

Board of Education Regular Meeting

Monday, December 8, 2025 6:30 PM

KIBSD Central Office Conference Room F140, 722 Mill Bay Road, Kodiak, Alaska 99615

1. KIBSD Board of Education

2. Preliminaries

2.a. Call to Order **Speaker (s)**: Board President

2.b. Legal Statements **Speaker (s)**: Board President

2.c. Public Notification of Recording **Speaker (s)**: Board President

2.d. Location of Board Meeting Agendas and Documents **Speaker (s)**: Board President

3. Opening Items

3.a. Pledge of Allegiance **Speaker (s)**: Board President

3.b. Alutiiq Land Acknowledgment **Speaker (s)**: Board President

3.c. Roll Call **Speaker (s)**: Board President

3.d. Approval of the Agenda **Speaker (s)**: Board President

4. Consent Agenda

4.a. Approval of the Consent Agenda

4.b. Board of Education Minutes

4.c. Monthly Staffing Report

5. Student Reports

5.a. Student Representative Report

5.b. Youth Leadership Institute Report

6. Community Comments

6.a. Community Comments **Speaker (s)**: Board President

7. School Reports

7.a. Kodiak Middle School Annual Presentation

7.b. Ouzinkie School Annual Presentation

8. Program Presentations

8.a. Federal Programs Report and Grants Update

8.b. FY27 Budget Update

9. Action Items

9.a. Board Policy Update - BP 1312.2 *Public Complaints Concerning Instruction Materials*, BP 1312.3 *Public Complaints Concerning Discrimination*, BP 4180 *Residency and Remote Work*, BP 5111 *Admission*, BP 6151 *Class Size*, and BP 10000 *Series - Charter Schools* (Second Reading and Public Hearing)

9.b. Monthly Financial Report

10. Community Comments

10.a. Community Comments

11. Reports

11.a. 12_8_25Superintendent's Report **Speaker (s) :**
Superintendent

11.b. Board Committee Reports

12. Board Comments

12.a. Board Comments **Speaker (s) :** Board
President

13. Executive Session

13.a. Negotiations

14. Adjournment

14.a. Adjournment

15. Informational Items **Speaker (s) :** Board
President

15.a. Monthly Campus and Program Reports



Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date 12-08-2025	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	BOARD OF EDUCATION MINUTES				
Presenter or Contact Person:	Cyndy A. Mika, Superintendent				
Summary:	The Secretary to the Board of Education has prepared draft minutes for approval.				
Financial Implications:	There are no financial implications to the budget.				
Attachments:	BOE RM Minutes - November 17 2025				
Recommendation:	Administration recommends the Board review the Board of Education minutes for adoption, as submitted.				
Motion:	Move to approve Regular Meeting Minutes of November 17, 2025.				

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Meeting – November 17, 2025**

The Board of Education of the Kodiak Island Borough School District met in a Regular Meeting on Monday, November 17, 2025, in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 6:31 p.m.

ROLL CALL was taken, and the following members were present:

KERRY IRONS
JIM PRYOR
MIKE LITZOW
JESSE MICKELSON

Board members absent: DUNCAN FIELDS

A quorum was established.

APPROVAL OF THE AGENDA:

3.a Approval of the Agenda

MOTION

JIM PRYOR moved to approve the agenda as submitted. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present.

APPROVAL OF THE CONSENT AGENDA:

4.a Approval of the Consent Agenda

MOTION

MIKE LITZOW moved to approve the Consent Agenda. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present

4.b Board of Education Minutes

MOTION

The motion to approve Special Meeting Minutes of October 16 and November 3, 2025, and Regular Meeting Minutes of October 20, 2025, was approved under the consent agenda.

4.c Advisory School Board Minutes

MOTION

The motion to acknowledge receipt of the Advisory School Board Minutes, was approved under the consent agenda.

4.d Monthly Staffing Report

MOTION

The motion to acknowledge receipt of the Monthly Staffing Report, was approved under the consent agenda.

RECOGNITIONS: Superintendent Mika recognized Kodiak Seiners Association for their generous donation of two pallets of salmon to the Kodiak Island Borough School District (KIBSD), and recognized Silver Bay Seafoods donating the cost of processing the fish.

COMMUNITY COMMENTS: Judy Carstens and Glen Clough

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SCHOOL REPORTS:

- 8.a Peterson Elementary Annual Presentation** – Damon Hargraes, Principal of Peterson Elementary School presented the report.
- 8.b Port Lions School Annual Presentation** –Peggy Azuyak, Director of Rural Schools, and Head Teacher, Shayla Deming, presented the report.

PROGRAM PRESENTATIONS:

- 9.a FY26 Demographics Report** – Assistant Superintendent, Kim Saunders, presented an updated demographics snapshot based on the October count data submitted to the state for FY26.
- 9.b FY27 Budget Update** – Superintendent Mika provided a brief update on the FY27 Budget.

ACTION ITEMS:

10.a FY26 Budget Revision and Public Hearing

MOTION

JIM PRYOR moved to approve the FY26 Fall Revisions, as presented. MIKE LITZOW seconded the motion.

President IRONS opened a public hearing at 8:26 pm. Seeing and hearing none, she closed the public hearing and resumed the meeting.

The motion carried unanimously by a roll call vote of all members present.

10.b Grant Summary Report

MOTION

MIKE LITZOW moved to approve acceptance of the following grants as presented: Hunter Education Grant in the amount of \$17,327.29; SAEF - Mentor Assistance in the amount of \$15,000.00; Stronger Connections in the amount of \$407,016.64; Title I-A in the amount of \$414,490.37; Title I-C in the amount of \$1,058,322.46; Title II-A in the amount of \$144,612.32; Title III-A in the amount of \$40,298.07; Title IV-A in the amount of \$77,305.34; and RTB AK in the amount of \$58,400.00 for Substitutes, PD, and Supplies; and \$291,852.00 in Performance Based Compensation Funds., as presented. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

10.c Monthly Financial Report

MOTION

JESSE MICKELSON moved to acknowledge the receipt of the October Report of Revenues and Expenditures, with Year-to-Date General Fund Revenues in the amount of \$15,902,121.62 and Year-to-Date General Fund Expenditures in the amount of \$14,145,755.42, as presented. JIM PRYOR seconded the motion, and it carried unanimously by a roll call vote of all members present.

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10.d Board Policy Update - BP 5141.3 *Health Examinations*, BP 5141.31 *Immunizations*, BP 5141.51 *At-Risk Youths*, and BP 5141.52 *Suicide Prevention* (2nd Reading and Public Hearing)

MOTION

JIM PRYOR moved to adopt Board Policies BP 5141.3, BP 5141.31, BP 5141.51 and BP 5141.52 in the second reading, as presented. MIKE LITZOW seconded the motion.

President IRONS opened a public hearing at 8:50 pm. Seeing and hearing none, she closed the public hearing and resumed the meeting.

The motion carried unanimously by a roll call vote of all members present.

10.e Board Policy Update - BP 1312.2 *Public Complaints Concerning Instruction Materials*, BP 1312.3 *Public Complaints Concerning Discrimination*, BP 4180 *Residency and Remote Work*, BP 5111 *Admission*, BP 6151 *Class Size*, and BP 10000 Series - *Charter Schools* (First Reading)

MOTION

MIKE LITZOW moved to revise Board Policies BP 1312.2, BP 1312.3, BP 4180, BP 5111, BP 6151, and the BP 10000 series in first reading, as presented, and forward the policies to the December 8, 2025, Regular Meeting for a second reading and public hearing. JIM PRYOR seconded the motion, and it carried unanimously by a roll call vote of all members present.

10.f Advisory School Board Election Certification - Chiniak and Old Harbor

MOTION

JIM PRYOR moved to certify the 2025 Rural Advisory School Board election results for Chiniak and Old Harbor, as presented. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

10.g FY27 Leave of Absence Request

MOTION

MIKE LITZOW moved to approve the second-year leave of absence for Erica Blondin for the 2026-2027 school year, as presented. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

COMMUNITY COMMENTS – None.

REPORTS:

12.a Superintendent's Report – Superintendent Cyndy Mika presented the report.

12.b Board Committee Reports

BOARD COMMENTS

ADJOURNMENT

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT
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11.01 Adjournment

MOTION

MIKE LITZOW moved to adjourn the meeting. JIM PRYOR seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 9:34 p.m. on November 17, 2025.

Respectfully Submitted,

Laurie Pardoe
Secretary to the Board

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of December 8, 2025.

Jesse Mickelson
Clerk of the Board



Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Subject:	KODIAK MIDDLE SCHOOL ANNUAL REPORT				
Presenter or Contact Person:	Rena Rankin, Principal				
Summary:	Annual Report for Kodiak Middle School				
Financial Implications:	<i>There is no financial impact to the budget.</i>				
Attachments:	Presentation				
Recommendation:	Item is for informational purposes only. No recommendation is necessary.				
Motion:					

Kodiak Middle School

Rena Rankin – Principal

Judith Bruns – Assistant Principal



Student & Volunteer Recognition

Olixia Siador



Olvis Rodas Lozano



Volunteer: Heather Routh



Gratitude

- PTSA
 - Kim Wynn
- Substitutes
- Community Partnerships
- Community Service
- KMS Bell Schedule



Celebrations

- Clubs & sports
- Flex class
- Tier 2 & 3 Math & ELA support during Flex
- Guidelines for Success quarterly focus
- Cookie Dough Fundraiser
 - New record – About 48k



Sports & Clubs

- Cross Country
- Basketball
- Cheerleading
- Volleyball
- Wrestling
- Track
- AM Intramurals
- Student Government
- Chess Club
- Yearbook Club
- Drama Club





Upcoming School Events/Activities

- Music Concert (Dec.8)
- Spirit Week (Dec.15-19)
- NYO Assembly (Dec.19)
- Line Dancing Assembly (Dec.19)
- Volleyball Jamboree (TBD)
- Pep Rally (Feb.6)
- Friday Night Live (Feb.)
- Pep Rally (Mar. 13)
- Friday Night Live (Apr.)
- State Assessment Pep Rally (Apr.)
- Spring Dance (May)
- Talent Show (May)
- Multi-Cultural Day (May)
- Class Night (May)



Enrollment

- As of November 25, 2025, KMS has 396 students.
 - 6th Grade = 129
 - 7th Grade = 148
 - 8th Grade = 119



Staffing

❖ Certified

- 2 administrators
- 26 full time teachers
- 2.5 counselors
- .5 FTE Librarian shared with KHS

❖ Vacancies

- Aide II
- Aide III

❖ Classified

- Secretaries: 2
- Aides: 16
- Other support staff: 5



Assessment Data

KMS teachers reviewed the Spring 2025 state assessment results during August Inservice. Teachers worked together to create grade level goals for the 2026 state assessments.

Action Steps:

- Teachers analyzed Fall MAP Assessment results to guide instruction based on the results.
- Students with the highest needs are recommended to be placed in Tier 2 and 3 Flex classes.
- Students are setting personal goals for growth on the MAP assessments.
- Diagnostic assessments in Lexia used to create individualized learning plans for students based on their needs.
- IXL skills plan created from MAP assessments to create individualized plans for students to work on.



AK Star 2024 to 2025 – ELA

AK STAR English Language Arts Proficient and Advanced Rates										
KMS	2024				2025				2024-2025 Grade Level Proficiency Comparison	2024-2025 Cohort Proficiency Comparison
	2024 State	2024 KIBSD	2024 KMS	2024 KMS to State Diff.	2025 State	2025 KIBSD	2025 KMS	2025 KMS to State Diff.		
5th		42%				46%				
6th	35%	43%	42%	7%	35%	39%	39%	4%	-3%	-3%
7th	28%	35%	36%	8%	30%	38%	39%	9%	3%	-3%
8th	29%	32%	32%	3%	33%	36%	33%	0%	1%	-3%

2025 ELA AKSTAR Results by District								
	State	ANC	Mat-Su	Fairbanks	Kenai	Juneau	Ketchikan	KIBSD
		22,100 students	10,466 students	6,142 students	4,478 students	2,203 students	1,087 students	1,115 students
5th	39%	44%	49%	42%	40%	41%	40%	46%
6th	35%	39%	42%	35%	45%	41%	40%	40%
7th	30%	33%	38%	35%	35%	31%	27%	39%
8th	33%	35%	38%	38%	36%	36%	34%	35%

AK Star 2024 to 2025 – Math

AK STAR Mathematics Proficient and Advanced Rates										
KMS	2024				2025				2024-2025 Grade Level Proficiency Comparison	2024-2025 Cohort Proficiency Comparison
	2024 State	2024 KIBSD	2024 KMS	2024 KMS to State Diff.	2025 State	2025 KIBSD	2025 KMS	2025 KMS to State Diff.		
5th		42%				47%				
6th	31%	36%	37%	6%	31%	30%	30%	-1%	-7%	-12%
7th	32%	36%	35%	3%	32%	29%	28%	-4%	-7%	-9%
8th	32%	26%	27%	-5%	35%	41%	43%	8%	16%	8%

2025 Math AKSTAR Results by District								
	State	ANC	Mat-Su	Fairbanks	Kenai	Juneau	Ketchikan	KIBSD
		22,100 students	10,466 students	6,142 students	4,478 students	2,203 students	1,087 students	1,115 students
5th	40%	45%	51%	41%	43%	39%	37%	47%
6th	32%	36%	38%	29%	42%	40%	38%	30%
7th	33%	38%	39%	33%	39%	33%	38%	28%
8th	35%	39%	40%	33%	43%	37%	34%	42%

AK Science 2024-2025

AK Science Proficient and Advanced Rates										
KMS	2024				2025					Difference in 2024 to 2025 Comparison KMS to State
	2024 State	2024 KIBSD	2024 KMS	2024 KMS to State Diff.	2025 State	2025 KIBSD	2025 KMS	2025 KMS to State Diff.		
8th	32%	37%	37%	5%	35%		48%	13%		8%

AK Star Goals



6TH GRADE

Math
50%

ELA
50%

AK Star Goals



8TH GRADE

Math
40%

ELA
43%

AK Star Goals



7TH GRADE

Math
33%

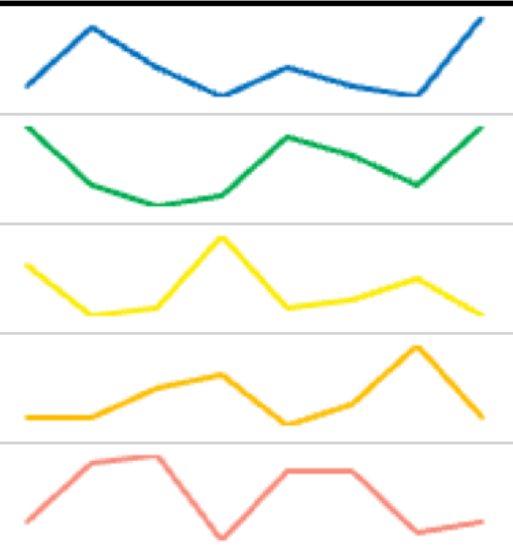
ELA
42%



Fall MAP Data 2025 - Reading

Whole School Reading Across Time

-	22/23	23/24			24/25			25/26
	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall
>80th	11%	17%	13%	10%	13%	11%	10%	18%
61st-80th	27%	21%	19%	20%	26%	24%	21%	27%
41st-60th	29%	22%	23%	33%	23%	24%	27%	22%
21st-40th	19%	19%	23%	25%	18%	21%	29%	19%
1st-20th	14%	21%	22%	12%	20%	20%	13%	14%
Median %ile	54th	54th	53rd	57th	50th	47th	47th	56th



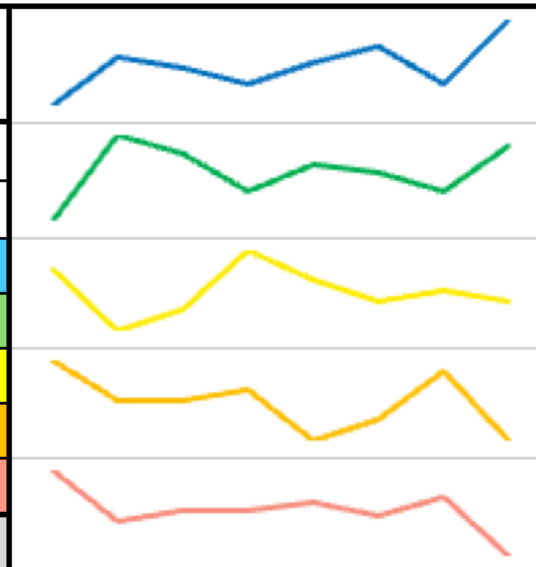
Change in Fall Reading Scores Across Time

-	Fall 23/24 to Fall 25/26 Change	Fall 24/25 to Fall 25/26 Change
>80th	1%	5%
61st-80th	6%	1%
41st-60th	0%	-1%
21st-40th	0%	1%
1st-20th	-7%	-6%

Fall MAP Data 2025 - Language

Whole School Language Usage Across Time

	22/23	23/24			24/25			25/26
	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall
>80th	7%	16%	14%	11%	15%	18%	11%	23%
61st-80th	18%	27%	25%	21%	24%	23%	21%	26%
41st-60th	25%	19%	21%	27%	24%	22%	23%	22%
21st-40th	25%	21%	21%	22%	17%	19%	24%	17%
1st-20th	25%	17%	19%	19%	20%	18%	21%	12%
Median %ile	49th	56th	56th	53rd	51st	55th	45th	59th



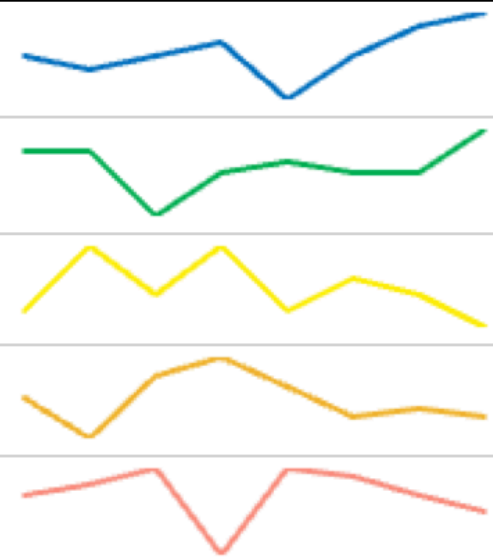
Change in Fall Language Usage Scores Across Time

	Fall 23/24 to Fall 25/26 Change	Fall 24/25 to Fall 25/26 Change
>80th	7%	8%
61st-80th	-1%	2%
41st-60th	3%	-2%
21st-40th	-4%	0%
1st-20th	-5%	-8%

Fall MAP Data 2025 - Math

Whole School Math Across Time

	22/23	23/24			24/25			25/26
	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall
>80th	9%	8%	9%	10%	6%	9%	11%	12%
61st-80th	21%	21%	15%	19%	20%	19%	19%	23%
41st-60th	22%	26%	23%	26%	22%	24%	23%	21%
21st-40th	26%	22%	28%	30%	27%	24%	25%	24%
1st-20th	22%	23%	25%	15%	25%	24%	22%	20%
Median %ile	45th	50th	46th	51st	38th	42nd	43rd	47th



Change in Fall Math Scores Across Time

	Fall 23/24 to Fall 25/26 Change	Fall 24/25 to Fall 25/26 Change
>80th	4%	6%
61st-80th	2%	3%
41st-60th	-5%	-1%
21st-40th	2%	-3%
1st-20th	-3%	-5%

Needs

- Building Updates
- Playground Updates





KMS Staff 2025-2026

believe



Principal Rena Rankin



- Why education?

- My 8th grade Algebra teacher encouraged me to become a teacher. I used to help teach my classmates when I finished my work and was the first to earn a giant cookie for 10 A+'s. I was a middle school math teacher my first 9 years in education and adopted the cookie reward for my classes.
- I considered administration shortly after I began teaching. I wasn't the best student, but I always appreciated the structure and support I received at school. I wanted to be able to work with kids who may have a challenging life at home and teach them about grit and taking charge of your future.

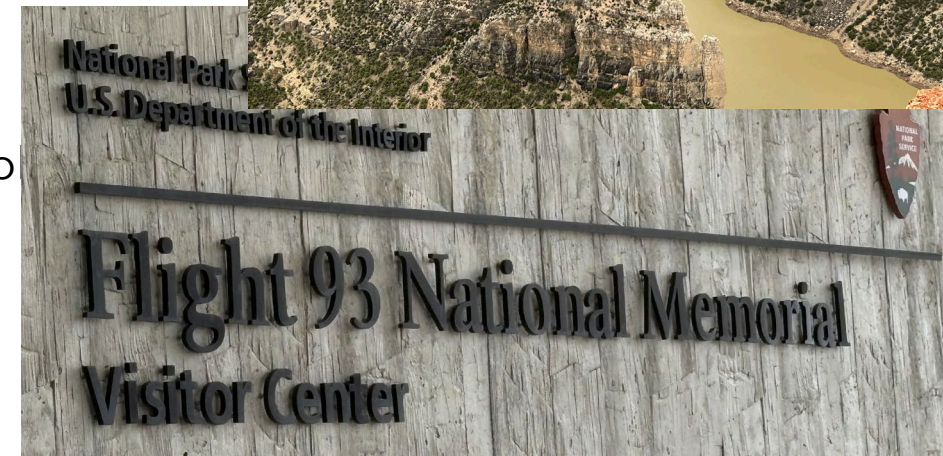
- About Me

- I grew up in Pittsburgh (GO STEELERS) then moved to the DC area for my first teaching job. I met my husband there and moved with him a few times for USCG assignments which is how I ended up in Kodiak in 2018. We have 2 daughters, Elliana (9) and Emma (8), a dog, a cat (plus some fish, snails, and ducks).
- In my free time, I enjoy hanging out with my family, crafting, nature time (beachcombing, hiking, fishing, taking photos), or playing games/Zelda.

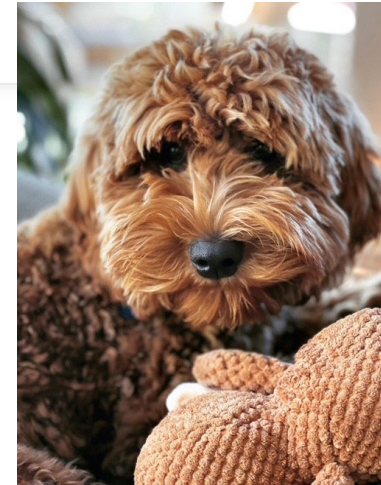
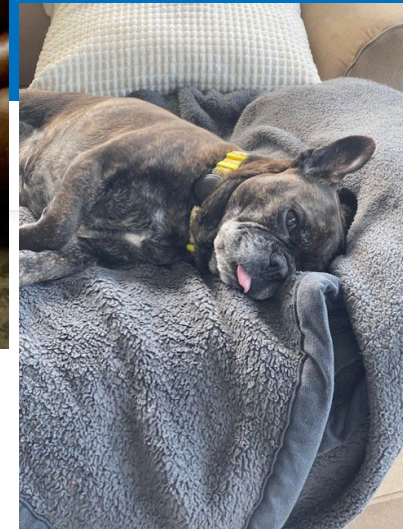


Assistant Principal Judith Bruns

- **What made you become an educator?** I had no desire to become a teacher and in fact, argued with my college advisor about it. But he said an animal science major could manage better if they knew how to teach someone something, so I did my student teaching. On the last day, we sat in the HS classroom, and he said, "So, what did you think?" I immediately replied, "It was the most fun I have ever had." And it still is today. I retired from teaching after 27 years in Delaware (6 as admin) and move here.
- **Family** - I am one of five children and grew up in a military family. I have two children, Adam and Casidhe, and two grandsons. All of whom live in Delaware.
- **Interests** - I loving going to see National Parks around the country.
- **Favorites** - Cold drink - Water/Diet Coke, Hot drink - London Fog, Food - anything baked
- **Anything else you want to include** - I am loving my time here in Kodiak. As much as I enjoy the light and warm summers here, I am looking forward to some dark days :)



Secretary Tricia Krug



- Short Bio about you
 - What made you want to work in the education environment?
 - I wanted to be involved with the youth of Kodiak and KMS is the perfect way to get to know our kids of Kodiak!
 - Family
 - I am a born and raised Kodiak girl, married to Dusin (both of us are KHS graduates) and we have 4 Kodiak raised children, Madi 28 (2015 KHS Graduate), Kris 27 (2017 KHS Graduate, Jackson 21(2022 KHS Graduate) and Aniston 15 (Future Graduate Class of 2028) . I also have 3 dogs, Grace (French Bull Dog), Gus and Gigi (both Austrailian Labrodoodles)
 - Interests
 - I love to be doing almost anything physically active, enjoy spending time on the water, fishing and paddle boarding.
 - Favorites-
 - Coffee-Iced Lavendar Oatmilk Latte and Mint Tea
 - Love savory snacks and Key Lime pie
 - Anything else you want to include
 - You will often find me at sporting events or other activities in our community. I love spending time at our house in Pasagshak during my off time walking the beach and enjoying the sounds of the ocean.



Secretary Emily Souza

- Born and raised in Kodiak
 - Have been living on the East Coast for the last 10 years - started the road trip home mid-June, camping along the way
 - 3 adult children that live off island
 - Favorite hobby is to visit national parks
 - Peanut butter is my favorite food
 - Happy to be here!



Counselor David Krimmel

- About you
 - I grew up in Glennallen, Alaska; a place I consider home. After a short time on the east coast for the latter years of high school and college, I returned to Alaska with my wife Ashley. We have enjoyed exploring and raising our family here in Alaska ever since.
 - Started my career as a Tech Coordinator for a school district, found that I really enjoyed working with students and helping people. I have spent the last 8 years pursuing that passion.
 - Family
 - Ashley, Callie(11), James(8), and Jaren(6)
 - Interests
 - Love being outside, camping, fishing, hiking, sports, etc. Time on the water is the best.
 - Favorites
 - Coffee!
 - Anything else you want to include
 - I enjoy building/fixing things and taking wildlife pictures/videos.



Counselor Lucy O'Brien

What made you become an educator?

- I became a counselor because I love working with youth and helping students gain a deeper understanding of themselves. I believe education is a cornerstone of every community, and I'm proud to work with our Kodiak Kids.

Family

- My husband and I are both Kodiak Kids and we have a wonderful son. We are a commercial fishing family and we cherish the hardworking spirit of Kodiak. We also have two, 1-year-old lab sisters, Mavis and Charlie May.

