

Ainsworth Community Schools
Board of Education
Budget Hearing, Tax Request Hearing, & Regular Meeting
District Office
September 14, 2020 - 8:00 PM

AGENDA

The Mission Slogan of Ainsworth Community Schools is "ACS CARES: We are Committed to Achieving Results for Everyone's Success"

In accordance with the Nebraska Open Meetings Act 84-1407-14 the Open Meetings Act is posted on the south wall of the District Office Board Meeting Room.

{{Name: Agenda Item Name}} {{AgendaItemEnd}}

The Board reserves the right to move into closed session to protect the public interest or needless injury to the reputation of an individual for any action item listed on the agenda. The Board may, at its discretion, change the order of the agenda to accommodate unforeseen issues related to an agenda item.

1. 2020-21 School District Budget Hearing
2. 2020-21 School District Tax Request Hearing
3. Opening Procedure, Regular Meeting of Board
 1. Call to Order, Roll Call, and Pledge of Allegiance
 2. Additions to Published Agenda, if any
 3. Welcome Extended to Visitors
 4. Community Input on any Topic: This is your opportunity to speak to any topic concerning the school district. Since it is not an agenda item the board cannot discuss or take action at this time on the matter. Future discussion can be requested as an agenda item. Thank you for your participation.
 5. Community Input on Agenda Items: This is your opportunity to speak to items on the agenda. If you are not a part of the presentation of the agenda item you need to speak now. Thank you for your participation.
6. Consent Agenda
 1. Minutes of Previous Meeting(s) , attached
 2. Set the next regular meeting for October 12, 2020, at 8:00 p.m.in the District Office. The November regular meeting will be at 7:00 p.m. due to daylight savings time. The current agendas will be available for public inspection in the office of the superintendent.
 3. Payment of Claims, Authorization Report, attached
 4. Cash Flow and Financial Reports
4. Reports/Information to the Board
 1. Principals, Activities Directors, and HS Counselor Reports.
 2. Superintendent Report
5. Action Items
 1. Adoption of the 2020-21 School District Budget
 2. Approval of the 2020-21 Property Tax Resolution
 3. First Reading of Board policy revisions or additions related to updated Title IX requirements as recommended by the NASB Policy Review Service.
 4. Option Enrollment Request
 5. Option Enrollment Request
 6. Option Enrollment Request

6. Adjourn

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ainsworth Community Schools (09-0010) in Brown County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14 day of September, 2020 at 8:00 o'clock, P.M., at ACS District Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 7,235,954.00	\$ 6,980,098.00	\$ 10,430,183.00	\$ 760,364.00	\$ 5,046,105.00	\$ 6,206,507.00
Depreciation	\$ 39,387.00	\$ 329,210.00	\$ 783,230.00		\$ 783,230.00	
Employee Benefit	\$ 170.00	\$ 188,191.00	\$ 24,119.00	-	\$ 24,119.00	
Contingency	-	-	-		-	
Activities	\$ 327,527.00	\$ 255,477.00	\$ 527,074.00	-	\$ 527,074.00	
School Nutrition	\$ 209,768.00	\$ 216,286.00	\$ 254,556.00	-	\$ 254,556.00	
Bond	\$ 314,610.00	-	\$ 70.00	-	\$ 70.00	-
Special Building	\$ 464,351.00	\$ 464,823.00	\$ 1,359,713.00		\$ 894,753.00	\$ 469,657.00
Qualified Capital Purpose Undertaking	-	-	-	-	-	-
Cooperative	-	-	-	-	-	
Student Fee	\$ 100.00	-	\$ 1,550.00	-	\$ 1,550.00	
	-	-	-	-	-	
TOTALS	\$ 8,591,867.00	\$ 8,434,085.00	\$ 13,380,495.00	\$ 760,364.00	\$ 7,531,457.00	\$ 6,676,164.00



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210
402-387-2333
Fax 402-387-0525

Dale Hafer
SUPERINTENDENT

Dedra Stoner
Laurie Witte
DISTRICT OFFICE

School Board Agenda
ACS District Office

September 14, 2020
8:00 p.m.

2020-21 Budget Hearing

1. Call to order.
2. Attendance at the hearing.
3. Hearing to adopt the 2020-21 budget.
 - a. Presentation of key provisions of the proposed budget along with comparisons to the prior year's budget.
 - b. Comments or questions by members of the board.
 - c. Comments or questions by patrons.
4. Adjourn the hearing.

Notice of Special Hearing To Set Final Tax Request

Ainsworth Community Schools (09-0010) in Brown County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 14th day of September, 2020, following the budget hearing at 8:00 p.m., at the ACS District Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2019-2020	2020-2021	Change
Property Valuations	836,591,436	813,522,881	-3%

2019/20 Budget Information

2020/21 Budget Information

Fund	2019-2020 Operating Budget	2019-2020 Property Tax Request	2019 Tax Rate	Property Tax Rate (2019-2020 Request Divided By 2020 Valuation)	2020-2021 Operating Budget	2020-2021 Proposed Property Tax Request	Proposed 2020 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	10,036,818.00	6,206,646.00	0.741897	0.762934	10,430,183.00	6,206,507.00	0.762917	3%	4%
Bond Fund(s) K - 12	70.00				70.00	-		n/a	0%
Special Building Fund	1,228,052.00	469,518.00	0.056123	0.057714	1,359,713.00	469,657.00	0.057731	3%	11%
Total	11,264,940.00	6,676,164.00	0.798020	0.820648	11,789,966.00	6,676,164.00	0.820648	3%	5%



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DISTRICT OFFICE

School Board Agenda
ACS District Office

September 14, 2020
**Immediately following
Budget Hearing at
8:00 p.m.*

2020-2021 Hearing to Set the Final Tax Request

1. Call to order.
2. Attendance at the hearing.
3. Hearing to Set the Final Tax Request at 0.762917 for the General Fund and 0.057731 for the Special Building Fund. Total tax request levy for 2020-21 Budget equals 0.820648.
 - a. Review of key provisions related to the tax request for 2020-21 and comparison of the previous year's tax request.
 - b. Comments or questions by members of the board.
 - c. Comments or questions by patrons.
4. Adjourn the hearing.

August 10, 2020

The Board of Education of School District #10 held its regular meeting on Monday, August 10, 2020. Board members present were: Brad Wilkins, Scott Erthum, Jessica Pozehl, Frank Beel, Mark Johnson and Jim Arens. Members absent: None. Also present were Superintendent Dale Hafer, Principals Steve Dike, Curtis Childers and AD's Scott Steinhauer and Jared Hansmeyer. There were a few guests in attendance. The meeting was called to order by President, Jim Arens at 8:00 p.m.

Notice of the meeting was in the Ainsworth Star Journal and on radio station KBRB.

As noted during the meeting a current copy of the Open Meetings Act is posted on the south wall of the District Office.

Motion was made by Mark Johnson and seconded by Scott Erthum to approve the following consent agenda items: Minutes of the July meeting, claims in the amount of \$127,186.37 from the General Fund, \$11,382.43 from the Lunch Fund, \$55,000.00 from the Depreciation Fund and \$1,569.38 from the Section 125 Fund. Schedule a Board Retreat for August 24th, 2020 at 5:30 p.m. A Budget Hearing and Tax Request Hearing will be held September 14th, 2020 at 8:00 p.m. in the District Office followed by the regular board meeting. The Cash Flow Report for the month of July was given. The Treasurer's Report was given as follows: Cash Assets: July 31st: \$2,995,836.92. Roll call vote: Unanimous. Motion carried.

36971	1ST CLASS AUTO	84.67
36972	ACCO BRANDS USA LLC	95.60
36973	AINSWORTH LIBRARY FOUNDATION	35.00
36974	AINSWORTH STAR-JOURNAL	1,064.14
36975	AKRS EQUIPMENT	30.99
36976	STACEY ALBERTS	40.00
36977	AMAZON CAPITAL SERVICES	696.62
36978	AMSTERDAM PRINTING	130.16
36979	ANDERSON'S RENTALS	3,700.00
36980	PAMELA BARROW	20.00
36981	BLACK HILLS ENERGY	386.58
36982	BLICK ART MATERIALS	137.62
36983	BOMGAARS	262.43
36984	BROWN COUNTY HOSPITAL	318.00
36985	CDW GOVERNMENT LLC	2,886.70
36986	TOM CHOON	52.00
36987	CITY OF AINSWORTH	1,096.40
36988	DAKOTA POTTERS SUPPLY, LLC	567.00
36989	DEVINE HEALTHCARE, LLC	150.00
36990	ESU #10	133.98
36991	ESU #7	157.51
36992	ESU COORDINATING COUNCIL	238.95
36993	FLOOR MAINTENANCE	388.91
36994	FRONTIER DIESEL	2,561.68
36995	AMANDA GANSER	95.89
36996	GRIZZLY INDUSTRIAL INC	1,207.97
36997	INNOVATIVE OFFICE SOLUTIONS, LLC	421.90
36998	ISLAND SUPPLY WELDING CO	19.84
36999	JOURNEY ED.COM	1,289.00
37000	K&S DOOR CO INC, DBA	109.00
37001	KBR SOLID WASTE	10.00
37002	KBRB AM FM	342.00
37003	KSB SCHOOL LAW	370.00
37004	LOUP VALLEY LIGHTING INC	511.95
37005	THE MASTER TEACHER	70.90

37006	NASB ALICAP	69,074.00
37007	NATIONAL ART & SCHOOL SUPPLIES	925.60
37008	NE ASSOCIATION OF SCHOOL BOARD	270.00
37009	NE COUNCIL OF SCHOOL ADMIN	1,725.00
37010	NEBRASKA PUBLIC POWER DISTRICT	7,853.96
37011	NRCSA	850.00
37012	OFFICE PRODUCTS CENTER	5,532.66
37013	OLSONS PEST TECHNICIANS	88.00
37014	ORIENTAL TRADING CO INC	96.24
37015	PAXTON/PATTERSON LLC	103.50
37016	LORI POLLOCK	5.35
37017	PRECISION AUTOBODY	403.34
37018	PRINT XPRESS	118.25
37019	PYRAMID SCHOOL PRODUCTS	2,311.38
37020	RED & WHITE	7.49
37021	S & S WORLDWIDE INC	12.79
37022	SCHOLASTIC	2,904.34
37023	SCHOOL SPECIALTY SUPPLY	530.46
37024	SEVEN SPRINGS INC	30.00
37025	SOCIAL STUDIES SCHOOL SERVICE	39.13
37026	STAPLES ADVANTAGE	1,122.56
37027	STEC'S CLEANING	2,683.86
37028	DANIELS MANUFACTURING CO STEP 5 INC	19.34
37029	UNITED ART AND EDUCATION	119.21
37030	WAGEWORKS	176.00
37031	ALISHA WEAVER	360.00
37032	WEST MUSIC COMPANY	144.27
37033	WEX BANK	66.84
37034	WM KROTTER CO-AINSWORTH	1,154.94
37044	BUCKLES AUTOMOTIVE	152.59
37045	JULIE MICHEEL	171.57
37046	PCF, LLC	7,656.00
37047	SUBWAY	65.17
37048	THREE RIVER TELCO	629.14
37049	UNK - PUPIL TRANSPORTATION	100.00
1095	WAGE WORKS INC	1,569.38
7	LUNCHTIME SOLUTIONS	11,090.77
3502	LUNCHTIME SOLUTIONS	291.66
1727	ICON	50,000.00

Activities Directors Scott Steinhauser and Jared Hansmeyer reported on the following: Parent/Player Meeting, Fall Sports, ImPACT Concussion management system, NSAA courses for coaches and Bulldog Pride Fundraiser.

Principal Curtis Childers reported on the following: Kindergarten Roundup, Little Paws Summer School, In-service Days, Open House and Enrollment.

Principal Steve Dike reported on the following: American Volleyball Coaches Association, State FFA, Staff Development Planning, Prom and Graduation Procedure.

Superintendent Dale Hafer reported on the following: Financial Report, Personnel Vacancies, Facilities, Considerations for the start of School 2020-21, Strategic Planning and CARES Act.

Motion was made by Brad Wilkins and seconded by Mark Johnson to approve the working copies of the 2020-21 Student-Parent and Teacher handbooks. Roll call vote: Unanimous. Motion carried.

Motion was made by Scott Erthum and seconded by Jessica Pozehl to approve the Re-opening COVID-19 Resolution for the 2020-21 school year. Roll call vote: Unanimous. Motion carried.

Motion was made by Frank Beel and seconded by Brad Wilkins to approve the resignation of Kim Bejot due to retirement. Roll call vote: Unanimous. Motion carried.

Motion was made by Scott Erthum and seconded by Mark Johnson to approve the transfer of \$150,000.00 from the General Fund to the Depreciation Fund for the purpose of roof repair and gym floor replacement. Roll call vote: Unanimous. Motion carried.

Motion was made by Jessica Pozehl and seconded by Frank Beel to approve the summer 2020 windows and plumbing invoice from ICON with depreciation funds. Roll call vote: Unanimous. Motion carried.

Motion was made by Brad Wilkins and seconded by Scott Erthum to approve the option enrollment of Jamison Granam to Keya Paha County. Roll call vote: Unanimous. Motion carried.

Motion was made by Scott Erthum and seconded by Brad Wilkins to approve the option enrollment of Kaylee Kespert and Daina Bouquin to Rock County. Roll call vote: Unanimous. Motion carried.

Motion was made by Mark Johnson and seconded by Scott Erthum to adjourn the meeting at 9:02 p.m. Roll call vote: Unanimous. Motion carried.

The Board will hold a Budget Retreat August 24th at 5:30 p.m. with no formal business. A Budget Hearing and Tax Request Hearing will be held September 14, 2020 at 8:00 p.m. in the District Office with the regular meeting to follow. Current agendas and/or discussion topics will be available for public inspection in the office of the superintendent.

Laurie Witte, Recording Secretary

Jim Arens, President



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MINUTES

August 24, 2020

Ainsworth Board of Education

Budget Retreat

5:30 pm District Office

- 1) President Jim Arens called the budget retreat to order at 5:30 p.m. Those present were Jim Arens, Brad Wilkins, Scott Erthum, Jessica Pozehl, Mark Johnson, Frank Beel, and Dale Hafer.
- 2) Supt. Hafer presented the board with an overview of budget information including several options for the board to consider in preparation for the Budget Hearing and Tax Request Hearing to be held on September 14, 2020. Overall, the district's expenses for 2019-20 were down \$239,485 compared to the 2018-19 budget. This gives the board a number of options to consider for the 2020-21 Budget.
- 3) The Board discussed the options and information provided. As a result of the discussion, the board directed Supt. Hafer to bring the budget option that would result in no increase in the overall tax request compared to last year's budget.
- 4) Time was allowed for public comment. However, there were no patrons present wishing to address the board or provide input.
- 5) Board President Arens adjourned the retreat at 7:36 p.m.

The next meetings of the Ainsworth Board of Education will be:

- 1) Budget Hearing: September 14, 2020, 8:00 p.m.
- 2) Tax Request Hearing: September 14, 2020, immediately following the Budget Hearing.
- 3) Regular Board Meeting: September 14, 2020, immediately following the Tax Request Hearing.

*The hearings and meeting will be held in the ACS District Office and are open to the public. Agendas are kept continually current and are available for inspection in the office of the Superintendent during regular business hours.

