

## MULLEN BOARD OF EDUCATION

November 13, 2023

### Regular Board Meeting Agenda

7:00 PM

1. Call to order, roll call, and excuse board member absences.
2. Approval of the October 9, 2023 Board Meeting minutes.
3. Approval of the Agenda.
4. Discuss, consider and take all necessary action to approve the local sub certificate for Darci Samuelson.
5. Approval of the following November claims: Payroll \$300,591.35, General Fund \$61,983.72, Lunch Fund \$7,125.88, and October Activity Fund \$54,854.81.
6. Discuss, consider and take all necessary action to approve the 2022-2023 Financial Audit for Mullen Public Schools by Niedhart & Associates.
7. Discuss, consider and take all necessary action to approve the bobcat lease with Bobcat of North Platte.
8. Discuss, consider and take all necessary action to approve the 2024-2025 School Calendar.
9. Nebraska Association of School Board Monthly Update
10. National Honor Society Student Body Report
11. Administrative Reports
  - 11.a. Mr. Hoyt- Activities Director Report
  - 11.b. Mr. Mauler- Elementary Principal Report
  - 11.c. Mr. Kvanvig- 6-12 Principal Report
  - 11.d. Mr. Kuncl- Superintendent Report
12. Board Reports
13. Next Meeting - December 11, 2023 at 7:00 PM which will be preceded by the 2023 Superintendent Evaluation.
14. Adjournment

Please follow the board meeting at <https://meeting.sparqdata.com/Public/Organization/393>

The Mullen Board of Education reserves the right to go into Closed Session for purposes in accordance with LB 84-1410(1)

**MULLEN BOARD OF EDUCATION**  
**MINUTES**  
**October 9, 2023**

The regular meeting of the Mullen School Board in the Hilltop Gymnasium was called to order at 7:00 p.m. by President Liza Simonson She announced that the Open Meetings Act is posted on the west wall of the gym. Board members in attendance were **Present:** Mike French, Travis Hampton, Dane Peterson, Casey Phillips, Liza Simonson, Patrick Wright. Also present were 3 administrators, 26 staff, 15 students, and 37 patrons

Motion by Mike French, second by Travis Hampton to approve the September 11, 2023 Board Meeting minutes. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: yes, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 6, no: 0

Motion by Mike French, second by Travis Hampton to approve the agenda, and verify that notice of the meeting was published in the Hooker County Tribune, and posted according to board policy. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: yes, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 6, no: 0

Motion by Dane Peterson, second by Casey Phillips to approve the local sub certificate for Arla Kvanvig and for Kyler Horn. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: yes, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 6, no: 0

Mr. Kvanvig and Mr. Kuncel provided the board with list of supplies that MPS would receive with the purchase. Recognition Unlimited provided a discount of 20% of the cost that the company charged them at the time of purchase. The item list included wood and acrylic plaques, metal and acrylic sheet cutters, shelving for storage, stainless steel cups, and a 75-watt Helix Laser machine with the exhaust fan. Mr. Kvanvig stated that he believes MPS could have everything paid off in 2-3 years with the class structure and profit. Mr. Kuncel stated that some of the expense would come from donated funds and the rest would come out of the general fund.

Motion by Dane Peterson, second by Patrick Wright to approve the purchase of an engraving laser and engraving equipment from Ron Hodges of Recognition Unlimited. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: yes, Mike French: Abstain (With Conflict), Patrick Wright: yes, Travis Hampton: yes  
yes: 5, no: 0, Abstain (With Conflict): 1

Mr. Kvanvig stated that this is the greenhouse kit that Mrs. Hardin decided would be best for the project. The greenhouse is a 72' greenhouse and it has 10" blowers and capacitors throughout the building. The greenhouse will be purchased using donated funds. It will be assembled on the school's northeast property by the 4H building.

Motion by Mike French, second by Casey Phillips to approve the purchase of a greenhouse kit using donated funds from Greenhouse in the Snow. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: yes, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 6, no: 0

Mr. Kunch presented the claims.

Motion by Casey Phillips, second by Travis Hampton to Approval of the following October claims: Payroll \$314,042.62, General Fund \$68,879.71, Lunch Fund \$6,626.27, Depreciation Fund \$60,095.00 and September Activity Fund \$16,740.47. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: yes, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 6, no: 0

#### PUBLIC COMMENT:

Liza Simonson read the expectations and rules of public comment according to board policy. She entertained a motion from the board to extend public comment.

Motion by Casey Phillips, second by Mike French to Approve to extend public comment to 45 minutes with each person allowed 5 minutes to speak. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: yes, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 6, no: 0

Leslie Lee: "I just want to say, I am in favor of going to a four-day week."

Jed Connealy: "I won't take my full five minutes here. My name is Jed Connealy, tax payer in this district, my kids are students at Mullen Public Schools. I would like to look at the 4-day week from two different vantage points, a parent and a taxpayer. As a parent I am very receptive to the idea of a 4-day school week. I think it makes a lot of sense for a rural area, considering the large number of kids that commute daily and I would welcome another day in the week to have the kids around home or give them the opportunity to get a part-time job or another experience. I would add that with a four-day week, I would hope that we could rein in the extracurricular calendar, that in my opinion has spiraled completely out of control and spend the better part of four days a week on classroom education, which is why they're here. From the vantage point of a taxpayer, I believe the Board of Education is elected to facilitate the most effective and efficient use of taxpayer money to successfully educate the students. From a taxpayer standpoint or any financial standpoint, there is no situation I can think of that I would appreciate my dollars, tax dollars or otherwise being used to do a 4-day job in 5 days. That being said, I believe in a good education and if there is a reason that for educational purposes the job flat can't be done in any less than 5 days, then that's what we need to do. But in the name of efficiency and wise use of tax dollars, if you think we can do at least as just as good of job of educating our kids and get rid of some of the costs of the extra day, then I think we spend our dollars wisely and make it a 4-day week. All of those opinions aside, I would also like to say I am fully confident that this board will ultimately do what they see is best for the school and the kids. I will support whatever decision they ultimately make and would also like to thank everybody for doing what I think is a thankless job. That's all I got."

Hannah Connealy: " I am Hannah Connealy and I would like to say that I support all of the points that Jed just made and I want to reiterate my thanks to you guys and with respect to everybody who has a different opinion. I also support a 4-day week."

Sarah Hardin: "I am Sarah Hardin, high school science teacher and also a parent. Mine might take the full five minutes, just a fair warning. First, let me start by saying I respect whatever decision is made by the Board of Education regarding this topic. Second, I am not speaking on behalf of any other teacher or group of teachers. I would also like to state that no matter the decision, I will continue to do my best to provide high quality instruction in whatever amount of time I am given throughout the week.

With that being said, I have some very serious concerns when considering a switch to a 4-day school week. There are three areas I would like to discuss with you tonight.

Number one, student absences. Over the past 16 years in this district I have seen our school calendar get fuller and fuller with extracurricular activities. As this has happened, quality instructional hours have diminished. I am no longer able to cover as much content or as many standards as once were possible. While these activities are certainly beneficial in different ways for students, more and more class time is missed. Most of that time missed by students is not related to varsity athletic events that can be moved to Friday and Saturday. Using PowerSchool data from last year, our high school students missed an average number of 16, 16, full days of school for school activities. Several missed more than 20 days, and 1 missed more than 30 for school activities, full days.

So here is a list of activities that have, or will, impact learning time this school year. To be clear, I am not saying we should do away with any of these, in fact I sponsor some of these events. I simply want you to get an idea of all of the things that happen in our school which are many times out of our control on the schedule. I think it is sometimes difficult to fully understand how much time students actually miss until you are given the responsibility to teach them. These are not events that can be simply moved to Fridays, so bear with me. Golf, Cross Country, Speech, One-Act, FFA, FCCLA, Junior High Athletics, which not only takes away junior high kids, for at least half the day, but any home game also takes 8-10 seniors all afternoon or the majority of the afternoon depending on the length of the game. Quiz Bowl, Track, which is, we have no track so don't have the ability to move the Tuesday/Thursday ones to Friday. If we ever bring back JV football, which we hope to. Again, this is assuming all varsity football, volleyball, wrestling, and basketball could be moved to weekends.

There are many activities that while they may be less frequent, still take away learning time. School pictures, College Fair, Gudmundson Field Day, Leadership Council, Homecoming, Parent-Teacher conferences, which I do see has been moved in the proposal, to a late night. Volleyball team served breakfast for Sharptail Shootout, Sandhills Leadership, college recruiters, art shows, MAP and NSCAS testing, and now NAEP testing, a necessary evil. ACT for juniors in the spring, Chadron Scholastics in the fall, Mid Plains Community College Scholastics in the spring, field trips including Art Club, Spanish, Science trips, NHS Service Trip, Partner Up Rodeo, Reindeer Roundup, Lion's Club Health Screenings, the Blood Drive, ASVAB for sophomores and Pre-ACT testing for juniors, guest speakers, the HAL trip, County Government Day, Veteran's Day, again not saying we should eliminate any of these, and sod laying. These do not take into account personal reasons for students to miss school: illness, doctor/dentist appointments, physical therapy, funerals, brandings, haircuts. I am sure I missed some things.

As an example, last week between golf, cross country, seniors helping with junior high athletics, high school football game, and illness, I had one class all week with all of my students present, one class. My 7th hour class was completely absent, we couldn't find a single day all week to present presentations from the week before. Every single day at least one kid was gone. And I would ask that you extend my time based on the policy that says that by board approval, that you can.

I wish I could say this was unusual. While the illness that we had move through the school was unfortunate and a contributor last week, it is still very rare to have all of my students in class.

Research is all over the board on this topic, but over and over again it does state, if you've read it, four high quality instructional days, if you have them, does not impact student learning. And I would challenge you to think about the fact that we don't even have that now. And I would still ask that you exercise in your policy to take a vote for an individual speaker, as stated in the last sentence in your policy. What's the solution? Are we willing to give those activities and disruptions to the day if... (Interrupted by President Liza Simonson to take a vote to extend the speaker's time) oh sorry, you need to vote, go vote.

Motion by Patrick Wright, second by Casey Phillips to Approve 5 extra minutes for public comment for Sarah Hardin. Motion carried.

Casey Phillips: yes, Dane Peterson: yes, Liza Simonson: yes, Mike French: yes, Patrick Wright: yes, Travis Hampton: yes  
yes: 6, no: 0

Sarah Hardin continued "If you're not willing, something has to give, and what I see as a teacher is meaningful time in the classroom is diminished, and that comes at an academic cost to our students.

Second thing is 9th hour. As proposed in the slide show, our day would end at 3:51 for students and 4:15 for contract teacher time. The proposal has also been made to do away with 9th hour as a result of this change to allow for practice to begin immediately after school. While I understand the desire to get students home earlier, how will we give students the opportunity to make up assignments, and more importantly come in for additional help if needed, if practice begins immediately, and teacher contracts end at 4:15? 9th hour is the only time available to make up labs, demonstrations, hands on lessons, partner and group work, etc. Also take into consideration, if a student is gone for any reason, they will miss even more class time as periods are extended to accommodate a 4 day. Another thing to consider is that any teacher that is a coach will not only miss school for the activity they also won't have any additional time after school to help students.

All of these things will inevitably limit my ability to provide the same quality of science education I have tried to provide for 16 years. I came into this district following an excellent science teacher, Mr. Dan Brost, and replaced another excellent science teacher, Mr. Scott Jones. I have really tried to uphold a high standard for science instruction. I do that by providing hands-on learning experiences for my students. Kids learn by doing science. Our state standards are even written specifically for this. I have kids in, every single day for 9th hour, and many days on Fridays even if there is no 9th hour for one on one help and to make those things up.

I am going to skip, while I have this printed, I am going to give to each of you. I am going to skip the other emotional part that I have about my job and the very serious task I have of preparing future scientists and I want to focus on new teacher recruitment. If you are concerned about teacher recruitment, we should be even more concentrated on teacher retention. Is this the best option? Is this the only way we can retain teachers? Or even recruit teachers? If it is, ask yourselves, why do people want to go to 4 days? Or more recently in our school, part time? If we believe other schools will make the switch, how does this give us a recruiting edge over other schools? I realize the teacher shortage is real and it will impact all schools. However, if neighboring schools all switch to this, how is this a perceived 'advantage'? I believe you first need to look at how we can best support teachers and staff. Create the best possible working environment and do that by asking us. I am sure many of us have ideas, as I do on how this is possible.

One final note, Cody and Arthur made this change, I would also like to discuss Brady. Several years ago, Brady switched to a four-day schedule, then made the switch back. They hoped to decrease expenses and the teachers were excited about the idea of a four-day week. What I found by talking to two close friends, their former High School English teacher stated she was in support of it as she thought it would be helpful in a time of overwhelming drowning feelings. Instead she found kids still missed school and she used her Fridays to lesson plan, help kids catch up, have meetings and she did not find it any additional time to her. It didn't work and she knew academically it cost her students. Her husband on their advisory committee, said they hoped to accomplish cost saving initiatives and it didn't work for that either.

A few final thoughts: We are not Cody and we're not Arthur and we're not Brady. At Mullen we pride ourselves on offering tons of educational opportunities for our kids. I would be comfortable with this switch if I could be guaranteed four high quality instructional days. Students need to be in the classroom in order to learn. I think that's an impossible task without making some major changes to our list of activities. I challenge you to think of a better way to solve a perceived future problem in our district. Make sure it is not at an academic cost to our students. Thank you."

CR Jewell: "I am CR Jewell, father of two students, and husband to a teacher and I am in support of the four day for several different reasons. But it will allow some extra time with some kids that are young and like to go out and have fun and also do stuff. And then also were able in our agricultural community involved in more aspects of learning more stuff to teach them as they get older. I know there's benefits to a four day, benefits for a five day, and there is also not. But I also see the extracurricular activities are way above and beyond what I think they probably should be and I think our kids need to spend more time in school instead of on the road 4 days a week doing sports. So I am in support of a 4 day, if you have a four day and you schedule stuff on Friday/Saturday, then they are not missing school. And that also gives your doctor's appointments, your personal stuff to happen on the Friday. And that's all I have to say. Thank you."

Jill Coble: "When Samuel graduated, he had a less than 10% chance of getting into UNC. He and Callie were able to attain their academic goals and successfully transition to college because of the outstanding education they received at Mullen Public Schools. Their desire to learn and foundation for learning was built at our elementary school by excellent teachers. It was reinforced at the high school level as great teachers continued to challenge them and teach them five days a week; sometimes after school, sometimes before school and often one on one if other students were attending activities. Samuel and Callie attained goals because of the education they received here and the dedication of the admin, faculty and support staff. As a parent I am eternally grateful. I believe every student deserves those same opportunities. Unfortunately, we are here tonight to discuss limiting students' instructional hours.

We've heard a lot about Cody and Arthur but Brady also was four-day and returned to five-day because they weren't having the academic outcomes they hoped for & it didn't reduce their absences.

I had the opportunity to listen to Senator Jacobsen talk via zoom and he stated that, the legislators on the Eastern end of the state don't understand why rural schools can't consolidate and that they believe our cost per pupil is too high.

Our voice in Eastern Nebraska is not loud and I detest the idea of presenting the four-day week as an applicable model of rural education to them. We already struggle to secure what little funding we get from the state. Prioritizing education is important to our rural area and the academic success, and academic opportunities, of our students.

In my opinion there are three main reasons to vote for a five-day week vs a four-day week; academics, fiscal responsibility, and community realities.

**Academics:** A four-day week decreases our instructional hours. Studies show that when a 4-day week reduces instruction time academic performance suffers. Our excellent rating has been reduced to great since 2020. And our NCAS testing shows reductions in Math and English. The 2022-2023 testing results haven't even been posted yet so even considering this ignores the primary metric that should guide how we are structuring our system.

Personally, Jack has seen a drop in standardized testing performance that indicates he won't benefit from less instructional time. Junior High athletics won't be moved out of the school day so automatically Jack is only getting three and a half days of instruction. That time will be further reduced if any of his primary teachers are gone coaching another activity during the week. You must acknowledge that even if a student isn't involved in an activity, if their teacher is, that is a disruption to their instructional time as well.

We are very close to minimum hours at the HS and those hours include passing time. Counting passing time requires a board policy. Is the board prepared to say passing time is instructional? Is the minimum a new district goal or is that only in relation to academics?

In 2024 we will have a new continuous improvement plan. One that already has identified goals. It would be great to hear more about the CIP goals for the next five-year cycle as opposed to talking about how we can abandon a five-day week unnecessarily.

**Fiscal Responsibility:** The article in the paper stated the four-day week would affect the hourly staff and that would be offset. It should affect the admin and the contracted employees as well. Current contract days are 181. The slide show states that new contract days will be 162. That's a reduction of 19 days to current work commitments. If there is no reduction to salary you have effectively given almost 4 weeks of paid vacation. There probably isn't a business owner in the room whom would be able to do this on their own dime. It is not fiscally responsible. The reason it is of fiscal importance is because, like Brady did, if we needed to go back to a five-day schedule, we would be renegotiating salaries and hourly wages from an inflated baseline.

