

**REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Monday, March 8, 2021
Cafeteria, 810 N Oak Street, Gordon, NE 69343**

The meeting agenda is available online on the district's website under the school board link and will be finalized 24 hours before the meeting.

- I. Open the Meeting
- II. Call to Order/Nebraska Open Meetings Law
- III. Excuse Absent Members
- IV. Publication of Meeting
- V. Acceptance of the agenda
- VI. Public Forum
- VII. Celebration of Excellence
- VIII. Reports
 - A. Building Principals, Activity Director and SPED Director
 - B. Superintendent
 - C. Board Committees -
 - D. Other School Personnel
- IX. Consent Agenda
 - A. Approve the Minutes of the Regular Meeting of Dist. 81-0010 of Febr. 8, 2021, Finances: General Fund Bills, Building Fund Bills, Depreciation Fund Bills, Qualified Capital Fund Bills, Cooperative Fund Bills, Lunch Fund Bills, Bond Fund Bills, Transfers, Resignation from Ms. Laurita and Mr. Bowker. Peg Kuester-Retirement.
- X. Discussion Items- Review of Attendance Policy
 - A. Review Continuous Improvement Plan
 - B. Student Representative 2021-2022
 - C. NASB - Approval, Accreditation, and Accountability Rule Development ZOOM presentation 7:30 PM MT Zoom
- XI. Action Items
 - A. Discuss, Consider, and Take All Necessary Action with Regard to:
 1. Security Cameras
 - B. Discuss, Consider, and Take All Necessary Action with Regard to:
 1. Exit Interviews
 - C. Discuss, Consider, and Take All Necessary Action with Regard to:
 1. Trade-in Walker MSB mower and purchase of utility tractor for Rushville from 21st Century for \$16,700
- XII. Executive Session
- XIII. Dates to Remember BOE Strategic Planning meeting with Kori Stanocek March 18, 2021 5:30 pm
 - A. Date of Next Regular Board Meeting - Monday April 12, 2021 5:30 pm
- XIV. Adjournment

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited.

Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

Source: Laws 2004, LB 821, § 34.

84-1408. Declaration of intent; meetings open to public.

It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

Source: Laws 1975, LB 325, § 1; Laws 1996, LB 900, § 1071; Laws 2004, LB 821, § 35.

Annotations

- Nebraska's public meetings laws do not apply to school board deliberations pertaining solely to disputed adjudicative facts. *McQuinn v. Douglas Cty. Sch. Dist. No. 66*, 259 Neb. 720, 612 N.W.2d 198 (2000).
- The primary purpose of the public meetings law is to ensure that public policy is formulated at open meetings. *Marks v. Judicial Nominating Comm.*, 236 Neb. 429, 461 N.W.2d 551 (1990).
- The public meetings law is broadly interpreted and liberally construed to obtain the objective of openness in favor of the public, and provisions permitting closed sessions must be narrowly and strictly construed. *Grein v. Board of Education of Fremont*, 216 Neb. 158, 343 N.W.2d 718 (1984).
- A county board of equalization is a public body whose meetings shall be open to the public. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1409. Terms, defined.

For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or

advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, and (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Videoconferencing means conducting a meeting involving participants at two or more locations through the use of audio-video equipment which allows participants at each location to hear and see each meeting participant at each other location, including public input. Interaction between meeting participants shall be possible at all meeting locations.

Source: Laws 1975, LB 325, § 2; Laws 1983, LB 43, § 1; Laws 1989, LB 429, § 42; Laws 1989, LB 311, § 14; Laws 1992, LB 1019, § 124; Laws 1993, LB 635, § 1; Laws 1996, LB 1044, § 978; Laws 1997, LB 798, § 37; Laws 2004, LB 821, § 36; Laws 2007, LB296, § 810; Laws 2011, LB366, § 2.

Annotations

- A township is a political subdivision, and as such, a township board is subject to the provisions of the public meetings laws. *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).
- A county agricultural society is a public body to which the provisions of the Nebraska public meetings law are applicable. *Nixon v. Madison Co. Ag. Soc'y*, 217 Neb. 37, 348 N.W.2d 119 (1984).
- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943, and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. *State ex rel. Schuler v. Dunbar*, 208 Neb. 69, 302 N.W.2d 674 (1981).

- As an administrative agency of the county, a county board of equalization is a public body. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- The electors of a township at their annual meeting are a public body under the Open Meetings Act. *State ex rel. Newman v. Columbus Township Bd.*, 15 Neb. App. 656, 735 N.W.2d 399 (2007).
- The meeting at issue in this case was a "meeting" within the parameters of subsection (2) of this section because it involved the discussion of public business, the formation of tentative policy, or the taking of any action of the public power district. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).
- Informational sessions in which the governmental body hears reports are briefings. *Johnson v. Nebraska Environmental Control Council*, 2 Neb. App. 263, 509 N.W.2d 21 (1993).

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

- (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;
- (b) Discussion regarding deployment of security personnel or devices;
- (c) Investigative proceedings regarding allegations of criminal misconduct;
- (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;
- (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or
- (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

Source: Laws 1975, LB 325, § 3; Laws 1983, LB 43, § 2; Laws 1985, LB 117, § 1; Laws 1992, LB 1019, § 125; Laws 1994, LB 621, § 1; Laws 1996, LB 900, § 1072; Laws 2004, LB 821, § 37; Laws 2004, LB 1179, § 1; Laws 2006, LB 898, § 1; Laws 2011, LB390, § 29; Laws 2012, LB995, § 17.

Annotations

- There is no absolute discovery privilege for communications that occur during a closed session. *State ex rel. Upper Republican NRD v. District Judges*, 273 Neb. 148, 728 N.W.2d 275 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. *Wasikowski v. Nebraska Quality Jobs Bd.*, 264 Neb. 403, 648 N.W.2d 756 (2002).
- The public interest mentioned in this section is that shared by citizens in general and by the community at large concerning pecuniary or legal rights and liabilities. *Grein v. Board of Education*, 216 Neb. 158, 343 N.W.2d 718 (1984).
- Hearing in closed executive session was contrary to this section since there was no showing of necessity or reason under subdivision (1)(a), (b), or (c), but did not result in reversal of board decision. *Simonds v. Board of Examiners*, 213 Neb. 259, 329 N.W.2d 92 (1983).
- Negotiations for the purchase of land need not be conducted at an open meeting but the deliberations of a city council as to whether an offer to purchase real estate should be made should take place in an open meeting. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- Public meeting law was not violated where the Board of Regents of the University of Nebraska voted to hold a closed session to consider the university president's resignation, and also discussed the appointment of an interim president during such session. *Meyer v. Board of Regents*, 1 Neb. App. 893, 510 N.W.2d 450 (1993).

84-1411. Meetings of public body; notice; contents; when available; right to modify; duties concerning notice; videoconferencing or telephone conferencing authorized; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site.

(ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by:

(A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's web site; or

(B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting.

(iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body.

(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2) A meeting of a state agency, state board, state commission, state council, or state committee, of an advisory committee of any such state entity, of an organization created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a public power district having a chartered territory of more than one county in this state, of the governing body of a public power and irrigation district having a chartered territory of more than one county in this state, of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, or of a community college board of governors may be held by means of videoconferencing or, in the case of the Judicial Resources Commission in those cases specified in section 24-1204, by telephone conference, if:

(a) Reasonable advance publicized notice is given as provided in subsection (1) of this section;

(b) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio or visual recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if videoconferencing or telephone conferencing was not used;

(c) At least one copy of all documents being considered is available to the public at each site of the videoconference or telephone conference;

(d) At least one member of the state entity, advisory committee, board, council, or governing body is present at each site of the videoconference or telephone conference, except that a

member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site; and

(e)(i) Except as provided in subdivision (2)(e)(ii) of this section, no more than one-half of the state entity's, advisory committee's, board's, council's, or governing body's meetings in a calendar year are held by videoconference or telephone conference; or

(ii) In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, such organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conferencing.

Videoconferencing, telephone conferencing, or conferencing by other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(3) A meeting of a board of an educational service unit, of the Educational Service Unit Coordinating Council, of the governing body of an entity formed under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act, of the governing body of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act, of a community college board of governors, of the governing body of a public power district, of the governing body of a public power and irrigation district, or of the Nebraska Brand Committee may be held by telephone conference call if:

(a) The territory represented by the educational service unit, member educational service units, community college board of governors, public power district, public power and irrigation district, Nebraska Brand Committee, or member public agencies of the entity or pool covers more than one county;

(b) Reasonable advance publicized notice is given as provided in subsection (1) of this section which identifies each telephone conference location at which there will be present: (i) A member of the educational service unit board, council, community college board of governors, governing body of a public power district, governing body of a public power and irrigation district, Nebraska Brand Committee, or entity's or pool's governing body; or (ii) a nonvoting designee designated under subdivision (3)(f) of this section;

(c) All telephone conference meeting sites identified in the notice are located within public buildings used by members of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or entity or pool or at a place which will accommodate the anticipated audience;

(d) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including seating, recordation by audio recording devices, and a reasonable opportunity for input such as public comment or questions to at least the same extent as would be provided if a telephone conference call was not used;

(e) At least one copy of all documents being considered is available to the public at each site of the telephone conference call;

(f) At least one member of the educational service unit board, council, community college board of governors, governing body of the public power district, governing body of the public power and irrigation district, Nebraska Brand Committee, or governing body of the entity or pool is present at each site of the telephone conference call identified in the public notice, except that a member of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis, an organization created under the Municipal Cooperative Financing Act, or a governing body of a risk management pool or an advisory committee of such organization or pool may designate a nonvoting designee, who shall not be included as part of the quorum, to be present at any site;

(g) The telephone conference call lasts no more than five hours; and

(h) No more than one-half of the board's, council's, governing body's, committee's, entity's, or pool's meetings in a calendar year are held by telephone conference call, except that:

(i) The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by telephone conference call if the governing body's quarterly meetings are not held by telephone conference call or videoconferencing; and

(ii) An organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act may hold more than one-half of its meetings by telephone conference call if the organization holds at least one meeting each calendar year that is not by videoconferencing or telephone conference call.

Nothing in this subsection shall prevent the participation of consultants, members of the press, and other nonmembers of the governing body at sites not identified in the public notice. Telephone conference calls, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by

means of electronic or telecommunication equipment. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness other than a member of the public body to appear before the public body by means of video or telecommunications equipment.

Source: Laws 1975, LB 325, § 4; Laws 1983, LB 43, § 3; Laws 1987, LB 663, § 25; Laws 1993, LB 635, § 2; Laws 1996, LB 469, § 6; Laws 1996, LB 1161, § 1; Laws 1999, LB 47, § 2; Laws 1999, LB 87, § 100; Laws 1999, LB 461, § 1; Laws 2000, LB 968, § 85; Laws 2004, LB 821, § 38; Laws 2004, LB 1179, § 2; Laws 2006, LB 898, § 2; Laws 2007, LB199, § 9; Laws 2009, LB361, § 2; Laws 2012, LB735, § 1; Laws 2013, LB510, § 1; Laws 2017, LB318, § 1; Laws 2019, LB212, § 5; Laws 2020, LB148, § 3.

Cross References

- **Intergovernmental Risk Management Act**, see section 44-4301.
- **Interlocal Cooperation Act**, see section 13-801.
- **Joint Public Agency Act**, see section 13-2501.
- **Municipal Cooperative Financing Act**, see section 18-2401.

Annotations

- Under subsection (1) of this section, the Legislature has imposed only two conditions on the public body's notification method of a public meeting: (1) It must give reasonable advance publicized notice of the time and place of each meeting and (2) it must be recorded in the public body's minutes. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- An emergency is "(a)ny event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition." *Steenblock v. Elkhorn Township Bd.*, 245 Neb. 722, 515 N.W.2d 128 (1994).
- An agenda which gives reasonable notice of the matters to be considered at a meeting of a city council complies with the requirements of this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- When notice is required, a notice of a special meeting of a city council posted in three public places at 10:00 p.m. on the day preceding the meeting is not reasonable advance publicized notice of a meeting as is required by this section. *Pokorny v. City of Schuyler*, 202 Neb. 334, 275 N.W.2d 281 (1979).
- Teacher waived right to object to lack of public notice in board of education employment hearing by voluntary participation in the hearing without objection. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).

- A county board of commissioners and a county board of equalization are not required to give separate notices when the notice states only the time and place that the boards meet and directs a citizen to where the agendas for each board can be found. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- A county board of equalization is a public body which is required to give advanced publicized notice of its meetings. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Notice of recessed and reconvened meetings must be given in the same fashion as the original meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- True notice of a meeting is not given by burying such in the minutes of a prior board proceeding. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- An agenda notice which merely stated "work order reports" was an inadequate notice under this section because it did not give interested persons knowledge that plans for a 345 kv transmission line through the district was going to be discussed and voted upon at the meeting. Inadequate agenda notice under this section meant there was a substantial violation of the public meeting laws; however, later actions by the board of directors cured the defects in notice, and such actions were in substantial compliance with the statute. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings. A body may not be required to allow citizens to speak at each meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body may require any member of the public desiring to address the body to identify himself or herself.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making a telephone conference call available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act;

(f) Reasonable arrangements are made to provide viewing at other in-state locations for a videoconference meeting if requested fourteen days in advance and if economically and reasonably available in the area; and

(g) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) The public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

(8) Public bodies shall make available at the meeting or the in-state location for a telephone conference call or videoconference, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

Source: Laws 1975, LB 325, § 5; Laws 1983, LB 43, § 4; Laws 1985, LB 117, § 2; Laws 1987, LB 324, § 5; Laws 1996, LB 900, § 1073; Laws 2001, LB 250, § 2; Laws 2004, LB 821, § 39; Laws 2006, LB 898, § 3; Laws 2008, LB962, § 1.

Annotations

- To preserve an objection that a public body failed to make documents available at a public meeting as required by subsection (8) of this section, a person who

attends a public meeting must not only object to the violation, but must make that objection to the public body or to a member of the public body. *Stoetzel & Sons v. City of Hastings*, 265 Neb. 637, 658 N.W.2d 636 (2003).

84-1413. Meetings; minutes; roll call vote; secret ballot; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency.

(6) Minutes of the meetings of the board of a school district or educational service unit may be kept as an electronic record.

Source: Laws 1975, LB 325, § 6; Laws 1978, LB 609, § 3; Laws 1979, LB 86, § 9; Laws 1987, LB 663, § 26; Laws 2005, LB 501, § 1; Laws 2009, LB361, § 3; Laws 2015, LB365, § 2; Laws 2016, LB876, § 1.

Annotations

- If a person present at a meeting observes and fails to object to an alleged public meetings laws violation in the form of a failure to conduct rollcall votes before taking actions on questions or motions pending, that person waives his or her right to object at a later date. *Hauser v. Nebraska Police Stds. Adv. Council*, 264 Neb. 944, 653 N.W.2d 240 (2002).
- Subsection (2) of this section does not require the record to state that the vote was by roll call, but requires only that the record show if and how each member voted. Neither does the statute set a time limit for recording the results of a vote, after which no corrections of the record can be made. If no intervening rights of third

persons have arisen, a board of county commissioners has power to correct the record of the proceedings had at a previous meeting so as to make them speak the truth, particularly where the correction supplies some omitted fact or action and is done not to contradict or change the original record but to have the record show that a certain action was taken or thing done, which the original record fails to show. *State ex rel. Schuler v. Dunbar*, 214 Neb. 85, 333 N.W.2d 652 (1983).

- Failure by a public governing body, as defined under section 84-1409, R.R.S.1943, to take and record a roll call vote on an action, as required by section 84-1413(2), R.S.Supp.,1980, grants any citizen the right to sue for the purpose of having the action declared void. In this case such failure could not be later corrected by a nunc pro tunc order because there was no showing that a roll call vote on the disputed action was actually taken, and even if it was the record showed it was not recorded until over a year later. Sections 23-1301, R.R.S.1943, and 23-1302, R.R.S.1943, make it the duty of the county clerk to record proceedings of the board of county commissioners. *State ex rel. Schuler v. Dunbar*, 208 Neb. 69, 302 N.W.2d 674 (1981).
- There is no requirement that a public body make a record of where notice was published or posted. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

Source: Laws 1975, LB 325, § 9; Laws 1977, LB 39, § 318; Laws 1983, LB 43, § 5; Laws 1992, LB 1019, § 126; Laws 1994, LB 621, § 2; Laws 1996, LB 900, § 1074; Laws 2004, LB 821, § 40; Laws 2006, LB 898, § 4.

Annotations

- The Legislature has granted standing to a broad scope of its citizens for the very limited purpose of challenging meetings allegedly in violation of the Open Meetings Act, so that they may help police the public policy embodied by the act. *Schauer v. Grooms*, 280 Neb. 426, 786 N.W.2d 909 (2010).
- Any citizen of the state may commence an action to declare a public body's action void. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- The reading of ordinances constitutes a formal action under subsection (1) of this section. *City of Elkhorn v. City of Omaha*, 272 Neb. 867, 725 N.W.2d 792 (2007).
- If a person present at a meeting observes a public meetings law violation in the form of an improper closed session and fails to object, that person waives his or her right to object at a later date. *Wasikowski v. Nebraska Quality Jobs Bd.*, 264 Neb. 403, 648 N.W.2d 756 (2002).
- Under the Public Meetings Act, a county lacks capacity to maintain an action to declare its official conduct "void" for noncompliance with the act. *County of York v. Johnson*, 230 Neb. 403, 432 N.W.2d 215 (1988).
- When a petitioner under this section is successful in the district court, that court may allow attorney fees. *Tracy Corp. II v. Nebraska Pub. Serv. Comm.*, 218 Neb. 900, 360 N.W.2d 485 (1984).
- Informal discussions between the Tax Commissioner and the State Board of Equalization in which instructions were clarified, with such clarification leading to the amendment of hearing notices, did not constitute a public meeting subject to the provisions of this section. *Box Butte County v. State Board of Equalization and Assessment*, 206 Neb. 696, 295 N.W.2d 670 (1980).
- The right to collaterally attack an order made in contravention of the Public Meeting Act must occur within a period of one year as is specifically provided by this section. *Witt v. School District No. 70*, 202 Neb. 63, 273 N.W.2d 669 (1979).
- Statutory change, requiring "publicized notice" for board of education employment hearings, occurring between dates meeting scheduled and conducted, held not to void proceedings. *Alexander v. School Dist. No. 17*, 197 Neb. 251, 248 N.W.2d 335 (1976).

- Voiding an entire meeting is a proper remedy for violations of the Open Meetings Act. Once a meeting has been declared void pursuant to Nebraska's public meetings law, board members are prohibited from considering any information obtained at the illegal meeting. *Wolf v. Grubbs*, 17 Neb. App. 292, 759 N.W.2d 499 (2009).
- Actions by the board of directors were merely voidable under this section, and not void. Pursuant to subsection (3) of this section, the plaintiffs were awarded partial attorney fees because they were successful in having the court declare that the board of directors was in substantial violation of the statute, even though the plaintiffs did not get the relief requested of having the board's actions declared void. *Hansmeyer v. Nebraska Pub. Power Dist.*, 6 Neb. App. 889, 578 N.W.2d 476 (1998).