Interests

- Spending time with family, long trips to our cabin, growing flowers, reading, and cooking with fresh, colorful ingredients



Counselor Sara Bruce

- Short Bio about you
 - What made you become an educator? Just got lucky
 - Family: I have two boys, both KHS graduates. One just graduated from college and the other is starting his second year at college.
 - Interests: my dog, sewing, hiking, reading, gardening, cooking, traveling
 - Favorites: coffee
 - Anything else you want to include: I was a commercial fisher for 10 years before becoming a counselor



Nurse Amber Bunker

- Short Bio about you
 - I became a school nurse while working as a public health nurse in a rural county in Washington. They couldn't keep school nurses, so they contracted through the health department for nursing hours. After spending time with educators, I realized I liked them as coworkers much more than doctors. I also loved the ability to make an impact in the lives of students by teaching them healthy habits.
 - My husband (Tyler) is an electrician in the Coast Guard. I also have a daughter(Olivia), and a son(Hudson)who will both be at KMS this year!
 - Fishing, hiking, reading, and true crime(reading about it, not committing it).



6th Grade ELA - Reading

Chad Pysher

- Learning new things, for me, is exciting! I want others to get excited, too!
- I am the oldest (and weirdest) of three boys, and have two boys of my own, Henry and Arlo, a patient wife, Holly, and two furry pups
- I dig being outside, running in the mountains, hiking and biking, and reading a good book
- I also love to travel, cook and eat



6th Grade ELA - Writing

Sara Grizzard

– **What made you become an educator?**

Working as a Paraprofessional at KMS inspired me to become a teacher.

– **Family**

My husband Russell and I have a beautiful 6-year-old daughter, Allie, and a Goldendoodle named Alder.

– **Interests**

My interests include cooking, baking, dancing, and camping.



6th Grade Math

Alex Otto

- Short Bio about you
 - What made you become an educator?
Kids are awesome and I'm good at navigating shenanigans!
 - Family: I have three children: Robert, 26 years old, Tatiana, 17 years old, Alicyn, 15 years old, and my Samoyed fur baby Lucien, 2 years old
 - Interests: Hiking, reading, writing, socializing
 - Fun Facts: I'm from New York. I'm a member of SAG-AFTRA and I used to work as a movie extra! My favorite television show is South Park.



6th Grade Science

Michelle Leisure

- WHY EDUCATION
 - I DIDNT WANT KIDS TO FEEL THE WAY I DID GROWING UP.
- FAMILY
 - HUSBAND (MIKE), TWO ADULT DAUGHTERS (MORGAN & WETHERLEIGH), & MY SURPRISE CHILD - SON (AUGIE)
- INTERESTS
 - ART, GAMES, NATURE
- FAVORITES
 - BEING COZY, COFFEE
- OH, BY THE WAY...
 - FOUNDING BOARD MEMBER OF KODIAK'S FANCON
 - I AM WORKING ON NOT KILLING ALL THE PLANTS I TOUCH
 - I'VE BEEN TO THE INTERNATIONAL SPY MUSEUM... I CANT TELL YOU WHY



6th Grade Social Studies

Stefanie Kondro

- Short Bio

- I love learning, and being a teacher means I get to do that everyday. Kids are pretty great too. :)
- My husband Ben and I have 3 daughters. Emma will be in 8th, Stella in 6th, and Scottie in 3rd. I was born and raised in Kodiak so I am lucky to say that a lot of my extended family lives here too.
- I love exploring, traveling, and getting outside. I love to geocache! I love to design things and be creative. If there's coffee or macarons, sign me up.



6th Grade Physical Education

Ceassar Aian Gramata

- Why education?

- I was an athlete since elementary to college. I dealt with coaches and team members my whole life. I love to play all kinds of sports, enjoy outdoor adventures, and share the knowledge I've learned. That's why I chose to be an educator to continue the cycle of learning, discipline, and teamwork that shaped who I am today.
- I am originally from the Philippines and have been a certified Overseas Filipino Worker (OFW) since 2008. I go home to my home country twice a year. Over the years, I have had the privilege of working in different places, gaining valuable experiences, and growing both personally and professionally. After many years of working abroad, I am finally reunited with my family here in beautiful Kodiak. I truly appreciate the peaceful environment, the warmth of the community, and the stunning outdoor scenery. I've come to love the fresh air, the mountains, and even the cold weather, which makes every day here feel refreshing and new. I have my own family now my wife Cindy, she's a blessing to me and our son Chicago.



6th Grade Special Education Services

Ash Davis

What made you become an educator?

- Passion for teaching and advocating for diverse learners

Family:

- 3 girls and 1 boy.
- 1 Kodiak graduate, 2 highschoolers, and a 5th grade student

Interests:

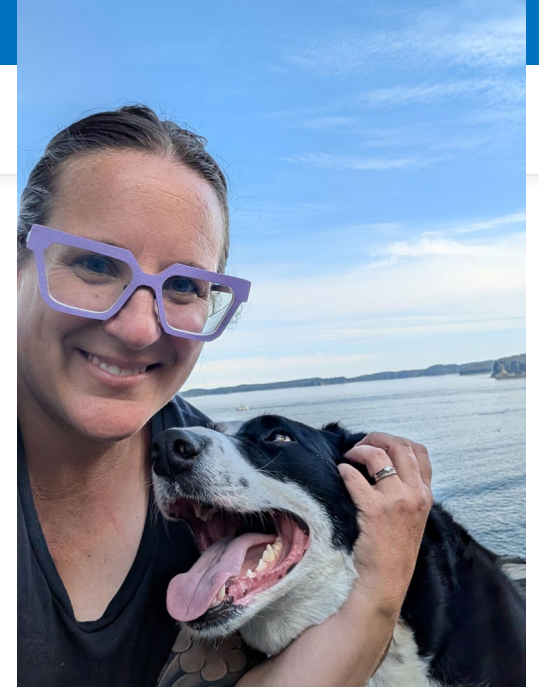
- Plant care, Formula 1 racing

Favorites:

- Pink, Coffee, Elephants, Reading

Other:

- In graduate school to pursue a director of special education license



7th Grade ELA

Kerri Zelenak

- What made you become an educator?
 - I had great teachers that inspired me.
- Family:
 - 1 of 3 girls
 - I have a dog named Lily and a cat named Tuna
- I love playing basketball, hunting, fishing, hiking, and doing anything outside
- Favorites:
 - Beach fires
 - Road trips
 - Trying new things
 - Ice cream



7th Grade Science

Cece Lucero

- Short Bio about you

- What made you become an educator?

I come from a long line of teachers that have all inspired me to push myself to pursue education.

- Family

All of my family is back home in Washington state. My Husband and I decided move to Kodiak because we have always wanted to move to Alaska and call this lovely state home.

- Interests

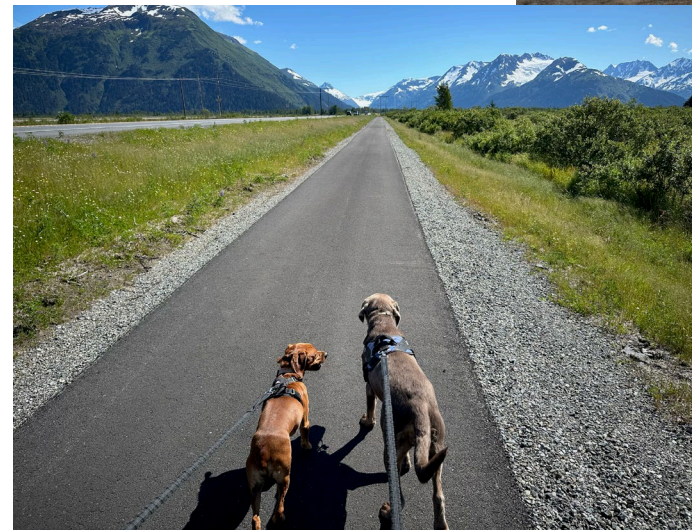
My Husband and I have gone fishing almost everyday sense moving to Kodiak. We have also gone out and hiked and enjoyed fires on the beach on in our backyard.

- Favorites

My favorite thing so far sense being in Kodiak has been to sit on my deck and read while my dogs are running around.

- Anything else you want to include.

This is first year teaching and I am excited for it to be in this school!



7TH GRADE SOCIAL STUDIES

KRISTEN MCCORMACK

I'm thrilled to teach 7th grade Social Studies. I became a teacher because I enjoy it! My daughter and I love living here in beautiful Kodiak. In my free time I love hiking with my dog, running my small dog-training business, and traveling to faraway places during the summer.



7th Grade Physical Education

Jordan Fogle

- I was deeply influenced by my mother, a dedicated teacher, and the inspiring educators I encountered throughout my upbringing. Their passion for teaching ignited my own desire to follow in their footsteps and pursue a career in education. I love fuzz
- I thrive on adventures in nature, whether it's hunting, fishing, camping, or capturing the beauty of wildlife through photography. I also enjoy sports, reading, and writing in my spare time. I share my life with two beloved dogs: Lola, who is 13 and wise beyond her years, and Tess, my spirited 4-year-old adventure companion who joins me on most of my outdoor escapades.



7th Grade Special Education Services

Harlene Gramata

- What made you become an educator?

It has always been my dream to become a teacher, and that dream was reignited when my eldest son started school. I want him to be taught the way I would want to teach him.

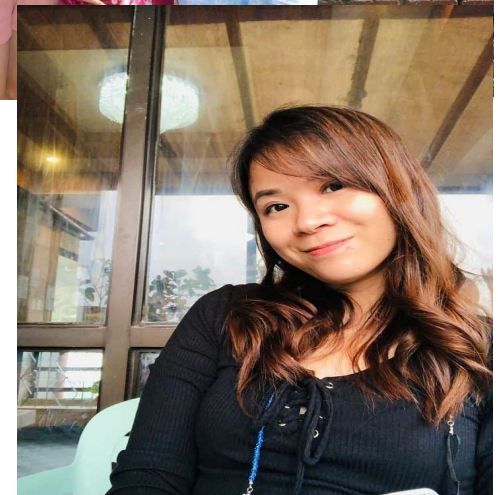
- Family

My little family moved to Kodiak last year when I was hired as a teacher here at KIBSD. We came all the way from the Philippines, filled with hope and determination to build a better life here. This move has also allowed me to continue the passion I've carried with me for as long as I can remember.

Interests - Cooking and Singing

- Favorite thing to do: Exploring new places and karaoke singing with my family, and friends.

I grew up in the Philippines, a country filled with rich culture, strong values, and deep traditions. It's a place where family bonds are cherished, respect for elders is deeply ingrained, and hospitality is second nature. Growing up in such an environment instilled in me a sense of community, resilience, and pride in my heritage.



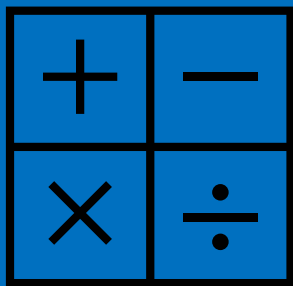


8th Grade ELA

Mitch Davis



- I chose to become an educator to share my love of language and expression. English is how we communicate our shared human condition.
- Interests: biking, guitar, art. I like to keep to myself.
- The best time to plant a tree is right now.
- *I aspire to grow old and eat ice cream one day.*



8th Grade Math

Rachel Moseley

*I used to play school with childhood friends and have always loved being at school. I thought I wanted to be a professor, but when I started tutoring at-risk third graders as part of my Ed Minor, I fell in love with how honest, willing to learn, and hilarious younger kids are!

*I have a pup named Kylo that lives with me here in Kodiak! All of my human family members live in North Florida, besides one Granddad that lives in North Georgia.

*I enjoy the arts: going to local theatre, art exhibits, watching/ participating in dances, pottery/ sculpture, photography, painting, and crocheting!
"Catch me outside" on most of the hikes around Kodiak or reading near a window on a rainy day :)

*I LOVE, love, love, LOVE dark chocolate, sparkling water, traveling, and hosting dinner/game/ movie nights :)

*Let's play cards and/or board games together!





8th Grade Science

Cricket Harrison

- What made you become an educator?

I was inspired to become a teacher by my cheer coach/PE teacher. I was her student aid in the 11th & 12th grade for 7th grade PE. She gave me more and more opportunities to teach. I was hooked. I also felt strongly that this was God's plan for my life.

- Family

We are a Coastie family! We came here the first time in 2008 when our 3 children were still in school. (Kaleb, KaseyJo & Millie) They all fell in love with Kodiak. I taught in Kodiak for 3 years during that deployment. My husband is Sean Harrison. He is my best friend and favorite person in the world. We finally found a way to get back here last October. Our bundle of joy here with us on the island is Bunny, our sweet apricot Cockapoo.

-Interests & favorites

Wake boarding, snow skiing, swimming, hiking, volleyball, going to National Parks, singing/theatre, surfing, visiting historic sites, sea turtles, good books, salmon berries, warm blankets. :)



8th Grade US History

Heather Norton

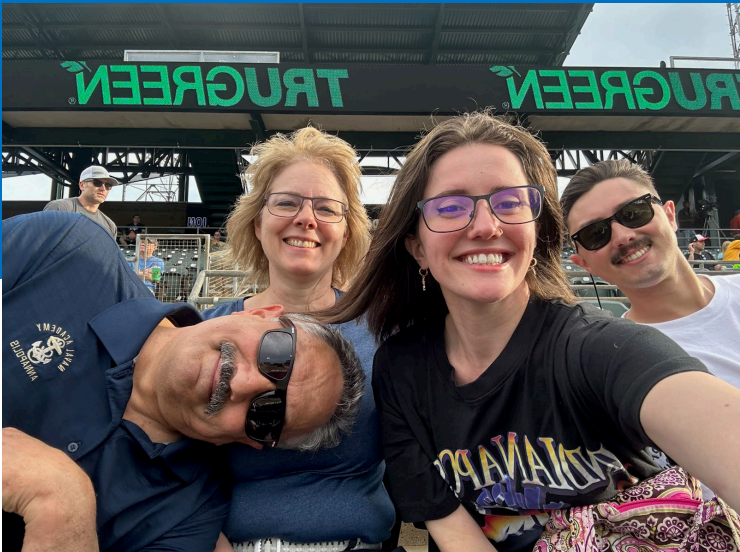


I grew up in Ohio. I met my husband after moving to Kodiak and have now lived in Kodiak for 34 years.

We raised our son who is in the Navy and lives with his wife in Virginia.

I never wanted to become a teacher as I come from a family of teachers. After 16 years working with students at the Kodiak Baptist Mission, I realized I was called to be a teacher.

I enjoy walking, working out, reading historical fiction/narratives, and spending time with family and friends. During the summer, I work on projects that can be completed. My favorite coffee spot is #Cliffsidecoffeebench.



8th Grade Physical Education

Cindy Monte-Gramata

- Ever since I was in kindergarten, I have always wanted to be a teacher. My kindergarten teacher was amazing, and I told myself that when I grew up, I wanted to be a teacher just like her. She made a huge impact on me.
- I have always loved singing, dancing, acting, and performing, and I connect these passions to teaching by performing in front of my students. I married my college sweetheart, and we now work together as teachers. We have a two-year-old boy named Chicago Azul. My favorite color is pink and I am a martial artist for 18 years.
- I love to work out, eat, create videos, watch movies, travel and explore new adventures.



8th Grade Special Education Services

Anna Willis

- Short Bio about you
 - What made you become an educator?
 - I come from a family of educators, poppa(principal of east elm.) Uncle (Mat Freeman 30+ years of teaching, Fell in love with sped
 - Family
 - Daughter (Freya 1.5 years old) Dog: Lyle Cats: Momma & Boo
 - Interests: Reading, Volleyball, baking, Hanging with my daughter
 - Favorites: peanut M&M's, Hot coffee
 - Anything else you want to include: Happy to be back after 10 years in Anchorage



Elective - Art

Kristine King



I was the six-year-old that created worksheets for my mom to duplicate so that I would have enough to make my friends play school. I've always been a teacher.

I met my husband in Larsen Bay while working at a salmon cannery there 27 years ago. My son went K-12 in KIBSD and we love calling Kodiak our home. I love to teach because I will never stop learning.

Elective - Industrial Arts

Nick Steele

- Teachers have always been my role models. When deciding my career path, I kept returning to those that influenced me along the way and teaching became the obvious choice.
- I have a wife, two boys, and a chocolate lab.
- I like to fish, hunt, and play sports.



Elective – Computer Sciences

Alexis Jackson

- I'm a teacher because I wanted to contribute in some way, I love helping others reach their potential and goals, and I love math!
- My husband, Ben, and I have two daughters, Grace (20) and Olive (16).
- I enjoy walking with friends, dancing for fun, quilting, traveling, and baking (and eating).
- I love the ocean and could watch it for hours.

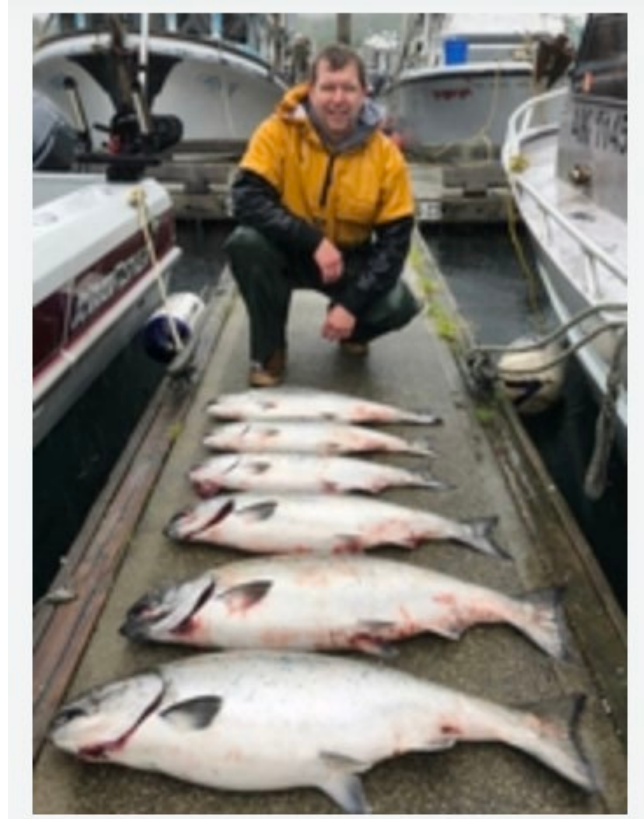


Elective - Culture Quest

Brett Simpler

- Born and raised in Kodiak
- Hobbies: Electric Guitar/Hockey/Fishing/Cooking
- I have a cat named Mittens

- Taken from my Schoology page



Elective - music

Serjoe Gutierrez



- What inspired me to become a teacher is my passion for sharing the gift of music. I believe music has the power to inspire, connect, and bring joy, and I want to pass that on to my students so they can discover their own potential and love for it.
- I moved here to Kodiak in December of 2022. My mom and brother are still in the Philippines, while one of my sister is in Portugal and the other is in London.
- My interests include hiking, fishing, indoor sports, traveling, photography and going on many different adventures.
- My favorite things to do are playing the piano and the violin.
- Most of my extracurricular activities include being a volunteer DJ at KMXT every Monday night, playing music in two churches here in Kodiak, and making the most out of my SOG Creatives. What keeps me going is staying involved in our Kodiak community as much as I can.



Special Education Services

Calista Pruitt



- I was born and raised in Kodiak.
- I am one of 57 first grandchildren. I have a large family. I have two wild boys, Cooper is 1st who attends ,East, and Canyon who is three.
- I love to lean new actives with my boys. We love to go camping, fishing and being outside
- Fun fact: Cooper got his first deer on opening day.



ELAP

Freya Holm Lhotka

- KMS & KHS alumna!
 - Gardening with high-needs kids as a college freshman helped me decide to teach
 - Two daughters: Aurora (4) and Autumn (2) + 1 husband: Dale + 1 dog: Chena = chaos
 - Reading, hiking, gardening, piano, accordion
 - Chocolate, coffee, beachcombing, murder mysteries, field trips, languages, scones



Librarian Elizabeth Bender



Why'd you wanna be a teacher?

My mom was a librarian, so like... it was giving "follow the vibe." Plus this job lowkey ate 'cause I get to be in Student Council AND theater. Big slay. ✨

Family

Just me and my cat Pip. He's the CEO of the house, no cap 🐱👑.

Interests

Theater? Bussin'. Quilting? Kinda random but it hits. Coloring + organizing? Core memory unlocked. 🎨

Favorites

Pip (the goat), traveling (catch flights not feelings ✈️), coffee (can't function without it), Almond Joys (don't @ me), and apples + PB = elite snack combo no cap.

I'm literally so hyped to be in the library this year. Can't wait to vibe, eat lunch, and put y'all onto some books that slap. Y'all better pull up, it's finna be lit 🔥📚. This year is going to cook.



Reflections / ISS

Kim Wynn

- **Short Bio about ME**

- **I got this job because I am too awesome to just "stay home" anymore.**
- **My family is awesome.**
- **I am interested in how to become more awesome.**
- **I love things that sparkle, and things that are awesome.**
- **I have 2 awesome cats.**
- **Fun Fact: I am allergic to cats.**





SES Aide IV Chito Medina

- I am Rosito Medina. I studied Mass Communications in the Philippines. I am employed here at KMS since February 01, 2021.
- In education, because of the benefits and the learnings.
- I have 3 brothers, and a sister, and a dog.
- Interested in humanity and public relations, knowledge, wisdom, and character developments.
- I believe in you and thank you for believing in me! - Chito



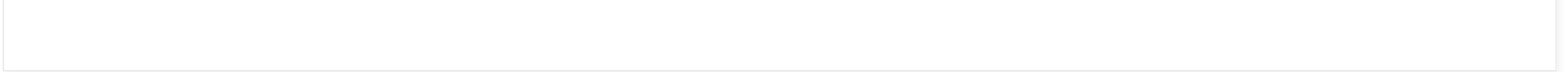
SES Aide IV

Jasmin Alvarez Ramirez

- Short Bio about you
 - What made you want to work in education? I work in education because I believe in the transformative power of learning.
 - Family- I have two wonderful kids and a amazing fiancé.
 - Interests- I love to spend time with my love ones.
 - Favorites- Time with family.
 - Anything else you want to include

SES Aide IV

Carlos Castro



SES Aide IV

Lauren Crall



SES Aide IV

Justin Doctolero

- Hello, I am Justin Doctolero I was born in Philippines and moved here when I was in third grade and have been here ever since.
- What made you want to work in education?
 - I had no interest in becoming an educator growing up, but ever since I started working as an Aide IV I started to enjoy helping students grow their skills.
- Family: I am one of three children, I have two sisters and I am the oldest.
- Interests: I love to spend time with my friends and family and playing sports.
- Favorites: Food, Sports,
- I like to go out on walks, play games,

SES Aide IV

Alesha Fish

- Short Bio about you

- What made you want to work in education? After graduating HS all of the adults in my life always told me that I should go into teaching. I didn't want to, I wanted to be a veterinarian. I went through multiple jobs before finally starting at St Paul Lutheran Church. I didn't have any credentials and didn't know what I was getting into. I quickly fell in love with the job. When the school shut down I moved over to the District as a Substitute and was immediately snagged by Calista Pruitt to apply as an Aide 4. I have been in this position since then and am super grateful to be here for the kiddos.
- Family: I am born and raised here in Kodiak. I am also Sugpiaq. And love all things culture. I am the youngest in my family. I have two older siblings. All of my family resides in Kodiak and am very fortunate to have my family here. Now I have a family of my own, one daughter who is 10 and one son who is 8.
- Interests
- Favorites
- Anything else you want to include

SES Aide IV

Caleb Fish

- Short Bio about you
 - I come from a long line of teachers and ministers, and I love helping students overcome challenges.

SES Aide IV

Myrna Lozano

- Short Bio about you
 - What made you want to work in education? I may not have studied teaching, but when I started working as an Aide IV, that was when I began to enjoy helping students and assisting them in discovering their interests.
 - Family - I am the third of five siblings: three girls and two boys. And I have been married for 22 years and I have a son who is also 22 years old.
 - Interests - Traveling and cooking.
 - Favorites - Watching Korean dramas, Sleep, Listening to music, Color Red, Green and Pink



SES Aide IV

Janezza Mateo

- Short Bio about you
 - What made you want to work in education? I wanted to work here because I love working with kids especially those kids who's in need. I remember when I was a new student here who need help all year and I believe that help me when I move up to high School.
 - Family
- I have in one little brother and his in the Philippines right now
- I live with my dad
- My mom died when I was 17
 - Interests
- I love listening to a real horror stories
- I like painting especially when I'm stress
- I love watching Korean Drama
 - Favorites

SES Aide IV

Manuel Salinas

- Short Bio about you
 - What made you want to work in education? —I grew up admiring teachers on how they know a lot of things and sharing it to students. I told myself if I have the opportunity to be one, I will be one!
 - Family —We are blessed with 3 boys and a girl.

SES Aide IV

Bonnie Stobinski

- I spent much of my time as a parent volunteer as my children went through school. As they became older and more independent , I found myself needing more to fill my time. What better way to do that than doing something I enjoy.
- My family consists of a daughter, 2 sons, a husband and a Leeroy (lab)
- I have recently discovered that I would like to travel more outside the U.S.
- Favorite things are my recliner and my warm blanket.



SES Aide IV

Thea Tabanan

- **Short Bio about you**
 - **What made you want to work in education?**
- **Working with Kids is fun!, Helping children is the most rewarding job I can think of!**
 - **Family**
- **Husband Ulysses**
- **2 Son Theo and Toby**
- **1 Niece Princess**
- **3 Dogs Rosie , Ragul and Raylo**
 - **Interests**
- **Family quality time**
- **Watching Horror Movies**
- **Walking my dogs**



SES Aide IV

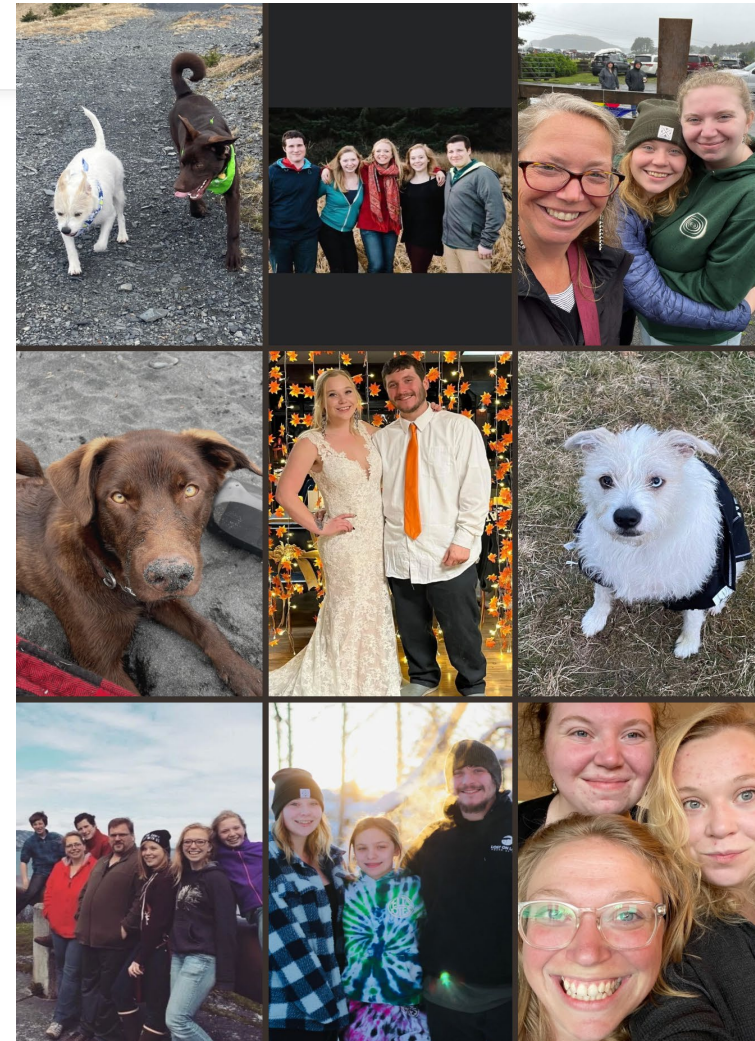
May Anne Tabon

- I like a quote from Confucius that explains why I choose to work in the field of education; the quote goes like this; “If your plan is for one year plant rice. If your plan is for ten years plants trees. If your plan is for 100 years educate children.” Kids may forget most things but one impactful moment or learning will forever leave a mark on their young hearts.
- I’ve been married for nine years and a mom of an eight year old boy who is entering 3rd grade this school year.
- I enjoy sports, like to cook sometimes and If I have some spare time, I simply sit in my favorite bean bag and appreciate the moment.
- I love coffee specially iced caramel machiatto with a lot of whipped cream.
- It is my third year working in the School District as an Aide IV; it’s sometimes fun, sometimes tough but I’m surely loving it.



