

Combined Committee of the Whole Meeting and Regular Board Meeting

Tuesday, July 14, 2026 6:05 PM

District Board Room in the Jr.-Sr. High School, 385 Mohawk School Road, New Castle, PA 16102

1. Opening of Meeting

Speaker(s) : Board
President-Ms. Patton

1.A. Call to order

1.B. Pledge of Allegiance and Moment of Silence

Speaker(s) : Board
President-Ms. Patton

1.C. Roll Call

MASD BOARD OF DIRECTORS:

Ian D. Baker		Mark E. Hilier	
Kathleen Kwolek		Rachel S. McGreal	
James O. McKim		Sherry J. Patton	
Ed Retort, Jr.		David Sankovich	
Mark G. Solley			

OTHERS:

Dr. Lorree A. Houk		Nancy C. Solderich	
Carla A. Krisuk		Solicitor - Andrews & Price	
Mark A. Frengel		David W. Caughey	
Benjamin Huth		Ernest Orelli	

2. Approval of Minutes

3. Recognition of Audience

3.A. General Public

3.B. Warrior Spotlight - Ernie Orelli & Ben Huth

3.C. Other

4. Reports

5. Discussion - Additional Para and Wheelchair Bus Monitor

6. New Business ~ Action Items

6.A. Financial Reports

6.B. Bills for approval

6.C. Consideration of Employment

6.D. Consideration to be given to the approval of the School Board of Directors' Overall Evaluation of the Superintendent as Distinguished and a

salary increase of \$5,000 for the 2026-2027 year beginning July 1, 2026.

6.E. Consideration given to the approval of the attached listing of booster organizations for the 2026-2027 school year as requested per Policy 915.

6.F. Consideration given to the approval of the attached Fall coaching staff for the 2026-2027 school year.

6.G. Consideration given to the approval of the attached booster organizations to obtain a Small Game of Chance License from the Lawrence County Treasurer's office for the 2026-2027 school year

6.H. Consideration given to the approval of an agreement with the Midwestern IU IV for Nonpublic Title I services for the 2026-2027 school year.

6.I. Consideration given to the approval of the attached tax additions and exonerations.

6.J. Consideration given to the approval of the attached engagement letter with Turnley Robertson & Associates to audit the 2025-2026 fiscal year.

6.K. Consideration given to the approval of the revised Lawrence County Career & Tech. Center Budget for the 2026-2027.

The Regular Tuition rate remains the same at \$13,000/student/year

The Special Ed Tuition rate remains the same at \$5,000/student/year

The Cyber School Tuition rate increased to \$50/student/day

6.L. Consideration given to the approval of the attached MOU between the 21st Century Partnership for STEM Education ("21PSTEM"), a Pennsylvania 501(c)(3) nonprofit organization, and Mohawk School District ("Partner") and ending June 30, 2030.

6.M. Consideration given to the approval of a foreign exchange student for the 2026-2027 school year.

6.N. Consideration given to the approval to amend the LCCTC Supplemental Articles of Agreement.

7. **Awards/Recognitions**

8. **Public Comment**

9. **Board Member Comments**

10. **Adjournment**

11. **Executive Session**

12. **Upcoming Meetings/Events**

August 5, 2026 - 9:00 am-12:30 pm - Sixth Grade Orientation

August 11, 2026 - 6:00 pm - Combined Committee of the

Whole Meeting & Regular Board Meeting

August 24, 2026 - Inservice

**August 25, 2026 - 4:00-5:30 pm - District-Wide Meet the
Teacher Night for all students and families**

August 26, 2026 - Inservice

August 27, 2026 - First Day of School

August 28, 2026 - Early Dismissal

**September 1, 2026 - 6:00 pm - Committee of the Whole
Meeting**

September 4, 2026 - No School

September 7, 2026 - No School

September 8, 2026 - 6:00 pm - Regular Board Meeting

Regular Board Meeting (Tuesday, June 16, 2026)

Generated by Barbara Maravola on Wednesday, June 17, 2026

Opening of Meeting

The meeting was called to order at 6:00 p.m. by Ms. Patton, followed by the Pledge of Allegiance and Moment of Silence. Ms. Solderich proceeded with Roll Call. The following members were present: Ian Baker, Mark Hiler, Kathleen Kwolek, James McKim, Sherry Patton, Ed Retort, Jr., David Sankovich, and Mark Solley (arrived at 6:45 pm). Rachel McGreal was absent. Superintendent, Dr. Lorree Houk, Business Manager/Board Secretary, Nancy Solderich, High School Principal, Mark Frengel, High School Assistant Principal, David Caughey, Elementary Principal, George Sperdute, Director of Special Education, Carla Krisuk, and Solicitor, Russell Lucas, also attended.

Approval of Minutes

Consideration was given to approve the following minutes as presented: Committee of the Whole Meeting, June 9, 2026, Regular Board Meeting, May 12, 2026. A motion to approve the minutes as presented was made by Dr. Kwolek, seconded by Mr. McKim. All present voting in the affirmative, motion carried.

Additions to the Agenda

Consideration was given to add the following items to the agenda for this meeting: 1. Consideration for the approval of \$248,471.91 for the Storm System Management Plan (SSMP) as presented by Mike Burry. 2. Consideration given to the approval of granting tenure to Crista Nativio, High School Teacher, having completed three years of satisfactory service. Motion was made by Mr. McKim, seconded by Mr. Retort, to add the additions to the agenda. All present voted in the affirmative; the motion carried.

Recognition of Audience

Public Comments - 3 minute limit per person - (relating to agenda items) NONE

Warrior Spotlight

Mr. George Sperdute - Dr. Houk thanked Mr. Sperdute for all his years, dating back to 2000.

Reports

Mr. Sperdute gave a report on the Elementary School.

Mr. Frengel gave a report on the High School.

Mrs. Krisuk reported on the Special Education updates.

Dr. Houk and Nancy Solderich spoke about the Food Service Delivery - Every Wednesday, the Audit/Year End, the Dental - United Concordia, FMS Custodians at the Elementary, Structured Literacy, and Kindergarten numbers for the 26-27 school year.

Financial Reports

A motion to approve the following financial reports - May, 2026: 1. Treasurer's Report 2. General Fund - Budget vs. Actual 3. Food Services - Budget vs Actual 4. Capital Reserve Fund was made by Mr. Retort, seconded by Mr. Hiler. All present voting in the affirmative, motion carried.

Bills for approval

A motion to approve the General Fund and Food Service Bills as Listed was made by Mr. Hiler, seconded by Mr. Retort; voice vote, all present voting in the affirmative. Motion carried.

New Business - Employment

New Hires/Reclassified Employees: 1. Reclassify Mark Frengel from HS Principal to K-12 Academic Principal as of 7/1/2026 with a salary of \$136,668.00 (includes contractual increase) 2. Reclassify David Caughey from Asst. HS Principal to HS Principal as of 7/1/2026 with a salary of \$111,668.00 (includes contractual increase) 3. Lindsay Phillips - Substitute Paraprofessional 4. Jason Zeh - 2026-2027 Sr/Jr High Band Director 5. Justin Addicott - 2026-2027 Sr/Jr High Band Assistant 6. Stephanie Zeh -2026-2027 Majorettes/Drill/Flag Advisor 7. ESY 25/26 Staff - See attached listing and Cattina Greathouse, teacher 8. STEAM Summer school staff-See attached listing (5 teachers, 6 Paras) 9. High School Summer School Staff (Alison Bell, Lindsay Shimrack, Robert Geramita, Lori Boston, Traci DeGarmo) **Resignations &**

Retirements: 1. Heather Brenner - Title I Paraprofessional (resignation effective May 29, 2026) 2. Alison Bell - Varsity Cheerleading coach 3. Antonio Miller - PT Police Officer (resignation effective May 29,

2026) **Rescinded Employment-NONE Leave Requests** Employee #000820 - Anticipated leave approximately August 21, 2026 - January 4, 2027 childbearing/childrearing and FMLA **Terminations - NONE Volunteers 2026-2027 Volunteers for the Marching Band:** Brooke Dougherty, Savannah Telshaw, Analise Donofrio, Matt Kingman, Kristen Kingman, Amy Tanner, Leah Davis, Daniel Davis, Heather Theisler, Melissa Biscella, Ken Stewart, Nate Daubenspeck, Katie Daubenspeck, Nancy Koscuizsko, Jennifer Berkebile, Jared Kauffman. A motion to approve the employment as presented was made by Dr. Kwolek, seconded by Mr. McKim; voice vote; all present voting in the affirmative, motion carried.

New Business - Other

Consideration given to the approval of the 2026 Mohawk Graduate list pending completion of all student graduation requirements. A motion to approve the 2026 Mohawk Graduate list pending completion of all student graduation requirements was made by Mr. McKim, seconded by Mr. Hiler; all present voting in the affirmative, motion carried.

Consideration given to the approval of partnering with CM Regent for Self insured Dental Insurance through United Concordia effective 7/1/2026 (Est. Savings \$20k). A motion to approve the partnering with CM Regent for Self insured Dental Insurance through United Concordia effective 7/1/2026 (Est. Savings \$20k) was made by Mr. Retort, seconded by Mr. McKim; all present voting in the affirmative, motion carried.

Consideration given to the approval of Dr. Joseph Gallo as school physician effective July 1, 2026 through June 30, 2027 at the rate of \$10,000.00. A motion to approve Dr. Joseph Gallo as school physician effective July 1, 2026 through June 30, 2027 at the rate of \$10,000.00 was made by Mr. Hiler, seconded by Dr. Kwolek; all present voting in the affirmative, motion carried.

Consideration given to the approval of the FINAL MASD General Fund Operating Budget for the 2026-2027 school year. Total Revenues \$29,004,860, total expenses \$29,707,070 includes no reserve and no tax increase. A motion to approve the approval of the FINAL MASD General Fund Operating Budget for the 2026-2027 school year. Total Revenues \$29,004,860, total expenses \$29,707,070 includes no reserve and no tax increase was made by Mr. McKim, seconded by Mr. Hiler; all present voting in the affirmative, motion carried.

Consideration given to the approval of the revised LCCTC 2026-2027 Budget. A motion to approve the revised LCCTC 2026-2027 Budget was made by Dr. Kwolek, seconded by Mr. Hiler. The motion was defeated by a roll call vote of 8 no votes.

Consideration given to the approval of the following purchases from the Capital Reserve Fund with a total estimated cost of \$600,564. A motion to approve the purchases from the Capital Reserve Fund with a total estimated cost of \$600,564 was made by Mr. Hiler, seconded by Mr. Retort; all present voting in the affirmative, motion carried.

Consideration given to the approval of a transfer from the General Fund to the Capital Reserve fund in the amount of \$1,500,000.00. A motion to approve a transfer from the General Fund to the Capital Reserve fund in the amount of \$1,500,000.00 was made by Mr. Retort, seconded by Mr. Hiler; all present voting in the affirmative, motion carried.

Consideration given to the approval of a resolution regarding the necessary Budget transfers required for the closing of the 2025-2026 fiscal year. A motion to approve a resolution regarding the necessary Budget transfers required for the closing of the 2025-2026 fiscal year was made by Mr. McKim, seconded by Dr. Kwolek; all present voting in the affirmative, motion carried.

Consideration given to the approval of the attached employment contracts and/or agreements for Human Resource Coordinator - July 1, 2026 through June 30, 2030, Bus Mechanic - July 1, 2026 through June 30, 2030, Transportation Coordinator - July 1, 2026 through June 30, 2030, Permanent Paraprofessionals (grandfathered) - July 1, 2026 through June 30, 2029, Cafeteria Employees - July 1, 2026 through June 30, 2029, Custodians - July 1, 2026 through June 30, 2029, Secretaries - July 1, 2026 through June 30, 2029, and Technology Assistant - July 1, 2026 through June 30, 2029. A motion to approve the attached employment contracts and/or agreements (8) was made by Mr. McKim, seconded by Mr. Sankovich; all present voting in the affirmative, motion carried.

Consideration given to the approval of the attached compensation increases effective July 1, 2026. A motion to approve the attached compensation increases effective July 1, 2026 was made by Mr. Hiler, seconded by Mr. McKim; all present voting in the affirmative, motion carried.

Consideration given to the approval of Dr. Thomas Patton as school dentist for the 2026-2027 school year at a rate of \$3 per exam (no increase). A motion to approve Dr. Thomas Patton as school dentist for the 2026-2027 school year at a rate of \$3 per exam (no increase) was made by Mr. Solley, seconded by Mr. McKim; 7 voting in the affirmative, (Mrs. Patton abstained) motion carried.

Consideration given to the approval of purchasing property, equipment, general liability, crime, automobile, educator legal liability and umbrella insurance through CM Regent and Workmans Compensation from UPMC for the 2026-2027 school year (overall 7% increase). A motion to approve the purchasing of property, equipment, general liability, crime, automobile, educator legal liability and umbrella insurance through CM Regent and Workmans Compensation from UPMC for the 2026-2027 school year (overall 7% increase) was made by Dr. Kwolek, seconded by Mr. Hiler; all present voting in the affirmative, motion carried.

Consideration given to the approval of an agreement between Dr. Joann Lamb, MD, and the Mohawk Area School District for review of medically related services given to students based on their I.E.P. for the School-Based ACCESS program for the 2026-2027 school year. A motion to approve an agreement between Dr. Joann Lamb, MD, and the Mohawk Area School District for review of medically related services given to students based on their I.E.P. for the School-Based ACCESS program for the 2026-2027 school year was made by Mr. McKim, seconded by Mr. Sankovich; all present voting in the affirmative, motion carried.

Consideration given to the approval of an agreement with Cray Youth and Family Services, Inc., for two (2) slots for the alternative education program, Cray Challenges, for the 2026-2027 school year at a cost of \$15,473.69 per slot, totaling \$30,947.38, and for three (3) slots at the Cray Education Center Private Academic School for the 2026-2027 school year at a cost of \$31,044.20 per slot, totaling \$93,132.60. A motion to approve an agreement with Cray Youth and Family Services, Inc., for two (2) slots for the alternative education program, Cray Challenges, for the 2026-2027 school year at a cost of \$15,473.69 per slot, totaling \$30,947.38, and for three (3) slots at the Cray Education Center Private Academic School for the 2026-2027 school year at a cost of \$31,044.20 per slot, totaling \$93,132.60 was made by Mr. Solley, seconded by Mr. McKim; all present voting in the affirmative, motion carried.

Consideration given to the approval of an agreement with Capable Kids for the 2026-2027 school year for Occupational Therapy, Physical Therapy, and Speech Therapy. A motion to approve an agreement with Capable Kids for the 2026-2027 school year for Occupational Therapy, Physical Therapy, and Speech Therapy was made by Dr. Kwolek, seconded by Mr. Retort; all present voting in the affirmative, motion carried.

Consideration given to the approval of an agreement with New Horizon North for the 2026-2027 school year for 3 students. A motion to approve an agreement with New Horizon North for the 2026-2027 school year for 3 students was made by Mr. Hiler, seconded by Mr. Sankovich; all present voting in the affirmative, motion carried.

Consideration given to the approval of an agreement with New Horizon for the 2026-2027 school year for 1 student. A motion to approve an agreement with New Horizon for the 2026-2027 school year for 1 student was made by Mr. Sankovich, seconded by Mr. McKim; all present voting in the affirmative, motion carried.

Consideration given to the approval of an educational services agreement and an ESY agreement with the School at McGuire Memorial for the 2026-2027 school year. A motion to approve an educational services agreement and an ESY agreement with the School at McGuire Memorial for the 2026-2027 school year was made by Dr. Kwolek, seconded by Mr. Hiler; all present voting in the affirmative, motion carried.

Consideration given to the approval of a LCCAP/School District Collaboration agreement and a Memorandum of Understanding for Description of Services for the 2026/2027 school year. A motion to approve a LCCAP/School District Collaboration agreement and a Memorandum of Understanding for Description of Services for the 2026/2027 school year was made by Mr. Solley, seconded by Mr. McKim; all present voting in the affirmative, motion carried.

Consideration given to the approval of the attached additions and exonerations. A motion for the approval of the attached additions and exonerations was made by Mr. Hiler, seconded by Mr. Solley; all present voting in the affirmative, motion carried.

Consideration given to the approval of accepting a donation from the First Covenant Sunday School in the amount of \$1,000 for the Special Education Department. A motion for the approval of accepting a donation from the First Covenant Sunday School in the amount of \$1,000 for the Special Education Department was made by Mr. Solley, seconded by Dr. Kwolek; all present voting in the affirmative, motion carried.

Consideration given to the approval of appointing Doreen Vitullo as the Deputy Tax collector for Mahoning Township. A motion for the approval of appointing Doreen Vitullo as the Deputy Tax Collector for Mahoning Township was made by Mr. Hiler, seconded by Mr. Sankovich; all present voting in the affirmative, motion carried.

Consideration given to the approval of the requests for travel (2). A motion for the approval of the following requests for travel: 1. Boys Basketball - June 17-19 - Overnight trip to Eastern Ohio Sports Complex in Sherrodsville, Ohio. Use of 2 district vans is the only cost to the district. 2. Carla Krisuk to attend the PA Council of Administrators of Special Education Conference - July 9-11, 2026, at York College in York, PA was made by Mr. Hiler, seconded by Dr. Kwolek; all present voting in the affirmative, motion carried.

Additions to the Agenda

Consideration for the approval of \$248,471.91 for the Storm System Management Plan (SSMP) as presented by Mike Burry. Dr. Houk stated there will be exclusion language with the Forever Lawn, provided by Att. Lucas, on the new agreement. A motion for the approval of \$248,471.91 for the Storm System Management Plan (SSMP) as presented by Mike Burry was made by Mr. Retort, seconded by Mr. Hiler; 7 aye, 1 nay (Solley), motion carried.

Consideration given to the approval of granting tenure to Crista Nativio, High School Teacher, having completed three years of satisfactory service. A motion for the approval of granting tenure to Crista Nativio, High School Teacher, having completed three years of satisfactory service, was made by Mr. Hiler, seconded by Mr. Retort; all present voting in the affirmative, motion carried.

Awards/Recognitions

The Summer Food Program was recognized - Dr. Houk thanked Nancy and her team for the work they're doing with the food service distribution, every Wednesday (June 10- August 5), 9-11 am, at four locations. Great Work!

Public Comments on any matters of concern in accordance with Board Policy 903. - NONE

Board Member Comments

Mrs. Patton advised that the LCCTC letter is complete and will be sent out. She also mentioned the Literacy Dyslexia Pilot Assessment at the elementary school and thanked Dr. Kwolek for coordinating the pilot program. Mr. Solley apologized for being tardy.

Adjournment

Closing of the meeting

Mrs. Patton informed those present that the board would be adjourning to an Executive Session to discuss legal matters and an administration evaluation, but would not return for voting purposes. A motion to adjourn the meeting was made at 7:10 pm. by Mr. McKim, seconded by Mr. Solley; voice vote; all present voting in the affirmative, motion carried.

Respectfully submitted,
Nancy C. Solderich, PCSBA
Business Manager/Board Secretary

Special Board Meeting for legal purposes (Thursday, July 2, 2026)

Generated by Barbara Maravola on Tuesday, July 7, 2026

Opening of Meeting

The meeting was called to order at 6:00 p.m. by Ms. Patton, followed by the Pledge of Allegiance and Moment of Silence. Dr. Houk proceeded with Roll Call. The following members were present: Ian Baker, Mark Hiler, Kathleen Kwolek, Rachel McGreal, James McKim, Sherry Patton, David Sankovich, and Mark Solley. Ed Retort, Jr. was absent. Superintendent, Dr. Lorree Houk, Solicitor Russell Lucas, and Atty. Jeff Chmay also attended.

An executive session was held prior to the Special Meeting to discuss a legal matter at 5:30 pm.

Public Comments - 3 minute limit per person - (relating to agenda items) - None

New Business

Consideration given to the approval of the proposal to amend the LCCTC Supplemental Articles of Agreement and direct that the proposal be communicated to the other component school districts as set forth in the Supplemental Articles. A motion to approve the proposal to amend the LCCTC Supplemental Articles of Agreement and direct that the proposal be communicated to the other component school districts as set forth in the Supplemental Articles was made by Mr. Baker, seconded by Mr. Hiler; voice vote: all members present voting in the affirmative, motion carried.

Board Member Comments

Ms. McGreal met with Dr. Gregg Paladina to move forward with a committee to examine the Articles of Agreement. Ms. McGreal will be a co-chair of this committee.