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Source: http://nebraskalegislature.gov/laws/display_html.php?begin_section=84-1407&end_section=84-1414

Date: December 2020

ACKNOWLEDGMENT OF RECEIPT OF NOTICE OF MEETING

The undersigned members of the Board of Education of District No. 81-0010, Sheridan County, Gordon, Nebraska, hereby acknowledge receipt of advance notice of the meeting of said board, and the agenda for such meeting held at 5:30 o'clock, p.m. on Monday, March 8, 2021, in the Cafeteria/Conference Room, Gordon-Rushville High School.

Dated this 8th day of March 2021.

President

Member

Member

Member

Member

Member



**Rushville Elementary School
Matt Stetson- Principal
School Board Report
March 8, 2021**



Enrollment:

K- 12 (+1)

1st- 23 (Same)

2nd- 10 (Same)

3rd- 13 (Same)

4th- 10 (Same)

5th- 13 (Same)

Total- 81 (+1)

Important Dates:

March	8	Parent-Teacher Conferences, 4-7 pm.
	9	Noon Dismissal
	10-14	No school. Spring Break.
	17	Dental Screenings.
	18	Tiny Person Rodeo
	22	NSCAS (state testing) Testing window opens.
	24	Dental Screenings.
April	2-5	No school. Easter Break.

1. QPR (Question, Persuade, Refer) training for suicide prevention went well. It provided practical advice and ideas for dealing with students contemplating suicide.
2. The FFA at the high school is tentatively putting on a “Tiny Person Rodeo” for elementary students on March 18th.
3. March 8th will see parent-teacher conferences take place at 3:30 pm. They will not be student-led this year due to COVID
4. Spring testing is just around the corner. NSCAS will begin on March 22nd with MAPS testing to follow in April-early May.

Gordon-Rushville High School
Board Report
Nathan Livingston, Principal
March 8, 2021

- GRHS Enrollment
 - 12th - 37
 - 11th - 35
 - 10th - 39
 - 9th - 36
 - Total - 147
- Parent/Teacher Conferences were held March 2, from 4:00 to 7:00 PM. Parents were given the option to attend in person or communicate with teachers via email.
- The 3rd Quarter ends on March 9.
- Spring Break will be March 10 through March 12.
- Jacob Wellnitz has advanced to the Nebraska State Poetry Out Loud competition. There are only five students from across the state who were selected.
- GRHS will be hosting a Blood Drive on March 17, from 8:00 AM to 12:30 PM in the gym.
- Easter break will be April 2 through April 5.
- Juniors will take the ACT on April 7.
- Cognia will conduct the GRHS Accreditation visit from April 11 through April 13. This will be conducted virtually.



**Gordon-Rushville Middle School
Matt Stetson- Principal
School Board Report
March 8, 2021**



Enrollment:

6th: 29 (No Change)

7th: 51 (No Change)

8th: 33 (No Change)

Total- 113 (No Change)

Important Dates Concerning the Middle School

March	8	Parent-Teacher Conferences, 4-7 pm.
	9	Noon Dismissal
	10-14	No school. Spring Break.
	15	Start of middle school track practices.
	17	Dental Screenings for select students.
	22	NSCAS (state testing) Testing window opens.
	24	Dental Screenings for select students.
April	26	Quiz Bowl at Chadron, Time is TBA.
	2-5	No school. Easter Break.
	10	Track at Chadron, 9 am.

1. QPR (Question, Persuade, Refer) training for suicide prevention went well. It provided practical advice and ideas for dealing with students contemplating suicide.
2. Quiz Bowl practices have begun. There are about 20 students out for this team. They will have two quiz bowl competitions, one in Gering and one in Chadron.
3. Basketball is now complete. The "A" Team finished second at their tournament.
4. Track practice will begin on March 15th. There are currently over 65 kids out for track.
5. March 8th will see parent-teacher conferences take place at 4 pm.
6. Spring testing is just around the corner. NSCAS will begin on March 22nd with MAPS testing to follow in April-early May.



GORDON ELEMENTARY SCHOOL

500 W. 2ND ST./P.O. BOX 530
 GORDON, NEBRASKA 69343
 PHONE: (308) 282-0216 FAX: (308) 282-1512
 www.grmustangs.org
 Twitter: @GordonElem
 Facebook: @GordonElementaryGRPS

March Board Report
 March 8, 2021

2020-2021 GES Enrollment

PreK	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Total
19	31	22	26	33	24	24	179

RES PreK
15 AM 7 PM

- GES will have a virtual book fair was March 1-9th. We celebrated the week with several reading activities and dress-up themes that coincided with Read Across America Day on March 2nd.
- We've had 8 students enroll in the last 2 ½ weeks.
- NSCAS dates:
 - March 31, Reading
 - April 7, Math
 - April 14, Science (5th)
- Registrations for 2021 RES/GES PreK and GES Kindergarten students

Every Student, Every Day
 Casey Slama, Principal
 casey.slama@grmustangs.org



HOME OF MUSTANG POWER

Activities Report

March 8, 2021

Keith Mills- AD/Assistant Principal

Sports Update:

- Boys Basketball – Boys finished their season, losing to Ogallala in the semi-finals of Sub-Districts. Finished their season with a 15-11 record. Starters for most the season were underclassmen with a lot of promise for in the future. We thank senior, Charles Hollow Horn for his hard work and commitment to G-R for the past four years.
- Girls Basketball – Girls finished their season, losing to Bridgeport in the Sub-Districts Finals. Season record ended at 15-9. Young basketball team that has a lot of promise in the future. We thank our seniors Jayla, Bree and Kee Lovell and Shelby Hurlburt for their commitment and hard work throughout the season and years they played for G-R.
- Wrestling – The wrestling season ended on a very high note, sending five boys to the state tournament, which was the largest amount G-R has sent to state at one time since 2010. Congratulations to Tucker Banister, Traiton Starr, Jace Freeseaman, Teagan Synder and Tylon Pascoe for qualifying for state. A special congratulations goes out to Jace Freeseaman for medaling as a 6th place finisher. Again, very young wrestling team that shows a lot of promise for the future.
- Spring sports are under way! Approximately 66 students signed up for track this year, which Coach Boone and his Assistants are very excited to have out and potential for a special season. Golf numbers are not in yet, but currently we have 5 boys practicing. On another note, we have 72 kids out for track at the MS which is very exciting.
- Winter Sports Recognition Night will be held on March 18th, where we will be recognizing special award winners and those who lettered this year.

Activities Update:

- Speech competed at Districts this past Saturday. We are hoping our students perform at the level they are capable of and have some state qualifiers when all is done. State Speech will be held March 18th-19th.
- Quizbowl Team is getting ready to participate at the WTC event in April. Pandemic has had such an impact on Quizbowl competitions throughout the year and across the state. Many were cancelled!
- FFA recently participated in their final meet in Kimball. Results are as follows:

Jr. Livestock team 7th place
Sr. Livestock team 7th place

Agronomy team 5th place
Josie Redman 3rd place individually

Biotechnology team 2nd place
Sevanna Berndt 5th

Meats eval team **1st place**
Cohen Mckimmey 2nd individually
Matty Moore 3rd individually

Congratulations to the following teams who are headed for State Competition in April:

1. Livestock Management
 2. Meats
 3. Biotechnology
 4. Natural Resources
 5. Agra Science
- Play production is off and running. Tryouts were recently held and they have begun practices. Play will be presented to the public April 30th - 7pm; May 1st – 2pm and 7pm; and May 2nd – 2pm.

- Congratulations to the many students at G-R who were selected for WTC Honor's Band and Choir. Band will be attending their special event on March 9th and Choir will be attending their event on March 15th. Congratulations to Rayne Charging Thunder and Eli Cookston for being four-year recipients in WTC Honors Band, and to Jayla Brehmer, Bree and Kee Lovell, and Brandon Zywiec for being four-year recipients in WTC Honor Choir.

Superintendent Report
March 2021

1. NDE, NCSA, and NASB are working together to gather information regarding updating Rule 10 and Rule 14, the accreditation and accountability guidelines for NE. We will be watching a 15-minute video from NASB at the meeting. Then it is my understanding that you will receive an email where you have the opportunity for input into any changes, etc.
2. There are quite a few discussion items for the meeting. I have included any relevant supporting information in SPARQ. For the annual review of the attendance policy, I include all policies that deal with attendance. For your information the main policy is #5008, the others just address attendance in various ways.
3. Graduation is May 8th, the current plan is for in-person indoor graduation. There may be a capacity limit, such as 75%, and masking, but it is looking good for a regularly scheduled graduation ceremony.
4. We are in the process of our Title 1 Review, it is due April 1st to NDE.
5. The budget committee met, there is nothing really to report on, we just went over historical data and discussed the non-certified salary schedule.
6. There are two resignations this month. Ms. Laurita and Mr. Bowker. We have been advertising, but have had no applicants for the Foreign Language position. We did have quite a few applications for the PE position, and Mr. Livingston, Mr. Mills, and Mrs. B. Simmons have been interviewing. It is unlikely we will have a candidate for you to approve on Monday night, but hopefully, one will be selected soon and we can get a verbal commitment until the April meeting. Peg Kuester also sent a letter stating she will be retiring at the end of this year. We advertised and have three applications. Mrs. Curtis will be here March 15th and she, Ms. Beguin, and Mr. Stetson will be interviewing for that position. We will be running an ad for the Business Office Administrative Assistant position next week.
7. With MS PT Conferences on Monday night, we are going to need to postpone the SPED presentation until next month, as Mrs. Simmons and Mr. Stetson will both be at conferences.
8. The next phase of the Strategic Planning Process will be March 18th, Kori will hold a planning meeting with the BOE via zoom at 5:30 pm.
9. Gas plan choice. We have been with CJUMP and ACE for many years. At the April meeting, we will need to officially approve that selection.
10. Covid vaccinations were held at the Gordon Rushville Middle School for GRMS & RES staff on Friday, March 5th. 22 staff members were vaccinated. Vaccinations will be held

in Gordon on Tuesday, March 9th. 47 combined staff from GES & GRHS are signed up to receive their vaccine. Thank you to Amanda Kehn and Rosana Kirk (and possibly one more tomorrow??) for setting up a clinic within the schools for our staff!

**REGULAR MONTHLY MEETING
GORDON-RUSHVILLE SCHOOLS BOARD OF EDUCATION
DISTRICT NO. 81-0010
Monday, February 8, 2021**

I. Open the Meeting

II. Call to Order/Nebraska Open Meetings Law

III. Excuse Absent Members

IV. Publication of Meeting

It was moved by Kathleen Willnerd seconded by Dave Johnson to declare this meeting properly publicized and open to the public as per policies #8340 and #8342, method of publication Sheridan County Journal Star - February 3, 2021. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 6, No: 0

V. Acceptance of the agenda

It was moved by Mrs Candie Johnson seconded by Mr Zach Kearns to that the agenda for this meeting, all items of which were placed on it at least 24 hours prior to the meeting time, as provided by statute, be accepted as presented or amended with the following: Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 6, No: 0

VI. Public Forum

VII. Audit Report from Dana Cole & Company via Zoom

VIII. Strategic Planning Survey Results Presentation by Kori Stanosheck- NASB via Zoom

IX. Celebration of Excellence Midwest Messenger article regarding greenhouse and FFA.

X. Reports

X.A. Building Principals, Activity Director and SPED Director

X.B. Superintendent

X.C. Board Committees - Transportation and Facility

X.D. Other School Personnel

XI. Consent Agenda Minutes of the Regular Meeting of Dist. 81-0010 of January 11, 2021, Finances: General Fund Bills, Building Fund Bills, Depreciation Fund Bills, Qualified Capital Fund Bills, Cooperative Fund Bills, Lunch Fund Bills, Bond Fund Bills, Transfers, Contract for Misty Curtis for the 2021-2022 school year as RES/GRMS Principal

It was moved by Kathleen Willnerd seconded by Mrs Candie Johnson to to approve the consent agenda as presented Minutes of the Regular Meeting of Dist. 81-0010 of January 11, 2021, Finances: General Fund Bills \$757,667.23, Building Fund Bills \$0, Depreciation Fund Bills \$0, Qualified Capital Fund Bills \$0, Cooperative Fund Bills \$0, Lunch Fund Bills \$60,206.26, Bond Fund Bills \$0, Transfers from the Investment Fund to the General Fund \$11,000, From the Building Fund to the Investment Fund \$8,000. Contract for Misty Curtis for the 2021-2022 school year as RES/GRMS Principal. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 6, No: 0

XII. Discussion Items Exit interviews and cameras in the classrooms -Ron Fisher

XIII. Action Items

XIII.A. Discuss, Consider, and Take All Necessary Action with Regard to: Approving 2020 audit report as presented.

It was moved by Dave Johnson seconded by Mrs Candie Johnson to approve the 2020 audit report as presented by Dana Cole & Company. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 6, No: 0

XIII.B. Discuss, Consider, and Take All Necessary Action with Regard to: Approving extending the COVID leave which expired on December 31, 2020.

It was moved by Kathleen Willnerd seconded by Dave Johnson to to extend the COVID leave from 1st semester, to allow for a total of 14 days of leave per employee not to be deducted from a staff member's sick or personal leave due to a positive COVID test or mandated quarantine. Leave must be justified by official notice from PPHD of a positive test or need to quarantine. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes

Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 6, No: 0

XIII.C. Discuss, Consider, and Take All Necessary Action with Regard to: Approving technology updates RE: purchase View Boards and licenses

It was moved by Mrs Candie Johnson seconded by Mr Ross Janssen to approve the technology updates including 14 View Boards and licenses in the amount of \$46,139.73 which will come from the CARES-2 funds. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 6, No: 0

XIII.D. Discuss, Consider, and Take All Necessary Action with Regard to: Approving 2021-2022 School Year Calendar

It was moved by Kathleen Willnerd seconded by Dave Johnson to to approve the 2021-2022 calendar as presented. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 6, No: 0

XIII.E. Discuss, Consider and Take Any Necessary Action in Regards to: Strategic Planning Process- next step

It was moved by Mrs Candie Johnson seconded by Mr Zach Kearns to table the Strategic Planning process until results and next steps are received from Kori Stanochek-NASB. At that time the board will hold a work session to address how to proceed. Motion Carried.

Mr Ross Janssen: Yes
Mrs Candie Johnson: Yes
Dave Johnson: Yes
Mr Zach Kearns: Yes
Sherry Retzlaff: Yes
Kathleen Willnerd: Yes
Yes: 6, No: 0

XIV. Executive Session

It was moved by Kathleen Willnerd seconded by Mrs Candie Johnson to to go into executive session at 7:55 pm for the purpose of discussing personnel matters and for the prevention of needless injury to the reputation of an individual. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 6, No: 0

It was moved by Kathleen Willnerd seconded by Mrs Candie Johnson to to return from executive session(with the following action, if applicable), at 8:32 pm. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 6, No: 0

XV. Dates to Remember

XV.A. Date of Next Regular Board Meeting - March 8, 2021 5:30 pm
NRCSA Conf. March 24-25

XVI. Adjournment

It was moved by Mrs Candie Johnson seconded by Dave Johnson to to adjourn the District No. 10 meeting at 8:34 pm. Motion Carried.

Mr Ross Janssen: Yes

Mrs Candie Johnson: Yes

Dave Johnson: Yes

Mr Zach Kearns: Yes

Sherry Retzlaff: Yes

Kathleen Willnerd: Yes

Yes: 6, No: 0

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
Checking	1	Fund: 01 DISTRICT 10	
ACCOBRA	ACCO BRANDS USA LLC	4715455799	1,954.36
01 2410 610 013 0 000	LAMINATOR		
Vendor Total:			1,954.36
AMAZON	AMAZON CREDIT PLAN	FEB 2021	1,241.45
01 2410 610 001 0 000	FLAG HOLDER & ORANGE PAPER		
01 1100 650 000 0 000	TECH SUPPLIES		
01 1200 610 000 0 000	SUPPLIES		
01 1200 640 000 0 000	CORRECTIVE READING BOOK		
01 1100 610 001 0 000	TEACHER SUPPLIES		
01 3599 610 000 0 000	COLLEGE ACCESS GRANT		
Vendor Total:			1,241.45
BEGUSHA	BEGUIN, SHAUNA	FEB 2021	35.00
01 2320 330 000 0 000	S. BEGUIN REGISTRATION		
Vendor Total:			35.00
BENZELP	BENZEL PEST CONTROL	145207	375.00
01 2620 340 000 0 000	CONTRACTED SERVICES		
BENZELP	BENZEL PEST CONTROL	145209	375.00
01 2610 340 000 0 000	CONTRACTED SERVICES		
Vendor Total:			750.00
BIGBADW	BIG BAD WEATHER PLOWING	0118	435.00
01 2630 420 000 0 000	EAST PARKING LOT		
01 2630 420 000 0 000	BUS BARN		
01 2630 420 013 0 000	GES PARKING LOTS		
01 2630 420 001 0 000	NORTH DIRT PARKING LOT		
01 2630 420 001 0 000	HS PARKING LOT		
BIGBADW	BIG BAD WEATHER PLOWING	0126	375.00
01 2630 420 000 0 000	EAST PARKING LOT		
01 2630 420 000 0 000	BUS BARN		
01 2630 420 013 0 000	GES PARKING LOTS		
01 2630 420 001 0 000	NORTH DIRT PARKING LOT		
01 2630 420 001 0 000	HS PARKING LOT		
BIGBADW	BIG BAD WEATHER PLOWING	0130	375.00
01 2630 420 000 0 000	EAST PARKING LOT		
01 2630 420 000 0 000	BUS BARN		
01 2630 420 013 0 000	GES PARKING LOTS		
01 2630 420 001 0 000	NORTH PARKING LOT		
01 2630 420 001 0 000	HS PARKING LOT		
BIGBADW	BIG BAD WEATHER PLOWING	0131	375.00
01 2630 420 000 0 000	EAST PARKING LOT		
01 2630 420 000 0 000	BUS BARN		
01 2630 420 013 0 000	GES PARKING LOTS		
01 2630 420 001 0 000	NORTH PARKING LOT		
01 2630 420 001 0 000	HS PARKING LOT		
BIGBADW	BIG BAD WEATHER PLOWING	0139	435.00