SES Aide IV Sadie Thomas

- I am a KMS and KHS graduate
- This is my 5th year as an Aide IV and I enjoy working with kids and giving back to my community.
- I have 2 sisters and 3 brothers. I'm the middle child
- My interests are hiking, camping, reading and watching horror movies
- My favorite things are enjoying time with my two dogs Daisy and Marley. And making home cooked meals for my family.
- I'm excited for my first year working at the Middle School



SES Aide IV

James Thorpe

- Hello, my name is James Thorpe. I was born in Fairbanks and graduated high school in a small town in southwest Missouri.
- Family- I met the love of my life in Kodiak, we are engaged! She has two wonderful children!

SES AIDE IV

ROSEMARIE VILLANUEVA

- ***What made you went to education?***
- *I just got lucky working as an aide IV in KMS*
- ***Family***
- *My husband (Edwin), 2 daughters name Czyrin Claire Villanueva Mariano (14 years old) - grade 9 and Czarina Villanueva Mariano (13 years old) - grade 8*
- ***Interests***
- *Traveling and cooking*
- ***Favorites***
- *Time with my family and friends*



Cafeteria

Erma allejos

I enjoy interacting with the students and seeing their positive reaction to the food. This creates a rewarding and fulfilling work environment.

I grew up in the Philippines and Migrated to Kodiak year 2006. Been here almost 20 years. I am the youngest of the six siblings. I am married with my husband Ryan Allejos 6 years ago.

Interest:

Cooking, Watching Korean

Walking & Traveling

• Spending time with my Hubby, My Family & Friends

• Sleep & Eat



Cafeteria

Teresa Reyes

- **Short Bio about you**

- *What made you want to work in education? I've been wanting to be a teacher since when I was a kid. I finished BS Agricultural Education. I came from a long line of teachers.*
- **Family:** *Born and raised in the Philippines. I am Migrated here in Kodiak year 2000. I've been married with my husband Darwin Reyes 28 years ago. We have one kid named Joresa and she work in Main Elementary as an Aide IV. I have a dog named Lilo.*
- **Interests:** *Gardening and Cooking*
- **Favorites:** *Spending time with my Family*

Daytime Custodian

Melvin Alonzo



Evening Custodian

Ryan Jacob Racan

I am Ryan Jacob Racan. I'm born in the Philippines and moved here to Kodiak since 12 years old. I graduated here at middle school and high school.

- Why work at KMS? I guess you need another night custodian haha
- Family: I am the youngest sibling along with my older sister. Both parents are retired already.
- Interests: sports, anything car related, & music

- Picture(s) you would like to share



Evening Custodian

Gabe Nelson

- Short Bio about you
 - My name is Gabriel Nelson. I work as a night custodian at the middle school. I have lived in Kodiak my entire life.
 - Family: Mom, Dad, Sister and Brother. I'm the youngest in my family.
 - Interests: Running, Hiking
 - Favorites: Pickleball, Beatboxing, Gamer



Board Agenda Item

Kodiak Island Borough School District

722 Mill Bay Rd

Kodiak, Alaska 99615

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Subject:	OUZINKIE SCHOOL REPORT				
Presenter or Contact Person:	Estella Bryans, Head Teacher				
Summary:	Head Teacher, Estella Bryans, will present on Ouzinkie's program and progress.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	Ouzinkie Presentation				
Recommendation:	No Recommendation is necessary.				
Motion:					



Ouzinkie- December Board Report

Estella Bryans
2025-2026 Head Teacher

December Enrollment – 16 (2 classes)

Ms. Leinberger's class:

Kindergarten: 1

Grade 1: 1

Grade 2: 0

Grade 3: 2

Grade 4: 0

Grade 5: 1

Ms. Bryans' class:

Grade 6: 3

Grade 7: 5

Grade 8: 2

Grade 12: 1





Ouzinkie students visit the Veterans Wall at the culture center.



Assessments

- The numbers of students assessed using Amplify, Fastbridge, and MAP are too small to share results.
- Two elementary and one middle school students are receiving extra supports to assist with reading skills: UFLI, Lexia, and extra one on one time with teacher and instructional aides.



Support Staff at Ouzinkie School

- School secretary and teaching aide: Kirstin Bennett-Balluta
- Cook and teaching aide: Tiffany Panamarioff
- Day Man and custodian: Ralph Joe

- Vacancies: instructional aide (grant funded)



Hydroponics at Ouzinkie School



Tomato plants



Harvesting lettuce for senior lunch



Pea plants



Volunteer of the Month

We recognize Elijah Jackson as our volunteer of the month.

Elijah provides a positive role model for students whether he is helping out in the gym or working one-on-one with a student in a class.

His willingness to help with any task is greatly appreciated by the school staff and faculty.

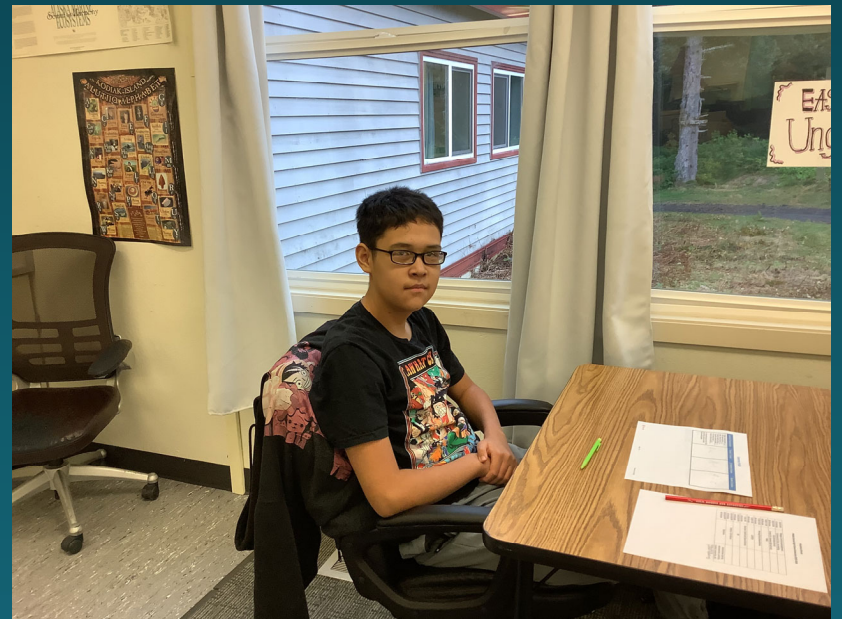


Outstanding Students – MS/HS

Ryder Squartsoff

Ryder has made great progress this year with both math and language arts. In addition, he has taken a leadership role in physical education class. At the end of our running unit, placed first in our first annual 2.5 K cross country race.

Ryder demonstrates leadership qualities in the classroom as well, where he is able to assist others as a peer tutor. He provides an excellent example for all in our school community.



Student Dancers and Drummers



Curriculum Needs and Wants:

- We need more in-depth training on curriculum materials on hand and real-life examples of creative implementation from others who have used the materials recently in a classroom setting.
- What we love: UFLI, Lexia, IXL
- What we don't love: Reveal Math



Maintenance Needs:

- Outside lights are not adequate for this school site.
- Fire alarm system requires servicing.





KIBSD Federal Programs

Report to KIBSD School Board, December 8, 2025

- Title I-A: Closing Gaps
- Title I-C: Migrant Ed
- Title II-A: Instruction
- Title III-A: ELAP
- Title IV-A: Support & Enrichment
- Title VI: ALASKA NATIVE/
INDIAN EDUCATION
- Carl Perkins/CTE
- Stronger Connections
- Hunter Safety Education



Current Federal Programs Funding Initiatives

Title I-A

FY25 - \$384,560.88

FY26 - \$414,490.37

-50% of Salary and benefits for 2 Instructional Coaches - \$155,958.81 or 38% of the Grant.

-TEAs for after school learning opportunities

Title I-C -Migrant Education

FY25 - \$902,283.10

FY26 - \$1,058,322.46

-0.5 FTE Certificated Interventionist

-Aide II located at each town school, AKTeach and partial funding at Chiniak School

Title II-A

FY25 - \$159,015.95

FY26 - \$144,612.32

- LETRs training

- Teacher cohort learning in skills and understanding success – After Hours

-New Teacher Mentoring & Support

Title III-A

FY25 - \$42,655.18

FY26 - \$41,197.07

- PD for Secondary General Ed Teachers

- iReady, Rosetta and Flashlight360 Software



Continued..

Title IV-A

FY25 - \$57,190.40

FY26 - \$77,305.34

- Vector Training Platform
- District Partnership Training with local Agencies Safe Schools – I Love U Guys
- One way visibility window decals

Title VI – IEA

FY25 - \$176,751.00

FY26 - \$170,770.00

- Aide II support at 4 town & 3 rural sites
- Student travel/hotel/registration for AFN Youth & Elder Conference

Career & Technical Education (CTE)

-Carl Perkins FY25 - \$72,708.00

FY26 - \$58,394.00

- Certifications
- Trainings to stay current
- Approved Course Supplies

Stronger Connections

– Year 3 of 3-year continuous grant, ending June 30, 2026.

\$443,530.13

Current Balance: \$407,016.64

- New Tides
- New Tides Behavioralist and Project Specialist positions

Hunter Safety Education

\$17,327.29 –Online Course Access, Supplies



Title I-C: Migrant Education Program

The primary goal of the Migrant Education Program is to ensure that all migratory children and youth reach challenging academic standards and graduate with a high school diploma that prepares them for responsible citizenship, further learning, and productive employment.



✓ Qualify families

- Economic necessity- Needs based program
- 7 nights, 8 days, 20 miles
- Past 3 years

✓ Student Support

- Academic
- Social/Emotional
- Physical



Migrant Education Program Recruiters

- **Anna Malutin**
- **Sara Thompson**
- **Princess Lubuguin**
- **Melissa Alexander**



Migrant Education Program

School Location State Approved Membership

School Name	Total M.E. Students
Kodiak High School	120 (-10)
Kodiak Middle School	105 (-10)
East Elementary School	84 (+25)
Main Elementary School	69 (+27)
Peterson Elementary School	31 (-3)
AKTEACH	45 (+5)
CO PreK	13 (+3)
Old Harbor School	10 (+2)
Chiniak School	9 (+1)
Grand Total	486



MEP Aide II Staffing

Still Hiring!!



Chiniak – Rochell Andrews

East – TBD

KHS – Joshua Lunsman

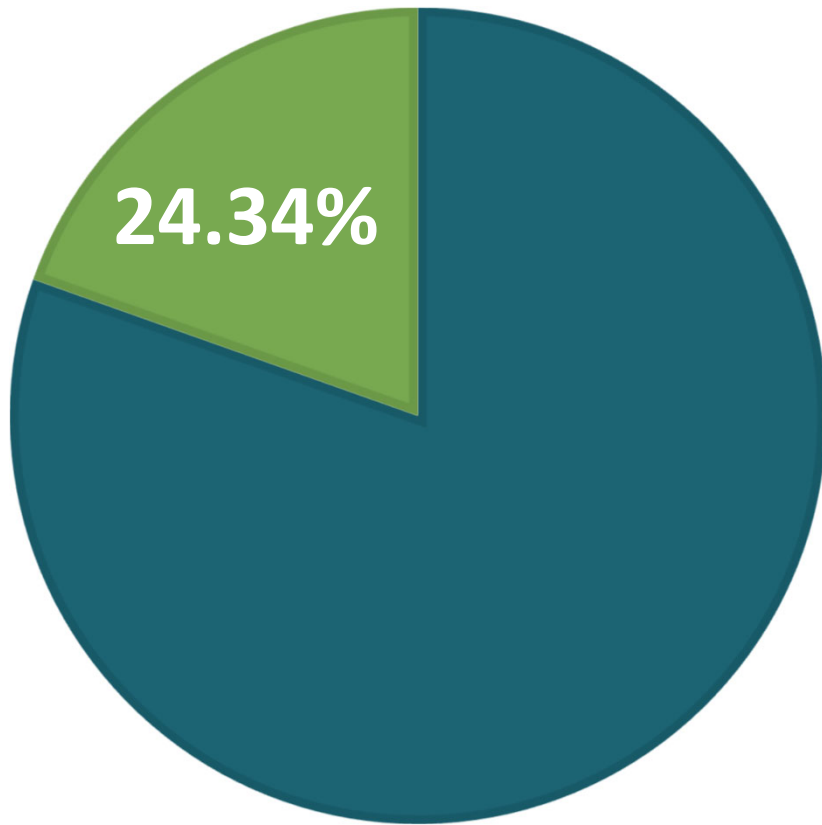
KMS – TBD

Main – TBD

Peterson – TBD

AKTeach – Julie Holt





- 1997 Total Powerschool SIS Enrollment
- 486 MEP Students enrolled



Alaska Native/Indian Education Program

Purpose: to support Alaska Native/American Indian student education, culture & language to improve learning and ensure post-secondary success



✓ Qualify families

- Proof of tribal enrollment
- 506 Form
- Recruitment of students

✓ Student Support

- Academic
- Social/Emotional/Identify
- AK Native tribal and community
- Site visits and cultural activities
- Camai Club at KHS weekly Tues.



Alaska Native/Indian Education Program

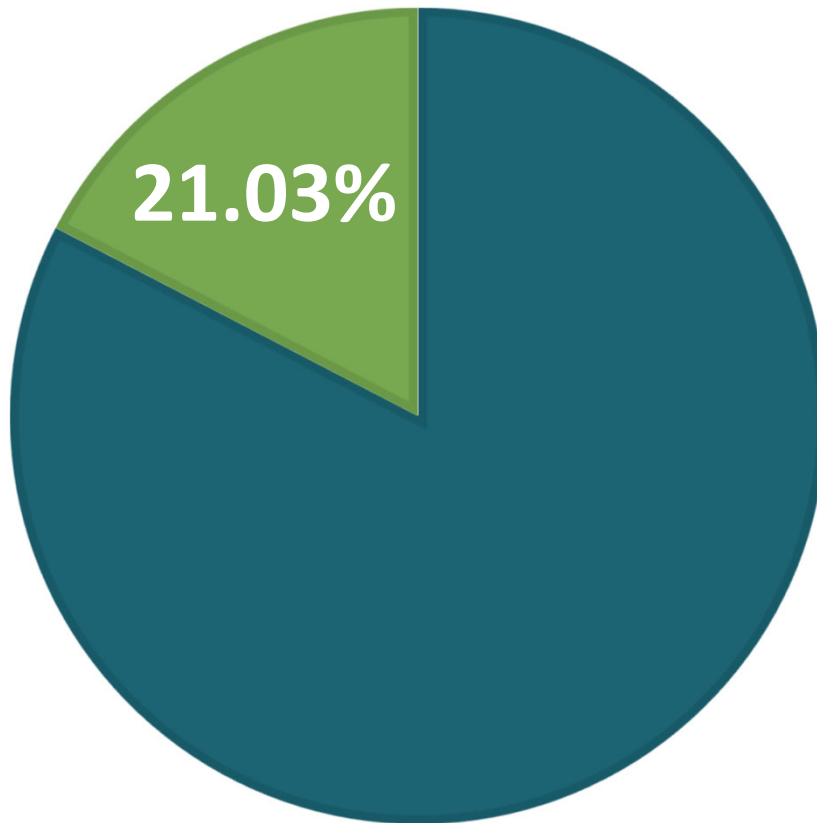
School Location Proof of Tribal Enrollment and 506 form on file



School	Count of Students
Akhiok School	11 /13
AKTEACH	29/228
Chiniak School	4/18
CO PreK	1/67
East Elementary School	57/274
Kodiak High School	118/516
Kodiak Middle School	87/396
Main Elementary School	57/203
Old Harbor School	26/38
Ouzinkie School	9/14
Peterson Elementary School	10/201
Port Lions School	11/29
Grand Total	420/1997



Purpose: improve learning & ensure postsecondary success



- 1997 Total SIS Enrollment
- 420 IEA Students



Alaska Native/Indian Education Program



Examples:

- Aide II Support
- Parent involvement
- Cultural activities
- AK Native community support



Purpose: improve learning & ensure postsecondary success

IEA Aide II Staffing

Still Hiring!!!

East – Melissa Magnuson

Main – TBD

KHS – Lemuel Mitchell

KMS – TBD

Port Lions – Jerylin Nelson

Old Harbor – TBD

Ouzinkie - TBD



Thank you

Princess Lubuguin– Secretary IV

Phone: (907) 486-7596

princess.lubuguin@kibsd.org

Sara Thompson – Secretary Sub Support

Phone: (907) 486-7596

sara.Thompson@kibsd.org

Todd Burton-Director

Phone: (907) 486-7569

tburton01@kibsd.org



PROJECTED EXPENDITURES FY27 - FY29								
Account Number	Description	FY26	+/-	FY27	+/-	FY28	+/-	FY29
100.000.000.0000.310.0000	CERTIFIED. SALARIES	\$ 16,159,108.66	\$ 437,995.61	\$ 16,597,104.27	\$ 330,111.68	\$ 16,927,215.95	\$ 296,369.89	\$ 17,223,585.84
100.000.000.0000.320.0000	CLASSIFIED WAGES	\$ 9,068,053.94	\$ (314,899.73)	\$ 8,753,154.21	\$ 191,852.87	\$ 8,945,007.08	\$ 186,130.94	\$ 9,131,138.02
100.000.000.0000.330.0000	CLASSIFIED, TEA	\$ 171,375.00	\$ (21,375.00)	\$ 150,000.00	\$ -	\$ 150,000.00	\$ -	\$ 150,000.00
100.000.000.0000.340.0000	CLASSIFIED, OVERTIME	\$ 80,000.00	\$ -	\$ 80,000.00	\$ -	\$ 80,000.00	\$ -	\$ 80,000.00
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	\$ 16,918,613.55	\$ 679,620.08	\$ 17,598,233.63	\$ 920,886.36	\$ 18,519,119.99	\$ 925,773.77	\$ 19,444,893.76
100.000.000.0000.380.0000	HOUSING ALLOWANCE	\$ 92,428.00	\$ 7,572.00	\$ 100,000.00	\$ -	\$ 100,000.00	\$ -	\$ 100,000.00
100.000.000.0000.390.0000	TRANSPORTATION ALLOWANCE	\$ 63,573.46	\$ 2,426.54	\$ 66,000.00	\$ -	\$ 66,000.00	\$ -	\$ 66,000.00
Sub-Total Personnel		\$ 42,553,152.61	\$ 791,339.50	\$ 43,344,492.11	\$ 1,442,850.91	\$ 44,787,343.02	\$ 1,408,274.60	\$ 46,195,617.62
100.000.000.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$ 757,107.00	\$ -	\$ 757,107.00	\$ -	\$ 757,107.00	\$ -	\$ 757,107.00
100.000.000.0000.420.0000	STAFF TRAVEL	\$ 210,449.00	\$ -	\$ 210,449.00	\$ -	\$ 210,449.00	\$ -	\$ 210,449.00
100.000.000.0000.425.0000	STUDENT TRAVEL	\$ 411,683.85	\$ -	\$ 411,683.85	\$ -	\$ 411,683.85	\$ -	\$ 411,683.85
100.000.000.0000.430.0000	UTILITIES/ENERGY	\$ 4,591,374.00	\$ -	\$ 4,591,374.00	\$ -	\$ 4,591,374.00	\$ -	\$ 4,591,374.00
100.000.000.0000.440.0000	OTHER PURCHASED SERVICES	\$ 1,251,733.00	\$ -	\$ 1,251,733.00	\$ -	\$ 1,251,733.00	\$ -	\$ 1,251,733.00
100.000.000.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$ 1,609,370.00	\$ -	\$ 1,609,370.00	\$ -	\$ 1,609,370.00	\$ -	\$ 1,609,370.00
100.000.000.0000.490.0000	OTHER EXPENSES	\$ 78,817.00	\$ -	\$ 78,817.00	\$ -	\$ 78,817.00	\$ -	\$ 78,817.00
100.000.000.0000.510.0000	EQUIPMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
100.000.000.0000.550.0000	TRANSFERS TO OTHER FUNDS	\$ 678,600.00	\$ (28,600.00)	\$ 650,000.00	\$ 78,000.00	\$ 728,000.00	\$ 52,000.00	\$ 780,000.00
Sub-total Non Personnel		\$ 9,589,133.85		\$ 9,560,533.85		\$ 9,638,533.85		\$ 9,690,533.85
Total Expense		\$ 52,142,286.46	\$ 762,739.50	\$ 52,905,025.96	\$ 1,520,850.91	\$ 54,425,876.87	\$ 1,460,274.60	\$ 55,886,151.47

Assumption 4% Insurance Increase

PROJECTED REVENUE FY27 - FY29 - (Assumes 2% decline in enrollment)								
		FY26	+ / -	FY27	+ / -	FY28	+ / -	FY29
LOCAL REVENUE SOURCES:								
	Annual Appropriation/InKind	\$ 12,979,556.50	\$ 952,290.50	\$ 13,931,847.00	\$ (353,080.00)	\$ 13,578,767.00	\$ (135,227.00)	\$ 13,443,540.00
	In-kind Services				\$ -		\$ -	
	Use of Facilities	\$ 20,000.00	\$ -	\$ 20,000.00	\$ -	\$ 20,000.00	\$ -	\$ 20,000.00
	Academic Athletic Fees	\$ 70,000.00	\$ -	\$ 70,000.00	\$ -	\$ 70,000.00	\$ -	\$ 70,000.00
	Village Rent	\$ 6,000.00	\$ -	\$ 6,000.00	\$ -	\$ 6,000.00	\$ -	\$ 6,000.00
	Other & Grant Local Revenue	\$ -	\$ -		\$ -		\$ -	
	E-Rate Reimbursements	\$ 2,000,000.00	\$ -	\$ 2,000,000.00	\$ -	\$ 2,000,000.00	\$ -	\$ 2,000,000.00
	Sub-total Local Sources	\$ 15,075,556.50	\$ 952,290.50	\$ 16,027,847.00	\$ (353,080.00)	\$ 15,674,767.00	\$ (135,227.00)	\$ 15,539,540.00
STATE SOURCES:		\$ -			\$ -		\$ -	
	Foundation	\$ 25,117,707.76	\$ 252,959.00	\$ 23,503,522.76	\$ (1,535,130.00)	\$ 21,968,392.76	\$ (587,944.00)	\$ 21,380,448.76
	One Time State Grant money	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	State Military Contract	\$ 879,582.00	\$ -	\$ 879,582.00	\$ -	\$ 879,582.00	\$ -	\$ 879,582.00
	PFD Raffle	\$ 8,000.00	\$ -	\$ 8,000.00	\$ -	\$ 8,000.00	\$ -	\$ 8,000.00
	Quality Schools	\$ 79,383.00	\$ (3,673.00)	\$ 75,505.00	\$ (3,688.00)	\$ 71,817.00	\$ (1,412.00)	\$ 70,405.00
	TRS On Behalf	\$ 2,551,293.00	\$ 848,707.00	\$ 3,400,000.00	\$ 400,000.00	\$ 3,800,000.00	\$ 400,000.00	\$ 4,200,000.00
	PERS On Behalf	\$ 456,434.00	\$ 143,566.00	\$ 600,000.00	\$ 100,000.00	\$ 700,000.00	\$ 100,000.00	\$ 800,000.00
	Sub-total State Sources	\$ 29,092,399.76	\$ 1,241,559.00	\$ 28,466,609.76	\$ (1,038,818.00)	\$ 27,427,791.76	\$ (89,356.00)	\$ 27,338,435.76
FEDERAL SOURCES:		\$ -	\$ -		\$ -		\$ -	
	Impact Aid-Military (thru State)	\$ 2,405,992.00	\$ (205,992.00)	\$ 2,200,000.00	\$ -	\$ 2,200,000.00	\$ -	\$ 2,200,000.00
	Impact Aid-Military Spec Ed (thru State)	\$ 31,231.00	\$ 3,769.00	\$ 35,000.00	\$ -	\$ 35,000.00	\$ -	\$ 35,000.00
	Department of Defense	\$ 248,393.00	\$ (83,393.00)	\$ 165,000.00	\$ -	\$ 165,000.00	\$ -	\$ 165,000.00
	Impact Aid-Direct	\$ 4,143.00	\$ 20,857.00	\$ 25,000.00	\$ -	\$ 25,000.00	\$ -	\$ 25,000.00
	Sub-total Federal Sources	\$ 2,689,759.00	\$ (264,759.00)	\$ 2,425,000.00	\$ -	\$ 2,425,000.00	\$ -	\$ 2,425,000.00
	LOCAL-STATE-FEDERAL REVENUE	\$ 46,857,715.26	\$ 1,929,090.50	\$ 46,919,456.76	\$(1,391,898.00)	\$ 45,527,558.76	\$ (224,583.00)	\$ 45,302,975.76
OTHER SOURCES:		\$ -	\$ -		\$ -		\$ -	
	Indirect Cost Factor	\$ 180,000.00	\$ -	\$ 180,000.00	\$ -	\$ 180,000.00	\$ -	\$ 180,000.00
	Use of fund balance	\$ 4,450,501.20	\$ (4,972,353.05)	\$ -	\$ -	\$ -	\$ -	\$ -
		\$ 654,070.00	\$ -	\$ 654,070.00		\$ 431,686.00		\$ 215,839.00
	Sub-total Other Sources	\$ 5,284,571.20	\$ (4,972,353.05)	\$ 834,070.00	\$ (222,384.00)	\$ 611,686.00	\$ (215,847.00)	\$ 395,839.00
	TOTAL REVENUE	\$ 52,142,286.46	\$(3,043,262.55)	\$ 47,753,526.76	\$(1,614,282.00)	\$ 46,139,244.76	\$ (440,430.00)	\$ 45,698,814.76

