

Agenda of Regular Board Meeting

The Board of Directors North Sanpete School District

A Regular Board Meeting of the Board of Directors of North Sanpete School District will be held July 21, 2026, beginning at 6:00 PM in the North Sanpete School District Office: Board Room, 220 East 700 South, Mt. Pleasant, UT 84647.

1. CALL TO ORDER
 - A. Roll Call
 - B. Prayer
 - C. Pledge of Allegiance
 - D. Board Recognition and Board Reports
2. BOARD PRESENTATIONS
 - A. CTE Annual Report
The CTE Annual Report is presented to the Board by Mark Anderson, the Career and Technical Education Director.
3. CONSENT CALENDAR
The following routine items are presented for Board approval.
 - A. Approval of Minutes
Minutes of the June 16, 2026 Budget Hearing and Regular Board Meeting are presented to the Board for approval.
 - B. Financial Report and Payment Request
The monthly financial report and payment request is presented to the Board.
4. BOARD VISION/GOALS
 - A. NSSD Strategic Plan 2026-2031
The North Sanpete School District Strategic Plan for 2026-2031 is presented to the Board by Superintendent O'Dee Hansen and Assistant Superintendent Rena Orton.
5. PERSONNEL SERVICES
 - A. Resignations
Letters of resignation from J. Westring, J. McGriff, D. Turner, A. McFarland, and A. Cook are presented for the Board's consideration.
 - B. Substitute, Certificated and ESP Positions
A list of newly hired personnel and volunteers is provided for the Board's information.
 - C. CUES Regional Chair for FY 27
A letter from the CUES Board of Directors selecting Superintendent O'Dee Hansen to serve as the CUES Regional Chair for FY27 is presented to the Board.
6. SUPPORT SERVICES
 - A. Construction Projects

- 1 year warranty walkthrough at Fairview Elementary at 10:00 AM on July 31st.
- Auto Shop is nearing completion
- School Building evaluations complete and final report should be ready the end of September.

7. STUDENT SERVICES

A. School Choice

School choice requests are presented for the Board's consideration.

B. Dual Immersion

Dual Immersion requests are presented for the Board's consideration.

C. NSHS 2026-2027 Handbook

The North Sanpete High School Student Handbook is presented for the Board's consideration. Major revisions for the 2026-2027 school year include:

- Updates to the cell phone policy to align with state law while permitting student cell phone use during lunch periods only.
- Revisions to the attendance policy, limiting restrictions to designated "earned" activities rather than all activities once a student reaches 10 attendance points.
- Minor revisions to student eligibility language to align with UHSAA requirements.
- Clarification that credit recovery is available online and that original credit courses are offered online during the summer only.

8. TRAVEL REQUESTS

A. Out-of-State Travel Requests

-Kayla Sorensen, GEAR UP Coordinator, is requesting out-of-state travel to Washington, D.C. for the National GEAR UP Conference in Washington, D.C. July 19-22, 2026.

-Cheryl Hadley, Athletic Director, is requesting out-of-state travel to Phoenix, Arizona for the National AD Conference, December 11-15, 2026.

B. In-State Overnight Travel

-Girls Volleyball will travel overnight to Dixie High School in St. George, Utah, August 14-15, 2026.

-Girls Tennis will travel overnight to Utah Technical University in St. George, Utah, September 10-12, 2026.

9. POLICIES

A. G-35 Mobile Computing and Storage Devices Policy

The G-35 Mobile Computing and Storage Devices Policy is presented to the Board for second read.

B. G-39 Content Filtering and Online Access Policy

The revised G-39 Content Filtering and Online Access Policy is presented for first read following revisions made in response to Board discussion at the June 16, 2026 Board Meeting.

10. DISCUSSION / INFORMATION ITEMS

A. 2026–2027 Revised Board Meeting Schedule

At the June Board Meeting, the Board requested that quarterly work meetings be added to the 2026-2027 Board Meeting Schedule. The revised schedule includes work meetings on the second Tuesday in September, January, March, and June for Board consideration.

B. Annual SafeSchools Training Reminder

Board members are reminded to complete their annual SafeSchools training.

11. MATTERS FROM THE BOARD

12. EXECUTIVE SESSION

A. Executive Session

Closed session to discuss the character, professional competence, or physical or mental health of an individual and pending or reasonably imminent litigation pursuant to Utah Code § 52-4-205.

13. ADJOURNMENT

Notice of Special Accommodations (ADA)

In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including ancillary communication aids and services) during this meeting should notify: O'Dee Hansen, Assistant Superintendent, North Sanpete School District Office, 220 E. 700. S Mt. Pleasant, UT 84647; 435-462-2485

Notice of Electronic or Telephone Participation

One or more members of the North Sanpete School District may participate electronically or telephonically pursuant to UCA 52-4-7.8

North Sanpete Career and Technical Education

2025-26

CTE FOLDER



NS CTE Finance Report



2025-26 CTE NS



2025-26 CTE Central Region



2026-27 CTE Planning

North Sanpete CTE Programming

NSMS

(3) CTE Teachers

College and Career Awareness (Intro to Pathways)
Digital Literacy
Exploring Technology
Exploring FACS
Exploring Business
Creative Coding

NSHS

(15) CTE Teachers (50% Full time CTE)

Touching 30/32 CTE Pathways
30-35% CTE Courses High School Schedule 2025-26
New Fy27- Supply Chain & Transportation Pathway - Mr. Christiansen
CAPS – Profession-based Learning - Mr. Cook
Ed

[CTE Numbers](#)

Pleasant Creek

(2) CTE Teachers

Health Science Pathway
Protective Services Pathway
New Fy27- Supply Chain & Transportation Pathway

Utah Career and Technical Education
Career Pathway Chart
2025-2026 School Year



Career Cluster: Advanced Manufacturing & Engineering

Career Pathway: Welding & Machining

JUNIOR HIGH / MIDDLE SCHOOL		
College and Career Awareness		
Exploring Technology		
HIGH SCHOOL		
EXPLORER COURSES: Choose one or more of the following courses.		
Machining 1 *	Sheet Metal	
Metal Working 1	Welding Technician, Entry *	
CONCENTRATOR COURSES: To be a concentrator you must pass one of the following courses AND one explorer course.		
Machining 2 *		
Welding Technician, Intermediate *		
COMPLETER COURSES: To be a completer you must pass a concentrator course and enough courses to equal 3.0 credits in this Pathway.		
Machining 3	Welding-Pipe Fitting	Welding Technician, Advanced *
Non-Destructive Testing *	Welding-Structural Fitting	
CTE Internship	Apprenticeship	
POSTSECONDARY: There are many options for education and training beyond high school.		
Utah System of Higher Education: uhs.edu (Utah's public colleges and universities)		UtahMajors.org: Majors Guide

* concurrent enrollment course + recommended explorer course

HIGH SCHOOL TO POSTSECONDARY EDUCATION AND TRAINING

There are several options for education and training beyond high school, depending on your career goals.

COLLEGE 24 or more	Certificate	2-Year Associate Degree	4-Year Bachelor's Degree
	> Tool and Die Maker > Tool Maker > Welder	> Machine Tool Technician > Welding Technician	> CTE Teacher > Machine Tool Engineer > Welding Engineer

Career and Technical Education provides all students access to high-quality, rigorous career-focused programs that result in attainment of credentials with labor market value. [Credentials of Value](#)

Utah CTE classes are open to all qualified students without regard to race, color, national origin, sex, disability, or age.

Advice to Students

"CTE courses can help you decide what career you would like and provide necessary instruction and training that can help you be successful in the future. They teach real world skills that can transfer to many different careers."

Breanna Duval
Future Welder

LEARN MORE ABOUT OCCUPATIONS AND WAGES

Advanced Manufacturing & Engineering

Department of Workforce Services
[Utah Occupational Explorer](#)

FFA | SkillsUSA

is the Career and Technical Student Organization (CTSO) for students in the Welding & Machining Career Pathway.