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 2630 420 000 0 000	EAST PARKING LOT		
01 2630 420 000 0 000	BUS BARN		
01 2630 420 013 0 000	GES PARKING LOT		
01 2630 420 001 0 000	NORTH LOT		
01 2630 420 001 0 000	HS PARKING LOT		
Vendor Total:			1,995.00
BLACKHI	BLACK HILLS ENERGY	FEB 2021	12,526.42
01 2610 621 000 0 000	NATURAL GAS		
Vendor Total:			12,526.42
BOMGAAR	BOMGAARS	FEB 2021	99.97
01 2610 610 000 0 000	SUPPLIES		
Vendor Total:			99.97
CARDMEM	CARDMEMBER SERVICE	FEB 2021	344.59
01 2730 626 000 0 000	FUEL		
01 2610 610 000 0 000	SUPPLIES		
01 2320 610 000 0 000	SUPPLIES		
01 2320 610 000 0 000	MONTHLY: ADOBE/INVOICE HOME		
Vendor Total:			344.59
CENBUS	CENTURY BUSINESS PRODUCTS, INC.	555580	3,371.65
01 1100 610 014 0 000	RES COPIES		
01 1100 610 001 0 000	HS LIB COPIES		
01 2320 610 000 0 000	DIST COPIES		
01 1100 443 000 0 000	LEASES		
01 1100 610 001 0 000	HS COPIES		
01 1100 610 013 0 000	GES COPIES		
01 1200 610 000 0 000	COPIES		
01 1100 610 015 0 000	MS COPIES		
Vendor Total:			3,371.65
CHACOM	CHADRON COMMUNITY HOSPITAL	JAN 2021	747.47
01 2173 334 000 0 000	MILEAGE		
01 2173 320 000 0 000	BIRTH-2 PT SERVICES		
01 2172 320 000 0 000	3-5 PT SERVICES		
01 2171 320 000 0 000	SCHOOL AGE PT SERVICES		
Vendor Total:			747.47
CITYOF	CITY OF GORDON	FEB 2021	1,178.00
01 2610 410 000 0 000	WATER AND SEWER		
CITYOF	CITY OF GORDON	SRO 1/21 - 2/17/21	3,407.54
01 4962 340 000 0 000	SRO 1/21 - 2/17/21 H.		
01 2410 340 000 0 000	SRO 1/21 - 2/17/21 H.		
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CITYO2	CITY OF RUSHVILLE	FEB 2021	386.50
01 2610 410 000 0 000	WATER AND SEWER		

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01 2410 610 000 0 000	BUS REQUEST FORMS		
COPYSH	COPY SHOPPE, THE	13697	68.37
01 2310 610 000 0 000	NAME PLATES		
COPYSH	COPY SHOPPE, THE	13698	171.95
01 2310 610 000 0 000	SIGNATURE STAMPS		
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CULLIG	CULLIGAN WATER CONDITIONING	034919	14.00
01 2610 610 015 0 000	SUPPLIES		
CULLIG	CULLIGAN WATER CONDITIONING	121072	64.00
01 2610 610 015 0 000	SUPPLIES		
CULLIG	CULLIGAN WATER CONDITIONING	298921	28.50
01 2610 610 013 0 000	SUPPLIES		
			Vendor Total:
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DANAFC	DANA F COLE & CO,LLP	3335698	25,950.00
01 2310 315 000 0 000	ACCOUNTING & AUDITING		
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DASCENTR	DAS STATE ACCOUNTING - CENTRAL FINANCE	1254434	232.49
01 2610 382 000 0 000	TELEPHONE		
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EMCINSC	EMC INSURANCE COMPANIES	B-15410025	6,722.83
01 2620 520 000 0 000	PROPERTY INSURANCE		
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ESU13S	ESU 13 SOAR	FEB 2021	7,909.54
01 2120 320 000 0 000	THERAPEUTIC BEHAVIOR/MENTAL		
01 2610 382 000 0 000	TELEPHONE		
01 1200 320 000 0 000	MIPS		
01 2183 320 000 0 000	VISION SERVICES		
01 2152 320 000 0 000	SPEECH/LANGUAGE AGES 3-5		
01 2151 320 000 0 000	SPEECH/LANGUAGE SCHOOL AGE		
01 2141 320 000 0 000	PSYCHOLOGICALA ASSESSMENT		
01 1200 320 000 0 000	PUPIL SERVICES		
			Vendor Total:
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FUNKMEGG	FUNK, MEGGIN	FEB 2021	48.94
01 2710 352 000 0 000	DRIVING		
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GORDMEMHOS	GORDON MEMORIAL HOSPITAL DISTRICT	G0018437	25.00
01 2710 890 000 0 000	DOT LAB TEST - S. GILES		
			Vendor Total:
			25.00

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<u>Account Number</u>	<u>Description</u>		
GORDMEMHTC	GORDON MEMORIAL HOSPITAL TRAINING CENTER	FEB 2021	45.00
01 1100 330 013 0 000	CPR TRAINING		
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GREATP	GREAT PLAINS COMMUNICATIONS INC.	FEB 2021	1,540.70
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GROCER	GROCERY MART	FEB 2021	95.03
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HILLYA	HILLYARD / SIOUX FALLS	604232489	685.02
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HILLYA	HILLYARD / SIOUX FALLS	604254703	1,418.28
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HINNSG	HINNS GORDON AUTO PARTS	506116-507006	924.58
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01 2610 610 000 0 000	SUPPLIES		
01 2730 626 000 0 000	OIL		
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HINNS2	HINNS HARDWARE & FURNITURE	018888	109.79
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01 2610 610 014 0 000	SUPPLIES		
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HINNSH	HINNS HOME FURNISHINGS INC.	8086	129.48
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HOBY	HOBY REGISTRATION	170130-1	225.00
01 3599 810 000 0 000	TESSA HURLBURT REGISTRATION		
HOBY	HOBY REGISTRATION	170133-1	225.00
01 3599 810 000 0 000	REAGHAN SHULTZ REGISTRATION		
HOBY	HOBY REGISTRATION	170135-1	225.00
01 3599 810 000 0 000	SEVANNA BERNDT REGISTRATION		
HOBY	HOBY REGISTRATION	170136-1	225.00
01 3599 810 000 0 000	HADLEIGH HOOS REGISTRATION		
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HOMEST	HOMESTEAD BUILDING SUPPLY INC	011069300- 011069606	65.90
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01 1100 610 001 0 000	TEACHER SUPPLIES - BROWDER		
		Vendor Total:	65.90
HUSKER	HUSKER AUTO PARTS	ID-132917	27.36
01 2730 430 000 0 000	parts		
		Vendor Total:	27.36
IDEALL	IDEAL LINEN SUPPLY	11042855- 11046082	560.18
01 2610 610 001 0 000	SUPPLIES		
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JOHNDEE	JOHN DEERE FINANCIAL	P31664/P3190 5	753.44
01 2610 610 000 0 000	SUPPLIES		
		Vendor Total:	753.44
JOSTEN	JOSTENS	25577706	54.72
01 2410 610 001 0 000	HONORS COVERS		
		Vendor Total:	54.72
KREIFAY	KREITMAN, FAYE	FEB 2021	416.00
01 2710 352 000 0 000	BUS DRIVER		
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KSBSCH	KSB SCHOOL LAW	9659	960.00
01 2330 317 000 0 000	SPED LEGAL FEES		
		Vendor Total:	960.00
MPCHEAT	M P C HEATING & COOLING	83348/83493/ 83567	5,400.87
01 2620 340 000 0 000	CONTRACTED SERVICES		
MPCHEAT	M P C HEATING & COOLING	83789	195.00
01 2620 340 015 0 000	CONTRACTED SERVICES		
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MATHTRI	MATHESON TRI-GAS, INC	23068397	194.24
01 1100 610 001 0 000	TEACHER SUPPLIES - STOKER		
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NASB	NASB	07501/07534/ 07549	280.00
01 2310 810 000 0 000	S.RETZLAFF PRESIDENT'S		
01 2320 330 000 0 000	L. LIGGETT BUDGET & FINANCE		
01 2320 330 000 0 000	S. MEEKS BUDGET & FINANCE		
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NEPUBL	NE PUBLIC POWER DISTRICT	FEB 2021	6,353.67
01 2610 622 000 0 000	ELECTRICITY		

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<u>Account Number</u>	<u>Description</u>		
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01 2730 890 000 0 000	LEVEL 1 TRAINING		
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			225.00
NEDELA	NE. DEPARTMENT OF LABOR	02/19/2021	121.00
01 2320 890 000 0 000	UNEMPLOYMENT		
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			121.00
NORTHW	NORTHWEST PIPE FITTINGS, INC	I332063	860.00
01 3599 610 001 3 000	SUPPLIES - TURNER GRANT		
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			860.00
NRCSA	NRCSA	2021 SPRING CONF	420.00
01 2320 330 000 0 000	NRCSA SPRING CONF.		
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OROURKE	O'ROURKE BADLANDS ENTERPRISE, LLC	11665	1,050.00
01 2620 340 000 0 000	CONTRACTED SERVICES		
			Vendor Total:
			1,050.00
PAYROL	PAYROLL ACCOUNT	MARCH PYRL 2021	642,234.86
01 411	MARCH PYRL		
01 2320 810 000 0 000	ACH		
			Vendor Total:
			642,234.86
PERRYG	PERRY,GUTHERY,HAASE & GESSFORD	111	1,593.00
01 2330 317 000 0 000	LEGAL SERVICES		
			Vendor Total:
			1,593.00
PETTY2	PETTY CASH FUND	J. BURBACH	72.09
01 2610 890 000 0 000	J. BURBACH FUNERAL SET UP		
PETTY2	PETTY CASH FUND	NE. SEC OF STATE	30.00
01 2320 890 000 0 000	NOTARY-S. MEEKS		
			Vendor Total:
			102.09
PITSTOP	PIT STOP	FEB 2021	120.00
01 2610 610 000 0 000	SUPPLIES		
			Vendor Total:
			120.00
PITN03	PITNEY BOWES	3313034803	158.55
01 2610 531 000 0 000	POSTAGE LEASE - MS		
			Vendor Total:
			158.55
PROTEX	PROTEX CENTRAL INC.	121072	871.15
01 2620 340 015 0 000	FIRE ALARM INSPECTION		
			Vendor Total:
			871.15

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<u>Account Number</u>	<u>Description</u>		
RUSHV4	RUSHVILLE SERVICE CENTER	12725/28/32/ 44/54	845.64
01 2610 340 000 0 000	CONTRACTED SERVICE		
01 2630 420 014 0 000	SNOW REMOVAL		
01 2630 420 015 0 000	SNOW REMOVAL		
01 2610 340 000 0 000	CONTRACTED SERVICE		
01 2610 430 000 0 000	PARTS		
			Vendor Total:
			845.64
SCJOUR	SC JOURNAL STAR	20988/21308/ 21446	161.54
01 2310 540 000 0 000	ADVERTISING AND PRINTING		
			Vendor Total:
			161.54
SHERI4	SHERIDAN COUNTY TREASURER	2020 1ST HALF	605.88
01 2310 890 000 0 000	1ST HALF 2020 REAL ESTATE		
			Vendor Total:
			605.88
SHERCO	SHERIDAN COUNTY	2020 GEN ELECT.	460.47
01 2310 890 000 0 000	2020 GENERAL ELECTION COSTS		
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			460.47
SMITHK	SMITH, KING, SIMMONS AND CONN, P.C.	JAN 2021	332.00
01 2330 317 000 0 000	LEGAL SERVICES		
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			332.00
THOMBRE	THOMAS, BRENDA	FEB 2021	100.00
01 1200 320 000 0 000	CONTRACTED PUPIL SERVICES		
			Vendor Total:
			100.00
TIMEMAN	TIME MANAGEMENT SYSTEMS	248374	274.00
01 2410 350 000 0 000	MONTHLY AGREEMENT		
			Vendor Total:
			274.00
TOMSAU	TOM'S AUTO REPAIR	27353053	148.91
01 2730 430 000 0 000	VAN REPAIR & PARTS		
			Vendor Total:
			148.91
VIAERO	VIAERO WIRELESS	FEB 2021	184.85
01 2610 382 000 0 000	TELEPHONE		
01 1200 382 000 0 000	TABLET		
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			184.85
WESTCO	WESTCO	FEB 2021	4,033.48
01 2730 626 000 0 000	BULK FUEL		
01 2730 430 000 0 000	PARTS		
01 1200 626 000 0 000	FUEL		
01 2730 626 000 0 000	FUEL		
WESTCO	WESTCO	JAN 2021	1,917.24

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice</u>	<u>Amount</u>
<u>Account Number</u>	<u>Description</u>		
01 2730 626 000 0 000	BULK FUEL		
01 2730 626 000 0 000	GAS		
01 2730 430 000 0 000	PARTS		
		Vendor Total:	5,950.72
WENEBE	WESTERN NEBRASKA BEHAVIORAL HEALTH FEB 2021	1,387.50	
01 2120 320 001 0 000	PUPIL SERVICES		
01 1200 320 000 0 000	PUPIL SERVICES		
		Vendor Total:	1,387.50
		Fund Total:	750,459.43
		Checking Account Total:	750,459.43

StudentsHomeless StudentsA. General Policy Statement

The District shall ensure that homeless children and youths shall have equal access to the same free, appropriate public education, including public preschool education, as provided to other children and youths.

B. Definitions

“School of Origin” shall mean the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool. School of origin shall also include any designated receiving school for the next grade level for all feeder schools when a student completes the final grade level served by the school of origin.

“Homeless children and youths” shall mean any individuals who lack a fixed, regular, and adequate nighttime residence; and includes:

1. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
2. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
3. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
4. Migratory children who qualify as homeless because they are living in circumstances described in (1-3).

“Unaccompanied youth” shall mean a homeless child or youth not in the physical custody of a parent or guardian.

C. School Stability

1. School Selection: Each school shall presume that keeping a homeless child or youth enrolled in the child’s or youth’s school of origin is in the child’s or youth’s best interest, except when doing so is contrary to the request of the child’s or youth’s parent or guardian or, in the case of an unaccompanied youth, the youth.

To overcome the presumption that a child or youth should remain in his/her school of origin, the school shall consider student-centered factors including: the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or, in the case of an unaccompanied youth, the youth.

2. Enrollment: Once the school is selected in accordance with the child's or youth's best interest, that child or youth shall be immediately enrolled even if the child or youth is unable to produce records normally required for enrollment including, but not limited to, previous academic records, immunization or other health records, proof of residency or has missed any application or enrollment deadlines during any period of homelessness.
3. Transportation: If the child or youth continues to attend his or her school of origin, transportation shall be provided promptly even if there is a dispute pending regarding which school is in the child's or youth's best interest to attend. Transportation will continue to be provided to and from the school of origin for the remainder of any academic year during which the child or youth becomes permanently housed.

D. Records

Any record ordinarily kept by the school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, regarding each homeless child or youth shall be maintained:

1. Such that all records are available, in a timely fashion, when a child or youth enrolls in a new school or school district;
2. Any information about a homeless child's or youth's living situation shall be treated as a confidential student education record, and shall not be deemed to be directory information; and
3. In a manner consistent with the Federal Education Rights and Privacy Act.

E. Services

The Local Education Agency Liaison shall identify an appropriate staff person to be the Local Educational Liaison (LEL) for all homeless children and youth attending school in the District. The LEL responsibilities shall include, but are not limited to:

1. Ensure homeless children and youth are identified through outreach and coordination activities including coordination with the Nebraska Department of Education Homeless Education Liaison, community, and school personnel responsible for education and related services to homeless children and youths;

2. Receive appropriate time and training in order to carry out the duties required by law and this policy;
3. Ensure homeless families and homeless children and youths are referred to health care, dental, mental health, substance abuse, housing and any other appropriate services;
4. Ensure that homeless children and youths:
 - a. Are enrolled in school which includes attending classes and participating fully in school activities;
 - b. Have a full and equal opportunity to meet the same challenging State academic standards as other children and youths;
 - c. Receive individualized counseling from counselors to prepare and improve their readiness for college, including college selection, application, financial aid, and on-campus supports.
 - d. Unaccompanied youths are informed of their status as independent students under the Higher Education Act of 1965 and may obtain assistance from the LEL to receive verification of such status for purposes of the Free Application for Federal Student Aid.
5. Ensure that public notice of the educational rights and available transportation services of the homeless children and youths is disseminated in locations frequented by parents or guardians of such youths and unaccompanied homeless youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form that is easily understandable.
6. Ensure the dispute resolution process identified below is carried out in accordance with the law and district policy.

F. Dispute Resolution

1. The dispute procedure must be available for disputes over eligibility, as well as school selection or enrollment.
2. In the event of a dispute regarding where a child or youth should enroll, the child or youth shall be immediately enrolled in the school in which enrollment is sought pending final resolution of the dispute, including all available appeals. The district shall immediately provide the child's parent or guardian or, in the case of an unaccompanied youth, the youth a written explanation of the decision made regarding the school selection including the right to appeal such decision. Said writing shall be provided in a manner and form understandable to such parent, guardian, or unaccompanied youth and also include the LEL contact information.

The LEL shall carry out the dispute resolution process within 30 calendar days from the date of said writing pursuant to 92 Nebraska Administrative Code 19-005.02.

3. Appeals: Any parent, guardian or other person having legal or actual charge of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner within thirty calendar days of receipt of the decision by following the process in 92 Nebraska Administrative Code 19-005.03 and 19-005.03C.

Legal Reference: Neb. Rev. Stat. § 79-215
 Nebraska Department of Education Rule 19
 McKinney-Vento Homeless Assistance Act, 42 USC §§11431, et seq.
 Every Student Succeeds Act

Date of Revision: 05/24/2017

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Students

Introductory Statement

The focus of the school system is on the student. The students and their educational development is the central concern of the board of education's policies and the administrative regulations.

The board of education, within the parameters provided by the patrons of the school district, will attempt to provide adequate facilities and available means to all who wish to learn in the school district.

Date of Adoption: July 10, 2006

StudentsAdmission RequirementsMinimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board may admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child has demonstrated through a recognized assessment procedure approved by the School Board that the child is capable of carrying the work of kindergarten.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained to administer the assessments that will produce evidence of strength determined by:
 1. achieving a score at the 25th percentile or greater on a composite of all subtests of the Pre-Kindergarten Screen (PKS). Skills assessed by the PKS Pre-Kindergarten Screen include fine- and gross-motor development, understanding of verbal directions, visual perception and discrimination, rudimentary letter and number identification, and impulse control; or
 2. achieving a total of standard scores equal to or greater than 500 on the Young Children's Achievement Test (YCAT). This test assesses General Information, Reading, Writing, Mathematics, and Spoken Language.

The assessment(s) may be administered by the School District's professional staff, or the parents or guardians may, at their own expense, have one of the required assessments completed by reputable professionals and submit the results of such assessments to the School District.

Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment procedures and the determination of the School District in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an Early Entrance to Kindergarten Packet from the School District Administrative Office. The Early Entrance to Kindergarten Packet must be completed and returned to the School District Administrative Office no later than June 1st of the spring before fall enrollment to allow summer assessment to be completed.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).

The administration shall notify the person enrolling the student of the requirement that state law further requires that such proof of identity and age be given to the school within thirty days of enrollment (if enrollment without such as been allowed). If this requirement is not met, the administration shall give another notice to the person enrolling the student that unless he or she complies within ten (10) days, the matter shall be referred to the local law enforcement agency for investigation. Any affidavit received as proof of the child's identity and age that appears inaccurate or suspicious in form or content shall be reported immediately to the local law enforcement agency by the school.

- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.

- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenzae type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes that an exception to the immunization requirements are met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of

this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Legal Reference: Neb. Rev. Stat. § 43-2001 to 43-2012

Neb. Rev. Stat. § 79-214

Neb. Rev. Stat. § 79-217 to 79-223

Neb. Rev. Stat. § 79-266.01

173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: July 2006

Revised: December 2011

Early Entrance to Kindergarten Packet

If the parent requests early kindergarten admission, this packet must be completed and returned to the District no later than June 1st of the spring before fall enrollment to allow summer assessment to be completed.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

The kindergarten early entrance assessment procedures are kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained to the assessments that will produce evidence of strength determined by:
 1. achieving a score at the 25th percentile or greater on a composite of all subtests of the Pre-Kindergarten Screen (PKS-Pre-Kindergarten Screen include fine-and gross-motor development, understanding of verbal directions, visual perception and discrimination, rudimentary letter and number identification, and impulse control; or
 2. Achieving a total of standard scores equal to or greater than 500 on the Young Children's Achievement Test (YCAT). This test assesses General Information, Reading, Writing, Mathematics, and Spoken Language.