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>
Checking	1	Fund: 01	GENERAL FUND	
1ST CLASS AUTO	16749	37085	62.67	SUBURBAN AC
1ST CLASS AUTO	16785	37085	70.48	2011 CHEVY EXPRESS ROTATE TIRES
1ST CLASS AUTO	16836	37085	378.90	2011 CHEVY EXPRESS PLATE
			Vendor Total:	512.05
AINSWORTH MOTORS	1-222270	37086	39.00	2010 CHEVY EXPRESS OIL CHANGE
			Vendor Total:	39.00
AINSWORTH STAR-JOURNAL	18157-18168	37087	190.62	MINUTES, SUBSCRIPTIONS
			Vendor Total:	190.62
AKRS EQUIPMENT	59385	37088	32.00	MOTOMIX
			Vendor Total:	32.00
AMAZON CAPITAL SERVICES	11QJV9PKX9NX	37089	179.91	REUSABLE GROCERY BAGS
AMAZON CAPITAL SERVICES	161W-4G9Q-MLQ6	37089	131.02	DOCIT BINDERS AND FOLDERS
AMAZON CAPITAL SERVICES	19Q7-DRM7-F93X	37089	144.71	HEADPHONES & CARRYING CASE
AMAZON CAPITAL SERVICES	1FP1-WDCH-MHMJ	37089	428.30	PROFESSIONAL 2IN1 FLAT MOP & SANITIZEI
AMAZON CAPITAL SERVICES	1G94-CF19-J6PP	37089	153.55	16 OZ SPRAY BOTTLES
AMAZON CAPITAL SERVICES	1G94-CF19-JM6F	37089	39.96	LARGE PAILES WITH HANDLES
AMAZON CAPITAL SERVICES	1HGF-FTHX-RGQX	37089	379.98	PARTITION DIVIDERS
AMAZON CAPITAL SERVICES	1L1W-W6PH-R1HK	37089	151.92	DISPOSABLE GLOVES
AMAZON CAPITAL SERVICES	1MDQ-9VCG-DLTC	37089	147.00	2 MICROWAVES
AMAZON CAPITAL SERVICES	1N7X-9T3J-HRHY	37089	637.26	VINYL GLOVES
AMAZON CAPITAL SERVICES	1P7G-7TF9-W3NK	37089	29.90	TIMELESS VOICES THE AMERICAN EXPERIENC
AMAZON CAPITAL SERVICES	1QTV-PLW3-1TKC	37089	255.03	CEILING HOOKS
AMAZON CAPITAL SERVICES	1TH7-F1W9-3WWT	37089	34.64	BOOK
AMAZON CAPITAL SERVICES	1V63-WWGG-XDPL	37089	20.99	RECHARGEABLE BATTERIES
AMAZON CAPITAL SERVICES	1WTV-6QN9-V6WM	37089	19.99	REUSABLE BAGS HEAVY
			Vendor Total:	2,754.16
APPEARA	0574812	37090	55.96	SUPPLIES
			Vendor Total:	55.96
APPLIED CONNECTIVE	133853	37091	2,796.00	MANAGED VOICE SERVICE
			Vendor Total:	2,796.00
BLACK HILLS ENERGY	BH89-AUG2020	37092	33.11	NATURAL GAS
BLACK HILLS ENERGY	BH90-AUG2020	37092	332.98	NATURAL GAS
			Vendor Total:	366.09
BOMGAARS	32496553- -----	37093	1,171.32	ROUNDUP-SHOP VAC,MULCH
			Vendor Total:	1,171.32
BROWN COUNTY HOSPITAL	900175-0033- ---	37094	494.54	PT SERVICES
			Vendor Total:	494.54
BUCKLES AUTOMOTIVE	307561-309202	37095	89.92	CLAMPS,SCREWS,EMERY CLOTH,CAR DETAIL
			Vendor Total:	89.92
BYTESPEED COMPUTERS	0143148	37096	1,569.00	LAPTOP -HAFER
			Vendor Total:	1,569.00

BOARD AUTHORIZATION REPORT
 Posted - All; Batch Description 4 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
CDW GOVERNMENT LLC	ZTL2025	37097	966.52	TONER	
CDW GOVERNMENT LLC	ZWG2451	37097	760.44	PROJECTOR	
CDW GOVERNMENT LLC	ZWJ3004	37097	508.93	TONER	
				Vendor Total:	2,235.89
CENTRAL VALLEY AG	G1993782-0020	37098	1,188.22	FUEL	
				Vendor Total:	1,188.22
CENTURY LUMBER CENTER	444245-444836	37099	2,205.78	CONCRETE, SHELVING, SCREWS, NAILS, FORKLIF	
				Vendor Total:	2,205.78
CITY OF AINSWORTH	CAAUG22020	37100	1,392.90	WATER, SEWER & GARBAGE	
				Vendor Total:	1,392.90
CONDITIONED AIR MECHAINICAL	40805	37101	2,170.00	BAND ROOM COIL REPAIRED DRAIN	
				Vendor Total:	2,170.00
DAVIS, RONDA	RD2020-2021	37102	500.00	PROFESSIONAL DUES	
				Vendor Total:	500.00
DODDS, SHAWNA	SDAUG2020	37103	362.17	AUGUST 2020 MILEAGE	
				Vendor Total:	362.17
DOLLAR GENERAL	6780	37104	5.00	WATER	
				Vendor Total:	5.00
E S U #17-MAIN	6794	37105	3,561.44	REPAIR SERVICES	
				Vendor Total:	3,561.44
ENGINEERED CONTROLS, INC	169790	37106	4,160.00	UNIT VENTILATORS, VALVES, DAMPER	
				Vendor Total:	4,160.00
ESU #10	AUG252020	37107	66.99	DEAF ED SCHOOL AGE SERVICE	
				Vendor Total:	66.99
ESU COORDINATING COUNCIL	COOP001517	37108	125.55	LEARN360 LIBRARY	
				Vendor Total:	125.55
EVAN-MOOR EDUCATIONAL PUBLISHERS	285947	37109	39.97	GEOGRAPHY	
				Vendor Total:	39.97
EVANS, AMANDA	2269370	37110	24.95	SUPER TEACHER WORKSHEETS	
				Vendor Total:	24.95
FERNAU SIDING & SEAMLESS GUTTERS	20-096	37111	84.26	ELBOWS BUS BARN DOWNSPOUTS	
				Vendor Total:	84.26
FERNAU, CAREN	13267	37112	500.00	PROFESSIONAL DUES	
				Vendor Total:	500.00
FINLEY, JOSEPH	2689	37113	14.98	HAND SOAP	
				Vendor Total:	14.98
FLOOR MAINTENANCE	WEB-7798	37114	127.51	DISINFECTANT	

BOARD AUTHORIZATION REPORT
 Posted - All; Batch Description 4 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
FLOOR MAINTENANCE	WEB7451	37114	245.83	HALT	
				Vendor Total:	373.34
FREUDENBURG, MELISSA	MFAUG2020	37115	367.09	AUGUST 2020 MILEAGE	
				Vendor Total:	367.09
FRONTIER DIESEL	9761-9871	37116	6,499.74	2011 BB AC, SERVICE & OIL CHANGE	
				Vendor Total:	6,499.74
GRIZZLY INDUSTRIAL INC	20-152	37117	121.12	R BIT FINGER JOINT & CORNER LOCK MITEI	
				Vendor Total:	121.12
H & R FOOD CENTER	1957050810	37118	54.52	SUPPLIES	
				Vendor Total:	54.52
HAGGERTY'S MUSICWORKS	4597	37119	41.91	VALVE OIL & CLEANER	
				Vendor Total:	41.91
HOUCHEN BINDERY	247840	37120	123.20	BINDING	
				Vendor Total:	123.20
ICON IMPROVEMENTS, LLC	1727A	37121	6,517.00	WINDOW & PLUMBING PROJECT2020	
				Vendor Total:	6,517.00
INNOVATIVE OFFICE SOLUTIONS, LLC	C107791	37122	292.71	CLEANER, CARDS, CABLE, PAPER	
				Vendor Total:	292.71
ISLAND SUPPLY WELDING CO	225607	37123	19.84	C25	
ISLAND SUPPLY WELDING CO	643822	37123	3,585.00	PLASMA & SQUARE WAVE	
ISLAND SUPPLY WELDING CO	643823	37123	212.80	ELECTRODE, CUTTING, SHIELD, SUPPLIES	
ISLAND SUPPLY WELDING CO	643829	37123	185.15	WIRE, SUPPLIES	
ISLAND SUPPLY WELDING CO	643847	37123	228.80	SPOOLS	
ISLAND SUPPLY WELDING CO	643853	37123	127.39	HEADGEAR & VISORS	
				Vendor Total:	4,358.98
IXL LEARNING	S381438	37124	330.00	IXL LICENSE	
				Vendor Total:	330.00
JACOBSEN, TAMASINE	TJPROFDUES20-21	37125	500.00	2020-2021 PROFESSIONAL DUES	
				Vendor Total:	500.00
JASON NELSON	08172020	37126	30.00	SERVICE CALL	
				Vendor Total:	30.00
KBRB AM FM	103000-103001	37127	642.00	BACK TO SCHOOL AD	
				Vendor Total:	642.00
KCAV	6507	37128	136.95	REPLACEMENT PENS WITH ERASERS	
				Vendor Total:	136.95
KSB SCHOOL LAW	8597	37129	272.50	LEGAL SERVICES	
				Vendor Total:	272.50
LIFE GUARD MD	11449	37130	4,761.00	DEFIBRILLATOR, FAST RESPONSE KIT, AED Pi	

BOARD AUTHORIZATION REPORT
 Posted - All; Batch Description 4 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
					Vendor Total: 4,761.00
LOOKOUT BOOKS	ARU0306909	37131	85.88	BOOKS	Vendor Total: 85.88
MAILFINANCE	N8428836	37132	246.00	LEASE	Vendor Total: 246.00
MAXWELL, LEANNE	LM08112020	37133	39.83	SUPPLIES	Vendor Total: 39.83
MEDICAL ENTERPRISES INC	163381	37134	30.00	DOT DRUG TEST PANEL	Vendor Total: 30.00
MICHELLE APPELT	MA-AUG2020	37135	321.20	AUGUST 2020 MILEAGE	Vendor Total: 321.20
MORRISON UNDERGROUND SPRINKLERS	942	37136	3,369.27	FB FIELD SPRINKLER REPAIRS	
MORRISON UNDERGROUND SPRINKLERS	943	37136	1,299.69	SCHOOL SPRINKLERS REPAIRS	Vendor Total: 4,668.96
NE ASSOCIATION OF SCHOOL BOARD	06036-P4V0G7	37137	60.00	NAEP DUES STONER WITTE	Vendor Total: 60.00
NE COUNCIL OF SCHOOL ADMIN	64922	37138	150.00	HAFER MEMBER REGISTRATION WEBED SERIES	Vendor Total: 150.00
NEBRASKA PUBLIC POWER DISTRICT	NPPD19974-	37139	34.21	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19977-	37139	70.81	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19980-	37139	115.54	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19983-	37139	7,159.97	ELECTRICITY	
NEBRASKA PUBLIC POWER DISTRICT	NPPD19986-	37139	93.24	ELECTRICITY	Vendor Total: 7,473.77
NEBRASKA SAFETY & FIRE EQUIP	53515	37140	135.00	SERVICE CALL	
NEBRASKA SAFETY & FIRE EQUIP	545956	37140	1,203.00	2 WIRE SMOKE DETECTOR & SERVICE CALL	
NEBRASKA SAFETY & FIRE EQUIP	54957	37140	1,602.50	SERVICE CALL, PC BOARD, BATTERY	
NEBRASKA SAFETY & FIRE EQUIP	99647	37140	300.00	FIRE ALARM INSPECTION	Vendor Total: 3,240.50
NORTHEAST COMMUNITY COLLEGE	19-00088	37141	280.00	MUSIC BOOKS	
NORTHEAST COMMUNITY COLLEGE	20--204	37141	149.80	BOOK	Vendor Total: 429.80
NRCSA	NNREADUES	37142	75.00	NREA DUES HAFER	Vendor Total: 75.00
O KEEFE ELEVATOR COMPANY INC	518384	37143	527.61	ELEVATOR MAINTENANCE AGREEMENT	Vendor Total: 527.61
OFFICE PRODUCTS CENTER	01KK7118	37144	528.14	SERVICE CONTRACT	
OFFICE PRODUCTS CENTER	01KK7120	37144	35.00	SERVICE CONTRACT HS WORKROOM	Vendor Total: 563.14

BOARD AUTHORIZATION REPORT
 Posted - All; Batch Description 4 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
OLSONS PEST TECHNICIANS	182004	37145	88.00	MONTHLEY SERVICE	
				Vendor Total:	88.00
ONE SOURCE	1854-20200831	37146	260.00	BACKGROUND CHECKS	
				Vendor Total:	260.00
PALMER CUSTOM EMBROIDERY & MORE	555	37147	43.96	SHIRTS	
				Vendor Total:	43.96
PAPER TIGER SHREDDING	133102	37148	128.05	SHREDDING	
				Vendor Total:	128.05
PRECISION AUTOBODY	4330	37149	40.00	2009 SUBURBAN ROCK CHIP	
				Vendor Total:	40.00
PYRAMID SCHOOL PRODUCTS	S1412436.002	37150	107.96	SUPPLIES	
				Vendor Total:	107.96
QUADIENT	PPLN01 001- -----	37151	700.00	POSTAGE	
				Vendor Total:	700.00
RACK PERFORMANCE	3316	37152	900.00	RACK ELITE RENEWAL	
				Vendor Total:	900.00
RED & WHITE	40725	37153	176.91	SUPPLIES	
				Vendor Total:	176.91
RUHTER, JULIE	JR-AUG2020	37154	412.98	AUGUST 2020 MILEAGE	
				Vendor Total:	412.98
SAFE-N-SECURE	090833	37155	152.25	KEYFOBS	
				Vendor Total:	152.25
SANER HEATING AND A/C	12289	37156	4,331.00	INSTALLED GAS PIPE HEATERS BUS BARN	
				Vendor Total:	4,331.00
SANER PLUMBING AND IRON	251-268	37157	2,053.05	GIRLS LOCKER ROOM DRAIN	
				Vendor Total:	2,053.05
SAWLE, DARLA	12612576	37158	316.05	MEAT COOKIES ROLL DOUGH PT CONFERENCE	
				Vendor Total:	316.05
SCHMITZ, HANNAH	HS-AUG2020	37159	550.63	AUGUST 2020 MILEAGE	
				Vendor Total:	550.63
SCHOLASTIC	60193416	37160	525.92	BOOKS	
				Vendor Total:	525.92
SCHOOL MATE	543677	37161	114.00	HIGH SCHOOL PLANNERS	
				Vendor Total:	114.00
SCHOOL SPECIALTY SUPPLY	2081257494118	37162	13.65	LEAGAL PADS	
SCHOOL SPECIALTY SUPPLY	208125798955	37162	9.10	LEGAL PADS	
SCHOOL SPECIALTY SUPPLY	208125840413	37162	38.99	WASHABLE MARKERS	

BOARD AUTHORIZATION REPORT
Posted - All; Batch Description 4 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
SCHOOL SPECIALTY SUPPLY	208125858280	37162	12.47	MARKERS	
SCHOOL SPECIALTY SUPPLY	308103591230	37162	120.48	GLUE STICKS	
				Vendor Total:	194.69
SEDLACEK, SAMANTHA	SMAUG2020	37163	237.04	SUPPLIES	
				Vendor Total:	237.04
SEESAW	2020-34914	37164	984.50	SEESAW	
				Vendor Total:	984.50
SEVEN SPRINGS INC	97882	37165	27.00	WATER	
SEVEN SPRINGS INC	97954	37165	30.00	RENTAL	
SEVEN SPRINGS INC	98185	37165	36.00	WATER	
SEVEN SPRINGS INC	98239	37165	18.00	WATER HIGH/MIDDLE	
SEVEN SPRINGS INC	98240	37165	14.00	WATER SUPT	
				Vendor Total:	125.00
SMALL TOWN FAMOUS	1750	37166	410.00	FACE MASK STAFF	
				Vendor Total:	410.00
SMITH, ASHLEY	ASAUG2020	37167	573.58	AUGUST 2020 MILEAGE	
				Vendor Total:	573.58
SOCIAL STUDIES SCHOOL SERVICE	SI162413	37168	29.12	WORLD GOVERNMENTS WORKBOOK	
				Vendor Total:	29.12
STAPLES ADVANTAGE	3453415239	37169	988.20	HAND SANITIZER	
STAPLES ADVANTAGE	3453553186	37169	2,110.56	TOILET PAPER	
STAPLES ADVANTAGE	3453800121	37169	115.38	T-TOUCH TAPE, PORTFOLIO FOLDERS, PAPER	
STAPLES ADVANTAGE	345418271	37169	126.99	POSTAGE E-Z SEAL	
				Vendor Total:	3,341.13
SWIVL	IVT14516	37170	128.00	EXPAND LENS & FLOOR STAND	
				Vendor Total:	128.00
THORNTON, LOREECE	9226	37171	500.00	2020-2021 MEMBERSHIP	
				Vendor Total:	500.00
THREE RIVER TELCO	10346703	37172	665.96	PHONE SERVICE	
				Vendor Total:	665.96
TRAVIS ELECTRIC INC	17847	37173	298.93	BUS BARN GAS HEATERS	
TRAVIS ELECTRIC INC	17852	37173	708.02	LIGHTS	
TRAVIS ELECTRIC INC	17907	37173	328.45	BREAD WARMER BLOWER	
				Vendor Total:	1,335.40
TURPIN, AMANDA	ATAUG2020	37174	206.49	AUGUST 2020 MILEAGE	
				Vendor Total:	206.49
UNK COLLEGE OF EDUCATION	HITCHCOCK-	37175	2,000.00	TRANSITIONAL PLACEMENT HITCHCOCK	
				Vendor Total:	2,000.00
VISA	DH1967-AUG2020	37177	1,917.88	BOOKS, TV, THEMOHEALTH, DRIVERS LIC CI	
VISA	SD5800-AUG2020	37176	535.00	WATER BOTTLES & ONLINE NEWSPAPER	