FFA.org | SkillsUSA.org
UtahFFA.org | UtahSkillsUSA.org
[Utah FFA flyer](#) | [SkillsUSA Utah flyer](#)



 Learning that works for Utah

132004-BD

Published January 2025

[North Sanpete Completer List 2026](#)

[North Sanpete CTE Course Listing 2025-26](#)

[Teacher – CTE Pathway](#)

North Sanpete CTE Funding Report

State CTE Add-on Funding Fy26

- [MOE Maintenance of Effort](#) (Regular WPU Value)
- CTE Add-on WPU (\$4674) [Accountability](#)
- [CTE Membership Enrollment](#)
- High School/Admin WPU Verification Value

CTE Line Items Fy26 (*applied for/provide assurance)

- *Work Based Learning (\$21,162 - matched)
- *Summer Ag (\$23,370)
- *Secondary School Counseling (College and Career Readiness -\$61,715)
- Skills Certification (Skills exams and industry certifications - \$19,396)

Fy25 APR

- Total Revenues= \$1,940,999 (included balance forward)
- Total Expenditures=\$1,596,754
- Balance Forward to Fy26= \$344,244
- (70-75% Salary/Benefits)
- 0% CTE membership growth for Fy26

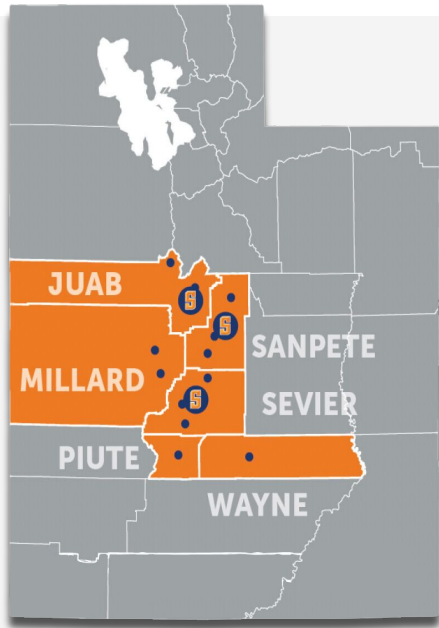
Fed Perkins Central Region FY26 CTE Consortium Funding (\$716,396)

- North Sanpete - HS CTE Pathway Coordination \$39,250
- North Sanpete - Program equipment-request (Automotive) \$102,000
- Special projects (No Special Project Request)
- North Sanpete - CTE HS Program (Teacher) Improvement \$12,515

Weighted Pupil Unit (WPU) Verification Requirements

[Board Rule R277-911](#)

<u>WPU</u>	<u>CTSO</u>	<u>Cluster Areas</u>	<u>Courses</u>	<u>Pathway Concentration</u>	<u>Pathway Completion</u>	<u>Other</u>
10	1	2	6	± 2	1	
15	1	3	9	± 3	1	
20	2	4	12	± 4	2	
25	3	5	15	± 5	3	
10, 20, 25						CTE Director Administration
40						District Tech Center



Career and Technical Education

Central Utah Region Consortium FY26

CTE Improvement Plan

Total Funding FY26 - \$716,396

- Region CTE HS Pathway Coordination (40% Total) NS=(13%)=\$39,250
- [Region CTE Teacher PD Incentive](#) (40% Total) NS=Budgeted \$37,000 Used (33%) \$12,500 – 60% North Sanpete CTE teachers participated in at least one CTE improvement Incentive. 2/12 completed all 9.

CTE Program Quality Standards (\$2300 Stipend) [USB](#)

1. Standards and Curriculum

*Gap - Relation between academic learning to CTE courses ([NS Perkins Indicators](#))

-Cross curricula effort with an academic core teacher.

2. Alignment/Articulation – Post-secondary

*Gap - Little to no articulation between HS CTE Programming and post-secondary

-Identify post-secondary credentials to your program

-Students high level experience on Snow College campus

-HS CTE program articulated to post-secondary

3. Accountability and Evaluation – (Industry connections/partnership)

*Gap - Lack of students connecting learning in a classroom to career opportunity

-Industry connected to students

-CTE Advisory Board trainings

4. Student Support Services (pathways, stakeholder, academic planning)

*Gap - Stakeholder in collaboration of student's academic plan through a CTE Pathway

-Students understand CTE pathways associated with your program/courses

-Be able to track CTE Pathway Concentrators

5. Professional Development

*Gap - Lack of PD participation

-Attend Region PD opportunities

Career and Technical Education

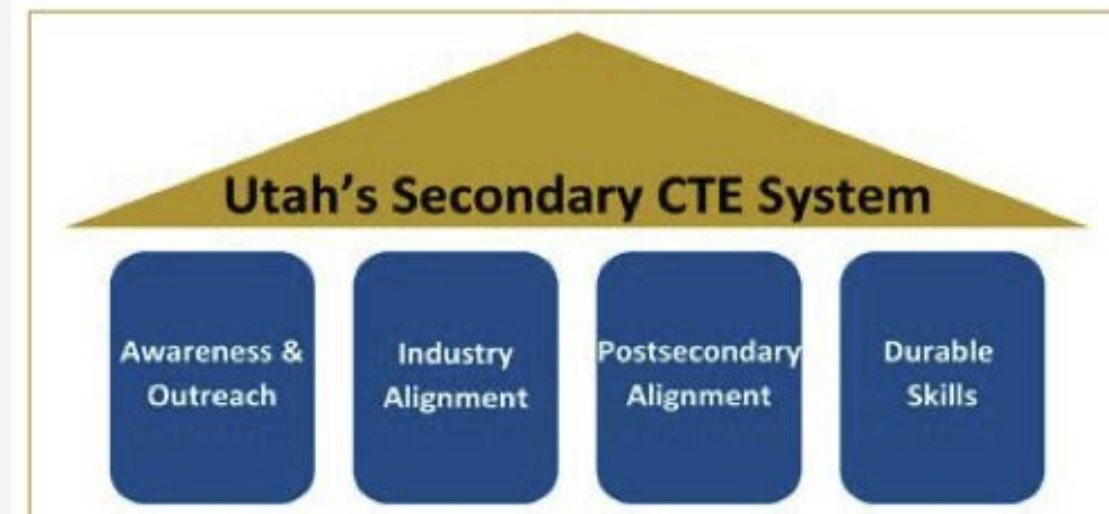
Central Utah Region Consortium **FY27** CTE Improvement Plan

Total Funding ~~Fy26~~ 27 - \$716,396

- Region CTE HS Pathway Coordination (40% Total) NS=(13%)=\$39,250
- Region CTE Teacher PD Incentive (40% Total) NS=Budgeted \$37,000

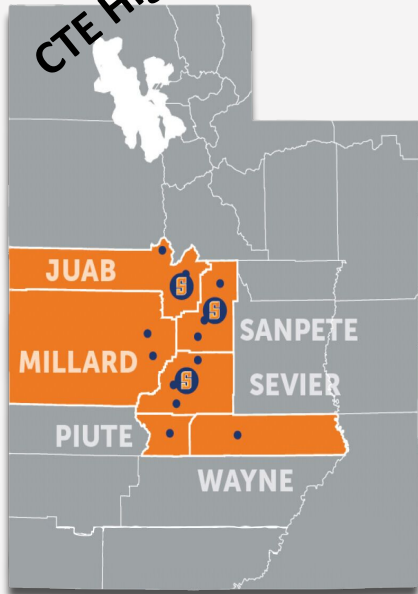
[USBE Strategic Plan for Utah's Secondary Career and Technical Education](#) (\$2300 Stipend)

Goal: By 2029, 50% of Utah graduates will complete a secondary CTE pathway, including completing required coursework, earning an industry-recognized credential of value, and being provided an opportunity to participate in a high-quality work-based learning experience.



The strategic plan contains four goals, which are the major categories of strategies that USBE will pursue to advance CTE:

CTE High School Instructors



K-12 Continuum to Implement Career Pathways with A Promise

College and Career Readiness Student Owned Academic Plan

Sophomore (10) Intentional Preparation Concentration

- CCRP
- CTSOs
- YouScience
- Career Days
- Projects
- Focused Pathway Coursework

Junior (11) Intentional Preparation Concentration

- CCRP
- CTSOs
- YouScience
- Work-based Learning
- Focused Pathway Coursework

Senior (12) Connections Completion

- CCRP
- CTSOs
- You Science
- Work-based Learning
- Capstone
- Internships
- Apprenticeships

Pathway Selection

College & Career Awareness (8) Pathway Exploration

- CCRP - 4-year plan
- YouScience
- Career Days
- Projects
- Reflection

Freshman Success (9) Pathway Exploration

- CCRP
- YouScience
- Exploratory Courses
- CTSOs
- WBL

Pathway Promise

- Interviews
- Internships
- Pre-apprenticeships
- Youth Apprenticeships
- Industry Certifications
- Networking/Connections
- Mentorships
- Concurrent Enrollment Credits
- ...