Expenditures without reductions	\$ 52,142,286.46	\$ 52,905,025.96	\$ 54,425,876.87	\$ 55,886,151.47
Difference between Rev and Exp	\$ -	\$ (5,151,499.20)	\$ (8,286,632.11)	\$ (10,187,336.71)

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Foundation Formula
FY26 Budget w/ \$700 BSA Increase**

SCHOOL	Working enrollment		ADJUSTED ADM
	ADM	*FORMULA	
Akhiok	13.0000	39.60 + (1.62*(13 - 20))	39.60
Chiniak	18.0000	39.60 + (1.62*(18 - 20))	39.60
Port Lions	30.0000	55.80 + (1.49*(30 - 30))	55.80
Old Harbor	38.0000	55.80 + (1.49*(38 - 30))	67.72
Ouzinkie	14.0000	39.60 + (1.62*(14 - 20))	39.60
East	296.2500	326.10 + (.97*(296.25 - 250))	370.96
Main	203.4000	326.10 + (.97*(203.4 - 250))	275.77
Peterson	200.7500	326.10 + (.97*(200.75 - 250))	272.91
KMS	390.3500	471.6 + (.92*(390.35 - 400))	462.24
KHS	506.5000	471.6 + (.92*(506.5 - 400))	569.58
	<hr/>		<hr/>
Local ADM	1,710.2500	----->	2,193.78
Correspondence	241.3500		
	<hr/>		
	1,951.6000		

*** District Cost Factor (Cost factor in specific to each school district range from (1.000-2.000)) 1.289**
 Total After Adjustment for District Cost Factor 2,827.78

*** Special Needs Factor (Voc ed, Sped (excuding Intensives, GT, Bicultural)) 1.200**
 Total After Adjustment for Special Needs Factor 3393.34

*** Vocational Education Factor (Vocational for students 7-12) 1.015**
 Total After Adjustment for Voc Ed Funding Factor 3,444.24

+ Special Education Intensive Factor 100 * 13 1300
 Adjusted Students + Special Education 0 4,744.24

+ Correspondence (ADM * 90) ADM: 241.35 217.220
 Total District Adjusted ADM 4,961.46

*** Base Student Allocation Value (BSAV) 6660**

= Basic Need \$33,043,324

Required Local Effort (.00265 mills x FY24 Full Values) \$6,703,145

Impact Aid Full Values \$2,529,488,770 2,507,942

Impact Aid Percentage Local required/local budget 51.26%

Deductible Impact Aid Impact Aid *.9 * x% \$1,222,471

Regular State Aid (= Basic Need - Required Local Effort - Deductible Impact Aid) \$ 25,117,708

+ Quality Schools \$ 79,383

= TOTAL STATE ENTITLEMENT \$ 25,197,091

* Formula+school size 10-19.99 uses flat 39.60 ADM

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

Borough Revenue Cap Estimate

**Required and Maximum Local Contribution Estimates
FY26 Budget w/ \$700 BSA**

Estimated Required Local Contribution Options (The Lesser of the Following Two)

A. Full Tax Value x 2.65 Mills = $\$2,529,488,770 \times .00265 =$ **\$6,703,145**

or

B. Basic Need

PY Basic Need x .45% $\frac{31,686,638}{} \times 45\% =$ \$14,258,987

Estimated Additional Allowable Local Contribution Options (The Greater of the Following Two)

A. 23% of Basic Need = $\frac{33,122,707}{} \times .23 =$ **\$7,618,223**

or

B. .002 of Tax Base = $\$2,529,488,770 \times .002 =$ \$5,058,978

Estimated Maximum Local Contribution Allowable (The Sum of the Following Two)

Required Local Contribution \$6,703,145

+ Additional Allowable Local \$ 7,618,223

= Total Estimated Maximum Allowable Local Contribution \$14,321,368

KIB Support \$ 12,979,557
Percentage of Maximum 90.63%

Amount Below Cap \$1,341,811

Prior Year Support \$ 12,316,558

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Foundation Formula
FY27 Projected**

SCHOOL	Working enrollment		ADJUSTED ADM
	ADM	*FORMULA	
Akhiok	12.0000	39.60 + (1.62*(12 - 20))	39.60
Chiniak	17.0000	39.60 + (1.62*(17 - 20))	39.60
Port Lions	30.0000	55.8 + (1.49*(30 - 30))	55.80
Old Harbor	37.0000	55.80 + (1.49*(37 - 30))	66.23
Ouzinkie	13.0000	39.60 + (1.62*(13 - 20))	39.60
East	284.0000	326.10 + (.97*(284 - 250))	359.08
Main	194.0000	326.10 + (.97*(194 - 250))	265.62
Peterson	200.0000	326.10 + (.97*(200 - 250))	272.10
KMS	374.0000	471.6 + (.92*(374 - 400))	446.38
KHS	485.0000	471.6 + (.92*(485 - 400))	549.80
	<hr/>		<hr/>
Local ADM	1,646.0000	----->	2,133.81
Correspondence	250.0000		
	<hr/>		
	1,896.0000		

*** District Cost Factor(Cost factor in specific to each school district range from (1.000-2.000)) 1.289**

Total After Adjustment for District Cost Factor 2,750.48

*** Special Needs Factor (Voc ed, Sped (excuding Intensives, GT, Bicultural)) 1.200**

Total After Adjustment for Special Needs Factor 3300.58

*** Vocational Education Factor (Vocational for students 7-12) 1.015**

Total After Adjustment for Voc Ed Funding Factor 3,350.09

+ Special Education Intensive Factor 88 * 13 1144

Adjusted Students + Special Education 0 4,494.09

+ Correspondence (ADM * 90) ADM: 250.00 225.000

Total District Adjusted ADM 4,719.09

*** Base Student Allocation Value (BSAV) 6660**

= Basic Need \$31,429,139

Required Local Effort (.00265 mills x FY24 Full Values) \$6,703,145

Full Values \$2,529,488,770

Impact Aid 2,507,942

Impact Aid Percentage Local required/local budget 47.78%

Deductible Impact Aid Impact Aid *.9 * x% \$1,222,471

Regular State Aid (= Basic Need - Required Local Effort - Deductible Impact Aid) \$ 23,503,523

+ Quality Schools \$ 75,505

= TOTAL STATE ENTITLEMENT \$ 23,579,028

* Formula+school size 10-19.99 uses flat 39.60 ADM

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

Borough Revenue Cap Estimate

**Required and Maximum Local Contribution Estimates
FY27 Projected**

Estimated Required Local Contribution Options (The Lesser of the Following Two)

A. Full Tax Value x 2.65 Mills = $\$2,529,488,770 \times .00265 =$ **\$6,703,145**

or

B. Basic Need

PY Basic Need x .45% $\frac{33,043,324}{100} \times 45\% =$ \$14,869,496

Estimated Additional Allowable Local Contribution Options (The Greater of the Following Two)

A. 23% of Basic Need = $\frac{31,429,139}{100} \times .23 =$ **\$7,228,702**

or

B. .002 of Tax Base = $\$2,529,488,770 \times .002 =$ \$5,058,978

Estimated Maximum Local Contribution Allowable (The Sum of the Following Two)

Required Local Contribution \$6,703,145

+ Additional Allowable Local \$ 7,228,702

= Total Estimated Maximum Allowable Local Contribution \$13,931,847

KIB Support \$13,931,847
Percentage of Maximum 100.00%

Amount Below Cap \$0

Prior Year Support \$ 12,979,557

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Foundation Formula
FY28 Projected**

SCHOOL	Working enrollment		ADJUSTED ADM
	ADM	*FORMULA	
Akhiok	13.0000	39.60 + (1.62*(13 - 20))	39.60
Chiniak	18.0000	39.60 + (1.62*(18 - 20))	39.60
Port Lions	30.0000	55.8 + (1.49*(30 - 30))	55.80
Old Harbor	38.0000	55.80 + (1.49*(38 - 30))	67.72
Ouzinkie	14.0000	39.60 + (1.62*(14 - 20))	39.60
East	278.0000	326.10 + (.97*(278 - 250))	353.26
Main	190.0000	326.10 + (.97*(190 - 250))	261.30
Peterson	200.0000	326.10 + (.97*(200 - 250))	272.10
KMS	266.0000	471.6 + (.92*(266 - 400))	341.62
KHS	475.0000	471.6 + (.92*(475 - 400))	540.60
	<u>1,522.0000</u>		<u>2,011.20</u>
Local ADM	1,522.0000	----->	
Correspondence	<u>280.0000</u>		
	1,802.0000		

*** District Cost Factor (Cost factor in specific to each school district range from (1.000-2.000)) 1.289**

Total After Adjustment for District Cost Factor 2,592.44

*** Special Needs Factor (Voc ed, Sped (excuding Intensives, GT, Bicultural)) 1.200**

Total After Adjustment for Special Needs Factor 3110.93

*** Vocational Education Factor (Vocational for students 7-12) 1.015**

Total After Adjustment for Voc Ed Funding Factor 3,157.59

+ Special Education Intensive Factor 83 * 13 1079

Adjusted Students + Special Education 0 4,236.59

+ Correspondence (ADM * 90) ADM: 280.00 252.000

Total District Adjusted ADM 4,488.59

*** Base Student Allocation Value (BSAV) 6660**

= Basic Need \$29,894,009

Required Local Effort (.00265 mills x FY24 Full Values) \$6,703,145

Full Values \$2,529,488,770

Impact Aid 2,507,942

Impact Aid Percentage Local required/local budget 49.02%

Deductible Impact Aid Impact Aid *.9 * x% \$1,222,471

Regular State Aid (= Basic Need - Required Local Effort - Deductible Impact Aid) \$ 21,968,393

+ Quality Schools \$ 71,817

= TOTAL STATE ENTITLEMENT \$ 22,040,210

* Formula+school size 10-19.99 uses flat 39.60 ADM

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

Borough Revenue Cap Estimate

Required and Maximum Local Contribution Estimates
FY28 Projected

Estimated Required Local Contribution Options (The Lesser of the Following Two)

A. Full Tax Value x 2.65 Mills = \$2,529,488,770 x .00265 = \$6,703,145

or

B. Basic Need

PY Basic Need x .45% 31,429,139 x 45% = \$14,143,113

Estimated Additional Allowable Local Contribution Options (The Greater of the Following Two)

A. 23% of Basic Need = 29,894,009 x .23 = \$6,875,622

or

B. .002 of Tax Base = \$2,529,488,770 x .002 = \$5,058,978

Estimated Maximum Local Contribution Allowable (The Sum of the Following Two)

Required Local Contribution \$6,703,145

+ Additional Allowable Local \$ 6,875,622

= Total Estimated Maximum Allowable Local Contribution \$13,578,767

KIB Support \$13,578,767
Percentage of Maximum 100.00%

Amount Below Cap \$0

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Foundation Formula
FY29 Projected**

SCHOOL	Working enrollment		ADJUSTED ADM
	ADM	*FORMULA	
Akhiok	13.0000	39.60 + (1.62*(13 - 20))	39.60
Chiniak	18.0000	39.60 + (1.62*(18 - 20))	39.60
Port Lions	30.0000	55.8 + (1.49*(30 - 30))	55.80
Old Harbor	38.0000	55.80 + (1.49*(38 - 30))	67.72
Ouzinkie	14.0000	39.60 + (1.62*(14 - 20))	39.60
East	272.0000	326.10 + (.97*(272 - 250))	347.44
Main	186.0000	326.10 + (.97*(186 - 250))	256.98
Peterson	200.7500	326.10 + (.97*(200.75 - 250))	272.91
KMS	258.0000	471.6 + (.92*(258 - 400))	333.86
KHS	465.0000	471.6 + (.92*(465 - 400))	531.40
	<hr/>		<hr/>
Local ADM	1,494.7500	----->	1,984.91
Correspondence	300.0000		
	<hr/>		
	1,794.7500		

*** District Cost Factor (Cost factor in specific to each school district range from (1.000-2.000)) 1.289**

Total After Adjustment for District Cost Factor 2,558.55

*** Special Needs Factor (Voc ed, Sped (excuding Intensives, GT, Bicultural)) 1.200**

Total After Adjustment for Special Needs Factor 3070.26

*** Vocational Education Factor (Vocational for students 7-12) 1.015**

Total After Adjustment for Voc Ed Funding Factor 3,116.31

+ Special Education Intensive Factor 78 * 13 1014

Adjusted Students + Special Education 0 4,130.31

+ Correspondence (ADM * 90) ADM: 300.00 270.000

Total District Adjusted ADM 4,400.31

*** Base Student Allocation Value (BSAV) 6660**

= Basic Need \$29,306,065

Required Local Effort (.00265 mills x FY24 Full Values) \$6,703,145

Full Values \$2,529,488,770

Impact Aid 2,507,942

Impact Aid Percentage Local required/local budget 49.51%

Deductible Impact Aid Impact Aid *.9 * x% \$1,222,471

Regular State Aid (= Basic Need - Required Local Effort - Deductible Impact Aid) \$ 21,380,449

+ Quality Schools \$ 70,405

= TOTAL STATE ENTITLEMENT \$ 21,450,854

* Formula+school size 10-19.99 uses flat 39.60 ADM

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

Borough Revenue Cap Estimate

**Required and Maximum Local Contribution Estimates
FY29 Projected**

Estimated Required Local Contribution Options (The Lesser of the Following Two)

A. Full Tax Value x 2.65 Mills = $\$2,529,488,770 \times .00265 =$ **\$6,703,145**

or

B. Basic Need

PY Basic Need x .45% $\frac{29,894,009}{100} \times 45\% =$ \$13,452,304

Estimated Additional Allowable Local Contribution Options (The Greater of the Following Two)

A. 23% of Basic Need = $\frac{29,306,065}{100} \times .23 =$ **\$6,740,395**

or

B. .002 of Tax Base = $\$2,529,488,770 \times .002 =$ \$5,058,978

Estimated Maximum Local Contribution Allowable (The Sum of the Following Two)

Required Local Contribution \$6,703,145

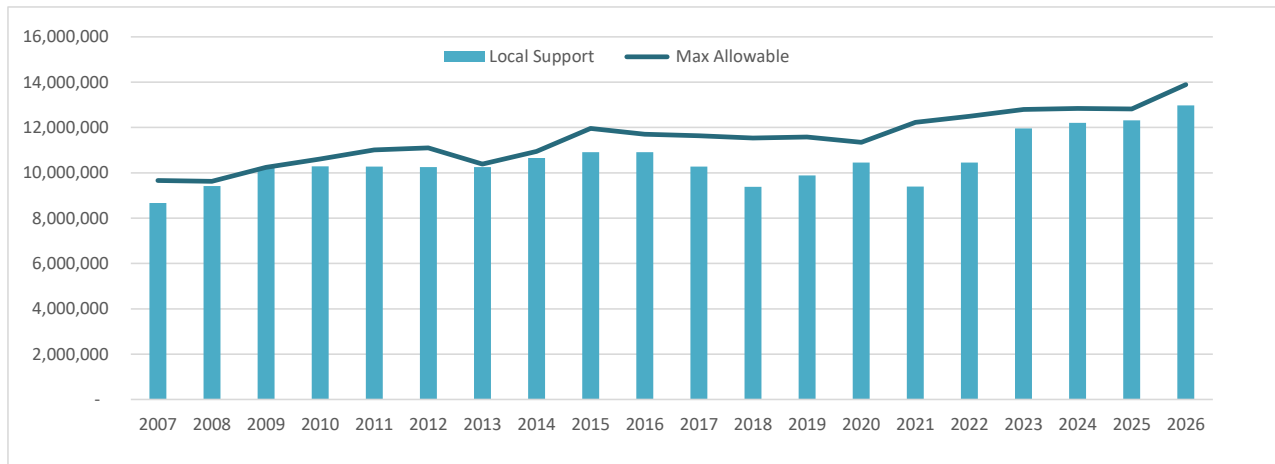
+ Additional Allowable Local \$ 6,740,395

= Total Estimated Maximum Allowable Local Contribution \$13,443,540

KIB Support	\$13,443,540
Percentage of Maximum	100.00%
Amount Below Cap	\$0

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Local Support History
Information from KIBSD Annual Audits

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>In-Kind</u>	<u>Local Support</u>	<u>Year-to-Year Difference</u>		<u>Max Allowable</u>	<u>Amount Below the Cap</u>	<u>Percent of Max</u>
2007	7,775,801	895,459	8,671,260	38,820	Actual	9,663,496	992,236	89.73%
2008	8,482,554	937,858	9,420,412	749,152	Actual	9,624,522	204,110	97.88%
2009	9,270,768	972,850	10,243,618	823,206	Actual	10,243,618	-	100.00%
2010	9,343,500	946,850	10,290,350	46,732	Actual	10,612,781	322,431	96.96%
2011	9,494,388	780,962	10,275,350	(15,000)	Actual	11,016,766	741,416	93.27%
2012	9,481,000	769,350	10,250,350	(25,000)	Actual	11,098,280	847,930	92.36%
2013	9,348,500	901,850	10,250,350	-	Actual	10,388,388	138,038	98.67%
2014	9,795,870	853,850	10,649,720	399,370	Actual	10,946,091	296,371	97.29%
2015	10,090,250	815,350	10,905,600	255,880	Actual	11,955,244	1,049,644	91.22%
2016	10,154,238	751,362	10,905,600		Actual	11,705,821	800,221	93.16%
2017	9,366,500	911,000	10,277,500	(628,100)	Actual	11,630,705	1,353,205	88.37%
2018	8,947,500	430,000	9,377,500	(900,000)	Actual	11,537,978	2,160,478	81.28%
2019	9,460,244	430,000	9,890,244	512,744	Actual	11,579,181	1,688,937	85.41%
2020	10,025,244	430,000	10,455,244	565,000	Actual	11,345,168	889,924	92.16%
2021	8,960,089	430,000	9,390,089	(1,065,155)	Actual	12,226,547	2,836,458	76.80%
2022	10,025,244	430,000	10,455,244	1,065,155	Actual	12,492,896	2,037,652	83.69%
2023	11,405,244	550,000	11,955,244	1,500,000	Actual	12,798,209	842,965	93.41%
2024	11,655,244	550,000	12,205,244	250,000	Actual	12,835,778	630,534	95.09%
2025	11,666,558	650,000	12,316,558	111,314	Actual	12,814,579	498,021	96.11%
2026	12,329,557	650,000	12,979,557	662,999	Actual	13,891,877	912,321	93.43%



PUBLIC COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

Key

Black text – current policy with no suggested changes

Red ~~strikeout~~ – deletions to policy suggested by AASB

Red [brackets] – additions to policy suggested by AASB

Blue ~~strikeout~~ – deletions to policy by Policy Committee and/or KIBSD

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The School Board takes great care in the adoption of instructional materials and is aware that all adopted materials may not be acceptable to all students, their parents/guardians, or other district residents. [The School Board shall strive to adopt instructional materials that refrain from cultural biases or perspectives that promote discrimination or socioeconomic disparity based on race, ethnicity, religious or cultural beliefs, disability, familial status, sexual identification or sexual orientation. The School Board will strive, when possible, to incorporate culturally responsive materials and materials that support students' cultural identity and local knowledge.]

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 6161.11 - Supplementary Instructional Materials)

The Superintendent or designee shall establish procedures which will permit proper [the equitable and transparent] consideration of any complaints against the use of any instructional materials, including textbooks, supplementary textbooks, library books, and other instructional materials and equipment.

(cf. 1312.3 - Public Complaint Concerning Discrimination)

The School Board believes [expects and trusts] [that] the Superintendent and staff are well qualified to consider complaints concerning instructional materials. ~~Complainants are advised to consider and accept~~ The Superintendent or designee's decision as [is the] final [response from the district administration.] However, if the complainant finds the decision of the Superintendent or designee unsatisfactory, he/she may request that the matter be placed on the agenda of a regular School Board meeting. [The request shall be made in writing and addressed to the President of the Board of Education as well as the Superintendent or designee.]

The administration or School Board's decision in any such case will be based on educational suitability and will not be influenced by a desire to suppress information or deny students access to ideas with which the administration or School Board disagrees.

(cf. 6144 - Controversial Issues)

Adopted: 2/22/10

Revised:

Reviewed:

Key

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Purple – Policy Committee changes based on feedback from Nov 3 work session

The School Board recognizes that the district has primary responsibility for ensuring that it complies with state and federal laws and regulations governing educational programs. [Furthermore, the School Board seeks to ensure that students, in line with District discrimination policy, ~~regardless of ethnicity, race, religion, disability, gender identity, sexual orientation or socioeconomic background~~, do not disproportionately experience suspension, expulsion, other disciplinary actions, nor any form of discrimination. The School District will ensure that opportunities and courses are offered and accessible to all students in a fair manner and without discrimination.] The Superintendent or designee shall establish procedures to investigate and seek to resolve complaints alleging unlawful discrimination related to educational programs and activities.

The School Board acknowledges and respects student and employee rights to privacy. Complaints shall be investigated in a manner that protects these rights.

(cf. 1340 - Access to District Records)
(cf. 4112.6 - Personnel Records)
(cf. 5125 - Student Records)
(cf. 5145.3 Nondiscrimination)

The School Board prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination, or for participation in complaint procedures.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1213.1 - Complaints Concerning School Personnel)
(cf. 1213.2 - Complaints Concerning Instructional Materials)
(cf. 5141.4 - Child Abuse and Neglect (Reporting Procedures))

Legal Reference:

ALASKA STATUTES

14.18.010 *Discrimination based on sex and race prohibited*

14.18.020 *Discrimination in employment prohibited*

14.18.090 *Enforcement by State Board of Education*

14.18.100 *Remedies (Sex or Race Discrimination)*

ALASKA ADMINISTRATIVE CODE

4 AAC 06.510 *Discrimination in hiring practices.*

4 AAC 06.560 - 06.580 *Violations; Prohibition Against Sex Discrimination*

4 AAC 52.500 - 52.629 *Procedural Safeguards; Education for Exceptional Children*

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Community Relations
PUBLIC COMPLAINTS CONCERNING DISCRIMINATION

BP 1312.3

Page 2 of 2

TITLE VI, CIVIL RIGHTS ACT OF 1964
TITLE VII, CIVIL RIGHTS ACT OF 1964
TITLE IX, EDUCATION AMENDMENTS OF 1972
SECTION 504, REHABILITATION ACT OF 1973
34 CODE OF FEDERAL REGULATIONS
200.74 and Part 300
GENERAL EDUCATION PROVISIONS ACT, 20 U.S.C. 1221 et seq., especially:
FAMILY EDUCATIONAL RIGHTS AND PRIVACY RIGHTS ACT, 20 U.S.C. 1232g
CIVIL RIGHTS RESTORATION ACT
20 U.S.C. 1683 et seq.
VOCATIONAL REHABILITATION ACT OF 1973, SECTIONS 503 AND 504
29 U.S.C. 791 et seq.
AGE DISCRIMINATION IN EMPLOYMENT ACT
29 U.S.C. 621 et seq.
VIETNAM ERA VETERANS ACT
38 U.S.C. 2011 et seq.
AMERICANS WITH DISABILITIES ACT
42 U.S.C. 12101 et seq.

Adopted: 2/22/10

Revised:

Reviewed:

RESIDENCY AND REMOTE WORK

Key

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Purple – Policy Committee changes based on feedback from Nov 3 work session

[The Board recognizes the educational, sociological, and economic benefits that result from district personnel residing within the boundaries of the school district. The Superintendent or designee may determine that the best candidate for certificated or administrative position does not plan to maintain primary residency within the boundaries of the school district. In order to hire or continue the employment of such a candidate, the Superintendent or designee shall seek approval from the Board. The Superintendent or designee shall develop procedures to implement this policy.]

Adopted: *New Policy*

Revised:

Reviewed:

Key

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Purple – Policy Committee changes based on feedback from Nov 3 work session

The School Board believes that all children should have the opportunity to receive a free appropriate public education. Staff shall encourage parents/guardians to enroll all school-aged children in school.

The Board reserves the right to verify the residency or anticipated residency of any student and the validity of any affidavit of guardianship. These admission policies are not to be a barrier to the enrollment and retention of homeless children and youth.

The Superintendent or designee shall verify compliance with all entrance requirements established by law or Board policy.

(cf. 5112.1 - Exemptions from Attendance)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5112.6 - Education for Homeless Children and Children in Foster Care)

(cf. 5116 - School Attendance Boundaries)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

A child five (5) years of age on or before September 1 may be admitted to kindergarten. ~~[The School Board authorizes the admission of students under school age who are at least four years of age at the beginning of the school year, provided they exhibit the mental, physical, and emotional capacity the ability to perform satisfactorily, including advancement through the curriculum or grade level by the following year.]~~ The Superintendent or designee is delegated authority to make early-entrance determinations. Students under school age who were previously enrolled in public school shall be admitted to school at the grade level determined by the Superintendent or designee. ~~(AS 14.03.080)~~

~~[Students subject to suspension or expulsion under AS 13.03.160 in the District or another district are not guaranteed admission.]~~

Legal Reference:

ALASKA STATUTES

14.03.020 School year

14.03.070 School age

14.03.080 Right to attend school

14.03.160 Suspension or expulsion of students for possessing weapons

14.30.010 When attendance compulsory

14.30.045 Grounds for suspension or denial of admission

ALASKA ADMINISTRATIVE CODE

4 AAC 06.055 Immunizations required

UNITED STATES CODE

42 U.S.C. 11432 - 11433 McKinney-Vento Homeless Assistance Act

DRAFT

Adopted: 2/22/10

Revised: 7/31/17

Reviewed:

Key

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[The Superintendent or designee shall establish and make available to the public a target average class size for each grade level. The target average class size may not exceed the following:

- **Pre-Kindergarten through Grade 6:** 23 students
- **Grade 7 through Grade 12:** 30 students

The class size targets may exclude mixed grade classes and courses in art, library, music, computer science, vocational-technical, and physical education.

The Superintendent or designee shall also establish a procedure to reduce class sizes when possible and appropriate.

Legal Reference:

ALASKA STATUTES

14.03.065 Maximum classroom size]

Adopted: *New Policy*

Revised:

Reviewed:

Key

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CONCEPTS AND ROLES

BP 10000

Charter schools are schools established under AS 14.03.250 that operate within the public school district. Charter schools are established upon the approval by the School Board and the State Board of Education of an application for a charter school. Charter schools shall operate under a written contract between the charter school and the School Board.

