

North Boone Community Unit School District #200

Regular Meeting of the Board of Education of the Board of Education

District Office

6248 N. Boone School Rd.

Poplar Grove, IL 61065

Tuesday, July 28, 2026

6:30 PM

The Mission of the North Boone educational community is to provide a safe and all-inclusive environment that prepares confident students to be resilient for a future that is ever-changing.

AGENDA

I. Call to Order by the President

II. Pledge of Allegiance

III. Roll Call by the Secretary

IV. Approval of Agenda (*Motion Needed*)

V. Audience to Visitors

VI. Treasurer's Report and Financial Update

VII. Committee Reports

A. Policy Committee - No meeting since last board meeting. Next meeting will be held September 2, 2026 at 6:30 P.M.

B. Business Services Committee - Meeting held on July 7, 2026. Next meeting will be held August 6, 2026, at 6:30 P.M..

C. Facility/Long Range Planning Committee - Meeting held on July 7, 2026. Next meeting will be held August 6, 2026, at 6:30 P.M.

D. C.I.A. Committee - No meeting since last board meeting. Next meeting will be held September 2, 2026.

- E. CTE Committee - Meeting held on June 25, 2026. Next meeting will be held on August 27, 2026, at 6:30 P.M.

VIII. Consent Agenda

- A. Minutes of the Regular Board Meeting, June 16, 2026
- B. Minutes of the Executive Session, June 16, 2026
- C. Minutes of the Career and Technical Education Meeting, June 25, 2026
- D. Minutes of the Joint Business Services and Facilities Long-Range Planning Committee, July 7, 2026
- E. Personnel
- F. Parent-Student Handbook 2026/2027

IX. New Business

- A. July 2026 Bills (*Motion Needed*)
- B. Approval of Lighthouse Speech/Language Services Contract (*Motion Needed*)
- C. Substitute Rates 2026/2027 (*Motion Needed*)
- D. Athletic Cart/UTV Purchase (FY27) (*Motion Needed*)
- E. NBHS Scoretables and Shot Clock (FY27) (*Motion Needed*)
 - 1. Shot Clock
 - 2. Scoretable
- F. Forklift Purchase (*Motion Needed*)
- G. Resolution Donating Mural (*Motion Needed*)
- H. 2026/2027 School Calendar Revision (*Motion Needed*)

X. Superintendent's Report

XI. Executive Session

XII. Recommendations from Executive Session

XIII. Information Only

- A. FOIA Log

XIV. Adjournment

North Boone CUSD 200 Cash Flow - All Funds

FUND	Revenue	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	TOTALS	FY26	Difference	Percent
														Received to date	Amended Adopt. Budget	Unaudited	Received to date
10	Education	329,648.20	3,546,564.36	2,250,047.07	1,178,416.90	1,193,976.01	1,062,419.06	1,157,007.34	952,356.51	967,169.66	1,091,603.18	3,820,399.57	3,475,973.80	\$21,025,581.66	\$21,021,558.00	4,023.66	100%
20	Operations & Maintenance	10,384.39	548,441.36	271,407.11	51,745.50	94,059.81	67,921.38	48,314.34	52,832.00	46,923.04	140,095.28	508,105.88	383,895.61	\$2,224,125.70	\$2,207,372.00	16,753.70	101%
30	Bond & Interest	20,785.83	339,609.45	161,843.81	62,903.88	87,645.44	31,410.75	3,650.37	200,624.60	95,904.59	7,721.24	401,262.60	255,628.25	\$1,668,990.81	\$1,674,919.00	(\$5,928.19)	100%
40	Transportation	11,184.35	216,049.82	105,497.01	261,322.86	23,246.19	16,683.74	252,333.40	14,431.81	6,915.49	245,809.21	212,694.79	447,250.07	\$1,813,418.74	\$1,807,253.00	6,165.74	100%
50	IMRF/Social Security	17,425.97	264,392.61	132,537.25	49,516.75	56,522.60	46,195.67	47,888.45	34,488.58	38,545.41	19,775.21	253,568.84	74,926.70	\$1,035,784.04	\$1,034,866.00	918.04	100%
60	Capital Projects	61,065.51	73,669.15	74,847.99	70,443.41	67,061.73	72,822.06	5,790.90	8,386.28	3,690.48	131,178.75	9,861.03	96,353.71	\$675,171.00	\$645,726.00	29,445.00	105%
70	Working Cash	2,302.13	4,907.45	5,430.40	3,201.95	959.91	4,851.97	2,334.63	4,254.31	2,131.22	4,325.88	5,594.30	6,614.80	\$46,908.95	\$43,592.00	3,316.95	108%
80	Tort Immunity	1,008.04	99,743.28	43,963.13	808.22	10,204.57	1,203.38	572.97	1,049.46	521.10	1,068.21	134,515.51	141,570.59	\$436,228.46	\$441,283.00	(\$5,054.54)	99%
90	Fire Prevention/Life Safety	474.27	31,406.36	14,051.12	439.89	3,244.95	653.67	319.64	572.20	295.50	579.73	16,263.01	12,456.25	\$80,756.59	\$79,129.00	1,627.59	102%
														\$29,006,965.95	\$28,955,698.00	51,267.95	100%

FUND	Expenditures	Jul-25	Aug-25	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	TOTALS	FY26	Difference	Percent
														Expended to date	Amended Adopt. Budget	Unaudited	Expended to date
10	Education	1,574,542.28	1,709,531.48	1,662,509.99	2,157,686.36	1,878,444.98	1,546,603.04	1,550,362.37	1,740,815.87	1,719,008.43	1,708,187.22	2,312,400.77	1,672,618.25	\$21,232,711.04	\$21,416,553.00	183,841.96	99%
20	Operations & Maintenance	149,302.39	224,633.66	220,640.74	125,263.02	198,530.42	129,947.58	155,693.76	262,970.92	194,752.02	227,421.43	170,237.79	268,624.98	\$2,328,018.71	\$2,430,656.00	102,637.29	96%
30	Bond & Interest	14,569.00	136.51	-	-	-	1,925,175.00	-	-	-	-	-	127,669.00	\$2,067,549.51	\$2,050,000.00	(\$17,549.51)	101%
40	Transportation	98,425.75	542,469.18	107,033.94	217,280.82	114,076.58	123,045.50	105,469.39	114,956.94	117,787.36	116,253.71	208,047.19	199,582.11	\$2,064,428.47	\$2,054,830.00	(\$9,598.47)	100%
50	IMRF/Social Security	83,977.23	87,789.58	91,466.71	139,322.40	97,412.54	98,034.41	92,181.64	97,940.59	97,787.82	93,873.51	154,249.51	96,840.94	\$1,230,876.88	\$1,225,102.00	(\$5,774.88)	100%
60	Capital Projects	8,132.00	-	110,500.00	-	-	135,080.00	-	477,637.94	-	14,000.00	72,700.00	183,487.90	\$1,001,537.84	\$801,533.00	(\$200,004.84)	125%
70	Working Cash	-	-	-	-	-	-	-	-	-	-	-	43,000.00	\$43,000.00	\$43,000.00	0.00	100%
80	Tort Immunity	441,535.21	263.84	-	-	263.84	-	-	263.84	-	-	277.03	-	\$442,603.76	\$441,536.00	(\$1,067.76)	100%
90	Fire Prevention/Life Safety	-	-	-	-	-	-	-	-	-	-	-	-	\$0.00	\$0.00	0.00	100%
														\$30,410,726.21	\$30,463,210.00	52,483.79	100%

FUND	10	20	30	40	50	60	70	80	90	
FY26 Budget	Education	Operations & Maintenance	Bond & Interest	Transportation	IMRF/Social Security	Capital Projects	Working Cash	Tort Immunity	Fire Prevention/Life Safety	Total
Beginning Balance (7/1/25)	12,553,391.00	3,340,200.00	3,142,732.00	4,395,586.00	553,941.00	2,595,915.00	1,224,792.00	101,019.00	120,915.00	28,028,491.00
FY26 Revenues <i>Unaudited</i>	21,025,581.66	2,224,125.70	1,668,990.81	1,813,418.74	1,035,784.04	675,171.00	46,908.95	436,228.46	80,756.59	29,006,965.95
FY26 Expenditures <i>Unaudited</i>	21,232,711.04	2,328,018.71	2,067,549.51	2,064,428.47	1,230,876.88	1,001,537.84	43,000.00	442,603.76	-	30,410,726.21
Other Financing										
Unaudited Ending Fund Balance	12,346,261.62	3,236,306.99	2,744,173.30	4,144,576.27	358,848.16	2,269,548.16	1,228,700.95	94,643.70	201,671.59	26,624,730.74
Amended Budget Fund Balance	12,158,396.00	3,116,916.00	2,767,651.00	4,148,009.00	363,705.00	2,440,108.00	1,225,384.00	100,766.00	200,044.00	26,520,979.00
Difference	187,865.62	119,390.99	(\$23,477.70)	(\$3,432.73)	(\$4,856.84)	(\$170,559.84)	3,316.95	(\$6,122.30)	1,627.59	103,751.74

NORTH BOONE COMMUNITY UNIT SCHOOL DISTRICT #200

MONTHLY FINANCIAL DETAIL - JUNE 2026

	Fund 10	Fund 20	Fund 30	Fund 40	Fund 50	Fund 60	Fund 70	Fund 80	Fund 90	
	Education	Operations & Maintenance	Debt Service	Transportation	IMRF / SS	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
Balance as of June 1, 2026	\$10,571,563.03	\$3,071,969.43	\$2,660,187.13	\$3,894,058.86	\$438,676.04	\$2,356,681.53	\$1,265,099.20	(\$22,262.75)	\$189,188.29	\$24,425,160.76
REVENUES:										
Property taxes	\$2,033,379.80	\$368,382.55	\$245,383.92	\$145,053.46	\$173,962.53		\$120.05	\$98,570.59	\$11,518.59	\$3,076,371.49
Corporate replacement tax/Sales tax						\$85,042.54				\$85,042.54
Evidence Based Funding	\$913,552.74									\$913,552.74
State Categorical Payments and Reimbursements	\$82,988.62			\$244,433.06						\$327,421.68
Federal Reimbursements	\$268,548.68									\$268,548.68
Interest income	\$51,781.98	\$15,403.06	\$13,592.29	\$20,908.13	\$1,741.17	\$11,311.17	\$6,496.48	\$2,302.71	\$937.66	\$124,474.65
Interfund loans/loans repaid										\$0.00
Permanent transfer/other financing source	\$100,777.00				-\$100,777.00			\$43,000.00		\$43,000.00
Miscellaneous and other Receipts	\$24,944.98	\$110.00		\$38,854.80						\$63,909.78
Total Revenue	\$3,475,973.80	\$383,895.61	\$258,976.21	\$449,249.45	\$74,926.70	\$96,353.71	\$6,616.53	\$143,873.30	\$12,456.25	\$4,902,321.56
EXPENDITURES:										
Bills paid	\$475,330.85	\$145,040.28	\$127,669.00	\$61,450.02		\$183,487.90				\$992,978.05
Payroll/payroll remittances	\$1,197,287.40	\$123,584.70		\$138,132.09	\$96,840.94					\$1,555,845.13
Interfund loans/loans repaid										\$0.00
Permanent transfer/other financing use							\$43,000.00			\$43,000.00
Miscellaneous										\$0.00
Total Expenditures	\$1,672,618.25	\$268,624.98	\$127,669.00	\$199,582.11	\$96,840.94	\$183,487.90	\$43,000.00	\$0.00	\$0.00	\$2,591,823.18
Variance	(\$7,799.20)				(\$38,537.84)					(\$46,337.04)
Balance as of June 30, 2026	\$12,367,119.38	\$3,187,240.06	\$2,791,494.34	\$4,143,726.20	\$378,223.96	\$2,269,547.34	\$1,228,715.73	\$121,610.55	\$201,644.54	\$26,689,322.10

\$100,777 of Evidence Based Funding was moved from posted revenue in Fund 50 to Fund 10 to reflect changes from the approved amended budget

\$43,000 Interest transfer was made from Fund 70 to Fund 80, as reflected through BOE Action and Resolution



North Boone

Community Unit School District 200

July 2026 Financial Update
July 28, 2026 Board of Education Meeting

Dr. Joe Mullikin
Executive Director of Business Services

Revenue & Expenditures for FY26

Operating Funds

FY26 Budget	Education	Operations & Maintenance	Transportation	IMRF/Social Security	Working Cash	Tort Immunity	Total
Beginning Balance (7/1/25)	\$12,553,391.00	\$3,340,200.00	\$4,395,586.00	\$553,941.00	\$1,224,792.00	\$101,019.00	\$22,168,929.00
FY26 Revenues <i>Unaudited</i>	\$21,025,581.66	\$2,224,125.70	\$1,813,418.74	\$1,035,784.04	\$46,908.95	\$436,228.46	\$26,582,047.55
FY26 Expenditures <i>Unaudited</i>	\$21,232,711.04	\$2,328,018.71	\$2,064,428.47	\$1,230,876.88	\$43,000.00	\$442,603.76	\$27,314,638.86
<i>Unaudited</i> Ending Fund Balance	\$12,346,261.62	\$3,236,306.99	\$4,144,576.27	\$358,848.16	\$1,228,700.95	\$94,643.70	\$21,409,337.69
Amended Budget Fund Balance	\$12,158,396.00	\$3,116,916.00	\$4,148,009.00	\$363,705.00	\$1,225,384.00	\$100,766.00	\$21,113,176.00
Difference	187,865.62	119,390.99	(3,432.73)	(4,856.84)	3,316.95	(6,122.30)	\$296,161.69

Revenue & Expenditures for FY26

Non-Operating Funds

FY26 Budget	Bond & Interest	Capital Projects	Fire Prevention/ Life Safety	Total
Beginning Balance (7/1/25)	\$3,142,732.00	\$2,595,915.00	\$120,915.00	\$5,859,562.00
FY26 Revenues <i>Unaudited</i>	\$1,668,990.81	\$675,171.00	\$80,756.59	\$2,424,918.40
FY26 Expenditures <i>Unaudited</i>	\$2,067,549.51	\$1,001,537.84	-	\$3,069,087.35
<i>Unaudited</i> Ending Fund Balance	\$2,744,173.30	\$2,269,548.16	\$201,671.59	\$5,215,393.05
Amended Budget Fund Balance	\$2,767,651.00	\$2,440,108.00	\$200,044.00	\$5,407,803.00
Difference	\$ (23,477.70)	\$ (170,559.84)	\$1,627.59	\$ (192,409.95)

Revenue & Expenditures for FY26

Overall

FY26 Budget	Operating Funds	Non-Operating Funds	Total
Beginning Balance (7/1/25)	\$22,168,929.00	\$5,859,562.00	\$28,028,491.00
FY26 Revenues <i>Unaudited</i>	\$26,582,047.55	\$2,424,918.40	\$29,006,965.95
FY26 Expenditures <i>Unaudited</i>	\$27,314,638.86	\$3,069,087.35	\$30,410,726.21
<i>Unaudited</i> Ending Fund Balance	\$21,409,337.69	\$5,215,393.05	\$26,624,730.74
Amended Budget Fund Balance	\$21,113,176.00	\$5,407,803.00	\$26,520,979.00
Difference	\$296,161.69	\$(192,409.95)	\$103,751.74

Primary Changes from May to June

- **June Tax Payment:**
 - \$3,034,202.56 came in from Boone County (54%)
 - \$42,178.62 came in from Winnebago County (50%)
- **CSFT** - \$85,042.54 in June (**22.67%+**)
 - Total FY26 Revenue: \$990,164.01 (**20.90%+**)
- **Interest** - \$127,063.40
 - \$999,728.25 for FY26 - *104% of our amended budget revenue for interest*
- **Fiscal Year 26 Closeout Review:** FY26 has been closed out. We came in approximately \$100,000 to the positive from the amended budget

General Updates

- **Eddi Platform Overview:** Waiting for references to decide whether to move forward
- **Fiscal Year 27 Budget Draft Update:** Initial drafts have been made and the tentative budget will be presented at the August committee meeting and BOE meeting
- **Bulk Fuel RFP:** Public opening is 10:15 AM on August 12th in the District Office
- **Capital Asset Inventory:** Waiting on a third quote to bring to committee
- **Tyler ERP Update:** Successfully run 2 payrolls with minimal issues and our first month of bills.
- **Website Update:** Working through some issues that we've found and Jerry has worked hard with them



North Boone

Community Unit School District 200

MONTHLY FINANCIALS
June 2026 (UNAUDITED)

Randy Steen
District Treasurer

Reviewed with Dr. Joe Mullikin on 07/24/26 & 07/28/26
Source Documents: Bank/Investment Statements, Statement of Financial
Position, Treasurer Report by Fund and Bank, Balance Sheet, Trial Balance

CASH & INVESTMENT BALANCES BY FUND

Fund	5/31/2026	Revenues	Expenditures	Variance	6/30/2026	Prior Year Balance	Increase/ Decrease	Percent Change
10 - Education	\$ 10,571,563.03	\$ 3,473,417.68	\$ 1,672,618.25	\$ (7,799.20)	\$ 12,364,563.26	\$ 12,453,678.11	\$ (89,114.85)	-0.72%
20 - Operations & Maintenance	\$ 3,071,969.43	\$ 383,895.61	\$ 268,624.98		\$ 3,187,240.06	\$ 3,343,249.82	\$ (156,009.76)	-4.67%
30 - Debt Service	\$ 2,660,187.13	\$ 258,976.21	\$ 127,669.00		\$ 2,791,494.34	\$ 3,188,818.31	\$ (397,323.97)	-12.46%
40 - Transportation	\$ 3,894,058.88	\$ 449,249.45	\$ 199,582.11		\$ 4,143,726.22	\$ 4,403,798.50	\$ (260,072.28)	-5.91%
50 - IMRF/Social Security	\$ 438,675.98	\$ 74,926.70	\$ 96,840.94	\$ (38,537.85)	\$ 378,223.89	\$ 600,130.43	\$ (221,906.54)	-36.98%
60 - Capital Projects	\$ 2,356,681.53	\$ 96,353.71	\$ 183,487.90		\$ 2,269,547.34	\$ 2,600,458.24	\$ (330,910.90)	-12.73%
70 - Working Cash	\$ 1,265,099.20	\$ 6,616.53	\$ 43,000.00		\$ 1,228,715.73	\$ 1,228,317.57	\$ 398.16	0.03%
80 - Tort Immunity	\$ (22,262.75)	\$ 143,873.30	\$ -		\$ 121,610.55	\$ 155,438.94	\$ (33,828.39)	21.76%
90 - Fire Prevention & Safety	\$ 189,188.29	\$ 12,456.25	\$ -		\$ 201,644.54	\$ 121,170.92	\$ 80,473.62	66.41%
TOTAL	\$ 24,425,160.72	\$ 4,899,765.44	\$ 2,591,823.18	\$ (46,337.05)	\$ 26,686,765.93	\$ 28,095,060.84	\$ (1,408,294.91)	-5.01%

Variance Explanation: Fund 10 - Change in Liabilities \$(11,565.08) - Group Medical Insurance Payable Largest Change
Fund 50 - Change in Liabilities \$(32,580.38) - IMRF Expense Payable Largest Change

CASH & INVESTMENT BALANCES

Description	Balance
PMA Investments	\$ 26,233,486.18
Solutions Bank Operating Accounts	\$ 899,231.91
Total Balance	\$ 27,132,718.09
Current Outstanding Checks	\$ 445,952.18
Total Balance Less Outstanding Checks	\$ 26,686,765.91
Balance in DSC	\$ 26,686,765.93
Total Balance v. DSC Register	\$ (0.02)

INVESTMENT BALANCES - PMA

INSTITUTION	INVESTMENT TYPE	PURCHASE DATE	MATURITY DATE	PURCHASE AMOUNT	INTEREST RATE	MATURITY AMOUNT
General Fund						
Illinois School Liquid Asset	LIQ	--	--	\$792,826.94	3.56%	\$792,826.94
Illinois School Liquid Asset	MAX	--	--	\$5,443,506.74	3.57%	\$5,443,506.74
Beverly Bank & Trust Company, IL	CD	03/18/26	07/15/26	\$247,000.00	3.57%	\$249,874.90
Barrington Bank & Trust Company, IL	CD	03/18/26	07/15/26	\$247,000.00	3.57%	\$249,874.90
Crystal Lake Bank and Trust Company, IL	CD	03/18/26	07/15/26	\$105,800.00	3.57%	\$107,031.44
Anderson Bros Bank, OK	DTC	12/04/25	07/17/26	\$249,282.51	3.60%	\$249,000.00
High Plains Bank, OK	CD	09/03/25	07/23/26	\$241,900.00	3.74%	\$249,911.38
Priority Bank, AR	CD	09/03/25	07/23/26	\$241,900.00	3.75%	\$249,933.91
Third Coast Bank, TX	CD	09/03/25	07/23/26	\$241,800.00	3.81%	\$249,946.08
Dundee Bank, NE	CD	09/03/25	07/23/26	\$241,700.00	3.84%	\$249,918.65
First Community Bank of the Heartland, KY	CD	09/03/25	07/23/26	\$241,900.00	3.73%	\$249,885.69
Preferred Bank, NY	CD	09/03/25	07/23/26	\$241,900.00	3.74%	\$249,906.70
US Treasury N/B	SEC	09/04/25	07/31/26	\$398,837.11	3.71%	\$410,000.00
Nano Bank, CA	CD	09/03/25	08/06/26	\$240,800.00	4.08%	\$249,868.68
First Bank, NJ	CD	09/23/25	08/06/26	\$242,200.00	3.61%	\$249,795.92
Hiawatha National Bank, WI	CD	01/07/26	08/18/26	\$244,600.00	3.56%	\$249,923.82
Cendera Bank, National Association, TX	CD	09/23/25	08/20/26	\$242,100.00	3.55%	\$249,889.82
BOM Bank, LA	CD	12/04/25	08/20/26	\$243,400.00	3.75%	\$249,872.06
Western Alliance Bank, CA	CD	12/04/25	08/20/26	\$243,600.00	3.64%	\$249,897.14
Cross River Bank, NJ	CD	12/04/25	08/20/26	\$243,800.00	3.53%	\$249,906.82
CIBM Bank, WI	CD	12/04/25	08/20/26	\$243,800.00	3.53%	\$249,906.82
Bank of China, NY	CD	12/04/25	08/20/26	\$243,100.00	3.96%	\$249,929.32
New Republic Bank, NC	CD	12/04/25	08/20/26	\$243,600.00	3.65%	\$249,912.94
State Bank of Texas, TX	CD	09/15/25	09/03/26	\$240,600.00	3.94%	\$249,773.80
Loyal Trust Bank, GA	CD	09/15/25	09/17/26	\$241,100.00	3.59%	\$249,808.98
Omb Bank, MO	CD	09/15/25	09/17/26	\$241,100.00	3.65%	\$249,948.37
FirstBank Southwest, GA	CD	09/15/25	09/17/26	\$241,000.00	3.64%	\$249,826.53

American Plus Bank, CA	CD	09/23/25	10/01/26	\$241,100.00	3.56%	\$249,871.28
Affinity Bank, National Association, GA	CD	01/06/26	10/01/26	\$243,400.00	3.60%	\$249,833.76
American National Bank & Trust, TX	CD	01/06/26	10/01/26	\$243,500.00	3.51%	\$249,782.97
Wells Fargo Bank	DTC	01/12/26	10/13/26	\$243,323.07	3.37%	\$243,000.00
Bank of Hindman, KY	CD	09/23/25	10/15/26	\$240,700.00	3.56%	\$249,787.41
Luana Savings Bank, IA	CD	09/23/25	10/15/26	\$240,900.00	3.54%	\$249,941.87
Sentry Bank, CO	CD	09/23/25	10/15/26	\$240,700.00	3.54%	\$249,738.87
The Citizens State Bank, KS	CD	09/23/25	10/15/26	\$240,900.00	3.54%	\$249,941.87
Generations Bank, AR	CD	09/23/25	10/15/26	\$240,700.00	3.60%	\$249,887.49
Goldman Sachs Bank USA	DTC	02/04/26	11/04/26	\$85,112.08	3.57%	\$85,000.00
GBank, NV	CD	01/29/26	11/12/26	\$242,800.00	3.64%	\$249,755.56
ServisFirst Bank, FL	CD	01/29/26	11/12/26	\$243,000.00	3.61%	\$249,897.67
Flagstar Bank, National Association, NY	CD	01/29/26	11/12/26	\$243,000.00	3.58%	\$249,838.44
Patriot Bank, TN	CD	01/29/26	11/12/26	\$243,200.00	3.49%	\$249,880.32
Bank Hapoalim B.M., NY	CD	01/29/26	11/12/26	\$242,900.00	3.58%	\$249,737.54
Buckeye State Bank, OH	CD	11/20/25	11/19/26	\$237,813.56	3.62%	\$246,394.34
Citizens Progressive Bank, LA	CD	11/20/25	11/19/26	\$237,813.56	3.62%	\$246,394.34
Freedom Bank, NJ	CD	11/20/25	11/19/26	\$237,813.56	3.62%	\$246,394.34
Legacy Bank & Trust, MO	CD	11/20/25	11/19/26	\$237,813.56	3.62%	\$246,394.34
Pinnacle Bank, NE	CD	11/20/25	11/19/26	\$237,813.56	3.62%	\$246,394.34
INB, IL	CD	11/20/25	11/19/26	\$161,141.33	3.62%	\$166,955.63
Cumberland Valley National Bank & Trust, KY	CD	11/20/25	11/19/26	\$159,579.75	3.62%	\$165,337.70
Union Bank & Trust, NE	CD	11/20/25	11/19/26	\$109,967.26	3.62%	\$113,935.12
Farmers State Bank, IL	CD	11/20/25	11/19/26	\$80,243.86	3.62%	\$83,139.22
Old Plank Trail Community Bank, IL	CD	05/29/26	12/10/26	\$245,100.00	3.67%	\$249,907.14
NorthEast Community Bank, NY	CD	05/29/26	12/10/26	\$245,100.00	3.68%	\$249,916.11
Town Bank, WI	CD	05/29/26	12/10/26	\$245,100.00	3.67%	\$249,907.14
State Bank of the Lakes, IL	CD	05/29/26	12/16/26	\$244,900.00	3.67%	\$249,850.79
Wintrust Bank, IL	CD	05/29/26	12/16/26	\$244,900.00	3.67%	\$249,850.79
Consumers Credit Union, IL	CD	05/29/26	12/16/26	\$244,800.00	3.79%	\$249,907.86
Village Bank and Trust, IL	CD	05/29/26	12/16/26	\$244,900.00	3.67%	\$249,850.79
Oxford Bank, MI	CD	03/18/26	01/07/27	\$114,400.00	3.52%	\$117,651.02

Schertz Bank & Trust, TX	CD	03/18/26	01/07/27	\$242,800.00	3.55%	\$249,769.51
Providence Bank, NC	CD	03/18/26	01/07/27	\$242,800.00	3.57%	\$249,811.50
Civista Bank, OH	CD	05/29/26	01/20/27	\$244,100.00	3.66%	\$249,880.15
Cumberland Federal Bank, WI	CD	05/29/26	01/20/27	\$244,000.00	3.68%	\$249,812.04
Millennial Bank, AL	CD	05/29/26	02/17/27	\$243,300.00	3.71%	\$249,839.46
Merrick Bank, UT	CD	05/29/26	02/17/27	\$243,300.00	3.71	\$249,835.23
First Capital Bank, SC	CD	05/29/26	02/17/27	\$243,300.00	3.76%	\$249,916.69
ISDLAF TERM SERIES	TS	06/18/26	03/03/27	\$1,250,000.00	3.70%	\$1,282,868.49
Zions Bancorp	DTC	06/17/26	03/17/27	\$242,297.73	3.78%	\$242,000.00
ISDLAF TERM SERIES	TS	06/12/26	04/05/27	\$1,000,000.00	3.76%	\$1,030,619.01
ISDLAF TERM SERIES	TS	06/12/26	05/05/27	\$500,000.00	3.80%	\$517,021.92
First Capital Bank, SC	CD	09/03/25	06/30/27	\$234,700.00	3.55%	\$249,882.08
DMB Community Bank, WI	CD	09/03/25	06/30/27	\$234,700.00	3.55%	\$249,879.95
Farmers and Merchants Union Bank, WI	CD	09/15/26	06/30/27	\$233,600.00	3.84%	\$249,658.58
ISDLAF TERM SERIES	TS	05/29/26	05/26/28	\$1,500,000.00	4.57%	\$1,636,828.20
General Fund - Total				\$26,233,486.18		\$26,911,577.22
INVESTMENT TOTAL				\$26,233,486.18		\$26,911,577.22

TYPE	DESCRIPTION	COST	ALLOCATION
LIQ & MAX	Liquid Asset	\$ 6,236,333.68	23.77%
SEC	US Treasury	\$ 398,837.11	1.52%
DTC, CD, CDR	Certificate of Deposit	\$ 15,348,315.39	58.51%
TS	Term Series	\$ 4,250,000.00	16.20%
	TOTAL	\$ 26,233,486.18	100.00%

OPERATING ACCOUNT BALANCES - SOLUTIONS BANK

ACCOUNT - TYPE - RATE	DESCRIPTION	5/31/2026	CREDITS	DEBITS	6/30/2026
xx044 - Bus. Checking - 0%	Administrative Imprest Fund (HSA)	\$ 1,500.55	\$ 3,396.44	\$ 1,698.22	\$ 3,198.77
xx023 - Bus. Adv. Checking - 0.35%	Checking	\$ 250,074.44	\$ 4,766,232.99	\$ 4,766,227.28	\$ 250,080.15
xx432 - Bus. Money Market - 2.02%	Coca Cola Fund	\$ 9,340.05	\$ 5.12	\$ 9,345.17	\$ -
xx070 - Bus. Checking - 0%	Flex Spending Account	\$ 4,259.83	\$ 3,500.00	\$ 5,499.86	\$ 2,259.97
xx071 - Bus. Checking - 0%	HRA Account	\$ 4,590.50	\$ 2,500.00	\$ 5,405.00	\$ 1,685.50
xx099 - Bus. Money Market - 3.56%	Money Market	\$ 553,350.42	\$ 2,365,573.09	\$ 2,276,915.99	\$ 642,007.52
	TOTAL	\$ 823,115.79	\$ 7,141,207.64	\$ 7,065,091.52	\$ 899,231.91

ACTIVITY/FIDUCIARY ACCOUNT BALANCES - SOLUTIONS BANK

ACCOUNT - TYPE - RATE	DESCRIPTION	5/31/2026	CREDITS	DEBITS	6/30/2026
xx782 - Bus. Checking - 0%	Capron Elementary Activity Fund	\$ 30,094.60	\$ -	\$ -	\$ 30,094.60
xx158 - Bus. Adv. Checking - 0.35%	Extra Curricular Fund	\$ 126,092.10	\$ 4,717.05	\$ 5,078.18	\$ 125,730.97
xx516 - Bus. Checking - 0%	Manchester Activity Fund	\$ 13,660.03	\$ -	\$ -	\$ 13,660.03
xx554 - Reg. Checking - 0%	NB Education Foundation	\$ 20,929.82	\$ -	\$ 500.00	\$ 20,429.82
xx484 - Bus. Checking - 0%	NB Middle School Activity Fund	\$ 16,483.13	\$ 1,155.35	\$ 187.29	\$ 17,451.19
xx224 - Bus. Checking - 0%	NB Upper Elementary Activity Fund	\$ 15,331.76	\$ 1,184.94	\$ 801.54	\$ 15,715.16
xx859 - Bus. Checking - 0%	NB Upper Elementary Sunshine Fund	\$ 169.40	\$ -	\$ 27.18	\$ 142.22
xx928 - Bus. Checking - 0%	PG Elementary Sunshine Fund	\$ 292.11	\$ -	\$ 100.00	\$ 192.11
xx304 - Bus. Adv. Checking - 0.35%	PG Grade School Activity Fund	\$ 4,725.21	\$ 175.25	\$ 981.08	\$ 3,919.38
	TOTAL	\$ 227,778.16	\$ 7,232.59	\$ 7,675.27	\$ 227,335.48

North Boone Community Unit School District #200

Regular Meeting of the Board of Education
District Office
6248 North Boone School Road, Poplar Grove, IL 61065

Tuesday, June 16, 2026
6:30 PM

*The Mission of the North Boone educational community is to provide a safe
and all-inclusive environment that prepares confident students
to be resilient for a future that is ever-changing.*

AGENDA

Public Hearing on the 2025/2026 Amended Budget

I. Call to order by the President

This meeting is called to order by Mrs. Schilling at 6:31 P.M.

II. Roll Call by Secretary

Members Present: Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling

Members Absent: Mr. Mulholland

Audience to Visitors is a time for community members and District employees to express a point of view, not to debate an issue. There will be a sign-up card for the public to identify their name, address, phone number, name of organization represented (if any), and a brief description of the topic to be addressed. A District 200 administrative staff member will follow up within 48 hours (if requested) if the issue needs to be discussed further. Comments are limited to 5 minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson (See Board Policy 2:230)

III. Audience to Visitors - (None)

IV. FY26 Amended Budget

Dr. Mullikin gave an amended budget presentation highlighting the following:

- High Level Summary
 - Total revenue projections adjusted to \$28,912,698 (up from \$28,337,576) while expenditures slightly adjusted to \$30,420,210 (up from \$30,353,210), reducing the deficit from \$2,015,634 to approximately \$1,507,512.
 - Operating fund deficit reduced from \$1,693,663 to \$1,055,753
- Key Updates in Revenue/Expenditures
 - Local Property Taxes were \$1,349,390 but received 54% of Boone County Taxes (\$729,536 change)

- Increase in CPPRT income of \$30,438
- Original Approved Revenue \$29,578,323. Amended Revenue \$28,912,698. This represents a (\$665,625) change from the originally approved budgeted revenues from September
- Changes in expenditures are related to the asphalt project and additional repairs that were needed urgently within the facilities
- Operating Fund Balance Impacts
 - Fund 10 Education- Beginning Balance \$12,553,391, Ending Balance \$12,158,396
 - Fund 20- O&M- Beginning Balance \$3,340,200, Ending Balance \$3,116,916
 - Fund 40- Transportation- Beginning Balance \$4,395,586, Ending Balance \$4,148,009
 - Adoption of the amended budget does not increase taxes, authorize new debt, or alter previously approved borrowing plans, at this time.
- Looking Forward to FY27
 - Positives
 - Strong Cash reserves
 - Strong investment strategies and returns
 - Stable EBF funding
 - Many of the expenditures that were deficit are “one-time” not recurring expenditures
 - Challenges/Things to Consider
 - Tort Fund solvency (levy adjustments and interest transfer)
 - Transportation costs and reimbursements
 - Special Education costs and reimbursements
 - Collective Bargaining this upcoming year
 - 10 Year Health Life Safety and Master Facility Planning Work (creative funding to limit the burden on our tax base)

V. Motion to Close the Public Hearing

Motion made by Mrs. Hutchinson and seconded by Mr. O'Donnell to adjourn the Public Hearing at 6:41 P.M.

Discussion: None

Roll Call Vote:

Ayes: Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling, Mr. Haverly

Nays: None

Abstention: None

Motion Carried

Regular Meeting of the Board of Education

I. Call to Order by the President

This meeting is called to order by Mrs. Schilling at 6:41 P.M.

II. Pledge of Allegiance

III. Roll Call by the Secretary

Members Present: Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling

Members Absent: Mr. Mulholland

IV. Approval of Agenda

Motion made by Mrs. Meyer and seconded by Mr. O'Donnell to approve the agenda, as presented.

Discussion: None

Roll Call Vote:

Ayes: Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling, Mr. Haverly, Mrs. Hutchinson

Nays: None

Abstention: None

Motion Carried

Audience to Visitors is a time for community members and District employees to express a point of view, not to debate an issue. There will be a sign-up card for the public to identify their name, address, phone number, name of organization represented (if any), and a brief description of the topic to be addressed. A District 200 administrative staff member will follow up within 48 hours (if requested) if the issue needs to be discussed further. Comments are limited to 5 minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson (See Board Policy 2:230)

V. Audience to Visitors - None

VI. Athletic Director Update

Athletic director Isaiah Johnson gave an update on athletics noting the following:

- Highlighted accomplishments of middle and high school sports teams, including conference championships in basketball and successful postseason bids.
- Notable individual athlete achievements acknowledged (e.g., state wrestling champion, athletes reaching 1,000 points/rebounds).
- Lease renewal signed with Precision Sports to retain athletic trainer for three years.
- Development of a mobile app for scores, game schedules, and cancellations proposed, with anticipated launch at start of school year.
- New scoreboards installed, supported by community involvement.

VII. Treasurer's Report and Financial Update

- Primary Changes from April to May

- May Tax Payment: \$4,149,123.06 came in from Boone County
 - June payment cleared for \$3,034,202.56
 - Positive news: We have received 54% of the Boone County taxes
 - Other side: We only have 45% to budget in FY27
- CSFT- \$60,572.24 in May (\$20.74% +)
- Interest- \$92,700.16 (\$872,664.58 FY to date) 104.96% of our budgeted revenue for interest
- General Updates
 - COLA account discussion: This account was closed and moved into the money market account
 - Investments
 - \$3,000,000 was invested in alignment with the cash flow which should fund the district nearly through the end of February (avg. 3.697%)
 - \$1,500,000 was invested in a 24-month term series at a rate of 4.574%
 - Sub Rates for 2026-2027 – Working on finding out what surrounding schools are and will follow up at next board of education meeting.
 - Bulk Fuel & Capital Asset Inventory – RFP is with attorney

VIII. Committee Reports

- Policy Committee - No meeting since last board meeting. Next meeting will be held December 1, 2026 at 6:30 P.M.
- Business Services Committee - Meeting held on June 9, 2026. Next meeting will be held July 7, 2026, at 6:30 P.M.
- Facility/Long Range Planning Committee - Meeting held on June 9, 2026. Next meeting will be held July 7, 2026, at 6:30 P.M.
- CIA Committee - No meeting since last board meeting. Next meeting will be held September 2, 2026.
- CTE Committee - Meeting held on May 28, 2026. Next meeting will be held on June 25, 2026, at 6:30 P.M.

IX. Consent Agenda

The Board, on an individual basis prior to the meeting, has reviewed all of these items. All financial reports are available for review by the public in the Business Office. Items on the Consent Agenda are considered routine and will be enacted by the Board as one motion.

- A. Minutes of the CIA Meeting, May 6, 2026
- B. Minutes of the Joint Business Services and Facility-Long Range Planning Committee, May 7, 2026
- C. Minutes of the Regular Board Meeting, May 12, 2026
- D. Minutes of the Executive Session, May 12, 2026
- E. Minutes of the Career and Technical Education Meeting, May 28, 2026
- F. Minutes of the Joint Business Services and Facility-Long Range Planning Committee, June 9, 2026

- G. Approval of Treasurer's Bond
- H. Personnel

Motion made by Mrs. Hutchinson and seconded by Mrs. Meyer to approve the Consent Agenda, as presented.

Discussion: None

Roll Call Vote:

Ayes: Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling, Mrs. Hutchinson, Mrs. Maxey

Nays: None

Abstention: Mr. Haverly

Motion Carried

X. Old Business

- A. Approval of the Amended 2025/2026 Budget

Motion made by Mrs. Meyer and seconded by Mr. O'Donnell to approve the Amended 2025-26 Budget, as presented.

Discussion: None

Roll Call Vote:

Ayes: Mr. O'Donnell, Mrs. Schilling, Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer

Nays: None

Abstention: None

Motion Carried

XI. New Business

- A. June 2026 Bills

Motion made by Mrs. Schilling and seconded by Mr. O'Donnell to approve the June bills, as presented.

Discussion: Mrs. Schilling reviewed the bills and stated her questions were answered.

Roll Call Vote:

Ayes: Mrs. Schilling, Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer,
Mr. O'Donnell

Nays: None

Abstention: None

Motion Carried

- B. IHSA Renewal

Motion made by Mrs. Hutchinson and seconded by Mrs. Meyer to renew our membership with IHSA for the 2026-2027 school term, as presented.

Discussion: None

Roll Call Vote:

Ayes: Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling

Nays: None

Abstention: None

Motion Carried

C. Approval of 2026-2027 Lunch Fees

Motion made by Mrs. Hutchinson and seconded by Mr. O'Donnell to approve option one for school lunch fees for the 2026-2027 school year.

Discussion: Dr. Mullikin gave a presentation on the different lunch prices. Option 1: Minimum increase per ISBE, Option 2: USDA Target Price, Option 3: One price closer to the target price, Option 4: Paid Lunch Equity Target Price. The recommendation came from the business services committee to bring option 1 forward to the Board of Education. The Board of Education is committed to keep an eye on the CEP option, but it is not feasible at this time.

Roll Call Vote:

Ayes: Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling, Mr. Haverly

Nays: None

Abstention: None

Motion Carried

D. PSIC Insurance Renewal

Motion made by Mrs. Hutchinson and seconded by Mr. O'Donnell to approve the 2026-2027 PSIC Renewal.

Discussion: None

Roll Call Vote:

Ayes: Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling, Mr. Haverly, Mrs. Hutchinson

Nays: None

Abstention: None

Motion Carried

E. Employee Health Insurance Renewal

Motion made by Mrs. Meyer and seconded by Mr. O'Donnell to approve the Employee Health Insurance Renewal for 2026-2027, as presented.

Discussion: None

Roll Call Vote:

Ayes: Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling, Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey

Nays: None

Abstention: None

Motion Carried

F. PowerSchool 3 Year Contract Approval

Motion made by Mrs. Hutchinson and seconded by Mr. O'Donnell to approve the 3-year contract with PowerSchool, as presented.

Discussion: It was asked if we are using to full capacity and explained we are continuing to expand uses. There was also clarification on paying yearly.

Roll Call Vote:

Ayes: Mr. O'Donnell, Mrs. Schilling, Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer

Nays: None

Abstention: None

Motion Carried

G. Resolution Authorizing the Transfer of Working Cash Interest

Motion made by Mrs. Hutchinson and seconded by Mr. O'Donnell to adopt the Resolution Authorizing the Transfer of Working Cash Interest, as presented.

Discussion: Dr. Mullikin stated approximately \$43,000 would be moved to the Tort fund

Roll Call Vote:

Ayes: Mrs. Schilling, Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell

Nays: None

Abstention: None

Motion Carried

H. Authorization to Spend & Develop a Tentative 2026-2027 Budget

Motion made by Mrs. Meyer and seconded by Mrs. Hutchinson to approve the authorization to spend and develop a tentative FY2027 Budget.

Discussion: None

Roll Call Vote:

Ayes: Mr. Haverly, Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling

Nays: None

Abstention: None

Motion Carried

I. Approval of Daybreak Medical PC MOU Renewal

Motion made by Mrs. Hutchinson and seconded by Mr. O'Donnell to approve the renewal of the Daybreak Medical PC MOU, as presented.

Discussion: None

Roll Call Vote:

Ayes: Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling, Mr. Haverly

Nays: None

Abstention: None

Motion Carried

J. BoardBook

Discussion on currently using Schoolboard.net which is antiquated. Moving to BoardBook, which is recommended by IASB. Cost \$4,000 per year. No motion necessary, sharing for transparency.

XII. Superintendent's Report

Dr. Cascio addressed the Board of Education with the following highlights:

- Continued focus on student success, fiscal responsibility, and facility improvements (asphalt project, fire protection repair, mural at high school).
- Strong student registration (~95% PreK4, 93% districtwide).
- Staffing adjustments responding to enrollment and program needs while maintaining fiscal responsibility.
- Principal hiring process underway for Poplar Grove Elementary position.
- Student and staff achievements recognized including graduation, promotion ceremonies, regional championships, and CTE program success.
- Emphasis on community collaboration and strategic planning for the future.

XIII. Executive Session

Motion made by Mrs. Meyer and seconded by Mr. O'Donnell to go into executive session to discuss personnel and litigation at 7:32 P.M.

Discussion: None

Roll Call Vote:

Ayes: Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling, Mr. Haverly, Mrs. Hutchinson

Nays: None

Abstention: None

Motion Carried

*** Mr. Haverly left the meeting at 8:03 P.M. ***

Motion made by Mrs. Hutchinson and seconded by Mrs. Meyer to come out of executive session at 8:43 P.M.

Discussion: None

Roll Call Vote:

Ayes: Mrs. Meyer, Mr. O'Donnell, Mrs. Schilling, Mrs. Hutchinson, Mrs. Maxey

Nays: None

Abstention: None

Motion Carried

XIV. Recommendations from Executive Session

Minutes of the Regular Meeting of the Board of Education, June 16, 2026

Motion made by Mr. O'Donnell and seconded by Mrs. Meyer to approve the non-bargained personnel raises, including the Superintendent.

Discussion: None

Roll Call Vote:

Ayes: Mr. O'Donnell, Mrs. Schilling, Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer

Nays: None

Abstention: None

Motion Carried

XV. Information Only

A. FOIA Log

B. Enrollment

C. Student Activity Fund Reports

XVI. Adjournment

Motion made by Mrs. Hutchinson and seconded by Mr. O'Donnell to adjourn at 8:44 P.M.

Roll Call Vote:

Ayes: Mrs. Schilling, Mrs. Hutchinson, Mrs. Maxey, Mrs. Meyer, Mr. O'Donnell

Nays: None

Abstention: None

Motion Carried. Meeting adjourned.

PRESIDENT _____
Nan Schilling

SECRETARY _____
Russell O'Donnell

APPROVED: _____

Minutes of the Career and Technical Education Committee Meeting North Boone Community Unit School District #200

Held at North Boone District Office
6248 North Boone School Road
Poplar Grove, IL 61065

Thursday, June 25, 2026
Time: 6:30 P.M.

I. Call to Order

The Career and Technical Education Committee Meeting was called to order by Committee Chair Judy Hutchinson at 6:30 P.M.

II. Roll Call

Members Present: Mrs. Hutchinson, Mrs. Meyer, Dr. Cascio, Mrs. Schilling, Mrs. Louis, Mr. Eckmann, Mrs. Neri, Amy Hildebrandt, Roxann Grenlund, Jasen Chamberlain, Cindy Kastning

****Billy Grotjan arrived at 6:31 P.M.****

Members Absent: Mr. O'Donnell, Brandi Johnson, Jessica Borchardt, Donnie Livdahl, Cathy Richardson, Jim Webb, Jennifer Chamberlain, Sara Istad, Rob Wessell.

III. Audience to Visitors (None)

No visitors or audience members were present, and no visitor cards were submitted.

IV. Senior College and Career Survey Results/Projected Grad Rate

Presentation given on senior class and career survey results.

- Projected graduation rate stands at 92.44%, based on 110 graduates and 9 non-graduates; this rate is higher than the Illinois state average (typically high 80s).
- Previous graduation rates: 91% last year, 83% the year before.
- Survey data showed:
 - 18% planning health careers.
 - 18% interested in trades.
 - 6% interested in psychology.
 - 25% are unsure of post-graduation plans (a concern to address).
- Student self-reported data on college and career readiness:
 - 55% worked two consecutive summers.
 - 52% maintained employment throughout 12 months.
 - 54% participated in two or more extracurricular activities, reinforcing engagement as a key factor in graduation success.
 - 3.4% committed to armed services; a small percentage remains unsure about military plans.
- Discussed possibly correlating student engagement levels with graduation rates and seeking deeper analysis in this area.

V. Email Allison Louis to Assist with Career Fair

- Reminder to email Allison Louis (alouis@nbcusd.org) for assistance with the 7th and 8th grade Career Fair.
- A Google form has been created to gather volunteer interest and areas of involvement, such as presenting, organizing materials, food service support, guest liaison roles, and public relations.
- This form will be shared via social media and the middle school website.

VI. Grant Watch Subscription

- Discussed potential subscription to Grant Watch at approximately \$250 per year to monitor relevant grant opportunities.
- Benefits include easier access to new grants relevant to district programs.
- Staff members would monitor subscriptions to ensure opportunities are pursued.
- Discussed alternative grants and grant opportunities, including an ag grant.

VII. Discussion regarding local companies willing to assist with job shadowing and internships.

- Discussed compiling a list of local companies willing to host job shadowing or internships.
- Committee members encouraged to share contacts.
- Discussed starting a Google form for companies offering internship/mentoring spots.
- Discussed how to retain local opportunities primarily for district students while collaborating regionally.
- As a member of Boone Empower (part of Growth Dimensions), the district is aware they are also working on a list for Boone County businesses offering job shadowing and internships.
- Consensus on the importance of creating and maintaining the database to support students.

VIII. Ag crop update/ideas on how to celebrate the harvest

- The soybean test plot of approximately 12 acres with 22 varieties from 5 companies, alongside 40 acres of blended seed, was successfully planted before finals.
- Students received hands-on educational experiences during planting, including seed variety information, crop insurance, and farm equipment use logistics.
- Seed representatives volunteered to visit class and discuss different topics.
- Suggested that FFA alumni compile a sign listing sponsors and donors, to be displayed near the soybean field, offering advertisement and thanks.
- Discussed scheduling a school-wide harvest celebration, considering logistics such as timing (likely October), equipment availability (combine), and weather.
- FFA alumni are willing to support celebrations, including food service or other involvement.
- Suggestions to have students present harvest updates at an upcoming board meeting.

IX. Additional Ag teacher recommendation update

Candidate search resulted in a successful recruitment of a highly qualified agriculture teacher.

- Two candidates were interviewed, one strongly recommended to the superintendent is now pending board approval.
- Candidate showed passion and enthusiasm and stated she has a desire to work with our current Ag teacher Cindy Kastning.
- Mrs. Kastning and the candidate were already brainstorming different ideas, including regional program development to attract students from outside the district.
- The recommendation is anticipated to be finalized at the July board meeting, allowing the teacher to start with the new school year.

X. Master Facilities Planning update

- The planning process is underway with staff and architects conducting interviews to assess district facilities and needs.
- There is urgency to accelerate this process due to possible upcoming space requirements sooner than initially forecasted.
- Updates will be provided in future meetings as the planning evolves.

XI. Geometry in construction

- Discussed integrating real-world math applications—particularly geometry—into construction and other hands-on classes.
- Example shared: the athletic director using Pythagorean theorem to mark fields accurately.
- Proposed inviting professionals such as Mr. Isaiah Johnson as guest speakers to illustrate math applications in daily jobs.
- The initiative aims to improve student engagement by demonstrating practical uses of mathematical concepts taught in school.

XII. Adjournment

It was noted the July meeting will be cancelled due to scheduling conflicts. The next meeting will be held in August. The motion to adjourn was made, and with no opposition heard, the motion carried by unanimous consent at 7:12 P.M.

Submitted by:

Judy Hutchinson
Committee Chair

Sarah Meyer
Vice Chair

Approved: _____

**Minutes of the Joint Business Services/Facilities-Long Range
Planning Committee Meeting
North Boone Community Unit School District #200**

Held at North Boone District Office
6248 North Boone School Road
Poplar Grove, IL 61065

Thursday, July 7, 2026
Time: 6:30 P.M.

I. Call to Order

The Joint Business Services/Facilities-Long Range Planning Committee Meeting was called to order by Committee Vice Chair Russell O'Donnell in the absence of Committee Chair Judy Hutchinson. at 6:30 P.M.

II. Roll Call

Members Present: Mr. O'Donnell, Mrs. Schilling, Dr. Cascio, Dr. Mullikin, Elaine Ahrens, Lexi Boothe, William Randall, Jimmy Helmick, Chris McKibben, Jasen Chamberlain, Rhonda Pannier.

***Nick Augustine arrived at 6:34 P.M. ***

Members Absent:

Mrs. Hutchinson, Mrs. Meyer, Randy Steen, Holly Houk, Mr. Eckmann, Liz Saveley, Brad Crull, Donnie Livdahl

III. Audience to Visitors (None)

No visitors or audience members were present, and no visitor cards were submitted.

IV. Financial/Business Services Update

A. Fiscal Year Closeout Review

- Primary Changes from May to June
 - June Tax Payment
 - \$3,034,202.56 came in from Boone County (54%)
 - \$42,178.62 came in from Winnebago County (50%)
 - CSFT - \$85,042.54 in June (22.67%+)
 - Total FY26 Revenue: \$990,164.01 (20.90%+)
 - Interest- \$127,063.40
 - \$999,728.25 for FY26- 104% of our amended budget revenue for interest
 - FY26 Closeout Review: Working to reconcile accounts, complete journal entries, and closeout FY26
- Bulk Fuel RFP was posted and sent to six different companies. Public opening is scheduled for 10:15 A.M. on August 12, 2026 at the District Office.

B. Eddi Overview

- Discussion on potential adoption of “Eddi,” a platform integrating PowerSchool and Tyler ERP for grant management and financial insights.
- Benefits include:
 - Automated grant searches tailored to district demographics and plans.
 - Significant reduction in time to complete grant applications, potentially saving 40-200 hours per grant.
 - Guarantee of a minimum \$12,000 return on the \$24,000 cost via increased grants or savings.
- Committee requested further reference checks before moving forward.

C. Sub Rate Review

- Current substitute pay rates compared with neighboring districts; North Boone rates are competitive or higher.
- Recommendations:
 - Maintain current substitute rates for FY27 with no increases.
 - Recognition that higher wages have increased substitute fill rates and reduced costs overall.
- Dr. Mullikin recommended forwarding existing rates to the Board of Education for approval. Committee agreed by consensus to recommend maintaining the current substitute rates for FY27 and forwarding them to the Board of Education for approval.

D. Tyler Rollout Update

- Running first payroll through Tyler this week. Working through the expected bumps in any transition.

E. Website Update

- Working through some issues in the transition. Website launch is expected on July 8, 2026 at 10 A.M.

V. Athletic Cart/UTV Purchase (FY27)

- Committee discussed the options presented.
- Preferences are:
 - Three to six passenger capacity required for space and equipment needs
 - Ability to fold rear seats for flexible cargo area.
- Committed to storing vehicle indoors during winter and properly maintaining the vehicle.
- The vehicle will not be used for facilities.

Committee recommended contacting Action Sports to confirm whether the 2025 Kawasaki model was still available and whether a 2026 Kawasaki model was available, including applicable delivery fees. The committee also recommended reaching out to Hammertime Sports to see if they would come down in price on the Kawasaki's to match Action Sports. The committee agreed by consensus to recommend that the Board of Education approve the option offering the best overall value.

VI. NBHS and NBMS Score Table and Shot Clock (FY27)

A. Shot Clock

- If the district does not have a shot clock, we will not be able to host games
- Committee reviewed quotes and discussed options.
- Watchfire video shot clock quote of approximately \$20,000 includes all necessary software.
- Committee decided locker room clocks can be purchased later

B. Score Table NBHS &NBMS

- Athletic Director would prefer two 10-foot score tables for the High School and one 8-foot score table for the Middle School
- Advertising to generate income discussed
- Replacing High School and sending what High School currently uses to the Middle School was discussed.

Committee agreed by consensus to recommend the purchase of two 10-foot score tables for NBHS, one 8-foot score table for NBMS, and a Watchfire video shot clock to the Board of Education with a budget of approximately \$47,000

VII. Vape Detectors

- Installation was ongoing for the High School and Middle School bathrooms
- Detects vaping activities and sends signal to cameras to capture who entered or exited bathrooms at that time
- Technology is aligned with that used in neighboring districts

VIII. Asphalt Project Update

- Unstable soils discovered under several parking lots increased project costs unexpectedly
- Negotiations with architect resulted in a credit of \$55,000 to the district and a commitment to maintaining the original fee percentage
- Cement stabilization method chosen as cost-effective and durable alternative
- Project resumed June 27 with planned completion date around August 10, 2026

IX. Facilities Update

- Fire sprinklers scheduled for repair August 11-14 to comply with audit findings.

- Roofing repairs holding up after recent heavy weather; preventive maintenance (PM) programs being researched.
- Generator issues identified; repairs planned.
- Window air conditioning units replaced in portions of the district.
- Boiler repairs completed with official inspection to be scheduled soon; boiler water treatment options evaluated with cost considerations for automation and maintenance.
- Ongoing work order backlog being addressed; 295 total work orders (217 open and 78 completed)
- Repairs and painting projects underway at Poplar Grove and other facilities.
- Plans to paint and refresh faded or damaged signs.
- Landscaping and field maintenance improvements in budgeting and planning stages.
- Lighting repair efforts delayed due to unreliable vendors; alternatives being sought.
- Investigating surge protection for buildings to reduce equipment damage and operational interruptions.
- Equipment maintenance tracking and better asset management initiatives underway.
- Forklift replacement planned. Committee reached consensus to recommend the vendor offering the best warranty and price (approximately \$15,000–\$17,000) to the Board of Education.

X. Sprinkler System Fix (FY27)

- August 11-24 repairing deficiencies and inspections

XI. Adjournment

The meeting adjourned at 8:35 P.M. by consensus.

Submitted by:

Judy Hutchinson
Committee Chair

Russell O'Donnell
Vice Chair

Approved: _____

PERSONNEL CONSENT ITEMS

July 28, 2026 Board Meeting

Site	Person	Position	Salary	Effective/ End Date
1. Certified - Hire				
HS	Heather Obert	Teacher	Step 20/MA+32	8/17/2026
District	Laura Peterson	Occupational Therapist	\$60,722.87	8/18/2026-6/30/2026
District	Letitia Taylor	Occupational Therapist	\$81,069.09	8/18/2026-6/30/2026
District	Alla Barkon	Physical Therapist	\$83,724.12	8/18/2026-6/30/2026
District	Matti Dwyer	Board Certified Behavior Analyst	\$65,000	8/18/2026-6/30/2026
HS	Henry Robison	Assistant Principal/ Extra Duty	\$84,500/\$8,500	TBD
PGE	Jeff Carlson	Principal	\$100,000	TBD
2. Certified- Transfer				
CAP	Sue Zarndt	Nurse-Certified	Step 8/BA + 8	8/17/2026
MS	Jeff Self	Social Studies Teacher	Current Rate	8/18/2026
3. Certified - Resignation				
HS	Cheryl Peterson	Teacher	N/A	End of 2025/2026 SY
HS	Ryan Kelley	Teacher	N/A	End of 2025/2026 SY
MS	Alexandra Webster	Teacher	N/A	End of 2025/2026 SY
4. Non-Certified - Hire				
TRAN	Catherine Nay	Bus Driver	\$36 per route	8/20/2026
PGE	Jonathan Perry	Assistant Custodian	\$19.04 per hour	7/27/2026
5. Non-Certified Transfer				
MAN	Shauna McKinney	Paraprofessional	Current Rate	8/18/2026
HS	Aimee Haverly	Paraprofessional	Current Rate	8/18/2026
PGE	Kerrie Cekus	Assistant Cook	Current Rate	8/18/2026
6. Non-Certified - Resignation				
MAN	Amanda Dickens	Paraprofessional	N/A	6/30/2026
HS	Krystalynn Desmond	Paraprofessional	N/A	6/30/2026
CAP	Julie Secor	Paraprofessional	N/A	6/24/2026
7. Extra-Curricular - Hire				
HS	Haley Tittle	Assistant Volleyball Coach	Group 3/Year 1	8/10/2026
8. Extra-Curricular - Resignation				
HS	Mitch Massino	Head Baseball Coach	N/A	6/20/2026

North Boone Community Unit School
District #200
Parent-Student Handbook



2026-2027

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E. Student Authorization for Access to the District's Electronic Networks

F. Certificate of Physical Fitness for Participation in Athletics

NORTH BOONE COMMUNITY UNIT SCHOOL DISTRICT

2026-2027 SCHOOL CALENDAR

New Staff Orientation		August 17, 2026
All Staff Institute (No student Attendance)		August 18, 2026
All Staff Institute (No student Attendance)		August 19, 2026
1 st Day of School		August 20, 2026
Non-Attendance Day (Labor Day)	Holiday	September 07, 2026
Late Start (5.25 hour day)	9:30-2:45 (K-4) 10:00-3:18 (9-12)	September 9, 2026
Late Start (5.25 hour day)	9:30-2:45 (K-4) 10:00-3:18 (9-12)	October 14, 2026
Non-Attendance Day (Indigenous People Day)	Holiday	October 12, 2026
Parent Conferences (K-12)	4:00-7:30 PM	October 21, 2026
Parent Conferences (K-12)	4:00-7:30 PM	October 29, 2026
Teacher Institute (No student attendance)		October 30, 2026
Late Start (5.25 hour day)	9:30-2:45 (K-4) 10:00-3:18 (9-12)	November 11, 2026
End of First Trimester (K-4)		November 13, 2026
Non-Attendance Day		November 23-25, 2026
Thanksgiving	Holiday	November 26, 2026
Non-Attendance Day		November 27, 2026
Late Start (5.25 hour day)	9:30-2:45 (K-4) 10:00-3:18 (9-12)	December 9, 2026
Winter Break (No School)		December 22, 2025 through January 2, 2026
School Resumes		January 04, 2027
Late Start (5.25 hour day)	9:30-2:45 (K-4) 10:00-3:18 (9-12)	January 13, 2027
End of First Semester		January 15, 2027
Non-Attendance Day (Martin Luther King Day)	Holiday	January 18, 2027
Late Start (5.25 hour day)	9:30-2:45 (K-4) 10:00-3:18 (9-12)	February 10, 2027
Parent Conferences (K-4)	4:00-7:30 PM	February 10, 2027
Non-Attendance Day (Presidents Day)	Holiday	February 15, 2027
Parent Conferences (5-12)	4:00-7:30 PM	February 17, 2027
Parent Conferences (K-12)	4:00-7:30 PM	February 18, 2027
Teacher Institute (No Student Attendance)		February 19, 2027
End of Second Trimester (K-4)		February 26, 2027
Late Start (5.25 hour day)	9:30-2:45 (K-4) 10:00-3:18 (9-12)	March 1, 2027
Non-Attendance Day		March 26, 2027
Spring Break (No School)		March 29, 2027 through April 02, 2027
School Resumes		April 05, 2027
Late Start (5.25 hour day)	9:30-2:45 (K-4) 10:00-3:18 (9-12)	April 14, 2027
Late Start (5.25 hour day)	9:30-2:45 (K-4) 10:00-3:18 (9-12)	May 12, 2027
End of Third Trimester (K-4)		May 21, 2027
High School Baccalaureate – 4:00 PM		May 23, 2027
High School Graduation – 7:00 PM		May 24, 2027
End of 4 th Quarter (5th-12th)		May 27, 2027
Last Day of Student Attendance	(Assuming no emergency days used)	May 27, 2027
Non-Attendance Day (Memorial Day)	Holiday	May 31, 2027
Emergency Days		May 28, 2027 - June 7, 2027

CHAPTER 1: INTRODUCTORY INFORMATION AND GENERAL NOTICES

General School Information

MISSION STATEMENT of NBCUSD #200

The Mission of the North Boone educational community is to provide students with exceptional experiences that continuously develop their minds and character, foster life-long learning and responsible citizenship.

NORTH BOONE COMMUNITY SCHOOLS

North Boone Community Unit School District #200 consists of six educational facilities: three K-4 buildings, one 5-6 building, one 7-8 building, and one high school.

North Boone High School (9-12)

17823 Poplar Grove Road
Poplar, Grove, IL 61065-9018
(815) 765-3311 Fax #765-3316
Marc Eckmann – Principal
– Assistant Principal

Capron Elementary School (K-4)

200 North Wooster Street
P.O. Box 218
Capron, IL 61012
(815) 569-2314 Fax # 569-2633
Kelly Kerchner- Principal

North Boone Middle School (7-8)

17641 Poplar Grove Road
Poplar Grove, IL 61065
(815) 765-9274 Fax # 765-9274
Allison Louis- Principal
Lisa Walls - Assistant Principal

Manchester Elementary School (K-4)

3501 Blaine Road
Poplar Grove, IL 61065 -9492
(815) 765-2826 Fax # 292-3334
Brandon Meyer – Principal

North Boone Upper Elementary (5-6)

6200 North Boone School Road Poplar Grove, IL
61065-8548 (815) 765-9006 Fax # 765-2496 Tasha
Rayas - Principal
Lisa Walls - Assistant Principal

Poplar Grove Elementary School (K-4)

208 North State Street
Poplar Grove, IL 61065-0039
(815) 765-3113 Fax # 765-1604
- Principal

BOARD OF EDUCATION

The members of the Board of Education, as legal officials of the State of Illinois, duly elected by the people of our district, are obligated to the youth and adults of our District to ensure that their educational needs are met in the best possible manner. We will exhibit leadership in all endeavors toward the improvement of the District's education program and facilities.

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum and a knowledgeable and dedicated staff.

The Board of Education of North Boone Community School District #200 meets regularly on the 3rd Tuesday of every month at 6:30 p.m. in the North Boone Administrative Building.

The School Board governs the school district, and is elected by the community. Current members of the Board of Education are:

Nan Schilling, President

Email: nschilling@nbcusd.org

Term Expires: April 2029

Judy Hutchinson, Vice-President

Business Committee Chair

CIA Committee Chair

Facilities-Long Range Planning Vice-Chair

Policy Committee Vice-Chair

Email: jhutchinson@nbcusd.org

Term Expires: April 2029

Russell O'Donnell, Secretary

Business Services Committee Vice-Chair

Facilities-Long Range Planning Vice-Chair

Policy Committee Member

Email: rodonnell@nbcusd.org

Term Expires: April 2029

Ed Mulholland, Member

Policy Committee Member

Email: emulholland@nbcusd.org

Term Expires: April 2027

Mary Maxey, Member

Policy Committee Member

Email: mmaxey@nbcusd.org

Term Expires: April 2027

Sarah Meyer, Member

CIA Committee Vice-Chair

Policy Committee Chair

Facilities-Long Range Planning Member

Email: smeyer@nbcusd.org

Term Expires: April 2029

Joe Haverly, Member

CIA Committee Member

Email: jhaverly@nbcusd.org

Term Expires: April 2027

CENTRAL OFFICE ADMINISTRATION

The District's Central Office is located at 6248 North Boone School Road Poplar Grove, IL. Phone (815) 765-3322, Fax # 765-2053

The Central Office Staff is:

Dr. Matthew Cascio, Superintendent

Dr. Joe Mullikin, Executive Director of Business

Ms. Kari Neri, Chief Academic Officer

Ms. Lisa Koch, Director of Student Services

Mr. Jimmy Helmick, Facilities Director

Mr. Ward Green, Food Services Director

Ms. Rhonda Pannier, Executive Assistant to the Superintendent

Agendas

Organization is key to success in an educational setting. A good place to begin is in the area of writing down daily assignments for each class. Each student is required to have an agenda to keep track of individual class assignments, tests, and projects each day. Students also use their agenda when they are requesting a pass from their teacher.

Address Change

It is important that we have your current address and phone number(s) (work and home) at all times. This information is especially important in cases of emergency. Please notify the school immediately upon changing your address, telephone number(s), or home of who to call in case of an emergency if you are not available. A minimum of three (3) emergency contact numbers must be provided at registration.

Admissions

New students to the high school/district

Children who are entering the North Boone Community Schools for the first time must present a legal birth certificate, Certificate of Child Health Examination form, with immunizations which comply with Illinois requirements, and an eye examination, if entering an Illinois School for the first time. Dental examinations are also required for students during their kindergarten, second, and sixth grades. Students should bring their Social Security number at the time of registration.

Placement

The placement of students in grades subsequent to the first grade will be determined by the School District and in sole discretion of the School District based on standardized test data, student records, and other relevant information.

Residency

Illinois law indicates that a school district must establish free schools to accommodate students who reside within the district. Boards of Education have a statutory duty to charge tuition to the parents or guardians of non-resident students. In the North Boone School District all students are required to verify that they reside within the boundaries of the district and of the specific school to which they attend.

Rulings by courts of law, including the Supreme Court, have resulted in the creation of certain criteria to use in the determination of residency. The general rule is that a student is considered a resident of the school district in which his or her parents live, unless the parents have relinquished complete custody and control of the student to someone else. In all cases, a student does not have the right to attend school tuition-free if the student moved into the school area or district primarily for the purpose of attending a specific school. Custody means that a child lives full-time with a guardian or parent in the district.

Residency is established through physical presence and intent to make that location a permanent residence. A person cannot have a permanent residence in two places at the same time.

Guardianship papers are not sufficient evidence that a student is a legal resident within the district's or individual school's boundaries. The applicant must prove that the guardian has full custody and control of the student for an indefinite period of time. The guardian must also prove that the reason for transfer of custody and control is not related to school attendance.

Transfer Students

The Illinois School Code adds a requirement to the Illinois School Student Records Act. The statute prohibits public schools from denying admission to students who do not present records from a school previously attended and further requires that such schools must furnish requested records to receiving school within fifteen (15) days of request. The responsibility for securing the providing of school records rests with the schools rather than with the student.