Elementary (K-6) Awareness

- Career Bulletin Boards
- Guest Speakers
- Career Days
- Hands-on Projects

Jr. High (6-7) Awareness/ Exploration

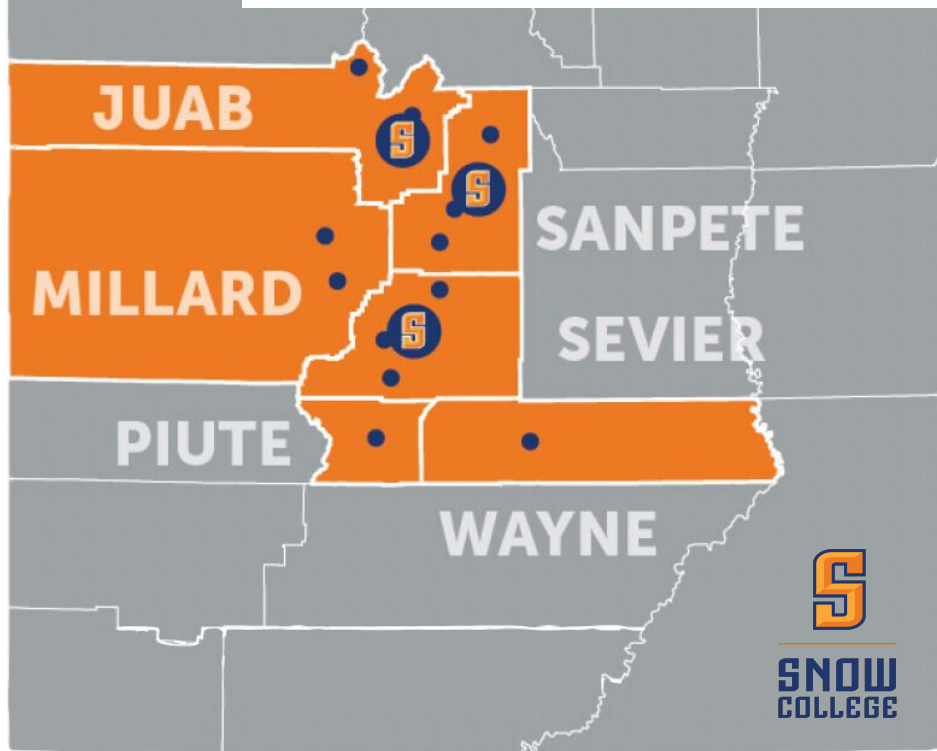
- Guest Speakers
- Field Trips
- CTE Coursework
- Career Days
- 6th/7th Grade Success

The Mission of Career and Technical Education is to help students discover educational purpose, personal potential, and a pathway to their future.



Certificate of Proficiency in Networking

Course #	Title	Credits
CIS 1000	CIS Orientation	1
CIS 1125	IT Essentials	4
CIS 1130	Networking Basics	3
CIS 1140	Networking Essentials	4
CIS 1310	Network Security Fundamentals	4
Total Credits for Certificate		16



Post-secondary Partnership

Pathways to Programs

- Starting certificates in High School (early credential)
- Pathway Completer Scholarships
- Concurrent Enrollment
- Competency Based Courses

Early Credential NSHS Campus

- (6) CTE Ednet Courses
- (7) F2F Courses (Concurrent Enrollment)
- (2) **CBE** Competency Based Courses/Online [Fall](#)

Course on Campus

Ephraim - CIS - Construction - Welding – HVAC – Electrical Apprenticeship

North Sanpete Career and Technical Education

[North Sanpete CTE at a Glance - USB](#)

2025-26
CTE FOLDER



NS CTE Finance Report



2025-26 CTE NS



2025-26 CTE Central Region



2026-27 CTE Planning

References Slides Below

Utah CTE Career PATHWAYS

Pathways to College & Career Readiness

School Year 2025-2026



Utah Career and Technical Education
CAREER CLUSTERS
Pathways to College & Career Readiness

Career Cluster® > Career Pathway

Advanced Manufacturing & Engineering

- > Engineering
- > Manufacturing & Production
- > Welding & Machining

Agriculture

- > Agricultural Mechanics Systems
- > Agricultural Production Systems
- > Animal & Veterinary Science
- > Food Science, Dietetics & Nutrition
- > Plant Science

Arts, Entertainment & Design

- > Broadcasting & Digital Media
- > Fashion Apparel & Textiles
- > Graphic Design & Communication

Business Management & Entrepreneurship

- > Business

Construction

- > Architectural & Interior Design
- > Construction & Structural Systems

Digital Technology

- > Cybersecurity
- > Information Technology Systems
- > Programming & Software Development
- > Web Development

Education

- > Pre-K: Early Childhood Education
- > K-12: Teaching as a Profession

Energy & Natural Resources

- > Natural Resource Science

Financial Services

- > Finance

Healthcare & Human Services

- > Family & Human Services
- > Health Science
- > Personal Care Services

Hospitality, Events & Tourism

- > Culinary Arts
- > Hospitality & Tourism

Marketing

- > Marketing

Public Service & Safety

- > Protective Services

Supply Chain & Transportation

- > Automotive
- > Aviation
- > Diesel

PATHWAYS

32 Utah Career & Technical Education Pathways



[USBE CTE Pathway List](#)

[NSHS CTE Pathways at a Glance](#)

Career and Technical Education Courses



Not all pathways can be completed in high school

- **Course Standards** - Reviewed by Advisory Committee
- **All course are attached to a Pathway** - Multiple Pathways
- **Some CTE courses** - dual credit
- **Every CTE course has a Skills Certification Test**
(Knowledge and Performance)

USBE 13 CTE Clusters – Pathways -
Courses

CTE Pathways

Middle School
Grades 7-8

Pathways are introduced

High School

Accounting 1

Business
Communication 1

Sports & Entertainment
Marketing

Participant

1 course

Business Management

Business Leadership 2

Concentrator

2 courses

CTE Internship

Business, Finance, and
Marketing Capstone

Completer

3 credits

Business, Finance & Marketing



Business, Finance & Marketing focuses on preparing students for employment in careers that relate to the planning, managing, organizing, directing and evaluating business functions essential to efficient and productive business operations.



CAREER PATHWAYS

- > Accounting & Finance
- > Business Administration
- > Business Information Management
- > Marketing

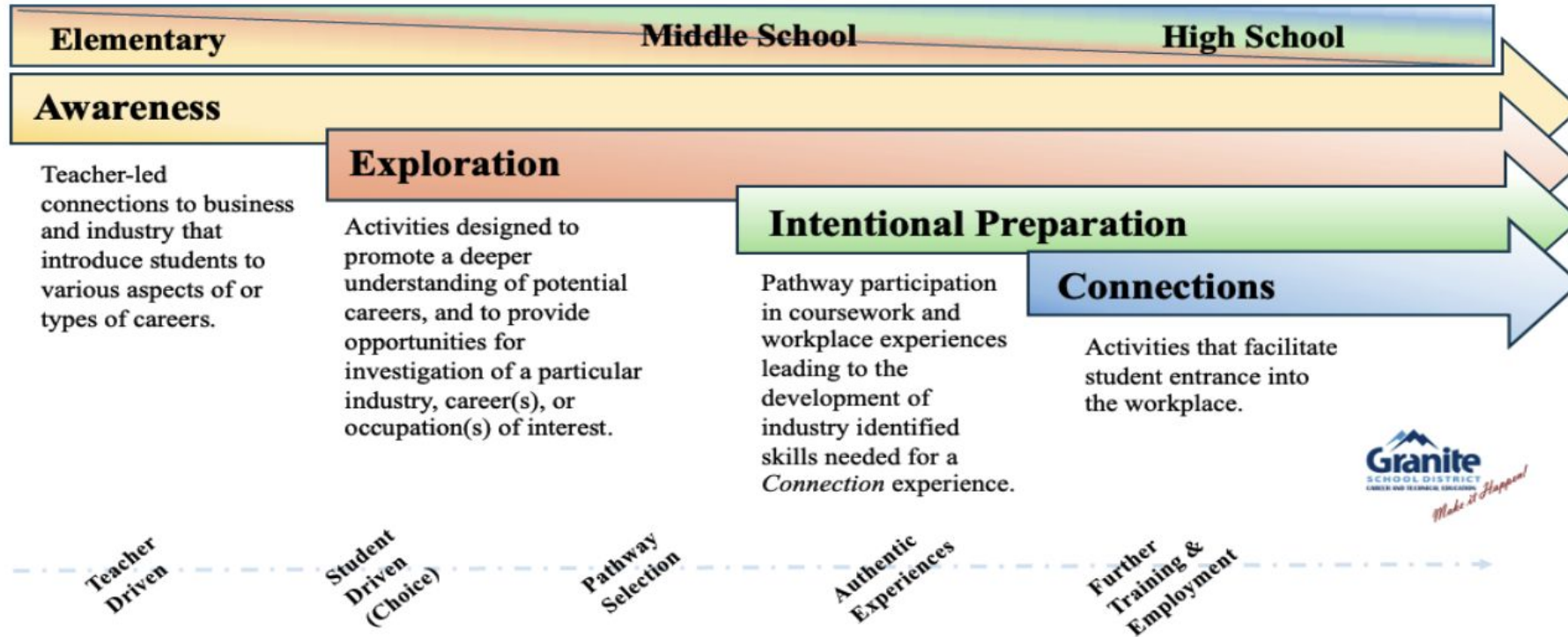
Each CTE Career Pathway culminates in an industry recognized credential of value.

