

## Work Session

Thursday, August 6, 2026 6:30 PM

KCSD Administration Board Room, 86 Administration Drive, Mill Hall, PA 17751

|                                                                                |                                                   |
|--------------------------------------------------------------------------------|---------------------------------------------------|
| <b>1. Meeting Opening</b>                                                      | <b>Speaker (s) :</b> Board President              |
| 1.A. Call to order/Flag Salute                                                 | <b>Speaker (s) :</b> Board President              |
| 1.B. Moment of Silence                                                         | <b>Speaker (s) :</b> Board President              |
| 1.C. Roll Call                                                                 | <b>Speaker (s) :</b> Board President              |
| 1.D. Approve the Agenda                                                        | <b>Speaker (s) :</b> Board President              |
| 1.E. Executive Sessions                                                        | <b>Speaker (s) :</b> Board President              |
| <b>2. District Staff Summary Presentation/Report</b>                           |                                                   |
| 2.A. Berkheimer Tax Administrator                                              | <b>Speaker (s) :</b> Rick Stover                  |
| 2.B. Remote Learning Review and Data Analysis                                  |                                                   |
| <b>3. Hearing of Visitors</b>                                                  | <b>Speaker (s) :</b> Board President              |
| 3.A. Hearing of Visitors                                                       |                                                   |
| <b>4. Acting Superintendent Dr. Lonoconus's Report</b>                         |                                                   |
| 4.A. Acting Superintendent Dr. Lonoconus's Report                              | <b>Speaker (s) :</b> Acting Superintendent        |
| <b>5. School Board, Committee Meetings and Minutes</b>                         |                                                   |
| 5.A. Curricular/Co-Curricular Committee Meeting Minutes, Chair Manny Rodriguez | <b>Speaker (s) :</b> Chair, Mr. Manny Rodriguez   |
| 5.B. Finance Committee & Minutes, Chair, Mr. Christopher Scaff                 | <b>Speaker (s) :</b> Chair, Mr. Christopher Scaff |
| 5.C. Personnel Committee & Minutes, Chair Chris Scaff                          | <b>Speaker (s) :</b> Mr. Christopher Scaff        |
| 5.D. Policy Committee & Minutes, Chair Chris Scaff                             | <b>Speaker (s) :</b> Mr. Christopher Scaff        |
| 5.E. Safety & Security Committee Meeting & Minutes, Chair Manny Rodriguez      | <b>Speaker (s) :</b> Mr. Manny Rodriguez          |
| 5.F. Work Session Minutes, Board President Elisabeth Lynch                     | <b>Speaker (s) :</b> Board President              |
| 5.G. Voting Meeting Minutes, Board President Elisabeth Lynch                   | <b>Speaker (s) :</b> Board President              |
| <b>6. Reports (Information/Discussion Items)</b>                               | <b>Speaker (s) :</b> Board President              |
| 6.A. Treasurer Report                                                          | <b>Speaker (s) :</b> Board President              |
| 6.B. Financial Reports                                                         | <b>Speaker (s) :</b> Board President              |
| 6.C. Enrollment Report                                                         | <b>Speaker (s) :</b> Board President              |
| 6.D. TCC Financial Reports                                                     | <b>Speaker (s) :</b> Board President, KCSD TCC    |

|                                                                                                           |                                                                   |
|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| 6.E. Administrative Regulations/Policy                                                                    | Representative<br><b>Speaker (s) :</b> Board President            |
| 6.F. Science Books for CMMS                                                                               |                                                                   |
| <b>7. Board</b>                                                                                           |                                                                   |
| 7.A. Liberty-Curtin Therapy Dog                                                                           | <b>Speaker (s) :</b> Brett Umbenhouer, Principal                  |
| 7.B. School Improvement Plan                                                                              | <b>Speaker (s) :</b> Brett Umbenhouer, Title I Coordinator        |
| 7.C. Title I Interdistrict Agreement with Jersey Shore Area School District for the 2026-2027 school year | <b>Speaker (s) :</b> Brett Umbenhouer, Title I Coordinator        |
| 7.D. Title I Agreement with Amy Clark, educator at St. John Catholic School                               | <b>Speaker (s) :</b> Brett Umbenhouer, Title I Coordinator        |
| 7.E. Assistant Board Secretary/Secretaries                                                                |                                                                   |
| 7.F. Advanced Placement (AP) Curriculum                                                                   | <b>Speaker (s) :</b> Elisabeth Lynch, KCSD School Board President |
| 7.G. Studies and Assessments Discussion                                                                   | <b>Speaker (s) :</b> Board President, Ms. Lynch                   |
| <b>8. Business</b>                                                                                        |                                                                   |
| 8.A. Bills for Payment                                                                                    | <b>Speaker (s) :</b> Board President                              |
| 8.B. Checks for review                                                                                    | <b>Speaker (s) :</b> Board President                              |
| 8.C. Handbooks                                                                                            | <b>Speaker (s) :</b> Christina Manning                            |
| 8.D. Lycoming-Clinton Joinder Board Agreement                                                             |                                                                   |
| 8.E. PASA-PSBA School Leadership Conference 2026                                                          | <b>Speaker (s) :</b> Board President                              |
| 8.F. Copier Lease Agreement Renewal                                                                       | <b>Speaker (s) :</b> Joni MacIntyre, Business Manager             |
| 8.G. Ripple Effect                                                                                        | <b>Speaker (s) :</b> Christina Manning                            |
| 8.H. IDEA Agreement                                                                                       |                                                                   |
| <b>9. Personnel and Negotiations</b>                                                                      |                                                                   |
| 9.A. Personnel and Negotiations                                                                           |                                                                   |
| <b>10. Curricular/Co-curricular</b>                                                                       |                                                                   |
| 10.A. Student Activities Balances                                                                         |                                                                   |
| <b>11. Future Discussions</b>                                                                             |                                                                   |
| 11.A. Future Discussions                                                                                  | <b>Speaker (s) :</b> Board President, Ms. Lynch                   |

12. **Future Meeting**

12.A. Future Meeting

**Speaker (s) :** Board  
President

13. **Adjournment**

**Speaker (s) :** Board  
President

## FID EXPECTATIONS

### Keystone Central School District Flexible Instructional Day Expectations

Remote School Days for students and staff may be necessary during the school year. The superintendent may designate a Remote School Day in the place of a face-to-face school day for the purposes of safety for staff and students in situations of **poor weather conditions (Flexible Instructional Day)**.

#### Remote School Day:

- ☐ Instruction will be delivered **synchronously** through the Learning Management System and Zoom/Google Meet. Teachers and students will follow the regular daily and weekly schedule.
- ☐ The amount of time that teachers are delivering instruction should align with these instructional expectations:

| Grade: | Student Screen Time Guidance for Synchronous Remote Instruction                                                                                                                                                                                  |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| K-2    | Classroom teacher instruction: 100-140 minutes per day<br>Itinerant instruction: 30 minutes per class<br>WIN instruction: 30 minutes per class                                                                                                   |
| 3-4    | Classroom teacher instruction: 120-180 minutes per day<br>Itinerant instruction: 30 minutes per day<br>WIN instruction: 30 minutes per class                                                                                                     |
| 5-8    | <b>30 minutes per block-</b> Each 30 minute block is broken into two parts:<br>20 minutes of instruction<br>10 minutes for teachers to answer questions. Zoom/Google Meet must stay on for the entire 30 minutes of each block.                  |
| 9-12   | <b>30-60 minutes per Block/Period-</b><br><br>Each 30 minute block is broken into two parts:<br>20 minutes of instruction<br>10 minutes for teachers to answer questions. Zoom/Google Meet must stay on for the entire 30 minutes of each block. |

- ☐ If students log off to complete work on their own, teachers should stay logged on so that if students have questions, the teacher is available to help for the duration of the period/block.

- ❑ If inclement weather is predicted, we will have our K-1 students (and any other student who normally keeps their device at school) take their device home so that they have it for remote instruction.
- ❑ If the inclement weather is not anticipated, students who do not have a school-issued device at home can join with a device that they have at home if possible. Students who do not have a device at home will need to complete paper assignments for the day in order for them to be marked as present after the snow day. Students should complete and submit the assignment upon return. The completion of the assignment(s) will count as their attendance for the snow day. Teachers can send home paper materials that students could work on during the snow day if they don't have access to a device. The completion of the paper assignments can count as their attendance.
- ❑ In order to meet the needs of our students with connectivity issues or students who need additional academic support, paper copies of assignments should be provided. The submission of the assignment (whether completed electronically or on paper) is what will count for a student's attendance. Teachers should clearly identify and communicate to students which assignment counts as their attendance.
- ❑ Attendance will be taken based on student presence during synchronous instruction (K-4 in the AM and PM, 5-12 by period/block).
- ❑ Special Education services will be delivered remotely (see details below).

| FID / Remote Day Itinerant Schedule |    |             |
|-------------------------------------|----|-------------|
| 4th grade                           | 30 | 8:30-9:00   |
| 3rd grade                           | 30 | 9:00-9:30   |
| 2nd grade                           | 30 | 9:30-10:00  |
| 1st grade                           | 30 | 10:00-10:30 |
| Kindergarten                        | 30 | 10:30-11:00 |
|                                     |    |             |
| FID / Remote Day WIN Schedule       |    |             |
| 2nd grade                           | 30 | 9:00-9:30   |
| 1st grade                           | 30 | 9:30-10:00  |
| 4th grade                           | 30 | 10:00-10:30 |
| 3rd grade                           | 30 | 10:30-11:00 |

**Staff Expectations:**  
Administrative Staff:

- ❑ All administrators will synchronously follow their regular work schedule from a remote location. All scheduled meetings should occur remotely or be rescheduled.

#### Teaching Staff:

- ❑ All teachers will deliver their instruction synchronously, following the regular school schedule, as they did while we were in the full remote learning model.
- ❑ Instructional coaches will support teachers and students as they do when fully remote
- ❑ Any time that is allotted for duty during in-person learning should be used for additional preparation time.
- ❑ All scheduled meetings such as PLC's, IEP meetings, department meetings, should be conducted remotely through Google Meet or Zoom.

#### Non-teaching Staff:

- ❑ School Nurses: complete professional learning modules in My Learning Plan. Provide a journal to your building principal with what was accomplished for the day.
- ❑ School Psychologists: work on document prep, scheduling testing with parents
- ❑ Counselors: contact students/parents regarding attendance or academic concerns, develop/update Student Attendance Improvement Conferences, review SmartFutures data and plan for kids who are behind. Provide a journal to your building principal with what was accomplished for the day.
- ❑ Secretaries: work remotely and perform their regular duties
- ❑ Building Assistants: log in to meet with their students and follow their typical schedule
- ❑ Building Assistants in Autistic Support may participate in CLM group meetings or the completion of CLM units of study as assigned
- ❑ Title Assistants: conduct small group intervention remotely using their typical schedule
- ❑ Personal Care Aides: log into the classes and support their student
- ❑ Technology Associates: complete work orders, answer questions and support teachers, students and families remotely
- ❑ Cafeteria Workers: paid only when students are in school - no work required on these days; optional additional cleaning days at the end of the school year to make up lost days/pay
- ❑ Maintenance/Custodians: report and provide snow removal and facility cleanup duties as directed by the supervisor

#### **Additional Information for STAFF:**

- If any staff member does not have internet access in order to work remotely, they should contact their immediate supervisor to develop an individualized plan prior to a remote snow day.
- All employees are expected to adhere to their normal working hours and complete their KCSD responsibilities.
- All staff can utilize their sick, personal or vacation time if needed. If an employee uses a sick, personal or vacation day, it is necessary to communicate with students and parents

about the instructional plan for the day (if applicable) and enter the leave in the VeriTime system.

- Employees who normally use VeriTime do not need to do so for working hours.

## **SPECIAL EDUCATION REMOTE LEARNING OPTIONS**

### **Low Incidence Populations (Adult support in the home is needed)**

#### **Synchronous**

- Log in Direct Instruction - Special Education Teacher
- Log in Circle Time/Read Aloud/Calendar/Social Skills Activities - Special Education Teacher
- Independent Sessions/IEP Goals/Review of Concepts - Paraprofessional/PCA
- Log in Itinerant Classes - General Education Teacher/Special Education Teacher/Paraprofessional/PCA

#### **Asynchronous**

- Choice Boards
  - Manipulatives (District Task Box)
  - Learning Binder (Teacher Provided)
    - Matching Activities
    - Fine Motor Skills Activities
    - Communication Activities
- Computer Based Learning - Programs/Website

### **High Incidence Populations**

#### **Synchronous**

- Log in Direct Instruction - General Education Teacher
- Log in Re-teaching/Support with Independent Tasks - Special Education Teacher
- Log in Review of Material/Support with Independent Tasks - Paraprofessional/PCA

#### **Asynchronous**

- Computer Based Learning - Programs/Websites
- Independent Practice

### **Related Services**

- Remote Therapy - S&L/OT
- Choice Boards - OT
- Make up sessions during in-person instruction (OT/PT/S&L/Vision/DHOH/O&M)

### **Building Assistants/PCA's**

- Refer to Non-teaching Staff listed above
- Log in and follow schedule as if in person
- Participate in CLM team meetings with teacher if in autistic support classrooms

Edited 12/23



## **Public Personnel Committee Meeting (Wednesday, July 15, 2026)**

*Generated by Rachel Phillips on Wednesday, July 15, 2026*

*Members present: Mr. Scaff, Dr. Redmon, Mr. Evey, Ms. Phillips, Ms. Lynch, and Mr. Miller (virtual)*

### **1. Meeting Opening**

Speaker(s): Chair, Mr. Christopher Scaff

Description: Call to Order

#### **1.A. Call to Order**

### **2. Discussion**

#### **2.A. Open Positions**

Speaker(s): Justin Evey, HR Director

Description: Current list of vacant positions that may result in new hires.

Attachments: (1)

- New Staff for 2026-2027 - Open Positions

Mr. Evey explained the Open Positions as some are listed as anticipated. He stated that this is due to board approval at the other districts the employees are planning to go to. He also stated that some of the other positions are harder to fill.

#### **2.B. Curriculum Director and Food Services Supervisor Discussion**

Speaker(s): Justin Evey, HR Director

Attachments: (2)

- 2020-01\_DirectorCurriculum&Innovation
- 2021\_Food and Nutrition Service Supervisor

Mr. Miller expressed that he does not believe we need another Curriculum Director. Dr. Lonoconus stated that there are things besides just curriculum that this position held. He mentioned that he is working on something to provide to the board as far as the other duties outside of curriculum that entailed within that position to see where that falls into place across the district because there are aspects of the position that are needed in the district besides just the curriculum piece.

Mr. Evey explained that this is the most recent job description with the position being open, there was a question on if it was going to be filled or not. Ms. Lynch mentioned previous discussions on outsourcing and expressed interested in having a conversation again in the future. Ms. MacIntyre explained that it is something that we might want to look at down the road but as of right now Food Service is very stable in regards to funds. She doesn't believe that it is the most effective use of time currently but could be a discussion in the future. Ms. Lynch asked that this conversation be noted in the minutes.

#### **2.C. Emotional Support Teacher Job Descriptions**

Speaker(s): Justin Evey, HR Director

Attachments: (1)

- TeacherJobDescription

Mr. Evey explained that there is only a general teacher job description. After Dr. Barnhart, Mr. Evey, and Dr. Lonoconus explained what an Emotional Support Teacher does and why there is a need for the job, the committee asked if we can come up with a specific job description for the Special Ed teachers but also all teaching areas. Each job description to work on in the meetings will be added to Future Topics so the committee is aware of what job description will be worked on next.

#### 2.D. 26-27 ACCE Payscale and Teacher Placement

Speaker(s): Justin Evey, HR Director

Attachments: (1)

- ACCE 26-27 Salary Schedule

Mr. Evey explained that the ACCE Salary Schedule is what is used contractually for placement. The scale only has 17 steps and is used as years of experience. The scale is also broken down by your degree. B = Bachelor's, M = Master's, M + etc. = Master's plus credits, Doc = Doctorate. If you are someone new out of college with a Bachelor's degree, you would start at B Step 1. If you are someone with a Master's degree with 21 years of experience, you would start at Doc Step 17. Mr. Evey also explained that as part of this it is contractual that the district pays for the credits.

#### 2.E. Language Interpreter

Speaker(s): Justin Evey, HR Director

Dr. Barnhart explained that the Language interpreter was previously contracted through the IU but the contracted person is leaving the IU so district administration wanted to work with that individual to work through a contract to continue to use their services. The committee agreed to get a placeholder on the agenda for the board meeting to approve the Superintendent to negotiate a contract for the service.

#### 2.F. Monthly Personnel Board Report Template

Speaker(s): Justin Evey, HR Director

Description: This is a sample board report

Attachments: (1)

- Monthly Board Report 2026-2027

Mr. Evey explained that HR collects a lot of information and we can provide the board with a monthly spreadsheet for new hires, resignations, retirements, open positions, etc. The committee would like to add a column for healthcare and exiting salary. The committee also asked if the spreadsheet could be a running spreadsheet.

### 3. Future Discussions

Job Descriptions will be added to Future Discussions starting with the August meeting. First set of job descriptions will be Special Education Teachers.

### 4. Future Meeting

#### 4.A. Meeting time and dates

Speaker(s): Chair, Mr. Christopher Scaff

Description:

The next Personnel Committee meeting will be held on August 18, 2026,  
at 3:00 PM, in the Boardroom in the Administration Office.