Public Comments on any matters of concern in accordance with Board Policy 903. - None

Closing of the meeting

Adjournment

A motion to adjourn the meeting was made at 6:15 pm by Ms. McGreal; seconded by Mr. Hiler; voice vote: all members present voting in the affirmative, motion carried.

Respectfully submitted,
Dr. Lorree Houk
Superintendent



Book	Policy Manual
Section	900 Community
Title	Public Comment in Board Meetings
Code	903
Status	Active
Adopted	April 11, 2023
Last Revised	March 12, 2024

Purpose

The Board recognizes the value of public input and the importance of designating time for public comment during open Board meetings. The Board also recognizes the importance of diverse viewpoints and commentary.

This policy addresses the right for the public to comment at open Board meetings and the responsibility of the Board to conduct its business in an orderly and efficient manner. An authorized individual's public comment will be free from interruption, except when the individual's conduct is in violation of law or Board policy.[\[1\]](#)

Authority

An opportunity for district residents and taxpayers, employees and students to provide comment on matters of concern, official action or deliberation which are or may be before the Board, shall be provided as designated on the Board meeting agenda and in compliance with law, Board policy and district procedures.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)

The presiding officer may expand the opportunity to provide public comment to others when deemed necessary to inform the Board.

Copies of the agenda, which includes a listing of each matter of business that will be or may be the subject of deliberation or official action at the meeting, shall be made available to individuals in attendance at the meeting.[\[3\]](#)

The Board requires that public comment on agenda items be made at the beginning of each meeting.[\[4\]](#)

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[\[4\]](#)

When items are added to the agenda after the public comment period has ended, the Board shall offer a further public comment opportunity limited to the added items.[\[4\]](#)[\[6\]](#)

An individual's public comment may be interrupted or terminated only under limited circumstances, such as when the individual's commentary is in clear violation of law or Board policy, including but not limited to the following:

1. Sexual harassment, racial, ethnic, religious or nationality intimidation towards an individual or individuals in the school community.[7][8][9]
2. Disclosure of confidential personal information regarding students or staff.
3. Speech that traditionally has not been protected under the First Amendment, such as obscenity, defamation and speech integral to criminal conduct.
4. Speech that is profane.
5. Speech that constitutes true threats such as inciting imminent lawless action or subjecting individuals to fear of violence.
6. Speech that does not concern matters that may come before the Board for deliberation or official action, for example, sales of commercial products or services.

Guidelines

Sign-in and Request to Comment

All individuals wishing to comment during the Board meeting shall complete a document designated for requests to comment and submit the document to the Board Secretary prior to the start of the meeting, including acknowledgement that the individual has been requested to and is authorized to speak on behalf of the organization and identification of the organization's connection to the district.

Statement of Presiding Officer

Prior to public comment during the meeting, the presiding officer shall make a statement providing direction and establishing expectations for the period of public comment.

Public Comment

Individuals shall wait to be recognized by the presiding officer before commenting, must direct all comments to the Board, and must preface their comments by an announcement of their name, address, and group affiliation, if applicable.

The public comment session at the beginning of the meeting shall be limited to not more than thirty (30) minutes.

Each statement made by a participant shall be limited to three (3) minutes.

Commenters may not cede their time to other individuals.

No individual may speak more than once on the same topic, unless all others who wish to speak on that topic have been heard and there is time remaining in the public comment period.

All statements shall be directed to the presiding officer; no participant may address or question school directors individually.

The presiding officer and the district solicitor have the authority to:

1. Interrupt an individual to warn the commenter that the statement is too lengthy or conduct is otherwise in violation of this policy.

2. After warning, terminate the individual's opportunity to comment when the conduct continues and is in violation of this policy.
3. Call a recess or adjourn to another time when an individual's conduct is otherwise in violation of this policy.
4. Request an individual to leave the meeting when that person's conduct is disrupting the operation of the meeting.[\[10\]](#)[\[11\]](#)
5. If the individual refuses to leave the meeting, request the assistance of school security personnel or law enforcement to remove the disorderly person to enable the Board to proceed with the orderly operation of the meeting.[\[12\]](#)[\[13\]](#)
6. Waive the Board's rules regarding public comment with the approval of a majority of those present and voting.

Where the presiding officer's ruling regarding public comment is disputed, it may be overruled by a majority of those school directors present and voting.

Response to Public Comment

The purpose of public comment at Board meetings is to allow the Board to learn the thoughts of the public prior to Board deliberation and official action.

Although the public comment period of the meeting is not a question and answer session between the public and the Board, the Board may direct staff to follow up and address public inquiries in a reasonably prompt manner.

Whenever public comments are subject to the Board policy regarding public complaints, the individual shall be directed to follow the process outlined in the policy for resolution of the issue.
[\[14\]](#)

Public Comment Recorded in Board Minutes

The following information regarding public comment is required to appear in the official minutes of each open Board meeting:[\[5\]](#)[\[15\]](#)

1. The names of all citizens who appeared before the Board.
2. The subject of their testimony.

Board Committees

Public comment at committee meetings shall be at the discretion of each committee chairperson.
[\[4\]](#)[\[5\]](#)[\[16\]](#)

Recording Devices and Cameras

Electronic recording devices and cameras, in addition to those used as official recording devices, shall be permitted at open meetings. The Board is authorized to establish reasonable rules for the use of recording devices and cameras during Board meetings.[\[1\]](#)[\[17\]](#)

Legal

[1. 65 Pa. C.S.A. 710](#)

[2. 24 P.S. 407](#)

[3. 65 Pa. C.S.A. 709](#)

[4. 65 Pa. C.S.A. 710.1](#)

5. Pol. 006

[6. 65 Pa. C.S.A. 712.1](#)

7. Pol. 103

8. Pol. 103.1

9. Pol. 104

[10. 18 Pa. C.S.A. 5101](#)

[11. 18 Pa. C.S.A. 5508](#)

[12. 18 Pa. C.S.A. 3503](#)

13. Pol. 805.2

14. Pol. 906

[15. 65 Pa. C.S.A. 706](#)

16. Alekseev v. City Council of Philadelphia, 8 A.3d 311 (Pa. 2010)

[17. 65 Pa. C.S.A. 711](#)

[U.S. Const. Amend. I](#)

[PA Const. Art. I](#)

[65 Pa. C.S.A. 701 et seq](#)

[18 Pa. C.S.A. 1 et seq](#)

[18 Pa. C.S.A. 5903](#)

Counterman v. Colorado, 600 U.S. 66, 143 S. Ct. 2106, 216 L. Ed. 2d 775 (2023)

Hatchard v. Westinghouse Broadcasting, 516 Pa. 184, 532 A.2d 346 (1987)

Pol. 113.4

Pol. 216

Pol. 800

Pol. 801



Barbara Maravola <bmaravola@mohawk.k12.pa.us>

Fwd: Additional Para

1 message

Lorree Houk <lhouk@mohawk.k12.pa.us>

Wed, Jul 8, 2026 at 7:35 AM

To: Nancy Solderich <nsolderich@mohawk.k12.pa.us>, Barb Maravola <bmaravola@mohawk.k12.pa.us>

Dr. Lorree Houk
Superintendent
Mohawk Area School District
724-667-7782 ext. 1308

The Future of Our Kids Begins Here

----- Forwarded message -----

From: **Carla Krisuk** <ckrisuk@mohawk.k12.pa.us>

Date: Tue, Jul 7, 2026 at 11:02 AM

Subject: Additional Para

To: Lorree Houk <lhok@mohawk.k12.pa.us>

Hi Lorree,

We now have two students with Down syndrome registered for kindergarten. Based on their Early Intervention reports, as well as observations conducted by our staff, both students demonstrate significant needs, particularly in the areas of behavior and adaptive school skills.

Given these needs, I believe an additional paraprofessional in the Life Skills Support classroom would be beneficial to help provide the level of support necessary for these students while maintaining appropriate support for the rest of the classroom.

Is this something we could consider while hiring paras for the 2026–2027 school year?

Thank you,

Carla

--

Carla Krisuk, M.Ed., BCBA
Director of Special Education
Mohawk Area School District
724-667-7782, ext. 1177

Please remember to 'like' our Mohawk Area School District [Facebook](#), [Twitter](#) and [Instagram](#) pages and visit us on our school website: <https://www.mohawk.k12.pa.us> for news and schedules.

This message (and any associated files) may contain confidential and/or privileged information. If you are not the intended recipient or authorized to receive this for the intended recipient, you must not use, copy, disclose or take any action based on this message or any information herein. If you have received this message in error, please advise the sender immediately by sending a reply e-mail and delete this message. Thank you for your cooperation.

Please remember to 'like' our Mohawk Area School District [Facebook](#), [Twitter](#) and [Instagram](#) pages and visit us on our school website: <https://www.mohawk.k12.pa.us> for news and schedules.

This message (and any associated files) may contain confidential and/or privileged information. If you are not the intended recipient or authorized to receive this for the intended recipient, you must not use, copy, disclose or take any action based on this message or any information herein. If you have received this message in error, please advise the sender immediately by sending a reply e-mail and delete this message. Thank you for your cooperation.

Capital Reserve Fund 32 RECAP
PLGIT - 1076078
As of June 30, 2026



Beginning Balance - Established 5/11/2021

\$ 1,200,000

1	Interest Income (Dec 22 rate = 4.32%) 2020-2021	\$	49	
	2021-2022	\$	4,511	
	2022-2023	\$	150,459	
	2023-2024	\$	212,056	
	2024-2025	\$	106,033	
	2025-2026	\$	38,455	
	Total Int. income			\$ 511,563
2	Transfers from General Fund:			
	May 13, 2022	\$	1,200,000	
	Nov. 10, 2022	\$	2,000,000	
	Nov. 17, 2023	\$	1,000,000	
	June 30, 2024	\$	653,219	
	June 30, 2025	\$	622,302	
	June 16, 2026	\$	1,500,000	
	Total Transfers through			\$ 6,975,521
3	Capital Projects (paid):			
	Total projects paid for in 2021 / 2022	\$		(96,951)
	Total projects paid for in 2022 / 2023	\$		(504,836)
	Total projects paid for in 2023 / 2024			(2,795,514)
	Total projects paid for in 2024 / 2025	\$		(1,201,358)
	2025-26 Technology - Two servers	\$	(14,685)	
	2025-26 Buildings - Weightroom - new flooring	\$	(74,902)	
	2025-26 Concession stand / restroom project costs incl. arch. Fees + change order	\$	(1,159,541)	
	2025-26 Buildings - Flooring for HS Classroom 2216	\$	(9,168)	
	2025-26 Athletics: Baseball bullpens	\$	(9,250)	
	2025-26 Instructional - New portable risers for music department	\$	(17,630)	
	2025-26 Transportation: Buses (2) ordered May 2024	\$	(270,650)	
	2025-26 Athletics - Indoor batting cage	\$	(3,828)	
	2025-26 Transportation: 48 passenger Bus with wheelchair lift - ordered March 2025	\$	(130,233)	
	2025-26 Grounds - Stadium lights (Revised quote using existing poles)	\$	(123,400)	
	2025-26 Athletics/Grounds: FYE Fencing- final payment	\$	(6,700)	
	2025-26 Grounds - Stormwater pipe (two phases)	\$	(70,000)	
	2025-26 Buildings - Carpet walls removal / upgrade at high school (revised quote)	\$	(33,086)	
	2025-26 Athletics: Multipurpose turf field-ForeverLawn	\$	(920,380)	
	2025-26 Transportation: 72 passenger Bus ordered March 2025	\$	(137,210)	
	Total projects paid for in 2025 / 2026			\$ (2,980,663)

4 Actual Balance - Capital Reserve as of 6/30/2026

\$ 1,107,762

Committed - Not yet paid for as of 6/30/2026:

2025-26	Concession stand / restroom project costs incl. arch. Fees + change orders	\$	(70,262)	Add'l \$60,159 approved 8.12.25
2025-26	Athletics: Multipurpose turf field-ForeverLawn (includes add'l stormwater exp)	\$	(641,974)	board approved 8.12.25-initial project, add'l 6.16.26
2026-27	Buildings: Potable Water System Replacement (TM-345-70)-HS	\$	(80,000)	board approved 6.16.26
2026-27	Buildings: Replace tile in Front and rear /Lobby staircases-ELEM	\$	(37,079)	board approved 6.16.26
2026-27	Buildings: Replace Carpet in classrooms-HS	\$	(60,000)	board approved 6.16.26
2026-27	Buildings: Update existing fire system-ELEM	\$	(63,685)	board approved 6.16.26
2026-27	Grounds: Paving - 20,000 SF of Blacktop	\$	(150,000)	board approved 6.16.26
2026-27	Grounds: Additional Fencing Behind Bus Garage	\$	(15,000)	board approved 6.16.26
2026-27	Grounds: Sidewalk replacement-12k sqft	\$	(120,000)	board approved 6.16.26
2026-27	Transportation: New Ram ProMaster 2500 Van	\$	(70,000)	board approved 6.16.26
2026-27	Technology: Camera server (replacement)	\$	(4,800)	board approved 6.16.26

Total Committed - not yet paid for as of 6.30.26

\$ (1,312,801)

**Est. Net Capital Reserve after
committed projects
as of 6/30/2026**

\$ (205,038)

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/01/2026	44640	Myers Equipment Corp	Checks6.1.26	2027 Thomas-C2 Bus. Model 311TS. Stock Number 25D49. VIN: 4UZABRFC5VCWR1418.	01S2182	137,210.00
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	137,210.00	
					Check # 44640	137,210.00
06/04/2026	44641	Addicott, Kristina E	Checks6.4.26	JH/SH Spring Concert Accompanist	06042026	400.00
			10 E 1110 591 000 30 8404 000 000 0000	Reg Ed Services Purchased Locally	131.16	
			10 E 1110 591 000 30 2686 000 000 0000	Reg Ed Services Purchased Locally	268.84	
					Check # 44641	400.00
06/04/2026	44642	Advanced Pest Control	Checks6.4.26	Pest Control Inspections - May 2026	10614	300.00
			10 E 2630 330 000 30 0000 030 000 0000	Professional Services Care &	300.00	
06/04/2026	44642	Advanced Pest Control	Checks6.4.26	Annual Stinging Insect Service	10615	1,295.00
			10 E 2630 330 000 19 0000 030 000 0000	Grounds - Prof Services - EL	1,295.00	
					Check # 44642	1,595.00
06/04/2026	44643	Agora Cyber Charter School	Checks6.4.26	Tuition - May 2026	1095247	1,924.52
			10 E 1241 562 000 30 8404 000 000 0000	Learning Support Tuition	1,924.52	
					Check # 44643	1,924.52
06/04/2026	44644	Burry, R Michael	Checks6.4.26	Project Manager Services - Multipurpose Turf Field Project [May 1st - May 29th]	06042026	2,350.00
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	2,350.00	
					Check # 44644	2,350.00
06/04/2026	44645	Caughey, David	Checks6.4.26	Reimbursement: Mileage	06042026	74.07
			10 E 2380 580 000 30 2686 000 000 0000	Principal Office Travel HS 9-12	42.22	
			10 E 2380 580 000 10 8404 000 000 0000	Principal Office Travel GR 6	10.83	
			10 E 2380 580 000 30 8404 000 000 0000	Principal Office Travel GR 7/8	21.02	
06/04/2026	44645	Caughey, David	Checks6.4.26	Reimbursement: Perfect Attendance Gift Cards, Grades 6-12 (Highmark Grant)	06042026	550.00
			10 E 1110 610 101 10 8404 000 000 0000	Reg Ed Gen Supplies Highmark	78.43	
			10 E 1110 610 101 30 8404 000 000 0000	Reg Ed Gen Supplies Highmark	154.61	

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/04/2026	44645	Caughey, David	Checks6.4.26	Reimbursement: Perfect Attendance Gift Cards, Grades 6-12 (Highmark Grant)	06042026	550.00
			10 E 1110 610 101 30 2686 000 000 0000	Reg Ed Gen Supplies Highmark	316.96	
					Check # 44645	624.07
06/04/2026	44646	CINTAS	Checks6.4.26	Uniform and Logo Mat Cleaning	4268754556	36.12
			10 E 2620 415 000 00 0000 080 000 0000	Laundry Services - Op of Building	28.43	
			10 E 2720 415 000 00 0000 030 000 0000	Laundry Services - Vehicle	7.69	
06/04/2026	44646	CINTAS	Checks6.4.26	Uniform and Logo Mat Cleaning	4269504058	36.12
			10 E 2620 415 000 00 0000 080 000 0000	Laundry Services - Op of Building	28.43	
			10 E 2720 415 000 00 0000 030 000 0000	Laundry Services - Vehicle	7.69	
06/04/2026	44646	CINTAS	Checks6.4.26	Uniform and Logo Mat Cleaning	4270360120	36.12
			10 E 2620 415 000 00 0000 080 000 0000	Laundry Services - Op of Building	28.43	
			10 E 2720 415 000 00 0000 030 000 0000	Laundry Services - Vehicle	7.69	
06/04/2026	44646	CINTAS	Checks6.4.26	Uniform and Logo Mat Cleaning	4271016039	37.22
			10 E 2620 415 000 00 0000 080 000 0000	Laundry Services - Op of Building	29.27	
			10 E 2720 415 000 00 0000 030 000 0000	Laundry Services - Vehicle	7.95	
					Check # 44646	145.58
06/04/2026	44647	Clark's Studio	Checks6.4.26	Senior Yard Signs	9834	1,616.00
			10 E 2390 610 000 30 2686 000 000 0000	Other Admin Services Supplies HS	1,616.00	
					Check # 44647	1,616.00
06/04/2026	44648	College Board	Checks6.4.26	PSAT 8/9: Spring 2026	P2612343461	209.40
			10 E 2126 891 000 30 2686 000 000 0000	Placement Services Misc Expense	196.00	
			10 E 2126 891 000 30 8404 000 000 0000	Placement Services Misc Exp GR	84.00	
			10 E 2126 891 000 30 8404 000 000 0000	Placement Services Misc Exp GR	-8.58	
			10 E 2126 891 000 30 2686 000 000 0000	Placement Services Misc Expense	-20.02	

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
06/04/2026	44648	College Board	Checks6.4.26	PSAT 8/9: Spring 2026	P2612343 461	209.40	
			10 E 2126 891 000 30 8404 000 000 0000	Placement Services Misc Exp GR	-12.60		
			10 E 2126 891 000 30 2686 000 000 0000	Placement Services Misc Expense	-29.40		
					Check # 44648	209.40	
06/04/2026	44649	COMCAST	Checks6.4.26	Cable Service - HS - 5/24/26 - 6/23/26	8993 21 081 0092491J UNE26	10.47	
			10 E 2829 538 000 39 0000 800 000 0000	Telecommunications Svcs - High	10.47		
					Check # 44649	10.47	
06/04/2026	44650	Commonwealth Charter Academy	Checks6.4.26	Tuition - May 2026	1095751	12,765.58	
			10 E 1110 562 000 30 8404 000 000 0000	Reg Ed Tuition Charter & Cyber	2,918.98		
			10 E 1110 562 000 30 2686 000 000 0000	Reg Ed Tuition Charter & Cyber	4,073.04		
			10 E 1241 562 000 10 7108 000 000 0000	Learning Support Tuition	3,849.04		
			10 E 1241 562 000 30 8404 000 000 0000	Learning Support Tuition	1,924.52		
					Check # 44650	12,765.58	
06/04/2026	44651	Commonwealth of PA - Dept of	Checks6.4.26	2026 Safe Drinking Water Annual Fee	1459513	500.00	
			10 E 2620 424 000 39 0000 800 000 0000	Water Sewage Op Of Building	500.00		
06/04/2026	44651	Commonwealth of PA - Dept of	Checks6.4.26	2026 Safe Drinking Water Annual Fee	1459912	500.00	
			10 E 2620 424 000 19 0000 200 000 0000	Water Sewage Op Of Building	500.00		
					Check # 44651	1,000.00	
06/04/2026	44652	Comprehensive Children and	Checks6.4.26	School-Based Social Worker Services - 2025-26 School Year	06042026	66,357.00	
			10 E 2160 330 000 00 0000 080 000 0000	Social Work Services - Purch Prof &	1,357.00		
			10 E 2160 330 366 00 0000 080 000 0000	PCCD Grant Social Work Svcs-	65,000.00		
					Check # 44652	66,357.00	
06/04/2026	44653	ForeverLawn Penn-Ohio	Checks6.4.26	All-Purpose Turf Field Project	2140.1	207,983.70	
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	190,866.64		
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	17,117.06		