FACTS

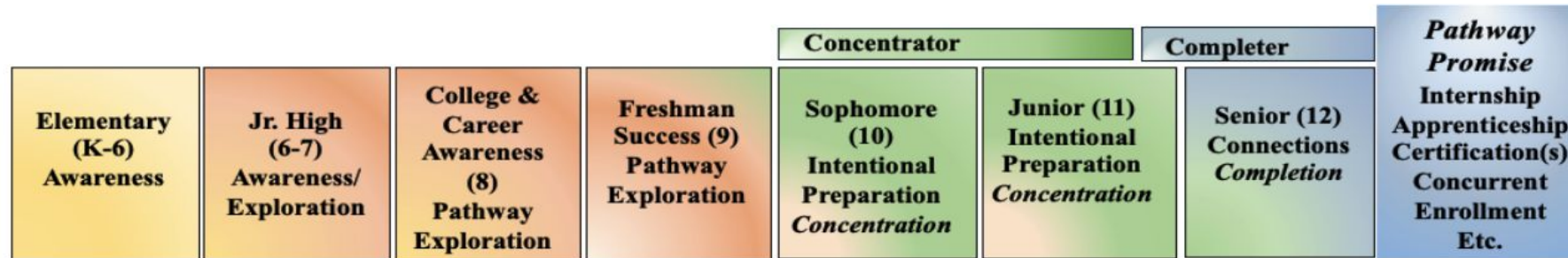
- > Nationwide, employment in business and financial occupations is projected to grow 8 percent through the year 2030.¹
- > Professional and business services makeup nearly 13 percent of Utah's employment base.²
- > For a decade, Forbes has ranked Utah a top-three Best State for Business, including six times in the number one spot.
- > In Utah, the annual occupational growth rate for accountants and auditors is 3.5 percent through the year 2028.²
- > In July 2021, CNBC named Utah the #3 Best State for Business.
- > In Utah, small businesses represent 99.3 percent of all businesses in the state. (A small business is one with fewer than 499 employees.)³

¹ Bureau of Labor Statistics, U.S. Department of Labor, *Occupational Outlook Handbook*
² Utah Department of Workforce Services
³ U.S. Small Business Administration, Office of Advocacy, *Utah Small Business Profile*, 2020

Work-Based Learning



**K-12
Continuum
to
Implement
Career
Pathways**



Pathways With a Promise



Career and Technical Education

Central Utah Region

Perkins V Central Region Effort

- CNLA (Comprehensive Needs Assessment)
 - Surveys/Feedback (students, teachers, business, education admin, local gov agencies)
 - Local Workforce Data
 - Snow College 5-Star Job
 - Identifies Gaps and Strengths
- Perkins Region Consortium Application (\$716,396) (CTE Pathway Tracking/Data)
 - CTE Concentrators/Completers
 - Graduation Rate
 - Academic Performance (Science, Math, Language Arts)
 - Placement
 - WBL
 - CTE Pathway Completion
 - Non-Traditional
 - Workplace and College Readiness

SANPETE COUNTY NOTICE OF PROPOSED TAX INCREASE

The following taxing entities are proposing to increase property tax revenue within SANPETE COUNTY. Data is based on the taxing entity's average value shown below. The same value is used for both residential and commercial property. Concerned citizens are invited to attend the public hearings listed.

FOR FURTHER INFORMATION CONTACT THE INDIVIDUAL ENTITIES AT THE NUMBERS SHOWN BELOW.

Entities Proposing a Tax Increase	Average Market Value	If approved, tax will increase			Additional Ad Valorum Tax Revenue	% Increase if Proposed Tax Increase is Approved	Public hearing information		
		From:	To:				Date/Time	Location	Phone:
NORTH SANPETE SCHOOL DISTRICT	\$400,000	Residential:	\$557.26	\$644.82	\$750,000	15.46%	Aug 11,2026 6:00 PM	390 E 700 S Mt. Pleasant	435-462-2485
		Commercial:	\$1,013.20	\$1,172.40					
EPHRAIM CITY	\$415,000	Residential:	\$221.40	\$244.91	\$45,022	10.58%	Aug 19,2026 7:00	5 S Main St Ephraim	435-283-4631
		Commercial:	\$402.55	\$445.30					

***Additional Ad Valorum Tax Revenue does not include amount from Judgment Levies.**

****This list is for informational purposes only and should not be relied on to determine a taxpayer's property tax liability. For specific property tax liability information the taxpayer should review their "Notice of Valuation and Tax Change".**

NOTICE OF PROPOSED TAX INCREASE NORTH SANPETE SCHOOL DISTRICT

The NORTH SANPETE SCHOOL DISTRICT is proposing to increase its property tax revenue.

The NORTH SANPETE SCHOOL DISTRICT tax on a \$400,000 residence would increase from \$557.26 to \$644.82, which is \$87.56 per year.

The NORTH SANPETE SCHOOL DISTRICT tax on a \$400,000 business would increase from \$1,013.20 to \$1,172.40, which is \$159.20 per year.

If the proposed budget is approved, NORTH SANPETE SCHOOL DISTRICT would receive an additional \$750,000 in property tax revenue per year as a result of the tax increase. If the proposed budget is approved, NORTH SANPETE SCHOOL DISTRICT would increase its property tax budgeted revenue by 15.46% above last year's property tax budgeted revenue excluding eligible new growth.

The NORTH SANPETE SCHOOL DISTRICT invites all concerned citizens to a public hearing for the purpose of hearing comments regarding the proposed tax increase and to explain the reasons for the proposed tax increase. You have the option to attend or participate in the public hearing in person or virtually.

PUBLIC HEARING

Date/Time: 8/11/2026 6:00 PM

Location: North Sanpete High School Auditorium
390 E 700 S
Mt. Pleasant

To obtain more information regarding the tax increase, citizens may contact the NORTH SANPETE SCHOOL DISTRICT at 435-462-2485 or visit www.nsanpete.org Instructions for virtual participation in the public hearing will be available at www.nsanpete.org no later than 24 hours before the public hearing is scheduled to begin.

Tax Increase Instructions

The advertisement shall be published **for at least 14 days before** the day on which the taxing entity conducts the public hearing in the following locations:

- 1) Electronically in accordance with Section 45-1-101: on a website established by the collective efforts of Utah newspapers. **www.utahlegals.com**
- 2) On the Utah Public Notice Website under Section 63A-16-601 **www.utah.gov/pmn/**
- 3) As a Class A notice under Section 63G-30-102.
- 4) Publish the public notice on the entity's official website.

The advertisement shall state that the taxing entity will meet on a certain day, time, and place in the advertisement. The exact wording for the advertisement can be found in 59-2-919.

The scheduled hearing shall not be held less than **ten (10) days after** the mailing of the "Notice of Property Valuation and Tax Change" by the county auditor.

The scheduled meeting on the proposed tax increase may coincide with the hearing on the proposed budget.

The hearing shall begin at or after **6:00 PM**

The public hearing must be open to the public and held at a meeting with no other items on the agenda other than discussion and action on the taxing entity's intent to levy a tax rate that exceeds the taxing entity's certified tax rate, budget, or a special districts fee implementation.

The public hearing needs to be available for individuals to attend or participate either in person or remotely through electronic means.

If another meeting is needed to finalize the tax increase, the details of the meeting (place, date, time) must be announced at the end of the public hearing.

Please see our website for more information.

<https://propertytax.utah.gov/tax-increases/>



Property Tax Impact Schedule

Fiscal Year 2027 / Tax Year 2026

North Sanpete School District will consider a tax increase for the 2026 - 2027 fiscal year at a public Truth-In-Taxation hearing on Tuesday August 11th, 2026 at 6:00 PM at North Sanpete High School. This tax increase would be a 15.46% increase in tax revenue for the school district voted, board, and capital levies. This increase would change school related property tax rates from 0.004776 in 2025 to 0.004937 in 2026, a 3.7% increase.

The table below illustrates the breakdown of a property tax bill for a primary residence in Mt. Pleasant City valued at \$400,000 for tax year 2026.