Asbestos

All buildings in North Boone Community Unit District #200 are in compliance with federal and state regulations regarding the abatement and containment of asbestos materials. Asbestos management plans, as well as all inspection documents, are maintained in each building for inspection.

At Risk Students

The Superintendent or designee shall develop, maintain, and supervise a program for students at risk of academic failure or dropping out of school. The program shall include education and support services addressing individual learning styles, career development, and social needs, and may include:

- Parent-teacher conferences
- Counseling services by social workers and/or guidance counselor
- Counseling services by psychologists
- Psychological testing
- Truants' alternative and optional education program
- Alternative school placement
- Community agency services
- Alternative learning opportunities program, in conformity with the Alternative Learning Opportunities Law, as it may be amended from time-to-time
- Graduation incentives program

- Any student who is below the age of 20 years is eligible to enroll in a graduation incentives program if he or she:

1. Is considered a dropout according to State law;
2. Has been suspended or expelled;
3. Is pregnant or is a parent;
4. Has been assessed as chemically dependent; or
5. Is enrolled in a bilingual education or LEP program.

Civic Rights

North Boone High School does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The principal has been designated to handle inquiries regarding the nondiscrimination policies for Section 504 and Title IX. For Title IX inquiries, North Boone High School may also refer to the assistant secretary for civil rights in our notification in addition to or in lieu of the principal.

Equal Opportunity and Sex Equity

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board Policy 8:20 (Ref: 7:333), Community Use of School Facilities. Any student may file a discrimination grievance by using the Uniform Grievance Procedure.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student or parent/guardian with a sex equity or equal opportunity concern should contact: the building principals or the superintendent of schools.

A student may appeal the Board's resolution of the complaint to the Regional Superintendent of Schools (pursuant to 105 ILCS 5/3-10 of the School Code) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/1-3.8 of the School Code).

Harassment

No person, including a District employee or agent, or student, shall harass, intimidate or bully another student based upon a student's race, color, national origin, sex, sexual orientation, ancestry, age, religion, creed, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, causing psychological harm, threatening or causing physical harm, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Complaints of harassment, intimidation or bullying are handled according to the provisions on sexual harassment below. The Superintendent shall use reasonable measures to inform staff members and students that the District will not tolerate harassment, intimidation or bullying by including this policy in the appropriate handbooks.

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Students who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss the matter with the student Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that one student was sexually harassed by another student shall be referred to the Building Principal, Assistant Building Principal, or Dean of Students for appropriate action. The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female, and at least one will be male.

The Superintendent shall be the District Nondiscrimination Coordinator.

Dr. Matthew Cascio, Superintendent (815) 765-3322
6248 North Boone School Rd.
Poplar Grove, IL 61065

Preventing Bullying, Harassment, and Intimidation

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important District goal. The Superintendent or designee shall develop and maintain a program that:

1. Fully implements and enforces each of the following Board policies:
 - a. 7:190, *Student Discipline*. This policy prohibits students from engaging in hazing or any kind of aggressive behavior that does physical or psychological harm to another or any urging of other students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, bullying, hazing, or other comparable conduct.
 - b. 7:310, *Restrictions on Publications and Written or Electronic Material*. This policy prohibits students from: (i) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or

distributing written, printed, or electronic material, including photographs and Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

- c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing or intimidating a student based upon a student's race, color, nationality, sex, sexual orientation, ancestry, age, religion, creed, physical or mental disability, gender identity, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, or other protected group status.

Full implementation of the above policies includes:

- (a) conducting a prompt and thorough investigation of alleged incidents of bullying, intimidation, harassing behavior, or similar conduct, (b) providing each student who violates one or more of these policies with appropriate consequences and remedial action, and (c) protecting students against retaliation for reporting such conduct.
2. Examines the appropriate steps to understand and rectify conditions that foster bullying, intimidation, and harassment; this contemplates taking action to eliminate or prevent these disruptive behaviors beyond traditional punitive disciplinary actions.
3. Includes bullying prevention and character instruction in all grades in accordance with State law and Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Fully informs staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes: (a) communicating the District's expectation – and the State law requirement – that teachers and other certificated employees maintain discipline, and (b) establishing a process for staff members to fulfill their obligation to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.
5. Encourages all members of the school community, including students, parents, volunteers, and visitors, to report alleged acts of bullying, intimidation, harassment, and other acts of actual or threatened violence.

Hazardous and Infectious Materials

The Superintendent shall take all reasonable measures to protect; (1) the safety of District personnel, students, and visitors on District premises from risks associated with hazardous materials, and (2) the environmental quality of the District's buildings and grounds. Before pesticides are used on District premises, the Superintendent or designee shall notify employees and parents/guardians of students as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/.

Visitors

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office. Visitors should identify themselves and inform office personnel of their reason for being at school.

When visiting our school for any reason you will need to be "buzzed" in as we keep a secure building during the school day. You will need to identify yourself before being let into the building.

Visitors must check in by providing valid id, identifying their name, the date, and the classroom or location they are visiting. Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitor ids will be held in the main office until checked out. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Any person wishing to confer with a staff member should contact the staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior. We thank you for your assistance in helping us maintain a safe school environment.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or municipal, local or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied Illinois' Compassionate Use of Medical Cannabis Act and district policies.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principals in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

School Volunteers

All school volunteers must complete the "Volunteer Information Form" (see Appendix) and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Some teachers utilize parent volunteers in the classroom. The individual teachers make this decision. Teachers who desire parent volunteers will notify parents. For school-wide volunteer opportunities, please contact the building principal.

Volunteers are required to check in and out at the main office and receive a visitor badge before going to their destination.

Invitations & Gifts – Grades K-8

Party invitations or gifts for classmates should not be brought to school to be distributed. Items such as these are of a personal nature and should be mailed home using the list in the school directory. The office is unable to release addresses and phone numbers of students who are not listed in the school directory.

Treats & Snacks [K-8]

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged in individual servings. No homemade treats or snacks are allowed at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.

Emergency School Closings

The Superintendent or designee is authorized by the School Board to close schools in the event of hazardous weather or other emergencies that present threats to the safety of students and/or staff members.

The following procedures will be in effect in the event that schools (or a school) must be closed for reasons beyond our control.

1. In the event a school day must be shortened each building principal will be notified and public announcements will be made.
2. In the case of an emergency closing, parents of students in grades K-12 will be contacted unless otherwise directed. Parents may waive the opportunity to be notified of emergency dismissals.
3. In the event severe snow or ice makes the roads impassable, notice will be made by radio and television concerning which routes will be served and to what points parents/students might come to meet buses.
4. In the event that inclement weather prevents the opening of school as scheduled, a SchoolMessenger will be sent and local media stations will make an announcement of alternative plans including school closures.

In cases of bad weather and other local emergencies, please listen to local radio or television stations to be advised of school closings or early dismissals. Stations reporting such closings will be 1) WREX- TV, Channel 13; 2) WTVO – TV, Channel 17; 3) WIFR – TV, Channel 23; 4) WROK, 1440 AM; 5) WMCW, 1600 AM; 6) WZOK, 97.5 FM; 7) WRWC, 103.1 FM; 8) WGEZ, 1490 AM; 9) WBEL, 1379 AM. The School Messenger phone system will also be used to notify parents and staff of school closings.

Video & Audio Monitoring Systems

A video and/or audio monitoring system may be in use on school buses. This system has been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel.

Accommodating Individuals with Disabilities

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if

they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Care of Students with Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal. Parents/guardians are responsible for and must:

- A. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
- B. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
- C. Sign the Diabetes Care Plan.
- D. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.

For further information, please contact the Building Principal.

Students with Food Allergies

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed support so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

Protection of Pupil Rights Amendment

The PPRA seeks to ensure that instructional materials are made available to parents for inspection if those materials will be used in connection with a survey, analysis, or evaluation in which their children participate, and requires parental permission if the survey, analysis, or evaluation asks children to reveal information related to any one of the following categories:

- Political affiliations or beliefs held by the student's family
- Psychological issues of the student or the student's family
- Sexual attitudes or behaviors
- Antisocial, self-incriminating, or illegal behavior of the student
- Critical appraisals of other individuals with whom the student has close family relationships
- Information related to a legal privileged relationship such as attorney/client or doctor/patient
- Religious practices, affiliations, or beliefs held by the student or the student's family
- Income, where the information is not related to evaluating the student's eligibility for a financial assistance program
- As well, if we ask that students take part in surveys funded by sources other than the Department of Education, parents have the right to inspect such survey before it is administered to students and

instructional material used as part of the school's curriculum. You will be notified of approximate dates during the year that activities are scheduled. Parents will have the right to opt out on their child's behalf under the following circumstances:

- The school takes part in activities where personal information is collected for marketing and selling
- The school allows a third party to administer a survey that contains one or more of the items addressed by the law and described in the outline above
- The school administers a non-emergency, invasive physical exam or screening that is required for attendance, administered by the school, scheduled in advance, and not necessary to protect the immediate health and safety of the student or other students.

Pledge of Allegiance

According to Public Act 92-0612: The Pledge of Allegiance shall be recited each school day by pupils in elementary and secondary educational institutions supported or maintained in whole or in part by public funds. If you desire for your child to not participate in this daily activity, please inform the school administration. While a child has the right not to recite the Pledge of Allegiance, all students will be required to stand during the pledge.

Religion

Among other things, students may read their Bibles or other scriptures, say grace before meals, and pray or study religious materials with fellow students during the lunch hour or other non instructional time to the same extent that they may engage in nonreligious activities.

Student Assistance Program

The Student Assistance Program (SAP) provides our students with prevention, intervention and support services. SAP services are designed to reduce student risk factors (such as drug and alcohol use), to promote protective factors, and to increase asset development (resiliency and coping skills). Our team's activities may include identifying risk factors, sharing these concerns with students and their parents, supporting behavioral changes, and referring to outside services when necessary. If you feel your child would benefit from this program, please contact the assistant principal.

Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. These rights include the right to voluntarily engage in individually initiated, non-disruptive prayer that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitution, is not sponsored, promoted, or endorsed in any manner by the school or any school employee. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district.

The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district

website.¹ Information can also be obtained from the school office.

If you need assistance, help is also available from the following organizations:²

National Suicide Prevention Lifeline
Call or text 988

Crisis Text Line
Text HOME to 741741

Safe2Help Illinois
Call 844-4-SAFEIL (723345)
Text SAFE2 (72332)

Telephone Messages

Teachers and students **will not** be called to the telephone during school hours, except in case of extreme emergency. Staff members **will** be notified of your call and will return such calls at the first opportunity. Messages for students **will not** be delivered to the classrooms except in an emergency. This is necessary in order to avoid undue interruption in the classroom.

Tobacco Prohibition

The Board of Education prohibits smoking and using tobacco on school property, including school buses. Tobacco shall mean cigarette, cigar, pipe, or tobacco in any other form, including smokeless tobacco which is any loose, cut, shredded, ground, powdered, compressed, or leaf tobacco that is intended to be placed in the mouth without being smoked.

Uniform Grievance Procedures

Students, parents/guardians, employees, or community members should notify a District employee, following the channel of authority as set forth in the District's organizational chart, if they believe that the Board of Education, its employees, or agents have violated their rights guaranteed by the State or Federal Constitution, State or Federal Statute, or Board Policy, or have a complaint regarding:

1. Title II of the Americans with Disabilities Act
2. Title IX of the Education Amendments of 1972
3. Section 504 of the Rehabilitation Act of 1973
4. Individuals With Disabilities Education Act
5. Title VI of the Civil Rights Act
6. Equal Employment Opportunities Act (Title VII of the Civil Rights Act)
7. Sexual harassment (Illinois Human Rights Act, title VII of the Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972)
8. The misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
9. Curriculum, instructional materials, programs
10. Victims Economic Security and Safety Act
11. Illinois Equal Pay Act of 2003
12. Provision of services of homeless students

¹ The Superintendent is required to provide a copy of the school district's Suicide and Depression Awareness and Prevention policy (PRESS 7:290) to the parent or legal guardian of each student enrolled in the District. Consult the board attorney about placing the complete policy in the student handbook instead of or in addition to providing a hard copy to each student's parent or guardian.

² This information should match what is printed on the back of student identification cards and is required to be included in the school's student handbook and also the student planner if a student planner is custom printed by the school for distribution to pupils in any of grades 6 through 12.

The District employee will attempt to resolve complaints without resorting to this grievance procedure and, if a complaint is filed, to address the complaint promptly and equitably. The right of a person to prompt and equitable resolution of a complaint filed hereunder shall not be impaired by the person's pursuit of other remedies. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies

1. Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with a District employee. The District employee may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with the parent(s)/guardian(s) of a student. The District employee shall assist the Complainant as needed.

2. Investigation

The District employee will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. If the Complainant is a student, the District employee will notify his or her parent(s)/guardian(s) that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except (1) as required by law or this policy, or (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

Within 10 school days of the date of the complaint was filed, the District employee shall file a written report of his or her findings with the Superintendent. The District employee may request an extension of time. If a complaint of sexual harassment contains allegations involving the Superintendent, the written report shall be filed with the Board of Education, which will make a decision in accordance with Section 3 of this policy. The Superintendent will keep the Board informed of all complaints.

3. Decision and Appeal

Within 5 school days after receiving the District employee's report, the Superintendent shall mail his or her written decision to the Complainant by U.S. mail, first class, as well as the District employee.

Within 5 school days after receiving the Superintendent's decision, the Complainant may appeal the decision to the Board of Education by making a written request to the District employee. The District employee shall promptly forward all materials relative to the complaint and appeal to the Board of Education. Within 10 school days, the Board of Education shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information for the Board. Within 5 school days of the Board's decision, the Superintendent shall inform the Complainant of the Board's action. The Complainant may appeal the Board of Education's decision to the Regional Superintendent pursuant to Section 3-10 of The School Code and, thereafter, to the State Superintendent pursuant to Section 2-3.8 of The School Code.

This grievance procedure shall not be construed to create an independent right to a Board of Education hearing. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

School Visitation Rights Act

820 ILCS 147

147/1. Short title

This Act may be cited as the School Visitation Rights Act.

147/5. Policy

The General Assembly of the State of Illinois finds that the basis of a strong economy is an educational system reliant upon parental involvement. The intent of this Act is to permit employed parents and guardians who are unable to meet with educators because of a work conflict the right to an allotment of time during the school year to attend necessary educational or behavioral conferences at the school their children attend.

147/10. **Definitions**

As used in this Act:

(a) “Employee” means a person who performs services for hire for an employer for:

(1) at least 6 consecutive months immediately preceding a request for leave under this Act; and

(2) an average number of hours per week equal to at least one-half the full-time equivalent position in the employer’s job classification, as defined by the employer’s personnel policies or practices or in accordance with a collective bargaining agreement, during those 6 months.

“Employee” includes all individuals meeting the above criteria but does not include an independent contractor.

(b) “Employer” means any of the following: a State agency, officer, or department, a unit of local government, a school district, an individual, a corporation, a partnership, an association, or a nonprofit organization.

(c) “Child” means a biological, adopted or foster child, a stepchild or a legal ward of an employee and who is enrolled in a primary or secondary public or private school in this State or a state which shares a common boundary with Illinois.

(d) “School” means any public or private primary or secondary school or educational facility located in this State or a state which shares a common boundary with Illinois.

(e) “School administrator” means the principal or similar administrator who is responsible for the operations of the school.

147/15. **School conference and activity leave**

(a) An employer must grant an employee leave of up to a total of 8 hours during any school year, and no more than 4 hours of which may be taken on any given day, to attend school conferences or classroom activities related to the employee’s child if the conference or classroom activities cannot be scheduled during non-work hours; however, no leave may be taken by an employee of an employer that is subject to this Act unless the employee has exhausted all accrued vacation leave, personal leave, compensatory leave and any other leave that may be granted to the employee except sick leave and disability leave. Before arranging attendance at the conference or activity, the employee shall provide the employer with a written request for leave at least 7 days in advance of the time the employee is required to utilize the visitation right. In emergency situations, no more than 24 hours notice shall be required. The employee must consult with the employer to schedule the leave so as not to disrupt unduly the operations of the employer.

(b) Nothing in this Act requires that the leave be paid.

(c) For regularly scheduled, non-emergency visitations, schools shall make time available for visitation during regular school hours and evening hours.

147/20. **Compensation**

An employee who utilizes or seeks to utilize the rights afforded by this Act may choose the opportunity to make up the time so taken as guaranteed by this Act on a different day or shift as directed by the employer. An employee who exercises his rights under this Act shall not be required to make up the time taken, but if such employee does not make up the time taken, such employee shall not be compensated for the time taken. An employee who does make up the time taken shall be paid at the same rate as paid for normal working time. Employers shall make a good faith effort to permit an employee to make up the time taken for the purposes of

this Act. If no reasonable opportunity exists for the employee to make up the time taken, the employee shall not be paid for the time. A reasonable opportunity to make up the time taken does not include the scheduling of make-up time in a manner that would require the payment of wages on an overtime basis. Notwithstanding any other provision of this Section, if unpaid leave under this Act conflicts with the unreduced compensation requirement for exempt employees under the federal Fair Labor Standards Act, an employer may require an employee to make up the leave hours within the same pay period.

147/25. Notification

The State Superintendent of Education shall notify each public and private primary and secondary school of this Act. Each public and private school shall notify parents or guardians of the school's students of their school visitation rights. The Department of Labor shall notify employers of this Act.

147/30. Verification

Upon completion of school visitation rights by a parent or guardian, the school administrator shall provide the parent or guardian documentation of the school visitation. The parent or guardian shall submit such verification to the employer. The State Superintendent and the Director of the Department of Labor shall suggest a standard form of documentation of school visitation to schools for use as required by this Section. The standard form of documentation shall include, but not be limited to, the exact time and date the visitation occurred and ended. Failure of a parent or guardian to submit the verification statement from the school to his or her employer within 2 working days of the school visitation subjects the employee to the standard disciplinary procedures imposed by the employer for unexcused absences from work.

147/35. Employee rights

No employee shall lose any employee benefits, except as provided for in Section 20 of this Act, for exercising his or her rights under this Act. Nothing in this Act shall be construed to affect an employer's obligation to comply with any collective bargaining agreement or employee benefit plan. Nothing in this Act shall prevent an employer from providing school visitation rights in excess of the requirements of this Act. The rights afforded by this Act shall not be diminished by any collective bargaining act or by any employee benefit plan.

147/40. Applicability

This Act applies solely to public and private employers that employ at least 50 or more individuals in Illinois, and to their employees.

147/45. Violation

Any employer who violates this Act is guilty of a petty offense and may be fined not more than \$100 for each offense.

147/49. Limits on leave

No employer that is subject to this Act is required to grant school visitation leave to an employee if granting the leave would result in more than 5% of the employer's work force or 5% of an employer's work force shift taking school conference or activity leave at the same time.

Crime stoppers

Weapons, drugs and criminal activity don't belong in school...Report it, don't ignore it – it's the right thing to do! North Boone High School in cooperation with the Boone County Law Enforcement has a completely anonymous way to report any such illegal activities. Please call **815-547-7867** and you may receive up to \$100.00 cash for your information that leads to an arrest. **We encourage all students to report any serious events to a staff member of our school.**

School Operations During a Pandemic or Other Health Emergency¹

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.
8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
10. In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

¹ This handbook procedure is meant to apply generally to any pandemic or other health emergency and should be supplemented with other relevant and timely information.

CHAPTER 2: ATTENDANCE, PROMOTION, AND GRADUATION

Admission Procedures

All students must register for school each year on the dates and at the places designated by the Superintendent.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy of the certified copy for its records, place the copy in the student's temporary record, and return the original to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify, in writing, local law enforcement agency and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to authorities for investigation.
2. Proof of residence, as required by Board policy 7:60, *Residence*
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health Examinations, Immunizations, and Exclusion of Students*.

Attendance

Compulsory School Attendance

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

There are two types of absences: excused and unexcused. Excused absences include: illness, observance of a religious holiday or event, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, attending a military honors funeral to sound TAPS[1], or other reason as approved by the building principal.

Additionally, a student will be excused for up to 5 days in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. A student and the student's parent/guardian are responsible for obtaining assignments from the student's teachers prior to any excused absences and for ensuring that such assignments are completed by the student prior to his or her return to school.

All other absences are considered unexcused. Pre-arranged excused absences must be approved by the building principal.

The school may require documentation explaining the reason for the student's absence.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness, observance of a

religious holiday, death in the immediate family, family emergency, other situations beyond the control of the student, other circumstances that cause reasonable concern to the parent/guardian for the student's safety or health, or other reason as approved by the Superintendent or designee. ONLY a parent of legal guardian can request a student's absence from school or request any early release. Verbal communication between the parent and the attendance office must take place before a student is permitted to leave.

Student Absences **Excused and Unexcused**

There are two types of absences: Excused and Unexcused.

1. Parent Excused Absence is an absence where the parent/legal guardian calls the attendance office to report a student is ill or absent. Pre-excused absences are classified as parent excused absences.
2. Excused Absences include:
 - a. An absence verified by a doctor's note that is signed by the physician. If the note is faxed, it must be faxed from a physician's office – if altered, the student will be subject to disciplinary action.
 - b. Immediate family emergency illness with written documentation from the doctor or hospital.
 - c. Illness at school excused by a school nurse.
 - d. Deaths and funerals for family members.
 - e. Funerals for close friends arranged in advance by a parent.
 - f. Religious observances that are not available outside of school hours; documentation of the event must be submitted.
 - g. Court appointments and hearing with documentation.
 - h. College Visits: Students in the 11th grade are allowed one college visit day per year. Students in the 12th grade are allowed two college visit days per year. Documentation must be submitted. i. Suspension days up to twelve (12). Suspension days above twelve will be classified as unexcused absences.

The proper documentation for the excuses listed above must be provided to the attendance office within **24 hours** upon return. Failure to do so may result in issuance of an unexcused absence. Students will not be excused for scheduled appointments or vacation during finals.

3. Unexcused Absences are defined as all absences not listed as excused absences. Students will not be allowed to make up any school work, quizzes, or tests in the case of an unexcused absence.

Students who are frequently absent or tardy often miss important information being taught, fall behind, or lose interest in school. Students can learn best if they are present on a consistent basis for instruction. By law (Section 105, ILCS5/26/2A Illinois School Code), we must inform you of unexcused absences, excessive absences, or late arrivals (tardies) to school.

Not only is school attendance important because it is closely connected with school success, but is mandated by law. The Illinois School Code and Juvenile Court Act consider an absentee rate of more than 5% of the last 180 school days (or an average of 9 days per year) to be at-risk of not completing an education. The accumulation of six (6) or more parent/guardian excused absences in one semester is considered excessive per the Illinois School Code.

Unexcused absences are defined as all absences not listed as excused absences or parent verified absences. Any student who exceeds the six (6) parent excused absences per semester will begin to accumulate unexcused absences and may be referred to the attendance interventionist. Students absent for a valid cause may make up missed homework and classroom assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with The School Code and Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A process to telephone, within 2 hours after the first class, the parents/guardians of students who are absent without prior parent/guardian notification.
3. A process to identify and track students who are truant, chronic or habitual truants, or truant minors as defined The School Code, Section 26-2a.
4. Methods for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information.
5. The identification of supportive services that may be offered to truant or chronically truant students, including parent-teacher conferences, student and/or family counseling, or information about community agency services. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
6. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered
7. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
8. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a chronic truant for his or her truancy unless available supportive services and other school resources have been provided to the student.
9. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
10. A process for a 17 year old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous 6 months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *Students School Admissions and Student Transfers To and From Non District Schools*.
11. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum academic or attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Truancy

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

Students who miss more than 1 % but less than 5% of the prior 180 regular school days without valid cause (a recognized excuse) are truant. Students who miss 5% or more of the prior 180 regular school days without valid cause are chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue.

If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act

- Referral to the State's Attorney
- Appropriate school discipline

A student who misses 15 consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school.

A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

A student is considered to be truant if he/she is subject to compulsory attendances and who is absent without valid cause from such attendance for a school day or portion thereof. A student is considered to be chronically or habitually truant if he/she is absent without valid cause from such attendance for ten percent or more of the previous 180 regular attendance days. A truant minor is a child whom supportive services, including prevention, diagnostic, intervention and remedial services have been provided and have failed to result in the cessation of chronic truancy or have been offered and refused.

Using the above definitions, the school district shall determine if the student is a truant, chronic or habitual truant, or a truant minor. The Superintendent shall direct the appropriate staff to develop diagnostic procedures to be used with such a student. The diagnostic procedures may include, but are not limited to, counseling services to the student and the student's parents/guardian, a health evaluation by the school nurse, use of peer groups and clinical evaluations by local and/or state agencies.

The following supportive services may be offered to a student who is experiencing an attendance problem:

- Parent-teacher conferences;
- Counseling services by social workers;
- Counseling services by psychologist;
- Psychological testing;
- Alternative educational programs;
- Alternative school placement;
- Community agency services.

When the supportive services of the school district have been offered to the student and if these measures prove ineffective and the behavior persists, the building principal shall refer the matter to the Superintendent. The School Board, Superintendent, school district administrators and teachers shall assist and furnish such information as they have to aid truant officers in the performance of their duties.

In accordance with the Illinois School Code of Illinois, no punitive action, including out of school suspensions, expulsions, or court action shall be taken against a chronic truant for his or her truancy unless available supportive services and other school resources have been provided to the student.

Attendance Procedures K-12

In the event of any absence, the student's parent or guardian is required to call the school before 8:00 a.m. to explain the reason for the absence. If a call has not been made to the school by 10:00 a.m. on the day of the student's absence, a school official will call the home to inquire why the student is not at school. If the parent or guardian cannot be contacted, the student will be required to submit a signed note from the parent or guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Upon request of the parent or guardian, the reason for an absence will be kept confidential.

1. Under The School Code of Illinois 105 ILCS 5/26-2A, only the following are considered excused absences:
 - a. Personal illness
 - b. Death in family
 - c. Observance of a recognized religious holiday or religious instructions

- d. Family emergency
 - e. Reasons approved by the school administrator
2. Other absences from school are considered unexcused. The school principal has the right to determine what constitutes an excused absence. A state ruling requires that students must be present for a minimum of 300 minutes in order to count a full day of attendance, with 150 minutes constituting one half day of attendance. Students in attendance less than 150 minutes will be considered absent for the entire day.
3. Parents are asked to minimize doctor appointments during class hours unless there is an emergency. Students absent from school more than 45 minutes excluding lunch will be marked absent for one-half day.
4. All student absences **MUST** be reported by a parent or legal guardian to the office by phone on the first day of the absence. A doctor's statement is required for any student whose absences exceed 3 days. Students will be considered truant unless absence is cleared through the office within **24 hours** upon the student's return to classes regardless of circumstances. Excessive absences will be reported to the principal. **Students may be referred to the Regional Attendance Cooperative when 10% of the total school days have been missed.**
5. If a student needs to leave early or arrives late to school, the student must report to the office and sign in or out and secure a pass.

Elementary Procedures for Being Excused from PE/Recess

Any parent wanting their child excused from Physical Education must present a valid note from the physician stating the reason why and the dates for the excusal. If a student is excused from Physical Education, they will not be able to participate in recess.

Attendance at High School Extracurricular and sporting events

In the best interest of the health and safety of all students, any middle school age or younger student **MUST** be accompanied by a parent/guardian or other supervisory adult at any North Boone High School extracurricular or sporting event or on North Boone High School property during those events.

Attendance Procedures

High School Tardies

When a student is tardy, it affects his or her attendance record in addition to the class time that is missed. Tardies are cumulative and a tardy from any period will be counted when determining the appropriate consequences.

Release Time for Religious Instruction/Observance

A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s).

Students excused for religious reasons will be given an opportunity to make up all missed work, including homework and tests, for equivalent academic credit.

Student Participation in Outside Activities that Count Toward Calculation of Class Hours

Pupil attendance in any of the following activities shall be counted toward the calculation of clock hours of school work per day:

1. Instruction in a college course where the student is dually enrolled for both high school and college credit.
2. Participation in a Supervised Career Development Experience in which student participation and learning outcomes are approved by a licensed educator assessment of competencies. Participation may include, but is not limited to, scheduled events of local, State, and national youth organizations, career and technical education organizations, FFA associations, and 4-H programs as part of organized competitions, exhibitions, or conferences.
3. Participation in any work-based learning experience, including supervised agricultural experiences, in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation.
4. Participation in a youth apprenticeship in which student participation and learning outcomes are approved by a licensed educator for assessment of competencies.
5. Participation in a blended learning program approved by the district in which course content, student evaluation, and instructional methods are supervised by a licensed educator.

Students shall not be penalized for work missed for participating in any of the above activities and will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. A student and the student's parent or legal guardian are responsible for obtaining coursework that is missed while the student participates in any of the above activities.

Students who desire to participate in any of the above activities should contact the building principal for approval.

Make-Up Work

If a student's absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who participate in activities outlined in handbook procedure 2.21 will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are unexcused from school will not be allowed to make up missed work.

Grading & Promotion

Grading Philosophy

1. A good grading philosophy should reflect both the 'purpose' and 'criteria' for grading.
2. The purpose of grading should be to evaluate, inform students and parents, be a symbol of motivation, and describe performance level.
3. The grading should be based on criteria that shall include class participation, daily assignments and homework, testing, special projects and overall measurable effort.

General Guidelines

1. Formal Grade Reports will be given to parents/guardians a minimum of four (4) times during the school year. Normally, these four (4) reports will include each nine (9) week grading period as established by the Superintendent. Informal reports may be arranged on an individual basis.
2. The Superintendent shall approve the Formal Grade Report Form.
3. Any high school student who withdraws from or is removed from a course later than four (4) weeks after the beginning of the semester will receive a grade of W/P and no credit or W/F and no credit.

Elementary Grading Procedures

School report cards are issued to students three times per school year. For questions regarding grades, please contact the classroom teacher.

The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reason not related to academic performance.

5-8 Promotion/Retention Guidelines

To be promoted, students must meet standards regarding grades and attendance, including receiving a passing final grade for the year in all core classes (English, mathematics, reading, science, and social studies). Any students not successfully meeting these standards will need to complete district approved extended learning opportunities in order to qualify for promotion. All promotion, retention, or placement of students will be determined on an individual basis. In certain circumstances, students may be placed at a level determined most appropriate by the faculty and administration with the approval of the District Superintendent.

In addition, participation in the promotion ceremony is a privilege, not a right. Only those students who have successfully completed the promotion requirements and meet minimum expectations of behavior may participate in the promotion ceremony. Therefore, Middle School Administration has the right to deny participation in the promotion ceremony for any student who does not meet these academic and behavioral expectations.

Students who meet the requirements for promotion, but do not participate in the promotion exercise, will receive their diplomas. Parents/students may pick up the diploma during normal office hours after the date of promotion.

Homework

Homework is used as a way for students to practice what they have learned in the classroom. The time requirements and the frequency of homework will vary depending on a student's teacher, ability, and grade level.

Exemption from Physical Education Requirement (K-8)

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Handbook Procedure 10.30¹.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:²

1. The time of year when the student's participation ceases; and
2. The student's class schedule

Exemption from Physical Education Requirement (9-12)

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical

Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request.

A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for the reasons stated below.

1. Enrollment in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

Students with an Individualized Education Program may also be excused from physical education courses for reasons stated in Handbook Procedure 10.30.¹

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course.

State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:²

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education, as outlined above or in Handbook Procedure 10.30.³

Pre-Arranged Absences and Vacations

The school calendar is available to help plan family vacations. Please try to schedule vacations when there is no school. However, in the event that a student is taken out for an extended period of time, the following guideline will be used:

- Upon their return, students will be expected to turn in completed work provided ahead of time.
- Teachers may prepare homework for students before they go on extended trips if they are given ample notice.
- Parents need to have contemplated absences approved by the building principal at least five days in advance of the absence. A school form is available from the office.

Please note that a school absence during IAR, MAPs, SAT, or any other standardized testing is not advised, and it is appreciated that families reschedule contemplated absences so that students are in attendance during those testing times.

High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College courses offering dual credit courses at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Youth Apprenticeship Vocational Education Program (Tech Prep)
7. Credit earned in a Vocational Academy

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The building principal or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities.

This section does not govern the transfer of credits for students transferring into the District. **Substitutions for Required Courses**

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution in writing on forms provided by the District.

Advanced placement computer science. The advanced placement computer science course is equivalent to a

high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with Section 27-22 of the School Code. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Volunteer service credit. A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under Section 10-22.20 of the School Code, in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the U.S. Commission of Accreditation of Service Experiences

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant or licensed advanced practice registered nurse anticipates his or her absence from school, because of a medical condition may be eligible for instruction in the student's home or hospital.

Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from a physician, physician assistant, or licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before (1) the birth of the child when the student's physician, physician assistant, or licensed advanced practice nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to 3 months after the child's birth or a miscarriage.

A note from the student's doctor is required in all cases of home and hospital instruction in order to indicate the beginning and end of such a period of time. Students must be cleared to return to school by his/her doctor prior to doing so.

For information on home or hospital instruction, contact the building principal.

Early Graduation

Students may graduate prior to the completion of grade twelve if the course work required for graduation under this policy has been fulfilled. In such cases, the student must have the approval of the Superintendent and the

Principal.

Students who graduate early have the right to participate in graduation activities and attend the prom.

Students who graduate early are considered to be “not currently enrolled” students and therefore will not be allowed to participate in the senior class trip.

Students planning to graduate at mid-term should notify the guidance counselor by the end of the first quarter to facilitate planning.

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish seven (7) semesters of high school and meet all graduation requirements.

Early graduates must take full responsibility to make arrangements with the high school office for anything pertaining to the graduation ceremony. (i.e. announcements, cap and gown rental, graduation practices, etc.)

Any student enrolled in an off-campus course to fulfill graduation requirements must show documentation of such course(s) by the last day of the seventh semester. Failure to produce this documentation will result in denial of the early graduation petition.

The student and a parent will schedule a conference with the Principal and the school counselor prior to the start of the student's seventh semester. At the conference the student should be prepared to justify his/her request to graduate early.

High School Graduation Requirements

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all courses as provided in the School Code, 105 ILCS 5/27-22.
2. Completing all District graduation requirements that are in addition to State graduation requirements.
3. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
4. Participating in the State assessment required for graduation.

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty. This includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.
5. Taking all other actions needed or necessary to implement this policy. The graduation requirements below apply to all North Boone High School students. One (1) credit shall be earned for the successful completion of a course meeting for one (1) class period per school day for one (1) school year.
6. Students who are deficient in credits for graduation will NOT be allowed to participate in graduation activities.

Students will be required to complete forty (40) community service (10 hours per year attending North Boone High School) prior to graduation. In extreme circumstances, an individual may request a full or partial waiver for this requirement by the Superintendent.

State Mandated Graduation Requirements

- A. Four years of language arts.
- B. Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements.
- C. Three years of mathematics, one of which must be Algebra I and one of which must include geometry content and one of which may be an Advanced Placement computer science course.
- D. Two years of science.
- E. Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government. Within the two years of social studies requirement, one semester of civics is required for graduation.
- F. One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, or (D) vocational education.
- G. One semester of health education.
- H. Physical education classes.
- I. A course covering American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag.
- J. Nine weeks of consumer education.

The above requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program or students who are exempted from participation in certain courses in accordance with State law.

Graduation Requirements

A total of twenty-four (24) credits are required for graduation.

- Four (4) Credits Language Arts/English –
 - 1 Credit in each: English 9, English 10, and English 11 with a 4th credit optional within the English Department's offerings.
- Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject.
- Three (3) Credits Mathematics –
 - 1. 1 credit in Algebra I and one must include geometry content. If the student passes Algebra I in 8th grade, it will not need to be repeated in High School.
- Three (3) Credits Science –
 - 1. 1 credit in Biology
- 2.5 Credits Social Studies –
 - 1 credit must be in History of the United States, 1/2 credit in American Government, and 1/2 credit in World Geography (Beginning with the Class of 2007 and thereafter, Required - 1 credit must be in History of U.S., ½ credit in American Government and 1 credit in World Cultures)
- 1.0 Credits – Humanities or Vocational Education - Includes: Band, Choir, Art, Foreign Language, Home Economics, Industrial Technology, Business, Agriculture
 - 0.5 Credit Consumer Education
 - 0.5 Credit Health
 - 0.5 Credit Driver Education (If Driver Education is not completed in school, another elective is necessary)
- 3.5 Credits Physical Education
 - 1. Health will substitute for 1 semester of P.E. Exceptions to this are in Board policy 6:310,

“Physical Education”. Students graduating early may have this requirement waived.

- 0.5 Credit Computer Education
- 5.0 Credits - Electives

The above requirements do not apply to students with disabilities whose course of study is determined by an Individualized Education Program.

Honors Diploma Program

Requirements for Honors Diploma Program:

1. 1. Total twenty-six (26) credits; (at least two (2) AP courses or Honors courses with a grade of “C” or higher) and a 3.5 GPA or higher are required to graduate with an Honors Diploma. In addition to the above listed 24 credits, the following credits are needed:
 - a. 3.0 Credits - Math (Algebra I, Geometry, and Algebra II are required. If the student passes Algebra I in 8th grade, it will not need to be repeated in High School.)
 - b. 3.0 Credits - Science (Biology and Chemistry required)
 - c. 3.0 Credits - Social Studies
 - d. 2.0 Credits - Foreign Language

Alternative High School Diploma

A total of twenty (20) credits are required for an Alternative High School Diploma.

Requirements for Alternative High School Diploma:

1. This diploma will not be issued to students enrolled at North Boone High School. This is for alternatively placed students.
 - a. 3.0 Credits English
 - b. 3.0 Credits Mathematics
 - c. 3.0 Credits Science
 - d. 3.0 Credits Social Studies:
 - i. 0.5 credit for Government, including the state/federal constitution tests
 - ii. 1 credit for United States History
 - iii. 1.5 credits for any other social studies classes
 - e. 0.5 Credit Consumer Education
 - f. 0.5 Credit Health
 - g. 2.0 Credits Physical Education
 - h. 5.0 Credits Work Study plus Electives

Free Application for Federal Student Aid (FAFSA) Graduation Requirement

As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following:

1. File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid.
2. File a waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement

A school district may award a high school diploma to a student who is unable to meet this requirement due to

extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

COMMUNITY SERVICE HOURS

Community service is no longer a graduation requirement. Students are encouraged to participate in community service experiences and can earn a quarter credit for every 40 hours of community service earned for up to one high school credit hour.

Students will receive a grade of "P" for their hours. The grade for community service will not count toward their grade point average.

North Boone High School will continue to notify students about community service opportunities and students will turn in their community service hours in the main office. If students or parents have questions about community service, they should contact the community service coordinators.

CHAPTER 3: STUDENT FEES AND MEAL COSTS

Fines, Fees, and Charges; Waiver of Student Fees

It is the policy of the board of education to charge nominal registration fees for book rental, workbooks, technology use, and other materials. The fee schedule shall be determined annually by the board of education for the following groups:

- Kindergarten – Grade 6
- Grades 7-8
- Grades 9-12

The Superintendent will recommend to the Board for adoption what fees, if any, will be charged for the use of textbooks, consumable materials, extracurricular activities, and other school fees. Students will pay for loss of school books or other school-owned materials.

Academic Fees

Fees for textbooks, other instructional materials, and the classroom portion of driver's education are waived for students who meet the eligibility criteria for fee waiver contained in this policy. In order that no student is denied educational services or academic credit due to the inability of parent(s)/guardian(s) to pay fees and charges, the Superintendent will recommend to the Board for adoption what additional fees, if any, the District will waive for students who meeting the eligibility criteria for fee waiver.

Non-Academic Fees

Fees for extra-curricular activities, behind the wheel portion of driver's education, parking permits, schedule changes and yearbooks will not be waived. These fees must be paid in full prior to participation in extracurricular activities, behind the wheel driving, receipt of the parking permit, schedule change or yearbook.

Athletic and extracurricular fees for grades 6-12 shall be determined annually by the board of education as well.

If the parents do not pay the child's registration fees, the parents will be billed. Students whose parents have not paid any and all fines, fees, and charges, (past and current), will not be allowed to participate in the 8th grade promotion ceremony, and/or high school graduation ceremony. All monies paid must go toward registration fees before extracurricular fees.

Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Eligibility Criteria

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if at least one of the following prerequisites is met:

1. The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government pursuant to the National School Lunch Act; or
2. The student or the student's family is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families of Dependent Children)

The building principal will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

Notification

The Superintendent shall ensure that applications for fee waivers are widely available and distributed according to state law and ISBE rule and that provisions for assisting parents/guardians complete the application are available.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal.

Verification

The Superintendent or designee must follow the verification requirements 7 C.F.R. 245.6a when using the free lunch or breakfast eligibility guidelines pursuant to The National School Lunch Act as the basis for waiver of the student's fee(s).

When using a District established or other independent verification process, the Superintendent or designee may not require verification more often than every 60 calendar days. The Superintendent or designee shall not use any information from any independent verification process to determine free lunch or breakfast eligibility pursuant to The National School Lunch Act.

Applications which have been submitted and/or approved after the first quarter of the school year will only apply to the quarters after the waiver is approved. It will be the responsibility of the parent(s)/guardian(s) to pay all fees for the prior quarters.

Determination and Appeal

The Superintendent or designee will notify the parent(s)/guardian(s) promptly as to whether the fee waiver request has been granted or denied. The denial of a fee waiver request may be appealed to the Superintendent by submitting the appeal in writing to the Superintendent within 14 days of the denial. The Superintendent or designee shall respond within 14 days of receipt of the appeal. The Superintendent's decision may be appealed to the Board. The decision of the Board is final and binding.

Questions regarding the fee waiver request process should be addressed to the District office.

School Lunch Program

Lunch is served at all school buildings every school day. K-4 students will receive a lunch and recess period.

Lunch is served at the middle/high school every school day. Students will receive a 20-30 minute lunch period.

A student may bring a sack lunch from home or may purchase a school lunch for \$3.45 for K-4 students and \$3.60 for 5-12 students or milk for \$.45. At the middle/high school, a la carte items may also be purchased for various prices. Milk prices may increase based upon costs to the district.

Pursuant to the Hunger-Free Student's Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

Fees

	Early Childhood to Grade 4	Grade 5-6	Grade 7-8	Grades 9-12
Book rental, Technology, and Course Fees	\$75.00	\$75.00	\$75.00	\$125.00
Athletic Participation Fees	N/A	N/A	\$50.00/Sport	\$50.00/Sport
Extracurricular Club Fee (not FFA)	N/A	\$10.00	\$10.00	\$10.00
Agriculture FFA Membership	N/A	N/A	N/A	\$35.00
Replacement Gym Uniform	N/A	N/A	\$20.00	\$20.00
Replacement Agenda Organizers	N/A	\$8.00	\$8.00	\$8.00

Optional School-Year, District-Wide Student Sports Pass Good for any District Wide HOME game for Middle and High School	\$30.00
Fees: 100% of the current year feeds are due and payable when enrollment is to or within the 1st semester of the school year. Families that register before July 31, 2025 and PAY IN FULL will receive a \$25 discount per child. Beginning August 1, 2025 families will pay the regular Board approved fee rate. The District reserves the right to pursue collections if fees are not paid in a timely manner. 50% of the current year fees are due and payable when enrollment is after the start of the 2nd semester of the school year. Refund of Fees: 100% of fees are refundable when withdrawal is prior to the start of the school year. 50% of the fees are refundable when withdrawal is after the start of the school year and prior to the end of the 1st semester. - No refund is given when withdrawal is after the start of the 2nd semester of the school year.	

Sport fees are capped at \$50/student at the middle school level and \$50/student at the high school level. A \$200.00 cap per family is also considered in the above.

CHAPTER 4: TRANSPORTATION AND PARKING

Bus Transportation

Please call the bus garage (765-2655) before 7:00 a.m. if your child will not be riding the bus.

The District shall provide free transportation for any student in the District who resides: (1) at a distance of one and one-half miles or more from his or her assigned school unless the School Board has certified to the Illinois State Board of Education that adequate public transportation is available, or (2) within one and one-half miles from his or her assigned school where walking to school or to a pick-up point or bus stop would constitute a serious hazard due to vehicular traffic or rail crossing, and adequate public transportation is not available. The District may provide transportation for other students residing within one and one-half miles from their assigned school. A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. Free transportation services and vehicle adaptation is provided for a special education student if included in the student's individualized educational programs. The District may provide transportation to and from school-sponsored activities. Non-public school students shall be transported in accordance with State law.

Homeless students shall be transported in accordance with the McKinney Homeless Assistance Act.

Bus schedules and routes shall be determined by the Superintendent or designee and approved by the School Board. Bus schedules and routes shall only be altered by the Superintendent or designee and require the approval of the School Board. In fixing the routes, the pickup and discharge points should be as safe and convenient for students as possible. Type I (full size) buses will not enter private driveways to pick-up or discharge passengers unless the driveway is used for a turn-around or unless the issue of the bus stopping in the main thoroughfare presents a traffic related safety issue to the students on the bus or the students boarding or departing the bus at that stop.

Transportation will be provided to the student's home or designated childcare provider only if the bus stop is in the student's home assigned attendance center area. Childcare provider must be consistent throughout the entire week and cannot be changed on a daily basis. Exceptions may be considered in an extreme emergency. If a student's bus stop is not that of his/her home, then a bus stop change request form must be completed and on file with the student's attendance center and with the transportation secretary. Any further change(s) in the student's designated bus stop will require completion of another bus stop change request form. The Parent/Guardian is limited to one day care provider change per semester. The District reserves the right to deny transportation for an individual if the Superintendent and the Transportation Coordinator deem that such a change would not be in the best interest of the District. The decision shall be based upon consideration of safety, amount of time or length of the bus route, or capacity of the bus. Parents who use a childcare provider who reside in another attendance center area must provide their own transportation unless the student(s) are in attendance as a result of Policy 7-30. No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Illinois Department of Transportation regulations. The strobe light on a school bus may be illuminated any time a bus is bearing one or more students. The ment procedures in accordance with state law for accepting comment calls about school bus driving.

Bus Safety Rules and Misconduct Procedures

In addition to the rules listed below, the School Discipline Code is in effect while students are traveling to or from school; at designated bus stops; and at any school activity, function, or event.

1. School bus riders, while in transit, are under the jurisdiction and supervision of the school bus driver.
2. Boarding the Bus. Students will...
 - a. Be on time at the designated school bus stop-help keeping the bus on schedule;
 - b. Stay off the

- road at all times while waiting for the bus;
- b. Be careful approaching the place where the bus stops. Do not move toward the bus until it has come to a complete stop.
3. Students may be assigned seats for bus routes.
 4. Behavior on the bus. Students will...
 - a. Be courteous to fellow pupils and the bus driver and help look after the safety and comfort of smaller children.
 - b. Keep books, packages, coats and all other objects out of the aisles and do not leave such articles on the bus. All musical instruments and book bags are the responsibility of the student and must be taken to their seats. Book bags and instruments that cannot be safely stored in their assigned seat will not be allowed on the bus.
 - c. Assist in keeping the bus safe and sanitary at all times. No eating or drinking is allowed on the bus. Exceptions may be made at the discretion of the bus driver.
 - d. Refrain from damaging or defacing bus equipment in any manner.
 - e. Keep hands and head inside the bus at all times after entering and until leaving the bus. Do not throw anything out of the bus windows.
 - f. Talk in a normal or quiet voice rather than loudly or yelling.
 - g. Be absolutely quiet when approaching a railroad crossing stop.
 - h. Not bring animals on the bus.
 - i. Observe the same rules and regulations on other trips under school sponsorship as you observe between home and school. Respect the wishes of the chaperone appointed by the school.
 - j. Be able to play radios, cd players, iPods®, iPads®, or MP3 Players on a regular route with headphones.
 5. Leaving the Bus
 - a. The driver may not stop at places other than the regular bus stop or drop off students at other than their own stop except by proper authorization from a school official and a note signed by the parent. Students who wish to ride home with another student on a bus other than their assigned bus must have prior approval from the transportation department before being allowed on a different bus. Groups of students will not be allowed to ride together.
 - b. The student must observe safety precautions at the discharge point. Where it is necessary to cross the highway, proceed to a point at least 10 feet in front of the bus on the right shoulder of the highway where traffic may be observed in both directions. Then wait for a signal from the bus driver permitting you to cross.
 - c. Parents/guardians must sign their child off a bus for mid-day kindergarten and Pre-K routes.

Procedures for riding home with another student

In order for a student to ride another student's bus home there are several procedures that must be followed. These procedures must include:

- A note signed by parents of all students
- Proper authorization from a school official and approval from transportation department
- A minimum of 24-hour notice unless an emergency situation

Bus Conduct

Students are expected to follow all schools when riding the school bus. A student may be suspended from riding the bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Violating any school rule or school district policy.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.

4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the building principal deems to threaten the safe operation of the bus and/or its occupants.

Bus Discipline Procedures

The following are considered steps of a progressive discipline policy that may begin with step one to step four, depending on the seriousness of the incident in question.

1. The bus driver will warn students whenever they fail to comply with the rules.
2. The bus driver will turn in a written misconduct report to the principal.
 - a. Step one is a conference with the principal. The bus driver will turn in a written misconduct report to the principal.
 - b. Step two, the parents will be notified and disciplinary action will be taken.
3. The administrator has the authority to suspend the offending student from riding the bus, for up to ten consecutive school days. The administrator should immediately report any such suspension in writing to the parents.
4. The administrator has the authority to enforce the discipline code in effect for their school.

Students are expected to follow all school rules while on the bus. Students may be suspended from riding the school bus for up to 10 consecutive school days for violating school rules or for engaging in other gross disobedience or misconduct. The school board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. Serious misbehavior may result in the student losing his/her riding privilege or a suspension regardless of the number of offenses. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school.

All contracts for charter bus services must contain the clause prescribed by state law regarding criminal background checks for bus drivers.

Procedure for Riding the Activity Bus

In order to ride the activity bus after school, there are several procedures that must be followed. These procedures include:

- Obtain an activity bus pass and completely fill it out.
- Give activity bus pass to the driver

Same procedures apply if getting off at a stop other than the normal assigned stop.

Parking—High School

Lots that are designated for school staff, personnel, and others designated by administration MAY NOT be used by students at any time. Student vehicles parked in these lots may be ticketed or towed at the discretion of administration.

The school is not responsible for student vehicles, any possessions left in them, or anything attached to the

vehicles. STUDENTS PARK THEIR VEHICLES ON OR NEAR SCHOOL PROPERTY AT THEIR OWN RISK. Students should be aware their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended.

Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school.

Vehicles MAY NOT be parked or located in the bus lanes or fire lanes at ANY TIME. Bus lanes and fire lanes are clearly marked. Vehicles located in these locations may be ticketed and/or towed by the police.

Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct.

Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

Failure to obtain a parking permit and properly display it while parked on school grounds, as well as parking in other than a designated area may result in your car being towed by Tilford Towing at a cost of \$80.00 (cost subject to change). Speeding, reckless driving, failure to yield, etc., failure to register vehicle in the office, entering parked cars during school day without permission, and other such inappropriate actions may result in lost parking privileges. Vehicles parked on school property are subject to search. Refusal to allow search may lead to denial of parking privileges. Excessive vehicle noise, whether from exhaust or amplified noise, will not be permitted on school property and may also result in lost parking privileges.

Parking—Elementary/Middle School

Parents may drop students off no earlier than 7:50. School dismissal is at 2:45. Each school has a designated drop off and pick up area.

CHAPTER 5: HEALTH AND SAFETY

Immunization, Health, Eye and Dental Examinations

Required Health Examinations and Immunization for Pre-Kindergarten programs

All students are required to present appropriate proof that the student received a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to:

1. Hepatitis B Vaccine – Three doses for all children 2 years of age or older. Third dose must have been administered on or after 6 months of age (168 days).
2. D.T.P/DtaP/or Td Diphtheria, Tetanus, Pertussis. – Three doses by 1 year of age. One additional booster dose by 2nd birthday.
3. Polio – Two doses by 1 year of age. One additional dose by 2nd birthday.
4. MMR – One dose on or after the 1st birthday but prior to 24 months of age.
5. Haemophilus influenza type b – Children 24-59 mos. without series must have one dose after 15 mos. of age.
6. Invasive Pneumococcal Disease – Children 24-59 mos. without series must have one dose.
7. Varicella- One dose on or after 1st birthday.

Required Health Examinations and Immunizations for K-12

All students are required to present appropriate proof that the student received a health examination and the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health, within one year prior to:

1. Entering Kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

The following immunizations are needed:

1. Hepatitis B Vaccine – 3 doses administered at proper interval, required for students entering 6th grade this fall. Students on schedule for vaccines are in compliance but will be excluded if they do not stay on schedule.
2. D.T.P/DtaP/or Td Diphtheria, Tetanus, Pertussis. – Three or more doses of DTP/DtaP or Td with the last dose qualifying as a booster and received on or after the 4th birthday. All students entering 6th are required to obtain one dose of Tdap, regardless of duration since last DPT date. If 10 years has elapsed since last dose, an additional TD booster is required. For students entering 6th through 12th grades: One dose of Tdap is required.
3. Polio – Three or more doses of Oral Polio Vaccine with the last dose received on or after the 4th birthday. (If the series is given in any combination of polio vaccine types, 4 or more doses are required with the last being a booster on or after the 4th birthday)
4. MMR – Students entering K–12, must show evidence of receiving 2 doses of live vaccine, first dose at 12 months or older and the second dose no less than 4 weeks (28 days) later. Proof of disease is not acceptable.
5. Varicella- Students entering K-12 must show evidence of receiving at least two doses of varicella vaccine, proof of varicella disease or laboratory evidence of varicella immunity. 13. Meningococcal Conjugate Vaccine – Students entering 6th grade must show evidence of 1 dose at school entry. Students in grade 12 must show evidence of 2 doses at school entry; 2nd dose must be administered on or after 16th birthday.

The required health examinations must include:

- Health history questionnaire completed by parent or guardian, signed and dated.
- A diabetes screening (diabetes testing is not required)
- Lead Risk Questionnaire showing risk assessed.
 - A statement from a physician assuring “risk-assessed” or screened for lead poisoning.

Unless an exemption or extension applies, the failure to comply with the above requirements by the first day of student attendance of the current school year will result in the student’s exclusion from school until the required forms are presented to the District. New students who register after the first day of school are also required to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by the first day of student attendance, the student must present an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by the first day of student attendance may not attend classes.

Eye Examination

All students entering Kindergarten or an Illinois school for the first time must present proof before the first day of student attendance of the current school year that the student received an eye examination within one year prior to entry of Kindergarten or the school. A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye examination. If a student fails to present proof by the first day of student attendance, the school may hold the student’s report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after the first day of student attendance. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Vision/Hearing Screening

Vision screening in the school setting shall be conducted annually for pre-K, kindergarten, 2nd & 8th grades, special education students, teacher referrals, and transfer students. Hearing screening shall be conducted annually for pre-K, kindergarten, 1st, 2nd, 3rd grades, special education students, teacher referrals, and transfer students.

Refusal of either hearing or vision screening in the school setting must be submitted to the school in writing annually.

Dental Examination

All children entering kindergarten, second, sixth, and ninth grades must present proof by May 15 of the current school year in accordance with rules adopted by the Illinois Department of Public Health. Failure to present proof allows the school to hold the child’s report card until the student presents: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15.

Exemptions

A student will be exempted from the above requirements for:

1. Religious or medical grounds if the student's parent/guardian present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When the Certificate of Religious Exemption Form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease* and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds if a physician provides written verification;
3. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
4. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.
5. Illinois Department of Public Health Code (part 690 Section 690.520) states that susceptible contacts (students) who have not received vaccination or immune globulin, when medically indicated, shall be excluded from school, workplace, child care facility, or other facilities until 21 days after the onset of any communicable disease.

Medical Information

Medication

- A. Parents/guardians have the primary responsibility for the administration of medication to their children. The Board of Education recognizes that when parents/guardians cannot administer such medications to students during the school day, or when it is medically necessary to address the health needs of a student during normal school hours, school personnel will address such problems. The Board of Education further recognizes that it is the duty to treat student medical emergencies that occur during the school day or during school-sponsored activities. The Board of Education hereby states its intention to comply with the laws of Illinois concerning the administration of student medication and treatment of student medical emergencies.
- B. The school district retains the right to reject requests for storage of medications in the Office of the Principal or in the Office of the Nurse. Necessary medications shall be kept in a locked cabinet.
- C. Parents should encourage the physician to prescribe the dosage of all necessary medication to occur before or after school hours.

Illness

We are concerned about the health of all of our students. If your child is sick and/or running a temperature, please keep him/her home; otherwise, your child will be expected to participate in all activities.

You **MUST** keep your child home if he/she:

- Has a fever of 100.4 degrees or higher in the last 24 hours.
- Has vomited in the last 24 hours
- Has had diarrhea in the last 24 hours
- Is suspected of having bacterial Pink Eye and has not been on eye drops or ointment for at least 24 hours.
- Has Strep Throat and/or Scarlet Fever and has not been on antibiotics for at least 24 hours
- Has been diagnosed with the Flu and has a fever above 100.4

It is **recommended** to keep your student home if he/she:

- Has symptoms that prevent him/her from participating in school such as:
 - Excessive tiredness or lack of appetite.
 - Productive coughing and or sneezing.
 - Nausea, headache, body aches, ear aches, or sore throat
 - Medication needed to treat symptoms will not last an entire school date.

The school nurse will assist families if needed when making a decision regarding whether or not to send or to keep their student in school. Each case is unique.

Remember, sending your sick child to school only spreads the “bug” to others. If a situation arises during the school day when a child becomes ill, or is sent to school sick, he/she will be sent home after parents have been notified and proper arrangements have been made to pick up your child. The school reserves the right to examine students and exclude them when indicated to control infectious and nuisance diseases such as impetigo, scabies, pink eye, etc. Again we have the responsibility of providing a healthy learning environment, and if a student endangers this environment, we have the obligation to send the child home. Parents will be notified.

Injuries

First aid is given for minor injuries. In case of more serious injuries, parents are notified. If we cannot reach the parent or local relative/friend listed on the emergency form, we will contact the rescue squad and the doctor that is listed. Please make sure that your emergency information is current.

Accidents may happen at school from time to time resulting in injury and treatment by a hospital and physician. Illinois law is clear that the school is not liable to pay for treatment resulting from these accidents. The prudent parent/guardian will have health insurance or purchase accident insurance through the school.

Student Medication

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a “Student Medical Authorization Form.”

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

Guidelines for necessary consumption of medication at school:

1. In accordance with state law policy, all medicine given at school involving non-prescription drugs (Tylenol, Advil, aspirin, etc.) shall be prescribed by a licensed physician on an individual basis as determined by student health status. No school personnel shall administer to any student, nor shall any student possess or consume any prescription medicine unless the authorization and permission for administration of medication form has been filed with the school that the child will be attending.
2. The parents/guardians must instruct the student concerning the dosage of the medication and know that it is the parent/guardian's responsibility to see that the medication is taken.

3. The student must be able to administer his/her own necessary medication in the presence of the Principal or designee. Such designee shall be an employee of the school district.
4. A record of the prescription shall be made and filed in the student's health folder.
5. No prescription medication other than that, which is authorized by the physician, is allowed in any of the schools.
6. A log shall be kept and initialed by the medication observer.

Self-Administration of Medication

A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed an Authorization for Student Self-Medication Form. The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school.

Students with epilepsy may possess and self-administer supplies, equipment, and medication, if authorized by the student's seizure action plan, which must be on file with the school.

Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Administration of Medical Cannabis

In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Undesignated Medications

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of students, should rely on the school or district for the availability of

undesigned medication. This procedure does not guarantee the availability of undesigned medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

Emergency Aid to Students

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

Designated Caregiver Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Pilot Program Act allows a parent/guardian of a student who is a minor to register with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if:

1. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
2. Copies of the registry identification cards are provided to the District; and
3. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form – Medical Cannabis*,

Medical cannabis infused product (Product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

After administering the product to the student, the designated caregiver shall immediately remove it from school premises or the school bus. The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Communicable Diseases

The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases.

1. Parents are required to notify the school nurse if they suspect their child has a communicable disease.
2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian.
3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease.
4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

Head Lice

The school will observe recommendations of the Illinois Department of Public Health regarding head lice.

1. Parents are required to notify the school nurse if they suspect their child has head lice.
2. If a student is suspected of having head lice, they do not need to leave school early (unless a parent requests to take the student home) and may remain in class for the rest of the day.
3. The school nurse may examine the student's head to confirm the presence of lice.

4. The school will provide written instructions to a parent or guardian regarding appropriate treatment options.
5. Once treatment has begun at home, students may return to school without delay.

Guidance & Counseling

The school provides a guidance and counseling program for students. The school's counselors are available to those students who require additional assistance.

The guidance program is available to assist students in identifying career options consistent with their abilities, interests, and personal values. Students are encouraged to seek the help of counselors to develop class schedules that meet the student's career objectives. High school juniors and seniors have the opportunity to receive college and career-oriented information. Representatives from colleges and universities, occupational training institutions and career oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

Safety Drill Procedures and Conduct

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students.

CHAPTER 6: DISCIPLINE AND CONDUCT

Please note that this chapter is subject to change by the administration and/or school board at any time. Students should form the habit of observing not only specific rules, but also the general rules of good citizenship. The excuse that a particular violation of good conduct is not specifically mentioned in the handbook is not acceptable. Students are expected to obey directives in the building, on the bus or school grounds, from any adults who serve in a supervisory capacity or who are employed by the school district.

The purpose of school is to prepare students with the skills they will need to be successful in life. The objective of the Board of Education in establishing this Discipline Code is to promote a positive and secure learning climate.

North Boone Community Unit School District #200 students are required to attend all classes and participate in selected school activities as responsible school citizens. Respect for all school employees, public property, and respect for the rights and welfare of others must govern pupil actions.

The following rules and regulations are applicable to all North Boone students and apply whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, within sight of, school grounds before, during, or after school hours or at any other time when the school is being used by a school group;
2. Off school grounds at a school-sponsored activity, or any activity or event which bears a reasonable relationship to school;
3. Traveling to or from school, including at designated bus stops, or a school activity, function, or event;
4. Anywhere outside of school if a nexus, or relationship, can be proven between the incident and the school.
5. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to:
 - a. be a threat or an attempted intimidation of a staff member; or
 - b. endanger the health or safety of students, staff, or school property.
6. During periods of remote learning.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psycho stimulant medication to the student.

The school board reserves the right to change the discipline code at any time throughout the school year as necessary to address a safe and orderly educational process and in accordance with state law. The administration will handle each disciplinary matter on a case by case basis.

Maintenance of Discipline

Teachers, other certificated educational employees, and other delegated personnel shall maintain discipline in the schools, including school grounds that are owned or leased by the board and used for school purposes and activities. In all matters relating to the discipline in and conduct of the schools and the school children, they stand in the relation of parents and guardians to the pupils. This relationship shall extend to all activities connected with the school program, including all athletic and extracurricular programs, and may be exercised at any time for the safety and supervision of the pupils in the absence of their parents or guardians.

A school staff member shall immediately notify the Building Principal in the event that he or she:

1. Observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision,
2. Observes or has reason to suspect that any person on school grounds is or was involved in a

drug-related incident, or

3. Observes a battery committed against any staff member.

Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and the student's parent(s)/guardian(s). Efforts, including the use of early intervention and progressive discipline, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent(s)/guardian(s) of a student who engages in aggressive behavior are notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior. Nothing in this section affects the power of the board to establish rules with respect to discipline; except that each board shall establish a policy on discipline, and the policy so established shall provide that a teacher may use reasonable force as needed to maintain safety for the other students, school personnel or persons or for the purpose of self defense or the defense of property and may remove a student from the classroom for disruptive behavior and shall include provisions which provide due process to students.

The School Board may make and enforce reasonable rules of conduct and sportsmanship for athletic and extra-curricular school events. Any person who violates such rules may be denied admission to school events for not more than one year, provided that 10 days written notice of the violation is given such person and a hearing held thereon by the board pursuant to its rules and regulations. The administration of any school may sign complaints as agents of the school against persons committing any offenses at school events.

The teacher will usually enforce discipline within the classroom. Some situations will be referred to the building administrator. This usually will happen when all attempts to correct unproductive behavior have gone unheeded by a student.

Repeated violations of school rules or misbehavior may also constitute gross disobedience or misconduct, thus warranting expulsion or suspension, even though each isolated violation or misbehavior may alone not constitute gross disobedience or misconduct. All out of school suspensions will result in an activity suspension for the student. Additional consequences may be imposed.

The school administrators maintain the authority to use their discretion in dealing with a student who displays unacceptable behavior or conduct. Severity and circumstances of a situation may alter punishment and remediation imposed on the student. Inappropriate student conduct will result in a variety of consequences. The discipline consequences may range from a warning to an expulsion from the North Boone School District. Although some of the consequences are listed and explained below, additional consequences may be used as needed. Disciplinary responses are not negotiable. Noncompliance will result in the next more serious disciplinary response. In extreme situations or for chronic offenders, the administrators may determine an Out of School Suspension not to exceed ten school days as an appropriate punishment to protect the learning environment of the school and to resolve the threat or address the disruption by the student's continued presence.

Discipline of Students with Disabilities

The school and district will comply with the Individuals with Disabilities Education Act (IDEA) and the Illinois State Board of Education's *Special Education* rules when disciplining students with disabilities. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

Disciplinary measures may include:

1. Disciplinary Conference.
2. Withholding of privileges.
3. Confiscation of items.
4. Independent Study
5. Reflective Essays or Homework
6. Written Apology
7. Loss of Privileges
8. Peer Mediation
9. Restitution
10. Disciplinary Behavior Contract
11. Suspension from school and all school activities for up to 10 days, provided that appropriate procedures are followed. A suspended student is prohibited from being on school grounds. Suspended students shall be provided the appropriate support services.
12. Suspension of bus riding privileges, provided that appropriate procedures are followed.
13. Expulsion from school and all school-sponsored activities and events for a definite time period not to exceed 2 calendar years, provided that the appropriate procedures are followed. An expelled student is prohibited from being on school grounds.
14. Notification of juvenile authorities whenever the conduct involves illegal drugs (controlled substances), “look-alikes,” alcohol, or weapons.
15. Notifying parents/guardians.
16. Removal from classroom.
17. In-school suspension for a period not to exceed 5 school days. The Building Principal or designee shall ensure that the student is properly supervised.
18. Detention or Saturday School, provided the student’s parent(s)/guardian(s) have been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher of the Building Principal or designee.
19. Transfer to an alternative placement if the student is expelled or otherwise, qualifies for a transfer under state law.

Copies of all School District policies on student behavior are available online through the School District’s website or in the school office.

Description of Reparative Practices for Disruptive Behavior

DEFINITIONS:

MINOR BEHAVIOR: Behavior which violates expectations and rules but not serious enough to warrant an office discipline referral. Three (3) Minor Infractions or a combination of (3) Minor Infractions may result in an office discipline referral for a Tier 1 Corrective Strategy.

DISOBEDIENCE/MISCONDUCT (DM): Behavior which violates expectations and rules that is serious enough to warrant an office discipline referral on the first offense.

GROSS DISOBEDIENCE/GROSS MISCONDUCT (GDM): Behavior which violates expectations and rules that is serious enough to warrant an office discipline referral and may result in a School Exclusion ONLY if the behavior meets the applicable criteria and School Exclusion is supported by indicated evidence.

INTERVENTIONS AND CORRECTIVE STRATEGIES

Student discipline will be implemented consistent with the procedural safeguards set forth in the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act, when applicable. This may include the need to conduct functional assessments, develop/review behavior management plans, hold a Manifestation Determination Review (MDR) meeting prior to imposing a reparative practice involving a change of placement or provide ongoing educational services during a period of exclusion over 10 cumulative days in a school year.

