Board Meeting

Monday, August 10, 2026 7:00 PM
Middle School LGR, 2500 Cassady Avenue, Huntingdon, PA 16652

1. **MEETING OPENING**

1.A. Roll Call

1.B. Roll Call Voting

1.C. Moment of Silence and Pledge of Allegiance

2. **PRESENTATIONS**

2.A. Superintendent's Report on Preparations for the 2026-2027 school year.

3. **CONSIDERATION OF ADDITIONS TO THE AGENDA**

4. **RECOGNITION OF GUESTS**

4.A. Does Anyone wish to address the Board?

5. **MINUTES**

5.A. Approval of the minutes of the June 15, 2026 Regular Board Meeting.

6. **FINANCE**

6.A. Budget Status Report & Investment Report

6.B. Payment of Bills

6.C. Acknowledgment of a $500 donation to the Middle School from the American Lung Association in support of youth health and wellness efforts.

7. **PERSONNEL**

7.A. Approval of Personnel

8. **BUILDINGS & GROUNDS**

8.A. Approval for the removal or abandonment of surplus or obsolete items, as per list below.

8.B. Approval of Community Use of Facilities Request

8.C. Approval to accept the quote from McClure Contracting to replace the motor in the cooling tower at Standing Stone Elementary School.

9. **STUDENT SERVICES**

9.A. Approval of Atenea Molina Romera, a foreign exchange student through EF High School Exchange Year, to be placed in the Huntingdon Area School District for the 2026-2027 school year with the host family of Paige and Zachary Redman.

9.B. Approval of the Pennsylvania Pre-K Supplemental Program Emergency Instructional Time for the 2026-2027 School Year.

9.C. Approval of the Student Assistance Program (SAP) Letter of Agreement with Mainstream Counseling for the 2026-2027 school year.

9.D. Acknowledgment for Student #29630, a 12th grader who has recently moved out of the district, to complete their senior year in the Huntingdon Area High School, as per Policy 202.

10. **ATHLETICS**

10.A. Approval to allow free admission to the August 28, 2026 Varsity Football Game for any community youth football players wearing a team jersey and to the September 18, 2026 Varsity Football Game for any Military or First Responders, active or veteran, showing ID.

10.B. Approval of ticket prices for the 2026-2027 school year.

11. **TRANSPORTATION**

11.A. Approval of Field Trips

11.B. Approval of the Full-time Bus and Van Drivers and the Substitute Bus and Van Drivers for the 2026-2027 school year.

12. **CURRICULUM**

12.A. Approval of the Instructional Media Services Agreement with Tuscarora Intermediate Unit 11 for the 2026-2027 school year in the amount of $7,089.

12.B. Approval of the Memorandum of Understanding with the Tuscarora Intermediate Unit 11 for participation in Tuscarora Virtual Solutions (TVS) effective for the 2026-2027 school year based on the attached fee usage schedule.

12.C. Approval of the Proposal from the World of Learning Institute (WOL) to provide virtual language instruction for the 2026-2027 school year at a cost of approximately $27,591 based on student usage.

12.D. Approval of the World of Learning Institute (WOL) proposal to provide a Substitute Spanish Teacher for the first marking period of the 2026-2027 school year at a cost of $_____.

12.E. Approval of the 2026-2027 High School TSI Non-Title I School Plan.

13. **FUTURE MEETINGS & EVENTS**

13.A. August 11, 2026 - JOC Meeting at 6:30 p.m. at the Huntingdon County Career and Technology Center

13.B. September 8, 2026 - JOC Meeting at 6:30 p.m. at the Huntingdon County Career and Technology Center

13.C. September 10, 2026 - Tuscarora Intermediate Unit 11 Board Meeting at 7 p.m. at the TIU.

13.D. September 14, 2026 - Policy Committee Meeting at 5:30 p.m. in the Middle School LGR

13.E. September 14, 2026 - Board Meeting at 7 p.m. in the Middle School LGR

14. **ADMINISTRATIVE REPORTS**

14.A. Buildings & Grounds Report

14.B. Middle School Report

14.C. High School Report

14.D. Southside Elementary School Report

14.E. Standing Stone Elementary School Report

14.F. Director of Technology Services Report

14.G. Food Services Report

14.H. Student Services Report

14.I. Athletics & Extracurricular Activities Report

14.J. Online Learning Report

14.K. Curriculum & Instruction Report

14.L. Superintendent Report

15. **BOARD COMMITTEE REPORTS**

15.A. TIU 11 Board Member Update

15.B. HCCTC Board Member Update

15.C. Buildings & Grounds Committee

15.D. Curriculum Committee

15.E. Personnel Committee

15.F. Policy Committee

15.G. Transportation Committee

15.H. Athletics & Extracurricular Activities Committee

15.I. Technology Committee

15.J. Finance Committee

15.K. Negotiations Committee

15.L. Health & Safety Committee

15.M. Legislative Update

15.N. Solicitor's Report

15.O. Board President's/Vice President's Report

16. **ADJOURNMENT**

Huntingdon Area School District
Budget Status Report
General Fund
Jun 30, 2026

		Budget	Year-To-Date	Remaining/Surplus
	REVENUE			
6000	Local	$ 18,486,779	$ 18,969,288	$ (482,509)
7000	State	19,832,165	20,478,935	(646,770)
8000	Federal	947,923	963,180	(15,257)
9000	Other - Solar Tax Credit, eRate	-	852,680	(852,680)
	Total Revenue	39,266,867	41,264,082	1,997,215
	EXPENDITURES			
1100	Regular Instruction	12,205,677	11,273,147	932,530
1200	Special Education	7,506,758	7,640,733	(133,975)
1300	Vocational Education	1,246,723	1,029,638	217,085
1400	Other Instructional Programs	679,068	695,799	(16,731)
1800	Pre-K Counts	344,000	364,709	(20,709)
2100	Pupil Personnel	1,128,614	1,147,446	(18,832)
2200	Support Services - Instr. Staff	1,967,747	1,724,840	242,907
2300	Administration	2,240,933	2,182,244	58,688
2400	Pupil Health	426,860	408,934	17,926
2500	Business Services	506,887	498,609	8,278
2600	Facilities Operations & Maint.	3,033,382	2,845,046	188,336
2700	Transportation	2,772,278	2,886,316	(114,038)
2800	Central Support	108,784	132,764	(23,980)
3200	Student Activities	868,760	892,218	(23,458)
3300	Community Services	10,212	11,514	(1,302)
4600	Facilities Improvements	100,000	104,744	(4,744)
5100	Debt Service	2,741,359	3,489,835	(748,476)
5200	Fund Transfers	-	208,919	(208,919)
5400	Cap Reserve Interfund Transfer	200,000	-	200,000
5900	Budgetary Reserve	1,438,276	-	1,438,276
	Total Expenditures	39,526,318	37,537,456	1,988,862
	Excess (Deficit)	$ (259,451)	$ 3,726,626	$ 8,353

	Jun 30, 2026	Book Balance
0101	Kish Bank - Checking	$ (69,282)
0111	First National Bank	308,017
0109	Kish Municipal Investment	9,302,919
0104	Payroll Cash Reserve	-
0103	Petty Cash - Athletics	-
		$ 9,541,655

Huntingdon Area School District
Budget Status Report
Cafeteria Fund
Jun 30, 2026

		Year-To-Date	Prior YTD
	REVENUE		
6600	Local	112,457	111,599
7600	State	100,491	101,780
8500	Federal	1,065,323	1,059,808
	Interfund Transfers	-	-
	Total Revenue	1,278,271	1,273,187
	EXPENDITURES		
100	Salaries	346,063	316,446
200	Benefits	298,473	273,117
300	Professional Services		
400	Property Services		
500	FSMC	702,134	730,570
600	Supplies	860	821
700	Equipment	-	-
800	Other	419	419
	Total Expenditures	1,347,950	1,321,373
	Excess (Deficit)	$ (69,678)	$ (48,186)

Jun 30, 2026	Book Balance
Kish Bank - Checking	$ 447,669
Petty Cash	107
	$ 447,776

Huntingdon Area School District
Budget Status Report
Athletics Expenditure Details
Jun 30, 2026

		Year-To-Date	Prior YTD
3250	**EXPENDITURES**		
100	Salaries	352,639	342,604
200	Benefits	181,339	153,968
300	Professional Services	52,047	43,443
400	Property Services	23,139	28,831
500	Other Services/Travel	93,792	95,489
600	Supplies	69,375	58,165
700	Equipment	-	-
800	Other	19,513	14,150
	Total Expenditures	791,844	736,650

Huntingdon Area School District
Budget Status Report
Capital Reserve
Jun 30, 2026

		Year-To-Date	Prior YTD
	REVENUE		
6600	Local	93,794	113,411
7600	State	-	-
9000	Interfund Transfers	200,000	-
	Total Revenue	293,794	113,411
	EXPENDITURES		
	Total Expenditures	37,033	98,447
	Excess (Deficit)	$ 256,761	$ 14,964

Jun 30, 2026	Book Balance
Kish - Business Int. Checking	$ 1,214,522
PSDLAF	$ 30,542
PLGIT	$ 1,466,372
	$ 2,711,436

Huntingdon Area School District
Budget Status Report
Capital Projects Fund
Jun 30, 2026

		Year-To-Date	Prior YTD
	REVENUE		
6600	Local	17,727	118,602
7600	State	-	-
9000	Other	-	-
	Interfund Transfers	-	-
	Total Revenue	17,727	118,602
	EXPENDITURES		
	- Schneider Electric	503,815	4,931,324
	Total Expenditures	503,815	4,931,324
	Excess (Deficit)	$ (486,088)	$ (4,812,722)

Jun 30, 2026	Book Balance
Kish Bank - Checking	$ 334,312

INVESTMENT REPORT **HUNTINGDON AREA SCHOOL DISTRICT**

Jun 2026

GENERAL FUND:	6.30.26 Balance	Interest Rate	Interest Earned
Kish - Business Interest Checking	$ 153,299.55	0.05%	$ 8.96
First National Bank - Interest Checking	$ 21,193.63	0.25%	$ 4.43
First National Bank - Money Market	$ 286,823.72	3.72%	$ 917.43
Kish - Municipal Advantage	$ 9,303,537.99	3.66%	$ 32,699.40
TOTAL	$ 9,765,437.91		$ 33,630.22
CAPITAL RESERVE:			
Kish - Business Interest Checking	$ 1,214,521.00	3.50%	$ 3,345.08
PLGIT - Investment Account & CDs	$ 1,466,372.14	3.56%	$ 4,273.49
PSDLAF - Investment Account	$ 30,542.48	3.438%	$ 86.07
TOTAL	$ 2,711,435.62		$ 7,704.64
CAPITAL PROJECTS:			
Kish - Municipal Advantage	$ 334,311.83	3.50%	$ 1,008.13
TOTAL			$ 42,342.99

	Jun-26 Int Rate	May-26 Int Rate	Apr-26 Int Rate	Mar-26 Int Rate	Feb-26 Int Rate	Jan-26 Int Rate	Dec-25 Int Rate	Nov-25 Int Rate	Oct-25 Int Rate	Sep-25 Int Rate	Aug-25 Int Rate	Jul-25 Int Rate
Kish - Bus. Int. Ck	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%	0.05%
FNB - Int. Ck	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%	0.25%
FNB - M Mkt	3.72%	3.74%	3.77%	3.80%	3.81%	3.95%	4.07%	4.16%	4.28%	4.37%	4.38%	4.38%
Kish - Muni. Adv	3.66%	3.66%	3.66%	3.66%	3.66%	3.75%	3.92%	4.06%	4.23%	4.32%	4.33%	4.37%

Kish - Bus. Int. Ck	3.50%	3.51%	3.51%	3.50%	3.59%	3.59%	3.77%	3.92%	4.07%	4.16%	4.18%	4.22%
PLGIT - Inv & CD	3.56%	3.53%	3.57%	3.59%	3.62%	3.66%	3.75%	3.90%	4.05%	4.13%	4.20%	4.22%
PSDLAF - Inv Acct	3.438%	3.420%	3.456%	3.476%	3.495%	3.532%	3.678%	3.835%	4.012%	4.107%	4.160%	4.173%

Kish - Muni. Adv	3.50%	3.51%	3.51%	3.50%	3.51%	3.59%	3.77%	3.92%	4.07%	4.17%	4.18%	4.22%

Weighted Avg Int %	**3.63%**	**3.63%**	**3.64%**	**3.64%**	**3.65%**	**3.73%**	**3.89%**	**4.02%**	**4.19%**	**4.28%**	**4.28%**	**4.32%**

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 32-0101-000-000-00-00-00 Bank Acct For Fund 32							
00000346	06/11/26	Empowered Facilities Management LLC	32-4200-330-000-00-00-00	Existing Site Impv Svcs - Other Professional Services	1		$1,700.00
						Report Total	**$1,700.00**

June2026 Board List of Payments

General Fund Report Total	$	3,338,075.74	
Kish Bank Subsidy			
Subsidy Deductions	$	50,745.69	(See details
Actual General Fund Total	$	3,388,821.43	
Cafeteria Fund Report Total	$	80,748.16	
Capital Reserve Report Total	$	1,700.00	
Capital Project	$	-	
Grand Total of Payments	$	3,471,269.59	

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
00001079	06/30/26	Huntingdon Area Cafeteria	10-5251-939-000-00-00-00	25-26 school year Senior Debit Payoff	1		$771.85
00001080	06/30/26	Ethan Boone	10-2220-290-000-10-00-00	Tuition Reimbursement - Introduction to Cybersecurity	1		$695.63
			10-2220-290-000-10-00-00	Tuition Reimbursement - College Composition I	1		$695.62
			10-2220-290-000-30-00-00	Tuition Reimbursement - Introduction to Cybersecurity	1		$695.62
			10-2220-290-000-30-00-00	Tuition Reimbursement - College Composition I	1		$695.63
						Check Total	**$2,782.50**
00001081	06/30/26	Janet Shaffer	10-2360-610-000-00-00-00	Reimbursement	1		$160.76
00012649	06/02/26	American Family Life Assurance Comp	10-0462-501-000-00-00-00	EMPLOYEE - AFAM LIF PRE-TAX	1		$64.59
			10-0462-501-000-00-00-00	EMPLOYEE - AFLAC	1		$20.47
			10-0462-501-000-00-00-00	EMPLOYEE - AFAM LIF PRE-TAX	1		$64.59
			10-0462-501-000-00-00-00	EMPLOYEE - AFLAC	1		$20.48
						Check Total	**$170.13**
00012650	06/01/26	Penelec	10-2690-622-000-14-00-00	Oper & Maint Svcs - Electricity - ES - Southside	1		$819.25
00012651	06/01/26	NRG Business Marketing LLC	10-2690-621-000-15-00-00	Oper & Maint Svcs - Natural Gas - ES - Standing Stone	1		$924.32
00012652	06/01/26	LEAF Capital Funding, LLC	10-1110-442-000-14-00-00	Equip Rental - ES - Southside	1		$265.84
			10-1110-442-000-15-00-00	Equip Rental - ES - Standing Stone	1		$265.84
			10-1110-442-000-26-00-00	Equip Rental - Sixth Grade	1		$134.59
			10-1110-442-000-27-00-00	Equip Rental - Seventh & Eighth Grades	1		$264.13
			10-1110-442-000-38-00-00	Equip Rental - High School	1		$531.68
			10-2590-442-000-00-00-00	Business Office - Equip Rental	1		$132.92
						Check Total	**$1,595.00**
00012653	06/01/26	Horace Mann Insurance Company	10-0462-292-000-00-00-00	Diff - Employee Purchased Auto	1		$-53.51
			10-0462-292-000-00-00-00	EMPLOYEE - HORACE MAN AUTO	1		$278.29

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-0462-292-000-00-00-00	EMPLOYEE - HORACE MAN AUTO	1		$1,617.75
						Check Total	**$1,842.53**
00012654	06/01/26	Horace Mann Supplemental School Services	10-0462-505-000-00-00-00	EMPLOYEE - HORACE MANN SUPPLEMENTAL pretax	1		$38.61
00012655	06/01/26	PA SCHOOL RETIREMENT SYSTEM	10-0462-230-000-00-00-00	Retirement Withholding PR 05/29/26	1		$4,653.68
			10-0461-230-000-00-00-01	Retirement Employers Share PR 05/29/26	1		$3,531.00
						Check Total	**$8,184.68**
00012656	06/02/26	UGI UTLILITES, INC.	10-2690-621-000-15-00-00	Oper & Maint Svcs - Natural Gas - ES - Standing Stone	1		$1,144.63
00012658	06/03/26	Penelec	10-2690-622-000-38-00-00	Oper & Maint Svcs - Electricity - High School	1		$32.44
00012659	06/04/26	GIV Local LLC	10-2590-810-000-00-00-00	Giv Local - TSYS - EMV 05/13/26 - 05/31/26	1		$12.90
00012660	06/05/26	Delta Dental of Pennsylvania	10-0461-212-000-00-00-01	Dental Ins. Employers Share - May 2026 Admin Fee	1		$955.08
00012661	06/05/26	Delta Dental of Pennsylvania	10-0461-212-000-00-00-01	Dental Ins. Employers Share - May 2026	1		$2,992.56
			10-0462-212-000-00-00-00	Dental Insurance Withholding - May 2026	1		$3,953.44
						Check Total	**$6,946.00**
00012662	06/08/26	Constellation NewEnergy, Inc.	10-2690-622-000-29-00-00	Oper & Maint Svcs - Electricity - Undistributed	1		$553.83
00012663	06/08/26	UGI UTLILITES, INC.	10-2690-621-000-26-00-00	Oper & Maint Svcs - Natural Gas - Sixth Grade	1		$417.89
			10-2690-621-000-27-00-00	Oper & Maint Svcs - Natural Gas - Seventh & Eighth Grades	1		$835.77
			10-2690-621-000-38-00-00	Oper & Maint Svcs - Natural Gas - High School	1		$1,723.78
			10-2690-621-000-40-00-00	Oper & Maint Svcs - Natural Gas - Post-secondary	1		$156.71
						Check Total	**$3,134.15**
00012665	06/09/26	Constellation NewEnergy, Inc.	10-2690-622-000-38-00-00	Oper & Maint Svcs - Electricity - High School	1		$19.95

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
00012666	06/09/26	Comcast Business	10-2690-538-000-00-00-00	Oper & Maint Svcs - Telecommunications Services - Districtwi	1		$549.14
00012667	06/09/26	Constellation NewEnergy, Inc.	10-2690-622-000-38-00-00	Oper & Maint Svcs - Electricity - High School	1		$9,598.41
			10-2690-622-000-40-00-00	Oper & Maint Svcs - Electricity - Post-secondary	1		$834.64
						Check Total	**$10,433.05**
00012668	06/10/26	GIV Local LLC	10-0155-000-000-00-00-00	Reimburse Bearcat Pay - Scam	1		$10.00
			10-2590-810-000-00-00-00	Giv Local Bearcat Pay Surcharge	1		$0.30
						Check Total	**$10.30**
00012669	06/10/26	GIV Local LLC	10-2590-810-000-00-00-00	Monthly Service Fee/Translink Fee	1		$25.74
00012670	06/10/26	Comcast Business	10-2690-538-000-00-00-00	Oper & Maint Svcs - Telecommunications Services - Districtwi	1		$542.34
00012672	06/11/26	WageWorks, Inc.	10-0462-505-000-00-00-00	Withheld Flex Spending DCFSA 2025	1		$13.51
00012673	06/11/26	WealthCare	10-0462-290-000-00-00-00	EMPLOYEE - HSA EE+ Dependent/s	1		$2,910.68
			10-0462-290-000-00-00-00	EMPLOYEE - HSA Single	1		$1,535.96
						Check Total	**$4,446.64**
00012674	06/11/26	TIUCIT	10-0462-211-000-00-00-00	Medical Ins Withholding - June 2026	1		$46,203.46
			10-0461-211-000-00-00-01	Medical Ins. Employers Share - June 2026	1		$415,843.21
			10-0493-000-000-00-00-00	Prepayments Received - MED - June 2026	1		$5,433.40
			10-0461-215-000-00-00-01	Vision Ins Employers Share - June 2026	1		$95.29
			10-0462-215-000-00-00-00	Payroll Deduct & Withhold - Vis Ins - June 2026	1		$69.97
						Check Total	**$467,645.33**
00012675	06/12/26	Domestic Relations	10-0462-294-000-00-00-00	Wage Attachments PR 06/12/26	1		$60.90
00012676	06/12/26	PA Sch Employees Retirement System	10-0462-231-000-00-00-00	Retirement Buyback Liability May 2026 EE Contribution	1		$297.78
00012677	06/12/26	Horace Mann Insurance Company	10-0462-292-000-00-00-00	Employee Purchased Auto Correction	1		$53.51

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
				5.29.26			
			10-0462-292-000-00-00-00	Employee Purchased Auto Changes	1		$-26.05
			10-0462-292-000-00-00-00	EMPLOYEE - HORACE MAN AUTO	1		$1,510.73
			10-0462-292-000-00-00-00	EMPLOYEE - HORACE MAN AUTO	1		$278.29
						Check Total	**$1,816.48**
00012678	06/12/26	Horace Mann Life Insurance Company	10-0462-291-000-00-00-00	EMPLOYEE - HORACE MANN LIFE	1		$149.67
00012679	06/12/26	Horace Mann Supplemental School Services	10-0462-505-000-00-00-00	EMPLOYEE - HORACE MANN SUPPLEMENTAL pretax	1		$38.61
00012680	06/12/26	TSA Consulting Group, Inc.	10-0462-401-000-00-00-00	EMPLOYEE - T.S.A. - TSA Consulting Group	1		$5,514.80
			10-0462-401-000-00-00-00	EMPLOYEE - 403(B) Roth	1		$2,811.49
						Check Total	**$8,326.29**
00012681	06/12/26	Pennsylvania Department of Revenue	10-0461-270-000-00-00-01	State Income Tax Withholding PR 06/12/26	1		$14,042.85
00012682	06/12/26	Kish Bank	10-0462-220-000-00-00-00	FICA Withholding PR 06/12/26	1		$34,982.94
			10-0461-220-000-00-00-01	FICA Employers Share PR 06/12/26	1		$34,982.94
			10-0461-270-000-00-00-00	Federal Income Tax Withholding PR 06/12/26	1		$29,496.85
						Check Total	**$99,462.73**
00012683	06/12/26	PUBLIC SCHOOL EMPLOYEES RET SYSTEM	10-0462-230-000-00-00-00	Retirement Withholding -May 2026 EE Contribution	1		$125,542.12
00012686	06/15/26	VERIZON WIRELESS	10-2220-530-000-10-00-00	Technology Supp Svcs - Communications & Postage - Elem	1		$19.78
			10-2220-530-000-30-00-00	Technology Supp Svcs - Communications & Postage - Sec	1		$19.77
			10-2380-530-000-14-00-00	Principal Office - Communications & Postage - ES - Southside	1		$39.55
			10-2380-530-000-15-00-00	Principal Office - Communications & Postage - ES - Standing	1		$79.10
			10-2380-530-000-26-00-00	Principal Office - Communications & Postage - Sixth Grade	1		$26.37

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-2380-530-000-27-00-00	Principal Office - Communications & Postage - Seventh & Eigh	1		$52.73
			10-2380-530-000-38-00-00	Principal Office - Communications & Postage - High School	1		$79.10
			10-2690-530-000-00-00-00	Oper & Maint Svcs - Communications & Postage	1		$237.30
			10-3250-530-000-00-00-00	Athletics - Communications & Postage	1		$79.10
						Check Total	**$632.80**
00012687	06/15/26	PA SCHOOL RETIREMENT SYSTEM	10-0462-230-000-00-00-00	Retirement Withholding PR 06/12/26	1		$4,169.96
			10-0461-230-000-00-00-01	Retirement Employers Share PR 06/12/26	1		$3,130.80
						Check Total	**$7,300.76**
00012688	06/17/26	Penelec	10-2690-622-000-29-00-00	Oper & Maint Svcs - Electricity - Undistributed	1		$420.50
00012689	06/17/26	TSA Consulting Group, Inc.	10-0462-401-000-00-00-00	403(B) Dickson/Tomlison	1		$37,650.00
00012690	06/18/26	PA Sch Employees Retirement System	10-0461-230-000-00-00-01	Retirement Employers Share	1		$50.36
			10-0461-230-000-00-00-01	Retirement Employers Share ER	1		$11.83
						Check Total	**$62.19**
00012691	06/18/26	PA Sch Employees Retirement System	10-0462-231-000-00-00-00	Retirement Buyback Liability	1		$2,289.28
			10-0462-231-000-00-00-00	Retirement Buyback Liability	1		$370.98
						Check Total	**$2,660.26**
00012692	06/18/26	Penelec	10-2690-622-000-38-00-00	Oper & Maint Svcs - Electricity - High School	1		$2,800.43
			10-2690-622-000-40-00-00	Oper & Maint Svcs - Electricity - Post-secondary	1		$243.52
						Check Total	**$3,043.95**
00012693	06/22/26	Penelec	10-2690-622-000-29-00-00	Oper & Maint Svcs - Electricity - Undistributed	1		$69.37
00012694	06/22/26	GIV Local LLC	10-2590-810-000-00-00-00	GIV Local Surcharges/Fraud Prevention	1		$89.29