BOARD AUTHORIZATION REPORT
 Posted - All; Batch Description 4 Records Selected

<u>Vendor Name</u>	<u>Invoice</u>	<u>Check #</u>	<u>Amount</u>	<u>Description</u>	
					Vendor Total: 2,452.88
WAGeworks	2253097	37178	176.00	ADMINISTRATION FEE	
					Vendor Total: 176.00
WELCH, KARA	KWPROFDUES2020- ---	37179	500.00	2020-2021 PROFESSIONAL DUES	
					Vendor Total: 500.00
WENGER CORPORATION	786387	37180	494.00	DIRECTOR MUSIC STAND	
					Vendor Total: 494.00
WEX BANK	67250414	37181	242.47	FUEL	
					Vendor Total: 242.47
WILLIAM V MACGILL & CO	728445	37182	435.97	COUGHDRIPS, SYRINGE, PEROXIDE, BANDAGES	
					Vendor Total: 435.97
WILLIAMS, RACHEL	RW-AUG2020	37183	79.31	SUPPLIES LCCE	
					Vendor Total: 79.31
WM KROTTER CO-AINSWORTH	701112-701508	37184	83.77	READY MIX	
					Vendor Total: 83.77
					Fund Total: 98,138.58
					Checking Account Total: 98,138.58
Checking	13	Fund: 13 SECTION 125			
WAGE WORKS INC	11333394	1096	2,528.24	FUND TRANSFER	
					Vendor Total: 2,528.24
					Fund Total: 2,528.24
					Checking Account Total: 2,528.24
Checking	2	Fund: 02 DEPRECIATION			
ICON IMPROVEMENTS, LLC	1727	325	55,000.00	WINDOW & PLUMBING PROJECT	
					Vendor Total: 55,000.00
					Fund Total: 55,000.00
					Checking Account Total: 55,000.00
Checking	4	Fund: 06 SCHOOL NUTRITION			
HEARTLAND PAYMENT SYSTEMS, INC	HSSREC008863	3503	960.50	ANNUAL LICENSE	
					Vendor Total: 960.50
LUNCHTIME SOLUTIONS	29188	8	3,644.48	SUMMER FEEDING JULY	
LUNCHTIME SOLUTIONS	29237	3504	36.48	SMALLWARES	
					Vendor Total: 3,680.96
					Fund Total: 4,641.46
					Checking Account Total: 4,641.46

Ainsworth Community Schools

09/02/2020 4:41 PM

Fund: 05 ACTIVITIES

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>eginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance</u>
05 704	FUND BALANCE	90,000.00	0.00	(40,000.00)	50,000.00
05 704 0101	A CLUB BALANCE	1,714.48	0.00	0.00	1,714.48
05 704 0105	ACTIVITY TICKET BALANCE	2,415.00	58.66	150.00	2,506.34
05 704 0106	AD FUNDRAISER	1,328.93	0.00	4.06	1,332.99
05 704 0120	ATHLETICS BALANCE	(330.35)	435.00	1,300.00	534.65
05 704 0125	BAND BALANCE	12,110.33	0.00	0.00	12,110.33
05 704 0127	BBB FUNDRAISER	2,750.10	0.00	0.00	2,750.10
05 704 0132	BOYS GOLF FUNDRAISER	0.00	0.00	0.00	0.00
05 704 0136	CLAPPER CD	46.19	0.00	0.00	46.19
05 704 0137	CARL PERKINS BALANCE	297.05	0.00	0.00	297.05
05 704 0140	CHEERLEADERS BALANCE	877.77	178.93	0.00	698.84
05 704 0145	CHORUS BALANCE	1,666.96	0.00	0.00	1,666.96
05 704 0167	CONCESSIONS - BULLDOG BALANCE	1,925.24	50.44	0.00	1,874.80
05 704 0168	VB FUNDRAISER	3,501.01	197.00	2,531.00	5,835.01
05 704 0169	COCA COLA PARTNERSHIP BALANCE	14,423.89	2,329.45	375.95	12,470.39
05 704 0175	DRILL TEAM BALANCE	3,697.51	0.00	0.00	3,697.51
05 704 0180	DRIVER EDUCATION BALANCE	2,260.00	0.00	0.00	2,260.00
05 704 0185	ELEMENTARY FACULTY BALANCE	8,871.70	133.09	0.00	8,738.61
05 704 0186	ENTREPRENEUR CLASS BALANCE	156.40	0.00	0.00	156.40
05 704 0187	ESU INSERVICE BALANCE	487.01	0.00	0.00	487.01
05 704 0188	EXCELLENCE IN EDUCATION BALANC	2,436.35	0.00	0.00	2,436.35
05 704 0190	FBLA BALANCE	1,727.28	0.00	0.00	1,727.28
05 704 0195	FFA BALANCE	5,679.98	309.05	2,055.00	7,425.93
05 704 0196	FFA SWEETCORN	0.00	0.00	2,890.00	2,890.00
05 704 0200	FCCLA BALANCE	2,486.90	0.00	20.00	2,506.90
05 704 0205	FOREIGN LANGUAGE BALANCE	1,129.63	0.00	0.00	1,129.63
05 704 0210	GBB FUNDRAISER	5,229.76	61.57	0.00	5,168.19
05 704 0215	GENERAL SHOP BALANCE	(3,697.82)	0.00	0.00	(3,697.82)
05 704 0220	GEO CAMP BALANCE	2,352.95	0.00	0.00	2,352.95
05 704 0221	GIRLS GOLF FUNDRAISER BALANCE	1,265.81	478.12	210.00	997.69
05 704 0223	MS TRACK FUNDRAISER	157.27	0.00	0.00	157.27
05 704 0225	HIGH SCHOOL FACULTY BALANCE	2,664.65	0.00	0.00	2,664.65
05 704 0230	INTEREST BALANCE	11,845.96	500.00	8.69	11,354.65
05 704 0235	INVESTMENTS BALANCE	(50,000.00)	0.00	0.00	(50,000.00)

05 704 0240	ONE ACTS	431.50	0.00	0.00	431.50
05 704 0244	FOOTBALL FUNDRAISER	3,008.35	60.00	357.00	3,305.35
05 704 0245	LIBRARY BALANCE	13,914.82	122.93	0.00	13,791.89
05 704 0247	SOUTHWEST CONFERENCE	11,189.72	58.66	0.00	11,131.06
05 704 0251	MIDDLE SCHOOL STUDENT COUNCIL	3,979.90	0.00	0.00	3,979.90
05 704 0255	MISCELLANEOUS BALANCE	45.67	3,387.40	0.00	(3,341.73)
05 704 0256	PLAYGROUND BALANCE	6,661.08	0.00	0.00	6,661.08
05 704 0257	DI GLOBAL FINALS BALANCE	6,401.31	0.00	140.00	6,541.31
05 704 0258	BALANCE RENTALS	1,715.00	0.00	0.00	1,715.00
05 704 0259	DISTRICT MUSIC	(309.35)	0.00	0.00	(309.35)
05 704 0260	NATIONAL HISTORY DAY	1,673.38	0.00	0.00	1,673.38
05 704 0265	SPEECH TOURNAMENT BALANCE	156.14	0.00	0.00	156.14
05 704 0268	STRENGTH & CONDITIONING BALANCE	318.52	0.00	0.00	318.52
05 704 0270	STUDENT COUNCIL BALANCE	1,055.54	0.00	20.00	1,075.54
05 704 0271	STUDENT WELLNESS BALANCE	3,809.02	0.00	0.00	3,809.02
05 704 0273	SUMMER INS BALANCE	1,381.79	0.00	3,348.28	4,730.07
05 704 0275	SUMMER READING/MATH BALANCE	502.60	0.00	0.00	502.60
05 704 0277	ONE TO ONE BALANCE	3,936.44	3,880.35	3,871.00	3,927.09
05 704 0280	THESPIANS BALANCE	2,933.10	129.00	0.00	2,804.10
05 704 0282	TRACK FUNDRAISER	1,762.06	0.00	0.00	1,762.06
05 704 0285	VISUAL ARTS CLUB BALANCE	5,428.72	0.00	0.00	5,428.72
05 704 0286	YEARBOOK	12,372.92	90.30	1,527.00	13,809.62
05 704 0288	XC FUNDRAISER	2,279.76	556.44	1,225.00	2,948.32
05 704 0290	WR FUNDRAISER	2,552.58	0.00	0.00	2,552.58
05 704 1001	HS FOOTBALL BALANCE	(1,290.37)	5,048.60	6,500.00	161.03
05 704 1002	MS FOOTBALL BALANCE	490.27	1,880.12	500.00	(889.85)
05 704 1003	HS VOLLEYBALL BALANCE	1,366.35	220.00	3,200.00	4,346.35
05 704 1004	MS VOLLEYBALL BALANCE	3,324.46	319.20	0.00	3,005.26
05 704 1005	CROSS COUNTRY BALANCE	305.75	95.00	2,560.00	2,770.75
05 704 1006	HS WRESTLING BALANCE	2,421.23	0.00	2,000.00	4,421.23
05 704 1007	MS WRESTLING BALANCE	4,375.15	0.00	(1,300.00)	3,075.15
05 704 1008	HS TRACK BALANCE	(4,998.20)	0.00	11,000.00	6,001.80
05 704 1009	MS TRACK BALANCE	1,216.63	0.00	0.00	1,216.63
05 704 1010	HS BOYS BASKETBALL BALANCE	(4,313.61)	228.00	9,000.00	4,458.39
05 704 1011	MS BOYS BASKETBALL BALANCE	2,500.03	171.00	0.00	2,329.03
05 704 1012	HS GIRLS BASKETBALL BALANCE	(705.39)	171.00	5,300.00	4,423.61
05 704 1013	MS GIRLS BASKETBALL BALANCE	3,955.45	171.00	0.00	3,784.45
05 704 1014	BOYS GOLF BALANCE	1,326.78	0.00	0.00	1,326.78

05 704 1015	TRAINING SUPPLIES BALANCE	4,497.12	0.00	0.00	4,497.12
05 704 1016	GIRLS GOLF BALANCE	1,026.71	115.00	150.00	1,061.71
05 704 2017	CLASS OF 2017 BALANCE	637.78	0.00	0.00	637.78
05 704 2018	CLASS OF 2018 BALANCE	55.94	0.00	0.00	55.94
05 704 2019	CLASS OF 2019 BALANCE	553.93	0.00	0.00	553.93
05 704 2020	CLASS OF 2020 BALANCE	436.04	0.00	10.00	446.04
05 704 2021	CLASS OF 2021 BALANCE	3,898.56	490.16	0.00	3,408.40
05 704 2022	CLASS OF 2022 BALANCE	5,657.20	79.95	0.00	5,577.25
05 704 2023	CLASS OF 2023 BALANCE	2,663.17	0.00	0.00	2,663.17
05 704 2024	CLASS OF 2024 BALANCE	1,497.43	0.00	20.00	1,517.43
05 704 2025	CLASS OF 2025 BALANCE	504.25	0.00	0.00	504.25
05 704 2026	CLASS OF 2026 BALANCE	50.00	0.00	0.00	50.00
		<u>250,131.17</u>	<u>22,005.42</u>	<u>18,972.98</u>	<u>247,098.73</u>

CASH FLOW

August 2020

Date	Description	Investment	NSDLAF	Receipt	Payment	Total
8/1/2020	BALANCE FORWARD	\$1,771,000.00	\$880,000.00			\$344,836.92
8/3/2020	EMC INSURANCE			\$5,553.03		\$350,389.95
8/10/2020	RETIREMENT				\$54,560.26	\$295,829.69
8/10/2020	GENERAL BILLS				\$128,035.62	\$167,794.07
8/14/2020	BROWN CO TREASURER-MV TAXES			\$22,447.90		\$190,241.97
	-TAXES			\$30,059.51		\$220,301.48
	-INTEREST			\$183.84		\$220,485.32
	-PER PROP TAX CREDIT			\$8,655.37		\$229,140.69
	-HOMESTEAD			\$13,474.81		\$242,615.50
	-CITY FINES			\$200.00		\$242,815.50
	-COURT FINES			\$2,220.00		\$245,035.50
8/12/2020	STATE OF NE 4709			\$1,548.09		\$246,583.59
8/12/2020	STATE OF NE 4708			\$316.92		\$246,900.51
8/18/2020	CNCS - SALARIES			\$5,017.02		\$251,917.53
8/18/2020	ACS TRANSFER				\$150,000.00	\$101,917.53
8/20/2020	PAYROLL - CERTIFIED				\$286,247.91	-\$184,330.38
8/20/2020	PAYROLL - CLASSIFIED				\$58,944.49	-\$243,274.87
8/20/2020	CD	-\$375,000.00		\$375,000.00		\$131,725.13
8/21/2020	ESU10 STIPEND R WILLIAMS			\$150.00		\$131,875.13
8/24/2020	WPB - CD INTEREST			\$3,010.48		\$134,885.61
8/31/2020	FNB - NOW INTEREST			\$1.05		\$134,886.66
8/14/2020	FNB - NOW INTEREST			\$1.35		\$134,888.01
8/31/2020	TOTALS	\$1,396,000.00	\$880,000.00	\$467,839.37	\$677,788.28	\$134,888.01

August 31, 2020

INVESTMENTS

CLAPPER

Week of	Amount	Term	FNB	WPB	Number	Maturity
June 19, 2020	4,000	24 Mo	0.45%	<u>0.65%</u>	8704	Jun 20, 22

ACTIVITY ACCOUNT

Week of	Amount	Term	FNB	WPB	Number	Maturity
Dec 20, 2019	25,000	12 Mo	<u>1.61%</u>	0.70%		Dec 18, 2020
Jun 20, 2020	25,000	12 Mo	0.40%	<u>0.40%</u>	8243	Jun 18, 2021

GENERAL FUND

Week of	Amount	Term	FNB	WPB	Number	Maturity
Sep 20, 2020	280,000	6 Mo	0.41%	0.40%	<u>NSDLAF0.63%</u>	Sep 18, 2020
Apr 20, 2020	300,000	6 Mo	0.36%	0.42%	<u>NSDLAF0.77%</u>	Oct 20, 2020
May 20, 2020	346,000	6 Mo	<u>0.36%</u>	0.25%	NSDLAF 0.14%	Nov 20, 2020
May 20, 2020	300,000	7 Mo	<u>0.40%</u>	0.30%	NSDLAF 0.16%	Dec 18, 2020
May 20, 2020	300,000	8 Mo	0.42%	0.30%	NSDLAF 0.53%	Jan 20, 2021
Jun 19, 2020	375,000	8 Mo	0.30%	<u>0.30%</u>	NSDLAF0.10%	Feb 18, 2020
Jun 19, 2020	375,000	9 Mo	<u>0.35%</u>	0.31%	8700 NSDLAF0.17%	Mar 19, 2021

DEPRECIATION FUND

Week of	Amount	Term	FNB	WPB	Number	Maturity
Feb 20, 2020	240,000	12 Mo	1.61%	<u>1.66%</u>	NSDLAF1.60%	Feb 18, 2021

BUILDING FUND

Week of	Amount	Term	FNB	WPB	Number	Maturity
Feb 20, 2020	243,000	12 Mo	1.61%	<u>1.67%</u>	NSDLAF1.60%	Feb 18, 2021
Aug 20, 2020	246,000	12 Mo	0.37%	<u>0.40%</u>	8536 NSDLAF0.15%	Aug 20, 2021

EMPLOYEE BENEFIT FUND

Week of	Amount	Term	FNB	WPB	Number	Maturity
Jan 17, 2020	100,000	12 Mo	<u>1.80%</u>	1.57%	NSDLAF1.70%	Jan 20, 2021

FUND BALANCES

8/31/2020

DEPRECIATION FUND

Account	Checking	CD	NSDLAF	Total
Band/Choir Uniforms	\$ 576.62		\$ 20,000.00	\$ 20,576.62
Vehicle	18,454.58		45,000.00	63,454.58
Desks	6,191.01		10,000.00	16,191.01
Interest	32,698.71	-		32,698.71
Ag Equipment	3,000.00			3,000.00
Undesignated	423,974.32	-	165,000.00	588,974.32
TOTALS	\$ 484,895.24	\$ -	\$ 240,000.00	\$ 724,895.24

BUILDING/SINKING FUND

Account	Checking	CD		Total
Track	\$ -		\$ -	-
Bleachers	-			-
Interest	14,807.99		-	14,807.99
Undesignated	253,328.20	-	489,000.00	742,328.20
TOTALS	\$ 268,136.19	\$ -	\$ 489,000.00	\$ 757,136.19

EMPLOYEE BENEFIT FUND

Account	Checking	CD		Total
Unemployment	\$ 6,085.30		\$ -	6,085.30
Volunteer Retirement	9,073.79			9,073.79
Interest	1,831.53	-	100,000.00	101,831.53
TOTALS	\$ 16,990.62	\$ -	\$ 100,000.00	\$ 116,990.62

BOND FUND

Account	Checking	CD		Total
Bond	\$ -		\$ -	-

STUDENT FEES

Account	Checking			Total
Fees	\$ 1,575.00		\$ -	1,575.00

AINSWORTH COMMUNITY SCHOOLS
ACTIVITIES DEPARTMENT

P.O. BOX 65 - 520 EAST 2ND
AINSWORTH, NE 69210
402-387-0535



Scott Steinhauser/Jared Hansmeyer – Co-Activities Directors

SEPTEMBER 2020 ACTIVITIES REPORT

Fall activities are all underway with each high school sports team beginning competition. We hosted the Ainsworth Girls Golf Invite on August 27. We have hosted two varsity football games this season and have completed parents night and homecoming. The cross country team started their season by hosting the Ainsworth Invite on September 3. MS football hosted their first scrimmage of the season with O'Neill St. Mary's on September 8. The MS volleyball team also competed on September 8 at West Holt.