The School Board Shall:

1. Prescribe an application procedure, including the formation of an Academic Policy Committee.
2. Make decisions on charter school applications in writing and issued within 60 days, including relevant findings of fact and conclusions of law.
3. Provide an annual program budget based on student enrollment.
4. Require that Academic Policy Committees support the mission and strategic plan goals of the District by communicating feedback to the School Board, including recommended responses and actions.

Role of the Superintendent

1. Once the School Board has a decision in regards to a contract with the Charter School, they will work with DEED to communicate the decision of the Board in regards to the Charter School.
2. Work with the Principal and APC to ensure reports are timely to the School Board.
3. Ensure that the Charter is following their contract with the School District

To guide these efforts, the School Board adopts the following definitions:

"Employees" of charter schools are considered employees of the district with all rights guaranteed by their respective collective bargaining agreements unless specifically waived by mutual agreement between the appropriate bargaining unit and School Board.

"Principal" means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is required to possess an Alaska Type B Administrative Certificate. The school district assumes no responsibility for employing this person after the termination of the charter school contract unless the person has tenure.

“Head Teacher” means a person selected by the Academic Policy Committee to select, appoint, or otherwise supervise employees of the charter school. This person is not required

to possess an Alaska Type B Administrative Certificate. If a type B is not possessed, the individual may not conduct certificated employee evaluations. The school district assumes no

responsibility for employing this person after the termination of the charter school contract unless the person has tenure.

"Annual program budget" means the funding generated by students enrolled in the charter school as set forth in AS 14.03.260.

Note: Charter schools operating correspondence programs must comply with the requirements for state approval and operation as set forth in 4 AAC 33.405 – 4 AAC 33.490. Charter schools operating residential programs must comply with the requirements set forth in AS 14.16.100 and 4 AAC 33.090.

Legal Reference:

Alaska Statutes

14.03.250-14.03.280 Charter Schools

AS 14.16.100 Application for residential school

Alaska Administrative Code

4 AAC 33.110-119 Charter Schools

4 AAC 33.405 - .490 Correspondence Study Programs

4 AAC 33.090 District-operated statewide and district-wide residential schools

ESTABLISHMENT OF CHARTER SCHOOLS

BP 10010

The School Board shall give appropriate consideration to any charter school application, in light of its overall effect on the district's children and the proposed school's ability to function effectively and meet its goals. The School Board desires to support innovations which improve student learning and views charter schools as an opportunity to implement school-level reform. In accordance with law, the proposed charter must include descriptions of the vision, mission and goals of the charter school, the governance structure which will be used, the educational outcomes to be attained by students, and the method by which progress in meeting these outcomes will be measured. The mission of the proposed charter school must be compatible with the School Board's priorities and the existing mission statement and strategic plan of the district.

Charter school applications must be in accordance with AS 14.03.250. Charter school applications and renewals may be submitted at any time, however they must be received by the school district no later than October 1 preceding the school year for which applicants propose commencement of charter school operations. All applications will be subject to administrative review and comment prior to the School Board's review. A charter school shall begin operation as agreed with the School Board, but no later than the first day of the count period of the year approved for opening.

Legal Reference:

Alaska Statutes

14.03.250 Application for Charter Schools

ORGANIZATION OF A NON-PROFIT FOR A CHARTER SCHOOL AR 10010

A district charter school may organize as a nonprofit corporation pursuant to the Alaska Non-profit Corporations Act (AS 10.20.005) Organization as a nonprofit corporation shall not affect the charter school's status as a public school in the District. A charter school organized as a nonprofit corporation, but not a distinct non-profit corporation organized to support the school, must include in its articles of incorporation a provision specifying that upon dissolution, voluntary or otherwise, assets of the corporation not required for discharge of existing liabilities and obligations of the charter school, shall be returned/transferred to the District.

CHARTER SCHOOL APPLICATION

BP 10020

The following steps shall be followed in making an application for the establishment of a charter school, in accordance with AS 14.03.250 and 4 AAC 33.110. Applicants are cautioned that the Alaska Department of Education and Early Development has its own policies and deadlines, and to the extent the applicant's proposed charter school may be affected by those deadlines, the applicant should take those deadlines into account. The charter school application and proposed contract with the School Board shall comply with all application procedures and requirements as defined by AS 14.03.255, AS 14.03.250 and 4 AAC 33.110 and address all elements specified within the district policies and administrative regulations.

1. After receiving a Notice of Intent, the superintendent shall establish an administrative committee to meet with the charter school representatives to review the application procedures and requirements.
2. Following the initial meeting with the administrative committee, the charter school representatives shall prepare the application with all the required information and a proposed contract between the school and the Board, as well as the development of bylaws.
3. The contract between the charter school and the School Board shall reflect all agreements regarding the operation of the charter school. Any revisions of the terms of the contract may be made only with the approval of the School Board and charter school Academic Policy Committee. The contract will take effect upon the State Board of Education's approval of the application.
4. Following the timely receipt of the complete application form and the proposed written contract between the charter school and the School Board, the Board shall hold a public work session with the charter school representatives. During this work session, the charter school representatives shall present their proposal for a charter school and the contract with the School Board. The School Board and the charter school representatives may negotiate provisions of the contract during this meeting.
5. Following the work session the School Board shall place the charter school proposal on the agenda for a School Board meeting. A public hearing may be held prior to the approval or denial of the charter school application. The School Board will take action to approve or deny the request to establish the charter school.
6. Upon approval of a charter school application, the School Board will submit to the State Board of Education a copy of the charter school application and a report on the action taken by the School Board not later than 30 working days following the School Board's action, in accordance with 4 AAC 33.110(b).

(cf. E 10020 - Sample Bylaws)

Legal Reference:

Alaska Statutes

14.03.250-14.03.280 Charter Schools

DEED INITIAL CHARTER SCHOOL APPLICATION FORM

E 10020

DEED provides a model initial application form for all proposed charter schools in Alaska.

The DEED Initial Charter School Application Form is available at:

https://education.alaska.gov/alaskan_schools/charter

CHARTER SCHOOL APPLICATION APPEALS

BP 10021

If the School Board denies an application for a charter school, the applicant may appeal the denial to the Commissioner of Education and Early Development within 60 days of the School Board's denial, in accordance with AS 14.03.250(d). A decision of the Commissioner upholding the denial may be appealed by the charter school applicant within 30 days to the State Board of Education. If the Commissioner approves the application, they shall forward it to the State Board of Education for review and approval.

Legal Reference:

Alaska Statutes

14.03.250(d) – Application for charter school

GENERAL REQUIREMENTS

BP 10030

1. A charter school shall comply with all district policies, regulations, and procedures, except to the extent that the charter school is specifically exempted from compliance under its charter school contract. For example, a charter school shall comply in all respects with district discipline policies and the district's accounting, purchasing, audit, and other fiscal procedures.
2. A charter school shall operate in compliance with state and federal laws, and with school district policies and administrative regulations.
3. A charter school shall comply with the provisions of collective bargaining agreements applicable to teachers or employees of the school, unless the district and the affected bargaining unit agree to an exemption from the agreement's requirements.
4. A charter school shall operate under the annual program budget established in the charter school's contract with the School Board.
5. A charter school may not be affiliated with a religious organization or promote religion or any particular religious ideology or philosophy.
6. Facilities: All charter school lease and purchase agreements will adhere to local laws and regulations. No lease agreement or purchase agreement may be entered into without the approval of the charter school's Academic Policy Committee and the Superintendent. A lease agreement will not be approved unless the agreement includes: a provision for termination of the lease agreement, without further financial obligation of the charter school or the district, in the event of a lack of appropriation/funding for the charter school or in the event of termination of the charter school's authorization to operate as a charter school. A charter school shall conduct its program in a facility that satisfies all health and safety requirements applicable to other district schools. A charter school shall have insurance that complies with district policy.
7. The charter school shall comply with the requirements of the district facility safety and security standards.
8. The charter school shall be designed to advance basic skills areas (mathematics, science, language arts, and social studies) appropriate to the age of students included in the program. The charter school disciplinary program shall enforce Alaska statutes, state and federal regulations, and district policies with respect to drugs, alcohol, weapons, tobacco, harassment, and violence.

9. The charter school shall participate in all academic reporting processes as required by the district policies and regulation and by Alaska statute.

10. The charter school shall participate in all tests and assessments required by either the State Department of Education and Early Development or the district unless the contract specifies otherwise.

11. A charter school shall not charge tuition to students who reside within the district. Fees collected in adherence with district policies and regulations and the charter contract, such as for supplies, educational enhancement, or activities, must be deposited in a district account.

12. A charter school operating as a correspondence program or a residential program shall comply with all requirements of Alaska statute and regulation.

(cf. 3530 - Risk Management)

ORGANIZATION OF A CHARTER SCHOOL

AR 10030.1

A charter school operates as a school in the school district except a charter school:

1. Is exempt from the school district's textbook, program, curriculum, and scheduling requirements.
2. Is exempt from AS 14.14.130(c) which states "If the district employs a chief school administrator, the administrator shall select, appoint, and otherwise control all school district employees who serve under the chief school administrator subject to the approval of the School Board." The principal of the charter school shall be selected by the Academic Policy Committee.
3. Operates under the charter school's annual program budget as set out in the contract between the School Board and the charter school.
4. Shall designate a contact person for all communications between the charter school and the district administration.

OPERATION OF A CHARTER SCHOOL

AR 10030.2

A charter school shall:

1. Keep financial records of the charter school;
2. Oversee the operation of the charter school to ensure that the terms of the contract are being met;
3. Meet regularly with parents and with teachers of the charter school to review, evaluate, and improve operations of the charter school; and
4. Meet with the Academic Policy Committee at least once each year to monitor progress in achieving the committee's policies and goals.

ACADEMIC POLICY COMMITTEE

BP 10040

Charter schools shall establish an Academic Policy Committee. Each application for a charter school shall include a description of the Academic Policy Committee and its procedures. The Academic Policy Committee shall consist of parents of students attending (or planning to attend) the charter school, teachers at the charter school (or teachers who agree to teach at the charter school), and employees of the charter school (or employees who agree to work at the charter school). The committee composition details are documented in the By-Laws of the Charter School.

The Academic Policy Committee shall supervise the academic operation of the charter school and ensure the fulfillment of the mission of the charter school. The Academic Policy Committee will meet regularly and not less than four times during the academic year with teachers and staff to monitor progress in achieving the policies and goals established for the school and to review, evaluate, and improve its operations.

The Academic Policy Committee shall select the principal/head teacher of the charter school. The principal/head teacher shall select, appoint, or otherwise supervise employees of the charter school in accordance with District HR policies. If the person selected as the principal/head teacher by the Academic Policy Committee does not possess an Alaska Type B administrative certificate, the Superintendent shall designate an administrator to evaluate the certified staff/teacher(s) in the charter school.

The Academic Policy Committee will function according to the terms of law.

The Academic Policy Committee shall report directly to the Superintendent or designee.

CODE OF ETHICS

AR 10040.1

Members of Academic Policy Committees (APCs) represent their charter school community. They are subject to the following code of ethics:

1. My school community has entrusted me with the educational development of the children and youth of this community;
2. The public expects my first and greatest concern to be in the best interest of each and every one of these young people without distinction as to who they are or what their background may be;
3. The future welfare of the school community, district, state, and of the nation depends upon the quality of education we provide in the public schools to fit the needs of every learner;
4. My fellow Academic Policy Committee members and I must take the initiative in helping all the people in this school community to have all the facts, all the time, about our school;
5. I must never neglect my personal obligation to the school community and my obligation to the district, state, nor surrender these responsibilities to any other person, group, or organization.

In view of the foregoing consideration, it shall be my constant endeavor:

1. To devote time, thought, and study to the duties and responsibilities of an Academic Policy Committee member, as outlined in our by-laws so that I may render effective and creditable service;
2. To work with my fellow Academic Policy Committee members in a spirit of harmony and cooperation in spite of differences of opinion that arise during vigorous debate of points at issue;
3. To base my personal decision upon all available facts in each situation; to vote my honest conviction in every case, unswayed by partisan bias of any kind; thereafter, abide by and uphold the final majority decision of the Academic Policy Committee and the School Board;
4. To remember at all times that as an individual I have no authority outside the meeting of the Academic Policy Committee, and to conduct my relationships with the school staff, local citizenry, media representatives and all other agencies or individuals on the basis of this fact.
5. To resist every temptation and outside pressure to use my position as an Academic Policy Committee member to benefit either myself or any other individual or agency apart from the total interest of the school;

6. To recognize it is as important for the Academic Policy Committee to understand and evaluate the educational program of the school as it is to plan for the business of school operation;
7. To bear in mind under all circumstances that the primary function of the Academic Policy Committee is to recommend procedures by which the school is to be administered, but that the administration of the educational program and the conduct of school business shall be left to the employed principal or designee of the school and staff;
8. To welcome and encourage active cooperation by citizens, organizations and the media of communication in the district with respect to making recommendations on current school operations and proposed future developments;
9. Finally, to strive step by step toward ideal conditions for the most effective Academic Policy Committee service to my community, in a spirit of teamwork and devotion to public education as the greatest instrument for the preservation and perpetuation of our representative democracy.

PRINCIPAL / HEAD TEACHER

BP 10050

Charter School Principal

A charter school principal must possess a current Alaska Administrative Certificate and be either an existing principal in the district or be eligible for hire as a district administrator. A retired district administrator may serve as a charter school principal if the administrator left the district in good standing, had satisfactory performance evaluations, and has a current administrative certificate. The school district assumes no responsibility for employing this person after the termination of the charter school contract except as required by state statute and/or an applicable negotiated agreement.

If the charter school Academic Policy Committee desires to contract by addendum with a principal who is currently employed as a district principal, the superintendent's approval is required prior to entering into the contract.

Charter School Head Teacher

A charter school head teacher is not required to possess an Alaska type B administrative certificate. A head teacher must possess an Alaska type A certificate and be either an existing teacher in the district or be eligible for hire as a district teacher. A retired district teacher may serve as a charter school head teacher if the teacher left the district in good standing, had satisfactory performance evaluations, and has a current teacher certificate. The school district assumes no responsibility for employing this person after the termination of the charter school contract except as required by state statute and/or an applicable negotiated agreement.

CHARTER SCHOOL PRINCIPAL AND HEAD TEACHER EVALUATION AR 10050

Principal Evaluation

The district will designate a qualified evaluator to conduct an evaluation of the charter school principal. The individual conducting the evaluation will meet the requirements of AS 14.20.149 and will utilize the district's administrator evaluation procedures.

The evaluator shall ensure that during the evaluation process, the Academic Policy Committee will have the opportunity to provide written information on the performance of the administrator, including the administrator's performance in meeting obligations set forth in school board policy and the charter school contract.

The district's evaluation of the charter school principal does not preclude additional assessment by the Academic Policy Committee regarding the professional performance of the principal. Any additional assessment should be arranged between the Academic Policy Committee and the principal.

Any members of charter school staff (classified or certified) who serve on the Academic Policy Committee shall recuse themselves from any votes, discussions, or other Academic Policy Committee proceedings pertaining to the principal's salary, contract, evaluation, and termination.

A copy of any additional assessment conducted by the Academic Policy Committee will be provided by the Academic Policy Committee to the district upon request.

Head Teacher Evaluation

If the charter school administrator performs both administrative and teaching functions, the procedures for evaluation shall be those for a principal/administrator identified above. However, the district administration will determine an appropriate evaluation instrument that must be used for accurate evaluation of both teaching and administrative duties based on district performance standards.

Confidentiality of Evaluations

The Academic Policy Committee is neither responsible nor authorized to take personnel actions with respect to any employee other than the Charter School principal/head teacher. Before receiving any information that is confidential under law or contract, each member of the Academic Policy Committee must sign a confidentiality agreement acknowledging and agreeing to abide by that confidentiality.

Certificated teacher evaluations are confidential and may not be publicly disclosed, including disclosure to members of the Academic Policy Committee, absent a written waiver signed and dated by the employee.

The Charter School principal/head teacher's evaluation conducted by the district may not be publicly disclosed without the written permission of the principal/head teacher but may be shared with the Academic Policy Committee without a waiver.

Legal Reference:

Alaska Statutes

14.03.270(c) – Teacher or employee transfers, evaluations, and negotiated agreements.

MEETINGS

BP 10060

All meetings of the Academic Policy Committee (APC) shall comply with Alaska's Open Meetings Act. The Academic Policy Committee shall provide public notice of its meetings and allow for public participation at its meetings.

The Principal/Head Teacher or designee shall establish regulations to ensure compliance with law.

REVIEW OF THE CHARTER SCHOOL

BP 10070

Once approved by both the School Board and the State Board of Education, the charter school will be subject to an annual review of its operations and finances by the School Board. Annually, the charter school will submit a written report and make a presentation to the School Board and the public. This report will include information on the attainment of student performance expectations, meetings of the governing bodies of the charter school, descriptions of charter school activities, and other information of interest to the School Board.

If academic performance targets for student achievement are not reached by the identified timelines specified in the contract, the Academic Policy Committee must submit a Plan for Improvement, outlining activities for remediation, a process for monitoring the progress of the Plan, and a process for reporting progress of the Plan to the School Board.

If any allegations of noncompliance with the charter school contract are presented either during the annual review or at any other time, then the School Board, through the Superintendent or designee, shall investigate these allegations. Prior to terminating the charter school contract, the School Board and the charter school Academic Policy Committee shall attempt to remedy any violations of the contract. The School Board shall provide written notice to the charter school Academic Policy Committee of its intent to terminate the contract and the reasons therefore.

The Department of Education and Early Development may audit the charter school's program and may take any action necessary to ensure compliance with federal and state law, including the withholding of funding.

CHARTER SCHOOL ANNUAL REVIEW

AR 10070

Written Report:

Annually, the charter school will submit a written report to the district and the School Board no later than May 1 of each school year. The report will include:

1. A cover letter, including:
 - name of the charter school,
 - school year/annual report title, and
 - name(s) of person(s) responsible for report,
 - Vision and Mission statements and strategic plan goal areas.
2. Student achievement assessment results, including:
 - recommendations for remediation of poor student performance, and
 - school goal attainment;
3. Student enrollment and mobility data;
4. Descriptions of charter school activities;
5. Data on the meetings of the governing bodies of the charter school, including:
 - a list of the Academic Policy Committee meetings, including officers, and staff members by position,
 - minutes of the meetings,
 - current bylaws of the Academic Policy Committee,
 - a list of employees and job titles, and
 - a list of officers in any PTA/PTO or other parent organization;
6. Any major changes planned for the following school year including:
 - changes to the contract between the charter school and the district, and
 - modifications to the school's charter; and
7. Other information of interest to the school board and/or the school district administration.

Presentation to School Board:

Annually the charter school may make a presentation to the school board and the public. If presentations are requested by the board, they will be scheduled on a board meeting agenda in the spring of each year. Written reports will be received by the district prior to the charter school's presentation to the school board. Presentations will include student achievement results, highlights of the year, and changes being requested to the contract or charter.

The school board will act on the charter school's contract renewal (including changes to the contract language and estimated budget) as required following the school's written report and presentation (if applicable).

AMENDMENT OF CHARTER AND TERMINATION OF CONTRACT BP 10080

A charter school may apply to the School Board for an amendment to its charter during the term of its contract. If the School Board approves the amendment, an amended contract must be executed to conform to the amended charter. The School Board must forward an amended charter and amended contract to the Department of Education and Early Development. A charter school may make minor changes to its program without review by the Department, if they are approved by the district. A change of program that involves the addition of an elementary or secondary program must be approved by the School Board and the State Board of Education and Early Development.

When the charter school updates their vision and mission statements or the strategic plan the Academic Policy Committee shall send this information to the School Board.

The School Board may terminate a contract with a charter school pursuant to the causes set forth in AS 14.03.256.

Legal Reference:

Alaska Statutes

14.03.256 Charter school termination

Alaska Administrative Code

4 AAC 33.113 Amendment of Charter

COMMUNICATION

BP 10090

Charter schools are an integral part of the District. Open communication between the charter school and the district is essential to the effective functioning of each.

The District shall:

1. respond in a timely manner to requests for information from the charter school.
2. develop materials such as calendars, time lines, or forms to assist charter schools in meeting district deadlines and reports.
3. invite charter school employees to participate in district sponsored professional development workshops and programs.
4. Designate a contact person as the primary contact person between the charter school and the district administration.

The Charter School shall:

1. respond in a timely manner to requests for information from the district.
2. designate a contact person as the primary contact between the charter school and the district administration.



Board Agenda Item

Kodiak Island Borough School District
 722 Mill Bay Rd
 Kodiak, Alaska 99615

Board Mtg. Date
12.8.2025

Reports of the Superintendent

Action Item

Consent Agenda

Reports, Routine Monthly

X

Other

Subject:

FY26 NOVEMBER FINANCIAL REPORTS

Presenter or Contact Person:

Krista Cowley, Chief Financial Officer

Summary:

November Financial Reports.

The budgets presented in these reports do not reflect the proposed budgets (with the BSA increase) going before the Board tonight. The budget presented remains the originally approved FY26 Budget.

Financial Implications:

BP 3460 The Superintendent or designee shall keep the School Board informed about the District's financial condition. The Board shall review the District's financial condition monthly, through the monthly Report of Revenues and Expenditures, to determine whether the district will be able to meet its financial obligations for the remainder of the fiscal year.

Attachments:

- Board General Fund – Revenue Report
- Board General Fund – Expenditure by Object
- Board General Fund – Expenditures by Function
- Board General Fund – Expenditures by Site
- Grants Report – Revenue
- Grants Report – Expenditures

NOV-25	YTD Expense	YTD % by Function
Function 100-400	\$ 14,436,086.46	75%
Function 500-800	\$ 4,695,678.01	25%
Total	\$ 19,131,764.47	

Recommendation: The Administration recommends the Board approve the FY26 November Financial Reports as presented.

Motion: Superintendent Cyndy Mika is requesting Board action to acknowledge the receipt of the November Report of Revenues and Expenditures, with Year-to-Date General Fund Revenues in the amount of \$20,134,041.38 and Year-to-Date General Fund Expenditures in the amount of \$19,131,764.47.

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - REVENUE REPORT

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.011.0000	BOROUGH APPROPRIATION	(\$12,329,556.50)	(\$1,027,463.04)	(\$5,137,315.22)	(\$7,192,241.28)	\$0.00	(\$7,192,241.28)	58.33%
100.000.000.0000.012.0000	IN-KIND P&C INSURANCE	(\$505,000.00)	\$0.00	\$0.00	(\$505,000.00)	\$0.00	(\$505,000.00)	100.00%
100.000.000.0000.014.0000	IN-KIND AUDIT	(\$50,000.00)	\$0.00	\$0.00	(\$50,000.00)	\$0.00	(\$50,000.00)	100.00%
100.000.000.0000.015.0000	IN-KIND GRND MAINTENANCE	(\$95,000.00)	\$0.00	(\$536.25)	(\$94,463.75)	\$0.00	(\$94,463.75)	99.44%
100.000.000.0000.040.0000	OTHER LOCAL REVENUE	\$0.00	\$0.00	(\$60.00)	\$60.00	\$0.00	\$60.00	0.00%
100.000.000.0000.043.0000	ATHLETIC FEES	(\$70,000.00)	\$0.00	(\$9,680.00)	(\$60,320.00)	\$0.00	(\$60,320.00)	86.17%
100.000.000.0000.045.0000	FACILITIES USE AGREEMENT	(\$6,000.00)	\$0.00	(\$2,546.25)	(\$3,453.75)	\$0.00	(\$3,453.75)	57.56%
100.000.000.0000.046.0000	VILLAGE RENTALS	(\$20,000.00)	(\$4,447.07)	(\$13,797.07)	(\$6,202.93)	\$0.00	(\$6,202.93)	31.01%
100.000.000.0000.047.0000	E-RATE REIMBURSEMENT	(\$2,000,000.00)	(\$779,178.40)	(\$779,178.40)	(\$1,220,821.60)	(\$1,558,356.80)	\$337,535.20	-16.88%
100.000.000.0000.051.0000	FOUNDATION	(\$25,148,617.76)	\$0.00	(\$9,665,440.00)	(\$15,483,177.76)	\$0.00	(\$15,483,177.76)	61.57%
100.000.000.0000.052.0000	STATE MILITARY CONTRACT	(\$879,582.00)	\$0.00	(\$879,582.00)	\$0.00	\$0.00	\$0.00	0.00%
100.000.000.0000.054.0000	QUALITY SCHOOLS	(\$79,383.00)	\$0.00	\$0.00	(\$79,383.00)	\$0.00	(\$79,383.00)	100.00%
100.000.000.0000.055.0000	HB39	(\$8,000.00)	\$0.00	\$0.00	(\$8,000.00)	\$0.00	(\$8,000.00)	100.00%
100.000.000.0000.056.0000	TRS ON BEHALF RELIEF	(\$3,116,751.00)	\$0.00	(\$3,116,751.00)	\$0.00	\$0.00	\$0.00	0.00%
100.000.000.0000.057.0000	PERS ON BEHALF RELIEF	(\$514,136.00)	\$0.00	(\$514,136.00)	\$0.00	\$0.00	\$0.00	0.00%
100.000.000.0000.110.0000	IMPACT AID - DIRECT	(\$4,143.00)	\$0.00	\$0.00	(\$4,143.00)	\$0.00	(\$4,143.00)	100.00%
100.000.000.0000.112.0000	IMPACT AID - DIRCT SPED ADD-ON	(\$31,231.00)	\$0.00	\$0.00	(\$31,231.00)	\$0.00	(\$31,231.00)	100.00%
100.000.000.0000.181.0000	IMPACT AID - MILITARY	(\$2,405,992.00)	\$0.00	\$0.00	(\$2,405,992.00)	\$0.00	(\$2,405,992.00)	100.00%
100.000.000.0000.184.0000	DEPARTMENT OF DEFENSE	(\$248,393.00)	\$0.00	\$0.00	(\$248,393.00)	\$0.00	(\$248,393.00)	100.00%
100.000.000.0000.236.0000	USE OF FUND BALANCE	(\$4,450,501.20)	\$0.00	\$0.00	(\$4,450,501.20)	\$0.00	(\$4,450,501.20)	100.00%
100.000.000.0000.238.0000	IDCF	(\$180,000.00)	\$0.00	(\$15,019.19)	(\$164,980.81)	\$0.00	(\$164,980.81)	91.66%
	FUNCTION: UNDESIGNATED - 000	(\$52,142,286.46)	(\$1,811,088.51)	(\$20,134,041.38)	(\$32,008,245.08)	(\$1,558,356.80)	(\$30,449,888.28)	58.40%
	FUND: GENERAL FUND - 100	(\$52,142,286.46)	(\$1,811,088.51)	(\$20,134,041.38)	(\$32,008,245.08)	(\$1,558,356.80)	(\$30,449,888.28)	58.40%
	Grand Total:	(\$52,142,286.46)	(\$1,811,088.51)	(\$20,134,041.38)	(\$32,008,245.08)	(\$1,558,356.80)	(\$30,449,888.28)	58.40%