The committee agreed to monthly meetings on Wednesdays. The committee would like to have  
it after the monthly policy meeting and to move the next meeting from August 18th at 3:00 pm  
to August 12th at 11:30 am.

5. Adjournment

Mr. Scaff adjourned the meeting at 2:16 pm.

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*Rachel Phillips*, Personnel Committee Secretary

KEYSTONE CENTRAL SCHOOL DISTRICT

BUSINESS INFORMATION

MONTHLY TREASURER'S REPORT

June 2026

| <u>FUND</u>                    | <u>DEPOSITORIES &amp;<br/>INVESTMENT INSTITUTIONS</u> | <u>BANK ACCOUNT TYPE</u>  | <u>COLLATERAL</u>        | <u>INT. RATE</u> | <u>Interest YTD</u> | <u>AMOUNT</u>        |
|--------------------------------|-------------------------------------------------------|---------------------------|--------------------------|------------------|---------------------|----------------------|
| GENERAL                        | FIRST NATIONAL BANK                                   | SWEEP ACCOUNT             | U.S. TREASURY & AGENCIES | 2.17%            | \$ 319.77 \$        | 3,243,796.70         |
| GENERAL RESERVE                | FIRST NATIONAL BANK                                   | SWEEP ACCOUNT             | U.S. TREASURY & AGENCIES | 2.17%            | \$ 801.19 \$        | 514,096.79           |
| GENERAL - HEALTH CARE          | FIRST NATIONAL BANK                                   | PUBLIC FUNDS MONEY MKT    | U.S. TREASURY & AGENCIES | 3.07%            | \$128,609.24 \$     | 3,839,152.54         |
| REAL ESTATE                    | FIRST NATIONAL BANK                                   | CHECKING                  | U.S. TREASURY & AGENCIES | 0.25%            | \$ 484.23 \$        | 49,696.53            |
| CAPITAL RESERVE - 32           | FIRST NATIONAL BANK                                   | SWEEP ACCOUNT             | U.S. TREASURY & AGENCIES | 2.17%            | \$ 15,807.19 \$     | 497,225.69           |
| CMHS STADIUM ACCT              | FIRST NATIONAL BANK                                   | PUBLIC FUNDS MONEY MKT    | U.S. TREASURY & AGENCIES | 3.30%            | \$ 2,497.41 \$      | 74,364.30            |
| GENERAL - MONEY MARKET         | FIRST NATIONAL BANK                                   | PUBLIC FUNDS MONEY MKT    | U.S. TREASURY & AGENCIES | 3.30%            | \$266,655.35 \$     | 3,155,055.57         |
| <u>INVESTMENT ACCOUNT TYPE</u> |                                                       |                           |                          |                  |                     |                      |
| INVESTMENTS                    | FIRST NATIONAL BANK                                   | CDs and MUNICIPAL BONDS   | U.S. TREASURY & AGENCIES | 4.20%            | \$                  | 7,700,799.47         |
| GENERAL (CLASS)                | PLGIT                                                 | LOCAL GOV'T. INVEST. POOL | U.S. TREASURY & AGENCIES | 3.47%            | \$ 1,609.95 \$      | 44,037.11            |
| <b>TOTAL FUNDS</b>             |                                                       |                           |                          |                  | <b>\$</b>           | <b>19,118,224.70</b> |

RECEIPTS / DISBURSEMENT SUMMARY

KEYSTONE CENTRAL SCHOOL DISTRICT  
FINANCIAL STATEMENTS  
GENERAL FUND

June 2026

| DESCRIPTION          | 25-26<br>CURRENT<br>BUDGET | RCPTS/DISB<br>YTD | ENCUMB<br>YTD | BUDGET<br>REMAINING | % OF<br>BUDGET | 24-25<br>PRIOR<br>YTD |
|----------------------|----------------------------|-------------------|---------------|---------------------|----------------|-----------------------|
| REVENUE              |                            |                   |               |                     |                |                       |
| LOCAL                | \$ 39,696,764              | \$ 39,163,973     |               | \$ 532,791          | 98.66%         | \$ 39,459,311         |
| STATE                | 47,380,816                 | 47,781,166        |               | (400,350)           | 100.84%        | 46,307,942            |
| FEDERAL              | 2,143,000                  | 3,279,227         |               | (1,136,227)         | 153.02%        | 3,392,334             |
|                      |                            |                   |               | -                   |                |                       |
| TOTAL REVENUE        | \$ 89,220,580              | \$ 90,224,365     |               | \$ (1,003,785)      | 101.13%        | \$ 89,159,587         |
| EXPENSES             |                            |                   |               |                     |                |                       |
| INSTRUCTIONAL        | \$ 59,448,931              | \$ 60,281,060     | \$ 76,380     | \$ (908,508)        | 101.53%        | \$ 56,640,920         |
| SUPPORT SERVICES     | 28,238,193                 | 28,075,535        | 634,510       | \$ (471,852)        | 101.67%        | 28,013,405            |
| NON INSTRUCTIONAL    | 1,739,124                  | 1,697,062         | 21,039        | \$ 21,023           | 98.79%         | 1,674,202             |
| FACILITIES           | -                          |                   | -             | \$ -                |                |                       |
| OTHER FINANCING USES | 3,394,306                  | 3,596,581         | -             | \$ (202,275)        | 105.96%        | 2,453,369             |
| TOTAL EXPENSES       | \$ 92,820,554              | \$ 93,650,237     | \$ 731,928    | \$ (1,561,611)      | 101.68%        | \$ 88,781,896         |

# Keystone Central School District

## General Ledger - Element Summary Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Function

Budget

Year To Date

Budget Balance

FY 24-25 Actual Percent Remains

Percent Used

### 10 - GENERAL FUND

#### 6000 - LOCAL REVENUE

|                                            |                   |                   |                |        |         |         |
|--------------------------------------------|-------------------|-------------------|----------------|--------|---------|---------|
| 6111 - REAL ESTATE TAXES                   | (\$24,747,764.00) | (\$24,773,127.38) | \$25,363.38    | \$0.00 | -0.10%  | 100.10% |
| 6113 - PUBLIC REALTY TAXES                 | (\$32,000.00)     | (\$32,987.61)     | \$987.61       | \$0.00 | -3.09%  | 103.09% |
| 6114 - PAYMENTS IN LIEU OF CURRENT TAXES   | (\$805,000.00)    | (\$1,042,119.47)  | \$237,119.47   | \$0.00 | -29.46% | 129.46% |
| 6143 - CURR ACT 511-LST                    | (\$72,000.00)     | (\$56,343.29)     | (\$15,656.71)  | \$0.00 | 21.75%  | 78.25%  |
| 6151 - EARNED INCOME TAX                   | (\$7,905,000.00)  | (\$8,520,508.30)  | \$615,508.30   | \$0.00 | -7.79%  | 107.79% |
| 6153 - REAL ESTATE TRANSFER TAX            | (\$650,000.00)    | (\$785,991.47)    | \$135,991.47   | \$0.00 | -20.92% | 120.92% |
| 6157 - CURR ACT 511 BUS PRIV MERCHANTILE   | (\$1,350,000.00)  | (\$568,166.46)    | (\$781,833.54) | \$0.00 | 57.91%  | 42.09%  |
| 6411 - DELINQUENT REAL ESTATE TAXES        | (\$1,400,000.00)  | (\$1,306,391.37)  | (\$93,608.63)  | \$0.00 | 6.69%   | 93.31%  |
| 6510 - INTEREST ON INVESTMENTS             | (\$1,275,000.00)  | (\$727,525.00)    | (\$547,475.00) | \$0.00 | 42.94%  | 57.06%  |
| 6710 - ADMISSIONS                          | \$0.00            | (\$52,008.00)     | \$52,008.00    | \$0.00 | 100.00% | 0.00%   |
| 6712 - STUDENT ACTIVITY TICKETS            | \$0.00            | (\$62.50)         | \$62.50        | \$0.00 | 100.00% | 0.00%   |
| 6730 - STUDENT ORG MEMBERSHIP DUES & FEES  | \$0.00            | (\$3,490.00)      | \$3,490.00     | \$0.00 | 100.00% | 0.00%   |
| 6831 - FED REV RECV'D-OTHER PA PUBLIC SCHL | \$0.00            | (\$10,857.00)     | \$10,857.00    | \$0.00 | 100.00% | 0.00%   |
| 6832 - FED REV RECV'D-PASS THRU            | (\$720,000.00)    | (\$671,380.33)    | (\$48,619.67)  | \$0.00 | 6.75%   | 93.25%  |
| 6910 - RENTALS                             | \$0.00            | (\$991.63)        | \$991.63       | \$0.00 | 100.00% | 0.00%   |
| 6920 - CONTRIB & DONATIONS FROM PRIV SCHLS | (\$30,000.00)     | (\$30,000.00)     | \$0.00         | \$0.00 | 0.00%   | 100.00% |
| 6943 - ADULT EDUCATION TUITION             | (\$25,000.00)     | (\$7,708.20)      | (\$17,291.80)  | \$0.00 | 69.17%  | 30.83%  |
| 6970 - SERVICES PROVIDED OTHER FUNDS       | (\$60,000.00)     | \$0.00            | (\$60,000.00)  | \$0.00 | 100.00% | 0.00%   |
| 6980 - REVENUE FROM COMMUNITY SERV ACTIV   | (\$25,000.00)     | (\$2,500.00)      | (\$22,500.00)  | \$0.00 | 90.00%  | 10.00%  |
| 6999 - ALL OTHER REVENUES NOT SPECIFIED    | (\$600,000.00)    | (\$571,814.94)    | (\$28,185.06)  | \$0.00 | 4.70%   | 95.30%  |

**6000 - LOCAL REVENUE Total:** (\$39,696,764.00) (\$39,163,972.95) (\$532,791.05) \$0.00 1.34% 98.66%

#### 7000 - STATE REVENUE

|                                                       |                   |                   |                |        |         |         |
|-------------------------------------------------------|-------------------|-------------------|----------------|--------|---------|---------|
| 7111 - BASIC INSTRUCTIONAL SUBSIDY                    | (\$24,607,675.00) | (\$24,661,114.74) | \$53,439.74    | \$0.00 | -0.22%  | 100.22% |
| 7160 - TUIT-COURT PLACED/INSTUTIONIALIZED             | \$0.00            | (\$89,622.28)     | \$89,622.28    | \$0.00 | 100.00% | 0.00%   |
| 7220 - VOCATIONAL EDUCATION                           | (\$1,055,558.00)  | (\$1,175,829.50)  | \$120,271.50   | \$0.00 | -11.39% | 111.39% |
| 7250 - MIGRATORY CHILDREN                             | \$0.00            | (\$200.00)        | \$200.00       | \$0.00 | 100.00% | 0.00%   |
| 7271 - SPECIAL EDUCATION - REGULAR PROGRAM            | (\$4,262,067.00)  | (\$4,198,738.00)  | (\$63,329.00)  | \$0.00 | 1.49%   | 98.51%  |
| 7311 - TRANSPORTATION (REG & ADDTL)                   | (\$3,700,000.00)  | (\$3,472,393.93)  | (\$227,606.07) | \$0.00 | 6.15%   | 93.85%  |
| 7312 - TRANSPORTATION (REG & ADDTL)                   | \$0.00            | (\$309,540.00)    | \$309,540.00   | \$0.00 | 100.00% | 0.00%   |
| 7331 - STATE REIMBURSEMENT HLTH SRVC/MEDICAL & DENTAL | \$0.00            | (\$48,744.57)     | \$48,744.57    | \$0.00 | 100.00% | 0.00%   |
| 7332 - FEMININE HYGIENE PRODUCTS                      | \$0.00            | (\$7,077.22)      | \$7,077.22     | \$0.00 | 100.00% | 0.00%   |
| 7340 - PROPERTY TAX RELIEF                            | (\$3,760,530.00)  | (\$3,760,530.09)  | \$0.09         | \$0.00 | 0.00%   | 100.00% |

# Keystone Central School District

## General Ledger - Element Summary Report

Fiscal Year: 2025-2026    From Date:6/1/2026    To Date:6/30/2026

Account Mask: ????????????????????

Account Type: REVENUE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

| Fund / Function / Function                        | Budget                   | Year To Date             | Budget Balance        | FY 24-25 Actual | Percent Remains | Percent Used   |
|---------------------------------------------------|--------------------------|--------------------------|-----------------------|-----------------|-----------------|----------------|
| 7509 - CAREER AND TECH ED EQUIP GRANT             | (\$125,000.00)           | (\$168,878.96)           | \$43,878.96           | \$0.00          | -35.10%         | 135.10%        |
| 7531 - READY TO LEARN BLOCK GRANT                 | (\$1,260,324.00)         | (\$1,260,209.69)         | (\$114.31)            | \$0.00          | 0.01%           | 99.99%         |
| 7532 - READY TO LEARN ADEQUACY SUPPL              | (\$489,662.00)           | (\$489,508.42)           | (\$153.58)            | \$0.00          | 0.03%           | 99.97%         |
| 7599 - OTHER PA REVENUE NOT LISTED IN 7500        | (\$120,000.00)           | \$0.00                   | (\$120,000.00)        | \$0.00          | 100.00%         | 0.00%          |
| 7810 - REVENUE FOR SOCIAL SECURITY PAYMENT        | (\$1,300,000.00)         | (\$1,399,792.64)         | \$99,792.64           | \$0.00          | -7.68%          | 107.68%        |
| 7820 - REVENUE FOR RETIREMENT PAYMENTS            | (\$6,700,000.00)         | (\$6,738,985.51)         | \$38,985.51           | \$0.00          | -0.58%          | 100.58%        |
| <b>7000 - STATE REVENUE Total:</b>                | <b>(\$47,380,816.00)</b> | <b>(\$47,781,165.55)</b> | <b>\$400,349.55</b>   | <b>\$0.00</b>   | <b>-0.84%</b>   | <b>100.84%</b> |
| <b>8000 - FEDERAL REVENUE</b>                     |                          |                          |                       |                 |                 |                |
| 8110 - PAYMTS FOR FED IMPACT AREAS PL-874         | \$0.00                   | (\$12,084.00)            | \$12,084.00           | \$0.00          | 100.00%         | 0.00%          |
| 8514 - EDUC/DISADVANTAGED CHILDREN(ESEA)          | (\$1,500,000.00)         | (\$1,585,458.18)         | \$85,458.18           | \$0.00          | -5.70%          | 105.70%        |
| 8515 - ED OF HANDICAPPED CHILDREN PRESCHOOL       | (\$168,000.00)           | (\$128,647.69)           | (\$39,352.31)         | \$0.00          | 23.42%          | 76.58%         |
| 8516 - PROG IMPROVEMENT APPLICATIONS-CH I         | \$0.00                   | (\$1,581.60)             | \$1,502.64            | \$0.00          | 100.00%         | 0.00%          |
| 8517 - CAPITAL EXPENSES - CHAPTER 1               | (\$115,000.00)           | (\$143,380.12)           | \$28,380.12           | \$0.00          | -24.68%         | 124.68%        |
| 8521 - VOCATIONAL EDUC-OPERATING EXPENSES         | (\$100,000.00)           | (\$98,527.00)            | (\$1,473.00)          | \$0.00          | 1.47%           | 98.53%         |
| 8749 - PCCD GRANT REVENUE                         | \$0.00                   | (\$391,058.05)           | \$391,058.05          | \$0.00          | 100.00%         | 0.00%          |
| 8810 - MEDICAL ASSISTANCE REIMBURSE-ACCESS        | (\$75,000.00)            | (\$918,490.04)           | \$843,490.04          | \$0.00          | -1124.65%       | 1224.65%       |
| <b>8000 - FEDERAL REVENUE Total:</b>              | <b>(\$1,958,000.00)</b>  | <b>(\$3,279,226.68)</b>  | <b>\$1,321,147.72</b> | <b>\$0.00</b>   | <b>-67.47%</b>  | <b>167.47%</b> |
| <b>9000 - OTHER FINANCING SOURCES</b>             |                          |                          |                       |                 |                 |                |
| 9220 - LEASES AND OTHER RIGHT TO USE ARRANGEMENTS | (\$185,000.00)           | \$0.00                   | (\$185,000.00)        | \$0.00          | 100.00%         | 0.00%          |
| <b>9000 - OTHER FINANCING SOURCES Total:</b>      | <b>(\$185,000.00)</b>    | <b>\$0.00</b>            | <b>(\$185,000.00)</b> | <b>\$0.00</b>   | <b>100.00%</b>  | <b>0.00%</b>   |
| <b>Grand Total:</b>                               | <b>(\$89,220,580.00)</b> | <b>(\$90,224,365.18)</b> | <b>\$1,003,706.22</b> | <b>\$0.00</b>   | <b>-1.12%</b>   | <b>101.12%</b> |

End of Report

# Keystone Central School District

## General Ledger - Element Summary Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ???????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☐ Include Inactive Accounts