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
00012695	06/22/26	Wex Bank	10-2690-626-000-00-00-00	Oper & Maint Svcs - Gasoline - Districtwide	1		$149.58
00012696	06/22/26	Comcast Business	10-0155-000-000-00-00-00	Invoice to Football Boosters	1		$141.25
			10-2690-538-000-00-00-00	Oper & Maint Svcs - Telecommunications Services - Districtwi	1		$141.24
						Check Total	**$282.49**
00012697	06/22/26	Constellation NewEnergy, Inc.	10-2690-622-000-14-00-00	Oper & Maint Svcs - Electricity - ES - Southside	1		$647.91
00012698	06/22/26	Penelec	10-2690-622-000-15-00-00	Oper & Maint Svcs - Electricity - ES - Standing Stone	1		$1,023.14
00012699	06/22/26	Penelec	10-2690-622-000-26-00-00	Oper & Maint Svcs - Electricity - Sixth Grade	1		$1,254.64
			10-2690-622-000-27-00-00	Oper & Maint Svcs - Electricity - Seventh & Eighth Grades	1		$2,509.29
						Check Total	**$3,763.93**
00012700	06/22/26	PA Sch Employees Retirement System	10-0461-230-000-00-00-01	3027217 WH Rprt Billing 2026-01	1		$332,336.01
			10-0461-230-000-00-00-01	3056047 WH Rprt Billing 2026-03	1		$340,961.10
			10-0461-230-000-00-00-01	Overpayment	1		$5,051.80
			10-0461-230-000-00-00-01	3038895 WH Rprt Billing 2026-02	1		$350,719.23
						Check Total	**1,029,068.14**
00012702	06/23/26	NRG Business Marketing LLC	10-2690-621-000-26-00-00	Oper & Maint Svcs - Natural Gas - Sixth Grade	1		$253.08
			10-2690-621-000-27-00-00	Oper & Maint Svcs - Natural Gas - Seventh & Eighth Grades	1		$506.16
			10-2690-621-000-38-00-00	Oper & Maint Svcs - Natural Gas - High School	1		$1,043.95
			10-2690-621-000-40-00-00	Oper & Maint Svcs - Natural Gas - Post-secondary	1		$94.90
						Check Total	**$1,898.09**
00012703	06/24/26	NRG Business Marketing LLC	10-2690-621-000-00-29-00	Oper & Maint Svcs - Natural Gas - Districtwide	1		$91.37

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
00012704	06/24/26	UGI UTLILITES, INC.	10-2690-621-000-00-29-00	Natural Gas - Districtwide 05/05/26 - 06/03/26	1		$156.36
00012705	06/25/26	NRG Business Marketing LLC	10-2690-621-000-14-00-00	Oper & Maint Svcs - Natural Gas - ES - Southside	1		$345.20
00012706	06/25/26	Comcast Business	10-2690-538-000-14-00-00	Oper & Maint Svcs - Telecommunications Services - ES - South	1		$222.29
			10-2690-538-000-15-00-00	Oper & Maint Svcs - Telecommunications Services - ES - Stand	1		$258.15
						Check Total	**$480.44**
00012707	06/25/26	WealthCare	10-0462-290-000-00-00-00	EMPLOYEE - HSA EE+ Dependent/s	1		$2,910.68
			10-0462-290-000-00-00-00	EMPLOYEE - HSA Single	1		$1,535.96
						Check Total	**$4,446.64**
00012708	06/25/26	LEAF Capital Funding, LLC	10-1110-442-000-38-00-00	Equip Rental - High School	1		$205.99
00012709	06/26/26	Domestic Relations	10-0462-294-000-00-00-00	Wage Attachments PR 06/29/26	1		$60.90
00012710	06/26/26	Pennsylvania Department of Revenue	10-0461-270-000-00-00-01	State Income Tax Withholding PR 062926	1		$383.75
00012711	06/26/26	UGI UTLILITES, INC.	10-2690-621-000-14-00-00	Oper & Maint Svcs - Natural Gas - ES - Southside	1		$484.91
00012712	06/26/26	Horace Mann Insurance Company	10-0462-292-000-00-00-00	EE Purchased Auto Correctrion to 6.12.26	1		$26.05
			10-0462-292-000-00-00-00	Change in E Shaffer's lump Deduction	1		$-110.36
			10-0462-292-000-00-00-00	Employee -HORACE MAN AUTO	1		$278.29
			10-0462-292-000-00-00-00	EMPLOYEE - HORACE MAN AUTO	1		$1,512.14
						Check Total	**$1,706.12**
00012713	06/26/26	Horace Mann Life Insurance Company	10-0462-291-000-00-00-00	EMPLOYEE - HORACE MANN LIFE	1		$149.67
00012714	06/26/26	Horace Mann Supplemental School Services	10-0462-505-000-00-00-00	EMPLOYEE - HORACE MANN SUPPLEMENTAL pretax	1		$38.61
00012715	06/26/26	Kish Bank	10-0462-220-000-00-00-00	FICA Withholding PR 06/26/26	1		$956.25

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-0461-220-000-00-00-01	FICA Employers Share PR 06/26/26	1		$956.25
			10-0461-270-000-00-00-00	Federal Income Tax Withholding PR 06/26/26	1		$2,596.14
						Check Total	**$4,508.64**
00012716	06/26/26	TSA Consulting Group, Inc.	10-0462-401-000-00-00-00	EMPLOYEE - T.S.A. - TSA Consulting Group	1		$5,486.39
			10-0462-401-000-00-00-00	EMPLOYEE - 403(B) Roth	1		$2,814.58
						Check Total	**$8,300.97**
00012717	06/26/26	Pennsylvania Department of Revenue	10-0461-270-000-00-00-01	State Income Tax Withholding PR 06/26/26	1		$13,856.10
00012718	06/26/26	Kish Bank	10-0462-220-000-00-00-00	FICA Withholding PR 06/26/26	1		$34,517.54
			10-0461-220-000-00-00-01	FICA Employers Share PR 06/26/26	1		$34,517.54
			10-0461-270-000-00-00-00	Federal Income Tax Withholding PR 06/26/26	1		$29,416.77
						Check Total	**$98,451.85**
00012722	06/29/26	American Family Life Assurance Comp	10-0462-501-000-00-00-00	EMPLOYEE - AFLAC	1		$20.48
			10-0462-501-000-00-00-00	EMPLOYEE - AFLAC	1		$20.47
			10-0462-501-000-00-00-00	EMPLOYEE - AFAM LIF PRE-TAX	1		$64.59
			10-0462-501-000-00-00-00	EMPLOYEE - AFAM LIF PRE-TAX	1		$64.59
						Check Total	**$170.13**
00012723	06/29/26	PA SCHOOL RETIREMENT SYSTEM	10-0462-230-000-00-00-00	Retirement Withholding PR 06/26/26	1		$343.75
			10-0462-230-000-00-00-00	Retirement Withholding PR 06/26/26	1		$3,880.56
			10-0461-230-000-00-00-01	Retirement Employers Share PR 06/26/26	1		$2,913.21
			10-0461-230-000-00-00-01	Retirement Employers Share PR 06/26/26	1		$281.25
						Check Total	**$7,418.77**
00146987	06/04/26	Byler Roofing Services, LLC	10-2690-616-000-29-00-00	Other Oper & Maint Plant Svcs - Repair Supplies	1		$825.00
00146988	06/04/26	HUNTINGDON COUNTY FAIR	10-2360-610-000-00-00-00	HCF 2026	1		$125.00

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-2380-610-000-21-00-00	HCF 2026	1		$62.50
			10-2380-610-000-23-00-00	HCF 2026	1		$62.50
						Check Total	**$250.00**
00146989	06/04/26	Huntingdon Ambulance Authority	10-2390-610-000-38-00-00	Ambulance Services	1		$160.00
00146990	06/04/26	Huntingdon Borough	10-2390-610-000-38-00-00	Security - Baccalaureate	1		$228.00
			10-2390-610-000-38-00-00	Security - Graduation	1		$456.00
			10-2660-350-000-00-00-00	Safety & Security Services - SRO 25/26 #3	1		$29,077.33
						Check Total	**$29,761.33**
00146991	06/04/26	Huntingdon Rotary Club	10-2360-810-000-00-00-00	4th Qtr Dues/meals - J. Mitchell	1		$90.00
00146992	06/04/26	Interstate All Battery Center	10-2690-616-000-38-00-00	Other Oper & Maint Plant Svcs - Repair Supplies	1		$98.16
00146993	06/04/26	Juniata Valley School District	10-2790-513-000-00-00-00	Student Transp Svcs - GACTC 2 days June 2026	1		$254.46
00146994	06/04/26	Park's Garbage	10-2690-411-000-14-00-00	Oper & Maint Svcs - Disposal Services - ES - Southside	1		$375.38
			10-2690-411-000-15-00-00	Oper & Maint Svcs - Disposal Services - ES - Standing Stone	1		$307.57
			10-2690-411-000-26-00-00	Oper & Maint Svcs - Disposal Services - Sixth Grade	1		$146.25
			10-2690-411-000-27-00-00	Oper & Maint Svcs - Disposal Services - Seventh & Eighth Gra	1		$296.94
			10-2690-411-000-29-00-00	Oper & Maint Svcs - Disposal Services - Undistributed	1		$117.40
			10-2690-411-000-38-00-00	Oper & Maint Svcs - Disposal Services - High School	1		$425.74
			10-2690-411-000-40-00-00	Oper & Maint Svcs - Disposal Services - Post-secondary	1		$85.18
						Check Total	**$1,754.46**
00146995	06/04/26	QBS LLC	10-2271-122-000-10-19-00	Instr Staff Dev - Certified - Professional Development	1		$7.00

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
00146996	06/04/26	Teachers' Curriculum Institute LLC	10-2260-640-000-10-00-00	Social Studies Materials as per Quote # 00043364 dated	1	20250805	$22,021.31
			10-2260-640-000-30-00-00	Social Studies Materials as per Quote # 00043364 dated	1	20250805	$44,709.94
			10-2260-640-000-30-00-00	Social Studies Materials as per Quote # 00043364 dated	1	20250806	$48,250.00
						Check Total	**$114,981.25**
00146997	06/04/26	Transfinder	10-2790-650-000-00-00-00	Annual TechSupport/Upgrade 7.9.26 to 7.8.27	1		$1,590.00
00146998	06/04/26	Weis Markets Inc.	10-1110-610-000-26-00-00	MONIES HELD FOR FAMILY CONS/SCIE CONSUMABLE SUPPLIES NEEDED	1	20250547	$29.92
			10-1110-610-000-38-34-00	Weis Store Purchase for Cinco De Mayo celebration	1	20250832	$85.83
			10-1211-610-320-10-00-00	Life Skills Supp - Supplies - Elem	1		$24.65
			10-1211-610-320-30-00-00	Open purchase order for groceries for 2025-26 sy	1	20250372	$139.18
			10-1340-610-000-38-80-00	Open PO for Weis Market	1	20250280	$21.91
						Check Total	**$301.49**
00146999	06/08/26	Crysta Brenneman-Swanger	10-0493-000-000-00-00-69	Escrow - e-bike, gaming system, tools	1		$1,932.44
00147000	06/08/26	Harrell's, LLC	10-2690-610-000-29-00-00	Oper & Maint Svcs - Supplies - Undistributed	1		$8,889.30
00147001	06/10/26	Melvin Woomer	10-2690-612-000-15-00-00	Oper & Maint Svcs - B&G Small Project Supplies	1		$1,000.00
00147002	06/11/26	Advantage Resource Group, Inc	10-0155-000-000-00-00-00	Onsite Drug Testing - 5.15.26 Hess	1		$126.00
			10-0155-000-000-00-00-00	Onsite Drug Testing - 5.15.26 Yingling	1		$57.00
			10-0155-000-000-00-00-00	Onsite Drug Testing - 5.15.26 Updegrove	1		$57.00
			10-0155-000-000-00-00-00	Onsite Drug testing - 5.15.26 Riling	1		$63.00
			10-0155-000-000-00-00-00	Onsite Drug testing - 5.15.26 Grubco	1		$507.00
			10-2790-590-000-00-00-00	Student Transp Svcs - Misc Purch Svcs - Districtwide	1		$35.00
						Check Total	**$845.00**
00147003	06/11/26	H. A. Berkheimer Inc.	10-2330-331-000-00-00-00	Tax Assess & Collect Svcs - Collection Fees	1		$161.79

Huntingdon Area School District
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Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
00147004	06/11/26	Borough of Huntingdon	10-2690-424-000-15-00-00	Oper & Maint Svcs - Water / Sewage - ES - Standing Stone	1		$1,893.15
			10-2690-424-000-26-00-00	Oper & Maint Svcs - Water / Sewage - Sixth Grade	1		$685.25
			10-2690-424-000-27-00-00	Oper & Maint Svcs - Water / Sewage - Seventh & Eighth Grade	1		$1,370.50
			10-2690-424-000-29-00-00	Oper & Maint Svcs - Water / Sewage - Undistributed	1		$548.40
			10-2690-424-000-29-00-00	Oper & Maint Svcs - Water / Sewage - Undistributed	1		$876.90
			10-2690-424-000-38-00-00	Oper & Maint Svcs - Water / Sewage - High School	1		$2,128.14
			10-2690-424-000-40-00-00	Oper & Maint Svcs - Water / Sewage - Post-secondary	1		$185.06
						Check Total	**$7,687.40**
00147005	06/11/26	Hall's Auto Service	10-2690-616-000-14-00-00	Other Oper & Maint Plant Svcs - Repair Supplies	1		$30.00
00147006	06/11/26	Josten's	10-2390-610-000-38-00-00	Diploma	1	20250815	$24.95
00147007	06/11/26	KEYSTONE COLLECTIONS GROUP	10-0462-294-000-00-00-00	Wage Attachments ID 1287112 - Cowan, Patty	1		$70.50
00147008	06/11/26	Andrew M. Klein	10-1290-329-000-30-00-00	Other SpEd Supp - Prof Ed Services - May 8, 2026	1		$180.00
00147009	06/11/26	Long's Tree Service LLC	10-2690-610-364-10-00-00	Services, Tree Removal and Pruning	1	20250829	$3,500.00
00147010	06/11/26	Nelco	10-2590-610-000-00-00-00	Business Office - Supplies	1		$256.25
00147011	06/11/26	Pennsylvania Trust	10-2590-330-000-00-00-00	GASB 75 Valuation Services - July 1, 2025	1		$5,125.00
00147012	06/11/26	Strickler's	10-3250-610-000-00-00-00	Bagged Ice	1		$60.00
00147013	06/11/26	United Datacom Networks, Inc	10-2220-650-000-10-00-00	Wave Unlimited - June 2026	1		$178.00
			10-2220-650-000-30-00-00	Wave Unlimited - June 2026	1		$178.00
						Check Total	**$356.00**

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
00147014	06/11/26	Huntingdon County United Way	10-0462-302-000-00-00-00	EMPLOYEE - UNITED WAY FUND	1		$246.15
00147015	06/11/26	Walker Township Municipal Authority	10-2690-424-000-14-00-00	Oper & Maint Svcs - Water / Sewage - ES - Southside	1		$2,585.00
00147016	06/11/26	The Daily News	10-2310-549-000-00-00-00	Board Services - Other Advertising/Public Relations	1		$32.65
00147017	06/18/26	Americhem International, Inc.	10-2690-610-000-00-00-00	Aunt Flow Pad & Tampon Dispenser, Model E, Silver Poly	1	20250873	$2,687.94
00147018	06/18/26	Byler Enterprises, LCC	10-2690-610-000-00-00-00	Mulch	1		$250.00
00147019	06/18/26	Cherry Communications	10-2690-430-000-00-00-00	Repeater Services - March, April, May 2026	1		$1,296.00
00147020	06/18/26	Crest Good Manufacturing Co Inc	10-2690-616-000-38-00-00	Other Oper & Maint Plant Svcs - Repair Supplies	1		$101.74
00147021	06/18/26	Cummins Bridgeway, LLC	10-2690-430-000-26-00-00	Oper & Maint Svcs - Repair/Maint Svcs - Sixth Grade	1		$248.45
			10-2690-430-000-27-00-00	Oper & Maint Svcs - Repair/Maint Svcs - Seventh & Eighth Gra	1		$496.90
			10-2690-430-000-38-00-00	Oper & Maint Svcs - Repair/Maint Svcs - High School	1		$508.71
						Check Total	**$1,254.06**
00147022	06/18/26	DuBois Area School District	10-1110-561-000-30-00-00	Tuition - W Green 6 days	1		$1,198.80
			10-1110-561-000-30-00-00	Tuition - M Halverson 8 days	1		$1,339.20
						Check Total	**$2,538.00**
00147023	06/18/26	J.C. EHRLICH	10-2690-460-000-14-00-00	Open Purchase Order for 2025-26 school year	1	20250411	$101.35
			10-2690-460-000-15-00-00	Open Purchase Order for 2025-26 school year	1	20250411	$92.93
			10-2690-460-000-26-00-00	Open Purchase Order for 2025-26 school year	1	20250411	$32.35
			10-2690-460-000-27-00-00	Open Purchase Order for 2025-26 school year	1	20250411	$64.69
			10-2690-460-000-38-00-00	Open Purchase Order for 2025-26 school year	1	20250411	$99.96

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
						Check Total	**$391.28**
00147024	06/18/26	Juniata College	10-2120-330-000-38-00-00	Community Engagement Fed Work Study Program 25-26	1		$1,178.75
00147025	06/18/26	Lycoming Vault & Precast LLC	10-2690-610-364-10-00-00	Boxes and delivery	1	20250830	$3,150.00
00147026	06/18/26	Merakey Pennsylvania	10-1231-329-320-30-00-00	Emotional Supp - Prof Ed Services - May 2026	1		$22,034.92
00147027	06/18/26	Sherwin-Williams	10-2690-610-000-14-00-00	Open Purchase Order for 2025-26 school year	1	20250407	$174.20
00147028	06/18/26	Standing Stone Coffee Company	10-2590-610-000-00-00-00	Business Office - Supplies	1		$55.00
00147029	06/25/26	Dick Blick Company	10-0155-000-000-00-00-00	Hann Dual-Station Art Workbench	1	20250836	$1,772.30
00147030	06/25/26	Central PA Digital Learning Foundat	10-1110-562-000-30-00-00	Tuition - Reconciliation 25-26 sy	1		$764.51
			10-1290-562-000-30-00-00	Other SpEd Supp - Tuition - Reconciliation 25-26 sy	1		$1,680.13
						Check Total	**$2,444.64**
00147031	06/25/26	Prime Ed Products, LLC	10-0155-000-000-00-00-00	CoDrone EDU Classroom 12 pack with PD	1	20250848	$3,999.00
00147032	06/25/26	Josten's	10-0155-000-000-00-00-00	Replacement Diploma for Class of 2019	1	20250761	$36.25
00147033	06/25/26	Laurel Life Services	10-1290-329-320-26-00-00	Balance due - MS Transition classroom	1		$8,750.00
			10-1290-329-320-27-00-00	Balance due - MS Transition classroom	1		$17,500.00
						Check Total	**$26,250.00**
00147034	06/25/26	Madison National Life Insurance	10-0462-502-000-00-00-00	EMPLOYEE - NIS-DISABILITY	2		$809.78
			10-0462-502-000-00-00-00	EMPLOYEE - NIS-DISABILITY	2		$809.78
			10-0462-502-000-00-00-00	EMPLOYEE - NIS-DISABILITY	2		$140.46
						Check Total	**$1,760.02**
00147035	06/25/26	The Prophet Corporation	10-0155-000-000-00-00-00	Coding Course Quest Kit	1V	20250861	$0.00
00147036	06/25/26	School District of Pittsburgh	10-1442-323-000-30-00-00	Alternative Ed - K Casner 6.1.26-6.12.26	1		$2,032.40

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-1442-323-000-30-00-00	Alternative Ed - K Casner 5.1.26-5.31.26	1		$3,861.56
						Check Total	**$5,893.96**
00147037	06/25/26	Huntingdon County United Way	10-0462-302-000-00-00-00	EMPLOYEE - UNITED WAY FUND	1		$214.15
00147038	06/25/26	Bonita Kelly	10-2330-610-000-00-00-00	Tax Collector supplies - envelopes w/ stamps	1		$971.05
00147039	06/25/26	Stem Supplies Catalog	10-0155-000-000-00-00-00	Coding Course Quest Kit	1	20250861	$615.86
00147040	06/30/26	CERAMIC SHOP	10-0155-000-000-00-00-00	Brent Ware Cart Shelves	1	20250837	$1,553.57
00147041	06/30/26	C. M. Eichenlaub	10-2690-430-000-38-00-00	Oper & Maint Svcs - Repair/Maint Svcs - High School	1		$7,937.00
00147042	06/30/26	Huntingdon Rotary Club	10-2360-810-000-00-00-00	Jenn Mitchell - meals	1		$42.00
00147043	06/30/26	Inventionland LLC	10-2220-330-000-30-00-00	Design Services and Cost for Innovation Lab	1		$2,249.80
00147044	06/30/26	Natalie Keys	10-0493-000-000-00-00-69	Reimbursement - JC Science Connections Camp	1		$636.00
00147045	06/30/26	Musser Sewer & Septic, LLC	10-2690-430-000-15-00-00	Oper & Maint Svcs - Repair/Maint Svcs - ES - Standing Stone	1		$600.00
00147046	06/30/26	STUDIES WEEKLY	10-2260-640-000-10-00-00	My World Studies Weekly Near and Far	1	20250879	$11,505.01
			10-2260-640-000-10-00-00	My World Studies Weekly: Near and Far	1	20250880	$16,361.32
						Check Total	**$27,866.33**
00147047	06/30/26	T-MOBILE	10-3250-610-000-00-00-00	Athletics - Supplies - Districtwide	1		$20.00
			10-3250-610-000-00-00-00	Athletics - Supplies - Districtwide	1		$20.00
						Check Total	**$40.00**
00147048	06/30/26	Teachers' Curriculum Institute LLC	10-2260-640-000-10-00-00	Elementary (k-5) Social Studies: Teacher Licene (6 years)	1	20250882	$17,314.00
			10-2260-640-000-10-00-00	Elementary (k-5) Social Studies: Teacher Licene (6 years)	1	20250881	$15,109.80
						Check Total	**$32,423.80**
00147049	06/30/26	Tremco/Weatherproofing Technologies, Inc	10-2690-430-000-26-00-00	Oper & Maint Svcs - Repair/Maint Svcs - Sixth Grade	1		$643.81

Huntingdon Area School District
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Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-2690-430-000-27-00-00	Oper & Maint Svcs - Repair/Maint Svcs - Seventh & Eighth Gra	1		$1,287.63
						Check Total	**$1,931.44**
88883891	06/30/26	Americhem International, Inc.	10-2690-610-000-00-00-00	Aunt Flow Pad & Tampon Dispenser, Model E, Silver Poly	1	20250873	$393.72
			10-2690-610-000-38-00-00	Oper & Maint Svcs - Supplies - High School	1		$14.75
			10-2690-610-000-38-00-00	Oper & Maint Svcs - Supplies - High School	1		$26.23
						Check Total	**$434.70**
88883892	06/30/26	Margaret Vlasak	10-2330-610-000-00-00-00	Tax Assess & Collect Svcs - Supplies	1		$376.70
			10-6111-000-000-00-00-00	Overpayment for 2025 taxes	1		$0.26
						Check Total	**$376.96**
88883893	06/30/26	ANNETTE L. SHADE	10-2590-580-000-00-00-00	Mileage Reimbursement - Jan - June 2026	1		$47.72
88883894	06/30/26	SCHOOL SPECIALTY	10-0155-000-000-00-00-00	FlagHouse Vibrating Foot Slippers	1	20250858	$998.21
88883895	06/30/26	Robert M. Sides , Inc	10-1110-610-000-38-32-00	Open PO- Music for Chorus Concerts	1	20250290	$1,400.00
88883896	06/30/26	Pennsylvania Virtual Charter School	10-1110-562-000-30-00-00	Tuition - June 2026	1		$3,555.84
88883897	06/30/26	McClure Company	10-2690-430-000-38-00-00	Oper & Maint Svcs - Repair/Maint Svcs - High School	1		$859.74
			10-4600-430-000-15-00-00	Oper & Maint Svcs - Repair/Maint Svcs - ES - Standing Stone	1		$74,887.00
						Check Total	**$75,746.74**
88883898	06/30/26	Janitors Supply Inc.	10-2690-610-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250400	$1,443.93
			10-2690-610-000-15-00-00	Open Purchase Order for 2025-26 school year	1	20250400	$967.00
						Check Total	**$2,410.93**
88883899	06/30/26	W. W. Grainger, Inc.	10-2690-616-000-26-00-00	Open Purchase Order for 2025-26 school year	1	20250410	$41.87
			10-2690-616-000-27-00-00	Open Purchase Order for 2025-26 school year	1	20250410	$83.75

Huntingdon Area School District
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Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
						Check Total	**$125.62**
88883900	06/30/26	GRUBCO BUSING, INC.	10-2790-519-000-00-00-00	ESY - June 3 days	1		$2,700.00
88883901	06/30/26	Fisher Auto Parts, Inc	10-2690-610-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250399	$11.33
			10-2690-610-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250399	$43.68
						Check Total	**$55.01**
88883902	06/30/26	Beard Legal Group, P.C.	10-2350-330-000-00-00-00	Legal Services - Other Prof Services	1		$162.00
			10-2350-330-000-00-00-00	Legal Services - Other Prof Services	1		$846.00
						Check Total	**$1,008.00**
88883903	06/30/26	Balfurd Inc	10-2690-415-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250396	$66.55
88883904	06/30/26	Ace Fix-it Corporation	10-2690-610-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$-70.16
			10-2690-610-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$32.38
			10-2690-610-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$23.99
			10-2690-610-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$68.21
			10-2690-610-000-15-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$25.36
			10-2690-610-000-26-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$20.13
			10-2690-610-000-27-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$40.25
			10-2690-610-000-38-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$17.98
			10-2690-616-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$29.66
			10-2690-616-000-26-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$12.89
			10-2690-616-000-27-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$25.78