Levy	2026 Certified Rate	2026 Tax Without Increase	2026 Proposed Rate	2026 Tax With Increase		
Board Levy	0.000862	\$189.64	0.000862	\$189.64		
Voted Levy	0.000817	\$179.74	0.000870	\$191.40		
Capital Levy	0.000854	\$187.88	0.001199	\$263.78		
Bond Levy	0.000638	\$140.36	0.000638	\$140.36		
Basic Levy	0.001351	\$297.22	0.001351	\$297.22		
Charter Levy	0.000017	\$3.74	0.000017	\$3.74		
City, County, and Other Levies	0.003904	\$858.88	0.003904	\$858.88	Increase	%
Total Tax Bill With All Levies	0.008443	\$1,857.46	0.008841	\$1,945.02	\$87.56	4.71%
Only School Related Levies	0.004539	\$998.58	0.004937	\$1,086.14	\$87.56	8.77%
Only Board, Voted, & Capital	0.002533	\$557.26	0.002931	\$644.82	\$87.56	15.71%

Commercial property valued at \$400,000 for tax year 2026.

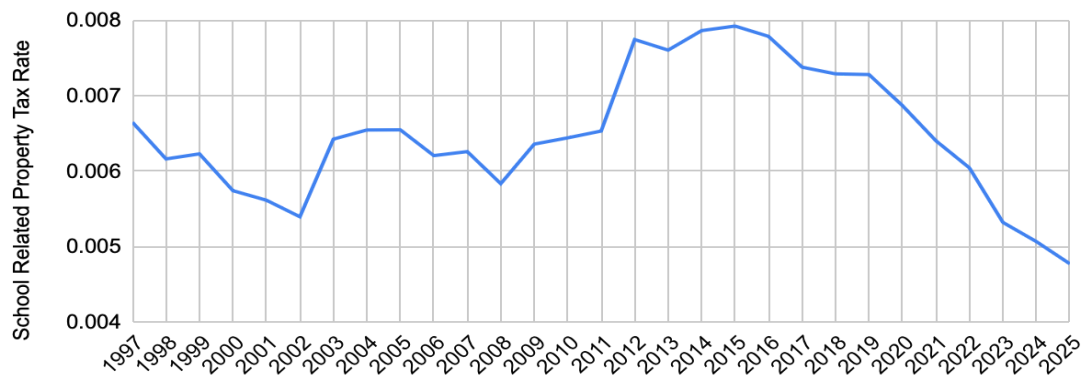
Total Tax Bill With All Levies	0.008443	\$3,377.20	0.008841	\$3,536.40	\$159.20	4.71%
Only School Related Levies	0.004539	\$1,815.60	0.004937	\$1,974.80	\$159.20	8.77%
Only Board, Voted, & Capital	0.002533	\$1,013.20	0.002931	\$1,172.40	\$159.20	15.71%

Operational Impact for Proposed Tax Increase (Affected departments/funds)

- The proposed tax increase would add approximately \$750,000 to the total district budget. It would add \$650,000 to the Capital Projects Fund for school facility/grounds improvement and maintenance projects. This would include projects such as parking lot maintenance, school buses, and HVAC improvements. The proposed increase would also add \$100,000 to the school district general fund for curriculum and software.
- Capital Projects Fund revenues would increase from approximately \$1,806,324 to \$2,456,324 and General Fund revenues from \$34,629,232 to \$34,729,232.

Notes: The NSSD Board of Education does not have authority to set or alter the State Basic School Levy or the Charter School Levy. The bond levy was set by a public vote to make scheduled debt payments.

North Sanpete School District Historical Property Tax Rates (All school related rates)



Only 13 of 41 school districts in Utah had a lower property tax rate in 2025 than North Sanpete School District (Park City, North Summit, South Summit, Rich, Daggett, Etc). As illustrated below, North Sanpete School District had the lowest school district tax rate of all neighboring county school districts.

School District	2025 School Related Tax Rates
North Sanpete School District	0.004776
Millard School District	0.004917
Sevier School District	0.005089
Tintic School District	0.005176
Alpine School District	0.005774
Juab School District	0.005810
South Sanpete School District	0.006497
Provo School District	0.006922
Carbon School District	0.007097
Nebo School District	0.007227
Emery County School District	0.008671

School districts in Utah with lower assessed value per student receive additional state funding for demonstrating higher local tax effort. In fiscal year 2026 North Sanpete School District received \$2,500,414 from this source. If local efforts are not maintained, additional state funding amounts would be affected.

North Sanpete School District School Related Tax Levies

District Levy	2025 Rate	2026 Certified Rate	2026 Proposed Rate	Difference From Certified Rate
Voted Local Levy	0.000865	0.000817	0.000870	0.000053
Board Local Levy	0.000918	0.000862	0.000862	0.000000
Bond (Debt) Levy	0.000698	0.000638	0.000638	0.000000
Capital Levy	0.000904	0.000854	0.001199	0.000345
Charter Levy	0.000012	0.000017	0.000017	0.000000
Basic Levy	0.001379	0.001351	0.001351	0.000000
Total School Related Levies	0.004776	0.004539	0.004937	0.000398



PRIORITY 1 – Aligned Tier 1 Instruction,
Targeted Student Support, and Academic Assurance



PRIORITY 2 – Highly Engaging,
Student-Centered Core Instruction



PRIORITY 3 – Coaching, Collective Efficacy,
and Professional Culture

The 2031 Destination



Great Teaching. Every Student Learning.

The strategic plan is designed to translate the district's core traits—Communication, Accountable, Initiative, Resilient, Curious, and Confident—from aspirational ideals into a measurable operational reality by June 2031.

Three Priorities. One Coherent System.

Academic Coherence (Priority 1)

Core Focus:
The System

Key 2031 Metric:
85% core benchmark
attainment /
95% transition proficiency

Primary Elimination:
Eliminating social
promotion

Active Learning (Priority 2)

Core Focus:
The Student Experience

Key 2031 Metric:
90% active engagement
in core classrooms

Primary Elimination:
Eliminating passive
“time-filling” modules

Collective Efficacy (Priority 3)

Core Focus:
The Adult Culture

Key 2031 Metric:
100% voluntary coaching /
Top-quintile efficacy

Primary Elimination:
Eliminating high burnout
(-45% reduction targeted)

The Engine of Continuous Improvement

Priority 3 builds capacity
A safe, high-trust coaching culture equips educators with the skills and resilience needed to transform their classrooms.



Priority 2 transforms the experience.

Empowered teachers implement active learning, shifting the cognitive load to students and driving engagement.

Priority 1 assures the outcome.

Highly engaging instruction within an aligned system guarantees academic proficiency and eliminates systemic gaps.

Priority 1: Academic Assurance

Aligned Tier 1 instruction, essential standards, balanced assessment, and targeted student support.

85%+

Students meeting grade-level benchmarks through Tier 1 core instruction alone.

95%

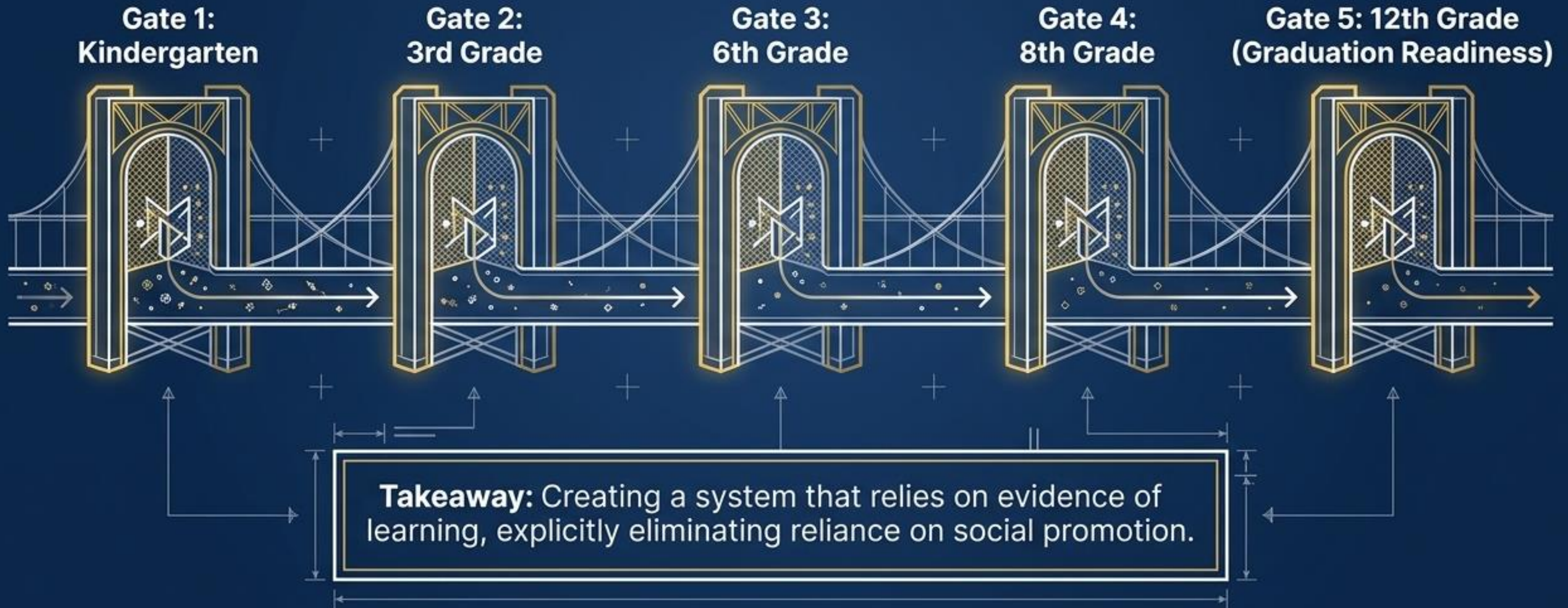
Students demonstrating verified proficiency on essential standards at key transition points.