☐ Include PreEncumbrance

Fund / Function / Object

|                                                         | Budget                 | Year To Date           | Encumbrance        | Budget Balance        | Percent Remains | Percent Used   |
|---------------------------------------------------------|------------------------|------------------------|--------------------|-----------------------|-----------------|----------------|
| <b>10 - GENERAL FUND</b>                                |                        |                        |                    |                       |                 |                |
| 1100 - REGULAR PROGRAMS - ELEM/SEC                      |                        |                        |                    |                       |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                     | \$17,143,196.00        | \$16,973,472.48        | \$0.00             | \$169,723.52          | 0.99%           | 99.01%         |
| 200 - PERSONNEL SERVICES - BENEFITS                     | \$13,705,045.00        | \$12,772,879.39        | \$0.00             | \$932,165.61          | 6.80%           | 93.20%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES               | \$594,840.00           | \$966,747.09           | (\$8,967.28)       | (\$362,939.81)        | -61.01%         | 161.01%        |
| 400 - PURCHASED PROPERTY SERVICES                       | \$99,232.00            | \$122,693.96           | (\$264.69)         | (\$23,197.27)         | -23.38%         | 123.38%        |
| 500 - OTHER PURCHASED SERVICES                          | \$7,132,325.00         | \$8,074,157.06         | \$4,294.33         | (\$946,126.39)        | -13.27%         | 113.27%        |
| 600 - SUPPLIES                                          | \$505,406.00           | \$311,891.78           | \$19,965.00        | \$173,549.22          | 34.34%          | 65.66%         |
| 700 - PROPERTY                                          | \$1,000.00             | \$854.94               | \$0.00             | \$145.06              | 14.51%          | 85.49%         |
| 800 - OTHER OBJECTS                                     | \$2,105.00             | \$1,005.00             | \$0.00             | \$1,100.00            | 52.26%          | 47.74%         |
| <b>1100 - REGULAR PROGRAMS - ELEM/SEC Total:</b>        | <b>\$39,183,149.00</b> | <b>\$39,223,701.70</b> | <b>\$15,027.36</b> | <b>(\$55,580.06)</b>  | <b>-0.14%</b>   | <b>100.14%</b> |
| 1200 - INSTRUCTION - SPECIAL EDUCATION                  |                        |                        |                    |                       |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                     | \$6,133,257.20         | \$5,803,813.23         | \$0.00             | \$329,443.97          | 5.37%           | 94.63%         |
| 200 - PERSONNEL SERVICES - BENEFITS                     | \$4,964,002.00         | \$4,494,368.54         | \$0.00             | \$469,633.46          | 9.46%           | 90.54%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES               | \$103,000.00           | \$365,125.69           | \$26,933.55        | (\$289,059.24)        | -280.64%        | 380.64%        |
| 400 - PURCHASED PROPERTY SERVICES                       | \$4,200.00             | \$4,037.80             | \$0.00             | \$162.20              | 3.86%           | 96.14%         |
| 500 - OTHER PURCHASED SERVICES                          | \$6,264,100.00         | \$7,472,457.64         | (\$23,467.48)      | (\$1,184,890.16)      | -18.92%         | 118.92%        |
| 600 - SUPPLIES                                          | \$16,725.00            | \$16,493.93            | \$9.48             | \$221.59              | 1.32%           | 98.68%         |
| 700 - PROPERTY                                          | \$20,000.00            | \$20,057.69            | \$0.00             | (\$57.69)             | -0.29%          | 100.29%        |
| 800 - OTHER OBJECTS                                     | \$5,500.00             | \$1,787.17             | \$0.00             | \$3,712.83            | 67.51%          | 32.49%         |
| <b>1200 - INSTRUCTION - SPECIAL EDUCATION Total:</b>    | <b>\$17,510,784.20</b> | <b>\$18,178,141.69</b> | <b>\$3,475.55</b>  | <b>(\$670,833.04)</b> | <b>-3.83%</b>   | <b>103.83%</b> |
| 1300 - INSTRUCTION - VOCATIONAL EDUCATION               |                        |                        |                    |                       |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                     | \$1,123,500.00         | \$1,129,239.52         | \$0.00             | (\$5,739.52)          | -0.51%          | 100.51%        |
| 200 - PERSONNEL SERVICES - BENEFITS                     | \$855,541.00           | \$921,422.55           | \$0.00             | (\$65,881.55)         | -7.70%          | 107.70%        |
| 400 - PURCHASED PROPERTY SERVICES                       | \$1,200.00             | \$410.48               | \$0.00             | \$789.52              | 65.79%          | 34.21%         |
| 500 - OTHER PURCHASED SERVICES                          | \$1,912.00             | \$602.85               | \$0.00             | \$1,309.15            | 68.47%          | 31.53%         |
| 600 - SUPPLIES                                          | \$101,350.00           | \$121,520.27           | \$7,563.69         | (\$27,733.96)         | -27.36%         | 127.36%        |
| 700 - PROPERTY                                          | \$111,800.00           | \$361,056.70           | \$50,255.92        | (\$299,512.62)        | -267.90%        | 367.90%        |
| 800 - OTHER OBJECTS                                     | \$850.00               | \$3,659.54             | \$0.00             | (\$2,809.54)          | -330.53%        | 430.53%        |
| <b>1300 - INSTRUCTION - VOCATIONAL EDUCATION Total:</b> | <b>\$2,196,153.00</b>  | <b>\$2,537,911.91</b>  | <b>\$57,819.61</b> | <b>(\$399,578.52)</b> | <b>-18.19%</b>  | <b>118.19%</b> |
| 1400 - INSTRUCTION - OTHER                              |                        |                        |                    |                       |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                     | \$10,000.00            | \$3,972.72             | \$0.00             | \$6,027.28            | 60.27%          | 39.73%         |
| 200 - PERSONNEL SERVICES - BENEFITS                     | \$4,165.00             | \$1,863.39             | \$0.00             | \$2,301.61            | 55.26%          | 44.74%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES               | \$200,000.00           | \$230,875.00           | \$0.00             | (\$30,875.00)         | -15.44%         | 115.44%        |



# Keystone Central School District

## General Ledger - Element Summary Report

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| Fund / Function / Object                                 | Budget                | Year To Date          | Encumbrance        | Budget Balance       | Percent Remains | Percent Used   |
|----------------------------------------------------------|-----------------------|-----------------------|--------------------|----------------------|-----------------|----------------|
| 800 - OTHER OBJECTS                                      | \$250,000.00          | \$0.00                | \$0.00             | \$250,000.00         | 100.00%         | 0.00%          |
| <b>1400 - INSTRUCTION - OTHER Total:</b>                 | <b>\$464,165.00</b>   | <b>\$236,711.11</b>   | <b>\$0.00</b>      | <b>\$227,453.89</b>  | <b>49.00%</b>   | <b>51.00%</b>  |
| 1500 - NONPUBLIC SCHOOL PROGRAMS                         |                       |                       |                    |                      |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                      | \$39,875.00           | \$39,875.11           | \$0.00             | (\$0.11)             | 0.00%           | 100.00%        |
| 200 - PERSONNEL SERVICES - BENEFITS                      | \$34,106.00           | \$35,639.00           | \$0.00             | (\$1,533.00)         | -4.49%          | 104.49%        |
| 300 - PURCHASED PROF & TECHNICAL SERVICES                | \$0.00                | \$5,500.00            | \$0.00             | (\$5,500.00)         | 100.00%         | 0.00%          |
| 500 - OTHER PURCHASED SERVICES                           | \$0.00                | \$700.00              | \$0.00             | (\$700.00)           | 100.00%         | 0.00%          |
| 600 - SUPPLIES                                           | \$0.00                | \$6,500.00            | \$0.00             | (\$6,500.00)         | 100.00%         | 0.00%          |
| <b>1500 - NONPUBLIC SCHOOL PROGRAMS Total:</b>           | <b>\$73,981.00</b>    | <b>\$88,214.11</b>    | <b>\$0.00</b>      | <b>(\$14,233.11)</b> | <b>-19.24%</b>  | <b>119.24%</b> |
| 1600 - INSTRUCTION - ADULT CONTINUING EDUC               |                       |                       |                    |                      |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                      | \$10,800.00           | \$10,404.46           | \$0.00             | \$395.54             | 3.66%           | 96.34%         |
| 200 - PERSONNEL SERVICES - BENEFITS                      | \$4,499.00            | \$2,705.09            | \$0.00             | \$1,793.91           | 39.87%          | 60.13%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES                | \$4,400.00            | \$1,918.20            | \$0.00             | \$2,481.80           | 56.40%          | 43.60%         |
| 600 - SUPPLIES                                           | \$1,000.00            | \$1,351.23            | \$57.18            | (\$408.41)           | -40.84%         | 140.84%        |
| <b>1600 - INSTRUCTION - ADULT CONTINUING EDUC Total:</b> | <b>\$20,699.00</b>    | <b>\$16,378.98</b>    | <b>\$57.18</b>     | <b>\$4,262.84</b>    | <b>20.59%</b>   | <b>79.41%</b>  |
| 2100 - SUPPORT SERVICES - STUDENTS                       |                       |                       |                    |                      |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                      | \$2,068,694.80        | \$1,841,703.01        | \$0.00             | \$226,991.79         | 10.97%          | 89.03%         |
| 200 - PERSONNEL SERVICES - BENEFITS                      | \$1,636,580.00        | \$1,475,426.51        | \$0.00             | \$161,153.49         | 9.85%           | 90.15%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES                | \$32,500.00           | \$119,596.90          | \$16,500.00        | (\$103,596.90)       | -318.76%        | 418.76%        |
| 500 - OTHER PURCHASED SERVICES                           | \$1,500.00            | \$1,090.40            | \$0.00             | \$409.60             | 27.31%          | 72.69%         |
| 600 - SUPPLIES                                           | \$30,500.00           | \$12,432.78           | \$4,200.11         | \$13,867.11          | 45.47%          | 54.53%         |
| 800 - OTHER OBJECTS                                      | \$530.00              | \$240.00              | \$0.00             | \$290.00             | 54.72%          | 45.28%         |
| <b>2100 - SUPPORT SERVICES - STUDENTS Total:</b>         | <b>\$3,770,304.80</b> | <b>\$3,450,489.60</b> | <b>\$20,700.11</b> | <b>\$299,115.09</b>  | <b>7.93%</b>    | <b>92.07%</b>  |
| 2200 - SUPPORT SERVICES-INSTRUCTION STAFF                |                       |                       |                    |                      |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                      | \$1,364,598.00        | \$1,329,218.75        | \$0.00             | \$35,379.25          | 2.59%           | 97.41%         |
| 200 - PERSONNEL SERVICES - BENEFITS                      | \$1,221,222.00        | \$1,148,138.59        | (\$1,932.00)       | \$75,015.41          | 6.14%           | 93.86%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES                | \$3,500.00            | \$10,743.65           | \$203.00           | (\$7,446.65)         | -212.76%        | 312.76%        |
| 500 - OTHER PURCHASED SERVICES                           | \$2,200.00            | \$71,117.24           | \$1,521.41         | (\$70,438.65)        | -3201.76%       | 3301.76%       |
| 600 - SUPPLIES                                           | \$6,270.00            | \$7,959.81            | \$1,360.65         | (\$3,050.46)         | -48.65%         | 148.65%        |
| 800 - OTHER OBJECTS                                      | \$0.00                | \$1,165.00            | \$0.00             | (\$1,165.00)         | 100.00%         | 0.00%          |
| <b>2200 - SUPPORT SERVICES-INSTRUCTION STAFF Total:</b>  | <b>\$2,597,790.00</b> | <b>\$2,568,343.04</b> | <b>\$1,153.06</b>  | <b>\$28,293.90</b>   | <b>1.09%</b>    | <b>98.91%</b>  |
| 2300 - SUPPORT SERVICES - ADMINISTRATION                 |                       |                       |                    |                      |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                      | \$2,460,144.70        | \$2,516,235.33        | \$0.00             | (\$56,090.63)        | -2.28%          | 102.28%        |
| 200 - PERSONNEL SERVICES - BENEFITS                      | \$2,350,143.00        | \$1,999,541.59        | \$0.00             | \$350,601.41         | 14.92%          | 85.08%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES                | \$405,000.00          | \$361,690.10          | \$1,549.34         | \$41,760.56          | 10.31%          | 89.69%         |

# Keystone Central School District

## General Ledger - Element Summary Report

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| Fund / Function / Object                                 | Budget                | Year To Date          | Encumbrance         | Budget Balance          | Percent Remains | Percent Used   |
|----------------------------------------------------------|-----------------------|-----------------------|---------------------|-------------------------|-----------------|----------------|
| 400 - PURCHASED PROPERTY SERVICES                        | \$22,860.00           | \$19,871.86           | (\$193.27)          | \$3,181.41              | 13.92%          | 86.08%         |
| 500 - OTHER PURCHASED SERVICES                           | \$59,345.00           | \$24,673.65           | \$375.00            | \$34,296.35             | 57.79%          | 42.21%         |
| 600 - SUPPLIES                                           | \$108,183.00          | \$68,186.40           | \$434.61            | \$39,561.99             | 36.57%          | 63.43%         |
| 800 - OTHER OBJECTS                                      | \$33,975.00           | (\$7,586.10)          | (\$442.90)          | \$42,004.00             | 123.63%         | -23.63%        |
| <b>2300 - SUPPORT SERVICES - ADMINISTRATION Total:</b>   | <b>\$5,439,650.70</b> | <b>\$4,982,612.83</b> | <b>\$1,722.78</b>   | <b>\$455,315.09</b>     | <b>8.37%</b>    | <b>91.63%</b>  |
| 2400 - SUPPORT SERVICES - PUPIL HEALTH                   |                       |                       |                     |                         |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                      | \$509,681.00          | \$578,184.96          | \$0.00              | (\$68,503.96)           | -13.44%         | 113.44%        |
| 200 - PERSONNEL SERVICES - BENEFITS                      | \$410,961.00          | \$450,434.58          | \$0.00              | (\$39,473.58)           | -9.61%          | 109.61%        |
| 300 - PURCHASED PROF & TECHNICAL SERVICES                | \$1,400.00            | \$7,120.00            | \$0.00              | (\$5,720.00)            | -408.57%        | 508.57%        |
| 400 - PURCHASED PROPERTY SERVICES                        | \$825.00              | \$923.00              | \$0.00              | (\$98.00)               | -11.88%         | 111.88%        |
| 500 - OTHER PURCHASED SERVICES                           | \$300.00              | \$136.01              | \$0.00              | \$163.99                | 54.66%          | 45.34%         |
| 600 - SUPPLIES                                           | \$4,400.00            | \$5,894.74            | \$0.00              | (\$1,494.74)            | -33.97%         | 133.97%        |
| <b>2400 - SUPPORT SERVICES - PUPIL HEALTH Total:</b>     | <b>\$927,567.00</b>   | <b>\$1,042,693.29</b> | <b>\$0.00</b>       | <b>(\$115,126.29)</b>   | <b>-12.41%</b>  | <b>112.41%</b> |
| 2500 - SUPPORT SERVICES - BUSINESS                       |                       |                       |                     |                         |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                      | \$409,461.50          | \$408,996.62          | \$0.00              | \$464.88                | 0.11%           | 99.89%         |
| 200 - PERSONNEL SERVICES - BENEFITS                      | \$390,634.00          | \$385,680.48          | \$0.00              | \$4,953.52              | 1.27%           | 98.73%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES                | \$2,000.00            | \$1,634.75            | \$10,150.00         | (\$9,784.75)            | -489.24%        | 589.24%        |
| 500 - OTHER PURCHASED SERVICES                           | \$8,000.00            | \$504.30              | \$0.00              | \$7,495.70              | 93.70%          | 6.30%          |
| 600 - SUPPLIES                                           | \$3,000.00            | \$0.00                | \$1,734.65          | \$1,265.35              | 42.18%          | 57.82%         |
| 800 - OTHER OBJECTS                                      | \$4,500.00            | \$28,164.86           | \$0.00              | (\$23,664.86)           | -525.89%        | 625.89%        |
| <b>2500 - SUPPORT SERVICES - BUSINESS Total:</b>         | <b>\$817,595.50</b>   | <b>\$824,981.01</b>   | <b>\$11,884.65</b>  | <b>(\$19,270.16)</b>    | <b>-2.36%</b>   | <b>102.36%</b> |
| 2600 - OPER & MAINTENANCE OF PLANT SER                   |                       |                       |                     |                         |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                      | \$2,385,352.00        | \$2,157,514.97        | \$0.00              | \$227,837.03            | 9.55%           | 90.45%         |
| 200 - PERSONNEL SERVICES - BENEFITS                      | \$1,923,995.00        | \$1,861,846.63        | \$0.00              | \$62,148.37             | 3.23%           | 96.77%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES                | \$28,000.00           | \$18,545.14           | \$1,342.66          | \$8,112.20              | 28.97%          | 71.03%         |
| 400 - PURCHASED PROPERTY SERVICES                        | \$417,800.00          | \$1,220,272.47        | \$92,712.32         | (\$895,184.79)          | -214.26%        | 314.26%        |
| 500 - OTHER PURCHASED SERVICES                           | \$499,550.00          | \$473,040.82          | \$2,920.87          | \$23,588.31             | 4.72%           | 95.28%         |
| 600 - SUPPLIES                                           | \$917,550.00          | \$1,189,926.02        | \$53,157.24         | (\$325,533.26)          | -35.48%         | 135.48%        |
| 700 - PROPERTY                                           | \$50,000.00           | \$56,746.12           | \$268,599.09        | (\$275,345.21)          | -550.69%        | 650.69%        |
| 800 - OTHER OBJECTS                                      | \$1,300.00            | \$4,653.97            | \$0.00              | (\$3,353.97)            | -258.00%        | 358.00%        |
| <b>2600 - OPER &amp; MAINTENANCE OF PLANT SER Total:</b> | <b>\$6,223,547.00</b> | <b>\$6,982,546.14</b> | <b>\$418,732.18</b> | <b>(\$1,177,731.32)</b> | <b>-18.92%</b>  | <b>118.92%</b> |
| 2700 - STUDENT TRANSPORTATION SERVICES                   |                       |                       |                     |                         |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                      | \$114,566.00          | \$95,110.53           | \$0.00              | \$19,455.47             | 16.98%          | 83.02%         |
| 200 - PERSONNEL SERVICES - BENEFITS                      | \$119,902.00          | \$115,499.22          | \$0.00              | \$4,402.78              | 3.67%           | 96.33%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES                | \$11,000.00           | \$10,342.04           | \$0.00              | \$657.96                | 5.98%           | 94.02%         |