RESTORATIVE STRATEGIES: Problem solving interventions done “with” the offender. They focus on the harm caused and how it will be repaired. Examples may include:

- **Mediation When Appropriate** - A process that provides interested students in conflict an opportunity to meet, in a safe and structured setting, and engage in a mediated discussion of the incident. With the assistance of trained school personnel, the student in conflict is able to tell about the physical, and emotional impact of the incident.
- **Support Groups** - Small group sessions focusing on targeted behavior(s) that will provide problem-solving and/or interpersonal skills to help students make positive decisions for success
- **ADMINISTRATIVE STRATEGIES:** Statutory, rule-based, or contract-based interventions done “to” the offender, such as detention or suspension. Some examples of Administrative Strategies are:
- **Loss of Privileges** - The temporary or permanent exclusion from specific school related activity.
- **Detention:** student being required to serve a specific time penalty before or after school for an infraction. A teacher or administrator may assign a detention. A teacher detention is assigned by a teacher and is up to a minimum of 30-minutes in length. An administrator detention is assigned by the principal/assistant principal and is a minimum of 50-minutes in length. Students are required to serve all detentions and must arrange for their own transportation. Unserved detentions may result in additional detentions, an out of school, or suspension from an extracurricular activity. If a student is suspended out of school the detention will still be required upon the student's return to school. Failure to attend a scheduled detention due to employment or extracurricular activities is not acceptable.
- **Saturday School:** Students are required to attend school Saturday from 8:00 to 11:00 as a detention.
- **2-hour Detention:** Students are required to stay at school for two hours after school and will be responsible for arranging their own transportation home.
- **Alternative Learning Environment or In-School Suspension (ISS)** - The temporary removal from classes for up to 5 school days. During the period of time a student is serving in school suspension, the student shall be excluded from all North Boone School District #200 classes, but not activities (including graduation ceremonies), and practices both on and off-site. Suspended students must make up and complete all assignments as originally required. Term papers and other assignments that would normally be due on a date during the in-school suspension are still due that day. The student must make his/her own arrangements to have the assignment delivered to the teacher on the due date. Assignments turned in after the due date will be graded according to the late policy of the teacher or school or graded zero. Tests and quizzes will be required the day that the student returns to class, unless scheduled to take it during the in school suspension time. Daily participation grades will be graded zero.
- **Out-Of-School Suspension (OSS):** The temporary removal from school or from riding the bus for up to ten days. During the period of time a student is suspended, the student shall be excluded from all North Boone School District #200 classes, activities including graduation ceremonies), and practices both on and off-site.
 - Suspended students must make up and complete all assignments as originally required. Term papers and other assignments that would normally be due on a date during the suspension are still due that day. The student must make his/her own arrangements to have the assignment delivered to the school on the due date. Assignments turned in after the due date will be graded according to the late policy of the teacher or school or graded zero. Tests and quizzes will be required the day that the student returns to school. Daily participation grades will be graded zero.

Parents, guardians, or other responsible persons may pick up work daily at the school office within 45 minutes of the end of the normal school day. Students who return to school property during suspension will be considered as trespassing.

- **Searches:** The District reserves the right to search the school grounds, the building, classrooms, lockers, and student property, in accordance with Illinois law, when there are reasonable grounds that the search will produce evidence the student has or is violating either the law or the rules of the school. Police and specially trained dogs may be used for any searches. Student vehicles while on school property may also be searched if there is a reasonable suspicion that the vehicle contains banned substances or stolen property. Students who refuse to allow their car to be searched will not be allowed to park or drive on school property for a period up to and including the remaining time they are enrolled at North Boone High School. **Social Interventions, Corrective Strategies, and Reporative Matrix**

The following activities must occur any time student misconduct occurs that warrants a written referral.

- Contact to inform parents of accusation and status of investigation.
- School level student conference during investigation (dialogue).
- Student discipline will be implemented consistent with the procedural safeguards set forth in the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act, when applicable.
 - A Manifestation Determination Review (MDR) meeting will take place prior to imposing a disciplinary reparative practice involving a change of placement.
 - For special education eligible students, development/review of behavior management plans, or provide ongoing educational services during a period of exclusion over 10 cumulative days in a school year.

The following is a non-exhaustive list of interventions and corrective strategies that may be used when responding to verified incidents of misconduct. Not all interventions will be appropriate and/or available for all forms of misconduct.

A. MINOR BEHAVIOR OFFENSES (TEACHER ACTIONS)

Parent/Guardian Outreach Behavior Contract Brief Analysis of Behavior Confiscation of item Confiscation of item w/ parent conference required for return Conflict Resolution Meeting Daily Behavior Card	Detention Loss of Privileges Movement Break Multi-tier System of Support Parent Conference Presentation of SCOC and Classroom Guidelines Referral to Related Services Staff Reflective Essay/Activity	Reminders and Redirection Request IEP/504/ Problem- Solving Team Meeting Request Parent/Student/ Administrator Conference Role Play Seat Change Self-Charting Behavior	Student/Teacher/Parent Conference Teacher/Student Conference Teaching of Expectation & Skills Utilization of Support Staff Verbal Apology Verbal Warning Written Warning
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B. DISOBEDIENCE MISCONDUCT

(DM - ADMINISTRATOR ACTIONS) All of options available to minor behavior offenses, as applicable and available, **plus:**

- Student/Parent/Administrator Conference (Teacher participation optional, at administrator's discretion)
- Loss of Privileges
- Restitution
- Saturday School

(GDM 2, 3 & 4 - ADMINISTRATOR ACTIONS)

C. GROSS DISOBEDIENCE MISCONDUCT

All of options available to Minor Behavior and Disobedience Misconduct, as applicable and available, **plus:**

- School Exclusion, ONLY if supported by identified evidence
- In-School Suspension
- Out-of-School Suspension
- Recommendation for Expulsion

	GROSS DISOBEDIENCE/ GROSS MISCONDUCT (2)	GROSS DISOBEDIENCE/ GROSS MISCONDUCT (3)	GROSS DISOBEDIENCE/ GROSS MISCONDUCT (4)
ELEMENTARY: K-6th	Alternative Learning Environment 1-3 days ISS 1-3 days OSS	1-3 days OSS	4-10 days OSS Possible recommendation for expulsion
SECONDARY: 7th - 12th	Alternative Learning Environment 1-3 days ISS 1-3 days OSS	4-10 days OSS	10 days OSS Possible EIA or Expulsion recommendation

WEAPONS – ELEMENTARY & SECONDARY MANDATORY Expulsion Recommendation (1 CALENDAR YEAR MINIMUM)

Look-alike, Firearm, or Destructive Device – Use of	Firearms/Destructive device – Possession or Use	Illegal Object – Possession or Use	Any other object used to cause bodily harm
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****An expulsion recommendation will be processed even if a student transfers to a non-district school.**

School Exclusion

School exclusion may ONLY be issued or recommended if supported by identified evidence that meets the criteria set forth below. All reasonable efforts are to be made to reduce the safety threat, address the disruption and minimize the number of days out of school.

OSS or Bus Suspension of 1-3 days: Student's continuing presence would pose: (a) a threat to school safety, or (b) a disruption to other student's learning.

OSS 4-10 days, Bus Suspension of 4 or More Days, Expulsion, Transfer to an Alternative Learning School: Student's continuing presence in school would: (a) pose a safety threat to other students, staff or members of the school community or (b) substantially disrupt, impede, or interfere with the operation of the school, AND (c) appropriate and available behavioral and disciplinary interventions short of School Exclusion have been exhausted.

NOTICE OF SCHOOL EXCLUSION – DOCUMENTATION TO PARENT Out of School Suspension Notice

The following is to be sent to the Parent when a student is issued an out of school suspension:

1. Suspension letter,
2. Disciplinary referral write-up,
3. Prior Social Intervention/Educational Services and Programs report,
4. Rationale for the duration of the suspension, and
5. Reinstatement conference date.

Expulsion Recommendation Notice

The following is to be sent to the Parent when a student is issued an expulsion recommendation:

1. Letter of expulsion recommendation;
2. The time, place, and purpose of the meeting;
3. Copy of the underlying letter of suspension;
4. Disciplinary referral write-up;

5. Prior Social Intervention/Educational Services and Programs report;
6. Rationale for the duration of the expulsion;
7. Re-engagement conference date.
8. All applicable documents for perusal prior to meeting/hearing.

NOTE: For students with disabilities, when the expulsion constitutes a change of placement the date and time of an MDR meeting and, for special education eligible students, a copy of the parents' procedural safeguards must be sent to the parent along with or in addition to the above notices.

CONTINUING SERVICES EXPECTATIONS DURING PERIOD OF EXCLUSION

- Students issued an OSS for 4-10 days will receive the support services noted in the suspension letter, if any.
- Special education eligible students will continue to receive services to allow them the opportunity to continue to progress in the general curriculum and on their IEP goals during a period of School Exclusion once they have received more than 10 days of OSS in a school year, as determined by the administration (OSS) or IEP Team (change of placement for disciplinary reasons). (Not applicable to students with 504 plans.)
- Students shall be allowed to make up work missed during a period of suspension, without penalty.

Elementary K-6th Grades Discipline Matrix

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	ELEMENTARY MINOR	POLICE NOTIFICATION	Elementary Minor Corrective Strategies
BE RESPONSIBLE	Obey all school rules.	ALTERING/DESTRUCTION OF SCHOOL RECORDS - Any intentional action to alter, change, or modify any school record absent the express consent of a teacher, administrator, or authorized staff member is prohibited. School records will be defined as temporary and permanent school student records, records and reports created and/or maintained by teachers or administrators, disciplinary documents, hall passes, and other similar documents. Excludes school records maintained or stored in electronic, digital, or computerized form. See Computer Violations (4)	NO	● Parent/Guardian Outreach ● Behavior Contract ● Brief Analysis of Behavior ● Confiscation of item ● Confiscation of item w/ parent conference required for return ● Conflict Resolution Meeting ● Daily Behavior Card ● Detention ● Loss of Privileges ● Movement Break ● Multi-tier System of Support ● Parent Conference ● Presentation of SCOC and Classroom Guidelines ● Referral to Related Services Staff ● Reflective Essay/Activity ● Reminders and Redirection ● Request IEP/504/ Problem- Solving Team Meeting ● Request Parent/ Student/ Administrator Conference ● Restitution ● Role Play ● Seat Change ● Self-Charting Behavior Student/Teacher/ Parent Conference ● Teacher/Student Conference ● Teaching of Expectation & Skills ● Utilization of Support Staff ● Verbal Apology ● Verbal Warning ● Written Warning
BE RESPONSIBLE	Always tell the truth.	CHEATING/PLAGIARISM - To violate the rules of honesty in school related actions, requirements and expectations. Cheating includes, but is not limited to, using someone else's answers. This may include electronic media.	NO	
BE RESPECTFUL	Use computers responsibly.	COMPUTER VIOLATIONS (1) – Inappropriately using a district or personal computer during school hours. This may include chatting, emailing inappropriately, games, videos, etc.	NO	
BE RESPECTFUL	Follow teacher's directions.	DISOBEDIENCE - Disobedience or refusal to follow directions; disregard or transgression.	NO	
BE RESPECTFUL	Promptly and politely follow adult requests.	DISRESPECT - Speech or behavior which shows that you do not think someone or something is valuable, important, etc.: lack of respect.	NO	
BE RESPECTFUL	Listen and follow all school rules.	DISRUPTION TO THE LEARNING ENVIRONMENT - Any disruption to the learning environment.	NO	
BE RESPONSIBLE	Dress appropriately.	DRESS CODE VIOLATION - Refusal or failure to comply with school dress code as outlined in the student handbook. (If Applicable)	NO	
BE RESPONSIBLE	Follow school and classroom rules and guidelines regarding electronic devices.	ELECTRONIC DEVICES - ELECTRONIC SIGNALING DEVICES - Students may not use or possess electronic signaling (paging) devices or two-way radios on school property at any time. The possession and use of cell phones and other electronic devices, other than paging devices and two-way radios, are subject to the following rules: 1. Unless being used for educational purposes or when needed during an emergency, they must be kept out of sight and in an inconspicuous location, such as a backpack, purse or locker. 2. They must be turned OFF during the regular school day unless needed during an emergency. 3. They may not be used in any manner that will cause disruption to the educational environment or will otherwise violate student conduct rules including sexting. Electronic study aids may be used during the school day if: 1. Use of the device is provided in the student's IEP; or 2. Permission is received from the student's teacher. 3. Permission is received from a building administrator.	NO	
BE RESPONSIBLE	Ask permission before using other's names.	FORGERY - The unauthorized signing of the name of another person, or altering times, dates, grades, passes or permits, or possession of pass booklet.	NO	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	ELEMENTARY MINOR		POLICE NOTIFICATION N	Elementary Minor Corrective Strategies
BE RESPONSIBLE	Refrain from exchanging money for games.	GAMBLING - Playing any game of skill or chance for money or anything of value.	NO	● Parent/Guardian Outreach ● Behavior Contract ● Brief Analysis of Behavior ● Confiscation of item ● Confiscation of item w/ parent conference required for return ● Conflict Resolution Meeting ● Daily Behavior Card ● Detention ● Loss of Privileges ● Movement Break ● Multi-tier System of Support ● Parent Conference ● Presentation of SCOC and Classroom Guidelines ● Referral to Related Services Staff ● Reflective Essay/Activity ● Reminders and Redirection ● Request IEP/504/ Problem- Solving Team Meeting ● Request Parent/ Student/ Administrator Conference ● Restitution ● Role Play ● Seat Change ● Self-Charting Behavior Student/Teacher/ Parent Conference ● Teacher/Student Conference ● Teaching of Expectation & Skills ● Utilization of Support Staff ● Verbal Apology ● Verbal Warning ● Written Warning	
BE SAFE	Play Safely.	HORSEPLAY - Behavior that is rough or boisterous. Includes play hitting, running, acting out a play fight, and/or practical jokes that result or may result in harm.	NO		
BE SAFE / BE RESPECTFUL	Respect the personal space of others.	INAPPROPRIATE PHYSICAL CONTACT - Student engages in mild, physical contact that does not result in serious bodily harm. Examples: Pushing, shoving, tripping, hitting, and kissing.	NO		
BE RESPONSIBLE	Ask permission before leaving assigned area.	LEAVING WITHOUT PERMISSION (1) - Leaving the assigned area, without obtaining prior approval of the teachers and/or administrators.	NO		
BE RESPECTFUL	Respect others and their choices	MINOR INTIMIDATION/BRIBERY - Students may not offer or accept favors, money, or other rewards in exchange for lying, taking the blame, or helping someone else avoid consequences. Also included is encouraging or betting another student to break a rule is also strictly prohibited. Any student involved in these actions will face disciplinary consequences.	NO		
BE RESPECTFUL	Respect others belongings	MISCHIEF - Accessing another student's locker, backpack, chromebook, or belongings without permission in an attempt to disrupt or cause distress to another student.	NO		
BE RESPECTFUL	Always use appropriate language.	PROFANITY/INAPPROPRIATE COMMUNICATIONS - Offensive language either written or spoken that is not directed at someone.	NO		
BE RESPECTFUL	Respect everyone’s personal space.	PUBLIC DISPLAY OF AFFECTION – Actions including but not limited to kissing, hugging for an inappropriate length of time, or holding hands.	NO		
BE SAFE	Attend School Daily.	SKIPPING CLASS (Truancy) - Failure to attend without valid cause, any or all assigned classes.	NO		
BE RESPONSIBLE	Attend all classes on time.	TARDY - Failure to be in assigned classroom/area when the bell rings.	NO		
BE SAFE	Remain Calm.	TEMPER TANTRUMS/ OUT OF CONTROL BEHAVIOR - A fit of anger that disrupts or endangers others.	NO		

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (2)	POLICE NOTIFICATION	Elementary Gross Disobedience/ Misconduct (2) Corrective Strategies
BE RESPECTFUL	Use computers responsibly.	COMPUTER VIOLATIONS (2) - Misuse of or damage to the District's computer system, inclusive of operations, software, hardware or related peripherals and accessories, which does not result in significant harm or disruption to educational or administrative operations or to computer system or network operations or performance. Misuse includes actual or attempted entry to unauthorized or restricted computer areas, software, or data which does not result in accessing confidential or private student or staff information, intellectual property rights or obligations, or other significant information, data or software. Misuse also includes intentionally bypassing District filters or firewalls to access illicit, violent, pornographic or "dark web" websites or other online sources, and accessing inappropriate information or images on a District device or while participating in a District class either in person or online, or while participating in any activity or event reasonably related to school, including District transportation, extracurricular activities, or school events. Misuse may encompass minor violations of the District's Acceptable/ Authorized Use Policy (AUP). Also, includes accessing technology with the intent of disrupting a classroom. * Note – Disciplinary action may include restitution, removal from class, and/or restriction from access to or use of the District computer network or computers and related devices and peripherals.	NO	All of options available to minor behavior offenses, as applicable and available, plus: • Alternative Learning Environment • 1-3 days ISS • 1-3 days OSS
BE RESPECTFUL	Take care of school property.	DAMAGE TO PROPERTY - Causing damage to or defacing school property or property of others on school grounds.	Optional	
BE RESPECTFUL	Consider other people's feelings and respect others' personal space.	DISCRIMINATORY CONDUCT - To negatively interfere with another student, including the wearing or possession of items depicting or implying hatred of or prejudice toward another individual on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, pregnancy status, genetic information or any other characteristic protected by law. Examples of harassing or discriminating conduct include epithets, slurs, negative stereotyping or insulting or degrading words or actions. Other examples of harassing or discriminating conduct includes the use of written text messages, sexting, social media or graphic materials, such as posters, cartoons or jokes, which denigrate or show hostility toward a particular individual or group.	Optional	
BE RESPONSIBLE	Complete all assigned consequences	FAILURE TO ATTEND OR COMPLETE AN ASSIGNED DISCIPLINE PROGRAM. (LEVEL 2) - Failure to successfully complete 3 interventions of this infraction can warrant moving this infraction to a Level 3 infraction.	NO	
BE SAFE	Solve problems peacefully.	FIGHTING (1) - The exchange of physical contact, constituting mutual combat, with or without injury. Without clear and convincing evidence that a participant in a fight attempted to avoid the confrontation, all parties will be disciplined.	NO	
BE SAFE	Lighters and matches are forbidden at school.	FIREWORKS/INCENDIARY OBJECTS - Use, possession, or sale of firecrackers, smoke bombs, matches, lighters, model rocket engines and similar materials.	NO	
BE RESPONSIBLE	Gang activity is forbidden.	GANG RELATED BEHAVIOR - GANG RELATED BEHAVIOR - Participation in any activity that serves to demonstrate membership, advertise, drawing, or promote gang activity, including the wearing and displaying of jewelry, clothing, symbols, signs, handshakes, or other indicia of a gang.	Optional	
BE RESPONSIBLE	Encourage positive behaviors to all.	INSTIGATING/INCITING – To encourage negative behaviors of other students. This includes but not limited to the following examples: 1. Chanting or cheering on a fight 2. Praise of negative behaviors or consequences. 3. Recording/sharing/streaming student(s) and staff incidents. 4. Written, drawn, or created drawings, pictures, or signs that entice others. 5. Creating conflict with other students.	NO	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (2)	POLICE NOTIFICATION	Elementary Gross Disobedience/ Misconduct (2) Corrective Strategies
BE RESPONSIBLE	Always remain on school grounds.	LEAVING WITHOUT PERMISSION (2) - Leaving the building, sight of classroom instructor, or assigned area without obtaining prior approval of the teachers and/or administrator.	NO	All of options available to minor behavior offenses, as applicable and available, plus: • Alternative Learning Environment • 1-3 days ISS • 1-3 days OSS
BE RESPONSIBLE	Follow school rules and procedures.	MULTIPLE OR REPEAT MINOR OFFENSES – Engaging in multiple minor offenses during a single event or situation. Repeated minor offenses during the course of a school year.	NO	
BE RESPECTFUL	Keep hands and feet to self.	PHYSICAL CONTACT - To strike or hit another, but not mutual combat. Student engages in actions that involve contact where injury or uninvited touching may occur (slapping, hitting, punching, kicking, hair pulling, scratching, biting and spitting).	NO	
BE RESPONSIBLE	Stay Drug Free	POSSESSION OF TOBACCO/ELECTRONIC SMOKING DEVICES - Possession of tobacco in any form at school, at school sponsored activities or on a school bus, including electronic smoking devices and vaping devices.	Optional	
BE SAFE	Play and work safe at all times.	RECKLESS BEHAVIOR (1) - Behavior or false information that results, or could potentially result, in physical endangerment of self, others and/or to school property. Includes aggressive arguments, threats of physical violence or invitations to fight, attempted fighting in which a student has to be physically restrained to prevent escalation to physical contact, or engaging in behavior that is commonly recognized as an antecedent to fighting, e.g., removing personal belongings such as jewelry, clothing, backpack/bookbag, “facing off” or “squaring up” in a fighting stance, etc.	NO	
BE RESPECTFUL	Respect others at all times	RETALIATION - The act of seeking retribution in response for a perceived wrongdoing.	NO	
BE SAFE	Ask before taking any items.	THEFT - Taking property owned by the school district without permission. Taking property located on school grounds owned by another individual without permission.	Optional	
BE SAFE	Always use appropriate language.	VERBAL ABUSE - Offensive language, behavior, or gesture directed toward any school district employee, volunteer, or student.	NO	
DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (3)	POLICE NOTIFICATION	Elementary Gross Disobedience/ Misconduct 3 Corrective Strategies
BE RESPECTFUL	Solve Problems Peacefully.	BATTERY - Use of force causing bodily harm to another person as determined by school personnel.	Optional	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: • Alternative Learning Environment • 1-3 days ISS • 1-3 days OSS
BE RESPECTFUL	Solve Problems Peacefully	BULLYING - Including cyberbullying, means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following: (1) placing the student or students in a reasonable fear of harm to the student's or students' person or property; (2) causing a substantially detrimental effect on the student's or students' physical or mental health; (3) substantially interfering with the student's or students' academic performance; or (4) substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school. Bullying, as defined in this subsection (b), may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. All bully offenses require a bully report on file.	Optional	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (3)	POLICE NOTIFICATION	Elementary Gross Disobedience/ Misconduct 3 Corrective Strategies
BE SAFE	Obeys School Rules.	BURGLARY - Unauthorized entry into a building, a vehicle, or a restricted area that involves a theft on school property.	Optional	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: • Alternative Learning Environment • 1-3 days ISS • 1-3 days OSS
BE RESPECTFUL	Consider other people's feelings and respect all personal space.	CYBER BULLYING - Examples of this behavior include but are not limited to sending false, cruel, vicious messages or materials to others; creating websites that have stories, cartoons, pictures, and jokes ridiculing others; engaging someone in electronic communication, tricking that person into revealing sensitive personal information and forwarding that information to others. All bully offenses require a bully report on file (See Bullying, P.30)	Optional	
BE SAFE	Always remain drug free.	DISTRIBUTION, OR POSSESSION, OR EXHIBITION OF OFFENSIVE OR HARMFUL MATERIALS/OBJECTS - Actual, constructive or attempted transfer of possession of an object or substance. Possession or distribution of any device, object or substance that can be reasonably considered sufficient to cause serious harm.	Optional	
BE RESPECTFUL	Listen and follow all school rules.	DISRUPTION TO THE LEARNING ENVIRONMENT (2) - Any disruption or repeated disruptions to the learning environment. This also includes indirect threats, comments, drawings, or pictures about violence that are verbal, written, or electronically communicated.	Optional	
BE RESPECTFUL	Enter assigned classrooms.	ENTERING AN UNAUTHORIZED AREA – Entering or leaving a building, classroom, or area without permission with the intent to disrupt or intimidate.	NO	
BE RESPONSIBLE	Complete all assigned consequences.	FAILURE TO ATTEND OR COMPLETE AN ASSIGNED DISCIPLINE PROGRAM. (LEVEL 3) - Failure to successfully complete 3 interventions of this infraction can warrant moving this infraction to a Level 4 infraction.	NO	
BE SAFE	Solve Problems Peacefully.	FIGHTING (2) - Repeated instances of Fighting 1 or fighting which results in injury requiring emergency medical care or significant disruption to the learning environment.	Optional	
BE RESPECTFUL	Consider other people's feelings and respect others' personal space.	GROUP VIOLENCE - More than one student on a side engaging in physical contact to inflict harm or inciting others to do so. Additional persons entering into an initial fight not to restrain or separate but to actively participate in the physical aggression.	Optional	
BE RESPECTFUL	Respect others personal space.	INAPPROPRIATE PHYSICAL CONTACT – WITHOUT SEXUAL INTENT – Physical contact to private or sensitive areas. Can also include groping, pinching, poking, and slapping.	NO	
BE RESPONSIBLE	Follow School Rules.	INTERFERENCE WITH SCHOOL PERSONNEL - Preventing or attempting to prevent school personnel or transportation personnel from engaging in their responsibilities through threats, violence, harassment, or physical action. Providing false information during an investigation or making false accusations against a staff member.	NO	
BE RESPECTFUL	Dress appropriately	LEWD OR LASCIVIOUS CONDUCT - Publicly and indecently exposing breasts, buttocks, genitals or pubic area. This includes sexting, exposing undergarments or nudity of one's self or other students.	NO	
BE RESPONSIBLE	Follow school rules and procedures.	MULTIPLE OR REPEAT MINOR OFFENSES – Engaging in multiple minor offenses during a single event or situation. Repeated minor offenses during the course of a school year.	NO	
BE RESPECTFUL	Respect Property of Others.	POSSESSION OF STOLEN PROPERTY - Having in one's possession or under one's control, on school grounds, property that has been stolen, including possession of property without permission of the owner.	Optional	
BE RESPECTFUL	Respect others personal space.	PUBLIC HUMILIATION - Publicly humiliating, shaming, or embarrassing another student verbally or written. This includes mocking appearance, spreading rumors, sharing private information, intentionally ostracizing, or targeting someone to cause emotional harm. Can also include physical acts, tripping, causing to fall, pulling down clothing to expose skin or undergarments, etc.	NO	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (3)	POLICE NOTIFICATION	Elementary Gross Disobedience/ Misconduct 3 Corrective Strategies
BE RESPECTFUL	Keep hands and feet to self.	RECKLESS BEHAVIOR (2) - Behavior or false information that results, or could potentially result, in injury or in physical endangerment of self, others and/or to school property. Includes aggressive arguments, punching/hitting/kicking school property, severe and intentional disrespect to students or staff, threats of physical violence or invitations to fight, attempted fighting in which a student has to be physically restrained to prevent escalation to physical contact, or engaging in behavior that is commonly recognized as an antecedent to fighting, e.g., removing personal belongings such as jewelry, clothing, backpack/bookbag, "facing off" or "squaring up" in a fighting stance, etc. This can also include making false alarms or yelling "Help, Fire, etc." without a cause or need.	Optional	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: • Alternative Learning Environment • 1-3 days ISS • 1-3 days OSS
BE RESPONSIBLE	Refrain from engaging in illegal acts.	SALE OR DISTRIBUTION OF INAPPROPRIATE MATERIAL OR SERVICES	NO	
BE SAFE	Respect yourself and others personal space.	SEXUAL ACTIVITIES-CONSENSUAL - Any sexually explicit act on school grounds or at a school-related event. Such sexual activities include touching in a sexual manner or engaging in any other consensual sexual activity.	Optional	
BE RESPECTFUL	Respect yourself and others personal space.	SEXUAL HARASSMENT - WITHOUT SEXUAL MISCONDUCT - Sexual harassment includes any communication that denigrates, threatens, or shows hostility toward another based upon that individual's gender. The victims of sexual harassment may be of the same or of the opposite sex. Sexual harassment may consist of unwelcome sexual advances, requests for sexual favors, sexting, or other communication of a sexual or sex-based nature. Prohibited acts of sexual harassment also includes making sexually oriented or sexually degrading comments, or sexually suggestive jokes or gestures; displaying sexually oriented pictures, posters, drawings, or other materials which may be construed by others to be offensive; or engaging in persistent or repeated unwelcome flirting or pressure for dates or generally intimidating conduct.	NO	
BE RESPONSIBLE	Remain in your assigned areas only.	TRESPASSING (1) - Entering any school facility, restricted area, or onto school property/school vehicle without proper authorization, excludes any school entry during a period of suspension or expulsion. Unauthorized entry onto school grounds, during a school day, other than the school at which the student is registered.	NO	
BE SAFE	Stay Drug Free.	USE OF TOBACCO - Use of tobacco in any form at school, at school sponsored activities or on a school bus.	NO	
BE RESPONSIBLE	Respect School Property.	VANDALISM - Intentionally or recklessly causing damage to or defacing school property or property of others, or such action causing disruption to the educational processes and/or school activities. IN ALL CASES the student/parent shall be required to make restitution as determined by the administration.	Optional	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (4)		POLICE NOTIFICATION	Elementary GROSS DISOBEDIENCE/ MISCONDUCT (4) Corrective Strategies
Drugs					All options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: • Alternative Learning Environment • 1-3 days ISS • 1-3 days OSS • 4-10 days OSS • Possible recommendati on for expulsion
BE SAFE	Always remain drug free.	ALCOHOL - Possession, having under one’s control or using or appearing to use any alcoholic beverage/substance. Possession or control means on one’s person or in a locker, car, desk, or hidden in any accessible location on or abutting school property. Student may be asked to have a professional chemical dependency assessment at an approved agency.	Optional		
BE RESPONSIBLE	Always remain drug free.	DISTRIBUTION OF DRUGS ON SCHOOL GROUNDS - Actual, constructive, attempted or intended intent to deliver, attempting to purchase, attempting to accept, involved in a drug transaction, transfer or offer to sell a prescription drug, illegal drug, controlled substance, alcoholic beverage, or look-alike drug (any substance represented to be a drug, synthetic drug, prescription or alcohol); includes possession of paraphernalia relating to the sale or transfer of drugs. The intent includes appearing to be selling or transferring drugs (indicia).	Mandatory		
BE SAFE	Obey School Rules.	DRUGS - Possessing, having under one’s control or using or appearing to use any controlled substance, illegal drug, look-alike drug (any substance represented to be a synthetic drug, prescription drug or cannabis), or prescription drug without a valid prescription, nicotine, or drug paraphernalia; possession or control means on one’s person or in a locker, car, desk, or hidden in any accessible location on or abutting school property.	Optional		
BE SAFE	Remain Substance Free.	UNDER THE INFLUENCE ON SCHOOL PROPERTY OR SPONSORED ACTIVITY- Actively or appearing to show signs of being under the influence of any controlled substance while on school property or during a school sponsored activity, this includes activities or sponsored events off of school property. Controlled substances include; alcohol, legal drugs, illegal drugs, synthetic drugs, prescription drugs, and nicotine. An evaluation will be completed by a medical professional or law enforcement.	Mandatory		
OTHER ILLEGAL ACTIVITY					
BE SAFE	Refrain from using lighters or matches.	ARSON/ATTEMPTED ARSON - The intentional use or attempted use of fire to cause harm to property or any person, or the intent or attempt to participate in or to facilitate the burning property for any reason.	Mandatory		
BE RESPONSIBLE	Follow school rules. Only report true emergencies.	BOMB THREATS - Reporting to school, police, or fire officials the presence of a bomb/explosive device (absent reasonable belief that a bomb/explosive device is actually present): - On or near school property or school grounds; - On or near school vehicles; - On any premises where a school function is being conducted; and/ or - At any activity or event which bears a reasonable relationship to school.	Mandatory		

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (4)	POLICE NOTIFICATION	Elementary GROSS DISOBEDIENCE/ MISCONDUCT (4) Corrective Strategies
BE RESPECTFUL	Treat others with respect	BULLYING (2) - Includes the description of Bullying - GDM 2. This also includes repeat bullying offenses by any method, to the same or different victim(s). Including cyberbullying, means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following: 1. placing the student or students in a reasonable fear of harm to the student's or students' person or property; 2. causing a substantially detrimental effect on the student's or students' physical or mental health; 3. substantially interfering with the student's or students' academic performance; or 4. substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school. Bullying, as defined in this subsection (b), may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. All bully offenses require a bully report on file.	Optional	All options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: • Alternative Learning Environment • 1-3 days ISS • 1-3 days OSS • 4-10 days OSS • Possible recommendation for expulsion
BE RESPONSIBLE	Follow School Rules	COMPUTER VIOLATIONS (4) - Deliberate damage or destruction or unauthorized entry (hacking), or other misuse, which harms the District computer network, software, stored data, or hardware, or is a significant violation of the District's Acceptable/Authorized Use Policy (AUP)* is prohibited. This prohibition includes accessing unauthorized/ restricted areas of the computer information system, using airdrop or any tool or code to gain unauthorized access to computer information, accessing any personal, private, or confidential information of others (e.g., students, faculty, administrators, staff members, vendors), extracting and/or transferring unauthorized information to others, including external organizations, or providing information or assistance to facilitate unauthorized access to the District's computer systems or network, including sharing log in and password information. Computer Violations (4) also occurs when a violation of Computer Violations (2) results in loss of data, interruption of or interference with educational activities or services or District operations, or results in more than de minimis damage to District computer and related property, inclusive of hardware, software, network capability or functioning, peripherals, accessories, etc.	Optional	
BE RESPECTFUL	Treat others with respect.	EXTORTION - Forcing another to act against his/her will by force or threat of force.	Mandatory	
BE RESPONSIBLE	Follow School Rules & Only report true emergencies	FALSE ALARMS/AUTOMATIC EXTERNAL DEFIBRILLATORS - Intentional sounding of a false fire alarm; making a false emergency call; or improperly possessing, tampering with or destroying fire equipment, Automatic External Defibrillators (AED) or emergency signs located on school district premises.	Mandatory	
BE RESPECTFUL	Refrain from handling dangerous items.	POSSESSION, USE OR TRANSPORTING EXPLOSIVES - No one will possess, handle, transmit, conceal, nor use any explosive device or substance that can be used as an explosive (substance that bursts forth, usually with a great deal of noise).	Mandatory	
BE SAFE	Ask before taking.	ROBBERY - Taking property from a person by force or threat of force.	Mandatory	
BE RESPONSIBLE	Use kind words at all times.	THREATS/INTIMIDATION - Threatening physical, mental, or emotional abuse through verbal, nonverbal, written, or social media methods. Prohibited threats/intimidation requires statements or conduct which places a person in reasonable apprehension of being physically or mentally harmed.	Optional	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (4)		POLICE NOTIFICATION	Elementary GROSS DISOBEDIENCE/ MISCONDUCT (4) Corrective Strategies
BE RESPONSIBLE	Remain in your assigned area.	TRESPASSING - Entering any school facility, restricted area, or onto school property/school vehicle without proper authority, includes any school entry during a period of suspension or expulsion. Unauthorized entry onto school grounds, during a school day, other than the school at which the student is registered.	Optional	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: • Alternative Learning Environment • 1-3 days ISS • 1-3 days OSS • 4-10 days OSS • Possible recommendation for expulsion	
PHYSICAL AGGRESSION					
BE RESPECTFUL	Solve Problems Peacefully.	BATTERY (2) - Use of force causing bodily harm to another person with injury requiring emergency medical care. Emergency Medical Care is defined as professional medical care beyond care provided by school nurse staff.	Mandatory		
BE RESPONSIBLE	Refrain From Unlawful Recording	NON-CONSENSUAL OR UNLAWFUL RECORDING, PHOTOGRAPHING OR POSSESSION/DISTRIBUTION OF IMAGES - Includes any non-consensual production, possession or distribution of photographs, audio or video recording or other media of students, or school personnel in states of undress or while engaged in acts which have a reasonable expectation of privacy. Includes circumstances in which a student consents to being photographed or recorded in a setting which captures images of non-consenting persons such as restrooms, locker rooms, showers.	Mandatory		
BE RESPECTFUL	Respect yourself and others personal space.	SEXUAL HARASSMENT – WITH OR WITHOUT SEXUAL MISCONDUCT – Sexual harassment/misconduct is any severe and/or persistent conduct which is accompanied by unwelcome physical contact of a sexual nature, including but not limited to actions such as (e.g., intentional brushing against another’s body, kissing, or patting, pinching, or touching someone in a sexual manner, including touching with objects, etc.). The victims of sexual harassment may be of the same or of the opposite sex. Sexual harassment/misconduct consists of physical acts of sexual or sex-based natures which may be accompanied by persistent unwelcome actions or words such as sexual advances, sexting, requests for sexual favors or other inappropriate communications (e.g., making sexually oriented or sexually degrading comments, or sexually suggestive jokes or gestures; displaying sexually oriented pictures, posters, drawings, or other materials which may be construed by others to be offensive; or engaging in persistent or repeated unwelcome flirting or pressure for dates or generally intimidating conduct).	Optional		
BE RESPECTFUL	Keep hands and feet to self.	STAFF BATTERY(3) - Knowingly or intentionally causing serious bodily injury to staff or attempting to cause serious bodily injury to staff; or negligently causing serious bodily injury to staff with a deadly weapon. Staff includes teachers, administrators, and all school district employees/agents. Injury is defined as a condition resulting in death, lost work days, loss of consciousness, restriction of work or motion, or medical treatment (other than first aid).	Mandatory		

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (4)		POLICE NOTIFICATION	Elementary GROSS DISOBEDIENCE/ MISCONDUCT (4) Corrective Strategies
WEAPONS					MANDATORY Y Expulsion Recommendation (1 CALENDAR YEAR MINIMUM)
BE SAFE	Refrain from using objects as a weapon	WEAPON - USE OF AN OBJECT AS A WEAPON -The use or attempted use of an object by the student to cause bodily harm.		Mandatory	
BE SAFE	Do not bring toy guns, knives and/or sharp objects to school.	WEAPON - USE OF A LOOK-A-LIKE WEAPON - The possession of a toy or fake firearm or destructive device or other object which can reasonably be mistaken as a firearm or destructive device, or illegal or unlawful object due to its color, shape, composition, and/or sound, and which is used or attempted to be used by the student to threaten or to cause bodily harm to another person.		Mandatory	
BE SAFE	Weapons are forbidden.	WEAPON - USE OR UNAUTHORIZED POSSESSION OF A FIREARM, DESTRUCTIVE DEVICE, OR ILLEGAL/ UNLAWFUL OBJECT - Use and/or possession of a firearm, destructive device, illegal object, or an object that is unlawful to possess on school grounds is prohibited in and on school district premises, school vehicles, any premises where a school function is being conducted, and at any activity or event which bears a reasonable relationship to school.		Mandatory	
BE SAFE	Weapons are forbidden.	WEAPON - USE AND/OR POSSESSION OF ANY OTHER PROHIBITED WEAPON OR A DANGEROUS OBJECT AS A WEAPON OR THREAT - The use and/or possession of any “other prohibited weapon” or a “dangerous object” as a weapon or threat is prohibited in and on school district premises, school vehicles, any premises where a school function is being conducted, and at any activity or event which bears a reasonable relationship to school.		Mandatory	

Transportation Social Intervention/Reparative Matrix Kindergarten - 12th Grades

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	MINOR INFRACTIONS		Transportation Minor Infraction Corrective Strategies:
BE RESPONSIBLE	Keep food and drinks off the bus.	EATING/DRINKING ON BUS		First Infraction: - Reminders and redirection - Driver/Student Conference - Teaching of expectations/skills - Confiscation of item with Parent conference required for return Repeat Infractions: - Any Lower-Level Intervention - Seat Change - Referral to Principal
BE RESPECTFUL	Listen and follow all school rules	DISOBEDIENCE		
BE SAFE	Keep out of aisle	FAILURE TO CLEAR THE AISLE		
BE RESPONSIBLE	Sit in assigned seat.	FAILURE TO SIT IN ASSIGNED SEAT		
BE RESPECTFUL	Keep the buses clean.	LITTERING		
BE SAFE	Stay in seat.	FAILURE TO REMAIN SEATED		
BE RESPECTFUL	Use appropriate language	INAPPROPRIATE LANGUAGE OR GESTURES		

MINOR BEHAVIOR: Problem behavior which violates expectations and rules but not serious enough to warrant an office discipline referral. Three (3) Minor Infractions or a combination of (3) Minor Infractions may result in an office discipline referral.

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	MAJOR INFRACTIONS	LEVEL	Transportation Major Infraction Corrective Strategies
BE SAFE	Follow all bus rules to remain safe.	HORSEPLAY WHILE ON THE BUS OR AT BUS LOADING AND UNLOADING ZONES	GDM (2)	All of the options available for Minor Infractions Plus: - Parent Contact - Investigation conducted by School Administrator - Appropriate Level Intervention - Bus Suspension
BE SAFE	Follow all bus rules to remain safe.	IMPROPER LOADING/UNLOADING/ CROSSING OR WILLFUL EXITING THE BUS AT WRONG STOP	GDM (2)	
BE SAFE	Keep objects to yourself.	THROWING OBJECTS INSIDE THE BUS THROWING OBJECTS/SPITTING OUT THE WINDOWS OF THE BUS	GDM (2)	
BE SAFE	Play in a safe place.	TOUCHING A MOVING BUS OR PLAYING NEAR THE BUS WHEELS	GDM (3)	
BE SAFE	Exit from the front of the bus.	IMPROPER USE OF A SCHOOL BUS EMERGENCY EXIT	GDM (3)	
BE SAFE	Keep all objects to yourself.	THROWING OBJECTS AT THE BUS DRIVER	GDM (3)	
BE RESPECTFUL	Treat the bus with respect.	DESTRUCTION/VANDALISM OF PROPERTY OF A SCHOOL BUS	GDM (3)	

MAJOR BEHAVIOR: Problem behavior which violates expectations and rules that is serious enough to warrant an office discipline referral on the first offense.

Secondary 7th-12th Grades Discipline Matrix

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	SECONDARY MINOR	POLICE NOTIFICATION	Secondary Minor Corrective Strategies
BE RESPECTFUL	Use computers responsibly.	COMPUTER VIOLATIONS (1) – Inappropriately using a district or personal computer during school hours. This may include chatting, emailing inappropriately, games, videos, etc.	NO	• Parent/Guardian Outreach • Behavior Contract • Brief Analysis of Behavior • Confiscation of item • Confiscation of item w/ parent conference required for return • Conflict Resolution Meeting • Daily Behavior Card • Detention • Loss of Privileges • Movement Break • Multi-tier System of Support • Parent Conference • Presentation of SCOC and Classroom Guidelines • Referral to Related Services Staff • Reflective Essay/Activity • Reminders and Redirection • Request IEP/504/ Problem- Solving Team Meeting • Request Parent/ Student/ Administrator Conference • Role Play • Seat Change • Self-Charting Behavior Student/ Teacher/Parent Conference • Teacher/Student Conference • Teaching of Expectation & Skills • Utilization of Support Staff • Verbal Apology • Verbal Warning • Written Warning
BE RESPECTFUL	Follow the teacher's directions.	DISOBEDIENCE - Disobedience or refusal to follow directions; disregard or transgression.	NO	
BE RESPECTFUL	Promptly and politely follow adult requests.	DISRESPECT - Speech or behavior which shows that you do not think someone or something is valuable, important, etc.: lack of respect.	NO	
BE RESPECTFUL	Listen and follow all school rules.	DISRUPTION TO THE LEARNING ENVIRONMENT - Any disruption to the learning environment.	NO	
BE RESPONSIBLE	Dress appropriately.	DRESS CODE VIOLATION - Refusal or failure to comply with school dress code, as outlined in the student handbook.	NO	
BE RESPONSIBLE	Keep cell phones and other electronic items stowed away during school. The school shall provide a secure location for all electronic devices. If parent/guardian/ student(s)/ choose to not place electronic devices in the secure location, the District is not responsible for those electronic devices.	ELECTRONIC DEVICES - ELECTRONIC SIGNALING DEVICES - Students may not use or possess electronic signaling (paging) devices or two-way radios on school property at any time. The possession and use of cell phones and other electronic devices, other than paging devices and two-way radios, are subject to the following rules: 1. Unless being used for educational purposes or when needed during an emergency, they must be kept out of sight and in an inconspicuous location, such as a backpack, purse or locker. 2. They must be turned OFF during the regular school day unless needed during an emergency. 3. They may not be used in any manner that will cause disruption to the educational environment. Electronic study aids may be used during the school day if: 1. Use of the device is provided in the student's IEP; or 2. Permission is received from the student's teacher. 3. Permission is received from a building administrator.	NO	
BE SAFE	Play Safely.	HORSEPLAY - Behavior that is rough or boisterous. Includes play hitting, running, acting out a play fight, and/or practical jokes that result or may result in harm.	NO	
BE RESPONSIBLE	Ask permission before leaving assigned area	LEAVING WITHOUT PERMISSION (1) - Leaving the assigned area, without obtaining prior approval of the teachers and/or administrators.	NO	
BE RESPECTFUL	Respect others and their choices	MINOR INTIMIDATION/BRIBERY - Students may not offer or accept favors, money, or other rewards in exchange for lying, taking the blame, or helping someone else avoid consequences. Also included is encouraging or betting another student to break a rule is also strictly prohibited. Any student involved in these actions will face disciplinary consequences.	NO	
BE RESPECTFUL	Respect others belongings	MISCHIEF - Accessing another student's locker, backpack, chromebook, or belongings without permission in an attempt to disrupt or cause distress to another student.	NO	
BE RESPECTFUL	Always use appropriate language.	PROFANITY/INAPPROPRIATE COMMUNICATIONS - Offensive language either written or spoken that is not directed at someone.	NO	
BE RESPECTFUL	Respect everyone's personal space.	PUBLIC DISPLAY OF AFFECTION – Actions including but not limited to kissing, hugging for an inappropriate length of time, or holding hands.	NO	
BE RESPONSIBLE	Attend all classes on time.	TARDY - Failure to be in assigned classroom/area when the bell rings.	NO	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (2)	POLICE NOTIFICATION	GROSS DISOBEDIENCE/GROSS MISCONDUCT (2) CORRECTIVE STRATEGIES
BE RESPONSIBLE	Obey all school rules.	ALTERING/DESTRUCTION OF SCHOOL RECORDS - Any intentional action to alter, change, or modify any school record absent the express consent of a teacher, administrator, or authorized staff member is prohibited. School records will be defined as temporary and permanent school student records, records and reports created and/or maintained by teachers or administrators, disciplinary documents, hall passes, and other similar documents. Excludes school records maintained or stored in electronic, digital, or computerized form. See Computer Violations (4)	NO	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: • Student/Parent/Administrator Conference (Teacher participation optional, at Administrator's discretion) • Loss of privileges • Saturday School • 1-3 Days ISS • 1-3 Days OSS • Upon return from OSS may be assigned 1-3 days of ISS Subsequent Occurrence • Possible referral to GDM (3) or 2nd Occurrence Intervention
BE RESPONSIBLE	Always tell the truth.	CHEATING/PLAGIARISM - To violate the rules of honesty in school related actions, requirements and expectations. Cheating includes, but is not limited to, using someone else's answers. This may include electronic media.	NO	
BE RESPECTFUL	Use computers responsibly.	COMPUTER VIOLATIONS (2) - Intentional misuse of or damage to the District's computer system, inclusive of operations, software, hardware or related peripherals and accessories, which does not result in significant harm or disruption to educational or administrative operations or to computer system or network operations or performance. Misuse includes actual or attempted entry to unauthorized or restricted computer areas, software, or data which does not result in accessing confidential or private student or staff information, intellectual property rights or obligations, or other significant information, data or software. Misuse also includes intentionally bypassing District filters or firewalls to access illicit, violent, pornographic or "dark web" websites or other online sources, and accessing inappropriate information or images on a District device or while participating in a District class either in person or online, or while participating in any activity or event reasonably related to school, including District transportation, extracurricular activities, or school events. Misuse may encompass minor violations of the District's Acceptable/ Authorized Use Policy (AUP). Also, includes accessing technology with the intent of disrupting a classroom. * Note – Disciplinary action may include restitution, removal from class, and/or restriction from access to or use of the District computer network or computers and related devices and peripherals.	NO	
BE RESPECTFUL	Take care of school property.	DAMAGE TO PROPERTY - Causing damage to or defacing school property or property of others on school grounds.	OPTIONAL	
BE RESPECTFUL	Consider other people's feelings and respect others' personal space.	DISCRIMINATORY CONDUCT - To negatively interfere with another student, including the wearing or possession of items depicting or implying hatred of or prejudice toward another individual on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, pregnancy status, genetic information or any other characteristic protected by law. Examples of harassing or discriminating conduct include epithets, slurs, negative stereotyping or insulting or degrading words or actions. Other examples of harassing or discriminating conduct includes the use of written text messages, sexting, social media or graphic materials, such as posters, cartoons or jokes, which denigrate or show hostility toward a particular individual or group.	OPTIONAL	
BE RESPONSIBLE	Complete all assigned consequences.	FAILURE TO ATTEND OR COMPLETE AN ASSIGNED DISCIPLINE PROGRAM. (2) - Failure to successfully complete 3 interventions of this infraction can warrant moving this infraction to a Level 3 infraction.	NO	
BE RESPONSIBLE	Ask permission before using other's names.	FORGERY - The unauthorized signing of the name of another person, or altering times, dates, grades, passes or permits, or possession of pass booklet.	NO	
BE SAFE	Refrain from playing for money.	GAMBLING - Playing any game of skill or chance for money or anything of value.	NO	
BE RESPONSIBLE	Gang activity is forbidden.	GANG RELATED BEHAVIOR - Participation in any activity that serves to demonstrate membership, advertise, drawing, or promote gang activity, including the wearing and displaying of jewelry, clothing, symbols, signs, handshakes, or other indicia of a gang.	OPTIONAL	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (2)	POLICE NOTIFICATION	GROSS DISOBEDIENCE/ GROSS MISCONDUCT (2) CORRECTIVE STRATEGIES
BE RESPECTFUL	Consider other people's feelings and respect others' personal space.	HARASSMENT/HAZING -To repeatedly annoy, impede or otherwise negatively interfere with another student, including the wearing or possession of items depicting or implying hatred of or prejudice toward another individual on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, pregnancy status, genetic information or any other characteristic protected by law. Examples of harassing or discriminating conduct include epithets, slurs, negative stereotyping or insulting or degrading words or actions. Other examples of harassing includes the use of written text messages, sexting, social media or graphic materials, such as posters, cartoons or jokes, which denigrate or show hostility toward a particular individual or group.	NO	All of options available to minor offenses, as applicable and available, plus: • Student/Parent/Administrator Conference (Teacher participation optional, at Administrator's discretion) • Loss of privileges • Saturday School • 1-3 Days ISS • 1-3 Days OSS • Upon return from OSS may be assigned 1-3 days of ISS Subsequent Occurrence • Possible referral to GDM (3) or 2nd Occurrence Intervention
BE RESPONSIBLE	Encourage positive behaviors to all.	INSTIGATING/INCITING – To encourage negative behaviors of other students. This includes but not limited to the following examples: 1. Chanting or cheering on a fight 2. Praise of negative behaviors or consequences. 3. Recording/sharing/streaming student(s) and staff incidents. 4. Written, drawn, or created drawings, pictures, or signs that entice others. 5. Creating conflict with other students.	NO	
BE RESPONSIBLE	Always remain on school grounds.	LEAVING WITHOUT PERMISSION (2) - Leaving the building, sight of classroom instructor, or assigned area without obtaining prior approval of the teachers and/or administrator.	NO	
BE RESPONSIBLE	Follow school rules and procedures.	MULTIPLE OR REPEAT MINOR OFFENSES – Engaging in multiple minor offenses during a single event or situation. Repeated minor offenses during the course of a school year.	NO	
BE RESPECTFUL	Keep hands and feet to yourself.	PHYSICAL CONTACT - To strike or hit another, but not mutual combat. Student engages in actions that involve contact where injury or uninvited touching may occur (slapping, hitting, punching, kicking, hair pulling, scratching, biting and spitting).	NO	
BE RESPONSIBLE	Stay Drug Free	POSSESSION OF TOBACCO/ELECTRONIC SMOKING DEVICES - Possession of tobacco in any form at school, at school sponsored activities or on a school bus, including electronic smoking devices and vaping devices.	OPTIONAL	
BE SAFE	Play and work safely at all times.	RECKLESS BEHAVIOR (1) - Behavior or false information that results, or could potentially result, in physical endangerment of self, others and/or to school property. Includes aggressive arguments, threats of physical violence or invitations to fight, attempted fighting in which a student has to be physically restrained to prevent escalation to physical contact, or engaging in behavior that is commonly recognized as an antecedent to fighting, e.g., removing personal belongings such as jewelry, clothing, backpack/bookbag, "facing off" or "squaring up" in a fighting stance, etc.	NO	
BE RESPECTFUL	Respect others at all times	RETALIATION - The act of seeking retribution in response for a perceived wrongdoing.	NO	
BE SAFE	Attend School Daily.	SKIPPING CLASS (Truancy) - Failure to attend without valid cause, any or all assigned classes.	NO	
BE SAFE	Remain Calm.	TEMPER TANTRUMS/ OUT OF CONTROL BEHAVIOR - A fit of anger that disrupts or endangers others.	NO	
BE SAFE	Always use appropriate language.	VERBAL ABUSE - Offensive language, behavior, or gesture directed toward any school district employee, volunteer, or student.	NO	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (3)	POLICE NOTIFICATION	Gross Disobedience/ Gross Misconduct (3) Corrective Strategies
BE RESPONSIBLE	Obey all school rules.	ALTERING/DESTRUCTION OF SCHOOL RECORDS - Any intentional action to alter, change, or modify any school record absent the express consent of a teacher, administrator, or authorized staff member is prohibited. School records will be defined as temporary and permanent school student records, records and reports created and/or maintained by teachers or administrators, disciplinary documents, hall passes, and other similar documents. Excludes school records maintained or stored in electronic, digital, or computerized form. See Computer Violations (4)	NO	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: • Student/Parent/Administrator Conference (Teacher participation optional, at Administrator's discretion) • Loss of privileges • 4-10 Days OSS • Upon return from OSS may be assigned 1-3 days of ISS Subsequent Occurrence • Refer to GDM (3B) or GDM (4)
BE RESPECTFUL	Solve Problems Peacefully.	BATTERY - Use of force causing bodily harm to another person as determined by school personnel.	OPTIONAL	
BE RESPECTFUL	Solve Problems Peacefully.	BULLYING - Including cyberbullying, means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following: 6. placing the student or students in a reasonable fear of harm to the student's or students' person or property; 7. causing a substantially detrimental effect on the student's or students' physical or mental health; 8. substantially interfering with the student's or students' academic performance; or 9. substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school. Bullying, as defined in this subsection (b), may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. All bully offenses require a bully report on file.	OPTIONAL	
BE SAFE	Obey School Rules.	BURGLARY - Unauthorized entry into a building, a vehicle, or a restricted area that involves a theft on school property.	OPTIONAL	
BE RESPECTFUL	Consider other people's feelings and respect all personal space.	CYBER BULLYING - Use of electronic information and communication devices to willfully and repeatedly harm either a person or persons through the medium of electronic text, photos, videos or sexting. Examples of this behavior include but are not limited to sending false, cruel, vicious messages or materials to others; creating websites that have stories, cartoons, pictures, and jokes ridiculing others; engaging someone in electronic communication, tricking that person into revealing sensitive personal information and forwarding that information to others. All bully offenses require a bully report on file.	OPTIONAL	
BE SAFE	Always remain drug free.	DISTRIBUTION, OR POSSESSION, OR EXHIBITION OF OFFENSIVE OR HARMFUL MATERIALS/OBJECTS - Actual, constructive or attempted transfer of possession of an object or substance. Possession or distribution of any device, object or substance that can be reasonably considered sufficient to cause serious harm.	OPTIONAL	
BE RESPECTFUL	Listen and follow all school rules.	DISRUPTION TO THE LEARNING ENVIRONMENT (2) - Any disruption or repeated disruptions to the learning environment. This also includes indirect threats, comments, drawings, or pictures about violence that are verbal, written, or electronically communicated.	OPTIONAL	
BE RESPECTFUL	Enter assigned classrooms.	ENTERING AN UNAUTHORIZED AREA – Entering or leaving a building, classroom, or area without permission with the intent to disrupt or intimidate.	NO	
BE RESPONSIBLE	Complete all assigned consequences	FAILURE TO ATTEND OR COMPLETE AN ASSIGNED DISCIPLINE PROGRAM. (LEVEL 3) - Failure to successfully complete 3 interventions of this infraction can warrant moving this infraction to a Level 4 infraction.	NO	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (3)	POLICE NOTIFICATION	Gross Disobedience/ Gross Misconduct (3) Corrective Strategies
BE SAFE	Solve Problems Peacefully.	FIGHTING (1) - The exchange of physical contact, constituting mutual combat, with or without injury. Without clear and convincing evidence that a participant in a fight attempted to avoid the confrontation, all parties will be disciplined.	OPTIONAL	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: • Student/Parent/ Administrator Conference (Teacher participation optional, at Administrator's discretion) • Loss of privileges • 4-10 Days OSS • Upon return from OSS may be assigned 1-3 days of ISS Subsequent Occurrence • Refer to GDM (3B) or GDM (4)
BE SAFE	Lighters and matches are forbidden at school.	FIREWORKS/INCENDIARY OBJECTS - Use, possession, or sale of firecrackers, smoke bombs, matches, lighters, model rocket engines and similar materials.	OPTIONAL	
BE RESPECTFUL	Respect others personal space.	INAPPROPRIATE PHYSICAL CONTACT – WITHOUT SEXUAL INTENT – Physical contact to private or sensitive areas. Can also include groping, pinching, poking, and slapping.	NO	
BE RESPONSIBLE	Follow School Rules.	INTERFERENCE WITH SCHOOL PERSONNEL - Preventing or attempting to prevent school personnel or transportation personnel from engaging in their responsibilities through threats, violence, harassment, or physical action. Providing false information during an investigation or making false accusations against a staff member.	OPTIONAL	
BE RESPECTFUL	Dress appropriately	LEWD OR LASCIVIOUS CONDUCT - Publicly and indecently exposing breasts, buttocks, genitals or pubic area. This includes sexting, exposing undergarments or nudity of one's self or other students.	OPTIONAL	
BE RESPONSIBLE	Follow school rules and procedures.	MULTIPLE OR REPEAT MINOR OFFENSES – Engaging in multiple minor offenses during a single event or situation. Repeated minor offenses during the course of a school year.	NO	
BE RESPECTFUL	Respect others personal space.	PUBLIC HUMILIATION - Publicly humiliating, shaming, or embarrassing another student verbally or written. This includes mocking appearance, spreading rumors, sharing private information, intentionally ostracizing, or targeting someone to cause emotional harm. Can also include physical acts, tripping, causing to fall, pulling down clothing to expose skin or undergarments, etc.	NO	
BE RESPECTFUL	Respect the Property of Others.	POSSESSION OF STOLEN PROPERTY - Having in one's possession or under one's control, on school grounds, property that has been stolen, including possession of property without permission of the owner.	OPTIONAL	
BE SAFE	Play and work safely at all times.	RECKLESS BEHAVIOR (2) - Behavior or false information that results, or could potentially result, in injury or in physical endangerment of self, others and/or to school property. Includes aggressive arguments, punching/hitting/kicking school property, severe and intentional disrespect to students or staff, threats of physical violence or invitations to fight, attempted fighting in which a student has to be physically restrained to prevent escalation to physical contact, or engaging in behavior that is commonly recognized as an antecedent to fighting, e.g., removing personal belongings such as jewelry, clothing, backpack/bookbag, "facing off" or "squaring up" in a fighting stance, etc.	NO	
BE RESPONSIBLE	Refrain from engaging in illegal acts.	SALE OR DISTRIBUTION OF INAPPROPRIATE MATERIAL OR SERVICES	MANDATORY	
BE SAFE	Respect yourself and others personal space.	SEXUAL ACTIVITIES-CONSENSUAL - Any sexually explicit act on school grounds or at a school-related event. Such sexual activities include touching in a sexual manner or engaging in any other consensual sexual activity.	OPTIONAL	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (3)		POLICE NOTIFICATION	Gross Disobedience/ Gross Misconduct (3) Corrective Strategies
BE RESPECTFUL	Respect yourself and others personal space.	SEXUAL HARASSMENT - WITHOUT SEXUAL MISCONDUCT - Sexual harassment includes any communication that denigrates, threatens, or shows hostility toward another based upon that individual's gender. The victims of sexual harassment may be of the same or of the opposite sex. Sexual harassment may consist of unwelcome sexual advances, sexting, requests for sexual favors or other communication of a sexual or sex-based nature. Prohibited acts of sexual harassment also includes making sexually oriented or sexually degrading comments, or sexually suggestive jokes or gestures; displaying sexually oriented pictures, posters, drawings, or other materials which may be construed by others to be offensive; or engaging in persistent or repeated unwelcome flirting or pressure for dates or generally intimidating conduct. All bully offenses require a bully report on file.	MANDATORY	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: ● Student/Parent/Administrator Conference (Teacher participation optional, at Administrator's discretion) ● Loss of privileges ● 4-10 Days OSS ● Upon return from OSS may be assigned 1-3 days of ISS Subsequent Occurrence ● Refer to GDM (3B) or GDM (4)	
BE RESPONSIBLE	Ask before taking.	THEFT - Taking property owned by the school district without permission. Taking property located on school grounds owned by another individual without permission.	OPTIONAL		
BE RESPONSIBLE	Remain in your assigned area.	TRESPASSING (1) - Entering any school facility, restricted area, or onto school property/school vehicle without proper authority, excludes any school entry during a period of suspension or expulsion. Unauthorized entry onto school grounds, during a school day, other than the school at which the student is registered.	NO		
BE RESPONSIBLE	Stay Drug Free.	USE OF TOBACCO - Use of tobacco in any form at school, at school sponsored activities or on a school bus	OPTIONAL		
BE RESPONSIBLE	Respect School Property.	VANDALISM - Intentionally or recklessly causing damage to or defacing school property or property of others, or such action causing disruption to the educational processes and/or school activities. IN ALL CASES the student/parent shall be required to make restitution as determined by the administration.	OPTIONAL		

DISTRICT-WIDE BEHAVIORAL EXPECTATION S	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (4)		POLICE NOTIFICATION	Gross Disobedience/ Gross Misconduct (4) Corrective Strategies
		Drugs			
BE SAFE	Always remain drug free.	ALCOHOL - Possession, having under one’s control or using or appearing to use any alcoholic beverage/substance. Possession or control means on one’s person or in a locker, car, desk, or hidden in any accessible location on or abutting school property. Student may be asked to have a professional chemical dependency assessment at an approved agency.	MANDATORY	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: ● Student/Parent/ Administrator Conference (Teacher participation optional , at Administrator’s discretion) ● Loss of privileges ● 10 Days OSS ● Upon return from OSS may be assigned 1-3 days of ISS ● Possible recommendation for Alternative School Placement ● Possible recommendation to the School Board for Expulsion. (Requires an expulsion hearing.)	
BE RESPONSIBLE	Always remain drug free.	DISTRIBUTION OF DRUGS ON SCHOOL GROUNDS - Actual, constructive, attempted or intended intent to deliver, attempting to purchase, attempting to accept, involved in a drug transaction, transfer or offer to sell a prescription drug, illegal drug, controlled substance, alcoholic beverage, or look-alike drug (any substance represented to be a drug, synthetic drug, prescription or cannabis); includes possession of paraphernalia relating to the sale or transfer of drugs. The intent includes appearing to be selling or transferring drugs (indicia).	MANDATORY		
BE SAFE	Obey School Rules.	DRUGS - Possessing, having under one’s control or using or appearing to use any controlled substance, illegal drug, look-alike drug (any substance represented to be a synthetic drug, prescription drug or alcohol), or prescription drug without a valid prescription, nicotine, or drug paraphernalia; possession or control means on one’s person or in a locker, car, desk, or hidden in any accessible location on or abutting school property.	MANDATORY		
BE SAFE	Remain Substance Free.	UNDER THE INFLUENCE ON SCHOOL PROPERTY OR SPONSORED ACTIVITY- Actively or appearing to show signs of being under the influence of any controlled substance while on school property or during a school sponsored activity, this includes activities or sponsored events off of school property. Controlled substances include; alcohol, legal drugs, illegal drugs, synthetic drugs, prescription drugs, and nicotine. An evaluation will be completed by a medical professional or law enforcement.	MANDATORY		
OTHER ILLEGAL ACTIVITIES					
BE SAFE	Refrain from using lighters or matches.	ARSON/ATTEMPTED ARSON - The intentional use or attempted use of fire to cause harm to property or any person, or the intent or attempt to participate in or to facilitate the burning property for any reason.	MANDATORY		
BE RESPONSIBLE	Follow school rules. Only report true emergencies	BOMB THREATS - Reporting to school, police, or fire officials the presence of a bomb/explosive device (absent reasonable belief that a bomb/explosive device is actually present): ● On or near school property or school grounds; ● On or near school vehicles; ● On any premises where a school function is being conducted; and/or ● At any activity or event which bears a reasonable relationship to school.	MANDATORY		
BE RESPECTFUL	Treat others with respect.	BULLYING (2) - Includes the description of Bullying - GDM 2. This also includes repeat bullying offenses by any method, to the same or different victim(s). Including cyberbullying, means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following: 1. placing the student or students in a reasonable fear of harm to the student’s or students’ person or property; 2. causing a substantially detrimental effect on the student’s or students’ physical or mental health; 3. substantially interfering with the student’s or students’ academic performance; or 4. substantially interfering with the student’s or students’ ability to participate in or benefit from the services, activities, or privileges provided by a school. Bullying, as defined in this subsection (b), may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. All bully offenses require a bully report on file.	OPTIONAL		

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (4)	POLICE NOTIFICATION
BE RESPONSIBLE	Follow School Rules	COMPUTER VIOLATIONS (4) - Deliberate damage or destruction or unauthorized entry (hacking), or other misuse, which harms the District computer network, software, stored data, or hardware, or is a significant violation of the District's Acceptable/Authorized Use Policy (AUP)* is prohibited. This prohibition includes accessing unauthorized/restricted areas of the computer information system, using airdrop or any tool or code to gain unauthorized access to computer information, accessing any personal, private, or confidential information of others (e.g., students, faculty, administrators, staff members, vendors), extracting and/or transferring unauthorized information to others, including external organizations, or providing information or assistance to facilitate unauthorized access to the District's computer systems or network, including sharing login and password information. Computer Violations (4) also occurs when a violation of Computer Violations (2) results in loss of data, interruption of or interference with educational activities or services or District operations, or results in more than de minimis damage to District computer and related property, inclusive of hardware, software, network capability or functioning, peripherals, accessories, etc.	OPTIONAL
BE RESPECTFUL	Treat others with respect.	EXTORTION - Forcing another to act against his/her will by force or threat of force. All bully offenses require a bully report on file.	MANDATORY
BE RESPONSIBLE	Follow School Rules & Only report true emergencies	FALSE ALARMS/AUTOMATIC EXTERNAL DEFIBRILLATORS - Intentional sounding of a false fire alarm; making a false emergency call; or improperly possessing, tampering with or destroying fire equipment, Automatic External Defibrillators (AED) or emergency signs located on school district premises.	MANDATORY
BE RESPECTFUL	Refrain from handling dangerous items.	POSSESSION, USE OR TRANSPORTING EXPLOSIVES - No one will possess, handle, transmit, conceal, nor use any explosive device or substance that can be used as an explosive (substance that bursts forth, usually with a great deal of noise).	MANDATORY
BE SAFE	Ask before taking.	ROBBERY - Taking property from a person by force or threat of force.	MANDATORY
BE RESPONSIBLE	Use kind words at all times.	THREATS/INTIMIDATION - Threatening physical, mental, or emotional abuse through verbal, nonverbal, written, or social media methods. Prohibited threats/intimidation requires statements or conduct which places a person in reasonable apprehension of being physically or mentally harmed.	OPTIONAL
BE RESPONSIBLE	Remain in your assigned area.	TRESPASSING - Entering any school facility, restricted area, or onto school property/school vehicle without proper authorization, includes any school entry during a period of suspension or expulsion. Unauthorized entry onto school grounds, during a school day, other than the school at which the student is registered.	OPTIONAL
PHYSICAL AGGRESSION			
BE RESPECTFUL	Solve Problems Peacefully.	BATTERY (2) - Use of force causing bodily harm to another person with injury requiring emergency medical care. Emergency Medical Care is defined as professional medical care beyond care provided by school nurse staff.	MANDATORY
BE SAFE	Solve Problems Peacefully.	FIGHTING (2) - Repeated instances of Fighting 1 or fighting which results in injury requiring emergency medical care or significant disruption to the learning environment.	OPTIONAL
BE RESPECTFUL	Group attacks against peers is forbidden.	GROUP VIOLENCE - More than one student on a side engaging in physical contact to inflict harm or inciting others to do so. Additional persons entering into an initial fight not to restrain or separate but to actively participate in the physical aggression.	OPTIONAL

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	GROSS DISOBEDIENCE/GROSS MISCONDUCT (4)	POLICE NOTIFICATION	Gross Disobedience/ Gross Misconduct (4) Corrective Strategies
BE RESPONSIBLE	Refrain From Unlawful Recording	NON-CONSENSUAL OR UNLAWFUL RECORDING, PHOTOGRAPHING OR POSSESSION/DISTRIBUTION OF IMAGES - Includes any non-consensual production, possession or distribution of photographs, audio or video recording or other media of students, or school personnel in states of undress or while engaged in acts which have a reasonable expectation of privacy. Includes circumstances in which a student consents to being photographed or recorded in a setting which captures images of non-consenting persons such as restrooms, locker rooms, showers.	MANDATORY	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: • Student/Parent/ Administrator Conference (Teacher participation optional, at Administrator's discretion) • Loss of privileges
BE RESPECTFUL	Keep hands and feet to yourself.	RECKLESS BEHAVIOR (3) - Knowingly or intentionally causing harm to staff or attempting to cause harm to staff; or negligently causing harm to staff. Staff includes teachers, administrators, all school district employees/agents. The definition of harm shall include minor scrapes and bruises and other bodily injury which either does not require medical assistance or requires only first aid assistance. This can also include making false alarms or yelling "Help, Fire, etc." without a cause or need.	MANDATORY	• 10 Days OSS • Upon return from OSS may be assigned 1-3 days of ISS • Possible recommendation for Alternative School Placement • Possible recommendation to the School Board for Expulsion. (Requires an expulsion hearing.)
BE RESPECTFUL	Respect Yourself and others personal space.	SEXUAL HARASSMENT – WITH OR WITHOUT SEXUAL MISCONDUCT – Sexual harassment/misconduct is any severe and/or persistent conduct which is accompanied by unwelcome physical contact of a sexual nature, including but not limited to actions such as (e.g., intentional brushing against another's body, kissing, or patting, pinching, or touching someone in a sexual manner, including touching with objects, etc.). The victims of sexual harassment may be of the same or of the opposite sex. Sexual harassment/misconduct consists of physical acts of sexual or sex-based natures which may be accompanied by persistent unwelcome actions or words such as sexual advances, sexting, requests for sexual favors or other inappropriate communications (e.g., making sexually oriented or sexually degrading comments, or sexually suggestive jokes or gestures; displaying sexually oriented pictures, posters, drawings, or other materials which may be construed by others to be offensive; or engaging in persistent or repeated unwelcome flirting or pressure for dates or generally intimidating conduct). All bully offenses require a bully report on file.	MANDATORY	
BE RESPECTFUL	Keep hands and feet to yourself.	STAFF BATTERY - Knowingly or intentionally causing serious bodily injury to staff or attempting to cause serious bodily injury to staff; or negligently causing serious bodily injury to staff with a deadly weapon. Staff includes teachers, administrators, and all school district employees/agents. Injury is defined as a condition resulting in death, lost work days, loss of consciousness, restriction of work or motion, or medical treatment (other than first aid).	MANDATORY	

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	WEAPONS	POLICE NOTIFICATION	Weapons Corrective Strategies
BE SAFE	Refrain from using objects as a weapon	WEAPON - USE OF AN OBJECT AS A WEAPON - The use or attempted use of an object by the student to cause bodily harm.	MANDATORY	All of options available to minor offenses, Disobedience Misconduct, as applicable and available, plus: - Student/Parent/Administrator Conference (Teacher participation optional, at Administrator's discretion) - Loss of privileges 10 Days OSS - Mandatory recommendation to the School Board for Expulsion (requires expulsion hearing.)
BE SAFE	Do not bring toy guns, knives and/or sharp objects to school.	WEAPON - USE OF A LOOK-A-LIKE WEAPON - The possession of a toy or fake firearm or destructive device or other object which can reasonably be mistaken as a firearm or destructive device, or illegal or unlawful object due to its color, shape, composition, and/or sound, and which is used or attempted to be used by the student to threaten or to cause bodily harm to another person.	MANDATORY	
BE SAFE	Weapons are forbidden.	WEAPON - USE OR UNAUTHORIZED POSSESSION OF A FIREARM, DESTRUCTIVE DEVICE, OR ILLEGAL/UNLAWFUL OBJECT - Use and/or possession of a firearm, destructive device, illegal object, or an object that is unlawful to possess on school grounds is prohibited in and on school district premises, school vehicles, any premises where a school function is being conducted, and at any activity or event which bears a reasonable relationship to school.	MANDATORY	
BE SAFE	Weapons are forbidden.	WEAPON - USE AND/OR POSSESSION OF ANY OTHER PROHIBITED WEAPON OR A DANGEROUS OBJECT AS A WEAPON OR THREAT - The use and/or possession of any "other prohibited weapon" or a "dangerous object" as a weapon or threat is prohibited in and on school district premises, school vehicles, any premises where a school function is being conducted, and at any activity or event which bears a reasonable relationship to school.	MANDATORY	

Transportation Social Intervention/Reparative Matrix Kindergarten - 12th Grades

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	MINOR INFRACTIONS	Transportation Minor Infraction Corrective Strategies:
BE RESPONSIBLE	Keep food and drinks off the bus.	EATING/DRINKING ON BUS	First Infraction: - Reminders and redirection - Driver/Student Conference - Teaching of expectations/skills - Confiscation of item with Parent conference required for return Repeat Infractions: - Any Lower-Level Intervention - Seat Change - Referral to Principal
BE RESPECTFUL	Listen and follow all school rules	DISOBEDIENCE	
BE SAFE	Keep out of aisle	FAILURE TO CLEAR THE AISLE	
BE RESPONSIBLE	Sit in assigned seat.	FAILURE TO SIT IN ASSIGNED SEAT	
BE RESPECTFUL	Keep the buses clean.	LITTERING	
BE SAFE	Stay in seat.	FAILURE TO REMAIN SEATED	
BE RESPECTFUL	Use appropriate language	INAPPROPRIATE LANGUAGE OR GESTURES.	

