jon Gordon brings relatable anecdotes that resonate with diverse audiences. His insights, refined through collaboration with Fortune 500 companies, professional sports teams, and educational institutions, are the navigational tools your organization needs.



## Dr. Joe Sanfelippo

Dr. Joe Sanfelippo recently retired after spending the last 26 years in the building and the final 12 as the Superintendent of the Fall Creek School District in Fall Creek, WI. The Fall Creek School District was named an Innovative District by the International Center for Leadership in Education twice during that time. Joe holds a BA in Elementary and Early Childhood Education, an MS in Educational Psychology, an MS in Educational Leadership, and a Ph.D. in Leadership, Learning, and Service. He was selected as 1 of 117 Future Ready Superintendents and 1 of 50 Superintendents as a Personalized Learning Leader by the US Department of Education. Education Dive named Joe their National Superintendent of the Year in 2019.



## Stephen Mackey

Stephen Mackey, better known as "Coach Mackey," is a Wall Street Journal Best-Selling author and dynamic keynote speaker who has dedicated over 20 years to helping athletes and coaches connect the dots between sports and the game of life. As the founder of 2Words Character Development, one of the top Leadership and character curriculums in the country, he has built his career around the Six Pillars of Championship Character: Toughness, Integrity, Belief, Excellence, Effort, and Service. He gives over 275 speeches a year and students, parents, and coaches around the country use his 2Words Character Development Curriculum each week, working toward his ambitious goal of helping one million athletes and coaches nationwide. A first-generation college graduate who overcame significant personal challenges, Mackey co-authored *The Locker Room: How Great Teams Heal Hurts, Overcome Adversity*, and *Build Unity* with bestselling author Damon West.



# Hotel & Accommodations



## Tru by Hilton

(1 mile)

7011 Hascall St., Omaha,  
NE 68124  
[\(402\) 934-4300](tel:(402)934-4300)

## HOME2 Suites

(1 mile)

7011 Hascall St., Omaha,  
NE 68124  
[\(402\) 934-4300](tel:(402)934-4300)

## Hampton Inn

(3 miles)

1401 South 72nd Street,  
Omaha, NE 68124  
[\(402\) 933-5510](tel:(402)933-5510)



## Courtyard by Marriott

(4.5 Miles)

1625 S 67th Street,  
Omaha, NE 68106  
[\(402\) 951-4300](tel:(402)951-4300)

## Residence Inn by Marriott

(05 miles)

1717 South 67th Street,  
Omaha, NE 68106  
[\(402\) 551-8000](tel:(402)551-8000)



## Holiday Inn Express

(2.8 miles)

7306 Q Street, Ralston,  
NE, US  
[1 877 666 3243](tel:18776663243)

All bookings are on a first come, first served basis and once room blocks are sold out, regular pricing will apply.

## Arena Parking

Complimentary parking will be available on a first-come, first-served basis.

[Learn more](#)

**June 24 - 25, 2026**  
**Omaha, Nebraska**  
**Baxter Arena**

**Questions? Reach Out!**

[summit@humanexventures.com](mailto:summit@humanexventures.com)

[www.humanexventures.com/omaha-2026](http://www.humanexventures.com/omaha-2026)



Secondary BOE Report  
06/15/2026

- 1) The schedule is finalized and will be sent out to students and their families.
- 2) State Reports were completed and submitted. Additional Audit window is until June 30th
- 3) PowerSchool will rollover on June 30th.
- 4) Upcoming Professional Development:
  - a) Human Ex Conference in Omaha on June 24th and 25th

- Curriculum Alignment- starting with Math
- Teammates
  - Mentors
  
- Dibels
  - June 15
  
- Professional Development over the Summer
  - Literacy Coaching June 11-12- Kearney
  - Dibels Workshop June 15- Wakefield
  - Leadership Conference- June 23-25- Omaha
  - Admin Days July 28-31st- Kearney
  
- Upcoming Events
  -

Special Education Director BOE Report  
06/14/2026

- 1) Focused Monitoring Corrective Action Plan was submitted with support from ESU#1. We will be doing some professional development in the Fall to ensure that we are maintaining compliance with their feedback
- 2) Special Education Records will rollover on July 8th
- 3) Our 18-21 program student will complete their program on June 30th
- 4) At this time we are still planning on re-contracting with Bellevue Public Schools for one student's services as well.