Parents Night for cross country was held in conjunction with the Ainsworth Invite and Parents Night for football, football cheer, pom, and girls golf was held on September 4. Parents night for volleyball and volleyball cheer will be held on October 1.

Throughout the craziness of the first month we held Homecoming on September 7-11. Festivities concluded with a dance on Friday night after the football game with Arcadia-Loup City.

Although FFA has suspended most of their activities, range judging contests began on September 10th in Sargent. A second range judging contest will occur September 17 in Atkinson with the no District and State contests scheduled at this time. The FFA also completed their annual hired hand auction on September 1st. A huge thank you to the community that came out and graciously bought labor for the coming school year.

Destination Imagination (DI) is making preparations for this coming school year. The plan is for in-person events but a back-up virtual format is also being worked on.

The Mock Trial has pushed back their start date. The case is now scheduled to be released on October 1st with the first competitions occurring during January.

The Booster Club held their 3rd Annual Bulldog Pride Fundraiser on August 21st. This year's format was held over the radio instead of an in-person event. The event was another huge success as the businesses, community and teams helped to raise over \$9,000. We would like to again express our appreciation to all the area business and supporters of the event. We would also like to thank KBRB radio and the Ainsworth Booster Club for all their hard work in organizing and planning this event.



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210

402-387-2333

Curtis Childers
PK-6 PRINCIPAL



The school year is off and going with August under our belt. Our PK-6 teachers have been working hard to explicitly teach and reteach expectations on a regular basis utilizing the PBiS model for expectations. Our monthly mission for the month of August was to Be Safe, Be Respectful, and Be Responsible. This is the same mission we worked on last year to start the year because of how fundamentally important it is in what we do at Ainsworth Community Schools.

On Monday, August 31st, we had our monthly celebration for K-4 students in the learning center. The celebration consisted of songs, awards, and birthdays. Awards were handed out to students that received recognition slips for meeting or exceeding the expectations during the month of August. Some of those awards were extra computer time, brownies and ice cream with the principal, free book tickets, lunch with the principal, student of the month, and the class of the month. The students and staff are working extremely hard to meet and exceed our PBiS expectations at all times. During the month of August, 1,888 recognition slips were earned which equates to almost 14 recognition slips per student. In August, we had 14 school days (including the 31st of August), which means each student is receiving a recognition slip each day on average. Every student, every day is something we're really working on when providing Positive Descriptive Feedback.

The PK-8th Grade mission for September is to "Own Our Actions". The students and staff are working on weekly missions to meet that overall mission. Our goal is to own when we do good things, as well as own our mistakes and commit to doing better. When students (and staff) take ownership over all their actions, both good and bad, we will be in a great position to make huge strides as a school district.

Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and Measurements of Academic Progress (MAPs) tests have been completed for all students and we are utilizing the data to formulate What I Need (WIN) Groups in grades kindergarten through sixth grade. Students are moving through their areas of need and are progressing at rates we haven't seen in the past due to them truly receiving exactly what they need. Staff members have bought in and are looking at data on a regular basis to help form those groupings of students, as well as inform the instruction they receive during WIN Time.

Students and staff recently participated in homecoming week with the rest of the school. Staff members were urged to participate and show their school spirit. Many staff members chose to participate, which created a positive atmosphere throughout the school. Students and staff also participated in the parade and pep rally on Friday, September 11th.

Be Safe

Be Respectful

Be Responsible

#BulldogWay



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210

402-387-2333

Curtis Childers
PK-6 PRINCIPAL



Miles of Smiles, put on by North Central District Health Department was here and worked with students to clean and fluoride their teeth on Wednesday, September 9th. Many students took part in the program, which is available to our students twice each school year.

Enrollment, as of September 10, 2020, is as follows:

*Kindergarten-- 29 students	*First Grade-- 24 students
*2nd Grade-- 31 students	*3rd Grade-- 28 students
*4th Grade--22 students	*5th Grade-- 29 students
*6th Grade-- 30 students	
Total Enrollment K-6--193 students	

Be Safe

Be Respectful

Be Responsible

#BulldogWay

Report to the Board of Education
9/2020

Enrollment Summary

Middle School		High School	
Grade Level	Total in Grade	Grade Level	Total in Grade
7	25 17 M/ 8F	9	38 13M / 25F
8	27 13M / 14F	10	31 11M / 20F
Total	52 30 M/22 F	11	39 15M / 24F
		12	40 21M / 19F
		Total	148 60M /88 F

FFA Hired Hand Auction

On Tuesday, September 1st the Ainsworth FFA Chapter had its annual labor auction. 46 FFA members were auctioned off as a fundraiser for the FFA Chapter. The buyers purchased eight hours of labor from the FFA member, in agreement to provide a meal and two 15-minute breaks. The auction was well attended and all members found a "home" for their labor.

September 21 In-Service Plan

Below is a breakdown of the September 21st In-Service schedule for K-12. We are tying up some loose ends from the CIP review last spring and continuing with the selection and implementation of reading curriculum and materials for K-8. This is also the day of P-T Conferences so it will be a long day for teachers and staff.

7:45	Welcome and Opening	12:15	K-8 - Reading Selection Process (Wonders) Misti and Patty 9-12 Data Continuation Jeff M.
8:00	CIP (Amanda and Wendy)		
8:45	Intro/Review of Data (Patty and Misti)		
11:30	Lunch		

Respectfully Submitted: Steve Dike

NASB Monthly Update for Board Meetings - Agenda Item: September 2020

View the Monthly Update in video form now at: <https://vimeo.com/453336372>

“NASB Update”

As a board, some items you should be focused on during September include:

- Monitor progress of district goals, link goals to discussion and action items
- Strategic Plan Progress Report
- Review Summer School Programs; Review School Improvement Plan
- Negotiations contract dispute decision (year of contract, if needed) due September 15
- Personnel Report to the Department of Education due September 15
- Negotiations board must respond to agent request due October 1
- Annual Emergency Safety Plan – Annual Adoption
- Annual District Report
- Tax Request Hearing for Fund Levies due October 13
- Poverty Plan due October 15
- Superintendent file Membership Report due October 15
- Limited English Proficiency Plan due October 15
- Elementary Site Allowance due October 15; Distance Education Incentives Denial Appeal (through 2020) due October 1

Networking & Events:

- <http://members.nasbonline.org/index.php/events>
- The first of 3 **Candidate Webinars** was July 27, look for two more in Sept & Oct!
- **Area Membership Meetings** registration is now open! Make your virtual viewing plans now ... AMM will premier September 30th and be available through October 14th!
- **The Facilities & Construction Workshop** will be held in person in Kearney on September 23, as well as virtually. More to come!
- Is this year’s Board Member of the Year on your Board? Nominations for the annual Ann Mactier Award are due Sept 30th at <http://members.nasbonline.org/index.php/board-leadership/ann-mactier-school-board-member-of-the-year-award>
- **Update on the 2020 State Education Conference** – This conference will be held November 18-20 in hybrid fashion. *That means you will have the opportunity to attend in-person OR virtually.* Details are still being worked out, so watch your email for registration information by the end of September.

Advocacy/2020 Legislative Session:

- The 2020 legislative session has wrapped up. Keep tabs with all things pertinent to your school at NASB’s Govt Relations page at <http://members.nasbonline.org/index.php/government-relations>

- The 2020 Delegate Assembly will be virtual this year in early November, start thinking of who your boards Delegate will be now. Look for more info shortly!
- Stay engaged during the Session and follow along with the bills NASB is tracking at: <https://nasb.envisiams.com/legislative-bills> and through NASB's **Legislative Notes** e-updates.

NASB COVID-19 RESOURCE LINKS

- <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>
- We are continuing to add items & updates as they arise

Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB
and on facebook at www.facebook.com/NASBonline

Watch all of the NASB videos at <http://members.nasbonline.org/index.php/news-resources/videos>

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for "This Month In ...". To access the latest newsletter, click here: <http://members.nasbonline.org/index.php/news-resources/board-notes>





<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.

THANKS FOR ALL YOU DO FOR YOUR BOARD, YOUR COMMUNITY AND THE ENTIRE STATE BY SERVING PUBLIC EDUCATION IN NEBRASKA. NOW MORE THAN EVER, WE ARE SEEING THE IMPORTANCE OF SCHOOL BOARD MEMBERS STEPPING UP AS LEADERS OF THEIR COMMUNITIES!

Access NASB's Covid-19 Resources page at: <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

SEPTEMBER



YOUR MONTHLY BOARD AGENDA UPDATE VIDEO LINK FOR SEPTEMBER

<http://members.nasbonline.org/index.php/news-resources/videos>

LEGISLATIVE CANDIDATE Q&A'S | THROUGHOUT SEPTEMBER

BEGINS
NEXT
WEEK!

SEPTEMBER 8 - 12:00 PM - HELEN RAIKES - DISTRICT 23
SEPTEMBER 9 - 12:00 PM - RITA SANDERS - DISTRICT 45
SEPTEMBER 9 - 4:00 PM - JACOB CAMPBELL - DISTRICT 29
SEPTEMBER 15 - 4:00 PM - ELIOT BOSTAR - DISTRICT 29

SEPTEMBER 16 - 4:00 PM - SUSAN HESTER - DISTRICT 45
SEPTEMBER 17 - 12:00 PM - SENATOR CAROL BLOOD - DISTRICT 3
SEPTEMBER 17 - 12:30 PM - RICK HOLDCROFT - DISTRICT 3
SEPTEMBER 22 - 12:00 PM - JANET PALMTAG - DISTRICT 1

SEPTEMBER 22 - 12:30 PM - SENATOR JULIE SLAMA - DISTRICT 1
SEPTEMBER 22 - 4:00 PM - SENATOR ANDREW LAGRONE - DISTRICT 49
SEPTEMBER 22 - 4:30 PM - JEN DAY - DISTRICT 49
MORE TO BE ADDED AS WE GET CONFIRMATION...

BUFFETT EARLY CHILDHOOD THRIVING CHILDREN, FAMILIES & COMMUNITIES CONFERENCE | SEPTEMBER 14

NASB CANDIDATE WEBINAR #2 | SEPTEMBER 21

FACILITIES & CONSTRUCTION WORKSHOP | SEPTEMBER 23 | KEARNEY & VIRTUAL

ANN MACTIER/SCHOOL BOARD MEMBER OF THE YEAR NOMINATIONS DUE | SEPTEMBER 25



AREA MEMBERSHIP MEETINGS: HOME INVASION! | PREMIERING SEPTEMBER 30

<http://members.nasbonline.org/index.php/area-membership-meetings>

OCTOBER

NASB CANDIDATE WEBINAR #2 | OCTOBER 12

LABOR RELATIONS | OCTOBER | VIRTUAL

2020 STATE EDUCATION CONFERENCE | NOVEMBER 18-20 | OMAHA & VIRTUAL

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda. Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.



Ainsworth Community Schools

520 East 2nd Street, PO Box 65
Ainsworth NE 69210
402-387-2333
Fax 402-387-0525

Dale Hafer
SUPERINTENDENT

Dedra Stoner
Laurie Witte
DISTRICT OFFICE

September 14, 2020

TO: Board Members

FROM: Dale

SUBJECT: Superintendent's Report for the September Regular Meeting

1) Financial Report

The August 24th budget retreat was productive resulting in the board providing direction to bring forward the option of the 2020-21 budget that results in the same overall tax request as last year. Here are some highlights or main points related to the budget process and financial report:

a) General Fund expenditure comparison:

- a. 2019-20: \$6,996,467 (69.7% of total budget)
- b. 2018-19: \$7,235,952 (72.6% of total budget)
- c. 2017-18: \$7,206,883 (75.0% of total budget)
- d. 2016-17: \$6,634,656 (70.9% of total budget)

b) General Fund revenue comparison:

- a. 2019-20: \$7,351,332
- b. 2018-19: \$6,721,453
- c. 2017-18: \$6,981,534
- d. 2016-17: \$7,003,030

c) Overall Tax Request by comparison

- a. 2020-21: \$6,676,164 (**proposed** General + Special Building Funds)
- b. 2019-20: \$6,676,164 (General + Special Building Funds)
- c. 2018-19: \$5,924,797 (General + Special Building Funds)
- d. 2017-18: \$5,597,262 (General + Special Building Funds)
- e. 2016-17: \$5,964,595 (General + Bond Funds)

d) Corresponding Levy for each Tax Request

- a. 2020-21: 0.820648 (proposed; higher due to -3% valuation change)
- b. 2019-20: 0.798020

- c. 2018-19: 0.727303
- d. 2017-18: 0.689601
- e. 2016-17: 0.739391

Overall, the budget looks good for 2020-21 and we should be able to operate efficiently and continue progress with the same tax request as 2019-20. As we finish the strategic planning process this year, it will be important to discuss some short and long term budgeting goals.

2) Strategic Planning

NASB is planning on us to host the Community Engagement Night on November 16th at 6:30 p.m. We will need to meet with Kori beforehand to discuss various things and prepare for the evening. I would suggest at 5:30 p.m. start time for the board with Kori. This will allow for 35 to 40 minutes of briefing with Kori before we welcome community members and start the engagement night at 6:30.

It will be great to host the community engagement night and be able to put the finishing touches on the strategic planning process with NASB. COVID put us behind several months, but we will catch up quickly as this is a priority. Please feel free to spread the word and encourage anyone in the school district to attend on November 16th. We want the plan to reflect the overall voice of ACS. We will advertise via the school website, Facebook page, Star-Journal, and KBRB.

3) Facilities

The window, roof maintenance, and waste drain inspection projects are complete. I will be sharing the Roofing and Drain Inspection reports with the board soon. The roofing report is complete and I am waiting to Trane to put final touches on the drain inspection report. My feeling is it is time for a transportation, buildings and grounds committee meeting in the near future. I would like to discuss possible items for consideration as projects during the 2020-21 budget year. The committee could prioritize projects and perhaps make recommendation to the board at the October or November board meeting. This would allow me to start securing bids for any projects the board would agree to make a priority for completion during 2020-21. We should also discuss whether or not we wish to bring Trane back to the table and continue that partnership.

4) Student Data Retreat

We would like to take time to share student data and instructional decisions resulting from our student data October 12th, before the board meeting. The Principals, Kelli Gibson, and other teachers would lead the retreat to share our assessments, sources of data, and our procedures in place to let student data drive overall instructional decisions. Would you all be willing to attend a Data Retreat at 6:30 and roll right in to the October board meeting upon completion?