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
						Check # 44653	207,983.70
06/04/2026	44654	Frey, Micah N	Checks6.4.26	Reimbursement: Meals	06042026	36.00	
				10 E 2720 635 000 00 0000 030 000 0000	Meals/Refreshments - Vehicle Op	36.00	
						Check # 44654	36.00
06/04/2026	44655	GREAT LAKES PETROLEUM	Checks6.4.26	Gasoline and Diesel [Delivered 5/14/26]	2819864-IN	21,933.92	
				10 E 2720 626 000 00 0000 030 000 0000	Gasoline	6,776.75	
				10 E 2720 627 000 00 0000 030 000 0000	Diesel Fuel	24.42	
				10 E 2720 627 000 00 0000 030 000 0000	Diesel Fuel	15,132.75	
						Check # 44655	21,933.92
06/04/2026	44656	Imbrogno, Candice J	Checks6.4.26	Reimbursement for Flights to National Leadership Conference (FBLA)	06042026	1,872.00	
				10 E 1360 580 000 30 2686 000 000 0000	Business Educ Travel Expense HS	1,872.00	
						Check # 44656	1,872.00
06/04/2026	44657	Jacobs, Mallory	Checks6.4.26	Cheerleading Try-Out Judge	06042026	50.00	
				10 E 3250 591 000 39 0000 551 000 0000	Services Purchased Locally -	50.00	
						Check # 44657	50.00
06/04/2026	44658	Janiel, Gabriella	Checks6.4.26	Cheerleading Try-Out Judge	06042026	50.00	
				10 E 3250 591 000 39 0000 551 000 0000	Services Purchased Locally -	50.00	
						Check # 44658	50.00
06/04/2026	44659	Lape, Natalie	Checks6.4.26	Athletics - Paid Help - March thru May 2026	06042026	200.00	
				10 E 3250 591 000 39 0000 557 000 0000	Services Purchased Locally - Boys'	100.00	
				10 E 3250 591 000 39 0000 558 000 0000	Services Purchased Locally - Girls'	100.00	
						Check # 44659	200.00
06/04/2026	44660	Lawrence County Career & Tech	Checks6.4.26	Tuition - May 2026	May 2026	86,406.32	
				10 E 1390 564 000 30 2686 000 000 0000	Vocational Educ Tuition To LCCTC	77,853.16	
				10 E 1241 564 000 30 2686 810 290 0000	Learning Support Tuition To LCCTC	6,720.34	
				10 E 1231 564 000 30 2686 000 000 0000	Em. Support Tuition To Career/Tech	1,832.82	
						Check # 44660	86,406.32

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/04/2026	44661	Lincoln Park Performing Arts	Checks6.4.26	Tuition - April and May 2026	10437500 3	13,575.44
			10 E 1110 562 000 30 8404 000 000 0000	Reg Ed Tuition Charter & Cyber	4,392.52	
			10 E 1110 562 000 30 2686 000 000 0000	Reg Ed Tuition Charter & Cyber	4,392.52	
			10 E 1241 562 000 30 8404 000 000 0000	Learning Support Tuition	4,790.40	
					Check # 44661	13,575.44
06/04/2026	44662	Maynard, Hailey Lynn	Checks6.4.26	Cheerleading Try-Out Judge	06042026	50.00
			10 E 3250 591 000 39 0000 551 000 0000	Services Purchased Locally -	50.00	
					Check # 44662	50.00
06/04/2026	44663	McBride, Marli	Checks6.4.26	Athletics - Paid Help - March thru May 2026	06042026	250.00
			10 E 3250 591 000 39 0000 563 000 0000	Services Purchased Locally -	250.00	
					Check # 44663	250.00
06/04/2026	44664	Murphy, Lauren	Checks6.4.26	Athletics - Paid Help - March thru May 2026	06042026	390.00
			10 E 3250 591 000 39 0000 563 000 0000	Services Purchased Locally -	390.00	
					Check # 44664	390.00
06/04/2026	44665	Paladino, Gabriella	Checks6.4.26	Athletics - Paid Help - March thru May 2026	06042026	445.00
			10 E 3250 591 000 39 0000 556 000 0000	Services Purchased Locally -	445.00	
					Check # 44665	445.00
06/04/2026	44666	Penn Power	Checks6.4.26	Electricity - 4/9/26 - 5/7/26	110 005 293 151JUNE 26	23,138.11
			10 E 2620 622 000 00 0000 080 000 0000	Electric Utility Service District	23,138.11	
					Check # 44666	23,138.11
06/04/2026	44667	Pennsylvania Assoc. of Rural and	Checks6.4.26	2026-27 Membership Dues	06042026	975.00
			10 E 2511 810 000 00 0000 080 000 0000	Dues Memberships Fees Business	975.00	
					Check # 44667	975.00
06/04/2026	44668	Pennsylvania Virtual Charter	Checks6.4.26	Tuition - May 2026	1097654	2,036.52
			10 E 1110 562 000 30 2686 000 000 0000	Reg Ed Tuition Charter & Cyber	1,018.26	

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
06/04/2026	44668	Pennsylvania Virtual Charter	Checks6.4.26	Tuition - May 2026	1097654	2,036.52	
			10 E 1110 562 000 10 7108 000 000 0000	Reg Ed Tuition Charter & Cyber	1,018.26		
					Check # 44668	2,036.52	
06/04/2026	44669	RL Smith Graphics	Checks6.4.26	50% Deposit for Graphics for Band Trailer	53749-D	2,524.50	
			10 E 2720 610 000 00 0000 030 000 0000	General Supplies Vehicle Operation	2,524.50		
					Check # 44669	2,524.50	
06/04/2026	44670	ROHRER BUS SALES	Checks6.4.26	Bus Parts	01P51532	9,339.88	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	9,150.40		
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	189.48		
					Check # 44670	9,339.88	
06/04/2026	44671	Sankovich, Jacquelynne	Checks6.4.26	Athletics - Paid Help - March thru May 2026	06042026	445.00	
			10 E 3250 591 000 39 0000 556 000 0000	Services Purchased Locally -	445.00		
					Check # 44671	445.00	
06/04/2026	44672	Seman, Cathy	Checks6.4.26	Contracted Carrier - May 2026	06042026	1,800.00	
			10 E 2750 513 000 30 2686 000 000 0000	Nonpub Transportation Contracted	1,800.00		
					Check # 44672	1,800.00	
06/04/2026	44673	Stewart, Thomas J	Checks6.4.26	Athletics - Paid Help - March thru May 2026	06042026	800.00	
			10 E 3250 591 000 39 0000 563 000 0000	Services Purchased Locally -	800.00		
					Check # 44673	800.00	
06/04/2026	44674	The Pennsylvania Cyber Charter	Checks6.4.26	Tuition - May 2026	10437500 3JUNE26	27,727.28	
			10 E 1110 562 000 10 7108 000 000 0000	Reg Ed Tuition Charter & Cyber	2,036.52		
			10 E 1110 562 000 10 8404 000 000 0000	Reg Ed Tuition Charter & Cyber	2,036.52		
			10 E 1110 562 000 30 8404 000 000 0000	Reg Ed Tuition Charter & Cyber	2,036.52		
			10 E 1110 562 000 30 2686 000 000 0000	Reg Ed Tuition Charter & Cyber	8,146.08		
			10 E 1241 562 000 10 7108 000 000 0000	Learning Support Tuition	1,924.52		
			10 E 1241 562 000 30 2686 000 000 0000	Learning Support Tuition	9,622.60		
			10 E 1241 562 000 10 8404 000 000 0000	Learning Support Tuition	1,924.52		
					Check # 44674	27,727.28	

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/04/2026	44675	Wilson Language Training Corp	Checks6.4.26	Fundations Curriculum K-6	INV135614	17,637.00
			10 E 1110 640 222 10 7108 000 000 0000	Reg Ed Books & Periodicals RTL	-1,190.10	
			10 E 1110 640 222 10 7108 000 000 0000	Reg Ed Books & Periodicals RTL	5,274.00	
			10 E 1110 640 222 10 7108 000 000 0000	Reg Ed Books & Periodicals RTL	3,594.00	
			10 E 1110 640 222 10 7108 000 000 0000	Reg Ed Books & Periodicals RTL	3,495.00	
			10 E 1110 640 222 10 7108 000 000 0000	Reg Ed Books & Periodicals RTL	5,274.00	
			10 E 1110 640 222 10 7108 000 000 0000	Reg Ed Books & Periodicals RTL	1,190.10	
06/04/2026	44675	Wilson Language Training Corp	Checks6.4.26	Training for Fundations Curriculum K-5	INV136556	8,700.00
			10 E 2271 360 222 10 7108 000 000 0000	Instr. Staff Dev. Cert Training RTL	8,000.00	
			10 E 2271 360 222 10 7108 000 000 0000	Instr. Staff Dev. Cert Training RTL	700.00	
				Check # 44675		26,337.00
06/04/2026	44676	Wrona, Drew	Checks6.4.26	Athletics - Paid Help - March thru May 2026	06042026	40.00
			10 E 3250 591 000 39 0000 556 000 0000	Services Purchased Locally -	40.00	
				Check # 44676		40.00
06/09/2026	44677	PSBA	Checks6.9.26	Membership Renewal 2026 - 2027	2627-SD-0302	11,531.09
			10 L 0421 000 000 00 0000 000 000 0000	Accounts Payable	7,506.09	
			10 L 0421 000 000 00 0000 000 000 0000	Accounts Payable	2,025.00	
			10 L 0421 000 000 00 0000 000 000 0000	Accounts Payable	2,000.00	
				Check # 44677		11,531.09
06/10/2026	44678	CROWN BENEFITS	6-10-26 Payroll Checks	July 2026 Vision Ins Adj - Arrow and Womer	2026JUL YVISION ADJ	21.39
			10 E 1110 215 000 30 2686 000 000 0000	Reg Ed Vision Insurance HS 9-12	14.26	
			10 E 1211 215 000 10 7108 000 000 0000	Life Skills Vision Insurance ELEM K-	7.13	
06/10/2026	44678	CROWN BENEFITS	6-10-26 Payroll Checks	July 2026 Vision Ins Retirees	2026JUL YVISION RETIREE	43.46
			10 E 1490 281 000 00 0000 000 000 0000	Other Inst Program-OPEB Ret	43.46	

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/10/2026	44678	CROWN BENEFITS	6-10-26 Payroll Checks	2VISFA - Vision Family for May 22, 2026	2VISFA. 05222026 .B	798.56
			10 L 0462 000 000 00 0000 000 000 5215	Vision Insurance Benefit	798.56	
06/10/2026	44678	CROWN BENEFITS	6-10-26 Payroll Checks	2VISFA - Vision Family for June 10, 2026	2VISFA. 06102026 .B	791.43
			10 L 0462 000 000 00 0000 000 000 5215	Vision Insurance Benefit	791.43	
06/10/2026	44678	CROWN BENEFITS	6-10-26 Payroll Checks	2VISIN - Vision Individual for May 22, 2026	2VISIN. 05222026 .B	44.82
			10 L 0462 000 000 00 0000 000 000 5215	Vision Insurance Benefit	44.82	
06/10/2026	44678	CROWN BENEFITS	6-10-26 Payroll Checks	2VISIN - Vision Individual for June 10, 2026	2VISIN. 06102026 .B	44.82
			10 L 0462 000 000 00 0000 000 000 5215	Vision Insurance Benefit	44.82	
					Check # 44678	1,744.48
06/10/2026	44679	HAB-DLT (ER)	6-10-26 Payroll Checks	5HAB-DLT - Wage Tax Garnishment for June 10, 2026	5HAB-DLT. 06102026 .D	70.50
			10 L 0460 000 000 00 0000 000 000 5510	Wage Garnish Py Eit	70.50	
					Check # 44679	70.50
06/10/2026	44680	Mohawk Area SD - Food Services	6-10-26 Payroll Checks	5CAFE - Cafeteria for June 10, 2026	5CAFE. 06102026 .D	512.31
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	512.31	
					Check # 44680	512.31
06/11/2026	44681	9 SQUARE IN THE AIR	Checks6.11.26	9 Square in the Air: Playground Edition	48414	7,129.00
			10 E 4200 752 000 00 0000 000 000 0000	New Cap Equipment - Existing Site	6,300.00	
			10 E 4200 752 000 00 0000 000 000 0000	New Cap Equipment - Existing Site	829.00	
					Check # 44681	7,129.00

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/11/2026	44682	Addicott, Kristina E	Checks6.11.26	Piano Accompanist for EL Spring Concert	06112026	250.00
			10 E 1110 591 000 10 7108 000 000 0000	Reg Ed Services Purchased Locally	250.00	
					Check # 44682	250.00
06/11/2026	44683	Bell, Micah S	Checks6.11.26	Athletics - Paid Help - March thru May 2026	06112026	275.00
			10 E 3250 591 000 39 0000 557 000 0000	Services Purchased Locally - Boys'	137.50	
			10 E 3250 591 000 39 0000 558 000 0000	Services Purchased Locally - Girls'	137.50	
					Check # 44683	275.00
06/11/2026	44684	College Board	Checks6.11.26	AP Examinations	A2712343 41	3,240.00
			10 E 2126 891 000 30 2686 000 000 0000	Placement Services Misc Expense	3,870.00	
			10 E 2126 891 000 30 2686 000 000 0000	Placement Services Misc Expense	-333.00	
			10 E 2126 891 000 30 2686 000 000 0000	Placement Services Misc Expense	-297.00	
					Check # 44684	3,240.00
06/11/2026	44685	Cooper, Jaclyn Ann	Checks6.11.26	Reimbursement: Resources for Counseling	06112026	25.91
			10 E 2143 610 000 10 7108 000 000 0000	Psych. Counseling General Supplies	25.91	
					Check # 44685	25.91
06/11/2026	44686	Cowher, April	Checks6.11.26	Contracted Carrier - May 2026	06112026	3,202.86
			10 E 2750 513 000 30 0000 800 000 0000	Contracted Carriers - HS	3,000.00	
			10 E 2750 513 000 30 0000 800 000 0000	Contracted Carriers - HS	202.86	
					Check # 44686	3,202.86
06/11/2026	44687	Drake, Heather	Checks6.11.26	Reimbursement for Conference Registration (National Association of School Nurses)	06112026	610.00
			10 E 2834 360 000 19 0000 200 000 0000	Employee Training - NI/C - EL	610.00	
					Check # 44687	610.00
06/11/2026	44688	Durse, Melissa	Checks6.11.26	Direct Services - 5/16/26 - 5/27/26	06112026	967.50
			10 E 2160 330 000 00 0000 080 000 0000	Social Work Services - Purch Prof &	967.50	
					Check # 44688	967.50

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/11/2026	44689	Edwards, Benjamin J	Checks6.11.26	Reimbursement: Food for 7th Grade Picnic	06112026	204.45
			10 E 1110 635 000 30 8404 000 000 0000	Reg Ed Meals/Refreshments GR 7/8	204.45	
06/11/2026	44689	Edwards, Benjamin J	Checks6.11.26	Reimbursement: Science Classroom Supplies	06112026	245.47
			10 E 1110 610 000 30 8404 000 000 0000	Reg Ed General Supplies GR 7/8	245.47	
Check # 44689						449.92
06/11/2026	44690	Frengel, Mark	Checks6.11.26	Reimbursement: Mileage (April thru June)	06112026	156.89
			10 E 2834 580 000 30 2686 000 000 0000	Staff Dev Svcs Non Instruct Travel	28.27	
			10 E 2380 580 000 10 8404 000 000 0000	Principal Office Travel GR 6	12.87	
			10 E 2380 580 000 30 8404 000 000 0000	Principal Office Travel GR 7/8	24.98	
			10 E 2380 580 000 30 2686 000 000 0000	Principal Office Travel HS 9-12	76.85	
			10 E 2834 580 000 30 8404 000 000 0000	Staff Dev Svcs Non Instruct Travel	9.19	
			10 E 2834 580 000 10 8404 000 000 0000	Staff Dev Svcs Non Cert Travel GR	4.73	
Check # 44690						156.89
06/11/2026	44691	Highmark Inc	Checks6.11.26	COBRA - Mthly Admin Fee - February and May 2026	A2605273 9339	789.75
			10 E 2511 340 000 08 0000 000 000 0000	Technical Services Finance Office	789.75	
Check # 44691						789.75
06/11/2026	44692	Houk, Lorree A	Checks6.11.26	Reimbursement: Mileage	06112026	269.56
			10 E 2360 580 000 00 0000 080 000 0000	Travel Ofc of Superintendent	121.51	
			10 E 2834 580 000 00 0000 800 000 0000	Travel Dist. Wide	148.05	
06/11/2026	44692	Houk, Lorree A	Checks6.11.26	Reimbursement: DLT Lunch	06112026	506.78
			10 E 2360 635 000 00 0000 080 000 1308	Meals/Refreshments Asst	506.78	
Check # 44692						776.34
06/11/2026	44693	L/B WATER SERVICE, INC.	Checks6.11.26	Parts	4046180	463.00
			10 E 3250 610 000 39 0000 557 000 0000	Supplies - Boys' Track	78.00	
			10 E 3250 610 000 39 0000 557 000 0000	Supplies - Boys' Track	42.13	
			10 E 3250 610 000 39 0000 557 000 0000	Supplies - Boys' Track	65.00	
			10 E 3250 610 000 39 0000 557 000 0000	Supplies - Boys' Track	46.38	

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/11/2026	44693	L/B WATER SERVICE, INC.	Checks6.11.26	Parts	4046180	463.00
			10 E 3250 610 000 39 0000 558 000 0000	Supplies - Girls' Track	78.00	
			10 E 3250 610 000 39 0000 558 000 0000	Supplies - Girls' Track	42.12	
			10 E 3250 610 000 39 0000 558 000 0000	Supplies - Girls' Track	65.00	
			10 E 3250 610 000 39 0000 558 000 0000	Supplies - Girls' Track	46.37	
					Check # 44693	463.00
06/11/2026	44694	McNeish, Jeffrey E	Checks6.11.26	Reimbursement: Classroom Supplies	06112026	92.34
			10 E 1110 610 000 10 8404 000 000 0000	Reg Ed General Supplies GR 6	92.34	
06/11/2026	44694	McNeish, Jeffrey E	Checks6.11.26	Reimbursement: Classroom Supplies	06112026	195.49
			10 E 1110 610 000 10 8404 000 000 0000	Reg Ed General Supplies GR 6	195.49	
					Check # 44694	287.83
06/11/2026	44695	New Castle News	Checks6.11.26	Advertising - May 2026	00005108 JUNE26	123.08
			10 E 2823 540 000 00 0000 080 000 0000	Advertising and Public Relations	70.29	
			10 E 2823 540 000 00 0000 080 000 0000	Advertising and Public Relations	10.00	
			10 E 2823 540 000 00 0000 080 000 0000	Advertising and Public Relations	42.79	
					Check # 44695	123.08
06/11/2026	44696	Pezzone, John	Checks6.11.26	Reimbursement: Varsity Jacket	06112026	75.00
			10 E 3250 610 000 39 0000 561 000 0000	Supplies - Girls' Soccer	75.00	
					Check # 44696	75.00
06/11/2026	44697	Point Spring & Driveshaft	Checks6.11.26	Bus Parts	N-INV- 31917	336.55
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	276.92	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	59.63	
06/11/2026	44697	Point Spring & Driveshaft	Checks6.11.26	Bus Parts	N-INV- 32028	425.52
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	277.78	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	147.74	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	103.48	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	-103.48	