MINOR BEHAVIOR: Problem behavior which violates expectations and rules but not serious enough to warrant an office discipline referral. Three (3) Minor Infractions or a combination of (3) Minor Infractions may result in an office discipline referral.

DISTRICT-WIDE BEHAVIORAL EXPECTATIONS	EXAMPLES OF EXPECTED BEHAVIOR	MAJOR INFRACTIONS	LEVEL	Transportation Major Infraction Corrective Strategies
BE SAFE	Follow all bus rules to remain safe.	HORSEPLAY WHILE ON THE BUS OR AT BUS LOADING AND UNLOADING ZONES	GDM (2)	All of the options available for Minor Infractions Plus: - Parent Contact - Investigation conducted by School Administrator - Appropriate Level Intervention - Bus Suspension
BE SAFE	Follow all bus rules to remain safe.	IMPROPER LOADING/UNLOADING/ CROSSING OR WILLFUL EXITING THE BUS AT WRONG STOP	GDM (2)	
BE SAFE	Keep objects to yourself.	THROWING OBJECTS INSIDE THE BUS THROWING OBJECTS/SPITTING OUT THE WINDOWS OF THE BUS	GDM (2)	
BE SAFE	Play in a safe place.	TOUCHING A MOVING BUS OR PLAYING NEAR THE BUS WHEELS	GDM (3)	
BE SAFE	Exit from the front of the bus.	IMPROPER USE OF A SCHOOL BUS EMERGENCY EXIT	GDM (3)	
BE SAFE	Keep all objects to yourself.	THROWING OBJECTS AT THE BUS DRIVER	GDM (3)	
BE RESPECTFUL	Treat the bus with respect.	DESTRUCTION/VANDALISM OF PROPERTY OF A SCHOOL BUS	GDM (3)	

MAJOR BEHAVIOR: Problem behavior which violates expectations and rules that is serious enough to warrant an office discipline referral on the first offense.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

General Information Regarding Conduct

Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students

1. The School Principal and/or the Police Department School Liaison officer will arrange meetings as needed between school officials and individuals representing law enforcement to share information.
2. The Police Department School Liaison Officer and the School Principal will verbally report to each other the following activities when committed by a student enrolled in the Principal's school:
 - i. Unlawful use of weapons under Section 24-1 of the Criminal Code of 1961
 - ii. A violation of the Illinois Controlled Substances Act
 - iii. A violation of the Cannabis Control Act
 - iv. A forcible felony as defined in Section 2-8 of the Criminal Code of 1961
 1. The reporter should identify the student by name and describe the circumstances of the alleged criminal activity. Local law enforcement officials must certify in writing that the information received from the school will not be disclosed to any other party except as provided by State law without the prior written consent of the student's parent(s)/guardian(s).
 2. The report should be made as soon as possible after the Liaison Officer or Principal reasonably suspects that a student is involved in such activity.
 3. The School Principal's duty to report such activity arises only when the activity occurs on school property or off school grounds at a school-related function.
3. The State's Attorney shall provide to the School Principal a copy of any delinquency dispositional order where the crime would be a felony if committed by an adult, or was a Class A misdemeanor in violation of Section 24-1, 24-3, 24-3.1, or 24.5 of the Criminal Code (weapons offenses).
4. Local law enforcement shall provide a copy of all arrest records, and the State's Attorney shall provide a copy of all conviction records, to the School Principal if the record involves a student who is arrested or taken into custody after his or her 17th birthday.

Early Identification: Aggressive Behavior

Students who are identified by one or more teachers as having demonstrated conduct or behavior that puts them at risk for aggressive behavior, including but not limited to "bullying," shall be referred to the school principal or designee. For purposes of the Policy, "bullying" is defined as conduct or behavior toward other students that, to a marked degree, appears intended to terrorize, intimidate, or start fights with other students. The principal or designee shall promptly notify the student's parents or legal guardians of the referral, and shall schedule a parent-teacher conference to discuss the referral and to recommend such community-based or District-provided early intervention procedures as are available and are deemed reasonably appropriate.

Home-Based Web Sites

While home based student web sites and other uses of home-based computers are regarded as a benefit to a student's computer literacy, the student needs to be aware of the following:

- Using a home-based or other off-campus computer such that the use results in material and/or substantial disruption to the school and/or a true threat will constitute grounds to investigate whether the use

violates applicable law or district rules. Should such misuse be determined, the school will implement appropriate consequences.

- As computer use is a privilege, such violations may result in suspension, expulsion, or other discipline, as noted, based upon the seriousness of the offense's impact or the threat's ability to have caused material and/or substantial disruption were it carried out.

Policies regarding proper grooming and dress

Student dress has an effect on the learning environment. Recent changes in fashion trends have had a detrimental effect on the school atmosphere. The dress code has been modified to address these concerns. Students who wear clothing deemed inappropriate by school policy will be asked to change into appropriate clothes for the day. Non-compliance with the dress code will result in a disciplinary consequence

It is recommended that students use good taste in presenting a neat and clean appearance. Parents are encouraged to see that their child is properly dressed before he or she leaves for school. Dress and grooming must meet standards that do not present health or safety hazards, interfere with maintenance of a positive teacher/learning climate, or substantially disrupt the educational process. Clothes should be worn as they are intended - example: straps on overalls should be fastened appropriately, shoes should be tied, and underwear should not be seen. All clothing must meet dress code guidelines and be worn as designed. Skirts, dresses, and shorts must be beyond the length of the student's longest fingertip when standing and mid-thigh while sitting. Pants must fit and are to be worn at the waistline.

Clothing that could cause distraction to others is not considered appropriate dress. Coats, gloves, bare midriff outfits, slashed clothing, spandex clothing, tank tops (no sleeves, scoop neck), halter-tops, see through tops, and hoods cannot be worn in school. T-shirts, patches, or buttons that are considered obscene, suggestive, or have double meanings and disrupt the educational process are not permitted. Clothing styles or make-up that appears so extreme as to cause disruption in the classroom are not acceptable. Hats, bandanas, hoods (and any other head coverings), and sunglasses are not to be worn in school buildings. Hats, bandanas (and any other head coverings) and sunglasses that are worn to school must be kept in the student's locker during the school day and may not be carried to class. Chains greater than one foot and handcuffs are not to be brought to school. Student attire that advertises or portrays any tobacco product, alcoholic beverage product, or other controlled substance is prohibited along with any attire that is considered sexual or inappropriate for school, and sufficiently interferes with the educational process. Students in any grade, as long as they do not disrupt the educational setting, may wear shorts with an inseam of at least four inches. Skirts must be within two inches of the top of the knee cap. All shirts must have sleeves and cover the shoulders. Appropriate footwear is to be worn at all times. No jeans may be worn with holes above the knees. The above restrictions apply to both male and female students. Student backpacks, purses, duffel bags, satchels, and similar items must remain in the locker. Backpacks are **NOT ALLOWED** to be brought into athletic contests or assemblies.

The above restrictions apply to both male and female students. Anything not covered above will be an administrative decision based on the circumstance(s).

Policies regarding inappropriate display of affection

Students are expected to control their display of romantic affection while on school grounds and at school-sponsored events. If the couple is inappropriate in their display of affection, the couple will be asked to discontinue and appropriate disciplinary measures will be taken. Examples include, but not limited to, a kiss, prolonged hugging, groping, etc.

Policies regarding behavior on school-sponsored trips

1. All school-sponsored trips are privileges which may be revoked, all or in part, at the discretion of the supervisor(s) in charge.
2. All school district policies, including the discipline code, are in effect during all school-sponsored trips.
3. Violating the discipline code may result in removal from the trip.
4. Removal from a trip for disciplinary reasons shall be interpreted the same as a suspension, with all of the consequences outlined in the discipline code in effect.
5. Students who are unable to conform to school rules may not be allowed to participate on field trips or class trips.
6. Parents of students who have to be removed from school-sponsored trips will be contacted to pick up the student. If the parent is unable to come personally, the parent is responsible for making arrangements for and bearing the expense of transporting that student. This includes all expenses incurred by the student and a chaperone if necessary.

Hearings and Appeals

As an important part of due process, students must be informed of what is acceptable behavior. In the event a student is accused of a violation of the rules in this Code, the accusation may be made in writing by a witness to the incident and given to the administrator prior to the administrator meeting with the accused. IN AN EMERGENCY the student may be removed immediately from the classroom or other activities. Before suspension is imposed, the student(s) involved will be told what inappropriate behavior allegedly has been committed. The student(s) will then have an opportunity to respond to the alleged infraction. The administrator may then make his/her decision concerning the suspension. Any suspension shall be reported immediately to the parent(s) or guardian(s) of such pupil along with a full statement of the reasons for such suspension and a notice of their right to an appeal, a copy of which shall be given to the school board.

Parents will be notified of suspension by telephone or in person and will be notified of their right to appeal and will be asked if they choose to appeal. Parents who are notified by telephone may request a 24-hour period to consider the appeal. Parents who cannot be reached by telephone or in person will receive written notice of suspension by certified mail and will have two school days from receipt of notification to appeal. Parents who are reached by telephone will receive a suspension notice by mail as confirmation. Requests for appeal must be presented to the administrator in writing and parents must state why they want the appeal. Failure to exercise the appeal right within the allotted time limits will result in the loss of the appeal right.

Upon request of the parent(s) or guardian(s) the Board of Education's appointed hearing officer shall review such action of the administrator. At such review the parent(s) or guardian(s) of the pupil may appear and discuss the suspension with the hearing officer. The hearing officer shall report to the board a written summary of the evidence heard at the meeting. Upon receipt of the written report of its hearing officer, the board may take such action as it finds appropriate. Parents do not have the right to refuse disciplinary measures.

There are three types of hearings that are used in this discipline code:

- Pre-suspension Hearing--The administrator meets with the student and identifies the rule violation and the evidence against him/her. In some instances parents may be involved in this hearing.
- Suspension Hearing--The parent requests an administrative hearing to review the incident leading to the suspension and the discipline.
- Expulsion Hearing--A hearing conducted by the Board of Education to determine if a student should be allowed to remain in school.

Disallowance of Suspension as a Result of a Hearing

1. The student's record shall be expunged of all notations or remarks regarding the matter.
2. The student's absence shall be "excused."
3. All educational or extracurricular opportunities missed by the student shall, if possible, be afforded to the student including making up all tests and class assignments. All zeros received due to missed class participation will be removed from the grade average.

Expulsion

Expulsion is termination of enrollment for a definite period of time not to exceed 2 calendar years in accordance with the law. Incidents of serious misbehavior (or misconduct) or an accumulation of other offenses may result in a recommendation for expulsion. Only the Board of Education may expel students. This action must be taken at a meeting of the Board of Education. Administrators may recommend such action to the Board of Education through the Superintendent. Only the Board of Education may reinstate students who have been expelled.

Procedure for Expulsion Hearings

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested.

The request should include:

- A. The reasons for the proposed expulsion as well as the conduct rule the student is charged with violating.
- B. The time, date and place for the hearing.
- C. A short description of what will happen during the hearing.
- D. A statement indicating that *The School Code* allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case by case basis.
- E. A request that the student or parent(s)/Guardian(s) inform the District with at least 48 hours advance notice if the student will be represented by an attorney and, if so, the attorney's name.
2. The parent(s) or guardian(s) and the student may attend the hearing. Unless the student and parent(s)/Guardians(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the School Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. The hearing, if held by the School Board, shall be held in executive session.

The Department of Mental Health shall be invited to send a representative to the hearing to consult with the Board whenever there is evidence that mental illness may be the cause for the suspension or expulsion. The Boone County Probation Department shall also be invited to send a representative to the hearing to consult with the Board whenever the student is subject to the jurisdiction of the juvenile court system.

3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. The student and his or her parent(s)/guardian(s) may be represented by counsel, when 48 hours advance notice has been given. They may offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.

Presentation of Evidence:

- A. The parties may make a short opening statement as to their position on the issues at the commencement of the hearing.
- B. The school officials shall present their evidence first. Such evidence may be in oral or written form. The school officials need not present their witnesses for confrontation if the school officials determine that such witnesses would be subject to physical or mental harassment. In such cases a summary of the witnesses' testimony must be presented to the student at the hearing.
- C. The student may present evidence to refute the charges, either orally or in writing. He/she shall be afforded an opportunity for cross-examination of the witnesses and an examination of any written evidence presented.
- D. Pertinent and relevant evidence shall be received without regard to the rules of evidence in such a manner as is appropriate to the circumstances.
- E. The hearing shall be recorded. The Board shall take responsibility for this and offer the other party an opportunity to purchase a copy of the transcript or tape.
- F. There may be short closing arguments by the parties at the conclusion of the hearing.
- G. A motion to exclude witnesses may be made by either party.

General Building Conduct

The following rules shall apply, and failure to abide by the rules may result in discipline:

- Hats, hoods, bandanas shall not be worn in the building. Any hat brought to school shall be removed before entering.
- Students shall not run, talk loudly or yell in the hallways nor shall they push, shove or hit others.
- Students shall not write on walls, desks or deface or destroy school property.
- Chewing of gum is not permitted in the school building.
- Skateboards are not permitted at school.
- Water guns, play guns, and/or real guns are not permitted at school.
- No radios, tape players, CD players, cameras are permitted without permission from the principal.
 1. member; or (b) endanger the health or safety of students, staff, or school property.

In-School and Out-of-School Suspensions and Expulsions

Before a student may be suspended, the student shall be provided a conference during which the charges will be explained and the student will be given an opportunity to respond to the charges. A student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and a conference shall follow as soon as possible. Any suspension shall be reported immediately to the student's parent(s)/guardian(s). A written notice of the suspension shall state the reason/s for the suspension, including any school rule that was violated, and a notice to the parent(s)/guardian(s) of their right to a review of the suspension. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate.

Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the charge. The student and his or her parent(s)/guardian(s) may be represented by counsel, offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should

not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate.

Corporal Punishment

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Preventing Bullying, Intimidation & Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important school goals.

Bullying, intimidation, and (sexual) harassment are not acceptable in any form and will not be tolerated at school or any school-related activity, on school property, on school buses and transportation vehicles or through a school computer, network or other school electronic equipment. The school will protect students against retaliation for reporting incidents of bullying, intimidation, or (sexual) harassment, and will take disciplinary action against any student who participates in such conduct.

Bullying on the basis of actual or perceived race, color, national origin, immigration status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

Bullying includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. placing the student in reasonable fear of harm to the student's person or property;
2. causing a substantially detrimental effect on the student's physical or mental health;
3. substantially interferes with the student's academic performance; or
4. substantially interferes with the student's ability to participate in or benefit from the services, activities, or privileges provided by the school.

Examples of prohibited conduct include, without limitation, any use of violence, name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or

actual destruction of property, wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment, or other comparable conduct.

Students who believe they are victims of bullying, intimidation or harassment or have witnessed such activities are encouraged to immediately report bullying. A report may be made orally or in writing to the district complaint manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the district complaint manager or a staff member. Anonymous reports are also accepted by phone call or in writing.

Complaint Managers

Marc Eckmann

17823 Poplar Grove Road

Poplar Grove, IL 61065 815-765-3311 meckmann@nbcusd.org

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making false accusations or providing false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

Any student who is determined, after an investigation, to have engaged in bullying, intimidation or harassment will be subject to disciplinary consequences as provided in this handbook, including but not limited to, suspension and expulsion consistent with the school and district's discipline policy. Parents of students who have engaged in the above behavior will be notified.

Sexual Harassment & Teen Dating Violence Prohibited

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. A person engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms *intimidating*, *hostile*, and *offensive* include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

Making a Complaint: Enforcement

Students are encouraged to report claims or incidents of sexual harassment, teen dating violence or any other prohibited conduct to the nondiscrimination coordinator, building principal, assistant building principal, dean of students, or a complaint manager. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

Nondiscrimination Coordinator

Dr. Matthew Cascio, Superintendent North Boone School Rd.
Poplar Grove, IL 61065 (815) 765-3322 6248

Complaint Managers

Marc Eckmann
17823 Poplar Grove Road
Poplar Grove, IL 61065 815-765-3311 meckmann@nbcusd.org

Access to Student Social Networking Passwords & Websites

School authorities may request a student or his or her parent or guardian to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Lunch & Cafeteria Rules

School Lunch Program Lunch is served every school day from 10:30 a.m. to 1:00 p.m.

Lunch should be purchased on a weekly basis for \$13.75. A student may bring a sack lunch from home, or may purchase a school lunch for \$2.75 and/or milk for \$0.40.

Free or reduced price meals are available for qualifying students. For an application, contact the building principal.

Lunches may be paid for in the kitchen from 8:00 – 8:25 each day of the week. Students will use their I.D./lunch card to purchase lunches; money must be put into the student account in advance. No charges are allowed. Failure to have the I.D./lunch card for lunch and/or failure to have money in the account will result in the student being given a cold lunch which will include 1 milk. The I.D. card is mandatory for a hot lunch. Replacement lunch cards may be purchased for \$2.00.

Lunch Expectations 5-12

- Students shall not save seats for other students.
- Students shall walk to lunch and shall be orderly and quiet during lunch.
- Trays shall be stacked neatly after placing silverware in its proper container. No food shall leave the cafeteria.
- Loud talking, yelling, screaming, and other disruptions are prohibited.
- Students shall not throw food, milk cartons or other items.
- Students shall not trade food.
- Students shall follow the instructions of the lunchroom aides and show proper respect toward all cafeteria personnel.
- Students shall remain seated while in the cafeteria except to return to the lunch line or return trays.
- Students shall immediately become silent when staff or presenters make announcements in the cafeteria.
- Students shall report spills and broken containers to cafeteria staff immediately.
- Students shall be dismissed from the cafeteria by the lunch room supervisor.
- Vending machines are provided for student convenience. Students shall not misuse, abuse, attempt to dismantle or cheat the machine, and must wait in line to use the machines. Students may not save spots in line, cut in line, or otherwise cheat or intimidate their way into line.
- Students shall not save places in line, cut in line, or otherwise cheat or intimidate their way into line for food service.
- Students shall not leave the cafeteria until after the appropriate tone rings, or otherwise directed by staff.
- Students shall follow the instructions of the cafeteria aides and other staff and show proper respect toward all cafeteria personnel.
- Students shall immediately become silent when staff or presenters make announcements in the cafeteria.
- Misbehavior will result in disciplinary action according to the school's disciplinary procedures.

Lunch Rules 9-12

Students may not leave campus during lunch, except with permission granted by administration or authorized staff. During lunch, students must proceed directly to the cafeteria or designated lunch area, and, after getting their lunch, shall immediately sit in a chair at a table. Students shall remain seated until the lunch tone rings, at which point they shall clean the area in which they are seated, dispose of any trash in the appropriate receptacle, and exit the cafeteria to their assigned location. Students shall follow all cafeteria rules during lunch.

Field Trips

Field trips are a privilege for students. Students must abide by all school policies during transportation and during field-trip activities, and shall treat all field trip locations as though they are school grounds. Failure to abide by school rules and/or location rules during a field trip may subject the student to discipline.

All students who wish to attend a field trip must receive written permission from a parent or guardian with authority to give permission. Students may be prohibited from attending field trips for any of the following reasons:

- Failure to receive appropriate permission from parent/guardian or teacher;
- Failure to complete appropriate coursework;
- Behavioral or safety concerns;
- Denial of permission from administration;
- Other reasons as determined by the school.

Field Trips 9-12

Teachers periodically take their students on field trips to places that will enrich their educational experience. Such places include museums, theaters, and the courthouse to name a few. Due to the fact that there is frequently limited space on these trips, we have to take into account the grades of our students. Hence, those who are struggling academically need to be in school every day to ensure that they pass the required classes to graduate.

Parents/legal guardians will be required to sign a form in order for their child to be eligible to attend our field trips, should one be organized at any point throughout the semester. However, it is also important that your child understand that if he or she is achieving a “below average” or “failing” grade (D or F) within one week of the trip date, that they will not be able to participate. Moreover, if he or she does not complete the Field Trip Permission Slip, he or she will not be allowed to attend said field trip.

Recess—Grades K-4

Students will participate in recess activities at the schools. Students may go outside at any time the temperature is above 10 degrees with wind chill. Students excused from physical education are automatically excused from recess.

Misbehavior at lunch or recess will result in disciplinary action according to the school’s disciplinary procedures.

CHAPTER 7: INTERNET, TECHNOLOGY, AND PUBLICATIONS

Computer and Internet Use Agreement

The North Boone C.U.S.D. 200 wishes its students to have full access to technology in its schools at all levels. Certain rules and standards must be followed in order to maintain the integrity of the programs offered and to train students in the proper utilization of technology and respect for the rights and property of others. Only district personnel, students and volunteers given authorization by the principal of the building where the computer is being used shall be allowed access to use the district's computer equipment. Users must have a signed contract on file.

Expected Behavior

Students are responsible for appropriate behavior on the school's computers just as they are in a classroom or on a school playground. Communications on the network are often public in nature. General school rules for behavior and communications apply. It is expected that users will comply with district standards and the specific rules set forth by the district. The use of the computer network is a privilege, not a right, and may be revoked if abused. The user is personally responsible for his/her actions in accessing and utilizing the school's computer resources. The students are advised never to access, keep, or send anything that they would not want their parents and teachers to see.

Students will receive instruction regarding the appropriate use of computers and electronic networks. All students and their parents will be required to sign an agreement to abide by the rules and procedures as well as consent to use electronic networks e.g. the Internet, E-mail.

Electronic Monitoring Devices

North Boone Community Unit District #200 reserves the right to use electronic monitoring devices to enhance school security. Currently, some of our schools and the school buses are equipped on a rotating basis with cameras.

Electronic Network Access

Basic Computer Use

Every student will be given access to the district's computer network. It is expected that students will follow the general rules of student conduct that are outlined in the student handbook when using the district's computer network.

Off-Campus Computers

While home-based student web sites and other uses of home-based computers are regarded as a benefit to a student's computer literacy, the student needs to be aware of the following:

Using a home-based or other off-campus computer such that the use results in material and/or substantial disruption to the school and/or a true threat will constitute grounds to investigate whether the use violates applicable law or district rules. Should such misuse be determined, the school will implement appropriate consequences as defined in the Acceptable Use Policy and the student discipline code.

As computer use is a privilege, such violations may result in suspension, expulsion, or other discipline, as noted, based upon the seriousness of the offense's impact or the threat's ability to have caused material and/or substantial disruption were it carried out.

Internet Access

The North Boone CUSD #200 provides access to the Internet for educational use, and is in compliance with the Children’s Internet Protection Act (CIPA) of 2001. In order to use these services, each student and their parent/guardian must read and sign the following:

For Parent/Guardian(s)

I (We) understand that access to the Internet via the North Boone CUSD #200 network is for educational purposes only. I (We) also recognize that it is impossible to eliminate controversial material, and that it is impossible for the District to restrict access to all controversial materials. I (We) will hold harmless the District, its employees, agents, or Board members, for any harm caused by material or software obtained via the Internet. I (We) accept full responsibility for supervision if and when my child’s use is not in a school setting. I have read the information provided in the following section (“For the Student”) and understand that a violation of these rules may result in the loss of Internet access or computer privileges, or disciplinary action in accordance with the rules set forth in the student handbook and District policy.

For the Student

As a student in the North Boone CUSD #200, I understand that access to the Internet via the District’s network is a privilege, not a right, and may be revoked if I choose to use my Internet access in a manner that violates the rules set forth in the student handbook and district policy. Furthermore, I understand that I am expected to use my Internet access in a responsible manner, which includes, but is not limited to the following:

- Not accessing/downloading games or other non-educational materials
- Not attempting to gain access to unauthorized resources or entities
- Not invading the privacy of individuals
- Not using another user’s account or password

This authorization is valid for the entire time my child/ward is enrolled in the North Boone School District.

Annual Notice to Parents about Educational Technology/Consent

I (We) understand that I(we) are allowing access to third-party services not covered by North Boone’s Google Workspace for Education agreement. This means that these services may collect and use information in accordance with the third party’s privacy policy and terms.

Vendors Under the Student Online Personal Protection Act [1]

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois’ Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the IL State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:

- Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number
- Demographic information
- Enrollment information
- Assessment data, grades, and transcripts
- Attendance and class schedule
- Academic/extracurricular activities
- Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status)
- Conduct/behavioral data
- Health information
- Food purchases
- Transportation information
- In-application performance data
- Student-generated work
- Online communications
- Application metadata and application use statistics
- Permanent and temporary school student record information

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

- Instruction in the classroom or at home (including remote learning)
- Administrative activities
- Collaboration between students, school personnel, and/or parents/guardians
- Other activities that are for the use and benefit of the school district

Student Handbook - Electronic Devices

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smart phone, audio or video recording device, personal digital assistant (PDA), ipod®, ipad®, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal.

During instructional time, which includes class periods and passing periods, electronic devices must be kept powered-off and out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

Students are allowed to use electronic devices during non-instructional time, which is defined as before and after school and during the student's lunch period.²

Electronic devices may never be used in any manner that disrupts the educational environment, violates student conduct rules or violates the rights of others. This includes, but is not limited to, the following: (1) using the device to take photographs in locker rooms or bathrooms; (2) cheating; and (3) creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction or non-consensual dissemination of private sexual images (i.e., sexting).

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school. Students in violation of this procedure are subject to the following consequences:³

1. First offense – The device will be confiscated by school personnel. A verbal warning will be assigned. The student will receive the device back at the end of the day in the school office.
2. Second offense – The device will be confiscated. A detention will be assigned. The student's parent/guardian will be notified and required to pick up the device in the school office.
3. Third offense – The device will be confiscated. A detention will be assigned. The student's parent/guardian will be notified and required to pick up the device in the school office. Additionally, the student will be prohibited from bringing the device to school for the next 10 school days. If the student is found in possession of the device during this 10-day period, the student will be prohibited from bringing the device to school for the remainder of the school year. The student will also face consequences for insubordination.
4. Fourth and subsequent offense – The device will be confiscated. The student will be assigned a detention and will be prohibited from bringing the device to school for the remainder of the school year. The student's parent/guardian will be notified and required to pick up the device in the school office. The student will also face consequences for insubordination.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of the investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

Electronic Signaling Devices

Students may not use or possess electronic signaling (paging) devices or two-way radios on school property at any time, unless the Building Principal specifically grants permission.

Cell Phones and Other Electronic Devices

The possession and use of smartphones, cell phones, and other electronic devices, other than paging devices and two-way radios, are subject to the following rules:

1. They must be kept out of sight and in an inconspicuous location, such as a backpack, purse, or locker.
2. They must be turned off during the regular school day unless the supervising teacher grants permission for them to be used or if needed during an emergency.
3. They may not be used in any manner that will cause disruption to the educational environment or will otherwise violate student conduct rules.

² This section may be expanded or removed, depending on a school's preference and school district policy. ³ Consequences must align with your school's student discipline code.

4. They may not be used for taking, sending, sharing, viewing, or receiving unauthorized pictures or videos of students or staff without permission.
5. They may not be used for creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions* as defined in State law, i.e., *sexting*. Possession is prohibited regardless of whether the depiction violates State law. Any cellular phone or electronic device may be searched upon reasonable suspicion of sexting or other violations of policy. All sexting violations will require school administrators to follow student discipline policies in addition to contacting the police and reporting suspected child abuse or neglect when appropriate.

Electronic study aids may be used during the school day if:

1. Use of the device is provided in the student's IEP, or
2. Permission is received from the student's teacher; e.g., BYOT programs.

Examples of electronic devices that are used as study aids include devices with audio or video recording, iPods®, some cellular telephones, smartphones, laptop computers, and tablet computers or devices, e.g., iPads®.

Examples of electronic devices that are not used as study aids include: hand-held electronic games, CD players, MP3 players/iPods® used for a purpose other than a study aid, global positioning systems (GPS), radios, and cellular telephones (with or without cameras) used for a purpose other than a study aid.

The use of technology as educational material in a curriculum-based program is not a necessity but a privilege, and a student does not have an absolute right to use his or her electronic device while at school. Using technology as a study aid must always follow the established rules for the BYOT program. Using technology at all other times must always follow the established rules for cell phones and other electronic devices at school. The School District is not responsible for the loss or theft of any electronic device brought to school.

Internet Acceptable Use

All use of electronic network use must be consistent with the school's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Unacceptable Use - The user is responsible for his or her actions and activities involving the network. Some examples of unacceptable uses are:

- A. Using the network for any illegal activity, including violation of copyright or other contracts, or transmitting any material in violation of any U.S. or State Law;
- B. Unauthorized downloading of software, regardless of whether it is copyrighted or de-virused;
- C. Downloading copyrighted material for anything other than personal use;
- D. Using the network for private financial or commercial gain;
- E. Wastefully using resources, such as file space or paper;
- F. Gaining unauthorized access to resources or entities;
- G. Invading the privacy of individuals;
- H. Using another user's account or password;
- I. Posting material authored or created by another without his/her consent;
- J. Posting anonymous messages;
- K. Using the network for commercial or private advertising;
- L. Accessing, submitting, posting, publishing or displaying any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing or illegal material; and
- M. Using the network while access privileges are suspended or revoked

Guidelines for Student Distribution of Non-School-Sponsored Publications

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines:

1. The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required.
2. The material may be distributed at times and locations selected by the building principal, such as, before the beginning or ending of classes at a central location inside the building.
3. The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed.
4. Distribution must be done in an orderly and peaceful manner, and may not be coercive.
5. The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds.
6. Students must not distribute material that:
 - a. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
 - b. Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright;
 - c. Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook;
 - d. Is reasonably viewed as promoting illegal drug use; or
 - e. Is primarily prepared by non-students and distributed in elementary and/or middle schools.³
7. A student may use the School District's Uniform Grievance Procedure to resolve a complaint.
8. Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification.

A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7.

The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

Photographs and Videos of Students

Pictures of Unnamed Students

Students may occasionally appear in photographs and videotapes taken by school staff members, other students, or other individuals authorized by the Building Principal. The school may use these pictures, without identifying the student, in various publications, including the school yearbook, school newspaper, and school website. No consent or notice is needed or will be given before the school uses pictures of unnamed students taken while they are at school or a school-related activity.

³ This sentence should not be included in high school student handbooks.

Pictures of Named Students

Many times, however, the school will want to identify a student in a school picture. School officials want to acknowledge those students who participate in a school activity or deserve special recognition.

In order for the school to publish a picture with a student identified by name, one of the student's parents or guardians must sign a consent form. Please complete and sign this form to allow the school to publish and otherwise use photographs and videotapes, with your child or ward identified, while he or she is enrolled in this school.

Pictures of Students Taken by Non-School Agencies

While the school limits access to school buildings by outside photographers, it has no control over news media or other entities that may publish a picture of a named or unnamed student.

School staff members will not, however, identify a student for an outside photographer.

Network Etiquette

The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following:

- A. Be polite. Do not become abusive in your messages to others.
- B. Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language.
- C. Do not reveal the personal addresses or telephone numbers of students or colleagues.
- D. Recognize that electronic mail (E-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities.
- E. Do not use the network in any way that would disrupt its use by other users.
- F. Consider all communications and information accessible via the network to be private property.

No Warranties - The District makes no warranties of any kind, whether expressed or implied, for the service it is providing. The District will not be responsible for any damages you suffer. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or your errors or omissions. Use of any information obtained via the Internet is at your own risk. The District specifically denies any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - The user agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any breach of this Authorization.

Security - Network security is a high priority. If you can identify a security problem on the Internet, you must notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account without written permission from that individual. Attempts to log on to the Internet as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the network.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of computer viruses.

Copyright Web Publishing Rules - Copyright law and District policy prohibit the republishing of text or graphics found on the Web or on District Web sites or file servers, without explicit written permission.

- A. For each re-publication (on a Web site or file server) of a graphic or text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notices should also include the Web address of the original sources.
- B. Students and staff engaged in producing Web pages must provide library media specialists with e-mail or hard copy permissions before the Web pages are published. Printed evidence of “public domain” status documents must be provided.
- C. The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the Web site displaying the material may not be considered a source of permission.

Use of Electronic Mail – The District’s electronic mail system, and its constituent software, hardware, and data files, are owned and controlled by the School District. The School District provides e-mail to aid students and staff members in fulfilling their duties and responsibilities, and as an educational tool.

- A. The District reserves the right to access and disclose the contents of any account on its system without prior notice or permission from the account’s user. Unauthorized access by any student or staff member to an electronic mail account is strictly prohibited.
- B. Each person should use the same degree of care in drafting an electronic mail message as would be put into a written memorandum or document. Nothing should be transmitted in an e-mail message that would be inappropriate in a letter or memorandum.
- C. Electronic messages transmitted via the District’s Internet gateway carry with them an identification of the user’s Internet “domain.” This domain name is a registered domain name and identifies the author as being with the School District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of this School District. Users will be held personally responsible for the content of any and all electronic mail messages transmitted to external recipients.
- D. Any message received from an unknown sender via the Internet should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of the message’s authenticity and the nature of the file so transmitted.

Use of the School District’s electronic mail system constitutes consent to these regulations.

Non-School-Sponsored Publications/Websites

School-sponsored publications, productions and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Except as provided below, a student journalist has the right to exercise freedom of speech and of the press in school-sponsored media, including the right to determine the news, opinion, feature, and advertising content of school-sponsored media

Student journalists are prohibited from using school sponsored media in a way that:

- 1. Is libelous, slanderous, or obscene;
- 2. Constitutes an unwanted invasion of privacy;
- 3. Violates Federal or State law, including the constitutional rights of third parties; or
- 4. Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

All school-sponsored media shall comply with the ethics and rules of responsible journalism. Text that fits into numbers one through four above will not be tolerated and school officials and student media advisers may edit or delete such material.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the school, school district or an expression of school board policy.

Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyrights;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language.
4. Is primarily intended for the immediate solicitation of funds; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students.

The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

CHAPTER 8: SEARCH AND SEIZURE

Search and Seizure

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. “School authorities” includes school liaison police officers.

School property and equipment as well as personal effects left there by students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Student Searches

School authorities may search a student and/or the student’s personal effects in the student’s possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district’s student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student’s age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students
2. In the presence of a school administrator or adult witness
3. By a certified employee or liaison police officer of the same sex as the student.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student’s account on a social networking website that violates the school’s disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student of his or her parent/guardian to provide a password or other related account information to gain access to the student’s account or profile on a social networking website.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district’s policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

Questioning of Students Suspected of Committing Criminal Activity

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student’s parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student’s parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

CHAPTER 9: ATHLETICS AND EXTRACURRICULAR ACTIVITIES

EXTRACURRICULAR HANDBOOK FOR NORTH BOONE UNIT DISTRICT #200

It is the intent of this handbook to establish guidelines and general regulations governing extracurricular activities for North Boone Unit District 200. We ask that you and your parents review the handbook carefully and keep it throughout your participation in extracurricular activities.

When you are a part of an extracurricular program, you are a representative of North Boone Unit District 200. You are expected to demonstrate appropriate behavior at all times. Unit District 200 needs quality people to have quality programs.

The Extracurricular Handbook is meant to compliment all rules and regulations set forth in the Student Handbooks and Board Policy. Students participating in extracurricular activities will also be governed by the discipline code, which governs the entire student body.

In establishing this handbook, an attempt has been made to include all areas, problems, and circumstances, which might arise during a particular extracurricular season at North Boone Unit District 200 schools. However, it is realized that not all situations can be anticipated and many decisions will have to be made as actions occur.

Extracurricular activities are a privilege and integral part of the total educational process. The important goals of the extracurricular program are to offer students direction in developing healthful living habits, discipline, leadership, sportsmanship, and acceptance of rules and responsibilities. While we strive to win as often as we can, we are mindful that how we win or lose tells more about us than the final score.

The extracurricular handbook will be enforced for all participants in extracurricular activities at North Boone Unit District 200 schools. This also includes all persons connected with the various groups, such as cheerleaders, managers, etc. While participating, we ask that you keep these thoughts in mind:

1. Participation is a privilege and you are participating by choice.
2. You are representing yourself, your family, the school and community. Participate in a manner that reflects a positive outcome.
3. Extracurricular activities are part of the educational process, if you are unsure about a situation consult an adult for advice.

Goals of the Athletic Program

1. Demonstrate good sportsmanship as a means for learning good citizenship.
2. Experience working as a team member, exercising self-discipline and self-sacrifice in order to achieve team goals.
3. Experience a feeling of self-worth and to develop self-confidence.
4. Build positive attitudes towards life and extracurricular activity.
5. Develop physical talents to their maximum potential.
6. Teach fundamental skills in all areas.
7. Develop skills in the areas of problem-solving and decision-making.
8. Develop well-rounded student personnel.
9. Produce a rallying point and unity within school and community to help develop school spirit and loyalty.

Mission Statement for Extracurricular Activities

The mission of the North Boone School District is the teaching of fundamental skills, strategies and the motivation of our parents and students for the inherent worth of athletic competition and the carryover of positive attitudes in school climate.

Student-Athlete Responsibilities

As a student-athlete and member of the North Boone community, I recognize that I have a responsibility to conduct myself in a manner that represents myself, my family, my school and community with pride. I further understand that actions I choose which negatively impact myself, family, team, school or community are grounds for consequences, up to and including dismissal from the team.

Prior to participation in any school-sponsored extracurricular athletic event, the student-athlete must:

1. Meet the academic criteria set forth by the Board of Education.
2. Provide written permission from parents/guardians allowing student participation, giving the district full waiver responsibility of the risks involved.
3. Provide a valid physical form on or before the first day of practice. Per IHSA rules, physicals are valid for 395 days.
4. Show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian waiver indicating the student is covered under a family insurance plan.
5. Provide a signed student-athlete/parent contract.
6. Payment of the required athletic fee.
7. Provide a signed IHSA Drug Testing Consent Form. (Varsity athletes competing in an IHSA-sponsored tournament only.)
8. Participate in mandatory concussion testing.

Requirements for Participation in Extracurricular Athletic Activities

A student must have the following fully executed documents on file in the school office before being allowed to participate in any extracurricular athletic activity.

1. A current certificate of physical fitness issued by a licensed physician, an advanced practice nurse or physician assistant. The preferred certificate of physical fitness is the Illinois High School Association's "Pre-Participation Physical Examination Form."⁴
2. A permission slip to participate in the specific athletic activity signed by the student's parent/guardian.
3. Proof the student is covered by medical insurance.
4. A signed agreement by the student not to ingest or otherwise use any drugs on the IHSA's most current banned substance list (without a written prescription and medical documentation provided by a licensed physician who performed an evaluation for a legitimate medical condition) and a signed agreement by the student and the student's parent/guardian agreeing to IHSA's Performance-Enhancing Substance Testing Policy.⁵
5. A signed agreement by the student and the student's parent/guardian authorizing compliance with the School District's Extracurricular Drug and Alcohol Testing Policy;⁶ and
6. Signed documentation agreeing to comply with the School District's policies and procedures on student athletic concussions and head injuries.

⁴ Substitute "Illinois Elementary School Association's "Pre-participation Examination Form" if appropriate.

⁵ Required for IHSA schools.

⁶ See "Drug and Alcohol Testing Program," below. This is an optional program.

Eligibility

Selection of members or participants in extracurricular and athletic activities is at the discretion of the designated teachers, sponsors, and coaches.

In order to be eligible to participate in extracurricular athletic activities, a student must be passing 5 academic classes. Any student failing to meet academic requirements will be suspended from the sport or activity for 7 calendar days or until all academic requirements are met, whichever is longer.⁷

IHSA [or] IESA⁸

Eligibility for most athletics is also governed by the rules of the Illinois High School Association [or] Illinois Elementary School Association and, if applicable, these rules will apply in addition to this Extracurricular Athletic Code. In the case of a conflict between IHSA [or] IESA and this Extracurricular Athletic Code, the most stringent rule will be enforced.

Absence from School on Day of Sport or Activity

A student who is absent from school is ineligible for any extracurricular or athletic activity on that day unless the absence has been approved in writing by the principal. A student must be in attendance at minimum 5 periods of the school day to be eligible to compete the same day. Exceptions may be made by the designated teacher, sponsor or coach: 1) for a pre-arranged medical absence; or 2) for a death in the student's family; or 3) a religious ceremony or event.

A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension.

A student who is absent from school on a Friday before a Saturday event will be withheld from Saturday sports and activities.

Travel

All students must travel to sporting events and activities and return home from such events with the team on which the student participates by use of school approved means of transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the sport or activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid.

Any student found to be in violation of this rule will be subject to discipline in accordance with the Extracurricular Athletic Code of Conduct.

Conduct Code for Participants in Extracurricular Activities

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with School Board policy. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in removal from the activity.

⁷ This entire paragraph may be omitted for Kindergarten through 8th grade.

⁸ Select the appropriate text if your school is a member of IESA or IHSA.

The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board. All coaches and sponsors of extracurricular activities shall annually review the rules of conduct with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Code of Conduct

This Code of Conduct applies to all school-sponsored activities that are neither part of an academic class nor otherwise carry credit or a grade. This Code of Conduct will be enforced 365 days a year, 24 hours a day.⁹

This Code does not contain a complete list of inappropriate behaviors for students in extracurricular athletic activities. Violations will be treated cumulatively, with disciplinary penalties increasing with subsequent violations and a student may be excluded from sports or activities while the school is conducting an investigation regarding that student's conduct.

Students and their parents/guardians are encouraged to seek assistance from the student assistance program regarding alcohol or other drug problems. Family-referrals or self-referrals will be taken into consideration in determining consequences for Code of Conduct violations.

The student shall not:

1. Violate the school rules and district policies on student discipline including policies and procedures on student behavior;
2. Ingest or otherwise use a beverage containing alcohol (except for religious purposes);
3. Ingest or otherwise use tobacco or nicotine in any form;
4. Ingest or otherwise use, possess, buy, sell, barter, or distribute any product composed purely of caffeine in a loose powder form or any illegal substance (including mood-altering and performance enhancing drugs or chemicals) or paraphernalia;
5. Ingest or otherwise use, possess, buy, sell, barter, or distribute any object that is or could be considered a weapon or any item that is a look alike weapon. This prohibition does not prohibit legal use of weapons in cooking and in athletics, such as archery, martial arts practice, target shooting, hunting, and skeet;
6. Attend a party or other gathering and/or ride in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors;
7. Act in an unsportsmanlike manner;
8. Violate any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and reckless driving;
9. Haze or bully other students;
10. Violate the written rules for the extracurricular or athletic activity;
11. Behave in a manner that is detrimental to the good of the group or school;
12. Be insubordinate or disrespectful toward the activity's sponsors or team's coaching staff;
13. Falsify any information contained on any permit or permission form required by the activity or sport.

Hazing is any humiliating or dangerous activity expected of a student to belong to a team or group, regardless of his or her willingness to participate. *Bullying* includes cyber-bullying (bullying through the use of technology or any electronic communication) and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

⁹ Make sure that the scope of the athletic code of conduct is aligned to district policy.

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Due Process Procedures

Students who are accused of violating the Code of Conduct are entitled to the following due process:

1. The student should be advised of the disciplinary infraction with which he or she is being charged.
2. The student shall be entitled to a hearing before an appropriate administrator.
3. The student will be able to respond to any charges leveled against him or her.
4. The student may provide any additional information he or she wishes for the administrator to consider.
5. The administrator, with the help of other staff members if needed, may interview material witnesses or others with evidence concerning the case.
6. If the administrator finds, after reviewing the evidence, that the violation occurred, he or she will impose sanctions on the student, as follows:
 - a. Sanctions for violations other than drug and alcohol will be based on the nature of the offense and the number of offenses, and may include suspension from all sports or activities for one of the time periods described below:
 - A specified period of time or percentage of events, competitions, or practices; or
 - The remainder of the season or for the next season; or
 - The remainder of the student's school career.
 - b. Sanctions for alcohol and other drug violations, including tobacco, nicotine and products composed purely of caffeine in a loose powdered form, will be based on the following: First violation
 - Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension of one third of the total number of performances, activities, or competitions or the remainder of the season, whichever is shorter. This penalty may be reduced if the student is enrolled in a drug or alcohol counseling program.
 - Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed: A suspension of one sixth of the total number of performances, activities or competitions, or the remainder of the season, whichever is shorter.
 - The student may be required to practice with the group, regardless of the violation (unless suspended or expelled from school).

Second violation

- Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension of 12 weeks or 1 season, including suspension from all performances, activities, or competitions during this period. To participate again in any extracurricular or athletic activity, the student must successfully participate in and complete a school-approved alcohol or drug counseling program and follow all recommendations from that program.

- Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed: A suspension of one third of the season and all extracurricular group performances, activities, or competitions during this period.
- The student may be required to practice with the group (unless suspended or expelled from school).

Third violation

- Use, ingestion, possession, buying, selling, offering to sell, bartering, or distributing: A suspension from extracurricular or athletic activities for the remainder of the student's school career.
- Attendance at a party or riding in a vehicle where alcoholic beverages and/or controlled substances are being consumed: A suspension of one calendar year from the date of the suspension, including all extracurricular and athletic activities during this period.
- The administrator will make a written report of his or her decision and rationale. The student may appeal the decision to the superintendent or superintendent's designee.

All students remain subject to the School District's student discipline policy and the school's student/parent handbook.

Performance Enhancing Drug Testing

State law requires the Illinois High School Association (IHSA) to prohibit a student from participating in an athletic competition sponsored or sanctioned by IHSA unless the student has agreed, (a) not to use any performance-enhancing substances on IHSA's current banned drug list, and (b) to submit to random testing for

these substances in the student's body if the student is in high school. In addition, the student's parent/guardian must sign a statement for IHSA containing specific acknowledgments including that the student, if in high school, may be subject to random performance-enhancing substance testing and that violating the laws regulating the use of performance-enhancing substances is a crime. IHSA, with oversight from the Illinois Department of Public Health, administers a performance enhancing substance testing program under which high school participants in athletic competition sponsored or sanctioned by IHSA are tested at multiple times throughout the athletic season for the presence in their bodies of performance-enhancing substances on the IHSA's banned drug list.

Injuries and Medical Orders

1. Any injuries that require a doctor's care must have a signed release from the doctor before resuming activity in that activity.
2. Students not participating in P.E. classes because of injury or illness may not participate in an athletic or cheerleading activity.

Student Managers

Student managers are governed by the same rules as athletes, except they are not required to take physicals, pay fees, or carry insurance.

Student Participation in two or more sports/activities (Policy 7:300)

Participation in more than one sport in District 200 at the same time will be permitted under certain circumstances. The coaches of both sports would have to give their written consent along with the parents and principal.

- Students will not be allowed to participate in two extracurricular athletic activities (including cheerleading and dance team) during the same season if the practice and/or competition times conflict.
- No student will be allowed to participate on multiple teams if cuts were used to establish the team-members of either teams.

Player Buses

1. Students participating in school-sponsored activities must ride to games in the transportation provided by the school. In case of a conflict, arrangements must be made prior to the conflict. Students cannot drive to the event! Students are also to ride the provided transportation home from the activity unless a parent or approved proxy, 25 years or older, signs the student out with the coach. Students cannot sign out other students. When on activity trips, all students, whether spectator or participants, are representatives of the North Boone School District and are expected to conduct themselves accordingly. If a bus is not available for transporting the team, athletes may be transported in either the coaches' or parents' automobile with written parent permission.
2. Fans will not be allowed to ride the player bus; this includes both students and adults.
3. Cheerleaders at the high school level will ride the bus provided by the District. At the elementary level they will ride the team bus.
4. Fan buses may be provided at the high school level for high school students or adults. Cost of the trip will be \$2.00. Students must also have signed permission slips. There are no fan buses at the elementary level.

Return of Equipment/Uniforms

1. Athletes must have all equipment/uniforms turned in from the previous sport before they can begin the next sport.
2. Equipment/uniform must be returned in the same condition that it was given to the student.
3. If the uniform is not returned promptly or if the uniform is damaged due to neglect or abuse the student will have to pay the replacement cost of the uniform. Grades, report cards, and participation in the graduation ceremony will be withheld and the student will be banned from all further participation in extracurricular activities in the event that uniforms are not returned or damages not paid.

Playing Time Policy

Playing time is something that student-athletes earn. The decision as to who plays how much is made solely by the coach in charge. Parents and students may support the decision making process better if they understand it. All athletes on the team are ranked by their playing ability and their attitude to achieve team success. Generally, more capable athletes will play more than less capable athletes. If a game is a close contest then less capable athletes will play less time, if any. If the game is a blowout for either team then less capable athletes may play more time.

Conflict Resolution

At times parents have concerns about how things are handled at school and on the team. The following procedure should be used to ensure that concerns are handled promptly and directly.

- Step 1: Wait 24 hours from the time of the incident to address the concerns. Talk to the teacher or coach directly involved with the concern. Most matters can be resolved with a parent/teacher discussion.
- Step 2: If a parent and a teacher cannot resolve the concern, speak with the Athletic Director.
- Step 3: In the event the problem is not solved, contact the building principal.
- Step 4: In the event the problem is still not resolved, contact the superintendent.
- Step 5: Matters that cannot be resolved in the first three steps are usually matters that involve school policy. School policy is set by the Board of Education. It is at this time that the matter should be brought to the attention of the Board for review.
- This will be handled through the Superintendent.

Extracurricular Discipline Code

In addition to the regular Discipline Code, students who are representing the school district in extra-curricular activities must also follow the rules set forth in the athletic handbook. The discipline code as it pertains to participation in extracurricular activities will be enforceable from the moment a student joins an extra-curricular activity (first practice) until that student leaves the school district (graduation/transfer). This policy shall be cumulative from one activity to another.

Students who receive an out-of-school suspension will not be allowed to participate in contests or practices for the duration of the suspension. For clarification purposes, the student may participate on the day after the last day of the out-of-school suspension. The administrator may initiate the action at any step indicated, depending on the severity of the misbehavior or in cases of frequent recurrence of lapse of discipline on the part of the student. Principals are not obligated to act in all instances of violations of this code if the evidence is not substantiated.

The Board of Education defines the following list of offenses as gross misconduct or gross disobedience. The local sheriff's police may be called when state laws are violated on school property or at any school function. NOTE: Any combination of the following offenses in rule #1 shall follow in the same 1st, 2nd, and 3rd. offense sequence.

- The following offenses will result in the listed consequences:
 - Willful insubordination directed toward a staff member:
 - Inciting group violence:
 - Verbal abuse directed toward any staff member, official and/or spectator (use of profanity or derogatory language or obscene gestures):
 - Fighting:
 - Willful destruction or defacement of school property or the property of others:
- 1st Offense of School Year
 - Exclusion from at least 10% of games, contests, events. (Must be at least 1 game, contest, or event)
- 2nd Offense of School Year ii) Exclusion for rest of individual sport or event season
- 3rd Offense of School Year iii) Exclusion for rest of school year
- The following offenses no matter when they occur will result in the listed consequences:

Possession/Use of tobacco products

1st Offense of School Year

Exclusion from games, contests or events for 20 calendar days from the date of the write-up or reevaluation assessment required. The student will be required to participate in all practices.

2nd Offense of the School Year

Exclusion from games, practices, or events for 40 calendar days from the date of the write-up and continued exclusion from further participation until presentation of proof that student with parent knowledge has participated in a substance abuse assessment.

3rd Offense of the School Year

Exclusion for the rest of the school year.

Possession/Use of alcoholic beverages, narcotics, controlled substances or any look-alike substance:

1st Offense of the School Year

Exclusion for the rest of the school year. In lieu of exclusion for the rest of the school year, it is required that students actively participate in a substance abuse program. The program must be approved by the administration and certified in writing by a doctor or appropriate agency. The student and his/her parents will bear the burden of all financial obligations for the approved program. If actively participating in an approved program and meeting all the requirements of the program, the student will be excluded from games, contests, or events for 40 calendar days from the date of the write-up. The student will be required to participate in all practices.

2nd Offense of the School Year

Exclusion for the rest of the school year.

Possession of stolen property and/or theft

1st Offense of the School Year

Exclusion from at least two games or events

2nd Offense of the School Year

Exclusion for rest of the individual sport or event season

3rd Offense of the School Year

Exclusion for rest of school year

Physical assault on a school employee

Any Offense

Exclusion for rest of school year

False fire alarm, false 911 calls, bomb threat, weapon threat, threat of bodily harm or setting fires

Any Offense

Exclusion for the rest of the school year

Possession of weapons (any instrument or substance that can be used to inflict bodily injury)

Any Offense

Exclusion for the rest of the school year

Self-Report

Students who self-report their violation of the handbook prior to any report from law agencies or investigation/questioning by school officials will have their suspension from games, contests, or events dropped. All other penalties will apply. This is a one-time use only per student, and does not apply to D, E, or F above.

IHSA SPORTSMANSHIP BY-LAW 6.011

Any player ejected from a contest for unsportsmanlike conduct shall be ineligible for the next interscholastic contest at that level of competition, and all other interscholastic contests at any level in the interim, in addition to other penalties the IHSA or school may assess.

IHSA SPORTSMANSHIP BY-LAW 6.012

Any coach ejected from a contest for unsportsmanlike conduct shall be ineligible for the next interscholastic contest at that level of competition, and all other interscholastic contests at any level in the interim, in addition to other penalties the IHSA or school may assess.

Parent Code of Conduct

Often we lose sight of the goals of the athletic program and winning AT ALL COSTS becomes the only goal. When this happens we lose much of what is valuable about our extra-curricular athletic program and we jeopardize the other goals of the athletic program. We expect parents to model positive attitudes and be role models of sportsmanship to their children who participate in the sports program in the North Boone School District. Parents are asked to please refrain from second-guessing and criticizing the coach in front of the student athlete. Parents who wish to criticize the coach's strategy or decisions must make an appointment to visit the coach on a day following the game in question. Coaches will not discuss parent complaints or criticisms on the day of the game. Unless otherwise asked, parents are not allowed in the locker room. State law prohibits fans and parents from touching a coach, player, official, or spectator in a provoking manner.

IHSA SPORTSMANSHIP BY-LAW 2.042

IHSA member schools have the responsibility to maintain proper crowd control and enforce principles of good sportsmanship and ethics. Spectators may be asked to leave the premises for failure to comply with these stated guidelines. The IHSA Executive Director shall have the authority to investigate reported incidents of unsportsmanlike conduct.

Rules for Spectators at North Boone Games

This includes parents, students, and guests.

Behaviors that are encouraged:

1. Shouting encouragement to the players and to the team.
2. Cheering with the cheerleaders.
3. Generally showing positive behaviors towards the teams, both home and away.

Behaviors to avoid:

1. Coaching the students from the sidelines that contradict the instruction of the coach.
2. Distracting members of the opposing team.
3. Verbally questioning the calls of officials.
4. Showing disrespect to the officials or coaches by your yelling; no obscenities will be tolerated.
5. Yelling negatively at your child in front of the fans.
6. Vocally questioning the coach's strategy and decisions in such a way that it could be embarrassing to the coaches and to the school.
7. Students who leave the building will not be allowed to return.
8. Drinks are not allowed in the gymnasium.
9. There will be no smoking in any buildings or on any grounds of North Boone District. (State Law)

Fans who display the above negative behavior may draw a penalty for the home team. The fans that display the above behavior may be warned or asked to leave the game.

Extracurricular and Co-Curricular Activities (Policy 6:190)

Extracurricular and Co-Curricular Activities

The Superintendent shall approve all District-sponsored extracurricular and co-curricular activities, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of members.
2. Fees are reasonable and do not exceed the actual cost of operation.
3. Student body desires are considered.
4. The activity will be supervised by a school-approved sponsor.

Building Principals are responsible for the scheduling and announcing of student extracurricular and co-curricular activities.

Students can only participate in competitive extracurricular activities in the building where they attend school. Non-school sponsored student groups are governed by the District's policy on student use of school buildings.

Academic Criteria for Participation

The District realizes the value of extracurricular activities in producing a well-rounded student. It is the intent of the District that the participation in extracurricular activities and interscholastic competition is a profitable educational experience. In order to accomplish this end, fair and enforceable rules and regulations must be in place. The following rules apply to all extracurricular activities, IHSA governed activities (athletics, music, chess, etc.) and all other activities including cheerleading.

High School Students

Attendance

1. A student must be in attendance for the entire school day in order to participate in a District extracurricular activity. If a student is present for at least 300 minutes of academic instruction, they will be considered present for a full day of school. Emergency situations shall be given due consideration.
2. A student must attend a member school and may only represent in competition the school where the student attends.
3. A student must be enrolled and attending classes no later than the beginning of the 11th school day of the semester.
4. If a student attends school for ten or more days any one semester, the semester will count as one of the eight semesters the student is allowed for athletic eligibility during the student's high school career.
5. If a student is absent from school for ten consecutive days during a semester, except for specific reasons outlined in the By-laws, the student will be ineligible for the rest of the semester.

Participation Limitations

1. Students who are representing the District in extracurricular activities must apply the rules of conduct found in the North Boone School District Discipline Code, Policy 7:190, and the Extracurricular/Athletic Discipline Code, Policy 7:190, every day and time of the week from the first day of formal organization and/or practice and extend through the last event of that activity. The administrator may initiate the action at any step indicated, depending on the severity of the misbehavior or in cases of frequent disciplinary incidents involving the student. Principals are not obligated to act in all instances of violations of this code if the evidence is not substantiated.
2. After a student enrolls in the ninth grade, the student will be eligible for no more than eight semesters.
3. A student's seventh and eighth semesters of eligibility must be consecutive. Other semesters of possible eligibility need not be consecutive.
4. After a student enrolls in ninth grade, a student will be eligible for no more than four seasons of competition in any sport.

Scholastic Standing

1. A student must be passing five classes to participate in contests/events with all classes being considered (opting out of physical education does not count as a class). Grades for eligibility are cumulative for the semester. They do not start either weekly or quarterly. Eligibility will be checked on a weekly basis. Grades are pulled Thursday by the Athletic Director. Students are required to have the required passing grades to be eligible for competition by Friday at 3:15. If grades indicate the student is ineligible, the student will not be able to participate in contests/events that week, Monday through Sunday. However, during periods of ineligibility, the student is required to attend practice and may attend meetings. The third week a student is ineligible; the student will be removed from the team/activity. In the case of an activity, the student will be removed for the semester. Parent(s)/guardian(s) must be notified by phone or mail when the student is declared ineligible. Weeks of ineligibility need not be consecutive. Any student must have passed five classes in the preceding semester to participate in any extracurricular activities. Any student who is academically ineligible (previous semester) on the first day of practice may not try out for that sport or activity.
2. Students entering the ninth grade will be allowed to participate in extracurricular activities subject to the academic eligibility requirements based on their high school classes.

IHSA Random Testing

Beginning with the 2008-2009 school term, any student-athlete who ingests or otherwise uses substance from the association's banned drug classes, without written permission by a licensed physical, to treat a medical condition, violates IHSA By-law 2.170 and its subsections, and is subject to IHSA penalties, including ineligibility from competition. The IHSA will test certain randomly selected individuals and teams that participate in state series competitions for banned substances. All students participating in IHSA extracurriculars will be required to complete the form to consent to random testing.

Middle School Students

While middle school athletics and cheerleading are not governed by IHSA rules, the District must abide by the rules of the conferences of which we are members and Board policy.

Attendance

A student must be in attendance for the entire school day in order to participate in a District extracurricular activity. Emergency situations shall be given due consideration.

Participation Limitations

Students who are representing the District in extracurricular activities must apply the rules of conduct found in the North Boone School District Discipline Code, Policy 7:190, and the Extracurricular/Athletic Discipline Code, Policy 7:190, every day and time of the week from the first day of formal organization and/or practice and extend through the last event of that activity.

The administrator may initiate the action at any step indicated, depending on the severity of the misbehavior or in cases of frequent disciplinary incidents involving the student. Principals are not obligated to act in all instances of violations of this code if the evidence is not substantiated.

Scholastic Standing

At the middle school level, a student is issued a warning upon the first week of incurring a failing average in one or more subjects. In the second week of incurring a failing average in one or more subjects, a student may practice with the team but may not participate in any contests. After a third week of incurring a failing average,

a student will be removed from the team for the remainder of the season. In the case of a club or activity, the student will be removed for the remainder of the quarter. Weeks of ineligibility do not have to be consecutive to advance to the next step of ineligibility. Parent(s)/guardian(s) must be notified by mail or by phone of a student's ineligibility. Periods of ineligibility are from noon on Friday to noon the following Friday.

Conference Affiliation

NBHS is a member of the Big Northern Conference. (East Division)

NBMS is a member of the Mid Northern Conference, and Northern Illinois Football Conference.

Attendance at School Dances

Attendance at school-sponsored dances is a privilege.

Only students who attend the school may attend school-sponsored dances, unless the principal or designee approves a student's guest in advance of the event. A North Boone High School student requesting to bring a guest that is not a North Boone student must complete a guest pass before purchasing a ticket to the dance/special event. This form requires the signature of an administrator of the guest's school or other similar identification of that guest. A student's guest cannot be over 20 years of age or a middle school student.

All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances.

Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

Student Athlete Concussions and Head Injuries

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association¹⁰ before being allowed to participate in any athletic activity, including practice or competition.

A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

The Superintendent or designee shall develop and implement a program to manage concussions and head injuries suffered by student athletes. The program shall:

1. Comply with the concussion protocols, policies, and by-laws of the Illinois High School Association, including its *Protocol for NFHS Concussion Playing Rules* and its *Return to Play Policy*.

¹⁰ Substitute Illinois Elementary School Association if appropriate.

These specifically require that:

- a. A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game shall be removed from participation or competition at that time.
 - b. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer.
 - c. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.
2. Inform student athletes and their parents/guardians about this policy in the *Agreement to Participate* or other written instrument that a student athlete and his or her parent/guardian must sign before the student is allowed to participate in a practice or interscholastic competition.
 3. Provide coaches and student athletes and their parents/guardians with educational materials from the Illinois High School Association regarding the nature and risk of concussions and head injuries, including the risks inherent in continuing to play after a concussion or head injury.
 4. Include a requirement for staff members to notify the parent/guardian of a student who exhibits symptoms consistent with that of a concussion.

CHAPTER 10: SPECIAL EDUCATION

Education of Children with Disabilities

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term “children with disabilities” means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

A copy of the publication “Explanation of Procedural Safeguards Available to Parents of Students with Disabilities” may be obtained from the school district office.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment.

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education’s Special Education rules when disciplining special education students. No special education student shall be expelled if the student’s particular act of gross disobedience or misconduct is a manifestation of his or her disability.

A special education student may be suspended for periods of no more than 10 consecutive school days in response to separate incidents of misconduct, regardless of whether the student’s gross disobedience or misconduct is a manifestation of his or her disabling condition, as long as the repeated removals do not constitute a pattern that amounts to a change in placement (considering factors such as the length of each removal, the total amount of time the student is removed, and the proximity of the removals to one another) and provided that such student receives educational services to the extent required by the IDEA during such removals.

Any special education student may be temporarily excluded from school by court order or by order of a duly appointed State of Illinois hearing officer changing the student’s placement to an appropriate interim alternative educational setting for up to 45 days, if the District demonstrates that maintaining the student in his or her current placement is substantially likely to result in injury to the student or others.

A special education student who has carried a weapon to school or to a school function or who knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function may be removed from his or her current placement. Such a student shall be placed in an appropriate interim alternative educational setting for no more than 45 days in accordance with the IDEA. The length of time a student with a disability is placed in an alternative educational setting must be the same amount of time that a student without a disability would be subject to discipline.

People with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. Where necessary, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, or activity operated in existing facilities shall be readily accessible to, and usable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts, recommend necessary modifications to the Board, and maintain the District's final Title II self-evaluation document and keep it available for public inspection, for at least 3 years after its completion date.
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability which will require special assistance or services and, if so, what services are required. This notification should occur as far as possible before the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under the Uniform Grievance Procedure.