5) Superintendent Evaluation

Last year, the Board completed my evaluation in time to be included on the December agenda. This is to serve as a formal reminder the Superintendent Evaluation should

be completed and the Superintendent's contract should be included as part of the December 14, 2020 Regular meeting. Last year, the board approved using NASB's Superintendent Evaluation Instrument and Process. We will need to let NASB know when to schedule and facilitate the online evaluation in time to share the results at the December meeting.

6) Board Leadership and Development Opportunities

As I write this, NASB is preparing to send out information regarding the Facilities and Construction workshop to be held in Kearney. There will be an opportunity to attend that workshop in person. I would like to go as I feel there will be good information that will help with the facility portion of our strategic plan. Let me know if you are interested. I also believe there will be a virtual option. The Area Membership "Home Invasion" video meeting will be available to view starting September 30th. We need to find a date to get together to view the video. The Labor Relations Conferences will be held October 14-15 in Kearney. The State Education Conference will be in Omaha and virtually November 18-20. Stay tuned for more information on these opportunities.

7) Negotiations

We are nearing the time to start the negotiations process for the 2021-22 contract. According to the law, we need to initiate the process by November 1, 2020. Frank, Scott, and Brad make up the Negotiations/Personnel committee. Let's look at some possible dates in October to get the process start.

8) Other

Please let me know if you have questions or if you need anything else from me.

Thank you!
Dale

USEFUL INFORMATION

Note to MAC Users:

You can use a MAC to input information but there have been issues noted in printing from the MAC. The only solution that is known is to print via a PC.

MUST COMPLETE THIS PAGE - Basic Data Input Area

The Basic Data Input Area is designed to help common information flow throughout the Budget Form.

Cover Page - Page 1

The Total Property Tax Requirement is carried forward from Page 2; however, you will need to input how much of that tax request is for Principal and Interest on Bonds.

Outstanding Bonded Indebtedness - if you complete the worksheet pages this will fill in automatically. If you do not you will need to indicate your balances as of September 1.

Pages 2 through 4 (If you utilize the Worksheet Pages - Begin Inputting on Worksheet Pages)

These pages are currently completed with formulas which pull from the Worksheet Pages. **If you utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.** If you do not wish to utilize the worksheet pages you can simply type in your numbers on Pages 2 through 4. The only cells with formulas that cannot be over-written are those that provide an essential calculation (example - Total Resources Available).

A complete and accurate budget should have the prior year Balance Forward **equal** Total of Beginning Balances. We have built into the spreadsheet a comparison between these two numbers. If these two numbers **do not agree** a statement will appear indicating it must equal prior year balance forward.

We have also built in a comparison between the Total Requirement and Total Resources Available. If these two numbers **do not agree** in the budget you will receive the message "Budget Not Balanced".

Worksheet Pages - **FOR YOUR USE ONLY - NOT TO BE SUBMITTED TO THE STATE**

The last sheets of this file are worksheet (individual fund) pages. These pages are provided for your use; however, you do not have to use them. For more information about the worksheets, see the Budget Guidelines. **If you do utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.**

Moving From Page to Page:

There are several ways to move around your budget form. You can hold down the CTRL and hit either Page Down (Moves you ahead a sheet) or Page Up (Moves you to previous sheet). The other option is to use your mouse to click on the different sheet tabs.

I Want to See Descriptions on Left When Inputting Numbers in Budget Column:

On the "View" ribbon in the Window area there is an item called Freeze Panes. Freeze Panes allows you to tell the computer what columns and/or rows you wish to see at all times. Freeze Panes will freeze whatever rows are above your active cell and also whatever columns are to the left of your active cell. By choosing the option again it will turn the option off.

The Cell Is Locked:

UNDER NO CIRCUMSTANCES WILL PASSWORDS BE GIVEN OUT. Either the cell is locked because it contains a formula or you are trying to input information in the wrong cell.

You Note Any Errors Or Have Any Problems:

We have tested this spreadsheet through various methods to help identify any problem areas and to ensure formulas are correct. However, we cannot account for all the variables that occur with each individual budget. If you feel there is an error in a formula please contact us immediately so we can go over the problem(s) and if necessary correct the situation.

All of your comments or ideas to better the budget form are taken into consideration. Please feel free to [contact us at \(402\) 471-2111](#) with these items. We make this available to you to HELP in the budget process and wish to make any improvements that would make the spreadsheet more user friendly.

Due by September 20th:

- Budget Form
- Page 2, Total Resources Available (Column 4) agrees to Total Requirements (Column 9).
- Page 2, Total Beginning Balance (Column 1) agrees to Page 3 Total Ending Balance (Column 8).
- Page 3, Total Beginning Balance (Column 1) agrees to Page 4 Total Ending Balance (Column 8).
- Page 4, Total Beginning Balance (Column 1) agrees to the prior School District Budget Form, Page 4, Total Ending Balance (Column 8). If it does not agree, please provide explanation.
- Schedule B, shows the District is in compliance with State Statutes
- Proof of Publication for Notice of Budget Hearing (NBH).
- Schedules A, B, and D
- Certificate of Valuation(s). Total Certified Valuation was completed on Page 1.
- Lid Computation Form LC-2 and the Special Grant Fund List
- Joint Public Agency & Interlocal Agreements is indicated by checking the box. If school district answers YES, the Report of Joint Public Agency & Interlocal Agreements is due on or before September 20th.

If your school district has held a successful election to override the levy limits, which is in effect for this budget year, you will also need:

- Election Ballot and Certified Election Returns for the special election to override the levy limits.

Please Complete this **Basic Data Input** -It will put information consistently through

INPUT ↓

County-District #:	09-0010	
Name of School:	Ainsworth Community Schools	
Name of County:	Brown	<i>Do not include the word "County"</i>
Class:	III	
Current Valuation		813,522,881
Prior Valuation		836,591,436
Prior Year Property Tax Request		6,676,164.00
Prior Year Levy Rate	0.798020	
Hearing Held On:		
Day of month:	14	
Month:	September	
Year:	2020	
Time:	8:00	
A.M. or P.M.:	P.M.	
Location of Hearing:	ACS District Office	
Special Hearing to Set Final Tax Request Held On:		
Day of month:	14	
Month:	September	
Year:	2020	
Time:	following the budget hearing	
A.M. or P.M.:	P.M.	
Location of Hearing:	ACS District Office	

**2020-2021
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM**

County-District #: 09-0010 Class #: III
Ainsworth Community Schools
TO THE COUNTY BOARD AND COUNTY CLERK OF
Brown County

This budget is for the Period **SEPTEMBER 1, 2020** through **AUGUST 31, 2021**

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund	\$ -	\$ 6,206,507.00	\$ 6,206,507.00
Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i>	\$ -		\$ -
Special Building Fund	\$ -	\$ 469,657.00	\$ 469,657.00
Qualified Capital Purpose Undertaking Fund	\$ -	\$ -	\$ -
Total All Funds	\$ -	\$ 6,676,164.00	\$ 6,676,164.00

Outstanding Bonded Indebtedness as of September 1, 2020
(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)

\$ 2,144,000.00	Principal
\$ 180,042.50	Interest
\$ 2,324,042.50	Total Outstanding Bonded Indebtedness

Total Certified Valuation (All Counties) \$ 813,522,881
*(Certification of Valuation(s) from County Assessor **MUST** be attached)*

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2019 through June 30, 2020?
 YES NO
If YES, Please submit Interlocal Agreement Report by September 20th.

Report of Trade Names, Corporate Names & Business Names

Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2019 through June 30, 2020?
 YES NO
If YES, Please submit Trade Name Report by September 20th.

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2019-2020 school fiscal year?
 YES NO

County Clerk's Use Only

APA Contact Information

Auditor of Public Accounts
State Capitol, Suite 2303
Lincoln, NE 68509

Telephone: (402) 471-2111 FAX: (402) 471-3301
Website: www.auditors.nebraska.gov

Questions - E-Mail: Deann.Haeffner@nebraska.gov

Submission Information

Budget Due by 9-20-2020

- Submit budget to:**
1. Auditor of Public Accounts -Electronically on Website or Mail
 2. County Board (SEC. 13-508), C/O County Clerk
 3. Nebraska Dept. of Education -Upload to NDE Portal only

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # 09-0010
Ainsworth Community Schools

2020-2021 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	3,650,269.00	5,046,105.00	6,144,442.00	11,190,547.00	1,587,200.00	8,842,983.00	10,430,183.00	760,364.00	11,190,547.00
Depreciation	783,230.00	783,230.00		783,230.00			783,230.00		783,230.00
Employee Benefit	124,119.00	124,119.00		124,119.00			124,119.00	-	124,119.00
Contingency	-	-		-			-		-
Activities	257,074.00	527,074.00		527,074.00			527,074.00	-	527,074.00
School Nutrition	59,056.00	254,556.00		254,556.00			254,556.00	-	254,556.00
Bond	70.00	70.00	-	70.00			70.00	-	70.00
Special Building	894,753.00	894,753.00	464,960.00	1,359,713.00			1,359,713.00		1,359,713.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-	-
Cooperative	-	-		-			-	-	-
Student Fee	1,550.00	1,550.00		1,550.00			1,550.00	-	1,550.00
				-					-
TOTAL ALL FUNDS	5,770,121.00	7,631,457.00	6,609,402.00	14,240,859.00	1,587,200.00	8,842,983.00	13,480,495.00	760,364.00	14,240,859.00

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	6,144,442.00	-	464,960.00	-
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	62,065.00	-	4,697.00	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	6,206,507.00	-	469,657.00	-

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
\$ 47,910.00	\$ 300,000.00

COUNTY TREASURER'S BALANCE, 9-1-2020			
1,149,269.00	-	489,000.00	-

2019-2020 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	3,119,282.00	5,030,367.00	5,600,000.00	10,630,367.00	955,498.00	6,024,600.00	6,980,098.00	3,650,269.00
Depreciation	953,152.00	1,112,440.00		1,112,440.00			329,210.00	783,230.00
Employee Benefit	209,261.00	212,310.00		212,310.00			88,191.00	124,119.00
Contingency	-	-		-			-	-
Activities	232,285.00	512,551.00		512,551.00			255,477.00	257,074.00
School Nutrition	60,417.00	275,342.00		275,342.00			216,286.00	59,056.00
Bond	70.00	70.00	-	70.00			-	70.00
Special Building	862,588.00	919,984.00	439,592.00	1,359,576.00			464,823.00	894,753.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	1,550.00	1,550.00		1,550.00			-	1,550.00
				-				-
TOTAL ALL FUNDS	5,438,605.00	8,064,614.00	6,039,592.00	14,104,206.00	955,498.00	6,024,600.00	8,334,085.00	5,770,121.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheet.

MOTOR VEHICLE TAXES
\$ 370,803.00

2018-2019 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	3,633,783.00	5,512,259.00	4,842,977.00	10,355,236.00	1,034,930.00	6,201,024.00	7,235,954.00	3,119,282.00
Depreciation	970,072.00	992,539.00		992,539.00			39,387.00	953,152.00
Employee Benefit	207,392.00	209,431.00		209,431.00			170.00	209,261.00
Contingency	-	-		-			-	-
Activities	207,193.00	559,812.00		559,812.00			327,527.00	232,285.00
School Lunch	56,089.00	270,185.00		270,185.00			209,768.00	60,417.00
Bond	313,956.00	314,210.00	470.00	314,680.00			314,610.00	70.00
Special Building	875,233.00	937,581.00	389,358.00	1,326,939.00			464,351.00	862,588.00
Qualified Capital Purpose Undertaking	-	-	-	-			-	-
Cooperative	-	-		-			-	-
Student Fee	1,200.00	1,650.00		1,650.00			100.00	1,550.00
				-				-
TOTAL ALL FUNDS	\$ 6,264,918.00	8,797,667.00	5,232,805.00	14,030,472.00	1,034,930.00	6,201,024.00	8,591,867.00	5,438,605.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheet.

MOTOR VEHICLE TAXES	
\$	300,919.00

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME Dale Hafer, Superintendent
ADDRESS 520 East 2nd
CITY & ZIP CODE Ainsworth, NE 69210
TELEPHONE 402-387-2333
WEBSITE https://www.ainsworthschools.org

	<u>BOARD CHAIRPERSON</u>	<u>CLERK/TREASURER/SUPERINTENDENT/OTHER</u>	<u>PREPARER</u>
NAME	<u>James Arens</u>	<u>Dale Hafer</u>	<u>Dale Hafer</u>
TITLE /FIRM NAME	<u>Chairperson</u>	<u>Superintendent</u>	<u>Superintendent</u>
TELEPHONE	<u>402-387-2333</u>	<u>402-387-2333</u>	<u>402-387-2333</u>
EMAIL ADDRESS	<u>jarens@ainsworthschools.org</u>	<u>dhafer@ainsworthschools.org</u>	<u>dhafer@ainsworthschools.org</u>

For Questions on this form, who should we contact (please \checkmark one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

09-0010

Ainsworth Community Schools

Line No.		2019-2020 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	Total Judgments (Lines 11 through 16)	\$ -
18	Distance Education Courses	
19	Amounts eligible as exclusion for Voluntary Termination Agreements	
20	Retirement Contribution Increase	\$ 90,298.00
21	Native American Impact Aid	
22	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21)	\$ 90,298.00

Ainsworth Community Schools
Schedule B - Levies

Levy Limit Compliance

NOTE: The Schedule portion below is to determine if the School District has met the levy limitations .

Line No.		General Fund (Column A)	Bond Funds (Column B)	Special Building Funds (Column C)	Qualified Capital Purpose Undertaking Funds (Column D)
1	Total Personal and Real Property Taxes -Cover Page	6,206,507.00	-	469,657.00	-
2	Exclusions:				
3	Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.)	-	-		-
4	Judgments not paid by liability insurance	-			
5	Voluntary termination agreements with certificated staff / employees occurring prior to 9/1/17	-			
6	Voluntary termination agreements with certificated Teachers 9/1/17 and after	-			
7					
8					
9					
10					
11					
12	Total Exclusions (Line 3 + Line 11)	-	-	-	-
13	Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12)	6,206,507.00	-	469,657.00	-
14	Assessed Valuation	813,522,881	813,522,881	813,522,881	813,522,881
15	Levy Subject to Limitation ((Line 13 / Line 14) x 100)	0.762917	0.000000	0.057731	0.000000
16	Total Levy for Compliance	0.820648			

If the **total** levy on Line 16 is \$1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If Total of Line 16 is greater than \$1.05 and you **did not** hold a successful election to override the levy, you are in violation of the levy lid. The school district **must reduce property taxes** to meet the levy limitation.

If Total of Line 16 is greater than \$1.05 and you **held** a successful election to override the levy, which is in effect for the you must **attach a copy of the election ballot and the certified election returns** to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. Projects beginning after April 19, 2016 can only have a maximum levy of three cents per one hundred dollars of taxable valuation in any year. (Statute 79-10,110 & 79-10,110.02).

Special Building Fund levy. Limit on Building Fund levy of 14 cents (Statute 79-10,120)

REMINDER: School districts that have combined levies greater than \$1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

Voluntary Termination Exclusions

Line 5 Amounts to pay for current and future sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment occurring prior to 9/1/17

Line 6 Amount levied by school district at maximum levy to pay for current and future qualified voluntary termination incentives for certificated teachers pursuant to statute. Payments cannot exceed \$35,000, must be paid within 5 years, will result in savings to the school, were not included in a collective bargaining agreement

Line 7 Amounts levied by school district at maximum levy to pay for 50% of the current and future sums agreed to be paid to certificated employees in exchange for voluntary termination between 9/1/18 to 8/31/19 as a result of collective bargaining agreement in force on 9/1/17

Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process .

Fund	Property Taxes	Valuation	Expected Levy
------	----------------	-----------	---------------

General Fund	\$ 6,206,507.00	\$ 813,522,881	0.762917
Special Building Fund	\$ 469,657.00	\$ 813,522,881	0.057731
Bond Fund	\$ -	\$ 813,522,881	0
Bond Fund	\$ -	\$ 813,522,881	0
Bond Fund	\$ -	\$ 813,522,881	0
QCPUF Fund	\$ -	\$ 813,522,881	0
QCPUF Fund	\$ -	\$ 813,522,881	0
	\$ -	\$ 813,522,881	0
	\$ -	\$ 813,522,881	0
	\$ -	\$ 813,522,881	0
	\$ -	\$ 813,522,881	0
	\$ -	\$ 813,522,881	0
	\$ -	\$ 813,522,881	0
Total	\$ 6,676,164.00		\$ 0.820648

Must agree to Cover

Superintendent Pay Transparency Notice—Proposed Contract - Dale Hafer

Notice is hereby given that Ainsworth Community Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on December 14, 2020 at 7:00 pm at the ACS District Office, Ainsworth, Nebraska.