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
						Check # 44697	762.07
06/11/2026	44698	Portnoff Law Associates Ltd	Checks6.11.26	Notices of Delinquency	2726	21,675.15	
					10 E 2330 330 000 00 0000 000 000 0000	TAX ASSESSMENT-OTHER PROF	17,640.00
					10 E 2330 530 000 00 0000 080 000 0000	Communications - Postage - Tax	4,035.15
						Check # 44698	21,675.15
06/11/2026	44699	Seman, Cathy	Checks6.11.26	Contracted Carrier - June 2026	06112026	200.00	
					10 E 2750 513 000 30 2686 000 000 0000	Nonpub Transportation Contracted	200.00
						Check # 44699	200.00
06/11/2026	44700	Tanner, Amy	Checks6.11.26	Contracted Carrier - May 2026	06112026	560.00	
					10 E 2720 513 000 10 0000 200 000 0000	Contracted Carriers - Student Trans	560.00
06/11/2026	44700	Tanner, Amy	Checks6.11.26	Contracted Carrier - June 2026	06112026	84.00	
					10 E 2720 513 000 10 0000 200 000 0000	Contracted Carriers - Student Trans	84.00
						Check # 44700	644.00
06/11/2026	44701	U.S. Postal Service (Postage-By-	Checks6.11.26	Postage	06112026	1,200.00	
					10 E 2511 530 000 00 0000 800 000 0000	Postage Business Office	1,200.00
						Check # 44701	1,200.00
06/11/2026	44702	Verizon Business Services	Checks6.11.26	Telephone Service - April 2026	73687026	580.32	
					10 E 2829 538 000 00 0000 800 000 0000	Telecommunications Svcs Dist Wide	580.32
						Check # 44702	580.32
06/18/2026	44703	B&T BUILDING SERVICES INC	Checks6.18.26	Elementary Janitorial Services for May 2026	52738	2,223.49	
					10 E 2620 413 000 19 7108 200 000 0000	Building Operation Custodial	2,223.49
						Check # 44703	2,223.49
06/18/2026	44704	Balfour	Checks6.18.26	Senior Caps and Gowns	1161	3,025.00	
					10 E 2390 610 000 30 2686 000 000 0000	Other Admin Services Supplies HS	2,777.50
					10 E 2390 610 000 30 2686 000 000 0000	Other Admin Services Supplies HS	247.50
						Check # 44704	3,025.00

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/18/2026	44705	Beatty, Janet J	Checks6.18.26	Reimbursement: Mileage	06182026	43.50
			10 E 2836 580 000 39 0000 800 000 0000	Travel Secondary	43.50	
					Check # 44705	43.50
06/18/2026	44706	CDW Government Inc	Checks6.18.26	RENEW Google Workspace for Education	ZR01344478	7,375.00
			10 E 1110 438 000 00 0000 080 000 0000	Reg Ed - Repair/Maint of Information	7,375.00	
					Check # 44706	7,375.00
06/18/2026	44707	Central Heating & Plumbing	Checks6.18.26	Mechanical Contract - Mohawk Stadium Concession & Restroom Facility, LKA Project #24041, Application No. 4	06182026	4,943.70
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	4,943.70	
06/18/2026	44707	Central Heating & Plumbing	Checks6.18.26	Plumbing Contract - Mohawk Stadium Concession & Restroom Facility, LKA Project #24041, Application 5	06182026	10,873.48
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	10,203.78	
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	669.70	
					Check # 44707	15,817.18
06/18/2026	44708	Columbia Gas of Pennsylvania	Checks6.18.26	Natural Gas Distribution - 4/22/26 - 5/20/26	00012510000 0005JUNE26	3,498.80
			10 E 2620 621 000 00 0000 080 000 0000	Natural Gas Heat - District	3,498.80	
					Check # 44708	3,498.80
06/18/2026	44709	Full Service Network LP	Checks6.18.26	Telephone Service 5/6/26 - 6/5/26	2	1,612.50
			10 E 2829 538 000 00 0000 800 000 0000	Telecommunications Svcs Dist Wide	1,612.50	
06/18/2026	44709	Full Service Network LP	Checks6.18.26	Telephone Service 6/6/26 - 7/5/26	3	1,682.01
			10 E 2829 538 000 00 0000 800 000 0000	Telecommunications Svcs Dist Wide	1,682.01	
					Check # 44709	3,294.51

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/18/2026	44710	McCurley Houston Electric, Inc.	Checks6.18.26	Electrical Contract App 8 - Mohawk Stadium Concession & Restroom Facility [PO 3002500037]	06182026	6,677.10
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	6,677.10	
					Check # 44710	6,677.10
06/18/2026	44711	McGraw-Hill	Checks6.18.26	ALEKS PPL SINGLE USER 1 YEAR SUBSCRIPTION	14072303 2001	1,175.00
			10 E 1110 650 000 30 2686 000 000 0000	Reg Ed Supplies & Fees Technology	1,175.00	
					Check # 44711	1,175.00
06/18/2026	44712	Midwestern Int. Unit IV	Checks6.18.26	Renew Internet Line	25260696	3,444.96
			10 E 1110 538 000 00 0000 000 000 0000	Reg Ed Communications Exp	300.00	
			10 E 1110 538 000 00 0000 000 000 0000	Reg Ed Communications Exp	1,920.96	
			10 E 1110 538 000 00 0000 000 000 0000	Reg Ed Communications Exp	720.00	
			10 E 1110 538 000 00 0000 000 000 0000	Reg Ed Communications Exp	504.00	
					Check # 44712	3,444.96
06/18/2026	44713	NRG BUSINESS MARKETING	Checks6.18.26	Ntl Gas Usage (Heat) - May 2026	HS65482 685	1,183.36
			10 E 2620 621 000 00 0000 080 000 0000	Natural Gas Heat - District	1,183.36	
					Check # 44713	1,183.36
06/18/2026	44714	PASBO	Checks6.18.26	Annual Membership 7/1/26 - 6/30/27 - LEA Tier 1 (1-3 Members)	590763	400.00
			10 L 0421 000 000 00 0000 000 000 0000	Accounts Payable	400.00	
					Check # 44714	400.00
06/18/2026	44715	Penn Power	Checks6.18.26	LED Warrior Sign - Electricity - 5/8/26 - 6/8/26	110 005 589 707JUNE 26	111.19
			10 E 2620 622 000 00 0000 080 000 0000	Electric Utility Service District	111.19	

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/18/2026	44715	Penn Power	Checks6.18.26	LED Marquee - Electricity - 5/8/26 - 6/8/26	110 149 910 678JUNE 26	126.79
			10 E 2620 622 000 00 0000 080 000 0000	Electric Utility Service District	126.79	
					Check # 44715	237.98
06/18/2026	44716	Signs By Sam	Checks6.18.26	Baseball & Softball Record Boards	35880	1,500.00
			10 E 3250 610 000 39 0000 550 000 0000	Supplies - Athletic Director	1,500.00	
					Check # 44716	1,500.00
06/18/2026	44717	Williams-Cleaveland Co	Checks6.18.26	Renewal - Crime Protection Policy - Ohio Casualty Insurance Co. - 7/1/2026 - 7/1/2027. Policy LSF061071.	10581	819.00
			10 A 0181 000 000 00 0000 000 000 0000	Prepaid Expenses Current Assets	819.00	
					Check # 44717	819.00
06/18/2026	44718	Wrona, Deborah Jean	Checks6.18.26	Reimbursement: Mileage	06182026	43.50
			10 E 2836 580 000 19 0000 200 000 0000	Travel Elementary	43.50	
					Check # 44718	43.50
06/18/2026	44719	JW PEPPER & SON INC	Checks5.14.26	Elementary Spring 2026 Music (Grades 4-5)	36853425 2	50.00
			10 E 1110 610 000 10 7108 000 000 0000	Reg Ed General Supplies ELEM K-5	50.00	
					Check # 44719	50.00
06/25/2026	44720	Adams, Chad W	Checks6.25.26	Reimbursement: Mileage; Conference Expenses (May - June)	06252026	819.97
			10 E 2660 580 000 00 0000 080 000 0000	Travel - Safety & Security Services	9.43	
			10 E 2836 580 000 00 0000 800 000 0000	Travel Dist. Wide	302.32	
			10 E 2836 580 000 00 0000 800 000 0000	Travel Dist. Wide	451.11	
			10 E 2836 580 000 00 0000 800 000 0000	Travel Dist. Wide	57.11	
					Check # 44720	819.97
06/25/2026	44721	Advance Auto Parts	Checks6.25.26	Bus Parts	12536128 50409	410.20
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	323.28	

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/25/2026	44721	Advance Auto Parts	Checks6.25.26	Bus Parts	12536128 50409	410.20
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	35.28	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	30.84	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	20.80	
06/25/2026	44721	Advance Auto Parts	Checks6.25.26	Bus Parts	12536153 51254	83.31
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	52.01	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	31.30	
				Check # 44721		493.51
06/25/2026	44722	Agora Cyber Charter School	Checks6.25.26	Tuition - June 2026	1102305	1,924.52
			10 E 1241 562 000 30 8404 000 000 0000	Learning Support Tuition	1,924.52	
				Check # 44722		1,924.52
06/25/2026	44723	Aiken Refuse, Inc.	Checks6.25.26	FL-2001077 - Disposal Service - June 2026	26060215 71883	1,362.43
			10 E 2620 411 000 00 0000 080 000 0000	Disposal Service - District	1,362.43	
06/25/2026	44723	Aiken Refuse, Inc.	Checks6.25.26	Extra Pick Up Charge - 6/3/26	26060315 76365	240.00
			10 E 2620 411 000 00 0000 080 000 0000	Disposal Service - District	240.00	
				Check # 44723		1,602.43
06/25/2026	44724	ANDREWS & PRICE	Checks6.25.26	Legal Services - May 2026	06252026	1,375.00
			10 E 2350 330 000 00 0000 800 000 0000	Legal And Accounting Svcs	1,000.00	
			10 E 2350 330 000 00 0000 800 000 0000	Legal And Accounting Svcs	345.00	
			10 E 2350 330 000 00 0000 800 000 0000	Legal And Accounting Svcs	30.00	
				Check # 44724		1,375.00
06/25/2026	44725	Angelus Therapeutic Services,	Checks6.25.26	School Based Wellness Services 4/27/26 - 6/7/26	5146	19,800.00
			10 E 2160 330 000 00 0000 080 000 0000	Social Work Services - Purch Prof &	19,800.00	
				Check # 44725		19,800.00

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/25/2026	44726	Blackhawk Neff	Checks6.25.26	Labor and Material to Repair a High Voltage Arrester on Pole Near the Bus Garage	85880	1,606.87
			10 E 2630 432 000 30 0000 030 000 0000	Repairs & Maint Equipment	189.33	
			10 E 2630 432 000 30 0000 030 000 0000	Repairs & Maint Equipment	1,332.54	
			10 E 2630 432 000 30 0000 030 000 0000	Repairs & Maint Equipment	85.00	
					Check # 44726	1,606.87
06/25/2026	44727	Blue Bird Bus Sales	Checks6.25.26	Bus Parts	PC00119 3013:01	410.63
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	114.48	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	153.86	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	110.98	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	31.31	
					Check # 44727	410.63
06/25/2026	44728	BOB SUMEREL TIRE COMPANY	Checks6.25.26	Tires	24500255 26	883.00
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	730.00	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	30.00	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	64.00	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	9.00	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	50.00	
					Check # 44728	883.00
06/25/2026	44729	BOOK & PROCH WELL DRILLING	Checks6.25.26	Water Monitoring - May 2026	49070	1,331.00
			10 E 2620 340 000 00 0000 080 000 0000	Purchased Professional And	595.00	
			10 E 2620 340 000 00 0000 080 000 0000	Purchased Professional And	136.00	
			10 E 2620 340 000 00 0000 080 000 0000	Purchased Professional And	600.00	
					Check # 44729	1,331.00
06/25/2026	44730	Busy Beaver Building Centers Inc.	Checks6.25.26	Supplies for Stadium Press Box	7059 /72	1,405.01
			10 E 2620 610 000 00 0000 080 000 0000	Supplies-Op of Bldg-District	873.98	
			10 E 2620 610 000 00 0000 080 000 0000	Supplies-Op of Bldg-District	436.99	
			10 E 2620 610 000 00 0000 080 000 0000	Supplies-Op of Bldg-District	94.04	

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
						Check # 44730	1,405.01
06/25/2026	44731	CHESTER COUNTY	Checks6.25.26	PIMS Workshop (Maravola)	480497	175.00	
				10 E 2836 360 000 10 7108 000 000 0000	Staff Dev Svcs NI, NC Emp	83.13	
				10 E 2836 360 000 10 8404 000 000 0000	Staff Dev Svcs Non Cert Emp	13.11	
				10 E 2836 360 000 30 8404 000 000 0000	Staff Dev Svcs Non Cert Emp	25.83	
				10 E 2836 360 000 30 2686 000 000 0000	Staff Dev Svcs Non Cert Emp	52.93	
						Check # 44731	175.00
06/25/2026	44732	CINTAS	Checks6.25.26	Uniform and Logo Mat Cleaning	42717616 01	37.22	
				10 E 2620 415 000 00 0000 080 000 0000	Laundry Services - Op of Building	29.27	
				10 E 2720 415 000 00 0000 030 000 0000	Laundry Services - Vehicle	7.95	
06/25/2026	44732	CINTAS	Checks6.25.26	Uniform and Logo Mat Cleaning	42725182 24	35.00	
				10 E 2620 415 000 00 0000 080 000 0000	Laundry Services - Op of Building	5.45	
				10 E 2720 415 000 00 0000 030 000 0000	Laundry Services - Vehicle	7.95	
				10 E 2620 415 000 00 0000 080 000 0000	Laundry Services - Op of Building	21.60	
06/25/2026	44732	CINTAS	Checks6.25.26	Uniform and Logo Mat Cleaning	42732608 87	13.40	
				10 E 2620 415 000 00 0000 080 000 0000	Laundry Services - Op of Building	5.45	
				10 E 2720 415 000 00 0000 030 000 0000	Laundry Services - Vehicle	7.95	
						Check # 44732	85.62
06/25/2026	44733	COMCAST	Checks6.25.26	Internet For Repeater - 6/17/26 - 7/16/26	8993 21 097 0278468J UNE26	144.89	
				10 E 2720 538 000 00 0000 030 000 0000	Student Transportation -	144.89	
						Check # 44733	144.89
06/25/2026	44734	COMCAST	Checks6.25.26	Cable Service - EL - 6/17/26 - 7/16/26	8993 21 081 0092483J UNE26	10.47	
				10 E 2829 538 000 19 0000 200 000 0000	Telecommunications Svcs -	10.47	

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
						Check # 44734	10.47
06/25/2026	44735	Commonwealth Charter Academy	Checks6.25.26	Tuition - June 2026	1100221	11,883.36	
					10 E 1110 562 000 30 8404 000 000 0000	Reg Ed Tuition Charter & Cyber	2,036.60
					10 E 1110 562 000 30 2686 000 000 0000	Reg Ed Tuition Charter & Cyber	4,073.20
					10 E 1241 562 000 10 7108 000 000 0000	Learning Support Tuition	3,849.04
					10 E 1241 562 000 30 8404 000 000 0000	Learning Support Tuition	1,924.52
						Check # 44735	11,883.36
06/25/2026	44736	Cowher, April	Checks6.25.26	Contracted Carrier - June 2026	06252026	2,075.58	
					10 E 2750 513 000 30 0000 800 000 0000	Contracted Carriers - HS	1,950.00
					10 E 2750 513 000 30 0000 800 000 0000	Contracted Carriers - HS	125.58
						Check # 44736	2,075.58
06/25/2026	44737	CRAY YOUTH AND FAMILY	Checks6.25.26	CEC Program - May/June 2026	06252026	21,449.45	
					10 E 1231 563 000 30 2686 000 000 0000	Em. Support Tuition To Nonpub	10,046.67
					10 E 1241 563 000 30 2686 000 000 0000	Learning Support Tuition To Nonpub	11,402.78
						Check # 44737	21,449.45
06/25/2026	44738	CROWN BENEFITS	Checks6.25.26	COBRA - Monthly Administration Fees - May 2026	MHASD-187	205.00	
					10 E 2511 340 000 08 0000 000 000 0000	Technical Services Finance Office	125.00
					10 E 2511 340 000 08 0000 000 000 0000	Technical Services Finance Office	80.00
						Check # 44738	205.00
06/25/2026	44739	Deans Instrument Repair	Checks6.25.26	Instrument Repair and Maintenance	15993	7,000.00	
					10 E 1110 432 000 30 8404 000 000 0000	Reg Ed Repairs & Maintenance On	2,295.30
					10 E 1110 432 000 30 2686 000 000 0000	Reg Ed Repairs/Maint On Equip HS	4,704.70
						Check # 44739	7,000.00
06/25/2026	44740	EASTERN ELEVATOR SERVICE	Checks6.25.26	Maintenance Contract - EL - June 2026 - August 2026	INV-559144-TOP4	243.00	
					10 E 2620 340 000 39 0000 800 000 0000	Purchased Professional And	237.50
					10 E 2620 340 000 39 0000 800 000 0000	Purchased Professional And	5.50

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/25/2026	44740	EASTERN ELEVATOR SERVICE	Checks6.25.26	Maintenance Contract - HS - June 2026 - August 2026	INV-559145-H2X4	243.00
			10 E 2620 340 000 39 0000 800 000 0000	Purchased Professional And	237.50	
			10 E 2620 340 000 39 0000 800 000 0000	Purchased Professional And	5.50	
					Check # 44740	486.00
06/25/2026	44741	GREAT LAKES PETROLEUM	Checks6.25.26	Gasoline and Diesel [Delivered 6/3/26]	2834926-IN	6,262.42
			10 E 2720 626 000 00 0000 030 000 0000	Gasoline	6,238.00	
			10 E 2720 627 000 00 0000 030 000 0000	Diesel Fuel	24.42	
					Check # 44741	6,262.42
06/25/2026	44742	Guy's Mechanical Systems, Inc.	Checks6.25.26	Air Handler Project - Application #4	06252026	51,619.50
			10 E 4600 450 351 19 0000 200 000 0000	Eististing Bldg Impr. Pub. School	38,714.62	
			10 E 4600 450 000 19 0000 200 000 0000	Eististing Bldg Impr. Services	12,904.88	
06/25/2026	44742	Guy's Mechanical Systems, Inc.	Checks6.25.26	Air Handler Project - Application #5	06252026	12,989.25
			10 E 4600 450 351 19 0000 200 000 0000	Eististing Bldg Impr. Pub. School	9,741.94	
			10 E 4600 450 000 19 0000 200 000 0000	Eististing Bldg Impr. Services	3,247.31	
					Check # 44742	64,608.75
06/25/2026	44743	Hill International Trucks, LLC	Checks6.25.26	Credit - Wiper Blades were a Promotional Item	X1050409 12:01	-18.73
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	-18.73	
06/25/2026	44743	Hill International Trucks, LLC	Checks6.25.26	Bus Parts	X1050450 37:01	633.17
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	548.73	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	7.44	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	-7.44	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	51.52	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	32.92	
					Check # 44743	614.44

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/25/2026	44744	HORIZON INFORMATION	Checks6.25.26	Concession Stand Security Cameras	27898	11,749.00
			10 E 2660 650 000 00 0000 800 000 0000	Supplies & Fees Technology Rela	11,749.00	
				Check # 44744		11,749.00
06/25/2026	44745	Janitors Supply Co., Inc	Checks6.25.26	Floor Cleaner	121711	128.00
			10 E 2620 610 000 00 0000 080 000 0000	Supplies-Op of Bldg-District	114.00	
			10 E 2620 610 000 00 0000 080 000 0000	Supplies-Op of Bldg-District	14.00	
				Check # 44745		128.00
06/25/2026	44746	Johnson, Ashley L	Checks6.25.26	Reimbursement: Summer Camp Supplies	06252026	203.97
			10 E 1110 635 000 10 7108 000 000 0000	Reg Ed Meals/Refreshments ELEM	80.04	
			10 E 1110 635 000 10 7108 000 000 0000	Reg Ed Meals/Refreshments ELEM	9.99	
			10 E 1110 610 000 10 7108 000 000 0000	Reg Ed General Supplies ELEM K-5	113.94	
				Check # 44746		203.97
06/25/2026	44747	Jostens	Checks6.25.26	Wrestling Pins	N003480505	47.20
			10 E 3250 610 000 39 0000 550 000 0000	Supplies - Athletic Director	36.25	
			10 E 3250 610 000 39 0000 550 000 0000	Supplies - Athletic Director	10.95	
				Check # 44747		47.20
06/25/2026	44748	JW PEPPER & SON INC	Checks6.25.26	Marching Band Music (HS)	368593881	94.79
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	74.80	
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	19.99	
06/25/2026	44748	JW PEPPER & SON INC	Checks6.25.26	Marching Band Music (HS)	368594089	135.00
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	70.00	
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	65.00	
06/25/2026	44748	JW PEPPER & SON INC	Checks6.25.26	Marching Band Music (HS)	368611450	8.00
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	8.00	