→ State Track

- ◆ Makinna Lovell: 4th 100m Dash, 6th 100m Hurdles (New School Record: 16.14), 5th 300m Hurdles, 2nd 4x100m Relay
- ◆ Miley Pinkelman: 11th 100m Dash, 2nd 4x100m Relay
- ◆ Madyson Mlady: 25th High Jump
- ◆ Dalee Sazama: 17th Pole Vault
- ◆ Kennedy Mlady: 2nd 4x100m Relay, 14th 4x800m Relay
- ◆ Miranda Loseke: 2nd 4x100m Relay
- ◆ Harley Schmeckpeper: 14th 4x800m Relay
- ◆ Anahi Fernandez: 14th 4x800m Relay
- ◆ Destiny Rich: 14th 4x800m Relay
- ◆ Ty Freeman: 2nd 3200m Run, 8th 1600m Run, 6th 4x800m Relay
- ◆ Brock Jeannoutot: 18th 100m Dash, 8th 4x100m Relay
- ◆ Evan Hollander: 20th 400m Dash, 8th 4x100m Relay, 6th 4x800m Relay
- ◆ Beau Eisenhower: 8th 4x100m Relay
- ◆ Hayden Loseke: 8th 4x100m Relay
- ◆ Tomik Duffy: 6th 4x800m Relay
- ◆ Guillermo Fernandez: 6th 4x800m Relay

→ State Golf

- ◆ Keldon Loecker: 17th
- ◆ Keaten Gilsdorf: 31st

→ Contracts/Bound/Master Calendar

- ◆ Tripled check and what we have contracts for are on the master calendar

→ Summer Conditioning

- ◆ Junior attending also– all call went out 6-10

→ Needs

- ◆ Esports Coach
- ◆ Public Address Announcer- Football

# Technology Report

Date: June 15th, 2026

- Be aware of any emails that seem odd even from ESU or Bloomfield staff this summer as scam emails seem to be at an all time high
  - We had a slight security hiccup but everything was mitigated quickly and seems to be all clear now
- Performed testing on endline hudl camera and figured out where we want it mounted in the gym, we just need to figure out a mount to get it on the wall
- Greg from Verkada was here last week and we replaced 4 of our cameras with 4 of their trial cameras. Can show the differences in the meeting.
  - He will be back on Wednesday to perform another full campus walkthrough and determine how many of our current cameras could be repurposed before creating a quote of the project
- PowerSchool roll over at end of June
- Summer projects progressing nicely