# Keystone Central School District

## General Ledger - Element Summary Report

Fiscal Year: 2025-2026    From Date:6/1/2026    To Date:6/30/2026

Account Mask: ????????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance   
 ☐ Include Inactive Accounts   
 ☐ Include PreEncumbrance

| Fund / Function / Object                               | Budget                | Year To Date          | Encumbrance         | Budget Balance        | Percent Remains | Percent Used   |
|--------------------------------------------------------|-----------------------|-----------------------|---------------------|-----------------------|-----------------|----------------|
| 500 - OTHER PURCHASED SERVICES                         | \$5,367,650.00        | \$5,121,260.40        | \$178,441.77        | \$67,947.83           | 1.27%           | 98.73%         |
| 600 - SUPPLIES                                         | \$0.00                | \$4,523.53            | \$967.43            | (\$5,490.96)          | 100.00%         | 0.00%          |
| <b>2700 - STUDENT TRANSPORTATION SERVICES Total:</b>   | <b>\$5,613,118.00</b> | <b>\$5,346,735.72</b> | <b>\$179,409.20</b> | <b>\$86,973.08</b>    | <b>1.55%</b>    | <b>98.45%</b>  |
| 2800 - SUPPORT SERVICES                                |                       |                       |                     |                       |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                    | \$567,484.50          | \$568,553.74          | \$0.00              | (\$1,069.24)          | -0.19%          | 100.19%        |
| 200 - PERSONNEL SERVICES - BENEFITS                    | \$500,948.00          | \$524,262.28          | \$0.00              | (\$23,314.28)         | -4.65%          | 104.65%        |
| 300 - PURCHASED PROF & TECHNICAL SERVICES              | \$20,000.00           | \$19,300.28           | \$0.00              | \$699.72              | 3.50%           | 96.50%         |
| 400 - PURCHASED PROPERTY SERVICES                      | \$3,000.00            | \$1,031.12            | \$0.00              | \$1,968.88            | 65.63%          | 34.37%         |
| 500 - OTHER PURCHASED SERVICES                         | \$199,000.00          | \$191,063.57          | (\$592.30)          | \$8,528.73            | 4.29%           | 95.71%         |
| 600 - SUPPLIES                                         | \$1,421,187.00        | \$1,322,662.81        | \$1,500.00          | \$97,024.19           | 6.83%           | 93.17%         |
| 700 - PROPERTY                                         | \$137,000.00          | \$55,217.12           | \$0.00              | \$81,782.88           | 59.70%          | 40.30%         |
| 800 - OTHER OBJECTS                                    | \$0.00                | \$387.74              | \$0.00              | (\$387.74)            | 100.00%         | 0.00%          |
| <b>2800 - SUPPORT SERVICES Total:</b>                  | <b>\$2,848,619.50</b> | <b>\$2,682,478.66</b> | <b>\$907.70</b>     | <b>\$165,233.14</b>   | <b>5.80%</b>    | <b>94.20%</b>  |
| 2900 - SUPPORT SERV - OTHER SUPPORT SERV               |                       |                       |                     |                       |                 |                |
| 300 - PURCHASED PROF & TECHNICAL SERVICES              | \$0.00                | \$42,780.56           | \$0.00              | (\$42,780.56)         | 100.00%         | 0.00%          |
| 700 - PROPERTY                                         | \$0.00                | \$151,873.75          | \$0.00              | (\$151,873.75)        | 100.00%         | 0.00%          |
| <b>2900 - SUPPORT SERV - OTHER SUPPORT SERV Total:</b> | <b>\$0.00</b>         | <b>\$194,654.31</b>   | <b>\$0.00</b>       | <b>(\$194,654.31)</b> | <b>0.00%</b>    | <b>0.00%</b>   |
| 3200 - STUDENT ACTIVITIES                              |                       |                       |                     |                       |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                    | \$683,347.30          | \$704,536.46          | \$0.00              | (\$21,189.16)         | -3.10%          | 103.10%        |
| 200 - PERSONNEL SERVICES - BENEFITS                    | \$349,467.00          | \$324,061.29          | \$0.00              | \$25,405.71           | 7.27%           | 92.73%         |
| 300 - PURCHASED PROF & TECHNICAL SERVICES              | \$127,079.00          | \$120,374.32          | \$0.00              | \$6,704.68            | 5.28%           | 94.72%         |
| 500 - OTHER PURCHASED SERVICES                         | \$219,005.00          | \$261,909.65          | \$18,861.17         | (\$61,765.82)         | -28.20%         | 128.20%        |
| 600 - SUPPLIES                                         | \$120,700.00          | \$117,553.78          | \$1,021.42          | \$2,124.80            | 1.76%           | 98.24%         |
| 700 - PROPERTY                                         | \$66,700.00           | \$56,618.07           | \$596.39            | \$9,485.54            | 14.22%          | 85.78%         |
| 800 - OTHER OBJECTS                                    | \$30,198.00           | \$41,537.72           | \$0.00              | (\$11,339.72)         | -37.55%         | 137.55%        |
| <b>3200 - STUDENT ACTIVITIES Total:</b>                | <b>\$1,596,496.30</b> | <b>\$1,626,591.29</b> | <b>\$20,478.98</b>  | <b>(\$50,573.97)</b>  | <b>-3.17%</b>   | <b>103.17%</b> |
| 3300 - COMMUNITY SERVICES                              |                       |                       |                     |                       |                 |                |
| 100 - PERSONNEL SERVICES - SALARIES                    | \$92,000.00           | \$42,528.30           | \$0.00              | \$49,471.70           | 53.77%          | 46.23%         |
| 200 - PERSONNEL SERVICES - BENEFITS                    | \$26,078.00           | \$13,721.39           | \$0.00              | \$12,356.61           | 47.38%          | 52.62%         |
| 500 - OTHER PURCHASED SERVICES                         | \$550.00              | \$62.30               | \$0.00              | \$487.70              | 88.67%          | 11.33%         |
| 600 - SUPPLIES                                         | \$24,000.00           | \$14,158.89           | \$559.76            | \$9,281.35            | 38.67%          | 61.33%         |
| <b>3300 - COMMUNITY SERVICES Total:</b>                | <b>\$142,628.00</b>   | <b>\$70,470.88</b>    | <b>\$559.76</b>     | <b>\$71,597.36</b>    | <b>50.20%</b>   | <b>49.80%</b>  |
| 5100 - DEBT SERVICE                                    |                       |                       |                     |                       |                 |                |
| 800 - OTHER OBJECTS                                    | \$1,756,306.00        | \$1,703,806.26        | \$0.00              | \$52,499.74           | 2.99%           | 97.01%         |
| 900 - OTHER USES OF FUNDS                              | \$1,338,000.00        | \$1,168,696.05        | \$0.00              | \$169,303.95          | 12.65%          | 87.35%         |

# Keystone Central School District

## General Ledger - Element Summary Report

Fiscal Year: 2025-2026 From Date:6/1/2026 To Date:6/30/2026

Account Mask: ????????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Include PreEncumbrance

Fund / Function / Object

|                                         | Budget          | Year To Date    | Encumbrance  | Budget Balance   | Percent Remains | Percent Used |
|-----------------------------------------|-----------------|-----------------|--------------|------------------|-----------------|--------------|
| <b>5100 - DEBT SERVICE Total:</b>       | \$3,094,306.00  | \$2,872,502.31  | \$0.00       | \$221,803.69     | 7.17%           | 92.83%       |
| 5200 - INTERFUND TRANSFER               |                 |                 |              |                  |                 |              |
| 900 - OTHER USES OF FUNDS               | \$300,000.00    | \$723,728.13    | \$0.00       | (\$423,728.13)   | -141.24%        | 241.24%      |
| <b>5200 - INTERFUND TRANSFER Total:</b> | \$300,000.00    | \$723,728.13    | \$0.00       | (\$423,728.13)   | -141.24%        | 241.24%      |
| 5800 - SUSPENSE ACCOUNT                 |                 |                 |              |                  |                 |              |
| 200 - PERSONNEL SERVICES - BENEFITS     | \$0.00          | \$429.13        | \$0.00       | (\$429.13)       | 100.00%         | 0.00%        |
| 900 - OTHER USES OF FUNDS               | \$0.00          | (\$78.90)       | \$0.00       | \$78.90          | 100.00%         | 0.00%        |
| <b>5800 - SUSPENSE ACCOUNT Total:</b>   | \$0.00          | \$350.23        | \$0.00       | (\$350.23)       | 0.00%           | 0.00%        |
| <b>Grand Total:</b>                     | \$92,820,554.00 | \$93,650,236.94 | \$731,928.12 | (\$1,561,611.06) | -1.68%          | 101.68%      |

End of Report

| Monthly Enrollment Report      |    |    |    |    |    |     |     |     |     |    |    |    | Last Mth  |       | Last Year |     | 5 Years   |     |     |      |      |      |      |      |     |      |      |      |      |
|--------------------------------|----|----|----|----|----|-----|-----|-----|-----|----|----|----|-----------|-------|-----------|-----|-----------|-----|-----|------|------|------|------|------|-----|------|------|------|------|
| July 20, 2026                  |    |    |    |    |    |     |     |     |     |    |    |    | June 2026 |       | July 2025 |     | July 2021 |     |     |      |      |      |      |      |     |      |      |      |      |
| Secondary Schools              |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           |     |     |      |      |      |      |      |     |      |      |      |      |
| Bucktail Middle High School    | K  | 1  | 2  | 3  | 4  | 5   | 6   | 7   | 8   | 9  | 10 | 11 | 12        | Total | 154       | 154 | 97        | 118 |     |      |      |      |      |      |     |      |      |      |      |
| Central Mountain High School   |    |    |    |    |    |     |     | 25  | 34  | 26 | 24 | 23 | 22        | 154   | 944       | 986 | 1147      |     |     |      |      |      |      |      |     |      |      |      |      |
| Bucktail Middle School         |    |    |    |    |    |     |     |     |     |    |    |    |           | 941   | 0         | 113 | 119       |     |     |      |      |      |      |      |     |      |      |      |      |
| Central Mountain Middle School |    |    |    |    |    | 214 | 205 | 200 | 224 |    |    |    |           | 843   | 831       | 862 | 1033      |     |     |      |      |      |      |      |     |      |      |      |      |
| Secondary Sub-Totals           |    |    |    |    |    |     |     |     |     |    |    |    | 214       | 205   | 225       | 258 | 269       | 264 | 255 | 248  | 1938 | 1929 | 2058 | 2417 |     |      |      |      |      |
| Elementary Schools             |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           |     |     |      |      |      |      |      |     |      |      |      |      |
| Liberty Curtin Elementary      | 37 | 37 | 40 | 35 | 38 |     |     |     |     |    |    |    |           | 187   | 159       | 147 | 162       |     |     |      |      |      |      |      |     |      |      |      |      |
| Mill Hall Elementary           | 42 | 62 | 64 | 46 | 67 |     |     |     |     |    |    |    |           | 281   | 330       | 324 | 307       |     |     |      |      |      |      |      |     |      |      |      |      |
| Renovo Elementary              | 15 | 42 | 22 | 21 | 27 | 25  | 33  |     |     |    |    |    |           | 185   | 194       | 154 | 165       |     |     |      |      |      |      |      |     |      |      |      |      |
| Robb Elementary                | 69 | 84 | 77 | 82 | 79 |     |     |     |     |    |    |    |           | 391   | 387       | 380 | 458       |     |     |      |      |      |      |      |     |      |      |      |      |
| Woodward Elementary            | 38 | 50 | 47 | 50 | 31 |     |     |     |     |    |    |    |           | 216   | 217       | 219 | 204       |     |     |      |      |      |      |      |     |      |      |      |      |
| Elementary Sub-Totals          |    |    |    |    |    |     |     |     |     |    |    |    | 201       | 275   | 250       | 234 | 242       | 25  | 33  | 1260 | 1287 | 1224 | 1296 |      |     |      |      |      |      |
| Elem/Secondary Ungraded        |    |    |    |    |    |     |     |     |     |    |    |    |           | 0     | 0         | 0   | 1         |     |     |      |      |      |      |      |     |      |      |      |      |
| KCSD Total                     |    |    |    |    |    |     |     |     |     |    |    |    | 201       | 275   | 250       | 234 | 242       | 239 | 238 | 225  | 258  | 269  | 264  | 255  | 248 | 3198 | 3216 | 3282 | 3714 |
| Sugar Valley Rural Charter     |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           |     |     |      |      |      |      |      |     |      |      |      |      |
| KCSD                           |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           |     |     |      |      |      |      |      |     |      |      |      |      |
| Bald Eagle                     |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           | 394 |     | 365  |      |      |      |      |     |      |      |      |      |
| Jersey Shore                   |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           | 1   |     | 0    |      |      |      |      |     |      |      |      |      |
| Midd West                      |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           | 64  |     | 89   |      |      |      |      |     |      |      |      |      |
| Penns Valley                   |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           | 1   |     | 4    |      |      |      |      |     |      |      |      |      |
| Williamsport                   |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           | 13  |     | 18   |      |      |      |      |     |      |      |      |      |
| East Lycoming                  |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           | 0   |     | 1    |      |      |      |      |     |      |      |      |      |
|                                |    |    |    |    |    |     |     |     |     |    |    |    |           |       |           |     |           | 3   |     | 3    |      |      |      |      |     |      |      |      |      |
| SVRC Total (all districts)     |    |    |    |    |    |     |     |     |     |    |    |    | 0         | 0     | 0         | 0   | 0         | 0   | 0   | 0    | 0    | 0    | 0    | 0    | 0   | 0    | 473  | 480  |      |
| KCSD & KCSD SVRC Totals        |    |    |    |    |    |     |     |     |     |    |    |    | 201       | 275   | 250       | 234 | 242       | 239 | 238 | 225  | 258  | 269  | 264  | 255  | 248 | 3198 | 3217 | 3676 | 4079 |

[illegible]

## **Central Mountain HS**

ATSI non-Title 1 School Plan | 2026 - 2027

## Profile and Plan Essentials

|                                            |              |                                             |
|--------------------------------------------|--------------|---------------------------------------------|
| <b>School</b>                              |              | AUN/Branch                                  |
| Central Mountain HS                        |              | 110183602                                   |
| <b>Address 1</b>                           |              |                                             |
| 64 Keystone Central Dr                     |              |                                             |
| <b>Address 2</b>                           |              |                                             |
|                                            |              |                                             |
| <b>City</b>                                | <b>State</b> | <b>Zip Code</b>                             |
| Mill Hall                                  | PA           | 17751                                       |
| <b>Chief School Administrator</b>          |              | <b>Chief School Administrator Email</b>     |
| Dr Alan J Lonoconus                        |              | alonoconus@kcsd.k12.pa.us                   |
| <b>Principal Name</b>                      |              |                                             |
| Nick A Verrelli                            |              |                                             |
| <b>Principal Email</b>                     |              |                                             |
| nverrell@kcsd.us                           |              |                                             |
| <b>Principal Phone Number</b>              |              | <b>Principal Extension</b>                  |
| 5708934900                                 |              | 4521                                        |
| <b>School Improvement Facilitator Name</b> |              | <b>School Improvement Facilitator Email</b> |
| Dawn Hayes                                 |              | dhayes@ciu10.org                            |



## Steering Committee

| Name                 | Position/Role              | Building/Group/Organization | Email                      |
|----------------------|----------------------------|-----------------------------|----------------------------|
| Nick Verrelli        | Principal                  | CMHS                        | nverrell@kcsd.us           |
| Deb Kline            | Principal                  | CMHS                        | dkline@kcsd.us             |
| Kurt Lynch           | Other                      | CMHS                        | klynch@kcsd.us             |
| Brett Umbenhouer     | Other                      | KCSD                        | bumbenhouer@kcsd.us        |
| Tina Snook           | Community Member           | Clinton County Probation    | csnook@clintoncountypa.com |
| Christine Koch       | Parent                     | CMHS                        | ckoch@kcsd.us              |
| Mary Beth Hanna Long | Community Member           | CMHS                        | mlong@lockhaven.edu        |
| Gary Proctor         | Community Member           | CMHS                        | gproctor2@comcast.net      |
| Cole Bitner          | Data Analyst               | CMHS                        | cbitner@kcsd.us            |
| Elizabeth Barnhart   | District Level Leaders     | KCSD                        | ebarnhart@kcsd.us          |
| Dawn Hayes           | Education Specialist       | CIU 10                      | dhayes@ciu10.org           |
| Molly Leitch         | Teacher                    | CMHS                        | mleitch@kcsd.us            |
| Allison Koch         | Student                    | CMHS                        | agk699@kcsd.us             |
| Jeff Williams        | Principal                  | CMHS                        | jwilliams@kcsd.us          |
| Al Lonoconus         | Chief School Administrator | KCSD                        | alonoconus@kcsd.us         |
| Rick Wykoff          | Board Member               | KCSD                        | rwykoff@kcsd.us            |
| Hayley Orndorf       | District Level Leaders     | KCSD                        | horndorf@kcsd.us           |
| Carolyn Wheeler      | Paraprofessional           | CMHS                        | cwheeler@kcsd.us           |

## **Vision for Learning**

### **Vision for Learning**

Preparing citizens for the challenges and opportunities of the future. To develop lifelong learners who are adaptable, resilient, productive, and of high moral character.