End of Report

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURE BY OBJECT

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.310.0000	CERTIFIED. SALARIES	\$16,159,108.66	\$1,511,260.69	\$4,404,536.18	\$11,754,572.48	\$11,930,906.09	(\$176,333.61)	-1.09%
100.000.000.0000.320.0000	CLASSIFIED WAGES	\$9,068,053.94	\$960,204.30	\$3,031,622.59	\$6,036,431.35	\$5,771,191.29	\$265,240.06	2.92%
100.000.000.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	\$171,375.00	\$47,465.44	\$71,391.94	\$99,983.06	\$65,688.48	\$34,294.58	20.01%
100.000.000.0000.340.0000	CLASSIFIED, OVERTIME	\$80,000.00	\$9,147.97	\$45,717.57	\$34,282.43	\$0.00	\$34,282.43	42.85%
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	\$16,918,613.55	\$1,266,350.63	\$7,362,671.15	\$9,555,942.40	\$8,796,720.84	\$759,221.56	4.49%
100.000.000.0000.380.0000	HOUSING ALLOWANCE	\$92,428.00	\$8,319.00	\$44,464.00	\$47,964.00	\$47,964.00	\$0.00	0.00%
100.000.000.0000.390.0000	TRANSPORTATION ALLOWANCE	\$63,573.46	\$11,955.78	\$63,579.13	(\$5.67)	\$112.00	(\$117.67)	-0.19%
100.000.000.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$748,607.00	\$38,648.69	\$140,990.86	\$607,616.14	\$473,525.53	\$134,090.61	17.91%
100.000.000.0000.420.0000	STAFF TRAVEL	\$629,169.41	\$23,031.50	\$253,999.35	\$375,170.06	\$76,596.93	\$298,573.13	47.46%
100.000.000.0000.430.0000	UTILITIES/ENERGY	\$4,591,374.00	\$1,086,354.77	\$1,549,100.32	\$3,042,273.68	\$3,694,306.91	(\$652,033.23)	-14.20%
100.000.000.0000.440.0000	OTHER PURCHASED SERVICES	\$1,217,034.90	\$10,036.72	\$696,502.61	\$520,532.29	\$224,946.91	\$295,585.38	24.29%
100.000.000.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$1,064,902.19	\$30,640.75	\$229,595.61	\$835,306.58	\$137,148.92	\$698,157.66	65.56%
100.000.000.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$514,160.00	(\$1,748.88)	\$427,525.36	\$86,634.64	\$60,834.58	\$25,800.06	5.02%
100.000.000.0000.490.0000	OTHER EXPENSES	\$48,607.00	\$1,360.00	\$29,428.70	\$19,178.30	\$22,857.09	(\$3,678.79)	-7.57%
100.000.000.0000.510.0000	EQUIPMENT	\$96,679.35	\$0.00	\$102,039.10	(\$5,359.75)	\$6,033.40	(\$11,393.15)	-11.78%
100.000.000.0000.550.0000	TRANSFERS TO OTHER FUNDS	\$678,600.00	\$0.00	\$678,600.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: GENERAL FUND - 100	\$52,142,286.46	\$5,003,027.36	\$19,131,764.47	\$33,010,521.99	\$31,308,832.97	\$1,701,689.02	3.26%
Grand Total:		\$52,142,286.46	\$5,003,027.36	\$19,131,764.47	\$33,010,521.99	\$31,308,832.97	\$1,701,689.02	3.26%

End of Report

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 11/1/2025 To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.320.0000	CLASSIFIED WAGES	\$15,272.23	\$0.00	\$933.93	\$14,338.30	\$0.00	\$14,338.30	93.88%
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	\$453,645.24	(\$23,099.58)	(\$59,295.11)	\$512,940.35	\$0.00	\$512,940.35	113.07%
TRS/PERS FORFEITURE	FUNCTION: UNDESIGNATED - 000	\$468,917.47	(\$23,099.58)	(\$58,361.18)	\$527,278.65	\$0.00	\$527,278.65	112.45%
100.000.100.0000.310.0000	CERTIFIED. SALARIES	\$9,431,709.97	\$910,704.11	\$2,457,361.98	\$6,974,347.99	\$7,083,568.68	(\$109,220.69)	-1.16%
100.000.100.0000.320.0000	CLASSIFIED WAGES	\$1,097,556.00	\$94,105.20	\$360,871.65	\$736,684.35	\$535,904.18	\$200,780.17	18.29%
100.000.100.0000.340.0000	CLASSIFIED, OVERTIME	\$48,009.00	\$50.80	\$360.30	\$47,648.70	\$0.00	\$47,648.70	99.25%
100.000.100.0000.360.0000	EMPLOYEE BENEFITS	\$8,311,345.18	\$430,782.10	\$3,144,005.36	\$5,167,339.82	\$3,153,743.71	\$2,013,596.11	24.23%
100.000.100.0000.380.0000	HOUSING ALLOWANCE	\$92,428.00	\$8,319.00	\$44,464.00	\$47,964.00	\$47,964.00	\$0.00	0.00%
100.000.100.0000.390.0000	TRANSPORTATION ALLOWANCE	\$62,675.50	\$11,602.00	\$62,675.50	\$0.00	\$0.00	\$0.00	0.00%
100.000.100.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$10,000.00	\$1,250.00	\$2,250.00	\$7,750.00	\$7,148.00	\$602.00	6.02%
100.000.100.0000.420.0000	STAFF TRAVEL	\$33,585.00	\$0.00	(\$728.46)	\$34,313.46	\$0.00	\$34,313.46	102.17%
100.000.100.0000.430.0000	UTILITIES/ENERGY	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.000.100.0000.440.0000	OTHER PURCHASED SERVICES	\$52,100.00	\$7,974.64	\$15,612.24	\$36,487.76	\$44,522.88	(\$8,035.12)	-15.42%
100.000.100.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$504,787.95	\$6,589.72	\$73,754.67	\$431,033.28	\$44,273.46	\$386,759.82	76.62%
100.000.100.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$101,010.00	(\$12,575.52)	\$46,625.51	\$54,384.49	\$6,385.58	\$47,998.91	47.52%
100.000.100.0000.490.0000	OTHER EXPENSES	\$2,290.00	\$0.00	\$2,436.00	(\$146.00)	\$5,398.00	(\$5,544.00)	-242.10%
100.000.100.0000.510.0000	EQUIPMENT	\$80,981.25	\$0.00	\$86,341.00	(\$5,359.75)	\$6,033.40	(\$11,393.15)	-14.07%
100.000.100.0000.550.0000	TRANSFERS TO OTHER FUNDS	\$678,600.00	\$0.00	\$678,600.00	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: INSTRUC - INSTRUCTION - 100	\$20,507,577.85	\$1,458,802.05	\$6,974,629.75	\$13,532,948.10	\$10,934,941.89	\$2,598,006.21	12.67%
100.000.200.0000.310.0000	CERTIFIED. SALARIES	\$3,697,191.85	\$321,165.05	\$1,129,862.66	\$2,567,329.19	\$2,573,304.60	(\$5,975.41)	-0.16%
100.000.200.0000.320.0000	CLASSIFIED WAGES	\$2,988,651.57	\$339,100.87	\$869,377.25	\$2,119,274.32	\$2,088,703.47	\$30,570.85	1.02%
100.000.200.0000.340.0000	CLASSIFIED, OVERTIME	\$1,382.00	\$652.01	\$1,680.77	(\$298.77)	\$0.00	(\$298.77)	-21.62%
100.000.200.0000.360.0000	EMPLOYEE BENEFITS	\$3,618,898.14	\$380,557.92	\$1,842,314.90	\$1,776,583.24	\$2,672,716.21	(\$896,132.97)	-24.76%
100.000.200.0000.390.0000	TRANSPORTATION ALLOWANCE	\$285.18	\$135.38	\$285.18	\$0.00	\$0.00	\$0.00	0.00%
100.000.200.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$300,000.00	\$22,050.00	\$22,725.00	\$277,275.00	\$260,150.00	\$17,125.00	5.71%
100.000.200.0000.420.0000	STAFF TRAVEL	\$49,200.00	\$0.00	\$13,566.51	\$35,633.49	\$2,979.00	\$32,654.49	66.37%
100.000.200.0000.430.0000	UTILITIES/ENERGY	\$0.00	\$0.00	\$188.13	(\$188.13)	\$0.00	(\$188.13)	0.00%
100.000.200.0000.440.0000	OTHER PURCHASED SERVICES	\$44,767.30	\$205.29	\$353.29	\$44,414.01	\$53,972.71	(\$9,558.70)	-21.35%
100.000.200.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$152,750.00	\$74.40	\$11,615.24	\$141,134.76	\$893.31	\$140,241.45	91.81%
100.000.200.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$19.99	\$13,970.83	(\$13,970.83)	\$1,686.52	(\$15,657.35)	0.00%
100.000.200.0000.490.0000	OTHER EXPENSES	\$0.00	\$0.00	\$219.00	(\$219.00)	\$500.00	(\$719.00)	0.00%
100.000.200.0000.510.0000	EQUIPMENT	\$5,232.70	\$0.00	\$5,232.70	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: SPED -SPECIAL EDUCATION INSTR. - 200	\$10,858,358.74	\$1,063,960.91	\$3,911,391.46	\$6,946,967.28	\$7,654,905.82	(\$707,938.54)	-6.52%
100.000.300.0000.310.0000	CERTIFIED. SALARIES	\$995,859.19	\$95,414.89	\$284,737.41	\$711,121.78	\$778,677.26	(\$67,555.48)	-6.78%
100.000.300.0000.320.0000	CLASSIFIED WAGES	\$1,357,140.88	\$167,345.57	\$487,431.21	\$869,709.67	\$875,904.30	(\$6,194.63)	-0.46%
100.000.300.0000.340.0000	CLASSIFIED, OVERTIME	\$10,035.00	\$685.77	\$2,828.77	\$7,206.23	\$0.00	\$7,206.23	71.81%
100.000.300.0000.360.0000	EMPLOYEE BENEFITS	\$1,355,368.18	\$142,498.72	\$735,790.69	\$619,577.49	\$925,310.41	(\$305,732.92)	-22.56%
100.000.300.0000.390.0000	TRANSPORTATION ALLOWANCE	\$309.40	\$218.40	\$309.40	\$0.00	\$112.00	(\$112.00)	-36.20%
100.000.300.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$110,000.00	\$6,266.46	\$16,607.70	\$93,392.30	\$40,142.42	\$53,249.88	48.41%
100.000.300.0000.420.0000	STAFF TRAVEL	\$28,500.00	\$2,767.58	\$20,448.29	\$8,051.71	\$11,069.02	(\$3,017.31)	-10.59%
100.000.300.0000.430.0000	UTILITIES/ENERGY	\$2,235,000.00	\$904,650.86	\$927,082.78	\$1,307,917.22	\$2,043,131.10	(\$735,213.88)	-32.90%
100.000.300.0000.440.0000	OTHER PURCHASED SERVICES	\$55,000.00	\$0.00	\$9,679.92	\$45,320.08	\$0.00	\$45,320.08	82.40%
100.000.300.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$11,900.00	\$0.00	\$2,865.03	\$9,034.97	\$10,763.25	(\$1,728.28)	-14.52%
100.000.300.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$208,050.00	\$10,739.15	\$219,631.85	(\$11,581.85)	\$29,996.04	(\$41,577.89)	-19.98%
100.000.300.0000.490.0000	OTHER EXPENSES	\$4,000.00	\$0.00	\$3,227.01	\$772.99	\$0.00	\$772.99	19.32%
	FUNCTION: STDNTSS -SUPPORT SERVICES-STUDENTS - 300	\$6,371,162.65	\$1,330,587.40	\$2,710,640.06	\$3,660,522.59	\$4,715,105.80	(\$1,054,583.21)	-16.55%
100.000.400.0000.310.0000	CERTIFIED. SALARIES	\$1,040,728.67	\$89,294.30	\$258,686.34	\$782,042.33	\$776,038.36	\$6,003.97	0.58%

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.400.0000.320.0000	CLASSIFIED WAGES	\$543,958.25	\$57,082.49	\$165,348.52	\$378,609.73	\$378,607.13	\$2.60	0.00%
100.000.400.0000.340.0000	CLASSIFIED, OVERTIME	\$0.00	\$953.52	\$2,424.99	(\$2,424.99)	\$0.00	(\$2,424.99)	0.00%
100.000.400.0000.360.0000	EMPLOYEE BENEFITS	\$870,009.40	\$79,346.39	\$456,784.92	\$413,224.48	\$552,090.89	(\$138,866.41)	-15.96%
100.000.400.0000.420.0000	STAFF TRAVEL	\$0.00	\$597.00	\$3,667.89	(\$3,667.89)	\$1,484.00	(\$5,151.89)	0.00%
100.000.400.0000.430.0000	UTILITIES/ENERGY	\$0.00	\$0.00	\$191.53	(\$191.53)	\$0.00	(\$191.53)	0.00%
100.000.400.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$2,500.00	\$0.00	\$767.93	\$1,732.07	\$375.99	\$1,356.08	54.24%
100.000.400.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$6,500.00	\$0.00	\$7,963.25	(\$1,463.25)	\$762.73	(\$2,225.98)	-34.25%
100.000.400.0000.490.0000	OTHER EXPENSES	\$500.00	\$0.00	\$1,951.00	(\$1,451.00)	\$0.00	(\$1,451.00)	-290.20%
	FUNCTION: SCHADMN - SCHOOL ADMINISTRATION - 400	\$2,464,196.32	\$227,273.70	\$897,786.37	\$1,566,409.95	\$1,709,359.10	(\$142,949.15)	-5.80%
100.000.500.0000.310.0000	CERTIFIED. SALARIES	\$897,059.66	\$77,781.06	\$250,870.51	\$646,189.15	\$645,775.15	\$414.00	0.05%
100.000.500.0000.320.0000	CLASSIFIED WAGES	\$1,012,331.16	\$103,321.13	\$402,812.82	\$609,518.34	\$609,279.07	\$239.27	0.02%
100.000.500.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	\$0.00	\$0.00	\$1,882.50	(\$1,882.50)	\$0.00	(\$1,882.50)	0.00%
100.000.500.0000.340.0000	CLASSIFIED, OVERTIME	\$10,553.00	\$644.15	\$4,227.51	\$6,325.49	\$0.00	\$6,325.49	59.94%
100.000.500.0000.360.0000	EMPLOYEE BENEFITS	\$953,174.22	\$111,813.79	\$569,802.74	\$383,371.48	\$592,680.02	(\$209,308.54)	-21.96%
100.000.500.0000.390.0000	TRANSPORTATION ALLOWANCE	\$303.38	\$0.00	\$309.05	(\$5.67)	\$0.00	(\$5.67)	-1.87%
100.000.500.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$219,197.00	\$1,880.61	\$36,940.72	\$182,256.28	\$105,788.48	\$76,467.80	34.89%
100.000.500.0000.420.0000	STAFF TRAVEL	\$80,749.00	\$10,356.44	\$44,692.67	\$36,056.33	\$28,466.23	\$7,590.10	9.40%
100.000.500.0000.430.0000	UTILITIES/ENERGY	\$27,537.00	\$0.00	\$2,770.69	\$24,766.31	\$2,771.22	\$21,995.09	79.87%
100.000.500.0000.440.0000	OTHER PURCHASED SERVICES	\$220,633.00	\$809.42	\$605,288.77	(\$384,655.77)	\$6,597.41	(\$391,253.18)	-177.33%
100.000.500.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$130.41	\$1,468.78	(\$1,468.78)	\$4,129.42	(\$5,598.20)	0.00%
100.000.500.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$193,600.00	\$67.50	\$105,087.31	\$88,512.69	\$13,322.06	\$75,190.63	38.84%
100.000.500.0000.490.0000	OTHER EXPENSES	\$26,817.00	\$0.00	\$6,496.98	\$20,320.02	\$15,959.09	\$4,360.93	16.26%
	FUNCTION: Central Office Services - 500	\$3,641,954.42	\$306,804.51	\$2,032,651.05	\$1,609,303.37	\$2,024,768.15	(\$415,464.78)	-11.41%
100.000.600.0000.320.0000	CLASSIFIED WAGES	\$1,932,552.35	\$187,846.99	\$699,625.43	\$1,232,926.92	\$1,207,423.42	\$25,503.50	1.32%
100.000.600.0000.340.0000	CLASSIFIED, OVERTIME	\$10,021.00	\$6,161.72	\$34,195.23	(\$24,174.23)	\$0.00	(\$24,174.23)	-241.24%
100.000.600.0000.360.0000	EMPLOYEE BENEFITS	\$1,243,373.61	\$125,349.13	\$585,381.56	\$657,992.05	\$816,706.15	(\$158,714.10)	-12.76%
100.000.600.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$107,910.00	\$7,201.62	\$61,336.24	\$46,573.76	\$56,926.43	(\$10,352.67)	-9.59%
100.000.600.0000.420.0000	STAFF TRAVEL	\$32,000.00	\$2,590.40	\$50,484.56	(\$18,484.56)	\$9,576.55	(\$28,061.11)	-87.69%
100.000.600.0000.430.0000	UTILITIES/ENERGY	\$2,328,337.00	\$181,703.91	\$618,867.19	\$1,709,469.81	\$1,648,404.59	\$61,065.22	2.62%
100.000.600.0000.440.0000	OTHER PURCHASED SERVICES	\$844,534.60	\$1,047.37	\$65,568.39	\$778,966.21	\$119,853.91	\$659,112.30	78.04%
100.000.600.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$392,964.24	\$23,846.22	\$138,986.96	\$253,977.28	\$76,713.49	\$177,263.79	45.11%
100.000.600.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$0.00	\$33,644.88	(\$33,644.88)	\$8,681.65	(\$42,326.53)	0.00%
100.000.600.0000.490.0000	OTHER EXPENSES	\$0.00	\$1,360.00	\$1,655.00	(\$1,655.00)	\$1,000.00	(\$2,655.00)	0.00%
100.000.600.0000.510.0000	EQUIPMENT	\$10,465.40	\$0.00	\$10,465.40	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: O/M -OPERATIONS & MAINTENANCE - 600	\$6,902,158.20	\$537,107.36	\$2,300,210.84	\$4,601,947.36	\$3,945,286.19	\$656,661.17	9.51%
100.000.700.0000.310.0000	CERTIFIED. SALARIES	\$96,559.32	\$16,901.28	\$23,017.28	\$73,542.04	\$73,542.04	\$0.00	0.00%
100.000.700.0000.320.0000	CLASSIFIED WAGES	\$120,591.50	\$11,402.05	\$45,221.78	\$75,369.72	\$75,369.72	\$0.00	0.00%
100.000.700.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	\$171,375.00	\$47,465.44	\$69,509.44	\$101,865.56	\$65,688.48	\$36,177.08	21.11%
100.000.700.0000.360.0000	EMPLOYEE BENEFITS	\$112,799.58	\$19,102.16	\$87,886.09	\$24,913.49	\$83,473.45	(\$58,559.96)	-51.92%
100.000.700.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$1,500.00	\$0.00	\$1,131.20	\$368.80	\$3,370.20	(\$3,001.40)	-200.09%
100.000.700.0000.420.0000	STAFF TRAVEL	\$405,135.41	\$6,720.08	\$121,867.89	\$283,267.52	\$23,022.13	\$260,245.39	64.24%
100.000.700.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$0.00	\$137.00	(\$137.00)	\$0.00	(\$137.00)	0.00%
100.000.700.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$5,000.00	\$0.00	\$601.73	\$4,398.27	\$0.00	\$4,398.27	87.97%
100.000.700.0000.490.0000	OTHER EXPENSES	\$15,000.00	\$0.00	\$13,443.71	\$1,556.29	\$0.00	\$1,556.29	10.38%
	FUNCTION: STDNTACT - STUDENT ACTIVITIES - 700	\$927,960.81	\$101,591.01	\$362,816.12	\$565,144.69	\$324,466.02	\$240,678.67	25.94%
	FUND: GENERAL FUND - 100	\$52,142,286.46	\$5,003,027.36	\$19,131,764.47	\$33,010,521.99	\$31,308,832.97	\$1,701,689.02	3.26%

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude Inactive Accounts with zero balance

Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
Grand Total:		\$52,142,286.46	\$5,003,027.36	\$19,131,764.47	\$33,010,521.99	\$31,308,832.97	\$1,701,689.02	3.26%

End of Report

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURES BY SITE

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.000.0000	ASSET SITE: UNDESIGNATED - 000	\$468,917.47 \$468,917.47	(\$23,099.58) (\$23,099.58)	(\$58,361.18) (\$58,361.18)	\$527,278.65 \$527,278.65	\$0.00 \$0.00	\$527,278.65 \$527,278.65	112.45% 112.45%
100.110.000.0000.000.0000	ASSET SITE: KHS KODIAK HIGH SCHOOL - 110	\$8,471,957.15 \$8,471,957.15	\$809,768.98 \$809,768.98	\$2,413,400.08 \$2,413,400.08	\$6,058,557.07 \$6,058,557.07	\$5,423,230.21 \$5,423,230.21	\$635,326.86 \$635,326.86	7.50% 7.50%
100.111.000.0000.000.0000	ASSET SITE: COMMUNITY SWIMMING POOL - 111	\$111,585.93 \$111,585.93	\$17,981.16 \$17,981.16	\$49,894.72 \$49,894.72	\$61,691.21 \$61,691.21	\$80,186.63 \$80,186.63	(\$18,495.42) (\$18,495.42)	-16.58% -16.58%
100.117.000.0000.000.0000	ASSET SITE: AK TEACH - 117	\$1,084,382.26 \$1,084,382.26	\$23,723.12 \$23,723.12	\$785,684.12 \$785,684.12	\$298,698.14 \$298,698.14	\$268,375.51 \$268,375.51	\$30,322.63 \$30,322.63	2.80% 2.80%
100.120.000.0000.000.0000	ASSET SITE: KMS KODIAK MIDDLE SCHOOL - 120	\$6,132,094.35 \$6,132,094.35	\$609,233.05 \$609,233.05	\$1,761,543.29 \$1,761,543.29	\$4,370,551.06 \$4,370,551.06	\$4,344,944.28 \$4,344,944.28	\$25,606.78 \$25,606.78	0.42% 0.42%
100.240.000.0000.000.0000	ASSET SITE: EE EAST ELEMENTARY - 240	\$5,689,449.30 \$5,689,449.30	\$554,909.04 \$554,909.04	\$1,598,539.23 \$1,598,539.23	\$4,090,910.07 \$4,090,910.07	\$4,025,732.51 \$4,025,732.51	\$65,177.56 \$65,177.56	1.15% 1.15%
100.250.000.0000.000.0000	ASSET SITE: ME MAIN ELEMENTARY - 250	\$4,325,881.05 \$4,325,881.05	\$429,692.67 \$429,692.67	\$1,234,835.73 \$1,234,835.73	\$3,091,045.32 \$3,091,045.32	\$2,996,045.57 \$2,996,045.57	\$94,999.75 \$94,999.75	2.20% 2.20%
100.260.000.0000.000.0000	ASSET SITE: NSE NORTH STAR ELEMENTARY - 260	\$0.00 \$0.00	\$0.00 \$0.00	\$9,413.88 \$9,413.88	(\$9,413.88) (\$9,413.88)	\$127,374.43 \$127,374.43	(\$136,788.31) (\$136,788.31)	0.00% 0.00%
100.270.000.0000.000.0000	ASSET SITE: PTE PETERSON ELEMENTARY - 270	\$3,377,405.23 \$3,377,405.23	\$322,564.19 \$322,564.19	\$933,968.92 \$933,968.92	\$2,443,436.31 \$2,443,436.31	\$2,416,785.43 \$2,416,785.43	\$26,650.88 \$26,650.88	0.79% 0.79%
100.360.000.0000.000.0000	ASSET SITE: AKH AKHIOK SCHOOL - 360	\$449,592.55 \$449,592.55	\$169,685.67 \$169,685.67	\$266,910.37 \$266,910.37	\$182,682.18 \$182,682.18	\$541,569.36 \$541,569.36	(\$358,887.18) (\$358,887.18)	-79.82% -79.82%
100.362.000.0000.000.0000	ASSET SITE: CHINIAK SCHOOL - 362	\$440,041.06 \$440,041.06	\$248,608.80 \$248,608.80	\$332,370.43 \$332,370.43	\$107,670.63 \$107,670.63	\$762,889.21 \$762,889.21	(\$655,218.58) (\$655,218.58)	-148.90% -148.90%
100.371.000.0000.000.0000	ASSET SITE: OH OLD HARBOR SCHOOL - 371	\$805,906.79 \$805,906.79	\$220,048.41 \$220,048.41	\$369,461.22 \$369,461.22	\$436,445.57 \$436,445.57	\$879,425.70 \$879,425.70	(\$442,980.13) (\$442,980.13)	-54.97% -54.97%
100.373.000.0000.000.0000	ASSET SITE: OUZINKIE SCHOOL - 373	\$489,207.05 \$489,207.05	\$251,456.25 \$251,456.25	\$351,710.78 \$351,710.78	\$137,496.27 \$137,496.27	\$797,099.60 \$797,099.60	(\$659,603.33) (\$659,603.33)	-134.83% -134.83%
100.375.000.0000.000.0000	ASSET SITE: PL PORT LIONS SCHOOL - 375	\$468,442.03 \$468,442.03	\$253,136.74 \$253,136.74	\$345,661.31 \$345,661.31	\$122,780.72 \$122,780.72	\$775,001.67 \$775,001.67	(\$652,220.95) (\$652,220.95)	-139.23% -139.23%
100.380.000.0000.000.0000	ASSET SITE: VILLAGE WIDE SERVICES - 380	\$2,656,812.07 \$2,656,812.07	\$39,777.56 \$39,777.56	\$126,057.69 \$126,057.69	\$2,530,754.38 \$2,530,754.38	\$340,605.68 \$340,605.68	\$2,190,148.70 \$2,190,148.70	82.44% 82.44%
100.410.000.0000.000.0000	ASSET SITE: NEGOTIATED BENEFITS - 410	\$1,018,899.28 \$1,018,899.28	\$122,651.60 \$122,651.60	\$367,314.42 \$367,314.42	\$651,584.86 \$651,584.86	\$373,920.58 \$373,920.58	\$277,664.28 \$277,664.28	27.25% 27.25%
100.450.000.0000.000.0000	ASSET SITE: DISTRICT WIDE SERVICES - 450	\$3,776,364.76 \$3,776,364.76	\$44,659.84 \$44,659.84	\$3,707,420.90 \$3,707,420.90	\$68,943.86 \$68,943.86	\$324,088.58 \$324,088.58	(\$255,144.72) (\$255,144.72)	-6.76% -6.76%
100.451.000.0000.000.0000	ASSET	\$213,805.19	\$23,107.32	\$73,552.00	\$140,253.19	\$117,520.78	\$22,732.41	10.63%