## 2026/27 School District Budget Timeline

Date	Budget Activity
January 31	Deadline for amendments to General, Depreciation & Employee Benefit Funds in order to be included in certification of Budget Authority.
February 27	<ul style="list-style-type: none"> <li>◆ 2026/27 State Aid Certification</li> <li>◆ 2026/27 Certified Budget Authority and Allowable Reserve Percentage Certification</li> </ul>
March 15	Deadline for notification of availability of the Retirement Incentive Plan (§79-855) and Staff Development Assistance (§79-856) for school districts that are part of a dissolution or merger
April 15	Reduction in Force deadline
June 22	School District Budget Form, LC-2, Budget Text and related documents available
August 20	Assessed valuations and real growth percentage certified by Counties
September 4	Deadline to notify and submit information to County Assessor if Joint Public Hearing required
September 14-24	Joint Public Hearing scheduled during this time if required
September 30	<p>Filing deadline for Budget and LC-2 to NDE, Auditor of Public Accounts (APA), and County Clerk. <i>(Submit the following documents to NDE through the LC-2 collection)</i></p> <ul style="list-style-type: none"> <li>◆ School District Budget Form <ul style="list-style-type: none"> <li>✓ Budget Pages 1 – 6</li> <li>✓ Interlocal Form and Joint Public Agency (Trade Name)</li> <li>✓ Schedules A, B, D</li> <li>✓ Property Tax Resolution</li> <li>✓ Notice of Budget Hearing</li> <li>✓ Notice of Special Hearing to Set the Final Tax Request</li> </ul> </li> <li>◆ Proof of Publications <ul style="list-style-type: none"> <li>✓ Notices of Budget Hearing</li> <li>✓ Notice of Special Hearing to Set Final Tax Request <i>(If applicable)</i></li> <li>✓ Notice of Property Tax Authority, Board Vote to Access the Additional Property Tax Authority</li> </ul> </li> <li>◆ Certificates of Valuation from County Assessor</li> <li>◆ Board minutes <ul style="list-style-type: none"> <li>✓ Approval of school district budget</li> <li>✓ Approval to access additional property tax authority (70% board approval)</li> </ul> </li> <li>◆ Additional documents if applicable must be included <ul style="list-style-type: none"> <li>✓ Joint Public Hearing (Copy of form to County)</li> <li>✓ Election Ballot and Certification of Election Results for a successful election to exceed the Property Tax Authority</li> <li>✓ Election Ballot and Certification of Election Results for a successful election to override the levy limitation</li> <li>✓ Election Ballot and Certification of Election Results for a successful election to exceed the expenditure limitation</li> </ul> </li> <li>◆ Add a print out of the LC2 &amp; Special Grant Funds list for the upload to Auditor of Public Accounts (APA) and your County Clerk.</li> </ul>
October 15	Filing deadline to submit Resolutions setting all tax requests
November 5	Tax requests become final
December 31	Filing deadline for the Report of Joint Public Agency & Interlocal Agreements File with the Auditor of Public Accounts, if not already submitted with Budget

Welcome back! I hope you all had a great summer!

As a reminder, we are still a peanut free school. Please be mindful of this when packing sack lunches or sending birthday treats.

Our first day of classes will be August 20<sup>th</sup>, 2026. We will serve breakfast at both the high school and elementary buildings at 7:30 am.

All breakfasts will include:

1 main dish, 1 fruit cup, 1 juice, 1 milk, and 1 toast.

All lunches will include:

1 main dish or chef salad, 1 hot or cold vegetable, unlimited fruit and veggie bar, and milk.

Lunch and breakfast prices are set by the Board of Education.

Breakfast K-12 \$2.35 Breakfast Adult \$3.10

Lunch PK-6 \$3.45 Lunch 7-12 \$3.75 Lunch Adult \$4.90

PK Snacks \$.90

Ala Carte Prices (seconds)

Breakfast: Main-\$1.10, Milk-\$.80, Juice-\$.50

Lunch: Main-\$1.50, Milk-\$.80, Side-\$1.25, Fruit & Veggie Bar- Seconds included at no charge for students/adults purchasing a school lunch, \$.60/bowl for students/adults with home lunch.

We participate in the National School Lunch offer vs. serve program. All components of the meals will be offered, and it is up to the student to select the items they want. For lunch, they must select at least 3 components and 1 must be at least ½ cup fruit or vegetable. For breakfast, they must select 3 items and 1 must be ½ cup fruit, vegetable, or juice. Any meals not meeting these requirements will be charged with ala carte pricing. To align with NSLP recommendations, we will offer juice at breakfast only.

PLEASE FILL OUT THE FREE/REDUCED APPLICATION TO SEE IF YOU QUALIFY!

We love visitors and encourage parents, grandparents, family, friends, etc. to come eat with your student anytime. We simply request that you contact the school ahead of time so we can include you in our meal count! If you have any questions or concerns regarding the cafeteria, please feel free to contact me and I will help with any information you need!

Looking forward to a wonderful school year with the students!

Adria Anderson, Kitchen Manager