The fiscal consequences of this decision are unclear and the ability to address them in a way that is acceptable to the faculty, and hourly employees is concerning. The board has a fiscal responsibility to the taxpayers and must address the unnecessary spending this decision may create.

Transportation costs have also been indicated as a place for cost saving. In the survey sent out the Estimated Cost Savings Slide states around 24,000 miles would be saved on Suburban's bus route mileage. This is an absurd point when you consider that Activity Mileage increased by 22,802 miles in 2021-2022 over 2020-2021. There is zero reason to be concerned with bus route mileage when we are not concerned about activity mileage.

**Community Realities:** Cody and Arthur are being held up as examples of successful four-day instruction. In reality neither of those communities educate as many elementary students as Mullen. In comparison to Cody,

we have 20 more students in our elementary. This number is a substantial difference. There is no wrestling at Wynot, Cody Kilgore, or Arthur. Arthur and Cody also don't have golf, nor does Arthur have XC. None of these schools have to adjust an activity schedule that involves so many activities. We run a greater risk of losing additional days of instructional time as we manipulate the schedule.

The main reason I point out what Cody and Arthur offer is because with no high school wrestling, I question what youth sports they are offering. We are lucky to have a very active youth sports program as well as Girl Scouts, Stem Club and Girls on the Run. These additional activities naturally lengthen the day for elementary students. As a community we are offering our students more opportunities.

Our school district encompasses 1383.8 square miles while Cody only covers 553 sq mi and Arthur covers 746 square miles. We are not apples to apples. We need to be realistic about what we are asking of our elementary students versus the communities we are being asked to emulate. We shouldn't look to other communities as beacons of success when in fact we are successful.

In closing I appreciate the neutral position of Mr. Kuncel's article. It seems to speak to the decision to move to a four-day school week as being unnecessary. The only issue a four-day week addresses is the possibility of not being able to fill positions in the future. It reiterated how lucky we are in our current situation.

The benefits of a four-day week to students are unclear and the change is unnecessary. What is clear is that this decision is up to the board. I ask that the you spend time looking at how we can support our current system and make achieving academic goals a priority. Moving to a four-day week is not a path to future academic success, it is not fiscally responsible and it ignores the realities of our community. Please continue to support our five-day school week. Thank you."

Lori Vinton: "Lori Vinton, I am the resource teacher here at Mullen and I had kids go through the system, they are gone now. Most of the comments I wanted make have already been touched upon, so I am just going to mention them. I also fear that if we go to the four-day week, kids are still going to miss school on Mondays through Thursdays and then all of the sudden they are down to three days a week or two. I don't want to see some of those extracurriculars like FFA and FCCLA who always have their activities during the week. That might be that one activity that some kids' good at or is successful in, so I would hate see them not to be able to go to those even if we are still doing sports events. The third thing I wanted to talk about is, as the resource teacher, I feel like I have students who do best with consistency and when we have a three-day weekend, a lot of times it's kind of rough for them to get back into the routine and so I do worry about having a three-day weekend all of the time. I feel like we could spend Mondays trying to get back into the swing of things and that would diminish some of our learning time with them. Also, it has been talked about how we could do appointments and stuff on Fridays. I don't know about anyone else, but I know a lot of my dentist appointments, eye doctors, they are not working on Fridays anymore, a lot of them. So, I kind of worry that kids are still going to have to be gone for those kinds of appointments because they're not going to be able to get in on Fridays. And then probably most importantly, I just as a lot of you know that Mullen is not our home district. We choiced our girls in here years ago, when they started high school, we did that because we looked at all of the area schools and we felt Mullen was the strongest academically. We never regretted that decision. And I guess in my mind, I just feel like going to a four-day week, kind of sends a message that maybe we are not putting academics on the top of the pedestal. I guess I just don't want to see that for Mullen. At the end of the day, I just can't say that I think it is the best thing for our kids. Whatever you guys decide, we will adjust, I'm sure, but those are my thoughts. Thank you."

Sooky Marks: "I am Sooky Marks, I taught school for 31 years in 2nd grade. I agree with the conversations that have been put forth already concerning the high school. No one has spoken about the ramifications for elementary. We don't have the activities and kids are taken out for different things so it's not quite the same as the high school, but I still feel that kids need to be in school, in the elementary for five days a week. They benefit from repetition, there is a certain amount of basic facts, they'll learn basic reading. Those things need repetition day after day. If you don't do this for five days, I'm worried that a 4-day is going to cut back on some of the material covered and some of the elementary facts and reading skills that won't be reinforced. I know some parents will take the time and help their students at home to overcome those things. But it's going to be a burden on the parents, I think. To keep their kids reading and keep them up to the skill level that we're used to in Mullen. I am sure we will all agree with whatever the board decides, and go on from there. But I caution you to think about your elementary students also. Thank you

Russ Monette: "I taught at a school district that had a 4-day week for 10 years in Colorado, so I thought I would tell what I saw as the pros and cons while I was there, as a parent and also as a teacher and a coach. Pros: younger families, my family was young while we were there, and we got a lot more time to spend as a family. Our weekends were longer and we got to do some fun things, extended type things, that normally we would not have been able to do, so that was a definite pro. I know that it will save some costs, definitely on transportation, that wasn't an issue there, but definitely here that would save on transportation costs. Teachers had, I had an extra day to plan and to get ready for the next week, that was handy to have. Students could schedule a medical appointment on Friday, but as mentioned already, a lot of medical facilities don't work on Friday or have a shortened day on Friday and we are at their beck and call when we schedule appointments. Some cons that I noticed, were the obvious longer days. And we know that a student's concentration doesn't last very long, about as long as a teacher's concentration level. Teacher's will spend their days here on Friday, I guarantee you that. I spent a lot of Friday's at school and they were good days, I got a lot done because there were no students there. Teachers will spend more time on their job. Teachers and coaches, teachers that are coaches will definitely spend a lot more time at school or at other schools. We have the regular day extended and then Fridays, most teachers and coaches, definitely coaches will spend time working with their sports teams. So longer days for teachers and coaches. Activities and competitions tend to get cut back on and that is something I am definitely not in favor of. I know that we are here first of all, for education, but I would argue that our extracurricular activities are part of that education. And they are a very important part. More class time doesn't always mean better class time. Because, that we make a class longer doesn't necessarily mean the kids are going to learn more. And then what was brought up a couple of times, is that continuity of learning. Every Monday will be after a 3-day weekend and it does take a little bit longer, we noticed, to get the kids back in shape for learning and settling down for school. One other comment that I think is important, that we think about is, as a junior high coach, I have basically 4 days to prepare a team for the competition. So we take away one of those days of preparation. It's already a short time getting those athletes prepared for junior high competition and if you take one full day away that leaves us kind of strapped. That's all I've got.

Liza Simonson thanked everyone for coming and encouraged those with concerns to reach out to the board of education members.

The board and administration began a discussion on the 4-Day vs. 5-Day week.

Dane Peterson voiced his biggest concern about the education of the students. There is no valid information that is telling us that a 4-day week will enhance our education. Mr. Kvanvig stated that when he was researching this topic that he did not know if it would be a fit for Mullen. Mr. Kvanvig stated that we have a

phenomenal staff at MPS and I know without a doubt that, given an ample amount of instruction time, the staff will provide a high-quality education. In saying that, this will come at a price as we will need to cut some activities in order to make this work. Mr. Kvanvig voiced that he believes our extracurricular plate is full and we need to look at making some hard choices. Patrick Wright exclaimed that if anything comes of this, we need to focus on lessening our extra-curricular activities. Mr. Mauler said that he is very neutral on the issue, but he worries about retention of the elementary school students learning and the elementary school schedule in trying to match up classes for the elementary. He also expressed concern about the curriculum based off of 5 days going to 4 days. He said that he spoke with all the elementary staff and pushed for extra days to make sure that could happen. Mr. Mauler iterated that it is very important to support our teachers. He spoke about the teacher shortage and emphasized that we must support our teachers. Mr. Mauler then spoke about test scores and the unreliable data that has been provided by the Nebraska Department of Education, and he stressed that our assessment scores at MPS were above the state average in many different assessments. Mr. Mauler reiterated to everyone that every class in elementary tested above the Nebraska state average during the first quarter of the 2023-2024 school year. Mr. Kvanvig and Mr. Mauler stated that comparing test scores is like comparing apples to oranges due to all of the assessment changes posed by the Nebraska Department of Education over the past 10 years. Liza Simonson thanked the administration for bringing this up as a possible avenue for the district.

The Nebraska Association of School Boards provides the Mullen Public School Board of Education with a monthly update on new happenings throughout Nebraska.

Mr. Phil Hoyt provided the school board with a detailed activities report.

Mr. Mauler provided the school board with a detailed principal report.

Mr. Kvanvig provided the school board with a detailed 6-12 principal report.

Mr. Kuncl provided the board of education with a detailed district report.

Liza Simonson encouraged board members to attend the continuous improvement opportunities provided by MPS.

President Liza Simonson declared the meeting adjourned at 8:30 PM.

As soon as the next month's meeting notice is posted on the Mullen Public Schools website, an agenda will be available for public inspection on both the school website and on the SPARQ meetings site.

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Chris Kuncl, Recording Secretary

# Mullen Public Schools

November Claims 11/13/2023

## PAYROLL

Fund	Description	Amount
01	GENERAL FUND	\$291,710.01
06	LUNCH FUND	\$8,881.34
<b>Total</b>		<b>\$300,591.35</b>

## GENERAL FUND

Check Number	Payee	Description	Amount
21326	Amazon.com PBI	instructional, custodial, office supplies	\$1,054.74
21327	Andersen & Sons	maintenance supplies	\$34.36
21328	Arnold Insurance Agency	Notary bond renewal	\$40.00
21329	At&t	long distance phone service	\$116.87
21330	Awards Unlimited, Inc.	Honor club medals, spelling bee plaque	\$2,546.00
21331	Brett Mauler	cell phone	\$75.00
21332	Brett Phipps	transportation	\$448.02
21333	ByteSpeed	off site Veeam backup renewal	\$425.00
21334	Chris KuncI	cell phone	\$100.00
21335	Cody Kessler	transportation	\$1,492.47
21336	Consolidated	phone service	\$491.17
21337	Corwin	McDowell virtual educator institute	\$199.00
21338	CSC Conferencing	Scholastic Day meals	\$148.40
21339	E.s.u. #10	ALP workshop	\$80.00
21340	E.s.u. #16	SPED/ESCE services,mental wellness, training	\$24,422.40
21341	Eakes Office Solutions	copiers contract, supplies	\$1,122.75
21342	Fairfield Inn	NE Educator Shortage Summit-KuncI	\$139.95
21343	Garrett Tires & Treads	tires	\$1,169.88
21344	General Fund-petty Cash	windshield repairs, fees, classroom resource	\$310.68
21345	Handyman Hardware	maintenance supplies	\$861.62
21346	Hometown Leasing	copier lease contract	\$777.20
21347	Hooker County Tribune	meeting notices, supplies, minutes/claims,	\$541.22
21348	Ideal/Bluffs Facility Solutions	custodial supplies	\$1,354.47
21349	KSB School Law PC LLO	attorney fees	\$145.00
21350	Kwik Stop	gas	\$5,522.34
21351	Laurie Kissire	transportation	\$698.16
21352	Macke's	supplies	\$219.10
21353	Menards - North Platte	classroom & maint supplies	\$671.31
21354	Mike Kvanvig	cell phone, reimb supplies	\$103.82
21355	Mullen Auto & Diesel LLC	bus maint	\$131.94
21356	Mullen Motor Co	bus maint	\$185.30
21357	Mullen Schools Activity Fund	Engraving business, FFA waived fees, skills house supplies	\$8,892.47
21358	Nebraska Safety Center @ UNK	Level 1 training bus driver Ridlen	\$225.00
21359	One Less Thing	Ag Classroom supplies	\$280.00
21360	Presto X	monthly pest control maint	\$177.75
21361	Scott Finney	transportation	\$655.23
21362	Teachers Synergy, LLC	Elem classrooms online resources	\$262.99
21363	The Home Depot Pro fka SupplyWorks	custodial supplies	\$205.25
21364	Ty Walker	transportation	\$382.68
21365	U.S. Bank	travel expense, maint supplies, classroom resources	\$871.92
21366	Village Of Mullen	utilities	\$4,402.26
		<b>TOTAL</b>	<b>\$61,983.72</b>

## LUNCH FUND

Check Number	Payee	Description	Amount
3500	Amazon.com PBI	supplies	\$40.97
3501	Bernard Food Industries Inc	food	\$752.20
3502	Cash-wa Distributing	food & supplies	\$1,271.35
3503	Harris Sales	food	\$358.01
3504	Macke's	food	\$1,562.42
3505	Mid Nebraska Ice Inc	walk in freezer maint	\$585.00
3506	Sysco Lincoln	food & supplies	\$2,295.93
3507	University of Nebraska-Lincoln	serv save course	\$260.00
		<b>TOTAL</b>	<b>\$7,125.88</b>

SELECTED Data

# Activity Detail Report

Arranged by:

Date Range: 10/01/2023 thru 10/31/2023

Group ID, Activity Number

Group ID and Description	Activity Number and Name	Reporting ID and Description	Sponsor
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**A GENERAL FUND**

**210 MISCELLANEOUS**

**Receipts**

Date	Receipt	Deposit From	Description	Amount
10/10/2023	000000	MSD	misc reimb	11.00

**Expenditures**

Date	PO Number	Check Vendor	Description	Amount
10/09/2023		007137 HOOKER COUNTY TREASURER	title fee/license 2023 suburban	11.00
10/09/2023		007138 Kelli Walz	reimb Gimkit purchase	59.88
10/11/2023		007139 Diamond Auto Glass	windshield repairs	239.80
Expenditures Total:				<u>310.68</u>

**Activity and Budget Totals**

Beginning Balance	-11.00
Receipts	11.00
Expenditures	310.68
Adjustments	0.00
Cash Balance	<u>-310.68</u>
Outstanding POs	0.00
Unencumbered Balance	<u>-310.68</u>

**Group Totals**

Beginning Balance	-11.00
Receipts	11.00
Expenditures	310.68
Adjustments	0.00
Cash Balance	<u>-310.68</u>
Outstanding POs	0.00
Unencumbered Balance	<u>-310.68</u>

ACTIVITY FUND CHECK SUMMARY OCTOBER 2023

Check #	Check Date	Vendor Name	Description	Amount
009EFT	10/10/2023	PEPSI COLA OF WESTERN NE	HS pop	\$88.70
009EFT	10/10/2023	PEPSI COLA OF WESTERN NE	pop	\$1,585.20
38508	10/9/2023	Amazon Capital Services, Inc	Bronco Brew supplies, One Act spotlights, training/weight room supplies, HoCo supplies	\$1,489.60
38509	10/9/2023	Megan Andersen	reimb HoCo supplies	\$19.99
38510	10/9/2023	ANSELMO MERNA PUBLIC SCHOOLS	VB Tourney entry fee	\$50.00
38511	10/9/2023	CASH-WA DISTRIBUTING CO	concession supplies	\$464.59
38512	10/9/2023	CONSOLIDATED	FB (crow's nest) internet for HUDL	\$105.85
38513	10/9/2023	Cooley Well Drilling	dirt for playground	\$400.00
38514	10/9/2023	Kwik Stop	MNAC art workshop - pizzas & drinks	\$73.12
38515	10/9/2023	MACKES GROCERY	supplies	\$567.10
38516	10/9/2023	MENARDS	art club supplies	\$101.89
38517	10/9/2023	Nebraska FFA Association	State/National Dues	\$486.00
38518	10/9/2023	North Shed Studios	DJ for homecoming dance	\$500.00
			XC team fee/travel, One Act/Speech conf travel & supplies,FCCLA Dist 10 t-shirts, art club & Bronco	
38519	10/9/2023	U.S. Bank	Brew supplies	\$2,531.51
38520	10/9/2023	Walmart Community - Capital One	FB supplies (gatorade drinks/powder)	\$140.08
38521	10/17/2023	Recognition Unlimited	laser machine,shelving,inventory	\$23,980.80
38522	10/17/2023	Recognition Unlimited	laserable plaque plates, keyring/gift items	\$1,491.65
38523	10/17/2023	SAMS CLUB/Synchrony Bank	vending & concession supplies	\$489.92
38524	10/17/2023	Stadium Sports	FB field paint	\$316.52
38525	10/17/2023	Jeff Boeka	Rd 1 FB playoffs vs Hyannis official/mileage	\$114.00
38526	10/17/2023	Chris Miller	Rd 1 FB playoffs vs Hyannis official/mileage	\$114.00
38527	10/17/2023	Marcus Miller	Rd 1 FB playoffs vs Hyannis official/mileage	\$114.00
38528	10/17/2023	Jacob Oseka	Rd 1 FB playoffs vs Hyannis official/mileage	\$114.00
38529	10/17/2023	Landon Swedberg	Rd 1 FB playoffs vs Hyannis official/mileage	\$114.00
38530	10/19/2023	GOTHENBURG HIGH SCHOOL	One Act entry Fee Gothenburg Festival	\$150.00
38531	10/19/2023	Greenhouse in the Snow	Greenhouse Kit	\$16,356.00
38532	10/19/2023	X-Grain	FB team jackets (Bronco Boosters)	\$800.00
38533	10/23/2023	HYANNIS AREA SCHOOLS	First Round Class D2 FB playoff	\$230.04
38534	10/23/2023	NSAA	First Round Class D2 FB playoff vs Hyannis	\$739.62
38535	10/23/2023	Adrienne Deibler	ELEVATE completer 22-23 Incentive	\$124.63
38536	10/23/2023	United Cultures Inc	Justo Lamas Concert @ NP (11)-Spanish Honor Soc	\$176.00
38537	10/24/2023	Stadium Sports	XC state shirts	\$806.00
38538	10/24/2023	THEDFORD PUBLIC SCHOOL	Subdistrict VB Streaming	\$20.00
				\$54,854.81