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-2690-616-000-38-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$25.08
						Check Total	**$251.55**
88883905	06/25/26	Anita Young	10-2380-580-000-23-00-00	Mileage - 6.16.26	1		$110.64
88883906	06/25/26	Michele Rinker	10-1225-580-000-00-00-00	Mileage - 1.6.26 - 4.22.26	1		$75.44
88883907	06/25/26	Riling Busing Inc.	10-0155-000-000-00-00-00	Invoice to Standing Stone PTG - East Broadtop	1		$300.90
			10-0155-000-000-00-00-00	Invoice to Colorguard	1		$220.15
			10-0155-000-000-00-00-00	invoice to Standing Stone PTG - Fort Rob	1		$287.96
			10-1110-519-000-15-00-00	Field Trip Trans - ES - Standing Stone	1		$160.00
			10-1110-519-000-26-00-00	Field Trip Trans - Sixth Grade	1		$1,297.54
			10-1110-519-000-27-00-00	Field Trip Trans - Seventh & Eighth Grades	1		$373.66
			10-1110-519-000-38-00-00	HS - Champ	1		$238.22
			10-3250-519-000-00-03-00	Girls Volleyball - Transportation	1		$154.15
			10-3250-519-000-00-04-00	JrHi Girls Basketball - Transportation	1		$1,121.37
			10-3250-519-000-00-07-00	Soccer - Boys - Transportation	1		$268.07
			10-3250-519-000-00-09-00	JrHi Boys Basketball - Transportation	1		$318.50
			10-3250-519-000-00-10-00	Wrestling - Transportation	1		$2,412.70
			10-3250-519-000-00-11-00	Girls Basketball - Transportation	1		$1,121.38
			10-3250-519-000-00-13-00	Track - Boys - Transportation	1		$460.07
			10-3250-519-000-00-18-00	Girls Soccer - Transportation	1		$409.42
			10-3250-519-000-00-21-00	JrHi Girls Volleyball - Transportation	1		$410.66
			10-3250-519-000-00-22-00	JrHi Wrestling - Transportation	1		$1,700.26
			10-3250-519-000-00-24-00	Track - Girls - Transportation	1		$460.08
			10-3250-519-000-00-27-00	JrHi Softball - Transportation	1		$342.49
			10-3250-519-000-00-27-00	JrHi Softball - Transportation	1		$1,316.72
			10-3250-519-000-00-29-00	JrHi Soccer - Transportation	1		$299.69
			10-3250-519-000-00-30-00	JH Track - Field Trip Trans	1		$524.73
			10-3250-519-000-00-31-00	JH Baseball - Field Trip Trans	1		$1,885.12

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
						Check Total	**$16,083.84**
88883908	06/25/26	PSSU Health & Welfare Trust Fund	10-0461-212-000-00-00-01	Dental Ins. Employers Share PR 06/26/26	1		$445.92
			10-0462-212-000-00-00-00	EMPLOYEE - PSSU H & W	1		$83.76
						Check Total	**$529.68**
88883909	06/25/26	Pennsylvania Social Service Union	10-0462-281-000-00-00-00	EMPLOYEE - CUSTODIAN DUES	1		$315.70
88883910	06/25/26	Bonita Kelly	10-2330-610-000-00-00-00	Tax Collector supplies - envelopes w/ stamps	1V		$0.00
88883911	06/25/26	Huntingdon ESPA	10-0462-281-000-00-00-00	EMPLOYEE - UNION DUES - F FOR FOOD SERVICE	1		$15.35
88883912	06/25/26	CM Regent, LLC	10-0461-213-000-00-00-01	Life Ins. Employers Share - June 2026	1		$1,161.86
88883913	06/25/26	Chester County Intermediate Unit	10-2111-360-000-10-00-00	PIMS Workshop - Mills	1		$87.50
			10-2111-360-000-30-00-00	PIMS Workshop - Mills	1		$87.50
			10-2590-580-000-00-00-00	PIMS Workshop - Child Accounting Deep Dive - Fouse	1		$70.00
						Check Total	**$245.00**
88883914	06/18/26	Wilmington Trust Company	10-2590-810-000-00-00-00	Record - 141128-000 Huntingdon ASD 20A Sink 1	1		$780.00
88883915	06/18/26	Updegrove School Buses, Inc.	10-1310-519-000-38-80-00	Agricultural Ed - Field Trip Trans - High School	1		$198.80
			10-2790-444-000-00-00-00	Student Transp Svcs - Rental Of Vehicles - Districtwide	1		$140.00
						Check Total	**$338.80**
88883916	06/18/26	Tuscarora Intermediate Unit 11	10-1290-322-000-10-00-00	Spec Ed Services - May 2026	1		$6,035.41
			10-1290-322-000-30-00-00	Spec Ed Services May 2026	1		$6,035.42
			10-2160-322-000-10-00-00	Social Work Services - May 2026	1		$8,606.25
			10-2160-322-000-30-00-00	Social Work Services - May 2026	1		$8,606.25
			10-2220-650-000-10-00-00	WAN June 2026	1		$517.08
			10-2220-650-000-30-00-00	WAN June 2026	1		$517.09
						Check Total	**$30,317.50**

Huntingdon Area School District
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Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
88883917	06/18/26	Stone Valley Community Charter School	10-1110-562-000-30-00-00	Tuition - May 2026	1		$42,450.86
			10-1110-562-000-30-00-00	Tuition - April 2026	1		$42,450.85
			10-1290-562-000-30-00-00	Other SpEd Supp - Tuition - April 2026	1		$59,806.20
			10-1290-562-000-30-00-00	Other SpEd Supp - Tuition - May 2026	1		$59,806.19
						Check Total	**$204,514.10**
88883918	06/18/26	SHELLEY TRANSPORT, LLC	10-2790-513-000-00-00-00	Student Transp Svcs - May 2026	1		$13,571.25
88883919	06/18/26	Reschini Agency, Inc.	10-2590-330-000-00-00-00	1095 Reporting & Filing for 2025	1		$1,365.50
88883920	06/18/26	Quadient Finance USA, INC	10-2380-530-000-38-00-00	Principal Office - Communications & Postage - High School	1		$500.00
88883921	06/18/26	Robert Palguta	10-0155-000-000-00-00-00	STEM in PA - reimbursement TIU	1		$500.00
88883922	06/18/26	Deborah Low	10-2330-610-000-00-00-00	Tax Assess & Collect Svcs - Supplies	1		$910.75
88883923	06/18/26	Lakeshore Learning Materials	10-0155-000-000-00-00-00	Force & Motion Activity lab	1	20250847	$2,157.88
88883924	06/18/26	Jon Guyer	10-2590-580-000-00-00-00	Parking/meal Reimbursement 3.27.26	1		$120.44
			10-2590-580-000-00-00-00	Mileage Reimbursement - 3.24.26-5.20.26	1		$317.58
			10-2590-580-000-00-00-00	Mileage Reimbursement - 9.5.25, 10.24.25	1		$86.80
			10-2590-810-000-00-00-00	Reimbursement - IMA Membership	1		$147.50
						Check Total	**$672.32**
88883925	06/18/26	Clarity Water Technologies, LLC	10-2690-430-000-14-00-00	Oper & Maint Svcs - Repair/Maint Svcs - ES - Southside	1		$72.95
			10-2690-430-000-15-00-00	Oper & Maint Svcs - Repair/Maint Svcs - ES - Standing Stone	1		$72.95
			10-2690-430-000-26-00-00	Oper & Maint Svcs - Repair/Maint Svcs - Sixth Grade	1		$24.32
			10-2690-430-000-27-00-00	Oper & Maint Svcs - Repair/Maint Svcs - Seventh & Eighth Gra	1		$48.64
			10-2690-430-000-38-00-00	Oper & Maint Svcs - Repair/Maint Svcs - High School	1		$72.95
						Check Total	**$291.81**

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Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
88883926	06/18/26	Centre Learning Community C S	10-1110-562-000-30-00-00	Tuition - June 2026	1		$1,035.39
88883927	06/18/26	Todd Bowman	10-2690-580-000-00-00-00	Mileage Reimbursement - 5.5.26 - 6.15.26	1		$101.06
88883928	06/11/26	Robert M. Sides , Inc	10-1110-610-000-38-39-00	Open PO for Repair and equipment budget	1	20250227	$1,138.00
			10-1110-750-000-38-32-00	Guitar Repairs/Placements-Open PO	1	20250291	$750.00
						Check Total	**$1,888.00**
88883929	06/11/26	YOUNG SCHOLARS OF CENTRAL PA	10-1110-562-000-30-00-00	Tuition - May 2026	1		$10,353.86
			10-1290-562-000-30-00-00	Other SpEd Supp - Tuition - May 2026	1		$21,747.70
						Check Total	**$32,101.56**
88883930	06/11/26	Window Film Depot, Inc.	10-2690-610-364-10-00-00	3M Ultra 800 with IPA attachment system	1	20250827	$9,510.00
88883931	06/11/26	Updegrove School Buses, Inc.	10-2790-513-000-00-00-00	Student Transp Svcs - June 2026	1		$4,169.18
88883932	06/11/26	Holly Stiffler	10-2380-580-000-14-00-00	Mileage - Kinder Camp	1		$37.41
88883933	06/11/26	School Nurse Supply	10-0155-000-000-00-00-00	Visiofocus Mid-Range Non-Contact Thermometer	1	20250834	$256.99
88883934	06/11/26	Robert M. Sides Inc.	10-1110-610-000-26-00-00	Vic Firth M453 Keyboard Mallets Brass/Oval 11/16"	1	20250854	$91.41
			10-1110-610-000-27-00-00	Vic Firth M453 Keyboard Mallets Brass/Oval 11/16"	1	20250854	$185.59
			10-1110-610-000-38-39-00	Vic Firth American Custom Timpani T1 General Mallets	1	20250251	$98.00
						Check Total	**$375.00**
88883935	06/11/26	ReviveHealth Inc	10-2590-810-000-00-00-00	Essentials - Blended - 6.2.26-7.2.26	1		$682.65
88883936	06/11/26	Reach Cyber Charter School	10-1110-562-000-30-00-00	Tuition - June 2026	1		$5,333.76
			10-1290-562-000-30-00-00	Other SpEd Supp - Tuition - June 2026	1		$6,720.53
						Check Total	**$12,054.29**
88883937	06/11/26	Quadient Finance USA, INC	10-2380-530-000-26-00-00	Principal Office - Communications & Postage - Sixth Grade	1		$166.67

Huntingdon Area School District
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Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-2380-530-000-27-00-00	Principal Office - Communications & Postage - Seventh & Eigh	1		$333.33
			10-2590-530-000-00-00-00	Business Office - Communications & Postage	1		$1,000.00
						Check Total	**$1,500.00**
88883938	06/11/26	Pennsylvania Social Service Union	10-0462-281-000-00-00-00	EMPLOYEE - CUSTODIAN DUES	1		$316.61
88883939	06/11/26	Metzler Forest Products, LLC	10-2690-610-000-00-00-00	Oper & Maint Svcs - Supplies - Districtwide	1		$112.00
			10-2690-610-000-38-00-00	Oper & Maint Svcs - Supplies - High School	1		$555.00
						Check Total	**$667.00**
88883940	06/11/26	Huntingdon ESPA	10-0462-281-000-00-00-00	EMPLOYEE - UNION DUES - F FOR FOOD SERVICE	1		$24.49
88883941	06/11/26	Huntingdon County Career & Tech Center	10-1390-564-000-30-00-00	Tuition To AVTS - June 2026	1		$62,998.25
88883942	06/11/26	Howard J. Porta Inc.	10-2690-616-000-26-00-00	Other Oper & Maint Plant Svcs - Repair Supplies	1		$192.00
			10-2690-616-000-26-00-00	Oper & Maint Svcs - Supplies - Sixth Grade	1		$61.33
			10-2690-616-000-27-00-00	Other Oper & Maint Plant Svcs - Repair Supplies	1		$122.67
			10-2690-616-000-27-00-00	Other Oper & Maint Plant Svcs - Repair Supplies	1		$384.00
						Check Total	**$760.00**
88883943	06/11/26	Hess Bussing	10-2790-513-000-00-00-00	Correction - Sept, Mar, April 2026	1		$11,203.01
88883944	06/11/26	Huntingdon Area Cafeteria	10-1805-635-217-10-00-00	End of Year Breakfast PreK	1		$999.85
			10-2380-610-000-14-00-00	Kinder Camp snacks	1		$223.10
			10-2380-610-000-15-00-00	Kinder Camp meals	1		$281.30
						Check Total	**$1,504.25**
88883945	06/11/26	W. W. Grainger, Inc.	10-2690-616-000-38-00-00	Open Purchase Order for 2025-26 school year	1	20250410	$168.90
88883946	06/11/26	Beard Legal Group, P.C.	10-2350-330-000-00-00-00	Legal Services - Other Prof Services	1		$1,656.00

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-2350-330-000-00-00-00	Legal Services - Other Prof Services	1		$5,752.50
			10-2350-330-000-00-00-00	Legal Services - Other Prof Services	1		$126.00
						Check Total	**$7,534.50**
88883947	06/11/26	Achievement House Cyber Charter School	10-1110-562-000-30-00-00	Tuition - June 2026	1		$888.96
88883948	06/11/26	21st Century Cyber Charter School	10-1110-562-000-30-00-00	Tuition - June 2026	1		$888.96
			10-1290-562-000-30-00-00	Other SpEd Supp - Tuition - June 2026	1		$1,680.13
						Check Total	**$2,569.09**
88883951	06/04/26	Zampelli Sound LLC	10-2390-610-000-38-00-00	2026 Graduation system rental for Thursday, May 21st @ 7PM	1	20250814	$1,500.00
88883952	06/04/26	Cindy Younker	10-1340-610-000-38-80-00	Home Ec - Supplies - High School	1		$9.54
88883953	06/04/26	Yingling Busing LLC	10-2790-513-000-00-00-00	Student Transp Svcs - May 2026	1		$30,969.48
			10-2790-519-000-00-00-00	Student Transp Svcs - Kinder Camp	1		$900.00
						Check Total	**$31,869.48**
88883954	06/04/26	WCS Signs & Awards	10-2390-610-000-38-00-00	8" x 10" Dyesub Plaque	1	20250831	$434.00
88883955	06/04/26	Updegrove School Buses, Inc.	10-0155-000-000-00-00-00	Invoice to St Standing Stone PTG	1		$155.40
			10-1110-519-000-27-00-00	Field Trip Trans - Seventh & Eighth Grades	1		$354.20
			10-1110-519-000-38-37-00	Field Trip Trans - Science - High School	1		$210.00
			10-1211-519-320-10-00-00	Life Skills Supp - Field Trip Trans - Elem	1		$142.80
			10-1211-519-320-30-00-00	Life Skills Supp - Field Trip Trans - Sec	1		$51.80
			10-1310-519-000-38-80-00	Agricultural Ed - Field Trip Trans - High School	1		$12.60
			10-2271-580-000-00-00-00	Instr Staff Dev - Certified - Travel - Districtwide	1		$26.60
			10-2790-444-000-00-00-00	Student Transp Svcs - Rental Of Vehicles - Districtwide	1		$487.00
			10-2790-513-000-00-00-00	Student Transp Svcs - May 2026	1		$96,767.55
			10-2790-519-000-00-00-00	Student Transp Svcs - Kinder Camp	1		$2,250.00
			10-3250-519-000-00-12-00	Baseball - Transportation	1		$65.80

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-3250-519-000-00-13-00	Track - Boys - Transportation	1		$492.80
			10-3250-519-000-00-24-00	Track - Girls - Transportation	1		$492.80
			10-3250-519-000-00-30-00	JH Track - Field Trip Trans	1		$86.80
						Check Total	**$101,596.15**
88883956	06/04/26	Substitute Teacher Service, Inc.	10-1110-329-000-26-40-00	Middle School subs - elem	1		$319.56
88883957	06/04/26	Mary J Spigelmyer	10-2690-580-000-00-00-00	Oper & Maint Svcs - Travel - Districtwide	1		$25.38
88883958	06/04/26	SHELLEY TRANSPORT, LLC	10-2790-519-000-00-00-00	Student Transp Svcs - Kinder Camp	1		$900.00
			10-2790-519-000-00-00-00	Student Transp Svcs - Kinder Camp	1		$1,350.00
						Check Total	**$2,250.00**
88883959	06/04/26	Riling Busing Inc.	10-2790-513-000-00-00-00	Student Transp Svcs - February 2026	1		$34,207.12
			10-2790-513-000-00-00-00	Student Transp Svcs - March 2026	1		$38,007.90
			10-2790-513-000-00-00-00	Student Transp Svcs - April 2026	1		$38,007.90
			10-2790-513-000-00-00-00	Student Transp Svcs - May 2026	1		$31,063.24
			10-2790-519-000-00-00-00	Student Transp Svcs - Kinder Camp	1		$1,350.00
						Check Total	**$142,636.16**
88883960	06/04/26	Quadient Leasing USA, Inc.	10-1110-442-000-14-00-00	Equip Rental - ES - Southside	1		$331.29
			10-1110-442-000-15-00-00	Equip Rental - ES - Standing Stone	1		$331.29
			10-1110-442-000-26-00-00	Equip Rental - Sixth Grade	1		$110.45
			10-1110-442-000-27-00-00	Equip Rental - Seventh & Eighth Grades	1		$220.90
			10-1110-442-000-38-00-00	Equip Rental - High School	1		$331.32
			10-2590-442-000-00-00-00	Business Office - Equip Rental	1		$331.35
						Check Total	**$1,656.60**
88883961	06/04/26	Nittany Learning Services Inc.	10-1290-329-320-30-00-00	Other SpEd Supp - Special Ed fees for HE	1		$133.00
			10-1290-634-000-10-00-00	April Lunch fees for ZM and HE	1		$79.20
						Check Total	**$212.20**
88883962	06/04/26	New Day Charter School	10-1110-562-000-30-00-00	Tuition - May 2026	1		$18,244.89
			10-1290-562-000-30-00-00	Other SpEd Supp - Tuition - May 2026	1		$41,722.98

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
						Check Total	**$59,967.87**
88883963	06/04/26	Miller Busing, LLC	10-0155-000-000-00-00-00	Invoice to Southside PTG - Penns Cave	1		$256.66
			10-0155-000-000-00-00-00	Invoice to TATU	1		$80.00
			10-0155-000-000-00-00-00	Invoice to Southside PTG - Fort Roberdeau	1		$294.80
			10-1110-519-000-14-00-00	Field Trip Trans - ES - Southside	1		$327.94
			10-1110-519-000-15-00-00	Field Trip Trans - ES - Standing Stone	1		$80.00
			10-1110-519-000-27-00-00	Field Trip Trans - Seventh & Eighth Grades	1		$553.37
			10-1490-519-000-21-00-00	On-Line Instruction - Field Trip Trans	1		$80.00
			10-2790-513-000-00-00-00	Student Transp Svcs - May 2026	1		$15,569.31
			10-2790-519-000-00-00-00	Student Transp Svcs - Kinder Camp	1		$1,350.00
			10-3250-519-000-00-00-00	Actiivity Bus - 5 days	1		$400.00
			10-3250-519-000-00-27-00	JrHi Softball - Transportation	1		$84.92
			10-3250-519-000-00-31-00	JH Baseball - Field Trip Trans	1		$244.91
						Check Total	**$19,321.91**
88883964	06/04/26	Jack M. Shuck Agency Inc.	10-2310-525-000-00-00-00	Notary Public Bond - Shaffer 6.10.26-6.10.30	1		$50.00
88883965	06/04/26	Hess Bussing	10-2790-513-000-00-00-00	Student Transp Svcs - May 2026	1		$26,524.23
			10-2790-519-000-00-00-00	Student Transp Svcs - Kinder Camp	1		$1,350.00
						Check Total	**$27,874.23**
88883966	06/04/26	Huntingdon Area Cafeteria	10-1340-610-000-38-80-00	Gluten Free Crust for Class	1	20250862	$3.00
			10-1360-610-000-38-80-00	Snacks for Product Fair 5/6/26	1	20250864	$95.87
			10-1805-635-217-10-00-00	Pre-K Counts - Meals & Snacks - May 2026	1		$496.80
			10-2120-610-000-14-00-00	Case of Water for Career Day	1	20250852	$8.44
			10-2120-610-000-15-00-00	Career Day snacks	1	20250859	$55.90
			10-2120-610-000-38-00-00	Food Cost for College and Career Fair on 3/27/26	1	20250865	$390.00
			10-2390-610-000-38-00-00	Senior Symposium Breakfast and Lunch	1	20250863	$950.08
						Check Total	**$2,000.09**
88883967	06/04/26	GRUBCO BUSING, INC.	10-2790-513-000-00-00-00	Student Transp Svcs - May 2026	1		$51,166.83

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
			10-2790-519-000-00-00-00	Student Transp Svcs - Kinder Camp	1		$2,250.00
						Check Total	**$53,416.83**
88883968	06/04/26	Fisher Auto Parts, Inc	10-2690-610-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250399	$51.76
			10-2690-616-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250399	$14.60
			10-2690-616-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250399	$57.60
						Check Total	**$123.96**
88883969	06/04/26	DOCEO	10-1110-442-000-14-00-00	Equip Rental - ES - Southside	1		$30.00
			10-1110-442-000-15-00-00	Equip Rental - ES - Standing Stone	1		$30.00
			10-1110-442-000-26-00-00	Equip Rental - Sixth Grade	1		$10.00
			10-1110-442-000-27-00-00	Equip Rental - Seventh & Eighth Grades	1		$20.00
			10-1110-442-000-38-00-00	Equip Rental - High School	1		$30.00
			10-2590-442-000-00-00-00	Business Office - Equip Rental	1		$30.00
						Check Total	**$150.00**
88883970	06/04/26	Commonwealth Charter Academy C S	10-1110-562-000-30-00-00	Tuition - June 2026	1		$20,446.08
			10-1290-562-000-30-00-00	Other SpEd Supp - Tuition - June 2026	1		$21,841.74
						Check Total	**$42,287.82**
88883971	06/04/26	Clarity Water Technologies, LLC	10-2690-430-000-14-00-00	Oper & Maint Svcs - Repair/Maint Svcs - ES - Southside	1		$72.95
			10-2690-430-000-15-00-00	Oper & Maint Svcs - Repair/Maint Svcs - ES - Standing Stone	1		$72.95
			10-2690-430-000-26-00-00	Oper & Maint Svcs - Repair/Maint Svcs - Sixth Grade	1		$24.32
			10-2690-430-000-27-00-00	Oper & Maint Svcs - Repair/Maint Svcs - Seventh & Eighth Gra	1		$48.64
			10-2690-430-000-38-00-00	Oper & Maint Svcs - Repair/Maint Svcs - High School	1		$72.95
						Check Total	**$291.81**
88883972	06/04/26	CM Regent, LLC	10-0461-213-000-00-00-01	Life Ins. Employers Share - May 2026	1		$1,161.86

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
88883973	06/04/26	Balfurd Inc	10-2690-415-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250396	$307.60
			10-2690-415-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250396	$307.60
			10-2690-415-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250396	$307.60
			10-2690-415-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250396	$307.60
			10-2690-415-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250396	$66.55
			10-2690-415-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250396	$66.55
			10-2690-415-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250396	$66.55
			10-2690-415-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250396	$66.55
						Check Total	**$1,496.60**
88883974	06/04/26	Larry Baker	10-2690-580-000-00-00-00	Oper & Maint Svcs - Travel - Districtwide	1		$38.43
88883975	06/04/26	Ace Fix-it Corporation	10-2690-610-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$15.46
			10-2690-610-000-00-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$105.58
			10-2690-610-000-14-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$29.97
			10-2690-610-000-15-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$42.77
			10-2690-610-000-15-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$72.87
			10-2690-610-000-38-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$39.57
			10-2690-616-000-26-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$74.55
			10-2690-616-000-27-00-00	Open Purchase Order for 2025-26 school year	1	20250397	$149.10
						Check Total	**$529.87**

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 10-0101-000-000-00-00-00 Bank Acct For Fund 10							
						Bank Total	**3,338,117.74**
2025-2026 No Invoices		**1,916,636.94**	**2025-2026 Invoices**	**1,421,480.80**		**Report Total**	**$3,338,117.74**

Huntingdon Area School District
List Of Payments 2025-2026

Check Dates 06/01/26 - 06/30/26

Check # 00000001 - 88888888

Check	Date	Vendor Name	Account Number	Description	Bat	PO Number	Check Amount
Bank Account: 51-0101-000-000-00-00-00 Bank Acct For Fund 51							
00001071	06/04/26	Ellen J Riley	51-3100-580-000-00-00-00	Mileage - May 2026	1		$99.40
00001072	06/18/26	Cary Atherton	51-6610-000-000-00-80-00	Reimbursement - Devin Atherton lunch balance	1		$53.35
00012657	06/02/26	HASD	51-0422-000-000-00-00-10	Due to Due From Gen Fund Med May 2026	1		$15,213.36
			51-0422-000-000-00-00-10	Due to Due From Gen Fund Life May 2026	1		$70.00
			51-0422-000-000-00-00-10	Due to Due From Gen Fund Dent May 2026	1		$122.50
						Check Total	**$15,405.86**
00012671	06/10/26	Magic-Wrighter, Inc. (E-Trans)	51-3100-810-000-00-00-00	Food Service - Fees May 2026	1		$34.95
00012684	06/12/26	HASD	51-0422-000-000-00-00-10	Due to Due From Gen Fund PR 06/12/26	1		$17,214.33
00012701	06/22/26	HASD	51-0422-000-000-00-00-10	Due to Due From Gen Fund DENT/June 2026	1		$122.50
			51-0422-000-000-00-00-10	Due to Due From Gen Fund LIFE/June 2026	1		$70.00
			51-0422-000-000-00-00-10	Due to Due From Gen Fund MED/June 2026	1		$15,213.36
						Check Total	**$15,405.86**
00012721	06/26/26	HASD	51-0422-000-000-00-00-10	Due to Due From Gen Fund PR 06/26/26	1		$12,343.39
88883949	06/11/26	Nutrition, Inc	51-3100-570-000-00-00-00	Food Services - 5.16.26 to 5.31.26	1		$20,191.02

2025-2026 No Invoices **60,404.39** **2025-2026 Invoices** **20,343.77** **Report Total** **$80,748.16**

Huntingdon Area SD(111312503)

The following breakdown is summary of your 6/1/2026 Basic Education Funding payment and deductions. The account code information may be used to record the proper entries to your accounting system. Please maintain the deduction letter to ensure proper accounting.