## Future Ready PA Index

### Proficient or Advanced in English Language Arts/Literature

**False** We do not have Future Ready Pa Index Data for this indicator

#### Comments/Notable Observations

53.8%. Statewide average was 49.9%.

|                        |                        |                  |
|------------------------|------------------------|------------------|
| <b>False</b> Strengths | <b>True</b> Challenges | <b>False</b> N/A |
|------------------------|------------------------|------------------|

#### Strengths

|                            |                                                                                               |
|----------------------------|-----------------------------------------------------------------------------------------------|
| ESSA Student Subgroups     | Indicator                                                                                     |
| Students with Disabilities | Average is up compared to last year. We are also over the state average of 49.9% of students. |

#### Challenges

|                            |                                           |
|----------------------------|-------------------------------------------|
| ESSA Student Subgroups     | Indicator                                 |
| Economically Disadvantaged | 35.3 %. This was below the state average. |

### Proficient or Advanced in Mathematics/Algebra

**False** We do not have Future Ready Pa Index Data for this indicator

#### Comments/Notable Observations

Our proficient or advanced in Math was 35.0%. The state average was 41.7%

|                        |                        |                  |
|------------------------|------------------------|------------------|
| <b>False</b> Strengths | <b>True</b> Challenges | <b>False</b> N/A |
|------------------------|------------------------|------------------|

#### Strengths

|                            |                                                          |
|----------------------------|----------------------------------------------------------|
| ESSA Student Subgroups     | Indicator                                                |
| Economically Disadvantaged | Test scores for this sub group increased from last year. |
| Combined Ethnicity         | Test scores for this sub group increased from last year. |

#### Challenges

|                            |                                                          |
|----------------------------|----------------------------------------------------------|
| ESSA Student Subgroups     | Indicator                                                |
| Students with Disabilities | Test scores for this sub group decreased from last year. |

### Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

**False** We do not have Future Ready Pa Index Data for this indicator

#### Comments/Notable Observations

Growth score was 50% and statewide was 75%.

|                        |                        |                  |
|------------------------|------------------------|------------------|
| <b>False</b> Strengths | <b>True</b> Challenges | <b>False</b> N/A |
|------------------------|------------------------|------------------|

#### Strengths

|                        |                                 |
|------------------------|---------------------------------|
| ESSA Student Subgroups | Indicator                       |
| White                  | Test score are trending upward. |

### Challenges

|                            |                              |
|----------------------------|------------------------------|
| ESSA Student Subgroups     | Indicator                    |
| Students with Disabilities | Below scores from last year. |

### Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

**False** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

Very close to meeting the state wide standard of 70%. We were at 69%.

|                       |                         |                  |
|-----------------------|-------------------------|------------------|
| <b>True</b> Strengths | <b>False</b> Challenges | <b>False</b> N/A |
|-----------------------|-------------------------|------------------|

### Strengths

|                            |                                 |
|----------------------------|---------------------------------|
| ESSA Student Subgroups     | Indicator                       |
| Economically Disadvantaged | Met state wide growth with 70%. |

### Challenges

|                        |                                                        |
|------------------------|--------------------------------------------------------|
| ESSA Student Subgroups | Indicator                                              |
| White                  | Not meeting goal at the state wide level by 2% points. |

### English Language Growth and Attainment

**True** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

|                        |                         |                  |
|------------------------|-------------------------|------------------|
| <b>False</b> Strengths | <b>False</b> Challenges | <b>False</b> N/A |
|------------------------|-------------------------|------------------|

### Strengths

|                        |           |
|------------------------|-----------|
| ESSA Student Subgroups | Indicator |
|                        |           |
|                        |           |

### Challenges

|                        |           |
|------------------------|-----------|
| ESSA Student Subgroups | Indicator |
|                        |           |
|                        |           |

### Regular Attendance

**False** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

59.4%. State average is 79.6%

|                        |                        |                  |
|------------------------|------------------------|------------------|
| <b>False</b> Strengths | <b>True</b> Challenges | <b>False</b> N/A |
|------------------------|------------------------|------------------|

### Strengths

|                        |                                                   |
|------------------------|---------------------------------------------------|
| ESSA Student Subgroups | Indicator                                         |
| White                  | Numbers are increasing to meet the state average. |

### Challenges

|                            |                                   |
|----------------------------|-----------------------------------|
| ESSA Student Subgroups     | Indicator                         |
| Economically Disadvantaged | Under the state average at 53.1%. |

### Career Standards Benchmark

**False** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

We were 99.6%. Statewide average is 91.5%. We are above the statewide performance standard of 98%.

|                       |                         |                  |
|-----------------------|-------------------------|------------------|
| <b>True</b> Strengths | <b>False</b> Challenges | <b>False</b> N/A |
|-----------------------|-------------------------|------------------|

### Strengths

|                            |                                 |
|----------------------------|---------------------------------|
| ESSA Student Subgroups     | Indicator                       |
| Economically Disadvantaged | 98.8%, above the state average. |

### Challenges

|                            |                                                                                          |
|----------------------------|------------------------------------------------------------------------------------------|
| ESSA Student Subgroups     | Indicator                                                                                |
| Students with Disabilities | Students placed outside of the district are not completing the Smart Futures activities. |

### High School Graduation Rate Four-Year Cohort

**False** We do not have Future Ready Pa Index Data for this indicator

### Comments/Notable Observations

90.9%. Above the state average of 88%.

|                       |                         |                  |
|-----------------------|-------------------------|------------------|
| <b>True</b> Strengths | <b>False</b> Challenges | <b>False</b> N/A |
|-----------------------|-------------------------|------------------|

### Strengths

|                            |                                                     |
|----------------------------|-----------------------------------------------------|
| ESSA Student Subgroups     | Indicator                                           |
| Economically Disadvantaged | THis is trending up and close to the state average. |

### Challenges

|                            |                                                    |
|----------------------------|----------------------------------------------------|
| ESSA Student Subgroups     | Indicator                                          |
| Students with Disabilities | Not meeting the state standard., They are at 72.9% |

### Summary

### Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

|                                                                                               |
|-----------------------------------------------------------------------------------------------|
| Average is up compared to last year. We are also over the state average of 49.9% of students. |
| Test scores for this sub group increased from last year.                                      |
| Met state wide growth with 70%.                                                               |
| 98.8%, above the state average.                                                               |

## Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

|                                                                           |
|---------------------------------------------------------------------------|
| 35.3 %. This was below the state average.                                 |
| Test scores for this sub group decreased from last year.                  |
| 53.8%. Statewide average was 49.9%.                                       |
| Our proficient or advanced in Math was 35.0%. The state average was 41.7% |

## Local Assessment

### English Language Arts

| Data                                                          | Comments/Notable Observations                                                              |
|---------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| NWEA MAP Reading- the median percentile of achievement is 69. | The median percentile of achievement is within the proficient range according to NWEA MAP. |

### English Language Arts Summary

#### Strengths

The median percentile of achievement for ELA is 68, according to NWEA MAP. This is within the proficient range.

#### Challenges

Students not answering the extended responses questions.

### Mathematics

| Data                                                            | Comments/Notable Observations                                                                                               |
|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| NWEA MAP Algebra 1- the median percentile of achievement is 48. | NWEA MAP Algebra 1- the median percentile of achievement is 48, which is stating that we are making 1-year worth of growth. |

### Mathematics Summary

#### Strengths

NWEA MAP Algebra 1- the median percentile of achievement is 48, which is stating that we are making 1-year worth of growth.

#### Challenges

We are not to the proficient level and in the green section.

### Science, Technology, and Engineering Education

| Data               | Comments/Notable Observations          |
|--------------------|----------------------------------------|
| Common assessment. | Common assessment score average is 73% |

### Science, Technology, and Engineering Education Summary

#### Strengths

Common assessment score average is 73%

#### Challenges

Common assessment score average is 73% which could be higher especially in our non-honors classes.

Related Academics

Career Readiness

| Data                              | Comments/Notable Observations     |
|-----------------------------------|-----------------------------------|
| 90.9% graduation rate             | As per 2024-25 Future Ready Index |
| 67.9% rigorous course of study    | As per 2024-25 Future Ready Index |
| 99.6%. Career standards benchmark | As per 2024-25 Future Ready Index |

Career and Technical Education (CTE) Programs

True Career and Technical Education (CTE) Programs Omit

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

|                                                             |
|-------------------------------------------------------------|
| 90.9% graduation rate (above the state average)             |
| 67.9% rigorous course of study (above the state average)    |
| 99.6%. Career standards benchmark (above the state average) |

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

|                                                                           |
|---------------------------------------------------------------------------|
| Improve the rigorous course of student percentage for 2024-25 school year |
|---------------------------------------------------------------------------|



## Equity Considerations

### English Learners

**True** This student group is not a focus in this plan.

### Students with Disabilities

**False** This student group is not a focus in this plan.

| Data                                                                            | Comments/Notable Observations                                                   |
|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| In ELA, only 6.3% of students with disabilities scored proficient or advanced.  | In ELA, only 6.3% of students with disabilities scored proficient or advanced.  |
| In math, only 6.3% of students with disabilities scored proficient or advanced. | In math, only 6.3% of students with disabilities scored proficient or advanced. |
|                                                                                 |                                                                                 |

### Students Considered Economically Disadvantaged

**False** This student group is not a focus in this plan.

| Data                                                                                | Comments/Notable Observations                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| In ELA, 35.5% of economically disadvantaged students scored proficient or advanced. | In ELA, 35.5% of economically disadvantaged students scored proficient or advanced. |
| In math, 24% of economically disadvantaged students scored proficient or advanced.  | In math, 24% of economically disadvantaged students scored proficient or advanced.  |
|                                                                                     |                                                                                     |

### Student Groups by Race/Ethnicity

**True** This student group is not a focus in this plan.

## Summary

### Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

|                                                                                     |
|-------------------------------------------------------------------------------------|
| In ELA, 35.5% of economically disadvantaged students scored proficient or advanced. |
| In math, 24% of economically disadvantaged students scored proficient or advanced.  |
|                                                                                     |
|                                                                                     |
|                                                                                     |

### Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

|                                                                                 |
|---------------------------------------------------------------------------------|
| In ELA, only 6.3% of students with disabilities scored proficient or advanced.  |
| In math, only 6.3% of students with disabilities scored proficient or advanced. |
|                                                                                 |

|  |
|--|
|  |
|  |

## Conditions for Leadership, Teaching, and Learning

### Focus on Continuous improvement of Instruction

|                                                                                                                                                           |             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Align curricular materials and lesson plans to the PA Standards                                                                                           | Operational |
| Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based                                        | Emerging    |
| Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices | Operational |
| Identify and address individual student learning needs                                                                                                    | Emerging    |
| Provide frequent, timely, and systematic feedback and support on instructional practices                                                                  | Emerging    |

### Empower Leadership

|                                                                                                                                                               |             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Foster a culture of high expectations for success for all students, educators, families, and community members                                                | Operational |
| Collectively shape the vision for continuous improvement of teaching and learning                                                                             | Emerging    |
| Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school | Operational |
| Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community                         | Operational |
| Continuously monitor implementation of the school improvement plan and adjust as needed                                                                       | Operational |

### Provide Student-Centered Support Systems

|                                                                                                                                                                        |             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically | Operational |
| Implement an evidence-based system of schoolwide positive behavior interventions and supports                                                                          | Operational |
| Implement a multi-tiered system of supports for academics and behavior                                                                                                 | Operational |
| Implement evidence-based strategies to engage families to support learning                                                                                             | Emerging    |
| Partner with local businesses, community organizations, and other agencies to meet the needs of the school                                                             | Operational |

### Foster Quality Professional Learning

|                                                                                                  |             |
|--------------------------------------------------------------------------------------------------|-------------|
| Identify professional learning needs through analysis of a variety of data                       | Operational |
| Use multiple professional learning designs to support the learning needs of staff                | Operational |
| Monitor and evaluate the impact of professional learning on staff practices and student learning | Operational |

## Summary

### Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

|                                                                                    |
|------------------------------------------------------------------------------------|
| Building leadership capacity and empowering staff through professional development |
|------------------------------------------------------------------------------------|

|                                                                                               |
|-----------------------------------------------------------------------------------------------|
| Implement an evidence-based system of schoolwide positive behavior interventions and supports |
|-----------------------------------------------------------------------------------------------|

### Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

|                                                                            |
|----------------------------------------------------------------------------|
| Identify professional learning needs through analysis of a variety of data |
|----------------------------------------------------------------------------|

|                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------|
| Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based |
|--------------------------------------------------------------------------------------------------------------------|

## Summary of Strengths and Challenges from the Needs Assessment

### Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

| Strength                                                                                                                    | Check for Consideration in Plan |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| Average is up compared to last year. We are also over the state average of 49.9% of students.                               | False                           |
| Test scores for this sub group increased from last year.                                                                    | False                           |
| Met state wide growth with 70%.                                                                                             | False                           |
| 98.8%, above the state average.                                                                                             | False                           |
| THis is trending up and close to the state average.                                                                         | False                           |
| Very close to meeting the state wide standard of 70%. We were at 69%.                                                       | False                           |
| We were 99.6%. Statewide average is 91.5%. We are above the statewide performance standard of 98%.                          | False                           |
| 90.9%. Above the state average of 88%.                                                                                      | False                           |
| The median percentile of achievement for ELA is 68, according to NWEA MAP. This is within the proficient range.             | False                           |
| NWEA MAP Algebra 1- the median percentile of achievement is 48, which is stating that we are making 1-year worth of growth. | False                           |
| Common assessment score average is 73%                                                                                      | False                           |
| 90.9% graduation rate (above the state average)                                                                             | False                           |
| 67.9% rigorous course of study (above the state average)                                                                    | False                           |
| 99.6%. Career standards benchmark (above the state average)                                                                 | True                            |
| In ELA, 35.5% of economically disadvantaged students scored proficient or advanced.                                         | False                           |
| In math, 24% of economically disadvantaged students scored proficient or advanced.                                          | False                           |
| Building leadership capacity and empowering staff through professional development                                          | False                           |
| Implement an evidence-based system of schoolwide positive behavior interventions and supports                               | True                            |

### Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

| Strength                                                 | Check for Consideration in Plan |
|----------------------------------------------------------|---------------------------------|
| 35.3 %. This was below the state average.                | True                            |
| Test scores for this sub group decreased from last year. | False                           |

|                                                                                                                    |       |
|--------------------------------------------------------------------------------------------------------------------|-------|
| 53.8%. Statewide average was 49.9%.                                                                                | False |
| Our proficient or advanced in Math was 35.0%. The state average was 41.7%                                          | False |
| Growth score was 50% and statewide was 75%.                                                                        | False |
| 59.4%. State average is 79.6%                                                                                      | False |
| Students not answering the extended responses questions.                                                           | False |
| We are not to the proficient level and in the green section.                                                       | False |
| Common assessment score average is 73% which could be higher especially in our non-honors classes.                 | False |
| Improve the rigorous course of student percentage for 2024-25 school year                                          | False |
| In ELA, only 6.3% of students with disabilities scored proficient or advanced.                                     | True  |
| In math, only 6.3% of students with disabilities scored proficient or advanced.                                    | True  |
| Identify professional learning needs through analysis of a variety of data                                         | False |
| Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based | False |

### Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Improve achievement and growth for all students, especially in the students with disability subgroup.