After the 2019/20 school year, how many years remain on the contract:

(Column

2

F must be completed if additional years remain on contract.)

The estimated costs to the district for the 2020/21 year and future years are listed below:

	2020/21 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 134,000.00	\$ 134,000.00	\$ 268,000.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 22,793.00	22793	\$ 45,586.00
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 23,487.00	\$ 23,487.00	\$ 46,974.00
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>			\$ -
• <i>Cell Phone/Internet reimbursement</i>	\$ 600.00	\$ 600.00	\$ 1,200.00
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 180,880.00	\$ 180,880.00	\$ 361,760.00

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Ainsworth Community Schools (09-0010) in Brown County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 14 day of September, 2020 at 8:00 o'clock, P.M., at ACS District Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2018-2019 (1)	2019-2020 (2)	2020-2021 (3)			
General	\$ 7,235,954.00	\$ 6,980,098.00	\$ 10,430,183.00	\$ 760,364.00	\$ 5,046,105.00	\$ 6,206,507.00
Depreciation	\$ 39,387.00	\$ 329,210.00	\$ 783,230.00		\$ 783,230.00	
Employee Benefit	\$ 170.00	\$ 88,191.00	\$ 124,119.00	-	\$ 124,119.00	
Contingency	-	-	-		-	
Activities	\$ 327,527.00	\$ 255,477.00	\$ 527,074.00	-	\$ 527,074.00	
School Nutrition	\$ 209,768.00	\$ 216,286.00	\$ 254,556.00	-	\$ 254,556.00	
Bond	\$ 314,610.00	-	\$ 70.00	-	\$ 70.00	-
Special Building	\$ 464,351.00	\$ 464,823.00	\$ 1,359,713.00		\$ 894,753.00	\$ 469,657.00
Qualified Capital Purpose Undertaking	-	-	-	-	-	-
Cooperative	-	-	-	-	-	
Student Fee	\$ 100.00	-	\$ 1,550.00	-	\$ 1,550.00	
	-	-	-	-	-	
TOTALS	\$ 8,591,867.00	\$ 8,334,085.00	\$ 13,480,495.00	\$ 760,364.00	\$ 7,631,457.00	\$ 6,676,164.00

Notice of Special Hearing To Set Final Tax Request

Ainsworth Community Schools (09-0010) in Brown County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 14th day of September, 2020, following the budget hearing at 8:00 p.m., at the ACS District Office for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2019-2020	2020-2021	Change
Property Valuations	836,591,436	813,522,881	-3%

2019/20 Budget Information

2020/21 Budget Information

Fund	2019-2020 Operating Budget	2019-2020 Property Tax Request	2019 Tax Rate	Property Tax Rate (2019-2020 Request Divided By 2020 Valuation)	2020-2021 Operating Budget	2020-2021 Proposed Property Tax Request	Proposed 2020 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	10,036,818.00	6,206,646.00	0.741897	0.762934	10,430,183.00	6,206,507.00	0.762917	3%	4%
Bond Fund(s) K - 12	70.00				70.00	-		n/a	0%
Special Building Fund	1,228,052.00	469,518.00	0.056123	0.057714	1,359,713.00	469,657.00	0.057731	3%	11%
Total	11,264,940.00	6,676,164.00	0.798020	0.820648	11,789,966.00	6,676,164.00	0.820648	3%	5%

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **09-0010**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	3,597,798.00	3,483,585.00	4,751,810.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	995,694.00	664,225.00	1,165,200.00
4	Support Services - Pupils (SPED Related)	2100's	39,236.00	291,273.00	422,000.00
5					
6	Support Services - Pupil (Non-SPED Related)	2100's	226,421.00	299,406.00	361,400.00
7	Support Services - Instructional	2200's	462,972.00	225,721.00	590,900.00
8					
9	Board of Education	2310	32,437.00	36,228.00	55,000.00
10	Executive Administration Services	2320	195,223.00	186,374.00	262,500.00
11	District Legal Services	2330	703.00		
12	Office of the Principal	2410	412,367.00	416,376.00	501,230.00
13	General Administration - Business Services	2500	169,465.00	171,298.00	248,700.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	657,031.00	752,352.00	1,079,900.00
15	Vehicle Acquisition & Maintenance	2650	48,239.00	64,906.00	125,567.00
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	107,158.00	114,551.00	218,100.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 / 2793			
18					
19	Community Services	3300	10,200.00	200.00	11,000.00
20	Categorical Grant from Corporation	3400			
21	State Categorical Programs	3500's	4,795.00	5,000.00	7,000.00
22	Debt Services	5000			
23	Federal Programs	6000's	236,215.00	228,603.00	420,642.00
24					
25	Transfers to Activities and Depreciation Funds	8000	40,000.00	40,000.00	50,000.00
26	Interfund Loan/Repayment to _____ Fund				
27					
28	Added cash reserve to absorb unused budget authority				159,234.00
29					
30	Total Disbursements & Transfers (Including SPED)		7,235,954.00	6,980,098.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,034,930.00	955,498.00	1,587,200.00
32	Total Non-Special Education Disbursements & Transfers		6,201,024.00	6,024,600.00	8,842,983.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				10,430,183.00
34	NECESSARY CASH RESERVE				760,364.00
35	TOTAL REQUIREMENTS				11,190,547.00
36					
37	BEGINNING BALANCES				

38	Cash Balance, 9-1		300,488.00	131,559.00	225,000.00
39	Investments, 9-1		2,185,000.00	1,735,000.00	2,276,000.00
40	County Treasurer's Balance, 9-1		1,148,295.00	1,252,723.00	1,149,269.00
41	Total Beginning Balance		3,633,783.00	3,119,282.00	3,650,269.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115			
46	Public Power District Sales Tax	1120	65,709.00	69,617.00	50,000.00
47	Motor Vehicle Taxes	1125	300,919.00	370,803.00	300,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335	2,920.00	7,300.00	5,000.00
49	Tuition Received from Individuals	1311-13 / 1370			5,000.00
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360			
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	66,966.00	37,831.00	25,000.00
54	Community Service Activities	1800			
55	Other Local Receipts	1910 / 1920 / 1990	35,100.00	9,180.00	
56	Local License Fees/Court Fines	1911 / 1921	3,065.00	5,260.00	4,000.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925			
59					
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	54,424.00	47,971.00	45,000.00
66	Other County Sources	2130			
67	ESU Receipts	2210	13,021.00	200.00	3,000.00
68					
69					
70	STATE SOURCES				
71	State Aid	3110	40,284.00	42,124.00	47,910.00
72	Special Education Programs	3120	428,693.00	383,290.00	375,000.00
73	Special Education Transportation	3125			
74	Homestead Exemption	3130	37,496.00	56,750.00	
75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	12,258.00	12,408.00	9,000.00
77	Payments for High Ability Learners	3535			
78	Other State Appropriations				

79					
80					
81					
82					
83					
84	State Apportionment	3400	58,804.00	65,514.00	50,000.00
85	Other				
86	State Categorical Programs	3500's	6,175.00	9,943.00	5,000.00
87	Other State Receipts	3990	670.00		
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	429,200.00	513,107.00	
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	84,136.00	110,429.00	105,000.00
91		4526-4528, 4531			
92	E-rate (4105)		7,927.00		
93					
94	IDEA Programs	4512-4523	109,378.00	102,240.00	100,000.00
95		4416-4418			
96					
97	Medicaid in Public Schools	4708	10,006.00	11,990.00	3,000.00
98	Medicaid Administrative Activities in Public Schools	4709	12,940.00	9,861.00	5,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524	24,128.00	37,061.00	30,000.00
101	CARES Act				67,692.00
102					
103					
104	Vocational Education (Carl Perkins)	4525			2,000.00
105	Other Federal Categorical Receipts	4530			
106					
107	Grants from Corporations & Other Private Interests	4710			
108					
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301	24,603.00		
113	Sale of Property	5300			
114	Transfers from _____ Fund	5200	43,057.00		
115	Cash Balance from Dissolved/Merged Districts	5610			
116					
117	Other Non-Revenue Receipts	5690	6,597.00	8,206.00	159,234.00
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		5,512,259.00	5,030,367.00	5,046,105.00

121	Personal and Real Property Taxes	1100	4,842,977.00	5,600,000.00	6,144,442.00
122	TOTAL RESOURCES AVAILABLE		10,355,236.00	10,630,367.00	11,190,547.00
123	Less: Disbursements & Transfers		7,235,954.00	6,980,098.00	
124	BALANCE FORWARD		3,119,282.00	3,650,269.00	

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

PROPERTY TAX RECAP	
	6,144,442.00
	62,065.00
	6,206,507.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	DEPRECIATION FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		39,387.00	329,210.00	783,230.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		39,387.00	329,210.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				783,230.00
14	TOTAL REQUIREMENTS				783,230.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		145,072.00	376,152.00	330,440.00
17	Investments, 9-1		825,000.00	577,000.00	452,790.00
18	Total Beginning Balance		970,072.00	953,152.00	783,230.00
19	LOCAL SOURCES				
20	Interest	1510	22,467.00	9,288.00	
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200		150,000.00	
24					
25					
26					
27	TOTAL RESOURCES AVAILABLE		992,539.00	1,112,440.00	783,230.00
28	Less: Disbursements & Transfers		39,387.00	329,210.00	
29	BALANCE FORWARD		953,152.00	783,230.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds		170.00	88,191.00	124,119.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		170.00	88,191.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				124,119.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				124,119.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		107,392.00	109,261.00	24,119.00
18	Investments, 9-1		100,000.00	100,000.00	100,000.00
19	Total Beginning Balance		207,392.00	209,261.00	124,119.00
20	LOCAL SOURCES				
21	Interest	1510	2,039.00	3,049.00	
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200			
25					
26					
27					
28	TOTAL RESOURCES AVAILABLE		209,431.00	212,310.00	124,119.00
29	Less: Disbursements & Transfers		170.00	88,191.00	
30	BALANCE FORWARD		209,261.00	124,119.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	CONTINGENCY FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Legal Services	2330			
3	Judgments/Settlements	820			
4					
5					
6					
7	Transfers to General Fund	8000-911			
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	TOTAL REQUIREMENTS				-
11	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
12	Cash Balance, 9-1				
13	Investments, 9-1				
14	Total Beginning Balance		-	-	-
15	LOCAL SOURCES				
16	Interest	1510			
17					
18	NON-REVENUE SOURCES				
19	Transfers from General Fund	5200			
20					
21	TOTAL RESOURCES AVAILABLE		-	-	-
22	Less: Disbursements & Transfers		-	-	
23	BALANCE FORWARD		-	-	

2019-2020 Budgeted Calculation of Maximum Total Disbursements & Transfers

$$\begin{array}{r}
 \$ \underline{\hspace{10em}} 10,430,183.00 \quad \times .05 = \quad \underline{\hspace{10em}} 521,509.15 \\
 \text{(Total Budget of Disbursements \& Transfers-General Fund)} \quad \quad \quad \text{(Column 3, Line 9 may not exceed this amount)} \\
 \text{[From General Fund Line 33]}
 \end{array}$$

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	ACTIVITIES FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2			327,527.00	255,477.00	527,074.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		327,527.00	255,477.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				527,074.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				527,074.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		157,193.00	182,285.00	207,074.00
18	Investments, 9-1		50,000.00	50,000.00	50,000.00
19	Total Beginning Balance		207,193.00	232,285.00	257,074.00
20	LOCAL SOURCES				
21	Interest	1510			
22	Activities Receipts	1790	312,619.00	240,266.00	220,000.00
23	Admissions	1710			
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200	40,000.00	40,000.00	50,000.00
27					
28	TOTAL RESOURCES AVAILABLE		559,812.00	512,551.00	527,074.00
29	Less: Disbursements & Transfers		327,527.00	255,477.00	
30	BALANCE FORWARD		232,285.00	257,074.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's			
3	Employee Benefits	200's			
4	Purchased Services	300 / 400	205,985.00	202,911.00	254,556.00
5	Supplies & Materials (Excluding Food)	610	3,618.00	2,499.00	
6	Food	630	165.00		
7	Capital Outlay (New & Replacement)	731, 733, 739		10,333.00	
8	Refunds			543.00	
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		209,768.00	216,286.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				254,556.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				254,556.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		56,089.00	60,417.00	59,056.00
18	Investments, 9-1				
19	Total Beginning Balance		56,089.00	60,417.00	59,056.00
20	LOCAL SOURCES				
21	Interest	1510	1,162.00	502.00	500.00
22	Sale of Lunches/Milk	1610-1650	108,882.00	72,951.00	65,000.00
23					
24	STATE SOURCES				
25	State Reimbursement	3150	980.00	24,196.00	20,000.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	103,072.00	117,276.00	85,000.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200			25,000.00
32					
33	TOTAL RESOURCES AVAILABLE		270,185.00	275,342.00	254,556.00
34	Less: Disbursements & Transfers		209,768.00	216,286.00	
35	BALANCE FORWARD		60,417.00	59,056.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	831			70.00
3	Bond - Principal	831	270,000.00		
4	Bond - Interest	832	1,553.00		
5					
6	Transfers to General Fund	8000-911	43,057.00		
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		314,610.00	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				70.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				70.00
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1		313,956.00	70.00	70.00
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		313,956.00	70.00	70.00
17	LOCAL SOURCES				
18	Carline Tax	1115			
19	Interest	1510	254.00		
20					
21					
22	STATE SOURCES				
23	Homestead Exemption	3130			
24	Pro-Rate Motor Vehicle	3180			
25					
26	Property Tax Credit				
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5101			
29	Transfers from General Fund	5200			
30					
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		314,210.00	70.00	70.00
33	Personal and Real Property Taxes	1100	470.00		
34	TOTAL RESOURCES AVAILABLE		314,680.00	70.00	70.00
35	Less: Disbursements & Transfers		314,610.00	-	
36	BALANCE FORWARD		70.00	70.00	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

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	-
	-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2020

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2020:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

Fiscal Year	Principal	Interest	Total
2020-2021	\$ 406,000.00	\$ 58,960.00	\$ 464,960.00
2022-2022	\$ 417,000.00	\$ 47,795.00	\$ 464,795.00
2022-2023	\$ 429,000.00	\$ 36,327.50	\$ 465,327.50
2023-2024 and thereafter	\$ 892,000.00	\$ 36,960.00	\$ 928,960.00
Total All Years	\$ 2,144,000.00	\$ 180,042.50	\$ 2,324,042.50

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	SPECIAL BUILDING FUND	Object/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	400			
3	Supplies	600			
4	Capital Outlay (New Only)	700's			
5	Site Acquisition & Improvements	710			
6	Building Acquisition & Improvement	720			
7	Loan Repayment	831 / 832	464,351.00	464,823.00	1,359,713.00
8					
9	Interfund Loan/Repayment To _____ Fund				
10	Total Disbursements & Transfers		464,351.00	464,823.00	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				1,359,713.00
12	TOTAL REQUIREMENTS				1,359,713.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		336,376.00	268,257.00	405,753.00
15	Investments, 9-1		487,000.00	489,000.00	
16	County Treasurer's Balance, 9-1		51,857.00	105,331.00	489,000.00
17	Total Beginning Balance		875,233.00	862,588.00	894,753.00
18	LOCAL SOURCES				
19	Carline Tax	1115			
20	Interest	1510	13,034.00	2,925.00	
21	Public Power District Sales Tax		5,525.00		
22	Other Local Receipts		2,743.00	8,661.00	
23	STATE SOURCES				
24	Homestead Exemption	3130	3,224.00	3,279.00	
25	Pro-Rate Motor Vehicles	3180	891.00	1,218.00	
26					
27	Property Tax Credit	3131	36,931.00	41,313.00	
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's			
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101			
32	Long Term Loans	5400			
33	Sale of Property	5300			
34	Learning Community Property Taxes				
35	Interfund Loan/Repayment From _____ Fund				
36	Total Available Resources Before Property Taxes		937,581.00	919,984.00	894,753.00
37	Personal and Real Property Taxes	1100	389,358.00	439,592.00	464,960.00
38	TOTAL RESOURCES AVAILABLE		1,326,939.00	1,359,576.00	1,359,713.00
39	Less: Disbursements & Transfers		464,351.00	464,823.00	
40	BALANCE FORWARD		862,588.00	894,753.00	