# Check Summary Report

Date: 10/01/2023 thru 10/31/2023

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
007136	C	10/02/2023	BLUE CROSS BLUE SHIELD		October premium	3,741.19
007137	C	10/09/2023	HOOKER COUNTY		title fee/license 2023 suburban	11.00
007138	C	10/09/2023	Kelli Walz		reimb Gimkit purchase	59.88
007139	C	10/11/2023	Diamond Auto Glass		windshield repairs	239.80
<b>Report Total:</b>						<b>4,051.87</b>

# Current Cash Balance Report

SELECTED Data

Date: 10/01/2023 thru 10/31/2023

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>A ACTIVITIES</b>					
120 Hill Top Gym & Weight Room	18,156.40	380.00	83.76	0.00	18,452.64
175 Doug Young Memorial	5,928.66	0.00	0.00	0.00	5,928.66
180 Dan Brost Memorial	2,515.37	0.00	0.00	0.00	2,515.37
185 Chuck Hafer Memorial	864.02	0.00	0.00	0.00	864.02
190 Keith Saults Memorial	27,036.39	0.00	679.99	-15,450.00	10,906.40
195 Lee Isom Memorial	730.00	0.00	0.00	0.00	730.00
250 Banking	2,277.18	903.36	0.00	0.00	3,180.54
300 Media	6,746.25	250.00	125.85	-110.00	6,760.40
400 CONCESSIONS	3,701.83	3,853.70	2,377.71	32.50	5,210.32
425 Pepsi Cola	6,011.94	1,000.00	0.00	0.00	7,011.94
430 Vending Machine	-92.97	297.00	467.96	0.00	-263.93
450 Wellness	2,160.24	0.00	0.00	-22.50	2,137.74
455 ELEVATE	2,837.68	5,465.00	124.63	0.00	8,178.05
500 FCCLA--LOCAL	5,481.57	0.00	0.00	-420.00	5,061.57
510 FCCLA--DISTRICT 10	862.04	1,557.65	1,234.75	420.00	1,604.94
520 FCCLA--NATIONAL	45.50	142.00	0.00	0.00	187.50
721 Class of 2021	0.00	0.00	0.00	0.00	0.00
722 Class of 2022	0.00	0.00	0.00	0.00	0.00
723 Class of 2023	0.00	0.00	0.00	0.00	0.00
724 Class of 2024	1,996.76	0.00	0.00	0.00	1,996.76
725 Class of 2025	4,913.70	0.00	151.49	0.00	4,762.21
726 Class of 2026	4,915.07	0.00	0.00	0.00	4,915.07
727 Class of 2027	3,517.90	0.00	0.00	0.00	3,517.90
728 Class of 2028	1,422.01	0.00	0.00	0.00	1,422.01
729 Class of 2029	1,026.76	0.00	0.00	0.00	1,026.76
730 Class of 2030	0.00	0.00	19.99	0.00	-19.99
800 ANNUAL	2,167.56	0.00	0.00	0.00	2,167.56
825 Digital Yearbooks	3,523.24	0.00	0.00	0.00	3,523.24
850 Computer/Technology	2,748.43	5.00	0.00	0.00	2,753.43
900 MUSIC	711.99	0.00	0.00	0.00	711.99
950 BAND/MUSIC CLUB	1,449.05	0.00	0.00	0.00	1,449.05
1000 SHOP	5,888.93	0.00	0.00	0.00	5,888.93
1010 PlasmaCam/Power Drive	4,663.54	0.00	0.00	0.00	4,663.54
1020 Engraving Business	0.00	0.00	25,472.45	15,450.00	-10,022.45
1050 FFA	8,561.02	611.00	509.41	0.00	8,662.61
1100 SUMMER & YOUTH RECREATION	6,127.38	0.00	0.00	0.00	6,127.38
1150 PLAYGROUND	1,701.41	0.00	400.00	0.00	1,301.41
1300 CHEERLEADERS	0.00	0.00	0.00	0.00	0.00
1400 SPANISH CLUB	2,645.10	189.00	180.66	0.00	2,653.44
1500 NATIONAL HONOR SOCIETY	3,209.06	0.00	0.00	0.00	3,209.06
1520 Quiz Bowl	1,054.21	0.00	0.00	0.00	1,054.21
1550 FLORIDA SCIENCE	1,422.83	0.00	0.00	0.00	1,422.83
1600 ART CLUB	3,329.86	0.00	348.16	0.00	2,981.70
1700 STUDENT COUNCIL	2,977.24	233.00	500.00	0.00	2,710.24
1750 Bronco Brew	0.00	1,522.00	603.82	0.00	918.18
1800 M CLUB	1,893.79	0.00	0.00	0.00	1,893.79
1801 Broncos Cross Country	852.74	1,002.00	842.38	0.00	1,012.36
1802 Bronco Football	4,971.19	0.00	800.00	0.00	4,171.19
1804 Bronco Girls Golf	0.00	0.00	0.00	0.00	0.00
1805 Lady Bronco Volleyball Club	679.86	300.00	0.00	0.00	979.86
1806 Bronco Lady Basketball	6,335.38	0.00	0.00	0.00	6,335.38

# Current Cash Balance Report

SELECTED Data

Date: 10/01/2023 thru 10/31/2023

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1807 Bronco Basketball	2,541.46	0.00	0.00	0.00	2,541.46
1808 Bronco Wrestling	8,836.61	0.00	0.00	0.00	8,836.61
1809 Bronco Track Team	246.53	0.00	0.00	0.00	246.53
1811 Bronco Boys Golf	7,691.21	0.00	0.00	0.00	7,691.21
1820 Bronco Play Production	1,950.95	149.00	0.00	0.00	2,099.95
1825 Bronco Speech	648.83	0.00	0.00	0.00	648.83
1840 Bronco Journalism	-52.98	0.00	0.00	0.00	-52.98
1950 Scholarships	1,295.62	0.00	0.00	0.00	1,295.62
1955 Marilyn Downing Scholarship est 2019	6,884.78	0.00	0.00	0.00	6,884.78
2200 TURNER FOUNDATION	814.99	0.00	0.00	0.00	814.99
3000 MATH-SCIENCE COALITION	3,883.41	0.00	0.00	0.00	3,883.41
3100 STEM	1,621.60	0.00	0.00	0.00	1,621.60
3200 Green House Project	50,000.00	0.00	16,356.00	0.00	33,644.00
<b>A ACTIVITIES Totals:</b>	<b>256,331.12</b>	<b>17,859.71</b>	<b>51,279.01</b>	<b>-100.00</b>	<b>222,811.82</b>
<b>B NSAA Activities</b>					
100330 Employee Training/Development	0.00	0.00	0.00	0.00	0.00
100580 Employee Travel	-388.11	0.00	61.43	0.00	-449.54
100610 Supplies	-1,286.70	0.00	42.42	0.00	-1,329.12
100810 Dues/Fees	-6,147.43	0.00	0.00	0.00	-6,147.43
100890 Misc Expense	2,947.95	0.00	194.67	0.00	2,753.28
1001710 Admissions Activity Tickets	3,170.00	40.00	0.00	0.00	3,210.00
1005200 Transfer from GL	0.00	0.00	0.00	0.00	0.00
1005690 Non Revenue Receipts	5.24	0.00	0.00	0.00	5.24
<b>B NSAA Activities Totals:</b>	<b>-1,699.05</b>	<b>40.00</b>	<b>298.52</b>	<b>0.00</b>	<b>-1,957.57</b>
<b>C Cross Country</b>					
5010580 Cross Country Travel	0.00	0.00	219.02	0.00	-219.02
5010610 Cross Country Supplies	-488.70	0.00	0.00	0.00	-488.70
5010810 Cross Country Dues/Fees	-430.00	0.00	150.00	0.00	-580.00
5010890 Cross Country Misc Exp	0.00	0.00	0.00	0.00	0.00
5015200 Cross Country transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>C Cross Country Totals:</b>	<b>-918.70</b>	<b>0.00</b>	<b>369.02</b>	<b>0.00</b>	<b>-1,287.72</b>
<b>D Football</b>					
5020340 Football Officials	-2,975.00	0.00	570.00	0.00	-3,545.00
5020580 Football Travel	0.00	0.00	0.00	0.00	0.00
5020610 Football Supplies	-2,382.93	0.00	512.68	0.00	-2,895.61
5020810 Football Dues/Fees	0.00	0.00	0.00	0.00	0.00
5020890 Football Misc Exp	0.00	0.00	5.31	0.00	-5.31
5021710 Football Admissions	1,555.00	2,717.00	969.66	100.00	3,402.34
5025200 Football transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>D Football Totals:</b>	<b>-3,802.93</b>	<b>2,717.00</b>	<b>2,057.65</b>	<b>100.00</b>	<b>-3,043.58</b>
<b>E Girls Golf</b>					
5040580 Girls Golf Travel	0.00	0.00	0.00	0.00	0.00
5040610 Girls Golf Supplies	-381.00	0.00	0.00	0.00	-381.00
5040810 Girls Golf Dues/Fees	-380.00	0.00	0.00	0.00	-380.00
5040890 Girls Golf Misc Exp	0.00	0.00	56.71	0.00	-56.71
5045200 Girls Golf transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>E Girls Golf Totals:</b>	<b>-761.00</b>	<b>0.00</b>	<b>56.71</b>	<b>0.00</b>	<b>-817.71</b>
<b>F Volleyball</b>					
5050171 Volleyball Admissions	1,480.00	340.00	0.00	0.00	1,820.00
5050340 Volleyball Officials	-1,760.00	0.00	0.00	0.00	-1,760.00
5050580 Volleyball Travel	0.00	0.00	0.00	0.00	0.00
5050610 Volleyball Supplies	-366.90	0.00	0.00	0.00	-366.90

# Current Cash Balance Report

SELECTED Data

Date: 10/01/2023 thru 10/31/2023

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5050810 Volleyball Dues/Fees	-150.00	0.00	50.00	0.00	-200.00
5050890 Volleyball Misc Exp	0.00	22.10	0.00	0.00	22.10
5055200 Volleyball transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>F Volleyball Totals:</b>	-796.90	362.10	50.00	0.00	-484.80
<b>G Girls Basketball</b>					
5060340 Girls Basketball Officials	0.00	0.00	0.00	0.00	0.00
5060580 Girls Basketball Travel	0.00	0.00	0.00	0.00	0.00
5060610 Girls Basketball Supplies	-393.25	0.00	0.00	0.00	-393.25
5060810 Girls Basketball Dues/Fees	0.00	0.00	0.00	0.00	0.00
5060890 Girls Basketball Misc Exp	0.00	0.00	0.00	0.00	0.00
5061710 Girls Basketball Admissions	0.00	0.00	0.00	0.00	0.00
5065200 Girls Basketball transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>G Girls Basketball Totals:</b>	-393.25	0.00	0.00	0.00	-393.25
<b>H Boys Basketball</b>					
5070340 Boys Basketball Officials	0.00	0.00	0.00	0.00	0.00
5070580 Boys Basketball Travel	0.00	0.00	0.00	0.00	0.00
5070610 Boys Basketball Supplies	-393.25	0.00	0.00	0.00	-393.25
5070810 Boys Basketball Dues/Fees	0.00	0.00	0.00	0.00	0.00
5070890 Boys Basketball Misc Exp	0.00	0.00	0.00	0.00	0.00
5071710 Boys Basketball Admissions	0.00	0.00	0.00	0.00	0.00
5075200 Boys Basketball transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>H Boys Basketball Totals:</b>	-393.25	0.00	0.00	0.00	-393.25
<b>I Wrestling</b>					
5080340 Wrestling Officials	0.00	0.00	0.00	0.00	0.00
5080580 Wrestling Travel	0.00	0.00	0.00	0.00	0.00
5080610 Wrestling Supplies	-219.90	0.00	0.00	0.00	-219.90
5080810 Wrestling Dues/Fees	0.00	0.00	0.00	0.00	0.00
5080890 Wrestling Misc Exp	0.00	0.00	0.00	0.00	0.00
5081710 Wrestling Admissions	0.00	0.00	0.00	0.00	0.00
5085200 Wrestling transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>I Wrestling Totals:</b>	-219.90	0.00	0.00	0.00	-219.90
<b>J Track &amp; Field</b>					
5090580 Track Travel	0.00	0.00	0.00	0.00	0.00
5090610 Track Supplies	-51.80	0.00	0.00	0.00	-51.80
5090810 Track Dues/Fees	0.00	0.00	0.00	0.00	0.00
5090890 Track Misc Exp	0.00	0.00	0.00	0.00	0.00
5095200 Track transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>J Track &amp; Field Totals:</b>	-51.80	0.00	0.00	0.00	-51.80
<b>K Boys Golf</b>					
5110580 Boys Golf Travel	0.00	0.00	0.00	0.00	0.00
5110610 Boys Golf Supplies	0.00	0.00	0.00	0.00	0.00
5110810 Boys Golf Dues/Fees	0.00	0.00	0.00	0.00	0.00
5110890 Boys Golf Misc Exp	0.00	0.00	0.00	0.00	0.00
5115200 Boys Golf Transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>K Boys Golf Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>L Play Production</b>					
5120580 Play Production Travel	0.00	0.00	148.45	0.00	-148.45
5120610 Play Production Supplies	0.00	0.00	157.00	0.00	-157.00
5120810 Play Production Dues/Fees	-185.00	0.00	150.00	0.00	-335.00
5120890 Play Production Misc Exp	0.00	0.00	140.00	0.00	-140.00
5125200 Play Production transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>L Play Production Totals:</b>	-185.00	0.00	595.45	0.00	-780.45

# Current Cash Balance Report

SELECTED Data

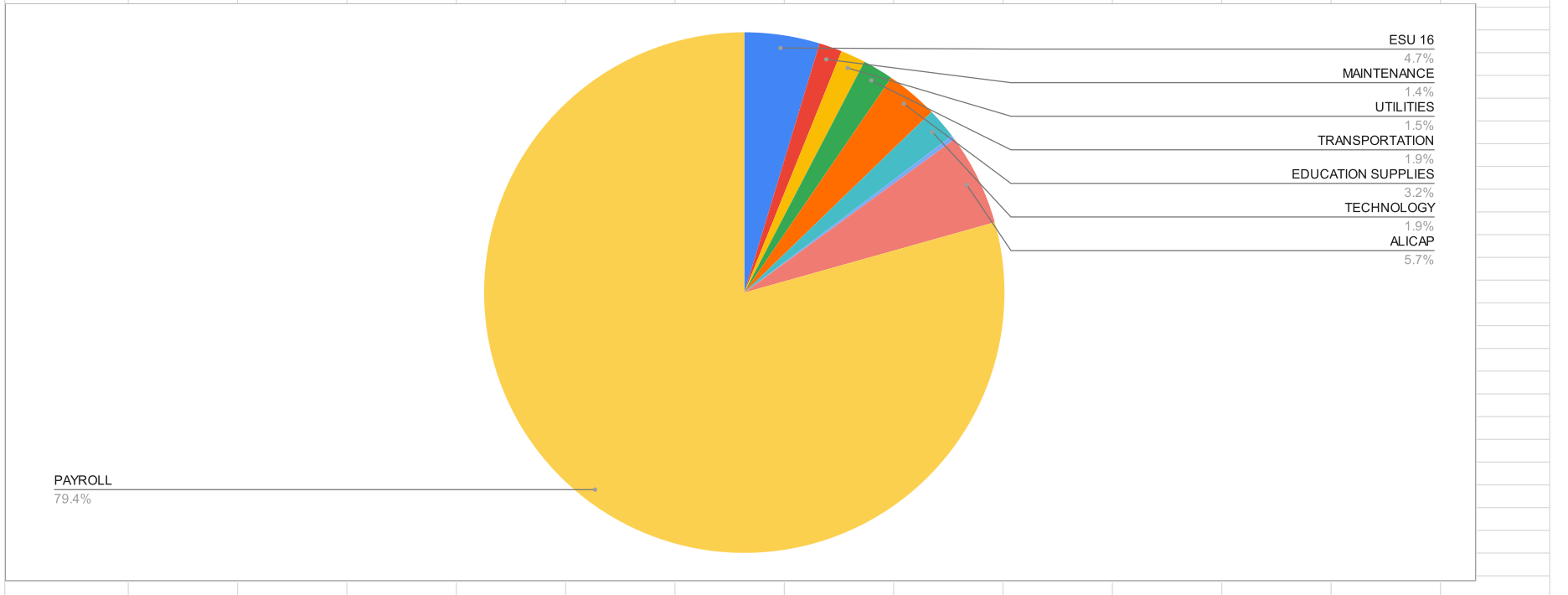
Date: 10/01/2023 thru 10/31/2023

Arranged by:  
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
<b>M Speech</b>					
5130340 Speech Judges	0.00	0.00	0.00	0.00	0.00
5130580 Speech Travel	-37.38	0.00	148.45	0.00	-185.83
5130610 Speech Supplies	0.00	0.00	0.00	0.00	0.00
5130810 Speech Dues/Fees	-170.00	0.00	0.00	0.00	-170.00
5130890 Speech Misc Exp	0.00	0.00	0.00	0.00	0.00
5135200 Speech transfer from GL	0.00	0.00	0.00	0.00	0.00
<b>M Speech Totals:</b>	-207.38	0.00	148.45	0.00	-355.83
<b>N Journalism</b>					
5140200 Journalism transfer from GL	0.00	0.00	0.00	0.00	0.00
5140580 Journalism Travel	0.00	0.00	0.00	0.00	0.00
5140610 Journalism Supplies	0.00	0.00	0.00	0.00	0.00
5140810 Journalism Dues & Fees	0.00	0.00	0.00	0.00	0.00
5140890 Journalism Misc Exp	0.00	0.00	0.00	0.00	0.00
<b>N Journalism Totals:</b>	0.00	0.00	0.00	0.00	0.00
<b>Report Totals:</b>	246,901.96	20,978.81	54,854.81	0.00	213,025.96