## Analyzing (Strengths and Challenges)

### Analyzing Challenges

| Analyzing Challenges                                                            | Discussion Points                                                                             | Check for Priority |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------|
| 35.3 %. This was below the state average.                                       | The Algebra 1 scores are below the state average and not on pace to meet the statewide target | False              |
| In ELA, only 6.3% of students with disabilities scored proficient or advanced.  | The percentage of students with disabilities greatly underperforms the all student group      | True               |
| In math, only 6.3% of students with disabilities scored proficient or advanced. | The percentage of students with disabilities greatly underperforms the all student group      | True               |

### Analyzing Strengths

| Analyzing Strengths                                                                           | Discussion Points                                                                             |
|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 99.6%. Career standards benchmark (above the state average)                                   | The career benchmark standards are above the state average and state target.                  |
| Implement an evidence-based system of schoolwide positive behavior interventions and supports | Implement an evidence-based system of schoolwide positive behavior interventions and supports |

### Priority Challenges

| Analyzing Priority Challenges | Priority Statements                                                                      |
|-------------------------------|------------------------------------------------------------------------------------------|
|                               | The percentage of students with disabilities greatly underperforms the all student group |
|                               | The percentage of students with disabilities greatly underperforms the all student group |

## Goal Setting

### Priority: The percentage of students with disabilities greatly underperforms the all student group

|                                                                                                                                                                                                                                                                                                                            |                                                                                                                      |                                                                                                                                   |                                                                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>Outcome Category</b>                                                                                                                                                                                                                                                                                                    |                                                                                                                      |                                                                                                                                   |                                                                           |
| Mathematics                                                                                                                                                                                                                                                                                                                |                                                                                                                      |                                                                                                                                   |                                                                           |
| <b>Measurable Goal Statement (Smart Goal)</b>                                                                                                                                                                                                                                                                              |                                                                                                                      |                                                                                                                                   |                                                                           |
| By the end of the school year, the median percentile of achievement for students with disabilities will increase from 49 to 60, according to NWEA MAP. This will be achieved by supporting targeted Algebra-readiness interventions, small-group instruction informed by MAP data, and monthly progress-monitoring cycles. |                                                                                                                      |                                                                                                                                   |                                                                           |
| <b>Measurable Goal Nickname (35 Character Max)</b>                                                                                                                                                                                                                                                                         |                                                                                                                      |                                                                                                                                   |                                                                           |
| Students with Disabilities-Math                                                                                                                                                                                                                                                                                            |                                                                                                                      |                                                                                                                                   |                                                                           |
| <b>Target 1st Quarter</b>                                                                                                                                                                                                                                                                                                  | <b>Target 2nd Quarter</b>                                                                                            | <b>Target 3rd Quarter</b>                                                                                                         | <b>Target 4th Quarter</b>                                                 |
| Administer fall MAP and analyze individual and group learning profiles. Identify priority Algebra-readiness skills                                                                                                                                                                                                         | Administer winter MAP and analyze individual and group learning profiles. Identify priority Algebra-readiness skills | Identify priority Algebra-readiness skills Begin targeted small-group instruction based data Continue monthly progress-monitoring | Administer spring MAP and analyze individual and group learning profiles. |

### Priority: The percentage of students with disabilities greatly underperforms the all student group

|                                                                                                                                                                                                                                                                                                                              |                                                                           |                                                                                                                           |                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>Outcome Category</b>                                                                                                                                                                                                                                                                                                      |                                                                           |                                                                                                                           |                                                                           |
| English Language Arts                                                                                                                                                                                                                                                                                                        |                                                                           |                                                                                                                           |                                                                           |
| <b>Measurable Goal Statement (Smart Goal)</b>                                                                                                                                                                                                                                                                                |                                                                           |                                                                                                                           |                                                                           |
| By the end of the school year, the median percentile of achievement for students with disabilities will increase from 50 to 60, according to NWEA MAP. This will be achieved by supporting targeted English Language Arts Instruction, small-group instruction informed by MAP data, and monthly progress-monitoring cycles. |                                                                           |                                                                                                                           |                                                                           |
| <b>Measurable Goal Nickname (35 Character Max)</b>                                                                                                                                                                                                                                                                           |                                                                           |                                                                                                                           |                                                                           |
| Students with Disabilities- ELA                                                                                                                                                                                                                                                                                              |                                                                           |                                                                                                                           |                                                                           |
| <b>Target 1st Quarter</b>                                                                                                                                                                                                                                                                                                    | <b>Target 2nd Quarter</b>                                                 | <b>Target 3rd Quarter</b>                                                                                                 | <b>Target 4th Quarter</b>                                                 |
| Administer fall MAP and analyze individual and group learning profiles.                                                                                                                                                                                                                                                      | Administer winter MAP and analyze individual and group learning profiles. | Identify priority readiness skills Begin targeted small-group instruction based data Continue monthly progress-monitoring | Administer spring MAP and analyze individual and group learning profiles. |

|                                                                                                                                                                                                                                                                                                                                                                                    |  |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| <b>Outcome Category</b>                                                                                                                                                                                                                                                                                                                                                            |  |  |  |
| Regular Attendance                                                                                                                                                                                                                                                                                                                                                                 |  |  |  |
| <b>Measurable Goal Statement (Smart Goal)</b>                                                                                                                                                                                                                                                                                                                                      |  |  |  |
| By the end of the 2027 school year, the percentage of students with disabilities who are chronically absent (not attending at least 90% of school days) will decrease from 56.5% to 46.5%, supported by biweekly attendance monitoring, targeted family outreach, individualized attendance plans, and coordinated supports from the special education and student services teams. |  |  |  |
| <b>Measurable Goal Nickname (35 Character Max)</b>                                                                                                                                                                                                                                                                                                                                 |  |  |  |



| Students with Disabilities- Regular Attendance                                                              |                                                                                                     |                                                                                                           |                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Target 1st Quarter                                                                                          | Target 2nd Quarter                                                                                  | Target 3rd Quarter                                                                                        | Target 4th Quarter                                                                                                               |
| Reduce chronic absenteeism from 56.5% ? 54% (Initial 2.5% reduction as monitoring and interventions begin.) | Reduce chronic absenteeism from 54% ? 51% (Continued 3% drop as routines and interventions deepen.) | Reduce chronic absenteeism from 51% ? 48.5% (Moderate improvement; attendance often stabilizes mid-year.) | Reduce chronic absenteeism from 48.5% ? 46.5% (final target) (The final 2% drop is realistic with spring re-engagement efforts.) |

## Action Plan

### Measurable Goals

|                                                |                                |
|------------------------------------------------|--------------------------------|
| Students with Disabilities-Math                | Students with Disabilities-ELA |
| Students with Disabilities- Regular Attendance |                                |

### Action Plan For: Implement evidence based instructional practices, such as small group instruction and targeted interventions that are research-based

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Measurable Goals:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <ul style="list-style-type: none"> <li>By the end of the school year, the median percentile of achievement for students with disabilities will increase from 49 to 60, according to NWEA MAP. This will be achieved by supporting targeted Algebra-readiness interventions, small-group instruction informed by MAP data, and monthly progress-monitoring cycles.</li> <li>By the end of the school year, the median percentile of achievement for students with disabilities will increase from 50 to 60, according to NWEA MAP. This will be achieved by supporting targeted English Language Arts Instruction, small-group instruction informed by MAP data, and monthly progress-monitoring cycles.</li> </ul> |

| Action Step                                                                                                                           |                                    | Anticipated Start Date | Anticipated Completion Date |
|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|------------------------|-----------------------------|
| Small group instruction to target skill development in areas identified by MAP, common assessment data, and formative assessment data |                                    | 2026-08-25             | 2027-06-03                  |
| Lead Person/Position                                                                                                                  | Material/Resources/Supports Needed | PD Step?               |                             |
| Instructional Coach                                                                                                                   | NWEA Data and Common Assessments   | Yes                    |                             |

| Anticipated Output                                                                                                                                                                                                                                                                                | Monitoring/Evaluation (People, Frequency, and Method)                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Targeted small-group instruction will be implemented using MAP data, common assessments, and ongoing formative assessments to group students by specific skill needs, provide focused instructional support, and monitor progress, resulting in measurable growth toward grade-level proficiency. | documentation of small group instruction in lesson plans, walkthroughs, monitor student data through data team meetings |

### Action Plan For: Check in, Check out/ Check and Connect

|                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Measurable Goals:</b>                                                                                                                                                                                                                                                                                                           |
| <ul style="list-style-type: none"> <li>By the end of the 2027 school year, the percentage of students with disabilities who are chronically absent (not attending at least 90% of school days) will decrease from 56.5% to 46.5%, supported by biweekly attendance monitoring, targeted family outreach, individualized</li> </ul> |

attendance plans, and coordinated supports from the special education and student services teams.

| <b>Action Step</b>                                                                                                                                  |                                           | <b>Anticipated Start Date</b> | <b>Anticipated Completion Date</b> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|-------------------------------|------------------------------------|
| Counselors and case managers will monitor attendance data and implement an evidence-based strategy, such as check in/check out or check and connect |                                           | 2026-08-25                    | 2027-06-03                         |
| <b>Lead Person/Position</b>                                                                                                                         | <b>Material/Resources/Supports Needed</b> | <b>PD Step?</b>               |                                    |
| Counselors, Case Managers                                                                                                                           | None                                      | No                            |                                    |

| <b>Anticipated Output</b>                                                                                                                                                                                                                                                                                    | <b>Monitoring/Evaluation (People, Frequency, and Method)</b>        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Counselors and case managers will document bi-weekly attendance monitoring and record the implementation of at least one evidence-based strategy (e.g., Check-In/Check-Out or Check & Connect) for identified students, including notes on student engagement, intervention fidelity, and follow-up actions. | School administrators, bi-weekly, admin-counselor check in meetings |

## **Expenditure Tables**

### **School Improvement Set Aside Grant**

**True** School does not receive School Improvement Set Aside Grant.

### **Schoolwide Title 1 Funding Allocation**

**True** School does not receive Schoolwide Title 1 funding.

## Professional Development

### Professional Development Action Steps

| Evidence-based Strategy                                                                                                              | Action Steps                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Implement evidence based instructional practices, such as small group instruction and targeted interventions that are research-based | Small group instruction to target skill development in areas identified by MAP, common assessment data, and formative assessment data |

### Small Group Instruction

| Action Step                                                                                                                                                                           |                   |                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------|
| <ul style="list-style-type: none"><li>Small group instruction to target skill development in areas identified by MAP, common assessment data, and formative assessment data</li></ul> |                   |                        |
| Audience                                                                                                                                                                              |                   |                        |
| All staff                                                                                                                                                                             |                   |                        |
| Topics to be Included                                                                                                                                                                 |                   |                        |
| Small group instruction, effective tier 1 instruction                                                                                                                                 |                   |                        |
| Evidence of Learning                                                                                                                                                                  |                   |                        |
| Staff surveys                                                                                                                                                                         |                   |                        |
| Lead Person/Position                                                                                                                                                                  | Anticipated Start | Anticipated Completion |
| Instructional Coach                                                                                                                                                                   | 2026-08-25        | 2027-06-03             |

### Learning Format

| Type of Activities                                                                            | Frequency     |
|-----------------------------------------------------------------------------------------------|---------------|
| Coaching (peer-to-peer; school leader-to-teacher; other coaching models)                      | twice a month |
| Observation and Practice Framework Met in this Plan                                           |               |
| <ul style="list-style-type: none"><li>4d: Participating in a Professional Community</li></ul> |               |
| This Step Meets the Requirements of State Required Trainings                                  |               |
| Teaching Diverse Learners in Inclusive Settings                                               |               |

## Approvals & Signatures

|                       |
|-----------------------|
| <b>Uploaded Files</b> |
|                       |

|                                                 |             |
|-------------------------------------------------|-------------|
| <b>Chief School Administrator</b>               | <b>Date</b> |
|                                                 |             |
| <b>Building Principal Signature</b>             | <b>Date</b> |
| Nick A Verrelli                                 | 2026-07-27  |
| <b>School Improvement Facilitator Signature</b> | <b>Date</b> |
|                                                 |             |

**Liberty Curtin New Construction - Fund 10**

| Vendor Name                      | Description                                  | Date       | Check No     | Amount              |
|----------------------------------|----------------------------------------------|------------|--------------|---------------------|
| L/B WATER SERVICE, INC.          |                                              | 5/3/2024   | 00068507     | 1,746.02            |
| EAGLE RESPONSE SERVICES          |                                              | 6/25/2024  | 00068504     | 6,380.04            |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION                  | 10/4/2024  | 00069886     | 881,301.15          |
|                                  | PAYMENT RECOVERY                             |            |              | (879,732.61)        |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION                  | 10/11/2024 | 00069909     | 12,926.44           |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION                  | 10/18/2024 | 00069973     | 1,899.40            |
| TURN-KEY TECHNOLOGIES, INC       | Equipment for LC E-rate Network Project      | 10/18/2024 | 00069997     | 23,090.08           |
| TURN-KEY TECHNOLOGIES, INC       | Equipment for LC E-rate Network Project-     | 10/18/2024 | 00069997     | 253.30              |
| ePLUS TECHNOLOGY OF PA, INC.     | E-Rate Discount (DISCOUNT: \$1,483.74)       | 11/1/2024  | 00070110     | (1,483.74)          |
| ePLUS TECHNOLOGY OF PA, INC.     | SMART UPS SRT 1500VA RM 120V NETWORK CAR     | 11/1/2024  | 00070110     | 1,745.58            |
|                                  |                                              |            | <b>Total</b> | <b>48,125.66</b>    |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION                  | 9/5/2025   | 00000375     | 1,591.20            |
| HALLSTROM                        | LIBERTY CURTIN CONSTRUCTION                  | 9/5/2025   | 00000383     | 13,331.25           |
| HOSLER CORP                      | LIBERTY CURTIN CONSTRUCTION                  | 9/5/2025   | 00000385     | 25,053.33           |
| SILVERTIP                        | LIBERTY CURTIN CONSTRUCTION                  | 9/5/2025   | 00000436     | 85,520.50           |
| BARRY ISETT & ASSOCIATES, INC.   | MONITORING & REPORTING, TESTING, ADJUSTING   | 9/19/2025  | 00000448     | 5,926.00            |
| CRABTREE, ROHRBAUGH & ASSOCIATES | CONSTRUCTION ADMIN, ECS SOIL EXPLORATION, RE | 9/19/2025  | 00000454     | 6,857.25            |
|                                  | COMMITTED FUNDS - TRANSFER TO FUND 39        |            |              | 1,000,000.00        |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION                  | 10/3/2025  | 0000564      | 39,711.30           |
| HOSLER CORP                      | LIBERTY CURTIN CONSTRUCTION                  | 10/10/2025 | 0000604      | 40,744.32           |
| HALLSTROM                        | LIBERTY CURTIN CONSTRUCTION                  | 10/17/2025 | 0000660      | 118,723.12          |
| BARRY ISETT & ASSOCIATES, INC.   | MONITORING & REPORTING, TESTING, ADJUSTING   | 10/17/2025 | 0000645      | 24,325.40           |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION                  | 10/17/2025 | 0000654      | 4,674.50            |
|                                  |                                              |            | <b>Total</b> | <b>1,414,583.83</b> |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION                  | 11/7/2025  | 0000829      | 67,844.07           |
|                                  |                                              |            | <b>Total</b> | <b>1,482,427.90</b> |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION                  | 11/28/2025 | 0000904      | 21,906.25           |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION                  | 11/28/2025 | 0000912      | 201.60              |
|                                  |                                              |            | <b>Total</b> | <b>1,504,535.75</b> |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION                  | 12/19/2025 | 0001019      | 99.54               |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION                  | 12/19/2025 | 0001030      | 47,394.08           |
| SILVERTIP                        | LIBERTY CURTIN CONSTRUCTION                  | 12/19/2025 | 0001039      | 5,243.99            |
|                                  |                                              |            | <b>Total</b> | <b>1,557,273.36</b> |
| HALLSTROM                        | LIBERTY CURTIN CONSTRUCTION                  | 1/16/2026  | 0001125      | 98,325.00           |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION                  | 1/16/2026  | 0001133      | 15,000.00           |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION                  | 1/23/2026  | 0001178      | 62.58               |
|                                  |                                              |            | <b>Total</b> | <b>1,670,660.94</b> |

|                                       |                             |           |        |              |
|---------------------------------------|-----------------------------|-----------|--------|--------------|
| No Invoices for February - March 2026 |                             |           |        | -            |
|                                       |                             |           | Total  | 1,670,660.94 |
| HALLSTROM                             | LIBERTY CURTIN CONSTRUCTION | 4/10/2026 | 001564 | 50,962.75    |
|                                       |                             |           | Total  | 1,721,623.69 |
| CRABTREE, ROHRBAUGH & ASSOCIATES      | LIBERTY CURTIN CONSTRUCTION | 5/22/2026 | 001817 | 3,784.86     |
|                                       |                             |           | Total  | 1,725,408.55 |
| CRABTREE, ROHRBAUGH & ASSOCIATES      | VOIDED MAY CHECK            |           | 001817 | (3,784.86)   |
| BARRY ISETT & ASSOCIATES, INC.        | LIBERTY CURTIN CONSTRUCTION | 6/5/2026  | 001878 | 350.00       |
|                                       |                             |           | Total  | 1,721,973.69 |