Article XIV of the Illinois School Code places responsibility on local school districts to provide and maintain effective educational programs for all disabled students who are residents of the district. Special education programs and services are for students who exhibit disabling characteristics in the area(s) of a physical disability, social or emotional development, specific learning disabilities, mental impairment, speech and language impairment, autism, traumatic brain injury, hearing impairment, and/or visual impairment. Special education instructional programs and supportive services, including diagnostic services, are available to children who are between the ages of three and twenty-one and who are enrolled in district schools. Referrals for evaluation for special education services are made to the building Principal where your child attends. Special Education services are provided through the Boone County Special Education Cooperative.

Request to Access Classroom or Personnel for Special Education Evaluation or Observation

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child.

For further information, please contact the school principal.

Related Service Logs

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

Exemption From Physical Education Requirement

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program.

Certificate of High School Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class.

CHAPTER 11: STUDENT RECORDS AND PRIVACY

Student Privacy Protections

SURVEYS BY THIRD PARTIES

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

SURVEYS REQUESTING PERSONAL INFORMATION

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

- Political affiliations or beliefs of the student or the student's parent/guardian.
- Mental or psychological problems of the student or the student's family.
- Behavior or attitudes about sex.
- Illegal, anti-social, self-incriminating, or demeaning behavior.
- Critical appraisals of other individuals with whom students have close family relationships.
- Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
- Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
- Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

INSTRUCTIONAL MATERIAL

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

Selling or Marketing Students' Personal Information is Prohibited

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card. The above paragraph does not

apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions.

Student Records

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school busses) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.

The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copyrights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost.

These rights are denied to any person against whom an order of protection has been entered concerning the student.

2. The right to have one or more scores received on college entrance examinations included on the student's academic transcript. [1]

Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included.

3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.

A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought.

If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

[1] This section is only applicable to high schools. The board, by policy, may allow scores received on college entrance examinations to be included on a student's academic transcript, if a request is made in writing by an eligible student or student's parent/guardian. If your district has a board policy on point, include this language in your handbook procedure.

4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.

Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or Federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records.

Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; to another school district that overlaps attendance boundaries with the District, if the District has entered into an intergovernmental agreement that allows for sharing of student records and information with the other district,[2] any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; to the Ill. Department of Human Services (DHS) for the sole purpose of assessing or evaluating the student's eligibility for Medicaid waiver benefits consistent with the rules adopted by the DHS; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

5. The right to a copy of any school student record proposed to be destroyed or deleted.

The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

6. The right to prohibit the release of directory information.

Throughout the school year, the District may release directory information regarding students, limited to:

- Name
- Address

[2] For elementary and high school districts only.

- Grade level
- Birth date
 - Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
 - Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
 - Academic awards, degrees, and honors
 - Information in relation to school-sponsored activities, organizations, and athletics
 - Major field of study
 - Period of attendance in school

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal within 30 days of the date of this notice.

7. The right to request that military recruiters, institutions of higher learning, and the Illinois Student Assistance Commission not be granted access to your student's information without your prior written consent.[3]

Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, email addresses, and telephone numbers, unless the student's parent/guardian, or a student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. Similarly, State law requires a secondary school to provide to military recruiters, public institutions of higher education, and the Illinois Student Assistance Commission access to the same types of information, in addition to a secondary student's birth date, unless the student's parent/guardian submits a written request before the end of the student's sophomore year (or if the student is a transfer student, by another time set by the District) that such information not be released. If you wish to opt your child out of the release of this information so that it is not released without your prior written consent, notify the building principal where your student is enrolled for further instructions. Students age 18 and older may also opt out by contacting the building principal for further instructions.

8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.

9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

U.S. Department of Education
Student Privacy Policy Office
400 Maryland Avenue, SW
Washington DC 20202-8520

[3] This section is only applicable to high schools.

Student Biometric Information

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

Requests from Military or Institutions of Higher Learning

Periodically, military recruiters and institutions of higher learning, including in conjunction with the Illinois Student Assistance Commission (ISAC), will be given access to some of the following information: the names, addresses, telephone numbers, email addresses, and dates of birth of secondary students. This information is used for recruiting purposes and/or to inform students of educational and career opportunities. Parents who do not want their child's information to be released (or students age 18 and older who do not want their information released) should contact the building principal.

CHAPTER 12: PARENTAL RIGHT NOTIFICATIONS

Standardized Testing

Students and parents/guardians should be aware that students in grades K-12 will take standardized tests throughout the year. A list of tests, corresponding grade levels, and dates of testing will be sent home at the start of each school year. Every effort should be made to schedule doctor, dentist, and all appointments and vacations on days and at times during which testing is not occurring. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following:

1. Encourage students to work hard and study throughout the year;
2. Ensure students get a good night's sleep the night before exams;
3. Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
4. Remind and emphasize for students the importance of good performance on standardized testing;
5. Ensure students are on time and prepared for tests, with appropriate materials.
6. Teach students the importance of honesty and ethics during the performance of these and other tests;
7. Encourage students to relax on testing day.

Homeless Child's Right to Education

When a child loses permanent housing and becomes a homeless person as defined by law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either:

- Continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or
- Enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation. A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship.

Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months

and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

Sex Education

Students will not be required to take or participate in any class or courses in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology

Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

English Learners

The school offers opportunities for English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet.

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children, and (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

For questions related to this program or to express input in the school's English Language program, contact Nicole Difford at (815)569-2314.

School Visitation Rights

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings, and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.

Pesticide Application Notice

The district maintains a registry of parents and guardians of students who have registered to receive written or telephone notification prior to the application of pesticides to school grounds. To be added to the list, please contact Jim Nolan, District Facilities Engineer, at (815)765-3322.

Notification will be given before application of the pesticide. Prior notice is not required if there is imminent threat to health or property.

Mandated Reporters

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to: (1) All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education; and (2) Any student who is a victim of a violent criminal offense that occurred on school grounds during regular school hours or during a school-sponsored event.

Student Privacy

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students.

Copies of these policies are available upon request.

Sex Offender Notification Law

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
3. To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children.

A violation of this law is a Class 4 felony.

Sex Offender & Violent Offender Community Notification Laws

State law requires schools to notify parents/guardians during school registration or parent-teacher conferences that information about sex offenders and violent offenders against youth is available to the public on the Ill. Dept. of State Police (ISP) website. The ISP website contains the following:

Illinois Sex Offender Registry, www.isp.state.il.us/sor/ Illinois Murderer and Violent Offender Against Youth Registry, www.isp.state.il.us/cmvo/

Frequently Asked Questions Concerning Sex Offenders, www.isp.state.il.us/sor/faq.cfm

Parent Notices Required by the Every Student Succeeds Act Teacher Qualifications

A parent/guardian may request, and the District will provide in a timely manner, the professional qualifications of your student's classroom teachers, including, at a minimum, whether:

- A. The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- B. The teacher is teaching under emergency or other provisional status.
- C. The teacher is teaching in the field of discipline of the certification of the teacher.
- D. Paraprofessionals provide services to the student and, if so, their qualifications.

Testing Transparency

The State and District requires students to take certain standardized tests.

A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.

Annual Report Card

Each year, the District is required to disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: student achievement on academic assessments (designated by category), graduation rates, district performance, teacher qualifications, and certain other information required by federal law.

Complaints About Curriculum, Instructional Materials, and Programs, Request to Examine Materials, and Statutory Opt-Outs^[1]

Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum.

A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a Curriculum Objection Form.

Request to Examine Family Life and National Sex Ed Standards Materials

A sample of the District's instructional materials and course outline for family life instructional materials are available from the classroom teacher for parent/guardian inspection.

The scope and sequence of instructional materials for the National Sex Ed Standards (NSES) is posted on the District's Internet website, along with the name and contact information, including an email address, of staff members who can respond to your inquiries.^[2]

You may request to examine the above instructional materials by completing the "Request to Examine Materials and Statutory Opt-Outs" form.

Parent or Guardian Opt-Outs

No student is required to take or participate in the following classes or courses, and no disciplinary or academic penalty exists for refusing to take or participate in such a course or program.

- Family life (emotional, psychological, physiological, hygienic and social responsibilities, including evidence-based and medically accurate information regarding sexual abstinence).

[1] Schools are not required to notify parents/guardians of their rights as explained herein. Modify this procedure to align with the school and district's curriculum and grade levels and your school district's policy manual.

[2] Delete if NSES content is not offered by the school.

- AIDS, including in grades 6 through 12, its prevention, transmission and spread.
- Comprehensive Personal Health and Safety and Sexual Health Education Program NSES Standards.
- Donations and transplants of organs/tissue and blood organ/tissue transplantation, in grades 9 and/or 10.
- CPR, including training on how to properly administer CPR in accordance with standards of the American Red Cross, the American Heart Association, or another nationally recognized certifying organization.
- How to use an AED.

If you do not want your child to participate in these classes or courses, please complete the “Request to Examine Materials and Statutory Opt-Outs” form.

APPENDIX

- A. Student Medical Authorization Form**
- B. Authorization for Student Self-Medication Form**
- C. Medicaid Data Release**
- D. Student Athlete/Parent Contract**
- E. Student Authorization for Access to the District's Electronic Networks**
- F. Certificate of Physical Fitness for Participation in Athletics**

HEALTH SERVICES – NORTH BOONE COMMUNITY SCHOOLS*Authorization for the Administration of Medication*

Name of Student _____ Birthday _____

Address _____ Telephone _____

Parent Name _____ School _____

Physician's Statement

Name of Medication/Diagnosis: _____

Dosage/Route of Medication: _____

Frequency/Time to be Administered: _____

Duration (week, month, etc.): _____

Diagnosis Requiring Medication: _____

Intended Effect of the Medication: _____

Possible Side Effects: _____

Other Medication Student is Receiving: _____

PHYSICIAN SIGNATURE:

Physician Emergency Telephone Number: _____ Date: _____

Parent Request/Approval

By signing below, I agree that I am primarily responsible for administering medication to my child. However, in the event that I am unable to do so or in the event of a medical emergency, I hereby authorize the School District and its employees and agents, in my behalf, to administer or to attempt to administer to my child (or allow my child to self administer, while under the supervision of the employees and agents of the School District), lawfully prescribed medication in the manner described above. I acknowledge that it may be necessary for the administration of medications to my child to be performed by an individual other than the school nurse, and specifically consent to such practices, and I agree to indemnify and hold harmless the School District and its employees and agents against any claims, except a claim based on willful and wanton conduct, arising out of the self administration of medication.

PARENT/GUARDIAN SIGNATURE: _____

Emergency Telephone Number: _____ Date: _____

Self-Administration

I authorize the School District and its employees and agents to allow my child or ward to possess and use his/her own asthma medication and/or epinephrine auto-injector: (1) while in school, (2) while at a school sponsored activity, (3) while under the supervision of school personnel, or (4) before or after normal school activities, such as while in before or after school care on school operated property. Illinois law requires the School District to inform parent(s)/guardian(s) that it, and its employees and agents, incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector (105 ILCS5/22-30)

"I take full responsibility for the appropriate use of the medication by the student named above and I want my student to carry this medication with him/her. I understand that distribution to any other student will result in suspension and possible expulsion of my child."

PARENT/GUARDIAN SIGNATURE: _____ ***Date:*** _____

NORTH BOONE COMMUNITY SCHOOLS

6248 North Boone School Road Poplar Grove, IL 61065

NORTH BOONE HEALTH SERVICES

TO: PARENT

FROM: SCHOOL NURSE

RE: MEDICATION ADMINISTRATION

Our school medication policy follows the recommended guidelines from the Illinois Department of Public Health and Illinois State Board of Education. It states that the administration of medication to students during regular school hours and during school related activities should be discouraged unless absolutely necessary for the critical health and well- being of the student. This includes both PRESCRIPTION AND ANY OVER-THE-COUNTER (OTC) medication.

However, under certain conditions, it may be necessary for the student to take prescribed or over-the-counter medication during school time. All medications, including non-prescription drugs, given in school shall be prescribed by a licensed prescriber on an individual basis as determined by the student's health status. This excludes standing orders. The only exception would be throat lozenges or cough drops (not candy or liquids) which may be sent to school if a parent provides them and writes a note requesting their child be allowed to use them during school. All notes are to be checked by the nurse.

A written order for prescription and non-prescription medications must be obtained from the student's licensed prescriber (defined as physician, dentist, or podiatrist). Medication must be brought to school by a responsible adult and must be in the original container or package including all prescription or OTC information. In addition to the prescriber's order, a written request shall be obtained from the parent/guardian requesting the medication be given during school hours. It is the parent/guardian's responsibility to assure that the licensed prescriber, written order, written parent request, and medication are brought to school.

All prescription medication sent to school must be properly labeled with name of student, prescription number, doctor's name, name of medication, administration route and/or other directions, date and refill, pharmacy name, address, and phone number, and name or initials of the pharmacist. All over-the-counter medication must be in the original container or package.

All prescriptions for any medications are renewed at least yearly. A new written doctor order must accompany any dosage changes in a student's present medication order.

On the reverse side of this page are the proper permission sections for both parent/guardian and physician to complete. Please return the completed form to school with the medication.

Self-Administration of EPI-Pen Authorization Form

Circle which school attending: Capron Manchester Poplar Grove Upper Elementary Middle School High School

Student's Name: _____ Grade: _____ Birthdate: _____

Address: _____ Phone: _____

I acknowledge that my child has a severe allergic response and has been prescribed an EPI-Pen by a qualified healthcare professional. I hereby authorize my child to self-administer his/her EPI-Pen during school hours, at school-sponsored activities, under the supervision of school personnel, or before or after normal school activities. I have provided the School District with a written statement from the physician, physician's assistant, or advanced practice registered nurse who prescribed the EPI-Pen for my child.

I acknowledge that the School District will not be held liable for any injury to my child that results from his/her self-administration for the EPI-Pen unless the School District, its employees, and its agents are found to have engaged in willful and wanton conduct.

I agree to indemnify and hold harmless the School District, its employees, and its agents against any claims, except a claim based on willful and wanton conduct, arising out of my child's self-administration of the EPI-Pen.

Parent/Guardian Signature: _____ Date: _____

TO BE COMPLETED BY THE STUDENT'S PHYSICIAN:

Name of Medication:	Dosage:
Allergy requiring this medication:	
Common side effects:	
Time interval for reevaluation:	Discontinuation date:
Other medications student is receiving:	

I hereby acknowledge that the above student has a life-threatening allergy. He/she will need the administration of epinephrine after he/she has been in contact with the cause of the allergy to prevent a life-threatening situation. The student understands the need for the medication and is capable of using this medication independently.

Date:
*Physician's signature
*Physician's name (print):
Address:
Phone:

*Physician's assistants must have been delegated the authority to prescribe the EPI-Pen by their supervising physician. Advanced practice registered nurses must have written a collaborative agreement with a collaborating physician delegating the authority to prescribe an EPI-Pen.

Medicaid Data Release – Special Education Students Only

If your child receives special education services and is also Medicaid eligible, *District 200* can seek partial reimbursement from Medicaid for health services documented in your child's Individualized Education Program (IEP). Medicaid reimbursement is a source of federal funds approved by Congress to help school districts maintain and improve diagnostic and therapeutic services for students.

The reimbursement process requires the school district to provide Medicaid with your child's name, birth date and Medicaid number. Federal law requires annual notification of our intent to pursue this reimbursement opportunity.

If you approve of the release of information to Medicaid, do nothing.

If you object to the release of information to Medicaid, now or at any time in the future, please state your objection in writing and forward it to

Director of Special Education North Boone School District #200 6248 N. Boone School Rd.

Poplar Grove, IL 61065

Regardless of your decision the district must continue to provide, at no cost to you, the services listed in your child's IEP.

This program has no impact on your child's or your family's current or future Medicaid benefits. Under federal law, participation in this program CANNOT:

- A. decrease lifetime coverage or any other public insurance benefit,
- B. result in the family paying for services that would otherwise be covered by Medicaid,
- C. increase your premiums or lead to discontinuation of benefits or insurance, or
- D. result in the loss of eligibility for home and community-based waivers.

Your continued consent allows the district to recover a portion of the costs associated with providing health services to your child.

Student Athlete / Parent Contract

Directions: The parent(s) and student sign both copies of the contract and returns one to the coach. The parent(s) and student keep the "Handbook" for reference.

Student: _____

Sport or Activity: _____

In consideration of the North Boone School District permitting me to participate in the above sport or activity, I agree as follows:

The student's obligation:

1. I have read the rules in the "Athletic Handbook" and any other rules given by the coach and agree to abide by all conduct rules that have been set for the team.
2. I agree to perform to the best of my abilities, in sports, in the classroom, and in the community.
3. I agree to demonstrate a positive attitude and good sportsmanship both in school and in the sport.
4. If I have a complaint I will discuss this with my coach first.
5. I understand that if I do not abide by these rules I may be suspended from the team or asked to withdraw from the sport.
6. I understand that either bad conduct or poor grades at any school activity may cause me to be suspended from play.
7. I will follow the coach/sponsor's instructions, playing techniques, training schedule and safety rules for the above sport or activity.
8. I agree to return my uniform promptly at the end of the season, clean and in good condition.
9. I acknowledge that I am aware that participation in the above sport or activity may involve many risks of injury. A serious injury may result in physical impairment or even death. I hereby assume all risks associated with participation and agree to hold the North Boone School District, its employees, agents, coaches, School Board members, and volunteers harmless from any and all liability, actions, causes of action, debts, claims, or demands of any kind and nature whatsoever which may arise by or in connection with my participation in the above activity or sport. The terms hereof shall serve as a release and assumption of risk for my heirs, estate, executor, administrator, assignees, and for all members of my family.

Student Signature: _____

Date: _____

The parents' obligation:

1. I have reviewed the rules and schedule including the "Rules For Spectators" At North Boone Games" in the "Athletic Handbook".
2. I have reviewed the contract above with my child. I agree with them and will work cooperatively with the school and coach to see that the rules are enforced.
3. If I disagree with the coach I will share my opinion in a respectful manner and will avoid yelling and abusive language.
4. I authorize the school and its personnel and volunteers to administer emergency treatment in the event of an injury and to take my child to the most accessible hospital for treatment when this is necessary in the judgment of the individual in charge.
5. I agree to reimburse the district for the replacement cost of the uniform if my child does not return it or if the uniform is damaged due to neglect or abuse. (Grades, report cards, and participation in graduation ceremony will be withheld and the student banned from all further participation in extracurricular activities in the event that uniforms are not returned or damages not paid for.)
6. I am the parent(s)/guardian(s) of the above named student. I have read the above Agreement to Participate and understand its terms. I understand that all sports can involve many RISKS OF INJURY. In consideration of the School District permitting my child/ward to participate in the above sport or activity, I agree to hold the North Boone School District, its employees, agents, coaches, School Board members, and volunteers harmless from any and all liability, actions, causes of action, debts, claims, or demands of any kind and nature whatsoever which may arise by or in connection with my participation of my child/ward in the above sport or activity. I assume all responsibility and certify that my child is in good physical health and is capable of participation in the above-mentioned sport/activity.

Father/Guardians Signature: _____

Date: _____

Mother/Guardians Signature: _____

Date: _____

Student Authorization for Access to the District's Electronic Networks

Dear Parents/Guardians:

Our District has the ability to enhance your child's education through the use of electronic networks, including the Internet. Our goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation, and communication. Students and their parents/guardians need only sign this *Authorization for Access to the District's Electronic Networks* (Authorization) once while the student is enrolled in the District.

The District *filters* access to materials that may be defamatory, inaccurate, offensive, or otherwise inappropriate in the school setting. If a filter has been disabled or malfunctions it is impossible to control all material and a user may discover inappropriate material. Ultimately, parents/guardians are responsible for setting and conveying the standards that their child should follow, and the District respects each family's right to decide whether or not to authorize Internet access.

With this educational opportunity also comes responsibility. The use of inappropriate material or language, or violation of copyright laws, may result in the loss of the privilege to use this resource. Remember that you are legally responsible for your child's actions. If you agree to allow your child to have a network account, sign the *Authorization* below and return it to your school.

Authorization for Access to the District's Electronic Networks Form

A parent/guardian must read and agree to the following before their child is granted unsupervised access:

All use of the electronic networks shall be consistent with the District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. **The failure of any user to follow the terms of the *Acceptable Use of the District's Electronic Networks* will result in the loss of privileges, disciplinary action, and/or appropriate legal action.** The signatures at the end of this document are legally binding and indicate the parties who signed have read the terms and conditions carefully and understand their significance.

I have read this Authorization form. I understand that access is designed for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to restrict access to all controversial and inappropriate materials. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by materials or software obtained via the network. I accept full responsibility for supervision if and when my child's use is not in a school setting. I have discussed the Acceptable Use of the District's Electronic Networks with my child. I hereby request that my child be allowed access to the District's electronic networks, including the Internet.

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

Students must also read and agree to the following before being granted unsupervised access:

I understand and will abide by the above Acceptable Use of the District's Electronic Networks. I understand that the District and/or its agents may access and monitor my use of the District's electronic networks, including the Internet, my email and downloaded material, without prior notice to me. I further understand that should I commit any violation, my access privileges may be revoked, and school disciplinary action and/or legal action

may be taken. In consideration for using the District's electronic network connection and having access to public networks, I hereby release the District and its Board members, employees, and agents from any claims and damages arising from my use of, or inability to use the District's electronic networks, including the Internet.

Student Name (*please print*)

Student Signature

Date

Certificate of Physical Fitness for Participation in Athletics

To be submitted to the Building Principal. (please print)

 Student

 Sport/Activity

 Parent/Guardian

 Home phone

 Home address

 Cell phone

 Emergency contact (*relationship to student*)

 Contact phone

 Physician

 Physician phone

Medical History: Date of Birth: _____ Height: _____ Weight: _____

☐ Heart condition ☐ Diabetes ☐ Asthma: ☐ Requires child to self-administer medication

☐ Epilepsy ☐ Allergies: ☐ Requires student to carry epinephrine

☐ Other _____

List all medications (*prescribed and over the counter*)

Injuries (*brief description and dates*)

Surgeries (*brief description and dates*)

Physical activity restrictions (*brief description and duration*)

I certify that:

1. My child is in good health and is capable of participating in the above sport or activity. No need exists to limit his/her participation. I assume full responsibility for his/her physical condition and participation, and will notify you of any changes.
2. I have completed and submitted the *Authorization for Medical Treatment* form allowing the school to seek medical treatment for my child in the event of a medical emergency when reasonable attempts to contact me are unsuccessful.

If my child requires or may need medication while participating in athletics, I have completed and submitted the *School Medication Authorization Form*.

 Parent/Guardian signature

 Date

[1] Secondary schools should substitute the IHSA and IESA's Pre-Participation Examination Form for this form when the sport is IHSA regulated. It is available at: <https://www.ihsa.org/default.asp>.

NORTH BOONE COMM UNIT SCHOOL DIST 200 VOUCHER

Voucher No: 1015

Voucher Date: 07/21/2026

Prepared By: _____

Printed: 07/24/2026 08:58:37 AM

NORTH BOONE COMM UNIT SCHOOL DIST 200 is hereby authorized to draw warrants against NORTH BOONE COMM UNIT SCHOOL DIST 200 funds for the sum of \$2,172.72 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

NORTH BOONE COMM UNIT SCHOOL DIST 200

Fund	Amount
10 Educational Fund	\$2,172.72
	\$2,172.72

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1015

07/21/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BMO - One Card						
Check Group:						
professional lunch		1 0		079331	10.0000.2520.311.00.0000	\$42.47
P-Card Payee: BMO - One Card				6/18/2026		
DINNER AT CONFERENCE		1 0		107	10.4932.2210.312.00.EV00	\$223.99
P-Card Payee: BMO - One Card				6/9/2026		
DINNER AT CONFERENCE		1 0		34249980	10.4932.2210.312.00.EV00	\$307.34
P-Card Payee: BMO - One Card				6/10/2026		
DINNER AT CONFERENCE		1 0		34291233	10.4932.2210.312.00.EV00	\$157.68
P-Card Payee: BMO - One Card				6/8/2026		
FUEL		1 0		3902111	10.4932.2210.312.00.EV00	\$131.82
P-Card Payee: BMO - One Card				6/11/2026		
HILTON HOTEL		1 0		485942 A	10.4932.2210.312.00.EV00	\$639.42
P-Card Payee: BMO - One Card				6/11/2026		
CLASSES: AA1801, AA3000		2 0		511273	10.0000.2212.312.00.0000	\$670.00
P-Card Payee: BMO - One Card				7/2/2026		

Check #: 86024

PO/InvoiceTotal:	\$2,172.72
Vendor Total:	\$2,172.72
Grand Total:	\$2,172.72

End of Report

North Boone Comm Unit School Dist 200

Fiscal Year: 2026-2027
Transaction Journal

Criteria:
View: Full
Account Filter: ??,????,????,??,????
Collapse Mask: ??,????,????,??,????

From Entry Number: 24 To
From Entry Date: To
Reference:
Journal: Accounts Payable

Date	Account		Line Memo		Vendor	Debits	Credits
Line Number	Entry Number	Voucher Number	Reference	Check Number	User		
07/21/2026	10.4932.2210.312.00.EV00		DINNER AT CONFERENCE		BMO - One Card	\$157.68	\$0.00
1	24	1015		86024	266094.pmoore		
07/21/2026	10.0000.2520.311.00.0000		professional lunch		BMO - One Card	\$42.47	\$0.00
2	24	1015		86024	266094.pmoore		
07/21/2026	10.4932.2210.312.00.EV00		DINNER AT CONFERENCE		BMO - One Card	\$223.99	\$0.00
3	24	1015		86024	266094.pmoore		
07/21/2026	10.4932.2210.312.00.EV00		DINNER AT CONFERENCE		BMO - One Card	\$307.34	\$0.00
4	24	1015		86024	266094.pmoore		
07/21/2026	10.4932.2210.312.00.EV00		HILTON HOTEL		BMO - One Card	\$639.42	\$0.00
5	24	1015		86024	266094.pmoore		
07/21/2026	10.4932.2210.312.00.EV00		FUEL		BMO - One Card	\$131.82	\$0.00
6	24	1015		86024	266094.pmoore		
07/21/2026	10.0000.2212.312.00.0000		CLASSES: AA1801, AA3000		BMO - One Card	\$670.00	\$0.00
7	24	1015		86024	266094.pmoore		
07/21/2026	10.0000.0431.000.00.0000		ACCOUNTS PAYABLE			\$0.00	(\$712.47)
8	24	1015		0	266094.pmoore		
07/21/2026	10.0000.0431.000.00.EV00		Undesignated			\$0.00	(\$1,460.25)
9	24	1015		0	266094.pmoore		
Balance:			\$0.00		Totals:	\$2,172.72	(\$2,172.72)

End of Report

NORTH BOONE COMM UNIT SCHOOL DIST 200 VOUCHER

Voucher No: 1014

Voucher Date: 07/20/2026

Prepared By: _____

Printed: 07/24/2026 08:59:42 AM

NORTH BOONE COMM UNIT SCHOOL DIST 200 is hereby authorized to draw warrants against NORTH BOONE COMM UNIT SCHOOL DIST 200 funds for the sum of \$1,429.49 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

NORTH BOONE COMM UNIT SCHOOL DIST 200

Fund		Amount
10	Educational Fund	\$1,347.00
20	Operations & Maintenance Fund	\$82.49
		\$1,429.49

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1014 07/20/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BOONE COUNTY SHOPPER						
Check Group:						
SCHOLARSHIP WINNERS		1 0		120278 6/25/2026	10.0000.2320.350.00.0000	\$1,347.00
Check #: 86022						
PO/InvoiceTotal:						\$1,347.00
Vendor Total:						\$1,347.00
VILLAGE OF CAPRON						
Check Group:						
WATER SEWER		1 0		001 04520 00 JUNE 7/6/2026	20.0000.2540.370.02.0000	\$82.49
Check #: 86023						
PO/InvoiceTotal:						\$82.49
Vendor Total:						\$82.49
Grand Total:						\$1,429.49

End of Report

North Boone Comm Unit School Dist 200

Fiscal Year: 2026-2027
Transaction Journal

Criteria:
View: Full
Account Filter: ??-????-????-??-????
Collapse Mask: ??-????-????-??-????

From Entry Number: 23 To
From Entry Date: To
Reference:
Journal: Accounts Payable

Date	Account		Line Memo		Vendor	Debits	Credits
Line Number	Entry Number	Voucher Number	Reference	Check Number	User		
07/20/2026	20.0000.2540.370.02.0000		WATER SEWER		VILLAGE OF CAPRON	\$82.49	\$0.00
1	23	1014		86023	266094.pmoore		
07/20/2026	10.0000.2320.350.00.0000		SCHOLARSHIP WINNERS		BOONE COUNTY	\$1,347.00	\$0.00
2	23	1014		86022	266094.pmoore		
07/20/2026	10.0000.0431.000.00.0000		ACCOUNTS PAYABLE			\$0.00	(\$1,347.00)
3	23	1014		0	266094.pmoore		
07/20/2026	20.0000.0431.000.00.0000		ACCOUNTS PAYABLE			\$0.00	(\$82.49)
4	23	1014		0	266094.pmoore		
Balance:		\$0.00	Totals:			\$1,429.49	(\$1,429.49)

End of Report

NORTH BOONE COMM UNIT SCHOOL DIST 200 VOUCHER

Voucher No: 1001

Voucher Date: 07/09/2026

Prepared By: _____

Printed: 07/24/2026 09:03:45 AM

NORTH BOONE COMM UNIT SCHOOL DIST 200 is hereby authorized to draw warrants against NORTH BOONE COMM UNIT SCHOOL DIST 200 funds for the sum of \$532,389.87 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

NORTH BOONE COMM UNIT SCHOOL DIST 200

Fund		Amount
10	Educational Fund	\$38,220.67
20	Operations & Maintenance Fund	\$3,544.20
80	Tort Fund	\$490,625.00
		\$532,389.87

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1001

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BERGEN TELEPHONE CO.						
Check Group:						
TELEPHOINE SERVICE		1 0		102300JULY 7/8/2026	20.0000.2540.341.03.0000	\$38.63
MANCHESTER PHONES		1 0		93800 6/30/2026	20.0000.2540.341.03.0000	\$79.19
Check #: 86000						
PO/InvoiceTotal:						\$117.82
Vendor Total:						\$117.82
COMED						
Check Group:						
WARNING SIGNAL		1 0		3219982000 6/30/2026	20.0000.2540.466.03.0000	\$40.59
Check #: 86001						
PO/InvoiceTotal:						\$40.59
Vendor Total:						\$40.59
DIFFIT INC						
Check Group:						
2026-27 subscription		1 2700011		DIFF3088 7/1/2001	10.4620.1200.316.00.EV00	\$3,960.00
Check #: 86002						
PO/InvoiceTotal:						\$3,960.00
Vendor Total:						\$3,960.00
DIVERSIFIED BENEFIT SERVICES, INC - HSA						
Check Group:						
JULY HRA ADMIN SERVICES		1 0		483073 7/2/2026	10.0000.2640.642.00.0000	\$862.40
COBRA MO OF JULY		1 0		483697 7/2/2026	10.0000.0456.000.00.1000	\$254.25
Check #: 86003						

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1001

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,116.65
						Vendor Total: \$1,116.65
FAGEN FRIEDMAN & FULFROST LLP						
Check Group:						
BD OF ED LEGAL SERV.		1	2700037	V46992402 7/7/2026	10.0000.2310.318.00.0000	\$742.50
						Check #: 86004
						PO/InvoiceTotal: \$742.50
						Vendor Total: \$742.50
FRONTLINE TECHNOLOGY GROUP LLC						
Check Group:						
ABSENCE & SUBSTITUTE MANAGEMENT		1	2700020	V31568062 7/6/2026	10.0000.2640.316.00.0000	\$12,202.01
						Check #: 86005
						PO/InvoiceTotal: \$12,202.01
						Vendor Total: \$12,202.01
IASA						
Check Group:						
IASA ANNUAL CONFERENCE (MATT CASCIO)		1	2700058	AC80FY27 7/1/2026	10.0000.2320.312.00.0000	\$369.00
						Check #: 86006
						PO/InvoiceTotal: \$369.00
						Vendor Total: \$369.00
IASB						
Check Group:						
BD OF ED OTHER PURCH SVS		1	2700015	k0011 7/1/2026	10.0000.2310.390.00.0000	\$4,000.00
						Check #: 86007
						PO/InvoiceTotal: \$4,000.00

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1001

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MAXIM HEALTHCARE SERVICES, INC						
Check Group:						
ESY Sub Nurse - 2 Days		2	2700030	V66522903 7/6/2026	10.0000.2130.310.00.0000	\$413.88
Check #: 86008						
Vendor Total:						\$4,000.00
PO/InvoiceTotal:						\$413.88
Vendor Total:						\$413.88
MCI BUSINESS						
Check Group:						
TELEPHONE SERVICE		1	0	08689592555 6/25/2026	20.0000.2540.341.00.0000	\$85.92
Check #: 86009						
PO/InvoiceTotal:						\$85.92
Vendor Total:						\$85.92
MDC ENVIRONMENTAL SERVICES INC						
Check Group:						
WASTE		1	0	24738984T084 7/8/2026	20.0000.2540.321.00.0000	\$2,893.53
Check #: 86010						
PO/InvoiceTotal:						\$2,893.53
Vendor Total:						\$2,893.53
PITNEY BOWES GLOBAL FINANCIAL SVCS						
Check Group:						
LEASE FOR MAILSTATION AT MIDDLE SCHOOL MAY 1 TO JULY 30, 2026		1	0	3107968425 6/29/2026	20.0000.2540.341.07.0000	\$75.84
Check #: 86011						
PO/InvoiceTotal:						\$75.84
Vendor Total:						\$75.84

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1001

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PRAIRIE STATE INSURANCE CO OP						
Check Group:						
FINAL P&C INVOICE		1 0		20053257 7/8/2026	80.0000.2540.380.00.0000	\$247,964.75
FINAL WC INVOICE		1 0		V3395234 7/8/2026	80.0000.2900.380.00.0000	\$242,660.25
Check #: 86012						
PO/InvoiceTotal:						\$490,625.00
Vendor Total:						\$490,625.00
PRECISION SPORTS TRAINING, LLC						
Check Group:						
ATHLETIC TRAINER		1 0		1411 7/8/2026	10.0000.1500.310.01.0000	\$8,333.33
Check #: 86013						
PO/InvoiceTotal:						\$8,333.33
Vendor Total:						\$8,333.33
QUADIENT FINANCE USA, INC						
Check Group:						
POSTAGE FUNDING		1 0		79000448181460 80JUNE 7/1/2026	10.0000.1100.341.00.0000	\$503.47
Check #: 86014						
PO/InvoiceTotal:						\$503.47
Vendor Total:						\$503.47
SIKICH CPA LLC						
Check Group:						
FIRST PROGRESS BILLING FOR AUDIT FY ENDING JUNE 30, 2026		1 2700021		205905 7/6/2026	10.0000.2310.317.00.0000	\$2,800.00
Check #: 86015						
PO/InvoiceTotal:						\$2,800.00

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1001

07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$2,800.00
SNAP! MOBILE, INC						
Check Group:						
Annual Subscription fee 7/1/26 to 6/30/27		1	2700002	INV-502783 7/1/2001	10.0000.1500.316.01.0000	\$2,950.00
Check #: 86016						
PO/InvoiceTotal:						\$2,950.00
Vendor Total:						\$2,950.00
T-MOBILE						
Check Group:						
TECH OTHER SERVICES		1	0	971620519JUNE 6/18/2026	10.0000.2221.390.00.0000	\$15.00
TECH OTHER SERVICES		1	0	975602430JUNE 7/8/2026	10.0000.2221.390.00.0000	\$185.43
TECH OTHER SERVICES		1	0	V11938776 6/21/2026	10.0000.2221.390.00.0000	\$436.24
Check #: 86017						
PO/InvoiceTotal:						\$636.67
Vendor Total:						\$636.67
VERIZON BUSINESS						
Check Group:						
TECH OTHER SERVICES		1	0	6146812178 6/23/2026	10.0000.2221.390.00.0000	\$15.02
FOUR LINES AND PHONES		1	0	6147391410 6/30/2026	10.0000.2221.390.00.0000	\$178.14
Check #: 86018						
PO/InvoiceTotal:						\$193.16
Vendor Total:						\$193.16
VILLAGE OF POPLAR GROVE						
Check Group:						

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1001 07/09/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WATER AND SEWER		1	0	V40096737 7/8/2026	20.0000.2540.370.04.0000	\$180.17
WATER AND SEWER		1	0	V40096737 7/8/2026	20.0000.2540.370.04.0000	\$150.33

Check #: 86019

PO/InvoiceTotal:	\$330.50
Vendor Total:	\$330.50
Grand Total:	\$532,389.87

End of Report

North Boone Comm Unit School Dist 200

Fiscal Year: 2026-2027
Transaction Journal

Criteria:
View: Full
Account Filter: ?? ?????????? ?? ??
Collapse Mask: ?? ?????????? ?? ??

From Entry Number: 6 To
From Entry Date: To
Reference:
Journal: Accounts Payable

Date	Account	Line Memo	Vendor	Debits	Credits
Line Number	Entry Number	Voucher Number	Reference	Check Number	User
07/09/2026	10.0000.2310.390.00.0000	BD OF ED OTHER PURCH SVS	IASB	\$4,000.00	\$0.00
1	6	1001		86007	266094.pmoore
07/09/2026	10.0000.2310.317.00.0000	FIRST PROGRESS BILLING FOR AUDIT FY ENDING JUNE 30	SIKICH CPA LLC	\$2,800.00	\$0.00
2	6	1001		86015	266094.pmoore
07/09/2026	10.0000.1500.316.01.0000	Annual Subscription fee 7/1/26 to 6/30/27	SNAP! MOBILE, INC	\$2,950.00	\$0.00
3	6	1001		86016	266094.pmoore
07/09/2026	10.4620.1200.316.00.EV00	2026-27 subscription	DIFFIT INC	\$3,960.00	\$0.00
4	6	1001		86002	266094.pmoore
07/09/2026	10.0000.2640.316.00.0000	ABSENCE & SUBSTITUTE MANAGEMENT	FRONTLINE	\$12,202.01	\$0.00
5	6	1001		86005	266094.pmoore
07/09/2026	10.0000.1500.310.01.0000	ATHLETIC TRAINER	PRECISION SPORTS	\$8,333.33	\$0.00
6	6	1001		86013	266094.pmoore
07/09/2026	20.0000.2540.321.00.0000	WASTE	MDC	\$2,893.53	\$0.00
7	6	1001		86010	266094.pmoore
07/09/2026	20.0000.2540.370.04.0000	WATER AND SEWER	VILLAGE OF POPLAR	\$150.33	\$0.00
8	6	1001		86019	266094.pmoore
07/09/2026	20.0000.2540.370.04.0000	WATER AND SEWER	VILLAGE OF POPLAR	\$180.17	\$0.00
9	6	1001		86019	266094.pmoore
07/09/2026	10.0000.2310.318.00.0000	BD OF ED LEGAL SERV.	FAGEN FRIEDMAN &	\$742.50	\$0.00
10	6	1001		86004	266094.pmoore
07/09/2026	10.0000.2130.310.00.0000	ESY Sub Nurse - 2 Days	MAXIM HEALTHCARE	\$413.88	\$0.00
11	6	1001		86008	266094.pmoore

North Boone Comm Unit School Dist 200

Fiscal Year: 2026-2027
Transaction Journal

Criteria:
View: Full
Account Filter: ??-????-????-??-????
Collapse Mask: ??-????-????-??-????

From Entry Number: 6 To
From Entry Date: To
Reference:
Journal: Accounts Payable

Date	Account		Line Memo		Vendor	Debits	Credits
Line Number	Entry Number	Voucher Number	Reference	Check Number	User		
07/09/2026	10.0000.1100.341.00.0000		POSTAGE FUNDING		QUADIENT FINANCE	\$503.47	\$0.00
12	6	1001		86014	266094.pmoore		
07/09/2026	20.0000.2540.341.03.0000		TELEPHOINE SERVICE		BERGEN TELEPHONE	\$38.63	\$0.00
13	6	1001		86000	266094.pmoore		
07/09/2026	10.0000.2221.390.00.0000		TECH OTHER SERVICES		T-MOBILE	\$436.24	\$0.00
14	6	1001		86017	266094.pmoore		
07/09/2026	10.0000.2221.390.00.0000		TECH OTHER SERVICES		T-MOBILE	\$15.00	\$0.00
15	6	1001		86017	266094.pmoore		
07/09/2026	10.0000.2221.390.00.0000		TECH OTHER SERVICES		T-MOBILE	\$185.43	\$0.00
16	6	1001		86017	266094.pmoore		
07/09/2026	10.0000.2221.390.00.0000		TECH OTHER SERVICES		VERIZON BUSINESS	\$15.02	\$0.00
17	6	1001		86018	266094.pmoore		
07/09/2026	20.0000.2540.341.00.0000		TELEPHONE SERVICE		MCI BUSINESS	\$85.92	\$0.00
18	6	1001		86009	266094.pmoore		
07/09/2026	20.0000.2540.466.03.0000		WARNING SIGNAL		COMED	\$40.59	\$0.00
19	6	1001		86001	266094.pmoore		
07/09/2026	20.0000.2540.341.03.0000		MANCHESTER PHONES		BERGEN TELEPHONE	\$79.19	\$0.00
20	6	1001		86000	266094.pmoore		
07/09/2026	20.0000.2540.341.07.0000		LEASE FOR MAILSTATION AT MIDDLE SCHOOL MAY 1 TO JU		PITNEY BOWES	\$75.84	\$0.00
21	6	1001		86011	266094.pmoore		
07/09/2026	80.0000.2900.380.00.0000		FINAL WC INVOICE		PRAIRIE STATE	\$242,660.25	\$0.00
22	6	1001		86012	266094.pmoore		

North Boone Comm Unit School Dist 200

Fiscal Year: 2026-2027
Transaction Journal

Criteria:
View: Full
Account Filter: ??,????,????,??,????
Collapse Mask: ??,????,????,??,????

From Entry Number: 6 To
From Entry Date: To
Reference:
Journal: Accounts Payable

Date	Account		Line Memo		Vendor	Debits	Credits
Line Number	Entry Number	Voucher Number	Reference	Check Number	User		
07/09/2026	80.0000.2540.380.00.0000		FINAL P&C INVOICE		PRAIRIE STATE	\$247,964.75	\$0.00
23	6	1001		86012	266094.pmoore		
07/09/2026	10.0000.2221.390.00.0000		FOUR LINES AND PHONES		VERIZON BUSINESS	\$178.14	\$0.00
24	6	1001		86018	266094.pmoore		
07/09/2026	10.0000.2640.642.00.0000		JULY HRA ADMIN SERVICES		DIVERSIFIED BENEFIT	\$862.40	\$0.00
25	6	1001		86003	266094.pmoore		
07/09/2026	10.0000.0456.000.00.1000		COBRA MO OF JULY		DIVERSIFIED BENEFIT	\$254.25	\$0.00
26	6	1001		86003	266094.pmoore		
07/09/2026	10.0000.2320.312.00.0000		IASA ANNUAL CONFERENCE (MATT CASCIO)		IASA	\$369.00	\$0.00
27	6	1001		86006	266094.pmoore		
07/09/2026	10.0000.0431.000.00.0000		ACCOUNTS PAYABLE			\$0.00	(\$34,006.42)
28	6	1001		0	266094.pmoore		
07/09/2026	10.0000.0431.000.00.1000		Undesignated			\$0.00	(\$254.25)
29	6	1001		0	266094.pmoore		
07/09/2026	10.0000.0431.000.00.EV00		Undesignated			\$0.00	(\$3,960.00)
30	6	1001		0	266094.pmoore		
07/09/2026	20.0000.0431.000.00.0000		ACCOUNTS PAYABLE			\$0.00	(\$3,544.20)
31	6	1001		0	266094.pmoore		
07/09/2026	80.0000.0431.000.00.0000		ACCOUNTS PAYABLE			\$0.00	(\$490,625.00)
32	6	1001		0	266094.pmoore		
Balance:			\$0.00		Totals:	\$532,389.87	(\$532,389.87)

End of Report

NORTH BOONE COMM UNIT SCHOOL DIST 200 VOUCHER

Voucher No: 1029

Voucher Date: 07/28/2026

Prepared By: _____

Printed: 07/24/2026 08:55:44 AM

NORTH BOONE COMM UNIT SCHOOL DIST 200 is hereby authorized to draw warrants against NORTH BOONE COMM UNIT SCHOOL DIST 200 funds for the sum of \$674,792.99 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

NORTH BOONE COMM UNIT SCHOOL DIST 200

Fund		Amount
10	Educational Fund	\$521,081.66
20	Operations & Maintenance Fund	\$135,816.87
40	Transportation Fund	\$17,894.46
		\$674,792.99

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
3P LEARNING INC						
Check Group:						
Mathseeds Learning for PGE, MES, and CES		1	2700054	INV-US-27958 7/17/2026	10.4300.1250.316.00.OD00	\$4,459.10
Check #: 0						
PO/InvoiceTotal:						\$4,459.10
Check Group:						
Reading Eggs Annual Renewal for PGE, MES, and CES		1	2700057	INV-US-27961 7/9/2026	10.4300.1250.316.00.OD00	\$5,403.50
Check #: 0						
PO/InvoiceTotal:						\$5,403.50
Vendor Total:						\$9,862.60
ABBY PEST ELIMINATION LLC						
Check Group:						
PESTS		1	0	15343 5/15/2026	20.0000.2540.321.01.0000	\$65.00
PESTS		1	0	15343 5/15/2026	20.0000.2540.321.07.0000	\$65.00
PESTS		1	0	15343 5/15/2026	20.0000.2540.321.05.0000	\$50.00
PESTS		1	0	15343 5/15/2026	20.0000.2540.321.03.0000	\$50.00
PESTS		1	0	15343 5/15/2026	20.0000.2540.321.02.0000	\$50.00
PESTS		1	0	15343 5/15/2026	20.0000.2540.321.04.0000	\$50.00
PESTS		1	0	15343 5/15/2026	20.0000.2540.321.00.0000	\$50.00
Check #: 0						
PO/InvoiceTotal:						\$380.00

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ACKERSON BROTHERS						
Check Group:						
RESET CABLES ON SHIPPING/RECEIVING DOOR		1 0		29538 6/26/2026	20.0000.2540.320.01.0000	\$135.00
Check #: 0						
Vendor Total:						\$380.00
PO/InvoiceTotal:						\$135.00
Vendor Total:						\$135.00
AED ESSENTIALS						
Check Group:						
Carry Case Trade in		4	2700043	11206 2/5/2026	10.0000.2130.410.00.0000	(\$1,200.00)
FRX Bundle		5	2700043	11206 2/5/2026	10.0000.2130.410.00.0000	\$11,845.00
Smart Pads		3	2700043	11206 2/5/2026	10.0000.2130.410.00.0000	\$207.00
Battery		7	2700043	11206 2/5/2026	10.0000.2130.410.00.0000	\$1,435.00
Life Vac travel		6	2700043	11206 2/5/2026	10.0000.2130.410.00.0000	\$420.00
Discount		1	2700043	11206 2/5/2026	10.0000.2130.410.00.0000	(\$635.35)
Check #: 0						
PO/InvoiceTotal:						\$12,071.65
Vendor Total:						\$12,071.65
ALLENDALE ASSOCIATION						
Check Group:						
Tuition		14	2700092	V98064950 7/23/2026	10.0000.1912.670.01.0000	\$5,110.00
Check #: 0						

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						PO/InvoiceTotal: \$5,110.00
Tuition		1	2700093	V19173782 7/23/2026	10.0000.1912.670.01.0000	\$6,935.00
Check #: 0						PO/InvoiceTotal: \$6,935.00
						Vendor Total: \$12,045.00
AMAZON CAPITAL SERVICES						
Check Group:						
CASE FOR IPADS (2)		1	0	11QM-VVQ3-JNC W 6/27/2026	10.4620.1200.410.00.OD00	\$40.36
SCREENING SUPPLIES		1	0	1KFR-KK3L-MPF G 6/15/2026	10.4600.2230.410.00.OD00	\$84.68
SPED IDEA GENERAL SUPPLIES		1	0	1P7J-CDXM-FHH G 6/15/2026	10.4620.1200.410.00.OD00	\$49.95
FIRE LANE - NO PARKING, TOW AWAY ZONE		2	0	1Q4P-W634-KFC K 7/15/2026	20.0000.2540.410.00.0000	\$51.34
RED EXIT SIGNS (12 PACK)		1	0	1Q4P-W634-KGN P 7/15/2026	20.0000.2540.410.00.0000	\$179.99
DRY ERASE CLEANER, CHAIR MAT		1	0	1RH1-93WH-RC1 Y 6/15/2026	20.0000.2540.410.00.0000	\$180.17
SUPPLIES FOR STRATEGIC PLANNING		1	0	1X7M-JJYW-6CR X 6/26/2026	10.0000.2320.640.00.0000	\$48.43
Check #: 0						PO/InvoiceTotal: \$634.92
Check Group:						

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
I PAD CASE		2	2700009	V29118126 7/6/2026	10.4620.1200.410.00.EV00	\$40.36
I PAD CASE		2	2700009	V87270741 7/23/2026	10.4620.1200.410.00.EV00	\$40.36
Check #: 0						
PO/InvoiceTotal:						\$80.72
Check Group:						
Alien tape		1	2700014	V54005735 7/22/2026	10.0000.2221.410.00.0000	\$19.18
Check #: 0						
PO/InvoiceTotal:						\$19.18
Check Group:						
Rolling duffel bag for football equipment		1	2700101	V46029274 7/23/2026	10.0000.1500.410.07.0000	\$144.99
Check #: 0						
PO/InvoiceTotal:						\$144.99
Vendor Total:						\$879.81
APPLE INC						
Check Group:						
BRENTHAVEN BOUNCE FOR iPADS		2	0	MC83032003 6/28/2026	10.4600.1225.410.00.OD00	\$59.90
Check #: 0						
PO/InvoiceTotal:						\$59.90
Check Group:						
SpEd request for IDEA funds purchase.		2	2700007	V76061001 7/23/2026	10.4620.1200.316.00.EV00	\$599.98
Check #: 0						
PO/InvoiceTotal:						\$599.98
Vendor Total:						\$659.88

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
APPTEGY INC						
Check Group:						
website foundations subscription		1	2700003	V71781154 7/23/2026	10.0000.2221.390.00.0000	\$12,820.00
Check #: 0						
PO/InvoiceTotal:						\$12,820.00
Vendor Total:						\$12,820.00
ARENDS HOGAN WALKER (AHW LLC)						
Check Group:						
SERVICE WORK MOWER SHUTS OFF WHEN MOWING, NEEDS A JUMP		1	0	12395657 6/24/2026	20.0000.2541.320.00.0000	\$753.29
REPAIR ZTRAK MOWER PREMIUM SERVICE PACKAGE		1	0	124000850 7/2/2026	20.0000.2541.320.00.0000	\$1,649.56
HY-GARD 1 GALLON		1	0	12400832 7/2/2026	20.0000.2541.320.00.0000	\$29.47
Check #: 0						
PO/InvoiceTotal:						\$2,432.32
Vendor Total:						\$2,432.32
B & H Foto and Electronics Corp						
Check Group:						
DJI Flip Drone (RC 2) DJFLIPGLRC2		1	2700071	V60487069 7/23/2026	10.0000.2221.700.00.0000	\$552.10
Check #: 0						
PO/InvoiceTotal:						\$552.10
Vendor Total:						\$552.10
BALSLEY						
Check Group:						
ENVELOPES -TINTED - SELF SEAL		1	0	164177 7/9/2026	10.0000.2520.640.00.0000	\$403.00

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$403.00
Vendor Total:						\$403.00
BELVIDERE AREA CHAMBER OF COMMERCE						
Check Group:						
Event Sponsorship		1	2700067	V71874551 7/23/2026	10.0000.2320.350.00.0000	\$150.00
Check #: 0						
PO/InvoiceTotal:						\$150.00
Vendor Total:						\$150.00
BELVIDERE PARK DISTRICT						
Check Group:						
CAMP HORIZON SUMMER		1	0	2026-5 6/23/2026	10.0000.4220.670.00.0000	\$2,795.00
Check #: 0						
PO/InvoiceTotal:						\$2,795.00
Vendor Total:						\$2,795.00
BLUE RIBBON ELECTRICAL, INC						
Check Group:						
FRIDGE/FREEZER POWER		1	0	31483 7/2/2026	20.0000.2540.320.04.0000	\$445.62
POWER AT NBMS PARKING LOT BREAKERS TRIPPED (TO BE REIMBURSED)		1	0	31507 7/23/2026	20.0000.2540.320.00.0000	\$4,321.58
Check #: 0						
PO/InvoiceTotal:						\$4,767.20
Vendor Total:						\$4,767.20
BLUUM OF MINNESOTA LLC						
Check Group:						

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Umety STEM 1Yr UM-US-STEM-1Y		1	2700084	V84517774 7/23/2026	10.0000.1100.316.07.0000	\$1,312.50
				Check #: 0		
					PO/InvoiceTotal:	\$1,312.50
					Vendor Total:	\$1,312.50
BOUND TO STAY BOUND BOOKS, INC						
Check Group:						
LIBRARY BOOKS (j0988)		1	0	262445 7/13/2026	10.0000.2220.430.05.0000	\$43.31
				Check #: 0		
					PO/InvoiceTotal:	\$43.31
					Vendor Total:	\$43.31
BRAINPOP LLC						
Check Group:						
BrainPOP (3-8) School Subscription		2	2700045	US636576 7/8/2026	10.4300.1250.316.00.OD00	\$4,708.80
BrainPOP Science School Subscription		1	2700045	US636576 7/8/2026	10.4300.1250.316.00.OD00	\$2,505.60
BrainPOP Elementary Bundle Espanol		1	2700045	US636576 7/8/2026	10.4300.1250.316.00.OD00	\$3,240.00
BrainPOP Elementary Bundle		2	2700045	US636576 7/8/2026	10.4300.1250.316.00.OD00	\$6,480.00
				Check #: 0		
					PO/InvoiceTotal:	\$16,934.40
					Vendor Total:	\$16,934.40
BRENT'S MAILING EQUIP CO						
Check Group:						
SERVICE CONTRACT FOR IX3 MAILING SYSTEM 8-1-26 TO 7-31-27		1	0	S1439 7/2/2026	10.0000.2320.320.00.0000	\$180.00
				Check #: 0		

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$180.00
						Vendor Total: \$180.00
CAMELOT THERAPEUTIC SCHOOLS, LLC						
Check Group:						
Tuition (JT)		5	2700031	V1201305 7/23/2026	10.0000.1912.670.02.0000	\$1,261.75
						Check #: 0
						PO/InvoiceTotal: \$1,261.75
Check Group:						
Tuition (BD)		5	2700032	V1132448 7/23/2026	10.0000.1912.670.07.0000	\$1,261.75
Aide (BD)		5	2700032	V1132448 7/23/2026	10.0000.1912.670.07.0000	\$893.95
Tuition (NM)		5	2700032	V1132448 7/23/2026	10.0000.1912.670.07.0000	\$1,261.75
						Check #: 0
						PO/InvoiceTotal: \$3,417.45
Check Group:						
Tuition		7	2700090	V32420527 7/23/2026	10.0000.1912.670.02.0000	\$1,766.45
						Check #: 0
						PO/InvoiceTotal: \$1,766.45
						Vendor Total: \$6,445.65
CANON SOLUTIONS AMERICA, INC.						
Check Group:						
COPIER MAINTENANCE		1	0	6016482403 6/30/2026	10.0000.1100.410.09.0000	\$278.91
						Check #: 0
						PO/InvoiceTotal: \$278.91

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CENTER FOR INTERNET SECURITY, INC						
Check Group:						
CIS Managed Detection and Response MDR – CS GovCloud		340	2700019	SO-260303-00784 92 3/3/2026	10.0000.2221.316.00.0000	\$22,100.00
CIS Managed Detection and Response MDR Spotlight – CS GovCloud		340	2700019	SO-260303-00784 92 3/3/2026	10.0000.2221.316.00.0000	\$2,210.00
Check #: 0						
Vendor Total:						\$278.91
PO/InvoiceTotal:						\$24,310.00
Vendor Total:						\$24,310.00
CENTRAL RESTAURANT PRODUCTS						
Check Group:						
INSNKERATOR SS-100 DISPSR;1HP;COMPLETE P EA 1 1 0 2396.01 2396.01 07/06/26 Your Item 660-003-PACK 208V/3PH - SS-100 COMPLETE DISPOSER PACKAGE, SINK MOUNT SYSTEM, W #6 ADAPTOR 208V/3PH - SS-100 COMPLETE DISPOSER PACKAGE, SINK MOUNT SYSTEM, W #6 ADAPTOR		1	2700012	635714 7/13/2026	20.0000.2540.530.04.0000	\$2,396.01
Check #: 0						
PO/InvoiceTotal:						\$2,396.01
Vendor Total:						\$2,396.01
CERONI MECHANICAL INC						
Check Group:						
Replacing Compressor for A/C unit servicing kitchen area at High School.		1	2700076	V99603620 7/23/2026	20.0000.2540.320.01.0000	\$9,380.00
Check #: 0						
PO/InvoiceTotal:						\$9,380.00
Vendor Total:						\$9,380.00
CERONI PIPING COMPANY						

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
NORTH WATER HEATER WAS DOWN		1 0		71817 6/25/2026	20.0000.2540.320.01.0000	\$4,875.50
BOILERS WOULD NOT COME ON		1 0		71818 6/25/2026	20.0000.2540.320.07.0000	\$840.00
METASYS ISSUES		1 0		71819 6/25/2026	20.0000.2540.320.01.0000	\$580.00
AUTOMATIC AIR VENT ON PIPING LOOP IN BOILER WAS LEAKING		1 0		71820 6/25/2026	20.0000.2540.320.02.0000	\$391.50
OUTSIDE AIR SENSOR FAILED		1 0		71821 6/25/2026	20.0000.2540.320.07.0000	\$582.50
NEW BELTS IN ROOFTOP UNITS		1 0		71822 6/25/2026	20.0000.2540.320.00.0000	\$410.50
AHU 5 TRIPPING OUT		1 0		71823 6/25/2026	20.0000.2540.320.01.0000	\$362.50
AHU #2 HAD BOTH STAGES OF COOLING LOCKED OUT		1 0		71824 6/25/2026	20.0000.2540.320.01.0000	\$362.50
BOILER #2 WAS IN ALARM		1 0		71825 6/25/2026	20.0000.2540.320.01.0000	\$2,072.00
BOILER #1 HAD TRIPPED ON LOW GAS PRESSURE		1 0		71826 6/25/2026	20.0000.2540.320.01.0000	\$217.50
					Check #: 0	
					PO/InvoiceTotal:	\$10,694.50
					Vendor Total:	\$10,694.50
CLASS INTERCOM						
Check Group:						
Social Media Post and Archive		1	2700087	V5697250 7/23/2026	10.0000.2221.316.00.0000	\$2,000.00
					Check #: 0	

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$2,000.00
						Vendor Total: \$2,000.00
COMED						
Check Group:						
ELECTRIC JUNE		1 0		2053081222 june 7/1/2026	20.0000.2540.466.05.0000	\$2,293.69
ELECTRIC MONTH OF JUNE		1 0		4083176000 JUNE 7/1/2026	20.0000.2540.466.04.0000	\$4,471.15
MONTH OF JUNE ACTUAL		1 0		5077881222 7/7/2026	20.0000.2540.466.07.0000	\$17,713.98
ELECTRICITY MONTH OF JUNE		1 0		5110681222 6/30/2026	20.0000.2540.466.03.0000	\$1,063.71
ELECTRICITY MONTH OF JUNE		1 0		6214671222 6/30/2026	20.0000.2540.466.02.0000	\$2,620.38
ELECTRICITY MONTH OF JUNE		1 0		9466383000 6/30/2026	20.0000.2540.466.00.0000	\$38.47
Check #: 0						
						PO/InvoiceTotal: \$28,201.38
						Vendor Total: \$28,201.38
CONSERV FS						
Check Group:						
FUEL 6/5		1 0		116024371 6/5/2026	40.0000.2550.464.00.0000	\$868.68
FUEL 6/8		1 0		116024371 6/5/2026	40.0000.2550.464.00.0000	\$1,248.55
FUEL 6/8		1 0		116024371 6/5/2026	40.0000.2550.464.00.0000	\$319.83
FUEL 6/17		1 0		116024371 6/5/2026	40.0000.2550.464.00.0000	\$535.43

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FUEL 6/23		1 0		116024371 6/5/2026	40.0000.2550.464.00.0000	\$766.43
FUEL 6/25		1 0		116024371 6/5/2026	40.0000.2550.464.00.0000	\$381.76
FUEL 6/25		1 0		116024371 6/5/2026	40.0000.2550.464.00.0000	\$1,389.78
FUEL 6/30		1 0		116024371 6/5/2026	40.0000.2550.464.00.0000	\$363.55
LIQUID PETROLEUM GAS		1 0		141024284 6/8/2026	20.0000.2540.465.03.0000	\$3,890.84
Check #: 0						
PO/InvoiceTotal:						\$9,764.85
Vendor Total:						\$9,764.85
CONSTELLATION NEWENERGY - GAS						
Check Group:						
GAS - MONTH OF APRIL		1 0		4599055 5/22/2026	20.0000.2540.465.05.0000	\$1,015.76
GAS - MONTH OF APRIL		1 0		4599055 5/22/2026	20.0000.2540.465.07.0000	\$1,579.81
GAS - MONTH OF APRIL		1 0		4599055 5/22/2026	20.0000.2540.465.00.0000	\$360.31
GAS - MONTH OF APRIL		1 0		4599055 5/22/2026	20.0000.2540.465.01.0000	\$3,607.33
GAS - MONTH OF APRIL		1 0		4599055 5/22/2026	20.0000.2540.465.04.0000	\$1,813.91
GAS - MONTH OF APRIL		1 0		4599055 5/22/2026	20.0000.2540.465.02.0000	\$969.73
GAS - MONTH OF MAY		1 0		4625269 6/23/2026	20.0000.2540.465.05.0000	\$515.37
GAS - MONTH OF MAY		1 0		4625269 6/23/2026	20.0000.2540.465.07.0000	\$572.72

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GAS - MONTH OF MAY		1 0		4625269 6/23/2026	20.0000.2540.465.00.0000	\$247.86
GAS - MONTH OF MAY		1 0		4625269 6/23/2026	20.0000.2540.465.01.0000	\$2,337.65
GAS - MONTH OF MAY		1 0		4625269 6/23/2026	20.0000.2540.465.04.0000	\$1,169.20
GAS - MONTH OF MAY		1 0		4625269 6/23/2026	20.0000.2540.465.02.0000	\$425.65
Check #: 0						
PO/InvoiceTotal:						\$14,615.30
Vendor Total:						\$14,615.30
CPI						
Check Group:						
Yearly membership		1 2700044		V85048264 7/23/2026	10.4620.2210.312.00.OD00	\$200.00
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
DECKER EQUIPMENT/SCHOOL FIX						
Check Group:						
BATHROOM STALLS		1 0		651460A 6/18/2026	20.0000.2540.550.01.0000	\$3,263.98
Check #: 0						
PO/InvoiceTotal:						\$3,263.98
Vendor Total:						\$3,263.98
DIVERSIFIED BENEFIT SERVICES, INC - FSA						
Check Group:						
JULY HSA SERVICES		1 0		483412 7/2/2026	10.0000.0481.000.00.0240	\$66.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$66.00
						Vendor Total: \$66.00
EASTER SEALS METROPOLITAN CHICAGO						
Check Group:						
KD Tuition		14	2700072	V98525985 7/23/2026	10.0000.1912.670.04.0000	\$6,868.68
AP Tuition		14	2700072	V98525985 7/23/2026	10.0000.1912.670.01.0000	\$4,830.14
LS Tuition		14	2700072	V98525985 7/23/2026	10.0000.1912.670.00.0000	\$6,868.68
Check #: 0						
						PO/InvoiceTotal: \$18,567.50
						Vendor Total: \$18,567.50
EdPuzzle, Inc						
Check Group:						
Edpuzzle pro annual subscription		1	2700047	V92209855 7/23/2026	10.4300.1250.316.00.OD00	\$5,000.00
Check #: 0						
						PO/InvoiceTotal: \$5,000.00
						Vendor Total: \$5,000.00
ELITE SPORTSWEAR LP						
Check Group:						
CHEERLEADING UNIFORMS		1	0	2026020405723 7/21/2026	10.0000.1500.410.07.0000	\$415.75
Check #: 0						
						PO/InvoiceTotal: \$415.75
Check Group:						
CHEER UNIFORMS		1	2700063	V24491122 7/23/2026	10.0000.1500.410.07.0000	\$719.71
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$719.71
						Vendor Total: \$1,135.46
EMBRACE EDUCATION						
Check Group:						
Direct Billing Percentage		1	2700034	EMB-1612 6/24/2026	10.0000.1200.310.00.0000	\$11,860.05
						Check #: 0
						PO/InvoiceTotal: \$11,860.05
Check Group:						
File Transfer		1	2700035	EMB-856 5/1/2001	10.4620.1200.316.00.OD00	\$546.00
504		1	2700035	EMB-856 5/1/2001	10.4620.1200.316.00.OD00	\$722.36
IEP		1	2700035	EMB-856 5/1/2001	10.4620.1200.316.00.OD00	\$4,854.24
						Check #: 0
						PO/InvoiceTotal: \$6,122.60
Check Group:						
Direct Billing Percentage		1	2700036	EMB-1248 5/27/2026	10.0000.1200.310.00.0000	\$526.02
						Check #: 0
						PO/InvoiceTotal: \$526.02
						Vendor Total: \$18,508.67
ESGI, LLC						
Check Group:						
12 month license for 5 teachers		5	2700041	INVES016634 7/7/2026	10.0000.2212.316.00.0000	\$1,300.00
12 Month specialist (max 50 students)		1	2700041	INVES016634 7/7/2026	10.0000.2212.316.00.0000	\$328.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
12 Month specialist (max 100 students)		1	2700041	INVES016634 7/7/2026	10.0000.2212.316.00.0000	\$383.00
				Check #: 0		
					PO/InvoiceTotal:	\$2,011.00
					Vendor Total:	\$2,011.00
EVERYDAY SPEECH LLC						
Check Group:						
1 Year Subscription for Everyday Speech		1	2700094	#EDS-10834 7/22/2026	10.4620.2110.316.00.OD00	\$3,419.94
				Check #: 0		
					PO/InvoiceTotal:	\$3,419.94
					Vendor Total:	\$3,419.94
EXPLOREK-12						
Check Group:						
Raz-Plus Renewal		37	2700050	CI-00877132 7/9/2026	10.4300.1250.316.00.OD00	\$11,063.00
Raz-Plus ELL		4	2700050	CI-00877132 7/9/2026	10.4300.1250.316.00.OD00	\$300.00
Vocabulary A-Z Renewal		9	2700050	CI-00877132 7/9/2026	10.4300.1250.316.00.OD00	\$1,125.00
				Check #: 0		
					PO/InvoiceTotal:	\$12,488.00
Check Group:						
Reflex/Frax Bundle Site Licenses		3	2700051	V72311170 7/23/2026	10.4300.1250.316.00.OD00	\$16,785.00
Discount on total price		1	2700051	V72311170 7/23/2026	10.4300.1250.316.00.OD00	(\$1,678.50)
				Check #: 0		
					PO/InvoiceTotal:	\$15,106.50
					Vendor Total:	\$27,594.50

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FACILISERV, INC						
Check Group:						
INSPECTION		1 0		26709 7/14/2026	20.0000.2540.310.02.0000	\$1,040.00
INSPECTION		1 0		26709 7/14/2026	20.0000.2540.310.05.0000	\$2,255.00
INSPECTION		1 0		26709 7/14/2026	20.0000.2540.310.04.0000	\$489.00
INSPECTION		1 0		26709 7/14/2026	20.0000.2540.310.03.0000	\$767.00
INSPECTION		1 0		26709 7/14/2026	20.0000.2540.310.07.0000	\$5,811.00
INSPECTION		1 0		26709 7/14/2026	20.0000.2540.310.01.0000	\$6,244.00
LIFT RENTAL FOR INSPECTIONS		1 0		26709 7/14/2026	20.0000.2540.310.00.0000	\$300.00
Check #: 0						
PO/InvoiceTotal:						\$16,906.00
Vendor Total:						\$16,906.00
FIRM SYSTEMS						
Check Group:						
BACKGROUND FOR 7		7 0		1722412 6/30/2026	10.0000.2640.390.00.0000	\$385.00
Check #: 0						
PO/InvoiceTotal:						\$385.00
Vendor Total:						\$385.00
FOLLETT SOFTWARE LLC						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL 12 06/30/2026 06/30/2027 \$867.84 67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER		1	2700065	V2129324	10.0000.1100.316.05.0000	\$1,030.80
12 06/30/2026 06/30/2027 \$162.96 Site Total \$1,030.80						
				7/23/2026		
POPLAR GROVE ELEM SCH - 1200189 73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL 12 06/30/2026 06/30/2027 \$867.84 67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER		1	2700065	V2129324	10.0000.1100.316.04.0000	\$1,030.80
12 06/30/2026 06/30/2027 \$162.96 Site Total \$1,030.80						
				7/23/2026		
NORTH BOONE HIGH SCH - 1200188 73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL 12 06/30/2026 06/30/2027 \$867.84 67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER		1	2700065	V2129324	10.0000.1100.316.01.0000	\$1,030.80
12 06/30/2026 06/30/2027 \$162.96 Site Total \$1,030.80						
				7/23/2026		
CAPRON ELEM SCH - 1200186 73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL 12 06/30/2026 06/30/2027 \$867.84 67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER		1	2700065	V2129324	10.0000.1100.316.02.0000	\$1,030.80
12 06/30/2026 06/30/2027 \$162.96 Site Total \$1,030.80						
				7/23/2026		