	Payment Amount	Account Code
APS rev SY 2020-2021	$2.03	DR. 1290-567
APS rev SY 2021-2022	($1,467.53)	DR. 1290-567
APS rev SY 2022-2023	($5,534.78)	DR. 1290-567
APS rev SY 2023-2024	($2,447.94)	DR. 1290-567
APS rev SY 2024-2025	$45,103.24	DR. 1290-567
IU Instn Child Program 2024-25	$514.77	DR. 1290-594
IU Transp Recovery SY 2024-25	$14,575.90	DR. 2700-516
Total Deductions	$50,745.69	

Item Description	Quan	Bar Tag Number	Manufacturer & Serial Number	Condition	Action Needed	Location
Volleyball Poles	1	n/a	n/a	Obsolete	Donate	High School
Nets	2	n/a	n/a	Obsolete	Donate	High School
Square Tables	5	2305	n/a	Obsolete & Damaged	Dispose of	Middle School
Washer & Dryer	2	A00702079 & 00420	Speed Queen & Frigidaire	Wear & Tear	Dispose of	Middle School
Fridge	1	n/a	Amana	Wear & Tear	Dispose of	Middle School
Cabinets	2	n/a	n/a	Wear & Tear and Parts Missing	Dispose of	Middle School
Washers	2	A00702012	Maytag	Wear & Tear and Damaged	Dispose of	High School
Dryer	1	n/a	Frigidaire	Wear & Tear	Dispose of	High School
Desks	20	n/a	Amerex	Damaged	Dispose of	High School

Site	Space	Group	Event	Cost	Date/Time
High School	Gym & Wrestling Room	Girls' Wrestling	Wrestling Clinic	Custodian - $120	Sunday, 8/30/2026 7 a.m. - 4 p.m.

pennsylvania
OFFICE OF CHILD DEVELOPMENT AND EARLY LEARNING

Pennsylvania Pre-K Counts and Head Start State Supplemental Program Emergency Instructional Time Template

PKC and HSSAP programs are expected to offer in-person instruction. PDE recognizes there may be a need for remote instruction in certain circumstances and have provided policies specific to each program regarding options for remote learning.

After the information below is completed the Flexible Instruction Plan (FIP) must be approved by the lead agency's governing board and the Preschool Program Specialist (PPS). The lead agency and partners must submit the "Emergency Instructional Time" template to the Office of Child Development and Early Learning (OCDEL) via email to RA-PAPreKCounts@pa.gov.

1. Program's School Year Calendar and Schedule(s)

School Year Start Date	School Year End Date	Total Number of Instructional Days Must meet minimum of 180 days
08/20/2026	**05/25/2027**	**180 Days**

2. When using remote learning, describe how the program will ensure access for all students.

The FIP will be used on days that the school building is closed due to weather, building emergency situations, Act 80 days, teacher in-service days or any other health related protocols that may arise. The plan was developed based on feedback from the families and state guidance. The plan is to use programs that the staff has been working with for the past few years, zoom, tadpoles, and district email. The parents will be given a brief overview of the plan and components during orientation at the beginning of the year as well as a handout that covers the same information.

During remote learning times, the teacher will provide zoom lessons to small groups at a time up to three days a week. These lessons will consist of reading, math, and phonics in a thirty-minute or less session. The teacher will also offer a Choice Board with activities from the current classroom topic. Learners will pick two of these each day to complete. Parents will then send an email to the teacher stating what their learner did and if possible include a picture.

The Choice Boards can be printed and sent home in advance when possible or sent through the Tadpoles app and email. When a learner is present on a zoom lesson or sends two activities in they will be marked present for that day.

If learners do not have access to the needed technology for zoom lessons the program will supply them with an iPad to borrow. If the teacher does not hear from a family on the flex day they will reach out the following day to see what they completed. Activities not on the choice board that the learner did that offered them an educational experience such as counting items in the grocery cart or helping to write a shopping list, can also count for their activities and attendance.

3. The program administrator affirms the following:

[X] The program's Flexible Instruction Plan (FIP) has been submitted and approved by the Preschool Program Specialist.

[X] The proposed school year calendar meets the program requirements for PKC and/or HSSAP.

[X] A clearly defined system for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.

Name of Program: Huntingdon Area School District Pre K Counts Program

Program Type: [X] PKC [ ] HSSAP

Signature of Administrator: Gregory Shingle

Date Approved by Governing Board or Administrative Body/Person: | |

Please scan and submit this entire signed document to RA-PAPreKCounts@pa.gov and copy your Preschool Program Specialist. Questions can also be submitted this e-mail address.

Huntingdon Area School District Pre-K

FIP plan 2026-2027

FIP may be used for the following pre-defined circumstances:

o Inclement weather closings

o Act 80 and teacher in-service days built into the provider program year calendar

- For the 2026-2027 school year, the teacher in-service days planned are:
  - August 28, 2026
  - September 21, 2026
  - October 12, 2026
  - November 11, 2026
  - January 18, 2027
  - January 29, 2027
- Possible Make-up Days
  - February 12, 2027
  - February 15, 2027
  - March 12, 2027
  - March 29, 2027
  - April 23, 2027

o For emergency-related classroom or building closures, such as unsafe building conditions (e.g., flooding, sewer), health-related classroom or building exposure resulting in the need to quarantine or need to clean the classroom or building

o To support a student with an extended excused absence

FIP Day Plans:

1. The teacher will use Zoom, Tadpoles, and District Email to communicate with families to engage in activities that will allow the students to learn from home on a FIP day. This set up will be conveyed with parents during the orientation and an outline of the plan will be sent home to parents to have as a reference. With this outline plan, parents can indicate if they do not have access to online materials and as a result the teachers will provide paper copies in advance to ensure all students can be engaged in the FIP day.
2. During remote learning times, the teacher will provide zoom lessons to small groups at a time. The lessons will consist of reading, math, and phonics in a thirty-minute or less session.
3. The teacher will also offer a Choice Board with activities from the current classroom topic. Learners will pick two of these each day to complete. Parents will then send an email to the teacher stating what their learner did and if

possible include a picture. The parents The Choice Boards can be printed and sent home in advance when possible or sent through the Tadpoles app and email.

4. When a learner is present on a zoom lesson or sends two activities in they will be marked present for that day.
5. If learners do not have access to the needed technology for zoom lessons, the program will supply them with an iPad to borrow if requested by the family.
6. If the teacher does not hear from a family on the flex day they will reach out the following day to see what they completed. Activities not on the choice board that the learner did that offered them an educational experience such as counting items in the grocery cart or helping to write a shopping list, can also count for their activities and attendance with parent proof of such activities.
7. Teachers will engage students in a review of activities completed on the FIP day on the next day in session. They will talk about the activities and discuss what the children learned. In addition, the teacher will check any work that is sent in if completed by paper pencil. The teachers will review the work with students one on one as needed to ensure learning was achieved.

Student Assistance Program (SAP) Letter of Agreement
School Year 2026 - 2027

This Letter of Agreement is between **Mainstream Counseling** and the **Huntingdon Area School District.** Both parties agree to cooperate in providing services for the Student Assistance Program.

SECTION A: Provider Agency Responsibilities

Mainstream Counseling agrees to adhere to all related federal, state and local laws pertaining to the delivery of the continuum of substance use-related services and any other statutory or regulatory provisions pertaining to the Student Assistance Program. Additional responsibilities of the SAP liaison provider agency include:

1. The provider agency contact: Director, **Anne Michelle Butler, BS,** can be contacted at **(814) 643-1114 OR butleram@mainstreamcounseling.com** should the need arise.

2. Provider agency agrees to appoint a representative to attend and participate in the previously established SAP County Coordination Team and/or SAP District Council Meetings that will be held periodically throughout the year.

3. Provider agency agrees to designate a qualified liaison to provide SAP services to the district as outlined in Section A of this Letter of Agreement. The SAP liaison will act as an ad hoc member of the building Student Assistance Program core team (hereafter referred to as the SAP team). The SAP liaison(s) for **Huntingdon Area School District** for the 2026-2027 school year will be determined by Mainstream Counseling and will serve as a member of the core team as a Drug and Alcohol liaison. A SAP liaison will attend scheduled core team meetings, for the purpose of consultations, recommendations, referrals, and scheduling student screenings. Any changes to the designated SAP liaison/liaisons will be announced to the team in a timely manner.

4. The SAP liaison will provide site-based or telehealth (if applicable) student screenings for drug and alcohol services if recommended by the SAP team and parent/guardian permission is secured. The provider agency will secure releases of information from the student/parent/guardian prior to disclosing information to agencies that may be involved in handling a referral. Screenings completed by the liaison will be completed in a timely manner.

5. The SAP liaison will provide drug and alcohol referral information, as needed, for identified students. Referral information should include identification of agencies and/or resources that could serve the needs of identified students and their families.

6. The SAP liaison may provide follow-up with parents and students as permitted through the SCA contracts with the county.

7. The SAP liaison will provide postvention assistance to core teams, students, family, and faculty with significant events that would adversely affect the school and community (e.g. student death or other tragic event) as needed/requested by the school district.

8. The SAP liaison will provide technical assistance to core teams regarding best practices for SAP as per state standards and guidelines.

9. The SAP liaison will provide crisis response consultation via phone while not in the building and on site during scheduled times available in district. (Not all liaisons provide this service.)

10. The SAP liaison may provide education groups offered to students referred through the core team if permitted via the county SCA contracts, within the limits of staff availability. Student participation in these groups shall be provided only with parental permission in accordance with school policies. (Best practice: at least one of the co-facilitators of the team should be school district personnel).

11. The SAP liaison may provide aftercare services for identified students that have returned to the school following treatment. This may include assistance in aftercare planning or educational groups.

12. The SAP liaison will assist with faculty in-service and student orientation within the limits of staff availability.

13. The SAP liaison will provide educational resources to school personnel, students, families, and community as requested and within the limits of staff availability.

14. The SAP liaison will facilitate or participate in core team maintenance.

15. The SAP liaison will consult with schools around strategies for engaging parents in the SAP process.

16. The SAP liaison will provide technical assistance to the school districts for policy development in areas related to his/her field of expertise.

SECTION B: School District Responsibilities

The **Huntingdon Area School District** agrees to comply with all related federal, state, and local laws pertaining to the delivery of the continuum of substance use-related services within school districts, including but not limited to the Family Education Rights and Privacy Act (FERPA) and the Protection of Pupil Rights. The school district also agrees to provide a SAP team that complies with the BEC 24 P.S. 15-1547 for membership, training, common planning times, and ongoing maintenance. Additional responsibilities of the school district include:

1. The school district will designate a contact person between the team and the provider to ensure effective communication. The school district's contact name and information will be given to the Drug and Alcohol Liaison at the first or second SAP Meeting of the 2026-2027 school year. Any changes to the designated contact person(s) should be communicated to the provider agency contact in a timely manner.

2. The school district will provide an appropriate, safe and private space in the school where the SAP liaison can provide services (or where students can participate in telehealth appointments with the SAP liaison), provide for secure storage of student records and adhere to SAP confidentiality provisions.

3. The school district will provide copies of the district's alcohol, tobacco, and other drug policy, suicide/mental health crisis policy, school calendar, a schedule of special activities, and any other school policies, which may affect Student Assistance Program services.

4. The school district will provide family and community education on the Student Assistance Program.

5. The school district will provide faculty, pupil personnel and student orientation to the Student Assistance Program that includes staff, services, and referral procedures.

6. The school district will provide release time as established by the core team for referred students. Release time shall coincide with the normal school day and will be designed so that instructional time is not abused.

7. The school district will contact parents or guardians of identified students in order to provide information related to the referral, gather information, and obtain permission to involve students in the Student Assistance Program.

8. The school district will submit data (on-line reporting) regarding the Student Assistance Program as requested to the Departments of Health, Education, and Public Welfare.

9. The school district will appoint a representative from Central Office along with the Building Administrator(s) or designee(s) to attend and participate in the established SAP County Coordination Team and/or SAP District Council Meetings that will be held within the school year.

SECTION C: Records

Provider and School District agree to the following regarding records:

All records generated by the school district's Student Assistance Team, with respect to individual students, are records of the district; the retention and disclosure of which shall be governed by the policies of the district and applicable federal laws which include:

FERPA (Family Education Rights and Privacy Act of 1974) and HIPAA (Health Insurance Portability and Accountability Act of 1996) regulations should govern procedures regarding any records developed from agency screenings or assessments.

FERPA, amended in 2002 provides parental rights to inspect, review, amend and control disclosure form a child's school record.

HIPAA is a federal mandate that requires safeguards that protects health information and provides guidelines for disclosing protected information. HIPAA is designed to regulate the exchange of confidential and sensitive information. It requires providers of health care services, including behavioral health providers to keep information secure and available only to authorized personnel by defining standards and methods that will safeguard information

Protection of Pupil Rights Law (HATCH Act) amended in 2002 (BEC 20 USC 1232h) which states that "...No student shall be required, as part of any program, to submit to a survey, analysis, or evaluation that reveals information concerning: ... Mental and/or psychological problems... without the consent of the parent."
When a student has been referred to a liaison designated by the provider agency for regulated screening/or assessment, the records generated become the property of the provider and are regulated by the applicable Mental Health laws (PA Code Title 55) which requires parental consent for release of information when the child is under the age of 14; for Drug and Alcohol (42 CFR Part 2, Chapter 1) which states that it is the minor patient (student) of a Drug and

Alcohol facility or program that controls the release of records and that the minor can receive Drug and Alcohol treatment without the consent of his or her parents.

SECTION D: Conflict Resolution Process

Should there be a conflict between the Core Team and the Provider agency (liaison); the conflict resolution process should work through the levels as follows:

Step 1. Members of the Core Team and Provider Agency Liaison meet to discuss conflict.

Step 2. School Building Administrator and Administrator of Local Provider Agency meet.

Step 3. School District Central Office Administrator, County Mental Health and/or Drug and Alcohol Administrator meet.

Step 4. Chief School Administrator/Superintendent, Office of Mental Health Community Program Manager or Office of Drug and Alcohol Programs Representatives, and Pennsylvania Network for Student Assistance Services' Regional Coordinator meet.

Step 5. Commonwealth SAP Interagency Committee meets.

Note: The personnel indicated at each step do not preclude the inclusion of other individuals involved with the Student Assistance Program.

SECTION E: Agreement Terms

As a result of this agreement, SAP liaisons from the agency, are school officials and thus have a legitimate educational interest in participating as full members of the SAP Team.

This agreement will be in force throughout the *2026-2027* contract year. Effective dates of this agreement are 08/15/2026 through 06/30/2027. Agreements will be renewed on an annual basis. Should either party choose to be released from this agreement, written notification must be made within thirty (30) days of termination to all parties whose signatures appear on this document. This agreement can be amended by mutual agreement of both parties.

SCHOOL DISTRICT	**PROVIDER**
_____	_____
Board President/Administrator	Director
_____	_____
Date	Date

FIELD TRIPS FOR BOARD APPROVAL - AUGUST 2026

1. SEPTEMBER 18, 2026 - Hess, Reamer, and Mularski along with approximately 50- 4th grade Southside students will attend the Ag Fair at the Huntingdon County Fairgrounds. Costs to the district will be $0. Costs of the trip are being covered by the Southside PTG.

2. SEPTEMBER 18, 2026 -McKnight, Crayosky, and Bickhart along with approximately 68- 4th grade Standing Stone students will attend the Ag Fair at the Huntingdon County Fairgrounds. Costs to the district will be $160.

3. SEPTEMBER 18, 2026 - Michaela Knepp/AG/FFA will be attending the Ag Fair at the Huntingdon County Fairgrounds. At this time the list of students is to be determined. They are requesting the use of 1 school bus and 1 school van (life skills). The cost to the district will be approximately $80

4. OCTOBER 2, 2026 - Knepp and +/-8 students will travel to the PA Farm Show Complex in Harrisburg for the Keystone International Livestock Exposition. They are requesting the use of 1 school van. The cost of transportation will be paid by the district and all other field trip costs will be paid by the FFA. Transportation costs will be approximately $425. The district will pay for a substitute at an approximate cost of $180.

5. OCTOBER 6, 2026 - Knepp and approximately +/-8 students will travel to the Blair County Convention Center for the Fall Leadership Conference (freshmen students only). They are requesting the use of 1 school van. The cost of transportation will be paid by the district and all other field trip costs will be paid by the FFA. Transportation costs will be approximately $125. The district will pay for a substitute at an approximate cost of $180.

6. OCTOBER 26, 2026 - Zeek, Brumbaugh, Cunningham, Medva, and Myers along with approximately 97 1st & 2nd grade students will be going to the Mishler Theatre. This trip will expose the students to a live theatre production. They are requesting 2 school buses. The cost to the district will be $0. Costs of the trip will be covered by Southside PTG.

7. OCTOBER 23, 2026 - Mitchell, Sentman, Walters and 3 parent chaperones along with approximately 48 Kindergarten students will attend JB Tree Farm. Clearances will be submitted prior to the field trip date. This trip will be to extend the learning theme and align with the science curriculum. They have requested 1 school bus. The cost to the district will be $0. Field trip costs will be covered by the Southside PTG.

8. APRIL 30, 2027 - Cunningham, Medva, and Meadows along with 53 students in the 2nd grade will be going to the East Broad Top Railroad/The Little Ice Creamer. They are requesting 1 school bus. Costs to the district will be $0. Costs of the trip will be covered by the Southside PTG.

9. MAY 12 & 13, 2027 - Hess, Reamer, and Mularski along with 50 4th graders will be visiting Fort Roberdeau. This field trip will be a hands-on history lesson related to PA history. They are requesting 2 school buses for both days. The cost to the district will be $0. Field trip costs will be covered by the Southside PTG.

10. MAY 14, 2027 (RAIN MAKE UP DATE OF MAY 17, 2027) - Ben Walters, approx. 23 adults, and 110 4th & 5th grade students from Southside Elem will be participating in the annual Day of Celebration at War Vets Athletic Field. They are requesting the use of 2 school buses. Costs to the district will be approximately $160.

11. MAY 19, 2027 - The Third Grade Team from Southside along with 40 3rd graders will be visiting Penn's Cave & Wildlife Tour. They are requesting 1 school bus. The cost to the district will be $0. Field trip costs will be covered by the Southside PTG.

12. MAY 20, 2027 - Mitchell, Sentman, and Walters along with 48 Kindergarten students will be visiting the Raystown Lake Visitor's Center. This trip will extend the learning theme/science curriculum when studying trees. They are requesting the use of 1 school bus. There will be a $0 cost to the district. Field trip costs will be paid by Southside Elem. PTG.

13. MAY 24, 2027 - Weller and Mularski along with approximately 16 Southside 5th grade students will travel to Mill Creek Fire Hall w/ TIU to participate in the Math 24 Competition. They are requesting 1 school bus. The cost to the district will be approximately $80. Additional costs may be for registration and lunch (previous expenses totaled around $136). The district will pay for one substitute teacher at approximately $180.

Tuscarora Intermediate Unit 11

2527 US Hwy 522 South
McVeytown PA 17051-9717
(814) 542-2501 • (717) 899-7143
FAX (814) 542-2569
TDD (814) 542-2905

INSTRUCTIONAL MEDIA SERVICES AGREEMENT

THE BACKGROUND OF THIS AGREEMENT IS AS FOLLOWS:

I. **TUSCARORA INTERMEDIATE UNIT** (Intermediate Unit No. 11, referred to throughout this Agreement as "**TIU**"), is an intermediate unit established by and existing under Chapter 11 of the Public School Code of 1949, as amended, 24 P.S. §9-951 et seq., with its principal place of business on 2527 US HIGHWAY 522 South, McVeytown, PA 17051-9717.

II. **HUNTINGDON AREA SCHOOL DISTRICT,** 2400 Cassady Avenue, Huntingdon, PA 16652, referred to throughout this Agreement as "**DISTRICT**".

III. **TIU** will enter into an agreement with **DISTRICT** for Instructional Media Services and Support.

NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL COVENANTS CONTAINED IN THIS AGREEMENT, **TIU** AND **DISTRICT** AGREE THAT:

1. Agreement Period: The Agreement Period shall be set forth as July 1, 2026 through June 30, 2027.

2. Description of Services: **TIU** will have available the following categories of services and support:

   Included as **Exhibit 1** is the detailed listing of services and contact information. Listing may change as agreed upon by technology directors.

3. Cost and Payment: **TIU** will be reimbursed at a rate of **$4.25** per student as of January 1, 2026. Your **DISTRICT** student count was reported as **1,668.**
   Total cost for this service to your **DISTRICT** will be **$7,089.00.**
   TIU will invoice for this service one time during the month of June 2026.

IN WITNESS WHEREOF, the parties have agreed to the above terms and conditions as listed in the agreement.

ATTEST:

HUNTINGDON AREA SCHOOL DISTRICT

_____
District Superintendent

TUSCARORA INTERMEDIATE UNIT #11

Michelle A. Huntsman
Michelle A. Huntsman, Board Secretary

Krista L. Reihart
Krista L. Reihart, Board President

Shawn L. Kovac
Dr. Shawn L. Kovac, Executive Director

MEMORANDUM OF UNDERSTANDING
Between Tuscarora Intermediate Unit 11 and Huntingdon Area School District
Regarding Participation in Tuscarora Virtual Solutions (TVS)

This Memorandum of Understanding (MOU) is entered into on this 27th day of August, 2026, by and between the Tuscarora Intermediate Unit 11 (TIU) and Huntingdon Area School District, hereinafter referred to as "the District."

Purpose

The purpose of this MOU is to outline the roles and responsibilities of TIU in providing access to **Tuscarora Virtual Solutions (TVS)**—a service designed to support online learning through partnerships with select digital content providers. TIU will offer TVS to its member districts free of charge.

Scope of Services Provided by TIU

TIU provides the following support and services to districts as part of their participation in TVS:

1. **Program Guidance and Consultation**
    - Offer guidance and share best practices in the development and management of district online learning programs.
2. **Administrative and Operational Support**
    - Assist with back-office functions, including invoice generation and enrollment tracking.
    - Provide quarterly invoicing based on current enrollment figures.
3. **Marketing and Recruitment**
    - Provide customizable marketing and public relations support, including:
        - Contributing to parent information events
        - Designing advertisements in print and digital media
        - Supporting district efforts to re-enroll full-time cyber students
4. **Course Development and Vendor Expansion**
    - Assist in the development of new online course offerings and the identification or acquisition of additional vendor partnerships aligned with district needs.
5. **Professional Development**
    - Design and coordinate individualized professional development for administrative, support, and instructional staff.
6. **Regional Networking and Collaboration**
    - Facilitate regional networking and collaborative opportunities within the TVS and CAOLA (Capital Area Online Learning Association) community.
7. **Technical Support**
    - Provide Tier-2 and Tier-3 technical support for both students and district personnel related to the CAOLA platform and associated services.

Responsibilities of the Parties

Tuscarora Intermediate Unit 11 (TIU 11)

TIU 11 agrees to:

- Provide the District with access to a full-featured, web-based online learning system, including services, benefits, and course options as detailed in the **TVS/CAOLA Pricing Guide** (Attachment A).
- Deliver the support and services described in the Scope of Services section of this Agreement.

The District

The District agrees to:

- Assign personnel to the following key roles:
    - **Site Coordinator**
    - **Technology Coordinator**
    - **Student Mentor**
- Provide administration, training, logistical, technical, and other related support to students and parents.
- Deliver **Level 1 technical, system, and program support** to its users, including but not limited to:
    - Basic troubleshooting of technical issues
    - Replicating issues and documenting them
    - Restarting devices or systems
    - Testing in multiple browsers
    - Resetting user passwords
    - Escalating confirmed system errors with documented troubleshooting steps, examples, or screenshots
- Be solely responsible for **all levels of support for district-owned hardware and software** provided to end users (e.g., students, staff, and teachers).
- Ensure district technology infrastructure meets the basic requirements necessary to access TVS/CAOLA online content.
- Identify key staff and ensure participation in required system training.
- Attend and participate in monthly TVS/CAOLA regional networking meetings.

Cost

TIU will provide its districts access to the TVS catalog free of charge for the 2026–2027 academic year. Member costs for student course enrollments are outlined in the TVS/CAOLA Pricing Guide (included as Attachment A) and are subject to change. Costs for services and courses not identified in the Pricing Guide will be as negotiated.

Invoicing and Payment

Invoices will be provided quarterly based on student enrollment in courses. The client shall submit payment to TIU by deadlines provided quarterly. The client will have seven business days to review the invoice and seek clarification or request changes. On the eighth business day, the invoice will be finalized and sent to the TIU business office. TIU will provide an email to the client noting the finalization of the invoice. TVS realizes that there are times when additional changes need to be made after an invoice is finalized. The client will have an additional fourteen business days to request changes to a finalized invoice. Any additional agreed-upon changes will be reflected on the next quarterly invoice. Requests for changes after the twenty-one-business day window will not be reviewed.

Terms and Renewal

This MOU will remain in effect for the 2026–2027 academic year, unless modified or terminated in writing by either party with 30 days' notice.

Course pricing is updated annually by CAOLA based on vendor pricing. Current course costs are outlined in the **TVS/CAOLA Pricing Guide**, which is attached to this document and incorporated by reference.

Confidentiality

Both parties hereby acknowledge that they may be exposed to each other's proprietary or otherwise confidential information including business information, accounting and financial data, and personnel or student information. Both parties agree to treat such information as confidential and to exercise due care to prevent disclosure under the laws and regulations promulgated pursuant to the Health Information Portability and Accountability Act (HIPAA) and the Family Education Rights and Privacy Act (FERPA). Both parties agree that during the term and at all times thereafter neither party shall use, commercialize, or disclose such confidential information.

Right to Know Law 8-K-1532

The Pennsylvania Right to Know Law 65 P.S. §§ 67.101-3105 ("RTKL") applies to this MOU. Upon written notification from TIU that it requires District assistance in responding to a request, information needs to be provided within 10 days of the request.

