

**REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Monday, July 10, 2023
Conference Room, 810 N Oak Street, Gordon, NE 69343**

The meeting agenda is available online on the district's website under the school board link and will be finalized 24 hours before the meeting.

- I. Open the Meeting
- II. Call to Order/Nebraska Open Meetings Law
- III. Recite Pledge of Allegiance
- IV. Excuse Absent Members
- V. Publication of Meeting
- VI. Acceptance of the agenda
- VII. Public Forum
- VIII. Celebration of Excellence
- IX. Reports
 - IX.A. Building Principals, Activity Director and SPED Director
 - IX.B. Superintendent
 - IX.C. Board Committees -
 - IX.D. Other School Personnel
- X. Consent Agenda
 - X.A. Minutes of the Regular Meeting of Dist. 81-0010 of June 12, 2023, Finances: General Fund Bills \$783,162.83, Building Fund Bills \$0, Depreciation Fund Bills \$5,129.00, Qualified Capital Fund Bills \$0, Cooperative Fund Bills \$0, Lunch Fund Bills \$20,217.66, Transfers from Investment Fund to General Fund \$507,000.00, from Investment Fund to Depreciation Fund \$3,120.00, from Building Fund to Investment Fund \$1,400.00, Annual Approval Notice of Rights Under FERPA, Rights Under the Protection of Pupil Rights Amendment (PPRA) and STUDENT RECORDS: Right of Privacy Policy 5016, Notice of Non-Discrimination, and Multicultural Report, approve 2023-2024 student handbooks as provided, approve 2023 Census Report
- XI. Discussion Items
 - XI.A. Discuss curriculum process
- XII. Action Items
 - XII.A. Discuss, Consider, and Take All Necessary Action with Regard to: approve the following policy updates, revisions, and additions as presented. 3001, 3003.1, 3004.1, 3014, 3033, 3036, 4003, 4045, 4059, 5003, 5004, 5035, 5049, 5062, 5063 (moved to 3059), 5064, 6003, 6004, and the addition of policy 6038.
 - XII.B. Discuss, Consider, and Take All Necessary Action with Regard to: triannual review of Wellness Policy 5417 and revision of Wellness Policy 5417 including changing policy number to 5052.
 - XII.C. Discuss, Consider, and Take All Necessary Action with Regard to: approval of the purchase of SAVVAS myWorld Interactive American History, myWorld Interactive Middle Grades, and myWorld Interactive World Geography textbooks for use at Gordon-Rushville Middle School for \$19,270.
 - XII.D. Discuss, Consider, and Take All Necessary Action with Regard to: approve purchase of a 2023 GMC Yukon from GMC of Chadron for \$59,844.
 - XII.E. Discuss, Consider, and Take All Necessary Action with Regard to:
- XIII. Executive Session
- XIV. Dates to Remember

XIV.A. Date of Next Regular Board Meeting - August 14, 2023 5:30 PM

XV. Adjournment

Open Meetings Act

Neb. Rev. Stat. § 84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Neb. Rev. Stat. § 84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Neb. Rev. Stat. § 84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

Neb. Rev. Stat. § 84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such

individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the

members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Neb. Rev. Stat. § 84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual meetings authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the

Open Meetings Act

meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority;

(xiii) A natural resources district; and

(xiv) The Judicial Resources Commission.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as

would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in
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number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsections (5) and (6) of section 84-1413.

Neb. Rev. Stat. § 84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Neb. Rev. Stat. § 84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

(7) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public web site the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the web site at least twenty-four hours before the meeting of

the governing body. Minutes shall be placed on the web site at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public web site for at least six months.

Neb. Rev. Stat. § 84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Neb. Rev. Stat. § 84-1415. Open Meetings Act; requirements; waiver; validity of action.

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

MS School Board Report

July 10 2023

GRMS Enrollment

6th Grade	7th Grade	8th Grade	Total
49	43	35	127

Thank You's

- Thank you to the entire Middle School for a great year.
- Thank you to the Middle School students for a great year.
- Thank you to the facilities crew for all of the hard work they are putting in this summer.
- Thank you to the kitchen staff for running their breakfast and lunch program so well.
- Thank you to Ms. Hall for teaching summer school.
- Thank you to the other administrators for all of your help and teamwork this year.

News

- Summer school went well. The students had fun while continuing their learning. They all got library cards, had a fun trip to Fort Robinson and finished on the Evan's Plunge trip to spice it up.

Important Dates

- Staff return August 11
- First day of classes August 17
- Students going into 7th, don't forget to get your physicals done



GORDON-RUSHVILLE

Public Schools

810 North Oak

Gordon, Nebraska 69343

Phone: (308) 282-1322

Fax: (308) 282 2207

PO Box 530

School Board Report

July 10th, 2023

News

- Summer Activities Attendance #'s:
 - Summer School finished on June 23rd. There were 20+ students attending each day. This year they traveled to the Fur Trader's Museum, Dobby's Frontier Town and Evan's Plunge for their field trips. Thank you to Alysha Slama and Shayley Coburn for teaching summer school this year.
 - The After School Summer Program finished on June 29th. This year the students participated in many activities and adventures on a nature theme. Thank you to Mrs. Lisa Janssen and her helpers. They had 40+ students attend the program.
 - The Summer Food Program went through the month of June. They fed 60-70+ students each day. Thank you to Jessica Olson and her kitchen staff for their hard work each day.
- The custodial staff is currently working on shampooing carpets, painting and completing their summer work list.
- The roof project has not started yet, but is in the process.
- We have been working on getting bids for new cafeteria tables. We have one bid so far, and we are waiting for one more.

Professional Development Days

- July 26-28th-Administrator Days
- August 11th-New Teacher Orientation and Danielson Training (in Alliance)
- August 14th-16th-District Wide Staff Meeting, Building Meetings/Trainings



GRPS Board Report
June 2023

***Education-based activities are the other half of education.
In the classroom and the field, GRHS student-athletes EXCEL!***

1. Approval of student/parent/sponsor 23-24 handbook. Updates to lettering requirements.
2. Special thanks to Coach Campbell for introducing a new idea for our summer weight room participants feeding them breakfast after early more workouts. She enlisted the help of her father, Larry Turnbull, to help cook breakfast. Thanks, Coach Campbell and Mr. Turnbull!
3. Fall sports parents meeting, August 3, 2023, @ 6:00 p.m. in the GRHS cafeteria. Agenda: concussion information, the chain of command, AD expectations, physical requirements, NSAA rules and regulations.
4. Conditioning week, July 31-August 4
5. The official start of fall practices begins on August 7, 2023



GORDON-RUSHVILLE Public Schools

Rushville Elementary School

401 Sprague St., PO Box 590

Rushville, Nebraska 69360

Phone: (308) 327-2448

Fax: (308) 327-2504

Principal: Keith Mills

Email: keith.mills@grmustangs.org

APPROXIMATE 23-24 ENROLLMENT AS OF 7-6-23

All-Day-	EC	Kindie	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total
	20	20	19	15	14	21	14	123

Shout Outs:

- To Kim Foresberg, Mel Black Calf and Anna Licking for all your hard work and dedication for a successful Summer School Program. We started out with 26 students, with (4) dropping out, ending the session with (22) students. Much better turnout than in the past, which we were excited about. Though we were disappointed in the four students who dropped out, we had (11) students with Perfect Attendance; (8) students who missed 1 or 2 days; and (3) students who missed 3 days. Students came to summer school eager to learn and did a great job throughout. They all looked forward to the Friday Field Trips.
- Thank you, Robin for driving the bus and transporting both school's on the Friday Field Trips.
- According to the Lunchroom Staff, we averaged (65) students per day for the Summer Lunch Program, which they were really pleased with and shared that it was up significantly from the past year.



GORDON-RUSHVILLE Public Schools

Rushville Elementary School

401 Sprague St., PO Box 590

Rushville, Nebraska 69360

Phone: (308) 327-2448

Fax: (308) 327-2504

Principal: Keith Mills

Email: keith.mills@grmustangs.org

Upcoming Events:

- **July 26-28 – Administrator Days @ Kearney**
- **August 11 – First Day for Teachers(New Teachers Training 8-10am @ GRHS and @ Alliance 1-4pm for Danielson Training(Evaluation Process).**
- **August 14 – All-District Meeting – 8am @ GRHS; Teachers work in their classrooms for the afternoon.**
- **August 15 – 9am - Welcome Back meeting; PD sessions; Team Building Activity. 1pm – MClass Training or working in classrooms.**
- **August 16 – 9am – PD-Summer Book Study Activity and schedule for August 17th & 18th; Work in classrooms to get ready for Back-To-School Night and students arriving on August 17th; and Back-To-School Night – 6PM**
- **August 17 – First Day for Students (Half-Day 17th and 18th)**

July 2023 Superintendent Report

- 1) I have been discussing the possibility of an SRO for next school year with Chief Heath and Glen Spaugh. Initially it was communicated that the city would be willing to provide an SRO for next school year to give the city and the school time to research funding options for the SRO for future years. I believe that at this time, the City Council is still considering the idea, as I have not been given confirmation that the City of Gordon has committed to providing the SRO at this time.
- 2) Clark and Enerson has been communicating with me regarding the lift to the cafeteria. They don't believe a lift or elevator is possible at the location just east of the gym due to how the gym and hallway to the building was originally constructed. They asked if we can focus on the entryway by the north doors of the gym. I am planning on having them look at that location for the possibility of an elevator/lift.
- 3) Potential raise for hourly staff.
- 4) There is a discussion item regarding our Curriculum Process.
- 5) There is an action item to approve middle school social studies textbooks. We adopted new textbooks the last two years at the high school. The textbooks for approval are from the same company as the textbooks used at the high school. The textbook updates have been discussed in 6-12 Curriculum meetings for the past few years.
- 6) The consent agenda includes required nondiscrimination notice, FERPA notice, and PPRA notice. The required district multicultural report is also included as is the 2023 Census.
- 7) The approval of the 2023-24 Student Handbooks is also within the consent agenda.
- 8) There is an action item to approve revisions to policies. Most of the revisions are due to new laws passed by the Nebraska Legislature regarding schools and are required. There are a few revisions included for minor clean up of language and language redundancy. There is also an addition of Policy 6038 regarding Artificial Intelligence. The Policy Committee met regarding the revisions and addition of policy 6038.
- 9) There is an action item regarding the triennial review of the Wellness Policy. The district Wellness Committee has been meeting throughout the year to discuss the policy and the suggested updates. The updates to the policy were recommended by the committee to align with requirements for applying for the Healthy Schools Grant that we have received the past five years. We are at the end of the grant cycle; however, if the grant becomes available in the future, the updates will ensure that we meet the expectations to be able to apply for the grant again. The Policy Committee met and reviewed the updates to the Wellness Policy.
- 10) There is an action item to purchase a 2023 GMC Suburban. We approved the purchase of a van earlier in the year, and it still has not been ordered as the dealership was unable to submit an order yet due to supply chain issues. This has been an ongoing problem. Chad has been calling dealerships and inquiring about prices/quotes/availability because we do need a new suburban or van. GMC of Chadron recently had a vehicle available, so there is an action item to approve the purchase of the vehicle. A purchase agreement is included with the action item.

11) The principals and I will attend Nebraska Administrator's Days in Kearney the last week of July.

12) Staffing Report.

Sick Days:

Personal Days:

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
Checking	12	Fund: 02 DEPRECIATION FUND	
CLARKEN	CLARK ENERSEN PARTNERS, THE	2-292-001-19	2,860.00
02 2900 340 000 0 000	PROF. SERIVES DESIGN		
Vendor Total:			2,860.00
MIDWREST	MIDWEST RESTAURANT SUPPLY	0167238-IN	2,269.00
02 2900 610 000 0 000	DISPOSER FOR MS KITCHEN		
Vendor Total:			2,269.00
Fund Total:			5,129.00
Checking Account Total:			5,129.00

District 10 Expenditures Comparison Report

	2017-18	2018-19	2019-20	2020-21	2021 - 22	2022-23
September	\$736,949.91	\$704,744.82	\$693,525.33	\$743,950.96	\$921,724.17	\$795,539.68
October	\$729,512.28	\$704,257.06	\$740,852.48	\$766,898.02	\$836,219.03	\$821,763.06
November	\$715,358.22	\$737,130.61	\$750,812.47	\$741,684.74	\$818,784.81	\$810,239.29
December	\$731,067.90	\$735,857.15	\$714,030.37	\$763,914.63	\$792,707.10	\$775,829.63
January	\$751,843.36	\$763,107.11	\$761,971.84	\$732,325.01	\$797,784.01	\$780,998.91
February	\$746,477.50	\$706,605.63	\$729,575.41	\$757,667.23	\$778,977.94	\$760,484.02
March	\$770,868.44	\$687,942.08	\$709,494.72	\$750,439.43	\$797,725.74	\$798,151.45
April	\$684,130.87	\$678,799.15	\$666,947.63	\$754,201.28	\$798,306.39	\$929,996.28
May	\$711,432.33	\$771,990.80	\$719,639.76	\$805,714.54	\$794,559.89	\$761,017.10
June	\$785,034.10	\$855,298.50	\$747,267.26	\$791,516.48	\$1,046,947.80	\$863,961.72
July	\$665,065.64	\$730,454.54	\$747,141.61	\$766,808.07	\$781,464.19	\$783,162.83
	*(500,000.00 trnsfr to deprec)	*(400,000.00 trnsfr to deprec)				
August	\$1,093,655.93	\$1,043,661.33	\$719,266.21	\$667,558.02	\$723,222.31	

GORDON-RUSHVILLE PUBLIC SCHOOLS - DISTRICT NO. 10
FINANCIAL SUMMARY
Month of July, 2023

GENERAL FUND

Reconciled Bank Balance, June 30, 2023		147,250.65
On Deposit, County Treasurer	CC 9,376.96	<u>130,180.97</u>
Total Available Cash	SC 120,804.01	277,431.62
Less: General Fund Bills		- <u>783,162.83</u>
Plus or Minus Cash Balance		- <u>505,731.21</u>
Transfer FROM Investment Fund		+ <u>507,000.00</u>
Anticipated Checkbook Balance, End of Month		1,268.79

BUILDING FUND

Reconciled Bank Balance, June 30, 2023		1,213.22
On Deposit, County Treasurer	CC 80.89	+ <u>1,224.17</u>
Total Available Cash	SC 1,143.28	+ 2,437.39
Less Bills		- <u>0.00</u>
Plus or Minus Cash Balance		+ 2,437.39
Transfer TO Investment Fund		- <u>1,400.00</u>
Anticipated Checkbook Balance, End of Month		1,037.39

DISTRICT 10 DEPRECIATION FUND

Reconciled Bank Balance June 30, 2023		1,003.53
Less Bills		- <u>5,129.00</u>
Plus or Minus Cash Balance		- <u>4,125.47</u>
Transfer FROM Investment Fund		+ <u>3,120.00</u>
Anticipated Checkbook Balance, End of Month		1,005.47

GRPS INVESTMENT FUND (money market)

Reconciled Bank Balance, June 30, 2023		5,753,847.23
Fund Balances in Investment Fund:		
Balance + Transfers + Interest =		
Dist. 10 Gen. Fund 2,146,877.38 + 644,500.00 + 495.80		= 2,791,873.18
Dist. 10 Building 932,444.06 + 15,900.00 + 215.33		= 948,559.39
Dist. 10 Deprec. 2,012,949.78 - 0.00 + 464.88		= <u>2,013,414.66</u>
Total of Fund Balances D10 Deprec Bldg		5,753,847.23
Trnsfr FROM Inv.Fund fm D-10	- 507,000.00	- <u>507,000.00</u>
Trnsfr TO Inv.Fund fm Bldg	+ 1,400.00	+ <u>1,400.00</u>
Trnsfr FROM Inv Fund to Deprec.	- 3,120.00	- <u>3,120.00</u>
Anticipated Fund Balance, End of Month		+ 0.00
DIST. 10 CERTIFICATES OF DEPOSIT		<u>0.00</u>
Total Investment Fund Balance, End of Month		+ 5,245,127.23

DISTRICT 10 LUNCH FUND

Reconciled Bank Balance, June 30, 2023	43,877.11
Anticipated Receipts	+ 0.00
Total Available Cash	+ 43,877.11
Less Bills	- 20,217.66
Transfer from District 10 General	+ .00
Anticipated Checkbook Balance, End of Month	23,659.45

DISTRICT 10 COOPERATIVE FUND

Reconciled Bank Balance, June 30, 2023	11,607.27
Less Bills	- 0.00
Transfer from District 10 General	+ 0.00
Anticipated Checkbook Balance, End of Month	11,607.27

DISTRICT 10 QUALIFIED CAPITAL FUND

Reconciled Bank Balance, June 30, 2023	344,640.44
On Deposit, County Treasurer CC 95.61	+ 1,443.34
Total Available Cash SC 1,347.73	346,083.78
Less Bills	- 0.00
Anticipated Checkbook Balance, End of Month	346,083.78

SCHOLARSHIPS 02/28/2023 FINISH UPDATING THIS SECTION

Dollars for Scholars (223,282.23 CD)	20,349.07
Selma Jones Barker Scholarship (10,000 CD)	74.80
Berndt Scholarship (10,000 CD)	101.34
Albert J. Bornemann Scholarship (10,000 CD)	158.98
Brewer Scholarship Fund (10,000) Savings Account	70.05
Griswold Scholarship Fund (15,000 CD)	268.62
GR Rural Scholarship Fund (20,000 CD)	730.50
Hollstein Foundation (16,000) Savings Account	90.01
Holzberger Memorial (25,000 CD)	(152.16)
Sullens Memorial Scholarship (25,000 CD)	874.56
Rusty Thorp Memorial	1.53
Waterman	866.94
Johnson Fine Arts Fund (60,000 CD)	XXXXX
Turner Foundation	XXXXX

MONTHLY FINANCIAL SUMMARY
JULY 2023

MONTH ENDING JUNE 2023

ACCOUNT	BEGINNING BALANCE	MONTHLY RECEIPTS	MONTHLY EXPENSES	ENDING BALANCE
DISTRICT NO.10 GENERAL FUND	\$477,626.04	\$1,176,877.66	\$1,507,253.05	\$147,250.65
DISTRICT NO. 10 SPECIAL FUNDS	\$348,323.74	\$26,040.72	\$15,900.00	\$358,464.46
PETTY CASH FUND	\$10,047.00	\$1,953.00	\$0.00	\$12,000.00
PAYROLL ACCOUNT	\$200.00	\$0.00	\$0.00	\$200.00
SCHOOL LUNCH FUND	\$54,031.95	\$44,007.03	\$54,161.87	\$43,877.11
ACTIVITY FUND *BOW *FNB	\$182,809.85	\$15,408.81	\$10,472.92	\$187,745.73
GRPS INVESTMENT FUND	\$5,092,271.22	\$661,576.01	\$0.00	\$5,753,847.23

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 01 DISTRICT 10

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	TAX REVENUE	8,300,000.00	1,016,868.03	8,360,231.86	100.73	(60,231.86)
01 1120	PUBLIC POWER DIST SALES TAX	75,000.00	0.00	0.00	0.00	75,000.00
01 1125	MOTOR VEHICLE TAX	360,000.00	0.00	0.00	0.00	360,000.00
01 1510	INTEREST ON INVESTMENT	500.00	495.80	2,607.51	521.50	(2,107.51)
01 1910	RENTAL OF SCHOOL FACILITIES	0.00	435.00	3,810.00	0.00	(3,810.00)
01 1925	CATEGORICAL GRANTS	0.00	0.00	5,000.00	0.00	(5,000.00)
01 1990	OTHER LOCAL RECEIPTS	453.00	3,045.95	15,918.03	3,513.91	(15,465.03)
	Subtotal: 1000	8,735,953.00	1,020,844.78	8,387,567.40	96.01	348,385.60
01 2110	COUNTY FINES AND LICENSE FEES	50,000.00	0.00	5,495.00	10.99	44,505.00
01 2130	OTHER COUNTY SOURCES	0.00	0.00	1,651.00	0.00	(1,651.00)
	Subtotal: COUNTY AND ESU RECEIPTS	50,000.00	0.00	7,146.00	14.29	42,854.00
01 3110	STATE AID	55,450.00	5,545.00	55,450.00	100.00	0.00
01 3120	SPECIAL ED SCHOOL AGE	300,000.00	67,641.00	453,874.00	151.29	(153,874.00)
01 3180	PRO-RATE MOTOR VEHICLE	15,000.00	0.00	0.00	0.00	15,000.00
01 3400	STATE APPORTIONMENT	50,000.00	0.00	89,118.66	178.24	(39,118.66)
01 3512	DISTANCE EDUCATION INCENTIVE	0.00	0.00	861.48	0.00	(861.48)
01 3535	HI-ABILITY LEARNER	6,000.00	0.00	5,909.00	98.48	91.00
01 3551	EDUCATION QUEST	0.00	0.00	3,216.62	0.00	(3,216.62)
01 3990	OTHER STATE RECEIPTS	0.00	0.00	450.00	0.00	(450.00)
	Subtotal: STATE RECEIPTS	426,450.00	73,186.00	608,879.76	142.78	(182,429.76)
01 4307	TITLE VI	45,000.00	21,726.00	43,452.00	96.56	1,548.00
01 4418	PEAK GRANT	2,000.00	0.00	0.00	0.00	2,000.00
01 4421	IDEA PART B	0.00	0.00	11,132.00	0.00	(11,132.00)
01 4422	IDEA PRESCHOOL	0.00	0.00	1,347.00	0.00	(1,347.00)
01 4505	TITLE I, CURRENT FY	600,000.00	0.00	25,076.00	4.18	574,924.00
01 4516	IDEA/PRESCHOOL	67,500.00	0.00	3,608.00	5.35	63,892.00
01 4518	IDEA-BASE	67,500.00	0.00	117,889.00	174.65	(50,389.00)
01 4521	IDEA/NON-PUBLIC	0.00	0.00	7,354.00	0.00	(7,354.00)
01 4525	FED VOC ED (CARL PERKINS)	10,000.00	3,004.93	3,004.93	30.05	6,995.07
01 4530	OTHER FEDERAL RECEIPTS	500,000.00	0.00	0.00	0.00	500,000.00
01 4531	21ST CENTURY GRANT	100,000.00	30,651.00	113,662.00	113.66	(13,662.00)
01 4709	MEDICAID ADMINISTRATIVE ACTIVITIES	10,000.00	4,989.06	34,874.46	348.74	(24,874.46)
01 4969	PIRC GRANT	5,000.00	0.00	0.00	0.00	5,000.00
01 4996	ESSER	300,000.00	0.00	0.00	0.00	300,000.00
	Subtotal: FEDERAL RECEIPTS	1,707,000.00	60,370.99	361,399.39	21.17	1,345,600.61
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	22,971.69	220,168.59	0.00	(220,168.59)
	Subtotal: NON-REVENUE RECEIPTS	0.00	22,971.69	220,168.59	0.00	(220,168.59)
	Fund Total:	10,919,403.00	1,177,373.46	9,585,161.14	87.78	1,334,241.86

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 02 DEPRECIATION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INTEREST ON INVESTMENT	0.00	464.88	3,602.83	0.00	(3,602.83)
	Subtotal: 1000	0.00	464.88	3,602.83	0.00	(3,602.83)
02 5200	TRANSFERS FROM OTHER FUNDS	750,000.00	0.00	27,507.00	3.67	722,493.00
	Subtotal: NON-REVENUE RECEIPTS	750,000.00	0.00	27,507.00	3.67	722,493.00
	Fund Total:	750,000.00	464.88	31,109.83	4.15	718,890.17

Revenue Summary Report NE EOM June 2023

Fund: 05 ACTIVITIES FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1790	OTHER ACTIVITY REC	540,000.00	0.00	0.00	0.00	540,000.00
05 1790 0001	OTHER LOCAL REC/ANNUAL	0.00	0.00	5,175.00	0.00	(5,175.00)
05 1790 0002	OTHER LOCAL REC/EQUIPMENT FUND	0.00	0.00	9,000.00	0.00	(9,000.00)
05 1790 0003	OTHER LOCAL REC/ATHLETICS	0.00	3,293.68	42,938.21	0.00	(42,938.21)
05 1790 0004	OTHER LOCAL REC/CONCESSIONS	0.00	923.22	20,678.33	0.00	(20,678.33)
05 1790 0005	OTHER LOCAL REC/CLASS OF 22	0.00	0.00	685.10	0.00	(685.10)
05 1790 0006	OTHER LOCAL REC/CLASS OF 21	0.00	40.00	1,259.40	0.00	(1,259.40)
05 1790 0007	OTHER LOCAL REC/CLASS OF 24	0.00	0.00	12,015.60	0.00	(12,015.60)
05 1790 0009	OTHER LOCAL REC/COMMUNITY BLDG	0.00	0.00	86.25	0.00	(86.25)
05 1790 0011	OTHER LOCAL REC/COURTESY FUND	0.00	0.00	106.89	0.00	(106.89)
05 1790 0012	OTHER LOCAL REC/SPEECH	0.00	0.00	1,071.35	0.00	(1,071.35)
05 1790 0014	OTHER LOCAL REC/FFA	0.00	0.00	29,722.20	0.00	(29,722.20)
05 1790 0015	OTHER LOCAL REC/ CLUB CONCESSIONS	0.00	0.00	370.10	0.00	(370.10)
05 1790 0017	OTHER LOCAL REC/CHEERLEADING	0.00	310.00	8,723.73	0.00	(8,723.73)
05 1790 0018	OTHER LOCAL REC/"GR" CLUB	0.00	160.00	1,750.00	0.00	(1,750.00)
05 1790 0024	OTHER LOCAL REC/GORDON LIBRARY	0.00	497.00	4,548.38	0.00	(4,548.38)
05 1790 0025	OTHER LOCAL REC/RUSHVILLE LIBRARY	0.00	0.00	3,224.72	0.00	(3,224.72)
05 1790 0026	OTHER LOCAL REC/GNRL ACTIVITIES	0.00	0.00	5,780.00	0.00	(5,780.00)
05 1790 0028	OTHER LOCAL REC/PRO START - KRUGER	0.00	0.00	2,120.00	0.00	(2,120.00)
05 1790 0030	OTHER LOCAL REC/MUSICAL/SPRING PLAY	0.00	0.00	1,496.00	0.00	(1,496.00)
05 1790 0031	OTHER LOCAL REC/NATIONAL HONOR	0.00	0.00	2,472.00	0.00	(2,472.00)
05 1790 0034	OTHER LOCAL REC/STUDENT COUNCI	0.00	0.00	1,586.08	0.00	(1,586.08)
05 1790 0038	OTHER LOCAL REC/VO-AG CLEARING	0.00	0.00	1,198.44	0.00	(1,198.44)
05 1790 0039	OTHER LOCAL REC/RMS GENERAL ACT	0.00	0.00	430.00	0.00	(430.00)
05 1790 0040	OTHER LOCAL REC/EMPTY ACCT	0.00	0.00	300.00	0.00	(300.00)
05 1790 0041	OTHER LOCAL REC/RMS ST.COUNCIL	0.00	0.00	1,122.43	0.00	(1,122.43)
05 1790 0042	OTHER LOCAL REC/MEDICAL EXPLORERS	0.00	0.00	454.40	0.00	(454.40)
05 1790 0044	OTHER LOCAL REC/GES ST.COUNCIL	0.00	0.00	316.76	0.00	(316.76)
05 1790 0045	OTHER LOCAL REC/GES PARENT ACCT	0.00	0.00	2,961.19	0.00	(2,961.19)
05 1790 0047	OTHER LOCAL REC/GES INCENTIVES	0.00	344.50	1,352.50	0.00	(1,352.50)
05 1790 0048	OTHER LOCAL REC/RMS POP FUND	0.00	0.00	304.06	0.00	(304.06)
05 1790 0051	OTHER LOCAL REC/RES PARENT FUND	0.00	0.00	2,761.04	0.00	(2,761.04)
05 1790 0054	OTHER LOCAL REC/ONE ACT	0.00	0.00	1,955.00	0.00	(1,955.00)
05 1790 0055	OTHER LOCAL REC/BAND FND RAISR	0.00	0.00	15,937.00	0.00	(15,937.00)
05 1790 0057	OTHER LOCAL REC/QUIZ BOWL	0.00	0.00	249.80	0.00	(249.80)
05 1790 0060	OTHER LOCAL REC WOOD SHOP	0.00	0.00	2,600.00	0.00	(2,600.00)
05 1790 0066	OTHER LOCAL REC JEANS FUND	0.00	0.00	129.00	0.00	(129.00)
05 1790 0070	OTHER LOCAL REC HS GREENHOUSE	0.00	98.00	98.00	0.00	(98.00)
05 1790 0072	OTHER ACTIVITY REC/BOWLING	0.00	0.00	650.00	0.00	(650.00)
05 1790 0090	OTHER ACTIVITY REC	0.00	4,660.00	4,660.00	0.00	(4,660.00)
05 1790 0100	OTHER LOCAL REC/FB FNDRSR	0.00	0.00	10,861.11	0.00	(10,861.11)
05 1790 0108	PIPER BOOK FUND	0.00	0.00	336.80	0.00	(336.80)
05 1790 0200	OTHER LOCAL REC/VB FNDRSR	0.00	1,940.00	5,785.69	0.00	(5,785.69)
05 1790 0300	OTHER LOCAL REC/BBB FNDRSR	0.00	0.00	7,799.30	0.00	(7,799.30)
05 1790 0400	OTHER LOCAL REC/GBB FNDRSR	0.00	0.00	6,943.44	0.00	(6,943.44)
05 1790 0500	OTHER LOCAL REC/WRSTLNG FNDRSR	0.00	2,565.00	11,709.00	0.00	(11,709.00)
05 1790 0600	OTHER LOCAL REC/CC FUNDRAISER	0.00	0.00	3,722.75	0.00	(3,722.75)
05 1790 0602	OTHER LOCAL REC/TRACK FNDRSR	0.00	0.00	7,109.90	0.00	(7,109.90)
05 1790 0700	OTHER LOCAL REC/COACHES FUNDRAISER	0.00	577.41	577.41	0.00	(577.41)
05 1790 0800	OTHER LOCAL REC GOLF FUNDRAISER	0.00	0.00	575.50	0.00	(575.50)
Subtotal: 1000		540,000.00	15,408.81	247,709.86	45.87	292,290.14
Fund Total:		540,000.00	15,408.81	247,709.86	45.87	292,290.14

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 06 LUNCH FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1611	SALE OF STUDENT LUNCHES	20,000.00	41,976.44	230,589.73	1,152.95	(210,589.73)
06 1620	SALE OF ADULT LUNCHES	0.00	455.00	8,831.30	0.00	(8,831.30)
06 1650	SUMMER FOOD PROGRAM	0.00	0.00	136,670.96	0.00	(136,670.96)
06 1990	OTHER LOCAL RECEIPTS	0.00	0.00	13,862.66	0.00	(13,862.66)
	Subtotal: 1000	20,000.00	42,431.44	389,954.65	1,949.77	(369,954.65)
06 3150	STATE REIMBURSEMENT	520,000.00	0.00	0.00	0.00	520,000.00
	Subtotal: STATE RECEIPTS	520,000.00	0.00	0.00	0.00	520,000.00
06 4210	FRESH FRUIT & VEG. PROGRAM	86,000.00	1,575.59	55,584.93	64.63	30,415.07
	Subtotal: FEDERAL RECEIPTS	86,000.00	1,575.59	55,584.93	64.63	30,415.07
	Fund Total:	626,000.00	44,007.03	445,539.58	71.17	180,460.42

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 08 SPECIAL BUILDING FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
08 1100	LOCAL PROPERTY TAXES	100,000.00	12,003.26	97,952.88	97.95	2,047.12
08 1510	INTEREST ON INVESTMENT	0.00	215.33	1,471.88	0.00	(1,471.88)
08 1990	OTHER LOCAL RECEIPTS	0.00	0.00	7,500.00	0.00	(7,500.00)
Subtotal: 1000		100,000.00	12,218.59	106,924.76	106.92	(6,924.76)
08 4530	OTHER FEDERAL RECEIPTS	500,000.00	0.00	0.00	0.00	500,000.00
Subtotal: FEDERAL RECEIPTS		500,000.00	0.00	0.00	0.00	500,000.00
Fund Total:		600,000.00	12,218.59	106,924.76	17.82	493,075.24

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 09 QUALIFIED CAPITAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
09 1100	LOCAL PROPERTY TAXES	118,200.00	14,037.46	91,564.61	77.47	26,635.39
	Subtotal: 1000	118,200.00	14,037.46	91,564.61	77.47	26,635.39
	Fund Total:	118,200.00	14,037.46	91,564.61	77.47	26,635.39

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 13 INVESTMENT FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
13 5200	TRANSFERS FROM OTHER FUNDS	0.00	660,400.00	3,288,850.00	0.00	(3,288,850.00)
	Subtotal: NON-REVENUE RECEIPTS	0.00	660,400.00	3,288,850.00	0.00	(3,288,850.00)
	Fund Total:	0.00	660,400.00	3,288,850.00	0.00	(3,288,850.00)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 15 SFB SCHOLARSHIPS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
15 1510 0903	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	103.84	0.00	(103.84)
15 1510 0904	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	25.66	0.00	(25.66)
15 1510 0905	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	16.97	0.00	(16.97)
15 1510 0906	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	25.35	0.00	(25.35)
15 1510 0907	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	1,170.35	0.00	(1,170.35)
15 1510 0908	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	11.54	0.00	(11.54)
15 1510 0909	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	541.89	0.00	(541.89)
15 1510 0910	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	64.70	0.00	(64.70)
15 1510 0911	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	206.98	0.00	(206.98)
15 1510 0912	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	20.60	0.00	(20.60)
15 1510 0913	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	12.46	0.00	(12.46)
15 1510 0914	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	61.54	0.00	(61.54)
15 1920 0920	CONTRIBUTIONS & DONATIONS	0.00	0.00	22,275.00	0.00	(22,275.00)
15 1920 0925	CONTRIBUTIONS & DONATIONS	0.00	0.00	5,000.00	0.00	(5,000.00)
Subtotal: 1000		0.00	0.00	29,536.88	0.00	(29,536.88)
Fund Total:		0.00	0.00	29,536.88	0.00	(29,536.88)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 20 SELMA JONES BARKER

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
20 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	46.81	0.00	(46.81)
	Subtotal: 1000	0.00	0.00	46.81	0.00	(46.81)
20 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	46.81	0.00	(46.81)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 21 FRED & VALLIE BERNDT

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	51.80	0.00	(51.80)
	Subtotal: 1000	0.00	0.00	51.80	0.00	(51.80)
21 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	51.80	0.00	(51.80)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 22 ALBERT J BORNEMANN

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	117.53	0.00	(117.53)
	Subtotal: 1000	0.00	0.00	117.53	0.00	(117.53)
22 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	117.53	0.00	(117.53)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 23 SARAH LUCILLE BREWER

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
23 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	74.02	0.00	(74.02)
	Subtotal: 1000	0.00	0.00	74.02	0.00	(74.02)
23 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	74.02	0.00	(74.02)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 24 GRISWOLD

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
24 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	26.49	0.00	(26.49)
	Subtotal: 1000	0.00	0.00	26.49	0.00	(26.49)
24 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	26.49	0.00	(26.49)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 25

G/R RURAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
25 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	103.61	0.00	(103.61)
	Subtotal: 1000	0.00	0.00	103.61	0.00	(103.61)
25 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	103.61	0.00	(103.61)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 26 HOLLSTEIN

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
26 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	97.79	0.00	(97.79)
	Subtotal: 1000	0.00	0.00	97.79	0.00	(97.79)
26 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	97.79	0.00	(97.79)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 27 HOLZBERGER

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
27 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	62.62	0.00	(62.62)
	Subtotal: 1000	0.00	0.00	62.62	0.00	(62.62)
27 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	62.62	0.00	(62.62)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 28 W.E. SULLENS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
28 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	140.30	0.00	(140.30)
	Subtotal: 1000	0.00	0.00	140.30	0.00	(140.30)
28 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	140.30	0.00	(140.30)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 30 WATERMAN

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
30 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	14.63	0.00	(14.63)
	Subtotal: 1000	0.00	0.00	14.63	0.00	(14.63)
30 9000	NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Subtotal: NON-PROGRAM RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	0.00	14.63	0.00	(14.63)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 31 JOHNSON FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
31 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	262.45	0.00	(262.45)
	Subtotal: 1000	0.00	0.00	262.45	0.00	(262.45)
	Fund Total:	0.00	0.00	262.45	0.00	(262.45)

Revenue Summary Report
Processing Month: 06/2023
Revenue Summary Report NE EOM June 2023

Fund: 70 PETTY CASH FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
70 5200	TRANSFERS FROM OTHER FUNDS	0.00	1,953.00	3,257.00	0.00	(3,257.00)
	Subtotal: NON-REVENUE RECEIPTS	0.00	1,953.00	3,257.00	0.00	(3,257.00)
	Fund Total:	0.00	1,953.00	3,257.00	0.00	(3,257.00)

Revenue Summary Report

Processing Month: 06/2023

Revenue Summary Report NE EOM June 2023

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	13,553,603.00	1,925,863.23	13,830,651.71	102.04	(277,048.71)

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Budget VS Actual EOM June 2023

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01	DISTRICT 10					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
01 1100 111 000 0 000	SALARIES OF TEACHERS	3,000,000.00	0.00	0.00	0.00	3,000,000.00
01 1100 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	56,943.84	546,627.96	0.00	(546,627.96)
01 1100 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	28,810.98	273,134.29	0.00	(273,134.29)
01 1100 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	34,436.49	313,570.14	0.00	(313,570.14)
01 1100 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	35,510.28	353,111.72	0.00	(353,111.72)
111	SALARIES/TEACHER-PROF.STAFF	3,000,000.00	155,701.59	1,486,444.11	49.55	1,513,555.89
01 1100 113 000 0 000	SALARY-SUBSTITUTES	100,000.00	0.00	0.00	0.00	100,000.00
01 1100 113 001 0 000	SALARIES/SUBSTITUTES	0.00	2,359.49	21,074.04	0.00	(21,074.04)
01 1100 113 013 0 000	SALARIES/SUBSTITUTES	0.00	1,046.89	9,644.80	0.00	(9,644.80)
01 1100 113 014 0 000	SALARIES/SUBSTITUTES	0.00	1,156.28	4,711.02	0.00	(4,711.02)
01 1100 113 015 0 000	SALARIES/SUBSTITUTES	0.00	1,625.04	14,957.16	0.00	(14,957.16)
113	SALARIES/SUBSTITUTES	100,000.00	6,187.70	50,387.02	50.39	49,612.98
01 1100 114 000 0 000	SALARIES/TECHNICAL STAFF	100,000.00	7,218.99	72,189.54	72.19	27,810.46
114	SALARIES/TECHNICAL STAFF	100,000.00	7,218.99	72,189.54	72.19	27,810.46
01 1100 150 000 0 000	EXTRA DUTY SALARIES	10,000.00	0.00	9,638.57	96.39	361.43
01 1100 150 001 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	2,287.95	0.00	(2,287.95)
01 1100 150 015 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	770.00	0.00	(770.00)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	10,000.00	0.00	12,696.52	126.97	(2,696.52)
01 1100 151 000 0 000	EXTRA DUTY SALARIES	160,000.00	0.00	0.00	0.00	160,000.00
01 1100 151 001 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	6,830.76	108,685.92	0.00	(108,685.92)
01 1100 151 015 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	1,488.06	25,828.67	0.00	(25,828.67)
01 1100 151 000 1 000	ADDITIONAL COMP/TEACHERS	1,300,000.00	0.00	0.00	0.00	1,300,000.00
01 1100 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	16,734.65	167,881.21	0.00	(167,881.21)
01 1100 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	6,812.22	68,593.24	0.00	(68,593.24)
01 1100 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	8,789.43	87,894.30	0.00	(87,894.30)
01 1100 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	8,787.33	88,135.20	0.00	(88,135.20)
151	ADDITIONAL COMP/TEACHERS	1,460,000.00	49,442.45	547,018.54	37.47	912,981.46
01 1100 154 000 1 000	EXTRA DUTY SALARIES/TECHNICAL STAFF	16,150.00	1,345.83	13,458.30	83.33	2,691.70
154	EXTRA DUTY SALARIES/TECHNICAL STAFF	16,150.00	1,345.83	13,458.30	83.33	2,691.70
01 1100 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	1,000.00	0.00	199.25	19.93	800.75
01 1100 210 015 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	34.72	0.00	(34.72)
210	GROUP INSURANCE-NON INSTRUCTIONAL	1,000.00	0.00	233.97	23.40	766.03
01 1100 211 000 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	100,000.00	0.00	0.00	0.00	100,000.00
01 1100 211 001 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	1,092.56	10,736.33	0.00	(10,736.33)
01 1100 211 013 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	1,096.82	10,838.59	0.00	(10,838.59)
01 1100 211 014 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	533.13	5,240.22	0.00	(5,240.22)
01 1100 211 015 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	1,118.73	11,217.43	0.00	(11,217.43)
01 1100 211 001 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	167.32	1,861.69	0.00	(1,861.69)
01 1100 211 013 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	172.06	1,853.80	0.00	(1,853.80)
01 1100 211 014 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	96.28	1,052.08	0.00	(1,052.08)
01 1100 211 015 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	180.25	1,916.44	0.00	(1,916.44)
211	GROUP INSURANCE/TEACH., PROF.STAFF	100,000.00	4,457.15	44,716.58	44.72	55,283.42
01 1100 213 000 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
01 1100 213 001 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	7.04	46.32	0.00	(46.32)
01 1100 213 015 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	4.73	10.98	0.00	(10.98)
213	GROUP INSURANCE/SUBSTITUTE TEACHERS	1,000.00	11.77	57.30	5.73	942.70
01 1100 220 000 0 000	SOCIAL SECURITY	5,000.00	0.00	703.69	14.07	4,296.31
01 1100 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	172.86	0.00	(172.86)
01 1100 220 015 0 000	SOCIAL SECURITY/NON-	0.00	0.00	54.97	0.00	(54.97)

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Budget VS Actual EOM June 2023

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
INSTRUCTIONAL						
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	5,000.00	0.00	931.52	18.63	4,068.48
01 1100 221 000 0 000	SOCIAL SECURITY	210,000.00	0.00	0.00	0.00	210,000.00
01 1100 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	4,447.75	45,812.24	0.00	(45,812.24)
01 1100 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	1,815.71	17,050.88	0.00	(17,050.88)
01 1100 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	2,477.38	22,463.49	0.00	(22,463.49)
01 1100 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	2,554.82	26,254.93	0.00	(26,254.93)
01 1100 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	1,176.59	11,794.34	0.00	(11,794.34)
01 1100 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	433.33	4,335.17	0.00	(4,335.17)
01 1100 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	632.42	6,295.95	0.00	(6,295.95)
01 1100 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	612.30	6,116.06	0.00	(6,116.06)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	210,000.00	14,150.30	140,123.06	66.73	69,876.94
01 1100 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	10,000.00	0.00	0.00	0.00	10,000.00
01 1100 223 001 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	177.69	1,591.41	0.00	(1,591.41)
01 1100 223 013 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	77.74	713.10	0.00	(713.10)
01 1100 223 014 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	87.91	359.05	0.00	(359.05)
01 1100 223 015 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	123.89	1,138.28	0.00	(1,138.28)
223	SOCIAL SECURITY/SUBSTITUTE TEACHERS	10,000.00	467.23	3,801.84	38.02	6,198.16
01 1100 224 000 0 000	SOCIAL SECURITY/TECHNICAL STAFF	8,000.00	415.92	4,159.56	51.99	3,840.44
01 1100 224 000 1 000	SOCIAL SECURITY/TECHNICAL STAFF	0.00	77.53	775.38	0.00	(775.38)
224	SOCIAL SECURITY/TECHNICAL STAFF	8,000.00	493.45	4,934.94	61.69	3,065.06
01 1100 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	5,000.00	0.00	952.13	19.04	4,047.87
01 1100 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	225.99	0.00	(225.99)
01 1100 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	76.06	0.00	(76.06)
230	RETIREMENT/NON-INSTRUCTIONAL	5,000.00	0.00	1,254.18	25.08	3,745.82
01 1100 231 000 0 000	RETIREMENT	300,000.00	0.00	0.00	0.00	300,000.00
01 1100 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	6,062.39	64,293.15	0.00	(64,293.15)
01 1100 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	2,650.26	26,633.89	0.00	(26,633.89)
01 1100 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	3,052.92	30,529.20	0.00	(30,529.20)
01 1100 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	3,433.48	37,094.90	0.00	(37,094.90)
01 1100 231 001 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	944.23	9,512.23	0.00	(9,512.23)
01 1100 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	265.88	2,705.33	0.00	(2,705.33)
01 1100 231 014 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	531.76	5,317.60	0.00	(5,317.60)
01 1100 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	593.92	5,965.05	0.00	(5,965.05)
231	RETIREMENT/TEACH, PROF. STAFF	300,000.00	17,534.84	182,051.35	60.68	117,948.65
01 1100 233 000 0 000	RETIREMENT/SUBSTITUTE TEACHERS	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 233 001 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	57.10	783.48	0.00	(783.48)
01 1100 233 013 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	24.70	182.14	0.00	(182.14)
01 1100 233 015 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	12.35	128.09	0.00	(128.09)
233	RETIREMENT/SUBSTITUTE TEACHERS	5,000.00	94.15	1,093.71	21.87	3,906.29
01 1100 234 000 0 000	RETIREMENT/TECHNICAL STAFF	15,000.00	710.55	7,105.41	47.37	7,894.59
01 1100 234 000 1 000	RETIREMENT/TECHNICAL STAFF	0.00	132.94	1,329.40	0.00	(1,329.40)
234	RETIREMENT/TECHNICAL STAFF	15,000.00	843.49	8,434.81	56.23	6,565.19
01 1100 320 000 0 000	PURCHASED PUPIL SERVICES	10,000.00	0.00	3,571.20	35.71	6,428.80
01 1100 320 001 0 000	PUPIL SERVICES	0.00	1,953.00	6,417.00	0.00	(6,417.00)
320	PUPIL SERVICES	10,000.00	1,953.00	9,988.20	99.88	11.80
01 1100 330 000 0 000	REGISTRATIONS/TRAINING	4,000.00	0.00	75.00	12.63	3,925.00
01 1100 330 001 0 000	REGISTRATIONS/TRAINING	0.00	0.00	10.00	0.00	(10.00)
01 1100 330 013 0 000	REGISTRATIONS/TRAINING	0.00	45.00	45.00	0.00	(45.00)
330	REGISTRATIONS/TRAINING FEES	4,000.00	45.00	130.00	14.00	3,870.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 1100 340 000 0 000	CONTRACTED OR SECURED SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
01 1100 340 001 0 000	PROFESSIONAL/TECHNICAL SERVICES	0.00	109.90	236.79	0.00	(236.79)
01 1100 340 015 0 000	PROFESSIONAL/TECHNICAL SERVICES	0.00	0.00	60.00	0.00	(60.00)
340	OTHER PROFESSIONAL SERVICES	1,000.00	109.90	296.79	29.68	703.21
01 1100 350 000 0 000	TECHNICAL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
350	TECHNICAL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
01 1100 432 000 0 000	TECHNOLOGY RELATED REPAIR/MAINT.	0.00	0.00	148.26	0.00	(148.26)
432	TECHNOLOGY RELATED REPAIR/MAINT.	0.00	0.00	148.26	0.00	(148.26)
01 1100 443 000 0 000	RENTALS	12,000.00	1,910.87	16,933.36	141.11	(4,933.36)
443	RENTALS	12,000.00	1,910.87	16,933.36	141.11	(4,933.36)
01 1100 530 000 0 000	OTHER COMMUNICATIONS	10,000.00	0.00	9,037.00	191.54	963.00
530	OTHER COMMUNICATIONS	10,000.00	0.00	9,037.00	191.54	963.00
01 1100 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	2,000.00	0.00	0.00	0.00	2,000.00
01 1100 580 001 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00
580	TRAVEL	2,000.00	0.00	0.00	0.00	2,000.00
01 1100 610 000 0 000	SUPPLIES	175,000.00	0.00	3,385.00	23.98	171,615.00
01 1100 610 001 0 000	SUPPLIES	0.00	3,327.79	17,595.59	0.00	(17,595.59)
01 1100 610 004 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 1100 610 013 0 000	SUPPLIES	0.00	3,894.09	15,865.85	0.00	(15,865.85)
01 1100 610 014 0 000	SUPPLIES	0.00	1,711.23	16,829.13	0.00	(16,829.13)
01 1100 610 015 0 000	SUPPLIES	0.00	3,240.70	14,538.22	0.00	(14,538.22)
610	SUPPLIES	175,000.00	12,173.81	68,213.79	75.20	106,786.21
01 1100 626 001 0 000	GAS AND OIL	0.00	0.00	71.57	0.00	(71.57)
626	GAS AND OIL	0.00	0.00	71.57	0.00	(71.57)
01 1100 630 000 0 000	FOOD	700.00	0.00	0.00	0.00	700.00
01 1100 630 013 0 000	FOOD	0.00	0.00	0.00	0.00	0.00
01 1100 630 014 0 000	FOOD	0.00	0.00	0.00	0.00	0.00
630	FOOD	700.00	0.00	0.00	0.00	700.00
01 1100 640 000 0 000	BOOKS AND PERIODICALS	8,000.00	0.00	7,770.00	104.66	230.00
01 1100 640 001 0 000	BOOKS AND PERIODICALS	0.00	0.00	2,230.68	0.00	(2,230.68)
01 1100 640 013 0 000	TEXTBOOKS	0.00	0.00	466.87	0.00	(466.87)
01 1100 640 014 0 000	BOOKS AND PERIODICALS	0.00	0.00	85.50	0.00	(85.50)
01 1100 640 015 0 000	TEXTBOOKS	0.00	387.45	858.01	0.00	(858.01)
640	BOOKS AND PERIODICALS	8,000.00	387.45	11,411.06	150.36	(3,411.06)
01 1100 641 000 0 000	E BOOKS	750.00	0.00	0.00	0.00	750.00
01 1100 641 013 0 000	E BOOKS	0.00	0.00	199.00	0.00	(199.00)
641	E BOOKS	750.00	0.00	199.00	26.53	551.00
01 1100 642 014 0 000	AUDIO-VISUAL MATERIALS	0.00	0.00	93.50	0.00	(93.50)
642	AUDIO-VISUAL MATERIALS	0.00	0.00	93.50	0.00	(93.50)
01 1100 643 000 0 000	WEB-CLOUD BASED SOFTWARE	0.00	0.00	36.91	0.00	(36.91)
643	WEB-CLOUD BASED SOFTWARE	0.00	0.00	36.91	0.00	(36.91)
01 1100 650 000 0 000	TECHNOLOGY SUPPLIES	88,000.00	0.00	972.47	1.11	87,027.53
01 1100 650 001 0 000	TECHNOLOGY SUPPLIES	0.00	0.00	517.86	0.00	(517.86)
650	TECHNOLOGY SUPPLIES	88,000.00	0.00	1,490.33	1.69	86,509.67
01 1100 730 001 0 000	EQUIPMENT	0.00	0.00	127.32	0.00	(127.32)
730	EQUIPMENT	0.00	0.00	127.32	0.00	(127.32)
01 1100 733 000 0 000	FURNITURE AND EQUIPMENT	10,000.00	0.00	0.00	0.00	10,000.00
01 1100 733 000 1 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIP	10,000.00	0.00	0.00	12.89	10,000.00
01 1100 734 000 0 000	COMPUTER EQUIPMENT (HARDWARE)	75,000.00	137.95	5,630.12	182.39	69,369.88
01 1100 734 001 0 000	COMPUTER EQUIPMENT (SOFTWARE)	0.00	0.00	209.70	0.00	(209.70)
01 1100 734 015 0 000	COMPUTER EQUIPMENT (HARDWARE)	0.00	0.00	3,648.00	0.00	(3,648.00)
01 1100 734 000 7 000	COMPUTER EQUIP(HARDWARE)	0.00	0.00	0.00	0.00	0.00
734	COMPUTER EQUIP(HARDWARE)	75,000.00	137.95	9,487.82	219.66	65,512.18
01 1100 735 000 0 000	COMPUTER (SOFTWARE)	10,000.00	0.00	1,062.67	25.62	8,937.33
735	COMPUTER (SOFTWARE)	10,000.00	0.00	1,062.67	25.62	8,937.33
01 1100 739 000 0 000	OTHER EQUIPMENT	0.00	0.00	2,500.05	0.00	(2,500.05)

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01 1100 739 013 0 000	OTHER EQUIPMENT	0.00	0.00	288.88	0.00	(288.88)
01 1100 739 015 0 000	OTHER EQUIPMENT	0.00	0.00	993.93	0.00	(993.93)
739	OTHER EQUIPMENT	0.00	0.00	3,782.86	0.00	(3,782.86)
01 1100 810 000 0 000	DUES AND FEES	5,000.00	0.00	0.00	1.20	5,000.00
01 1100 810 001 0 000	DUES AND FEES	0.00	0.00	180.00	0.00	(180.00)
810	DUES AND FEES	5,000.00	0.00	180.00	4.80	4,820.00
01 1100 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	325.00	6.50	4,675.00
01 1100 890 001 0 000	OTHER MISC OBJECTS	0.00	3,510.59	7,308.12	0.00	(7,308.12)
01 1100 890 013 0 000	OTHER MISC OBJECTS	0.00	34.78	210.74	0.00	(210.74)
01 1100 890 014 0 000	OTHER MISC OBJECTS	0.00	0.00	13.52	0.00	(13.52)
890	OTHER MISC SERVICES	5,000.00	3,545.37	7,857.38	157.15	(2,857.38)
1100	REGULAR INSTRUCTIONAL PROGRAMS	5,764,600.00	278,212.29	2,710,375.11	51.05	3,054,224.89
1150	LIMITED ENGLISH PROFICIENCY					
01 1150 111 000 0 000	REGULAR SALARY	55,000.00	0.00	0.00	0.00	55,000.00
01 1150 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,935.84	39,358.40	0.00	(39,358.40)
01 1150 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	437.32	4,373.20	0.00	(4,373.20)
111	SALARIES/TEACHER-PROF.STAFF	55,000.00	4,373.16	43,731.60	79.51	11,268.40
01 1150 151 000 1 000	ADDITIONAL COMP/TEACHERS	16,150.00	0.00	0.00	0.00	16,150.00
01 1150 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,211.25	12,112.50	0.00	(12,112.50)
01 1150 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	134.58	1,345.80	0.00	(1,345.80)
151	ADDITIONAL COMP/TEACHERS	16,150.00	1,345.83	13,458.30	83.33	2,691.70
01 1150 221 000 0 000	SOCIAL SECURITY	5,000.00	0.00	0.00	0.00	5,000.00
01 1150 221 013 0 000	SOCIAL SECURITY	0.00	189.92	1,899.20	0.00	(1,899.20)
01 1150 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	21.10	211.00	0.00	(211.00)
01 1150 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	58.44	584.40	0.00	(584.40)
01 1150 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	6.49	64.90	0.00	(64.90)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	5,000.00	275.95	2,759.50	55.19	2,240.50
01 1150 231 000 0 000	RETIREMENT	7,000.00	0.00	0.00	0.00	7,000.00
01 1150 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	387.21	3,872.10	0.00	(3,872.10)
01 1150 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	43.02	430.20	0.00	(430.20)
01 1150 231 013 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	119.64	1,196.40	0.00	(1,196.40)
01 1150 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	13.29	132.90	0.00	(132.90)
231	RETIREMENT/TEACH,PROF.STAFF	7,000.00	563.16	5,631.60	80.45	1,368.40
1150	LIMITED ENGLISH PROFICIENCY	83,150.00	6,558.10	65,581.00	78.87	17,569.00
1160	POVERTY PROGRAM					
01 1160 111 000 0 000	REGULAR SALARY	800,000.00	4,047.46	40,474.60	5.06	759,525.40
01 1160 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	18,340.99	174,090.97	0.00	(174,090.97)
01 1160 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	42,103.38	401,183.41	0.00	(401,183.41)
01 1160 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	7,998.22	77,116.72	0.00	(77,116.72)
01 1160 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	6,398.51	62,297.69	0.00	(62,297.69)
111	SALARIES/TEACHER-PROF.STAFF	800,000.00	78,888.56	755,163.39	94.40	44,836.61
01 1160 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	55,000.00	0.00	0.00	0.00	55,000.00
01 1160 112 001 0 000	SALARIES/PARAPROFESSIONALS	0.00	1,194.43	12,270.00	0.00	(12,270.00)
01 1160 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	2,935.44	24,754.86	0.00	(24,754.86)
01 1160 112 015 0 000	SALARIES/PARAPROFESSIONALS	0.00	965.45	7,544.46	0.00	(7,544.46)
112	SALARIES/PARAPROFESSIONALS	55,000.00	5,095.32	44,569.32	81.04	10,430.68
01 1160 132 001 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	3.17	16.53	0.00	(16.53)
01 1160 132 015 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	3.17	16.54	0.00	(16.54)
132	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	6.34	33.07	0.00	(33.07)
01 1160 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	15,000.00	1,121.50	11,215.00	74.77	3,785.00
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	15,000.00	1,121.50	11,215.00	74.77	3,785.00
01 1160 151 000 1 000	ADDITIONAL COMP/TEACHERS	140,000.00	0.00	0.00	0.00	140,000.00
01 1160 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	2,733.20	27,192.92	0.00	(27,192.92)
01 1160 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	11,131.17	111,205.82	0.00	(111,205.82)
01 1160 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	2,032.20	20,307.83	0.00	(20,307.83)
01 1160 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	2,018.76	20,187.60	0.00	(20,187.60)
151	ADDITIONAL COMP/TEACHERS	140,000.00	17,915.33	178,894.17	127.78	(38,894.17)
01 1160 211 000 0 000	GROUP INSURANCE	15,000.00	0.00	0.00	0.00	15,000.00

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01 1160 211 001 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	529.55	5,152.98	0.00	(5,152.98)
01 1160 211 013 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	519.38	5,193.74	0.00	(5,193.74)
01 1160 211 001 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	99.63	969.48	0.00	(969.48)
01 1160 211 013 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	109.82	1,098.19	0.00	(1,098.19)
211	GROUP INSURANCE/TEACH., PROF.STAFF	15,000.00	1,258.38	12,414.39	82.76	2,585.61
01 1160 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	6,000.00	0.00	0.00	0.00	6,000.00
01 1160 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	532.89	5,328.90	0.00	(5,328.90)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	6,000.00	532.89	5,328.90	88.82	671.10
01 1160 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	1,500.00	81.64	816.40	54.43	683.60
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	1,500.00	81.64	816.40	54.43	683.60
01 1160 221 000 0 000	SOCIAL SECURITY	50,000.00	294.66	2,946.60	5.89	47,053.40
01 1160 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	1,375.34	13,046.81	0.00	(13,046.81)
01 1160 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	3,043.10	28,934.77	0.00	(28,934.77)
01 1160 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	544.03	5,206.66	0.00	(5,206.66)
01 1160 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	415.26	4,048.77	0.00	(4,048.77)
01 1160 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	206.12	2,051.12	0.00	(2,051.12)
01 1160 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	809.18	8,061.77	0.00	(8,061.77)
01 1160 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	137.87	1,373.17	0.00	(1,373.17)
01 1160 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	136.04	1,355.93	0.00	(1,355.93)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	50,000.00	6,961.60	67,025.60	134.05	(17,025.60)
01 1160 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 1160 222 001 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	85.77	885.02	0.00	(885.02)
01 1160 222 013 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	186.66	1,522.02	0.00	(1,522.02)
01 1160 222 015 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	68.25	523.51	0.00	(523.51)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	5,000.00	340.68	2,930.55	58.61	2,069.45
01 1160 231 000 0 000	RETIREMENT	65,000.00	388.40	3,913.61	6.02	61,086.39
01 1160 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	1,713.32	17,060.15	0.00	(17,060.15)
01 1160 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	3,933.65	39,295.98	0.00	(39,295.98)
01 1160 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	756.14	7,556.13	0.00	(7,556.13)
01 1160 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	610.90	6,108.90	0.00	(6,108.90)
01 1160 231 001 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	199.41	1,994.10	0.00	(1,994.10)
01 1160 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	531.76	5,317.60	0.00	(5,317.60)
01 1160 231 014 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	66.47	664.70	0.00	(664.70)
01 1160 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	132.93	1,329.39	0.00	(1,329.39)
231	RETIREMENT/TEACH, PROF. STAFF	65,000.00	8,332.98	83,240.56	128.06	(18,240.56)
01 1160 232 001 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	95.67	746.84	0.00	(746.84)
01 1160 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	289.96	2,445.24	0.00	(2,445.24)
01 1160 232 015 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	95.67	746.85	0.00	(746.85)
232	RETIREMENT/INSTRUCTIONAL AIDES	0.00	481.30	3,938.93	0.00	(3,938.93)
1160	POVERTY PROGRAM	1,152,500.00	121,016.52	1,165,570.28	101.13	(13,070.28)
1200	SPECIAL EDUCATION PROGRAMS					
01 1200 111 000 0 000	SPECIAL ED SALARIES	466,000.00	10,088.88	98,683.95	21.18	367,316.05
01 1200 111 001 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	5,288.32	51,872.32	0.00	(51,872.32)
01 1200 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	4,057.15	33,139.26	0.00	(33,139.26)
01 1200 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	2,715.68	24,755.06	0.00	(24,755.06)
01 1200 111 015 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	6,727.76	57,939.95	0.00	(57,939.95)
111	SALARIES/TEACHER-PROF. STAFF	466,000.00	28,877.79	266,390.54	57.17	199,609.46

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01 1200 112 000 0 000	AIDES	382,300.00	0.00	0.00	0.00	382,300.00
01 1200 112 001 0 000	SALARIES/PARAPROFESSIONALS	0.00	1,493.85	11,133.15	0.00	(11,133.15)
01 1200 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	14,882.53	144,069.61	0.00	(144,069.61)
01 1200 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	10,202.11	98,392.87	0.00	(98,392.87)
01 1200 112 015 0 000	SALARIES/PARAPROFESSIONALS	0.00	0.00	5,763.55	0.00	(5,763.55)
112	SALARIES/PARAPROFESSIONALS	382,300.00	26,578.49	259,359.18	67.84	122,940.82
01 1200 113 000 0 000	SALARY-SUBSTITUTES	12,000.00	0.00	1,750.00	14.58	10,250.00
01 1200 113 001 0 000	SALARIES/SUBSTITUTES	0.00	93.78	437.64	0.00	(437.64)
01 1200 113 013 0 000	SALARIES/SUBSTITUTES	0.00	0.00	346.65	0.00	(346.65)
01 1200 113 015 0 000	SALARIES/SUBSTITUTES	0.00	0.00	4,129.56	0.00	(4,129.56)
113	SALARIES/SUBSTITUTES	12,000.00	93.78	6,663.85	55.53	5,336.15
01 1200 132 013 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	42.44	100.88	0.00	(100.88)
01 1200 132 014 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	500.00	0.00	29.07	5.81	470.93
132	OVERTIME SALARIES/PARAPROFESSIONALS	500.00	42.44	129.95	25.99	370.05
01 1200 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	5,000.00	471.05	4,710.41	94.21	289.59
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	5,000.00	471.05	4,710.41	94.21	289.59
01 1200 151 000 0 000	EXTRA DUTY SALARIES	0.00	297.52	2,976.22	0.00	(2,976.22)
01 1200 151 001 0 000	FLAT SALARIES/TEACHERS	0.00	368.82	3,689.22	0.00	(3,689.22)
01 1200 151 013 0 000	FLAT SALARIES/TEACHERS	0.00	195.26	1,953.11	0.00	(1,953.11)
01 1200 151 014 0 000	FLAT SALARIES/TEACHERS	0.00	97.77	976.27	0.00	(976.27)
01 1200 151 000 1 000	ADDITIONAL COMP/TEACHERS	100,000.00	1,978.37	20,160.51	20.16	79,839.49
01 1200 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,703.05	17,030.50	0.00	(17,030.50)
01 1200 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,056.89	10,034.42	0.00	(10,034.42)
01 1200 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	753.67	7,536.70	0.00	(7,536.70)
01 1200 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,972.98	16,619.65	0.00	(16,619.65)
151	ADDITIONAL COMP/TEACHERS	100,000.00	8,424.33	80,976.60	80.98	19,023.40
01 1200 211 000 0 000	GROUP INSURANCE	25,000.00	14.08	143.63	0.57	24,856.37
01 1200 211 001 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	276.20	2,792.96	0.00	(2,792.96)
01 1200 211 013 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	70.10	208.51	0.00	(208.51)
01 1200 211 015 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	480.93	4,819.88	0.00	(4,819.88)
01 1200 211 001 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	44.44	449.37	0.00	(449.37)
01 1200 211 013 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.91	2.89	0.00	(2.89)
01 1200 211 015 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	108.17	1,103.68	0.00	(1,103.68)
211	GROUP INSURANCE/TEACH., PROF.STAFF	25,000.00	994.83	9,520.92	38.08	15,479.08
01 1200 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	30,000.00	0.00	0.00	0.00	30,000.00
01 1200 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	536.01	5,447.55	0.00	(5,447.55)
01 1200 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	381.80	4,235.63	0.00	(4,235.63)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	30,000.00	917.81	9,683.18	32.28	20,316.82
01 1200 213 000 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
01 1200 213 001 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	9.72	23.43	0.00	(23.43)
01 1200 213 015 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	0.00	2.42	0.00	(2.42)
213	GROUP INSURANCE/SUBSTITUTE TEACHERS	1,000.00	9.72	25.85	2.59	974.15
01 1200 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	500.00	34.85	348.38	69.68	151.62
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	500.00	34.85	348.38	69.68	151.62
01 1200 221 000 0 000	SOCIAL SECURITY	40,000.00	676.13	6,599.96	16.50	33,400.04
01 1200 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	371.28	3,662.07	0.00	(3,662.07)
01 1200 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	313.48	2,649.47	0.00	(2,649.47)
01 1200 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	210.95	1,926.37	0.00	(1,926.37)