The assessment(s) may be administered by the School District's professional staff, or the parents or guardians may, at their own expense, have one of the required assessments completed by reputable professionals and submit the results of such assessments to the School District.

Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment procedures and the determination of the School District in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the School District Administrative Office. The *Early Entrance to Kindergarten Packet* must be completed and returned to the School District Administrative Office no later than June 1st of the spring before fall enrollment to allow summer assessment to be completed.

Background Information Regarding This Procedure

In 2010-2011, a team of educators from several schools in the Nebraska Panhandle was assembled by Educational Service Unit #13 (ESU 13) for the purpose of making recommendations to schools regarding early entrance to kindergarten. The resulting ESU 13 regional review found two assessments to be appropriate for the purpose of determining eligibility for early entrance to kindergarten. Only one of the following instrument is needed to complete this process. Both assessments are available to schools and for inspection at ESU 13. Additionally, ESU 13 can provide assessments are available to schools and for inspection at ESU 13. Additionally, ESU 13 can provide assistance and training in administering either assessment:

Selected Assessments:

Young Children's Achievement Test (YCAT)

AUTHORS: Wayne P. Hresko, Pamela K. Peak, Shelley r. Herron, and Deanna L. Bridges

Description

This test identifies young children (from preschool through first grade) who are at risk for school failure. It yields an overall Early Achievement score, plus individual subtests scores for General Information, Reading, Writing, Mathematics, and Spoken Language. Results are provided as standard scores, age equivalents, and percentiles. Because the subtests can be given independently, the YCAT permits flexible testing sessions, which are easier on both the examiner and the youngsters being tested. Normed on a representative sample of 1,224 children from all over the United States, the YCAT offers substantial evidence of validity. In addition, YCAT items were examined to eliminate bias in regard to gender, disability, race, socioeconomic status, and ethnicity.

Eligibility for Kindergarten entrance requires a total of standard scores equal to or higher than 500 on the YCAT.

PKS – Prekindergarten Screen

AUTHORS: Raymond E. Webster, Angela Matthews

Description

The PKS was developed for use prior to kindergarten entry. It identifies 4 and 5 year old children who, when compared to their peers, lack the skills needed for later academic success. Among the skills assessed are fine- and gross-motor development, understanding of verbal directions, visual perception and discrimination, rudimentary letter and number identification, and impulse control.

Eligibility for kindergarten entrance requires a score at the 25th percentile or higher on the composite of all subtests on the PKS.

Written Request for Early Kindergarten Admission

Date _____

This is a request for early kindergarten admission for my child, _____,
whose date of birth is : _____.

I/We believe that _____ (child's name) is intellectually
advanced and likely to benefit from advanced grade placement.

I am making the request for the following reason (Parents, please state in your own words why
you are requesting early kindergarten admission for your child):

Sincerely,

Parent Signature: _____

Parent Name (Print): _____

Address: _____

Phone: _____

PRE-Kindergarten Screen (PKS)
Summary for Early Kindergarten Admission
(Completed by the staff member administering the assessment)

Student: _____

Date Assessment Completed _____

Directions to Staff Member completing assessment: Please provide a summary of scores for the assessment.

Testing Date: _____ Year _____ Month _____ Day

Age at Testing: _____ Year _____ Month _____ Day * Do not round months up by one if days exceed 15.

Expected date of Kindergarten entry: _____ Year _____ Month _____ Day

Expected age at Kindergarten entry: _____ Year _____ Month _____ Day

SUBTEST SCORE /TOTAL POSSIBLE

- A. Gross Motor _____ /6
- B. Fine Motor _____ /10
- C. Follow Directions _____ /7
- D. Block Tapping _____ /4
- B. Visual Matching _____ /4
- F. Visual _____ /7
- O. Imitation _____ /12
- H. Academic Skill _____ /42
- I. Delay Gratification _____ /3

PKS TOTAL RAW SCORE: _____/95 STANDARD SCORE: _____ Ile _____

***Percentile rank equal to or higher than 25 indicates child is eligible for entry to Kindergarten.**

_____ Student is eligible for enrollment in Kindergarten
_____ Student is not eligible for enrollment in Kindergarten

Staff Member Signature: _____ Date: _____

**Young Children's Achievement Test (YCAT)
Summary for Early Kindergarten Admission**
(Completed by the staff member administering the assessment)

Student: _____

Date Assessment Completed: _____

Directions to Staff Member completing assessment: Please provide a summary of scores for the assessment.

Testing Date: _____ Year _____ Month _____ Day

Age at Testing: _____ Year _____ Month _____ Day * Do not round months up by one if days exceed 15.

Expected date of Kindergarten entry: _____ Year _____ Month _____ Day

Expected age at Kindergarten entry: _____ Year _____ Month _____ Day

Standard Scores as compared to peers ages 5 years 0 months

General Information _____

Reading _____

Mathematics _____

Writing _____

Spoken Language _____

Total of Standard Scores: _____

*Total of standard scored equal to or higher than 500 indicates child is eligible for entry to Kindergarten.

_____ **Student is eligible for enrollment in Kindergarten**

_____ **Student is not eligible for enrollment in Kindergarten**

Staff Member Signature: _____ Date: _____

FORMS FOR HEALTH RELATED ADMISSION REQUIREMENTS

1. **Notice of Requirements for Student Admission—Birth Certificate, Immunization, Physical Examination and Visual Evaluation**
2. **Immunization—Affidavit of Refusal—For Reason of Religious Conflict**
3. **Immunization—Affidavit of Refusal—For Reason of Religious Conflict (Alternative: HHS Form)**
4. **Immunization—Affidavit of Refusal—For Medical Reason (HHS Form)**
5. **Immunization—Medical Documentation of Varicella (Chickenpox) Disease (HHS Form)**
6. **Physical Examination or Visual Evaluation---Parent Objection Form**
7. **Waiver of Physical Examination/Visual Evaluation Requirement (HHS Form)**
8. **HHS Summary of the School Immunization Rules and Regulations 2018-19**
9. **Affidavit (For Child to Enroll Early in Kindergarten)**
10. **Request for Non Disclosure of High School Personal Information to Institutions of Higher Education and Military Recruiters**
11. **Section 9528. Armed Forces Recruiter Access to Students and Student Recruiting Information**

**NOTICE OF REQUIREMENTS FOR STUDENT ADMISSION—
BIRTH CERTIFICATE, IMMUNIZATION, PHYSICAL EXAMINATION
AND VISUAL EVALUATION**

Nebraska law requires that the parents or legal guardian furnish the following documents as a condition of admission to school:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, prior to admission of a child for the first time. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
2. Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
3. Evidence of a visual evaluation (for school year 2016-2017 and each school year thereafter) by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
4. Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox) and Haemophilus Influenzae type b (Hib) and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement refusing immunization or meets other exceptions established by law (refer to Health and Human Services regulations, 173 NAC 3).
5. On and after July 1, 2010, every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

Forms to submit objections are available from the school.

The following information is provided to assist a parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify: Information about free or reduced-cost visual evaluations may be obtained from the Nebraska Foundation for Children's Vision (NFCV), nechildrensvision.org, 1633 Normandy Court, Suite A, Lincoln, NE 68512—Fax 402-476-6547—Phone 402-474-7716. To identify a participating SEE TO LEARN doctor nearest you, call 1-800-960-3937. For assistance from VISION USA call 1-800-766-4466. In addition, Lions Clubs throughout

Nebraska are committed to assisting disadvantaged families by sponsoring eye exams and eyewear. NOA member doctors will provide eye exams at no cost if no other resources are available.

**AFFIDAVIT OF REFUSAL OF IMMUNIZATION--
FOR REASON OF RELIGIOUS CONFLICT
(For School Admission)**

The undersigned, being first duly sworn, states upon oath as follows

This affidavit is submitted for the following child: _____.

I state that I am submitting this affidavit in the position of (*initial* as appropriate):

- _____ Self, as I am the child and I am of the age of majority
- _____ As a legally authorized representative of the child based on (insert description of legal authority; e.g., parent or legal guardian):

I understand that state law requires that the child be protected by immunization against certain contagious diseases prior to enrollment in school. I hereby swear and affirm that such immunization requirements (*initial* as applicable):

- _____ Conflict with the tenets and practice of a recognized religious denomination of which the child is an adherent or member; or
- _____ Conflict with the personal and sincerely followed religious beliefs of the child.

I will not hold Gordon-Rushville Public Schools responsible for any injury or harm caused by or relating to such refusal to obtain immunization for the child.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this ____ day of _____, 20__.

Affiant

STATE OF NEBRASKA)
)
COUNTY OF _____)

ss.

The foregoing instrument was acknowledged before me this ____ day of _____, 20__ by _____.

Notary Public

[Legal Reference: Neb. Rev. Stat. sections 79-217 and 79-221; HHS Regulation 173 NAC 3]

**AFFIDAVIT
Refusal of Immunization of Student for Religious Reasons**

State of Nebraska

ss.

County of

This Affidavit is being submitted on behalf of

(Name of Student)

(Birthdate of Student)

If the student is of the age of majority:

I, _____, of lawful age and being first duly sworn,
(Name of Affiant/Student)
depose and state as follows:

Immunization conflicts with the tenets and practice of a recognized religious denomination of which I am an adherent or member or immunization conflicts with my personal and sincerely followed religious beliefs.

If the student is a minor:

I, _____, as legally authorized representative of
(Name of Affiant)
_____, of lawful age and being first duly sworn,
(Name of Student)
depose, and state as follows:

Immunization conflicts with the religious tenets and practice of a recognized religious denomination of which the student is an adherent or member or immunization conflicts with the student's personal and sincerely followed religious beliefs.

(Signature of Affiant)

SUBSCRIBED AND SWORN to before me this _____ day of _____

Notary Public

Printed from the Nebraska Health and Human Services System Web site. www.hhs.state.ne.us

**REFUSAL OF IMMUNIZATION
For Medical Reasons**

As the physician of:

Child's Last Name	First Name	Age
Birth Date	School	Grade

A. I have elected to not immunize this student against the following disease(s): (check box*)

- Diphtheria
- Tetanus
- Pertussis
- Polio
- Measles (Rubeola)
- Mumps
- Rubella (German Measles)
- Hepatitis B
- Varicella (chickenpox)

In my opinion, this/these immunization(s) would be injurious to the health and well-being of

- The student
- A member of the student's household or family

Comments _____

Signature of Physician Date

* Each disease for which a vaccine has not been administered must be checked. Parent / guardian must submit dates of immunization for all other diseases.

Printed from the Nebraska Health and Human Services System Web site. www.hhs.state.ne.us

Documentation of Varicella (Chickenpox) Disease

(To be filled out by the parent, guardian, or medical provider of the child/student)

This document is being submitted on behalf of:

(Name of child/student)

(Birth date of child/student)

I _____ verify that the above listed child/student
Parent/Guardian/Medical Provider

had the varicella disease in _____ (year).

(Signature of parent/guardian/medical provider)

**PARENT OBJECTION TO
PHYSICAL EXAMINATION OR VISUAL EVALUATION
(For School Admission)**

I am the parent or guardian of the following children who are enrolling in the beginner grade or seventh grade in [Name] Public Schools, or who are transferring from out of state into any grade in [Name] Public Schools:

Child No. 1: _____
Child No. 2: _____

I understand that state law requires that the school be provided with: (1) evidence of a physical examination by a physician, physician's assistant, or nurse practitioner and (2) a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist. The physical examination and visual evaluation is required to be completed within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity. No such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing.

I hereby object in writing to the:

_____ physical examination
_____ visual evaluation
(check one or both)

for the above named child(ren). I will not hold [Name] Public Schools responsible for any injury or harm caused by or relating to such refusal to obtain a physical examination or visual evaluation for the above named child(ren).

Dated this ____ day of _____, 20__.

Parent or Guardian

[Legal Reference: Neb. Rev. Stat. sections 79-214(3) and 79-220]



Department of Health and Human Services
Waiver of Physical Examination/Visual Evaluation Requirement

School Name (if desired) _____

Note to Parent/Guardian: please complete and return to the school health office if you wish to have your child waived from these requirements as allowed by Nebraska law. If you have questions, please contact the school nurse or the school office. Thank you.

As a Parent/Guardian of - Student Name	Student ID#
School Name	Grade

I object to the following requirements for school entry as legislated in Nebraska Revised Statutes 79-214 and 79-220.

Check which apply:

- Physical examination by a licensed physician, physician assistant or advance nurse practitioner within six months prior to school entry. *(Applies to: Kindergarten or beginner grade, out of state transfers to any grade, and seventh grade).*
- Visual evaluation by a licensed physician, physician assistant, advanced nurse practitioner, or vision professional (optometrist or ophthalmologist) within six months prior to school entry. *(Applies to: Kindergarten or entry grade and out of state transfer to any grade).*

I understand that I may request information to assist me in receiving information about reduced-cost vision examination as required by NRS 79-220.

I understand provisions in the law allow me to waive the requirement for this examination by my signed statement.

SIGN HERE
 Signature of Parent/Guardian _____ Date _____

Comments: _____

Summary of the School Immunization Rules and Regulations
2016-2017

Student Age Group	Required Vaccines
Students entering school (Kindergarten or 1 st Grade depending on the school district's entering grade)	3 doses of DTap, DTD, DT, or Td vaccine, one given on or after the 4 th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child had had varicella disease, they do not need varicella shots.
Students entering 7 th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases- Chapter 3; revised and implemented 2011)

**Request For Non Disclosure of
High School Student Personal Information
To Institutions of Higher Education or Military Recruiters**

I hereby request that the name, address, and telephone listing of _____ (name of student), a high school student at [Name] Public Schools, not be released without prior parental consent to:

_____ institutions of higher education

_____ military recruiters

(check one, both, or none)

Signed by: ___ Student ___ Parent (Check One)

_____ Signature/Date

_____ Print Name

_____ Address

_____ City/State/Zip Code

Note to students/parents: This certificate can be signed by either student or a parent. The provision of this form does not reflect the position of [Name] Public Schools that the request for non-disclosure should or should not be made.

“SEC. 9528. ARMED FORCES RECRUITER ACCESS TO STUDENTS AND STUDENT RECRUITING INFORMATION.

“(a) POLICY.—

“(1) ACCESS TO STUDENT RECRUITING INFORMATION.—Notwithstanding section 444(a)(5)(B) of the General Education Provisions Act and except as provided in paragraph (2), each local educational agency receiving assistance under this Act shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students names, addresses, and telephone listings.

“(2) CONSENT.—A secondary school student or the parent of the student may request that the student’s name, address, and telephone listing described in paragraph (1) not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request.

“(3) SAME ACCESS TO STUDENTS.—Each local educational agency receiving assistance under this Act shall provide military recruiters the same access to secondary school students as is provided generally to post secondary educational institutions or to prospective employers of those students.

20 USC 7908.

Adopted: August 10, 2015

StudentsAdmission RequirementsMinimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year or (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year.

Early admission based on ability assessment reports is not permitted.

A child shall be eligible to enter first grade at the beginning of the school year if the child has not attended kindergarten but is six years of age or will be six years of age on or before October 15 of the current school year, and school officials determine that such grade level is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, prior to admission of a child for the first time. Other reliable proof of the child's identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced.

- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox) and Haemophilus Influenzae type b (Hib) and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement refusing immunization or meets other exceptions established by law.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a

majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Legal Reference: Neb. Rev. Stat. §79-214
 Neb. Rev. Stat. §§79-217 to 79-223
 Neb. Rev. Stat. §79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: July 10, 2006

StudentsDiscontinuance of Enrollment for Children Younger Than Six Years of Age

Any person with legal or actual charge or control of a child younger than six years of age prior to the then-current school year, who is enrolled in this school district, may discontinue the enrollment of such child by submitting a written notification to the Superintendent or the Superintendent's designee, indicating that child's name, date of birth, grade level and effective date of discontinuation of enrollment. The notification must be in writing and on a form provided by or acceptable to the Superintendent or the Superintendent's designee containing all information required herein. The form must be dated and signed by a parent or person with legal or actual charge or control of the child. The school district may request written verification or documentation of the person's authority to dis-enroll the child. Upon receipt of required written form and any other required information or documentation, the school district shall note discontinuance of the enrollment on its official records pursuant to state law. Any child dis-enrolled shall not be eligible to re-enroll in this school district until commencement of the next school year, or until the child reaches the age of six prior to the then-current school year, whichever occurs earlier. Any person signing a request for discontinuation of enrollment, acknowledges this policy, procedure and the requirement thereof, and expressly agrees thereto.

Legal Reference: Neb. Rev. Stat. §79-201

Date of Adoption: July 10, 2006

AFFIDAVIT
(For Child Age 6 to Not Attend School)

The undersigned, being first duly sworn, states upon oath as follows:

I am the parent or guardian of _____ (Child's name). The Child's date of birth is _____. The Child has or will reached the age of six prior to January 1 of the current school year, but will not reach age seven prior to January 1 of the current school year.

I elect to not enroll the Child in an accredited school this school year and hereby affirm (check or initial appropriate exception for attendance):

_____ the Child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or

_____ the parent or guardian intends for the Child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

IN WITNESS WHEREOF, this affidavit is signed and acknowledged this ____ day of _____, 20.

Parent or Guardian

STATE OF NEBRASKA)
)
COUNTY OF _____)

ss.

The foregoing instrument was acknowledged before me this ____ day of _____, 20 by _____.

Notary Public

[Legal Reference: Neb. Rev. Stat. section 79-201]

Students

Full-time and Part-time Enrollment

Full-time Enrollment

Students must be enrolled in Gordon-Rushville Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as “non-public school students (aka home school).”

The School Board establishes the following guiding principles for enrollment of non-public school students:

- (1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.
- (2) Enrollment of a non-public school student in Gordon-Rushville Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school. (i.e. core courses)
- (3) Non-public school students are not to be given priority over full-time students.
- (4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
- (5) Enrollment of non-public school students is not to negatively affect the

educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
 - b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.
5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee

that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Students may not enroll in more than 4 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.
2. Capacity Limits. Enrollment will be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes shall not be available for non-public school students. The middle school principal and counselor shall also establish capacity limits for particular courses each semester. Students will not be permitted to enroll in courses beyond the established capacity limits.
3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.
4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.
5. Essential versus Non-Essential Elective Courses. Non-public school students are not permitted to enroll in essential courses. Essential courses are those which are required to be offered by the student's private,

denominational, parochial or home school. For non-public school students attending an approved school, essential courses are: language arts, social studies, science, mathematics, vocational education, foreign language, visual and performing arts, and personal health and physical fitness. For non-public school students attending an exempt school, essential courses consist of a sequential program of instruction designed to lead to basic skills in the language arts, mathematics, science, social studies, and health. A non-public school student will not be precluded by this provision from enrolling in non-essential elective courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.
2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.
3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable State or District-wide assessments, as full-time students.
4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.
5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.
6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times

required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement. Full-time students will be given first consideration for parking on the high school campus.
8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.
9. Extracurricular Activities. Students enrolled on a part-time basis must be enrolled in a minimum of 20 semester credit hours to participate in extracurricular activities. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

E. Students enrolling in the Gordon-Rushville Public School system from either "home schools/exempt schools" or non-accredited schools will be placed in the grade level and/or classes in the following manner.