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/25/2026	44748	JW PEPPER & SON INC	Checks6.25.26	Marching Band Music (HS)	368613923	7.50
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	7.50	
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	0.00	
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	0.00	
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	0.00	
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	0.00	
			10 E 1110 610 000 30 2686 000 000 1307	Reg Ed Gen Supplies Musical HS 9-	0.00	
				Check # 44748		245.29
06/25/2026	44749	LandPro Equipment LLC	Checks6.25.26	Tractor Parts	3635050	179.36
			10 E 2650 610 000 00 0000 080 000 0000	Vehicle Op/Main - District	13.95	
			10 E 2650 610 000 00 0000 080 000 0000	Vehicle Op/Main - District	153.53	
			10 E 2650 610 000 00 0000 080 000 0000	Vehicle Op/Main - District	11.88	
				Check # 44749		179.36
06/25/2026	44750	LaPorte, Matthew D	Checks6.25.26	Reimbursement: Mileage [5/5/26 - 6/11/26]	06252026	135.87
			10 E 3250 580 000 39 0000 550 000 0000	Travel - AD/Coaches	4.83	
			10 E 3250 580 000 39 0000 550 000 0000	Travel - AD/Coaches	131.04	
				Check # 44750		135.87
06/25/2026	44751	Lawrence County Career & Tech	Checks6.25.26	Tuition - June 2026	June 2026	11,366.13
			10 E 1390 564 000 30 2686 000 000 0000	Vocational Educ Tuition To LCCTC	10,616.34	
			10 E 1241 564 000 30 2686 810 290 0000	Learning Support Tuition To LCCTC	589.11	
			10 E 1231 564 000 30 2686 000 000 0000	Em. Support Tuition To Career/Tech	160.68	
				Check # 44751		11,366.13
06/25/2026	44752	LOWE'S	Checks6.25.26	Building and Grounds Supplies	98003077231JUN26	910.59
			10 E 1310 610 000 30 2686 000 000 0000	Vo Ag Gen. Supplies Expense HS 9-	691.29	
			10 E 2620 610 000 39 0000 800 000 0000	Supplies Operation Of Bldg Svsc	95.26	
			10 E 2620 610 000 19 0000 200 000 0000	Supplies Operation Of Bldg Svcs	124.04	
				Check # 44752		910.59

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
06/25/2026	44753	McCready, Amy	Checks6.25.26	Contracted Carrier - May 2026	06252026	638.40	
			10 E 2750 513 000 10 0000 200 000 0000	Contracted Carriers - EL	638.40		
06/25/2026	44753	McCready, Amy	Checks6.25.26	Contracted Carrier - June 2026	06252026	100.80	
			10 E 2750 513 000 10 0000 200 000 0000	Contracted Carriers - EL	100.80		
						Check # 44753	739.20
06/25/2026	44754	Noregon Systems LLC	Checks6.25.26	J Pro - Software Renewal	INV00316 831	2,199.00	
			10 E 2720 438 000 00 0000 030 000 0000	Maintenance, Repair, and Upgrade	2,199.00		
						Check # 44754	2,199.00
06/25/2026	44755	North Beaver Twp Mun Authority	Checks6.25.26	Water/Sewage - 2nd Qtr 2026	06252026	7,626.00	
			10 E 2620 424 000 00 0000 080 000 0000	Water/Sewage - Building Ser -	7,626.00		
						Check # 44755	7,626.00
06/25/2026	44756	Penn Power	Checks6.25.26	Electricity - 5/8/26 - 6/8/26	110 005 293 151JUNE 26	24,564.97	
			10 E 2620 622 000 00 0000 080 000 0000	Electric Utility Service District	24,564.97		
						Check # 44756	24,564.97
06/25/2026	44757	Pennsylvania Virtual Charter	Checks6.25.26	Tuition - June 2026	1103005	3,054.83	
			10 E 1110 562 000 30 2686 000 000 0000	Reg Ed Tuition Charter & Cyber	814.65		
			10 E 1110 562 000 10 7108 000 000 0000	Reg Ed Tuition Charter & Cyber	2,240.18		
						Check # 44757	3,054.83
06/25/2026	44758	Pitney Bowes, Inc	Checks6.25.26	C Series IMI Meter Rental - 3/25/26 - 6/24/26	10295473 73	99.00	
			10 E 2511 530 000 00 0000 800 000 0000	Postage Business Office	99.00		
						Check # 44758	99.00
06/25/2026	44759	Point Spring & Driveshaft	Checks6.25.26	Bus Parts	N-INV- 32700	97.62	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	97.62		

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/25/2026	44759	Point Spring & Driveshaft	Checks6.25.26	Bus Part	N-INV-32791	69.52
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	69.52	
06/25/2026	44759	Point Spring & Driveshaft	Checks6.25.26	Bus Part	N-INV-32792	4.92
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	4.92	
Check # 44759						172.06
06/25/2026	44760	Reach Cyber Charter School	Checks6.25.26	Tuition - May and June 2026	1099038	1,493.52
			10 E 1110 562 000 30 8404 000 000 0000	Reg Ed Tuition Charter & Cyber	-543.04	
			10 E 1110 562 000 30 2686 000 000 0000	Reg Ed Tuition Charter & Cyber	2,036.56	
Check # 44760						1,493.52
06/25/2026	44761	Siemens Industry, Inc.	Checks6.25.26	Service for Horn Strobe Failure-Comm Failure	53324474 24	1,289.00
			10 E 2620 431 000 39 0000 800 000 0000	Repairs And Maintenance Ser Bldg-	1,144.00	
			10 E 2620 431 000 39 0000 800 000 0000	Repairs And Maintenance Ser Bldg-	145.00	
Check # 44761						1,289.00
06/25/2026	44762	Star Tech, Inc	Checks6.25.26	Contracted Services - June 2026	00001469 93	3,408.00
			10 E 2818 330 000 00 0000 080 000 0000	Other Profess & Technical Services	3,408.00	
Check # 44762						3,408.00
06/25/2026	44763	The Sherwin-Williams Company	Checks6.25.26	Paint	1023-8	434.66
			10 E 2620 610 000 39 0000 800 000 0000	Supplies Operation Of Bldg Svsc	103.49	
			10 E 2620 610 000 39 0000 800 000 0000	Supplies Operation Of Bldg Svsc	206.98	
			10 E 2620 610 000 39 0000 800 000 0000	Supplies Operation Of Bldg Svsc	206.98	
			10 E 2620 610 000 39 0000 800 000 0000	Supplies Operation Of Bldg Svsc	103.49	
			10 E 2620 610 000 39 0000 800 000 0000	Supplies Operation Of Bldg Svsc	-186.28	
Check # 44763						434.66
06/25/2026	44764	TOSHIBA AMERICA BUSINESS	Checks6.25.26	CPC Billing - 5/17/2026 - 6/16/2026	6347877	1,170.01
			10 E 1110 438 000 10 7108 000 000 0000	Reg Ed Repair & Maint Of Info	512.91	
			10 E 1110 438 000 30 2686 000 000 0000	Reg Ed Repair/Maint Of Info	247.24	

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/25/2026	44764	TOSHIBA AMERICA BUSINESS	Checks6.25.26	CPC Billing - 5/17/2026 - 6/16/2026	6347877	1,170.01
			10 E 2360 438 000 00 0000 080 000 0000	Maint/Repair/Upgrade Tech Info	172.37	
			10 E 2120 438 000 30 2686 000 000 0000	Guidance Maint/Repair Services HS	78.35	
			10 E 2120 438 000 10 8404 000 000 0000	Guidance Maint/Repair Services GR	19.38	
			10 E 2120 438 000 30 8404 000 000 0000	Guidance Maint/Repair Services GR	38.22	
			10 E 1241 438 000 30 2686 000 000 0000	Learning Support Maint, Repair,	101.54	
					Check # 44764	1,170.01
06/25/2026	44765	Transportation Accessories Co	Checks6.25.26	Bus Parts	INV13964 2	372.81
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	82.94	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	124.24	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	38.90	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	26.06	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	57.79	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	16.99	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	14.49	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	11.40	
06/25/2026	44765	Transportation Accessories Co	Checks6.25.26	Bus Parts	INV13973 2	233.27
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	222.24	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	11.03	
					Check # 44765	606.08
06/25/2026	44766	United States Treasury	Checks6.25.26	Form 720 - 2026 PCORI Fee (25-1158287)	06252026	1,068.76
			10 E 2511 890 000 00 0000 800 000 0000	Miscellaneous Dist. Wide	1,068.76	
					Check # 44766	1,068.76
06/25/2026	44767	UPMC	Checks6.25.26	Athletic Trainer - 4/1/26 - 6/30/26	PUHOO- 014588	6,713.80
			10 E 3250 330 000 39 0000 550 000 0000	Professional Service - AD/Coaches	6,713.80	
					Check # 44767	6,713.80

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/25/2026	44768	Verizon Business Services	Checks6.25.26	Telephone Service - May 2026	73715813	580.23
			10 E 2829 538 000 00 0000 800 000 0000	Telecommunications Svcs Dist Wide	580.23	
					Check # 44768	580.23
06/25/2026	44769	Wolffington Body Company	Checks6.25.26	Bus Parts	261718R	565.58
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	125.00	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	336.86	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	56.40	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	7.16	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	33.64	
			10 E 2740 610 000 00 0000 030 000 0000	Supplies And Parts	6.52	
					Check # 44769	565.58
06/25/2026	44770	Boston Mutual Life Ins Co - W	6-25-26 Payroll Checks	2VWHLIFE - Whole Life Voluntary Insurance for June 10, 2026	2VWHLIF E. 06102026 .D	54.16
			10 L 0460 000 000 00 0000 000 000 5213	Life Insurance Deduction	54.16	
06/25/2026	44770	Boston Mutual Life Ins Co - W	6-25-26 Payroll Checks	2VWHLIFE - Whole Life Voluntary Insurance for June 25, 2026	2VWHLIF E. 06252026 .D	54.16
			10 L 0460 000 000 00 0000 000 000 5213	Life Insurance Deduction	54.16	
					Check # 44770	108.32
06/25/2026	44771	Boston Mutual Life Ins Co. -G	6-25-26 Payroll Checks	July 2026 Life Ins Adj - Arrow, Carr, McConahy, Sperdute	2026JUL YLIFEINS ADJ	-34.60
			10 E 2380 213 000 10 7108 000 000 0000	Principal Office Life Insurance ELEM	-38.60	
			10 E 1110 213 000 30 2686 000 000 0000	Reg Ed Life Insurance HS 9-12	5.00	
			10 E 1241 192 000 30 2686 000 000 0000	Learning Support Instructional Aides	-1.00	
06/25/2026	44771	Boston Mutual Life Ins Co. -G	6-25-26 Payroll Checks	2LIFE - Life Insurance for June 10, 2026	2LIFE. 06102026 .B	395.75
			10 L 0462 000 000 00 0000 000 000 5213	Life Insurance Benefit	395.75	

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/25/2026	44771	Boston Mutual Life Ins Co. -G	6-25-26 Payroll Checks	2LIFE - Life Insurance for June 25, 2026	2LIFE. 06252026 .B	395.75
			10 L 0462 000 000 00 0000 000 000 5213	Life Insurance Benefit	395.75	
					Check # 44771	756.90
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	July 2026 Medical Ins Adj - Arrow, Huth, Orelli	2026JUL YMEDICA LINSADJ	7,672.89
			10 E 1110 271 000 30 2686 000 000 0000	Reg Ed Medical Insurance HS 9-12	2,557.63	
			10 E 2380 271 000 10 7108 000 000 0000	Principal Office Medical Insurance	2,557.63	
			10 E 2380 271 000 00 0000 000 000 0000	Principal Office-Medical Insurance	2,557.63	
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	July 2026 Medical Ins - Retirees	2026JUL YMEDICA LINSRETI REE	21,594.87
			10 E 1490 281 000 00 0000 000 000 0000	Other Inst Program-OPEB Ret	21,594.87	
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	2MEDFAM - Medical Family for June 10, 2026	2MEDFA M. 06102026 .B	107,420.88
			10 L 0462 000 000 00 0000 000 000 5271	Medical Insurance	107,420.88	
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	2MEDFAM - Medical Family for June 25, 2026	2MEDFA M. 06252026 .B	89,517.40
			10 L 0462 000 000 00 0000 000 000 5271	Medical Insurance	89,517.40	
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	2MEDHW - Medical Husband/Wife for June 10, 2026	2MEDHW . 06102026 .B	27,906.36
			10 L 0462 000 000 00 0000 000 000 5271	Medical Insurance	27,906.36	

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	2MEDHW - Medical Husband/Wife for June 25, 2026	2MEDHW .06252026 .B	20,626.64	
			10 L 0462 000 000 00 0000 000 000 5271	Medical Insurance	20,626.64		
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	2MEDIND - Medical Individual for June 10, 2026	2MEDIND .06102026 .B	7,411.32	
			10 L 0462 000 000 00 0000 000 000 5271	Medical Insurance	7,411.32		
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	2MEDIND - Medical Individual for June 25, 2026	2MEDIND .06252026 .B	6,539.56	
			10 L 0462 000 000 00 0000 000 000 5271	Medical Insurance	6,539.56		
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	2MEDPC - Medical Parent/Child for June 10, 2026	2MEDPC. .06102026 .B	10,758.60	
			10 L 0462 000 000 00 0000 000 000 5271	Medical Insurance	10,758.60		
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	2MEDPC - Medical Parent/Child for June 25, 2026	2MEDPC. .06252026 .B	10,758.60	
			10 L 0462 000 000 00 0000 000 000 5271	Medical Insurance	10,758.60		
06/25/2026	44772	CROWN BENEFITS	6-25-26 Payroll Checks	Form 720 2025 PCORI Fee	Form 720 2025 PCORI Fee	-1,068.76	
			10 E 2511 890 000 00 0000 800 000 0000	Miscellaneous Dist. Wide	-1,068.76		
						Check # 44772	309,138.36
06/25/2026	44773	HAB-DLT (ER)	6-25-26 Payroll Checks	5HAB-DLT - Wage Tax Garnishment for June 25, 2026	5HAB-DLT. .06252026 .D	70.50	
			10 L 0460 000 000 00 0000 000 000 5510	Wage Garnish Py Eit	70.50		
28 of 33							6/30/2026 3:23:22 PM

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
					Check # 44773	70.50	
06/25/2026	44774	Mohawk Area SD - Food Services	6-25-26 Payroll Checks	5CAFE - Cafeteria for June 25, 2026	5CAFE. 06252026 .D	75.00	
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	75.00		
					Check # 44774	75.00	
06/25/2026	44775	Boston Mutual Life Ins Co. -G	6-25-26 Payroll Checks - A	2VOLLIFE - Voluntary Life Insurance for June 10, 2026	2VOLLIF E. 06102026 .D	445.34	
			10 L 0460 000 000 00 0000 000 000 5213	Life Insurance Deduction	445.34		
06/25/2026	44775	Boston Mutual Life Ins Co. -G	6-25-26 Payroll Checks - A	2VOLLIFE - Voluntary Life Insurance for June 25, 2026	2VOLLIF E. 06252026 .D	442.76	
			10 L 0460 000 000 00 0000 000 000 5213	Life Insurance Deduction	442.76		
					Check # 44775	888.10	
06/30/2026	44776	Advanced Pest Control	Checks6.30.26	General Pest Monthly - Regular Service Charge [June 2026 - Additional Spraying in District Office]	10857	575.00	
			10 E 2630 330 000 30 0000 030 000 0000	Professional Services Care &	575.00		
					Check # 44776	575.00	
06/30/2026	44777	BEAVER VALLEY INTER UNIT #27	Checks6.30.26	Tuition 25/26 - New Horizon North Program (4 of 4 Payments)	2025- 2026-7- 24-4	47,080.00	
			10 E 1231 569 000 10 7108 000 000 0000	Em. Support Tuition Other ELEM K-	37,080.00		
			10 E 1231 569 000 30 2686 000 000 0000	Em. Support Tuition Other HS 9-12	10,000.00		
					Check # 44777	47,080.00	
06/30/2026	44778	BEAVER VALLEY INTER UNIT #27	Checks6.30.26	Tuition 25/26 - New Horizon (4 of 4 Payments)	2025- 2026-2- 24-4	7,416.66	
			10 E 1233 569 000 30 2686 000 000 0000	Autistic Support Tuition Other HS 9-	7,416.66		
					Check # 44778	7,416.66	

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
06/30/2026	44779	Busy Beaver Building Centers Inc.	Checks6.30.26	Supplies for Stadium Press Box	G19787/7 2	5.70	
			10 E 2620 610 000 00 0000 080 000 0000	Supplies-Op of Bldg-District	-94.04		
			10 E 2620 610 000 00 0000 080 000 0000	Supplies-Op of Bldg-District	99.74		
					Check # 44779	5.70	
06/30/2026	44780	Caughey, David	Checks6.30.26	Reimbursement: Mileage	06302026	71.25	
			10 E 2834 580 000 10 8404 000 000 0000	Staff Dev Svcs Non Cert Travel GR	10.42		
			10 E 2834 580 000 30 8404 000 000 0000	Staff Dev Svcs Non Instruct Travel	20.22		
			10 E 2834 580 000 30 2686 000 000 0000	Staff Dev Svcs Non Instruct Travel	40.61		
					Check # 44780	71.25	
06/30/2026	44781	CINTAS	Checks6.30.26	Uniform and Logo Mat Cleaning	42740249 68	37.22	
			10 E 2620 415 000 00 0000 080 000 0000	Laundry Services - Op of Building	29.27		
			10 E 2720 415 000 00 0000 030 000 0000	Laundry Services - Vehicle	7.95		
					Check # 44781	37.22	
06/30/2026	44782	Clark Contractors, Inc.	Checks6.30.26	Elementary Flooring	34332	52,391.08	
			10 E 4600 450 352 19 0000 200 000 0000	Eististing Bldg Impr. Servic Environ.	26,195.54		
			10 E 4600 450 000 19 0000 200 000 0000	Eististing Bldg Impr. Services	26,195.54		
					Check # 44782	52,391.08	
06/30/2026	44783	ForeverLawn Penn-Ohio	Checks6.30.26	All-Purpose Turf Field Project - Deposit Due on Turf Arrival	2140.1	207,983.70	
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	207,983.70		
06/30/2026	44783	ForeverLawn Penn-Ohio	Checks6.30.26	50% Deposit for Installation of Stormwater Retention System	2277	49,387.50	
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	49,387.50		
					Check # 44783	257,371.20	
06/30/2026	44784	G&G Fitness Equipment Inc	Checks6.30.26	Equipment - Service and Maintenance	618054	999.80	
			10 E 3250 432 000 39 0000 566 000 0000	Equip Maint. & repairs Services	215.04		
			10 E 3250 432 000 39 0000 566 000 0000	Equip Maint. & repairs Services	14.84		
			10 E 3250 432 000 39 0000 566 000 0000	Equip Maint. & repairs Services	12.72		

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/30/2026	44784	G&G Fitness Equipment Inc	Checks6.30.26	Equipment - Service and Maintenance	618054	999.80
			10 E 3250 432 000 39 0000 566 000 0000	Equip Maint. & repairs Services	4.48	
			10 E 3250 432 000 39 0000 566 000 0000	Equip Maint. & repairs Services	241.92	
			10 E 3250 432 000 39 0000 566 000 0000	Equip Maint. & repairs Services	268.80	
			10 E 3250 432 000 39 0000 566 000 0000	Equip Maint. & repairs Services	3.00	
			10 E 3250 432 000 39 0000 566 000 0000	Equip Maint. & repairs Services	239.00	
					Check # 44784	999.80
06/30/2026	44785	Highmark Inc	Checks6.30.26	COBRA - Mthly Admin Fee - June 2026	A2606264 3082	393.45
			10 E 2511 340 000 08 0000 000 000 0000	Technical Services Finance Office	393.45	
					Check # 44785	393.45
06/30/2026	44786	Lamb, Dr Joann	Checks6.30.26	Review and Authorize IEP forms	06302026	570.00
			10 E 1241 330 000 10 7108 000 000 0000	Learning Support Other Prof.	340.00	
			10 E 1241 330 000 10 8404 000 000 0000	Learning Support Other Prof.	55.00	
			10 E 1241 330 000 30 8404 000 000 0000	Learning Support Other Prof.	65.00	
			10 E 1241 330 000 30 2686 000 000 0000	Learning Support Other Prof.	110.00	
					Check # 44786	570.00
06/30/2026	44787	Midwestern Int. Unit IV	Checks6.30.26	June 17, 2026 Training: Empowering Front Office Staff/AI Skills for School Secretaries	25260812	150.00
			10 E 2836 360 000 30 2686 000 000 0000	Staff Dev Svcs Non Cert Emp	30.00	
			10 E 2836 360 000 30 2686 000 000 0000	Staff Dev Svcs Non Cert Emp	30.00	
			10 E 2836 360 000 00 0000 080 000 0000	Emp Training/Dev - NI, NC - District	30.00	
			10 E 2836 360 000 00 0000 080 000 0000	Emp Training/Dev - NI, NC - District	30.00	
			10 E 2836 360 000 10 7108 000 000 0000	Staff Dev Svcs NI, NC Emp	30.00	
					Check # 44787	150.00
06/30/2026	44788	Open Systems Pittsburgh LLC	Checks6.30.26	Troubleshoot Door 4 Gym	9854	359.00
			10 E 2620 431 000 39 0000 800 000 0000	Repairs And Maintenance Ser Bldg-	359.00	
					Check # 44788	359.00
06/30/2026	44789	RL Smith Graphics	Checks6.30.26	Balance Due for Graphics for Band Trailer	53749	2,524.50
			10 E 2720 610 000 00 0000 030 000 0000	General Supplies Vehicle Operation	2,524.50	