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MANCHESTER ELEM SCH - 1200187 73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL 12 06/30/2026 06/30/2027 \$867.84 67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER		1	2700065	V2129324	10.0000.1100.316.03.0000	\$1,030.80
12 06/30/2026 06/30/2027 \$162.96 Site Total \$1,030.80				7/23/2026		
NORTH BOONE MDL SCH - 1206908 73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE RENEWAL 12 06/30/2026 06/30/2027 \$867.84 67058P TITLEPEEK ONLINE SERVICE RENEWAL - DESTINY DISTRICT MEMBER		1	2700065	V2129324	10.0000.1100.316.07.0000	\$1,030.80
12 06/30/2026 06/30/2027 \$162.96 Site Total \$1,030.80				7/23/2026		
Check #: 0						
PO/InvoiceTotal:						\$6,184.80
Vendor Total:						\$6,184.80
FRONTIER						
Check Group:						
PHONES 7/10/26 TO 8/9/26		1	0	0313 J 7/10/2026	20.0000.2540.341.04.0000	\$214.70
PHONES 7/10/26 TO 8/9/26		1	0	0584 J 7/10/2026	20.0000.2540.341.00.0000	\$134.02
PHONES 7/10/26 TO 8/9/26		1	0	2493 J 7/22/2026	20.0000.2540.341.07.0000	\$2,508.35
PHONES 7/10/26 TO 8/9/26		1	0	5876 J 7/22/2026	20.0000.2540.341.01.0000	\$661.73
PHONE 7/10/26 TO 8/9/26		1	0	8448 7/10/2026	20.0000.2540.341.02.0000	\$44.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$3,562.80
						Vendor Total: \$3,562.80
FRONTLINE TECHNOLOGY GROUP LLC						
Check Group:						
Frontline Applicant Tracking		1	2700004	V56467047 7/23/2026	10.0000.2640.310.00.0000	\$3,510.45
Check #: 0						PO/InvoiceTotal: \$3,510.45
						Vendor Total: \$3,510.45
GARNER EXCAVATING, INC						
Check Group:						
BACKHOE TO BURY BURN PILE		1	0	10028 7/9/2026	20.0000.2541.320.00.0000	\$750.00
Check #: 0						PO/InvoiceTotal: \$750.00
						Vendor Total: \$750.00
GO RITEWAY TRANSPORTATION GROUP						
Check Group:						
#80 7/7/26		1	0	1 7/7/2026	40.0000.2550.320.00.0000	\$613.07
BUS 87 7/7/26		1	0	87 7/7/26 7/7/2026	40.0000.2550.320.00.0000	\$2,776.32
BUS 114 7/7/26		1	0	BUS 114 7/7/26 7/23/2026	40.0000.2550.320.00.0000	\$556.55
BUS 116 7/7/26		1	0	BUS 116 7/7/2026 7/23/2026	40.0000.2550.320.00.0000	\$792.81
BUS 116 7/7/26		1	0	BUS 116 7/7/26 7/7/2026	40.0000.2550.320.00.0000	\$2,537.04
BUS 61 7/7/26		1	0	BUS 61 7/7/26 7/7/2026	40.0000.2550.320.00.0000	\$110.00

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BUS 79 7/7/26		1	0	BUS 79 7/7/26 7/23/2026	40.0000.2550.320.00.0000	\$387.61
BUS 87 7/7/26		1	0	BUS 87 7/7/26 7/7/2026	40.0000.2550.320.00.0000	\$637.27
BUS 90 7/7/26		1	0	BUS 90 7/7/26 7/7/2026	40.0000.2550.320.00.0000	\$541.61
Check #: 0						
PO/InvoiceTotal:						\$8,952.28
Vendor Total:						\$8,952.28
GREEN, WARD D						
Check Group:						
MILEAGE REIMBURSEMENT		1	0	070726 7/7/2026	10.0000.2560.312.00.0000	\$321.90
Check #: 0						
PO/InvoiceTotal:						\$321.90
Vendor Total:						\$321.90
GREGS GARAGE INC						
Check Group:						
SAFETY LANE		2	0	30688 7/22/2026	40.0000.2550.390.00.0000	\$130.00
Check #: 0						
PO/InvoiceTotal:						\$130.00
Vendor Total:						\$130.00
HEARTLAND BUSINESS SYSTEMS LLC						
Check Group:						
Mitel renewal		1	2700013	897074-H 7/9/2026	10.0000.2221.316.00.0000	\$3,621.52
Mitel Revolution renewal		1	2700013	897074-H 7/9/2026	10.0000.2221.316.00.0000	\$948.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						PO/InvoiceTotal: \$4,569.52
VMware Vsphere Foundation		1	2700066	V91663637 7/23/2026	10.0000.2221.316.00.0000	\$10,968.53
Check #: 0						PO/InvoiceTotal: \$10,968.53
						Vendor Total: \$15,538.05
IASA						
Check Group:						
62nd Annual IASA Conference - Matt Cascio		1	2700039	V93316793 7/23/2026	10.0000.2320.312.00.0000	\$369.00
Check #: 0						PO/InvoiceTotal: \$369.00
						Vendor Total: \$369.00
IASB						
Check Group:						
BOARDBOOK SUBSCRIPTION		1	0	486701 7/1/2026	10.0000.2310.640.00.0000	\$4,000.00
Check #: 0						PO/InvoiceTotal: \$4,000.00
						Vendor Total: \$4,000.00
IASPA IL ASSOC OF SCHOOL PERSONNEL ADM						
Check Group:						
MEMBERSHIP (KK)		1	0	8258 6/30/2026	10.0000.2640.640.00.0000	\$350.00
Check #: 0						PO/InvoiceTotal: \$350.00
Check Group:						

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Joe IASPA Membership		1	2700001	V45961742 7/23/2026	10.0000.2520.640.00.0000	\$350.00
				Check #: 0		
					PO/InvoiceTotal:	\$350.00
					Vendor Total:	\$700.00
ILLINOIS PRINCIPALS ASSOCIATION						
Check Group:						
AA 1801 and AA 3000		2	2700073	V95901680 7/23/2026	10.0000.2330.312.00.0000	\$670.00
				Check #: 0		
					PO/InvoiceTotal:	\$670.00
					Vendor Total:	\$670.00
INSTITUTE FOR MULTI-SENSORY EDUCATION						
Check Group:						
Orton-Gillingham Plus Course - Virtual 8:00 AM - 3:30 PM CT, V - Aug 03, 2026 to Aug		2	2700074	V17448194 7/23/2026	10.4620.2210.312.00.OD00	\$3,500.00
				Check #: 0		
					PO/InvoiceTotal:	\$3,500.00
					Vendor Total:	\$3,500.00
IXL LEARNING, INC.						
Check Group:						
Grades 7-8 IXL Complete Renewal		200	2700055	V27029905 7/23/2026	10.4300.1250.316.00.OD00	\$4,900.00
Grades 5-6 IXL Complete Renwal		200	2700055	V27029905 7/23/2026	10.4300.1250.316.00.OD00	\$4,900.00
PK-12 Math & ELA IXL Renewal		500	2700055	V27029905 7/23/2026	10.4300.1250.316.00.OD00	\$9,750.00
Grades 9-12 HS SpEd Math & ELA IXL Renewal		50	2700055	V27029905 7/23/2026	10.4300.1250.316.00.OD00	\$975.00

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Grades 9-12 Math IXL Renewal		425	2700055	V27029905 7/23/2026	10.4300.1250.316.00.OD00	\$5,950.00
IXL Spanish Renewal		175	2700055	V27029905 7/23/2026	10.4300.1250.316.00.OD00	\$875.00
Check #: 0						
PO/InvoiceTotal:						\$27,350.00
Vendor Total:						\$27,350.00
Jamie Dornink						
Check Group:						
MONTH OF JUNE		1 0		072226 7/22/2026	40.0000.2550.332.00.2240	\$308.85
Check #: 0						
PO/InvoiceTotal:						\$308.85
Vendor Total:						\$308.85
JERRY RUDOLPH						
Check Group:						
TOTES AND NEW HOSE, REIMBURSEMENT		1 0		7126 7/23/2026	40.0000.2550.410.00.0000	\$55.43
MILEAGE REIMBURSEMENT		1 0		72326 7/23/2026	10.0000.2221.332.00.0000	\$50.39
Check #: 0						
PO/InvoiceTotal:						\$105.82
Vendor Total:						\$105.82
JJ PARIS INC						
Check Group:						
CLEAN UP GROUNDS		1 0		14174 7/8/2026	20.0000.2541.320.00.0000	\$975.00
DISTRICT MOWING		1 0		14175 7/8/2026	20.0000.2541.320.00.0000	\$4,975.00
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$5,950.00
						Vendor Total: \$5,950.00
JOHNSTONE SUPPLY						
Check Group:						
WOODS 6JE COUPLER		2 0		1429543 6/11/2026	20.0000.2540.410.02.0000	\$144.14
WOODS 6JE COUPLER		1 0		1429543-01 6/15/2026	20.0000.2540.410.02.0000	\$72.07
TB WOODS 6J FLANGE 1" BORE		2 0		1429543-01 6/15/2026	20.0000.2540.410.02.0000	\$170.65
Check #: 0						
						PO/InvoiceTotal: \$386.86
						Vendor Total: \$386.86
JONES SCHOOL SUPPLY CO, INC						
Check Group:						
A/B HONOR ROLL CERTIFICATES		1 0		4009946 3/9/2026	10.0000.1110.410.05.0000	\$78.00
Check #: 0						
						PO/InvoiceTotal: \$78.00
						Vendor Total: \$78.00
KAHOOT!						
Check Group:						
Kahoot! EDU Pro School & District Renewal		60	2700056	10923354 7/20/2026	10.4300.1250.316.00.OD00	\$4,050.00
Check #: 0						
						PO/InvoiceTotal: \$4,050.00
						Vendor Total: \$4,050.00
LAKESHORE LEARNING MATERIALS, LLC						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PLAY & LEARN NATURE ACTIVITY CARPET		2 0		93975284 7/17/2026	10.4600.1225.410.00.OD00	\$1,100.10
MOBILE LISTENING - STORAGE CENTER, BEGINNERS HAMMERING KIT		1 0		93975284 7/17/2026	10.4600.1225.410.00.OD00	\$711.54
Check #: 0						
PO/InvoiceTotal:						\$1,811.64
Vendor Total:						\$1,811.64
LINEWIZE						
Check Group:						
Content filter licensing		1435	2700089	RENEWAL #2 1/15/2026	10.0000.2221.316.00.0000	\$2,310.35
SMG30 onsite filter renewal		1	2700089	RENEWAL #2 1/15/2026	10.0000.2221.316.00.0000	\$1,984.50
EdTech Insights		1435	2700089	RENEWAL #2 1/15/2026	10.0000.2221.316.00.0000	\$2,870.00
Check #: 0						
PO/InvoiceTotal:						\$7,164.85
Vendor Total:						\$7,164.85
MAGIC SCHOOL, INC						
Check Group:						
MagicSchool Enterprisze 1 year		1	2700096	7038 7/1/2026	10.0000.2212.316.00.0000	\$3,399.00
Check #: 0						
PO/InvoiceTotal:						\$3,399.00
Vendor Total:						\$3,399.00
MAXIM HEALTHCARE SERVICES, INC						
Check Group:						
CAPRON MARCH 3 SUB		1 0		V29684082 3/17/2026	10.0000.2130.121.02.0000	\$482.86
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$482.86
Check Group:						
ESY Sub Nurse - 2 Days		2	2700030	V82198200 7/23/2026	10.0000.2130.310.00.0000	\$413.88
Check #: 0						PO/InvoiceTotal: \$413.88
						Vendor Total: \$896.74
MCGRAW HILL						
Check Group:						
Additional teacher license for math curriculum		1	2700016	141019208001 7/8/2026	10.0000.2212.410.00.0000	\$361.17
Check #: 0						PO/InvoiceTotal: \$361.17
						Vendor Total: \$361.17
MENARDS - MACHESNEY PARK						
Check Group:						
MISC SUPPLIES		1	0	71755 5/27/2026	20.0000.2540.410.04.0000	\$1,534.87
MISC SUPPLIES		1	0	71755 5/27/2026	20.0000.2540.410.03.0000	\$1,534.87
MISC SUPPLIES		1	0	72087 6/1/2026	20.0000.2540.700.00.0000	\$334.95
MISC SUPPLIES		1	0	72087 6/1/2026	20.0000.2540.700.02.0000	\$1,140.00
MISC SUPPLIES		1	0	72087 6/1/2026	20.0000.2540.700.07.0000	\$1,140.00
MISC SUPPLIES		1	0	72087 6/1/2026	20.0000.2540.700.03.0000	\$1,140.00
MISC SUPPLIES		1	0	72087 6/1/2026	20.0000.2540.700.04.0000	\$1,166.99

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PSI MASTERFORCE		1 0		72120 6/1/2026	20.0000.2540.410.00.0000	\$269.99
PSI MASTERFORCE RETURN		1 0		72120 6/1/2026	20.0000.2540.410.00.0000	(\$269.00)
GENERAL SUPPLIES		1 0		72473 6/7/2026	20.0000.2540.410.02.0000	\$31.43
IT GENERAL SUPPLIES		1 0		72473 6/7/2026	20.0000.2540.410.00.0000	\$34.97
SUPPLIES GROUNDS		1 0		72473 6/7/2026	20.0000.2541.410.00.0000	\$79.55
GENERAL SUPPLIES		1 0		72539 7/22/2026	20.0000.2540.410.02.0000	\$286.67
GENERAL SUPPLIES		1 0		72539 7/22/2026	20.0000.2541.410.00.0000	\$248.38
SUPPLIES		1 0		72693 6/10/2026	20.0000.2540.410.04.0000	\$23.98
SUPPLIES		1 0		72693 6/10/2026	20.0000.2541.410.00.0000	\$63.92
SLEDGE HAMMER		1 0		72937 6/14/2026	20.0000.2541.410.00.0000	\$38.98
SUPPLIES		1 0		73055 6/16/2026	20.0000.2541.410.00.0000	\$109.99
SUPPLIES		1 0		73055 6/16/2026	20.0000.2540.410.04.0000	\$182.44
SUPPLIES		1 0		73055 6/16/2026	20.0000.2540.410.03.0000	\$514.92
10' VINYL 1/2" J-BEAD		1 0		73066 7/22/2026	20.0000.2540.410.03.0000	\$38.50
SUPPLIES		1 0		73726 6/27/2026	20.0000.2540.410.04.0000	\$248.62

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GENERAL SUPPLIES		1	0	73934 6/30/2026	20.0000.2540.410.03.0000	\$379.01
PRO UTILITY KNIFE		1	0	73935 6/30/2026	20.0000.2540.410.03.0000	\$12.98
GENERAL SUPPLIES		1	0	74054 7/2/2026	20.0000.2540.410.03.0000	\$38.15
50:1 FUEL PREMIX 110 OZ		1	0	74299 7/6/2026	20.0000.2541.411.00.0000	\$202.86
GENERAL SUPPLIES		1	0	74299 7/6/2026	20.0000.2540.410.04.0000	\$74.98
GENERAL SUPPLIES		1	0	74407 7/8/2026	20.0000.2540.410.03.0000	\$411.28
GENERAL SUPPLIES		1	0	74427 7/22/2026	20.0000.2540.410.03.0000	\$89.81
GENERAL SUPPLIES		1	0	74523 7/10/2026	20.0000.2540.410.03.0000	\$238.14
GENERAL SUPPLIES		1	0	74642 7/12/2026	20.0000.2540.410.07.0000	\$40.85
GENERAL SUPPLIES		1	0	74642 7/12/2026	20.0000.2540.410.01.0000	\$89.33
GENERAL SUPPLIES		1	0	74642 7/12/2026	20.0000.2540.410.03.0000	\$33.94
Check #: 0						
PO/InvoiceTotal:						\$11,506.35
Vendor Total:						\$11,506.35
MULTI-HEALTH SYSTEM INC, C/O T60002						
Check Group:						
MANUAL AND FORMS		1	0	SIP00663505 7/8/2026	10.4620.2140.410.00.OD00	\$570.27
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$570.27
						Vendor Total: \$570.27
MYSTERY SCIENCE (Discovery Education)						
Check Group:						
MYSTERY SCIENCE - YEAR 2		1 0		332535 7/6/2026	10.0000.1110.420.02.0000	\$3,598.00
MYSTERY SCIENCE - YEAR 2		1 0		332535 7/6/2026	10.0000.1110.420.03.0000	\$3,598.00
MYSTERY SCIENCE - YEAR 2		1 0		332535 7/6/2026	10.0000.1110.420.04.0000	\$3,598.00
Check #: 0						PO/InvoiceTotal: \$10,794.00
						Vendor Total: \$10,794.00
NCS PEARSON						
Check Group:						
AIMSWEBPLUS UNLIMITED (GLOBAL)		1	2700048	32057293 7/22/2026	10.4300.1250.316.00.OD00	\$4,995.00
Check #: 0						PO/InvoiceTotal: \$4,995.00
Check Group:						
AP Human Geo Textbooks for HS Course		45	2700100	V75473104 7/23/2026	10.0000.1110.420.01.0000	\$7,785.00
Check #: 0						PO/InvoiceTotal: \$7,785.00
						Vendor Total: \$12,780.00
Newsela Inc						
Check Group:						
Newsela Annual Renewal for NBMS and NBHS		1	2700053	V80349912 7/23/2026	10.4300.1250.316.00.OD00	\$6,199.20
Check #: 0						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$6,199.20
						Vendor Total: \$6,199.20
NIIPC						
Check Group:						
NIIPC SY 26-27 Dues & Fees (FS Co-op for procurement and RFPs)		1	2700064	50 7/22/2026	10.0000.2560.640.00.0000	\$800.00
Check #: 0						PO/InvoiceTotal: \$800.00
						Vendor Total: \$800.00
NoRedink Corp						
Check Group:						
District NoRedink Premium Renewal License		1	2700052	V71020876 7/23/2026	10.4300.1250.316.00.OD00	\$14,378.00
Check #: 0						PO/InvoiceTotal: \$14,378.00
						Vendor Total: \$14,378.00
NOTABLE INCORPORATED - KAMI						
Check Group:						
Kami Instructional Technology Software Renewal		1	2700029	240628 7/8/2026	10.0000.2212.316.00.0000	\$5,052.00
Check #: 0						PO/InvoiceTotal: \$5,052.00
						Vendor Total: \$5,052.00
ODP BUSINESS SOLUTIONS, LLC						
Check Group:						
TONER		1	0	473916544001 7/10/2026	10.0000.2520.410.00.0000	\$201.87
Check #: 0						PO/InvoiceTotal: \$201.87

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OFFICE PRO						
Check Group:						
OFFICE FURNITURE FOR UE MAIN OFFICE		1 0		767178-0 7/15/2026	10.0000.1110.550.05.0000	\$5,600.00
COPY PAPER		6 0		772399-0 7/17/2026	10.0000.1100.410.00.0000	\$225.54
Check #: 0						
Vendor Total:						\$201.87
PAUL H BROOKES PUBLISHING CO INC						
Check Group:						
PRO Annual Sub		1 2700091		V50961850 7/23/2026	10.4600.2230.410.00.OD00	\$149.95
Family Sub		1 2700091		V50961850 7/23/2026	10.4600.2230.410.00.OD00	\$349.95
Check #: 0						
Vendor Total:						\$5,825.54
PHYSICIANS IMMEDIATE CARE						
Check Group:						
TRANSPORTATION PHYSICALS (rp, mo)		1 0		47080 7/6/2026	40.0000.2550.391.00.0000	\$497.00
Check #: 0						
Vendor Total:						\$499.90
PITNEY BOWES PURCHASE POWER						
Check Group:						
MIDDLE SCHOOL POSTAGE		1 0		NBMS 7826 7/8/2026	10.0000.1100.341.00.0000	\$100.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$100.00
Vendor Total:						\$100.00
PLS 3RD LEARNING						
Check Group:						
Superintendent evaluation		1	2700028	PSVv00315 7/17/2026	10.0000.2310.390.00.0000	\$2,613.00
Check #: 0						
PO/InvoiceTotal:						\$2,613.00
Vendor Total:						\$2,613.00
POWERSCHOOL GROUP, LLC						
Check Group:						
POWERSCHOOL UNIVERSITY (MP)		1	0	INV499408 7/19/2026	10.0000.2221.312.00.0000	\$2,700.00
Check #: 0						
PO/InvoiceTotal:						\$2,700.00
Check Group:						
Chalk Curriculum		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	\$4,135.89
Schoology LMS Subscription		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	\$6,721.09
PowerSchool PM Assessment and Advanced Reporting Core+		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	\$10,480.54
PS Content - PowerSchool Item Bank		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	\$3,192.75
SchoolMessenger Communicate Add-On		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	\$539.70
Engage Suite for PowerSchool SIS		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	\$2,940.60

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PowerPack: Subscription SaaS		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	\$3,828.03
PowerSchool SIS Maintenance and Support		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	\$12,890.68
PowerSchool SIS Enterprise Management Service		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	\$3,917.06
PowerSchool Enrollment Additional Language-Spanish		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	\$1,419.10
CREDIT		1	2700059	V81136505 7/23/2026	10.0000.2221.316.00.0000	(\$2,885.00)
Check #: 0						
PO/InvoiceTotal:						\$47,180.44
Check Group:						
PowerSchool Enrollment Registration		1	2700060	V81483178 7/23/2026	10.0000.2221.316.00.0000	\$10,364.40
Check #: 0						
PO/InvoiceTotal:						\$10,364.40
Check Group:						
SchoolMessenger Communicate		1	2700061	V6181499 7/23/2026	10.0000.2221.316.00.0000	\$3,431.40
Check #: 0						
PO/InvoiceTotal:						\$3,431.40
Vendor Total:						\$63,676.24
PRO COM SYSTEMS						
Check Group:						
REPLACE NAC B IN CONCESSION AREA		1	0	1388290 6/19/2026	20.0000.2540.320.01.0000	\$1,840.00
PANEL BEEPING		1	0	1388333 6/23/2026	20.0000.2540.320.01.0000	\$860.00

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BROKEN MECHANIC DOOR HOLDER		1	0	1388340 6/23/2026	20.0000.2540.320.04.0000	\$172.00
Check #: 0						
PO/InvoiceTotal:						\$2,872.00
Check Group:						
Repair door holders on (2) cafeteria doors Add door holders to: Cafeteria double doors 1st floor stairwell door 2nd floor stairwell door		1	2700025	V69700680 7/23/2026	20.0000.2540.320.04.0000	\$5,120.00
Check #: 0						
PO/InvoiceTotal:						\$5,120.00
Vendor Total:						\$7,992.00
RALPH GRIMM						
Check Group:						
STRATEGIC PLANNING		1	0	6/27/2026 6/27/2026	10.0000.2320.640.00.0000	\$4,338.22
Check #: 0						
PO/InvoiceTotal:						\$4,338.22
Vendor Total:						\$4,338.22
RANDY L STEEN						
Check Group:						
SCHOOL BOARD TREASURER JULY		1	0	072226 7/22/2026	10.0000.2310.640.00.0000	\$425.00
Check #: 0						
PO/InvoiceTotal:						\$425.00
Vendor Total:						\$425.00
RENAISSANCE LEARNING, INC.						
Check Group:						
Flocabulary subscriptions across the district for intervention and support		903	2700046	V77927416 7/23/2026	10.4300.1250.316.00.OD00	\$5,842.41

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Check #: 0						
PO/InvoiceTotal:						\$5,842.41
Vendor Total:						\$5,842.41
RIDDELL/ALL AMERICAN SPORTS CORP						
Check Group:						
JERSEYS AND PANTS		1 0		952546573 7/1/2001	10.0000.1500.410.01.0000	\$14,406.95
HELMETS, ECHO, QUICK RELEASE, PAINT		1 0		952602101 7/8/2026	10.0000.1500.410.01.0000	\$914.00
Check #: 0						
PO/InvoiceTotal:						\$15,320.95
Check Group:						
FOOTBALL HELMETS AND PADS		1 2700062		V80685009 7/23/2026	10.0000.1500.410.01.0000	\$4,317.70
Check #: 0						
PO/InvoiceTotal:						\$4,317.70
Vendor Total:						\$19,638.65
ROCKVALLEY CULLIGAN						
Check Group:						
WATER - MONTH OF JUNE 136135		1 0		136135 JUNE 6/30/2026	20.0000.2540.325.00.0000	\$11.50
WATER - MONTH OF JUNE 088245		1 0		136135 JUNE 6/30/2026	20.0000.2540.325.00.0000	\$10.50
WATER - MONTH OF JUNE 069328		1 0		136135 JUNE 6/30/2026	20.0000.2540.325.00.0000	\$20.00
WATER - MONTH OF JUNE 033969		1 0		136135 JUNE 6/30/2026	20.0000.2540.325.00.0000	\$39.50
WATER - MONTH OF JUNE 033944		1 0		136135 JUNE 6/30/2026	20.0000.2540.325.00.0000	\$72.80

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WATER - MONTH OF JUNE 075127		1 0		136135 JUNE 6/30/2026	20.0000.2540.325.00.0000	\$148.35
				Check #: 0		
					PO/InvoiceTotal:	\$302.65
					Vendor Total:	\$302.65
ROE #4 Summit Academy						
Check Group:						
FY 27 SUMMIT ACADEMY SEAT - QUARTERLY		1 0		7002700004 7/9/2026	10.0000.4210.670.01.0000	\$20,036.50
				Check #: 0		
					PO/InvoiceTotal:	\$20,036.50
					Vendor Total:	\$20,036.50
RUSH POWER SYSTEMS, LLC						
Check Group:						
ALARM SERVICE CALL		1 0		16655 6/30/2026	20.0000.2540.320.01.0000	\$1,031.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,031.00
					Vendor Total:	\$1,031.00
SCHOLASTIC (pges)						
Check Group:						
BOOKS		1 0		87673286 5/31/2026	10.4300.1250.410.04.OD00	\$136.59
				Check #: 0		
					PO/InvoiceTotal:	\$136.59
					Vendor Total:	\$136.59
SHI INTERNATIONAL CORP						
Check Group:						

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
GoGuardian Teacher 1 Year Subscription for 1-2999 GoGuardian - Part#: GG-TCR1Y-000001 Contract Name: Illinois Learning Technology Purchase Program - AEPA - Technology Catalogs Contract #: 026-D Subcontract #: 026-D-IL Coverage Term: 9/30/2026 - 9/29/2027		1	2700070	V30691827	10.0000.2221.316.00.0000	\$8,978.80
GoGuardian Hall Pass - A safety tool designed to minimize hallway incidents and enhance classroom learning. GoGuardian - Part#: GG-HP Contract Name: Illinois Learning Technology Purchase Program - AEPA - Technology Catalogs Contract #: 026-D Subcontract #: 026-D-IL Coverage Term: 9/30/2026 - 9/29/2027				7/23/2026		
				Check #: 0		
					PO/InvoiceTotal:	\$8,978.80
					Vendor Total:	\$8,978.80
SOLUTION TREE, INC						
Check Group:						
PLC at Work Professional Development provided by Dennis King. Quoted Amount: \$14,200. Less Credit Memo #CMS36378 Amount: \$384.50		1	2700026	S345172	10.4932.2210.312.00.OD00	\$2,455.50
				7/14/2026		
				Check #: 0		
					PO/InvoiceTotal:	\$2,455.50
Check Group:						
BKG039 \$40.95 less 30% discount		1	2700040	S345029	10.4932.2210.312.00.OD00	\$28.66
				7/10/2026		
BKG228 \$45.95 less 30% discount		1	2700040	S345029	10.4932.2210.312.00.OD00	\$32.16
				7/10/2026		

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BKF937 \$45.95 less 30% discount		1	2700040	S345029 7/10/2026	10.4932.2210.312.00.OD00	\$32.16
BKF898 \$48.95 less 30% discount		1	2700040	S345029 7/10/2026	10.4932.2210.312.00.OD00	\$34.26
BKF990 \$48.95 less 30% discount		1	2700040	S345029 7/10/2026	10.4932.2210.312.00.OD00	\$34.26
Check #: 0						
PO/InvoiceTotal:						\$161.50
Vendor Total:						\$2,617.00
SOUND INCORPORATED						
Check Group:						
SECURITY MONITORING - JULY		1	0	R198227 6/4/2026	20.0000.2540.320.00.0000	\$100.00
SECURITY MONITORING - JULY		1	0	R198227 6/4/2026	20.0000.2540.320.01.0000	\$100.00
SECURITY MONITORING - JULY		1	0	R198227 6/4/2026	20.0000.2540.320.02.0000	\$100.00
SECURITY MONITORING - JULY		1	0	R198227 6/4/2026	20.0000.2540.320.03.0000	\$100.00
SECURITY MONITORING - JULY		1	0	R198227 6/4/2026	20.0000.2540.320.04.0000	\$100.00
SECURITY MONITORING - JULY		1	0	R198227 6/4/2026	20.0000.2540.320.05.0000	\$100.00
SECURITY MONITORING - JULY		1	0	R198227 6/4/2026	20.0000.2540.320.07.0000	\$100.00
CENTRAL STATION MONITORING (DO)		1	0	R198490 7/10/2026	20.0000.2540.310.00.0000	\$100.00
CENTRAL STATION MONITORING (HS)		1	0	R198490 7/10/2026	20.0000.2540.310.01.0000	\$100.00
CENTRAL STATION MONITORING (CES)		1	0	R198490 7/10/2026	20.0000.2540.310.02.0000	\$100.00

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CENTRAL STATION MONITORING (MES)		1 0		R198490 7/10/2026	20.0000.2540.310.03.0000	\$100.00
CENTRAL STATION MONITORING (PGE)		1 0		R198490 7/10/2026	20.0000.2540.310.04.0000	\$100.00
CENTRAL STATION MONITORING (UE)		1 0		R198490 7/10/2026	20.0000.2540.310.05.0000	\$100.00
CENTRAL STATION MONITORING (MS)		1 0		R198490 7/10/2026	20.0000.2540.310.07.0000	\$100.00
Check #: 0						
PO/InvoiceTotal:						\$1,400.00
Check Group:						
CENTRAL STATION MONITORING - MO OF JULY		1 2700023		V87964537 7/23/2026	20.0000.2540.320.00.0000	\$100.00
CENTRAL STATION MONITORING - MO OF JULY		1 2700023		V87964537 7/23/2026	20.0000.2540.320.01.0000	\$100.00
CENTRAL STATION MONITORING - MO OF JULY		1 2700023		V87964537 7/23/2026	20.0000.2540.320.02.0000	\$100.00
CENTRAL STATION MONITORING - MO OF JULY		1 2700023		V87964537 7/23/2026	20.0000.2540.320.03.0000	\$100.00
CENTRAL STATION MONITORING - MO OF JULY		1 2700023		V87964537 7/23/2026	20.0000.2540.320.04.0000	\$100.00
CENTRAL STATION MONITORING - MO OF JULY		1 2700023		V87964537 7/23/2026	20.0000.2540.320.05.0000	\$100.00
CENTRAL STATION MONITORING - MO OF JULY		1 2700023		V87964537 7/23/2026	20.0000.2540.320.07.0000	\$100.00
Check #: 0						
PO/InvoiceTotal:						\$700.00
Vendor Total:						\$2,100.00

SPECIAL EDUCATION SERVICES

Check Group:

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tuition		11	2700033	V12510392 7/23/2026	10.0000.1912.670.07.0000	\$2,701.05
				Check #: 0		
					PO/InvoiceTotal:	\$2,701.05
Check Group:						
Tuition		11	2700098	V34053182 7/23/2026	10.0000.1912.670.04.0000	\$2,992.55
				Check #: 0		
					PO/InvoiceTotal:	\$2,992.55
Check Group:						
Tuition		11	2700099	V36568487 7/23/2026	10.0000.1912.670.01.0000	\$4,990.70
Tuition		11	2700099	V36568487 7/23/2026	10.0000.1912.670.01.0000	\$4,990.70
				Check #: 0		
					PO/InvoiceTotal:	\$9,981.40
					Vendor Total:	\$15,675.00
SPECIAL EDUCATION SYSTEMS, INC						
Check Group:						
TRANSPORT (NE & AZ) MONTH OF JUNE		1	2700049	V92245572 7/23/2026	40.0000.2550.331.00.0000	\$1,906.30
				Check #: 0		
					PO/InvoiceTotal:	\$1,906.30
					Vendor Total:	\$1,906.30
SWANK MOVIE LICENSING USA						
Check Group:						
EDU Streaming for (K-12)		1	2700085	V7356368 7/23/2026	10.0000.2221.316.00.0000	\$1,916.00
				Check #: 0		

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						PO/InvoiceTotal: \$1,916.00
Public Performance Site License		1	2700086	V42809209	10.0000.2221.316.00.0000	\$3,057.00
o 24/7 Movie Licensing for unlimited showings						
o Indoor and outdoor showings on school property						
o Show movies using any legally obtained format						
o Customer resource hub filled with programming ideas						
7/23/2026						
Check #: 0						
PO/InvoiceTotal:						\$3,057.00
Vendor Total:						\$4,973.00
THE DECISION SYSTEMS COMPANY						
Check Group:						
DSI ACCOUNTING/PAYROLL ASSISTANCE JUNE/JULY		1	0	2026033	10.0000.2520.316.00.0000	\$1,575.00
				6/26/2026		
TRS, SAVING FILES, NEW RATES FOR fy 2027		1	0	2026034	10.0000.2520.316.00.0000	\$875.00
				7/7/2026		
Check #: 0						
PO/InvoiceTotal:						\$2,450.00
Vendor Total:						\$2,450.00
THEMES & VARIATIONS -						
Check Group:						
Musicplay Online 1-year for jlammerfeld@nbcusd.org		1	2700095	147406	10.0000.2212.316.00.0000	\$200.00
				7/20/2026		
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
TYLER TECHNOLOGIES, INC						
Check Group:						
TRAINING ERP		1	0	025-555972	10.0000.2520.316.00.0000	\$960.00
				6/10/2026		

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
TRAINING ERP		1	0	025-556670 6/17/2026	10.0000.2520.316.00.0000	\$780.00
ERP PAYROLL ISSUES		1	0	025-557230 6/24/2026	10.0000.2520.316.00.0000	\$960.00
ERP PREP FOR GO LIVE		1	0	025-558936 6/30/2026	10.0000.2520.316.00.0000	\$840.00
ERP PRO		1	0	025-558937 6/30/2026	10.0000.2520.316.00.0000	\$720.00
ERP		1	0	025-559995 7/22/2026	10.0000.2520.316.00.0000	\$60.00
ERP TRAINING GO LIVE PAYROLL		1	0	025-560399 7/15/2026	10.0000.2520.316.00.0000	\$4,380.00

Check #: 0

PO/InvoiceTotal:	\$8,700.00
Vendor Total:	\$8,700.00

VESTIS

Check Group:

LUNCH RENTALS		1	0	6100530351 5/18/2026	10.0000.2560.325.02.0000	\$70.61
MOPS AND FRAMES		1	0	6100543236 7/1/2026	20.0000.2540.320.01.0000	\$64.31
MOPS & HANDLES		1	0	6100543237 7/1/2026	20.0000.2540.325.07.0000	\$70.36
MOPS AND FRAMES		1	0	6100543239 7/1/2026	20.0000.2540.325.05.0000	\$45.45
MOPS AND FRAMES 7/1/26		1	0	6100543242 7/21/2026	20.0000.2540.325.03.0000	\$75.13
MOPS & HANDLES		1	0	6100543246 7/1/2026	20.0000.2540.320.02.0000	\$167.42
MOPS/FRAMES		1	0	6100547522 7/15/2026	20.0000.2540.325.03.0000	\$75.13

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
LUNCH RENTALS		1 0		6100547523 7/15/2026	10.0000.2560.325.03.0000	\$60.40
LUNCH RENTALS		1 0		6100547524 7/15/2026	10.0000.2560.325.01.0000	\$42.38
MOPS/FRAMES		1 0		6100547526 7/15/2026	20.0000.2540.325.01.0000	\$64.31
MOPS/FRAMES		1 0		6100547527 7/20/2026	20.0000.2540.325.07.0000	\$70.36
MOPS/FRAMES		1 0		6100547529 7/15/2026	20.0000.2540.325.05.0000	\$45.45
TRANSPORTATION RENTALS		1 0		6100547531 7/22/2026	40.0000.2550.325.00.0000	\$39.04
MOPS/FRAMES		1 0		6100547532 7/15/2026	20.0000.2540.325.04.0000	\$66.02
MOPS/FRAMES		1 0		6100547534 7/15/2026	20.0000.2540.325.02.0000	\$167.42

Check #: 0

PO/InvoiceTotal: \$1,123.79

Vendor Total: \$1,123.79

VIENNA AABY

Check Group:

2026 TRANSPORTATION WORKSHOP		1 0		7826 7/23/2026	40.0000.2550.312.00.0000	\$75.00
MILEAGE REIMBURSEMENT FOR WORKSHOP		1 0		7826 7/23/2026	40.0000.2550.312.00.0000	\$56.55

Check #: 0

PO/InvoiceTotal: \$131.55

Vendor Total: \$131.55

VISTA HIGHER LEARNING INC

Check Group:

North Boone Comm Unit School Dist 200

Voucher Detail Listing

Voucher Batch Number: 1029

07/28/2026

Fiscal Year: 2026-2027

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SPANISH/FRENCH ADOPTION		1 0		SI337443 7/8/2026	10.0000.1110.420.01.0000	\$43,230.71
					Check #: 0	
					PO/InvoiceTotal:	\$43,230.71
					Vendor Total:	\$43,230.71
WAREHOUSE DIRECT, INC						
Check Group:						
VACUUM		1 0		6141255-0 5/8/2026	20.0000.2540.410.04.0000	\$699.00
MISC FLOOR SUPPLIES		1 0		6149431-0 5/13/2026	20.0000.2540.410.00.0000	\$729.21
EMULSIFIER		11 0		6159068-1 6/12/2026	20.0000.2540.410.00.0000	\$817.63
SEALANT, 5 GALLON		12 0		6159074-0 6/12/2026	20.0000.2540.410.00.0000	\$1,313.88
BLACK STRIP/WHITE POLISH		1 0		6159238-2 6/16/2026	20.0000.2540.410.00.0000	\$290.10
					Check #: 0	
					PO/InvoiceTotal:	\$3,849.82
					Vendor Total:	\$3,849.82
					Grand Total:	\$674,792.99

End of Report

North Boone Comm Unit School Dist 200

Journal Entry

Journal Entry Number 40

Fiscal Year: 2026-2027

Journal Type: Accounts Payable

GL Entry Date: 07/28/2026 Memo: AP POSTING

User ID: 266094.pmoore

Reference:

Voucher: 1029

Originator: 266094.pmoore

Created On: 07/23/2026 19:12:50

Line #	Account	Description	Debit	Credit
1	10.4620.1200.410.00.EV00	I PAD CASE	\$40.36	\$0.00
2	10.0000.2310.390.00.0000	Superintendent evaluation	\$2,613.00	\$0.00
3	10.4300.1250.316.00.OD00	Raz-Plus Renewal	\$11,063.00	\$0.00
4	10.4300.1250.316.00.OD00	Raz-Plus ELL	\$300.00	\$0.00
5	10.4300.1250.316.00.OD00	Vocabulary A-Z Renewal	\$1,125.00	\$0.00
6	10.4600.1225.410.00.OD00	PLAY & LEARN NATURE ACTIVITY CARPET	\$1,100.10	\$0.00
7	10.4600.1225.410.00.OD00	MOBILE LISTENING - STORAGE CENTER, BEGINNERS HAMME	\$711.54	\$0.00
8	10.0000.2520.316.00.0000	TRS, SAVING FILES, NEW RATES FOR fy 2027	\$875.00	\$0.00
9	10.0000.1110.420.01.0000	SPANISH/FRENCH ADOPTION	\$43,230.71	\$0.00
10	40.0000.2550.391.00.0000	TRANSPORTATION PHYSICALS (rp, mo)	\$497.00	\$0.00
11	10.0000.2520.316.00.0000	ERP PRO	\$720.00	\$0.00
12	10.0000.2520.316.00.0000	ERP PREP FOR GO LIVE	\$840.00	\$0.00
13	10.0000.1500.410.01.0000	JERSEYS AND PANTS	\$14,406.95	\$0.00
14	10.0000.1500.410.01.0000	HELMETS, ECHO, QUICK RELEASE, PAINT	\$914.00	\$0.00
15	10.4300.1250.316.00.OD00	BrainPOP (3-8) School Subscription	\$4,708.80	\$0.00
16	10.4300.1250.316.00.OD00	BrainPOP Science School Subscription	\$2,505.60	\$0.00
17	10.4300.1250.316.00.OD00	BrainPOP Elementary Bundle Espanol	\$3,240.00	\$0.00
18	10.4300.1250.316.00.OD00	BrainPOP Elementary Bundle	\$6,480.00	\$0.00
19	10.4300.1250.316.00.OD00	Reading Eggs Annual Renewal for PGE, MES, and CES	\$5,403.50	\$0.00
20	10.4300.1250.316.00.OD00	Mathseeds Learning for PGE, MES, and CES	\$4,459.10	\$0.00
21	20.0000.2540.310.00.0000	CENTRAL STATION MONITORING (DO)	\$100.00	\$0.00
22	20.0000.2540.310.01.0000	CENTRAL STATION MONITORING (HS)	\$100.00	\$0.00
23	20.0000.2540.310.02.0000	CENTRAL STATION MONITORING (CES)	\$100.00	\$0.00
24	20.0000.2540.310.03.0000	CENTRAL STATION MONITORING (MES)	\$100.00	\$0.00
25	20.0000.2540.310.04.0000	CENTRAL STATION MONITORING (PGE)	\$100.00	\$0.00
26	20.0000.2540.310.05.0000	CENTRAL STATION MONITORING (UE)	\$100.00	\$0.00
27	20.0000.2540.310.07.0000	CENTRAL STATION MONITORING (MS)	\$100.00	\$0.00

North Boone Comm Unit School Dist 200

Journal Entry

Journal Entry Number 40

Fiscal Year: 2026-2027

Journal Type: Accounts Payable

GL Entry Date: 07/28/2026 Memo: AP POSTING

User ID: 266094.pmoore

Reference:

Voucher: 1029

Originator: 266094.pmoore

Created On: 07/23/2026 19:12:50

Line #	Account	Description	Debit	Credit
28	10.0000.2520.410.00.0000	TONER	\$201.87	\$0.00
29	10.0000.2640.390.00.0000	BACKGROUND FOR 7	\$385.00	\$0.00
30	10.4932.2210.312.00.OD00	BKG039 \$40.95 less 30% discount	\$28.66	\$0.00
31	10.4932.2210.312.00.OD00	BKG228 \$45.95 less 30% discount	\$32.16	\$0.00
32	10.4932.2210.312.00.OD00	BKF937 \$45.95 less 30% discount	\$32.16	\$0.00
33	10.4932.2210.312.00.OD00	BKF898 \$48.95 less 30% discount	\$34.26	\$0.00
34	10.4932.2210.312.00.OD00	BKF990 \$48.95 less 30% discount	\$34.26	\$0.00
35	10.4620.2140.410.00.OD00	MANUAL AND FORMS	\$570.27	\$0.00
36	10.4300.1250.316.00.OD00	Kahoot! EDU Pro School & District Renewal	\$4,050.00	\$0.00
37	10.0000.2212.316.00.0000	Kami Instructional Technology Software Renewal	\$5,052.00	\$0.00
38	10.0000.2212.316.00.0000	12 month license for 5 teachers	\$1,300.00	\$0.00
39	10.0000.2212.316.00.0000	12 Month specialist (max 50 students)	\$328.00	\$0.00
40	10.0000.2212.316.00.0000	12 Month specialist (max 100 students)	\$383.00	\$0.00
41	10.0000.1200.310.00.0000	Direct Billing Percentage	\$526.02	\$0.00
42	10.4620.1200.316.00.OD00	File Transfer	\$546.00	\$0.00
43	10.4620.1200.316.00.OD00	504	\$722.36	\$0.00
44	10.4620.1200.316.00.OD00	IEP	\$4,854.24	\$0.00
45	10.0000.1200.310.00.0000	Direct Billing Percentage	\$11,860.05	\$0.00
46	10.0000.2560.640.00.0000	NIIPC SY 26-27 Dues & Fees (FS Co-op for procureme	\$800.00	\$0.00
47	10.0000.1110.410.05.0000	A/B HONOR ROLL CERTIFICATES	\$78.00	\$0.00
48	20.0000.2540.325.03.0000	MOPS/FRAMES	\$75.13	\$0.00
49	20.0000.2540.325.07.0000	MOPS/FRAMES	\$70.36	\$0.00
50	20.0000.2540.325.04.0000	MOPS/FRAMES	\$66.02	\$0.00
51	20.0000.2540.325.01.0000	MOPS/FRAMES	\$64.31	\$0.00
52	20.0000.2540.325.05.0000	MOPS/FRAMES	\$45.45	\$0.00
53	20.0000.2540.325.02.0000	MOPS/FRAMES	\$167.42	\$0.00
54	10.0000.2560.325.03.0000	LUNCH RENTALS	\$60.40	\$0.00
55	10.0000.2560.325.01.0000	LUNCH RENTALS	\$42.38	\$0.00

North Boone Comm Unit School Dist 200

Journal Entry

Journal Entry Number 40

Fiscal Year: 2026-2027

Journal Type: Accounts Payable

GL Entry Date: 07/28/2026 Memo: AP POSTING

User ID: 266094.pmoore

Reference:

Voucher: 1029

Originator: 266094.pmoore

Created On: 07/23/2026 19:12:50

Line #	Account	Description	Debit	Credit
56	10.0000.1110.550.05.0000	OFFICE FURNITURE FOR UE MAIN OFFICE	\$5,600.00	\$0.00
57	10.0000.2212.316.00.0000	MagicSchool Enterprisze 1 year	\$3,399.00	\$0.00
58	20.0000.2540.466.04.0000	ELECTRIC MONTH OF JUNE	\$4,471.15	\$0.00
59	20.0000.2540.466.05.0000	ELECTRIC JUNE	\$2,293.69	\$0.00
60	10.0000.2640.640.00.0000	MEMBERSHIP (KK)	\$350.00	\$0.00
61	20.0000.2540.321.01.0000	PESTS	\$65.00	\$0.00
62	20.0000.2540.321.07.0000	PESTS	\$65.00	\$0.00
63	20.0000.2540.321.05.0000	PESTS	\$50.00	\$0.00
64	20.0000.2540.321.03.0000	PESTS	\$50.00	\$0.00
65	20.0000.2540.321.02.0000	PESTS	\$50.00	\$0.00
66	20.0000.2540.321.04.0000	PESTS	\$50.00	\$0.00
67	20.0000.2540.321.00.0000	PESTS	\$50.00	\$0.00
68	10.0000.2130.121.02.0000	CAPRON MARCH 3 SUB	\$482.86	\$0.00
69	40.0000.2550.464.00.0000	FUEL 6/5	\$868.68	\$0.00
70	40.0000.2550.464.00.0000	FUEL 6/8	\$1,248.55	\$0.00
71	40.0000.2550.464.00.0000	FUEL 6/8	\$319.83	\$0.00
72	40.0000.2550.464.00.0000	FUEL 6/17	\$535.43	\$0.00
73	40.0000.2550.464.00.0000	FUEL 6/23	\$766.43	\$0.00
74	40.0000.2550.464.00.0000	FUEL 6/25	\$381.76	\$0.00
75	40.0000.2550.464.00.0000	FUEL 6/25	\$1,389.78	\$0.00
76	40.0000.2550.464.00.0000	FUEL 6/30	\$363.55	\$0.00
77	20.0000.2540.465.03.0000	LIQUID PETROLEUM GAS	\$3,890.84	\$0.00
78	20.0000.2540.320.00.0000	SECURITY MONITORING - JULY	\$100.00	\$0.00
79	20.0000.2540.320.01.0000	SECURITY MONITORING - JULY	\$100.00	\$0.00
80	20.0000.2540.320.02.0000	SECURITY MONITORING - JULY	\$100.00	\$0.00
81	20.0000.2540.320.03.0000	SECURITY MONITORING - JULY	\$100.00	\$0.00
82	20.0000.2540.320.04.0000	SECURITY MONITORING - JULY	\$100.00	\$0.00
83	20.0000.2540.320.05.0000	SECURITY MONITORING - JULY	\$100.00	\$0.00
84	20.0000.2540.320.07.0000	SECURITY MONITORING - JULY	\$100.00	\$0.00

North Boone Comm Unit School Dist 200

Journal Entry

Journal Entry Number 40

Fiscal Year: 2026-2027

Journal Type: Accounts Payable

GL Entry Date: 07/28/2026 Memo: AP POSTING

User ID: 266094.pmoore

Reference:

Voucher: 1029

Originator: 266094.pmoore

Created On: 07/23/2026 19:12:50

Line #	Account	Description	Debit	Credit
85	10.0000.2320.640.00.0000	STRATEGIC PLANNING	\$4,338.22	\$0.00
86	10.0000.2130.410.00.0000	Carry Case Trade in	(\$1,200.00)	\$0.00
87	10.0000.2130.410.00.0000	FRX Bundle	\$11,845.00	\$0.00
88	10.0000.2130.410.00.0000	Smart Pads	\$207.00	\$0.00
89	10.0000.2130.410.00.0000	Battery	\$1,435.00	\$0.00
90	10.0000.2130.410.00.0000	Life Vac travel	\$420.00	\$0.00
91	10.0000.2130.410.00.0000	Discount	(\$635.35)	\$0.00
92	10.0000.2560.325.02.0000	LUNCH RENTALS	\$70.61	\$0.00
93	20.0000.2540.465.05.0000	GAS - MONTH OF MAY	\$515.37	\$0.00
94	20.0000.2540.465.07.0000	GAS - MONTH OF MAY	\$572.72	\$0.00
95	20.0000.2540.465.00.0000	GAS - MONTH OF MAY	\$247.86	\$0.00
96	20.0000.2540.465.01.0000	GAS - MONTH OF MAY	\$2,337.65	\$0.00
97	20.0000.2540.465.04.0000	GAS - MONTH OF MAY	\$1,169.20	\$0.00
98	20.0000.2540.465.02.0000	GAS - MONTH OF MAY	\$425.65	\$0.00
99	10.0000.0481.000.00.0240	JULY HSA SERVICES	\$66.00	\$0.00
100	10.0000.2520.316.00.0000	DSI ACCOUNTING/PAYROLL ASSISTANCE JUNE/JULY	\$1,575.00	\$0.00
101	10.0000.2320.320.00.0000	SERVICE CONTRACT FOR IX3 MAILING SYSTEM 8-1-26 TO	\$180.00	\$0.00
102	20.0000.2540.466.00.0000	ELECTRICITY MONTH OF JUNE	\$38.47	\$0.00
103	20.0000.2540.466.03.0000	ELECTRICITY MONTH OF JUNE	\$1,063.71	\$0.00
104	20.0000.2540.466.02.0000	ELECTRICITY MONTH OF JUNE	\$2,620.38	\$0.00
105	20.0000.2540.325.07.0000	MOPS & HANDLES	\$70.36	\$0.00
106	20.0000.2540.325.05.0000	MOPS AND FRAMES	\$45.45	\$0.00
107	20.0000.2540.325.03.0000	MOPS AND FRAMES 7/1/26	\$75.13	\$0.00
108	20.0000.2540.325.00.0000	WATER - MONTH OF JUNE 136135	\$11.50	\$0.00
109	20.0000.2540.325.00.0000	WATER - MONTH OF JUNE 088245	\$10.50	\$0.00
110	20.0000.2540.325.00.0000	WATER - MONTH OF JUNE 069328	\$20.00	\$0.00
111	20.0000.2540.325.00.0000	WATER - MONTH OF JUNE 033969	\$39.50	\$0.00

North Boone Comm Unit School Dist 200

Journal Entry

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GL Entry Date: 07/28/2026 Memo: AP POSTING

User ID: 266094.pmoore

Reference:

Voucher: 1029

Originator: 266094.pmoore

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Line #	Account	Description	Debit	Credit
112	20.0000.2540.325.00.0000	WATER - MONTH OF JUNE 033944	\$72.80	\$0.00
113	20.0000.2540.325.00.0000	WATER - MONTH OF JUNE 075127	\$148.35	\$0.00
114	20.0000.2540.320.01.0000	MOPS AND FRAMES	\$64.31	\$0.00
115	20.0000.2540.320.02.0000	MOPS & HANDLES	\$167.42	\$0.00
116	10.0000.2221.316.00.0000	CIS Managed Detection and Response MDR - CS GovClo	\$22,100.00	\$0.00
117	10.0000.2221.316.00.0000	CIS Managed Detection and Response MDR Spotlight -	\$2,210.00	\$0.00
118	10.0000.1500.410.07.0000	CHEERLEADING UNIFORMS	\$415.75	\$0.00
119	10.0000.1100.410.09.0000	COPIER MAINTENANCE	\$278.91	\$0.00
120	10.0000.2560.312.00.0000	MILEAGE REIMBURSEMENT	\$321.90	\$0.00
121	10.4300.1250.410.04.OD00	BOOKS	\$136.59	\$0.00
122	10.0000.2520.640.00.0000	ENVELOPES -TINTED - SELF SEAL	\$403.00	\$0.00
123	10.0000.4210.670.01.0000	FY 27 SUMMIT ACADEMY SEAT - QUARTERLY	\$20,036.50	\$0.00
124	10.0000.2221.316.00.0000	Content filter licensing	\$2,310.35	\$0.00
125	10.0000.2221.316.00.0000	SMG30 onsite filter renewal	\$1,984.50	\$0.00
126	10.0000.2221.316.00.0000	EdTech Insights	\$2,870.00	\$0.00
127	10.0000.2520.316.00.0000	TRAINING ERP	\$960.00	\$0.00
128	10.0000.2520.316.00.0000	TRAINING ERP	\$780.00	\$0.00
129	10.0000.2220.430.05.0000	LIBRARY BOOKS (j0988)	\$43.31	\$0.00
130	20.0000.2540.341.02.0000	PHONE 7/10/26 TO 8/9/26	\$44.00	\$0.00
131	20.0000.2540.341.00.0000	PHONES 7/10/26 TO 8/9/26	\$134.02	\$0.00
132	20.0000.2540.341.04.0000	PHONES 7/10/26 TO 8/9/26	\$214.70	\$0.00
133	20.0000.2540.341.07.0000	PHONES 7/10/26 TO 8/9/26	\$2,508.35	\$0.00
134	20.0000.2540.341.01.0000	PHONES 7/10/26 TO 8/9/26	\$661.73	\$0.00
135	10.4620.2110.316.00.OD00	1 Year Subscription for Everyday Speech	\$3,419.94	\$0.00
136	10.0000.1100.341.00.0000	MIDDLE SCHOOL POSTAGE	\$100.00	\$0.00
137	10.0000.2310.640.00.0000	SCHOOL BOARD TREASURER JULY	\$425.00	\$0.00
138	20.0000.2540.466.07.0000	MONTH OF JUNE ACTUAL	\$17,713.98	\$0.00

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Line #	Account	Description	Debit	Credit
139	20.0000.2540.465.05.0000	GAS – MONTH OF APRIL	\$1,015.76	\$0.00
140	20.0000.2540.465.07.0000	GAS – MONTH OF APRIL	\$1,579.81	\$0.00
141	20.0000.2540.465.00.0000	GAS – MONTH OF APRIL	\$360.31	\$0.00
142	20.0000.2540.465.01.0000	GAS – MONTH OF APRIL	\$3,607.33	\$0.00
143	20.0000.2540.465.04.0000	GAS – MONTH OF APRIL	\$1,813.91	\$0.00
144	20.0000.2540.465.02.0000	GAS – MONTH OF APRIL	\$969.73	\$0.00
145	10.0000.4220.670.00.0000	CAMP HORIZON SUMMER	\$2,795.00	\$0.00
146	40.0000.2550.325.00.0000	TRANSPORTATION RENTALS	\$39.04	\$0.00
147	40.0000.2550.332.00.2240	MONTH OF JUNE	\$308.85	\$0.00
148	10.0000.2310.640.00.0000	BOARDBOOK SUBSCRIPTION	\$4,000.00	\$0.00
149	40.0000.2550.390.00.0000	SAFETY LANE	\$130.00	\$0.00
150	10.0000.2520.316.00.0000	ERP TRAINING GO LIVE PAYROLL	\$4,380.00	\$0.00
151	10.0000.2520.316.00.0000	ERP	\$60.00	\$0.00
152	10.0000.2520.316.00.0000	ERP PAYROLL ISSUES	\$960.00	\$0.00
153	20.0000.2540.410.00.0000	RED EXIT SIGNS (12 PACK)	\$179.99	\$0.00
154	20.0000.2540.410.00.0000	FIRE LANE – NO PARKING, TOW AWAY ZONE	\$51.34	\$0.00
155	10.4620.1200.410.00.OD00	SPED IDEA GENERAL SUPPLIES	\$49.95	\$0.00
156	20.0000.2540.410.00.0000	DRY ERASE CLEANER, CHAIR MAT	\$180.17	\$0.00
157	10.4600.2230.410.00.OD00	SCREENING SUPPLIES	\$84.68	\$0.00
158	10.0000.2221.410.00.0000	Alien tape	\$19.18	\$0.00
159	10.0000.2320.640.00.0000	SUPPLIES FOR STRATEGIC PLANNING	\$48.43	\$0.00
160	10.4620.1200.410.00.OD00	CASE FOR IPADS (2)	\$40.36	\$0.00
161	20.0000.2540.410.03.0000	GENERAL SUPPLIES	\$379.01	\$0.00
162	20.0000.2540.410.03.0000	PRO UTILITY KNIFE	\$12.98	\$0.00
163	20.0000.2540.410.07.0000	GENERAL SUPPLIES	\$40.85	\$0.00
164	20.0000.2540.410.01.0000	GENERAL SUPPLIES	\$89.33	\$0.00
165	20.0000.2540.410.03.0000	GENERAL SUPPLIES	\$33.94	\$0.00
166	20.0000.2540.410.03.0000	GENERAL SUPPLIES	\$38.15	\$0.00
167	20.0000.2541.411.00.0000	50:1 FUEL PREMIX 110 OZ	\$202.86	\$0.00

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Line #	Account	Description	Debit	Credit
168	20.0000.2540.410.04.0000	GENERAL SUPPLIES	\$74.98	\$0.00
169	20.0000.2540.410.03.0000	GENERAL SUPPLIES	\$411.28	\$0.00
170	20.0000.2540.410.03.0000	GENERAL SUPPLIES	\$238.14	\$0.00
171	20.0000.2540.410.03.0000	GENERAL SUPPLIES	\$89.81	\$0.00
172	20.0000.2540.410.02.0000	GENERAL SUPPLIES	\$31.43	\$0.00
173	20.0000.2540.410.00.0000	IT GENERAL SUPPLIES	\$34.97	\$0.00
174	20.0000.2541.410.00.0000	SUPPLIES GROUNDS	\$79.55	\$0.00
175	20.0000.2540.410.02.0000	GENERAL SUPPLIES	\$286.67	\$0.00
176	20.0000.2541.410.00.0000	GENERAL SUPPLIES	\$248.38	\$0.00
177	20.0000.2541.410.00.0000	SUPPLIES	\$109.99	\$0.00
178	20.0000.2540.410.04.0000	SUPPLIES	\$182.44	\$0.00
179	20.0000.2540.410.03.0000	SUPPLIES	\$514.92	\$0.00
180	20.0000.2540.410.04.0000	SUPPLIES	\$23.98	\$0.00
181	20.0000.2541.410.00.0000	SUPPLIES	\$63.92	\$0.00
182	20.0000.2541.410.00.0000	SLEDGE HAMMER	\$38.98	\$0.00
183	20.0000.2540.410.03.0000	10' VINYL 1/2" J-BEAD	\$38.50	\$0.00
184	20.0000.2540.410.04.0000	SUPPLIES	\$248.62	\$0.00
185	20.0000.2540.410.04.0000	MISC SUPPLIES	\$1,534.87	\$0.00
186	20.0000.2540.410.03.0000	MISC SUPPLIES	\$1,534.87	\$0.00
187	20.0000.2540.320.00.0000	NEW BELTS IN ROOFTOP UNITS	\$410.50	\$0.00
188	20.0000.2540.320.07.0000	OUTSIDE AIR SENSOR FAILED	\$582.50	\$0.00
189	20.0000.2540.320.02.0000	AUTOMATIC AIR VENT ON PIPING LOOP IN BOILER WAS LE	\$391.50	\$0.00
190	20.0000.2540.320.01.0000	AHU 5 TRIPPING OUT	\$362.50	\$0.00
191	20.0000.2540.320.01.0000	AHU #2 HAD BOTH STAGES OF COOLING LOCKED OUT	\$362.50	\$0.00
192	20.0000.2540.320.01.0000	METASYS ISSUES	\$580.00	\$0.00
193	20.0000.2540.320.01.0000	BOILER #2 WAS IN ALARM	\$2,072.00	\$0.00
194	20.0000.2540.320.01.0000	BOILER #1 HAD TRIPPED ON LOW GAS PRESSURE	\$217.50	\$0.00

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Line #	Account	Description	Debit	Credit
195	20.0000.2540.320.01.0000	NORTH WATER HEATER WAS DOWN	\$4,875.50	\$0.00
196	20.0000.2540.320.07.0000	BOILERS WOULD NOT COME ON	\$840.00	\$0.00
197	20.0000.2540.410.00.0000	BLACK STRIP/WHITE POLISH	\$290.10	\$0.00
198	20.0000.2540.410.00.0000	SEALANT, 5 GALLON	\$1,313.88	\$0.00
199	20.0000.2540.410.00.0000	EMULSIFIER	\$817.63	\$0.00
200	20.0000.2540.410.04.0000	VACUUM	\$699.00	\$0.00
201	20.0000.2540.320.01.0000	ALARM SERVICE CALL	\$1,031.00	\$0.00
202	20.0000.2540.410.00.0000	MISC FLOOR SUPPLIES	\$729.21	\$0.00
203	20.0000.2540.320.04.0000	BROKEN MECHANIC DOOR HOLDER	\$172.00	\$0.00
204	20.0000.2540.320.01.0000	PANEL BEEPING	\$860.00	\$0.00
205	20.0000.2540.320.01.0000	REPLACE NAC B IN CONCESSION AREA	\$1,840.00	\$0.00
206	20.0000.2540.410.02.0000	WOODS 6JE COUPLER	\$144.14	\$0.00
207	20.0000.2540.410.02.0000	WOODS 6JE COUPLER	\$72.07	\$0.00
208	20.0000.2540.410.02.0000	TB WOODS 6J FLANGE 1" BORE	\$170.65	\$0.00
209	10.0000.1100.410.00.0000	COPY PAPER	\$225.54	\$0.00
210	10.4300.1250.316.00.OD00	AIMSWEBPLUS UNLIMITED (GLOBAL)	\$4,995.00	\$0.00
211	10.0000.2221.316.00.0000	Mitel renewal	\$3,621.52	\$0.00
212	10.0000.2221.316.00.0000	Mitel Revolution renewal	\$948.00	\$0.00
213	10.0000.2221.312.00.0000	POWERSCHOOL UNIVERSITY (MP)	\$2,700.00	\$0.00
214	10.4932.2210.312.00.OD00	PLC at Work Professional Development provided by D	\$2,455.50	\$0.00
215	10.0000.2212.316.00.0000	Musicplay Online 1-year for jammersfeld@nbcusd.or	\$200.00	\$0.00
216	20.0000.2540.320.01.0000	RESET CABLES ON SHIPPING/RECEIVING DOOR	\$135.00	\$0.00
217	20.0000.2540.550.01.0000	BATHROOM STALLS	\$3,263.98	\$0.00
218	20.0000.2541.320.00.0000	DISTRICT MOWING	\$4,975.00	\$0.00
219	20.0000.2541.320.00.0000	CLEAN UP GROUNDS	\$975.00	\$0.00
220	20.0000.2540.320.04.0000	FRIDGE/FREEZER POWER	\$445.62	\$0.00
221	20.0000.2540.700.00.0000	MISC SUPPLIES	\$334.95	\$0.00

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Line #	Account	Description	Debit	Credit
222	20.0000.2540.700.02.0000	MISC SUPPLIES	\$1,140.00	\$0.00
223	20.0000.2540.700.07.0000	MISC SUPPLIES	\$1,140.00	\$0.00
224	20.0000.2540.700.03.0000	MISC SUPPLIES	\$1,140.00	\$0.00
225	20.0000.2540.700.04.0000	MISC SUPPLIES	\$1,166.99	\$0.00
226	20.0000.2541.320.00.0000	BACKHOE TO BURY BURN PILE	\$750.00	\$0.00
227	20.0000.2540.530.04.0000	INSNKERATOR SS-100 DISPSR;1 HP;COMPLETE P EA 1 1 0	\$2,396.01	\$0.00
228	20.0000.2540.320.00.0000	POWER AT NBMS PARKING LOT BREAKERS TRIPPED (TO BE	\$4,321.58	\$0.00
229	20.0000.2541.320.00.0000	HY-GARD 1 GALLON	\$29.47	\$0.00
230	20.0000.2541.320.00.0000	REPAIR ZTRAK MOWER PREMIUM SERVICE PACKAGE	\$1,649.56	\$0.00
231	20.0000.2541.320.00.0000	SERVICE WORK MOWER SHUTS OFF WHEN MOWING, NEEDS A	\$753.29	\$0.00
232	20.0000.2540.310.02.0000	INSPECTION	\$1,040.00	\$0.00
233	20.0000.2540.310.05.0000	INSPECTION	\$2,255.00	\$0.00
234	20.0000.2540.310.04.0000	INSPECTION	\$489.00	\$0.00
235	20.0000.2540.310.03.0000	INSPECTION	\$767.00	\$0.00
236	20.0000.2540.310.07.0000	INSPECTION	\$5,811.00	\$0.00
237	20.0000.2540.310.01.0000	INSPECTION	\$6,244.00	\$0.00
238	20.0000.2540.310.00.0000	LIFT RENTAL FOR INSPECTIONS	\$300.00	\$0.00
239	10.0000.2212.410.00.0000	Additional teacher license for math curriculum	\$361.17	\$0.00
240	10.0000.1110.420.02.0000	MYSTERY SCIENCE - YEAR 2	\$3,598.00	\$0.00
241	10.0000.1110.420.03.0000	MYSTERY SCIENCE - YEAR 2	\$3,598.00	\$0.00
242	10.0000.1110.420.04.0000	MYSTERY SCIENCE - YEAR 2	\$3,598.00	\$0.00
243	10.0000.2221.332.00.0000	MILEAGE REIMBURSEMENT	\$50.39	\$0.00
244	40.0000.2550.410.00.0000	TOTES AND NEW HOSE, REIMBURSEMENT	\$55.43	\$0.00
245	40.0000.2550.312.00.0000	2026 TRANSPORTATION WORKSHOP	\$75.00	\$0.00
246	40.0000.2550.312.00.0000	MILEAGE REIMBURSEMENT FOR WORKSHOP	\$56.55	\$0.00