## Liberty Curtin New Construction - Fund 39

|                                  | Description                            | Check No | Date      | Amount                 |
|----------------------------------|----------------------------------------|----------|-----------|------------------------|
| 2023 GOB Bond Deposit            |                                        |          | 1/2024    | \$ 9,560,568.05        |
| Janauary Interest                |                                        |          |           | \$ 21,719.25           |
| <b>Janauary Total</b>            |                                        |          |           | <b>\$ 9,582,287.30</b> |
| CRABTREE, ROHRBAUGH & ASSOCIATES | DECEMBER 2023 SERVICES                 | 00000105 | 2/9/2024  | \$ 33,447.88           |
| LIBERTY TOWNSHIP SUPERVISORS     | ZONING PERMIT                          | 00000106 | 2/14/2024 | \$ 1,000.00            |
| February Interest                |                                        |          |           | \$ 31,633.06           |
| <b>February Total</b>            |                                        |          |           | <b>\$ 9,579,472.48</b> |
| CRABTREE, ROHRBAUGH & ASSOCIATES | JANUARY 2024 SERVICES - LIBERTY CURTIN | 00000107 | 3/1/2024  | \$ 11,995.29           |
| LOBAR INC                        | LIBERTY CURTIN PROJECT                 | 00000108 | 3/8/2024  | \$ 178,356.60          |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION            | 00000109 | 3/22/2024 | \$ 31,779.00           |
| HOSLER CORP.                     | LIBERTY CURTIN CONSTRUCTION            | 00000110 | 3/22/2024 | \$ 32,805.00           |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION            | 00000111 | 3/22/2024 | \$ 655,394.17          |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION            | 00000112 | 3/22/2024 | \$ 4,822.88            |
| CRABTREE, ROHRBAUGH & ASSOCIATES | CONSTRUCTION AT LIBERTY CURTIN         | 00000113 | 3/29/2024 | \$ 12,360.70           |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION            | 00000114 | 3/29/2024 | \$ 116,486.09          |
| March Interest                   |                                        |          |           | \$ 31,000.33           |
| <b>March Total</b>               |                                        |          |           | <b>\$ 8,566,473.08</b> |
| LOBAR INC                        | DRAW 2303900003-LIBERTY CURTIN PROJECT | 00000115 | 4/5/2024  | \$ 561,887.64          |
| QUALITY ASSURANCE PLUS           | SOILS & EARTHWORK                      | 00000116 | 4/5/2024  | \$ 1,802.00            |
| HOSLER CORP.                     | LIBERTY CURTIN CONSTRUCTION            | 00000117 | 4/19/2024 | \$ 81,175.50           |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION            | 00000118 | 4/26/2024 | \$ 11,277.51           |
| April Interest                   |                                        |          |           | \$ 29,852.01           |
| <b>April Total</b>               |                                        |          |           | <b>\$ 7,940,182.44</b> |

|                                  |                                         |          |           |           |                     |
|----------------------------------|-----------------------------------------|----------|-----------|-----------|---------------------|
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION             | 00000119 | 5/3/2024  | \$        | 1,121,556.96        |
| QUALITY ASSURANCE PLUS           | LIBERTY CURTIN CONSTRUCTION             | 00000120 | 5/3/2024  | \$        | 12,163.10           |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION             | 00000121 | 5/3/2024  | \$        | 184,201.43          |
| HOSLER CORP.                     | LIBERTY CURTIN CONSTRUCTION             | 00000122 | 5/10/2024 | \$        | 90,670.85           |
| CRABTREE, ROHRBAUGH & ASSOCIATES | CONSTRUCTION LIBERTY CURTIN             | 00000123 | 5/31/2024 | \$        | 7,398.21            |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION             | 00000124 | 5/31/2024 | \$        | 837,677.87          |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION             | 00000125 | 5/31/2024 | \$        | 189,726.07          |
| May Interest                     |                                         |          |           | \$        | 24,145.31           |
| <b>May Total</b>                 |                                         |          |           | <b>\$</b> | <b>5,520,933.26</b> |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION             | 00000126 | 6/7/2024  | \$        | 247,468.50          |
| CRABTREE, ROHRBAUGH & ASSOCIATES | MAY 2024 PROFESSIONAL SERVICES          | 00000127 | 6/21/2024 | \$        | 7,039.89            |
| HALLSTROM CLARK ELECTRIC, INC.   | APPLICATION NO. 4                       | 00000128 | 6/28/2024 | \$        | 30,170.25           |
| HOSLER CORP.                     | APPLICATION NO. 4                       | 00000129 | 6/28/2024 | \$        | 13,112.10           |
| HOSLER CORP.                     | APPLICATION NO. 5                       | 00000129 | 6/28/2024 | \$        | 169,666.31          |
| LOBAR INC                        | LIBERTY CURTIN PROJECT                  | 00000130 | 6/28/2024 | \$        | 1,828,306.16        |
| SILVERTIP, INC.                  | APPLICATION NO. 6                       | 00000131 | 6/28/2024 | \$        | 88,710.98           |
| June Interest                    |                                         |          |           | \$        | 17,479.71           |
| <b>June Total</b>                |                                         |          |           | <b>\$</b> | <b>3,153,938.78</b> |
| BARRY ISETT & ASSOCIATES, INC.   | SERVICES 06.02.24-06.29.24              | 00000133 | 7/19/2024 | \$        | 3,394.00            |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN PROJECT                  | 00000134 | 7/26/2024 | \$        | 6,482.85            |
| BARRY ISETT & ASSOCIATES, INC.   | MONITORING AND REPORTING* *A MONTHLY FE | 00000132 | 7/5/2024  | \$        | 250.00              |
| July Interest                    |                                         |          |           | \$        | 12,667.29           |
| <b>July Total</b>                |                                         |          |           | <b>\$</b> | <b>3,156,479.22</b> |
| CRABTREE, ROHRBAUGH & ASSOCIATES | JULY 2024 CONSTRUCTION SERVICES         | 00000136 | 08/16/24  | \$        | 6,910.56            |
| HALLSTROM CLARK ELECTRIC, INC.   | JULY 2024 LIBERTY CURTIN CONSTRUCTI     | 00000135 | 08/09/24  | \$        | 35,775.00           |
| QUALITY ASSURANCE PLUS           | LIBERTY CURTIN CONSTRUCTION             | 00000139 | 08/23/24  | \$        | 3,593.88            |

|                                  |                                       |          |            |           |                     |
|----------------------------------|---------------------------------------|----------|------------|-----------|---------------------|
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION           | 00000141 | 08/30/24   | \$        | 484,710.40          |
| August Interest                  |                                       |          |            | \$        | 10,737.03           |
| <b>August Total</b>              |                                       |          |            | <b>\$</b> | <b>2,636,226.41</b> |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION           | 00000142 | 9/6/2024   | \$        | 25,726.50           |
| HOSLER CORP.                     | LIBERTY CURTIN CONSTRUCTION AUG 2024  | 00000143 | 9/6/2024   | \$        | 1,031,231.17        |
| HOSLER CORP.                     | LIBERTY CURTIN CONSTRUCTION JULY 2024 | 00000143 | 9/6/2024   | \$        | 343,815.25          |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION           | 00000144 | 9/6/2024   | \$        | 1,928,191.21        |
| Transfer from GF                 |                                       |          | 9/11/2024  | \$        | 1,000,000.00        |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION           | 00000145 | 9/13/2024  | \$        | 2,200.00            |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION           | 00000146 | 9/20/2024  | \$        | 250.00              |
| September Interest               |                                       |          |            | \$        | 3,874.40            |
| <b>September Total</b>           |                                       |          |            | <b>\$</b> | <b>308,686.68</b>   |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION           | 00000147 | 10/4/2024  |           | 43,924.50           |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION           | 00000148 | 10/4/2024  |           | 185,738.96          |
| 2024 GOB DEPOSIT                 |                                       |          | 10/22/2024 |           | 9,577,539.82        |
| October Interest                 |                                       |          |            | \$        | 10,836.96           |
| <b>October Total</b>             |                                       |          |            | <b>\$</b> | <b>9,667,400.00</b> |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION           | 00000149 | 11/1/2024  | \$        | 250.00              |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION           | 00000150 | 11/15/2024 | \$        | 8,573.89            |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION           | 00000151 | 11/22/2024 | \$        | 861.40              |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION           | 00000152 | 11/22/2024 | \$        | 110,016.00          |
| HOSLER CORP.                     | LIBERTY CURTIN CONSTRUCTION           | 00000153 | 11/22/2024 | \$        | 586,699.35          |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION           | 00000154 | 11/22/2024 | \$        | 716,245.14          |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION           | 00000155 | 11/22/2024 | \$        | 211,371.44          |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION           | 00000156 | 11/29/2024 | \$        | 881,301.15          |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION           | 00000157 | 11/29/2024 | \$        | 98,569.82           |

|                                  |                             |          |            |                        |
|----------------------------------|-----------------------------|----------|------------|------------------------|
| November Interest                |                             |          |            | \$ 29,308.18           |
| <b>November Total</b>            |                             |          |            | <b>\$ 7,082,819.99</b> |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION | 00000158 | 12/13/2024 | \$ 6,704.34            |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000159 | 12/13/2024 | \$ 241,854.30          |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION | 00000160 | 12/13/2024 | \$ 452,945.94          |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000161 | 12/20/2024 | \$ 250.00              |
| December Interest                |                             |          |            | \$ 23,053.25           |
| <b>December Total</b>            |                             |          |            | <b>\$ 6,404,118.66</b> |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000162 | 1/10/2025  | 76,707.00              |
| HOSLER CORP.                     | LIBERTY CURTIN CONSTRUCTION | 00000163 | 1/10/2025  | 197,615.10             |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION | 00000164 | 1/10/2025  | 563,467.02             |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION | 00000165 | 1/10/2025  | 13,184.14              |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000166 | 1/17/2025  | 250.00                 |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION | 00000167 | 1/17/2025  | 6,543.05               |
| HOSLER CORP.                     | LIBERTY CURTIN CONSTRUCTION | 00000168 | 1/31/2025  | 63,148.87              |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION | 00000169 | 1/31/2025  | 539,382.90             |
| January Interest                 |                             |          |            | \$ 18,411.41           |
| <b>January Total</b>             |                             |          |            | <b>\$ 4,962,231.99</b> |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000170 | 2/7/2025   | 281,882.70             |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION | 00000171 | 2/14/2025  | 6,733.41               |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000172 | 2/21/2025  | 2,610.20               |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000173 | 2/28/2025  | 127,595.88             |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION | 00000174 | 2/28/2025  | 151,113.67             |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION | 00000175 | 2/28/2025  | 7,290.78               |
| February Interest                |                             |          |            | \$ 13,344.37           |
| <b>February Total</b>            |                             |          |            | <b>\$ 4,398,349.72</b> |

|                                          |                             |          |           |           |                     |
|------------------------------------------|-----------------------------|----------|-----------|-----------|---------------------|
| HOSLER CORP.                             | LIBERTY CURTIN CONSTRUCTION | 00000176 | 3/7/2025  | \$        | 47,496.36           |
| SILVERTIP, INC.                          | LIBERTY CURTIN CONSTRUCTION | 00000177 | 3/7/2025  | \$        | 31,927.98           |
| CRABTREE, ROHRBAUGH & ASSOCIATES         | LIBERTY CURTIN CONSTRUCTION | 00000178 | 3/21/2025 | \$        | 6,753.05            |
| CDWG                                     | LIBERTY CURTIN CONSTRUCTION | 00000179 | 3/28/2025 | \$        | 4,815.31            |
| March Interest                           |                             |          |           | \$        | 12,694.02           |
| <b>March Total</b>                       |                             |          |           | <b>\$</b> | <b>4,320,051.04</b> |
| BARRY ISETT & ASSOCIATES, INC.           | LIBERTY CURTIN CONSTRUCTION | 00000180 | 4/4/2025  | \$        | 150.00              |
| HOSLER CORP.                             | LIBERTY CURTIN CONSTRUCTION | 00000181 | 4/4/2025  | \$        | 12,991.25           |
| LOBAR INC                                | LIBERTY CURTIN CONSTRUCTION | 00000182 | 4/4/2025  | \$        | 407,103.16          |
| SILVERTIP, INC.                          | LIBERTY CURTIN CONSTRUCTION | 00000183 | 4/4/2025  | \$        | 2,148.90            |
| HALLSTROM CLARK ELECTRIC, INC.           | LIBERTY CURTIN CONSTRUCTION | 00000184 | 4/11/2025 | \$        | 186,850.80          |
| BARRY ISETT & ASSOCIATES, INC.           | LIBERTY CURTIN CONSTRUCTION | 00000185 | 4/18/2025 | \$        | 7,417.00            |
| CRABTREE, ROHRBAUGH & ASSOCIATES         | LIBERTY CURTIN CONSTRUCTION | 00000186 | 4/18/2025 | \$        | 6,753.61            |
| April Interest                           |                             |          |           | \$        | 10,965.12           |
| <b>April Total</b>                       |                             |          |           | <b>\$</b> | <b>3,707,601.44</b> |
| HALLSTROM CLARK ELECTRIC, INC.           | LIBERTY CURTIN CONSTRUCTION | 00000187 | 5/2/2025  | \$        | 226,424.07          |
| LOBAR INC                                | LIBERTY CURTIN CONSTRUCTION | 00000188 | 5/2/2025  | \$        | 473,601.05          |
| NITTANY WOODCRAFTS LLC                   | LIBERTY CURTIN CONSTRUCTION | 00000189 | 5/2/2025  | \$        | 1,000.00            |
| SILVERTIP, INC.                          | LIBERTY CURTIN CONSTRUCTION | 00000190 | 5/2/2025  | \$        | 2,302.75            |
| BARRY ISETT & ASSOCIATES, INC.           | LIBERTY CURTIN CONSTRUCTION | 00000191 | 5/9/2025  | \$        | 250.00              |
| HOSLER CORP.                             | LIBERTY CURTIN CONSTRUCTION | 00000192 | 5/9/2025  | \$        | 58,663.10           |
| NITTANY WOODCRAFTS LLC                   | LIBERTY CURTIN CONSTRUCTION | 00000193 | 5/9/2025  | \$        | 27,500.00           |
| CRABTREE, ROHRBAUGH & ASSOCIATES         | LIBERTY CURTIN CONSTRUCTION | 00000194 | 5/16/2025 | \$        | 6,397.67            |
| SIGNS PLUS, NEW IDEAS-NEW TECHNOLOGY INC | LIBERTY CURTIN CONSTRUCTION | 00000195 | 5/16/2025 | \$        | 19,990.00           |
| WEST PENN POWER                          | LIBERTY CURTIN CONSTRUCTION | 00000196 | 5/16/2025 | \$        | 10,807.40           |
| PA ONE CALL SYSTEM, INC                  | LIBERTY CURTIN CONSTRUCTION | 00000197 | 5/23/2025 | \$        | 125.00              |

|                                  |                             |          |           |           |                     |
|----------------------------------|-----------------------------|----------|-----------|-----------|---------------------|
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION | 00000198 | 5/23/2025 | \$        | 1,416.82            |
| May Interest                     |                             |          |           | \$        | 8,592.74            |
| <b>May Total</b>                 |                             |          |           | <b>\$</b> | <b>2,887,716.32</b> |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000199 | 6/6/2025  | \$        | 178,951.50          |
| HOSLER CORP.                     | LIBERTY CURTIN CONSTRUCTION | 00000200 | 6/6/2025  | \$        | 14,307.97           |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION | 00000201 | 6/6/2025  | \$        | 94,137.58           |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000202 | 6/6/2025  | \$        | 1,694.80            |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION | 00000203 | 6/13/2025 | \$        | 6,716.28            |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION | 00000205 | 6/30/2025 | \$        | 386,034.44          |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION | 00000206 | 6/30/2025 | \$        | 617.50              |
| June Interest                    |                             |          |           | \$        | 8,739.92            |
| <b>June Total</b>                |                             |          |           | <b>\$</b> | <b>2,213,996.17</b> |
| HOSLER CORP.                     | LIBERTY CURTIN CONSTRUCTION | 00000001 |           | \$        | 4,061.99            |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000002 |           | \$        | 453.40              |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION | 00000003 |           | \$        | 7,186.57            |
| NITTANY WOODCRAFTS LLC           | LIBERTY CURTIN CONSTRUCTION | 00000004 |           | \$        | 53,032.22           |
| SILVERTIP, INC.                  | LIBERTY CURTIN CONSTRUCTION | 00000005 |           | \$        | 1,377.50            |
| July Interest                    |                             |          |           | \$        | 7,618.40            |
| <b>July Total</b>                |                             |          |           | <b>\$</b> | <b>2,155,502.89</b> |
| HALLSTROM CLARK ELECTRIC, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000006 |           | \$        | 278,559.00          |
| LOBAR INC                        | LIBERTY CURTIN CONSTRUCTION | 00000007 |           | \$        | 408,628.43          |
| BARRY ISETT & ASSOCIATES, INC.   | LIBERTY CURTIN CONSTRUCTION | 00000008 |           | \$        | 45,858.75           |
| CRABTREE, ROHRBAUGH & ASSOCIATES | LIBERTY CURTIN CONSTRUCTION | 00000009 |           | \$        | 7,283.88            |
| KAY-TWELVE                       | LIBERTY CURTIN CONSTRUCTION | 00000010 |           | \$        | 350,013.08          |
| August Interest                  |                             |          |           | \$        | 5,441.32            |
| <b>August Total</b>              |                             |          |           | <b>\$</b> | <b>1,070,601.07</b> |

|                        |                             |          |  |                 |
|------------------------|-----------------------------|----------|--|-----------------|
| HOSLER CORP.           | LIBERTY CURTIN CONSTRUCTION | 00000011 |  | \$ 52,531.36    |
| LOBAR INC              | LIBERTY CURTIN CONSTRUCTION | 00000012 |  | \$ 1,017,784.71 |
| SILVERTIP, INC.        | LIBERTY CURTIN CONSTRUCTION | 00000013 |  | \$ 285.00       |
| September Interest     |                             |          |  |                 |
| <b>September Total</b> |                             |          |  | <b>\$ 0.00</b>  |

Keystone Central School District  
Personnel  
August 13, 2026

1. Content
2. Support
3. Support (continued)
4. Secretarial
5. Professional
6. Professional (continued)
7. Administration
8. Volunteers
9. Drivers and Aides
10. Drivers and Aides (continued)



Keystone Central School District  
Personnel  
August 13, 2026

**SUPPORT**

***Leave of Absence***

Leave of absence for **002258**, Support, effective September 9, 2026 through approximately November 4, 2026. Absence is partially compensated.