Notice

All notice to, contact with, or any provision of information relevant or pertaining to this Agreement shall be directed to the TIU 11 as follows:

Contact Name: Eric Yoder, Director of Educational Technology, TIU 11

Address: 2527 US Highway 522 South, McVeytown, PA 17051
Phone: 814-542-2501 ext. 185
Email: eyoder@tiu11.org

All notice to, contact with, or any provision of information relevant or pertaining to this Agreement shall be directed to the District as follows:

Contact Name:
Address:
Phone:
Email:

Modification

This Agreement constitutes the entire contract between the parties regarding the work and supersedes any previous oral and/or written representations, negotiations, and/or understandings between the parties. Any changes, additions, or deletions to the Scope of Work shall be considered a modification as described herein. Any such modification must be subsequently labeled Addendum 1, Addendum 2, etc. To be valid, any modifications or amendments to this Agreement shall be made in writing, signed by an authorized representative of both parties, and dated. It is specifically understood and agreed that every Addendum must be separately negotiated and a revised price agreed upon in writing by both parties.

Signatures

By signing below, each person represents that he/she has the authority to execute this Agreement on behalf of his/her respective party and freely enters into this Agreement with the intent to be bound hereby as of the date set forth above.

For Tuscarora Intermediate Unit 11
Name: _____
Title: _____
Signature: _____
Date: _____

For [School District Name]
Name: _____
Title: _____
Signature: _____
Date: _____

Tuscarora VIRTUAL SOLUTIONS

CAOLA
Stay the Course

PRICING GUIDE

SY 2026-2027

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CAOLA Services

CAOLA Services. This gives schools flexible, scalable support to strengthen online learning programs. Districts can choose student-centered support, summer school support, or targeted add-on services to reduce workload and improve student engagement. Together, we can create a customizable system that adapts to your district's needs. If you are interested in any of these services, please contact your account manager to discuss how we can help with your online learning program.

Advising Services

Student Advising (Virtual Only)

$165.00 per Student per Quarter

Description: In the Student Advising model, the Advisor's role primarily focuses on supporting students. This option is virtual only. Districts will provide necessary enrollment information to the Advisor, who will then enroll the student, monitor progress, and provide intervention as needed throughout the term, as outlined below. This option provides flexibility to school programs, allowing them to assign students quarterly (per marking period). This is ideal for well-established programs with limited numbers that need direct student support.

Services include:

- An advisor is assigned to specified students in Genius and the corresponding LMS's.
- Establish regular contact with students through phone, email, or virtual contact.
- Communicate special education needs to teachers.
- Manage course enrollments for assigned students.
- Monitor pacing and progress of student work within established enrollment time frames.
- Perform student orientation.
- Provide final grade report upon enrollment completion.

Summer School Advising (Virtual Only)

$165.00 Per Student

Description: This bundle provides support for the students during the summer. (June – August). Services include:

- Manage course enrollments for assigned students.
- Monitor pacing and progress of student work within established enrollment time frames.
- Establish regular contact with students through phone, email, or virtual synchronous sessions.
- Communicate special education needs to teachers.
- Perform student orientations as needed.
- Provide final grade report upon enrollment completion.

Add-on Support Services

Wellness Checks

$149 per student per quarter

Description: The $149 quarterly fee covers nine sessions per student per quarter, at which time an advisor will hold weekly wellness checks (ex., Tuesday at 8:30 am) with up to 30 students per session. During each session, the Advisor will take attendance to confirm which students were present and visible on camera. The advisor will also lead a brief discussion or learning opportunity about study skills in the online learning environment. After each session, the advisor will provide an attendance report to a designated school staff member.

Student Enrollment Processing

(This is included in Student Advising and Summer School Advising.)

$1.10 per enrollment

Description: A CAOLA team member will enroll students in CAOLA courses on behalf of the school through the Genius Student Information System (SIS). This is ideal for administrators who require additional support in student enrollment tasks. The request must be received at least one week prior to the students' start date and submitted using the provided template. For rush orders, an additional fee applies.

Student/Guardian Orientation

(This is included in Student Advising and Summer School Advising.)

Description: A CAOLA team member will conduct a comprehensive orientation for new or returning students to your online learning program. Topics of the orientation will include an overview of how CAOLA courses are structured, system and course navigation, assignment submission, self-monitoring tools, and tips for success in the online environment. This service is ideal for schools that need additional support with student onboarding.

- Group Orientation (Virtual) — $165.00 Per Request
- Individual Orientation (Virtual) — $83 Per Request
- Custom Orientation — $330.00 Per Request

Custom Report Building

$220.00 per request

Description: A CAOLA team member will create a custom report within the Genius SIS based on the parameters provided by the requesting program. Note: Report options are limited to the constraints of the Genius SIS. This fee applies only to reports custom-built by CAOLA staff or Genius at the client's request. Clients can build their own reports using Report Builder and/or Query Builder at no cost.

Course Crosswalk

$550.00 Per Building

Description: A CAOLA team member will review your school's course catalog and provide a list of CAOLA courses that are best aligned with your in-building courses.

PIMS Reports

$220.00 Per Request

Description: A CAOLA Staff member will provide a custom report to your program for the October Staff and Staff Assignment data sets. These reports will include only the reportable information for vendor teachers in the required PIMS format. All school-specific information must be provided by the school. Note: CAOLA cannot submit PIMS reports on your behalf. This report provides the vendor teacher information from the Genius Student Information System.

Accelerate Education

Curriculum for Grades K-12

Synchronous Sessions are available and included in the cost. **

Accelerate Education Courses K-12	26/27 Price	
Grades K-5	**AE Teacher**	**Local Teacher**
Grades K-5 – Semester, Single Enrollment	$295	$46
Grades K-5 – Part, Single Enrollment	$149	$24
Grades K-5 – Trimester, Single Enrollment	$199	$35
Grades 6-12	**AE Teacher**	**Local Teacher**
Grades 6-12 –Semester, Single Enrollment	$292	$40
Grades 6-12 –Part, Single Enrollment	$146	$24
Grades 6-8 –Trimester, Single Enrollment	$199	$35
Credit Recovery –Semester, Single Enrollment	$86	$33
Keystone Remediation –Single Enrollment	$130	$33
Advanced Placement (AP) –Semester, Single Enrollment	$301	$40
Internet Safety, Orientation to Buzz (HS), (MS)	No Charge	

Workbooks K-5 only	
Workbook activities are embedded in the K-5 Core digital content. Families will need a printer, scanner, and ink to complete the activities. LEAs do have the option of purchasing complete workbooks for families. The average student will need four workbooks each semester. No refunds are issued after a workbook order is placed, and the 14-calendar-day grace drop period does not apply to workbook orders. A colored workbook and a full-year bundle (8 core workbooks) are available. If interested, inquire about pricing.	
Workbooks: B/W Printed format (Price is for one workbook)	$21
Workbooks: Digital PDF format (Price is for one workbook)	$10
Elementary Supplies K-5 Only	
K-5 students will need supplies to complete STEM, Art, and PE activities. One supply kit includes the required materials for six courses (four core, PE, and Art) each semester. The kits are intended for full-time online students and are ordered by grade level every semester. An average student will need two kits for an entire year. Orders cannot be changed once placed, and refunds will only be issued for damaged supplies. The 14-calendar-day grace drop period does not apply to elementary kits.	
Elementary Supply Kits: A student will need one kit per semester	$212

****Additional instructional services, such as customized synchronous instruction, are available from AE at an additional rate. Please inquire with your Account Manager.**

Accelerate Education Seat License Options	26/27 Price

Full-Time Seat License: This is an ideal option for LEAs that want to support full-time online learners with LEA teachers but do not need a building or district-wide option. No minimum purchase is required.

- Includes content hosting and support.
- Regular AE full catalog: 292 courses, which are customizable by the Local Teachers.
- The license is from 8/1 to 6/15 (school year).
- Full-Time Seat Licenses include up to 7 courses/Per Student/Per Semester for 6-12 **(6 courses for K-5)** for the academic school year. The listed price is a one-time per-seat fee for the entire school year.
- Once a student completes or drops a full-time seat, the seat is open for another student.
- Physical materials, including printed or full digital workbooks, are not included in the price.
- No refunds after quote acceptance, and the 14-calendar-day grace drop period does not apply.

Grades 6-12, Price per student	$297.00
Grades K-5, Price per student	$457

Accelerate Education Site License Options	26/27 Price

Site License, Content Only (LEA Teachers): This is an Ideal choice for LEAs that want a district-wide online learning program. The curriculum can be purchased for specific grade bands. LEAs will use their own teachers. The online teacher can fully customize the curriculum.

- A reduced Core Catalog.
- Personalized Learning License includes up to **6** courses/Per Student/Per Semester per academic school year. The listed price is a one-time-per-student rate for the entire school year.
- Physical materials, including printed or full digital workbooks, are not included in the price.
- No refunds after quote acceptance, and the 14-calendar-day grace drop period does not apply.

	K-5	6-12	K-12
Buzz (Per Student for Content Only)	$37	$26	$32
Canvas (Per Student for Content Only)	$37	$26	$32
Schoology (Per Student for Content Only)	$41	$30	$36
Buzz (Per Student for Content & hosting through Genius)	$70	$61	$65

Professional Development Training is available upon request. Please contact your Account Manager for information regarding these services.

Harris Digital Learning

Curriculum for Grades 6-12

Synchronous Sessions are available and included in the cost.**

Harris Digital Singleton Courses	26/27 Price	
	Harris Teacher	Local Teacher
Grades 6-12 –Part, Single Enrollment	$146	$25
Grades 6-12 – Credit Recovery –Part, Single Enrollment	$99	$24
Internet Safety - Single Enrollment	$146	No Charge
Cyber & Digital Citizenship (HS & MS) – Single Enrollment	No Charge	
Harris Digital CTE & SEL Courses	Harris Teacher	Local Teacher
Career and Technical Education Courses	$301	$45
Social Emotional Learning Course - 10 modules "Own It"	$190	$95
Harris Digital Dual Enrollment		
Grades 11-12 – College Teacher – three or four college credits	$605.00	

Harris Digital Seat License	26/27 Price

eCourse Seat License, Content Only (LEA Teacher). This option works well for schools that want to manage a virtual program in accordance with the number of students served. Allows a set number of students in a single building full-time access to core and elective eCourse content.

- The LEA provides a teacher of record.
- Open access to core and elective Harris Virtual eCourses, which include Competency-Based, Foundation, Honors, and Credit Recovery eCourses. (CTE and SEL courses are NOT included.) Pricing is for content only. (Content includes all parts available per eCourse.)
- The price listed is a one-time per-student rate for the entire school year.
- Licenses are transferable within the fiscal year, June 1st – May 31st (a subscription may be reused to enroll another student if they complete or withdraw from all their enrolled courses).
- Available in quantities beginning at 25 licenses (after 25, they can be sold as singles).
- No refunds after quote acceptance, and the 14-calendar-day grace drop period does not apply.

eCourse Seat License, Content only – LEA Teacher 25-500 students	$154.00/student
eCourse Seat License, Content only – LEA Teacher 500+	Available upon request

Harris Digital Site License (Content Only). This is available upon request. This option works well when the product is purchased for an entire school building or district, but the number of students may fluctuate. Please contact your Account Manager for information regarding this license.

Harris Digital Learning Professional Development Training. This is available upon request. Please contact your Account Manager for information regarding these services.

****Additional instructional services, such as customized synchronous instruction, are available from Harris at an additional rate. Please inquire with your Account Manager.**

Lincoln Learning

Full Curriculum for Grades K-12

Synchronous Sessions are available and included in the cost.

Lincoln Learning Courses Grade K-12	26/27 Price
Grades K-12 – Lincoln Teacher – Semester, Single Enrollment	$281
Grades K-12 – LEA Teacher – Semester, Single Enrollment	$41
Elementary Supply Kits: A student will need one kit per semester	$275
Lincoln Learning Seat License Options	
Content only with LEA Teachers. This option allows students to enroll in 7 semester-long courses taught by local teachers simultaneously. The license is transferable.	$534 per student
Content with Vendor Teachers. This option allows students to enroll in 7 semester-long courses with Vendor Teachers simultaneously. The license is transferable.	$4048 per student
Lincoln Learning Add-on Services	
Lincoln AI Learning Assistant (Video) powered by Creatium. This delivers a robust and immersive learning experience that simulates live, one-on-one tutoring. (Please note: This is not the Agilix Buzz Bee AI solution; that solution is provided with all enrollments.) This is a more robust and comprehensive one-on-one tutoring experience for students.	$158 per student

eDynamic

Electives, CTE, and Career Pathway Courses

Curriculum for Grades 6-12

Synchronous Sessions are available and included in the cost.

eDynamic Courses Grade 6-12	26/27 Price
Grades 6-12 – eDynamic Teacher – Semester, Single Enrollment	$276
Grades 6-12 – LEA Teacher – Semester, Single Enrollment	$90

eDynamic Site License Options (Content Only). These are available upon request. This option works well when the product is purchased for an entire school building or district, but the number of students may fluctuate. Please contact your Account Manager for information regarding these services.

Keys to Driving

All courses are asynchronous, auto-graded, and offered on a pass/fail basis.

Keys to Driving	26/27 Price
30 Hour High School Driver's Education Course (Pennsylvania Department of Education Approved)	$77
15 Hour ATV Safety Course	$57
15 Hour Motorcycle Course	$57

2026-2027 Partnership Agreement
with the World of Learning at Appalachia Intermediate Unit

Partner District:

Huntingdon Area School District: BILD

This Partnership Agreement outlines the shared responsibilities between the World of Learning and the Partner District to support student success in a high-quality, responsive online learning environment.

PARTNERSHIP OVERVIEW

The World of Learning Institute (WOL) program partners with the Partner District to provide high-quality online instruction in courses as needed. WOL delivers instruction through a flexible model that includes live, synchronous teaching and asynchronous learning aligned with district goals and Pennsylvania state and/or national academic standards.

Working in collaboration with district leadership, WOL develops customized solutions to expand access to desired learning outcomes while supporting student engagement, academic achievement, and the district's long-term capacity for effective virtual instruction.

PROGRAM OPTIONS

The partnership provides any of the following:

- Schedule-aligned instructional model for full or partial credit courses
- Schedule- and curriculum-aligned instructional model for Long Term Substitute needs

PARTNERSHIP OBJECTIVES

The partnership between the World of Learning Institute and the Partner District is designed to support student access to high-quality instruction while helping districts sustain and expand learning opportunities. Through this partnership, the Partner District may:

- Expand district offerings by providing instruction in a variety of subjects that broaden student access to coursework.
- Maintain existing courses when the district is unable to staff a class with a qualified teacher.
- Ensure continuity of learning during extended teacher absences through access to qualified virtual instructors

Value Added by WOL
WOL supports these objectives by providing flexible virtual instruction that increases student access to coursework while helping districts address staffing challenges. Expanded course availability allows students to pursue learning aligned with their academic interests and future goals, while districts can sustain or grow program offerings without disrupting student schedules or instructional progress.

Measures of Success
Progress toward these objectives may be reflected through any of the following:

- Increased availability of courses through the partnership, expanding access to subjects not previously offered by the district.
- Continuation of required or planned courses despite district staffing shortages.
- Minimal disruption to instruction during extended teacher absences, with students maintaining consistent progress in coursework.

2026-2027 Partnership Agreement
with the World of Learning at Appalachia Intermediate Unit

JOINT ACCOUNTABILITY

World of Learning's team will work jointly with the Partner District to ensure the successful implementation of the options chosen.

WOL agrees to:

- Offer synchronous and asynchronous learning experiences through certified teachers and standards-aligned curriculum in an online format
- Provide district access to student progress through the WOL's Student Information System
- Communicate academic concerns in a timely manner

The district agrees to:

- Provide required special education documents (IEP, GIEP, 504 plans)
- Ensure students have appropriate technology and internet access, including access to materials in the courses as outlined in the Technology Requirements below (ex. YouTube, Quizlet, etc.)
- Identify and maintain a district facilitator for in-person classes
- Support student accountability and attendance expectations
- Issue final grades and award credit on district transcript

INSTRUCTIONAL POLICIES

Special Education
The Partner District is responsible for identifying students enrolled in WOL courses who qualify for special education services and for providing the corresponding IEP, GIEP, or 504 documentation and services. WOL will implement identified accommodations and modifications in accordance with federal and state regulations and guidelines. WOL will collaborate with district and school special education personnel to support the implementation of these accommodations for students enrolled in WOL courses.

District Facilitator Support
Because WOL instruction is delivered remotely, the presence of an adult facilitator is required for students participating in WOL courses. The facilitator serves as an important link between the Partner District and WOL instructors. In brick-and-mortar settings, the facilitator is typically present in the classroom; in fully remote programs, a remote facilitator or district point of contact may be identified. Facilitators support student participation in both synchronous and asynchronous learning and communicate relevant information regarding student progress, engagement, or concerns to WOL instructors.

Attendance
Student attendance is defined and tracked by the Partner District in accordance with district attendance policies. WOL provides participation data to support the district's attendance determinations. Regular attendance and active participation in scheduled live sessions are expected, as these sessions provide essential instruction, discussion, and interaction with instructors and peers. WOL recommends that absence from scheduled live sessions or failure to complete required coursework be addressed in accordance with district policies related to class absence or non-participation. WOL records attendance for all live sessions in the WOL Student Information System (SIS). Partner District administrators and facilitators may access this information to support district attendance monitoring and enforcement.

Cancellation of Live Sessions
Live sessions occur on scheduled days according to the WOL Academic Calendar. If a WOL instructor is absent, the session will either be rescheduled or a recorded session will be provided by WOL. If a live session is canceled due to district circumstances, WOL is not obligated to provide a make-up session.

Grading
All assignments are submitted and graded within the WOL Learning Management System. Assignments are generally due on a weekly basis. WOL instructors provide timely grading and feedback through the LMS. Grades are updated daily in the WOL Student Information System. District facilitators and administrators have access to student progress through this system, and guardian observer accounts are available for families.

2026-2027 Partnership Agreement
with the World of Learning at Appalachia Intermediate Unit

Grade Reporting
The Partner District is responsible for transferring grades from the WOL Student Information System into the district's reporting system. Grades must be transferred before requesting a withdrawal or drop from any WOL course. WOL provides training materials and guidance for district personnel responsible for grade transfer.

Course Credit
Credit for online courses is granted by the Partner District in accordance with district policies.

ENROLLMENT POLICIES

Course Availability
WOL strives to provide a broad range of course offerings each year. Course descriptions and current offerings are available in the WOL course catalog on the program website. Course availability may vary based on instructor availability and student enrollment. Generally, WOL cannot offer a schedule-aligned course with fewer than five enrolled students.

Scheduling
Scheduling for year-long enrollments begins in May in preparation for the upcoming academic year. Partner Districts with signed agreements that submit scheduling requests early in the enrollment process are prioritized during scheduling. Course schedules are developed on a first-come, first-served basis.

Rosters
The Partner District is responsible for providing accurate student information in a timely manner to support enrollment in WOL courses. The following information is required for each enrolled student:

- Student name
- Student Email address
- Grade level
- Requested course(s)
- Availability for live sessions
- Guardian contact information (email or phone number)
- Special education documentation (if applicable)
- Identified facilitator(s) responsible for supporting the student

Onboarding and Ongoing Support
WOL provides onboarding and ongoing support services to assist students and districts participating in the program. These supports include:

- Live student onboarding sessions
- Enrollment in asynchronous training modules for district facilitators to access
- Live technical support help desk, five days a week, during school hours

Drops and Extensions
WOL honors a 10-day drop period at the beginning of each billing cycle (semesterly for full-year enrollments). The Partner District is responsible for notifying WOL leadership of any drops within the 10-day period. Students may not drop courses independently. Students enrolled after the 10-day drop period will be included in the billing cycle, and refunds are not issued for courses dropped after the grace period. Extensions beyond course end dates may be available for an additional fee.

2026-2027 Partnership Agreement
with the World of Learning at Appalachia Intermediate Unit

TECHNOLOGY REQUIREMENTS

Required Materials
As students are enrolling into a fully online course, certain technology requirements need to be met to ensure student access. All students are expected to attend their live, synchronous sessions on an individual device. In order for students to fully participate in their WOL classes, please make sure that all students have access to the following:

- Standard, Internet-capable desktop, laptop computer, Chromebook, or iPad
- High-Speed Internet Access
- Supported browser (latest version of Firefox, Safari, or Chrome is recommended) with Pop-up blocker disabled
- Speakers, Microphone, Headphones
- Webcam or Camera
- Zoom app-enabled
- Productivity Software available (Microsoft Office, Google Docs, or equivalent)

In addition, WOL instructors use a variety of online tools to engage students in live sessions. These include but are not limited to: Google Slides, Google Jamboard, Flipgrid, Padlet, Pear Deck, Nearpod, Kahoot, and Blooket. Students will not be asked to create accounts for these resources. In our asynchronous Canvas courses, students will need to be able to view curated content from YouTube and interact with Quizlet flashcard sets. If any resource is blocked by a district, it is the decision and responsibility of said district to provide access to students. WOL is not responsible for providing alternative resources for any blocked material. Other resources may be added as technology evolves. If students encounter issues interacting with any resources in their courses or live sessions, WOL will troubleshoot with schools and districts.

Whitelisting
To ensure communication between WOL systems and students, the following email addresses and domains must be whitelisted by the Partner District:

- mailsender@geniussis.com
- @iu08.org
- @worldoflearninginstitute.com
- @instructure.com

Additional whitelisting requirements may be added, depending on enrollment. The WOL team will communicate such requirements with the district.

Student Acceptable Use
Access to the technology utilized in courses imposes responsibilities and obligations upon users. Appropriate use is:

- Characterized by ethical and honest behavior
- Demonstrated by respect for physical and intellectual property
- Responsive to system security protocols
- Respectful of individual rights to privacy and to freedom from intimidation, harassment, and unwarranted annoyance

More information regarding student data privacy policies can be found in our Technology Security Plan, which is available upon request.

Updates to System
WOL will communicate regularly with district partners regarding any system updates or changes.

ACCESSIBILITY STATEMENT

The World of Learning at IU8 warrants and represents that all electronic communications and digital content, provided on behalf of the IU/district under this Agreement—including but not limited to websites, applications, and social media content—shall comply with legal requirements of the Americans with Disabilities Act and its implementing regulations at 28 C.F.R. 35.200 - 205, “Web and Mobile Accessibility.” The parties hereto recognize that this includes conformance with the Web Content Accessibility Guidelines (WCAG) 2.1 Level AA by April 24, 2026. WOL IU8 agrees to conduct regular accessibility testing regarding conformance with WCAG 2.1 Level AA and, upon request, provide updates of progress toward the same. If any noncompliance is identified after April 24, 2026, WOL IU8 shall, at its own expense, remediate the issue within a reasonable time frame agreed upon by the parties. WOL IU8 further agrees to indemnify, defend, and hold harmless the District/IU from any claims, complaints, investigations, or legal actions arising from the failure of its digital content to meet applicable accessibility laws.

2026-2027 Partnership Agreement
with the World of Learning at Appalachia Intermediate Unit

BILLING POLICIES

Service Term
WOL courses start and end according to our academic calendar each year. The onboarding team at WOL will communicate with your point of contact to ensure onboarding, orientation, and course access to students. Implementation of this agreement will occur between the term start/end dates listed above. The contracted service is only valid until the term end date listed above, or, in the alternative, thirty days' notice to determine the contract.

Billing Schedule
After the 10-day drop period in each billing cycle, WOL will process the enrollments in the system for billing. Districts can generally expect invoices to arrive in early October and February for year-long enrollments.

Payment Terms
Payment is required within 15 days of the 10-day drop period. Payments will be made to Appalachia Intermediate Unit 8. At the end of this proposal, please provide the appropriate contact information/signature for the person responsible for invoice payment.

Pricing
Pricing for students is mutually agreed upon in the proposal, with an estimate of enrollments. Invoices reflect the number of students enrolled at the price agreed upon in the proposal.

PRICING DETAILS

Quantity	Product	Sales Price	Subtotal
5.00	Compact Model Instruction (per enrollment, semester)	$687.00	$3,435.00
8.00	Core Model Instruction (per enrollment, year)	$1,464.00	$11,712.00
2.00	Fully Grant Funded Instruction for ASL (per enrollment, year)	$0.00	$0.00
17.00	Partially Grant Funded Instruction for ASL (per enrollment, year)	$732.00	$12,444.00

Total Price $27,591.00

NOTES:

- The number in this proposal is an estimate of the number of students who will be enrolled in the program. You will be billed for the total number of enrollments after the 10-day drop period.
- Any additional fees for materials are outlined in the course catalog

AUTHORIZATION

I have read and agree to the World of Learning Terms of Service.

Anita Young
Director BILD
ayoung@huntsd.org

Signature: _____

Date: _____

Olivia Grugan
Supervisor
ogrugan@iu08.org

Signature: _____

Date: _____

World of Learning Institute
4500 Sixth Avenue, Altoona, PA 16602

Phone: (814) 940-0223
Fax: (814) 949-0984

2026-2027 Partnership Agreement
with the World of Learning at Appalachia Intermediate Unit

World of Learning Institute
4500 Sixth Avenue, Altoona, PA 16602

Phone: (814) 940-0223
Fax: (814) 949-0984

Huntingdon Area SHS

TSI non-Title 1 School Plan | 2026 - 2027

Profile and Plan Essentials

School		AUN/Branch
Huntingdon Area SHS		111312503
Address 1		
2400 Cassady Ave Ste 1		
Address 2		
City	**State**	**Zip Code**
Huntingdon	PA	16652
Chief School Administrator		**Chief School Administrator Email**
Mrs Jennifer Mitchell		jmitchell@huntsd.org
Principal Name		
Holly Boyles		
Principal Email		
hboyles@huntsd.org		
Principal Phone Number		**Principal Extension**
8146431080		2138
School Improvement Facilitator Name		**School Improvement Facilitator Email**

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Holly Boyles	Principal	Huntingdon Area High School	hboyles@huntsd.org
Adam Glasgow	Principal	Huntingdon Area High School	aglasgow@huntsd.org
Sean Cummins	District Level Leaders	Huntingdon Area High School	scummins@huntsd.org
Melanie Snare	Education Specialist	Huntingdon Area High School	msnare@huntsd.org
Laura Bilger	Education Specialist	Huntingdon Area High School	lbilger@huntsd.org
Nicole Houck	Teacher	Huntingdon Area High School	nhouck@huntsd.org
Cassandra Book	Teacher	Huntingdon Area High School	cbook@huntsd.org
Sarah Marter	Teacher	Huntingdon Area High School	smarter@huntsd.org
Danielle Lucas	Teacher	Huntingdon Area High School	dlucas@huntsd.org
Travis Lee	District Level Leaders	Director of Curriculum and Instruction	tlee@huntsd.org
Cindy Kester	Teacher	Huntingdon Area High School	ckester@huntsd.org
Heidi Werner	Teacher	Huntingdon Area High School	hwerner@huntsd.org
Anne Millar	Community Member	Stone Mountain Adventures	annenickman@yahoo.com
Jennifer Mitchell	District Level Leaders	Superintendent	jmitchell@huntsd.org

Vision for Learning

Vision for Learning

The Huntingdon Area School District will create diverse opportunities for each student to meet their maximum potential in an engaging environment.