Check Register

							Mohawk Area School District
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount	
						Check # 44789	2,524.50
06/30/2026	44790	Siemens Industry, Inc.	Checks6.30.26	Serviced HVAC Controls (District)	5332464918	2,038.00	
			10 E 2620 431 000 00 0000 080 000 0000	Repairs/Maint of Bldg - District	2,038.00		
						Check # 44790	2,038.00
06/30/2026	44791	Spartan Active Response, LLC	Checks6.30.26	Use of Force, Control Tactics and De-escalation Training (4 Officers)	06302026	200.00	
			10 E 2660 330 000 00 0000 080 000 0000	Other Pro Services - Safety &	200.00		
						Check # 44791	200.00
06/30/2026	44792	Widmer Engineering Inc	Checks6.30.26	Work Performed Through May 30, 2026 for Football Turf Project	12605102	4,660.00	
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	2,550.00		
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	1,050.00		
			10 E 5800 610 000 00 0000 000 000 0000	Suspense Account - Supplies	1,060.00		
						Check # 44792	4,660.00
06/30/2026	44793	Youngstown Oxygen And Welding	Checks6.30.26	Cylinder Rentals - Ending 5/31/26	210718	76.60	
			10 E 1310 442 000 30 2686 000 000 0000	Vo Ag Equipment Rental HS 9-12	13.64		
			10 E 1310 442 000 30 2686 000 000 0000	Vo Ag Equipment Rental HS 9-12	27.28		
			10 E 1310 442 000 30 2686 000 000 0000	Vo Ag Equipment Rental HS 9-12	13.64		
			10 E 1310 442 000 30 2686 000 000 0000	Vo Ag Equipment Rental HS 9-12	6.82		
			10 E 1310 442 000 30 2686 000 000 0000	Vo Ag Equipment Rental HS 9-12	6.82		
			10 E 1310 442 000 30 2686 000 000 0000	Vo Ag Equipment Rental HS 9-12	8.40		
06/30/2026	44793	Youngstown Oxygen And Welding	Checks6.30.26	Cylinder Rentals (Addtl Acetylene, Oxygen, Propane, Argon) - Ending 5/31/26	210719	53.94	
			10 E 2650 442 000 00 0000 080 000 0000	Rentals - Equipment - District	13.64		
			10 E 2650 442 000 00 0000 080 000 0000	Rentals - Equipment - District	13.64		
			10 E 2650 442 000 00 0000 080 000 0000	Rentals - Equipment - District	13.02		
			10 E 2650 442 000 00 0000 080 000 0000	Rentals - Equipment - District	6.82		
			10 E 2650 442 000 00 0000 080 000 0000	Rentals - Equipment - District	6.82		
						Check # 44793	130.54

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/30/2026	44794	Cegelka, Susan	Rebates6.30.26	Property Tax Rebate	06302026	190.00
			10 E 5130 880 000 39 0000 800 000 0000	Refund Prior Years Receipts	190.00	
					Check # 44794	190.00
06/30/2026	44795	Kenny, Robert F	Rebates6.30.26	Property Tax Rebate	06302026	190.00
			10 E 5130 880 000 39 0000 800 000 0000	Refund Prior Years Receipts	190.00	
					Check # 44795	190.00
06/30/2026	44796	Mowrey, Harry	Rebates6.30.26	Property Tax Rebate	06302026	190.00
			10 E 5130 880 000 39 0000 800 000 0000	Refund Prior Years Receipts	190.00	
					Check # 44796	190.00
06/30/2026	44797	Spieker, Gregory A	Rebates6.30.26	Property Tax Rebate	06302026	190.00
			10 E 5130 880 000 39 0000 800 000 0000	Refund Prior Years Receipts	190.00	
					Check # 44797	190.00
					Total:	1,679,337.

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/11/2026	2809	AIS Commercial Parts & Service	Cafe6.11.26	Ultravent Filter	7764608	761.84
			50 E 3100 610 000 00 0000 000 000 0000	General Supplies	715.84	
			50 E 3100 610 000 00 0000 000 000 0000	General Supplies	46.00	
					Check # 2809	761.84
06/11/2026	2810	Cleaver, Melissa	Cafe6.11.26	Refund of Cafeteria Balance (Withdrawn Students Eden #340079 and Oshen #310078)	06112026	84.85
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	84.85	
					Check # 2810	84.85
06/11/2026	2811	Cole, William	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Senior Lydia #260051)	06112026	26.90
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	26.90	
					Check # 2811	26.90
06/11/2026	2812	Gleghorn, John	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Senior Donovan #260107)	06112026	17.60
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	17.60	
					Check # 2812	17.60
06/11/2026	2813	Greco, Jean	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Senior Josephine #260108)	06112026	9.05
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	9.05	
					Check # 2813	9.05
06/11/2026	2814	Johnson, Anna	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Senior Mya #260054)	06112026	10.80
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	10.80	
					Check # 2814	10.80
06/11/2026	2815	Magno, Frank	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Senior Reagan #260077)	06112026	10.10
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	10.10	
					Check # 2815	10.10

Check Register

Mohawk Area School District

Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/11/2026	2816	Monstwil, Walter	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Senior Alina #260083)	06112026	18.45
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	18.45	
					Check # 2816	18.45
06/11/2026	2817	Moran, Angel	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Senior Madison #260002)	06112026	12.05
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	12.05	
					Check # 2817	12.05
06/11/2026	2818	Nail, Erika	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Senior Joseph #260035)	06112026	10.25
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	10.25	
					Check # 2818	10.25
06/11/2026	2819	NUTRITION INC	Cafe6.11.26	May 2026 Operating Expenses	INV00000 024864	73,954.47
			50 E 3100 572 000 00 0000 000 000 0000	Food Services - Non-Food Costs	1,557.09	
			50 E 3100 572 000 00 0000 000 000 0000	Food Services - Non-Food Costs	1,038.06	
			50 E 3100 572 000 00 0000 000 000 0000	Food Services - Non-Food Costs	8,313.96	
			50 E 3100 572 000 00 0000 000 000 0000	Food Services - Non-Food Costs	25,664.87	
			50 E 3100 572 000 00 0000 000 000 0000	Food Services - Non-Food Costs	-51.90	
			50 E 3100 572 000 00 0000 000 000 0000	Food Services - Non-Food Costs	1,335.32	
			50 E 3100 571 000 00 0000 000 000 0000	Food Services - Food Costs	28,021.93	
			50 E 3100 571 000 00 0000 000 000 0000	Food Services - Food Costs	6,183.01	
			50 E 3100 572 000 00 0000 000 000 0000	Food Services - Non-Food Costs	1,581.72	
			50 E 3100 572 000 00 0000 000 000 0000	Food Services - Non-Food Costs	310.41	
					Check # 2819	73,954.47
06/11/2026	2820	Peterson, Karen	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Senior Emme Druschel #260030)	06112026	24.55
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	24.55	
					Check # 2820	24.55

Check Register

Mohawk Area School District						
Check Date	Check #	Vendor	Accounts Payable Run	Invoice Description	Invoice #	Amount
06/11/2026	2821	Pezzone, Tina M	Cafe6.11.26	Reimbursement: Travel to First Commonwealth	06112026	37.12
			50 E 3100 580 000 00 0000 000 000 0000	Travel	37.12	
					Check # 2821	37.12
06/11/2026	2822	Vizyak, Darren	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Seniors Eric #260092 and Peyton #260093)	06112026	49.35
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	49.35	
					Check # 2822	49.35
06/11/2026	2823	Williams, Robin	Cafe6.11.26	Refund of Cafeteria Balance (Graduating Senior Keele #260168)	06112026	16.37
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	16.37	
					Check # 2823	16.37
06/15/2026	2824	Gangone, Jennifer	Cafe6.15.26	Refund of Cafeteria Balance (Graduating Senior Anthony #260004)	06152026	20.00
			50 L 0480 000 000 00 0000 000 000 0000	Deferred Revenues-Student	20.00	
					Check # 2824	20.00
					Total:	75,063.75



Book	Policy Manual
Section	900 Community
Title	Public Comment in Board Meetings
Code	903
Status	Active
Adopted	April 11, 2023
Last Revised	March 12, 2024

Purpose

The Board recognizes the value of public input and the importance of designating time for public comment during open Board meetings. The Board also recognizes the importance of diverse viewpoints and commentary.

This policy addresses the right for the public to comment at open Board meetings and the responsibility of the Board to conduct its business in an orderly and efficient manner. An authorized individual's public comment will be free from interruption, except when the individual's conduct is in violation of law or Board policy.[\[1\]](#)

Authority

An opportunity for district residents and taxpayers, employees and students to provide comment on matters of concern, official action or deliberation which are or may be before the Board, shall be provided as designated on the Board meeting agenda and in compliance with law, Board policy and district procedures.[\[1\]](#)[\[2\]](#)[\[3\]](#)[\[4\]](#)[\[5\]](#)

The presiding officer may expand the opportunity to provide public comment to others when deemed necessary to inform the Board.

Copies of the agenda, which includes a listing of each matter of business that will be or may be the subject of deliberation or official action at the meeting, shall be made available to individuals in attendance at the meeting.[\[3\]](#)

The Board requires that public comment on agenda items be made at the beginning of each meeting.[\[4\]](#)

If the Board determines there is not sufficient time at a meeting for public comments, the comment period may be deferred to the next regular meeting or to a special meeting occurring before the next regular meeting.[\[4\]](#)

When items are added to the agenda after the public comment period has ended, the Board shall offer a further public comment opportunity limited to the added items.[\[4\]](#)[\[6\]](#)

An individual's public comment may be interrupted or terminated only under limited circumstances, such as when the individual's commentary is in clear violation of law or Board policy, including but not limited to the following:

1. Sexual harassment, racial, ethnic, religious or nationality intimidation towards an individual or individuals in the school community.[7][8][9]
2. Disclosure of confidential personal information regarding students or staff.
3. Speech that traditionally has not been protected under the First Amendment, such as obscenity, defamation and speech integral to criminal conduct.
4. Speech that is profane.
5. Speech that constitutes true threats such as inciting imminent lawless action or subjecting individuals to fear of violence.
6. Speech that does not concern matters that may come before the Board for deliberation or official action, for example, sales of commercial products or services.

Guidelines

Sign-in and Request to Comment

All individuals wishing to comment during the Board meeting shall complete a document designated for requests to comment and submit the document to the Board Secretary prior to the start of the meeting, including acknowledgement that the individual has been requested to and is authorized to speak on behalf of the organization and identification of the organization's connection to the district.

Statement of Presiding Officer

Prior to public comment during the meeting, the presiding officer shall make a statement providing direction and establishing expectations for the period of public comment.

Public Comment

Individuals shall wait to be recognized by the presiding officer before commenting, must direct all comments to the Board, and must preface their comments by an announcement of their name, address, and group affiliation, if applicable.

The public comment session at the beginning of the meeting shall be limited to not more than thirty (30) minutes.

Each statement made by a participant shall be limited to three (3) minutes.

Commenters may not cede their time to other individuals.

No individual may speak more than once on the same topic, unless all others who wish to speak on that topic have been heard and there is time remaining in the public comment period.

All statements shall be directed to the presiding officer; no participant may address or question school directors individually.

The presiding officer and the district solicitor have the authority to:

1. Interrupt an individual to warn the commenter that the statement is too lengthy or conduct is otherwise in violation of this policy.

2. After warning, terminate the individual's opportunity to comment when the conduct continues and is in violation of this policy.
3. Call a recess or adjourn to another time when an individual's conduct is otherwise in violation of this policy.
4. Request an individual to leave the meeting when that person's conduct is disrupting the operation of the meeting.[\[10\]](#)[\[11\]](#)
5. If the individual refuses to leave the meeting, request the assistance of school security personnel or law enforcement to remove the disorderly person to enable the Board to proceed with the orderly operation of the meeting.[\[12\]](#)[\[13\]](#)
6. Waive the Board's rules regarding public comment with the approval of a majority of those present and voting.

Where the presiding officer's ruling regarding public comment is disputed, it may be overruled by a majority of those school directors present and voting.

Response to Public Comment

The purpose of public comment at Board meetings is to allow the Board to learn the thoughts of the public prior to Board deliberation and official action.

Although the public comment period of the meeting is not a question and answer session between the public and the Board, the Board may direct staff to follow up and address public inquiries in a reasonably prompt manner.

Whenever public comments are subject to the Board policy regarding public complaints, the individual shall be directed to follow the process outlined in the policy for resolution of the issue.
[\[14\]](#)

Public Comment Recorded in Board Minutes

The following information regarding public comment is required to appear in the official minutes of each open Board meeting:[\[5\]](#)[\[15\]](#)

1. The names of all citizens who appeared before the Board.
2. The subject of their testimony.

Board Committees

Public comment at committee meetings shall be at the discretion of each committee chairperson.
[\[4\]](#)[\[5\]](#)[\[16\]](#)

Recording Devices and Cameras

Electronic recording devices and cameras, in addition to those used as official recording devices, shall be permitted at open meetings. The Board is authorized to establish reasonable rules for the use of recording devices and cameras during Board meetings.[\[1\]](#)[\[17\]](#)

Legal

[1. 65 Pa. C.S.A. 710](#)

[2. 24 P.S. 407](#)

[3. 65 Pa. C.S.A. 709](#)

[4. 65 Pa. C.S.A. 710.1](#)

5. Pol. 006

[6. 65 Pa. C.S.A. 712.1](#)

7. Pol. 103

8. Pol. 103.1

9. Pol. 104

[10. 18 Pa. C.S.A. 5101](#)

[11. 18 Pa. C.S.A. 5508](#)

[12. 18 Pa. C.S.A. 3503](#)

13. Pol. 805.2

14. Pol. 906

[15. 65 Pa. C.S.A. 706](#)

16. Alekseev v. City Council of Philadelphia, 8 A.3d 311 (Pa. 2010)

[17. 65 Pa. C.S.A. 711](#)

[U.S. Const. Amend. I](#)

[PA Const. Art. I](#)

[65 Pa. C.S.A. 701 et seq](#)

[18 Pa. C.S.A. 1 et seq](#)

[18 Pa. C.S.A. 5903](#)

Counterman v. Colorado, 600 U.S. 66, 143 S. Ct. 2106, 216 L. Ed. 2d 775 (2023)

Hatchard v. Westinghouse Broadcasting, 516 Pa. 184, 532 A.2d 346 (1987)

Pol. 113.4

Pol. 216

Pol. 800

Pol. 801

Fall Athletic Staff for board approval - 2026-2027

Athletic Coordinator

Kevin Wrona

Weight Room Supervisor

Matt LaPorte

Open

Cheer

Varsity Fall - Gianna Retort

JV/9th Fall – Open

7 & 8th Fall - Open

Cross Country

Head Coach(s)-1/2 Jared Stratton

Head Coach(s)-1/2 Cameron Schirmer

Volunteer-Natalie Lape

Football

Head Varsity -Tim McCutcheon

Asst. Varsity 1-Richard Robb

Asst. Varsity 2-Mike Burkett

Asst. Varsity 3-Robert Clark

Asst. Varsity 4-Frank Conti

Asst. Varsity 5-Jack Luther

Varsity Volunteer-Todd Radzyninski

Varsity Volunteer-Nate McCutcheon

Varsity Volunteer-Nick Wheeler

Varsity Volunteer-Luke Kuhn

Varsity Volunteer-Dante Retort

Varsity Volunteer-John Voss

Head 7 & 8th -Eric Verdi

Asst. 7 & 8th 1-Matt Argiro

Asst. 7 & 8th 2-Eugene Tarica

Jr High Volunteer-AJ Ross

Jr High Volunteer-Bill Bradley Jr.

Wrestling

Head – Brian Taylor

Asst. – Open

7th – Open

8th - Open

Girls Jr. High Basketball

8th Grade Fall - Lindsay Bell

7th Grade Fall - Mike O'Lare

Golf

Head Coach - Bryan Piccirillo

Volunteer - Dave Spears

Soccer

Boys Head - Ryan Palmer Sr.

Boys Assistant- OPEN

Girls Head - Joseph Cox

Girls Asst.- Jacob Podnar

Girls Volunteer-Elizabeth Whippo

Volleyball

Head Girls - Anna Fadden

Asst. Girls - Erin Giancola

Volunteer - Devon Hartzell



Math Empowerment through Standards-Based Grading ME-SBG



Steven Kramer, PhD
Project Director



John Baker, PhD
Assistant Project
Director

The 21st Century Partnership for STEM Education (21PSTEM)

- 501(c)(3) non-profit founded in 2007
- Research and Action Organization
- *Partnering to transform education, empower learners, and improve lives*
- Major provider of reform math and science professional development in PA
 - Math Science Partnership of Greater Philadelphia (NSF)
 - Proficiency-Based Assessment and Reassessment of Learning Outcomes (NSF)
 - 21st Century Center for Research and Development in Cognitive Science (Dept of Education)
 - STEM Teacher Education and School Strengthening Activity (USAID)
 - Mathematics Empowerment through Standards-Based Grading (Dept of Education)



What do Grades Tell Us?



Theory of Action

Theory of Action

ME-SBG Provides:

- Professional Development
- Re-teaching resources
- Re-assessments
- Practical processes for using these resources



Teachers:

- Grade by standard
- Provide clear feedback and next steps
- Support re-learning and reassessment when needed
- Maintain high standards for all students



Students:

- Study more when needed, then re-assess for full credit
- Take ownership of their learning
- Tackle challenging problems or tutor peers to earn advanced proficiency



All Students Learn More Math!



Timeline

Pilot/Recruitment	Cohort A	Cohort B
Pilot	Late Summer 2026 PD for teachers and admin	Late Summer 2028 PD for teachers and admin
Now - Feb 2026: Apply to join	2026-2027 PLC support monthly	2028-2029 PLC support monthly
March 2026 Randomization Identify Cohort A and B	Summer 2027 Refresher	Summer 2029 Refresher
Rolling Randomization Starting April 2026	2027-2028 PLC support monthly	Fall 2029 PLC support monthly



Memorandum of Understanding

- Scope of Work (of the project)
- Term and Termination
- Project Activities
- Confidentiality
- Data Handling
- 21PSTEM Responsibilities
- Partner/District Responsibilities
- Approval



What you get:

- *Paid teacher professional development (\$60 per hour)*
 - Summer 1: Three 6-hour days (18 hours)
 - Summer 2: One 6-hour day (6 hours)
 - Monthly PLCs: 1-1.5 hours/month, after school, during both school years (approximately 18-27 hours)
- *Paid principal professional development (\$100 per hour)*
 - Summer 1: One 6-hour day (6 hours)
- *Non-academic support materials:*
 - Sample reassessment contracts and procedures
 - Materials to teach SBG to students
 - Family communication templates
 - Other classroom management tools



What you get:

- *Academic content library (aligned to Partner's state standards):*
 - Re-learning materials (videos, worked problems, Desmos activities–online interactive exercises, etc.)
 - Enrichment materials for advanced learners
 - Peer-tutoring resources
 - Assessment items at both proficient and advanced levels for reassessment
- *Technology platform (Project App):*
 - Software for students/parents to review proficiency by standard and identify improvement areas and access relearning materials
 - Integration via EdLink so stakeholders can access through their school's existing Learning Management System or Student Information System.