***Employment***

Employment of **Keli Shaffer**, Building Assistant, at Central Mountain Middle School, effective the first day of the 2026-2027 school year, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Tabitha Englert**, General Cafeteria Worker, 6 hrs/day at Mill Hall Elementary School, effective the first day of the 2026-2027 school year, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Nicole Henning**, General Cafeteria Worker, 4.75 hrs/day at Central Mountain High School, effective the first day of the 2026-2027 school year, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Tracy Shade**, General Cafeteria Worker, 4.75 hrs/day at Central Mountain High School, effective the first day of the 2026-2027 school year, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Kristie Poage**, General Cafeteria Worker, 6 hrs/day at Central Mountain High School, effective the first day of the 2026-2027 school year, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Samuel Schmouder**, 260 Day Custodian, 2nd Shift, 8 hrs/day at Central Mountain Middle School, effective TBD, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Michael Young Jr**, 210 Day Custodian, 2nd Shift, 8 hrs/day at Central Mountain Middle School, effective TBD, at a rate of \$14.75/hour, paid from the General Fund per the KCESP Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

***Transfers***

Transfer of **Madison Young**, Building Assistant, Autistic Support, at Robb Elementary School to Building Assistant, Emotional Support, at Mill Hall Elementary School, effective the first day of the 2026-2027 school year. No change in pay. Madison has 1 year of service with Keystone Central School District.

Keystone Central School District  
Personnel  
August 13, 2026

**SUPPORT (continued)**

Transfer of **Erin Blazina**, 210 Day Custodian Floater, 8 hrs/day, at home base Central Mountain High School to Personal Care Assistant, at Robb Elementary School effective the first day of the 2026-2027 school year. Rate of pay will be \$17.94. Erin has 1 year of service with Keystone Central School District.

***Resignations/Retirements/Terminations***

Resignation of **Jerri Lynn Houtz**, General Cafeteria Worker, at Central Mountain High School, effective July 20, 2026. Jerri has 4 years of service with Keystone Central School District.

Resignation of **Sara Wolfe**, General Cafeteria Worker, at Central Mountain High School, effective July 23, 2026. Sara has 1 year of service with Keystone Central School District.

Resignation of **Mary Kline**, Building Assistant, at Robb Elementary School, effective August 3, 2026. Mary has 1 year of service with Keystone Central School District.

***Open Support Positions as of August 3, 2026***

Title 1 Building Assistant at Renovo Elementary  
Behavioral Intervention Assistant at Central Mountain High School  
(2) Building Assistant at Robb Elementary  
Building Assistant at Woodward Elementary  
210 Custodian at Central Mountain High School  
210 Custodian at Mill Hall Elementary  
(2) LPN Assistants, Itinerant  
General Cafeteria Worker, 6.25 hrs/day at Central Mountain High School

Approve the following General Cafeteria Workers hours for the 2026-2027 school year:

**Erica Haas - 7 hrs/day**

**Earla Yearick - 7.25 hrs/day**

**Christa Hamilton - 4.75 hrs/day**

**Melissa Andrews - 6.25 hrs/day**

**Leann Styers - 6.25 hrs/day**

Keystone Central School District  
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**SECRETARIAL**

***Leave of Absence***

N/A

***Employment***

N/A

***Transfers***

N/A

***Resignations/Retirements/Terminations***

Resignation of **Kathy Muthler**, Benefits Secretary, at Keystone Central School District, effective August 7, 2026. Kathy has 3 years of service with Keystone Central School District.

***Open Secretarial Positions as of August 3, 2026***

*Benefits Secretary*

Keystone Central School District  
Personnel  
August 13, 2026

**PROFESSIONAL**

***Leave of Absence***

Leave of absence for **002991**, Elementary Teacher, effective August 20, 2026 through approximately December 23, 2026. Absence is partially compensated.

Leave of absence for **003450**, Elementary Teacher, effective August 20, 2026 through June 9, 2027. Absence is uncompensated.

***Employment***

Employment of **Cassidy Probst**, as Learning Support teacher, at Central Mountain High School, placed at B, step 1, with a salary of \$60,600, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Austyn Carson**, as Emotional Support teacher, at Central Mountain Middle School, placed at M, step 1, with a salary of \$63,400, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Michael Bower**, as Emotional Support teacher, at Central Mountain High School, placed at B, step 1, with a salary of \$60,600, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Courtney Rex**, as Art teacher, at Bucktail Campus, placed at B, step 3, with a salary of \$ 62,400, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to vacancy.**

Employment of **Saige Allen**, as Spanish Teacher, Long Term Substitute for the full year, at Central Mountain Middle School, placed at B, step 1, with a salary of \$60,600, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to leave of absence.**

Employment of **Daniel Nauta**, as Learning Support Teacher, Long Term Substitute for the full year, at Renovo Elementary School, placed at B, step 1, with a salary of \$60,600, effective the first day of the 2026-2027 school year. Salary and Benefits are according to the ACCE Contract. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law. **Filled due to leave of absence.**

Approve **Heather Fye**, as Department Program Leader, at Robb Elementary School at a stipend of \$3372.90, effective the first day of the 2026-2027 school year.

***Transfers***

Transfer of **Michaela Shafer**, Autistic Support Teacher, at Renovo Elementary School to 4th Grade Teacher, at Robb Elementary School, effective the first day of the 2026-2027 school year. No change in pay. Michaela has 5 years of service with Keystone Central School District.

Transfer of **Leslie Brown**, First Grade Teacher, at Mill Hall Elementary School to Title Interventionist, at Robb Elementary School, effective the first day of the 2026-2027 school year. No change in pay. Leslie has 10 years of service with Keystone Central School District.

Keystone Central School District  
Personnel  
August 13, 2026

**PROFESSIONAL (continued)**

Transfer of **Travis Thompson**, Instructional and Behavioral Facilitator, at Central Mountain Middle School to Instructional and Behavioral Facilitator, at Central Mountain High School, effective the first day of the 2026-2027 school year. No change in pay. Travis has 14 years of service with Keystone Central School District.

***Resignations/Retirements/Terminations***

Resignation of **Amanda Gearhart**, Art Teacher, at Bucktail Campus, effective July 15, 2026. Amanda has 1 year of service with Keystone Central School District.

Resignation of **Shana Kinley**, 4th Grade Teacher, at Robb Elementary School, effective July 20, 2026. Shana has 3 years of service with Keystone Central School District.

Resignation of **Christina Onuskanich**, Reading Interventionist Teacher, at Central Mountain Middle School, effective August 3, 2026. Christina has 10 years of service with Keystone Central School District.

Resignation of **Loryn Hughes**, Emotional Support Teacher, at Central Mountain Middle School, effective August 14, 2026. Loryn has 4 years of service with Keystone Central School District.

Resignation of **Bryann Hilty**, Family and Consumer Science Teacher, at Central Mountain High School, effective August 3, 2026. Bryann has 1 year of service with Keystone Central School District.

***Open Professional Positions as of August 3, 2026***

Reading Interventionist at Central Mountain Middle School

Facilitator at Central Mountain Middle School

7th grade ELA at Central Mountain Middle School - Anticipated

Family Consumer Science at Central Mountain High School - Anticipated

Approve the following to receive the mentor stipend of \$500 per mentee for the 2026-2027 school year:

**Daci Killinger - 1 mentee**

**Nicole Fravel - 1 mentee**

**Cheyenne Redcay - 1 mentee**

**Danielle Newman - 1 mentee**

**Brett Kleckner - 1 mentee**

**Patricia Taylor - 1 mentee**

**Samantha Jarrett - 1 mentee**

Approve the following ESS Teacher Substitutes for the 2025-2026 school year:

**Heather Robinson**

**Kelly Baker**

**INFORMATION**

Staff members who received advanced degrees or who reached advanced credit levels prior to the beginning of the 26-27 school year as shown in Exhibit.

Keystone Central School District  
Personnel  
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**ADMINISTRATION**

***Leave of Absence***

Leave of absence for **000879**, Administrator, effective August 3, 2026 through approximately November 3, 2026. Absence is partially compensated.

***Employment***

Approve the increase for **Taran Helm, Cafeteria Manager** from \$30,388.74 to \$40,388.74 effective August 1. Pay adjustment due to additional duties and an increase from 205 to 215 working days.

Approve the increase for **Esther Kramer, Cafeteria Manager** from \$35,107.99 to \$45,107.99 effective August 1. Pay adjustment due to additional duties and an increase from 205 to 215 working days.

***Transfers***

N/A

***Resignations/Retirements/Terminations***

N/A

***Open Administrative Positions as of August 3, 2026***

Food Services Supervisor

Network Systems Administrator

Keystone Central School District  
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**Volunteers**

Approve the following Smiles Program Volunteers for the 2026-2027 school year:

**Donna Saar**  
**Diana Andrus**  
**Jerry Humphrey**  
**Janet DeMarte**  
**Pamela Bowes**

Approve the following Volunteers for the 2026-2027 school year: (see exhibit for comprehensive list)

**Sara May - CTC**  
**Hollie Moore - Central Mountain Middle School & Liberty Curtin Elementary School**  
**Ashley Conrad - Robb Elementary School**  
**Brittanie Jones - Woodward Elementary School**  
**Erika Trent - Woodward Elementary School**  
**Ashley Newlen - Woodward Elementary School**

Keystone Central School District

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**Drivers and Aides**

Approve the following drivers and aides for Susquehanna Transit for the 2025-2026 school year. Hiring is contingent upon receipt of all required paperwork including, but not limited to, all necessary background checks that meet the appropriate standard(s) as required by Pennsylvania law:

**Barr, Donna - Aide**

**Bechdel, Scott - Driver**

**Bitner, Jeff - Driver**

**Bitner, Kathleen - Van Driver/Aide**

**Bremigen, Christina - Aide**

**Brooks, Amy - Van Driver/Aide**

**Brooks, Debra - Driver**

**Brooks, Howard - Driver**

**Burkey, William - Driver**

**Burkey, Waukera - Aide**

**Chapman, Paul - Driver**

**Clossen, Curt - Driver**

**Clossen, Patricia - Van Driver/Aide**

**Dawes, Derrick - Van Driver/Aide**

**Doverspike, Keith - Driver**

**Dugas, Susan - Aide**

**Eckenroad, Lori- Aide**

**Falls, Debra - Aide**

**Foster, Donald - Driver**

**Haines, Thomas - Driver**

**Hamilton, Christina - Driver**

**Hamilton, Seth - Van Driver/Aide**

**Harer, Robert - Driver**

**Hawk, Richard - Driver**

**Herman, Debbie - Van Driver/Aide**

**Heydrich, Deborah - Van Driver/Aide**

**Heydrich, Rachel - Van Driver/Aide**

**Heydrich, Shane- Driver**

**Hill, Jessica - Aide**

**Hubbell, Edward - Aide**

**Huff, Amanda - Driver**

**Jolin, Stephanie - Van Driver/Aide**

**Kelley, Michael - Driver**

**Kephart, Cam - Driver**

**Kinley, Mark - Aide**

**Kitchen, Francis - Driver**

**Marino-Messina, Kaitlyn - Aide**

**Merrill, Jacob - Driver**

**Miller, Brian - Driver**

**Miller, Elsie - Driver**

**Miller, Steven - Van Driver/Aide**

**Moore, Mara - Driver**

**Nettleton, Becky - Driver**

**Nettleton, Brandon - Driver**

**Powell, Tina - Driver**

**Rogers, Paula - Aide**

**Rogers, Franklin- Driver**



Keystone Central School District  
Personnel  
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**Drivers and Aides (continued)**

**Schrum, Rex Allen - Driver**  
**Seasholtz, Tammy - Aide**  
**Sholley, Dustin - Driver**  
**Smeltzer, Ronald- Aide**  
**Smith, Rose - Driver**  
**Stroud, Leonard - Driver**  
**Wachter, Kenneth - Van Driver/Aide**  
**Watkins, Tricia - Aide**  
**White, Tay - Aide**  
**Whitmyre, Edna - Driver**  
**Winslow, Barry - Aide**  
**Wirth, John (Doug) - Driver**  
**Wirth, Kris - Van Driver/Aide**  
**Yeager, Jeffrey - Driver**  
**Wyble, Matthew - Shop**

The following professional staff members have received advanced degrees or have reached advanced credit levels prior to the beginning of the 2026-2027 school year. Payment will be in accordance with the current collective bargaining agreement.

| <u>MASTER'S</u>     | <u>MASTER'S +36</u> | <u>DOCTORATE</u>                |
|---------------------|---------------------|---------------------------------|
| Cody Caris          | Morgan Knauff       |                                 |
| Kristina Shope      | Megan Lose          |                                 |
| Adrian Fortescue    |                     |                                 |
| Melina Engler       |                     |                                 |
| Justin Bower        |                     | <u>MASTER'S EQUIVALENCY</u>     |
| Eryn Bartlett       |                     |                                 |
| Katie Hanna         |                     |                                 |
|                     |                     |                                 |
|                     |                     |                                 |
|                     |                     | <u>MASTER'S EQUIVALENCY +12</u> |
|                     |                     |                                 |
|                     |                     |                                 |
| <u>MASTER'S +12</u> | <u>MASTER'S +48</u> |                                 |
|                     | Charles Nardi       |                                 |
|                     | Jennifer Walters    |                                 |
|                     |                     | <u>MASTER'S EQUIVALENCY +24</u> |
|                     |                     |                                 |
|                     |                     |                                 |
|                     |                     |                                 |
|                     |                     | <u>MASTER'S EQUIVALENCY +36</u> |
|                     |                     |                                 |
|                     |                     |                                 |
|                     |                     |                                 |
| <u>MASTER'S +24</u> | <u>MASTER'S +60</u> |                                 |
| Clayton Courter     | Chad Feerrar        | <u>MASTER'S EQUIVALENCY +48</u> |
| Lindsay Kalbach     | Danielle Wilson     |                                 |
| Jacquelyn Newlen    | Whitney Dufour      |                                 |
|                     |                     |                                 |
|                     |                     |                                 |
|                     |                     |                                 |
|                     |                     | <u>MASTER'S EQUIVALENCY +60</u> |

**Keystone Central School District  
Personnel  
August 13, 2026**

**ATHLETICS**  
**Miscellaneous**

| <u>Name</u>             | <u>Position</u>         | <u>Bldg/Dept</u>                    | <u>Approximate Beginning-End Date</u> |
|-------------------------|-------------------------|-------------------------------------|---------------------------------------|
| <b><u>Volunteer</u></b> |                         |                                     |                                       |
| Cindi Blazina           | Marching Band Volunteer | Central Mountain High/Middle School | 7/21/26                               |
| Nathan Brinker          | Boys Soccer Volunteer   | Central Mountain High/Middle School | 7/21/26                               |
| Jennifer Crawford       | Marching Band Volunteer | Central Mountain High/Middle School | 7/29/26                               |
| Kelly Deems             | Marching Band Volunteer | Central Mountain High/Middle School | 7/21/26                               |
| Laura Kitko             | Marching Band Volunteer | Central Mountain High/Middle School | 7/29/26                               |
| Connor Kleckner         | Marching Band Volunteer | Central Mountain High/Middle School | 7/21/26                               |
| Kathryn Kleckner        | Marching Band Volunteer | Central Mountain High/Middle School | 7/21/26                               |
| Martin Lewis            | Marching Band Volunteer | Central Mountain High/Middle School | 7/21/26                               |
| Michele Long            | Marching Band Volunteer | Central Mountain High/Middle School | 7/29/26                               |
| Nancy Young             | Marching Band Volunteer | Central Mountain High/Middle School | 7/21/26                               |

**Employment**

|                                                                                                            |                           |                                     |         |
|------------------------------------------------------------------------------------------------------------|---------------------------|-------------------------------------|---------|
| Rhonda Balchun                                                                                             | Game Worker               | Bucktail Area High School           | 7/28/26 |
| Dawn Bechdel                                                                                               | Game Worker               | Central Mountain High/Middle School | 7/28/26 |
| Michelle Bechdel                                                                                           | Game Worker               | Central Mountain High/Middle School | 7/21/26 |
| Dylan Caprio                                                                                               | Assistant Wrestling Coach | Central Mountain High/Middle School | 7/29/26 |
| Position is a result of Doug Buckwalter's Resignation as the Assistant Wrestling Coach                     |                           |                                     |         |
| Salary will be of a Category 3 Step 4 \$5,365.00 based on Schedule B and prior years of coaching with KCSD |                           |                                     |         |
| Michael Kramer                                                                                             | Game Worker               | Central Mountain High/Middle School | 7/21/26 |
| Dallas Kurtz                                                                                               | Game Worker               | Central Mountain High/Middle School | 7/27/26 |
| April Lucas                                                                                                | Game Worker               | Central Mountain High/Middle School | 7/29/26 |
| Terry Markle                                                                                               | Game Worker               | Central Mountain High/Middle School | 7/28/26 |
| Jacquelyn Newlen                                                                                           | Head Cheer Coach          | Central Mountain High/Middle School | 7/28/26 |
| Position is a result of Kristi Dion's Resignation as the Head Cheer Coach                                  |                           |                                     |         |
| Salary is based on the Schedule C of the Teachers contract and will be \$4,801.49                          |                           |                                     |         |
| William Serafini                                                                                           | Assistant Football Coach  | Central Mountain High/Middle School | 7/15/26 |
| Position is a result of Timothy Thompson's Resignation as Assistant Football Coach                         |                           |                                     |         |
| Salary will be of a Category 3 Step 1 \$4,518.00 based on Schedule B                                       |                           |                                     |         |
| Micahel Smith                                                                                              | Game Worker               | Central Mountain High/Middle School | 7/28/26 |
| Rebecca Snyder                                                                                             | Game Worker               | Bucktail Area High School           | 7/29/26 |
| Barbara (Barner) Stevens                                                                                   | Game Worker               | Central Mountain High/Middle School | 7/29/26 |

**\*\*Game Workers are paid on a per event basis - Rates are determine by position and sport listed on Schedule C of the Teachers Contract\*\***

**Resignations:**

Dylan Caprio

Head Girls Wrestling  
Coach

Central Mountain High/Middle School

7/16/26