PROPERTY TAX RECAP

464,960.00
4,697.00
469,657.00

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **09-0010**

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			
3	Bond - Refunded	831			
4	Bond - Principal	831			
5	Bond - Interest	832			
6					
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
18	Interest	1510			
20					
21	STATE SOURCES				
22	Homestead Exemption	3130			
23	Pro-Rate Motor Vehicle	3180			
24					
25	Property Tax Credit	3131			
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's			
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1100			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

	-
	-
	-

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1000's / 1200's			
3	Support Services - Pupils (SPED and Non-SPED Related)	2100's			
4	Support Services - Staff	2200's			
5	Executive Administration Services	2320			
6	Office of the Principal	2410			
7	General Administration - Business Services	2500			
8	Community Services	3300			
9	State Categorical Programs	3500's			
10	Federal Programs	6000's			
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Tuition Received from Districts	1321			
24					
25	STATE SOURCES				
26	State Non-Categorical Programs				
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000's			
31					
32					
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5200			
35					
36	TOTAL RESOURCES AVAILABLE		-	-	-
37	Less: Disbursements		-	-	
38	BALANCE FORWARD		-	-	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

09-0010

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2018 to 8-31-2019 (Column 1)	ACTUAL/ESTIMATED 9-1-2019 to 8-31-2020 (Column 2)	ADOPTED 9-1-2020 to 8-31-2021 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities		100.00		1,550.00
3	Postsecondary Education				
4	Summer or Night School				
5					
6					
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		100.00	-	
15	TOTAL BUDGET OF DISBURSEMENTS				1,550.00
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				1,550.00
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1		1,200.00	1,550.00	1,550.00
20	Investments, 9-1				
21	Total Beginning Balance		1,200.00	1,550.00	1,550.00
22	LOCAL SOURCES				
23	Interest	1510			
24	Extracurricular Activities Fees	1741	450.00		
25	Postsecondary Education Fees	1742			
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31					
32					
33					
34	TOTAL RESOURCES AVAILABLE		1,650.00	1,550.00	1,550.00
35	Less: Disbursements		100.00	-	
36	BALANCE FORWARD		1,550.00	1,550.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

PROPERTY TAX RESOLUTION

2020/2021 TAX REQUEST RESOLUTION FOR (Brown County) SCHOOL DISTRICT (09-0010)

WHEREAS, public was given at least four days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District’s Tax Requests for the 2020/ 2021 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Brown County School District 09-0010; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter “the Board”) of Brown County School District 09-0010 (hereinafter “the District”) at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year’s total assessed value by -3%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$0.820648 per \$100 of assessed value; the District proposes to adopt a property tax requests that will cause its tax rate to be \$0.820648 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of District will exceed last year’s by 5% (percent).

WHEREAS, the Board, after having reviewed the District’s Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2020/2021 school fiscal year.

NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$6,206,507; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$0; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$469,657; and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$0.

It is so moved by _____ and seconded by _____ this 14th day of September, 2020.

Roll Call vote as follows:

James Arens	YES	NO
Mark Johnson	YES	NO
Scott Erthum	YES	NO
Frank Beel	YES	NO
Jessica Pozehl	YES	NO
Brad Wilkins	YES	NO

The undersigned herewith certifies, as Secretary of the Board of Education of Brown County School District 09-0010, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.

_____, Secretary

EQUAL EDUCATIONAL OPPORTUNITY

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The district does not discriminate on the basis of race, color, religion, national origin, age, sex, disability, or marital status, sexual orientation or gender identity in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated as Compliance Coordinator to handle inquiries regarding the non-discrimination policies:

Name and/or Title: Mr. Curtis Childers, Elementary Principal
Address: 520 East 2nd, Ainsworth, NE 69210
Telephone No.: 402-387-2083

The board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment. Harassment or discriminatory behavior that denies civil rights or access to equal educational opportunities includes comments, name-calling, physical conduct or other expressive behavior directed at an individual or group that intentionally demeans the race, color, national origin, sex, disability, age or marital status of the individual or individuals or creates an intimidating, hostile or demeaning environment for education.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of this policy.

Legal Reference: Neb. Statute 79-2,114-2,124
 20 U.S.C. §§ 1221 et seq.
 20 U.S.C. §§ 1681 et seq.
 20 U.S.C. §§ 1701 -1721
 29 U.S. C. § 794
 42 U.S.C. §§ 12101 et seq.
 28 C.F.R. Pt. 35.1
 34 C.F.R. Pt. 100
 34 C.F.R. Pt. 104
 34 C.F.R. Pt. 106

Approved _____ Reviewed _____ Revised _____

Cross Reference

- 102 Educational Philosophy of the District
- 402.01 Equal Employment Opportunity
- 404.06 Harassment by Employees
- 501 Objectives for Equal Educational Opportunities for
Students
- 504.18 Harassment by Students

EQUAL OPPORTUNITY EMPLOYMENT

The Ainsworth Community Schools District shall provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and non-discrimination laws, directives and regulations of federal, state and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. Employees will support and comply with the district's established equal employment opportunity and non-discrimination policies. Employees shall be given notice of this policy annually. The board shall appoint an employee to serve as non-discrimination Compliance Coordinator.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Nebraska Department of Education for the position for which they apply. In employing individuals, the district will not discriminate in any aspect of employment with regard to race, color, religion, national or ethnic origin, sex, disability, age, marital status, genetic background, veteran status, pregnancy, childbirth or related medical condition, or sexual orientation or gender identity.

Advertisements and notices for vacancies within the district shall contain the following statement: "The Ainsworth Community Schools District is an equal opportunity employer (EOE)." The statement shall also appear on application forms.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, shall be directed to the Compliance Coordinator:

Name and/or Title: Mr. Curtis Childers, Elementary Principal
Address: 520 East 2nd, Ainsworth, NE 69210
Telephone No.: 402-387-2083

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and non-discrimination laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov.

This inquiry or complaint to the federal office may be done instead of, or in addition to, an inquiry or complaint at the local level.

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STAFF CONDUCT WITH STUDENTS

The Board expects all staff members, including teachers, coaches, counselors, administrators, and others to maintain the highest professional, moral, and ethical standards in their conduct with students. For the purposes of this policy, staff members also include school volunteers. The term “students” excludes a staff member’s immediate family members.

The interactions and relationships between staff members and students should be based upon mutual respect and trust; an understanding of the appropriate boundaries between adults and students in and outside of the educational setting; and consistency with the educational mission of the schools.

Staff members are expected to be sensitive to the appearance of impropriety in their conduct with students. Staff members are encouraged to discuss issues with their building administrator or supervisor whenever they are unsure whether particular conduct may constitute a violation of this policy.

Unacceptable Conduct

Examples of unacceptable conduct by staff members include but are not limited to the following:

- Any type of sexual or inappropriate physical contact with students or any other conduct that might be considered harassment under the Board's policy on Harassment By Employees;
- Singling out a particular student or students for personal attention and friendship beyond the normal teacher-student relationship;
- Associating with students in any situation or activity that includes the presence of alcohol, drugs, or tobacco or that could be considered sexually suggestive;
- For non-guidance/counseling staff, encouraging students to confide their personal or family problems and/or relationships. If a student initiates such discussions, staff members are expected to be supportive but to refer the student to appropriate guidance/counseling staff. In either case, staff involvement should be limited to a direct connection to the student's school performance;
- Sending students on personal errands;
- Sexual banter, allusions, jokes, or innuendos with students;
- Asking a student to keep a secret;

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- Disclosing personal, sexual, family, employment concerns, or other private matters to one or more students;
- Addressing students with terms of endearment, pet names, or otherwise in an overly familiar manner; and
- Permitting students to address you by your first name, nickname or otherwise in an overly familiar manner.
- Being alone with individual students by closing a room door except when dealing with issues of health by appropriate personnel, or being alone with individual students outside of normal school hours;
- Maintaining personal contact with a student outside of school by phone, email, Instant Messenger or Internet chat rooms, social networking websites, or letters (beyond homework or other legitimate school business);
- Exchanging personal gifts (beyond the customary student teacher gifts); and/or
- Socializing or spending time with students (including but not limited to activities such as going out for meals or movies, shopping, traveling, and recreational activities) outside of school sponsored events or except as participants in organized community activities.

Students and/or their parents/guardians are strongly encouraged to notify the principal if they believe a teacher or other staff member may be engaging in conduct that violates this policy.

Staff members are required to notify promptly the principal or superintendent if they become aware of a situation that may constitute a violation of this policy.

Staff violations of this policy may result in disciplinary action up to and including dismissal. Violations involving sexual or other abuse will also result in referral to the Department of Health and Human Services and/or law enforcement in accordance with the Board's policy on Child Abuse Reporting.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of this policy.

This policy shall be included in future employee, student and volunteer handbooks.

ABUSE OF STUDENTS BY SCHOOL DISTRICT EMPLOYEES

Physical or sexual abuse of students, including inappropriate and intentional sexual behavior, by employees will not be tolerated. The definition of employees for the purpose of this policy includes not only those who work for pay but also those who are volunteers of the school district under the direction and control of the school district. Employees found in violation of this policy will be subject to disciplinary action up to and including discharge.

The school district will respond promptly to allegations of abuse of students by school district employees by investigating or arranging for the investigation of an allegation. The processing of a complaint or allegation will be handled confidentially to the maximum extent possible. Employees are required to assist in the investigation when requested to provide information and to maintain the confidentiality of the reporting and investigation process.

The superintendent will appoint an investigator and alternate investigator of opposite sexes. The investigator will pass the findings on to the superintendent who will complete any further investigations as deemed necessary and take appropriate final action.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing abuse of students investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of this policy.

The superintendent is responsible for implementing this policy and for organizing employee training when needed relating to this policy. Procedures shall be reviewed periodically for adequacy and accuracy.

Cross Reference: 403.02 Child Abuse Reporting
 404.06 Harassment by Employees
 505.06 Corporal Punishment

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HARASSMENT

Harassment of employees, students, volunteers or visitors will not be tolerated in the school district. School district includes school district facilities, school district property, or property within the jurisdiction of the school district; while on school-owned or school-operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the district.

Harassment includes, but is not limited to, race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other prohibited status. Harassment by board members, administrators, employees, parents, vendors, and others doing business with the school district is prohibited. Employees whose behavior is alleged to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, discharge or other appropriate action. Other individuals whose behavior is alleged to be in violation of this policy will be subject to appropriate sanctions as determined and imposed by the superintendent or board.

Harassment on the basis of race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status means conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble individuals when:

- submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs, activities or employment;
- submission to or rejection of such conduct by an individual is used as the basis for decisions affecting the individual; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's performance or
- creating an intimidating, offensive or hostile learning or work environment.

Harassment as set forth above may include, but is not limited to the following:

- verbal, physical or written harassment or abuse or unwelcome communication implying sexual motives or intentions;;
- repeated remarks of a demeaning nature;
- implied or explicit threats concerning one's grades, achievements, etc.;
- demeaning jokes, stories, or activities directed at an individual;
- pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications;
- unwelcome touching;
- unwelcome and offensive public sexual display of affection;

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- suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's job, promotions, recommendations, etc.

Employees, students, volunteers or visitors who believe they have suffered harassment shall report such matters to the Compliance Coordinator or building principal.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of this policy.

Upon receiving a complaint, the investigator shall confer with the complainant to obtain an understanding and a statement of the facts. It shall be the responsibility of the investigator to promptly and reasonably investigate claims of harassment and to pass the findings on to the superintendent who shall complete such further investigation as deemed necessary and take such final action as appropriate. It is the intention of the district to complete its investigation within ten (10) working days after receiving a complaint unless extenuating circumstances such as unavailability of a witness or needing additional time because of the complexity of the investigation or the need to involve outside experts. The extended timeframe for investigation due to extenuating circumstances shall not exceed ten (10) days without the consent of the complainant, unless the alleged victim agrees to a longer time limit. Information regarding an investigation of harassment shall be confidential to the extent possible, and those individuals who are involved in the investigation shall not discuss information regarding the complaint outside the investigation process.

No one shall retaliate against an employee or student because they have filed a harassment complaint, assisted or participated in a harassment investigation, proceeding, or hearing regarding a harassment charge or because they have opposed language or conduct that violates this policy. This policy should be used when an employee is the alleged harasser or the alleged victim. It is strongly recommended the investigator and alternate investigator be of opposite sexes.

It shall also be the responsibility of the superintendent, in conjunction with the investigator and principals, to develop administrative rules regarding this policy. The superintendent or superintendent's designee shall also be responsible for organizing training programs to educate employees, students and others involved with the school district about harassment and the school district's policy prohibiting harassment. The training shall include how to recognize harassment and what to do in case an individual is harassed. The employee training will be documented in personnel files to ensure a record of training for each employee.

Legal Reference: 42 U.S.C. §§ 2000e et seq. (1994).
29 C.F.R. Pt. 1604.11 (1996).

Cross Reference: 103 Equal Educational Opportunity
402.01 Equal Opportunity Employment
402.05 Employee Grievances
403.03 Abuse of Students by School District Employees
405 Employee Conduct and Appearance
504.18 Harassment By Students
505 Student Discipline

TITLE IX SEXUAL HARASSMENT

It is the the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. The District does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to the District may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individual to serve as the District's Title IX Coordinator and may or may not have the same person serve as Compliance Coordinator:

Title: Elementary Principal
Office address: 520 East 2nd, Ainsworth, NE 69210
Email: cchilders@ainsworthschools.org
Phone number: 402-387-2083

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

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The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual harassment, and how to serve

impartially including by avoiding prejudice of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

Other Title IX Coordinator Duties

The Title IX Coordinator, along with the Compliance Coordinator, shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district's nondiscrimination procedures in the following areas, as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - Provide training for students and staff to prevent, identify and alleviate problems of discrimination.
3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance

- from domestic violence or rape crisis programs and community health resources including counseling resources.
4. Review - Review of personnel practices and actions for discriminatory bias and compliance with laws against discrimination to include monitoring and recommending corrective measures when appropriate to written position qualifications, job descriptions and essential job functions; recruitment materials and practices; procedures for screening applicants; application and interviewing practices for hiring and promotions; district designed performance evaluations; review of planned employee demotions, non-renewal of contracts, and proposed employee disciplinary actions up to and including termination.
 5. Student Access - Review of programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
 6. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.
 7. Student Evaluation - Review of assessments, procedures, and guidance and counseling materials for stereotyping and discrimination.
 8. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

Legal Reference: Civil Rights Act, Title VI; 42 USC 2000d et seq.
Civil Rights Act, Title VII; 42 USC 2000e et seq.
Education Amend. of 1972, Title IX; 20 USC 1681 et seq.
Exec. Order 11246, as amended by Executive Order 11375
Equal Pay Act; 29 USC 206
34 CFR part 106

Cross Reference: 103.00 Equal Educational Opportunity
402.01 Equal Opportunity Employment
402.15 Staff Conduct with Students
403.02 Child Abuse Reporting
403.03 Abuse of Students by School District Employees
404.06 Harassment by Employees
405.00 Employee Conduct and Appearance
501.00 Objectives for Equal Educ. Opportunities for Students
504.03 Student Conduct
504.14 Hazing, Initiation, Secret Societies or Gang Activity
504.18 Harassment by Students
504.20 Bullying Prevention
504.21 Dating Violence Prevention
505.03 Suspension and Expulsion of Students

612.05 Individualized Education Program
612.10 Procedural Safeguards

EMPLOYEE CONDUCT AND APPEARANCE

Employees are role models for the students who come in contact with them during and after school hours. The board recognizes the positive effect employees can have on students in this capacity. To this end, the board strongly suggests and encourages employees to dress themselves, groom themselves and conduct themselves in a manner appropriate to the educational environment.

Employees shall conduct themselves in a professional manner. Employees shall dress in attire appropriate for their position. Clothing should be neat, clean, and in good taste. Discretion and common sense call for an avoidance of extremes which would interfere with or have an effect on the educational process.

Certificated employees of the school district shall follow the code of ethics for their profession as established by the Nebraska Professional Practices Commission.

Every report of alleged violations of employee conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing employee conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of employee conduct policies.