Data Collected

- Yearly teacher survey
- Yearly principal survey
- Twice-yearly student survey, conducted in class at beginning and end of school year
- Yearly interview with a sample of teachers
- Data, including
 - Class rosters
 - Student demographic data
 - Prior year state student-level assessment data (when not available from state)
 - End-of-year state student-level assessment data (when not available from state)

Project will provide \$1,500 to the district to offset costs of providing data and linking LMS/SIS



Commitment

- *Required*

- All math teachers in participating grade levels participate
- Math teachers and principals participate in professional development
- Teachers provide feedback to students using proficiency ratings by state standard
- Proficiency ratings reflect students' content mastery at the time of rating (not attendance, behavior, or other non-academic factors)
- Each teacher establishes a system for students to re-learn and reassess for full credit (with the requirement that students demonstrate additional learning before reassessment—it's not automatic)
- Each teacher communicates a transparent method for translating standards-based grades into report card grades

- *What is optional*

- Using our materials in any form, including the Project App
- How materials are used or modified
- Providing standards-based grades as final report card grades



Data Handling and Confidentiality

- FERPA Compliance
- Project/research plan approval by Westat's Institutional Review Board
 - Will submit to Local IRB, if needed
- Data Management Plan
 - Data will be deidentified and each participant given a project ID
 - Deidentified data will be securely shared with appropriate research staff at 21PSTEM and our evaluator, Westat



Sustainability

What stays free forever:

- All curriculum resources, assessments, implementation guides, and digital tools
- Student dashboard and family communication materials

Building your internal capacity:

- Train-the-trainer toolkit: Materials to onboard new math teachers independently
- Refresher PD packs: Ready-to-run sessions (30-60 min) for existing staff
- Mentorship playbook: Templates for establishing an internal coach/ mentor model

After direct project support ends:

- Schools run ongoing training using the provided materials.



Questions?



Evaluation of Mathematics Empowerment through Standards Based Grading

A. Study Overview

Westat's Role

In partnership with 21PSTEM, Westat is conducting a cluster randomized controlled trial (RCT) evaluation of the Mathematics Empowerment through Standards Based Grading (ME-SBG) intervention. An Education Innovation and Research (EIR) grant from the U.S. Department of Education funds the implementation and independent evaluation of the intervention. ME-SBG aims to improve mathematics achievement for students in grades 6 through 9 by integrating standards-based grading and reassessment for full credit to support self-regulation and motivation and enhance learning. The intervention builds on a previous study of standards-based grading that demonstrated increased mathematics achievement among 9th grade students in geometry and algebra.¹

Westat is serving as an independent, third-party evaluator and will conduct an implementation and impact evaluation of ME-SBG. The two-phase evaluation will include a pilot study, where the study team will assess ME-SBG implementation in three districts to help 21PSTEM refine the intervention and its support materials, and a full study examining the implementation and impact of the intervention in 72 schools. The study team will develop and administer surveys to teachers and students, interview teachers, and collect and analyze student-level data on mathematics achievement. At the end of the pilot study, the study team will provide a memorandum to 21PSTEM summarizing findings on implementation of ME-SBG in pilot schools. At the end of the full study, the study team will draft a final evaluation report and collaborate on two publications and two presentations with 21PSTEM.

Project Summary

The study team is seeking approval from Westat's Institutional Review Board (IRB) to collect, house, analyze, and report on data for the pilot and full studies (table 1). In summer 2025, the study team will obtain IRB approval to evaluate 21PSTEM's implementation of the intervention in Portland Public Schools in Oregon and Interboro School District and Jim Thorpe School

¹ Kramer, S. L., Posner, M. A., Browman, A. S., Lawrence, N. R., Roem, J., & Krier, K. (2023). The Impacts of a Standards-based Grading System Emphasizing Formative Assessment, Feedback, and Re-Assessment: a Mixed Methods, Cluster Randomized Control Trial in Ninth Grade Mathematics Classrooms. *Journal of Research on Educational Effectiveness*, 1-32.

District in Pennsylvania as part of a pilot involving 8 teachers. This pilot will help refine the design of the intervention and test the evaluation instruments, including the teacher and student surveys. In 2026, amending the IRB application as needed following the pilot phase, the study team will initiate the full study with a school-level, cluster RCT, assigning schools to a treatment or control conditions, to evaluate the intervention’s impact on mathematics achievement for students in grades 6 through 8. The impact study will involve up to 72 schools serving approximately 14,000 students. Following random assignment, the study team will collect administrative data on the baseline characteristics of students’ participating in the study; administer biannual surveys to teachers and students; conduct annual virtual or in-person interviews with teachers; and collect student-level administrative data on students. The study team will analyze and report on findings from the evaluation during the final two years of the study period.

Table 1. Estimated evaluation timeline

Task	Year 1 (2025)	Year 2 (2026)	Year 3 (2027)	Year 4 (2028)	Year 5 (2029)
Pilot Study					
Obtain IRB approval for evaluation of pilot and impact studies	X				
Conduct cognitive interviews with students	X				
Administer survey to teachers		X			
Administer survey to students		X			
Conduct virtual or in-person interviews with teachers		X			
Conduct document review		X			
Full Study					
Amend IRB application (as needed)		X			
Collect baseline data		X	X		
Administer survey to teachers		X	X	X	
Administer survey to students		X	X	X	
Conduct virtual or in-person interviews with teachers		X	X	X	
Conduct document review		X	X	X	
Conduct data analysis			X	X	X
Final Report and Dissemination				X	X

Note: The pilot phase will occur between September of Year 1 and April of Year 2, and the impact study will occur between May of Year 2 and the end of the project period.

Note: All study years span January 1 through December 31.

The pilot and impact study will include original data collection from surveys of teachers and students, a document review, and semi-structured interviews with teachers. The IRB application includes outreach materials, consent language, and protocols for all data collection activities involving human subjects. Successful execution of the impact study will also entail the

acquisition of administrative data on students' demographics, enrollment characteristics, and mathematics performance. A summary of data sources for the pilot and impact studies follows.

PILOT STUDY

- ▶ The study team will administer the surveys in Qualtrics or another online platform to 8 teachers participating in pilot schools during the 2025-26 school year (SY). The surveys will include items on additional time and resources required to implement the intervention; perceptions of the quality and usefulness of 21PSTEM resources and professional development; understanding of the intervention and their commitment to its implementation; and the degree to which activities were completed as intended. The study team will administer the surveys at the end of the pilot. Teachers who participate in the surveys will also receive a \$50 gift card or a stipend of the same value for their time. Providing a \$50 gift card to survey and interview participants is an appropriate incentive to enhance recruitment and retention, as modest financial incentives have been shown to significantly improve response rates in research studies without introducing substantial bias.² Consent language will be provided at the beginning of the survey and documented by answering a question about their consent to participate (see further details in Section B).
- ▶ The study team will conduct virtual cognitive interviews with up to 10 middle school students to test a specific measurement scale from the student survey, which has been adapted from its original version. The purpose is to ensure that middle school students understand the questions being asked. Students will be recruited by pilot teachers, 21PSTEM, and the study team. Recruitment materials will be shared with pilot teachers for them to share with students' parents. Students do not have to be in a pilot school to participate, therefore, 21PSTEM and the study team may also share the parent recruitment language with parents of eligible students. Parents will provide their permission when they sign up their child via a short input form (see further details in Section B). The cognitive interview will last approximately 45 minutes and will be conducted virtually. Students will receive a \$25 gift card for their participation.
- ▶ Westat will administer the full student survey to students in pilot schools at the end of SY 2025-26 . The study team will administer the survey in Qualtrics or another online platform. The survey will include items on students' perceptions of peer support, trust in teachers, sense of competence in mathematics, perceived mastery of goals, reported academic growth mindset, and self-regulated learning. Consent language will be provided to the students in the survey on its landing page. We will obtain their parents'

² Abdelazeem, B., Hamdallah, A., Rizk, M. A., Abbas, K. S., El-Shahat, N. A., Manasrah, N., ... & Eltobgy, M. (2023). Does usage of monetary incentive impact the involvement in surveys? A systematic review and meta-analysis of 46 randomized controlled trials. *PloS one*, 18(1), e0279128.

permission for participation in the pilot prior to the student survey administration (see further details in Section B).

- ▶ 21PSTEM will provide documents to the study team demonstrating its implementation of ME-SBG during the pilot study. Documents will include records of teacher and administrator attendance at professional development sessions, teachers' participation in professional learning communities (PLCs), and the type of grading system used at each participating school. The study team will use these documents to assess the degree to which teachers received the intended supports, used standards-based grading, provided formative feedback, and offered students opportunities to reassess for full credit after further learning.
- ▶ Semi-structured interviews with teachers during the pilot study will contribute to the study team's assessment of ME-SBG implementation.. The study team will conduct virtual or in-person, 60-minute interviews with all 8 teachers participating in the pilot. The survey protocol will include items on the key components of the intervention; support received from 21PSTEM and school leaders; and the degree to which intervention activities were implemented as intended. All interviews will be recorded and transcribed for analysis in Nvivo or another qualitative analysis software. The study team will recruit teachers for interviews via email using a roster with contact information provided by 21PSTEM. Teachers who participate in an interview will receive a \$50 gift card or a stipend of the same value for their time. The study team will provide consent language ahead of the interview and obtain their verbal consent prior to beginning the interview (see further details in Section B).

IMPACT STUDY

- ▶ The study team will administer the teacher survey at the beginning and end of each school year to approximately 216 teachers participating in the study. Teachers who participate in the surveys will receive a \$50 gift card or a stipend of the same value for their time. The survey will be the same instrument used in the pilot evaluation unless revisions are necessary after piloting the survey in spring 2026. If revisions are necessary, the study team will submit an amendment to the Westat IRB.
- ▶ The study team will administer the student survey to approximately 14,000 students enrolled in treatment and control schools at baseline and at the end of SY 2026-27 and SY 2027-28. Unless revisions to the instrument are necessary, the student survey will be the same as the one used during the pilot. The study team will submit an amendment to the IRB reflecting any changes to the student survey.
- ▶ 21PSTEM will provide documents to Westat demonstrating its implementation of ME-SBG in schools participating in the full study. Documents will include records of teacher and administrator attendance at professional development sessions, teachers'

participation in professional learning communities (PLCs), and the type of grading system used at each participating school. The study team will use these documents to assess the degree to which teachers received the intended supports, used standards-based grading, provided formative feedback, and offered students the opportunity to reassess for full credit after further learning.

- ▶ The study team will conduct virtual or in-person, 60-minute interviews with a sample of teachers, selected using a criterion-sampling strategy, in both years of the full study. All teachers who participate in an interview will receive a \$50 gift card or a stipend of the same value for their time. All interviews will be recorded and transcribed for analysis in Nvivo or another qualitative analysis software. The study team will recruit teachers for interviews via email using a roster with contact information provided by 21PSTEM. We will provide consent language ahead of the interview and obtain their verbal consent prior to beginning the interview (see further details in Section B).
- ▶ Administrative data on the mathematics achievement of students in both treatment and control schools will inform the assessment of the impact of ME-SBG. Using a secure transfer protocol server, districts with study schools will send the study team deidentified student-level data on state standardized mathematics exams for all students enrolled in a mathematics course for grades 6 through 8. The data will include students' raw scores and proficiency ratings on the standardized mathematics assessments for the most recent school year and academic history, including current and previous course enrollments, previous mathematics assessment scores, attendance history, and demographic information. The study team will store all student-level data on a secure drive and protect the identity of students in the study following the procedures described in Section E.

Roles of Partners

21PSTEM is the recipient of the EIR grant. As the grant recipient, 21PSTEM will take on primary responsibility for designing and implementing the intervention in pilot schools and schools assigned to the treatment condition in the full study. During the pilot, staff from 21PSTEM will work with teachers and administrators in study schools to refine intervention activities and resources, such as its professional development, learning management system, grading rubrics, and instructional materials. During full implementation, it will offer teachers in treatment schools access to diagnostic tools that identify gaps in prerequisite knowledge essential for understanding specific mathematical standards; targeted instructional materials to address any foundational gaps, enabling effective student progression; and professional development for educators on the use of diagnostic tools and integration of instructional resources into their teaching. The primary investigator, Steve Kramer, at 21PSTEM will also collaborate with the study team on issues related to the design and implementation of ME-SBG that has potential to

affect the evaluation. 21PSTEM will also take primary responsibility for recruiting and obtaining memorandums of understanding with schools participating in the study.

Schools assigned to the treatment condition will have primary responsibility for implementing ME-SBG with the resources and training provided by 21PSTEM. All schools, including those assigned to the control condition, will have a crucial role in providing the data for the evaluation. School administrators and study liaisons will help ensure there is sufficient participation in surveys and interviews. Districts will have responsibility for compiling and providing student-level administrative data to the study team, which will be de-identified. The study team anticipates having to submit an IRB application to all districts with an IRB.

Eligibility Criteria

Study schools must be a public school and agree to implement ME-SBG in at least one grade-level within the studied grade range and participate in all data collection activities.

B. Section B. Informed Consent Process

The study team will obtain parental permission and student assent for participation in the study through an opt-out process. For both the pilot and full studies, the study team via school administrators or teachers will notify parents with students enrolled in study schools about the study examining the impact of a standard-based grading intervention on mathematics achievement in grades 6 through 8. The notification will highlight that the study poses minimal risk, does not involve any changes to the mathematics curriculum, and provide detailed information on the purpose of the research, the data being used, and how student privacy will be protected. Parents will have the opportunity to opt their student out of the study at any time, and the study team will not use data in the analysis for students whose parents opt out of the study. Further, for any students whose parents have opt-ed out, those students will not participate in any primary data collection activities, such as surveys. Parents will be able to opt their student out of the study by completing a brief online form which will be available via a link in the materials shared by the study team.

For the cognitive interviews, a student's parent will provide their permission via a short input form when they sign their child up to participate. Parents will be asked to provide their child's name, grade, school, and email address, as well as indicate their permission for their child to participate.

Teacher and student participation in surveys and interviews will be voluntary. The surveys will provide informed consent language on the landing page, and the study team will treat acceptance of the informed consent statement and continuation of the survey as indicating consent. Therefore, we are requesting a waiver of documented informed consent for the

surveys. For the interviews, we will provide teachers with a consent document prior to the interview and request consent prior to starting the interview with each teacher.

The study team and 21PSTEM will publish all results in aggregate form only with no individual or school-level identifiers associated with responses. Any quotations will be attributed to a generic role such as “Teacher” or “Student” and not an individual. Participant names will be replaced with a unique identifier that includes their role before the team analyzes survey results and transcriptions.

Section C. Risks

The primary potential risk associated with this study involves emotional discomfort students may experience due to a transition to standards-based grading and retest model for full credit. Although the intervention does not alter the curriculum or academic standards, it changes how student progress is assessed, which may create stress for some students, particularly if they feel test anxiety or pressure to improve performance through repeated assessments. There is no risk of physical harm, and because the study uses only de-identified data and reports results in aggregate, there is no risk of breach of confidentiality or psychological harm from participation in research activities. To minimize emotional risk, 21PSTEM will encourage schools to communicate clearly with students and families about the purpose of the grading model and provide consistent academic and emotional support.

The study team considers risks to be minimal and reasonable when weighed against the benefits of the study. The intervention being studied has demonstrated improvements in mathematics achievement in prior settings, suggesting the potential for meaningful academic gains. Because the study relies exclusively on de-identified data and does not attribute any findings to individuals, the privacy of participants is also safeguarded. The anticipated benefits—including improved student outcomes, more equitable assessment practices, and evidence to inform future grading reforms—justify the study and support the conclusion that the potential benefits outweigh the risks.

Section D. Benefits

There are many benefits for treatment schools. Teachers in treatment schools will receive training in evidence-based instructional strategies that have the potential to improve student mathematics achievement. Teachers will also have an opportunity to learn and adopt evidence-based mathematics instructional strategies by having access to instructional resources, participating in professional learning communities, and receiving professional development from 21PSTEM. Students in treatment schools will have additional opportunities for earning full

credit in mathematics courses and improving their mathematics learning, academic growth mindset, and academic self-regulation.

Direct benefits of the study for society are learning more about the impacts of standards-based grading and retesting for full credit on student learning and the degree to which observed benefits are mediated by factors such as students' self-regulation and motivation.

Section E. Confidentiality, Data Security, and Destruction Procedures

The study team and 21PSTEM will not release any identifying information. Survey and interview participants will be informed that any responses or quotations will not be connected to their name. Data will be protected by using passwords to control access to electronic data on the Westat network. All data on a Westat network will be destroyed within 5 years of the completion of the final data files.

The data collected by the study team will be owned by Westat. Raw data will not be shared with anyone outside of the study team. Aggregated results, in the form of reports and presentations, will be shared with 21PSTEM and study participants and eventually the public through published reports.

The study team will follow the data security procedures specified in data sharing agreements. However, the study team does not currently have a data sharing agreement in place with Portland Public Schools, Interboro School District, or any other district or school participating in the study. At minimum, we will adhere to the following procedures for data security and reporting stipulated in Westat's subcontract with 21PSTEM.

- **DATE SECURITY.** The study team does not intend to share any personally identifiable information ("PII") and will maintain and follow a written security program that complies with all applicable laws and regulations in each jurisdiction where the intervention will be implemented, in case any PII is shared, either inadvertently or through a change in plans. Such written information security program will include appropriate technical, organizational, administrative, physical and other safeguards designed to: (a) ensure the security and confidentiality of PII; (b) protect against any threats or hazards to the security or integrity of PII; (c) prevent against unauthorized destruction, modification, disclosure, and access to or use of PII; (d) prevent against accidental loss of or damage to PII; and (e) ensure the proper disposal of PII. The study team is fully responsible for any authorized or unauthorized processing of PII in its possession or in the possession of any other person acting on behalf of Westat and will

not disclose any PII except in accordance with its subcontract with 21PSTEM or as otherwise required by law.

- ▶ **SECURITY INCIDENT NOTIFICATION.** If a security breach occurs or is suspected to have occurred involving PII, the study team will report the incident to the Westat Help Desk and notify the Human Research Protection Programs Office by phone or email within 24 hours of discovering the incident. Westat will also submit an incident report within 10 business days to the IRB. Westat shall then promptly and fully cooperate with 21PSTEM in the investigation and remediation of the security breach and assist 21PSTEM, at its own expense, in notifying any applicable authorities or other interested parties and reimburse 21PSTEM within seven calendar days of receipt of a valid invoice for the costs and expenses related to 21PSTEM's notifications to impacted parties, including any credit monitoring that 21PSTEM determines in good faith is appropriate under the circumstances.

Memo

Date: September 30, 2025

To: Jackson Miller, Project Director

From: Sharon Zack, Westat IRB Co-Chair *Sharon Zack*

Subject: **Initial Approval of 21ST C PRTNRSHIP FOR STEM, Project Number 2227
FWA 00005551**

As Co-Chair of the Westat Institutional Review Board (IRB), I reviewed the materials submitted for the following: **21ST C PRTNRSHIP FOR STEM, Project Number 2227**. The Westat IRB reviews all studies involving research on human subjects. 21PSTEM funds this project.

Westat will serve as the independent evaluator for the Mathematics Empowerment through Standards Based Grading (ME-SBG) project under the U.S. Department of Education's Education Innovation Research (EIR) grant. Westat will conduct an implementation and impact evaluation of ME-SBG. The two-phase evaluation will include a pilot study, where the study team will assess ME-SBG implementation in three districts to help 21PSTEM refine the intervention and its support materials, and a full study examining the implementation and impact of the intervention in 72 schools.

IRB regulations permit expedited review of certain activities involving minimal risk [45 CFR pt. 46.110]. This study can be considered minimal risk and is approved under expedited authority. Per [45 CFR 46 117], a waiver of documentation of informed consent is also approved as the research is no more than minimal risk and involves no procedures for which written consent is normally required outside of the research context. Per 45 CFR 46 404 and 408b, adequate provisions will be made to obtain permission from parents and assent from their children to participate in the research. Because obtaining permission from only one parent does not adversely affect the rights and welfare of the subjects, and that the research may not be practicably conducted without the waiver, the request to waive permission of one parent or guardian is also granted.