Gordon-Rushville Public Schools reserves the right to make the most appropriate grade level placement for an enrolling student which best fulfills the needs of the student, as determined by the professional staff of the school.

In determining the appropriate level of placement for elementary and/or secondary students, consideration shall be given to, but not limited to, the following factors:

1. student's chronological age;
2. previous schooling experience within an approved or accredited school;
3. diagnostic test data;
4. achievement test data;
5. criterion-referenced test data;
6. individualized testing by the Chadron Public Schools if deemed appropriate;

Credits Granted:

Credits cannot be transferred to Gordon-Rushville Public Schools from a "home school/exempt school" or non-approved school. A student who enrolls in Gordon-Rushville Public Schools

after having been schooled in a “home school” or non-accredited school will not be granted credits for work done in the “home school” or non-accredited school.

Students will maintain a home school/exempt school or non-approved school transcript.

Legal Reference: Neb. Rev. Stat. §79-2,136 and §79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: August 14, 2017

StudentsStudent Residence, Admission and Contracting for Educational Services

1. This School District will admit resident students without charge, provided other admission requirements are met, under the following circumstances:

- (a) Upon request, a student who resides within the boundaries of the School District or a student with at least one (1) of the student's parents residing in the District.
- (b) Upon request, a student residing in the School District who is a ward of the state or a ward of any court.
- (c) Upon request, a homeless student. The following definition shall be used as a guide to determine which students fit this category:

A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law.

- (d) Upon request, a student who is residing in a residential setting not located in this School District, provided that the student is residing in the residential setting for reasons other than to receive an education, such residential placement is located in a School District other than this School District, and the student resided in this School District immediately prior to the time the student was placed in a residential setting. In such circumstances, this School District will contract with the School District in which such residential setting is located, to the extent required by law, for the provision of educational services to the student.

2. The School District may admit certain nonresident students, provided other admission requirements are met, under the following circumstances:

- (a) Upon the request of an enrolled student whose residency in the District ceases during the school year; such continued enrollment may, in the discretion of the Superintendent or designee, be for the remainder of that school year.

- (b) Upon the request of a student who is a resident of Nebraska, pursuant to a contract between the Boards of Education of this School District and the resident School District and upon the collection of tuition pursuant to such contract.
- (c) Pursuant to the option enrollment program.
- (d) Upon the request of a student from another state and the approval of the Superintendent or designee, and the collection of tuition in advance at a rate determined by the Board of Education.

Admission pursuant to paragraph (b) or (d) shall be permitted in exceptional cases only, and upon recommendation of the Superintendent. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.

Legal Reference: Neb. Rev. Stat. § 79-215
Public Law 100-77, Section 103.

Date of Adoption: July 10, 2006

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____.
The Resolution having been consented to and approved by more than a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, _____.

**GORDON-RUSHVILLE
PUBLIC SCHOOLS**

Attest: _____
Secretary

By: _____
President

Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5006 for the 200_-200_ School Year. The Board of Education hereby sets forth the maximum number of option students for the 200_-200_ school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

Commented [1]: Need to adjust 200_ to 20__

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Sixth			
Building Capacity, Elementary			
Level I Elementary Special Education			
Level II & III Elementary Special Education			
Seventh			
Eighth			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Jr./Sr. High School Attendance Center			
Level I Jr./Sr. High School Special Education Program			
Level II and III Jr./Sr. High School Special Education			

StudentsOption EnrollmentA. Application Process and Time Lines

For a student to attend Gordon-Rushville Public Schools as an option enrollment student, the student's parent or legal guardian shall submit an application to the Board of Education of the Gordon-Rushville Public School District during the application period (i.e., between September 1 and March 15 for enrollment during the following and subsequent school years). The Gordon-Rushville Public School District shall on or before April 1st: (1) provide the resident School District with the name of the applicant and (2) notify, in writing, the parent or legal guardian of the student, the resident School District, and the State Department of Education whether the application is accepted or rejected.

The application deadline will be waived by the School Board for applications to option into the Gordon-Rushville Public School District, provided that the application includes a written release from the resident district and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School Board to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

The application deadline will also be waived by the School Board for applications to option out of the Gordon-Rushville Public School District; provided, however, that the application deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process. The Superintendent is hereby authorized to execute such waivers on behalf of the School Board and the School District, subject to subsequent ratification by the School Board.

B. Rejection of Applications; Reasons1. Capacity

An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

2. Timeliness

An option enrollment application shall be rejected in the event the application is not filed on a timely basis and the filing deadline has not been waived.

3. Previous Option Enrollment

An option enrollment application shall be rejected in the event the student has previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's circumstance.

4. Other Reasons

An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School Board determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Gordon-Rushville Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Gordon-Rushville Public Schools, with priority to those within this group to those who had earliest filed applications. Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School Board will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building or in any special education programs operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and availability of appropriate special education programs, and may declare a

program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared.

E. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., evidence of birth date, physical examination, and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to conduct, rules and regulations. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. The District may enter into an agreement with the parent or guardian of an option student to provide transportation. Any such agreement shall require that the parent or guardian of the option student reimburse Gordon-Rushville Public Schools for such transportation at an agreed fee which shall be sufficient to recover the additional costs incurred by Gordon-Rushville Public Schools for such transportation. An option student may be transported for no fee, provided the student meets the assigned bus at a pick-up location within a regular assigned route and the bus is not at capacity as determined by the administration. Any transportation services provided to an option student may be discontinued in the sole discretion of the administration or School Board, as the School Board does not authorize the granting of a continuing right to transportation to any option student. Two (2) weeks' notice of discontinuance of transportation services will be provided when determined by the administration to be practicable.

Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district.

For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

F. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Gordon-Rushville Public Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. §79-232 et. seq.

Date of Adoption: July 10, 2006

StudentsForeign Exchange Students

Gordon-Rushville Public Schools recognizes the value of cultural exchange for students. The District will consider applications for the admission of foreign exchange students from host parents/legal guardians of students currently enrolled in the high school. The administration shall review each application and determine whether to grant such based on administrative regulations or standards and determine whether such admission may be made without payment of tuition.

Date of Adoption: July 10, 2006

StudentsStudent AttendanceAttendance Policy (Excessive Absenteeism and Reporting Habitual Truancy)

Regular and punctual student attendance is required. The Board's policies require such attendance, the administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage such regular and punctual student attendance. The Principal and teachers are required to maintain an accurate record of student attendance.

A. Attendance and Absences.

1. Absences from School - Definitions. An absence from school will be reported as:
 - (a) an excused absence or (b) an unexcused absence.
 - a. Excused Absence. Absences should be cleared through the Principal's office in advance whenever possible. An absence or tardy, even by parental approval, may not be excused. All absences, except for illness and/or death in the family, require advance approval.

An absence for any of the following reasons **may** be excused, provided the required procedures have been followed:

- (1) Attendance at a funeral for a member of the immediate family (parents, siblings, and grandparents),
- (2) Illness which causes a student to be absent from school, **(parent notification, or in the event of long term illness doctor notification)**
- (3) Doctor or dental appointment which require student to be absent from school **(with appropriate documentation)**
- (4) Court appearances that are required by a court order,
- (5) School sponsored activities which require students to be absent from school,
- (6) Other absences which have received prior approval from the Principal.

- b. **Unexcused/Truancy:** An absence which is not excused is unexcused **or may be considered truancy.** If a student's absence is unexcused the student may receive zeros for any class work missed during the absence, and may be required to make-up work and the time missed. **If the student is allowed to make-up the work, the work must be completed by the end of the next day.**

A student who engages in unexcused absences may be considered truant as per state law Neb.Rev.Stat. ' 79-201. Truancy is a violation of school rules. The consequence of such action may include suspension from classes and the student may be required to make up the time missed. Students who leave the school premises without permission during the school day will be considered truant.

2. Absence Procedure. Students are required to provide a written or verbal parental excuse for all absences to the Principal's office regardless of the reason for the absence. All absences that are not verified by a parent/guardian will be considered unexcused and/or truant. Students and/or parent/guardians are responsible for contacting the school and/or teacher to request school work. Work must be made up within the time allowed per the student handbook. Students missing classes for school activities are required to request school work from their teachers at least three days prior to the anticipated absence. It is the student's responsibility to complete all work prior to the absence if requested by the teacher.

For excused absences two school days will be allowed to make up the work for each day missed with a maximum of 10 days allowed to make up work. If requested, assignment sheets will be prepared for students who are ill. If parents and/or students request assignment sheets the school should be contacted by no later than 10:00 a.m.

3. Mandatory Ages of Attendance. The mandatory ages of attendances for truancy purposes are age 6 (as of January 1 of the then-current school year) to age 18.

Attendance is also not mandatory for a child who has reached the age of 6 years of age prior to January 1 of the then-current school year, but will not reach age 7

prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; (3) has reached sixteen years of age and has been withdrawn from school pursuant to section 79-202; or (4) has reached the age of 18.

4. Reporting and Responding to Truant Behavior. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent. The superintendent shall immediately cause an investigation into any such report to be made. The superintendent shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior. Such services shall include, as appropriate, the services listed under the "Excessive Absenteeism" and "Reporting Habitual Truancy" policies.
5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:
 - a. Verbal or written communication by school officials with the

person or persons who have legal or actual charge or control of any child; and

- b. One or more meetings shall be held between a school attendance officer, school social worker, or other person designated by the school administration and the parent/guardian and the student **to develop a plan to attempt** to solve the truancy problem. If the parent/guardian refuses to participate in such meeting, the principal shall place in the student's attendance records documentation of such refusal.
 - c. Educational counseling to determine whether curriculum changes, including but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child.
 - d. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the truancy problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
 - e. Investigation of the truancy problem by the school social worker, or if such school does not have a school social worker, another person designated by the administration to identify conditions which may be contributing to the truancy problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.
6. Reporting Habitual Truancy. Students of mandatory attendance age who accumulate twenty (20) unexcused absences per year shall be deemed to be habitually truant. If the student continues to be or becomes habitually truant, the principal shall serve a written notice to the person violating Neb.Rev.Stat. ' 79-201, (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that statute.

The school shall notify the child's family in writing prior to referring the child to the county attorney. Failure by the school to document the efforts required by subsection (2) of this section is a defense to prosecution under section [79-201](#) and adjudication for educational neglect under subdivision (3)(a) of section [43-247](#) and habitual truancy under subdivision (3)(b) of section [43-247](#). Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

7. Nothing in this section shall preclude a county attorney from being involved at any stage in the process to address excessive absenteeism.

Legal Reference: '79-201, 79-202 and 79-209

Date of Adoption: November 10, 2014

Withdrawal From Mandatory Attendance

In accordance with LB 79-202, a child who is 16 or 17 years old may be withdrawn from mandatory attendance if the child is experiencing:

- 1) financial hardships requiring the child to be employed to support child's family or dependents of the child; or
- 2) illness making attendance impossible or impracticable

Outline of Procedure:

1. Written request to school district (simple letter)
 2. Exit interview required;
 3. Prescribed form completed only if child meets standards set by the Legislature; and
 4. Form filed with NDE
 5. Requires written request of "any person" who has legal or actual charge or control of child (Requester)
 - If child is enrolled in private, denominational, or parochial school, Requester sends written request to school district in which child resides.
 - Example: Child lives in Hickman, but attends Lincoln Pius X High School, written request is to be sent to the superintendent at Norris School District
2. Superintendent or designee sets up time and place for exit interview

- Required attendees at interview: Requester, child (unless illness is the reason), superintendent or designee, principal or designee if child is enrolled in school
- Others may be requested to attend

3. At the interview, the Requester must present evidence that (a) person has legal and actual charge or control of child and (b) child is (i) required to work, or (ii) illness makes attendance impossible or impracticable.

4. Superintendent or designee shall then identify all alternative educational opportunities, including vocational courses of study, available to the child in the school district, and how withdrawal is likely to reduce potential earnings for the child and increase the likelihood of the child being unemployed in the future.

5. Other relevant information may be presented and discussed.

6. At the conclusion of the interview:

- a. Requester may rescind the written request, or may sign the form.
- b. Child required to sign the form only if child is required to work to support the child's family or dependents of the child; and
- c. Superintendent or designee determines preponderance of evidence presented that person making written request is the person in legal and actual charge and or control of the child, and the child is experiencing (i) financial hardship requiring the child to work, or (ii) illness makes attendance impossible or impracticable by signing the form.

Policy Approved: November 10, 2014

Date Modifications Approved : July 11, 2016

Gordon-Rushville Public Schools

Attendance Affidavit of Parent/Guardian

I, **(print name)** _____, am the parent or legal guardian of **(print child's name)** _____, and have legal authority to make education decisions regarding the child. My child resides in the Gordon-Rushville Public Schools District but will not be enrolled in and regularly attend a public, private, denominational, or parochial day school which meets the requirements for legal operation in chapter 79 of the Nebraska statutes for the following reason **(complete only the relevant section)**.

Alternative Educational Arrangements for Six Year-Olds

I certify that the child was born on **(date of birth)** _____, and will not reach 7 years of age prior to January 1 of this school year. I am not enrolling the child for this school year because **(check one)**:

The child is participating in an education program that I believe will prepare the child to enter grade one for the following school year.

I intend the child to participate in a school which has elected or will elect, pursuant to section 79-1601 of the Nebraska statutes, not to meet accreditation or approval requirements; and I intend to provide the Commissioner of Education with the required statement to that effect on or before the child's seventh birthday.

Disenrollment of Five Year-Olds

I certify that the child was born on (date of birth) _____, and will not reach the age of 6 years of age prior to January 1 of this school year. I am disenrolling the child for this school year for the following reason:

Disenrollment of Child Between 16 and 18 Years of Age

I certify that the child was born on (date of birth) _____, and is between the ages of 16 and 18. I authorize and direct the school district to discontinue the child's enrollment pursuant to section 79-201(3)(d) of the Nebraska statutes.

Notarized signature required for all sections:

Printed Name: _____

Relationship to Student: _____

Address: _____

Phone Number: (____) _____

Parent/Guardian Signature: _____

COUNTY OF _____)

) ss.

STATE OF NEBRASKA)

Signed in my presence and sworn to this ___ day of _____, 200__.

Notary Public _____

Commented [1]: 20__

Students

School Census

The Superintendent is authorized to take such steps as necessary to take a complete school census every year in accordance with state and local laws.

Date of Adoption: July 10, 2006

Students

Parent-Student Handbook

Each year the Board of Education shall adopt a Parent-Student Handbook. The rules, procedures, and practices adopted in the Parent-Student Handbook shall have the effect of Board Policy.

Date of Adoption: July 10, 2006

STUDENTS

Students

School Attendance Center

The attendance centers for elementary level programs are as follows:

Gordon Elementary School
Rushville Elementary School

Student Assignment to Attendance Centers

Students shall attend school at the attendance center nearest the student's place of residence. For the purpose of measuring the distance to an attendance center, such distance shall be the shortest distance measured along an open and maintained public road from the student's place of residence to the attendance center. Exceptions for students to attend an attendance center other than the assigned school may be made through transfer permits issued by the Superintendent or Superintendent's designee. The parent or guardian of the student shall make written request for transfer. A transfer permit may be revoked after being granted if the student's academic performance or behavior is unsatisfactory, or if adjustment in student assignments is determined appropriate as a result of changes in capacity or enrollment in the attendance center.

The criteria for granting or denying the transfer requests are as follows:

1. **Attendance Centers Closed to Transfer:** In the event the Superintendent determines that an attendance center or the grade level or program in which the student may participate is at capacity, the Superintendent shall deny the transfer permit request. An attendance center or grade level or program may be closed to transfer based on:
 - a. Capacity of the attendance center, grade level or program (capacity is determined based on both the facility and the staffing);
 - b. The impact of transfer students on the educational program within the attendance center;
 - c. Prior enrollment levels for the attendance center, and
 - d. Anticipated enrollment levels for the attendance area.
2. **Attendance Centers with Limited Capacity for Transfers:** In the event the Superintendent determines that an attendance center or the grade level or program in which the student may participate has limited capacity, transfer permits may be granted on the basis of the following criteria, with the weight of each of the criteria to be determined by the Superintendent:
 - a. **First to File:** the order in which transfer permit requests are filed with the Superintendent's Office.
 - b. **Best Interests of the District and the Student:** Consideration of the best interests of the District and the student, which include such factors as: (1) completion of the student's education at the attendance center, (2) a sibling is attending or has recently attended the attendance center; (3) convenience of the parent or guardian which may affect the student's education, such as employment of a parent at the attendance center near the attendance center and location of the student's day care program; and (4) overriding educational needs of the student.

Commented [1]: First

Special Education Transfer: Subject to administrative approval, a student who is in need of special education services may be transferred to an attendance center based on decision of the student's IEP team.

Option Students: Option students may request a particular school, or a transfer to a particular school, but the building assignment of the option student shall remain subject to the determination of the Superintendent. The assignment of option students to an attendance center will have priority behind students residing nearer the particular attendance center. As among option students, the criteria listed above (Attendance Centers with Limited Capacity for Transfers) will generally apply, with priority first to students who have been attending the attendance center, then to students with a sibling who has been attending or who recently attended the attendance center, and then to option students based on the date of application with the earliest applications given priority.

Disciplinary Reassignment: A student may be mandatorily re-assigned to an attendance center as a disciplinary consequence.

Chance of Residence: A student who changes residence to a location within the District by nearer another attendance center within the school year, for reasons other than school attendance, may be permitted to continue in the attendance center in which they had begun the year, until the end of that school year. A new transfer permit is required to be filed.

Transportation: Parents or guardians bear full responsibility for transportation when a transfer permit has been approved. Transportation will be provided only in the event transportation is provided to the attendance center and a bus stop designation is made for the student.

Legal References: Neb.Rev.Stat. § 79-526; Neb.Rev.Stat §79-235

Date of Adoption: April 13, 2009

TRANSFER REQUEST FORM

TRANSFER PERMIT INFORMATION

- Transfer Permits are required when the student resides in an attendance area which is not within the attendance center the parents want their child to attend.
- Reapplication is necessary if the student’s residence changes during the school year.
- Parents or guardians bear full responsibility for transportation when a transfer permit has been approved. Transportation will be provided only in the event transportation is provided to the attendance center and a bus stop designation is made for the student.
- A transfer permit may be revoked after being granted if the student’s academic performance or behavior is unsatisfactory, or if adjustment in student assignments is determined appropriate as a result of changes in capacity or enrollment in the attendance center.