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Budget VS Actual EOM June 2023

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 1200 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	498.31	4,275.91	0.00	(4,275.91)
01 1200 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	130.38	1,320.89	0.00	(1,320.89)
01 1200 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	115.48	1,167.12	0.00	(1,167.12)
01 1200 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	80.70	767.12	0.00	(767.12)
01 1200 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	56.50	564.19	0.00	(564.19)
01 1200 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	146.43	1,227.69	0.00	(1,227.69)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	40,000.00	2,599.64	24,160.79	60.40	15,839.21
01 1200 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	25,000.00	0.00	0.00	0.00	25,000.00
01 1200 222 001 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	104.74	777.84	0.00	(777.84)
01 1200 222 013 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	1,000.51	9,680.94	0.00	(9,680.94)
01 1200 222 014 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	743.52	7,163.70	0.00	(7,163.70)
01 1200 222 015 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	0.00	440.93	0.00	(440.93)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	25,000.00	1,848.77	18,063.41	72.25	6,936.59
01 1200 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	1,000.00	0.00	133.88	13.39	866.12
01 1200 223 001 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	5.62	27.51	0.00	(27.51)
01 1200 223 013 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	25.43	0.00	(25.43)
01 1200 223 015 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	315.83	0.00	(315.83)
223	SOCIAL SECURITY/SUBSTITUTE TEACHERS	1,000.00	5.62	502.65	50.27	497.35
01 1200 231 000 0 000	RETIREMENT	50,000.00	982.79	9,968.09	19.94	40,031.91
01 1200 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	555.07	5,450.94	0.00	(5,450.94)
01 1200 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	358.52	3,404.75	0.00	(3,404.75)
01 1200 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	250.58	2,505.72	0.00	(2,505.72)
01 1200 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	656.99	5,703.12	0.00	(5,703.12)
01 1200 231 000 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	90.40	904.00	0.00	(904.00)
01 1200 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	74.45	744.50	0.00	(744.50)
231	RETIREMENT/TEACH,PROF.STAFF	50,000.00	2,968.80	28,681.12	57.36	21,318.88
01 1200 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	35,000.00	0.00	0.00	0.00	35,000.00
01 1200 232 001 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	147.56	1,099.70	0.00	(1,099.70)
01 1200 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	1,474.24	14,195.86	0.00	(14,195.86)
01 1200 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	1,007.39	9,650.66	0.00	(9,650.66)
01 1200 232 015 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	0.00	569.32	0.00	(569.32)
232	RETIREMENT/INSTRUCTIONAL AIDES	35,000.00	2,629.19	25,515.54	72.90	9,484.46
01 1200 233 001 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	9.27	41.68	0.00	(41.68)
01 1200 233 013 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	14.18	0.00	(14.18)
01 1200 233 015 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	12.35	0.00	(12.35)
233	RETIREMENT/SUBSTITUTE TEACHERS	0.00	9.27	68.21	0.00	(68.21)
01 1200 320 000 0 000	PURCHASED PUPIL SERVICES	40,000.00	1,302.99	5,079.93	12.70	34,920.07
320	PUPIL SERVICES	40,000.00	1,302.99	5,079.93	12.70	34,920.07
01 1200 330 000 0 000	REGISTRATIONS/TRAINING	2,000.00	153.90	1,455.10	72.76	544.90
330	REGISTRATIONS/TRAINING FEES	2,000.00	153.90	1,455.10	72.76	544.90
01 1200 340 000 0 000	CONTRACTED OR SECURED SERVICES	14,000.00	0.00	(4,480.49)	(32.00)	18,480.49
340	OTHER PROFESSIONAL SERVICES	14,000.00	0.00	(4,480.49)	(32.00)	18,480.49
01 1200 382 000 0 000	TELEPHONE	450.00	37.18	370.61	82.36	79.39
382	TELEPHONE	450.00	37.18	370.61	82.36	79.39
01 1200 530 000 0 000	OTHER COMMUNICATIONS	0.00	0.00	63.44	0.00	(63.44)
530	OTHER COMMUNICATIONS	0.00	0.00	63.44	0.00	(63.44)

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 1200 540 000 0 000	ADVERTISING AND PRINTING	0.00	0.00	24.84	0.00	(24.84)
540	ADVERTISING AND PRINTING	0.00	0.00	24.84	0.00	(24.84)
01 1200 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	500.00	0.00	2,191.14	504.43	(1,691.14)
580	TRAVEL	500.00	0.00	2,191.14	504.43	(1,691.14)
01 1200 591 000 0 000	SUPERVISION OF ESU PROGRAM SCHOOL AGE	6,000.00	369.77	3,913.51	65.23	2,086.49
591	SERVICES PURCHASED FROM AN ESU	6,000.00	369.77	3,913.51	65.23	2,086.49
01 1200 610 000 0 000	SUPPLIES	10,000.00	148.76	1,996.60	119.85	8,003.40
01 1200 610 015 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 1200 610 000 1 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	10,000.00	148.76	1,996.60	138.24	8,003.40
01 1200 626 000 0 000	GAS AND OIL	500.00	62.81	117.63	23.53	382.37
626	GAS AND OIL	500.00	62.81	117.63	23.53	382.37
01 1200 640 000 0 000	BOOKS AND PERIODICALS	1,000.00	0.00	0.00	33.92	1,000.00
640	BOOKS AND PERIODICALS	1,000.00	0.00	0.00	33.92	1,000.00
01 1200 810 000 0 000	DUES AND FEES	1,000.00	0.00	335.00	204.50	665.00
810	DUES AND FEES	1,000.00	0.00	335.00	204.50	665.00
01 1200 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	201.77	0.00	(201.77)
890	OTHER MISC SERVICES	0.00	0.00	201.77	0.00	(201.77)
1200	SPECIAL EDUCATION PROGRAMS	1,248,750.00	78,581.79	746,069.66	60.88	502,680.34
1291	SPED/AGE 3-5					
01 1291 111 000 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	22.45	0.00	(22.45)
111	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	22.45	0.00	(22.45)
01 1291 221 000 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	1.75	0.00	(1.75)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	1.75	0.00	(1.75)
01 1291 591 000 0 000	SUPERVISION OF ESU PROGRAM 3-5	0.00	15.78	493.13	0.00	(493.13)
591	SERVICES PURCHASED FROM AN ESU	0.00	15.78	493.13	0.00	(493.13)
1291	SPED/AGE 3-5	0.00	15.78	517.33	0.00	(517.33)
1292	SPED/AGE 0-2					
01 1292 111 000 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	5.60	0.00	(5.60)
111	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	5.60	0.00	(5.60)
01 1292 221 000 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	0.33	0.00	(0.33)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	0.33	0.00	(0.33)
01 1292 591 000 0 000	SUPERVISION B-2 VISION SERVICE	0.00	0.00	5,594.87	0.00	(5,594.87)
591	SERVICES PURCHASED FROM AN ESU	0.00	0.00	5,594.87	0.00	(5,594.87)
1292	SPED/AGE 0-2	0.00	0.00	5,600.80	0.00	(5,600.80)
1295	SPED INST.UNIFIED SPORTS					
01 1295 151 001 0 000	ADDITIONAL COMP/TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
151	ADDITIONAL COMP/TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
01 1295 211 001 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	0.00	0.00	0.00
211	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	0.00	0.00	0.00	0.00
01 1295 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	0.00	0.00	0.00
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	0.00	0.00	0.00
01 1295 231 001 0 000	RETIREMENT/TEACH, PROF.STAFF	0.00	0.00	0.00	0.00	0.00
231	RETIREMENT/TEACH, PROF.STAFF	0.00	0.00	0.00	0.00	0.00
1295	SPED INST.UNIFIED SPORTS	1,000.00	0.00	0.00	0.00	1,000.00
2120	GUIDANCE SERVICES					
01 2120 111 000 0 000	REGULAR SALARY-GUIDANCE	255,000.00	0.00	0.00	0.00	255,000.00
01 2120 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	6,705.64	66,571.01	0.00	(66,571.01)
01 2120 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	0.00	45.91	0.00	(45.91)
01 2120 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,456.55	33,512.86	0.00	(33,512.86)
111	SALARIES/TEACHER-PROF.STAFF	255,000.00	10,162.19	100,129.78	39.27	154,870.22
01 2120 151 000 1 000	ADDITIONAL COMP/TEACHERS	50,000.00	0.00	0.00	0.00	50,000.00
01 2120 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,345.83	13,360.52	0.00	(13,360.52)
01 2120 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	0.00	13.46	0.00	(13.46)
01 2120 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,009.37	9,788.93	0.00	(9,788.93)

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
151	ADDITIONAL COMP/TEACHERS	50,000.00	2,355.20	23,162.91	46.33	26,837.09
01 2120 221 000 0 000	SOCIAL SECURITY	16,000.00	0.00	0.00	0.00	16,000.00
01 2120 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	363.42	3,600.33	0.00	(3,600.33)
01 2120 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	3.51	0.00	(3.51)
01 2120 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	263.32	2,552.68	0.00	(2,552.68)
01 2120 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	72.94	722.54	0.00	(722.54)
01 2120 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.00	1.03	0.00	(1.03)
01 2120 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	76.90	745.68	0.00	(745.68)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	16,000.00	776.58	7,625.77	47.66	8,374.23
01 2120 231 000 0 000	RETIREMENT	24,000.00	0.00	0.00	0.00	24,000.00
01 2120 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	659.97	6,551.75	0.00	(6,551.75)
01 2120 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	0.00	4.53	0.00	(4.53)
01 2120 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	340.11	3,298.45	0.00	(3,298.45)
01 2120 231 001 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	132.94	1,319.75	0.00	(1,319.75)
231	RETIREMENT/TEACH,PROF.STAFF	24,000.00	1,133.02	11,174.48	46.56	12,825.52
01 2120 239 000 0 000	RETIREMENT	6,000.00	0.00	0.00	0.00	6,000.00
239	RETIREMENT/COMP	6,000.00	0.00	0.00	0.00	6,000.00
01 2120 320 000 0 000	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
320	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
01 2120 591 000 0 000	SERVICES PURCHASED FROM AN ESU	10,000.00	0.00	0.00	0.00	10,000.00
591	SERVICES PURCHASED FROM AN ESU	10,000.00	0.00	0.00	0.00	10,000.00
01 2120 610 000 0 000	SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
01 2120 610 001 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
01 2120 810 001 0 000	DUES AND FEES	1,000.00	0.00	0.00	0.00	1,000.00
810	DUES AND FEES	1,000.00	0.00	0.00	0.00	1,000.00
01 2120 890 000 0 000	OTHER MISC OBJECTS	1,000.00	0.00	0.00	0.00	1,000.00
890	OTHER MISC SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
2120	GUIDANCE SERVICES	383,000.00	14,426.99	142,092.94	37.10	240,907.06
2130	HEALTH SERVICES					
01 2130 111 000 0 000	NURSE SALARY	37,200.00	0.00	0.00	0.00	37,200.00
111	SALARIES/TEACHER-PROF.STAFF	37,200.00	0.00	0.00	0.00	37,200.00
01 2130 151 000 1 000	ADDITIONAL COMP/TEACHERS	16,150.00	0.00	0.00	0.00	16,150.00
151	ADDITIONAL COMP/TEACHERS	16,150.00	0.00	0.00	0.00	16,150.00
01 2130 211 000 0 000	COMPENSATION	5,000.00	0.00	0.00	0.00	5,000.00
211	GROUP INSURANCE/TEACH.,PROF.STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 2130 221 000 0 000	SOCIAL SECURITY	5,000.00	0.00	0.00	0.00	5,000.00
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 2130 231 000 0 000	RETIREMENT	5,000.00	0.00	0.00	0.00	5,000.00
231	RETIREMENT/TEACH,PROF.STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 2130 330 000 0 000	REGISTRATIONS/TRAINING FEES	500.00	0.00	404.00	80.80	96.00
330	REGISTRATIONS/TRAINING FEES	500.00	0.00	404.00	80.80	96.00
01 2130 610 000 0 000	SUPPLIES	30,000.00	0.00	1,062.75	5.32	28,937.25
01 2130 610 014 0 000	SUPPLIES	0.00	0.00	42.50	0.00	(42.50)
610	SUPPLIES	30,000.00	0.00	1,105.25	5.47	28,894.75
01 2130 730 000 0 000	EQUIPMENT	0.00	0.00	413.93	0.00	(413.93)
730	EQUIPMENT	0.00	0.00	413.93	0.00	(413.93)
01 2130 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	0.00	0.00	5,000.00
890	OTHER MISC SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
2130	HEALTH SERVICES	103,850.00	0.00	1,923.18	2.37	101,926.82
2140	PSYCHOLOGICAL SERVICES					
01 2140 320 000 0 000	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
320	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
2140	PSYCHOLOGICAL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
2141	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE					
01 2141 320 000 0 000	PUPIL SERVICES	8,000.00	0.00	0.00	0.00	8,000.00

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320	PUPIL SERVICES	8,000.00	0.00	0.00	0.00	8,000.00
01 2141 591 000 0 000	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE	50,000.00	2,514.60	22,631.40	45.26	27,368.60
591	SERVICES PURCHASED FROM AN ESU	50,000.00	2,514.60	22,631.40	45.26	27,368.60
2141	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE	58,000.00	2,514.60	22,631.40	39.02	35,368.60
2142	PSYCHOLOGICAL ASSESSMENT 3-5					
01 2142 320 000 0 000	PUPIL SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
320	PUPIL SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
2142	PSYCHOLOGICAL ASSESSMENT 3-5	1,000.00	0.00	0.00	0.00	1,000.00
2151	SPEECH SCHOOL AGE					
01 2151 320 000 0 000	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
320	PUPIL SERVICES	25,000.00	0.00	0.00	0.00	25,000.00
01 2151 591 000 0 000	SPEECH/LANGUAGE SCHOOL AGE	20,000.00	1,943.82	11,036.48	55.18	8,963.52
591	SERVICES PURCHASED FROM AN ESU	20,000.00	1,943.82	11,036.48	55.18	8,963.52
2151	SPEECH SCHOOL AGE	45,000.00	1,943.82	11,036.48	24.53	33,963.52
2152	SPEECH AGE 3/5					
01 2152 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2152 591 000 0 000	SPEECH/LANGUAGE 3-5	10,000.00	0.00	132.94	1.33	9,867.06
591	SERVICES PURCHASED FROM AN ESU	10,000.00	0.00	132.94	1.33	9,867.06
2152	SPEECH AGE 3/5	15,000.00	0.00	132.94	0.89	14,867.06
2153	SPEECH AGE B/2					
01 2153 320 000 0 000	PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
320	PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
2153	SPEECH AGE B/2	2,000.00	0.00	0.00	0.00	2,000.00
2160	OCCUPATIONAL THERAPY					
01 2160 580 000 0 000	TRAVEL	2,000.00	0.00	0.00	0.00	2,000.00
580	TRAVEL	2,000.00	0.00	0.00	0.00	2,000.00
2160	OCCUPATIONAL THERAPY	2,000.00	0.00	0.00	0.00	2,000.00
2161	OCCUPATIONAL THERAPY S/A					
01 2161 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2161 340 000 0 000	SCHOOL AGE OT SERVICES	40,000.00	1,343.00	17,656.50	44.14	22,343.50
340	OTHER PROFESSIONAL SERVICES	40,000.00	1,343.00	17,656.50	44.14	22,343.50
01 2161 580 000 0 000	TRAVEL	500.00	46.24	582.26	116.45	(82.26)
580	TRAVEL	500.00	46.24	582.26	116.45	(82.26)
2161	OCCUPATIONAL THERAPY S/A	45,500.00	1,389.24	18,238.76	40.09	27,261.24
2162	OT AGE 3/5					
01 2162 320 000 0 000	AGE 3-5 OT SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
320	PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
01 2162 340 000 0 000	3-5 OT SERVICES	7,000.00	632.00	4,424.00	63.20	2,576.00
340	OTHER PROFESSIONAL SERVICES	7,000.00	632.00	4,424.00	63.20	2,576.00
2162	OT AGE 3/5	9,000.00	632.00	4,424.00	49.16	4,576.00
2163	OT SERVICES AGE B/2					
01 2163 320 000 0 000	PUPIL SERVICES	2,500.00	0.00	0.00	0.00	2,500.00
320	PUPIL SERVICES	2,500.00	0.00	0.00	0.00	2,500.00
01 2163 340 000 0 000	BIRTH-2 OT SERVICES	5,000.00	158.00	3,555.00	71.10	1,445.00
340	OTHER PROFESSIONAL SERVICES	5,000.00	158.00	3,555.00	71.10	1,445.00
2163	OT SERVICES AGE B/2	7,500.00	158.00	3,555.00	47.40	3,945.00
2170	PHYSICAL THERAPY					
01 2170 580 000 0 000	TRAVEL	1,000.00	0.00	0.00	0.00	1,000.00
580	TRAVEL	1,000.00	0.00	0.00	0.00	1,000.00
2170	PHYSICAL THERAPY	1,000.00	0.00	0.00	0.00	1,000.00
2171	PHYSICAL THERAPY SCHOOL AGE					
01 2171 320 000 0 000	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
320	PUPIL SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
01 2171 340 000 0 000	SCHOOL AGE PT SERVICE	10,000.00	677.03	3,795.16	37.95	6,204.84
340	OTHER PROFESSIONAL SERVICES	10,000.00	677.03	3,795.16	37.95	6,204.84

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2171	PHYSICAL THERAPY SCHOOL AGE	25,000.00	677.03	3,795.16	15.18	21,204.84
2172	PHYSICAL THERAPY AGE 3/5					
01 2172 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2172 340 000 0 000	AGES 3-5 PT SERVICES	5,000.00	658.07	4,390.03	87.80	609.97
340	OTHER PROFESSIONAL SERVICES	5,000.00	658.07	4,390.03	87.80	609.97
2172	PHYSICAL THERAPY AGE 3/5	10,000.00	658.07	4,390.03	43.90	5,609.97
2173	PHYSICAL THERAPY AGE B/2					
01 2173 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2173 334 000 0 000	MILEAGE	15,000.00	161.13	1,404.99	9.37	13,595.01
334	MILEAGE PD/OTHER	15,000.00	161.13	1,404.99	9.37	13,595.01
01 2173 340 000 0 000	BIRTH-2 PT SERVICES	5,000.00	26.07	4,008.46	80.17	991.54
340	OTHER PROFESSIONAL SERVICES	5,000.00	26.07	4,008.46	80.17	991.54
2173	PHYSICAL THERAPY AGE B/2	25,000.00	187.20	5,413.45	21.65	19,586.55
2181	VISION SERVICES - SCHOOL AGE					
01 2181 591 000 0 000	VISION SERVICES - SCHOOL AGE	10,000.00	0.00	3,287.79	32.88	6,712.21
591	SERVICES PURCHASED FROM AN ESU	10,000.00	0.00	3,287.79	32.88	6,712.21
2181	VISION SERVICES - SCHOOL AGE	10,000.00	0.00	3,287.79	32.88	6,712.21
2182	VISION AGE 1-3					
01 2182 591 000 0 000	SERVICES PURCHASED FROM AN ESU	12,150.00	0.00	2,490.75	20.50	9,659.25
591	SERVICES PURCHASED FROM AN ESU	12,150.00	0.00	2,490.75	20.50	9,659.25
2182	VISION AGE 1-3	12,150.00	0.00	2,490.75	20.50	9,659.25
2183	VISION SERVICES BIRTH-2					
01 2183 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
320	PUPIL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2183 591 000 0 000	VISION SERVICES BIRTH-2	5,000.00	0.00	0.00	0.00	5,000.00
591	SERVICES PURCHASED FROM AN ESU	5,000.00	0.00	0.00	0.00	5,000.00
2183	VISION SERVICES BIRTH-2	10,000.00	0.00	0.00	0.00	10,000.00
2190	OTHER PUPIL SUPPORT SERV					
01 2190 591 000 0 000	SERVICES PURCHASED FROM AN ESU	10,000.00	0.00	7,896.00	78.96	2,104.00
591	SERVICES PURCHASED FROM AN ESU	10,000.00	0.00	7,896.00	78.96	2,104.00
2190	OTHER PUPIL SUPPORT SERV	10,000.00	0.00	7,896.00	78.96	2,104.00
2213	EMPLOYEE TRAINING AND DEVELOP SERIES					
01 2213 330 000 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	190.00	0.00	(190.00)
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	190.00	0.00	(190.00)
2213	EMPLOYEE TRAINING AND DEVELOP SERIES	0.00	0.00	190.00	0.00	(190.00)
2220	LIBRARY					
01 2220 111 000 0 000	LIBRARIAN SALARY	40,000.00	3,278.36	32,783.60	81.96	7,216.40
111	SALARIES/TEACHER-PROF.STAFF	40,000.00	3,278.36	32,783.60	81.96	7,216.40
01 2220 151 000 1 000	ADDITIONAL COMP/TEACHERS	13,000.00	1,076.66	10,766.60	82.82	2,233.40
151	ADDITIONAL COMP/TEACHERS	13,000.00	1,076.66	10,766.60	82.82	2,233.40
01 2220 221 000 0 000	SOCIAL SECURITY	4,000.00	174.49	1,746.88	43.67	2,253.12
01 2220 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	57.30	573.60	0.00	(573.60)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	4,000.00	231.79	2,320.48	58.01	1,679.52
01 2220 231 000 0 000	RETIREMENT	6,000.00	322.13	3,221.31	53.69	2,778.69
01 2220 231 000 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	106.35	1,063.50	0.00	(1,063.50)
231	RETIREMENT/TEACH,PROF.STAFF	6,000.00	428.48	4,284.81	71.41	1,715.19
01 2220 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 2220 640 000 0 000	BOOKS AND PERIODICALS	7,000.00	0.00	0.00	0.00	7,000.00
01 2220 640 001 0 000	BOOKS AND PERIODICALS	0.00	0.00	560.68	0.00	(560.68)
01 2220 640 013 0 000	BOOKS AND PERIODICALS	0.00	0.00	2,767.65	0.00	(2,767.65)
01 2220 640 014 0 000	BOOKS AND PERIODICALS	0.00	0.00	2,690.76	0.00	(2,690.76)
01 2220 640 015 0 000	LIBRARY BOOKS	0.00	0.00	303.58	0.00	(303.58)
640	BOOKS AND PERIODICALS	7,000.00	0.00	6,322.67	90.32	677.33
01 2220 641 000 0 000	EBOOKS	0.00	502.20	502.20	0.00	(502.20)

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641 E BOOKS		0.00	502.20	502.20	0.00	(502.20)
2220 LIBRARY		70,000.00	5,517.49	56,980.36	83.22	13,019.64
2224 EDUCATIONAL TV SERVICES						
01 2224 382 000 0 000 TELEPHONE		30,000.00	2,278.33	22,770.30	75.90	7,229.70
382 TELEPHONE		30,000.00	2,278.33	22,770.30	75.90	7,229.70
2224 EDUCATIONAL TV SERVICES		30,000.00	2,278.33	22,770.30	75.90	7,229.70
2310 BOARD OF EDUCATION						
01 2310 330 000 0 000 REGISTRATIONS/TRAINING FEES		0.00	0.00	693.00	0.00	(693.00)
330 REGISTRATIONS/TRAINING FEES		0.00	0.00	693.00	0.00	(693.00)
01 2310 340 000 0 000 CONTRACTED OR SECURED SERVICES		35,000.00	0.00	0.00	0.00	35,000.00
340 OTHER PROFESSIONAL SERVICES		35,000.00	0.00	0.00	0.00	35,000.00
01 2310 350 000 0 000 ACCOUNTING & AUDITING SERVICES		30,000.00	0.00	30,632.71	102.11	(632.71)
350 TECHNICAL SERVICES		30,000.00	0.00	30,632.71	102.11	(632.71)
01 2310 531 000 0 000 POSTAGE		0.00	0.00	2,994.02	0.00	(2,994.02)
531 POSTAGE		0.00	0.00	2,994.02	0.00	(2,994.02)
01 2310 580 000 0 000 TRAVEL EXPENSE AND MILEAGE		5,000.00	161.00	161.00	3.22	4,839.00
580 TRAVEL		5,000.00	161.00	161.00	3.22	4,839.00
01 2310 610 000 0 000 SUPPLIES		8,000.00	0.00	55.57	0.69	7,944.43
610 SUPPLIES		8,000.00	0.00	55.57	0.69	7,944.43
01 2310 735 000 0 000 COMPUTER (SOFTWARE)		5,000.00	0.00	2,600.00	52.00	2,400.00
735 COMPUTER (SOFTWARE)		5,000.00	0.00	2,600.00	52.00	2,400.00
01 2310 810 000 0 000 DUES AND FEES		8,000.00	16.29	6,398.06	79.98	1,601.94
810 DUES AND FEES		8,000.00	16.29	6,398.06	79.98	1,601.94
01 2310 890 000 0 000 OTHER MISC OBJECTS		9,000.00	350.00	3,835.83	42.62	5,164.17
890 OTHER MISC SERVICES		9,000.00	350.00	3,835.83	42.62	5,164.17
2310 BOARD OF EDUCATION		100,000.00	527.29	47,370.19	47.37	52,629.81
2320 EXECUTIVE ADMINISTRATION						
01 2320 105 000 0 000 SALARY-SUPERINTENDENT		156,000.00	3,742.17	66,944.84	42.91	89,055.16
105 SALARY-SUPERINTENDENT		156,000.00	3,742.17	66,944.84	42.91	89,055.16
01 2320 110 000 0 000 SALARIES/NON-INSTRUCTIONAL		150,000.00	8,083.49	80,835.62	53.89	69,164.38
110 SALARIES/NON-INSTRUCTIONAL		150,000.00	8,083.49	80,835.62	53.89	69,164.38
01 2320 150 000 1 000 EXTRA DUTY SALARIES/NON-INSTRUCTIONAL		40,000.00	1,345.83	13,458.30	33.65	26,541.70
150 EXTRA DUTY SALARIES/NON-INSTRUCTIONAL		40,000.00	1,345.83	13,458.30	33.65	26,541.70
01 2320 151 000 1 000 ADDITIONAL COMP/TEACHERS		50,000.00	1,345.83	17,495.79	34.99	32,504.21
151 ADDITIONAL COMP/TEACHERS		50,000.00	1,345.83	17,495.79	34.99	32,504.21
01 2320 215 000 0 000 GROUP INSURANCE/SUPERINTENDENTS		0.00	157.84	1,254.87	0.00	(1,254.87)
215 GROUP INSURANCE/SUPERINTENDENTS		0.00	157.84	1,254.87	0.00	(1,254.87)
01 2320 220 000 0 000 SOCIAL SECURITY/NON-INSTRUCTIONAL		15,000.00	608.47	6,084.70	40.56	8,915.30
01 2320 220 000 1 000 SOCIAL SECURITY/NON-INSTRUCTIONAL		0.00	101.49	1,014.90	0.00	(1,014.90)
220 SOCIAL SECURITY/NON-INSTRUCTIONAL		15,000.00	709.96	7,099.60	47.33	7,900.40
01 2320 221 000 0 000 SOCIAL SECURITY		3,000.00	0.00	0.00	0.00	3,000.00
01 2320 221 000 1 000 SOCIAL SECURITY/TEACHERS, PROF. STAFF		0.00	101.17	1,320.55	0.00	(1,320.55)
221 SOCIAL SECURITY/TEACHERS, PROF. STAFF		3,000.00	101.17	1,320.55	44.02	1,679.45
01 2320 225 000 0 000 SOCIAL SECURITY/SUPERINTENDENT		10,000.00	256.41	4,883.87	48.84	5,116.13
225 SOCIAL SECURITY/SUPERINTENDENT		10,000.00	256.41	4,883.87	48.84	5,116.13
01 2320 230 000 0 000 RETIREMENT/NON-INSTRUCTIONAL		15,000.00	795.29	7,952.90	53.02	7,047.10
230 RETIREMENT/NON-INSTRUCTIONAL		15,000.00	795.29	7,952.90	53.02	7,047.10
01 2320 231 000 0 000 RETIREMENT		3,000.00	0.00	0.00	0.00	3,000.00
01 2320 231 000 1 000 RETIREMENT/TEACH, PROF. STAFF		0.00	132.94	1,329.40	0.00	(1,329.40)
231 RETIREMENT/TEACH, PROF. STAFF		3,000.00	132.94	1,329.40	44.31	1,670.60
01 2320 235 000 0 000 RETIREMENT/SUPERINTENDENTS		15,000.00	351.21	2,809.68	18.73	12,190.32
235 RETIREMENT/SUPERINTENDENTS		15,000.00	351.21	2,809.68	18.73	12,190.32
01 2320 239 000 0 000 RETIREMENT		2,500.00	0.00	0.00	0.00	2,500.00
239 RETIREMENT/COMP		2,500.00	0.00	0.00	0.00	2,500.00

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01 2320 330 000 0 000	REGISTRATIONS/TRAINING	1,500.00	0.00	1,124.00	74.93	376.00
330	REGISTRATIONS/TRAINING FEES	1,500.00	0.00	1,124.00	74.93	376.00
01 2320 333 000 0 000	MILEAGE TO STAFF	0.00	0.00	188.75	0.00	(188.75)
333	MILEAGE TO STAFF	0.00	0.00	188.75	0.00	(188.75)
01 2320 350 000 0 000	OTHER PROPERTY SERVICES	8,000.00	10.50	2,656.75	33.21	5,343.25
350	TECHNICAL SERVICES	8,000.00	10.50	2,656.75	33.21	5,343.25
01 2320 530 000 0 000	OTHER COMMUNICATIONS	0.00	0.00	119.88	0.00	(119.88)
530	OTHER COMMUNICATIONS	0.00	0.00	119.88	0.00	(119.88)
01 2320 540 000 0 000	ADVERTISING AND PRINTING	6,000.00	293.96	5,100.27	85.00	899.73
540	ADVERTISING AND PRINTING	6,000.00	293.96	5,100.27	85.00	899.73
01 2320 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	5,000.00	0.00	1,874.87	37.50	3,125.13
580	TRAVEL	5,000.00	0.00	1,874.87	37.50	3,125.13
01 2320 610 000 0 000	SUPPLIES	3,000.00	158.98	2,318.92	77.30	681.08
610	SUPPLIES	3,000.00	158.98	2,318.92	77.30	681.08
01 2320 626 000 0 000	GAS AND OIL	0.00	0.00	443.69	0.00	(443.69)
626	GAS AND OIL	0.00	0.00	443.69	0.00	(443.69)
01 2320 630 000 0 000	FOOD	0.00	0.00	0.00	0.00	0.00
630	FOOD	0.00	0.00	0.00	0.00	0.00
01 2320 733 000 0 000	FURNITURE AND EQUIPMENT	3,000.00	0.00	0.00	0.00	3,000.00
733	FURNITURE AND EQUIP	3,000.00	0.00	0.00	0.00	3,000.00
01 2320 734 000 0 000	COMPUTER EQUIPMENT (HARDWARE)	2,000.00	0.00	0.00	0.00	2,000.00
734	COMPUTER EQUIP(HARDWARE)	2,000.00	0.00	0.00	0.00	2,000.00
01 2320 810 000 0 000	DUES AND FEES	2,000.00	0.00	577.00	28.85	1,423.00
810	DUES AND FEES	2,000.00	0.00	577.00	28.85	1,423.00
01 2320 890 000 0 000	OTHER MISC OBJECTS	10,000.00	76.33	10,861.95	108.62	(861.95)
890	OTHER MISC SERVICES	10,000.00	76.33	10,861.95	108.62	(861.95)
2320	EXECUTIVE ADMINISTRATION	500,000.00	17,561.91	230,651.50	46.13	269,348.50
2330	DIST LEGAL SERVICES					
01 2330 317 000 0 000	LEGAL SERVICES	60,000.00	2,562.50	80,834.57	134.72	(20,834.57)
317	LEGAL SERVICES	60,000.00	2,562.50	80,834.57	134.72	(20,834.57)
2330	DIST LEGAL SERVICES	60,000.00	2,562.50	80,834.57	134.72	(20,834.57)
2410	OFFICE OF THE PRINCIPAL					
01 2410 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	95,500.00	0.00	0.00	0.00	95,500.00
01 2410 110 001 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	2,586.78	21,252.87	0.00	(21,252.87)
01 2410 110 013 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	2,920.77	24,911.44	0.00	(24,911.44)
01 2410 110 014 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	1,675.68	14,410.98	0.00	(14,410.98)
01 2410 110 015 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	2,256.50	18,615.15	0.00	(18,615.15)
110	SALARIES/NON-INSTRUCTIONAL	95,500.00	9,439.73	79,190.44	82.92	16,309.56
01 2410 111 000 0 000	PRINCIPAL'S SALARIES	360,000.00	0.00	0.00	0.00	360,000.00
01 2410 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	10,690.66	102,924.74	0.00	(102,924.74)
01 2410 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	7,253.17	67,469.56	0.00	(67,469.56)
01 2410 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,908.58	35,148.57	0.00	(35,148.57)
01 2410 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	7,253.82	67,476.06	0.00	(67,476.06)
111	SALARIES/TEACHER-PROF.STAFF	360,000.00	29,106.23	273,018.93	75.84	86,981.07
01 2410 113 000 0 000	SALARY-SUBSTITUTES	0.00	150.50	172.00	0.00	(172.00)
113	SALARIES/SUBSTITUTES	0.00	150.50	172.00	0.00	(172.00)
01 2410 130 000 0 000	OVERTIME SALARIES	1,000.00	0.00	0.00	0.00	1,000.00
01 2410 130 001 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	96.18	409.50	0.00	(409.50)
01 2410 130 013 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	44.56	411.44	0.00	(411.44)
01 2410 130 014 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	76.71	572.35	0.00	(572.35)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	1,000.00	217.45	1,393.29	139.33	(393.29)
01 2410 150 000 1 000	ADDITIONAL COMP/NON-INSTRUCTIONAL	55,000.00	0.00	0.00	0.00	55,000.00
01 2410 150 001 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,345.87	13,458.34	0.00	(13,458.34)
01 2410 150 013 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	588.16	5,881.78	0.00	(5,881.78)
01 2410 150 014 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	874.82	8,747.93	0.00	(8,747.93)

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2410 150 015 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,345.87	13,458.34	0.00	(13,458.34)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	55,000.00	4,154.72	41,546.39	75.54	13,453.61
01 2410 151 000 1 000	ADDITIONAL COMP/TEACHERS	52,000.00	0.00	0.00	0.00	52,000.00
01 2410 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	535.84	5,894.23	0.00	(5,894.23)
01 2410 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,345.83	13,458.30	0.00	(13,458.30)
01 2410 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	672.91	6,729.10	0.00	(6,729.10)
01 2410 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	714.45	7,144.50	0.00	(7,144.50)
151	ADDITIONAL COMP/TEACHERS	52,000.00	3,269.03	33,226.13	63.90	18,773.87
01 2410 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	8,000.00	0.00	0.00	0.00	8,000.00
01 2410 210 013 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	632.26	6,127.16	0.00	(6,127.16)
01 2410 210 013 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	125.40	1,449.44	0.00	(1,449.44)
210	GROUP INSURANCE-NON INSTRUCTIONAL	8,000.00	757.66	7,576.60	94.71	423.40
01 2410 211 000 0 000	GROUP INSURANCE	15,000.00	0.00	0.00	0.00	15,000.00
01 2410 211 001 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	450.94	4,774.73	0.00	(4,774.73)
01 2410 211 015 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	558.18	5,474.66	0.00	(5,474.66)
01 2410 211 001 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	22.60	284.20	0.00	(284.20)
01 2410 211 015 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	54.98	579.90	0.00	(579.90)
211	GROUP INSURANCE/TEACH., PROF.STAFF	15,000.00	1,086.70	11,113.49	74.09	3,886.51
01 2410 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	8,000.00	0.00	0.00	0.00	8,000.00
01 2410 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	198.40	1,600.64	0.00	(1,600.64)
01 2410 220 013 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	164.10	1,329.11	0.00	(1,329.11)
01 2410 220 014 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	129.67	1,109.16	0.00	(1,109.16)
01 2410 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	172.62	1,424.08	0.00	(1,424.08)
01 2410 220 001 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	99.53	993.63	0.00	(993.63)
01 2410 220 013 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	32.55	306.15	0.00	(306.15)
01 2410 220 014 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	64.72	647.01	0.00	(647.01)
01 2410 220 015 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	102.96	1,029.55	0.00	(1,029.55)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	8,000.00	964.55	8,439.33	105.49	(439.33)
01 2410 221 000 0 000	SOCIAL SECURITY	25,000.00	0.00	0.00	0.00	25,000.00
01 2410 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	732.49	6,970.03	0.00	(6,970.03)
01 2410 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	554.87	5,161.51	0.00	(5,161.51)
01 2410 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	297.76	2,677.84	0.00	(2,677.84)
01 2410 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	471.57	4,344.52	0.00	(4,344.52)
01 2410 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	36.71	397.11	0.00	(397.11)
01 2410 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	102.96	1,029.51	0.00	(1,029.51)
01 2410 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	51.27	512.69	0.00	(512.69)
01 2410 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	46.45	460.02	0.00	(460.02)
221	SOCIAL SECURITY/TEACHERS, PROF.STAFF	25,000.00	2,294.08	21,553.23	86.21	3,446.77
01 2410 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	11.51	13.15	0.00	(13.15)
223	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	11.51	13.15	0.00	(13.15)
01 2410 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	12,000.00	0.00	0.00	0.00	12,000.00
01 2410 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	263.95	2,129.08	0.00	(2,129.08)
01 2410 230 013 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	291.76	2,489.79	0.00	(2,489.79)
01 2410 230 014 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	172.41	1,473.08	0.00	(1,473.08)
01 2410 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	221.86	1,828.41	0.00	(1,828.41)
230	RETIREMENT/NON-INSTRUCTIONAL	12,000.00	949.98	7,920.36	66.00	4,079.64

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2410 231 000 0 000	RETIREMENT	35,000.00	0.00	0.00	0.00	35,000.00
01 2410 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	1,053.63	10,141.20	0.00	(10,141.20)
01 2410 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	658.52	6,585.20	0.00	(6,585.20)
01 2410 231 014 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	341.60	3,416.05	0.00	(3,416.05)
01 2410 231 015 0 000	RETIREMENT/TEACH, PROF. STAFF	0.00	658.52	6,585.20	0.00	(6,585.20)
231	RETIREMENT/TEACH, PROF. STAFF	35,000.00	2,712.27	26,727.65	76.36	8,272.35
01 2410 330 000 0 000	REGISTRATIONS/TRAINING	500.00	0.00	140.00	28.00	360.00
330	REGISTRATIONS/TRAINING FEES	500.00	0.00	140.00	28.00	360.00
01 2410 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
01 2410 350 000 0 000	OTHER PURCHASED SERVICES	5,000.00	0.00	2,457.50	49.15	2,542.50
350	TECHNICAL SERVICES	5,000.00	0.00	2,457.50	49.15	2,542.50
01 2410 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	2,000.00	0.00	2,039.73	101.99	(39.73)
01 2410 580 001 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	341.06	0.00	(341.06)
580	TRAVEL	2,000.00	0.00	2,380.79	119.04	(380.79)
01 2410 610 000 0 000	SUPPLIES	10,000.00	0.00	0.00	1.84	10,000.00
01 2410 610 001 0 000	SUPPLIES	0.00	673.20	6,373.17	0.00	(6,373.17)
01 2410 610 013 0 000	SUPPLIES	0.00	218.69	3,312.53	0.00	(3,312.53)
01 2410 610 014 0 000	SUPPLIES	0.00	0.00	2,727.94	0.00	(2,727.94)
01 2410 610 015 0 000	SUPPLIES	0.00	211.70	660.97	0.00	(660.97)
610	SUPPLIES	10,000.00	1,103.59	13,074.61	142.83	(3,074.61)
01 2410 626 001 0 000	GAS AND OIL	0.00	0.00	75.50	0.00	(75.50)
626	GAS AND OIL	0.00	0.00	75.50	0.00	(75.50)
01 2410 640 014 0 000	BOOKS AND PERIODICALS	0.00	0.00	97.75	0.00	(97.75)
640	BOOKS AND PERIODICALS	0.00	0.00	97.75	0.00	(97.75)
01 2410 739 001 0 000	OTHER EQUIPMENT	0.00	0.00	288.89	0.00	(288.89)
739	OTHER EQUIPMENT	0.00	0.00	288.89	0.00	(288.89)
01 2410 810 000 0 000	DUES AND FEES	6,000.00	0.00	2,400.00	42.50	3,600.00
01 2410 810 001 0 000	DUES AND FEES	0.00	0.00	495.00	0.00	(495.00)
01 2410 810 013 0 000	DUES AND FEES	0.00	0.00	295.00	0.00	(295.00)
01 2410 810 014 0 000	DUES AND FEES	0.00	0.00	60.00	0.00	(60.00)
01 2410 810 015 0 000	DUES AND FEES	0.00	0.00	571.00	0.00	(571.00)
810	DUES AND FEES	6,000.00	0.00	3,821.00	66.18	2,179.00
01 2410 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	50.63	1.01	4,949.37
01 2410 890 001 0 000	OTHER MISC OBJECTS	0.00	561.95	561.95	0.00	(561.95)
01 2410 890 013 0 000	OTHER MISC OBJECTS	0.00	0.00	330.87	0.00	(330.87)
01 2410 890 014 0 000	OTHER MISC OBJECTS	0.00	0.00	70.00	0.00	(70.00)
890	OTHER MISC SERVICES	5,000.00	561.95	1,013.45	22.78	3,986.55
2410	OFFICE OF THE PRINCIPAL	700,000.00	56,779.95	535,240.48	76.67	164,759.52
2580	ADMIN TECH SERVICES					
01 2580 530 000 0 000	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00
530	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00
2580	ADMIN TECH SERVICES	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT					
01 2610 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	398,000.00	4,002.63	40,026.66	10.06	357,973.34
01 2610 110 001 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	9,268.43	80,754.59	0.00	(80,754.59)
01 2610 110 013 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	5,185.94	50,521.61	0.00	(50,521.61)
01 2610 110 014 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	3,919.52	37,700.03	0.00	(37,700.03)
01 2610 110 015 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	4,190.14	56,732.63	0.00	(56,732.63)
110	SALARIES/NON-INSTRUCTIONAL	398,000.00	26,566.66	265,735.52	66.77	132,264.48
01 2610 130 000 0 000	OVERTIME SALARIES	5,000.00	0.00	0.00	0.00	5,000.00
01 2610 130 001 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	152.31	544.74	0.00	(544.74)
01 2610 130 013 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	112.50	757.72	0.00	(757.72)
01 2610 130 014 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	12.38	60.38	0.00	(60.38)
01 2610 130 015 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	65.26	266.25	0.00	(266.25)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	5,000.00	342.45	1,629.09	32.58	3,370.91
01 2610 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	125,000.00	714.45	7,144.50	5.72	117,855.50
01 2610 150 001 1 000	FLAT SALARIES/NON-	0.00	4,037.50	40,806.47	0.00	(40,806.47)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	INSTRUCTIONAL					
01 2610 150 013 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	2,691.66	26,916.60	0.00	(26,916.60)
01 2610 150 014 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	2,018.75	20,187.50	0.00	(20,187.50)
01 2610 150 015 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	2,018.74	32,128.90	0.00	(32,128.90)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	125,000.00	11,481.10	127,183.97	101.75	(2,183.97)
01 2610 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	55,000.00	510.94	5,066.17	9.21	49,933.83
01 2610 210 000 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	91.20	904.31	0.00	(904.31)
210	GROUP INSURANCE-NON INSTRUCTIONAL	55,000.00	602.14	5,970.48	10.86	49,029.52
01 2610 211 000 0 000	GROUP INSURANCE	15,000.00	0.00	0.00	0.00	15,000.00
211	GROUP INSURANCE/TEACH., PROF. STAFF	15,000.00	0.00	0.00	0.00	15,000.00
01 2610 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	40,000.00	289.88	2,701.11	6.75	37,298.89
01 2610 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	669.69	5,719.59	0.00	(5,719.59)
01 2610 220 013 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	399.21	3,861.97	0.00	(3,861.97)
01 2610 220 014 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	278.51	2,664.70	0.00	(2,664.70)
01 2610 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	263.83	3,714.98	0.00	(3,714.98)
01 2610 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	51.74	482.19	0.00	(482.19)
01 2610 220 001 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	288.20	2,904.79	0.00	(2,904.79)
01 2610 220 013 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	202.47	2,024.26	0.00	(2,024.26)
01 2610 220 014 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	144.38	1,441.82	0.00	(1,441.82)
01 2610 220 015 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	124.76	2,126.86	0.00	(2,126.86)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	40,000.00	2,712.67	27,642.27	69.11	12,357.73
01 2610 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	50,000.00	393.79	3,937.95	7.88	46,062.05
01 2610 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	806.38	7,740.48	0.00	(7,740.48)
01 2610 230 013 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	521.08	5,042.38	0.00	(5,042.38)
01 2610 230 014 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	386.66	3,712.68	0.00	(3,712.68)
01 2610 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	418.55	5,602.55	0.00	(5,602.55)
01 2610 230 001 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	132.94	1,329.40	0.00	(1,329.40)
01 2610 230 013 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	132.94	1,329.40	0.00	(1,329.40)
01 2610 230 014 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	66.47	664.70	0.00	(664.70)
01 2610 230 015 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	199.41	2,030.94	0.00	(2,030.94)
230	RETIREMENT/NON-INSTRUCTIONAL	50,000.00	3,058.22	31,390.48	62.78	18,609.52
01 2610 239 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	10,000.00	0.00	0.00	0.00	10,000.00
239	RETIREMENT/COMP	10,000.00	0.00	0.00	0.00	10,000.00
01 2610 340 000 0 000	CONTRACTED OR SECURED SERVICES	35,000.00	860.00	4,823.13	13.78	30,176.87
01 2610 340 001 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	280.00	0.00	(280.00)
01 2610 340 013 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	100.00	0.00	(100.00)
01 2610 340 014 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	180.00	0.00	(180.00)
01 2610 340 015 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	943.99	0.00	(943.99)
340	OTHER PROFESSIONAL SERVICES	35,000.00	860.00	6,327.12	18.08	28,672.88
01 2610 382 000 0 000	TELEPHONE	60,000.00	584.44	18,266.21	31.59	41,733.79
382	TELEPHONE	60,000.00	584.44	18,266.21	31.59	41,733.79
01 2610 410 000 0 000	WATER AND SEWER	60,000.00	1,106.79	37,080.05	61.80	22,919.95
410	WATER AND SEWER	60,000.00	1,106.79	37,080.05	61.80	22,919.95
01 2610 420 000 0 000	GROUNDS MAINTENANCE	10,000.00	0.00	0.00	0.00	10,000.00
420	GROUNDS MAINTENANCE	10,000.00	0.00	0.00	0.00	10,000.00
01 2610 440 000 0 000	RENTALS OR LEASES	1,000.00	0.00	0.00	0.00	1,000.00
440	RENTALS/LEASES	1,000.00	0.00	0.00	0.00	1,000.00
01 2610 443 000 0 000	RENTALS	800.00	0.00	921.96	115.25	(121.96)
443	RENTALS	800.00	0.00	921.96	115.25	(121.96)

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2610 520 000 0 000	PROPERTY INSURANCE	170,000.00	34,880.23	138,693.50	81.58	31,306.50
520	PROPERTY INSURANCE	170,000.00	34,880.23	138,693.50	81.58	31,306.50
01 2610 531 000 0 000	POSTAGE	13,000.00	1,807.69	3,513.96	27.03	9,486.04
531	POSTAGE	13,000.00	1,807.69	3,513.96	27.03	9,486.04
01 2610 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	300.00	0.00	0.00	0.00	300.00
580	TRAVEL	300.00	0.00	0.00	0.00	300.00
01 2610 610 000 0 000	SUPPLIES	135,000.00	1,075.22	19,618.58	14.53	115,381.42
01 2610 610 001 0 000	SUPPLIES	0.00	5,580.45	30,922.00	0.00	(30,922.00)
01 2610 610 013 0 000	SUPPLIES	0.00	1,024.04	9,632.88	0.00	(9,632.88)
01 2610 610 014 0 000	SUPPLIES	0.00	0.00	230.81	0.00	(230.81)
01 2610 610 015 0 000	SUPPLIES	0.00	5,317.96	18,718.73	0.00	(18,718.73)
610	SUPPLIES	135,000.00	12,997.67	79,123.00	58.61	55,877.00
01 2610 621 000 0 000	UTILITIES	230,000.00	8,382.95	137,774.97	59.90	92,225.03
621	NATURAL GAS	230,000.00	8,382.95	137,774.97	59.90	92,225.03
01 2610 733 000 0 000	FURNITURE AND EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00
733	FURNITURE AND EQUIP	5,000.00	0.00	0.00	0.00	5,000.00
01 2610 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	142.54	2.85	4,857.46
01 2610 890 001 0 000	OTHER MISC OBJECTS	0.00	0.00	0.00	0.00	0.00
01 2610 890 014 0 000	OTHER MISC OBJECTS	0.00	0.00	56.70	0.00	(56.70)
01 2610 890 015 0 000	OTHER MISC OBJECTS	0.00	0.00	67.07	0.00	(67.07)
890	OTHER MISC SERVICES	5,000.00	0.00	266.31	5.33	4,733.69
2610	OPERATION OF PLANT	1,423,100.00	105,383.01	881,518.89	61.99	541,581.11
2620	MAINTENANCE OF PLANT					
01 2620 340 000 0 000	CONTRACTED OR SECURED SERVICES	57,900.00	0.00	2,856.82	4.93	55,043.18
01 2620 340 001 0 000	CONTRACTED OR SECURED SERVICES	0.00	740.00	2,996.02	0.00	(2,996.02)
01 2620 340 013 0 000	CONTRACTED OR SECURED SERVICES	0.00	3,997.20	5,387.40	0.00	(5,387.40)
01 2620 340 014 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	1,429.40	0.00	(1,429.40)
01 2620 340 015 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	12,573.87	0.00	(12,573.87)
340	OTHER PROFESSIONAL SERVICES	57,900.00	4,737.20	25,243.51	43.60	32,656.49
01 2620 610 001 0 000	SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
01 2620 610 014 0 000	SUPPLIES	0.00	0.00	62.70	0.00	(62.70)
01 2620 610 015 0 000	SUPPLIES	0.00	0.00	159.60	0.00	(159.60)
610	SUPPLIES	5,000.00	0.00	222.30	4.45	4,777.70
01 2620 733 000 0 000	FURNITURE AND EQUIPMENT	2,000.00	0.00	0.00	0.00	2,000.00
01 2620 733 013 0 000	FURNITURE AND EQUIPMENT	0.00	0.00	319.99	0.00	(319.99)
733	FURNITURE AND EQUIP	2,000.00	0.00	319.99	16.00	1,680.01
01 2620 890 000 0 000	OTHER MISC OBJECTS	1,000.00	0.00	97.02	9.70	902.98
01 2620 890 015 0 000	OTHER MISC OBJECTS	0.00	0.00	2,801.71	0.00	(2,801.71)
890	OTHER MISC SERVICES	1,000.00	0.00	2,898.73	289.87	(1,898.73)
2620	MAINTENANCE OF PLANT	65,900.00	4,737.20	28,684.53	43.53	37,215.47
2630	CARE/UPKEEP GROUNDS					
01 2630 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
340	OTHER PROFESSIONAL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
01 2630 420 000 0 000	GROUNDS MAINTENANCE	8,000.00	0.00	1,300.00	16.25	6,700.00
01 2630 420 001 0 000	GROUNDS MAINTENANCE	0.00	0.00	5,800.00	0.00	(5,800.00)
01 2630 420 013 0 000	GROUNDS MAINTENANCE	0.00	0.00	2,300.00	0.00	(2,300.00)
01 2630 420 014 0 000	GROUNDS MAINTENANCE	0.00	0.00	1,450.00	0.00	(1,450.00)
01 2630 420 015 0 000	GROUNDS MAINTENANCE	0.00	0.00	1,750.00	0.00	(1,750.00)
420	GROUNDS MAINTENANCE	8,000.00	0.00	12,600.00	157.50	(4,600.00)
01 2630 610 001 0 000	SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00
610	SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00
01 2630 739 000 0 000	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00
2630	CARE/UPKEEP GROUNDS	11,000.00	0.00	12,600.00	114.55	(1,600.00)
2650	VEHICLE ACQUISITION,SERV,MTNCE					
01 2650 340 000 0 000	OTHER PROFESSIONAL SERVICES	100,000.00	0.00	0.00	0.00	100,000.00
340	OTHER PROFESSIONAL SERVICES	100,000.00	0.00	0.00	0.00	100,000.00

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01 2650 430 000 0 000	REPAIR AND MAINTENANCE	40,000.00	0.00	0.00	0.00	40,000.00
430	REPAIR AND MAINTENANCE	40,000.00	0.00	0.00	0.00	40,000.00
01 2650 610 000 0 000	SUPPLIES	10,000.00	0.00	0.00	0.00	10,000.00
610	SUPPLIES	10,000.00	0.00	0.00	0.00	10,000.00
01 2650 626 000 0 000	GAS AND OIL	50,000.00	0.00	0.00	0.00	50,000.00
626	GAS AND OIL	50,000.00	0.00	0.00	0.00	50,000.00
01 2650 890 000 0 000	OTHER MISC SERVICES	100,000.00	0.00	0.00	0.00	100,000.00
890	OTHER MISC SERVICES	100,000.00	0.00	0.00	0.00	100,000.00
2650	VEHICLE ACQUISITION, SERV, MTNCE	300,000.00	0.00	0.00	0.00	300,000.00
2660	SECURITY					
01 2660 650 000 0 000	COMPUTER EQUIP(HARDWARE)	0.00	670.00	670.00	0.00	(670.00)
650	TECHNOLOGY SUPPLIES	0.00	670.00	670.00	0.00	(670.00)
2660	SECURITY	0.00	670.00	670.00	0.00	(670.00)
2710	REGULAR PUPIL TRANSPORTATION					
01 2710 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	30,000.00	2,003.57	18,401.67	61.34	11,598.33
110	SALARIES/NON-INSTRUCTIONAL	30,000.00	2,003.57	18,401.67	61.34	11,598.33
01 2710 150 000 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	500.00	0.00	0.00	0.00	500.00
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	500.00	0.00	0.00	0.00	500.00
01 2710 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	2,000.00	32.74	272.75	13.64	1,727.25
210	GROUP INSURANCE-NON INSTRUCTIONAL	2,000.00	32.74	272.75	13.64	1,727.25
01 2710 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	2,000.00	140.64	1,280.51	64.03	719.49
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	2,000.00	140.64	1,280.51	64.03	719.49
01 2710 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	2,000.00	197.92	1,812.27	90.61	187.73
230	RETIREMENT/NON-INSTRUCTIONAL	2,000.00	197.92	1,812.27	90.61	187.73
01 2710 332 000 0 000	MILEAGE TO PARENTS	135,000.00	0.00	0.00	0.00	135,000.00
01 2710 332 013 0 000	MILEAGE TO PARENTS	0.00	24,280.38	48,968.04	0.00	(48,968.04)
01 2710 332 014 0 000	MILEAGE TO PARENTS	0.00	22,390.12	40,057.37	0.00	(40,057.37)
01 2710 332 015 0 000	MILEAGE TO PARENTS	0.00	19,275.90	37,119.45	0.00	(37,119.45)
332	MILEAGE TO PARENTS	135,000.00	65,946.40	126,144.86	93.44	8,855.14
01 2710 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	50,000.00	0.00	0.00	0.00	50,000.00
340	OTHER PROFESSIONAL SERVICES	50,000.00	0.00	0.00	0.00	50,000.00
01 2710 352 000 0 000	OTHER PROF/TECH SERVICES	50,000.00	1,140.50	12,616.89	25.23	37,383.11
352	OTHER PROF/STAFF DEVELOPMENT	50,000.00	1,140.50	12,616.89	25.23	37,383.11
01 2710 626 000 0 000	GAS AND OIL	0.00	63.31	63.31	0.00	(63.31)
626	GAS AND OIL	0.00	63.31	63.31	0.00	(63.31)
01 2710 890 000 0 000	OTHER MISC OBJECTS	3,000.00	65.00	3,692.34	123.08	(692.34)
890	OTHER MISC SERVICES	3,000.00	65.00	3,692.34	123.08	(692.34)
2710	REGULAR PUPIL TRANSPORTATION	274,500.00	69,590.08	164,284.60	59.85	110,215.40
2712	SCHOOL AGE SPEC ED TRANSPORT					
01 2712 332 000 0 000	MILEAGE TO PARENTS	15,000.00	825.30	11,595.73	77.30	3,404.27
01 2712 332 015 0 000	MILEAGE TO PARENTS	0.00	0.00	347.21	0.00	(347.21)
332	MILEAGE TO PARENTS	15,000.00	825.30	11,942.94	79.62	3,057.06
2712	SCHOOL AGE SPEC ED TRANSPORT	15,000.00	825.30	11,942.94	79.62	3,057.06
2720	SAFETY MONITOR					
01 2720 610 014 0 000	SUPPLIES	0.00	0.00	284.80	0.00	(284.80)
610	SUPPLIES	0.00	0.00	284.80	0.00	(284.80)
01 2720 735 000 0 000	COMPUTER (SOFTWARE)	6,000.00	0.00	0.00	0.00	6,000.00
735	COMPUTER (SOFTWARE)	6,000.00	0.00	0.00	0.00	6,000.00
2720	SAFETY MONITOR	6,000.00	0.00	284.80	4.75	5,715.20
2730	VEHICLE MAINTENANCE					
01 2730 340 000 0 000	OTHER PROFESSIONAL SERVICES	30,000.00	868.30	13,957.66	46.53	16,042.34
340	OTHER PROFESSIONAL SERVICES	30,000.00	868.30	13,957.66	46.53	16,042.34
01 2730 430 000 0 000	REPAIR AND MAINTENANCE	0.00	0.00	35.96	0.00	(35.96)
430	REPAIR AND MAINTENANCE	0.00	0.00	35.96	0.00	(35.96)
01 2730 431 000 0 000	VEHICLE REPAIRS	41,500.00	0.00	0.00	0.00	41,500.00
431	VEHICLE REPAIRS	41,500.00	0.00	0.00	0.00	41,500.00
01 2730 442 001 0 000	RENTAL/LEASE VEHICLE	3,000.00	0.00	0.00	0.00	3,000.00

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442	RENTAL/LEASE VEHICLE	3,000.00	0.00	0.00	0.00	3,000.00
01 2730 626 000 0 000	GAS AND OIL	50,000.00	2,851.94	37,314.88	74.63	12,685.12
626	GAS AND OIL	50,000.00	2,851.94	37,314.88	74.63	12,685.12
01 2730 890 000 0 000	OTHER MISC SERVICES	5,000.00	8.71	597.07	11.94	4,402.93
890	OTHER MISC SERVICES	5,000.00	8.71	597.07	11.94	4,402.93
2730	VEHICLE MAINTENANCE	129,500.00	3,728.95	51,905.57	40.08	77,594.43
2900	MAINTENANCE OF BLDGS					
01 2900 110 000 0 000	FOOD SERVICES	0.00	2,485.55	27,214.46	0.00	(27,214.46)
01 2900 110 001 0 000	FODD SERVICES	0.00	5,337.43	53,495.09	0.00	(53,495.09)
01 2900 110 013 0 000	FOOD SERVICES	0.00	3,067.85	32,366.53	0.00	(32,366.53)
01 2900 110 015 0 000	FOOD SERVICES	0.00	7,071.72	59,053.38	0.00	(59,053.38)
110	SALARIES/NON-INSTRUCTIONAL	0.00	17,962.55	172,129.46	0.00	(172,129.46)
01 2900 130 015 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	175.23	480.76	0.00	(480.76)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	175.23	480.76	0.00	(480.76)
01 2900 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,221.50	12,800.52	0.00	(12,800.52)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,221.50	12,800.52	0.00	(12,800.52)
01 2900 210 001 0 000	FOOD SERVICES	0.00	584.09	5,840.90	0.00	(5,840.90)
210	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	584.09	5,840.90	0.00	(5,840.90)
01 2900 220 000 0 000	FOOD SERVICES	0.00	190.15	2,051.14	0.00	(2,051.14)
01 2900 220 001 0 000	FOOD SERVICES	0.00	381.79	3,837.84	0.00	(3,837.84)
01 2900 220 013 0 000	FOOD SERVICES	0.00	215.50	2,303.24	0.00	(2,303.24)
01 2900 220 015 0 000	FOOD SERVICES	0.00	519.45	4,239.90	0.00	(4,239.90)
01 2900 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	93.44	965.25	0.00	(965.25)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	1,400.33	13,397.37	0.00	(13,397.37)
01 2900 230 000 0 000	FOOD SERVICES	0.00	244.97	2,679.01	0.00	(2,679.01)
01 2900 230 001 0 000	FOOD SERVICES	0.00	364.15	3,762.82	0.00	(3,762.82)
01 2900 230 013 0 000	FOOD SERVICES	0.00	303.03	3,197.10	0.00	(3,197.10)
01 2900 230 015 0 000	FOOD SERVICES	0.00	715.84	5,880.65	0.00	(5,880.65)
230	RETIREMENT/NON-INSTRUCTIONAL	0.00	1,627.99	15,519.58	0.00	(15,519.58)
2900	MAINTENANCE OF BLDGS	0.00	22,971.69	220,168.59	0.00	(220,168.59)
3510	X					
01 3510 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
3510	X	0.00	0.00	0.00	0.00	0.00
3515	IN/OUT GRANTS					
01 3515 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 3515 890 000 0 000	OTHER MISC OBJECTS	10,000.00	0.00	0.00	0.00	10,000.00
890	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
3515	IN/OUT GRANTS	10,000.00	0.00	0.00	0.88	10,000.00
3535	HI-ABILITY					
01 3535 610 001 0 000	SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
610	SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
01 3535 890 000 0 000	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
890	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
3535	HI-ABILITY	15,000.00	0.00	0.00	0.00	15,000.00
3540	PRESCHOOL					
01 3540 330 000 0 000	REGISTRATIONS/TRAINING	0.00	0.00	20.00	0.00	(20.00)
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	20.00	0.00	(20.00)
01 3540 610 000 0 000	SUPPLIES	10,000.00	0.00	0.00	0.29	10,000.00
610	SUPPLIES	10,000.00	0.00	0.00	0.29	10,000.00
01 3540 630 013 0 000	FOOD	0.00	0.00	0.00	0.00	0.00
01 3540 630 014 0 000	FOOD	0.00	0.00	0.00	0.00	0.00
630	FOOD	0.00	0.00	0.00	0.00	0.00
01 3540 890 000 0 000	OTHER	10,000.00	0.00	0.00	0.47	10,000.00
01 3540 890 013 0 000	OTHER MISC SERVICES	0.00	0.00	763.15	0.00	(763.15)
01 3540 890 014 0 000	OTHER MISC SERVICES	0.00	0.00	918.45	0.00	(918.45)
890	OTHER MISC SERVICES	10,000.00	0.00	1,681.60	17.28	8,318.40