Future Ready PA Index

Proficient or Advanced in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to the Future Ready PA Index, 55.1% of students were proficient or advanced on the 2024-25 Keystone Literature assessment, which did not meet the interim goal/improvement target.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Although the interim goal/improvement target for proficient or advanced on the ELA Keystone assessment was not met, the percentage of the white subgroup of students proficient or advanced was the highest of the subgroups.

Challenges

ESSA Student Subgroups	Indicator
White	White; According to the Future Ready PA Index, 55.3% of white students were proficient or advanced on the 2024-25 Keystone Literature assessment, which did not meet the interim goal/improvement target. Economically Disadvantaged; According to the Future Ready PA Index, 46.8% of economically disadvantaged students were proficient or advanced on the 2024-25 Keystone Literature assessment, which did not meet the interim goal/improvement target. Students with Disabilities; According to the Future Ready PA Index, 17.6% of students with disabilities were proficient or advanced on the 2024-25 Keystone Literature assessment, which did not meet the interim goal/improvement target.

Proficient or Advanced in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to the Future Ready PA Index, 58.4% of students were proficient or advanced on the 2024-25 Keystone Algebra assessment, which met the interim goal/improvement target.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	According to the Future Ready PA Index, 58.0% of the white student subgroup were proficient or advanced on the 2024-25 Keystone Algebra assessment, which met the interim goal/improvement target.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	According to the Future Ready PA Index, 46.8% of economically disadvantaged students were proficient or advanced on the 2024-25 Keystone Algebra assessment, which did not meet the interim goal/improvement target.

Students with Disabilities	According to the Future Ready PA Index, 18.2% of students with disabilities were proficient or advanced on the 2024-25 Keystone Algebra assessment, which did not meet the interim goal/improvement target.

Meeting Annual Academic Growth Expectations (PVAAS) in English Language Arts/Literature

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to the Future Ready PA Index, the all student group had a growth score of 50.0 for the 2024-25 Keystone Literature assessment, which did not meet the standard demonstrating growth.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Although the white, economically disadvantaged, and student with disabilities student subgroups did not meet the standard demonstrating growth in English Language Arts/Literature, according to the Future Ready PA Index, the growth scores did not decrease from the previous year.

Challenges

ESSA Student Subgroups	Indicator
White	White; According to the Future Ready PA Index, the white student subgroup had a growth score of 50 on the 2024-25 Keystone Literature assessment, which did not meet the standard demonstrating growth. Economically Disadvantaged; According to the Future Ready PA Index, the economically disadvantaged student subgroup had a growth score of 50 on the 2024-25 Keystone Literature assessment, which did not meet the standard demonstrating growth. Students with Disabilities; According to the Future Ready PA Index, the student with disabilities subgroup had a growth score of 50 on the 2024-25 Keystone Literature assessment, which did not meet the standard demonstrating growth.

Meeting Annual Academic Growth Expectations (PVAAS) in Mathematics/Algebra

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to the Future Ready PA Index, the all student group had a growth score of 75.0 for the 2024-25 Keystone Algebra assessment, which met the standard demonstrating growth.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	According to the Future Ready PA Index, the white student subgroup had a growth score of 75.0 for the 2024-25 Keystone Algebra assessment, which met the standard demonstrating growth.
Economically Disadvantaged	According to the Future Ready PA Index, the economically disadvantaged student subgroup had a growth score of 76.0 for the 2024-25 Keystone Algebra assessment, which met the standard demonstrating growth.

Challenges

ESSA Student Subgroups	Indicator
Students with Disabilities	According to the Future Ready PA Index, student with disabilities subgroup had a growth score of 65.0 for the 2024-25 Keystone Algebra assessment, which did not meet the standard demonstrating growth.

English Language Growth and Attainment

True We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

False Strengths	**False** Challenges	**False** N/A

Strengths

ESSA Student Subgroups	Indicator

Challenges

ESSA Student Subgroups	Indicator

Regular Attendance

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to the Future Ready PA Index, 71.1% of all students demonstrated regular attendance, which did not meet the performance standard for regular attendance.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	Although the performance standard for regular attendance was not met, the percentage of the white student subgroup demonstrating regular attendance increased from the previous year.
Economically Disadvantaged	Although the performance standard for regular attendance was not met, the percentage of the economically disadvantaged student subgroup demonstrating regular attendance did not decrease from the previous year.

Challenges

ESSA Student Subgroups	Indicator
White	White; According to the Future Ready PA Index, 71.8% of the white student subgroups demonstrated regular attendance, which did not meet the performance standard for regular attendance. Economically Disadvantaged; According to the Future Ready PA Index, 34.2% of the economically disadvantaged student subgroup demonstrated regular attendance, which did not meet the performance standard for regular attendance. Students with Disabilities; According to the Future Ready PA Index, 60.7% of the students with disabilities subgroup demonstrated regular attendance, which did not meet the performance standard for regular attendance. Combined Ethnicity; According

	to the Future Ready PA Index, 52.0% of the combined ethnicity student subgroup demonstrated regular attendance, which did not meet the performance standard for regular attendance.

Career Standards Benchmark

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to the Future Ready PA Index, 97.9% of all students met the career standards benchmark, which met the career standards benchmark performance standard.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	White; According to the Future Ready PA Index, 98.5% of the white student subgroup met the career standards benchmark, which met the career standards benchmark performance standard. Economically Disadvantaged; According to the Future Ready PA Index, 97.9% of the economically disadvantaged student subgroup met the career standards benchmark, which met the career standards benchmark performance standard. Students with Disabilities; According to the Future Ready PA Index, 97.1% of the student with disabilities subgroup met the career standards benchmark, which met the career standards benchmark performance standard.

Challenges

ESSA Student Subgroups	Indicator
White	Although the white and student with disabilities subgroups met the career standards benchmark, according to the Future Ready PA Index, they did not increase from the previous year.

High School Graduation Rate Four-Year Cohort

False We do not have Future Ready Pa Index Data for this indicator

Comments/Notable Observations

According to the Future Ready PA Index, 94.9% of students graduated in the 4-year cohort, which met the interim goal/improvement target.

False Strengths	**False** Challenges	**True** N/A

Strengths

ESSA Student Subgroups	Indicator
White	According to the Future Ready PA Index, 94.8% of the white student subgroup graduated in the 4-year cohort, which met the interim goal/improvement target.

Challenges

ESSA Student Subgroups	Indicator
Economically Disadvantaged	According to the Future Ready PA Index, 87.5% of the economically disadvantaged student subgroup graduated in the 4-year cohort, which did not meet the interim goal/improvement target.
Students with Disabilities	According to the Future Ready PA Index, 81.8% of the student with disabilities subgroup graduated in the 4-year cohort, which did not meet the interim goal/improvement target.

Summary

Strengths

Review the strengths listed. Select the strengths that have had the most significant impact in addressing your most pressing challenges.

2024-2025 Future Ready - Students with Disabilities, Increase in Math Performance from the Previous Year: 18.2%
2024-2025 Future Ready - Students with Disabilities, Career Standards Benchmark: 97.1%
2024-2025 Future Ready - All Student Group, High School Graduation Rate (4-Year Cohort): 94.9%

Challenges

Review the challenges listed. Select the challenges that, if improved, would have the most impact in achieving your Future Ready PA index targets.

2024-2025 Future Ready - Students with Disabilities, ELA: 17.6% Proficient/Advanced
2024-2025 Future Ready - Students with Disabilities, Math: 18.2% Proficient/Advanced
2024-2025 Future Ready - Students with Disabilities, Regular Attendance: 60.7%
2024-2025 Future Ready - Students with Disabilities, High School Graduation Rate, 4-Year Cohort: 81.8%

Local Assessment

English Language Arts

Data	Comments/Notable Observations
The data source is the Reading/Lit CDT Assessment	According to the end of year Reading/Lit CDT Assessment , 22.8% of students were at grade level.
The data source is the Reading/Lit CDT Assessment	According to the Reading/Lit CDT assessment, 27.5% of students showed growth from the beginning of year test.
The data source is the Reading/Lit CDT Assessment	According to the Reading/Lit CDT assessment, 26.2% of students with disabilities showed growth from the beginning of year test.

English Language Arts Summary

Strengths

According to the Reading/Lit CDT assessment, 27.5% of students showed growth from the beginning of year test.

Challenges

According to the end of year Reading/Lit CDT Assessment , 22.8% of students were at grade level.
According to the Reading/Lit CDT assessment, 26.2% of students with disabilities showed growth from the beginning of year test.

Mathematics

Data	Comments/Notable Observations
The data source is the Math CDT Assessment	According to the end of year Math CDT Assessment, 44.7% of students were at grade level.
The data source is the Math CDT Assessment	According to the end of year Math CDT Assessment, 46.8% of students showed growth from the beginning of year test.
The data source is the Math CDT Assessment	According to the end of year Math CDT Assessment, 43% of students with disabilities showed growth from the beginning of year test.

Mathematics Summary

Strengths

According to the end of year Math CDT Assessment, 46.8% of students showed growth from the beginning of year test.

Challenges

According to the end of year Math CDT Assessment, 44.7% of students were at grade level.
According to the end of year Math CDT Assessment, 43% of students with disabilities showed growth from the beginning of year test.

Science, Technology, and Engineering Education

Data	Comments/Notable Observations
The data source is the Science CDT Assessment	According to the end of year Science CDT Assessment, 22.7% of students were at grade level.
The data source is the Science CDT Assessment	According to the end of year Science CDT Assessment, 3.7% of students with disabilities were at grade level.

Science, Technology, and Engineering Education Summary

Strengths

N/A

Challenges

According to the end of year Science CDT Assessment, 22.7% of students were at grade level.
According to the end of year Science CDT Assessment, 3.7% of students with disabilities were at grade level.

Related Academics

Career Readiness

Data	Comments/Notable Observations
97.9% of all students met the career standards benchmark, which met the career standards benchmark performance standard.	All subgroups of students also met the career standards benchmark performance standard.

Career and Technical Education (CTE) Programs

False Career and Technical Education (CTE) Programs Omit

Data	Comments/Notable Observations
Agricultural Manufacturing	The 25-26 school year was the third year of the program, and the school district was approved to administer the NOCTI exam.

Arts and Humanities

True Arts and Humanities Omit

Environment and Ecology

True Environment and Ecology Omit

Family and Consumer Sciences

True Family and Consumer Sciences Omit

Health, Safety, and Physical Education

True Health, Safety, and Physical Education Omit

Social Studies (Civics and Government, Economics, Geography, History)

True Social Studies (Civics and Government, Economics, Geography, History) Omit

Summary

Strengths

Review the comments and notable observations listed previously and record 2-5 strengths which have had the most impact in improving your most pressing challenges.

97.9% of all students met the career standards benchmark, which met the career standards benchmark performance standard.

Challenges

Review the comments and notable observations listed previously and record 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

The school district offered a mock NOCTI during the 25-26 school year in preparation for being approved to officially administer the NOCTI during the 26-27 school year.

Equity Considerations

English Learners

True This student group is not a focus in this plan.

Students with Disabilities

True This student group is not a focus in this plan.

Students Considered Economically Disadvantaged

True This student group is not a focus in this plan.

Student Groups by Race/Ethnicity

True This student group is not a focus in this plan.

Summary

Strengths

Review the comments and notable observations listed previously and record the 2-5 strengths which have had the most impact in improving your most pressing challenges.

According to the Future Ready data, the students with disabilities population showed growth in Math.

Challenges

Review the comments and notable observations listed previously and record the 2-5 Challenges which if improved would have the most impact in achieving your Mission and Vision.

According to the Literature CDT Assessment data, 26.2% of students with disabilities showed growth on the end of year test.

Conditions for Leadership, Teaching, and Learning

Focus on Continuous improvement of Instruction

Align curricular materials and lesson plans to the PA Standards	Emerging
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	Emerging
Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices	Emerging
Identify and address individual student learning needs	Emerging
Provide frequent, timely, and systematic feedback and support on instructional practices	Emerging

Empower Leadership

Foster a culture of high expectations for success for all students, educators, families, and community members	Operational
Collectively shape the vision for continuous improvement of teaching and learning	Operational
Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school	Operational
Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community	Emerging
Continuously monitor implementation of the school improvement plan and adjust as needed	Emerging

Provide Student-Centered Support Systems

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically	Emerging
Implement an evidence-based system of schoolwide positive behavior interventions and supports	Operational
Implement a multi-tiered system of supports for academics and behavior	Emerging
Implement evidence-based strategies to engage families to support learning	Emerging
Partner with local businesses, community organizations, and other agencies to meet the needs of the school	Emerging

Foster Quality Professional Learning

Identify professional learning needs through analysis of a variety of data	Emerging
Use multiple professional learning designs to support the learning needs of staff	Emerging
Monitor and evaluate the impact of professional learning on staff practices and student learning	Emerging

Summary

Strengths

Which Essential Practices are currently Operational or Exemplary and could be leveraged in your efforts to improve upon your most pressing challenges?

>

Foster a culture of high expectations for success for all students, educators, families, and community members
Implement an evidence-based system of schoolwide positive behavior interventions and supports

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission,

vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

>

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based
Continuously monitor implementation of the school improvement plan and adjust as needed

Summary of Strengths and Challenges from the Needs Assessment

Strengths

Examine the Summary of Strengths. Identify the strengths that are most positively contributing to achievement of your mission and vision. Check the box to the right of these identified strength(s).

Strength	Check for Consideration in Plan
2024-2025 Future Ready - Students with Disabilities, Increase in Math Performance from the Previous Year: 18.2%	True
2024-2025 Future Ready - Students with Disabilities, Career Standards Benchmark: 97.1%	False
2024-2025 Future Ready - All Student Group, High School Graduation Rate (4-Year Cohort): 94.9%	False
According to the Reading/Lit CDT assessment, 27.5% of students showed growth from the beginning of year test.	False
According to the end of year Math CDT Assessment, 46.8% of students showed growth from the beginning of year test.	False
N/A	False
97.9% of all students met the career standards benchmark, which met the career standards benchmark performance standard.	False
According to the Future Ready data, the students with disabilities population showed growth in Math.	False
Foster a culture of high expectations for success for all students, educators, families, and community members	True
Implement an evidence-based system of schoolwide positive behavior interventions and supports	True

Challenges

Examine the Summary of Challenges. Identify the challenges which are most pressing at this time for your School and if improved would have the most pronounced impact in achieving your mission and vision. Check the box to the right of these identified challenge(s).

Strength	Check for Consideration in Plan
2024-2025 Future Ready - Students with Disabilities, ELA: 17.6% Proficient/Advanced	True
2024-2025 Future Ready - Students with Disabilities, Math: 18.2% Proficient/Advanced	True
2024-2025 Future Ready - Students with Disabilities, Regular Attendance: 60.7%	True
2024-2025 Future Ready - Students with Disabilities, High School Graduation Rate, 4-Year Cohort: 81.8%	True
According to the end of year Reading/Lit CDT Assessment , 22.8% of students were at grade level.	False
According to the Reading/Lit CDT assessment, 26.2% of students with disabilities showed growth from the beginning of year test.	False
According to the end of year Math CDT Assessment, 44.7% of students were at grade level.	False
According to the end of year Math CDT Assessment, 43% of students with disabilities showed growth from the beginning of year test.	False
According to the end of year Science CDT Assessment, 22.7% of students were at grade level.	False
According to the end of year Science CDT Assessment, 3.7% of students with disabilities were at grade level.	False
The school district offered a mock NOCTI during the 25-26 school year in preparation for being approved to officially administer the NOCTI during the 26-27 school year.	False

According to the Literature CDT Assessment data, 26.2% of students with disabilities showed growth on the end of year test.	False
Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based	False
Continuously monitor implementation of the school improvement plan and adjust as needed	False

Most Notable Observations/Patterns

In the space provided, record any of the comments and notable observations made as your team worked through the needs assessment that stand out as important to the challenge(s) you checked for consideration in your comprehensive plan.

Analyzing (Strengths and Challenges)

Analyzing Challenges

Analyzing Challenges	**Discussion Points**	**Check for Priority**
2024-2025 Future Ready - Students with Disabilities, ELA: 17.6% Proficient/Advanced		True
2024-2025 Future Ready - Students with Disabilities, Math: 18.2% Proficient/Advanced		True
2024-2025 Future Ready - Students with Disabilities, Regular Attendance: 60.7%		True
2024-2025 Future Ready - Students with Disabilities, High School Graduation Rate, 4-Year Cohort: 81.8%		False

Analyzing Strengths

Analyzing Strengths	Discussion Points
2024-2025 Future Ready - Students with Disabilities, Increase in Math Performance from the Previous Year: 18.2%	
Foster a culture of high expectations for success for all students, educators, families, and community members	
Implement an evidence-based system of schoolwide positive behavior interventions and supports	

Priority Challenges

Analyzing Priority Challenges	Priority Statements
	If we use multiple data sources to identify individual student needs and adjust instruction through targeted differentiation strategies, then students will show growth on ELA assessments.
	If we use multiple data sources to identify individual student needs and adjust instruction through targeted differentiation strategies, then students will show growth on Math assessments.
	If we use attendance to identify students at risk of being habitually truant and create action plans for those students, then student attendance will improve.

Goal Setting

Priority: If we use multiple data sources to identify individual student needs and adjust instruction through targeted differentiation strategies, then students will show growth on ELA assessments.

Outcome Category			
Regular Attendance			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026-2027 school year, 75% of students with disabilities will demonstrate regular attendance by not missing more than 10% of the school days.			
Measurable Goal Nickname (35 Character Max)			
Attendance			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
By the end of the first quarter, 84% of students with disabilities will demonstrate regular attendance by not missing more than 10% of the school days.	Through the second quarter, 81% of students with disabilities will demonstrate regular attendance by not missing more than 10% of the school days.	Through the 3rd quarter, 78% of students with disabilities will demonstrate regular attendance by not missing more than 10% of the school days.	By the end of the 2026-2027 school year, 75% of students with disabilities will demonstrate regular attendance by not missing more than 10% of the school days.

Priority: If we use multiple data sources to identify individual student needs and adjust instruction through targeted differentiation strategies, then students will show growth on Math assessments.

Outcome Category			
English Language Arts			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026-2027 school year, 60% of students with disabilities with demonstrate 10% growth on the ELA Firefly assessment.			
Measurable Goal Nickname (35 Character Max)			
ELA			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
By the end of the first quarter, data from the previous years state assessment will be analyzed to determine students with disabilities who were not proficient in ELA.	The Firefly will be administered to create a baseline score for students with disabilities.	By the end of the 2026-2027 school year, 50% of students with disabilities with demonstrate 5% growth on the ELA Firefly assessment.	By the end of the 2026-2027 school year, 60% of students with disabilities with demonstrate 10% growth on the ELA Firefly assessment.

Priority: If we use attendance to identify students at risk of being habitually truant and create action plans for those students, then student attendance will improve.

Outcome Category			
Mathematics			
Measurable Goal Statement (Smart Goal)			
By the end of the 2026-2027 school year, 60% of students with disabilities with demonstrate 10% growth on the Math Firefly assessment.			
Measurable Goal Nickname (35 Character Max)			
Math			
Target 1st Quarter	**Target 2nd Quarter**	**Target 3rd Quarter**	**Target 4th Quarter**
By the end of the first quarter, data from the previous years	The Firefly will be administered to	By the end of the 2026-2027 school year, 50% of	By the end of the 2026-2027 school year, 60% of students

state assessment will be analyzed to determine students with disabilities who were not proficient in Math.	create a baseline score for students with disabilities.	students with disabilities with demonstrate 5% growth on the Math Firefly assessment.	with disabilities with demonstrate 10% growth on the Math Firefly assessment.

Action Plan

Measurable Goals

Attendance	ELA
Math	

Action Plan For: Make decisions to assist students based on data, Effective Practices: Research Briefs and Evidence Rating. (Center on Innovations in Learning)

Measurable Goals:
• By the end of the 2026-2027 school year, 75% of students with disabilities will demonstrate regular attendance by not missing more than 10% of the school days.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Attendance data from the 25/26 school year will be used to create a list of students with disabilities who were habitually truant.		2026-08-20	2027-05-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Administration and School Counselors	25/26 attendance reports from Skyward and data obtained from NextPath.	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Skyward attendance data will be reviewed bi-weekly to identify students with disabilities at risk for being habitually truant.		2026-08-20	2027-05-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Administration and School Counselors	Attendance reports from Skyward/NextPath	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Hold student attendance improvement conferences for all students with disabilities identified as at risk for being habitually truant.		2026-08-20	2027-05-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Administration and School Counselors	List of at risk students and designated SAIC form	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
School staff will implement supports including but not limited to school counselors, social workers, and SAP referrals.		2026-08-20	2027-05-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Administration and School Counselors	List of students who need to be referred to district magistrate	No	

Action Step	**Anticipated Start Date**	**Anticipated Completion Date**

Progress monitor at risk students and refer to district magistrate as needed.		2026-08-20	2027-05-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Administration and School Counselors	List of students who need to be referred to district magistrate	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
Students with disabilities that are at risk of being habitually truant are being identified and supports are being put into place to improve overall attendance.	Building principal and assistant principal will monitor attendance data quarterly through Skyward and NextPath.

Action Plan For: Assess student learning frequently, Effective Practices: Research Briefs and Evidence Rating. (Center on Innovations in Learning)

Measurable Goals:
• By the end of the 2026-2027 school year, 60% of students with disabilities with demonstrate 10% growth on the ELA Firefly assessment. • By the end of the 2026-2027 school year, 60% of students with disabilities with demonstrate 10% growth on the Math Firefly assessment.

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Review most recent state assessment data for students with disabilities to identify those who were not proficient in ELA and/or Math.		2026-07-13	2027-05-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Building Principal/Assistant Principal	State assessment data from 25-26 school year	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Provide overview of co-teaching models/best practices to implement in classroom instruction.		2026-08-17	2026-08-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Director of Student Services/Building Principal	Co-teaching presentation	Yes	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Provide learning opportunities surrounding differentiated instructional practices along with improving specially designed instruction for students with disabilities.		2026-08-17	2026-08-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Director of Student Services/Building Principal/Assistant Principal	Presentation on Differentiated Instruction	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Teachers will receive a minimum of 2 walk-throughs per quarter to ensure effective co-teaching and assessment practices are being implemented.		2026-09-08	2027-05-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Building Principal/Assistant Principal	Walk-through form in PA-ETEP	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Feedback from walk-throughs will be provided to teachers and additional PD will be assigned as needed.		2026-09-08	2027-05-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Building Principal/Assistant Principal	Walk-through data	Yes	

Action Step		Anticipated Start Date	Anticipated Completion Date
Hold monthly data meetings to review classroom data/progress monitoring. At risk students will be identified and interventions will be put in place.		2026-08-20	2027-05-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Curriculum Director/Building Principal	Classroom assessment data	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
During resource periods and assigned study hall time, students will receive appropriate interventions.		2026-08-20	2027-05-21
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Building Principal/Assistant Principal	Intervention materials	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
First administration of Firefly		2026-10-05	2026-10-12
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Curriculum Director/Building Principal	Firefly assessment	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review data from first administration of Firefly assessment.		2026-10-19	2026-10-23
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Curriculum Director/Building Principal	Firefly assessment data	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Share and review Firefly data with teachers.		2026-10-26	2026-10-30
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Curriculum Director/Building Principal	Firefly assessment data	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Second administration of Firefly.		2027-01-11	2027-01-18
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Curriculum Director/Building Principal	Firefly assessment	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review data from second administration of Firefly assessment.		2027-01-19	2027-01-22
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Curriculum Director/Building Principal	Firefly assessment data	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Share and review Firefly assessment data with teachers.		2027-01-25	2027-01-29
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Curriculum Director/Building Principal	Firefly assessment data	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Third administration of Firefly.		2027-04-12	2027-04-19
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Curriculum Director/Building Principal	Firefly assessment	No	

Action Step		Anticipated Start Date	Anticipated Completion Date
Review Firefly assessment data.		2027-04-20	2027-04-23
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	

Curriculum Director/Building Principal	Firefly assessment data	No	

Action Step		**Anticipated Start Date**	**Anticipated Completion Date**
Share and review Firefly assessment data with teachers.		2027-04-26	2027-04-30
Lead Person/Position	**Material/Resources/Supports Needed**	**PD Step?**	
Curriculum Director/Building Principal	Firefly assessment	No	

Anticipated Output	**Monitoring/Evaluation (People, Frequency, and Method)**
The needs of students with disabilities will be identified through the use of data and proper interventions/supports will be put in place to address those needs.	Building principal will monitor assessment data monthly.

Expenditure Tables

School Improvement Set Aside Grant

True School does not receive School Improvement Set Aside Grant.

Schoolwide Title 1 Funding Allocation

True School does not receive Schoolwide Title 1 funding.

Professional Development

Professional Development Action Steps

Evidence-based Strategy	Action Steps
Assess student learning frequently, Effective Practices: Research Briefs and Evidence Rating. (Center on Innovations in Learning)	Provide overview of co-teaching models/best practices to implement in classroom instruction.
Assess student learning frequently, Effective Practices: Research Briefs and Evidence Rating. (Center on Innovations in Learning)	Provide learning opportunities surrounding differentiated instructional practices along with improving specially designed instruction for students with disabilities.
Assess student learning frequently, Effective Practices: Research Briefs and Evidence Rating. (Center on Innovations in Learning)	Feedback from walk-throughs will be provided to teachers and additional PD will be assigned as needed.