**2023-2024 MULLEN PUBLIC SCHOOLS GENERAL FUND EXPENDITURE DATA**

	ESU 16	Maintenance	Utilities	Transportation	Ed Supplies	Tech Supplies	Board Costs	Insurance	Payroll	Bills	Total	Transfers	
September 2023	\$0.00	\$8,102.39	\$5,317.40	\$2,541.44	\$5,437.35	\$11,109.07	\$1,337.75	\$62,437.00	\$276,301.66	\$96,282.40	\$372,584.06	\$0.00	
October 2023	\$26,979.68	\$4,272.73	\$6,333.51	\$7,275.98	\$13,758.70	\$9,607.12	\$651.99	\$0.00	\$304,950.07	\$68,879.71	\$373,829.78	\$0.00	
November 2023	\$24,422.40	\$3,304.76	\$5,289.12	\$11,221.70	\$16,454.57	\$425.00	\$866.17	\$0.00	\$291,710.01	\$61,983.72	\$353,693.73	\$0.00	
December 2023	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
January 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
February 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
March 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
April 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
May 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
June 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
July 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
August 2024	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	
	\$51,402.08	\$15,679.88	\$16,940.03	\$21,039.12	\$35,650.62	\$21,141.19	\$2,855.91	\$62,437.00	\$872,961.74	\$227,145.83	\$1,100,107.57	\$0.00	\$1,100,107.57
	0.047	0.014	0.015	0.019	0.032	0.019	0.003	0.057	0.794	0.206			
Budgeted Amount	\$200,000.00	\$125,000.00	\$185,000.00	\$120,000.00	\$135,000.00	\$75,000.00	\$62,050.00	\$80,000.00	\$3,359,960.00	\$982,050.00	\$4,342,010.00	\$180,000.00	
Remaining	\$148,597.92	\$109,320.12	\$168,059.97	\$98,960.88	\$99,349.38	\$53,858.81	\$59,194.09	\$17,563.00	\$2,486,998.26	\$754,904.17	\$3,241,902.43	\$180,000.00	



# Mullen Public Schools

## Cash Summary Report October 2023

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	GENERAL FUND	\$1,713,099.47	\$254,865.24	(\$373,829.78)	\$1,594,134.93
02	DEPRECIATION FUND	\$372,220.27	\$1,274.95	(\$60,095.00)	\$313,400.22
03	EMPLOYEE BENEFIT FUND	\$74,337.36	\$276.98		\$74,614.34
06	LUNCH FUND	\$48,713.12	\$14,144.76	(\$15,718.82)	\$47,139.06
08	SPECIAL BUILDING FUND	\$426,842.77	\$1,590.43		\$428,433.20
09	QUAL SCHOOL CONSTR	\$11,313.66	\$42.15		\$11,355.81
05	ACTIVITY FUND	\$246,901.96	\$20,978.81	(\$54,854.81)	\$213,025.96
	PETTY CASH FUND	\$5,505.42	\$4,505.80	(\$4,051.87)	\$5,959.35
	CAFETERIA PLAN	\$7,378.38	\$829.82	(\$623.65)	\$7,584.55
		<b>\$2,906,312.41</b>	<b>\$298,508.94</b>	<b>(\$509,173.93)</b>	<b>\$2,695,647.42</b>

## County Treasurer's Report November 2023 Receipts (October collections)

	GENERAL
HOOKER	\$14,564.49
CHERRY	\$1,764.33
THOMAS	\$354.77
<b>TOTAL</b>	<b>\$16,683.59</b>

## Cash Summary Report YTD 2023-2024

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	GENERAL FUND	\$1,348,172.03	\$992,376.74	(\$746,413.84)	\$1,594,134.93
02	DEPRECIATION FUND	\$370,939.72	\$2,555.50	(\$60,095.00)	\$313,400.22
03	EMPLOYEE BENEFIT FUND	\$74,087.19	\$527.15	\$0.00	\$74,614.34
06	LUNCH FUND	\$53,813.48	\$21,587.37	(\$28,261.79)	\$47,139.06
08	SPECIAL BUILDING FUND	\$425,406.30	\$3,026.90	\$0.00	\$428,433.20
09	QUAL SCHOOL CONSTR	\$11,275.59	\$80.22	\$0.00	\$11,355.81
05	ACTIVITY FUND	\$247,172.29	\$37,448.95	(\$71,595.28)	\$213,025.96
	PETTY CASH FUND	\$5,000.00	\$9,189.78	(\$8,230.43)	\$5,959.35
	CAFETERIA PLAN	\$8,527.19	\$1,655.57	(\$2,598.21)	\$7,584.55
		<b>\$2,544,393.79</b>	<b>\$1,068,448.18</b>	<b>(\$917,194.55)</b>	<b>\$2,695,647.42</b>

## GOVERNMENT OBLIGATION CONTRACT

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Obligor  
Any School Public Schools  
Any Town  
NE

Obligee  
Hometown Leasing  
P.O. Box 908  
Grand Island NE 68802

Dated as of April 1, 2021

This Government Obligation Contract dated as of the date listed above is between Obligee and Obligor listed directly above, Obligee desires to finance the purchase of the Equipment described in Exhibit A of Obligor and Obligor desires to have Obligee finance the purchase of the Equipment subject to the terms and conditions of this Contract, which are set forth below.

### **I. Definitions**

Section 1.01 Definitions. The following terms will have the meanings indicated below unless the context clearly requires otherwise:

“Additional Schedule” refers to the proper execution of additional schedules to Exhibit A and Exhibit B, as well as other exhibits or documents that may be required by the Obligee, all of which relate to the financing of additional Equipment.

“Budget Year” means the Obligor’s fiscal year.

“Commencement Date” Is the date when Obligor’s obligation to pay Contract Payments begins.

“Contract” means this Government Obligation Contract and all Exhibits attached hereto, all addenda, modifications, schedules, refinancings, guarantees and all documents relied upon by Obligee prior to execution of this Contract.

“Contract Payments” means the payments Obligor is required to make under this Contract as set forth on Exhibit B.

“Contract Term” means the Original Term and all Renewal Terms.

“Exhibit” includes all Exhibits attached hereto, and any “Additional Schedule”, whether now existing or subsequently created.

“Equipment” means all of the items of Equipment listed of Exhibit A and any Additional Schedule, whether now existing or subsequently created, and all replacements, restorations, modifications and improvements.

“Government” as used in the title hereof means a State or a political subdivision of the State within the meaning of Section 103(a) of the Internal Revenue Code of 1986, as amended (“Code”), or a constituted authority or district authorized to Issue obligations on behalf of the State or political subdivision of the State within the meaning of Treasury Regulation 1.103-1(b), or a qualified volunteer fire company within the meaning of section 150(e)(1) of the Code.

“Obligee” means the entity originally listed above as Obligee or any of its assignees.

“Obligor” means the entity listed above as Obligor and which is financing the Equipment through Obligee under the provisions of this Contract.

“Original Term” means the period from the Commencement Date until the end of the Budget Year of Obligor.

“Renewal Term” means the annual term which begins at the end of the Original Term and which is simultaneous with Obligor’s Budget Year and each succeeding Budget Year for the number of Budget Years necessary to comprise the Contract Term.

“State” means the state which Obligor is located.

### **II. Obligor Warranties**

Section 2.01 Obligor represents, warrants and covenants as follows for the benefit of Obligee or its assignees:

- (a) Obligor Is an “issuer of tax exempt obligations” because Obligor is the State or a political subdivision of the state within the meaning of Section 103(a) of the Internal Revenue Code of 1986, as amended, (the “Code”) or because Obligor is a constituted authority or district authorized to issue obligations on behalf of the State or political subdivision of the State within the meaning of Treasury Regulation 1.103-1(b), or a qualified volunteer fire company within the meaning of section 150(e)(1) of the Code.
- (b) Obligor has complied with any requirement for a referendum and/or competitive bidding.
- (c) Obligor has complied with all statutory laws and regulations that may be applicable to the execution of this Contract; Obligor, and its officer executing this Contract, are authorized under the constitution and Laws of the State to enter into this Contract and have used and followed all proper procedure of its governing body in executing and delivering this Contract. The officer of Obligor executing this Contract has the authority to execute and deliver this Contract. This Contract constitutes a legal, valid, binding and enforceable obligation of the Obligor in accordance with its terms.
- (d) Obligor shall use the Equipment only for essential, traditional government purposes.
- (e) Should the IRS disallow the tax-exempt status of the interest portion of the Contract Payments as a result of the failure of the Obligor to use the Equipment for governmental purposes, or should the obligor cease to be an issuer of tax exempt obligations, or should the obligation of the Obligor created under this contract cease to be a tax exempt obligation for any reason, then Obligor shall be required to pay additional sums to the Obligee or its assignees so as to bring the after-tax

yield on this Contract to the same level as the Obligee or its assignees would attain if the transaction continued to be tax-exempt.

- (f) Obligor has never non-appropriated funds under a contract similar to this Contract.
- (g) Obligor will submit to the Secretary of Treasury an information reporting statement as required by the Code.
- (h) Upon request by Obligee, Obligor will provide Obligee with current financial statements, reports, budgets or other relevant fiscal information.
- (i) Obligor shall retain the Equipment free of any hazardous substances as defined in the Comprehensive Environmental Response, Compensation and Liability Act, 42 U.S.C. 9601et.seq. as amended and supplemented.
- (j) Obligor hereby warrants the General Fund of the Obligor is the primary source of funds or a backup source of funds from which the Contract Payments will be made.
- (k) Obligor presently intends to continue this Contract for the Original Term and all Renewal Terms as set forth on Exhibit B hereto. The official of Obligor responsible for budget preparation will include in the budget request for each Budget Year sufficient to pay the Contract Payments coming due therein. Obligor reasonably believes that moneys can and will lawfully be appropriated and made available for this purpose.
- (l) Obligor has selected both the Equipment and the vendor(s) from whom the Equipment is to be purchased upon its own judgment and without reliance on any manufacturer, merchant, vendor or distributor, or agent thereof, of such equipment to the public.
- (m) Obligor owns free and clear of any liens any additional collateral pledged, subject only to the lien described herein; Obligor has not and will not, during the Contract Term, create, permit, incur or assume any levies, liens or encumbrances of any kind with respect to the Equipment and any additional collateral except those created by the Contract.

Section 2.02 Escrow Agreement in the event both Obligee and Obligor mutually agree to utilize an Escrow Account, then immediately following the execution and delivery of this Contract, Obligee and Obligor agree to execute and deliver and to cause Escrow Agent to execute and deliver the Escrow Agreement. This Contract shall take effect only upon execution and delivery of the Escrow Agreement by the parties thereto. Obligee shall deposit or cause to be deposited with the Escrow Agent for the credit to the Equipment Acquisition Fund the sum of N/A, which shall be held, invested and disbursed in accordance with the Escrow Agreement.

### **III. Acquisition of Equipment, Contract Payments and the Purchase Option Price**

Section 3.01 Acquisition and Acceptance. Obligor shall be solely responsible for the ordering of the Equipment and for the delivery and installation of the Equipment. Execution of the Certificate of Acceptance or, alternatively, Payment Request and Equipment Acceptance Form, by a duly authorized representative of Obligor, shall constitute acceptance of the Equipment on behalf of the Obligor.

Section 3.02 Contract Payments. Obligor shall pay Contract Payments exclusively to Obligee or its assignees in lawful, legally available money of the United States of America. The Contract Payments shall be sent to the location specified by the Obligee or its assignees. The Contract Payments shall constitute a current expense of the Obligor and shall not constitute an indebtedness of the Obligor. The Contract Payments, payable without notice or demand, are due as set forth on Exhibit B. Obligee shall have the option to charge interest at the highest lawful rate on any Contract Payment received later than the due date for the number of days that the Contract Payment(s) were late, plus any additional accrual on the outstanding balance for the number of days that the Contract Payment(s) were late. Obligee shall also have the option, on monthly payments only, to charge a late fee of up to 10% of the monthly Contract Payment that is past due. Furthermore, Obligor agrees to pay any fees associated with the use of a payment system other than check, wire transfer or ACH. Once all amounts due Obligee hereunder have been received, Obligee will release any and all of its rights, title and interest in the Equipment.

Section 3.03 CONTRACT PAYMENTS UNCONDITIONAL. Except as provided under Section 4.01 THE OBLIGATIONS OF OBLIGOR TO MAKE CONTRACT PAYMENTS AND TO PERFORM AND OBSERVE THE OTHER COVENANTS CONTAINED IN THIS CONTRACT SHALL BE ABSOLUTE AND UNCONDITIONAL IN ALL EVENTS WITHOUT ABATEMENT, DIMINUTION, DEDUCTION, SET-OFF, OR SUBJECT TO DEFENSE OR COUNTERCLAIM.

Section 3.04 Purchase Option Price. Upon thirty (30) days written notice, Obligor shall have the option to pay, in addition, to the Contract Payment, the corresponding Purchase Option Price which is listed on the same line on Exhibit B. This option is only available to the Obligor on the contract Payment date and no partial prepayments are allowed. If Obligor chooses this option and pays the Purchase Option Price to Obligee, the Obligee will transfer any and all of its rights, title and interest in the Equipment to Obligor.

Section 3.05 Contract Terms. The Contract Term shall be the Original Term and all Renewal Terms until all the Contract Payments are paid as set forth on Exhibit B except as provided under Section 4.01 and Section 9.d.1 below. If, after the end of the budgeting process which occurs at the end of the Original Term or any Renewal Term, Obligor has not non-appropriated as provided for in this contract then the contract Term shall be extended into the next Renewal Term and the Obligor shall be obligated to make all the contract payments that come due during such Renewal Term.

Section 3.06 Disclaimer of Warranties. OBLIGEE MAKES NO WARRANTY OR REPRESENTATION, EITHER EXPRESS OR IMPLIED, AS TO THE VALUE, DESIGN, CONDITION, MERCHANTABILITY, FITNESS FOR PARTICULAR PURPOSE OR ANY OTHER WARRANTY WITH RESPECT TO THE EQUIPMENT. OBLIGEE IS NOT

A MANUFACTURER, SELLER, VENDOR OR DISTRIBUTOR, OR AGENT THEREOF, OF SUCH EQUIPMENT, NOR IS OBLIGEE A MERCHANT OR IN THE BUSINESS OF DISTRIBUTING SUCH EQUIPMENT TO THE PUBLIC. OBLIGEE SHALL NOT BE LIABLE FOR ANY INCIDENTAL, INDIRECT, SPECIAL OR CONSEQUENTIAL DAMAGE ARISING OUT OF THE INSTALLATION, OPERATION, POSSESSION, STORAGE OR USE OF THE EQUIPMENT BY OBLIGOR.

#### **IV. Non-Appropriation**

Section 4.01 Non-Appropriation. If insufficient funds are available in Obligor's budget for the next Budget Year to make the Contract Payments for the next Renewal Term and the funds to make such Contract Payments are otherwise unavailable by any lawful means whatsoever, then Obligor may non-appropriate the funds to pay the Contract Payments for the next Renewal Term, such non-appropriation shall be evidenced by the passage of an ordinance or resolution by the governing body of Obligor specifically prohibiting Obligor from performing its obligations under this Contract and from using any moneys to pay the Contract Payments due under this Contract for a designated Budget Year and all subsequent Budget Years. If Obligor non-appropriates, then all obligations of the Obligor under this Contract regarding Contract Payments for all remaining Renewal Terms shall be terminated at the end of the then current Original Term or Renewal Term without penalty or liability to the Obligor of any kind provided that if Obligor has not delivered possession of the Equipment to Obligee as provided herein and conveyed to Obligee or released its interest in the Equipment by the end of the last Budget Year for which Contract Payments were paid, the termination shall nevertheless be effective but Obligor shall be responsible for the payment of damages in an amount equal to the amount of the Contract Payments thereafter coming due under Exhibit B which are attributable to the number of days after such Budget Year during which Obligor fails to take such actions and for any other loss suffered by Obligee as a result of Obligor's failure to take such actions as required. Obligor shall immediately notify the Obligee as soon as the decision to non-appropriate is made. If such non-appropriation occurs, then Obligor shall deliver the Equipment to Obligee as provided below in Section 9.04. Obligor shall be liable for all damage to the Equipment other than normal wear and tear. If Obligor fails to deliver the Equipment to Obligee, then Obligee may enter the premises where the Equipment is located and take possession of the Equipment and charge Obligor for costs incurred. If Obligor non-appropriates under this section, then Obligor shall not purchase, lease, or rent Equipment performing same or similar functions to those performed by the Equipment for a period of 360 days unless otherwise prohibited by public policy considerations.

#### **V. Insurance, Damage, Insufficiency of Proceeds**

Section 5.01 Insurance. Obligor shall maintain both property insurance and liability insurance at its own expense with respect to the Equipment. Obligor shall be solely responsible for selecting the Insurer(s) and for making all premium payments and ensuring that all policies are continuously kept in effect during the period when Obligor is required to make Contract Payments. Obligor shall provide Obligee with a certificate of Insurance which lists the Obligee and/or assigns as a loss payee and an additional insured on the policies with respect to the Equipment.

- (a) Obligor shall insure the Equipment against any loss or damage by fire and all other risks covered by the standard, extended coverage endorsement then in use in the State and any other risks reasonably required by Obligee in an amount at least equal to the then applicable Purchase Option Price of the Equipment. Alternatively, Obligor may insure the Equipment under a blanket insurance policy or policies.
- (b) The liability insurance shall insure Obligee from liability and property damage in any form and amount satisfactory to Obligee.
- (c) Obligor may self-insure against the casualty risks and liability risks described above. If Obligor chooses this option, Obligor must furnish Obligee with a certificate and/or other documents which evidences such coverage.
- (d) All insurance policies issued or affected by this Section shall be so written or endorsed, such that the Obligee and its assignees are named additional insureds and loss payees and that all losses are payable to Obligor and Obligee or its assignees as their interests may appear. Each policy issued or affected by this Section shall contain a provision that the insurance company shall not cancel or materially modify the policy without first giving thirty (30) days advance notice to Obligee or its assignees. Obligor shall furnish to Obligee certificates evidencing such coverage throughout the Contract Terms.

Section 5.02 Damage to or Destruction of Equipment. Obligor assumes the risk of loss or damage to the Equipment. If the Equipment or any portion thereof is lost, stolen, damaged, or destroyed by fire or other casualty, Obligor will immediately report all such losses to all possible insurers and take the proper procedures to obtain all Insurance proceeds. At the option of Obligee, Obligor shall either (1) apply the Net Proceeds to replace, repair or restore the Equipment or (2) apply the Net Proceeds to the applicable Purchase Option Price. For purposes of this Section and Section 5.03, the term Net Proceeds shall mean the amount insurance proceeds collected from all applicable insurance policies after deducting all expenses incurred in the collection thereof.

Section 5.03 Insufficiency of Net Proceeds. If there are no Net Proceeds for whatever reason or if the Net Proceeds are insufficient to pay in full the cost of any replacement, repair, restoration, modification or improvement of the Equipment, then Obligor shall, at the option of Obligee, either (1) complete such replacement, repair, restoration, modification or improvement

and pay any costs thereof in excess of the amount of the Net Proceeds or (2) apply the Net Proceeds to the Purchase Option Price and pay the deficiency, if any, to the Obligees.

**Section 5.04 Obligor Negligence.** Obligor assumes all risks and liabilities, whether or not covered by insurance for loss or damage to the Equipment and for injury to or death of any person or damage to any property whether such injury or death be with respect to agents or employees of Obligor or of third parties, and whether such property damage be to Obligor's property or the property of others (including, without limitation, liabilities for loss or damage related to the release or threatened release of hazardous substances under the Comprehensive Environmental Response, Compensation and Liability Act, the Resource Conservation and Recovery Act or similar or successor law or any State or local equivalent now existing or hereinafter enacted which in any manner arise out of or are incident to any Possession, use, operation, condition or shortage of any Equipment by Obligor, which is proximately caused by the negligent, conduct of Obligor, its officers, employees and agents.

**Section 5.05 Reimbursement.** Obligor hereby assumes responsibility for and agrees to reimburse Obligees for all liabilities, obligations, losses, damages, penalties, claims, actions, costs and expenses (including reasonable attorneys' fees) of whatsoever kind and nature, imposed on, incurred by or asserted against Obligees that in anyway relate to or arise out of a claim, suit or proceeding, based in whole or in part upon the negligent conduct of Obligor, its officers, employees and agents, or arose out of installation, operation, possession, storage or use of any item of the Equipment, to the maximum extent permitted by law.

## **VI. Title and Security Interest**

**Section 6.01 Title.** Title to the Equipment shall vest in Obligor when Obligor acquires and accepts the Equipment. Title to the Equipment will automatically transfer to the Obligees in the event Obligor non-appropriates under Section 4.01 or in the event Obligor defaults under Section 9.01. In such event, Obligor shall execute and deliver to Obligees such documents as Obligees may request to evidence the passage of legal title to the Equipment to Obligees.

**Section 6.02 Security Interest.** To secure the payment of all Obligor's obligations under this Contract, as well as all other obligations, debts and liabilities, plus interest thereon, whether now existing or subsequently created, Obligor hereby grants to Obligees a security interest under the Uniform Commercial Code constituting a first lien on the Equipment described more fully on Exhibit A. Furthermore, Obligor agrees that any other collateral securing any other obligation(s) to Obligees, whether offered prior to or subsequent hereto, also secures this obligation. The security interest established by this section includes not only all additions, attachments, repairs and replacements to the Equipment but also all proceeds therefrom. Obligor authorizes Obligees to prepare and record any Financing Statement required under the Uniform Commercial Code to perfect the security interest created hereunder. Obligor agrees that any Equipment listed on Exhibit A is and will remain personal property and will not be considered a fixture even if attached to real property.

## **VII. Assignment**

**Section 7.01 Assignment by Obligees.** All of Obligees's rights, title and/or interest in and to this Contract may be assigned and reassigned in whole or in part to one or more assignees or sub-assignees by Obligees at any time without the consent of Obligor. No such assignment shall be effective as against Obligor until the assignor shall have filed with Obligor written notice of assignment identifying the assignee. Obligor shall pay all Contract Payments due hereunder relating to such Equipment to or at the direction of Obligees or the assignee named in the notice of assignment. Obligor shall keep a complete and accurate record of all such assignments.

**Section 7.02 Assignment by Obligor.** None of Obligor's right, title and interest under this Contract and in the Equipment may be assigned by Obligor unless Obligees approves of such assignment in writing before such assignment occurs.

## **VIII. Maintenance of Equipment**

**Section 8.01 Equipment.** Obligor shall keep the Equipment in good repair and working order, and as required by manufacturer's and warranty specifications. If Equipment consists of copiers, Obligor is required to enter into a copier maintenance/service agreement. Obligees shall have no obligation to inspect, test, service, maintain, repair or make improvements or additions to the Equipment under any circumstances. Obligor will be liable for all damage to the Equipment, other than normal wear and tear caused by Obligor, its employees or its agents. Obligor shall pay for and obtain all permits, licenses and taxes related to the ownership, installation, operation, possession, storage or use of the Equipment. If the Equipment includes any titled vehicle(s), then Obligor is responsible for obtaining such title(s) from the State and also for ensuring that Obligees is listed as first lienholder on all of the title(s). Obligor shall not use the Equipment to haul, convey or transport hazardous waste as defined in the Resource Conservation and Recovery Act 42, U.S.C. 6901 et. seq. Obligor agrees that Obligees or its Assignee may execute any additional documents including financing statements, affidavits, notices and similar instruments, for and on behalf of Obligor which Obligees deems necessary or appropriate to protect Obligees's interest in the Equipment and in this Contract. Obligor shall allow Obligees to examine and inspect the Equipment at all reasonable times.

## **IX. Default**

**Section 9.01 Events of Default defined.** The following events shall constitute an "Event of Default" under this Contract:

- (a) Failure by Obligor to pay any Contract Payment listed on Exhibit B for fifteen (15) days after such payment is due according to the Payment date listed on Exhibit B.
- (b) Failure to pay any other payment required to be paid under this Contract at the time specified herein and a continuation of said failure for a period of fifteen (15) days after written notice by Obligees that such payment must be made. If Obligor continues to fail to pay any payment after such period, then Obligees may, but will not be obligated to, make such payments and charge Obligor for all costs incurred plus interest at the highest lawful rate.
- (c) Failure by Obligor to observe and perform any warranty, covenant, condition, promise or duty under this Contract for a period of thirty (30) days after written notice specifying such failure is to Obligor by Obligees, unless Obligees agrees in writing to an extension of time. Obligees will not unreasonably withhold its consent to an extension of time if corrective action is instituted by Obligor. Subsection (c) does not apply to Contract Payments and other payments discussed above.
- (d) Any statement, material omission, representation or warranty made by Obligor in or pursuant to this Contract which proves to be false, incorrect or misleading on the date when made regardless of Obligor's intent and which materially adversely affects the rights or security of Obligees under this Contract.
- (e) Any provision of this Contract which ceases to be valid for whatever reason and the loss of such provision would materially adversely affect the rights or security of Obligees.
- (f) Except as provided in Section 4.01 above, Obligor admits in writing its inability to pay its obligations.
- (g) Obligor defaults on one or more of its obligations.
- (h) Obligor becomes insolvent, is unable to pay its debts as they become due, makes an assignment for the benefit of creditors, applies for or consents to the appointment of a receiver, trustee, conservator, custodian, or liquidator of Obligor, or all or substantially all of its assets, or a petition for relief is filed by Obligor under federal bankruptcy, insolvency or similar laws, or is filed against Obligor and is not dismissed within thirty (30) days thereafter.

Section 9.02 Remedies on Default. Whenever any Event of Default exists, Obligees shall have the right to take one or any combination of the following remedial steps:

- (a) With or without terminating this Contract, Obligees may declare all Contract payments and other amounts payable by Obligor hereunder to the end of the then current Budget Year to be immediately due and payable.
- (b) With or without terminating this Contract, Obligees may require Obligor at Obligor's expense to redeliver any or all of the Equipment and any additional collateral to Obligees as provided below in Section 9.04. Such delivery shall take place within fifteen (15) days after the Event of Default occurs. If Obligor fails to deliver the Equipment and any additional collateral, Obligees may enter the premises where the Equipment and any additional collateral is located and take possession of the Equipment and any additional collateral and charge Obligor for costs incurred. Notwithstanding that Obligees has taken possession of the Equipment and any additional collateral, Obligor shall still be obligated to pay the remaining Contract Payments due up until the end of the then current Original Term or Renewal Term. Obligor will be liable for any damage to the Equipment and any additional collateral caused by Obligor or its employees or agents.
- (c) Obligees may take whatever action at law or in equity that may appear necessary or desirable to enforce its rights. Obligor shall be responsible to Obligees for all costs incurred by Obligees in the enforcement of its rights under this Contract including, but not limited to, reasonable attorney fees.

Section 9.03 No Remedy Exclusive. No remedy herein conferred upon or reserved to Obligees is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Contract now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall impair any such right or shall be construed to be a waiver thereof.

Section 9.04 Return of Equipment and Storage.

- (a) Surrender: The Obligor shall, at its own expense, surrender the Equipment, any additional collateral and all required documentation to evidence transfer of title from Obligor to the Obligees in the event of a default or a non-appropriation by delivering the Equipment and any additional collateral to the Obligees to a location accessible by common carrier and designated by Obligees. In the case that any of the Equipment and any additional collateral consists of software, Obligor shall destroy all intangible items constituting such software and shall deliver to Obligees all tangible items constituting such software. At Obligees's request, Obligor shall also certify in a form acceptable to Obligees that Obligor has complied with the above software return provisions and that they will immediately cease using the software and that they shall permit Obligees and/or the vendor of the software to inspect Obligor's locations to verify compliance with the terms hereto.
- (b) Delivery: The Equipment and any additional collateral shall be delivered to the location designated by the Obligees by a common carrier unless the Obligees agrees in writing that a common carrier is not needed. When the Equipment and any additional collateral is delivered into the custody of a common carrier, the Obligor shall arrange for the shipping of the item and its insurance in transit in accordance with the Obligees's instructions and at the Obligor's sole expense. Obligor at its expense shall completely sever and disconnect the Equipment and any additional collateral or its component parts from the Obligor's property all without liability to the Obligees. Obligor shall pack or crate the Equipment and any additional collateral and all of the component parts of the Equipment and any additional collateral carefully and in accordance with any recommendations of the manufacturer. The Obligor shall deliver to the Obligees the plans, specifications, operation manuals or other warranties and documents furnished by the manufacturer at vendor and the

Equipment and any additional collateral and such other documents in the Obligor's possession relating to the maintenance and methods of operation of such Equipment and any additional collateral.

- (c) Condition: When the Equipment is surrendered to the Obligee it shall be in the condition and repair required to be maintained under this Contract. It will also meet all legal regulatory conditions necessary for the Obligee to sell or lease it to a third party and be free of all liens. If Obligee reasonably determines that the Equipment or an item of the Equipment, once it is returned, is not in the condition required hereby, Obligee may cause the repair, service, upgrade, modification or overhaul of the Equipment or an item of the Equipment to achieve such condition and upon demand, Obligor shall promptly reimburse Obligee for all amount is reasonably expended in connection with the foregoing.
- (d) Storage: Upon written request by the Obligee, the Obligor shall provide free storage for the Equipment and any additional collateral for a period not to exceed sixty (60) days after the expiration of the Contract Term before returning it to the Obligee. The Obligor shall arrange for the Insurance described to continue in full force and effect with respect to such item during its storage period and the Obligee shall reimburse the Obligor on demand for the incremental premium cost of providing such Insurance.

## **X. Miscellaneous**

Section 10.01 Notices. All notices shall be sufficiently given and shall be deemed given when delivered or mailed by registered mail, postage prepaid, to the parties at their respective place of business at first set forth herein or as the parties shall designate hereafter in writing.

Section 10.02 Binding Effect. Obligor acknowledges this Contract is not binding upon the Obligee or its assigns unless the Conditions to Funding listed on the Documentation Instructions have been met to Obligee's satisfaction, and Obligee has executed the Contract. Thereafter, this Contract shall insure to the benefit of and shall be binding upon Obligee and Obligor and their respective successors and assigns.

Section 10.03 Severability. In the event any provision of this Contract shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 10.04 Amendments, Addenda, Changes or Modifications. This Contract may be amended, added to, changed or modified by written agreement by Obligee and Obligor. Furthermore, Obligee reserves the right to directly charge or amortize into the remaining balance due from Obligor, a reasonable fee, to be determined at that time, as compensation to Obligee for the additional administrative expense resulting from such amendment, addenda, change or modification requested by Obligor.

Section 10.05 Execution in Counterparts. This Contract may be simultaneously executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Section 10.06 Captions. The captions or headings in this Contract do not define, limit or describe the scope or intent of any provisions or sections of this Contract.

Section 10.07 Master Contract. This Contract can be utilized as a Master Contract. This means that the Obligee and the Obligor may agree to the financing of additional Equipment under this Contract at some point in the future by executing one or more Additional Schedules to Exhibit A and Exhibit B, as well as other exhibits or documents that may be required by Obligee. Additional Schedules will be consecutively numbered on each of the exhibits which make up the Additional Schedule and all the terms and conditions of the Contract shall govern each Additional Schedule.

Section 10.08 Entire Writing. This Contract constitutes the entire writing between Obligee and Obligor. No waiver, consent, modification or change of terms of this Contract shall bind either party unless in writing and signed by both parties; and then such waiver, consent, modification or change shall be effective only in the specific instance and for the specific purpose given. There are no understandings, agreements, representations, conditions or warranties, express or implied, which are not specified herein regarding this Contract, the Equipment or any additional collateral, financed hereunder. Any terms and conditions of any purchase order or other documents submitted by Obligor in connection with this Contract which are in addition to or inconsistent with the terms and conditions of this Contract will not be binding on Obligee and will not apply to this Contract.

Section 10.09 Designation as Qualified Tax-Exempt Obligation. Pursuant to Section 265(b)(3)(B)(1) of the Internal Revenue Code of 1986 as amended (the "Code"), the Obligor hereby specifically designates the Contract as a "qualified tax-exempt obligation" for purposes of Section 265 (b)(3) of the Code. In compliance with Section 265(b)(3)(D) of the Code, the Obligor hereby represents that the Obligor will not designate more than \$10,000,000 of obligation issued by the Obligor in the calendar year during which the Contract is executed and delivered as such "qualified tax-exempt obligations". In compliance with the requirements of Section 265 (b)(3)(C) of the Code, the Obligor hereby represents that the Obligor (including all subordinate entities of the Obligor within the meaning of Section 265 (b)(3)(E) of the Code) reasonably anticipates not to issue in the calendar year during which the Contract is executed and delivered, obligations bearing interest exempt from federal income taxation under Section 103 of the Code (other than "private activity bonds" as defined in Section 141 of the Code) in an amount greater than \$10,000,000.

Section 10.10 Acceptance of Equipment Certification. By signing and attesting directly below, Obligor hereby certifies that the Equipment described directly below in Exhibit A has been delivered and installed in accordance with Obligor's specifications. Obligor further certifies that they have conducted such inspection and/or testing of the Equipment as it deems necessary and hereby acknowledges that it accepts the Equipment for all intended purposes.

Section 10.11 Resolution and Authorization. By signing and attesting directly below, Obligor hereby warrants and certifies that the Governing Body of the Obligor at either a special or regular meeting or through some other approved method of authorization has determined that this Contract is in the best interests of the Obligor and the Governing Body did at such meeting or through some other approval method approve the entering into the Contract by the Obligor and specifically designated and authorized the individual(s) who have signed directly below to execute this Contract on Obligor's behalf along with any related documents (including any Escrow Agreement) necessary to the consummation of the transaction contemplated by the Contract.

**Section 10.12 Equipment Usage. Obligor hereby warrants a maximum of 250 hours or usage. Overage may be charged at \$35/machine hour, or partial hour.**

**Any School Public Schools,  
Any Town, NE (Obligor)**

**Hometown Leasing**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Printed Name and Title  
Super, Superintendent

Tim Wojcik, President  
Printed Name and Title

\_\_\_\_\_  
**Attested by Authorized Individual of Any School Public Schools**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Printed Name and Title

EXHIBIT A

DESCRIPTION OF EQUIPMENT

RE: Government Obligation Contract dated as of May 24th 2019, between Hometown Leasing (Obligee) and Any School Public Schools, AnyTown NE (Obligor)

---

Below is a detailed description of all the items of Equipment including quantity, model number and serial number where applicable:

**One (1) 2023 Bobcat T76 Track Loader, Serial # ALM428369.**

Physical Address of Equipment after Delivery: 302 W Plum St AnyTown, NE 68001

EXHIBIT B

PAYMENT SCHEDULE

RE: Government Obligation Contract dated as of May 24th, 2019, between Hometown Leasing (Obligee) and ANY SCHOOL PUBLIC SCHOOLS, AnyTown Nebraska (Obligor)

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Date of First Payment: At Closing  
Original Balance: \$79,000.00  
Total Number of Payments: Two (2)  
Number of Payments Per Year: One (1)

<b>Pmt No.</b>	<b>Due Date</b>	<b>Contract Payment</b>	<b>Applied to Interest</b>	<b>Applied to Principal</b>	<b>*Purchase Option Price</b>
1	At Closing	\$5,000.00	\$0.00	\$5,000.00	\$74,000.00
2	May 24th, 2020	\$78,440.00	\$4,440.00	\$74,000.00	

**ANY SCHOOL PUBLIC SCHOOLS, AnyTown Nebraska (Obligor)**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Printed Name and Title  
Super, Superintendent

\*Assumes all Contract Payments due to date are paid

Please list the Source of Funds (Fund Item in Budget) for the Contract Payments that come due under Exhibit B of this Contract.

Source of Funds: General Fund

Year	Month	Start Day	Calendar Title
2024	8	1 1:Sun, 2:Mon	Mullen Public Schools Master Calendar-4 Day Week

Please do not resubmit this template or any modified version of this template to the Google Docs template gallery.

## Mullen Public Schools Master Calendar-4 Day Week

### 2024-2025

August 2024							September 2024							October 2024							Date	Event
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5	5-Aug	Fall Practices begin
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	Aug 1-9	Teachers Required to Report 3 workdays of their choice
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	12-Aug	Teacher In Service
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	13-Aug	First Day of School-2:30 Dismissal
25	26	27	28	29	30	31	29	30						27	28	29	30	31			16-Aug	2:30 Dismissal, No Kindergarten
			12 days					15 days											Q1 38	9-Sep	Labor Day	
																			Q2 8	13-Sep	Regular School Day- 6-12 ONLY	
																				13-Sep	K-5 MTSS Workday	
																				26-Sep	Parent Teacher Conferences 4:15-8:00	
November 2024							December 2024							January 2025								
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		
					1	2	1	2	3	4	5	6	7				1	2	3	4	17-Oct	End of First Quarter
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	18-Oct	CIP Day
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	15-Nov	Teacher In Service
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	20-Nov	2:30 Dismissal
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30	31		21-Nov	Thanksgiving Break
15 days							12 days	Q2 35	S1 73							16 days					19-Dec	End of 2Q & S1
																				Dec 23-27	Moratorium	
																				27-Dec	Holiday Break Begins	
February 2025							March 2025							April 2025							6-Jan	Semester 2 Begins
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		
						1						1			1	2	3	4	5	3-Jan	Teacher Work Day	
2	3	4	5	6	7	8	2	3	4	5	6	7	8	6	7	8	9	10	11	12	17-Jan	CIP Day
9	10	11	12	13	14	15	9	10	11	12	13	14	15	13	14	15	16	17	18	19	21-Feb	CIP Day
16	17	18	19	20	21	22	16	17	18	19	20	21	22	20	21	22	23	24	25	26	6-Mar	End of Third Quarter
23	24	25	26	27	28		23	24	25	26	27	28	29	27	28	29	30				21-Mar	CIP Day
16 days							4 days	Q3 36					18 days							21-Apr	Spring Break	
							12 days	Q4												25-Apr	Regular School Day- 6-12 ONLY	
																				25-Apr	K-5 MTSS Workday	
May 2025							June 2025							July 2025							10-May	Graduation
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	21- May	Last Day of School-2:30 Dismissal
				1	2	3	1	2	3	4	5	6	7			1	2	3	4	5	22-May	No School- Workday
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12		
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19		
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26		
25	26	27	28	29	30	31	29	30						27	28	29	30	31				
12 days						Q4 42																

First Semester =	73	Q 1	38
Second Semester =	78	Q 2	35
Teacher Days =	11	Q 3	36
Total Calendar =	162	Q 4	42

151 Student Days      Calculated Hours- 6-12 1143 K-5 1127

Required Hours- 6-12 1080 K-5 1032

MPS would have 7 snow days built into the calendar. MPS would have to make up snow days in excess of 7 days.

After reflection of the past month after the October 9 Board meeting, It appears that MPS is at an impasse of the 4 day week vs the 5 day week conversation. After attending the Teacher Shortage Summit 2.0 in Kearney on October 25th and 26th and then again at our regional NSAA meeting in Alliance on November 8, I had several conversations with both urban and rural educators and educational leaders. In the eyes of these professionals, the 4 day week is being talked about in many communities in Nebraska, Colorado, and Wyoming as a potential strategy to address educator burnout and a hopeful strategy to recruit younger teachers to their school districts. All and all, MPS has not been out of line pursuing information and knowledge on the possibility of a 4 Day Week. MPS has been proactive in seeking out this information. Professionally, I believe that more schools will make a move to the 4 day week in the near future.

As for Mullen Public Schools and my thoughts looking 2 to 4 to 6 to 10 years into the future, this topic will come up again. The 4 day week is not going to go away. As for our current reality, it is my professional opinion that MPS is not ready to make this move for the 2024-2025 school year. As I have previously stated, there are several unknowns and I believe MPS should stay a 5 day week and try to address teacher/student burnout in other ways. We have also fielded several letters, emails, and verbal communication supporting the 4 day week by teachers, parents, and community members. In saying that, I do not think the 4 day week discussion or research can be completely “put to bed”.

My recommendation as your Superintendent is for MPS is to adopt the 5 day calendar as presented. This calendar should provide more time for our students and staff to not be required to be at school. One common theme amongst the communication was burnout and it was burnout of students, burnout of teachers, and burnout of parents. Another theme throughout this process that was notified was family time and the amount of time kids spend at school whether for academics or athletics. After reviewing and researching these concerns, the administrative team believes that this calendar would be a nice compromise to help with the burnout that people have expressed.

The calendar does that by:

1. Getting students out 10 minutes earlier at 3:15.
2. Elementary students are out 10 minutes earlier at 3:10.

3. Allows for 15 minutes of 9th hour time for students to work on their hand-on projects or get help from a teacher,
  - a. If a student is in 9th hour for disciplinary reasons, this would be considered a detention and they can miss the first part of practice.
  - b. If a student is behind in a class and required for 9th hour and they need extra time, they will be required to miss the first part of practice. Academics come first! And this will be detailed to all coaches that they must be flexible with student academics.
4. Practice will be allowed to start at 3:40 PM and it will be a non negotiable time of 5:40 PM dismissal from practice.
  - a. Coaches will be allowed to keep the gym open for excess skill work but this can not be mandatory. If it becomes excessive, the administration will intervene.
5. Students will be getting out of practice 35 minutes sooner than they have for the past 6 years (possibly longer). It will be up to the parents to direct them to come straight home.
6. The calendar also provides 4 day weeks on 7 occasions throughout the school year. The hope is that these built in breaks provide some recharge during these months.
7. Contract time for teachers will be 7:30 am to 3:30 pm.
8. Certified Staff will have a 180 day contract.
9. Points 6, 7, & 8 work directly with the CIP goal for 2023-2028
  - a. Educator Mental Health and Wellness

Now for next steps for the 4 day week discussion because I do not believe this is going to just go away. MPS needs more preparation prior to making a decision of this magnitude. More and more schools will be looking at the 4 day week model and I believe they will be switching to this model. We need to involve more stakeholders in the research and provide opportunities to see how and if this could be a possibility for Mullen Public Schools.. My recommendation is this:

1. Develop a 4 day research committee
  - a. Include:
    - i. 2 elementary teachers
    - ii. 1 middle school teacher
    - iii. 1 high school teacher
    - iv. 1 Special education teacher
    - v. 1 outside coach
    - vi. 2 administrators
    - vii. 2 board members
    - viii. 6 parents- 2 from each area K-5, 6-8, 9-11
    - ix. 6 students
2. Have them meet for discussion on the pros and cons of 4 vs 5 day week.
  - a. Come up with a list of questions for schools who have been operating with a 4 day week.
3. Make a plan to visit schools that are relatable to MPS (Possibly a team to Conestoga/Weeping Water and another team to Wynot)
  - a. Conestoga
  - b. Weeping Water
  - c. Wynot
4. Have the administration set up the visits, coordinate transportation, and coordinate the visit with the school's administration, parents, students, and such.
5. Visit the schools.
6. Report back to the board of education and publish an article in the Hooker County Tribune to be transparent with what was found to the stakeholders.
7. Discuss and revisit the possibility.

While I realize that we would all like to have a definitive answer and move forward with that answer, it is unfortunate but I do not think that is going to happen with this discussion. The 4 Day week is gaining momentum throughout

the state and it is not only in education. MPS needs to remain on the forefront of educational change to determine if it is the right fit for our school district.



# NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

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Events & Networking - <https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



NAPSF Fall Conference - November 6 - Kearney

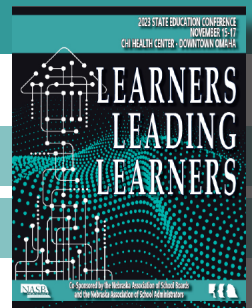
State Education Conference - November 15-17 - Omaha

Learners Leading Learners

Sparq Data Solutions Open House - November 14 - Omaha

2023 NASB Delegate Assembly - Friday, November 17 - 8:00 AM CT

View and Download the 2023 Advocacy Handout for the Delegate Assembly now at: <https://members.nasbonline.org/government-relations/nasb-advocacy-handbook>



14th Annual Nebraska Child Health & Education Summit - December 13 - Omaha

Nebraska Attorney General's Office Consumer Warning - THC-Containing Products Sold in Nebraska

<https://ago.nebraska.gov/attorney-general-consumer-warning>

Attorney General Mike Hilgers is warning consumers that many THC-containing products sold in Nebraska may be dangerous for human consumption for the following reasons: Unknown production processes; Mislabeling; Unknown health effects; & Danger to children

Continued on Page 2



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JANUARY / FEBRUARY

2024

The 2024 Legislative Session will begin Wednesday, January 3

School Board Member Week in Nebraska - January 21-28

Legislative Issues Conference - January 21-22 - Lincoln

Board Presidents Retreat - January 28-29 - Norfolk

Board Presidents Retreat - February 4-5 - Kearney

## YOUR 2023 PLATINUM AFFILIATES

**ALICAP**

**AMERICAN FIDELITY**  
a different opinion

**BCDM**  
architects

**Boyd Jones**

**BVH**  
ARCHITECTURE

**CLARK &  
ENERSEN**

**CMBA**  
ARCHITECTS

**COMMUNITY**  
BUILDING SOLUTIONS

**CROUCH**  
RECREATION

**D|A DAVIDSON**

**filament**  
ESSENTIAL SERVICES

**GLOBAL**  
ROOFING COMPANY

**HAMILTON**

**HAUSMANN**  
construction

**NEBRASKA**  
LIQUID  
ASSET FUND

**PIPER | SANDLER**

**prm**  
PUBLIC RISK  
MANAGEMENT  
INCORPORATED

**RENAISSANCE**  
**R**

**Sampson**  
Construction

**SPARQ DATA**  
SOLUTIONS

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NHS did a survey of the students asking if they were in favor of a four-day week or against it. We had many responses from students and staff. The responses were pretty even between in favor and against. We had a total of 55 responses, with 29 being against, and 26 for. Out of the six staff members that shared their inputs, four were against.

Some of the popular arguments for a four-day week are: more time to do homework, longer weekends, more time in school during the week, more draw for new students, students not in sports would have an extra day to do work and relax, savings on gas money, less stress, and that Friday's are not as productive as other school days.

Those are arguing the against side also had good points: Longer school days, less family time due to busy Fridays and Saturdays, more stress, less extracurricular activities, no 9th hour, appointments cannot always be made on Fridays, students in sports would have much less time to do work, and if a student does have to miss school then they miss a lot more.

NHS is also doing a book fair this week and taking our service trip this weekend. During October, we gave a presentation about Red Ribbon Week to the elementary school.

# Administrative Report – November 2023

## Regular Agenda Items:

**4. Discuss, consider and take all necessary action to approve the local sub for Darci Samuelson.** Darci has done a nice job a para professional and would like to be a substitute teacher. **I recommend approval.**

**6. Discuss, consider and take all necessary action to approve the 2022-2023 Mullen Public Schools Financial Audit.** Overall the audit went well, Neidhardt was quite impressed. Overall, I believe Pam is doing a fantastic job with the books and I think MPS is in very good shape. **I recommend approval.**

**7. Discuss, consider and take all necessary action to approve a bobcat lease through Bobcat of North Platte.** This is renewal for a Bobcat for maintenance to use for snow removal, moving rock around the parking lots, resurfacing the elementary playground, and other maintenance needs. The new lease is \$5,000.00 which is exactly the same as 2020 2021, & 2022. We are changing from Titan Machinery as they no longer offer Bobcats and their lease bid was \$5,500.00. We have funds built into the maintenance budget for the general fund. **I recommend approval.**

**4. Discuss, consider and take all necessary action to approve the 2024-2025 School Calendar.** I have previously sent emails to the board on this topic. My suggestion is to approve the 5-day calendar and continue to research the possibility of a 4-day calendar by devising a committee of Board Members, Admin, Staff, Students and parents to visit schools like Wynot, Conestoga, and Weeping Water. This will allow the committee to see firsthand if the 4-day school would be an option for MPS. **I recommend approval of the 5-day week calendar as presented for 2024-2025.**

## Non-Agenda Items

**October 25/26 Teacher Shortage Summit-** I attended the teacher summit held in Kearney. The colleges are stating that education classes have been increasing in enrollment but it appears that most of the applicants are being given contracts on the spot when then student teach. It appears districts like Omaha Public Schools are giving a contract and telling student teachers that you have a job but we don't know what you will teach or where you will teach. Other than that, I have compiled an article for the Hooker County Tribune on my experience at the summit.

**NRCSA Teacher Shortage Committee-** As you may know I am the co-chair of this committee through NRCSA, we have a meeting on November 14 but we did have exciting news from Chadron State College as they have an approved proposal to have a transitions program that will be less costly and more expedient than the one offered by UNK.

**Mr. Mauler's first semester evaluation** was completed in October. I believe that he is doing a tremendous job in his first year as an administrator and he is an absolute asset to MPS.

**NASB State Convention** on November 15- 17 in Omaha. I am the only one attending.

## Superintendent Evaluation- Timing and Structure

1. **Tues. Nov. 14<sup>th</sup> – Sun. Nov. 28<sup>th</sup>:** NASB will send Supt. Self-Evaluation result that I have completed. I have provided lengthy responses to all that we have done to meet the objectives listed on the evaluation. Board members will then complete their evaluations
2. Final Report & Executive Summary will be emailed to the board president by **Mon. Dec. 4th**
3. On December 11, 2023, a board workshop will be conducted to go over the results of the evaluation.

**Superintendent Contract-** Well it is almost that time of year again for contracts to start up, I thoroughly enjoy working for the Community of Mullen, Mullen Public School District and all of you as a collective board of education. I strongly believe that we have one of the best school districts in the state and I would be honored to continue to serve as your Superintendent. As stated in the superintendent contract, I need to make you aware of the clause below that is taken directly from the superintendent contract.

If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract (June 30, 2024). The Superintendent shall remind the Board in writing of this provision no later than **its regular November**

## Administrative Report – November 2023

**meeting** of each year of this contract and shall make the renewal of his employment contract an agenda item for the regular **January** board meeting during each year of this contract.



Mullen Public Schools  
Home of the Broncos  
404 N Blaine Ave  
Mullen Nebraska 69152  
308-546-2223



## **Administration Professional Goals**

**August 2021-July 2024**

### **Communication/Visibility/Public Relations**

- Be a visible and supportive presence in all Mullen Public School facilities.
- Visit and meet with staff members to discuss building expectations and discover what assistance and support they need to meet district goals at Mullen.
  - Be visible and approachable at all school activities and within the community
- Continue to increase the involvement of the Board of Education to continue and enhance committee work to aid in the district's efforts when planning future upgrades to the school system.
- Send weekly email updates to both the board and the staff.
- Make our staff and community aware of the great things going on in MPS.
  - Utilize columns in the paper, use of social media, use of Apptegy Thrillshare, email, phone calls, handwritten notes, and other methods of communication.
  - Solicit input from all stakeholders through:
    - Face to face meetings for all staff members
    - Surveys for students and staff
    - Surveys for parents and community members
- Continue to foster a climate of positivity that is conducive to student learning and a positive work environment where staff members enjoy coming to school every day.
- Continue to emphasize school safety initiatives and disaster plans by working hand in hand with local law enforcement and local entities to ensure we are on the same page.
- For all employees and students, be role models that exhibit honesty and integrity, a strong work ethic, high expectations of self and others, and energy & enthusiasm.

### **Instructional Leadership**

- Work directly with the continuous improvement team in order to advance student achievement.
  - Work to support and achieve goals set by the CIP committee
- Guide students and staff to develop to follow the mission statement of MPS
  - Continue to work and support the homegrown "instructional model" that has been developed by our district.
  - Continue to evaluate curriculum/instructional materials and upgrade when necessary.
- Enhance the professional development plan and provide teachers with meaningful opportunities to enhance their instruction. Continue the Academic Learning walks throughout all buildings.
  - Continue to work with ESU 16 to align all curricular areas K-12.
  - Continue to work to involve all staff in committee work that directly affect the school.
- Continue to support WIN time in an effort to improve achievement scores on local, state and national assessments.
- Help ensure quality teacher evaluation is completed
  - Maintain high expectations for high quality instruction and student learning.
  - Challenge and support teachers to become instructional leaders.

### **Financial Leadership**

- Make sure we end each fiscal year with more money received than spent.
- Communicate effectively with all stakeholders about the school budget and what we are spending and receiving each month.
- Be sure to apply for all appropriate grants that we may be able to receive and utilize.
- Continue to grow the depreciation fund and continue to maintain a sufficient cash reserve.
- Tell the story of school finance to be as transparent as possible to the taxpayers.

<b>Repair/Improvement</b>	<b>Building</b>	<b>Priority</b>	<b>1-2 Yrs</b>	<b>3-5 Yrs</b>	<b>Long Term/ "Wish List"</b>	<b>Complete</b>
Playground Upgrades	All	X				
Kitchen Cabinets & Shelving	Kitchen		X			
Sink in the Kitchen Area	Kitchen		X			
Reinforce retaining wall	Elementary			X		
Locker Room Flooring	HS			X		
Storage Shed	Elementary			X		
Handicap Restroom	HS			X		
Hallway Flooring	HS			X		
Hallway-Concession to South Gym	HS			X		
Dishwasher	Kitchen			X		
Elementary Intercom System	Elementary				X	
Backing on Bleachers	Hilltop Gym				X	
Locker Room Addition	Hilltop Gym				X	
Officials Quarters	Hilltop Gym				X	
Staff Restrooms	Both				X	
Track					X	
K-12 Facility					X	

Aimed to be completed Spring 2023

Possibly tie into the playground upgrades?  
Could tie into the Hallway project

Currently getting ideas

The cost is over \$30,000  
The cost is over \$15,000

Repair/Improvement	Building	Priority	1-2 Yrs	3-5 Yrs	Complete
<b>Completed-Summer 2021</b>					
Improve HVAC	HS				X
Football Field Lights	HS				X
<b>Completed-Summer 2020</b>					
Cameras-Outside connection	HS				X
Trim Trees	Elementary				X
Playground Resurfacing	Elementary				X
Update HS Infrastructure	HS				X
<b>Completed-Summer 2019</b>					
Water coolers/Dispensers	Both				X
HVAC-SPED, Science, Music	HS				X
New Flooring in Weight Room	HS				X
Walk In Freezer	Elementary				X
<b>Completed-Fall 2022</b>					
Upgrade Cafeteria Restroom	Elementary				X
Concession Stand/Restrooms	Activity Fields				X
Roofing- 6-12, K-1, & Lariat	All				X
Update Teacherage for SPED	MS/HS				X
Sprinkler System on FB/SB Field	Activity Fields				X

**Mullen Public Schools  
Board of Education  
Annual Board Calendar  
Revised February 2023**

**JANUARY**

Regular Business

- Reorganization of the Board and Board Committee Assignments
- Signatures on Potential Conflict of Interest Form if needed
- Adopt Annual Board Calendar and set board meeting dates.
- Issuance and Approval of Superintendent's Contract
- Approve Superintendent Evaluation.
- Designate Depository, Attorney and Newspaper
- Designate Mullen Education Association as exclusive bargaining agent for next year's negotiations.
- Review, revise, adopt Board Code of Conduct
- Review, revise, adopt Chain of Command

Professional Growth/Board Activity

- NASB Legislative Issues Conference in Lincoln
- ESU 16 Board Workshop in North Platte
- NASB President's Retreat in Ogallala
- Board report on Participation in Insurance

**FEBRUARY**

Regular Business

- Public Comment
- Review/Change/Adopt District Board of Education Goals
- Issuance and Approval of Administrative Contracts for Principals
- Teacher Contract Issuance and Approval
- Consider and Adopt ESU 16 Contracts
- Consider/Adopt Academic School Calendar for Following Year
- Policy Review/Approval: 6004 Curriculum Development

Professional Growth/Board Activity

- NRCSA Legislative Forum
- Board Retreat/Goal Workshop

**MARCH**

Workshop- Prior to the Regular Board meeting at 6:00 PM

High School/Transportation Committee workshop

Regular Business

- Review NASB Board Awards of Achievement
- Policy Review/Approval
- Negotiated Agreement Must be Approved by March 25

Professional Growth/Board Activity

- Back to the Basics of School Law for Board Members (2017)
- NRCSA State Conference

**Mullen Public Schools  
Board of Education  
Annual Board Calendar  
Revised February 2023**

**APRIL**

Workshop Prior to the Regular Board meeting at 6:00 PM

Elementary School/Technology Committee workshop

Regular Business

- Public Comment
- Policy Review/Approval
- Review/Approve Proposed Classified Salary Scale and Substitute Rate
- Review/Approve Proposed Classified Staff Agreements for next school year.

**MAY**

Workshop Prior to the Regular Board meeting at 6:00 PM

- Americanism Committee

Regular Business

- Review/Approve Extra Duty Positions/Contracts
- Approve Meal Prices

**JUNE**

Regular Business

- Begin Review of District Handbooks
- Policy Review/Approval
- Appoint Superintendent as District Representative – including Non-discrimination Compliance Coordinator
- Review NASB Board Awards of Achievement

Professional Growth/Board Activity

- School Law Seminar in Kearney

**JULY**

Regular Business

- Public Comment
- Review/Revise 5045 Student Fees Hearing and Policy
- Review/Revise 5018 Parent Involvement Policy
- Review/Revise 5057 District Title 1 Parent & Family Engagement-Public Hearing
- Review/Revise policy 5001 Compulsory Attendance and Excessive Absenteeism, policy 5035 Student Discipline and policy 5054 Student Bullying.
- Approval of District Handbooks
- Accept Propane Bid

Professional Growth/Board Activity

- NASB School Finance Workshop

**AUGUST**

Workshop Prior to the Regular Board meeting at 6:00 PM

Elementary School/Technology Committee workshop

Board Budget Workshop – early in September/Late August on separate date.

- Tax Request Hearing and Consider Resolution
- Budget development

**Mullen Public Schools  
Board of Education  
Annual Board Calendar  
Revised February 2023**

Regular Business

- Certification of District's Assessed Valuation – August 20
- Policy Review/Approval

**SEPTEMBER**

Workshop Prior to the Regular Board meeting at 6:00 PM

High School/Transportation Committee workshop

Regular Business

- Public Budget Hearing/Adopt Budget
- Policy Review/Approval

Professional Growth/Board Activity

- Labor Relations Conference in Lincoln
- NASB Area Membership Meetings

**OCTOBER**

Workshop Prior to the Regular Board meeting at 6:00 PM

Negotiations Committee workshop

Americanism Committee Presentation during Regular meeting

- Public Comment
- Review Enrollment- Principals Report
- Policy Review/Approval

**NOVEMBER**

Workshop Prior to the Regular Board meeting at 6:00 PM

Negotiations Committee workshop

Regular Business

- Annual Audit Review and Approval
- Distribute Board Self-Evaluation Form
- Policy Review/Approval

Professional Growth/Board Activity

- NASB/NASA State Education Conference

**DECEMBER**

Workshop Prior to the Regular Board meeting at TBD

Superintendent Evaluation

Regular Business

- Annual Report
- Approve Bobcat Lease
- Complete Board Self-Evaluation
- Policy Review/Approval



# **M**ullen **P**ublic **S**CHOOLS

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## 2021-22 Board-District Goals

**Mr. Chris Kuncl**  
**Superintendent**

# Mullen Board of Education

**Bryan Starr, President**  
**Jason Coble, Vice President**  
**Mike French**  
**Travis Hampton**  
**Dane Peterson**  
**Liza Simonson**

Mullen Vision Statement  
Prepare for the future by learning today.

# Mullen Public Schools ... Every Student, Every Day, the Bronco Way.

## Priorities Identified

- 🐾 Study and consider the value of providing Early Childhood learning opportunities (district-based preschool)
- 🐾 Communications (Engage stakeholders, mentor new board members, pre and post-board meeting; maintain superintendent weekly updates;
- 🐾 Measure student success
- 🐾 Superintendent evaluation tools
- 🐾 Measuring student learning success and engage graduates through survey to assess strengths/concerns of education received at Mullen
- 🐾 Continue to support student learning and curriculum development in all curriculum areas.
- 🐾 Policy Review

## Goal I: Board Goals

Objective: To provide opportunities to engage stakeholders in the development and design of the district’s purpose and direction that will ensure students are engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

**Strategy I. Review the district’s mission and vision to support the long-term goals to develop and grow learning for all students. (Adopted April 2021)**

P e r f o r m a n c e I n d i c a t o r s	<p>a. Conduct community engagement to enable the board to engage stakeholders in the identification of needs and priorities to support the long-term goals, decision-making, and forward progress and growth of the school district.</p>		<p><b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b></p>
	<b>Timeline</b>	<b>Responsible</b>	
	Fall 2022	<b>Board members and administration</b>	
	<p>b. Work with NASB to facilitate the engagement of internal and external stakeholders through Strategic Planning to assess and identify the long-term needs and priorities to be addressed to support the growth and progress of the school district.</p>		<p><b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b></p>
	<b>Timeline</b>	<b>Responsible</b>	
	Spring 2022	<b>Board members and administration</b>	

## Goal I: Board Goals

Objective: To collectively commit to the growth and advancement of effective and cohesive board leadership and governance.

**Strategy I. Build upon the strength and qualities of each board member to engage in purposeful leadership and governance best practice to advance instruction and learning for all students.** *(Adopted March 2021)*

p e r f o r m a n c e I n d i c a t o r s	a. Participate in board leadership learning opportunities to expand our knowledge and support of initiatives to improve learning through district retreats, regional workshops, and state and national conferences focused on best practice board governance and leadership.		<b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	Continuous throughout the school year	<b>Board members and Superintendent</b>	
	b. Update the superintendent evaluation tools to ensure the resources align to the approved job description, assigned duties, and responsibilities to provide purposeful and attainable accountability.		<b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b>
<b>Timeline</b>	<b>Responsible</b>		
Fall 2022	<b>Board members and Superintendent</b>		

## Goal I: Board Goals

Objective: To collectively commit to the growth and advancement of effective and cohesive board leadership and governance.

**Strategy I. Build upon the strength and qualities of each board member to engage in purposeful leadership and governance best practice to advance instruction and learning for all students. (Adopted April 2021)**

P e r f o r m a n c e I n d i c a t o r s	c. Explore opportunities to engage newly elected or appointed board members through a mentor support system to assist in the transition into the new role.		<b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	Continuous throughout the school year	<b>Board members and Superintendent</b>	
	d. Adopt and commit to a methodology to support the review and update of board policies that ensures all board policies are reviewed every one to three years.		<b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	Continuous throughout the school year	<b>Board members and Superintendent</b>	

## Goal II: Curriculum, Instruction, and Student Learning

Objective: To provide support through shared accountability for progressing school improvement goals and initiatives to develop and grow student achievement.

### Strategy I. Dedicate time, resources, and staff to meet the goals and expectations as defined in the continuous improvement initiatives.

*(Adopted April 2021)*

P e r f o r m a n c e I n d i c a t o r s	a. Study and consider the value of providing a district-based Early Childhood Development program.		<b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	Summer 2021 to Fall 2022	Board members and Administration	
	b. Provide the support needed to ensure that every student is a successful graduate of Mullen Public Schools and is given the opportunity to assess their learning experience at MPS.		<b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	Spring 2022	Administration, Guidance Counselor who will report to the Superintendent and the Board of Education	

## Goal II: Curriculum, Instruction, and Student Learning

Objective: To provide a rigorous curriculum and expanded learning opportunities to ensure a diverse learning experience for the students at Mullen Public Schools.

### Strategy II. Explore opportunities to support rigorous curriculum and opportunities to meet the diverse needs and interests of our students.

*(Adopted April 2021)*

P e r f o r m a n c e I n d i c a t o r s	c. Continue to support both staff and administration in their work to update curriculum that best fits the needs of the MPS student population		<b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	Continuous throughout the school year	<b>Board members, administration, &amp; staff</b>	
	d. Engage the board in the review and analysis of district academic data to measure quality instruction and student learning success.		<b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	Continuous throughout the school year	<b>Staff and Administration</b>	

### Goal III: District Culture Goal

Objective: To sustain a positive and progressive district culture that is recognized, valued, and modeled by all through our commitment to provide a quality education for all students.

#### Strategy I. Continually engage both internal and external stakeholders to sustain a positive district culture that supports learning for all students at Mullen Public Schools.

*(Adopted April 2021)*

p e r f o r m a n c e I n d i c a t o r s	a. Expand communication efforts to inform and promote the success of the district with patrons and the community to grow awareness of the quality educational activities, expanded learning opportunities and academic success of the district and students.		<b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	<b>Continuous throughout the school year</b>	<b>Board members, administration and staff</b>	
	b. Sustain the superintendent weekly updates and pre-post board meeting information.		<b>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</b>
	<b>Timeline</b>	<b>Responsible</b>	
	<b>Continuous throughout the school year</b>	<b>Superintendent</b>	

*Return to the NSAA by fax, email or mail.  
Make sure it is signed by your School Administration.*

**2024 and 2025 NSAA FOOTBALL DECLARATION  
CLASSES A, B, C1, C2, D1, D2, D6  
Due November 30, 2023**

Your School Name MULLEN HIGH SCHOOL

Are you involved in a COOP?  Yes  No

Coop School (if applicable) \_\_\_\_\_

Head School (if applicable) \_\_\_\_\_

Our school will participate in football and will accept the 2024 and 2025 football schedule provided for us by the NSAA (11-man, 8-man, 6-man):

**Declaration**

11-man

8-man

6-man

will not compete

**Opt Up (Class)**

No

Yes – Class \_\_\_\_\_

**Opt Down (Class)**

No

Yes – Class \_\_\_\_\_

PHILLIP HOYT - ACTIVITIES DIRECTOR

School Administrator

Nate Neuhaus – [nneuhaus@nsaahome.org](mailto:nneuhaus@nsaahome.org)  
Nebraska School Activities Association  
500 Charleston Street, Suite 1  
Lincoln, NE 68508  
FAX # - (402)-489-0934



NEBRASKA SCHOOL ACTIVITIES ASSOCIATION

# **Activities Monthly Report**

**Nov 13, 2023**

The fall sports teams have all completed their seasons as we move into November and the winter sports seasons begin. The fall teams worked hard, and we can be proud of those students and coaches for their efforts. The winter seasons have started for Junior High Wrestling, and Play Production. FFA and FCCLA continue to work hard and build their programs.

## **1. Fall Sports update:**

a. Football finished at 6-4 after losing in the Second Round of the D2 playoffs on Oct 27 to #2 Wynot 20-50, in the 32 team bracket of the qualifying teams. These young men and their coaches can be proud of their season and look forward to 2024. Post-season All District/State Football selections will be coming up later this month.

b. Volleyball finished their season at 6-23. The team finished at the D2 -10 Sub District Volleyball Tournament at Sandhills Thedford. They were defeated in their first game against Sandhills Thedford. Congrats on their season and we look forward to 2024.

Post season honors include:

Mid-Nebraska Activities Conference 2023 All-Conference Volleyball Honorable Mention : Erika Massey, Ella Rice, Jadynd Andersen and Kalli Licking.

c. The HS Cross Country Team competed at the D-6 District at Perkins County on Thursday Oct 12. For the boys, Junior Kyle Finney finished 14 and was a State Qualifier again this year. For the girls, Sophomore Peyton Paxton finished 2nd, Harper Andersen was 9th, Riley Heglund was 11th and Adi Hampton was 12th. The Team made school history by finishing as the District Runner-up Team. All 4 qualified for the 2023 State Cross Country Meet in Kearney.

Results of the 2023 State Cross Country Meet held in Kearney on Oct 20 were:

Boys Division - Kyle Finney finished 61st out of 131 runners.

Girls Division - the Team finished in 5th place out of the 18 teams that participated.

Individually - Peyton Paxton was a State Medalist finishing 5th out of 122 runners. Harper Andersen finished 33rd, Adi Hampton 34th and Riley Heglund 35th.

Congrats to the Cross Country Teams and their coach this year and look forward to 2024.

## **Activities Monthly Report**

**Nov 13, 2023**

2. The JH Wrestling season has started. The team competed at Sutherland on Nov 2. They competed at Hershey on Tuesday Nov 7, South Loup on Thursday Nov 9, and they will compete at North Platte St Pats on Monday Nov 13. Mullen hosts their JH Wrestling Invitational on Friday Nov 17 at the Lariat starting at 10:00. Good luck to the team and their Coach for the rest of their season.

3. The Play Production Team and its 22 members are practicing hard under the direction of Cee Cee Coons and Assistant Kyler Horn. They will perform the comedy play “ Kiss of Death” by Kelly Meadows at One Act competition on Tuesday Nov 14 at the MNAC One-Act Play Competition at Thedford. One Act Public Performance will be on Monday Nov 27 followed by District Play Production at the D2-5 Districts in Thedford on Wednesday Nov 29. The District Champion will qualify for the NSAA State Play Production Championships at the Johnny Carson Theatre in Norfolk, Nebraska.

**Contest Dates: Wednesday, December 6 – Classes D2 & D1**

**Good Luck to the Play Production Team and their coaches for the rest of their season.**

4. The FFA students and their sponsor Kelsey Phillips have been busy with contests the past couple months if you want to include those - we had Range Judging in September and Livestock Judging in October. The middle school team placed 4th at Livestock Judging with several students earning ribbon placings: in the senior division Mia received a red ribbon (29th out of 76) , jr division Hope also received a red ribbon (38th out of 111), in the jr high division the following individuals received a blue ribbon Oakes (13th out of 86), Hayden (18th), Kaisley (19th), and Audrabel (22nd). Our next contest is LDEs (Leadership Development Events) on Monday in Wallace.

Last weekend was also the National FFA Convention where Faith Miller received her American Degree - this honor is awarded to the top 1% of FFA members who put endless hours and money into maintaining a record book over her chosen Supervised Agricultural Experience throughout high school and college.

## **Activities Monthly Report**

**Nov 13, 2023**

- 5. The FCCLA Program and their sponsor Kelli Walz have been busy this fall. Here are a few things they have been doing so far. Good luck to all the members and their sponsor on their activities coming up this winter. FCCLA traveled to North Platte Community College on Wednesday, October 25th. At the District Leadership Conference, students had the opportunity to attend sessions to learn about FCCLA and FCS related occupations and compete in demonstration skills. Sydnee Cheever placed 3rd in the Creed Interpretation, the Chapter placed 3rd in the FCCLA promotional video and 1st in the bucket display competition. During the conference, Sydnee Cheever served as the District President and was vital to the success of the conference. The senior officers carried out the installation ceremony for District 10 and Ashlyn Simonson also presented her National Leadership Conference Session presentation during the conference.**

**September 19th in Kearney - FCCLA Fall Leadership Workshop in Kearney**  
**Wednesday, October 19th - District Leadership Conference in North Platte**  
**Wednesday Oct 25- Dist Leadership at North Platte**  
**Tuesday Oct 30 - FCCLA Activity Night**  
**Tuesday, November 06 - FCCLA STAR Workshop**
- 6. Winter sports season for basketball and wrestling will begin on Monday Nov 13. Preliminary numbers are Girls Basketball 13, Boys Basketball 9 and Wrestling 9. We look forward to watching our boys and girls compete this winter and wish the kids and their coaches the best of luck. First competitions are JV/V Girls and Boys Basketball on Thursday November 30 at Sutherland. Wrestling kicks off on Saturday December 2 here for the Mullen Wrestling Invite.**
- 7. The Nebraska Coaches Association Sportsmanship & Leadership Summit is being held in Alliance next Tuesday, November 14. Mullen will be sending a group of High School Students to this event to represent Mullen.**

## **Activities Monthly Report**

**Nov 13, 2023**

**Alliance HS, November 14, Sportsmanship & Leadership Summit Schedule  
STUDENTS & ADULTS TOGETHER FOR ALL SESSIONS – AUDITORIUM**

**8:30 – 9:00 Schools Check-In**

**9:00 – 9:15 Welcome Darin Boysen, NCA Alliance HS – Welcome & National Anthem Introduction of NSAA Student Advisory Committee Members**

**9:15 – 9:45 Seven Ways to Lead – Part 1 Rob Miller, Proactive Coaching Breakout Questions/Activities - NSAA Student Advisory Committee**

**9:45 – 10:10 A Dynamic Duo – Sportsmanship & Leadership Work Together Introduction Video Sportsmanship Through Relationships Mikaela Richter & Kenzie Maloney, Ecell Sports, Former Husker Volleyball National Champions Breakout Questions/Activities - NSAA Student Advisory Committee**

**10:10 – 11:00 Seven Ways to Lead – Part 2 & 3 Rob Miller, Proactive Coaching Breakout Questions/Activities - NSAA Student Advisory Committee**

**11:00 – 11:25 Respect the Ref NSAA Director Breakout Questions/Activities - NSAA Student Advisory Committee**

**11:25 – 11:35 BREAK**

**11:35 – 12:00 Leading with Order Mikaela Richter & Kenzie Maloney, Ecell Sports, Former Husker Volleyball National Champions Breakout Questions/Activities - NSAA Student Advisory Committee**

**12:00 – 12:20 Sportsmanship – Student/Fan Behavior: Be Different, Be Noticeable & Be Appealing Rob Miller, Proactive Coaching Breakout Questions/Activities - NSAA Student Advisory Committee**

**12:20 – 1:00 LUNCH**

**1:00 – 1:25 Sportsmanship Amid Complexity Mikaela Richter & Kenzie Maloney, Ecell Sports, Former Husker Volleyball National Champions Breakout Questions/Activities - NSAA Student Advisory Committee**

**1:25 – 1:30 Closing Celebration Rob Miller, Proactive Coaching Mikaela Richter & Kenzie Maloney, Ecell Sports, Former Husker Volleyball National Champions**

**Mullen Public Schools will continue to remind patrons to demonstrate good sportsmanship with a sportsmanship reading prior to all varsity games. We would ask all coaches, players, parents, patrons and fans to demonstrate Good Positive Sportsmanship Behavior at our contests this winter. Thanks ahead of time for everyone's cooperation and support.**

# Activities Monthly Report

Nov 13, 2023

NSAA DISTRICT VI MEETING Wednesday, November 8, 2023

## Reports

A. Board of Directors – Dr. Troy Unzicker, Alliance

-Troy serves on the classification committee and he encouraged anyone to contact him if they have questions or concerns regarding classification.

-Alliance is hosting the Sportsmanship Summit on November 14th .

State Softball will be an UNO after one more year at Hastings.

-Both class A and B will have the shot clock this year and lower classes can experiment with it if they want.

-Next year is a roll-back year and banners are available to pick up today.

-This is the start of a new two-year football scheduling cycle. The declaration form is due by November 30th and other important dates are listed on the NSAA Website. The schedules will be released on February 7, 2024.

There have been many discussions with Coaches, Administration and students about the pros and cons to stay 8 man or move to 6 man football the next 2 years. After everyone's input the decision was made to stay with 8 man football the next 2 years. 2024 and 2025 season. In December the classifications and district assignments will be released. On Feb 7 the schedules along with the home and away sites will be released.

## Votes on District VI Proposals:

A. Home School Transfer Bylaws: Passed: 26-1

B. New Bylaw 1.5.3.9 – Law Compliance: Passed 25-2

C. Use of 35 Second Shot Clock for Classes C1 and C2: Passed 23-4

D. Use of 35 Second Shot Clock for Class C1 Only: Passed 24-3

E. Junior High Participants at High School Cross Country Practice: Passed 25-1-1

F. Junior High Participants at High School Track Practice: Passed 24-2-1

G. Out of State Transfers: Passed 14-13 Vote to amend Proposals H and I to Class D Only: Vote 25-1-1

H. Use of Student Managers at Basketball Practice (Class D Only): Passed 24-3

I. Use of Student Managers at Volleyball Practice (Class D Only): Passed 23-4  
Vote to amend Proposal J to Class D Only: Vote 26-1

J. Use of Student Managers at Wrestling Practice (Class D Only): Passed 18-9

K. Multi-Sport Opportunity during the same Season: Failed 9-17-1

L. High Seed Advantage for District Games in VB & BB (C1, C2, D1, D2): Passed 20-6-1

M. Create Additional Classes (A1, A2, B1, B2, C1, C2, C2, D1, D2, D3): Failed 4-22-1

## **Activities Monthly Report**

**Nov 13, 2023**

**N. Create Additional Classes (A, B, C1, C2, C3, C4, D1, D2, D3, D4): Failed 6-20**

# Elementary Principal's Report

November 13th, 2023

## **Pizza with the Principal Winners:**

K-Kinley Crisp  
1st-Nora Pohot  
2nd-Grady Phipps  
3rd-Natalee Walker  
4th-Kendall Phipps  
5th-Jocelyn Olivera

## **-HAL Update:**

We ended up taking both of our 2023 HAL trips in October! The elementary students went to Rowse Rakes in Burwell and got to see how hay rakes, mowers, and bale haulers are made. The high school went to Case IH in Grand Island and saw how combines and windrowers were made from start to finish. Both places treated our students great and really did a great job of giving our students tours.

**-CIP Update:** We had a CIP day on October 13th. Each building had a staff meeting on deciding what their goal is and how they are going to be able to track it. MacKensie Carstens from the ESU came to the High School on 11/7 and to the Elementary school on 11/9 to meet with teachers to help finalize documenting their goal. Our next CIP Team meeting date: December 13th, 2023 4:00

**-Formal Observations:** All teachers have their Fall Formal observations completed for the elementary and shared staff. Only non-tenured teachers will be left in the spring.

## **-Veterans Day Program:**

Was on November 10th, at the Lariat. Mrs. Walker did a great job as K-5 (and seniors) all sang a song for the program.

## **-Important Calendar Dates:**

Christmas Program at Lariat 6:00 PM on December 4th  
Social Studies curriculum day on December 8th

# Principal's Report

Mike Kvanvig

November 2023

## **Teacher Evaluations**

All evaluations have been completed for this semester. Will continue with walkthroughs throughout the year. All staff report to be doing well and morale is positive.

## **Mullen Markings**

The Business Plan is almost complete, and will adjust as needed. Had a contest for the logo which was named and won by Collin Donohoe. The plan is to start engraving a few things with the Plasmacam Class this week to get used to the process.

## **MNAC OneAct**

Mullen is hosting at Thedford this week and we will have to take a few extras for workers. Mullen performs at 10:30

## **Learning Walks**

We are scheduled to have the teachers do their own by Christmas.

## **Upcoming Events**

14 MNAC Play Production @ Thedford

17 JH Wrestling @ Mullen

21- Sports Pictures

23-24 Thanksgiving Break

27 - Soup Supper @ 5:30 & One Act Public Performance @ 7:00

30- NSAA District Play Production @ Gothenburg

Dec 1- BB vs Sutherland

Dec 2 - Leadership Council

Dec 3 - Bronco Wrestling Invite

Dec 6- BB @ Valentine

Dec 7- NSAA State Play Production @ Norfolk

Dec 8- JV Wrestling @ Hershey

Dec 8- BB vs Hyannis

Dec 9- K-5 No School for K-12 ELA Curriculum Alignment

Dec 10- ACT @ Mullen

Dec 10- Wrestling @ Gordon Rushville

# Administrative Report – November 2023

## Regular Agenda Items:

**4. Discuss, consider and take all necessary action to approve the local sub for Darci Samuelson.** Darci has done a nice job a para professional and would like to be a substitute teacher. **I recommend approval.**

**6. Discuss, consider and take all necessary action to approve the 2022-2023 Mullen Public Schools Financial Audit.** Overall the audit went well, Neidhardt was quite impressed. Overall, I believe Pam is doing a fantastic job with the books and I think MPS is in very good shape. **I recommend approval.**

**7. Discuss, consider and take all necessary action to approve a bobcat lease through Bobcat of North Platte.** This is renewal for a Bobcat for maintenance to use for snow removal, moving rock around the parking lots, resurfacing the elementary playground, and other maintenance needs. The new lease is \$5,000.00 which is exactly the same as 2020 2021, & 2022. We are changing from Titan Machinery as they no longer offer Bobcats and their lease bid was \$5,500.00. We have funds built into the maintenance budget for the general fund. **I recommend approval.**

**4. Discuss, consider and take all necessary action to approve the 2024-2025 School Calendar.** I have previously sent emails to the board on this topic. My suggestion is to approve the 5-day calendar and continue to research the possibility of a 4-day calendar by devising a committee of Board Members, Admin, Staff, Students and parents to visit schools like Wynot, Conestoga, and Weeping Water. This will allow the committee to see firsthand if the 4-day school would be an option for MPS. **I recommend approval of the 5-day week calendar as presented for 2024-2025.**

## Non-Agenda Items

**October 25/26 Teacher Shortage Summit-** I attended the teacher summit held in Kearney. The colleges are stating that education classes have been increasing in enrollment but it appears that most of the applicants are being given contracts on the spot when then student teach. It appears districts like Omaha Public Schools are giving a contract and telling student teachers that you have a job but we don't know what you will teach or where you will teach. Other than that, I have compiled an article for the Hooker County Tribune on my experience at the summit.

**NRCSA Teacher Shortage Committee-** As you may know I am the co-chair of this committee through NRCSA, we have a meeting on November 14 but we did have exciting news from Chadron State College as they have an approved proposal to have a transitions program that will be less costly and more expedient than the one offered by UNK.

**Mr. Mauler's first semester evaluation** was completed in October. I believe that he is doing a tremendous job in his first year as an administrator and he is an absolute asset to MPS.

**NASB State Convention** on November 15- 17 in Omaha. I am the only one attending.

## Superintendent Evaluation- Timing and Structure

1. **Tues. Nov. 14<sup>th</sup> – Sun. Nov. 28<sup>th</sup>:** NASB will send Supt. Self-Evaluation result that I have completed. I have provided lengthy responses to all that we have done to meet the objectives listed on the evaluation. Board members will then complete their evaluations
2. Final Report & Executive Summary will be emailed to the board president by **Mon. Dec. 4th**
3. On December 11, 2023, a board workshop will be conducted to go over the results of the evaluation.

**Superintendent Contract-** Well it is almost that time of year again for contracts to start up, I thoroughly enjoy working for the Community of Mullen, Mullen Public School District and all of you as a collective board of education. I strongly believe that we have one of the best school districts in the state and I would be honored to continue to serve as your Superintendent. As stated in the superintendent contract, I need to make you aware of the clause below that is taken directly from the superintendent contract.

If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract (June 30, 2024). The Superintendent shall remind the Board in writing of this provision no later than **its regular November**

## Administrative Report – November 2023

**meeting** of each year of this contract and shall make the renewal of his employment contract an agenda item for the regular **January** board meeting during each year of this contract.