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3540	PRESCHOOL	20,000.00	0.00	1,701.60	8.89	18,298.40
3551	EDUCATION QUEST					
01 3551 580 000 0 000	TRAVEL	5,000.00	0.00	0.00	0.00	5,000.00
580	TRAVEL	5,000.00	0.00	0.00	0.00	5,000.00
01 3551 610 000 0 000	SUPPLIES	8,000.00	0.00	85.16	1.06	7,914.84
610	SUPPLIES	8,000.00	0.00	85.16	1.06	7,914.84
01 3551 640 000 0 000	BOOKS AND PERIODICALS	10,000.00	0.00	0.00	0.00	10,000.00
01 3551 640 001 0 000	BOOKS AND PERIODICALS	0.00	0.00	345.72	0.00	(345.72)
640	BOOKS AND PERIODICALS	10,000.00	0.00	345.72	3.46	9,654.28
01 3551 641 001 0 000	E BOOKS	0.00	0.00	39.65	0.00	(39.65)
641	E BOOKS	0.00	0.00	39.65	0.00	(39.65)
01 3551 810 000 0 000	DUES AND FEES	0.00	0.00	250.00	0.00	(250.00)
01 3551 810 001 0 000	DUES AND FEES	0.00	0.00	291.82	0.00	(291.82)
810	DUES AND FEES	0.00	0.00	541.82	0.00	(541.82)
01 3551 890 000 0 000	TRAVEL	0.00	0.00	830.85	0.00	(830.85)
01 3551 890 015 0 000	OTHER MISC SERVICES	0.00	0.00	288.55	0.00	(288.55)
890	OTHER MISC SERVICES	0.00	0.00	1,119.40	0.00	(1,119.40)
3551	EDUCATION QUEST	23,000.00	0.00	2,131.75	9.27	20,868.25
3599	IN/OUT AND CA GRANT					
01 3599 580 000 0 000	COLLEGE ACCESS GRANT TRAVEL EXPENSE	0.00	0.00	122.74	0.00	(122.74)
580	TRAVEL	0.00	0.00	122.74	0.00	(122.74)
01 3599 610 000 0 000	SUPPLIES	22,000.00	2,007.41	3,509.48	34.46	18,490.52
01 3599 610 001 0 000	COLLEGE ACCESS GRANT SUPPLIES	0.00	487.03	487.03	0.00	(487.03)
610	SUPPLIES	22,000.00	2,494.44	3,996.51	36.68	18,003.49
01 3599 626 000 0 000	COLLEGE ACCESS GRANT GAS AND OIL	0.00	0.00	81.41	0.00	(81.41)
626	GAS AND OIL	0.00	0.00	81.41	0.00	(81.41)
3599	IN/OUT AND CA GRANT	22,000.00	2,494.44	4,200.66	37.60	17,799.34
6200	TITLE 1 (CURRENT)					
01 6200 111 000 0 000	TITLE I SALARY	300,000.00	0.00	0.00	0.00	300,000.00
01 6200 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	5,491.95	54,919.50	0.00	(54,919.50)
01 6200 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	4,714.94	46,586.90	0.00	(46,586.90)
01 6200 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,025.81	30,258.10	0.00	(30,258.10)
111	SALARIES/TEACHER-PROF.STAFF	300,000.00	13,232.70	131,764.50	43.92	168,235.50
01 6200 151 000 1 000	ADDITIONAL COMP/TEACHERS	50,000.00	0.00	0.00	0.00	50,000.00
01 6200 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,345.83	13,458.30	0.00	(13,458.30)
01 6200 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	714.45	7,144.50	0.00	(7,144.50)
01 6200 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	672.91	6,729.10	0.00	(6,729.10)
151	ADDITIONAL COMP/TEACHERS	50,000.00	2,733.19	27,331.90	54.66	22,668.10
01 6200 211 000 0 000	GROUP INSURANCE	8,000.00	0.00	0.00	0.00	8,000.00
01 6200 211 014 0 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	548.30	5,474.27	0.00	(5,474.27)
01 6200 211 014 1 000	GROUP INSURANCE/TEACH., PROF.STAFF	0.00	83.08	839.53	0.00	(839.53)
211	GROUP INSURANCE/TEACH., PROF.STAFF	8,000.00	631.38	6,313.80	78.92	1,686.20
01 6200 221 000 0 000	TITLE I SOCIAL SECURITY	13,000.00	0.00	0.00	0.00	13,000.00
01 6200 221 013 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	263.64	2,638.06	0.00	(2,638.06)
01 6200 221 014 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	244.06	2,399.38	0.00	(2,399.38)
01 6200 221 015 0 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	203.21	2,025.76	0.00	(2,025.76)
01 6200 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	64.61	646.51	0.00	(646.51)
01 6200 221 014 1 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	36.99	368.01	0.00	(368.01)
01 6200 221 015 1 000	SOCIAL SECURITY/TEACHERS, PROF.STAFF	0.00	45.19	450.61	0.00	(450.61)
221	SOCIAL SECURITY/TEACHERS, PROF.STAFF	13,000.00	857.70	8,528.33	65.60	4,471.67
01 6200 231 000 0 000	TITLE I RETIREMENT	25,000.00	0.00	0.00	0.00	25,000.00
01 6200 231 013 0 000	RETIREMENT/TEACH, PROF.STAFF	0.00	540.46	5,404.60	0.00	(5,404.60)
01 6200 231 014 0 000	RETIREMENT/TEACH, PROF.STAFF	0.00	457.79	4,577.90	0.00	(4,577.90)
01 6200 231 015 0 000	RETIREMENT/TEACH, PROF.STAFF	0.00	297.79	2,977.90	0.00	(2,977.90)

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 6200 231 013 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	132.94	1,329.40	0.00	(1,329.40)
01 6200 231 015 1 000	RETIREMENT/TEACH, PROF. STAFF	0.00	66.47	664.70	0.00	(664.70)
231	RETIREMENT/TEACH, PROF. STAFF	25,000.00	1,495.45	14,954.50	59.82	10,045.50
6200	TITLE 1 (CURRENT)	396,000.00	18,950.42	188,893.03	47.70	207,106.97
6310	TITLE II-A					
01 6310 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	45,000.00	0.00	0.00	0.00	45,000.00
111	SALARIES/TEACHER-PROF. STAFF	45,000.00	0.00	0.00	0.00	45,000.00
01 6310 151 013 1 000	ADDITIONAL COMP/TEACHERS	16,150.00	0.00	0.00	0.00	16,150.00
151	ADDITIONAL COMP/TEACHERS	16,150.00	0.00	0.00	0.00	16,150.00
01 6310 221 013 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	5,000.00	0.00	0.00	0.00	5,000.00
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 6310 231 013 0 000	RETIREMENT/TEACH, PROF. STAFF	5,000.00	0.00	0.00	0.00	5,000.00
231	RETIREMENT/TEACH, PROF. STAFF	5,000.00	0.00	0.00	0.00	5,000.00
6310	TITLE II-A	71,150.00	0.00	0.00	0.00	71,150.00
6406	IDEA-PRESCHOOL					
01 6406 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 6406 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	702.41	4,835.66	0.00	(4,835.66)
112	SALARIES/PARAPROFESSIONALS	5,000.00	702.41	4,835.66	96.71	164.34
01 6406 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	214.77	1,730.07	0.00	(1,730.07)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	214.77	1,730.07	0.00	(1,730.07)
01 6406 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00
01 6406 222 014 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	0.00	44.47	295.16	0.00	(295.16)
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	500.00	44.47	295.16	59.03	204.84
01 6406 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00
01 6406 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	69.38	477.66	0.00	(477.66)
232	RETIREMENT/INSTRUCTIONAL AIDES	500.00	69.38	477.66	95.53	22.34
01 6406 610 013 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 6406 610 014 0 000	SUPPLIES	2,000.00	0.00	0.00	0.00	2,000.00
610	SUPPLIES	2,000.00	0.00	0.00	2.70	2,000.00
6406	IDEA-PRESCHOOL	8,000.00	1,031.03	7,338.55	92.41	661.45
6408	IDEA - BASE					
01 6408 111 000 0 000	REGULAR SALARY	100,000.00	1,029.69	10,277.80	10.28	89,722.20
01 6408 111 001 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	2,046.65	20,466.50	0.00	(20,466.50)
01 6408 111 013 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	3,612.41	36,906.21	0.00	(36,906.21)
01 6408 111 014 0 000	SALARIES/TEACHER-PROF. STAFF	0.00	2,133.74	19,450.37	0.00	(19,450.37)
111	SALARIES/TEACHER-PROF. STAFF	100,000.00	8,822.49	87,100.88	87.10	12,899.12
01 6408 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	5,000.00	0.00	0.00	0.00	5,000.00
112	SALARIES/PARAPROFESSIONALS	5,000.00	0.00	0.00	0.00	5,000.00
01 6408 151 014 0 000	FLAT SALARIES/TEACHERS	0.00	0.00	0.00	0.00	0.00
01 6408 151 000 1 000	ADDITIONAL COMP/TEACHERS	25,000.00	228.79	2,287.90	9.15	22,712.10
01 6408 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	357.23	3,572.30	0.00	(3,572.30)
01 6408 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	693.02	7,080.21	0.00	(7,080.21)
01 6408 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	592.16	5,921.60	0.00	(5,921.60)
151	ADDITIONAL COMP/TEACHERS	25,000.00	1,871.20	18,862.01	75.45	6,137.99
01 6408 211 000 0 000	GROUP INSURANCE	15,000.00	0.00	0.00	0.00	15,000.00
01 6408 211 001 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	254.62	2,574.62	0.00	(2,574.62)
01 6408 211 013 0 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	460.67	5,089.93	0.00	(5,089.93)
01 6408 211 001 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	44.44	449.38	0.00	(449.38)
01 6408 211 013 1 000	GROUP INSURANCE/TEACH., PROF. STAFF	0.00	88.38	976.47	0.00	(976.47)
211	GROUP INSURANCE/TEACH., PROF. STAFF	15,000.00	848.11	9,090.40	60.60	5,909.60
01 6408 221 000 0 000	SOCIAL SECURITY	8,000.00	76.46	763.07	9.54	7,236.93
01 6408 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	118.68	1,182.46	0.00	(1,182.46)

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01 6408 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	198.92	1,967.58	0.00	(1,967.58)
01 6408 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	159.99	1,456.31	0.00	(1,456.31)
01 6408 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	16.98	169.80	0.00	(169.80)
01 6408 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	20.71	206.39	0.00	(206.39)
01 6408 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	38.17	377.60	0.00	(377.60)
01 6408 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	44.40	443.28	0.00	(443.28)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	8,000.00	674.31	6,566.49	82.08	1,433.51
01 6408 222 000 0 000	SOCIAL SECURITY/INSTRUCTIONAL AIDES	2,000.00	0.00	0.00	0.00	2,000.00
222	SOCIAL SECURITY/INSTRUCTIONAL AIDES	2,000.00	0.00	0.00	0.00	2,000.00
01 6408 231 000 0 000	RETIREMENT	10,000.00	101.33	1,013.30	10.13	8,986.70
01 6408 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	201.34	2,013.32	0.00	(2,013.32)
01 6408 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	355.35	3,630.43	0.00	(3,630.43)
01 6408 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	189.30	1,892.94	0.00	(1,892.94)
01 6408 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	58.49	584.90	0.00	(584.90)
231	RETIREMENT/TEACH,PROF.STAFF	10,000.00	905.81	9,134.89	91.35	865.11
01 6408 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	0.00	1,000.00
232	RETIREMENT/INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	0.00	1,000.00
01 6408 340 000 0 000	PROFESSIONAL SERVICES	5,000.00	0.00	1,219.19	24.38	3,780.81
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	1,219.19	24.38	3,780.81
6408	IDEA - BASE	171,000.00	13,121.92	131,973.86	77.18	39,026.14
6412	IDEA/NON-PUBLIC					
01 6412 111 000 0 000	SALARIES/TEACHER-PROF.STAFF	10,000.00	2,672.70	23,413.47	234.13	(13,413.47)
01 6412 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	74.48	223.44	0.00	(223.44)
111	SALARIES/TEACHER-PROF.STAFF	10,000.00	2,747.18	23,636.91	236.37	(13,636.91)
01 6412 151 000 1 000	ADDITIONAL COMP/TEACHERS	700.00	484.50	4,468.19	638.31	(3,768.19)
01 6412 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	14.29	42.87	0.00	(42.87)
151	ADDITIONAL COMP/TEACHERS	700.00	498.79	4,511.06	644.44	(3,811.06)
01 6412 211 000 0 000	COMPENSATION	200.00	0.00	0.00	0.00	200.00
01 6412 211 013 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	9.50	30.20	0.00	(30.20)
01 6412 211 013 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	1.82	5.80	0.00	(5.80)
211	GROUP INSURANCE/TEACH.,PROF.STAFF	200.00	11.32	36.00	18.00	164.00
01 6412 221 000 0 000	SOCIAL SECURITY	200.00	154.65	1,302.42	651.21	(1,102.42)
01 6412 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	4.12	12.00	0.00	(12.00)
01 6412 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	28.21	248.87	0.00	(248.87)
01 6412 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.79	2.31	0.00	(2.31)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	200.00	187.77	1,565.60	782.80	(1,365.60)
01 6412 231 000 0 000	RETIREMENT	300.00	245.33	2,286.42	762.14	(1,986.42)
01 6412 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	7.33	21.99	0.00	(21.99)
01 6412 231 000 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	42.54	425.40	0.00	(425.40)
231	RETIREMENT/TEACH,PROF.STAFF	300.00	295.20	2,733.81	911.27	(2,433.81)
01 6412 340 000 0 000	OTHER PROFESSIONAL SERVICES	5,000.00	39.50	1,382.50	27.65	3,617.50
340	OTHER PROFESSIONAL SERVICES	5,000.00	39.50	1,382.50	27.65	3,617.50
01 6412 530 000 0 000	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00
530	OTHER COMMUNICATIONS	0.00	0.00	0.00	0.00	0.00
01 6412 591 000 0 000	SERVICES PURCHASED FROM AN ESU	15,000.00	237.00	2,646.18	17.64	12,353.82
591	SERVICES PURCHASED FROM AN ESU	15,000.00	237.00	2,646.18	17.64	12,353.82
6412	IDEA/NON-PUBLIC	31,400.00	4,016.76	36,512.06	116.28	(5,112.06)
6418	PERK GRANT					
01 6418 330 000 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	405.00	0.00	(405.00)
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	405.00	0.00	(405.00)
01 6418 580 000 0 000	TRAVEL	0.00	0.00	752.00	0.00	(752.00)
580	TRAVEL	0.00	0.00	752.00	0.00	(752.00)

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01 6418 626 000 0 000	GAS AND OIL	0.00	0.00	144.29	0.00	(144.29)
626	GAS AND OIL	0.00	0.00	144.29	0.00	(144.29)
6418	PERK GRANT	0.00	0.00	1,301.29	0.00	(1,301.29)
6421	IDEA PART B ARP					
01 6421 610 000 0 000	SUPPLIES	15,000.00	0.00	0.00	0.00	15,000.00
610	SUPPLIES	15,000.00	0.00	0.00	0.00	15,000.00
01 6421 643 000 0 000	WEB-CLOUD BASED SOFTWARE	0.00	0.00	549.00	0.00	(549.00)
643	WEB-CLOUD BASED SOFTWARE	0.00	0.00	549.00	0.00	(549.00)
6421	IDEA PART B ARP	15,000.00	0.00	549.00	3.66	14,451.00
6422	IDEA PART C PRESSCHOOL ARP					
01 6422 332 000 0 000	MILEAGE TO PARENTS	3,000.00	0.00	0.00	0.00	3,000.00
332	MILEAGE TO PARENTS	3,000.00	0.00	0.00	0.00	3,000.00
01 6422 610 000 0 000	SUPPLIES	0.00	0.00	311.04	0.00	(311.04)
610	SUPPLIES	0.00	0.00	311.04	0.00	(311.04)
01 6422 619 000 0 000	IDEA PART C PRESCHOOL 3-5 SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
619	IDEA PART C PRESCHOOL 3-5 APR SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
01 6422 643 000 0 000	WEB-CLOUD BASED SOFTWARE	0.00	0.00	101.63	0.00	(101.63)
643	WEB-CLOUD BASED SOFTWARE	0.00	0.00	101.63	0.00	(101.63)
6422	IDEA PART C PRESSCHOOL ARP	5,000.00	0.00	412.67	8.25	4,587.33
6423	NONPUBLIC SPED IDEA					
01 6423 332 000 0 000	MILEAGE TO PARENTS	0.00	738.84	1,362.87	0.00	(1,362.87)
332	MILEAGE TO PARENTS	0.00	738.84	1,362.87	0.00	(1,362.87)
6423	NONPUBLIC SPED IDEA	0.00	738.84	1,362.87	0.00	(1,362.87)
6690	OTHER FEDERAL					
01 6690 340 000 0 000	OTHER PROFESSIONAL SERVICES	500.00	0.00	0.00	0.00	500.00
340	OTHER PROFESSIONAL SERVICES	500.00	0.00	0.00	0.00	500.00
6690	OTHER FEDERAL	500.00	0.00	0.00	0.00	500.00
6700	PERKINS					
01 6700 330 000 0 000	REGISTRATIONS/TRAINING FEES	1,000.00	0.00	75.00	7.50	925.00
330	REGISTRATIONS/TRAINING FEES	1,000.00	0.00	75.00	7.50	925.00
01 6700 580 000 0 000	TRAVEL	0.00	0.00	0.00	0.00	0.00
580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 6700 640 000 0 000	BOOKS AND PERIODICALS	0.00	2,521.44	2,521.44	0.00	(2,521.44)
640	BOOKS AND PERIODICALS	0.00	2,521.44	2,521.44	0.00	(2,521.44)
01 6700 739 000 0 000	OTHER EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00
739	OTHER EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00
01 6700 810 000 0 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
810	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
01 6700 890 000 0 000	PERKINS	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC SERVICES	0.00	0.00	0.00	0.00	0.00
6700	PERKINS	6,000.00	2,521.44	2,596.44	43.27	3,403.56
6910	INDIAN EDUCATION					
01 6910 111 000 0 000	INDIAN ED. SALARY	45,000.00	0.00	0.00	0.00	45,000.00
01 6910 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	1,010.25	10,302.00	0.00	(10,302.00)
01 6910 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	252.56	2,718.87	0.00	(2,718.87)
01 6910 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	1,152.18	10,727.13	0.00	(10,727.13)
111	SALARIES/TEACHER-PROF.STAFF	45,000.00	2,414.99	23,748.00	52.77	21,252.00
01 6910 151 000 1 000	ADDITIONAL COMP/TEACHERS	10,000.00	0.00	0.00	0.00	10,000.00
01 6910 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	269.17	2,744.79	0.00	(2,744.79)
01 6910 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	67.29	736.64	0.00	(736.64)
01 6910 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	336.46	3,132.90	0.00	(3,132.90)
151	ADDITIONAL COMP/TEACHERS	10,000.00	672.92	6,614.33	66.14	3,385.67
01 6910 221 000 0 000	INDIAN ED. SOCIAL SECURITY	3,000.00	0.00	0.00	0.00	3,000.00
01 6910 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	75.58	770.63	0.00	(770.63)
01 6910 221 014 0 000	SOCIAL SECURITY/MEDICARE/COMP	0.00	18.89	203.97	0.00	(203.97)
01 6910 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	87.77	817.07	0.00	(817.07)
01 6910 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	20.13	205.25	0.00	(205.25)

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01 6910 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	5.04	55.33	0.00	(55.33)
01 6910 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	25.62	238.53	0.00	(238.53)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	3,000.00	233.03	2,290.78	76.36	709.22
01 6910 231 000 0 000	INDIAN ED. RETIREMENT	5,000.00	0.00	0.00	0.00	5,000.00
01 6910 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	99.42	1,013.79	0.00	(1,013.79)
01 6910 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	24.85	267.69	0.00	(267.69)
01 6910 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	113.37	1,055.64	0.00	(1,055.64)
231	RETIREMENT/TEACH,PROF.STAFF	5,000.00	237.64	2,337.12	46.74	2,662.88
6910	INDIAN EDUCATION	63,000.00	3,558.58	34,990.23	55.54	28,009.77
6968	21ST CENTURY GRANT					
01 6968 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	70,000.00	0.00	0.00	0.00	70,000.00
01 6968 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	4,000.73	28,541.36	0.00	(28,541.36)
01 6968 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	3,794.02	36,206.26	0.00	(36,206.26)
112	SALARIES/PARAPROFESSIONALS	70,000.00	7,794.75	64,747.62	92.50	5,252.38
01 6968 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	0.00	1,000.00
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	0.00	1,000.00
01 6968 222 000 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	8,000.00	0.00	0.00	0.00	8,000.00
01 6968 222 013 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	299.90	2,128.77	0.00	(2,128.77)
01 6968 222 014 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	282.73	2,704.47	0.00	(2,704.47)
222	SOCIAL SECURITY/INTRUCTIONAL AIDES	8,000.00	582.63	4,833.24	60.42	3,166.76
01 6968 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	3,000.00	0.00	0.00	0.00	3,000.00
01 6968 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	195.83	1,565.65	0.00	(1,565.65)
01 6968 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	163.55	1,420.86	0.00	(1,420.86)
232	RETIREMENT/INSTRUCTIONAL AIDES	3,000.00	359.38	2,986.51	99.55	13.49
01 6968 320 000 0 000	PUPIL SERVICES	200.00	0.00	34,982.00	17,491.00	(34,782.00)
320	PUPIL SERVICES	200.00	0.00	34,982.00	17,491.00	(34,782.00)
01 6968 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	0.00	0.00	0.00
580	TRAVEL	0.00	0.00	0.00	0.00	0.00
01 6968 610 000 0 000	SUPPLIES	1,000.00	0.00	676.29	67.63	323.71
610	SUPPLIES	1,000.00	0.00	676.29	67.63	323.71
01 6968 810 000 0 000	DUES AND FEES	0.00	160.00	160.00	0.00	(160.00)
810	DUES AND FEES	0.00	160.00	160.00	0.00	(160.00)
6968	21ST CENTURY GRANT	83,200.00	8,896.76	108,385.66	130.27	(25,185.66)
6989	SUMMER SCHOOL GRANT					
01 6989 352 000 0 000	OTHER PROF/STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0.00
352	OTHER PROF/STAFF DEVELOPMENT	0.00	0.00	0.00	0.00	0.00
01 6989 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 6989 890 013 0 000	OTHER MISC SERVICES	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC SERVICES	0.00	0.00	0.00	0.00	0.00
6989	SUMMER SCHOOL GRANT	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORICAL					
01 6990 580 000 0 000	TRAVEL	0.00	0.00	547.65	0.00	(547.65)
580	TRAVEL	0.00	0.00	547.65	0.00	(547.65)
01 6990 610 000 0 000	SUPPLIES	8,000.00	0.00	0.00	0.00	8,000.00
01 6990 610 013 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 6990 610 015 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	8,000.00	0.00	0.00	34.11	8,000.00
6990	OTHER FEDERAL CATEGORICAL	8,000.00	0.00	547.65	40.96	7,452.35
6992	REAP GRANT					
01 6992 111 000 0 000	REGULAR SALARY	15,000.00	0.00	0.00	0.00	15,000.00
01 6992 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	877.00	8,741.67	0.00	(8,741.67)
111	SALARIES/TEACHER-PROF.STAFF	15,000.00	877.00	8,741.67	58.28	6,258.33

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Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 6992 151 000 1 000	ADDITIONAL COMP/TEACHERS	5,000.00	0.00	0.00	0.00	5,000.00
01 6992 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	309.54	3,085.36	0.00	(3,085.36)
151	ADDITIONAL COMP/TEACHERS	5,000.00	309.54	3,085.36	61.71	1,914.64
01 6992 221 001 0 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	2,000.00	67.08	668.69	33.43	1,331.31
01 6992 221 001 1 000	SOCIAL SECURITY/TEACHERS, PROF. STAFF	0.00	23.68	236.04	0.00	(236.04)
221	SOCIAL SECURITY/TEACHERS, PROF. STAFF	2,000.00	90.76	904.73	45.24	1,095.27
01 6992 231 001 0 000	RETIREMENT/TEACH, PROF. STAFF	2,000.00	86.28	860.00	43.00	1,140.00
231	RETIREMENT/TEACH, PROF. STAFF	2,000.00	86.28	860.00	43.00	1,140.00
6992	REAP GRANT	24,000.00	1,363.58	13,591.76	56.63	10,408.24
6997	ESSER II					
01 6997 320 000 0 000	PUPIL SERVICES	0.00	6,225.00	61,379.50	0.00	(61,379.50)
320	PUPIL SERVICES	0.00	6,225.00	61,379.50	0.00	(61,379.50)
01 6997 330 000 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	120.00	0.00	(120.00)
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	120.00	0.00	(120.00)
01 6997 610 000 0 000	SUPPLIES	50,000.00	0.00	1,173.27	2.35	48,826.73
610	SUPPLIES	50,000.00	0.00	1,173.27	2.35	48,826.73
01 6997 650 000 0 000	TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00	0.00
650	TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 6997 734 000 0 000	COMPUTER EQUIP(HARDWARE)	0.00	0.00	0.00	0.00	0.00
734	COMPUTER EQUIP(HARDWARE)	0.00	0.00	0.00	0.00	0.00
01 6997 735 000 0 000	COMPUTER (SOFTWARE)	0.00	0.00	7,525.00	0.00	(7,525.00)
735	COMPUTER (SOFTWARE)	0.00	0.00	7,525.00	0.00	(7,525.00)
01 6997 739 000 0 000	OTHER EQUIPMENT	0.00	0.00	6,077.70	0.00	(6,077.70)
739	OTHER EQUIPMENT	0.00	0.00	6,077.70	0.00	(6,077.70)
01 6997 890 000 0 000	OTHER MISC SERVICES	100,000.00	0.00	0.00	0.00	100,000.00
890	OTHER MISC SERVICES	100,000.00	0.00	0.00	0.00	100,000.00
6997	ESSER II	150,000.00	6,225.00	76,275.47	64.25	73,724.53
6998	ESSER III					
01 6998 320 000 0 000	PUPIL SERVICES	0.00	0.00	8,212.50	0.00	(8,212.50)
320	PUPIL SERVICES	0.00	0.00	8,212.50	0.00	(8,212.50)
01 6998 340 000 0 000	OTHER PROFESSIONAL SERVICES	0.00	0.00	730.00	0.00	(730.00)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	730.00	0.00	(730.00)
01 6998 610 000 0 000	SUPPLIES	96,750.00	0.00	23,098.30	23.87	73,651.70
01 6998 610 001 0 000	SUPPLIES	0.00	0.00	560.15	0.00	(560.15)
610	SUPPLIES	96,750.00	0.00	23,658.45	24.45	73,091.55
01 6998 640 000 0 000	BOOKS AND PERIODICALS	0.00	0.00	4,049.79	0.00	(4,049.79)
01 6998 640 001 0 000	BOOKS AND PERIODICALS	0.00	0.00	6,634.00	0.00	(6,634.00)
640	BOOKS AND PERIODICALS	0.00	0.00	10,683.79	0.00	(10,683.79)
01 6998 641 001 0 000	E BOOKS	0.00	0.00	11,790.00	0.00	(11,790.00)
641	E BOOKS	0.00	0.00	11,790.00	0.00	(11,790.00)
01 6998 732 000 0 000	BUS AND VEHICLE ACQUISITION	0.00	0.00	127,650.00	0.00	(127,650.00)
732	BUS AND VEHICLE ACQUISITION	0.00	0.00	127,650.00	0.00	(127,650.00)
01 6998 733 000 0 000	FURNITURE AND EQUIP	0.00	0.00	34,817.00	0.00	(34,817.00)
733	FURNITURE AND EQUIP	0.00	0.00	34,817.00	0.00	(34,817.00)
01 6998 890 001 0 000	OTHER MISC SERVICES	0.00	0.00	119.84	0.00	(119.84)
890	OTHER MISC SERVICES	0.00	0.00	119.84	0.00	(119.84)
6998	ESSER III	96,750.00	0.00	217,661.58	224.97	(120,911.58)
01	DISTRICT 10	13,954,000.00	863,023.90	8,101,545.51	60.09	5,852,454.49

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
02	DEPRECIATION FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
02 1100 734 000 0 000	COMPUTER EQUIP(HARDWARE<5000)	0.00	0.00	0.00	0.00	0.00
734	COMPUTER EQUIP(HARDWARE)	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00
2410	OFFICE OF THE PRINCIPAL					
02 2410 733 000 0 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIP	0.00	0.00	0.00	0.00	0.00
2410	OFFICE OF THE PRINCIPAL	0.00	0.00	0.00	0.00	0.00
2900	MAINTENANCE OF BLDGS					
02 2900 340 000 0 000	PROFESSIONAL SERVICES	0.00	0.00	17,852.00	0.00	(17,852.00)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	17,852.00	0.00	(17,852.00)
02 2900 733 000 0 000	MAINTENANCE OF BLDG	0.00	0.00	33,274.70	0.00	(33,274.70)
733	FURNITURE AND EQUIP	0.00	0.00	33,274.70	0.00	(33,274.70)
02 2900 950 000 0 000	REDEMPTION OF PRINCIPAL	0.00	0.00	281,854.93	0.00	(281,854.93)
950	OTHER PYMTS	0.00	0.00	281,854.93	0.00	(281,854.93)
2900	MAINTENANCE OF BLDGS	0.00	0.00	332,981.63	0.00	(332,981.63)
6998	ESSER III					
02 6998 733 000 0 000	FURNITURE AND EQUIP	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIP	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS					
02 8000 911 000 0 000	OTHER TRANSFERS	2,830,184.00	0.00	121,954.74	4.31	2,708,229.26
911	TRANSFERS TO GENERAL FUND	2,830,184.00	0.00	121,954.74	4.31	2,708,229.26
8000	TRANSFERS	2,830,184.00	0.00	121,954.74	4.31	2,708,229.26
02	DEPRECIATION FUND	2,830,184.00	0.00	454,936.37	16.71	2,375,247.63

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05	ACTIVITIES FUND					
2900	MAINTENANCE OF BLDGS					
05 2900 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 001	ACTIVITY SUPPLIES/ANNUAL	0.00	0.00	9,177.93	0.00	(9,177.93)
05 2900 610 000 0 002	ACTIVITY SUPPLIES/EQUIPMENT/BANNER	0.00	0.00	252.50	0.00	(252.50)
05 2900 610 000 0 003	ACTIVITY SUPPLIES/ATHLETIC	0.00	4,811.68	68,621.22	0.00	(68,621.22)
05 2900 610 000 0 004	ACTIVITY SUPPLIES/CONCESSIONS	0.00	0.00	24,946.98	0.00	(24,946.98)
05 2900 610 000 0 005	ACTIVITY SUPPLIES/FRESHMAN CLASS OF 22	0.00	190.00	455.10	0.00	(455.10)
05 2900 610 000 0 007	ACTIVITY SUPPLIES/JR. CLASS OF 24	0.00	0.00	9,830.39	0.00	(9,830.39)
05 2900 610 000 0 008	ACTIVITY SUPPLIES/ CLASS OF 23	0.00	0.00	1,719.65	0.00	(1,719.65)
05 2900 610 000 0 011	ACTIVITY SUPPLIES/HS COURTESY FUND	0.00	104.95	221.95	0.00	(221.95)
05 2900 610 000 0 012	ACTIVITY SUPPLIES/SPEECH	0.00	0.00	793.43	0.00	(793.43)
05 2900 610 000 0 014	ACTIVITY SUPPLIES/FFA	0.00	380.03	32,506.25	0.00	(32,506.25)
05 2900 610 000 0 015	ACTIVITY SUPPLIES/CLUB CONCESSIONS	0.00	0.00	370.10	0.00	(370.10)
05 2900 610 000 0 017	ACTIVITY SUPPLIES/CHEERLEADER	0.00	1,000.00	5,010.44	0.00	(5,010.44)
05 2900 610 000 0 018	ACTIVITY SUPPLIES/GR CLUB	0.00	0.00	99.04	0.00	(99.04)
05 2900 610 000 0 022	ACTIVITY SUPPLIES/KINDNESS COMMITTEE	0.00	0.00	415.70	0.00	(415.70)
05 2900 610 000 0 024	ACTIVITY SUPPLIES/GORDON LIBRARY	0.00	0.00	4,416.09	0.00	(4,416.09)
05 2900 610 000 0 025	ACTIVITY SUPPLIES/RUSHVILLE LIBRARY	0.00	0.00	2,725.32	0.00	(2,725.32)
05 2900 610 000 0 026	ACTIVITY SUPPLIES/HS GENERAL ACTIVITIES	0.00	0.00	10,659.07	0.00	(10,659.07)
05 2900 610 000 0 028	ACTIVITY SUPPLIES/PRO START - KURGER	0.00	0.00	871.78	0.00	(871.78)
05 2900 610 000 0 029	ACTIVITY SUPPLIES/RES FAMILIES IN NEED	0.00	0.00	172.80	0.00	(172.80)
05 2900 610 000 0 030	ACTIVITY SUPPLIES/MUSICAL	0.00	0.00	4,734.72	0.00	(4,734.72)
05 2900 610 000 0 031	ACTIVITY SUPPLIES/NHS	0.00	0.00	1,304.01	0.00	(1,304.01)
05 2900 610 000 0 034	ACTIVITY SUPPLIES/STUDENT CNCL	0.00	0.00	3,415.29	0.00	(3,415.29)
05 2900 610 000 0 038	ACTIVITY SUPPLIES/VO-AG CLEAR	0.00	7.17	3,200.97	0.00	(3,200.97)
05 2900 610 000 0 039	ACTIVITY SUPPLIES/RMS GENERAL	0.00	85.00	85.00	0.00	(85.00)
05 2900 610 000 0 041	ACTIVITY SUPPLIES/RMS ST.COUNCIL	0.00	199.10	1,167.63	0.00	(1,167.63)
05 2900 610 000 0 042	ACTIVITY SUPPLIES/MEDICAL EXPLORERS	0.00	0.00	2,150.00	0.00	(2,150.00)
05 2900 610 000 0 043	ACTIVITY SUPPLIES/WW MISCELLAN	0.00	85.00	131.45	0.00	(131.45)
05 2900 610 000 0 044	ACTIVITY SUPPLIES/GES ST.COUNCIL	0.00	0.00	445.69	0.00	(445.69)
05 2900 610 000 0 045	ACTIVITY SUPPLIES/GES PARENT ACCT	0.00	0.00	937.25	0.00	(937.25)
05 2900 610 000 0 047	ACTIVITY SUPPLIES/GES INCENTIVES	0.00	0.00	313.00	0.00	(313.00)
05 2900 610 000 0 048	ACTIVITY SUPPLIES/RMS POP FUND	0.00	0.00	196.46	0.00	(196.46)
05 2900 610 000 0 049	ACTIVITY SUPPLIES/WEIGHT LIFTING	0.00	0.00	72.01	0.00	(72.01)
05 2900 610 000 0 050	ACTIVITY SUPPLIES/RES TEACHER ACCT	0.00	85.00	131.46	0.00	(131.46)
05 2900 610 000 0 051	ACTIVITY SUPPLIES/RES PARENT FUND	0.00	0.00	940.30	0.00	(940.30)
05 2900 610 000 0 052	ACTIVITY SUPPLIES/EMPTY ACCT	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 054	EXPENDITURES/ONE-ACT	0.00	0.00	1,509.35	0.00	(1,509.35)
05 2900 610 000 0 055	EXPENDITURES/BAND-CHOIR FUND RAISER	0.00	0.00	9,615.61	0.00	(9,615.61)
05 2900 610 000 0 056	EXPENDITURES/ADULT WELDING	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 057	EXPENDITURES/QUIZ BOWL	0.00	0.00	117.00	0.00	(117.00)
05 2900 610 000 0 059	ACTIVITY SUPPLIES/MUSIC-FINE ARTS JOHNSON FUND	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 060	ACTIVITY SUPPLIES/WOOD SHOP	0.00	0.00	1,735.90	0.00	(1,735.90)
05 2900 610 000 0 066	ACTIVITY SUPPLIES/JEANS FUND	0.00	0.00	55.03	0.00	(55.03)

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05 2900 610 000 0 070	ACTIVITY SUPPLIES/GREENHOUSE	0.00	29.98	421.64	0.00	(421.64)
05 2900 610 000 0 072	ACTIVITY / BOWLING	0.00	0.00	811.50	0.00	(811.50)
05 2900 610 000 0 100	EXPENDITURES/FOOTBALL FNDRSR	0.00	1,170.19	12,002.73	0.00	(12,002.73)
05 2900 610 000 0 102	ACTIVITY SUPPLIES/LIFE OF AN ATHLETE	0.00	0.00	230.00	0.00	(230.00)
05 2900 610 000 0 108	PIPER BOOK FUND	0.00	0.00	327.79	0.00	(327.79)
05 2900 610 000 0 200	EXPENDITURES/VB FNDRSR	0.00	337.00	4,140.06	0.00	(4,140.06)
05 2900 610 000 0 300	EXPENDITURES/BBB FNDRSR	0.00	75.00	8,122.76	0.00	(8,122.76)
05 2900 610 000 0 400	EXPENDITURES/GBB FNDRSR	0.00	400.00	3,040.00	0.00	(3,040.00)
05 2900 610 000 0 500	EXPENDITURES/WRSTLNG FNDRSR	0.00	0.00	15,614.76	0.00	(15,614.76)
05 2900 610 000 0 600	CROSS COUNTRY FUNDRAISER	0.00	0.00	1,356.31	0.00	(1,356.31)
05 2900 610 000 0 602	TRACK FUNDRAISER	0.00	982.83	3,725.15	0.00	(3,725.15)
05 2900 610 000 0 700	COACHES FUNDRAISER	0.00	190.00	902.87	0.00	(902.87)
05 2900 610 000 0 800	ACTIVITY SUPPLIES/GOLF FNDRSR	0.00	340.00	1,389.10	0.00	(1,389.10)
610	SUPPLIES	0.00	10,472.93	257,608.54	0.00	(257,608.54)
2900	MAINTENANCE OF BLDGS	0.00	10,472.93	257,608.54	0.00	(257,608.54)
8000	TRANSFERS					
05 8000 911 000 0 000	TRANSFERS TO GENERAL FUND	800,000.00	0.00	0.00	0.00	800,000.00
911	TRANSFERS TO GENERAL FUND	800,000.00	0.00	0.00	0.00	800,000.00
8000	TRANSFERS	800,000.00	0.00	0.00	0.00	800,000.00
05	ACTIVITIES FUND	800,000.00	10,472.93	257,608.54	34.86	542,391.46

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
06	LUNCH FUND					
3100	FOOD SERVICES					
06 3100 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	220,000.00	0.00	0.00	0.00	220,000.00
110	SALARIES/NON-INSTRUCTIONAL	220,000.00	0.00	0.00	0.00	220,000.00
06 3100 200 000 0 000	EMPLOYEE COMPENSATIONS	50,000.00	0.00	0.00	0.00	50,000.00
200	EMPLOYEE COMPENSATIONS	50,000.00	0.00	0.00	0.00	50,000.00
06 3100 340 000 0 000	CONTRACTED OR SECURED SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
340	OTHER PROFESSIONAL SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
06 3100 610 000 0 000	SUPPLIES AND MATERIALS	20,000.00	7,248.45	10,022.59	50.11	9,977.41
610	SUPPLIES	20,000.00	7,248.45	10,022.59	50.11	9,977.41
06 3100 630 000 0 000	FOOD	325,000.00	23,941.73	296,570.33	91.25	28,429.67
630	FOOD	325,000.00	23,941.73	296,570.33	91.25	28,429.67
06 3100 733 000 0 000	EQUIPMENT	0.00	0.00	357.30	0.00	(357.30)
733	FURNITURE AND EQUIP	0.00	0.00	357.30	0.00	(357.30)
06 3100 739 000 0 000	EQUIPMENT	10,000.00	0.00	0.00	0.00	10,000.00
739	OTHER EQUIPMENT	10,000.00	0.00	0.00	0.00	10,000.00
06 3100 890 000 0 000	OTHER MISC SERVICES	0.00	22,971.69	227,228.72	0.00	(227,228.72)
890	OTHER MISC SERVICES	0.00	22,971.69	227,228.72	0.00	(227,228.72)
3100	FOOD SERVICES	630,000.00	54,161.87	534,178.94	84.79	95,821.06
06	LUNCH FUND	630,000.00	54,161.87	534,178.94	84.79	95,821.06

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
08	SPECIAL BUILDING FUND					
2620	MAINTENANCE OF PLANT					
08 2620 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	1,450.00	0.00	(1,450.00)
890	OTHER MISC SERVICES	0.00	0.00	1,450.00	0.00	(1,450.00)
2620	MAINTENANCE OF PLANT	0.00	0.00	1,450.00	0.00	(1,450.00)
2660	SECURITY					
08 2660 720 000 0 000	BUILDINGS AND IMPROVEMENTS	1,415,899.00	0.00	0.00	0.00	1,415,899.00
720	BUILDINGS AND IMPROVEMENTS	1,415,899.00	0.00	0.00	0.00	1,415,899.00
2660	SECURITY	1,415,899.00	0.00	0.00	0.00	1,415,899.00
08	SPECIAL BUILDING FUND	1,415,899.00	0.00	1,450.00	0.10	1,414,449.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
09	QUALIFIED CAPITAL FUND					
2515	BUILDING & SITES					
09 2515 831 000 0 000	DEBT RELATED EXPENDITURES	500,000.00	0.00	0.00	0.00	500,000.00
831	REDEMPTION OF PRINCIPAL	500,000.00	0.00	0.00	0.00	500,000.00
2515	BUILDING & SITES	500,000.00	0.00	0.00	0.00	500,000.00
5000	DEBT SERVICES					
09 5000 830 000 0 000	DEBT RELATED EXPENDITURES	0.00	0.00	400.00	0.00	(400.00)
830	DEBT RELATED EXPENDITURES	0.00	0.00	400.00	0.00	(400.00)
09 5000 831 000 0 000	REDEMPTION OF PRINCIPAL	0.00	0.00	161,000.00	0.00	(161,000.00)
831	REDEMPTION OF PRINCIPAL	0.00	0.00	161,000.00	0.00	(161,000.00)
09 5000 832 000 0 000	REDEMPTION OF INTEREST	0.00	0.00	11,446.60	0.00	(11,446.60)
832	DEBT SERVICE INTEREST	0.00	0.00	11,446.60	0.00	(11,446.60)
5000	DEBT SERVICES	0.00	0.00	172,846.60	0.00	(172,846.60)
09	QUALIFIED CAPITAL FUND	500,000.00	0.00	172,846.60	34.57	327,153.40

BUDGET VS.ACTUAL (Exp.by Function)

Account Number		Account Description	Budget VS Actual EOM June 2023				
			Revised Budget	During Month	To Date	% of Budget	Balance at EOM
10		COOPERATIVE FUND D10					
1100		REGULAR INSTRUCTIONAL PROGRAMS					
10 1100 610 000 0 000		SUPPLIES	10,000.00	0.00	0.00	0.00	10,000.00
610		SUPPLIES	10,000.00	0.00	0.00	0.00	10,000.00
1100		REGULAR INSTRUCTIONAL PROGRAMS	10,000.00	0.00	0.00	0.00	10,000.00
10		COOPERATIVE FUND D10	10,000.00	0.00	0.00	0.00	10,000.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
13	INVESTMENT FUND					
8000	TRANSFERS					
13 8000 754 000 0 000	TRANSFERS TO GENERAL	0.00	0.00	1,762,800.00	0.00	(1,762,800.00)
13 8000 754 000 9 000	TRANSFERS TO DEPRECIATION	0.00	0.00	488,300.00	0.00	(488,300.00)
754	OTHER TRANSFERS	0.00	0.00	2,251,100.00	0.00	(2,251,100.00)
8000	TRANSFERS	0.00	0.00	2,251,100.00	0.00	(2,251,100.00)
13	INVESTMENT FUND	0.00	0.00	2,251,100.00	0.00	(2,251,100.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
15	SFB SCHOLARSHIPS					
2120	GUIDANCE SERVICES					
15 2120 890 000 0 904	OTHER MISC OBJECTS	0.00	0.00	50.00	0.00	(50.00)
15 2120 890 000 0 912	OTHER MISC OBJECTS	0.00	0.00	75.00	0.00	(75.00)
15 2120 890 000 0 913	OTHER MISC OBJECTS	0.00	0.00	50.00	0.00	(50.00)
890	OTHER MISC SERVICES	0.00	0.00	175.00	0.00	(175.00)
2120	GUIDANCE SERVICES	0.00	0.00	175.00	0.00	(175.00)
2900	MAINTENANCE OF BLDGS					
15 2900 890 000 0 903	OTHER MISC SERVICES	0.00	0.00	100.00	0.00	(100.00)
15 2900 890 000 0 904	OTHER MISC SERVICES	0.00	0.00	50.00	0.00	(50.00)
15 2900 890 000 0 905	OTHER MISC SERVICES	0.00	0.00	275.00	0.00	(275.00)
15 2900 890 000 0 907	OTHER MISC OBJECTS	0.00	0.00	1,500.00	0.00	(1,500.00)
15 2900 890 000 0 909	OTHER MISC SERVICES	0.00	0.00	800.00	0.00	(800.00)
15 2900 890 000 0 911	OTHER MISC SERVICES	0.00	0.00	200.00	0.00	(200.00)
15 2900 890 000 0 912	OTHER MISC SERVICES	0.00	0.00	75.00	0.00	(75.00)
15 2900 890 000 0 913	OTHER MISC SERVICES	0.00	0.00	50.00	0.00	(50.00)
15 2900 890 000 0 920	OTHER MISC SERVICES	0.00	0.00	14,062.50	0.00	(14,062.50)
15 2900 890 000 0 925	OTHER MISC SERVICES	0.00	0.00	5,762.50	0.00	(5,762.50)
890	OTHER MISC SERVICES	0.00	0.00	22,875.00	0.00	(22,875.00)
2900	MAINTENANCE OF BLDGS	0.00	0.00	22,875.00	0.00	(22,875.00)
15	SFB SCHOLARSHIPS	0.00	0.00	23,050.00	0.00	(23,050.00)

Account Number		Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
20		SELMA JONES BARKER					
2900		MAINTENANCE OF BLDGS					
20 2900 890 000 0 000		OTHER MISC SERVICES	0.00	0.00	150.00	0.00	(150.00)
890		OTHER MISC SERVICES	0.00	0.00	150.00	0.00	(150.00)
2900		MAINTENANCE OF BLDGS	0.00	0.00	150.00	0.00	(150.00)
20		SELMA JONES BARKER	0.00	0.00	150.00	0.00	(150.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
21	FRED & VALLIE BERNDT					
2900	MAINTENANCE OF BLDGS					
21 2900 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	150.00	0.00	(150.00)
890	OTHER MISC SERVICES	0.00	0.00	150.00	0.00	(150.00)
2900	MAINTENANCE OF BLDGS	0.00	0.00	150.00	0.00	(150.00)
21	FRED & VALLIE BERNDT	0.00	0.00	150.00	0.00	(150.00)

BUDGET VS.ACTUAL (Exp.by Function)

Budget VS Actual EOM June 2023

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
22	ALBERT J BORNEMANN					
2900	MAINTENANCE OF BLDGS					
22 2900 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	200.00	0.00	(200.00)
890	OTHER MISC SERVICES	0.00	0.00	200.00	0.00	(200.00)
2900	MAINTENANCE OF BLDGS	0.00	0.00	200.00	0.00	(200.00)
22	ALBERT J BORNEMANN	0.00	0.00	200.00	0.00	(200.00)

Account Number	Account Description

Revised Budget

During Month

To Date

% of Budget

Balance at EOM

23	SARAH LUCILLE BREWER

2120	GUIDANCE SERVICES

23 2120 890 000 0 000	OTHER MISC OBJECTS

890	OTHER MISC SERVICES

2120	GUIDANCE SERVICES

2900	MAINTENANCE OF BLDGS

23 2900 890 000 0 000	OTHER MISC SERVICES

890	OTHER MISC SERVICES

2900	MAINTENANCE OF BLDGS

23	SARAH LUCILLE BREWER

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(100.00)

Account Number		Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
24		GRISWOLD					
2900		MAINTENANCE OF BLDGS					
24 2900 890 000 0 000		OTHER MISC SERVICES	0.00	0.00	200.00	0.00	(200.00)
890		OTHER MISC SERVICES	0.00	0.00	200.00	0.00	(200.00)
2900		MAINTENANCE OF BLDGS	0.00	0.00	200.00	0.00	(200.00)
24		GRISWOLD	0.00	0.00	200.00	0.00	(200.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
25	G/R RURAL					
2900	MAINTENANCE OF BLDGS					
25 2900 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	300.00	0.00	(300.00)
890	OTHER MISC SERVICES	0.00	0.00	300.00	0.00	(300.00)
2900	MAINTENANCE OF BLDGS	0.00	0.00	300.00	0.00	(300.00)
25	G/R RURAL	0.00	0.00	300.00	0.00	(300.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
26	HOLLSTEIN					
2900	MAINTENANCE OF BLDGS					
26 2900 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	300.00	0.00	(300.00)
890	OTHER MISC SERVICES	0.00	0.00	300.00	0.00	(300.00)
2900	MAINTENANCE OF BLDGS	0.00	0.00	300.00	0.00	(300.00)
26	HOLLSTEIN	0.00	0.00	300.00	0.00	(300.00)

Account Number		Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
27		HOLZBERGER					
2900		MAINTENANCE OF BLDGS					
27 2900 890 000 0 000		OTHER MISC SERVICES	0.00	0.00	600.00	0.00	(600.00)
890		OTHER MISC SERVICES	0.00	0.00	600.00	0.00	(600.00)
2900		MAINTENANCE OF BLDGS	0.00	0.00	600.00	0.00	(600.00)
27		HOLZBERGER	0.00	0.00	600.00	0.00	(600.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
28	W.E. SULLENS					
2120	GUIDANCE SERVICES					
28 2120 890 000 0 000	OTHER MISC OBJECTS	0.00	0.00	125.00	0.00	(125.00)
890	OTHER MISC SERVICES	0.00	0.00	125.00	0.00	(125.00)
2120	GUIDANCE SERVICES	0.00	0.00	125.00	0.00	(125.00)
2900	MAINTENANCE OF BLDGS					
28 2900 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	125.00	0.00	(125.00)
890	OTHER MISC SERVICES	0.00	0.00	125.00	0.00	(125.00)
2900	MAINTENANCE OF BLDGS	0.00	0.00	125.00	0.00	(125.00)
28	W.E. SULLENS	0.00	0.00	250.00	0.00	(250.00)

BUDGET VS.ACTUAL (Exp.by Function)

Budget VS Actual EOM June 2023

User ID: 262

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
33	TURNER FOUNDATION					
2900	MAINTENANCE OF BLDGS					
33 2900 610 000 0 000	SUPPLIES	0.00	0.00	5,668.13	0.00	(5,668.13)
610	SUPPLIES	0.00	0.00	5,668.13	0.00	(5,668.13)
2900	MAINTENANCE OF BLDGS	0.00	0.00	5,668.13	0.00	(5,668.13)
33	TURNER FOUNDATION	0.00	0.00	5,668.13	0.00	(5,668.13)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
70	PETTY CASH FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
70 1100 320 001 0 000	PUPIL SERVICES	0.00	0.00	1,953.00	0.00	(1,953.00)
320	PUPIL SERVICES	0.00	0.00	1,953.00	0.00	(1,953.00)
70 1100 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	600.00	0.00	(600.00)
890	OTHER MISC SERVICES	0.00	0.00	600.00	0.00	(600.00)
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	2,553.00	0.00	(2,553.00)
2320	EXECUTIVE ADMINISTRATION					
70 2320 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	179.00	0.00	(179.00)
890	OTHER MISC SERVICES	0.00	0.00	179.00	0.00	(179.00)
2320	EXECUTIVE ADMINISTRATION	0.00	0.00	179.00	0.00	(179.00)
2610	OPERATION OF PLANT					
70 2610 610 000 0 000	SUPPLIES	0.00	0.00	(550.00)	0.00	550.00
610	SUPPLIES	0.00	0.00	(550.00)	0.00	550.00
2610	OPERATION OF PLANT	0.00	0.00	(550.00)	0.00	550.00
2712	SCHOOL AGE SPEC ED TRANSPORT					
70 2712 332 000 0 000	MILEAGE TO PARENTS	0.00	0.00	525.00	0.00	(525.00)
332	MILEAGE TO PARENTS	0.00	0.00	525.00	0.00	(525.00)
2712	SCHOOL AGE SPEC ED TRANSPORT	0.00	0.00	525.00	0.00	(525.00)
70	PETTY CASH FUND	0.00	0.00	2,707.00	0.00	(2,707.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
Grand Total:		20,140,083.00	927,658.70	11,807,341.09	60.23	8,332,741.91

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
Checking	1 Fund: 01 DISTRICT 10		
RSCHOLAR "R" SCHOLARSHIP FUND	07/5/2023	500.00	
01 2320 890 000 0 000	SCHOLARSHIP MONEY XFER-		
Vendor Total:			500.00
21STCENT 21ST CENTURY EQUIPMENT, LLC	PO#Z740R	12,900.00	
01 2630 739 000 0 000	2022 JOHN DEERE MOWER		
Vendor Total:			12,900.00
AMAZON AMAZON CAPITAL SERVICES	19WJ-TNKY-KRDX	3,288.88	
01 3599 610 000 0 000	HEALTHY SCHOOLS GRANT-		
01 1100 734 000 0 000	IT SUPPLIES		
01 2410 610 014 0 000	SECRETARY CHAIR/TEACHER		
01 2120 610 001 0 000	TI-84 CALCULATORS		
01 6989 610 000 0 000	SUMMER SCHOOL GRANT- ASP		
01 6989 610 000 0 000	SUMMER SCHOOL GRANT-S/H		
Vendor Total:			3,288.88
APPLEC APPLE COMPUTER INC	MA01806599	1,448.00	
01 6997 650 000 0 000	24-inch iMac with Retina		
01 6997 650 000 0 000	3-Year AppleCare+ for		
APPLEC APPLE COMPUTER INC	MA01899566	1,448.00	
01 6997 650 000 0 000	24-inch iMac with Retina		
01 6997 650 000 0 000	3-Year AppleCare+ for		
APPLEC APPLE COMPUTER INC	MA02408678	16,770.00	
01 6997 734 000 0 000	13-inch MacBook Air: Apple		
01 6997 734 000 0 000	3-Year AppleCare+ for		
Vendor Total:			19,666.00
BIOCOR BIO CORPORATION	1051281	172.51	
01 1100 610 015 0 000	4-4.5" plain leopard frog		
01 1100 610 015 0 000	9-12" earthworms- unit of		
01 1100 610 015 0 000	SHIPPING		
Vendor Total:			172.51
BLACKHI BLACK HILLS ENERGY	JUNE 2023	1,111.92	
01 2610 621 000 0 000	NATURAL GAS		
Vendor Total:			1,111.92
BOMGAAR BOMGAARS	JUNE 2023	844.13	
01 2610 610 013 0 000	SUPPLIES/ROUNDUP		
01 2610 890 001 0 000	PUMP AND POLE SAW		
01 2610 610 001 0 000	SUPPLIES		
01 3599 610 000 0 000	STORAGE TOTE		
01 2610 610 015 0 000	SUPPLIES		
Vendor Total:			844.13
BSNSPO BSN SPORTS	921736648	1,138.88	
01 1100 610 001 0 000	ESU TEACHER SUPPLIES		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 1100 610 001 0 000	ESU TEACHER SUPPLIES		
BSNSPO BSN SPORTS	921737095	627.75	
01 1100 610 015 0 000	ESU TEACHER SUPPLIES		
BSNSPO BSN SPORTS	921737269	34.98	
01 1100 610 014 0 000	ESU TEACHER SUPPLIES		
BSNSPO BSN SPORTS	921739767	67.96	
01 1100 610 013 0 000	ESU TEACHER SUPPLIES		
Vendor Total:			1,869.57
CANNONS CANNON SPORTS INC.	1987652	115.32	
01 1100 610 013 0 000	ESU TEACHER SUPPLIES		
Vendor Total:			115.32
CARDMEM CARDMEMBER SERVICE	JUNE 2023	480.98	
01 2320 610 000 0 000	MONTHLY/INVOICE HOME		
01 6700 890 000 0 000	PERKINS-KRUGER TRAVEL		
01 6968 580 000 0 000	21ST CENTURY-L. JANSSEN		
01 2610 610 000 0 000	MORTONS-SUPPLIES		
01 6989 890 013 0 000	SUMMER SCHOOL GRANT-FIELD		
01 2320 890 000 0 000	BACKGROUND CHECK		
Vendor Total:			480.98
CDWGOV CDW GOVERNMENT INC	ZR00361892	1,100.00	
01 1100 530 000 0 000	AIT-GOP-1001 GOPHER - PACK		
Vendor Total:			1,100.00
CENBUS CENTURY BUSINESS PRODUCTS, INC.	682205	3,836.88	
01 1100 610 013 0 000	COPIES		
01 1100 610 014 0 000	COPIES		
01 1100 610 015 0 000	COPIES		
01 1100 610 015 0 000	LIB COPIES		
01 1100 610 001 0 000	LIB COPIES		
01 1100 610 001 0 000	COPIES		
01 1200 610 000 0 000	SPED COPIES		
01 2320 610 000 0 000	COPIES		
01 1100 443 000 0 000	LEASES		
Vendor Total:			3,836.88
CHACOM CHADRON COMMUNITY HOSPITAL	MAY 2023	1,344.69	
01 2173 334 000 0 000	MILEAGE		
01 2171 340 000 0 000	PT SERVICES SCHOOL AGE		
01 2172 340 000 0 000	PT SERVICES 3-5		
Vendor Total:			1,344.69
CITYOF CITY OF GORDON	JUNE 2023	3,441.97	
01 2610 410 000 0 000	WATER AND SEWER		
Vendor Total:			3,441.97
CITY02 CITY OF RUSHVILLE	JUNE 2023	547.30	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 2610 410 000 0 000	WATER AND SEWER		
CITY02	CITY OF RUSHVILLE	JUNE 2023-01	122.30
01 2610 410 000 0 000	WATER AND SEWER		
		Vendor Total:	669.60
COMF004	COMFORT INN	68027857	359.85
01 6700 580 000 0 000	PERKINS- ROOM 2023 NCE CONF		
		Vendor Total:	359.85
CRAWFO	CRAWFORD HIGH SCHOOL	2022/2023 FINAL	10,305.76
01 6968 320 000 0 000	FINAL PYMT 22/23 FY		
		Vendor Total:	10,305.76
CULLIG	CULLIGAN WATER CONDITIONING	JUNE 2023	55.00
01 2610 610 015 0 000	DISPENSER RENTAL		
01 2610 610 015 0 000	BOTTLE WATER		
01 2610 610 013 0 000	SALT		
		Vendor Total:	55.00
DASCENTR	DAS STATE ACCTG- CENTRAL FINANCE OCIO	1374782	238.13
01 2610 382 000 0 000	TELEPHONE		
		Vendor Total:	238.13
DISCOU	DISCOUNT SCHOOL SUPPLY	005744250101	269.98
01 3599 610 000 0 000	HEALTHY SCHOOLS-SAND TOY		
		Vendor Total:	269.98
DOBBFRO	DOBBY FRONTIER TWON	JUNE 2023	100.00
01 6989 890 013 0 000	SUMMER SCHOOL GRANT- FIELD		
		Vendor Total:	100.00
ESUC00R	ESU COORDINATING COUNCIL	COOP002467	3,385.00
01 1100 530 000 0 000	Movie-K12Streaming-150		
01 1100 530 000 0 000	Movie-K12Streaming-300		
		Vendor Total:	3,385.00
EVANSPLU	EVANS PLUNGE	06/23/2023	280.00
01 6989 890 013 0 000	SUMMER PROGRAM GRANT- FIELD		
		Vendor Total:	280.00
FARMC0	FARMER'S COOP	1128749- 1131268	341.71
01 2610 610 000 0 000	WEED KILLER		
		Vendor Total:	341.71
FIREIC	FIRE & ICE MECHANICAL INC.	13322/13328	529.00
01 2620 340 001 0 000	SERVICE BOARD ROOM AIR		
01 2620 340 001 0 000	SERVICE MINI SPLITS IT ROOM		
		Vendor Total:	529.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
FLOYDTR	FLOYD'S TRUCK CENTER, INC.	R101034524: 01	648.60
01 2710 340 000 0 000	BUS PARTS		
01 2710 340 000 0 000	BUS REPAIRS		
FLOYDTR	FLOYD'S TRUCK CENTER, INC.	R101034569: 01	928.32
01 2710 340 000 0 000	BUS REPAIRS		
01 2710 340 000 0 000	BUS PARTS		
FLOYDTR	FLOYD'S TRUCK CENTER, INC.	R101034615: 01+	4,539.78
01 2710 340 000 0 000	BUS REPAIRS		
01 2710 340 000 0 000	BUS REPAIRS		
01 2710 340 000 0 000	BUS REPAIRS		
Vendor Total:			6,116.70
FOLLE4	FOLLETT CONTENT SOLUTIONS LLC	703934	2,105.10
01 2220 640 013 0 000	LIBRARY BOOKS		
FOLLE4	FOLLETT CONTENT SOLUTIONS LLC	704030	2,184.73
01 2220 640 001 0 000	LIBRARY BOOKS		
FOLLE4	FOLLETT CONTENT SOLUTIONS LLC	704036	1,991.04
01 2220 640 015 0 000	LIBRARY BOOKS		
Vendor Total:			6,280.87
FRONTI	FRONTIER SERVICE & SUPPLY	21713/62403	524.15
01 2730 340 000 0 000	PARTS MOWER DECK		
01 2730 340 000 0 000	REPAIR BUS #3		
Vendor Total:			524.15
FUZZYFE	FUZZY FEET, LLC	9711	300.00
01 2610 890 015 0 000	CHAIR GLIDES		
Vendor Total:			300.00
GOODHE	GOODHEART-WILCOX CO	0938555	397.21
01 1100 610 001 0 000	KURGER- GUIDE TO GOOD FOOD		
Vendor Total:			397.21
GOPHER	GOPHER	IN275048	548.02
01 1100 610 013 0 000	1st Place Ribbons		
01 1100 610 013 0 000	2nd Place Ribbons		
01 1100 610 013 0 000	3rd Place Ribbons		
01 1100 610 013 0 000	4th Place Ribbons		
01 1100 610 013 0 000	5th Place Ribbons		
01 1100 610 013 0 000	SHIPPING		
GOPHER	GOPHER	IN292499/IN2 93683	4,276.68
01 3599 610 000 0 000	EZStand Portable Tetherball		
01 3599 610 000 0 000	Deluxe Inflator		
01 3599 610 000 0 000	RollOut Tape Layer		
01 3599 610 000 0 000	2"W Vinyl Floor Tape		
01 3599 610 000 0 000	2"W Vinyl Floor Tape		
01 3599 610 000 0 000	2"W Vinyl Floor Tape		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 3599 610 000 0 000	PointPro Tabletop		
01 3599 610 000 0 000	Bison 6-in-1 Adjustable		
01 3599 610 000 0 000	SHIPPING		
Vendor Total:			4,824.70
TRUEVA	GORDON HARDWARE	JUNE 2023	2,633.65
01 2610 610 013 0 000	SUPPLIES/PAINT/CONCRETE		
01 2610 610 014 0 000	PAINT		
01 2610 610 015 0 000	SUPPLIES/PAINT		
01 2610 610 001 0 000	SUPPLIES/PAINT		
Vendor Total:			2,633.65
GREATP	GREAT PLAINS COMMUNICATIONS INC.	JUNE 2023	125.82
01 2610 382 000 0 000	TELEPHONE		
Vendor Total:			125.82
GROCER	GROCERY MART	MAY 2023-CORRECTION	89.50
01 1100 610 001 0 000	TEACHER SUPPLIES- KRUGER		
01 1200 610 000 0 000	SPED SUPPLIES		
Vendor Total:			89.50
GYMCLO	GYM CLOSET	324752-00	326.08
01 3599 610 000 0 000	In ground tetherball		
01 3599 610 000 0 000	SHIPPING		
Vendor Total:			326.08
HILLYA	HILLYARD / SIOUX FALLS	605135958/605135959	968.21
01 2610 610 001 0 000	SUPPLIES		
01 2610 610 001 0 000	SUPPLIES		
Vendor Total:			968.21
HINNSG	HINNS GORDON AUTO PARTS	534448-534479	44.60
01 2730 340 000 0 000	PARTS		
Vendor Total:			44.60
HINNSR	HINNS RUSHVILLE AUTO	240208-240385	207.63
01 2730 340 000 0 000	PARTS-BATTERY TESTER		
Vendor Total:			207.63
HOLID3	HOLIDAY INN KEARNEY	95406	719.80
01 1100 580 001 0 000	ROOM- S. MCKIMMEY 2023 NCSA		
Vendor Total:			719.80
HOMEST	HOMESTEAD BUILDING SUPPLY INC	JUNE 2023	11,212.17
01 6998 739 000 0 000	ESSER III- EXTERIOR DOORS		
01 2610 610 001 0 000	FOOTBALL SHED MATERIALS		
01 2610 610 001 0 000	GREENHOUSE BUILDING		
01 2610 610 001 0 000	WILLOWTREE SHED MATERIALS		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 2610 610 000 0 000	SUPPLIES		
Vendor Total:			11,212.17
IDEALL	IDEAL LINEN SUPPLY	11174980- 11174997	621.68
01 2610 610 013 0 000	SUPPLIES		
01 2610 610 001 0 000	SUPPLIES		
Vendor Total:			621.68
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN4235169	1,794.50
01 1100 610 015 0 000	ESU TEACHER SUPPLIES		
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN4235217	2,370.87
01 1100 610 013 0 000	ESU TEACHER SUPPLIES		
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN4235228	4,221.83
01 1100 610 001 0 000	ESU TEACHER SUPPLIES		
Vendor Total:			8,387.20
IRVIJOH	IRVING, JOHN	JUNE 2023	60.00
01 2710 352 000 0 000	DRIVE BUS TO SCOTTSBLUFF TO		
Vendor Total:			60.00
JOHNDEE	JOHN DEERE FINANCIAL	P62025/P6244 0	350.38
01 2610 610 015 0 000	DETHATCHER ATTACHMENT		
01 2610 610 015 0 000	DRAIN PLUG		
Vendor Total:			350.38
JUICE	JUICE PLUS CO, THE	USI98673312	1,268.00
01 3599 610 000 0 000	Mineral Blend		
01 3599 610 000 0 000	pH Kit		
01 3599 610 000 0 000	Net Pots (Package of 650)		
01 3599 610 000 0 000	High Capacity Submersible		
Vendor Total:			1,268.00
KINGPI	KING PIN LANES	BOWLING 2022	405.53
01 1100 340 001 0 000	BOWLING ASSISTANT COACH		
Vendor Total:			405.53
KREIFAY	KREITMAN, FAYE	JUNE 2023	190.00
01 2710 352 000 0 000	SCOTTSBLUFF BUS REPAIR		
01 6989 352 000 0 000	SUMMER SCHOOL GRANT-EVANS		
Vendor Total:			190.00
KRUGKAY	KRUGER, KAY	PERKINS 2023	145.46
01 6700 330 000 0 000	PERKINS STIPEND REIMB- 2023		
Vendor Total:			145.46
KSBSCH	KSB SCHOOL LAW	14320	1,580.31
01 2330 317 000 0 000	LEGAL SERVICES		
01 2330 317 000 0 000	RULE 55 PETITION- LEGAL		
Vendor Total:			1,580.31

<u>Vendor ID</u> <u>Account Number</u>	<u>Vendor Name</u>	<u>Description</u>	<u>Invoice</u>	<u>Amount</u>	
MPCHEAT 01 2620 340 015 0 000	M P C HEATING & COOLING	CONTRACTED SERVICES - UNIT	19188	120.00	
MPCHEAT 01 6998 733 000 0 000	M P C HEATING & COOLING	FINAL 1/2 PAYMENT FURNACE	88516	22,589.15	
Vendor Total:				22,709.15	
MIDWE2 01 1100 610 001 0 000	MIDWEST TECHNOLOGY PRODUCTS	ESU TEACHER SUPPLIES	2137214-00	1,238.68	
Vendor Total:				1,238.68	
NCSA 01 1100 810 000 0 000	NCSA	2023 NCE CONF- MCKIMMEY	76580	370.00	
NCSA 01 6700 810 000 0 000	NCSA	PERKINS- 2023 NCE CONF-	76581	417.00	
NCSA 01 2320 330 000 0 000	NCSA	2023 SESSION REGISTRATION-	76887	50.00	
Vendor Total:				837.00	
NEPUBL 01 2610 621 000 0 000	NE PUBLIC POWER DISTRICT	ELECTRICITY	JUNE 2023	4,395.52	
Vendor Total:				4,395.52	
NORTHW 01 2610 610 001 0 000	NORTHWEST PIPE FITTINGS, INC	URINAL REPAIR SUPPLIES	1414708/1437 489	129.55	
Vendor Total:				129.55	
PARCO 01 1100 610 015 0 000	PARCO SCIENTIFC CO.	ESU TEACHER SUPPLIES	PU120020	119.00	
Vendor Total:				119.00	
PAYROL 01 411 01 2310 810 000 0 000	PAYROLL ACCOUNT	JULY PYRL ACH FEE	JULY 2023	620,874.69	
Vendor Total:				620,874.69	
PIECOCA 01 1100 610 014 0 000	PIECE O'CAKE	RES GRADUATION CAKE	387343	65.00	
PIECOCA 01 1100 610 013 0 000	PIECE O'CAKE	FLOWERS- GES GRADUATION	442331	25.00	
Vendor Total:				90.00	
PITGLOBAL 01 2610 443 000 0 000	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	POSTAGE MACHINE RENTAL- MS	3317492885	164.79	
PITGLOBAL 01 2610 443 000 0 000	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	POSTAGE MACHINE RENTAL-HS	3317595299	142.53	
Vendor Total:				307.32	

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
PITB02	PITNEY BOWES INC.	1023275288	14.52
01 2610 531 000 0 000	SERVICE AGREEMENT		
Vendor Total:			14.52
REALLY	REALLY GOOD STUFF	8237241	106.68
01 3599 610 000 0 000	HEALTHY SCHOOLS-VEHICLE SET		
Vendor Total:			106.68
SSWORL	S & S WORLDWIDE, INC.	IN101198320	8.52
01 1100 610 013 0 000	ESU TEACHER SUPPLIES		
Vendor Total:			8.52
SAVVAS	SAVVAS LEARNING COMPANY LLC	4026962483	1,775.52
01 1100 610 013 0 000	D'NEALIAN HANDWRITING		
01 1100 610 013 0 000	SHIPPING		
Vendor Total:			1,775.52
SCJOUR	SC JOURNAL STAR	46104-46555	394.12
01 2320 540 000 0 000	ADVERTISING AND PRINTING		
Vendor Total:			394.12
SCHOHEA	SCHOOL HEALTH CORPORATION	4211544-00	491.96
01 3599 610 000 0 000	bleed stop kit		
Vendor Total:			491.96
SCH007	SCHOOL SPECIALTY LLC	208132414899	51.46
01 3599 610 000 0 000	HEALTHY SCHOOLS- SAND TOYS		
SCH007	SCHOOL SPECIALTY LLC	208132441033	342.93
01 1100 610 014 0 000	ESU TEACHER SUPPLIES		
SCH007	SCHOOL SPECIALTY LLC	308104293453	741.61
01 1100 610 013 0 000	ESU TEACHER SUPPLIES		
SCH007	SCHOOL SPECIALTY LLC	308104297537	611.65
01 1100 610 015 0 000	ESU TEACHER SUPPLIES		
SCH007	SCHOOL SPECIALTY LLC	308104298172	1,322.98
01 1100 610 001 0 000	ESU TEACHER SUPPLIES		
Vendor Total:			3,070.63
STRIV	STRIV AV, LLC	2820	133.60
01 1100 610 013 0 000	ESU TEACHER SUPPLIES		
STRIV	STRIV AV, LLC	2914	130.80
01 1100 610 015 0 000	ESU TEACHER SUPPLIES		
Vendor Total:			264.40
STUDWEE	STUDIES WEEKLY INC.	477307	203.17
01 1100 610 014 0 000	NE STUDIES WEEKLY		
Vendor Total:			203.17
TEACHS	TEACHING STRATEGIES	INV170320	506.00
01 1100 610 013 0 000	NEPORT GOLD NEBRASKA BUNDLE		

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 1100 610 013 0 000	10GOLD ONLINE ASSESSMENT		
01 1100 610 013 0 000	60ARCHIVE GOLD ARCHIVES		
Vendor Total:			506.00
TIMEMAN	TIME MANAGEMENT SYSTEMS	290130	286.50
01 2410 350 000 0 000	MONTHLY AGREEMENT		
Vendor Total:			286.50
TOWNSE	TOWNSEND PRESS BOOK CENTER	432400	4,022.17
01 1100 610 001 0 000	ENGLISH ESSENTIALS		
01 1100 610 001 0 000	BUILDING VOCAB SKILLS		
01 1100 610 001 0 000	IMPROVING VOCAB SKILLS		
01 1100 610 001 0 000	ADVANCING VOCAB SKILLS		
01 1100 610 001 0 000	MASTERING VOCAB SKILLS		
01 1100 610 001 0 000	SHIPPING		
Vendor Total:			4,022.17
UNIVATH	UNIVERSAL ATHLETIC SERVICES INC.	104-0141903-02	5,996.84
01 1100 890 001 0 000	75% FOOTBALL REMAINING		
Vendor Total:			5,996.84
VIAERO	VIAERO WIRELESS	JUNE 2023	141.36
01 2610 382 000 0 000	TELEPHONE		
01 1200 382 000 0 000	TABLET		
Vendor Total:			141.36
WRECKA	WRECK-A-MENDED BODY WORKS	016308	193.00
01 2710 340 000 0 000	FORD FORESTER WINDOW REPAIR		
Vendor Total:			193.00
Fund Total:			783,162.83
Checking Account Total:			783,162.83

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
Checking	8 Fund: 06 LUNCH FUND		
CASHWA	CASH-WA DISTRIBUTING CO.	13834918/13842433	2,067.20
06 3100 630 000 0 000	FOOD		
	Vendor Total:		2,067.20
DISTR3	DISTRICT NO 10 GENERAL FUND	JULY PAYROLL	12,586.39
06 3100 890 000 0 000	JULY 2023 LUNCH PAYROLL		
	Vendor Total:		12,586.39
GORDONSUPE	GORDON SUPER FOODS	JUNE 2023	5.38
06 3100 630 000 0 000	FOOD		
	Vendor Total:		5.38
GROCER	GROCERY MART	JUNE 2023-FS	359.76
06 3100 630 000 0 000	FOOD- MAY 2023 CORRECTION		
06 3100 630 000 0 000	FOOD		
	Vendor Total:		359.76
HARRIS	HARRIS SALES	JUNE 2023	62.70
06 3100 630 000 0 000	FOOD		
	Vendor Total:		62.70
HILAND	HILAND DAIRY	JUNE 2023	814.39
06 3100 630 000 0 000	FOOD		
06 3100 630 000 0 000	FOOD		
	Vendor Total:		814.39
IDEAL2	IDEAL MARKET	JUNE 2023	19.95
06 3100 630 000 0 000	FOOD		
	Vendor Total:		19.95
SIMPCLE	SIMPLY CLEAN	07/10/20023	1,222.43
06 3100 610 000 0 000	SUPPLIES		
06 3100 610 000 0 000	SUPPLIES		
06 3100 610 000 0 000	SUPPLIES		
06 3100 610 000 0 000	SUPPLIES		
06 3100 610 000 0 000	SUPPLIES		
	Vendor Total:		1,222.43
USFOOD	US FOOD SERVICE	JUNE 2023	3,079.46
06 3100 630 000 0 000	FOOD		
	Vendor Total:		3,079.46
	Fund Total:		20,217.66
	Checking Account Total:		20,217.66

5016

Student Records

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as e-mail, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district. "Student records" also shall not include any records created and maintained by the district's law enforcement unit for a law enforcement purpose.

For purposes of the district's compliance with state and federal law, the district "maintains" student records which are printed and kept in the student's physical file or which school district staff have intentionally saved within the official school district digital student information system that specifically identifies the student for whom those records are maintained. The school district may also use learning management systems, which deliver and manage instructional content. The school district maintains student records within its student information system but not in its learning management system. The official school district student information system is Infinite Campus.

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. A school official may access, maintain, and use education records containing personally identifiable information (PII) when he or she has a legitimate educational interest in such. "School official" includes any agent, volunteer, or contractor performing an institutional service or function for which the school would otherwise use its own employees and who is under the school district's direct

control with respect to their access to, maintenance of, and use of PII from student records. For example, a school official may include, but would not be limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. This includes sharing information with the Department of Education necessary to comply with the requirement of state law that all third-year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Adopted on: 2/14/2022

Revised on: _____

Reviewed on: _____

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are: The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education 400
Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Nathan Livingston
Title: Superintendent
Address: 810 N Oak St., PO Box 530, Gordon, NE 69343
Telephone: 308-282-1323
E-mail: nathan.livingston@grmustangs.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

Rights Under the Protection of Pupil Rights Amendment (PPRA):

PPRA affords parents certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)—

1. Political affiliations or beliefs of the student or student’s parent; 2. Mental or psychological problems of the student or student’s family; 3. Sex behavior or attitudes; 4. Illegal, anti-social, self-incriminating, or demeaning behavior; 5. Critical appraisals of others with whom respondents have close family relationships; 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; 7. Religious practices, affiliations, or beliefs of the student or parents; or 8. Income other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of— 1. Any other protected information survey, regardless of funding. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use— 1. Protected information surveys of students; 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who has graduated from high school, or is 18 years old, or an emancipated minor under State law, or has reached the age of majority in Nebraska. The educational agency will develop and adopt policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The educational agency will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The educational

agency will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. The educational agency will make this notification to parents at the beginning of the school year if the educational agency has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Multicultural Report

July, 2023

Gordon-Rushville Public Schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes, but is not limited to, studies related to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races.

Curriculum and instruction are designed to provide opportunities for students to expand their knowledge and understanding of diversity and the importance of multicultural humanity.

Current practices include:

1. Use of textbooks and other curricula that include multicultural perspectives and content and are appropriate at all grade levels.
2. Native Futures has been a local program designed to celebrate the Native American culture and is available to all students.
3. A multicultural fair is held semi-annually at the high school celebrating diverse cultures in our communities.
4. Students in high school foreign language classes are immersed in the Hispanic culture through practice, food, song and ceremony.
5. Students at the elementary level have an introduction to multicultural experiences through classroom instruction.
6. All staff are trained in culturally responsive instruction practices.

Goals:

1. Continue to find ways to prepare students to (a) value and respect their own culture and race as well as cultures and races other than their own, and (b) eliminate stereotypes and different treatment of others based on culture and race.
2. Preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

**SCHOOL DISTRICT
CENSUS REPORT
2023**

NDE 02-023
Data Submitted: 7/5/2023
Date Final: July 20

County-District Number:	District Name:	District City:	Class of District:
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	GORDON	3

This is the school district's official consolidated census report of children. Please refer to Section 79-528(1) of the Nebraska Revised Statutes for the state requirements in completing this form. The purpose of this form is to report the count of children age five through eighteen years by age, county and school district in which they reside on June 30. Please keep a copy for your files.

Age	COUNTY NAMES AND NUMBERS						
	SHERIDAN 81	CHERRY 16					
Age 5	22	1					
Age 6	28	3					
Age 7	33	4					
Age 8	35	5					
Age 9	42	7					
Age 10	39	2					
Age 11	49	5					
Age 12	37	3					
Age 13	38	5					
Age 14	36	3					
Age 15	43	4					
Age 16	42	4					
Age 17	40	3					
Age 18	33	6					

This document is for district files. Do not submit hard copy to NDE.

Gordon-Rushville PUBLIC SCHOOLS



Gordon-Rushville Elementary Schools

STUDENT-PARENT HANDBOOK 2023-2024

Rushville Elementary School
401 Sprague St.
P.O. Box 590
Rushville, NE 69360
Phone: (308) 327-2448
Fax: (308) 327-2504

Gordon Elementary School
500 W. 2nd St.
Gordon, NE 69343
Phone: (308) 282-0216
Fax: (308) 282-1512

www.grmustangs.org

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Welcome Letter

Dear Students and Parents:

On behalf of the faculty, administration, and board of education, we welcome you to another school year. We are looking forward to helping your children reach their learning potential and achieve their educational goals in the upcoming year.

Please read this handbook carefully. Students and their parents are responsible for knowing the rules, regulations, and procedures covered in this handbook. The student handbook is an extension of school policies and has the force and effect of board policy when approved by the board of education.

There are several forms at the end of this handbook that you must read, sign, and return no later than September 1, 2023.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run smoothly and efficiently. If you are ever in doubt about what is the right thing to do, ask a classroom teacher, speak with the building principal, or contact my office.

Sincerely,

Nathan Livingston
Superintendent

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word “parents” refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a “contract” with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Nathan Livingston
Title: Superintendent of Schools
Address: PO Box 530 Gordon, NE 69343
Telephone: 308-282-1322
E-mail: nathan.livingston@grmustangs.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 5053– Nondiscrimination.

GORDON RUSHVILLE PUBLIC SCHOOLS

Dedicated Life Long Learning

Mission Statement

Gordon-Rushville Public Schools is committed to developing well-rounded leaders and lifelong learners. We share a vision of creating a system that enables every student in our diverse community to meet or exceed rigorous standards for academic performance.

Belief Statement

At Gordon-Rushville Schools we strive to provide a safe environment where every student can be a lifelong, productive, and successful learner.

Purpose Statement

Gordon-Rushville Public Schools is committed to developing well-rounded leaders and lifelong learners. We share a vision of creating a system that enables every student in our diverse community to meet or exceed rigorous standards for academic performance.

Direction Statement

At Gordon-Rushville Schools we strive to provide a safe environment where every student can be a lifelong, productive, and successful learner.

Gordon-Rushville Elementary Schools Continuous Improvement Goals

Reading: All students will demonstrate an increase of grade-level comprehension and vocabulary in all content areas.

Math: All students will improve in algebraic concepts and mathematical number sense.

SECTION ONE: BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Expectations for Regular Attendance:

Students are expected to attend every class, every day.

- 1) The only "excused" absences shall be:
 - a.) absences when a licensed health care provider has confirmed in writing that, in his/her professional medical opinion and within his/her scope of practice, the student or a child whom the student is parenting is so physically or mentally ill that attendance of the student is impracticable or impossible;
 - b.) absences when severe weather conditions have made the roads impassable so that the student's attendance impracticable or impossible;
 - c.) student attendance at a school-sponsored activity;
 - d.) student has been suspended or expelled from school by the school district; and
 - e.) absences required by law enforcement, child protective services or a court of competent jurisdiction confirmed in writing to the school district.
- 2) All other absences, including absences for minor illnesses, family events, routine medical appointments are simply "absences."
- 3) Students must not be absent from any course more than 20 days in any given quarter in order to earn academic credit for that course for that quarter.
- 4) Students who lose credit in any given course due to absences may appeal that loss of credit to his/her building principal.

Excessive Absenteeism

When a student receives 10 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student is absent more than 20 days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 20 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Absences Due to Illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned Absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.
- 2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or pre arranged absences.
- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed. Any assignment assigned before a student's absence and due during the time of the absence must be turned into the teacher upon the student's return to class.

Parents are obligated to:

- 1) Call the appropriate building office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

School Activity Related Absences

Students are responsible for making up all school work missed due to an activity. The procedures for an activity absence are:

- 1) A student involved in any school activity will be responsible for communicating with their teachers at least three days prior to the activity so advanced assignments may be given and completed by the student.

- 2) The student will make up work assigned by the teacher before the activity absence unless other arrangements were made with the teacher.
- 3) The activity sponsor will send a list of students participating in a specific activity to all teachers, administrative assistants, and administration three days prior to an activity.
- 4) A student may be prohibited from attending an activity if prior arrangements were not made with all of their teachers.
- 5) Students who are scheduled to attend an activity and miss school may be counted truant.

Assignment of Students

Gordon and Rushville Elementary Schools encourage communication with parents at all times. Through this open communication hopefully we can place your student in the best educational setting possible. We feel that it is important that parents understand the process that is used by staff for placement of each student. It is our goal that each student will be assigned to the classroom where he or she will have the most educational success. Placement will be made by recommendations from: the teachers from the current grade level, Title I teachers (if applicable), resource teachers (if applicable), the guidance counselor, the principal, and the upcoming grade level teachers if deemed necessary to have their input. Factors taken into consideration by the staff would include: student's academic needs, student's learning style, teacher's teaching style, student's ability to get along with others, student's social development, student's physical/motor skill development, and the student's emotional development. Through a study of these factors, by the staff, placement for the following year is then made.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to Gordon Rushville Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

Birth Certificate Requirements

State law requires that a certified copy of a student's birth certificate be used when enrolling a new student in school. If your child is registering with Gordon-Rushville Elementary Schools for the first time, you may obtain this document from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents

showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

[Link to Nebraska Birth Certificate Information](#)

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day. A written copy of daily announcements will be posted on the main bulletin board by the offices.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

- 1) All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
- 2) All postings must identify the student or the student organization posting or publishing the notice.
- 3) Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Bicycles and Other Items with Wheels

It is the responsibility of parents to determine whether students bring bicycles to school. The school may revoke this privilege if safety violations occur. The school is NOT responsible for lost or damaged bicycles. BICYCLES ARE NOT TO BE RIDDEN ON PLAYGROUNDS OR SIDEWALKS. Students should know how to use proper hand signals and rules of the road before being allowed to ride them to school. Bicycles must be parked in the racks provided, and bike locks are encouraged. Also, students are NOT allowed to ride skateboards, roller blades, scooters, or any item with wheels on school property.

Cafeteria Rules

- 1) All food must be consumed in the areas designated by the school.
- 2) After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray onto the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
- 3) Students are to use proper manners including eating quietly.
- 4) Students may not throw food or other items.
- 5) Gum must be disposed of properly before entering the lunch line.
- 6) Second servings are available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
- 7) Students should remain at their tables until they are dismissed.
- 8) Parents who wish their child to eat lunch away from school must provide a written authorization to the student's building principal.
- 9) Students must treat lunch personnel with respect.

10) Students who violate the above rules will be disciplined.

Candy and Gum

Students are not to have or consume candy/gum/food in the halls and classrooms. It is discouraged for students to have candy in individual quantities in their lunch container to be consumed during lunch, or at any other time during school hours. Any teacher or staff member has the right to confiscate food products from students. Students who chew gum are expected to follow these guidelines:

- Students must dispose of all wrappers in used gum properly by wrapping in paper and/or placing in a lined trash can.
- Students will be allowed to chew gum in classes or at activities only if the teacher or instructor approves. If a teacher or instructor does not allow gum chewing, the student will dispose of it properly upon entering the location of the class or activity.
- Students will dispose of gum immediately without comment upon the request of any adult.

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms. Students must comply with each teacher's classroom rules regarding cell phone use in class.

Students may not use cell phones or other electronic devices while riding in a school vehicle unless they have express permission to do so from the vehicle's driver.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student's parent or guardian after meeting with the parent or guardian to discuss the violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or

otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Infractions:

During school hours students' personal cell phones and electronic devices will remain off and out of sight or will only be allowed for educational purposes. If contact needs to be made with a student during school hours please call the office.

Consequences for Infractions:

- 1st Offense: One verbal warning (per class). Once a student is given a verbal warning, any future noncompliance will become the 2nd offense, whether on the same day/class or on future days.

Protocol: A staff member will give the student a verbal reminder that their cell phone needs to be off and out of sight.

- 2nd Offense: The device is taken away for the class period (per class). If a device is taken away during a class any future non-compliance during that class will become the 3rd offense.

Protocol: A staff member will take away the student's cell phone and keep it on their desk until the end of the class period.

- 3rd Offense: The device is taken to the office and the student must pick it up there at the end of the day.

Protocol: A staff member will take away the student's cell phone and it will be given to the office. The student may pick up the cell phone at the end of the school day.

Chain of Command

Chain of Command Process

- Level 1 -- the teacher/sponsor
- Level 2 -- the building principal
- Level 3 -- the superintendent of schools
- Level 4 -- the Board of Education

All problems are to be solved at the lowest possible level. Complaints will be accepted at any level only if remedies at lower levels have been exhausted. Refer to Policy # 3035 for the full list of chain of command recommendations.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or

obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom respect agreements that students must obey.

Classroom Celebrations

Your students' class will celebrate various events throughout the year. Parents may be asked to assist the teacher if needed.

- Birthday treats may be provided for classes. Teachers will exercise judgment as to the most appropriate time to celebrate.
- Invitations to attend private parties will NOT be distributed at school unless distributed to ALL boys or ALL girls or to the entire class.

Closed Campus

Students may not leave the building without permission from the administration.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a “best practice” guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child’s health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the school nurse.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district

will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

- 1) The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if the complainant believes speaking directly to the person would subject the complainant to discrimination or harassment.
- 2) The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School

District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.

- 3) When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the staff member involved.
 - i) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - ii) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - iii) Strongly encourage the complainant to reduce his or her concerns to writing.
 - b) Interview the complainant to determine:
 - i) All relevant details of the complaint;
 - ii) All witnesses and documents which the complainant believes support the complaint;
 - iii) The action or solution which the complainant seeks.
 - c) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.
- 4) If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received the complainant's written appeal.

- 5) If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.
- 6) When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the superintendent.
 - i) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - ii) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - iii) Strongly encourage the complainant to reduce his or her concerns to writing.
 - iv) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
 - v) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities.

Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings.

The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

Student Expectations in the Use of the Internet

1) Acceptable Use

- a) Students may use the Internet to conduct research assigned by teachers.
- b) Students may use the Internet to conduct research for classroom projects.
- c) Students may use the Internet to gain access to information about current events.
- d) Students may use the Internet to conduct research for school-related activities.
- e) Students may use the Internet for appropriate educational purposes.

2) Unacceptable Use

- a) Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
- b) Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
- c) Students shall not use email, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
- d) Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
- e) Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
- f) Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
- g) Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
- h) Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
- i) Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
- j) Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
- k) Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.

- l) Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
- m) Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
- n) Students shall not falsify electronic mail messages or web pages.

3) Enforcement

a) Methods of Enforcement

- i) The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
- ii) The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
- iii) Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
- iv) The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

4) Consequences for Violation of this Policy

- a) Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - i) Loss of computer privileges;
 - ii) Short-term suspension;
 - iii) Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - iv) Other discipline as school administration and the school board deem appropriate.
 - v) Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

5) Protection of Students

a) Children's Online Privacy Protection Act (COPPA)

- i) The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- ii) This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

6) Education About Appropriate On-Line Behavior

- a) School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
- b) Staff will specifically educate students on
 - i) Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - ii) Cyberbullying awareness and response.
- c) The School District's technology coordinator shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy.

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences at the end of the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. "Fair use" of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes "fair use" should consult with their teacher or building principal, review the school district's copyright compliance policy, and review *Copyright for Students* found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S.

Copyright Office and the Library of Congress at the following site:
<http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies. The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with a student's school performance, or (3) otherwise adversely affects a student's school opportunities. Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: Jill Simmons, GES at (308) 282-0216, RES at (308) 327-2448. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Nathan Livingston at (308)282-1322, nathan.livingston@grmustangs.org, PO Box 530, Gordon, NE 69343 or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent at (308)282-1322, nathan.livingston@grmustangs.org or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

Students must come to school dressed in clean, neat, and appropriate clothing to conform to educational standards.

Students are prohibited from wearing the following attire:

- Clothing displaying indecent, suggestive or profane writing, pictures or slogans

- Clothing that advertises or displays alcohol, tobacco or any illegal substance
- Caps, hats, hoods and bandannas during the school day or at school-sponsored events. Hats/headcover may be allowed under circumstances where a medical condition is present with approval of the building principal
- Bare feet (some type of footwear must be worn)
- Students may not wear Open-Toe shoes to school. Crocs are allowed, but must wear tennis shoes for P.E.
- Short-shorts, biker shorts, or cutoffs
- Hairstyles which distract from the learning process or the health and safety for either the student or others
- Any clothing that could cause damage to others or school property
- Leggings, tights or other tight fitting clothing must be worn with additional garments that provide appropriate coverage.
- Shirts, blouses, or other clothing worn unbuttoned, unzipped, or otherwise purposely unfastened
- “Grubby clothes,” those which are purposely torn or bedraggled or threadbare, dirty or disheveled
- Costumes and/or those clothes intended only for leisure, entertaining or special occasions
- Bare "midriff" (belly button) styles, see-through and low cut blouses, halters, tank tops or thin-strapped tops (spaghetti straps)
- Pants and shorts worn below the waist so as to expose undergarments
- Pants that drag on the floor
- Chains hanging or attached to pants or shorts
- Coats during school hours unless the student has permission from a faculty member
- Clothing with tears or holes that expose flesh or underclothes

Students who violate dress code guidelines will be required to correct the violation by changing into something appropriate at school or returning home to change. A detention or suspension may be given to make up the time away from school. Students will also receive zeros for any class time they miss while correcting the violation. Repeated dress code violations may result in more severe consequences.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Standard Response Protocol:

Secure (formally called "Lockout"): Secure will be announced over the intercom and is followed by the Directive: "Secure the Perimeter." This is the protocol used to safeguard students and staff within the building. Secure is used when there is a potential threat outside of the building and students and staff need to safely remain in the building. Classes in the building will go on as usual, but no one will be allowed to enter or leave the building until the Secure is lifted.

Lockdown: When Lockdown is announced, it is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place. Teachers will lock doors, turn out lights, and keep students away from windows. Teachers will not unlock doors. Only law enforcement or administration with keys will unlock doors as classrooms are "cleared".

Evacuate: Students and staff may be asked to Evacuate over the intercom. This notification is always followed by a location to where evacuated individuals will report to. Evacuation is used to move students and staff from one location to a different location in or out of the building if there is ever a safety concern that would necessitate the evacuation of any location.

Shelter: When Shelter is announced, students and staff will be asked to take shelter of a specific type and using a specific method depending on the safety concern that may be present. This is the protocol for group and self protection. Shelter will most often be used in the event of severe weather concerns.

Hold: A Hold may be activated at any time. During a Hold, students are to return to their classrooms directly, or stay in the classroom. Classroom teachers are to

continue teaching, but not excuse anyone from the classroom until the all clear is announced. This is not the same as a lockdown or a lockout; this is for routine procedures like locker checks.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

- (1) School breakfast and lunch is available to all students free of charge. Breakfast is served in the cafeteria beginning at 7:30 a.m. Please encourage your student to participate in the school breakfast. Research studies show that eating breakfast can help students perform better in the classroom. School lunch offers a variety of choices for students. All meals include an entrée choice plus “all you can eat” salad bar.
- (2) All students may have extra servings from the salad bar, fresh fruit, canned fruit; vegetables, and salad. All extra servings of these items are free.
- (3) All students at an extra cost may purchase an additional entrée offered as part of the school lunch program. Students can also purchase additional entrees and charge them to their account, provided there is a positive balance in the account.
- (4) Families are encouraged to visit with their students about their school lunch account and set any limits necessary. To assist parents with monitoring their student’s lunch account activity, please call the office at RES (308) 327-2448, GES (308) 282-0216.
- (5) Families are responsible for notifying the School Nurse if their child requires a diet modification because of a certified disability. A licensed physician must provide specific written medical documentation indicating the need for the dietary change. Please contact the School Nurse for more information

Payment for Meals

The district qualifies for the CEP program, where each child may receive one free breakfast and one free lunch daily. A la carte or extra items, are not part of the CEP program and may be purchased at the cost per item set annually by the district. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance. Students are encouraged to pay for al la carte items several weeks in advance. Payment should be made to the bookkeeper in the office.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. If they do not have cash in hand or their account has a negative balance. If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

Notice of Non-discrimination

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Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Guidance and Counseling

Our elementary school guidance program, provided by the school counselor, consists of classroom guidance lessons, group and individual counseling, and parent and teacher consultations.

Head Lice

Your child should not miss one day of school due to nits or lice. We ask that your child return to school the following school day, after treatment. Nits/head lice are not considered to be a communicable disease, but if a chronic, untreated infestation persists, your child may be sent home from school until treated. The school nurse/health clerk may check your child after treatment in order to assist you in managing head lice. Parents may pick-up their child after notification to immediately start treatment.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written request to school. If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Parents should notify the principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. If you believe that homebound instruction is appropriate for your child, please contact the building principal to initiate the appropriate process to determine eligibility.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Merrell Nelsen, who may be contacted at (308) 282-1322.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.
- Nebraska Immunization records may be viewed at [NESIIS](#). If you have any questions, please call the school for more information.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of “hazing” as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the office. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska

Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription Medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-Prescription Medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. A fine of five cents per day per book may be charged for overdue books. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Multicultural Education

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures. Refer to Policy #6020 for more information.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be requested by contacting the Superintendent of Schools at <https://meeting.sparqdata.com/Public/Organization/385>

Title I Parental Engagement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

- 1) An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
- 2) An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.
- 3) Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
- 4) The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in

- the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
- 5) Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
 - 6) The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
 - 7) The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.**

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Sports Physicals

All students participating in school-sponsored sports in grades 7-12 must have a physical. A single physical will be sufficient to fulfill both entrance and sports requirements. The sports physical for the current year must be done on or after May 1st.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Recess Rules

Students must follow these rules to keep safe when they are using spaces used for recess as part of the school day:

1. Students must obey the supervisor at all times.
2. Students may not enter the street/highway to retrieve a ball unless given permission by the supervisor.
3. Students must play away from the school windows.
4. Touch and flag football may be permitted, but tackle football is prohibited. Students may only play football in designated areas.
5. Students are not permitted to spike balls.
6. Students are not permitted to throw or kick balls across or through crowds.
7. Students may throw balls and other authorized play equipment. They may not throw rocks, gravel, snowballs, and clothing.
8. Students must use the equipment properly and in a safe manner.
9. Students may not leave the assigned area after they have arrived at school for the day.

Students who violate these rules will be disciplined with the loss of recess or other privileges, detention, and/or other consequences.

The school's playgrounds, equipment, and surrounding areas are generally not supervised. Staff will supervise students when the students are using these areas as part of the school day or as part of a school activity. At all other times and in all other circumstances, the school district does not provide supervision of its playgrounds, equipment, and surrounding areas.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. The approximate dates during the school year when a survey requesting personal information as defined in the Protection of Pupil Rights policy is scheduled are as follows: SHARPS Survey typically administered in the fall, Health Class surveys may

be administered during health class rotation. More information shall be provided prior to survey administration. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Request to Stay Indoors for Recess

Notes from parents generally will be honored by the school to allow a student to remain inside. However, we do feel that if a child is well enough to come to school, usually the child is well enough to participate in the daily school program. Special arrangements may be made for children with chronic health problems.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term “custodial parent” refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students’ records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent’s request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents’ behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or

representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

School Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances

In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

Who Can/Can't Attend Dances:

- Only students of Gordon-Rushville Public Schools in the grade(s) for which the dance is being held may attend.
- Students who have been suspended from school or from extracurricular activities may not attend.
- The school reserves the right to exclude persons who may or do cause a disruption or detract from the event.
- Rules for dances may restrict students from leaving the dance until the dance ends without written parental permission on a form provided.
- Students who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.

Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco (including electronic nicotine delivery systems) are prohibited. Anyone using these or showing the effects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted and school and legal consequences may apply.

- Students may be required to submit to a breathalyzer prior to gaining entrance.
- Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student is under the influence of alcohol or drugs.

Appropriate Attire: Students must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

School Day

Monday-Thursday 8:00 a.m. – 3:30 p.m.– tardy at 8:10 a.m.

Friday's 8:00 a.m. – 3:00 p.m. – tardy at 8:10 a.m.

K – 5 students will not be allowed in the building before 7:35 a.m., unless weather conditions would warrant students to come into the building.

Students are to leave the school grounds after dismissal. **There will be no supervision provided by the school before 7:30 a.m. or after 4:00 p.m.** Parents must arrange for their children to leave school promptly at the end of the day. The After School Program is provided for all students K-5 until 5:30 p.m. Please contact your child's school for more information.

Monday-Thursday student interventions will run from 3:00 p.m.- 3:30 p.m. Students may be required to stay during interventions for a number of reasons including but not limited to academic support, study skills, behavior support, and extra opportunities to receive academic help. Students are responsible for communicating with their parent/guardian if they are required to stay for interventions.

Self Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact the school nurse.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Standardized Testing

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

- 1. Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities

in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.

- 2. Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.
- 3. Personal or Consumable Items.** The district may provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.
- 4. Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.
- 5. Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects. As with all school property, students may be charged for damage to or replacement of such devices. Additionally, the district may allow students to make repair cost or replacement cost payments by arranging for the students to utilize a single, or series of, payments.
- 6. Transportation Costs.** The district will charge students reasonable fees for district-provided transportation services to the extent permitted by federal and state statutes and regulations. The maximum dollar amount of the transportation fee charged by this district shall be \$50 per activity trip.
- 7. Copies of Student Files or Records.** The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the Superintendent's designee shall establish a schedule of

student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records. The district will charge a fee of \$.25 cents per page for reproduction of student records.

- 8. Participation in Summer School or Night School.** The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses. The maximum dollar amount for summer and night school shall be \$N/A.
- 9. Charges for Food Consumed by Students.** The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- ☐ Breakfast Program – Grades K-6
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- ☐ Breakfast Program – Grades 7-12
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- ☐ Lunch Program – Grades K-6
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- ☐ Lunch Program – Grades 7-12
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- ☐ Extra Milk \$.55 cents
- ☐ Extra Breakfast Entrée \$.75
- ☐ Extra Lunch Entrée \$1.50
- ☐ Adult Breakfast Entrée \$ 2.50
- ☐ Adult Lunch Entrée \$ 4.25
- ☐ Adult Milk \$.55

- 10. Charges for Musical Extracurricular Activities.** Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical

instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band students must provide their own instruments.
- Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$200.

Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents, and patrons.

Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and support under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include

informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social

media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who ***OBJECT*** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than September 1st.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the

school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first three days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor and building principal before they are presented to the teacher of the class that is to be added or dropped.

After the first week of the semester, students who insist on dropping a class, except for instances of an extended illness, will receive a "0" on their permanent records, and that grade will be averaged into the student's cumulative grade point average. If an extended illness makes it impossible or impracticable for a student to successfully complete a class or classes, the student may be allowed to withdraw from a class or

classes as (WP)-Withdraw Passing or (WF)-Withdraw Failing. If permission to withdraw as WP or WF is given by the building principal and guidance counselor, the grade(s) will not be averaged into the cumulative grade point average of the student.

Before students are allowed to withdraw from a class as WP or WF, the student, the parents of the student, the guidance counselor, and the building principal must meet and review the circumstances of the situation. All available means that could be utilized to allow the student to successfully complete the course(s) must be reviewed before permission to withdraw as WP or WF is given by the building principal and guidance counselor.

Tardiness

1. Students are considered tardy after 8:10 a.m. Students who arrive after that must report to the office for a late pass.
2. Students who arrive after 8:10 a.m., but before 10:00 a.m. will be considered tardy.
3. Students arriving after 10:00 a.m. will be considered absent for a half-day. Students arriving after 1:00 p.m. will be considered absent for a full day.
4. Parents/guardians will be required to conference with the Principal if their student has excessive tardies.
5. A student who does not have a valid excuse for being tardy may be required to stay after school with the teacher to make up for lost learning time/work missed during the class.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.

- iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. **Obligation to Report Threatening Statements or Behaviors.**

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such a report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. **Threat Assessment Team**

The threat assessment team (team) shall consist of the superintendent of schools, building principal(s), guidance counselor and local law enforcement. It also could include information technology staff, the school nurse, members of the mental health profession who would be willing to work with the school. Members of the school crisis team may also serve on the threat assessment team. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the

Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This

communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Transportation to School

Students who ride the bus to school will arrive in time for them to eat breakfast at school. Parents must contact their bus driver if a student will not ride the bus on a given day. Bus drivers endeavor to adhere to their schedule, and will wait for riders only a short period of time so as not to jeopardize the time remaining for the rest of their schedule.

Non-resident or option enrollment students may ride the buses, but they will be charged a fee to be established by the board of education. The Superintendent will schedule bus routes, and questions concerning them should be directed to that office.

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) Rules of Conduct on School Vehicles:

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.

- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Students must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) Consequences

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, suspension of bus riding privileges, exclusion from extracurricular activities, in-school suspension, short term or long term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) Records

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Requests to be dropped off at a point **not** on the regular route will not be accommodated, unless extenuating circumstances arise and the request is approved by the transportation director or administration.

Students who are not regular route riders may not ride the bus home with a friend, unless the parent of the non-route student presents written permission to the bus driver ahead of time. The written permission should include the date, the non-route rider's name, the signature of the non-rider's parent, and the place approved for drop off. Such requests may not be granted if they cause overcrowding of the vans or buses (Vans-10 riders only, plus driver).

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor that has been signed by that student's parent.

Video Surveillance and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Unless otherwise authorized by board policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district's appropriate use and student discipline policies. For example, students are not prohibited from making recordings of an athletic event for their personal use similar to a parent or other patron are permitted, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

An exception will be made to this policy if photographs or video recordings are necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

The Superintendent will occasionally announce an emergency early school dismissal, late start, or cancellation of school due to extreme heat, snow, or ice. School closings will be announced on GRPS social media platforms and www.grmustangs.org. Parents should assume that school is open and a regular schedule is being followed if there is no announcement concerning the school district. Please do not call the school or individual staff members to find out whether school is being canceled. Parents who do not believe it is safe to transport their students to school may keep their students home after contacting the district office.

If schools are closed due to severe weather conditions, all after-school activities will be canceled.

Withdrawal From School

Students who are moving from the district must notify the school office.

Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

SECTION TWO: ACADEMIC INFORMATION

Grades

Gordon and Rushville Elementary Schools (2nd-5th grades) will use the letter grading system as follows:

A	Superior	100% - 94%
B	Above Average	93% - 86%
C	Average	85% - 78%
D	Unsatisfactory/Below Average	77% - 70%
F	Failing (no credit)	69% - 0%
I	Incomplete	

Each teacher should define for students the grading procedures to be used in their classes.

Gordon and Rushville Elementary Schools (Kindergarten – 1st grade) will use the following grading system as follows:

- 4 – Exceeds Expectations for Proficiency
 - 3 – Meets Expectations for Proficiency
 - 2 – Needs Additional Support/Practice
 - 1 – Not Addressed this Quarter
- Effort: E, S, N = Excellent, Satisfactory, Needs Improvement

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student. Normally, at least an hour a day should be spent in preparing for an average assignment.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers and consult with the principal and/or the guidance counselor.

Student Intervention Period from 3:00 p.m. - 3:30 p.m. is available and/or required for students needing extra academic support.

Honor Roll (3rd–5th Grade Only)

The purpose of the honor roll is to recognize those students who demonstrate academic excellence. Honor rolls will be determined for 1st, 2nd, 3rd, and 4th quarters. Students will be recognized accordingly:

- Students receiving all “A’s” will be listed on the All A Honor Roll.
- Students receiving at least 2 A’s in the core classes (reading, math, science, social studies) and the rest B’s will be listed on the A/B Honor Roll.

Report Cards

Report cards are sent home the week following the end of the nine-week reporting period. Mid-quarter reports are also sent to parents of students who are having difficulty in an academic subject.

Retention Procedure

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student’s teachers and counselor, to be appropriate for the educational interests of the student and the school’s educational program.

Summer School

Students who fail any core class, (reading, math, science, social studies, and language arts) MAY be required to attend summer school. Failure of a class is a percentage at or below 69%.

SECTION THREE: STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district’s discipline is guided by the following principles:

1. The school district’s discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district’s expectations of their students.

5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, behavior plans, alternate schedules, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, Saturday School, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Disciplinary Protocol

Step 1 - Teacher gives verbal warning.

Step 2 - Teacher has student contact parents to share their poor choice of behavior.

Step 3 - Teacher has student contact parent regarding their behavior with the teacher. Teacher and parent schedule a time to meet and discuss behavior using restorative practices with the student. Loss of recess time could be consequence.

Step 4 - Student is sent to the Principal's Office. Parent is contacted and a meeting is scheduled with the parents. In-School/Out-of-School suspension is a possible consequence.

These numerical steps do not carry over to the next day. New day...Fresh start!

After School Sessions and Detentions

Monday-Thursday Student Interventions will run from 3:00 p.m.- 3:30 p.m.

Teachers and administrators may require students to stay after school or to serve detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after school session may be given a detention by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.
- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

Saturday School

The building administrator may require a student to attend Saturday School for four hours on Saturday morning. Saturday School is held from 8:30 AM to 12:30 PM in a classroom staffed by teachers. Students follow strict rules and must work on assignments the entire time, except for short breaks. Students who do not follow Saturday School rules will be removed from the classroom and will face further disciplinary action.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, in accordance with the process outlined in this handbook.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a

condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that

the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
 - i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly

endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/newcomers; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;

- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); gangbanging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gangbangle up on the target;
- k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- m. Using any object to simulate possession of a weapon;
- n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the

course of a Title IX grievance proceeding or any other school investigation; and

- o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed with regard to any long-term suspension, expulsion, or mandatory reassignment.

1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and

- (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
 4. Nothing in this policy shall preclude the student, student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
 5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.
 6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
 7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.

SECTION FOUR: STAFF DIRECTORY

Members of the Board of Education

Candie Johnson.....	President
Zach Kearns.....	Vice-President
Bobbi Archibald.....	Secretary
Carrie Child.....	Treasurer
Cassie Craven.....	Member
Seth Tausan.....	Member

Administrative Staff

Nathan Livingston.....	Superintendent
Dennis Dolezal.....	High School Principal
Steven Gleisberg.....	Middle School Principal
Keith Mills.....	Rushville Elementary Principal
Robin Johnson.....	Gordon Elementary Principal
Jill Simmons.....	Director of Special Education

2023-2024 Teaching Staff and Support Staff

GRES Teaching Staff

Sheryl Giles.....	GES PreK
Brittany Hoagland.....	RES PreK
Ann August.....	GES Kindergarten
Donna Johnson.....	GES Kindergarten
Leah Janssen.....	RES Kindergarten
Shayley Coburn.....	GES 1st Grade
Haley Plooster.....	GES 1st Grade
Megan Janssen.....	RES 1st Grade
Stormy Hunter.....	GES 2nd Grade
Anna VanderGriend.....	GES 2nd Grade
Brittney Kearns.....	RES 2nd Grade
Troy Dehning.....	GES 3rd Grade
Amy Dolezal.....	RES 3rd Grade
Sylmarie Socarras.....	GES 4th Grade
April Schneider.....	RES 4th Grade
Jen Dierix.....	GES 5th Grade
Julie Wolkow.....	GES 5th Grade
Cathy Hood.....	RES 5th Grade
Jolee Nielsen.....	GES 3rd-5th Special Education
Patty Bracken.....	GES Early Childhood-2nd Special Education
Kim Forsberg.....	RES Special Education
Mary Thies.....	GES Physical Education
Dallas Wik.....	RES Physical Education
Alysha Slama.....	GES Title I
Stacey Darnell.....	RES Title I

Richa Perkins.....GES Music
Lauren Stephens.....RES Music

Central Office Staff

Tory Sasse.....Bookkeeper/Superintendent's Secretary
Stacey Meeks..... Business Manager
Alton Archibald.....Technology Coordinator
Casey Slama..... GRHS Activities Director

RES Office Staff

Keith Mills..... Principal
Anna Licking..... Administrative Assistant
Ashlei Tausan.....School Nurse
Lynn Schott.....School Counselor

GES Office Staff

Robin Johnson.....Principal
Jackie Roth.....Administrative Assistant
Ashlei Tausan.....School Nurse
Lynn Schott.....School Counselor

Support Staff

Jessica Olson.....Cafeteria Manager
Kim Fahlsing.....RES/GRMS Head Cook
.....GES Cafeteria
.....GES Cafeteria
.....GES Cafeteria
Joel Burbach.....RES/GRMS Head Custodian
Holly Lechleitner.....RES Custodian
Chris Grover.....GES Custodian
Jason Dane GES Custodian
Chad Allison.....Head of Transportation
Shelly Hardin.....Librarian
Brandy Hoos.....Speech Language-Pathologist
Maurita Runkel.....English Lang. Learner
Lisa Janssen.....After School Program Director
Lillian Witt.....GES Paraprofessional
Lesa Saxton.....GES Paraprofessional
Madi Elsea.....GES Paraprofessional
Lori Oakland.....GES Paraprofessional
Courtney Ostrander.....GES Paraprofessional
Sierra Britt.....GES Paraprofessional
Joanie Burleigh.....GES Paraprofessional
Leigh Rosane.....GES Paraprofessional
Susan McCarthy.....GES Librarian/Para

Carol Elwood.....	RES Paraprofessional
Jenn Fiscus.....	RES Paraprofessional
Jordan Andrews.....	RES Paraprofessional
Bobbie Daringer.....	RES Paraprofessional
Melissa Jaggers.....	RES Paraprofessional

DISTRICT CALENDAR 2023-2024 SCHOOL YEAR

Gordon-Rushville Public Schools 2023-2024 Calendar (approved 4-10-2023)

August 2023 <table><tr><td>Su</td><td>Mo</td><td>Tu</td><td>We</td><td>Th</td><td>Fr</td><td>Sa</td></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table> Aug Prof Dev - 11, 14-16 District Meeting - 14 Aug 17 1st Day of Classes/noon dismiss 10 student/14 staff days	Su	Mo	Tu	We	Th	Fr	Sa			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			September 2023 <table><tr><td>Su</td><td>Mo</td><td>Tu</td><td>We</td><td>Th</td><td>Fr</td><td>Sa</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table> Sept No School Labor Day Sept 20 PD No Students 19 student/20 staff days	Su	Mo	Tu	We	Th	Fr	Sa						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	October 2023 <table><tr><td>Su</td><td>Mo</td><td>Tu</td><td>We</td><td>Th</td><td>Fr</td><td>Sa</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr></table> Oct 11 PD/ No Students Oct 20 End 1st Qtr 43 days - Noon Dismissal Oct 27 Tent. Fall Break 20 student/21 staff days	Su	Mo	Tu	We	Th	Fr	Sa	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					November 2023 <table><tr><td>Su</td><td>Mo</td><td>Tu</td><td>We</td><td>Th</td><td>Fr</td><td>Sa</td></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr></table> Nov 10 Annual Veterans' Day Program Nov 22-24 Thanksgiving Break No Sch 19 student/19 staff days	Su	Mo	Tu	We	Th	Fr	Sa				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30																														
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SECTION FIVE: FORMS

This section contains forms that students and their parents must complete and return to the school office **NO LATER THAN: September 1, 2023.**

Parent/Guardian Forms to be Returned to the Office

- Student Information Form/Emergency Form
- Permission/Request for Administration of Medication
- Ethnicity Identification Form
- 506 Form (for new Native American students to the district)
- Updated Immunizations (all 7th grade students/new students required by state law)
- Acceptable Use of Computers and Network Student and Parent Agreements
- Certification of Understanding/Handbook Receipt
- Free and Reduced Lunch Form
- Johnson O'Malley Program Form- If applicable
- Health History Form
- Student Accident Insurance Brochure (signed and returned indicating yes or no)
- Asthma/Allergy Action Plan – if applicable
- Attendance Acknowledgement
- Parent-Student Compact Form for Title I

Please return the above-mentioned forms by September 1, 2023

GRES EMERGENCY INFORMATION:

Student's Name

Parent/Guardian's Name(s)

Mailing Address

Home Phone

Father's Employer

Business Phone

Mother's Employer

Business Phone

Other Person Who May Be Contacted in Case of Emergency

Phone

Choice of Doctor

Phone

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO STUDENTS**

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student's parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska's Medication Aide law which states:

Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- ☐ Complete and return this authorization form.
- ☐ Provide the district with any nonprescription drugs you wish to be administered in its original container from the manufacturer, which must include legible, unadulterated manufacturer instructions. The container must be labeled with the student's name.
- ☐ Provide the district with specific written instructions regarding the requested nonprescription drug's administration, including the date(s) the student is to be administered the drug, the dosage to be administered, the frequency of administration, and any other details or conditions relevant to administration.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that have expired.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my student. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this ____ day of _____, 20__.

Parent/Guardian

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS**

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

It is necessary that the student receive (name of drug)

_____, a physician-prescribed drug, during school intervals

beginning on (date) _____ and continuing through

_____. (date)

I hereby request that the School District, or its authorized representative, administer the drug named above to my child named above, in accordance with the prescribing physician's instructions, and agree to:

1. Submit this request to the teacher.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the teacher.
3. Make sure personally that the drug is received by the teacher and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of _____, 20__.

Parent/Guardian

**ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATIONS BY SCHOOL PERSONNEL**

DATE _____

CHILD'S FULL NAME _____ is under my care and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the drug is stored)

Dosage and time _____

Date administration of drug is to begin _____

Possible adverse reactions to be reported to physician _____

Special instructions for the administration and storage of the drug

I or my designee(s) have trained school personnel or approved alternative training as adequate to administer the medication, have evaluated the situation, the general administration plan and if applicable, the self administration plan or emergency care plan, and deemed each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical terms.

Name of Physician and Designee

Print or Type

Primary Phone Number

_____ Secondary

Phone Number

Signature of Physician

RECORD OF SELF-ADMINISTERED MEDICINE

Parent's Phone _____

Student Name _____ Grade _____

Date to Begin _____ Date to End _____

Name of Medication _____

Dosage of Medication _____ Time _____

Doctor _____ Phone #1 _____

Phone # _____

Possible Adverse Reaction: _____

_____ gives permission for _____ our son/daughter to self-administer specific medications at school. This medication cannot be taken at any other non-school time.

DATED this _____ day of _____, 20____.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physicians' designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature

Receipt of Student-Parent Handbook

This signed receipt acknowledges receipt of the 2022-2023 Student-Parent Handbook of Gordon-Rushville Elementary Schools. This receipt acknowledges that it is understood that the handbook contains student conduct and discipline rules as well as Special Education and Title 1 guidelines. The undersigned, as student agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook, which should be used to respond to harassment or discrimination.

DRUG-FREE SCHOOLS STATEMENT:

Receipt shall also serve to demonstrate that you as parent or guardian of a student attending Gordon-Rushville Elementary Schools have received notice of the standards of conduct of this district expected of students concerning the absolute prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities as described in board policy or administrative regulation. This notice is being provided to you pursuant to the safe and drug-free schools law and 34 C.F.R. Part 86, both federal legal requirements for the district to obtain federal financial assistance. Your signature on this receipt acknowledges that you and your child or children who are students attending this district fully understand the district's position absolutely prohibiting the unlawful possession, use, or distribution of illicit drugs and the possession, use, or distribution of alcohol or tobacco on school premises or as a part of the school's activities as herein above described and that compliance with these standards is mandatory. Any non-compliance with these standards can and will result in punitive measures being taken against any student failing to comply with these standards.

1. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

Student's Signature _____ Date: _____

2. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

Student's Signature _____ Date: _____

3. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

Student's Signature _____ Date: _____

4. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

Student's Signature _____ Date: _____

Parent or Legal Guardian's Signature

Date

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT'S AGREEMENT

In order to make sure that all members of Gordon-Rushville Public Schools community understand and agree to these rules of conduct, Gordon-Rushville Public Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the "Terms and Conditions for e-mail and Internet Access" adopted by the Gordon-Rushville School District, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Gordon-Rushville Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Gordon-Rushville Public Schools nor any of its employees nor any of the institutions for networks providing access to Gordon-Rushville Public Schools responsible for the performance of the system or the content of any material accessed through it.

1. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

Student's Signature _____ Date: _____

2. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

Student's Signature _____ Date: _____

3. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

Student's Signature _____ Date: _____

4. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

Student's Signature _____ Date: _____

Address _____ City _____, NE

Home Phone No. (____) _____ - _____ This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT'S AGREEMENT

In order to make sure that all members of Gordon-Rushville Public Schools community understand and agree to these rules of conduct, Gordon-Rushville Public Schools asks that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the "Terms and Conditions for e-mail and Internet Access" adopted by the Gordon-Rushville School District. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Gordon-Rushville Public Schools responsible for materials acquired or sent via the network.

I agree not to hold the Gordon-Rushville Public Schools nor any of its employees nor any of the institutions for networks providing access to Gordon-Rushville Public Schools responsible for the performance of the system or the content of any material accessed through it.

1. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

2. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

3. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

4. Student's Name _____ Student's Grade _____ Date of Birth ____/____/____

Parent's Signature _____ Date: _____

Address _____ City _____, NE

Home Phone No. (____) _____ - _____ Work Phone No. (____) _____ - _____

Fax No. (____) _____ - _____ This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

PARENTAL AUTHORIZATION AND RELEASE FORM TO DISPLAY STUDENT WORK

The undersigned is the parent, guardian, or person ("parent") in charge of _____,
_____, _____, and _____ ("the student(s)").

The School District has requested authorization from the parent of the student to display the product of the student's school-related academic, athletic, musical and/or art work product in public places, including, but not limited to, school buildings and functions, public places in the community, school, local, state and national publications, and on the web page produced and operated by the School District. Upon consideration of the request of the School District:

_____ I hereby authorize the School District to display the product of the student's school-related academic, athletic, musical and/or work product in public places, including, but not limited to, school buildings and functions, public places in the community, school, local, state and national publications, and on the web page produced and operated by the School District; and further I/We hereby waive any claims regarding copyright to the student's school-related academic, athletic, musical and/or art work product, and hereby release the School District and the Board of Education of the School District and all employees, agents, and representatives of the School District from any liability concerning the posting of the student's work on the School District's web page.

_____ I DO NOT authorize the School District to display the product of the student's school-related academic, athletic, musical and/or work produce in public places, including, but not limited to, school buildings and functions, public places in the community, school, local, state and national publications, and on the web page produced and operated by the School District.

DATED this _____ day of _____, _____.

Name of Student

Name of Student

Name of Student

Name of Student

Parent/Guardian

A complete copy of Gordon-Rushville Public School's Policy 6800, Article 6 is available on the District website or you may request a printed copy from the office.

School-Parent Learning Compact

Gordon Elementary School & Rushville Elementary School
2023 / 2024 School Year

Teacher:

It is important that students achieve. I agree to do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards.
2. Regularly communicate with parents on their child's progress.
3. Demonstrate professional behavior and positive attitude.
4. Provide a safe, positive, and healthy learning environment for your child.

Teacher: _____
Printed Name Signature

Parent / Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:

1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
2. Support your child's learning--volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
3. Make sure my child is at school every day and on time, unless he/she is ill.
4. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.

Parent: _____
Printed Name Signature

Student:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:

1. Be at school every day and on time unless I am sick.
2. Come to school each day prepared with supplies and an attitude to learn.
3. Be responsible for my own behavior.
4. Respect and cooperate with other students and adults.
5. Return completed school work on time.
6. Read at home.

Student: _____
Printed Name Signature

Appendix A

CIVIL RIGHTS

1. School Food Authorities (SFAS) participating in the National School Lunch Program, School Breakfast Program, After School Snack Program or Special Milk Program must include the nondiscrimination statement in their student handbook in the section that addresses access to or information about the school meals program. It must also be included on the school's web site if school meal information is available.

Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (s where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights 1400
Independence Avenue, SW
Washington, D.C. 20250-9410 (2) Fax: (202) 690-
7442; or (3) Email: program.intake@usda.gov
This institution is an equal opportunity provider.

If the material is too small to permit the full statement to be included, the material will at a minimum include this statement, in print no smaller than the text: "This institution is an equal opportunity provider."

2. The USDA "And Justice for All" poster must be displayed at each feeding site in a location that is visible to students during meal service. 3. Provide appropriate translations of materials concerning the availability and nutritional benefits of the school meals program, as needed. This requirement can be met through the use of bilingual staff members, volunteers and/or informational materials in appropriate languages. 4. Follow this procedure for Accepting and Filing Complaints of Discrimination in the School Meals Program.

- **RIGHT TO FILE A COMPLAINT:** Any person alleging discrimination based on race, color, national origin, sex, age or disability has a right to file a complaint within 180 days of the alleged discriminatory action.
- **ACCEPTANCE:** All complaints, written or verbal, shall be accepted by the School Food Authority.

Gordon-Rushville PUBLIC SCHOOLS



Gordon Rushville Middle School

STUDENT-PARENT HANDBOOK 2023-2024

310 E. 4TH St.
P.O. Box 590
Rushville, NE 69360
Phone: (308) 327-2491
Fax: (308) 327-2279
www.grmustangs.org

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Welcome Letter

Dear Students and Parents:

On behalf of the faculty, administration, and board of education, we welcome you to another school year. We are looking forward to helping your children reach their learning potential and achieve their educational goals in the upcoming year.

Please read this handbook carefully. Students and their parents are responsible for knowing the rules, regulations, and procedures covered in this handbook. The student handbook is an extension of school policies and has the force and effect of board policy when approved by the board of education.

There are several forms at the end of this handbook that you must read, sign, and return no later than September 1, 2022.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run smoothly and efficiently. If you are ever in doubt about what is the right thing to do, ask a classroom teacher, speak with the building principal, or contact my office.

Sincerely,

Nathan Livingston
Superintendent

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word “parents” refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a “contract” with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Nathan Livingston
Title: Superintendent of Schools
Address: PO Box 530 Gordon, NE 69343
Telephone: 308-282-1322
E-mail: Nathan.livingston@grmustangs.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 5053– Nondiscrimination.

GORDON RUSHVILLE PUBLIC SCHOOLS

Dedicated Life Long Learning

Mission Statement

Gordon-Rushville Public Schools is committed to developing well-rounded leaders and lifelong learners. We share a vision of creating a system that enables every student in our diverse community to meet or exceed rigorous standards for academic performance.

Belief Statement

At Gordon-Rushville Schools we strive to provide a safe environment where every student can be a lifelong, productive, and successful learner.

Purpose Statement

Gordon-Rushville Public Schools is committed to developing well-rounded leaders and lifelong learners. We share a vision of creating a system that enables every student in our diverse community to meet or exceed rigorous standards for academic performance.

Direction Statement

At Gordon-Rushville Schools we strive to provide a safe environment where every student can be a lifelong, productive, and successful learner.

Gordon-Rushville Middle School Continuous Improvement Goals

Reading: To improve student reading comprehension.

Math: To improve student mathematical computation skills.

Writing: To improve student writing based on the 6+1 writing traits with an emphasis on conventions.

SECTION ONE: BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Expectations for Regular Attendance:

Students are expected to attend every class, every day.

1) The only "excused" absences shall be:

a.) absences when a licensed health care provider has confirmed in writing that, in his/her professional medical opinion and within his/her scope of practice, the student or a child whom the student is parenting is so physically or mentally ill that attendance of the student is impracticable or impossible;

b.) absences when severe weather conditions have made the roads impassable so that the student's attendance impracticable or impossible;

c.) student attendance at a school-sponsored activity;

d.) student has been suspended or expelled from school by the school district; and

e.) absences required by law enforcement, child protective services or a court of competent jurisdiction confirmed in writing to the school district.

2) All other absences, including absences for minor illnesses, family events, routine medical appointments are simply "absences."

3) Students must not be absent from any course more than 20 days in any given quarter in order to earn academic credit for that course for that quarter.

4) Students who lose credit in any given course due to absences may appeal that loss of credit to his/her building principal.

Excessive Absenteeism

When a student receives 10 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student is absent more than 20 days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 20 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Absences Due to Illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence to complete missed assignments.

Planned Absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.
- 2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or pre arranged absences.
- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed. Any assignment assigned before a student's absence and due during the time of the absence must be turned into the teacher upon the student's return to class.

Parents are obligated to:

- 1) Call the appropriate building office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

School Activity Related Absences

Students are responsible for making up all school work missed due to an activity. The procedures for an activity absence are:

- 1) A student involved in any school activity will be responsible for communicating with their teachers at least three days prior to the activity so advanced assignments may be given and completed by the student.
- 2) The student will make up work assigned by the teacher before the activity absence unless other arrangements were made with the teacher.
- 3) The activity sponsor will send a list of students participating in a specific activity to all teachers, administrative assistants, and administration three days prior to an activity.
- 4) A student may be prohibited from attending an activity if prior arrangements were not made with all of their teachers.
- 5) Students who are scheduled to attend an activity and miss school may be counted truant.

Pregnant and Parenting Students

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities.

Band

Students may participate in band and begin taking band lessons in the 6th grade. Students in grades 7-8 may participate in the middle school band; grades 9-12 may participate in the high school band. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the school bookkeeper's office. Any check for these payments should be made out to Gordon Rushville Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher will prepare a supply list for students at the beginning of the school year.

Breastfeeding and Lactation

In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. The district will also provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

Students who wish or need to express breast milk on a regular schedule must work with school administrators to create a schedule that accommodates the student's needs while facilitating education to the maximum extent possible.

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day. A written copy of daily announcements will be posted on the main bulletin board by the offices.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

- 1) All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
- 2) All postings must identify the student or the student organization posting or publishing the notice.
- 3) Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

- 1) All food must be consumed in the areas designated by the school.
- 2) After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray onto the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
- 3) Students are to use proper manners including eating quietly.
- 4) Students may not throw food or other items.
- 5) Gum must be disposed of properly before entering the lunch line.

- 6) Second servings are available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
- 7) Students should remain at their tables until they are dismissed.
- 8) Parents who wish their child to eat lunch away from school must provide a written authorization to the student's building principal.
- 9) Students must treat lunch personnel with respect.
- 10) Students who violate the above rules will be disciplined.

Candy and Gum

Students are not to have or consume candy/gum/food in the halls and classrooms. It is discouraged for students to have candy in individual quantities in their lunch container to be consumed during lunch, or at any other time during school hours. Any teacher or staff member has the right to confiscate food products from students. Students who chew gum are expected to follow these guidelines:

- Students must dispose of all wrappers in used gum properly by wrapping in paper and/or placing in a lined trash can.
- Students will be allowed to chew gum in classes or at activities only if the teacher or instructor approves. If a teacher or instructor does not allow gum chewing, the student will dispose of it properly upon entering the location of the class or activity.
- Students will dispose of gum immediately without comment upon the request of any adult.

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms. Students must comply with each teacher's classroom rules regarding cell phone use in class.

Students may not use cell phones or other electronic devices while riding in a school vehicle unless they have express permission to do so from the vehicle's driver.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student's parent or guardian after meeting with the parent or guardian to discuss the violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a

crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Infractions:

During school hours students' personal cell phones and electronic devices will remain off and out of sight (red card) or will only be allowed for educational purposes (yellow card). If contact needs to be made with a student during school hours please call the office.

Consequences for Infractions:

- 1st Offense: One verbal warning (per class). Once a student is given a verbal warning, any future noncompliance will become the 2nd offense, whether on the same day/class or on future days.

Protocol: A staff member will give the student a verbal reminder that their cell phone needs to be off and out of sight.

- 2nd Offense: The device is taken away for the class period (per class). If a device is taken away during a class any future non-compliance during that class will become the 3rd offense.

Protocol: A staff member will take away the student's cell phone and keep it on their desk until the end of the class period.

- 3rd Offense: The device is taken to the office and the student must pick it up there at the end of the day.

Protocol: A staff member will take away the student's cell phone and it will be given to the office. The student may pick up the cell phone at the end of the school day.

- 4th Offense: The device is taken to the office and a parent/guardian must pick it up, it will remain at the school office until a parent/guardian picks up the device.

Protocol: A staff member will take away the student's cell phone and it will be given to the office. A parent/guardian will need to pick up the cell phone at the school office.

- 5th Offense +: A parent meeting may be held to develop a behavior plan which may include student cell phone restrictions including cell phone check-in/check-out daily in the office.

Protocol: The student will leave their cell phone at the front office upon arrival at school and may pick up the cell phone prior to leaving for the day.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom respect agreements that students must obey.

Closed Campus

Students may not leave the building without permission from the administration.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a “best practice” guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child’s health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the school nurse.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student’s report card. Parents will also be notified of their student’s possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student’s transfer when the district receives a written request signed by the student’s parent or guardian or upon being notified that the student has enrolled in another school.

Chain of Command

Chain of Command Process

- Level 1 -- the teacher/sponsor
- Level 2 -- the building principal
- Level 3 -- the superintendent of schools
- Level 4 -- the Board of Education

All problems are to be solved at the lowest possible level. Complaints will be accepted at any level only if remedies at lower levels have been exhausted. Refer to Policy # 3035 for the full list of chain of command recommendations.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

- 1) The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
- 2) The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
- 3) When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the staff member involved.
 - i) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - ii) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - iii) Strongly encourage the complainant to reduce his or her concerns to writing.
 - b) Interview the complainant to determine:
 - i) All relevant details of the complaint;
 - ii) All witnesses and documents which the complainant believes support the complaint;
 - iii) The action or solution which the complainant seeks.
 - c) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.

- 4) If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.
- 5) If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
 - a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board shall submit its decision within 180 days after it received complainant's written appeal.
 - e) There is no appeal from a decision of the board.
- 6) When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
 - a) Determine whether the complainant has discussed the matter with the superintendent.
 - i) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - ii) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - iii) Strongly encourage the complainant to reduce his or her concerns to writing.
 - iv) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
 - v) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities.

Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided to a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings.

The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

Student Expectations in the Use of the Internet

1) Acceptable Use

- a) Students may use the Internet to conduct research assigned by teachers.
- b) Students may use the Internet to conduct research for classroom projects.
- c) Students may use the Internet to gain access to information about current events.

- d) Students may use the Internet to conduct research for school-related activities.
- e) Students may use the Internet for appropriate educational purposes.

2) Unacceptable Use

- a) Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
- b) Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
- c) Students shall not use email, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
- d) Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
- e) Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
- f) Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
- g) Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
- h) Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
- i) Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
- j) Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
- k) Students shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.
- l) Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
- m) Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
- n) Students shall not falsify electronic mail messages or web pages.

3) Enforcement

a) Methods of Enforcement

- i) The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
- ii) The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school

district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.

- iii) Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
- iv) The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

4) Consequences for Violation of this Policy

- a) Access to the school's computer system and to the Internet is a privilege, not a right.

Any violation of school policy and rules may result in:

- i) Loss of computer privileges;
- ii) Short-term suspension;
- iii) Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
- iv) Other discipline as school administration and the school board deem appropriate.
- v) Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

5) Protection of Students

a) Children's Online Privacy Protection Act (COPPA)

- i) The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
- ii) This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

6) Education About Appropriate On-Line Behavior

- a) School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
- b) Staff will specifically educate students on
 - i) Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - ii) Cyberbullying awareness and response.
- c) The School District's technology coordinator shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy.

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences at the end of the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. “Fair use” of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes “fair use” should consult with their teacher or building principal, review the school district’s copyright compliance policy, and review *Copyright for Students* found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site:
<http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district’s student discipline policies. The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with a student’s school performance, or (3) otherwise adversely affects a student’s school opportunities. Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: Shelby Coomes at (308) 327-2491, shelby.coomes@grmustangs.org or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Nathan Livingston at (308) 282-1322, nathan.livingston@grmustangs.org, P.O. Box 530, Gordon, NE 69343 or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the Superintendent: Nathan Livingston at (308) 282-1322, nathan.livingston@grmustangs.org or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to

the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

Students must come to school dressed in clean, neat, and appropriate clothing to conform to educational standards.

Students are prohibited from wearing the following attire:

- Clothing displaying indecent, suggestive or profane writing, pictures or slogans
- Clothing that advertises or displays alcohol, tobacco or any illegal substance
- Caps, hats, hoods and bandannas during the school day or at school-sponsored events. Hats/headcover may be allowed under circumstances where a medical condition is present with approval of the building principal
- Bare feet (some type of footwear must be worn)
- Short-shorts, biker shorts, or cutoffs
- Hairstyles which distract from the learning process or the health and safety for either the student or others
- Any clothing that could cause damage to others or school property
- Leggings, tights or other tight fitting clothing must be worn with additional garments that provide appropriate coverage.
- Shirts, blouses, or other clothing worn unbuttoned, unzipped, or otherwise purposely unfastened
- "Grubby clothes," those which are purposely torn or bedraggled or threadbare, dirty or disheveled
- Costumes and/or those clothes intended only for leisure, entertaining or special occasions
- Bare "midriff" (belly button) styles, see-through and low cut blouses, halters, tank tops or thin-strapped tops (spaghetti straps)
- Pants and shorts worn below the waist so as to expose undergarments
- Pants that drag on the floor
- Chains hanging or attached to pants or shorts
- Coats during school hours unless the student has permission from a faculty member
- Clothing with tears or holes that expose flesh or underclothes

Students who violate dress code guidelines will be required to correct the violation by changing into something appropriate at school or returning home to change. A detention or suspension may be given to make up the time away from school. Students will also receive zeros for any class time they miss while correcting the violation. Repeated dress code violations may result in more severe consequences.

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

- 1) Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.

- 2) Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
- 3) By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Elevator

Only people who have permission from the GRMS administration may use the elevator. The primary purpose of the elevator is to aid those with special needs.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Standard Response Protocol:

Secure (formally called "Lockout"): Secure will be announced over the intercom and is followed by the Directive: "Secure the Perimeter." This is the protocol used to safeguard students and staff within the building. Secure is used when there is a potential threat outside of the building and students and staff need to safely remain in the building. Classes in the building will go on as usual, but no one will be allowed to enter or leave the building until the Secure is lifted.

Lockdown: When Lockdown is announced, it is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place. Teachers will lock doors, turn out lights, and keep students away from windows. Teachers will not unlock doors. Only law enforcement or administration with keys will unlock doors as classrooms are "cleared".

Evacuate: Students and staff may be asked to Evacuate over the intercom. This notification is always followed by a location to where evacuated individuals will report to. Evacuation is used to move students and staff from one location to a different location in or out of the building if there is ever a safety concern that would necessitate the evacuation of any location.

Shelter: When Shelter is announced, students and staff will be asked to take shelter of a specific type and using a specific method depending on the safety concern that may be present. This is the protocol for group and self protection. Shelter will most often be used in the event of severe weather concerns.

Hold: A Hold may be activated at any time. During a Hold, students are to return to their classrooms directly, or stay in the classroom. Classroom teachers are to continue teaching, but not excuse anyone from the classroom until the all clear is announced. This is not the same as a lockdown or a lockout; this is for routine procedures like locker checks.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

- (1) School breakfast and lunch is available to all students free of charge. Breakfast is served in the cafeteria beginning at 7:30 a.m. Please encourage your student to participate in the school breakfast. Research studies show that eating breakfast can help students perform better in the classroom. School lunch offers a variety of choices for students. All meals include an entrée choice plus “all you can eat” salad bar.
- (2) All students may have extra servings from the salad bar, fresh fruit, canned fruit; vegetables, and salad. All extra servings of these items are free.
- (3) All students at an extra cost may purchase an additional entrée offered as part of the school lunch program. Students can also purchase additional entrees and charge them to their account, provided there is a positive balance in the account.
- (4) Families are encouraged to visit with their students about their school lunch account and set any limits necessary. To assist parents with monitoring their student’s lunch account activity, please call the office at (308) 327-2491.
- (5) Families are responsible for notifying the School Nurse if their child requires a diet modification because of a certified disability. A licensed physician must provide specific written medical documentation indicating the need for the dietary change. Please contact the School Nurse for more information.

Payment for Meals

The district qualifies for the CEP program, where each child may receive one free breakfast and one free lunch daily. A la carte or extra items, are not part of the CEP program and may be purchased at the cost per item set annually by the district. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance. Students are encouraged to pay for al la carte items several weeks in advance. Payment should be made to the bookkeeper in the office.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. if they do not have cash in hand or their account has a negative balance. If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992.

Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA

through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written request to school. If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Parents should notify the principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. If you believe that homebound instruction is appropriate for your child, please contact the building principal to initiate the appropriate process to determine eligibility.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Nathan Livingston, who may be contacted at (308) 282-1322.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of “hazing” as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the office. Students may claim lost articles there. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription Medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-Prescription Medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian on duty. Each borrower is responsible for all books checked out in his/her name. A fine of five cents per day per book may be charged for overdue books. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Multicultural Education

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures. Refer to Policy #6020 for more information.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be requested by contacting the Superintendent of Schools at <https://meeting.sparqdata.com/Public/Organization/385>

Title I Parental Engagement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

- 1) An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
- 2) An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.
- 3) Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
- 4) The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
- 5) Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
- 6) The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
- 7) The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.**

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but are encouraged to wear tennis shoes for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school.

Sports Physicals

All students participating in school-sponsored sports in grades 7-12 must have a physical. A single physical will be sufficient to fulfill both entrance and sports requirements. The sports physical for the current year must be done on or after May 1st.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Recess Rules

Students must follow these rules to keep safe when they are using spaces used for recess as part of the school day:

1. Students must obey the supervisor at all times.
2. Students may not enter the street/highway to retrieve a ball unless given permission by the supervisor.
3. Students must play away from the school windows.
4. Touch and flag football may be permitted, but tackle football is prohibited. Students may only play football in designated areas.
5. Students are not permitted to spike balls.
6. Students are not permitted to throw or kick balls across or through crowds.
7. Students may throw balls and other authorized play equipment. They may not throw rocks, gravel, snowballs, and clothing.
8. Students must use the equipment properly and in a safe manner.
9. Students may not leave the assigned area after they have arrived at school for the day.

Students who violate these rules will be disciplined with the loss of recess or other privileges, detention, and/or other consequences.

The school's playgrounds, equipment, and surrounding areas are generally not supervised. Staff will supervise students when the students are using these areas as part of the school day or as part of a school activity. At all other times and in all other circumstances, the school district does not provide supervision of its playgrounds, equipment, and surrounding areas.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student

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prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. The approximate dates during the school year when a survey requesting personal information as defined in the Protection of Pupil Rights policy is scheduled are as follows: SHARPS Survey typically administered in the fall, and Health Class surveys may be administered during health class rotation. More information shall be provided prior to survey administration. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

ACT Exam

Students taking the ACT Exam will be prompted to complete a short, optional questionnaire addressing a number of topics. If you wish to review this questionnaire prior to the administration of the exam, please submit a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Reasonable Suspicion Testing

Students may be required to submit to drug or alcohol testing if there is a reasonable suspicion that the student is under the influence of drugs or alcohol.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term "custodial parent" refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students' records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent's request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents' behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

School Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances

In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

Who Can/Can't Attend Dances:

- Only students of Gordon-Rushville Public Schools in the grade(s) for which the dance is being held may attend.
- Students who have been suspended from school or from extracurricular activities may not attend.
- The school reserves the right to exclude persons who may or do cause a disruption or detract from the event.
- Rules for dances may restrict students from leaving the dance until the dance ends without written parental permission on a form provided.
- Students who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.

Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco (including electronic nicotine delivery systems) are prohibited. Anyone using these or showing the effects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted and school and legal consequences may apply.

- Students may be required to submit to a breathalyzer prior to gaining entrance.
- Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student is under the influence of alcohol or drugs.

Appropriate Attire: Students must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

School Day

The school day typically begins at 8:05 a.m. and ends at 3:10 p.m. Students are to leave the school grounds after dismissal. **There will be no supervision provided by the school before 7:30 a.m. or after 4:00 p.m.** Parents must arrange for their children to leave school promptly at the end of the day.

Monday-Friday the first bell rings at 8:00 a.m. with 1st period beginning at 8:05 a.m. the school day will end at 3:10 p.m.

Monday-Thursday Achievement Period will run from 3:10 p.m.- 3:40 p.m. Students may be required to stay during the Achievement period for a number of reasons including but not limited to interventions, study skills, behavior support, and extra opportunities to receive academic help. Students are responsible for communicating with their parent/guardian if they are required to stay for the Achievement period.

Students will be allowed in the building beginning at 7:30 a.m. and will remain in the cafeteria until the 1st bell rings at 8:00 a.m.

Self Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact the school nurse.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Standardized Testing

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

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Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.
2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.
3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

- 1. Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.
- 2. Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.
- 3. Personal or Consumable Items.** The district may provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such

property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.

- 4. Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.
- 5. Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects. As with all school property, students may be charged for damage to or replacement of such devices. Additionally, the district may allow students to make repair cost or replacement cost payments by arranging for the students to utilize a single, or series of, payments.
- 6. Extracurricular Activities.** The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student Activity Card: \$75
 - Covers admission to all extracurricular events
- Cheerleading, Drill Team, Flag Corps:
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: \$500
- Football:
 - Students must provide their own football shoes, undergarments, and mouthguards
- Golf:
 - Students must provide their own golf shoes, undergarments, and clubs
- Softball and Baseball:
 - Students must provide their own shoes, gloves, and undergarments
- Track, Volleyball, and Wrestling:
 - Students must provide their own shoes and undergarments
- Future Farmers of America:
 - Students must purchase their own jackets and pay dues.

- 7. Post-Secondary Education Costs.** Some students enroll in post-secondary courses while still enrolled in high school. As a general rule, students must pay all costs associated with such post-secondary courses. However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.
- 8. Transportation Costs.** The district will charge students reasonable fees for district-provided transportation services to the extent permitted by federal and state statutes and regulations. The maximum dollar amount of the transportation fee charged by this district shall be \$50 per activity trip.
- 9. Copies of Student Files or Records.** The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records. The district will charge a fee of \$.25 cents per page for reproduction of student records.
- 10. Participation in Summer School or Night School.** The district will charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses. The maximum dollar amount for summer and night school shall be \$N/A.
- 11. Charges for Food Consumed by Students.** The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-6
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- Breakfast Program – Grades 7-12
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- Lunch Program – Grades K-6
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- Lunch Program – Grades 7-12
 - Regular Price \$ N/A
 - Reduced Price \$ N/A
- Extra Milk \$.55

- Extra Breakfast Entrée \$.80
- Extra Lunch Entrée \$1.55
- Adult Breakfast Entrée \$2.30
- Adult Lunch Entrée \$4.25
- Adult Milk \$.60

12. Charges for Musical Extracurricular Activities. Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band students must provide their own instruments.
- Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$200.

13. Contributions for Class Extracurricular Activities. Students are eligible to participate in a number of extracurricular activities during their years in Junior/ Senior High school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund beginning in seventh grade. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$40 per year.

Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents, and patrons.

Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and support under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room

teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who **OBJECT** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than September 1st.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first three days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor and building principal before they are presented to the teacher of the class that is to be added or dropped.

After the first week of the semester, students who insist on dropping a class, except for instances of an extended illness, will receive a "0" on their permanent records, and that grade will be averaged into the student's cumulative grade point average. If an extended illness makes it impossible or impracticable for a student to successfully complete a class or classes, the student may be allowed to withdraw from a class or classes as (WP)-Withdraw Passing or (WF)-Withdraw Failing. If permission to withdraw as WP or WF is given by the building principal and guidance counselor, the grade(s) will not be averaged into the cumulative grade point average of the student.

Before students are allowed to withdraw from a class as WP or WF, the student, the parents of the student, the guidance counselor, and the building principal must meet and review the circumstances of the situation. All available means that could be utilized to allow the student to successfully complete the course(s) must be reviewed before permission to withdraw as WP or WF is given by the building principal and guidance counselor.

Tardiness

1. Punctuality is required on a daily basis. Tardies are administered when a student is up to 24 minutes late for a class thereafter will be considered absent.
2. A student who does not have a valid excuse for being tardy to any class may be required to stay during Achievement with the teacher to make up for lost learning time/work missed during the class.
3. In cases of excessive tardiness (every five tardies) to classes, the student may be referred to the Principal's Office for Achievement period or lunch detention.

4. After five tardies to school, the student and parents may be required to meet with the principal to discuss the situation.
5. If a student is tardy to class because a teacher or administrator detained him or her, the student should get a note from that teacher or administrator and present it to the teacher of the class to which he or she is late so that a tardy will not be charged.
6. The school does not issue excused tardies to students unless a bus arrives late in the morning prior to school or during activity periods that exceed the allowed time. Parents may excuse their students with a written note or phone call at the time the student comes to school.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the

Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report Threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such a report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of the superintendent of schools, building principal(s), guidance counselor and local law enforcement. It also could include information technology staff, the school nurse, members of the mental health profession who would be willing to work with the school. Members of the school crisis team may also serve on the threat assessment team. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;

- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Transportation to School

Students who ride the bus to school will arrive in time for them to eat breakfast at school. Parents must contact their bus driver if a student will not ride the bus on a given day. Bus drivers endeavor to adhere to their schedule, and will wait for riders only a short period of time so as not to jeopardize the time remaining for the rest of their schedule.

Non-resident or option enrollment students may ride the buses, but they will be charged a fee to be established by the board of education. The Superintendent will schedule bus routes, and questions concerning them should be directed to that office.

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) Rules of Conduct on School Vehicles:

- 1) Students must obey the driver promptly.

- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident.
- 12) Students must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) **Consequences**

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, suspension of bus riding privileges, exclusion from extracurricular activities, in-school suspension, short term or long term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) **Records**

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Requests to be dropped off at a point **not** on the regular route will not be accommodated, unless extenuating circumstances arise and the request is approved by the transportation director or administration.

Students who are not regular route riders may not ride the bus home with a friend, unless the parent of the non-route student presents written permission to the bus driver ahead of time. The written permission should include the date, the non-route rider's name, the signature of the non-rider's parent, and the place approved for drop off. Such requests may not be granted if they cause overcrowding of the vans or buses (Vans-10 riders only, plus driver).

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor that has been signed by that student's parent.

Video Surveillance and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Unless otherwise authorized by board policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district's appropriate use and student discipline policies. For example, students are not prohibited from making recordings of an athletic event for their personal use similar to a parent or other patron are permitted, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

An exception will be made to this policy if photographs or video recordings are necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

The Superintendent will occasionally announce an emergency early school dismissal, late start, or cancellation of school due to extreme heat, snow, or ice. School closings will be announced on GRPS social media platforms and www.grmustangs.org. Parents should assume that school is

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open and a regular schedule is being followed if there is no announcement concerning the school district. Please do not call the school or individual staff members to find out whether school is being canceled. Parents who do not believe it is safe to transport their students to school may keep their students home after contacting the district office.

If schools are closed due to severe weather conditions, all after-school activities will be canceled.

Weight Room

The weight room is for the use of all middle school students in the Gordon-Rushville School System. A certified employee of the school district must supervise all students using the weight room. The physical education department is encouraged to use the weight room along with the athletic department.

- During the sports practice time, the athletes participating in the season sports have the first right to use the weight room.
- Whoever opens the weight room for the students is responsible for the people they open it for. It is the sponsor's responsibility to turn out the lights and lock the doors. Do not leave any students unsupervised.
- Keys should not be given to students for them to open and use the weight room. A certified employee of the school district must open the weight room and be responsible for those using the facility by being in the weight room.

Withdrawal From School

Students who are moving from the district must notify the school office.

Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

SECTION TWO: ACADEMIC INFORMATION

Activities Eligibility

Middle School eligibility is determined on a weekly basis. Teachers will post their grades by the beginning of the first period on Wednesday. Middle school students with a 69% or below in ANY class will be declared ineligible for all competitions, performances, etc. for Wednesday through the Tuesday of the following week. Students are ineligible for one week and then become eligible the following Wednesday by raising grades to a 70% or above. Students declared ineligible are able to practice during the week of ineligibility, but may not compete/perform/etcetera at any level. Students will report to study skills class (if available) and Achievement period for the week during their ineligible period to complete missing assignments, study for quizzes and tests, and complete daily assignments.

Grades

Students will receive letter grades for their academic core classes.

The middle and high school grading system is as follows:

A	Superior	100% - 94%
B	Above Average	93% - 86%
C	Average	85% - 78%
D	Unsatisfactory/Below Average	77% - 70%
F	Failing (no credit)	69% - 0%
I	Incomplete	

A student may earn an incomplete when he or she fails to complete classroom assignments. Any student in grades 7-11 who receives an incomplete will have this grade recorded on his/her permanent record until the required work is completed to the teacher's satisfaction. If a student does not remove an incomplete by completing the minimum classroom assignments, the incomplete will be calculated as a failing grade in determining the student's grade point average.

If a student does not remove an incomplete by completing the necessary work within two weeks of the end of the grading period, the incomplete will become a failing grade that the student may make up only by taking the entire course again. The two-week period may be extended by mutual agreement of the teacher, principal, and student.

A student who receives an incomplete during his/her senior year must satisfactorily complete the classroom assignments to participate in the graduation ceremony. Seniors with incompletes will not be dismissed from school attendance until the classroom assignments are completed to the teacher's satisfaction.

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student. Normally, at least an hour a day should be spent in preparing for an average assignment.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and advice of their teachers and consult with the principal and/or the guidance counselor.

Achievement Period from 3:10 p.m. - 3:40 p.m. is available and/or required for students with missing assignments and/or failing work.

Honor Roll

To qualify for the honor roll, students must be enrolled in a minimum of seven (7) classes, four of which must be from the core curriculum of English, mathematics, science, social studies, business education, foreign language, and computer science. Students who earn a quarter or semester academic average of 94% or better with no grade in any class lower than 90% will qualify for the honor roll.

Report Cards

Report cards are sent home the week following the end of the nine-week reporting period. Mid-quarter reports are also sent to parents of students who are having difficulty in an academic subject.

Retention Procedure

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

Sexual Health Curriculum- "Rights, Respect and Responsibility"

Sexual Health Units may be presented during Health class to students as time allows. If you do not wish for your child to participate in any portion of the sexual health units, please sign the waiver form found on the GRMS tab under the grmustangs.org website. A waiver form will also be sent home with students prior to the start of the units.

Summer School

Students who fail any core class, (reading, math, science, social studies, and language arts) MAY be required to attend summer school. Failure of a class is a percentage at or below 69%.

SECTION THREE: STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each

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instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.

4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities including athletics, cheerleading, band, chorus, and club activities, are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, behavior plans, alternate schedules, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, Saturday School, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

After School Sessions and Detentions

Monday-Thursday Achievement Period will run from 3:10 p.m.- 3:40 p.m. An Achievement bus will be provided if students are required to attend.

Students may be required to stay during the Achievement period for a number of reasons including but not limited to interventions, study skills, behavior support, and extra opportunities to receive academic help. Students are responsible for communicating with their parent/guardian if they are required to stay for the Achievement period.

Teachers and administrators may require students to stay after school or to serve detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

If bussing will not be provided, students who ride the bus home from school will be given a 24-hour notice of after-school time or a detention so that the parents may make plans to pick up the student the following day.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after school session may be given detention by the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.
- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

Saturday School

The building administrator may require a student to attend Saturday School for four hours on Saturday morning. Saturday School is held from 8:30 AM to 12:30 PM in a classroom staffed by teachers. Students follow strict rules and must work on assignments the entire time, except for short breaks. Students who do not follow Saturday School rules will be removed from the classroom and will face further disciplinary action.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or

2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, in accordance with the process outlined in this handbook.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under

the influence of a controlled substance or alcoholic liquor (*note: the term “under the influence” for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);

7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district’s dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of “hazing” as defined below. Initiations are prohibited except by permission of the superintendent;
 - i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into,

affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/newbies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;

- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- m. Using any object to simulate possession of a weapon;
- n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and
- o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;

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3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.

10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The following procedures shall be followed with regard to any long-term suspension, expulsion, or mandatory reassignment.

- ~~1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.~~
- ~~2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:~~
 - ~~a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;~~
 - ~~b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;~~
 - ~~c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;~~
 - ~~d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;~~
 - ~~e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and~~
 - ~~f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.~~
- ~~3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.~~
- ~~4. Nothing in this policy shall preclude the student, student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.~~
- ~~5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.~~

- ~~6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.~~
- ~~7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.~~

~~In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.~~

Recommended Consequences:

The following categories will be used as a guideline to determine consequences for student misconduct, however, not all behavior can be predicted and/or categorized; therefore, the administration reserves the right to handle situations on an individual basis.

1. CONSEQUENCES:

a. Category 0

- Teacher disciplines for minor offenses – Teacher may issue detentions for the first two offenses
- 1st Offense – Teacher/Student private conference
- 2nd Offense – Teacher will contact parent or guardian
- 3rd Offense – Referred to Principal
- 4th Offense – Referred to Principal

b. Category N (Nuisance Items)

- Nuisance items include, but are not limited to: personal stereos, beepers, and laser pointers.

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- 1st Offense – Parents notified and item confiscated until end of school day, 30 minute detention
- 2nd Offense – Item confiscated and parent/guardian must meet with the principal before the item will be returned, 30 minute detention
- 3rd Offense – Same as 2nd offense and the student will be assigned ISS.
- 4th Offense – Same as 2nd offense and the student will be assigned OSS

c. Category I

- Category I Offenses Include:
 - Public display of affection
 - Failure to keep locker clean
 - Littering
 - Dress Code Violation

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- o Profanity/Vulgarity
- o Inappropriate dress
- o Excessive Tardies (Groups of five)
- o Being in unauthorized area without permission
- o Unauthorized occupancy of school facilities by student
- o Wearing hats or caps in building during class or pass time
- o Disruptive behavior
- o General Rudeness
- o Computer Usage Violation 1st offense
- o Throwing snowballs on school grounds
- o Other
- 1st Offense – Conference with the Principal
- 2nd Offense – Detention
- 3rd Offense – 1-day in-school suspension
- 4th Offense – 1-day out-of-school suspension

d. Category II

- Category II Offenses Include:
 - o Skipping class*
 - o Academic dishonesty
 - o *Inappropriate cell phone usage (in addition to previously stated consequences)
 - o Disorderly conduct
 - o Bus violations 1st and 2nd offenses
 - o Inappropriate cafeteria behavior
 - o Indecent material
 - o Dress Code Violation 2nd offense
 - o Leaving school grounds without permission
 - o Lunch Truancy 1st and 2nd offense
 - o Lying
 - o Misuse of school material and equipment
 - o Disorderly conduct on school bus
 - o Skipping closed campus
 - o Computer Usage violation 2nd offense * plus three day Internet suspension
 - o Other
- 1st Offense – Detention
- 1st Offense skipping – Detention or ISS for each class skipped
- 2nd Offense – 1-day in-school suspension
- 3rd Offense – 1-day out-of-school suspension
- 4th Offense – 2-day out-of-school suspension
- 5th Offense – 3-day out-of-school suspension

e. Category III

- Category III Offenses Include:
 - o Disruption of school/class
 - o Disruption of assemblies or programs
 - o Inappropriate behavioral gestures
 - o Bus violations 3rd offense
 - o Skipping 9th period 1st offense
 - o Lunch truancy 3rd offense

- o Attendance Truancy * one day of ISS per day of Truancy
- o Computer Usage Violation 3rd Offense * plus Internet suspension until further notice
- o Disruptive objects
- o Excessive Profanity/Vulgarity
- o Minor Physical Altercation
- o Use of Culturally Insensitive, Demeaning, and/or Derogatory Language
- o Refusal to serve detention and/or skipping detention
- o Other
- 1st Offense – 1-day in-school suspension
- 2nd Offense – 2-day in-school suspension
- 3rd Offense – 2-day out-of-school suspension
- 4th Offense – 3-day out-of-school suspension
- 5th Offense – 5-day out-of-school suspension

f. Category IV

- Category IV Offenses Include:
 - o Careless driving/endangerment, parking violations
 - o False Calls
 - o Forgery of notes
 - o Skipping 9th period 2nd offense
 - o Minor vandalism, including but not limited to, improper care of books or school materials, deliberate damage to books or school materials, marking or defacing other school property
 - o Minor Theft
 - o Disrespect to staff
 - o Publishing/Sharing of Unauthorized Video Taken at School
 - o Other
- 1st Offense – 1-day out-of-school suspension
- 2nd Offense – 2-day out-of-school suspension
- 3rd Offense – 3-day out-of-school suspension
- 4th Offense – 5-day out-of-school suspension

g. Category V

- Category V Offenses Include:
 - o Gross misbehavior
 - o Harassment/Intimidation
 - o Major Theft
 - o Verbal Assault / Use of Racial Slurs
 - o Insubordination / Deliberate Dishonesty to Administration
 - o Skipping 9th period 3rd and additional offenses
 - o Bus violations 4th offense
 - o Lunch truancy 4th offense
 - o Defiance
 - o Misuse of elevator
 - o Bullying/Cyberbullying/Hazing
 - o Sexting
 - o Tampering with report cards, warning cards, or other school records
 - o *Possession or use of tobacco on school grounds (in addition

to previously stated consequences)

o Other

- 1st Offense – 3-day out-of-school suspension
- 2nd Offense – 3-day out-of-school suspension
- 3rd Offense – 5-day out-of-school suspension

h. Category VI

- Category VI Offenses Include:

- o Indecent exposure
- o Intimate acts
- o Fighting
- o Open and persistent defiance of authority
- o Vandalism
- o Threatening behavior: written, verbal, or physical to staff members
- o Sexual harassment – verbal
- o Any 3rd incident of an offense not previously described
- o Other

- 1st Offense – 5-day out-of-school suspension
- 2nd Offense – 5-day out-of-school suspension
- 3rd Offense – 10-day out-of-school suspension

i. Category VII

- Category VII Offenses Include:

- o Extortion
- o False fire alarm
- o Possession of weapon other than firearm (police will be called)
- o Alcohol/Drug possession or use (police will be called)
- o Physical assault

- 1st Offense – 5-day out-of-school suspension
- 2nd Offense – Recommended Expulsion

j. Category VIII

- Category VIII Offenses Include:

- o Arson
- o Bomb threat
- o Physical assault on a staff member
- o Possession and/or use of explosives
- o Use of any instrument as a weapon
- o Excessive vandalism
- o Possession of a firearm
- o Alcohol/Drug selling
- o Use of violence, force, coercion, threat, substantial interference with school purpose
- o Physical sexual harassment
- o Other

- 1st Offense – Recommended Expulsion

3057- Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. Designation. The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the “**Title IX Coordinator**.” The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. Actual knowledge means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). “Notice” as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. Formal complaint means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase “document filed by a complainant” means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part

106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or

anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—

2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

2.6.4.2.1. The length of the relationship.

2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. **Discrimination Not Involving Sexual Harassment.**

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. **Specific Prohibitions.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;

3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;

3.2.3. Deny any person any such aid, benefit, or service;

3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;

3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;

3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;

3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. **Complaint Procedure.** All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006

4. **Response to Sexual Harassment**

4.1. **Reporting Sexual Harassment.** Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. **General Response to Sexual Harassment.** When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. **Emergency Removal.** Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights

under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. Administrative Leave. Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. General Response Not Conditioned on Formal Complaint. With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. Grievance Process for Formal Complaints of Sexual Harassment.

5.1. General Requirements.

5.1.1. Equitable Treatment. The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. Objective Evaluation. This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. Absence of Conflicts of Interest or Bias. The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. Training. The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.

5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:

5.1.4.2.1. The definition of sexual harassment in subsection 2.6;

5.1.4.2.2. The scope of the district's education program or activity;

5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and

5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.

5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.

5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.

5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.

5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. Notice of Allegations.

5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. Dismissal of Formal Complaint.

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;

5.3.2.2. Did not occur in the district's education program or activity; or

5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;

5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;

5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;

5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;

5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;

5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and

5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding

responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. Exchange of Written Questions. After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

5.7. Determination Regarding Responsibility

5.7.1. Decision-Maker(s). The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).

5.7.2. Written Determination. The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:

5.7.2.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;

5.7.2.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

5.7.2.3. Findings of fact supporting the determination;

5.7.2.4. Conclusions regarding the application of the district's code of conduct to the facts;

5.7.2.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

5.7.2.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.7.3. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.7.4. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.8. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.8.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.8.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.8.2.1. Procedural irregularity that affected the outcome of the matter;

5.8.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.8.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter

5.8.3. As to all appeals, the district will:

5.8.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.8.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.8.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.8.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.8.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.8.3.6. Provide the written decision simultaneously to both parties.

5.9. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.9.1. Provides to the parties a written notice disclosing:

5.9.1.1. The allegations;

5.9.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.9.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

5.9.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

5.9.2. Obtains the parties' voluntary, written consent to the informal resolution process; and

5.9.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.10. Recordkeeping.

5.10.1. The district will maintain for a period of seven years records of:

- 5.10.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
- 5.10.1.2. Any appeal and the result therefrom;
- 5.10.1.3. Any informal resolution and the result therefrom; and
- 5.10.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.

5.10.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. Superintendent Authorized to Contract. The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. Access to Classes and Schools.

7.1. General Standard. Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. Contact sports in physical education classes. This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. Specific Circumstances.

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted On: 12/13/2021

Revised On: _____

SECTION FOUR: STAFF DIRECTORY

Members of the Board of Education

Candie Johnson.....	President
Zach Kearns.....	Vice-President
Bobbi Archibald.....	Secretary
Carrie Child.....	Treasurer
Seth Tausan.....	Member

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Cassie Craven.....Member

Administrative Staff

Nathan Livingston.....Superintendent
 Dennis Dolezal.....High School Principal
 Stephen Gleisberg.....Middle School Principal
 Keith Mills.....Rushville Elementary Principal
 Robin Johnson.....Gordon Elementary Principal
 Jill Simmons.....Director of Special
 Education

2023-2024 Teaching Staff and Support Staff

Maurita Runkel	ELL	Riley Hall	Title 1
Taalan Liebermann	Resource/Special Education	Kayla Orr	6 th Grade Language Arts
Macy Piper	6-8 Reading	Riley Hall	6 th Grade Math/Science
Stacie Lefler	7-8 Mathematics	Randy Hurlburt	6-8 Social Studies
David Browder	6-8 Industrial Technology	Niki Waugh	6-8 Language Arts
Lauren Stephens	6-8 Music	Esther Wilson	6-8 Art
Dallas Wik	6-8 P.E	TBD	Paraprofessional
Amy Schmidt	7-8 Science	TBD	Paraprofessional
		TBD	Paraprofessional

Central Office Staff

Tory Sasse.....Bookkeeper/Superintendent's Secretary
 Stacey Meeks.....Business Manager
 Alton Archibald.....Technology Coordinator

 Casey Slama.....GRPS Activities Director

GRMS Office Staff

Shelby Coomes.....GRMS Counselor
Tiffany Grahm.....GRMS Administrative Assistant
Ashlei Tausan..... School Nurse

Support Staff

Jessica Olson.....Food Service Director
Kim Fahlsing.....RES/GRMS Head Cook
Joel Burbach.....RES/GRMS Head Custodian
Holly Lechleitner..... RES Custodian
Chad Allison.....Head of Transportation
Shelly Hardin.....Librarian
Brandy Hoos.....Speech Language-Pathologist
Lisa Janssen.....After School Program Director

Gordon-Rushville Public Schools 2023-2024 Calendar (approved 4-10-2023)

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug Prof Dev - 11, 14-16
District Meeting - 14
Aug 17 1st Day of Classes/noon dismiss
10 student/14 staff days

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept No School Labor Day
Sept 20 PD No Students
19 student/20 staff days

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct 11 PD/ No Students
Oct 20 End 1st Qtr 43 days - Noon Dismissal
Oct 27 Tent. Fall Break
20 student/21 staff days

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov 10 Annual Veterans' Day Program
Nov 22-24 Thanksgiving Break No Sch
19 student/19 staff days

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Dec 13 Noon Dismissal PD
Dec 21 End 1st sem 40 qtr/83 sem
Dec 22 - 29 Christmas Break No School
15 student/15 staff days

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jan 1-3 Winter Break No School
Jan 4 PD No Students
Jan 5 1st Day 2nd Sem
19 student/20 staff days

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Feb 19 All Day PD No School Students
20 student/21 staff days

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 5 End 3rd Qtr 42 days
March 6 - 8 Spring Break
March 29 Easter Break No School
17 student/17 staff days

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April 1 Easter Break No School
21 student/21 staff days

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 11 Graduation
May 22 last day students
May 23 PD and teacher last day
4th Qtr days/2nd Sem days
16 student/17 staff days

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

176 student days
185 teacher days

***May 24, 28-31 tentative snow make-up days

Additional inservice days may be added or adjusted as needed to accommodate new curriculum trainings.

Days Per Quarter						
9-1 St.	9-1 Yuh	9-2 St.	9-2 Yuh	9-3 St.	9-3 Yuh	9-4 St.
A-10	A-14	J-10	J-20	F-10	F-20	M-10
S-10	S-20	F-20	F-30	M-10	M-20	N-10
O-10	O-20	M-10	M-20	N-10	N-20	D-10
D-10	D-20	M-10	M-20	N-10	N-20	D-10
83	88	93	98	103	108	113

Federal Holidays

Sept 4 Labor Day	Nov 23 Thanksgiving	Jan 15 Martin Luther King Day
Oct 9 Columbus and Indigenous People Day	Nov 24 Native American Day	Feb 19 Presidents' Day
Nov 11 Veterans Day	Dec 25 Christmas	May 27 Memorial Day
	Jan 1 New Years	July 4 Independence Day

SECTION FIVE: FORMS

This section contains forms that students and their parents must complete and return to the school office **NO LATER THAN: September 1, 2022.**

Parent/Guardian Forms to be Returned to the Office

- Student Information Form/Emergency Form
- Permission/Request for Administration of Medication
- Ethnicity Identification Form
- 506 Form (for new Native American students to the district)
- 7th Grade Physicals (required by state law)
- Updated Immunizations (all 7th grade students/new students required by state law)
- Acceptable Use of Computers and Network Student and Parent Agreements
- Certification of Understanding/Handbook Receipt
- Free and Reduced Lunch Form
- Johnson O'Malley Program Form- If applicable
- Health History Form
- Nebraska School Activities Association Form- Grades 7 and 8
- Activity/Athletic Policy Certification of Understanding
- Student Accident Insurance Brochure (signed and returned indicating yes or no)
- Asthma/Allergy Action Plan – if applicable
- Athletic Physicals (for 7th-8th graders who will play sports)
- Attendance Acknowledgement
- Parent-Student Compact Form for Title I

***Please return the above-mentioned forms to
Gordon-Rushville Middle School by September 1, 2022***

GRMS HANDBOOK RECEIPT

This Student Handbook is distributed in accordance with Nebraska State Law, Section 79-262, paragraph three which states in part: “Rules and Standards which form the basis for discipline shall be distributed to students and parents at the beginning of each school year or at the time of enrollment...”

Please return to Gordon-Rushville Middle School by September 1, 2022

PARENT/STUDENT AGREEMENT

I have received and read the Student Handbook that describes the Gordon Rushville Public School District’s discipline policies, regulations, rules, and expectations to be followed by students enrolled at Gordon Rushville Middle School, including the Drug Free School Policy. My child and I have discussed these policies and understand that we must comply with them.

RECOGNITION OF POTENTIAL AMENDMENTS OR SUPPLEMENTS

In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the School District’s administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district’s regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

_____ Student’s Signature	_____ Date	_____ Parent/Guardian’s Signature	_____ Date
_____ Cell Phone Number (Optional)		_____ Cell Phone Number (Optional)	
_____ Parent’s Email Address (Optional)		_____ Parent’s Email Address (Optional)	

GRMS EMERGENCY INFORMATION:

_____ Student's Name	_____ Parent/Guardian's Name(s)
_____ Mailing Address	_____ Home Phone
_____ Father's Employer	_____ Business Phone
_____ Mother's Employer	_____ Business Phone
_____ Other Person Who May Be Contacted in Case of Emergency	_____ Phone
_____ Choice of Doctor	_____ Phone

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO STUDENTS**

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student's parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska's Medication Aide law which states:

Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- Complete and return this authorization form.
- Provide the district with any nonprescription drugs you wish to be administered in its original container from the manufacturer, which must include legible, unadulterated manufacturer instructions. The container must be labeled with the student's name.
- Provide the district with specific written instructions regarding the requested nonprescription drug's administration, including the date(s) the student is to be administered the drug, the dosage to be administered, the frequency of administration, and any other details or conditions relevant to administration.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that have expired.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my student. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this ____ day of _____, 20__.

Parent/Guardian

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS**

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

It is necessary that the student receive (name of drug)

_____, a physician-prescribed drug, during school intervals

beginning on (date) _____ and continuing through

_____. (date)

I hereby request that the School District, or its authorized representative, administer the drug named above to my child named above, in accordance with the prescribing physician's instructions, and agree to:

1. Submit this request to the teacher.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the teacher.
3. Make sure personally that the drug is received by the teacher and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of _____, 20__.

Parent/Guardian

**ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATIONS BY SCHOOL PERSONNEL**

DATE _____

CHILD'S FULL NAME _____ is under my care and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the drug is stored)

Dosage and time _____

Date administration of drug is to begin _____

Possible adverse reactions to be reported to physician _____

Special instructions for the administration and storage of the drug

I or my designee(s) have trained school personnel or approved alternative training as adequate to administer the medication, have evaluated the situation, the general administration plan and if applicable, the self administration plan or emergency care plan, and deemed each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical terms.

Name of Physician and Designee

Print or Type

Primary Phone Number

Secondary Phone Number

Signature of Physician

RECORD OF SELF-ADMINISTERED MEDICINE

Parent's Phone _____

Student Name _____ Grade _____

Date to Begin _____ Date to End _____

Name of Medication _____

Dosage of Medication _____ Time _____

Doctor _____ Phone #1 _____

Phone # _____

Possible Adverse Reaction: _____

_____ gives permission for _____ our son/daughter to self-administer specific medications at school. This medication cannot be taken at any other non-school time.

DATED this _____ day of _____, 20____.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physicians' designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature

**Gordon-Rushville Public Schools
Activities Department
Student/Parent/Sponsor Handbook
2023-2024**

Sports

**Basketball (Boys and Girls)
Cross Country (Boys and Girls)
Football
Golf (Boys and Girls)
Track (Boys and Girls)
Unified Bowling (Boys and Girls)
Volleyball
Wrestling (Boys and Girls)**

Activities

**Journalism
Play Production
Speech
FFA
Vocal/Instrumental Music
School Dances**



Welcome

On behalf of the Activities Department of the Gordon-Rushville Public Schools, we welcome everyone to the new activities season. We are very proud of our students and are excited to have your child as part of our programs.

Activities are one of the most important elements in the overall education of our students. Activities provide an opportunity to extend the learning process. The intention of this manual is to provide students/parents with a guide for understanding the philosophy, programs, procedures, organization, and expectations of the Gordon-Rushville Public Schools Activities Department. We hope this manual will be used by students/parents to make the direction we are going clearly understood.

Why Activities?

The answer to this question is simple: it gives the participant the opportunity to further develop the skills needed for success as an adult. Some of the important skills introduced, developed and fostered by the students include: loyalty, honesty, hard work, leadership, organization, perseverance, socialization, cooperation, and discipline. In short, activities are an excellent laboratory for life skills.

Research also tells us that one of the key characteristics of successful adults is their previous association in activities. Students who are active in the workings of their school tend to be the most successful academically and socially. In addition, they are able to develop and maintain more positive and lasting interpersonal relationships.

Philosophy

Activities are an extension of the educational experience offered to our students in the classroom atmosphere. We are not a separate entity therefore our philosophy is the same as the district.

Goal/Motto

The Gordon-Rushville Public Schools Activities Department exists to provide motivated students with the opportunity to develop skills and interests in competitive sports and activities. Our goal is to provide as many students as possible with the opportunity to be involved in activities that will assist the

overall development of skills, knowledge, attitude, and interests at a level they are capable of and willing to work to achieve. Our approach to achieving this goal is simple- ***Do your best each and every time you have the opportunity.***

Objectives

The Objectives we are striving to meet within the Gordon-Rushville Public Schools Activities Department are:

1. Develop the key skills which participation cultivates: leadership, cooperation, dependability, organization, sociability, self-control, respect for the rules and regulations, role acceptance, prioritization and agenda development, good health habits, and teamwork.
2. Develop the fundamental physical and mental skills needed for participation in activities.
3. Develop lifelong vocational and recreational interests.

Introduction

Student participation in extracurricular activities has been linked to improved attendance, higher academic achievement, and greater student self-confidence and self-esteem. Gordon-Rushville Public Schools provides students with the opportunity to participate in a comprehensive activities program that includes athletics, fine arts, and select clubs or organizations associated with academic areas.

Although the school district believes strongly in the value of student activities, participation in the activities program is a privilege, not a right. Students must obey the rules set out in this handbook and any additional rules created by their coach or activity sponsor. This handbook is advisory and does not create a "contract" with parents, students, or staff. The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Please read this handbook carefully. Students and their parents are responsible for complying with all of the rules and procedures detailed in this booklet.

Parents must sign the acknowledgement and permission to participate form at the end of this handbook before their student will be permitted to participate in the activity programs of the district.

The provisions in this handbook are subject to change at the sole discretion of the Board of Education. From time to time, you may receive updated information concerning changes in the handbook. These updates should be kept within the handbook so that it is up to date. If you have any questions regarding this handbook, please contact the Superintendent for assistance.

NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Nathan Livingston
Title: Superintendent of Schools
Address: PO Box 530, Gordon, NE 69343
Telephone: 308-282-1322
E-mail: Nathan.livingston@grmustangs.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination

SECTION ONE: GENERAL INFORMATION ABOUT THE ACTIVITIES PROGRAM

Academic Eligibility

To be eligible to participate in the school's activity programs, each student must (1) meet Nebraska State Activities Association (NSAA) requirements concerning scholastic eligibility (see Section Three of this Handbook), (2) be registered for 5 credit hours per semester and be in regular attendance, and (3) have not less than a 70% grade in one or more classes for a period of one week to remain eligible to participate in any portion of the activities program. Participants must attend practices and participate in all conditioning during any period of ineligibility.

The school district will notify a participant and his or her parents whenever the participant is declared academically ineligible.

Students may not participate in any activity, performance or practice while serving a short-term suspension, long-term suspension, or expulsion from school.

Attendance at Practices and Contests

Participants in the activities program are expected to attend and be on time at all practices and meetings scheduled by the coach or sponsor. Participants may be excused for absences resulting from a participant's illness, a death in the family, a doctor's appointment, a court appearance, or other absences that are arranged in advance. The coach, sponsor, or director of an activity may require a participant who has an excused absence to complete an alternate assignment for missing a practice, meeting, event, performance, or contest. A participant who is unable to attend a scheduled practice, meeting, or game must contact the coach or sponsor in advance. Students who are absent from school due to illness are not required to provide the coach or sponsor with additional notification of the student's absence from practice.

Students who are absent from school for half of the school day will not be permitted to practice or participate in an athletic contest or activity performance unless the student has the building principal's prior permission to participate despite the absence.

Closings

Unless the administration determines that it is permissible for the activity to continue as scheduled, all activities will be canceled or postponed in the event that school has been called off for inclement weather or any other reason as

determined by the administration. Unless the administration determines that it is permissible for the activity to continue as scheduled.

Colors

The Gordon-Rushville School colors are Blue and Orange.

Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

- a. Require all coaches and trainers to complete one of the following on-line courses on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury:
 - Heads UP Concussions in Youth Sports
 - Concussion in Sports—What You Need to Know
 - Sports Safety International
 - ConcussionWise
 - ACTive™ Athletic Concussion Training for Coaches; and
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
 - 1 The signs and symptoms of a concussion;
 - 2 The risks posed by sustaining a concussion; and
 - 3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed health care professional;

- b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and
- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Dances

School dances are part of the district's extracurricular activity program. Students who wish to participate in school dances must comply with the activity code. Students may be prohibited from participating in school dances as a consequence for violating school or activity rules, or not meeting the school's eligibility requirements.

Junior High/Middle School Dances

Junior high/middle school (6-8) dances are restricted to students currently enrolled in the junior high school and will be sponsored by junior high teachers and parents. Any organization wishing to sponsor a junior high dance must obtain permission from the principal regarding date and times. Each dance must be sponsored by at least two faculty members and one additional adult couple. Once admitted to the dance, students must remain until the close of the dance. Students who leave the dance will not be readmitted. Students who are academically ineligible will not be allowed to attend school dances.

High School Dances

All high school dances are restricted to Gordon-Rushville High School students and their guests. Any organization wishing to sponsor a dance must obtain permission from the principal regarding date and times. Each dance must be sponsored by at least two faculty members and one additional adult couple. Once admitted to the dance, students must remain until the close of the dance. Students who leave the dance will not be readmitted. Students who are academically ineligible may not be allowed to attend school dances.

School Dance Regulations

1. All school dances will be held in the school building or in a place sanctioned in writing by the school administration.
2. Permission for any dance must be obtained from the principal. Dances must be scheduled and arranged for at least one week prior to the event.
3. Dances may start between 7:30 and 10:00 P.M. Dances will officially close as follows: prior to a school day - 10:00 P.M.; Friday or Saturday nights or a night preceding a school holiday - 12:00 midnight; Homecoming and Prom may last until 1:00 A.M. (or as determined by Administrative Approval).
4. Parents are to be admitted as guests. Each group sponsoring a dance shall have three sets of parents present at the dance. The parents' names shall be turned into the office at least three days in advance of the dance.
5. Each organization must have a committee responsible for preparing the dance area and to serve as a clean-up committee after the dance both inside the building and the immediate area outside. The organization sponsoring the dance is responsible for any damages done to the school property, borrowed property and the returning of the same. The dance area must be cleaned up immediately following the dance with the exception of the Homecoming Dance and Junior-Senior Prom.
6. Lewd or sexually explicit dancing such as grinding or front-to-back dancing is prohibited and may result in the student being removed from the event and parents notified
7. All names of outside dates to Gordon-Rushville High School dances must be submitted to the principal for approval. Student/s who are currently attending another Nebraska high school, who has not been restricted from attending extracurricular activities at their own school, may be approved as an invited guest. Persons older than 19 years of age and/or

not attending high school, a GED program, or equivalent program will not be approved as an invited guest.

8. Students below 9th grade are prohibited from high school dances.

9. Adequate attendance at school is required to be eligible to attend school dances and activities.

10. School officials reserve the right to utilize a Breathalyzer to screen individuals prior to entering the dance site. Once a student leaves the dance, he/she may not return.

Homecoming and Prom

The Homecoming dance is open to students and guests of Gordon-Rushville High School.

Prom is open to students and guests of the Gordon-Rushville High School. Junior-Senior Banquet is open only to Junior/Seniors and their guests. Guests must follow all rules the students must follow. Each student is responsible for his/her guest's conduct. Appropriate attire is required for these dances. No blue jeans, shorts, or T-shirts will be allowed at the banquet or dance for Prom. Black dress jeans will be acceptable.

Electronic Communication

The school board supports the use of technology by coaches, extracurricular sponsors, and other staff members to communicate with students for legitimate educational, extracurricular, and other school-related purposes. However, electronic communication between students and teachers, sponsors, and coaches shall be appropriate at all times and shall not violate any law, district policies, or the Regulations and Standards for Professional Practices Criteria, commonly known as Rule 27 of the Nebraska Department of Education ("Rule 27"). Please see the Social Media Policy For School District Employees for further explanation.

Equipment

Each participant in the athletic portion of the activities program will be issued a locker to store his/her personal belongings and school equipment that has been checked out. Students should secure their athletic lockers with combination locks.

School-owned clothing or equipment that is checked out to individual students remains the property of the school. The clothing or equipment is not to be used or worn by the student except for the intended use. Each piece of equipment or clothing is to be returned to the instructor or coach when the season or the use for such clothing or equipment is over. Each participant is responsible for all equipment checked out to him/her. Students will be assessed the replacement cost for school equipment that has been check out to him/her and is lost or stolen.

Fundraising

All school-sponsored fundraising activities must be approved by a member of the school district administration. Fundraising for any activity must comply with the district's policies, including applicable provisions specifically pertaining to Booster Clubs and PTOs for non-school-sponsored fundraising.

Individual Training Rules and Rules of Conduct

Head coaches or sponsors may develop additional training rules or rules of conduct for their activity. Students are responsible for knowing these rules and complying with them.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Injuries

Participants who suffer any type of injury while involved in extracurricular activities must notify the coach or sponsor immediately. The coach or sponsor will then evaluate the injury and, if necessary, notify the participant's parents or seek immediate medical treatment.

If at any time during participation a doctor removes an athlete from participation because of an illness or injury, the athlete must have a written

release from a doctor before participating again. The written release must be given to the coach or sponsor of the activity. Coaches/sponsors are expected to complete the "accident report" form immediately following the conclusion of a game or practice.

Note: The release requirement will be satisfied if the initial doctor's order specifies the duration of the student's restriction from participation and/or competition. Also see Concussion Awareness above.

Insurance

The school district does not provide medical or other insurance coverage for students who participate in athletic contests or other activities. It is the parents' responsibility to provide adequate insurance to cover any medical expenses that may be incurred while the student is participating in athletics or other activities.

The school district makes an accident insurance plan available for purchase by participants and their families through an authorized insurance agent. Information about policies which families may purchase will be available prior to each sports season and at fall registration.

Lettering Requirements

The following guidelines will be used in determining students' eligibility for lettering:

Football: The athlete must participate in 50% of varsity play, if a player has a shortened season due to injury, they may still qualify for a letter if they have participated in 50% of the varsity quarters they were healthy to compete in injured players are expected to attend all practices and games in order to letter, complete the season, and/or have the recommendation of the head coach.

Volleyball: The athlete must participate in 33% of the total games, complete the season, players may also letter if they are listed on the varsity roster of a Sub-District or District Championship team, and/or have the recommendation of the head coach.

Basketball: The athlete must participate in 60% of the varsity quarters, if a player has a shortened season due to injury, they may still qualify for a letter if they have participated in 60% of the varsity quarters they were healthy to compete in, injured players are expected to attend all practices and games in order to letter, complete the season, and/or have the recommendation of the head coach.

Golf: The athlete must accumulate 5 pts **or** place as an individual (top 10 in a tournament, top 3 in a dual/tri) **or** be on a tournament team that qualifies for state complete the season, golfers earn points through the following: 3 pts for participating in 60% of all contests, 1 pt for every PR, 1 pt can be awarded at the coach's discretion (perfect attendance, never down, continual improvement in practice games, etc), if a golfer has a shortened season due to injury, they may still qualify for a letter at the coach's discretion. Injured golfers are expected to attend all practices., finish the season in good standing, and/or have the recommendation of the head coach.

Track: The athlete must place as an individual in any meet of 6 or more teams. (This is usually the first six places in all events.), An accumulation of ten (10) points: Placing as a relay team member = (Points scored divided by the 4 relay members) Perfect Attendance at practice and meets = 2 points. (Perfect means PERFECT– only excuse is being gone for another school activity), improvement of personal best throughout the season = 1 point per meet maximum. (Excludes 4 x 100 relay), points earned through duals, triangulars, and quad meets, having good grades– not being on the downs list= 2pts, breaking an existing school record and/or have the head coach's recommendation.

Wrestling: The athlete must accumulate 15 varsity team points, or place in a major varsity tournament (eight teams or more), or wrestle in at least five varsity competitions, complete the season and/or have the recommendation of the head coach.

XC: 15 points are needed to letter. 1 point/week for perfect attendance at practice, 1 point for each Varsity meet of participation, Athletes will receive the following points based upon their meet times: Females: 31min=1 pt, 28min=2 pts, 25min=3 pts, 2min=4 pts Males: 28min=1 pt, 25min=2pt, 22min=3pt, 19min=4pt, 5 points for each school record, 1 point for a top 25 finish, 2 points for a top 10 finish, 5 points for all district selection, 10 points for a state qualifier, and/or have the recommendation of the head coach.

Student Managers: The student manager must complete the season and have the recommendation of the head coach of the sport involved.

Speech: The criteria for receiving a letter for Speech Competition will be based on the participant's commitment to preparation and participation. In

order to letter, a participant must earn a minimum of 200 points. Points can be earned in the following ways:

1. Practice / Rehearsal with Speech Coach - up to 10 points per practice session; extemporaneous speakers must verify prep time equivalent to 10 practice sessions.
2. Performance - 20 points for performing at each speech meet, including invitationals, conference, district, and state.
3. If a participant attends a meet but scratches for any reason, no points will be earned and 10 points will be deducted from his/her point total.
4. If a participant does not show up for a meet for which he/she has been entered, 50 points will be deducted from his/her point total unless a parent or guardian has notified the Speech Coach with a valid excuse for the reason that the participant missed the meet.
5. If one person of an OID or Duet Acting group does not attend a meet for which he/she has been entered, he or she will lose 10 points. The remaining members of the group will be awarded 10 points for attendance even though they cannot perform.
6. Novice speech team members will earn 10 points for attending speech meets with the team, even though they are not competing, providing they support and encourage team members by watching their events.
7. Any participant who is reprimanded by a contest director for improper behavior at a speech meet will be penalized 50 points. If this happens more than once during any part of the season, the participant will be removed from the team. Parents of removed team members will be notified of the removal and the reasons for the removal.

Mascot

The official emblem for boys' and girls' athletic teams is the Mustangs. The mascot cannot be used for non-school-sponsored purposes unless approved by the Superintendent.

Practices

The individual head coach or sponsor, in cooperation with the high school principal, will schedule all starting times of practices. All participants are expected to be ready at the time set by the coach or sponsor.

To be eligible to practice, a participant must satisfy the following requirements:

1. Submit to the coach or sponsor a signed physical form and Activities Code that verifies that a physical examination has been completed (anytime after May 1 each year) and that the student and parent(s) understand the school's position regarding the use or possession of alcohol, tobacco, and other related drugs.
2. Furnish the high school principal with proof of insurance.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate in any secret fraternity, society, or association.

Student Manager, Helpers, or Activity Aids

Students wishing to serve as student volunteers for extracurricular activities must gain the permission of the activity coach or sponsor. Student volunteers must comply with all of the rules and procedures contained in this handbook.

Sunday and Wednesday Night Activities

In order to provide students sufficient time away from school for family-related activities, the school will endeavor not to schedule activities on Wednesday evenings or on Sundays. Practices will be organized so that all participants are showered, dressed, and/or leave the facilities by 6:00 p.m. on Wednesday nights. An exception to this guideline would be when a team, group of students, or an individual may be required to participate in an activity sponsored by the conference, district, or state on a Wednesday night.

The school does not allow Sunday practice sessions, except when a varsity team, group of students, or individual is scheduled to compete or perform on a Monday. Practices scheduled for a Sunday must have the prior approval of the Superintendent.

Transportation

All participants are expected to ride to and from away activities by means of approved school transportation.

A participant may ride home with his or her parent/guardian only if the parent/guardian personally contacts the coach/sponsor and signs the release form required by the district. A participant may ride home with an adult if the participant's parent/guardian has personally contacted the principal prior to the activity and the adult personally contacts the coach/sponsor at the activity prior to leaving with the student. Parents are discouraged from requesting to take their children home after an away contest or performance. Travel to and from an event provides time for the students to further develop a strong team concept.

Weight Room

The weight room has been developed to help each athlete, student, or adult in the community maintain a level of physical fitness. No one may use the weight room or equipment without proper supervision. The school will develop a schedule for use of the weight room by athletes during the school year and during the summer months. Students will be required to sign a wavier in order to use the school's weight rooms or gym facilities, during the summer months.

The weight room is a high demand area within the school facilities. The following guidelines will help determine the priorities in reference to use if more than one group desires to use the facility at the same time:

1. Physical education instruction
2. By the team sports, which are in season
3. Conditioning programs for athletes not currently out for a sport
4. Summer conditioning programs
5. Adult education

Students under the age of 18 may not use the weight room without the supervision of school personnel at any time. Adults from the community are welcome to use the weight room if it is being supervised by a school employee and have signed a wavier release form. Exceptions will be given to Community Service Providers (law enforcement and fireman).

SECTION TWO: AVAILABLE ACTIVITIES

Athletic Teams

Basketball (boys and girls)
Cross County (boys and girls)
Football
Golf (boys and girls)
Track (boys and girls)
Volleyball
Wrestling (boys and girls)

Art Club

Membership is open to those students who wish to work on out of class projects such as painting windows in classrooms and painting pictures and designs on the art room walls.

Band/Choir

The school district sponsors pep band, and jazz band in addition to concert band. Participants must be enrolled in band class in order to be eligible to participate in these groups. Participants must also be enrolled in choir in order to be eligible to participate in school concerts.

Cheer Squad

Participants are selected by the sponsor(s) or judges appointed by the sponsor. Members of the cheer squad will attend all home and selected away athletic contests.

Drama

Drama is open to all students interested in any aspect of theater and offers varying levels of involvement..."One Act" in the fall and the Spring Play in April.

Future Farmers of America (FFA)

FFA is an integral part of the agricultural education department and all students of that department are urged to belong. The activities include training in leadership, opportunities for travel and recreation, and safety and community service activities. Students may participate in field trips, conventions, judging contests, and hands-on experience.

GR Club

Any student who has lettered in any sport is eligible for membership. The purpose of the Club is to stimulate and encourage sportsmanship and to assist in bringing about a closer bond between students in all sports.

National Honor Society

The National Honor Society is a national organization that recognizes student character, scholarship, leadership, and service to the school.

Student members shall be selected from the junior and senior classes by the high school faculty. Ten percent of the Junior and Senior classes will be selected each year. The results of the selection will be announced at an honors convocation.

Student Council

The purpose of student government is to arouse the spirit of loyalty toward the school, to promote good citizenship, to sponsor school activities, to extend the spirit of good fellowship throughout the student body, to foster a spirit of cooperation between the students and faculty, and to seek to develop a spirit of cooperation, good will, and better understanding with other schools. The organization, operation, and scope of the student council shall be administered by the school principal.

Speech & Debate Team

Students compete in different categories of competition. These include debate, current events speaking, and several theater-type acting events.

Student Publications

The yearbook is published by the Journalism class along with the help of its teacher. The annual is financed partially by funds raised from the sale of the books.

SECTION THREE: NEBRASKA STATE ACTIVITY ASSOCIATION RULES

Eligibility

In order to represent a high school in interscholastic athletic competition, a student must abide by eligibility rules of the Nebraska School Activities Association. Eligibility requirements are established by the NSAA in its Constitution and its Bylaws and Approved Rulings. These documents can be found online at <https://nsaahome.org/constitution-bylaws/>. A summary of the major rules is given below. Contact the principal, activities director or the activity sponsor or coach for an explanation of the complete rule.

1. Student must be a *bona fide* student of their member school and have not graduated from any high school.
2. After a student's initial enrollment in grade nine, he/she shall be ineligible after eight semesters of school membership beginning with his/her enrollment in grade nine.
3. Student is ineligible if nineteen years of age before August 1 of current school year.
4. Student must be enrolled in some high school on or before the eleventh school day of the current semester.
5. Student must be continually enrolled in at least twenty credit hours per semester and regular in attendance, in accordance with the school's attendance policy at the school he/she wishes to represent in interscholastic competition.
6. Student must have been enrolled and received twenty hours of credit in school the immediate preceding semester.
7. **Guardianship does not fulfill the definition of a legal parent.** If a guardian has been appointed for a student, the student is eligible in the school district where his/her legal parent(s) have their domicile. Individual situations involving guardianship may be submitted to the Executive Director for review and a ruling.
8. A student entering grade nine for the first time after being promoted from grade eight of a two-year junior high, or a three-year middle school, or entering a high school for the first time after being promoted to grade ten from a three-year junior high school is eligible. After a student makes an initial choice of high schools, any subsequent transfer, unless there has been a change of domicile by his/her parents, shall render the student ineligible for ninety school days. If a student has participated on a high school team at any level as a seventh, eighth, or ninth grade student, he/she has established his/her eligibility at the high school where he/she participated. If the student elects to attend another high school upon entering ninth or tenth grade, he/she shall be ineligible for ninety school days.

9. **Student eligibility related to domicile can be attained in the following manners:**
- a. If the change in domicile by the parents occurs during a school year, the student may remain at the school he/she is attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible.
 - b. If the domicile is changed during the summer months and the student is in grade twelve and the student has attended the high school for two or more years, the student may remain at the high school he/she has been attending and retain eligibility.
 - c. If a student elects to remain at the same high school initially enrolled after being promoted from grade eight of a middle or junior high school, or grade nine of a junior high school, he/she is eligible at that school, or is eligible at a high school located within the school district in which the parents established their domicile.
 - d. **If the legal parents of a student change their domicile from one school district that has a high school to another school district that has a high school, the student shall be eligible immediately in the school district where the parents established their domicile.**
10. Nebraska transfer students whose name appears on the NSAA transfer list prior to May 1 shall be eligible immediately in the fall at the transfer high school. Those students whose name does not appear on the NSAA transfer list prior to May 1 shall be ineligible for ninety school days, with such transfers being subject to hardship waiver guidelines.
11. Nebraska transfer students must have signed and delivered all forms necessary to make such transfer to the school in which he/she intends to enroll for the 2023-2024 school year prior to May 1, 2023; for the student to be eligible, the school to which the transfer is being made must have notified the NSAA office via an NSAA online transfer form, no later than May 1, 2023. The student would become ineligible for ninety school days the next fall if the student were to change his/her mind and decide not to transfer. If such student were to transfer to the new school, but later decides to return to his/her former district before 90 school days have elapsed, such student will be ineligible in the former district for 90 school days, with the ineligibility period commencing at the start of the fall semester. Those students who did not have their enrollment forms signed, delivered, and accepted prior to May 1, 2023, shall be ineligible for ninety school days, with such transfers being subject to hardship waiver guidelines.
12. Once the season of a sport begins, a student shall participate in practices and compete only in athletic contests/meets in that sport, which are

scheduled by his/her school. Any other competition will render the student ineligible for a portion of, or all of, the season in that sport. The season of a sport begins with the first date of practice as permitted by NSAA rules.

13. During the season of a particular sport, athletes participating in that sport for a high school may attend, but may not physically take part, either as an individual or as a member of a team, in the sport activity in which instruction is being offered in the clinic, camp, or school. (*Refer to NSAA Bylaw 3.5.1.1 for exception in Swimming and Diving.)
14. A student shall not participate on an all-star team while a high school undergraduate.
15. A student must maintain his/her amateur status.

NSAA Sportsmanship Rules

Students must abide by the Nebraska School Activities Association Sportsmanship Rules. A complete copy of these rules can be found at <http://www.nsaahome.org/nsaaforms/pdf/manualsp.pdf>. Unsportsmanlike conduct shall include physical or verbal assault upon any participant, game official, or spectator, or any acts that may endanger the personal safety of individuals involved, or acts which hinder the normal progress of a contest or lead to the restriction or discontinuance of a contest.

If a student, participant, patron, and/or staff member representing a member school acts in a manner constituting unsportsmanlike behavior during competition the member school and/ or individuals shall be subject to penalties. A student, participant, patron, and/or staff member may not be permitted to attend activities if involved in unsportsmanlike conduct.

SECTION FOUR:

CODE OF CONDUCT

All students associated with Gordon-Rushville Public Schools and participating in extracurricular or school sponsored activities (including all NSAA activities) are required to avoid conduct that is detrimental to the integrity of, and public confidence in, the school. Rules promoting lawful, ethical, and responsible conduct serve the interests of all people associated with the school. Illegal and irresponsible conduct puts people at risk, tarnishes the reputation of the offender and everyone else associated with the school, and undermines the public support and respect of the school district.

Standard of Conduct. Participation in school-sponsored or extracurricular activities is a privilege and not a right. Participants must follow board policy, this code, and all the training rules and rules of conduct of the coaches and/or activity sponsors. Students participating in school-sponsored or extracurricular activities are held to a high standard. Students are expected to conduct themselves in a way that is lawful, responsible, promotes the values upon which the school is based, and that brings credit to themselves and the school. Students who fail to live up to the required standard of conduct are guilty of detrimental conduct and subject to discipline under all school policies, the general student code of conduct, and these Activity Participation Rules.

Coaches/Sponsors Code of Conduct. We understand that the Activities Director, Coaches, and Sponsors are leaders, and dedicated to more than the strategies and preparation for competition and public performance. As a professional educator, leader, and role model for students, the Coach, Sponsor, or Activities Director will:

1. Exemplify the highest moral character as a role model for young people.
2. Profanity by coaches or players will not be tolerated.
3. Coach hard without berating. Verbally berating in front of teammates is not acceptable. Praise in Public, Criticize in Private.
4. Recognize the individual worth and reinforce the self-image of each team member.
5. Establish a realistic team goal of vision for each season and communicate that to students and parents.
6. Create a set of training rules for students that reflect the positive values of abstaining from the use of alcohol, tobacco, and other drugs (including performance degrading substances and restricted performance enhancing substances).

7. Strive to develop the qualities of competence, character, civility, and citizenship in each team member or participant.
8. Provide a safe, challenging and encouraging environment for practice and public performance or competition.
9. Gain an awareness of the importance of prevention, care and treatment of injuries.
10. Respect the integrity and judgment of the game officials.
11. Teach and abide by the rules in letter and in spirit.
12. Build and maintain ethical relationships with coaches, sponsors, and administrators.
13. Strive for excellence in teaching/coaching skills and techniques through professional improvement.
14. Personally promote healthy living including fitness and nutrition.
15. Be modest in victory and gracious in defeat.
16. Reinforce our chemical health policies.

These elements are included in the year-end evaluation completed by the Activities Director and/or Administration.

Parent Code of Conduct.

1. Be a positive role model through your own actions to make sure your child has the best experience possible.
2. Be a "team" fan not a "my kid" fan.
3. Weigh what your children say; they may tend to slant the truth to their advantage.
4. Show respect for the opposing players, coaches, spectators, and support groups.
5. Be respectful of all officials' decisions at all times.
6. Don't instruct your children before and after a game because it may conflict with the coach's plans and strategies.
7. Praise students in their attempt to improve themselves as students, as athletes, and as people.
8. Gain an understanding and appreciation for an outstanding play by either team.
9. Help your child learn that success is experienced in the development of their skills and that they feel good about themselves, win or lose.
10. Take time to talk with coaches and sponsors in an appropriate manner, including proper time and place, if you have a concern. Be sure to follow the designated **Chain of Command**.

- a. Contact the coach to set a time for you to meet and share your concern. If AD is contacted before a meeting with the coach has taken place, parent/parents will be directed to follow step one, talking to the coach first.
 - b. Contact the AD to set a time for sharing your concern/dissatisfaction after meeting with the coach did not meet your satisfaction.
 - c. AD and parent will set a time to meet, where parent will share his/her dissatisfaction.
 - d. AD will set a time for all parties to come together to come to a resolution after meeting with the parent if necessary.
11. Please reinforce our chemical health policy by refraining from use of any substances before and during contests or any event associated with students including post season banquets, celebrations, etc.
 12. Remember that an invitation to a school event is a privilege.

Parents and Sportsmanship. The following are just a few reminders of the important role parents play in modeling behaviors when involved in activities:

1. You are a fan and a spectator.
2. Please respect coaching decisions. These decisions relate to the team.
3. Please be respectful at all times to officials and job they have to do.
4. You are the host for all visiting teams. Treat them with respect.
5. Cheer for our team, not against the opponent.

Prohibited Conduct. Students in school-sponsored and/or extracurricular activities may not engage in the following conduct:

1. Receipt of a criminal citation by law enforcement for any reason.
2. Conviction of a crime in adult court or the adjudication of a criminal charge in juvenile court.
3. Any behavior that is illegal under the laws of Nebraska or the United States of America regardless of whether it results in a criminal charge or conviction.
4. Any conduct that substantially interferes with the educational process or disrupts the activity or event.
5. Possession, consumption, use, distribution, or being under the influence of alcohol, illicit drugs, tobacco, controlled substances, or any lookalike or imitations thereof; or being in the presence of alcohol, illicit drugs, controlled substances, or any lookalike or imitations thereof that are being possessed, consumed, used, or distributed by any person under

twenty-one (21) years of age without parental supervision. "Lookalike or imitations" means substances such as K2 and products like electronic nicotine delivery systems, vapor pens, etc. (Note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the use or abuse of any substance for the purpose of inducing a condition of intoxication, stupefaction, depression, giddiness, paralysis, inebriation, excitement, or irrational behavior, or in any manner changing, distorting, or disturbing the auditory, visual, mental, or nervous processes).

6. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.
7. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault.
8. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post, or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or

posting threats, sexual remarks, or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums; posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages, or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target.

9. Using any Internet or social networking websites to make statements, post pictures, or take any other actions that are indecent, vulgar, lewd, slanderous, abusive, threatening, harassing, or terrorizing.
10. Violating any school policy, handbook provision, or a coach's or activity sponsor's training rules or rules of conduct.
11. Dressing or grooming in a manner which is (A) dangerous to the student's health and safety or a danger to the health and safety of others, (B) lewd, indecent, vulgar, or plainly offensive, (C) materially and substantially disruptive to the work and discipline of the school or an extracurricular activity, (D) interpreted to advocate the use of illegal drugs or other substances by a reasonable observer.
12. Failing to report for an activity at the beginning of a season unless excused by the coach or activity sponsor.
13. Failing to attend scheduled practices and meetings unless excused by the coach or activity sponsor.

Such conduct is prohibited year-round regardless of whether it occurs on-campus or off-campus. However, punishment for violations that occur during the summer break shall be administered by the coach at his or her discretion.

Discipline. Students who violate any provision of these Activity Participation Rules may be subject to discipline up to and including expulsion from extracurricular activities and school sponsored events. (including but not limited to graduation ceremonies and related activities). These disciplinary consequences and this Activity Code of Conduct are in addition to and do not prejudice, diminish, impede, or reduce any discipline that is authorized by the Nebraska Student Discipline Act, NEB. REV. STAT. §§ 79-254 to 79-294, Board Policy, or the Student Handbook. Disciplinary action may include a probationary period and conditions that must be satisfied prior to or following reinstatement. Administrators and coaches will take the following into consideration when making disciplinary decisions:

1. Any prior or additional misconduct;
2. The nature and seriousness of the offense;
3. The motivation for the offense;
4. The amount of violence involved;

5. The student's demeanor and attitude regarding the violation;
6. The actual, threatened, or potential risk to the student and others due to the student's behavior;
7. Whether the student has compensated or will compensate the victim in the event of property damage or personal injury;
8. Whether the circumstances of the violation are likely to recur;
9. The student's willingness to participate in evaluations, counseling, or other programs;
10. Any mitigating factors;
11. Any other relevant factors.

If suspended, the student must continue to participate in practices and conditioning during the suspension if required by the coach or activity sponsor. The failure to comply with the practice and conditioning requirement will make the student ineligible for reinstatement to the activity.

Evaluation, Counseling, and Treatment. Apart from any other disciplinary procedures, students who violate any provision of these rules may be required to undergo a formal clinical evaluation at the administration's/coach's/sponsor's discretion. Based upon the results of that evaluation, the student may be encouraged or required to participate in an education program, counseling, or other treatment deemed appropriate by the evaluating professional.

Discipline Procedures. Prior to any disciplinary action under this activities code, the following procedures shall be followed:

As used in this "Discipline Procedures" section, "Investigator" means the coach or activity sponsor of the team or activity in which the student is participating, or any teacher, school official, or school representative whom the Principal or the Superintendent has authorized to perform the duties and responsibilities of "Investigator" as described below.

1. The Investigator shall make an investigation of alleged violation and provide an opportunity for the student to present his or her version of the facts surrounding the alleged violation.
2. The Investigator shall consider all information obtained as a result of the investigation, including information obtained from the student, and shall render a decision regarding disciplinary action. Within a reasonable period of time of the Investigator's decision,

the student and his/her parent or guardian shall be given written notice of the disciplinary action taken by the Investigator.

Review of Investigator's Decision. A student or the student's parents may, within five (5) school days of the notice of disciplinary action from the Investigator, notify the Superintendent in writing of their request for a review of the coach or activity sponsor's determination. The Superintendent or his or her designee shall review the situation and render a decision within three (3) school days from the date of the request for review. The superintendent's decision shall be in writing and shall be final.

Misrepresentations. Any misrepresentation of fact by a student regarding any alleged violation of these rules shall be considered a separate violation of these rules, and the student shall be subject to additional disciplinary action.

Questions. Any parent or student who has questions about board policy, this code, training rules, or rules of conduct of coaches or activity sponsors, or their interpretation or application shall consult with the activities director and/or the superintendent.

Assistance. Students are encouraged to consult with their coach, an administrator, a counselor, or a teacher to obtain access to educational, counseling, and other programs and resources that may be available to help avoid misconduct that may result in discipline under this policy.

Extracurricular Rules and Regulations - Alcohol, Tobacco, Drugs, and **Other Behaviors of Concern. Athletes and students who participate in various activities, organizations, and school clubs will abstain from the use or possession of alcohol, tobacco products, drugs, and other controlled substances, and look-alikes. This includes on or some off school premises during the school year as established by the adopted school calendar and any season outside the school calendar including summer vacation.

Athletes and students participating in various activities will also abstain from engaging in any activity which constitutes a felony under state or federal law or any activity or behavior of concern which will embarrass or discredit the school, its staff, its students, or his or her teammates.

Students found guilty, by the AD, Administration, or Discipline Committee any of these violations, shall be suspended from participation in activities, for which they are otherwise eligible, under the following guidelines:

Highschool Athletics:

1. First Offense: suspension for the greater of 25% or 2 contests in that sport at the student's highest level of participation and all contests in between.
2. Second Offense: suspension for the greater of 50% or 4 contests in that sport at the student's highest level of participation and all contests in between.
3. Subsequent Offenses: suspension from all extracurricular activities at GRHS for a period of one calendar year.

Middle School Athletics:

1. First Offense: suspension from the next contest. Student and Parent must re-sign the Activity Code of Conduct in a meeting with the Activities Director.
2. Second Offense: Suspension of one calendar year.

Additional Guidelines:

1. Students must complete the season in good standing before their suspension is lifted.
2. Any portion of a suspension not completed by season's end will carry over into the next sports season.
3. Students must attend all practices and team meetings while serving their suspensions.
4. Pre-trial diversion and/or MIP are considered a violation along with violations which do not end in arrest.
5. Drug-related offenses shall require a clean drug test administered by a doctor, certified school official or nurse and purchased by the offender, before activity participation can resume.
6. Behaviors of Concern suspensions will be confirmed and determined by a Discipline Committee consisting of the AD, Building Principal, and two GRPS staff members designated by the AD and the Building Principal. The designated staff members shall not be a sponsor of the activity the student is currently involved in.

7. "Behaviors of concern include, but are not limited to, bullying, hazing, inappropriate use of electronic media (internet, email, social networks, cell phones, etc.)

High School NSAA Activities (Music, Speech, Play Production),
Homecoming, Prom, FFA

1. First Offense: suspension from the next scheduled non-graded event or contest
2. Second Offense: suspension from the next 2, non-graded event or contest.
3. Subsequent Offenses: suspension from non-graded activities for a period of one calendar year.

Homecoming, Prom, and Sports Royalty and Student Council Elections: Students found in violation of the Activities Policy in the intervening period shall be ineligible. (e.g. A student who violates the Activities Policy after homecoming in the Fall shall be ineligible for homecoming royalty the following fall).

Random Drug Testing Policy for Students Involved in Extracurricular Activities – Board Policy 5999.

Mission Statement

The Board of Education for Gordon-Rushville Public Schools values students' participation in extracurricular activities. Such students, as role models for other students, are key to our goal to provide the best possible educational program for our students. To achieve our goal and to maximize the skills and talents of our students, it is important that each student understands the dangers of drug and alcohol use. Participation in extracurricular activities is a privilege which can be taken away for failure to comply with this policy. The purpose of this policy is as follows:

1. To provide the health and safety of all students;
2. To undermine the effects of peer pressure by providing legitimate reason for students to refuse use of illegal drugs and/or alcohol;
3. To identify students who use illegal drugs and/or alcohol
4. To encourage students who use illegal drugs and/or alcohol to participate in appropriate treatment programs

DEFINITIONS

DPA: A national certified Drug Program Administrator, which shall use a certified laboratory in testing of samples.

Drugs: Any substance considered illegal by NE Statute, i.e., Uniform Controlled Substances Act, section 28-401 et seq., or which is controlled by the Food and Drug Administration unless prescribed to the student by any licensed medical practitioner authorized to prescribe controlled substances. For purposes of this policy, drugs shall include the illegal use of alcohol.

Drug Program Coordinator: The Drug Program Coordinator shall be the Principal or the designee.

MRO: Medical Review Officer.

School Year: From the first day classes commence in the fall, unless the activities begins prior to the first day of classes, in which event it shall include from the first day of practice through and including the last day of classes in the following spring.

Activities Programs: Any activity that meets the guidelines of an extracurricular activity at GRPS, which shall include the following:

Basketball	Jazz Band	Student Council	Journalism
Cross Country	Wrestling	Musicals	One Act Plays
Track	Choir	Volleyball	FFA
Football	Golf	Speech/Debate	

Participant: Any student who participates in any extracurricular activity as herein before set forth shall be a participant and their name shall be included in the participant pool. A participant shall enter the participant pool upon signing the attached consent form 'EXHIBIT A', along with their parent/guardian, and returning said signed consent form to the High School Principal. A participant shall remain in the selection pool until the end of the current calendar school year. A student will be removed from the testing pool if they have voluntarily withdrawn from the testing pool.

Sample Collection: Samples will be collected as directed by the Drug Program Administrator on the same day that the student is selected for testing, or if the student is absent on that day, on the day the student's return to school. If a urine sample is required, all students providing samples will do so alone in an individual bathroom or stall with the door closed.

Drug Program Administrator: The board will choose a nationally certified Drug Program Administrator (DPA) for the purpose of determining through random

selection the student(s)/participant(s) to be tested. This will be accomplished by the use of the "student list" identifying the student by number only. The DPA, by use of a certified laboratory, shall also process sample results and maintain privacy with respect to test results and related matters.

Medical Review Officer "MRO": GRHS will utilize an MRO to review all laboratory-reported positive tests. The role of the MRO is critical to protecting the interests of the students, the MRO serves a critical role in determining whether the use of a substance identified by the sample analysis is from illicit use or a legitimate medical use. The MRO will report results of verified positives and/or warrant health and safety issues to the student and to the designated school representative through the DPA.

Scope of Tests: The drug screen tests for one or more illegal drugs and/or alcohol. The Drug Program Coordinator shall determine which illegal drugs shall be screened, but in no event shall that determination be made after selection of students for testing. Student samples will not be screened for the presence of any substances other than an illegal drug or for the existence of any physical condition other than drug use.

Non-Punitive Nature of Policy: No student shall be penalized academically for testing positive for illegal drugs or alcohol. The results of drug tests pursuant to this policy will not be documented in any student's academic records. Information regarding the results of drug test will not be disclosed to criminal or juvenile authorities absent legal compulsion by valid and binding subpoena or other legal process, which the district shall not solicit. In the event of service of any such subpoena or legal process, the student and the student's custodial parent or legal guardian will be notified as soon as possible by the district.

DRUG SCREENING PROCEDURES

General Policy: Practical experience and research have proven that even small quantities of narcotics, abused prescription drugs, or alcohol can affect judgment and reflexes which can create unsafe conditions for students, especially those involved in sports or any activity covered in this policy. Even when not readily apparent, the effect can have serious results for students engaged in activities. Drug-using students participating in extracurricular activities are a threat to co-participants, other students, and themselves, and may make injurious errors. For these reasons, the Board has adopted a policy that all students participating in extracurricular activities must remain substance-free.

Prohibitions: All students participating in extracurricular activities are prohibited from using, possessing, distributing, manufacturing, or having

controlled substances, improperly used medications, or any mind/mood altering or intoxicating substances present in their system.

Alcohol Use/Possession: All students participating in extracurricular activities are prohibited from possessing or use of alcohol.

After School Hours Conduct: After-school-hours use of drugs, alcohol, or any other prohibited substances is illegal. All students participating in extracurricular activities should realize that these regulations prohibit all illicit drug use during and away from school activities.

Procedure:

- 1. All Current Students Participating in Extracurricular Activities**
 - a. Random Testing:** The board authorizes random announced screening of all students participating in extracurricular activities. The list of students participating in extracurricular activities contained in the random pool will be updated upon receipt of a signed consent from. Students participating in extracurricular activities who have been selected will be required to report to the designated collection site for testing
 - b. Consent:** Each student wishing to participate in any extracurricular activity and the student's custodial parent or legal guardian shall give consent by signing the GRHS Handbook Rules and Policies Form. No student shall be able to participate in any extracurricular activities absent such consent. Any parent/guardian wishing to have their opt-out of the random drug testing program will need to contact the high school office and request an opt-out form. If a student opts out of the random drug testing pool, they will not be allowed to participate in any activities for the remainder of that school year.
 - c. Removal From the Random Drug Testing List:** Students who quit or are cut from an activity, prior to being selected for random testing, may request their name be dropped from the testing list. A request form must be signed by the student and their parent/guardian to be dropped. However, students may volunteer to remain in the pool even though they are not part of the activity.
- 2. Testing Procedures**
 - a. General Guidelines:** The board and the DPA shall rely, when practical, on the guidance of the Federal Department of Transportation, Procedures for Transportation Workplace Drug Testing Programs, 49 C.F.R. Parts 40.1 through 40.39, and on the further guidance on the

Omnibus Transportation Employee Testing Act provided in 49 C.F.R. Parts 382, 391, 392, and 395.

b. Substances: Substances that students participating in extracurricular activities may be randomly tested for: alcohol, amphetamines, cannabinoids, cocaine, opiates, synthetic opiates and PCP, and other substances, such as but not limited to steroids, barbiturates, and benzodiazepines without advance notices as part of tests authorized by the Board for safety purposes. Such tests will be coordinated with the Drug Program Coordinator.

c. Testing Procedure: The Board reserves the right to utilize hair, breath, saliva or urinalysis testing procedures. Urin, hair and oral fluid samples which screen positive will be confirmed by GC/MS. Positive saliva or breath alcohol tests will be confirmed by an Evidential Breath Tester.

3. Collection Sites

a. The Drug Program Coordinator will designate a collection site(s) at GRHS where individuals may provide specimens.

4. Collection Procedures

a. The Board and the DPA have developed and will maintain a documented procedure for collecting, shipping and accessing all specimens. The Board and the DPA will utilize a standard Custody and Control form for all students participating in extracurricular activities testing. A tamper-proof sealing system identifying numbers, labels, and sealed shipping containers will be used for specimen transportation. Collection sites will maintain instructions and training emphasizing the responsibility of the collection site personnel to protect the integrity of the specimen and maintain proper collection procedure that is reasonable. All alcohol testing will be performed by a certified Breath Alcohol Technician. Where the Board has the employee collect the specimen, the Board will provide instruction and training to that employee.

5. Return of Results

a. The DPA will transmit by a secure method the results of all tests to the DPA's MRO. The MRO will be responsible for reviewing test results of students. Prior to making a final decision, the MRO shall give the individual an opportunity to discuss the results either face to face or over the phone. The DPA shall then promptly tell the principal of the high school which student(s) tested positive.

6. Request for Retest

a. A split specimen will be collected for all testing methods, with the exception of alcohol testing. A positive test will be confirmed with an

EBT device. Students involved in the program may, upon a non-negative test result, request that the split sample be tested (within 72 hours of being notified of the final testing result) at a second nationally certified laboratory from a list provided by the MRO. Students participating in extracurricular activities are required to pay the associated costs for an additional test in advance. However, the cost will be reimbursed if the results of the split test is negative.

Positive Results: whenever a student's test results indicate the presence of an illegal drug (positive test), the following will occur: if the sample test positive, the custodial parent or legal guardian will be notified and a meeting will be schedule with the GRHS Principal or designee (Drug Program Coordinator), the student, and the custodial parent or legal guardian.

First Positive Test or First Refusal to Submit to a Drug Test

- DCP meeting with parent(s) and student;
- The student will be ineligible to publicly perform in any activity for 14 school calendar days.
- Student must complete 4 sessions of drug counseling before the student returns to activities.
- Follow-up drug testing, a minimum of once a month, will commence after the first parent meeting for the remainder of the school year.

Second Positive Test or Second Refusal to Submit a Drug Test

- DCP meeting with parent(s) and the student
- Suspension of the privilege to publicly perform in extracurricular activities for 30 days.
- 6 additional sessions of drug counseling must be completed before the student may petition to return to activities.
- Follow-up drug testing, a minimum of one a month for the remainder of the school year.
- Students will return to step 2 in subsequent school years.

Third Positive Test or Third Refusal to Submit to a Drug Test

- DCP meeting with parent(s) and student

- Suspension of the privilege to publicly perform extracurricular activities for the remainder of the school year.
- Written proof of alcohol/drug use assessment by a drug counselor is required, at the parents expense.
- Follow-up drug testing, a minimum of once a month, will commence after the first parent meeting for the remainder of the school year.
- Students will return to step 2 in subsequent school years.

Fourth Positive Test or Fourth Refusal to Submit to a Drug Test

- DCP meeting with the parents(s) and student
- Suspension of eligibility to participate in activities for the remainder of the student's time as a student at their assigned attendance center.

Refusal to Submit to Drug Use Test: a participating student who refuses to submit to a drug test authorized under the policy, shall have the same obligations, responsibilities and shall incur the same penalties as though the student tested positive for an illegal drug (positive test).

Appeal: a student participating in extracurricular activities who has been determined by the principal or DPC to be in violation of their policy shall have the right to appeal the decision to the superintendent or their designee(s). Such requests for a review must be submitted to the superintendent in writing within 5 calendar days of notice of the positive test. A student requesting a review will remain eligible to participate in any extracurricular activities until the review is completed. The Superintendent or their designee(s) shall then determine whether the original finding was justified. No further review of the Superintendent's decision will be provided, and their decision shall be conclusive in all respects. Any necessary interpretation or application of this policy shall be in the sole and exclusive judgment and discretion which shall be final and not subject to appeal.

Record Keeping and Confidentiality: all records pertaining to participants shall be kept separate from the students records. The record keeping and results of all testing will be held in the strictest confidence. These records will be accessible only to the DPC or their designee. Records pertaining to a particular student will be destroyed upon their graduation from GRHS, or one year after their class graduation.

SEVERABILITY

Should any sentence, clause, provision, or paragraph of this entire policy be deemed unlawful or unconstitutional, it is intended that, insofar as may be practicable, the remaining portions of this policy remain in full force and effect.

Revision Approved _____

A Parent's Guide to Concussions

WHAT IS A CONCUSSION?

A concussion is a brain injury that results in a temporary disruption of normal brain function. A concussion occurs when the brain is violently rocked back and forth or twisted inside the skull as a result of a blow to the head or body. An athlete does not have to lose consciousness ("knocked-out") to suffer a concussion.

CONCUSSION FACTS

- It is estimated that more than 140,000 high school athletes across the United States suffer a concussion each year. (Data from NFHS Injury Surveillance System).
- Concussions occur most frequently in football, but girl's lacrosse, girls' soccer, boy's lacrosse, wrestling, and girls' basketball follow closely behind. All athletes are at risk.
- A concussion is a traumatic injury to the brain.
- Concussion symptoms may last from a few days to several months.
- Concussions can cause symptoms that interfere with school, work, and social life.
- Athletes who have symptoms from a concussion should not return to sports because they are still at risk for prolonging symptoms and further injury.
- A concussion may cause multiple symptoms. Many symptoms appear immediately after the injury, while others may develop over the next several days or weeks. The symptoms may be subtle and are often difficult to fully recognize.

WHAT ARE THE SIGNS AND SYMPTOMS OF A CONCUSSION?

Signs Observed by Parents or Guardians

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction

- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows behavior or personality changes
- Can't recall events prior to hit or fall

- Can't recall events after hit or fall

Symptoms Reported by Athlete

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light or noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Does not "feel right"

WHAT SHOULD I DO IF I THINK MY CHILD HAS HAD A CONCUSSION?

An athlete who is suspected of having a concussion must be removed from play immediately, whether it is in a game or practice. Continuing to participate in physical activity after a concussion can lead to worsening concussion symptoms, increased risk of further injury, and even death. Parents and coaches are not expected to be able to “diagnose” a concussion, as that is the job of a medical professional. However, they must be aware of the signs and symptoms of a concussion and if they are suspicious, the child must stop playing:

WHEN IN DOUBT – SIT THEM OUT!

Every athlete who sustains a concussion needs to be evaluated by a health care professional who is familiar with sports concussions. Parents should call their child’s physician, explain what has happened, and follow the physician’s instructions. A child who is vomiting, has a severe headache, or has difficulty staying awake or answering simple questions should be taken to the parent’s doctor or emergency room immediately.

WHEN MAY AN ATHLETE RETURN TO PLAY FOLLOWING A CONCUSSION?

No athlete who has suffered a concussion should return to play or practice the same day. Previously, athletes were allowed to return to play if their symptoms resolved within 15 minutes of the injury. Studies have shown that the young brain does not recover quickly enough for an athlete to return to activity in such a short time.

Concerns about athletes who return to play too quickly have led state lawmakers in Oregon and Washington to pass laws stating that **no athlete shall return to play on the day he or she suffered a concussion and the athlete must be cleared by an appropriate health care professional before he or she are allowed to return to play in games or practices.** The laws also mandate that coaches receive education on recognizing the signs and symptoms of concussion.

Once an athlete is free of symptoms of a concussion and is cleared to return to play by a health care professional knowledgeable in the care of sports concussions, he or she should proceed with activity in a step-wise fashion to allow the brain to readjust to exertion. On average, the athlete will complete a new step each day. The return-to-play schedule should proceed as below following medical clearance:

Step 1: Light exercise, including walking or riding an exercise bike. No weight-lifting.

Step 2: Running in the gym or on the field. No helmet or other equipment.

Step 3: Non-contact training drills in full equipment. Weight training can begin.

Step 4: Full contact practice or training.

Step 5: Game play.

If symptoms occur at any step, the athlete should cease activity and be re-evaluated by a health care provider.

HOW CAN A CONCUSSION AFFECT SCHOOLWORK?

Following a concussion, many athletes will have difficulty in school. These problems may last from days to months and often involve difficulties with short and long-term memory, concentration, and organization.

In many cases, it is best to reduce the athlete's class load after the injury. This may include staying home from school for a few days, followed by a lightened schedule for a few days or perhaps a longer period of time if needed. Decreasing the stress on the brain soon after a concussion may reduce symptoms and shorten the recovery period.

WHAT CAN YOU DO?

- Both you and your child should learn to recognize the "Signs and Symptoms" of a concussion as listed above.
- Emphasize to administrators, coaches, teachers, and other parents your concerns and expectations about concussion and safe play.
- Teach your child to tell the coaching staff if he or she experiences such symptoms.
- Teach your child to tell the coaching staff if he or she suspects that a teammate has a concussion.
- Monitor sports equipment for safety, fit, and maintenance.
- Ask teachers to monitor any decrease in grades or changes in behavior that could indicate concussion.
- Report concussions that occurred during the school year to appropriate school staff. This will help in monitoring injured athletes as they move to the next season's sports.

OTHER FREQUENTLY ASKED QUESTIONS:

Why is it so important that an athlete not return to play until they have completely recovered from a concussion?

An athlete who has not fully recovered from an initial concussion is very vulnerable to recurrent, cumulative, and even catastrophic consequences of a second concussive injury. Such difficulties are prevented if the athlete is allowed time to recover from the concussion and return-to-play decisions are carefully made. No athlete should return to sport or other at-risk participation when symptoms of a concussion are present and recovery is ongoing.

Is a “CT scan” or MRI needed to diagnose a concussion?

Diagnostic testing which includes CT (“CAT”) and MRI scans are rarely needed following a concussion. While these are helpful in identifying life-threatening brain injuries (e.g., skull fracture, bleeding, swelling), they are not normally used, even by athletes who have sustained severe concussions. A concussion is diagnosed based upon the athlete’s story of the injury and the health care provider’s physical examination.

What is the best treatment to help my child recover more quickly from a concussion?

The best treatment for a concussion is rest. There are no medications that can speed the recovery from a concussion. Exposure to loud noises, bright lights, computers, video games, television, and phones (including text messaging) may exacerbate the symptoms of a concussion. You should allow your child to rest as much as possible in the days following a concussion. As the symptoms decrease, you may allow increased use of computers, phone, video games, etc., but the access must be reduced if symptoms worsen.

How long do the symptoms of a concussion usually last?

The symptoms of a concussion will usually go away within one week of the initial injury. You should anticipate that your child will likely be out of sports for about two weeks following a concussion. However, in some cases, symptoms may last for several weeks or even months. Symptoms such as headache, memory problems, poor concentration, and mood changes can interfere with school, work, and social interactions. The potential for such long-term symptoms indicates the need for careful management of all concussions.

How many concussions can an athlete have before he or she should stop playing sports?

There is no “magic number” of concussions that determine when an athlete should give up playing contact or collision sports. The circumstances surrounding each individual injury, such as the way the injury happened and

length of symptoms following the concussion are very important and must be considered when assessing the athlete's risk for further and potentially more serious concussions. The decision to "retire" from sports is a decision best reached following a complete evaluation by your child's primary care provider and consultation with a physician or neuropsychologist who specializes in treating sports concussion.

I've read recently that concussions may cause long-term brain damage in professional football players. Is this a risk for high school athletes who have had a concussion?

The issue of "chronic encephalopathy" in several former NFL players has received a great deal of media attention lately. Very little is known about what may be causing dramatic abnormalities in the brains of these unfortunate retired football players. At this time, we have very little knowledge of the long-term effects of concussions that happen during high school athletics.

In the cases of the retired NFL players, it appears that most had long careers in the NFL after playing in high school and college. In most cases, they played football for over 20 years and suffered multiple concussions in addition to hundreds of other blows to their heads. Alcohol and steroid use may also be contributing factors in some cases. Obviously, the average high school athlete does not come close to suffering the total number or sheer force of head trauma seen by professional football players. However, the fact that we know very little about the long-term effects of concussions in young athletes is further reason to carefully manage each concussion.

Adapted from A Parent's Guide to Concussion in Sports, National Federation of High School Associations.

Some of this information has been adapted from the CDC's "Heads Up: Concussion in High School Sports" materials by the NFHS's Sports Medicine Advisory Committee. Please go to [www.cdc.gov/ncipc/tbi/Coaches Tool Kit.htm](http://www.cdc.gov/ncipc/tbi/Coaches_Tool_Kit.htm) for more information.

AUTHORIZATION AND ACKNOWLEDGEMENT

WARNING: SERIOUS CATASTROPHIC AND PERHAPS FATAL INJURY MAY RESULT FROM ATHLETIC PARTICIPATION

Many forms of athletic competition result in violent physical contact among players, the use of equipment that may result in accidents, strenuous physical exertion, and numerous other exposures to risk of injury. Students and parents must assess the risks involved in such participation and make their choice to participate in spite of those risks. No amount of instruction, precaution, or supervision will eliminate these risks. Students have suffered accidents resulting in death, paraplegia, quadriplegia, and other very serious permanent physical impairment while playing sports. By granting permission for your student to participate in athletic competition, you, the parent or guardian, acknowledge that such risk exists. Students will be instructed in proper techniques to be used in athletic competition and in the proper utilization of all equipment worn or used in practice and competition. Students must adhere to that instruction and utilization and must refrain from improper uses and techniques.

I understand the statement above and I understand that by allowing my student to participate in athletic events, I assume the risk that he/she may be injured, perhaps severely.

Signature of Parent

Printed Name of Parent

Date

ACKNOWLEDGEMENT OF CONDUCT CODE

I understand that as a student representing the school district in activities, I am obligated to comply with the athletic handbook, including the code of conduct. **This means that I may not possess, use, or be at parties in the presence of alcohol, illicit drugs, or controlled substances at any time during the calendar year. I understand that this policy applies both during the school year and in the summer.** I understand that if I violate the code of conduct or other rules in this handbook, I may be suspended from participation in all co-curricular activities and/or school sponsored activities or events.

Signature of Student

Printed Name of Student

Date

I understand that my student is obligated by this handbook, including the statements above.

Signature of Parent

Printed Name of Parent

Date



Gordon-Rushville High School

STUDENT HANDBOOK

2023-24 Edition

810 North Oak Street
PO Box 530
Gordon, NE 69343

Phone: (308) 282-0894
Fax: (308) 282-2207

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WELCOME

Dear Students and Parents:

On behalf of the faculty, administration, and board of education, we welcome you to another school year. We are looking forward to helping your children reach their learning potential and achieve their educational goals in the upcoming year.

Please read this handbook carefully. Students and their parents are responsible for knowing the rules, regulations, and procedures covered in this handbook. The student handbook is an extension of school policies and has the force and effect of board policy when approved by the board of education.

There are several forms at the end of this handbook that you must read, sign, and return no later than SEPTEMBER 1.

This handbook contains information of value to every student and parent. It contains explanations of school regulations and procedures necessary for our school to run smoothly and efficiently. If you are ever in doubt about what is the right thing to do, ask a classroom teacher, speak with the building principal, or contact my office.

Sincerely,

Nathan Livingston
Superintendent

Intent of Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, procedures, and general information about this school district. Students and their parents must become familiar with the handbook, and parents should use it as a resource and assist their children in following the rules contained in it. The use of the word "parents" refers to any adult who has the responsibility for making education-related decisions about a child, including, but not limited to biological parents, adoptive parents, legal guardians, and adults acting in loco parentis.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a "contract" with parents, students, or staff, and the administration may make decisions and rule revisions at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will make a decision based on applicable school district policies, and state and federal statutes and regulations.

Notice of Nondiscrimination

The school district does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Name: Mr. Nathan Livingston
Title: Superintendent of Schools
Address: PO Box 530, Gordon, NE 69343
Telephone: 308-282-1323
E-mail: nathan.livingston@grmustangs.org

For further information on notice of nondiscrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area or call 1-800-421-3481.

For additional prohibited discrimination and related information, please review school district Policy 3053 – Nondiscrimination.

SECTION ONE

BASIC SCHOOL RULES AND GENERAL PRACTICES

Attendance

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when temporary illness or severe weather conditions make attendance impossible or impracticable.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request that demonstrates that the student meets the district's legal criteria allowing for disenrollment to the superintendent using the applicable district form. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a non-accredited school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending non-accredited schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences and Expectations for Regular Attendance

- 1) Students are expected to attend every class, every day.
- 2) The only excused absences shall be:
 - a. absences when a licensed health care provider has confirmed in writing that, in his/her professional medical opinion and within his/her scope of practice, the student or a child whom the student is parenting is so physically or mentally ill that attendance of the student is impracticable or impossible;
 - b. absences when severe weather conditions have made the roads impassable so that the student's attendance is impracticable or impossible;
 - c. student attendance at a school-sponsored activity;
 - d. student has been suspended or expelled from school by the school district; and
 - e. absences required by law enforcement, child protective services or a court of competent jurisdiction, confirmed in writing to the school district.

Excessive Absenteeism

When a student receives 10 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the district's policy to address barriers to the student's attendance.

When a student is absent more than 20 days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance Officer may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 20 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

When a student is absent 20 or more days per semester in any given period, the student will not earn credit for that period regardless of the grade in the class. Exceptions may be made by the building principal for extenuating circumstances.

Absences due to illness

The school district will contact parents if a student becomes ill at school. A student who is absent due to illness has two days for every day of absence up to a total of 10 days to complete missed assignments.

Planned absences

Parents who know in advance that a student will be absent must call the school or send a written note at the earliest possible date. Students who will be absent for reasons that can be anticipated, such as routine medical appointments and school activities, must complete any work required by the teacher before the absence. Parents should make every attempt to schedule medical and other appointments after school hours when possible.

School Activity Related Absences

Students are responsible for making up all school work missed due to an activity. The procedures for an activity absence are:

- 1) A student involved in any school activity will be responsible for communicating with their teachers at least three days prior to the activity so advanced assignments may be given and completed by the student.
- 2) The student will make up work assigned by the teacher before the activity absence unless other arrangements were made with the teacher.
- 3) The activity sponsor will send a list of students participating in a specific activity to all teachers, administrative assistants, and administration three days prior to an activity.
- 4) A student may be prohibited from attending an activity if prior arrangements were not made with all of their teachers.
- 5) Students who are scheduled to attend an activity and miss school may be counted truant.

Students are obligated to:

- 1) Complete all class work in advance for any absence that can be anticipated.
- 2) Attend school a full day before attending practice or participating in a scheduled student activity except in cases of family emergencies or prearranged absences.
- 3) Check out of school at the office if leaving school during the school day.
- 4) Make up any and all work that is assigned by teachers as make-up work for the instructional time that has been missed. Any assignment assigned before a student absence and due during the time of the absence must be turned into the teacher upon the student's return to class.

Parents are obligated to:

- 1) Call the appropriate building office to inform the school of the reason for each absence.
- 2) Submit a doctor's statement, if requested, for each period of absence due to illness that exceeds five days.

Pregnant and Parenting Students

Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs. Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities.

Band

Students may participate in the elementary band and begin taking band lessons in the 5th grade. Students in grades 7-8 may participate in the middle school band; grades 9-12 may participate in the high school band. Instruments will be provided by students or the school as provided by school policy. Fees may be charged as allowed or provided in the Public Elementary and Secondary Student Fee Authorization Act and the school's student fee policy or other applicable policy.

Bills

Students should pay bills for supplies, fines, shop materials, clothing orders, etc. in the building or district office. Any check for these payments should be made out to Gordon-Rushville Public Schools unless otherwise instructed. Pursuant to board policy, the district will assess an additional penalty of \$30 for any check returned from the bank for insufficient funds.

When students purchase items of significant value, such as class rings and letter jackets, they must make payment at the time of purchase or when the order is placed.

Books and Supplies

Students must take care of books and other supplies provided by the district. The school will assess fines for damage to books and school property.

Students must supply their own consumable items such as pens, pencils, tablets, notebooks, erasers, and crayons. Each classroom teacher may prepare a supply list for students at the beginning of the school year.

Breastfeeding and Lactation

In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public. The district will also provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

Students who wish or need to express breast milk on a regular schedule must work with school administrators to create a schedule that accommodates the student's needs while facilitating education to the maximum extent possible.

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Bulletin Boards

Bulletin boards are maintained throughout the building to communicate general information, material, and school announcements. Students should check the bulletin boards carefully each school day. A written copy of daily announcements will be posted on the main bulletin board by the office.

Bulletin board or electronic publishing space may be provided for the use of students and student organizations for notices relating to matters of general interest to students. The following general limitations apply to all posting or publishing:

1. All postings must be approved by the appropriate building principal or designee. Students may not post any material containing any statement or expression that is libelous, obscene, or vulgar; that would violate board of education policies, including the student code of conduct; or that is otherwise inappropriate for the school environment.
2. All postings must identify the student or the student organization posting or publishing the notice.
3. Material shall be removed after a reasonable time to assure full access to the bulletin boards or electronic publishing media.

Bullying

Students are prohibited from engaging in any form of bullying. The Centers for Disease Control and Prevention defines bullying as "any unwanted

aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The District’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. Both of these definitions include both in-person and cyberbullying behaviors.

The disciplinary consequences for bullying will depend on the severity, frequency, duration, and effect of the behavior and may result in sanctions up to and including suspension or expulsion. Students who believe they are being bullied should immediately inform a teacher or the building principal.

Reporting Bullying

Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations

School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Cafeteria Rules

1. All food must be consumed in the areas designated by the school.
2. After students have eaten, they must return trays to the kitchen. All straws, papers, milk cartons should be deposited in the trash cans. All leftover food should be scraped off the tray on to the correct container. Forks and spoons should be placed in the pan with water, NOT THROWN AWAY!
3. Students are to use proper manners including eating quietly.
4. Students may not throw food or other items.
5. Second servings are available to those who have made an effort to clean their trays and have requisite funds as required by board policy.
6. Students should remain at their tables until they are dismissed.
7. Gordon- Rushville High School has a closed campus for lunch. Parents who wish their child to eat lunch away from school must provide a written authorization to the student’s building principal. Only students going daily to their residence or a relative’s residence will be permitted

to leave campus for lunch. There is a contract in the high school office for students wishing to go home for lunch.

8. Students must treat lunch personnel with respect.
9. Students who violate the above rules will be disciplined.

Candy and Gum

Students may not bring candy or gum to school unless they have prior permission from their classroom teacher or the administration.

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may use cell phones or other electronic devices on the school sidewalks and in the common areas of the school before and after school and at lunch, so long as they do not create a distraction or a disruption. Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms. Students must comply with each teacher's classroom rules regarding cell phone use in class. Generally cell phone or other personal electronic use is not allowed in the classroom.

Students may not use cell phones or other electronic devices while riding in a school vehicle unless they have express permission to do so from the vehicle's driver.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student based on the penalty guidelines below. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

PENALTY GUIDELINES FOR INAPPROPRIATE USE OF ELECTRONIC DEVICES:

1st Offense- Cell phone or electronic device will be kept in the office until the end of the school day.

2nd Offense- Cell phone or electronic device will be kept until the end of the school day, and a 30 minute after school detention will be assigned.

3rd Offense- Cell phone or electronic device will be kept until the end of the school day, in school suspension, and parent(s) will be required to pick up the device in the Principal's Office

4th Offense- Because of the disruption to the educational process, the student will be prohibited from bringing personal electronic devices to school.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means.
- Lying.
- Copying another person's work or answers.
- Discussing the answers or questions on a test or assignment unless specifically authorized by the teacher.
- Taking or receiving copies of a test without the permission of the teacher.
- Using or displaying notes, "cheat sheets," or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Submitting work or any portion of work completed by another person.
- Failing to give credit for ideas, statements, facts, or conclusions which rightfully belong to another person.
- Failing to use quotation marks or other appropriate means of attribution when quoting directly from another person or source.

A student who cheats, plagiarizes, or otherwise participates in any academic dishonesty is subject to discipline, up to and including expulsion.

Child Abuse and Neglect

School employees will report suspected abuse or neglect of a child as required by state law and school policy. Nebraska law defines abuse or neglect as knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be (1) placed in a situation that

endangers his or her life or physical or mental health; (2) cruelly confined or cruelly punished; (3) deprived of necessary food, clothing, shelter or care; (4) left unattended in a motor vehicle, if such child is six years of age or younger; (5) sexually abused; (6) placed in a situation to be sexually exploited through sex trafficking of a minor as defined in state law or by allowing, encouraging, or forcing such person to engage in debauchery, public indecency, or obscene or pornographic photography, films, or depictions; or (7) placed in a situation to be a trafficking victim as defined in state law.

Class Dismissal

Classes are in session from the ringing of the tardy bell until the teacher dismisses the class. The bell at the end of the period is not a dismissal bell, and students may not leave their classrooms until they have been excused by their classroom teacher.

Classroom Behavior

Student behavior and attitude in the classroom must be cooperative and serious. All students must:

- arrive to class on time;
- prepare for class with all necessary materials;
- be considerate of others;
- respond promptly to all directions of the teacher; and
- take care of school property and the property of others.

Teachers will establish classroom conduct rules that students must obey.

Closed Campus

Students may not to leave the building without permission from the administration. High school students may leave campus to go home for lunch if they have secured a completed contract and submitted it to the office.

Communicable Diseases

Any student who has contracted a contagious disease may be restricted from attendance at school until the student is no longer contagious. The school district uses the Title 173- Nebraska Health and Human Services/Control of Communicable Disease, Chapter 3 of the Nebraska Administrative Code as a "best practice" guideline for contagious and infectious diseases. If there are questions regarding the communicability of your child's health condition or if you know your child has contracted a contagious or communicable disease or condition not otherwise specified in board policy or this handbook, please call the school nurse.

Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail or by personal contact. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school.

Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies to board members, patrons, students and school staff, unless the staff member is subject to a different grievance procedure pursuant to policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth below.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant believes speaking directly to the person would subject complainant to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, Title IX/504 coordinator, superintendent of schools, or president of the board of education, as set forth below.
 - a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.

- b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the School District's Title IX/504 coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or to the Title IX/504 coordinator, the administrator or Title IX/504 coordinator shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the staff member involved.
 - 1) If the complainant has not, the administrator or Title IX/504 coordinator will urge the complainant to discuss the matter directly with that staff member, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the staff member, the administrator or Title IX/504 coordinator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.

- d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the administrator or Title IX/504 coordinator received the complaint.
4. If either the complainant or the accused party is not satisfied with the administrator's or the Title IX/504 coordinator's decision regarding a complaint, he or she may appeal the decision to the superintendent.
- a) This appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ten (10) business days from the date the administrator or Title IX/504 coordinator communicated his/her decision to the complainant.
 - c) The superintendent will investigate as he or she deems appropriate. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) Upon completion of this investigation, the superintendent will inform the complainant in writing of his or her decision. If the complaint involved discrimination or harassment, the superintendent shall submit the decision within 180 days after the superintendent received complainant's written appeal.
5. If either the complainant or the accused party is not satisfied with the superintendent's decision regarding a complaint, he or she may appeal the decision to the board.
- a) This appeal must be in writing.
 - b) This appeal must be received by the board president no later than ten (10) business days from the date the superintendent communicated his/her decision to the complainant.
 - c) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.
 - d) The board will notify the complainant in writing of its decision. If the complaint involved discrimination or harassment, the board

shall submit its decision within 180 days after it received complainant's written appeal.

- e) There is no appeal from a decision of the board.
6. When a formal complaint about the superintendent of schools has been filed with the president of the board, the president shall promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the superintendent.
 - 1) If the complainant has not, the board president will urge the complainant to discuss the matter directly with the superintendent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should be pursued further.
 - b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting.
 - d) Respond to the complainant. If the complaint involved discrimination or harassment, the response shall be in writing and shall be submitted within 180 days after the president received the complaint.

No Retaliation.

The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities.

Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district.

Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings.

The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Complaints filed (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (d) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Computer Network Use by Students

Students are expected to use computers and the Internet as an educational resource. The following procedures and guidelines govern the use of computers and the Internet at school.

I. Student Expectations in the Use of the Internet

A. Acceptable Use

1. Students may use the Internet to conduct research assigned

- by teachers.
2. Students may use the Internet to conduct research for classroom projects.
 3. Students may use the Internet to gain access to information about current events.
 4. Students may use the Internet to conduct research for school-related activities.
 5. Students may use the Internet for appropriate educational purposes.

B. Unacceptable Use

1. Students shall not use school computers to gain access to material that is obscene, pornographic, harmful to minors, or otherwise inappropriate for educational uses.
2. Students shall not engage in any illegal or inappropriate activities on school computers, including the downloading and copying of copyrighted material.
3. Students shall not use e-mail, chat rooms, instant messaging, or other forms of direct electronic communications on school computers for any unauthorized or unlawful purpose or in violation of any school policy or directive.
4. Students shall not use school computers to participate in on-line auctions, on-line gaming or mp3 sharing systems including, but not limited to Aimster or Freenet and the like.
5. Students shall not disclose personal information, such as their names, school, addresses, or telephone numbers outside the school network.
6. Students shall not use school computers for commercial advertising or political advocacy of any kind without the express written permission of the system administrator.
7. Students shall not publish web pages that purport to represent the school district or the work of students at the school district without the express written permission of the system administrator.
8. Students shall not erase, rename, or make unusable anyone else's computer files, programs or disks.
9. Students shall not share their passwords with fellow students, school volunteers or any other individuals, and shall not use, or try to discover, another user's password.
10. Students shall not copy, change or transfer any software or documentation provided by the school district, teachers or another student without permission from the system administrator.
11. Students shall not write, produce, generate, copy,

propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called, but is not limited to, a bug, virus, worm, or Trojan Horse.

12. Students shall not configure or troubleshoot computers, networks, printers or other associated equipment, except as directed by a teacher or the system administrator.
13. Students shall not take home technology equipment (hardware or software) without permission of the system administrator.
14. Students shall not falsify electronic mail messages or web pages.

II. Enforcement

A. Methods of Enforcement

1. The district monitors all Internet communications, Internet usage, and patterns of Internet usage. Students have no right of privacy to any Internet communications or other electronic files. The computer system is owned by the school district. As with any school property, any electronic files on the system are subject to search and inspection at any time.
2. The school district uses a technology protection measure that blocks access to some Internet sites that are not in accordance with the policy of the school district. Standard use of the Internet utilizes a proxy server-based filter that screens for non-curriculum related pages.
3. Due to the nature of filtering technology, the filter may at times filter pages that are appropriate for student research. The system administrator may override the technology protection measure for the student to access a site with legitimate educational value that is wrongly blocked.
4. The school district staff will monitor students' use of the Internet through direct supervision and by monitoring Internet use history to ensure enforcement of the policy.

B. Consequences for Violation of this Policy

1. Access to the school's computer system and to the Internet is a privilege, not a right. Any violation of school policy and rules may result in:
 - a. Loss of computer privileges;
 - b. Short-term suspension;
 - c. Long-term suspension or expulsion in accordance with the Nebraska Student Discipline Act; and
 - d. Other discipline as school administration and the

school board deem appropriate.

2. Students who use school computer systems without permission and for non-school purposes may be guilty of a criminal violation and will be prosecuted.

III.

Protection of Students

A. Children's Online Privacy Protection Act (COPPA)

1. The school will not allow companies to collect personal information from children under 13 for commercial purposes. The school will make reasonable efforts to disable advertising in educational computer applications.
2. This policy allows the school to act as an agent for parents in the collection of information within the school context. The school's use of student information is solely for education purposes.

B. Education About Appropriate On-Line Behavior

1. School district staff will educate students about appropriate online behavior, both in specific computer usage units and in the general curriculum.
2. Staff will specifically educate students on
 - a. Appropriate interactions with other individuals on social networking websites and in chat rooms.
 - b. Cyberbullying awareness and response.
3. The School District's technology coordinator shall inform staff of this educational obligation and shall keep records of the instruction which occurs in compliance with this policy

Conferences

Students' academic success has been closely linked to parental involvement in school. The school district has formal parent-teacher conferences at the end of the first quarter and during the third quarter.

In addition to formal conferences, classroom teachers will communicate with parents as necessary. Parents are encouraged to communicate with their student's teacher or the building principal to discuss parental concerns, student needs or any other issue.

Copyright and Fair Use

The school district complies with federal copyright laws. Students must comply with copyright laws when using school equipment or working on school projects and assignments. Federal law prohibits the unauthorized reproduction of works of authorship, regardless of the medium in which they were created.

The “fair use” doctrine allows limited reproduction of copyrighted works for educational and research purposes. “Fair use” of a copyrighted work includes reproduction for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research. Students who are unsure whether their proposed reproduction of copyrighted material constitutes “fair use” should consult with their teacher or building principal, review the school district’s copyright compliance policy, and review *Copyright for Students* found at <https://www.whoishostingthis.com/resources/student-copyright/>. You can find more information on copyright compliance requirements and permitted uses from the U.S. Copyright Office and the Library of Congress at the following site: <http://www.loc.gov/teachers/usingprimarysources/copyright.html>.

Damage to School Property

Students who damage school property either intentionally or unintentionally may be required to pay to replace or restore the property, at the discretion of the administration.

Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district’s student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

Discrimination and Harassment

The school district prohibits discrimination and harassment based upon or related to race, color, national origin, sex, religion, marital status, disability, age or any other unlawful basis that (1) has the purpose or effect of creating an intimidating, hostile, or offensive school environment, (2) has the purpose or effect of substantially or unreasonably interfering with a student’s school performance, or (3) otherwise adversely affects a student’s school opportunities. Students who believe that they have been the subject of unlawful discrimination or harassment due to their disability should contact the following Section 504 Coordinator: Brook Simmons at 308-282-0894 (phone number), brooke.simmons@grmustangs.org (e-mail address) or in person at school. Students who believe that they have been the subject of unlawful discrimination or harassment due to their sex should contact the following Title IX Coordinator: Mr. Nathan Livingston at 308-282-1322 (phone number), nathan.livingston@grmustangs.org (e-mail address), PO Box 530,

Gordon, NE, 69343 (mailing address) or in person at school. Students who believe that they have been the subject of any other unlawful discrimination or harassment should contact the superintendent at 308-282-1322 (phone number), nathan.livingston@grmustangs.org (e-mail address) or in person at school. Students may report discrimination or harassment to any staff member who will then forward it on to the appropriate coordinator or administrator. The staff member will follow school district policies to respond to the report.

Dress Code

Students must come to school dressed in clean, neat, and appropriate clothing to conform to educational standards.

Students are prohibited from wearing the following attire:

1. Clothing displaying indecent, suggestive or profane writing, pictures or slogans
2. Clothing that advertises or displays alcohol, tobacco or any illegal substance
3. Caps, hats and bandannas during the school day or at school-sponsored events
4. Bare feet (some type of footwear must be worn)
5. Short-shorts, biker shorts, or cutoffs
6. Hairstyles which distract from the learning process or the health and safety for either the student or others
7. Any clothing that could cause damage to others or school property
8. Clothing that is torn, ripped, or cut
9. Shirts, blouses, or other clothing worn unbuttoned, unzipped, or otherwise purposely unfastened
10. "Grubby clothes," those which are purposely torn or bedraggled or threadbare, dirty or disheveled
11. Costumes and/or those clothes intended only for leisure, entertaining or special occasions
12. Bare "midriff" (belly button) styles, see-through and low cut blouses, halters, tank tops or thin-strapped tops (spaghetti straps)
13. Pants and shorts worn below the waist so as to expose undergarments
14. Pants that drag on the floor
15. Chains hanging or attached to pants or shorts
16. Coats during school hours unless the student has permission from a faculty member
17. Clothing with tears or holes that expose flesh or underclothes

Students who violate dress code guidelines will be required to correct the violation by changing into something appropriate at school or returning home to change. A detention or suspension may be given to make up the time away

from school. Repeated dress code violations may result in more severe consequences.

Driving and Parking Personal Vehicles

Students who drive privately owned motor vehicles to school must obey the following rules:

1. Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
2. Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
3. By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

School officials will not be held responsible for students who drive a motorized vehicle during school hours or to and from any school activity. Motor-driven vehicles should be parked carefully so as not to obstruct sidewalks or street crossings. All cars are to be parked on the appropriate side of the street. Students may park their cars in the south, east, or north parking area. The area directly south of the elevator is reserved for staff parking. Failure to follow appropriate procedures will result in the parking privileges being restricted or other disciplinary action.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency

instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.

Food Service Program

The school district provides a food service program that is designed to provide adequate nutrition and an educational experience for students.

Breakfast

The school will serve breakfast daily from 7:30 a.m. until 7:50 a.m. Students who qualify for free or reduced-price lunch also qualify for free or reduced-price breakfast. The school district charges students \$0 and adults \$2.30 for breakfast. Students will be charged \$0.80 for an extra breakfast entrée.

Lunch

Lunch prices depend on the federal funding that the program receives. Lunch for K-6 is \$0. Lunch for 7-12 lunch is \$0 for students and \$4.25 for adults. Students will be charged \$1.55 for an extra lunch entrée. An extra milk will cost \$0.60.

Payment for Meals

Students are encouraged to pay for meals several weeks in advance. Payment should be made to the bookkeeper in the office.

The district qualifies for the CEP program, where each child may receive one free breakfast and one free lunch daily. A la carte or extra items, are not part of the CEP program and may be purchased at the cost per item set annually by the district. School staff may prohibit any students from charging a la carte

or extra items if they do not have cash in hand or their account has a negative balance.

Students who qualify for free meals will not be denied a reimbursable meal, even if they have accrued a negative balance from other food purchases. School staff may prohibit any students from charging a la carte or extra items if they do not have cash in hand or their account has a negative balance.

If a student repeatedly lacks funds to purchase a meal, has not brought a meal from home, and is not enrolled in a free meal program, the district will use its resources and contacts to protect the health and safety of the student. Failure or refusal of parents or guardians to provide meals for students may require mandatory reporting to child protection agencies as required by law.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

Notice of Non-discrimination

In accordance with federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, disability, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign

Language, etc.), should contact the school district. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Field Trips

Classes occasionally take field trips off school property for educational enrichment. A student's parent, or "caregiver" as that term is defined in the Nebraska Strengthening Families Act, must authorize a student to participate in a field trip by signing a permission slip and providing it to the school before the field trip. Students who have not completed classroom work on time may not be allowed to attend field trips. Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

First-Aid

First-aid items may only be used by school staff. Students who need first aid should ask for assistance from their classroom teacher or the nearest staff member.

Guidance Services

Gordon-Rushville High School guidance and counseling services are dedicated to the idea that high school years should be satisfying, productive, and rewarding. Counseling services are designed to help high school students gain in self-understanding so they may use their assets effectively and plan attainable goals for the future.

The guidance services offered to students:

Counseling interviews - vocational counseling, educational planning, personal-social adjustment, interpersonal relationships, evaluation of long term goals, pre-college counseling for graduates.

Individual and group testing services - abilities, attitudes, interests, personal traits, educational backgrounds.

Occupational, educational facts - job qualifications, vocational trends, training courses, functions of general education, military obligations and opportunities.

Study skills and reading courses - efficient learning technique, planning time effectively, practical study methods, improvement of reading skills.

All counseling is on a voluntary basis. Appointments may be made at the convenience of the student. The office is open during the school day, but other arrangements may be made. Sometimes tests may be indicated for

students. This decision is made when students visit with the counselor. Many pieces of literature are available and they deal with vocational and educational planning as well as social adjustment. The counselor aids students in planning schedules to meet all graduation requirements.

Students may visit with the counselor at any time. They do not have to have a problem to profit from the counselor's services. Students do not need to be referred by teachers or parents. The office is not a disciplinary or rule-enforcing agency. The counselor does not provide placement in jobs. The counselor is, however, available to help students with any type of concern.

Head Lice

Students found to have live head lice or louse eggs will not be permitted at school and will be sent home. Upon discovering the presence of any indication of lice or louse eggs the student's parent(s) or guardian(s) will be notified, and if appropriate will be asked to pick up the student from school immediately.

Students will not be permitted to return to school until the district finds that no live lice or eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

The student cannot ride the school bus until the district has cleared the student to return to school.

Health Problems Limiting Activities

Parents who do not want their children to play outdoors or participate in physical education for health reasons must send a written request to school. If a student persistently requests to be excused from these activities, the building principal or classroom teacher may require a doctor's verification.

Parents should notify principal or superintendent if their student has any special health problems such as diabetes, asthma, or the like.

Homebound Instruction

The school district may provide a student with instruction in his or her home and under parental supervision if the student is physically or mentally ill or injured and unable to attend regular classes for an extended period of time. Homebound instruction shall be provided when the student's physical and mental condition are such that the student can benefit from instruction and no other provision will meet the student's educational needs. If you believe that homebound instruction is appropriate for your child, please contact the building principal to initiate the appropriate process to determine eligibility.

Homeless Children and Youth

Homeless students generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable state and federal law.

It is the school's policy not to stigmatize or segregate homeless students on the basis of their status of being homeless. Transportation for homeless students who enroll in the district shall be furnished by the district under the same guidelines applying to other students or if such transportation is necessary for compliance with federal law.

Each homeless child shall be provided services for which the child is eligible comparable to services provided to other students in the school selected regardless of residency. Homeless children shall be provided access to education and other services that such children need to ensure that they have an opportunity to meet the same student performance standards to which all students are held.

If a homeless child registered to attend school in the district is receiving family reconciliation services pursuant to state law, the district will work in cooperation with any county or department of social services in the district to jointly develop an educational program for the child. The district's homeless coordinator is Mr. Nathan Livingston, who may be contacted at 308-282-1322.

Illness or Injury at School

Students who feel ill or are hurt while at school should seek immediate assistance from their classroom teacher or the nearest staff member. The school will contact parents to pick students up from school whenever necessary. When school officials determine that a student needs immediate medical attention but the parents cannot be reached by phone, emergency services will be summoned or the student will be taken directly to the doctor and/or hospital. Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Immunizations

All students must furnish one of the following to school officials:

- proof of adequate immunizations for mumps, measles, rubella; diphtheria, pertussis, tetanus; polio; and hepatitis B series; or
- a signed parental statement of refusal to provide the immunization history. Homeless students who are in need of immunizations will be

referred to the homeless coordinator, who shall assist in obtaining necessary immunizations or medical records.

Provisional Enrollment. Students who meet the statutory requirements for provisional enrollment shall be allowed to attend school for sixty days without the necessary immunizations.

Students who are excepted from the immunization requirement may be excluded from school in the event of an outbreak of any contagious disease in the school population.

Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Lockers and Other School Property

The school district owns and exercises exclusive control over student lockers, desks, computer equipment, and other such property. Students should not expect privacy regarding usage of or items placed in or on school property, because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers, and other such property may be conducted at the discretion of the administration. The assignment of a locker is on a temporary basis and may be revoked at any

time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Lost and Found

All lost and found articles are to be taken to the high school office. Students may claim lost articles there. If items accumulate and are not claimed after a week, items may be placed on a table in the cafeteria. Unclaimed articles will be donated to a local charity or otherwise disposed of at the conclusion of each semester.

Medications

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

Prescription medication. (1) Parents/guardians must provide a physician's written authorization for the administration of the medication. (2) Parents/guardians must provide their own written permission for the administration of the medication. (3) The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

Non-prescription medication. (1) Parents/guardians must provide written permission for the administration of the medication. (2) The medication must be brought to the school in the manufacturer's container. (3) The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Media Center

Students must check out materials from the librarian or paraprofessional on duty. Each borrower is responsible for all books checked out in his/her name. A fine of five cents per day per book may be charged for overdue books. Each student is responsible for any fine that accumulated on a book charged to him/her. If a book is lost and not found by the end of the semester, the student must pay for it. Students must also pay for any damage they cause to library books.

Memorials

Memorials or plaques honoring deceased students are generally not allowed in or on the school grounds unless authorized by board policy. Dedications to students will not be allowed.

Scholarships in the deceased person's name will not be set up by the school. Scholarships set up by outside organizations or individuals, such as a foundation, will be allowed.

Opting Out of Assessments

The Board of Education has adopted a policy on approval and denial of state and federal assessment opt-out requests, which is based on requirements in law. The policy can be requested by contacting the Superintendent of Schools at 308-282-1322 or nathan.livingston@grmustangs.org.

Parental Involvement

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.
2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination, and integration with other Federal, State, and district programs, and evaluations of progress.

3. Opportunities for participation in parent involvement activities, such as training to help parents work with their children to improve achievement. A goal of these parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.
4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.
5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.
6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.
7. The district will educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

Personal Items

The school provides the necessary equipment for classroom and school day activities. **Students should not bring items such as athletic equipment, electronic devices, toys, or other similar personal items to school unless they have the prior permission of their classroom teacher or a school administrator. The school is not responsible for damaged or lost personal items or equipment.**

Physical Education

The school district requires students to receive physical education to assist them in developing gross and fine motor skills. Students are not required to wear P.E. uniforms, but should wear tennis shoes and athletic clothing for P.E.

Physical Exam

Students entering kindergarten and the seventh grade, and those entering school from another state, are statutorily required to show evidence that they have had a physical examination within six months prior to the date of entering school. Students wishing to participate in athletics at the high school are also required to get a physical examination.

Pictures

The school district arranges for a photographer to be present at school in the fall to take class pictures. Parents will be notified of the date. Included in the individual packet is a class composite. Parents who want pictures of their students or of their student's class composite may purchase them directly from the photographer.

Police Questioning and Apprehension

Police or other law enforcement officers may be called to the school at the request of school administration, or may initiate contact with the school in connection with a criminal investigation. The school district shall inform parents when law enforcement officers seek access to their student prior to the student being questioned unless the officers are investigating charges that the student has been the victim of abuse or neglect. Members of the school district staff will comply with board policy regarding police questioning of students.

Protection of Student Rights

The Board of Education respects the rights of parents and their children and has adopted a Protection of Pupil Rights policy in consultation with parents to comply with the Protection of Pupil Rights Amendment (PPRA). The policy is available on the district's website or upon request from the district's administrative office. Parents may opt their child out of participation in activities identified by the Protection of Pupil Rights policy by submitting a written request to the superintendent. The approximate dates during the school year when a survey requesting personal information as defined in the Protection of Pupil Rights policy is scheduled are as follows: _1) Risk and Protective Survey in the fall biannually (<https://bosr.unl.edu/nebraska-risk-and-protective-factor-student-survey-nrpfss>), 2) Survey in 9th Grade Health regarding alcohol and drug knowledge, 3) Other surveys may periodically be administered where guardians will receive at least 30 days prior notice. Parents may have access to any survey or other material described in the Protection of Pupil Rights policy by submitting a written request to the superintendent.

ACT Exam

Students taking the ACT Exam will be prompted to complete a short, optional questionnaire addressing a number of topics. If you wish to review this questionnaire prior to the administration of the exam, please submit a written request to the superintendent.

Public Displays of Affection

Students may not engage in public displays of affection that are disruptive to the school environment or distracting to others. Prohibited conduct includes hugging, kissing, touching or any other display of affection that a staff member determines to be inappropriate.

Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term “custodial parent” refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students’ records, unless the district has been provided a copy of a court order that limits those rights. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent’s request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents’ behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Secret Organizations

Secret organizations are prohibited. School officials shall not allow any person or representative of any such organization to enter upon school grounds or school buildings for the purpose of rushing or soliciting students to participate

in any secret fraternity, society, or association.

School Day

The school day typically begins at 7:58 a.m. and ends at 3:40 p.m. Students are to leave the school grounds after dismissal. School staff will provide supervision for students on school grounds 30 minutes before the school day begins and 20 minutes after the school day ends. **There will be no supervision provided by the school before or after these times.** Parents must arrange for their children to leave school promptly at the end of the day.

Self Management of Diabetes or Asthma/Anaphylaxis

Subject to school policy, the school district will work with the parent or guardian in consultation with appropriate medical professionals to develop a medical management plan for a student with diabetes, asthma, or anaphylaxis. Parents desiring to develop such a plan should contact the school nurse.

Smoking and Tobacco

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property at any time.

Sniffer (Drug) Dogs

The administration is authorized to use sniffer dogs to minimize the presence of illicit items on school grounds. Students and staff are specifically notified of the following:

1. Lockers may be sniffed by sniffer dogs at any time.
2. Vehicles parked on school property may be sniffed by sniffer dogs at any time.
3. Classrooms and other common areas may be sniffed by sniffer dogs at any time students and staff are not present.
4. If contraband of any kind is found, the student or staff member shall be subject to appropriate disciplinary action.

Standardized Testing/Testing Programs

Testing Services - The purpose of the testing program is to help each student gain the highest possible level of development in scholastic, mental, emotional and social levels.

Tests are administered at different levels of academic achievement. Results are recorded in student permanent files. Guidance and administrative personnel carefully review all test results. The following tests may be administered through Gordon-Rushville High School:

Grade Ten Accuplacer - Students with a qualifying GPA will take the Accuplacer in grade 10. The Accuplacer is a college entrance exam that allows students who meet minimum score requirements to take college level courses through some of our community college partners.

Grade Eleven American College Testing Program (ACT) -The results of the ACT go to the college of the student's choice for entrance, placement, and scholarship purposes. The ACT is also now a state required assessment for all juniors in Nebraska. Many college and universities also require the test.

PSAT - The Preliminary Scholastic Aptitude Test is designed to help juniors and seniors estimate their ability to do college level work, to guide them in making their college plans, and to familiarize themselves with timed multiple-choice items. The PSAT is a shorter version of the SAT required for admission at more than 600 colleges. The National Merit Scholarship Qualifying Test is used primarily to provide scholarship information. The results are often used for college entrance and counseling. Students receiving extremely high scores may become semi-finalists and finalists in the program.

ASVAB - The Armed Services Vocational Aptitude Battery is a multiple aptitude battery with students in Grades 11 and 12. The ASVAB measures developed abilities and predicts what a person could accomplish with training and further education. Unless requested in writing by the parent or guardian, a student's ASVAB scores will be released to the appropriate military personnel. In addition, the Accuplacer is given to students in grades 11 and 12. The Accuplacer is used to determine student placement in dual credit and college credit courses.

Grade Twelve American College Testing Program (ACT) -The results of the ACT go to the college of the student's choice for entrance, placement, and scholarship purposes. Many colleges and universities now require the test.

Scholastic Aptitude Test - The SAT is part of the College Entrance Examination Board Program. Results are sent to the college of the student's choice for entrance and placement purposes. Many colleges and universities require this test. Achievement tests, as well as a writing sample may be taken with the SAT. Seniors may have the option of taking the ACT test one time during their senior year, at the school's expense.

Grades 9-11 Standardized Testing administered yearly. State required yearly testing is also administered.

GRHS Testing Schedule:

NWEA Measure of Academic Progress September/October and April/May

PSAT or Pre-ACT
ASVAB
Accuplacer
ACT

October/November
October/November
Fall/Spring
Nebraska State Test in April

*For more information regarding testing requirements and procedures, please contact the building principal.

Student Assistance

Parents who believe their students have any learning, behavior, or emotional needs that they believe are not being addressed by the school district should contact the student's teacher. If appropriate, the teacher may convene the Student Assistance Team (SAT). The SAT can explore possibilities and strategies that will best meet the educational needs of the student.

Student Fee Policy

The school district shall provide free instruction in accordance with the Nebraska State Constitution and Nebraska state law. The district also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the district is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or board regulations. Students are encouraged to contact their building administration, their teachers or their coaches, and sponsors for further specifics.

Definitions.

1. "Students" means students, their parents, guardians or other legal representatives.

2. "Extracurricular activities" means student activities or organizations that (1) are supervised or administered by the district; (2) do not count toward graduation or advancement between grades; and (3) are not otherwise required by the district.

3. "Post-secondary education costs" means tuition and other fees associated with obtaining credit from a post-secondary educational institution.

Listing of Fees Charged by this District.

- 1. Clothing Required for Specified Courses and Activities.** Students are responsible for complying with the district's grooming and attire guidelines and for furnishing all clothing required for any special

programs, courses, or activities in which they participate. The teacher, coach, or sponsor of the activity will provide students with written guidelines that detail any special clothing requirements and explain why the special clothing is required for the specific program, course, or activity.

- 2. Safety Equipment and Attire.** The district will provide students with all safety equipment and attire that is required by law. Building administrators will assure that (a) such equipment is available in the appropriate classes and areas of the school buildings, (b) teachers are directed to instruct students in the use of such devices, and (c) students use the devices as required. Students are responsible for using the devices safely and as instructed.
- 3. Personal or Consumable Items.** The district does not provide students with personal or consumable items for participation in courses and activities including, but not limited to, pencils, paper, pens, erasers, and notebooks. Students who wish to supply their own personal or consumable items may do so, as long as those items comply with the requirements of the district. The district will provide students with facilities, equipment, materials, and supplies, including books. Students are responsible for the careful and appropriate use of such property. Students will be charged for damage to school property caused by the student and will be held responsible for the reasonable replacement cost of any school property that they lose.
- 4. Materials Required for Course Projects.** The school district will provide students with the materials necessary to complete all basic curricular projects. In courses where students choose to produce a project that requires materials beyond the basic materials provided by the district, the students will either furnish the materials, purchase the materials from the school, or purchase the materials from an outside vendor with an order form provided by the school.
- 5. Technological Devices.** The district will provide students with the technological devices necessary to complete all basic curricular projects. To the extent that a student is not required by the district's curriculum to utilize a device off district property, the district may charge students a convenience fee to take the device off district property. The maximum dollar amount of this convenience fee charged by the district will be \$200.

As with all school property, students may be charged for damage to such devices. The charge for damages will be the cost to repair or replace the item. The district may also charge a damage deposit which will be returned or may be rolled to cover the damage deposit for the next year

if it is not needed to cover the costs of any damage to the device. The maximum dollar amount of this damage deposit will be \$400.

Additionally, the district may allow students to purchase technological devices by arranging for the students to purchase these devices through a single, or series of, payments.

- 6. Extracurricular Activities.** The school district may charge students a fee to participate in extracurricular activities to cover the district's reasonable costs in offering such activities. The district may require students to furnish specialized equipment and clothing that is required for participation in extracurricular activities, or may charge a reasonable fee for the use of district-owned equipment or attire. Attached to this policy is a list of the fees charged for particular activities. The coach or sponsor will provide students with additional written guidelines detailing the fees charged, the equipment and/or clothing required, or the usage fee charged. The guidelines will explain the reasons that fees, equipment, and/or clothing are required for the activity.

The following list details the maximum dollar amount of all extracurricular activities fees and the specifications for any equipment or attire required for participation in extracurricular activities:

- Student Activity Card: \$75
 - Covers admission to all extracurricular events
- Cheerleading, Drill Team, Flag Corps:
 - Students must purchase uniforms and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the school district for these items will be: \$500
- Football:
 - Students must provide their own football shoes, undergarments, and mouthguards
- Golf:
 - Students must provide their own golf shoes, undergarments, and clubs
- Track, Volleyball, Basketball, and Wrestling:
 - Students must provide their own shoes and undergarments
- Future Farmers of America:
 - Students must purchase their own jackets and pay dues

- 7. Post-Secondary Education Costs.** Some students enroll in post-secondary courses while still enrolled in high school. As a general rule, students must pay all costs associated with such post-secondary courses.

However, for a course in which students receive high school credit or a course being taken as part of an approved accelerated or differentiated curriculum program, the district shall offer the course without charge for tuition, transportation, books, or other fees. Students who chose to apply for post-secondary education credit for these courses must pay tuition and all other fees associated with obtaining credits from a post-secondary educational institution.

- 8. Transportation Costs.** The district will charge students reasonable fees for district-provided transportation services to the extent permitted by federal and state statutes and regulations. The maximum dollar amount of the transportation fee charged by this district shall be \$50 per activity trip.
- 9. Copies of Student Files or Records.** The school district will charge a fee for making copies of a student's files or records for the student's parents or guardians. The Superintendent or the Superintendent's designee shall establish a schedule of student record fees. Students' parents have the right to inspect and review the students' files or records without the payment of a fee, and the district shall not charge a fee to search for or retrieve any student's files or records. The district will charge a fee of 25 cents per page for reproduction of student records.
- 10. Participation in Before-School, After-School or Pre-Kindergarten Services.** The district may charge reasonable fees for participation in before-school, after-school or pre-kindergarten services offered by the district pursuant to statute.
- 11. Participation in Summer School or Night School.** The district may charge reasonable fees for participation in summer school or night school and may charge reasonable fees for correspondence courses. The maximum dollar amount for summer and night school shall be \$300.
- 12. Charges for Food Consumed by Students.** The district will charge for items that students purchase from the district's breakfast and lunch programs. The fees charged for these items will be set according to applicable federal and state statutes and regulations. The district will charge students for the cost of food, beverages, and the like that students purchase from a school store, vending machine, booster club or from similar sources. Students may be required to bring money or food for field trip lunches and similar activities.

The maximum dollar amount charged by the district for the breakfast and lunch programs is as follows:

- Breakfast Program – Grades K-6

- Regular Price \$0
- Reduced Price \$0
- Breakfast Program – Grades 7-12
 - Regular Price \$0
 - Reduced Price \$0
- Lunch Program – Grades K-6
 - Regular Price \$0
 - Reduced Price \$0
- Lunch Program – Grades 7-12
 - Regular Price \$0
 - Reduced Price \$0
- Second milk \$0.55
- Second breakfast entrée (each) \$0.80
- Second lunch entrée (each) \$ 1.55

13. Charges for Musical Extracurricular Activities. Students who qualify for fee waivers under this policy will be provided, at no charge, the use of a musical instrument in optional music courses that are not extracurricular activities. For musical extracurricular activities, the school district will require students to provide the following equipment and/or attire:

- Band students must provide their own instruments.
- Swing choir students must purchase outfits and shoes selected by the sponsor and/or student group. The maximum dollar amount charged by the district for these materials will be \$200.

14. Contributions for Class Extracurricular Activities. Students are eligible to participate in a number of extracurricular activities during their years in Junior/ Senior High school, including prom, various senior recognitions, and graduation. In order to fund these extracurricular activities, the school district will ask each student to make a contribution to their class's fund beginning in 9th grade. This contribution is completely voluntary. Students who chose not to contribute to the class fund are still eligible to participate in the extra activities. The suggested donation to the class fund will be \$10 to \$40 per year.

Waiver Policy.

Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for (1) participation in extracurricular activities, (2) materials for course projects, and (3) the use of a musical instrument in optional music courses that are not extracurricular activities. Students are not required to participate in the free or reduced-price lunch program to qualify for the waivers provided in this section. The district is not obligated to provide any particular type or

quality of equipment or other material to eligible students. Students who wish to be considered for waiver of a particular fee must submit a completed fee waiver application to their building principal. Application forms are available in each school building office.

Voluntary Contributions to Defray Costs.

When appropriate, the district will request donations of money, materials, equipment, or attire from parents, guardians and other members of the community to defray the costs of providing certain services and activities to students. These requests are not requirements, and staff members of the district are directed to communicate that fact clearly to students, parents, and patrons.

Fund-Raising Activities

Students may be permitted or required to engage in fund-raising activities to support various curricular and extracurricular activities in which they participate. Students who decline to participate in fund-raising activities are not eligible under this policy for waiver of the costs or fees which the fund-raising activity was meant to defray.

Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and arrange for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Student Government

Students are encouraged to formulate and participate in elective and representative student government activities. The organization, operation, and scope of the student government shall be administered by the superintendent or designee.

Student Records

The Family Education Rights and Privacy Act ("FERPA") provides parents certain rights with respect to their student's education records. These rights include the right to inspect and review the student's education records within 45 days of the date the school receives a request for access; and the right to request the amendment of the student's education records that you believe to be inaccurate.

If parents believe one of their student's records is inaccurate, they should write to the school principal, clearly identify the part of the record they want changed, and specify why they believe it is inaccurate. If the school decides not to amend the record as requested, it will notify the parents of the decision and advise them of their right to a hearing regarding the request for amendment.

Directory Information. FERPA and the Nebraska Public Records Law authorize school districts to make "directory information" available for review at the request of non-school individuals. These laws also give parents and guardians a voice in the decision-making process regarding the disclosure of directory information regarding their children. The school district has designated the following as directory information:

name and grade, name of parent and/or guardian, address, telephone number, including the student's cell phone number, e-mail address, date and place of birth, dates of attendance, the image or likeness of students in pictures, videotape, film or other medium, major field of study, participation in activities and sports, degrees and awards received, social media usernames and handles, weight and height of members of athletic teams, most recent previous school attended, certain class work which may be published onto the Internet, classroom assignment and/or home room teacher, student ID number, user ID, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems (but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only the authorized

user). Directory information does not include a student's social security number.

Directory information about students may be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that market or manufacture class rings, sell student photographs or publish student yearbooks.

Federal law requires school districts to provide military recruiters and institutions of higher education with the names, addresses, and telephone listings of high school students unless parents have notified the school district in writing that they do not want this information disclosed without prior written parental consent. Military recruiters will be granted the same access to a student in a high school grade as is provided to postsecondary educational institutions or to prospective employers of such students.

Parents who **OBJECT** to the disclosure of any directory information about their student should write a letter to the principal. This letter should specify the particular categories of directory information that the parents do not wish to have released about their child or the particular types of outside organizations to which they do not wish directory information to be released. This letter must be received by the school district no later than September 1st of the current school year.

Non-Directory Information

All of the other personally identifiable information about students that is maintained in the school district's education records will generally not be disclosed to anyone outside the school system except under one of two circumstances: (1) in accordance with the provisions of the FERPA statutes and related administrative regulations, or (2) in accordance with the parent's written instructions.

One FERPA exception permits disclosure to school officials with legitimate educational interests without consent. A school official includes, but is not necessarily limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of

the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

The district will share information with the Department of Education necessary to comply with the requirement of state law that all third- year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Transfer of Records Upon Student Enrollment

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. The school is not obligated to inform parents when it makes a disclosure under this provision.

Complaints

Individuals who wish to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA may contact the Office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Student Schedule Changes

Student schedule changes may be made without penalty during the first three days of each semester. Drop and Add slips are to be obtained from the office of the Guidance Counselor and must be signed by the guidance counselor and building principal before they are presented to the teacher of the class that is to be added or dropped.

After the first week of the semester, students who insist on dropping a class, except for instances of an extended illness, will receive a "0" on their permanent records, and that grade will be averaged into the student's cumulative grade point average. If an extended illness makes it impossible or impracticable for a student to successfully complete a class or classes, the student may be allowed to withdraw from a class or classes as (WP)-Withdraw Passing or (WF)-Withdraw Failing. If permission to withdraw as WP or WF is

given by the building principal and guidance counselor, the grade(s) will not be averaged into the cumulative grade point average of the student.

Before students are allowed to withdraw from a class as WP or WF, the student, the parents of the student, the guidance counselor, and the building principal must meet and review the circumstances of the situation. All available means that could be utilized to allow the student to successfully complete the course(s) must be reviewed before permission to withdraw as WP or WF is given by the building principal and guidance counselor.

Tardiness

Punctuality is required on a daily basis. Students are to be in their assigned classroom and seated before the bell rings to start the class period.

Students who are tardy or late arriving to school will have a detention until 4:00 PM on the day in which they were late or tardy.

Tardiness to class is to be handled by the individual classroom teacher. Parents/Guardians will be notified of student tardiness by the classroom teacher via phone calls, e-mail, or regular mail. Classroom teachers will assign appropriate corrective measures for tardiness to their class, prior to an office referral.

Excessive tardiness is considered to be three times a student is tardy to a class. Being tardy to a class three times is equivalent to one absence, and may count toward the total count of absences. Being tardy to a class five times will subject the student to an office referral and the potential for additional consequences from the Principal.

Telephone Calls

The school's telephone may be used only with permission of staff.

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.

- i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.
 - ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. **Obligation to Report Threatening Statements or Behaviors.**

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of the superintendent, principal(s), guidance counselor, and law enforcement. Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team.

The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student

discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

Regardless of threat assessment activities, disciplinary action and referral to law enforcement will occur consistent with board policy and Nebraska law.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Transportation Services

The district operates school buses as a convenience for students and parents. They represent a substantial investment, and students are expected to care for and respect them.

Transportation to School

Students who ride the bus to school will arrive in time for them to eat breakfast at school. Parents must contact their bus driver if a student will not ride the bus on a given day. Bus drivers endeavor to adhere to their schedule, and will wait for riders only a short period of time so as not to jeopardize the time remaining for the rest of their schedule.

Non-resident or option enrollment students may ride the buses, but they will be charged a fee to be established by the board of education. The Superintendent will schedule bus routes, and questions concerning them should be directed to that office.

Bus Regulations

Riding school vehicles is a privilege, not a right. The bus drivers have the same authority as teachers while transporting students. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with

the student code of conduct while riding in school vehicles. If misconduct is recurring, the student will not be allowed to ride the bus.

a) **Rules of Conduct on School Vehicles:**

- 1) Students must obey the driver promptly.
- 2) Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3) Students are prohibited from fighting, engaging in bullying, harassment, or horseplay.
- 4) Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5) Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6) Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7) Students may not use profane language, obscene gestures, tobacco, alcohol, drugs, or any other controlled substance on the vehicles.
- 8) Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items, or animals onto the vehicle.
- 9) Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.
- 10) Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11) Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12) Student must respect the rights and safety of others at all times.
- 13) Students must help keep the vehicle clean, sanitary, and orderly. Students must remove all personal items and trash upon exiting.
- 14) Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15) Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

b) **Consequences**

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include a note home to parents, suspension of bus riding privileges, exclusion from extracurricular activities, in-school suspension, short term or long term suspension from school, and/or expulsion.

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

c) **Records**

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

Requests to be dropped off at a point **not** on the regular route will not be accommodated, unless extenuating circumstances arise and the request is approved by the transportation director or administration.

Students who are not regular route riders may not ride the bus home with a friend, unless the parent of the non-route student presents written permission to the bus driver ahead of time. The written permission should include the date, the non-route rider's name, the signature of the non-rider's parent, and the place approved for drop off. Such requests may not be granted if they cause overcrowding of the vans or buses (Vans-10 riders only, plus driver).

Transportation to Activities

The school district provides transportation to students who are participating in school-sponsored events and they must ride to those events in a school vehicle. Students who wish to take private transportation home from a school event must submit a release form to the sponsor that has been signed by that student's parent.

Video Surveillance and Photographs

The Board of Education has authorized the use of video cameras on school district property to ensure the health, welfare, and safety of all staff, students and visitors, and to safeguard District facilities and equipment. Video cameras may be used in locations deemed appropriate by the Superintendent. If a video surveillance recording captures a student or other building user violating school policies or rules or local, state, or federal laws, it may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Unless otherwise authorized by board policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event, unless the recording is made in a manner permitted by the school for members of the public. In such an instance, the students remain subject to the district's appropriate use and student discipline policies. For example, students are not prohibited from making recordings of an athletic event for their personal use similar to a parent or other patron are permitted, subject to other applicable board policy. However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

An exception will be made to this policy if photographs or video recordings are necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan.

In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Students who violate this policy may be subject to discipline up to and including expulsion.

Weather-Related School Closing

The Superintendent will occasionally announce an emergency early school dismissal, late start, or cancellation of school due to extreme heat, snow, or ice. School closings will be announced on the district website www.grmustangs.org and district/school social media pages. Parents should assume that school is open and a regular schedule is being followed if there is no announcement concerning the school district. Please do not call the school or individual staff members to find out whether school is being canceled. Parents who do not believe it is safe to transport their students to school may keep their students home after contacting the district office.

If schools are closed due to severe weather conditions, all after-school activities will be canceled.

Withdrawal From School

Students who are moving from the district must notify the school office.

Work Permits

The building principal or other authorized school official shall be responsible for the issuance of work permits for children in accordance with state law.

SECTION TWO

ACADEMIC INFORMATION

Certificate of Attendance

To qualify for a Certificate of Attendance, which will be awarded at a time other than the commencement exercises, a student must: 1) attend four complete years of high school; and 2) accumulate the number of credit hours required as determined by their individualized educational plan team. Students may not participate in commencement exercises to receive a Certificate of Attendance except as provided by law.

Class Rank

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each core curriculum class in which he/she was enrolled. For the purposes of this policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner: For students graduating in 2022, 2023, 2024 and 2025 senior recognition will be: Any eligible student with a class rank of 1 will receive Valedictorian honors. Students in the top 10% of the senior class will be recognized at the graduation ceremony.

Beginning with the graduating class of 2026 the following criteria will be used for senior recognition. Summa Cum Laude - A graduating senior with a cumulative GPA of 4.0 or greater and a minimum of 20 credits advanced core coursework. Magna Cum Laude - A graduating senior with a cumulative GPA between 3.833 - 3.999 and a minimum of 15 credits advanced core coursework. Cum Laude - A graduating senior with a cumulative GPA between 3.667 - 3.832 and a minimum of 10 credits advanced core coursework.

Advanced core coursework is defined as any course beyond graduation requirements in one of the four core areas: English, Math, Science and Social Science or any Dual Credit course taken through an accredited college or university.

Credit for Non-Academic Work

Credit is not awarded for participation in extracurricular activities such as sports, speech, drama, etc. However, all such activities in which the student participates, as well as honors earned, are noted on the student's permanent record.

Correspondence and Online Courses

Under certain circumstances, the school district will reimburse students for the cost of tuition, textbooks, and other mandatory class materials for high school correspondence or online courses that are not part of the school district's regular curriculum. To receive reimbursement, the student must: 1) pay all initial course costs when he/she registers for the course; 2) select a course that is not available in the school curriculum, nor is any comparable course available; 3) register for the course during a specific school period; 4) have a faculty member designated as course monitor; and 5) complete the course during the regular school semester(s).

The district will not be liable for the costs of such courses until the student has successfully completed the course according to the established timelines. After the student has completed the course and the district has reimbursed the student for these costs, the textbooks and class materials shall become the property of the district.

Grades

Students will receive letter grades for their academic core classes.

The high school grading system is as follows:

A	Superior	100% - 94%
B	Above Average	93% - 86%
C	Average	85% - 78%
D	Unsatisfactory/Below Average	77% - 70%
F	Failing (no credit)	69% - 0%
I	Incomplete	

WEIGHTED GRADE POINT AVERAGE

To raise academic standards and implement a more rigorous curriculum, students should be encouraged and rewarded for taking classes with a higher level of difficulty. The classes to be weighed are those taken for dual credit. There is an option to add advanced classes in the future, if deemed appropriate.

Dual credit and advanced classes will be graded on the following grading scale to provide a weighted grade point average for students taking these classes. Instead of the normal grading scale, the following scale will be used for dual credit and advanced classes:

- A - 90-100%
- B - 80-89%
- C - 70-79%
- D - 60-69%
- F - 59% and below
- I - Incomplete

A student may earn an incomplete when he or she fails to complete classroom assignments. Any student in grades 9-11 who receives an incomplete will have this grade recorded on his/her permanent record until the required work is completed to the teacher's satisfaction. If a student does not remove an incomplete by completing the minimum classroom assignments, the incomplete will be calculated as a failing grade in determining the student's grade point average.

If a student does not remove an incomplete by completing the necessary work within two weeks of the end of the grading period, the incomplete will become a failing grade that the student may make up only by taking the entire course again. The two-week period may be extended by mutual agreement of the teacher, principal, and student.

A student who receives an incomplete during his/her senior year must satisfactorily complete the classroom assignments to participate in the graduation ceremony. Seniors with incompletes will not be dismissed from school attendance until the classroom assignments are completed to the teacher's satisfaction.

ACADEMIC ACTIVITIES ELIGIBILITY

High School eligibility is determined on a weekly basis. High school students failing ONE (1) class will be declared ineligible for any and all extra-curricular competitions/performances/etc. for the week which will run Tuesday through the following Monday.

Teachers will post grades by 8:00 am on Monday mornings. A tentative ineligibility list will be posted. Students will be given the opportunity to get the grade up to a passing grade in the class they are failing in by Tuesday morning when the final ineligibility list will be posted for the week. This gives

students the opportunity to make up any assignment, project, test, etc. that they are allowed to in order to get their grade up by the following morning.

In the event that a student is declared ineligible for the week, the student becomes eligible the following Tuesday morning by raising grades so that they are not failing any classes. Students declared ineligible are to practice during their week of ineligibility, but may not compete/perform/etc. at any level. Ineligibility for Homecoming and Prom due to low grades may be waived by the administration. However, students who are chronically on the ineligible list may not be allowed to participate in those activities as well.

Ineligibility for Homecoming and Prom due to low grades may be waived by the administration.

Graduation Awards

The school district will recognize the outstanding academic achievement of its graduating seniors in the following manner: For students graduating in 2022, 2023, 2024 and 2025 senior recognition will be: Any eligible student with a class rank of 1 will receive Valedictorian honors. Students in the top 10% of the senior class will be recognized at the graduation ceremony.

Beginning with the graduating class of 2026 the following criteria will be used for senior recognition. Summa Cum Laude - A graduating senior with a cumulative GPA of 4.0 or greater and a minimum of 20 credits advanced core coursework. Magna Cum Laude - A graduating senior with a cumulative GPA between 3.833 - 3.999 and a minimum of 15 credits advanced core coursework. Cum Laude - A graduating senior with a cumulative GPA between 3.667 - 3.832 and a minimum of 10 credits advanced core coursework.

Advanced core coursework is defined as any course beyond graduation requirements in one of the four core areas: English, Math, Science and Social Science or any Dual Credit course taken through an accredited college or university.

Graduation Requirements

Students are required to earn a minimum of 250 credits for high school graduation, and must have completed and passed courses in the following categories:

English	40 credits - must include English 1, English 2, English 3, and English 4 or English Composition.
Mathematics	30 credits - must include Algebra
Science	30 credits - must include Biology and Physical Science
Social Studies	40 credits - must include American Government and

American History
Physical Educ/Health 20 credits must include Health
Financial Literacy 5 credits
Fine Arts
Career/Technical Exploration

In addition adequate attendance is required to graduate from Gordon-Rushville High School.

* (The graduation ceremony is a formal school sponsored event and is subject to teacher/sponsor and administrative guidelines)

Transfer students must meet the minimum hour requirement for graduation both in terms of total number and specific subject areas. Substitutions may be made for deficiencies in required courses, provided that it was not possible to include the courses on the student's schedule while enrolled at this school district.

Students who receive special education services are mainstreamed into the regular education curriculum when appropriate. The curriculum content of regular education classes may be modified to accommodate the individual needs and abilities of verified special education students. Each curriculum modification will be included on the student's Individual Education Plan by the Multi-Disciplinary Team and/or school staffing teams composed of special and regular education staff. Hours in special education will be counted toward a high school diploma.

Parents of students who may not qualify for their high school diploma because of academic deficiencies will be notified of this possibility by the beginning of the second semester of the student's senior year.

Homework

Classroom teachers will often assign homework. Parents who have questions about homework or concerns about class work should contact the teacher. Questions not resolved by the teacher should be referred to the administration.

Each student is expected to spend some time preparing for studies outside of school hours. The amount of time that is needed will depend upon each student. Normally, at least an hour a day should be spent in preparing for an average assignment.

Students who struggle to complete assignments or who must spend an inordinate amount of time completing an assignment should seek the help and

advice of their teachers and consult with the principal and/or the guidance counselor.

Honor Roll

At the end of each quarter, an Honor Roll is compiled and published by the guidance office. The Honor Roll recognizes students who have made outstanding achievement in the classroom. A student must earn a grade of "A" in all classes to achieve the "A" Honor Roll. A student must earn two "A's" and no grade lower than a "B" in all classes enrolled to achieve the "A-B" Honor Roll. Students in grades 9-11 must be enrolled in 8 class periods per day to be eligible for the Honor Roll, and students in grade 12 must be enrolled in 7 class periods per day to be eligible for the Honor Roll.

National Honor Society

Gordon-Rushville High School is privileged to have a chapter of the National Honor Society. Membership in the National Honor Society is granted on the basis of faculty selection and such membership is conferred upon those students who have distinguished themselves in Scholarship, Service, Leadership, and Character.

The selection procedure for National Honor Society (NHS) is described as follows:

- 1) To be eligible students must be in grades 11 or 12 and have a true 3.5 or better cumulative grade point average. No rounding of decimals is allowed at any step.
- 2) Students who are eligible are asked to fill out and return a Student Activity Information Form. This is the student's opportunity to provide information on his/her school and out-of-school activities.
- 3) The faculty is asked to fill out and return rating sheets on candidates in the areas of Leadership, Character and Service (these numbers are averaged separately and faculty are asked to rate only those students they feel they know well).
- 4) Each NHS Faculty Council Member receives a copy of the results of the faculty rating and student activity information form. After reviewing these, each faculty council member gives each candidate a point of 1-5 in the areas of Leadership, Character and Service (with 1 low and 5 high).
- 5) An average in each area of Leadership, Character and Service is obtained from the scores of the faculty council for each candidate.
- 6) Scholarship points are assigned as follows:

3.5	1 point
3.6	2 points
3.7	3 points

	3.8	4 points
	3.9	5 points
	4.0	5 points
- 7) The averaged scores in Leadership, Character and Service are added to the Scholarship points and are then averaged once more. The number obtained is a number between 1-5, with 1 low and 5 high (each area - Leadership, Character, Service, and Scholarship accounts for 1/4 of the final score).

Those candidates with an average of 3.0 or better are accepted for membership by majority vote of the faculty council. No rounding up of decimals is allowed at any step. Candidates must be inducted into the NHS in order to become a member.

A National Honor Society member who fails to uphold the Gordon -Rushville High School chapter's standards of Scholarship, Leadership, Character and Service upon which his or her membership is based will be subject to discipline and possible dismissal from the National Honor Society. Procedures for dismissal are based upon the guidelines set forth by the national and local constitutions and the official Handbook of the National Honor Society and are available to interested persons by contacting the Principal's office (282-0894).

Mid-Term Graduation

Students are generally required to attend four years of high school (minimum of seven semesters) to be eligible to receive a diploma from the school district.

The Board of Education, upon receiving administrative recommendation, may grant mid-term exit from high school to students who have completed the requirements for graduation. To be considered for mid-term exit from high school, the student and his/her parents or guardian should apply during the first quarter of the student's senior year. The Board of Education will act on all requests. Any student who is granted mid-term exit from high school forfeits all privileges of high school enrollment, except the right to participate in commencement exercises.

Report Cards

Report cards are generally sent home the week following the end of the nine-week reporting period. Mid-quarter reports are also sent to parents of students who are having difficulty in an academic subject, but may also be sent to all parents.

SECTION THREE

STUDENT DISCIPLINE

General Discipline Philosophy

The school district has the authority to discipline students who behave inappropriately on the way to school, at school, during lunch, on the way home, and at all school activities (home and away or any time while on school or district property).

The school district's discipline is guided by the following principles:

1. The school district's discipline policy is intended to ensure that students take responsibility for their behavior.
2. Behavior expectations and the consequences for failing to meet those expectations will be clearly communicated to all students and their parents.
3. The severity of consequences for violating behavior expectations will generally be progressive in nature. That is, sanctions will increase with each instance of misconduct; however, each instance will be assessed on its own facts, and sanctions will be imposed based on the severity of the misconduct.
4. Parents play a vital role in supporting and reinforcing the school district's expectations of their students.
5. Behavior expectations apply to all students; consequences are enforced consistently without regard to a student's academic record or achievement.

Extracurricular activities including athletics, cheerleading, band, chorus, and club activities, are governed by the Student Activity Handbook. Students who are involved in extracurricular activities may face consequences related to the activity in addition to the consequences discussed in this handbook.

The school district reserves the right to refer to the appropriate non-school agency any act or conduct of its students which may constitute a crime under federal, state, county, or local law. The administration will cooperate with these agencies in their investigations.

Forms of School Discipline

Administrative and teaching personnel may take actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation,

or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day or mandatory attendance at Saturday school. When in-school suspensions, after-school assignments, Saturday School, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures; a failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school. District administrators may develop building-specific protocols for the imposition of student discipline.

In this section, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this section shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this section may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Recommended Consequences:

The following categories will be used as a guideline to determine consequences for student misconduct, however, not all behavior can be predicted and/or categorized; therefore, the administration reserves the right to handle situations on an individual basis.

1. CONSEQUENCES:

a. Category 0

- Teacher disciplines for minor offenses – Teacher may issue detentions for the first two offenses
- 1st Offense – Teacher/Student private conference
- 2nd Offense – Teacher will contact parent or guardian
- 3rd Offense – Referred to Principal
- 4th Offense – Referred to Principal

b. Category N (Nuisance Items)

- Nuisance items include, but are not limited to: personal stereos, beepers, and laser pointers.

- 1st Offense – Parents notified and item confiscated until end of school day, 30 minute detention
- 2nd Offense – Item confiscated and parent/guardian must meet with the principal before the item will be returned, 30 minute detention
- 3rd Offense – Same as 2nd offense and the student will be assigned ISS.
- 4th Offense – Same as 2nd offense and the student will be assigned OSS

c. Category I

- Category I Offenses Include:
 - Public display of affection
 - Failure to keep locker clean
 - Littering
 - Dress Code Violation
 - Profanity/Vulgarity
 - Inappropriate dress
 - Excessive Tardies (Groups of five)
 - Being in unauthorized area without permission
 - Unauthorized occupancy of school facilities by student
 - Wearing hats or caps in building during class or pass time
 - Disruptive behavior
 - General Rudeness
 - Computer Usage Violation 1st offense
 - Throwing snowballs on school grounds
 - Other
- 1st Offense – Conference with the Principal
- 2nd Offense – Detention
- 3rd Offense – 1-day in-school suspension
- 4th Offense – 1-day out-of-school suspension

d. Category II

- Category II Offenses Include:
 - Skipping class*
 - Academic dishonesty
 - *Inappropriate cell phone usage (in addition to previously stated consequences)
 - Disorderly conduct
 - Bus violations 1st and 2nd offenses
 - Inappropriate cafeteria behavior
 - Indecent material
 - Dress Code Violation 2nd offense
 - Leaving school grounds without permission
 - Lunch Truancy 1st and 2nd offense
 - Lying

- Misuse of school material and equipment
- Disorderly conduct on school bus
- Skipping closed campus
- Computer Usage violation 2nd offense * plus three day Internet suspension
- Other
- 1st Offense – Detention
- 1st Offense skipping – Detention or ISS for each class skipped
- 2nd Offense – 1-day in-school suspension
- 3rd Offense – 1-day out-of-school suspension
- 4th Offense – 2-day out-of-school suspension
- 5th Offense – 3-day out-of-school suspension

e. Category III

- Category III Offenses Include:
 - Disruption of school/class
 - Disruption of assemblies or programs
 - Inappropriate behavioral gestures
 - Bus violations 3rd offense
 - Skipping 9th period 1st offense
 - Lunch truancy 3rd offense
 - Attendance Truancy * one day of ISS per day of Truancy
 - Computer Usage Violation 3rd Offense * plus Internet suspension until further notice
 - Disruptive objects
 - Excessive Profanity/Vulgarity
 - Minor Physical Altercation
 - Use of Culturally Insensitive, Demeaning, and/or Derogatory Language
 - Refusal to serve detention and/or skipping detention
 - Other
- 1st Offense – 1-day in-school suspension
- 2nd Offense – 2-day in-school suspension
- 3rd Offense – 2-day out-of-school suspension
- 4th Offense – 3-day out-of-school suspension
- 5th Offense – 5-day out-of-school suspension

f. Category IV

- Category IV Offenses Include:
 - Careless driving/endangerment, parking violations
 - False Calls
 - Forgery of notes
 - Skipping 9th period 2nd offense

- Minor vandalism, including but not limited to, improper care of books or school materials, deliberate damage to books or school materials, marking or defacing other school property
- Minor Theft
- Disrespect to staff
- Publishing/Sharing of Unauthorized Video Taken at School
- Other
- 1st Offense – 1-day out-of-school suspension
- 2nd Offense – 2-day out-of-school suspension
- 3rd Offense – 3-day out-of-school suspension
- 4th Offense – 5-day out-of-school suspension

g. Category V

- Category V Offenses Include:
 - Gross misbehavior
 - Harassment/Intimidation
 - Major Theft
 - Verbal Assault / Use of Racial Slurs
 - Insubordination / Deliberate Dishonesty to Administration
 - Skipping 9th period 3rd and additional offenses
 - Bus violations 4th offense
 - Lunch truancy 4th offense
 - Defiance
 - Misuse of elevator
 - Bullying/Cyberbullying/Hazing
 - Sexting
 - Tampering with report cards, warning cards, or other school records
 - *Possession or use of tobacco on school grounds (in addition to previously stated consequences)
 - Other
- 1st Offense – 3-day out-of-school suspension
- 2nd Offense – 3-day out-of-school suspension
- 3rd Offense – 5-day out-of-school suspension

h. Category VI

- Category VI Offenses Include:
 - Indecent exposure
 - Intimate acts
 - Fighting
 - Open and persistent defiance of authority
 - Vandalism
 - Threatening behavior: written, verbal, or physical to staff members
 - Sexual harassment – verbal

- Any 3rd incident of an offense not previously described
- Other
- 1st Offense – 5-day out-of-school suspension
- 2nd Offense – 5-day out-of-school suspension
- 3rd Offense – 10-day out-of-school suspension

i. Category VII

- Category VII Offenses Include:
 - Extortion
 - False fire alarm
 - Possession of weapon other than firearm (police will be called)
 - Alcohol/Drug possession or use (police will be called)
 - Physical assault
- 1st Offense – 5-day out-of-school suspension
- 2nd Offense – Recommended Expulsion

j. Category VIII

- Category VIII Offenses Include:
 - Arson
 - Bomb threat
 - Physical assault on a staff member
 - Possession and/or use of explosives
 - Use of any instrument as a weapon
 - Excessive vandalism
 - Possession of a firearm
 - Alcohol/Drug selling
 - Use of violence, force, coercion, threat, substantial interference with school purpose
 - Physical sexual harassment
 - Other
- 1st Offense – Recommended Expulsion

After School Sessions and Detentions

Teachers and administrators may require students to stay after school or to serve a detention when the student violates any of the rules contained in this handbook or violates classroom-specific conduct rules set by individual teachers.

Students who ride the bus home from school will be given a 24-hour notice of after-school time or a detention so that the parents may make plans to pick up the student the following day.

- After-school sessions will not exceed 30 minutes from the time of dismissal and are to be served in the teacher's room. A student who fails to attend an after school session may be given a detention by

the teacher or may face additional disciplinary consequences up to and including long-term suspension and/or expulsion. A student who has a conflict with an after-school session is responsible for working it out with the teacher.

- Detentions are 30 minutes, served in the central office or the detention room designated by the building principal.

In-School Suspension

The building administrator may require a student to serve in-school suspension. Students may be required to attend up to six hours per day of school-sponsored suspension a day at a designated location where they will study and participate in campus clean up. There will be zero tolerance for behavior problems from students placed in in-school suspension. Students not completing their In-School Suspension will face further disciplinary action.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Short-Term Suspension

The Principal or the Principal's designee may exclude a student from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or
2. Other violations of rules and standards of behavior adopted by the board of education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he/she is accused of having done, an explanation of the evidence the authorities have, and an opportunity to explain his/her version of the facts.

3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal will send a written statement to the student and the student's parent or guardian, describing the student's conduct, misconduct, or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will be given the opportunity to complete classwork, including but not limited to examinations, under the following conditions: school work that is given to the student while suspended must be completed upon the student's return to school.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Pre-Kindergarten through Second Grade Students

An elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for

summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise, the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall provide either an alternative school, class or educational program for expelled students or shall follow the pre-expulsion procedures outlined in Neb. Rev. Stat. 79-266.

Grounds for Long-Term Suspension, Expulsion, or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or

11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
- a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation, or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent;
 - i. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or

caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual simulation and sexual assault;

- j. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- k. Violation of the district's computer acceptable computer use policy are subject to discipline, up to and including expulsion;
- l. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- m. Using any object to simulate possession of a weapon;
- n. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; and

- o. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

The length of any suspension, expulsion, or mandatory reassignment shall be as provided or allowed by law.

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students; or
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

~~The following procedures shall be followed with regard to any long-term suspension, expulsion, or mandatory reassignment.~~

- ~~1. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.~~
- ~~2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:~~
 - ~~a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;~~
 - ~~b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;~~

- ~~c. A statement that, before long-term suspension, expulsion, or mandatory reassignment for disciplinary purposes can be invoked, the student has a right to a hearing, upon request, on the specified charges;~~
 - ~~d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;~~
 - ~~e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and~~
 - ~~f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail.~~
- ~~3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.~~
- ~~4. Nothing in this policy shall preclude the student, student's parents, guardian, or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.~~
- ~~5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below.~~

- ~~6. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.~~
- ~~7. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.~~

~~In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). The school district will provide parents with copies of the relevant statutes upon request.~~

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the

- school district's alternative programs for expelled students in order to complete classwork or;
- d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in

- writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
 7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
 8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
 9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
 10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

3057- Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. Designation. The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "Title IX Coordinator." The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. Actual knowledge means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. Formal complaint means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this

purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. Respondent means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. Consent for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. Sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;

2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity;

2.6.3. Sexual assault, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. Sex Offenses, Forcible—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. Rape—(Except Statutory Rape) The carnal knowledge of a person, without the

consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. Sodomy—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. Sexual Assault With An Object—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. Fondling—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.2. Sex Offenses, Non-forcible—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

2.6.3.2.1. Incest—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

2.6.3.2.2. Statutory Rape—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

2.6.4. Dating violence, as defined in 34 U.S.C. § 12291(a)(10), which means violence committed by a person—

2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:

2.6.4.2.1. The length of the relationship.

2.6.4.2.2. The type of relationship.

2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.

2.6.5. Domestic violence, as defined in 34 U.S.C. § 12291(a)(8), which includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

2.6.6. Stalking, as defined in 34 U.S.C. § 12291(a)(30), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. Supportive measures means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. General Prohibition. Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. Specific Prohibitions. Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;

3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;

3.2.3. Deny any person any such aid, benefit, or service;

3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;

3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;

3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;

3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. Complaint

Procedure. All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006

4. Response to Sexual Harassment

4.1. Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. General Response to Sexual Harassment. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that

are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. Administrative Leave. Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. General Response Not Conditioned on Formal Complaint. With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. Grievance Process for Formal Complaints of Sexual Harassment.

5.1. General Requirements.

5.1.1. Equitable Treatment. The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not

supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. Objective Evaluation. This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. Absence of Conflicts of Interest or Bias. The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. Training. The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

5.1.4.1. All District Employees and Board Members. All district employees and board members will be trained on how to identify and report sexual harassment.

5.1.4.2. Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators. The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:

5.1.4.2.1. The definition of sexual harassment in subsection 2.6;

5.1.4.2.2. The scope of the district's education program or activity;

5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and

5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

5.1.4.3. Decision-Makers. The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection 5.6.

5.1.4.4. Investigators. The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.

5.1.5. Presumption. It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

5.1.6. Reasonably Prompt Time Frames. This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.

5.1.7. Range of Possible Sanctions and Remedies. Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.

5.1.8. Range of Supportive Measures. The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.

5.1.9. Respect for Privileged Information. The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. Notice of Allegations.

5.2.1. Initial Notice. Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false

statements or knowingly submitting false information during the grievance process.

5.2.2. Supplemental Notice. If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. Dismissal of Formal Complaint.

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. Mandatory Dismissals. The district must dismiss a formal complaint if the conduct alleged in the formal complaint:

5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;

5.3.2.2. Did not occur in the district's education program or activity; or

5.3.2.3. Did not occur against a person in the United States.

5.3.3. Discretionary Dismissals. The district may dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a

determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. Consolidation of Formal Complaints. The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. Investigation of Formal Complaint. When investigating a formal complaint and throughout the grievance process, the district will:

5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;

5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);

5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;

5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;

5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;

5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other meetings, with sufficient time for the party to prepare to participate;

5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and

5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar

days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. Exchange of Written Questions. After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

5.7. Determination Regarding Responsibility

5.7.1. Decision-Maker(s). The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).

5.7.2. Written Determination. The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:

5.7.2.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;

5.7.2.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

5.7.2.3. Findings of fact supporting the determination;

5.7.2.4. Conclusions regarding the application of the district's code of conduct to the facts;

5.7.2.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

5.7.2.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.7.3. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.7.4. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.8. Appeals. The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.8.1. Time for Appeal. Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.8.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a

waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.8.2. Grounds for Appeal. Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.8.2.1. Procedural irregularity that affected the outcome of the matter;

5.8.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.8.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter

5.8.3. As to all appeals, the district will:

5.8.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.8.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.8.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.8.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.8.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.8.3.6. Provide the written decision simultaneously to both parties.

5.9. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.9.1. Provides to the parties a written notice disclosing:

5.9.1.1. The allegations;

5.9.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;

5.9.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and

5.9.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;

5.9.2. Obtains the parties' voluntary, written consent to the informal resolution process; and

5.9.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.10. Recordkeeping.

5.10.1. The district will maintain for a period of seven years records of:

5.10.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;

5.10.1.2. Any appeal and the result therefrom;

5.10.1.3. Any informal resolution and the result therefrom; and

5.10.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not maintain a website then the district will make these materials available upon request for inspection by members of the public.

5.10.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. Superintendent Authorized to Contract. The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal

resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. Access to Classes and Schools.

7.1. General Standard. Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. Contact sports in physical education classes. This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. Ability grouping in physical education classes. This section does not prohibit grouping of students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. Human sexuality classes. Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. Choruses. The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. Classes and Extracurricular Activities. The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. Athletics. It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. Separate Teams. Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where

selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. Equal opportunity. The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. Certain Different Treatment on the Basis of Sex Permitted. Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. Retaliation Prohibited. Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R. part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. Specific Circumstances.

10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.

10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding

responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. Notification of Policy. The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. Publication of Policy. The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title, office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. Application Outside the United States. The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. Scope of Policy. Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted On: 12/13/2021 _____

Revised On: _____

SECTION FOUR

STAFF DIRECTORY

Members of the Board of Education:

Candie Johnson..... President
Zach Kearns..... Vice-President
Bobbi Archibald..... Secretary
Carrie Child..... Treasurer
Cassie Craven..... Member
Seth Tausan..... Member

Administrative Staff:

Nathan Livingston..... Superintendent
Dennis Dolezal..... High School Principal
Jill Simmons..... Special Education Director
Casey Slama..... High School Activities Director
Brooke Simmons..... High School Guidance Counselor

Teaching Staff:

Maurita Runkel.....English Language Learners
Melanie Black Calf..... Special Education
Jose Benetiz..... Spanish
David Browder.....Industrial Technology
Kim Turnbull-Campbell..... Business and Technology
Nate Haag..... Science
Marla Ledgerwood.....English Language Arts
Michelle Hardin..... Librarian
Kacy Heiser..... Math
Kay Kruger.....Family Consumer Science
Jared Nelson..... Math / Science
George Meng..... Vocal and Instrumental Music
Chris Jones.....Physical Education
Shawn McKimmey.....Agriculture/FFA
David Morris..... Science
Brock Belgum..... Social Science
Melissa Rosfeld.....English Language Arts
Ward Wacker.....Social Science
Esther Wilson.....Visual Art

Support Staff:

Brianna Fresquez..... Special Education Aide
Erica Perez..... Special Education Aide

Office Staff

Daneen Anderson..... Principal's Secretary

Child Nutrition Program

Jessica Olsen..... Cafeteria Manager
Rhonda Roberts..... Assistant Cook

Maintenance Staff

Chad Allison..... Head of Maintenance
Barb Haller..... Custodian
Dan Sasse..... Custodian

Nurse

Ashlei Tausan..... School Nurse

SCHOOL CALENDAR

Gordon-Rushville Public Schools 2023-2024 Calendar (approved 4-10-2023)

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug Prof Dev - 11, 14-16

District Meeting - 14

Aug 17 1st Day of Classes/noon dismiss

10 student/14 staff days

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept No School Labor Day

Sept 20 PD No Students

19 student/20 staff days

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct 11 PD/ No Students

Oct 20 End 1st Qtr 43 days - Noon Dismissal

Oct 27 Tent. Fall Break

20 student/21 staff days

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Nov 10 Annual Veterans' Day Program

Nov 22-24 Thanksgiving Break No Sch

19 student/19 staff days

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec 13 Noon Dismissal PD

Dec 21 End 1st sem 40 qtr/83 sem

Dec 22 - 29 Christmas Break No School

15 student/15 staff days

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jan 1-3 Winter Break No School

Jan 4 PD No Students

Jan 5 1st Day 2nd Sem

19 student/20 staff days

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	

Feb 19 All Day PD No School Students

20 student/21 staff days

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 5 End 3rd Qtr 42 days

March 6 - 8 Spring Break

March 29 Easter Break No School

17 student/17 staff days

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April 1 Easter Break No School

21 student/21 staff days

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 11 Graduation

May 22 last day students

May 23 PD and teacher last day

4th Qtr days/2nd Sem days

16 student/17 staff days

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

176 student days

185 teacher days

***May 24, 28-31 tentative snow make-up days

* * Additional inservice days may be added or adjusted as needed to accommodate new curriculum trainings.

Days Per Quarter			
Q-1 St.	Q-1 Tu	Q-2 St.	Q-2 Tu
A-10	A-14	J-10	J-20
S-19	S-28	F-23	F-21
O-28	O-31	M-17	M-17
N-19	N-19	A-21	A-21
D-15	D-15	M-18	M-17
83	88	93	96

Federal Holidays		
Sept 4 Labor Day	Nov 23 Thanksgiving	Jan 15 Martin Luther King Day
Oct 9 Columbus and Indigenous People Day	Nov 24 Native American Day	Feb 19 Presidents' Day
Nov 11 Veterans Day	Dec 25 Christmas	May 27 Memorial Day
	Jan 1 New Years	July 4 Independence Day

SECTION FIVE

FORMS

This section contains forms that students and their parents must complete and return to the school office **NO LATER THAN SEPTEMBER 1.**

RECEIPT

This Student Handbook is distributed in accordance with Nebraska State Law, Section 79-262, paragraph three which states in part: “Rules and Standards which form the basis for discipline shall be distributed to students and parents at the beginning of each school year or at the time of enrollment...” The handbook is available online at grmustangs.org. If you would like to request a paper copy, please fill out the form included in the GRHS paperwork packet and one will be distributed to you.

PARENT/STUDENT AGREEMENT

I have received and read the Student Handbook that describes the Gordon-Rushville School District’s discipline policies, regulations, rules, and expectations to be followed by students enrolled in the Gordon-Rushville Public Schools, including the Drug Free School Policy. My child and I have discussed these policies and understand that we must comply with them.

Random Drug Testing

All students participating in any extra-curricular activities must participate in the random drug testing pool. Information regarding the random drug testing procedures at GRHS is included in board policy and the activities handbook. All students are automatically enrolled in the random drug testing pool at GRHS and will be subject to potential random tests. If you would like your student to opt out of the random drug testing pool at GRHS, please contact the office for a form to request that the student not be included in the pool.

RECOGNITION OF POTENTIAL AMENDMENTS OR SUPPLEMENTS

In light of the unique challenges and circumstances posed by the outbreak of the novel coronavirus and the recent promulgation of expansive federal regulations, the rules and information provided in this handbook may be supplemented or amended by the School District’s administration at any time, consistent with applicable law and board policy. All parents shall be provided notice of any such changes by the district’s regular means of contact. By signing below, you agree that you will read any such information and communications, discuss them with your child, and recognize that you must comply with all rules, procedures, and requirements as they apply at that time.

Student’s Signature Date

Parent/Guardian’s Signature Date

Cell Phone Number (Optional)

Cell Phone Number (Optional)

Parent’s Email Address (Optional)

Parent’s Email Address (Optional)

GORDON-RUSHVILLE PUBLIC SCHOOLS ENROLLMENT & EMERGENCY CONTACT FORM

***(Returning students need only to fill out name, grade, and any information that has changed since last school year)**

Grade Level: PreK K 1 2 3 4 5 6 7 8 9 10 11 12

Entry Date: _____

Student Name: _____

Gender: M / F Student Age: _____

LAST

FIRST

MIDDLE

Student Date of Birth: _____ Student Social Security #: _____

Mailing

Address: _____ City: _____ Zip: _____

Physical Address: _____ City: _____ Zip: _____

Email Address: _____

Mother/Guardian Name: _____

Home Phone: _____ Cell Phone: _____ Work
Phone: _____

Father/Guardian Name: _____

Home Phone: _____ Cell Phone: _____ Work
Phone: _____

Family Situation:

Parents Married _____ Parent Separated _____ Parents Divorced _____ Single Parent _____ Father
Deceased _____ Mother Deceased _____

****If parents are separated or divorced, please provide address and contact info for both parents, if available.****

PLEASE FILL OUT OTHER SIDE

Mother's Maiden Name: _____
Live at home? _____ Gender _____

Siblings: _____ Birth Date: _____
YES / NO M / F

_____ Birth Date: _____
YES / NO M / F

_____ Birth Date: _____
YES / NO M / F

_____ Birth Date: _____
YES / NO M / F

Emergency Contact: _____ Relationship: _____

(Person who will take responsibility for your child in an emergency when the parent/guardian cannot be reached.)

Home Phone: _____ Cell _____
Phone: _____

Previous Schools

attended: _____
School Name and Address

Has your child ever been expelled? YES NO Date: _____ From Where?

Reason: _____

Does the student have any medical conditions or limitations that we should be aware of?

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF NON- PRESCRIPTION DRUGS TO STUDENTS**

While the administration of medications to students should be scheduled outside of school hours whenever possible, occasionally it may be necessary for school personnel to administer nonprescription drugs to a student as authorized by the student's parents, guardians, or medical professionals and state law. School personnel will only dispense those nonprescription drugs which have been approved by state and federal law for use as a drug and meet the definition of nonprescription drugs in Nebraska's Medication Aide law which states:

Nonprescription drugs means nonnarcotic medicines or drugs which may be sold without a medical order and which are prepackaged for use by the consumer and labeled in accordance with the requirements of the laws and regulations of this state and the federal government.

In order for students to be administered nonprescription medication by school personnel, a parent or guardian must:

- Complete and return this authorization form.
- Indicate the medications that your student is permitted to receive from authorized school personnel.

School personnel will not administer nonprescription drugs in a manner inconsistent with the manufacturer instructions or state law. School personnel will not administer non-prescription drugs that is expired.

My student may take the following: Tums____, cough drops____, Tylenol____ and/or Ibuprofen____ as needed. Please check all that apply.

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

I authorize and request school personnel to administer nonprescription drugs to my student. I release the school district, its officials, and employees from any and all liability concerning the administration of nonprescription drugs to my student.

DATED this _____ day of _____, 20__.

Parent/Guardian

**PARENTAL AUTHORIZATION AND RELEASE FORM
ADMINISTRATION OF PRESCRIPTION DRUGS TO STUDENTS**

The undersigned are the parent(s), guardian(s), or person(s) in charge of

(name of the student)

It is necessary that the student receive (name of drug) _____, a physician-prescribed drug, during school intervals beginning on (date) _____ and continuing through _____. (date)

I hereby request that the School District, or its authorized representative, administer the drug named above to my child named above, in accordance with the prescribing physician's instructions, and agree to:

1. Submit this request to the GRHS Office.
2. Make certain the Physician's Request for the Administration of Prescription Medication by School Personnel is submitted to the GRHS Office.
3. Make sure personally that the drug is received by GRHS Office staff and/or county nursing service administering it, in the container in which it was dispensed by the prescribing physician or licensed pharmacist.
4. Make sure personally that the container in which the drug is dispensed is marked with the drug name, dosage, interval dosage, and date after which no administration should be given.
5. Submit a REVISED STATEMENT signed by the physician prescribing the drug to the teacher IF ANY OF THE INFORMATION PROVIDED BY THE PHYSICIAN CHANGES.
6. Release the School District and the Board of Education of the School District and all employees, agents, and the representatives of the School District from any liability concerning the giving or non-giving of the drug to the student.

DATED this _____ day of _____, 20__.

Parent/Guardian

**ADMINISTRATION OF MEDICATION TO STUDENTS
PHYSICIAN'S REQUEST FOR ADMINISTRATION OF PRESCRIPTION
MEDICATIONS BY SCHOOL PERSONNEL**

DATE _____

CHILD'S FULL NAME _____ is under my care and must take medication which I have prescribed during the school day.

Name of medication (as it appears on container in which the drug is stored)

Dosage and time _____
Date administration of drug is to begin

Possible adverse reactions to be reported to physician _____

Special instructions for the administration and storage of the drug _____

I or my designee(s) have trained school personnel or approved alternative training as adequate to administer the medication, have evaluated the situation, the general administration plan and if applicable, the self administration plan or emergency care plan, and deemed each to be safe and appropriate, and if applicable authorize the use of hypodermic syringes and needles or similar medical terms.

Name of Physician and Designee

Print or Type

Primary Phone Number

Secondary Phone Number

Signature of Physician

RECORD OF SELF-ADMINISTRATED MEDICINE

Parent's Phone _____
Student Name _____ Grade _____
Date to Begin _____ Date to End _____
Name of Medication _____
Dosage of Medication _____ Time _____
Doctor _____ Phone #1 _____
Phone # _____
Possible Adverse Reaction: _____

_____ gives permission for _____ our son/daughter to self-administer specific medications at school. This medication cannot be taken at any other non-school time.

DATED this _____ day of _____. 20____.

Students who are able to self-administer specific medication may do so provided:

1. The physician provides written authorization allowing self-administration of said medication.
2. The parent provides written authorization allowing self-administration of said medication.
3. Such medication is transported to the school and maintained under the student's control in the original, properly labeled package and (a) is not opened except when self-administering the medication, (b) is not self-administered during instructional time or in the presence of other students unless medically necessary, and (c) is not shown or exhibited to other students.
4. The student's physician or physicians' designee has (1) evaluated the situation and deemed it to be safe and appropriate; (2) documented this on the physician's authorization for the student's cumulative health record, and (3) approved the general administration plan.
5. The student and the student's physician or physician's designee have developed a plan for reporting and supervising self-administration.
6. The principal and appropriate teacher are informed that the student is self-administering prescribed medication.

Doctor's Signature _____

**REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Monday, June 12, 2023**

I. Open the Meeting

II. Call to Order/Nebraska Open Meetings Law

III. Recite Pledge of Allegiance

IV. Excuse Absent Members

It was moved by Carrie Child seconded by Zach Kearns to excuse absent members. Motion Carried.

Bobbi Archibald: Yes

Carrie Child: Yes

Cassie Craven: Absent

Candie Johnson: Yes

Zach Kearns: Yes

Seth Tausan: Yes

Yes: 5, No: 0, Absent: 1

V. Publication of Meeting

It was moved by Zach Kearns seconded by Seth Tausan to declare this meeting properly publicized and open to the public as per policy 2008 method of publication Sheridan County Journal Star - June 7, 2023. Motion Carried.

Bobbi Archibald: Yes

Carrie Child: Yes

Cassie Craven: Absent

Candie Johnson: Yes

Zach Kearns: Yes

Seth Tausan: Yes

Yes: 5, No: 0, Absent: 1

VI. Acceptance of the agenda

It was moved by Bobbi Archibald seconded by Carrie Child to that the agenda for this meeting, all items of which were placed on it at least 24 hours prior to the meeting time, as provided by statute, be accepted as presented or amended with the following. Motion Carried.

Bobbi Archibald: Yes

Carrie Child: Yes

Cassie Craven: Absent

Candie Johnson: Yes

Zach Kearns: Yes

Seth Tausan: Yes

Yes: 5, No: 0, Absent: 1

VII. Public Forum: Joe Headrick, Jason Gantz, Jason Funk, Sherry Brink

VIII. Celebration of Excellence

IX. Reports

IX.A. Building Principals, Activity Director and SPED Director

IX.B. Superintendent

IX.C. Board Committees

IX.D. Other School Personnel

X. Consent Agenda

X.A. Minutes of the Regular Meeting of Dist. 81-0010 of May 8, 2023, Finances: General Fund Bills \$863,961.72, Building Fund Bills \$0, Depreciation Fund Bills \$0, Qualified Capital Fund Bills \$0, Cooperative Fund Bills \$0, Lunch Fund Bills \$54,363.49, Transfers from General Fund to Investment Fund \$644,500.00, from Building Fund to Investment Fund \$15,900.00, approve contract for Steven Gleisberg, approve annual asbestos notice
It was moved by Carrie Child seconded by Zach Kearns to approve Minutes of the Regular Meeting of Dist. 81-0010 of May 8, 2023, Finances: General Fund Bills \$863,961.72, Building Fund Bills \$0, Depreciation Fund Bills \$0, Qualified Capital Fund Bills \$0, Cooperative Fund Bills \$0, Lunch Fund Bills \$54,363.49, Transfers from General Fund to Investment Fund \$644,500.00, from Building Fund to Investment Fund \$15,900.00, approve contract for Steven Gleisberg, approve annual asbestos notice. Motion Carried.

Bobbi Archibald: Yes

Carrie Child: Yes

Cassie Craven: Absent

Candie Johnson: Yes

Zach Kearns: Yes

Seth Tausan: Yes

Yes: 5, No: 0, Absent: 1

XI. Discussion Items

XI.A. Review of following policies: 3014 - Use of School Property, 3018 - Denial of Access to School Property, 6013 - Emergency Exclusion, and 6003 - Instructional Program.

XII. Action Items

XII.A. Discuss, Consider, and Take All Necessary Action with Regard to: approving an amendment to the Superintendent contract with Nathan Livingston adding the following to Section 11: **k. Sick Leave.** The Superintendent shall receive the same sick leave as all other district administrators consisting of 10 sick days per year accumulating up to a maximum of 60 total days. Sick leave for the superintendent will follow all provisions for sick leave as outlined in the Certified Staff Master Agreement.

It was moved by Zach Kearns seconded by Bobbi Archibald to approve an amendment to the Superintendent contract with Nathan Livingston adding the following to Section 11: k. Sick Leave. The Superintendent shall receive the same sick leave as all other district administrators

consisting of 10 sick days per year accumulating up to a maximum of 60 total days. Sick leave for the superintendent will follow all provisions for sick leave as outlined in the Certified Staff Master Agreement. Motion Carried.

Bobbi Archibald: Yes

Carrie Child: Yes

Cassie Craven: Absent

Candie Johnson: Yes

Zach Kearns: Yes

Seth Tausan: Yes

Yes: 5, No: 0, Absent: 1

XII.B. Discuss, Consider, and Take All Necessary Action with Regard to: declaring the following items surplus to be sold, disposed of, or recycled: old high school football jerseys (Russell brand approximately 10 years old) and two Hamilton upright pianos.

It was moved by Carrie Child seconded by Zach Kearns to Action with Regard to: declaring the following items surplus to be sold, disposed of, or recycled: old high school football jerseys (Russell brand approximately 10 years old) and two Hamilton upright pianos. Motion Carried.

Bobbi Archibald: Yes

Carrie Child: Yes

Cassie Craven: Absent

Candie Johnson: Yes

Zach Kearns: Yes

Seth Tausan: Yes

Yes: 5, No: 0, Absent: 1

XII.C. Discuss, Consider, and Take All Necessary Action with Regard to: approving bid to reroof the three-story high school building.

It was moved by Seth Tausan seconded by Zach Kearns to approve bid from Weathercraft for \$167,542 to reroof the three-story high school building. Motion Carried.

Bobbi Archibald: Yes

Carrie Child: Yes

Cassie Craven: Absent

Candie Johnson: Yes

Zach Kearns: Yes

Seth Tausan: Yes

Yes: 5, No: 0, Absent: 1

XII.D. Discuss, Consider, and Take All Necessary Action with Regard to: approving 2022-23 Annual Safety Review.

It was moved by Bobbi Archibald seconded by Seth Tausan to approve the 2022-23 Annual Safety Review. Motion Carried.

Bobbi Archibald: Yes

Carrie Child: Yes
Cassie Craven: Absent
Candie Johnson: Yes
Zach Kearns: Yes
Seth Tausan: Yes
Yes: 5, No: 0, Absent: 1

XIII. Executive Session

XIV. Dates to Remember

XIV.A. Date of Next Regular Board Meeting - July 10, 2023 5:30

XV. Adjournment

It was moved by Zach Kearns seconded by Seth Tausan to adjourn the District No. 10 meeting at 6:35pm. Motion Carried.

Bobbi Archibald: Yes
Carrie Child: Yes
Cassie Craven: Absent
Candie Johnson: Yes
Zach Kearns: Yes
Seth Tausan: Yes
Yes: 5, No: 0, Absent: 1

3014

Use of School Property

1. Use of Specific Facilities by Application and Agreement
 - a. The district permits non-commercial use of the following facilities by individual patrons for their personal health and wellness: weight room and track, track, and weight room. The district understands that it would not be feasible to require a patron to apply to use facilities like the weight room on every occurrence. The facility uses defined in this paragraph are an exception to the general facility use requirements contained in this policy for ease of administration and efficiency. All other facility uses must comply with the other provisions of this policy.
 - b. These particular facilities may be used upon only one application and upon signing the district's written waiver and agreement.
 - c. Use of these facilities is governed by this and other district policy and the agreement signed by the user. A copy of each agreement will be maintained in the district's central office.
2. General Facilities Use Guidelines
 - a. School facilities may be used by various education and community organizations and individuals when it is in the interest of the general public.
 - b. School facilities may not be used for personal profit and other commercial purposes. The district opens its facilities to district patrons for the benefit of the public, not commercial uses. Due to the complications created by groups or individuals using district facilities for commercial purposes, these uses are prohibited. Booster clubs and other organizations raising money purely for the support of student groups, as defined below, and not for personal profit are not considered commercial uses but must comply with the district's policies which apply to these groups.
 - c. Any person or group using school facilities must assure that it will be responsible for maintaining order, protecting property, and providing security and safety.