Effective co-teaching models and practices

Action Step		
• Provide overview of co-teaching models/best practices to implement in classroom instruction.		
Audience		
All teaching staff		
Topics to be Included		
Various models of co-teaching and best practices		
Evidence of Learning		
Implementation of co-teaching practices during instruction		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Director of Student Services/Building Principal	2026-08-17	2026-08-20

Learning Format

Type of Activities	Frequency
Inservice day	One time
Observation and Practice Framework Met in this Plan	
• 1e: Designing Coherent Instruction • 1b: Demonstrating Knowledge of Students • 4e: Growing and Developing Professionally	
This Step Meets the Requirements of State Required Trainings	

Differentiated Instruction

Action Step		
• Provide learning opportunities surrounding differentiated instructional practices along with improving specially designed instruction for students with disabilities.		
Audience		
All teaching staff		
Topics to be Included		
Differentiated instructional practices - Content, Process, Product		
Evidence of Learning		
Implementation of appropriated differentiated instructional practices		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Director of Student Services/Building Principal	2026-08-17	2026-08-20

Learning Format

Type of Activities	Frequency
Inservice day	One time
Observation and Practice Framework Met in this Plan	
• 1e: Designing Coherent Instruction • 1b: Demonstrating Knowledge of Students • 1d: Demonstrating Knowledge of Resources • 3e: Demonstrating Flexibility and Responsiveness	
This Step Meets the Requirements of State Required Trainings	

Using data to inform instructional decision making

Action Step		
• Feedback from walk-throughs will be provided to teachers and additional PD will be assigned as needed.		
Audience		
Teaching staff		
Topics to be Included		
Topics will determined based on weaknesses identified in walk-through data. Examples may include deficiencies in co-teaching, formative assessment vs. summative assessment, using assessment data to make instructional decisions, etc. Different types of data will also be reviewed with teachers, how to use various data types, and decision-making surrounding appropriate data use.		
Evidence of Learning		
Teachers are adapting instruction based on decisions they made using data as evidenced by student growth. Improvement noted in future walk-throughs in areas identified.		
Lead Person/Position	**Anticipated Start**	**Anticipated Completion**
Building Principal/Assistant Principal	2026-09-08	2027-05-21

Learning Format

Type of Activities	Frequency
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	Ongoing
Observation and Practice Framework Met in this Plan	
• 1c: Setting Instructional Outcomes • 1f: Designing Student Assessments • 1e: Designing Coherent Instruction • 3b: Using Questioning and Discussion Techniques • 3d: Using Assessment in Instruction • 3c: Engaging Students in Learning • 4a: Reflecting on Teaching • 4b: Maintaining Accurate Records • 4e: Growing and Developing Professionally	
This Step Meets the Requirements of State Required Trainings	

Approvals & Signatures

Uploaded Files

Chief School Administrator	Date
Building Principal Signature	**Date**
School Improvement Facilitator Signature	**Date**

Buildings & Grounds

Adam Campbell, Director

Updates
Buildings & Grounds

Accomplished Projects

- Room Painting
- Safety Grant Items
- SS Parking Lot Sealcoating
- Chemical Changeover
- Dispenser Project
- Agronomic and Field Success
- Water Heaters Replaced
- $35,000 Worth of New Appliances District-Wide
- Bell Project

Sports Fields

Agronomics
The football and practice football fields were sprayed in mid-July with a product to eliminate any remaining broadleaf, crabgrass, and sedge that might have survived. This product seems to be working very well.

Practice Football Field
Due to agronomic efforts and a discussion with the football program, the practice football field is growing better, paired with a new layout to better serve the football program.
Prisoners are very helpful in prepping War Vets for the upcoming football season.

High School

Room Painting
11 rooms were repaired and painted this summer with budgeted money.

HS Cleaning
HS crew is working diligently to ensure the entire building is clean from top to bottom in anticipation of next school year. All things are on track to be finished by mid-August. Thank you, HS Crew!

Roof Repairs
Repairs are still being made on the HS roof. Issues like splitting and tearing are caused by aging and degrading membranes.
Waiting on a response from the state to see if our project might be selected for the Public School Facility Improvement Grant.

Middle School

MS Cleaning
MS crew is working diligently to ensure the entire building is clean from top to bottom in anticipation of next school year. All things are on track to be finished by mid-August. Thank you, MS Crew!

Standing Stone

STST Cleaning
STST crew is working diligently to ensure the entire building is clean from top to bottom in anticipation of next school year. All things are on track to be finished by mid-August. Thank you, STST Crew!

STST Playground will be mulched before the start of school. Mulching the playgrounds is on a **2-year** rotation.

Southside

SS Cleaning
SS crew is working diligently to ensure the entire building is clean from top to bottom in anticipation of next school year. All things are on track to be finished by mid-August. Thank you, SS Crew!

SS Playground will be mulched before the start of school. Mulching the playgrounds is on a **2-year** rotation.

Parking Lot
Thank you to K&K Sealcoating for their work at Southside Elementary. The district enlisted their services to crack seal and sealcoat all parking lots **there**. K&K donated line painting, which saved the district about $10,000.

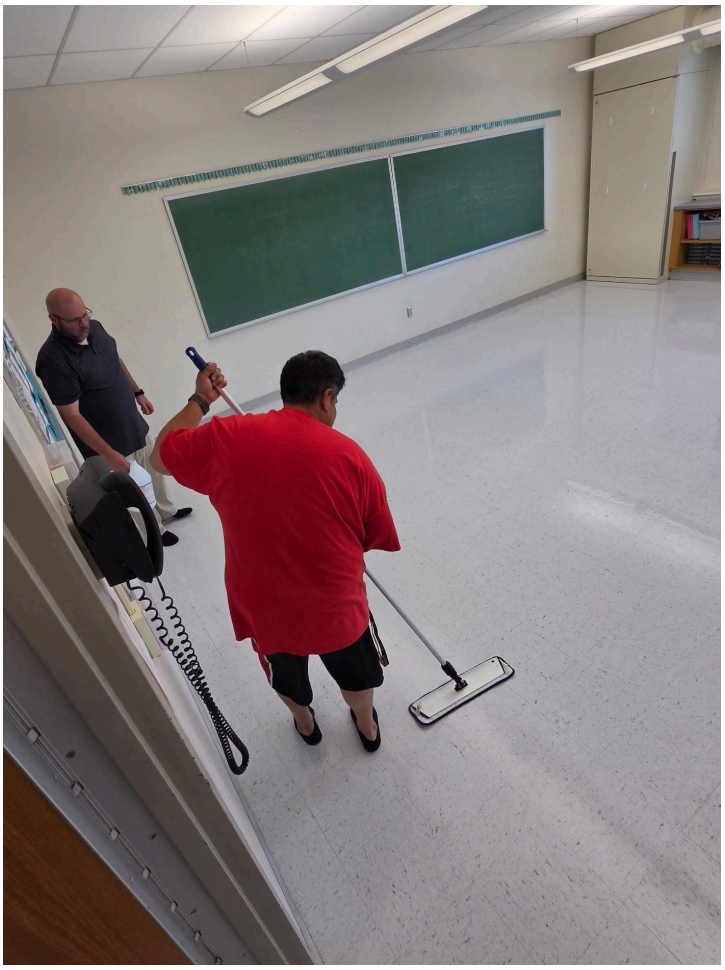




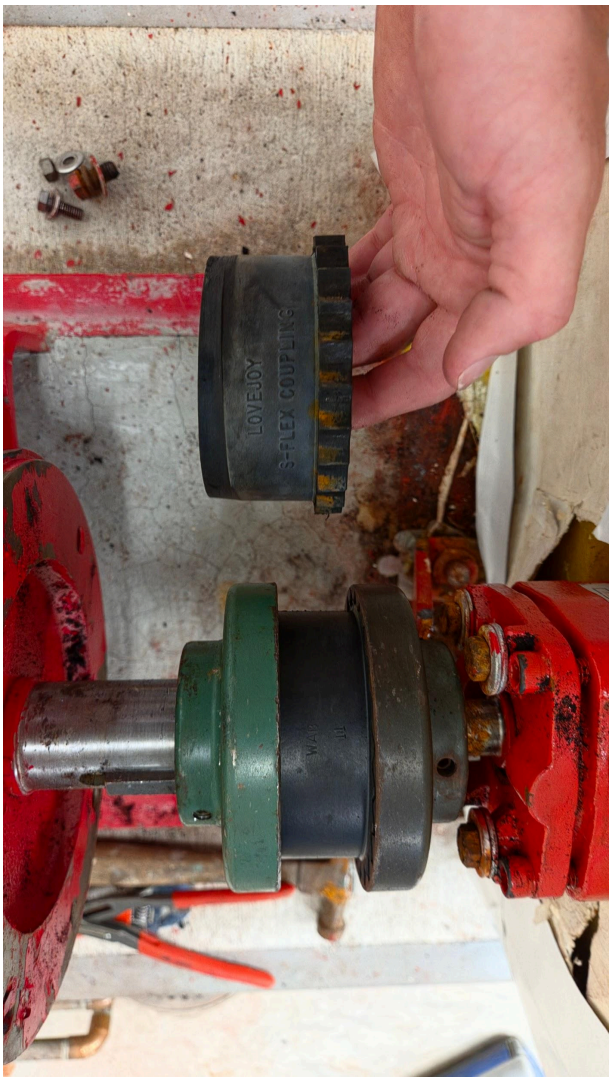









Science
Technology
Engineering


LOVEJOY
S-FLEX COUPLING










BEARCATS

Huntingdon Area Middle School

Bearcat News

August

Dear HAMS Parents/Guardian

It's hard to believe there are only a few weeks of summer left! We hope you enjoy this month's issue of The Bearcat News as you prepare for the start of the school year. We look forward to welcoming our students back on Thursday, August 20.

HAMS New Student Orientation

Huntingdon Area Middle School will hold orientation for 6th grade and any new students on Thursday, August 12, 2026. The program will begin at 6:00 p.m. in the HAMS cafeteria and will consist of a brief informational presentation followed by self-guided building tours.

Welcome New Staff to HAMS

Mrs. Pavlock - HAMS BILD Teacher
Ms. DeLuca - Special Education Teacher
Mrs. Hallahan - Special Education Teacher
Mrs. Rader - 6th Grade Reading Teacher
Miss Dixon - Special Education Teacher

Important Dates

Wednesday, August 12, 2026
6th Grade/New Student Orientation 6 PM

Thursday, August 20, 2026
First Day for Students

Tuesday, August 25, 2026
Picture Day

Thursday, August 27, 2026
Open House - 6 PM

Friday, August 28, 2026
Staff Development
No School For Students

Friday and Monday, September 4 & 7, 2026
Labor Day
No School for Students

Monday September 21, 2026
Staff Development
No School For Students

2026 - 2027 School Calendar Click Here



PREPARING FOR A NEW SCHOOL YEAR

The weeks leading up to the start of school are a great time to begin establishing routines. Here are a few simple ways to help your child prepare for our first day of school on Thursday, August 20.

Establish a Bedtime
Start adjusting bedtime before school begins. Work backward from your child's wake-up time to determine a bedtime that allows for 9–10 hours of sleep each night.

Set a Wake-Up Time
Begin using a consistent wake-up time that matches your child's school schedule. Older students can practice setting and using an alarm clock to help build independence.

Practice the Morning Routine
A few practice runs can make the first day much less stressful. Try having your child:

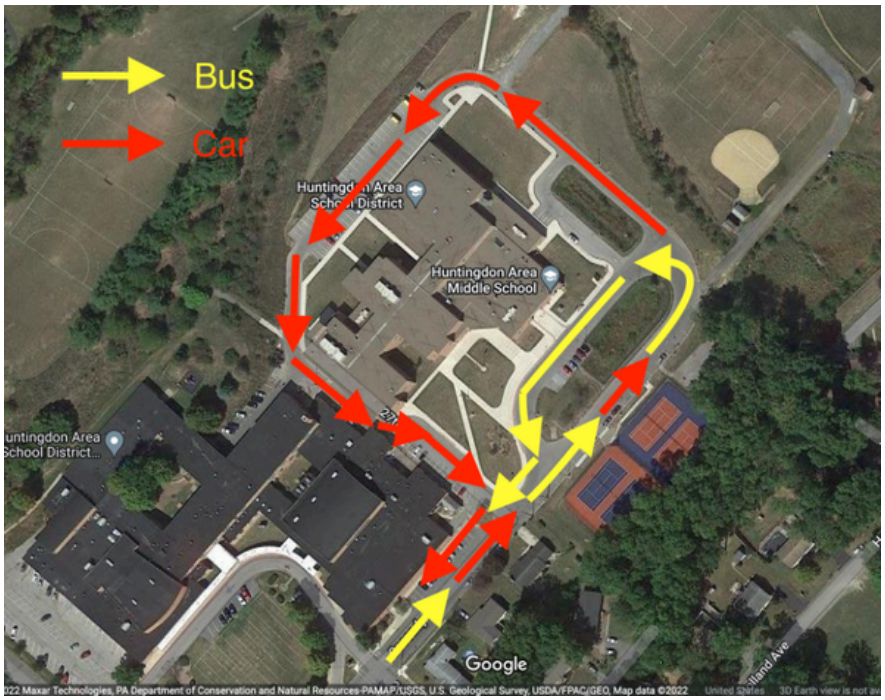
- Pick out clothes the night before.
- Pack their backpack and any needed supplies.
- Prepare their lunch or water bottle, if needed.
- Eat a healthy breakfast before leaving for school.

Focus on the Excitement
The start of a new school year is a fresh beginning. Encourage your child to look forward to meeting teachers, reconnecting with friends, making new friends, and trying new activities.



STUDENT DROP-OFF/ARRIVAL TO SCHOOL

- Doors open for student access beginning at 7:30 a.m.
- Buses: Middle School students will be dropped off at the Middle School starting around 7:30 AM. The buses will then proceed to the High School to drop off HS students.
- Parent Drop-Off of Students: Any student being transported by a parent or guardian to school should be dropped off between the Middle and High School. Parents must drive to the back of the Middle School and follow the traffic pattern for drop-off. Drop-off should occur between 7:30 AM and 7:45 AM.
- Upon entering the building, students may choose to wait or eat breakfast in the cafeteria, report to the LGR or report to the library for a quiet workspace.



ATTENDANCE MATTERS

Regular attendance is one of the most important factors in student success. We encourage families to establish strong attendance habits from the start of the school year by ensuring students arrive at school on time, prepared, and ready to learn each day.

Every absence from school must be supported by an excuse. There are three ways to submit an excuse:

- Written Excuse: Send a signed note from a parent/guardian or healthcare provider with your child and have them turn it in to the Middle School Office.
- Email: Email a picture of the excuse to Mrs. Brown at abrown@huntsd.org.
- Online: Complete and submit the online absence excuse form.



FROM THE NURSES OFFICE

6th Grade Physicals and Immunizations

Pennsylvania requires all 6th grade students to have a physical examination and updated immunization record on file. The physical may be completed up to one year before the first day of school or at any time during the student's 6th grade year. A copy of your child's immunization record must be submitted with the physical. Physical forms are available in the Nurse's Office and on the district webpage (Schools>Nurses>Screens>Private Physical)

7th Grade Dental Exam

All 7th grade students are required by the state to have a dental examination. The dental form may be dated up to one year before the start of school or completed at any time during the 7th grade year. Dental forms are also available in the Nurse's Office and on the district webpage.
(Schools>Nurses>Screens>Private Dental Form)

Please note: The exclusion date for 7th grade students who are not compliant with immunization requirements is August 27, 2026.

HASD Emergency Information Record

The HASD Emergency Information Record will be sent home with the beginning-of-the-year paperwork. Please complete both sides of the form and return it promptly. The back of the form includes your child's medical information and permission for the school nurse to administer approved first aid and over-the-counter (OTC) medications. Without parent/guardian authorization on file, the school nurse cannot administer these medications or treatments.

Medication Reminder

Students are not permitted to carry medications during the school day. The only exceptions are physician-authorized inhalers, EpiPens, and diabetic supplies.

Prescription medications that need to be taken during the school day must be delivered to the Nurse's Office by a parent or guardian in the original pharmacy-labeled container along with the required physician's order. Whenever possible, morning medications should be given at home.

If your child has a change in their health status during the school year or requires medication at school, please contact the HAMS Nurse's Office at 814-643-2900 ext. 2188 or ahiquet@huntsd.org.

Vision and Hearing Screenings

Vision and hearing screenings for HAMS students will be conducted on Monday, October 5, and Tuesday, October 6, 2026.

COMING SOON: PARENT SQUARE

This school year, Huntingdon Area School District will transition from SchoolMessenger to ParentSquare for school and classroom communication. ParentSquare will become our primary communication platform, allowing families to receive announcements, messages, forms, permission slips, and other school information in one place by email, text message, the mobile app, or the web. Messages can also be translated into your preferred language.

We're currently preparing for the transition and will share more information, including how to activate your account and customize your notification preferences, before ParentSquare goes live. We look forward to making it easier for families to stay connected with our schools.

SKYWARD FAMILY ACCESS UPGRADE

Huntingdon Area School District has upgraded to Skyward Q, our new student information system. Skyward Family Access is a valuable resource for staying informed about your student's attendance, grades, schedules, assignments, and other important school information. We encourage families to use Family Access throughout the school year to stay connected to their student's progress.

Information on accessing Skyward Q will be shared with families as soon as Family Access becomes available.

HAMS PTO NEEDS YOU!!

The HAMS PTO supports many activities and programs that benefit our students and staff. As we begin the new school year, we are looking for parents and guardians who are interested in getting involved, including serving in leadership roles.

The first PTO meeting of the school year will be held on Monday, August 17, at 5:00 PM in the Middle School conference room. Whether you're interested in serving as an officer or simply learning more about the PTO, we encourage you to attend.



Bearcat Resources

Homework Help

Homework Help will be available after school on Mondays and Wednesdays from 2:50-3:50 PM in the library. Teachers are there to support students as they complete assignments or strengthen skills. Families provide transportation home.

What I Need (WIN)

WIN is a built-in support period that gives students time for extra help, skill practice, or structured study hall, depending on their needs. WIN will be period 8 for 6th grade and period 1 for 7th and 8th grade.

Grade Level Work Logs

Work Logs will be posted on the HAMS webpage and updated weekly. It is a quick way for families to check homework and see what students are working on in each grade.

Student Assistance Program (SAP)

SAP is a confidential team that helps students who may be struggling with social, emotional, behavioral, or academic concerns that affect school success. Referrals can be made by students, families, or staff, and services are free. If you have concerns, please contact your child's counselor, nurse, or administrator.

Bearcat Resources

Guidance

Ms. Gabrielle Brown is the school counselor for students in grades 6-8. Please contact her at gbrown@huntsd.org if you have any concerns throughout the school year.

HAMS Contact Info

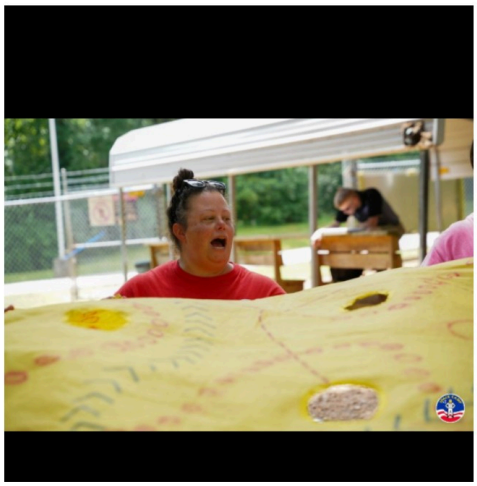
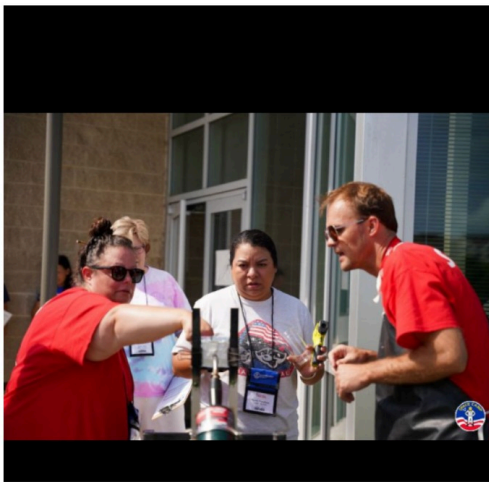
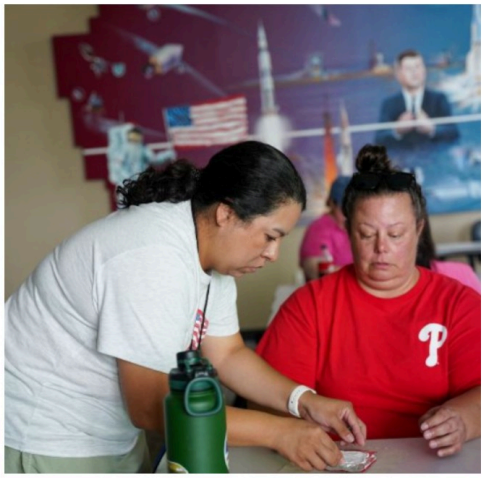
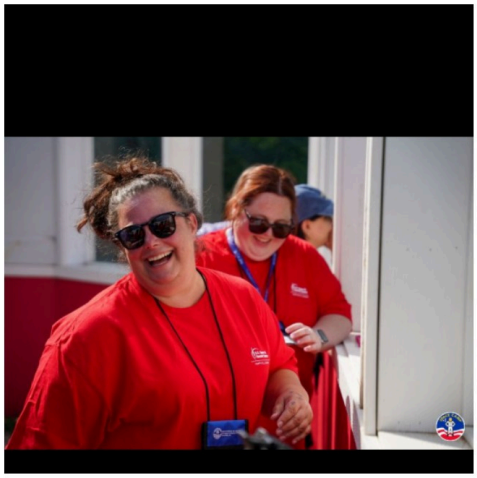
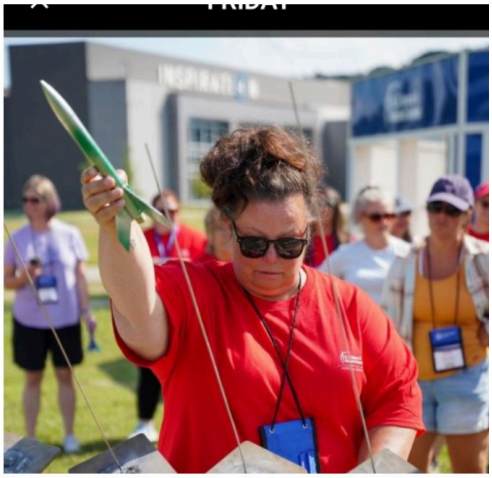
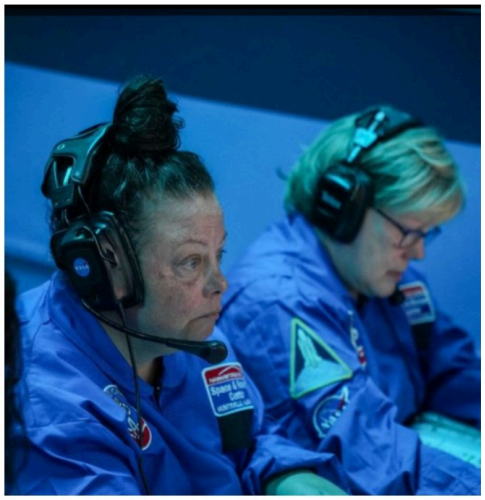
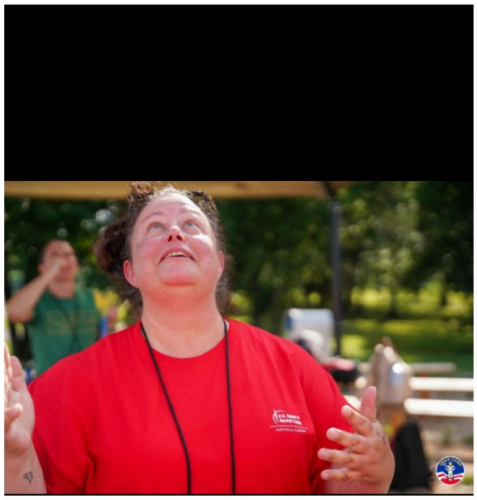
Mrs. Norma O'Brien,
Principal
nobrien@huntsd.org

Mr. Matthew Baer,
Assistant Principal
mbaer@huntsd.org

HUNTINGDON BEARCATS

ORGANIZATION	BLDG	PRODUCT(S) TO BE SOLD	DATES OF SALES	PURPOSE FOR WHICH PROFIT WILL BE USED
Cheer Boosters	MS/HS	Bearcat flags, garden flags & pennant/handheld flags	August through October 2026 (Football Games)	General Cheer Booster Fund
Cheer Boosters	MS/HS	Bearcat Bogg Bags	August and September 2026	General Cheer Booster Fund
Cheer Boosters	MS/HS	Martin's Mums	September and October 2026	General Cheer Booster Fund
Cheer Boosters	MS/HS	KJ's Scents, Car Freshies & Smelly Jelly Jars	September and October 2026	General Cheer Booster Fund
Social Committee	StSt	Clothing	August 20 through September 10, 2026	Staff morale, staff celebrations (birthdays, showers, bereavement, etc.) staff snacks and new teacher gifts
Standing Stone FFA	HS	Meat Raffle Tickets	August 19 through September 10, 2026	National Convention
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Mrs. Potter, General and Environmental Science teacher at HAHS, had an amazing opportunity to attend the Space Academy for Educators in Huntsville, Alabama (the home of Space Camp!) this past June. Attending Space Camp provided Mrs. Potter with a unique professional learning experience that combined hands-on STEM activities, collaborative real-world-problem-solving, opportunities to connect directly with people working in space and aerospace careers, including an astronaut, and immersive simulations designed to strengthen classroom instruction. Throughout the program, she built meaningful connections with teachers from across the country, creating a valuable professional network for sharing ideas, best practices, and innovative teaching strategies. The experience also provided access to high-quality educational resources, lesson ideas, and real-world applications of science, technology, engineering, and mathematics that can be incorporated into her classroom learning. By bringing these new perspectives, resources, and collaborative relationships back to the classroom, Mrs. Potter is better equipped (and excited) to inspire student curiosity, engagement, and achievement in STEM education.


