REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Wednesday, July 14, 2021
Conference Room, 810 N Oak Street, Gordon, NE 69343

The meeting agenda is available online on the district's website under the school board link and will be finalized 24 hours before the meeting.

I. Open the Meeting
II. Call to Order/Nebraska Open Meetings Law
III. Excuse Absent Members
IV. Publication of Meeting
V. Acceptance of the agenda
VI. Public Forum
VII. Celebration of Excellence
VIII. Reports
  VIII.A. Building Principals, Activity Director and SPED Director
  VIII.B. Superintendent
  VIII.C. Board Committees -
  VIII.D. Other School Personnel
IX. Consent Agenda
  IX.A. Minutes of the Regular Meeting of Dist. 81-0010 of June 14, 2021, and Strategic Planning Meeting June 17, 2021, Finances: General Fund Bills $766,808.07, Building Fund Bills $0, Depreciation Fund Bills $4,418.75, Qualified Capital Fund Bills $0, Cooperative Fund Bills $0, Lunch Fund Bills $24,849.05, Bond Fund Bills $0, Transfers from Depreciation Fund to Investment Fund $12,200.00, from Building Fund to Investment Fund $1,000.00 From Investment Fund to General Fund $545,000.00 Annual Approval Notice of Rights Under FERPA, Rights Under the Protection of Pupil Rights Amendment (PPRA) and STUDENT RECORDS: Right of Privacy Policy, ESSA Policy 3570, and Notice of Non-Discrimination 4003A, approve 2021-2022 student handbooks, approve 2021 Census Report, designate Superintendent Lori Liggett as the official signer of federal programs.
X. Discussion Items 1. Presentation by Dr. Cate Jones-Hazeldine - Juvenile Justice Grant, 2. Update Strategic Planning Process.
XI. Action Items
  XI.A. Approve update to Safe Return to School Plan for the 2021-2022 school year
  XI.B. Discuss, Consider, and Take All Necessary Action with Regard to: Policy 5103 Extracurricular Activity- language update
  XI.C. Discuss, Consider, and Take All Necessary Action with Regard to: Committee recommendations -language updates to policies 8346 Opportunity for Public Expression and 8343 Agenda Construction
  XI.D. Discuss, Consider, and Take All Necessary Action with Regard to: Setting Adult breakfast at $2.25, Adult lunch at $4.25, second entree $1.50 and extra milk $.55.
  XI.E. Discuss, Consider, and Take All Necessary Action with Regard to: 2nd Reading of Policy 3132 Internal Controls
XII. Executive Session
XIII. Dates to Remember Area Membership Meeting August 31, 2021
  XIII.A. Date of Next Regular Board Meeting - August 9, 2021
XIV. Adjournment

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Source: Laws 2004, LB 821, § 34.

84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.
Annotations

- Nebraska's public meetings laws do not apply to school board deliberations pertaining solely to disputed adjudicative facts. McQuinn v. Douglas Cty. Sch. Dist. No. 66, 259 Neb. 720, 612 N.W.2d 198 (2000).
- The primary purpose of the public meetings law is to ensure that public policy is formulated at open meetings. Marks v. Judicial Nominating Comm., 236 Neb. 429, 461 N.W.2d 551 (1990).
- The public meetings law is broadly interpreted and liberally construed to obtain the objective of openness in favor of the public, and provisions permitting closed sessions must be narrowly and strictly construed. Grein v. Board of Education of Fremont, 216 Neb. 158, 343 N.W.2d 718 (1984).
- A county board of equalization is a public body whose meetings shall be open to the public. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or

advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2.

Annotations

- A township is a political subdivision, and as such, a township board is subject to the provisions of the public meetings laws. Steenblock v. Elkhorn Township Bd., 245 Neb. 722, 515 N.W.2d 128 (1994).
- A county agricultural society is a public body to which the provisions of the Nebraska public meetings law are applicable. Nixon v. Madison Co. Ag. Soc'y, 217 Neb. 37, 348 N.W.2d 119 (1984).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943, and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. State ex rel. Schuler v. Dunbar, 208 Neb. 69, 302 N.W.2d 674 (1981).

- As an administrative agency of the county, a county board of equalization is a public body. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- The electors of a township at their annual meeting are a public body under the Open Meetings Act. State ex rel. Newman v. Columbus Township Bd., 15 Neb. App. 656, 735 N.W.2d 399 (2007).
- The meeting at issue in this case was a "meeting" within the parameters of subsection (2) of this section because it involved the discussion of public business, the formation of tentative policy, or the taking of any action of the public power district. Hansmeyer v. Nebraska Pub. Power Dist., 6 Neb. App. 889, 578 N.W.2d 476 (1998).
- Informational sessions in which the governmental body hears reports are briefings. Johnson v. Nebraska Environmental Control Council, 2 Neb. App. 263, 509 N.W.2d 21 (1993).

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source: Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

Annotations

- There is no absolute discovery privilege for communications that occur during a closed session. State ex rel. Upper Republican NRD v. District Judges, 273 Neb. 148, 728 N.W.2d 275 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. Wasikowski v. Nebraska Quality Jobs Bd., 264 Neb. 403, 648 N.W.2d 756 (2002).
- The public interest mentioned in this section is that shared by citizens in general and by the community at large concerning pecuniary or legal rights and liabilities. Grein v. Board of Education, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Hearing in closed executive session was contrary to this section since there was no showing of necessity or reason under subdivision (1)(a), (b), or (c), but did not result in reversal of board decision. Simonds v. Board of Examiners, 213 Neb. 259, 329 N.W.2d 92 (1983).
- Negotiations for the purchase of land need not be conducted at an open meeting but the deliberations of a city council as to whether an offer to purchase real estate should be made should take place in an open meeting. Pokorny v. City of Schuyler, 202 Neb. 334, 275 N.W.2d 281 (1979).
- Public meeting law was not violated where the Board of Regents of the University of Nebraska voted to hold a closed session to consider the university president's resignation, and also discussed the appointment of an interim president during such session. Meyer v. Board of Regents, 1 Neb. App. 893, 510 N.W.2d 450 (1993).

84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a

member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or

(ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) a nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that:

(i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and

(ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by

means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

Source: Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3.

Cross References

- **Intergovernmental Risk Management Act,** see section 44-4301.
- **Interlocal Cooperation Act,** see section 13-801.
- **Joint Public Agency Act,** see section 13-2501.
- **Municipal Cooperative Financing Act,** see section 18-2401.

Annotations

- Under subsection (1) of this section, the Legislature has imposed only two conditions on the public body's notification method of a public meeting: (1) It must give reasonable advance publicized notice of the time and place of each meeting and (2) it must be recorded in the public body's minutes. City of Elkhorn v. City of Omaha, 272 Neb. 867, 725 N.W.2d 792 (2007).
- An emergency is "(a)ny event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition." Steenblock v. Elkhorn Township Bd., 245 Neb. 722, 515 N.W.2d 128 (1994).
- An agenda which gives reasonable notice of the matters to be considered at a meeting of a city council complies with the requirements of this section. Pokorny v. City of Schuyler, 202 Neb. 334, 275 N.W.2d 281 (1979).
- When notice is required, a notice of a special meeting of a city council posted in three public places at 10:00 p.m. on the day preceding the meeting is not reasonable advance publicized notice of a meeting as is required by this section. Pokorny v. City of Schuyler, 202 Neb. 334, 275 N.W.2d 281 (1979).
- Teacher waived right to object to lack of public notice in board of education employment hearing by voluntary participation in the hearing without objection. Alexander v. School Dist. No. 17, 197 Neb. 251, 248 N.W.2d 335 (1976).

- A county board of commissioners and a county board of equalization are not required to give separate notices when the notice states only the time and place that the boards meet and directs a citizen to where the agendas for each board can be found. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- A county board of equalization is a public body which is required to give advanced publicized notice of its meetings. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Notice of recessed and reconvened meetings must be given in the same fashion as the original meeting. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- True notice of a meeting is not given by burying such in the minutes of a prior board proceeding. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- An agenda notice which merely stated "work order reports" was an inadequate notice under this section because it did not give interested persons knowledge that plans for a 345 kv transmission line through the district was going to be discussed and voted upon at the meeting. Inadequate agenda notice under this section meant there was a substantial violation of the public meeting laws; however, later actions by the board of directors cured the defects in notice, and such actions were in substantial compliance with the statute. Hansmeyer v. Nebraska Pub. Power Dist., 6 Neb. App. 889, 578 N.W.2d 476 (1998).

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other instate locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the instate location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source: Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1.

Annotations

- To preserve an objection that a public body failed to make documents available at a public meeting as required by subsection (8) of this section, a person who

attends a public meeting must not only object to the violation, but must make that objection to the public body or to a member of the public body. Stoetzel & Sons v. City of Hastings, 265 Neb. 637, 658 N.W.2d 636 (2003).

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

Source: Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1.

Annotations

- If a person present at a meeting observes and fails to object to an alleged public meetings laws violation in the form of a failure to conduct rollcall votes before taking actions on questions or motions pending, that person waives his or her right to object at a later date. Hauser v. Nebraska Police Stds. Adv. Council, 264 Neb. 944, 653 N.W.2d 240 (2002).
- Subsection (2) of this section does not require the record to state that the vote was by roll call, but requires only that the record show if and how each member voted. Neither does the statute set a time limit for recording the results of a vote, after which no corrections of the record can be made. If no intervening rights of third

persons have arisen, a board of county commissioners has power to correct the record of the proceedings had at a previous meeting so as to make them speak the truth, particularly where the correction supplies some omitted fact or action and is done not to contradict or change the original record but to have the record show that a certain action was taken or thing done, which the original record fails to show. State ex rel. Schuler v. Dunbar, 214 Neb. 85, 333 N.W.2d 652 (1983).

- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943, and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. State ex rel. Schuler v. Dunbar, 208 Neb. 69, 302 N.W.2d 674 (1981).
- There is no requirement that a public body make a record of where notice was published or posted. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source: Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.

Annotations

- The Legislature has granted standing to a broad scope of its citizens for the very limited purpose of challenging meetings allegedly in violation of the Open Meetings Act, so that they may help police the public policy embodied by the act. Schauer v. Grooms, 280 Neb. 426, 786 N.W.2d 909 (2010).
- Any citizen of the state may commence an action to declare a public body's action void. City of Elkhorn v. City of Omaha, 272 Neb. 867, 725 N.W.2d 792 (2007).
- The reading of ordinances constitutes a formal action under subsection (1) of this section. City of Elkhorn v. City of Omaha, 272 Neb. 867, 725 N.W.2d 792 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. Wasikowski v. Nebraska Quality Jobs Bd., 264 Neb. 403, 648 N.W.2d 756 (2002).
- Under the Public Meetings Act, a county lacks capacity to maintain an action to declare its official conduct "void" for noncompliance with the act. County of York v. Johnson, 230 Neb. 403, 432 N.W.2d 215 (1988).
- When a petitioner under this section is successful in the district court, that court may allow attorney fees. Tracy Corp. II v. Nebraska Pub. Serv. Comm., 218 Neb. 900, 360 N.W.2d 485 (1984).
- Informal discussions between the Tax Commissioner and the State Board of Equalization in which instructions were clarified, with such clarification leading to the amendment of hearing notices, did not constitute a public meeting subject to the provisions of this section. Box Butte County v. State Board of Equalization and Assessment, 206 Neb. 696, 295 N.W.2d 670 (1980).
- The right to collaterally attack an order made in contravention of the Public Meeting Act must occur within a period of one year as is specifically provided by this section. Witt v. School District No. 70, 202 Neb. 63, 273 N.W.2d 669 (1979).
- Statutory change, requiring "publicized notice" for board of education employment hearings, occurring between dates meeting scheduled and conducted, held not to void proceedings. Alexander v. School Dist. No. 17, 197 Neb. 251, 248 N.W.2d 335 (1976).

- Voiding an entire meeting is a proper remedy for violations of the Open Meetings Act. Once a meeting has been declared void pursuant to Nebraska's public meetings law, board members are prohibited from considering any information obtained at the illegal meeting. Wolf v. Grubbs, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Actions by the board of directors were merely voidable under this section, and not void. Pursuant to subsection (3) of this section, the plaintiffs were awarded partial attorney fees because they were successful in having the court declare that the board of directors was in substantial violation of the statute, even though the plaintiffs did not get the relief requested of having the board's actions declared void. Hansmeyer v. Nebraska Pub. Power Dist., 6 Neb. App. 889, 578 N.W.2d 476 (1998).

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Source: http://nebraskalegislature.gov/laws/display_html.php?begin_section=84-1407&end_section=84-1414

Date: December 2020

Superintendent's Report
July 14, 2021

1. During this meeting you will be conducting five mandated policy hearings, for Attendance, Student Fees, Parent Involvement, Wellness and Bullying. This is an annual requirement.

2. You are required by statute to annually approve the school age census. The census is derived from our student records system (Infinite Campus) and immediately accessible by the Department of Education. These numbers do not include preschool age students.

3. You are required by statute to designate the superintendent as the official signer for all Federal programs, this again is an annual requirement.

4. The student handbooks also need to be approved. A draft of each is included.

5. There is an action item to set the breakfast and lunch prices for the 2021-22 school year. We will continue to be able to provide breakfast and lunch at no cost to students, but you need to have a price set for adult offerings and seconds.
   Last year the prices were $4.25 for adult lunch and $2.25 for adult breakfast, seconds were $1.50 and extra milk was .55. The food service program will remain efficient if you keep the prices the same as last year.

6. We received official notice from the Department of Education that the school district is accredited for the 2021-22 school year.

7. In the consent agenda you will be approving some annual notices/policy review. Those include: Asbestos, Non-Disrimination, ESSA, FERPA, Child Nutrition (Wellness) and Student Rights. Copies of the notices and or policies or other relevant materials are included.

8. As you know we are designated to get ESSER III funds, in order to qualify to fill out the application schools must have a back-to-school plan in place. Unlike last year, this year federal guidelines were sent out as to what the plan needed to contain etc. I shared a draft with the Back-to-School Committee for their feedback, as well as we posted a draft with a survey about the plan on our website. A copy of the draft and the requirements are included. As we have discussed we are on target to start a normal school year, with recognition that if conditions in regards to COVID reoccur which would affect the safety and wellbeing of students and staff, we have the necessary steps in place to address that.

9. We have the nuts and bolts of the Strategic Plan in place. The five guiding principles identified were High-Quality Learning Experiences, Curriculum and Instruction, Whole Child Focus, Culture and Connectedness and District Resource and Personnel

Effectiveness. They were identified in no specific order. Following the guidelines of NASB, the administrative team met and drafted a sequence to follow in addressing each principal. We will start with High Quality Learning and Curriculum and Instruction this fall. It was felt that the components of both went together therefore addressing them together makes sense. Mrs. Curtis, Mr. Livingston and Mr. Slama will lead the work in those principles. District Resources and Personnel Effectiveness will be addressed next, Mr. Mills will lead, followed by Whole Child Focus led by Mrs. Jill Simmons and Mrs. Curtis, and finally Culture and Connectedness led by Mr. Slama and Mr. Livingston. The next step is to roll out the plan to the staff in August, with detailed work beginning on the first two principles this fall. As we progress pieces of each component will be added in when appropriate. We are planning monthly articles in the newspaper, and there will be opportunities for additional stakeholder involvement as we proceed.

10. Policy 3132 Internal Controls is the new policy I discussed with you last month, it provides more oversight into our financial records and purchasing. As it was a new policy, I left it at two readings, but I will check for future reference. New policies may only need one reading now? I will find out at our state meeting in a couple of weeks.

11. The update to Policy 5103 aligns the policy with the student handbook and activity policy. Mr. Mills met with the coaches and sponsors at the end of the school year and discussed issues. The language updates should present a more clear representation of expectations and consequences for extracurricular activities.

12. The greenhouse is finally reaching a completion stage. We have used Turner Funds and other grants to pay for it. One thing we may need to consider is putting a fence around it to deter people from walking on the roof. I have not been able to find a grant for the fence, and we are looking at around $7000 for a chainlink one. It would be a wise investment to protect the greenhouse. I would like to give Chad the OK to look into a fence.

13. Mr. Livingston and Mrs. B. Simmons and I will continue to work on the BOE Student Representative. Information will be shared with students in August with September being the first meeting they would attend. I can't find in my notes where you told me if you wanted to select the representative from applications or have the students vote for the person?

14. The updates to the language of policies 8343 and 8346 are from the Policy Committee meeting. The intent was to clarify the creation of an agenda item, and public forum processes.

15. A reminder the NASB Area Members Meeting is August 31st in Valentine, we would leave at 2:30 pm from Gordon. I need to register you by the 25th of August.

Vendor ID	Vendor Name	Invoice	Amount
Account Number	Description		
Checking 1 Fund: 01 DISTRICT 10			
ACCOBRA	ACCO BRANDS USA LLC	4716376250	405.90
01 1100 610 013 0 000	TEACHER SUPPLIES		
ACCOBRA	ACCO BRANDS USA LLC	4716429924	205.97
01 1100 610 001 0 000	TEACHER SUPPLIES		
ACCOBRA	ACCO BRANDS USA LLC	4716448318	119.04
01 1100 610 015 0 000	TEACHER SUPPLIES		
ACCOBRA	ACCO BRANDS USA LLC	4716451580	595.20
01 1100 610 014 0 000	TEACHER SUPPLIES		
		Vendor Total:	**1,326.11**
ACTIVI	ACTIVITY ACCOUNT	06/01/21	54.20
01 2730 626 000 0 000	GAS REIMB. GOLF		
ACTIVI	ACTIVITY ACCOUNT	06/21/2021	3,544.73
01 2710 332 015 0 000	2ND SEMESTER MILEAGE TO		
		Vendor Total:	**3,598.93**
APPLEC	APPLE COMPUTER INC	AF13175211	1,390.00
01 1100 734 000 0 000	Apple Care+ 3year for		
APPLEC	APPLE COMPUTER INC	AF13857710	10,590.00
01 1100 734 000 0 000	Macbook Air 13-inch Silver		
		Vendor Total:	**11,980.00**
BENZELP	BENZEL PEST CONTROL	149007	375.00
01 2620 340 001 0 000	CONTRACTED SERVICE		
BENZELP	BENZEL PEST CONTROL	149009	375.00
01 2620 340 015 0 000	CONTRACTED SERVICES		
		Vendor Total:	**750.00**
BLACKHI	BLACK HILLS ENERGY	7/6/21	5,341.72
01 2610 621 000 0 000	FUEL		
		Vendor Total:	**5,341.72**
BOMGAAR	BOMGAARS	49413702+	198.35
01 2610 610 013 0 000	SUPPLIES		
01 2610 610 001 0 000	SUPPLIES		
		Vendor Total:	**198.35**
BSNSPO	BSN SPORTS	913006838	43.82
01 1100 610 014 0 000	TEACHER SUPPLIES		
		Vendor Total:	**43.82**
CARDMEM	CARDMEMBER SERVICE	6/30/21	6,584.71
01 2320 810 000 0 000	MONTHLY FEES		
01 2730 626 000 0 000	GAS		
01 2320 580 000 0 000	TRAVEL/MEALS		
01 2610 610 000 0 000	PARKING BLOCKS		
01 2610 610 000 0 000	SPRINKER REPAIRS		
01 2610 610 000 0 000	PARKING BLOCK SPIKES		

Vendor ID	Vendor Name	Invoice	Amount
Account Number	Description		
01 2610 610 000 0 000	FEE		
01 3599 610 000 0 000	ESU PERKINS GRANT		
		Vendor Total:	**6,584.71**
CASCA	CASCADE SCHOOL SUPPLIES	65438	19.14
01 1100 610 015 0 000	TEACHER SUPPLIES		
CASCA	CASCADE SCHOOL SUPPLIES	65834	9.64
01 1100 610 001 0 000	TEACHER SUPPLIES		
CASCA	CASCADE SCHOOL SUPPLIES	66953	18.52
01 1100 610 014 0 000	TEACHER SUPPLIES		
		Vendor Total:	**47.30**
CENBUS	CENTURY BUSINESS PRODUCTS, INC.	572656	1,823.73
01 1100 610 014 0 000	COPY MACHINE		
01 1100 610 001 0 000	COPY MACHINE		
01 1100 610 013 0 000	COPY MACHINE		
01 2320 610 000 0 000	COPY MACHINE		
01 1100 443 000 0 000	LEASE AGREEMENT		
01 1200 610 000 0 000	COPY MACHINE		
01 1100 610 015 0 000	COPY MACHINE		
		Vendor Total:	**1,823.73**
CHACOM	CHADRON COMMUNITY HOSPITAL	6/7/21	1,134.76
01 2173 340 000 0 000	PT SERVICES AGE B/2		
01 2172 340 000 0 000	PT SERVICES AGE 3/5		
01 2171 340 000 0 000	PT SERVICES SCHOOL AGE		
01 2173 334 000 0 000	PT SERVICES MILEAGE PAID		
		Vendor Total:	**1,134.76**
CITYOF	CITY OF GORDON	6/30/21	2,250.00
01 2610 410 000 0 000	WATER AND SEWER		
		Vendor Total:	**2,250.00**
CITYO2	CITY OF RUSHVILLE	6/30/21	792.70
01 2610 410 000 0 000	WATER AND SEWER		
		Vendor Total:	**792.70**
COMPU2	COMPUTER INFORMATION CONCEPTS	PSI32926	7,332.00
01 1100 735 000 0 000	INFINITE CAMPUS ANNUAL		
		Vendor Total:	**7,332.00**
CULLIG	CULLIGAN WATER CONDITIONING	033806/03905 2/037312	26.00
01 2610 610 015 0 000	BOTTLE WATER MS		
01 2610 610 015 0 000	DISPENSER RENTAL MS		
		Vendor Total:	**26.00**
EDGENUI	EDGENUITY	815738	300.00
01 1100 530 000 0 000	DIGITAL SUMMER COURSES		
		Vendor Total:	**300.00**

Vendor ID	Vendor Name	Invoice	Amount
Account Number	Description		
EMCINSC	EMC INSURANCE COMPANIES	B-16820052	9,070.48
01 2620 520 000 0 000	PROPERTY INSURANCE		
		Vendor Total:	**9,070.48**
ESU13S	ESU 13 SOAR	6/30/21	11,262.90
01 2120 591 000 0 000	THERAPEUTIC BEHAVIOR/MENTAL		
01 2224 382 000 0 000	NE EDUCATIONAL VIRTUAL		
01 2224 382 000 0 000	DISTANCE LEARNIN CONSOTIUM		
01 2224 382 000 0 000	INTERNET E-RATE CONSORTIUM		
01 2152 591 000 0 000	SPEECH LANGUAGE AGES 3/5		
01 2151 591 000 0 000	SPEECH LANGUAGE SCHOOL AGE		
01 2141 591 000 0 000	PSYCHOLOGICAL ASSESSMENT		
01 1200 330 000 0 000	SPECIAL EDUCATION INSERVICE		
01 1291 591 000 0 000	SUPERVISION OF ESU PROGRAMS		
01 1200 591 000 0 000	SUPERVISION OF ESU PROGRAMS		
01 2181 591 000 0 000	ELEM. LOW VISION SERVICE		
01 1200 591 000 0 000	SUPERVISION ELEM LOW VISION		
01 2141 591 000 0 000	ADDITIONAL ELEM. PSYCH		
01 2141 591 000 0 000	SUPERVISION ELEM. PSYCH		
01 2141 591 000 0 000	ADDITIONAL SECONDARY PSYCH		
01 2141 591 000 0 000	SUPERVISION SECONDARY PSYCH		
		Vendor Total:	**11,262.90**
ESUCOOR	ESU COORDINATING COUNCIL	COOP001630	1,230.00
01 1100 610 000 0 000	MOVIE SITE LICENSE 4		
ESUCOOR	ESU COORDINATING COUNCIL	COOP001817	502.20
01 1100 610 000 0 000	WORD BOOK POWER SCHOOL		
		Vendor Total:	**1,732.20**
FARMCO	FARMER'S COOP	1076053	81.25
01 2610 610 000 0 000	BAREGROUND		
FARMCO	FARMER'S COOP	1078737	93.70
01 2610 610 000 0 000	MILESTONE		
		Vendor Total:	**174.95**
FOLLSCH	FOLLETT SCHOOL SOLUTIONS INC.	1439673	922.19
01 2220 735 013 0 000	HOSTED SERVICE RENEWAL		
01 2220 735 013 0 000	DESTINY SERVICE RENEWAL		
FOLLSCH	FOLLETT SCHOOL SOLUTIONS INC.	1439675	922.19
01 2220 735 015 0 000	DESTINY SERVICE RENEWAL		
01 2220 735 015 0 000	HOSTED SERVICE RENEWAL		
FOLLSCH	FOLLETT SCHOOL SOLUTIONS INC.	1439676	922.19
01 2220 735 014 0 000	DESTINY SERVICE RENEWAL		
01 2220 735 014 0 000	HOSTED SERVICE RENEWAL		
		Vendor Total:	**2,766.57**
GLASSW	GLASS WIZARD, THE	1799	495.00
01 2610 340 015 0 000	SOUTH SIDE		

Vendor ID	Vendor Name	Invoice	Amount
Account Number	Description		
		Vendor Total:	**495.00**
GOVCON	GOVCONNECTION, INC	71507514	1,115.24
01 1100 734 000 0 000	VB-CAM-001 HD Webcam		
		Vendor Total:	**1,115.24**
GREATP	GREAT PLAINS COMMUNICATIONS INC.	07/04/2021	1,453.64
01 2610 382 000 0 000	TELEPHONE		
		Vendor Total:	**1,453.64**
HAHNENT	HAHN ENTERPRISES	06/21/2021	3,875.00
01 3599 610 000 0 000	HEALTHY SCHOOL MINI GRANT -		
		Vendor Total:	**3,875.00**
HARCOAT	HARCO ATHLETIC RECONDITIONING, INC.	26217	1,627.00
01 1100 610 001 0 000	RECONDITION FB		
		Vendor Total:	**1,627.00**
HILLYA	HILLYARD / SIOUX FALLS	604370100	412.68
01 2610 610 000 0 000	SUPPLIES		
HILLYA	HILLYARD / SIOUX FALLS	700469122	165.04
01 2610 610 000 0 000	SUPPLIES		
		Vendor Total:	**577.72**
HINNS2	HINNS HARDWARE & FURNITURE	18658/19558	248.14
01 2610 610 000 0 000	SUPPLIES		
		Vendor Total:	**248.14**
HINNSR	HINNS RUSHVILLE AUTO	232886	78.31
01 2730 430 000 0 000	FUEL FILTER/SPRAY		
		Vendor Total:	**78.31**
HOMEST	HOMESTEAD BUILDING SUPPLY INC	6/30/21	2,044.55
01 2610 610 000 0 000	MAINTENANCE SUPPLIES		
01 2610 610 001 0 000	SIDEWALK SUPPLIES		
01 2610 610 001 0 000	TRACK REPAIRS		
01 2610 610 001 0 000	CROWS NEST REPAIRS		
01 2610 610 000 0 000	TEACHERAGE REPAIRS		
01 2610 610 000 0 000	ICE HOUSE REPAIRS		
		Vendor Total:	**2,044.55**
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN3395650	2,121.77
01 1100 610 013 0 000	TEACHER SUPPLIES		
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN3395657	1,599.97
01 1100 610 014 0 000	TEACHER SUPPLIES		
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN3395660	2,174.67
01 1100 610 015 0 000	TEACHER SUPPLIES		
INNOOFF	INNOVATIVE OFFICE SOLUTIONS, LLC	IN3395705	2,616.20
01 1100 610 001 0 000	TEACHER SUPPLIES		

Vendor ID	Vendor Name	Invoice	Amount
Account Number	Description		
		Vendor Total:	**8,512.61**
IRS	INTERNAL REVENUE SERVICE	CP161	2,134.72
01 2320 890 000 0 000	ADMIN.		
		Vendor Total:	**2,134.72**
JOHNDEE	JOHN DEERE FINANCIAL	P35082	274.58
01 2610 610 015 0 000	RAMP		
01 2610 610 015 0 000	ANGLE PLIERS		
		Vendor Total:	**274.58**
JOSTEN	JOSTENS	26732531	11.55
01 2410 610 001 0 000	DIPLOMA		
		Vendor Total:	**11.55**
JOURED	JOURNEY EDUCATION	10428815	500.00
01 1100 530 000 0 000	Adobe-VIP License		
		Vendor Total:	**500.00**
KRUMSTE	KRUML, STEVE	JUNE 2021	54.00
01 2710 352 000 0 000	BUS DRIVER		
		Vendor Total:	**54.00**
LICKANN	LICKING, ANNA	6/22/21	50.72
01 2410 610 014 0 000	FILE CABINET		
		Vendor Total:	**50.72**
MCGRAW	MCGRAW HILL PUBLISHING	117944116001	9,608.87
01 1100 610 000 0 000	READING MASTERY/SPELLING		
MCGRAW	MCGRAW HILL PUBLISHING	117949360001	474.94
01 1100 610 000 0 000	READING MASTERY		
MCGRAW	MCGRAW HILL PUBLISHING	117965203001	474.94
01 1100 610 000 0 000	READING MASTERY		
MCGRAW	MCGRAW HILL PUBLISHING	117994908001	1,786.73
01 1100 610 000 0 000	READING MASTERY		
		Vendor Total:	**12,345.48**
MIDWE2	MIDWEST TECHNOLOGY PRODUCTS	2120188-00	55.80
01 1100 610 013 0 000	TEACHER SUPLIES		
MIDWE2	MIDWEST TECHNOLOGY PRODUCTS	2120738-00	4,394.37
01 1100 610 001 0 000	TEACHER SUPPLIES		
MIDWE2	MIDWEST TECHNOLOGY PRODUCTS	2120746-00	215.24
01 1100 610 015 0 000	TEACHER SUPPLIES		
		Vendor Total:	**4,665.41**
NATIART	NATIONAL ART & SCHOOL SUPPLIES INC.	9981	383.07
01 1100 610 014 0 000	TEACHER SUPPLIES		
		Vendor Total:	**383.07**

Vendor ID	Vendor Name	Invoice	Amount
Account Number	Description		
NCSA	NCSA	2021 ADMIN. CURTIS	292.00
01 2410 810 000 0 000	2021 ADMIN DAYS		
NCSA	NCSA	2021 ADMIN. LIGGETT	302.00
01 2320 810 000 0 000	2021 ADMIN DAYS		
NCSA	NCSA	2021 ADMIN. LIVINGST	302.00
01 2410 810 000 0 000	2021 ADMIN DAYS		
NCSA	NCSA	2021 ADMIN. MILLS	270.00
01 2410 810 000 0 000	2021 ADMIN DAYS		
		Vendor Total:	**1,166.00**
NEPUBL	NE PUBLIC POWER DISTRICT	07/26/21	79.19
01 2610 622 000 0 000	ELECTRICITY		
NEPUBL	NE PUBLIC POWER DISTRICT	6/30/21	6,564.28
01 2610 622 000 0 000	ELECTRICITY		
		Vendor Total:	**6,643.47**
NAEA	NEBRAKSA AG ED ASSOCIATION	2021-2022 RENEWAL	235.00
01 1100 810 001 0 000	21-22 RENEWAL STOKER		
		Vendor Total:	**235.00**
NORTHW	NORTHWEST PIPE FITTINGS,INC	1351474	38.64
01 2610 610 000 0 000	SUPPLIES		
		Vendor Total:	**38.64**
PANHA3	PANHANDLE SALES & SERVICE,LLC	10158/10098	844.00
01 2610 340 013 0 000	KEYS/REPAIRS		
01 2610 340 000 0 000	TEACHERAGE LOCK SETS		
		Vendor Total:	**844.00**
PAYROL	PAYROLL ACCOUNT	JULY 2021 PYRL	626,338.11
01 411	JULY PYRL		
01 2310 810 000 0 000	ACH FEE		
		Vendor Total:	**626,338.11**
PERRYG	PERRY,GUTHERY,HAASE & GESSFORD	6/19/21	270.00
01 2330 317 000 0 000	LEGAL SERVICES		
		Vendor Total:	**270.00**
PETTYC	PETTY CASH	06/21/21	1,123.59
01 2610 622 000 0 000	NPPD BILLS MISSED PAYING		
		Vendor Total:	**1,123.59**
PIONEER	PIONEER	INV791662	2,361.50
01 2610 610 000 0 000	FIELD PAINT		
		Vendor Total:	**2,361.50**

Vendor ID	Vendor Name	Invoice	Amount
Account Number	Description		
PITSTOP	PIT STOP	06/14/2021	15.00
01 2730 430 000 0 000	TIRE REPAIR		
		Vendor Total:	**15.00**
PITBO2	PITNEY BOWES INC.	1018300514	14.52
01 2610 531 000 0 000	SERVICE AGREEMENT		
		Vendor Total:	**14.52**
PITN03	PITNEY BOWES	3313559643	158.55
01 2610 440 000 0 000	LEASE AGREEMENT		
PITN03	PITNEY BOWES	3313706445	142.53
01 2610 440 000 0 000	LEASE AGREEMENT		
		Vendor Total:	**301.08**
PIZZAH	PIZZA HUT	0092310440006	40.87
01 1200 580 000 0 000	TRANSITION CONFERENCE LUNCH		
		Vendor Total:	**40.87**
PYRASCH	PYRAMID SCHOOL PRODUCTS	S1427009.003	622.36
01 1100 610 013 0 000	TEACHER SUPPLIES		
PYRASCH	PYRAMID SCHOOL PRODUCTS	S1427009.004	16.54
01 1100 610 013 0 000	TEACHER SUPPLIES		
PYRASCH	PYRAMID SCHOOL PRODUCTS	S1427017.001	724.07
01 1100 610 001 0 000	TEACHER SUPPLIES		
PYRASCH	PYRAMID SCHOOL PRODUCTS	S1427538.001	820.41
01 1100 610 015 0 000	TEACHER SUPPLIES		
		Vendor Total:	**2,183.38**
SSWORL	S & S WORLDWIDE, INC.	IN100787957	130.40
01 1100 610 013 0 000	TEACHER SUPPLIES		
		Vendor Total:	**130.40**
SCJOUR	SC JOURNAL STAR	6/30/21	163.23
01 2320 540 000 0 000	ADVERTISING AND PRINTING		
		Vendor Total:	**163.23**
SERREA	SERVICE REALLY MATTERS	0005-124	568.60
01 2610 340 000 0 000	TEACHERAGE/CONTRACTED		
		Vendor Total:	**568.60**
SFMINS	SFM MUTUAL INSURANCE COMPANY	2551510	1,708.00
01 2620 520 000 0 000	WORK COMP INS.		
		Vendor Total:	**1,708.00**
SOFTW3	SOFTWARE UNLIMITED INC	20210531-91	7,595.00
01 2320 350 000 0 000	ANNUAL RENEWAL		
		Vendor Total:	**7,595.00**
STAPLES	STAPLES ADVANTAGE	3478837561	4.60

Vendor ID	Vendor Name	Invoice	Amount
Account Number	Description		
01 1100 610 015 0 000	TEACHER SUPPLIES		
STAPLES	STAPLES ADVANTAGE	3478837562	74.54
01 1100 610 014 0 000	TEACHER SUPPLIES		
STAPLES	STAPLES ADVANTAGE	8062466563	459.21
01 1200 610 000 0 000	SPED SUPPLIES/BRACKEN		
		Vendor Total:	**538.35**
DASCENTR	STATE OF NEBRASKA - DEPARTMENT OF ADMINISTRATIVE SERVICES	1275780	232.49
01 2610 382 000 0 000	TELEPHONE		
		Vendor Total:	**232.49**
SUMMCOM	SUMMIT COMPANIES	115000338	374.50
01 2620 340 015 0 000	ANNUAL FIRE EXTINGUISHER		
		Vendor Total:	**374.50**
TIMEMAN	TIME MANAGEMENT SYSTEMS	253301	274.00
01 2410 350 000 0 000	MONTHLY AGREEMENT		
		Vendor Total:	**274.00**
TKELE	TK ELEVATOR CORPORATION	1000360964	438.99
01 1200 320 000 0 000	CONTRACTED SERVICE/ELEVATOR		
TKELE	TK ELEVATOR CORPORATION	1000360965	780.00
01 1200 320 000 0 000	CONTRACTED		
		Vendor Total:	**1,218.99**
TRUEVA	TRUE VALUE	6/24/21	3,059.08
01 2610 610 000 0 000	TEACHERAGE REPAIRS		
01 2610 610 013 0 000	SUPPLIES		
01 2610 610 001 0 000	SUPPLIES		
01 2610 610 015 0 000	SUPPLIES		
		Vendor Total:	**3,059.08**
VIAERO	VIAERO WIRELESS	7/10/21	269.92
01 2610 382 000 0 000	TELEPHONE		
		Vendor Total:	**269.92**
WESTCO	WESTCO	6/28/21	116.38
01 2730 626 000 0 000	GAS		
		Vendor Total:	**116.38**
		Fund Total:	**766,808.07**
		Checking Account Total:	**766,808.07**

Vendor ID	Vendor Name	Invoice	Amount
Account Number	Description		
Checking	**8 Fund: 06 LUNCH FUND**		
CENTRA	CENTRAL RESTAURANT PRODUCTS	11936435	7,845.53
06 3599 730 000 0 000	RANGE OVEN - RUSHVILLE SITE		
		Vendor Total:	**7,845.53**
DISTR3	DISTRICT NO 10 GENERAL FUND	JULY 2021 PYRL	12,042.64
06 3100 890 000 0 000	JULY PYRL LUNCH		
		Vendor Total:	**12,042.64**
GORDONSUPE	GORDON SUPER FOODS	06/30/21	79.48
06 3100 630 000 0 000	FOOD		
		Vendor Total:	**79.48**
GROCER	GROCERY MART	06/14/21	7.63
06 3100 630 000 0 000	FOOD		
		Vendor Total:	**7.63**
HARRIS	HARRIS SALES	1339770, 9800, 9834	138.16
06 3100 630 000 0 000	FOOD		
		Vendor Total:	**138.16**
HILAND	HILAND DAIRY	06/07/- 06/28/21	718.57
06 3100 630 000 0 000	MILK GES		
HILAND	HILAND DAIRY	6/7 - 6/28/21	540.10
06 3100 630 000 0 000	MILK MS		
		Vendor Total:	**1,258.67**
IDEAL2	IDEAL MARKET	6/30/21	28.54
06 3100 630 000 0 000	FOOD		
		Vendor Total:	**28.54**
PIZZAH	PIZZA HUT	03/08 - 03/22/21	780.20
06 3100 630 000 0 000	FOOD 3/8/21		
06 3100 630 000 0 000	FOOD 3/18/21		
06 3100 630 000 0 000	FOOD 3/22/21		
		Vendor Total:	**780.20**
SCJOUR	SC JOURNAL STAR	24429/24588	166.50
06 3100 540 000 0 000	ADVERTISING AND PRINTING		
		Vendor Total:	**166.50**
SIMPCLE	SIMPLY CLEAN	3181	165.18
06 3100 610 000 0 000	CLEANING SUPPLIES MS		
		Vendor Total:	**165.18**
USFOOD	US FOOD SERVICE	06/14/ -/06/29/21	1,888.50
06 3100 630 000 0 000	FOOD HS		

Vendor ID	Vendor Name		Invoice	Amount
Account Number		Description		
USFOOD	US FOOD SERVICE		06/14/21	448.02
06 3100 630 000 0 000		FOOD MS		

Vendor Total: 2,336.52

Fund Total: 24,849.05

Checking Account Total: 24,849.05

Vendor ID	Vendor Name	Invoice	Amount
Account Number	Description		
Checking	**12 Fund: 02 DEPRECIATION FUND**		
DIST10A	DISTRICT 10 INVESTMENT FUND	07/14/2021	12,200.00
02 105	XFER FM DEPRC. TO INV		
		Vendor Total:	**12,200.00**
KUSTOM	KUSTOM ROCK CRUSHING	06/06/2021	4,418.75
02 2610 610 000 0 000	CONCRETE FOR HS SIDEWALK		
		Vendor Total:	**4,418.75**
		Fund Total:	**16,618.75**
Checking	**12 Fund: 08 SPECIAL BUILDING FUND**		
DIST10A	DISTRICT 10 INVESTMENT FUND	07/14/2021 -	1,000.00
08 105	XFER FM BLDG TO INV.		
		Vendor Total:	**1,000.00**
		Fund Total:	**1,000.00**
		Checking Account Total:	**17,618.75**
Checking	**13 Fund: 13 INVESTMENT FUND**		
DISTR3	DISTRICT NO 10 GENERAL FUND	07/14/2021	545,000.00
13 8000 754 000 0 000	XFER FM INV. TO GENERAL		
		Vendor Total:	**545,000.00**
		Fund Total:	**545,000.00**
		Checking Account Total:	**545,000.00**

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01	DISTRICT 10					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
01 1100 110 013 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	57.11	0.00	(57.11)
110	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	57.11	0.00	(57.11)
01 1100 111 000 0 000	SALARIES OF TEACHERS	2,863,750.00	0.00	0.00	0.00	2,863,750.00
01 1100 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	65,347.30	653,473.00	0.00	(653,473.00)
01 1100 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	51,776.30	550,183.28	0.00	(550,183.28)
01 1100 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	20,713.20	178,731.84	0.00	(178,731.84)
01 1100 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	35,324.41	354,135.73	0.00	(354,135.73)
111	SALARIES/TEACHER-PROF.STAFF	2,863,750.00	173,161.21	1,736,523.85	60.64	1,127,226.15
01 1100 113 000 0 000	SALARY-SUBSTITUTES	175,000.00	0.00	0.00	0.00	175,000.00
01 1100 113 001 0 000	SALARIES/SUBSTITUTES	0.00	1,622.50	18,482.51	0.00	(18,482.51)
01 1100 113 013 0 000	SALARIES/SUBSTITUTES	0.00	1,079.37	11,783.72	0.00	(11,783.72)
01 1100 113 014 0 000	SALARIES/SUBSTITUTES	0.00	0.00	15,322.02	0.00	(15,322.02)
01 1100 113 015 0 000	SALARIES/SUBSTITUTES	0.00	1,643.12	10,797.44	0.00	(10,797.44)
113	SALARIES/SUBSTITUTES	175,000.00	4,344.99	56,385.69	32.22	118,614.31
01 1100 114 000 0 000	SALARIES/TECHNICAL STAFF	120,000.00	6,314.42	63,144.16	52.62	56,855.84
114	SALARIES/TECHNICAL STAFF	120,000.00	6,314.42	63,144.16	52.62	56,855.84
01 1100 150 000 0 000	EXTRA DUTY SALARIES	100,000.00	964.10	6,376.56	6.38	93,623.44
01 1100 150 001 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	98.18	8,396.33	0.00	(8,396.33)
01 1100 150 015 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	4,433.45	0.00	(4,433.45)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	100,000.00	1,062.28	19,206.34	19.21	80,793.66
01 1100 151 000 0 000	EXTRA DUTY SALARIES	0.00	0.00	27.50	0.00	(27.50)
01 1100 151 001 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	6,810.21	87,196.80	0.00	(87,196.80)
01 1100 151 014 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	0.00	7.25	0.00	(7.25)
01 1100 151 015 0 000	EXTRA DUTY SALARIES/TEACHERS	0.00	1,158.40	34,020.35	0.00	(34,020.35)
01 1100 151 000 1 000	ADDITIONAL COMP/TEACHERS	850,000.00	0.00	0.00	0.00	850,000.00
01 1100 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	15,915.50	159,155.07	0.00	(159,155.07)
01 1100 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	12,871.72	138,255.95	0.00	(138,255.95)
01 1100 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	6,458.35	56,833.48	0.00	(56,833.48)
01 1100 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	9,178.96	91,789.60	0.00	(91,789.60)
151	ADDITIONAL COMP/TEACHERS	850,000.00	52,393.14	567,286.00	66.74	282,714.00
01 1100 154 000 1 000	EXTRA DUTY SALARIES/TECHNICAL STAFF	15,650.00	1,291.67	12,916.66	82.53	2,733.34
154	EXTRA DUTY SALARIES/TECHNICAL STAFF	15,650.00	1,291.67	12,916.66	82.53	2,733.34
01 1100 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	800.00	3.05	89.99	11.25	710.01
01 1100 210 001 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	93.08	0.00	(93.08)
01 1100 210 015 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	200.32	0.00	(200.32)
210	GROUP INSURANCE-NON INSTRUCTIONAL	800.00	3.05	383.39	47.92	416.61
01 1100 211 000 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	55,000.00	0.00	0.00	0.00	55,000.00
01 1100 211 001 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	2,358.61	23,339.43	0.00	(23,339.43)
01 1100 211 013 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	2,386.29	21,417.69	0.00	(21,417.69)
01 1100 211 015 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	967.87	10,108.04	0.00	(10,108.04)
01 1100 211 001 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	426.59	4,198.17	0.00	(4,198.17)
01 1100 211 013 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	499.71	4,450.39	0.00	(4,450.39)
01 1100 211 015 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	183.48	1,713.03	0.00	(1,713.03)
211	GROUP INSURANCE/TEACH.,PROF.STAFF	55,000.00	6,822.55	65,226.75	118.59	(10,226.75)
01 1100 213 001 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	7.01	143.99	0.00	(143.99)
01 1100 213 014 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	0.00	190.82	0.00	(190.82)
01 1100 213 015 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	0.00	9.01	0.00	(9.01)
213	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	7.01	343.82	0.00	(343.82)
01 1100 220 000 0 000	SOCIAL SECURITY	5,000.00	72.26	468.05	9.36	4,531.95
01 1100 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	7.12	609.11	0.00	(609.11)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 1100 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	329.89	0.00	(329.89)
220 SOCIAL SECURITY/NON-INSTRUCTIONAL		5,000.00	79.38	1,407.05	28.14	3,592.95
01 1100 221 000 0 000	SOCIAL SECURITY	206,000.00	0.00	2.10	0.00	205,997.90
01 1100 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	5,056.29	52,017.46	0.00	(52,017.46)
01 1100 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	3,436.47	36,949.00	0.00	(36,949.00)
01 1100 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	1,455.87	12,389.80	0.00	(12,389.80)
01 1100 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	2,528.89	27,309.91	0.00	(27,309.91)
01 1100 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	1,111.02	11,117.83	0.00	(11,117.83)
01 1100 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	860.21	9,358.56	0.00	(9,358.56)
01 1100 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	456.46	3,972.83	0.00	(3,972.83)
01 1100 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	638.52	6,459.26	0.00	(6,459.26)
221 SOCIAL SECURITY/TEACHERS,PROF.STAFF		206,000.00	15,543.73	159,576.75	77.46	46,423.25
01 1100 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	13,000.00	0.00	0.00	0.00	13,000.00
01 1100 223 001 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	123.65	1,403.53	0.00	(1,403.53)
01 1100 223 013 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	82.57	890.67	0.00	(890.67)
01 1100 223 014 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	0.00	1,158.24	0.00	(1,158.24)
01 1100 223 015 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	123.33	810.94	0.00	(810.94)
223 SOCIAL SECURITY/SUBSTITUTE TEACHERS		13,000.00	329.55	4,263.38	32.80	8,736.62
01 1100 224 000 0 000	SOCIAL SECURITY/TECHNICAL STAFF	10,000.00	358.47	3,587.37	35.87	6,412.63
01 1100 224 000 1 000	SOCIAL SECURITY/TECHNICAL STAFF	0.00	73.33	733.84	0.00	(733.84)
224 SOCIAL SECURITY/TECHNICAL STAFF		10,000.00	431.80	4,321.21	43.21	5,678.79
01 1100 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	10,000.00	67.94	548.34	5.48	9,451.66
01 1100 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	9.70	509.45	0.00	(509.45)
01 1100 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	437.91	0.00	(437.91)
230 RETIREMENT/NON-INSTRUCTIONAL		10,000.00	77.64	1,495.70	14.96	8,504.30
01 1100 231 000 0 000	RETIREMENT	272,000.00	0.00	2.72	0.00	271,997.28
01 1100 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	7,004.91	71,387.60	0.00	(71,387.60)
01 1100 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	5,094.53	53,604.91	0.00	(53,604.91)
01 1100 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	2,037.94	17,585.50	0.00	(17,585.50)
01 1100 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	3,589.40	38,070.68	0.00	(38,070.68)
01 1100 231 001 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	720.88	7,208.80	0.00	(7,208.80)
01 1100 231 013 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	682.61	7,591.64	0.00	(7,591.64)
01 1100 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	382.77	3,062.16	0.00	(3,062.16)
01 1100 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	637.95	6,379.50	0.00	(6,379.50)
231 RETIREMENT/TEACH,PROF.STAFF		272,000.00	20,150.99	204,893.51	75.33	67,106.49
01 1100 233 000 0 000	RETIREMENT/SUBSTITUTE TEACHERS	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 233 001 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	67.91	633.16	0.00	(633.16)
01 1100 233 013 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	3.40	268.93	0.00	(268.93)
01 1100 233 014 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	0.00	12.23	0.00	(12.23)
01 1100 233 015 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	2.72	91.70	0.00	(91.70)
233 RETIREMENT/SUBSTITUTE TEACHERS		5,000.00	74.03	1,006.02	20.12	3,993.98
01 1100 234 000 0 000	RETIREMENT/TECHNICAL STAFF	15,000.00	621.48	6,214.80	41.43	8,785.20
01 1100 234 000 1 000	RETIREMENT/TECHNICAL STAFF	0.00	127.59	1,275.89	0.00	(1,275.89)
234 RETIREMENT/TECHNICAL STAFF		15,000.00	749.07	7,490.69	49.94	7,509.31
01 1100 239 000 0 000	RETIREMENT/COMP	60,000.00	0.00	0.00	0.00	60,000.00
239 RETIREMENT/COMP		60,000.00	0.00	0.00	0.00	60,000.00
01 1100 320 000 0 000	PURCHASED PUPIL SERVICES	10,000.00	0.00	2,945.25	29.45	7,054.75
01 1100 320 001 0 000	PUPIL SERVICES	0.00	0.00	6,158.25	0.00	(6,158.25)
320 PUPIL SERVICES		10,000.00	0.00	9,103.50	91.04	896.50

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 1100 330 000 0 000	REGISTRATIONS/TRAINING	10,000.00	0.00	0.00	4.30	10,000.00
01 1100 330 001 0 000	REGISTRATIONS/TRAINING	0.00	400.00	400.00	0.00	(400.00)
01 1100 330 013 0 000	REGISTRATIONS/TRAINING	0.00	0.00	45.00	0.00	(45.00)
330	REGISTRATIONS/TRAINING FEES	10,000.00	400.00	445.00	8.75	9,555.00
01 1100 340 000 0 000	CONTRACTED OR SECURED SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
01 1100 340 001 0 000	PROFESSIONAL/TECHNICAL SERVICES	0.00	0.00	350.00	0.00	(350.00)
340	OTHER PROFESSIONAL SERVICES	10,000.00	0.00	350.00	3.50	9,650.00
01 1100 350 000 0 000	TECHNICAL SERVICES	5,000.00	1,100.00	1,100.00	22.00	3,900.00
350	TECHNICAL SERVICES	5,000.00	1,100.00	1,100.00	22.00	3,900.00
01 1100 443 000 0 000	RENTALS	36,000.00	767.04	4,123.95	11.46	31,876.05
01 1100 443 014 0 000	RENTALS	0.00	0.00	331.88	0.00	(331.88)
443	RENTALS	36,000.00	767.04	4,455.83	12.38	31,544.17
01 1100 530 000 0 000	OTHER COMMUNICATIONS	20,000.00	1,000.00	1,000.00	36.16	19,000.00
530	OTHER COMMUNICATIONS	20,000.00	1,000.00	1,000.00	36.16	19,000.00
01 1100 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	5,000.00	0.00	0.00	0.00	5,000.00
580	TRAVEL	5,000.00	0.00	0.00	0.00	5,000.00
01 1100 610 000 0 000	SUPPLIES	180,000.00	1,672.40	12,304.63	27.06	167,695.37
01 1100 610 001 0 000	SUPPLIES	0.00	1,982.76	15,988.81	0.00	(15,988.81)
01 1100 610 004 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 1100 610 013 0 000	SUPPLIES	0.00	1,692.97	12,274.73	0.00	(12,274.73)
01 1100 610 014 0 000	SUPPLIES	0.00	2,067.90	9,556.03	0.00	(9,556.03)
01 1100 610 015 0 000	SUPPLIES	0.00	1,059.91	4,645.89	0.00	(4,645.89)
610	SUPPLIES	180,000.00	8,475.94	54,770.09	60.36	125,229.91
01 1100 630 000 0 000	FOOD	30,000.00	0.00	0.00	0.00	30,000.00
630	FOOD	30,000.00	0.00	0.00	0.00	30,000.00
01 1100 640 000 0 000	BOOKS AND PERIODICALS	100,000.00	0.00	0.00	0.55	100,000.00
01 1100 640 001 0 000	BOOKS AND PERIODICALS	0.00	0.00	1,612.34	0.00	(1,612.34)
640	BOOKS AND PERIODICALS	100,000.00	0.00	1,612.34	2.17	98,387.66
01 1100 650 000 0 000	TECHNOLOGY SUPPLIES	6,000.00	0.00	47,758.34	795.97	(41,758.34)
01 1100 650 001 0 000	TECHNOLOGY SUPPLIES	0.00	0.00	15.04	0.00	(15.04)
650	TECHNOLOGY SUPPLIES	6,000.00	0.00	47,773.38	796.22	(41,773.38)
01 1100 733 000 1 000	FURNITURE AND EQUIPMENT	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIP	0.00	0.00	0.00	0.00	0.00
01 1100 734 000 0 000	COMPUTER EQUIPMENT (HARDWARE)	80,000.00	18,201.50	50,713.00	268.11	29,287.00
01 1100 734 000 7 000	COMPUTER EQUIP(HARDWARE)	0.00	0.00	0.00	0.00	0.00
734	COMPUTER EQUIP(HARDWARE)	80,000.00	18,201.50	50,713.00	298.22	29,287.00
01 1100 735 000 0 000	COMPUTER (SOFTWARE)	27,000.00	922.19	10,167.39	40.25	16,832.61
735	COMPUTER (SOFTWARE)	27,000.00	922.19	10,167.39	40.25	16,832.61
01 1100 810 000 0 000	DUES AND FEES	5,000.00	0.00	0.00	1.20	5,000.00
01 1100 810 001 0 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
810	DUES AND FEES	5,000.00	0.00	0.00	1.20	5,000.00
01 1100 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	0.00	0.00	5,000.00
890	OTHER MISC SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	5,305,200.00	313,703.18	3,087,418.61	62.93	2,217,781.39
1150	LIMITED ENGLISH PROFICIENCY					
01 1150 111 000 0 000	REGULAR SALARY	60,000.00	0.00	0.00	0.00	60,000.00
01 1150 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,776.83	37,768.30	0.00	(37,768.30)
01 1150 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	419.65	4,196.50	0.00	(4,196.50)
111	SALARIES/TEACHER-PROF.STAFF	60,000.00	4,196.48	41,964.80	69.94	18,035.20
01 1150 151 000 0 000	FLAT SALARY	15,800.00	0.00	0.00	0.00	15,800.00
01 1150 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,162.50	11,625.00	0.00	(11,625.00)
01 1150 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	129.17	1,291.70	0.00	(1,291.70)
151	ADDITIONAL COMP/TEACHERS	15,800.00	1,291.67	12,916.70	81.75	2,883.30
01 1150 221 000 0 000	SOCIAL SECURITY	5,000.00	0.00	0.00	0.00	5,000.00
01 1150 221 013 0 000	SOCIAL SECURITY	0.00	181.03	1,826.82	0.00	(1,826.82)
01 1150 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	20.10	202.86	0.00	(202.86)
01 1150 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	55.73	562.37	0.00	(562.37)
01 1150 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	6.19	62.47	0.00	(62.47)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	5,000.00	263.05	2,654.52	53.09	2,345.48
01 1150 231 000 0 000	RETIREMENT	6,500.00	0.00	0.00	0.00	6,500.00
01 1150 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	371.59	3,715.90	0.00	(3,715.90)
01 1150 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	41.29	412.90	0.00	(412.90)
01 1150 231 013 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	114.83	1,148.30	0.00	(1,148.30)
01 1150 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	12.75	127.52	0.00	(127.52)
231	RETIREMENT/TEACH,PROF.STAFF	6,500.00	540.46	5,404.62	83.15	1,095.38
01 1150 239 000 0 000	RETIREMENT	1,500.00	0.00	0.00	0.00	1,500.00
239	RETIREMENT/COMP	1,500.00	0.00	0.00	0.00	1,500.00
1150	LIMITED ENGLISH PROFICIENCY	88,800.00	6,291.66	62,940.64	70.88	25,859.36
1160	POVERTY PROGRAM					
01 1160 111 000 0 000	REGULAR SALARY	500,000.00	3,251.95	32,519.50	6.50	467,480.50
01 1160 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	7,772.09	77,720.90	0.00	(77,720.90)
01 1160 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	14,630.77	146,307.70	0.00	(146,307.70)
01 1160 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	7,517.62	78,626.01	0.00	(78,626.01)
01 1160 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	6,295.61	62,956.10	0.00	(62,956.10)
111	SALARIES/TEACHER-PROF.STAFF	500,000.00	39,468.04	398,130.21	79.63	101,869.79
01 1160 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	55,000.00	0.00	0.00	0.00	55,000.00
01 1160 112 001 0 000	SALARIES/PARAPROFESSIONALS	0.00	120.93	5,715.08	0.00	(5,715.08)
01 1160 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	1,748.47	22,138.28	0.00	(22,138.28)
112	SALARIES/PARAPROFESSIONALS	55,000.00	1,869.40	27,853.36	50.64	27,146.64
01 1160 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	15,000.00	968.75	9,687.50	64.58	5,312.50
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	15,000.00	968.75	9,687.50	64.58	5,312.50
01 1160 151 000 0 000	FLAT SALARY	135,000.00	0.00	0.00	0.00	135,000.00
01 1160 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,937.50	19,375.00	0.00	(19,375.00)
01 1160 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	4,359.38	43,593.80	0.00	(43,593.80)
01 1160 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	2,127.18	22,494.42	0.00	(22,494.42)
01 1160 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,648.91	16,489.10	0.00	(16,489.10)
151	ADDITIONAL COMP/TEACHERS	135,000.00	10,072.97	101,952.32	75.52	33,047.68
01 1160 211 000 0 000	GROUP INSURANCE	15,000.00	0.00	0.00	0.00	15,000.00
01 1160 211 014 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	241.46	2,259.18	0.00	(2,259.18)
01 1160 211 015 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	241.47	2,259.22	0.00	(2,259.22)
01 1160 211 014 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	47.14	441.04	0.00	(441.04)
01 1160 211 015 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	47.13	440.99	0.00	(440.99)
211	GROUP INSURANCE/TEACH.,PROF.STAFF	15,000.00	577.20	5,400.43	36.00	9,599.57
01 1160 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 1160 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	452.56	4,525.60	0.00	(4,525.60)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	5,000.00	452.56	4,525.60	90.51	474.40
01 1160 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	1,000.00	68.26	682.60	68.26	317.40
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	1,000.00	68.26	682.60	68.26	317.40
01 1160 221 000 0 000	SOCIAL SECURITY	50,000.00	229.13	2,291.30	4.58	47,708.70
01 1160 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	592.31	5,923.21	0.00	(5,923.21)
01 1160 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	1,105.51	11,055.03	0.00	(11,055.03)
01 1160 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	511.18	5,376.86	0.00	(5,376.86)
01 1160 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	415.44	4,155.57	0.00	(4,155.57)
01 1160 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	147.47	1,474.72	0.00	(1,474.72)
01 1160 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	329.26	3,292.60	0.00	(3,292.60)
01 1160 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	146.30	1,556.67	0.00	(1,556.67)
01 1160 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	108.96	1,089.83	0.00	(1,089.83)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	50,000.00	3,585.56	36,215.79	72.43	13,784.21

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 1160 222 000 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 1160 222 001 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	9.25	437.20	0.00	(437.20)
01 1160 222 013 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	102.87	1,384.65	0.00	(1,384.65)
222	SOCIAL SECURITY/INTRUCTIONAL AIDES	5,000.00	112.12	1,821.85	36.44	3,178.15
01 1160 231 000 0 000	RETIREMENT	55,000.00	319.97	3,199.70	5.82	51,800.30
01 1160 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	764.78	7,647.80	0.00	(7,647.80)
01 1160 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	1,440.50	14,405.01	0.00	(14,405.01)
01 1160 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	739.38	7,734.57	0.00	(7,734.57)
01 1160 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	619.32	6,193.23	0.00	(6,193.23)
01 1160 231 001 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	191.38	1,913.80	0.00	(1,913.80)
01 1160 231 013 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	255.18	2,551.80	0.00	(2,551.80)
01 1160 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	174.83	1,869.05	0.00	(1,869.05)
01 1160 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	127.59	1,275.90	0.00	(1,275.90)
231	RETIREMENT/TEACH,PROF.STAFF	55,000.00	4,632.93	46,790.86	85.07	8,209.14
01 1160 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 1160 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	172.71	2,186.78	0.00	(2,186.78)
232	RETIREMENT/INSTRUCTIONAL AIDES	5,000.00	172.71	2,186.78	43.74	2,813.22
01 1160 239 000 0 000	RETIREMENT	15,000.00	0.00	0.00	0.00	15,000.00
239	RETIREMENT/COMP	15,000.00	0.00	0.00	0.00	15,000.00
1160	POVERTY PROGRAM	856,000.00	61,980.50	635,247.30	74.21	220,752.70
1200	SPECIAL EDUCATION PROGRAMS					
01 1200 111 000 0 000	SPECIAL ED SALARIES	466,000.00	11,369.24	113,497.49	24.36	352,502.51
01 1200 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	5,295.18	66,993.88	0.00	(66,993.88)
01 1200 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	4,330.83	43,308.30	0.00	(43,308.30)
01 1200 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,928.05	39,280.50	0.00	(39,280.50)
111	SALARIES/TEACHER-PROF.STAFF	466,000.00	24,923.30	263,080.17	56.45	202,919.83
01 1200 112 000 0 000	AIDES	421,000.00	0.00	0.00	0.00	421,000.00
01 1200 112 001 0 000	SALARIES/PARAPROFESSIONALS	0.00	3,873.07	42,358.04	0.00	(42,358.04)
01 1200 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	7,086.06	100,986.21	0.00	(100,986.21)
01 1200 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	4,776.29	78,642.12	0.00	(78,642.12)
01 1200 112 015 0 000	SALARIES/PARAPROFESSIONALS	0.00	2,907.25	35,475.10	0.00	(35,475.10)
112	SALARIES/PARAPROFESSIONALS	421,000.00	18,642.67	257,461.47	61.15	163,538.53
01 1200 113 000 0 000	SALARY-SUBSTITUTES	12,000.00	0.00	0.00	0.00	12,000.00
01 1200 113 001 0 000	SALARIES/SUBSTITUTES	0.00	110.00	330.00	0.00	(330.00)
113	SALARIES/SUBSTITUTES	12,000.00	110.00	330.00	2.75	11,670.00
01 1200 132 001 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	1,000.00	0.00	0.00	0.00	1,000.00
01 1200 132 013 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	11.49	94.17	0.00	(94.17)
132	OVERTIME SALARIES/PARAPROFESSIONALS	1,000.00	11.49	94.17	9.42	905.83
01 1200 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	5,000.00	452.06	4,520.60	90.41	479.40
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	5,000.00	452.06	4,520.60	90.41	479.40
01 1200 151 001 0 000	FLAT SALARIES/TEACHERS	0.00	275.86	2,661.24	0.00	(2,661.24)
01 1200 151 013 0 000	FLAT SALARIES/TEACHERS	0.00	178.50	1,785.00	0.00	(1,785.00)
01 1200 151 014 0 000	FLAT SALARIES/TEACHERS	0.00	89.25	892.50	0.00	(892.50)
01 1200 151 015 0 000	FLAT SALARIES/TEACHERS	0.00	89.25	892.50	0.00	(892.50)
01 1200 151 000 1 000	ADDITIONAL COMP/TEACHERS	100,000.00	1,813.24	18,132.40	18.13	81,867.60
01 1200 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	2,006.14	20,061.40	0.00	(20,061.40)
01 1200 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	714.47	7,144.70	0.00	(7,144.70)
01 1200 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,291.67	12,916.70	0.00	(12,916.70)
151	ADDITIONAL COMP/TEACHERS	100,000.00	6,458.38	64,486.44	64.49	35,513.56
01 1200 211 000 0 000	GROUP INSURANCE	30,000.00	377.95	3,779.50	12.60	26,220.50
01 1200 211 001 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	359.08	4,541.93	0.00	(4,541.93)
01 1200 211 013 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	509.46	5,094.60	0.00	(5,094.60)
01 1200 211 000 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	45.50	455.00	0.00	(455.00)
01 1200 211 001 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	93.46	943.80	0.00	(943.80)
01 1200 211 013 1 000	GROUP	0.00	80.32	803.20	0.00	(803.20)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	INSURANCE/TEACH.,PROF.STAFF					
211	GROUP INSURANCE/TEACH.,PROF.STAFF	30,000.00	1,465.77	15,618.03	52.06	14,381.97
01 1200 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	10,000.00	0.00	0.00	0.00	10,000.00
01 1200 212 001 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	1,034.42	10,318.96	0.00	(10,318.96)
01 1200 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	161.63	1,604.78	0.00	(1,604.78)
01 1200 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	381.43	3,432.86	0.00	(3,432.86)
01 1200 212 015 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	451.75	4,339.07	0.00	(4,339.07)
212	GROUP INSURANCE/INSTRUCTIONAL AIDES	10,000.00	2,029.23	19,695.67	196.96	(9,695.67)
01 1200 213 001 0 000	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	40.52	116.85	0.00	(116.85)
213	GROUP INSURANCE/SUBSTITUTE TEACHERS	0.00	40.52	116.85	0.00	(116.85)
01 1200 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	30.76	297.29	0.00	(297.29)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	30.76	297.29	0.00	(297.29)
01 1200 221 000 0 000	SOCIAL SECURITY	50,000.00	669.76	6,682.59	13.37	43,317.41
01 1200 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	384.16	4,802.45	0.00	(4,802.45)
01 1200 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	330.69	3,306.90	0.00	(3,306.90)
01 1200 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	6.82	68.20	0.00	(68.20)
01 1200 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	304.08	3,040.80	0.00	(3,040.80)
01 1200 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	104.04	1,040.40	0.00	(1,040.40)
01 1200 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	141.99	1,419.00	0.00	(1,419.00)
01 1200 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	52.68	526.80	0.00	(526.80)
01 1200 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	97.76	977.60	0.00	(977.60)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	50,000.00	2,091.98	21,864.74	43.73	28,135.26
01 1200 222 000 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	30,000.00	0.00	0.00	0.00	30,000.00
01 1200 222 001 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	247.90	2,784.84	0.00	(2,784.84)
01 1200 222 013 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	490.46	7,219.20	0.00	(7,219.20)
01 1200 222 014 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	329.39	5,655.73	0.00	(5,655.73)
01 1200 222 015 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	193.69	2,436.03	0.00	(2,436.03)
222	SOCIAL SECURITY/INTRUCTIONAL AIDES	30,000.00	1,261.44	18,095.80	60.32	11,904.20
01 1200 223 000 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	2,000.00	0.00	0.00	0.00	2,000.00
01 1200 223 001 0 000	SOCIAL SECURITY/SUBSTITUTE TEACHERS	0.00	6.51	20.36	0.00	(20.36)
223	SOCIAL SECURITY/SUBSTITUTE TEACHERS	2,000.00	6.51	20.36	1.02	1,979.64
01 1200 231 000 0 000	RETIREMENT	60,000.00	1,118.84	11,169.16	18.62	48,830.84
01 1200 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	547.39	6,851.27	0.00	(6,851.27)
01 1200 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	443.74	4,437.40	0.00	(4,437.40)
01 1200 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	8.81	88.14	0.00	(88.14)
01 1200 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	395.25	3,952.52	0.00	(3,952.52)
01 1200 231 000 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	127.59	1,275.90	0.00	(1,275.90)
01 1200 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	127.59	1,275.90	0.00	(1,275.90)
231	RETIREMENT/TEACH,PROF.STAFF	60,000.00	2,769.21	29,050.29	48.42	30,949.71
01 1200 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	30,000.00	0.00	0.00	0.00	30,000.00
01 1200 232 001 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	382.58	4,184.05	0.00	(4,184.05)
01 1200 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	701.07	9,984.46	0.00	(9,984.46)
01 1200 232 014 0 000	RETIREMENT/INSTRUCTIONAL	0.00	471.79	7,768.15	0.00	(7,768.15)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	AIDES					
01 1200 232 015 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	287.17	3,504.12	0.00	(3,504.12)
232	RETIREMENT/INSTRUCTIONAL AIDES	30,000.00	1,842.61	25,440.78	84.80	4,559.22
01 1200 233 001 0 000	RETIREMENT/SUBSTITUTE TEACHERS	0.00	4.07	4.07	0.00	(4.07)
233	RETIREMENT/SUBSTITUTE TEACHERS	0.00	4.07	4.07	0.00	(4.07)
01 1200 239 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	6,000.00	0.00	0.00	0.00	6,000.00
239	RETIREMENT/COMP	6,000.00	0.00	0.00	0.00	6,000.00
01 1200 317 000 0 000	LEGAL SERVICES	0.00	0.00	5,942.84	0.00	(5,942.84)
317	LEGAL SERVICES	0.00	0.00	5,942.84	0.00	(5,942.84)
01 1200 320 000 0 000	PURCHASED PUPIL SERVICES	170,000.00	1,593.75	34,293.63	20.17	135,706.37
320	PUPIL SERVICES	170,000.00	1,593.75	34,293.63	20.17	135,706.37
01 1200 330 000 0 000	REGISTRATIONS/TRAINING	15,000.00	126.00	1,364.50	9.10	13,635.50
330	REGISTRATIONS/TRAINING FEES	15,000.00	126.00	1,364.50	9.10	13,635.50
01 1200 340 000 0 000	CONTRACTED OR SECURED SERVICES	20,000.00	0.00	10,464.40	52.32	9,535.60
340	OTHER PROFESSIONAL SERVICES	20,000.00	0.00	10,464.40	52.32	9,535.60
01 1200 382 000 0 000	TELEPHONE	0.00	33.47	917.48	0.00	(917.48)
382	TELEPHONE	0.00	33.47	917.48	0.00	(917.48)
01 1200 530 000 0 000	OTHER COMMUNICATIONS	5,000.00	0.00	0.00	0.00	5,000.00
530	OTHER COMMUNICATIONS	5,000.00	0.00	0.00	0.00	5,000.00
01 1200 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	10,000.00	0.00	38.10	3.69	9,961.90
580	TRAVEL	10,000.00	0.00	38.10	3.69	9,961.90
01 1200 591 000 0 000	SUPERVISION OF ESU PROGRAM SCHOOL AGE	0.00	3,307.05	3,956.65	0.00	(3,956.65)
591	SERVICES PURCHASED FROM AN ESU	0.00	3,307.05	3,956.65	0.00	(3,956.65)
01 1200 610 000 0 000	SUPPLIES	10,000.00	59.67	2,716.18	128.00	7,283.82
01 1200 610 000 1 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	10,000.00	59.67	2,716.18	144.90	7,283.82
01 1200 626 000 0 000	GAS AND OIL	1,000.00	33.69	137.38	13.74	862.62
626	GAS AND OIL	1,000.00	33.69	137.38	13.74	862.62
01 1200 640 000 0 000	BOOKS AND PERIODICALS	5,000.00	0.00	737.31	21.53	4,262.69
640	BOOKS AND PERIODICALS	5,000.00	0.00	737.31	21.53	4,262.69
01 1200 643 000 0 000	WEB-CLOUD BASED SOFTWARE	0.00	0.00	81.10	0.00	(81.10)
643	WEB-CLOUD BASED SOFTWARE	0.00	0.00	81.10	0.00	(81.10)
01 1200 650 000 0 000	TECHNOLOGY SUPPLIES	10,000.00	0.00	23.42	0.23	9,976.58
650	TECHNOLOGY SUPPLIES	10,000.00	0.00	23.42	0.23	9,976.58
01 1200 733 000 0 000	FURNITURE AND EQUIPMENT	1,000.00	0.00	0.00	0.00	1,000.00
733	FURNITURE AND EQUIP	1,000.00	0.00	0.00	0.00	1,000.00
01 1200 810 000 0 000	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
810	DUES AND FEES	0.00	0.00	0.00	0.00	0.00
01 1200 890 000 0 000	OTHER MISC OBJECTS	1,000.00	0.00	0.00	0.00	1,000.00
890	OTHER MISC SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
1200	SPECIAL EDUCATION PROGRAMS	1,471,000.00	67,293.63	780,849.72	54.05	690,150.28
1291	SPED/AGE 3-5					
01 1291 111 000 0 000	SALARIES/TEACHER-PROF.STAFF	15,000.00	4.30	9,309.00	62.06	5,691.00
111	SALARIES/TEACHER-PROF.STAFF	15,000.00	4.30	9,309.00	62.06	5,691.00
01 1291 151 000 0 000	FLAT SALARIES/TEACHERS	2,000.00	0.00	0.00	0.00	2,000.00
01 1291 151 000 1 000	ADDITIONAL COMP/TEACHERS	0.00	142.89	1,428.90	0.00	(1,428.90)
151	ADDITIONAL COMP/TEACHERS	2,000.00	142.89	1,428.90	71.45	571.10
01 1291 211 000 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	1,500.00	0.38	812.12	54.14	687.88
01 1291 211 000 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	12.47	124.70	0.00	(124.70)
211	GROUP INSURANCE/TEACH.,PROF.STAFF	1,500.00	12.85	936.82	62.45	563.18
01 1291 221 000 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	1,000.00	0.28	593.36	59.34	406.64
01 1291 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	9.10	91.00	0.00	(91.00)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	1,000.00	9.38	684.36	68.44	315.64
01 1291 231 000 0 000	RETIREMENT/TEACH,PROF.STAFF	1,500.00	0.00	915.28	61.02	584.72