STUDENT INFORMATION

Student’s Name: _____ Student’s Residence: _____
 Current Grade Level: _____ School Currently Attending: _____
 Does the student need special education: _____ Yes _____ No Comments: _____

PARENT/GUARDIAN CONTACT INFORMATION

Parents Name (s): _____ Current Address: _____
 Telephone #s and e-mail: _____

TRANSFER REQUEST

I request that the student be permitted to attend (name of attendance center): _____

Reasons for Request:

- A. To continue attendance at school where the student is already enrolled.
- B. To attend school where a sibling is attending or has recently attended.
Name(s) of sibling(s): _____
- C. Parent or guardian convenience (e.g., parent is employed at the attendance center, or is employed near the attendance center; or day care services are near the attendance center).
Describe which apply: _____
- D. Overriding educational needs of the student. Describe:

- E. Other (You may attach a letter of explanation): _____

 Date Parent or Guardian Signature

SCHOOL ACTION

Date transfer request received: _____
 Action on transfer request: _____ Permit Approved (Conditions, if any: _____)
 _____ Permit Denied

 Date Superintendent or Designee Signature

StudentsAlternative Education Programs or Plans For Expelled Students

In the event action is being taken to expel a student from this school district, the Administration shall select one of the following described educational options to be made available to the expelled student during the period of expulsion, to-wit: (1) An alternative school, class, or educational program (hereinafter referred to as an "alternative program"); or (2) The development of a plan of behavior modification, educational objects, and financial resources and community programs available to meet the behavioral and educational objects, and monthly reviews to assess the student's progress toward meeting the specified goals and objects. The superintendent or superintendent's designee shall make known to the expelled student which of the alternative educational options the administration has selected for the student's expulsion. Such information shall be made known to the expelled student on or before the date the expulsion becomes effective. An expulsion becomes effective, as to a student who has been given a written notice of a recommendation to expel, on the earliest of the following dates: (1) if the student, parent, or guardian has not requested a hearing, the sixth school day following receipt of the notice of the recommendation to expel, (2) if the student has requested a hearing, the date the student, parent, or guardian receives notice of the determination of the superintendent or superintendent's designee to expel the student, or (3) such other date as may be mutually agreed by the student, parent, or guardian and the administration.

A. ALTERNATIVE EDUCATION PROGRAM:

The approved alternative programs are: (1) community-based programs, (2) home-based programs, (3) specialized tutorial experiences, and (4) distance-learning. The Board of Education may, from time to time, approve other alternative programs and may approve specific alternative programs and may enter into contracts for the provision of such specific alternative programs. To the extent that the alternative programs are to be provided on-site, the individuals responsible for providing such on-site alternative program shall hold a valid Nebraska Teaching or Administrative Certificate. To the extent that the alternative program is to be community-based or off-site, such alternative program shall be planned in cooperation with and monitored or supervised by a school district staff member who holds a Nebraska Teaching or Administrative Certificate. Alternative programs may be conducted at times other than the regular school day.

The superintendent or superintendent's designee shall determine which alternative programs shall be made available to each specific expelled student based on a consideration of the interests of the school district and the student's educational and behavioral objectives and needs, as determined in the discretion of the superintendent or the superintendent's designee. If a parent or guardian refuses to participate or have their expelled child participate in the alternative programs made available, the district shall have no further obligation with regard to the provision of an alternative program. The superintendent or superintendent's designee shall establish a specific date or time within which the parent or guardian shall be required to state in writing an

agreement to participate in the alternative program. As a condition of participation in alternative programs which involve the payment of tuition or other similar expenses, the student, parent, or guardian may be required, as a condition of such alternative program being available, to agree in writing to pay the tuition or other similar costs for such program in the event the expelled student fails to successfully complete the program.

The standards of student behavior and cooperation required of students in the regular programs of this school district shall also be required of expelled students throughout the entire time period of the alternative program. Additional standards may be established in each specific program and for each specific expelled student. If the expelled student fails to meet the required standards of student behavior or cooperation, the student may be further disciplined by disciplinary punishment up to and including expulsion for an additional period of time beyond that being served by the expelled student. Further, if the expelled student fails to meet any of the conditions of the learning program, the district may, by action of the superintendent or superintendent's designee, terminate the alternative program for the expelled student. A due process hearing substantially in compliance with the statutory provisions for suspension and expulsion of students shall be made available, unless waived by the parent or legal guardian.

Upon preapproval by the superintendent or the superintendent's designee, academic credit towards graduation or advancement in grade level shall be available to students participating in alternative programs for expelled students. The academic credits to be awarded shall be equal to the same academic credit a student in the school district's regular educational program would earn for completion of a similar educational program, as determined in the discretion of the superintendent or superintendent's designee. Such academic credits shall not be earned unless the expelled student has successfully completed the conditions of the alternative program, as determined by the teacher and the superintendent or superintendent's designee. The superintendent or superintendent's designee shall determine whether or to what extent such academic credits should be assigned to subject area or other specific graduation or advancement requirements. The achievement mark (i.e., grades) assigned for such academic credits shall not be available to the advantage of the expelled student for honor roll, class rank, or other academic honors or recognition.

B. EDUCATION PLAN PROGRAM:

If the administration elects not to provide an alternative education program outlined in subparagraph A. above, the following procedures shall be followed prior to expelling a student unless the expulsion was required by subsection (4) of the Neb. Rev. Stat. § 79-283; said procedures being as follows, to wit:

(1) A conference shall be called by a school administrator and held to assist the district in the development of a plan with the participation of a parent or a legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved with juvenile justice.

(2) The plan shall be in writing and adopted by a school administrator and presented to the student and the parent or legal guardian.

(3) The plan shall:

(a) Specify guidelines and consequences for behaviors which have been identified as preventing the student from achieving the desired benefits from the educational opportunities provided,

(b) Identify educational objectives that must be achieved in order to receive credits toward graduation,

(c) Specify the financial resources of the community programs available to meet both the educational and behavioral objects identified, and

d) Require the student to attend monthly reviews in order to assess the student's progress toward meeting the specified goals and objectives.

The school district shall submit such plan on the form "Section 79-266(2) Plan" attached to this policy as Appendix "1".

Legal Reference: Neb. Rev. Stat. §79-266

Date of Adoption: July 10, 2006

SECTION 79-266(2) PLAN

Student: _____

Date and Participants: _____

(List parent or legal guardian, school representative, and community or agency representative)

(a) Guidelines and Consequences for Behaviors

The student has been recommended for expulsion for conduct as specified in correspondence and memoranda recently provided to the student and the student's parents. This conduct has had the effect of preventing the student from achieving the desired benefits from the educational opportunities provided. The student is expected to conform his conduct to the school rules for which he has been recommended for expulsion and all other established school rules. Further disciplinary measures, including possible future expulsions, can result from future violations of such behavioral guidelines and expectations.

(b) Educational Objectives

In order to graduate, the student needs to receive the credits listed in Attachment "A", subject to future modifications in graduation requirements.

(c) Financial Resources and Community Programs Available

The financial resources and community programs available to meet the educational and behavioral objectives identified in this plan include school resources (e.g., upon return from the recommended expulsion, counseling with the school counselor, and meetings with the school administration and teachers) and community organizations which assist young people (e.g., civic organizations, local college and university programs, and community college programs).

(d) Monthly Reviews & Other

During the period of the expulsion, the student shall be required to attend monthly reviews with the Principal or designee to assess the student's progress toward meeting the specified goals and objectives. The student shall be responsible for contacting the named school official to schedule the monthly meetings. (Attach separate sheet for any additional information or terms of plan).

Dated this _____ day of _____, 200_, adopted by the school administrator after a conference held to assist the district in the development of the plan with the participation of a parent or legal guardian, the student, a school representative, and a representative of either a community organization with a mission of assisting young people or a representative of an agency involved in juvenile justice, and presented to the student and parent or legal guardian at the conference prior to the student being expelled in accordance with law.

Commented [1]: 20__

Adopted by _____
[Administrator]

Attachments: Attachment "A" (academic credits needed to graduate or other, if applicable)

StudentsEarly Completion Plan

Gordon-Rushville Public Schools supports the concept of early completion as a means of accelerating students toward the achievement of lifetime plans. The following guidelines have been established for students to be eligible for early completion. The failure to meet any of the criteria or time lines listed in the policy may cause the student to become ineligible for early completion.

- (1) A student will be allowed to transfer in a maximum of twenty (20) hours from educational courses taken outside the Gordon-Rushville Public School District. These courses must have prior approval by the high school principal in order to be used to meet the graduation requirements of the Gordon-Rushville Public Schools. Students transferring into Gordon-Rushville Public Schools may transfer in hours that are listed on their official Transcript.
- (2) A student will be able to use only five (5) hours of transfer credit in any one subject matter area.
- (3) Students must meet all completion requirements established by the Board of Education in order to be eligible for completion as well as the credit hour requirements in each specific subject matter area.
- (4) Application for early completion must be requested, in writing, to the high school principal by February 1 of the applicant's Junior year of high school. The application must be accompanied by a written plan of action stating the reasons why the student is requesting early completion. The application must contain the signatures of the applicant's parents/parent/guardian to verify parental approval of early completion.
- (5) Along with the application, the applicant must submit three (3) letters of recommendation supporting the student's request for early completion. These three (3) letters of recommendation must contain one (1) letter from the high school guidance counselor, along with two (2) letters from other secondary staff members.
- (6) The Board of Education will make the final decision in regards to an applicant's early completion at the April board meeting of the applicant's Junior year. The applicant and his/her parents/parent/guardian must be present at this meeting in order for the board to take action.
- (7) The applicant for early graduation will be eligible to end their high school education at the end of the first semester of their senior year. The applicant will not be eligible to participate in commencement exercises held at the end of the spring semester. A diploma will be mailed when available. No early graduation ceremonies will be provided for a student who opts for the early completion route.

(8) A student who decided to opt for early completion is not eligible to participate in school sponsored activities following the last day he/she attends classes. The effective date for participation will end with the last day that the student is enrolled in classes.

(9) This policy shall be evaluated annually by the high school principal and appropriate revisions shall be recommended to the Board for its consideration.

Date of Adoption: July 10, 2006
Date of Revision: September 13, 2010

Homeless Education Program

HOMELESS STUDENT ENROLLMENT INFORMATION & PLACEMENT REQUEST

Child's Name: (Last Name) (First Name) (M.I.) Birth Date: Grade

Parent/Guardian Name (Last Name) (First Name) (M.I.) Unaccompanied Youth ("Yes" or "No")

Current Address

Telephone Number: (If phone # not available, phone number of someone who can be contacted and their relationship, if any).

Information provided on this form is confidential.

1. Homeless Status

a. Do you live in any of these following situations?

- sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (example: evicted from home, cannot afford housing, etc.)
in a motel, hotel, campground or similar setting due to lack of alternative adequate accommodations
in emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing shelter or agency
have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans
in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
None of the above.

b. How long do you anticipate living in current location?

2. School Most Recently Attended

School: (School Name) (City) (State)

Dates of Attendance: to

Grade level when last attended:

3. Eligible for any of these educational and school related activities and services?

Special Education (IDEA) If yes, please identify disability and special education services previously provided :

- English Language Learners (ELL) Gifted Vocational Education
- Other _____

4. Possible Barriers to Education

- No Birth Certificate No immunizations or other medical records
- No School Records Transportation School Selection
- Other issues/barriers _____

5. Requested Services and Activities to be Provided by Homeless Student Program

- Obtaining or transferring records necessary for enrollment
- Emergency assistance related to school attendance
- Expedited evaluations
- Transportation Clothing to meet a school requirement School supplies
- Early childhood program Tutoring or other instructional support
- Before/after-school, mentoring, summer programs
- Referrals for medical, dental, or other health services
- Referral to other programs/services
- Assistance with participation in school programs
- Parent education related to rights/resources
- Coordination between schools and agencies
- Counseling Addressing needs related to domestic violence
- Staff professional development/awareness
- Other _____

6. Placement

a. School placement requested by parent/guardian or unaccompanied youth: _____

b. Reason(s) for Request: _____

c. Name of "School of Origin" _____

(School of Origin means the school that the child attended when permanently housed or the school in which the child was last enrolled).

Enrollment Date _____

Has student been withdrawn? _____

If so, what was the withdraw date? _____

d. Distance from:

i. Residence to the school of origin (miles): _____

ii. Residence to the school requested (if not school of origin): _____

Parent or Guardian or Unaccompanied Youth's signature

Date

Children living in homeless situations have certain rights under the McKinney-Vento Homeless Assistance Act. Please contact the Homeless Coordinator with any questions.

WRITTEN NOTIFICATION OF ENROLLMENT/PLACEMENT DECISION FOR HOMELESS STUDENT

Child's Name: _____

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian _____ Unaccompanied Youth _____
(Name) (Name)

After reviewing your request to enroll the child, the determinations are as follows:

Homeless student program eligibility:

- _____ Child does not qualify under the homeless student program.
- _____ Child qualifies under the homeless student program. This determination was based upon: _____

Placement (if enrolled under the homeless student program) was made based on best interest of the student. The placement will be at: _____
(Name)

Explanation for this determination (if not school of origin or the choice of parent/guardian or unaccompanied youth, give detail): _____

If you are not satisfied with the determinations, you have the right to use the dispute resolution process. Contact the Homeless Coordinator and complete a Dispute Resolution Form.

Notices:

- The student has the right to be immediately admitted in the school in which enrollment is sought pending resolution of the dispute.
- You may contact the Nebraska Commissioner of Education
Nebraska Department of Education
matt.blomstedt@nebraska.gov
Telephone: (402) 471-5020
- You may seek the assistance of advocates or attorneys.

Administrator

Date

Written Notification Form was given to parent/guardian or unaccompanied youth on _____ (Date).

Homeless Education Program

DISPUTE RESOLUTION FORM

This form should be completed when a dispute arises over school enrollment/placement.

Child's Name: _____

Person completing form: _____ (Name) (Relation to Student)

I may be contacted at (address/phone/e-mail): _____

I wish to dispute the following decision: _____

The decision I am disputing was wrong because (give detailed information in support of your position and use an attachment if necessary): _____

Persons who have information to support my position (include contact information): _____

I request that the following action be taken on this dispute: _____

Parent or Guardian or Unaccompanied Youth's signature

Date

-----For School Use-----

Date received by Homeless Coordinator _____

-----Determination of Homeless Coordinator-----

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian _____ Unaccompanied Youth _____ (Name) (Name)

After reviewing the information relevant to your dispute my determination is as follows:

Explanation for this determination: _____

Notice of Right to Appeal: If you are not satisfied with the determination on this dispute, you have the right to appeal as provided for in the Nebraska Department of Education Rule 19. The appeal is to be filed with the Commissioner of Education within 30 calendar days of receipt of this decision. For information about an appeal you may contact:

Nebraska Commissioner of Education
Nebraska Department of Education
matt.blomstedt@nebraska.gov
Telephone: (402) 471-5020

Administrator

Date

The Determination of the Homeless Coordinator on this dispute was given to parent/guardian or unaccompanied youth on _____ (Date).

Date of Revision 05/29/2018

Gordon-Rushville Public Schools Continuous Improvement Updates

District Goal: 1

1a- All students will demonstrate an increase in reading performance across the curriculum.

1b- All students will demonstrate an increase in writing performance across the curriculum.

1c- All students will demonstrate an increase in mathematics computation across the curriculum.

Activities being added or revised	Person(s) Responsible	Begin	End	Resources	Staff Development
Current Fidelity Checklist updates	Principals and K-5 teachers	Feb 2018	Current	Former fidelity checklist	ESU #13 support
MTSS State Conference	Principals and K-12 Teachers	Fall 2017 Fall 2018 Fall 2019	Current	Pending AYP and Peak funding	Principals attended the conf 2017, sent 8 teachers and two principals in 2018. They formed building MTSS teams. Which makes up the district MTSS team. Attendance will continue depending on funding. In addition, other MTSS pieces of training are attended and provided for the staff.
MTSS Leadership Team	Building Principals	Fall 2018	Current	Two RES, three GES, two GRMS	Meet monthly to develop district-

				and one GRHS teacher along with the bldg principals make up the District MTSS Leadership Team	wide MTSS google page and other MTSS documents which will enable the district to provide a systematic approach when implementing interventions and addressing student learning deficiencies ESU #13 Support
Update district cut scores	Teacher and K-5 Principals	Feb 2019	Current	NWEA	Study with NSCAS
Set new benchmarks	Principals and K-5 Teachers	2017	Current	NWEA website	
Add Reading Fluency testing	Principals and K-5 Staff	2016	Current	NWEA Reading Fluency	
Change GES intervention periods to by grade level schedules	Principals and staff	2017	Current	Core reading materials, other interventions needed by the child	District in-service training from ESU
17 Proactive Teaching Strategies	All K-5 Staff	2012	Current	ACES project	Reminder
District Autism Training	All K-12 Staff	2018	Current	Nebraska Autism Network	Three all-staff pieces of training in 2018-19 followed by two all-staff

					pieces of training in 2019-2020
Pair Shares	All K-5 staff	2012	Current	ESU #13	Julie Downing presentation and refreshers
Fundations	RES 1st Grade	2020	Current	Fundations Materials	1st-grade teacher
District Goal: 2					
Adopt and systematically implement a formal research-based framework for instruction.					
Activities being added or revised	Person(s) Responsible	Begin	End	Resources	Staff Development
Initial training and adoption of the Danielson Model	Bldg Principals ESU #13 Staff NDE Trainers	Summer 2016	Current	NDE training sites, ESU #13 Funding from state competition grants	Teacher leaders and administrators attended training in Scottsbluff on a research-based instructional model
Danielson Level 1 and Level 2 Training	District leadership team ESU #13	Fall 2016	Spring 2018	ESU #13	All certified staff received training in Levels 1 and 2, new staff were provided with training opportunities to catch them up
Danielson Level 3 Training	District Leadership Team and Julie	August 2019		ESU #13	All certified staff

	Downing ESU #13				
New Teacher Introduction to Danielson	Julie Downing	August 6, 2019		ESU #13	Teachers new to the district were provided with a manageable intro to the Danielson Method
Revised teacher and principal evaluation tools to match the Danielson Method	Teacher leaders and administration	Pilot spring 2017	Implemented 2018	Effective Educators Evaluation tools NDE	Components of the Effective Educators evaluation tool were reviewed and incorporated into the walk-through and observation process followed by the district.
District Goal:3 Formalize a systemic, inclusive, and comprehensive process to review, revise, and communicate the school's purpose and direction for student success.					
Facebook and Twitter pages	Bldg principals or designee	Fall 2016	Current		Promote the district's purpose and direction via social media
Bldg newsletters	Bldg principal	Fall 2016	Current		Include more information and terminology referencing the purpose and direction of the

					district in all initiatives
Strategic Planning Meetings/Survey	Superintendent Board of Ed NASB Collaboration	Winter 2019	Current	NASB	Committee meeting, community meetings, surveys of students, staff, parents, and patrons
District Goal: 4 Develop and implement a formal system-wide mentoring, coaching, and induction process for new teachers.					
New teacher orientation day	Bldg principals	Fall 2017	Current	Technology Office Business Office Principal's Office SPED Director	New teachers to the district meet as a group with the building principals and other key staff to allow time for orientation to the district and for questions.
New teacher in-service days	Bldg principals	Fall 2017 Spring 2018	Current	ESU #13	In-service days presented by ESU #13 staff dedicated to new teacher issues
Mentor teacher assignment	Bldg principals	2017	Current	Certificated staff	Match existing staff with new staff as needed to provide support and resources.