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Line #	Account	Description	Debit	Credit
247	40.0000.2550.320.00.0000	#80 7/7/26	\$613.07	\$0.00
248	40.0000.2550.320.00.0000	BUS 87 7/7/26	\$2,776.32	\$0.00
249	40.0000.2550.320.00.0000	BUS 87 7/7/26	\$637.27	\$0.00
250	40.0000.2550.320.00.0000	BUS 116 7/7/26	\$2,537.04	\$0.00
251	40.0000.2550.320.00.0000	BUS 116 7/7/26	\$792.81	\$0.00
252	40.0000.2550.320.00.0000	BUS 90 7/7/26	\$541.61	\$0.00
253	40.0000.2550.320.00.0000	BUS 79 7/7/26	\$387.61	\$0.00
254	40.0000.2550.320.00.0000	BUS 114 7/7/26	\$556.55	\$0.00
255	40.0000.2550.320.00.0000	BUS 61 7/7/26	\$110.00	\$0.00
256	20.0000.2540.410.00.0000	PSI MASTERFORCE	\$269.99	\$0.00
257	20.0000.2540.410.00.0000	PSI MASTERFORCE RETURN	(\$269.00)	\$0.00
258	10.0000.1912.670.02.0000	Tuition	\$1,766.45	\$0.00
259	10.4600.2230.410.00.OD00	PRO Annual Sub	\$149.95	\$0.00
260	10.4600.2230.410.00.OD00	Family Sub	\$349.95	\$0.00
261	10.0000.2520.640.00.0000	Joe IASPA Membership	\$350.00	\$0.00
262	10.4300.1250.316.00.OD00	Flocabulary subscriptions across the district for	\$5,842.41	\$0.00
263	20.0000.2540.320.04.0000	Repair door holders on (2) cafeteria doors Add doo	\$5,120.00	\$0.00
264	10.0000.1912.670.02.0000	Tuition (JT)	\$1,261.75	\$0.00
265	10.0000.1912.670.07.0000	Tuition (BD)	\$1,261.75	\$0.00
266	10.0000.1912.670.07.0000	Aide (BD)	\$893.95	\$0.00
267	10.0000.1912.670.07.0000	Tuition (NM)	\$1,261.75	\$0.00
268	10.0000.1912.670.07.0000	Tuition	\$2,701.05	\$0.00
269	10.4620.2210.312.00.OD00	Yearly membership	\$200.00	\$0.00
270	10.4300.1250.316.00.OD00	Edpuzzle pro annual subscription	\$5,000.00	\$0.00
271	10.4300.1250.316.00.OD00	Reflex/Frax Bundle Site Licenses	\$16,785.00	\$0.00
272	10.4300.1250.316.00.OD00	Discount on total price	(\$1,678.50)	\$0.00
273	10.4300.1250.316.00.OD00	District NoRedInk Premium Renewal License	\$14,378.00	\$0.00
274	10.4300.1250.316.00.OD00	Newsela Annual Renewal for NBMS and NBHS	\$6,199.20	\$0.00

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275	10.4300.1250.316.00.OD00	Grades 7-8 IXL Complete Renewal	\$4,900.00	\$0.00
276	10.4300.1250.316.00.OD00	Grades 5-6 IXL Complete Renwal	\$4,900.00	\$0.00
277	10.4300.1250.316.00.OD00	PK-12 Math & ELA IXL Renewal	\$9,750.00	\$0.00
278	10.4300.1250.316.00.OD00	Grades 9-12 HS SpEd Math & ELA IXL Renewal	\$975.00	\$0.00
279	10.4300.1250.316.00.OD00	Grades 9-12 Math IXL Renewal	\$5,950.00	\$0.00
280	10.4300.1250.316.00.OD00	IXL Spanish Renewal	\$875.00	\$0.00
281	10.0000.1100.316.01.0000	NORTH BOONE HIGH SCH - 1200188 73145P DESTINY DIST	\$1,030.80	\$0.00
282	10.0000.1100.316.02.0000	CAPRON ELEM SCH - 1200186 73145P DESTINY DISTRICT	\$1,030.80	\$0.00
283	10.0000.1100.316.03.0000	MANCHESTER ELEM SCH - 1200187 73145P DESTINY DISTR	\$1,030.80	\$0.00
284	10.0000.1100.316.07.0000	NORTH BOONE MDL SCH - 1206908 73145P DESTINY DISTR	\$1,030.80	\$0.00
285	10.0000.1100.316.05.0000	73145P DESTINY DISTRICT MEMBER LIBRARY LICENSE REN	\$1,030.80	\$0.00
286	10.0000.1100.316.04.0000	POPLAR GROVE ELEM SCH - 1200189 73145P DESTINY DIS	\$1,030.80	\$0.00
287	10.0000.2221.316.00.0000	GoGuardian Teacher 1 Year Subscription for 1-2999	\$8,978.80	\$0.00
288	10.0000.1912.670.04.0000	KD Tuition	\$6,868.68	\$0.00
289	10.0000.1912.670.01.0000	AP Tuition	\$4,830.14	\$0.00
290	10.0000.1912.670.00.0000	LS Tuition	\$6,868.68	\$0.00
291	10.0000.2330.312.00.0000	AA 1801 and AA 3000	\$670.00	\$0.00
292	10.4620.2210.312.00.OD00	Orton-Gillingham Plus Course - Virtual 8:00 AM - 3	\$3,500.00	\$0.00
293	10.0000.1100.316.07.0000	Umety STEM 1Yr UM-US-STEM-1Y	\$1,312.50	\$0.00
294	10.0000.2221.316.00.0000	EDU Streaming for (K-12)	\$1,916.00	\$0.00
295	10.0000.2221.316.00.0000	Public Performance Site License o 24/7 Movie Licen	\$3,057.00	\$0.00

North Boone Comm Unit School Dist 200

Journal Entry

Journal Entry Number 40

Fiscal Year: 2026-2027

Journal Type: Accounts Payable

GL Entry Date: 07/28/2026 Memo: AP POSTING

User ID: 266094.pmoore

Reference: Voucher: 1029

Originator: 266094.pmoore

Created On: 07/23/2026 19:12:50

Line #	Account	Description	Debit	Credit
296	10.0000.2221.316.00.0000	Social Media Post and Archive	\$2,000.00	\$0.00
297	10.0000.1912.670.01.0000	Tuition	\$5,110.00	\$0.00
298	10.0000.1912.670.01.0000	Tuition	\$6,935.00	\$0.00
299	10.0000.1912.670.04.0000	Tuition	\$2,992.55	\$0.00
300	10.0000.1912.670.01.0000	Tuition	\$4,990.70	\$0.00
301	10.0000.1912.670.01.0000	Tuition	\$4,990.70	\$0.00
302	10.0000.1110.420.01.0000	AP Human Geo Textbooks for HS Course	\$7,785.00	\$0.00
303	10.0000.1500.410.07.0000	Rolling duffel bag for football equipment	\$144.99	\$0.00
304	10.0000.2130.310.00.0000	ESY Sub Nurse – 2 Days	\$413.88	\$0.00
305	10.4620.1200.410.00.EV00	I PAD CASE	\$40.36	\$0.00
306	10.0000.2221.390.00.0000	website foundations subscription	\$12,820.00	\$0.00
307	10.0000.2221.700.00.0000	DJI Flip Drone (RC 2) DJFLIPGLRC2	\$552.10	\$0.00
308	10.0000.2320.350.00.0000	Event Sponsorship	\$150.00	\$0.00
309	10.0000.1500.410.07.0000	CHEER UNIFORMS	\$719.71	\$0.00
310	10.0000.2640.310.00.0000	Frontline Applicant Tracking	\$3,510.45	\$0.00
311	10.0000.2221.316.00.0000	VMware Vsphere Foundation	\$10,968.53	\$0.00
312	10.0000.2320.312.00.0000	62nd Annual IASA Conference – Matt Cascio	\$369.00	\$0.00
313	10.0000.2221.316.00.0000	SchoolMessenger Communicate	\$3,431.40	\$0.00
314	10.0000.2221.316.00.0000	PowerSchool Enrollment Registration	\$10,364.40	\$0.00
315	10.0000.2221.316.00.0000	Chalk Curriculum	\$4,135.89	\$0.00
316	10.0000.2221.316.00.0000	Schoology LMS Subscription	\$6,721.09	\$0.00
317	10.0000.2221.316.00.0000	PowerSchool PM Assessment and Advanced Reporting C	\$10,480.54	\$0.00
318	10.0000.2221.316.00.0000	PS Content – PowerSchool Item Bank	\$3,192.75	\$0.00
319	10.0000.2221.316.00.0000	PS Content – Pre-Built Assessments	\$0.00	\$0.00
320	10.0000.2221.316.00.0000	PS Content – Soft Skills Survey	\$0.00	\$0.00
321	10.0000.2221.316.00.0000	SchoolMessenger Communicate Add-On	\$539.70	\$0.00
322	10.0000.2221.316.00.0000	Engage Suite for PowerSchool SIS	\$2,940.60	\$0.00
323	10.0000.2221.316.00.0000	PowerPack: Subscription SaaS	\$3,828.03	\$0.00

North Boone Comm Unit School Dist 200

Journal Entry

Journal Entry Number 40

Fiscal Year: 2026-2027

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GL Entry Date: 07/28/2026 Memo: AP POSTING

User ID: 266094.pmoore

Reference:

Voucher: 1029

Originator: 266094.pmoore

Created On: 07/23/2026 19:12:50

Line #	Account	Description	Debit	Credit
324	10.0000.2221.316.00.0000	PowerSchool SIS Maintenance and Support	\$12,890.68	\$0.00
325	10.0000.2221.316.00.0000	PowerSchool SIS Enterprise Management Service	\$3,917.06	\$0.00
326	10.0000.2221.316.00.0000	PowerSchool Enrollment Additional Language-Spanish	\$1,419.10	\$0.00
327	10.0000.2221.316.00.0000	CREDIT	(\$2,885.00)	\$0.00
328	10.0000.1500.410.01.0000	FOOTBALL HELMETS AND PADS	\$4,317.70	\$0.00
329	20.0000.2540.320.00.0000	CENTRAL STATION MONITORING - MO OF JULY	\$100.00	\$0.00
330	20.0000.2540.320.01.0000	CENTRAL STATION MONITORING - MO OF JULY	\$100.00	\$0.00
331	20.0000.2540.320.02.0000	CENTRAL STATION MONITORING - MO OF JULY	\$100.00	\$0.00
332	20.0000.2540.320.03.0000	CENTRAL STATION MONITORING - MO OF JULY	\$100.00	\$0.00
333	20.0000.2540.320.04.0000	CENTRAL STATION MONITORING - MO OF JULY	\$100.00	\$0.00
334	20.0000.2540.320.05.0000	CENTRAL STATION MONITORING - MO OF JULY	\$100.00	\$0.00
335	20.0000.2540.320.07.0000	CENTRAL STATION MONITORING - MO OF JULY	\$100.00	\$0.00
336	40.0000.2550.331.00.0000	TRANSPORT (NE & AZ) MONTH OF JUNE	\$1,906.30	\$0.00
337	10.4600.1225.410.00.OD00	BRENTHAVEN BOUNCE FOR iPADS	\$59.90	\$0.00
338	10.4620.1200.316.00.EV00	SpEd request for IDEA funds purchase.	\$599.98	\$0.00
339	20.0000.2540.320.01.0000	Replacing Compressor for A/C unit servicing kitche	\$9,380.00	\$0.00
340	10.0000.0431.000.00.0000	ACCOUNTS PAYABLE	\$0.00	(\$379,016.02)
341	10.0000.0431.000.00.0240	Undesignated	\$0.00	(\$66.00)
342	10.0000.0431.000.00.EV00	Undesignated	\$0.00	(\$680.70)
343	10.0000.0431.000.00.OD00	Undesignated	\$0.00	(\$141,318.94)
344	20.0000.0431.000.00.0000	ACCOUNTS PAYABLE	\$0.00	(\$135,816.87)
345	40.0000.0431.000.00.0000	ACCOUNTS PAYABLE	\$0.00	(\$17,585.61)
346	40.0000.0431.000.00.2240	Undesignated	\$0.00	(\$308.85)

North Boone Comm Unit School Dist 200

Journal Entry

Journal Entry Number 40

Fiscal Year: 2026-2027

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GL Entry Date: 07/28/2026 Memo: AP POSTING

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Reference:

Voucher: 1029

Originator: 266094.pmoore

Created On: 07/23/2026 19:12:50

Line #	Account	Description	Debit	Credit
Total Items Printed:		346	\$674,792.99	(\$674,792.99)

Master Account Entries

Fund	Debits	Credits
10	521,081.66	(521,081.66)
20	135,816.87	(135,816.87)
40	17,894.46	(17,894.46)
Totals:	674,792.99	(674,792.99)

End of Report

RUN DATE: 07/28/26

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BILLS PAID - Batch3 FOR JUNE, 2026

CHECKS & DIR. DEBITS

DESCRIPTION	ACCOUNT NUMBER	AMOUNT
ALDI (23344)	06/22/26 CK# 85706	\$21.95
941307 CC PYMT (467) FOR SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	21.95
AMAZON BUSINESS (23096)	06/23/26 CK# 85707	\$430.52
14KL-CDQJ-69WG PRINTABLE WHITE STICKER LABELS P.O. # J1168	10-26-460000-0-2230-410-10	6.55
1HF4-33KP-6LTM COLORED PAPER P.O. # J1168	10-26-460000-0-2230-410-10	29.98
1NP3-JXVK-RPWX ROOF EXHAUST FAN	20-26-000000-2-2540-410-00	359.99
1VJW-CQ7T-N3V1 VACANCY GRANT SUPPLIES - BOOK P.O. # J1083	10-26-399900-0-1200-410-01	34.00
AMAZON MARKETPLACE (23880)	06/22/26 CK# 85706	\$529.35
62226 CC PYMT (467) FOR PGE GENERAL SUPPLIES	10-26-000000-4-1110-410-00	131.82
8W2NM9MA3 CC PYMT (467) FOR TECH DEPT GENERAL SUPPLIES	10-26-000000-0-2221-410-00	397.53
AMAZON WEB SERVICES (22786)	06/22/26 CK# 85706	\$126.51
6226 CC PYMT (467) FOR BACKUPS AND SERVICES P.O. # J1151	10-26-000000-0-2221-310-00	126.51
ANDERSON JAPANESE GARDENS (23944)	06/22/26 CK# 85706	\$32.00
12633643 CC PYMT (467) FOR SP ED FIELDTRIPS ELEM SCHOOL TOUR (UE)	10-26-000000-0-1200-691-00	32.00
APPLEBEES GRILL (22762)	06/22/26 CK# 85706	\$38.97
060283 CC PYMT (467) FOR DINNER	10-26-000000-0-2560-312-00	38.97
B & H PHOTO & ELECTRONICS CORP (23290)	06/22/26 CK# 85706	\$112.24
52826 CC PYMT (467) FOR TECH DEPT GENERAL SUPPLIES P.O. # J1144	10-26-000000-0-2221-410-00	112.24
BEEFAOO INC (22160)	06/22/26 CK# 85706	\$432.90
004250 CC PYMT (467) FOR TYLER TRAINING LUNCH	10-26-000000-0-2320-391-00	432.90
BEST BUY STORES, L.P. (22752)	06/22/26 CK# 85706	\$2,399.97
807180740170 CC PYMT (467) FOR STUDENT ACTIVITY IN/OUTS (100786) YEARBOOK CAMERAS	10-26-000000-0-2520-692-00	2,399.97
BOONE COUNTY JOURNAL (481)	06/23/26 CK# 85708	\$65.00
00024752 PUBLIC HEARING	10-26-000000-0-2520-350-00	65.00
BP (23261)	06/22/26 CK# 85706	\$222.45
2735400 CC PYMT (467) FOR FUEL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	85.58
2735401 CC PYMT (467) FOR FUEL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	28.00
JACK FLASH 66 CC PYMT (467) FOR FUEL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	31.00
JACKFLASH 66 2 CC PYMT (467) FOR FUEL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	77.87
CASEYS GENERAL STORE INC (22756)	06/22/26 CK# 85706	\$322.97
1631341 CC PYMT (467) FOR LAST DAY FOR PARAPROFESSIONALS - BREAKFAST	10-26-000000-0-2320-391-00	254.33
6959 CC PYMT (467) FOR FUEL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	68.64
CHICK-FIL-A (23263)	06/22/26 CK# 85706	\$186.74
05548 CC PYMT (467) FOR MEAL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	149.74
2509625 CC PYMT (467) FOR WRONG CARD USED PAID BACK CK 2087	10-26-000000-0-2520-692-00	37.00
CHILI'S GRILL & BAR (23447)	06/22/26 CK# 85706	\$540.34
3020259 CC PYMT (467) FOR MEAL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	540.34
CHIPOLTE MEXICAN GRILL (23229)	06/22/26 CK# 85706	\$453.49
Y83Y34WFZ CC PYMT (467) FOR PRINC.PURCH SVS -NBMS STAFF APPRECIATION	10-26-000000-7-2410-390-00	453.49
CLARION POINTE (23940)	06/22/26 CK# 85706	\$604.80
36066308 CC PYMT (467) FOR TRACK AT STATE	10-26-000000-1-1500-332-00	604.80
COLLECTIBLE CANVAS (23939)	06/22/26 CK# 85706	\$290.00
022315-3518 CC PYMT (467) FOR 17 INCH HOME PLATES	10-26-000000-1-1500-410-00	290.00
DES MOINES STAMP MFG CO (23938)	06/23/26 CK# 85709	\$46.00
1261704 ROUND OFFICIAL STAMP NORTH BOONE	10-26-000000-0-2320-410-00	46.00
DIVERSIFIED BENEFIT SERVICES, INC (21930)	06/23/26 CK# 85710	\$140.00
481835 JUNE FSA FLEX SPENDING ACCT ADMIN SERVICES	10-26-000000-0-2640-642-00	140.00

RUN DATE: 07/28/26

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BILLS PAID - Batch3 FOR JUNE, 2026

CHECKS & DIR. DEBITS

DESCRIPTION	ACCOUNT NUMBER	AMOUNT
DOLLAR GENERAL (22637)	06/22/26 CK# 85706	\$21.59
15682 CC PYMT (467) FOR PGE GENERAL SUPPLIES	10-26-000000-4-1110-410-00	21.59
DUNKIN DONUTS (22602)	06/22/26 CK# 85706	\$239.98
356839 CC PYMT (467) FOR DONUTS	20-26-000000-0-2540-390-00	35.08
4883 CC PYMT (467) FOR DONUTS & COFFEE (PGES)	10-26-000000-0-2320-391-00	204.90
EASTER SEALS METROPOLITAN CHICAGO (5277)	06/23/26 CK# 85711	\$26,525.00
34189 SPECIAL ED PRIVATE TUITION-HS MONTH OF MAY (AP)	10-26-000000-1-1912-670-00	6,900.20
34189 SPECIAL ED PRIVATE TUITION-MES MONTH OF MAY (LS)	10-26-000000-3-1912-670-00	9,812.40
34189 SPECIAL ED PRIVATE TUITION-PGE MONTH OF MAY (KD)	10-26-000000-4-1912-670-00	9,812.40
EBAY INC (5375)	06/22/26 CK# 85706	\$152.46
27 14597 39567 CC PYMT (467) FOR TECH DEPT GENERAL SUPPLIES	10-26-000000-0-2221-410-00	152.46
EDUCERE LLC (21648)	06/23/26 CK# 85712	\$7,225.00
NRBOONE2604 HS OTHER PURCH SVS ONLINE CLASSES MAY THROUGH JULY	10-26-000000-1-1130-390-00	7,225.00
FARM & FLEET OF LOVES PARK (23002)	06/22/26 CK# 85706	\$66.68
294097 CC PYMT (467) FOR HITCH PINS, HITCH SLEEVES	20-26-000000-0-2541-411-00	66.68
FRONTIER (1010)	06/23/26 CK# 85713	\$4,196.92
0584 JUN O & M DO COMMUNICATION 6/10/26 TO 7/9/26	20-26-000000-0-2540-340-00	133.82
2493 JUN O & M DO COMMUNICATION 6/10/26 TO 7/9/26	20-26-000000-0-2540-340-00	2,634.37
4335 JUN O & M UE COMMUNICATION 5/11/26 TO 7/9/26	20-26-000000-5-2540-340-00	217.74
5318 JUN O & M PGE COMMUNICATION 6/10/26 TO 7/9/26	20-26-000000-4-2540-340-00	311.69
5876 JUN O & M HS COMMUNICATION 6/10/26 TO 7/9/26	20-26-000000-1-2540-340-00	783.18
6910 JUN O & M DO COMMUNICATION 6/10/26 TO 7/9/26	20-26-000000-0-2540-340-00	62.95
8448 JUN O & M CES COMMUNICATION 6/10/26 TO 7/9/26	20-26-000000-2-2540-340-00	53.17
GARNER EXCAVATING INC (23945)	06/23/26 CK# 85714	\$2,500.00
10007 BOBCAT AND ROLLER WORK ON BALL DIAMONDS AND BLEACHER AREA - 49.68 TON AG	20-26-000000-0-2541-320-00	2,500.00
LIME		
HAMPTON INN (23520)	06/22/26 CK# 85706	\$1,782.99
CMICW060240 CC PYMT (467) FOR ROOMS - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	660.00
CMICW060240 CC PYMT (467) FOR HS ATHLETICS TRAVEL UNIFIED TRACK	10-26-000000-1-1500-332-00	1,122.99
HARVARD CUSD 50 (23720)	06/23/26 CK# 85715	\$82,128.00
26-NB HIVE PROGRAM TUITION AUGUST THROUGH MAY (NA) 25/26 FY	10-26-000000-1-4220-670-00	41,064.00
26-NB2 HIVE PROGRAM TUITION AUGUST THROUGH MAY (MT) 25/26 FY	10-26-000000-1-4220-670-00	41,064.00
HILTON (23176)	06/22/26 CK# 85706	\$177.50
3464769069 CC PYMT (467) FOR UNIFIED TRACK	10-26-000000-0-1200-332-00	177.50
HUMBLEFAX (23877)	06/22/26 CK# 85706	\$15.00
FAX CC PYMT (467) FOR CES PROF. SERVICES FAX	10-26-000000-2-1110-310-00	15.00
I PASS (22865)	06/22/26 CK# 85706	\$250.00
019184 CC PYMT (467) FOR AUTO-REPLENISHMENT (5)	40-26-000000-0-2550-390-00	250.00
IASB (1182)	06/22/26 CK# 85706	\$5,479.60
62226 CC PYMT (467) FOR MEMBERSHIP DUES	10-26-000000-0-2310-640-00	5,479.60
JASON'S DELI (23225)	06/22/26 CK# 85706	\$605.51
012892 CC PYMT (467) FOR ADMIN RETREAT	10-26-000000-0-2320-391-00	605.51
JERSEY MIKE'S SUBS (23727)	06/22/26 CK# 85706	\$228.46
6657 CC PYMT (467) FOR MEAL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	228.46
JIMMY JOHNS, LLC (22549)	06/22/26 CK# 85706	\$197.96
050626 CC PYMT (467) FOR STAFF APPRECIATION	10-26-000000-5-2410-390-00	197.96

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BILLS PAID - Batch3 FOR JUNE, 2026

CHECKS & DIR. DEBITS

DESCRIPTION	ACCOUNT NUMBER	AMOUNT
KERCHNER, KELLY (23684)	06/30/26 CK# 85749	\$183.56
063026 MILEAGE REIMBURSEMENT CPI	10-26-462000-0-2210-312-05	183.56
KOCH, LISA (23764)	06/30/26 CK# 85746	\$259.87
62526 DIRECTORS CONFERENCE	10-26-462000-0-2210-312-05	259.87
LAKESHORE LEARNING MATERIALS (1301)	06/23/26 CK# 85716	\$4,818.01
93975287 PS IDEA SUPPLIES P.O. # J1161	10-26-460000-0-1225-410-10	4,558.70
94007244 PS IDEA SUPPLIES P.O. # J1163	10-26-460000-0-1225-410-10	259.31
LEGILINER, LLC (23925)	06/23/26 CK# 85717	\$247.37
35416 SP ED IDEA GENERAL SUPPLIES P.O. # J1155	10-26-462000-0-1200-410-05	247.37
MARRIOTT MADISON WEST (23407)	06/22/26 CK# 85706	\$529.08
788461979 CC PYMT (467) FOR LUNCH DIST PROF. DEVELOPMENT ISBE SCHOOL WELLNESS CONFERENCE	10-26-000000-0-2560-312-00	529.08
MDC ENVIRONMENTAL SERVICES (1352)	06/22/26 CK# 85706	\$1,425.00
058451 CC PYMT (467) FOR O & M DIST PROF. SERVICES 20 YARD ROLL OFF DUMSTER (3) @475 EA	20-26-000000-0-2540-310-00	1,425.00
MEIJER (22592)	06/22/26 CK# 85706	\$396.81
033393 CC PYMT (467) FOR SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	52.57
037742 CC PYMT (467) FOR ADMIN RETREAT	10-26-000000-0-2320-391-00	27.94
045989 CC PYMT (467) FOR PGE BREAKFAST	10-26-000000-0-2310-391-00	92.29
058863 CC PYMT (467) FOR NEGOTIATIONS	10-26-000000-0-2320-391-00	75.67
063186 CC PYMT (467) FOR LAST DAY CELEBRATION NW RETIREMENT	10-26-000000-0-2320-391-00	64.87
078836 CC PYMT (467) FOR TYLER TRAINING BREAKFAST	10-26-000000-0-2320-391-00	83.47
MENTACADEMY NORTHWEST (23214)	06/23/26 CK# 85718	\$22,789.45
SESINV-061499 SPECIAL ED PRIVATE TUITION-HS MONTH OF JUNE (DT)	10-26-000000-1-1912-670-00	1,344.15
SESINV-061544 SPECIAL ED PRIVATE TUITION-HS INTENSIVE MONTH OF JUNE (NE & AZ)	10-26-000000-1-1912-670-00	8,166.60
SESINV-061546 SPECIAL ED PRIVATE TUITION-PGE MONTH OF JUNE (YA)	10-26-000000-4-1912-670-00	2,448.45
SESINV-061621 SPECIAL ED PRIVATE TUITION-MS MONTH OF JUNE (AML)	10-26-000000-7-1912-670-00	2,209.95
SESINV-061858 SPECIAL ED PRIVATE TUITION-HS MONTH OF JANUARY	10-26-000000-1-1912-670-00	8,620.30
MENTA TRANSPORTATION (23886)	06/23/26 CK# 85719	\$2,361.42
SYSINV-021532 TRANSP PUPIL SPED (NE & AZ) MONTH OF JUNE INTENSIVE TRANSPORTATION	40-26-000000-0-2550-331-02	1,559.70
SYSINV-021533 TRANSP PUPIL SPED MONTH OF JUNE (YA)	40-26-000000-0-2550-331-02	801.72
MOORE, PATRICIA (5438)	06/23/26 CK# 85720	\$70.18
061626 MILEAGE REIMBURSEMENT (BANK) JAN TO MARCH 2026	10-26-000000-0-2520-332-00	70.18
MYASSETTAG (22547)	06/22/26 CK# 85706	\$830.00
06326 CC PYMT (467) FOR 1000 ASSET TAGS P.O. # J1150	10-26-000000-0-2221-410-00	830.00
NASCO (1560)	06/22/26 CK# 85706	\$110.92
62226 CC PYMT (467) FOR AG GRANT GENERAL SUPPLIES MR ROOT BEER KIT (3) P.O. # J1098	10-26-323500-0-1400-410-11	110.92
NERI KARI (22123)	06/29/26 CK# 85747	\$215.74
800070884 MILEAGE REIMBURSEMENT AND PARKING STANDARDS AND INSTRUCTION SUMMIT	10-26-493200-0-2210-312-07	215.74
NOTHING BUNDT CAKES (22648)	06/22/26 CK# 85706	\$51.70
060374713 CC PYMT (467) FOR CAKE FOR RETIREMENT (NW)	10-26-000000-0-2320-391-00	51.70
OCELLO'S PIZZERIA (23847)	06/22/26 CK# 85706	\$530.33
024991 CC PYMT (467) FOR LAST DAY CELEBRATION	10-26-000000-0-2320-391-00	134.09
086302 CC PYMT (467) FOR DIST OFF PROVIDED MEALS (PGE LUNCH)	10-26-000000-0-2320-391-00	309.73
62226 CC PYMT (467) FOR SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	86.51
OPENAI CHATGPT SUB (23745)	06/22/26 CK# 85706	\$40.00
062226 CC PYMT (467) FOR LUNCH DIST PROF. SERVICES	10-26-000000-0-2560-310-00	20.00
51326 CC PYMT (467) FOR CHAT GPT	10-26-000000-0-2221-316-00	20.00

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BILLS PAID - Batch3 FOR JUNE, 2026

CHECKS & DIR. DEBITS

DESCRIPTION	ACCOUNT NUMBER	AMOUNT
PANERA BREAD COMPANY (22618)	06/22/26 CK# 85706	\$847.43
601560 CC PYMT (467) FOR LAST DAY FOR PARAPROFESSIONALS - BREAKFAST	10-26-000000-0-2320-391-00	847.43
PESI, INC (21584)	06/22/26 CK# 85706	\$249.95
62226 CC PYMT (467) FOR ONLINE COURSE (5) CERTIFIED AUTISM SPECTRUM DISORDER	10-26-462000-0-2210-312-05	249.95
CLINICAL SPECIALIST INTENSIVE TRAINI P.O. # J1090		
PHYSICIANS IMMEDIATE CARE (2036)	06/23/26 CK# 85721	\$709.00
41905 TRANSP PHYSICALS RANDOM	40-26-000000-0-2550-391-00	709.00
PIETROS (2877)	06/22/26 CK# 85706	\$502.60
002453 CC PYMT (467) FOR STAFF APPRECIATION	10-26-000000-7-2410-390-00	136.45
025190 CC PYMT (467) FOR PRINC.PURCH SVS -MES	10-26-000000-3-2410-390-00	32.70
060626 CC PYMT (467) FOR STUDENT TESTING REWARD	10-26-000000-7-2410-390-00	33.45
066543 CC PYMT (467) FOR TITLE I FS - FAMILY ENGAGE SUPPLIES	10-26-430000-0-2560-410-01	300.00
PITNEY BOWES PURCHASE POWER (1485)	06/23/26 CK# 85722	\$1,041.99
3998 JUN HS POSTAGE	10-26-000000-1-1130-340-00	1,041.99
PRECISION SPORTS TRAINING, LLC (23118)	06/25/26 CK# 85730	\$8,333.33
1406 ATHLETIC TRAINER - MONTH OF JUNE	10-26-000000-1-1500-310-00	8,333.33
QUADIENT LEASING USA, INC (418)	06/23/26 CK# 85723	\$350.44
Q2407892 POSTAGE MACHINE LEASE 7/16/26 TO 10/15/26	10-26-000000-0-2320-340-00	350.44
RAYAS, TASHA (23617)	06/29/26 CK# 85748	\$441.27
063026 MILEAGE REIMBURSEMENT PLC COMFERENCE	10-26-493200-0-2210-312-07	441.27
READ TO THEM, INC (23304)	06/23/26 CK# 85724	\$1,800.00
17026118 LEGACY READ - DOGTOWN (300) P.O. # J0985	10-26-430000-4-1250-411-01	1,800.00
ROE 4+ (906)	06/22/26 CK# 85706	\$-195.00
INV-1046 CC PYMT (467) FOR CREDIT (HW)	10-26-000000-4-2410-312-00	-195.00
ROE 4+ (906)	06/23/26 CK# 85725	\$2,000.00
7402600075 FY 25-26 ATTENDANCE INTERVENTIONIST	10-26-000000-1-4110-310-00	2,000.00
ROLL N DONUTS (22992)	06/22/26 CK# 85706	\$9.73
1A9D CC PYMT (467) FOR SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	9.73
SAMS CLUB (1728)	06/22/26 CK# 85706	\$131.35
020039 CC PYMT (467) FOR READING NIGHT	10-26-430000-0-2560-410-01	76.76
053473 CC PYMT (467) FOR SNACKS	10-26-000000-4-1600-410-00	25.96
62226 CC PYMT (467) FOR STAFF APPRECIATION	10-26-000000-1-2410-390-00	28.63
SCHNUCKS ROSCOE (23222)	06/22/26 CK# 85706	\$37.55
000446 CC PYMT (467) FOR POP, LEMONADE	10-26-000000-0-2320-391-00	37.55
SECRETARY OF STATE (1706)	06/22/26 CK# 85706	\$5.00
33688776 CC PYMT (467) FOR SCHOOL BUS PERMIT RENEWAL (MLH)	40-26-000000-0-2550-390-00	5.00
SIKICH CPA LLC (23542)	06/23/26 CK# 85726	\$2,800.00
205905 FIRST PROGRESS BILLING IN CONNECTION WITH THE AUDIT FOR THE YEAR ENDING 6/30/26	10-26-000000-0-2310-317-00	2,800.00
SMOKIN COOP BBQ PIT (23228)	06/22/26 CK# 85706	\$324.16
SOONE0N1DC3 CC PYMT (467) FOR PRINC.PURCH SVS -HS STAFF APPRECIATION	10-26-000000-1-2410-390-00	324.16
SNAP! MOBILE, INC (23314)	06/23/26 CK# 85727	\$2,950.00
INV-502783 SUBSCRIPTION FEE SOFTWARE WEBSITE AND SCHEDULER 7/1/26 TO 6/30/27	10-26-000000-1-1500-316-00	2,950.00
SOLUTIONS BANK (23947)	06/29/26 DB# 2123	\$175.48
63026 FISCAL BANK FEES (CHECKS)	10-26-000000-0-2520-691-00	175.48
SUBWAY OF POPLAR GROVE (5331)	06/22/26 CK# 85706	\$43.94
035443 CC PYMT (467) FOR SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	43.94

RUN DATE: 07/28/26

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BILLS PAID - Batch3 FOR JUNE, 2026

CHECKS & DIR. DEBITS

DESCRIPTION	ACCOUNT NUMBER	AMOUNT
SUMMERFIELD FARM AND ZOO (23942)	06/22/26 CK# 85706	\$190.00
025478 CC PYMT (467) FOR SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	190.00
TEACHERS PAY TEACHERS (5447)	06/22/26 CK# 85706	\$10.00
337356651 CC PYMT (467) FOR GIFT CARD FOR PLANT LIFE CYCLE - ADAPTED SCIENCE UNIT FOR	10-26-462000-0-1200-410-05	10.00
SPED - SENT TO JLANGE@NBCUS. P.O. # J1129		
TILTED TEN AT CHERRYVALE MALL (23943)	06/22/26 CK# 85706	\$140.00
001-260520-001 CC PYMT (467) FOR SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	140.00
TWIN TOWERS (1940)	06/22/26 CK# 85706	\$203.32
51926 CC PYMT (467) FOR STUDENT ACTIVITY IN/OUTS (100791 CLASS BANNER FOR CLASS 2029	10-26-000000-0-2520-692-00	192.40
62226 CC PYMT (467) FOR NAME PLATE FOR BOARD MEETING (KN)	10-26-000000-0-2320-410-00	10.92
USPS (1947)	06/22/26 CK# 85706	\$132.48
062226 CC PYMT (467) FOR STAMPS	10-26-000000-2-1110-340-00	122.00
083685 CC PYMT (467) FOR CERTIFIED MAIL - RETURN RECEIPT	10-26-000000-0-2320-340-00	10.48
VESTIS (23494)	06/23/26 CK# 85728	\$356.35
6100538704 O & M PGE RENTALS	20-26-000000-4-2540-325-00	66.02
6100538706 TRANSPORTATION RENTALS (UNIFORMS WERE CANCELLED 6-9-26)	40-26-000000-0-2550-325-00	45.04
6100538707 O & M UE RENTALS	20-26-000000-5-2540-325-00	45.45
6100538711 O & M HS RENTALS	20-26-000000-1-2540-325-00	64.31
6100538712 O & M MES RENTALS	20-26-000000-3-2540-325-00	75.13
6100538713 O & M MES RENTALS	20-26-000000-3-2540-325-00	60.40
WALMART INC. (22553)	06/22/26 CK# 85706	\$98.48
026545 CC PYMT (467) FOR FOOD SUPPLIES	10-26-000000-1-1400-410-00	80.30
27121855 CC PYMT (467) FOR SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	18.18
WM DAYSPA SALON (23941)	06/22/26 CK# 85706	\$51.50
051577 CC PYMT (467) FOR STUDENT ACTIVITY IN/OUTS GIFT CARD	10-26-000000-0-2520-692-00	51.50
YELLAPHONE LTD (23946)	06/23/26 CK# 85729	\$1,600.00
421 MIDDLE SCHOOL VIKING LOGO	20-26-000000-7-2540-530-00	1,600.00

NORTH BOONE CUSD 200 BILLS

RUN DATE: 07/28/26

PAID - Batch3 FOR JUNE, 2026

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SUMMARY ALL FUNDS

BANK ACCOUNT	BANK	DESCRIPTION	AMOUNT
10-26-112-000	01	EDUCATION-CASH IN BANK	185,123.20 *
20-26-112-000	01	OPERATIONS & MAINTENANCE-CASH IN BANK	10,494.98 *
40-26-112-000	01	TRANSPORTATION-CASH IN BANK	3,370.46 *
TOTAL ALL FUNDS			198,988.64 **

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CREDIT CARD BILLS PAID FOR JUNE, 2026

CHECKS & DIR. DEBITS

DESCRIPTION	ACCOUNT NUMBER	AMOUNT
CARDMEMBER SERVICE (467)	06/17/26 CK# 85583	\$250.59
3455215701 CURRICULUM - TRAVEL - SPRINGFIELD	10-26-000000-0-2212-332-00	250.59
TOTAL FOR KARI NERI		\$250.59
CARDMEMBER SERVICE (467)	06/22/26 CK# 85706	\$22,228.74
941307 SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	21.95
033393 SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	52.57
1A9D SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	9.73
035443 SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	43.94
001-260520-001 SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	140.00
27121855 SP ED FIELDTRIPS	10-26-000000-0-1200-691-00	18.18
TOTAL FOR AARON OETTING		\$286.37
053473 SNACKS	10-26-000000-4-1600-410-00	25.96
062226 STAMPS	10-26-000000-2-1110-340-00	122.00
TOTAL FOR CAPRON SCHOOL		\$147.96
004250 TYLER TRAINING LUNCH	10-26-000000-0-2320-391-00	432.90
62226 MEMBERSHIP DUES	10-26-000000-0-2310-640-00	5,479.60
012892 ADMIN RETREAT	10-26-000000-0-2320-391-00	605.51
050626 STAFF APPRECIATION	10-26-000000-5-2410-390-00	197.96
037742 ADMIN RETREAT	10-26-000000-0-2320-391-00	27.94
045989 PGE BREAKFAST	10-26-000000-0-2310-391-00	92.29
058863 NEGOTIATIONS	10-26-000000-0-2320-391-00	75.67
078836 TYLER TRAINING BREAKFAST	10-26-000000-0-2320-391-00	83.47
086302 DIST OFF PROVIDED MEALS (PGE LUNCH)	10-26-000000-0-2320-391-00	309.73
62226 NAME PLATE FOR BOARD MEETING (KN)	10-26-000000-0-2320-410-00	10.92
083685 CERTIFIED MAIL - RETURN RECEIPT	10-26-000000-0-2320-340-00	10.48
TOTAL FOR DO		\$7,326.47
026545 FOOD SUPPLIES	10-26-000000-1-1400-410-00	80.30
TOTAL FOR FACS		\$80.30
807180740170 STUDENT ACTIVITY IN/OUTS (100786) YEARBOOK CAMERAS	10-26-000000-0-2520-692-00	2,399.97
62226 AG GRANT GENERAL SUPPLIES MR ROOT BEER KIT (3) P.O. # J1098	10-26-323500-0-1400-410-11	110.92
62226 STAFF APPRECIATION	10-26-000000-1-2410-390-00	28.63
SOONE0N1DC3 PRINC.PURCH SVS -HS STAFF APPRECIATION	10-26-000000-1-2410-390-00	324.16
51926 STUDENT ACTIVITY IN/OUTS (100791) CLASS BANNER FOR CLASS 2029	10-26-000000-0-2520-692-00	192.40
TOTAL FOR HIGH SCHOOL		\$3,056.08
2735400 FUEL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	85.58
2735401 FUEL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	28.00
JACK FLASH 66 FUEL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	31.00
JACKFLASH 66 2 FUEL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	77.87
6959 FUEL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	68.64
05548 MEAL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	149.74
3020259 MEAL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	540.34
36066308 TRACK AT STATE	10-26-000000-1-1500-332-00	604.80
022315-3518 17 INCH HOME PLATES	10-26-000000-1-1500-410-00	290.00
CMICW060240 ROOMS - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	660.00
CMICW060240 HS ATHLETICS TRAVEL UNIFIED TRACK	10-26-000000-1-1500-332-00	1,122.99
6657 MEAL - PD BY SPECIAL OLYMPICS	10-26-000000-0-2520-692-00	228.46

Speech/Language Services Contract

This contract contains any and all agreements by and between North Boone Community Unit School District #200 (NBCUSD) (District) and Lighthouse Speech Therapy, PLLC (Contractor). It is understood that the Contractor will be providing speech and language services to North Boone Community Unit School District #200 effective August 17th, 2026- June 7th, 2027. This contract may be terminated by the Contractor or North Boone Community Unit School District #200, as long as written notice is provided at least sixty (60) days in advance of termination. The District will have no liability to the Contractor beyond the date of termination. In no event will the Contractor be entitled to compensation for lost profits or opportunity.

Subject to the terms and conditions of this agreement, North Boone Community Unit School District #200 engages the services of Lighthouse Speech Therapy, PLLC as an independent contractor at the rate of \$115.00 per hour for the hours of 7:45am-3:15pm, with a 30 minute unpaid lunch, not to exceed 32-hours per week without District and Contractor approval. Location of services is at Manchester Elementary and North Boone High School, unless otherwise agreed upon.

It is understood that all evaluations, documentation, data entry, billing, participation in special education meetings, as well as consultation with parents and staff are included within the hourly rate. The Contractor shall invoice for services rendered irrespective of the location of service delivery, including instances where services are provided on or off school property. If the Contractor is in attendance of special education meetings, in excess of the contracted hours listed above, North Boone Community Unit School District #200 will provide compensation for these duties at the rate of \$115.00 per hour.

The District shall pay the contractor in accordance with the Illinois *Local Government Prompt Payment Act*. The Contractor shall submit a request for payment in a format acceptable to the District no later than the 1st day of each month services are performed. At a minimum, each request for payment must state a description of the services provided, the number of hours worked, and the current payment due. Unless otherwise directed in writing, the Contractor shall send all requests for payment in the first week of the month via email to the attention of pmoore@nbcusd.org.

North Boone Community Unit School District #200 shall not be responsible for withholding taxes with respect to the Contractor's compensation hereunder. The Contractor shall have no claim against North Boone Community Unit School District #200 for vacation pay, sick leave, retirement benefits, social security, pension payments, worker's compensation, health or disability benefits, unemployment insurance, or any other wages or benefits of any kind.

To the fullest extent allowed by law, the contractor agrees to indemnify, hold harmless and defend the District, its Board of Education, and its individual Board members, officers, employees, agents, representatives, successors, and assigns against any and all suits, disputes, actions, legal proceedings, claims, demands, losses, injuries, costs and expenses (including attorneys' fees), damages, liabilities, and judgments in any manner caused by, resulting from, arising out of, incidental to, based upon, or connected in any with any act or omission of the contractor, its officers, employees, agents, representatives, successors, and assigns, or any breach of this Agreement. The foregoing indemnification shall survive the expiration or termination of this Agreement. Additionally, the contractor waives any and all rights against the District he/she may have under any Worker's Compensation Act or interpretations of such laws, including, but not limited to those rights under the judicial decision in *Kotecki v. Cyclops Welding Corporation*.

It is mutually agreed upon by both parties hereto that:

- I. North Boone Community Unit School District #200 (District) will:
 - A. Provide a caseload that does not exceed 35 students, unless approved by the Contractor.
 - B. Provide a suitable, designated work area for the Contractor to administer SLP services.
 - C. Provide the Contractor with access to supplies and equipment necessary to complete work assignments, including but not limited to a computer, printer, office supplies, building procedures and policies, and standardized assessments
 - D. Provide the Contractor a brief overview of the IEP/documentation platform and Medicaid billing program, if applicable.
 - E. Submit session details for each student assigned to the Contractor to a third party billing company for North Boone Community Unit School District #200 to receive Medicaid for the Schools reimbursement, if applicable.
 - F. Provide the necessary information regarding each student to be serviced by the Contractor.
 - G. Make payments to the Contractor monthly.
 - H. Exempt the Contractor from building level duties and building or district level professional development, unless agreed upon by both parties. Compensation to be provided by North Boone Community Unit School District #200 to Lighthouse Speech Therapy, PLLC at a rate of \$115.00 per hour for participation in supplemental activities.
- II. Lighthouse Speech Therapy, PLLC (the Contractor) will:
 - A. Perform speech/language therapy in accordance with the Individualized Education Plan for each individual student assigned to the Contractor.
 - B. Evaluate incoming students to determine eligibility for special education services.
 - C. Act as the case manager for students assigned to the Contractor who qualify for special education services under the disability category of Speech and Language Impairment.
 - D. Perform record review, assessments, student observation, report writing, and/or interviewing for the completion of an Individualized Education Plan and/or Evaluation Team Report for each student assigned to the Contractor.
 - E. Provide written progress reports for each student assigned to the Contractor in accordance with North Boone Community Unit School District #200 reporting periods.
 - F. Attend annual and triennial review meetings with the special education team if meetings are held the day the Contractor is scheduled to be on site.
 - G. Be responsible for carrying professional liability insurance and providing proof of coverage to North Boone Community Unit School District #200 .
 - H. Complete and submit monthly invoices in order to receive compensation for services rendered.
 - I. Meet the certification and qualification requirements for a Speech Language Pathologist in the state of Illinois; including holding an active Speech Language Pathology license through the Illinois Department of Financial and Professional Regulation, a Professional Educator License through the Illinois State Board of Education, and maintaining Certificate of Clinical Competence through the American Speech Language Hearing Association.
 - J. Follow all policies and procedures implemented by North Boone Community Unit School District #200 at the building and district level.
 - K. Maintain confidentiality of student records as required by state and federal laws and professional standards.

- L. All reports, files, and records relating to the business of North Boone Community Unit School District #200, whether prepared by the Contractor or otherwise coming into the Contractor's possession, shall remain the exclusive property of North Boone Community Unit School District #200. Forms, documents, or other inventions created by the Contractor prior to or while under contract with North Boone Community Unit School District #200, outside of reports completed for the business of North Boone Community Unit School District #200 are the property of the Contractor.
- M. Pay for background check/fingerprinting at the ROE (\$45).
- N. Upon termination of services, the Contractor will promptly return to the District all property belongings to the District including without limitation: computer, office supplies and documents.

The Parties mutually agree to ensure that all activities and services covered by this Agreement comply with all applicable privacy and confidentiality laws and regulations including, but not limited to: the *Family and Educational Rights Privacy Act* (20 U.S.C. § 1232g; 34 CFR Part 99) ("FERPA"); the *Illinois School Student Records Act* (105 ILCS 10/1) ("ISSRA"); the Federal Regulations on Confidentiality of Alcohol and Drug Abuse Patient Records (42 CFR Part 2); the *Health Insurance Portability and Accountability Act* (45 CFR Parts 160 and 164); and the *Illinois Mental Health and Developmental Disabilities Confidentiality Act* (740 ILCS 110). In addition, the contractor agrees that any information it receives from the District or otherwise in the performance of the services under this Agreement shall remain the property of the District and shall be treated and maintained by the contractor as confidential information and used only for the identified purposes in conjunction with the services under the Agreement. Such records shall not be disclosed to third parties for any reason other than to law enforcement or medical personnel in the event of an emergency, and should not be used for the contractor's own business purposes outside the performance of services under the Agreement. Upon termination of the Agreement for any reason, any student record information in possession of the contractor shall be returned to the District and all copies of such information in all formats destroyed in accordance with all applicable laws and policies of the District. All information that qualifies as a student record under FERPA and/or ISSRA shall be handled by the contractor in accordance with those laws and the Board's policies. If there is a breach of such information (i.e. disclosure to a third party by the contractor), the contractor shall, within two (2) calendar days of knowledge of the incident, inform the District of the breach and the data affected. As it applies, the contractor will execute a FERPA Statement of Understanding and other required documentation outlining appropriate guidelines as required by the District. Notwithstanding the termination of this Agreement for any reason, the confidentiality provisions of this paragraph will continue in full force and effect following such termination.

The above contract contains the entire agreement between Lighthouse Speech Therapy, PLLC and North Boone Community Unit School District #200. Any amendments or changes must be documented in writing and executed in the same manner as this contract.

I agree to all stipulations of the above contract:

 Stefanie McWilliams M.S. CCC-SLP
 Lighthouse Speech Therapy, PLLC
 Owner/Speech Language Pathologist

 Date

 North Boone Community Unit School District #200
 Board President

 Date

ATTACHMENT NO. IX-C: Approval of 2026-2027 Sub Rates

Potential motion: Move to approve the 2026-2027 school year sub rates, as presented

Recommended action: Approve the motion

It is recommended that the board approve the substitute rates presented for the 2026-2027 school year. This discussion was brought up in the Joint Business Services/Facility Committee Meeting on July 7th and recommended for BOE approval.

Additionally, when reviewing and looking at local comparisons, NBCUSD 200 remains not only competitive, but in some areas the highest paying district for substitutes. Even with this increase last year, we saw a decrease in our expenditures for subs during this past school year.

North Boone

Community Unit School District 200

Dr. Matt Cascio, Superintendent

Substitute Pay Scales

2026-2027

Custodian – per hour	\$ 17.25
Food Service (cook/lunch assistant) – per hour	\$ 16.25
Secretary – per hour	\$ 17.25
Substitute Nurse	\$ 27.75
Substitute Teacher (certified position) daily rate (including TRS)	\$150.00
Substitute Teacher (long-term certified position) (including TRS) (15 or more consecutive days in the same assignment)	\$200.00
Substitute Teacher (Retired Teacher - certified position) daily rate	\$180.00
Substitute Teacher (Retired Teacher - long-term certified position) (15 or more consecutive days in the same assignment)	\$220.00
Substitute TA/Paraprofessional (non-certified position) – per hour	\$ 16.25

Incentives

Assignment Bonus: A one-time bonus will be given in June/July for any substitute who works the following:

25-50 days: \$50 bonus 50-74 days: \$100 bonus

More than 75 days: \$200 bonus

Day of Bonus: Any substitute that fills a job posted after 12:01 a.m. on the date of the job will receive a bonus. The substitute will be eligible for the \$50 bonus after 5 days of jobs are accepted. These bonuses are determined yearly.

Substitute Referral Program: Any NB staff member who refers a substitute to North Boone and that substitute works more than 10 days in the school year will be eligible for a \$100 bonus to the referring NB staff member.

Approved _____

ATTACHMENT NO. IX.D

ATTACHMENT NO. IX.-H: Approval of the purchase of an athletic cart/UTV

Suggested Motion: Move to purchase the *[insert name]* from *[insert company]* in the amount of *[insert price]*

Currently the athletic and extracurricular department uses a shared cart with facilities that is in disrepair and does not serve the needs necessary to safely support our student-athletes and athletics/extracurricular department. While facilities *may* use this cart/UTV, it is intended to be used primarily by the athletic department.

Discussion was had at the Joint Business Services and Facilities Meeting on July 7th, 2026 and it was recommended that we move forward with the purchase of a new cart/UTV. Additionally, it was recommended that we continue to look and see if used carts presented were available and work to see if we could get additional cost reductions and delivery charges. The used UTV presented at the committee meeting was no longer available, but pricing on a new UTV was gained from Action Sports. Additional research was done, but pricing was either close or not competitive with these more local companies.

It is the recommendation of Mr. Isaiah Johnson, NBHS and NBMS Athletic Director, that we purchase the 2026 Kawasaki MULE PRO-FXT 1000LE in the amount of \$17,542. This amount includes free delivery and an increased discount of \$2,000, up from the original \$200 discount.

Total Cost: \$17,542, including delivery and fees

<u>Dealer</u>	<u>Model</u>	<u>Size</u>	<u>Total Cost</u>	<u>Notes</u>
Hammertime Sports	2026 Kawasaki MULE PRO-FXT 1000 LE	3-6 seater	\$17,193.00	Brand New - Adjustable back to increase the bed space - cost includes delivery & we could probably go get it
Action Power Sports	2026 Kawasaki MULE PRO-FXT 1000	3-6 seater	\$18,799.00	Brand New - Adjustable back to increase the bed space - no charge for freight



Proposal Prepared For

Isaiah Johnson
ijohnson@indycusb.org
(815) 519-6079

Your Vehicle's Cash Price

MSRP / Market Value	\$20,999.00
Savings	-\$2,499.00
Selling Price	\$18,500.00
Accessories	\$0.00
Sales Sub Total	\$18,500.00
State Taxes And Fees	\$0.00
Doc Fee	\$299.00
Freight	\$0.00
Prep	\$0.00
Final Price	\$18,799.00



2026 Kawasaki Mule PRO-FXT 1000

18640 • 18843716
Trim 4010 Trans4x4
Exterior
Interior
Miles 0

Your Sales Consultant

 Devan Fell
devan@driveactionps.com
(262) 399-0463

Guest Signature

Manager Signature

Hammer Time Sports

2252 Anderson Dr

Belvidere IL 61008

1-815-544-5800

NORTH BOONE COMUNITY UNIT SCHOOL

Buyer's Order

Date

Deal No.

Salesperson JORDAN ROXWORTHY

Lienholder NONE

H

W

C 815-519-6079

Email IJOHNSON@NBCUSD.ORG

I hereby agree to purchase the following unit(s) from you under the terms and conditions specified. Delivery is to be made as soon as possible. It is agreed, however, that neither you nor the manufacturer will be liable for failure to make delivery.

Unit Information

New/U	Year	Make	Model	Serial No.	Stock No.	Price (Incl factory options)
New	2026	KAWASAKI	KAT1000ATFNN	JKAATCA14TB510438	KU0438	\$17,499.00

Parts and Labor:

Price	Qty	Ext Price	Dealer Unit Price
			\$17,499.00
			Parts & Accessories \$0.00
			Labor \$0.00
			Freight \$1,195.00
			Dealer Prep \$499.00

Customer Rebate (\$2,000.00)

Labor:

Cash Price	\$17,193.00
Trade Allowance	\$0.00
Payoff	\$0.00
Net Trade	\$0.00
Net Sale (Cash Price - Net Trade)	\$17,193.00
Sales Tax	\$0.00
Title/License/Registration Fees	\$30.00
Document or Administration Fees	\$284.00
ERT	\$35.00
Credit Life Insurance	\$0.00
Accident & Disability	\$0.00

Notes:

DELIVERY INCLUDED

Trade Information

Total Other Charges	\$349.00
Sub Total (Net Sale + Other Charges)	\$17,542.00
Cash Down Payment	\$0.00

Amount to Pay/Finance \$17,542.00

Monthly Payment of \$0.00 For 0 Months at 0.00% Interest

NOTICE TO BUYER: (1) Do not sign this agreement before you read it or if it contains any blank spaces to be filled in. (2) You are entitled to a completely filled in copy of this agreement. (3) If you default in the performance of your obligations under this agreement, the vehicle may be repossessed and you may be subject to suit and liability for the unpaid indebtedness evidenced by this agreement.

TRADE-IN NOTICE: Customer represents that all trade in units described above are free of all liens and encumbrances except as noted.

*With Approved Credit. Interest rates and monthly payment are approximate and may vary from those determined by the lender.

Please be aware that any inquiries about titles and plates may take 24-48 hours. Once we send your application to the Secretary of State or Department of Natural Resources we have no control over the application. While we can try to assist in figuring out if it has been issued, we cannot provide definite answers. If you are awaiting plates, do not reach out any earlier than one week prior to the expiration on your temporary tag.

Titles can take over three months to get to you. If you have a lienholder, you will not receive your title until your loan is paid in full. If you paid cash, check, card, if you do not see your title after four months from purchase date, please reach out to us for us to further investigate. If you want to occasionally check up on the status of your title, please contact the Secretary of State. Any title inquiries can be EMAILED to bella@hammertimesports.net

Customer Signature _____ Dealer Signature _____

Thank You for Your Business!

ATTACHMENT NO. IX.G: NBHS Scoretables and Shot Clocks

Suggested Motion: Provided below in the rationale

Recommended action: Approve as presented

Discussion was had at the Joint Business Services and Facilities Meeting on July 7th, 2026 about the purchase of new scoretables and shot clocks for NBHS. It is important to know that we are required by IHSA to have shot clocks to play home games this upcoming season and therefore must purchase shot clocks. As shot clocks and scoretables are fixed assets and exceed the District's capitalization threshold, this has already been budgeted to come out of Fund 60 – Capital Projects and therefore will not impact the operating funds for the district. We have continued to work on proposals for running ads on anything with that capacity and hope to be able to recoup the total cost of this purchase within the next 3-5 years, at which point this will simply drive revenue.

At the meeting it was recommended by the Committee that we check on the potential of needing shot clocks in the auxiliary gym at NBHS and to work to move forward with a purchase of scoretables and shot clocks with an approximate budget of \$47,000. A summary of all options are provided. Additionally, options are provided on the following page, along with suggested motions.

It is the recommendation of the district that we pursue option 1 or 4. No option is provided for the purchase from Boost, as moving forward with Watchfire aligns us with the football and softball scoreboards, allowing us to have additional capabilities and consistent training throughout the district, though quotes are provided.

Option 1: Purchase a video shot clocks for the main gym at NBHS, digital shot clocks for the auxiliary gym at NBHS, and two 10' scoretables for the main gym from Watchfire. The current scoretables would then be moved to NBMS, as their tables are in need of replacement.

- **Total Cost with installation:** \$52,931
- **Suggested Motion:** Move to approve the purchase of video shot clocks, digital shot clocks, and two 10' scoretables from Watchfire in the amount of \$52,931

Option 2: Purchase a video shot clocks for the main gym at NBHS, digital shot clocks for the auxiliary gym at NBHS, and two 8' scoretables for the main gym from Watchfire. The current scoretables would then be moved to NBMS, as their tables are in need of replacement.

- **Total Cost with installation:** \$51,874
- **Suggested Motion:** Move to approve the purchase of video shot clocks, digital shot clocks, and two 8' scoretables from Watchfire in the amount of \$51,874

Option 3: Purchase of digital shot clocks for both the main gym and auxiliary gym at NBHS, along with two 10' scoretables from Watchfire. The current scoretables would then be moved to NBMS, as their tables are in need of replacement.

- **Total Cost with installation:** \$34,313 + software cost of approximately \$15,000 (\$49,313)
- **Suggested Motion:** Move to approve the purchase of digital shot clocks for the main gym and auxiliary gym at NBHS, and two 10' scoretables from Watchfire in the amount of \$34,313 plus the software cost of approximately \$15,000 totaling approximately \$49,313.

Option 4: Purchase a video shot clocks for the main gym at NBHS, digital shot clocks for the auxiliary gym at NBHS, and two 10' scoretables for the main gym from Watchfire. Purchase one 8' video scoretable for NBMS from Watchfire.

- **Total Cost with installation:** \$66,681
- **Suggested Motion:** Move to approve the purchase of video shot clocks, digital shot clocks, two 10' scoretables, and one 8' video scoretable from Watchfire in the amount of \$66,681

<u>Company Name</u>	<u>Cost</u>	<u>Size</u>	<u>Location</u>	<u>Install</u>	<u>Total Cost</u>	<u>Notes</u>
<u>Watchfire "A"</u>	\$10,761.00	8 ft Scoretable	NBMS	N/A (Plug and Play)	\$10,761.00	Does not include software to connect to additional scoreboards, shot clocks, or other add ons.
<u>Watchfire "B"</u>	\$13,750.00	8 ft Scoretable	NBMS	N/A (Plug and Play)	\$13,750.00	Includes software and ability to connect to additional scoreboards, shot clocks, or other add ons
<u>Watchfire "D"</u>	\$20,438.00	2 8' Scoretables	NBHS	N/A (Plug and Play)	\$20,438	Video scoretable that allows for paid advertising, promotion of students, and use for both athletic and academic events.
<u>Watchfire "E"</u>	\$21,495.00	2 10' Scoretables	NBHS	N/A (Plug and Play)	\$21,495.00	Video scoretable that allows for paid advertising, promotion of students, and use for both athletic and academic events.
<u>Boostr Digital Displays</u>	\$30,208.00	20' Scoretable & 8' Scoretable	<u>NBMS/NBHS</u>	N/A (Plug and Play)	\$30,208.00	Full LED Scorers tables. Allows for video and ads to be run on the tables.
<u>Boostr Digital Displays 2</u>	\$28,708.00	17' Scoretable & 8' Scoretable	<u>NBMS/NBHS</u>	N/A (Plug and Play)	\$28,708.00	Full LED Scorers tables. Allows for video and ads to be run on the tables.
<u>Boostr Digital Displays 3</u>	\$22,208.00	16' Scoretable & 8' Scoretable	<u>NBMS/NBHS</u>	N/A (Plug and Play)	\$22,208.00	Full LED Scorers tables. Allows for video and ads to be run on the tables.

<u>Company Name</u>	<u>Cost</u>	<u>Size</u>	<u>Location</u>	<u>Install</u>	<u>Total Cost</u>	<u>Notes</u>
<u>Watchfire Video Shot Clock</u>	\$20,027.00	Shot Clock	NBHS	\$5,000	\$25,027.00	Includes all software necessary to run the shot clocks (run ads, logos, etc.) and allows for connections to locker room clocks, scoretables, potential video scoreboard. Includes backlit LED lighting on backboards.
<u>Watchfire Digital Shot Clock</u>	\$4,409.00	Shot Clock	NBHS	\$4000 (\$2000 if done at the same time of the other installation)	\$8,409.00	Only digital shot clock. Does not allow for any connection to additional devices, scoretables, etc. - <i>Needed for the aux gym, as well.</i>

QUOTE NUMBER: 2521291.5 (Revision 5) DATE: 7/1/2026

SIGN ID: 2181218 LRSC3.9

North Boone High School 9178174

17823 Poplar Grove Rd
Poplar Grove, IL 61065-9018
(815) 765-3311

Shipping Destination

North Boone High School
17823 Poplar Grove Rd
Poplar Grove, IL 61065-9014

Job Site

Name: North Boone HS Scorer Table & Shot
Clocks
Address:
City:
State: Zip:

PRODUCT SPECIFICATIONS

Pixel Pitch:	Clk SB03.9mm LED RGB
Pixel Matrix (HxW):	128 X 128
Pixel Matrix (WxH):	128 X 128
Cabinet Size:	19.69in H x 19.69in L x 6in D
Viewing Area (HxW):	19.69in H x 19.69in L
Cabinet Style:	Double Face Front Service
Approx. Weight:	33.00 Lbs.
Warranty:	Standard 5 Year Watchfire warranty applies.
Mfg. Lead Time:	6-10 weeks (Based on signed quote, receipt of deposit, and artwork approval - if applicable)
Electrical Service:	120 VOLT 20.0 amps (10.00 per face) Single Phase Service. Refer to the Installation manual for details on wiring.
BTU:	7536

STANDARD FEATURES

Brightness	1000 NITS Maximum
Color	LED SMD 3-in-1
Energy-Conscious LED	Use optional Sign Brightness Adjustment to run sign at less than 800 nits
Video	Up to 60FPS
Viewing Angles	160 Horizontal/160 Vertical

OPTIONS

Software Training	Web Based
Clock Type	Shot Clock
Controller	Ignite Sports Rackmount (Live Video) (Standalone Clocks)
Data Connection	Customer Supplied Ethernet (less than 300ft, Recommend CAT6)
Virtual Scoring Interface	Nevco
Horn	Included
Backboard Lights	Standard Kit (Wireless)
Mounting Style	TBD
Assembly Kit	Universal LRSC Kit
Installation Technician	Onsite Package #1
Rack	12U 622.3mm Wall/Mobile

NOTES

Watchfire reserves the right to raise price if tariff rate increases between time of order and delivery. However, the customer can cancel or delay their order without penalty if a price increase is necessary.

(2) Shot Clocks - Primary

ORDER ACCEPTANCE

QUOTE VALID UNTIL 7/16/2026

System Price: 3.9mm Locker Room / Shot Clock - Rear Ventilation

System Price	\$19,729.00 USD
Crating & Shipping <i>To Poplar Grove, IL via Indoor Signs Common LTL</i>	Add: 298.00 USD
Grand Total:	\$20,027.00 USD

To order Sign ID 2181218, sign here and return with down payment

Signature: _____ Date: _____

Buyer acknowledges that prior to executing this Agreement Buyer has read or has had the opportunity and means to review the TERMS OF SALE and Seller's LIMITED WARRANTY, SOFTWARE LICENSE, AND LIMITATION OF LIABILITIES AND REMEDIES at <https://tos.watchfiresigns.com/ToSSI02.pdf> or in the alternative, a hard copy has been provided to Buyer and its receipt is acknowledged.

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QUOTE NUMBER: 2521291.5 (Revision 5) DATE: 7/1/2026

SIGN ID: 2181219 ST3.9-06

North Boone High School 9178174

17823 Poplar Grove Rd
Poplar Grove, IL 61065-9018
(815) 765-3311

Shipping Destination

North Boone High School
17823 Poplar Grove Rd
Poplar Grove, IL 61065-9014

Job Site

Name: North Boone HS Scorer Table & Shot
Clocks
Address:
City:
State: Zip:

PRODUCT SPECIFICATIONS

Pixel Pitch:	LED3.9mm LED RGB
Pixel Matrix (HxW):	192 X 896
Pixel Matrix (WxH):	896 X 192
Cabinet Size:	40.51in H x 11ft 10.62in L x 33.71in D
Viewing Area (HxW):	29.52in H x 11ft 5.80in L
Cabinet Style:	Single Face Front/Rear Service
Character Size:	0 lines / 179.2 Characters at a 0" type
Approx. Weight:	493.00 Lbs.
Warranty:	Standard 5 Year Watchfire warranty applies.
Mfg. Lead Time:	10-12 weeks (Based on signed quote, receipt of deposit, and artwork approval - if applicable)
Electrical Service:	120 VOLT 30.0 amps (30.00 per face) Single Phase Service. Refer to the Installation manual for details on wiring. Based on 4 hours of operation a day, plus or minus 10% depending on how the sign is programmed. <i>Example: 18.7 KWHrs x \$0.12 = \$2.24/Day</i>
BTU:	11304

OPTIONS

Content Player	Ignite Sports 2nd Sign (Different Resolution)
Controller	VX1000
Installation Technician	Not Ordered
Pad Color	Forest Green
Spare Parts Kit	2 Tables
Possession Indicator	Not Included
Warranty	Standard 5-Year Parts

NOTES

Watchfire reserves the right to raise price if tariff rate increases between time of order and delivery. However, the customer can cancel or delay their order without penalty if a price increase is necessary.

Includes (2) 6' Digital Secondary Tables

ORDER ACCEPTANCE

QUOTE VALID UNTIL 7/16/2026

System Price: 6ft 3.9mm Scorer Table - Rear Ventilation

System Price	\$15,999.00 USD
Crating & Shipping <i>To Poplar Grove, IL via Indoor Signs Common LTL</i>	Add: 564.00 USD
Grand Total:	\$16,563.00 USD

To order Sign ID 2181219, sign here and return with down payment

Signature: _____ Date: _____

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QUOTE NUMBER: 2521291.5 (Revision 5) DATE: 7/1/2026

SIGN ID: 2181220 ST3.9-08

North Boone High School 9178174

17823 Poplar Grove Rd
Poplar Grove, IL 61065-9018
(815) 765-3311

Shipping Destination

North Boone High School
17823 Poplar Grove Rd
Poplar Grove, IL 61065-9014

Job Site

Name: North Boone HS Scorer Table & Shot
Clocks
Address:
City:
State: Zip:

PRODUCT SPECIFICATIONS

Pixel Pitch:	LED3.9mm LED RGB
Pixel Matrix (HxW):	192 X 1280
Pixel Matrix (WxH):	1280 X 192
Cabinet Size:	40.51in H x 16ft 9.67in L x 33.71in D
Viewing Area (HxW):	29.52in H x 16ft 4.85in L
Cabinet Style:	Single Face Front/Rear Service
Character Size:	0 lines / 256.0 Characters at a 0" type
Approx. Weight:	656.00 Lbs.
Warranty:	Standard 5 Year Watchfire warranty applies.
Mfg. Lead Time:	10-12 weeks (Based on signed quote, receipt of deposit, and artwork approval - if applicable)
Electrical Service:	120 VOLT 30.0 amps (30.00 per face) Single Phase Service. Refer to the Installation manual for details on wiring. Based on 4 hours of operation a day, plus or minus 10% depending on how the sign is programmed. <i>Example: 18.7 KWHrs x \$0.12 = \$2.24/Day</i>
BTU:	11304

OPTIONS

Content Player	Ignite Sports 2nd Sign (Different Resolution)
Controller	VX1000
Installation Technician	Not Ordered
Pad Color	Forest Green
Spare Parts Kit	2 Tables
Possession Indicator	Not Included
Warranty	Standard 5-Year Parts

NOTES

Watchfire reserves the right to raise price if tariff rate increases between time of order and delivery. However, the customer can cancel or delay their order without penalty if a price increase is necessary.