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURES BY SITE

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	SITE: AUDITORIUM - 451	\$213,805.19	\$23,107.32	\$73,552.00	\$140,253.19	\$117,520.78	\$22,732.41	10.63%
100.452.000.0000.000.0000	ASSET	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
	SITE: ELEM MUSIC - 452	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
100.454.000.0000.000.0000	ASSET	(\$100.00)	\$0.00	\$95.03	(\$195.03)	\$584.37	(\$779.40)	779.40%
	SITE: FEDERAL PROGRAMS - 454	(\$100.00)	\$0.00	\$95.03	(\$195.03)	\$584.37	(\$779.40)	779.40%
100.459.000.0000.000.0000	ASSET	\$927,284.95	\$73,009.59	\$442,427.34	\$484,857.61	\$448,890.56	\$35,967.05	3.88%
	SITE: TECHNOLOGY SERVICES - 459	\$927,284.95	\$73,009.59	\$442,427.34	\$484,857.61	\$448,890.56	\$35,967.05	3.88%
100.461.000.0000.000.0000	ASSET	\$303,486.11	\$26,861.16	\$77,458.95	\$226,027.16	\$227,436.33	(\$1,409.17)	-0.46%
	SITE: ALTERNATIVE LEARNING/LEARNING CAFE - 461	\$303,486.11	\$26,861.16	\$77,458.95	\$226,027.16	\$227,436.33	(\$1,409.17)	-0.46%
100.492.000.0000.000.0000	ASSET	\$2,404,578.38	\$173,721.34	\$641,372.55	\$1,763,205.83	\$1,620,043.12	\$143,162.71	5.95%
	SITE: SPED SPECIAL SERVICES - 492	\$2,404,578.38	\$173,721.34	\$641,372.55	\$1,763,205.83	\$1,620,043.12	\$143,162.71	5.95%
100.495.000.0000.000.0000	ASSET	\$1,263,470.33	\$118,789.92	\$352,987.05	\$910,483.28	\$922,108.10	(\$11,624.82)	-0.92%
	SITE: EARLY CHILDHOOK - 495	\$1,263,470.33	\$118,789.92	\$352,987.05	\$910,483.28	\$922,108.10	(\$11,624.82)	-0.92%
100.510.000.0000.000.0000	ASSET	\$210,200.27	\$11,188.66	\$49,694.01	\$160,506.26	\$69,241.13	\$91,265.13	43.42%
	SITE: BOARD OF EDUCATION - 510	\$210,200.27	\$11,188.66	\$49,694.01	\$160,506.26	\$69,241.13	\$91,265.13	43.42%
100.560.000.0000.000.0000	ASSET	\$486,340.33	\$42,953.53	\$183,167.34	\$303,172.99	\$284,087.57	\$19,085.42	3.92%
	SITE: SUPERINTENDENT - 560	\$486,340.33	\$42,953.53	\$183,167.34	\$303,172.99	\$284,087.57	\$19,085.42	3.92%
100.561.000.0000.000.0000	ASSET	\$1,243,638.49	\$96,822.89	\$442,872.52	\$800,765.97	\$793,913.06	\$6,852.91	0.55%
	SITE: ASST. SUPERINTENDENT/HR - 561	\$1,243,638.49	\$96,822.89	\$442,872.52	\$800,765.97	\$793,913.06	\$6,852.91	0.55%
100.562.000.0000.000.0000	ASSET	\$495,430.74	\$35,291.98	\$158,560.01	\$336,870.73	\$265,266.83	\$71,603.90	14.45%
	SITE: CURRICULUM - 562	\$495,430.74	\$35,291.98	\$158,560.01	\$336,870.73	\$265,266.83	\$71,603.90	14.45%
100.563.000.0000.000.0000	ASSET	\$508,089.56	\$49,835.16	\$171,799.99	\$336,289.57	\$288,627.47	\$47,662.10	9.38%
	SITE: SCHOOL SUPPORT SRVCS - 563	\$508,089.56	\$49,835.16	\$171,799.99	\$336,289.57	\$288,627.47	\$47,662.10	9.38%
100.610.000.0000.000.0000	ASSET	\$1,219,752.64	\$88,133.36	\$963,925.37	\$255,827.27	\$545,924.53	(\$290,097.26)	-23.78%
	SITE: FISCAL SERVICES - 610	\$1,219,752.64	\$88,133.36	\$963,925.37	\$255,827.27	\$545,924.53	(\$290,097.26)	-23.78%
100.710.000.0000.000.0000	ASSET	\$3,094,371.14	\$168,514.95	\$978,026.40	\$2,116,344.74	\$1,247,914.17	\$868,430.57	28.06%
	SITE: MAINTENANCE & OPERATIONS - 710	\$3,094,371.14	\$168,514.95	\$978,026.40	\$2,116,344.74	\$1,247,914.17	\$868,430.57	28.06%
	FUND: GENERAL FUND - 100	\$52,142,286.46	\$5,003,027.36	\$19,131,764.47	\$33,010,521.99	\$31,308,832.97	\$1,701,689.02	3.26%
	Grand Total:	\$52,142,286.46	\$5,003,027.36	\$19,131,764.47	\$33,010,521.99	\$31,308,832.97	\$1,701,689.02	3.26%

End of Report

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD REPORTS - GRANT REVENUE

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
205.000.000.0000.065.0000	STUDENT TRANSPORT'N-STATE	(\$1,686,627.00)	\$0.00	(\$562,209.00)	(\$1,124,418.00)	\$0.00	(\$1,124,418.00)	66.67%
205.000.000.0000.236.0000	PUPIL TRANS USE OF FUND BALANC	(\$402,709.43)	\$0.00	\$0.00	(\$402,709.43)	\$0.00	(\$402,709.43)	100.00%
205.000.000.0000.250.0000	TRANFRS FROM OTHER FUNDS	(\$54,085.77)	\$0.00	\$0.00	(\$54,085.77)	\$0.00	(\$54,085.77)	100.00%
	FUND: STUDENT TRANSPORTATION - 205	(\$2,143,422.20)	\$0.00	(\$562,209.00)	(\$1,581,213.20)	\$0.00	(\$1,581,213.20)	73.77%
230.000.000.0000.050.0000	BAG GRANT	\$0.00	\$0.00	(\$647,028.00)	\$647,028.00	\$0.00	\$647,028.00	0.00%
	FUND: BROADBAND ASSISTANCE GRANT (BAG) - 230	\$0.00	\$0.00	(\$647,028.00)	\$647,028.00	\$0.00	\$647,028.00	0.00%
240.000.000.0000.050.0000	MUNARTET GRANT	\$0.00	\$0.00	(\$172,868.88)	\$172,868.88	\$0.00	\$172,868.88	0.00%
	FUND: MUNARTET PROJECT GRANT - 240	\$0.00	\$0.00	(\$172,868.88)	\$172,868.88	\$0.00	\$172,868.88	0.00%
249.000.000.0000.050.0000	REVENUE-STATE SOURCES	(\$577,018.10)	\$0.00	\$0.00	(\$577,018.10)	\$0.00	(\$577,018.10)	100.00%
	FUND: EARLY CHILDHOOD GRANT - 249	(\$577,018.10)	\$0.00	\$0.00	(\$577,018.10)	\$0.00	(\$577,018.10)	100.00%
255.000.000.0000.021.0000	DWS FOOD SERVICE REVENUE	(\$269,448.00)	(\$397.05)	(\$46,522.11)	(\$222,925.89)	\$2.70	(\$222,928.59)	82.74%
255.000.000.0000.040.0000	OTHER LOCAL REVENUE	(\$500.00)	\$0.00	(\$500.00)	\$0.00	\$0.00	\$0.00	0.00%
255.000.000.0000.160.0000	NSLP-LUNCH REIMBURSEMENT	(\$637,258.00)	\$0.00	\$0.00	(\$637,258.00)	\$0.00	(\$637,258.00)	100.00%
255.000.000.0000.161.0000	NSLP-BREAKFAST REIMBRMNT	(\$160,793.00)	\$0.00	\$0.00	(\$160,793.00)	\$0.00	(\$160,793.00)	100.00%
255.000.000.0000.162.0000	USDA COMMODITIES	(\$88,600.00)	\$0.00	(\$6,114.90)	(\$82,485.10)	\$0.00	(\$82,485.10)	93.10%
255.000.000.0000.165.0000	NSLP-SUMMER LUNCH PROGRAM	(\$20,000.00)	\$0.00	(\$15,641.68)	(\$4,358.32)	\$0.00	(\$4,358.32)	21.79%
255.000.000.0000.250.0000	TRANFRS FROM OTHER FUNDS	(\$262,535.85)	\$0.00	\$0.00	(\$262,535.85)	\$0.00	(\$262,535.85)	100.00%
	FUND: CAFETERIA FUND - 255	(\$1,439,134.85)	(\$397.05)	(\$68,778.69)	(\$1,370,356.16)	\$2.70	(\$1,370,358.86)	95.22%
262.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$24,257.44)	\$0.00	\$0.00	(\$24,257.44)	\$0.00	(\$24,257.44)	100.00%
	FUND: AKLITERACY (READ) - 262	(\$24,257.44)	\$0.00	\$0.00	(\$24,257.44)	\$0.00	(\$24,257.44)	100.00%
264.000.000.0000.150.0000	CTE REVENUE-FED'L THRU STATE	(\$58,394.00)	\$0.00	\$0.00	(\$58,394.00)	\$0.00	(\$58,394.00)	100.00%
	FUND: CARL PERKINS - 264	(\$58,394.00)	\$0.00	\$0.00	(\$58,394.00)	\$0.00	(\$58,394.00)	100.00%
267.000.000.0000.150.0000	MIGRANT BOOK REVENUE-FED'L THR	(\$13,600.00)	\$0.00	(\$198,764.36)	\$185,164.36	\$0.00	\$185,164.36	-1361.50%
267.000.000.9099.150.0000	MIGRANT BOOK REVENUE-FED'L THR	(\$4,500.00)	\$0.00	\$0.00	(\$4,500.00)	\$0.00	(\$4,500.00)	100.00%
	FUND: MIGRANT ED. BOOK PROGRAM - 267	(\$18,100.00)	\$0.00	(\$198,764.36)	\$180,664.36	\$0.00	\$180,664.36	-998.15%
268.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$407,016.64)	\$0.00	\$0.00	(\$407,016.64)	\$0.00	(\$407,016.64)	100.00%
	FUND: STRONGER CONNECTIONS - 268	(\$407,016.64)	\$0.00	\$0.00	(\$407,016.64)	\$0.00	(\$407,016.64)	100.00%
269.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)	100.00%
	FUND: TITLE I, SCHOOL IMPRVMT - 269	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	\$0.00	(\$20,000.00)	100.00%
350.000.000.0000.120.0000	INDIAN EDUCATION-USDOE	(\$170,770.00)	\$0.00	\$0.00	(\$170,770.00)	\$0.00	(\$170,770.00)	100.00%
	FUND: INDIAN EDUCATION (IEA) - 350	(\$170,770.00)	\$0.00	\$0.00	(\$170,770.00)	\$0.00	(\$170,770.00)	100.00%
	Grand Total:	(\$4,858,113.23)	(\$397.05)	(\$1,649,648.93)	(\$3,208,464.30)	\$2.70	(\$3,208,467.00)	66.04%

End of Report

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD REPORTS - GRANT EXPENDITURES

From Date: 11/1/2025

To Date: 11/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance
 Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
205.000.000.0000.400.0000	NON-PERSONNEL	\$2,143,422.20	\$261,153.78	\$516,361.33	\$1,627,060.87	\$1,628,821.17	(\$1,760.30)	-0.08%
	FUND: STUDENT TRANSPORTATION - 205	\$2,143,422.20	\$261,153.78	\$516,361.33	\$1,627,060.87	\$1,628,821.17	(\$1,760.30)	-0.08%
230.000.000.0000.400.0000	NON-PERSONNEL	\$0.00	\$215,676.00	\$215,676.00	(\$215,676.00)	\$431,352.00	(\$647,028.00)	0.00%
	FUND: BROADBAND ASSISTANCE GRANT (BAG) - 230	\$0.00	\$215,676.00	\$215,676.00	(\$215,676.00)	\$431,352.00	(\$647,028.00)	0.00%
240.000.000.0000.300.0000	PERSONNEL	\$154,795.00	\$13,155.79	\$37,282.18	\$117,512.82	\$111,920.25	\$5,592.57	3.61%
240.000.000.0000.400.0000	NON-PERSONNEL	\$17,500.00	\$0.00	\$774.79	\$16,725.21	\$0.00	\$16,725.21	95.57%
	FUND: MUNARTET PROJECT GRANT - 240	\$172,295.00	\$13,155.79	\$38,056.97	\$134,238.03	\$111,920.25	\$22,317.78	12.95%
255.000.000.0000.300.0000	PERSONNEL	\$790,834.85	\$96,134.12	\$275,157.38	\$515,677.47	\$548,285.75	(\$32,608.28)	-4.12%
255.000.000.0000.400.0000	NON-PERSONNEL	\$648,300.00	\$38,006.04	\$124,123.32	\$524,176.68	\$36,263.77	\$487,912.92	75.26%
	FUND: CAFETERIA FUND - 255	\$1,439,134.85	\$134,140.16	\$399,280.70	\$1,039,854.15	\$584,549.52	\$455,304.64	31.64%
256.000.000.0000.400.0000	NON-PERSONNEL	\$0.00	\$8,145.97	\$22,865.94	(\$22,865.94)	\$2,721.23	(\$25,587.17)	0.00%
	FUND: FRESH FRUIT & VEGETABLES - 256	\$0.00	\$8,145.97	\$22,865.94	(\$22,865.94)	\$2,721.23	(\$25,587.17)	0.00%
262.000.000.0000.300.0000	PERSONNEL	\$16,573.26	\$0.00	\$16,573.26	\$0.00	\$0.00	\$0.00	0.00%
262.000.000.0000.400.0000	NON-PERSONNEL	\$7,684.18	\$0.00	\$7,684.18	\$0.00	\$0.00	\$0.00	0.00%
	FUND: AKLITERACY (READ) - 262	\$24,257.44	\$0.00	\$24,257.44	\$0.00	\$0.00	\$0.00	0.00%
264.000.000.0000.300.0000	PERSONNEL	\$12,272.02	\$0.00	\$0.00	\$12,272.02	\$0.00	\$12,272.02	100.00%
264.000.000.0000.400.0000	NON-PERSONNEL	\$45,763.60	\$0.00	\$0.00	\$45,763.60	\$3,652.96	\$42,110.64	92.02%
	FUND: CARL PERKINS - 264	\$58,035.62	\$0.00	\$0.00	\$58,035.62	\$3,652.96	\$54,382.66	93.71%
267.000.000.0000.400.0000	NON-PERSONNEL	\$18,100.00	\$123.02	\$1,821.01	\$16,278.99	\$0.00	\$16,278.99	89.94%
	FUND: MIGRANT ED. BOOK PROGRAM - 267	\$18,100.00	\$123.02	\$1,821.01	\$16,278.99	\$0.00	\$16,278.99	89.94%
268.000.000.0000.300.0000	PERSONNEL	\$254,869.04	\$13,523.96	\$31,979.95	\$222,889.09	\$101,210.45	\$121,678.64	47.74%
268.000.000.0000.400.0000	NON-PERSONNEL	\$152,129.18	\$0.00	\$515.77	\$151,613.41	\$0.00	\$151,613.41	99.66%
	FUND: STRONGER CONNECTIONS - 268	\$406,998.22	\$13,523.96	\$32,495.72	\$374,502.50	\$101,210.45	\$273,292.05	67.15%
269.000.000.0000.300.0000	PERSONNEL	\$2,925.00	\$0.00	\$0.00	\$2,925.00	\$0.00	\$2,925.00	100.00%
269.000.000.0000.400.0000	NON-PERSONNEL	\$17,075.00	\$0.00	\$1,689.83	\$15,385.17	\$1,163.31	\$14,221.86	83.29%
	FUND: TITLE I, SCHOOL IMPRVMT - 269	\$20,000.00	\$0.00	\$1,689.83	\$18,310.17	\$1,163.31	\$17,146.86	85.73%
350.000.000.0000.300.0000	PERSONNEL	\$144,406.87	\$5,901.81	\$6,514.81	\$137,892.06	\$145,532.88	(\$7,640.82)	-5.29%
350.000.000.0000.400.0000	NON-PERSONNEL	\$26,363.13	\$3,738.61	\$4,051.20	\$22,311.93	\$3,142.40	\$19,169.53	72.71%
	FUND: INDIAN EDUCATION (IEA) - 350	\$170,770.00	\$9,640.42	\$10,566.01	\$160,203.99	\$148,675.28	\$11,528.71	6.75%
Grand Total:		\$4,453,013.33	\$655,559.10	\$1,263,070.95	\$3,189,942.38	\$3,014,066.17	\$175,876.22	3.95%

End of Report



Kodiak Island Borough School District

*Engaged in Learning.
Prepared for life.*

Superintendent Report 12/8/2025 Board Regular Meeting

Superintendent Travels, Meetings, and Trainings:

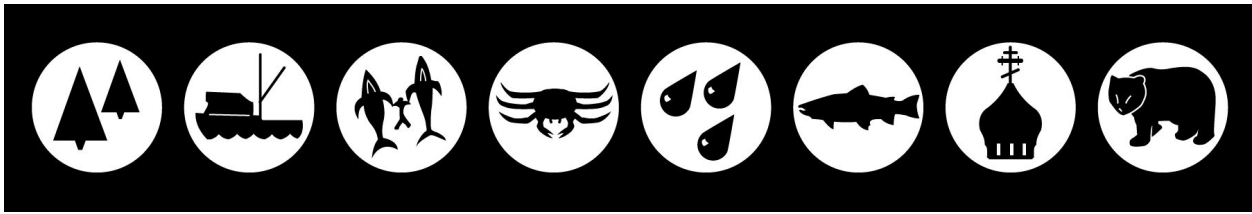
- Met virtually with USCG JROTC Command regarding new unit at KHS. Unit Establishment Ceremony and Inspection will be on April 17.
- Attended Monthly Emergency Services Meeting on 11/18
- Attended KoC Advisory Council Meeting with UAA Chancellor and Vice-Chancellor of Student Affairs
- Virtually Attended ASA Superintendent Collaboration Meeting
- Attended KIB/KIBSD facilities Bi-weekly meeting
- Attended Main Family Thanksgiving Feast
- Virtually attended Region B Superintendent meeting
- Hosted and attended I Love U Guys emergency protocol and reunification training with Island wide emergency personnel and KIBSD administration
- Attended KBEA negotiations

Staffing Update

Our final teacher hire from the Philippines, Annie Abarca, arrived on Friday, 12/5.

Superintendent Travel

- I will be traveling to Texas at Winter Break December 11 – January 3.



**Kodiak Island Borough School District
Board of Education**

Committee and Board Member Appointments (Updated 10/20/2025)

Facilities Review Committee:

Not Active at Present

Graduation Expectations Committee:

Not Active at Present

CTE Committee:

Duncan Fields, Jesse Mickelson
Todd Burton, Matt Bieber

Curriculum Advisory Committee:

Mike Litzow and Jim Pryor
Angie Hietala, Katrina Stewart

Native Education Parent Committee:

Jim Pryor, Kerry Irons
Todd Burton

Policy Review Committee:

Mike Litzow, Kerry Irons
Cyndy Mika

Staff Development Committee:

Kerry Irons, Jesse Mickelson
Angie Hietala, Katrina Stewart

Strategic Education Plan Committee:

Not Active at Present
Cyndy Mika

Budget Development Committee:

All Board Members
Krista Cowley, Cyndy Mika

Food and Nutrition Committee:

Kerry Irons, Jim Pryor, Graham Edwards (USCG Representative)
Krista Cowley, Jerilyn Urban

Negotiations Committee:

Jim Pryor

Activities Committee:

Jim Pryor, Jesse Mickelson

Akhiok School Monthly Board Report

Campus Enrollment

Grade	Number of Students	Teacher
K	2	Regine /Joecio
1	1	Regine /Joecio
2	0	Regine /Joecio
3	1	Regine /Joecio
4	0	Regine /Joecio
5	0	Regine /Joecio
6	2	Regine /Joecio
7	0	Regine /Joecio
8	2	Regine /Joecio
9	2	Regine /Joecio
10	0	Regine /Joecio
11	1	Regine /Joecio
12	2	Regine /Joecio
Total	13	

Upcoming Events

December 12 – Secret Santa / Exchange Gifts
December 17 – Fire Drill

Instructional Highlights

November was a month of steady growth, connection, and meaningful engagement at Akhiok School. Students and teachers continued to build on the strong routines established earlier in the year, resulting in a positive and focused learning environment. CHAMPS routines remained at the core of classroom management, helping students practice positive behavior, smooth transitions, and respectful interactions. Throughout the month, teachers used a variety of instructional strategies and engaging activities to meet student needs, support different learning styles, and promote active participation. These intentional approaches helped deepen student understanding and keep classroom learning meaningful. Daily Morning Circle activities continued to strengthen relationships and foster a supportive classroom community. Students had opportunities to share, reflect, and connect with peers, reinforcing their sense of belonging and emotional well-being. Also in daily morning circle, 5-minute morning exercise added to provide students with a well-

rounded start to each day. This short, energizing activity helped students prepare both physically and mentally for learning, enhancing focus and readiness as they transitioned into academic tasks. The student of the week activity continued to play an important role in recognizing excellence, responsibility, and kindness. These moments of celebration helped reinforce positive choices and encouraged students to act as leaders in their classrooms.

Social Emotional Learning

Social-Emotional Learning (SEL) continues to be an essential component of the student experience at Akhiok School. These activities reinforced positive emotions and strengthened connections among peers. Each school day begins with morning circle, where students check in on their emotions, share their thoughts, and engage in guided discussions within a safe and supportive space. A 5-minute morning exercise is also added to provide students with a well-rounded start to each day. This short, energizing activity helped students prepare both physically and mentally for learning, enhancing focus and readiness as they transitioned into academic tasks. Students daily participate in team games, sports, and physical fitness exercises promoting teamwork, cooperation, discipline, and healthy habits. This daily practice fosters self-awareness, empathy, and strong peer connections while helping build a sense of belonging within the classroom community. Also, in celebration of Thanksgiving, students also engaged in art activities to express what they are thankful for, providing an opportunity for reflection, gratitude, and personal expression.

Chiniak Monthly Board Report

December 8, 2025, Regular Board Meeting

Campus Enrollment

Grade	# of students	Teacher
Kindergarten	2	Daisy Gequilan
1 st	1	Daisy Gequilan
2 nd	1	Daisy Gequilan
3 rd	2	Daisy Gequilan
4 th	2	Daisy Gequilan
5 th	1	Christy Stark
6 th	3	Christy Stark
7 th	1	Christy Stark
9 th	3	Christy Stark
12 th	2	Christy Stark
Total Students	18	

Upcoming Events

- *Tuesday, November 25th we will host a turkey, potluck dinner for the students and their families.
- *Coast Guard Santa is tentatively scheduled to come to Chiniak on December 5th. We would like to have a potluck to feed them. Perhaps the guitar students will play, and the elementary students will sing.
- * The school students and staff will have a secret Santa gift exchange on December 12th.
- * Our two automotive students – field trip to the shop in town
- *Moving forward with plans for Prom in May. We are inquiring about the use of the National Guard Armory and a local church for housing the students.
- *STEM activities and working relationship with Aerospace Center will proceed after the December break.
- *KANA will host an activity December 10th or 11th at the Chiniak Library; the students will attend.

*We would like to have more elder/youth luncheons this year. The Veteran's Day luncheon was great fun.

*Ms. Marilyn is planning a trip for seniors to visit various colleges within the state of Alaska.

* One of our seniors has chosen CNA as an elective for next semester. She will spend a day in town in December to get SafeTalk training.

*Our seniors will be taking the SAT and the ACT in December and are diligently studying to prepare

Instructional Highlights

The students are currently taking a hunter's education safety course sponsored by migrant education.

We continue our preparation for the Battle of the Books competition by setting aside thirty minutes daily for reading our grade level books. We are also reading nightly for at least thirty minutes.

Jo Anne Knight is visiting us monthly. During her visits, we work on literacy skills while integrating an art activity. Last month we wrote a short skit, made shadow puppets, and then performed the play for our fellow classmates. This month we will create a "found poem" based on our American Dream and Choices themes.

The students are making a picnic table from wood donated by a couple of the fathers. They are learning how to use a miter saw and other power tools. The picnic table will go to the playground and be used in nice weather as an art table and a place to eat and socialize.

Afterschool Clubs are in full swing meeting on Mondays and Tuesdays. We have had a good turn-out with students staying after school.

Social Emotional Learning

KIBSD school counselor Marilyn Gail continues to visit and lead students in restorative circles and individual counseling.

Chiniak staff and students continuing to hold our morning circle meeting each instructional day. We begin with the Pledge of Allegence and our Land Acknowledgement, an Alutiiq Word of the

Week, and a Habit of the Mind. Each student and staff share thoughts, feelings and stories, then we read a short excerpt about Alutiiq culture. We are reading from Michael Rostad's book *A Time to Dance* which is a story about an Akhiok/Old Harbor elder, Larry Matfay. After this proceed to our instructional day.

Advisory School Board News

Chiniak Advisory School Board met November 24th. I have attached the minutes of our meeting.

ASB meeting
November 24th, 2025

In-person; Rochelle A., Sandy D., John S., Christy S., Sara F., MJ K.

Virtual;

Meeting 4:07

Approval of last meeting minutes, all agreed.
Sara Fish and John Stark sworn in to Chiniak ASB.

Election of Chairperson, Vice Chairperson, and Secretary per BP 8140.
Sandy D. will remain as Chairperson, Rochelle A. as Vice Chair and MJ as Secretary.

