



KIMBALL PUBLIC SCHOOLS
Administration Offices
901 South Nadine Street
Kimball, NE 69145

AGENDA

The following is the agenda for the meeting of the Board of Education to be held on Tuesday, May 30, 2023, at 6:30 PM in the Kimball County Transit Service Meeting Room, 233 South Chestnut Street, Kimball, Nebraska 69145

1. Pledge of Allegiance
2. Call meeting to order (Open Meeting Law announcement)
3. "The Mission of Kimball Public Schools is to educate every student for a lifetime of success."
4. Roll Call
5. Excuse the Absence of Board Member
6. Approval of Agenda
7. Action Items:
 - 7.A. Discuss, consider and take all necessary action with regard to accepting the resignation of Ty Neill effective at the end of the 2022-23 contract year.
 - 7.B. Discuss, consider and take all necessary action with regard to approval of a certificated contract
 - 7.C. Discuss, consider and take all necessary action with regard to approval of overnight/ out-of-state trips
 - 7.D. Discuss, consider and take all necessary action with regard to declaration of surplus property
 - 7.E. Discuss, consider and take all necessary action with regard to amendment of board policy: 603.06
 - 7.F. Discuss, consider and take all necessary action with regard to adopting board policies: 404.38
8. Next Meeting(s)/Opportunities:
 - 8.A. Regular Board Meeting: Monday, June 12, 2023 at 6:30 p.m. in the Meeting Room at the Kimball County Transit Service, 233 South Chestnut Street, Kimball, Nebraska
9. Motion to Adjourn

NOTICES:

COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the south wall of the meeting room.

KIMBALL PUBLIC SCHOOLS MISSION STATEMENT: "The Mission of Kimball Public Schools is to educate every student for a lifetime of success."

NOTICE OF MEETING: Notice of the meeting was published according to Board Policy.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM:

Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward to the podium situated next to the Board, sign your name and information on the sign-in sheet. Any member of the

public desiring to address the board shall be required to identify himself or herself, including address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual

Time Limit: You may speak only one time and must limit comments to 5 minutes or less. Public Forum will not exceed 30 minutes.

Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at a Board meeting.

General Rules: Please remember this is a public meeting for the conduct of the business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

CLOSED SESSIONS: Kimball Public Schools Board of Education reserves the right to go into closed session in accordance with Nebraska Statute 84-1410.

BY: KIMBALL PUBLIC SCHOOLS

May 12, 2023

Ty Neill
108 E 4th Street
Kimball, NE 69145

Kimball Public Schools
901 S Nadine Street
Kimball, NE 69145

Dear Principal, Superintendent and Members of the Kimball School Board:

This letter is to inform you that I hereby resign from all contractual obligations as the Business Instructor (7-12) at Kimball Public Schools at the end of the 2022-2023 contract.

I appreciate the opportunity to teach in the district as a provisional teacher. Throughout the semester I questioned whether or not this job would lead to a career. Recently, I have confirmed that teaching is not a profession I want to pursue. I believe that there were a lot of improvements in the Business Program this year and hope that it continues to grow in the future.

Sincerely,

Ty Neill

DATE OF DEPARTURE	DATE OF RETURN	GROUP	DESTINATION
6/2/2023	6/2/2023	Track	Imperial
6/10/23	6/11/23	GIRLS BB	
6/12/23 OR 7/9/23	6/15/23 OR 7/13/23	T&F / VAULTERS	WASHBURN - TOPEKA, KS
7/6/23	7/9/23	CHEER	CSU - FT. COLLINS, CO
7/15/23	7/16/23	Cross Country	Laramie
7/21/23	7/22/23	FOOTBALL	MARANATHA CAMP - MAXWELL, NE
7/21/23	7/23/23	Volleyball	UNK Team Camp - Kearney, NE

SURPLUS ITEMS

**-For pricing and/or additional information, please contact: Building & Grounds/ Transportation
Director Gregg Fossand – gfossand@kpslonghorns.org or (308)235-7261**

- Items will be sold as is and on a first come, first serve basis

2002 Blue Bird (International) 48 passenger bus, 206,948 miles, engine and transmission issues

Back Up Camera

Lockers from the Junior/ Senior High School

Preschool Puzzles, Games, and Toys

Graduation Requirements –

The Board of Education has adopted the following requirements to graduate from the Kimball Public Schools.

In addition to the requirement to meet the academic requirements listed below, in order to receive the Kimball Public Schools diploma, students must also attend a minimum of eight (8) semesters of high school. High school credit may be awarded to junior high students enrolled in a high school course.

English	40 credits (4 years English 9/10/11/12 required)
Science	30 credits (3 years Physical Science/Biology required)
Mathematics	30 credits (3 years of course content that includes algebraic, geometric, data analysis, and probability concepts)
Social Studies	30 credits (3 years Civics/American Government required)
Physical Education	10 credits (1 year 9 th PE required)
Personal Finance	5 credits
Electives**	120 credits
Total	260 Credits 265 Credits

The staff and administration strongly urge all college bound students to take four years of all core areas and foreign language.

Special adjustments to the above requirements may be made with administrative approval. For example, if a student has a doctor's note stating that he/she cannot take physical education, another class may be approved as a substitution.

GRADUATION OPTIONS FOR STUDENTS WITH DISABILITIES

The Nebraska Department of Education's Transition Advisory Committee developed the following information regarding best practices in graduation options for students with disabilities. These are options for Nebraska school districts to consider when developing graduation guidelines. While there is no state level statute or rule regarding this issue, it is recommended that these graduation options for students with disabilities be included in the district's graduation policy.

The individual Education Program (IEP) team is responsible for determining whether a student has completed a course of study that makes him/her eligible to receive a signed, regular diploma. Even if the student with disabilities will continue his/her education program until the end of the school year in which she/he reaches 21, the IEP team may recommend that the student would benefit from participation in the graduation ceremony with peers. Upon completion of a course of study that meets the following requirements, the student will be awarded a regular diploma using any of the following program options.

OPTION 1

A student completes a standard course of study based upon meeting all requirements for graduation and IEP/Transition goals. The student would be eligible to receive a signed, regular diploma and to participate in the graduation ceremonies.

OPTION 2

A student completes the standard or modified course of study, but not the IEP/Transition goals. The student may participate in graduation ceremonies with his/her peers without receiving a signed regular diploma. The student may continue to receive services and support from the school district until the IEP/Transition goals are met or until the student completes the school year in which she/he reaches the age of 21. At this time, the student will receive a signed, regular diploma.

OPTION 3

A student completes his/her IEP/Transition goals but not the standard course of study. When a student's disability prevents him from completing the standard course requirements for graduation, the IEP team must identify IEP/Transition goals for graduation that are consistent with the student's individual needs. Upon completion of those goals, the student will be allowed to graduate with a signed, regular high school diploma. A student may elect to participate in graduation ceremonies with peer classmates or upon completion of his/her course of study.

GRADUATION CONSIDERATIONS:

- It is recommended that graduation plans be a part of all IEPs, for students 14 years and over. Plans for graduation should be considered in development of the course of student and reviewed annually.
- The receipt of a signed, regular diploma terminates the service eligibility of students with special education needs.
- All diplomas awarded by a school district shall be identical in appearance, content and effect, except that symbols or notations may be added to individual student diplomas to reflect official school honors or awards earned by students.
- A student who receives a certificate is eligible to continue receiving special education services until receipt of a signed, regular diploma or until the end of the school year in which the student turns 21.
- At the exit IEP meeting, the IEP team will review and document that all requirements for the receipt of a signed, regular high school diploma have been met.

Adopted: February 13, 2006

Revised: June 11, 2007

Revised: April 13, 2009

Revised: June 8, 2015

Amended: April 20, 2020

Reviewed: May 8, 2023

PersonnelExtra Duty Compensation – Certificated StaffExtra Duty Assignments

Certificated staff members may be assigned extra duties at the discretion of the Superintendent or Superintendent's designee.

Full time certificated staff who are anticipated to work more than 1100 hours each school year are expected to work additional hours each month of the contract year in fulfillment of their extra duty assignments. Part-time certificated staff who are anticipated to spend fewer than 1100 hours in their regular teaching assignments each school year must track the hours they spend on extra duty assignments and submit those hours to the district bookkeeper monthly.

Certificated staff covered by the collective bargaining agreement between the board and the local education association will be paid the salary amounts set in that contract for performance of their extra duties.

Subject to the other provisions of this policy, certificated employees assigned to extra duty assignments shall be paid in 12 equal installments beginning with the first regular pay period of the contract year in which the services will be rendered. The payment for exempt employees assigned extra duty sponsorship duties after the beginning of their contract for a given school year shall be distributed evenly across the remaining pay periods for the school year beginning with the first pay period following the assignment.

Certificated employees who are assigned extra duties will be informed of that assignment in an assignment letter.

Extended Contract Days

If a certificated staff member is assigned extended contract days by the Superintendent or Superintendent's designee, that assignment shall be included in his/her individual employment contract with the board of education. Staff shall be compensated for assigned extended contract days at the individual employee's daily contract rate calculated by dividing his/her regular salary by the number of contract days set by the board for all certificated teaching staff.

Unless otherwise directed by the administration, extended contract days shall be completed prior to the first regular duty day for teachers for the impending contract year. Teachers must document their completion of extended contract days on the form provided by the office and submit that form to their direct supervisor at the end of each month.

Payment for Extended Contract Days

Teachers assigned to extended contract days shall be paid for that assignment in 12 equal installments beginning with the first regular pay day of the contract year in which the services are rendered.

Date of Adoption: [Insert Date]

DRAFT