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231	RETIREMENT/TEACH,PROF.STAFF	1,500.00	0.00	915.28	61.02	584.72
01 1291 591 000 0 000	SUPERVISION OF ESU PROGRAM 3-5	0.00	57.80	153.28	0.00	(153.28)
591	SERVICES PURCHASED FROM AN ESU	0.00	57.80	153.28	0.00	(153.28)
1291	SPED/AGE 3-5	21,000.00	227.22	13,427.64	63.94	7,572.36
1292	SPED/AGE 0-2					
01 1292 111 000 0 000	SALARIES/TEACHER-PROF.STAFF	3,500.00	1.08	2,327.28	66.49	1,172.72
111	SALARIES/TEACHER-PROF.STAFF	3,500.00	1.08	2,327.28	66.49	1,172.72
01 1292 151 000 0 000	FLAT SALARIES/TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
01 1292 151 000 1 000	ADDITIONAL COMP/TEACHERS	0.00	35.72	357.20	0.00	(357.20)
151	ADDITIONAL COMP/TEACHERS	1,000.00	35.72	357.20	35.72	642.80
01 1292 211 000 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	1,000.00	0.09	202.98	20.30	797.02
01 1292 211 000 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	3.12	31.20	0.00	(31.20)
211	GROUP INSURANCE/TEACH.,PROF.STAFF	1,000.00	3.21	234.18	23.42	765.82
01 1292 221 000 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	500.00	0.08	148.40	29.68	351.60
01 1292 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	2.27	22.70	0.00	(22.70)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	500.00	2.35	171.10	34.22	328.90
01 1292 231 000 0 000	RETIREMENT/TEACH,PROF.STAFF	500.00	0.00	228.80	45.76	271.20
231	RETIREMENT/TEACH,PROF.STAFF	500.00	0.00	228.80	45.76	271.20
01 1292 580 000 0 000	TRAVEL	0.00	0.00	72.45	0.00	(72.45)
580	TRAVEL	0.00	0.00	72.45	0.00	(72.45)
01 1292 591 000 0 000	SUPERVISION B-2 VISION SERVICE	0.00	0.00	59.94	0.00	(59.94)
591	SERVICES PURCHASED FROM AN ESU	0.00	0.00	59.94	0.00	(59.94)
1292	SPED/AGE 0-2	6,500.00	42.36	3,450.95	53.09	3,049.05
1295	SPED INST.UNIFIED SPORTS					
01 1295 151 001 0 000	ADDITIONAL COMP/TEACHERS	0.00	34.08	306.72	0.00	(306.72)
151	ADDITIONAL COMP/TEACHERS	0.00	34.08	306.72	0.00	(306.72)
01 1295 211 001 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	4.46	40.38	0.00	(40.38)
211	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	4.46	40.38	0.00	(40.38)
01 1295 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	2.17	19.46	0.00	(19.46)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	2.17	19.46	0.00	(19.46)
01 1295 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	3.37	30.33	0.00	(30.33)
231	RETIREMENT/TEACH,PROF.STAFF	0.00	3.37	30.33	0.00	(30.33)
01 1295 580 000 0 000	TRAVEL	500.00	0.00	0.00	0.00	500.00
580	TRAVEL	500.00	0.00	0.00	0.00	500.00
01 1295 890 000 0 000	OTHER MISC SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
890	OTHER MISC SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
1295	SPED INST.UNIFIED SPORTS	1,500.00	44.08	396.89	26.46	1,103.11
2120	GUIDANCE SERVICES					
01 2120 111 000 0 000	REGULAR SALARY-GUIDANCE	235,000.00	0.00	0.00	0.00	235,000.00
01 2120 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	6,554.34	65,543.40	0.00	(65,543.40)
01 2120 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	59.78	593.57	0.00	(593.57)
01 2120 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	4,424.14	44,351.49	0.00	(44,351.49)
111	SALARIES/TEACHER-PROF.STAFF	235,000.00	11,038.26	110,488.46	47.02	124,511.54
01 2120 151 000 1 000	ADDITIONAL COMP/TEACHERS	35,000.00	0.00	0.00	0.00	35,000.00
01 2120 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,291.67	12,916.70	0.00	(12,916.70)
01 2120 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	12.92	129.20	0.00	(129.20)
01 2120 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	955.83	9,558.30	0.00	(9,558.30)
151	ADDITIONAL COMP/TEACHERS	35,000.00	2,260.42	22,604.20	64.58	12,395.80
01 2120 221 000 0 000	SOCIAL SECURITY	16,000.00	0.00	0.00	0.00	16,000.00
01 2120 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	357.53	3,576.61	0.00	(3,576.61)
01 2120 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	4.06	40.30	0.00	(40.30)
01 2120 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	300.51	3,012.87	0.00	(3,012.87)
01 2120 221 001 1 000	SOCIAL	0.00	70.44	704.67	0.00	(704.67)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	SECURITY/TEACHERS,PROF.STAFF					
01 2120 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.88	8.81	0.00	(8.81)
01 2120 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	64.92	649.19	0.00	(649.19)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	16,000.00	798.34	7,992.45	49.95	8,007.55
01 2120 231 000 0 000	RETIREMENT	24,000.00	0.00	0.00	0.00	24,000.00
01 2120 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	645.21	6,452.10	0.00	(6,452.10)
01 2120 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	5.89	58.48	0.00	(58.48)
01 2120 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	435.51	4,365.97	0.00	(4,365.97)
01 2120 231 001 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	127.59	1,275.90	0.00	(1,275.90)
01 2120 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	1.28	12.80	0.00	(12.80)
01 2120 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	94.42	944.17	0.00	(944.17)
231	RETIREMENT/TEACH,PROF.STAFF	24,000.00	1,309.90	13,109.42	54.62	10,890.58
01 2120 239 000 0 000	RETIREMENT	6,000.00	0.00	0.00	0.00	6,000.00
239	RETIREMENT/COMP	6,000.00	0.00	0.00	0.00	6,000.00
01 2120 320 000 0 000	PUPIL SERVICES	15,000.00	787.50	4,950.00	33.00	10,050.00
01 2120 320 001 0 000	PUPIL SERVICES	0.00	0.00	375.00	0.00	(375.00)
320	PUPIL SERVICES	15,000.00	787.50	5,325.00	35.50	9,675.00
01 2120 330 000 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	100.00	0.00	(100.00)
01 2120 330 013 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	35.00	0.00	(35.00)
330	REGISTRATIONS/TRAINING FEES	0.00	0.00	135.00	0.00	(135.00)
01 2120 591 000 0 000	SERVICES PURCHASED FROM AN ESU	0.00	300.00	900.00	0.00	(900.00)
591	SERVICES PURCHASED FROM AN ESU	0.00	300.00	900.00	0.00	(900.00)
01 2120 610 000 0 000	SUPPLIES	1,000.00	0.00	0.00	0.00	1,000.00
01 2120 610 001 0 000	SUPPLIES	0.00	0.00	180.95	0.00	(180.95)
610	SUPPLIES	1,000.00	0.00	180.95	18.10	819.05
01 2120 890 000 0 000	OTHER MISC OBJECTS	1,000.00	0.00	0.00	0.00	1,000.00
890	OTHER MISC SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
2120	GUIDANCE SERVICES	333,000.00	16,494.42	160,735.48	48.27	172,264.52
2130	HEALTH SERVICES					
01 2130 111 000 0 000	NURSE SALARY	5,000.00	0.00	0.00	0.00	5,000.00
111	SALARIES/TEACHER-PROF.STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 2130 151 000 1 000	ADDITIONAL COMP/TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
151	ADDITIONAL COMP/TEACHERS	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 211 000 0 000	COMPENSATION	1,000.00	0.00	0.00	0.00	1,000.00
211	GROUP INSURANCE/TEACH.,PROF.STAFF	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 221 000 0 000	SOCIAL SECURITY	1,000.00	0.00	0.00	0.00	1,000.00
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 231 000 0 000	RETIREMENT	1,000.00	0.00	0.00	0.00	1,000.00
231	RETIREMENT/TEACH,PROF.STAFF	1,000.00	0.00	0.00	0.00	1,000.00
01 2130 330 000 0 000	REGISTRATIONS/TRAINING FEES	500.00	0.00	835.00	167.00	(335.00)
330	REGISTRATIONS/TRAINING FEES	500.00	0.00	835.00	167.00	(335.00)
01 2130 610 000 0 000	SUPPLIES	4,000.00	87.16	4,507.90	121.69	(507.90)
01 2130 610 001 0 000	SUPPLIES	0.00	0.00	192.20	0.00	(192.20)
01 2130 610 000 7 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	4,000.00	87.16	4,700.10	126.50	(700.10)
01 2130 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	0.00	0.00	5,000.00
890	OTHER MISC SERVICES	5,000.00	0.00	0.00	0.00	5,000.00
2130	HEALTH SERVICES	18,500.00	87.16	5,535.10	31.86	12,964.90
2140	PSYCHOLOGICAL SERVICES					
01 2140 320 000 0 000	PUPIL SERVICES	0.00	0.00	9,652.00	0.00	(9,652.00)
320	PUPIL SERVICES	0.00	0.00	9,652.00	0.00	(9,652.00)
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	9,652.00	0.00	(9,652.00)
2141	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE					
01 2141 320 000 0 000	PUPIL SERVICES	0.00	0.00	4,115.03	0.00	(4,115.03)
320	PUPIL SERVICES	0.00	0.00	4,115.03	0.00	(4,115.03)
01 2141 591 000 0 000	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE	0.00	2,413.00	7,239.00	0.00	(7,239.00)
591	SERVICES PURCHASED FROM AN ESU	0.00	2,413.00	7,239.00	0.00	(7,239.00)
2141	PSYCHOLOGICAL ASSESSMENT SCHOOL AGE	0.00	2,413.00	11,354.03	0.00	(11,354.03)

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2142	PSYCHOLOGICAL ASSESSMENT 3-5					
01 2142 320 000 0 000	PUPIL SERVICES	0.00	0.00	710.97	0.00	(710.97)
320	PUPIL SERVICES	0.00	0.00	710.97	0.00	(710.97)
2142	PSYCHOLOGICAL ASSESSMENT 3-5	0.00	0.00	710.97	0.00	(710.97)
2151	SPEECH SCHOOL AGE					
01 2151 320 000 0 000	PUPIL SERVICES	0.00	0.00	9,678.47	0.00	(9,678.47)
320	PUPIL SERVICES	0.00	0.00	9,678.47	0.00	(9,678.47)
01 2151 591 000 0 000	SPEECH/LANGUAGE SCHOOL AGE	0.00	1,294.03	4,133.50	0.00	(4,133.50)
591	SERVICES PURCHASED FROM AN ESU	0.00	1,294.03	4,133.50	0.00	(4,133.50)
2151	SPEECH SCHOOL AGE	0.00	1,294.03	13,811.97	0.00	(13,811.97)
2152	SPEECH AGE 3/5					
01 2152 320 000 0 000	PUPIL SERVICES	5,000.00	0.00	2,452.11	49.04	2,547.89
320	PUPIL SERVICES	5,000.00	0.00	2,452.11	49.04	2,547.89
01 2152 591 000 0 000	SPEECH/LANGUAGE 3-5	0.00	722.47	1,916.00	0.00	(1,916.00)
591	SERVICES PURCHASED FROM AN ESU	0.00	722.47	1,916.00	0.00	(1,916.00)
2152	SPEECH AGE 3/5	5,000.00	722.47	4,368.11	87.36	631.89
2153	SPEECH AGE B/2					
01 2153 320 000 0 000	PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
320	PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
2153	SPEECH AGE B/2	2,000.00	0.00	0.00	0.00	2,000.00
2160	OCCUPATIONAL THERAPY					
01 2160 580 000 0 000	TRAVEL	2,000.00	0.00	879.28	43.96	1,120.72
580	TRAVEL	2,000.00	0.00	879.28	43.96	1,120.72
2160	OCCUPATIONAL THERAPY	2,000.00	0.00	879.28	43.96	1,120.72
2161	OCCUPATIONAL THERAPY S/A					
01 2161 320 000 0 000	PUPIL SERVICES	20,000.00	0.00	6,432.00	32.16	13,568.00
320	PUPIL SERVICES	20,000.00	0.00	6,432.00	32.16	13,568.00
01 2161 340 000 0 000	SCHOOL AGE OT SERVICES	0.00	(1,079.63)	3,540.37	0.00	(3,540.37)
340	OTHER PROFESSIONAL SERVICES	0.00	(1,079.63)	3,540.37	0.00	(3,540.37)
2161	OCCUPATIONAL THERAPY S/A	20,000.00	(1,079.63)	9,972.37	49.86	10,027.63
2162	OT AGE 3/5					
01 2162 320 000 0 000	AGE 3-5 OT SERVICES	4,000.00	0.00	1,641.50	41.04	2,358.50
320	PUPIL SERVICES	4,000.00	0.00	1,641.50	41.04	2,358.50
01 2162 340 000 0 000	3-5 OT SERVICES	0.00	0.00	1,930.50	0.00	(1,930.50)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	1,930.50	0.00	(1,930.50)
2162	OT AGE 3/5	4,000.00	0.00	3,572.00	89.30	428.00
2163	OT SERVICES AGE B/2					
01 2163 320 000 0 000	PUPIL SERVICES	2,500.00	0.00	971.50	38.86	1,528.50
320	PUPIL SERVICES	2,500.00	0.00	971.50	38.86	1,528.50
01 2163 340 000 0 000	BIRTH-2 OT SERVICES	0.00	0.00	462.00	0.00	(462.00)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	462.00	0.00	(462.00)
2163	OT SERVICES AGE B/2	2,500.00	0.00	1,433.50	57.34	1,066.50
2170	PHYSICAL THERAPY					
01 2170 580 000 0 000	TRAVEL	1,000.00	0.00	761.88	76.19	238.12
580	TRAVEL	1,000.00	0.00	761.88	76.19	238.12
2170	PHYSICAL THERAPY	1,000.00	0.00	761.88	76.19	238.12
2171	PHYSICAL THERAPY SCHOOL AGE					
01 2171 320 000 0 000	PUPIL SERVICES	4,000.00	0.00	1,066.64	26.67	2,933.36
320	PUPIL SERVICES	4,000.00	0.00	1,066.64	26.67	2,933.36
01 2171 340 000 0 000	SCHOOL AGE PT SERVICE	0.00	664.64	1,864.61	0.00	(1,864.61)
340	OTHER PROFESSIONAL SERVICES	0.00	664.64	1,864.61	0.00	(1,864.61)
2171	PHYSICAL THERAPY SCHOOL AGE	4,000.00	664.64	2,931.25	73.28	1,068.75
2172	PHYSICAL THERAPY AGE 3/5					
01 2172 320 000 0 000	PUPIL SERVICES	4,000.00	0.00	850.53	21.26	3,149.47
320	PUPIL SERVICES	4,000.00	0.00	850.53	21.26	3,149.47
01 2172 340 000 0 000	AGES 3-5 PT SERVICES	0.00	357.78	960.78	0.00	(960.78)
340	OTHER PROFESSIONAL SERVICES	0.00	357.78	960.78	0.00	(960.78)
2172	PHYSICAL THERAPY AGE 3/5	4,000.00	357.78	1,811.31	45.28	2,188.69

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
2173	PHYSICAL THERAPY AGE B/2					
01 2173 320 000 0 000	PUPIL SERVICES	4,000.00	0.00	4,067.28	101.68	(67.28)
320	PUPIL SERVICES	4,000.00	0.00	4,067.28	101.68	(67.28)
01 2173 334 000 0 000	MILEAGE	0.00	184.80	766.57	0.00	(766.57)
334	MILEAGE PD/OTHER	0.00	184.80	766.57	0.00	(766.57)
01 2173 340 000 0 000	BIRTH-2 PT SERVICES	0.00	592.28	1,642.17	0.00	(1,642.17)
340	OTHER PROFESSIONAL SERVICES	0.00	592.28	1,642.17	0.00	(1,642.17)
2173	PHYSICAL THERAPY AGE B/2	4,000.00	777.08	6,476.02	161.90	(2,476.02)
2181	VISION SERVICES - SCHOOL AGE					
01 2181 591 000 0 000	VISION SERVICES - SCHOOL AGE	0.00	418.77	621.27	0.00	(621.27)
591	SERVICES PURCHASED FROM AN ESU	0.00	418.77	621.27	0.00	(621.27)
2181	VISION SERVICES - SCHOOL AGE	0.00	418.77	621.27	0.00	(621.27)
2183	VISION SERVICES BIRTH-2					
01 2183 320 000 0 000	PUPIL SERVICES	0.00	0.00	2,318.22	0.00	(2,318.22)
320	PUPIL SERVICES	0.00	0.00	2,318.22	0.00	(2,318.22)
01 2183 591 000 0 000	VISION SERVICES BIRTH-2	0.00	0.00	749.25	0.00	(749.25)
591	SERVICES PURCHASED FROM AN ESU	0.00	0.00	749.25	0.00	(749.25)
2183	VISION SERVICES BIRTH-2	0.00	0.00	3,067.47	0.00	(3,067.47)
2190	OTHER PUPIL SUPPORT SERV					
01 2190 591 000 0 000	SERVICES PURCHASED FROM AN ESU	0.00	70.00	630.00	0.00	(630.00)
591	SERVICES PURCHASED FROM AN ESU	0.00	70.00	630.00	0.00	(630.00)
2190	OTHER PUPIL SUPPORT SERV	0.00	70.00	630.00	0.00	(630.00)
2220	LIBRARY					
01 2220 111 000 0 000	LIBRARIAN SALARY	44,000.00	3,659.45	36,594.50	83.17	7,405.50
111	SALARIES/TEACHER-PROF.STAFF	44,000.00	3,659.45	36,594.50	83.17	7,405.50
01 2220 151 000 1 000	ADDITIONAL COMP/TEACHERS	15,650.00	1,291.67	12,916.70	82.53	2,733.30
151	ADDITIONAL COMP/TEACHERS	15,650.00	1,291.67	12,916.70	82.53	2,733.30
01 2220 221 000 0 000	SOCIAL SECURITY	3,500.00	203.20	2,032.57	58.07	1,467.43
01 2220 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	71.73	717.50	0.00	(717.50)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	3,500.00	274.93	2,750.07	78.57	749.93
01 2220 231 000 0 000	RETIREMENT	5,000.00	359.98	3,599.80	72.00	1,400.20
01 2220 231 000 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	127.59	1,275.90	0.00	(1,275.90)
231	RETIREMENT/TEACH,PROF.STAFF	5,000.00	487.57	4,875.70	97.51	124.30
01 2220 239 000 0 000	RETIREMENT	1,500.00	0.00	0.00	0.00	1,500.00
239	RETIREMENT/COMP	1,500.00	0.00	0.00	0.00	1,500.00
01 2220 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 2220 640 000 0 000	BOOKS AND PERIODICALS	9,850.00	0.00	607.67	6.17	9,242.33
640	BOOKS AND PERIODICALS	9,850.00	0.00	607.67	6.17	9,242.33
01 2220 641 000 0 000	EBOOKS	0.00	0.00	280.50	0.00	(280.50)
641	E BOOKS	0.00	0.00	280.50	0.00	(280.50)
01 2220 642 000 0 000	AUDIO-VISUAL MATERIALS	500.00	0.00	0.00	0.00	500.00
642	AUDIO-VISUAL MATERIALS	500.00	0.00	0.00	0.00	500.00
01 2220 735 013 0 000	COMPUTER (SOFTWARE)	0.00	0.00	0.00	0.00	0.00
01 2220 735 014 0 000	COMPUTER (SOFTWARE)	0.00	0.00	0.00	0.00	0.00
01 2220 735 015 0 000	COMPUTER (SOFTWARE)	0.00	0.00	0.00	0.00	0.00
735	COMPUTER (SOFTWARE)	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY	80,000.00	5,713.62	58,025.14	73.49	21,974.86
2224	EDUCATIONAL TV SERVICES					
01 2224 382 000 0 000	TELEPHONE	0.00	2,055.33	6,165.99	0.00	(6,165.99)
382	TELEPHONE	0.00	2,055.33	6,165.99	0.00	(6,165.99)
2224	EDUCATIONAL TV SERVICES	0.00	2,055.33	6,165.99	0.00	(6,165.99)
2310	BOARD OF EDUCATION					
01 2310 315 000 0 000	ACCOUNTING & AUDITING SERVICES	43,110.00	0.00	25,950.00	60.19	17,160.00
315	ACCOUNTING & AUDITING SERVICES	43,110.00	0.00	25,950.00	60.19	17,160.00
01 2310 317 000 0 000	LEGAL SERVICES	95,000.00	0.00	0.00	0.00	95,000.00
317	LEGAL SERVICES	95,000.00	0.00	0.00	0.00	95,000.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2310 340 000 0 000	CONTRACTED OR SECURED SERVICES	45,000.00	0.00	0.00	0.00	45,000.00
340	OTHER PROFESSIONAL SERVICES	45,000.00	0.00	0.00	0.00	45,000.00
01 2310 520 000 0 000	PROPERTY INSURANCE	150,000.00	0.00	0.00	0.00	150,000.00
520	PROPERTY INSURANCE	150,000.00	0.00	0.00	0.00	150,000.00
01 2310 540 000 0 000	ADVERTISING AND PRINTING	5,000.00	0.00	396.93	7.94	4,603.07
540	ADVERTISING AND PRINTING	5,000.00	0.00	396.93	7.94	4,603.07
01 2310 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	5,000.00	344.85	481.85	9.64	4,518.15
580	TRAVEL	5,000.00	344.85	481.85	9.64	4,518.15
01 2310 610 000 0 000	SUPPLIES	2,000.00	0.00	312.53	15.63	1,687.47
610	SUPPLIES	2,000.00	0.00	312.53	15.63	1,687.47
01 2310 735 000 0 000	COMPUTER (SOFTWARE)	0.00	0.00	3,683.33	0.00	(3,683.33)
735	COMPUTER (SOFTWARE)	0.00	0.00	3,683.33	0.00	(3,683.33)
01 2310 810 000 0 000	DUES AND FEES	10,000.00	581.33	8,435.01	84.35	1,564.99
810	DUES AND FEES	10,000.00	581.33	8,435.01	84.35	1,564.99
01 2310 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	2,119.93	42.40	2,880.07
890	OTHER MISC SERVICES	5,000.00	0.00	2,119.93	42.40	2,880.07
2310	BOARD OF EDUCATION	360,110.00	926.18	41,379.58	11.49	318,730.42
2320	EXECUTIVE ADMINISTRATION					
01 2320 105 000 0 000	SALARY-SUPERINTENDENT	156,000.00	12,154.84	121,548.04	77.92	34,451.96
105	SALARY-SUPERINTENDENT	156,000.00	12,154.84	121,548.04	77.92	34,451.96
01 2320 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	150,000.00	8,955.19	93,927.02	62.62	56,072.98
110	SALARIES/NON-INSTRUCTIONAL	150,000.00	8,955.19	93,927.02	62.62	56,072.98
01 2320 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	35,000.00	3,398.65	31,815.50	90.90	3,184.50
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	35,000.00	3,398.65	31,815.50	90.90	3,184.50
01 2320 151 000 1 000	ADDITIONAL COMP/TEACHERS	50,000.00	1,291.63	12,916.66	25.83	37,083.34
151	ADDITIONAL COMP/TEACHERS	50,000.00	1,291.63	12,916.66	25.83	37,083.34
01 2320 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	15,000.00	662.47	6,918.97	46.13	8,081.03
01 2320 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	251.46	2,338.66	0.00	(2,338.66)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	15,000.00	913.93	9,257.63	61.72	5,742.37
01 2320 221 000 0 000	SOCIAL SECURITY	3,000.00	0.00	0.00	0.00	3,000.00
01 2320 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	91.56	851.70	0.00	(851.70)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	3,000.00	91.56	851.70	28.39	2,148.30
01 2320 225 000 0 000	SOCIAL SECURITY/SUPERINTENDENT	10,000.00	861.69	8,015.47	80.15	1,984.53
225	SOCIAL SECURITY/SUPERINTENDENT	10,000.00	861.69	8,015.47	80.15	1,984.53
01 2320 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	15,000.00	881.68	9,203.16	61.35	5,796.84
01 2320 230 000 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	127.59	1,786.25	0.00	(1,786.25)
230	RETIREMENT/NON-INSTRUCTIONAL	15,000.00	1,009.27	10,989.41	73.26	4,010.59
01 2320 231 000 0 000	RETIREMENT	3,000.00	0.00	0.00	0.00	3,000.00
01 2320 231 000 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	127.58	1,275.89	0.00	(1,275.89)
231	RETIREMENT/TEACH,PROF.STAFF	3,000.00	127.58	1,275.89	42.53	1,724.11
01 2320 235 000 0 000	RETIREMENT/SUPERINTENDENTS	23,000.00	1,196.66	11,966.51	52.03	11,033.49
235	RETIREMENT/SUPERINTENDENTS	23,000.00	1,196.66	11,966.51	52.03	11,033.49
01 2320 239 000 0 000	RETIREMENT	6,000.00	0.00	0.00	0.00	6,000.00
239	RETIREMENT/COMP	6,000.00	0.00	0.00	0.00	6,000.00
01 2320 317 000 7 000	LEGAL SERVICES	0.00	0.00	0.00	0.00	0.00
317	LEGAL SERVICES	0.00	0.00	0.00	0.00	0.00
01 2320 330 000 0 000	REGISTRATIONS/TRAINING	1,000.00	155.00	1,190.00	119.00	(190.00)
330	REGISTRATIONS/TRAINING FEES	1,000.00	155.00	1,190.00	119.00	(190.00)
01 2320 340 000 0 000	PROFESSIONAL/TECHNICAL SERV	4,000.00	0.00	0.00	0.00	4,000.00
340	OTHER PROFESSIONAL SERVICES	4,000.00	0.00	0.00	0.00	4,000.00
01 2320 350 000 0 000	OTHER PROPERTY SERVICES	8,000.00	0.00	45.00	0.56	7,955.00
350	TECHNICAL SERVICES	8,000.00	0.00	45.00	0.56	7,955.00
01 2320 530 000 0 000	OTHER COMMUNICATIONS	2,000.00	0.00	0.00	0.00	2,000.00
530	OTHER COMMUNICATIONS	2,000.00	0.00	0.00	0.00	2,000.00
01 2320 540 000 0 000	ADVERTISING AND PRINTING	1,000.00	121.56	2,404.79	240.48	(1,404.79)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
540	ADVERTISING AND PRINTING	1,000.00	121.56	2,404.79	240.48	(1,404.79)
01 2320 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	5,000.00	92.00	1,330.92	26.62	3,669.08
580	TRAVEL	5,000.00	92.00	1,330.92	26.62	3,669.08
01 2320 610 000 0 000	SUPPLIES	5,000.00	101.37	2,818.01	56.36	2,181.99
610	SUPPLIES	5,000.00	101.37	2,818.01	56.36	2,181.99
01 2320 810 000 0 000	DUES AND FEES	3,000.00	0.00	682.15	22.74	2,317.85
810	DUES AND FEES	3,000.00	0.00	682.15	22.74	2,317.85
01 2320 890 000 0 000	OTHER MISC OBJECTS	5,000.00	59.98	793.08	15.86	4,206.92
890	OTHER MISC SERVICES	5,000.00	59.98	793.08	15.86	4,206.92
2320	EXECUTIVE ADMINISTRATION	500,000.00	30,530.91	311,827.78	62.37	188,172.22
2330	DIST LEGAL SERVICES					
01 2330 317 000 0 000	LEGAL SERVICES	0.00	2,376.00	26,581.31	0.00	(26,581.31)
317	LEGAL SERVICES	0.00	2,376.00	26,581.31	0.00	(26,581.31)
2330	DIST LEGAL SERVICES	0.00	2,376.00	26,581.31	0.00	(26,581.31)
2410	OFFICE OF THE PRINCIPAL					
01 2410 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	95,500.00	0.00	0.00	0.00	95,500.00
01 2410 110 001 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	1,830.25	19,646.79	0.00	(19,646.79)
01 2410 110 013 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	2,105.34	22,649.96	0.00	(22,649.96)
01 2410 110 014 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	1,075.17	14,367.36	0.00	(14,367.36)
01 2410 110 015 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	2,874.05	27,678.17	0.00	(27,678.17)
110	SALARIES/NON-INSTRUCTIONAL	95,500.00	7,884.81	84,342.28	88.32	11,157.72
01 2410 111 000 0 000	PRINCIPAL'S SALARIES	320,000.00	0.00	0.00	0.00	320,000.00
01 2410 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	8,358.87	83,588.70	0.00	(83,588.70)
01 2410 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	7,447.33	74,473.30	0.00	(74,473.30)
01 2410 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	5,446.45	54,464.50	0.00	(54,464.50)
01 2410 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	3,625.27	36,252.70	0.00	(36,252.70)
111	SALARIES/TEACHER-PROF.STAFF	320,000.00	24,877.92	248,779.20	77.74	71,220.80
01 2410 130 000 0 000	OVERTIME SALARIES	1,000.00	0.00	0.00	0.00	1,000.00
01 2410 130 001 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	490.06	0.00	(490.06)
01 2410 130 013 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	17.43	73.71	0.00	(73.71)
01 2410 130 014 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	41.63	166.74	0.00	(166.74)
01 2410 130 015 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	1.79	73.22	0.00	(73.22)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	1,000.00	60.85	803.73	80.37	196.27
01 2410 150 000 1 000	ADDITIONAL COMP/NON-INSTRUCTIONAL	55,000.00	0.00	0.00	0.00	55,000.00
01 2410 150 001 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,291.60	12,916.00	0.00	(12,916.00)
01 2410 150 013 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	598.96	5,989.60	0.00	(5,989.60)
01 2410 150 014 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	839.54	6,907.40	0.00	(6,907.40)
01 2410 150 015 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,291.60	12,916.00	0.00	(12,916.00)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	55,000.00	4,021.70	38,729.00	70.42	16,271.00
01 2410 151 000 1 000	ADDITIONAL COMP/TEACHERS	50,000.00	0.00	0.00	0.00	50,000.00
01 2410 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,291.67	12,916.70	0.00	(12,916.70)
01 2410 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,252.92	12,529.20	0.00	(12,529.20)
01 2410 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	684.59	6,845.90	0.00	(6,845.90)
01 2410 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	645.83	6,458.30	0.00	(6,458.30)
151	ADDITIONAL COMP/TEACHERS	50,000.00	3,875.01	38,750.10	77.50	11,249.90
01 2410 210 013 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	540.21	5,477.70	0.00	(5,477.70)
01 2410 210 013 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	152.43	1,448.70	0.00	(1,448.70)
210	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	692.64	6,926.40	0.00	(6,926.40)
01 2410 211 000 0 000	GROUP INSURANCE	8,000.00	0.00	0.00	0.00	8,000.00
211	GROUP INSURANCE/TEACH.,PROF.STAFF	8,000.00	0.00	0.00	0.00	8,000.00
01 2410 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	10,000.00	0.00	0.00	0.00	10,000.00
01 2410 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	134.00	1,484.36	0.00	(1,484.36)
01 2410 220 013 0 000	SOCIAL SECURITY/NON-	0.00	108.02	1,200.80	0.00	(1,200.80)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	INSTRUCTIONAL					
01 2410 220 014 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	75.97	1,017.65	0.00	(1,017.65)
01 2410 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	218.12	2,104.84	0.00	(2,104.84)
01 2410 220 001 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	94.55	951.70	0.00	(951.70)
01 2410 220 013 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	30.47	315.81	0.00	(315.81)
01 2410 220 014 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	57.12	477.36	0.00	(477.36)
01 2410 220 015 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	97.97	979.66	0.00	(979.66)
220 SOCIAL SECURITY/NON-INSTRUCTIONAL		10,000.00	816.22	8,532.18	85.32	1,467.82
01 2410 221 000 0 000	SOCIAL SECURITY	25,000.00	0.00	0.00	0.00	25,000.00
01 2410 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	506.11	5,061.99	0.00	(5,061.99)
01 2410 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	533.52	5,337.12	0.00	(5,337.12)
01 2410 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	388.57	3,888.85	0.00	(3,888.85)
01 2410 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	251.01	2,513.20	0.00	(2,513.20)
01 2410 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	78.21	782.23	0.00	(782.23)
01 2410 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	89.77	898.00	0.00	(898.00)
01 2410 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	47.49	475.45	0.00	(475.45)
01 2410 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	44.71	447.65	0.00	(447.65)
221 SOCIAL SECURITY/TEACHERS,PROF.STAFF		25,000.00	1,939.39	19,404.49	77.62	5,595.51
01 2410 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	12,000.00	0.00	0.00	0.00	12,000.00
01 2410 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	179.84	1,979.63	0.00	(1,979.63)
01 2410 230 013 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	208.63	2,234.08	0.00	(2,234.08)
01 2410 230 014 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	109.70	1,061.28	0.00	(1,061.28)
01 2410 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	282.88	2,729.29	0.00	(2,729.29)
01 2410 230 015 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	127.58	1,275.80	0.00	(1,275.80)
230 RETIREMENT/NON-INSTRUCTIONAL		12,000.00	908.63	9,280.08	77.33	2,719.92
01 2410 231 000 0 000	RETIREMENT	35,000.00	0.00	0.00	0.00	35,000.00
01 2410 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	822.82	8,228.20	0.00	(8,228.20)
01 2410 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	732.98	7,329.82	0.00	(7,329.82)
01 2410 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	504.83	5,048.36	0.00	(5,048.36)
01 2410 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	356.83	3,568.36	0.00	(3,568.36)
01 2410 231 013 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	123.76	1,237.60	0.00	(1,237.60)
01 2410 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	67.62	676.21	0.00	(676.21)
01 2410 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	63.79	637.90	0.00	(637.90)
231 RETIREMENT/TEACH,PROF.STAFF		35,000.00	2,672.63	26,726.45	76.36	8,273.55
01 2410 239 000 0 000	RETIREMENT	8,000.00	0.00	0.00	0.00	8,000.00
239 RETIREMENT/COMP		8,000.00	0.00	0.00	0.00	8,000.00
01 2410 320 000 0 000	PURCHASED PUPIL SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
320 PUPIL SERVICES		2,000.00	0.00	0.00	0.00	2,000.00
01 2410 330 000 0 000	REGISTRATIONS/TRAINING	1,000.00	0.00	30.00	3.00	970.00
01 2410 330 001 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	171.00	0.00	(171.00)
01 2410 330 013 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	265.00	0.00	(265.00)
01 2410 330 014 0 000	REGISTRATIONS/TRAINING FEES	0.00	0.00	75.00	0.00	(75.00)
330 REGISTRATIONS/TRAINING FEES		1,000.00	0.00	541.00	54.10	459.00
01 2410 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	500.00	406.24	5,339.17	1,067.83	(4,839.17)
340 OTHER PROFESSIONAL SERVICES		500.00	406.24	5,339.17	1,067.83	(4,839.17)
01 2410 350 000 0 000	OTHER PURCHASED SERVICES	5,000.00	274.00	2,740.00	54.80	2,260.00
350 TECHNICAL SERVICES		5,000.00	274.00	2,740.00	54.80	2,260.00
01 2410 540 013 0 000	ADVERTISING AND PRINTING	0.00	0.00	55.50	0.00	(55.50)
540 ADVERTISING AND PRINTING		0.00	0.00	55.50	0.00	(55.50)
01 2410 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	2,000.00	0.00	0.00	0.00	2,000.00
580 TRAVEL		2,000.00	0.00	0.00	0.00	2,000.00
01 2410 610 000 0 000	SUPPLIES	10,000.00	0.00	738.17	9.22	9,261.83
01 2410 610 001 0 000	SUPPLIES	0.00	1,230.05	1,933.54	0.00	(1,933.54)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2410 610 013 0 000	SUPPLIES	0.00	0.00	3,683.90	0.00	(3,683.90)
01 2410 610 014 0 000	SUPPLIES	0.00	0.00	45.48	0.00	(45.48)
01 2410 610 015 0 000	SUPPLIES	0.00	0.00	29.28	0.00	(29.28)
01 2410 610 013 7 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 2410 610 015 7 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610 SUPPLIES		10,000.00	1,230.05	6,430.37	76.39	3,569.63
01 2410 810 000 0 000	DUES AND FEES	5,000.00	0.00	1,000.00	23.00	4,000.00
01 2410 810 001 0 000	DUES AND FEES	0.00	0.00	335.00	0.00	(335.00)
01 2410 810 013 0 000	DUES AND FEES	0.00	0.00	714.00	0.00	(714.00)
810 DUES AND FEES		5,000.00	0.00	2,049.00	43.98	2,951.00
01 2410 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	0.00	0.00	5,000.00
01 2410 890 001 0 000	OTHER MISC OBJECTS	0.00	0.00	1,020.38	0.00	(1,020.38)
890 OTHER MISC SERVICES		5,000.00	0.00	1,020.38	22.92	3,979.62
2410 OFFICE OF THE PRINCIPAL		650,000.00	49,660.09	500,449.33	77.22	149,550.67
2610 OPERATION OF PLANT						
01 2610 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	360,000.00	3,347.21	33,472.14	9.30	326,527.86
01 2610 110 001 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	7,128.99	65,966.49	0.00	(65,966.49)
01 2610 110 013 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	4,109.15	43,330.17	0.00	(43,330.17)
01 2610 110 014 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	1,745.91	19,440.66	0.00	(19,440.66)
01 2610 110 015 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	7,377.46	68,092.38	0.00	(68,092.38)
01 2610 110 001 7 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	5,230.59	0.00	(5,230.59)
01 2610 110 014 7 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	285.00	0.00	(285.00)
01 2610 110 015 7 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	704.55	0.00	(704.55)
110 SALARIES/NON-INSTRUCTIONAL		360,000.00	23,708.72	236,521.98	65.70	123,478.02
01 2610 130 000 0 000	OVERTIME SALARIES	5,000.00	0.00	0.00	0.00	5,000.00
01 2610 130 001 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	63.85	240.60	0.00	(240.60)
01 2610 130 013 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	128.87	779.63	0.00	(779.63)
01 2610 130 014 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	0.66	0.00	(0.66)
01 2610 130 015 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	10.35	76.24	0.00	(76.24)
01 2610 130 001 7 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	105.98	0.00	(105.98)
130 OVERTIME SALARIES/NON-INSTRUCTIONAL		5,000.00	203.07	1,203.11	24.06	3,796.89
01 2610 150 001 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	725.00	0.00	(725.00)
01 2610 150 015 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	200.00	0.00	(200.00)
01 2610 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	110,000.00	714.47	7,144.67	6.50	102,855.33
01 2610 150 001 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	3,297.81	31,109.23	0.00	(31,109.23)
01 2610 150 013 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	2,583.34	24,101.80	0.00	(24,101.80)
01 2610 150 014 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	1,291.67	12,916.70	0.00	(12,916.70)
01 2610 150 015 1 000	FLAT SALARIES/NON-INSTRUCTIONAL	0.00	2,143.41	19,343.64	0.00	(19,343.64)
150 EXTRA DUTY SALARIES/NON-INSTRUCTIONAL		110,000.00	10,030.70	95,541.04	86.86	14,458.96
01 2610 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	55,000.00	475.67	4,756.70	8.65	50,243.30
01 2610 210 001 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	457.19	5,006.95	0.00	(5,006.95)
01 2610 210 013 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	1,677.36	0.00	(1,677.36)
01 2610 210 014 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	415.83	0.00	(415.83)
01 2610 210 015 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,252.54	13,124.41	0.00	(13,124.41)
01 2610 210 000 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	101.53	1,015.30	0.00	(1,015.30)
01 2610 210 001 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	120.01	1,379.02	0.00	(1,379.02)
01 2610 210 013 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	54.24	0.00	(54.24)
01 2610 210 014 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	161.37	0.00	(161.37)
01 2610 210 015 1 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	394.00	3,147.93	0.00	(3,147.93)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
210	GROUP INSURANCE-NON INSTRUCTIONAL	55,000.00	2,800.94	30,739.11	55.89	24,260.89
01 2610 211 000 0 000	GROUP INSURANCE	15,000.00	0.00	0.00	0.00	15,000.00
211	GROUP INSURANCE/TEACH.,PROF.STAFF	15,000.00	0.00	0.00	0.00	15,000.00
01 2610 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	35,000.00	240.08	2,400.81	6.86	32,599.19
01 2610 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	533.98	4,878.27	0.00	(4,878.27)
01 2610 220 013 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	321.13	3,091.02	0.00	(3,091.02)
01 2610 220 014 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	129.85	1,446.36	0.00	(1,446.36)
01 2610 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	540.44	4,971.45	0.00	(4,971.45)
01 2610 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	51.24	512.39	0.00	(512.39)
01 2610 220 001 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	246.86	2,289.06	0.00	(2,289.06)
01 2610 220 013 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	195.43	1,814.19	0.00	(1,814.19)
01 2610 220 014 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	96.07	962.26	0.00	(962.26)
01 2610 220 015 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	156.16	1,416.01	0.00	(1,416.01)
01 2610 220 001 7 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	407.51	0.00	(407.51)
01 2610 220 014 7 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	21.80	0.00	(21.80)
01 2610 220 015 7 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	53.90	0.00	(53.90)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	35,000.00	2,511.24	24,265.03	69.33	10,734.97
01 2610 221 000 0 000	SOCIAL SECURITY	5,000.00	0.00	0.00	0.00	5,000.00
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 2610 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	40,000.00	329.26	3,292.60	8.23	36,707.40
01 2610 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	647.36	6,487.00	0.00	(6,487.00)
01 2610 230 013 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	416.55	4,336.37	0.00	(4,336.37)
01 2610 230 014 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	171.52	1,910.93	0.00	(1,910.93)
01 2610 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	694.32	6,460.40	0.00	(6,460.40)
01 2610 230 001 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	70.57	705.70	0.00	(705.70)
01 2610 230 013 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	127.59	1,275.90	0.00	(1,275.90)
01 2610 230 015 1 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	211.72	1,910.66	0.00	(1,910.66)
01 2610 230 001 7 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	27.49	0.00	(27.49)
230	RETIREMENT/NON-INSTRUCTIONAL	40,000.00	2,668.89	26,407.05	66.02	13,592.95
01 2610 239 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	10,000.00	0.00	0.00	0.00	10,000.00
239	RETIREMENT/COMP	10,000.00	0.00	0.00	0.00	10,000.00
01 2610 340 000 0 000	CONTRACTED OR SECURED SERVICES	35,000.00	90.00	1,594.05	4.55	33,405.95
01 2610 340 001 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	3,310.95	0.00	(3,310.95)
01 2610 340 013 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	0.00	0.00	0.00
01 2610 340 015 0 000	CONTRACTED OR SECURED SERVICES	0.00	2,427.44	3,087.44	0.00	(3,087.44)
340	OTHER PROFESSIONAL SERVICES	35,000.00	2,517.44	7,992.44	22.84	27,007.56
01 2610 382 000 0 000	TELEPHONE	60,000.00	2,737.76	33,923.54	57.69	26,076.46
382	TELEPHONE	60,000.00	2,737.76	33,923.54	57.69	26,076.46
01 2610 410 000 0 000	WATER AND SEWER	50,000.00	1,639.50	35,538.15	71.08	14,461.85
410	WATER AND SEWER	50,000.00	1,639.50	35,538.15	71.08	14,461.85
01 2610 420 000 0 000	GROUNDS MAINTENANCE	10,000.00	0.00	0.00	0.00	10,000.00
420	GROUNDS MAINTENANCE	10,000.00	0.00	0.00	0.00	10,000.00
01 2610 430 000 0 000	REPAIR AND MAINTENANCE	10,000.00	0.00	104.24	1.04	9,895.76
430	REPAIR AND MAINTENANCE	10,000.00	0.00	104.24	1.04	9,895.76
01 2610 440 000 0 000	RENTALS OR LEASES	0.00	0.00	100.00	0.00	(100.00)
440	RENTALS/LEASES	0.00	0.00	100.00	0.00	(100.00)
01 2610 443 000 0 000	RENTALS	0.00	0.00	284.52	0.00	(284.52)
443	RENTALS	0.00	0.00	284.52	0.00	(284.52)
01 2610 531 000 0 000	POSTAGE	13,000.00	362.00	4,672.74	35.94	8,327.26
531	POSTAGE	13,000.00	362.00	4,672.74	35.94	8,327.26
01 2610 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	37.34	0.00	(37.34)

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580	TRAVEL	0.00	0.00	37.34	0.00	(37.34)
01 2610 610 000 0 000	SUPPLIES	125,000.00	2,978.38	32,567.53	26.05	92,432.47
01 2610 610 001 0 000	SUPPLIES	0.00	5,540.17	13,694.40	0.00	(13,694.40)
01 2610 610 013 0 000	SUPPLIES	0.00	694.94	7,873.60	0.00	(7,873.60)
01 2610 610 014 0 000	SUPPLIES	0.00	772.02	1,568.14	0.00	(1,568.14)
01 2610 610 015 0 000	SUPPLIES	0.00	7,134.27	9,752.10	0.00	(9,752.10)
01 2610 610 000 7 000	SUPPLIES	0.00	0.00	1,450.09	0.00	(1,450.09)
01 2610 610 001 7 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	125,000.00	17,119.78	66,905.86	53.52	58,094.14
01 2610 621 000 0 000	NATURAL GAS	130,000.00	4,453.54	58,832.15	45.26	71,167.85
621	NATURAL GAS	130,000.00	4,453.54	58,832.15	45.26	71,167.85
01 2610 622 000 0 000	ELECTRICITY	100,000.00	4,656.04	60,129.44	60.13	39,870.56
622	ELECTRICITY	100,000.00	4,656.04	60,129.44	60.13	39,870.56
01 2610 733 000 0 000	FURNITURE AND EQUIPMENT	5,000.00	0.00	0.00	0.00	5,000.00
733	FURNITURE AND EQUIP	5,000.00	0.00	0.00	0.00	5,000.00
01 2610 890 000 0 000	OTHER MISC OBJECTS	5,000.00	0.00	72.09	1.44	4,927.91
890	OTHER MISC SERVICES	5,000.00	0.00	72.09	1.44	4,927.91
2610	OPERATION OF PLANT	1,178,000.00	75,409.62	683,269.83	58.06	494,730.17
2620	MAINTENANCE OF PLANT					
01 2620 340 000 0 000	CONTRACTED OR SECURED SERVICES	50,000.00	776.80	15,026.17	30.05	34,973.83
01 2620 340 001 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	5,000.30	0.00	(5,000.30)
01 2620 340 013 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	1,883.81	0.00	(1,883.81)
01 2620 340 014 0 000	CONTRACTED OR SECURED SERVICES	0.00	110.00	1,561.00	0.00	(1,561.00)
01 2620 340 015 0 000	CONTRACTED OR SECURED SERVICES	0.00	527.69	12,167.01	0.00	(12,167.01)
340	OTHER PROFESSIONAL SERVICES	50,000.00	1,414.49	35,638.29	71.28	14,361.71
01 2620 430 015 0 000	REPAIR AND MAINTENANCE	0.00	0.00	95.00	0.00	(95.00)
430	REPAIR AND MAINTENANCE	0.00	0.00	95.00	0.00	(95.00)
01 2620 520 000 0 000	PROPERTY INSURANCE	170,000.00	15,789.44	92,449.54	54.38	77,550.46
520	PROPERTY INSURANCE	170,000.00	15,789.44	92,449.54	54.38	77,550.46
01 2620 610 001 0 000	SUPPLIES	0.00	3,192.50	4,226.38	0.00	(4,226.38)
610	SUPPLIES	0.00	3,192.50	4,226.38	0.00	(4,226.38)
01 2620 733 000 0 000	FURNITURE AND EQUIPMENT	2,000.00	0.00	0.00	0.00	2,000.00
733	FURNITURE AND EQUIP	2,000.00	0.00	0.00	0.00	2,000.00
2620	MAINTENANCE OF PLANT	222,000.00	20,396.43	132,409.21	59.64	89,590.79
2630	CARE/UPKEEP GROUNDS					
01 2630 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	0.00	1,300.00	1,300.00	0.00	(1,300.00)
340	OTHER PROFESSIONAL SERVICES	0.00	1,300.00	1,300.00	0.00	(1,300.00)
01 2630 420 000 0 000	GROUNDS MAINTENANCE	0.00	0.00	2,000.00	0.00	(2,000.00)
01 2630 420 001 0 000	GROUNDS MAINTENANCE	0.00	0.00	2,650.00	0.00	(2,650.00)
01 2630 420 013 0 000	GROUNDS MAINTENANCE	0.00	0.00	1,045.00	0.00	(1,045.00)
01 2630 420 014 0 000	GROUNDS MAINTENANCE	0.00	0.00	725.00	0.00	(725.00)
01 2630 420 015 0 000	GROUNDS MAINTENANCE	0.00	191.96	916.96	0.00	(916.96)
420	GROUNDS MAINTENANCE	0.00	191.96	7,336.96	0.00	(7,336.96)
2630	CARE/UPKEEP GROUNDS	0.00	1,491.96	8,636.96	0.00	(8,636.96)
2710	REGULAR PUPIL TRANSPORTATION					
01 2710 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	1,045.50	14,025.50	0.00	(14,025.50)
01 2710 110 001 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	18.13	0.00	(18.13)
01 2710 110 015 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	465.75	0.00	(465.75)
110	SALARIES/NON-INSTRUCTIONAL	0.00	1,045.50	14,509.38	0.00	(14,509.38)
01 2710 111 000 0 000	REGULAR SALARY-BUS DRIVER	10,000.00	0.00	0.00	0.00	10,000.00
111	SALARIES/TEACHER-PROF.STAFF	10,000.00	0.00	0.00	0.00	10,000.00
01 2710 150 000 0 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	97.50	0.00	(97.50)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	97.50	0.00	(97.50)
01 2710 210 000 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	85.06	1,032.02	0.00	(1,032.02)
01 2710 210 001 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	2.38	0.00	(2.38)

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210	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	85.06	1,034.40	0.00	(1,034.40)
01 2710 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	78.25	1,060.12	0.00	(1,060.12)
01 2710 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	1.13	0.00	(1.13)
01 2710 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	34.57	0.00	(34.57)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	78.25	1,095.82	0.00	(1,095.82)
01 2710 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	90.25	1,326.80	0.00	(1,326.80)
01 2710 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	1.78	0.00	(1.78)
01 2710 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	46.00	0.00	(46.00)
230	RETIREMENT/NON-INSTRUCTIONAL	0.00	90.25	1,374.58	0.00	(1,374.58)
01 2710 332 000 0 000	MILEAGE TO PARENTS	135,000.00	0.00	0.00	0.00	135,000.00
01 2710 332 013 0 000	MILEAGE TO PARENTS	0.00	9,947.27	18,472.18	0.00	(18,472.18)
01 2710 332 014 0 000	MILEAGE TO PARENTS	0.00	10,253.62	20,176.12	0.00	(20,176.12)
01 2710 332 015 0 000	MILEAGE TO PARENTS	0.00	29,114.05	58,579.42	0.00	(58,579.42)
332	MILEAGE TO PARENTS	135,000.00	49,314.94	97,227.72	72.02	37,772.28
01 2710 340 000 0 000	PROFESSIONAL/TECHNICAL SERVICES	0.00	0.00	2,781.50	0.00	(2,781.50)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	2,781.50	0.00	(2,781.50)
01 2710 352 000 0 000	OTHER PROF/TECH SERVICES	0.00	710.00	8,278.69	0.00	(8,278.69)
352	OTHER PROF/STAFF DEVELOPMENT	0.00	710.00	8,278.69	0.00	(8,278.69)
01 2710 430 000 0 000	REPAIRS AND MAINTENANCE	0.00	0.00	1,702.72	0.00	(1,702.72)
430	REPAIR AND MAINTENANCE	0.00	0.00	1,702.72	0.00	(1,702.72)
01 2710 626 000 0 000	GAS AND OIL	0.00	0.00	114.60	0.00	(114.60)
626	GAS AND OIL	0.00	0.00	114.60	0.00	(114.60)
01 2710 890 000 0 000	OTHER MISC OBJECTS	0.00	204.00	1,255.00	0.00	(1,255.00)
890	OTHER MISC SERVICES	0.00	204.00	1,255.00	0.00	(1,255.00)
2710	REGULAR PUPIL TRANSPORTATION	145,000.00	51,528.00	129,471.91	89.29	15,528.09
2712	SCHOOL AGE SPEC ED TRANSPORT					
01 2712 332 000 0 000	MILEAGE TO PARENTS	20,000.00	739.20	10,483.80	52.42	9,516.20
332	MILEAGE TO PARENTS	20,000.00	739.20	10,483.80	52.42	9,516.20
2712	SCHOOL AGE SPEC ED TRANSPORT	20,000.00	739.20	10,483.80	52.42	9,516.20
2730	VEHICLE MAINTENANCE					
01 2730 430 000 0 000	REPAIR AND MAINTENANCE	25,000.00	218.78	11,200.38	44.80	13,799.62
430	REPAIR AND MAINTENANCE	25,000.00	218.78	11,200.38	44.80	13,799.62
01 2730 431 000 0 000	VEHICLE REPAIRS	88,000.00	0.00	0.00	0.00	88,000.00
431	VEHICLE REPAIRS	88,000.00	0.00	0.00	0.00	88,000.00
01 2730 442 001 0 000	RENTAL/LEASE VEHICLE	0.00	0.00	500.00	0.00	(500.00)
442	RENTAL/LEASE VEHICLE	0.00	0.00	500.00	0.00	(500.00)
01 2730 626 000 0 000	GAS AND OIL	12,000.00	5,049.73	25,126.99	209.39	(13,126.99)
626	GAS AND OIL	12,000.00	5,049.73	25,126.99	209.39	(13,126.99)
01 2730 890 000 0 000	OTHER MISC SERVICES	0.00	0.00	485.00	0.00	(485.00)
890	OTHER MISC SERVICES	0.00	0.00	485.00	0.00	(485.00)
2730	VEHICLE MAINTENANCE	125,000.00	5,268.51	37,312.37	29.85	87,687.63
2900	MAINTENANCE OF BLDGS					
01 2900 110 000 0 000	FOOD SERVICES	0.00	2,363.83	18,910.64	0.00	(18,910.64)
01 2900 110 001 0 000	FODD SERVICES	0.00	3,307.40	32,584.61	0.00	(32,584.61)
01 2900 110 013 0 000	FOOD SERVICES	0.00	2,422.97	25,233.11	0.00	(25,233.11)
01 2900 110 015 0 000	FOOD SERVICES	0.00	2,880.22	39,898.42	0.00	(39,898.42)
110	SALARIES/NON-INSTRUCTIONAL	0.00	10,974.42	116,626.78	0.00	(116,626.78)
01 2900 130 001 0 000	FOOD SERVICES	0.00	0.00	199.05	0.00	(199.05)
01 2900 130 015 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	20.54	898.06	0.00	(898.06)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	20.54	1,097.11	0.00	(1,097.11)
01 2900 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,184.00	9,472.00	0.00	(9,472.00)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	1,184.00	9,472.00	0.00	(9,472.00)
01 2900 210 001 0 000	FOOD SERVICES	0.00	515.53	4,124.24	0.00	(4,124.24)
01 2900 210 015 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	526.65	4,213.20	0.00	(4,213.20)
210	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,042.18	8,337.44	0.00	(8,337.44)
01 2900 220 000 0 000	FOOD SERVICES	0.00	175.87	1,406.96	0.00	(1,406.96)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 2900 220 001 0 000	FOOD SERVICES	0.00	206.43	2,165.59	0.00	(2,165.59)
01 2900 220 013 0 000	FOOD SERVICES	0.00	185.37	1,930.32	0.00	(1,930.32)
01 2900 220 015 0 000	FOOD SERVICES	0.00	200.31	2,918.45	0.00	(2,918.45)
01 2900 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	88.10	704.80	0.00	(704.80)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	856.08	9,126.12	0.00	(9,126.12)
01 2900 230 000 0 000	FOOD SERVICES	0.00	233.49	1,867.92	0.00	(1,867.92)
01 2900 230 001 0 000	FOOD SERVICES	0.00	256.10	2,576.11	0.00	(2,576.11)
01 2900 230 013 0 000	FOOD SERVICES	0.00	239.34	2,492.48	0.00	(2,492.48)
01 2900 230 015 0 000	FOOD SERVICES	0.00	286.53	4,029.81	0.00	(4,029.81)
230	RETIREMENT/NON-INSTRUCTIONAL	0.00	1,015.46	10,966.32	0.00	(10,966.32)
2900	MAINTENANCE OF BLDGS	0.00	15,092.68	155,625.77	0.00	(155,625.77)
3510	X					
01 3510 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
3510	X	0.00	0.00	0.00	0.00	0.00
3515	IN/OUT GRANTS					
01 3515 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 3515 890 000 0 000	OTHER MISC OBJECTS	10,000.00	0.00	0.00	0.00	10,000.00
890	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
3515	IN/OUT GRANTS	10,000.00	0.00	0.00	0.88	10,000.00
3535	HI-ABILITY					
01 3535 890 000 0 000	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
890	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.00	10,000.00
3535	HI-ABILITY	10,000.00	0.00	0.00	0.00	10,000.00
3540	PRESCHOOL					
01 3540 610 000 0 000	SUPPLIES	0.00	194.45	300.97	0.00	(300.97)
610	SUPPLIES	0.00	194.45	300.97	0.00	(300.97)
01 3540 630 000 0 000	FOOD	0.00	0.00	36.19	0.00	(36.19)
630	FOOD	0.00	0.00	36.19	0.00	(36.19)
01 3540 890 000 0 000	OTHER MISC OBJECTS	10,000.00	0.00	0.00	0.47	10,000.00
890	OTHER MISC SERVICES	10,000.00	0.00	0.00	0.47	10,000.00
3540	PRESCHOOL	10,000.00	194.45	337.16	4.13	9,662.84
3551	EDUCATION QUEST					
01 3551 569 015 0 000	OTHER	10,000.00	0.00	0.00	0.00	10,000.00
569	OTHER	10,000.00	0.00	0.00	0.00	10,000.00
3551	EDUCATION QUEST	10,000.00	0.00	0.00	0.00	10,000.00
3599	IN/OUT AND CA GRANT					
01 3599 340 000 0 000	COLLEGE ACCESS GRANT PROF SERVICES	0.00	0.00	5,500.00	0.00	(5,500.00)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	5,500.00	0.00	(5,500.00)
01 3599 580 000 0 000	COLLEGE ACCESS GRANT TRAVEL EXPENSE	0.00	0.00	532.00	0.00	(532.00)
580	TRAVEL	0.00	0.00	532.00	0.00	(532.00)
01 3599 610 000 0 000	SUPPLIES	0.00	0.00	425.56	0.00	(425.56)
01 3599 610 001 0 000	COLLEGE ACCESS GRANT SUPPLIES	0.00	0.00	290.28	0.00	(290.28)
01 3599 610 001 3 000	COLLEGE ACCESS GRANT SUPPLIES	0.00	0.00	6,205.86	0.00	(6,205.86)
01 3599 610 001 7 000	COLLEGE ACCESS GRANT SUPPLIES	0.00	0.00	5,445.58	0.00	(5,445.58)
01 3599 610 015 7 000	COLLEGE ACCESS GRANT SUPPLIES	0.00	0.00	1,575.00	0.00	(1,575.00)
610	SUPPLIES	0.00	0.00	13,942.28	0.00	(13,942.28)
01 3599 810 000 0 000	COLLEGE ACCESS GRANT DUES/FEES	0.00	0.00	1,300.00	0.00	(1,300.00)
810	DUES AND FEES	0.00	0.00	1,300.00	0.00	(1,300.00)
01 3599 890 000 0 000	COLLEGE ACCESS GRANT OTHER	50,000.00	0.00	0.00	0.00	50,000.00
890	OTHER MISC SERVICES	50,000.00	0.00	0.00	0.00	50,000.00
3599	IN/OUT AND CA GRANT	50,000.00	0.00	21,274.28	47.79	28,725.72
4962	JUVENILE JUSTICE PROGRAM					

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01 4962 340 000 0 000	OTHER PROFESSIONAL SERVICES	0.00	2,213.34	15,190.33	0.00	(15,190.33)
340	OTHER PROFESSIONAL SERVICES	0.00	2,213.34	15,190.33	0.00	(15,190.33)
4962	JUVENILE JUSTICE PROGRAM	0.00	2,213.34	15,190.33	0.00	(15,190.33)
5100	IDEA MOE COMPLIANCE					
01 5100 830 000 0 000	DEBT RELATED EXPENDITURES	599,050.00	0.00	0.00	0.00	599,050.00
830	DEBT RELATED EXPENDITURES	599,050.00	0.00	0.00	0.00	599,050.00
5100	IDEA MOE COMPLIANCE	599,050.00	0.00	0.00	0.00	599,050.00
6200	TITLE 1 (CURRENT)					
01 6200 111 000 0 000	TITLE I SALARY	200,000.00	0.00	0.00	0.00	200,000.00
01 6200 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	5,002.40	50,024.00	0.00	(50,024.00)
01 6200 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	4,062.01	40,620.10	0.00	(40,620.10)
01 6200 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	5,807.56	58,075.60	0.00	(58,075.60)
111	SALARIES/TEACHER-PROF.STAFF	200,000.00	14,871.97	148,719.70	74.36	51,280.30
01 6200 151 000 1 000	ADDITIONAL COMP/TEACHERS	65,000.00	0.00	0.00	0.00	65,000.00
01 6200 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,291.67	12,916.70	0.00	(12,916.70)
01 6200 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	714.47	7,144.70	0.00	(7,144.70)
01 6200 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,291.67	12,916.70	0.00	(12,916.70)
151	ADDITIONAL COMP/TEACHERS	65,000.00	3,297.81	32,978.10	50.74	32,021.90
01 6200 211 000 0 000	GROUP INSURANCE	10,000.00	0.00	0.00	0.00	10,000.00
01 6200 211 014 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	490.86	4,908.60	0.00	(4,908.60)
01 6200 211 014 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	86.34	863.40	0.00	(863.40)
211	GROUP INSURANCE/TEACH.,PROF.STAFF	10,000.00	577.20	5,772.00	57.72	4,228.00
01 6200 221 000 0 000	TITLE I SOCIAL SECURITY	15,000.00	0.00	0.00	0.00	15,000.00
01 6200 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	237.12	2,407.03	0.00	(2,407.03)
01 6200 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	210.46	2,104.60	0.00	(2,104.60)
01 6200 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	390.57	3,905.46	0.00	(3,905.46)
01 6200 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	61.22	621.49	0.00	(621.49)
01 6200 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	37.03	370.30	0.00	(370.30)
01 6200 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	86.87	868.54	0.00	(868.54)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	15,000.00	1,023.27	10,277.42	68.52	4,722.58
01 6200 231 000 0 000	TITLE I RETIREMENT	30,000.00	0.00	0.00	0.00	30,000.00
01 6200 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	492.23	4,922.30	0.00	(4,922.30)
01 6200 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	399.66	3,996.60	0.00	(3,996.60)
01 6200 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	571.56	5,715.60	0.00	(5,715.60)
01 6200 231 013 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	127.59	1,275.90	0.00	(1,275.90)
01 6200 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	127.59	1,275.90	0.00	(1,275.90)
231	RETIREMENT/TEACH,PROF.STAFF	30,000.00	1,718.63	17,186.30	57.29	12,813.70
01 6200 239 000 0 000	RETIREMENT/COMP	5,000.00	0.00	0.00	0.00	5,000.00
239	RETIREMENT/COMP	5,000.00	0.00	0.00	0.00	5,000.00
6200	TITLE 1 (CURRENT)	325,000.00	21,488.88	214,933.52	66.13	110,066.48
6310	TITLE II-A					
01 6310 111 000 0 000	REGULAR SALARY	47,300.00	0.00	0.00	0.00	47,300.00
01 6310 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	2,987.80	29,878.00	0.00	(29,878.00)
111	SALARIES/TEACHER-PROF.STAFF	47,300.00	2,987.80	29,878.00	63.17	17,422.00
01 6310 151 000 0 000	FLAT SALARY	25,000.00	0.00	0.00	0.00	25,000.00
01 6310 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,291.67	12,916.70	0.00	(12,916.70)
151	ADDITIONAL COMP/TEACHERS	25,000.00	1,291.67	12,916.70	51.67	12,083.30
01 6310 221 000 0 000	SOCIAL SECURITY	4,000.00	0.00	0.00	0.00	4,000.00
01 6310 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	228.57	2,285.70	0.00	(2,285.70)
01 6310 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	98.81	988.10	0.00	(988.10)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	4,000.00	327.38	3,273.80	81.85	726.20
01 6310 231 000 0 000	RETIREMENT	4,000.00	0.00	0.00	0.00	4,000.00
01 6310 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	293.86	2,938.60	0.00	(2,938.60)
231	RETIREMENT/TEACH,PROF.STAFF	4,000.00	293.86	2,938.60	73.47	1,061.40
6310	TITLE II-A	80,300.00	4,900.71	49,007.10	61.03	31,292.90