100%

Schools implementing Targeted Student Support (MTSS) with strict fidelity.

Securing the Transition Points

Verified proficiency at specific academic gates prevents the **compounding** need for **intensive intervention** later in a student's career.



Priority 2: The Student Experience

Highly engaging, student-centered core instruction.

100%

Core classrooms implementing the district Active Learning Framework.

90%

Active student engagement observed during quarterly instructional walkthroughs.

0

Passive, low-value “time-filling” practices remaining in core instruction.

Shifting the Cognitive Load



Eliminate: Passive Compliance

- Passive listening
- Digital time-filling modules
- Low-value worksheets
- Teacher carrying the cognitive load

Target: Active Learning

- Student discourse
- Collaborative problem solving
- Frequent checks for understanding
- Student carrying the cognitive load

Takeaway: The Active Learning Framework defines what *students* should be doing, not just what teachers should be delivering.

Priority 3: Collective Efficacy & Culture

Institutionalizing a safe coaching culture that strengthens retention, wellness, and adult learning.

100%

Voluntary teacher participation in coaching cycles.

Top 20%

All schools scoring in the top quintile nationally on the Collective Teacher Efficacy Index.

-45%

Reduction in teacher-reported burnout metrics.

92%+

Maintained certified staff retention rate.

Trust is the First Milestone

To achieve 100% voluntary participation, the district coaching framework explicitly separates coaching from evaluation.

Evaluation

- Focused on rating
- Focused on compliance
- Tied to employment status

Strict Firewall

Coaching

- Focused on safety
- Peer observation
- Shared problem-solving
- Continuous instructional improvement

Coaching is a support for all,
not remediation for a few.

The Five-Year Arc



Year 1 (2026–27) - Define

Build frameworks, update standards, establish baselines, define roles.

Year 2 (2027–28) - Align

Implement common tools, pacing, assessments, and build coaching capacity.

Year 3 (2028–29) - Deepen

Utilize evidence, build exemplar units, expand peer learning and student discourse.

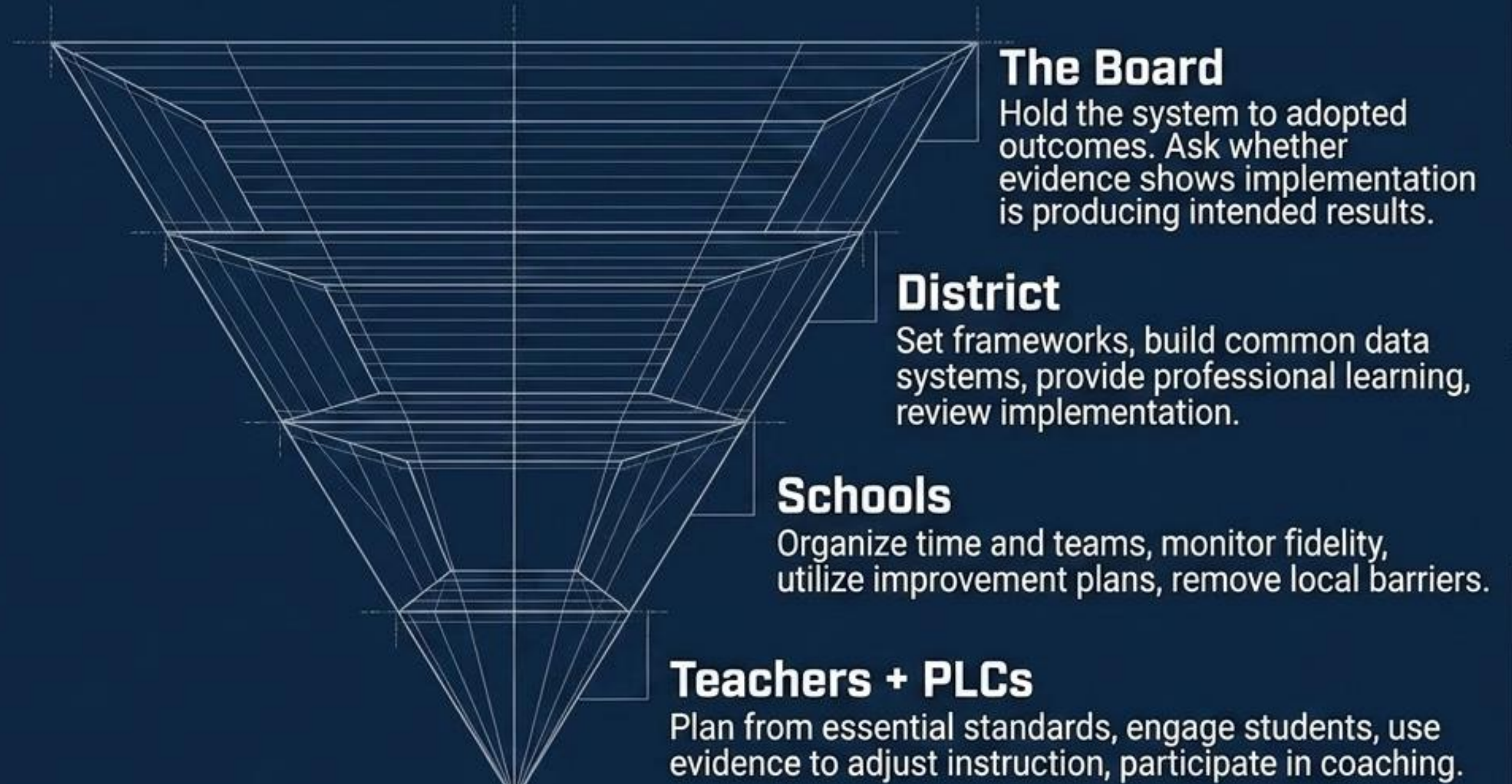
Year 4 (2029–30) - Scale

Drive consistency across all classrooms, normalize coaching, eliminate passive practices.

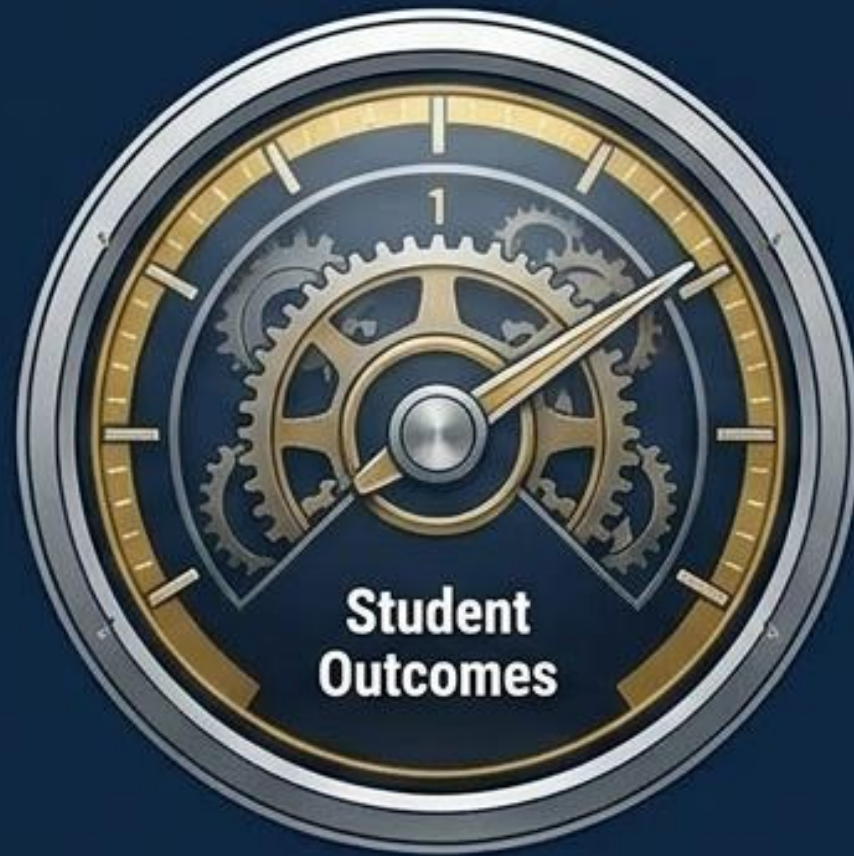
Year 5 (2030–31) - Sustain

Institutionalize annual review cycles, publish academic assurance, maintain high-trust culture.