Includes (2) 8' Digital Secondary Tables

ORDER ACCEPTANCE

QUOTE VALID UNTIL 7/16/2026

System Price: 8ft 3.9mm Scorer Table - Rear Ventilation

System Price	\$19,767.00 USD
Crating & Shipping <i>To Poplar Grove, IL via Indoor Signs Common LTL</i>	Add: 671.00 USD
Grand Total:	\$20,438.00 USD

To order Sign ID 2181220, sign here and return with down payment

Signature: _____ Date: _____

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QUOTE NUMBER: 2521291.5 (Revision 5) DATE: 7/1/2026

SIGN ID: 2181221 LRSC3.9

North Boone High School 9178174

17823 Poplar Grove Rd
Poplar Grove, IL 61065-9018
(815) 765-3311

Shipping Destination

North Boone High School
17823 Poplar Grove Rd
Poplar Grove, IL 61065-9014

Job Site

Name: North Boone HS Scorer Table & Shot
Clocks
Address:
City:
State: Zip:

PRODUCT SPECIFICATIONS

Pixel Pitch:	Clk SB03.9mm LED RGB
Pixel Matrix (HxW):	128 X 128
Pixel Matrix (WxH):	128 X 128
Cabinet Size:	19.69in H x 19.69in L x 6in D
Viewing Area (HxW):	19.69in H x 19.69in L
Cabinet Style:	Four Face Front Service
Approx. Weight:	66.00 Lbs.
Warranty:	Standard 5 Year Watchfire warranty applies.
Mfg. Lead Time:	6-10 weeks (Based on signed quote, receipt of deposit, and artwork approval - if applicable)
Electrical Service:	120 VOLT 20.0 amps (5.00 per face) Single Phase Service. Refer to the Installation manual for details on wiring.
BTU:	7536

STANDARD FEATURES

Brightness	1000 NITS Maximum
Color	LED SMD 3-in-1
Energy-Conscious LED	Use optional Sign Brightness Adjustment to run sign at less than 800 nits
Video	Up to 60FPS
Viewing Angles	160 Horizontal/160 Vertical

OPTIONS

Clock Type	Locker Room
Controller	Existing Ignite Sports w/Existing Splitter
Data Connection	Customer Supplied Ethernet (less than 300ft, Recommend CAT6)
Mounting Style	Wall Mount
Mounting Surface	Concrete Block (CMU)
Assembly Kit	Universal LRSC Kit
Installation Technician	Not Ordered
Rack	Not Ordered

NOTES

Watchfire reserves the right to raise price if tariff rate increases between time of order and delivery. However, the customer can cancel or delay their order without penalty if a price increase is necessary.

Includes (4) Video Locker Room Clocks

ORDER ACCEPTANCE

QUOTE VALID UNTIL 7/16/2026

System Price: 3.9mm Locker Room / Shot Clock - Rear Ventilation

System Price	\$7,429.00 USD
Crating & Shipping <i>To Poplar Grove, IL via Indoor Signs Common LTL</i>	Add: 315.00 USD
Grand Total:	\$7,744.00 USD

To order Sign ID 2181221, sign here and return with down payment

Signature: _____ Date: _____

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QUOTE NUMBER: 2521291.5 (Revision 5) DATE: 7/1/2026

SIGN ID: 2181232 WF-AC-5245T

North Boone High School 9178174

17823 Poplar Grove Rd
Poplar Grove, IL 61065-9018
(815) 765-3311

Shipping Destination

North Boone High School
17823 Poplar Grove Rd
Poplar Grove, IL 61065-9014

Job Site

Name: North Boone HS Scorer Table & Shot
Clocks
Address:
City:
State: Zip:

PRODUCT SPECIFICATIONS

Pixel Pitch:	PRFixed LED RGB
Cabinet Size:	24in H x 24in L x 6in D
Cabinet Style:	PairFront Service
Character Size:	1 lines / 0.2 Characters at a 1" type
Approx. Weight:	216.00 Lbs.
Warranty:	Standard 5 Year Watchfire warranty applies.
Mfg. Lead Time:	6-8 weeks (Based on signed quote, receipt of deposit, and artwork approval - if applicable)
Electrical Service:	120 VOLT 2.0 amps (0.25 per face) Single Phase Service. Refer to the Installation manual for details on wiring. Based on 18 hours of operation a day, plus or minus 10% depending on how the sign is programmed. <i>Example: 1.2 KWHrs x \$0.12 = \$0.14/Day</i>

OPTIONS

LED Digits	R2 - Red Bold
Scoreboard Controller	TouchConnect Wireless Scoring Controller (2 Displays) (Single Radio)
Cabinet Color	TBD (See Color Sheet Attached)
Trim Color	Not Available
Horn	Deluxe Horn
Warranty	Standard 5-Year Parts

STANDARD FEATURES

Mounting Not Included

Confirmation of LED color, cabinet and trim color is required prior to signature .**Confirmation of delivery address, delivery contact name/phone number and dock access is required at time of order.**

ORDER ACCEPTANCE

QUOTE VALID UNTIL 7/16/2026

System Price: 1-99 Shot Clock

System Price	\$3,500.00 USD	To order Sign ID 2181232, sign here and return with down payment
Crating & Shipping <i>To Poplar Grove, IL via Fixed Digit (One Crate)</i>	Add: 909.00 USD	
Grand Total:	\$4,409.00 USD	Signature: _____ Date: _____

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QUOTE NUMBER: 2521291.5 (Revision 5) DATE: 7/1/2026

SIGN ID: 2181234 ST3.9-10

North Boone High School 9178174

17823 Poplar Grove Rd
Poplar Grove, IL 61065-9018
(815) 765-3311

Shipping Destination

North Boone High School
17823 Poplar Grove Rd
Poplar Grove, IL 61065-9014

Job Site

Name: North Boone HS Scorer Table & Shot
Clocks
Address:
City:
State: Zip:

PRODUCT SPECIFICATIONS

Pixel Pitch:	LED3.9mm LED RGB
Pixel Matrix (HxW):	192 X 1536
Pixel Matrix (WxH):	1536 X 192
Cabinet Size:	40.51in H x 20ft 0.66in L x 33.71in D
Viewing Area (HxW):	29.52in H x 19ft 7.84in L
Cabinet Style:	Single Face Front/Rear Service
Character Size:	0 lines / 307.2 Characters at a 0" type
Approx. Weight:	920.00 Lbs.
Warranty:	Standard 5 Year Watchfire warranty applies.
Mfg. Lead Time:	10-12 weeks (Based on signed quote, receipt of deposit, and artwork approval - if applicable)
Electrical Service:	120 VOLT 30.0 amps (30.00 per face) Single Phase Service. Refer to the Installation manual for details on wiring. Based on 4 hours of operation a day, plus or minus 10% depending on how the sign is programmed. <i>Example: 18.7 KWHrs x \$0.12 = \$2.24/Day</i>
BTU:	11304

OPTIONS

Content Player	Ignite Sports 2nd Sign (Different Resolution)
Controller	VX1000
Installation Technician	Not Ordered
Pad Color	Forest Green
Spare Parts Kit	2 Tables
Possession Indicator	Not Included
Warranty	Standard 5-Year Parts

NOTES

Watchfire reserves the right to raise price if tariff rate increases between time of order and delivery. However, the customer can cancel or delay their order without penalty if a price increase is necessary.

Includes (2) 10' Digital Secondary Tables

ORDER ACCEPTANCE

QUOTE VALID UNTIL 7/16/2026

System Price: 10ft 3.9mm Scorer Table - Rear Ventilation

System Price	\$20,673.00 USD
Crating & Shipping <i>To Poplar Grove, IL via Indoor Signs Common LTL</i>	Add: 822.00 USD
Grand Total:	\$21,495.00 USD

To order Sign ID 2181234, sign here and return with down payment

Signature: _____ Date: _____

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COLORS

BRANDING

Color is at the core of team and community pride. Watchfire works with you to create a look that reflects everything that is good about your brand.

CHOOSE YOUR BASE

Mix and match colors to create a dynamic two-tone look or request exact color matching.

CHOOSE YOUR CAPTION COLOR

Choose letters in white or complementary colors for contrast and team pride.

CHOOSE YOUR ACCENT

Add colorful trim to outline your scoreboard for a cohesive, branded look.

49 BEIGE 3M Beige HEX: D6C6A7	39 TAN 3M Tan HEX: A98961	131 GOLD <i>Metallic</i> <i>Vegas</i> 3M Satin Gold PANTONE® 872C HEX: 80704F	139 BROWN 3M Saddle Brown PANTONE® 464C HEX: 8A5D2F	13 RED <i>Tomato</i> 3M Tomato Red PANTONE® 711C HEX: BE1C0D	93 RED 3M Imperial Red HEX: AC1F2D
53 RED <i>Cardinal</i> 3M Cardinal Red PANTONE® 200C HEX: A10019	58 BURGUNDY 3M Burgundy HEX: 69012C	68 MAROON 3M Dark Burgundy HEX: 5E101F	14 ORANGE 3M Bright Orange PMS® ORANGE 021C HEX: E55E00	24 ORANGE <i>Burnt</i> 3M Terra Cotta PANTONE® 7585C HEX: A8521C	15 YELLOW 3M Bright Yellow PANTONE® 116C HEX: F5C700
25 YELLOW <i>Gold</i> 3M Sunflower PANTONE® 7549C HEX: FAB400	145 GOLD 3M Chrome Yellow HEX: EA9804	196 GREEN <i>Apple</i> 3M Apple Green HEX: 569A1C	46 GREEN <i>Kelly</i> 3M Kelly Green PANTONE® 340C HEX: 028D58	186 GREEN <i>Bright</i> 3M Bright Green PANTONE® 7725C HEX: 017743	56 GREEN <i>Dark</i> 3M Dark Green PANTONE® 3425C HEX: 03553D
66 GREEN <i>Forest</i> 3M Forest Green PANTONE® 3305C HEX: 18473E	96 TEAL 3M Teal PANTONE® 7713C HEX: 007A89	77 BLUE <i>Light</i> 3M Peacock Blue HEX: 4CADD3	57 BLUE <i>Olympic</i> <i>Columbia</i> 3M Olympic Blue HEX: 027EBC	47 BLUE <i>Intense</i> 3M Intense Blue HEX: 0459A1	37 BLUE <i>Royal</i> 3M Sapphire Blue HEX: 103275
197 NAVY 3M Light Navy HEX: 0A2748	48 PURPLE 3M Purple HEX: 402E51	38 PURPLE <i>Royal</i> 3M Royal Purple HEX: 3F2A70	10 WHITE 3M White HEX: F1F2F1	31 GREY <i>Light</i> 3M Medium Grey PANTONE® 421C HEX: A5A6A2	41 GREY <i>Battleship</i> 3M Dark Grey PMS® Cool Gray 11C HEX: 4F5965
120 SILVER <i>Metallic</i> 3M Satin Aluminum PANTONE® 877C HEX: 8A8C8C	12 BLACK 3M Black PMS® Natural Black C HEX: 111112				

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Watchfire Signs, LLC – SIGN TERMS OF SALE

These Sign Terms of Sale (these “Terms of Sale”) are subject to change without notice. All transactions for a System (as defined below) sold or otherwise provided by Watchfire Signs, LLC (“Watchfire”) are subject to the latest published terms and conditions (including, without limitation, these Terms of Sale and Equipment Financing Supplement, if any) which may be contained or incorporated in applicable Watchfire quotations (each, a “Quotation”), including, without limitation, each Digital Billboard Quote issued by Watchfire. Such Quotation from Watchfire to the applicable purchaser (“Buyer”), which Quotation was accepted by Buyer (whether by handwritten or electronic signature on behalf of Buyer, clicking or checking “accept” in digital format, or by other comparable manifestation of acceptance), and the Terms of Sale, Equipment Financing Supplement, Warranty Terms as in effect on the date of the Quotation (the “Warranty Terms”) (a copy of which is available at https://www.watchfiresigns.com/Standard_Warranty_Terms), and all other terms and conditions contained or incorporated therein collectively comprise the “Agreement.” In accepting a Quotation, Buyer acknowledges that it has read, understands, and agrees to the terms and conditions of the Agreement. In the event of any conflict or inconsistency between any document forming part of the Agreement, the following order of priority shall apply: (i) first, any addendum or amendment to the Quotation which is executed by each of Watchfire and Buyer; (ii) second, the Quotation; (iii) third, these Terms of Sale; and (iv) lastly, any other written agreement (including any “click through” agreement provided by Watchfire with respect to the software) executed by each of Watchfire and Buyer. Notwithstanding the foregoing, (1) Watchfire’s End-User License Agreement (“EULA”) shall control Buyer’s use of and Watchfire’s obligations related to any Watchfire software (a copy of which is available at <https://www.watchfiresigns.com/EULA>) and (2) the Warranty Terms shall control with respect to Buyer’s rights and Watchfire’s obligations related to any warranty.

For purposes of clarity, Watchfire rejects any and all modified or additional terms within Buyer’s purchase order or similar documents which are not executed and expressly accepted by Watchfire. A “System” means all products and services sold or otherwise provided by Watchfire to Buyer under the Agreement.

Quotation. A Quotation shall be valid and capable of acceptance and execution by Buyer for no more than fifteen (15) calendar days from its date of issuance by Watchfire, unless otherwise stated in the Quotation, at which point it shall automatically expire and be void. Without limiting the foregoing, any Quotation is subject to change or revocation by Watchfire at any time upon notice to Buyer prior to the later of (i) execution of the Quotation by Buyer or (ii) Buyer’s payment to Watchfire of the deposit contemplated below. Buyer is obligated to review the Quotation carefully and to immediately advise Watchfire of any discrepancies or errors. Changes to the System or any portion thereof after acceptance of a Quotation are valid only when in a writing executed by both Watchfire and Buyer.

Terms of Payment. Upon Buyer’s execution of a Quotation, Buyer shall make a non-refundable minimum deposit of one-half of the System Price reflected in such Quotation. The remainder of the System Price must be paid by Buyer no later than ten (10) Business Days prior to the Shipment Date. The System Price does not include any construction or installation of the System (unless otherwise contemplated by the Quotation and the Scope of Work (as defined below) incorporated therein), which are solely the responsibility of Buyer. An additional charge of \$100.00 shall be immediately due and paid by Buyer if any check, electronic check, or ACH transfer by Buyer is returned by Buyer’s bank as not honored for payment for any reason. In the event of any dishonored payment of Buyer, future checks, electronic checks, or ACH transfers from Buyer may not be accepted as payment for future orders, in Watchfire’s sole discretion. In the event Buyer fails to timely pay Watchfire any amount owing pursuant to the Agreement, Watchfire may, in its sole and absolute discretion, without limiting any other rights: (a) suspend its performance pursuant to the Agreement until all such payment obligations are fulfilled; (b) suspend or caused to be suspended System access, which may not be restored until all such payment obligations are fulfilled; (c) void and terminate the Agreement in the event of Buyer’s failure to pay all or any part of the non-refundable minimum deposit, while retaining any funded portion thereof; (d) charge to Buyer interest on any unpaid amount at the rate equal to the lesser of eighteen percent (18%) per annum or the maximum amount permissible pursuant to applicable law; and (e) recover any amounts owing to Watchfire by Buyer from any amounts paid by Buyer to Watchfire (including any down payment). Each of the foregoing remedies are cumulative and not exclusive of each other. In addition to amounts otherwise owing by Buyer (including any interest assessed by Watchfire pursuant to the Agreement), Buyer also agrees to pay all of Watchfire’s fees and costs of collection including, without limitation, Watchfire’s attorneys’ fees and costs.

Shipment Date; Delivery Date. Within ten (10) Business Days after Watchfire’s receipt of the deposit (such date of receipt of the deposit, the “Deposit Payment Date”), Buyer shall provide Watchfire with written notice of its requested date of shipment of the portions of the System which are tangible personal property, which requested date shall not be earlier than the date which follows the Deposit Payment Date by the Manufacturing Lead Time referenced on the Quotation unless Watchfire agrees to the contrary in writing. Watchfire will promptly respond to Buyer in writing to confirm the date of shipment of the portions of the System which are tangible personal property (such confirmed date of shipment, the “Shipment Date”). The Shipment Date shall have a corresponding date of delivery (the “Delivery Date”), which will be determined using the average transit time to destination determined by Buyer. Buyer must confirm to Watchfire in writing Buyer’s readiness for shipment of the System on the Shipment Date and, accordingly, readiness for delivery of the System on the Delivery Date no later than fifteen (15) Business Days prior to the Shipment Date. If (i) Buyer fails to timely confirm to Watchfire in writing no later than fifteen (15) Business Days prior to the Shipment Date Buyer’s readiness for shipment of the System on the Shipment Date and readiness for delivery of the System on the Delivery Date or (ii) there is a Buyer Delay (as defined below), then in either such event Watchfire reserves the right, without limiting its other rights (including the rights noted under the “Shipping and Delivery Delays” heading below), to suspend its performance pursuant to the Agreement until Buyer provides Watchfire with such written confirmation, and in such case the Agreement shall be subject to corresponding equitable adjustments to time periods and the adjustments to the System

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Price contemplated herein. For purposes of clarity, the Shipment Date and the Delivery Date may not be amended to earlier dates without the prior written agreement of each of Watchfire and Buyer, which agreement may be withheld in either party's sole discretion.

Shipping and Delivery Delays. As an increase to the System Price, Buyer agrees to pay Watchfire an additional \$5,000 (the "Delay Payment") in the event Buyer provides Watchfire with written notice during the fifteen (15) Business Day period prior to the Shipment Date of a delay of more than one (1) Business Day in the Shipment Date (or the corresponding Delivery Date) (in any such case, a "Buyer Delay"), unless Buyer demonstrates to Watchfire's reasonable satisfaction that such rescheduling or delay was the result of a Buyer Force Majeure Event (as defined below) (in which case Buyer's obligation to pay the Delay Payment shall be waived). "Buyer Force Majeure Event" means any of the following acts, events or conditions beyond the reasonable control of Buyer which, despite Buyer's reasonable efforts to prevent, avoid, delay, or mitigate such acts, events or conditions, prevents or delays Buyer's performance and/or the Shipment Date: epidemic or pandemic not existing or of severity greater than as existing on the date of Buyer's execution of the Quotation, embargos, quarantines, viruses, strikes, material labor problems, governmental orders, acts of terrorism, parts or material unavailability, transportation failures, accidents, fires, war, natural disaster, and acts of God. The parties intend that the Delay Payment constitutes compensation, and not a penalty. The parties acknowledge and agree that Watchfire's harm caused by a Buyer Delay would be impossible or very difficult to accurately estimate at the time of the Quotation, and the Delay Payment is a reasonable estimate of the anticipated or actual harm that might arise from such a Buyer Delay, including for damages to Watchfire from increased manufacturing, shipping, material storage, and field rescheduling expenses. Buyer's payment of the Delay Payment is Buyer's sole liability and entire obligation and Watchfire's exclusive remedy for a Buyer Delay resulting in a delay in the initial, confirmed Shipment Date or the corresponding Delivery Date, subject to the remaining provisions under this "Shipping and Delivery Delays" heading. Further, if the System is substantially complete and, due to a Buyer Delay, is stored in Watchfire's facility beyond twenty (20) Business Days following the initial, confirmed Shipment Date, then Buyer shall thereafter pay on a monthly basis (and earlier upon the due date for the remainder of the System Price) a storage fee of \$500 per month in which the System is stored in Watchfire's facility. The foregoing storage fee obligation is in addition to the Delay Payment and Watchfire's right to terminate the Agreement upon the failure of the Shipment Date to occur within six (6) months after Buyer's execution of a Quotation.

In the event that, after the Shipment Date and prior to delivery, the Delivery Date (or the time of delivery on the Delivery Date) is delayed due to the request, action, or inaction of Buyer, then Buyer shall pay to Watchfire any costs or expenses incurred by Watchfire with respect to a System to the extent resulting from such delay in the Delivery Date (including, without limitation, delays at port, delays on the jobsite greater than 2 hours, delays at the terminal, etc.). Any such costs and expenses pursuant to the foregoing sentence must be paid by Buyer within five (5) Business Days of invoice by Watchfire to Buyer.

Cancellation. In the event Buyer requests or attempts to cancel or rescind acceptance of the Agreement (including the Quotation) at any time, Watchfire reserves the right to reject any such cancellation or rescission in its sole discretion. If Watchfire approves and accepts such a cancellation or rescission, then it may in its sole discretion, charge Buyer and Buyer shall pay Watchfire: (i) the full cost of all custom equipment and any costs or expenses incurred by or on behalf of Watchfire prior to such cancellation or rescission; and (ii) a cancellation and restocking fee equal to 50% of the System Price with respect to all standard equipment. Buyer expressly acknowledges that such charges are reasonable. Further, Watchfire shall have the right to terminate the Agreement (including the Quotation with respect to Buyer's order for the System) and retain the non-refundable deposit in the event the Shipment Date has not occurred and/or Buyer has failed to pay in full the remaining balance of the System Price and associated expenses within six (6) months after Buyer's execution of a Quotation. In the event of any such termination after title to the System has transferred in accordance with the Agreement, the title to the System shall automatically transfer back to Watchfire.

Taxes. Except with respect to the amounts of taxes set forth in the Quotation, the System Price is exclusive of all federal, state and local taxes including without limitation, sales, use, excise, privilege, transactional, gross receipts, ad valorem or any other transactional tax or customs or duties ("Tax" or "Taxes") under or in connection with the Agreement, which shall be the sole responsibility of Buyer. Buyer shall immediately pay upon demand the full amount of any such applicable Taxes and shall hold harmless and indemnify Watchfire from the claims of any governmental authority asserting any such Tax is due and payable.

Title; Risk of Loss; Delivery. Watchfire shall, at Buyer's sole cost, arrange for delivery of the System to Buyer. Without limiting the foregoing, Watchfire may estimate but Buyer shall be solely responsible for actual shipping and delivery costs. Shipping and delivery of the System is performed by third parties and Watchfire is not responsible for any delays in shipment that are beyond Watchfire's control. Title to the System (excluding software) and risk of loss of the System shall pass to Buyer upon the later of (x) the initial, confirmed Shipment Date (without giving effect to any Buyer Delay) or (y) Watchfire's completion of the manufacture of the System (excluding software). Buyer shall inspect the System within fourteen (14) calendar days after delivery of the System (the "Inspection Period"). Buyer will be deemed to have accepted the System unless it notifies Watchfire in writing of a Nonconforming System during the Inspection Period and furnishes such written evidence or other documentation as reasonably required by Watchfire. "Nonconforming System" means only the following: (i) product shipped, in whole or in part, is different than identified in the Quotation; or (ii) product's label or packaging incorrectly identifies its contents. If Buyer timely notifies Watchfire of any Nonconforming System, Watchfire shall, in its sole discretion, (i) replace such Nonconforming System, in whole or in part, with a conforming System or (ii) credit or refund the price, in whole or in part, for such Nonconforming System. If Watchfire exercises its option to replace the Nonconforming System, Watchfire shall deliver a conforming System to Buyer according to the delivery terms applicable to the original System. Buyer acknowledges and agrees that the remedies set forth in this paragraph are Buyer's exclusive remedies for the delivery of a Nonconforming System.

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Watchfire Force Majeure. Watchfire shall not be liable for any damages as a result of any Watchfire Force Majeure Event (as defined below). In the event of any Watchfire Force Majeure Event, the Shipment Date and, accordingly, the Delivery Date shall be extended for a period of time reasonably necessary to cover the effect of such Watchfire Force Majeure Event. Further, in the event of the existence of a Watchfire Force Majeure Event which results in cost increases of the System of ten percent (10%) or more from the date of issuance of such Quotation, the System Price shall be equitably adjusted to reflect such cost increases. “Watchfire Force Majeure Event” means any acts, events, or conditions beyond the reasonable control of Watchfire, including, without limitation, telecommunications failures, technology attacks, instability and unavailability of the Internet, epidemic, pandemic, quarantines, viruses, strikes, material labor problems, embargos, tariffs, governmental orders, acts of terrorism, parts or material unavailability, transportation failures, accidents, fires, war, natural disaster, acts of God, or other acts, events, or conditions causing increase in cost of the System or delay in the ability to manufacture and ship the System.

Intellectual Property. Buyer acknowledges that Watchfire retains ownership of all Watchfire-owned intellectual property and Watchfire retains its other rights of all third party-owned intellectual property in any materials, goods, software and production process which may be developed or delivered under the Agreement. For purposes of clarity, all drawings, designs, and layouts of proposed builds (in any form, including print and digital) are deemed Watchfire-owned intellectual property. Buyer agrees to execute any documentation reasonably requested by Watchfire to memorialize the ownership by Watchfire of all such intellectual property rights. For the avoidance of doubt, in no case shall Buyer obtain any ownership or other rights to any software loaded into the System or otherwise delivered to Buyer beyond what is provided in the EULA or another limited license agreement between Buyer and an applicable third-party with respect to software loaded into the System or otherwise delivered to Buyer pursuant to the Agreement.

Use of System Image. Buyer agrees that Watchfire, without compensation to Buyer, may use Buyer’s name along with photographs and images of the System in Watchfire’s advertising and promotional materials in any media worldwide without the prior written consent of Buyer.

Third-Party Software. Operation of the sign equipment included in the System is supported only with Watchfire software and Watchfire qualified versions of approved third-party software. Installing un-supported software on sign controllers could lead to non-operational signs for which no warranty applies. Service charges for troubleshooting and returning to operation will apply.

General Representations and Warranties. Each party represents and covenants that: (a) it has obtained and shall maintain the power and authority to enter into the Agreement, to grant the rights herein granted and to undertake its obligations hereunder, without the further consent of any other person or entity; (b) it is not a party to any written agreement with a third party, the terms of which prohibit or restrict such party from performing its obligations hereunder; and (c) it is not a party to any pending litigation, the resolution of which is reasonably likely to adversely affect the ability of such party to fully perform its obligations hereunder, nor is any such litigation reasonably contemplated.

Limitations. Buyer’s exclusive remedy for Watchfire’s breach of the Agreement as to any term thereof (including, without limitation, the Warranty Terms), and Watchfire’s only liability for any such breach, shall be replacement or repair of the System and its parts actually delivered to Buyer in Watchfire’s sole discretion. **WATCHFIRE’S LIABILITY TO BUYER UNDER THE AGREEMENT (INCLUDING THESE TERMS OF SALE AND THE WARRANTY TERMS) OR FOR THE SYSTEM OR SOFTWARE IS LIMITED AS SET FORTH HEREIN AND IN THE EULA, WHETHER SUCH LIABILITY IS IN CONTRACT, TORT, OR ANY OTHER THEORY OF LIABILITY, INCLUDING BUT NOT LIMITED TO FRAUD, MISREPRESENTATION, BREACH OF CONTRACT, PERSONAL INJURY, PRODUCTS LIABILITY OR ANY OTHER THEORY. WATCHFIRE SHALL NOT BE LIABLE FOR ANY SPECIAL, INDIRECT, EXEMPLARY, INCIDENTAL, CONSEQUENTIAL OR PUNITIVE DAMAGES, OR DAMAGES FOR LOSS OF USE, LOSS OF ANTICIPATED PROFITS, INCOME, OR ECONOMIC LOSSES OF ANY KIND. BUYER MAY NOT BRING ANY ACTION UNDER THE AGREEMENT (INCLUDING IN CONNECTION WITH ANY BREACH OF WARRANTY, WHETHER PURSUANT TO THE WARRANTY TERMS OR OTHERWISE) MORE THAN ONE YEAR AFTER THE CAUSE OF ACTION HAS ACCRUED. WITHOUT LIMITING ANY OTHER LIMITATION ON LIABILITY HEREUNDER, IN NO EVENT WILL WATCHFIRE BE LIABLE TO BUYER FOR LOSS, DAMAGE, OR INJURY OF ANY KIND OR NATURE ARISING OUT OF THE AGREEMENT IN EXCESS OF THE SYSTEM PRICE ACTUALLY PAID TO WATCHFIRE BY BUYER; AND, SUBJECT TO THE FOREGOING PORTION OF THIS SENTENCE, WATCHFIRE’S LIABILITY UNDER ANY WARRANTY PURSUANT TO THE AGREEMENT (INCLUDING, WITHOUT LIMITATION, UNDER THE WARRANTY TERMS), WHETHER EXPRESS OR IMPLIED, SHALL NOT EXCEED THE COST OF REPAIR OR REPLACEMENT OF DEFECTIVE PARTS OF THE SYSTEM AND SOFTWARE ACTUALLY DELIVERED TO BUYER. BUYER AGREES THAT THESE LIMITATIONS ON LIABILITY AND REMEDIES ARE INDEPENDENT OF THE AGREED REMEDIES UNDER THE AGREEMENT.**

Disclaimer. THE WARRANTIES EXPRESSLY WRITTEN IN THE AGREEMENT (INCLUDING, WITHOUT LIMITATION, THESE TERMS OF SALE AND THE WARRANTY TERMS) ARE THE SOLE AND EXCLUSIVE WARRANTIES GIVEN BY WATCHFIRE WITH RESPECT TO THE SYSTEM AND THE SOFTWARE AND ARE IN LIEU OF AND EXPRESSLY EXCLUDE ALL OTHER WARRANTIES, EXPRESS OR IMPLIED, ARISING BY OPERATION OF LAW OR OTHERWISE, INCLUDING, WITHOUT LIMITATION, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE OR USE WHETHER OR NOT THE PURPOSE OR USE HAS BEEN DISCLOSED TO WATCHFIRE AND WHETHER OR NOT THE SYSTEM OR SOFTWARE IS SPECIFICALLY DESIGNED AND/OR MANUFACTURED BY WATCHFIRE FOR BUYER’S USE OR PURPOSE, AGAINST INTELLECTUAL PROPERTY INFRINGEMENT, OR OTHERWISE.

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Indemnification for Use of Content. BUYER SHALL AND SHALL CAUSE ITS END USER(S) TO, INDEMNIFY WATCHFIRE AND ITS AFFILIATES FOR, AND HOLD SUCH PERSONS AND ENTITIES HARMLESS FROM AND AGAINST, ANY CLAIM, LOSSES, DAMAGES, COSTS, AND EXPENSES (INCLUDING WATCHFIRE'S ATTORNEYS' FEES) WITH RESPECT TO THE USE OF THE SOFTWARE OR SYSTEM, INCLUDING WITH RESPECT TO THE SOFTWARE OR SYSTEM INFRINGING ANY INTELLECTUAL PROPERTY RIGHTS OF A THIRD PARTY DUE TO CONTENT (INCLUDING IMAGERY) DISPLAYED UTILIZING THE SYSTEM; PROVIDED, HOWEVER, THE FOREGOING INDEMNIFICATION OBLIGATION SHALL NOT APPLY TO A BUYER WHICH IS A FEDERAL, STATE, REGIONAL, MUNICIPAL OR LOCAL GOVERNMENTAL OR ADMINISTRATIVE AUTHORITY (COLLECTIVELY, A "GOVERNMENTAL AUTHORITY") WITH RESPECT TO THE CONDUCT OF THIRD-PARTY END USERS.

Site Preparation. Without limiting other provisions of these Terms of Sale (including under the "Installation Assumptions" heading below), Buyer is responsible for the supply and provision of electrical, data, internet, and required conduit terminated in conformity with applicable laws, codes, regulations, and similar rules and requirements within fifteen (15) feet of the proposed installation. Structural provisions not shown in Watchfire drawings are required to be provided by Buyer. Control room set-up includes unpackaging and connection of Watchfire provided products. Standard Watchfire online product and software training is provided by Watchfire. All other control room hardware, organization, installation of conduit, and layout is required to be provided by Buyer. Buyer is responsible for obtaining product training, service, and support with respect to any hardware or software not branded as "Watchfire" directly from the manufacturer or owner of such hardware, software or other product.

Installation Assumptions. All Work performed under the Agreement shall be subject to the assumptions and scope of work (the "Scope of Work") incorporated into the Quotation or elsewhere in the Agreement. If no Scope of Work is provided, Watchfire will perform as a material supplier and provide reasonable product support and guidance only. For purposes of the Agreement, the "Project Site" shall mean the location of Buyer's products being installed by or on behalf of Watchfire; the "Operations Area" shall mean the portion of the real property to which Watchfire shall have access in connection with the Work, whether more or less than the entirety of the Project Site; and the "Work" shall mean, if any, the installation and all related services to be performed by Watchfire or Watchfire's contractor(s) under the Agreement. Each of the following are excluded from the Work and the quoted price unless specifically reviewed and listed in the Scope of Work and, accordingly, are Buyer's responsibility (each of the following, collectively, "Excluded Scope and Costs"): (i) fabrication, construction, installation, or modification of any structure, adjacent signage, electrical service, overload protection devices, and any apparatus not manufactured and supplied directly by Watchfire; (ii) additional costs and efforts (beyond those reflected in the Scope of Work) to gain access beyond readily available standard personnel lifts and Watchfire's ordinary course hand tools; and (iii) additional or ancillary services or requirements (beyond those reflected in the Scope of Work), including, but not limited to, lane closures, pedestrian protection, Project Site security or safety, permits, prevailing wage requirements, specific labor agreements, design services, stamped and approved engineering drawing costs, inspections, permitting, cranes, off-road material handling, additional labor for groundwork, landscaping, additional mounting, utility removal, tree trimming, utility location and connection, Project Site access costs, licenses or costs associated with requests for payment or software or other submission processes or requirements in connection with project documentation, computer aided design (CAD) files or materials, documentation required pursuant to federal, state, local or other laws, codes, regulations, or similar rules or requirements, disposal fees or services and hazardous waste fees. Additional trim, finish pieces to fit and match facility, or decorative materials are not included in the quoted price or the Scope of Work. Buyer will, at Buyer's cost and expense, provide Watchfire and its contractor(s) with unfettered access to the Project Site for the duration of the performance of the Work by or on behalf of Watchfire, including the period from the commencement of the Work through completion of any punch list items. Such access will include, without limitation, adequate space on and around the Project Site for materials storage, lay-down and staging areas, toilet facilities, and loading and unloading areas. Unless otherwise depicted in the Scope of Work, the Operations Area will be the entirety of the Project Site and access will be during normal working hours (Monday thru Friday 7 a.m. to 5 p.m.). Upon Watchfire's written request to Buyer, Buyer will also provide Watchfire and its contractor(s) with access to the Operations Area after completion of the Work to investigate any alleged defect. No later than commencement of the Work by Watchfire under the Agreement, Buyer will, at Buyer's cost and expense, furnish all easements and other rights of way, which are reasonably necessary for Watchfire to perform such Work and access to the Project Site and Operations Area, including (a) all crane-swing and equipment easements and (b) all easements and approvals necessary for the installation and maintenance of utilities. The time for Watchfire's performance and the System Price in connection with any Work will be increased as applicable to account for any increased costs and delays arising out of Buyer's failure to comply with the foregoing obligations. Buyer represents and warrants to Watchfire that: (a) Buyer is the fee simple owner of, or has the legal right to use or occupy the Project Site and Operation Area; and (b) upon commencement of Work, there will be no encumbrances or restrictions applicable to the Project Site and Operation Area that will prevent or interfere with Watchfire's performance of the Work and Watchfire's use of the Project Site and Operation Area, except those, if any, specifically identified in the Scope of Work. In the event that Watchfire becomes subject to or incurs any Excluded Scope and Costs, without limiting any rights of Watchfire (including, without limitation, to suspend performance until Buyer performs and satisfies, as applicable, such Excluded Scope and Costs), Buyer shall pay to Watchfire any costs or expenses with respect thereto. Nothing herein shall require Watchfire to assume obligations with respect to any Excluded Scope and Costs or changes to the Scope of Work.

Unforeseen Conditions. "Unforeseen Conditions" are: (a) Project Site specific, or latent physical conditions at the Project Site (including, without limitation, conditions of any structure or improvement located at the Project Site onto which the Work is to be performed or any component part thereof is to be located, affixed, attached, or installed) differing or omitted from the Scope of Work, whether or not concealed or undisclosed; (b) conditions which are unusual in nature or differing from those ordinarily encountered and generally recognized as inherent in the Work; (c) differences or changes in the Project Site or Operations Area between the time of Watchfire's issuance of the Quotation (or inspection by Watchfire, if earlier) and commencement of the Work; (d) electrical or electromagnetic issues,

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conditions, or requirements at the Project Site, including, but not limited to, power fluctuations and harmonics and power surges or drops, in each case due to, caused by, resulting from or arising out of other electrical equipment, devices or facilities not a part of the Work, electromagnetic radio or other atmospheric interference or disturbance, Wi-Fi signal loss, hard wired data interference, onsite internet service loss, and/or any other electrical interference, damage or disturbance not caused by Watchfire or anyone for whom Watchfire is legally responsible; and (e) any hazardous substances encountered at the Project Site that were not brought to the Project Site by Watchfire or its contractors. If Watchfire encounters Unforeseen Conditions that affect the Work, Watchfire shall promptly notify Buyer in writing and the time of performance shall be equitably adjusted. If Watchfire incurs costs or expenses as a result of the Unforeseen Conditions, Buyer shall pay to Watchfire, as an increase to the System Price, any costs or expenses resulting from the Unforeseen Conditions. Notwithstanding anything to the contrary contained in the Agreement, BUYER UNDERSTANDS, ACKNOWLEDGES AND AGREES THAT WATCHFIRE SHALL NOT BE OBLIGATED TO UNCOVER ANY CONCEALED OR UNDISCLOSED CONDITIONS AT THE PROJECT SITE OR ANY CONDITIONS THAT COULD HAVE BEEN REVEALED OR DISCLOSED BY BUYER HAD BUYER PROVIDED WATCHFIRE WITH COMPLETE AND CURRENT BUILDING PLANS AND SPECIFICATIONS, INVESTIGATIONS AND OTHER REPORTS CONCERNING SUCH PROJECT SITE BUT FAILED, FOR WHATEVER REASON, TO DO SO. FOR ALL PURPOSES HEREIN, “CONCEALED,” “UNDISCLOSED” AND WORDS OF SIMILAR IMPORT SHALL MEAN THAT SUCH INFORMATION WAS NOT IDENTIFIED IN THE SCOPE OF WORK. WATCHFIRE IS RELYING SOLELY AND EXCLUSIVELY ON THE DOCUMENTATION, INFORMATION AND OTHER MATERIALS PROVIDED BY BUYER AND INCORPORATED IN THE SCOPE OF WORK REGARDING THE PROJECT SITE AND SHALL HAVE NO DUTY OR OBLIGATION TO DETERMINE THE ACCURACY, COMPLETENESS AND CORRECTNESS OF THE SAME. NO INVESTIGATION OR INSPECTION BY WATCHFIRE IN ADVANCE OF THE ISSUANCE OF THE QUOTATION SHALL IMPACT THE FOREGOING.

Notices. Except as otherwise provided in the Agreement (i.e., with respect to notices to Watchfire’s Helpdesk contemplated by the Warranty Terms), all notices and other communications under the Agreement (each, a “Notice”) shall be in writing and addressed to the applicable party at the physical or e-mail address set forth on the face of the Quotation or to such other physical or e-mail address that may be designated by the recipient in writing. Except as otherwise provided in the Agreement, a Notice is effective only (a) when delivered by hand (with written confirmation of receipt); (b) when received by the addressee if sent by a nationally recognized overnight courier (receipt requested); (c) on the date sent by e-mail (with confirmation of transmission) if sent during normal business hours of the recipient, and on the next Business Day if sent after normal business hours of the recipient; or (d) on the third calendar day after the date mailed, by certified or registered mail, return receipt requested, postage prepaid.

Certain Definitions. For purposes of the Agreement, (i) “Business Day” means, individually, and “Business Days” means, collectively, any calendar day that is not a Saturday, a Sunday, or any other calendar day on which banks are required or authorized by law to be closed in Vermilion County, Illinois; and (ii) the “System Price” shall mean the purchase price reflected in such Quotation (including applicable taxes set forth in the Quotation, crating, transportation, delivery charges, and any other related expenses known to Watchfire at the time of such Quotation), as may be adjusted by Watchfire in accordance with these Terms of Sale.

Assignment. Buyer may not assign the Agreement, or any portion thereof, without the written consent of Watchfire. Watchfire reserves the right to, without consent of Buyer, assign any of its rights and delegate any of its duties under the Agreement to a successor, subsidiary, parent company, or affiliate of Watchfire, or in connection with a merger or sale or all of substantially all of Watchfire’s assets relevant to the Agreement. The Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective permitted successors and assigns.

Relationship of Parties. The Agreement is only intended to create an independent contractor relationship and is not intended to create any other relationship such as a partnership, franchise, joint venture, agency or employment relationship. Neither party may act in a manner which expresses or implies a relationship other than that of independent contractor nor bind the other party.

Non-Exclusive Agreement. The Agreement does not grant to Buyer an exclusive right or privilege to receive from Watchfire any System or services. Watchfire reserves the right to contract with other parties for the sale and procurement of comparable products, services, or for the sale and performance of any other activities contemplated hereunder.

Export. The System and related technology and software are subject to U.S. export control laws and may be subject to export or import regulations in other countries. Buyer agrees not to export, reexport, or transfer, directly or indirectly, any software or technical data acquired from Watchfire, or any products incorporating such software or data, in violation of the United States export laws or regulations.

Counterparts. The Agreement may be executed in counterparts, each of which will constitute an original, and all of which will constitute one agreement. The parties agree that they will accept electronic signatures and signatures delivered electronically or by facsimile in lieu of original signatures, and the Agreement will have the same binding and enforceable effect as it would have with original signatures.

Severability; Governing Law; Venue; Arbitration. Should any part of the Agreement be found invalid, the other parts shall remain unaffected and shall be enforceable. The Agreement shall be governed by the laws of the State of Illinois, without regard to choice of law principles; provided, however, in the event Buyer is a Governmental Authority, this Agreement shall be governed by the laws of the State to which the System is to be shipped by Watchfire pursuant to the Agreement. In the event Buyer is not a Governmental Authority, any controversy or claim arising out of or relating to the Agreement, whether sounding in contract or tort, which cannot first be resolved amicably and satisfactorily between the parties, shall be resolved by arbitration in Vermilion County, Illinois administered by the American

watchfire 	RF-1868 Watchfire Sign Terms of Sale – S&I		REVISION:	2.0	REVISION DATE:	July 2025
	DOCUMENT OWNER:	Finance	PROCESS OWNER:	Finance		

Arbitration Association in accordance with its Commercial Arbitration Rules, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction over the parties. Subject to the arbitration provision above, any litigation arising out of or relating in any way to the Agreement (including, without limitation, these Terms of Sale or the Warranty Terms), whether sounding in contract or tort, shall be exclusively in Vermilion County, in the State of Illinois or the U.S. District Court for the Central District of Illinois; provided, however, in the event Buyer is a Governmental Authority, any litigation arising out of or relating in any way to the Agreement shall be in the state or federal courts located in the State to which the System is to be shipped by Watchfire pursuant to the Agreement. Watchfire shall be entitled to recover all attorneys’ fees and costs should it prevail in any litigation, arbitration, or other dispute arising out of or relating in any way to the Agreement (including, without limitation, these Terms of Sale or the Warranty Terms).

Entire Agreement; Amendment. The Agreement is the complete and exclusive statement of the contract between Watchfire and Buyer with respect to the subject matter of the Agreement, and supersedes any prior written or oral agreement regarding the same subject matter. No waiver, consent, modification, amendment or change of the terms contained in the Agreement shall be binding unless in writing and signed by the duly authorized representatives of both Watchfire and Buyer.



Timeout Services LLC.
9010 Immanuel Rd.
Yorkville, IL 60560
Phone: 1-630-640-7446
timeoutllc@att.net

Timeout Services LLC.

Estimate

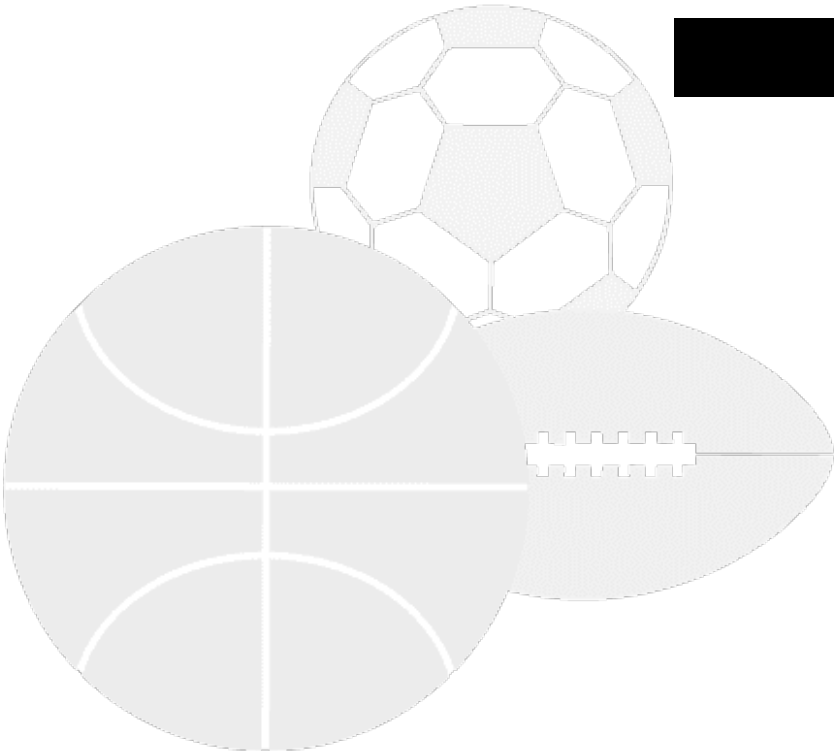
For:North Boone County School/ Watch Fire

Estimate No:507
Date:06/25/2026

Description	Quantity	Rate	Amount
Installation of shot clocks and backboard lights	1	\$5,000.00	\$5,000.00
Option: Provide and run data wire at the same time for future video boards	0	\$1,500.00	\$0.00
Running cable from scoretable to the rack would require more information or a site visit to give an accurate price			
Labor Subtotal			\$5,000.00
Subtotal			\$5,000.00
TAX 0%			\$0.00
Total			\$5,000.00

Total

\$5,000.00





Company Address 14070 Boswell Road
Coker, Alabama 35452
US
Phone (815) 765-9543

Quote Information

Quote Number 00006765
Created Date 7/1/2026
Expiration Date 8/14/2026

Prepared By Stephen Joy
Email stephen@boostrdisplays.com

Contact Name Isaiah Johnson
Email ijohnson@nbcusd.org
Phone (815) 765-9543

Bill To Name North Boone High School
Bill To 17823 Poplar Grove Road
Poplar Grove, IL 61065
United States

Ship To Name North Boone High School
Ship To 17823 Poplar Grove Road
Poplar Grove, IL 61065
United States

Product	Line Item Description	Quantity	Total Price
20ft Full LED Scorer's Table	3.9mm Full LED Scorers Table, Built in 2 sections	1.00	\$19,999.00
8ft Full LED Scorer's Table	3.9mm Full LED Scorers Table, Built in 1 section	1.00	\$7,999.00
Custom Graphics Package	BoostR Will Provide a Tailored Graphics Package	2.00	\$0.00
Lifetime Technical Support	BoostR Will Provide 24/7 Lifetime Technical Support	2.00	\$0.00
Video Display Operating System	Thinkpad and Viplex software to operate LED Table	2.00	\$0.00
Training	BoostR will provide remote training on all hardware/software	2.00	\$0.00
Warranty	5 year parts, 1 year labor	2.00	\$0.00

Subtotal \$27,998.00
Shipping and Handling \$2,210.00
Grand Total \$30,208.00

PURCHASING TERMS

Purchasing a Scorer's Table:

Production on your table will begin after we have received one of the following: a Purchase Order for the full amount of the sale OR payment for half of the amount (or the full amount). We will also need this document, signed and returned in order to ship your table.

Warranty Terms:

The limited warranty covers any damaged or malfunctioning parts of the table. If any damage occurs to the table after it has been uncrated and/or during use of the table, the customer is responsible for any cost to fix the damage and/or shipment of parts or shipment of a new table that may incur. For more information, please contact your sales rep.

Accounts Payable Email: _____

TAX Exempt Number: _____ (If not tax-exempt, applicable tax will be added to invoice)

PO Number: _____

We also accept ACH payments and credit cards. Credit card payments require a 3.5% charge on top of the total price. If you wish to pay with this method, please request a credit card form from your sales representative.



boostrdisplays.com
(205) 523-4799



Company Address 14070 Boswell Road
Coker, Alabama 35452
US
Phone (815) 765-9543

Additional Payment Information

Payment Terms

Unless Specified in the information above, final payment is due upon receipt of product. Payment will be considered late if full payment is not received within thirty (30) days after delivery of the product, after which time the Purchaser may incur interest and late fees.

School Representative Name: _____ Signature: _____ Date: _____





Company Address 14070 Boswell Road
Coker, Alabama 35452
US
Phone (815) 765-9543

Quote Information

Quote Number 00006764
Created Date 7/1/2026
Expiration Date 8/14/2026

Prepared By Stephen Joy
Email stephen@boostrdisplays.com

Contact Name Isaiah Johnson
Email ijohnson@nbcusd.org
Phone (815) 765-9543

Bill To Name North Boone High School
Bill To 17823 Poplar Grove Road
Poplar Grove, IL 61065
United States

Ship To Name North Boone High School
Ship To 17823 Poplar Grove Road
Poplar Grove, IL 61065
United States

Product	Line Item Description	Quantity	Total Price
17ft Full LED Scorer's Table	3.9mm LED Scorers Table, Built in (2) Sections	1.00	\$18,499.00
8ft Full LED Scorer's Table	3.9mm Full LED Scorers Table, Built in 1 section	1.00	\$7,999.00
Custom Graphics Package	BoostR Will Provide a Tailored Graphics Package	2.00	\$0.00
Lifetime Technical Support	BoostR Will Provide 24/7 Lifetime Technical Support	2.00	\$0.00
Video Display Operating System	Thinkpad and Viplex software to operate LED Table	2.00	\$0.00
Training	BoostR will provide remote training on all hardware/software	2.00	\$0.00
Warranty	5 year parts, 1 year labor	2.00	\$0.00

Subtotal \$26,498.00
Shipping and Handling \$2,210.00
Grand Total \$28,708.00

PURCHASING TERMS

Purchasing a Scorer's Table:

Production on your table will begin after we have received one of the following: a Purchase Order for the full amount of the sale OR payment for half of the amount (or the full amount). We will also need this document, signed and returned in order to ship your table.

Warranty Terms:

The limited warranty covers any damaged or malfunctioning parts of the table. If any damage occurs to the table after it has been uncrated and/or during use of the table, the customer is responsible for any cost to fix the damage and/or shipment of parts or shipment of a new table that may incur. For more information, please contact your sales rep.

Accounts Payable Email: _____

TAX Exempt Number: _____ (If not tax-exempt, applicable tax will be added to invoice)

PO Number: _____

We also accept ACH payments and credit cards. Credit card payments require a 3.5% charge on top of the total price. If you wish to pay with this method, please request a credit card form from your sales representative.



boostrdisplays.com
(205) 523-4799



Company Address 14070 Boswell Road
Coker, Alabama 35452
US

Phone (815) 765-9543

Additional Payment Information

Payment Terms

Unless Specified in the information above, final payment is due upon receipt of product. Payment will be considered late if full payment is not received within thirty (30) days after delivery of the product, after which time the Purchaser may incur interest and late fees.

School Representative Name: _____ **Signature:** _____ **Date:** _____





Company Address 14070 Boswell Road
Coker, Alabama 35452
US
Phone (815) 765-9543

Quote Information

Quote Number 00006763
Created Date 7/1/2026
Expiration Date 8/14/2026

Prepared By Stephen Joy
Email stephen@boostrdisplays.com

Contact Name Isaiah Johnson
Email ijohnson@nbcusd.org
Phone (815) 765-9543

Bill To Name North Boone High School
Bill To 17823 Poplar Grove Road
Poplar Grove, IL 61065
United States

Ship To Name North Boone High School
Ship To 17823 Poplar Grove Road
Poplar Grove, IL 61065
United States

Product	Line Item Description	Quantity	Total Price
16ft LED w/ Backlit Signs	12' LED with (2) backlit signs, built in 2 sections	1.00	\$11,999.00
8ft Full LED Scorer's Table	3.9mm Full LED Scorers Table, Built in 1 section	1.00	\$7,999.00
Custom Graphics Package	BoostR Will Provide a Tailored Graphics Package	2.00	\$0.00
Lifetime Technical Support	BoostR Will Provide 24/7 Lifetime Technical Support	2.00	\$0.00
Video Display Operating System	Thinkpad and Viplex software to operate LED Table	2.00	\$0.00
Training	BoostR will provide remote training on all hardware/software	2.00	\$0.00
Warranty	5 year parts, 1 year labor	2.00	\$0.00

Subtotal \$19,998.00
Shipping and Handling \$2,210.00
Grand Total \$22,208.00

PURCHASING TERMS

Purchasing a Scorer's Table:

Production on your table will begin after we have received one of the following: a Purchase Order for the full amount of the sale OR payment for half of the amount (or the full amount). We will also need this document, signed and returned in order to ship your table.

Warranty Terms:

The limited warranty covers any damaged or malfunctioning parts of the table. If any damage occurs to the table after it has been uncrated and/or during use of the table, the customer is responsible for any cost to fix the damage and/or shipment of parts or shipment of a new table that may incur. For more information, please contact your sales rep.

Accounts Payable Email: _____

TAX Exempt Number: _____ (If not tax-exempt, applicable tax will be added to invoice)

PO Number: _____

We also accept ACH payments and credit cards. Credit card payments require a 3.5% charge on top of the total price. If you wish to pay with this method, please request a credit card form from your sales representative.



boostrdisplays.com
(205) 523-4799



Company Address 14070 Boswell Road
Coker, Alabama 35452
US

Phone (815) 765-9543

Additional Payment Information

Payment Terms

Unless Specified in the information above, final payment is due upon receipt of product. Payment will be considered late if full payment is not received within thirty (30) days after delivery of the product, after which time the Purchaser may incur interest and late fees.

School Representative Name: _____ **Signature:** _____ **Date:** _____



ATTACHMENT NO. IX.-H: Approval of the purchase of a forklift

Suggested Motion: Move to approve the purchase of the 2015 Yale LP powered Fork Truck for \$15,000 plus tax and freight

Currently, the district does not have an operational forklift. The current forklift is a safety hazard and has not been operational. At the Joint Business Services and Facilities Meeting on July 7th, 2026, it was recommended that the district pursue the purchase of a forklift with a budget of \$15,000-\$17,000. As the district has spent over \$5,000 renting forklifts and the current rental cost is approximately \$2,000 week, when rented, the purchase of a forklift will be lower than the cost of rentals throughout this fiscal year and those to come.

Three quotes were acquired and it is the recommendation of administration and Mr. Jimmy Helmick, NBCUSD Facilities Director, that the BOE approve the purchase of the 2015 Yale LP powered Fork Truck for \$15,000 plus any necessary tax and freight. There was not interest in taking our current forklift as a trade-in, but continued work will be done and communication will be made to the BOE regarding the disposal of this capital asset.

Total Cost: \$15,000 plus applicable tax and freight



SALES RENTALS

SERVICING ILLINOIS & WISCONSIN



PARTS SERVICE

800-942-6062 FITZEQUIP.COM



North Boone County Unit School District 200

6248 N Boone School Rd
Poplar Grove, IL 61065

June 12, 2026

Quote: 061226-102-1

Valid for: 30 Days

Dean,

Per your request, please consider our quote on the following used Yale Fork Truck.

<u>Qty</u>	<u>Model</u>	<u>Description</u>
1	GLP080VX	2019 Yale Deisel Powered Fork Truck S/N K813V05568T 8000 lb Capacity 90" Lowered Mast Height 185" Raised Fork Height Solid Pneumatic Tires Sideshifter Headlights Strobe Light Approx 11,625 Hours



Selling Price:	\$26,995.00
NBSUSD Discount:	- \$ 1,000.00
Total Seling Price:	\$25,995.00 (plus tax and freight)
FOB:	Rockford, IL
Shipment:	1-2 weeks
Warranty:	60 days

Please let me know if you have any questions or would like to place an order.

Sincerely,

Matt Jeronimus

Account Manager

Phone: 815.261.2903 | Email: mattj@fitzequip.com

Accepted by: _____

Date: _____



SALES RENTALS

SERVICING ILLINOIS & WISCONSIN



PARTS SERVICE

800-942-6062 FITZEQUIP.COM



North Boone County Unit School District 200

6248 N Boone School Rd
Poplar Grove, IL 61065

May 8, 2026

Quote: 050826-102-1

Valid for: 30 Days

Dean,

Per your request, please consider our quote on the following used Yale Fork Truck.

<u>Qty</u>	<u>Model</u>	<u>Description</u>
1	GLP060VX	2015 Yale LP Powered Fork Truck S/N D875V03581N 6000 lb Capacity 87" Lowered Mast Height 181" Raised Fork Height Solid Pneumatic Tires Sideshifter Headlights Rear Blue Light Approx 5,573 Hours



Selling Price:	\$19,995.00 (plus tax and freight)
NBC Discounted Price:	\$15,000.00 (plus tax and freight)
FOB:	Rockford, IL
Shipment:	1-2 weeks
Warranty:	60 days

Please let me know if you have any questions or would like to place an order.

Sincerely,

Matt Jeronimus

Account Manager

Phone: 815.261.2903 | Email: mattj@fitzequip.com

Accepted by: _____

Date: _____



SALES RENTALS

SERVICING ILLINOIS & WISCONSIN



PARTS SERVICE

800-942-6062 FITZEQUIP.COM



North Boone County Unit School District 200

6248 N Boone School Rd
Poplar Grove, IL 61065

May 27, 2026

Quote: 052726-102-1

Valid for: 30 Days

Dean,

Per your request, please consider our quote on the following used Yale Fork Truck.

<u>Qty</u>	<u>Model</u>	<u>Description</u>
1	GLP060VX	2018 Yale LP Powered Fork Truck S/N D875V09784S 6000 lb Capacity 87" Lowered Mast Height 181" Raised Fork Height Solid Pneumatic Tires Suspension Seat Sideshifter Headlights Rear Blue Light Approx 6,340 Hours



Selling Price:	\$21,995.00
NBCUSD Discount:	~~-\$ 1,000.00~~
Total Selling Price:	\$20,995.00 (plus tax and freight)
FOB:	Rockford, IL
Shipment:	1-2 weeks
Warranty:	60 days

Please let me know if you have any questions or would like to place an order.

Sincerely,

Matt Jeronimus

Account Manager

Phone: 815.261.2903 | Email: mattj@fitzequip.com

Accepted by: _____

Date: _____

ATTACHMENT NO. IX.G

ATTACHMENT NO. IX.G: Mural Donation

Suggested Motion: Approve the Resolution to accept the donation of the
NBHS Mural

Recommended action: Approve as presented.

The Board is recommended to approve the resolution to accept the donation of the mural painted on the north side of NBHS by the Athletic Boosters.

Resolution Accepting Donation

WHEREAS, the Board of Education (the “Board”) of North Boone Community Unit School District 200 (the “School District”) has been notified of the desire of North Boone CUSD 200 Athletic Boosters (hereafter referred to as the “Donor”) to make a donation to the School District in the form of a mural painted on the north side of North Boone High School (hereafter referred to as the “Donation”); and

WHEREAS, Section 16-1 of the *Illinois School Code*, 105 ILCS 5/16-1, authorizes the Board to accept any grant, gift, donation, or legacy of real or personal property (collectively referred to as “Gifts”); and

WHEREAS, Board Policy 8:80 further authorizes the Board to accept Gifts on all of the following conditions:

1. The Gift be given without a stated purpose or with a stated purpose compatible with the Board’s educational objectives and policies;
2. The Gift is consistent with the Board’s mandate to provide equal educational and extracurricular opportunities to all students, and in compliance with state and federal laws to provide equal treatment for members of both sexes to education programming, extracurricular activities, and athletics, including the distribution of athletic benefits and opportunities;
3. The Gift permits the School District to maintain resource equity among its learning centers;
4. The Gift is viewpoint neutral; and
5. The Gift complies with all laws applicable to the School District, including, without limitation the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements;

and,

WHEREAS, upon acceptance, the Gift will become the property of the School District;
and,

WHEREAS, the acceptance of the Gift by the Board shall not be deemed an endorsement by the Board, School District, or any of its schools of any product, service, activity, or program;
and,

WHEREAS, the Board finds and determines that the Donation meets the criteria required by Board Policy 8:80 for the acceptance of Gifts.

NOW THEREFORE, BE IT RESOLVED by the Board of Education of North Boone Community Unit School District 200, Boone County, Illinois, as follows:

1. The Board hereby finds the recitals contained in the Preamble of this Resolution to be full, true, and correct and does hereby incorporate them into this Resolution by this reference.
2. The Board hereby accepts the Donation in accordance with the authority granted by 105 ILCS 5/16-1.
3. The Board authorizes the Board President to provide a copy of this Resolution to the Donor along with an acknowledgement of acceptance and gratitude for the Donation.
4. In the event the Donation is in the form of cash, the Superintendent or designee, is authorized to deposit the Donation into the accounts of the School District in the fund determined to be most appropriate by the Superintendent.
5. The Superintendent shall report to the Board the fund into which the Donation was deposited, and shall report the expenditure or use of such donation when made.
6. This Resolution shall be in full force and effect immediately upon its adoption.

AYES: _____

NAYS: _____

ABSENT: _____

Adopted this _____ day of _____, 2026.

President, Board of Education,
North Boone Community School District 200,
Boone County, Illinois

ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
) SS
COUNTY OF BOONE)

CERTIFICATION OF RESOLUTION

I, the undersigned, DO HEREBY CERTIFY that I am the duly qualified and acting Secretary of the Board of Education (the "School Board") of North Boone Community Unit School District 200, Boone County, Illinois (the "District"), and that as such official I am the keeper of the records and files of the School Board.

I DO FURTHER CERTIFY that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the School Board held on the 28th day of July, 2026, insofar as the same relates to adoption of a resolution entitled:

Resolution Accepting Donation

a true, correct, and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I DO FURTHER CERTIFY that the deliberations of the School Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the *Open Meetings Act* of the State of Illinois, as amended, the *School Code* of the State of Illinois, as amended, and that the School Board has complied with all of the provisions of said Acts and said Codes and with all of the procedural rules of the School Board.

IN WITNESS WHEREOF, I hereunto affix my official signature this 28th day of July, 2026.

Secretary, Board of Education

North Boone School District #200 | 2026-2027 CALENDAR

04 Independence Day

JULY 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2027						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

01 New Year's Day- No School
04 School Resumes
13 Late Start
15 End of 1st Semester
18 M.L. King Day -No School

19 Instructional Days

Boone County Fair

17 New Teacher Orientation
18 Teacher Institute
19 Teacher Institute
20 First Day of School

8 Instructional Days
2 Institute Days

AUGUST 2026						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

18 Instr. Days, 1 conf, 1 T/I

10 Late Start
10 K-4 Parent Conferences
(4:00-7:30)
15 President's Day -No School
17 5-12 Parent Conferences
(4:00-7:30)
18 K-12 Parent Conferences
(4:00-7:30)
19 Teacher Institute- No School
26 End of 2nd Trimester

07 Labor Day- No School
09 Late Start

21 Instructional Days

SEPTEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MARCH 2027						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

10 Late Start
26 Non-Attendance Day
28 Easter Sunday
29-31 Spring Break

19 Instructional Days

12 Indigenous People Day
No School
14 Late Start
21 K- 12Parent Conferences
(4:00-7:30)
29 K-12 Parent Conferences
(4:00-7:30)
30 Teacher Institute- No School

20 Instr. Days, 1 Conf., 1 T/I

OCTOBER 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2027						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

01-02- Spring Break
14 Late Start

20 Instructional Days

11 Late Start
13 End of 1st Trimester
23-25 Fall Break
26 Thanksgiving Day -No School
27 Non-Attendance Day

16 Instructional Days

NOVEMBER 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2027						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

12 Late Start
27 Last Day
28 Emergency Day
31 Memorial Day -No School

19 Instructional Days

09 Late Start
21-31 Winter Break
25 Christmas Day-No School

14 Instructional Days

DECEMBER 2026						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2027						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

01-04 Emergency Day
19 Juneteenth

Late Start
K-8 9:30 am – 2:45 pm
9-12 10:15 am – 3:18 pm

2025/2026 Running FOIA Log
FOIA Requests- Regular Meeting of the Board of Education

Requester	Date Received	Information Requested	Status	Completion Date	Docs Provided ?	Staff Hours
Daniel Cramer	6/8/2026 (Revised Request 6/11/2026)	Hope this finds you well. Pursuant to the Illinois Freedom of Information Act, 5 ILCS 140, I respectfully request electronic copies of existing records held by North Boone CUSD 200. Specifically, we are interested in the following documents: 1. Utility statements or invoices for district-owned or district-operated facilities for the most recent consecutive 12-month period readily available, including electricity, natural gas, fuel oil/propane, and water, where applicable. If not available, or difficult to obtain, energy usage statistics per building per month (per fuel) would suffice as well. 2. The most recent final copy of each of the following, if completed, received, or adopted on or after January 1, 2020: • Facility condition assessment, building condition assessment, deferred maintenance report, facility master plan, long-range facility plan, or capital improvement/investment plan relating to district facilities; and • Energy audit, energy assessment, ASHRAE audit, energy-conservation-measure study, performance-contracting feasibility assessment, or similar facility-energy report. This request seeks existing records only. Electronic copies by email or a download link are preferred. If responsive records are already publicly available online, a direct link is sufficient. If the District does not maintain a requested category of records, a short statement to that effect would be appreciated.	Completed	6/16/2026 (responded 6/10/2026 telling them this will be more than \$25. Second request 6/11/2026)	Yes	1 hour

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		Commercial-purpose disclosure: Upgraid RE is conducting research regarding energy efficiency and capital-investment needs of public facilities. Records or information derived from records may be used in commercial research and business activities. Please treat this request as a request for records to be used for a commercial purpose under 5 ILCS 140/3.1. Please advise before incurring any fees above \$25. If the request is considered unduly burdensome, please identify the specific concern and provide an opportunity to narrow the request to manageable proportions				
Oshea Smith	6/11/2026	I hope you are doing well. Thank you for your time and for the work you do. Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I am requesting any document that details payments to vendors issued for goods and contracted professional services rendered to North Boone Community Unit School District 200 from 1/1/2022 through February, 28 2026. This document/report may also be referred to as an accounts payable summary, check summary, check register, check warrants, vendor payment summaries, expenditure/disbursement reports or vendor analysis report. Any spreadsheet or report that lists vendor names, brief descriptions of purchases, and total amounts would be fully responsive to this request. If available, please include:	Completed	6/16/2026	Yes	1/2 hour

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		-Vendor name -Description of purchase or payment -Total price or amount paid If vendor names are coded, please include the code key if it's easily available. We're happy to accept whatever form this data is already maintained in — raw exports or standard reports (Excel, CSV, or PDF) are perfectly fine. If another department is better suited to handle this request, I'd appreciate it if you could forward it to them or share their contact information. If any part of this request is withheld, please provide the specific statutory exemption and release all non-exempt portions. To ensure prompt follow-up, please send any correspondence regarding clarifications, extensions, online portal access, and response letters through email only to records@sunlightaccess.com and reference: FR:38821				
Catarina Mascaren has o/b/o Edward	6/17/2026	I am a news reporter from Judiciocracy, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. As part of a multi-year, multi-state investigation, we are requesting the following records under the Illinois Freedom	Completed	6/25/2026	No	½ hour

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"Coach" Weinhaus, Esq. as Attorney		of Information Act, 5 ILCS 140, preferably in electronic format: We are not only writing on behalf of Judiciocracy LLC but also our affiliate organizations the Coalition Opposing Governmental Secrecy, the Association of Principled Press, and ClearFront Alliance. We are requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format: 1) Please share the documents posted physically to comply with 5 ILCS 140/4(b). 2) Please share the documents posted digitally to comply with 5 ILCS 140/4(b). 3) Documents showing the public entity's e-mail service provider or internal email servers and services. 4) Documentation showing the public entity's Junk Mail, E-Mail Spam, and/or filters related to handling unsolicited emails and/or messages from unknown senders, including but not limited to documentation showing retention periods, filtering, safe senders, junk/spam senders, blocked senders, and any reporting mechanism for the same. 5) Documents showing at least one official email address of the public entity.				

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		6) Documents showing any email address used for official business if there is no official email address in response to number 5.				

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