HAHS SUMMER UPDATE

To: Dr. Mitchell, Superintendent
From: Holly Boyles, High School Principal
RE: August 2026 Board Report

BACK TO SCHOOL!

August always brings a renewed sense of purpose and possibility. As we prepare to welcome students and staff back to the building, we are excited to begin another year focused on academic excellence, meaningful relationships, and opportunities that prepare every student for success. We are grateful for the continued support of our Board of Directors, families, and community as we begin the 2026-2027 school year.

NEW STAFF

-We are thrilled to welcome Greg Miller to HS Staff as our 11th Grade Learning Support teacher

-We welcomed Rebel Walter in July as our new Administrative Assistant in the HS office. She has been doing a great job, and we are very thankful to have her on our team!

SCHEDULING

- --Our guidance department worked diligently over the summer months to complete the master schedule prior to our transition to the new Skyward. We are so thankful for all of their hard work in making this happen!
- -We will continue to work to fix scheduling conflicts as we move into the beginning of the school year.

NEW FOR 26-27

- -Students will report directly to their homerooms or to the cafeteria when they enter the building for breakfast
- -Students will be given a 30-minute study hall opposite of their lunch period

SUMMER CLEANING



Custodial and maintenance staff have been working extremely hard preparing HAHS to be ready to welcome back staff and students. We are so grateful for their time and effort in making our building look fantastic each summer!

HAHS SUMMER UPDATE

To: Mrs. Mitchell, Superintendent
From: Holly Boyles, High School Principal
RE: August Board Report

TSI PLAN

The HS Principal team completed the Targeted School Improvement Plan for the 26-27 school year. Our primary goals are focused on improving student attendance and student achievement. The plan targets the needs of the building while also meeting requirements set forth by the state.

SUMMER SCHOOL AND ESY

We wrapped up both summer school and ESY on July 16th. A huge thank you goes out to all of the teachers and staff involved in making both of these things happen for our students. We are very fortunate to have such a dedicated team!

PLANNING

Final preparations are taking place for our opening Inservice days. Our goal is to fill these days with meaningful learning opportunities for staff while creating both connection and meaning.

UPCOMING EVENTS

9th grade and new student orientation is being held on August 11, 2026 @ 6pm in the HS Auditorium.
We are excited to welcome Freshmen and new students to HAHS!

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Huntingdon Area School District
Southside Elementary School
Gregory Shingle
Principal & Federal Program Coordinator
10906 Station Road, Huntingdon, PA 16652
Phone: 814-627-1100

To: Dr. Mitchell, Superintendent
From: Mr. Shingle, Southside Principal/District Federal Programs Coordinator
RE: August 2026 Board Report

- It has been a busy summer at Southside, with the custodial staff making great progress on cleaning the building. It looks great so far and we are just about ready to welcome the students back to school.

- In June, I spent three days attending a virtual literacy symposium sponsored by PaTTAN. This was a great event that offers an array of learning opportunities. While virtual is not always my choice, the virtual option really allows this conference to bring in literacy experts from across the country. The expertise and information shared will be valuable as we continue to provide the best literacy instruction possible.

- In late July, I attended a Pre K conference to help provide clarity and support on many of the changes that are taking place with their requirements over the coming year. This event was specifically designed to ensure programs continue to meet the requirements for the annual audit.

- I also attended the PAFPC Grant Summit for federal programs that was held at the end of July. This conference is an annual event that brings together federal programs coordinators in an effort to provide critical updates to the mandates put in place by the division of federal programs. At this event, we were informed of changes to policies and provided legal guidance from attorneys who specialize in the federal programs division of the government.

- Our Kindergarten students will be visiting the school with their parents on Thursday, August 13th for orientation. The students will also have the opportunity to ride the school bus while the parents attend an informational meeting with the teachers.

Huntingdon Area School District
Southside Elementary School
Gregory Shingle
Principal & Federal Program Coordinator
10906 Station Road, Huntingdon, PA 16652
Phone: 814-627-1100

- Our Pre K teachers and paraprofessionals will host an orientation for their students on Thursday, August 13th.

- Over the next few weeks, we will host tours for all new students transferring into Southside for the 26-27 school year. It has become a tradition to call the families and offer them a time to come into the school and meet some of the staff. We know that changing schools over the summer is difficult so we like to give the students and families a chance to see the building and ease some of the first day concerns.

- The Southside PTG will hold their annual back to school pool party on Sunday, August 16th as they gear up to support our students for the 26-27 school year.

- Southside will hold their annual Open House/Meet the Teacher Night on August 26th. The PTG will also sponsor food trucks that evening for families to enjoy before or after meeting the teachers.

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Date: July 21, 2026

To: **Jennifer Mitchell**

From: **David Myers**

Subject: **Monthly Report**

Summary:

The report is a little early due to the fact that next week is the skyward Q production release. There are 28 integrations to build next week.

The summer work is progressing. The list at the end is updated with our progress.

Interns:

The intern summer helpers have been excellent. Both are doing very well and helping us out quite a bit. They will finish up at the end of the month.

Intrado

Intrado will become Raptor. We in the process of the implementation with the kickoff meeting coming up in August.

Skyward

The Skyward Business implementation is progressing. We have done several payrolls in the new system. It is said that once you do a payroll in a business system you are officially using it. We have crossed that threshold and things are settling out.

Skyward Q. We had a rocky finish to our effort. Skyward did a major upgrade to SMS 2.0 right at the end of our window and caused us to lose the last 2 days in the old Skyward. It did not affect our timeline as we were ahead of schedule on it. We are now in our 10 day shutdown window. The old Skyward SMS 2.0 is locked out. We can still do things in our skyward Q training database, but for the most part we are just

waiting for our 10 day window to close and have access to our Skyward Q production system. Once that happens we have 28 integrations to get working and we have to flip our pointers to the new system. I have a plan for all this and next week is going to be a tough one.

Southside WIFI:

Erate is months behind awarding the grant. Instead of May we just got awarded the grant 2 days ago. This has put us behind quite a bit. I did the proper paperwork and have things ordered, but I doubt we deploy the new gear before the school year starts. Southside has a working wifi so it is not completely necessary to have in place for the first day of school. We will be working the schedule out once we have the gear and have it ready to deploy. Since this completely new I have to figure it out before we can deploy.

Esports:

We have our new gaming rigs. We have the furniture ordered. I been working with our Esports coaches on the set up.

Safety Grant – Cameras:

We completed the safety grant. We did some firmware upgrades to our nvr's and are not experiences some issues with the cameras. Bettwy is aware and is working on the problem.

New Inventory manage system:

The new device management inventory system Austin built is working well and is helping us manage our devices.

Summer Work List spreadsheet:

General Catagory	Activity	When	Status
Student Device Moves/Setup			
	Collect 3-5 grade ipads	June	Done
	Collect HS ipads	June	Done
	Deploy K Ipads SS	June	Done
	Deploy K Ipads ST	June	Done
	Deploy 3-6 Chromebooks	June	Done
	Replace Chargers in Carts to support Chromebooks	June	Done
	Trade-in 3-5 Ipads	August	Started
	Move outgoing 8th chromebooks to HS	June	Done
	Update k-2 ipads to new version	June	Done
Data/year end set up			
	Roll Skyward over	End of May	Done
	Add K's to AD	End of May	Done
	Change Google sync for new year	June	Done
	Archive off old student accounts	Due after July 17 when summer school is over	Not Done
	Clean our apple classroom old classes	June	Done
	Sync Apple Classroom with sms	June	Done
	Sync Transfinder with SMS	June	Done
	Sync efunds with SMS	June	Done
	Sync clever	June	Done
	Phone changes SS	August	Dave/Austin
	Phone Changes ST	August	Dave/Austin

	Phone Changes HS	August	Dave/Austin
	Phone Changes MS	August	Dave/Austin
Computers			
	New Teacher devices	August	Austin/Ethan
	New Para devices	August	Austin/Ethan
	Order PCs for admin building	June/July	Done
	Install PC for admin building	July/August	Done
	Order Esports Equipment	June/July	Done
	Install Esports Equipment	June/July	started
	Order Stem Equipment	June/July	Done
	Install Stem Equipment	July/August	Ethan
	Order HS Science lab Equipment	June/July	Done
	Install HS Science lab equipment	July/August	Ethan
Infrastructure			
	Camera Project	June/July	Done
	outside APs' Campus	June/July	Done
	Order Southside WIFI	May	Done
	Southside WIFI	June/July	Dave/Austin
	Google Paid licensing	June/July	Done
	Scale Server updates	June/July	Done
	POs for July 1 for all subscripttions	June/July	Done
School Startup			
	Put together classrooms after Cleaning HS	August	ethan
	Put together classrooms after Cleaning MS	August	ethan
	Put together classrooms after Cleaning ST	August	ethan
	Put together classrooms after Cleaning SS	August	ethan
	Update Cleartouch Boards Software	August	Austin
	Update Cleartouch firmware	August	Austin

	Deploy Ipads for HS Graphics Arts Class	August	ethan
	ST cafe POS	August	ethan
	HS cafe POS	August	Ethan
	MS cafe POS	August	Ethan
	SS cafe POS	August	Ethan
Skyward Q			
	DI - Transfinder	After July 28	Dave
	DI - clever	After July 28	Dave
	DI - SM or P2	After July 28	Dave
	DI - efunds	After July 28	Dave
	DI - Apple School Manager	After July 28	Dave
	DI - Nextpath	After July 28	Dave
	DI - Google Classroom	After July 28	Dave
	DI - Springmath	After July 28	Dave
	DI - The rest of the integrations from the spreadsheet	After July 28	Dave
	Report card and Transcripts	After July 28	Austin
	Attendance Letters	After July 28	Dave/Austin
	Security set up	After July 28	Dave/Austin
	Google SSO logins Staff and Students	After July 28	Dave
	Export/Imports for Skyward	After July 28	Dave
	X fill reports for all schools	After July 28	Dave
	PASS System at HS - schooltrak	After July 28	Dave/Austin
	Tardy Kiosk	After July 28	Dave
	Skwyard automated emails	After July 28	Dave
Parent Square implmentation			
	Smart Sites document and preparation	May	Done
	Syncing with Skyward Q, Skyward Business/ External	May/June	Started
	Parent Square roll out	August	Started
Clean up and Trade ins			

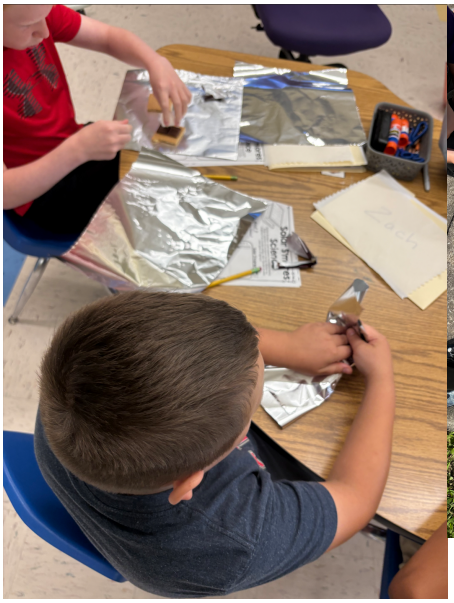
	Recycle the old equipment in 132	May 28	started
	Remove 3-5 ipads from Meraki	May/June	started
	Arrange pick of ipads	May/June	Dave
	Trade in Ipads	May/June	Ethan/Dave/Austin

Sean Cummins
August Board Report
Director of Student Services

Monthly Update:

- Special education plan
  - Plan was revised with the Bureau of Special Education consultant
  - Confirmation on June 29th that the plan has been approved
  - Plan is good for 3 years

- Extended School Year (ESY)
  - ESY finished on July 16th
  - No issues over the summer with students, and all needs were met
  - Thank you to Alex Tietjens for covering Physical Therapy over the summer for the district to ensure students received all necessary services
  - Mrs. Tobias' students made a solar oven and cooked s'mores as a project-based activity over the summer (Pictures below)

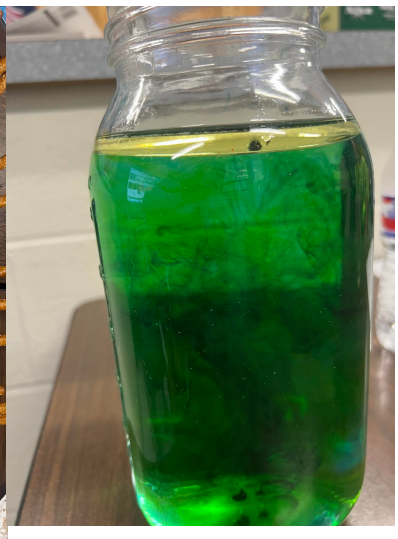




Sean Cummins
August Board Report
Director of Student Services

Mrs. Marter's class made fireworks in a jar and chocolate-covered pretzels as a project-based learning project (Pictures below)





- Developing Future Special Educators grant
  - Met with high school principal and teacher of Child Development course to update and create a plan for the upcoming school year
  - Attended initial seminar with PaTTAN to discuss the parameters of the grant
  - Met with the business manager to complete paperwork to receive funds
  - Meeting with TIU11 consultant and PaTTAN consultant to discuss a plan and develop goals
  - TIU11 TAC consultants will present to the Penn Highlands Child Development class, and students will take part in early intervention class observations as part of the partnership with the IU

- Attended CASSP Meetings
  - These meetings were held for students in the district and new students who need continuing services
  - The team discusses transition back from placement and supports that the student needs throughout the year
    - These include the student assistance program, Laurel, Social Work, Mainstream Counseling, home-based counseling, schedule adjustments, etc.

Sean Cummins
August Board Report
Director of Student Services

- Sensory Rooms
  - Working with the business manager and School Specialty to order new materials for all district sensory rooms (1 in each building)
  - This is being paid from medical access funds that we receive
  - All purchase orders have been submitted, and items have been ordered
  - The expected date for completion of all sensory rooms is September 11th
  - The first priority is the middle school because of student needs
  - This will hopefully be completed by the beginning of the school year
  - A company will be installing all items in the rooms (Covered through MA as well)

- Special Education Cyclical Monitoring
  - Met with Student Services Secretary and Bureau of Special Education consultant who will be leading our monitoring
  - Received a task list and discussed the process with consultant
  - Created folder for consultant and completed the necessary training
  - No other information has been released yet
  - We will receive a list of students that we need to provide information on a month prior to our monitoring
  - Monitoring in person will occur November 16,17,18
  - Within 30 days following, we will receive our report

- Hiring
  - Continue to interview paraprofessionals as they apply
  - Still in need of 2 – 3 paraprofessionals for the year in order to meet the needs of all students
  - Currently in need of a 12th-grade learning support teacher at the high school and an elementary emotional support teacher at Standing Stone

- Beginning of the year
  - Paraprofessionals will attend August 17th and 19th for inservice
  - Director will meet with paraprofessionals on the 19th to discuss the year and expectations
  - Paraprofessionals will work with their teacher and receive their student assignments on the 19th

Sean Cummins
August Board Report
Director of Student Services

- Special Education teachers
  - Teachers have received their caseloads for the 2026-2027 school year
  - Director will hold a meeting with the Special Education staff during the beginning of the year in-service days as well
  - Staff is aware of their roles next year and are now aware of the paras that will be in their classes

- Job Fair
  - Helped the Director of Human Resources with the job fair
  - We had some interest in support staff positions

- Skyward Financial
  - Participated in requisition training by Mitzi
  - Learned how to submit our own requisitions through the new Skyward system
  - All special education orders and requisitions have been submitted for the 26-27 school year

- MTSS
  - Completed all 4 trainings with the MTSS team and PaTTAN
  - Helped our team create goals and vision for MTSS
  - Very informative and beneficial to the team

To: Jennifer Mitchell, Superintendent
From: Matt Young, Athletic Director & Safety Coordinator
RE: Athletic Director's Monthly Report- August 2026

Updates in Athletics:

- Fall Physicals complete 170 athletes done by Broad Top Medical.
- August 17th practices start for fall sports
- 8/28 1st home Football Game,
- 8/28 1st Home Boys Soccer Game
- 9/10 1st Home Girls Soccer Game
- 9/1 1st Home Girls Volleyball Match
- 8/25 1st Home Girls Tennis Match
- 8/18 1st Home Golf Match

BOARD REPORT
ONLINE LEARNING DIRECTOR

TO: MRS. JENNIFER MITCHELL, SUPERINTENDENT

FROM: MRS. ANITA YOUNG, ONLINE LEARNING DIRECTOR

RE: ONLINE LEARNING DIRECTOR'S MONTHLY REPORT-AUGUST 2026

ENROLLMENT UPDATES

- 26-27 Enrollment Sessions are underway!
  - 6-12 Sessions are on 7/29/26 and 8/4/26
  - Schedule Changes in Skyward will be completed on 8/10-8/14 with Guidance Counselors for HS and MS
  - K-5 Enrollment is open through 8/7/26



ELEMENTARY BILD UPDATE:

- Our Elementary BILD staff held a STEM event at the Huntingdon County Library on Wednesday, 8/5/26.
- Welcome Mrs. Pavlock to our BILD staff! She will be the K-5 Fully Online and Hybrid BILD Teacher as well as the 6th grade BILD Teacher.
- Mrs. Pavlock, Mrs. McCracken, and Mrs. Lewis has been meeting this summer to discuss 26-27 planning and sharing of resources.



SECONDARY BILD UPDATE:

- Mrs. Pavlock has been hard at work preparing the NEW BILD Classroom at the MS. It is looking great and will be very welcoming for our students in grades 6-8 to come in for Student Hours!
- We continue to find the right fit for our Secondary ELA position!
- Enrollment Sessions are being very well attended.
- Orientation courses are ready to kick off the 26-27 School year for all of our students.





COMMUNICATION:

- BILD Instagram has stayed active to update students and families with reminders and BILD updates.
- School messenger, social media posts, and website updates have been shared to students and families about BILD enrollment sessions for the 26-27 SY.
- We will be present at National Night Out/Back to School Bash and the Huntingdon County Fair in the beginning of August to communicate BILD and school offerings.





THIS MONTH'S OBJECTIVES:

- Leading up to the school year, the BILD staff will be working with various personnel across the district to make schedule changes, arrange transportation, and gather materials for all 26-27 BILD Students.
- Make sure all students have a successful orientation to BILD to start the school year.
- Kick off the school year with the theme, "Our Community and the People Who Make a Difference."
- Prepare and launch 150+ courses to support our HASD students.

ANITA YOUNG, ONLINE LEARNING DIRECTOR AYOUNG@HUNTSD.ORG 814-643-4140 (EXT 2118)

CURRICULUM AND INSTRUCTION MONTHLY REPORT

To: Dr. Jennifer Mitchell, Superintendent of Schools
From: Dr. Travis R. Lee, Director of Curriculum and Instruction
Re: August 2026 C & I Board Report
Date: July 30, 2026

Greetings, Dr. Mitchell and the Board of Directors,

The summer work of the Curriculum and Instruction department has focused on resource acquisition and sorting, especially the new social studies curricula, working with our NextPath and state systems for data review, and determining priorities for professional learning for the year. There has also been a significant amount of time planning the transition to Skyward Qmaltiv, Skyward Business, and Parent Square integrations. Now that Skyward Q is live, there will be a significant amount of curriculum/technology systems work once our schedules go live in early August. Then, the transition will be to New Teacher Orientation and In-Service.

Sincerely,

Travis R. Lee, Ed.D.
Director of Curriculum and Instruction

Curriculum and Instruction Activities and Information

- **New Teacher Orientation and Induction**
  - New Teacher Orientation is scheduled for August 12 and 13. The orientation is to help staff become familiar with our systems and expectations at HASD. We ensure that teachers have what they need from a technology and curriculum perspective and receive school safety training. The HAEA also provides a new teacher luncheon. We are looking forward to welcoming these teachers to our district and supporting them to help them be successful!
  - All new teachers to the district are assigned a mentor for the year. Teachers who have yet to complete an Induction program will continue with monthly meetings and a mentor for two years. The second year of induction will be tailored to individual and job-specific needs
  - Please see the ADDENDUM for the agenda of the New Teacher Orientation events and the monthly learning session topics during Induction

- **Professional Development and In-service Planning**
  - The beginning-of-the-year In-Service plans have been finalized and will be shared with the staff next week. The administrative team has collaborated to ensure meaningful staff development days at the start of the year
  - BOY In-service is essential to come together as a district to receive important updates, introduce new staff, and meet with principals and directors regarding expectations and changes for the upcoming school year

        - We are fortunate that Dr. Mitchell has scheduled a guest speaker, Dr. Edward Albert, Executive Director of the Pennsylvania Association of Rural and Small Schools (PARSS), to help welcome staff with a positive message to start the year
    - The administrative team has planned priorities for Staff Development days (formerly considered Act 80 days) throughout the year. There will be adjustments moving forward, but the yearly plan accounts for training to implement new social studies resources K-12 (using the Studies Weekly and Teacher's Curriculum Institute - TCI resources), implementing new systems including Skwyard Qmaltiv (the upgraded Student Information System, or SIS), Parent Square, and continued MTSS initiatives, career readiness, school safety, and building-level needs
    - The district will continue to use the online Vector system to provide flexibility for meeting state training mandates

- **MTSS Systemic Planning**
    - **RTI for SLD methodology approval**
        - As mentioned in June, Southside and Standing Stone completed the Response to Intervention for Specific Learning Disability identification methodology application, scoring well on the assessment
        - As you may have previously seen, HASD received the official approval letter for this process from the Bureau of Special Education (BSE) and PDE in early July
        - This is a great recognition of the robust MTSS system we have in place for early literacy!
    - **Math Resources and Practices**
        - HASD will be investigating the core math resource for Grades K-8 this year, aligning with the overall curriculum renewal and budget planning process
        - As we prepare for this review, we will also be focusing professional learning opportunities around best math practices and strategies, including the design of daily math instruction, retention strategies and resource (previously learned from Dr. Riccomini), and interventions, such as the SpringMath classwide intervention
    - **I-MTSS Demonstration Site Leadership Team (DSLT)**
        - The Standing Stone Elementary Demonstration Site Leadership Team (DSLT) has met several times this summer with representatives from the American Institutes of Research (AIR), along with colleagues from TIU11 and PaTTAN, to learn how to strengthen Integrated MTSS processes, with a focus on both academics and
        - The lessons learned through this process will enable our team to refine our systems and set goals to enhance the student experience and outcomes

ADDENDUM

New Teacher Orientation
Central Office Board Room
August 12 & 13, 2026

August 12th Daily Schedule

Time	Topic	Presenter
8:30 AM	Welcome, Sign In, Introduction to the Administrative Team	Jennifer Mitchell & Administrative Team
8:45 AM	Technology	Dave Myers
9:15 AM	Human Resources Support & Services, Professional Policies, and Financial Planning Information	Amy Dunsmore
10:00 AM	Curriculum, Instruction, and PD	Travis Lee
11:00 AM	Transportation, Bus Tour of Area & District	Travis Lee
12:00 PM	Lunch at a Local Restaurant	Downtown OIP Reservation for Group to purchase Lunch on your Own
1:00 PM	Online Education Programs Vs. District BILD Program	Anita Young
1:30 PM	Student Services	Sean Cummins
2:00 PM	Business Office, Transportation, and Food Service	Jon Guyer and Staff, Karlee VanBuskirk
2:30 PM	District Resources & Webpage	Travis Lee

August 13th Daily Schedule

Time	Topic	Presenter
8:30 AM	School Safety & ALICE Training	SRO McBride and Travis Lee
10:30 AM	Curriculum Info and Individual Needs Review	Travis Lee
11:00 AM	New Teacher Support & Induction Process: Meet your mentor & Handbook Review	Travis Lee & Administrative Team
12:00 PM	Lunch with the Education Association	High School Cafeteria
1:30-3:00 PM	Time with your mentor and building work as needed	Work on your own with a mentor

Year 1 of Induction		
Date	**Topic**	**Presenter(s)**
September 21, 2026	Educator Effectiveness and the Framework for Teaching: The Evaluation Process	Travis Lee and the Administrative Team
October 19, 2026	Effective Family Engagement and Communication	Johnny Miller and Norma O'Brien
November 16, 2026	PBIS & Classroom Management **Note:** Alternative Location	Anna Boughner, Matt Baer, and Adam Glasgow
January 11, 2027	Professional Responsibilities and Expectations	Amy Dunsmore
February 8, 2027	Using Assessment to Ensure Student Learning	Greg Shingle, Holly Boyles, and Travis Lee
March 15, 2027	Technology Tools for Learning	Anita Young
April 12, 2027	Special Education and Effective Co-teaching Models	Sean Cummins and Travis Lee
May 3, 2027	Reflection on the Year	Travis Lee, Jennifer Mitchell, and the Administrative Team

Year 2 of Induction		
Date	**Topic**	**Presenter(s)**
September	Explicit Instruction	Travis Lee and the Administrative Team
October	Universal Design for Learning (UDL) and Differentiated Instruction	Travis Lee and the Administrative Team
November	Individualized Needs Session	Travis Lee and Mentors
January	The Science of Reading and Structured Literacy Practices	Travis Lee and Holly Zerbe
February	The MTSS System	Travis Lee and the Administrative Team
March	District Initiatives	Travis Lee
April	Culturally-Relevant and Sustaining Education: Trauma-Informed Practices and Poverty	Travis Lee and the Administrative Team
May	Reflection on the Year and Program	Travis Lee, Jennifer Mitchell, and the Administrative Team