Distributed Accountability



The Board Governance Scorecard



Monitoring 85% benchmark attainment and 95% transition proficiency.
(Evidence: Screening, state/district assessments).



Monitoring 100% framework implementation and 90% active engagement.
(Evidence: Quarterly walkthrough data).



Monitoring 100% coaching participation, top-quintile efficacy, and retention/wellness.
(Evidence: Climate surveys, retention data).

The Rhythm: Baseline → Annual Targets → Implementation Evidence → Outcome Trend → System Adjustment.

Establishing Clarity for Year 1

1
Are the 2031 outcomes and definitions clear enough to govern against?

2
Do the Year 1 frameworks, baselines, and role expectations establish the right foundation?

3
What evidence and reporting cadence will help the Board monitor progress without managing implementation?

Outcome Sought: Shared clarity on the destination, the first-year foundation, and the monitoring approach.



Book	Policy Manual
Section	G - School-Community Relations
Title	Mobile Computing, and Storage Devices, <u>and Personal Electronic Devices</u>
Code	G-35
Status	Active <u>2nd Read – July 21, 2026</u>
Adopted	May 15, 2012
Revised	

~~PHILOSOPHY~~ PURPOSE

~~Advances in computer technology, mobile computing, and storage devices have become useful tools in meeting the various student, employee, educational and business needs of the District. These mobile computing and storage devices are especially susceptible to loss, theft, hacking, and the distribution of malicious software (malware) because they are easily portable and can be used anywhere. As mobile computing and storage devices become more widely used, it is necessary to address security issues in order to protect the information resources, technology, and equipment of the District.~~

~~Therefore, the North Sanpete Board of Education has established this Policy in order to control and monitor mobile computing and storage devices, to minimize the risk of loss or exposure of the District's sensitive information, and to reduce the risk of acquiring malware infections on District computers.~~ The Board of Education recognizes that technology is an essential component of instruction, communication, business operations, and student learning. The Board is committed to ensuring that technology resources are used in a manner that support educational objectives, protects District information systems and data, promotes cybersecurity, and maintains a safe and effective learning environment.

The Board further recognizes that personal electronic devices may interfere with instruction, student engagement, and school safety when used during the school day. This policy establishes standards governing the use of mobile computing devices, storage devices, District technology resources, and personal electronic devices.

DEFINITIONS

District Data means information created, received, maintained, transmitted, or stored by the District, including student records, employee records, financial information, operational records, and other information maintained in electronic form.

District Network means any wired, wireless, cloud-based, or virtual technology system owned, leased, operated, or managed by the District.

Mobile Computing Device means any portable electronic device capable of storing, processing, transmitting, or accessing electronic information, including laptops, tablets, smartphones, wearable devices, and similar technologies.

Personal Electronic Device means a personally owned cellular telephone, smartphone, smartwatch, tablet, earbuds, wireless communication device, wearable technology device, or any other electronic device capable of communication, messaging, internet access, recording, photography, gaming, or similar functions.

Portable Storage Device means any removable electronic storage medium including flash drives, memory cards, external hard drives, or similar devices.

Handheld Wireless Device: A communication device small enough to be carried in the hand. Various brands are available, and each performs some similar or some distinct functions. It can provide access to other Internet services, can be centrally managed via a server, and can be configured for use as a phone or pager. In addition, it can include software for transferring files and from maintaining a built-in address book and personal schedule. PDAs, iPods, tablets, netbooks, and laptops are all examples.

Mobile Devices: Device or medium that is readable and/or writeable by users and is able to be moved from computer to computer without modification to the computer. Mobile media devices include, but are not limited to: PDA's, USB port devices, CDs, DVDs, cameras, MP3 players (iPods), flash drives, removable hard drives, modems, handheld wireless devices, wireless networking cards, and other existing or future media devices.

Guest Network: A guest network or VLAN (Virtual Local Area Network) will be set up in each school as needed. This will allow access to the network but separate from the school's network or VLAN. Guest networks will be filtered and require authentication for logging activity. The guest network and school's networks will not have access to the other, helping to ensure the integrity and reliability of the school's network.

APPLICABILITY

This policy applies to all students, employees, volunteers, contractors, consultants, vendors, and other individuals who access District technology resources, District networks, District-owned devices, or District data.

DISTRICT TECHNOLOGY RESOURCES

The District may provide technology resources to support educational and operational needs. Use of District technology resources shall be consistent with District Policies, administrative procedures, and acceptable use requirements. The District may establish security, registration, monitoring, management, and access requirements for any device or technology resource that connects to District systems or accesses District data. The District reserves the right to restrict, suspend, or deny access to technology resources that present operational, instructional, legal, privacy, or cybersecurity concerns.

PERSONAL ELECTRONIC DEVICES

Students may possess personal electronic devices while on school property and at school-sponsored activities unless otherwise prohibited by school administration. Students shall not use personal electronic devices during the school day. For purposes of this policy, the school day includes instructional time, passing periods, lunch periods, assemblies, study periods, and other school-sponsored activities occurring during regular school hours. Personal electronic devices shall remain stored and inaccessible during the school day except as expressly authorized under this policy. A student may use a personal electronic device only when:

1. Required because of a documented medical necessity;
2. Required by an Individualized Education Program (IEP), Section 504 Plan, health care plan, or other legally required accommodation;
3. Authorized by a teacher or administrator for a specific educational purpose;
4. Necessary during an emergency affecting health or safety; or
5. Otherwise required by law or approved by District administration.

School-issued devices authorized for instructional purposes are not personal electronic devices under this section and may be used as directed by District employees. The Superintendent shall establish administrative procedures governing storage requirements, enforcement procedures, confiscation procedures, parent notification, and disciplinary consequences for violations of this policy.

PROHIBITED USES

Personal electronic devices shall not be used in restrooms, locker rooms, changing areas, other locations where privacy interests are reasonably expected. Students shall not use personal electronic devices in a manner that violates District policies regarding harassment, bullying, cyberbullying, academic integrity, student conduct, privacy, or school safety.

DISTRICT DATA PROTECTION

District users shall protect District Data from unauthorized access, disclosure, modification, destruction, or loss. Confidential, private, protected, or sensitive District information shall not be stored on personally owned devices unless specifically authorized by the District and protected through District-approved security measures. Users shall comply with all District policies governing student records, student data protection, information security, and records management. Only District-approved application, vendors, and technology services may access District Data.

SECURITY REQUIREMENTS

The District may require security controls for devices accessing District systems or District Data, including passwords, encryption, software updates, malware protection, access controls, device management tools, and other safeguards deemed necessary by the District. Users shall not intentionally disable, circumvent, or interfere with District security controls.

LOST, STOLEN, OR COMPROMISED DEVICES

Any individual who becomes aware that a District-owned device, District account, or device containing District Data has been lost, stolen, compromised, or subject to unauthorized access shall immediately report the incident to the appropriate administrator or the District Technology Department. The District may take appropriate actions to protect District systems and information, including restricting access, disabling accounts, removing District information from devices, or implementing other security measures authorized by law.

MONITORING

Use of District-owned devices, District accounts, District networks, and District technology resources may be monitored, reviewed, or inspected as permitted by law and District policy. Users should have no expectations of privacy regarding information created, stored, transmitted, or received using District technology resources except as otherwise provided by law.

ENFORCEMENT

Violation of this policy may result in loss of technology privileges, confiscation of devices as permitted by law, disciplinary action for students, disciplinary action for employees, termination of contractual access for non-employees, other corrective action authorized by District policy or law. The District may refer suspected unlawful conduct to appropriate law enforcement or governmental agencies.