- d. Only those organizations and persons who are known to school officials, who have financial resources sufficient to cover all rentals and possible damages, and who are willing to discharge such obligations shall be permitted to use the school facilities and equipment.
- e. The rental fees for school facilities shall be set by the board.
- f. Non-curricular student groups or non-student groups (as those terms are defined below) that wish to use the facility must submit a facility use application which may be obtained from the district's central office. The application must be received by the superintendent prior to the approval of any facility use.
- g. The shop and weight room may not be used by students when school is not in session, unless supervised by a district staff member or a responsible adult upon approval of the superintendent. Use of the shop and weight room in violation of this provision may lead to the students being denied access to these facilities or other consequences permitted by board policy and Nebraska law.
- h. Any person or group using the school facilities, for any purpose, must comply with all of the district's policies, rules, and regulations.

3. Definitions

- a. "Curriculum-related student groups" shall mean students participating in school-sponsored activities, supervised by district staff, related to the curriculum, and recognized by the board.
- b. "Extracurricular student groups" shall mean students participating in an extracurricular activity, sponsored by the district, supervised by district staff, and recognized by the board, such as athletic teams and academic teams which are not otherwise categorized as "curriculum-related student groups."
- c. "Non-curriculum related student groups" shall mean all other groups comprised primarily of students who attend the district participating in activities such as Boy Scouts, Girl Scouts, 4-H, political groups, religious groups, and other similar youth groups.

- d. "Non-student group" shall mean all other groups or individuals who apply to use district facilities.
- e. "Superintendent" shall mean the superintendent of schools or his/her designee.

4. Use of School Property by Student Groups

a. Curriculum-related and Extracurricular student groups

- i.) Curriculum-related and Extracurricular student groups may use school facilities at no cost to the group, if they restore the facilities to their prior state after using them.
- ii.) The district shall bear any costs associated with use by these groups (*e.g.*, the fee paid to a cook or a custodian required to be in attendance).
- iii.) Curriculum-related and Extracurricular student groups have priority over non-curriculum related student groups and non-student groups.

b. Non-curriculum related student groups

- i. Non-curriculum related student groups may use the school building during non-instructional time. Such use shall be without charge.
 - (1) Such uses shall occur while the building is normally open and there is a minimum of interference with custodians or other student and staff facility use.
 - (2) These groups may use the school buildings in the evening for meetings if the group is sponsored by an adult and the adult (1) files the application to use the facilities on behalf of the group and (2) assumes responsibility for cleanup and placing the area back in the condition it was in prior to use.
- ii. Non-curriculum related student groups must apply for use of the facilities and secure the superintendent's permission before using school facilities.

- iii. Non-curriculum related student groups may meet only on school premises at times and places determined by the superintendent.
- iv. Non-curriculum related student groups must meet each of the following conditions to secure the superintendent's permission to use school facilities:
 - (1) The facility use will occur during non-instructional time.
 - (2) The district has facilities available to accommodate the group.
 - (3) The use is voluntary and for the general benefit of the student participants.
 - (4) The use will not substantially interfere with the orderly conduct of educational activities and other programs within the school.

5. Use of facilities by non-student groups

- a. The superintendent may authorize the use of any school facilities for non-school activities by non-student groups.
- b. In addition to the guidelines listed elsewhere in this policy and other board policies or administrative protocol, the superintendent will consider the following when making determinations regarding use of district facilities by non-student groups:
 - i. The local education association may hold meetings when classes are not in session and staff members are not on duty.
 - ii. Non-student groups which provide education-related programming and services for students and staff may be given priority of use over other outside groups. The superintendent has sole discretion in determining whether proposed uses relate sufficiently to the district's educational standards and programs.

- iii. Non-student groups which provide programming and services for community members and others living within the district may be given priority of use over other outside groups.
- c. Denial of access
 - i. The superintendent may limit or deny access to school buildings, grounds, and activities to any person whom the superintendent deems to be using the facilities inappropriately and contrary to the district's mission.
 - ii. Upon determining that a person or group has engaged in, or is engaging in conduct that constitutes grounds for exclusion under this policy, the superintendent shall take such action as he or she determines appropriate, including directing the person to cease engaging in the conduct or to leave the school premises or activity immediately. The superintendent may request assistance from law enforcement authorities to remove an offending person from the school grounds. A person who enters school premises in violation of these conditions shall be deemed to be trespassing.
 - iii. The superintendent shall have the authority to fix the time when, and the conditions under which, the offending person may return to school premises.
- 6. Students, staff, and community members may use or lease school equipment for non-school use only if they have received the prior permission of the superintendent.
- 7. Proof of Insurance
 - a. When any non-curriculum related or non-student group utilizes school district facilities, the group submitting the facility use application may be asked to provide proof of insurance up to the current tort claims limits applicable to political subdivision in the State of Nebraska. Currently, those limits are \$1,000,000 per person for any number of claims arising out of a single occurrence and \$5,000,000 for all claims arising out of a single occurrence.

- b. The district may require the non-curriculum related or non-student group to include the district as an additional insured on any such policies and may refuse access to its facilities until proof of satisfaction of this requirement is submitted to the superintendent.

8. No Fees for Admission

- a. Non-curriculum related and non-student groups may not charge a fee to participate in or be a spectator at any recreational activity, event, or other such gathering occurring on district grounds unless approved in advance by the superintendent.
- b. If the district retains control over the area of the premises in which the non-curricular and non-student group desires to use, meaning the district provides supervision, staffing, custodial services, or otherwise maintains its control during the group's use of the facilities, the group may not charge a fee for admission under any circumstances.
- c. Non-curricular and non-student groups may charge for parking or vehicle entry onto the premises unless otherwise prohibited by the superintendent.

Adopted on: 12/13/2021

Revised on: _____

Reviewed on: _____

4003

Drug Policy Regarding Drivers

Policy Statement. Drivers for the school district must be free from drug and alcohol abuse, and the use of illegal drugs or improper use of alcohol is prohibited. The overall goal of drug and alcohol testing is to insure a drug-free and alcohol-free transportation environment, and to reduce accidents, injuries and fatalities.

Designated Contact. The school district has designated the Transportation Director as the individual any driver may contact with questions about this policy or the school district's drug testing program and procedures for drivers. This individual further maintains and will provide drivers informational materials concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol or a controlled substances problem (the driver's or a co-worker's); and available methods of intervening when an alcohol or controlled substances problem is suspected, including confrontation, referral to any employee assistance program and/or referral to management.

Covered Drivers. Any person who operates a commercial motor vehicle on behalf of the school district is covered by this policy and the school district's drug testing program and procedures for drivers. All covered drivers must provide the school district a signed statement certifying that he or she has received a copy of this policy and related materials.

Covered Workday. A driver is required to comply with this policy and the terms of the school district's drug testing program and procedures for drivers at all times they are assigned, or may be assigned, to perform safety-sensitive functions. This includes all time from the time a driver begins to work or is required to be in readiness to work until the time he/she is relieved from work and all responsibility for performing work. Safety-sensitive functions include: (1) all time at a school district facility or property, contractor facility or property, or on any public property, waiting to be dispatched, unless the driver has been relieved from duty by the school district; (2) all time inspecting equipment as required by state or federal law or regulation and any and all other time inspecting, servicing, or conditioning any commercial motor vehicle; (3) all time spent at the driving controls of a commercial motor vehicle in operation; (4) all time, other than driving time, in or upon any commercial motor vehicle; (5) all time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle, or in giving or receiving receipts for shipments loaded or unloaded; and (6) all time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

Prohibited Conduct. No driver shall: (1) report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater; (2) use alcohol while performing safety-sensitive functions; (3) perform safety-sensitive functions within four hours after using alcohol; or (4) refuse to submit to a pre-employment controlled substance, a post-accident alcohol or controlled substance test, a random alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, a return-to-duty alcohol or controlled substances test, or a follow-up alcohol or controlled substance test required under state or federal law or this policy. No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until he/she undergoes a post-accident alcohol test, whichever occurs first.

No driver shall: (1) report for duty or remain on duty requiring the performance of safety sensitive functions when the driver uses any drug or substance identified in 31 CFR 1308.11 Schedule 1; (2) report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any non-Schedule I drug or substance that is identified in the other Schedules in 21 CFR part 1308 except when the use is pursuant to the instructions of a licensed medical practitioner who is familiar with the driver's medical history and has advised the driver that the substance will not adversely affect the driver's ability to safely operate a commercial motor vehicle; or (3) report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive or has adulterated or substituted a test specimen for controlled substances.

Types of Testing. Pursuant to regulations promulgated by the Department of Transportation (DOT), the district has implemented four types of testing: (1) pre-employment testing, (2) reasonable cause testing, (3) post-accident testing and (4) random testing.

Refusal to Submit to Testing. A driver shall not refuse to submit to testing. A driver will be considered to have refused to submit to testing if the driver fails to provide a sample or specimen necessary for testing upon a lawful request, consistent with the required testing protocols. The refusal to submit to the testing used by the district will be grounds for refusal to hire driver applicants and to terminate the employment of existing drivers.

Consequences for Violations. Any driver who becomes unqualified on the basis of violation of the terms of this policy will be subject to disciplinary action which may include termination of the driver's employment, and shall include the immediate removal from safety-sensitive functions in compliance with federal law. No driver tested pursuant to this policy and the school district's

drug testing program and procedures who is found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall perform or continue to perform safety-sensitive functions until the start of the driver's next regularly scheduled duty period, but not less than 24 hours following administration of the test.

Return to Duty Process. A driver who has violated this policy or the school district drug testing program and procedures cannot again perform any safety-sensitive functions until and unless the employee completes the return-to-duty process, including the substance-abuse professional's (SAP) evaluation, referral, and recommended education or treatment. The school district will provide employees the relevant contact information for available and acceptable SAPs as necessary, but the school district is not required under the law to provide a SAP evaluation or any subsequent recommended education or treatment for a driver. Any driver completing the return-to-duty process must complete a return-to-duty test and test negatively.

Disqualification. Any applicant who tests positive for the presence of the following drugs is medically unqualified to drive and will not be considered for the position of driver: (1) marijuana, (2) cocaine, (3) opiates, (4) amphetamines, or (5) phencyclidine (PCP). Any district driver who tests positive shall be medically unqualified and removed from service immediately.

Pre-employment Testing. All applicants for employment must submit to drug and alcohol tests as a condition of being considered for employment.

Reasonable Cause Testing. The district shall have reasonable cause to require a driver to submit to drug testing when a driver manifests physical or physiological symptoms or reactions commonly attributed to the use of controlled substances or alcohol.

Post-Accident Testing. A driver who has been involved in a reportable accident must submit to drug and alcohol testing as soon as possible. A reportable accident includes any accident in which there is a fatality, a person is injured and must be treated away from the accident site, the driver receives a citation for a moving violation, or a vehicle is towed from the scene. The driver must notify the district immediately regarding any reportable accident.

Serious Injury to the Driver. If a driver is so seriously injured that he or she cannot submit to testing at or immediately after the time of the accident, the driver must provide the necessary authorization for the district to obtain hospital reports or other documents that would indicate whether there were controlled substances or alcohol in the driver's system.

Random Testing. All drivers will be subject to unannounced random testing for drugs and alcohol. The district or its agents will periodically select drivers at random for testing. A district official will notify a driver when his or her name has been selected and will instruct the driver to report immediately for testing. By its very nature, random selection may result in one driver being tested more than once in a 12-month period, while another driver may not be selected at all during the same 12 months.

Frequency of Random Testing. Under DOT regulations, the district must test at least 50 percent of its average number of driver positions for drugs and 25 percent of its average number of driver positions for alcohol each year. The tests must be unannounced and spread evenly throughout the year. DOT regulations also require that every driver selected at random must have his or her name placed back in the random pool for the next selection period.

Testing Procedure. All urine and blood specimens collected under the policy will be submitted to an approved laboratory for testing. Specimens that initially test positive for drugs will be subjected to a subsequent confirmation test before being reported by the laboratory as positive. All such specimens collected and submitted will be maintained securely to safeguard the validity of the test results and maintain the integrity of the testing process while ensuring the results are attributed to the correct driver.

Medical ReviewResource Officer. All laboratory test results will be reported by the laboratory to a medical review officer (MRO) designated by the district. Negative test results will be reported as such by the MRO to the district. Before reporting a positive test result to the district, the MRO will attempt to contact the driver to discuss the test result. If the MRO is unable to contact the driver directly, the MRO will contact a district official designated in advance by the district, who shall in turn contact the driver and direct the driver to contact the MRO. Upon being so directed, the driver shall contact the MRO immediately or, if after the MRO's business hours and the MRO is unavailable, at the start of the MRO's next business day. If required by DOT regulations, personal information collected and maintained pursuant to this policy shall be reported to the Clearinghouse by the MRO in the event of: (1) a verified positive, adulterated, or substituted drug test result; (2) an alcohol confirmation test with a concentration of 0.04 or higher; (3) a refusal to submit to any test required by this policy and the school district's drug testing program and procedures; (4) an employer's report of actual knowledge that a driver has used alcohol or controlled substances based on the employer's direct observation of the employee, information provided by the driver's previous employer(s), a traffic citation for driving a CMV while under the influence of alcohol or controlled substances or an employee's admission of alcohol or controlled substance use; (5) on duty alcohol use as prohibited

above; (6) pre-duty alcohol use as prohibited above; (7) alcohol use following an accident as prohibited above; (8) controlled substance use as prohibited above; (9) a substance abuse professional report of the successful completion of the return-to-duty process; (10) a negative return-to-duty test; and (11) an employer's report of completion of follow-up testing.

Confidentiality. Pursuant to DOT regulations, individual test results for applicants and drivers will be released to the district and will be kept confidential unless the tested individual consents to their release or release is required by law (such as the release of information to the Clearinghouse.) Any person who has submitted to drug testing in compliance with this policy is entitled to receive the results of such testing upon timely written request.

Retesting. An individual who tested positive for the presence of drugs may request that the original sample be retested. The request for a retest must be submitted in writing on a form provided by the district within 3 working days of the district's notification to the individual that he or she has a positive test result. The individual making the request must pay all costs associated with the retest and transfer of the sample to another laboratory before the retest will be performed.

Adopted on: 12/13/2021

Revised on: _____

Reviewed on: _____

5003

Admission of Part-Time Students

A student may be permitted to enroll on a part-time basis pursuant to this policy and applicable curricular practices when enrollment is appropriate for reasons that include but are not limited to the following: the student attends another education institution on a part-time basis; is enrolled for a limited number of credit hours needed to graduate; has a modified schedule because of a disability or as part of an individualized education plan; or is a student who resides in the school district but attends a private, denominational, or parochial school or a school that elects not to meet accreditation or approval requirements (referred to herein as an exempt school student or an exempt school, respectively).

Application for Enrollment. The parent or guardian of an exempt school student who is of appropriate age to attend school, ~~resides in~~ is a resident of the school district, has not graduated from high school, and has not received a graduate equivalency diploma must meet all of the district's admission requirements. For students who move into the district mid-semester, the application must be filed within 20 days of moving into the district. The administration shall review the application, determine whether to approve or deny it, notify the parent or guardian, and schedule enrollment at an educationally appropriate time in the building or attendance center of the administration's choice. Enrollment does not carry over from one school year to the next, and the parent or guardian of an exempt school student must apply for enrollment each school year.

Limitations Based on Resources. The enrollment of exempt school students is subject to limitations established by the district for grades, classes, courses, and programs based on the limited resources available to the school district. Full-time students shall be given priority for enrollment in grades, classes, courses, and programs.

Placement of Students. Exempt school students shall be placed in courses for which they have adequate preparation and which are determined to be educationally appropriate based on criteria that include, but are not limited to the student's age, achievement test scores, academic record, evaluation by school personnel and any other standards used by the district for the placement of students.

Grades and Academic Honors. Exempt school students shall receive grades, report cards, and transcripts, but shall not be eligible to graduate, receive a diploma or qualify for class ranking unless they meet all district requirements for such including earning a sufficient number of credit hours

and semesters of attendance from a high school accredited by the Nebraska Department of Education, the University of Nebraska Online High School, and /or- from Ogalala Lakota Online High School.

Applicability of School Rules. Exempt school students are subject to all rules and standards of the board of education and administration as set forth in policy, handbooks or other communications, as well as the rules and directives of the building administration and teaching personnel. They must remain on the school campus during scheduled classes but must leave the school campus when not engaged in a course or course-related activity unless the course or course-activity requires their presence or the building principal approves their presence. Students who violate school policies, rules, or directives shall be subject to disciplinary procedures up to and including suspension and expulsion.

Extracurricular Sports and Activities. Students who are enrolled in a private, denominational or parochial school may not participate in extracurricular sports and activities sponsored by the public school district if they participate in extracurricular sports and activities offered by the private, denominational or parochial school. Exempt school students may participate in extracurricular sports and activities if they are enrolled in at least 20 credit hours per semester, with at least 5 credit hours of enrollment in the public school district. ~~—Exempt school students who are not enrolled in at least 20-credit hours may not participate in extracurricular sports and activities.~~ All part-time students must also meet all other eligibility requirements set by the board, administration and coach/sponsor prior to participating and for continued participation in the sport or activity. This includes all eligibility and other requirements of the Nebraska School Activities Association and any other governing bodies for the activity

~~Exempt school students who transfer into the district will be considered a transfer student and shall be ineligible for varsity competition for ninety school days unless the home school is located in the same school district as the high school to which the student is transferring.~~

~~The school district will determine whether credits awarded to exempt transfer students will be accepted for the purpose of eligibility for extracurricular sports and activities pursuant to the board's policy on Grade Placement and Academic Credits of Transfer Students.~~

Transportation. Part-time school students are not entitled to transportation or reimbursement for transportation to and from the school for class attendance purposes, unless required by law. ~~by virtue of their status as part-time students.~~ Eligible part-time students are entitled to transportation to and

from practices and extracurricular events to the same extent as the school district's full-time students, but part-time students must arrange their own transportation and arrive timely to the designated pick-up point for such transportation.

Option Enrollment. Students may not enroll on a part-time basis pursuant to the school's option enrollment program.

Adopted on: 2/14/2022

Revised on: _____

Reviewed on: _____

3036

Purchasing (Credit) Card Program

The board approves the use of a purchasing card (credit card) program for the purchase of goods and services for and on behalf of the school district. The board ~~will~~shall determine the type of purchasing card or cards to be used in the program and ~~may~~shall contract with a third-party provider as provided by law.

Authorized Purchases. Authorized users have standing authority to use the purchasing card to charge actual, necessary, and reasonable travel expenses and classroom materials, maintenance, technology and other supplies necessary for the day-to-day operation of the district. Otherwise, the purchasing card may only be used to purchase goods and services approved by the board or the superintendent or designee.

Unauthorized Purchases. In no event shall the purchasing card be used for personal purchases, purchases that are not school related, alcohol purchases, or purchases that are not allowed by law. Such unauthorized use shall result in discipline, up to and including the end of employment. Individuals who make unauthorized purchases shall reimburse the district for the expense within ten days of the purchase or the discovery of the unauthorized purchase, whichever occurs first.

Authorized Users. Individuals holding the following titles may be assigned an individual purchasing card: Superintendent of Schools, Business Manager, other positions as determined necessary by the Superintendent. The board may take action at any meeting to authorize additional users or to revoke or suspend user privileges. Such action shall be recorded in the minutes. The school ~~may~~shall also maintain a purchasing card in the name of the school district. School district employees may purchase school related goods and services with the school district credit card only with authorization from the superintendent.

Documentation. Employees seeking reimbursement for a purchasing card purchase ~~shall~~must submit an itemized receipt **and** a purchasing card receipt to the school district. The itemized receipt ~~must~~shall include the name of the business, contact information, the date, a description of each item sufficient to give the board reasonable notice of the item purchased, and the price. **A non-itemized credit card receipt alone is not sufficient.** Designated school personnel shall maintain the documentation for at least ~~7~~10 years or as otherwise required by Schedule 10 – Local School Districts or Schedule 24 – Local Agencies (General Records) maintained by the Nebraska Records Management Division. Employees ~~must~~shall maintain copies of any documentation submitted to the school district.

Suspension or Termination of Privileges. The board or the superintendent (or his or her designee) (1) **shall** temporarily or permanently suspend the purchasing card privileges of any individual that does not submit an itemized receipt for each purchasing card purchase, and (2) **may** temporarily or permanently suspend the purchasing card privileges of any individual for any other reason. The individual's purchasing card account **mustshall** be immediately closed and he or she **mustshall** return the purchasing card to the superintendent or board. Purchases that are not accompanied by the required documentation shall be considered unauthorized, and the individual making the purchase **mustshall** reimburse the district within 10 days of the purchase or the discovery of the non-itemized purchase, whichever occurs first.

Reward Points or Rebates. Any reward points, rebates, or other benefits received from the third-party purchasing card company are and shall remain the property of the school district.

Purchase Review Procedures. The superintendent, or his or her designee, and accounts payable **willshall** conduct independent reviews of credit card expenses, or a sample thereof, on a monthly basis. Any unlawful or unauthorized expenditure or other discrepancy **willshall** be brought to the attention of the offending employee, if any, and the board. The superintendent or his or her designee **willshall** provide the board at each regular meeting with the documentation submitted pursuant to this policy or a summary of that documentation with a description of each item sufficient to give the board reasonable notice of the items purchased. Any unlawful or unauthorized purchase **mustshall** be addressed as provided in this policy or as otherwise allowed by law.

Adopted on:12/13/2021

Revised on: _____

Reviewed on: _____

6004

Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only. The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

Curriculum and Textbook Adoption Schedule

The District will review curriculum and adopt associated textbooks on the following schedule.

SCHOOL YEAR	K-12 REVIEW	TEXTBOOK ADOPTION
TBD based on need	Foreign Language Fine Arts/Music	Foreign Language Fine Arts/Music
TBD based on need	K-12 Language Arts	6-12 Language Arts
TBD based on need	Math	Math
TBD based on need	Technology	Technology
TBD based on need	Science	Science
TBD based on need	Physical Ed/Health	Physical Ed/Health
TBD based on need	Foreign Language Vocational Fine Arts/Music	Foreign Language Vocational Fine Arts/Music
TBD based on need	Computer Science and Technology	Computer Science and Technology
TBD based on need	Financial Literacy	Financial Literacy

Adopted on: 12/13/2021

Revised on: _____

Reviewed on: _____

6038

Artificial Intelligence

As used in this policy, artificial intelligence tools ("AI Tools") mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChaptGPT, Google Bard, and other chatbots.

The board recognizes that among other resources, when properly used, AI Tools may provide valuable source information to students and teachers in relation to the district's academic curriculum and assignments. Student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Unless an individual teacher affirmatively communicates to students that AI Tools may be used for a specific assignment, then AI Tools may not be used. Individual teachers will decide for each individual assignment the extent to which students may use AI Tools for such assignment. Teachers are encouraged to make such a decision in advance of students being given the individual assignment in question.
2. Teachers will communicate to all students responsible for completing an assignment the extent to which such students may use AI Tools in connection with such assignment. Teachers will endeavor to include in such communications examples of permissible and impermissible uses of AI Tools.
3. If a student uses any AI Tools in connection with a school assignment, the student must comply with the following:
 - a. The student must explicitly disclose to the teacher in writing that the student used an AI Tool and the specific AI Tool used.
 - b. In any student work (whether hard copy, electronic, digital, or otherwise), the student shall give proper attribution to the AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not

necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.

- c. In no instance may the output from one or more AI Tools be copied and placed within a student's work as if the student wrote such section himself or herself. For example and not limitation, students may not outsource the organization or the writing of any written work to any AI Tool.
- 4. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.
- 5. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6003 Instructional Program

1. The minimum number of instructional hours in the school year will be 1,080 for grades 9 through 12, 1,032 for grades 1 through 8, and 400 for kindergarten, _____ for middle school and high school students, _____ for elementary students, and _____ for kindergarten students, exclusive of lunchtime. ==
- 1.2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
- 2.3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
- 3.4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
- 4.5. The board intends to strike a sensible balance between the time spent on academics and time spent on extra-curricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5064

Title I, Title II, or Title IV Supplement, Not Supplant

The district will use Title I, Title II, and Title IV, and any other funds subject to ~~to~~ Supplement, Not Supplant requirements as required by law. The district will use said funds to Supplement, Not Supplant, state and local funds that would, in the absence of ~~Title I, Title II, and Title IV~~ such funds, be spent on Title I programs. The district will ensure that Title I funds will not be used to provide services which otherwise take the place of public education services that are to be provided to all students.

The district maintains records of the professional development provided at the district level that is funded with Title I funds. The Superintendent will ensure that professional development is aligned with the needs of the district's Title I programs. Title I professional development will not duplicate that which the district provides for non-Title I purposes which, in the absence of Title I funds, would be provided to all staff.

Adopted on: _____

Revised on: _____

Reviewed on: _____

50633059

Audio and Video Recording

Students, ~~staff, and their~~ parents/~~or~~ guardians, ~~and patrons~~ should assume that any class ~~in which students are enrolled~~ or activities ~~y in the school~~ may be recorded by the school district ~~or other students~~ for legitimate educational purposes. ~~There is no reasonable expectation of privacy within classrooms, common areas of the school building or on school grounds outside of the building.~~ Recordings permitted pursuant to this policy may only be used for authorized purposes and may not be republished without additional, written consent from a school administrator. For purposes of this policy "recording" includes still photographs, video, audio, and other similar data captured in any medium.

Secret Recordings. ~~No person is permitted to make surreptitious recordings on school grounds unless authorized by the superintendent.~~

Recordings Made by The District. The district may use cameras or other devices for purposes of making security, safety, or other recordings ~~without a specific purpose or for a specific purpose~~ when such recordings are deemed necessary or appropriate by ~~the administration~~ an authorized representative of the district. The district will not maintain ~~the~~ recordings unless the recording is purposefully copied and saved. ~~Any recording not copied and maintained separately, and the recordings will may only be available accessible by the administration~~ authorized representative for review for a limited time, based on the district's then-current recording capacity. The district administrators estimate that this is approximately 10 days but may change at any time. Recordings made by the district may be destroyed by an authorized representative at any time unless retention is required by law.

Recordings Made by Parents/Guardians and Patrons. Parents/guardians and patrons may make recordings of school activities in a non-disruptive manner including things like athletic contests and school board meetings to the extent permitted by law, unless otherwise lawfully restricted by the administration. Parents/guardians or patrons may not make recordings if they are volunteering or visiting school during the school day without permission of the administration or supervising staff member and subject to this policy, such as recording their child's classroom activities or recess. Violation of this policy may be grounds for exclusion from school property, loss of volunteer privileges, or other restrictions deemed appropriate by the administration.

Classroom Recordings Made by Staff. Staff members may make audio and video recordings of classroom instruction, student behavior or performance, and school activities only upon authorization of without prior administrative approval only for legitimate educational purposes the superintendent or supervising administrator administration or to comply with a student's education plan, as described below. Staff members may not make secret recordings while on duty, even if those recordings do not violate state or federal criminal or privacy laws. Staff members who violate this provision may be subject to consequences up to termination for classified staff and cancellation of contract for certificated staff.

Prohibited Recordings Made by Students. This policy applies to students Unless otherwise authorized by this policy or law, students are prohibited from making audio or video recordings during the school day on school grounds; when being transported to and from school activities or programs in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event. Students may make recordings of school activities in a non-disruptive manner including things like athletic contests and other extracurricular performances to the extent permitted by law. Students generally are not permitted to record classroom instruction or members of the school community during the school day without the express consent of a staff member or as required by the student's education plan. Student use of assistive technology that has the capacity to record and/or transmit recordings (e.g. AngelSense) must be approved by the student's education team or administration., unless the recording is made in a manner permitted by the schoolthis policy for other members of the public. In such an instance, the sStudents remain subject to the district's appropriate use and student disciplineall other district policies and rules. For example, this policy does not prohibit students from making recordings of an athletic event for their personal use similar to a parent or other patron, subject to other applicable board policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.

However, this policy generally prohibits students from using smart-speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices.

Permitted Classroom Recordings Made by Students. Students may make audio or video recordings of classroom lectures or discussions:

- ~~(1) For their convenience after providing notice to the classroom teacher and receiving the teacher's permission;~~
- ~~(2) For the benefit of another student who is absent after providing notice to the classroom teacher and receiving the teacher's permission;~~
- ~~(3) If recording is necessary to accommodate the student's disability and is required by the student's Individualized Education Plan (IEP) or Section 504 Plan.~~

~~Staff may revoke permission to record if the recording distracts from or disrupts the classroom environment, unless the recording is necessary to accommodate a student's disability.~~

~~**Permitted Non-classroom Recordings.** Students may make audio or video recordings otherwise prohibited by this policy outside the classroom only with the permission of a teacher or school administrator, provided that such recordings otherwise comply with any applicable state and federal laws and district policy. In no event shall photographs or video recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.~~

~~**Use of Smart Devices.** This policy generally prohibits anyone (including staff or students) from using smart speakers or other devices which actively or passively create or transmit audio or video recordings, including Google Home, Amazon Alexa, Apple HomePod, and AngelSense devices, without the permission of the administration or as permitted by law.~~

Adopted on: _____
Revised on: _____
Reviewed on: _____

5049 Firearms and Weapons

Weapons. No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy.

Definition of Weapon. The term “weapon” means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term “firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms. The prohibition against firearms does not apply to:

1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training; or
2. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;
3. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;
4. Firearms contained within a private vehicle **operated by a nonstudent adult** that are not loaded **and** are encased or are in a locked firearm rack that is on a motor vehicle; or

5. A handgun carried as a concealed handgun by a nonstudent adult ~~who holds a valid permit issued under the Concealed Handgun Permit Act~~ in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law.

Definition of Encased. The term “encased” means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.

Exceptions for Students. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The firearm or weapon has been brought to school grounds or to an activity or event off school grounds for some educational purpose;
2. The person bringing the firearm or weapon has requested and received the prior approval of both the instructor and the building principal to do so; and
3. All arrangements to use and store the firearm or weapon safely while it is on school premises have been agreed to and carried out.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second

semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and

- shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended will/will not ~~must~~ be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Students may be disciplined for the possession of weapons and/or firearms pursuant to the board's separate policy on weapons and firearms or state law.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less ~~then~~ than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified

therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
- 4.5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being

driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as

defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin;

branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;

- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violations of the district's ~~computer~~-acceptable computer use policy ~~are subject to discipline, up to and including expulsion~~;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
- n. Violation of the school's audio and video recording policy; and
- o. Any other violation of any board policy, handbook provision, or a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision as to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of

- the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment ~~for disciplinary purposes~~ can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or on the specified charges;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.
 3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect ~~if~~

~~no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent,~~ if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the ~~time the long-term suspension, expulsion, or mandatory reassignment takes effect hearing stage.~~
5. ~~If a hearing is requested within five days after receipt of the notice, the Superintendent shall appoint~~ recommend appointment of a hearing ~~officer examiner~~ within two school days after receipt of the hearing request who shall follow the "hearing procedures" outlined below. ~~The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The superintendent may also provide an additional list of hearing examiners that may include hearing examiners employed by or under contract with the school district.~~ The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended, or provided as an alternative hearing examiner, or included on an additional list, if any, pursuant to this subdivision and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. ~~The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.~~
7. ~~The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.~~

~~5.8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.~~

~~6.9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing officer examiner who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy. The hearing will be held according to the requirements of section 79-269.~~ The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.

~~7.10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.~~

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). ~~The school district will provide parents with copies of the relevant statutes upon request.~~

Makeup Work for Suspended Students

~~Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.~~

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;

4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for insuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

- a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's

designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

a.b. Numeric Capacity. The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements, ~~and availability of appropriate special education programs~~. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.

b.c. Programmatic Capacity. In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.

c.d. Other Standards for Acceptance or Rejection of Option Enrollment Applications. In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- ii. Would require the procurement of new equipment, technology, or furnishings;
- iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;

- v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

~~d. The school district shall accept an option student with a disability only to the extent that the school district's then current staff and facilities are sufficient to accommodate the student's needs without significantly increasing the operating costs of the school district, such as by requiring the hiring of new staff.~~

e. **Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.

f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:

- i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;

ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.

g. Maximum Capacity Report. The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.

5. **False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

6. **Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district,

and shall award a diploma to an option student if the student meets the graduation requirements of the school district.

7. Information Regarding Schools, Programs, Policies and Procedures. The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

8. Procedure for Students Optioning Into or Out of the School District.

a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.

b. On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

9. Late Applications and Requests for Release

a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:

i. When the district has already entered into contracts with teaching staff for the following school year;

ii. When the district has already contracted for the performance of specific services for the student;

iii. When the release of the student would have a negative financial impact or loss of revenue for the district.

b. The board of education will approve late applications to option into the district under the following conditions:

- i. When the resident district has released the student;
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: _____

Revised on: _____

Reviewed on: _____

Suicide Prevention Behavioral and Mental Health Training

All public school employees who interact with students and any other appropriate personnel are required to complete at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training every year. The superintendent will determine the appropriate personnel required to receive the training.÷ The training materials for this training must be included in the Nebraska Department of Education's list of approved training materials.

school nurses

teachers

counselors

school psychologists

administrators

school social workers

community coaches

paraeducators

bus drivers

kitchen staff

custodians

secretarial and clerical staff

These employees must complete the online training designated by the school district or superintendent provided by the Nebraska Department of Education no later than **October 31** of each school year or within 30 days of their initial employment, whichever is later. Failure to complete this training ~~shall constitute just cause for the termination or nonrenewal of an~~ may subject the employee to employment-related discipline ~~employee's contract~~.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4045
Milk Expression

Except as otherwise provided by law, tThe district will provide reasonable break time for an employee who wishes to breastfeed or express breast milk for her nursing child each time such employee has the need to do so. The District will provide in a place, other than a bathroom, which is shielded from view and free from intrusion from co-workers and the public ~~for one year after the child's birth.~~ These accommodations will be provided for one year after the child's birth, unless otherwise required by law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3033

Lending Textbooks to Children Enrolled in Private Schools

Through June 30, 2024, the school district shall make textbooks available to private school children who reside within the district or are otherwise entitled to borrow them pursuant to statute and 92 Nebraska Administrative Code, section 4. The district is obligated to purchase and lend textbooks only to the extent that the Legislature appropriates funds to the Nebraska Department of Education to be distributed for this purpose. As used in this policy, "textbooks" shall have the definition adopted by the Nebraska State Board of Education in Rule 4.

The district shall make a request for funds by filing an application on the form prescribed by the Department of Education no later than February 15th prior to the school year for which the application is made. The application shall include: the number of applications received; the number of textbooks requested; the number of textbooks needed to be purchased to fill the requests; the purchase price of the textbooks needed to be purchased which may include up to 5% of the cost to defray administrative expense; the title, purchase price, and number requested of each textbook including any shipping or handling charges; and if applicable the amount of carryover funds remaining from the previous year, amount of funds on hand from sale of unused textbooks, and amount of funds on hand from reimbursements for damaged textbook.

Textbooks which have not been requested for three consecutive years may be classified as unused and disposed of by sale or otherwise.

On or before November 15th, the district shall prepare a list of textbooks that are designated for use in the district during the current year and a list of new textbooks designated for use the following school year. The lists shall be kept current and in a place where they may be viewed during regular business hours. The district shall maintain a separate inventory of textbooks purchased for the use of private school children residing in the district.

Any parent or legal guardian who wishes to borrow textbooks shall submit an application on the form prescribed by the Department of Education to the district's administration offices on or before January 15th prior to the school year for which the application is made. The district shall maintain a supply of blank application forms and receipt forms. It shall keep the forms that have been signed by parents and guardians in a separate file for at least 5 years. It shall notify the parents and guardians at least 10 days prior to the start of

school when and where the textbooks will be available. It shall make textbooks available to parents or guardians on or before August 15th. If the number of textbooks for a particular subject or grade level is insufficient to fill all of the requests, the textbooks shall be distributed to parents and guardians based on a random drawing.

Parents and guardians shall sign a receipt on the form prescribed by the Department of Education when they pick up the textbooks and shall return the textbooks that can be returned no later than 15 days after the district's last day of class. The district shall assess the returned textbooks for damage beyond normal wear and tear. The parent or guardian who signed the receipt is responsible for paying the reasonable cost of the repair or replacement of any book that is damaged, lost, stolen, or not returned.

The school district shall limit the loan each year to ten textbooks per student for students in grades K-6 and to eight textbooks per student for students in grades 7-12.

This policy shall terminate July 1, 2024.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3004.1

Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The item is available only from a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered to the maximum extent practical;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000.

2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.
3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be

supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

I. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

J. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be

accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;

- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

~~To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.~~

Buy American. The District participates in the National School Lunch Program and School Breakfast Program and is required to use the nonprofit food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A "domestic commodity or product" is defined as one that is either produced in the U.S. or is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR 210.21(d). The District may deviate from this general requirement only if:

- The product is not produced or manufactured in the U.S. in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before

the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and

State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects
Financed with Federal Funds

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$109,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In addition, all procurement and construction shall comply with the rules and requirements of 2 CFR part 200.317 through 200.326 and 34 CFR sections 75.601 through 75.615. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with

a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under \$250,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

1. Construction with an Anticipated Cost of up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between \$10,000 and \$250,000 (Small Purchase Procedures)

For construction projects subject to this policy, small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

B. Construction Projects with an estimated cost of between \$109,000 and \$249,999 will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an anticipated aggregate cost of \$109,000 or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between \$109,000 and \$250,000.

IV. Construction Projects with an Anticipated Cost Over \$250,000

A. Sealed Bids: All constructions projects subject to this policy with an anticipated cost of \$250,000 or more will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
4. The contract will be awarded to the lowest responsive and responsible bidder.
 - a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
 - b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
 - c) Any or all bids may be rejected if there is a sound documented reason.
5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on

the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.

2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.

2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the

bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards. This includes a "Buy American" provision that provides that as appropriate and to the extent consistent with law, the District and contractor should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of the Buy American provision must be included in all subawards including all contracts and purchase orders for work or products under this award.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in the U.S. or processed in the U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner

providing full and open competition consistent with 2 C.F.R §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of

significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
 - c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.
2. Maintenance of Construction Records for Projects Financed with Federal Funds
- a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
 - b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

- A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.
- B. Contracts covered by this policy are subject to the following additional provisions.
 - 1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
 - 2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
 - 3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and

number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up

to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program

income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

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To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and § 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule

10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3001

Budget and Property Tax Request

The board of education shall adopt a budget each year to support the school district's programs and services for the ensuing fiscal year. The superintendent of schools shall be responsible for developing the budget subject to the direction and decisions of the board. The budget document shall be under continuous development, based upon the requirements of the adopted educational program.

BUDGET PROCEDURES

Proposed Budget. The superintendent shall prepare the proposed budget in accordance with board policies and goals, state statutes, and regulations. As the district's spending plan, the budget will be based on up-to-date revenue estimates, and will reflect the assessed needs and programs approved by the board.

Budget Hearing Notice. Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the school district. The four calendar days shall include the day of publication but not the day of hearing. The notice shall include the following statement:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: ~~[Insert Internet address for the web site established pursuant to Laws 2021, LB528, section 5].~~
<https://nep.education.ne.gov/>

In addition, the district must electronically publish this statement on the school district web site. Such electronic publication must be prominently displayed with an active link to the Internet address for the web site established by the Nebraska Budget Act to allow the public access to the information.

Budget Hearing. The board must conduct a hearing prior to adopting the budget. The hearing must be held separately from any regularly scheduled meeting and may not be limited by time. The board must make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the board at the hearing and must be given a reasonable amount of

time to do so. Five minutes shall generally be considered a reasonable amount of time.

Budget Hearing Documents. The board must make at least three copies of the proposed budget statement and at least one copy of all other reproducible written material to be discussed at the hearing available to the public at the hearing.

Budget Adoption. After the budget hearing, the proposed budget statement shall be adopted or amended and adopted as amended. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of the changes (including the items changed and the reasons for such changes) must be published in a newspaper of general circulation within the school district within twenty calendar days after its adoption without further hearing.

Certification and Filing. The amount to be received from personal and real property taxation shall be certified to the appropriate levying board as provided by law. The budget shall also be filed with the state auditor.

Purchase Authorization. Except for bids required under the section "Bid Letting and Contracts," the board's adoption of the budget shall authorize the purchases without further board action.

Monthly Report. At each monthly board meeting, the superintendent will provide a report on the current status of the major sections of the budget.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS EQUAL TO OR LOWER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a special public hearing called for the purpose of passing a property tax request resolution.

Property Tax Request Hearing Notice. The district must publish a hearing notice in a newspaper of general circulation in the school district at least four calendar days prior to the hearing. The four calendar days shall include the day of publication but not the day of hearing. The hearing notice must contain the following information: The certified taxable valuation under section 13-509 for the prior year, the certified taxable valuation under section 13-509 for the current year, and the percentage increase or decrease in such valuations from the prior year to the current year; the dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request; the property tax rate that would be necessary to fund last year's tax request if applied to the current year's valuation; the proposed dollar amount

of the tax request for the current year and the property tax rate that will be necessary to fund that tax request; the percentage increase or decrease in the property tax rate from the prior year to the current year; and the percentage increase or decrease in the total operating budget from the prior year to the current year.

Increase in Total Property Taxes Levied. If the annual assessment of property would result in an increase in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be decreased accordingly when such rate is set by the county board of equalization.

Decrease or No Change in Total Property Taxes Levied. If the annual assessment of property would result in no change or a decrease in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be adjusted accordingly when such rate is set by the county board of equalization.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request shall include, but not be limited to, the information required by section ~~77-1601.02(4)~~ 77-1632(4).

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

PROPERTY TAX REQUEST PROCEDURES – PROPERTY TAX REQUEST IS GREATER THAN THE ALLOWABLE GROWTH PERCENTAGE

Property Tax Request Hearing. The board must hold a public hearing called for the purpose of passing a property tax request resolution. If another political subdivision within the county also seeks to exceed the allowable growth percentage, the hearing will be a joint hearing. In the event of a joint hearing, each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision. If a political subdivision includes area in more than one county, the political subdivision shall be deemed to be within the county in which the political subdivision's principal headquarters are located. The hearing agenda will only

include discussion on each political subdivision's intent to increase its property tax request by more than the allowable growth percentage to the extent allowed by law.

The hearing must be held after 6 p.m. on or after September 17th and before September 28th and before the district files its adopted budget statement. Any member of the public must be allowed a reasonable amount of time to speak at the hearing.

At the joint public hearing, the representative of each political subdivision must give a brief presentation on the political subdivision's intent to increase its property tax request by more than the allowable growth percentage to the extent allowed by law and the effect of such request on the political subdivision's budget. The presentation must include, at a minimum, all information and statements required by law.

Property Tax Request Hearing Notice. Notice of the joint public hearing must be provided by:

- The County Assessor sending a postcard with all required information to all affected property taxpayers. The postcard shall be sent to the name and address to which the property tax statement is mailed;
- Posting notice of the hearing with all required information on the home page of the relevant county's web site, except that this requirement shall only apply if the county has a population of more than twenty-five thousand inhabitants; ***and***
- Publishing notice of the hearing with all required information in a legal newspaper in or of general circulation in the relevant county.

Provide Information to County Clerk. Each political subdivision that participates in the joint public hearing shall provide the following information to the county clerk by September 5th: the date, time, and location for the joint public hearing; a listing of and telephone number for each political subdivision that will be participating in the joint public hearing; and the amount of each participating political subdivision's property tax request.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request, including any increase in excess of the allowable growth percentage shall include, but not be limited to, the information required by law.

Certification. The resolution setting the property tax request shall be

certified and forwarded to the county clerk on or before October 15th of the year for which the tax request is to apply.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5062 Lice and Nits

~~Students found to have live head lice or louse eggs will not be permitted at school and will be sent home.~~ Upon discovering the presence of ~~any indication of lice~~live lice or louse eggs, the school will notify the student's parent(s) or guardian(s). The student will be isolated from contact with other students and their belongings, and a parent or guardian will be contacted to pick up their child. ~~will be notified, and if appropriate will be asked to pick up the student from school immediately.~~

By Nebraska DHHS regulation, students—~~are~~Students will not ~~be~~ permitted to return to school until the ~~district finds~~student is treated such that no live lice or louse eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined.

~~The student cannot ride the school bus until the district has cleared the student to return to school.~~

Adopted on: 2/14/2022

Revised on: _____

Reviewed on: _____

5052**School Wellness Policy**

A mission of Gordon-Rushville Public Schools is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopts the following School Wellness Policy.

1. District Wellness Committee**Committee Role and Membership**

The District will convene a representative District Wellness Committee (DWC) that meets at least one time per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review of this policy.

The DWC membership will represent all school levels and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals or staff; mental health and social services staff; school administrators; school board members; and the general public. When possible, membership will also include Supplemental Nutrition Assistance Program Education coordinators. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

2. Wellness Policy Implementation, Monitoring, Accountability and Community**Engagement****Implementation Plan**

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the

Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

This wellness policy and the progress reports can be found at the District's website.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Superintendent's Office and/or on the District's computer network. Documentation maintained in this location will include, but not be limited to:

1. The written wellness policy;
2. Documentation demonstrating that the policy has been made available to the public;
3. Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
4. Documentation to demonstrate compliance with the annual public notification requirements;
5. The most recent assessment on the implementation of the local school wellness policy
6. Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy

The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which the District's schools are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to [a] the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is the Superintendent or the Superintendent's designee.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the District and individual schools are communicating important school information with parents.

The District will notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

3. Goals to Promote Student Wellness

The District has established the following student wellness goals that are designed to promote student wellness in a manner that the District determines to be appropriate:

- a. Nutrition Education. To implement a curriculum that meets or exceeds the health and nutrition education objectives established by the Nebraska Department of Education.

- b. Physical Activity. To implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education.
- c. Health Education. To implement a curriculum that meets or exceeds the health and physical education objectives established by the Nebraska Department of Education.
- d. Other School Activities. To offer other suitable opportunities for students to engage in health-promoting activities.

The Superintendent or designee shall establish such further goals as are determined appropriate to meet the stated mission.

4. Nutrition

All schools within the District that participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and any additional Federal child nutrition programs will meet the nutrition requirements of such programs.

Gordon-Rushville Public Schools will take steps necessary to ensure the privacy of all students and their families is protected in regards to information gathered to determine eligibility for free/reduced priced meals. Record of student names including family income will only be available to those individuals directly involved in reporting this information to the NDE.

No student attending Gordon-Rushville Public Schools will be denied access to school meals or snacks. Only the Head of Food Service or designee, Superintendent, or designee, appropriate Business Office staff, the student and parent/guardian will have access to a student's meal fee balance. Students who accumulate unpaid school meal balances excess of \$0 may be subject to:

1. Written notification to the parent/guardian requesting payment or to set up a payment schedule with the district's Business Office
2. Required to provide a cash payment at the time of purchase for any second serving or additional meal items other than what is included in the meal's original offered serving.

The district will annually develop and send to each child's parent or guardian a letter as outlined by the State Department of Education including an application form for free or reduced price meals at the beginning of each school year. Applications may be filed at any time during the year. All children from a family will receive the same benefits.

The following information will be available in the office of the Superintendent.

1. Eligibility criteria for free and reduced meals
2. Parent letter and application
3. Public release
4. Collection procedure

Water will be made available to all students and staff throughout the day. Cups and coolers are available in all cafeterias as well as water fountains in all buildings including water bottle fillers. All water sources and containers will be maintained on a regular basis to ensure good hygiene standards. Students may bring personal water bottles from home to use that meet building requirements.

All nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA Professional Standards for School Nutrition Standards website to search for training to meet their learning needs. These individuals will also be in communication with the NDE Office of Nutrition Services on a regular basis.

The district is continually researching and seeking opportunities to include locally grown or produced food in the school meal program.

Closed Campus and Lunch Schedules

As stated in the district's student handbooks, Gordon-Rushville Public Schools follows a closed campus practice at all grade levels.

Students may not to leave the building without permission from the administration. High school students may leave campus to go home for lunch if they have secured a completed contract and submitted it to the office.

Specific schedules for lunch may be found in the student handbook, all students have a minimum of 30 minutes for lunch, not including recess.

Assurance for Reimbursable School Meals

The District gives the assurance that the District's guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of section 10 of the Child Nutrition Act (42 U.S.C. 1779) and sections 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. 1758(f)(1), 1766(a)), as those regulations and guidance apply to the District.

Students who choose to bring lunches from home are asked to bring meals which would be considered part of a balanced and nutritious diet.

Parents of students with food allergies and or food tolerances are required to complete a food allergy form available from the respective building principal office.

Nutrition Guidelines Foods Provided/Sold Foods

Nutrition guidelines have been selected by the District for all foods available in each school building during the school day with the objective of promoting student health and reducing childhood obesity. The guidelines are as follows: (1) school breakfast and lunch programs will be offered which meet or exceed the requirements of federal and state law and regulatory authorities and (2) no foods in competition with the school lunch or breakfast program shall be sold or otherwise made available to students anywhere on school premises during the period of one-half hour prior to the serving period for breakfast and lunch and lasting until one-half hour after the serving of breakfast and lunch. The Superintendent or designee shall establish such further nutrition guidelines as are determined appropriate to meet the stated mission.

A summary of the standards and information are available at: <https://www.fns.usda.gov/tn/guide-smart-snacks-school>

The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.healthiergeneration.org/smartsnacks

Vending machines available in the district contain beverages that align with the standards outlined in www.healthiergeneration.org/smartsnacks

Competitive Foods and Beverages

The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Suggestions for classroom celebrations include but are not limited to:

- Classroom teachers will provide a list of opportunities for parents to sign-up for snacks which comply with the Smart Snacks nutrition guidelines.
- If applicable, the classroom teacher will include in the list any food allergies or food tolerances in the classroom that year.

- Holding a once-a-month birthday celebration instead of individual celebrations
- Use of non-food items for birthday celebrations such as pencils, stickers, etc.

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas or comparable resources. In addition a list of which fundraisers fall under this compliance will be made available.

Nutrition Promotion

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through:

- Implementing at least five or more evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques.

Nutrition Education

The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also could be integrated into other classroom instruction through subjects such as math, science, language arts, social sciences and elective subjects;
- Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
- Emphasizes caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
- Teaches media literacy with an emphasis on food and beverage marketing; and
- Includes nutrition education training for teachers and other staff.

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards or, if stronger, state nutrition standards, such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

1. Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
2. Displays, such as on vending machine exteriors
3. Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items are not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that it is financially possible over time so that items are in compliance with the marketing policy.)
4. Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
5. Advertisements in school publications or school mailings.
6. Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.

As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

5. Physical Activity and Health Education

Children and adolescents should participate in physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement; and the District is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the District will be encouraged to participate in Nebraska Healthy School programs, or comparable programs, in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) will not be withheld as punishment. The District will provide teachers and other school staff with a list of ideas or resources for alternative ways to discipline students.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students. To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Health Education will be provided to all students grades K-9. Students will be provided instruction in a wide variety of topics which encourage and promote healthy lifestyles, safety and well-being.

District elementary students in each grade will receive physical education for at least 60-90 minutes per week throughout the school year.

All District middle school students are required to take three years of physical education classes

All District secondary students are required to take two years of physical education, with additional elective opportunities available.

All Gordon-Rushville physical education teachers hold the appropriate certification to teach through the Nebraska Department of Education.

Gordon-Rushville physical education teachers are provided with opportunities to participate in appropriate professional development for their subject area. Including attendance at the annual SHAPE conference.

Exemptions for physical education classes are not granted unless directly prescribed by a certified medical provider.

The District continues to work with other local entities and organizations to develop and provide opportunities for physical activities in the communities. Including but not limited to Girls on the Run, Kiwanis Basketball, youth volleyball league, access to middle school and high school tracks, 9 Ft Tournament, and adult COED volleyball. The District will develop, enhance or continue relationships with community partners (i.e. hospital, post secondary institutes, Educational Service Unit, local law enforcement and businesses) in support of this wellness policy's implementation. Evaluation of existing partnerships will be conducted to ensure that they are consistent with the wellness policy and its goals.

The District will promote to parents/guardians/caregivers/families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

The District provides after school activities for students grades 7-12 in compliance with NSAA regulations and requirements including, Cross Country, Volleyball, Football, Golf, Boys and Girls Basketball, Wrestling, Track and Field. Additionally the District provides an afterschool program from students grades K-6 which includes physical activities as well as academic enrichments and social development.

All elementary schools will offer at least 30 minutes of recess on all or most days of the school year. This practice may be waived on early dismissal or late start days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand sanitizing mechanisms available before students eat.

Outdoor recess will be offered when weather is feasible for outdoor play. Outside recesses are required throughout the year for all elementary students. They are expected to wear adequate clothing and boots for cold and wet weather. Please mark all outdoor clothing for

identification. Building administrators make the final decision as to whether students remain outside or in the building due to a variety of playground and weather conditions including:

When weather is raining or snowing heavily

When the temperature or wind chill is below 15 degrees Fahrenheit

When lightening or approaching storms are in the immediate area

In the event the building must conduct indoor recess, teachers and staff will follow indoor recess guidelines as outlined in the student handbook. Recess will complement not substitute for physical education classes.

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks where they can be physically active or stretch. Students will be offered periodic opportunities to be active or stretch throughout the school day, based on teacher discretion. Opportunities include those modeled by Go Noodle and Mindful Movement for example. The District recommends that students be allowed 3-5 minutes between classroom times as a physical activity break, this would include passing time at the middle and high school levels.

The District follows a consecutive developmentally appropriate curriculum guide for all subject areas, including physical education. Skills are taught, reinforced and advanced as appropriate through grades PK-12. The District will integrate wellness activities across the entire school setting, not just the cafeteria, other food and beverage venues and physical education facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work toward the same set of goals and objectives of promoting student well-being, optimal development, and strong educational outcomes.

The District supports active transport to and from school such as walking and biking. GRPS has and will continue to work with both communities, Gordon and Rushville to establish and designate safe or preferred routes to school. The District supports and promotes such activities as

- National Walk to School Day, Walk at Lunch Day, National Bike and Walk to School Day. The district will provide secure storage for bicycles and helmets as appropriate for each building.
- Cross guards are used at both elementary buildings and students are instructed in proper crosswalk procedures.
- Crosswalks are established and advertised.
- Speed monitoring and lower speed limits have been established near buildings where appropriate (15 mph)
- Bus loading and unloading areas have been established

6. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

The District Wellness Committee will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources, and performs other functions that support staff wellness in coordination with human resources staff. The subcommittee will be led by the school nurse.

Schools in the district will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. Examples of strategies that may be used include EHA Wellness, blood pressure checks, staff immunizations, team building fitness and nutrition challenges, mental health care, etc.

The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low cost.

The District will include members from each building on the District Wellness Committee, these committee members will report directly to their specific building information regarding health and wellness practices, promotions and concerns of the District. Likewise these members will bring to the DWC as a group concerns, suggestions or ideas from the building they represent.

Community Partnership

The District will develop, enhance, or continue relationships with community partners (e.g. hospitals, colleges, local business, health providers, etc.) in support of this wellness policy's implementation. New and existing community partnerships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Glossary

School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Legal Reference: Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. section 1758b; 7 CFR sections 210.11 and 210.30; National School Lunch Program, 42 U.S.C sections 1751-1760, 1770; Regulations and Procedures for Accreditation of Schools, NDE Rule 10

DATE OF APPROVAL: July 11, 2016

DATE OF REVIEW: JULY 14, 2021



Dennis Dolezal

Gordon Rushville School Dist
PO Box 530
Gordon, NE 69343-0530
United States

Quote Number: 233384-1
Quote Creation Date: 06-06-2023
Quote Expiration Date: 09-30-2023

Quote Release: 1

Gordon Rushville School Dist myWorld Interactive 6-8

Price Quote Summary

Solution	Base Amount	Free Amount	Total
myWorld Interactive American History	\$ 7,850.00	\$ 290.00	\$ 7,850.00
myWorld Interactive Middle Grades	\$ 2,000.00		\$ 2,000.00
myWorld Interactive World Geography	\$ 7,850.00	\$ 290.00	\$ 7,850.00
Solution Subtotal	\$ 17,700.00	\$ 580.00	\$ 17,700.00
Shipping & Handling			\$ 1,570.00
Total			\$ 19,270.00

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myWorld Interactive American History						
myWorld Interactive American History ©2019 - myWorld Interactive American History Survey						
9781418315573	MIDDLE GRADES AMERICAN HISTORY 2019 STUDENT BUNDLE 6-YEAR LICENSE GRADE 6/8	157.00	0	50	\$0.00	\$7,850.00
9780328960231	MIDDLE GRADES AMERICAN HISTORY 2019 NATIONAL SURVEY TEACHER EDITION	270.00	1	0	\$270.00	\$0.00
9780328964581	MIDDLE GRADES AMERICAN HISTORY 2019 NATIONAL SURVEY JOURNAL ANSWER KEY GRADE 6/8	20.00	1	0	\$20.00	\$0.00
myWorld Interactive American History ©2019 - myWorld Interactive American History Survey Subtotal					\$ 290.00	\$ 7,850.00
myWorld Interactive American History Subtotal					\$ 290.00	\$ 7,850.00

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
myWorld Interactive Middle Grades Professional Development						
Grades Professional Learning Offerings ©2019						
0000000125519	VIRTUAL MYWORLD NATIONAL MG @2019 IMPLEMENTATION ESSENTIALS (3 HRS)	1400.00	0	1	\$0.00	\$1,400.00
0000000125512	VIRTUAL MYWORLD NATIONAL MG @2019 PROGRAM ACTIVATION (2 HRS)	600.00	0	1	\$0.00	\$600.00
Grades Professional Learning Offerings ©2019 Subtotal						\$ 2,000.00
myWorld Interactive Middle Grades Professional Development Subtotal						\$ 2,000.00
myWorld Interactive World Geography						
myWorld Interactive World Geography ©2019 - myWorld Interactive Geography Survey						
9781418315191	MYWORLD INTERACTIVE SOCIAL STUDIES GEOGRAPHY 2019 SURVEY STUDENT BUNDLE 6-YEARLICENSE	157.00	0	50	\$0.00	\$7,850.00
9780328960279	MYWORLD INTERACTIVE GEOGRAPHY 2019 NATIONAL SURVEY TEACHER EDITION	270.00	1	0	\$270.00	\$0.00
9780328964598	MYWORLD INTERACTIVE GEOGRAPHY 2019 NATIONAL SURVEY JOURNAL ANSWER KEY	20.00	1	0	\$20.00	\$0.00
myWorld Interactive World Geography ©2019 - myWorld Interactive Geography Survey Subtotal					\$ 290.00	\$ 7,850.00
myWorld Interactive World Geography Subtotal					\$ 290.00	\$ 7,850.00
Solution Subtotal					\$ 580.00	\$ 17,700.00
Shipping and Handling						\$ 1,570.00
					Total	\$ 19,270.00

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price via one of the following methods:

e-Form: <http://support.savvas.com/support/s/contactsupport>

Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS.

For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format. The breakdown of the fees set forth in this quotation is considered Savvas proprietary information and not subject to disclosure by the customer.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will show up on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Return Policy: If you are not entirely satisfied with any of our products, then you may, within six months from the date of purchase, return all materials still in new, unused, salable condition for a full refund, credit, or replacement. All returned materials must be shipped back to Savvas within 30 days of receiving the Return Materials Authorization. All materials sold in a set or a package must be returned complete as originally sold. Materials that were provided gratis must be returned proportionate to the purchased items being returned for refund or credit.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the order date of the original order for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to the original order date. Changes should be made using the e-form: <https://worktext-subscriptions.savvas.com/>.

Annual subscriptions for iLit and Successmaker: Products automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here: <https://support.savvas.com/support/s/customer-service-support-form>.

Technical support services are included with purchase of Savvas digital products eform: <https://support.savvas.com/support/s/k12-curriculum-support-form> phone: 1-800-848-9500

Professional Services: All paid services must be scheduled and delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. MySavvasTraining, which provides online access to on-demand tutorials and interactive webinar sessions, is included with purchase of products (mySavvasTraining.com).

NEBRASKA PURCHASE CONTRACT

806418

COMPANY OR

FIRM NAME GMC of Chadron

ADDRESS 1500 Highway 20

CITY Chadron, NE 69337

BUYER GORDON RUSHVILLE PUBLIC SCHOOLS

ADDRESS PO BOX 530

CITY GORDON

COUNTY SHERIDAN

HOME PHONE

WORK PHONE (308) 282-0894

STATE AND

ZIP CODE NE 69343

SALESPERSON JACQUE HAGEMAN

MAKE GMC	MODEL YUKON XL	NEW/USED New	(SERIAL OR MOTOR NO.) 1 GK S 2 F E D 7 P R 4 1 8 8 2 6	DATE 7/6/2023
YEAR 2023	COLOR WHITE	TYPE UTILI	MILEAGE 10	STOCK NO. 418826
APPROX. DELIVERY DATE 7/6/2023				
ADDITIONAL EQUIPMENT-OPTIONS OR WORK TO BE DONE			CASH PRICE OF VEHICLE	
CASH PRICE OF VEHICLE			\$ 59,745 00	
Documentation			99 00	
Total			99 00	
			Total From Left	
			99 00	
			TOTAL CASH DELIVERED PRICE	
			59,844 00	
			TRADE ALLOWANCE (A)	
			N/A	
			TRADE ALLOWANCE (B)	
			N/A	
			DIFFERENCE	
			59,844 00	
			BALANCE OWED ON TRADE	
			N/A	
			PARTIAL PAYMENT	
			N/A	
			CASH ON DELIVERY	
			N/A	
			UNPAID BALANCE	
			59,844 00	
			CREDIT DESIRED- YES ☐ NO ☐	
			INSURANCE DESIRED- YES ☐ NO ☒	
(See contract conditions on reverse side)				
RECORD OF TRADE-IN (A)				
MAKE & YEAR		TYPE	MODEL	COLOR
MILEAGE		SERIAL NO.		
RECORD OF TRADE-IN (B)				
MAKE & YEAR		TYPE	MODEL	COLOR
MILEAGE		SERIAL NO.		

I hereby certify that:

(1) The face and reverse sides of this contract set forth all of the terms and conditions of the contract; there are no other contracts or provisions, oral or written, supplementary or in addition to the provisions expressly set forth in this contract; AND

(2) I have read the terms and conditions of this contract and have received a true copy thereof; AND

(3) I guarantee that the title of my trade-in-vehicle(s) is not a salvage title and the vehicle never has had a salvage title nor has my trade-in vehicle ever had a title which contained a notation of any problem or damage. I also guarantee that neither the emissions nor safety restraint system has been altered or removed. If any of this is not accurate, the selling dealer may elect to void this sale and/or elect to collect damages (including but not limited to dealer's expenses and lost profits) from me for the difference in value had my title not been salvage or indicating a previous problem or damage.

(4) I guarantee that all safety equipment and all emission control equipment are in good working condition and if not, I will pay to repair or replace this equipment including airbags and seat belts if any are not working or missing.

Notice to Buyer: Do not sign this instrument before you read it, or, if it contains blank spaces. You are entitled to a copy of the instrument you sign. Buyer states that the amounts shown on this instrument were quoted to buyer before buyer's agreement to the sale.

CUSTOMER NOTE THAT THE VEHICLE IS BEING SOLD "AS IS" BY THE SELLING DEALER. SHOULD THE MANUFACTURER'S WARRANTY APPLY TO THIS VEHICLE, IT IS DIRECTLY OFFERED BY THE MANUFACTURER TO THE CUSTOMER. THE SELLING DEALER HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EITHER EXPRESSED OR IMPLIED, INCLUDING ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME FOR IT ANY LIABILITY IN CONNECTION WITH THE SALE OF THIS VEHICLE. BUYER SHALL NOT BE ENTITLED TO RECOVER FROM THE SELLING DEALER ANY CONSEQUENTIAL DAMAGES, DAMAGES TO PROPERTY, DAMAGES FOR LOSS OF USE, LOSS OF TIME, LOSS OF PROFITS, OR INCOME, OR ANY OTHER INCIDENTAL DAMAGES. THIS DISCLAIMER AS TO IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE DOES NOT APPLY IF A SERVICE CONTRACT IS SOLD WITHIN 90 DAYS OF THE VEHICLES DATE OF SALE IN WHICH THE DEALER IS LEGALLY LIABLE UNDER THE SERVICE CONTRACT.

Notice to Buyer 1.) That the annual percentage rate (APR) for the installment sale of an automobile may be negotiated with the dealership; and

2.) That the dealership may receive some portion of the finance charge or receive other compensation for providing the financing; and

3.) That the dealership may receive compensation for other products and/or services if included in this transaction. Such products and services may include insurance products, service contracts, warranties, Gap coverage, service or transfer fees, finance charges, and other products or services in accordance with the contract.

CONTRACTUAL DISCLOSURE STATEMENT: (USED VEHICLE ONLY)

The information you see on the window form for this vehicle is part of this contract. Information on the window form overrides any contrary provisions in the contract of sale. The term "window form" refers only to the F.T.C. used car "Buyer's Guide", if one is present, and not to any other form or sign that might be in any window.

(Buyer's Signature)

(Co-Buyer's Signature)

ACCEPTED BY: X

(Dealer or his authorized representative)