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6406 IDEA-PRESCHOOL						
01 6406 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	5,000.00	0.00	0.00	0.00	5,000.00
01 6406 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	345.27	4,627.74	0.00	(4,627.74)
112 SALARIES/PARAPROFESSIONALS		5,000.00	345.27	4,627.74	92.55	372.26
01 6406 222 000 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00
01 6406 222 013 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	24.19	337.32	0.00	(337.32)
222 SOCIAL SECURITY/INTRUCTIONAL AIDES		500.00	24.19	337.32	67.46	162.68
01 6406 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	500.00	0.00	0.00	0.00	500.00
01 6406 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	34.11	457.11	0.00	(457.11)
232 RETIREMENT/INSTRUCTIONAL AIDES		500.00	34.11	457.11	91.42	42.89
01 6406 610 014 0 000	SUPPLIES	0.00	35.29	35.29	0.00	(35.29)
610 SUPPLIES		0.00	35.29	35.29	0.00	(35.29)
6406 IDEA-PRESCHOOL		6,000.00	438.86	5,457.46	90.96	542.54
6408 IDEA - BASE						
01 6408 111 000 0 000	REGULAR SALARY	70,000.00	1,447.81	2,895.62	4.14	67,104.38
01 6408 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	1,755.26	3,510.52	0.00	(3,510.52)
01 6408 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	2,303.21	23,032.10	0.00	(23,032.10)
01 6408 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	5,183.60	46,413.60	0.00	(46,413.60)
111 SALARIES/TEACHER-PROF.STAFF		70,000.00	10,689.88	75,851.84	108.36	(5,851.84)
01 6408 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	35,000.00	0.00	0.00	0.00	35,000.00
01 6408 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	1,902.35	25,065.86	0.00	(25,065.86)
01 6408 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	741.82	8,755.04	0.00	(8,755.04)
112 SALARIES/PARAPROFESSIONALS		35,000.00	2,644.17	33,820.90	96.63	1,179.10
01 6408 151 000 1 000	ADDITIONAL COMP/TEACHERS	3,000.00	0.00	0.00	0.00	3,000.00
01 6408 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	500.13	5,001.30	0.00	(5,001.30)
01 6408 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	1,506.01	13,384.50	0.00	(13,384.50)
151 ADDITIONAL COMP/TEACHERS		3,000.00	2,006.14	18,385.80	612.86	(15,385.80)
01 6408 211 000 0 000	GROUP INSURANCE	5,000.00	126.30	252.60	5.05	4,747.40
01 6408 211 001 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	114.80	230.32	0.00	(230.32)
01 6408 211 013 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	324.72	3,247.20	0.00	(3,247.20)
01 6408 211 014 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	139.17	1,391.70	0.00	(1,391.70)
01 6408 211 013 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	70.51	705.10	0.00	(705.10)
01 6408 211 014 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	30.22	302.20	0.00	(302.20)
211 GROUP INSURANCE/TEACH.,PROF.STAFF		5,000.00	805.72	6,129.12	122.58	(1,129.12)
01 6408 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 6408 212 013 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	294.62	2,957.72	0.00	(2,957.72)
01 6408 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	205.38	1,848.43	0.00	(1,848.43)
212 GROUP INSURANCE/INSTRUCTIONAL AIDES		5,000.00	500.00	4,806.15	96.12	193.85
01 6408 221 000 0 000	SOCIAL SECURITY	5,000.00	92.25	184.50	3.69	4,815.50
01 6408 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	121.43	242.80	0.00	(242.80)
01 6408 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	124.99	1,249.90	0.00	(1,249.90)
01 6408 221 014 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	374.62	3,331.28	0.00	(3,331.28)
01 6408 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	27.13	271.30	0.00	(271.30)
01 6408 221 014 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	110.45	976.42	0.00	(976.42)
221 SOCIAL SECURITY/TEACHERS,PROF.STAFF		5,000.00	850.87	6,256.20	125.12	(1,256.20)
01 6408 222 000 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	2,000.00	0.00	0.00	0.00	2,000.00
01 6408 222 013 0 000	SOCIAL SECURITY/INTRUCTIONAL	0.00	79.24	1,251.99	0.00	(1,251.99)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	AIDES					
01 6408 222 014 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	46.99	581.89	0.00	(581.89)
222 SOCIAL SECURITY/INTRUCTIONAL AIDES		2,000.00	126.23	1,833.88	91.69	166.12
01 6408 231 000 0 000	RETIREMENT	8,000.00	143.01	286.02	3.58	7,713.98
01 6408 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	173.38	346.76	0.00	(346.76)
01 6408 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	226.57	2,265.70	0.00	(2,265.70)
01 6408 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	509.98	4,564.20	0.00	(4,564.20)
01 6408 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	127.59	1,110.34	0.00	(1,110.34)
231 RETIREMENT/TEACH,PROF.STAFF		8,000.00	1,180.53	8,573.02	107.16	(573.02)
01 6408 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	3,000.00	0.00	0.00	0.00	3,000.00
01 6408 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	187.91	2,475.97	0.00	(2,475.97)
01 6408 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	73.28	864.80	0.00	(864.80)
232 RETIREMENT/INSTRUCTIONAL AIDES		3,000.00	261.19	3,340.77	111.36	(340.77)
01 6408 340 000 0 000	PROFESSIONAL SERVICES	0.00	179.38	179.38	0.00	(179.38)
340 OTHER PROFESSIONAL SERVICES		0.00	179.38	179.38	0.00	(179.38)
6408 IDEA - BASE		136,000.00	19,244.11	159,177.06	117.04	(23,177.06)
6412 IDEA/NON-PUBLIC						
01 6412 111 000 0 000	SALARIES/TEACHER-PROF.STAFF	20,000.00	116.26	1,162.60	5.81	18,837.40
111 SALARIES/TEACHER-PROF.STAFF		20,000.00	116.26	1,162.60	5.81	18,837.40
01 6412 151 000 1 000	ADDITIONAL COMP/TEACHERS	15,000.00	14.29	142.90	0.95	14,857.10
151 ADDITIONAL COMP/TEACHERS		15,000.00	14.29	142.90	0.95	14,857.10
01 6412 211 000 0 000	COMPENSATION	200.00	10.14	101.40	50.70	98.60
01 6412 211 000 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	1.25	12.50	0.00	(12.50)
211 GROUP INSURANCE/TEACH.,PROF.STAFF		200.00	11.39	113.90	56.95	86.10
01 6412 221 000 0 000	SOCIAL SECURITY	200.00	7.42	74.20	37.10	125.80
01 6412 221 000 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	0.92	9.20	0.00	(9.20)
221 SOCIAL SECURITY/TEACHERS,PROF.STAFF		200.00	8.34	83.40	41.70	116.60
01 6412 231 000 0 000	RETIREMENT	300.00	11.44	114.40	38.13	185.60
231 RETIREMENT/TEACH,PROF.STAFF		300.00	11.44	114.40	38.13	185.60
01 6412 237 000 0 000	RETIREMENT-1%	500.00	0.00	0.00	0.00	500.00
237 RETIREMENT-1%		500.00	0.00	0.00	0.00	500.00
6412 IDEA/NON-PUBLIC		36,200.00	161.72	1,617.20	4.47	34,582.80
6690 OTHER FEDERAL						
01 6690 610 000 0 000	SUPPLIES	0.00	0.00	694.65	0.00	(694.65)
610 SUPPLIES		0.00	0.00	694.65	0.00	(694.65)
6690 OTHER FEDERAL		0.00	0.00	694.65	0.00	(694.65)
6910 INDIAN EDUCATION						
01 6910 111 000 0 000	INDIAN ED. SALARY	45,000.00	0.00	0.00	0.00	45,000.00
01 6910 111 013 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	1,141.11	11,411.10	0.00	(11,411.10)
01 6910 111 014 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	597.86	5,936.26	0.00	(5,936.26)
01 6910 111 015 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	896.78	8,904.29	0.00	(8,904.29)
111 SALARIES/TEACHER-PROF.STAFF		45,000.00	2,635.75	26,251.65	58.34	18,748.35
01 6910 151 000 0 000	FLAT SALARY	10,000.00	0.00	0.00	0.00	10,000.00
01 6910 151 013 1 000	ADDITIONAL COMP/TEACHERS	0.00	322.92	3,229.20	0.00	(3,229.20)
01 6910 151 014 1 000	ADDITIONAL COMP/TEACHERS	0.00	129.17	1,291.70	0.00	(1,291.70)
01 6910 151 015 1 000	ADDITIONAL COMP/TEACHERS	0.00	193.75	1,937.50	0.00	(1,937.50)
151 ADDITIONAL COMP/TEACHERS		10,000.00	645.84	6,458.40	64.58	3,541.60
01 6910 211 000 0 000	COMPENSATION	3,000.00	0.00	0.00	0.00	3,000.00
211 GROUP INSURANCE/TEACH.,PROF.STAFF		3,000.00	0.00	0.00	0.00	3,000.00
01 6910 221 000 0 000	INDIAN ED. SOCIAL SECURITY	2,000.00	0.00	0.00	0.00	2,000.00
01 6910 221 013 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	85.18	851.80	0.00	(851.80)
01 6910 221 014 0 000	SOCIAL SECURITY/MEDICARE/COMP	0.00	40.61	403.28	0.00	(403.28)
01 6910 221 015 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	60.91	604.83	0.00	(604.83)
01 6910 221 013 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	24.11	241.10	0.00	(241.10)
01 6910 221 014 1 000	SOCIAL	0.00	8.77	87.71	0.00	(87.71)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	SECURITY/TEACHERS,PROF.STAFF					
01 6910 221 015 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	13.15	131.51	0.00	(131.51)
221 SOCIAL SECURITY/TEACHERS,PROF.STAFF		2,000.00	232.73	2,320.23	116.01	(320.23)
01 6910 231 000 0 000	INDIAN ED. RETIREMENT	3,000.00	0.00	0.00	0.00	3,000.00
01 6910 231 013 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	112.28	1,122.80	0.00	(1,122.80)
01 6910 231 014 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	58.85	584.32	0.00	(584.32)
01 6910 231 015 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	88.28	876.53	0.00	(876.53)
01 6910 231 014 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	12.76	127.60	0.00	(127.60)
01 6910 231 015 1 000	RETIREMENT/TEACH,PROF.STAFF	0.00	19.13	191.34	0.00	(191.34)
231 RETIREMENT/TEACH,PROF.STAFF		3,000.00	291.30	2,902.59	96.75	97.41
6910 INDIAN EDUCATION		63,000.00	3,805.62	37,932.87	60.21	25,067.13
6968 21ST CENTURY GRANT						
01 6968 112 000 0 000	SALARY-CLERICAL/PARAPROF STAFF	45,000.00	0.00	0.00	0.00	45,000.00
01 6968 112 013 0 000	SALARIES/PARAPROFESSIONALS	0.00	2,178.56	19,488.19	0.00	(19,488.19)
01 6968 112 014 0 000	SALARIES/PARAPROFESSIONALS	0.00	2,961.35	36,276.29	0.00	(36,276.29)
112 SALARIES/PARAPROFESSIONALS		45,000.00	5,139.91	55,764.48	123.92	(10,764.48)
01 6968 132 014 0 000	OVERTIME SALARIES/PARAPROFESSIONALS	0.00	4.79	90.15	0.00	(90.15)
132 OVERTIME SALARIES/PARAPROFESSIONALS		0.00	4.79	90.15	0.00	(90.15)
01 6968 212 000 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	0.00	1,000.00
01 6968 212 014 0 000	GROUP INSURANCE/INSTRUCTIONAL AIDES	0.00	72.06	1,004.95	0.00	(1,004.95)
212 GROUP INSURANCE/INSTRUCTIONAL AIDES		1,000.00	72.06	1,004.95	100.50	(4.95)
01 6968 222 000 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00
01 6968 222 013 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	160.15	1,433.47	0.00	(1,433.47)
01 6968 222 014 0 000	SOCIAL SECURITY/INTRUCTIONAL AIDES	0.00	215.40	2,653.55	0.00	(2,653.55)
222 SOCIAL SECURITY/INTRUCTIONAL AIDES		5,000.00	375.55	4,087.02	81.74	912.98
01 6968 232 000 0 000	RETIREMENT/INSTRUCTIONAL AIDES	3,000.00	0.00	0.00	0.00	3,000.00
01 6968 232 013 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	108.22	1,123.85	0.00	(1,123.85)
01 6968 232 014 0 000	RETIREMENT/INSTRUCTIONAL AIDES	0.00	140.25	1,681.70	0.00	(1,681.70)
232 RETIREMENT/INSTRUCTIONAL AIDES		3,000.00	248.47	2,805.55	93.52	194.45
01 6968 320 000 0 000	PUPIL SERVICES	25,000.00	0.00	14,903.27	59.61	10,096.73
320 PUPIL SERVICES		25,000.00	0.00	14,903.27	59.61	10,096.73
01 6968 330 000 0 000	REGISTRATIONS/TRAINING	0.00	0.00	60.00	0.00	(60.00)
330 REGISTRATIONS/TRAINING FEES		0.00	0.00	60.00	0.00	(60.00)
01 6968 340 000 0 000	OTHER PROFESSIONAL SERVICES	3,000.00	0.00	0.00	0.00	3,000.00
340 OTHER PROFESSIONAL SERVICES		3,000.00	0.00	0.00	0.00	3,000.00
01 6968 580 000 0 000	TRAVEL EXPENSE AND MILEAGE	1,500.00	0.00	0.00	0.00	1,500.00
580 TRAVEL		1,500.00	0.00	0.00	0.00	1,500.00
01 6968 610 000 0 000	SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
610 SUPPLIES		5,000.00	0.00	0.00	0.00	5,000.00
6968 21ST CENTURY GRANT		88,500.00	5,840.78	78,715.42	88.94	9,784.58
6990 OTHER FEDERAL CATEGORICAL						
01 6990 580 000 0 000	TRAVEL	0.00	0.00	0.00	0.00	0.00
580 TRAVEL		0.00	0.00	0.00	0.00	0.00
01 6990 610 015 0 000	SUPPLIES	0.00	0.00	942.91	0.00	(942.91)
610 SUPPLIES		0.00	0.00	942.91	0.00	(942.91)
6990 OTHER FEDERAL CATEGORICAL		0.00	0.00	942.91	0.00	(942.91)
6992 REAP GRANT						
01 6992 111 000 0 000	REGULAR SALARY	10,000.00	0.00	0.00	0.00	10,000.00
01 6992 111 001 0 000	SALARIES/TEACHER-PROF.STAFF	0.00	667.83	6,678.30	0.00	(6,678.30)
111 SALARIES/TEACHER-PROF.STAFF		10,000.00	667.83	6,678.30	66.78	3,321.70
01 6992 151 000 0 000	FLAT SALARY	2,000.00	0.00	0.00	0.00	2,000.00
01 6992 151 001 1 000	ADDITIONAL COMP/TEACHERS	0.00	121.46	1,214.60	0.00	(1,214.60)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
151	ADDITIONAL COMP/TEACHERS	2,000.00	121.46	1,214.60	60.73	785.40
01 6992 211 000 0 000	GROUP INSURANCE	1,000.00	0.00	0.00	0.00	1,000.00
01 6992 211 001 0 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	79.36	793.18	0.00	(793.18)
01 6992 211 001 1 000	GROUP INSURANCE/TEACH.,PROF.STAFF	0.00	14.43	144.22	0.00	(144.22)
211	GROUP INSURANCE/TEACH.,PROF.STAFF	1,000.00	93.79	937.40	93.74	62.60
01 6992 221 000 0 000	SOCIAL SECURITY	1,000.00	0.00	0.00	0.00	1,000.00
01 6992 221 001 0 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	49.65	496.54	0.00	(496.54)
01 6992 221 001 1 000	SOCIAL SECURITY/TEACHERS,PROF.STAFF	0.00	9.03	90.30	0.00	(90.30)
221	SOCIAL SECURITY/TEACHERS,PROF.STAFF	1,000.00	58.68	586.84	58.68	413.16
01 6992 231 000 0 000	RETIREMENT	1,000.00	0.00	0.00	0.00	1,000.00
01 6992 231 001 0 000	RETIREMENT/TEACH,PROF.STAFF	0.00	65.69	656.90	0.00	(656.90)
231	RETIREMENT/TEACH,PROF.STAFF	1,000.00	65.69	656.90	65.69	343.10
6992	REAP GRANT	15,000.00	1,007.45	10,074.04	67.16	4,925.96
6996	ESSR - SALARIES					
01 6996 317 000 0 000	LEGAL SERVICES	0.00	0.00	277.71	0.00	(277.71)
317	LEGAL SERVICES	0.00	0.00	277.71	0.00	(277.71)
01 6996 320 000 0 000	PUPIL SERVICES	0.00	0.00	7,462.50	0.00	(7,462.50)
320	PUPIL SERVICES	0.00	0.00	7,462.50	0.00	(7,462.50)
01 6996 610 000 0 000	SUPPLIES	0.00	0.00	11,153.43	0.00	(11,153.43)
610	SUPPLIES	0.00	0.00	11,153.43	0.00	(11,153.43)
01 6996 734 000 0 000	COMPUTER HARDWARE	0.00	0.00	50,669.57	0.00	(50,669.57)
734	COMPUTER EQUIP(HARDWARE)	0.00	0.00	50,669.57	0.00	(50,669.57)
6996	ESSR - SALARIES	0.00	0.00	69,563.21	0.00	(69,563.21)
8000	TRANSFERS					
01 8000 830 000 0 000	DEBT RELATED EXPENDITURES	0.00	9,668.91	9,668.91	0.00	(9,668.91)
830	DEBT RELATED EXPENDITURES	0.00	9,668.91	9,668.91	0.00	(9,668.91)
01 8000 913 000 0 000	TRANSFERS TO ACTIVITY ACCOUNTS	60,000.00	0.00	0.00	0.00	60,000.00
913	TRANSFERS TO ACTIVITY FROM GENERAL	60,000.00	0.00	0.00	0.00	60,000.00
8000	TRANSFERS	60,000.00	9,668.91	9,668.91	16.11	50,331.09
01	DISTRICT 10	12,929,160.00	801,955.71	7,598,280.86	60.89	5,330,879.14

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
02	DEPRECIATION FUND					
1100	REGULAR INSTRUCTIONAL PROGRAMS					
02 1100 734 000 0 000	COMPUTER EQUIP(HARDWARE<5000)	0.00	0.00	0.00	0.00	0.00
734	COMPUTER EQUIP(HARDWARE)	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT					
02 2610 610 000 0 000	SUPPLIES	0.00	0.00	0.00	0.00	0.00
610	SUPPLIES	0.00	0.00	0.00	0.00	0.00
2610	OPERATION OF PLANT	0.00	0.00	0.00	0.00	0.00
2900	MAINTENANCE OF BLDGS					
02 2900 340 000 0 000	MAINTENANCE OF BLDG	0.00	0.00	2,500.00	0.00	(2,500.00)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	2,500.00	0.00	(2,500.00)
02 2900 732 000 0 000	VEHICLE ACQUISITION	0.00	0.00	16,700.00	0.00	(16,700.00)
732	BUS AND VEHICLE ACQUISITION	0.00	0.00	16,700.00	0.00	(16,700.00)
02 2900 950 000 0 000	REDEMPTION OF PRINCIPAL	0.00	0.00	281,854.93	0.00	(281,854.93)
950	OTHER PYMTS	0.00	0.00	281,854.93	0.00	(281,854.93)
2900	MAINTENANCE OF BLDGS	0.00	0.00	301,054.93	0.00	(301,054.93)
02	DEPRECIATION FUND	0.00	0.00	301,054.93	0.00	(301,054.93)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
05	ACTIVITIES FUND					
2900	MAINTENANCE OF BLDGS					
05 2900 610 000 0 000	AFR Crosswalk acct	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 001	ACTIVITY SUPPLIES/ANNUAL	0.00	70.09	6,803.62	0.00	(6,803.62)
05 2900 610 000 0 002	ACTIVITY SUPPLIES/EQUIPMENT/BANNER	0.00	0.00	9,573.59	0.00	(9,573.59)
05 2900 610 000 0 003	ACTIVITY SUPPLIES/ATHLETIC	0.00	1,288.61	55,957.79	0.00	(55,957.79)
05 2900 610 000 0 004	ACTIVITY SUPPLIES/CONCESSIONS	0.00	760.22	9,157.49	0.00	(9,157.49)
05 2900 610 000 0 005	ACTIVITY SUPPLIES/FRESHMAN CLASS OF 22	0.00	0.00	4,753.15	0.00	(4,753.15)
05 2900 610 000 0 006	ACTIVITY SUPPLIES/SOPH. CLASS OF 21	0.00	220.00	2,107.05	0.00	(2,107.05)
05 2900 610 000 0 007	ACTIVITY SUPPLIES/JR. CLASS OF 24	0.00	0.00	10.00	0.00	(10.00)
05 2900 610 000 0 009	ACTIVITY SUPPLIES/COMMUNITY BUILDING	0.00	229.50	229.50	0.00	(229.50)
05 2900 610 000 0 011	ACTIVITY SUPPLIES/HS COURTESY FUND	0.00	28.00	389.22	0.00	(389.22)
05 2900 610 000 0 012	ACTIVITY SUPPLIES/SPEECH	0.00	0.00	70.00	0.00	(70.00)
05 2900 610 000 0 014	ACTIVITY SUPPLIES/FFA	0.00	1,041.50	21,984.78	0.00	(21,984.78)
05 2900 610 000 0 017	ACTIVITY SUPPLIES/CHEERLEADER	0.00	435.92	3,359.00	0.00	(3,359.00)
05 2900 610 000 0 018	ACTIVITY SUPPLIES/GR CLUB	0.00	280.45	280.45	0.00	(280.45)
05 2900 610 000 0 020	ACTIVITY SUPPLIES/HOME EC.	0.00	0.00	706.67	0.00	(706.67)
05 2900 610 000 0 022	ACTIVITY SUPPLIES/KINDNESS COMMITTEE	0.00	0.00	287.34	0.00	(287.34)
05 2900 610 000 0 024	ACTIVITY SUPPLIES/GORDON LIBRARY	0.00	0.00	2,703.88	0.00	(2,703.88)
05 2900 610 000 0 026	ACTIVITY SUPPLIES/HS GENERAL ACTIVITIES	0.00	3,544.73	3,995.70	0.00	(3,995.70)
05 2900 610 000 0 030	ACTIVITY SUPPLIES/MUSICAL	0.00	145.11	5,651.18	0.00	(5,651.18)
05 2900 610 000 0 031	ACTIVITIY SUPPLIES/NHS	0.00	0.00	650.35	0.00	(650.35)
05 2900 610 000 0 034	ACTIVITY SUPPLIES/STUDENT CNCL	0.00	353.56	1,883.57	0.00	(1,883.57)
05 2900 610 000 0 036	ACTIVITY SUPPLIES/RES JEANS FUND	0.00	98.08	832.95	0.00	(832.95)
05 2900 610 000 0 038	ACTIVITY SUPPLIES/VO-AG CLEAR	0.00	163.41	2,950.83	0.00	(2,950.83)
05 2900 610 000 0 041	ACTIVITY SUPPLIES/RMS ST.COUNCIL	0.00	0.00	815.94	0.00	(815.94)
05 2900 610 000 0 042	ACTIVITY SUPPLIES/MEDICAL EXPLORERS	0.00	1,500.41	1,530.41	0.00	(1,530.41)
05 2900 610 000 0 043	ACTIVITY SUPPLIES/WW MISCELLAN	0.00	0.00	50.00	0.00	(50.00)
05 2900 610 000 0 048	ACTIVITY SUPPLIES/RMS POP FUND	0.00	0.00	15.96	0.00	(15.96)
05 2900 610 000 0 051	ACTIVITY SUPPLIES/RES PARENT FUND	0.00	0.00	1,829.29	0.00	(1,829.29)
05 2900 610 000 0 052	ACTIVITY SUPPLIES/R-ELEM ST.COUNCIL	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 054	EXPENDITURES/ONE-ACT	0.00	0.00	989.21	0.00	(989.21)
05 2900 610 000 0 055	EXPENDITURES/BAND FUND RAISER	0.00	0.00	1,686.88	0.00	(1,686.88)
05 2900 610 000 0 057	EXPENDITURES/QUIZ BOWL	0.00	0.00	60.00	0.00	(60.00)
05 2900 610 000 0 059	ACTIVITY SUPPLIES/MUSIC-FINE ARTS	0.00	0.00	0.00	0.00	0.00
05 2900 610 000 0 060	ACTIVITY SUPPLIES/WOOD SHOP	0.00	0.00	329.76	0.00	(329.76)
05 2900 610 000 0 062	ACTIVITY SUPPLIES/GES JEAN FUND	0.00	85.08	1,206.08	0.00	(1,206.08)
05 2900 610 000 0 066	ACTIVITY SUPPLIES/JEANS FUND	0.00	0.00	77.00	0.00	(77.00)
05 2900 610 000 0 067	ACTIVITY SUPPLIES/MS JEANS FUND	0.00	122.08	817.80	0.00	(817.80)
05 2900 610 000 0 069	ACTIVITY SUPPLIES/RES LIBRARY	0.00	0.00	811.84	0.00	(811.84)
05 2900 610 000 0 070	ACTIVITY SUPPLIES/RURAL LIBRARY	0.00	3,979.33	3,979.33	0.00	(3,979.33)
05 2900 610 000 0 072	SUPPLIES	0.00	0.00	359.81	0.00	(359.81)
05 2900 610 000 0 100	EXPENDITURES/FOOTBALL FNDRSR	0.00	0.00	2,728.88	0.00	(2,728.88)
05 2900 610 000 0 103	SUPPLIES/MS VB	0.00	0.00	972.41	0.00	(972.41)
05 2900 610 000 0 108	PIPER BOOK FUND	0.00	0.00	322.85	0.00	(322.85)
05 2900 610 000 0 200	EXPENDITURES/VB FNDRSR	0.00	66.60	8,020.99	0.00	(8,020.99)
05 2900 610 000 0 300	EXPENDITURES/BBB FNDRSR	0.00	562.50	4,702.18	0.00	(4,702.18)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
05 2900 610 000 0 400	EXPENDITURES/GBB FNDRSR	0.00	175.00	2,367.00	0.00	(2,367.00)
05 2900 610 000 0 500	EXPENDITURES/WRSTLNG FNDRSR	0.00	750.00	9,314.10	0.00	(9,314.10)
05 2900 610 000 0 600	CROSS COUNTRY FUNDRAISER	0.00	0.00	899.20	0.00	(899.20)
05 2900 610 000 0 602	TRACK FUNDRAISER	0.00	1,118.00	2,633.62	0.00	(2,633.62)
05 2900 610 000 0 800	ACTIVITY SUPPLIES/GOLF FNDRSR	0.00	0.00	507.88	0.00	(507.88)
610 SUPPLIES		0.00	17,018.18	181,366.53	0.00	(181,366.53)
2900 MAINTENANCE OF BLDGS		0.00	17,018.18	181,366.53	0.00	(181,366.53)
05 ACTIVITIES FUND		0.00	17,018.18	181,366.53	0.00	(181,366.53)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
06	LUNCH FUND					
2190	OTHER PUPIL SUPPORT SERV					
06 2190 810 000 0 000	DUES AND FEES	0.00	0.40	188.31	0.00	(188.31)
810	DUES AND FEES	0.00	0.40	188.31	0.00	(188.31)
2190	OTHER PUPIL SUPPORT SERV	0.00	0.40	188.31	0.00	(188.31)
3100	FOOD SERVICES					
06 3100 110 000 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	4,727.68	0.00	(4,727.68)
06 3100 110 001 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	9,005.68	0.00	(9,005.68)
06 3100 110 013 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	5,898.72	0.00	(5,898.72)
06 3100 110 015 0 000	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	10,838.85	0.00	(10,838.85)
110	SALARIES/NON-INSTRUCTIONAL	0.00	0.00	30,470.93	0.00	(30,470.93)
06 3100 130 001 0 000	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	7.71	0.00	(7.71)
130	OVERTIME SALARIES/NON-INSTRUCTIONAL	0.00	0.00	7.71	0.00	(7.71)
06 3100 150 000 1 000	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	2,368.00	0.00	(2,368.00)
150	EXTRA DUTY SALARIES/NON-INSTRUCTIONAL	0.00	0.00	2,368.00	0.00	(2,368.00)
06 3100 210 001 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	1,031.06	0.00	(1,031.06)
06 3100 210 015 0 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	1,053.30	0.00	(1,053.30)
210	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	2,084.36	0.00	(2,084.36)
06 3100 220 000 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	351.74	0.00	(351.74)
06 3100 220 001 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	596.35	0.00	(596.35)
06 3100 220 013 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	451.26	0.00	(451.26)
06 3100 220 015 0 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	774.01	0.00	(774.01)
06 3100 220 000 1 000	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	176.20	0.00	(176.20)
220	SOCIAL SECURITY/NON-INSTRUCTIONAL	0.00	0.00	2,349.56	0.00	(2,349.56)
06 3100 230 000 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	467.00	0.00	(467.00)
06 3100 230 001 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	676.45	0.00	(676.45)
06 3100 230 013 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	582.67	0.00	(582.67)
06 3100 230 015 0 000	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	1,070.65	0.00	(1,070.65)
230	RETIREMENT/NON-INSTRUCTIONAL	0.00	0.00	2,796.77	0.00	(2,796.77)
06 3100 340 000 0 000	CONTRACTED OR SECURED SERVICES	0.00	680.00	1,883.27	0.00	(1,883.27)
340	OTHER PROFESSIONAL SERVICES	0.00	680.00	1,883.27	0.00	(1,883.27)
06 3100 540 000 0 000	ADVERTISING AND PRINTING	0.00	83.25	83.25	0.00	(83.25)
540	ADVERTISING AND PRINTING	0.00	83.25	83.25	0.00	(83.25)
06 3100 570 000 0 000	FOOD SERVICE REIMBURSMENT	0.00	7.50	52.80	0.00	(52.80)
570	FOOD SERVICE MNGMNT	0.00	7.50	52.80	0.00	(52.80)
06 3100 610 000 0 000	SUPPLIES AND MATERIALS	0.00	32.21	2,178.46	0.00	(2,178.46)
06 3100 610 000 7 000	SUPPLIES	0.00	0.00	20.46	0.00	(20.46)
610	SUPPLIES	0.00	32.21	2,198.92	0.00	(2,198.92)
06 3100 630 000 0 000	FOOD	0.00	11,172.80	222,278.41	0.00	(222,278.41)
630	FOOD	0.00	11,172.80	222,278.41	0.00	(222,278.41)
06 3100 733 000 0 000	EQUIPMENT	0.00	236.42	852.58	0.00	(852.58)
733	FURNITURE AND EQUIP	0.00	236.42	852.58	0.00	(852.58)
06 3100 890 000 0 000	OTHER MISC SERVICES	0.00	15,092.68	195,703.07	0.00	(195,703.07)
890	OTHER MISC SERVICES	0.00	15,092.68	195,703.07	0.00	(195,703.07)
3100	FOOD SERVICES	0.00	27,304.86	463,129.63	0.00	(463,129.63)
3599	IN/OUT AND CA GRANT					
06 3599 730 000 0 000	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00
3599	IN/OUT AND CA GRANT	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORICAL					
06 6990 739 000 0 000	OTHER EQUIPMENT	0.00	0.00	17,716.62	0.00	(17,716.62)
739	OTHER EQUIPMENT	0.00	0.00	17,716.62	0.00	(17,716.62)
6990	OTHER FEDERAL CATEGORICAL	0.00	0.00	17,716.62	0.00	(17,716.62)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
06	LUNCH FUND	0.00	27,305.26	481,034.56	0.00	(481,034.56)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
08	SPECIAL BUILDING FUND					
2620	MAINTENANCE OF PLANT					
08 2620 340 000 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	19,434.87	0.00	(19,434.87)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	19,434.87	0.00	(19,434.87)
2620	MAINTENANCE OF PLANT	0.00	0.00	19,434.87	0.00	(19,434.87)
8000	TRANSFERS					
08 8000 830 000 0 000	DEBT RELATED EXPENDITURES	0.00	542,576.86	542,576.86	0.00	(542,576.86)
830	DEBT RELATED EXPENDITURES	0.00	542,576.86	542,576.86	0.00	(542,576.86)
8000	TRANSFERS	0.00	542,576.86	542,576.86	0.00	(542,576.86)
08	SPECIAL BUILDING FUND	0.00	542,576.86	562,011.73	0.00	(562,011.73)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
09	QUALIFIED CAPITAL FUND					
2515	BUILDING & SITES					
09 2515 810 000 0 000	DUES AND FEES	0.00	0.00	400.00	0.00	(400.00)
810	DUES AND FEES	0.00	0.00	400.00	0.00	(400.00)
09 2515 831 000 0 000	DEBT RELATED EXPENDITURES	0.00	0.00	159,000.00	0.00	(159,000.00)
831	REDEMPTION OF PRINCIPAL	0.00	0.00	159,000.00	0.00	(159,000.00)
09 2515 832 000 0 000	DEBT SERVICE INTEREST	0.00	0.00	14,190.00	0.00	(14,190.00)
832	DEBT SERVICE INTEREST	0.00	0.00	14,190.00	0.00	(14,190.00)
2515	BUILDING & SITES	0.00	0.00	173,590.00	0.00	(173,590.00)
09	OUALIFIED CAPITAL FUND	0.00	0.00	173,590.00	0.00	(173,590.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
10	COOPERATIVE FUND D10					
2410	OFFICE OF THE PRINCIPAL					
10 2410 340 000 0 000	CONTRACTED OR SECURED SERVICES	0.00	0.00	9,838.48	0.00	(9,838.48)
340	OTHER PROFESSIONAL SERVICES	0.00	0.00	9,838.48	0.00	(9,838.48)
2410	OFFICE OF THE PRINCIPAL	0.00	0.00	9,838.48	0.00	(9,838.48)
10	COOPERATIVE FUND D10	0.00	0.00	9,838.48	0.00	(9,838.48)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
13	INVESTMENT FUND					
8000	TRANSFERS					
13 8000 754 000 0 000	TRANSFERS TO GENERAL	0.00	0.00	1,539,500.00	0.00	(1,539,500.00)
13 8000 754 000 8 000	TRANSFERS TO BUILDING	0.00	0.00	6,500.00	0.00	(6,500.00)
13 8000 754 000 9 000	TRANSFERS TO DEPRECIATION	0.00	0.00	300,800.00	0.00	(300,800.00)
754	OTHER TRANSFERS	0.00	0.00	1,846,800.00	0.00	(1,846,800.00)
8000	TRANSFERS	0.00	0.00	1,846,800.00	0.00	(1,846,800.00)
13	INVESTMENT FUND	0.00	0.00	1,846,800.00	0.00	(1,846,800.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
Grand Total:		12,929,160.00	1,388,856.01	11,153,977.09	88.58	1,775,182.91

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 01 DISTRICT 10

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAX REVENUE	800,000.00	809,934.01	8,308,455.83	1,038.56	(7,508,455.83)
01 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	0.00	0.00	0.00
01 1125	MOTOR VEHICLE TAX	375,000.00	0.00	0.00	0.00	375,000.00
01 1315	DISTANCE EDUCATION TUITION	1,200.00	0.00	0.00	0.00	1,200.00
01 1321	TUITION FROM OTHER DISTRICTS	10,000.00	0.00	0.00	0.00	10,000.00
01 1510	INTEREST ON INVESTMENT	5,000.00	21.61	530.32	10.61	4,469.68
01 1790	OTHER LOCAL REC	0.00	0.00	20.00	0.00	(20.00)
01 1910	RENTAL OF SCHOOL FACILITIES	0.00	300.00	3,935.00	0.00	(3,935.00)
01 1925	CATEGORICAL GRANTS	14,100.00	0.00	0.00	0.00	14,100.00
01 1990	OTHER LOCAL RECEIPTS	12,000.00	21.00	2,567.15	21.39	9,432.85
	Subtotal: 1000	1,217,300.00	810,276.62	8,315,508.30	683.11	(7,098,208.30)
01 2110	COUNTY FINES AND LICENSE FEES	40,000.00	0.00	4,840.00	12.10	35,160.00
01 2130	OTHER COUNTY SOURCES	0.00	75,644.00	75,644.00	0.00	(75,644.00)
01 2210	ED SERVICE UNIT RECEIPTS	3,000.00	0.00	0.00	0.00	3,000.00
	Subtotal: COUNTY AND ESU RECEIPTS	43,000.00	75,644.00	80,484.00	187.17	(37,484.00)
01 3110	STATE AID	54,187.00	5,416.00	54,187.00	100.00	0.00
01 3120	SPECIAL ED SCHOOL AGE	425,000.00	0.00	267,135.00	62.86	157,865.00
01 3125	SCHOOL AGE SPECIAL ED TRANSPOR	5,000.00	0.00	0.00	0.00	5,000.00
01 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
01 3132	PERS PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
01 3180	PRO-RATE MOTOR VEHICLE	15,000.00	0.00	0.00	0.00	15,000.00
01 3190	OTHER STATE APPROPRIATIONS	7,000.00	0.00	0.00	0.00	7,000.00
01 3400	STATE APPORTIONMENT	80,000.00	0.00	57,264.65	71.58	22,735.35
01 3510	HI-ABILITY LEARNER	5,000.00	0.00	0.00	0.00	5,000.00
01 3511	DISTANCE ED EQUIPMENT GRANT	5,000.00	0.00	0.00	0.00	5,000.00
01 3512	DISTANCE EDUCATION INCENTIVE	5,000.00	0.00	4,824.55	96.49	175.45
01 3515	IN/OUT GRANTS	6,500.00	0.00	0.00	0.00	6,500.00
01 3535	HI-ABILITY LEARNER	5,000.00	0.00	6,146.00	122.92	(1,146.00)
01 3540	EC GRANT	5,000.00	0.00	0.00	0.00	5,000.00
01 3551	EDUCATION QUEST	0.00	0.00	2,200.00	0.00	(2,200.00)
01 3599	OTHER STATE PROGRAMS	0.00	0.00	11,078.09	0.00	(11,078.09)
01 3990	OTHER STATE RECEIPTS	30,000.00	361.82	22,499.00	75.00	7,501.00
	Subtotal: STATE RECEIPTS	647,687.00	5,777.82	425,334.29	65.67	222,352.71
01 4307	TITLE VI	0.00	0.00	49,293.00	0.00	(49,293.00)
01 4310	REAP GRANT	13,000.00	0.00	0.00	0.00	13,000.00
01 4418	PEAK GRANT	2,000.00	0.00	0.00	0.00	2,000.00
01 4505	TITLE I, CURRENT FY	618,381.00	0.00	0.00	0.00	618,381.00
01 4512	IDEA-BASE	150,000.00	0.00	135,130.00	90.09	14,870.00
01 4516	IDEA/PRESCHOOL	45,000.00	0.00	3,238.00	7.20	41,762.00
01 4521	IDEA/NON-PUBLIC	0.00	0.00	2,580.00	0.00	(2,580.00)
01 4524	OTHER NON-CATEGORICAL	0.00	0.00	22,710.00	0.00	(22,710.00)
01 4530	OTHER FEDERAL RECEIPTS	40,000.00	0.00	1,575.00	3.94	38,425.00
01 4531	21ST CENTURY GRANT	70,000.00	0.00	68,482.00	97.83	1,518.00
01 4708	SPED MEDICAID	5,000.00	0.00	0.00	0.00	5,000.00
01 4709	MEDICAID ADMINISTRATIVE ACTIVITIES	0.00	2,926.04	12,047.58	0.00	(12,047.58)
01 4960	DRUG FREE SCHOOLS	10,000.00	0.00	0.00	0.00	10,000.00
01 4962	JUVENILE JUSTICE PROGRAM	0.00	0.00	0.00	0.00	0.00
01 4969	PIRC GRANT	0.00	0.00	10,890.00	0.00	(10,890.00)
01 4996	ESSER	0.00	0.00	158,261.00	0.00	(158,261.00)
	Subtotal: FEDERAL RECEIPTS	953,381.00	2,926.04	464,206.58	48.69	489,174.42
01 5400	LONG TERM LOANS/ENERGY LOAN	350,000.00	0.00	0.00	0.00	350,000.00
01 5690	OTHER NON-REVENUE RECEIPTS	5,000.00	15,092.68	195,703.07	3,914.06	(190,703.07)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 01 DISTRICT 10

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
Subtotal:	NON-REVENUE RECEIPTS	355,000.00	15,092.68	195,703.07	55.13	159,296.93
	Fund Total:	3,216,368.00	909,717.16	9,481,236.24	294.78	(6,264,868.24)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 02 DEPRECIATION FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
02 1510	INTEREST ON INVESTMENT	0.00	11.57	546.98	0.00	(546.98)
02 1990	OTHER LOCAL RECEIPTS	0.00	16,700.00	16,700.00	0.00	(16,700.00)
	Subtotal: 1000	0.00	16,711.57	17,246.98	0.00	(17,246.98)
02 5200	TRANSFERS FROM OTHER FUNDS	0.00	0.00	297,800.00	0.00	(297,800.00)
	Subtotal: NON-REVENUE RECEIPTS	0.00	0.00	297,800.00	0.00	(297,800.00)
	Fund Total:	0.00	16,711.57	315,046.98	0.00	(315,046.98)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 05 ACTIVITIES FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
05 1790 0001	OTHER LOCAL REC/ANNUAL	0.00	0.00	4,896.00	0.00	(4,896.00)
05 1790 0002	OTHER LOCAL REC/EQUIPMENT FUND	0.00	0.00	4,683.39	0.00	(4,683.39)
05 1790 0003	OTHER LOCAL REC/ATHLETICS	0.00	0.00	29,816.30	0.00	(29,816.30)
05 1790 0004	OTHER LOCAL REC/CONCESSIONS	0.00	0.00	7,354.34	0.00	(7,354.34)
05 1790 0005	OTHER LOCAL REC/CLASS OF 22	0.00	0.00	5,822.30	0.00	(5,822.30)
05 1790 0006	OTHER LOCAL REC/CLASS OF 21	0.00	0.00	375.80	0.00	(375.80)
05 1790 0007	OTHER LOCAL REC/CLASS OF 24	0.00	0.00	502.40	0.00	(502.40)
05 1790 0008	OTHER LOCAL REC/CLASS OF 23	0.00	0.00	45.00	0.00	(45.00)
05 1790 0009	OTHER LOCAL REC/COMMUNITY BLDG	0.00	50.00	310.00	0.00	(310.00)
05 1790 0011	OTHER LOCAL REC/COURTESY FUND	0.00	0.00	383.00	0.00	(383.00)
05 1790 0012	OTHER LOCAL REC/SPEECH	0.00	0.00	267.10	0.00	(267.10)
05 1790 0014	OTHER LOCAL REC/FFA	0.00	0.00	21,171.14	0.00	(21,171.14)
05 1790 0017	OTHER LOCAL REC/CHEERLEADING	0.00	1,142.00	5,226.50	0.00	(5,226.50)
05 1790 0018	OTHER LOCAL REC/"GR" CLUB	0.00	400.00	720.00	0.00	(720.00)
05 1790 0024	OTHER LOCAL REC/GORDON LIBRARY	0.00	0.00	1,647.62	0.00	(1,647.62)
05 1790 0025	OTHER LOCAL REC/RUSHVILLE LIBRARY	0.00	0.00	985.25	0.00	(985.25)
05 1790 0026	OTHER LOCAL REC/GNRL ACTIVITIES	0.00	0.00	7,967.50	0.00	(7,967.50)
05 1790 0030	OTHER LOCAL REC/MUSICAL	0.00	0.00	4,595.80	0.00	(4,595.80)
05 1790 0031	OTHER LOCAL REC/NATIONAL HONOR	0.00	0.00	2,053.50	0.00	(2,053.50)
05 1790 0032	OTHER LOCAL REC/MARY THEIS - PE ACCT	0.00	0.00	140.30	0.00	(140.30)
05 1790 0034	OTHER LOCAL REC/STUDENT COUNCI	0.00	0.00	970.27	0.00	(970.27)
05 1790 0038	OTHER LOCAL REC/VO-AG CLEARING	0.00	0.00	2,254.97	0.00	(2,254.97)
05 1790 0041	OTHER LOCAL REC/RMS ST.COUNCIL	0.00	0.00	968.51	0.00	(968.51)
05 1790 0042	OTHER LOCAL REC/MEDICAL EXPLORERS	0.00	0.00	2,101.10	0.00	(2,101.10)
05 1790 0043	OTHER LOCAL REC/WW MISCELLAN	0.00	0.00	156.27	0.00	(156.27)
05 1790 0048	OTHER LOCAL REC/RMS POP FUND	0.00	0.00	218.74	0.00	(218.74)
05 1790 0050	OTHER LOCAL REC/RES TEACH FND	0.00	0.00	660.45	0.00	(660.45)
05 1790 0054	OTHER LOCAL REC/ONE ACT	0.00	0.00	67.00	0.00	(67.00)
05 1790 0057	OTHER LOCAL REC/QUIZ BOWL	0.00	0.00	85.25	0.00	(85.25)
05 1790 0060	OTHER LOCAL REC WOOD SHOP	0.00	0.00	1,485.53	0.00	(1,485.53)
05 1790 0067	OTHER LOCAL REC RMS-JEANS FUND	0.00	0.00	470.00	0.00	(470.00)
05 1790 0069	OTHER LOCAL REC RES LIBRARY	0.00	0.00	254.31	0.00	(254.31)
05 1790 0070	OTHER LOCAL REC RURAL LIBRARY	0.00	0.00	25,079.06	0.00	(25,079.06)
05 1790 0072	OTHER ACTIVITY REC	0.00	0.00	856.75	0.00	(856.75)
05 1790 0100	OTHER LOCAL REC/FB FNDRSR	0.00	0.00	3,063.62	0.00	(3,063.62)
05 1790 0101	OTHER LOCAL REC/MS ATHLETICS	0.00	0.00	270.32	0.00	(270.32)
05 1790 0103	OTHER LOCAL REC - MS VB	0.00	0.00	620.00	0.00	(620.00)
05 1790 0108	PIPER BOOK FUND	0.00	0.00	200.50	0.00	(200.50)
05 1790 0200	OTHER LOCAL REC/VB FNDRSR	0.00	0.00	10,297.65	0.00	(10,297.65)
05 1790 0300	OTHER LOCAL REC/BBB FNDRSR	0.00	1,000.00	3,180.70	0.00	(3,180.70)
05 1790 0400	OTHER LOCAL REC/GBB FNDRSR	0.00	0.00	2,370.00	0.00	(2,370.00)
05 1790 0500	OTHER LOCAL REC/WRSTLNG FNDRSR	0.00	0.00	6,681.00	0.00	(6,681.00)
05 1790 0600	OTHER LOCAL REC/CC FUNDRAISER	0.00	0.00	1,787.40	0.00	(1,787.40)
05 1790 0602	OTHER LOCAL REC/TRACK FNDRSR	0.00	0.00	1,890.00	0.00	(1,890.00)
05 1790 0800	OTHER LOCAL REC GOLF FUNDRAISER	0.00	0.00	245.00	0.00	(245.00)
	Subtotal: 1000	0.00	2,592.00	165,197.64	0.00	(165,197.64)
	Fund Total:	0.00	2,592.00	165,197.64	0.00	(165,197.64)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 06 LUNCH FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
06 1611	SALE OF STUDENT LUNCHES	0.00	70.65	14,243.37	0.00	(14,243.37)
06 1620	SALE OF ADULT LUNCHES	0.00	0.00	6,395.04	0.00	(6,395.04)
06 1650	SUMMER FOOD PROGRAM	0.00	32,358.93	385,283.57	0.00	(385,283.57)
06 1990	OTHER LOCAL RECEIPTS	0.00	0.00	3,951.08	0.00	(3,951.08)
	Subtotal: 1000	0.00	32,429.58	409,873.06	0.00	(409,873.06)
06 4210	FRESH FRUIT & VEG. PROGRAM	0.00	0.00	27,380.20	0.00	(27,380.20)
	Subtotal: FEDERAL RECEIPTS	0.00	0.00	27,380.20	0.00	(27,380.20)
	Fund Total:	0.00	32,429.58	437,253.26	0.00	(437,253.26)

Fund: 07 BOND FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
07 1100	LOCAL PROPERTY TAXES	0.00	0.00	2.19	0.00	(2.19)
Subtotal:	1000	0.00	0.00	2.19	0.00	(2.19)
	Fund Total:	0.00	0.00	2.19	0.00	(2.19)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 08 SPECIAL BUILDING FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
08 1100	LOCAL PROPERTY TAXES	0.00	552,208.50	682,632.64	0.00	(682,632.64)
08 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	0.00	0.00	0.00
08 1510	INTEREST ON INVESTMENT	0.00	5.99	230.66	0.00	(230.66)
	Subtotal: 1000	0.00	552,214.49	682,863.30	0.00	(682,863.30)
08 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
08 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
08 3132	PERS PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
08 3180	PRO-RATE MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	552,214.49	682,863.30	0.00	(682,863.30)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 09 QUALIFIED CAPITAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
09 1100	LOCAL PROPERTY TAXES	0.00	4,811.02	108,432.20	0.00	(108,432.20)
09 1120	PUBLIC POWER DIST SALES TAX	0.00	0.00	0.00	0.00	0.00
	Subtotal: 1000	0.00	4,811.02	108,432.20	0.00	(108,432.20)
09 3130	HOMESTEAD EXEMPTION	0.00	0.00	0.00	0.00	0.00
09 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
09 3132	PERS PROPERTY TAX CREDIT	0.00	0.00	0.00	0.00	0.00
09 3180	PRO-RATE MOTOR VEHICLE	0.00	0.00	0.00	0.00	0.00
	Subtotal: STATE RECEIPTS	0.00	0.00	0.00	0.00	0.00
	Fund Total:	0.00	4,811.02	108,432.20	0.00	(108,432.20)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 13 INVESTMENT FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
13 5200	TRANSFERS FROM OTHER FUNDS	0.00	119,700.00	3,475,500.00	0.00	(3,475,500.00)
	Subtotal: NON-REVENUE RECEIPTS	0.00	119,700.00	3,475,500.00	0.00	(3,475,500.00)
	Fund Total:	0.00	119,700.00	3,475,500.00	0.00	(3,475,500.00)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 15 SFB SCHOLARSHIPS

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
15 1510 0903	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	134.16	0.00	(134.16)
15 1510 0904	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	32.45	0.00	(32.45)
15 1510 0905	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	21.93	0.00	(21.93)
15 1510 0906	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	32.73	0.00	(32.73)
15 1510 0907	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	1,512.68	0.00	(1,512.68)
15 1510 0908	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	14.91	0.00	(14.91)
15 1510 0909	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	700.50	0.00	(700.50)
15 1510 0910	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	83.60	0.00	(83.60)
15 1510 0911	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	267.42	0.00	(267.42)
15 1510 0912	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	26.60	0.00	(26.60)
15 1510 0913	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	16.07	0.00	(16.07)
15 1510 0914	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	79.50	0.00	(79.50)
15 1920 0925	CONTRIBUTIONS & DONATIONS	0.00	0.00	5,000.00	0.00	(5,000.00)
	Subtotal: 1000	0.00	0.00	7,922.55	0.00	(7,922.55)
	Fund Total:	0.00	0.00	7,922.55	0.00	(7,922.55)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 20 SELMA JONES BARKER

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
20 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	38.86	0.00	(38.86)
Subtotal:	1000	0.00	0.00	38.86	0.00	(38.86)
	Fund Total:	0.00	0.00	38.86	0.00	(38.86)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 21 FRED & VALLIE BERNDT

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
21 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	126.82	0.00	(126.82)
Subtotal:	1000	0.00	0.00	126.82	0.00	(126.82)
	Fund Total:	0.00	0.00	126.82	0.00	(126.82)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 22 ALBERT J BORNEMANN

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
22 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	29.58	0.00	(29.58)
Subtotal:	1000	0.00	0.00	29.58	0.00	(29.58)
	Fund Total:	0.00	0.00	29.58	0.00	(29.58)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 23 SARAH LUCILLE BREWER

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
23 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	47.51	0.00	(47.51)
Subtotal:	1000	0.00	0.00	47.51	0.00	(47.51)
	Fund Total:	0.00	0.00	47.51	0.00	(47.51)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 24 GRISWOLD

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
24 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	171.11	0.00	(171.11)
Subtotal:	1000	0.00	0.00	171.11	0.00	(171.11)
	Fund Total:	0.00	0.00	171.11	0.00	(171.11)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 25 G/R RURAL

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
25 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	253.64	0.00	(253.64)
Subtotal:	1000	0.00	0.00	253.64	0.00	(253.64)
	Fund Total:	0.00	0.00	253.64	0.00	(253.64)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 26 HOLLSTEIN

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
26 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	19.84	0.00	(19.84)
Subtotal:	1000	0.00	0.00	19.84	0.00	(19.84)
	Fund Total:	0.00	0.00	19.84	0.00	(19.84)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 27 HOLZBERGER

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
27 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	100.92	0.00	(100.92)
Subtotal:	1000	0.00	0.00	100.92	0.00	(100.92)
	Fund Total:	0.00	0.00	100.92	0.00	(100.92)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 28 W.E. SULLENS

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
28 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	317.05	0.00	(317.05)
Subtotal:	1000	0.00	0.00	317.05	0.00	(317.05)
	Fund Total:	0.00	0.00	317.05	0.00	(317.05)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 30 WATERMAN

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
30 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	1.37	0.00	(1.37)
Subtotal:	1000	0.00	0.00	1.37	0.00	(1.37)
	Fund Total:	0.00	0.00	1.37	0.00	(1.37)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 31 JOHNSON FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
31 1510	INTEREST ON LOCAL REV RECEIPTS	0.00	0.00	262.05	0.00	(262.05)
Subtotal:	1000	0.00	0.00	262.05	0.00	(262.05)
	Fund Total:	0.00	0.00	262.05	0.00	(262.05)

REVENUE SUMMARY REPORT NE JUNE 2021

Fund: 70 PETTY CASH FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
70 1421	TRANS FROM OTHER DIST-GEN ED	0.00	0.00	27.00	0.00	(27.00)
	Subtotal: 1000	0.00	0.00	27.00	0.00	(27.00)
70 5200	TRANSFERS FROM OTHER FUNDS	0.00	0.00	2,693.51	0.00	(2,693.51)
	Subtotal: NON-REVENUE RECEIPTS	0.00	0.00	2,693.51	0.00	(2,693.51)
	Fund Total:	0.00	0.00	2,720.51	0.00	(2,720.51)

REVENUE SUMMARY REPORT NE JUNE 2021

	Revised Budget	During Month	To Date	% of Budget	Budget Balance
Grand Total:	3,216,368.00	1,638,175.82	14,677,543.62	456.34	(11,461,175.62)

District 10 Expenditures Comparison Report

	2017-18	2018-19	2019-20	2020-21
September	$736,949.91	$704,744.82	$693,525.33	$743,950.96
October	$729,512.28	$704,257.06	$740,852.48	$766,898.02
November	$715,358.22	$737,130.61	$750,812.47	$741,684.74
December	$731,067.90	$735,857.15	$714,030.37	$763,914.63
January	$751,843.36	$763,107.11	$761,971.84	$732,325.01
February	$746,477.50	$706,605.63	$729,575.41	$757,667.23
March	$770,868.44	$687,942.08	$709,494.72	$750,439.43
April	$684,130.87	$678,799.15	$666,947.63	$754,201.28
May	$711,432.33	$771,990.80	$719,639.76	$805,714.54
June	$785,034.10	$855,298.50	$747,267.26	$791,516.48
July	$665,065.64	$730,454.54	$747,141.61	$ 766,808.07
	*(500,000.00 trnsfr to deprec)	*(400,000.00 trnsfr to deprec)		
August	$1,093,655.93	$1,043,661.33	$719,266.21	

MONTHLY FINANCIAL SUMMARY
JULY 2021

MONTH ENDING JUNE 2021

ACCOUNT	BEGINNING BALANCE	MONTHLY RECEIPTS	MONTHLY EXPENSES	ENDING BALANCE
DISTRICT NO.10 GENERAL FUND	$102,964.25	$910,876.68	$911,385.39	$102,455.54
DISTRICT NO. 10 SPECIAL FUNDS	$558,879.65	$573,719.52	$522,076.86	$580,522.31
PETTY CASH FUND	$12,000.00	$0.00	$1,123.59	$10,876.41
PAYROLL ACCOUNT	$100.00	$0.00	$0.00	$100.00
SCHOOL LUNCH FUND	$107,215.75	$32,429.58	$27,305.26	$112,340.04
ACTIVITY FUND	$186,028.26	$2,592.08	$17,192.18	$171,428.09
GRPS INVESTMENT FUND	$5,033,538.26	$119,739.17	$0.00	$5,153,277.43

GORDON-RUSHVILLE PUBLIC SCHOOLS - DISTRICT NO. 10
FINANCIAL SUMMARY
Month of July, 2021

GENERAL FUND

Reconciled Bank Balance, June 31, 2021	102,455.54	
On Deposit, County Treasurer	121,104.04	
Total Available Cash		223,559.58
Less: General Fund Bills		- 766,808.07
Plus or Minus Cash Balance		- 543,248.49
Transfer FROM Investment Fund		+ 545,000.00
Anticipated Checkbook Balance, End of Month		1,751.51

BUILDING FUND

Reconciled Bank Balance, June 31, 2021	1,258.55	
On Deposit, County Treasurer	1,084.44	
Anticipated Receipts During Month	.00	
Total Available Cash		2,342.99
Less Bills		- 0.00
Plus or Minus Cash Balance		2,342.99
Transfer TO Investment Fund		- 1,000.00
Anticipated Checkbook Balance, End of Month		1,342.99

DISTRICT 10 DEPRECIATION FUND

Reconciled Bank Balance June 31, 2021	17,115.12
Less Bills	- 4,418.75
Plus or Minus Cash Balance	+ 12,696.37
Transfer **TO** District 10 Investment	+ 12,200.00
Anticipated Checkbook Balance, End of Month	496.37

GRPS INVESTMENT FUND (money market)

Reconciled Bank Balance, June 31, 2021	5,153,277.43				
Fund Balances in Investment Fund:					
	Balance	+ Transfers	+ Interest	=	
Dist. 10 Gen. Fund	2,777,708.69	+ 110,200.00	+ 21.61	=	2,887,930.30
Dist. 10 Building	769,676.76	+ 9,500.00	+ 5.99	=	779,182.75
Dist. 10 Deprec.	1,486,152.81	- 0.00	+ 11.57	=	1,486,164.38
Total of Fund Balances D10 Deprec Bldg					5,153,277.43
Trnsfr **FROM** Inv.Fund fm D-10		- 545,000.00			- 545,000.00
Trnsfr **TO** Inv.Fund fm Bldg		+ 1,000.00			+ 1,000.00
Trnsfr **TO** Inv Fund to DEP		+ 12,200.00			+ 12,200.00
Anticipated Fund Balance, End of Month					4,621,477.43
DIST. 10 CERTIFICATES OF DEPOSIT					0.00
Total Investment Fund Balance, End of Month					4,621,477.43

DISTRICT 10 LUNCH FUND

Reconciled Bank Balance, June 31, 2021	112,340.04
Anticipated Receipts	0.00
Less Bills	- 24,849.05
Transfer from District 10 General	.00
Anticipated Checkbook Balance, End of Month	87,490.99

DISTRICT 10 COOPERATIVE FUND

Reconciled Bank Balance, June 31, 2021	9,507.27
Less Bills	- 0.00
Transfer from District 10 General	+ 0.00
Anticipated Checkbook Balance, End of Month	9,507.27

DISTRICT 10 QUALIFIED CAPITAL FUND

Reconciled Bank Balance, June 31, 2021	544,957.48
On Deposit, County Treasurer	509.06
Anticipated Receipts During Month	0.00
Total Available Cash	545,466.54
Less Bills	- 0.00
Anticipated Checkbook Balance, End of Month	545,466.54

DISTRICT 5/12 BOND FUND

Reconciled Bank Balance June 31, 2021	7,683.85
On Deposit, County Treasurer	+ 0.00
Total Available Cash	7,683.85
Less Bills	- 0.00
Anticipated Checkbook Balance, End of Month	7,683.85

SCHOLARSHIPS

Dollars for Scholars (223,282.23 CD)	20,349.07
Selma Jones Barker Scholarship (10,000 CD)	175.95
Berndt Scholarship (10,000 CD)	194.89
Albert J. Bornemann Scholarship (10,000 CD)	372.95
Brewer Scholarship Fund (10,000) Savings Account	199.47
Griswold Scholarship Fund (15,000 CD)	182.36
GR Rural Scholarship Fund (20,000 CD)	692.57
Hollstein Foundation (16,000) Savings Account	410.74
Holzberger Memorial (25,000 CD)	669.20
Sullens Memorial Scholarship (25,000 CD)	483.40
Rusty Thorp Memorial	1.53
Waterman	851.66
Johnson Fine Arts Fund (60,000 CD)	1,662.65
Turner Foundation	54,862.41

REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Monday, June 14, 2021 5:30 pm

I. Open the Meeting

II. Call to Order/Nebraska Open Meetings Law

III. Excuse Absent Members: Excuse Dave Johnson

It was moved by Kathleen Willnerd seconded by Mrs Candie Johnson to excuse Dave Johnson from the meeting. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	AB
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

IV. Publication of Meeting

It was moved by Mrs Candie Johnson seconded by Mr Ross Janssen to declare this meeting properly publicized and open to the public as per policies #8340 and #8342, method of publication Sheridan County Journal Star - June 9, 2021. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

V. Acceptance of the agenda

It was moved by Mr Ross Janssen seconded by Kathleen Willnerd to that the agenda for this meeting, all items of which were placed on it at least 24 hours prior to the meeting time, as provided by statute, be accepted as presented:. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

VI. Public Comment

Joe Headrick, Carol Child, Jim Lambley, Ron Fisher, Seth Tausan, Carrie Child, Shae Heiting

VII. Celebration of Excellence Cognia School Accreditation Report IEQ of 315.50

VIII. Reports

VIII.A. Mr. Livingston, Mr. Stetson, Mr. Mills

VIII.B. Superintendent

IX. Consent Agenda

It was moved by Kathleen Willnerd seconded by Mrs Candie Johnson to to approve the consent agenda as presented. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

IX.A. Minutes of the Regular Meeting of Dist. 81-0010 of May 10, 2021, Finances: General Fund Bills, $791,516.48, Building Fund Bills $0,Depreciation Fund Bills $0, Qualified Capital Fund Bills $0, Cooperative Fund Bills $0, Lunch Fund Bills $27,304.86,Bond Fund Bills $0, Transfers: From the General Fund to the Investment Fund $110,200.00, From the Building Fund to the Investment Fund $9,500. Approve Annual Asbestos Notice, Annual Review of Bullying Policy 5415, and Policy 6400 Parental/Community Involvement in School.

X. Discussion Items

X.A. Dance Guidelines

X.B. Policy 1020 - Chain of Command/Complaint Form

X.C. Student BOE Member Representative

XI. Executive Session

It was moved by Kathleen Willnerd seconded by Mr Zach Kearns to go into executive session at 6:27 for the purpose of protection of an individual(s) reputation. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

It was moved by Kathleen Willnerd seconded by Mr Zach Kearns to return from executive session at 6:42PM Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

XII. Action Items

XII.A. Discuss, Consider, and Take All Necessary Action with Regard to: Updating policies 1200 Anti Harassment, 4003 Employee Antidiscrimination, 4007 FMLA, 5002, Affidavit, 5401-5401z Equal Opportunity, and 6600 Special Education Policies.

It was moved by Mrs Candie Johnson seconded by Mr Ross Janssen to approve updating Updating policies 1200 Anti Harassment, 4003 Employee Antidiscrimination, 4007 FMLA, 5002, Affidavit, 5401-5401z Equal Opportunity, and 6600 Special Education Policies, to reflect legislative and other statutory requirements per legal counsel. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

XII.B. Discuss, Consider, and Take All Necessary Action with Regard to: First reading policy 3132 Internal Controls.

It was moved by Kathleen Willnerd seconded by Mr Zach Kearns to approve the first reading of policy 3132 Internal Controls, per legal counsel recommendation. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

XII.C. Discuss, Consider, and Take All Necessary Action with Regard to Amending the bus barn lot lease from Flying T Enterprises LLC to Craven Feed LLC.

It was moved by Mr Zach Kearns seconded by Mrs Candie Johnson to Amend the bus barn lot lease from Flying T Enterprises LLC to Craven Feed LLC. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

XII.D. Discuss, Consider, and Take All Necessary Action with Regard to Adjusting the starting hourly classified staff salary schedule .25 per hour.

It was moved by Kathleen Willnerd seconded by Mr Ross Janssen to Adjust the starting hourly classified staff salary schedule .25 per hour. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

XII.E. Discuss, Consider, and Take All Necessary Action with Regard to: Public Forum procedures

It was moved by Mr Ross Janssen seconded by Mrs Candie Johnson to keep public forum protocol the same as it has been. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

XIII. Dates to Remember:

XIII.A. June 17th Strategic Planning 5:30 pm

XIII.B. Date of Next Regular Board Meeting – WEDNESDAY July 14, 2021 5:30 pm

XIV. Adjournment

It was moved by Kathleen Willnerd seconded by Mr Zach Kearns to to adjourn the District No. 10 meeting at 7:00 PM. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Ex
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are: The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education 400
Maryland Avenue, S.W.
Washington, D.C. 20202-4605

Reviewed July 13, 2020

STUDENT RECORDS: Right of Privacy

Federal regulations require the school to inform parents of our intent to comply with Public Law 90- 247. This law re-establishes the rights of parents and students concerning the privacy of student records and access to those records. The complete school policy concerning student records in available in the school office for review by a patron. The law requires that certain parts of student's records be designated as DIRECTORY INFORMATION. You are hereby informed that DIRECTORY INFORMATION INCLUDES the student's name, address, date and place of birth, participation in officially recognized activities and sports, the weight and height of members of athletic teams, dates of attendance, lists of degrees or awards received, the school attended by the student and other similar information.

Gordon-Rushville Public Schools has designated the above listed information as DIRECTORY INFORMATION. The school may therefore, release it without prior notice to the student or parent UNLESS:

1. THE PARENT OR STUDENT NOTIFIES THE SCHOOL IN WRITING THAT THIS INFORMATION IS NOT TO BE RELEASED.

2. THE WRITTEN NOTICE SHALL INCLUDE A STATEMENT THAT THIS PERSONALLY IDENTIFIABLE INFORMATION IS NOT TO BE DESIGNATED AS DIRECTORY INFORMATION FOR A PARTICULAR STUDENT OR STUDENTS.

3. THIS INFORMATION AND NOTICE MUST BE RECEIVED BY THE FIRST FRIDAY IN SEPTEMBER. Gordon-Rushville Public Schools shall forward education records on request to a school in which a student seeks to enroll upon the written request of the student, a student's parent or guardian, or the school in which a student is to be enrolled. Parents or eligible students may inspect certain student records. This rule does not apply to records made and kept by one person such as a psychologist or social worker, which are not shared with anyone but a substitute for that person. Parents or eligible students may challenge student records in a hearing to make sure that they are not misleading or inaccurate.

Reviewed July 13, 2020

Rights Under the Protection of Pupil Rights Amendment (PPRA):

PPRA affords parents certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)—

1. Political affiliations or beliefs of the student or student's parent; 2. Mental or psychological problems of the student or student's family; 3. Sex behavior or attitudes; 4. Illegal, anti-social, self-incriminating, or demeaning behavior; 5. Critical appraisals of others with whom respondents have close family relationships; 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; 7. Religious practices, affiliations, or beliefs of the student or parents; or 8. Income other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of— 1. Any other protected information survey, regardless of funding. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use— 1. Protected information surveys of students; 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who has graduated from high school, or is 18 years old, or an emancipated minor under State law, or has reached the age of majority in Pennsylvania. The educational agency will develop and adopt policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The educational agency will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The educational agency will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted

below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. The educational agency will make this notification to parents at the beginning of the school year if the educational agency has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- **Collection, disclosure, or use of personal information for marketing, sales or other distribution.**
- **Administration of any protected information survey not funded in whole or in part by ED.**
- **Any non-emergency, invasive physical examination or screening as described above.**

Reviewed July 13, 2020

Notice of Nondiscrimination

The Gordon-Rushville Public School District does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Lori Liggett, Superintendent, 810 N Oak Street Gordon, NE 69343 (308) 282-1322 (lori.liggett@grmustangs.org).

Employees and Others: Lori Liggett, Superintendent, 810 N Oak Street Gordon, NE 69343 (308) 282-1322 (lori.liggett@grmustangs.org)..

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

Reviewed/Revised July 13, 2020

GORDON-RUSHVILLE PUBLIC SCHOOLS
ELEMENTARY SCHOOLS
2021~~0~~-2022~~1~~ STUDENT-PARENT HANDBOOK

http://www.grmustangs.org

GORDON-RUSHVILLE ELEMENTARY SCHOOLS
PARENT-STUDENT HANDBOOK
2021~~0~~-2022~~1~~ SCHOOL YEAR

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GORDON-RUSHVILLE ELEMENTARY SCHOOLS
STUDENT HANDBOOK

FOREWORD

INTENT OF THE HANDBOOK

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Gordon-Rushville Elementary Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based on all applicable school district policies, and state and federal statutes and regulations.

Parents and the school must work together in making the years of formal education a most pleasant and rewarding experience for their children. We need to work as partners in the educational process. School personnel solicit your cooperation in adhering to policies and procedures in the elementary schools.

If you have any questions after reading the handbook or at any time throughout the school year, feel free to call the school or come in and visit.

MEMBERS OF THE BOARD OF EDUCATION

~~Michael Ziller,~~Sherry Retzlaff, President
~~Mark Kruger~~Dave Johnson, Vice President
~~Krista Wegner~~Candie Johnson, Secretary
Kathleen Wi~~i~~llnerd, Treasurer
~~Dave Johnson~~Zach Kearns, Member
~~Sherry Retzlaff,~~Ross Janssen, Member

ADMINISTRATIVE STAFF

Ms. Lori Liggett, Superintendent
Mr. Casey Slama, Gordon Elementary (PreK-5) ~~& Preschool Principal~~
M~~r. Matt Stetson~~rs. Misty Curtis, Rushville Elementary (PreK-5) & Gordon-Rushville Middle School Principal (6-8)
Mrs. Jill Simmons, GRPS Special Education Director (K-12)

SECRETARIES

Mrs. Jackie Roth– Gordon Elementary
Ms. Anna Licking – Rushville Elementary

CONTACT INFORMATION

Rushville Elementary – 308-327-2448, 327-2504 fax
Gordon Elementary – 308-282-0216, 282-1512 fax

DIRECTION AND PURPOSE

DIRECTION STATEMENT

At Gordon-Rushville Schools, our mission is to have a safe environment where everyone strives to be life-long, productive, and successful learners.

PURPOSE STATEMENT

The members of the Gordon-Rushville school community are committed to helping all students to become well-rounded leaders, both academically and physically. As a diverse community we work to ensure that every student is guided and assisted to achieve his or her goals. We share the vision of creating a system that enables every student to meet or exceed rigorous standards for academic performance. GRPS is committed to providing our students with the tools needed for the fast moving changes of technology. The district remains diligent in challenging our students to develop ownership for their own lifelong learning.

PHILOSOPHY

The District No. 10 Board of Education, Sheridan County, Nebraska, hereby declare that the goals of the Gordon-Rushville Public Schools include:

- To offer each individual an equal educational opportunity to develop competence in the basic skills of communications, computations, and knowledge of basic facts concerning the environment, history, and society.
- To offer each individual the opportunity to develop higher order thinking and problem-solving skills by means of adequate preparation in mathematics, science, and foreign language, and through appropriate and progressive use of technology.
- To instill in each individual a desire to continue learning throughout his or her life.
- To encourage knowledge and understanding of political society and democracy in order to foster active participation therein.
- To encourage the creative potential of each individual through exposure to the fine arts and humanities.
- To encourage a basic understanding of and aid the development of good health habits.
- To offer each individual an equal educational opportunity for career exploration and awareness.

EDUCATIONAL GOALS

1. Academic development of a child to the maximum extent possible, which is consistent with his or her abilities.
2. Development of qualities of citizenship.
3. Development of physical fitness.

4. Development of practical skills.
5. Development of cultural activities.
6. Development of student activities.
7. Development of morals and values.
8. Curriculum development.

MUTUAL RESPECT

The Gordon-Rushville Elementary Schools expect every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of the student will not be tolerated.

MULTICULTURAL POLICY

Gordon-Rushville Public Schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races.

To promote and support multicultural education within Gordon-Rushville Public Schools, it shall be the policy and practice of this district to create opportunities for all students to achieve academically and socially in an educational environment in which all students and staff understand and respect racial and cultural diversity.

PATRON COMPLAINT PROCEDURE

The proper procedures for a parent or student to make complaints or raise concerns about school staff or the school programs or activities are set forth below. Other procedures exist to address discrimination or harassment, the bullying of students, and to challenge disciplinary actions, and such other procedures should be used to address those types of concerns.

COMPLAINT PROCEDURE

The Board of Education finds that good communication helps to resolve many misunderstandings and disagreements, and the board encourages patrons to discuss their concerns with the appropriate school district personnel in an effort to resolve problems. However, there are instances when such efforts do not resolve matters satisfactorily. The board institutes the following policy to address those instances.

Informal Conference
A patron who is dissatisfied with the practices, regulations or personnel of the school district is encouraged to first speak directly with the person with whom he or she is dissatisfied, or to the person who is responsible for the practice or regulation with which he or she is dissatisfied. If the complaint concerns an employee, the administrator who supervises the employee has the prerogative to be present during the

conference if requested by either the complainant or employee.

Formal Complaint

PROCEDURES and TIMELINES:

The following steps are to be followed for any problem or disagreement which may be construed as a complaint.

Step 1. If a parent/and or student has a complaint, the problem or disagreement should be submitted in writing on the form provided by the district, to the principal within fifteen (15) calendar days of the oral discussion, and should be signed by the principal.

Step 2. If the complaint is one within the power and authority of the principal to resolve, the principal shall respond to the complaint in writing within ten (10) calendar days.

Step 3. If the principal does not have the power or authority to resolve the complaint, the principal shall report it to the Superintendent within seven (7) calendar days, to be handled as here-in-after provided.

Step 4. If the complaint is not resolved by the principal in a manner satisfactory to the aggrieved party within ten (10) calendar days, the aggrieved party shall have the authority to submit the complaint in writing to the Superintendent within seven (7) calendar days. A copy of the complaint presented to the principal should be given to the Superintendent. The Superintendent should sign and date the complaint. The complaint shall be confidential. Upon receipt of such complaint, the Superintendent may forward a complaint directly to the President of the Board of Education.

Step 5. If the Superintendent fails to resolve the complaint within fifteen (15) calendar days or if the aggrieved party is dissatisfied with the determination of the Superintendent, the aggrieved party may then submit the complaint in writing to the President of the Board of Education within seven (7) calendar days.

Step 6. The Board of Education shall give the aggrieved party an opportunity to appear before the full Board in person, and/or legal counsel, with the right to present facts and witnesses. At the conclusion of such a presentation to the board, the Board of Education shall, within forty-five (45) calendar days, render its determination in writing.

~~Formal Written Complaint~~

~~2. If the matter cannot be resolved informally to the satisfaction of the complainant, he or she may file a formal written complaint within seven (7) calendar days of receiving the response to the informal complaint. The formal complaint shall be filed as follows:~~

~~a. Complaints about operation, decisions, or personnel involved in secondary extra-curricular activities should be filed with the activities director.~~

~~b. Complaints about the operation, decisions, or personnel within a building should be filed with the respective principal of the building.~~

~~c. Complaints about the operations of the school district or a building principal should be filed with the superintendent of schools.~~

~~d. Complaints about the superintendent of schools should be filed with the president of the board of education.~~

~~3. All formal complaints shall be filed on a school district complaint form and shall include the~~

following:

a. A detailed statement of the complaint and the reasons for filing;

b. A listing of all witnesses and documents which the complaint believes support the complaint;

c. The action or solution to the complaint which the complainant seeks; and

d. The complainant's signature.

4. When a formal complaint has been filed with the activities director, a principal, or the superintendent, he or she shall respond in writing within seven (7) calendar days of receipt of the written complaint. Failure to submit a written response in this time frame shall permit the complainant to proceed with a formal appeal to the next level of authority in the chain-of-command.

1. When a formal complaint about the superintendent of schools has been filed with the president of the board of education, the board president shall refer the matter to the board of education for consideration at its next regular meeting. However, if a complainant files a formal complaint within seven (7) calendar days of the board of education's next regular meeting, the board may defer the matter to a subsequent meeting.

Formal Appeal Process

2. A complainant who is not satisfied with a decision may file a formal written appeal to the next level of authority in the chain-of-command. A complainant must file the appeal within seven (7) calendar days of receiving a decision.

3. A decision may be appealed to each subsequent level of authority up to and including consideration by the board of education. At each level of authority, the respective administrator shall respond in writing to an appeal within seven (7) calendar days of receipt of the written appeal. Failure to submit a written response in this time frame shall permit the complainant to proceed with the formal appeal to the next level of authority in the chain-of-command.

4. There is no appeal within the school system for a decision rendered by the board of education.

1. The written appeal shall be filed with:

a. The appropriate secondary principal, when the formal complaint was filed with the activities director.

b. The superintendent of schools, when the formal complaint or formal appeal was filed with a principal.

c. The board president, when the formal complaint or formal appeal was filed with the Superintendent of Schools. The board of education shall consider the appeal at its next regular meeting. However, if a complainant files the appeal within seven (7) calendar days of the board of education's next regular meeting, the board may defer the matter to a subsequent meeting.

A complaint form can be obtained from each building principal or the superintendent.

SCHOOL DAY

SCHOOL HOURS

Monday-Thursday~~Friday~~
8:00 a.m. – 3:30 p.m.– tardy at 8:05 a.m.
Friday's 8:00 a.m. – 3:00 p.m. – tardy at 8:05 a.m.

K – 5 students will not be allowed in the building before 8:00 a.m., unless weather conditions would warrant students to come into the building.
~~The breakfast program at Gordon and Rushville Elementary begins promptly at 7:30 a.m. – 7:55 a.m.~~
~~Outside supervision begins at 7:45 a.m. – 8:00 a.m.~~

SEVERE WEATHER & SCHOOL CANCELLATIONS

The Superintendent of schools is authorized by the Board of Education to close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. The information is broadcast regularly by radio on KQSK, The Twister 95.5 FM and AM 610 KCSR. You call also access this information on the schools webpage, www.grmustangs.org. Gordon-Rushville Public Schools utilizes an automated calling/texting/email system that is also used to call all patrons about closings, early starts and other site-specific notices.