GUIDELINES

- ~~1.-This Policy applies to all District employees, students, consultants, vendors, contractors, and others who choose to use mobile computing and storage devices on the District's network. Each District employee and student will review the Policy annually in conjunction with the Acceptable Use Police.~~
- ~~2.-It is the Policy of North Sanpete School District that mobile computing and storage devices containing or accessing the information resources of the District must be approved prior to connecting to the District's information systems. This pertains to all devices regardless of ownership. Devices not owned by the District may only access guest networks.~~
- ~~3.-Mobile computing and storage devices either personally owned or District owned, that may connect to or access the District's information systems must be pre-approved before using. A risk analysis for each new media type shall be conducted and documented by the School/District Technology Specialist prior to its use or connection to the District's network.~~
- ~~4.-Technical personnel and users, which include employees, consultants, vendors, contractors, and students, shall have knowledge of, sign and adhere to the Computer Use and Information Security Policy Agreement. Compliance with other applicable policies, procedures, and standards is mandatory.~~

- ~~5. Students who bring personal storage devices (such as flash drives) to school may only plug these devices into computers with software that will prevent against unwanted workstation changes. The school/District also reserves the right to review the files on these devices before students use them. This review shall be done by the School Site Specialist or the District Technology Director.~~
- ~~6. Portable computing devices and portable electronic storage media that contain confidential, personal, or sensitive information must use encryption or equally strong measures to protect the data while it is being stored. Confidential or sensitive data shall never be stored on a personal device.~~
- ~~7. Charges for repair due to misuse of equipment or misuse of services may be the responsibility of the user, as determined on a case-by-case basis by District or Regional Technology Specialists at CUES.~~
- ~~8. Minimum Requirements by Users:~~
 - ~~a. Employees and students shall report lost or stolen mobile computing and storage technologies that are owned by the District or have sensitive District information on them.~~
 - ~~b. The District shall approve all new mobile computing and storage technologies that may connect to the District's information systems.~~
 - ~~c. The District's technical personnel must first approve any non-departmental owned device that may connect to the District's network.~~
 - ~~d. Devices not owned by the District shall only connect to the guest networks.~~
- ~~9. Penalties for Improper Use: A violation of this Policy or applicable State and Federal Laws may result in appropriate student or employee discipline in accordance with District policies and the disciplinary measures outlined in the District Acceptable Use Policies: IV-66, and V-30. In addition, the site administrator/supervisor or systems administrator may limit, suspend, or revoke access to electronic resources at any time. All penalties for improper use will also be documented and placed in the employee's file or a student's records.~~



Book	Policy Manual
Section	G – School / Community Relations
Title	Content Filtering and Online Access
Code	G-39
Status	1 st Read – July 21, 2026

Purpose

The North Sanpete Board of Education recognizes that access to electronic information resources supports instruction, communication, research, and educational opportunities. The Board also recognizes its obligation to protect students from access to material that is obscene, harmful to minors, or otherwise inconsistent with the educational mission of the District.

Internet Content Filtering

The District shall maintain technology protection measures and internet content filtering systems on District-managed networks and District-approved electronic devices used by staff and students, as required by applicable federal and state law. The District shall configure and administer such measures to restrict access to internet sites, online services, and electronic resources that contain obscene material, material harmful to minors, or other content prohibited by law.

The District recognizes that no technology protection measure, content filtering system, monitoring system, or other technological safeguard can guarantee that all inappropriate or prohibited content will be blocked or that all permissible educational content will remain accessible. Filtering technologies may, at times, fail to block certain content, inadvertently block appropriate content, or be affected by changes in technology, websites, applications, encryption, or user activity. The use of technology protection measures does not replace appropriate student supervision, responsible use expectations, or other safeguards established by the District. The District shall use reasonable administrative and technical measures to maintain, monitor, and periodically review the effectiveness of its content filtering systems and shall establish procedures for reporting and responding to inappropriate content that is accessible despite filtering measures and for reviewing educational content that may have been inadvertently blocked. The District shall establish administrative procedures governing the implementation, monitoring, review, and enforcement of content filtering requirements.

Preapproved Content Filtering Upon Parent Request

Upon request of a parent of a student, the District shall require the use of a preapproved content filtering system when the student uses a District-approved electronic device. For purposes of this policy, a preapproved content filtering system means a method of internet access control that permits use only of websites, applications, or online resources specifically approved by the District.

Parent-Accessible Monitoring System

The District shall maintain and utilize a parent-accessible monitoring system that provides a parent access to available activity information collected by the District's monitoring system concerning a District-managed device assigned to the parent's student, consistent with applicable privacy laws and District procedures. Information generated through filtering, monitoring, and device management systems shall be collected, retained, disclosed, and protected in accordance with District student privacy, student records, data governance, and information security requirements.

Administrative Procedures

The District shall maintain administrative procedures and guidelines for employees responsible for implementing and enforcing this policy. The administrative procedures shall address content filtering, monitoring systems, reporting obligations, device management, access controls, response to inappropriate access, corrective actions for violations, parent requests for monitoring system access procedures, records retention, cybersecurity safeguards, and complaint processing. Implementation of this policy shall be coordinated with applicable District technology, student conduct, student privacy, records management, data governance, and information security policies.

Complaints

The District shall maintain procedures for receiving and addressing complaints concerning:

- 1.This policy;
- 2.Enforcement of this policy; and
- 3.Observed conduct related to student internet access and use.

Complaints concerning implementation or enforcement of this policy shall be processed in accordance with Policy G-06, Public Complaints, and Policy G-08, Public Complaints About School Personnel and/or Services, as applicable. Complaints involving student conduct, cyberbullying, electronic device misuse, student privacy, student records, data governance, or information security may also be reviewed under the applicable District policies governing those matters.

Related Policies

This policy should be read in conjunction with:

- E-30 / D-66 Employee and Student Technology Acceptable Use
- E-48 Bullying, Cyberbullying, Hazing, and Abusive Conduct
- E-39 Student Privacy
- E-55 Student Records
- G-06 Public Complaints
- G-08 Public Complaints About School Personnel and/or Services
- G-21 Records Access and Management
- G-35 Mobile Computing and Storage Devices
- G-38 Data Governance Plan
- H-36 Information Security Policy

PUBLIC NOTICE

Pursuant to Utah Code § 52-4-202(2), the Board of Education of the North Sanpete School District hereby gives public notice that the following regular and work meetings of the Board of Education will be held during the 2026–2027 fiscal year:

<u>Date</u>	<u>Time</u>	<u>Location</u>
07/21/26	6:00 pm	North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
08/11/26	6:00 pm	Truth in Taxation Hearing North Sanpete High School 390 E 700 S, Mt. Pleasant, UT
08/18/26	6:00 pm	North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
09/08/26	6:00 pm	Work Meeting North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
09/15/26	6:00 pm	North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
10/20/26	6:00 pm	North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
11/17/26	6:00 pm	North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
12/01/26	6:00 pm	North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
01/12/27	6:00 pm	Work Meeting North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
01/19/27	6:00 pm	North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
02/16/27	6:00 pm	North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
03/09/27	6:00 pm	Work Meeting North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT

03/16/27	6:00 pm	North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
04/20/27	6:00 pm	North Sanpete High School 390 E 700 S, Mt. Pleasant, UT
05/18/27	6:00 pm	North Sanpete High School 390 E 700 S, Mt. Pleasant, UT
06/08/27	6:00 pm	Work Meeting North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
06/15/27	6:00 pm	Budget Hearing North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT
06/15/27	6:30 pm	North Sanpete District Office 220 E 700 S, Mt. Pleasant, UT

Richard Brotherson, President
Board of Education
North Sanpete School District

Employee Annual Mandatory SafeSchools Online Training

School Year 2026–2027

All North Sanpete School District employees are required to complete annual online training through SafeSchoolsTM. This training is essential to understanding and fulfilling your responsibilities and will take approximately 5.5 to 7.5 hours, depending on your job position.

Important Information:

- **Deadline:** All training must be completed by September 30, 2026, or within 30 days of your hire date, whichever is sooner.
- **Code of Conduct:** Utah state law requires the Code of Conduct course to be completed before beginning work with students.
- **Browser:** Use Google Chrome for best video playback and system performance.
- **Access on District Network:** If using a district device or network, sign into your device with your district Google account to ensure proper access through content filters.
- **Need Computer Access?** Contact the district office if you need to schedule a time to use a district computer.
- **Optional Group Trainings:** North Sanpete School District will offer two optional group sessions for employees to complete the required SafeSchools training. These sessions are intended for those who prefer to complete the courses in a group setting rather than individually on their own time. Participation in the group training is entirely optional. Click on the following link for details: [SafeSchools Group Training Details](#).

How to Complete Your Training:

1. Open your web browser and visit: <https://nsanpete-ut.safeschools.com/login>
2. Enter your Username: Your District Email Address
3. Select each training module listed in your training plan.
4. Complete all items in the Table of Contents for each module, including any required quizzes. (You may retake quizzes until the minimum score is met.)

For assistance, contact **Amanda Morley at 435-462-2485**.

Thank you for your commitment to keeping North Sanpete School District a safe and supportive environment for all!