New teacher in-service day	Bldg Principals Tech Coordinator	August 2019	Current	Certificated Staff Principals	Met with new certified staff as a group and then one on one for orientation to the district.
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AQuESTT System of Approval, Accreditation, and Accountability

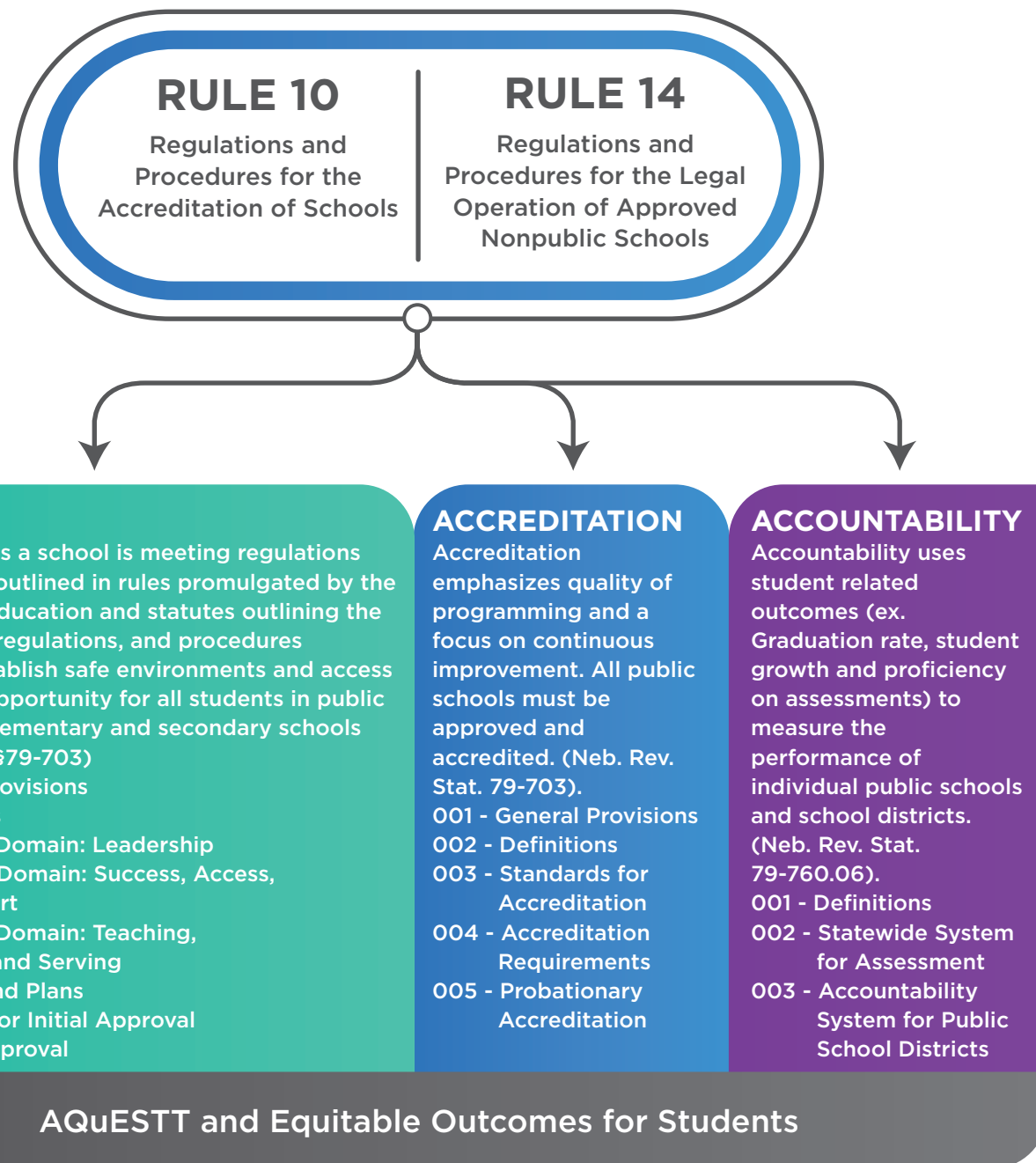
The mission of the Nebraska Department of Education (NDE) is to lead and support all Nebraskans in learning, earning, and living. As part of this mission, the NDE serves as a regulator through the promulgation of rules and regulations.

The purpose of this document is to outline key changes to current rules governing the accreditation and approval of public and non-public schools.

Revision Background

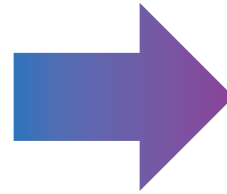
The NDE is required to accredit and/or approve all schools in the state, guided by current Rules 10 and 14. As part of its commitment to advancing equity, the State Board of Education directed the NDE to begin a process for revision and reinterpretation of these rules in Fall 2018.

As part of this revision, the NDE is creating three separate, but interrelated rules for approval, accreditation, and accountability of public and non-public schools.



What is changing?

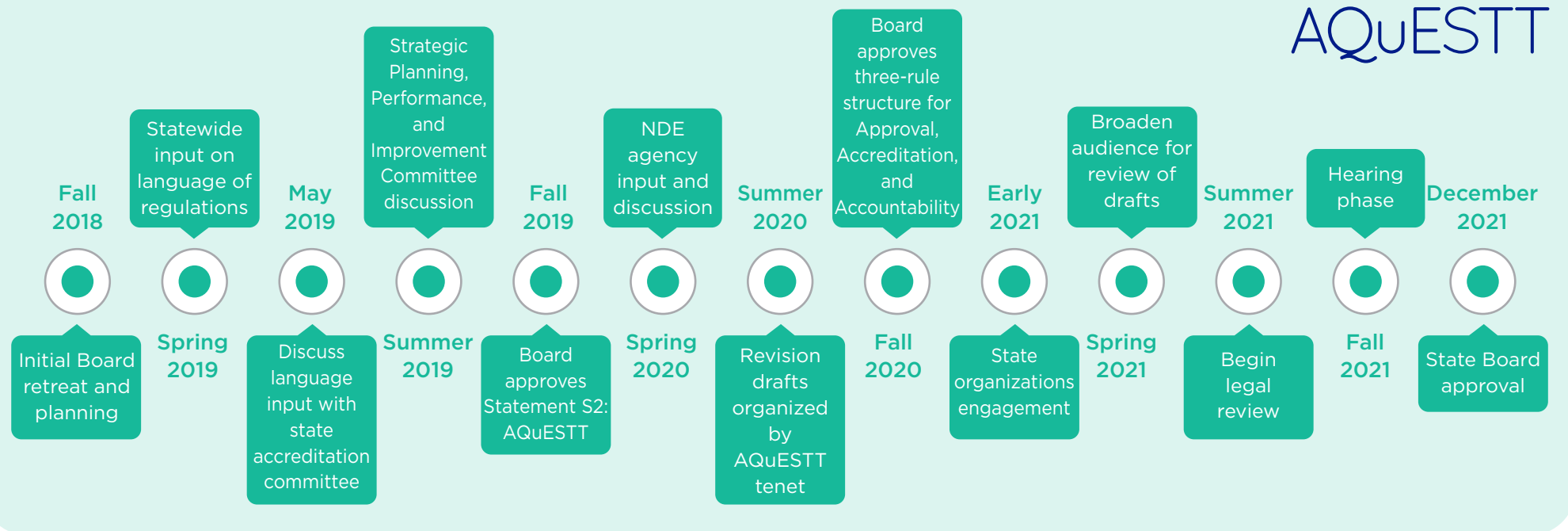
- Replacing Rules 10 and Rule 14 with three new Rules: Approval, Accreditation, and Accountability
- Linking accountability with accreditation
- Creating a multi-cycle accreditation system
- Refining accreditation's focus on continuous improvement
- Creating a path for local school boards to be more involved in accreditation and accountability procedures and policies



Why is this change happening now?

- Higher expectations for advancing equity through a laser-like focus on marginalized students, including:
 - Economically disadvantaged
 - Students with disabilities
 - English Learners
 - Students of color
- Refines our focus on continuous improvement
- Provides clarity on rules to inform and support each other
- Aligns approval, accreditation, and accountability to the State Board of Education's vision and to AQuESTT

AQuESTT System of Approval, Accreditation, and Accountability Timeline



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Lane Carr
Director of AQuESTT
lane.carr@nebraska.gov



USE OF SECURITY CAMERAS IN ESU #13 SCHOOLS

	EXT. CAMERAS	HALLWAYS	GYM/SHOP/SPECIFIC CLASSROOMS	BUSES	ALL CLASSROOMS	OTHER INFO BRAND etc.
Alliance	X				NO	
Banner County	X	X	Main Office, Gym, Kitchen, Lunchroom, 2 classrooms	1 BUS	NO	
Bayard	X	X	OFFICES, GYM		NO	
Bridgeport					NO	
Chadron	X	X			NO	
Crawford			NO		NO	
Creek Valley	X	X	GYM		NO	
Garden County	x	x	Yes-All	No	Yes,	
Gering					NO	
Gordon-Rushville	X	X	SPED, GYM, SHOP		NO	
Hay Springs	X	X	Gym, Lunchroom	NO	NO	
Hemingford	X	X			NO	
Kimball						
Leyton						
Minatare	X	X		No	No	
Mitchell	X	X			NO	Verkada
Morrill						
Potter-Dix						
Scottsbluff	X	X	Select connected to offsite learning, not for security.	X	NO	
Sidney						
Sioux County	X	X	RURAL SCHOOLS		NO	
VALENTINE			HS- FEW CLASSROOMS MS- GYM, LUNCHROOM 2 CLASSES ELE-GYM, HALLWAY		NO	



Questions Responses 55

55 responses



Not accepting responses



Message for respondents

This form is no longer accepting responses

Summary

Question

Individual

Who has responded?

russell.stoker@grmustangs.org

mary.thies@grmustangs.org

matt.stetson@grmustangs.org

megan.janssen@grmustangs.org

leah.janssen@grmustangs.org

cathy.hood@grmustangs.org

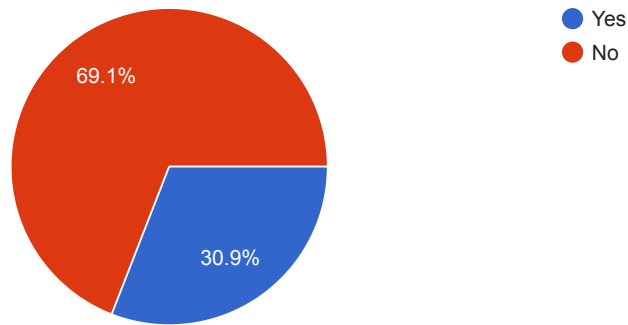
brittney.kearns@grmustangs.org

scott.cerny@grmustangs.org

melissa.rosfeld@grmustangs.org

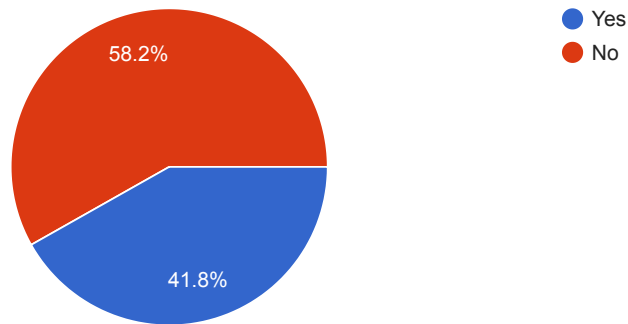
Do you feel that having classroom security cameras would help with behavior issues?

55 responses



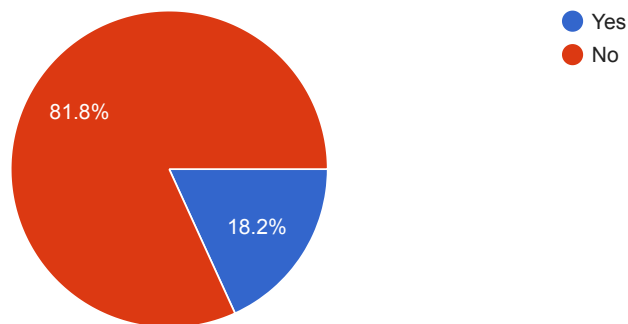
Do you feel that having classroom security cameras would distract from everyday learning?

55 responses



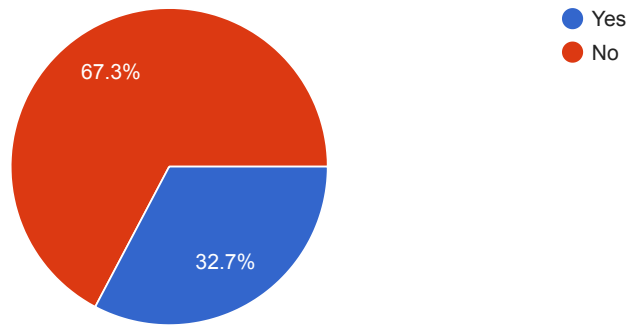
Would having classroom security cameras make you feel safer while in school?

55 responses



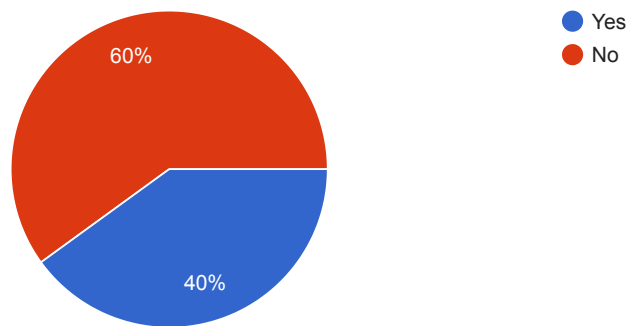
Would you like to have security cameras installed in your classroom?

55 responses



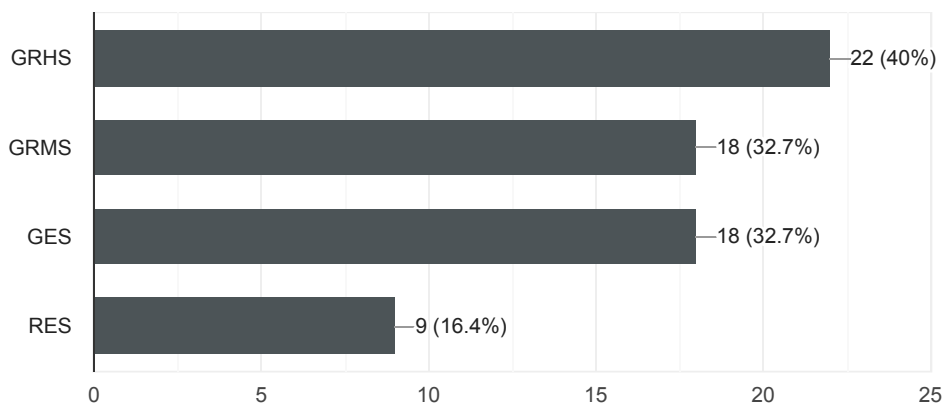
Would you be in favor of a camera in your classroom if you knew it would not be used for evaluation/observation purposes?

55 responses



What school do you work at?

55 responses



Timestamp	What other questions do you feel should be asked as part of the exit survey/interview?
2/23/2021 17:41:59	
2/23/2021 17:51:33	
	Do you feel the board should be aware of your concerns? Do you feel any of the above were large determiners for your exiting the district? Do you feel safe enough sharing information or are you concerned for future job references may be biased based on the interview? What do you feel would keep staff in our district? Would that have kept you within the district had it been possible?
2/23/2021 17:52:39	Do you feel this interview allows you to be heard? If not, what would you like to include?
2/23/2021 18:10:54	
2/23/2021 18:19:06	I am unsure.
2/23/2021 18:24:17	
2/23/2021 18:35:29	Nonw
2/23/2021 19:20:07	
2/23/2021 19:20:18	
2/23/2021 21:19:57	What does GRPS do well? What is one thing you think could change that would help GRPS students and staff?
2/23/2021 22:00:27	
2/23/2021 23:51:26	
2/24/2021 6:59:30	
2/24/2021 7:05:22	Who was consistently a helpful & supportive individual at GRPS?
2/24/2021 7:11:55	What is going well/not so well within the district/school?
2/24/2021 7:15:22	
2/24/2021 7:18:02	
2/24/2021 7:23:14	
2/24/2021 7:26:32	I think the questions that are currently on the exit survey are sufficient.
2/24/2021 7:28:01	None
2/24/2021 7:36:02	
	I think the questions that were provided were wonderful. If I were to leave, I would like to discuss my exit survey face to face, because I feel that thoughts can be misconstrued through text, but some may feel more comfortable with an exit survey that can be completed online. Giving the individuals both options is great. I like how you mentioned what can be changed about the climate/culture at GRPS. I think that is a very beneficial question because it is giving the district room to grow in all realms. I also feel the exit survey is a great opportunity to hear all of the wonderful things that are taking place within our district as well. Some of the feedback, I'm sure, would be gratifying to hear. Thank you for allowing us to provide input!
2/24/2021 7:42:54	
	What did you enjoy most about working for our district? What do you feel are areas we excel in? What are areas we need to improve in?
2/24/2021 7:43:32	What are some recommendations you have that would improve our district?
	What did you enjoy most about working for our district? What do you feel are areas we excel in? What are areas we need to improve in?
2/24/2021 7:43:43	What are some recommendations you have that would improve our district?
2/24/2021 7:45:19	
2/24/2021 7:47:12	
2/24/2021 7:49:40	
2/24/2021 7:50:13	Rate the district 1-10 scale, for things like pay, benefits, facilities, feeling needed, etc. I think this structure might be better at identifying any weaknesses.
2/24/2021 8:06:26	
2/24/2021 8:09:55	What, if anything, could have been done that would have encouraged you to stay with GRPS.
2/24/2021 8:55:18	What does your building administrator do well or need to improve upon? Where they a reason for you leaving?
2/24/2021 8:58:49	What are your reasons for leaving our district?
2/24/2021 9:06:48	Not necessarily questions, but that the results be shared with principals and board members, along with the superintendent.
2/24/2021 10:04:09	
2/24/2021 11:51:09	
2/24/2021 12:50:52	
2/24/2021 13:52:07	
2/24/2021 13:52:33	Looks good as it is.
2/24/2021 13:53:01	
2/24/2021 14:33:21	
2/24/2021 14:37:44	
2/24/2021 14:38:37	
2/24/2021 14:51:01	
2/24/2021 14:51:21	
2/24/2021 14:52:14	
2/24/2021 14:53:18	
2/24/2021 15:07:42	
2/24/2021 15:10:41	
2/24/2021 15:24:15	Likes/dislikes, changes that could be made, best interest of the students questions
2/24/2021 15:38:45	
2/24/2021 16:18:33	Would you recommend our district to others?
2/25/2021 16:45:47	
2/26/2021 16:25:14	What are the districts strengths and weaknesses



54 responses



Not accepting responses



Message for respondents

This form is no longer accepting responses

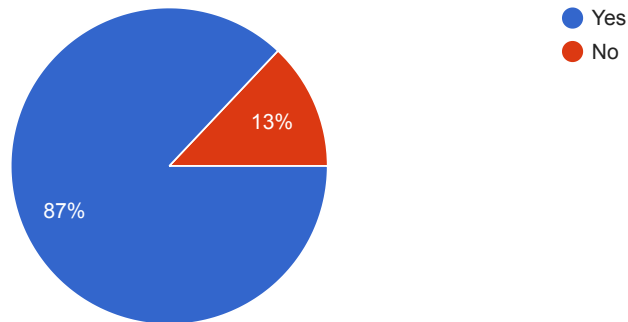
Summary

Question

Individual

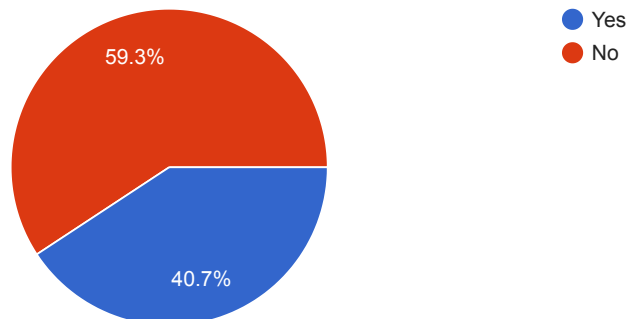
If you were leaving the district would you like the opportunity to complete an exit survey?