After School Starts. Every attempt will be made to avoid closing school once classes are in session. In some instances closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases as much advance notice as possible will be given to parents. If school is closed during the day the notice will be broadcast by the media and **parents should have a plan in place to accommodate these circumstances.**

Parental Decisions. Parents may decide to keep their children at home in inclement weather because of personal circumstance. Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather at any time during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

Emergency Conditions. Each elementary building has a signal which, when activated, includes the necessity to either evacuate the building or to move to safer areas of the building. All regular drills are held as required by law through the school year. There are plans for Emergency Exit System, Tornado Warning System, and Critical Incident Response.

FIRE AND TORNADO DRILLS

A fire drill is held nine times throughout the school year. A tornado drill will be conducted during the spring of the year.

USE OF BUILDING AND GROUNDS

VISITORS

All visitors must report to the office, upon entering the entrance, to sign in, in order to receive a visitor's pass. Parents are welcome at all times. Please sign in/out at the office upon entering/exiting the entrance of the school. Visitations during the first week of school and the last week of school will require extraordinary reasons or permission from administrators.

STUDENT VISITORS

Students that would like to visit a friend or relative must make arrangements with the building principal prior to their arrival.

SMOKE – FREE ENVIRONMENT

Gordon-Rushville Elementary Schools declare all of our schools buildings and grounds to be smoke-free. We would appreciate your help in meeting the goal of a smoke-and tobacco-free environment for our children. When you attend school events, including athletic events, please remember that our grounds are smoke-and tobacco-free and abide by our District's policy.

CARE OF SCHOOL PROPERTY

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.
2. Students who do damage to any school property will be required to pay for the damage done or replace the item.

STEALING OR THEFT

Students involved in theft will be dealt with individually. Principals may be required to involve local law enforcement.

SEARCHES AND OTHER TYPES OF SEARCHES

Student desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property.

Students should not expect privacy regarding usage of or items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of desks, computers and other such property may be conducted in the discretion of the administration. The

following rules shall apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control.

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school violation. The search must be conducted in a reasonable manner under the circumstances.
2. Illegal items or other items reasonably determined to be a threat to the safety of others or a threat to educational purposes may be taken and kept by school officials. Any firearm or other weapon shall be confiscated and delivered to law enforcement officials as soon as practicable.
3. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process (that is "nuisance items") may be removed from student possession.

VIDEO SURVEILLANCE

To provide a safe and secure environment for students, staff and patron video surveillance cameras are utilized throughout the district. Exterior cameras are located on buildings and surrounding school grounds. Internal cameras are located in hallways and certain classrooms. Cameras are not placed in locations in which individuals have a high expectation of privacy, such as restrooms and locker rooms.

Monitors are located in the principal's office of each building and may only be viewed by authorized personnel. In addition, only authorized personnel shall be allowed to view recorded video.

Law enforcement may be allowed to view monitors and recorded video when such is consistent with school security and discipline and consistent with law.

Students shall not be allowed to view the monitors and Video recordings may become part of a student's educational record or a staff member's personnel record.

For more information, a complete copy of the Video Surveillance Policy #3231 can be found online at www.grmustangs.org under public information- GRPS District Policies.

REQUEST TO STAY INDOORS AT RECESS

Notes from parents generally will be honored by the school to allow a student to remain inside. However, we do feel that if a child is well enough to come to school, usually the child is well enough to participate in the daily school program. Special arrangements may be made for children with chronic health problems.

USE OF TELEPHONE

USE OF THE OFFICE PHONE WILL ONLY BE ALLOWED IN AN EMERGENCY OR WHEN A STUDENT IS ILL. Telephones in the school offices and classrooms are for school business purposes and should be used by students only with permission from their teacher, office secretary, or administrator.

BICYCLES & OTHER ITEMS WITH WHEELS

It is the responsibility of parents to determine whether students bring bicycles to school. The school may revoke this privilege if safety violations occur. The school is NOT responsible for lost or damaged bicycles. BICYCLES ARE NOT TO BE RIDDEN ON PLAYGROUNDS OR SIDEWALKS. Students should know how to use proper hand signals and rules of the road before being allowed to ride them to school. Bicycles must be

parked in the racks provided, and bike locks are encouraged.. Also, students are NOT allowed to ride skateboards, roller blades, scooters, or any item with wheels on school property.

STUDENT VALUABLES

Students, not the school, are responsible for their personal property. Students should not bring large amounts of money or items of value to school, including toys. Valuable items, personal toys and money needs to be left at home. The school cannot guarantee that the student's property will not be subject to loss, theft, or damage.

LOST & FOUND

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel. Articles of clothing, such as sweaters, jackets, boots, toys, etc. should be marked with adequate identification. Unclaimed items are given to a charitable organization after a reasonable length of time. The school is not responsible for personal items.

ACCIDENTS

Every accident in the school building or on the school grounds must be reported immediately to a school authority. We are committed to providing a safe learning environment. Parent and/or guardian will be notified when medical attention is required.

PETS AT SCHOOL

Students are responsible for obtaining specific approval and prearranging with their teacher before pets may be brought to school.

INSURANCE

Under Nebraska law the District may not use school funds to provide general student accident insurance. The district does not make recommendations, nor handle the premiums or claims for any insurance company, agent, or carrier. Information about student insurance providers will be available in the school office.

BULLETINS & ANNOUNCEMENTS

Bulletin boards and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal's office.

From time to time a bulletin from the school office will be sent to parents relating events happening during the next month. Your interest in reading these bulletins will encourage your child to continue to bring them home.

CHILD ABUSE MANDATORY REPORTING PROVISIONS

TERMS AND DEFINITION

1. Abuse or neglect means knowingly, intentionally, or negligently causing or permitting a minor child to be:
   a. Placed in a situation that endangers his or her life or physical or mental health;
   b. Cruelly confined or cruelly punished;
   c. Deprived of necessary food, clothing, shelter, or care;
   d. Left unattended in a motor vehicle if such minor is six years of age or younger;
   e. Sexually abused; or
   f. Sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films, or depictions.

CHILD SUBJECT TO ABUSE OR NEGLECT; REPORT; AND CONTENTS

When any physician, medical institution, nurse, school employee, social worker, or other person has reasonable cause to believe that a child has been subjected to abuse or neglect or observes such child being subjected to conditions or circumstances which reasonably would result in abuse or neglect, he or she shall report such incident or cause a report to be made to the proper law enforcement agency or to the department of social services.

RETURNING TO SCHOOL FOR HOMEWORK

The following policy will be enforced with respect of re-entering the building for homework or any other item, which has been forgotten.

1. Students will come to the office.
2. Office will call the homeroom.
3. If the homeroom teacher is there and approves, the student may go to their classroom.
4. If the teacher is not there or is busy, then students may not go into their classrooms.

CELL PHONES

Cell phones are allowed but must be turned off during school hours and must be kept in students' backpacks or book bag during the school day. Cell phones will be confiscated if used during school hours. Cell phone use is limited to before and after school hours only. The school will assume **NO** responsibility for student loss, theft, or damage of cell phones.

REQUESTS TO BE EXCUSED FROM PHYSICAL EDUCATION CLASSES

When the health of a child is at risk, the physician should submit in writing a request to have the child excused from these classes.

WITHDRAWAL

Should you move from any Gordon-Rushville School during the school year, please contact the school Principal immediately and he/she will assist you with the transfer.

CHILDREN STAYING AFTER SCHOOL

Parents will be notified if students stay after school.

CONDUCT AT SCHOOL ACTIVITIES

Students are expected to conduct themselves as young ladies and gentlemen at school activities outside of the regular school day. Those who do not act in an acceptable manner will be asked to leave.

CLASSROOM CONDUCT EXPECTATIONS

Students are expected to conduct themselves in a manner, which promotes a positive learning environment for all students. Classroom expectations (rules and consequences) will be established at the beginning of the year and defined for students.

HOMEWORK

Homework is a learning activity related to the experience within the school. Its purposes are to supplement and to enrich work done in the classrooms; to provide for individual interests; and to promote competency in skills; to use resource materials; to integrate learning and to teach the proper budgeting of time. Homework should be assigned at the discretion of the classroom teacher. We encourage parents to set up consistent routines that support students in the completion of homework and help build accountability skills.

~~Homework is recognized as a valuable instructional tool. The purpose of homework is for review and practice of skills previously taught and to foster lesson enrichment, clarification, and application. Homework assignments communicate to parents current class activities and study topics. Although students are expected to assume the major responsibility for completing homework assignments, parents are encouraged to take an active interest in the student's homework by: promoting a positive attitude toward homework; providing a consistent time and suitable place for study; making available, if possible, resource materials; assisting with drills; checking the student's work for neatness and accuracy; and arranging with the teacher for limited homework assignments when the child's physical condition necessitates it.~~

CARE OF SCHOOL PROPERTY

Students who damage or lose school property will be expected to pay for the damage. This will be based on the replacement value of the item.

LIBRARY / MEDIA

Students have scheduled library classes each week. Media specialists provide instruction in the use and appreciation of a variety of print and other media. Children have the opportunity to explore literature forms and develop research skills. They learn to locate, analyze, and compile information from both print and electronic information sources. Students are encouraged to use the media center for material check-out and browsing at times other than their scheduled library class.

PARTIES

Each class has three special parties throughout the school year: Fall, Christmas, and Valentine's Day. Parents may be asked to assist the teacher if needed.

Birthday treats may be provided for classes. Teachers will exercise judgment as to the most appropriate time to celebrate.

Invitations to attend private parties will NOT be distributed at school unless distributed to ALL boys or ALL girls or to the entire class.

SPECIAL DELIVERIES

The students will receive a special note telling them of the gift when balloons, flowers, etc. are sent to school for the students. Students will pick up their gifts in the office after school.

FIELD TRIPS

The final decision for field trips participation will be determined on an as-needed basis by the Principal and the student's classroom teacher. Things that would limit the student's participation in a field trip are, but not limited to, the following: excessive absences, discipline referrals, grades, health concerns, inappropriate behavior prior to leaving on the trip, and any other circumstances as determined by the building Principal.

PARENT VOLUNTEERS AT SCHOOL

Our schools definitely encourage parent volunteer help. Parent volunteers help in the individual classrooms, work with individual students or small groups, help with parties, help with programs and field trips, help in libraries, and in many other ways.

Parents and teachers working together will help make our schools – not just better, but GREAT!

If you have time to give, do contact your child's teacher or the school office. There is a place for you!

For the sake of the classroom setting, we are asking you to NOT bring younger siblings. This should be a special time for you and your child.

STUDENT RECOGNITION

Throughout the year, students participate in various activities or projects in which the school may release information to the media. If you DO NOT want your child's name or picture to appear in the media, you need to contact the school so we can make sure this does not happen. If you do not contact the school, we will assume that it is all right for your child's name or picture to appear in the media. The term "MEDIA" in this sense shall include but is not limited to: newspapers, radio, television, and the internet*.

*School events, activities, awards, etc. may be published as part of the school's website.

~~REQUESTS FOR PLACEMENT~~ ASSIGNMENT OF STUDENTS

Gordon and Rushville Elementary Schools encourage communication with parents at all times. Through this open communication hopefully we can place your student in the best educational setting possible. We feel that it is important that parents understand the process that is used by staff for placement of each student. It is our goal that each student will be assigned to the classroom where he or she will have the most educational success. ~~Unfortunately, we do not accept requests for placement of Kindergarten children.~~

Placement will be made by recommendations from: the teachers from the current grade level, Title I teachers (if applicable), resource teachers (if applicable), the guidance counselor, the principal, and the upcoming grade level teachers if deemed necessary to have their input. Factors taken into consideration by the staff would include: student's academic needs, student's learning style, teacher's teaching style, student's ability to get along with others, student's social development, student's physical/motor skill development, and the student's emotional development. Through a study of these factors, by the staff, placement for the following year is then made.

GRPS Policy 5003~~If parents feel a need to request a certain room placement, they may do so by writing a letter to the principal explaining why they feel that their child would benefit from this placement. Requests must be made in writing and must be made prior to the *first Monday in May.* The principal will take these requests into consideration when placing students; a request from a parent for a classroom is not a guarantee that the child will be placed in that room. The school has the final decision as to where a child will be placed.~~

REMOVED Parents can request teachers by the first Monday of May.

~~NO REQUEST WILL BE TAKEN FOLLOWING THE MAY DEADLINE.~~

BREAKFAST AND LUNCH PROGRAMS

All students, grades PreK-5, will receive 1 free breakfast and 1 free lunch each day of school. This is due in part of a CEP grant that Gordon-Rushville Public Schools received. Extra entrees may be purchased and charged student accounts. Any student whose account -$5.00 will not be allowed to purchase an extra entrée until the account has a positive balance.

The Gordon-Rushville Public Schools has agreed to participate in the National School Lunch Program and accepts responsibility for providing free and reduced price meals to eligible children in the Gordon Elementary and Rushville Elementary Schools under its jurisdiction. The school food authority assures the State Department of Education that the school system will uniformly implement the following policy to determine children's eligibility for free and reduced price meals in all National School Lunch Programs. In fulfilling its responsibilities the school food authority:

~~2.~~1. Agrees to serve meals free to children from families whose income meets eligibility guidelines.

~~3.~~2. Agrees to serve meals at a reduced price to children from families whose income falls between free meal scale and the poverty guidelines.

~~4.~~3. Agrees to provide these benefits to any child whose family's income fall within the criteria in Attachment A after deductions are made for the following special hardship conditions which could not reasonably be anticipated or controlled by the household: unusually high medical expenses, shelter costs in excess of 30 percent of reported income, special education expenses due to the mental or physical condition of a child; disaster or casualty losses.

~~5.~~4. In addition, agrees to provide these benefits to children from families who are experiencing strikes, layoffs and unemployment which cause the family to fall within the criteria set forth in federal guidelines.

~~6.~~5. Agrees there will be no physical segregation of, nor any other discrimination against, any child because of his inability to pay the full price of the meal. The names of the children eligible to receive free and reduced price meals shall not be published, posted or announced in any manner and there shall be no overt identification of any such children by use of special tokens or tickets or any other means. Further assurance is given that children eligible for free or reduced price meals shall not be required to: Work for their meals; use a separate lunch room; go through a separate serving line; enter the lunchroom through a separate entrance; eat meals at a different time; or eat a meal different from the one sold to children paying the full price.

~~7.~~6. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW Washington, D.C. 20250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

~~8.~~7. Agrees to establish and use a fair hearing procedure for parental appeals to the school's decisions on applications and for school officials' challenges to the correctness of information contained in an application or to be continued eligibility of any child for free or reduced price meals.

During the appeal and hearing the child will continue to receive free or reduced priced meals. A record of all such appeals and challenges and their dispositions shall be retained for three (3) years. Prior to initiating the hearing procedures, the parent or local school official may request a conference to provide an opportunity for the parent and school official to discuss the situation, present information, and obtain an explanation of data submitted in the application and decisions rendered. Such a conference shall not in any way prejudice or diminish the right to a fair hearing.

~~9.~~8. Agrees to designate the Superintendent to review applications and make determinations of eligibility. This official will use the criteria outlined in this policy to determine which individual children are eligible for free and reduced meals.

~~1.~~9. Agrees to develop and send to each child's parent or guardian a letter as outlined by the State Department of Education including an application form for free or reduced price meals at the beginning of each school year. Applications may be filed at any time during the year. All children from a family will receive the same benefits. A separate application is required for children who are wards of the state or are foster children.

Other Food Services Information

1. Students are encouraged to pre-pay their meals by taking a check to the elementary office secretary. Students are issued an ID number and each day a meal is purchased, that four-digit number is entered into a program and keeps a daily balance of each students account.
2. All meals include one (1) milk with the meal.
3. Students are allowed to bring a lunch from home, but food ordered from outside eating establishments cannot be brought into the cafeteria.
4. Prices for school meals at the Elementary buildings are published with the free and reduced lunch applications and are available on the website www.grmustangs.org.

~~**Breakfast Program**. Breakfast will be served from 7:30 a.m. to 7:55 a.m.~~

Lunch Program. We encourage parents who wish to visit school to join their child for lunch. If you are planning on joining your student for lunch we ask that you contact your child's school by 8:30 a.m. to have your name on the lunch count.

Federal law does not allow your child to bring soda pop to school for his or her lunch. We ask that you not send candy in your child's lunch.

Celebrations and Rewards

Gordon-Rushville Public Schools adopted a School Wellness Policy No. 5417. The following comes from the section on Celebrations and Rewards.

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:
1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.

3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Suggestions for classroom celebrations include but are not limited to:

- Classroom teachers will provide a list of opportunities for parents to sign-up for snacks which comply with the Smart Snacks nutrition guidelines.
- If applicable, the classroom teacher will include in the list any food allergies or food tolerances in the classroom that year.
- Holding a once-a-month birthday celebration instead of individual celebrations

Use of non-food items for birthday celebrations such as pencils, stickers, etc.

The complete School Wellness Policy No. 5417 is available in the office or online on the school website.

ATTENDANCE

Regular and punctual student attendance is required. The responsibility for attending the public schools of the school district each day that such schools are open and in session lies with the student and the parent or person who has legal or actual charge or control of the student. It is essential for a child to be in school on a regular basis if a strong educational foundation is to be established. Without this foundation, it is felt that success in school will become more and more difficult to attain. In keeping with this philosophy on regular attendance, our school system is following the state mandated law of compulsory education by all students up to age 16.

ATTENDANCE & ABSENTEEISM

Absences From School – Definitions

1. **Excused Absences**. An absence for any of the following reasons will be excused as long as there is a written note on file in the school office for:
   a. Illness which causes a student to be absent from school;
   b. Family trips in which student accompanies parent(s) / legal guardian(s);
   c. Other absences, which have received prior approval from the Principal.

The Principal has the discretion to deny approval for the latter two reasons, depending on circumstances such as the student's number of other absences, the student's academic status, the test or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during the non-school time and the educational nature of the trip.

2. **Unexcused Absences.** If a written note is not received by the school office, the absence is recorded as unexcused. A student who engages in unexcused absences may be considered truant as per state law Neb. Rev. Stat. 79-201. Truancy is a violation of school rules. The consequence of such action may include suspension from classes and the student may be required to make up the

time missed. Students who leave the school premises without permission during the school day will be considered truant.

For excused absences, students have 2 days for each day of absences to complete make-up work. If requested, assignment sheets will be prepared for students who are ill. If parents or guardians request assignment sheets the school should be contacted no later than 9:30 a.m. of the day they are requested.

It is the policy of the Gordon-Rushville Public Schools that written notices will be mailed to parents or guardians to notify them of the number of absences their student has and to the legal actions that the school can take to improve attendance. Letters will be sent at 5, 10, 15, & 20 days absent to all students regardless of reasons for absences. When the student reaches 20 days absent, the County Attorney will be notified and he or she will proceed with legal options if warranted. The teacher and administration will consider students who miss 20 days in a school year for retention of their current grade.

ABSENTEEISM:

When the student is ill or has other medical needs, A ***WRITTEN EXCUSE*** *signed by the parent or guardian will be acceptable. Students with chronic health problems and special medical needs as verified by a doctor will be handled individually through the school nurse. School board policy rule 5113.1 of the Compulsory Education Attendance Policy states when a student is ill or has other medical needs, a written excuse signed by the parent shall be acceptable for the first ten (10) absences each semester from any/or all classes due to illness. For absence due to illness* ***AFTER*** *the ten (10) days, the parent or student* ***MUST*** *supply the building principal with written verification for each absence from a doctor to the school nurse.*
When a request is made for an educational trip or family – related activity, the parent or guardian must submit to the building administrator in advance a written explanation. The administrator shall determine if the requested absence will be excused. When a request has been approved for a ***PREARRANGED ABSENCE****, the student is responsible for making arrangements for make-up work and/or assignments with the teacher of any scheduled class, which the student will miss.* ***PREARRANGEMENTS*** *must be made at least three (3) calendar days before the first day of the scheduled release from class. Failure to follow this procedure will result in an unexcused absence.*
It is the responsibility of the parent to contact the school when their child is absent. Failure to do so will result in the school calling the parent/guardian.
Regular and punctual attendance is the greatest single factor in school success; therefore, a student's first concern should be to attend all classes.

TARDINESS

Excessive Tardies:
Students are considered tardy after 8:05 a.m. Students who arrive after that must report to the office for a late pass. Students who arrive after 8:05 a.m., but before 10:00 a.m. will be considered tardy. Five tardies will equal one absence. Students arriving after 10:00 a.m. will be considered absent for a half-day. Students arriving after 1:00 p.m. will be considered absent for a full day.
On the fifth tardy (5) a letter will be sent home reminding parents that students are required to be on time to school.
On the tenth tardy (10), parents/guardians will be required to conference with the Principal.

On the twentieth (20) tardy, parents/guardians will be referred to the Sheridan County Attorney which in turn may refer the case for prosecution.
~~**Tardy to School:** Students will be considered tardy to school if they arrive at school after 8:05 a.m. After three tardies per quarter, the student will not be considered for perfect attendance.~~

LEAVING SCHOOL

Students who must leave school for any reason during the school day **MUST** have a parent / guardian check the student out of the office before leaving. Upon returning to school that same day, parent or guardian is expected to sign the student in at the office. A sheet will be available by the office for this purpose. Students who leave without permission and without signing out in the proper manner will be considered truant.

SCHOLASTIC ACHIEVEMENT

GRADING SYSTEM

Gordon and Rushville Elementary Schools (2nd-5th grades) will use the letter grading system as follows:
A 94-100
B 86-93
C 78-85
D 70-77
F 69 and Below

Each teacher should define for students the grading procedures to be used in their classes.

Gordon and Rushville Elementary Schools (Kindergarten – 1st grade) will use the following grading system as follows:
4 – Exceeds Expectations for Proficiency
3 – Meets Expectations for Proficiency
2 – Needs Additional Support/Practice
1 – Not Addressed this Quarter
Effort: E, S, N = Excellent, Satisfactory, Needs Improvement

HONOR ROLL

3rd–5th Grade Only

The purpose of the honor roll is to recognize those students who demonstrate academic excellence. Honor rolls will be determined for 1st, 2nd, 3rd, and 4th quarters. Students will be recognized accordingly:

1. Students receiving all "A's" will be listed on the All A Honor Roll.
2. Students receiving at least 2 A's in the core classes (reading, math, science, social studies) and the rest B's will be listed on the A/B Honor Roll.

PROMOTION / RETENTION

1. Promotion will be determined upon the basis of school work accomplishment and reviewed in light of benefits for each individual child.
2. If a student has excessive absences, which affect their academic achievement, it may be a factor in considering promotion or retention.
3. Students should be retained only when there is evidence that the child will benefit from retention. Certain guidelines will be followed in deciding retention.
   a. Retention should be as early in the child's school experience as possible, preferably in kindergarten or grade one.
   b. Students in the elementary grades shall not be retained more than one year.
   c. Students will be retained at a grade level when such is determined in judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

TERMS:

PROMOTION: Advancement from one grade level to the next.
RETENTION: Retaining a student at their present grade level placement.

REPORT CARDS

Report cards are issued at the end of each quarter, or nine-week sessions.

PARENT – TEACHER CONFERENCES

Parent – teacher conferences will be held (2) two times during the year. Refer to the school calendar for the schedule. Conferences with teachers, at any other time, are possible by calling the school office and making arrangements with one or more teachers as needed.

ACADEMIC ASSESSMENTS

FALL SCHEDULE

NWEA MAP Growth, ~~NWEA Reading Fluency~~Acadience Reading and Math--Testing window is September 1 through Oct 10.

WINTER SCHEDULE

NWEA MAP Growth, ~~NWEA Reading Fluency~~Acadience Reading and Math—Testing window is the December

through January. ~~month of January~~

SPRING SCHEDULE

NSCAS (Nebraska Student Centered Assessment System) NWEA MAP Growth, ~~NWEA Reading Fluency~~Acadience Reading and Math, Testing window is March 20 through May 15

For more information on testing requirements and procedures, contact the building principal.

The Nebraska Reading Improvement Act LB -2601

The Nebraska Reading Improvement Act (Section 79-2601-79-2607) is effective beginning with the 2019-2020 school year. For school year 2019-20 and each school year thereafter, each school district shall administer an approved reading assessment three times during the school year to all students in kindergarten through grade three, except for any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years, any student receiving special education services for whom such assessment would conflict with the individualized education plan, and any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, for whom such assessment would conflict with such section 504 or Title I plan. The first administration of such assessment shall occur within the first thirty days of the school year.

Gordon and Rushville Elementary will use the NWEA MAPS Growth assessment to measure reading progress. This assessment has been approved by the Nebraska Department of Education. This assessment of student reading is administered three times during the school year to all students in grades kindergarten through grade three to 1) screen students within the first 30 days of school to identify students who may have a reading deficiency, 2) measure progress toward grade level reading skills including but not limited to: alphabetical and phonological awareness, sound-symbol correspondence, decoding and fluency and comprehension and 3) inform instruction targeted to student needs. Parents or guardians of students who are identified with a reading difficulty are notified in writing or in electronic form no later than 15 days after the identification. Notification will come from the school.

SUPPORT SERVICES

GUIDANCE & COUNSELING

Our elementary school guidance program is designed to help all students in their adjustment to school. The program consists of classroom guidance lessons, group and individual counseling, and parent and teacher consultations. The goal of the guidance program is to help students feel good about themselves and their school experience.

SPECIAL PROGRAMS AND COUNSELING

Classes in special education, remedial reading, learning disabilities, and speech therapy offer educational experiences adapted to the specific needs of children. Because these classes are kept small, more attention can be given to individual instruction.

Special education classes are offered on an as-needed basis in accordance with student's individual verification needs.

TITLE I

Gordon-Rushville Elementary Schools are School Wide Title I schools. Any student that attends one of these elementary buildings is eligible to receive assistance in Reading or Math.

Summary of Every Student Succeeds Act (ESSA)

1. Parents Right to Know. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

(A) Whether the student's teacher—
(i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
(ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
(iii) is teaching in the field of discipline of the certification of the teacher.
(B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

~~1.~~2. Testing. For more information on testing requirements and procedures, contact the building principal. The administrator or his/her designee may make the following information available for each State or District assessment, including:

(A) the subject matter assessed;
(B) the purpose for which the assessment is designed and used;
(C) the source of the requirement for the assessment;
(D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
(E) the time and format for disseminating results.

~~1.~~3. Language Instruction Programs. At the beginning of each school year, if the District receives Title I funding, the District will implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can—

(A) be involved in the education of their children; and
(B) be active participants in assisting their children to—
(i) attain English proficiency;
(ii) achieve at high levels within a well-rounded education; and

(iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

SECTION 504 OF THE REHABILITATION ACT

The following is a description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Superintendent.)
11. File a local grievance.

HEALTH SERVICES

Nursing services are available to all students. Students leaving school due to illness are required to check out through the office. Parents will be notified of illness and any serious injury. Students must have emergency procedure forms filled out and on file with the current information including family physician, and relative or friend, in case of emergency when the parent(s) cannot be reached.

STUDENT ILLNESS

School personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include the following: temperature greater than 100 degrees F, vomiting, diarrhea, unexplained rashes, head lice, or on determination by the school nurse or school employee that the child's condition prevents meaningful participation in the educational program, presents a high risk to the child or others, or that medical consultation is warranted unless the condition resolves. Please inform the school office of health related information you feel is important for your student's success in the classroom and safety at school.

HEAD LICE

For the safety of the students and staff of Gordon-Rushville Public Schools, any student who has ***live*** head lice will be sent home for treatment. Head lice are passed easily from person to person and must be treated immediately.

The student's parent(s) or guardian(s) is responsible for treatment. A note and head lice fact sheet will be sent home with the student. After the child is treated and all nits are removed, the student may return to school.

GUIDELINES FOR ADMINISTERING MEDICATION

Whenever possible medications should be given at home by parent/guardian. If it is necessary that your child take medication at school, the following guidelines must be followed:

- 1. Medication must be presented to the office with a signed medication authorization form from parent/guardian. Medication will not be given unless written permission has been obtained.
- 2. Prescription medication must be sent in the original container with the name of the drug, dosage, time interval, and student's name.
- 3. Medication will be stored in a locked container or cabinet in the office, with the exception of the asthma inhalers.
- 4. The school district retains the discretion to reject requests for administration of medication.
- 5. Medications kept on hand such as Hydrocortisone cream and Triple Antibiotic Ointment may be used without notifying the parent. Medications including Tylenol, Ibuprofen, Children's Tums and cough drops will only be given with written permission. Medications such a s Albuterol and antibiotics will only be given with a physician's prescription.
- 6. Parents must assume responsibility for informing the school of any change in the child's health or change in medication.

ATTACK ON ASTHMA – NEBRASKA STATE MANDATE

Nebraska has a mandated specific policy to treat life-threatening asthma/anaphylactic emergencies. Please contact the school nurse regarding this protocol. If parents DO NOT want this protocol followed, a personal Asthma/Allergy care plan must be filed in the school office. We request an inhaler be kept in the office for any student having asthma.

PHYSICAL/VISION EXAMINATIONS

A physical examination by a qualified physician is required within six months prior to the entrance of Kindergarten, Seventh grade or in the case of a transfer from "out of state" to any other grade.

A vision examination by a qualified physician is required for Kindergarten and "out-of-state" students prior to school entrance.

A parent or guardian who objects may submit a written statement of refusal for his or her child.
Waiver forms are available in the school health office.

HEALTH SCREENINGS

Throughout the year Preschool and Kindergarten, 1st, 2nd, 3rd and 4th grades will be screened by trained individuals for the following: vision, hearing, dental and height/weight.

All children in the specified grades will be screened (no waivers) unless the parent/guardian provides school authorities with signed documentation from their medical provider stating that their child has undergone the required screening within the last six months before the school's scheduled health screening.

IMMUNIZATIONS

Students must show proof of immunization upon enrollment in Gordon-Rushville Public Schools. Any student who does not comply with the Nebraska immunization requirements will not be permitted to enter school. Students with medical conditions or sincerely held religious beliefs which do not have all immunizations may complete a waiver. Students with a signed waiver may be excluded from school in the event of disease outbreak.

The following immunizations are currently required by Nebraska State Law:

1. 3 doses of DTP, DtaP, DT, or Td vaccine
2. 3 doses of Polio vaccine
3. 2 doses of MMR vaccine
4. 3 doses of Hepatitis B vaccine
5. 2 doses of varicella (chickenpox) or MMRV given after 12 months of age or written documentation of disease.

BIRTH CERTIFICATE REQUIREMENTS

State law requires that a certified copy of a student's birth certificate be used when enrolling a new student in school. If your child is registering with Gordon-Rushville Elementary Schools for the first time, you may obtain this document from the Bureau of Vital Statistics in the state in which your child was born. Assistance

in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents could include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

DRUGS, ALCOHOL & TOBACCO

DRUG – FREE SCHOOLS

The District implements regulations and practices which will ensure compliance with the Federal Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects.

EDUCATION & PREVENTION:

This District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs, which will include in the curriculum the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades of this School District. Further, this District will have proper in-service orientation and training for all employed staff.

Tobacco Use or Possession.
The possession, use, selling, or dispensing of tobacco products, including but not limited to cigarettes and smokeless tobacco products, is prohibited on school grounds, in school vehicles, at any school-sponsored activity or event, or off school grounds if there is substantial interference with school purposes.

Drug and Alcohol Use and Prevention.
By this handbook, each student of the District is hereby provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of tobacco, illicit drugs and alcohol on school premises or as a part of any of the school's activities.

Drug and Alcohol Education and Prevention Program of the District Pursuant to The Safe and Drug-Free Schools and Communities Laws and Regulations.
All students are provided age appropriate, developmentally based drug and alcohol education and prevention program for all students of the schools. It shall be the policy of the District to require instruction at such grade level concerning the adverse effects resulting from the use of illicit drugs and alcohol.

Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession of any controlled substance, possession of which is prohibited by law.

2. Possession of any prescription drug in an unlawful fashion.
3. Possession of alcohol on school premises or as a part of any of the school's activities.
4. Use of any illicit drug.
5. Distribution of any illicit drug.
6. Use of any drug in an unlawful fashion.
7. Distribution of any drug or controlled substance when such distribution is unlawful.
8. The possession, use, or distribution of alcohol.

It shall further be the policy of the district that violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including short term suspension, long term suspension, expulsion, and referral to appropriate authorities for criminal prosecution.

Safe and Drug-Free Schools-- Parental Notice

NOTICE TO PARENTS: Pursuant to the provisions of the No Child Left Behind Act, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the School District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

STUDENT RIGHTS, CONDUCT, RULES AND REGULATIONS

STUDENT CONDUCT & DISCIPLINE POLICIES:

The common goal of students, parents, faculty and administration of Gordon-Rushville Public Schools is to maintain a school atmosphere, which is conducive to learning. In order to achieve this, Gordon-Rushville Public Schools will continue to review and distribute a set of reasonable and fair rules and policies. VIOLATIONS OF THE GORDON-RUSHVILLE PUBLIC SCHOOL'S RULES AND POLICIES WILL RESULT IN DISCIPLINARY ACTION.

FORMS OF SCHOOL DISCIPLINE

Short-Term Suspension:

Students may be excluded by the Principal or his designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by Gordon-Rushville Public School Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

1. The Principal or the Principal's designee shall make a reasonable investigation of the facts and circumstances. In addition, such short-term suspension will be made only after a determination that

the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.

2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.

Long-Term Suspension:

The students may be excluded by the Principal or the Principal's designee from school or any school function for a period of more than five school days but less than twenty school days on (long-term suspension) the conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is hereinafter set forth.

Expulsion:

~~2.~~1. **Meaning of Expulsion.** Expulsion shall mean exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

~~3.~~2. **Summer Review**. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

~~4.~~3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the

student may be assigned to a school, class, or program and to such other consequences which the school district deems appropriate. In lieu of other authorized educational programs to which the student may be assigned, such school, class, or program may be offered as a community-centered classroom and may include experiences for the student as an observer or aide in governmental functions, as an on-the-job trainee, and as a participant in specialized tutorial experiences or individually prescribed educational and counseling programs. Such programs shall include an individualized learning program to enable the student to continue academic work for credit toward graduation. At the conclusion of the designated period: (1) if the student has satisfactorily participated in the school, class, or program to which such student has been assigned the student shall be reinstated and permitted to return to the school of former attendance or to attend other programs offered by the district, and action to expunge the record of the expulsion action may be taken at the discretion of the Superintendent or his or her designee, or (2) if the student's conduct has been unsatisfactory, the expulsion action shall be enforced. The determination of whether the students' participation and conduct has been satisfactory or not shall be made by Principal or the Principal's designee.

~~1.~~4. **Students Subject to Juvenile or Court Probation.** Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

Other forms of Student Discipline:

Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions during the day. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures and a failure to serve such assigned disciplines as directed will serve as grounds for further discipline, up to expulsion from school.

STUDENT CONDUCT:

Students have an opportunity to learn by sharing some of the responsibility for creating a good learning

environment. To help maintain a quality instructional environment for all students attending Gordon-Rushville Public Schools, all students are expected to refrain from the following conduct.

Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment:

The failure to refrain from the following conduct shall constitute grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, Neb. Rev. Stat. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon;
6. Engaging in the possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103 or being under the influence of a controlled substance or alcoholic liquor (note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant);
7. Public indecency;
8. Sexually assaulting or attempting to sexually assault any person. In addition, if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults, the student is subject to suspension, expulsion, or mandatory reassignment regardless of where the conduct took place. For purposes of this subdivision, sexual assault shall mean sexual assault in the first degree and sexual assault in the second degree as defined in sections 28-319 and 28-320, as such sections now provide or may hereafter from time to time be amended;
9. Truancy or failure to attend assigned classes or assigned activities;
10. Tardiness to school, assigned classes or assigned activities;
11. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
12. Dressing in a manner which is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distractive or indecent to the extent that it interferes with the learning and educational process. (Further dress code information is provided in a later section).
13. Willfully violating the behavioral expectations for those students riding Gordon-Rushville Public School buses.

14. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
15. A repeated violation of any rules and standards validly established by the Board of Education or school officials if such violations constitute a substantial interference with school purposes.
16. In addition, a student who engages in the following conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
    a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or,
    b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
17. In addition, a student who is determined to have brought a firearm to school, or to have possessed a firearm at school, shall be expelled from school for a period of not less than one year. The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. The term "to school" or "at school" means on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event.
18. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:
    a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
    b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
    c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
    d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

STUDENT DRESS

Gordon-Rushville Public Schools takes pride in the appearance of our students. Dress reflects the quality of the school, of conduct, and of schoolwork. School personnel reserve the right to determine if an individual student's clothing is appropriate for school. The following dress and grooming manner will be prohibited:

1. Wearing clothing that includes words or pictures which are obscene, vulgar, abusive, and discriminatory or which promotes or advertises alcohol, chemicals, tobacco, or any other product that is illegal for use by minors.
2. Wearing clothing and other items or grooming in a manner that represents and/or promotes threat/hate groups including gangs or supremacist groups.
3. Wearing clothing or grooming in a manner that is sexually explicit or, which conveys sexual innuendo, or that may be construed as sexual.
4. Wearing any headwear (i.e. hats, scarves, bandanas,) during the school day. Exceptions will be made for religious reasons.
5. Wearing extremely short shorts, sagging pants/shorts, muscle shirts, halter tops, spaghetti strap tops, or exposing midriffs.
6. Wearing clothing or grooming that is potentially disruptive to the education process or that poses a threat to the health and safety or others.
7. Wearing makeup or strong smelling perfume or cologne.
8. ~~Hairstyles that are disruptive to the classroom environment (i.e. Mohawk hair cut, dyed a wild color).~~

Consequences:

If your child dresses inappropriately, parents or guardians will be notified and asked to bring appropriate clothing to school for your child to change into. Students who choose to wear inappropriate clothing will be required to change clothes. Further violations will be handled through the student discipline section of our management plan.

BULLYING

Bullying is a form of harassment. For the purpose of this policy, "bullying" is defined as: "The repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on property of another. It may include, but not be limited to, actions such as verbal taunts, name-calling, and put-downs, including ethnically-based or gender based verbal put-downs, extortion of money, or possessions, and exclusion from peer groups within school. Such conduct is disruptive of the educational process and, therefore, bullying is not acceptable behavior in this District, and is prohibited.

Students who engage in any act of bullying while at school, at any school function, in connection to or with any District sponsored activity or event, or while in route to or from school are subject to disciplinary action, up to and including suspension or expulsion as per the student handbook Offenses and Penalties. As may be required by law, law enforcement officials shall be notified of bullying incidents.

HARASSMENT ADD NEW POLICY from JUNE BOARD MEETING

It is the policy of the Gordon-Rushville Public Schools to provide a learning environment free from discriminatory insult, intimidation, and other forms of harassment. Harassment may be overt or subtle, but whatever form it takes, verbal, non-verbal, or physical, harassment is insulting and demeaning to the recipient and cannot be tolerated in the school environment. The use of abusive, profane, or obscene language or gestures is prohibited. Abusive, profane, or obscene language includes, but is not limited to, slandering or libeling the ethnic background, sex, race, religious preference or physical appearance of any student or school employee. Any student who feels their right to a learning environment, free of all types of harassment, has been jeopardized should report such incidents to parents, teachers, counselor, or

principal. Offenders may be suspended short term, long term, or expelled, depending on the severity of the offense.

Preventing Harassment and Discrimination of Employees and/or Students

Purpose:

The Gordon-Rushville Public Schools is committed to offering employment and educational opportunity to its employees and any student based on ability and performance, in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, the Gordon-Rushville Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For the purposes of this policy, discrimination or harassment based on a person's race, color, religion, national origin, sex disability or age is prohibited. The following are general definitions of what constitute prohibited harassment:

a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, religion, disability or national origin constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

(i) Sexual harassment may exist when:

(a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);

(b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment-related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.

(c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, classroom or educational environment.

(ii) Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes,", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene painted or visual material, and physical contact, such as patting, pinching or brushing against another's body.

Procedures:

a. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.

b. If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to

ten (10) working days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of the Gordon-Rushville Public Schools. If a satisfactory arrangement cannot be obtained through the Superintendent of the Gordon Public Schools, the complaint may be presented to the Board of Education.
c. The supervisor, teacher or the Superintendent of the Gordon-Rushville Public Schools will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc. may be taken. Under no circumstances will a supervisor or teacher threaten or retaliate against an employee or student for alleging a violation of this policy.

Sexual harassment is further covered in School Board Policy Section 7.15

CHAIN OF COMMAND

Individuals raising concerns or complaints involving non-personnel matters which may be the subject of a complaint or grievance procedure may also be directed to first use such complaint or grievance procedure.

Chain of Command:
Step 1: Schedule a conference with the staff person most immediately or directly involved in the matter. If the patron is uncomfortable speaking with the staff member most immediately involved, they should contact the staff member's immediate supervisor who will schedule and attend a conference with the patron and the staff member.

Step 2: Address the concern to the Principal or other administrators within fifteen (15) calendar days of the oral discussion, if the matter is not resolved at Step 1.
Step 3: Address the concern to the Superintendent if the matter is not resolved at Step 2.
Step 4: Address the concern to the Board of Education if the matter is not resolved at Step 3.

All information to be considered at Step 2-4, must be placed in writing on the complaint form provided by the school district. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint or disagreement and the need for prompt resolution. Even though a formal complaint may have been filed, a complaint may be withdrawn at any step of the outlined procedures.

~~The School Board Policy states:~~
~~All business between board members and school employees will be transacted through the Superintendent of Schools. Board members shall handle no complaints individually, or deal individually with those who have complaints, or commit the board to a course of action. All complaints shall be handled through the regular chain of command process. No person or group shall be deprived of the right to a hearing before the Board of Education, providing the normal chain of command has been exhausted.~~

~~The chain of command process, as related to student-teacher relations, consists of four levels:~~
~~Level 1 – The teacher~~
~~Level 2 – The building principal~~
~~Level 3 – The Superintendent of Schools~~
~~Level 4 – The Board of Education~~

~~All problems are to be solved at the lowest possible level. Complaints will be accepted at any level only if remedies at lower levels have been exhausted. Requests for appearances before the Board of Education will be accepted only if the request is made in written form, signed by the complainant, and carrying signatures indicating that the problem has been unresolved at each of the lower levels.~~

Hopefully, these procedures will give every person at the Gordon and Rushville Elementary Schools, and Gordon-Rushville School District the opportunity to be heard.

FIREARMS & WEAPONS

The Gordon-Rushville Public Schools will follow Federal and State Laws. If a student is determined to have brought a firearm to school, the student shall be expelled from school for a period not less than one year. The Superintendent may modify such one year expulsion requirement on a case-by-case basis. Additional information and explanation is located in Addendum's #17 & #18 of the School Board policies.

1. Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds except as permitted by policy.
2. Weapons: Students and visitors under the age of 18 may not knowingly possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by policy.

Definitions:

- Firearms: The term firearm is defined as any object that is designed to or may readily be converted to expel any projectile by the action of an explosive; or frame or receiver of any such weapon.
- Weapons: The term weapon is defined as a firearm or any object or material that is ordinarily considered a weapon.

ASBESTOS NOTIFICATION

The federal government and the State of Nebraska require that all patrons and staff of each school building be notified each year of the asbestos condition within each building. This requirement is to insure a safe and wholesome environment for our children and employees. A six-month surveillance program is in place whereby the asbestos-containing material is reviewed and inspected. This is to insure there is no change in its status since the last inspection. If you have concerns, please call the office or come in and discuss the management plan. It is the school's intention to keep the school a safe and wholesome environment for all the children and staff.

STUDENT FEES POLICY

The Board of Education of Gordon-Rushville High School adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children that extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations that may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the 2015-2016 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i)General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as

projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities–Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student participant. Items for the personal medical use or enhancement of the student (braces, mouth pieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extra curricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extra-curricular activities for the school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who

requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Participation in before-and-after-school or prekindergarten services. Students are responsible for fees required for participation in before-and-after-school or prekindergarten services offered by the District, except to the extent such services are required to be provided without cost.

(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.

(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(11)Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(12)Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

STUDENT RECORDS: Right of Privacy

Federal regulations require the school to inform parents of our intent to comply with Public Law 90-247. This law reestablishes the rights of parents and students concerning the privacy of student records and access to those records. The complete school policy concerning student records in available in the school office for review by a patron. The law requires that certain parts of student's records be designated as DIRECTORY INFORMATION. You are hereby informed that DIRECTORY INFORMATION

INCLUDES the student's name, address, date and place of birth, participation in officially recognized activities and sports, the weight and height of members of athletic teams, dates of attendance, lists of degrees or awards received, the school attended by the student and other similar information.

Gordon-Rushville Public Schools has designated the above listed information as DIRECTORY INFORMATION. The school may therefore, release it without prior notice to the student or parent UNLESS:

~~2.~~1. THE PARENT OR STUDENT NOTIFIES THE SCHOOL IN WRITING THAT THIS INFORMATION IS NOT TO BE RELEASED.

~~3.~~2. THE WRITTEN NOTICE SHALL INCLUDE A STATEMENT THAT THIS PERSONALLY IDENTIFIABLE INFORMATION IS NOT TO BE DESIGNATED AS DIRECTORY INFORMATION FOR A PARTICULAR STUDENT OR STUDENTS.

- 3. THIS INFORMATION AND NOTICE MUST BE RECEIVED BY THE FIRST FRIDAY IN SEPTEMBER.

Gordon-Rushville Public Schools shall forward education records on request to a school in which a student seeks to enroll upon the written request of the student, a student's parent or guardian, or the school in which a student is to be enrolled.
Parents or eligible students may inspect certain student records. This rule does not apply to records made and kept by one person such as a psychologist or social worker, which are not shared with anyone but a substitute for that person.
Parents or eligible students may challenge student records in a hearing to make sure that they are not misleading or inaccurate.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:
The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202-4605

DESIGNATION OF COORDINATORS FOR STATE AND FEDERAL PROGRAMS

Any person having concerns or needing information about the District's compliance with anti-discrimination laws or policies should contact the District's designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	Superintendent
Title IX	Discrimination or harassment based on sex; gender equity	Superintendent
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Superintendent
Homeless student laws	Children who are homeless	Superintendent
Safe and Drug Free Schools and Communities	Safe and drug free schools	Superintendent

The Coordinator may be contacted at: PO Box 530, Gordon, Nebraska 69343, telephone number (308) 282-1322.

HOMELESS STUDENTS POLICY

Homeless children for purposes of this Policy generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable federal and state law.

No Stigmatization or Segregation of Homeless Students: It is the District's policy and practice to ensure that homeless children are not stigmatized or segregated by the District on the basis of their status as homeless.

Homeless Coordinator: The Homeless Coordinator shall serve as the school liaison for homeless children and youth and shall ensure that: (1) homeless children are identified by school personnel; (2) homeless children enroll in, and have a full and equal opportunity to succeed in, school; (3) homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services; (4) the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and provided with meaningful opportunities to participate in the education of their children; (5) public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens; (6) enrollment disputes are mediated in accordance with law; and (7) the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. The Homeless Coordinator may designate duties hereunder as the Homeless Coordinator determines to be appropriate.

Enrollment of and Services to Homeless Children: A homeless child shall be enrolled in compliance with law and be provided services comparable to services offered to other students in the school in which the homeless child has been placed. Placement of a homeless child is determined based on the child's "school of origin" and the "best interests" of the child. The "school of origin" means the school that the child attended when permanently housed or the school in which the child was last enrolled. Placement decisions shall be made according to the District's determination of the child's best interests, and shall be at either: (1) the child's school of origin for the duration of the child's homelessness (or, if the child becomes permanently housed during the school year, for the remainder of that school year) or (2) the school of the attendance area where the child is actually living. To the extent feasible, the placement shall be in the school of origin, except when such is contrary to the wishes of the homeless child's parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian as provided in Nebraska Rule 19.

If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal. The process to resolve disputes concerning the enrollment or placement of a homeless child or youth is as follows:

1. The district shall provide a written response and explanation of a decision regarding any complaint or dispute of a parent, guardian or other person having legal or actual charge or control of a homeless child or youth within thirty (30) calendar days of the time such complaint or dispute is brought;
2. The enrollment of the homeless child or youth in the school where enrollment is sought during the time such dispute is being considered;
3. And notice of the right to appeal as provided in Nebraska Rule 19.

Any parent, guardian or other person having legal or actual charge or control of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner of the Nebraska Department of Education within thirty (30) calendar days of receipt of the decision. Such appeals are informal and shall be submitted to the Commissioner in writing, as outlined in Nebraska Department of Education Rule 19, Section 005.03. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.

Transportation will be provided to homeless students, to the extent required by law and comparable to that provided to students who are not homeless, upon request of the parent or guardian of the homeless child, or by the Homeless Coordinator in the case of an unaccompanied youth, as follows: (1) if the homeless child's school of origin is in the District, and the homeless child continues to live in the District, transportation to and from the school of origin shall be provided by the District; and (2) if the homeless child lives in a school other than the District, but continues to attend the [Name] Public Schools based on it being the school of origin, the new school and [Name] Public Schools shall agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin and, if they are unable to agree, the responsibility and cost for transportation shall be shared equally.

CORPORAL PUNISHMENT

Corporal punishment is defined as the intentional use of physical force upon a student for any alleged offense or behavior or the use of physical force in an attempt to modify the behavior, thoughts or attitudes of a student.
The use of corporal punishment in any form is strictly prohibited in the public schools. No student will be subject to the infliction of corporal punishment by any teacher, other student, administrator or other school personnel.
Restraint or force by a staff member may, however, be used in the following situations:

1. for the purpose of self-defense
2. to prevent the student from injuring himself/herself or others
3. to protect property of the school or others

PARENTAL INVOLVEMENT POLICIES

GENERAL – PARENTAL / COMMUNITY INVOLVEMENT IN SCHOOLS

Gordon-Rushville Elementary Schools welcomes parental involvement in the education of their children. We recognize that parental involvement increases student success. It is Gordon-Rushville Elementary Schools policy to foster and facilitate, to the extent appropriate and in their primary language, parental information about, and involvement in, the education of their children. Policies and regulations are established to protect the emotional, physical and social well-being of all students.

1. Parental involvement is a part of the ongoing and timely planning, review and improvement of district and building programs.
2. Parents are encouraged to support the implementation of district policies and regulations.

3. Parents are encouraged to monitor their student's progress by reviewing quarterly report cards and attending parent-teacher conferences.
4. Textbooks, tests and other curriculum materials used in the district are available for review by parents upon request.
5. Parents are provided access to records of students according to law and school policy.
6. Parents are encouraged to attend courses, assemblies, counseling sessions and other instructional activities with prior approval of the proper teacher or counselor and administrator. Parents' continued attendance at such activities will be based on the students' well-being.
7. Testing occurs in this school district as determined to be appropriate by district staff to assure proper measurement of educational progress and achievement.
8. Parents submitting written requests to have their student excused from testing, classroom instruction and other school experiences will be granted that request when possible and educationally appropriate. Requests should be submitted to the proper teacher or administrator within a reasonable time prior to the testing, classroom instruction or other school experience and should be accompanied by a written explanation for the request. A plan for an acceptable alternative shall be approved by the proper teacher and administrator prior to, or as a part of, the granting of any parent request.
9. Participation in surveys of students occurs in this district when determined appropriate by district staff for educational purposes. Parents will be notified prior to the administration of surveys in accordance with district policy. Timely written parental requests to remove students from such surveys will be granted in accordance with district policy and law. In some cases, parental permission must be given before the survey is administered.
10. Parents may express their concerns, share their ideas and advocate for their children's education with board members, administrators and staff.
11. School district staff and parents will participate in an annual evaluation and revision, if needed, of the content and effectiveness of the parental involvement policy.

CHILD FIND PROGRAM

Nebraska and Federal laws guarantee a free appropriate education (FAPE) to all children. Special programs are available through the public schools for all children with special education needs.

Child find is a community-wide effort to provide opportunities for children with disabilities. Parents, community members, educators and members of the medical community take part in the program to locate children who may have a disability.
Parents or community members who contact Child Find may have concerns about the child's development in the areas of:

- Hearing
- Vision
- Speech/language skills
- Motor skills
- Thinking skills
- Emotional/social skills

Child Find provides developmental screening and when appropriate a comprehensive, multidisciplinary evaluation for children from birth to age 21. If you live within the Gordon-Rushville District and have, or know of a child who may have a disability, contact Jill Simmons, Director of Special Education at 282-0894, during school hours.

NONDISCRIMINATION STATEMENT

ANNUAL NOTICE OF NON-DISCRIMINATION

Students, their families, and potential employees of Gordon-Rushville Public Schools are hereby notified that the Gordon-Rushville Public School District does not discriminate on the basis of race, color, national or ethnic origin, age, religion, marital status, pregnancy, childbirth or related medical condition, veteran status, sex, disability, or other protected status in employment, career and technology programs or activities as set forth in compliance with federal and state statutes and regulations. Any persons having inquiries concerning Gordon-Rushville Public Schools compliance with Title II, Title IV, Title IX and/or Section 504 may contact:

Lori Liggett Superintendent
Gordon-Rushville Public Schools
810 N. Oak Street
P.O. Box 530
Gordon, NE 69343
308-282-1322

Rights Under the Protection of Pupil Rights Amendment (PPRA):

PPRA affords parents certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:
Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)—
1. Political affiliations or beliefs of the student or student's parent; 2. Mental or psychological problems of the student or student's family; 3. Sex behavior or attitudes; 4. Illegal, anti-social, self-incriminating, or demeaning behavior; 5. Critical appraisals of others with whom respondents have close family relationships; 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; 7. Religious practices, affiliations, or beliefs of the student or parents; or 8. Income other than as required by law to determine program eligibility.
Receive notice and an opportunity to opt a student out of— 1. Any other protected information survey, regardless of funding. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
Inspect, upon request and before administration or use— 1. Protected information surveys of students; 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and 3. Instructional material used as part of the educational curriculum.
These rights transfer from the parents to a student who has graduated from high school, or is 18 years old, or an emancipated minor under State law, or has reached the age of majority in Pennsylvania. The educational agency will develop and adopt policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The educational agency will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The educational agency will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. The educational agency will make this notification to parents at the beginning of the school year if the educational agency has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- **Collection, disclosure, or use of personal information for marketing, sales or other distribution.**
- **Administration of any protected information survey not funded in whole or in part by ED.**
- **Any non-emergency, invasive physical examination or screening as described above**

Reviewed July 9, 2019

Receipt of Student-Parent Handbook

This signed receipt acknowledges receipt of the 2021~~0~~-2022~~1~~ Student-Parent Handbook of Gordon-Rushville Elementary Schools. This receipt acknowledges that it is understood that the handbook contains student conduct and discipline rules as well as Special Education and Title 1 guidelines. The undersigned, as student agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook, which should be used to respond to harassment or discrimination.

DRUG-FREE SCHOOLS STATEMENT:

Receipt shall also serve to demonstrate that you as parent or guardian of a student attending Gordon-Rushville Elementary Schools have received notice of the standards of conduct of this district expected of students concerning the absolute prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities as described in board policy or administrative regulation. This notice is being provided to you pursuant to the safe and drug-free schools law and 34 C.F.R. Part 86, both federal legal requirements for the district to obtain federal financial assistance. Your signature on this receipt acknowledges that you and your child or children who are students attending this district fully understand the district's position absolutely prohibiting the

unlawful possession, use, or distribution of illicit drugs and the possession, use, or distribution of alcohol or tobacco on school premises or as a part of the school's activities as herein above described and that compliance with these standards is mandatory. Any non-compliance with these standards can and will result in punitive measures being taken against any student failing to comply with these standards.

1. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

Student's Signature _____Date: _____

2. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

Student's Signature _____Date: _____

3. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

Student's Signature _____Date: _____

4. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

Student's Signature _____Date: _____

_____ _____

Parent or Legal Guardian's Signature Date

Return to: Your child's elementary building office

Gordon-Rushville Public Schools
Addition to Student Code of Conduct
Appendix "2"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

STUDENT'S AGREEMENT

In order to make sure that all members of Gordon-Rushville Public Schools community understand and agree to these rules of conduct, Gordon-Rushville Public Schools asks that you as a student user sign the following statement:

I have received a copy of, and have read, the "Terms and Conditions for e-mail and Internet Access" adopted by the Gordon-Rushville School District, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Gordon-Rushville Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit

any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken.

I agree not to hold the Gordon-Rushville Public Schools nor any of its employees nor any of the institutions for networks providing access to Gordon-Rushville Public Schools responsible for the performance of the system or the content of any material accessed through it.

1. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

Student's Signature _____Date: _____

2. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

Student's Signature _____Date: _____

3. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

Student's Signature _____Date: _____

4. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

Student's Signature _____Date: _____

Address _____City _____, NE

Home Phone No. (_____) _____-_____ This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

Gordon-Rushville Public Schools
Addition to Student Code of Conduct
Appendix "3"

ACCEPTABLE USE OF COMPUTERS AND NETWORKS

PARENT'S AGREEMENT

In order to make sure that all members of Gordon-Rushville Public Schools community understand and agree to these rules of conduct, Gordon-Rushville Public Schools asks that you as a parent/guardian sign the following statement:

I have received a copy of, and have read, the "Terms and Conditions for e-mail and Internet Access" adopted by the Gordon-Rushville School District. As parent or guardian of the student named below, I grant permission for my son or daughter to access networked computer services such as electronic mail (e-mail) and the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be

held liable for violations of those Terms and Conditions. However, I also recognize that it is impossible to restrict access to all controversial materials and I will not hold Gordon-Rushville Public Schools responsible for materials acquired or sent via the network.

I agree not to hold the Gordon-Rushville Public Schools nor any of its employees nor any of the institutions for networks providing access to Gordon-Rushville Public Schools responsible for the performance of the system or the content of any material accessed through it.

1. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

2. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

3. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

4. Student's Name _____Student's Grade _____Date of Birth ____/_____/_____

Parent's Signature _____Date: _____

Address _____City _____, NE

Home Phone No. (_____) _____-_____ Work Phone No. (_____) _____-_____
Fax No. (_____) _____-_____This form will be retained on file by authorized faculty designee for duration of applicable computer/network/Internet use.

Gordon-Rushville Public Schools
Addition to Student Code of Conduct
Appendix "4"

PARENTAL AUTHORIZATION AND RELEASE FORM TO DISPLAY STUDENT WORK

The undersigned is the parent, guardian, or person ("parent") in charge of _____, _____, _____, and _____ ("the student(s)").

The School District has requested authorization from the parent of the student to display the product of the student's school-related academic, athletic, musical and/or art work product in public places, including, but not limited to, school buildings and functions, public places in the community, school, local, state and national publications, and on the web page produced and operated by the School District. Upon consideration of the request of the School District:

_____I hereby authorize the School District to display the product of the student's school-related academic, athletic, musical and/or work product in public places, including, but not limited to, school buildings and

functions, public places in the community, school, local, state and national publications, and on the web page produced and operated by the School District; and further I/We hereby waive any claims regarding copyright to the student's school-related academic, athletic, musical and/or art work product, and hereby release the School District and the Board of Education of the School District and all employees, agents, and representatives of the School District from any liability concerning the posting of the student's work on the School District's web page.

_____I DO NOT authorize the School District to display the product of the student's school-related academic, athletic, musical and/or work produce in public places, including, but not limited to, school buildings and functions, public places in the community, school, local, state and national publications, and on the web page produced and operated by the School District.

DATED this _____ day of _____, _____.

_____ _____
Name of Student Name of Student

_____ _____
Name of Student Name of Student

_____
Parent/Guardian

A complete copy of Gordon-Rushville Public School's Policy 6800, Article 6 is available on the District website or you may request a printed copy from the office.

School-Parent Learning Compact

Gordon Elementary School & Rushville Elementary School

2021~~1~~0 / 2022~~1~~1 School Year

Teacher:

It is important that students achieve. I agree to do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards.
2. Regularly communicate with parents on their child's progress.
3. Demonstrate professional behavior and positive attitude.
4. Provide a safe, positive, and healthy learning environment for your child.

Teacher: _____ _____
Printed Name Signature

Parent / Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:

1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
2. Support your child's learning--volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
3. Make sure my child is at school every day and on time, unless he/she is ill.
4. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.

Parent: _____ _____

Printed Name Signature

Student:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:

1. Be at school every day and on time unless I am sick.
2. Come to school each day prepared with supplies and an attitude to learn.
3. Be responsible for my own behavior.
4. Respect and cooperate with other students and adults.
5. Return completed schoolwork on time.
6. Read at home.

Student: _____ _____

Printed Name Signaturere~~re~~

Gordon Elementary

Pre-Kindergarten Program

2021-2022

Parent Handbook

At Gordon-Rushville Schools, our mission is to have an environment where everyone strives to be life-long, productive, and successful learners.

Gordon – Rushville's District Vision Statement

The members of the school community are committed to ensuring to help all students to become well rounded leaders, academically and physically. As a diverse community we need to guide and assist every student to achieve their goals. We share a vision to create a system that enables every student to meet or exceed rigorous standards for academic performance. We are committed to providing our

students with the tools needed for the fast moving change of technology. We challenge our students to develop ownership for their own lifelong learning.

Gordon-Rushville Preschool's Vision Statement

It is the vision of the Gordon-Rushville Preschool Program to provide young children of all backgrounds a nurturing environment, enriched with educational experiences that will help develop their social, emotional, physical and cognitive abilities.

Dear Parents:

The staff of the Gordon-Rushville Early Childhood Program would like to welcome you to a new school year. We are looking forward to working with you and your child again this year with the hope that this can be a very meaningful year in your child's educational life.

This handbook has been prepared for parents to help clarify school policies, procedures, and regulations. It is hoped that this handbook will be helpful to you, and will promote a better understanding of our school. Please read through the information and keep it throughout the year to refer to if questions arise.

Parents are encouraged to maintain contact with the school and attend scheduled parent-teacher conferences. If a problem arises or if clarification is needed, please contact your child's teacher or the principal. Communication and cooperation between the home and the school are essential in providing quality education for each child.

We are looking forward to a great year again this year and welcome your support and cooperation so that we may provide your child with a rewarding and enriching educational experience.

Sincerely,

Sheryl Giles, Classroom Teacher
Casey Slama, GES Principal

Gordon – Rushville Public Schools
Board of Education
District #10

President – Sherry Retzlaff - Vice President – Dave Johnson
Secretary – Candie Johnson - Treasurer - Kathleen Willnerd
Member – Zach Kearns - Member – Ross Janssen

Gordon Pre-Kindergarten Staff
Teacher – Sheryl Giles
Para –professionals – Lesa Saxton, Lillian Witt

Parent Advisory Group

Title 92, Nebraska Administrative Code, Chapter 11
004.05 Advisory Committee. A local Early Childhood Advisory Committee shall be established with membership representing families and community members. At Gordon Elementary we have established our PIRC (Parent Information and Resource Center) Committee that serves as our Parent Advisory Group. We meet once a month to form ideas to improve the school to home relationship and to plan fun family activities for your children.

Parent Teacher Organization Members 2021-2022
– Parent
– Parent
– School Representative
– Business Representative
– Family Services
Sheryl Giles – Classroom Teacher
Casey Slama – Principal

***We are looking for additional members for the 2021-2022 school year.
If you would like to participate, please contact Mr. Slama or Miss Sheryl.

Session Times

Gordon Pre-Kindergarten
Monday through Thursday
8:00 AM to 2:00 PM
Breakfast and lunch is served in the classroom.
Arrival time for children is no earlier than 7:45 AM.
Classes end at 2:00 PM pick-up must be within 15 minutes of the dismissal. Children who are not picked-up by this time will be waiting in the main office.

There will be no class on Friday unless you are notified

ADMISSIONS

- Parents complete an application form.
- Admission into the program is based on the number of students enrolled in the classroom. Each application will be reviewed and students will be enrolled based on age and the needs of the child. After the class reaches capacity a waiting list will be established.
- Children who are age three and have not turned 5 before August 1st of the current school year may begin classes when school starts.
- An open house will be held before the school year begins.
- Policies and Procedures in the Parent Handbook will be reviewed; release forms and health plans will be completed. A copy of the child's current immunization record and a certified birth certificate must be on file at the school before your child will be allowed to start classes.

Birth Certificates

Nebraska State Law requires all students enrolling in a school system for the first time to provide a certified copy of their birth certificate. Failure to provide birth certificates to the school, after proper notification is given, will be dealt with by local law enforcement officials.

Immunization

Children ages 2 to 5 years old enrolled in a school based program must have the following vaccines:
4 doses of DTaP, DTP, or DT vaccine,
3 doses of Polio vaccine,
3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age,
3 doses of pediatric Hepatitis B vaccine,
1 dose of MMR or MMRV given on or after 12 months of age,
1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted.
4 doses of pneumococcal and 1 dose given on or after 15 months of age

If you have any questions, please call the school for more information. Please check to be sure records are complete to avoid confusion when school starts.

The cost of such immunization is the responsibility of the parent or guardian of each student. There is a free immunization clinic every month and appointments may be made by calling the Home Health Department at the Gordon Memorial Hospital.

Immunization shall not be required for a student's enrollment in any school in this state if he or she submits to the admitting official either of the following: (1)A statement signed by a physician, licensed under the Uniform Licensing Law stating that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household; or (2) An affidavit signed by the student, or if he or she is a minor, by a legally authorized representative of the student, stating that the immunization conflicts with the tenets and practices of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed beliefs of the student.

Attendance

We encourage your child to attend school on a daily basis. Class hours are Monday through Thursday from 8 AM to 2 PM. Students attending on an everyday basis will benefit from the daily curriculum and will build an understanding of the importance of being in school for future years. There are only 20 positions available in our classroom, which means we have a waiting list of children that are eager to attend. If you do not choose to take advantage of your child's position please let us know, so that another child can have the opportunity. On the occasion that your child is not attending regularly, we will contact you and establish an attendance plan to secure their spot.

Dismissing Students during the School Day

On occasion, you may have to take your child out of class for a short period or for an early dismissal. Please come to the Elementary School Office and sign your child out. No child will be allowed to leave school early without clearance from the school office. If at all possible, requests for early dismissal should be made in advance. Students will only be released to a parent unless prior communication has been received from the parent giving the school permission to release the child to another adult.

Transfers

If during the school year you find that your child must leave our school because you are moving, please notify the office at least two (2) days before moving so that we may have time to prepare the proper materials for transfer.

Parent Information

Parents are recognized as their child's most important teacher. Parental involvement in their child's education is encouraged and welcomed. Parents are encouraged to visit the school at any time.

Formal meetings are held twice a year to discuss a child's progress and development. Participation from parents is encouraged to insure the best education is occurring for their child. Parents may also request a meeting at any time to discuss their child's progress.

Parent and school communication throughout the school year is very important to student growth. We encourage parents to attend the Open House in the fall and Parent – Teacher Conferences that will be held in November and February. Home visits are scheduled at the beginning of the year and can be done at your home or at the Preschool.

Parent Volunteer Ideas

- Bring treats for special occasions such as: birthdays, holidays, teacher recognition days, open house, etc.
- Share special family traditions through props, special foods, pictures, etc.
- Participate in Advisory/PTO meetings.
- Attend and/or help with Family Nights organized by GES.
-

Policies and Procedures

Exclusion for Health Reasons

Policies regarding the exclusion of students for health reasons include:

*Students having a temperature of 100 degrees or more will be excluded from school unless recommended for admission by the family doctor. Those having other symptoms such as vomiting, headaches, etc. shall be excluded at the discretion of the school nurse or other school personnel.

*Students with contagious diseases such as chickenpox, pink eye, impetigo, ringworm, strep throat, and other diseases will be excluded as recommended by the State Dept of Health.

*Students with a questionable injury will be excluded at the discretion of the school nurse or other school personnel.

*Students found to be infected with head lice will be excluded until treatment has been started and no live lice are present. The school nurse will check students before they are allowed to return. In extreme cases it may be necessary to exclude a student until they are nit free. This will be done at the discretion of the principal. The school nurse will check students for lice on an individual bases only. We will not conduct routine classroom head checks.

No student will be sent home until a parent or responsible adult has been contacted. A phone number must be on file in the school office where the parent can be reached during the school day. It may be necessary for the entire student body to be checked for health reasons. This will include vision and hearing screenings, height and weight, head checks for head lice, dental screenings and scoliosis screening. Generally the nurse or principal will conduct this.

Absences

If your child will not be attending class, please notify the center by calling Gordon Elementary at 282-0216 or 282-2298 and asking for the Pre-Kindergarten classroom. Please remember that it is important that your child attend school to set an example for their future.

Complaint Procedures

In any school the size of the Gordon-Rushville School district, it is inevitable that complaints will arise on a number of subjects. If and when they arise, part of their solution lies in following certain procedures in each case. Therefore, whenever a legitimate complaint arises, the following procedures are to be taken.

Those with complaints should write a letter explaining the complaint to the principal of the school. This letter must describe the complaint in detail, signed (unsigned letters will NOT be considered) and returned to the Principal. If possible, the complaint should contain the date, time and place the incident took place.

When a complaint has been filed the Principal will investigate the complaint and determine if there is merit behind the complaint. If the complaint has merit the principal will take action as he deems appropriate. Because of confidentiality issues the principal will not be able to tell the people filing the complaint any specific actions taken by him in the case.

Medical Care: Life Threatening Asthma/Systemic Allergic Reactions

In accordance with Nebraska Department of Education Title 92 Rule 59, Gordon and Rushville Elementary Schools will implement a standardized protocol for situations dealing with severe asthma attacks and severe allergic reactions. Selected personnel have been trained to deal with these situations. The school has a Nebulizer and Epi-Pen available to use when the situation warrants.

Transportation Release

The transportation release form enables the center to transport a child to and from activities such as field trips with the parent's permission. Parents will be notified in advance of scheduled traveling and may revoke their permission at any time.

Transportation Application

Anyone wishing to use school transportation must fill out an application. The Principals and staff will review all applications and families will be notified if they qualify. If transportation is not needed on a specific day that a child had been scheduled to be picked up, please notify the elementary office or preschool staff **in writing.** The Gordon Rushville Early Childhood Program is very pleased to be able to offer transportation in Gordon for those children who need it. Transportation will be provided thanks to a collaborative agreement with the Head Start agency. . If a responsible adult is available in the home to transport children to school and pick them up it is IMPORTANT that they do so, especially if you are bringing older children to school. We are flexible and can adjust to your schedule concerning daycare or changing work hours, we just ask that the transportation be used only on an AS NEEDED basis, NOT as a convenience.

Transportation Rules

The following are district rules for the bus and are provided to ensure the safety of your child during transport.

- Pick-up and delivery must be a location established in advance with the bus driver. This location must be within a two mile radius of the school and will not change from day to day.
- Transportation is available only for students enrolled in the preschool program.
- Delivery will be made to a parent or into the hands of a responsible, predesignated adult who has been authorized in writing to receive the child.
- The responsible adult must show their presence at the time of pick-up and at the time of delivery.
- Loose articles must be placed in a backpack or bag.
- Eating or drinking on the school vehicle is not permitted.
- Complaints need to be reported to Casey Slama.

Photo Release

The photo release form enables the center to photograph individual or groups of children or post class photos on the school web site. These are used for educational purposes and/or promotion of the center's activities and program. Parents may revoke their permission at any time.

School Calendar//School Closings

The preschool follows the public school calendar for vacations and in-services. In the case of bad weather, the center follows the public school when closing. This information is broadcasted regularly by radio stations; KSDZ – 95.5 FM Gordon and KCSR – 610 AM Chadron and updated on www.grmustangs.org.

Parent/Teacher Conferences

Your child's development is constantly monitored through the use of anecdotal records and the Teaching Strategies Gold assessment. Results of these are shared with parents during conferences. Parents may also request a meeting at any time to discuss their child's program and progress.

Parent/Teacher Conferences are held twice a year. Notices will be sent out with dates and times.

Snacks

Nutritious snacks are provided by the preschool each day. Milk or juice is served with snack. Children are exposed to a variety of food textures and tastes through the program.

Field Trips

Field trips are taken occasionally throughout the school year. You will be notified through the newsletter of where and when we will be going. If you do not wish for your child to attend the field trip, please notify your child's classroom teacher.

Clothing for School

It is important to dress your child appropriately for school and for existing weather conditions. The children do go outside every day, so please dress them accordingly, providing gloves, hats, and coats when necessary.

The children also engaged in messy activities such as cooking, painting and playing in the sand and water table, so it is important that they are dressed in clothing which allows them to participate in these activities. The center will take precautions to provide paint shirts for messy activities, but this is not a guarantee that your child's clothing will not get dirty.

Children are required to have a clean change of clothes at school. If a child has bled or had a toileting accident on his/her clothing, we will use these "extra" clothes to change into and the soiled clothes will be bagged and sent home.

When staff at the center assists a child with body fluid secretions on themselves or their clothing, the staff member is required to wear latex gloves.

Newsletter

A classroom-based newsletter is sent home on a weekly basis. School vacations, important dates, book orders and center-based activities are just some of the information in our newsletter. Information about child development, parenting tips, health, nutrition, safety and activities to enhance your child's development will be included.

Child Abuse and Neglect

Abuse or neglect shall mean knowingly, intentionally or negligently causing or permitting a minor child to be:

1. Placed in a situation that endangers his or her life or physical or mental health.
2. Cruelly confined or cruelly punished.
3. Deprived of necessary food, clothing, shelter or care.
4. Left unattended in a motor vehicle if such minor child is six years of age or younger.
5. Sexually abused.
6. Sexually exploited by allowing encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films or depiction.

When any school employee suspects situations of child neglect in any circumstance, they shall follow the legal requirements of Section 28-711 of Article 7 Nebraska Statutes, Revised. It states that when any physical, medical institution, nurse, school employee, social worker, or other person has reasonable cause to believe that a child has been subjected to abuse or neglect or observes such child being subjected to conditions or circumstances which reasonably would result in abuse or neglect. He or she shall report such incident or cause a report to be made to the proper law enforcement agency or to the Child Abuse Hotline – 1-800-652-1999.

Chain Of Command

The School Board Policy states:

All business between board members and school employees will be transacted through the Superintendent of Schools.

Board members shall handle no complaints individually, or deal individually with those who have complaints, or commit the board to a course of action. All complaints shall be handled through the regular chain of command process.

No person or group shall be deprived of the right to a hearing before the Board of Education, providing the normal chain or command has been exhausted.

The chain of command process: as related to student-teacher relations, consist of four levels:

Level 1 – teacher

Level 2 – the building principal

Level 3 – the Superintendent of Schools

Level 4 – The Board of Education

All problems are to be solved at the lowest possible level.

Complaints will be accepted at any level if remedies at lower levels have been exhausted. Requests for appearances before the Board of Education will be accepted only if the request is made in written form, signed by the complainant, and carrying signatures indicating that the problem has been unresolved at each of the lower levels.

Hopefully, these procedures will give every person at the Gordon and Rushville Sites of the Early Childhood Program and the Gordon-Rushville School District the opportunity to be heard.

Non-Discrimination

The Gordon-Rushville Public Schools do not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admissions or access to, or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination. *Superintendent of Schools, 810 N. Oak P.O. Box 530, Gordon, NE 69343 (308)282-1322.*

Firearms and Weapons

The Gordon Rushville Public Schools will follow Federal and State laws. If a student is determined to have brought a firearm to school, the student shall be expelled from school for a period of not less than one year. The Superintendent may modify any one year expulsion requirement on a case-by case basis. Additional information and explanation is located in Addendum's #17 and #18 of the School Board Policies.

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle or at a school activity or event off school grounds except as permitted by policy. Definition of Firearm: The term firearm is defined as any object which is designed to or may readily be converted to expel any projectile by the action of an explosive; or frame or receiver of any such weapon.

Weapons: Students and visitors under the age of 18 may not knowingly possess, handle or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by policy. Definition of Weapon: The term weapon is defined as a firearm or any object or material that is ordinarily or generally considered a weapon.

Harassment

It is the policy of the Gordon-Rushville Public Schools to provide a learning environment free from discriminatory insult, intimidation, and other forms of harassment. Harassment may be overt or subtle but whatever form it takes, verbal, nonverbal or physical, harassment is insulting and demeaning to the recipient and cannot be tolerated in the school environment. The use of abusive, profane, or obscene language or gestures is prohibited. Abusive, profane, or obscene language Includes, but is not limited to, slandering or libeling the ethnic

background, sex, race, religious preference or physical appearance of any student or school employee. Any student who feels their right to a learning environment, free of all types of harassment, has been jeopardized should report such incidents to parents, teachers, counselor, or principal. Offenders may be suspended short term, long term, or expelled, depending on the severity of the offense.

Preventing Harassment and Discrimination of Employees and /or Students

1. Purpose: The Gordon-Rushville Public Schools is committed to offering employment and educational opportunity to its employees and any student based on ability and performance, in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, the Gordon-Rushville Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's race, color, religion, national origin, sex, disability or age is prohibited. The following are general definitions of what might constitute prohibited harassment.

a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, religion, disability or national origin constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

(i) Sexual harassment may exist when:

(a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);

(b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment-related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignments, etc.

(ii) Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding", or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene painted, or visual material, and physical contact, such as patting, pinching or brushing against another's body.

2. Procedures:

(a) Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.

(b) If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) working days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of the Gordon Rushville Public Schools. If a satisfactory arrangement cannot be obtained through the Superintendent of the Gordon-Rushville Public Schools, the complaint may be presented to the Board of Education.

(c) The supervisor, teacher or the Superintendent of the Gordon-Rushville Public Schools will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc. may be taken. Under no circumstances will a supervisor or

teacher threaten or retaliate against an employee or student for alleging a violation of this policy.

Sexual harassment is further covered in School Board Policy Section 7.15

Asbestos Notification

The federal government and the State of Nebraska require that all patrons and staff of each school building be notified each year of the asbestos condition within each building. This requirement is to insure a safe and wholesome environment for our children and employees. A six-month surveillance program is in place whereby the asbestos-containing material is reviewed and inspected. This is to insure there is no change in its status since the last inspection. If you have concerns, please call the office or come in and discuss the management plan. It is the school's intention to keep the school a safe and wholesome environment for all the children and staff.

Student Section

Library

While you are in the library, keep your voice low. Remember, there are others who are working in the library, too. Take care of all books, magazines, and other materials you use or borrow. Be sure to return on time everything you check out, because other students may be waiting to borrow the materials you have been using. You are responsible for those materials checked out in your name.

School Property

A school is public property. It belongs to the citizens (you and your family too!) and is for the use of everyone in the community. Everything in the school is yours – yours to use and to take care of. Take pride in caring for your school. Students who damage school property may be expected to pay for repair or replacement.

Lost and Found

Missing articles that are picked up are kept in the lost and found. Encourage your children to check the Lost and Found area if they are missing something.

Articles of clothing, such as sweaters, jackets and boots, must be marked with your child's name. If you lose something, please check the Lost and Found. All items not claimed by Christmas break and the end of the school year will be donated to the Salvation Army.

Emergency Drills

Fire, tornado, Intruder and other safety drills are conducted by your school to ensure proper procedures in case of emergencies.

Assemblies

Assemblies can be enjoyable as well as learning experiences. When you attend assemblies, be sure to give the performers or speakers your attention and save your remarks for later. If you like what you see or hear, clap your hands at the right time. Remember not to whistle, boo, yell or stomp your feet.

Playground

Your playground has been provided for you to enjoy your playtime. You will have more fun if you play where you have been told and respect others.

If you use equipment that belongs to the school, take care of it and return it when you are through playing.

Everyone should help keep the playground neat and clean by using trashcans for scrap paper and other items you throw away. Help take care of grass and shrubs. Remember, this is your school.

All students are expected to go outside for recess unless a written excuse is provided.

General Information

Homeless Coordinator

In compliance with the "No Child Left Behind" act of 2001, Gordon-Rushville Public School has designated a coordinator for those students considered to be homeless to help guarantee that they are afforded all

the educational rights and opportunities of all other students. For further information, call the principal's office (308) 282-0216 in Gordon.

Food Service Program

The lunch and breakfast program at the Elementary School shall be operated under the regulations of the Board of Education, the Nebraska Department of Education, the Nebraska Department of Public Health, and the Federal Government. School lunch personnel shall observe such regulations and shall serve meals that meet the requirements of the State Department of Education and the Federal Government. Current free and reduced applications with current qualifications are available at the Principal's office.

The Gordon-Rushville School District offers a breakfast program to all children at the cost of $1.75 and qualified reduced price of $.30 for Preschool students. A hot lunch program for Preschool children is available at a cost of $2.55. Reduced lunches are $0.40. Extra milk is $ .55. Eating lunch at school is a privilege. Children who continually disobey lunchroom rules will be asked to eat at a separate table. Children are expected to remain seated unless excused by the lunchroom supervisor. Good table manners are expected, including courtesy to others.

Breakfast Program:

The elementary School will continue the breakfast program this year. Students will eat breakfast in the cafeteria beginning at 7:30 am. Gordon students enter the building from the playground. This program is open to all students enrolled at the school. If your child qualifies for free or reduced lunch they automatically qualify for free or reduced breakfast. Costs for breakfast will be $0.30 per day for reduced price and $1.75 per day for full price. Students may choose their breakfast from the following examples: milk, breakfast sandwich, cereal bars, granola bars, breakfast burrito and juice.

As with the lunch program, the breakfast program is considered a privilege for our students. All students are expected to use good table manners while using the lunchroom. Failure to follow school rules will result in removal from the program.

Physical Education Excuses

If for any reason you may wish to have your child excused from physical education classes, please send a note to his/her teacher. If the excuse is to be long-term (over one week), the child must bring a note from a physician to the office.

Phone Calls to School Personnel

If you find it necessary to talk to your child's teachers or the principal, you may reach them during their workday, which is from 7:40 a.m. to 3:45 p.m. If the teacher is unable to take the call, he/she will be informed of the call and return the call as soon as possible. We ask that you respect the teacher's private life and conduct school business during the above stated times.

School phone numbers – Gordon Elementary – 282-0216 or 282-2298 and ask for the Preschool

School Visits

You are welcome and encouraged to visit your child's classroom. However, it is a good idea to call the teacher before visiting to check on class schedules. Visitors are asked to stop at the office to inform office personnel of their presence before going to a class. Several short visits are preferable to one lengthy one.

We urge you to refrain from bringing toddlers to school since they are often distracting to both the visitor and the students. If you wish to have a conference with your child's teacher, please schedule this for another time rather than talking with the teacher during the classroom visit. Children not enrolled at Gordon Elementary School must obtain permission before visiting. Visits will be limited to ½ day and must be arranged with the classroom teacher prior to the day of the visit.

Library Program

Gordon and Rushville Elementary School's have a very fine library program. Preschool students will have the opportunity to visit the library on a weekly basis. Materials will be checked out for the children to take back to our classroom. This is an opportunity for the students to learn how to take care of and treat our library materials.

Tornado Alert

Tornado alert drills are conducted periodically to acquaint the student with indoor survival procedures. Whenever a tornado alert is sounded, all students should quickly and quietly move to the hall of the elementary building. The signal for a tornado will be a continuous long blast on the school bell and the announcement over the

intercom to go the hallway area. Students and staff will then squat or sit along the hallway wall and cover their head with their hands.

Fire Drills

Fire drills are an important safety precaution and are required by state law. It is important that all staff and students act quickly and orderly to ensure the safety of all. It is essential that when the fire signal sounds students and staff obey promptly and clear the building by the predetermined routes. It is the duty of the teacher in charge to dismiss the students, close doors and go with the students to the nearest exit. Students are to be quiet and orderly as they exit. One blast of the school bell will signal and "all clear" to return to the building.

Guidance and Counseling

Our elementary school guidance program is designed to help all students in their adjustment to school. The program consists of classroom guidance lessons, group and individual counseling and parent and teacher consultations. The goal of the guidance program is to help students feel good about themselves and their school experience.

Block Home

Gordon and Rushville Elementary have a Block Home program. It is meant to give children help in emergency situations. Brightly colored Block Home signs displayed in the front windows of certain homes identify Block Homes. Students can obtain aid in an emergency from Block Home participants.

The Block Home is like an insurance policy: It is there if the need should arise, but hopefully it will not be needed. It assists the police department with the protection of our children. A well-organized plan can foster better relations among schools, police and parents.

Pictures

The Elementary Schools arrange for students to have their pictures taken each year. The school will send proper notification home. Money for the pictures is paid directly to the photographer at the time the picture is taken. If there is a concern, contact the school. However, the photo company makes the decision on retakes and reimbursements for unhappy customers. The school allows the photographer to use the school as a courtesy only.

Animals At School

Please keep pets at home. Animals on the playground constitute a real hazard. For the children's protection, it may become necessary that the school call the police to pick up animals that run free. Pets should not be brought to school without teacher or principal approval. Be sure the pet is not ill. Pets brought to school for show and tell activities should be taken back home, thereafter. All efforts should be made to bring the pets first thing in the morning or at the end of the school day.

Medical Care

The school administration and faculty will take reasonable precaution and action for the welfare of the student. Effort will be made to contact parents immediately and when deemed essential, to contact the family physician when serious illness or injury occurs. Students who become ill during the school day will be sent to the school nurse or principal's office. The school assumes no obligation to furnish medical care to students. Parents are responsible for costs of emergency medical treatment of students.

Medication – In order for personnel to give medication to your child at school, the medication must be in the original container, which has the student's name, doctor's name, medication name and instructions on it. (Ask your pharmacist for a second labeled bottle if necessary). The parent will need to fill our and sign a permission slip available in the office or on the school web page. This form will include directions on dosage and time. This is important to enable the school to safely administer medication. Do not send medicine that is not labeled or is not in the original container as we will not accept it. Medication such as Tylenol, cough drops, cough syrup, etc. will only be given with written permission from parents/guardians. This permission must be renewed each school year. If Tylenol or other over the counter medications are needed for more than two weeks, an examination by a physician is recommended to be sure there is no serious illness present. The office will notify the parents if we feel that a student is asking for Tylenol too often.

Parent Notification – It is impossible to notify a parent every time a child visits the nurse's office. However the parents will be notified in the event of an injury that could need medical attention.

Program Staff

Title 92, Nebraska Administrative Code, Chapter 11

004.08 Program Staff. The program shall hire, utilize, and provide staff development for qualified staff as set forth below.

004.08 A Teacher. Any teacher in an early childhood education program shall hold a valid Nebraska Teaching Certificate with an endorsement in Early Childhood Education, Early Childhood Special Education, Preschool Disabilities, or Early Child Education Unified.

04.08 Para educator. A Para educator assigned to work as a member of a classroom team shall have received at least twelve semester hours of undergraduate or graduate credit in child development/early childhood education, or the equivalent in prior training or experience as determined by the Commissioner or his or her designee.

Student Records: Right of Privacy

Federal regulations require the school to inform parents of our intent to comply with Public Law 90-247. This law reestablishes the rights of parents and students concerning the privacy of student records and access to those records. The complete school policy concerning student records is available in the school office for review by a patron.

The law requires that certain parts of student's records be designated as DIRECTORY INFORMATION. You are hereby informed that DIRECTORY INFORMATION INCLUDES: the students name, address, date and place of birth, participation in officially recognized activities and sports, the weight and height of members of athletic teams, dates of attendance, lists of degrees or awards received, the school attended by the student and other similar information.

Gordon Rushville Public Schools has designated the above listed information as DIRECTORY INFORMATION. The school may therefore, release it without prior notice to the student or parent UNLESS:

1. THE PARENT OR STUDENT NOTIFIES THE SCHOOL IN WRITING THAT THIS INFORMATION IS NOT TO BE RELEASED.
2. THE WRITTEN NOTICE SHALL INCLUDE A STATEMENT THAT THIS PERSONALLY IDENTIFIABLE INFORMATION IS NOT TO BE DESIGNATED AS DIRECTORY INFORMATION FOR A PARTICULAR STUDENT OR STUDENTS.
3. THIS INFORMATION AND NOTICE MUST BE RECEIVED BY THE FIRST FRIDAY IN SEPTEMBER.

Gordon-Rushville Public Schools shall forward education records on request to a school in which a student seeks to enroll upon the written request of the student, a student's parent or guardian, or the school in which a student is to be enrolled.

Parents or eligible students may inspect certain student records. This rule does not apply to records made and kept by one person such as a psychologist or social worker, which are not shared with anyone but a substitute for that person.

Parents or eligible students may challenge student records in a hearing to make sure that they are not misleading or inaccurate.

Multicultural Education

It is the policy of the Boards of Education and the administration of Gordon-Rushville Public Schools to utilize the resources of curriculum, instruction, in-service, counseling and guidance to reflect the racial, ethnic, language and cultural heritage of both historical and modern day United States of America and to comply with any and all state and federal legislation pertaining to the topic of multicultural education.

HANDBOOK RECEIPT

PLEASE SIGN AND RETURN

I have received the Gordon Early Childhood Handbook.

Date _____

Student's Name _____

Parent's Signature_____

GORDON-RUSHVILLE HIGH SCHOOL

PARENT/STUDENT HANDBOOK

2021-22

Gordon-Rushville High School

Student/Parent Handbook
Home of the MUSTANGS!

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Appendix 9 (*Free Breakfast and Lunch at GRPS)

PARENT/GUARDIAN FORMS TO BE RETURNED TO OFFICE

Emergency Form Information
2021-2022 Handbook Rules and Policies (pink sheet). All areas must be signed & initialed
Permission/Request for Administration of Medication
Acceptable Use of Computers and Network Student and Parent Agreements
Authorization to Display Student Work
Certification of Understanding (Received Handbook)
Johnson O'Malley Program Form - if applicable
Concussion Awareness; Activity Handbook Receipt; Random Drug Testing Form (pink sheet)
Nebraska School Activities Association Form
Health History form
Dental Permission Form
Asthma/Allergy Action Plan - if applicable
Student Accident Insurance Brochure (sign & return whether purchasing or not)

Gordon-Rushville High School
Student/Parent Handbook
Home of the MUSTANGS!

Students and Parents of Gordon-Rushville High School:
We, the faculty and administration, welcome you to Gordon-Rushville High School. We hope this will be a happy and successful year for you. You are here to learn good citizenship, fair play, and sportsmanship; to live richer and fuller lives; to prepare yourselves for the future; and most of all, to be an asset to yourself and society. We stand ready to help you attain these goals.

This handbook has been prepared for parents to help clarify school policies, procedures and regulations. Although not a contract and subject to change, school officials present this as a guide, and it is hoped that this handbook will be helpful to you, and will promote a better understanding of our school. Please read through the information and keep it throughout the year to refer to if questions arise. If a problem arises or if clarification is needed, please contact your child's teacher or the principal.

The key to a successful school year is a cooperative spirit between students, parents, and faculty as we all work to achieve our goals. Each student helps make Gordon-Rushville High School one of the best through individual attainment.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing, so as to cover every situation and circumstance that may arise during any school day or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students and staff. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations. More policy details and specifics can be found in the Gordon-Rushville Public School's policies in the central office or on the school's web site.

The guidelines and regulations of this handbook are subject to change at any time due to COVID-19.

**** Parents are encouraged to register for a Parent Portal login and password to access Infinite Campus, where student assignments, grades, and attendance are reported. Directions for obtaining access to Infinite Campus can be found on the school website www.grmustangs.org under the parent tab.**

2021-22 GRHS School Day

Bell Schedule (Subject to Change)

Regular Schedule
7:05- Route bus departs GRMS
7:30 – Breakfast/Cafeteria Study Hall/Doors Open
7:50- 1st Bell
7:55- 3 minute warning bell

7:58 - 8:46 1st period (2 additional minutes for Pledge and announcements)
8:50-9:36 2nd period
9:40-10:26 3rd period
10:30-11:16 4th period
11:16-11:46 Lunch
11:50-12:36 5th period
12:40-1:26 6th period
1:30-2:16 7th period
2:20-3:06 8th period
3:10-3:40 9th period
The main front doors are unlocked at 7:30 am, at that time students may enter the building and go to the cafeteria for breakfast and/or study hall, or to meet with a teacher.

All students are to report to 9th period on Monday, or the first day of each school week.
Student who are not failing any classes will be dismissed by the classroom teacher, those failing are required to stay and to report for the rest of the week until all of his/her grades are passing.

Daily bus back to Rushville approximately 3:15 pm (if available)
Late bus back to Rushville approximately 3:45 pm (daily)

Early Out Schedule
7:05- Route bus departs GRMS
7:30 – Breakfast/Cafeteria Study hall/Doors Open
7:50- 1st Bell
7:55- 5 min warning bell
8:00- 8:27 1st period
8:30-8:57 2nd period
9:00-9:27 3rd period
9:30-9:57 4th period
10:00-10:27 5th period
10:30-10:57 6th period
11:00-11:27 7th period
11:30-11:57 8th period
Sack lunch is available on early out days. The bus back to Rushville departs @ 12:05.
There **may** be a late bus back to Rushville at 12:25

SUPERVISION

Students involved in special activities before 7:30 a.m. or after 3:40 p.m. must be accompanied by a sponsoring teacher or designated individual and be in a definite designated area due to the fact that supervision is not provided before and after these times. If a student needs to enter the building prior to 7:30 a.m. and will not be under the direct supervision of a teacher sponsor, the student must stay in the front entrance area.

During the school day, students may be permitted to leave the classroom or study hall for specific purposes. A pass issued by a teacher is required. Each teacher will maintain a sign out sheet in

his or her room.

The doors to the school will be unlocked for students to enter at 7:30 a.m. Breakfast will begin at 7:30 a.m. and access time will begin at 7:50 a.m. Students should go to the cafeteria or remain outside until the bell rings to signal access time. Food and drink are not to be taken out of the cafeteria.

2021-2022 Calendar

August 19, 2021	First Day of Classes/ Noon Dismissal
August 20, 2021	Noon Dismissal/Teaching In-service
September 6, 2021	No School / Labor Day
September 27, 2021	No School for Students/Teaching In-service
September 30, 2020	Student Half Day/Teaching In-service
October 5, 2021	HS Parent Teacher Conference 4:00-7:00 pm
October 15, 2021	End of 1st Quarter/Student Half Day/Teaching In-service
October 25, 2021	Student Half Day / Teacher Inservice
November 1, 2021	No School / Fall Break
November 15, 2021	Student Half Day / Teacher Inservice
November 24-26, 2021	No School / Thanksgiving Break
December 17, 2021	End of 2nd Qtr/1st Semester/Noon Dismissal/Teaching In-service
December 20-Jan. 3, 2022	No School/ Holiday Break
January 4, 2022	Classes Resume
January 31, 2022	Student Half Day/Teaching In-service
February 21, 2022	Teacher In-service / No School for Students
March 1, 2022	High School Parent Teacher Conferences 4:00 to 7:00 pm
March 8, 2022	End of 3rd Qtr.
March 9-11, 2022	No School/ Spring Break
March 28, 2022	Student Half Day/Teaching In-service
April 4, 2022	Student Half Day/Teaching In-service
April 15-18, 2022	No School/ Easter Break
May 7, 2022	Graduation @ **10:30 am**
May 24, 2022	End of 4th Qtr./Student Last Day
May 25-26, 2022	Teacher In-service

WEBSITE

www.grmustangs.org Is the official website for the Gordon-Rushville Public Schools. The website includes information on updates, news, calendars, activities, contacts, and many other links. Gordon-Rushville High School also has an official facebook page where updates and information will be periodically provided. A link to the facebook page can be found on the website.

DISTRICT STAFF

Lori Liggett lori.liggett@grmustangs.org	Superintendent of Schools
Keith Mills keith.mills@grmustangs.org	Activity Director
Jill Simmons jill.simmons@grmustangs.org	SPED Director

Alton Archibald alton.archibald@grmustangs.org	Technology Director
Ashlei Tausan ashlei.tausan@grmustangs.org	School Nurse
Tory Sasse tory.sasse@grmustangs.org	Data Steward

2021-22
GORDON-RUSHVILLE HIGH SCHOOL

STAFF MEMBERS

Nathan Livingston nathan.livingston@grmustangs.org	Principal
Keith Mills keith.mills@grmustangs.org	Activity Director
Donna McKay donna.mckay@grmustangs.org	Guidance Counselor
Brooke Simmons brooke.simmons@grmustangs.org	Guidance Counselor
Angela Anderson angela.anderson@grmustangs.org	District ELL Instructor
Melanie Black Calf melanie.blackcalf@grmustangs.org	Resource Teacher
Jose Benetiz jose.benetiz@grmustangs.org	Spanish Language
David Browder david.browder@grmustangs.org	Industrial Technology
Kim Turnbull-Campbell kim.campbell@grmustangs.org	Business
Nate Haag nate.haag@grmustangs.org	Science
Kinley Hadden kinley.hadden@grmustangs.org	Language Arts
Michelle Hardin shelly.hardin@grmustangs.org	Librarian
Kacy Heiser kacy.heiser@grmustangs.org	Math
Nina Hook nina.hook@grmustangs.org	Resource Teacher
Kay Kruger kay.kruger@grmustangs.org	Family & Consumer Science
Ryan Lovell ryan.lovell@grmustangs.org	Vocal & Instrumental Music
Gatlin Mack gatlin.mack@grmustangs.org	Physical Education
David Morris david.morris@grmustangs.org	Science
Rex Morrison rex.morrison@grmustangs.org	Language Arts
Joel Nelson joel.nelson@grmustangs.org	Social Science
Beth Reeves beth.reeves@grmustangs.org	Math
Melissa Rosfeld melissa.rosfeld@grmustangs.org	Language Arts
Russell Stoker russell.stoker@grmustangs.org	Agriculture
Ward Wacker ward.wacker@grmustangs.org	Social Science
Esther Wilson esther.wilson@grmustangs.org	Visual Art

SUPPORT STAFF

Leah Liebermann leah.liebermann@grmustangs.org	Paraprofessional
Taalan Liebermann taalan.liebermann@grmustangs.org	Paraprofessional
Erica Perez erica.perez@grmustangs.org	Paraprofessional
Jenny Tullis jenny.tullis@grmustangs.org	Paraprofessional
Daneen Anderson daneen.anderson@grmustangs.org	Principal's Admin. Assistant

MAINTENANCE STAFF

Chad Allison	Head of Maintenance
Nathan Cevasco	Custodian

Barb Haller	Custodian
Greg Macumber	Custodian

SECTION I

GENERAL INFORMATION

ADMISSION TO GORDON-RUSHVILLE HIGH SCHOOL

Students entering school must complete the new student information packet which may include the following: Identification/Data Sheet, Information Release Permit, Health Information Sheet, a copy of the Birth Certificate, application for Admission, a physical examination (as required by State Law), and meeting state immunization laws (contact school nurse for details). Students, who have satisfactorily completed the eighth grade at Gordon-Rushville Middle School or another accredited or approved school will be accepted. Final admission of students from other schools will depend upon receipt of evidence of eighth grade completion from the previous school. Non-resident students enrolling from other districts must have permission of their home district to attend Gordon-

Rushville High School in order that the home district will pay tuition. Choice applications are available. Out-of-state transfer students are required to have physical examinations. If you change your address or your telephone number, please report this fact to the Principal's Office at once. If you move to another city or if you transfer to another school, you must obtain a withdrawal from the office. The parents must sign this form, each of your teachers, your counselor, the librarian, the office secretary, and the Principal. All textbooks and other materials belonging to the school must be checked in. Failure to properly complete the checkout will result in withholding the transfer of your Gordon-Rushville credits to your new school.
Parents and students should refer to BOE Article 5 Policies 5003 and 5004 regarding admission.

ANNOUNCEMENTS
Announcements will be given over the intercom system at the beginning of first period or will be available on the mustangminute youtube channel. Special announcements may be given over the intercom system during the day. Announcements are to be signed by the individual who submits them and must have the approval of the Principal before they will be read. They are to be submitted the day prior to being read if at all possible. Announcements will also be posted throughout the building.

ASBESTOS NOTIFICATION
The federal government and the State of Nebraska require that all patrons and staff of each school building be notified each year of the asbestos condition within each building. This requirement is to insure a safe and wholesome environment for our children and employees. A six-month surveillance program is in place whereby the asbestos-containing material is reviewed and inspected. This is to insure there is no change in its status since the last inspection. If you have concerns, please call the office or come in and discuss the management plan. It is the school's intention to keep the school a safe and wholesome environment for all the children and staff.

BACKPACKS
Backpacks are not allowed in the classrooms. If brought to school, backpacks must be stored in a student's locker. This includes smaller bags such as sling backpacks, fannypacks, etc. Students with physical limitations will be considered individually.

BAD WEATHER
At times when the weather is bad, listen to radio station KSDZ (95.5 FM), Gordon, KCSR (610 AM) and FM 94.7 Chadron for announcements concerning school closing. If school is to be closed, the announcement will be made by 7:00 AM and frequently thereafter until school time. School closures will also be placed on the www.grmustangs.org and chadrad.com websites.

Due to the size of our school district, weather conditions may vary from place to place. If you deem the conditions unsafe, please keep your student at home. Notify the appropriate office and your student will be given an excused absence.

If the weather becomes bad during the school day, school will not be dismissed except in

emergency, but any parent may call and request that students be released to come home and this request will be honored.

BREAKFAST (See LUNCH)

BUS RULES

The safety of our children is of prime importance. Gordon-Rushville HS will provide transportation as required by law, but will also provide a shuttle bus from Gordon-Rushville Middle School to Gordon-Rushville HS and back on a regular basis as has been determined by the Gordon-Rushville Board of Education. The bus route will also include a stop in Clinton at the elevator to load and unload students. Parents are asked to review the following rules and regulations with their children. Failure to comply with bus regulations and rules may result in suspension from bus transportation.

Students are to use marked crosswalks to access the bus stop.

Prior to Loading (at the pickup sites as determined by administration)
Be on time at the designated school bus stop to keep the bus on schedule.
Bus passengers must conduct themselves in a safe and orderly manner while waiting.
Do not move towards the bus at loading zones until the bus has stopped.
Remove excess mud or snow from feet before entering the bus.
After the bus stops, take your assigned seat without delay.

While on the Bus
Students **WILL** be assigned a seat. (if deemed necessary)
Students will be dismissed by row, when they exit the bus.
Keep hands and head inside the bus at all times after entering the bus.
Backpacks and other items must be stored under the bus, before boarding.
Windows will be kept closed – heat and ventilation will be controlled by the driver.
No gum, food or drink will be eaten on the busses.
Assist in keeping the bus safe and sanitary at all times.
Remember that loud talking and laughing or unnecessary confusion diverts the attention of the bus driver.
Damage to seats, etc. must be paid for by the offender.
Never tamper with the bus or any of its equipment.
Do not leave books, lunches or other articles on the bus.
Keep books, packages, coats and all other objects out of the aisles.
Remain in the bus, in case of a road emergency, unless directed by the driver to do otherwise.
Keep ABSOLUTELY QUIET when approaching a railroad crossing.
Do not throw anything out of the bus windows.
Remain seated in the proper manner while the bus is in motion (NO STANDING, ETC.)
Be courteous to fellow pupils, the bus driver, and the driver's assistants.
All school rules, regulations and policies apply to all students while riding school buses.

Unloading from the Bus

Students will leave the bus in a safe and orderly manner, when dismissed by the driver.
If necessary to cross the road after getting off the bus, cross ONLY in FRONT of the bus at a minimum of 15 feet so you are easily seen by the bus driver and only after looking in both directions to make sure no traffic is approaching from either direction.
Students are to use marked crosswalks when leaving the bus stop.

V. Bus Misconduct & Consequences - Parents will be notified by school officials if there is misconduct on the bus. Unsatisfactory conduct will follow the student discipline point system as found in this handbook.

RIDING THE BUS IS A PRIVILEGE.

CHILD FIND PROGRAM
Nebraska and Federal laws guarantee a free appropriate education (FAPE) to all children. Special programs are available through the public schools for all children with special education needs.

Child find is a community-wide effort to provide opportunities for children with disabilities. Parents, community members, educators and members of the medical community take part in the program to locate children who may have a disability.

Parents or community members who contact Child Find may have concerns about the child's development in the areas of:

• Hearing
• Vision
• Speech/language skills
• Motor skills
• Thinking skills
• Emotional/social skills

Child Find provides developmental screening and when appropriate a comprehensive, multidisciplinary evaluation for children from birth to age 21. If you live within the Gordon-Rushville District and have, or know of a child who may have a disability, contact Scott Plummer, Director of Special Education at 327-2448, during school hours.

CLOSED CAMPUS (see LUNCH)

COMPLAINTS
In any school the size of Gordon-Rushville High School, it is inevitable that complaints will arise on a number of subjects. If and when these arrive, part of their solution lies in following certain procedures in each case. Therefore, whenever a legitimate complaint arises, the following procedures are to be taken: Those with complaints should go to the Principal's Office to obtain a complaint form. This form is to be filled out, describing the complaint in detail, signed and returned to the Principal. If possible, the complaint should contain date, time, and location the incident took

place. Parents who wish to speak with teachers should make arrangements with the staff member during working hours (7:30 am to 4:00 pm). A complaint form is available in the Principal's Office.

BOARD OF EDUCATION POLICY STATES:
All business between board members and school employees will be transacted through the Superintendent of Schools. Board members shall handle no complaints individually, or deal individually with those who have complaints, or commit the board to a course of action. All complaints shall be handled through the regular chain of command process.

No person or group shall be deprived of the right to a hearing before the Board of Education, providing the normal chain of command has been exhausted.

The elimination of complaints is for the best interest of the educational system. Students and parents are encouraged to visit with teachers and/or administrative personnel about problems or disagreements that may arise, before filing a written complaint. It is the right and responsibility of both school officials and students to develop a functional and orderly procedure through which consideration of student problems and disagreements can be discussed and resolved quickly and equitably.

The proper procedure for a parent or student to resolve a complaint or disagreement is to begin with the school staff member who is most immediately or directly involved in the matter, as outlined in the chain of command below. There are specific procedures which apply to certain complaints or disagreements concerning discrimination, harassment, bullying and some other disciplinary actions, which are referenced in other actions of this handbook. Those procedures must be followed where applicable.

Chain of Command Process
Step 1: Schedule a conference with the staff person most immediately or directly involved in the matter
Step 2: Address the concern to the Principal or other administrator within fifteen (15) calendar days of the oral discussion, if the matter is not resolved at Step 1
Step 3: Address the concern to the Superintendent if the matter is not resolved at Step 2
Step 4: Address the concern to the Board of Education if the matter is not resolved at Step 3.
All information to be considered at Step 2-4, must be placed in writing on the complaint form provided by the school district. Action or decisions will be expedited as quickly as possible, typically within ten (10) calendar days, depending on the nature of the complaint or disagreement and the need for prompt resolution. Even though a formal complaint may have been filed, a complaint may be withdrawn at any step of the outlined procedures.

All problems are to be solved at the lowest possible step. Complaints will be accepted at any step only if remedies at lower levels have been exhausted. Requests for appearances before the Board of Education will be accepted only if the request is made in written form, signed by the complainant, and carries signatures indicating that the problem has been unresolved at each of the lower levels.

Hopefully, these procedures will help give every person at Gordon-Rushville High School or in the Gordon-Rushville School District the opportunity to be heard.

COPYRIGHT LAWS/FAIR USE POLICY

It is the school's policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing course work, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format. Copyrighted works are not limited to those that bear a copyright notice.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the "fair use" of a copyrighted work, including reproduction "for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research" is not an infringement of copyright. The law lists the following factors as the ones to be evaluated in determining whether a particular use of copyrighted work is permitted "fair use," rather than an infringement of the copyright: the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes; the nature of the copyrighted work; the amount and substantiality of the portion used in relation to the copyrighted work as a whole, and the effect of the use upon the potential market for or value of the copyrighted work.

Although all of these factors will be considered, the last factor is the most important in determining whether a particular use is "fair." Students should seek assistance from a faculty member if there are any questions regarding what may be copied. Students and all others associated with Gordon-Rushville High School are expected to abide by all federal and state copyright laws and fair use policies.

COPYRIGHT LAWS / ACADEMIC INTEGRITY

Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

Definitions: The following definitions provide a guide to the standards of academic integrity:

"Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

Tests (includes tests, quizzes and other examinations or academic performances)

Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulas in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

Use of Other Student to Take Test: Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

Misrepresenting Need to Delay Test: Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

Papers (includes papers, essays, lab projects, and other similar academic work):

Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

Reuse of One's Own Paper: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

Assistance From Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

Failure to Contribute to Group Project: Accepting credit for a group project in which the student failed to contribute a fair share of the work.

Misrepresenting Need to Delay Paper: Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

Alteration of Assigned Grades: Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

"Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works.
Plagiarism includes, but is not limited to:

Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

"**Contributing"** to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

Sanctions The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

Academic Sanction: The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

Report to Parents and Administration: The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

Student Discipline Sanctions: Academic integrity offenses are a violation of school rules. The

Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

DATING VIOLENCE

Gordon-Rushville Public Schools provides physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Inappropriate behaviors, including, but not limited to, dating violence, will not be tolerated and must be avoided by all students and staff.

Pursuant to Section 79-2,140, the Legislature has defined (a) "dating violence" to mean a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner; and (b) "dating partner" to mean any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term.

Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors. Dating violence training, as defined by Section 79-2,1414(4), shall be provided to staff deemed appropriate by the administration. The administration will be responsible for reviewing the school district's Student Code of Conduct to insure that this policy is reflected therein.

DESIGNATION OF COORDINATORS

Any person having concerns or needing information about the District's compliance with anti-discrimination laws or policies should contact the District's designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	**Issue or Concern**	**Coordinator**
Title VI	**Discrimination or harassment based on race, color, or national origin; harassment**	**Superintendent**
Title IX	**Discrimination or harassment based on sex; gender equity**	**Superintendent**
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	**Discrimination, harassment or reasonable accommodations of persons with disabilities**	**Superintendent**
Homeless student laws	**Children who are homeless**	**Superintendent**

Safe and Drug Free Schools and Communities	**Safe and drug free schools**	**Superintendent**

The Coordinator may be contacted at: Lori Liggett, Superintendent, PO 530, Gordon, Nebraska 69343, Phone Number: 282-0894.

ELEVATOR

Only people who have permission from the GRHS Administration will use the elevator. The primary purpose of the elevator is to aid the handicapped. No other people are allowed to use the elevator without permission.

FIRE DRILLS

Monthly fire drills are required by Nebraska law and are an important safety precaution. They are held to establish an evacuation procedure in case of emergency, and are for the protection of students and adults alike.

When the fire alarm sounds, everyone is to obey orders promptly and clear the building by the prescribed route as quickly as possible. It is the duty of the teacher to dismiss students, see that doors and windows are closed, and go with the students to the nearest exit. Students are to be quiet and orderly when leaving the building during the drills. No talking is allowed in the lines. Everyone is to clear building exits and stand back at a safe distance from the building. Students will return at the ringing of the regular classroom bell. False alarms are dangerous and a student who tampers with or sets off the fire alarm may be suspended or expelled from school.

FOOD/BEVERAGE VENDING MACHINES

It is up to each individual teacher as to how pop/juice/water will be handled in their rooms. This should be included in the classroom rules/expectations that are handed into the office at the beginning of the school year. Only drinks purchased in the school building are allowed (with the exception of water in a clear water bottle).

Outside drinks and food (except for sack lunches) are **NOT allowed during the school day**. Outside drinks are not allowed during activities**. Energy/nutritional supplement powders, drinks, or substances of any description including, but not limited to coffee drinks, Red Bull, Amp, creatine, etc. are not allowed during the school day or at school activities.**

FORMS AND REPORTS

Corridor Pass: Students must have their planner with a signed pass with them if they are in the hall during a class period.

HOMELESS POLICY/COORDINATOR

Homeless children for the purposes of this policy generally include children who lack a fixed regular and adequate nighttime residence, as further defined by applicable federal and state law.

No Stigmatization or Segregation of Homeless Students: It is the district's policy and practice to ensure that homeless children are not stigmatized or segregated by the district on the basis of their

status as homeless.

Homeless Coordinator: The Superintendent shall serve as the District's designated Homeless Coordinator. The Homeless Coordinator shall serve as the school liaison for homeless children and youth and shall ensure that: 1) homeless children are identified by school personnel; 2) homeless children enroll in, and have a full and equal opportunity to succeed in school; 3) homeless children and their families receive educational service for why they are eligible and referrals to health, dental, and mental health services and other appropriate services; 4) the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and provided with meaningful opportunities to participate in the education of their children; 5) public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters and soup kitchens; 6) enrollment disputes are mediated in accordance with law; and 7) the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. The Homeless Coordinator may designate duties hereunder as the Homeless Coordinator determines to be appropriate. For further information, call the Superintendent's Office (308) 282-1322.

Enrollment of and Services to Homeless Children: A homeless child shall be enrolled in compliance with the law and be provided services comparable to services offered to other students in the school in which the homeless child has been placed. Placement of a homeless child is determined based on the child's "school of origin" and the "best interests" of the child. The "school of origin" means the school that the child attended when permanently housed or the school in which the child was last enrolled. Placement decisions shall be made according to the District's determination of the child's best interests, and shall be at either: 1) the child's school of origin for the duration of the child's homelessness (or if the child becomes permanently housed during the school year, for the remainder of that school year) or 2) the school attendance area where the child is actually living. To the extent feasible, the placement shall be in the school of origin, except when such is contrary to the wishes of the homeless child's parent or legal guardian. If the placement is not in the school or origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian. If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied, and provide the unaccompanied youth with notice of the right to appeal. In the event of an enrollment dispute the placement shall be at the school in which enrollment is sought, pending resolution of the dispute in accordance with the dispute resolution process. The homeless child shall be immediately enrolled in the school in which the District has determined to place the child, even if the child is unable to produce records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in

obtaining necessary immunizations or medical records. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.

Transportation will be provided to homeless students, to the extent required by law and comparable to that provided to students who are not homeless, upon request of the parent or guardian of the homeless child, or by the Homeless Coordinator in the case of an unaccompanied youth as follows: 1) if the homeless child's school or origin is in the Gordon-Rushville High School district and the homeless child continues to live in the Gordon-Rushville High School district, transportation to and from the school or origin shall be provided by Gordon-Rushville High School; and 2) if the homeless child lives in a school district other than Gordon-Rushville High School, but continues to attend Gordon-Rushville High School based on it being the school of origin, the new school and Gordon-Rushville High School shall agree upon to apportion the responsibility and costs for providing the child with transportation to and from the school or origin and, if they are unable to agree, the responsibility and cost for transportation shall be shared equally.

ILLNESS AT SCHOOL

In the event that a student becomes ill and feels it is necessary to go home, he/she must first report to the school nurse, if she is available. She will grant permission for the student to leave, then proceed to the Principal's Office to sign out and call home to arrange transportation as needed. No student is to leave without going through this process. If the nurse is not available, students should go to the Principal's office. Students will not be allowed to leave without contact from a parent/guardian, or authorized adult.

IMMUNIZATION LAW

Gordon-Rushville Public Schools will enforce Nebraska State Law 79-444.01, which states each board of education and the governing authority of each school in this state shall require each student to be protected against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis, hepatitis B and tetanus by immunization prior to enrollment and any student who does not comply with this section shall not be permitted to continue in school until he or she shall so comply.
The cost of such immunization shall be borne by the parent or guardian of each student who is immunized or by the Dept. of Health for those students whose parent or guardian is financially unable to meet such cost.

Immunization shall not be required for a student's enrollment in any school in this state if he or she submits to the admitting official either of the following: 1) A statement signed by a physician licensed under the Uniform Licensing Law stating that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household; or 2) An affidavit signed by the student or, if he or she is a minor, by a legally authorized representative of the student, stating that the immunizations conflicts with the tenets and practices of a recognized religious denomination of which the student is an adherent or member and that immunization conflicts with the personal and sincerely followed religious beliefs of the student. **SEE APPENDIX for Summary of the School Immunization Rules and Regulations 2020-2021.**

LIBRARY

During appropriate times, students are encouraged to use the library. Classroom supervisors issue passes to the library. Permission to use library services will be revoked if students misuse privileges. The library may issue fines for overdue books/materials and/or damaged or lost books/materials.

LOCK DOWN - STANDARD RESPONSE PROTOCOL PROCEDURES

Secure~~Lockout~~: Secure~~Lockout~~ will be announced over the intercom and is followed by the Directive: "Secure the Perimeter." This is the protocol used to safeguard students and staff within the building. Lockout is used when there is a potential threat outside of the building and students and staff need to safely remain in the building. Classes in the building will go on as usual, but no one will be allowed to enter or leave the building until the Lockout is lifted.

Lockdown: When Lockdown is announced,it is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place. Teachers will lock doors, turn out lights, and keep students away from windows. Teachers will not unlock doors. Only law enforcement or administration with keys will unlock doors as classrooms are “cleared”.

Evacuate: Students and staff may be asked to Evacuate over the intercom. This notification is always followed by a location to where evacuated individuals will report to. Evacuation is used to move students and staff from one location to a different location in or out of the building if there is ever a safety concern that would necessitate the evacuation of any location.

Shelter: When Shelter is announced, students and staff will be asked to take shelter of a specific type and using a specific a method depending on the safety concern that may be present. This is the protocol for group and self protection. Shelter will most often be used in the event of severe weather concerns.

Hold ~~in Classroom~~: A Hold may be activated at any time. During a Hold, students are to return to their classrooms directly. Classroom teachers are to continue teaching, but not excuse anyone from the classroom until the all clear is announced.

LOCKERS & SCHOOL PROPERTY

Each student is assigned a locker, which is school property, for the storage of books and equipment. Students must use their own locker and are not to share lockers with other students except as assigned by school officials. Students are expected to keep all books, etc., in their assigned locker. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers and be required to repair/clean any damages to the locker.

Lockers are a privilege that may be revoked. It is recommended that the locker be locked with a combination lock, which can be rented from the principal’s secretary. The administration must be provided with keys or combinations to any personal locks placed on lockers. The student is

responsible for seeing that the locker is locked and in order at all times.

Students ARE NOT TO bring valuables or large amounts of money to school. Students are solely responsible for the safekeeping of their possessions and for other items which have been assigned to their care. Students are not to bring iPads, iPods, cell phones, radios, or any other type of personal electronic equipment etc., from home. Any valuables brought to school may be checked into the office for safe keeping during the school day. Students are encouraged to use paddle locks on their lockers. The school is not responsible for lost or stolen items.

When students dress for physical education, they are required to lock anything of value in their locker or check it in with their teacher. The practice should be used during activity practices, competitions and open-gyms.
The school is not responsible for financial compensation for lost or stolen items.

LOCKERS & POLICE DOG and OTHER SEARCHES
School officials reserve the right to conduct periodic, random searches of lockers and school property (computers, desks etc.) utilizing the assistance of law enforcement personnel and police service dogs. For more information, contact the Superintendent.

Students must be aware that items brought to school or onto school property may be searched if it is part of an investigation or if reasonable suspicion exists that items contain objectionable or unlawful material.

The following rules shall apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control.

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search must be conducted in a reasonable manner under the circumstances.

2. Illegal items or other items reasonably determined to be a threat to the health and safety of others or a threat to educational purposes may be confiscated and kept by school officials. This applies to electronic devices including, but not limited to cell phones. Any firearm or other weapon shall be confiscated and immediately delivered to law enforcement officials as soon as practical.

3. Items which have been or are reasonably expected to be used to disrupt or interfere with the educational process (that is, "nuisance items") may be removed from student possession.

LOST AND FOUND
The best assurance against loss and confusion is to mark clothing and all personal property with the student's name. The loss of an article of significant value should be reported to the teacher and the school office. Students who find lost articles are encouraged to give them to a teacher or turn them in at the office. All accumulated lost and found articles will be cleared at the Christmas break and again at the end of the school year. Unclaimed items of clothing are donated to a local charity.

LUNCH/BREAKFAST - FOOD SERVICES (*See Appendix 9 for 2021-22 Price Explanation)
Gordon-Rushville Public Schools provides school breakfast and lunches.

Breakfast: All students $0 All Reduced $0 Adult $2.25
Extra breakfast entree $.70

Lunch: PK-5 Students $0 6-12 grade students $0 All Reduced $0
Adult $4.25
Extra milk .55 Extra entrée $1.50

All students including those on the free and reduced program may purchase an extra entrée. Seconds will be charged to the student's account. Parents will need to send a check to the school secretary so that your student can purchase school lunch and breakfast. The District will not allow students to charge against their accounts. Notification of low account balances will begin at $10.

Breakfast programs shall be operated under the regulations of the Boards of Education, the Nebraska Department of Education, the Nebraska Department of Public Health, and the Federal Government. School lunch personnel shall observe such regulations and shall serve meals that meet the requirements of the State Department of Education and the Federal government. Students are to remain in the cafeteria until the entry bell rings.

School Lunch Account
Families are encouraged to visit with their students about their school lunch account and set any limits necessary. It is the parent/guardian's responsibility to notify the Business Office of limits they may set in regards to charging seconds, etc. to the student's food service bill. To assist parents with monitoring their student's lunch account activity, please call the Business Office at 282-1322. Students may deposit money in their MEAL account at any time in the Principal's Office.

Diet Modifications
Families are responsible for notifying the School Nurse if their child requires a diet modification because of a certified disability. A licensed physician must provide specific written medical documentation indicating the need for the dietary change. Please contact the School Nurse for more information.

Please contact the school nurse and the building office if a student has any food allergies that pose a potential risk to their health and wellbeing at school.

Join Us Anytime
Please join your child for breakfast or lunch on any day. The cost of an adult breakfast is $2.25 and lunch is $4.25. The cost of your meal can be deducted from your student's lunch account or be paid in cash. We hope to see you sometime during the school year.

Lunch Program Nondiscrimination Statement

In accordance with Federal civil rights law and the U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by the USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture
Office of Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

(2) Fax: 202 690-7442: or

(3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

Follow this procedure for Accepting and Filing Complaints of Discrimination in the School Meals Program

- RIGHT TO FILE A COMPLAINT: Any person alleging discrimination based on race, color, national origin, sex, age or disability has a right to file a complaint with 180 days of the alleged discriminatory action.
- ACCEPTANCE: All complaints, written or verbal, shall be accepted by the School Food Authority (SFA) and forwarded to the Administrator of the Nebraska Department of Education - Nutrition Services within five days. It is necessary that the information be sufficient to determine the identify of the agency or individual toward which the complaint is directed, and to indicated the possibility of a violation. Anonymous complaints shall be handled as any other complaint.
- VERBAL COMPLAINTS: In the event that a complainant makes the allegation verbally or through a telephone conversation and refuses or is not inclined to place such allegations in writing, the person to whom the allegations are made shall write up the elements of the

complaint for the complainant. Every effort should be made to have the complainant provide the following information:

- Name, address and telephone number or other means of contacting the complainant.
- The specific location and name of the entity delivering the program service or benefit.
- The nature of the incident(s) or action(s) that led the complainant to feel discrimination was a factor.
- The basis on which the complainant feels discrimination exists (race, color, national origin, sex, age or disability).
- The names, titles and addresses of persons who may have knowledge of the discriminatory action(s).
- The date(s) during which the alleged discriminatory action occurred, or if continuing, the duration of such actions.

CAFETERIA/CLOSED CAMPUS

Gordon-Rushville High School has a closed campus lunch, and students **may not** leave the school building during the prescribed lunch period. **Parents, who request that their student leave during the lunch period, must physically sign them out at the high school office at lunch time each day**. Students who frequently go to a family member's house in Gordon for lunch may request a meeting with the principal and a lunch contract will be signed allowing the student to sign out for lunch to go to a prearranged familial residence in Gordon with a parent phone call. Students who are checked out must SIGN OUT AND BACK IN at the Principal's Office.

Students, who are checked out for lunch and are tardy returning to 5th period, will have their check out privileges revoked until further notice by the administration. In addition students cannot be late to school, be on the down list, or have any other discipline issues if they are going to be checked out for lunch.

Students who do not desire to participate in the school lunch program may bring a lunch from home to be eaten in the cafeteria during the prescribed lunch period. Beverages included in sack lunches must be equivalent to what is offered in the school. Vending machine items, pop, coffee and energy drinks **are not** allowed in the cafeteria.

In addition to points deductions through the Disciplinary Points System, truancy during the lunch period will result in:

First Offense: Conference with the principal
Second Offense: In-school suspension
Third offense and subsequent offenses: Out of school suspension

Students may deposit money in their MEAL account at any time in the Principal's or Business Office. Teachers are to go to the head of lunch line when they eat in the cafeteria. Students are to remain in the cafeteria area until the end of the lunch period. Current free and reduced lunch applications with current qualifications are available in the Principal's Office.

Lunch programs shall be operated under the regulations of the Boards of Education, the Nebraska

Department of Education, the Nebraska Department of Public Health, and the Federal Government. School lunch personnel shall observe such regulations and shall serve meals that meet the requirements of the State Department of Education and the Federal government.

The school cafeteria is maintained as a vital part of the health program of the school. To encourage good nutrition, a well-balanced breakfast and lunch is offered at a reasonable price. While in the lunch room students will do the following:

1. Deposit all breakfast/ lunch litter in wastebaskets.
2. Return all trays and utensils to the dishwashing area.
3. Leave the table and floor around your place in a clean condition for others.
4. Not take any food from the cafeteria to be eaten elsewhere.
5. Not use rude/vulgar, offensive or loud language
6. Treat cafeteria staff with respect

MARRIED STUDENTS

Married students shall have the same educational opportunities in this school system as unmarried students. There shall be no discrimination on the basis of sex, marital status of any person, or on the condition of being a parent. To enforce this prohibition, aggrieved persons shall use the District's anti-discrimination policies.

MEDICAL CARE

The school administration and faculty will take reasonable precaution and action for the welfare of the student. Effort will be made to contact parents immediately and when deemed essential, and to contact the family physician when serious illness or injury occurs. Students who become ill during the school day will be sent to the school nurse or Principal's Office. The school assumes no obligation to furnish medical care to students other than that prescribed by law. **Parents are provided with an Emergency Contact form, which will be filed in the Principal's Office. It is the parent/guardian's responsibility to see that the form is filled out completely, accurately and returned to the Office.** Parents are responsible for costs of emergency medical treatment to students.

MEDICAL CARE – LIFE THREATENING ASTHMA/SYSTEMIC ALLERGIC REACTIONS

In accordance with Nebraska Department of Education Title 92 Rule 59, Gordon-Rushville High School has adopted a standardized protocol for situations dealing with severe asthma attacks and severe allergic reactions. Training of select personnel is completed annually school year. See Appendix 1 or contact the Superintendent's office for more information.

MEDICAL CARE - HEALTH SCREENINGS

Required health screenings for 10th graders include: vision, hearing, dental, and height/weight. All students in the specified grade will be screened (no waivers) unless the parent/guardian provides school authorities with signed documentation from their medical provider stating that their child has undergone the required screening within the last 6 months before the school's scheduled health screening.

MEDICATION

All medication is to be kept in the school office and is to be administered by qualified school personnel. In order for school personnel to give medication to your child at school, the medication must be in the original labeled container, which has the student's name, doctor's name, medication name, and instructions on it. Ask your pharmacist for a second labeled bottle if necessary. The parent will need to fill out and sign a permission slip available at the office. This form will include directions on dosage and time. This is important to enable the school to safely administer medication to your child. DO NOT SEND MEDICINE THAT IS NOT LABELED OR IS NOT IN THE ORIGINAL CONTAINER.

Over the counter medication such as Tylenol, cough drops, Ibuprofen, etc. will only be given with written permission from parents/guardians. This permission must be renewed each school year. If Tylenol or other over the counter medications are needed for more than two weeks, an examination by a physician is recommended to be sure there is no serious illness present.

MILITARY RECRUITERS

Per Policy 5013, Gordon-Rushville Public Schools will provide access to routine directory information to each student in high school upon a request made by a military recruiter, unless the student's parent or guardian has submitted a written request that the student's information not be shared with a military recruiter. The District will provide military recruiters with the same access to a student in a high school grade as the District provides postsecondary educational institutions or to prospective employers of such students.

If a parent or guardian does not want his or her student's information to be provided to a military recruiter, the parent must submit a written request to the Superintendent.

MULTICULTURAL EDUCATION

It is the policy of the Boards of Education and the administration of Gordon-Rushville Public Schools to utilize the resources of curriculum, instruction, in-service, counseling and guidance to reflect the racial, ethnic, language and cultural heritage of both historical and modern day United States of America and to comply with any and all state and federal legislation pertaining to the topic of multicultural education. Multicultural education is the identification, selection and infusion of specific knowledge, skills and attitudes for the purpose of: affirming the culture, history and contributions that shall include, but not be limited to African Americans, Asian Americans, Hispanic Americans and Native Americans; challenging and eliminating racism, prejudice, bigotry, discrimination and stereotyping based upon race; valuing multiple cultural perspectives; and providing all students with opportunities to "see themselves" in the educational environment in positive ways.

NON-DISCRIMINATION

~~It is the policy of the Board of Education and the administration of the Gordon-Rushville Public Schools that no discrimination on account of age, race, color, creed, national origin, or sex shall be practiced in any aspect of the operation of the various programs of the school districts. It is also the policy of the Gordon-Rushville Schools that no child shall be denied equal educational opportunity due to physical or other handicaps. Every effort shall be made, within the limitations of the school~~

~~district, to provide equal education for all students, even to changing rooms and/or programs to make them accessible to all students.~~
The Gordon-Rushville Public School District does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

~~Any person who believes he or she has been discriminated against may file a written grievance with the following compliance officer:~~
Lori Liggett
Superintendent of Schools
810 N Oak St, PO Box 530
Gordon, NE 69343
Telephone: (308) 282-1322

PARENTAL INVOLVEMENT
The Board of Education of Gordon-Rushville Public Schools has adopted policy encouraging and regulating the involvement of parents in school and school activities. Full and reasonable access to the school is provided and parents are to be informed of policy and procedural changes as they occur. For further information, contact the superintendent's office at 282-1322.

PHYSICALS - TRANSFER, AND SPORTS
Nebraska state law requires that all kindergartners, seventh graders, and out of state transfers have a physical examination during the six months before entering school. The cost of this physical is the responsibility of the parent. If you do not wish your child to have a physical examination at this time, you need to notify the school in writing. The school must receive the physical form or waiver within 60 days after entering school. All students participating in school-sponsored sports in grades 7-12 must have a physical. A single physical will be sufficient to fulfill both entrance and sports requirements. The sports physical for the current year must be done on or after May 1.

POSTERS AND SIGNS
All posters and signs designed by students must be approved by the Principal before they can be displayed. Display areas are provided. Booster posters add interest and enthusiasm to school activities. Please do not mark on any posters, signs or displays. Vandalism to posters and signs will be dealt with according to the school discipline policies. The High School has a policy of not providing advertisement of any kind for outside sources, requests to display advertisements cannot be granted.

SCHOOL PROPERTY
A student body is judged in part by the way school property is kept. This includes the streets, the lawn, the buildings, and the furniture in the classrooms. Students are not to throw paper sacks or

trash of any nature on the grounds, in the rooms, or in the halls. Trash cans are provided for this purpose. Students who willfully deface or destroy school property will face disciplinary action. School property is public property paid for by taxpayers of the school district. Many of these are parents of the students. Good care of school property is evidence of good school citizenship.

SPECIAL EDUCATION

Evaluation and verification of students with special needs is handled through an approved protocol to comply with state and federal guidelines. For further information, contact the principal's office (308) 282-0894.

STUDENT COUNCIL

This group is the guiding force of self-government in Gordon-Rushville High School. It is composed of elected representatives from the classes and organizations. The President and Vice President are elected in the spring by the entire student body. Previous student councils, teachers and administrators have sanctioned rules contained in this booklet.

STUDENT FEES POLICY

The Board of Education of Gordon-Rushville High School adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act. The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Toeless shoes are not allowed in

welding or other shop classes. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye and hearing protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal consumable items for participation in extracurricular activities.

(b) Courses

(i)General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardian will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Projects. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.
(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.
(3) Extracurricular Activities–Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the District, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the District. The District will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The District is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as dance squad, cheerleading, and music/dance activity (e.g. choir or show choir) uniforms and outfits, along with T-shirts for teams or band members, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year, such as golf clubs, softball gloves, and the like, are required to be provided by the student. Items for the personal medical use or enhancement of the student (braces, mouthpieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.
(4) Extracurricular Activities–Fees for participation. Admission fees are charged for extracurricular activities and events.
(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.
(6) Transportation costs. Students are responsible for fees established for transportation services provided by the District as and to the extent permitted by federal and state laws and regulations.
(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the student's files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall

permit one copy of the requested records be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.
(8) Participation in before-and-after-school or pre kindergarten services. Students are responsible for fees required for participation in before-and-after-school or pre kindergarten services offered by the District, except to the extent such services are required to be provided without cost.
(9) Participation in summer school or night school. Students are responsible for fees required for participation in summer school or night school. Students are also responsible for correspondence courses.
(10) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.
(11) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.
(12) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.
(13) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

STUDENT INSURANCE

Student insurance is available at a nominal cost and is optional. When a student insured under this plan is injured, he/she will be given a claim form from the office. This form must be completed by the student's parents and presented to the doctor or hospital. The school merely acts as a medium in supplying the insurance and assumes no liability, either for the injury or the subsequent negotiations with the company. The student, or his/her parents, pays the premium.

STUDENT RECORDS: Right of Privacy
Federal regulations require the school to inform parents of our intent to comply with Public Law 90-247. This law re-establishes the rights of parents and students concerning the privacy of student records and access to those records. The complete school policy concerning student records is available in the school office for review by a patron.

The law requires that certain parts of a student's records be designated as DIRECTORY INFORMATION. You are hereby informed that DIRECTORY INFORMATION INCLUDES the student's name, address, date and place of birth, race, participation in officially recognized activities and sports, the weight and height of members of athletic teams, dates of attendance, lists of degrees or awards received, the school attended by the student, certain testing results and other similar information.

Gordon-Rushville Public Schools has designated the above listed information as DIRECTORY INFORMATION. The school may, therefore, release it without prior notice to the student or parent UNLESS:
THE PARENT OR STUDENT NOTIFIES THE SCHOOL IN WRITING THAT THIS INFORMATION IS NOT TO BE RELEASED.
THE WRITTEN NOTICE SHALL INCLUDE A STATEMENT THAT THIS PERSONALLY IDENTIFIABLE INFORMATION IS NOT TO BE DESIGNATED AS DIRECTORY INFORMATION FOR A PARTICULAR STUDENT OR STUDENTS.
THIS INFORMATION AND NOTICE MUST BE RECEIVED BY THE FIRST FRIDAY IN SEPTEMBER.

Gordon-Rushville Public Schools shall forward education records on request to a school in which a student seeks to enroll upon the written request of the student, a student's parent or guardian or the school in which the student is to be enrolled.

Parents or eligible students may inspect certain student records. This rule does not apply to records made and kept by one person such as a psychologist or social worker, which are not shared with anyone but a substitute for that person.

Parents or eligible students may challenge student records in a hearing to make sure that they are not misleading or inaccurate.

STUDENT SUPPLIES
Students may furnish many of their own supplies. Textbooks and most materials are furnished, but excessive damage to materials loaned students will result in fines. Any supplies or materials needed for special projects - posters, displays, etc. - must be secured from the teacher requesting them. Supplies are issued to the teachers only. Equipment is not loaned to students.

TELEPHONES
The office telephone is for school business and should be used by students only in case of emergency and with the permission of the secretary or principal. You will not be called from class

for a telephone call except in an emergency. If you receive a telephone call, a message will be taped to your locker. If you are asked to call back, you will have to do so before classes, at noon, or after school. Please have your parents and friends call only when absolutely necessary.

TEXTBOOKS

The school furnishes books to all students. This is done with the expectation that this investment will receive proper care. Reasonable wear is expected as a result of daily use. UNREASONABLE DAMAGE TO TEXTBOOKS WILL RESULT IN FINES. Lost textbooks must be paid for and replaced immediately. Fines for these must be paid at the office at the time of damage or loss.

TITLE IX

The Gordon-Rushville Public Schools comply with the regulations of Title IX, which states: *"No person in the United States, shall, on the basis of sex, be excluded from participation, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."*

Title IX covers all areas of educational programs and all students. Title IX specifically provides that schools shall not, on the basis of sex: *"Provide different aid, benefits, or services: deny any person such aid, benefit or service; subject any person to separate or different rules of behavior, sanctions, or other treatment; or discriminate against any person in the application of any rules of appearance."* The Superintendent shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504) and complaints or concerns involving discrimination should be addressed to said Coordinator or his designee, the Principal.

TORNADO-SEVERE WEATHER

Tornado alert drills are conducted periodically to acquaint the student with indoor survival procedure. Whenever a tornado alert is sounded, students will be asked to take shelter in the assigned area in the building. An announcement will be made in the event of severe weather for the students and staff members to proceed in an orderly fashion to the cafeteria or weight room to take shelter. Teachers will advise their classes concerning the area to which they will proceed.

Students should:

Walk quickly, do not run.
Remain quiet and alert for additional or changed instructions from a faculty member.
Proceed to the west end of the cafeteria so that the entrances will not be blocked or
Proceed to the wall areas around the weight room and/or in the inside hallways.

TRANSPORTATION

Students are required to ride school provided transportation to and from all school activities. Students are not allowed to ride in a vehicle driven by another student. Parents/guardians may request in writing to personally transport (or other responsible adult) their student(s), to an activity if the request is made at least one day prior to the activity.

USE OF BUILDING

School organizations may use the building during the evening under the following conditions:

- All meetings, parties, etc. are scheduled through the office of the Principal or Activities Director in advance of the event.
- All school activities will be concluded by 6:00 PM on Wednesday evenings unless prior approval by the Superintendent is given.
- A faculty sponsor must be present at every meeting.
- The faculty member sponsoring the activity will be held responsible for the conduct of students attending and for care of the building and facilities.
- Admission shall be granted only to those required to attend the meetings.
- All events are to be over by 10:00 P.M. on school nights and by 12:00 P.M. on Friday and Saturday nights. No school activity may be held on Sunday without permission of the Superintendent of Schools.
- In scheduling school-related evening events, keep in mind the obligation to other organizations and groups in the community. Try to avoid conflicts.

WHEN STUDENTS ARE IN THE BUILDING(S) OR ON SCHOOL GROUNDS THEY ARE TO BE SUPERVISED BY A RESPONSIBLE ADULT AT ALL TIMES.

Please see GRPS Policy No. 1101 for information regarding use of school facilities by student groups and Boy Scouts.

VALUABLES

Students ARE ADVISED NOT TO bring valuables or large amounts of money to school. Students are solely responsible for the safekeeping of their possessions and for other items which have been assigned to their care. Students are asked not to bring iPads, iPods, cell phones, or any other type of personal electronic equipment etc., from home. Any valuables brought to school may be checked into the office for safe keeping during the school day. Students are encouraged to use paddle locks on their lockers. When students dress for physical education, they are required to lock anything of value in their locker or check it in with their teacher.

The school is not responsible for financial compensation for lost or stolen items.

VIDEO SURVEILLANCE

To provide a safe and secure environment for students, staff and patrons video surveillance cameras are utilized throughout the district. Exterior cameras are located on buildings and surrounding school grounds. Internal cameras are located in hallways and certain classrooms. Cameras are not placed in locations in which individuals have a high expectation of privacy, such as restrooms and locker rooms.

Monitors are located in the principal's office of each building and may only be viewed by authorized personnel. In addition only authorized personnel shall be allowed to view recorded video.

Law enforcement may be allowed to view monitors and recorded video when such is consistent with school security and discipline and consistent with law.

Students shall not be allowed to view the monitors.

For more information a complete copy of the Video Surveillance Policy #3231 can be found online at www.grmustangs.org under public information GRPS District Policies.

VISITORS

Visitors, especially parents, are always welcome. **However, please obtain permission before bringing a guest to school.** The student must accompany his or her guest throughout the day and be responsible for the guest's conduct. Introduce your guest to each teacher at the beginning of each period. The visitor must get a pass from the Principal's Office before school starts. **Each visitor's pass is for one day per school year unless specific arrangements are made through the Principal's Office. Minors visiting from outside of the Gordon-Rushville School District must receive prior approval from the Principal's Office before scheduling a visit.** Students who have dropped out of school are not allowed to visit school.

Recent high school graduates are only allowed to visit to meet requirements for college classes, or at the request of a staff member to serve as a class speaker.

WELLNESS PLAN

A mission of Gordon-Rushville Public Schools is to provide curriculum, instruction, and experiences in a health-promoting school environment to instill habits of lifelong learning and health. Therefore, the Board adopted the School Wellness Policy. Below is information regarding school celebrations and rewards. For more information or to see the entire wellness plan please see Gordon-Rushville Public Schools Board Policy Number 5417.

Wellness Plan - School Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Suggestions for classroom celebrations include but are not limited to:

- Classroom teachers will provide a list of opportunities for parents to sign-up for snacks which comply with the Smart Snacks nutrition guidelines.
- If applicable, the classroom teacher will include in the list any food allergies or food tolerances in the classroom that year.
- Holding a once-a-month birthday celebration instead of individual celebrations
- Use of non-food items for birthday celebrations such as pencils, stickers, etc.

More information regarding Smart Snack guidelines can be found on the United States Department of Agriculture Food and Nutrition Service webage at the link provided here:
https://www.fns.usda.gov/healthierschoolday/tools-schools-focusing-smart-snacks

SECTION II - SCHOLARSHIP

Course descriptions and class schedules are listed in a separate document and are available in the Guidance Office.

CLASS SCHEDULE CHANGE

In the event of a class schedule change or a class drop, students must have teacher, counselor, parent, and principal approval. All changes or drops must be completed within the first 2 days of each semester. Class drops after this time will be permitted only under unusual circumstances, and a class mark will be recorded as a zero on the permanent record. An "F" may be recorded on the permanent record when a student is removed from a class because of disciplinary action.

GRADES AND GRADING

Gordon-Rushville teachers use the following grading scale when determining grades:

A - 94-100%
B - 86-93%
C - 78-85%
D - 70-77%
F – 69% and below

Students should always feel free to discuss their grades with their teachers. Teachers will give suggestions as to how work can be improved.

Credits obtained from other accepted and accredited secondary school entities in the form of online, DL, direct instruction, etc. will be recorded on the Gordon-Rushville High School transcript according to the grading scale above.

GRADE ASSIGNMENTS

Students will be assigned to grade levels according to the following credit accumulations. All students who have been enrolled in high school for three years will be required to take the necessary state mandated assessments. Students will be assigned classes and lockers according to their grade status.

0-70 credits = Freshman status
71-140 credits = Sophomore status
141-210 credits = Junior status

211 and above = Senior status

WEIGHTED GRADE POINT AVERAGE

To raise academic standards and implement a more rigorous curriculum, students should be encouraged and rewarded for taking classes with a higher level of difficulty. The classes to be weighed are those taken for dual credit. There is an option to add advanced classes in the future, if deemed appropriate.

Dual credit and advanced classes will be graded on the following grading scale to provide a weighted grade point average for students taking these classes. Instead of the normal grading scale, the following scale will be used for dual credit and advanced classes:

A - 90-100%
B - 80-89%
C - 70-79%
D - 60-69%
F – 59% and below

GRADUATION REQUIREMENTS

Students are required to earn a minimum of 250 credits for graduation, and must have completed and passed courses in the following categories:

English	40 credits and must include English 1, English 2, English 3, and English 4 or English Composition.
Mathematics	30 credits and must include Algebra
Science	30 credits and must include Biology and Physical Science
Social Studies	40 credits and must include American Government and American History
Physical Educ/Health	20 credits must include Health
Fine Arts	
Career/Technical Exploration	

In addition adequate attendance is required to graduate from Gordon-Rushville High School.
* (The graduation ceremony is a formal school sponsored event and is subject to teacher/sponsor and administrative guidelines)

GUIDANCE SERVICES

Gordon-Rushville High School guidance and counseling services are dedicated to the idea that high school years should be satisfying, productive, and rewarding. Counseling services are designed to help high school students gain in self-understanding so they may use their assets effectively and plan attainable goals for the future.
The guidance services offered to students:

- Counseling interviews - vocational counseling, educational planning, personal-social adjustment, interpersonal relationships, evaluation of long term goals, pre-college

counseling for graduates.
- Individual and group testing services - abilities, attitudes, interests, personal traits, educational backgrounds.
- Occupational, educational facts - job qualifications, vocational trends, training courses, functions of general education, military obligations and opportunities.
- Study skills and reading courses - efficient learning technique, planning time effectively, practical study methods, improvement of reading skills.

All counseling is on a voluntary basis. Appointments may be made at the convenience of the student. The office is open during the school day, but other arrangements may be made. Sometimes tests may be indicated for students. This decision is made when students visit with the counselor. Many pieces of literature are available and they deal with vocational and educational planning as well as social adjustment. The counselor aids students in planning schedules to meet all graduation requirements.

Students may visit with the counselor at any time. They do not have to have a problem to profit from the counselor's services. Students do not need to be referred by teachers or parents. The office is not a disciplinary or rule-enforcing agency. The counselor does not provide placement in jobs. The counselor is, however, available to help students with any type of concern.

GUIDANCE SERVICES - OTHER

Parent-Teacher Conferences - Parents who wish to confer with teachers may make arrangements through the Principal's Office. During the school term a regular conference time is established for these meetings.

Transcripts – Seniors who wish to secure copies of their high school records for college purposes may do so by requesting such through the counselor.

TESTING PROGRAM

Testing Services - The purpose of the testing program is to help each student gain the highest possible level of development in scholastic, mental, emotional and social levels.

Tests are administered at different levels of academic achievement. Results are recorded in student permanent files. Guidance and administrative personnel carefully review all test results. The following tests are administered through Gordon-Rushville High School:

Grade Ten Accuplacer - Students with a qualifying GPA will take the Accuplacer in grade 10. The Accuplacer is a college entrance exam that allows students who meet minimum score requirements to take college level courses through some of our community college partners.

Grade Eleven American College Testing Program (ACT) -The results of the ACT go to the college of the student's choice for entrance, placement, and scholarship purposes. The ACT is also now a state required assessment for all juniors in Nebraska. Many college and universities also require the test.

PSAT - The Preliminary Scholastic Aptitude Test is designed to help juniors and seniors estimate their ability to do college level work, to guide them in making their college plans, and to familiarize themselves with timed multiple-choice items. The PSAT is a shorter version of the SAT required for

admission at more than 600 colleges. The National Merit Scholarship Qualifying Test is used primarily to provide scholarship information. The results are often used for college entrance and counseling. Students receiving extremely high scores may become semi-finalists and finalists in the program.
ASVAB - The Armed Services Vocational Aptitude Battery is a multiple aptitude battery with students in Grades 11 and 12. The ASVAB measures developed abilities and predicts what a person could accomplish with training and further education. Unless requested in writing by the parent or guardian, a student's ASVAB scores will be released to the appropriate military personnel. In addition, the Accuplacer is given to students in grades 11 and 12. The Accuplacer is used to determine student placement in dual credit and college credit courses.
Grade Twelve American College Testing Program (ACT) -The results of the ACT go to the college of the student's choice for entrance, placement, and scholarship purposes. Many college and universities now require the test.
Scholastic Aptitude Test - The SAT is part of the College Entrance Examination Board Program. Results are sent to the college of the student's choice for entrance and placement purposes. Many colleges and universities require this test. Achievement tests, as well as a writing sample may be taken with the SAT. Seniors may have the option of taking the ACT test one time during their senior year, at the school's expense.

Grades 9-11 Standardized Testing administered yearly. State required yearly testing is also administered.

GRHS Testing Schedule

NWEA Measure of Academic Progress	September/October and April/May
PSAT or Pre-ACT	October/November
ASVAB	October/November
Accuplacer	Fall/Spring
ACT	Ongoing/Nebraska State Test in April

*For more information regarding testing requirements and procedures, please contact the building principal.

HONOR ROLL
At the end of each quarter, an Honor Roll is compiled and published by the guidance office. The Honor Roll recognizes students who have made outstanding achievement in the classroom. A student must get a grade of "A" in all classes to achieve the "A" Honor Roll. A student must get two "A's" and no grade lower than a "B" in all classes enrolled to achieve the "A-B" Honor Roll**.** Students in grades 9-11 must be enrolled in 8 class periods per day to be eligible for the Honor Roll, and students in grade 12 must be enrolled in 7 class periods per day to be eligible for the Honor Roll.

NATIONAL HONOR SOCIETY
Gordon-Rushville High School is privileged to have a chapter of the National Honor Society. Membership in the National Honor Society is granted on the basis of faculty selection and such membership is conferred upon those students who have distinguished themselves in Scholarship,

Service, Leadership, and Character.
The selection procedure for National Honor Society (NHS) is a nine-step process described as follows:
To be eligible students must be in grades 11 or 12 and have a true 3.5 or better cumulative grade point average. No rounding of decimals is allowed at any step.
Students who are eligible are asked to fill out and return a Student Activity Information Form. This is the student's opportunity to provide information on his/her school and out-of-school activities.
The faculty is asked to fill out and return rating sheets on candidates in the areas of Leadership, Character and Service (these numbers are averaged separately and faculty are asked to rate only those students they feel they know well).
Each NHS Faculty Council Member receives a copy of the results of the faculty rating and student activity information form. After reviewing these, each faculty council member gives each candidate a point of 1-5 in the areas of Leadership, Character and Service (with 1 low and 5 high).
An average in each area of Leadership, Character and Service is obtained from the scores of the faculty council for each candidate.
Scholarship points are assigned as follows:

3.5	1 point
3.6	2 points
3.7	3 points
3.8	4 points
3.9	5 points
4.0	5 points

The averaged scores in Leadership, Character and Service are added to the Scholarship points and are then averaged once more. The number obtained is a number between 1-5, with 1 low and 5 high (each area - Leadership, Character, Service, and Scholarship accounts for 1/4 of the final score).

Those candidates with an average of 3.0 or better are accepted for membership by majority vote of the faculty council. No rounding up of decimals is allowed at any step. Candidates must be inducted into the NHS in order to become a member.

A National Honor Society member who fails to uphold the Gordon -Rushville High School chapter's standards of Scholarship, Leadership, Character and Service upon which his or her membership is based will be subject to discipline and possible dismissal from the National Honor Society. Procedures for dismissal are based upon the guidelines set forth by the national and local constitutions and the official Handbook of the National Honor Society and are available to interested persons by contacting the Principal's office (282-0894).

PERMANENT RECORDS

A file folder of each student's permanent record is kept in the guidance office. These folders contain grades, personal information, enrollment information, and test results. Parents and students may look at these folders upon request. School personnel may utilize the data contained in the permanent records for diagnostic purposes.

REGISTRATION
Questions regarding change of registration or registration for the following semester should be taken up with the guidance counselor.

Students who desire to register for two math classes in a single year (Advanced Algebra and Geometry for example) must meet 3 of the 4 following criteria to be eligible to do so:
1) Pass Algebra 1 with a "B" average or above
2) Score at least in the 70th percentile or above on their prior year's Spring MAPS Assessment
3) No more than 10 absences during their prior year (unique circumstances will be considered by Principal and Guidance Counselors)
4) Teacher recommendation - from current math teacher based on work ethic, aptitude demonstrated in class
*Students are also required to take a math class during their junior year at GRHS. Students who meet the criteria to take two math classes in a single year and choose to take Advanced Algebra and Geometry as sophomores will take Trigonometry as a junior and College Algebra or Pre-Calculus as a senior.

REPORT CARDS
Report cards will be issued the week following the end of each nine-week period and will be mailed to parents/guardians by the fourth full day after the term ends. Mid-Term reports will be mailed out at the middle of each of the four terms during the school year. Activities eligibility will be evaluated on a weekly basis. Percentage grades are used to designate a pupil's progress.

REQUIREMENTS FOR GRADUATION
1. The semester hours for each class must include specific REQUIRED subjects which are listed under the course of study.

A high school student must have earned 71 semester hours of credit to be classified academically as a sophomore, 141 hours to be a junior, and 211 hours to be a senior. For purposes of activities students will remain with their chronological class.

Seniors are required to take 7 periods (one of these may be a study period or student aide). Seniors may be required to take 8 periods of classes if the teachers and administration feel it is in the best interest of their academic future. In order to participate in the graduation ceremony, students must have completed the graduation requirements of the Gordon-Rushville Board of Education and requirements of the State of Nebraska, which include adequate attendance and academic success. Please refer to BOE Article 5 Policies 5003 and 5004 regarding graduation and certificates of attendance.

Minimum requirements for graduation are as follows:
English- 8 sem. (40 hrs) including: Eng I, Eng II, Eng II, Eng IV or Eng Comp.
Mathematics - 6 sem. (30 hrs) including: Alg I.
Science – 6 sem. (30 hrs) including: Physical Science & Biology
Social Studies – 4 sem. (40 hrs) including: World History, Am. History, Am. Government

Physical Education & Health - 4 sem. (20 hrs)
Elective Hours (90 hrs)
TOTAL HOURS REQUIRED - 250 hours

SCHOLARSHIPS
Seniors are eligible for scholarships that are offered by colleges, universities, trade and technical schools, as well as many local scholarship funds. For more information about these scholarships, see the counselor.

TRANSCRIPTS
Transcripts are accepted from all authorized high schools. Transcripts are forwarded to other high schools when necessary. Upon request, records can be sent to any institution of higher learning, or to a prospective employer. No transcript is ever mailed without a verbal or written request signed by the student or parent. See the counselor for a release form.

TRANSFER CREDITS
Students transferring from accredited schools, (which are accredited by the NDE) will initially be placed in the next grade level above that which the student last successfully completed, or for transfers during the school year, in the same grade level as the student was at prior to the transfer, according to official documents. Credits earned at an accredited school will be accepted at the discretion of the administration.

Students who transfer in from a non-accredited school (e.g. home schools) will be placed at a grade level to be determined by the administration based on consideration of age, transcript review, assessment scores, teacher evaluation of student competency. Credits earned at a school which is not accredited will not be accepted without review of specifications as per BOE Article 5 Policy 5003.

Currently only the University of Nebraska Online High School credits are accepted by Gordon-Rushville High School.

SECTION III - RULES AND REGULATIONS
(NOTICE: The Following Information is provided as a summary explanation of Board Policy. Whenever a specific situation shall require strict interpretation, the actual adopted Board Policy shall govern.)

Gordon-Rushville Public Schools recognizes the necessity of regular school attendance for student performance, achievement, and development of basic skills. Therefore, regular and punctual attendance is required. Parents or guardians are required to report student absences to the school office. The principal and office staff is authorized to require satisfactory explanation from the parent or guardian for the absence of a student for all or any part of the school day to verify the student's location and/or condition. The explanation may be obtained in person, by telephone, or in writing. Absences may be deemed as unlawful by the principal or his/her designee regardless of the explanation. Only school administration has the authority to deem an absence as legitimate or

unlawful. Students considered habitually absent without sufficient cause may lose all or partial credit for courses they are currently enrolled in as determined by the attendance committee.

ATTENDANCE
Maximum educational achievement occurs for students through attendance in classes, while excessive absence results in the student's achievement below the level of expectancy and possible failure.

Attendance is and should be the responsibility of the parents and the students. However, if the student and the parent do not assume that responsibility, the school will do everything possible to enforce the attendance laws of the state of Nebraska. SECTION 79-201 of the NEBRASKA STATUTES requires regular attendance for all students of school age for the entire time each year school is in session. Excessive absenteeism will be reported to the Sheridan or Cherry County Attorney.

ATTENDANCE – ALL ATTENDANCE INCLUDING EXCUSED AND UNEXCUSED. The Gordon-Rushville High School Board of Education intends this policy to establish criteria for excessive absenteeism and encourage regular school attendance.

I. Anytime a student is absent from school, it is the responsibility of the parent to call the Principal's office (282-0894) to verify the student's absence. When the student returns after an absence, a written note stating the date(s) absent, reason, and signed by the parent or guardian, or a phone call must be received by the office prior to the absence being marked as excused. Absences not accompanied by a phone call or note will be considered unexcused and/or truant.

II.The attendance policy allows each student a maximum of 10 absences from each class per semester. All absences-except school related-will count toward the maximum number.

Any student who has ten or more excused or unexcused absences or tardiness during a school semester may be subject to absentee and tardy credit reduction or such other action as the administration deems appropriate.

Credit reduction will be determined by the following:
11-15 days = 1 credit reduced
16-20 days = 3 credits reduced
21+ days = No credit will be awarded.

When no credit is awarded, the student may be removed from the class and placed in an individualized recovery program.

IV. When a student has accumulated five absences in any one class, parents or guardians will be informed regarding their student's attendance in each class by a direct phone call from the Principal or office staff (or certified letter in the case contact cannot be made by phone). Notification will include the possibility for credit reduction. Parents/guardians may appeal absences due to illness

with documentation from a doctor or nurse.

V. Any time a student is absent from a class ten or more times during one semester, the County Attorney will be notified (RE: NE Statute 79-209) if the student is not more than 18 years of age. For all students, regardless of age, the Attendance Committee will meet to discuss the partial or full loss of credit for the classes the student is currently enrolled in or to implement an educational plan to serve a student with special needs. This will be done on a case-by-case basis. The Attendance Committee shall make its recommendation in writing to the Superintendent.
Attendance Committee will consist of:
Principal
Guidance Counselor/Student Liaison
At least three classroom teachers
Other persons as deemed appropriate.

Written notice will be sent to the parent/guardian informing them of the attendance meeting. The Attendance Committee may choose to establish a written plan to address the excessive absentee problem. Written agreement of the parent to the plan shall be required. Parental refusal to attend the conference or sign the plan shall be documented and placed in the student's permanent file.

VI. A school related absence would be given when a student is absent because of participation in a school activity such as sports, music, speech, etc.

A. A student must be present for the entire school day to be able to participate in an activity for that day. Students may attend activity practices. Only scheduled doctor appointments and extraordinary circumstances (as determined by a committee of administration, activities director, and teachers) will not result in exclusion from participation.

VII. A school related absence is not recorded on a student's attendance record, and he/she will be counted as present in all classes. The student is responsible for making up all work missed. The procedures for an activity absence are:
A. A student involved in any school activity will be responsible for communicating with their teachers at least three days prior to the activity so advanced assignments may be given and completed by the student.
B.The student will make up work assigned by the teacher before the activity absence unless other arrangements were made with the teacher.
C.The activity sponsor will send a list of students participating in a specific activity to all teachers, administrative assistants, and administration three days prior to an activity.
D.A student may be prohibited from attending an activity if prior arrangements were not made with all of their teachers.
E.Students who are scheduled to attend an activity and miss school may be counted truant.

VIII. Make-up Work
A. For all absences other than those that are pre-arranged, students will have two days for each day of absence to hand in work, up to a maximum of 10 days for the semester. After this period of time, if the work is not handed in or no arrangements have been made with the teacher, a grade of

"0" will be entered in the grade book.
B. Any assignment assigned before a student absence and due during the time of absence must be turned in to the teacher upon the student return.

IX. Students who know in advance that they must miss school should report to the teachers of their impending absence so they may begin to work on their assignments. The student should also notify the Principal's Office of the impending absence and a parent/guardian must notify the Principal's Office concerning the nature of the absence.

X. General Attendance Policies
A. Students are not permitted to leave the school grounds during the school day without a permit from the school office. If students must leave the building because of illness or any other emergency, they must sign out at the office. Unless prior arrangements have been made, a parent contact will be necessary before leaving school. In the event of severe weather, students will not be allowed to go home during school time unless specifically authorized to do so by a parent or guardian.
B. If a parent or guardian has reason to believe the penalties imposed by the Principal for absences are unjust, the decision of the Principal may be appealed to the Superintendent. The Superintendent shall consider the recommendations of the Principal and/or the teachers along with such other information presented by the student.

XI. Procedures for Tardiness
Punctuality is required on a daily basis. Students are to be in their assigned classroom and seated before the bell rings to start the class period.

Students who are tardy or late arriving to school will have a detention until 4:00 PM on the day in which they were late or tardy.

Tardiness to class is to be handled by the individual classroom teacher. Parents/Guardians will be notified of student tardiness by the classroom teacher via phone calls, e-mail, or regular mail. Classroom teachers will assign appropriate corrective measures for tardiness to their class, prior to an office referral.

Excessive tardiness is considered to be three times a student is tardy to a class. Being tardy to a class three times is equivalent to one absence, and will therefore be added into the credit reduction formula. Being tardy to a class five times will subject the student to an office referral and the potential for additional consequences from the Principal.

Students will serve a Principal assigned detention the day it is assigned. Failure to do so will result in ISS the next school day, in addition to after school detention.

Students will be unable participate in activities or practices until the detention time is completed. Students who ride the bus may be dealt with on an individual basis, a late bus is available for transportation back to Rushville.

If a student is tardy to class because a teacher or administrator detained him or her, the student should get a note from that teacher or administrator and present it to the teacher of the class to which he or she is late so that a tardy will not be charged.

UNEXCUSED ATTENDANCE POLICY – In accordance with Nebraska R.R.S. 79-09, The Gordon-Rushville High School Board of Education establishes the following criteria for excessive unexcused absenteeism:

I. Every person residing in the School District having legal or actual charge or control of a child who is of mandatory attendance age shall cause such child to enroll in and attend regularly a public, private, denominational or parochial day school which meets the requirements for legal operation prescribed in Chapter 79 of the Nebraska Revised Statutes unless otherwise excused by operation of law.

II. Truancies. - (Note: A truancy is any student who is absent from the school day without the permission of his/her parents, guardians, or a school official.) A student will receive a zero 0% for the class periods that a student is truant. The student may be required to make up the time missed.

III. Whenever the Superintendent, Principal, teacher or any member of the School Board knows of any violation of NEB. REV. STAT. Section 79-201, or the violation of this policy on truancy by any child of school age, his or her parent, the person in actual or legal control of such child, or by any other person, then such person shall, within three (3) days report such violation to the attendance officer of the school.

IV. Upon receiving the report of a violation of this policy for Section 79-201, the attendance officer shall investigate the case, and the attendance officer shall investigate the matter when the attendance officer, by reason of the report or other information, believes that the child is unlawfully absent from school.

V. The attendance officer shall have the discretion to report a violation of Section 79-201 to the County Attorney, unless, however, after investigation, the attendance officer determines there has been excessive absenteeism by the minor child. Excessive absenteeism is defined as unexcused absences exceeding five (5) days per quarter or the hourly equivalent.

VI. If a determination is made by the attendance officer that there has been excessive absenteeism, then the attendance officer shall promptly report such fact to the Superintendent and the Principal. Thereafter, the Superintendent and the Principal, acting on behalf of the School District, shall determine what services, including community services, are available to compel the child to attend school and to address the problem of the excessive absenteeism. The actions of the School District acting through the Superintendent, the Principal and the attendance officer shall include but not be limited to:

One or more meetings between the school attendance officer, school social worker or school principal or a member of the school administrative staff designated by the school administration if

the district does not have a school social worker available for such meeting. Such meeting shall be with the child's parent, guardian and the child, if deemed necessary, in an attempt to solve the problem of excessive absenteeism;

The provision of educational counseling to determine whether a curriculum change, the enrolling of the child in an alternative education program or other change is necessary to meet a specific educational and behavioral needs of the child to solve the problem of excessive absenteeism;

The provision of an educational evaluation which may include psychological evaluation to assist in determining the specific condition, if any, contributing to the problem of excessive absenteeism and including any specific efforts that may be implemented by the District to help remedy any condition diagnosed; and

An investigation of the problem of the excessive absenteeism by the District social worker, unless the District does not have a school social worker, then by the school Principal or a member of the school administrative staff designated by the school administration, all for the purpose of identifying conditions which may be contributing to the problem. In the event services for the child and his or her family are determined to be needed, the District acting through the school social worker or the school Principal or member of the school administrative staff performing the investigation, shall meet with the parent or guardian the child to discuss any referral to appropriate community agencies or economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the problem of excessive absenteeism.

VI. Upon investigation by the District attendance officer, if it shall be determined that the child has unexcused absence more than twenty (20) days per year or the hourly equivalent, the attendance officer shall file a report with the County Attorney of the County in which the child resides.

BULLYING

Bullying is a form of harassment. For the purposes of this policy, "bullying" is defined as: "The repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on the property of another. It may include, but not be limited to, actions such as verbal taunts, name-calling and put-downs, including ethnically-based or gender based verbal put-downs, extortion of money or possessions, and exclusion from peer groups and hazing within school." Such conduct is disruptive of the educational process and, therefore, bullying is not acceptable behavior in this District, and is prohibited.

As per the student handbook offenses and penalties, students who engage in any act of bullying while at school, at any school function, in connection to or with any District sponsored activity or event, or while in route to or from school are subject to disciplinary action, up to and including suspension or expulsion. In addition as may be required by law, law enforcement officials shall be notified of bullying incidents.

The Administration shall develop administrative regulations and programs that will increase awareness of the problem of bullying, and train teachers and other staff to effectively intervene if

bullying is witnessed in their presence or brought to their attention. In designing administrative regulations and anti-bullying programs or strategies, the Superintendent should consult with the greater school community, including students.

This policy shall not be interpreted to prohibit a reasoned and civil exchange of opinions, or debate that is protected by state or federal law.

If a student feels he or she is a victim of bullying he or she should inform a member of the school staff. If a member of the school staff is informed of or witness to an act of bullying, they are required to report it to the school administration. Acts of bullying will not be tolerated by Gordon-Rushville Public Schools. Reported incidents will be investigated by the administration and dealt with accordingly.

CHARGING ITEMS AT STORES

No individual may charge items, which are to be paid from Activity Fund accounts unless the Principal has granted a purchase order. Once you have been given the purchase order, you must sign the charge slip at the store and return one copy to the office for our records. School accounts are audited and must be kept in a businesslike manner.

COMPUTER/INTERNET USE

In order to take advantage of the opportunities afforded through technology and the internet, students are required to abide by an "acceptable-use" policy which is distributed at the beginning of the school year. The policy is in accordance with the Children's' Internet Protection Act.
Failure to return a signed form and abide by the terms of the policy may result in disciplinary action. Deliberate damages to computers will be assessed to the individual(s) responsible for the damage at a rate of replacement cost plus an assessment for the service time necessary to make the repairs.

CONDUCT OF CONTESTANTS

When we go to any contest or activity, with the school furnishing the transportation, the students are expected to go and come back the same way (parents may make prior arrangements with the Principal through a written request **see Transportation**. If the request is reasonable, the Principal will authorize the sponsor to release the student as per request). At all activities we expect and demand each student to act politely and respectfully and in accordance to all school rules and handbook guidelines. Smoking, drinking, use of inappropriate language or displays of inappropriate behavior will not be tolerated. Any student who is known to have consumed alcoholic beverages, or whose conduct warrants dismissal from the group participating in an out of town trip, should be removed from the group by the sponsor and left with law enforcement authorities. Parents will be notified of such action and will have to travel to such location to pick up their child. Additional disciplinary measures will be taken by the administration. Please notify the administration whenever such student removal has been taken. Be sure your group is informed.

Students who have had discipline issues prior to an activity or event may have their participation in

any and all activities denied if it is decided by the sponsor/coach and/or administration, that their inappropriate behavior may continue and therefore not represent the district in a positive manner.

CONVOCATIONS

All students are to sit in the areas provided. Handclapping is the only form of applause that is to be used. Students are reminded to be courteous to all presenters. Students are not to leave the program until they have been properly dismissed.

DANCE REGULATIONS

- All school dances will be held in the school building or in a place sanctioned in writing by the school administration.
- Permission for any dance must be obtained from the Principal. Dances must be scheduled and arranged for at least one week prior to the event.
- Dances may start between 7:30 and 10:00 P.M. Dances will officially close as follows: prior to a school day - 10:00 P.M. Friday or Saturday nights or a night preceding a school holiday - 12:00 midnight; Homecoming and Junior-Senior Prom may last until 1:00 A.M. (or as determined by Administrative Approval)
- Parents are to be admitted as guests. Each group sponsoring a dance shall have three sets of parents present at the dance. The parents' names shall be turned into the office at least three days in advance of the dance.
- Each organization must have a committee responsible for preparing the dance area and to serve as a clean-up committee after the dance both inside the building and the immediate area outside. The organization sponsoring the dance is responsible for any damages done to the school property, borrowed property and the returning of the same. The dance area must be cleaned up immediately following the dance with the exception of the Homecoming Dance and Junior-Senior Prom.
- All names of outside dates to Gordon-Rushville High School dances must be submitted to the Principal for approval. Student who is currently attending another Nebraska high school who has not been restricted from attending extracurricular activities at their own school may be approved as an invited guest. Persons older than 19 years of age and/or not attending high school, a GED program, or equivalent program will not be approved as an invited guest.
- Students below 9th grade are prohibited from high school dances.
- Adequate attendance at school is required to be eligible to attend school dances and activities.
- School officials reserve the right to utilize a Breathalyzer to screen individuals prior to entering the dance site. Once a student leaves the dance, he/she may not return.
- Any regulation not specifically named here and listed in Policy 5305 may also apply to all school dances.

DEFIANCE

Gordon-Rushville Schools expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

Defiance will be defined as “an act or attitude of challenge or resistance or behavior contrary to instructions from a person in a position of authority.”

Examples: Defiance is demonstrated under the following scenarios:
1. A student is directed to perform a specific task or action and refuses or ignores the instruction.
2. A student is ordered by any school personnel to cease a particular action or activity and refuses to do so.
3. A student habitually fails to comply with oral or written directives or instruction.

Defiance is subject to consequences as outlined in the discipline plan.

DISCIPLINE

One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the whole educational structure. Discipline is the training that develops self-control, character, and efficiency. It is the key to good conduct and proper consideration for other people. With an understanding of the purpose of discipline in a school, you may form a correct attitude toward it, and not only do your part in making your school an effective place of learning, but develop the habit of self-restraint which will make you a better person. Discipline has a key part in obtaining the two goals of GRHS: developing good human beings and providing academic growth and development.

AFTER SCHOOL DETENTION

The reason for after school detention is due to a student’s inability to meet the expectations set by the school. Therefore, it is necessary to retrain students how to meet those expectations.
Food, drink and electronic devices are not allowed in the detention room. Detention will be for 30 minutes immediately following the end of the school day. STUDENTS MUST ATTEND FOR THIRTY CONSECUTIVE MINUTES. PARTIAL ATTENDANCE WILL NOT COUNT, AND WILL BE CONSIDERED AN ABSENCE FROM DETENTION. Students will also be unable to participate in activities or practices until the DETENTION time is completed.

STUDENTS ARE TO ATTEND DETENTION THE DAY IT IS ASSIGNED. Failure to report for detention will result in in-school suspension the next day, and after school retraining.

DRESS CODE

Gordon-Rushville Public Schools takes pride in the appearance of our students. Dress reflects the quality of the school, of conduct, and of schoolwork.

Students are expected to adhere to the following dress code policy. The objective of this dress code is to provide an appropriate educational environment while allowing students to dress comfortably within limits to facilitate learning. Wearing apparel should be neat, clean, safe, and should not disrupt the instructional process. All clothing must be of appropriate size, and fit neatly. Shorts, skirts and dresses are permitted, but must be reasonable in length. Spandex shorts and cut-offs are considered inappropriate. School personnel reserve the right to determine if an

individual student's clothing is appropriate.

Appropriate school dress allows a great deal of flexibility, but no apparel containing pictures, words, symbols, or direct/indirect innuendoes that could be construed as illegal, indecent, or offensive shall be permitted. Following is a list of examples of attire that will not be considered appropriate; such list is not exclusive and other forms of attire may be deemed inappropriate by the administration:

- Clothing or jewelry that is gang related.
- Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- Shorts, skirts, or skorts that do not reach mid-thigh or longer.
- Clothing or jewelry that advertises, promotes, or makes reference to beer, alcohol, tobacco, illegal drugs, sex, other types of lewd behavior, or contains offensive, degrading or discriminatory remarks
- Articles of apparel, clothing, or accessories that present a hazard to the individual or to other people (chains, spiked apparel) or that would encourage “horse play”;
- Chains (non-jewelry) or chain wallets
- Head wear including hats, caps, sunglasses, bandanas and scarves, (may be worn only on announced special event days)
- Clothing or jewelry exhibiting nudity, makes sexual references or carries lewd, indecent, or vulgar double meanings
- Due to safety concerns, clothing that is too long, flip-flops and high platform shoes are not allowed in areas where they may cause an unsafe environment (ex. Wood shop, Vo-Tech, etc.)

Consideration will be made for students who wear specialized clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval. Clothing is to be worn as designed, e.g., overalls and suspenders buttoned up, holes and tears minimized.

Consequences: Students who choose to wear inappropriate clothing may be required to call home to arrange for appropriate clothing or may be asked to wear school provided clothes. Failure to do so will result in ISS. Further violations will be handled through the student discipline section in the Student Handbook.

ELECTRONIC DEVICES

In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, including, but not limited to, cell phones, compact disc players, iPods, MP3 players, beepers/pagers, pointers, laser light devices, and other mechanical or electronic devices **that are not required for classroom use or for medical reasons** are not allowed in the classrooms or during passing time.

Students are permitted to possess and use electronic devices before school hours, at lunch time and after school hours. If allowed by the classroom teacher for academic purposes, students may possess electronic devices during that class period. Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

No student shall have an expectation to the right of privacy with regard to cell phones and pagers that are used or possessed in violation of this policy.

Cell phone cameras are not to be used by students or anyone else in the school building or at school functions without the approval of the administration. Confiscated cell phones can and may be inspected by the school administration. Information found on a cell phone while in the possession of the administration is no longer the private property of the owner. If information found on a cell phone is deemed inappropriate, damaging and or threatening, proper procedures will be followed including the potential for notification of law enforcement. Camera use in school bathrooms, locker rooms, or other areas where there is an expectation for privacy are expressly prohibited at all times even after regular school hours.

Electronic devices used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way. Consequences are listed in the School's Disciplinary Point System.

Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

PENALTIES FOR INAPPROPRIATE USE OF ELECTRONIC DEVICES:

1st Offense- Cell phone or electronic device will be kept until the end of the school day, 30 minutes after school detention.

2nd Offense- Cell phone or electronic device will be kept until the end of the school day, 30 minute after school detention, parent notification and parent(s) will be required to pick up the device in the Principal's Office.

3rd Offense- Cell phone or electronic device will be kept until the end of the school day, in school suspension, and parent(s) will be required to pick up the device in the Principal's Office

4th Offense- Because of the disruption to the educational process, a cell phone or electronic device may be confiscated and not returned for an undisclosed period of time, not to exceed the end of the

school year.

Recent occurrences within society have led to concerns over multiple inappropriate uses of technology that bring uninvited information into the mainstream. The rising availability of such information has increased the need by school officials to further guard against unfettered and unmonitored access to technology by students who attend Gordon-Rushville Public Schools. Of particular concern is the now emerging concern with sexting through cell phone and electronic device messages and cyber-bullying via on-line personal accounts.

Some electronic devices may be allowed in the instructional setting for "audiobooks," etc., for students with special needs. Allowable uses for medical reasons may require authorization from a medical doctor. Allowable uses for special needs students will be limited to those devices specified by an individualized education plan (IEP).

It is understood that students may choose to bring **acceptable** electronic devices to use when traveling to out of town activities. Such use is at the discretion of the activity supervisor.

The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

Students who drive to school may keep such devices in their car, even though on school property. Students who do not have a car may keep such devices in their locker provided that the devices are promptly placed in their locker on "OFF" mode upon entry to school and not used or allowed to be used by others during the school day.

Students violating this rule may have future use restricted or prohibited, or may have the equipment confiscated by school personnel and may require a parent or guardian to pick-up the equipment from the office.

Students are prohibited from using any device to record a student, staff, visitor, or community member without the express consent of the individual(s) being recorded. Unauthorized recordings may result in permanent restrictions of device usage and/or up to suspension from school.

Social Networking, Peer to Peer, & Web 2.0

Students may not use technologies which are not considered at this time to be educational by GRPS. (Including, but not limited to: **Instagram, Facebook, Snapchat, Spotify, Pandora, Kik, etc.**)

Students may not utilize any type of Web program(s)/application(s) including but not limited to **eBay, Flickr, iTunes, Twitter, etc**. unless authorized by a certified faculty member and/or the IT department.

Risks of Twitter, Facebook and other Social Networking:

Please be advised of the risks associated with using Twitter, Facebook, and similar social

networking sites.

These sites are public sources of information. The information may be seen by your school administrators, your parents, and law enforcement. It is also accessible to people who you don't even know now, but may later want to impress—such as university admissions, scholarship officials and prospective employers. In fact, many large companies now search the Internet as a means of conducting background checks on job applicants. What you say now on a social networking site may affect you years later.

What you say now on a social networking site may also affect you right now. Pictures or writing that shows that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on a social networking site.

Common sense guidelines to follow when using Social Networking sites and the Internet in general:

- Don't forget that your profile and social networking forums are public spaces. Don't post anything you wouldn't want the world to know (e.g., your phone number, address, IM screen name, or specific whereabouts).
- Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out everyday after school.
- People aren't always who they say they are. Be careful about adding strangers to your friend list.
- Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, report it to the specific social networking site or the authorities.
- Don't post anything that would embarrass you later. Think twice before posting a photo or info you wouldn't want your parents or boss to see!
- Don't mislead people into thinking that you're older or younger. If you lie about your age, social networking sites will delete your profile.

INSTRUCTION

In accordance with the Child Online Privacy Protection Act:
Gordon-Rushville Public Schools will provide instruction regarding Internet safety being a citizenship/ethical behavior issue. Students who participate in digital communication will be instructed to be safe and ethical digital citizens who are aware of the appropriate behaviors for engaging in digital communication as well as the potential dangers. Instruction will be provided according to the NDE Academic Standards, as they appear at all grade levels under Language Arts and does change slightly from kindergarten through high school.
http://www.education.ne.gov/AcademicStandards/index.html

Personal Communication Devices, Etc.

Electronic devices, including but not limited to, cell phones, PDA's, compact disc players, ipods,

MP3 players, beepers/pagers, pointers, and/or other mechanical devices that are not required for classroom use or for medical reasons are not allowed in the classrooms or to be used during the school day**.**

If these type devices are utilized inappropriately on GRPS campus and/or at GRPS activities/functions, then school personnel shall confiscate these devices and/or its contents. **Any content confiscated at that time is considered GRPS property**.

GRPS administrators shall determine inappropriate use. (i.e. Inappropriate picture(s) taken at a school sponsored event is considered as a violation of this regulation. The picture(s) taken, through any type electronic device during a school sponsored event, may be considered GRPS property).

GRPS will take action against violators who conform to any method/form of 'Sexting' and/or 'Cyber-Bullying', including legal actions as deemed necessary. This includes any misuse of electronic devices such as sexting, cyber-bullying, illegal activity, etc. that occurs off school property but does substantially interfere with school purposes.

GRPS is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

Administration of Networks

Maintenance, monitoring, and filtering of GRPS technologies and/or its resources shall be done by the GRPS IT department.

Students should notify a building administrator, a faculty member, and/or the IT department of any violations in regards to the AUP by (an) other user(s) or outside parties. This may be done anonymously.

The IT department and administration will establish other rules/regulations in addition to this policy. GRPS technologies are in compliance with the CIPA regulations.

ENTRY INTO THE BUILDING

Unless special activities make it necessary, students should not be in the building before 7:50 A.M. or after 3:40 P.M. each school day Monday-Friday, unless otherwise posted. The middle front gym door entrance is open at 7:30 A.M. so that students may go directly to the Principal's office for attendance notes, to pay bills, or to get permission to be in the building or to participate in the breakfast program. Students must return to the cafeteria as soon as their requests have been completed and remain there until the 7:50 bell rings. Students are not to loiter in the hallways before 7:50 bell rings. During the school day, individuals must enter the building via the buzzer system at the southeast front door, by the Superintendent's Office. This includes the time immediately after the lunch period.

Please arrange your arrival at school in such a way that there will not be loitering outside the building while waiting for the doors to open. Please make arrangements in advance with teachers if you wish additional help or wish to report early for special rehearsals. Students are not to be in the building for any practices, rehearsals, or meetings without a sponsor being present.

FIGHTING

A physical altercation between two or more students is against school policy. Students in a fight will be suspended out of school for up to five days, per incident. Students are not to engage in any activities which may lead to physical altercations. Upon completion of out of school suspension, a conference must be held between the parent, student and administration or appointed designee, before a student will be allowed back into school. Students who are threatened by another student to engage in a physical altercation are to notify a teacher or administrator. Threatening to fight or do physical harm to another is also grounds for suspension.

A minor physical altercation is a less serious incident involving but not limited to verbal escalation in conjunction with minor physical contact such as a shove, push, and/or other minimal physical touch. Consequences for a minor physical altercation may be less severe depending on circumstances and nature of the physical altercation.

FIREARMS AND WEAPONS

The Gordon-Rushville Public Schools will follow Federal and State laws. If a student is determined to have brought a firearm to school, the student shall be expelled from school for a period of not less than one year. The Superintendent may modify such one-year expulsion requirement on a case-by-case basis. Additional information and explanation is located in Addendum #17 and #18 of the School Board Policies.

Firearms. No person may bring, possess, handle, or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds except as permitted by policy. Definition of Firearm: The term firearm is defined as any object, which is designed to or may readily be converted to expel any projectile by the action of an explosive; or frame or receiver of any such weapon.

Weapons. Students and visitors may not knowingly possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by policy. The term weapon is defined as a firearm, knife, box-cutter, razor blade, brass knuckles, explosive, or any object or material that is ordinarily or generally considered a weapon. Gordon-Rushville Public Schools' policy prohibits the possession of weapons on school grounds. Possession of such weapons is punishable by suspension or expulsion.
Look-Alike Weapons- Students and visitors may not be in possession of look-alike weapons while on school property or at school events. Possession of such look-alike weapons may be punishable by suspension or expulsion.

NO WEAPONS ARE ALLOWED AT GORDON-RUSHVILLE HIGH SCHOOL REGARDLESS OF

THE CONCEALED HANDGUN LAW

Although the Legislature has passed a concealed handgun law, we want to remind and assure staff, students, parents and visitors to our schools that weapons are **NOT** permitted to be brought or possessed in our school buildings, school grounds, or school activities.

The concealed weapons law will allow adults to get a permit to carry a concealed handgun in many places, but NOT at our school. Anyone who carries a handgun or weapon at our school is in violation of Board policies and is also committing a crime which will be reported to law enforcement.

HARASSMENT
Preventing Harassment and Discrimination of Employees and/or Students.

1. Purpose: The Gordon-Rushville Public Schools are committed to offering employment and educational opportunity to its employees and any student based on ability and performance, in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, or other persons is prohibited. In addition, the Gordon Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the workplace and educational environment.

For purposes of this policy, discrimination or harassment based on a person's race, color, religion, national origin, sex, disability or age is prohibited. The following are general definitions of what might constitute prohibited harassment.

In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, religion, disability or national origin constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional, or educational environment.

Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults, or intimidation based on a person's age.

Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the workplace, classroom, or educational environment.

(i).Sexual harassment may exist when:
(1)Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);
(2)Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment-related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc. The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive

working, classroom or educational environment.
(ii) Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes,", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene painted or visual material, and physical contact, such as patting, pinching, or brushing against another's body.

2. Procedures:
Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.

If the employee or student's complaint is not resolved to his or her satisfaction within five (5) to ten (10) working days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of the Gordon-Rushville Public Schools. If a satisfactory arrangement cannot be obtained through the Superintendent of the Gordon-Rushville Public Schools, the complaint may be processed to the Board of Education.

The supervisor, teacher or the Superintendent of the Gordon-Rushville Public Schools will thoroughly investigate all complaints. These situations will be treated with the utmost confidence, consistent with resolution of the problem. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc. may be taken. Under no circumstances will a supervisor or teacher threaten or retaliate against an employee or student for alleging a violation of this policy.

Sexual harassment is further covered in School Board Policy Section 7.15

INAPPROPRIATE PUBLIC DISPLAYS OF AFFECTION POLICY (IPDA)

Displays of affection in the school building or at school-sponsored functions including, but not limited to: hugging, kissing, embracing, fondling or other displays of affection that would be considered embarrassing, are considered inappropriate and in poor taste when causing undue attention or distraction to others or interfering with the educational process (eg. promoting tardiness) and will not be condoned. These actions are embarrassing to those around the parties involved, and tend to hold those who behave in this manner up to ridicule by others. Students engaging in this type of behavior will face the following consequences:

a) 1st offense: students will be confronted and directed to cease.
b) 2nd offense: students will be confronted, directed to cease and parents will be notified.
c) 3rd offense: students will be subjected to in-school suspension for a minimum of 1 day, and parents and students will meet with Administrator(s) and counselor.
d) If the behavior persists, OR if the PDA is lewd or constitutes sexual conduct, the students could face long-term suspension or expulsion.

INAPPROPRIATE LANGUAGE

Swearing or use of vulgar, obscene, derogatory or inappropriate language or gestures is not allowed at anytime at Gordon-Rushville High School or at any activity or event associated with GRHS. Students are to refrain from this type of behavior. Consequences are listed in the handbook. Excessive use of vulgar, obscene, derogatory or inappropriate language or gestures will result in suspension from school. A conference will be required between the parent, student and administration.

IN SCHOOL SUSPENSION

In School Suspension may be assigned in regards to violations of school policies. Students assigned to ISS will be notified of such by the Principal. Students must report to the Principal's Office prior to 7:45 a.m. the day they are to serve their ISS. Students will remain in ISS until 3:40 p.m. They will be assigned closed campus lunch, as well as scheduled morning and afternoon breaks. While in ISS students will work on developing skills which will make them able to demonstrate behaviors in accordance with the standards set by Gordon-Rushville High School. Classroom assignments missed during ISS will be the responsibility of the student to make up. All course work will be turned in by the end of the day that ISS is served.

During in-school suspension, the student may not attend regular classes or participate in any school function or activity.

NEBRASKA ANTI-HAZING LAW

Hazing defined; penalty

1. For purposes of LB Nebraska Statute 28-311.06 Nebraska Statute 28-311.07

(a)Hazing shall mean an activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any organization as defined in subdivision(1) (b) of this section. Such hazing activity shall include whipping, beating, branding, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act which endangers the physical or mental health or safety of any person; and

(b)Organization shall mean any organization of student members operating under the sanction of a postsecondary educational institution but shall not include the alumni organization or any corporation which owns the house or real estate of such organization.

2. It shall be unlawful to commit the offense of hazing. Any person who commits the offense of hazing shall be guilty of a Class II misdemeanor.

3. Any organization as defined in subdivision (1) (b) of this section whose members commit the offense of hazing in violation of the provisions of this section shall be punished by a fine of not more than ten thousand dollars.

Gordon-Rushville Public Schools complies with all Nebraska State Laws. Any participation involved in hazing as stated in state statute, could be suspended from activity participation. The administration will conduct an investigation and determine if a suspension is warranted. The suspension will range from 28 days to removal from activity.

Out of School Suspension
Students may be assigned out of school suspension for infractions of school rules or guidelines. Students serving OSS are not allowed on the school premises or allowed to attend any school activities during the OSS. Additional suspension from activities may be applied. Students are to complete all assignments required during the suspension. All coursework is due the day the student returns to classes.

PASSES - Student Sign Out
Students are not permitted to leave the school grounds at any time during the school day without permission from the school office. If you must leave the building because of illness or any other emergency, you must sign out at the office before you leave the building.. Failure to receive proper permission and sign out will be considered truancy. In the event of severe weather (blizzard, etc) students will not be allowed to go home during school times unless specifically authorized to do so by a parent or guardian.

PHYSICAL EDUCATION
Physical education is required unless excused by written request of the family physician. Approved uniforms are worn during gym classes. Uniforms must be neat and clean and marked with the owner's name. Students are required to follow all safety rules, precautions and guidelines as established by the Physical Education instructor. Students are responsible for all items placed in their Physical Education lockers. The school is not liable for loss or damages of student property kept in lockers.

PRE-EXPULSION PROCEDURE
LB 232 states that if a district opts not to offer an alternative education program then it must, prior to expelling a student, convene a "conference called by a school administrator" and attended by: (a) a parent or legal guardian, (b) the student, (c) a school representative, and (d) a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.

PROBATION
Probationary status may be given when a student has committed any offense or when, in the discretion of the Principal, the methods of discipline would not be effective.
A certified letter will be written to the parent informing them of the problem and that their child is placed on probationary status for a specific length of time. A copy filed in the Principal's Office if probation is given after a violation for which the student may be expelled.
A request to have the student expelled from school will be submitted to the Superintendent if the student continues to be troublesome. Certified letter will notify the parents if this action becomes necessary. All student probation shall further state that the student:
1. Must attend all classes and study halls for which he/she is scheduled, and be punctual.
2. Must obey all school rules and regulations.
3. Must be obedient, polite, courteous, and respectful of all teachers, secretaries,

custodians, administrators, and all other school employees.

4. Must respect the rights of his fellow students.
5. Must maintain passing grades in all subjects taken.
6. Must not be on the school grounds or in the building prior to ten minutes before the beginning of school nor in the building after school is dismissed unless kept there by a teacher or administrator.
7. Must attend school every day, except for personal illness or death in family. It is the parent's responsibility to notify, immediately, school authorities of any such absences.
8. Will not be allowed to participate in any extracurricular events for a specified length of time.
9. Such other and further conditions as in the discretion of the Principal may be required.

Any violation of the above probationary regulations will result in suspension and the Principal's recommendation of expulsion to the Board of Education.

REPORTING STUDENT LAW VIOLATIONS

1. Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.

2. When a Principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the Principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the Principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

3. In an effort to demonstrate that student behavior is always subject to possible school and legal sanctions regardless of where the behavior occurs it shall be the policy of the Gordon-Rushville Public Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds, on the way to a school event, or at a school sponsored event:

- Knowingly possessing illegal drugs or alcohol.
- Aggravated or felonious assault.
- Vandalism resulting in significant property damage.
- Theft of school or personal property of a significant nature.
- Automobile accident.
- Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

RIGHT TO DUE PROCESS AND APPEAL

The phrase "Due Process" means that any person accused of a violation of a rule, responsibility, policy, or law is entitled:

(a) to know what the charges are against him/her
(b) to have the opportunity to present his/her viewpoint before a final disciplinary decision is made

Students facing serious disciplinary action, such as long-term suspension or expulsion have a procedural process mandated by state law to insure them due process. If a decision for disciplinary action is made, the student has the opportunity to appeal that decision to a higher authority and must state his/her intent to do so. Disciplinary action must then await the outcome of the appeal. An essential ingredient of due process is the opportunity to appeal a decision to a higher authority. Thus, a student may appeal a decision of a teacher to the Principal and, in turn, that decision to the Superintendent. If the student is still not satisfied, the superintendent's decision may then be appealed to the Board of Education. The right to appeal may continue beyond the appeal to the Board of Education, to a court of law. Usually a court of law will not hear a case unless the student has used all other available avenues of appeal.

SCHOOL BUS TRIPS

When riding a bus on school activity trips, students will obey all school bus policies and school regulations. Since the primary concern of the bus driver is to transport students safely, the driver should not be distracted while driving the bus. Once students board the bus, they are to remain in their seats until the final destination has been reached. Loud or boisterous conduct will not be permitted. Scratching, writing, or defacing the bus in any manner will not be tolerated. At no time are students to extend arms, hands, or head out the windows or shout out of the windows. Other than in an emergency, students are not to open or unload by way of the rear emergency door. Sponsors may ask students to help clean the bus of any debris upon return. Students whose conduct results in disciplinary action, will be excluded from further school bus trips.

SNOWBALLS

Students are not to throw snowballs or handle snow while on school grounds at any time. For this purpose, the school ground is defined to include any territory within the school block, including the parking lots.

STUDENT DRIVING

School officials will not be held responsible for students who drive a motorized vehicle during school hours or to and from any school activity.

Students who drive to school are instructed to use careful and courteous driving habits. Motor-driven vehicles should be parked carefully so as not to obstruct sidewalks or street crossings. All cars are to be parked on the appropriate side of the street. Students may park their cars in the south, east, or north parking area. The area directly south of the elevator is reserved for staff parking. Failure to follow appropriate procedures will result in the driving privilege being restricted or other disciplinary action.

STUDENT RIGHTS AND RESPONSIBILITIES

The Board of Education of the Gordon-Rushville Public Schools believes that reasonable rules and regulations are necessary to attain quality education, and to protect all members of the community against the excesses of the minority.

The Boards further believe that every student is to be treated fairly and impartially, that equal treatment is to be afforded all members of the educational system, and that the rights of each individual are to be equally protected.

The Superintendent of Schools is authorized and directed to establish rules and regulations of conduct which are fundamentally fair, justly applied, and which are consistent with the laws of the State of Nebraska and of the United States.

These rights, responsibilities, and regulations include:

(a) Exclusions: Nebraska law provides for five types of exclusions of students from school:

1. Short term suspension of not more than five days.
2. Emergency exclusion--to protect the health and safety of other students, or to remove a student who is very disruptive.
3. Long term exclusion of more than five, but less than 20 days.
4. Expulsion for the remainder of the semester.
5. Mandatory reassignment to another school within the district.

Student Rights: The following regulations will prevail for the purpose of insuring students' rights and expression of opinion, while at the same time protecting administrative responsibility and duty and the rights of other students and individuals.

1. Due process, as defined in the statutes of the State of Nebraska, will be followed in all situations that may involve emergency exclusion, short or long term suspension, expulsion, or mandatory reassignment. Such due process shall include written notice to the student, parents and/or guardian of the reasons for the exclusion, and notification of the right to request a hearing, as provided by statute.

2. The following process will be used to resolve conflict situations that involve staff and patrons or students and which do not involve long-term suspension, expulsion, or mandatory reassignment:

(a) The building principal will orally communicate to the student any major decision that directly affects a student.

(b) The student will be given opportunity to react to the decision of the building administrator.

(c) In the event of a decision to suspend the student for a period of not more than five days, the principal shall, within 24 hours or such additional time as is reasonably necessary, send a written statement to the student, the student's parents or guardian, describing the student's conduct, misconduct, or violations of the rule or standard and the reasons for the action taken. Such written communication shall also include a request to confer with the parents before, or at the time, the student returns to school.

3. In the event the decision is to exclude for more than five days, the following procedure will be followed:

(a) A written charge and summary of evidence support the charge shall be filed with the Superintendent of Schools on the date of the decision to exclude.

(b) Within two days, written notice must be sent by registered mail to the student, the student's parents or guardians, informing them of their rights.

(c) This notice shall include the following:

1. Rule violated and summary of evidence.
2. Penalty, which the principal has recommended.
3. Notice of student's right to have a hearing.
4. Hearing procedures provided by the act and appeal procedures.
5. A statement concerning the right to examine all records of the case.
6. A statement concerning the right to know the identity of witnesses who will appear, and substance of their testimony.

The written notice letter shall include a form to the student's parents to request a hearing.

TEACHER AUTHORITY

Teachers have authority to correct students anywhere in the building, on school grounds, and at school functions. Students are expected to show respect and cooperation to teachers.

USE OF CORPORAL PUNISHMENT

Corporal punishment is not to be used as a form of discipline. Physical force may be used against a student only for the following reasons, and in all events only such force as is reasonably necessary may be used:

1. Protection of the staff member;
2. Protection of other students or property from the student;
3. Removal of the student from a situation that endangers the student, other persons, or property.

USE OF DRUGS, ALCOHOL, OR TOBACCO

Smoking, vaping, other use of tobacco or tobacco look- a-like products, and or displaying of smoking materials while on school property during the times schools are in session or when school activities are being held before and after school, or during times when students are understood to be in the direct control of the school system, such as at an away activity or event any or all of the following penalties or others may be imposed: short term suspension (up to 5 days), notification of parents/guardian, extra assignments, writing a theme, work assignment, referral to Superintendent for expulsion hearing, and/or probation, and notification of law enforcement and the appropriate citation issued.

Students in possession of tobacco, vaping products, or tobacco look-a-like products during the school day will be sent home for the remainder of that school day, and up to two additional school days. Repeat violations will result in up to 5 additional days of out of school suspension. A parent or guardian will be required to accompany the student upon his or her return to school following the suspension. **Law enforcement will be notified and the appropriate citation issued.**

Possessing, selling, dispensing or consuming any drug, narcotic, alcohol, or 'look-alike' drugs at school, at school-sponsored events, or prior to attending school or events may result in any or all of the following penalties or others may be imposed: suspension up to 20 school days, notification of parents, recommended enrollment in a drug/alcohol counseling program at the expense of the student or his/her parents/guardian, recommendation to the Board of Education for expulsion, and/or probation.
Law Enforcement will be notified and appropriate citation will be issued.

Each parent or guardian of a student of Gordon-Rushville Public Schools shall receive a copy of this policy and will sign on an awareness form acknowledging this policy and willingness to abide by the drug free school policy. This signed and dated statement will be permanently maintained in the student's cumulative file. The signature page is part of the beginning of school paperwork signed and returned to the office.

Students will also be held accountable to the Activities Handbook Policy regarding alcohol, drugs, tobacco, infractions of the law, and other behaviors of concern.

DISCIPLINARY POINT SYSTEM------ 100 POINT MAXIMUM

The purpose of the discipline point system is to:

- Improve the educational environment for students, teachers, parents, and staff.
- Inform students and parents of rules and policies
- Record discipline violations in a systematic way

Parents and students must be made aware of any violation of school policies and procedures concerning behavior. Progressive discipline is based upon the belief that an individual does not have the right to infringe upon the rights of others. Also, all people concerned with the school have the responsibility of creating a positive learning environment.

The vehicle used to implement the discipline system is a point system. Each student will begin with zero points at the beginning of the school year. Each discipline action will carry a point value. If 100 points are obtained before the end of the school year, then the student will be recommended for expulsion and due process will be followed. The length of suspension or expulsion will carry over into the next semester/year if the semester or school year ends before the suspension or expulsion has been served

Offenses listed in Categories V through VII and their respective penalties will be cumulative

throughout a student's enrollment in the Gordon-Rushville School system. For example, if a student acquires 25 points their freshman year for an offense listed in Categories V-VII that student will start their sophomore year with 25 points etc. Any deviation from this standard will be dealt with through the Gordon-Rushville Public Schools discipline committee.

The following categories will be used as a guideline to determine consequences for student misconduct, however, not all behavior can be predicted and/or categorized; therefore, the administration reserves the right to handle situations on an individual basis.

DEFINITIONS

Detentions – Time during the day (before school, at lunch, or after school) when a student is required to report to a specified area to make up time.

Disruption of School/Class/Assemblies – Examples include yelling, running, persistent talking, horseplay…etc.

Disruptive Objects – Tacks, whistles, rubber bands, etc.

Excessive Profanity/Vulgarity – A stream of profanity and/or gestures that become a major disruption.

Explosives, Fireworks, and Foul Substances – Any article containing an explosive or combustible substance (including fireworks) or foul offensive or injurious substances or compounds with intent to use the same against the person or property of another.

Expulsion – removal from the general school environment, for an extended length of time.

Expulsion for Possessing a Firearm or Dangerous Weapon – Refer to page 47 of this handbook.

Students Expelled from Another School – Any student expelled from another school will not be allowed to enroll in Gordon-Rushville Public Schools until the expulsion period has been enforced/fulfilled from the previous school.

Extortion/Blackmail – The direct attempt to extract money, goods, or favors from another individual through coercion, force, or threats.

False Alarm of Fire – Raising or creating any false alarm of fire in or to any buildings or part of any building structure or property of the school district by any means or manner.

False Call – The act of claiming to be another person to excuse a student from class or school.

Fighting – The act of quarreling (physical or verbal), which could or does result in bodily contact in

or on school property, including any activity under school sponsorship.

Forgery – The act of using in writing the name of another person, or falsifying times, dates, grades, addresses, or other data on school forms.

Gross Misbehavior – Misbehavior that is beyond simple inappropriate behavior; overt behavior that threatens property or the safety and well-being or others including the promoting of fighting.

Harassment/Intimidation – Any act or threat by force or verbalization against another person.

Illegal Entry -Forced entry or entry without administrative authorization into a building, room, or school property.

Illegal Explosives – Possessing, using, threatening to use, or transferring any weapon or instrument capable of inflicting bodily injury.

Inappropriate Behavior/Gestures – Behavior on school grounds or school activities that is not acceptable as measured by the general standards of the school and community including words, gestures, pictures, etc.

Inappropriate Dress – Refer to Pages 42-43 in this handbook.

Indecent Exposure – Exposing yourself in the presence of other people.

Indecent Material – The act of portraying obscenity or vulgarity in pictures or caricatures in assignments, on any personal property visible to others at school, or on any school property.

In-School Suspension – A disciplinary action whereby a student is separated from class attendance, but is required to be at school.

Insubordination – Disregard for the authority of staff members and other adult employees.

Intimate Acts – Prolonged public display of affection or inappropriate public physical contact in the school setting or on school property.

Littering – To dump, deposit, place, throw, or leave litter in and on school property other than in receptacles set aside for such purposes.

Loitering – Being somewhere other than where authorized and refusing to leave when ordered; being in a school area without an authorized pass.

Long-term Suspension – More than five school days, but less than twenty school days.

Major Theft – Theft of property valued at or over $20.00.

Mandatory Reassignment – Assignment to another educational setting.

Minor Vandalism – Vandalism of property or materials with a value of less than $20.00.

Misuse of School Materials – Misusing and/or using school materials in an unauthorized manner (shop materials, home economics, food products, etc.). Also, writing or marking on desks, books, lockers, etc.

Physical or Verbal Assault – The act of initiating a violent, (physical or verbal) attack against another student on school property, on a school bus, or at a school event.

Plagiarize – To steal and pass off as one's own work, without crediting the source.

Possession or Illegal Use of a Weapon – The act of possession, using or threatening to use any weapon or instrument capable of inflicting bodily injury.

Possession/Use of Tobacco – Using and/or the possession of any tobacco product is not permitted on school property or at school activities/events.

Profanity – The use of language that is unacceptable to school/community standards.

Public Display of Affection – Refer to page 59 of this handbook.

School Property – This is defined as any building, part of any building, structure, land, or property of the Gordon-Rushville School District.

Sexting - The act of sending sexually explicit messages or photos electronically

Sexual Harassment – Refer to page 58-59 of this handbook.

Short-term Suspension – Up to and including five (5) school days.

Spitting – To eject saliva or objects coated with saliva from the mouth.

Theft – The act of acquiring and/or being in possession of the property of another without consent.

Trespass – Entering upon the lands or premises of the school district without authority after having been forbidden to do so by school staff, or upon being notified to depart from the premises by members of the school staff, refusing or neglecting to depart from said premises.

Truancy – The act of unauthorized absence from school for any period of time. Chronic tardiness may be considered truancy.

Unauthorized Games in School – Gambling, poker, etc.

Unlawful Intimidation of School Authority – Interfering with administrators, teachers, or other school personnel by force or violence.

Verbal/Physical/Written Threat to Teacher/Staff – Any verbal, physical or written threat which insults or abuses any staff member or otherwise shows disrespect.

Vulgarity – Defined as offensive, lewd, or obscene.

CONSEQUENCES:
Category 0 – 0 points (Discipline forms sent to the office)
Teacher discipline for minor offenses – Teacher may issue detentions for the first two offenses
1st Offense – Teacher/Student private conference
2nd Offense – Teacher will contact parent or guardian
3rd Offense – Referred to Principal (3-day class suspension – time made up after school)
4th Offense – Referred to Principal (Placed in appropriate category)

Category N (Nuisance Items) – **5 points**
Nuisance items include, but are not limited to: personal stereos, beepers, and laser pointers.
1st Offense – Parents notified and item confiscated until end of school day, 30 minute detention
2nd Offense – Item confiscated and parent/guardian must meet with the principal before the item will be returned, 30 minute detention
3rd Offense – Same as 2nd offense and the student will be assigned ISS.
4th Offense – Same as 2nd offense and the student will be assigned OSS

Category I – **5 points**
Public display of affection
Failure to keep locker clean
Littering
Dress Code Violation / Mask Violation 1st offense
Profanity/Vulgarity
Inappropriate dress
Excessive Tardies (Groups of five)
Being in unauthorized area without permission
Unauthorized occupancy of school facilities by student
Wearing hats or caps in building during class or pass time
Disruptive behavior
General Rudeness
Computer Usage Violation 1st offense
Throwing snowballs on school grounds
Other
1st Offense – Conference with the Principal
2nd Offense – Detention

3rd Offense – 1-day in-school suspension
4th Offense – 1-day out-of-school suspension

Category II – **10 points**
Skipping class*
Academic dishonesty
*Inappropriate cell phone usage (in addition to previously stated consequences)
Disorderly conduct
Bus violations 1st and 2nd offenses
Inappropriate cafeteria behavior
Indecent material
Dress Code Violation 2nd offense
Leaving school grounds without permission
Lunch Truancy 1st and 2nd offense
Lying
Misuse of school material and equipment
Disorderly conduct on school bus
Skipping closed campus
Computer Usage violation 2nd offense * plus three day Internet suspension
Other
1st Offense – Detention
*** 1st Offense skipping** – Detention or ISS for each class skipped
2nd Offense – 1-day in-school suspension
3rd Offense – 1-day out-of-school suspension
4th Offense – 2-day out-of-school suspension
5th Offense – 3-day out-of-school suspension

Category III – **15 points**
Disruption of school/class
Disruption of assemblies or programs
Inappropriate behavioral gestures
Bus violations 3rd offense
Skipping 9th period 1st offense
Lunch truancy 3rd offense
Attendance Truancy * one day of ISS per day of Truancy
Computer Usage Violation 3rd Offense * plus Internet suspension until further notice
Disruptive objects
Excessive Profanity/Vulgarity
Minor Physical Altercation
Use of Culturally Insensitive, Demeaning, and/or Derogatory Language
Refusal to serve detention and/or skipping detention
Other
1st Offense – 1-day in-school suspension
2nd Offense – 2-day in-school suspension

3rd Offense – 2-day out-of-school suspension
4th Offense – 3-day out-of-school suspension
5th Offense – 5-day out-of-school suspension

Category IV – 20 points
Careless driving/endangerment, parking violations
False Calls
Forgery of notes
Skipping 9th period 2nd offense
Minor vandalism, including but not limited to, improper care of books or school materials, deliberate damage to books or school materials, marking or defacing other school property
Minor Theft
Disrespect to staff
Publishing/Sharing of Unauthorized Video Taken at School
Other
1st Offense – 1-day out-of-school suspension
2nd Offense – 2-day out-of-school suspension
3rd Offense – 3-day out-of-school suspension
4th Offense – 5-day out-of-school suspension

Category V – 25 points
Gross misbehavior
Harassment/Intimidation
Major Theft
Verbal Assault / Use of Racial Slurs
Insubordination / Deliberate Dishonesty to Administration
Skipping 9th period 3rd and additional offenses
Bus violations 4th offense
Lunch truancy 4th offense
Defiance
Misuse of elevator
Bullying/Cyberbullying/Hazing
Sexting
Tampering with report cards, warning cards, or other school records
*Possession or use of tobacco on school grounds (in addition to previously stated consequences)
Other
1st Offense – 3-day out-of-school suspension
2nd Offense – 3-day out-of-school suspension
3rd Offense – 5-day out-of-school suspension

Category VI – 30 points
Indecent exposure
Intimate acts
Fighting

Open and persistent defiance of authority
Vandalism
Threatening behavior: written, verbal, or physical to staff members
Sexual harassment – verbal
Any 3rd incident of an offense not previously described
Other
1st Offense – 5-day out-of-school suspension
2nd Offense – 5-day out-of-school suspension
3rd Offense – 10-day out-of-school suspension

Category VII – 50 points
Extortion
False fire alarm
Possession of weapon other than firearm (police will be called)
Alcohol/Drug possession or use (police will be called)
Physical assault
1st Offense – 5-day out-of-school suspension
2nd Offense – Recommended Expulsion

Category VIII – 100 points
Arson
Bomb threat
Physical assault on a staff member
Possession and/or use of explosives
Use of any instrument as a weapon
Excessive vandalism
Possession of a firearm
Alcohol/Drug selling
Use of violence, force, coercion, threat, substantial interference with school purpose
Physical sexual harassment
Other
1st Offense – Recommended Expulsion

SECTION IV - EXTRA-CURRICULAR ACTIVITIES

SR. HIGH ACTIVITIES - The administration urges students to participate in school activities to aid in developing a more rounded schedule for student. Activities that may be offered include:
MUSIC: Band, mixed chorus, and small vocal and instrumental groups.
ATHLETICS: Football, basketball, wrestling, track, golf, volleyball, and cross country
DRAMATICS: All school plays, musicals, readings, orations, public speaking, debate, and small groups.
ORGANIZATIONS/CLUBS: FFA, G-R Club, Freshman Class, Sophomore Class, Junior Class, Senior Class, Color Guard, School Paper, Student Council, and Yearbook. It is suggested that

membership be limited to two organizations to leave time for studies. Regular meeting dates are announced throughout the year.
OTHER: Homecoming Dance, Prom, Sports Royalty activities

ATHLETIC ELIGIBILITY - NSAA
In order to represent a high school in interscholastic athletic competition, a student must abide by eligibility rules of the Nebraska School Activities Association. A summary of the major rules is given below. Contact the principal or activities director for an explanation of the complete rule.
Student must be an undergraduate.
Student must be enrolled in at least 20 hours per week and regular in attendance, in accordance with the school's attendance policy at the school he/she wishes to represent in interscholastic competition.
Student must be enrolled in some high school on or before the 11th school day of the current year.
Student is ineligible if 19 years of age before August 1 of the current school year. (Student may participate on a high school team if he/she was 15 years of age prior to August 1 of current school year.)
After a student's initial enrollment in Grade 9, he/she shall be ineligible after 8 semesters of school membership.
Student must have been enrolled in school the immediate preceding semester.
Student must have received 20 semester hours of credit the immediate preceding semester.
Once the season of a sport begins, a student shall compete only in athletic contests/meets in that sport, which are scheduled by his/her school. Any other competition will render the student ineligible for a portion of, or all of, the season in that sport. The season of a sport begins with the first date of practice as permitted by NSAA rules. The fall sports season begins August 10, 2020 and ends with the state meets in the fall sports. The winter sports season begins November 16, 2020 and ends with the state meets in the winter sports. The spring sports season begins March 1, 2021, and ends with the state meets in the spring sports.
A student shall not participate in sports camps or clinics during the season of a sport in which he/she is involved, either as an individual or as a member of a team.
A student shall not participate on an all-star team while a high school undergraduate.
A student entering grade 9 for the first time after being promoted from grade 8 of a two-year junior high, or a three-year middle school, or entering a high school for the first time after being promoted to grade 10 from a three-year junior high school is eligible. After making a choice of high schools, any subsequent transfer will cause the student to be ineligible for ninety school days. If a student has participated on a high school team at any level as a seventh, eighth, or ninth grade student, he/she has established his/her eligibility at the high school where he/she participated. If the student elects to attend another high school upon entering ninth or tenth grade, he/she shall be ineligible for 90 school days.
When the parents of a student change their domicile from one school district, which has a high school to another school district which has a high school, the student is ineligible for ninety school days except: If the change in domicile by the parents occurs during a school year, the student may remain at the school he/she is attending and be eligible until the end of the school year or transfer to a high school located in the school district where the parents established their domicile and be eligible. If a student has been attending the same high school since initial enrollment in grade nine

and the school is located in the school district from which the parents moved, he/she may remain at that high school and retain eligibility or he/she is eligible at a high school located in the school district where his/her parents established their domicile. If the parents moved during the summer months and the student is in grade twelve, the student may remain at the high school he/she has been attending and retain eligibility.
Guardianship does not fulfill the definition of a parent. If a guardian has been appointed for a student, the student is eligible in the school district where his/her natural parent(s) have their domicile. Individual situations involving guardianship may be submitted to the Executive Director for his review and a ruling.
A student shall not participate in a contest under an assumed name.
A student must maintain his/her amateur status.

NEBRASKA SCHOOL ACTIVITIES ASSOCIATION
COMPLIANCE WITH THE RULES WILL PREVENT YOUR TEAM, SCHOOL OR COMMUNITY FROM BEING PENALIZED.

ACTIVITIES ELIGIBILITY – GORDON-RUSHVILLE HIGH SCHOOL
High School eligibility is determined on a weekly basis. High school students failing ONE (1) class will be declared ineligible for any and all extra-curricular competitions/performances/etc. for the week which will run Tuesday through the following Monday.

Teachers will post grades by 8:00 am on Monday mornings. A tentative down list will be posted. Students will be given the opportunity to get the grade up in the class they are down in by Tuesday morning when the **final down** list will be posted for the week. This gives students the opportunity to make up any assignment, project, test, etc. that they are allowed to in order to get their grade up by the following morning.

In the event that a student is declared ineligible for the week, the student becomes eligible the following Tuesday morning by raising grades so that they are not failing any classes. Students declared ineligible are to practice during their week of ineligibility, but may not compete/perform/etc. at any level. Ineligibility for Homecoming and Prom due to low grades may be waived by the administration. However, students who are chronically on the ineligible list may not be allowed to participate in those activities as well.

Ineligibility for Homecoming and Prom due to low grades may be waived by the administration.

CONSENT TO RANDOM DRUG TESTING
Students who wish to participate in extracurricular activities at Gordon-Rushville High School are required to Consent to Participate in the Gordon-Rushville Public Schools Random Drug Testing program. This includes all extra-curricular activities and events. **Students will automatically be included in the random drug testing pool. Any student who wishes to be removed will need to contact the office for an opt-out form.**

SCHOOL SPIRIT

School spirit may be divided into three categories:
1. Courtesy - toward teachers, fellow students, and the officials of school athletics activities.
2. Pride in everything our school endeavors to accomplish and has accomplished.
3. Sportsmanship - the ability to win and lose gracefully.

School spirit means loyalty to all functions of the school. A loyal student supports their school and does their utmost to keep their scholastic and activity standards at the highest possible level.

SCHOOL SONG

"Hail to the Victor"
Hail! To the victors valiant
Hail! To the conqu'ring heroes
Hail! Hail! To Gordon-Rushville
the leaders and the best
Hail! To the victors valiant
Hail! To the conqu'ring heroes
Hail! Hail! to Gordon-Rushville
the champions of the WEST!!!!

SPORTSMANSHIP

Students/Parents/Fans and Guests are expected to represent Gordon-Rushville High School in a positive and favorable light at all activities. Etiquette and sportsmanship guidelines are to be followed. Failure to show good sportsmanship will result in a person or persons not being allowed to attend future events.

More information on appropriate sportsmanship can be found in the Activity Handbook, or by contacting the Activity Director.

STUDENTS, PARENTS, GUARDIANS, PATRONS

During the year concerns or questions may arise. The Gordon-Rushville High School Board of Education District 10 policies on page 8 address the procedures to follow when these situations occur.

NOTICE

Federal and State Regulations require all parents and students to be advised of school rules and policies. This handbook includes this information.

APPENDIX AND LIST OF FORMS TO BE RETURNED

Appendix 1 (Internet Safety Acceptable Use Policy)
Appendix 2 (Authorization to Display Student Work)
Appendix 3 (Summary of Elementary/Secondary Education Act)
Appendix 4 (Summary of School Immunization Rules and Regulations)
Appendix 5 (Asthma Protocol)
Appendix 6 (Extra-Curricular Activities Handbook and Expectations)

Appendix 7 (Random Drug Testing Policy)
Appendix 8 (Heads Up Concussion in High School Sports)
Appendix 9 (*Free Breakfast and Lunch at GRPS)
Appendix 10 (GRPS Covid Handbook Supplement)

PARENT/GUARDIAN FORMS TO BE RETURNED TO OFFICE
2021-2022 Handbook Rules and Policies (pink sheet)

- **Permission/Request for Administration of Medication**
- **Acceptable Use of Computers & Network Student and Parent Agreement**
- **Authorization to Display Student Work**
- **Certification of Understanding (Received Handbook)**
- **Concussion Awareness & Activity Handbook Receipt (blue sheet)**
- **Nebraska School Activities Association Form (white sheet)**
- **Johnson O'Malley Program Form-if applicable (white sheet)**
- **Emergency Form Information (white sheet)**
- **Health History (white sheet)**
- **Asthma/Allergy Action Plan - if applicable (white sheet)**
- **Dental Permission Form**
- **Student Accident Insurance brochure (whether purchasing or not)**

2021-2022
STUDENT-PARENT HANDBOOK

All guidelines, expectations found in this document are subject to change at any time due to State Health Mandates

310 E. 4th St./P.O. Box 590
Rushville, NE 69360
Telephone: 308-327-2491
Fax: 308-327-2279
www.grmustangs.org

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Introduction/Foreword

Section 1: Introduction for Parents and Students of Gordon-Rushville Middle School:

We, the faculty and administration, welcome you to Gordon-Rushville Middle School. We hope this will be a happy and successful year for you! At Gordon-Rushville Middle School you will learn good citizenship, fair play, and sportsmanship; to live richer and fuller lives; to prepare yourselves for the future academically and socially; and most of all, to be an asset to yourself and society. We stand ready to help you attain these goals.

This handbook has been prepared for students and parents to help clarify school policies, procedures and regulations. Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a "contract." **The administration reserves the right to**

make decisions and make rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations. More policy details and specifics can be found in the Gordon-Rushville Public School's policies in the central office or www.grmustangs.org.

The key to a successful school year is a cooperative spirit between students, parents, and faculty as we all work to achieve our goals. Each student helps make Gordon-Rushville Middle School one of the best through individual attainment.

Section 2: Who to Contact with Questions

Middle School Phone Number: 327-2491/Fax Number: 327-2279

IF YOU NEED SOMETHING	CONTACT PERSON
Extra Curricular Activities	Ask for School Secretary
Absence Reporting	
-before school	
-pre-arranged absence	
-make up work (after 3 days)	
Calendar Information	
-time of event	
-pickup time	
-date of event	
Bus Information	
-pickup time	
-departure time	
Lost Items	
School Fee, Charges, Lunch Bills, Bills	
Standardized Test Information	Ask for Counselor
Request to send information to outside agency	
Schedule Problems	
Student Social Concerns	
Regular or Special Progress Reports	
Student Threats or Intimidation	
Change Locker Location	
Lost Textbook	Ask for Teacher of Subject
Individual Class Progress	
Concern Involving Teacher or Class	
Lost Library Books, Fines	Ask for Librarian
Overall Academic Progress	Ask for Principal
Overall Student Social Concerns	
Student Threats or Intimidation	
Regularly Scheduled Progress Reports	
If you are unable to solve concern with the above personnel	
Building Use Requests	
Bus Concerns	
Law Enforcement Concerns	
Medication, Immunization, Health Concerns, Injuries	Ask for School Nurse
Free & Reduced Lunch Information	Call Stacey Meeks 282-1322

Section 3: Parent/Guardian Forms to be Returned to the Office

1. Student Information Form/Emergency Form
2. Permission/Request for Administration of Medication
3. Ethnicity Identification Form
4. 506 Form (for new Native American students to the district)
5. 7th Grade Physicals (required by state law) and updated immunizations (all 7th grade students and new students as required by state law)
6. Acceptable Use of Computers and Network Student and Parent Agreements
7. Certification of Understanding/Handbook Receipt
8. Emergency Form Information
9. Authorization to Display Student Work
10. Free and Reduced Lunch Form
11. Johnson O'Malley Program Form- If applicable
12. Health History Form
13. Nebraska School Activities Association Form- Grades 7 and 8
14. Activity/Athletic Policy Certification of Understanding
15. Student Accident Insurance Brochure (signed and returned whether purchasing or not)
16. Asthma/Allergy Action Plan – if applicable
17. Athletic Physicals (for anyone who will play sports)

Please return the above-mentioned forms to Gordon-Rushville Middle School.

Section 4: Student Insurance

Student insurance is available at a nominal cost and is optional. When a student insured under this plan is injured, he/she will be given a claim form from the office. This form must be completed by the student's parents and presented to the doctor or hospital. The school merely acts as a medium in supplying the insurance and assumes no liability, either for the injury or the subsequent negotiations with the company. The student, or his/her parents, pays the premium.

Section 5: Administrative Staff/Support Staff and Members of the Board of Education

Building Administration: Mrs. Misty Curtis, Principal
Administrative Assistant: Mrs. Wendy Scheenen
Head Custodian: Mr. Joel Burbach
Ms. Lori Liggett: Superintendent
Mr. Keith Mills: Activities Director
Mrs. Tory Sasse: Accounts Payable

Building Counselor: Ms. Shauna Beguin
School Nurse: Mrs. Ashlei Tausan
Head Cook: Mrs. Kim Fahlsing
Mrs Jill Simmons: Director of Special Education
Mrs. Stacey Meeks: Business Manager

GRPS Board of Education

Mrs. Candie Johnson	Mr. Dave Johnson	Mr. Zach Kearns
Mr. Ross Janssen	Mrs. Sherry Retzlaff	Mrs. Kathleen Willnerd

Section 6: 2021-2022 Teaching and Support Staff

Angela Anderson	ELL	Marla Ledgerwood	Title 1
Heather Pearson Bailey Swanson	Resource/Special Education	Trish Schumacher	6th Grade Language Arts
Randy Hurlburt	6th Grade Science/Social Studies	Jaime Tellechea	6th Grade Math
Macy Piper	7-8 Reading	Robin Johnson	7-8 Social Studies
Stacie Lefler	7-8 Mathematics	Niki Waugh	7-8 Language Arts
David Browder	7-8 Industrial Technology	Esther Wilson	6-8 Art
George Meng	6-8 Music	Trudy Winter	Paraprofessional
Brian Nadherny	6-8 P.E	Jessica McKimmey	Paraprofessional
Amy Schmidt	7-8 Science	Morgan Sones	Paraprofessional

Section 7: Admission to Gordon-Rushville Middle School

Students entering school must complete the new student information which may include the following: Identification/Data Sheet, Information Release Permit, Health Information Sheet, a copy of the Birth Certificate, application for Admission, a physical examination (as required by State Law), and Meeting State Immunization Laws. Non-resident students enrolling from other districts must have permission from their home district to attend Gordon-Rushville Middle School. Choice applications are available. Out-of-state transfer students are required to have physical examinations. If you change your address or your telephone number, please report this fact to the principal's office at once. If you move to another city or if you transfer to another school, you must obtain a withdrawal slip from the office. Your parents must sign this form, as well as each of your teachers, your counselor, the librarian, the office secretary, and the principal. All textbooks and other materials belonging to the school must be checked in. Failure to properly complete the check-out will result in withholding the transfer of your Gordon-Rushville credits to your new school.

Article 1: Purpose and Direction Statements

Section 1: Gordon-Rushville Public Schools Purpose

Gordon-Rushville Public Schools is committed to developing well-rounded leaders and lifelong learners. We share a vision of creating a system that enables every student in our diverse community to meet or exceed rigorous standards for academic performance.

Section 2: Gordon-Rushville Public Schools Direction

At Gordon-Rushville Schools we strive to provide a safe environment where every student can be a lifelong, productive and successful learner.

Section 3: Gordon-Rushville Public Schools Belief Statements

1. The middle school years are a time for promoting strong basic education and encouraging exploration.
2. A safe, secure, nurturing environment is essential to the learning process.
3. Academic goals and developmental needs of young adolescents are equally important.
4. Everyone can increase self-understanding.
5. Everyone can learn to accept individual differences.
6. Everyone can demonstrate respect for others.
7. Community, school staff, parents, and students share responsibility for student learning.

Section 4: Gordon-Rushville Middle School Continuous Improvement Goals

Reading: To improve student reading comprehension.

Math: To improve student mathematical computation skills.

Writing: To improve student writing based on the 6+1 writing traits with an emphasis on conventions.

Section 5: Gordon-Rushville Middle School Philosophy

Students in the 6th, 7th, and 8th grades are experiencing a crucial period in their development. They require unique educational and social experiences. During this time of heightened sensitivity, they are faced with expanding their knowledge of the world around them and learning to work and interact with others while becoming independent. Therefore, the middle school program is designed to meet these individual needs of young adolescents.

The middle school instructional program is distinctively different from the elementary or secondary schools. This program offers a strong basic education and provides opportunities for the student to explore various subjects so they might determine areas of interest for future study. Teachers, counselors, and administrators strive to balance academic goals with human needs. The middle school schedule will include different teachers and rooms for each subject. A team of teachers will monitor each student's academic, social, emotional, and physical progress.

The middle school provides various exploratory activities to address the unique needs of the young adolescent. The program places an emphasis on a multitude of activities that encourage total student involvement.

At the middle school, students learn to better understand themselves; they learn to accept individual differences, and to respect others. To this end, the middle school offers positive learning experiences and effective guidance for the academic, social, emotional, and physical development of each student.

Parents, teachers, counselors, and administrators must share the responsibility to ensure that the students receive the best possible education. The common goal is to provide for the needs of the students. Opportunities are provided for developing positive self-esteem, acquiring a good foundation of basic skills, and becoming a wise decision-maker and life-long learner.

Section 6: Multicultural Education

Gordon-Rushville Public Schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races.

To promote and support multicultural education within Gordon-Rushville Public Schools, it shall be the policy and practice of this district to create opportunities for all students to achieve academically and socially in an educational environment in which all students and staff understand and respect racial and cultural diversity.

Section 7: Chain of Command Process

Level 1 -- the teacher/sponsor
Level 2 -- the building principal
Level 3 -- the superintendent of schools
Level 4 -- the Board of Education

All problems are to be solved at the lowest possible level. Complaints will be accepted at any level only if remedies at lower levels have been exhausted. Requests for appearances before the Board of Education will be accepted only if the request is made in written form, signed by the complainant, and carries signatures indicating that the problem has been unresolved at each of the lower levels.

These procedures will help give every person at Gordon- Rushville Middle School or in the Gordon-Rushville school district the opportunity to be heard.

Article 2: School Day

Section 1: Gordon-Rushville Middle School Schedules

Monday-Friday the first bell rings at 8:05 a.m. with 1st period beginning at 8:10 a.m. the school day will end at 3:34 p.m. Achievement Period: 3:34 p.m. - 4:00 p.m. Students may be required to stay during the Achievement period for a number of reasons including but not limited to interventions, study skills, behavior support, and extra opportunities to receive academic help. Students will call their parent/guardian if they are required to stay for Achievement period.

Students will be allowed in the building beginning at 7:30 a.m. and will remain in the cafeteria until the 1st bell rings.

Section 2: Daily Announcements

Special announcements may be given over the intercom system at the beginning of 1st period, and at other times only when absolutely necessary. Announcements are to be signed by the individual who submits them and must have the approval of the principal before they will be read. Announcements are to be submitted prior to 1st period.

Section 3: Bad Weather

When the weather is bad, listen to radio station KSDZ (95.5 FM), Gordon, and KCSR (610 AM), Chadron for announcements concerning school closing. If school is to be closed, the announcement will be made by 7:00 A.M and frequently thereafter until school time. This information will also be posted on the school website at www.grmustangs.org as well as on Chadrad.

If the weather becomes bad during the school day, school will not be dismissed except in an emergency, but any parent may call and request that their student be released to come home and this request will be honored if parents arrange for transportation.

Section 4: Bus Route Schedules

The buses will depart from the Gordon Bus Stop (northeast of the high school) each morning at 7:35 am (unless it is a late start, which is one or two hours later and will be announced with the late start). Buses will depart Rushville and return to the Gordon Bus Stop at the following times: 3:40 p.m. or 4:10. If your child will be riding the 4:10 pm bus, you will receive a phone call from your child informing you.
Noon Dismissal: The buses will depart Rushville at 12:05 pm and return to the Gordon Bus Stop.

Section 5: Fire Drills

Monthly fire drills are required by Nebraska law and are an important safety precaution. They are held to establish an evacuation procedure in case of emergency, and for the protection of staff and students.

When the fire alarm sounds, everyone is to obey orders promptly and clear the building by the prescribed route as quickly as possible. It is the duty of the teacher to dismiss students, see that doors and windows are closed, and go with the students to the nearest exit. Students are to be quiet and orderly when leaving the building during the drills. No talking is allowed in the lines. Everyone is to clear building exits and stand back a safe distance from the building. Students will return at the ringing of the regular classroom bell.

False alarms are dangerous and a student who tampers with or sets off the fire alarm may be suspended or expelled from school. Law enforcement officials may be called in to determine if a crime was committed.

Section 6: Tornado Alert

Tornado alert drills are conducted periodically to acquaint the student with indoor survival procedure. Whenever a tornado alert is sounded, students will move to the assigned area in the building. Three rings of the regular classroom bell will alert you to an emergency situation. Then, the simultaneous ringing of the fire alarm bell and the regular classroom bell will be the signal for the students and staff members to proceed in an orderly fashion to the designated Teachers will advise their classes concerning the area to which they will proceed.

Students should:

- Walk quickly, not run..

- Remain alert for additional or changed instructions from a faculty member.
- Proceed to the wall areas around the weight room and/or in the inside hallways.

Article 3: Use of Building/Grounds/School Property

Section 1: Visitors

Parents and other interested individuals are encouraged to visit school and are to be made welcome by the respective building staffs and student bodies. Under ordinary circumstances, the teacher being visited by a parent should continue with the regular classroom work. It is desirable that any individual parent-teacher conference be held before or after school in order that the normal instructional activities not be disrupted. Contacts during school hours with non-school individuals and agencies for materials,service, or programs may be made only with the approval of the principal.

For security reasons, all visitors must check-in at the main office. In addition, the administration may exercise its discretion and has the authority to direct that certain individuals who may pose a threat of harm to students or staff or who may create or have created a disruption to the educational program be prohibited from being on school grounds.

Section 2: Video Surveillance

To provide a safe and secure environment for students, staff and patron video surveillance cameras are utilized throughout the district. Exterior cameras are located on buildings and surrounding school grounds. Internal cameras are located in hallways and certain classrooms. Cameras are not placed in locations in which individuals have a high expectation of privacy, such as restrooms and locker rooms.

Monitors are located in the principal's office of each building and may only be viewed by authorized personnel. In addition, only authorized personnel shall be allowed to view recorded video.

Law enforcement may be allowed to view monitors and recorded video when such is consistent with school security and discipline and consistent with law.

Students shall not be allowed to view the monitors and Video recordings may become part of a student's educational record or a staff member's personnel record.

For more information, a complete copy of the Video Surveillance Policy #3231 can be found online at www.grmustangs.org under public information- GRPS District Policies.

Section 3: Use of the Building

School organizations may use the building during the evening under the following conditions:

1. All meetings, parties, etc. are scheduled through the office of the principal in advance of the event.
2. Wednesday is church night, and absolutely no school events or meetings, no matter how small, are to be scheduled.
3. A faculty sponsor must be present at every meeting.
4. The faculty member sponsoring the activity will be held responsible for the conduct of students attending and for care of the building and facilities.
5. Admission shall be granted only to those required to attend the meetings.
6. All events are to be over by 11:00 P.M. on Friday and Saturday nights. No school activity may be held on Sunday without permission of the Superintendent of Schools.
7. In scheduling school-related evening events, keep in mind the obligation to other organizations and groups in the community. Try to avoid conflicts.
8. Community use of the weight room is restricted to non-school personnel due to insurance purposes. A member of the community may use the weight room while accompanied by a staff member.

Section 4: School Property

A student body is judged in part by the way school property is kept. This includes the streets, the lawn, the buildings, and the furniture in the classrooms. Students are not to throw paper sacks or trash of any nature on the grounds, in the rooms, or in the halls. Trash cans are provided for this purpose. Students who willfully deface or destroy school property will face disciplinary action. School property is public property paid for by taxpayers of the school district, many of whom are parents of students. Good care of school property is evidence of good school citizenship.

School property lost or damaged by a student will be assessed under the following categories:

a) Vandalism – payment of all charges including labor. The student may be suspended.
b) Unintentional damage or destruction due to a student violation of a rule, regulation, policy or direction of one in authority – payment of all charges, including labor. Other disciplinary measures may be considered.

Section 5: Textbooks

The school furnishes books to all students. This is done with the expectation that this investment will receive proper care. Reasonable wear is expected as a result of daily use. UNREASONABLE DAMAGE TO TEXTBOOKS WILL RESULT IN FINES. Lost textbooks must be paid for and replaced immediately. Fines for these must be paid at the office at the time of damage or loss.

Section 6: Policy for Collection of Outstanding Bills

Student bills outstanding in June of the current school year will be turned over to a collection agency unless other arrangements have been made with the school principal. Please work with the principal to see that all outstanding bills have been paid.

Section 7: Lockers and School Property

Each student is assigned a locker for the storage of books and equipment. Students may request a lock at no charge or students may provide their own lock; however, a key or locker combination needs to be given to the main office. School authorities cannot assume responsibility for items taken from lockers.

Get study materials for your morning classes when you arrive in the morning and materials needed for the afternoon classes during the lunch period. No one should leave classes to go to the lockers except with special permission.

School officials reserve the right to inspect school property, including lockers, desks and computers. These may be inspected at any time that is reasonable and necessary to maintain order and safety; to recover other student's property; or when they have reasonable cause to suspect illegal or prohibited goods or items which may be disruptive to the educational process or dangerous to the health and safety of students.

Section 8: Lockers and Canine Searches

School officials reserve the right to conduct periodic, random searches of lockers and school property utilizing the assistance of law enforcement personnel and police service dogs. For more information, contact the superintendent.

Section 9: Library

Students are encouraged to use the library at appropriate times. Classroom supervisors issue passes to the library. Permission to use library services will be revoked if students misuse privileges.

Section 10: Posters and Signs

All posters and signs designed by students must be approved by school personnel before they can be displayed. Display areas are provided. Booster posters add interest and enthusiasm to school activities. Please do not mark on any posters, signs or displays. Vandalism to posters and signs will be dealt with according to the school discipline policies.

Section 11: Telephones

The office telephone is for school business and should be used by students only in case of emergency and with the permission of the secretary or principal. Students will not be called from class for a telephone call except in an emergency. If you receive a telephone call, a message will be taken and delivered to you at the earliest convenience. If you are asked to call back, you will have to do so before classes, at noon, or after school. Please have your parents and friends call only when absolutely necessary.

Section 12: Elevator

Only people who have permission from the GRMS administration may use the elevator. The primary purpose of the elevator is to aid those with special needs.

Section 13: Personal Property

Any personal property brought to school is the sole responsibility of the student. Items which are not a part of the academic learning process should not be brought to school. The following are examples: laser pointers, beepers, radio, CD, electronic devices, card collections and /or toys. This list is not inclusive, nor is it intended to be. Items confiscated will be kept until the end of the grading period unless a parent or guardian retrieves them.

Students should bring no more money than is necessary to school. If it is necessary to bring a large sum of money to school, the student should bring it to the office for safekeeping upon arrival. The school is not responsible for items lost or stolen.

Section 14: Valuables

Students are discouraged from bringing valuables and large amounts of money to school. Students are responsible for the safekeeping of their possessions and for other items which have been assigned to their care. Any valuables brought to school should be checked in with a teacher or the office. When students dress for physical education, they should lock anything of value in their locker or check it with their teacher.

Section 15: Lost and Found

The best insurance against loss and confusion is to mark clothing and all personal property with the student's name. The loss of an article of significant value should be reported to a teacher and the school office. Students who find lost articles are encouraged to give them to a teacher or turn them in at the office. All accumulated lost and found articles will be cleared at Christmas time and again at the end of the school year. Unclaimed items of clothing are donated to local social services.

Article 4: Attendance

Section 1: Gordon-Rushville Public Schools Attendance Policy

NOTICE: The Following Information is provided as a summary explanation of Board Policy #5008. Regular and punctual student attendance is required. The responsibility for attending the public schools of the school district each day that such schools are open and in session lies with the student and the parent or person who has legal or actual charge or control of the student. It is essential for a child to be in school on a regular basis if a strong educational foundation is to be established. The school is required by law to maintain an accurate record of student attendance.

Absences from School - Definitions. An absence from school will be reported as:
(a) an excused absence or (b) an unexcused absence.

1. Excused Absence: Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for

illness and/or death in the family, require advance approval. An absence for any of the following reasons **may** be excused, provided the required procedures have been followed:

(1)Attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents),
(2) Illness which causes a student to be absent from school, (parent notification, or in the event of long term illness doctor notification)
(3) Doctor or dental appointment which require student to be absent from school (with appropriate documentation)
(4) Court appearances that are required by a court order,
(5) School sponsored activities which require students to be absent from school,
(6) Other absences which have received prior approval from the Principal

2. Unexcused/Truancy: An absence which is not excused is unexcused or may be considered truancy. If a student's absence is unexcused the student may receive zeros for any class work missed during the absence, and may be required to make-up work and the time missed. If the student is allowed to make-up the work, the work must be completed by the end of the next day.

A student who engages in unexcused absences may be considered truant as per state law Neb.Rev.Stat. ' 79-201. Truancy is a violation of school rules.The consequence of such action may include suspension from classes and the student may be required to make up the missed time. Students who leave the school premises without permission during the school day will be considered truant.

3. Mandatory Ages of Attendance: The mandatory ages of attendances for truancy purposes are age 6 (as of January 1 of the then-current school year) to age 18. Additional information can be found in Board Policy #5008 and/or NE Statute 79-209) .

4. Reporting and Responding to Excessive Absences: It is the policy of the Gordon-Rushville Public Schools that written notices will be mailed to parents or guardians to notify them of the number of absences their student has and to the legal actions that the school can take to improve attendance. ~~Letters will be sent at 5, 10, 15, & 20 days absent to all students regardless of reasons for absences. When the student reaches 20 days absent, the County Attorney will be notified and he or she will proceed with legal options if warranted. The teacher and administration will consider students who miss 20 days in a school year for retention of their current grade.~~

(1) Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per class basis for secondary students. When a student has excessive absences, procedures will be implemented based on School Board Policy #5008
(2) Reporting Habitual Truancy: Students of mandatory attendance age who accumulate twenty (20) unexcused absences per year shall be deemed to be habitually truant. If the student continues to be or becomes habitually truant, the principal shall serve a written notice to the person violating Neb.Rev.Stat. ' 79-201, (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that statute. Failure to comply may lead to notification of truancy to the county attorney.

5. Attendance Procedures:

(1) Anytime a student is absent from school, it is the responsibility of the parent to call the Principal's office (327-2491) to verify the student's absence. A phone call or written documentation must be received by the office prior to the absence being marked as excused. Absences not accompanied by a phone call or note will be considered unexcused and/or truant.

(2) A student must be present for the entire school day to be able to participate in an extracurricular activity, for that day. Only scheduled doctor appointments and extraordinary circumstances (as determined by administration) will not result in exclusion from participation.

6. Make-up Work:

(1) For all absences other than those that are pre-arranged, students will have **two days** for each day of absence to hand in work, up to a maximum of 10 days for the semester. After this period of time, if the work is not handed in or no arrangements have been made with the teacher, a grade of "0" will be entered in the grade book. Any assignment assigned before a student's absence and due during the time of absence must be turned in to the teacher upon the student's return.

(2) Students missing work or skills taught during their absence may be required to attend Achievement Period.

(3) Students who know in advance that they must miss school should report to the teachers of their impending absence so they may begin to work on their assignments. The student should also notify the Principal's Office of the impending absence and a parent/guardian must notify the Principal's office concerning the nature of the absence.

7. General Attendance Policies

(1) Students are not permitted to leave the school grounds during the school day without a permit from the school office. If students must leave the building because of illness or any other emergency, they must sign out at the office. Unless prior arrangements have been made, a parent contact will be necessary before leaving school. In the event of severe weather, students will not be allowed to go home during school time unless specifically authorized to do so by a parent or guardian.

(2) If a parent or guardian has reason to believe the penalties imposed by the Principal for absences are unjust, the decision of the Principal may be appealed to the Superintendent. The Superintendent shall consider the recommendations of the Principal and/or the teachers along with such other information presented by the student.

Section 2: Tardy Policy

(1) Punctuality is required on a daily basis. Tardies are administered when a student is up to 24 minutes late for a class. Tardiness is to be handled by the administration. Parents/Guardians will be notified of excessive student tardiness by the administration via phone calls, email, or regular mail.

(2) In cases of excessive tardiness (every five tardies) to classes, the student may be referred to the Principal's Office for Achievement period or lunch detention.

(3) If a student is tardy to class because a teacher or administrator detained him or her, the student should get a note from that teacher or administrator and present it to the teacher of the class to which he or she is late so that a tardy will not be charged.

(4) The school does not issue excused tardies to students unless a bus arrives late in the morning prior to school or during activity periods that exceed the allowed time. Parents may excuse their students with a written note or phone call at the time the student comes to school.

Section 3: Full-Time and Part-Time Enrollment

Full-Time Enrollment

Students must be enrolled in Gordon-Rushville Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

(1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.

(2) Enrollment of a non-public school student in Gordon-Rushville Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.

(3) Non-public school students are not to be given priority over full-time students.

(4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.

(5) Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
    a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
    b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester,

whichever is later.

4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission
   1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
   2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards
   1. Maximum Enrollment. Students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day. A student who is attending an exempt school and who is enrolled on a part-time basis in the District's middle school or high school will be permitted to enroll in 20 semester credit hours of classes in the event the student has an interest in participating in co-curricular activities.
   2. Capacity Limits. Enrollment will be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes shall not be available for non-public school students. The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.
   3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
   4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
   5. Essential versus Nonessential Elective Courses. Non-public school students are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private, denominational, parochial or home school. For non-public

school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.
7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Co-curricular Activities. Students enrolled on a part-time basis may be permitted in the discretion of the principal and athletic director to participate in co-curricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Section 4: Withdrawal Procedure

Parents will notify the Guidance Office as soon as moving plans are known.
On the last day of attendance students will:

A. Pick up a withdrawal slip from the Guidance Office.
B. Present a withdrawal slip to each teacher for a final grade and return of textbooks.
C. Present a withdrawal slip to the librarian.
D. Clear lunch record with office secretary.
E. Clear all fees, lost books, etc. with the office.

Section 5: Leaving During School Hours

Once a student boards the school bus, he or she is considered to be in school and must receive permission from the office before leaving. Students leaving school without permission are subject to disciplinary action.

Article 5: Scholastic Achievement/Curriculum

Section 1: Grades and Grading

Gordon-Rushville teachers use the following grade scale when determining grades:

A 94-100%
B 86-93%
C 78-85%
D 70-77%
F 69 % and below

Students should always feel free to discuss their grades with their teachers. Teachers will give suggestions as to how to improve.

Section 2: Cheating

Cheating will not be tolerated on assignments or tests. Students cheating, either by supplying or taking information, will receive an automatic zero for the assignment or test and may be subject to further disciplinary actions.

Section 3: Summer School

Students who fail any core class, (reading, math, science, social studies, and language arts) MAY be required to attend summer school. Failure of a class is a percentage at or below 69%.

Section 4: Retention Procedure

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

Board policy No. 5201 Promotion & Retention

Section 5: Infinite Campus Parent Portal Access

Parents are able to track their child or children's academic progress and breakfast/lunch balances via the district student information system, Infinite Campus Information is available online, at www.grmustangs.org. Parents will need to complete the Infinite Campus Parent Portal access form to gain access to student grades, announcements, etc. For a form, please contact the school secretary or complete an online form.

Section 6: Schedule Changes

Changes in student schedules are made for various reasons. The school does not arbitrarily change a student's schedule. A student must realize that when he/she is enrolled in classes he/she is making a commitment to a schedule. All schedule changes should be made during the first week of each semester through a school counselor.

Section 7: Progress Reports

Academic reports to parents are the means the school uses to forward student progress information. Progress reports may indicate areas that need improvement. These reports are sent out mid-way through the 9 weeks. Progress reports are designed to facilitate communication regarding grades.

Section 8: Report Cards

Report cards will be issued the week following the end of each nine-week term and will be mailed to parents/guardians.

Section 9: Honor Roll

In order to acknowledge, encourage, and recognize the efforts of students in their quest for knowledge, the honors program of Gordon-Rushville Middle School has been established. At the end of each quarter, an Honor Roll is compiled and published. The Honor Roll recognizes students who have made outstanding achievements in the classroom. A student must get a grade of "A" in all classes to achieve the "A" Honor Roll. A student must get two "A's" in core classes (math, science, reading, language arts, social studies) and no grade lower than a "B" in all classes enrolled to achieve the "A-B" Honor Roll.

Section 10: Testing Information/Dates

NWEA/MAPS Growth Testing: Norm referenced tests used to compare your child's scores to students around the country (no, their name is NOT released to the public). MAPS Growth tests are given in math, language arts, reading, and science in grades 6-8. All students take these tests in the fall, September and again in the springtime, late March through early May. Students placed in math and/or reading intervention classes take the MAPS Growth tests in December or January in order to monitor their progress and to possibly test out of the intervention class.

MAPS Summative Testing, aka: NSCAS (Nebraska Student-Centered Assessment System) (State of Nebraska Tests): Criterion referenced tests used to compare students throughout Nebraska (no, their name is NOT released to the public). MAPS Summative (NSCAS) tests are given in math (grades 6-8), reading (grades 6-8), and 8th grade science. MAPS Summative (NSCAS) testing takes place from late March through April. Results are released in the following fall.

Section 11: Sexual Health Curriculum- "Rights, Respect and Responsibility"

The following topics may be presented during Health class to students as time allows. If you do not wish for your child to participate in any of the following topics, please sign the waiver form found on the GRMS tab under the grmustangs.org website. A waiver form will be sent home with students prior to the start of the units.

Sixth Grade

- Change is Good – physical, emotional, cognitive and social changes
- Gender Roles and Expectations
- Understanding Boundaries
- Communication – assertive, passive and aggressive - Trusted Adults- Why We Need Them
- More than Friends: Understanding Romantic Relationships
- Liking and Loving – making healthy choices
- Online Sexual Health Resources – reliability and accuracy
- Consequences of Inappropriate Actions

Seventh Grade

- Everybody's Got Parts – anatomy
- Reproduction Basics
- Signs and Symptoms of Pregnancy
- Understanding and Preventing STDs

- I Am Who I Am – sexual orientation and gender identity
- Gender stereotypes
- Making SMART Choices (specific, measurable, attainable, realistic, time-bound)
- Communication – assertive, passive and aggressive
- Being the Change You Want to See in The World
- Being Smart, Staying Safe Online

Eighth Grade

- Creating a Safe School
- The World Around Me – decision making
- Healthy or Unhealthy Relationships
- Choose your Words Carefully – talking honestly
- We Need to Talk – listening and communicating
- The Role of Texting in Relationships
- Consequences of Inappropriate Actions
- Understanding Sexual Abuse and Assault
- Birth Control Basics
- Using Condoms Effectively
- STD Basics

Article 6: Support Services

Section 1: Special Education Services

Evaluation and verification of students with special needs is handled through an approved protocol to comply with state and federal guidelines. For further information, contact the principal's office (308) 327-2491.

Section 2: Guidance Services

Gordon-Rushville Middle School guidance and counseling services are dedicated to the idea that the middle school years should be satisfying, productive, and rewarding. Counseling services are designed to help middle school student's gain self-understanding so they may use their assets effectively and plan attainable goals for the future.

The guidance services offered to students:

- Counseling interviews - vocational counseling, educational planning, personal-social adjustment, interpersonal relationships, evaluation of long term goals, pre-college counseling for graduates.
- Individual and group testing services - abilities, attitudes, interests, personal traits, educational backgrounds.
- Occupational, educational facts - job qualifications, vocational trends, training courses, functions of general education, military obligations and opportunities.
- Study skills and reading courses - efficient learning technique, planning time effectively, practical study methods, improvement of reading skills.

All counseling is on a voluntary basis. Appointments may be made at the convenience of the student. The office is open during the school day, but other arrangements may be made. Sometimes tests may be indicated for students. This decision is made when students visit with the counselor. Students may visit with the counselor at any time. They do not have to have a problem to profit from the counselor's services. Students do not need to be referred by teachers or parents. The office is not a disciplinary or rule-enforcing agency. The counselor does not provide placement in jobs. The counselor is, however, available to help students with any type of concern.

Section 3: Guidance Services- Other

Parent-Teacher Conferences - Parents who wish to confer with teachers may make arrangements through the Principal's office. During the school term a regular conference time is established for these meetings.

Testing Services - The purpose of the testing program is to help each student gain the highest possible level of development in scholastic, mental, emotional and social levels.

Section 4: Permanent Records

A file folder of each student's permanent record is kept in the guidance office. These folders contain grades, personal information, enrollment information, and test results. Parents and students may look at these folders upon request. School personnel may utilize the data contained in the permanent records for diagnostic purposes.

Section 5: Student Records- Right to Privacy

Federal regulations require the school to inform parents of our intent to comply with Public Law 90- 247. This law re-establishes the rights of parents and students concerning the privacy of student records and access to those records. The complete school policy concerning student records is available in the school office for review by a patron. The law requires that certain parts of a student's records be designated as DIRECTORY INFORMATION. You are hereby informed that DIRECTORY INFORMATION INCLUDES the student's name, address, date and place of birth, participation in officially recognized activities and sports, the weight and height of members of athletic teams, dates of attendance, lists of degrees or awards received, the school attended by the student and other similar information.

Gordon-Rushville Public Schools has designated the above listed information as DIRECTORY INFORMATION. The school may therefore, release it without prior notice to the student or parent UNLESS:

1. THE PARENT OR STUDENT NOTIFIES THE SCHOOL IN WRITING THAT THIS INFORMATION IS NOT TO BE RELEASED.

2. THE WRITTEN NOTICE SHALL INCLUDE A STATEMENT THAT THIS PERSONALLY IDENTIFIABLE INFORMATION IS NOT TO BE DESIGNATED AS DIRECTORY INFORMATION FOR A PARTICULAR STUDENT OR STUDENTS.

3. THIS INFORMATION AND NOTICE MUST BE RECEIVED BY THE FIRST FRIDAY IN SEPTEMBER.

Gordon-Rushville Public Schools shall forward education records on request to a school in which a student seeks to enroll upon the written request of the student, a student's parent or guardian, or the school in which a student is to be enrolled. Parents or eligible students may inspect certain student records. This rule does not apply to records made and kept by one person such as a psychologist or social worker, which are not shared with anyone but a substitute for that person. Parents or eligible students may challenge student records in a hearing to make sure that they are not misleading or inaccurate.

Section 6: Counselors

The primary focus of the counselor is the welfare of all students. If a student needs help with a problem, either school related or personal, he/she is encouraged to make an appointment in the guidance office to talk with a counselor.

The counselor provides services that include individual and small group sessions, consulting with parents, teachers, and administrators, coordinating testing, enrollment, scheduling and orientation of new students.

Section 7: Medical Care

The school administration and faculty will take reasonable precaution and action for the welfare of the student. Effort will be made to contact parents immediately and when deemed essential, to contact the family physician when serious illness or injury occurs. Students who become ill during the school day will be sent to the school nurse or principal's office. The school assumes no obligation to furnish medical care to students other than that prescribed by law. Parents are responsible for costs of emergency medical treatment to students.

Section 8: Medical Care- Life Threatening Asthma/Systemic Allergic Reactions

In accordance with Nebraska Department of Education Title 92 Rule 59, Gordon-Rushville Middle School has adopted a standardized protocol for situations dealing with severe asthma attacks and severe allergic reactions. Training of select personnel is completed at the beginning of each school year. Contact the superintendent's office for more information.

Section 9: Medication

All medication is to be kept in the nurse's office or the school office and is to be administered by qualified school personnel. In order for school personnel to give medication to your child at school, the medication must be in the original labeled container, which has the student's name, doctor's name, medication name, and instructions on it. Ask your pharmacist for a second labeled bottle if necessary. The parent will need to fill out and sign a permission slip available at the office. This form will include directions on dosage and time. This is important to enable the school to safely administer medication to your child. DO NOT SEND MEDICINE THAT IS NOT LABELED OR IS NOT IN THE ORIGINAL CONTAINER.

Medication such as Tylenol, cough drops, cough syrup, etc. will be given only with written permission from parents/guardians. This permission must be renewed each school year. If Tylenol or other over the counter medications are needed for more than two weeks, an examination by a physician is recommended to be sure there is no serious illness present.

Section 10: Head Lice Policy

For the safety of the students/staff of Gordon-Rushville Public Schools, any student who has head lice will be sent home for treatment. Head lice are passed easily from person to person and must be treated immediately.

The student's parent/guardian is responsible for treatment. A note and Head Lice fact sheet will be sent home with the student. After the child is treated and all nits are removed, he/she may return to school.

Section 11: Health Screenings

Required health screenings for 7th graders include: vision, hearing, dental and height/weight.

All children in the specified grade will be screened (no waivers) unless the parent/guardian provides school authorities with signed documentation from their medical provider stating that their child has undergone the required screening within the last 6 months before the school's scheduled health screening.

Section 12: Title I

Gordon-Rushville Middle School is a School Wide Title I school. Any student that attends middle school is eligible to receive assistance in Reading or Math.

Summary of Every Student Succeeds Act (ESSA) 1. Parents Right to Know. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following: (A) Whether the student's teacher— (i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; (ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and (iii) is teaching in the field of discipline of the certification of the teacher. (B) Whether the child is provided services by paraprofessionals and, if so, their

qualifications.

2. Testing. For more information on testing requirements and procedures, contact the building principal. The administrator or his/her designee may make the following information available for each State or District assessment, including: (A) the subject matter assessed; (B) the purpose for which the assessment is designed and used; (C) the source of the requirement for the assessment; (D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and (E) the time and format for disseminating results.

3. Language Instruction Programs. At the beginning of each school year, if the District receives Title I funding, the District will implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can—

(A) be involved in the education of their children; and (B) be active participants in assisting their children to— (i) attain English proficiency; (ii) achieve at high levels within a well-rounded education; and (iii) meet the challenging State academic standards expected of all students. The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

Article 7: Drugs, Alcohol and Tobacco

Section 1: Drug-Free Schools Statement

Receipt shall also serve to demonstrate that you as parent or guardian of a student attending Gordon-Rushville Middle School has received notice of the standards of conduct of this district expected of students concerning the absolute prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities as described in board policy or administrative regulation. This notice is being provided to you pursuant to the safe and drug-free schools law and 34 C.F.R. Part 86, both federal legal requirements for the district to obtain federal financial assistance. Your signature on this receipt acknowledges that you and your child or children who are students attending this district fully understand the district's position absolutely prohibiting the unlawful possession, use, or distribution of illicit drugs and the possession, use, or distribution of alcohol or tobacco on school premises or as a part of the school's activities as herein above described and that compliance with these standards is mandatory. Any non-compliance with these standards can and will result in punitive measures being taken against any student failing to comply with these standards.

Section 2: Use of Drugs, Alcohol or Tobacco

The District's standards prohibit the possession, use, or distribution of illicit drugs, alcohol or tobacco (including electronic nicotine delivery systems) on school premises, in school vehicles, or as a part of any of the school's activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

(1) Possession, use distribution or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
(2) Possession of any prescription drug in an unlawful fashion.
(3) Possession, use, distribution or being under the influence of alcohol.
(4) Possession, use, distribution, or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.
(5) Possession, use, or distribution of any look-alike drug or look-alike controlled substance when such activity constitutes a substantial interference with school purposes.
(6) Possession, use or distribution of any tobacco product (including electronic nicotine delivery systems).

Article 8: Student Rights, Conduct, Rules and Regulations:

Section 1: Behavior Expectations

All individuals at GRMS ascribe to five guidelines to govern his/her interactions with others.

1. Every person has a right to feel completely safe and has the responsibility to extend the same to others.
2. Every person is expected to exhibit acts of kindness and acceptance towards others.
3. Every person has a responsibility to seek recognition and importance (power) in positive ways.
4. Every person is given the freedom to make choices that will allow him/her to reach personal and professional potential and the responsibility to extend the same to others
5. Although not all experiences will be fun, every person has the right, at appropriate times, to experience play, amusement, sport or recreation that results in a positive experience for self or others.

Section 2: Teacher Authority

Teachers have authority to correct students anywhere in the building, on school grounds, and at school functions. Students are expected to show respect and cooperation to staff members.

Section 3: Student Rights and Responsibilities

The Board of Education of the Gordon-Rushville Public Schools (School Board Policy #5101) believes that reasonable rules and regulations are necessary to attain quality education, and to protect all members of the community against the excesses of the minority.

The Boards further believe that every student is to be treated fairly and impartially, that equal treatment is to be afforded all members of the educational system, and that the rights of each individual are to be equally protected.

The Superintendent of Schools is authorized and directed to establish rules and regulations of conduct which are fundamentally fair, justly applied, and which are consistent with the laws of the State of Nebraska and of the United States.

These rights, responsibilities, and regulations include:

Exclusions: Nebraska law provides for five types of exclusions of students from school:

1. Short-term suspension of not more than five days.
2. Emergency exclusion--to protect the health and safety of other students, or to remove a student who is very disruptive.
3. Long term exclusion of more than five, but less than 20 days.
4. Expulsion for the remainder of the semester.
5. Mandatory reassignment to another school within the district.

Student Rights: The following regulations will prevail for the purpose of ensuring students' rights and expression of opinion, while at the same time protecting administrative responsibility and duty and the rights of other students and individuals.

1. Due process, as defined in the statutes of the State of Nebraska, will be followed in all situations that may involve emergency exclusion, short or long term suspension, expulsion, or mandatory reassignment. Such due process shall include written notice to the student, parents and/or guardian of the reasons for the exclusion, and notification of the right to request a hearing, as provided by statute.
2. The following process will be used to resolve conflict situations that involve staff and patrons or students and which do not involve long-term suspension, expulsion, or mandatory reassignment:
   (a) The building principal will orally communicate to the student any major decision that directly affects a student.
   (b) The student will be given the opportunity to react to the decision of the building administrator.
   (c) In the event of a decision to suspend the student for a period of not more than five days, the principal shall, within 24 hours or such additional time as is reasonably necessary, send a written statement to the student, the student's parents or guardian, describing the student's conduct, misconduct, or violations of the rule or standard and the reasons for the action taken. Such written communication

shall also include a request to confer with the parents before, or at the time, the student returns to school.

3.In the event the decision is to exclude for more than five days, the following procedure will be followed:

(a) A written charge and summary of evidence support the charge shall be filed with the Superintendent of Schools on the date of the decision to exclude.

(b) Within two days, written notice must be sent by registered mail to the student, the student's parents or guardians, informing them of their rights.

(c) This notice shall include the following:

1. Rule violated and summary of evidence.
2. Penalty the principal has recommended.
3. Notice of student's right to have a hearing.
4. Hearing procedures provided by the act and appeal procedures.
5. A statement concerning the right to examine all records of the case.
6. A statement concerning the right to know the identity of witnesses who will appear, and substance of their testimony.
7. The written notice letter shall include a form to the student's parents to request a hearing.

Section 4: Complaints

If a parent has a formal complaint, the following procedures are followed:

- Obtain a complaint form from the principal's office.
- Fill out the form, describing the complaint in detail, sign, and return it to the principal.
- When possible, the complaint should contain date, time, and location the incident took place.
- Parents who wish to speak with teachers should make arrangements to call during working hours, 7:30 am to 3:50 pm.

*BOARD OF EDUCATION POLICY #1020 STATES***:**

All business between board members and school employees will be transacted through the Superintendent of Schools. Board members shall handle no complaints individually, or deal individually with those who have complaints, or commit the board to a course of action. All complaints shall be handled through the regular chain of command process.

No person or group shall be deprived of the right to a hearing before the Board of Education, providing the normal chain of command has been exhausted.

Section 5: Reporting Student Law Violations

(1) Cases of law violations or suspected law violations by students will be reported to the police and to the student's parents or guardian as soon as possible.

(2) When a Principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the Principal or other school official will take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken. An exception applies when a minor has been taken into custody as a victim of suspected child abuse; in that event the Principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

(3) In an effort to demonstrate that student behavior is always subject to possible legal sanctions regardless of where the behavior occurs it shall be the policy of the Gordon-Rushville Public Schools to notify the proper legal authorities when a student engages in any of the following behaviors on school grounds or at a school sponsored event:

(a) Knowingly possessing illegal drugs or alcohol.

(b) Assault.

(c) Vandalism resulting in significant property damage.

(d) Theft of school or personal property of a significant nature.

(e) Automobile accident.
(f) Any other behavior which significantly threatens the health or safety of students, staff or other persons or which is required by law to be reported.

Section 6: Student Conduct Before and After School

Prior to 7:30 A.M., the school is not responsible for supervision of the students. Students arriving at 7:30 A.M. or after are to enter the cafeteria and sit at the cafeteria tables. Students may not go to their lockers nor walk the hallways without approval from the principal, office secretary, and cafeteria supervision officials. At the 8:05 A.M. bell, each student may go to his/her locker. The tardy bell rings at 8:10 A.M.

After the last period, students are to go to lockers quickly and report to buses within 5 minutes. If students remain after school for scheduled activities, detention, or after school help, they should report to the classroom of the teacher that is keeping the student. Failure to comply with the rules will lead to a discipline referral. **The school is not responsible for supervision of the students once the students are to have left school grounds.**

Section 7: Bus Loading and Unloading

Middle School and High School students will load and unload from the route buses in the parking lot at the corner of 9th St. and Oak St. Entrance to the parking lot is from Oak Street, exit is on to 9th Street. Buses will be lined up in the bus parking spaces in the parking lot. Bus only parking spaces will be marked. Additional diagonal passenger vehicle parking will also be marked in the parking lot.

Section 8: Bus Rules

The safety of our children is of prime importance. Gordon-Rushville Public Schools will provide transportation as required by law, but will also provide a shuttle bus from Gordon-Rushville High School to Gordon-Rushville Middle School and back on a regular basis as has been determined by the G-R Board of Education. Parents are asked to review the following rules and regulations with their children.

I. **Previous to Loading**
   - A. Be on time at the designated school bus stop to keep the bus on schedule.
   - B. Bus passengers must conduct themselves in a safe and orderly manner while waiting.
   - C. Do not move towards the bus at loading zones until the busses have been brought to a stop.
   - D. Remove excess mud or snow from feet before entering the bus.
   - E. After the bus stops, take your assigned seat without delay.

II. **While on the Bus**
   - A. On the morning buses students may be assigned a seat.
   - B. On the afternoon buses all students will be dismissed by row.
   - C. Backpacks and other items must be stored under the bus or above the seats before boarding.
   - D. Keep hands and head inside the bus at all times after entering and leaving the bus.
   - E. Windows may be kept closed at the driver's discretion. Heat and ventilation will be controlled by the driver.
   - F. No gum, food or drink will be eaten on the bus.
   - G. Assist in keeping the bus safe and sanitary at all times.
   - H. Use proper inside voices when on the bus and keep your hands to yourself while on the bus.
   - I. Damage to seats and other property on the bus will be paid by the offender. Damage could be subject to law enforcement investigation.
   - J. When exiting the bus be sure to have all personal items and debris picked up.
   - K. Remain on the bus in case of a road emergency, unless directed by the driver to do otherwise.
   - L. Keep QUIET when approaching and crossing railroad tracks.
   - M. Do not throw anything out of the bus windows.
   - N. Remain seated in the proper manner while the bus is in motion.
   - O. Be courteous to fellow students, the bus driver, and the driver's assistants.
   - P. All school rules, regulations and policies apply to all students while riding school buses.

III. **Unloading from the Bus**

A. Students will leave the bus in a safe and orderly manner.

B. If necessary to cross the road after getting off the bus, cross only in front of the bus at a minimum of 15 feet so you are easily seen by the bus driver and only after looking in both directions to make sure no traffic is approaching from either direction.

C. Students must use the sidewalks when leaving the bus stop.

IV. **Bus Misconduct & Consequences are at the discretion of the principal and may include the followings action:**

1st Offense – 5 school day suspension from riding privileges

2nd Offense – 15 day suspension from riding privileges

3rd Offense – Suspension of riding privileges for the remainder of the school year.

*****Students will also receive detention or a suspension. Please see the Discipline Point System.**

RIDING THE BUS IS A PRIVILEGE! IT IS NOT A RIGHT!

Section 9: School Bus Trips

When riding a bus on school activity trips, students will obey all school bus policies and school regulations. Since the primary concern of the bus driver is to transport students safely, the driver should not be distracted while driving the bus. Once students board the bus, they are to remain in their seats until the final destination has been reached. Loud or boisterous conduct will not be permitted. Scratching, writing, or defacing the bus in any manner will not be tolerated. At no time are students to extend arms, hands, or head out the windows or shout out of the windows. Other than in an emergency, students are not to open or unload by way of the rear emergency door. Sponsors may ask students to help clean the bus of any debris upon return.

Section 10: Student Appearance/Behavior

The type of dress, apparel, activities, acts, behavior or manner of grooming displayed, reflected, or participated in any student:

- Shall not lead school officials to reasonably believe that the behavior, apparel, activities, acts, or other attributes are gang related and would disrupt or interfere with the school environment or activity and/or educational objectives;
- Shall not present a physical safety hazard to self, students, staff, and other employees;
- Shall not create an atmosphere in which a student, staff or other person's well being is hindered by undue pressure, behavior, intimidation, overt gesture, or threat of violence; or
- Shall not imply gang membership or affiliation by written communications, marks, drawing, painting, design or emblem upon any school building, any personal property or on one's person.

If the student's behavior or other attribute is in violation of these provisions, the principal or designee will request the student to make the appropriate correction. If the student refuses, the parent/guardian may be notified and asked to make the necessary correction. The principal shall take appropriate corrective and disciplinary action as necessary.

Section 11: Dress Code

The school prohibits anything it deems to be disruptive, distracting, provocative, provoking, and/or intimidating that rises to the level in the school's view as having a detrimental effect on the safe and educational atmosphere in the school environment including but not limited to the following items:

1. Dress and grooming will be clean and in keeping with health, sanitary, and safety requirements. Hair shall be kept clean and well groomed.
2. Shorts or pants of appropriate length and size are acceptable attire.
3. Clothes such as halter tops, spaghetti strap tops, tops that show bare midriffs, and pajama or bedtime wear including house shoes are not permissible. A T-shirt must be worn under any loose fitting tank top. Undergarments should not be visible at any time.

4. Clothing or adornment which describes in picture, word, or inference any reference about illegal drugs, alcohol, tobacco, profanity, obscenity, sexual innuendos, racial and/or ethnic put downs, violence, mutilation, or gang participation will not be worn.
5. Trench coats, hats, heavy winter coats, headgear, bandanas, and sunglasses are to be left in the lockers and not worn during the school day. Sweatshirts, jackets, windbreakers, or sweaters with or without hoods and/or pouches are permissible. Hats/headcover may be allowed under circumstances where a medical condition is present.
6. Backpacks, sling bags, fanny/waist packs, purses and other like items are to be kept in student's lockers during and in between classes. Students with physical limitations will be considered individually.
7. Footwear must be worn at all times.
8. Unsafe/distracting accessories, such as wallet chains, spike neck/bracelets are not appropriate and not to be worn at school.

The intent of the dress code is to enhance our educational efforts through modesty, safety, and non-disruption of the goals of our school. Your cooperation will be expected and appreciated. The school reserves the right at any time to amend the above banned items list without prior warning to the student.

Section 12: Hallway Behavior

Behavior in the halls shall be orderly and allow for easy movement of students and staff at all times. Below are the expectations for students' behavior in the halls.

1. Students are expected to keep their hands and feet to themselves. Pushing and shoving are not acceptable.
2. Running is not permitted in the halls.
3. No public displays of affection, holding hands.
4. Loud disruptive talking and yelling across halls is not acceptable.

Passes contained in the student planners are to be used. No passes will be issued without a planner.

Section 13: Chewing Gum and Candy

Students are not to have or consume candy in the halls and classrooms. It is discouraged for students to have candy in individual quantities in their lunch container to be consumed during lunch, or at any other time during school hours. Any teacher or staff member has the right to confiscate food products from students. Students who chew gum at GRMS are expected to follow these guidelines.

1. Students must dispose of all wrappers in used gum properly by wrapping in paper and/or placing in a lined trash can.
2. Students will be allowed to chew gum in classes or at activities only if the teacher or instructor approves. If a teacher or instructor does not allow gum chewing, the student will dispose of it properly upon entering the location of the class or activity.

Students will dispose of gum immediately without comment upon the request of any adult.

Section 14: Hazing Prohibited

Incidents involving initiations, hazing, intimidation, and/or related activities which are likely to cause bodily danger, physical harm, personal degradation, or disgrace resulting in a physical or mental harm, or which affects the attendance of another student, are prohibited.

Section 15: Assemblies

Students are expected to sit in assigned areas, to listen to the speakers respectfully, to clap at appropriate times, and to wait for dismissal by a supervisor at the end of the activity. Inappropriate behavior will lead to a discipline referral and/or loss of the privilege of attending future assemblies.

Section 16: Lunchroom Expectations and Consequences

1. Students will use quiet voices when entering, exiting, and while eating lunch in the lunchroom.
2. Students will clean up their mess.
3 Students will stay seated in the seat they first select upon entering the lunchroom.
4. Students will behave in a safe manner.
5. Students will respect themselves, peers, and all adults.
6. Students will follow the directions of the lunchroom supervisor(s).
7. Students will not throw food or other items, nor share any food with other students.

Disciplinary consequences will follow the Offense.

8. Students will not share food between themselves due to legal and allergy reasons.

Section 17: Cell Phones/Electronic Devices

a. Philosophy and Purpose. Gordon-Rushville Public Schools strongly discourages students from bringing and/or using personal electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, Gordon-Rushville Middle School hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

B. Definitions.

(1) Key terms are as defined in CIPA. "Inappropriate material" for purposes of this policy includes material that is obscene, child pornography, or harmful to minors. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that: (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

c. Possession and Use of Electronic Devices.

(1) Students that possess electronic devices during class time or during passing time will be required to keep devices off and out of sight unless it is approved by a staff member and for educational use only. Cell phone usage is strictly prohibited during any class period for use including, but not limited, to voice usage, digital imaging, text messaging, social networking, or gaming.

(2) **Students are permitted to possess and use electronic devices before school hours and after school hours, provided that the student does not commit any abusive use of the device.** Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

d. Violations:

During school hours students' personal cell phones and electronic devices will remain off and out of sight or will only be allowed for educational purposes. If contact needs to be made with a student during school hours please call the office.

Consequences for Infractions:

- 1st Offense: One verbal warning (per class). Once a student is given a verbal warning any future non compliance will become a 2nd offense whether it be the same day/class or future days.
    - Protocol: A staff member will give the student a verbal reminder that their cell phone needs to be off and out of sight.
- 2nd Offense: The device is taken away for the class period (per class). If a device is taken away during a class any future non compliance during that class will become a 3rd offense.
    - Protocol: A staff member will take away the student's cell phone and keep it on their desk until the end of the class period.
- 3rd Offense: The device is taken to the office and the student must pick it up there at the end of the day.
    - Protocol: A staff member will take away the student's cell phone and it will be given to the office. The student may pick up the cell phone at the end of the school day.
- 4th Offense: The device is taken to the office and a parent/guardian must pick it up, it will remain at the school office until a parent/guardian picks up the device.
    - Protocol: A staff member will take away the student's cell phone and it will be given to the office. A parent/guardian will need to pick up the cell phone at the school office.
- 4th Offense +: The device is taken to the office and a parent/guardian must pick it up, it will remain at the school office until a parent/guardian picks up the device, every time going forward through the remainder of the school year.
    - Protocol: A staff member will take away the student's cell phone and it will be given to the office. A parent/guardian will need to pick up the cell phone at the school office

Section 18: Computer/Internet Use

In order to take advantage of the opportunities afforded through technology and the internet, students are required to abide by an "acceptable-use" policy. At different times students will be using the Internet at school without supervision by an adult. GRMS also has a service that blocks access to inappropriate material. Students may not change computer settings, check email, or use instant messaging. They may only access appropriate subject matter and listen to appropriate music. When computers and headphones are checked out, they must be returned by the end of the school day.

Social Networking, Peer to Peer, & Web 2.0

Students may not use technologies which are not considered at this time to be educational by GRPS. (Including, but not limited to: **Instagram, Snapchat, Facebook, etc...**)

Students may not utilize any type of Web 2.0 program(s)/application(s) including but not limited to **eBay, iTunes, Youtube, Twitter, SnapChat, Instagram, etc**. unless authorized by a certified faculty member and/or the IT department.

Risks of SnapChat, Instagram, Facebook and other Social Networking:

Please be advised of the risks associated with using SnapChat, Instagram, Facebook, and similar social networking sites.

These sites are public sources of information. The information may be seen by your school administrators, your

parents, and law enforcement. It is also accessible to people who you don't even know now, but may later want to impress—such as university admissions, scholarship officials and prospective employers. In fact, many large companies now search the Internet as a means of conducting background checks on job applicants. What you say now on a social networking site may affect you years later.

What you say now on a social networking site may also affect you right now. Pictures or writing that shows that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on a social networking site.

Section 19: Bullying Policy

We believe that all students and staff have the right to attend school and work in an environment free from bullying and harassment.

Bullying is a form of harassment. For the purposes of this policy, "bullying" is defined as: "The repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on the property of another. It may include, but not be limited to actions such as:

- Verbal, physical, or written intimidation or abuse
- Derogatory name-calling
- Insults
- Practical jokes, which may result in awkwardness or embarrassment
- Unwelcome remarks or innuendoes
- Taunting or ridicule of any individual
- Derogatory or offensive pictures, drawings, and materials
- Use of derisive slang terms concerning another individual
- Extortion of money or possessions

Course of action for bullying incidents:

- Students who observe or are the target of a bullying incident should report it on a Bullying Report form.
- Teachers who observe a bullying incident **must** report it on a Bullying Report form.
- If a student tells a teacher he/she has been bullied, that teacher should assist the student in filling out the Bullying Report form.
- Turn in the report form to the Principal.

Consequences for bullying:

- See the Discipline Points System
- Such conduct is disruptive of the educational process and therefore, bullying is not acceptable behavior in this District, and is prohibited. Students who engage in any act of bullying while at school, at any school function, in connection to or with any District sponsored activity or event, or while in route to or from school are subject to disciplinary action, up to and including suspension or expulsion, as per the student handbook Disciplinary Point System. As may be required by law, law enforcement officials shall be notified of bullying incidents.

This policy shall not be interpreted to prohibit a reasoned and civil exchange of opinions, or debate that is protected by state or federal law.

Section 20: Harassment Policy

Preventing Harassment and Discrimination of Employees and/or Students.

1. Purpose: The Gordon-Rushville Public Schools are committed to offering employment and educational opportunity to its employees and any student based on ability and performance, in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers, or other

persons is prohibited. In addition, the Gordon Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the workplace and educational environment.

2. Procedures:
Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.

For purposes of this policy, discrimination or harassment based on a person's race, color, religion, national origin, sex, sexual orintation, gender identity, disability or age is prohibited. Harassment is further covered in School Board Policy 5401.

Section 21: Dating Violence

Gordon-Rushville Public Schools provides physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational programs and are required of all students and staff. Inappropriate behaviors, including by not limited to, dating violence, will not be tolerated and must be avoided by all students and staff.

Pursuant to Section 79-2, 140, the Legislature has defined (a) "dating violence" to mean a pattern of behavior where one person uses threats or, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner; and (b) "dating partner" to mean any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether causal, serious, or long term.

Strategies and practices are implemented to reinforce positive behavior and to discourage and protect others from inappropriate behaviors. Dating violence training, as defined by Section 97-2, 141 (4) shall be provided to staff deemed appropriate by the administration. The administration will be responsible for reviewing the school district's State Code of Conduct to insure that this policy is reflected therein.

Section 22: Firearms

The Gordon-Rushville Public Schools will follow Federal and State laws. If a student is determined to have brought a firearm to school, disciplinary action will be taken to the maximum extent to ensure a safe school for all students. The Superintendent may require additional disciplinary action that is determined on a case-by-case basis.

Firearms. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such a one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Section 23: Detentions

Teachers may detain students before or after school for disciplinary reasons or for failure to complete necessary work. Parents will be notified in advance before students serve detention. If a student does not then complete the detention time obligation, the student may be assigned an additional detention and/or referral to the principal's office.

Section 24: Infractions Which May Result in Suspension or Expulsion

1. Possession or use of "Firearms or Destructive Devices."
2. Possession or use of knives, weapons, simulated weapons, or any objects that can reasonably be considered a weapon.
3. Possession or use of fireworks, ammunition, or other devices or materials, which may be explosive.
4. Willful disobedience or disrespect of one properly in authority.
5. Leaving school during the school day without knowledge or permission of the school officials.
6. Profane or vulgar language.
7. Racial slurs.
8. Striking a staff member or school employee.
9. Fighting
10. Consuming or having possession of alcoholic beverages.
11. Being under the influence of alcohol at school or at school functions.
12. Use or possession of tobacco-related products (Note: Parking areas are considered school property.)
13. Possession or use of a controlled substance or simulated controlled substance.
14. Any unauthorized use, possession, or disbursement of prescription or non-prescription medicines or drugs.
15. Vandalism and/or theft. (Suspension and cost of repair or replacement).
16. Willful or repeated violations of policy.
17. Violations of school bus procedures.
18. Issuing false notes to school personnel.
19. Causing a fire in or on school property.
20. Actions which pose a threat to the health and/or safety of students, staff, or self (huffing toxic substances, glue, gas, white out, etc.).
21. Intimidation, threatening and/or harassment of students and/or staff, including sexual harassment.
22. Unlawful entry to any district-owned building.
23. Actions which are disruptive to the educational process.

This list is not all-inclusive, nor is it intended to be. It is impossible to list every infraction that may occur. However, misconduct on the part of a student may result in suspension.

Section 25: In-School Suspension (ISS)

Students may be placed in In-School Suspension for violation of school or classroom rules. Students may attend school, but they will spend their time in the In-School Suspension room. While students are in ISS they must complete behavior activities that address changing the undesirable behavior and replacing it with appropriate behavior. Students must complete the behavior activities by the end of the day to be released from ISS. Any student assigned to ISS for a one or more day period, will not be allowed to participate in extracurricular activities on the day they were assigned. This is an alternative to Out of School Suspension so any student who does not follow the rules for ISS will be suspended out of school. It is the discretion of the principal or designee whether to allow assignments to be completed during ISS. School Board Policy #5101

Section 26: Probation

Probationary status may be given when a student has committed any offense or when, in the discretion of the principal, the methods of discipline would not be effective.

A certified letter will be written to the parent informing them of the problem and that their child is placed on probationary status for a specific length of time. A copy filed in the principal's office if probation is given after a violation for which the student may be expelled.

A request to have the student expelled from school will be submitted to the superintendent if the student continues to be troublesome. Certified letter will notify the parents if this action becomes necessary. All student probation shall further state that the student:

1. Must attend all classes and study halls for which he/she is scheduled, and be punctual.
2. Must obey all school rules and regulations.

3. Must be obedient, polite, courteous, and respectful of all teachers, secretaries, custodians, administrators, and all other school employees.
4. Must respect the rights of his fellow students.
5. Must obey all school rules and regulations.
6. Must maintain passing grades in all subjects taken.
7. Must not be on the school grounds or in the building prior to ten minutes before the beginning of school nor in the building after school is dismissed unless kept there by a teacher or administrator.
8. Must attend school every day, except for personal illness or death in family. It is the parent's responsibility to notify, immediately, school authorities of any such absences.
9. Will not be allowed to participate in any extracurricular events for a specified length of time.
10. Such other and further conditions as in the discretion of the principal may be required. Any violation of the above probationary regulations will result in suspension and the principal's recommendation of expulsion to the Board of Education.

Section 27: Pre-Expulsion Procedure

LB 232 states that if a district opts not to offer an alternative education program then it must, prior to expelling a student, convene a "conference called by a school administrator" and attended by: (a) a parent or legal guardian, (b) the student, (c) a school representative, and (d) a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.

Section 28: Right to Due Process and Appeal

The phrase "Due Process" means that any person accused of a violation of a rule, responsibility, policy, or law is entitled:

a) To know what the charges are against him/her
b) To have the opportunity to present his/her viewpoint before a final disciplinary decision is made

Students facing serious disciplinary action, such as long-term suspension or expulsion have a procedural process mandated by state law to insure them due process. If a decision for disciplinary action is made, the student has the opportunity to appeal that decision to a higher authority and must state his/her intent to do so. Disciplinary action must then await the outcome of the appeal.

An essential ingredient of due process is the opportunity to appeal a decision to a higher authority. Thus, a student may appeal a decision of a teacher to the Principal and, in turn, that decision to the Superintendent. If the student is still not satisfied, the superintendent's decision may then be appealed to the Board of Education. The right to appeal may continue beyond the appeal to the Board of Education, to a court of law. Usually a court of law will not hear a case unless the student has used all other available avenues of appeal.

Section 29: Disciplinary Point System---100 Point Maximum

The purpose of the discipline point system is to:

- Improve the educational environment for students, teachers, parents, and staff.
- Inform students and parents of rules and policies
- Record discipline violations in a systematic way

Parents and students must be made aware of any violation of school policies and procedures concerning behavior. Progressive discipline is based upon the belief that an individual does not have the right to infringe upon the rights of others. Also, all people concerned with the school have the responsibility of creating a positive learning environment.

The vehicle used to implement the discipline system is a point system. Each student will begin with zero points at the beginning of the school year. Each discipline action will carry a point value. If 100 points are obtained at any time before the end of a school year, then the student will be recommended for expulsion and due process will be

followed. The length of suspension or expulsion will carry over into the next semester/year if the semester or school year ends before the suspension or expulsion has been served.

The following categories will be used as a guideline to determine consequences for student misconduct, however, not all behavior can be predicted and/or categorized; therefore, the administration reserves the right to handle situations on an individual basis. Also, the following consequences are the **maximum** allowed for the corresponding act committed by the student. **All incidents/cases are not the same. They will be dealt with on a case-by-case basis with regards to the consequence administered.**

Definitions

Detentions – Time during the day (before school, at lunch, or after school) when a student is required to report to a specified area to make up time.
Disruption of School/Class/Assemblies – Examples include yelling, running, persistent talking, horseplay…etc.
Disruptive Objects – Tacks, whistles, rubber bands, etc.
Excessive Profanity/Vulgarity – A stream of profanity and/or gestures that become a major disruption.
Explosives, Fireworks, and Foul Substances – Any article containing an explosive or combustible substance (including fireworks) or foul offensive or injurious substances or compounds with intent to use the same against the person or property of another.
Expulsion – removal from the general school environment, for an extended length of time. Expulsion for Possessing a Firearm or Dangerous Weapon – Refer to page 37 of this handbook. Students expelled from another school – Any student expelled from another school will not be allowed to enroll in Gordon-Rushville Public Schools until the expulsion period has been enforced/fulfilled from the previous school.
Extortion/Blackmail – The direct attempt to extract money, goods, or favors from another individual through coercion, force, or threats.
False Alarm of Fire – Raising or creating any false alarm of fire in or to any buildings or part of any building structure or property of the school district by any means or manner.
False Call – The act of claiming to be another person to excuse a student from class or school.
Fighting – The act of quarreling (physical or verbal), which could or does result in bodily contact in or on school property, including any activity under school sponsorship.
Forgery – The act of using in writing the name of another person, or falsifying times, dates, grades, addresses, or other data on school forms.
Gross Misbehavior – Misbehavior that is beyond simple inappropriate behavior; overt behavior that threatens property or the safety and well-being or others including the promotion of a fight.
Harassment/Intimidation – Any act or threat by force or verbalization against another person.
Illegal Entry -Forced entry or entry without administrative authorization into a building, room, or school property.
Illegal Explosives – Possessing, using, threatening to use, or transferring any weapon or instrument capable of inflicting bodily injury.
Inappropriate Behavior/Gestures – Behavior on school grounds or school activities that is not acceptable as measured by the general standards of the school and community including words, gestures, pictures, etc.
Inappropriate Dress – Refer to page 31 in this handbook.
Indecent Exposure – Exposing yourself in the presence of other people.
Indecent Material – The act of portraying obscenity or vulgarity in pictures or caricatures in assignments, on any personal property visible to others at school, or on any school property.

In-School Suspension – A disciplinary action whereby a student is separated from class attendance, but is required to be at school.
Insubordination – Disregard for the authority of staff members and other adult employees.
Intimate Acts – Prolonged public display of affection or inappropriate public physical contact in the school setting or on school property.
Littering – To dump, deposit, place, throw, or leave litter in and on school property other than in receptacles set aside for such purposes.
Loitering – Being somewhere other than where authorized and refusing to leave when ordered; being in a school area without an authorized pass.
Long-term Suspension – More than five school days, but less than twenty school days.
Major Theft – Theft of property valued at or over $20.00.
Mandatory Reassignment – Assignment to another educational setting.
Minor Vandalism – Vandalism of property or materials with a value of less than $20.00.
Misuse of School Materials – Misusing and/or using school materials in an unauthorized manner (shop materials, home economics, food products, etc.). Also, writing or marking on desks, books, lockers, etc.
Physical or Verbal Assault – The act of initiating a violent, (physical or verbal) attack against another student on school property, on a school bus, or at a school event.
Plagiarize – To steal and pass off as one's own work, without crediting the source.
Possession or Illegal Use of a Weapon – The act of possession, using or threatening to use any weapon or instrument capable of inflicting bodily injury.
Possession/Use of Tobacco – Using and/or the possession of any tobacco product is not permitted on school property or at school activities/events.
Profanity – The use of language that is unacceptable to school/community standards.
School Property – This is defined as any building, part of any building, structure, land, or property of the Gordon-Rushville School District.
Sexting - The act of sending sexually explicit messages or photos electronically
Sexual Harassment – Refer to pages 35-36 of this handbook.
Short-term Suspension – Up to and including five (5) school days.
Spitting – To eject saliva or objects coated with saliva from the mouth.
Theft – The act of acquiring and/or being in possession of the property of another without consent.
Trespass – Entering upon the lands or premises of the school district without authority after having been forbidden to do so by school staff, or upon being notified to depart from the premises by members of the school staff, refusing or neglecting to depart from said premises.
Truancy – The act of unauthorized absence from school for any period of time. Chronic tardiness may be considered truancy.
Unauthorized Games in School – Gambling, poker, etc.
Unlawful Intimidation of School Authority – Interfering with administrators, teachers, or other school personnel by force or violence.
Verbal/Physical/Written Threat to Teacher/Staff – Any verbal, physical or written threat which insults or abuses any staff member or otherwise shows disrespect.
Vulgarity – Defined as offensive, lewd, or obscene.

CONSEQUENCES:

Category 0 – 0 points (Discipline forms sent to the office)
Teacher discipline for minor offenses – Teacher may issue detentions for the first two offenses. Items include, but are not limited to: gum/candy, fidgets, laser pointers, hats, etc
1st Offense – Teacher/Student private conference. Teacher may keep the item until the end of class.
2nd Offense – Teacher will contact parent or guardian. Teacher may keep the item until the end of the day.
3rd Offense – Referred to Principal. Items may be turned into the office.
4th Offense – Parent Meeting. Items may be banned from student use.

Category I – 5 points
Public display of affection
Failure to keep locker clean
Littering
Dress Code Violation 1st offense
Profanity/Vulgarity
Inappropriate dress
Being in an unauthorized area without permission
Unauthorized occupancy of school facilities by student
Disruptive behavior
General Rudeness
Computer Usage Violation 1st offense
Throwing snowballs on school grounds
Other **(such as a failure to wear a mask when required during COVID-19)**
1st Offense – Teacher/Student Conference
2nd Offense – Conference with the Principal possible Detention
3rd Offense – Parent Phone Call possible 1-day in-school suspension
4th Offense – Parent Meeting possible 1-day out-of-school suspension

Category II – 10 points
Skipping class*
Academic dishonesty
Disorderly conduct
Bus violations/disorderly conduct on the bus 1st and 2nd offenses
Inappropriate cafeteria behavior
Indecent material
Dress Code Violation 2nd offense
Leaving school grounds without permission
Lunch Truancy 1st and 2nd offense
Lying
Misuse of school material and equipment
Skipping closed campus
Misuse of elevator
Computer Usage violation 2nd offense * plus three day Internet suspension
Refusal to participate in class (refusal to do work or participate in classroom activities)

Other
1st Offense – Detention
*** 1st Offense skipping** – Detention or ISS for each class skipped
2nd Offense – 1-day in-school suspension
3rd Offense – 1-day out-of-school suspension
4th Offense – 2-day out-of-school suspension
5th Offense – 3-day out-of-school suspension

Category III – 15 points
Disruption of school/class
Disruption of assemblies or programs
Inappropriate behavioral gestures
Bus violations/disorderly conduct on the bus 3rd offense
Sexting
Lunch truancy 3rd offense
Attendance Truancy * one day of ISS per day of Truancy
Computer Usage Violation 3rd Offense * plus Internet suspension until further notice
Disruptive objects
Excessive Profanity/Vulgarity
Use of Culturally Insensitive, Demeaning, and/or Derogatory Language
Refusal to serve detention and/or skipping detention
Other
1st Offense – 1-day in-school suspension
2nd Offense – 2-day in-school suspension
3rd Offense – 2-day out-of-school suspension
4th Offense – 3-day out-of-school suspension
5th Offense – 5-day out-of-school suspension

Category IV – 20 points
Careless driving/endangerment, parking violations
False Calls
Forgery of notes
Minor vandalism, including but not limited to, improper care of books or school materials, deliberate damage to books or school materials, marking or defacing other school property
Minor Theft
Disrespect to staff
Other
1st Offense – 1-day in-school suspension
2nd Offense – 2-day in-school suspension
3rd Offense – 3-day out-of-school suspension
4th Offense – 5-day out-of-school suspension

Category V – 25 points
Gross misbehavior (Misbehavior that is beyond simple inappropriate behavior; overt behavior that threatens property or the safety and well-being or others including the promotion of fighting).

Harassment/Intimidation
Major Theft
Verbal Assault/Threat
Insubordination
Lunch truancy 4th offense
Defiance
Fighting or instigating a fight
Bullying/Cyberbullying/Hazing
Tampering with report cards, warning cards, or other school records
Possession or use of tobacco, including electronic nicotine delivery systems on school grounds
Other
1st Offense – 1-day in-school suspension
2nd Offense – 3-day in-school suspension
3rd Offense – 5-day out-of-school suspension

Category VI – 30 points
Indecent exposure
Intimate acts
Open and persistent defiance of authority
Vandalism
Threatening behavior: written, verbal, or physical to staff members
Sexual harassment – verbal
Any 3rd incident of an offense not previously described
Other
1st Offense – 3-day in-of-school suspension
2nd Offense – 5-day in-of-school suspension
3rd Offense – 10-day out-of-school suspension
4th Offense – Recommended Expulsion

Category VII – 50 points
Extortion
False fire alarm
Possession of weapon other than firearm (police will be called)
Alcohol/Drug possession or use (police will be called)
Physical assault
1st Offense – 5-day in or out-of-school suspension depending on the severity of the offence
2nd Offense – Recommended Expulsion

Category VIII – 100 points
Arson
Bomb threat
Physical assault on a staff member
Possession and/or use of explosives
Use of any instrument as a weapon
Excessive vandalism

Possession of a firearm
Alcohol/Drug selling
Use of violence, force, coercion, threat, substantial interference with school purpose
Physical sexual harassment
Other
1st Offense – 10-day out-of-school suspension
2nd Offense – Recommended Expulsion

Article 9: Extra-Curricular Activities- Rights, Conduct, Rules and Regulations

Section 1: Middle School Athletics/Activities: Athletics/Activity Policy

The activities/athletic handbook (containing more detailed policies) is located on the grmustangs.org website under the middle school tab. If you would like to have a hard copy of the activities/athletic handbook, please contact the middle school office and one will be supplied to you.
A physical examination is required in order to participate in middle school sports. When an accident occurs, it must be reported at once to the coach in charge who will then report it to the necessary authorities. Proper medical referrals will be made when necessary.