Please note the following:

- You are required to submit this study for a continuing review before September 30, 2026.
- **IRB approval is required before any new or modified research activities are conducted or when there is a problem involving risks to human subjects.**
- Upon learning of an incident, you must contact the HRPP Office within 24 hours via telephone (301-610-8828) or email (IRB@westat.com).

cc: Institutional Review Board
John Wells



Mathematics Empowerment through Standards-Based Grading

Data Management Plan

3.25.2026

ME-SBG Project

The Mathematics Empowerment through Standards-Based Grading (ME-SBG) project supports students in the middle grades to take an active role in their learning through targeted feedback and opportunities to engage in additional learning before reassessment. In prior research, this approach boosted math learning by more than half a year. However, prior implementations placed too great a burden on teachers, limiting sustainability. With support from the U.S. Department of Education's Education Innovation and Research program, ME-SBG will streamline implementation, making it feasible for broader adoption while maintaining its impact.

Use of Partner Data

ME-SBG involves two separate uses of data, serving different purposes.

First, the project will collect data for the research team to analyze the effect of the intervention. The research team will receive student-level data files directly from the Partner, including rosters, demographic, and achievement data needed to analyze implementation and its impact on student learning. The project will also collect survey data from students and teachers, as well as conduct interviews with a sample of participating teachers. We will refer to data to be used for analyses of the intervention as *Research Data*.

Second, the intervention is supported by an online application, the App, that helps teachers, students, parents, and other school-authorized users track student proficiency by standard and access learning supports such as videos, worked problem sets, and online applications. Partner data that is shared to support the functionality of the App will not be used for research purposes.

This separation of data for research versus the data for App functionality is intentional and is designed to strengthen protection of student privacy.

Web Application

The ME-SBG project has developed a web application to provide access to project materials for participating schools, including teachers, their students, and their students' parents. The App is designed to integrate with Partner learning management systems, student information systems, or student rostering software, creating a seamless way for key stakeholders to access the project materials through existing authentication. The App integrates with Partner software using a third-party Learning Tools Interoperability (LTI) utility called EdLink

**230 Sugartown Road Suite 100
Wayne, PA
19087**

([ed.link/](#)). EdLink is FERPA compliant and allows the Partner to identify which data can be shared, one way, with the App. In most cases this will be rostering information: Partner name, school names, teacher names, course and section names, and student names. In rare cases where a Partner may already use proficiency-based grades by state standard, the Partner could opt to share student ratings by standard. Partner data is stored on EdLink's servers and not the App. The App uses EdLink-supported integration to authenticate users, support rostering, and ensure that proficiency information entered in the system is associated with the correct student and displayed to that student when appropriate.

The only project staff who have access to the EdLink database are the programming staff and their access is restricted to help with troubleshooting. These staff will have all required clearances according to Pennsylvania's Child Protective Services Law (PA Act 153), which includes federal criminal background clearance, Pennsylvania criminal background clearance, and PA child abuse clearance. 21PSTEM will share these clearances upon request. These staff members are listed below. The Partner will be notified of any additions to the programming staff.

Name	Role
Mr. Gregory Folk	Software Development Manager
Mr. Timothy Flood	Lead Software Engineer

Research Team

The ME-SBG project research team is made up of staff from two different entities: 21PSTEM (www.21pstem.org), the company implementing the project, and WESTAT (www.westat.com), the project's external evaluator. Below is a list of staff and their roles. The Partner will be notified of any additions to the research staff.

Name	Institution	Role
Dr. Steven Kramer	21PSTEM	Principal Investigator
Dr. John Baker	21PSTEM	Assistant Project Director
Dr. Tyrone Dash	21PSTEM	Professional Development Lead
Dr. Willy Viviani	21PSTEM	Mathematics Materials Lead
Dr. Jessica Brown	WESTAT	Principal Research Associate
Mr. Jackson Miller	WESTAT	Principal Research Associate
Ms. Kimberly Standing	WESTAT	Senior Research Associate
Dr. Eishi Adachi	WESTAT	Senior Research Associate
Dr. Elizabeth Park	WESTAT	Senior Research Associate
Ms. Rachel Korelitz	WESTAT	Senior Research Associate

Types of Research Data

For research and evaluation purposes, the project will collect various types of data to be used in our analysis of the effectiveness of the intervention. Data will only be collected if it has an express purpose in planned analyses. There are two main types of Research Data: Teacher Data and Student Data. Below, we have a list of data types, mode of collection, frequency of collection, and the institution collecting the data.

Data	Time	Mode	Timing	Institution
Teacher Data				
Teacher practice/SBG fidelity data	1 hr	Survey	End of school year	WESTAT
Teacher insights (sample of teachers)	1 hr	Interview	Throughout the school year	WESTAT
Student Data				
Student motivation data	15 min	Survey	Beginning and end of school year	WESTAT
Rosters	n/a	Data File	Beginning and end of school year	21PSTEM
Demographics	n/a	Data File	End of school year	21PSTEM
Student-level state exam scores	n/a	Data File	End of school year	21PSTEM

Data Handling

All computers used to upload and store data containing personally identifiable information, PII, will be encrypted and password protected. 21PSTEM and WESTAT will store data in a password-protected and encrypted cloud-based content management system, such as OneDrive, with access limited to authorized personnel. Any data files shared by the Partner to 21PSTEM will be done using a secure protocol, such as uploading to a shared, password protected folder on OneDrive.

Teacher data and student data will be handled differently. For teacher data, both 21PSTEM and WESTAT will have access to teacher names and emails, as well as the classes they teach. After data collection, teacher names will be replaced by a Project ID when building the analysis file.

Student data files received from the Partner will be transferred securely to 21PSTEM and will be accessible only to the designated the Assistant Project Director for secure intake and deidentification. 21PSTEM will assign each participant a unique Project ID and will maintain any file linking Project IDs to direct identifiers separately from research data, with access restricted to the Assistant Project Director. Deidentified student datasets shared for research use will contain Project IDs rather than direct identifiers. Any 21PSTEM employee with access to PII data will be cleared to work with school-aged children according to Pennsylvania's Child Protective Services Law (PA Act 153), as described above.

In order to collect student motivation data through surveys, WESTAT may receive a roster file, created by 21PSTEM, that would include student State IDs or District IDs of students in each teacher's classes. No other data will be paired with this information. After survey administration, the survey data will be sent securely back to 21PSTEM, where student IDs will be replaced by Project IDs and the data is combined with other de-identified research data. WESTAT will destroy the roster files after completion of the surveys each year.

All results of the Project will be reported in aggregate. Reports containing aggregate-level data and results will also be presented to the members of professional associations and may be published in professional association publications. If direct quotes or examples are used from teacher interviews, pseudonyms will be used to protect participant identity.

In the event of a data breach, 21PSTEM and WESTAT will take immediate steps to contain the breach, including isolating affected systems and revoking compromised access credentials. 21PSTEM will notify the Partner within 72 hours of discovering the breach and will provide a written summary of the scope of the breach, the data affected, and the corrective actions taken. 21PSTEM and WESTAT will conduct a formal after-action review following any breach and will update data management protocols as needed. 21PSTEM and WESTAT will comply with all applicable federal and state breach notification laws.

Educational records shared by Partner are and shall continue to be Partner's property.

Privacy

21PSTEM agrees to take all necessary precautions to safeguard the data and comply with all applicable Federal, State, or local laws, ordinances, regulations, and directives relating to confidentiality. These include, but are not limited to, the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR part 99) and New York State Education Law § 2-d. 21PSTEM is authorized to receive the data under the FERPA studies exception for improving classroom instruction.

The project will get teacher consent for any teacher data collected. As for student data, all parents/guardians will be sent information about opting out of the use of their child's student data. If a parent opts out, either the Partner will remove those students from all data files, or 21PSTEM can remove them before combining with other project data when creating analysis data files.

Files containing personally identifiable information (PII) will be removed from active project systems and access locations within 10 business days of termination of this MOU, or receipt of the Partner's written request for destruction, to the extent operationally feasible. Otherwise, the data will be deleted within three years of the completion of the project. Deletion from backup systems, if applicable, will occur in accordance with standard system retention and deletion practices.

Deidentified analytic datasets created from those records may be retained after project completion for research integrity, auditing, publication, and other legitimate research purposes. Any future sharing, release, disclosure, or archiving by 21PSTEM or WESTAT will involve only deidentified data and will occur only to the extent permitted by applicable law and this agreement. This may include archiving deidentified data in a secure national data repository, such as Inter-university Consortium for Political and Social Research (ICPSR), that provides restricted access to qualified researchers.



Mathematics Empowerment through Standards-Based Grading

Memorandum of Understanding

This memorandum of understanding (“MOU”) is made as of the 18th day of June, 2026, by and between the 21st Century Partnership for STEM Education (“21PSTEM”), a Pennsylvania 501(c)(3) nonprofit organization, and Mohawk School District (“Partner”) and ending June 30, 2030. Both 21PSTEM and the Partner are referred to as the “Parties.”

1. PROJECT’S SCOPE OF WORK

Statement of Need

Mathematics achievement in the U.S. has declined sharply, with only 28% of eighth graders scoring at or above proficiency on the 2024 National Assessment of Educational Progress—a 6% drop from pre-pandemic levels. State and district assessments show similar trends, with proficiency rates especially low for historically underserved students.

These statistics highlight a critical and daunting challenge: if we aim for the majority of students from all groups to meet proficiency standards in mathematics, we must not only counteract the educational setbacks caused by COVID-19 but also significantly advance mathematics learning for American adolescents beyond historical norms.

Our research project, Mathematics Empowerment through Standards-Based Grading (ME-SBG), tackles this challenge by empowering students in grades 6-8 to take an active role in their learning through targeted feedback and opportunities to engage in additional learning before reassessment. In prior research, this approach boosted math learning by more than half a year (67% in Algebra and 55% in Geometry). However, prior implementations placed too great a burden on teachers, limiting sustainability. With support from the U.S. Department of Education’s Education Innovation and Research program, ME-SBG will streamline implementation, making it feasible for broader adoption while maintaining its impact.

Focused Program Of Research

The ME-SBG project will follow a three-phase approach:

Phase 1: Development of Implementation Supports (January 2025 – July 2026)

The project team will collaborate with a small number of pilot teachers (approximately two per course, teaching Math 6, Math 7, Math 8, and Algebra 1) to refine implementation supports, including a student dashboard for tracking progress, student friendly descriptions of proficiency by standard, a library of learning opportunities and assessments, and classroom routines. The team will also integrate the dashboard with learning management systems and develop professional development resources. These components will be iteratively tested and revised

based on classroom implementation and teacher feedback. During this phase, approximately 80 schools will be recruited to participate in Phases 2 and 3.

Phase 2: Cluster Randomized Controlled Trial (August 2026 – July 2028)

Each participating school will be randomly assigned to immediate implementation (Cohort A) or delayed implementation (Cohort B), with 40 schools per cohort. During Phase 2, teachers in Cohort A schools will receive professional development and participate in PLCs while implementing ME-SBG, while Cohort B continues business-as-usual instruction. The evaluation will assess fidelity of implementation and measure student learning outcomes using standardized assessments, student and teacher surveys, and administrative data, collected from **all 80** participating schools throughout Phases 2 and 3.

Phase 3: Dissemination and Expansion (July 2028 – December 2029)

In the final phase, ME-SBG will be implemented in Cohort B schools. Teachers in Cohort B will receive the same support that was provided to Cohort A. Meanwhile the research team will analyze and disseminate findings from Phase 2. Data collection will continue to assess whether Cohort B schools experience achievement gains after implementation. Results will be shared through publications, conferences, and policy reports to support broader adoption and scalability.

The Partner will participate in Phase 2 and Phase 3.

2. TERM AND TERMINATION

This MOU is effective as of the date first set forth above and expires on June 30, 2030.

This MOU and described activities are contingent upon the continued availability of appropriated funds from the Education Innovation and Research program at the U.S. Department of Education. Funding is established under section 4611 of the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA).

Either Party may terminate or amend this MOU at any time without cause, provided that written notice is given to the other Party at least 30 days in advance.

The termination or expiration of this MOU shall not affect the rights or obligations regarding confidentiality or the retention, storage, or destruction of Data, as set forth in Sections 4 and 5 herein. Such rights and obligations shall survive the term of this MOU.

3. PROJECT ACTIVITIES

The Partner will identify all schools that will commit all of the math classes in one or more grade level from 6th to 8th grade for all four years of the project. After recruitment has completed in the spring of 2026, schools will be randomized into one of two categories: Immediate Implementation (Cohort A) or Delayed Implementation (Cohort B). Both groups will receive the full treatment but the roll out will be staggered with Cohort A receiving the treatment between August 2026 through July 2028 and Cohort B receiving the treatment between July 2028 through December 2029.

Support Provided during Treatment

- *Paid teacher professional development*
 - Summer 1: Three 6-hour days (18 hours)
 - Summer 2: One 6-hour day (6 hours)
 - Monthly PLCs: 1-1.5 hours/month, after school, during both school years (approximately 18-27 hours)
- *Paid principal professional development*
 - Summer 1: One 6-hour day (6 hours)
- *Non-academic support materials:*
 - Sample reassessment contracts and procedures
 - Materials to teach SBG to students
 - Family communication templates
 - Other classroom management tools
- *Academic content library (aligned to Partner's state standards):*
 - Re-learning materials (videos, worked problems, Desmos activities—online interactive exercises, etc.)
 - Enrichment materials for advanced learners
 - Peer-tutoring resources
 - Assessment items at both proficient and advanced levels for reassessment
- *Technology platform (Project App):*
 - Software for students/parents to review proficiency by standard and identify improvement areas and access relearning materials
 - Integration via EdLink so stakeholders can access through their school's existing Learning Management System or Student Information System.

Data collected all four years (both immediate and delayed implementation groups)

- Baseline plus yearly teacher survey
- Yearly principal survey
- Twice-yearly student survey, conducted in class at beginning and end of school year
- Yearly interview with a sample of teachers
- Data, including
 - Class rosters
 - Student demographic data

- Prior year state student-level assessment data (when not available from state)
- End-of-year state student-level assessment data (when not available from state)

Requirements of Participation

- *Required*
 - All math teachers in participating grade levels participate
 - Math teachers and principals participate in professional development
 - Teachers provide feedback to students using proficiency ratings by state standard
 - Proficiency ratings reflect students' content mastery at the time of rating (not attendance, behavior, or other non-academic factors)
 - Each teacher establishes a system for students to re-learn and reassess for full credit (with the requirement that students demonstrate additional learning before reassessment—it's not automatic)
 - Each teacher communicates a transparent method for translating standards-based grades into report card grades
- *What is optional*
 - Using our materials in any form, including the Project App
 - How materials are used or modified
 - Providing standards-based grades as final report card grades

4. CONFIDENTIALITY

21PSTEM agrees to take all necessary precautions to safeguard the data and comply with all applicable Federal, State, or local laws, ordinances, regulations, and directives relating to confidentiality. These include, but are not limited to, the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR part 99). 21PSTEM is authorized to receive the data under the FERPA studies exception for improving classroom instruction.

21PSTEM will limit internal access to Partner personally identifiable information (PII) data to the Assistant Project Director, whose work will involve collecting data from the Partner, deidentifying the data for project use, and transmitting the deidentified data internally to Project staff and to our evaluation partner, WESTAT, for analysis. 21PSTEM will take all reasonable steps to maintain the confidentiality and security of the data at all stages of the project.

PPI will be destroyed within 10 days of the termination of this MOU, or delivery to 21PSTEM of Partner's written request for destruction of PII.

Deidentified data may be retained by 21PSTEM, and the project evaluator, after the completion of the project and may be further used, shared, released or disclosed by 21PSTEM and the project evaluator, to the extent permitted by FERPA. This may include archiving deidentified

data in a secure national data repository (e.g., ICPSR) that provides restricted access to qualified researchers.

5. DATA HANDLING

All computers used to upload and store data containing PII will be encrypted and password protected. 21PSTEM will store data in a password-protected and encrypted cloud-based content management system. All Partner data will be transmitted to 21PSTEM through a secure online portal, approved by the project institutional review board. 21PSTEM will store the Data in accordance with a Data Security Plan, available upon reasonable request.

21PSTEM will create an anonymized Project ID for each participant in the Project. The Project ID will be used in place of Student State IDs to deidentify the data before being shared with the research team at 21PSTEM or the project evaluator.

Any 21PSTEM employee with access to Partner data will be cleared to work with school-aged children according to Pennsylvania's Child Protective Services Law (PA Act 153).

All results of the Project will be reported in aggregate. Reports containing aggregate-level data and results will also be presented to the members of professional associations and may be published in professional association publications. If direct quotes or examples are used from teacher interviews, pseudonyms will be used to protect participant identity.

Educational Records shared by Partner are and shall continue to be Partner's property.

6. 21PSTEM RESPONSIBILITIES

21PSTEM, in collaboration with the project evaluator, will:

- Obtain informed consent for teachers (active) and parents (passive), for the students, to participate in the Project.
- Randomly assign participating schools to immediate implementation (Cohort A) or delayed implementation (Cohort B).
- Provide the Treatment identified in Section 3 to all participating schools in Partner's district, either in Cohort A from July 2026 to June 2028 or in Cohort B from July 2028 to December 2029.
- Ensure staff and consultants working with Partner data will have all required clearances according to Pennsylvania's Child Protective Services Law (PA Act 153). 21PSTEM will share these clearances upon request.
- Store deidentified Partner teacher and student interactions on Project App; no PPI will be stored on the Project App.
- Provide stipends directly to Partner teachers and principals participating in summer

professional development, PLCs during the school year that occur outside of the school day, interviews with the project evaluator, and for completing teacher and principal project surveys.

- Teachers
 - \$1,080 for full participation in 3-day summer training in first summer
 - \$360 for full participation in 1-day summer training in second summer
 - \$540-\$810 per year for full participation in treatment PLCs
 - \$50 per project survey
 - \$100 per project interview
- Principals
 - \$600 for full participation in 1-day summer training in first summer
 - \$50 per project survey
- Provide access to the library of support materials and software to schools when part of the Treatment and afterward.
- Provide \$1,500 per year–\$6,000 over four years—to the Partner to help offset the cost to provide Partner Data to 21PSTEM and, optionally, adding the Project App plugin to Partner Learning Management System or Student Information System.
- Provide regular communication about project activities, milestones, and achievements.
- Provide a liaison for communication between 21PSTEM and the Partner:

John Baker
21PSTEM
230 Sugartown Rd, Suite 100
Wayne, PA 19087

7. PARTNER RESPONSIBILITIES

Partner will:

- Complete Memorandum of Understanding.
- Support project implementation with all reasonable efforts.
- Collaborate with 21PSTEM, as needed, to facilitate the coordination of research activities, including any required permissions activities related to the Project.
- Optionally, but preferably, add Project App to Partner Learning Management System or Student Information System to ease integration of relearning and reassessment materials for teachers and students; integration will involve sharing rostering data with Edlink (<https://ed.link>).
- Respond appropriately and in due time to project communication and provide feedback to the project team about what is working and what needs better support.
- For each year of the project (2026-27 through 2029-30 school years), provide data to 21PSTEM for participating classes at three timepoints:

- **Timepoint 1 (Beginning of Each School Year):** Provide teacher file and class rosters for all participating classes.
 - Teacher File
 - Teacher name
 - Teacher email
 - School name
 - Assigned sections
 - Class Rosters
 - School name
 - Teacher name
 - Grade
 - Section ID
 - Student assignments by Student State ID

- **Timepoint 2 (End of Each School Year):** Provide updated versions of the teacher file and class rosters, as well as the student file.
 - Teacher File Update
 - Class Roster Update
 - Student File (All students enrolled during the year in participating grades)
 - Student State ID
 - School name
 - Grade
 - Class
 - Section ID
 - Sex
 - Race/Ethnicity
 - Low-income status indicator
 - IEP indicator
 - English Language Learner status
 - Enrollment date
 - Number of days absent
 - Date of Withdrawal
 - Withdrawal Code
 - Scaled State Test Scores and Subscores from for prior school year, including test name

- **Timepoint 3 (Following Summer/Early Fall) :**Provide a state test file for all participating classes from the previous school year, when they become available.
 - State Test Data File (Timepoint 3 only)
 - Student State ID
 - Test name
 - Scaled State Test Scores and Subscores from just completed school year

- Designate a liaison to facilitate communications between Partner and 21PSTEM for coordinating the activities necessary to carry out this MOU:

Name:
Title:
Contact:

8. APPROVAL

In witness whereof, the Parties have caused this MOU to be executed by a duly authorized officer as of the day and year first written above.

PARTNER

21PSTEM

Name:
Title:

John Baker, PhD
VP of Operations, 21PSTEM

Date:

Date: