

MULLEN BOARD OF EDUCATION

June 14, 2021

Regular Board Meeting Agenda

7:30 PM

1. Call to order, roll call, and excuse board member absences.
Speaker(s): President Bryan Starr
2. Approval of the May 10, 2021 Board Meeting minutes.
3. Approval of the Agenda.
4. Approval of the following June claims: Payroll \$240,141.32, General Fund \$48,220.42, Lunch Fund \$4,185.30, Special Building Fund \$283.21, Bond Fund \$2,137.50 and QSCB Fund \$10,518.75.
5. Discuss, consider and take all necessary action to approve option enrollment for Bronx & Breckyn Burney for the 2021-2022 school year.
6. Teacher Presentation- Mrs. Andersen on ACT Scores.
7. Multicultural Reports- Mr. Moore and Mr. Kvanvig- Presentations on both the elementary school multicultural program and the 6- 12 school multicultural program.
8. Requests to address the Board and Public Comment
9. Discussion and Public Comment on the use of ESSER III CARES Act Funds.
10. Discuss, consider and take all necessary action to designate Chris Kuncl, Superintendent as authorized representative of the school district, including Non-Discrimination Compliance Coordinator.
11. Discuss, consider and take all necessary action to approve the Mullen Board of Education goals for the 2021-2022 school year.
12. Discuss, consider and take all necessary action to approve Revisions to policies 2005 Conflict of Interest, 3001 Budget and Property Tax Request, 3003 Bidding for Construction, Remodeling, Repair, or Site Improvement, 3003.1 Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds, 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Funds, 3040 School Safety and Security, 3042 Construction Management at Risk Contracts, 3043 Design Build Contracts, 5063 Audio and Video Recording, and 6036 Reading Instruction and Intervention Services.
13. Discuss, consider and take all necessary action to adopt Policy 3058 Naming School District Facilities and Property.
14. Nebraska Association of School Board Monthly Update
15. Administrative Reports
 - 15.a. Mr. Moore- Elementary Principal Report
 - 15.b. Mr. Kvanvig- High School Principal Report
 - 15.c. Mr. Kuncl- Superintendent Report
 - 15.d. Activities Report
16. Board Reports
17. Next Meeting - Monday July 12, 2021 at 7:30 PM
18. Adjournment

Please follow the board meeting at <https://meeting.sparqdata.com/Public/Organization/393>

The Mullen Board of Education reserves the right to go into Closed Session for purposes in accordance with LB 84-1410(1)

MULLEN BOARD OF EDUCATION
MINUTES
May 10, 2021

The regular meeting of the Mullen School Board was called to order at 7:30 p.m. by President Bryan Starr. He announced that the Open Meetings Act is posted on the west wall. Board members in attendance were Bryan Starr, Jason Coble, Liza Simonson, Mike French, Travis Hampton, and Dane Peterson. Also, in attendance were 3 administrators, 2 staff members, and a representative from Weathercraft Companies.

Motion to approve the April 13, 2021 Board Workshop minutes and the April 13, 2021 Regular Board Meeting minutes. This motion, made by Dane Peterson and seconded by Liza Simonson, carried. Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve the agenda as amended, and verify that notice of the meeting was published in the Hooker County Tribune, and posted according to board policy. This motion, made by Liza Simonson and seconded by Travis Hampton, carried. Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve the following May claims: Payroll \$247,391.42, General Fund \$43,688.24, Lunch Fund \$2,002.24, and Special Building Fund \$97.50. This motion, made by Liza Simonson and seconded by Travis Hampton, carried. Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve the certified contract for Hope Wachtel as the 3rd grade teacher and the part-time certified contract for Caroline Durfee as the K-8 Music instructor. This motion, made by Liza Simonson and seconded by Dane Peterson, carried. Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Ms. Melody McDowell provided a detailed report for the board of education for Reveal the proposed K-5 math curriculum.

Motion to approve the purchase of Reveal for the K-5 math curriculum. This motion, made by Mike French and seconded by Dane Peterson, carried. Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve the updated school calendar for the 2021-2022 school year. This motion, made by Travis Hampton and seconded by Jason Coble, carried. Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve extra duty assignments for the 2021-2022 school year as amended. This motion, made by Liza Simonson and seconded by Travis Hampton, carried. Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Motion to approve use of school vehicles for summer camps/activities. This motion, made by Jason Coble and seconded by Mike French, carried. Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

Scott Erickson from Weathercraft Companies attended the meeting and provided a detailed report on all the school building roofs.

Motion to approve the bids from Weathercraft Companies to repair the Elementary Southeast Roof and the High School Northwest Roof to be paid out of the depreciation account in the 2021-2022 budget year.. This motion, made by Dane Peterson and seconded by Jason Coble, carried. Bryan Starr: yes, Dane Peterson: yes, Jason Coble: yes, Liza Simonson: yes, Mike French: yes, Travis Hampton: yes
yes: 6, no: 0

The Nebraska Association of School Boards provides the Mullen Public School Board of Education with a monthly update on new happenings throughout Nebraska.

Mr. Moore provided the school board with a detailed principal report.

Mr. Kvanvig provided the school board with a detailed principal report.

Mr. Kuncl provided the school board with a detailed district report.

Mr. Kvanvig provided the school board with a detailed activities report.

President Bryan Starr declared the meeting adjourned at 8:58 PM

An agenda is kept continually current and is available for public inspection in the Superintendent's office during regular office hours.

Chris Kuncl, Recording Secretary

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14. Nebraska Association of School Board Monthly Update

15. Administrative Reports

15.a. Mr. Moore- Elementary Principal Report

15.b. Mr. Kvanvig- High School Principal Report

15.c. Mr. Kuncl- Superintendent Report

15.d. Activities Report

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Mullen Public Schools

June Claims 06/14/21

Fund	Description	Amount
01	GENERAL FUND	\$235,524.82
06	LUNCH FUND	\$4,616.50
Total		\$240,141.32

GENERAL FUND

Check Number	Payee	Description	Amount
19743	Amazon.com PBI	supplies, texts	\$2,007.53
19744	At&t	long distance phone service	\$95.03
19745	Blue Hill Ribbon Company	Fun Field Day Ribbons	\$115.20
19746	Brett Phipps	transportation	\$402.19
19747	Budget Challenge	Personal Finance Class	\$250.00
19748	Call's Garage Inc	mower tire	\$51.00
19749	Chris Kuncl	cell phone reimb	\$100.00
19750	Consolidated	phone service	\$540.03
19751	CPM Educational Program	Math Curriculum Grades 6-12	\$13,200.59
19752	Daly Enterprises Shop	ind arts classroom supplies	\$56.70
19753	Eakes Office Solutions	old copier at elementary contract	\$28.44
19754	Edgenuity	MyPath Reading/Math	\$2,490.00
19755	Garrett Tires & Treads	tires	\$152.96
19756	General Fund-petty Cash	supplies, postage	\$136.70
19757	Handyman Hardware	custodial supplies	\$380.94
19758	Holiday Inn Kearney	School Law Conference lodging	\$114.95
19759	Hometown Leasing	copiers lease	\$719.95
19760	Hooker County Tribune	minutes, notices	\$211.27
19761	Hummert International	greenhouse supplies	\$86.84
19762	Ideal/Bluffs Facility Solutions	custodial/maint supplies	\$355.98
19763	Instructure	Canvas Cloud subscription support	\$1,662.00
19764	Justin Moore	cell phone/ sprinkler parts reimb	\$410.79
19765	Kami Notable Inc	web based software classrooms	\$99.00
19766	Kwik Stop	gas/diesel	\$2,256.72
19767	Macke's	supplies	\$230.85
19768	Matthew Brown	transportation	\$47.88
19769	McGraw Hill School Education Holdings LLC	New Math Curriculum	\$2,184.94
19770	Menards - North Platte	supplies	\$723.88
19771	Midwest Grads	graduation diplomas, medals	\$149.35
19772	Mike French	transportation	\$871.42
19773	Mike Kvanvig	cell phone reimb	\$75.00
19774	Mullen Auto & Diesel LLC	vehicle maint	\$340.58
19775	Mullen Motor Co	vehicle maint/repair	\$221.50
19776	Mystery Science Inc	Elem Science materials	\$698.00
19777	Nebr Assoc Of School Boards	Kuncl School Law Conf	\$155.00
19778	Nebraska Council School Admin	Admin/NASBO conferences	\$880.00
19779	Presto X	pest treatment/main	\$133.00
19780	Renaissance Learning Inc	Library AR/Star/MyOn	\$8,982.99
19781	Sandhill Fertilizer	grounds treatment	\$473.00
19782	Sandhill Oil Co, Inc	propane	\$1,300.79
19783	Teacher Innovations Inc	25 user Planbook renewal	\$337.50
19784	Telegraph	HS library subscription renewal	\$280.80
19785	The Home Depot Pro fka SupplyWorks	custodial supplies	\$103.56
19786	U.S. Bank	lodging; supplies, classroom materials	\$1,078.58
19787	Village Of Mullen	utilities	\$3,026.99
		TOTAL	\$48,220.42

LUNCH FUND

Check Number	Payee	Description	Amount
3135	Adrienne Deibler	Hot Lunch Balance refund	\$101.45
3136	Ashley Hegland	Hot Lunch Balance refund	\$190.15
3137	Barb McIntosh	Hot Lunch Balance refund	\$60.45
3138	Barb Svoboda	Hot Lunch Balance refund	\$28.40
3139	Brandi Groseth	Hot Lunch Balance refund	\$118.50
3140	Bree DeNaeyer	Hot Lunch Balance refund	\$695.55
3141	Cash-wa Distributing	food & supplies	\$281.50
3142	Crystal Wiens	Hot Lunch Balance refund	\$97.40
3143	General Fund	Fees deducted from Lunch Balances	\$103.85
3144	Harris Sales	food	\$94.83
3145	Jill Coble	Hot Lunch Balance refund	\$155.23
3146	JoElle Williams	lunch balance refund	\$43.30
3147	Kendra Thorberg	Hot Lunch Balance refund	\$206.65
3148	Liza Simonson	Hot Lunch Balance refund	\$399.80
3149	Macke's	food	\$207.55
3150	Mandi Loughran	Hot Lunch Balance refund	\$75.75
3151	Mandy Marshall	Hot Lunch Balance refund	\$28.75
3152	Melody Mcdowell	Hot Lunch Balance refund	\$53.50
3153	Mullen Schools Activity Fund	Fees deducted from Lunch Balances	\$116.50
3154	Stacey Vinton	Lunch Balance refund	\$35.55
3155	Traci McCully	Hot Lunch Balance refund	\$396.15
3156	US Foods dba The Thompson Co	food & supplies	\$694.49
TOTAL			\$4,185.30

SPECIAL BUILDING FUND

Check Number	Payee	Description	Amount
1246	Village of Mullen	Teachorage Utilities	\$83.21
ACH	BOK Financial	Semi Annual Paying Agent Fee Series 2012 Bonds	\$200.00
TOTAL			\$283.21

BOND FUND

Check Number	Payee	Type	Amount
EFT	BOK Financial	Interest 2012 Series Bond	\$2,137.50
TOTAL			\$2,137.50

QSCB FUND

Check Number	Payee	Type	Amount
EFT	Depository Trust Company	Interest	\$10,518.75
TOTAL			\$10,518.75

SELECTED Data

Activity Detail Report

Arranged by:

Date Range: 05/01/2021 thru 05/31/2021

Group ID, Activity Number

Group ID and Description	Activity Number and Name	Reporting ID and Description	Sponsor
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A GENERAL FUND

210 MISCELLANEOUS

Expenditures

Date	PO Number	Check Vendor	Description	Amount
05/05/2021		007025 Buffalo Bill Scout's Rest Ranch	Kgtn & 1st Field Trip 28 students/5	38.00
05/05/2021		007026 CeCe Coons	reimb elem field day balloons	20.00
05/26/2021		007027 CASH (PAM GINKENS)	replenish Elementary postage petty	45.40
05/26/2021		007027 CASH (PAM GINKENS)	replenish HS postage petty cash	33.30
			Expenditures Total:	<u>136.70</u>

Activity and Budget Totals

Beginning Balance	0.00
Receipts	0.00
Expenditures	136.70
Adjustments	0.00
Cash Balance	<u>-136.70</u>
Outstanding POs	0.00
Unencumbered Balance	<u>-136.70</u>

Group Totals

Beginning Balance	0.00
Receipts	0.00
Expenditures	136.70
Adjustments	0.00
Cash Balance	<u>-136.70</u>
Outstanding POs	0.00
Unencumbered Balance	<u>-136.70</u>

Mullen Public Schools

Cash Summary Report May 2021

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	GENERAL FUND	\$1,067,261.74	\$984,806.18	(\$284,620.37)	\$1,767,447.55
02	DEPRECIATION FUND	\$201,684.07	\$42,062.35	\$0.00	\$243,746.42
03	EMPLOYEE BENEFIT FUND	\$72,693.83	\$22.31	\$0.00	\$72,716.14
06	LUNCH FUND	\$29,973.90	\$10,363.71	(\$8,461.53)	\$31,876.08
07	BOND FUND	\$178,170.09	\$69.16	\$0.00	\$178,239.25
08	SPECIAL BUILDING FUND	\$445,825.78	\$599.06	(\$97.50)	\$446,327.34
09	QUAL SCHOOL CONSTR	\$494,758.40	\$164.69	\$0.00	\$494,923.09
05	ACTIVITY FUND	\$204,974.51	\$9,226.21	(\$11,898.13)	\$202,302.59
	PETTY CASH FUND	\$6,695.98	\$5,162.73	(\$5,087.10)	\$6,771.61
	CAFETERIA PLAN	\$7,374.80	\$735.44	(\$197.16)	\$7,913.08
		\$2,709,413.10	\$1,053,211.84	(\$310,361.79)	\$3,452,263.15

County Treasurer's Report May 2021 Collections

	GENERAL	BOND	SPEC BUILDING	QSCB	TOTAL
HOOKER	\$69,537.50	\$8.39	\$0.00	\$9.58	\$69,555.47
CHERRY	\$117,666.13	\$0.00	\$0.00	\$0.00	\$117,666.13
THOMAS	\$57,828.67	\$0.00	\$0.00	\$0.00	\$57,828.67
TOTAL	\$245,032.30	\$8.39	\$0.00	\$9.58	\$245,050.27

Cash Summary Report YTD 2021

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	GENERAL FUND	\$931,037.59	\$3,487,654.47	(\$2,651,244.51)	\$1,767,447.55
02	DEPRECIATION FUND	\$359,894.80	\$43,552.85	(\$159,701.23)	\$243,746.42
03	EMPLOYEE BENEFIT FUND	\$72,486.24	\$229.90	\$0.00	\$72,716.14
06	LUNCH FUND	\$6,101.29	\$116,480.53	(\$90,705.74)	\$31,876.08
07	BOND FUND	\$263,372.41	\$12,930.59	(\$98,063.75)	\$178,239.25
08	SPECIAL BUILDING FUND	\$441,970.87	\$5,660.06	(\$1,303.59)	\$446,327.34
09	QUAL SCHOOL CONSTR	\$489,987.94	\$15,453.90	(\$10,518.75)	\$494,923.09
05	ACTIVITY FUND	\$222,598.29	\$103,444.36	(\$123,740.06)	\$202,302.59
	PETTY CASH FUND	\$5,000.00	\$48,264.63	(\$46,493.02)	\$6,771.61
	CAFETERIA PLAN	\$5,816.46	\$6,620.51	(\$4,523.89)	\$7,913.08
		\$2,798,265.89	\$3,840,291.80	(\$3,186,294.54)	\$3,452,263.15

Mullen Public Schools

Rollup Report

Cycle: FY20-21; 1st Detail Element: FUND; 1st Detail Level: Highest; 2nd Detail Element: FUNCTION; 2nd Detail Level: Lower; 3rd Detail Element: OBJECT; 3rd Detail Level: None; 4th Detail Element: None; 4th Detail Level: None; 5th Detail Element: None; Account Expression: ([FUND] >= "01") AND ([FUNCTION] >= "01100") AND ([OBJECT] >= "000") ; 1st Subtotal Element: FUND; 1st Subtotal Rollup Level: None; 2nd Subtotal Element: None; 2nd Subtotal Rollup Level: None; 3rd Subtotal Element: None; 3rd Subtotal Rollup Level: None; 4th Subtotal Element: None; 4th Subtotal Rollup Level: None; 5th Subtotal Element: None; 5th Subtotal Rollup Level: None

FUND	FUNCTION	OBJECT	Actuals June	Adopted Budget	Actuals (YTD)	Available	% of Budget
01 - GENERAL FUND	01100 - Regular Instruction	111 - Salary Teacher/Professional Staff	\$76,040.11	\$1,003,229.00	\$747,930.93	\$255,298.07	74.55
01 - GENERAL FUND	01100 - Regular Instruction	112 - Salary Instructional Aides	\$149.58	\$38,000.00	\$230.74	\$37,769.26	0.61
01 - GENERAL FUND	01100 - Regular Instruction	120 - Salary Temporary Non-Instructional	\$0.00	\$24,780.00	\$31,595.00	(\$6,815.00)	127.50
01 - GENERAL FUND	01100 - Regular Instruction	123 - Salary Substitute Teachers	\$2,325.00	\$26,850.00	\$26,387.00	\$463.00	98.28
01 - GENERAL FUND	01100 - Regular Instruction	132 - Overtime Instructional Aide	\$0.70		\$49.64	(\$49.64)	
01 - GENERAL FUND	01100 - Regular Instruction	151 - Add'l Compensation Teachers/Professional Staff	\$5,622.91	\$56,285.00	\$55,218.85	\$1,066.15	98.11
01 - GENERAL FUND	01100 - Regular Instruction	152 - Add'l Compensation Instructional Aide	\$10.58	\$7,790.00	\$496.77	\$7,293.23	6.38
01 - GENERAL FUND	01100 - Regular Instruction	211 - Group Insurance Teachers/Professional Staff	\$29,971.05	\$289,269.00	\$254,835.99	\$34,433.01	88.10
01 - GENERAL FUND	01100 - Regular Instruction	220 - FICA Non-Instructional	\$0.00	\$1,896.00	\$2,417.09	(\$521.09)	127.48
01 - GENERAL FUND	01100 - Regular Instruction	221 - FICA Teachers/Professional Staff	\$6,103.36	\$102,367.00	\$60,179.92	\$42,187.08	58.79
01 - GENERAL FUND	01100 - Regular Instruction	222 - FICA Instructional Aide	\$12.20	\$6,155.00	\$56.05	\$6,098.95	0.91
01 - GENERAL FUND	01100 - Regular Instruction	223 - FICA Substitute Teachers	\$177.89	\$1,712.00	\$2,018.34	(\$306.34)	117.89
01 - GENERAL FUND	01100 - Regular Instruction	230 - Retirement Non-Instructional	\$0.00	\$2,448.00	\$490.93	\$1,957.07	20.05
01 - GENERAL FUND	01100 - Regular Instruction	231 - Retirement Teachers/Professional Staff	\$8,066.50	\$82,791.00	\$79,539.03	\$3,251.97	96.07
01 - GENERAL FUND	01100 - Regular Instruction	232 - Retirement Instructional Aides	\$1.11	\$3,557.00	\$53.97	\$3,503.03	1.52
01 - GENERAL FUND	01100 - Regular Instruction	233 - Retirement Substitute Teachers	\$0.00	\$1,290.00	\$21.05	\$1,268.95	1.63
01 - GENERAL FUND	01100 - Regular Instruction	291 - Other Employee Benefits Teachers/Professional Staff	\$565.17	\$7,000.00	\$5,568.09	\$1,431.91	79.54
01 - GENERAL FUND	01100 - Regular Instruction	333 - Mileage Paid to Staff	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00
01 - GENERAL FUND	01100 - Regular Instruction	340 - Other Professional Services (doctors/lawyers/having agents)	\$0.00	\$2,000.00	\$255.70	\$1,744.30	12.79
01 - GENERAL FUND	01100 - Regular Instruction	443 - Rental of Computers/Related Equipment	\$711.34	\$18,000.00	\$13,770.51	\$4,229.49	76.50
01 - GENERAL FUND	01100 - Regular Instruction	580 - Travel	\$0.00	\$4,350.00	\$0.00	\$4,350.00	0.00
01 - GENERAL FUND	01100 - Regular Instruction	590 - Interagency Purchased Services	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00
01 - GENERAL FUND	01100 - Regular Instruction	610 - General Supplies	\$2,326.87	\$31,300.00	\$19,345.38	\$10,002.75	61.81
01 - GENERAL FUND	01100 - Regular Instruction	640 - Books & Periodicals	\$434.25	\$19,850.00	\$1,785.53	\$11,684.51	9.00
01 - GENERAL FUND	01100 - Regular Instruction	641 - E-Books	\$0.00	\$1,700.00	\$1,532.27	\$167.73	90.13
01 - GENERAL FUND	01100 - Regular Instruction	642 - Audio-Visual Materials	\$0.00		\$33.35	(\$33.35)	
01 - GENERAL FUND	01100 - Regular Instruction	643 - Web/Cloud Base Software	\$117.00	\$2,000.00	\$1,440.25	\$559.75	72.01
01 - GENERAL FUND	01100 - Regular Instruction	650 - Supplies Technology Related	\$0.00	\$2,750.00	\$11,621.34	(\$9,124.04)	422.59
01 - GENERAL FUND	01100 - Regular Instruction	733 - Furniture & Fixtures	\$0.00	\$2,448.00	\$0.00	\$2,448.00	0.00
01 - GENERAL FUND	01100 - Regular Instruction	734 - Technology Related Hardware	\$0.00	\$4,500.00	\$0.00	\$4,500.00	0.00
01 - GENERAL FUND	01100 - Regular Instruction	810 - Dues & Fees	\$38.00	\$7,500.00	\$658.00	\$6,842.00	8.77
01 - GENERAL FUND	01100 - Regular Instruction	890 - Misc Expenditures	\$0.00	\$3,896.33	\$0.00	\$3,896.33	0.00
01 - GENERAL FUND	01200 - SPED Instruction School Age	111 - Salary Teacher/Professional Staff	\$6,298.82	\$78,100.00	\$64,245.27	\$13,854.73	82.26
01 - GENERAL FUND	01200 - SPED Instruction School Age	112 - Salary Instructional Aides	\$6,149.34	\$102,306.00	\$72,476.74	\$29,829.26	70.84
01 - GENERAL FUND	01200 - SPED Instruction School Age	122 - Salary Temporary Instructional Aide	\$0.00	\$4,400.00	\$486.87	\$3,913.13	11.07
01 - GENERAL FUND	01200 - SPED Instruction School Age	123 - Salary Substitute Teachers	\$237.50	\$1,800.00	\$1,962.50	(\$162.50)	109.03
01 - GENERAL FUND	01200 - SPED Instruction School Age	132 - Overtime Instructional Aide	\$135.55	\$900.00	\$538.60	\$361.40	59.84
01 - GENERAL FUND	01200 - SPED Instruction School Age	151 - Add'l Compensation Teachers/Professional Staff	\$0.00	\$4,200.00	\$271.25	\$3,928.75	6.46
01 - GENERAL FUND	01200 - SPED Instruction School Age	211 - Group Insurance Teachers/Professional Staff	\$3,247.17	\$38,082.00	\$32,471.70	\$5,610.30	85.27
01 - GENERAL FUND	01200 - SPED Instruction School Age	212 - Group Insurance Instructional Aide	\$28.86	\$8,000.00	\$7,138.50	\$861.50	89.23

01 - GENERAL FUND	01200 - SPED Instruction School Age	221 - FICA Teachers/Professional Staff	\$465.37	\$5,975.00	\$4,771.14	\$1,203.86	79.85
01 - GENERAL FUND	01200 - SPED Instruction School Age	222 - FICA Instructional Aide	\$462.48	\$7,826.00	\$5,393.80	\$2,432.20	68.92
01 - GENERAL FUND	01200 - SPED Instruction School Age	223 - FICA Substitute Teachers	\$18.17	\$350.00	\$150.15	\$199.85	42.90
01 - GENERAL FUND	01200 - SPED Instruction School Age	231 - Retirement Teachers/Professional Staff	\$622.18	\$7,716.00	\$6,372.81	\$1,343.19	82.59
01 - GENERAL FUND	01200 - SPED Instruction School Age	232 - Retirement Instructional Aides	\$620.81	\$10,108.00	\$7,212.31	\$2,895.69	71.35
01 - GENERAL FUND	01200 - SPED Instruction School Age	291 - Other Employee Benefits Teachers/Professional Staff	\$44.62	\$550.00	\$446.20	\$103.80	81.13
01 - GENERAL FUND	01200 - SPED Instruction School Age	330 - Employee Training/Development Services	\$0.00	\$2,750.00	\$336.00	\$2,414.00	12.22
01 - GENERAL FUND	01200 - SPED Instruction School Age	443 - Rental of Computers/Related Equipment	\$8.61	\$2,000.00	\$264.45	\$1,735.55	13.22
01 - GENERAL FUND	01200 - SPED Instruction School Age	580 - Travel	\$0.00	\$3,000.00	\$0.00	\$3,000.00	0.00
01 - GENERAL FUND	01200 - SPED Instruction School Age	591 - Services Purchased from ESU or another NE district	\$0.00	\$120,000.00	\$54,520.08	\$65,479.92	45.43
01 - GENERAL FUND	01200 - SPED Instruction School Age	610 - General Supplies	\$227.56	\$5,200.00	\$1,258.01	\$3,941.99	24.19
01 - GENERAL FUND	01200 - SPED Instruction School Age	640 - Books & Periodicals	\$0.00	\$2,500.00	\$71.89	\$2,428.11	2.88
01 - GENERAL FUND	01200 - SPED Instruction School Age	641 - E-Books	\$0.00	\$1,500.00	\$0.00	\$1,500.00	0.00
01 - GENERAL FUND	01200 - SPED Instruction School Age	642 - Audio-Visual Materials	\$0.00	\$300.00	\$0.00	\$300.00	0.00
01 - GENERAL FUND	01200 - SPED Instruction School Age	643 - Web/Cloud Base Software	\$0.00	\$1,250.00	\$199.68	\$1,050.32	15.97
01 - GENERAL FUND	01200 - SPED Instruction School Age	650 - Supplies Technology Related	\$6.99	\$5,350.00	\$6.99	\$5,343.01	0.13
01 - GENERAL FUND	01200 - SPED Instruction School Age	733 - Furniture & Fixtures	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
01 - GENERAL FUND	01200 - SPED Instruction School Age	734 - Technology Related Hardware	\$0.00	\$8,600.00	\$0.00	\$8,600.00	0.00
01 - GENERAL FUND	01200 - SPED Instruction School Age	810 - Dues & Fees	\$0.00	\$2,500.00	\$0.00	\$2,500.00	0.00
01 - GENERAL FUND	01200 - SPED Instruction School Age	890 - Misc Expenditures	\$0.00	\$1,500.20	\$0.00	\$1,500.20	0.00
01 - GENERAL FUND	01291 - SPED Instruction Ages 3-5	591 - Services Purchased from ESU or another NE district	\$0.00	\$25,000.00	\$705.36	\$24,294.64	2.82
01 - GENERAL FUND	01292 - SPED Instruction Ages 0-2	591 - Services Purchased from ESU or another NE district	\$0.00	\$23,236.80	\$244.64	\$22,992.16	1.05
01 - GENERAL FUND	02110 - Attendance & Social Work Services	591 - Services Purchased from ESU or another NE district	\$0.00	\$4,000.00	\$4,467.95	(\$467.95)	111.70
01 - GENERAL FUND	02110 - Attendance & Social Work	643 - Web/Cloud Base Software	\$0.00	\$6,000.00	\$0.00	\$6,000.00	0.00
01 - GENERAL FUND	02120 - Guidance Services	111 - Salary Teacher/Professional Staff	\$2,766.04	\$37,021.00	\$27,660.40	\$9,360.60	74.72
01 - GENERAL FUND	02120 - Guidance Services	112 - Salary Instructional Aides	\$111.95		\$111.95	(\$111.95)	
01 - GENERAL FUND	02120 - Guidance Services	151 - Add'l Compensation Teachers/Professional Staff	\$1,031.60		\$2,837.69	(\$2,837.69)	
01 - GENERAL FUND	02120 - Guidance Services	211 - Group Insurance Teachers/Professional Staff	\$1,289.40	\$8,595.00	\$9,884.80	(\$1,289.80)	115.01
01 - GENERAL FUND	02120 - Guidance Services	221 - FICA Teachers/Professional Staff	\$276.91	\$2,832.00	\$2,211.30	\$620.70	78.08
01 - GENERAL FUND	02120 - Guidance Services	222 - FICA Instructional Aide	\$8.56		\$8.56	(\$8.56)	
01 - GENERAL FUND	02120 - Guidance Services	231 - Retirement Teachers/Professional Staff	\$375.13	\$3,658.00	\$3,012.51	\$645.49	82.35
01 - GENERAL FUND	02120 - Guidance Services	291 - Other Employee Benefits Teachers/Professional Staff	\$19.82	\$4,541.51	\$198.20	\$4,343.31	4.36
01 - GENERAL FUND	02120 - Guidance Services	580 - Travel	\$0.00	\$300.00	\$0.00	\$300.00	0.00
01 - GENERAL FUND	02120 - Guidance Services	610 - General Supplies	\$0.00	\$500.00	\$179.94	\$320.06	35.99
01 - GENERAL FUND	02120 - Guidance Services	643 - Web/Cloud Base Software	\$0.00	\$1,900.00	\$0.00	\$1,900.00	0.00
01 - GENERAL FUND	02120 - Guidance Services	650 - Supplies Technology Related	\$0.00		\$945.00	(\$945.00)	
01 - GENERAL FUND	02120 - Guidance Services	810 - Dues & Fees	\$0.00	\$300.00	\$0.00	\$300.00	0.00
01 - GENERAL FUND	02130 - Health Services	116 - Salary Professional Non-Certificated	\$0.00	\$10,000.00	\$2,854.25	\$7,145.75	28.54
01 - GENERAL FUND	02130 - Health Services	226 - FICA Professional Non-Certificated Staff	\$0.00	\$765.00	\$218.36	\$546.64	28.54
01 - GENERAL FUND	02130 - Health Services	236 - Retirement Professional Non-Certificated	\$0.00	\$988.00	\$0.00	\$988.00	0.00
01 - GENERAL FUND	02130 - Health Services	330 - Employee Training/Development Services	\$40.00	\$500.00	\$40.00	\$460.00	8.00
01 - GENERAL FUND	02130 - Health Services	580 - Travel	\$0.00	\$180.00	\$0.00	\$180.00	0.00
01 - GENERAL FUND	02130 - Health Services	610 - General Supplies	\$0.00	\$200.00	\$846.23	(\$646.23)	423.12
01 - GENERAL FUND	02140 - Psychological Services regular education	591 - Services Purchased from ESU or another NE district	\$0.00		\$11,274.16	(\$11,274.16)	
01 - GENERAL FUND	02141 - Psychological Services SPED school age	591 - Services Purchased from ESU or another NE district	\$0.00	\$25,000.00	\$28,599.44	(\$3,599.44)	114.40

01 - GENERAL FUND	02151 - Speech Pathology/Audiology SPED School Age	591 - Services Purchased from ESU or another NE district	\$0.00	\$60,000.00	\$32,185.44	\$27,814.56	53.64
01 - GENERAL FUND	02151 - Speech Pathology/Audiology SPED School Age	610 - General Supplies	\$0.00		\$187.10	(\$187.10)	
01 - GENERAL FUND	02161 - Occupational Therapy SPED School Age	591 - Services Purchased from ESU or another NE district	\$0.00	\$15,000.00	\$13,707.47	\$1,292.53	91.38
01 - GENERAL FUND	02171 - Physical Therapy SPED school age	591 - Services Purchased from ESU or another NE district	\$0.00	\$3,000.00	\$3,168.96	(\$168.96)	105.63
01 - GENERAL FUND	02181 - Visual Services SPED School	320 - Professional Educational Services	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00
01 - GENERAL FUND	02190 - Support Services Non-SPED	110 - Salary Non Instructional	\$0.00	\$4,000.00	\$3,462.00	\$538.00	86.55
01 - GENERAL FUND	02190 - Support Services Non-SPED	120 - Salary Temporary Non-Instructional	\$0.00	\$1,000.00	\$3,283.75	(\$2,283.75)	328.38
01 - GENERAL FUND	02190 - Support Services Non-SPED	150 - Add'l Compensation Non-Instructional	\$0.00	\$500.00	\$350.00	\$150.00	70.00
01 - GENERAL FUND	02190 - Support Services Non-SPED	151 - Add'l Compensation Teachers/Professional Staff	\$0.00	\$2,500.00	\$2,123.50	\$376.50	84.94
01 - GENERAL FUND	02190 - Support Services Non-SPED	152 - Add'l Compensation Instructional Aide	\$0.00	\$500.00	\$360.00	\$140.00	72.00
01 - GENERAL FUND	02190 - Support Services Non-SPED	220 - FICA Non-Instructional	\$0.00		\$537.77	(\$537.77)	
01 - GENERAL FUND	02190 - Support Services Non-SPED	221 - FICA Teachers/Professional Staff	\$0.00		\$158.23	(\$158.23)	
01 - GENERAL FUND	02190 - Support Services Non-SPED	222 - FICA Instructional Aide	\$0.00		\$25.64	(\$25.64)	
01 - GENERAL FUND	02190 - Support Services Non-SPED	230 - Retirement Non-Instructional	\$0.00		\$382.84	(\$382.84)	
01 - GENERAL FUND	02190 - Support Services Non-SPED	231 - Retirement Teachers/Professional Staff	\$0.00		\$209.81	(\$209.81)	
01 - GENERAL FUND	02190 - Support Services Non-SPED	232 - Retirement Instructional Aides	\$0.00		\$35.58	(\$35.58)	
01 - GENERAL FUND	02190 - Support Services Non-SPED	520 - Insurance	\$0.00		\$500.00	(\$500.00)	
01 - GENERAL FUND	02210 - Improvement of Instruction	151 - Add'l Compensation Teachers/Professional Staff	\$0.00		\$425.00	(\$425.00)	
01 - GENERAL FUND	02210 - Improvement of Instruction	221 - FICA Teachers/Professional Staff	\$0.00		\$31.57	(\$31.57)	
01 - GENERAL FUND	02210 - Improvement of Instruction	231 - Retirement Teachers/Professional Staff	\$0.00		\$41.99	(\$41.99)	
01 - GENERAL FUND	02211 - School Improvement	610 - General Supplies	\$0.00		\$71.95	(\$71.95)	
01 - GENERAL FUND	02211 - School Improvement	643 - Web/Cloud Base Software	\$2,490.00		\$2,490.00	(\$2,490.00)	
01 - GENERAL FUND	02213 - Instructional Staff Training	123 - Salary Substitute Teachers	\$0.00	\$8,000.00	\$1,337.50	\$6,662.50	16.72
01 - GENERAL FUND	02213 - Instructional Staff Training	223 - FICA Substitute Teachers	\$0.00	\$612.00	\$102.32	\$509.68	16.72
01 - GENERAL FUND	02213 - Instructional Staff Training	330 - Employee Training/Development Services	\$25.00	\$8,000.00	\$25.00	\$7,975.00	0.31
01 - GENERAL FUND	02213 - Instructional Staff Training	580 - Travel	\$0.00		\$50.35	(\$50.35)	
01 - GENERAL FUND	02213 - Instructional Staff Training	610 - General Supplies	\$0.00		\$622.60	(\$622.60)	
01 - GENERAL FUND	02220 - Library/Media Services	111 - Salary Teacher/Professional Staff	\$4,733.33	\$60,350.00	\$47,100.51	\$13,249.49	78.05
01 - GENERAL FUND	02220 - Library/Media Services	123 - Salary Substitute Teachers	\$0.00	\$200.00	\$0.00	\$200.00	0.00
01 - GENERAL FUND	02220 - Library/Media Services	151 - Add'l Compensation Teachers/Professional Staff	\$1,707.09		\$1,707.09	(\$1,707.09)	
01 - GENERAL FUND	02220 - Library/Media Services	211 - Group Insurance Teachers/Professional Staff	\$1,430.08	\$17,160.37	\$14,300.80	\$2,859.57	83.34
01 - GENERAL FUND	02220 - Library/Media Services	221 - FICA Teachers/Professional Staff	\$488.76	\$4,617.00	\$3,694.52	\$922.48	80.02
01 - GENERAL FUND	02220 - Library/Media Services	223 - FICA Substitute Teachers	\$0.00	\$16.00	\$0.00	\$16.00	0.00
01 - GENERAL FUND	02220 - Library/Media Services	231 - Retirement Teachers/Professional Staff	\$636.17	\$5,963.00	\$4,821.11	\$1,141.89	80.85
01 - GENERAL FUND	02220 - Library/Media Services	291 - Other Employee Benefits Teachers/Professional Staff	\$32.44	\$300.00	\$324.40	(\$24.40)	108.13
01 - GENERAL FUND	02220 - Library/Media Services	530 - Communications Purchased Service	\$0.00	\$500.00	\$0.00	\$500.00	0.00
01 - GENERAL FUND	02220 - Library/Media Services	580 - Travel	\$0.00	\$500.00	\$0.00	\$500.00	0.00
01 - GENERAL FUND	02220 - Library/Media Services	610 - General Supplies	\$0.00	\$800.00	\$801.20	(\$1.20)	100.15
01 - GENERAL FUND	02220 - Library/Media Services	640 - Books & Periodicals	\$307.80	\$4,556.00	\$6,225.87	(\$5,247.87)	136.65
01 - GENERAL FUND	02220 - Library/Media Services	642 - Audio-Visual Materials	\$0.00	\$200.00	\$0.00	\$200.00	0.00
01 - GENERAL FUND	02220 - Library/Media Services	643 - Web/Cloud Base Software	\$8,982.99		\$8,982.99	(\$9,141.09)	
01 - GENERAL FUND	02220 - Library/Media Services	650 - Supplies Technology Related	\$99.00	\$700.00	\$1,013.43	(\$313.43)	144.78
01 - GENERAL FUND	02224 - Educational Television Services	382 - Distance Education/Telecommunications	\$0.00	\$24,000.00	\$0.00	\$24,000.00	0.00
01 - GENERAL FUND	02230 - Instruction Related Technology	114 - Salary Technical Staff	\$3,273.75	\$35,762.00	\$32,315.56	\$3,446.44	90.36
01 - GENERAL FUND	02230 - Instruction Related Technology	214 - Group Insurance Technical Staff	\$1,300.37	\$9,133.00	\$10,013.81	(\$880.81)	109.64
01 - GENERAL FUND	02230 - Instruction Related Technology	224 - FICA Technical Staff	\$242.50	\$2,735.61	\$2,393.36	\$342.25	87.49

01 - GENERAL FUND	02230 - Instruction Related Technology	234 - Retirement Technical Staff	\$323.37	\$3,533.00	\$3,192.03	\$340.97	90.35
01 - GENERAL FUND	02230 - Instruction Related Technology	294 - Other Employee Benefit Technical Staff	\$22.05	\$200.00	\$220.50	(\$20.50)	110.25
01 - GENERAL FUND	02230 - Instruction Related Technology	643 - Web/Cloud Base Software	\$1,999.50		\$3,509.50	(\$7,547.00)	
01 - GENERAL FUND	02230 - Instruction Related Technology	650 - Supplies Technology Related	\$0.00	\$45,000.00	\$1,168.62	\$43,831.38	2.60
01 - GENERAL FUND	02310 - Board of Education	315 - Accounting/Auditing Services	\$0.00	\$6,000.00	\$6,800.00	(\$800.00)	113.33
01 - GENERAL FUND	02310 - Board of Education	320 - Professional Educational Services	\$0.00	\$1,750.00	\$0.00	\$1,750.00	0.00
01 - GENERAL FUND	02310 - Board of Education	520 - Insurance	\$0.00	\$8,500.00	\$5,041.69	\$3,458.31	59.31
01 - GENERAL FUND	02310 - Board of Education	540 - Advertising	\$74.27	\$1,500.00	\$1,030.38	\$469.62	68.69
01 - GENERAL FUND	02310 - Board of Education	580 - Travel	\$0.00	\$1,500.00	\$0.00	\$1,500.00	0.00
01 - GENERAL FUND	02310 - Board of Education	610 - General Supplies	\$0.00		\$25.96	(\$25.96)	
01 - GENERAL FUND	02310 - Board of Education	643 - Web/Cloud Base Software	\$0.00	\$5,000.00	\$3,248.00	\$1,752.00	64.96
01 - GENERAL FUND	02310 - Board of Education	810 - Dues & Fees	\$0.00	\$7,000.00	\$4,411.22	\$2,588.78	63.02
01 - GENERAL FUND	02310 - Board of Education	890 - Misc Expenditures	\$0.00	\$371,916.00	\$251.02	\$371,664.98	0.07
01 - GENERAL FUND	02320 - Executive Administration	105 - Salary Superintendent	\$9,750.00	\$117,000.00	\$97,500.00	\$19,500.00	83.33
01 - GENERAL FUND	02320 - Executive Administration	116 - Salary Professional Non-Certificated	\$4,849.17	\$60,000.00	\$48,491.70	\$11,508.30	80.82
01 - GENERAL FUND	02320 - Executive Administration	156 - Add'l Compensation Professional Non-Certificated Staff	\$0.00		\$10.00	(\$10.00)	
01 - GENERAL FUND	02320 - Executive Administration	215 - Group Insurance Superintendent	\$1,963.85	\$22,921.06	\$19,638.50	\$3,282.56	85.68
01 - GENERAL FUND	02320 - Executive Administration	216 - Group Insurance Professional Non-Certificated Staff	\$1,963.85	\$22,921.00	\$19,638.50	\$3,282.50	85.68
01 - GENERAL FUND	02320 - Executive Administration	225 - FICA Superintendent	\$725.66	\$8,951.00	\$7,256.66	\$1,694.34	81.07
01 - GENERAL FUND	02320 - Executive Administration	226 - FICA Professional Non-Certificated Staff	\$347.73	\$4,590.00	\$3,478.06	\$1,111.94	75.77
01 - GENERAL FUND	02320 - Executive Administration	235 - Retirement Superintendent	\$963.09	\$11,560.00	\$9,630.90	\$1,929.10	83.31
01 - GENERAL FUND	02320 - Executive Administration	236 - Retirement Professional Non-Certificated	\$478.99	\$5,928.00	\$4,790.89	\$1,137.11	80.82
01 - GENERAL FUND	02320 - Executive Administration	275 - Workers Comp Superintendent	\$0.00		\$153.88	(\$153.88)	
01 - GENERAL FUND	02320 - Executive Administration	295 - Other Employee Benefits Superintendent	\$159.00	\$1,600.00	\$1,598.50	\$1.50	99.91
01 - GENERAL FUND	02320 - Executive Administration	296 - Other Employee Benefits Professional Non-Cert Staff	\$39.48	\$500.00	\$403.05	\$96.95	80.61
01 - GENERAL FUND	02320 - Executive Administration	333 - Mileage Paid to Staff	\$0.00	\$500.00	\$0.00	\$500.00	0.00
01 - GENERAL FUND	02320 - Executive Administration	580 - Travel	\$322.95	\$3,000.00	\$584.49	\$2,415.51	19.48
01 - GENERAL FUND	02320 - Executive Administration	610 - General Supplies	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00
01 - GENERAL FUND	02320 - Executive Administration	650 - Supplies Technology Related	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00
01 - GENERAL FUND	02320 - Executive Administration	810 - Dues & Fees	\$440.00	\$2,500.00	\$1,285.00	\$1,215.00	51.40
01 - GENERAL FUND	02320 - Executive Administration	890 - Misc Expenditures	\$0.00	\$1,500.00	\$0.00	\$1,500.00	0.00
01 - GENERAL FUND	02330 - District Legal Services	317 - Contracted Legal Services	\$0.00	\$25,000.00	\$1,823.50	\$23,176.50	7.29
01 - GENERAL FUND	02410 - Office of the Principal	110 - Salary Non Instructional	\$3,620.93	\$53,000.00	\$36,251.08	\$16,748.92	68.40
01 - GENERAL FUND	02410 - Office of the Principal	111 - Salary Teacher/Professional Staff	\$11,875.00	\$150,000.00	\$118,750.00	\$31,250.00	79.17
01 - GENERAL FUND	02410 - Office of the Principal	120 - Salary Temporary Non-Instructional	\$49.60	\$500.00	\$1,296.15	(\$796.15)	259.23
01 - GENERAL FUND	02410 - Office of the Principal	130 - Overtime Non-Instructional	\$0.00		\$81.09	(\$81.09)	
01 - GENERAL FUND	02410 - Office of the Principal	210 - Group Insurance Non-Instructional	\$1,533.32	\$13,715.30	\$15,333.20	(\$1,617.90)	111.80
01 - GENERAL FUND	02410 - Office of the Principal	211 - Group Insurance Teachers/Professional Staff	\$3,806.64	\$42,523.00	\$33,853.55	\$8,669.45	79.61
01 - GENERAL FUND	02410 - Office of the Principal	220 - FICA Non-Instructional	\$279.08	\$4,055.00	\$2,700.11	\$1,354.89	66.59
01 - GENERAL FUND	02410 - Office of the Principal	221 - FICA Teachers/Professional Staff	\$894.01	\$11,475.00	\$8,940.29	\$2,534.71	77.91
01 - GENERAL FUND	02410 - Office of the Principal	230 - Retirement Non-Instructional	\$357.67	\$4,968.00	\$3,588.83	\$1,379.17	72.24
01 - GENERAL FUND	02410 - Office of the Principal	231 - Retirement Teachers/Professional Staff	\$1,172.99	\$14,820.00	\$11,729.86	\$3,090.14	79.15
01 - GENERAL FUND	02410 - Office of the Principal	281 - Health Benefits HSA contribution Teachers/Professional Staff	\$0.00	\$4,000.00	\$0.00	\$4,000.00	0.00
01 - GENERAL FUND	02410 - Office of the Principal	291 - Other Employee Benefits Teachers/Professional Staff	\$231.40	\$2,250.00	\$2,314.00	(\$64.00)	102.84
01 - GENERAL FUND	02410 - Office of the Principal	443 - Rental of Computers/Related Equipment	\$28.44	\$1,900.00	\$712.66	\$1,187.34	37.51
01 - GENERAL FUND	02410 - Office of the Principal	530 - Communications Purchased Service	\$0.00	\$1,350.00	\$0.00	\$1,350.00	0.00
01 - GENERAL FUND	02410 - Office of the Principal	580 - Travel	\$0.00	\$2,000.00	\$0.00	\$2,000.00	0.00

01 - GENERAL FUND	02410 - Office of the Principal	610 - General Supplies	\$436.09	\$8,000.00	\$2,573.97	\$5,426.03	32.17
01 - GENERAL FUND	02410 - Office of the Principal	650 - Supplies Technology Related	\$0.00	\$750.00	\$1,811.71	(\$1,061.71)	241.56
01 - GENERAL FUND	02410 - Office of the Principal	810 - Dues & Fees	\$570.00	\$2,000.00	\$1,545.00	\$425.00	77.25
01 - GENERAL FUND	02410 - Office of the Principal	890 - Misc Expenditures	\$0.00	\$1,650.00	\$118.00	\$1,532.00	7.15
01 - GENERAL FUND	02490 - School Administration-Other	610 - General Supplies	\$259.35		\$259.35	(\$259.35)	
01 - GENERAL FUND	02510 - Fiscal Services	270 - Workers Comp Non-Instructional	\$0.00		\$5,514.34	(\$5,514.34)	
01 - GENERAL FUND	02510 - Fiscal Services	271 - Workers Comp Teachers/Professional Staff	\$0.00	\$15,000.00	\$3,744.60	\$11,255.40	24.96
01 - GENERAL FUND	02510 - Fiscal Services	272 - Workers Comp Instructional Aides	\$0.00		\$1,025.92	(\$1,025.92)	
01 - GENERAL FUND	02510 - Fiscal Services	273 - Workers Comp Substitute Teachers	\$0.00		\$2,231.38	(\$2,231.38)	
01 - GENERAL FUND	02510 - Fiscal Services	276 - Workers Comp Professional Non-Certificated Staff	\$0.00		\$153.88	(\$153.88)	
01 - GENERAL FUND	02510 - Fiscal Services	315 - Accounting/Auditing Services	\$0.00	\$14,000.00	\$3,649.28	\$10,350.72	26.07
01 - GENERAL FUND	02510 - Fiscal Services	530 - Communications Purchased Service	\$635.06	\$10,000.00	\$6,424.21	\$3,575.79	64.24
01 - GENERAL FUND	02510 - Fiscal Services	531 - Postage	\$78.70	\$2,500.00	\$1,003.45	\$1,496.55	40.14
01 - GENERAL FUND	02510 - Fiscal Services	540 - Advertising	\$0.00	\$1,495.00	\$0.00	\$1,495.00	0.00
01 - GENERAL FUND	02510 - Fiscal Services	591 - Services Purchased from ESU or another NE district	\$0.00		\$330.00	(\$330.00)	
01 - GENERAL FUND	02510 - Fiscal Services	610 - General Supplies	\$0.00	\$2,500.00	\$1,164.21	\$1,335.79	46.57
01 - GENERAL FUND	02510 - Fiscal Services	650 - Supplies Technology Related	\$0.00	\$2,500.00	\$91.99	\$2,408.01	3.68
01 - GENERAL FUND	02510 - Fiscal Services	735 - Technology Software	\$0.00	\$3,000.00	\$0.00	\$3,000.00	0.00
01 - GENERAL FUND	02510 - Fiscal Services	810 - Dues & Fees	\$25.00		\$240.00	(\$240.00)	
01 - GENERAL FUND	02510 - Fiscal Services	890 - Misc Expenditures	\$0.00	\$4,000.00	\$0.00	\$4,000.00	0.00
01 - GENERAL FUND	02560 - Public Information Services	643 - Web/Cloud Base Software	\$0.00		\$4,500.00	(\$4,500.00)	
01 - GENERAL FUND	02580 - Administrative Technology	116 - Salary Professional Non-Certificated	\$875.67	\$10,508.00	\$8,465.57	\$2,042.43	80.56
01 - GENERAL FUND	02580 - Administrative Technology Services	216 - Group Insurance Professional Non-Certificated Staff	\$340.41	\$2,983.42	\$2,614.45	\$368.97	87.63
01 - GENERAL FUND	02580 - Administrative Technology	226 - FICA Professional Non-Certificated Staff	\$64.75		\$625.32	(\$625.32)	
01 - GENERAL FUND	02580 - Administrative Technology	236 - Retirement Professional Non-Certificated	\$86.50		\$836.24	(\$836.24)	
01 - GENERAL FUND	02580 - Administrative Technology Services	296 - Other Employee Benefits Professional Non-Cert Staff	\$6.12		\$61.20	(\$61.20)	
01 - GENERAL FUND	02580 - Administrative Technology	650 - Supplies Technology Related	\$31.98		\$2,308.78	(\$2,878.78)	
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	110 - Salary Non Instructional	\$0.00		\$389.57	(\$389.57)	
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	220 - FICA Non-Instructional	\$0.00		\$29.81	(\$29.81)	
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	410 - Utility Service	\$314.16	\$6,800.00	\$3,917.33	\$2,882.67	57.61
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	490 - Other Purchased Property Services	\$217.60	\$2,800.00	\$2,031.00	\$769.00	72.54
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	520 - Insurance	\$0.00	\$12,000.00	\$19,277.05	(\$7,277.05)	160.64
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	610 - General Supplies	\$540.03	\$28,000.00	\$8,958.74	\$18,494.26	32.00
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	621 - Utility Energy Services(electricity,propane)	\$3,929.02		\$60,650.67	(\$60,650.67)	
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	622 - Electricity	\$0.00	\$53,000.00	\$0.00	\$53,000.00	0.00
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	623 - Propane	\$0.00	\$60,870.00	\$0.00	\$60,870.00	0.00
01 - GENERAL FUND	02610 - Operation of Buildings/Custodial	890 - Misc Expenditures	\$0.00	\$1,500.00	\$2,403.20	(\$903.20)	160.21
01 - GENERAL FUND	02620 - Maintenance of Buildings	110 - Salary Non Instructional	\$8,918.99	\$118,000.00	\$92,837.79	\$25,162.21	78.68
01 - GENERAL FUND	02620 - Maintenance of Buildings	120 - Salary Temporary Non-Instructional	\$0.00	\$1,500.00	\$0.00	\$1,500.00	0.00
01 - GENERAL FUND	02620 - Maintenance of Buildings	130 - Overtime Non-Instructional	\$351.73	\$2,500.00	\$3,922.81	(\$1,422.81)	156.91
01 - GENERAL FUND	02620 - Maintenance of Buildings	150 - Add'l Compensation Non-Instructional	\$0.00		\$115.42	(\$115.42)	
01 - GENERAL FUND	02620 - Maintenance of Buildings	210 - Group Insurance Non-Instructional	\$3,073.08	\$33,875.99	\$30,730.80	\$3,145.19	90.72
01 - GENERAL FUND	02620 - Maintenance of Buildings	220 - FICA Non-Instructional	\$646.48	\$9,027.00	\$6,783.27	\$2,243.73	75.14
01 - GENERAL FUND	02620 - Maintenance of Buildings	230 - Retirement Non-Instructional	\$915.74	\$11,658.40	\$9,574.30	\$2,084.10	82.12
01 - GENERAL FUND	02620 - Maintenance of Buildings	290 - Other Employee Benefits Non-Instructional	\$31.63		\$316.30	(\$316.30)	
01 - GENERAL FUND	02620 - Maintenance of Buildings	430 - Repairs/Maint Services	\$0.00	\$30,500.00	\$0.00	\$30,500.00	0.00
01 - GENERAL FUND	02620 - Maintenance of Buildings	610 - General Supplies	\$359.50	\$20,000.00	\$1,846.63	\$18,153.37	9.23

01 - GENERAL FUND	02620 - Maintenance of Buildings	731 - Machinery	\$0.00	\$22,500.00	\$0.00	\$22,500.00	0.00
01 - GENERAL FUND	02630 - Grounds Care/Upkeep	420 - Cleaning Service	\$0.00	\$2,000.00	\$400.00	\$1,600.00	20.00
01 - GENERAL FUND	02630 - Grounds Care/Upkeep	430 - Repairs/Maint Services	\$473.00	\$1,000.00	\$608.00	\$392.00	60.80
01 - GENERAL FUND	02630 - Grounds Care/Upkeep	442 - Rental of Equipment & Vehicles	\$0.00		\$6,218.86	(\$6,218.86)	
01 - GENERAL FUND	02630 - Grounds Care/Upkeep	610 - General Supplies	\$1,283.41	\$2,200.00	\$2,442.38	(\$242.38)	111.02
01 - GENERAL FUND	02630 - Grounds Care/Upkeep	626 - Gasoline	\$239.15	\$1,500.00	\$1,275.43	\$224.57	85.03
01 - GENERAL FUND	02650 - Vehicle Operation/Maint/Purchase (non student)	430 - Repairs/Maint Services	\$0.00	\$0.00	\$408.57	(\$408.57)	
01 - GENERAL FUND	02650 - Vehicle Operation/Maint/Purchase (non student)	431 - Repairs/Maintenance Non-Technology Related	\$179.65		\$179.65	(\$179.65)	
01 - GENERAL FUND	02650 - Vehicle Operation/Maint/Purchase (non student)	626 - Gasoline	\$199.65	\$0.00	\$1,967.85	(\$1,967.85)	
01 - GENERAL FUND	02660 - Security	430 - Repairs/Maint Services	\$0.00	\$10,000.00	\$0.00	\$10,000.00	0.00
01 - GENERAL FUND	02660 - Security	610 - General Supplies	\$0.00	\$5,000.00	\$5.19	\$4,994.81	0.10
01 - GENERAL FUND	02660 - Security	650 - Supplies Technology Related	\$0.00	\$5,000.00	\$0.00	\$5,000.00	0.00
01 - GENERAL FUND	02670 - Safety	430 - Repairs/Maint Services	\$0.00	\$10,000.00	\$2,019.00	\$7,981.00	20.19
01 - GENERAL FUND	02670 - Safety	610 - General Supplies	\$0.00	\$5,011.47	\$458.00	\$4,553.47	9.14
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	110 - Salary Non Instructional	\$5,434.22	\$107,000.00	\$67,332.99	\$39,667.01	62.93
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	120 - Salary Temporary Non-Instructional	\$1,314.64	\$8,000.00	\$13,690.23	(\$5,690.23)	171.13
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	150 - Add'l Compensation Non-Instructional	\$20.00	\$450.00	\$120.00	\$330.00	26.67
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	151 - Add'l Compensation Teachers/Professional Staff	\$0.00	\$4,050.00	\$1,032.38	\$3,017.62	25.49
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	210 - Group Insurance Non-Instructional	\$35.10	\$10,000.00	\$3,643.02	\$6,356.98	36.43
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	220 - FICA Non-Instructional	\$517.77	\$8,186.50	\$5,954.58	\$2,231.92	72.74
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	221 - FICA Teachers/Professional Staff	\$0.00		\$78.00	(\$78.00)	
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	230 - Retirement Non-Instructional	\$634.18	\$10,571.00	\$7,412.95	\$3,158.05	70.13
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	231 - Retirement Teachers/Professional Staff	\$0.00		\$101.98	(\$101.98)	
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	330 - Employee Training/Development Services	\$0.00		\$650.00	(\$650.00)	
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	332 - Mileage Paid to Parents	\$1,321.49		\$6,301.01	(\$6,301.01)	
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	340 - Other Professional Services (doctors/lawyers/banking agents)	\$0.00	\$5,000.00	\$435.00	\$4,565.00	8.70
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	430 - Repairs/Maint Services	\$0.00	\$13,200.00	\$0.00	\$13,200.00	0.00
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	520 - Insurance	\$0.00	\$4,500.00	\$5,338.26	(\$838.26)	118.63
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	590 - Interagency Purchased Services	\$0.00	\$750.00	\$312.80	\$437.20	41.71
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	610 - General Supplies	\$189.88	\$8,000.00	\$2,509.57	\$5,409.43	31.37
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	626 - Gasoline	\$2,276.09	\$38,000.00	\$27,834.63	\$10,165.37	73.25
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	732 - Vehicles	\$0.00	\$90,000.00	\$0.00	\$90,000.00	0.00
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	810 - Dues & Fees	\$0.00	\$4,000.00	\$43.50	\$3,956.50	1.09
01 - GENERAL FUND	02710 - Vehicle Operation/Purchase - Regular Education	890 - Misc Expenditures	\$0.00	\$922.00	\$0.00	\$922.00	0.00
01 - GENERAL FUND	02730 - Vehicle Service/Maint Regular Education	431 - Repairs/Maintenance Non-Technology Related	\$345.51		\$11,237.96	(\$11,237.96)	
01 - GENERAL FUND	03535 - High Ability Learners	112 - Salary Instructional Aides	\$0.00		\$128.52	(\$128.52)	
01 - GENERAL FUND	03535 - High Ability Learners	123 - Salary Substitute Teachers	\$0.00	\$500.00	\$0.00	\$500.00	0.00
01 - GENERAL FUND	03535 - High Ability Learners	132 - Overtime Instructional Aide	\$0.00		\$3.57	(\$3.57)	
01 - GENERAL FUND	03535 - High Ability Learners	151 - Add'l Compensation Teachers/Professional Staff	\$0.00		\$1,000.00	(\$1,000.00)	

01 - GENERAL FUND	03535 - High Ability Learners	221 - FICA Teachers/Professional Staff	\$0.00		\$73.57	(\$73.57)	
01 - GENERAL FUND	03535 - High Ability Learners	222 - FICA Instructional Aide	\$0.00		\$10.11	(\$10.11)	
01 - GENERAL FUND	03535 - High Ability Learners	231 - Retirement Teachers/Professional Staff	\$0.00		\$98.78	(\$98.78)	
01 - GENERAL FUND	03535 - High Ability Learners	232 - Retirement Instructional Aides	\$0.00		\$13.05	(\$13.05)	
01 - GENERAL FUND	03535 - High Ability Learners	580 - Travel	\$0.00	\$1,800.00	\$0.00	\$1,800.00	0.00
01 - GENERAL FUND	03535 - High Ability Learners	610 - General Supplies	\$0.00	\$1,000.00	\$62.88	\$937.12	6.29
01 - GENERAL FUND	03535 - High Ability Learners	643 - Web/Cloud Base Software	\$0.00		\$2,336.10	(\$2,336.10)	
01 - GENERAL FUND	03535 - High Ability Learners	810 - Dues & Fees	\$0.00	\$800.00	\$260.00	\$540.00	32.50
01 - GENERAL FUND	04700 - Building Improvements	450 - Construction Services	\$0.00		\$580.00	(\$580.00)	
01 - GENERAL FUND	06200 - Title I Part A	111 - Salary Teacher/Professional Staff	\$0.00	\$21,442.00	\$15,481.00	\$5,961.00	72.20
01 - GENERAL FUND	06200 - Title I Part A	211 - Group Insurance Teachers/Professional Staff	\$0.00	\$9,742.00	\$890.88	\$8,851.12	9.14
01 - GENERAL FUND	06200 - Title I Part A	221 - FICA Teachers/Professional Staff	\$0.00	\$1,640.00	\$1,005.51	\$634.49	61.31
01 - GENERAL FUND	06200 - Title I Part A	231 - Retirement Teachers/Professional Staff	\$0.00	\$2,119.00	\$1,323.75	\$795.25	62.47
01 - GENERAL FUND	06200 - Title I Part A	291 - Other Employee Benefits Teachers/Professional Staff	\$0.00	\$999.29	\$91.86	\$907.43	9.19
01 - GENERAL FUND	06310 - Title II Part A	151 - Add'l Compensation Teachers/Professional Staff	\$0.00		\$319.08	(\$319.08)	
01 - GENERAL FUND	06310 - Title II Part A	221 - FICA Teachers/Professional Staff	\$0.00		\$24.10	(\$24.10)	
01 - GENERAL FUND	06310 - Title II Part A	231 - Retirement Teachers/Professional Staff	\$0.00		\$31.52	(\$31.52)	
01 - GENERAL FUND	06406 - IDEA Preschool (619) Base Allocation	591 - Services Purchased from ESU or another NE district	\$0.00	\$1,485.00	\$1,485.00	\$0.00	100.00
01 - GENERAL FUND	06408 - IDEA Part B(611) Base/Enrollment Poverty Age 0-21	591 - Services Purchased from ESU or another NE district	\$0.00	\$23,515.00	\$34,569.00	(\$11,054.00)	147.01
01 - GENERAL FUND	06412 - IDEA Part B (nonpublic)	591 - Services Purchased from ESU or another NE district	\$0.00		\$1,186.00	(\$1,186.00)	
01 - GENERAL FUND	06992 - REAP	643 - Web/Cloud Base Software	\$0.00		\$7,490.00	(\$7,490.00)	
01 - GENERAL FUND	06992 - REAP	650 - Supplies Technology Related	\$0.00	\$17,100.00	\$7,581.40	\$8,811.04	44.34
01 - GENERAL FUND	06998 - Elem & Sec School Emergency	640 - Books & Periodicals	\$14,925.51		\$14,925.51	(\$14,925.51)	
01 - GENERAL FUND	06998 - Elem & Sec School Emergency	643 - Web/Cloud Base Software	\$460.02		\$1,960.02	(\$1,960.02)	
01 - GENERAL FUND	06998 - Elem & Sec School Emergency	650 - Supplies Technology Related	\$0.00		\$2,398.00	(\$2,398.00)	
01 - GENERAL FUND	08000 - Transfers-Outgoing	912 - Fund Transfer to School Nutrition Fund	\$0.00	\$15,000.00	\$15,000.00	\$0.00	100.00
01 - GENERAL FUND	08000 - Transfers-Outgoing	913 - Fund Transfer to Activities Fund	\$0.00	\$25,000.00	\$0.00	\$25,000.00	0.00
Subtotal of Account Type:			\$283,745.24	\$4,643,426.25	\$2,930,150.33	\$1,694,982.23	
Subtotal of Element: [FUND] 01 - GENERAL FUND			\$283,745.24	\$4,643,426.25	\$2,930,150.33	\$1,694,982.23	0.631031952
02 - DEPRECIATION FUND	02900 - Other Support Services	430 - Repairs/Maint Services	\$0.00	\$200,000.00	\$0.00	\$200,000.00	0.00
02 - DEPRECIATION FUND	02900 - Other Support Services	610 - General Supplies	\$0.00		\$8,594.55	(\$8,594.55)	
02 - DEPRECIATION FUND	02900 - Other Support Services	731 - Machinery	\$0.00	\$160,867.47	\$0.00	\$160,867.47	0.00
02 - DEPRECIATION FUND	02900 - Other Support Services	732 - Vehicles	\$0.00	\$200,000.00	\$129,975.00	\$70,025.00	64.99
02 - DEPRECIATION FUND	02900 - Other Support Services	733 - Furniture & Fixtures	\$0.00		\$21,131.68	(\$21,131.68)	
Subtotal of Account Type:			\$0.00	\$560,867.47	\$159,701.23	\$401,166.24	
Subtotal of Element: [FUND] 02 - DEPRECIATION FUND			\$0.00	\$560,867.47	\$159,701.23	\$401,166.24	0.284739691
03 - EMPLOYEE BENEFIT FUND	02900 - Other Support Services	890 - Misc Expenditures	\$0.00	\$72,855.47	\$0.00	\$72,855.47	0.00
Subtotal of Account Type:			\$0.00	\$72,855.47	\$0.00	\$72,855.47	
Subtotal of Element: [FUND] 03 - EMPLOYEE BENEFIT FUND			\$0.00	\$72,855.47	\$0.00	\$72,855.47	0
06 - LUNCH FUND	03100 - Food Service Operations	110 - Salary Non Instructional	\$3,127.26	\$46,500.00	\$37,602.14	\$8,897.86	80.86
06 - LUNCH FUND	03100 - Food Service Operations	120 - Salary Temporary Non-Instructional	\$252.68	\$3,500.00	\$1,818.81	\$1,681.19	51.97
06 - LUNCH FUND	03100 - Food Service Operations	130 - Overtime Non-Instructional	\$0.00		\$166.61	(\$166.61)	
06 - LUNCH FUND	03100 - Food Service Operations	210 - Group Insurance Non-Instructional	\$766.66	\$13,372.28	\$7,666.60	\$5,705.68	57.33
06 - LUNCH FUND	03100 - Food Service Operations	220 - FICA Non-Instructional	\$258.57	\$3,600.00	\$2,623.42	\$976.58	72.87
06 - LUNCH FUND	03100 - Food Service Operations	230 - Retirement Non-Instructional	\$205.08	\$4,600.00	\$2,611.26	\$1,988.74	56.77
06 - LUNCH FUND	03100 - Food Service Operations	290 - Other Employee Benefits Non-Instructional	\$6.25		\$62.50	(\$62.50)	

06 - LUNCH FUND	03100 - Food Service Operations	330 - Employee Training/Development Services	\$0.00	\$1,200.00	\$0.00	\$1,200.00	0.00
06 - LUNCH FUND	03100 - Food Service Operations	430 - Repairs/Maint Services	\$0.00	\$1,000.00	\$0.00	\$1,000.00	0.00
06 - LUNCH FUND	03100 - Food Service Operations	431 - Repairs/Maintenance Non-Technology Related	\$0.00		\$743.71	(\$743.71)	
06 - LUNCH FUND	03100 - Food Service Operations	580 - Travel	\$0.00	\$500.00	\$0.00	\$500.00	0.00
06 - LUNCH FUND	03100 - Food Service Operations	610 - General Supplies	\$506.56	\$3,000.00	\$5,903.23	(\$2,903.23)	196.77
06 - LUNCH FUND	03100 - Food Service Operations	626 - Gasoline	\$0.00	\$500.00	\$0.00	\$500.00	0.00
06 - LUNCH FUND	03100 - Food Service Operations	630 - Food	\$771.81	\$38,000.00	\$31,835.75	\$6,164.25	83.78
06 - LUNCH FUND	03100 - Food Service Operations	643 - Web/Cloud Base Software	\$0.00	\$600.00	\$0.00	\$600.00	0.00
06 - LUNCH FUND	03100 - Food Service Operations	731 - Machinery	\$0.00	\$20,954.56	\$0.00	\$20,899.56	0.00
06 - LUNCH FUND	03100 - Food Service Operations	739 - Other Equipment	\$0.00		\$5,218.83	(\$5,218.83)	
06 - LUNCH FUND	03100 - Food Service Operations	810 - Dues & Fees	\$0.00	\$750.00	\$0.00	\$750.00	0.00
06 - LUNCH FUND	03100 - Food Service Operations	890 - Misc Expenditures	\$2,906.93	\$2,500.00	\$3,254.68	(\$754.68)	130.19
Subtotal of Account Type:			\$8,801.80	\$140,576.84	\$99,507.54	\$41,014.30	
Subtotal of Element: [FUND] 06 -			\$8,801.80	\$140,576.84	\$99,507.54	\$41,014.30	0.707851592
07 - BOND FUND	05000 - Debt Service	831 - Redemption of Principal	\$0.00	\$288,918.52	\$95,000.00	\$193,918.52	32.88
07 - BOND FUND	05000 - Debt Service	832 - Interest on Long Term Debt	\$0.00	\$5,201.25	\$3,063.75	\$2,137.50	58.90
Subtotal of Account Type:			\$0.00	\$294,119.77	\$98,063.75	\$196,056.02	
Subtotal of Element: [FUND] 07 -			\$0.00	\$294,119.77	\$98,063.75	\$196,056.02	0.333414343
08 - SPECIAL BUILDING FUND	02515 - Building & Sites	490 - Other Purchased Property Services	\$0.00	\$1,200.00	\$0.00	\$1,200.00	0.00
08 - SPECIAL BUILDING FUND	02515 - Building & Sites	830 - Other Debt Related Expenses	\$0.00	\$400.00	\$0.00	\$400.00	0.00
08 - SPECIAL BUILDING FUND	02515 - Building & Sites	890 - Misc Expenditures	\$0.00	\$600.00	\$0.00	\$600.00	0.00
08 - SPECIAL BUILDING FUND	02610 - Operation of Buildings/Custodial	490 - Other Purchased Property Services	\$0.00		\$935.33	(\$935.33)	
08 - SPECIAL BUILDING FUND	02610 - Operation of Buildings/Custodial	890 - Misc Expenditures	\$0.00		\$168.26	(\$168.26)	
08 - SPECIAL BUILDING FUND	04100 - Land Acquisition	710 - Land Acquisition	\$0.00	\$25,000.00	\$0.00	\$25,000.00	0.00
08 - SPECIAL BUILDING FUND	04500 - Building Acquisition &	450 - Construction Services	\$0.00	\$8,800.00	\$0.00	\$8,800.00	0.00
08 - SPECIAL BUILDING FUND	04500 - Building Acquisition &	610 - General Supplies	\$0.00	\$3,000.00	\$0.00	\$3,000.00	0.00
08 - SPECIAL BUILDING FUND	04600 - Site Improvements	610 - General Supplies	\$0.00	\$3,000.00	\$0.00	\$3,000.00	0.00
08 - SPECIAL BUILDING FUND	04700 - Building Improvements	450 - Construction Services	\$0.00	\$445,686.34	\$0.00	\$445,686.34	0.00
08 - SPECIAL BUILDING FUND	05000 - Debt Service	830 - Other Debt Related Expenses	\$0.00		\$200.00	(\$200.00)	
Subtotal of Account Type:			\$0.00	\$487,686.34	\$1,303.59	\$486,382.75	
Subtotal of Element: [FUND] 08 - SPECIAL BUILDING FUND			\$0.00	\$487,686.34	\$1,303.59	\$486,382.75	0.002673009
09 - QUALIFIED SCHOOL CONSTRUCTION	05000 - Debt Service	832 - Interest on Long Term Debt	\$0.00	\$529,520.91	\$10,518.75	\$519,002.16	1.99
Subtotal of Account Type:			\$0.00	\$529,520.91	\$10,518.75	\$519,002.16	
Subtotal of Element: [FUND] 09 - QUALIFIED SCHOOL			\$0.00	\$529,520.91	\$10,518.75	\$519,002.16	0.019864655
Grand Total			\$292,547.04	\$6,729,053.05	\$3,299,245.19	\$3,411,459.17	0.490298585

ACTIVITY FUND CHECK SUMMARY MAY 2021

Check#	Status	Check Date	Vendor Name	Description	Amount
004EFT	O	5/10/2021	PEPSI COLA OF WESTERN NE	elem pop	\$68.25
004EFT	O	5/10/2021	PEPSI COLA OF WESTERN NE	hs pop	\$53.05
37553	O	5/5/2021	Megan Andersen	2019-20 ELEVATE incentive	\$50.00
37554	O	5/5/2021	Emily Brown	2019-20 ELEVATE incentive	\$50.00
37555	O	5/5/2021	PAM GINKENS	2019-20 ELEVATE incentive	\$50.00
37556	O	5/5/2021	BARB MCINTOSH	2019-20 ELEVATE incentive	\$50.00
37557	O	5/5/2021	Beth Rice	2019-20 ELEVATE incentive	\$50.00
37558	O	5/5/2021	LaWanda Rundback	2019-20 ELEVATE incentive	\$50.00
37559	O	5/5/2021	Ron Taylor	2019-20 ELEVATE incentive	\$50.00
37560	O	5/5/2021	NITA ZIMMERMAN	2019-20 ELEVATE incentive	\$50.00
37561	O	5/5/2021	MIKE BROWN	reimb flag markers/golf	\$10.02
37562	O	5/5/2021	Chuckwagon 'n Jug	NHS Luncheon 4/28/21	\$157.59
37563	O	5/5/2021	NSAA	2021-22 membership/activities registration	\$990.00
37564	O	5/5/2021	Brian Wright	Fall sports help/FB chain gang	\$90.00
37565	O	5/11/2021	Amazon Capital Services, Inc	WIN time/senior gifts,STEM club supplies	\$156.48
37566	O	5/11/2021	Cash Pam Ginkens	District Golf meals	\$125.00
37567	O	5/11/2021	Chuckwagon 'n Jug	gift certificates for FCCLA banquet	\$130.00
37568	O	5/11/2021	DALY ENTERPRISES	sheets for plasmacam	\$500.00
37569	O	5/11/2021	Faith Miller	reimb FFA supplies(ink,photo paper, cardstock	\$120.38
37570	O	5/11/2021	FAMILY, CAREER AND COMMUNITY	National FCCLA conf registration	\$930.00
37571	O	5/11/2021	Heritage Hills	District Golf practice round (3), range balls	\$60.00
37572	O	5/11/2021	MACKES GROCERY	supplies	\$132.77
37573	O	5/11/2021	MENARDS	supplies	\$44.23
37574	O	5/11/2021	NEBRASKA COACHES ASSOCIATION	2021-22 memberships,clinic,gold cards	\$1,590.00
37575	O	5/11/2021	NSAA	membership add Music & Journalism	\$120.00
37576	O	5/11/2021	Recognition Unlimited	fan of the year (2)	\$178.75
37577	O	5/11/2021	U.S. Bank	NHS laptop for NH, Golf jackets/polos,Art club supper supplies/gift cards, FFA banquet supplies	\$2,124.01
37578	O	5/11/2021	VOLT Athletics	essentials training package (70 athletes) ren	\$700.00
37579	O	5/11/2021	MIKE BROWN	2019-20 ELEVATE incentive	\$47.00
37580	O	5/11/2021	KYLE HOYT	2019-20 ELEVATE incentive	\$50.00
37581	O	5/11/2021	Lori Vinton	2019-20 ELEVATE incentive	\$50.00
37582	O	5/11/2021	GOTHENBURG HIGH SCHOOL	JH State Track entry 3 @\$7	\$21.00
37583	O	5/21/2021	Cash Pam Ginkens	state boys golf meals 3x3@\$10	\$90.00
37584	O	5/26/2021	Diana Brost	2019-20 ELEVATE incentive	\$50.00
37585	O	5/26/2021	Adrienne Deibler	2019-20 ELEVATE incentive	\$50.00
37586	O	5/26/2021	DICK SIMONSON	2019-20 ELEVATE incentive	\$50.00
37587	O	5/26/2021	TAMMY SIMONSON	2019-20 ELEVATE incentive	\$50.00
37588	O	5/26/2021	Stacey Vinton	2019-20 ELEVATE incentive	\$50.00
37589	O	5/26/2021	JOHN G WRIGHT	2019-20 ELEVATE incentive	\$50.00
37590	O	5/26/2021	4J Designs Janelle Jennings	Elementary Field Day t-shirts; track jersey	\$608.75
37591	O	5/26/2021	ANSLEY PUBLIC SCHOOLS	district track entry	\$260.00
37592	O	5/26/2021	Garrett Cox	FFA Banquet prepare meat	\$300.00
37593	O	5/26/2021	Jostens	letter winners service bars	\$215.95
37594	O	5/26/2021	Stadium Sports	High Jump pit pads	\$1,274.90
					\$11,898.13

Check Summary Report

Date: 05/01/2021 thru 05/31/2021

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
007024	O	05/05/2021	BLUE CROSS BLUE SHIELD		May premium	4,950.40
007025	O	05/05/2021	Buffalo Bill Scout's Rest Ranch		Kgtn & 1st Field Trip 28	38.00
007026	O	05/05/2021	CeCe Coons		reimb elem field day balloons	20.00
007027	O	05/26/2021	CASH (PAM GINKENS)		replenish HS postage petty	78.70
Report Total:						5,087.10

Current Cash Balance Report

SELECTED Data

Date: 05/01/2021 thru 05/31/2021

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ACTIVITIES					
100 ATHLETICS/ACTIVITIES	1,213.16	150.00	218.53	0.00	1,144.63
120 Hill Top Gym & Weight Room	14,933.85	180.00	0.00	0.00	15,113.85
175 Doug Young Memorial	6,613.23	0.00	0.00	0.00	6,613.23
180 Dan Brost Memorial	11,324.56	0.00	0.00	0.00	11,324.56
185 Chuck Hafer Memorial	614.02	0.00	0.00	0.00	614.02
190 Keith Sauls Memorial	39,309.72	0.00	1,878.65	0.00	37,431.07
250 Banking	1,384.32	64.32	0.00	0.00	1,448.64
300 Media	4,838.87	575.14	0.00	0.00	5,414.01
400 CONCESSIONS	5,851.85	0.00	121.30	0.00	5,730.55
425 Pepsi Cola	4,011.94	0.00	0.00	0.00	4,011.94
430 Vending Machine	705.06	105.00	145.49	0.00	664.57
450 Wellness	5,451.00	0.00	847.00	0.00	4,604.00
500 FCCLA--LOCAL	10,374.89	105.00	1,060.00	0.00	9,419.89
520 FCCLA--NATIONAL	325.17	0.00	0.00	0.00	325.17
721 Class of 2021	1,135.99	0.00	0.00	0.00	1,135.99
722 Class of 2022	854.55	0.00	0.00	0.00	854.55
723 Class of 2023	2,261.02	0.00	0.00	0.00	2,261.02
724 Class of 2024	1,521.29	0.00	0.00	0.00	1,521.29
725 Class of 2025	1,548.84	0.00	0.00	0.00	1,548.84
726 Class of 2026	1,791.74	0.00	0.00	0.00	1,791.74
727 Class of 2027	653.74	0.00	0.00	0.00	653.74
800 ANNUAL	5,016.45	1,650.00	0.00	0.00	6,666.45
825 Digital Yearbooks	523.24	0.00	0.00	0.00	523.24
850 Computer/Technology	2,522.43	60.00	0.00	0.00	2,582.43
900 MUSIC	173.99	18.00	0.00	0.00	191.99
950 BAND/MUSIC CLUB	1,449.05	0.00	0.00	0.00	1,449.05
1000 SHOP	4,351.64	455.75	0.00	0.00	4,807.39
1010 PlasmaCam/Power Drive	2,678.96	245.00	500.00	0.00	2,423.96
1050 FFA	9,804.91	25.00	956.50	0.00	8,873.41
1100 SUMMER & YOUTH RECREATION	6,325.28	0.00	0.00	0.00	6,325.28
1150 PLAYGROUND	5,612.66	12.00	0.00	0.00	5,624.66
1300 CHEERLEADERS	2,917.11	0.00	0.00	0.00	2,917.11
1400 SPANISH CLUB	3,258.04	0.00	0.00	0.00	3,258.04
1500 NATIONAL HONOR SOCIETY	7,783.39	558.00	647.48	0.00	7,693.91
1520 Quiz Bowl	1,561.56	0.00	0.00	0.00	1,561.56
1550 FLORIDA SCIENCE	2,832.97	2,600.00	0.00	0.00	5,432.97
1600 ART CLUB	5,082.45	0.00	823.68	0.00	4,258.77
1700 STUDENT COUNCIL	192.22	0.00	0.00	0.00	192.22
1800 M CLUB	3,033.79	0.00	0.00	0.00	3,033.79
1801 Broncos Cross Country	908.08	0.00	0.00	0.00	908.08
1802 Bronco Football	1,357.59	0.00	0.00	0.00	1,357.59
1804 Bronco Girls Golf	0.00	0.00	0.00	0.00	0.00
1805 Lady Bronco Volleyball Club	1,090.14	0.00	0.00	0.00	1,090.14
1806 Bronco Lady Basketball	1,149.58	690.00	0.00	0.00	1,839.58
1807 Bronco Basketball	3,088.86	165.00	0.00	0.00	3,253.86
1808 Bronco Wrestling	7,566.72	0.00	0.00	0.00	7,566.72
1809 Bronco Track Team	786.15	598.00	0.00	0.00	1,384.15
1811 Bronco Boys Golf	4,937.40	340.00	533.00	0.00	4,744.40
1820 Bronco Play Production	288.95	0.00	0.00	0.00	288.95
1825 Bronco Speech	581.23	0.00	0.00	0.00	581.23
1950 Scholarships	1,145.62	200.00	0.00	0.00	1,345.62

Current Cash Balance Report

SELECTED Data

Date: 05/01/2021 thru 05/31/2021

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1955 Marilyn Downing Scholarship est 2019	7,884.78	0.00	0.00	0.00	7,884.78
2200 TURNER FOUNDATION	759.28	0.00	0.00	0.00	759.28
3000 MATH-SCIENCE COALITION	5,122.52	0.00	0.00	0.00	5,122.52
3100 STEM	2,014.77	0.00	10.99	0.00	2,003.78
A ACTIVITIES Totals:	220,520.62	8,796.21	7,742.62	0.00	221,574.21
B NSAA Activities					
5001 Cross Country	213.74	0.00	0.00	0.00	213.74
5002 Football	-1,429.93	0.00	0.00	0.00	-1,429.93
5004 Girls Golf	138.00	0.00	0.00	0.00	138.00
5005 Volleyball	671.10	0.00	0.00	0.00	671.10
5006 Girls Basketball	1,298.54	0.00	0.00	0.00	1,298.54
5007 Boys Basketball	1,636.00	0.00	0.00	0.00	1,636.00
5008 Wrestling	1,842.32	0.00	0.00	0.00	1,842.32
5009 Track & Field	500.00	0.00	5.00	0.00	495.00
5011 Boys Golf	500.00	0.00	10.02	0.00	489.98
5012 Play Production	60.00	0.00	0.00	0.00	60.00
5013 Speech	46.00	0.00	0.00	0.00	46.00
5050 Admissions/Officials	-3,039.92	0.00	0.00	0.00	-3,039.92
5065 Travel	-12,789.71	0.00	30.00	0.00	-12,819.71
5070 Dues & Fees	-5,192.25	430.00	4,110.49	0.00	-8,872.74
B NSAA Activities Totals:	-15,546.11	430.00	4,155.51	0.00	-19,271.62
Report Totals:	204,974.51	9,226.21	11,898.13	0.00	202,302.59

Multicultural Topics
Mullen Elementary School
Justin Moore
June 14, 2021

Kindergarten-

- Lessons on what makes us unique
- Read books about cultural differences,
- Martin Luther King Jr. lesson
- Sang songs
- Learned some Spanish words and culture in our "Abuela" reading unit
- Native American Unit
- Pilgrim unit
- Life in Colonial Times unit

1st-Fables and fairy tales from other lands

Martin Luther King story and lesson

Scholastic usually about Rosa Parks or Martin L King Jr.

We read White Socks Only

CKLA includes stories from Egypt, Africa, South America, Native American. and different ethnic groups are pictured.

2nd-I have taught a variety of Multicultural education in my classroom this year. A lot of multicultural integration has come from our new reading program, CKLA, Social studies, and holidays.

2nd grade reading

- Early Asian civilization
- Ancient Greek civilization
- Greek myths
- Westward expansion
- The US civil wars
- New York City- the different cultures and people

Holiday

- Martin Luther King Jr. Day
- Thanksgiving

Social Studies-

- Influential Americans
- Government

3rd- Reading

- Study of MLK Junior
- Holidays around the World
- Native American Unit
- Research and writing on people from diverse backgrounds
- Study of Black History
- Study of prejudice and discrimination in the past and present
- The names and people in the stories (both fiction and non-fiction) in the reading series represent various ethnic backgrounds

4th-Social studies: Nebraska history (early immigration, dust bowl migration/integration and Native Americans). The Saxon math series (3rd and 4th) problem solving problems uses names that are of various ethnic backgrounds.

4th Reading

- “The House on Mango Street” - Mexican American
- Poetry Unit - includes poetry from different ethnic backgrounds
- Research and writing on people from diverse backgrounds
- Study of prejudice and discrimination in the past and present
- The names and people in the stories (both fiction and non-fiction) in the reading series represent various ethnic backgrounds

5th-Unit 2: Early American Civilizations- Inca, Maya and Aztec

Native Americans

Martin Luther King Jr.

The Renaissance

The Reformation

Black History Month

Music-4th grade: Unit on spirituals, including learning the background of spirituals and the relationship to slavery, singing many spirituals, and composing their own spiritual.

4th and 5th grade: Musical styles from around the world, including Africa, Asia, and Europe. Includes instruments, specific characteristics, and dances.

All grades: Folk songs from various countries and cultures.

Library/Keyboarding-1st grade-Little Red Riding Hood in 3 versions and we discuss the similarities and differences from the US, Africa, and European views

Art- We did multiple art history lessons throughout K-5 revolving around both famous artists from different cultures as well as different countries. Examples would be a lesson on Inuit inukshuk sculptures with the 2nd grade, and a lesson on Native American Dreamcatchers by the 5th grade.

NCTION] = "06998") ; Subtotal Element: BUILDING; Beginning Balances: No; Add Budget Transactions: No; Add Encumbrance Transactions: No; Add Actuals Transactions: Yes; Consolidate Details: Ye

Number	Description	Detail	Check	Budget	Actuals	Encumbrance	Available
Inv: 2101353-IN	Algebra Tiles, Class Set	PO: 21-0143	19751	\$0.00	\$508.00	\$0.00	(\$508.00)
Inv: 2101353-IN	Calc 3rd Ed Hardbound w/4 yr eBk	PO: 21-0143	19751	\$0.00	\$450.00	\$0.00	(\$450.00)
Inv: 2101353-IN	Calc 3rd Ed TE Bundle	PO: 21-0143	19751	\$0.00	\$270.00	\$0.00	(\$270.00)
Inv: 2101353-IN	CC1 Student HB w/TK & 4 yr eBk	PO: 21-0143	19751	\$0.00	\$1,350.00	\$0.00	(\$1,350.00)
Inv: 2101353-IN	CC1 TE Bundle	PO: 21-0143	19751	\$0.00	\$270.00	\$0.00	(\$270.00)
Inv: 2101353-IN	CC2 Student HB w/TK & 4 yr eBk	PO: 21-0143	19751	\$0.00	\$1,350.00	\$0.00	(\$1,350.00)
Inv: 2101353-IN	CC2 TE Bundle	PO: 21-0143	19751	\$0.00	\$270.00	\$0.00	(\$270.00)
Inv: 2101353-IN	CC3 Student HB w/TK & 4 yr eBk	PO: 21-0143	19751	\$0.00	\$1,350.00	\$0.00	(\$1,350.00)
Inv: 2101353-IN	CC3 TE Bundle	PO: 21-0143	19751	\$0.00	\$270.00	\$0.00	(\$270.00)
Inv: 2101353-IN	CCA Student HB w4 yr eBk	PO: 21-0143	19751	\$0.00	\$1,350.00	\$0.00	(\$1,350.00)
Inv: 2101353-IN	CCA TE Bundle	PO: 21-0143	19751	\$0.00	\$270.00	\$0.00	(\$270.00)
Inv: 2101353-IN	CCA2 Student HB w/4 yr eBk	PO: 21-0143	19751	\$0.00	\$1,350.00	\$0.00	(\$1,350.00)
Inv: 2101353-IN	CCA2 TE Bundle	PO: 21-0143	19751	\$0.00	\$270.00	\$0.00	(\$270.00)
Inv: 2101353-IN	CCG Student HB w 4 yr eBk	PO: 21-0143	19751	\$0.00	\$1,350.00	\$0.00	(\$1,350.00)
Inv: 2101353-IN	CCG TE Bundle	PO: 21-0143	19751	\$0.00	\$270.00	\$0.00	(\$270.00)
Inv: 2101353-IN	Geometry Mirrors (Box of 12)	PO: 21-0143	19751	\$0.00	\$48.00	\$0.00	(\$48.00)
Inv: 2101353-IN	Integer Tiles	PO: 21-0143	19751	\$0.00	\$24.00	\$0.00	(\$24.00)
Inv: 2101353-IN	PC 3rd Ed Hardbound w/4 yr eBk	PO: 21-0143	19751	\$0.00	\$450.00	\$0.00	(\$450.00)
Inv: 2101353-IN	PC 3rd Ed TE Bundle	PO: 21-0143	19751	\$0.00	\$270.00	\$0.00	(\$270.00)
Inv: 2101353-IN	Shipping	PO: 21-0143	19751	\$0.00	\$740.59	\$0.00	(\$740.59)
Inv: 2101353-IN	Statistics Hardbound w/4 yr eBk	PO: 21-0143	19751	\$0.00	\$450.00	\$0.00	(\$450.00)
Inv: 2101353-IN	Statistics TE Bundle	PO: 21-0143	19751	\$0.00	\$270.00	\$0.00	(\$270.00)
Inv: 117773867001	New Math Curriculum with 3 years of online materials	PO: 21-0172	19769	\$0.00	\$1,435.06	\$0.00	(\$1,435.06)
Inv: 1177775678001	New Math Curriculum with 3 years of online materials	PO: 21-0172	19769	\$0.00	\$289.86	\$0.00	(\$289.86)
				\$0.00	\$14,925.51	\$0.00	(\$14,925.51)
Inv: 13417	NoRedInk yearly subscription	PO: 21-0153	19719	\$0.00	\$1,500.00	\$0.00	(\$1,500.00)
Inv: 117789810001	New Math Curriculum with 3 years of online materials	PO: 21-0172	19769	\$0.00	\$460.02	\$0.00	(\$460.02)
				\$0.00	\$1,960.02	\$0.00	(\$1,960.02)
Inv: 1YPT-XPFL-1G4M	Owl Meeting Pro Premium Pack 360 Degree 1080p Smart Video Conference Camera, Microphone, Speaker (accessories & warranty)	PO: 21-0158	19693	\$0.00	\$2,398.00	\$0.00	(\$2,398.00)
				\$0.00	\$2,398.00	\$0.00	(\$2,398.00)
				\$0.00	\$19,283.53	\$0.00	(\$19,283.53)
				\$0.00	\$19,283.53	\$0.00	(\$19,283.53)



June 1, 2021

To: Nebraska Public School Superintendents and ESU Administrators

CC: State Board of Education and Commissioner's Cabinet

RE: Commissioner's Message: ESSER III Allocations

As leaders on the front line of this incredibly important work, I want to recognize the extraordinary, ongoing efforts of you and your colleagues in confronting the challenges of the COVID-19 pandemic. We appreciate the work you have done to continue to ensure that Nebraska students receive the high-quality education they deserve.

On March 11, 2021, President Biden signed the [American Rescue Plan \(ARP\) Act of 2021](#). The ARP Act includes nearly \$122 billion for the Elementary and Secondary School Emergency Relief (ESSER III) Fund that allows state and local education agencies (LEAs) to take additional steps for continued safe in-person instruction and to address unfinished teaching and learning to mitigate the pandemic.

I am pleased to announce that the Nebraska Department of Education (NDE) will award \$491,317,757 to Nebraska LEAs in ESSER III funds. These resources will allow school districts to take additional measures to safely sustain their healthy operations, this includes using funds to enact appropriate measures to help schools to invest in mitigation strategies consistent with the [Centers for Disease Control and Prevention's \(CDC\) Operational Strategy for K-12 Schools](#) to the greatest extent practicable; address the many impacts of COVID-19 on students, including unfinished instruction; implement strategies to meet students' social, emotional, mental health, and academic needs; offer crucial summer, afterschool, and other extended learning and enrichment programs; support early childhood education; invest in staff capacity; and avoid devastating layoffs at this critical moment, ensuring that all students have access to teachers, counselors, and other school personnel to support their needs.

The Department is committed to supporting school districts in implementing these unprecedented resources. The ESSER III funding enables LEAs to promote safe school operations and equity-driven, sustainable, evidence-based programs to serve students – especially those who are the furthest from opportunity – and to continue to strengthen teaching and learning.

In February 2021, the Department released its [Nebraska Framework for School Renewal & Acceleration](#), which serves as a guide to improve outcomes and secure investments for all Nebraska students through key shifts, components, and core actions for 2021 and beyond. Additionally, a call for “renewal” to recommit to serving students who have been historically marginalized, including students of color, students with disabilities, the economically disadvantages, and English learners.

We are taking this opportunity to stress the importance of spending within the [outlined priorities and core actions](#). By doing this, we are leveraging funds on high-impact opportunities and are part of a collective, statewide effort. This will also be helpful as we track spending based on priority and communicate to our public the thoughtfulness of your use of these one-time funds.

The U.S. Department of Education’s (USED) initial grant award notice to the NDE makes immediately available two-thirds of the total federal appropriation to Nebraska under ESSER III, and, as a result, the NDE is providing that same amount to Nebraska school districts. The [LEA ESSER III Allocation](#) document provides specific methodology and allocations by school district.

The remaining one-third of ESSER III funds will be released to schools in the amounts indicated on the above allocation document and will also be supplemental to all other state funds. However, due to federal requirements, these funds have not yet been made available to the state and remain contingent upon the USED approving the State’s plan that outlines the framework in how these resources will be allocated. The state plan will be developed in consultation with educational leaders, educators, and other stakeholders around the state. Additional details on the state plan will be announced in the coming weeks.

In preparation of LEA plans for sustaining safe in-person operations and use of funds, the NDE encourages school districts to engage today in meaningful stakeholder collaboration and seek public comment.

Along with today’s announcement of fund availability, the NDE has published an [ESSER III Funding Overview for LEAs](#). Below is a timeline of important events.

Timeline	Action
June 1-10	Fast Track Application (Part 1) in the GMS
June 2 & 3	ESSER III Launch Zoom Session
July 1-10	Return to In-Person Plan Posted on LEA website
July 15 - September 1	Part 2 of ESSER Application and Use of Funds Plan in the GMS
July 28	NDE Day - Kearney (ESSER III Sessions)

Once the application and allocations become available in the GMS (Grant Management Site) on June 1, the Office of ESEA Programs will host launch Zoom sessions on June 2nd and 3rd, providing pertinent information related to the ESSER III program and Part 1 of the two-step application process. We encourage you to have a staff member from your ESSER III planning team attend.

The Department will continue to provide updates to our school leaders as new information becomes available. Please look for more resources to become available on the [NDE CARES Act](#) and [Launch Nebraska](#) coronavirus resource websites.

Thank you all for your continued leadership. Please contact Jen Utemark with any questions (402) 471-4313 or jen.utemark@nebraska.gov.

ESSER III Launch Zoom Sessions:

Wednesday, June 2nd at 2:00 pm Central Time/1:00 pm Mountain Time
Thursday, June 3rd at 10:00 am Central Time/9:00 am Mountain Time

Please click the link below to join the webinar:

[Join Zoom Meeting](#)
<https://zoom.us/j/4024712452>

Meeting ID: 402 471 2452

Or Telephone: US: +1 346 248 7799, Webinar ID: 402 471 2452#

Nebraska Department of Education
American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

Authorized by the American Rescue Plan Act of 2021, Public Law 117-2

LOCAL EDUCATIONAL AGENCY (LEA) ALLOCATIONS

Under the American Rescue Plan (ARP) Act of 2021, the United States Department of Education (USED) will make awards to State educational agencies (SEAs) to help schools safely reopen, sustain healthy operations, and address significant academic, social, emotional, and mental health needs of their students as the country continues to recover from the COVID-19 pandemic.

Section 2001 of the ARP requires the USED to allocate \$121,974,800,000 in awards to SEAs through the Elementary and Secondary Emergency Relief (ESSER) Fund.

Methodology for Calculating Allocations

Section 2001(c) of the ARP requires the USED to determine ARP ESSER Fund allocations based on the proportion that each State received under Title I, Part A of the Elementary and Secondary Education Act (ESEA) in the most recent fiscal year. However, section 1122(c)(3) of the ESEA prohibits the USED from considering the Title I, Part A hold harmless provisions in ESEA section 1122 in calculating State or local allocations for any other program administered by the Secretary, including the ARP ESSER Fund. Therefore, to determine the ARP ESSER Fund allocations, the USED utilized the federal fiscal year (FFY) 2020 State shares of Title I, Part A allocations without the application of the hold harmless provisions in ESEA section 1122.

The Nebraska Department of Education (NDE) will allocate no less than 90 percent of the State's grant funds under this program to Nebraska Local Education Agencies (LEAs). Under the ARP ESSER Fund, the USED will award grants by formula to SEAs for the purpose of providing LEAs with emergency relief funds to address the impact of COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation. The use of the funds under this program is broad, flexible, and consistent with the USED's goal that LEAs make every effort to spend funds quickly to address exigent student needs.

LEA Eligibility

The NDE will allocate these funds to LEAs based on their respective shares of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 in FFY 2020. An LEA that did not receive Title I, Part A funds in school fiscal year 2020-21 (either because the district was not eligible or because it declined funding) would not generate a share of ARP ESSER Funds. LEAs are not required to provide equitable services, however, will be required to reserve at least 20% of the funds to address 'learning loss' through evidence-based interventions under the ARP ESSER Fund.

Department Uses of Funds

The NDE will use 5% for 'learning loss', 1% for summer enrichment programs, 1% for afterschool programs, and the remaining funds for emergency needs as determined by the NDE to respond to COVID-19, which may be addressed through subgrants or contracts. From this reserve, the NDE may use not more than 1/2 of 1 percent for administrative costs.

Under the ARP Act, the NDE was appropriated \$545,908,619, of which a minimum LEA distribution of \$491,317,757 is required to flow through to LEAs as subgrants. The Department can retain no more than \$54,590,862 for state-level activities related to COVID-19, which includes \$2,729,543 for administration.

*On March 24,2021, the USED released 2/3 of the State's allocation to the NDE

** USED expects to release the remaining 1/3 of the state's allocation later this spring after an application process is completed by the state and reviewed by the USED

Nebraska Department of Education
American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

LEA Allocation Table

DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
01-0003-000	KENESAW PUBLIC SCHOOLS	\$179,583	\$89,792	\$269,375
01-0018-000	HASTINGS PUBLIC SCHOOLS	\$4,513,085	\$2,256,542	\$6,769,627
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	\$295,666	\$147,833	\$443,499
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	\$145,283	\$72,641	\$217,924
02-0009-000	NELIGH-OAKDALE SCHOOLS	\$354,571	\$177,286	\$531,857
02-0018-000	ELGIN PUBLIC SCHOOLS	\$0	\$0	\$0
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	\$500,611	\$250,306	\$750,917
03-0500-000	ARTHUR COUNTY SCHOOLS	\$0	\$0	\$0
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	\$178,179	\$89,089	\$267,268
05-0071-000	SANDHILLS PUBLIC SCHOOLS	\$108,139	\$54,070	\$162,209
06-0001-000	BOONE CENTRAL SCHOOLS	\$325,171	\$162,586	\$487,757
06-0017-000	ST EDWARD PUBLIC SCHOOLS	\$183,574	\$91,787	\$275,361
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	\$339,600	\$169,800	\$509,400
07-0006-000	ALLIANCE PUBLIC SCHOOLS	\$1,599,221	\$799,611	\$2,398,832
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	\$295,009	\$147,504	\$442,513
08-0051-000	BOYD COUNTY SCHOOLS	\$361,424	\$180,712	\$542,136
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	\$353,957	\$176,979	\$530,936
10-0002-000	GIBBON PUBLIC SCHOOLS	\$591,113	\$295,556	\$886,669
10-0007-000	KEARNEY PUBLIC SCHOOLS	\$3,302,863	\$1,651,432	\$4,954,295
10-0009-000	ELM CREEK PUBLIC SCHOOLS	\$168,488	\$84,244	\$252,732
10-0019-000	SHELTON PUBLIC SCHOOLS	\$177,526	\$88,763	\$266,289
10-0069-000	RAVENNA PUBLIC SCHOOLS	\$275,547	\$137,773	\$413,320
10-0105-000	PLEASANTON PUBLIC SCHOOLS	\$114,778	\$57,389	\$172,167
10-0119-000	AMHERST PUBLIC SCHOOLS	\$208,446	\$104,223	\$312,669
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	\$272,332	\$136,166	\$408,498
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	\$394,019	\$197,010	\$591,029
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	\$280,104	\$140,052	\$420,156
12-0056-000	DAVID CITY PUBLIC SCHOOLS	\$503,316	\$251,658	\$754,974
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	\$120,292	\$60,146	\$180,438
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	\$1,003,209	\$501,604	\$1,504,813
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	\$196,945	\$98,473	\$295,418

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Nebraska Department of Education
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(ESSER III)

DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	\$188,407	\$94,204	\$282,611
13-0056-000	CONESTOGA PUBLIC SCHOOLS	\$288,413	\$144,207	\$432,620
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	\$92,639	\$46,320	\$138,959
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHS	\$281,166	\$140,583	\$421,749
14-0045-000	RANDOLPH PUBLIC SCHOOLS	\$153,426	\$76,713	\$230,139
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	\$304,685	\$152,343	\$457,028
14-0101-000	WYNOT PUBLIC SCHOOLS	\$122,921	\$61,460	\$184,381
15-0010-000	CHASE COUNTY SCHOOLS	\$369,748	\$184,874	\$554,622
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	\$253,956	\$126,978	\$380,934
16-0006-000	VALENTINE COMMUNITY SCHOOLS	\$484,064	\$242,032	\$726,096
16-0030-000	CODY-KILGORE PUBLIC SCHS	\$181,865	\$90,932	\$272,797
17-0001-000	SIDNEY PUBLIC SCHOOLS	\$929,913	\$464,956	\$1,394,869
17-0003-000	LEYTON PUBLIC SCHOOLS	\$105,377	\$52,689	\$158,066
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	\$146,278	\$73,139	\$219,417
18-0002-000	SUTTON PUBLIC SCHOOLS	\$246,470	\$123,235	\$369,705
18-0011-000	HARVARD PUBLIC SCHOOLS	\$474,635	\$237,317	\$711,952
19-0039-000	LEIGH COMMUNITY SCHOOLS	\$106,868	\$53,434	\$160,302
19-0058-000	CLARKSON PUBLIC SCHOOLS	\$119,807	\$59,903	\$179,710
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHS	\$198,889	\$99,444	\$298,333
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	\$2,868,363	\$1,434,181	\$4,302,544
20-0001-000	WEST POINT PUBLIC SCHOOLS	\$787,849	\$393,924	\$1,181,773
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	\$271,570	\$135,785	\$407,355
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	\$258,347	\$129,173	\$387,520
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	\$216,041	\$108,021	\$324,062
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	\$675,923	\$337,962	\$1,013,885
21-0044-000	ANSLEY PUBLIC SCHOOLS	\$157,497	\$78,749	\$236,246
21-0084-000	SARGENT PUBLIC SCHOOLS	\$187,050	\$93,525	\$280,575
21-0089-000	ARNOLD PUBLIC SCHOOLS	\$78,620	\$39,310	\$117,930
21-0180-000	CALLAWAY PUBLIC SCHOOLS	\$135,416	\$67,708	\$203,124
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	\$5,134,527	\$2,567,263	\$7,701,790
22-0031-000	HOMER COMMUNITY SCHOOLS	\$294,957	\$147,478	\$442,435

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23-0002-000	CHADRON PUBLIC SCHOOLS	\$772,405	\$386,203	\$1,158,608
23-0071-000	CRAWFORD PUBLIC SCHOOLS	\$227,517	\$113,759	\$341,276
24-0001-000	LEXINGTON PUBLIC SCHOOLS	\$5,500,017	\$2,750,009	\$8,250,026
24-0004-000	OVERTON PUBLIC SCHOOLS	\$252,394	\$126,197	\$378,591
24-0011-000	COZAD COMMUNITY SCHOOLS	\$913,769	\$456,885	\$1,370,654
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	\$568,131	\$284,066	\$852,197
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	\$232,322	\$116,161	\$348,483
25-0025-000	CREEK VALLEY SCHOOLS	\$220,475	\$110,237	\$330,712
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	\$253,632	\$126,816	\$380,448
26-0001-000	PONCA PUBLIC SCHOOLS	\$144,931	\$72,465	\$217,396
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	\$104,487	\$52,244	\$156,731
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	\$435,625	\$217,812	\$653,437
27-0001-000	FREMONT PUBLIC SCHOOLS	\$5,175,922	\$2,587,961	\$7,763,883
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	\$283,294	\$141,647	\$424,941
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	\$342,062	\$171,031	\$513,093
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	\$281,280	\$140,640	\$421,920
28-0001-000	OMAHA PUBLIC SCHOOLS	\$129,392,385	\$64,696,192	\$194,088,577
28-0010-000	ELKHORN PUBLIC SCHOOLS	\$598,227	\$299,114	\$897,341
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	\$494,840	\$247,420	\$742,260
28-0017-000	MILLARD PUBLIC SCHOOLS	\$9,463,885	\$4,731,942	\$14,195,827
28-0054-000	RALSTON PUBLIC SCHOOLS	\$2,669,179	\$1,334,589	\$4,003,768
28-0059-000	BENNINGTON PUBLIC SCHOOLS	\$415,949	\$207,974	\$623,923
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	\$2,536,220	\$1,268,110	\$3,804,330
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	\$450,339	\$225,170	\$675,509
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	\$0	\$0	\$0
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	\$532,583	\$266,292	\$798,875
30-0054-000	SHICKLEY PUBLIC SCHOOLS	\$34,781	\$17,391	\$52,172
31-0506-000	FRANKLIN PUBLIC SCHOOLS	\$318,299	\$159,150	\$477,449
32-0046-000	MAYWOOD PUBLIC SCHOOLS	\$156,755	\$78,377	\$235,132
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	\$118,330	\$59,165	\$177,495
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	\$109,459	\$54,729	\$164,188

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33-0018-000	ARAPAHOE PUBLIC SCHOOLS	\$366,391	\$183,195	\$549,586
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	\$167,859	\$83,930	\$251,789
33-0540-000	SOUTHERN VALLEY SCHOOLS	\$373,667	\$186,833	\$560,500
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	\$459,777	\$229,889	\$689,666
34-0015-000	BEATRICE PUBLIC SCHOOLS	\$1,975,469	\$987,735	\$2,963,204
34-0034-000	FREEMAN PUBLIC SCHOOLS	\$110,087	\$55,044	\$165,131
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	\$89,644	\$44,822	\$134,466
35-0001-000	GARDEN COUNTY SCHOOLS	\$377,495	\$188,748	\$566,243
36-0100-000	BURWELL PUBLIC SCHOOLS	\$235,003	\$117,502	\$352,505
37-0030-000	ELWOOD PUBLIC SCHOOLS	\$173,612	\$86,806	\$260,418
38-0011-000	HYANNIS AREA SCHOOLS	\$138,631	\$69,315	\$207,946
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	\$330,305	\$165,152	\$495,457
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	\$11,993,085	\$5,996,543	\$17,989,628
40-0082-000	NORTHWEST PUBLIC SCHOOLS	\$653,623	\$326,812	\$980,435
40-0083-000	WOOD RIVER RURAL SCHOOLS	\$482,930	\$241,465	\$724,395
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	\$187,127	\$93,563	\$280,690
41-0002-000	GILTNER PUBLIC SCHOOLS	\$67,958	\$33,979	\$101,937
41-0091-000	HAMPTON PUBLIC SCHOOL	\$67,577	\$33,789	\$101,366
41-0504-000	AURORA PUBLIC SCHOOLS	\$671,295	\$335,647	\$1,006,942
42-0002-000	ALMA PUBLIC SCHOOLS	\$273,885	\$136,942	\$410,827
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	\$167,664	\$83,832	\$251,496
44-0070-000	HITCHCOCK CO SCH SYSTEM	\$318,643	\$159,321	\$477,964
45-0007-000	O'NEILL PUBLIC SCHOOLS	\$783,725	\$391,862	\$1,175,587
45-0044-000	STUART PUBLIC SCHOOLS	\$128,273	\$64,137	\$192,410
45-0137-000	CHAMBERS PUBLIC SCHOOLS	\$80,796	\$40,398	\$121,194
45-0239-000	WEST HOLT PUBLIC SCHOOLS	\$319,404	\$159,702	\$479,106
46-0001-000	MULLEN PUBLIC SCHOOLS	\$102,501	\$51,251	\$153,752
47-0001-000	ST PAUL PUBLIC SCHOOLS	\$364,271	\$182,136	\$546,407
47-0100-000	CENTURA PUBLIC SCHOOLS	\$306,775	\$153,388	\$460,163
47-0103-000	ELBA PUBLIC SCHOOLS	\$139,545	\$69,772	\$209,317
48-0008-000	FAIRBURY PUBLIC SCHOOLS	\$878,855	\$439,427	\$1,318,282

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48-0300-000	TRI COUNTY PUBLIC SCHOOLS	\$210,960	\$105,480	\$316,440
48-0303-000	MERIDIAN PUBLIC SCHOOLS	\$245,123	\$122,561	\$367,684
49-0033-000	STERLING PUBLIC SCHOOLS	\$105,368	\$52,684	\$158,052
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	\$522,974	\$261,487	\$784,461
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	\$158,811	\$79,406	\$238,217
50-0501-000	AXTELL COMMUNITY SCHOOLS	\$95,239	\$47,620	\$142,859
50-0503-000	MINDEN PUBLIC SCHOOLS	\$530,017	\$265,008	\$795,025
51-0001-000	OGALLALA PUBLIC SCHOOLS	\$998,613	\$499,307	\$1,497,920
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	\$178,336	\$89,168	\$267,504
52-0100-000	KEYA PAHA COUNTY SCHOOLS	\$103,049	\$51,525	\$154,574
53-0001-000	KIMBALL PUBLIC SCHOOLS	\$406,315	\$203,158	\$609,473
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	\$207,260	\$103,630	\$310,890
54-0096-000	CROFTON COMMUNITY SCHOOLS	\$223,422	\$111,711	\$335,133
54-0501-000	NIOBRARA PUBLIC SCHOOLS	\$468,078	\$234,039	\$702,117
54-0505-000	SANTEE COMMUNITY SCHOOLS	\$419,372	\$209,686	\$629,058
54-0576-000	WAUSA PUBLIC SCHOOLS	\$116,716	\$58,358	\$175,074
54-0583-000	VERDIGRE PUBLIC SCHOOLS	\$61,639	\$30,819	\$92,458
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	\$221,265	\$110,632	\$331,897
55-0001-000	LINCOLN PUBLIC SCHOOLS	\$40,981,301	\$20,490,650	\$61,471,951
55-0145-000	WAVERLY SCHOOL DISTRICT 145	\$611,603	\$305,802	\$917,405
55-0148-000	MALCOLM PUBLIC SCHOOLS	\$113,045	\$56,522	\$169,567
55-0160-000	NORRIS SCHOOL DIST 160	\$472,473	\$236,237	\$708,710
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	\$236,237	\$118,118	\$354,355
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	\$4,308,191	\$2,154,096	\$6,462,287
56-0006-000	BRADY PUBLIC SCHOOLS	\$135,216	\$67,608	\$202,824
56-0007-000	MAXWELL PUBLIC SCHOOLS	\$266,280	\$133,140	\$399,420
56-0037-000	HERSHEY PUBLIC SCHOOLS	\$204,355	\$102,178	\$306,533
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	\$140,149	\$70,075	\$210,224
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	\$106,616	\$53,308	\$159,924
57-0501-000	STAPLETON PUBLIC SCHOOLS	\$106,897	\$53,448	\$160,345
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	\$93,606	\$46,803	\$140,409

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59-0001-000	MADISON PUBLIC SCHOOLS	\$731,939	\$365,969	\$1,097,908
59-0002-000	NORFOLK PUBLIC SCHOOLS	\$4,360,592	\$2,180,296	\$6,540,888
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	\$183,117	\$91,558	\$274,675
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	\$202,751	\$101,375	\$304,126
59-0080-000	ELKHORN VALLEY SCHOOLS	\$254,618	\$127,309	\$381,927
60-0090-000	MC PHERSON COUNTY SCHOOLS	\$0	\$0	\$0
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	\$569,117	\$284,559	\$853,676
61-0049-000	PALMER PUBLIC SCHOOLS	\$198,045	\$99,023	\$297,068
62-0021-000	BAYARD PUBLIC SCHOOLS	\$573,093	\$286,547	\$859,640
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	\$438,282	\$219,141	\$657,423
63-0001-000	FULLERTON PUBLIC SCHOOLS	\$163,140	\$81,570	\$244,710
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	\$283,009	\$141,504	\$424,513
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	\$195,669	\$97,835	\$293,504
64-0029-000	AUBURN PUBLIC SCHOOLS	\$595,489	\$297,744	\$893,233
65-0011-000	SUPERIOR PUBLIC SCHOOLS	\$436,915	\$218,458	\$655,373
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	\$536,203	\$268,101	\$804,304
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	\$301,457	\$150,728	\$452,185
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	\$1,474,658	\$737,329	\$2,211,987
66-0501-000	PALMYRA DISTRICT OR 1	\$146,383	\$73,191	\$219,574
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	\$363,886	\$181,943	\$545,829
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	\$179,988	\$89,994	\$269,982
68-0020-000	PERKINS COUNTY SCHOOLS	\$218,151	\$109,075	\$327,226
69-0044-000	HOLDREGE PUBLIC SCHOOLS	\$704,600	\$352,300	\$1,056,900
69-0054-000	BERTRAND PUBLIC SCHOOLS	\$176,331	\$88,165	\$264,496
69-0055-000	LOOMIS PUBLIC SCHOOLS	\$124,011	\$62,006	\$186,017
70-0002-000	PIERCE PUBLIC SCHOOLS	\$249,279	\$124,640	\$373,919
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	\$346,519	\$173,259	\$519,778
70-0542-000	OSMOND COMMUNITY SCHOOLS	\$159,650	\$79,825	\$239,475
71-0001-000	COLUMBUS PUBLIC SCHOOLS	\$2,753,304	\$1,376,652	\$4,129,956
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	\$588,422	\$294,211	\$882,633
71-0067-000	HUMPHREY PUBLIC SCHOOLS	\$123,192	\$61,596	\$184,788

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72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	\$162,883	\$81,442	\$244,325
72-0019-000	OSCEOLA PUBLIC SCHOOLS	\$96,101	\$48,051	\$144,152
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	\$300,357	\$150,178	\$450,535
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	\$194,050	\$97,025	\$291,075
73-0017-000	MC COOK PUBLIC SCHOOLS	\$1,106,901	\$553,450	\$1,660,351
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	\$265,080	\$132,540	\$397,620
74-0056-000	FALLS CITY PUBLIC SCHOOLS	\$930,722	\$465,361	\$1,396,083
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	\$426,791	\$213,396	\$640,187
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	\$199,574	\$99,787	\$299,361
76-0002-000	CRETE PUBLIC SCHOOLS	\$2,566,554	\$1,283,277	\$3,849,831
76-0044-000	DORCHESTER PUBLIC SCHOOL	\$182,269	\$91,135	\$273,404
76-0068-000	FRIEND PUBLIC SCHOOLS	\$115,945	\$57,972	\$173,917
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	\$345,285	\$172,643	\$517,928
77-0001-000	BELLEVUE PUBLIC SCHOOLS	\$4,257,657	\$2,128,829	\$6,386,486
77-0027-000	PAPILLION LA VISTA COMMUNITY SCHS	\$1,965,927	\$982,963	\$2,948,890
77-0037-000	GRETNA PUBLIC SCHOOLS	\$678,276	\$339,138	\$1,017,414
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHS	\$294,209	\$147,104	\$441,313
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	\$488,221	\$244,110	\$732,331
78-0009-000	YUTAN PUBLIC SCHOOLS	\$137,797	\$68,899	\$206,696
78-0039-000	WAHOO PUBLIC SCHOOLS	\$552,245	\$276,123	\$828,368
78-0072-000	MEAD PUBLIC SCHOOLS	\$153,769	\$76,884	\$230,653
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	\$425,796	\$212,898	\$638,694
79-0002-000	MINATARE PUBLIC SCHOOLS	\$411,077	\$205,538	\$616,615
79-0011-000	MORRILL PUBLIC SCHOOLS	\$491,978	\$245,989	\$737,967
79-0016-000	GERING PUBLIC SCHOOLS	\$1,856,515	\$928,258	\$2,784,773
79-0031-000	MITCHELL PUBLIC SCHOOLS	\$675,376	\$337,688	\$1,013,064
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	\$5,237,209	\$2,618,604	\$7,855,813
80-0005-000	MILFORD PUBLIC SCHOOLS	\$240,584	\$120,292	\$360,876
80-0009-000	SEWARD PUBLIC SCHOOLS	\$573,927	\$286,963	\$860,890
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	\$352,062	\$176,031	\$528,093
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	\$127,725	\$63,863	\$191,588

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American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	\$902,879	\$451,439	\$1,354,318
82-0001-000	LOUP CITY PUBLIC SCHOOLS	\$295,095	\$147,547	\$442,642
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	\$131,669	\$65,834	\$197,503
83-0500-000	SIoux COUNTY PUBLIC SCHOOLS	\$0	\$0	\$0
84-0003-000	STANTON COMMUNITY SCHOOLS	\$224,793	\$112,397	\$337,190
85-0060-000	DESHLER PUBLIC SCHOOLS	\$206,945	\$103,473	\$310,418
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	\$294,666	\$147,333	\$441,999
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	\$126,197	\$63,098	\$189,295
86-0001-000	THEDFORD PUBLIC SCHOOLS	\$145,602	\$72,801	\$218,403
87-0001-000	PENDER PUBLIC SCHOOLS	\$309,395	\$154,697	\$464,092
87-0013-000	WALTHILL PUBLIC SCHOOLS	\$984,294	\$492,147	\$1,476,441
87-0016-000	UMO N HO N NATION PUBLIC SCHS	\$1,487,468	\$743,734	\$2,231,202
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DIST 17	\$1,650,546	\$825,273	\$2,475,819
88-0005-000	ORD PUBLIC SCHOOLS	\$568,427	\$284,213	\$852,640
88-0021-000	ARCADIA PUBLIC SCHOOLS	\$74,315	\$37,158	\$111,473
89-0001-000	BLAIR COMMUNITY SCHOOLS	\$813,077	\$406,539	\$1,219,616
89-0003-000	FORT CALHOUN COMMUNITY SCHS	\$157,269	\$78,634	\$235,903
89-0024-000	ARLINGTON PUBLIC SCHOOLS	\$216,131	\$108,066	\$324,197
90-0017-000	WAYNE COMMUNITY SCHOOLS	\$546,874	\$273,437	\$820,311
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	\$496,183	\$248,091	\$744,274
90-0595-000	WINSIDE PUBLIC SCHOOLS	\$95,792	\$47,896	\$143,688
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	\$291,395	\$145,697	\$437,092
91-0074-000	BLUE HILL PUBLIC SCHOOLS	\$203,598	\$101,799	\$305,397
92-0045-000	WHEELER CENTRAL SCHOOLS	\$99,092	\$49,546	\$148,638
93-0012-000	YORK PUBLIC SCHOOLS	\$1,131,982	\$565,991	\$1,697,973
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	\$187,765	\$93,882	\$281,647
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	\$167,421	\$83,711	\$251,132
TOTAL ESSER III SUBGRANT FUNDS		\$327,545,172	\$163,772,585	\$491,317,757

*On March 24,2021, the USED released 2/3 of the State's allocation to the NDE

** USED expects to release the remaining 1/3 of the state's allocation later this spring after an application process is completed by the state and reviewed by the USED

Mullen Public Schools

June Claims 06/14/21

Fund	Description	Amount
01	GENERAL FUND	\$235,524.82
06	LUNCH FUND	\$4,616.50
Total		\$240,141.32

GENERAL FUND

Check Number	Payee	Description	Amount
19743	Amazon.com PBI	supplies, texts	\$2,007.53
19744	At&t	long distance phone service	\$95.03
19745	Blue Hill Ribbon Company	Fun Field Day Ribbons	\$115.20
19746	Brett Phipps	transportation	\$402.19
19747	Budget Challenge	Personal Finance Class	\$250.00
19748	Call's Garage Inc	mower tire	\$51.00
19749	Chris KuncI	cell phone reimb	\$100.00
19750	Consolidated	phone service	\$540.03
19751	CPM Educational Program	Math Curriculum Grades 6-12	\$13,200.59
19752	Daly Enterprises Shop	ind arts classroom supplies	\$56.70
19753	Eakes Office Solutions	old copier at elementary contract	\$28.44
19754	Edgenuity	MyPath Reading/Math	\$2,490.00
19755	Garrett Tires & Treads	tires	\$152.96
19756	General Fund-petty Cash	supplies, postage	\$136.70
19757	Handyman Hardware	custodial supplies	\$380.94
19758	Holiday Inn Kearney	School Law Conference lodging	\$114.95
19759	Hometown Leasing	copiers lease	\$719.95
19760	Hooker County Tribune	minutes, notices	\$211.27
19761	Hummert International	greenhouse supplies	\$86.84
19762	Ideal/Bluffs Facility Solutions	custodial/maint supplies	\$355.98
19763	Instructure	Canvas Cloud subscription support	\$1,662.00
19764	Justin Moore	cell phone/ sprinkler parts reimb	\$410.79
19765	Kami Notable Inc	web based software classrooms	\$99.00
19766	Kwik Stop	gas/diesel	\$2,256.72
19767	Macke's	supplies	\$230.85
19768	Matthew Brown	transportation	\$47.88
19769	McGraw Hill School Education Holdings LLC	New Math Curriculum	\$2,184.94
19770	Menards - North Platte	supplies	\$723.88
19771	Midwest Grads	graduation diplomas, medals	\$149.35
19772	Mike French	transportation	\$871.42
19773	Mike Kvanvig	cell phone reimb	\$75.00
19774	Mullen Auto & Diesel LLC	vehicle maint	\$340.58
19775	Mullen Motor Co	vehicle maint/repair	\$221.50
19776	Mystery Science Inc	Elem Science materials	\$698.00
19777	Nebr Assoc Of School Boards	KuncI School Law Conf	\$155.00
19778	Nebraska Council School Admin	Admin/NASBO conferences	\$880.00
19779	Presto X	pest treatment/main	\$133.00
19780	Renaissance Learning Inc	Library AR/Star/MyOn	\$8,982.99
19781	Sandhill Fertilizer	grounds treatment	\$473.00
19782	Sandhill Oil Co, Inc	propane	\$1,300.79
19783	Teacher Innovations Inc	25 user Planbook renewal	\$337.50
19784	Telegraph	HS library subscription renewal	\$280.80
19785	The Home Depot Pro fka SupplyWorks	custodial supplies	\$103.56
19786	U.S. Bank	lodging; supplies, classroom materials	\$1,078.58
19787	Village Of Mullen	utilities	\$3,026.99
		TOTAL	\$48,220.42

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Chris Kuncl
Title: Superintendent
Address: 404 N Blaine Ave., PO Box 127 Mullen NE 69152
Telephone: 308-546-2223
E-mail: chris.kuncl@mullenpublicschools.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.



Mullen **P**ublic **S**CHOOLS

2021-22 Board-District Goals

Mr. Chris Kuncl
Superintendent

Mullen Board of Education

Bryan Starr, President
Jason Coble, Vice President
Mike French
Travis Hampton
Dane Peterson
Liza Simonson

Mullen Vision Statement
Prepare for the future by learning today.

Mullen Public Schools ... Every Student, Every Day, the Bronco Way.

Priorities Identified

- 🐾 Study and consider the value of providing Early Childhood learning opportunities (district-based preschool)
- 🐾 Communications (Engage stakeholders, mentor new board members, pre and post-board meeting; maintain superintendent weekly updates;
- 🐾 Measure student success
- 🐾 Superintendent evaluation tools
- 🐾 Measuring student learning success and engage graduates through survey to assess strengths/concerns of education received at Mullen
- 🐾 Continue to support student learning and curriculum development in all curriculum areas.
- 🐾 Policy Review

Goal I: Board Goals

Objective: To provide opportunities to engage stakeholders in the development and design of the district’s purpose and direction that will ensure students are engaged through equitable, challenging, creative, and rigorous curriculum and instruction.

Strategy I. Review the district’s mission and vision to support the long-term goals to develop and grow learning for all students. *(Adopted April 2021)*

P e r f o r m a n c e I n d i c a t o r s	<p>a. Conduct community engagement to enable the board to engage stakeholders in the identification of needs and priorities to support the long-term goals, decision-making, and forward progress and growth of the school district.</p>		<p>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</p>
	Timeline	Responsible	
	Fall 2022	Board members and administration	
	<p>b. Work with NASB to facilitate the engagement of internal and external stakeholders through Strategic Planning to assess and identify the long-term needs and priorities to be addressed to support the growth and progress of the school district.</p>		<p>Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress</p>
	Timeline	Responsible	
	Spring 2022	Board members and administration	

Goal I: Board Goals

Objective: To collectively commit to the growth and advancement of effective and cohesive board leadership and governance.

Strategy I. Build upon the strength and qualities of each board member to engage in purposeful leadership and governance best practice to advance instruction and learning for all students. *(Adopted March 2021)*

p e r f o r m a n c e I n d i c a t o r s	a. Participate in board leadership learning opportunities to expand our knowledge and support of initiatives to improve learning through district retreats, regional workshops, and state and national conferences focused on best practice board governance and leadership.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Board members and Superintendent	
	b. Update the superintendent evaluation tools to ensure the resources align to the approved job description, assigned duties, and responsibilities to provide purposeful and attainable accountability.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
Timeline	Responsible		
Fall 2022	Board members and Superintendent		

Goal I: Board Goals

Objective: To collectively commit to the growth and advancement of effective and cohesive board leadership and governance.

Strategy I. Build upon the strength and qualities of each board member to engage in purposeful leadership and governance best practice to advance instruction and learning for all students. (Adopted April 2021)

P e r f o r m a n c e I n d i c a t o r s	c. Explore opportunities to engage newly elected or appointed board members through a mentor support system to assist in the transition into the new role.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Board members and Superintendent	
	d. Adopt and commit to a methodology to support the review and update of board policies that ensures all board policies are reviewed every one to three years.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Board members and Superintendent	

Goal II: Curriculum, Instruction, and Student Learning

Objective: To provide support through shared accountability for progressing school improvement goals and initiatives to develop and grow student achievement.

Strategy I. Dedicate time, resources, and staff to meet the goals and expectations as defined in the continuous improvement initiatives.

(Adopted April 2021)

P e r f o r m a n c e I n d i c a t o r s	a. Study and consider the value of providing a district-based Early Childhood Development program.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Summer 2021 to Fall 2022	Board members and Administration	
	b. Provide the support needed to ensure that every student is a successful graduate of Mullen Public Schools and is given the opportunity to assess their learning experience at MPS.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Spring 2022	Administration, Guidance Counselor who will report to the Superintendent and the Board of Education	

Goal II: Curriculum, Instruction, and Student Learning

Objective: To provide a rigorous curriculum and expanded learning opportunities to ensure a diverse learning experience for the students at Mullen Public Schools.

Strategy II. Explore opportunities to support rigorous curriculum and opportunities to meet the diverse needs and interests of our students.

(Adopted April 2021)

P e r f o r m a n c e I n d i c a t o r s	c. Continue to support both staff and administration in their work to update curriculum that best fits the needs of the MPS student population		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Board members, administration, & staff	
	d. Engage the board in the review and analysis of district academic data to measure quality instruction and student learning success.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Staff and Administration	

Goal III: District Culture Goal

Objective: To sustain a positive and progressive district culture that is recognized, valued, and modeled by all through our commitment to provide a quality education for all students.

Strategy I. Continually engage both internal and external stakeholders to sustain a positive district culture that supports learning for all students at Mullen Public Schools.

(Adopted April 2021)

p e r f o r m a n c e I n d i c a t o r s	a. Expand communication efforts to inform and promote the success of the district with patrons and the community to grow awareness of the quality educational activities, expanded learning opportunities and academic success of the district and students.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Board members, administration and staff	
	b. Sustain the superintendent weekly updates and pre-post board meeting information.		Action Steps (S.M.A.R.T. Goals), Data, and Evidence of Progress
	Timeline	Responsible	
	Continuous throughout the school year	Superintendent	

KAREN A. HAASE ^{NE, SD, IA, WY}
STEVE WILLIAMS ^{NE}
BOBBY TRUHE ^{NE, SD}



COADY H. PRUETT ^{NE, CO}
JORDAN JOHNSON ^{NE}
TYLER COVERDALE ^{SD}
SHARI RUSSELL, Paralegal

M E M O R A N D U M

To: KSB Policy Service Subscribers
FROM: KSB School Law
DATE: June 8, 2021
RE: Annual Policy Updates

Attached are the 2021 KSB School Law policy updates. Below, we discuss the policy changes, the changes to our standard forms, and some issues that are raised by certain laws that do not necessarily require a policy change but do present new obligations or things to keep in mind as you enter the 2022-22 school year. We have broken these down into 3 sections: "Policy Changes;" "Forms Changes;" and "Other Issues to Consider."

Keep in mind that most passed bills go into effect three months after the legislature adjourns. This year the Unicameral adjourned May 27th, so the effective date of most bills will be August 27, 2021. However, if a bill includes a specific effective date or an emergency clause, it goes into effect on the stated date or when passed and approved according to law.

To assist subscribers in implementing these policy changes and the other considerations laid out in this Memo, **KSB will hold a webinar on Thursday, June 10, 2021, at 10:00 a.m. Central Time.** In the webinar, we will give a brief overview of the changes and then answer questions from attendees regarding the policies and other considerations. We have included the link to the ZOOM conference in the cover e-mail that transmitted these updates. We will also record the webinar and will post it on the KSB School Law website in the Policy Updates section.

301 SOUTH 13TH STREET, SUITE 210
LINCOLN, NEBRASKA 68508

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ATTORNEYS LICENSED IN STATES INDICATED

141 NORTH MAIN AVENUE, SUITE 504
SIOUX FALLS, SOUTH DAKOTA 57104

Please feel free to contact us if you have any additional questions or if you would like to have a policy customized or “tweaked” to meet your individual circumstances.

Policy Changes

REVISION OF POLICY 2005: Conflict of Interest

LB 65 amends Section 49-14,103.01, a provision in the Nebraska Political Accountability and Disclosure Act, relating to local elected officials (including school board members) who have an interest in a contract with their own governing body. LB 65 eliminates the phrase "direct pecuniary fee or commission" and replaces it with "payment, fee or commission."

This change is required.

REVISION OF POLICY 3001: Budget and Property Tax Request

Several districts asked why we include the budget hearing procedures but not the property tax request procedures. To satisfy those inquiries and assist boards and administrators in understanding them, we have added the details about the process that boards now must follow in making property tax requests to this policy. We also changed the name of this policy to reflect the fact that it now includes the property tax request process from the new requirements discussed below.

In addition, LB 528 requires the published budget hearing notice to include the following statement:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: [Insert Internet address for the web site established pursuant to Laws 2021, LB528, section 5].

The district must "prominently display" this statement on the school district web site with an active link to the Internet address for the web site established by the Nebraska Budget Act to allow the public access to the information.

LB 644 creates the Property Tax Request Act for the alleged purpose of "increased transparency for impacted political subdivisions to raise their property tax levies." If a school district seeks to increase its property tax request by more than the allowable growth percentage, the district must:

- Give notice of the public hearing by sending a postcard to all affected property taxpayers, posting notice of the hearing on the home page of the relevant county's website, and publishing notice in a legal newspaper of general circulation within the county;
- Hold a (joint) public hearing that includes a presentation that includes certain statutorily required information; and
- Pass a resolution.

The hearing must be held during an evening after 6 p.m., on or after September 17th and before September 28th and before the district files its adopted budget statement. Any member of the public must be allowed a reasonable amount of time to speak.

This change is not required but is highly recommended.

REVISION OF POLICIES
3003: Bidding for Construction, Remodeling, Repair, or Site Improvement
AND
3003.1: Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds

State law requires the State Board of Education, once every five years, to adjust the dollar amount threshold that requires schools to solicit bids for construction, remodeling, repair, or site improvements. In December, the threshold amount was raised from \$100,000 to \$109,000. Similarly, state law requires the State of Nebraska Board of Engineers and Architects, once every five years, to adjust the dollar amount threshold for projects that require schools to retain the services of an architect or engineer. The board adjusted this amount from \$100,000 to \$118,000. That's right - now you get to remember two different numbers!

These changes are required.

REVISION OF POLICIES
3003.1 Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds AND
3004.1 Fiscal Management for Purchasing and Procurement Using Federal Dollars

During a recent round of federal fiscal review, NDE determined that it wants even more information in your federal purchasing/procurement policies and procedures, especially as it relates to internal controls and grant compliance. We have added a Financial Management section to both policies as well as incorporated some provisions in 3004.1 into 3003.1 to address these concerns.

These changes are required.

REVISION OF POLICIES 3042: Construction Management at Risk Contracts AND 3043: Design-Build Contracts

LB 414 amends the Political Subdivisions Construction Alternatives Act to allow schools to use the design-build or construction management at risk contracts for a project that includes water, wastewater, utility, or sewer construction. Using these methods for these purposes was previously prohibited. However, before the school may use either of these construction methods for any of these construction purposes, the board must pass a resolution that includes a statement that the school district has made a determination that the design-build contract or construction management at risk contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the design-build contract or construction management at risk contract delivery system.

These changes are required.

NEW POLICY 3058: Naming School Facilities and Property

Several of our districts have inquired about this type of policy over the years. A policy subscriber specifically requested that we draft this policy this year, so here it is. These policy provisions are not required. If you wish to adopt such a policy, you can tailor it to best fit your needs.

This policy is OPTIONAL.

REVISION OF POLICY 5063: Audio and Video Recordings

Remote learning opportunities necessitated by the pandemic led us to revisit our policies regarding audio and video recordings. This policy was revised to broaden the limiting language regarding the use of audio and video recordings. The revised language continues to prohibit inappropriate uses of recordings while permitting appropriate uses consistent with administrative discretion.

This change is required.

REVISED POLICY 6036: Reading Instruction and Intervention Services

LB 528 mostly made grammar and style changes to the Nebraska Reading Improvement Act. However, one substantive change to note is that you now have the first 45 calendar days that school is in session to administer the first approved reading assessment to kindergartners. The deadline for administering the assessment to first, second, and third grades remains the first 30 calendar days that school is in session.

This change is required.

Form Changes

Title IX Notice of Policy Forms

Last year, federal law required you to modify your Title IX policies and procedures prior to August 14, well after many of you already published and distributed your handbooks. As a result, our form notifications referred to the fact that previously published handbooks may be inconsistent with the newly adopted Title IX Policy. These form notifications have been updated to remove these references as you incorporate your policy into next year's handbooks.

This form is required, but the board does not need to approve the form.

Other Issues To Consider

LB 2: Valuation Of Agricultural Land And Horticultural Land For Certain School District Taxes

LB 2 reduces the valuation of agricultural and horticultural land solely for the purposes of educational bonds. Such land will be valued at 50% of its actual value for the purpose of school district taxes levied to pay the principal and interest on bonds that are approved by a vote of the people on or after January 1, 2022.

LB 2 also amends the law to allow the Tax Equalization and Review Commission (TERC) to use 44% to 50% of actual value or special valuation as an "acceptable range" for agricultural and horticultural land for school district taxes levied to pay the principal and interest on bonds that are approved by a vote of the people on or after January 1, 2022.

LB 5: The Purple Stars School Act

LB 5 establishes the Purple Star Schools Program. This program encourages, but doesn't require, every school in the state to appoint a "military liaison" who will then create a transition program for students who might be recent transfers into the school district after moving to the district with their military family; set up a website that demonstrates how to establish a "military-friendly" atmosphere at the school; and offer professional development for staff members on issues related to military-connected students. Choosing to voluntarily participate in the programming would then designate the school as a "Purple Star" school.

LB 83: Meetings During an Emergency Declaration

LB 83 changes provisions of the Open Meetings Act that allow some public bodies to meet through "virtual conferencing." No, schools still cannot "usually" meet by virtual conferencing. However, there is now an exception that allows all public bodies to meet via virtual conferencing if the Governor declared an emergency within any part of your district's territorial jurisdiction. In addition to any formal action taken pertaining to the emergency, the board may hold such a meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the board. The board must provide public access by providing

a dial-in number or a link to the virtual conference. The board must also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Finally, reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. LB 83 has an emergency clause, so this law is already in effect.

LB 139: COVID-19 Liability Protection Act

LB 139 creates the COVID-19 Liability Protection Act. This Act prohibits anyone from filing a civil lawsuit against school districts and other entities seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 on or after May 25, 2021, if the act or omission alleged to violate a duty of care was in substantial compliance with any federal public health guidance that was applicable to the person, place, or activity at issue at the time of the alleged exposure or potential exposure.

LB 143: Require Notice to School Districts Regarding Changes in Child Placement

LB 143 provides that if a determination is made by the Nebraska Department of Health and Human Services that it is in the best interest of a child who is in the care of the department to not remain in the same school district after a placement change is made, the notice of placement change that is filed with the court shall also be provided to the new school where the child will be enrolled. The new law also allows school districts that disagree with a "best interest determination" by DHHS to go to court and challenge that decision. This means you should train your staff to (1) require DHHS to submit a written best interest determination from DHHS any time they seek to enroll a foster child in your school district; and (2) think critically about the merits of that determination rather than just accepting the case worker's unfettered discretion on the issue of where to enroll the student.

LB 147: Retired Teachers as Substitute Teachers

The main purpose of LB 147 was to transfer management of the OPS (Class V) Retirement Plan to NPERS. However, hidden away in the 115-page bill is a little nugget that may prove useful to many districts. Typically, recently retired teachers were prohibited from providing any services to a district during the first 180 days after a "bona fide separation from service of

employment” (i.e. retirement). However, section 3 of LB 147 allows the retired employee to provide services to the district on an “intermittent basis,” defined to mean up to eight days of service during a calendar month during the 180 day period. This change should help ease the shortage of quality (or any!) substitute teachers.

LB 154: Tracking of Student Discipline

LB 154 requires the implementation of a state-wide system for tracking individual student discipline. Data tracked will include suspensions, expulsions, and incidents involving violence or requiring restraint, and when law enforcement are required to be involved. In addition to the incident reports, data collected will include, but not be limited to, demographic information, race, poverty, attendance, disabilities, and English proficiency.

LB 322: The School Safety and Security Reporting System Act

LB 322 creates the School Safety and Security Reporting System Act. The Act requires NDE to establish the Safe2HelpNE report line as a statewide, anonymous reporting system to support threat assessment teams and reduce potential risks and incidents of violence resulting in harm to self, others, or school property. The Safe2HelpNE report line allows anyone to anonymously report concerns and information about concerning behavior or possible harm to persons or property by telephone call, mobile application, web site, or email. The report line will be staffed 24 hours per day, 7 days per week.

The report line staff must immediately alert the appropriate threat assessment team of any concern directly regarding a student, school staff member, or school property or that is likely to impact a student, school staff member, or school property. If there is an immediate life safety concern, report line staff must contact emergency services before contacting any threat assessment team. The threat assessment team must assess any alert that is not referred to emergency services, law enforcement, or child protective services. If a threat assessment team decides a report regarding a student is credible, a representative of the school administration must, within a reasonable period of time, attempt to notify a parent or guardian of the student except when such notification could reasonably be believed to contribute to the endangerment of the student or others. Such notification or attempted notification must be documented in a manner prescribed by NDE.

Any information or material in the possession of the threat assessment team must remain separate from educational records and shall be considered security records.

More training for educators! NDE must provide training for the members of any threat assessment team serving a public or nonpublic school. The training must provide the knowledge and skill to allow threat assessment teams to work collaboratively to conduct threat assessments, engage in crisis intervention, increase awareness of concerning behavior among school staff, students, and the public, and interrupt violence in the planning stage to thwart potential harm to persons and property.

NDE will be issuing rules and regulations to carry out the Act. We are awaiting these rules and regulations before amending our threat assessment team policy.

LB 396: The Nebraska Farm-to-School Program Act

LB 396 creates the Nebraska Farm-to-School Program Act. The program links schools with Nebraska farms to provide schools with fresh and minimally processed food for school meals and snacks, encourages children to develop healthy eating habits, and allows Nebraska producers to enjoy direct access to consumer markets. The program may also include activities that provide students with hands-on learning opportunities, including, but not limited to, farm visits, cooking demonstrations, and school gardening and composting programs, and that integrate nutrition and agricultural education into the school curricula.

LB 451: Race Includes Hair Texture and Protective Hairstyles

The Nebraska Fair Employment Practice Act prohibits discrimination in employment on the basis of race. LB 451 expands the definition of race to include characteristics such as skin color, hair texture, and protective hairstyles. Protective hairstyles include braids, locks, and twists. The Statement of Intent for this bill states that it prohibits discrimination in employment based upon natural hair styles and conditions.

Keep in mind this specific change applies only to employees protected by the Act and does not amend any other aspect of law, such as those that would otherwise apply to students. Students can certainly allege discrimination

based on skin color, hair texture, and protective hairstyles, but the bill did not specifically add these items to any state law directly applicable to students.

LB 452: The Financial Literacy Act

LB 452 creates the Financial Literacy Act.

Beginning with school year 2023-24, each school district, in consultation with the State Department of Education, must include financial literacy instruction, as appropriate, in the instructional program of its elementary and middle schools and require each student to complete at least one five-credit high school course in personal finance or financial literacy prior to graduation.

On or before December 31, 2024, and on or before December 31st of each year thereafter, each school district must provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district determined measures of financial literacy progress from the previous school year.

Finally, the State Board of Education must adopt measurable academic content standards for financial literacy as part of the social studies standards.

LB 527: "Developmental Disability" Transition Services

LB 527 changed section 83-1225, a law outside of the school or special education statutes. Section 83-1225 is part of the Developmental Disabilities Services Act, a set of statutes generally enforced by Nebraska DHHS. The Act permits DHHS to contract with local entities who provide services to individuals with developmental disabilities. It also allows DHHS to develop its own programs and to implement rules and regulations governing services to individuals with developmental disabilities.

However, section 83-1225 specifically requires school districts to provide "transition services" to students with "developmental disabilities." Since 1996, the statute has said that each school district must provide transition services for each student with a developmental disability "no later than when the student reaches sixteen years of age." These DD services must be provided until the student graduates or no longer meets the definition of "a

child with a disability” pursuant to section 79-1117. Section 79-1117 is the special education statute that defines when a child is no longer eligible for special education services under the IDEA.

This process should look familiar, because it mostly parallels the definitions and obligations of “transition services” from the IDEA and Rule 51. However, there are very key differences between the definitions and requirements in section 83-1225 and schools’ requirements under the IDEA. For example, many students eligible for special education services under the IDEA are not eligible to receive DD transition services under section 83-1225.

Here’s where things get interesting. LB 527 lowers the age of DD transition services from 16 years of age to 14 years of age. This begs the question: does LB 527 effectively require school districts to provide IDEA/Rule 51 transition services to all students age 14 and older? Rule 51 did not change; Chapter 79 did not change.

We believe NDE is going to answer, “Yes.” In our discussions with NDE, they are planning to open and amend Rule 51 to lower the age of eligibility for transition services from 16 to 14. This would mean all IDEA-eligible students’ IEPs must have transition goals and services in place by their 14th birthday. That requires a cascading effect of obligations: additional transition assessments, revised meeting notices when teams will consider transition services, etc.

NDE intends to issue a regulatory memorandum prior to proposing amendments to Rule 51. We believe they plan to do this because LB 527 becomes effective August 27, but NDE could not comply with the procedural requirements of amending Rule 51 by that time. What all of this means for IDEA compliance, school obligations, and your case managers’ summer/fall workload should be clarified when NDE releases its guidance. Once the guidance is released, we plan to review it, determine its legal effect, and provide additional guidance to our clients. This may or may not include changes to policy or our special education procedures document, found in the 6000 series forms.

LB 528: ID Card Notice

Beginning with the 2022-23 school year, schools must include the telephone number for a national suicide prevention hotline, a local suicide prevention

hotline, or a crisis text line on each new middle school or high school student identification card issued.

LB 639: Seizure Safe Schools Act

LB 639 creates the Seizure Safe Schools Act.

Beginning with the 2022-23 school year, each school must have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States Food and Drug Administration.

Before the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

- Provide the school with a written authorization to administer the medication at school;
- Provide a written statement from the student's health care practitioner containing specific information;
- Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
- Collaborate with school employees to create a seizure action plan.

The parental authorization must be renewed each school year.

Beginning with the 2022-23 school year, every certificated school employee must participate in a minimum of one hour of self-study review of seizure disorder materials at least once in every two school years.

The Unicameral has directed NDE to adopt and promulgate rules and regulations to carry out the Act.

B.L. v. Mahanoy Area School District

On April 28th, the U.S. Supreme Court heard oral arguments in this case, which asks this question: what authority and jurisdiction do schools have to regulate and discipline for off-campus speech students make online? In this case, a student sent a series of profanity-laced Snapchat rants related to a cheer team. The Third Circuit Court of Appeals essentially held that schools

have no authority to discipline students for off-campus, online speech or conduct. One trip through the federal case law would show this is not how most federal courts have interpreted school authority under the *Tinker* standard. The U.S. Supreme Court took the case, presumably because of the stark contrast between the Third Circuit's opinion in *B.L.* and other cases from across the country.

What we're left with is a waiting game to see what, if anything, this means for additional policy work and training for principals. During the oral arguments, the advocates and Justices were all over the place. The Court could narrowly decide the case and avoid sweeping changes to the classic *Tinker* "material and substantial disruption" standard. On the other end of the spectrum, the Court could fundamentally redefine this area of the law.

Decisions for the current term are typically issued by the end of June or early July, and we expect the *B.L.* decision to run right up to the deadline. Once we know, you'll know, but if the Court issues a sweeping opinion we could be looking at a second round of policy updates and a lot of training....

Biden Administration Title IX and Inclusion Executive Orders

President Biden has signed a handful of executive orders related to inclusivity, including one specifically aimed at Title IX signed on March 8. That order gave the U.S. Department of Education 100 days to review its current rules, regulations, and guidance. The USDOE's Office for Civil Rights has already received over 15,000 comments, and OCR is holding public hearings from June 7 to June 11.

Based on comments from Secretary of Education Cardona and others, we fully expect the current administration to propose amendments to the Title IX regulations and issue new guidance. In addition to *another* set of updates to the formal grievance process regulations implemented last August, we anticipate updates on other key issues like gender identity, sexual orientation, and transgender individuals participating in sports and activities (for example, Sec. Cardona recently gave an interview to ESPN discussing transgender athlete participation and the formal grievance process under Title IX).

We plan to follow this process closely. The executive order did not specify a timeline for putting out proposed changes and updated guidance, but we suspect it will be out this summer. At that point, we'll keep you posted on whether any modified policies and additional training are necessary.

CONCLUSION

It is all too easy to adopt policies that look good, but that do not actually reflect how the school operates or assist the school in accomplishing its goals. Every year we stress that it is very important to us to give you a working, useful set of policies and a continuing ***policy service***. For our Complete Service subscribers, there is no additional charge for revisions to our policies or consultation about them. Please don't hesitate to contact any one of us with questions about the updates or other policies. Our group e-mail address is ksb@ksbschoollaw.com.

2005 Conflict of Interest

Any member of the board of education who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For purposes of this policy:

a. Business with which a board member is associated shall include the following:

(1) A business in which the board member or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.

(2) A business in which the board member or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the board member or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the board member reports the name and address of the company and stockbroker.

b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.

c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes.

2. Contracts with the School District.

a. No board member or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in

any one year, with this school district unless the contract is awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular office hours the proposals considered and the contract awarded. Board members who enter into employment contracts with the school district must also comply with the board's policy on the employment of board members.

- b. The existence of any conflict of interest in any contract in which the board member has an interest and in which the school district is a party, or the failure to make public the board member's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for the board member to make public notice shall apply when the board member, or his or her parent, spouse, or child has a business association with the business involved in the contract or will receive a payment, fee, or commission as a result of the contract.
- d. The prohibition in this section does not apply if the contract is an agenda item approved at a board meeting and the board member:
 - (1) Makes a declaration on the record to the school board regarding the nature and extent of his or her interest prior to official consideration of the contract;
 - (2) Does not vote on the matters of granting the contract, making payments pursuant to the contract, or accepting performance of work under the contract, or similar matters relating to the contract, except that if the number of members of the school board declaring an interest in the contract would prevent the board with all members present from securing a quorum on the issue, then all members may vote on the matters; and
 - (3) Does not act for the school board as to inspection or performance under the contract in which he or she has an interest.

3. Contracts with Board Member's Immediate Family.

- a. If a person in a board member's immediate family is an employee of this school district, the board member may vote on all issues of a contract which are generally applicable to:
 - (1) All district employees.
 - (2) All employees within a specific classification but which does not single out the member of his or her immediate family.

4. Employing Members of the Immediate Family.

- a. A board member may recommend for employment or supervise the employment of an immediate family member if:
 - (1) The board member does not abuse his or her position.
 - (2) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;
 - (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
 - (3) The board makes a reasonable solicitation and consideration of applications for employment.
 - (4) The board member makes a full disclosure on the record to the governing body of the school district and to the secretary of the board. If the secretary of the board of education would be the individual filing the disclosure statement, the statement shall be filed with the president of the board of education.
 - (5) The board approves the employment or supervisory position.

b. The board has not terminated the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.

5. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment

a. No board member shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:

(1) a public official, public employee, or candidate.

(2) a member of the immediate family of an individual listed in Subparagraph 'a' above.

(3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.

b. No board member shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the board member would thereby be influenced.

c. A board member shall not use or authorize the use of his or her public office or any confidential information received through the holding of a public office to obtain financial gain, other than compensation provided by law, for himself or herself, a member of his or her immediate family, or a business with which he or she is associated.

d. A board member shall not use personnel, resources, property, or funds under his or her official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items, other than compensation provided by law, for personal financial gain.

6. Conflict of Interest Relating to Campaigning or Political Issues

a. Except as provided below, the board shall not authorize the use of personnel, property, resources, or funds under its jurisdiction for the purpose of campaigning for or against the nomination or

election of a candidate or the qualification, passage, or defeat of a ballot question.

- b. This does not prohibit the board from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit the board from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit the board, while legally seated as a body, from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
 - (1) The board may designate one or more members of its body, or one or more of its school administrators, to speak on behalf of the board on specific occasions such as public meetings or legislative hearings.
 - (2) Any member of the board may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the board. However, this shall not be done during a time that the individual is engaged in his or her official duties.

7. Conflict of Interest Statement

- a. Any board member who would be required to take any action or make any decision in the discharge of his or her official duties that may cause financial benefit or detriment to him or her, a member of his or her immediate family, or a business with which he or she is associated, which is distinguishable from the effects of such action on the public generally or a broad segment of the public, shall take the following actions as soon as he or she is aware of such potential conflict or should reasonably be aware of such potential conflict, whichever is sooner:

- (1) Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
 - (2) Deliver a copy of the statement to the school board secretary who shall enter the statement onto the school district's public records; and
 - (3) Abstain from participating or voting on the matter in which he or she has a conflict of interest.
- b. If the board member would like a formal opinion from the NADC as to whether there is an actual conflict of interest, he/she shall deliver a copy of the statement to the NADC.

8. Recordkeeping

- a. The board secretary shall maintain a separate record of the following information for every contract entered into by the school board in which a board member has an interest and for which disclosure was made pursuant to section 2d of this policy:
 - (1) The names of the contracting parties.
 - (2) The nature of the interest of the board member in question.
 - (3) The date that the contract was approved.
 - (4) The amount of the contract.
 - (5) The basic terms of the contract.
- b. The information supplied relative to the contract shall be provided no later than ten (10) days after the contract has been signed by both parties. The ledger kept by the board secretary shall be available for public inspection during normal working hours of the office in which it is kept.

9. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: October 10, 2016
Revised on: June 14, 2021
Reviewed on: _____
Adopted on: _____
Revised on: _____
Reviewed on: _____

3001 Budget and Property Tax Request

The board of education shall adopt a budget each year to support the school district's programs and services for the ensuing fiscal year. The superintendent of schools shall be responsible for developing the budget subject to the direction and decisions of the board. The budget document shall be under continuous development, based upon the requirements of the adopted educational program.

BUDGET PROCEDURES

Proposed Budget. The superintendent shall prepare the proposed budget in accordance with board policies and goals, state statutes, and regulations. As the district's spending plan, the budget will be based on up-to-date revenue estimates, and will reflect the assessed needs and programs approved by the board.

Budget Hearing Notice. Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the school district. The four calendar days shall include the day of publication but not the day of hearing. The notice shall include the following statement:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://www.education.ne.gov/fos/annual-financial-report-school-district/statewide-information/per-pupil-costs/>; ~~[Insert Internet address for the web site established pursuant to Laws 2021, LB528, section 5].~~

In addition, the district must electronically publish this statement on the school district web site. Such electronic publication must be prominently displayed with an active link to the Internet address for the web site established by the Nebraska Budget Act to allow the public access to the information.

Budget Hearing. The board must conduct a hearing prior to adopting the budget. The hearing must be held separately from any regularly scheduled meeting and may not be limited by time. The board must make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to

address the board at the hearing and must be given a reasonable amount of time to do so. Five minutes shall generally be considered a reasonable amount of time.

Budget Hearing Documents. The board must make at least three copies of the proposed budget statement and at least one copy of all other reproducible written material to be discussed at the hearing available to the public at the hearing.

Budget Adoption. After the budget hearing, the proposed budget statement shall be adopted or amended and adopted as amended. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of the changes (including the items changed and the reasons for such changes) must be published in a newspaper of general circulation within the school district within twenty calendar days after its adoption without further hearing.

Certification and Filing. The amount to be received from personal and real property taxation shall be certified to the appropriate levying board as provided by law. The budget shall also be filed with the state auditor.

Purchase Authorization. Except for bids required under the section "Bid Letting and Contracts," the board's adoption of the budget shall authorize the purchases without further board action.

Monthly Report. At each monthly board meeting, the superintendent will provide a report on the current status of the major sections of the budget.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS EQUAL TO OR LOWER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a special public hearing called for the purpose of passing a property tax request resolution.

Property Tax Request Hearing Notice. The district must publish a hearing notice in a newspaper of general circulation in the school district at least four calendar days prior to the hearing. The four calendar days shall include the day of publication but not the day of hearing. The hearing notice must contain the following information: The certified taxable valuation under section 13-509 for the prior year, the certified taxable valuation under section 13-509 for the current year, and the percentage increase or decrease in such valuations from the prior year to the current year; the dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request; the property tax rate that would be necessary to fund last year's tax

request if applied to the current year's valuation; the proposed dollar amount of the tax request for the current year and the property tax rate that will be necessary to fund that tax request; the percentage increase or decrease in the property tax rate from the prior year to the current year; and the percentage increase or decrease in the total operating budget from the prior year to the current year.

Increase in Total Property Taxes Levied. If the annual assessment of property would result in an increase in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be decreased accordingly when such rate is set by the county board of equalization.

Decrease or No Change in Total Property Taxes Levied. If the annual assessment of property would result in no change or a decrease in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be adjusted accordingly when such rate is set by the county board of equalization.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request shall include, but not be limited to, the information required by section 77-1601.02(4).

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

**PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS GREATER
THAN THE ALLOWABLE GROWTH PERCENTAGE**

Property Tax Request Hearing. The board must hold a public hearing called for the purpose of passing a property tax request resolution. If another political subdivision within the county also seeks to exceed the allowable growth percentage, the hearing will be a joint hearing. In the event of a joint hearing, each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision. If a political subdivision includes area in more than one county, the political subdivision shall be deemed to be within the county in which the political

subdivision's principal headquarters are located. The hearing agenda will only include discussion on each political subdivision's intent to increase its property tax request by more than the allowable growth percentage.

The hearing must be held after 6 p.m. on or after September 17th and before September 28th and before the district files its adopted budget statement. Any member of the public must be allowed a reasonable amount of time to speak at the hearing.

At the joint public hearing, the representative of each political subdivision must give a brief presentation on the political subdivision's intent to increase its property tax request by more than the allowable growth percentage and the effect of such request on the political subdivision's budget. The presentation must include, at a minimum, all information and statements required by law.

Property Tax Request Hearing Notice. Notice of the joint public hearing must be provided by:

- The County Assessor sending a postcard with all required information to all affected property taxpayers. The postcard shall be sent to the name and address to which the property tax statement is mailed;
- Posting notice of the hearing with all required information on the home page of the relevant county's web site, except that this requirement shall only apply if the county has a population of more than twenty-five thousand inhabitants; ***and***
- Publishing notice of the hearing with all required information in a legal newspaper in or of general circulation in the relevant county.

Provide Information to County Clerk. Each political subdivision that participates in the joint public hearing shall provide the following information to the county clerk by September 5th: the date, time, and location for the joint public hearing; a listing of and telephone number for each political subdivision that will be participating in the joint public hearing; and the amount of each participating political subdivision's property tax request.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request, including any increase in excess of the allowable growth percentage shall include, but not be limited to, the information required by law.

Certification. The resolution setting the property tax request shall be

certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

Adopted on: May 9, 2016

Revised on: June 14, 2021

Reviewed on: _____

Adopted on: _____

Revised on: _____

Reviewed on: _____

3003

Bidding for Construction, Remodeling, Repair, or Site Improvement

I. Applicability of this policy.

Construction and contracts undertaken with federal funds, whether those funds are derived directly from the federal government (e.g. award of a federal grant) or are derived by pass-through awards from the Nebraska Department of Education (e.g. special education funds, school lunch funds, Title I funds) are subject to the policy on Construction with Federal Funds, which is found elsewhere in this section.

This policy applies to all other purchases and contracts made by the school district for construction, remodeling, repair and other site improvements.

II. Projects with an Estimated Cost of Less than \$109,000

- A. The school district will solicit quotes and/or estimates for all projects with an estimated cost of less than \$109,000.
- B. Prior to solicitation of the quotes and/or estimates, the superintendent will determine whether the district will accept oral submissions.
- C. Quotes and/or estimates may be solicited by the superintendent or his/her designee without board action.
- D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.
- E. The district may use a Nebraska state-wide cooperative purchasing program in lieu of obtaining quotes or bids under this policy to the extent such a bid or quote is not otherwise independently required by law.
- F. Nothing in this subsection prohibits or requires the use of the formal bidding procedures. If the district is going to solicit formal bids for projects of less than \$109,000 they must follow the formal procedures outlined in this policy.

III. Formal Bidding for Major Purchases and Construction

- A. Pursuant to section 73-106 of the Nebraska statutes, the board will advertise for bids when the contemplated expenditure of the project

exceeds \$109,000 for the construction, remodeling or repair of a school-owned building or for site improvement.

- B. In projects that involve professional engineering or architecture, the board will have a registered professional engineer or architect prepare the plans, specifications, and estimates when the anticipated cost of the project exceeds \$118,000.

C. Advertising for Bids

1. The superintendent or designee will arrange to advertise for bids under this section by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.
2. Nothing in this policy shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

D. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received or opened and shall identify the hour at which the bids will close or be received or opened.
2. The invitation for bids will be sufficiently certain and specific, will include any specifications and pertinent attachments, and will define the items or services in order to allow the bidder to properly respond.
3. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.
4. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.
5. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.
6. Sealed bids will be opened in a place and at the specific time

stated in the bid form. Bidders shall be notified of the opening and invited to be present.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications.

E. Any or all bids may be rejected if there is a sound documented reason

F. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

Adopted on: May 9, 2016
Revised on: June 14, 2021
Reviewed on: _____
Adopted on: _____
Revised on: _____
Reviewed on: _____

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects
Financed with Federal Funds

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$109,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A.** A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B.** A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C.** A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with a contract to assure payment as required by law of all persons

supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under \$250,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

1. Construction with an Anticipated Cost of up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between \$10,000 and \$250,000 (Small Purchase Procedures)

For construction projects subject to this policy, small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

B. Construction Projects with an estimated cost of between \$109,000 and \$249,999 will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an

anticipated aggregate cost of \$109,000 or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between \$109,000 and \$250,000.

IV. Construction Projects with an Anticipated Cost Over \$250,000

A. Sealed Bids: All constructions projects subject to this policy with an anticipated cost of \$250,000 or more will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
4. The contract will be awarded to the lowest responsive and responsible bidder.
 - a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
 - b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
 - c) Any or all bids may be rejected if there is a sound documented reason.
5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on

the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.

2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.

2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the

lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in the U.S. or processed in the U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed

procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
 - c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.
2. Maintenance of Construction Records for Projects Financed with Federal Funds
- a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
 - b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

- A.** Board and staff member conflicts of interest are governed by the district's conflict of interest policies.
- B.** Contracts covered by this policy are subject to the following additional provisions.
 1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
 2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
 3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and

number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment

quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and § 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: September 11, 2017

Revised on: June 14, 2021

Reviewed on: _____

3004.1
Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from

only one source and may be used only when one or more of the following circumstances apply:

- 1) The item is available only from a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed

procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

- 1.** Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
- 2.** Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or

other interest in or a tangible personal benefit from a firm considered for a contract.

3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000.
2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.
3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or "peripherals") for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.

4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

- 1.** A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
- 2.** The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

V. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

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Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

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The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

VI. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

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To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

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1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records

regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: July 10, 2017

Revised on: June 14, 2021

Reviewed on: _____

- A. At least thirty days prior to the deadline for receiving and opening proposals, notice of the request for proposals shall be published in a newspaper of general circulation within the school district and filed with the State Department of Education. The request for proposals shall contain, at a minimum, the following elements:
 1. The identity of the school district for which the project will be built and the school district that will execute the contract;
 2. Policies adopted by the school district pursuant to the Act;
 3. The proposed terms and conditions of the contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
 4. Any bonds and insurance required by law or as may be additionally required by the school district;
 5. General information about the project which will assist the school district in its selection of the construction manager, including a project statement which contains information about the scope and nature of the project, the project site, the schedule, and the estimated budget;
 6. The criteria for evaluation of proposals and the relative weight of each criterion; and
 7. A description of any other information which the school district chooses to require.
2. Procedures for the preparation and submission of proposals by the

construction manager shall be determined on a project-by-project basis and included within the requests for proposals.

3. Procedures for evaluating requests for proposals submitted to the school district by a construction manager shall include the following:

A. The school district shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the school district. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a construction manager under the Act, and (5) a resident of the school district other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the school district or the school's architect or engineer.

B. The selection committee and the school district shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

(1) The financial resources of the construction manager to complete the project **(up to ten percent)**;

(2) The ability of the proposed personnel of the construction manager to perform **(up to thirty percent)**;

(3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager **(up to ~~ten~~thirty percent)**;

(4) The quality of performance on previous projects **(up**

to ~~twenty~~ **thirty** percent);

- (5) The ability of the construction manager to perform within the time specified (**up to thirty percent**);
- (6) The previous and existing compliance of the construction manager with laws relating to the contract (**up to ten percent**); and
- (7) Such other information as may be secured having a bearing on the selection (**up to ~~ten~~ twenty percent**).

~~NOTE TO BE DELETED: The percentages listed above must be modified so that they add up to 100%. This can be done directly in the policy, at the time the school board designates the CM@R method for a specific project, or at a later time but before the RFP is published and sent out.~~

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- C. The school district shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.
4. Procedures for negotiations between the school district and the construction managers submitting proposals prior to the acceptance of a proposal if any such negotiations are contemplated shall include the following:
- A. The school district may attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
 - B. The negotiations shall include a final determination of the manner by which the construction manager selects a subcontractor.
 - C. If the school district is unable to negotiate a satisfactory contract with the highest ranked construction manager, the school district may terminate negotiations with that construction manager. The school district may then undertake negotiations with the second highest ranked

- construction manager and may enter into a construction management at risk contract after negotiations.
- D. If the school district is unable to negotiate a satisfactory contract with the second highest ranked construction manager, the school district may undertake negotiations with the third highest ranked construction manager, if any, and may enter into a construction management at risk contract after negotiations.
 - E. If the school district is unable to negotiate a satisfactory contract with any of the ranked construction managers, the school district may either revise the request for proposals and solicit new proposals or cancel the construction management at risk process under the act.
 - F. If the school district is able to negotiate a satisfactory contract with a construction manager, the school district shall file a copy of all construction management at risk contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the construction manager shall file a copy of all contract modifications and change orders with the State Department of Education.
5. Procedures for filing and acting on formal protests relating to the solicitation or execution of construction management at risk contracts shall include the following:
- A. Definitions.
 - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the school district to another party or by the failure of the school district to award a contract to such actual or prospective bidder.
 - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
 - B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent

improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the construction manager. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the school district.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a

Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protestor and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protestor may appeal to the Board, but the decision shall be final unless the interested party protestor files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protestor, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

6. A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the school district in agreement with the construction manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the request for proposals.

Prohibitions. The school district shall not use a construction management at risk contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: September 11, 2017

Revised on: June 14, 2021

Reviewed on: _____

Adopted on: _____

Revised on: _____

Reviewed on: _____

3043 Design-Build Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the design-build contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the design-build contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the design-build contract delivery system.

Definitions. For purposes of this policy:

1. Board means the District's Board of Education.
2. Department means the Nebraska Department of Education.
3. Design-Build Contract (DB Contract) means a contract which is subject to qualification-based selection between the District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a project pursuant to the Nebraska Political Subdivisions Construction Alternatives Act (Act) and (b) labor, materials, supplies, equipment, and construction services for a project pursuant to the Act.
4. Design-Builder means a legal entity which proposes to enter into a DB Contract which is subject to qualification-based selection pursuant to the Act.
5. District means Mullen Public Schools.
6. NEARA means the Nebraska Engineers and Architects Regulation Act.
7. Performance-Criteria Developer (PCD) means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the NEARA who is selected by the District pursuant to this policy to assist the District in the development of Project Performance Criteria, Requests For Proposals, evaluation of Proposals, evaluation of construction under

a DB Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the District to represent its interests in relation to a project.

8. Project Performance Criteria means the performance requirements of the project suitable to allow the Design-Builder to make a Proposal. Performance requirements include the following, if required by the project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development requirements, provisions for utilities, storm weather retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the project.
9. Proposal means an offer in response to a Request For Proposals ("RFP") by a Design-Builder to enter into a DB Contract for a project pursuant to the Act.
10. Act means the Nebraska Political Subdivisions Construction Alternatives Act.
11. Request for Proposals (RFP) means the documentation by which the District solicits Proposals.
12. Superintendent means the District's Superintendent of Schools.

Procedures. The District shall follow the procedures below in connection with any DB Contract.

1. Rules and Procedures for Selecting and Hiring a PCD for a Specific Project.

A. The District shall encourage eligible persons or organizations who desire to provide services to the District as a PCD to submit a statement of qualifications and performance data to the District. At least thirty days prior to selecting and hiring a PCD, the District shall publish notice in a newspaper of general circulation in the District that it is seeking a PCD for a design-build project. The notice shall include the following:

- (1) A general description of the Design-Build project;

- (2) Directions regarding how interested persons or organizations can apply for consideration by the District;
 - (3) The date by which persons or organizations must submit their applications; and
 - (4) A statement that any person or organization applying for consideration by the District must obtain a copy of the District's Design-Build Contract Policy from the Superintendent.
- B. To apply to be the District's PCD, applicants must submit a current statement of qualifications and performance data to the District. The statement of qualifications must include evidence that the applicant is licensed or certified to practice architecture or engineering pursuant to the NEARA. Applicants must update any information provided to the District to reflect any changed conditions of the applicant.
- C. Applicants shall first be certified by the Superintendent as qualified to act as a PCD for the District. In order to certify an applicant, the Superintendent shall make a finding that a PCD is fully qualified to render the required service. Factors to be considered in making this finding shall include capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.
- D. The Board shall evaluate each qualified applicant's current statement of qualifications and performance data. The Board shall conduct discussions with, and may require public presentations by no less than three applicants regarding their qualifications, approach to the project, ability to furnish the required service, and other factors identified above.
- E. The Board shall select, in order of preference, at least three applicants deemed to be most highly qualified to perform the required services after considering the factors outlined above.

- F. The Board shall negotiate a contract with the most qualified applicant for compensation which the Board determines is fair and reasonable. In making this determination, the Board shall conduct a detailed analysis of the cost of the professional services required in addition to considering their scope and complexity. For all lump-sum or cost-plus-a-fixed-fee professional service contracts, the Board shall require the applicant receiving the award to execute a certificate stating that wage rates and other factual unit costs supporting the compensation are accurate, complete, and current at the time of contracting. Any contract under which such a certificate is required shall contain a provision that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which the Board determines the contract price had been increased due to inaccurate, incomplete, or noncurrent wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.
- G. If the Board is unable to negotiate a satisfactory contract with the applicant considered to be the most qualified at a price the Board determines to be fair and reasonable, it shall terminate negotiations with that applicant. The Board may then undertake negotiations with the second most qualified applicant. If the Board fails to reach an agreement with the second most qualified applicant, it shall terminate negotiations with that applicant. The Board shall then undertake negotiations with the third most qualified applicant.
- H. If the Board is unable to negotiate a satisfactory contract with any of the selected applicants, it shall either select additional applicants in order of their competence and qualification and continue negotiations in accordance with this policy until an agreement is reached or review the agreement under negotiation to determine the possible cause for failure to achieve a negotiated agreement.
- I. The Board may designate a committee to carry out any or all of the Board's duties under the PCD selection section of this policy, provided that the Board must approve any agreement with an applicant prior to its execution. Any such committee must have among its membership at least one person who is licensed to practice architecture or engineering pursuant to the NEARA.

- J. The public shall not be excluded from the meetings or proceedings under this section of this policy in accordance with the Open Meetings Act.
- K. The contract between the District and the PCD shall contain a prohibition against contingent fees as follows: "The PCD warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the PCD, to solicit or secure this agreement and that the PCD has not paid or agreed to pay any person, company, corporation, individual, or firm, other than a bona fide employee working solely for the PCD, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or the making of this agreement." Upon violation of such provision, the District shall have the right to terminate the agreement without liability and, at its discretion, to deduct from the contract price, or otherwise recover, the full amount of such fee, commission, percentage, or consideration.
- L. The PCD is ineligible to be included as a provider of any services in a Proposal for the project on which it has acted as a PCD.
- M. A PCD may not be employed by or may not have a financial or other interest in a Design-Builder that will submit a Proposal.

2. Procedures and standards to be used to prequalify Design-Builders.

- A. The District, with the help of the PCD, shall prepare a request for letters of interest. The request for letters of interest shall:
 - (1) Describe the project in sufficient detail to permit a Design-Builder to submit a letter of interest;
 - (2) Be published in a newspaper of general circulation within the District at least 30 days prior to the deadline for receiving letters of interest; and
 - (3) Be sent by first-class mail to any Design-Builder upon request.
- B. Letters of interest shall be reviewed by the District in consultation with the PCD. The District and the PCD will evaluate prospective Design-Builders based on the information submitted to the District in response to the request for letters of interest.

- C. The District shall select at least three prospective Design-Builders, except that if only two Design-Builders have submitted letters of interest, the District shall select at least two prospective Design-Builders. Such selected Design-Builders shall be considered prequalified and eligible to receive and respond to the RFP.
- D. The District and PCD shall use the following standards when selecting which prospective Design-Builders to prequalify: capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.

3. Procedures for the preparation and content of RFPs.

- A. The District, with the help of the PCD, shall prepare the RFP, which shall contain:
 - (1) The identity of the school district for which the project will be built and will execute the Design-Build Contract;
 - (2) A copy of this Design-Build Contract Policy and all other policies adopted by the District relating to the DB Contract;
 - (3) The proposed terms and conditions of the DB Contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
 - (4) A project statement which contains information about the scope and nature of the project;
 - (5) Project Performance Criteria;
 - (6) Budget parameters for the project;

- (7) Any bonds or insurance required by law or as may be additionally required by the District;
- (8) The criteria for evaluation of Proposals and the relative weight of each criterion;
- (9) A requirement that the Design-Builder provide a written statement of its proposed approach to the design and construction of the project, which may include graphic materials illustrating the proposed approach to design and construction but shall not include price proposals;
- (10) A requirement that the Design-Builder agree to the following conditions:
 - (i) An architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;
 - (ii) At the time of the design-build offering, the Design-Builder will furnish to the Board a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;
 - (iii) The architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the Board;
 - (iv) A Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will: (a) comply with the NEARA by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and
 - (v) The rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the NEARA and rules and regulations adopted under the Act; and
- (11) Other information the District chooses to require.

- B. At least 30 days prior to the deadline for receiving and opening Proposals, the notice of the RFP shall be:
 - (1) Published in a newspaper of general circulation within the District;
 - (2) Filed with the Department; and
 - (3) Sent by first-class mail to the prequalified Design-Builders only.

4. Procedures for preparing and submitting Proposals.

- A. Prequalified Design-Builders shall prepare and submit Proposals as required by the RFP.
- B. All Proposals shall be sealed. Proposals shall not be opened until expiration of the time established for making Proposals as set forth in the RFP.
- C. Proposals may be withdrawn at any time prior to acceptance.
- D. The District has the right to reject any and all Proposals except for the purpose of evading the law. The District may thereafter solicit new Proposals using the same or a different Project Performance Criteria.

5. Procedures for evaluating Proposals.

- A. The District may only proceed to negotiate and enter into a DB Contract if there are at least two proposals from prequalified Design-Builders.
- B. The District shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the District. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a design-builder under the Act, and (5) a resident of the District other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a design-builder who has a proposal being evaluated and shall not be employed by the District or the school's architect or engineer.

- C. The selection committee and the District shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:
- (1) The financial resources of the design-builder to complete the project **(up to ten percent)**;
 - (2) The ability of the proposed personnel of the design-builder to perform **(up to ~~twenty~~thirty percent)**;
 - (3) The character, integrity, reputation, judgment, experience, and efficiency of the design-builder **(up to ~~twenty-five~~thirty percent)**;
 - (4) The quality of performance on previous projects **(up to ~~five~~thirty percent)**;
 - (5) The ability of the design-builder to perform within the time specified **(up to ~~twenty-five~~thirty percent)**;
 - (6) The previous and existing compliance of the design-builder with laws relating to the contract **(up to ten percent)**; and
 - (7) Such other information as may be secured having a bearing on the selection **(up to ~~five~~twenty percent)**.

~~NOTE TO BE DELETED: The percentages listed above must be modified so that they add up to 100%. This can be done directly in the policy, at the time the school board designates the Design-Build method for a specific project, or at a later time but before the RFP is published and sent out.~~

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- D. The District shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for

proposals and taking into consideration the recommendation of the selection committee.

6. Procedures for Negotiations between the District and Design-Builders Submitting Proposals Prior to the District's Acceptance of a Proposal.

- A. The District may attempt to negotiate a DB Contract with the highest ranked Design-Builder selected by the Board and may enter into a DB Contract after negotiations.
- B. The negotiations shall include a final determination of the manner by which the design-builder selects a subcontractor.
- C. If the District is unable to negotiate a satisfactory DB Contract with the highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a DB Contract with that Design-Builder after negotiations.
- D. If the District is unable to negotiate a satisfactory DB Contract with the second highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the third highest ranked Design-Builder, if any, and may enter into a DB Contract with that Design-Builder after negotiations.
- E. If the District is unable to negotiate a satisfactory DB Contract with any of the ranked Design-Builders, it may either revise the RFP and solicit new Proposals or cancel the design-build process.
- F. If the District is able to negotiate a satisfactory contract with a design-builder, the District shall file a copy of all design-build contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the design-builder shall file a copy of all contract modifications and change orders with the State Department of Education.

7. Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of DB Contracts.

- A. Definitions.
 - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the District to another party

or by the failure of the District to award a contract to such actual or prospective bidder.

- (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.

B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the design-builder. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the District.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.
- D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

8. Refinements and Changes. A DB Contract may be conditioned upon later refinements in scope and price and may permit the District, in agreement with the Design-Builder, to make changes in the project without invalidating the DB Contract. Later refinements shall not, however, exceed the scope of the project statement contained in the RFP.

9. Projects Excluded. The District shall not use a design-build contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: September 11, 2017

Revised on: June 14, 2021

Reviewed on: _____

Adopted on: _____

Revised on: _____

Reviewed on: _____

3040
School Safety and Security

In order to fulfill its obligation to provide a safe and secure learning environment, the Board of Education has adopted this School Safety and Security Policy. Although the district will take reasonable steps to protect students and staff, no entity can provide complete safety and security at all times. This policy does not make the district a guarantor of the safety of students, staff or patrons.

I. General Safety and Security

a. NDE Rubric

The District will meet at least the minimum requirement for each school safety and security standard indicator adopted by the Nebraska Department of Education.

b. School Hours

- i. During a crisis situation, the administration will maintain established school hours and proceed with all co-curricular activities as scheduled whenever possible.
- ii. If, during a crisis situation, the parent(s) or guardian of a student decide that the student needs to be absent, this absence will be excused.

c. Access to School Facilities

- i. The school's facilities may be used for funeral or memorial services during the school day with administrative permission. School may be postponed for the funeral of a student or staff member with administrative approval.
- ii. This policy does not discourage the presentation of traditional American Legion memorial services which promote patriotism.

d. Memorials

- i. Memorials often create a visual reminder of a particular crisis that may reintroduce feelings of grief for students. Therefore, memorials are subject to administrative approval.

- a. Individuals must first meet with the Superintendent or his/her designee to discuss the request for a memorial.
- b. If the Superintendent determines that additional review is appropriate, he/she will refer the request for consideration by the Safety team.
- c. The Safety team will consider:
 - i. The current research regarding the potential psychological harm that could be caused by a memorial;
 - ii. The potential disruption to the school's learning environment;
 - iii. The cost to the district of erecting and/or maintaining a memorial;
 - iv. Whether prior tragedies have been commemorated by a memorial;
 - v. The potential for future tragedies which could necessitate a similar memorial; and
 - vi. Any other factor which the crisis team deems relevant to its recommendation.
- d. After consideration of the factors outlined above, the Safety team will make a recommendation as to whether the memorials should be allowed.
- e. The Superintendent will communicate the Safety team's recommendation to the individual requesting the memorial.
- f. If the Safety team recommends waiver of the prohibition against memorials, the individual who made the initial request must inform the

Superintendent if he/she wishes to ask the board to approve the memorial.

g. Memorials may only be approved by the board and only after completion of the process outlined in this policy.

ii. This policy is not intended to discourage the acceptance of memorial funds or specific items.

II. Superintendent's Duties Related to Safety and Security

a. Appointment of Safety Team

The Superintendent shall appoint members to serve on the school district's crisis team. The superintendent may, but is not required, to include representatives from the following groups on the crisis team:

- Administrators
- Teachers
- Health/mental health
- Facilities staff
- Transportation staff
- Food service staff member
- Information technology staff
- Students
- Parents
- Staff member with expertise on the needs of students with disabilities
- Organizations that serve the disabled
- Organizations that serve the needs of minority populations (ELL, race, etc.)
- Representatives from local early responders (law enforcement, fire and rescue personnel, railroad, EMS, etc.)

b. Compliance with Fire and Safety Codes

The Superintendent will ensure that the school district meets all current fire and life safety codes or is in the process of coming into compliance.

c. Annual Safety Audits

The Superintendent will arrange for the performance of an annual safety audits using an external consultants utilizing the standardized audit protocol adopted by the Nebraska Department of Education.

d. Mutual Aid Agreements

The Superintendent will enter into mutual aid agreements to address the academic, physical, operational, psychological, and emotional recovery areas when possible with appropriate local entities.

III. Building Principals' Duties Related to Safety and Security

a. Positive and Safe Learning Environment

Each building principal shall implement a school-wide behavior process to create a positive and safe learning environment.

Each building principal shall conduct training on and require enforcement of the district's anti-bullying and dating violence policies.

Each building principal shall ensure that staff complete the required suicide prevention training as required by board policy.

Each building principal shall require staff to engage in active supervision of students at all times

b. Visitor Protocol.

Each building principal shall adopt a protocol for visitors to his/her school building to sign in upon arrival and departure and to be identified as a visitor while they are in the building during the school day. The protocol must also address visitors in specialized areas of the school such as playgrounds, gyms, cafeterias and the like.

This protocol may be written or unwritten but must be clearly communicated to and enforced by all staff.

The building principal will report individuals who repeatedly violate the visitor protocol to the superintendent for possible exclusion from school facilities pursuant to board policy.

c. Emergency Drills

Each building principal must ensure that the following drills are conducted in his/her building:

- i. Fire drills (evacuation): One fire drill conducted monthly (September through April) with one additional drill being conducted during the first 30 days of school.
- ii. Tornado drills (shelter): One drill during the first two weeks of school and the second drill during the month of March.
- iii. Bus evacuation drills: Two drills, one each semester, during the school year involving all students and appropriate staff. Recommended that one drill occur during the first month of school.

Each building principal must also conduct any non-required drills recommended by crisis team.

Each building principal shall conduct a performance review of each of the drills conducted pursuant to this policy. This review does not have to be in writing.

Adopted on: November 14, 2016
Revised on: June 14, 2021
Reviewed on: _____

5063 Audio and Video Recording

Students and their parents or guardians should assume that any class in which students are enrolled may be recorded by the school district or other students for legitimate educational purposes. Recordings permitted pursuant to this policy may only be used for authorized purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy “recording” includes still photographs, video, audio, and other similar data captured in any medium.

Recordings Made by The District. The district may use cameras or other devices for purposes of making security, safety, or other recordings without a specific purpose or for a specific purpose when such recordings are deemed necessary or appropriate by the administration. The district will not maintain the recordings unless the recording is purposefully copied and saved, and the recordings will only be available for review for a limited time based on the district’s then-current recording capacity. The district administrators estimate that this is approximately ~~10-10~~ days but may change at any time.

Classroom Recordings by Staff. Staff members may make audio and video recordings of classroom instruction and school activities upon authorization of the superintendent or supervising administrator.

Prohibited Recordings by Students. Unless otherwise authorized by this policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district’s appropriate use and student discipline policies.

For example, this policy does not prohibit students from making recordings of an athletic event for their personal use similar to a parent or other patron, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

Permitted Classroom Recordings by Students. Students may make audio or video recordings of classroom lectures or discussions:

- (1) For their convenience after providing notice to the classroom teacher and receiving the teacher’s permission;
- (2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher’s permission;
- (3) If recording is necessary to accommodate the student’s disability and is required by the student’s Individualized Education Plan (IEP) or Section 504 Plan.

Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student’s disability.

Permitted Non-classroom Recordings. Students may make audio or video recordings otherwise prohibited by this policy outside the classroom only with the permission of a teacher or school administrator, provided that such recordings otherwise comply with any applicable state and federal laws and district policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

Adopted on: October 10, 2016
Revised on: June 14, 2021
Reviewed on: _____
Adopted on: _____
Revised on: _____
Reviewed on: _____

6036

Reading Instruction and Intervention Services

The purpose of this policy is to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. It is the school district's goal that each student be able to read at or above grade level by third grade.

Effective Reading Teachers. It is the intent of the school district to employ teachers for kindergarten through third grade who are effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement.

Reading Assessment. The school district will administer a reading assessment approved by the Nebraska Department of Education three times during the school year to all students in kindergarten through third grade. Exceptions to this requirement include:

- Any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years;
- Any student receiving special education services for whom such assessment would conflict with the individualized education plan; and
- Any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan.

The first assessment for kindergarten students must occur within the first 45 calendar days that school is in session of each school year. For all other grades, the first assessment must occur within the first 30 calendar days that school is in session of each school year.

Diagnostic assessments used within a supplemental reading intervention program do not require Nebraska Department of Education approval.

Deficiency Identification. Any student in kindergarten through third grade performing below the threshold level as determined by the Nebraska Department of Education shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act and this policy. A student who is identified as having a reading deficiency shall remain identified as having a reading deficiency until the student performs at or above the

threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act or this policy shall prohibit a school district from identifying any other student as having a reading deficiency.

Supplemental Reading Intervention Program. The school district will provide a supplemental reading intervention program to ensure that students can read at or above grade level at the end of third grade. The school district may work collaboratively with a reading specialist at the Nebraska Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program must be:

- Provided to any student identified as having a reading deficiency;
- Implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- Made available as a summer reading program between each summer for any student who has been enrolled in grade one, grade two, or grade three or in a higher grade and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. The summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or offered online.

The supplemental reading intervention program may also include:

- Reading intervention practices that are evidence-based;
- Diagnostic assessments to identify specific skill-based strengths and weaknesses a student may have;
- Frequent monitoring of student progress throughout the school year with instruction adjusted accordingly;
- Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
 - Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
 - Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
 - Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;

- Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

Parent/Guardian Notification. The school will give notice in writing or by electronic communication to the parent(s) or guardian(s) of any student identified as having a reading deficiency within 15 working days of such identification that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

Reading Improvement Plan. Any student who is identified as having a reading deficiency will receive an individualized reading improvement plan, that shall include a supplemental reading intervention program, no later than 30 days after the identification of the reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. The student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

Reading Progress. Each student in kindergarten through third grade and his or her parent(s) or guardian(s) will be informed of the student's reading progress within a reasonable time after the school district receives the results from the student's approved reading assessment.

Adopted on: July 8, 2019

Revised on: June 14, 2021

Reviewed on: _____

3058 Naming School Facilities and Property

The purpose of this policy is to establish the criteria and procedures for naming and renaming school district facilities or property.

Authority. The board shall have the authority to name all school district facilities or property. The board reserves the right to refuse to name any facility or piece of property and to make name changes at any time.

Definition. "Facilities or property" means any physical structure owned by the school, including any new, existing, or leased building; a wing of a building; any room; or other significant features or portion thereof such as a fountain, monument, plaza, garden, landscaped area, street, running course, running track, playing field, practice field, playing court, practice court, bench, memorial, or stage.

Committee or Administrative Review. Prior to formal naming action by the board, the matter may be referred to the superintendent or a school committee for consideration, review, and recommendation to the board.

Naming Criteria. The district may name facilities or property after the community, subdivision, or street on which the school is located; the geographic location of the school; or any significant landmark. The district may name facilities or property for an individual, family, or entity meeting at least one of the following criteria:

1. A faculty member, staff member, board member, alumni, volunteer, or other community member who has made an outstanding contribution to education, humanity, or community; or have displayed outstanding leadership; or be a person of historical significance; and who has been deceased for at least five years;
2. Financial donors who make a significant financial contribution to the school generally or to a specific school activity or program; and
3. Financial donors who make a significant financial contribution toward the construction of a new facility/property or facility/property renovation.

The district will not grant a naming right without the informed consent of the named party or his/her/its authorized representative.

Due Diligence Review. The board or its designee shall conduct a due diligence review of any proposed facility or property name to consider whether it is and will continue to be a positive and appropriate reflection on the school,

whether the name conforms with the purpose and mission of the school, and whether there are any conflict of interest issues. The board or its designee shall also consult with district legal counsel to ensure that any proposed name complies with applicable policies, laws, and regulations and to determine if any proposed name would have an adverse impact on existing or future tax-exempt bond issues.

Renaming Facilities. Once established, the name of school district facilities or property generally shall not be changed absent compelling reason to do so as determined by the board. Compelling reasons include, but are not limited to, the person or entity or any of its officers, agents, or employees committing any act or doing anything which might tend to bring the person or entity or any of its officers, agents, or employees into public disrepute, contempt, scandal, or ridicule, or which might tend to reflect unfavorably on the district or if the continued use of the name is contrary to the educational mission of the district. The named party may, without refund of any consideration paid or provided, terminate his/her/its acceptance of the naming rights prior to the scheduled termination date upon request to and approval of the board. If the request is granted, the named party shall be solely responsible for all costs of removal of the names.

Current Facilities or Property. Facility and property names that exist at the time this policy is adopted shall remain in effect, subject to future renaming consistent with this policy.

Adopted on: June 14, 2021
Revised on: _____
Reviewed on: _____



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<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



YOUR MONTHLY BOARD AGENDA UPDATE VIDEO LINKS

<http://members.nasbonline.org/index.php/news-resources/videos>

JUNE

THIS
WEEK!

NASB ANNUAL MEMBER GOLF OUTING - JUNE 2 - KEARNEY COUNTRY CLUB

NASB SCHOOL LEADERS & LAW CONFERENCE - JUNE 2-3 - KEARNEY

THIS
WEEK!

ALICAP WORKSHOP - JUNE 29 - GERING

ALICAP WORKSHOP - JUNE 30 - KEARNEY

JULY

ALICAP WORKSHOP - JULY 1 - LINCOLN

NASB CALL FOR LEGISLATIVE PROPOSALS FOR 2022 DUE JULY 1

NASB ORIENTATION - JULY 21 - LINCOLN

AUGUST

AREA MEMBERSHIP MEETING - AUGUST 24 - GERING

AREA MEMBERSHIP MEETING - AUGUST 25 - NORTH PLATTE

AREA MEMBERSHIP MEETING - AUGUST 31 - VALENTINE

AND BEYOND ...

AREA MEMBERSHIP MEETINGS - AUGUST TO OCTOBER

FACILITIES & CONSTRUCTION WORKSHOP - SEPTEMBER 9 - KEARNEY

LABOR RELATIONS CONFERENCE - OCTOBER 12-13 - LINCOLN

5TH ANNUAL SPARQ TAILGATE - OCTOBER 30 - EMBASSY SUITES - LINCOLN

2021 STATE EDUCATION CONFERENCE - NOVEMBER 17-19 - DOWNTOWN OMAHA

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Principal's Report
Mullen Elementary School
Justin Moore
June 7th, 2021

Curriculum and Alignment

On the school website the elementary has all of our school curriculums identified by priority standards and aligned to state standards. We are continuing to evaluate all of our curriculums and will be looking into recommendations going forward on any improvements. We have updated our Handwriting, Math, ELA and Science curriculums over the last 3 years and next year we plan to look at Phonics and start to explore into Social Studies as well.

Then the plan is to review our curriculum against the state standards on a rotating basis to ensure that we are still meeting the needs and challenges set forth by the state.

CIP (same as last month)

The Leadership Team met and made plans for next year. We are moving to level 2 of our process, which means that we are looking at Professional growth and development, ALP & PLC, Lesson Planning, Curriculum Fidelity and Observations. We are going to continue with WIN time and we are modifying some of our processes to provide different motivations for students.

We will have a meeting before school starts to get all plans in place and ready to go for the new year.

School Grounds

Sod was lowered in the front of the school and sprinklers have been installed everywhere at the elementary. Huge thanks to Mr. Kvanvig and also to Cian and Colin Connealy and Alex and Kaleb Moore for their help in this project.

End of School Year Summary

We had a successful school year and the stresses of the unknowns were the most challenging for the school year. But the staff did a tremendous job and through their hard work we had an amazing year. I have been blessed with the opportunity to travel around the country and visit with other schools and hear of their challenges and I can say that I am EXTREMELY grateful for the opportunity to live and work here. It is truly a blessing to work with the staff that I do-from top to bottom-and I look forward to another great year ahead.

Dates

Start of school-but not thinking about it yet!!!

Principal's Report

June 2021

Mike Kvanvig

State Reporting update

Showing no errors, finalize the 15th,

Football Concession / Bathroom Update

Concrete is in. What is the plan from here? Cost of lumber? I can look into the price of things if you want to go forward.

Multicultural Update

Shared document for you to review.

WIN TIME

Sticking with our 20 minute block Monday - Thursday and will continue with the Edgenuity for one more year, but are revamping how we do it and breaking up the routine.



Mullen Public Schools
Home of the Broncos
404 N Blaine Ave
Mullen Nebraska 69152
308-546-2223



Administration Professional Goals

August 2021-July 2024

Communication/Visibility/Public Relations

- Be a visible and supportive presence in all Mullen Public School facilities.
- Visit and meet with staff members to discuss building expectations and discover what assistance and support they need to meet district goals at Mullen.
 - Be visible and approachable at all school activities and within the community
- Continue to increase the involvement of the Board of Education to continue and enhance committee work to aid in the district's efforts when planning future upgrades to the school system.
- Send weekly email updates to both the board and the staff.
- Make our staff and community aware of the great things going on in MPS.
 - Utilize columns in the paper, use of social media, use of Apptegy Thrillshare, email, phone calls, handwritten notes, and other methods of communication.
 - Solicit input from all stakeholders through:
 - Face to face meetings for all staff members
 - Surveys for students and staff
 - Surveys for parents and community members
- Continue to foster a climate of positivity that is conducive to student learning and a positive work environment where staff members enjoy coming to school every day.
- Continue to emphasize school safety initiatives and disaster plans by working hand in hand with local law enforcement and local entities to ensure we are on the same page.
- For all employees and students, be role models that exhibit honesty and integrity, a strong work ethic, high expectations of self and others, and energy & enthusiasm.

Instructional Leadership

- Work directly with the continuous improvement team in order to advance student achievement.
 - Work to support and achieve goals set by the CIP committee
- Guide students and staff to develop to follow the mission statement of MPS
 - Continue to work and support the homegrown "instructional model" that has been developed by our district.
 - Continue to evaluate curriculum and instructional materials and upgrade when necessary.
- Enhance the professional development plan and provide teachers with meaningful opportunities to enhance their instruction. Continue the Academic Learning walks throughout all buildings.
 - Continue to participate in the ESU 16 Professional Learning Communities
 - Continue to organize and facilitate ALP Learning Walks for both buildings.
- Continue to support WIN time in an effort to improve achievement scores on local, state and national assessments.
- Help ensure quality teacher evaluation is completed
 - Maintain high expectations for high quality instruction and student learning.
 - Challenge and support teachers to become instructional leaders.

Financial Leadership

- Make sure we end each fiscal year with more money received than spent.
- Communicate effectively with all stakeholders about the school budget and what we are spending and receiving each month.
- Be sure to apply for all appropriate grants that we may be able to receive and utilize.
- Continue to grow the depreciation fund and continue to maintain a sufficient cash reserve.
- Tell the story of school finance to be as transparent as possible to the taxpayers.

**Mullen Public Schools
Board of Education
Annual Board Calendar
Proposed August 2021**

JANUARY

- Reorganization of the Board
- Board Committee Assignments
- Signatures on Potential Conflict of Interest Form if needed
- Adopt Annual Board Calendar and set board meeting dates.
- Issuance of Superintendent's Contract
- Review/Appoint Title IX Coordinator and Non-Discrimination Compliance Coordinator
- Designate Depository, Attorney and Newspaper
- Designate Mullen Education Association as exclusive bargaining agent for next year's negotiations.
- Review, revise, adopt Board Code of Conduct
- District Report Card

Professional Growth/Board Activity

- NASB Legislative Issues Conference
- ESU 16 Board Workshop
- NASB President's Retreat

FEBRUARY

- Issuance of Principal's Contracts
- Consider and Adopt ESU 16 Contracts
- Consider Academic Calendar for Following Year(s)
- Review/Adopt District Goals
- Policy Review/Approval

Professional Growth/Board Activity

- NASA/NASB Education Forum
- Board Retreat

MARCH

- Review NASB Board Awards of Achievement
- Policy Review/Approval
- Negotiated Agreement Must be Approved by March 25
- Teacher Contract Approval

Professional Growth/Board Activity

- Back to the Basics of School Law for Board Members (2017)

APRIL

- Policy Review/Approval
- Review Summer Project List with Maintenance Director
- Review/Approve Proposed Classified Salary Scale
- Review/Approve Proposed Classified Staff Agreements for next school year.

**Mullen Public Schools
Board of Education
Annual Board Calendar
Proposed August 2021**

MAY

- Review/Approve Extra Duty Positions/Contracts
- Approve Meal Prices
- Policy Review/Approval

JUNE

- Review/Approve Substitute Rate
- Begin Review and Approval of District Handbooks
- Policy Review/Approval
- Review NASB Board Awards of Achievement

Professional Growth/Board Activity

- School Law Seminar

JULY

- Student Fees Hearing and Policy
- Approve Policy Acceptable Use of Computers, Technology and The Internet
- Review Bullying Prevention Policy
- Parent Involvement Policy – Public Hearing and Adoption
- Appoint Superintendent as District Representative – including Non-discrimination Compliance Coordinator

Professional Growth/Board Activity

- NASB School Finance Workshop

AUGUST

- Certification of District's Assessed Valuation – August 20
- Budget development
- Policy Review/Approval

Professional Growth/Board Activity

- Back-to-School Picnic

SEPTEMBER

- Board Budget Workshop – early in September
- Public Budget Hearing/Adopt Budget
- Tax Request Hearing and Consider Resolution
- Policy Review/Approval

Professional Growth/Board Activity

- Labor Relations Conference
- NASB Area Membership Meetings

**Mullen Public Schools
Board of Education
Annual Board Calendar
Proposed August 2021**

OCTOBER

- Review Enrollment
- Appoint Delegate Assembly Representative
- Policy Review/Approval
- Negotiations begin

NOVEMBER

- Annual Audit Review and Approval
- Distribute Board Self-Evaluation Form
- Policy Review/Approval

Professional Growth/Board Activity

- NASB/NASA State Education Conference

DECEMBER

- Superintendent Evaluation
- Review Evaluation with Superintendent
- Complete Board Self-Evaluation
- Policy Review/Approval

Mullen Public Schools
Facilities Plan
September 2015
Revised 12/28/15

Repair/Improvement	Building		1-2 Years	3-5 Years	Long Term/ "Wish List"	Completed
Interior Lighting	Elementary			x		
Exterior Lighting	Elementary			x		
Walk In Freezer	Elementary			x		
Sand/redo signs	Both		x			
Dishwasher	Elementary			x		
Finish new gym	HS		x			
Cafeteria Restroom	Elementary			x		
Repair/Replace Library AC Coil	Elementary		x			2016-2017
Replace carpet - classrooms	Both		x			2016 & 2017
Replace carpet - offices	Both		x			Elementary 2017
AC - 5th Grade classroom	Elementary			x		
Add AC - all classrooms	Both				x	
Bathroom stalls	HS		x			2016-2017
Front Doors (Exterior)	HS			x		Move to 1-2 years
Water coolers	Elem			x		
Football Field Lights	HS		x			
Replace coal furnace	Elementary			x		Move to 1-2 years
Roof repair	Lariat		x			2015-2016
Skylight repair/replacement	HS		x			
Repair/Replace Elevator	Elementary			x		2016-2017
Handicapped signage	Both		x			HS 2017
Storage Shed	Elementary			X		
Fume Hood/Shield - Science Room	HS			x		2016-2017
Kitchen Countertops/Cabinets	Elementary		x			2016-2017
Staff Restrooms	Both				x	
Track					x	
K-12 Facility					x	

Mullen Public Schools

Facilities Plan

September 2015

Revised 11/29/17

Repair/Improvement	Building	Priority	1-2 Years	3-5 Years	Long Term/ "Wish List"	Completed
Connect gym with existing building	HS		x			Summer 2018
Front Doors (Exterior)	HS		x			Fall 2018
Football Field Lights	HS		x			
Replace coal furnace	Elementary		x			Summer 2018
Add AC	Elementary		x			Summer 2018
Concesstion Stand/Restrooms	HS (Football Field)		x			
Interior Lighting	Elementary			x		Summer 2018
Exterior Lighting	Elementary			x		Summer 2018
Walk In Freezer	Elementary			x		Spring 2019
Dishwasher	Elementary			x		
Cafeteria Restroom	Elementary			x		
Water coolers	Elem			x		Summer 2019
Storage Shed	Elementary			X		
Staff Restrooms	Both				x	
Track					x	
K-12 Facility					x	

Other items:

Other Items in process:

Removal of shed	Elementary		x			
Reinforce retaining wall	Elementary		x			

Repair/Improvement	Building	Priority	1-2 Years	3-5 Years	Long Term/"Wish List"
Hallway Flooring	HS			x	
Improve HVAC	HS			x	
Concession Stand/Restrooms	HS (Football Field)		x		
Locker Room Addition	HS			x	
Handicap Restroom	HS			x	
Officials Quarters	HS			x	
Walk In Freezer	Elementary		x		
Dishwasher	Elementary			x	
Cafeteria Restroom	Elementary			x	
Sink in the Kitchen Area	Kitchen	X			
Stainless Steel Cabinets & Shelving	Kitchen	X			
Water coolers/Dispensers	Both		x		
New Flooring in Weight Room	HS		x		
Storage Shed	Elementary			X	
Football Field Lights	HS				x
Staff Restrooms	Both				x
Track					x
K-12 Facility					x

Other items:

Other Items in process:

Removal of shed	Elementary		x		
Reinforce retaining wall	Elementary		x		

Completed
Summer 2019
Summer 2019
Summer 2019
Summer 2019

Repair/Improvement	Building	Priority	1-2 Yrs	3-5 Yrs	Long Term/ "Wish List"	Completed
Improve HVAC	HS	X				
Concession Stand/Restrooms	Activity Fields	X				
Roofing- 6-12, K-1, & Lariat	All	X				
Elementary Intercom System	Elementary		X			
Removal of shed	Elementary		X			
Reinforce retaining wall	Elementary		X			
Hallway Flooring	HS		X			
Storage Shed	Elementary			X		
Handicap Restroom	HS			X		
Dishwasher	Elementary			X		
Sink in the Kitchen Area	Kitchen			X		
Kitchen Cabinets & Shelving	Kitchen			X		
Backing on Bleachers	Hilltop Gym				X	
Hallway-Concession to South Gym	HS			X		
Locker Room Addition	HS				X	
Officials Quarters	HS				X	
Football Field Lights	HS				X	
Staff Restrooms	Both				X	
Track					X	
K-12 Facility					X	

Other items:

Completed-Summer 2020

Repair/Improvement	Building	Priority	1-2 Yrs	3-5 Yrs	Long Term/ "Wish List"	Completed
Cameras-Outside connection	HS	X				Summer 2020
Trim Trees	Elementary	X				Summer 2020
Playground Resurfacing	Elementary	X				Summer 2020
Update HS Infrastructure	HS	X				Summer 2020

Completed-Summer 2019

Water coolers/Dispensers	Both		x			Summer 2019
HVAC-SPED, Science, Music	HS					Summer 2019
New Flooring in Weight Room	HS		x			Summer 2019
Walk In Freezer	Elementary		x			Summer 2019
Upgrade Cafeteria Restroom	Elementary			x		Summer 2019

Administrative Report – June 2020

Agenda Items:

5. Option Enrollment for the Burney Boys- They have been attending a country school and live north of Jim Hanna's place. They will meet Darlene's bus at Kraus' driveway.

6. Mrs. Andersen will have an ACT report

7. Both Principals will give their multicultural reports. Mr. Moore will be on via Zoom

9. Discussion on use of ESSER III funds- After sitting through a webinar and talking to other Superintendents at the school law conference, it appears that our Pandemic plan would be acceptable to receive the ESSER III grant funds. Currently it looks like we will be able to claim the ESSER III Funding which is \$153, 752.00. 20% of this must be spend on ways to combat learning loss. That amount would be \$30, 751. With the return of several students who were homeschooled the past year, we have begun advertising for a Special Education paraprofessional. The salary and benefits of the para would be sufficient to claim as the para would be helping to combat learning loss. With the grant being eligible to spend through September of 2023, it should be able to cover the costs of the paraprofessional for the next two school years. Depending on the hire and the experience of the hire, that should be at least \$30, 751 if not more over two school years. So, with the assumption that a hiring of a para would take us to \$115,000 minus the cost of the math curriculum which is eligible to claim that cost us \$8,462 and \$10, 840 which would take us to around \$95,698, this is the discussion that I would like to have to see what we should purchase using these funds. My first recommendations would be to purchase all needed K-12 chromebooks, needed K-12 teacher laptops, and a new server.

10. Designate Chris Kuncl as Authorized Representative of District

Required annual action to designate superintendent as authorized representative. *I recommend approval of Chris Kuncl, Superintendent as authorized representative of the Mullen Public School district.*

8. Discuss, consider and take all necessary action to approve the Mullen Board of Education goals for the 2021-2022 school year. These are the goals that were formulated after our workshop with Marcia. Next step will be to get a new Superintendent evaluation tool based off of the adopted job description. *I recommend approval.*

9. Discuss, consider and take all necessary action to approve Revisions to policies 2005 Conflict of Interest, 3001 Budget and Property Tax Request, 3003 Bidding for Construction, Remodeling, Repair, or Site Improvement, 3003.1 Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds, 3004.1 Fiscal Management for Purchasing and Procurement Using Federal Funds, 3040 School Safety and Security, 3042 Construction Management at Risk Contracts, 3043 Design Build Contracts, 5063 Audio and Video Recording, and 6036 Reading Instruction and Intervention Services. Please look at the attached cover letter from KSB. KSB describes why each revision needs to be completed except for 3040 School Safety and Security- After our safety training with NDE, we needed to make some changes to this policy. Mainly needed to change funerals at school and needed to change memorials at school. I will talk more about this at the meeting. *I recommend approval*

10. Discuss, consider and take all necessary action to adopt Policy 3058 Naming School District Facilities and Property. This is a policy to ensure that the board of education retains all power when naming any school district facility or property. This does not have to be approved but I feel it would be beneficial in case you needed it at some point in time. *I recommend approval*

Non-Agenda Items

Summer is off to a great start and the cleaning, reorganization of materials, and upgrades have been going awesome. I think Mark, Kelley, and Tammi have been working hard and have done a great job. Taylor Svoboda and Jessica Myers have been helping at times also.

Mr. Kvanvig has been worked hard to get the base of the FB concession stand completed and ready to build. I am sure he will have more to report.

Regg from Rutt's HVAC said they are planning on getting up and completing the HVAC on June 22-July 12.

The wiring crew is finally supposed to finish the ERATE project on June 21-22. Please keep your fingers crossed.

The Safety team met on June 7 and June 8 to formulate a new safety plan that meets the new expectations for NDE. We are hoping to have this plan ready for approval at the August Board meeting.

As for me, Janie and I welcomed our first grandchild at the end of May. Our granddaughter, Kynlee Kay Bloom, was born on May 27. Janie got to spend some time with her while I was at the school law conference in Kearney. Nothing quite changes your outlook on life as a little one, she is going to be so much fun to spoil. As for the school law conference, there was a lot of talk about legislation and a variety of things that will not really affect Mullen. They had some special education refreshers and some school law jeopardy. Other than that, it was good to see some colleagues and have some conversations. I plan to work on budget over the next month and emphasize on completing projects.

Activities Monthly Report

June 14, 2021

1. Congratulations to the track/golf medalists and congratulations to the Boys team on their Class D State Runner up
 - a. Brooke McCully- 4th- 1600 M run
 - b. Samantha Moore- 2nd- 110 HH & 3rd- 300 H
 - c. Callie Coble- State Champ-1st- 3200 M run
 - d. Clayton Moore- 2nd- 300 H & 4th- 110 HH
 - e. Trevor Kuncl- 2nd- 3200 M run & 4th-1600 M run
 - f. Jaden Emerson- 4th- 200 M dash
 - g. Clayton, Jaden, Bryce McIntosh, & Spencer DeNaeyer- 3rd- 4x400 relay
 - h. Brendon Walker- Class D Golf State Champ- 1st
2. Camps are going on.
3. Summer Strength and Conditioning has started.
4. Several more camps have been put on the calendar for all athletic activities.