54 responses



Would you prefer meeting face to face with the superintendent instead of completing a survey?

54 responses



What other questions do you feel should be asked as part of the exit survey/interview?

21 responses

Likes/dislikes, changes that could be made, best interest of the students questions

Looks good as it is.

Not necessarily questions, but that the results be shared with principals and board members, along with the superintendent.

Rate the district 1-10 scale, for things like pay, benefits, facilities, feeling needed, etc. I think this structure might be better at identifying any weaknesses.

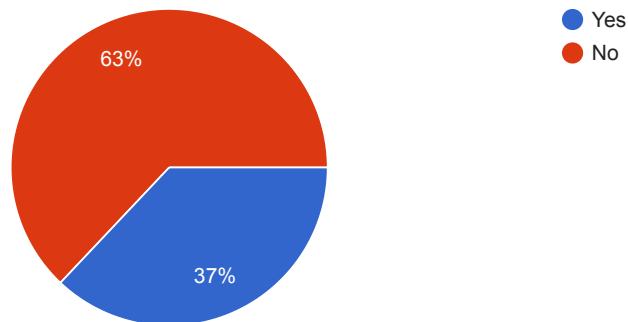
What are the districts strengths and weaknesses

What is going well/not so well within the district/school?

I think the questions that are currently on the exit survey are sufficient.

Would you like the opportunity to sit down with a committee of the board and the superintendent for an exit interview instead of completing a survey?

54 responses



PURCHASER'S NAME - First Signer (First, Middle Initial, Last) GORDON-RUSHVILLE PUBLIC SCHOOLS			DATE OF ORDER Mar 04, 2021	COMPANY UNIT 06	DEALER ACCOUNT NO. 066754
(SECOND LINE OF OWNER NAME)			DEALER ORDER NO.		
STREET OR RR PO BOX 530			SOC.SEC.	IRS NO.	EIN.NO.
TOWN GORDON	STATE NE	ZIP CODE 69343	TRANSACTION TYPE Cash Sale		PURCHASER SALES TAX EXEMPT
COUNTY Sheridan	PURCHASER ACCT.	PHONE NO.	SELLER'S NAME & ADDRESS 21st Century Equipment, LLC 6742 State Highway 27 Gordon, NE 69343 308-282-0665		
REWARDS # 993401777			I (We), the undersigned, hereby order from Dealer the Equipment described below, to be delivered as shown below. This order is subject to Dealer's ability to obtain such Equipment from the manufacturer and Dealer shall be under no liability if delivery of the Equipment is delayed or prevented due to labor disturbances, transportation difficulties, or for any reason beyond Dealer's control. The price shown below is subject to Dealer's receipt of the Equipment prior to any change in price by the manufacturer. It is also subject to any new or increased taxes imposed upon the sale of the Equipment after the date of this order.		
E-MAIL ADDRESS					
PURCHASER'S NAME - Second Signer					
STREET OR RR					
TOWN	STATE	ZIP CODE			
REWARDS #					
Use County SHERIDAN		Use State/Province NE			

± **NOTICE:** Equipment may be equipped with telematics hardware and software ("Telematics") that transmit data to John Deere. Purchaser may deactivate Telematics by contacting the JDLink Global Support group at 1-800-251-9928 or via email at jdlinksupport@johndeere.com.

QTY	NEW	RENTAL	USED	Equipment & Value Added Service (Give Model, Size & Description)	Hours of Use	PRODUCT IDENTIFICATION NUMBER	DELIVERED CASH PRICE (Or Total Lease Payments)
1	X			2019 JOHN DEERE 1025R Sub-Compact Utility Tractor (18 PTO hp) Stock # C080308	2	1LV1025RPKK401151	\$ 21,700 00
I (We) offer to sell, transfer, and convey the following item(s) at or prior to the time of delivery of the above Equipment, as a "trade-in" to be applied against the cash price. Such item(s) shall be free and clear of all security agreements, liens, and encumbrances at the time of transfer to you. The following is a description and the price to be allowed for each item.						TOTAL CASH PRICE	\$ 21,700 00
QTY				DESCRIPTION OF TRADE-IN	Hours of Use	PRODUCT IDENTIFICATION NUMBER	AMOUNT
1				WALKER MBS	1227	110374	\$ 5,000 00
						TOTAL TRADE-IN ALLOWANCE	\$ 5,000 00
PURCHASER TYPE 8 Residential				MARKET USE 17 General Utility		1. TOTAL CASH-PRICE \$ 21,700 00	
						2. TOTAL TRADE-IN ALLOWANCE \$ 5,000 00	
COMMENTS: Thank you for the opportunity to earn your business. We strive to live up to our Motto "Developing Solutions, Delivering Success"						3. TOTAL TRADE-IN PAY-OFF \$ 0 00	
						4. BALANCE \$ 16,700 00	
						8. EST. SERVICE AGREEMENT TAXES \$ 0 00	
						9. SUB-TOTAL \$ 16,700 00	
						10. CASH WITH ORDER \$ 0 00	
						11. RENTAL APPLIED \$ 0 00	
						12. CASH DISCOUNT \$ 0 00	
						13. BALANCE DUE \$ 16,700 00	

IMPORTANT WARRANTY NOTICE: The John Deere warranty applicable to new John Deere Equipment is printed and included with this document. There is no warranty on used equipment. The new equipment warranty is part of this contract. Please read it carefully. **YOUR RIGHTS AND REMEDIES PERTAINING TO THIS PURCHASE ARE LIMITED AS SET FORTH IN THE WARRANTY AND THIS CONTRACT. IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS ARE NOT MADE AND ARE EXCLUDED UNLESS SPECIFICALLY PROVIDED IN THE JOHN DEERE WARRANTY.**

NOTICE: Use of John Deere Services, if applicable, and all rights and obligations of John Deere and the Customer (as identified in the applicable agreement), are governed by the terms and conditions outlined in the applicable Services and Software agreements available at www.JohnDeere.com/Agreements. If these terms and conditions are not agreeable do not use the Services.

DISCLOSURE OF REGULATION APPLICABILITY: When operated in California, any off-road diesel vehicle may be subject to the California Air Resources Board. In-Use Off-Road Diesel Vehicle Regulation. It therefore could be subject to retrofit or accelerated turnover requirements to reduce emissions of air pollutants.

ACKNOWLEDGEMENTS- I (We) promise to pay the Balance Due (line13) shown above in cash, or to execute a Time Sale Agreement (Retail Installment Contract), or a Loan Agreement, for the purchase price of the Equipment, plus additional charges shown thereon or execute a Lease Agreement, on or before delivery of the Equipment ordered herein. Despite physical delivery of the Equipment, title shall remain in the seller until one of the foregoing is accomplished.

USE OF INFORMATION/PRIVACY NOTICE I understand that Deere & Company and its affiliates ("John Deere") and Dealer collect information, including my personal information and machine data to provide warranty, customer service, product and customer support, marketing and promotional information about Dealer, John Deere and their equipment, products and services and to support other business processes and purposes. See the John Deere Privacy Statement (<https://www.deere.com/en/privacy-and-data/privacy-statements/>) for additional information on the types of personal information and machine data John Deere collects, how it is collected, used and disclosed. See Dealer directly for information about its privacy policy.

Quote ID: 23689308

Purchaser Name: GORDON-RUSHVILLE PUBLIC SCHOOLS

Purchaser's Signature DocuSigned by:
Gordon-Rushville Public Schools 04-Mar-2021
0044E9E0F5922426...Accepted By DocuSigned by:
Jared Janssen
00045660887047A...

Purchaser's Signature _____ Date Accepted 04-Mar-2021 Salesperson JANSSEN, JARED

Delivery Acknowledgement	
Delivered On: <input type="text"/>	Signature _____
Warranty Begins: <input type="text"/>	Date _____

 Show Details

**WARRANTY FOR NEW JOHN DEERE AGRICULTURAL EQUIPMENT AND
LIMITED WARRANTY FOR NEW TURF & UTILITY EQUIPMENT (US & CANADA ONLY)**

A. GENERAL PROVISIONS – With respect to purchasers in the United States, "John Deere" means Deere & Company, 1 John Deere Place, Moline, IL 61265, and with respect to purchasers in Canada, "John Deere" means John Deere Canada ULC, 295 Hunter Road, P. O. Box 1000, Grimsby, Ontario L3M 4H5. The warranties described below are provided by John Deere to the original purchasers of new Agricultural, Turf and Utility Equipment ("Equipment") purchased from John Deere or authorized John Deere dealers (the "Selling Dealer"). These warranties apply only to Equipment intended for sale in Canada and the US. Under these warranties, John Deere will repair or replace, at its option, any part covered under these warranties which is found to be defective in material or workmanship during the applicable warranty term. Warranty service must be performed by a dealer or service center located in Canada or the US, and authorized by John Deere to sell and/or service the type of Equipment involved (the "Authorized Dealer"). The Authorized Dealer will use only new or remanufactured parts or components furnished or approved by John Deere. Warranty service will be performed without charge to the purchaser for parts and/or labor. However, the purchaser will be responsible for any service call and/or transportation of Equipment to and from the Authorized Dealer's place of business (except where prohibited by law), for any premium charged for overtime labor requested by the purchaser and for any service and/or maintenance not directly related to any defect covered under these warranties. These warranties are transferable, provided an authorized John Deere dealer is notified of the ownership change, and John Deere approves the warranty transfer.

B. WHAT IS WARRANTED – Subject to paragraph C, all parts of any new Equipment are warranted for the number of months or operating hours specified below. Each warranty term begins on the date of delivery of the Equipment to the original purchaser, (except for certain agricultural tillage, planting, cultivating, harvesting, and application Equipment which may have a delayed warranty start date, but only if established by John Deere and noted by Selling Dealer on the Purchase Order). **Included In 5E Series Tractor and Compact Utility Tractor Powertrain Warranty - Engine:** cylinder block, cylinder head, valve covers, oil pan, emissions control components, timing gear covers, flywheel housing, and all parts contained therein. **Powertrain:** transmission, transmission case, differential and axle housings, clutch housings, MFWD front axle assembly, and all parts contained therein (does not include external drivelines, dry clutch parts, or steering cylinders). **SWEEPS, SHOVELS, PLOWSHARES, AND DISK BLADES:** A replacement part will be furnished without charge if breakage occurs and the amount of wear is less than the wear limits established by John Deere.

AGRICULTURAL EQUIPMENT	WARRANTY TERM
Tractors	24 Months or 2000 Hours, Whichever Comes First
Tractors used in Heavy Duty Land Leveling applications exceeding 150 hours per year	90 Days
9R Series Tractors factory equipped with Option 0574 used in Heavy Duty Land Leveling applications less than half of the annual usage	24 Months or 2000 Hours, Whichever Comes First
9R Series Tractors factory equipped with Option 0574 used in Heavy Duty Land Leveling applications exceeding half of the annual usage	90 Days
Scraper Special Tractors	24 Months or 2000 Hours, Whichever Comes First
5E Series Tractors	24 Months or 2000 Hours, Whichever Comes First
a) Powertrain on 5E Series Tractors (components as per B above)	a) 60 Months or 2000 Hours, Whichever Comes First
Scrapers	6 Months for MY14 and earlier 12 Months for D Series and MY15 and later
Frontier™ Equipment	12 months
Sugar Cane Harvesters and Loaders	12 months or 1500 hours, Whichever Comes First
All other Equipment (includes Ag Management Solutions (AMS) products)	12 Months
Premium Round Balers 469, 569, 450R, 460R, 560R	24 Months or 12,000 bales, Whichever Comes First; First 12 Months, No Bale Limitation
Large Square Balers	12 Months, No Bale Limitation
a) Powertrain on Large Square Balers	a) 24 Months or 20,000 bales, Whichever Comes First
Hagie Manufacturing Company LLC Sprayers and Detasslers	24 Months or 1000 Hours, Whichever Comes First
Engines in Self-Propelled Equipment except Tractors*	24 Months or 2000 Hours, Whichever Comes First
*Engine Items Covered in months 13 through 24 – Engine block, cylinder head, rocker arm cover, timing gear cover, crankcase pan and all parts enclosed within these units. Also included are the fuel injection pump, turbocharger, water pump, torsion damper, manifolds, and engine oil cooler. All other engine related items are not covered in months 13 through 24.	
TURF & UTILITY EQUIPMENT	WARRANTY TERM
1) Z425 EZtrak™ Mowers, Z300 Series and Z525E ZTrak™ Mowers, and 100 Series Tractors**	24 Months or 120 Hours, Whichever Comes First
2) 200 Series Tractors**	36 Months or 200 Hours, Whichever Comes First
3) X300 Series Tractors; Z400 Series EZtrak™ Mowers, Z515E and Z500M Series ZTrak™ Mowers (Except Z425 and Z525E)**	48 Months or 300 Hours, Whichever Comes First
4) X500 Series Tractors; Z700E and Z500R Series ZTrak™ Mowers**	48 Months or 500 Hours, Whichever Comes First
5) X700 Series Tractors**	48 Months or 700 Hours, Whichever Comes First
6) Z700M Series ZTrak™ Mowers**	48 Months or 750 Hours, Whichever Comes First
7) Z700R Series ZTrak™ Mowers**	48 Months or 1000 Hours, Whichever Comes First
8) JS Series Residential Walk-Behind Mowers	24 Months in Private Residential – Personal Use or 90 Days in Any Other Application
9) Wide Area Mowers, Front Mower Traction Units and Mower Decks, QuikTrak™ Mowers, Commercial Walk Behind Mowers	24 Months
10) Z900B, Z900E, and Z900M Series ZTrak™ Mowers	36 Months or 1200 Hours, Whichever Comes First; First 24 Months, No Hour Limitation
11) Z997, Z900A Series and Z900R Series ZTrak™ Mowers	36 Months or 1500 Hours, Whichever Comes First; First 24 Months, No Hour Limitation
12) Compact Utility Tractors	24 Months or 2000 Hours, Whichever Comes First
a) Powertrain on Compact Utility Tractors (components as per B above)	a) 72 Months or 2000 Hours, Whichever Comes First
b) Compact Utility Tractor Loaders D120, 120R, 220R, 300E, 300R, 320R, 400E, 440R	b) 24 Months
13) GATOR™ Utility Vehicles	12 Months or 1000 Hours, Whichever Comes First
14) Except as provided above, all other Implements/Attachments sold separately or purchased on the same Purchase Order as Equipment listed in 9 through 13	12 Months
15) All other Turf & Utility Equipment	24 Months in Private Residential - Personal Use or 12 Months in Any Other Application

**Implements/Attachments purchased on the same Purchase Order as the Equipment listed will be covered by the Equipment's warranty terms. Implements/Attachments purchased separately will be covered by the warranty term on line 14.

C. (I) ITEMS COVERED SEPARATELY – (1) Tires, rubber tracks and batteries; (2) John Deere Hand Held-Portable products; (3) When applicable, a separate emissions warranty statement will be provided by Selling Dealer.

(II) WHAT IS NOT WARRANTED – Pursuant to the terms of these warranties, JOHN DEERE IS NOT RESPONSIBLE FOR THE FOLLOWING: (1) Used Equipment; (2) Any Equipment that has been altered or modified in ways not approved by John Deere, including, but not limited to, setting injection pump fuel delivery above John Deere specifications, modifying combine grain tanks, and modifying self-propelled sprayers with unapproved wheels, tracks, tanks or booms; (3) Depreciation or damage caused by normal wear, lack of reasonable and proper

maintenance, failure to follow operating instructions/recommendations; misuse, lack of proper protection during storage, vandalism, the elements or collision or accident; (4) Normal maintenance parts and/or service, including but not limited to, oil, filters, coolants and conditioners, cutting parts, belts, brake and clutch linings; (5) Any Utility Vehicle used for racing or other competitive purpose; (6) Chains on Premium Balers.

D. SECURING WARRANTY SERVICE – To secure warranty service the purchaser must, (1) Report the Equipment defect to an Authorized Dealer and request warranty service within the applicable warranty term; (2) Present evidence of the warranty start date with valid proof of purchase; and (3) Make the Equipment available to an Authorized Dealer within a reasonable time.

E. NO IMPLIED WARRANTY, REPRESENTATION OR CONDITION – To the extent permitted by law, neither John Deere nor any company affiliated with it makes any warranties, representations, conditions or promises express or implied as to the quality, performance or freedom from defect of the Equipment covered by these warranties other than those set forth above, AND NO STATUTORY OR IMPLIED WARRANTIES OR CONDITIONS OF MERCHANTABILITY OR FITNESS ARE MADE. TO THE EXTENT LEGALLY REQUIRED, ANY IMPLIED WARRANTIES OR CONDITIONS SHALL BE LIMITED IN DURATION TO THE APPLICABLE PERIOD OF WARRANTY SET FORTH ON THIS PAGE. THE PURCHASER'S ONLY REMEDIES IN CONNECTION WITH THE BREACH OR PERFORMANCE OF ANY WARRANTY ON JOHN DEERE EQUIPMENT ARE THOSE SET FORTH ON THIS PAGE. IN NO EVENT WILL THE DEALER, JOHN DEERE OR ANY COMPANY AFFILIATED WITH JOHN DEERE BE LIABLE FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES. (Note: Some jurisdictions do not allow limitations on how long an implied warranty lasts or the exclusion or limitation of incidental or consequential damages so the above limitations and exclusions may not apply to you.) In the event the above warranty fails to correct purchaser's performance problems caused by defects in workmanship and/or materials, purchaser's exclusive remedy shall be limited to payment by John Deere of actual damages in an amount not to exceed the amount paid for the Equipment. This warranty gives you specific legal rights, and you may also have other rights which vary from jurisdiction to jurisdiction.

F. NO DEALER WARRANTY THE DEALER HAS NO AUTHORITY TO MAKE ANY WARRANTY, REPRESENTATION, CONDITION OR PROMISE ON BEHALF OF JOHN DEERE, OR TO MODIFY THE TERMS OR LIMITATIONS OF THIS WARRANTY IN ANY WAY.

G. If further information is desired, contact Selling Dealer or John Deere at 1-866-993-3373 (Agricultural) or 1-800-537-8233 (Turf & Utility Equipment).