Legal Reference: NDE Rule 27

Cross Reference: 305 Administrative Code Of Ethics
402.02 Employee Orientation
404.06 Harassment by Employees
404.07 Substance-Free Workplace
408 Certificated Employee Termination of Employment
414 Support Staff Termination of Employment

Approved _____ Reviewed _____ Revised _____

OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

This section of the board policy manual is devoted to the board's goals and objectives for assisting the students of the school district in obtaining an education. Each student shall have an opportunity to obtain an education in compliance with the policies in this series. It is the goal of the board to develop a healthy social, intellectual, emotional, and physical self-concept in the students enrolled in the school district. Each student attending school will have the opportunity to use it and its education program and services as a means for self-improvement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The board supports the delivery of the education program and services to students free of discrimination on the basis of race, color, national origin, sex, disability, religion or marital status, sexual orientation or gender identity and provides equal access to the Boy Scouts and other designated youth groups. This concept of equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned, operated, or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

This section of the board policy refers to the term "parents" in many of the policies. The term parents for purposes of this policy manual shall mean the legal parents. It shall also mean the legal guardian or custodian of a student and students who have reached the age of majority or are otherwise considered an adult by law.

Inquiries by students regarding compliance with equal educational opportunity laws and policies, including but not limited to complaints of discrimination, shall be directed to the Compliance Coordinators or the building principal.

Inquiries may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov. This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint,

Approved _____ Reviewed _____ Revised _____

concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of this policy.

Further information and copies of the procedures for filing a complaint are available in the school district's central administrative office and the administrative office in each attendance center.

Legal Reference: Sect. 504 of the Rehabilitation Act of 1973
 20 U.S.C. §1681 et seq. (1994)
 34 C.F.R. §104 et seq.
 34 C.F.R. §160 et seq.
 Neb. Statute 79-2,114 et seq. (Neb. Equal Opportunity in
 Education Act).

Cross Reference: 100 District Organization and Basic Commitments

STUDENT CONDUCT

The board believes inappropriate student conduct causes serious disruption to the learning environment, interferes with the rights of others, and threatens the health and safety of students, employees and the public. The Superintendent and staff will develop and implement age-appropriate student codes of conduct to facilitate the educational process.

Students shall conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on school district property or on property within the jurisdiction of the school district. This policy will also apply while on school owned, operated or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

Students who violate this policy and the administrative regulations supporting it will be subject to disciplinary measures including, but not limited to, removal from the classroom, detention, suspension, probation and expulsion. The codes of conduct will include measures to prevent or discourage behavior which interferes with the educational program, behavior which disrupts the orderly and efficient operation of the school or the functioning of school activities, behavior which interferes with the maintenance of a learning environment, behavior that is violent or destructive, or behavior which interferes with the rights of other students to pursue their education. Procedures will be available to allow rights of due process for all students.

Every report of alleged violations of student conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing student conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of student conduct policies.

This disciplinary process is designed to create the expectation that the degree of discipline imposed by the school will be proportionate to the severity of the behavior of the particular student, the previous discipline history of the student and other relevant factors. It will also include parental involvement processes designed to enable parents, guardians, teachers and school administrators to work together to improve and enhance appropriate student behavior and academic performance. All student codes of conduct shall be submitted to the board for approval or review.

Approved _____ Reviewed _____ Revised _____

HAZING, INITIATION, SECRET SOCIETIES OR GANG ACTIVITIES

Hazing or initiation by any school organizations, groups, clubs, teams or individuals are prohibited unless specifically approved by the administration. Anyone engaging in hazing or initiation behavior will be subject to disciplinary action up to and including expulsion.

Hazing is any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. Such hazing activity includes whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person or the coercing of any such activity.

Every report of alleged hazing or initiation that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing hazing or initiation investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged hazing or initiation.

The Board of Education prohibits the organization of school-sponsored fraternities, sororities or secret organizations wherein membership is determined by members themselves rather than on the basis of free choice. The Board considers those organizations or memberships in those organizations detrimental to the good conduct and discipline of the school. Interference with the instructional program of the district by those groups will not be condoned, and no organizational activities are permitted under the sponsorship of the school district or its personnel.

In addition, the use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of grooming which, by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, is disruptive of a positive learning environment and will not be tolerated.

Legal Reference: Neb. Statute 79-2,101 to 2,102

Cross Reference: 505 Student Discipline

506 Student Activities

Approved _____ Reviewed _____ Revised _____

HARASSMENT

Harassment of employees, students, volunteers or visitors will not be tolerated in the school district. This policy is in effect while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school-owned and/or school-operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district.

Harassment includes, but is not limited to, race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other prohibited status. Harassment by board members, administrators, employees, parents, vendors, and others doing business with the school district is prohibited. Students whose behavior is found to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, suspension and expulsion.

Harassment on the basis of race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status means conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble individuals when:

- submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs or activities;
- submission to or rejection of such conduct by a student is used as the basis for decisions affecting the student; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's performance or
- creating an intimidating, offensive or hostile learning or work environment.

Harassment as set forth above may include, but is not limited to the following:

- verbal, physical or written harassment or abuse or unwelcome communication implying sexual motives or intentions;;
- repeated remarks of a demeaning nature;
- implied or explicit threats concerning one's grades, achievements, etc.;
- demeaning jokes, stories, or activities directed at an individual;
- pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications;
- unwelcome touching;
- unwelcome and offensive public sexual display of affection;
- suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's job, promotions, recommendations, etc.

Approved _____ Reviewed _____ Revised _____

42 U.S.C. §§ 12101 et. seq. (1994).

Cross References:

404.06 Harassment by Employees
505 Student Discipline
507 Student Records

BULLYING PREVENTION

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop, or at school-sponsored activities or school-sponsored athletic events.

Bullying may constitute grounds for detention, suspension, expulsion or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

Every report of alleged bullying that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

This policy shall be reviewed annually.

Legal Reference: Neb. Statute 79-2,137

Cross Reference: 505 Student Discipline

Approved _____ Reviewed _____ Revised _____

DATING VIOLENCE PREVENTION

The board prohibits behavior that has a negative impact on student health, welfare, safety, and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

Every report of alleged dating violence that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing dating violence investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged dating violence.

This policy shall be published in the student handbook.

Legal Reference: Neb. Statute 79-2,141

Approved _____ Reviewed _____ Revised _____

TITLE IX SEXUAL HARASSMENT

It is the the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. The District does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to the District may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individual to serve as the District's Title IX Coordinator and may or may not have the same person serve as Compliance Coordinator:

Title: Elementary Principal
Office address: 520 East 2nd, Ainsworth, NE 69210
Email: cchilders@ainsworthschools.org
Phone number: 402-387-2083

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

Approved _____ Reviewed _____ Revised _____

The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual harassment, and how to serve

impartially including by avoiding prejudice of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

Other Title IX Coordinator Duties

The Title IX Coordinator, along with the Compliance Coordinator, shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district's nondiscrimination procedures in the following areas, as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - Provide training for students and staff to prevent, identify and alleviate problems of discrimination.
3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance

from domestic violence or rape crisis programs and community health resources including counseling resources.

4. Review - Review of personnel practices and actions for discriminatory bias and compliance with laws against discrimination to include monitoring and recommending corrective measures when appropriate to written position qualifications, job descriptions and essential job functions; recruitment materials and practices; procedures for screening applicants; application and interviewing practices for hiring and promotions; district designed performance evaluations; review of planned employee demotions, non-renewal of contracts, and proposed employee disciplinary actions up to and including termination.
5. Student Access - Review of programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
6. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.
7. Student Evaluation - Review of assessments, procedures, and guidance and counseling materials for stereotyping and discrimination.
8. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

Legal Reference: Civil Rights Act, Title VI; 42 USC 2000d et seq.
 Civil Rights Act, Title VII; 42 USC 2000e et seq.
 Education Amend. of 1972, Title IX; 20 USC 1681 et seq.
 Exec. Order 11246, as amended by Executive Order 11375
 Equal Pay Act; 29 USC 206
 34 CFR part 106

Cross Reference: 103.00 Equal Educational Opportunity
 402.01 Equal Opportunity Employment
 402.15 Staff Conduct with Students
 403.02 Child Abuse Reporting
 403.03 Abuse of Students by School District Employees
 404.06 Harassment by Employees
 405.00 Employee Conduct and Appearance
 501.00 Objectives for Equal Educ. Opportunities for Students
 504.03 Student Conduct
 504.14 Hazing, Initiation, Secret Societies or Gang Activity
 504.18 Harassment by Students
 504.20 Bullying Prevention
 504.21 Dating Violence Prevention
 505.03 Suspension and Expulsion of Students

612.05 Individualized Education Program
612.10 Procedural Safeguards

SUSPENSION AND EXPULSION OF STUDENTS

The authority to suspend for a "short term" and to propose an "extended term" suspension and/or expulsion is delegated to the principal or his or her designee. A short-term suspension shall mean the exclusion of a student from school attendance for a period not to exceed five school days. A long-term suspension means the exclusion of a student from school attendance for a period exceeding five school days but less than twenty school days.

The provisions of this section apply to all pupils enrolled in the school district. When considering possible courses of action for special education students in regard to alleged violations of school rules, policies, and regulations, procedural due process rights guaranteed under applicable Federal and State statutes are applicable. The school district is obligated to see that every special education student is provided an appropriate educational program without cost to the parent. Conversely, schools are not required to maintain pupils who are a danger to themselves or others in regular attendance centers.

Suspension from classes or school will not be carried out unless the student while subject to school authority:

1. uses violence, force, threat or intimidation in a manner causing substantial interference with school purposes; or
2. causes or attempts to cause substantial damage to school or private property or steals or attempts to steal school or private property of substantial value; or
3. causes or attempts to cause physical injury to another person except in self-defense; or threatens or intimidates any student for the purpose or intent of obtaining something of value from the student; or
4. possesses or transmits any firearm, knife, explosive or other dangerous object that is ordinarily considered a weapon; or
5. engages in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 or being under the influence of a controlled substance or alcoholic liquor; or
6. commits public indecency as defined in Nebraska statute 28-806 if that student is at least twelve years of age but less than nineteen years of age; or
7. commits or attempts to commit sexual assault against any person if a complaint has been filed by a prosecutor alleging the incident as required in Nebraska statute 79-267.8; or
8. engages in bullying as defined in section 79-2,137; or
9. engages in any other illegal activity which constitutes a danger to other students or interferes with school purposes; or
10. repeatedly violates the policies, rules and standards of student conduct established by the district.

Approved _____ Reviewed _____ Revised _____

A given suspension will be for a period of time not to exceed 5 school days. A student will be informed of the charges against him or her and, if the student denies them, an explanation of the evidence will be given and the student will be given an opportunity to refute the charges. No time delay is necessary between the time a pupil is notified of the charges and the time of the hearing before the principal.

Guidelines to ensure that students are afforded due process during a suspension or proposed suspension from school will be developed. The procedural rules, regulations and guidelines will be approved by the Board of Education and made known to students, parents and school staff.

Every report of alleged violations of student conduct policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing student conduct investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged violations of student conduct policies.

Administrative procedures complying with the Student Discipline Act shall also be in place to ensure due process to the student should the principal decide to administer a long-term suspension, expulsion, or mandatory reassignment.

Emergency Exclusion: Any student may be excluded from school in the following circumstances:

- 1) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- 2) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Such an emergency exclusion shall be based upon a clear factual situation warranting it and shall last not longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the superintendent or his or her designee determines that such emergency exclusion shall extend beyond five days, a hearing will be held and a final determination made within ten school days after the initial date of exclusion. Such procedure shall substantially comply with the procedures set forth in state statutes 79-266 to 287 for a long-term suspension or expulsion and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

The principal should make a reasonable effort to contact the parent(s) or guardian(s) of a suspended student by telephone or to communicate to them directly regarding the specific

act(s) for which the suspension is ordered and the length of the suspension. If personal contact cannot be made then a notice will be mailed to parents within 24 hours stating the specific act(s) for which the suspension is ordered and the length of the suspension.

All records and documentation regarding suspension will be destroyed within three years of the student's continuous absence from school. No information regarding a suspension will be communicated to any person not directly involved in the disciplinary proceedings.

The right of appeal to the Board of Education in cases involving student suspension described in this policy does not extend to a suspension from a student extracurricular activities program or other disciplinary action affecting participation in an extracurricular activities program.

For the purposes of this policy and as defined in the Student Discipline Act, expulsion shall mean exclusion from attendance in all schools within the district for a period of time as defined in Nebraska statute 79-283.

Students may be expelled for violations of board policy, school rules or the law. It shall be within the discretion of the administrator to discipline a student by using an expulsion for a single offense or for a series of offenses depending on the nature of the offense and the circumstances surrounding the offense.

The superintendent will develop procedural rules, regulations and guidelines governing expulsions. These shall be approved by the Board of Education and made known to students, parents and school staff. The principal shall keep records of all expulsions.

All cases of expulsion shall be preceded by short-term suspension and its related procedures or by the condition of emergency exclusion which applies only when a student (a) has a dangerous communicable disease transmissible through normal school contacts and poses an immediate threat to the health and safety of the school community; or (b) exhibits conduct which presents a clear threat to the physical safety of himself/herself or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

When a student is expelled, the student shall be provided with:

1. Notice of the standard of conduct allegedly violated, acts the student is alleged to have committed and a summary of the evidence to be presented against the student;
2. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
3. A statement that the student has a right to a hearing, upon request, on the specified charges;

4. A description of the hearing procedures, along with procedures for appealing any decision rendered at the hearing;
5. A statement the principal, legal counsel for the school, the student, the student's parent or representative or guardian has the right;
 - A. to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and;
 - B. to know the identity of the witnesses to appear at the hearing and the substance of their testimony;
6. A form on which the student or the student's parent/guardian may request a hearing.

Violations of Law Relating to Suspensions or Expulsions

1. Student violations or suspected violations of Nebraska law will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Student violations of school policy that are not apparent violations of law will be addressed by school administrators without reporting them to law enforcement. Administrators should consider the student's maturity, and known behavioral, emotional or mental disorders, if applicable. It will be the responsibility of the referring administrator to contact the student's parent that a referral to legal authorities has been or will be made, if applicable.

On or before August 1 the school board will annually review the reporting guidelines above with the County Attorney. These shall be distributed to all parents and guardians and their students at the beginning of each school year, or at the time of enrollment if during the school year. The guidelines shall also be posted conspicuously in each school during the school year.

2. Except in instances of suspected child abuse, when a principal or designee releases a minor student to a law enforcement officer for the purpose of removing the minor from the school premises, immediate steps shall be taken to notify the parent, guardian, or other relative having control of the minor about the minor's release to the officer and about the place to which the minor is reportedly being taken. In cases of suspected child abuse, the principal or designee will provide the law enforcement officer with the address and telephone number of the minor's parents or guardian.

Supplemental to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student is actually guilty of the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement. Discussions and conclusions of this meeting should be recorded.

INDIVIDUALIZED EDUCATION PROGRAM AND FAMILY SERVICES PLAN

The district ensures that an Individualized Education Program (IEP), or an Individualized Family Service Plan (IFSP) is developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Every report of alleged violations of the district's special education policies that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of these policies, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of the special education policies.

NDE document "Supporting Document to Checklist of Required Special Education Policies, Procedures and practices for Part B of the IDEA" shall serve as an administrative procedure to this policy. The entire document can be found at <http://www.education.ne.gov/sped/regulations.html>.

Approved _____ Reviewed _____ Revised _____

LIVE BROADCAST OR VIDEOTAPING

Within the limitations described below, individuals may broadcast or videotape public school district events, including open board meetings, as long as it does not interfere with or disrupt the school district event and it does not create an undue burden in adapting the buildings and sites to accommodate the request.

It shall be within the discretion of the superintendent to determine whether the request is unduly burdensome and whether the broadcast or videotaping will interfere with or disrupt the school district event.

In addition to limitations on recording or transmitting image or sound in policy 504.12 referenced below, anyone recording or transmitting any sound or image of any person (including themselves) must have the prior consent of the person or persons being recorded or whose image or sound is being transmitted. This requirement applies to all persons, including staff, students, volunteers, and community members, at district facilities or attending district sponsored events. This policy does not apply to District-sponsored athletic events or activities where the focus of the recording or transmission is on the student performances or activity. Nothing in this policy shall prohibit the recording of an Individualized Education Program meeting when necessary to implement parental rights as guaranteed by the Individuals with Disabilities Education Act or in conducting meetings to implement Section 504.

News media coverage of sports and other special events is encouraged. Radio broadcasts of events will be arranged through the superintendent's office. Videotaping of classroom activities will be allowed at the discretion of the superintendent. Parents will be notified prior to videotaping of classroom activities.

It shall be the responsibility of the superintendent to implement this policy and for handling requests for other broadcasting or videotaping activities.

Cross Reference: 504.12 Regulated Electronic Devices

Approved _____ Reviewed _____ Revised _____