Section 2: Student Council

This group is the guiding force of self-government in Gordon-Rushville Middle School. It is composed of elected representatives from each grade.

Section 3: Activities Eligibility

Middle School eligibility is determined on a weekly basis. Teachers will post their grades by the beginning of the first period on Wednesday. Middle school students with a 69% or below in **ANY** class will be declared ineligible for all competitions, performances, etc. for Wednesday through the Tuesday of the following week. Students are ineligible for one week and then become eligible the following Wednesday by raising grades to a 70% or above. Students declared ineligible are to practice during their week of ineligibility, but may not compete/perform/etcetera at any level. Students will report to study skills class (if available) and Achievement period for the week during their ineligible period to complete missing assignments, study for quizzes and tests, and complete daily assignments.

Section 4: Participation in School Sponsored Activities and Attendance at School

Student participants in activities/sports must be in attendance a **FULL** day of school in order to participate in any contest, practice, or activity on the same day. The exception to this is a **PRE-ARRANGED** appointment, event (such as a family business event), or a medical appointment. You must present the school principal documentation of the appointment (such as a dentist's note).

Section 5: Weight Room

The weight room is for the use of all middle school students in the Gordon-Rushville School System. A certified employee of the school district must supervise all students using the weight room. The physical education department is encouraged to use the weight room along with the athletic department. During the sports practice time, the athletes participating in the season sports have the first right to use the weight room.

Whoever opens the weight room for the students is responsible for the people they open it for. It is the sponsor's responsibility to turn out the lights and lock the doors. Do not leave any students unsupervised.

Keys should not be given to students for them to open and use the weight room. A certified employee of the school district must open the weight room and be responsible for those using the facility by being in the weight room.

Section 6: Athletic Uniform and Equipment Replacement Policy

Any athletic uniform or equipment is the responsibility of the person to whom it is issued or loaned. Restitution for loss or negligent damage to a uniform or equipment will be assessed.

Section 7: Concussions

1. Training.

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury to all coaches of school athletic teams.

2. Education.

The Superintendent or designee shall require that concussion and brain injury information be provided on an annual basis to students and the student's parents or guardians prior to such students initiating practice or competition. The information provided to students and the student's parents or guardians shall include, but need not be limited to:

a. the signs and symptoms of a concussion;
b. the risks posed by sustaining a concussion; and
c. the actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

Section 8: School Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances. In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

1. Who Can/Can't Attend Dances:
    a. Only students of Gordon-Rushville Public Schools in the grade(s) for which the dance is being held may attend.
    a. Students who have been suspended from school or from extracurricular activities may not attend.
    b. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event.
    c. Rules for dances may restrict students from leaving the dance until the dance ends without written parental permission on a form provided.
    d. Students who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.

2. Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco (including electronic nicotine delivery systems) are prohibited. Anyone using these or showing the effects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted and school and legal consequences may apply.

Students may be required to submit to a breathalyzer prior to gaining entrance.
Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student is under the influence of alcohol or drugs.

3. Appropriate Attire: Students must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to

change the inappropriate clothing. It is advisable to check in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

Article 10: State and Federal Programs

Section 1: Anti-discrimination, Anti-harassment, and Anti-retaliation

The policy of Gordon-Rushville Public Schools is to not discriminate on the basis of sex, disability race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity or other protected status, in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

Gordon-Rushville Public Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of Gordon-Rushville Public Schools intends to take any necessary measures to ensure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

For more detailed information you may refer to Board Policy #5401

Any persons having inquiries concerning Gordon-Rushville Public Schools compliance with Title II, Title IV, Title IX and/or Section 504 may contact:

Lori Liggett Superintendent

Gordon-Rushville Public Schools
810 N. Oak Street
P.O. Box 530
Gordon, NE 69343
308-282-1322

Section 2: Designation of Coordinators

Any person having concerns or needing information about the District's compliance with anti-discrimination laws or policies should contact the District's designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	Superintendent
Title IX	Discrimination or harassment based on sex; gender equity	Superintendent
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Superintendent
Homeless student laws	Children who are homeless	Superintendent

Safe and Drug Free Schools and Communities	Safe and drug free schools	Superintendent

The Coordinator may be contacted at: Lori Liggett, Superintendent, PO 530, Gordon, Nebraska 69343, Phone Number: 282-0894.

Section 3: Title IX

The Gordon-Rushville Public Schools comply with the regulations of Title IX, which states:
"No person in the United States, shall, on the basis of sex, be excluded from participation, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Title IX covers all areas of educational programs and all students. Title IX specifically provides that schools shall not, on the basis of sex: *"Provide different aid, benefits, or services: deny any person such aid, benefit or service; subject any person to separate or different rules of behavior, sanctions, or other treatment; or discriminate against any person in the application of any rules of appearance."* The Superintendent shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX, the Americans with Disabilities Act (ADA) and Section 504 and complaints or concerns involving discrimination should be addressed to said Coordinator or his designee, the Principal.

Section 4: Equal Opportunity: Instruction Program

Affirmative Action: Instruction Program

The school district pledges itself to avoid discriminatory actions, and seeks to foster good human and educational relations which help to attain:

1. Equal rights and opportunities for students and employees in the school community.
2. Equal opportunity for all students to participate in the total programs of the schools.
3. Continual study and development of curricula toward improving human relations and understanding and appreciating cultural differences.
4. Frequent training opportunities for improving staff responsiveness to educational and social needs.
5. Opportunities in educational programs which are broadly available to pupils which are not solely based upon race, color, religious creed, age, marital status, national origin, sex or disability.

Section 5: Notice of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are: The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education 400
Maryland Avenue, S.W. Washington,
D.C. 20202-4605

Section 6: Parental Involvement

The Boards of Education of Gordon-Rushville Public Schools have adopted policy encouraging and regulating the involvement of parents in school and school activities. Full and reasonable access to the school is provided and parents are to be informed of policy and procedural changes as they occur. For further information, contact the superintendent's office at (308) 282-1322
See Board Policy 6400

Section 7: Homeless Students Policy

Homeless children for purposes of this Policy generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable federal and state law.

No Stigmatization or Segregation of Homeless Students: It is the District's policy and practice to ensure that homeless children are not stigmatized or segregated by the District on the basis of their status as homeless.

Homeless Coordinator: The Homeless Coordinator shall serve as the school liaison for homeless children and youth and shall ensure that: (1) homeless children are identified by school personnel; (2) homeless children enroll in, and have a full and equal opportunity to succeed in, school; (3) homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services; (4) the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and provided with meaningful opportunities to participate in the education of their children; (5) public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens; (6) enrollment disputes are mediated in accordance with law; and (7) the parents or guardians of homeless

children, and any unaccompanied youth, are fully informed of transportation services available under law. The Homeless Coordinator shall coordinate with State coordinators and community and school personnel responsible for the provisions of education and related services to homeless children. The Homeless Coordinator may designate duties hereunder as the Homeless Coordinator determines to be appropriate.

Enrollment of and Services to Homeless Children: A homeless child shall be enrolled in compliance with law and be provided services comparable to services offered to other students in the school in which the homeless child has been placed. Placement of a homeless child is determined based on the child's "school of origin" and the "best interests" of the child. The "school of origin" means the school that the child attended when permanently housed or the school in which the child was last enrolled. Placement decisions shall be made according to the District's determination of the child's best interests, and shall be at either: (1) the child's school of origin for the duration of the child's homelessness (or, if the child becomes permanently housed during the school year, for the remainder of that school year) or (2) the school of the attendance area where the child is actually living. To the extent feasible, the placement shall be in the school of origin, except when such is contrary to the wishes of the homeless child's parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian as provided in Nebraska Rule 19.

If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal. The process to resolve disputes concerning the enrollment or placement of a homeless child or youth is as follows:

1. The district shall provide a written response and explanation of a decision regarding any complaint or dispute of a parent, guardian or other person having legal or actual charge or control of a homeless child or youth within thirty (30) calendar days of the time such complaint or dispute is brought;
2. The enrollment of the homeless child or youth in the school where enrollment is sought during the time such dispute is being considered;
3. And notice of the right to appeal as provided in Nebraska Rule 19.

Any parent, guardian or other person having legal or actual charge or control of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner of the Nebraska Department of Education within thirty (30) calendar days of receipt of the decision. Such appeals are informal and shall be submitted to the Commissioner in writing, as outlined in Nebraska Department of Education Rule 19, Section 005.03. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical records. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.

Transportation will be provided to homeless students, to the extent required by law and comparable to that provided to students who are not homeless, upon request of the parent or guardian of the homeless child, or by the Homeless Coordinator in the case of an unaccompanied youth, as follows: (1) if the homeless child's school of origin is in the District, and the homeless child continues to live in the District, transportation to and from the school of origin shall be provided by the District; and (2) if the homeless child lives in a school other than the District, but continues to attend the Gordon-Rushville Public Schools based on it being the school of origin, the new school and Gordon-Rushville Public Schools shall agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin and, if they are unable to agree, the responsibility and cost for transportation shall be shared equally.

Section 8: Lunch and Breakfast Program

~~Students may deposit money in their lunch account at any time in the principal's office. The lunch fees for students in grades 6-8 may be found in the Lunch Form and in the newspaper. Teachers are to go to the head of lunch line when they eat in the cafeteria. Current free and reduced lunch applications with current qualifications are available in the principal's office.~~

Gordon-Rushville Middle School has a closed campus lunch, and students may not leave the school building during the prescribed lunch period, except for those days they will be allowed outside in good weather. Lunch programs shall be operated under the regulations of the Boards of Education, the Nebraska Department of Education, the Nebraska Department of Public Health, and the Federal Government. School lunch personnel shall observe such regulations and shall serve meals that meet the requirements of the Nebraska Department of Education and the federal government.

(1) School breakfast and lunch is available to all students free of charge. Breakfast is served in the cafeteria beginning at 7:30 a.m. Please encourage your student to participate in school breakfast. Research studies show that eating breakfast can help students perform better in the classroom. School lunch offers a variety of choices for students. All meals include an entrée choice, a hot vegetable plus "all you can eat" salad bar.
(2) All students ~~purchasing a regular school lunch~~ may have extra servings from the salad bar, fresh fruit, canned fruit; vegetables, salad, bread, soup and peanut butter are available. All extra servings of these items are free. With entrée choices and the all you can eat salad bar; no student should be hungry unless they choose to be hungry.
(3) All students at an extra cost may purchase an additional entrée offered as part of the school lunch program. Students ~~who have free or reduced price lunches~~ can also purchase additional entrees and charge them to their account, provided there is a positive balance in the account. ~~Extra entrees are only sold to students who first purchased a school lunch.~~
(4) Families are encouraged to visit with their students about their school lunch account and set any limits necessary. To assist parents with monitoring their student's lunch account activity, please call the office at 327-2491.
(5) Families are responsible for notifying the School Nurse if their child requires a diet modification because of a certified disability. A licensed physician must provide specific written medical documentation indicating the need for the dietary change. Please contact the School Nurse for more information.

Section 9: Nondiscrimination Statement- Lunch/Breakfast Program

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or loca) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form or letter to USDA by:

1. Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Right

1400 Independence Avenue, SW
Washington, D.C. 20250-9410
2. Fax: (202) 690-7442; or
3. Email: program.intake@usda.gov
This institution is an equal opportunity provider

Section 10: Wellness Policy

Celebrations and Rewards

All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards, including through:
1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.
2. Classroom snacks brought by parents. The District will provide or make available to parents a list of foods and beverages that meet Smart Snacks nutrition standards.
3. Rewards and incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children or other comparable resources. Foods and beverages will not be used as a reward, or withheld as punishment for any reason, such as for performance or behavior.

Suggestions for classroom celebrations include but are not limited to:

- Classroom teachers will provide a list of opportunities for parents to sign-up for snacks which comply with the Smart Snacks nutrition guidelines.
- If applicable, the classroom teacher will include in the list any food allergies or food tolerances in the classroom that year.
- Holding a once-a-month birthday celebration instead of individual celebrations
- Use of non-food items for birthday celebrations such as pencils, stickers, etc.

For more information regarding the GRPS Wellness Policy, please refer to school board policy 5417. This may be found online at grmustangs.org or on file in the principal's office.

Section 11: Child Find Program

Nebraska and Federal laws guarantee a free appropriate education (FAPE) to all children. Special programs are available through the public schools for all children with special education needs.
Child find is a community-wide effort to provide opportunities for children with disabilities. Parents, community members, educators and members of the medical community take part in the program to locate children who may have a disability.
Parents or community members who contact Child Find may have concerns about the child's development in the areas of:

- Hearing
- Vision
- Speech/language skills
- Motor skills
- Thinking skills
- Emotional/social skills

Child Find provides developmental screening and when appropriate a comprehensive, multidisciplinary evaluation for children from birth to age 21. If you live within the Gordon-Rushville District and have, or know of a child who may have a disability, contact Jill Simmons, Director of Special Education at 282-0894, during school hours.

Section 12: Pregnant Students

School-age children who are pregnant, whether married or unmarried, shall be allowed to remain in school, and services for them shall be made a regular part of the school system. Any variation from their continuing in regular school classes shall be based upon their assessed needs. A pregnant girl may remain in her regular school program as long as her physical and emotional condition permits.

Section 13: Immunization Law

Gordon-Rushville Public Schools will enforce Nebraska State Law 79-444.01, which states each board of education and the governing authority of each school in this state shall require each student to be protected against measles, mumps, rubella, poliomyelitis, diphtheria, pertussin, hepatitis B, and tetanus by immunization prior to enrollment and any student who does not comply with this section shall not be permitted to continue in school until he or she shall so comply.

The cost of such immunization shall be borne by the parent or guardian of each student who is immunized or by the Department of Health for those students whose parent or guardian is financially unable to meet such cost.

Immunization shall not be required for a student's enrollment in any school in this state if he/she submits to the admitting official either of the following: 1) A statement signed by a physician licensed under the Uniform Licensing Law stating that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household; or 2) An affidavit signed by the student or, if he or she is a minor, by a legally authorized representative of the student, stating that the immunizations conflicts with the tenants and practices of a recognized religious denomination of which the student is an adherent or member and that immunization conflicts with the personal and sincerely followed religious beliefs of the student.

Section 14: Standard Response Protocol

Secure (formally called "Lockout"): Secure will be announced over the intercom and is followed by the Directive: "Secure the Perimeter." This is the protocol used to safeguard students and staff within the building. Secure is used when there is a potential threat outside of the building and students and staff need to safely remain in the building. Classes in the building will go on as usual, but no one will be allowed to enter or leave the building until the Secure is lifted.

Lockdown: When Lockdown is announced, it is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place. Teachers will lock doors, turn out lights, and keep students away from windows. Teachers will not unlock doors. Only, as law enforcement or administration with keys will unlock doors as classrooms are "cleared".

Evacuate: Students and staff may be asked to Evacuate over the intercom. This notification is always followed by a location to where evacuated individuals will report to. Evacuation is used to move students and staff from one location to a different location in or out of the building if there is ever a safety concern that would necessitate the evacuation of any location.

Shelter: When Shelter is announced, students and staff will be asked to take shelter of a specific type and using a specific method depending on the safety concern that may be present. This is the protocol for group and self protection. Shelter will most often be used in the event of severe weather concerns.

Hold: A Hold may be activated at any time. During a Hold, students are to return to their classrooms directly, or stay in the classroom. Classroom teachers are to continue teaching, but not excuse anyone from the classroom until the all clear is announced. This is not the same as a lockdown or a lockout. An example of a Hold would be if the drug dog were brought into the school.

Section 15: Student Fees Policy

The Board of Education of Gordon-Rushville Middle School adopts the following student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The district's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the district's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The district does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction Students and their parents have historically contributed to the district's efforts to provide such activities, programs, and services. The district's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the district.

Under the Public Elementary and Secondary Student Fee Authorization Act, the district is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the 2015-2016 school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general district grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.
The district will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings; teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items and miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the district for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors, and math calculators. A specific class supply list will be published annually in a board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain district property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardians will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Materials. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the district for the reasonable value of the materials used in the project. Standard project materials will be made available by the district. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the district's fee waiver policy. The district is not required to provide for the use of a particular type of musical instrument for any student.

(v) Parking. Students may be required to pay for parking on school grounds or at school-sponsored activities, and may be subject to payment of fines or damages for damages caused with or to vehicles or for failure to comply with school parking rules.

(3) Extracurricular Activities–Specialized equipment or attire. Extracurricular activities means student activities or organizations which are supervised or administered by the district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the district. The district will generally furnish students with specialized equipment and attire for participation in extracurricular activities. The district is not required to provide for the use of any particular type of equipment or attire. Equipment or attire fitted for the student and which the student generally wears exclusively, such as band t-shirts, will be required to be provided by the participating student. The cost of maintaining any equipment or attire, including uniforms, which the student purchases or uses exclusively, shall be the responsibility of the participating student. Equipment which is ordinarily exclusively used by an individual student participant throughout the year (such as golf clubs, softball gloves, etcetera) is required to be provided by the student. Items for the personal medical use or enhancement of the student (braces, mouthpieces, and the like) are the responsibility of the student participant. Students have the responsibility to furnish personal or consumable equipment or attire for participation in extracurricular activities or for paying a reasonable usage cost for such equipment or attire. For musical extracurricular activities, students may be required to provide specialized equipment, such as musical instruments, or specialized attire, or for paying a reasonable usage cost for such equipment or attire.

(4) Extracurricular Activities–Fees for participation. Any fees for participation in extracurricular activities for the 2015-2016 school year are further specified in Appendix "1." Admission fees are charged for extracurricular activities and events.

(5) Postsecondary education costs. Students are responsible for postsecondary education costs. The phrase "postsecondary education costs" means tuition and other fees only associated with obtaining credit from a postsecondary educational institution. For a course in which students receive high school credit and for which the student may also receive postsecondary education credit, the course shall be offered without charge for tuition, transportation, books, or other fees, except tuition and other fees associated with obtaining credits from a postsecondary educational institution.

6) Transportation costs. Students are responsible for fees established for transportation services provided by the district as and to the extent permitted by federal and state laws and regulations.

(7) After school program. No fees are charged for student participation.

(8) Participation in summer school. Students are responsible for fees required for participation in summer school.

(9) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the district's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the district or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(10) Waiver Policy. The district's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(11) Distribution of Policy. The superintendent or the superintendent's designee shall publish the district's student fee policy in the student handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one student resides, at no cost.

(12) Student Fee Fund. The School Board hereby establishes a Student Fee Fund. The Student Fee Fund shall be a separate school district fund not funded by tax revenue, into which all money collected from students and subject to the Student Fee Fund shall be deposited and from which money shall be expended for the purposes for which it was collected from students. Funds subject to the Student Fee Fund consist of money collected from students for: (1) participation in extracurricular activities, (2) postsecondary education costs, and (3) summer school or night school.

Section 16: Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in Gordon-Rushville Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two (2) weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:
The District designates the Gordon and Rushville Police Departments as the District's "law enforcement units" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Section 17: Asbestos Notification

The federal government and the State of Nebraska require that all patrons and staff of each school building be notified each year of the asbestos condition within each building. This requirement is to insure a safe and wholesome environment for our children and employees. A six-month surveillance program is in place whereby the asbestos-containing material is reviewed and inspected. This is to insure there is no change in its status since the last inspection. If you have concerns, please call the office or come in and discuss the management plan. It is the school's intention to keep the school a safe and wholesome environment for all the children and staff.

Section 18: Copyright Law/Fair Use Policy

Students and all others associated with Gordon-Rushville Middle School are expected to abide by all federal and state copyright laws and fair use policies. Questions dealing with this topic should be directed to faculty members or the principal's office.

Section 19: Summary of Every Student Succeeds Act (ESSA)

1. Parents Right to Know. At the beginning of each school year, if the District receives Title I funding, the District shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the District will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:
   (A) Whether the student's teacher—

(i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
(ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
(iii) is teaching in the field of discipline of the certification of the teacher.
(B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

2. Testing. For more information on testing requirements and procedures, contact the building principal. The administrator or his/her designee may make the following information available for each State or District assessment, including:
(A) the subject matter assessed;
(B) the purpose for which the assessment is designed and used;
(C) the source of the requirement for the assessment;
(D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
(E) the time and format for disseminating results.

3. Language Instruction Programs. At the beginning of each school year, if the District receives Title I funding, the District will implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can—
(A) be involved in the education of their children; and
(B) be active participants in assisting their children to—
(i) attain English proficiency;
(ii) achieve at high levels within a well-rounded education; and
(iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

Staff Qualifications Notice to Parents

The School District must give notice to parents at the beginning of the school year that, upon request, the School District will provide information regarding a student's classroom teachers.

Information to be provided:

- Teacher's Certification: whether teacher meets the state qualifications and licensing criteria for the grade levels and subject area assigned and whether the teacher is teaching under emergency or other provisional status
- Major: teacher's degree major, plus any other graduate certification or degree held and the field of discipline of the certification or degree
- Paraeducator: whether a para will provide services and the para's qualifications

Notice of Non-Highly Qualified Teacher:
Must also give notice to the parent if the child has been assigned a non-highly qualified teacher or been taught for four consecutive weeks by a non-highly qualified teacher.

Section 20: Physicals- Transfer and Sports

Nebraska state law requires that all kindergartners, seventh graders, and out of state transfers have a physical examination during the six months before entering school. The cost of this physical is the responsibility of the parent. If you do not wish your child to have a physical examination at this time, you need to notify the school in writing. The school must receive the physical form or waiver within 60 days after entering school. All students participating in school-sponsored sports in grades 7-12 must have a physical. A single physical will be sufficient to

fulfill both entrance and sports requirements. The sports physical for the current year must be done on or after May 1st.

Section 21: Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)—

1. Political affiliations or beliefs of the student or student's parent; 2. Mental or psychological problems of the student or student's family; 3. Sex behavior or attitudes; 4. Illegal, anti-social, self-incriminating, or demeaning behavior; 5. Critical appraisals of others with whom respondents have close family relationships; 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers; 7. Religious practices, affiliations, or beliefs of the student or parents; or 8. Income other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of— 1. Any other protected information survey, regardless of funding. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Inspect, upon request and before administration or use— 1. Protected information surveys of students; 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who has graduated from high school, or is 18 years old, or an emancipated minor under State law, or has reached the age of majority in Pennsylvania. The educational agency will develop and adopt policies regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. The educational agency will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. The educational agency will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. The educational agency will make this notification to parents at the beginning of the school year if the educational agency has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

***PLEASE NOTE THAT THIS HANDBOOK MAY CHANGE DUE TO CIRCUMSTANCES BEYOND OUR CONTROL.

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FOR YOUR RECORDS ONLY

SCHOOL DISTRICT CENSUS REPORT 2021

NDE 02-023
Revised 5/2020
Date Due: July 20

County-District Number:	District Name:	District City:	Class of District:
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	GORDON	3

This is the school district's official consolidated census report of children. Please refer to Section 79-528(1) of the Nebraska Revised Statutes for the state requirements in completing this form. The purpose of this form is to report the count of children age five through eighteen years by age, county and school district in which they reside on June 30. Please keep a copy for your files.

	COUNTY NAMES AND NUMBERS						
Age	SHERIDAN 81	CHERRY 16					
Age 5	19	0					
Age 6	27	4					
Age 7	54	8					
Age 8	43	1					
Age 9	46	7					
Age 10	42	4					
Age 11	50	4					
Age 12	39	2					
Age 13	49	4					
Age 14	48	4					
Age 15	45	2					
Age 16	45	6					
Age 17	40	4					
Age 18	31	5					

This document is for district files. Do not submit hard copy to NDE.

Main Menu

DO NOT SUBMIT A PAPER FORM TO NDE

Gordon – Rushville

Early Childhood Program

2021-2022
Rushville Preschool
Parent Handbook

RUSHVILLE SITE

District Mission Statement

The mission of the Gordon-Rushville Public Schools, in partnership with the community, is to provide the safest and most challenging environment in which all students are accountable, responsible, and respectful as they pursue knowledge and develop skills to achieve their goals in a changing society.

Vision Statement

It is the vision of the Gordon-Rushville Early Childhood Program to provide young children of all backgrounds a safe, nurturing environment, enriched with educational experiences that will help develop their social, emotional, physical and cognitive abilities.

Dear Parents:

The staff of the Gordon-Rushville Early Childhood Program would like to welcome you to a new school year. We are looking forward to working with you and your child again this year with the hope that this can be a very meaningful year in your child's educational life.

This handbook has been prepared for parents to help clarify school policies, procedures, and regulations. It is hoped that this handbook will be helpful to you, and will promote a better understanding of our school. Please read through the information and keep it throughout the year to refer to if questions arise.

Parents are encouraged to maintain contact with the school and attend scheduled parent-teacher conferences. If a problem arises or if clarification is needed, please contact your child's teacher or the principal. Communication and cooperation between the home and the school are essential in providing quality education for each child.

We are looking forward to a great year again this year and welcome your support and cooperation so that we may provide your child with a rewarding and enriching educational experience.

Sincerely,

GRECP Staff

Board of Education
District #10

Sherry Retzlaff	President
Dave Johnson	Vice President
Kathleen Willnerd	Treasurer
Candie Johnson	Secretary
Ross Janssen	Member
Zach Kearns	Member

Staff

Rushville Preschool

Teacher – Brittany Hoagland
Family Services – ~~Angie Hoagland, CSW~~
Para-professionals: Carol Elwood & Jennifer Fiscus
Principal - Misty Curtis

Parent Advisory Group

Title 92, Nebraska Administrative Code, Chapter 11
004.05 Advisory Committee. A local Early Childhood Advisory Committee shall be established with membership representing families and community members.

Parent Teacher Organization Members
– Parent
– Parent
– School Representative
– Business Representative
– Family Services
Brittany Hoagland – Classroom Teacher
Misty Curtis – Principal

Session Times

Morning Session (primarily 3 year olds)
8:00 a.m. - 11:30 p.m.
Arrival time for morning students is 8:00 am. Parents who wish to have their children participate in the free breakfast program may bring students to the preschool building beginning at 7:30 am. All students will eat lunch at school. You may have your child eat school lunch or bring a sack lunch (pop and candy are not allowed). Children will be done with preschool at 11:30 pm and they may be picked up from the classroom or ride the bus (for those registered).

Afternoon Session (primarily 4 year olds)
12:00 p.m. - 3:30 p.m.
Arrival time for afternoon students is 12:00 pm. All students will eat lunch at school. You may have your child eat school lunch or bring a sack lunch (pop and candy are not allowed). Children will be done with preschool at 3:30 pm and they may be picked up from the classroom or ride the bus (for those registered).

Children are not allowed in the building before each session begins and pick-up after a session must be within 10 minutes of the session ending. Children who are not picked-up by this time will be waiting in the main office.

**There will be no class on Friday unless you are notified.

ADMISSIONS

- Parents complete an application form.
- Admission into the program is based on the number of students enrolled in each classroom. Each application will be reviewed and students will be enrolled based on the score from the entrance matrix formula.
- Children who are age three before July 31st of the current school year may begin classes when school starts. Full and half day schedules will be determined depending on the total number of students enrolled for that year. Students will be placed in sessions based on their age on or before July 31st.
- An open house will be held at each site.
- Policies and Procedures in the Parent Handbook will be reviewed, release forms and health plans will be completed and a copy of the child's current immunization record, certified birth certificate and your child's social security number will also be obtained.

Birth Certificates

Nebraska State Law requires all students enrolling in a school system for the first time to provide a certified copy of their birth certificate. Failure to provide birth certificates to the school, after proper notification is given, will be dealt with by local law enforcement officials.

Immunization

Kindergarteners, 7th graders, and out of state transfer students will need to have a series of 3 DPT's (one given after the 4th birthday, 3 polio vaccines, 2MMR's, 3 Hepatitis B vaccines, and either a varicella vaccine or chickenpox disease. All students must have immunization records at school prior to enrollment. This includes option students. Please check to be sure records are complete to avoid confusion when school starts. Immunization records may be viewed at www.dhhs.ne.gov/nesiis. If you have any questions, please call the school for more information.

The cost of such immunization is the responsibility of the parent or guardian of each student. There is a free immunization clinic every month and appointments may be made by calling the Home Health Department at the Gordon Memorial Hospital.

Immunization shall not be required for a student's enrollment in any school in this state if he or she submits to the admitting official either of the following: (1)A statement signed by a physician, licensed under the Uniform Licensing Law stating that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household; or (2) An affidavit signed by the student, or if he or she is a minor, by a legally authorized representative of the student, stating that the immunization conflicts with the tenets and practices of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed beliefs of the student.

Dismissing Students During The School Day

On occasion, you may have to take your child out of class for a short period or for an early dismissal. Please come to the office and sign your child out. No child will be allowed to leave school early without clearance from the school office. If at all possible, requests for early dismissal should be made in advance. Students will only be released to a parent unless prior communication has been received from the parent giving the school permission to release the child to another adult.

Transfers

If during the school year you find that your child must leave our school because you are moving, please notify the office at least two (2) days before moving so that we may have time to prepare the proper materials for transfer.

Parent Information

Parents are recognized as their child's most important teacher. Parental involvement in their child's education is encouraged and welcomed. Parents are encouraged to visit the school at any time.

Formal meetings are held twice a year to discuss a child's progress and development. Participation from parents is encouraged to ensure the best education is occurring for their child. Parents may also request a meeting at any time to discuss their child's progress.

Two home visits will be conducted for each child during the school year.

Parent Volunteer Ideas

Bring treats for special occasions such as: birthdays, holidays, teacher recognition days, open house, etc.
Share special family traditions through props, special foods, pictures, etc.
Assist teachers with class parties.
Assist teachers with field trips.
Assist teachers with preparation/clean-up of snack.
Assist teachers with classroom activities.
Design wall posters.
Laminate Posters

Policies and Procedures

Exclusion for Health Reasons

Policies regarding the exclusion of students for health reasons include:

*Students having a temperature of 100 degrees or more will be excluded from school unless recommended for admission by the family doctor. Those having other symptoms such as vomiting, headaches, etc. shall be excluded at the discretion of the school nurse or other school personnel.

*Students with contagious diseases such as chickenpox, pink eye, impetigo, ringworm, strep throat, and other diseases will be excluded as recommended by the State Dept of Health.

*Students with a questionable injury will be excluded at the discretion of the school nurse or other school personnel.

*Students found to be infected with head lice will be excluded until treatment has been started and no live lice are present. The school nurse will check students before they are allowed to return. In extreme cases it may be necessary to exclude a student until they are nit free. This will be done at the discretion of the principal. The school nurse will check students for lice on an individual basis only. We will not conduct routine classroom head checks.

No student will be sent home until a parent or responsible adult has been contacted. A phone number must be on file in the school office where the parent can be reached during the school day. It may be necessary for the entire student body to be checked for health reasons. This will include vision and hearing screenings, height and weight, head checks for head lice, dental screenings and scoliosis screening. Generally the nurse or principal will conduct this.

Absences

If your child will not be attending class, please notify the center by calling 327-2448 in Rushville and leaving a message with Ms. Hoagland or the secretary. If a student reaches a total of 20 absences, a meeting will be called to discuss whether the student continues in the program. We will have a waiting list and we want to make sure that we serve students who will be at school on a consistent basis. We do understand that sickness and other health matters happen during the school year, please keep in contact with us to keep the communication channels open.

Complaint Procedures

In any school the size of the Gordon-Rushville School district, it is inevitable that complaints will arise on a number of subjects. If and when they arise, part of their solution lies in following certain procedures in each case. Therefore, whenever a legitimate complaint arises, the following procedures are to be taken.

Those with complaints should write a letter explaining the complaint to the principal of the school. This letter must describe the complaint in detail, signed (unsigned letters will NOT be considered) and returned to the Principal. If possible, the complaint should contain the date, time and place the incident took place.

When a complaint has been filed the Principal will investigate the complaint and determine if there is merit behind the complaint. If the complaint has merit the principal will take action as he deems appropriate. Because of confidentiality issues the principal will not be able to tell the people filing the complaint any specific actions taken in the case.

Medical Care: Life Threatening Asthma/Systemic Allergic Reactions

In accordance with Nebraska Department of Education Title 92 Rule 59, Gordon and Rushville Elementary Schools will implement a standardized protocol for situations dealing with severe asthma attacks and severe allergic reactions. Selected personnel have been trained to deal with these situations. The school has a Nebulizer and EpiPen available to use when the situation warrants.

Transportation Release

The transportation release form enables the center to transport a child to and from activities such as field trips with the parent's permission. Parents will be notified in advance of scheduled traveling and may revoke their permission at any time.

Transportation Application

Anyone wishing to use school transportation must fill out an application. The Principals and staff will review all applications and families will be notified if they qualify. If transportation is not needed on a specific day that a child has been scheduled to be picked up, please notify the elementary office or preschool staff **1 hour before the bus is to depart.**

Transportation Rules

The following are district rules for the bus and are provided to ensure the safety of your child during transport.

Pick-up and delivery must be a location established in advance with the bus driver. This location must be within a two-mile radius of the school and will not change from day to day.
Transportation is available only for students enrolled in the preschool program.
Delivery will be made to a parent or into the hands of a responsible, predesigned adult who has been authorized in writing to receive the child.
The responsible adult must show their presence at the time of pick-up and at the time of delivery.
Loose articles must be placed in a backpack or bag.
Eating or drinking on the school vehicle is not permitted.
Complaints need to be reported to Mrs. Curtis by calling 327-2639 or email misty.curtis@grmustangs.org.

Contact School

If your child will not be attending school, it is the parent's responsibility to notify the school at least one hour before the designated pick-up or drop-off time so that we can notify the bus driver. After 3 or more times of a missed pick up, it will be reviewed and decided if you lose your busing privileges.

Photo Release

The photo release form enables the center to photograph individuals or groups of children or post class photos on the school website. These are used for educational purposes and/or promotion of the center's activities and program. Parents may revoke their permission at any time.

School Calendar/School Closings

The preschool follows the public school calendar for vacations and in-services. In the case of bad weather, the center follows the public school when closing. This information is broadcasted regularly by radio stations; KSDZ – 95.5 FM Gordon and KCSR – 610 AM Chardon 6.15 a.m. through 7:15 p.m. as well as being posted on the school website.

Parent/Teacher Conferences

Your child's development is constantly monitored through the use of anecdotal records and the High Scope COR assessment. Results of these are shared with parents during conferences. Parents may also request a meeting at any time to discuss their child's program and progress.

Parent/Teacher Conferences are held twice a year. Notices will be sent out with dates and times.

Snacks

Nutritious snacks are provided by the preschool each day. Milk or juice is served with snack. Children are exposed to a variety of food textures and tastes through the program.

Field Trips

Field trips are taken occasionally throughout the school year. You will be notified through the newsletter of where and when we will be going. If you do not wish for your child to attend the field trip, please notify your child's classroom teacher.

Clothing for School

It is important to dress your child appropriately for school and for existing weather conditions. The children do go outside every day, so please dress them accordingly, providing gloves, hats, and coats when necessary.

The children also engage in messy activities such as cooking, painting and playing in the sand and water table, so it is important that they are dressed in clothing which allows them to participate in these activities. The center will take precautions to provide paint shirts for messy activities, but this is not a guarantee that your child's clothing will not get dirty.

Children are required to have a clean change of clothes at school. If a child has bled or had a toileting accident on his/her clothing, we will use these "extra" clothes to change into and the soiled clothes will be bagged and sent home.

When staff at the center assists a child with body fluid secretions on themselves or their clothing, the staff member is required to wear latex gloves.

Newsletter

A center-based newsletter is sent home on a bi-weekly basis. School vacations, important dates, book orders and center-based activities are just some of the information in our newsletter. Information about child development, parenting tips, health, nutrition, safety and activities to enhance your child's development will be included.

Child Abuse and Neglect

Abuse or neglect shall mean knowingly, intentionally or negligently causing or permitting a minor child to be:

1. Placed in a situation that endangers his or her life or physical or mental health.
2. Cruelly confined or cruelly punished.
3. Deprived of necessary food, clothing, shelter or care.
4. Left unattended in a motor vehicle if such minor child is six years of age or younger.
5. Sexually abused.
6. Sexually exploited by allowing encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films or depiction.

When any school employee suspects situations of child neglect in any circumstance, they shall follow the legal requirements of Section 28-711 of Article 7 Nebraska Statutes, Revised. It states that when any physical, medical institution, nurse, school employee, social worker, or other person has reasonable cause to believe that a child has been subjected to abuse or neglect or observes such child being subjected to conditions or circumstances which reasonably would result in abuse or neglect. He or she shall report such incident or cause a report to be made to the proper law enforcement agency or to the Child Abuse Hotline – 1-800-652-1999.

Chain Of Command

The School Board Policy states:

All business between board members and school employees will be transacted through the Superintendent of Schools.

Board members shall handle no complaints individually, or deal individually with those who have complaints, or commit the board to a course of action. All complaints shall be handled through the regular chain of command process.

No person or group shall be deprived of the right to a hearing before the Board of Education, providing the normal chain or command has been exhausted.

The chain of command process: as related to student-teacher relations, consist of four levels:

Level 1 – the Teacher
Level 2 – the Building Principal
Level 3 – the Superintendent of Schools
Level 4 – The Board of Education

All problems are to be solved at the lowest possible level.
Complaints will be accepted at any level if remedies at lower levels have been exhausted. Requests for appearances before the Board of Education will be accepted only if the request is made in written form, signed by the complainant, and carrying signatures indicating that the problem has been unresolved at each of the lower levels.

Hopefully, these procedures will give every person at the Gordon and Rushville Sites of the Early Childhood Program and the Gordon-Rushville School District the opportunity to be heard.

Non-Discrimination

The Gordon-Rushville Public Schools do not discriminate on the basis of race, color, national origin, gender identity, marital status, disability, or age in admissions or access to, or treatment of employment, in its programs and activities. The following person has been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination. *Superintendent of Schools, 810 N. Oak P.O. Box 530, Gordon, NE 69343 (308)282-1322.*

Firearms and Weapons

The Gordon Rushville Public Schools will follow Federal and State laws. If a student is determined to have brought a firearm to school, the student shall be expelled from school for a period of not less than one year. The Superintendent may modify any one year expulsion requirement on a case-by case basis.

Firearms. No person may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle or at a school activity or event off school grounds except as permitted by policy. Definition of Firearm: The term firearm is defined as any object which is designed to or may readily be converted to expel any projectile by the action of an explosive; or frame or receiver of any such weapon.

Weapons: Students and visitors under the age of 18 may not knowingly possess, handle or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by policy. Definition of Weapon: The term weapon is defined as a firearm or any object or material that is ordinarily or generally considered a weapon.

Anti-discrimination, Anti-harassment, and Anti-retaliation

The policy of Gordon-Rushville Public Schools is to not discriminate on the basis of sex, disability race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity or other protected status, in admission or access to, or treatment with regard to employment or with regard to its programs and activities. Gordon-Rushville Public Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of Gordon-Rushville Public Schools intends to take any necessary measures to ensure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective. For more detailed information you may refer to Board Policy #5401

Any persons having inquiries concerning Gordon-Rushville Public Schools compliance with Title II, Title IV, Title IX and/or Section 504 may contact:

Lori Liggett Superintendent
Gordon-Rushville Public Schools
810 N. Oak Street
P.O. Box 530
Gordon, NE 69343
308-282-1322

Asbestos Notification

The federal government and the State of Nebraska require that all patrons and staff of each school building be notified each year of the asbestos condition within each building. This requirement is to ensure a safe and wholesome environment for our children and employees. A six-month surveillance program is in place whereby the asbestos-containing material is reviewed and inspected. This is to ensure there is no change in its status since the last inspection. If you have concerns, please call the office or come in and discuss the management plan. It is the school's intention to keep the school a safe and wholesome environment for all the children and staff.

Student Section

School Property

A school is public property. It belongs to the citizens (you and your family too!) and is for the use of everyone in the community. Everything in the school is yours – yours to use and to take care of. Take pride in caring for your school. Students who damage school property may be expected to pay for repair or replacement.

Lost and Found

Missing articles that are picked up are kept in the lost and found. Encourage your children to check the Lost and Found area if they are missing something.

Articles of clothing, such as sweaters, jackets and boots, must be marked with your child's name. If you lose something, please check the Lost and Found. All items not claimed by Christmas break and the end of the school year will be donated to the Salvation Army.

Emergency Drills

Fire, tornado, Intruder and other safety drills are conducted by your school to ensure proper procedures in case of emergencies.

Assemblies

Assemblies can be enjoyable as well as learning experiences. When you attend assemblies, be sure to give the performers or speakers your attention and save your remarks for later. If you like what you see or hear, clap your hands at the right time. Remember not to whistle, boo, yell or stomp your feet.

Playground

- Your playground has been provided for you to enjoy your playtime. You will have more fun if you play where you have been told and respect others.
- If you use equipment that belongs to the school, take care of it and return it when you are through playing.
- Everyone should help keep the playground neat and clean by using trash cans for scrap paper and other items you throw away. Help take care of grass and shrubs. Remember, this is your school.
- All students are expected to go outside for recess unless a written excuse is provided.
- You are to stay on the school grounds at all times. You must have your parents' permission if you wish to eat lunch at a friend's house.

General Information

Food Service Program

The lunch and breakfast program at the Elementary School shall be operated under the regulations of the Board of Education, the Nebraska Department of Education, the Nebraska Department of Public Health, and the Federal Government. School lunch personnel shall observe such regulations and shall serve meals that meet the requirements of the State Department of Education and the Federal Government. Current free and reduced applications with current qualifications are available at the Principal's office.

The Gordon-Rushville School District offers a hot lunch program to all children at no cost. Extra entrée is $1.50 and extra milk is $0.55. Eating lunch at school is a privilege. Children who continually disobey lunchroom rules will be asked to eat at a separate table. Children are expected to remain seated unless excused by the lunchroom supervisor. Good table manners are expected, including courtesy to others.

Breakfast Program:

The Preschool will continue the breakfast program for morning session students. Students will eat breakfast at the preschool beginning at 7:30 am. Students may choose their breakfast from the following examples: milk, breakfast sandwich, cereal bars, granola bars, breakfast burrito and juice.

As with the lunch program, the breakfast program is considered a privilege for our students. All students are expected to use good table manners while using the lunchroom. Failure to follow school rules will result in removal from the program.

Physical Education Excuses

If for any reason you may wish to have your child excused from physical education classes, please send a note to his/her teacher. If the excuse is to be long-term (over one week), the child must bring an excuse from a physician to the office.

Phone Calls to School Personnel

If you find it necessary to talk to your child's teachers or the principal, you may reach them during their workday, which is from 7:40 a.m. to 3:45 p.m. If the teacher is unable to take the call, he/she will be informed of the call and return the call as soon as possible. We ask that you respect the teacher's private life and conduct school business during the above stated times.
School phone number. Rushville Elementary – 327-2448.

School Visits

You are welcome and encouraged to visit your child's classroom. Please set up your visit with the classroom teacher or office prior to visiting to check on class schedules. Visitors are required to check-in at the office before going to a class. Several short visits are preferable to one lengthy one.

We urge you to refrain from bringing toddlers to school since they are often distracting to both the visitor and the students. If you wish to have a conference with your child's teacher, please schedule this for another time rather than talking with the teacher during the classroom visit. Children not enrolled at Gordon or Rushville Elementary School must obtain permission before visiting. Visits will be limited to ½ day and must be arranged with the classroom teacher prior to the day of the visit.

Library Program

Gordon and Rushville Elementary School's have a very fine library program. The program enables students to develop research skills as well as provide free reading materials. Many materials are available to be checked out. It is expected that the students will return these materials on time and in good shape. Failure to do so may result in a fine. Lost or damaged materials will be charged accordingly.

Tornado Alert

Tornado alert drills are conducted periodically to acquaint the student with indoor survival procedures. Whenever a tornado alert is sounded, all students should quickly and quietly move to the hall of the elementary building. The signal for a tornado will be a continuous long blast on the school bell and the announcement over the intercom to go the hallway area. Students and staff will then squat or sit along the hallway wall and cover their head with their hands.

Fire Drills

Fire drills are an important safety precaution and are required by state law. It is important that all staff and students act quickly and orderly to ensure the safety of all. It is essential that when the fire signal sounds students and staff obey promptly and clear the building by the predetermined routes. It is the duty of the teacher in charge to dismiss the students, close doors and go with the students to the nearest exit. Students are to be quiet and orderly as they exit. One blast of the school bell will signal and "all clear" to return to the building.

Guidance and Counseling

Our elementary school guidance program is designed to help all students in their adjustment to school. The program consists of classroom guidance lessons, group and individual counseling and parent and teacher consultations. The goal of the guidance program is to help students feel good about themselves and their school experience.

Pictures

The Elementary Schools arrange for students to have their pictures taken each year. The school will send proper notification home. Money for the pictures is paid directly to the photographer at the time the picture is taken. If there is a concern, contact the school. However, the photo company makes the decision on retakes and reimbursements for unhappy customers. The school allows the photographer to use the school as a courtesy only.

Animals At School

Please keep pets at home. Animals on the playground constitute a real hazard. For the children's protection, it may become necessary that the school call the police to pick up animals that run free. Pets should not be brought to school without teacher or principal approval. Be sure the pet is not ill. Pets brought to school for show and tell activities should be taken back home, thereafter. All efforts should be made to bring the pets first thing in the morning or at the end of the school day.

Medical Care

The school administration and faculty will take reasonable precaution and action for the welfare of the student. Effort will be made to contact parents immediately and when deemed essential, to contact the family physician when serious illness or injury occurs. Students who become ill during the school day will be sent to the school nurse or principal's office. The school assumes no obligation to furnish medical care to students. Parents are responsible for costs of emergency medical treatment of students.

Medication – In order for personnel to give medication to your child at school, the medication must be in the original container, which has the student's name, doctor's name, medication name and instructions on it. (Ask your pharmacist for a second labeled bottle if necessary). The parent will need to fill out and sign a permission slip available in the office or on the school web page. This form will include directions on dosage and time. This is important to enable the school to safely administer medication. Do not send medicine that is not labeled or is not in the original container as we will not accept it. Medication such as Tylenol, cough drops, cough syrup, etc. will only be given with written permission from parents/guardians. This permission must be renewed each school year. If Tylenol or other over the counter medications are needed for more than two weeks, an examination by a physician is recommended to be sure there is no serious illness present. The office will notify the parents if we feel that a student is asking for Tylenol too often.

Parent Notification – It is impossible to notify a parent every time a child visits the nurse's office. However the parents will be notified in the event of an injury that could need medical attention.

Program Staff

Title 92, Nebraska Administrative Code, Chapter 11

004.08 Program Staff. The program shall hire, utilize, and provide staff development for qualified staff as set forth below.

004.08A Teacher. Any teacher in an early childhood education program shall hold a valid Nebraska Teaching Certificate with an endorsement in Early Childhood Education, Early Childhood Special Education, Preschool Disabilities, or Early Child Education Unified.

4.8 Para educator. A Para educator assigned to work as a member of a classroom team shall have received at least twelve semester hours of undergraduate or graduate credit in child development/early childhood education, or the equivalent in prior training or experience as determined by the Commissioner or his or her designee.

Student Records: Right of Privacy

Federal regulations require the school to inform parents of our intent to comply with Public Law 90-247. This law reestablishes the rights of parents and students concerning the privacy of student records and access to those records. The complete school policy concerning student records is available in the school office for review by a patron.

The law requires that certain parts of a student's records be designated as DIRECTORY INFORMATION. You are hereby informed that DIRECTORY INFORMATION INCLUDES: the students name, address, date and place of birth, participation in officially recognized activities and sports, the weight and height of members of athletic teams, dates of attendance, lists of degrees or awards received, the school attended by the student and other similar information.

Gordon Rushville Public Schools has designated the above listed information as DIRECTORY INFORMATION. The school may therefore, release it without prior notice to the student or parent UNLESS:

1. THE PARENT OR STUDENT NOTIFIES THE SCHOOL IN WRITING THAT THIS INFORMATION IS NOT TO BE RELEASED.
2. THE WRITTEN NOTICE SHALL INCLUDE A STATEMENT THAT THIS PERSONALLY IDENTIFIABLE INFORMATION IS NOT TO BE DESIGNATED AS DIRECTORY INFORMATION FOR A PARTICULAR STUDENT OR STUDENTS.
3. THIS INFORMATION AND NOTICE MUST BE RECEIVED BY THE FIRST FRIDAY IN SEPTEMBER.

Gordon-Rushville Public Schools shall forward education records on request to a school in which a student seeks to enroll upon the written request of the student, a student's parent or guardian, or the school in which a student is to be enrolled.

Parents or eligible students may inspect certain student records. This rule does not apply to records made and kept by one person such as a psychologist or social worker, which are not shared with anyone but a substitute for that person.

Parents or eligible students may challenge student records in a hearing to make sure that they are not misleading or inaccurate.

Multicultural Education

Gordon-Rushville Public Schools incorporates multicultural education in all curriculum areas at all grades. Multicultural education includes but is not limited to, studies relative to the culture, history, and

contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans, and European Americans with special emphasis on human relations and sensitivity toward all races.

To promote and support multicultural education within Gordon-Rushville Public Schools, it shall be the policy and practice of this district to create opportunities for all students to achieve academically and socially in an educational environment in which all students and staff understand and respect racial and cultural diversity.

S MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Thursday, June 17, 2021

I. I. Open Meeting
This strategic planning meeting is called to order at 5:30 pm. The meeting will follow the guidelines of the NE Open Meetings Act as stated in the document on the west wall. : Roll Call
Janssen, D. Johnson, C. Johnson, Kearns, Retzlaff, Willnerd

II. II. II. Accept Agenda and Note Publication

It was moved by Kathleen Willnerd seconded by Dave Johnson to It was moved by {Insert Board Member} seconded by {Insert Board Member} to declare this board retreat properly publicized and open to the public as per policies 8340 and 8342, the method of publication Sheridan Co. Journal Star, June 9, 2021. It is also noted that the agenda for this retreat, all items which were placed on it at least 24 hours before the meeting time, as provided by statute be accepted as presented or amended with the following. Motion {Insert Action Result}. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Yes
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

III. III. NASB Led Discussion Strategic Planning Process

IV. IV. Adjourn Meeting

It was moved by Kathleen Willnerd seconded by Mrs Candie Johnson to adjourn the board retreat at 6:20 pm. Motion {Insert Action Result}. Motion Carried.

Mr Ross Janssen:	Yes
Mrs Candie Johnson:	Yes
Dave Johnson:	Yes
Mr Zach Kearns:	Yes
Sherry Retzlaff:	Yes
Kathleen Willnerd:	Yes

Yes: 6, No: 0

_____ _____

SHERRY RETZLAFF, PRESIDENT CANDIE JOHNSON, SECRETARY

Gordon-Rushville Public Schools
Return to School Guide 2021-22

Gordon-Rushville Public Schools is committed to providing a safe and appropriate learning environment for all students and staff, regardless of challenging circumstances beyond our control. Our top priority is keeping students and staff safe. The District believes that in person learning is the best way for students to learn, grow and develop both academically and socially.

Gordon-Rushville Public Schools will continue with in person learning at the beginning of the 2021-2022 school year. Masks will not be required, but students or staff who would like to wear a mask as a safety precaution will be supported in doing so. Throughout the 2021-2022 school year we will remain diligent and responsive to any safety or health concerns related to COVID-19. Gordon-Rushville Public Schools will continue to clean and disinfect buildings and other surface areas thoroughly.

Panhandle Public Health District Unified Command has criteria in place that determines what risk level Gordon-Rushville Public Schools is classified in as it pertains to safety and COVID 19. The Risk Dial can be found at www.pphd.org. The risk dial will be monitored weekly, to determine if there is an increase in the threat to student and staff safety. Changes in the Risk Dial status will be assessed to determine if additional precautions need to be implemented. As always, flexibility will be necessary to ensure a successful school year.

By fostering collaboration between the Panhandle Public Health District, local health officials, the school's administration and Board of Education to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Gordon-Rushville Public Schools. This plan is dynamic and subject to change based on new developments and information, with the ultimate goal always being to keep students and staff safe and in school.

Risk Dial Zones

Last updated

Risk Zone Procedures				
	Low	**Medium**	**High**	**Severe**
Day to Day Protocols	Normal School Day Individual building protocols may vary.	Normal School Day Individual building protocols may vary.	Assess situation to determine if additional precautions are needed. Individual building protocols may vary.	Students will remain in school unless it is deemed unsafe due to multiple cases or outbreaks in a building or across the district. Additional precautions may be added
Transportation	Normal bus protocols Hand sanitizer available	Normal bus protocols Hand sanitizer available	Assess situation to determine if additional precautions are needed	Same as the Orange Plan.
Visitors	Visitors must check in to the front office and are encouraged to call ahead. Visitor access may be limited per building as needed.	Same as green	Visitors must check in to the front office and are encouraged to call ahead. Visitor access will be limited per building as needed.	No outside visitors
Home Visits/ Traveling Teachers/Contract Services	Face coverings recommended if the provider feels unsafe. Cancel visit if sick. Sanitize hands going	Same as green	Assess the situation to determine if additional precautions are needed or services should be suspended.	Suspend home visits/traveling teacher contract services.

Last updated

	in and coming out			
Face Coverings	Masks are not required but students or staff who wish to use a mask as a safety precaution are supported in doing so.	Same as green	GRPS will assess the situation to determine severity and consider requiring masks to keep students in school and in their activities.	Same as Orange Plan.
Hand Washing	PK-5 students will be provided times throughout the day and reminded to wash their hands. 6-12 students will be encouraged to do so as well. Hand sanitizer will also be available in all classrooms and cafeterias.	Same as green	Same as green	Same as green.
Water Fountains	Water fountains will be available with water bottle filling stations. Students are encouraged to bring a water bottle to use. Water bottles should not be shared by students.	Same as green	Same as green	Same as green
Technology	Daily disinfecting of devices	Same as green	Same as green	Same as green

Last updated

Vending Machine	Clean/Wipe down daily	Same as green	Same as green	Same as green.
Food Service	Normal food service protocol Hand sanitizer will be available Consult with NDE Food Service personnel for guidance	Same as green	Assess the situation to determine if additional protocols are needed.	Same as the Orange Plan.
Recess	Normal activity Hand sanitizer and/or handwashing available	Same as green	Same as green Assess to determine if additional protocols are necessary	Same as orange
Screening	Parents are asked to screen students for any symptoms at home PRIOR to sending them to school. Students or staff who are ill should stay home until recovered.	Same as green	Same as green	Same as green
Mental/Social/Emotional Health	Continue support of students through MTSS and other processes. Increase staff awareness regarding the need to support	Same as green	Same as green	Same as green. If school is closed, assign staff to check in on them once every week through email or by phone.

Last updated

	the mental and social/emotional needs of students and each other. Utilize outside mental health providers			
Activities Determined by NSAA guidelines and restrictions	Normal activities and practices. Masks are not required but anyone who desires to wear one as a safety precaution is encouraged to do so.	Same as green unless NSAA updated guidelines state additional restrictions need to be implemented	Same as green unless NSAA updated guidelines state additional restrictions need to be implemented	Same as orange
Activity Travel	Normal Activity Travel Students are encouraged to practice social distancing if able.	Same as green unless NSAA updated guidelines state additional restrictions need to be implemented	Assess the situation to determine if additional precautions in addition to NSAA guidelines need to be implemented.	Same as orange
Cleaning/ Custodial	All buildings and areas will be cleaned and disinfected daily. Additional cleaning supplies will be availabled for use throughout the day as needed. Deep cleaning and	Same as green	Same as green. Assess the situation to determine if additional precautions are needed.	Same as green. Assess the situation to determine if additional precautions are needed.

	sanitation will occur on scheduled break days. Cleaning recommendations from the CDC/State and PPHD will be implemented.			
After School Program	Start after Labor Day.	Follows same guidelines as school day	Follows the same guidelines as school day.	Follows the same guidelines as school day.

Students

Extracurricular Activity

Section 1 Extracurricular Activity Philosophy

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct may constitute~~s~~ grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (including personal safety or security devices, such as tasers, mace and pepper spray, unless a District administrator gives prior approval) or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in an manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency.

9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding Gordon- Rushville~~[Name]~~ Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.

Meaning of Terms.
Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

(1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and

(2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon as the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.
Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration and are defined in the Gordon-Rushville Public Schools Activities Handbook.

The disciplinary consequence will be determined based on the procedures listed in the Activities Handbook, consideration of the seriousness of the offense, any prior violations, ~~the student's compliance with the self-reporting obligations~~, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Consequences for Alcohol, Tobacco, Drugs, and **Other Behaviors of Concern

Athletes and students who participate in various activities, organizations, and school clubs will abstain from the use or possession of alcohol, tobacco products, drugs, and other controlled substances, and look-alikes. This includes on or off school premises during the school year as established by the adopted school calendar and any season outside the school calendar including summer vacation.

Athletes and students participating in various activities will also abstain from engaging in any activity which constitutes a felony under state or federal law or any activity or behavior of concern which will embarrass or discredit the school, its staff, its students, or his or her teammates as described in the bulleted list below.

Students found guilty, by the AD, Administration, or Discipline Committee any of these violations, shall be suspended from participation in activities, for which they are otherwise eligible, under the following guidelines:

High School Athletics:

- First Offense: suspension for the greater of 25% or 2 contests in that sport at the student's highest level of participation and all contests in between.
- Second Offense: suspension for the greater of 50% or 4 contests in that sport at the student's highest level of participation and all contests in between.
- Subsequent Offenses: suspension from all extracurricular activities at GRHS for a period of one calendar year.

Middle School Athletics:

- First Offense: suspension from the next contest. Student and Parent must re-sign the Activity Code of Conduct in a meeting with the Activities Director.
- Second Offense: Suspension of one calendar year.

- Students must complete the season in good standing before their suspension is lifted.
- Any portion of a suspension not completed by season's end will carry over into the next sports season.
- Students must attend all practices and team meetings while serving their suspensions.
- Pre-trial diversion and/or MIP are considered a violation along with alcohol/tobacco/drug violations which do not end in arrest.
- Drug-related offenses shall require a clean drug test administered by a doctor, certified school official or nurse and purchased by the offender, before activity participation can resume.
- Behaviors of Concern suspensions will be confirmed and determined by a Discipline Committee consisting of the AD, Building Principal, and two GRPS staff members designated by the AD and the Building Principal. The designated staff members shall not be a sponsor of the activity the student is currently involved in.
- "Behaviors of concern include, but are not limited to, bullying, hazing, inappropriate use of electronic media (internet, email, social networks, cell phones, etc.) and generally are limited in scope to behaviors that occur at school, in school vehicles, and/or at school sponsored functions and/or outside of school and create a disruption of the learning environment and/or school purposes.

Extraordinary Events, Circumstances, Unforeseen Situations: From time to time situations may occur which are not specifically outlined in this policy. The Discipline Committee shall meet in these unique situations and shall have the authority to impose appropriate penalties ranging from warning or probation but no greater than the penalties allowed under Board Policy 5103.

High School NSAA Activities (including District Music, Speech, Play Production, and Journalism), FFA
First Offense: Suspension from the next scheduled non-graded event or contest.
Second Offense: Suspension from the next 2, non-graded events or contests.
Subsequent Offenses: Suspension from non-graded activities for a period of one calendar year.

GRPS Activities:
Students found in violation of the Activities Handbook Policy, who are not currently participating in High School or Middle School Sports, or NSAA Activities or FFA, shall be ineligible for one event to be determined by the Discipline Committee. The Discipline Committee shall include the building Principal, Activities Director, and three staff members appointed by the Activities Director and Building Principal.

Dual Participation:
The following order shall be used to determine the student's status concerning participation.
1. If a student is currently participating in an NSAA sport and NSAA activity or FFA, the Activity Handbook Policy penalty governing NSAA sports shall be applied.
2. If a student is currently participating in an NSAA Activity or FFA only, the Activity Handbook Policy governing NSAA Activities and FFA shall apply.
3. If a student does not participate in an NSAA sport, NSAA Activity or FFA, the Discipline Committee shall determine an appropriate penalty on a case-by-case basis, and shall not exceed the penalties permitted under GRPS Board Policy 5103.

Journalism:
Due to the unique nature of NSAA Journalism a student found in violation of the Rules and Regulations in the Activities Handbook Policy during the submission period for State Journalism will not be allowed to make a submission for State Journalism. A student found in violation of the Activity Handbook Policy in the period between the submission deadline for State Journalism and the State Journalism contest, shall not be allowed to attend the State Contest and their submission shall be withdrawn. This shall be in addition to penalties imposed under Dual Participation.

Social Host:

Students determined to have acted as a social host, may be penalized at the next higher level of suspension for which they would normally be placed. The Discipline Committee shall take into consideration whether or not a student was a "social host'" when considering appropriate penalties for infractions brought to their attention.

Student Handbook Policy

Penalties imposed by the Activities Handbook Policy shall be in addition to penalties imposed by the Student Handbook.

~~Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:~~

~~**Drugs and Alcohol.**~~
~~An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:~~
~~1. First Violation: 45 days.~~
~~2. Second or Any Subsequent Offense: One calendar year.~~
~~3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.~~
~~4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).~~
~~The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.~~
~~5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.~~

~~**Steroid Offenses**. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:~~

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis

for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
c. If a hearing is requested:

i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.

5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures

6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.

2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.

3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of

sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 20 credit hours in the semester of participation.

2. Maintain passing grades in all courses. A student who is not passing one or more classes at weekly progress reporting times will be ineligible to participate in extracurricular activity contests or performances for one week until the next weekly progress report. ~~if the grade remains below passing one week after progress reporting time~~. The student will remain ineligible for the entire week and may be eligible to participate again the following week if passing all classes on the next weekly progress report. ~~until the student is passing all classes when the next weekly progress report occurs~~.

~~3. Maintain an overall "C" average to participate in extracurricular activities, except school dances.~~

4. Academic requirements do not apply to:
(A) Instructional field trips which are a part of the scheduled course learning experience; or
(B) Activities or events which are a part of the student's grade requirements.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296

Date of Adoption: June 10, 2019
Date of Revisions: June 8, 2020

Internal Board Policies - Methods of Operation

Agenda Construction and Control

A. Written meeting agendas will be prepared by the Superintendent of Schools in cooperation with the President of the Board of Education. Any Board member may submit agenda items to be placed on the agenda by the Superintendent and the Board President. Members of the public have no entitlement to place an item on the board's agenda, but may address the board during the public comment section of a meeting.

B. Control of the agenda is the responsibility of the Board President.

C. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting.

D. An agenda, kept continuously current, shall be readily available for public inspection at the office of the Superintendent of School of the Gordon-Rushville School District during normal business hours. Agendas are accessible on the District's website. Except for items of an emergency nature, the agenda shall not be altered later than 24 hours before the scheduled commencement of the meeting. The School Board shall have the right to modify the agenda to include items of an emergency nature only by action taken at the public meeting at which the item is to be considered.

Legal Reference: § 84-1411

Date of Adoption: July 10, 2006

Internal Board Policies - Methods of Operation

Opportunity for Public Expression

The Board of Education as a representative body recognizes the importance of the public's viewpoint relative to the direction of the educational programs in Gordon-Rushville Public Schools. Therefore, the following guidelines have been established for patrons to efficiently and effectively give expression to their suggestions, concerns, and grievances:

A. Public Forum - Each Board meeting shall have on its agenda a specific time entitled Public Forum, during which patrons may address the Board on matters of general concern. If the pressure of business or other circumstances dictates, the board president may decide to eliminate this practice at a particular meeting and will announce that decision at the beginning of the meeting.

The orderly process of the board meeting shall not be interfered with or disrupted.

Subjects for comment should involve areas within the board's proper responsibility.

Discussion on unrelated matters will be discouraged.

A. There will be no displays of emotion or support of those speaking in public meetings of the Board of Education through applause or other verbal or physical demonstrations. All conduct and language will be appropriate for a school building especially if students are in attendance. If there is insufficient time to hear all persons wishing to speak, the Board President may prioritize residents of the District and/or persons wishing to speak on agenda item topics. The use of profanity or another inappropriate language will not be tolerated. Each person wishing to speak will be allowed 3 minutes.

B. The following may address the Board.
   i. A resident of the District
   ii. Members of the staff and students
   iii. Parents of students enrolled in the district
   iv. Individuals who have been requested by the Superintendent or Board to present a given subject.
   v. Non-residents who have requested and received permission in advance of the Board President or Superintendent.

C. To speak on an agenda item:
   i. Stand during the Public Forum recognition
   ii. State your name and address
   iii. ~~State the~~ Identify the agenda item you wish to speak on, address the board when called upon by the Board President
   ~~iv. Your name will be placed on the agenda and you will be called upon when the subject comes up for discussion.~~

D. To speak on an item, not on the agenda.
   i. Stand during the Public Forum recognition

ii. State your name and address
iii. Address the board when called upon by the Board President

Patrons wishing to address the Board during the Public Forum will each be allowed three (3) minutes to express their views. The total duration of a Public Forum will not exceed 30 minutes.

Board of Education members will refrain from expressing personal opinions during the Public Forum.

The board president will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments, or another individual causing disruption may be asked to leave the board meeting.

Individuals who have a complaint about employees or students who have complaints shall follow policy and the proper chain of command.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent prior to the meeting in ample time for review and substantiation and as defined in the policy.

Adding such information to the agenda packet will be at the discretion of the superintendent after consultation with the board president.

The purpose of public participation is not to provide an opportunity for the board to act upon matters concerning the public, but instead, it is a forum for the public to provide information and be heard by the members of the board.

To acknowledge the purpose of public participation, the chair may wish to recognize the public comment received during this portion of the agenda, while emphasizing the board will not respond and/or take action pertaining to matters brought before the board.

According to NEB. REV. STAT. § 84-1412. **Meetings of a public body; rights of the public; public body; powers and duties.**

The Board imposed time limit may be extended by a majority vote of the Board following a request to do so.

Board action may not be taken on matters discussed during the Public Forum unless the matter specifically appears on the prepared agenda.

In the discretion of the Board President, the Public Forum may be omitted or bypassed at some, but not all, meetings of the Board of Education.

B. Concerns and Complaints - Board action shall not be taken regarding a

concern or complaint unless the following procedure has been followed:

Step 1. All Complaints concerning a particular school situation shall be submitted to the Principal of the building. They should be submitted in writing when practical, electronic submissions via email are allowed. If the party involved is other than an individual, then the organization or persons represented shall be identified. If the problem involves other than an individual building, then the matter shall be directed to the Superintendent.

Step 2. Should the matter not be resolved to the satisfaction of the parties involved, they may appeal to the Superintendent.

Step 3. If the initiating party is not satisfied with the response of the Superintendent said party may address a written appeal to the Board of Education through the ~~Secretary of the Board~~ President of the Board of Education.

Legal Reference: §84-1412
Date of Adoption: July 10, 2006
DATE OF REVISION: NOVEMBER 11. 2019

Business Operations

Internal Controls

The District will develop and maintain internal control procedures as required by law and in accordance with sound fiscal monitoring practices that will ensure appropriate oversight of state and federal funds. The following internal control procedures will be utilized for all federal grants:

Management requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of such equipment. The District will, as a minimum, meet the following requirements:

1) Maintain property records of the equipment (including equipment description, serial number or other identification number, source of funding, acquisition date, and the like);
2) Maintain a physical inventory procedure, with an inventory occurring at a minimum of every two years;
3) Implement a Control System procedure;
4) Continue to develop and implement adequate maintenance procedures for the equipment;
5) Continue to develop and implement sales procedures for the equipment; and
6) Continue to develop and implement disposition procedure for the equipment.

Legal Reference: 2 C.F.R. §§ 200.313 & 200.33.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable Federal law and the requirement standards imposed by law, including:

1) A procedure for micro-purchases (Under $10,000);
2) A procedure for small purchases (between $10,000 to $250,000);
3) A procedure for sealed bids;
4) A procedure for competitive proposals; and
5) A procedure for noncompetitive bids.

Legal Reference: 2 C.F.R. §§ 200.317 through 200.326.
Cross-Reference: Policies 3130 & 3131.

Record Retention: Financial records, supporting documents, statistical records, and all other related records pertinent to a federal award will be retained for a period of three years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient.

For all other records, the District will retain such records for the length of time as required by law.
Legal Reference: 2 C.F.R. § 200.333.

Suspension and Debarment: The District will not contract with any entity or individual who has been debarred, suspended, or otherwise excluded from or ineligible for participation in federal assistance programs or activities. Before entering into a contract regarding a federal award, the District will verify that a vendor has not been debarred, suspended or otherwise excluded, and the District will maintain a copy of said verification.
Legal Reference: 2 C.F.R. § 200.213.

Financial Management: The District will maintain financial management systems to account for the federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. These records will be sufficient to permit the District to prepare reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the Federal statutes, regulations, and the terms and conditions of the Federal award. The financial management system will provide for the following:

1) Identifying all of the federal awards received and expended and the federal programs under which they were received;
2) Ensuring that accurate, current, and complete disclosure of the financial results of each federal award or program are maintained in accordance with reporting requirements;
3) Identifying adequately the source and application of funds for federally-funded activities;
4) Ensuring effective controls over and accountability for all funds, property, and other assets;
5) Comparing actual expenditures with budget amounts for each federal award;
6) Ensuring payments of federal funds are made in accordance with applicable law, including 2 CFR § 200.305; and
7) Determining the allowability of costs in accordance with applicable law and the conditions of the federal award.

Legal Reference: 2 C.F.R. § 200.302.

Program Income: The District will consult with the federal awarding agency and refer to the applicable law and federal program terms and conditions to determine how to account for, deduct and otherwise handle income from federal programs.
Legal Reference: 2 C.F.R. § 200.307.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching, when such contributions meet all of the following criteria:

1) Are verifiable from the District's records;
2) Are not included as contributions for any other Federal award;
3) Are necessary and reasonable for accomplishment of project or program objectives;
4) Are allowable under the applicable Cost Principles requirements;
5) Are not paid by the Federal Government under another Federal award, except where the federal statute authorizing a program specifically provides that Federal funds made

available for such program can be applied to matching or cost sharing requirements of other Federal programs;

6) Are provided for in the approved budget when required by the federal awarding agency; and
7) Conform to other provisions of the law or terms and conditions of the federal award, as applicable.

Legal Reference: 2 C.F.R. § 200.306.

Compensation: Compensation for personal services includes all remuneration for services of employees rendered during the period of performance under the federal award, including, but not limited to wages, salaries, and fringe benefits. Costs of compensation may be allowable under federal law and the federal grant to the extent that they satisfy the following requirements:

1) Is reasonable for the services rendered; and
2) Conforms to the established written expectations of the District, as applied consistently to both Federal and non-Federal activities.

If the District intends to charge compensation to federal awards, such charges will be based on records that accurately reflect the work performed, and will:

1) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
2) Be incorporated into the official records of the District;
3) Reasonably reflect the total activity for which the employee is compensated by the District, not exceeding 100% of compensated activities;
4) Encompass both federally-assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written procedures;
5) Comply with the established accounting policies and practices of the District; and
6) Differentiate and account for the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one Federal award; a Federal award and non-Federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.

Budget estimates will generally not be used to support charges to Federal awards but may be used for interim accounting purposes.
Legal Reference: 2 C.F.R. §§ 200.430 & 200.431.

Unexpected or Extraordinary Circumstances: For all federal awards, if the District does not currently have in place a sufficient policy that addresses extraordinary circumstances, such as those caused by COVID-19, the District may amend or create a policy at a later date in order to put emergency contingencies in place for federal and non-federal similarly situated employees. If the conditions exist for charges to be made to the federal grant, then charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The

District will take other steps to comply with federal award requirements in the event of unexpected or extraordinary circumstances.
Legal Reference: 2 C.F.R. §§ 200, et seq.

Date of Adoption: [Insert Date]