Teachers report;

18 students, Tomorrow November 25th Chiniak School lunch with community, Dec. 5th Santa 2 the village and potluck, and we plan to continue to have a Spring concert, School is doing a secret santa which we will exchange gifts on Dec. 12th. Battle of books is happening and students have been reading 20-30 minutes each day. Sports, we haven't heard back about any opportunities maybe something in January. This semester we have two high school students taking Engines and Motors and the teacher of the class would like to have the two students in town for a day to check out the shop. Prom will be at national guard armory, lock in and prom the next day. STEM activities, working with Sterling Lewis on tentative field trip to Alaska Aerospace in spring. Library items to care for. Sara, MJ and Verda Koning. Couches from CPL to middle room, students have enjoyed them today. KANA will hold a Christmas activity at the Chiniak Public Library on December 10th. Workshop, students in secondary class are working on picnic table, and today learned to use a table saw. Amber S. helped pick up workshop items needed for picnic table. After school clubs are going well. Students in grades 6th and up are working on a hunters safety course, and plan to do a field day in the spring. Would like elder youth lunch coming this year. Teachers really enjoyed having the community for the Veteran's day brunch. Marilyn Gail is planning a spring, college trip. Next semester a high school student is taking the CNA program, spending one day in town. We have two students practicing to take the SAT and ACT.

Fundraising activities:

Student store popcorn Fridays, soda, Fall Market students will be selling baked goods November 30th at Chiniak Public Library from noon-4pm. Water system for Chiniak School along with alarm systems have been bumped down. Sandy will bring the new CIP list next meeting. Sandy plans to keep on this subject until we see a resolution on the water system. Roller skates' night,

Next Meeting in January 22nd 4pm

**Old Harbor Monthly Board Report
December 2025 - Regular Board Meeting**

CAMPUS ENROLLMENT

Grade	Number of Students
Pre-K	1
K	1
1	4
2	9
3	1
4	7
5	1
6	2
7	2
8	2
9	2
10	2
11	3
12	1
Total	38

Teachers:

Emily Tinambacan	K-2
John Nepomuceno	3-6
Roselle Nepomuceno	7-12
Nataniel Tinambacan	Pre-K-12 Intervention and SPED Support

School Staff:

Glen Clough, Phyllis Clough, Katelyn Johnson, Chris Ignatin, and Rocky Christiansen

UPCOMING EVENT

December 2nd Village Santa
December 11th-12th Ms. Peggy Visit and Classroom Observation
December 17th Christmas Program
December 19th Dojo Store
December 20th-January 5th Christmas/Winter Break

INSTRUCTIONAL HIGHLIGHTS

This December, our Earth Science class will integrate the Climate and Our Way of Life program to help students understand how climate affects our daily lives and our community. Students will learn common Alutiiq language and how changes in weather, land, and the ocean connect to local traditions, activities, and the way people live. COWL makes science more meaningful by showing what we study in class relates to real experiences in Old Harbor and the world around us.

In addition, our middle school students have been improving their typing through keyboarding lessons, helping them build confidence, speed, and accuracy as they work on computers. Our high school students are also growing their knowledge through their automotive class, where they're learning important concepts about vehicles and preparing for future hands-on work. Both groups are working hard and building skills that will benefit them in the years ahead.

Also, the arts classes at Old Harbor School with Mrs. Phyllis brings a lot of heart and creativity. She enjoys helping students explore different art projects and takes time to share Native arts, giving students a chance to connect with local culture and traditions.

SOCIAL EMOTIONAL LEARNING

Each morning, we start the day with a Morning Meeting to check in with students and support their social and emotional well-being. It gives everyone a chance to share, connect, and begin the day with a positive mindset.

Furthermore, Ms. Marilyn, continues to support students through virtual conferences, meeting with them to check in, offer guidance, and help with any concerns. It ensures students feel connected and cared for, even from a distance.

OTHERS

KANA recently held an Alutiiq Doll Parka and Headdress workshop, and some of our parents joined in. It was a wonderful chance for families to learn traditional skills, connect with culture, and enjoy creating something meaningful together.

Another highlight this month is the Dojo Store. As students show PRIDE in school and in the classroom, they earn Dojo points that they can use to "shop" for small rewards. This simple system helps encourage positive behavior and gives students something to look forward to. Thanks to the effort and teamwork of our teachers and staff, it has quickly become a favorite part of our routine, and it's been great to see students excited about earning and making good choices.

School Board Report for December 2025

Ouzinkie School

Enrollment

Elementary	
Kinder	Leinberger - 1
1st	Leinberger - 1
2nd	0
3rd	Leinberger - 2
4th	0
5th	Leinberger - 1
Secondary	
6th	Bryans - 3
7th	Bryans - 5
8 th	Bryans - 2
9th	0
12th	Bryans - 1
Total Enrollment	16

Upcoming Events:

Academics

- Middle school and high school students have started preparing for the school spelling bee. This activity links with their weekly spelling, vocabulary, reading, and grammar instruction.

SEL

- Students are learning about thankfulness and about avoiding addictions.

Instructional Highlights:

- Elementary students enjoyed writing notes to our veterans and guests from the Wounded Warrior Project who visited the village on November 10. They are enjoying using lessons from Mystery Science.
- Middle school and high school students recently researched assigned social studies topics, prepared PowerPoint presentations, and practiced public speaking in social studies classes. This was their first formal public speaking assignment for first semester.

ASB:

- The next ASB meeting is scheduled for December 2, 2025.

Other:

- Students have been invited to participate in a KANA program at the Ouzinkie culture center December 3.
- There will be a student-town volleyball game on December 4.
- Santa to the Villages will visit Ouzinkie School on December 5.
- Alutiiq Museum archaeologists will visit Ouzinkie School December 11 and will take students on an archaeology walk.
- Students are preparing for their Christmas program on December 17.

Port Lions Monthly Board Report December - Regular Board Meeting

Campus Enrollment

Grade	# of students	Teacher
Kinder	4	Deming
1st	3	Deming
2nd	1	Deming
3rd	2	Deming
4th	2	Deming
5th	3	Stockard/Geraño
6th	3	Stockard/Geraño
7th	3	Stockard/Geraño
8th	4	Stockard/Geraño
9th	0	Stockard/Geraño
10th	1	Stockard/Geraño
11th	4	Stockard/Geraño
12th	0	Stockard/Geraño
TOTAL Students	30	

Upcoming Events

- Nov. 25- Port Lions Assembly
- Nov. 26-28: Thanksgiving Break
- Dec. 1: Alutiiq Museum Visit
- Dec. 4: Coast Guard Santa, Wrestling Fundraiser
- Dec. 18: Port Lions December Assembly/ Christmas Program
- Dec. 19: Last Day of School

Instructional Highlights

Port Lions students have been heavily focused on math fact fluency this month. They've also been working hard on their battle of the books; reading the books and working on the practice questions.

Mr. S took a few of his students into town for the egg take in Kodiak with KRAA to get salmon eggs for their classroom tank.

Social Emotional Learning

For November, the student council's word of the month is Thankfulness. They read "A Little Spot of Thankfulness" to the student body to help introduce the word. The word for December is Generosity. They will introduce the word at the assembly on Nov. 25th after November students of the month have been presented.



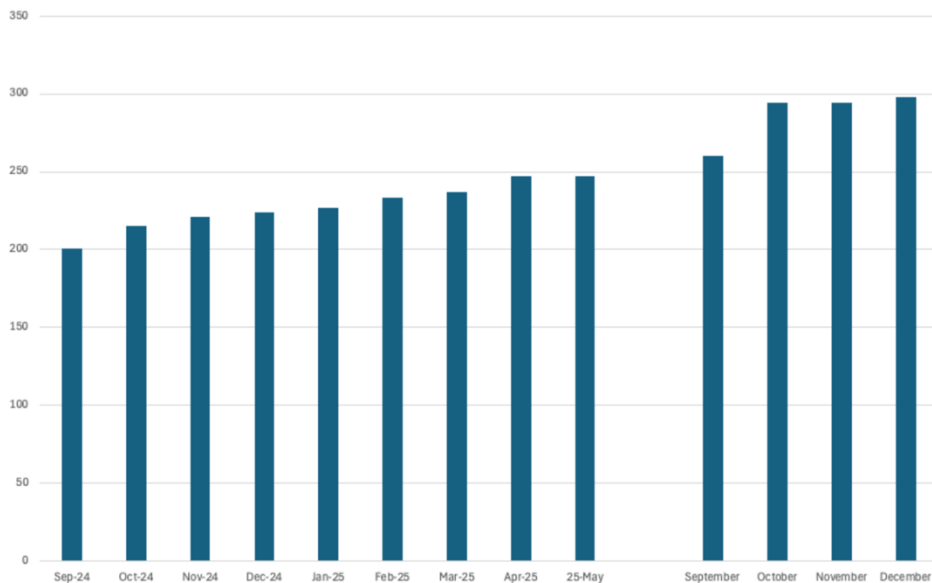
AKTEACH Monthly Board Report

December, 2025

ENROLLMENT

Grade	Full Time	Full time + 1-2 in-person classes	Half - 3 courses with AKT	Partial - 1 or 2 courses w/ AKT	Total enrolled w/ AKTEACH
Kinder	19				19
1st	22				22
2nd	14				14
3rd	20	1			21
4th	15				15
5th	17	1			18
6th	22	5		1	28
7th	14	8		1	23
8th	23	3	1		27
9th	7	6	1	4	18
10th	21	4	5	5	35
11th	10	4	6	8	28
12th	18	7	1	4	30
TOTAL	222	39	14	23	298

Monthly Enrollment 24-25 to Present



AKTEACH Staff:

Heidi Hargraves – Lead Coordinating Teacher
Violet Garcia - Project Specialist
Patricia Nash – Project Specialist
Julie Holt – Aide for Migrant Ed Support

UPCOMING EVENTS

12/2- 12/18 MAP and DIBELS Testing
12/2 – Board Games
12/3 – Battle of the Books
12/5 – Alutiiq Museum Field Trip
12/8 – Chess Club
12/11 – Hike with Mrs. Julie
12/12 – Swim
12/15- Sea Glass Ornament Making
12/16 – Music Workshop
12/17 – Bowling
12/18 – Art with Mrs. Bonnie
12/19 - Yearbook

OTHER NEWS

The AKTEACH Classroom has a salmon tank this year for the first time! We'll be raising salmon and releasing them in the Spring.



AKTEACH NEWSLETTER

<https://app.smore.com/n/vrux0s-december-newsletter>

HIGHLIGHTS FROM LAST MONTH





Main Monthly Board Report

November 2025

Regular Board Meeting



CAMPUS ENROLLMENT

Fourth	Arneson 25	Black 24	DeJournett 25	Neri 25
Fifth	Gundersen 27	Holen 25	Powers 28	Simpler 24
TOTAL Students	203			

UPCOMING EVENTS

Monday, December 1, 2025

- East 3rd Grade and Main 4th Grade Winter Music Concert 6:00 p.m. at the Auditorium

Tuesday, December 2, 2025

- National Special Education Day

MOY MAP Testing

- Testing Window Dates are between December 2nd and 12th.

Friday, December 19, 2025

- Annual Christmas Song Top 10 Countdown Time: TBD

INSTRUCTIONAL HIGHLIGHTS

4th Grade Learning Targets:

- I can explain what an inference is (something I figure out using clues and what I know).
- I can make inferences by combining text clues and my background knowledge.
- I can support all inferences with at least one piece of evidence from the text.
- I can paraphrase the main ideas and details using my own words.

- I can develop my topic with facts, definitions, details, and examples.
- I can add quotations and other information related to my topic.

- I can multiply to find “how many times as many” or total in multiplicative comparisons.
- I can divide to find the number in one group or how many groups are needed.
- I can solve word problems that involve multiplicative comparison.
- I can solve word problems using division to compare.

5th Grade Learning Targets:

- I can understand 5th grade non-fiction text.
- I can write an informative paragraph that: introduces the topic, has transitions, has elaborations and concludes the topic.
- I can type an informative paragraph that: introduces the topic, has transitions, has elaborations and concludes the topic.
- I can explain how to estimate products of multi-digit factors.
- I can use an area model and partial products to multiply multi-digit whole numbers.
- I can multiply using an algorithm.
- I can relate partial products to an algorithm.

12 **DECEMBER** 2025

MAIN ELEMENTARY WINTER MAP TESTING SCHEDULE

Sunday	Monday	TueSday	WedneSday	ThurSday	Friday	Saturday
	1 Practice Test/Prep	2 5th Grade Reading	3 4th Grade Reading	4 5th Grade Math	5 4th Grade Math	6
7	8 5th Grade Language	9 4th Grade Language	10	11 -----Make - UPS-----	12	13

Main Elementary is focused on strong family partnerships as we prepare for upcoming parent–teacher conferences. Teachers are gathering student work, updating progress data, and organizing learning celebrations to showcase growth in reading, writing, and math. Staff are engaging in purposeful conversations to ensure parents receive clear, student-centered updates and meaningful next steps for learning.

In December, our students will participate in MAP Growth assessments to measure progress and guide instruction for the second half of the year. Our team remains committed to creating welcoming, informative conference experiences that strengthen relationships and support continued student achievement.

SOCIAL AWARENESS LEARNING

Counselor's Corner:

In counseling, students have been developing a foundation for understanding their brains and how their bodies work with emotions and behaviors. So far, students have been learning about emotions and how to handle strong emotions. Students have been learning about several tools they can use to help them when difficult emotions take over. We have been going over problem solving strategies and using our problem-solving wheel to resolve conflicts. Students will continue to build friendships, enhance empathy and understanding for one another, and feel their value and contribution to their school community. One way students are doing this is through the school wide jobs program: The Cub Crew. Students apply for specific jobs and can participate in their jobs as needed. The bulletin board crew will be creating a Kindness tree for Main in the coming weeks!

~Tiffany


PTO NEWS

Main Elementary PTA supported the Main Family Feast on Friday, November 21, 2025, through volunteers, supply purchases, and the set up and clean up.


Quyanaa, Team Main, for making this happen! And a huge kudos to **Victoria** for spearheading this endeavor and bringing everyone together so beautifully.



FLYERS




The 3rd and 4th Grade Music Classes
proudly presents
THE SOUND OF LIFE
A WINTER CELEBRATION FILLED WITH SONGS OF JOY




01 DEC
2025
6 PM - 7 PM

GERALD C. WILLSON
AUDITORIUM



FB Live Stream



DECEMBER 8, 2025

CURRENT ENROLLMENT

GRADE 9	GRADE 10	GRADE 11	GRADE 12	TOTAL
117	140	134	129	520

UPCOMING EVENTS

DECEMBER

Staff Cookie Exchange, Dec 5
 MORP, Dec 6
 MAP Testing, Dec 9-11
 Parent Volunteer Giving Tree, Dec 15-19
 Joe Floyd Tournament, Dec 27-29
 Class of 26 Fundraiser, Dec 27

JANUARY

Finals Week, Jan 12-16
 Boys Basketball v Palmer, Jan 16-17
 Girls Basketball v Wasilla, Jan 30-31
 Hockey v SOHI, Jan 30-31

INSTRUCTIONAL HIGHLIGHTS

Winter MAP Testing Schedule: December 9-11

Kodiak High School will run Winter MAP Growth testing on December 9, 10, and 11 using a modified bell schedule. To protect instructional time in English and Math, each day will begin with an extended advisory period where all MAP testing will take place. Students will report to advisory at the start of the day, with testing completed before the regular class schedule resumes.

Seniors will check in with their third-period teacher and then move to the cafeteria during the testing block. Counselors will be on hand to assist them with scholarship applications, college applications, and other post-high school planning needs. Staff have received the adjusted schedule and testing guidance to support planning and ensure a smooth testing window for students.

MAP TESTING BELL SCHEDULE December 9th, 10th, 11th

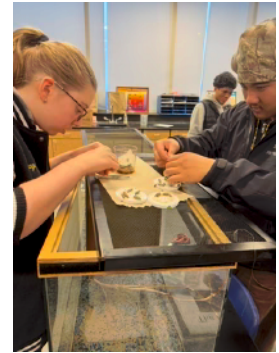
Tuesday	Wednesday	Thursday
MAP Testing in Advisory 8:45-10:40	Map Testing in Advisory 8:45-10:40	Map Testing in Advisory 8:45-10:40
P1 10:45-11:30	P2 10:45-11:30	P1 10:45-11:30
P2 11:35-12:20	P3 11:35-12:20	P3 11:35-12:20
LUNCH 12:20-1:15	LUNCH 12:20-1:05	LUNCH 12:20-1:15
P4 1:20-2:05	P5 1:10-1:55	P4 1:20-2:05
P6 2:10-2:55	P6 2:00-2:45	P5 2:10-2:55
P7 3:00-3:45	EARLY RELEASE	P7 3:00-3:45

Freshmen, Sophomores and Juniors report to their Advisory/3rd period class at 8:45AM. Seniors report to their Advisory/3rd period at 8:45AM then go to the cafeteria.

Student-Designed Environmental Science Labs Take Off

Under the guidance of instructor Sam Wortham, AP Environmental Science students have launched their semester-long research projects, each built around an experiment they designed from the ground up. Every student developed a college-level lab proposal outlining an abstract, a materials list, step-by-step procedures, and a projected budget. Once materials arrived, they shifted into full experimental mode, creating formal designs and lab reports that follow the scientific method. Their work includes drafting hypotheses, identifying controls, and keeping daily logs as they monitor and maintain their setups over a 6–8 week period.

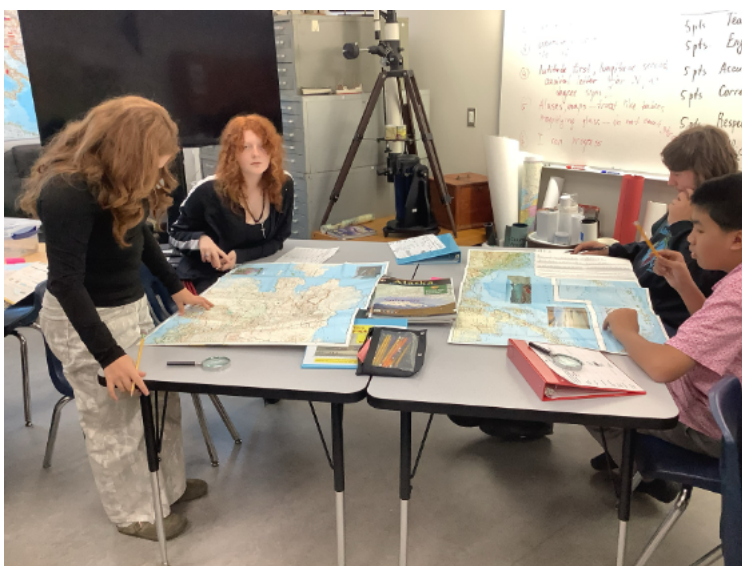
The range of projects reflects both creativity and scientific rigor. A few examples include tracking butterfly breeding success and feeding habits in captivity, studying how different wavelengths of light affect plant growth, testing worm survival across varied environmental conditions, and examining how eggplants respond to different levels of precipitation. Wortham’s students are gaining hands-on experience with authentic scientific inquiry while strengthening critical thinking, data collection, and analysis skills.



From Binders to Books: A Decolonizing Upgrade for Alaska History

This fall, Kodiak High School replaced its aging 1990s-era binders with a new set of Alaska History textbooks that align with the district’s updated, decolonization-minded Social Studies curriculum. Students are now using *Alaska: A History* by Naske and Slotnick, *The Alaska Native Reader* edited by Maria Shaa Tláa Williams, and *Imaken Ima’ut*, published by the Alutiiq Museum.

These resources support the intent of Alaska’s new Social Studies Standards by offering a more accurate, inclusive, and locally grounded look at the state’s past. KHS students will benefit from materials that better reflect Alaska’s diverse histories and perspectives.





East Monthly Board Report December Regular Board Meeting

December has started out with wonderful energy at East Elementary. Our winter concerts have been a highlight, with 3rd and 4th grade performing on December 1 and Kindergarten and 1st grade taking the stage on December 3. Students have been shining with pride, and families have filled the High School auditorium with excitement and support.

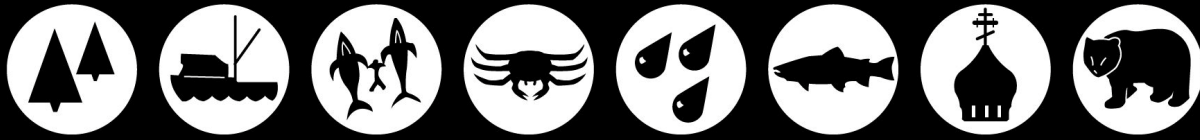
This month will be fast and furious as we juggle festive activities alongside meaningful learning. It truly is a magical time of year to be in an elementary school, and our staff and students are embracing every moment.

Campus Enrollment

Grade	Teacher - # of students				
Kinder	Oliver – 18	Howard - 18	Thomas - 15		
1st	Mancoa – 16	Solano – 18	Loyola - 19		
2nd	Allen – 17	Love – 16	Hockema – 16	Sager - 17	Whiteside - 18
3rd	Coburn - 22	Lukin - 22	Sorino – 21	Trosvig - 20	
TOTAL Students	276				

Upcoming Events

- 12/1 East 3rd & Main 4th Winter Concert
- 12/2 East Kinder & 1st Grade Winter Concert
- 12/2 – 12/5 3rd MAP Winter Screener
- 12/8 – 12/17 K, 1, 2 Dibels Winter Screener
- 12/15 – 12/18 3rd Swimming
- 12/13 Breakfast with Santa at East 9:30 – 11:30
- 12/19 Top Ten Christmas Countdown at East



Instructional Highlights

Over the past month, East Elementary has continued to strengthen instruction through consistent implementation of our Common Vision for Learning and our focused intervention systems. Our most recent progress-monitoring data show that students **are growing**, and our intervention structures are proving effective. Teachers and interventionists are working closely in their PLCs to analyze student needs, adjust instruction, and provide targeted support. We are seeing clear evidence that these cycles are helping students build the foundational skills they need to meet grade-level expectations.

As we move into December, we are looking forward to our winter universal screening window. These data will give us a more comprehensive picture of student growth since the fall and will help us refine instruction and interventions as we enter the second half of the school year. Our team remains focused on ensuring every student receives the support they need to thrive.

PTA/PTSO News

Our partnership with the East Elementary PTA continues to strengthen the sense of community and support within our school. We are incredibly appreciative of their commitment to bringing families together and creating joyful experiences for our students.

The PTA is currently planning a Breakfast with Santa event on December 13 from 9:30–11:30 AM. This will be a wonderful opportunity for families to gather, celebrate the season, and enjoy a festive morning together. Their dedication, creativity, and willingness to volunteer their time make a tremendous difference for our school community, and we are grateful for all they do to support East Elementary.





Peterson Monthly Board Report

December 6, 2025 Board Meeting

CAMPUS ENROLLMENT

Kindergarten	Melissa Johnson – 14	Kristi Lonheim – 13
First	Stacey Button – 14	Erin Saliba – 18
Second	Margie Coons – 21	Lindsay Biladeau – 21
Third	Lianne Reyes – 14	Ann McWethy – 18
Fourth	Chris Hicks – 19	Emily Milligan – 20
Fifth	Maggie Schmitt – 27	
TOTAL Students	199	



UPCOMING EVENTS

December 2025

DEC 5, 2025

[Santa's Workshop](#)

 [PTA- Movie Night](#)

6:00pm - 8:00pm AKST

DEC 7, 2025

[Pearl Harbor Remembrance Day \(Flag at Half Staff\)](#)

DEC 9, 2025

[2nd Grade- Salve Making- Art Room](#)

DEC 10, 2025

 [Early Out- Testing Procedures- Goal Setting, etc.](#)

2:00pm - 3:00pm AKST

 [Winter Reception - Hosted by our Board of Education](#)

4:00pm - 5:30pm AKST

DEC 22, 2025

 [Winter Break](#)

INSTRUCTIONAL HIGHLIGHTS










Our recent Parent Teacher Conferences were a great success. Most Peterson classrooms reported 100% attendance from families and teachers. I know that there were several follow-up meetings scheduled as well. Families were greeted at the door with a scavenger hunt sheet. As student make their way around the school, they are able to check items off. Once complete, students were able to return to the office and receive a Puffin sticker or “Problem Solving Steps” magnet. This scavenger hunt encourages families to visit our specials teachers, counselor, and to not forget the book fair in the library.


A few days before conferences, a tip sheet for parents was shared via our newsletter. This sheet, published by the Harvard Family Research Project, outlines some of the things to expect at conferences and how to best take advantage of these conferences.

Name: _____

Peterson Puffins Around the School

check the box for each room you visit

<input type="checkbox"/> say "Hi" to Ms. Joni & Mr. Hargraves in the Office 	<input type="checkbox"/> tour the cafeteria, see what you can find in the Lost & Found 	<input type="checkbox"/> visit our Gratitude Puffin & share one thing you're grateful for 
<input type="checkbox"/> visit Ms. Megan's Book Fair, in the Library 	<input type="checkbox"/> visit Ms. Nori, in the gym 	<input type="checkbox"/> visit Ms. Luna, in the Music Room 
<input type="checkbox"/> visit Ms. Breanna, in Counseling 	<input type="checkbox"/> tour your classroom, & attend your conference 	<input type="checkbox"/> turn in your completed scavenger hunt to the office, for a prize 



Parent-Teacher Conferences: A Tip Sheet for Parents

As a parent, you are your child's first and most important teacher. You and your child's school have something in common: You both want your child to learn and do well. When parents and teachers talk to each other, each person can share important information about your child's talents and needs. Each person can also learn something new about how to help your child. Parent-teacher conferences are a great way to start talking to your child's teachers. This tip sheet suggests ways that you can make the most of parent-teacher conferences so that everyone wins, especially your child.

What should you expect?

- **A two-way conversation.** Like all good conversations, parent-teacher conferences are best when both people talk and listen. The conference is a time for you to learn about your child's progress in school. Ask to see data about your child's attendance, grades, and test scores. Find out whether your child is meeting school expectations and academic standards. This is also a time for the teacher to learn about what your child is like at home. When you tell the teacher about your child's skills, interests, needs, and dreams, the teacher can help your child more.
- **Emphasis on learning.** Good parent-teacher conferences focus on how well the child is doing in school. They also talk about how the child can do even better. To get ready for the conversation, look at your child's homework, tests, and notices before the conference. Be sure to bring a list of questions that you would like to ask the teacher.
- **Opportunities and challenges.** Just like you, teachers want your child to succeed. You will probably hear positive feedback about your child's progress and areas for improvement. Be prepared by thinking about your child's strengths and challenges beforehand. Be ready to ask questions about ways you and the teacher can help your child with some of his or her challenges.

Checklist: Before the conference

- ✓ Schedule a time to meet. If you can't go at the scheduled time, ask the teacher about other times.
- ✓ Review your child's work, grades, and progress reports.
- ✓ Talk with your child about his or her progress in school.
- ✓ Talk with others—family members, after school staff, mentors, etc.—about your child's strengths and needs.
- ✓ Make a list of questions to ask during the conference.
- ✓ Think about ways you would like to be involved in your child's learning so that you can discuss them with the teacher.

What should you talk to the teacher about?

- **Progress.** Find out how your child is doing by asking questions like: Is my child performing at grade level? How is he or she doing compared to the rest of the class? What do you see as his or her strengths? How could he or she improve?
- **Assignments and assessments.** Ask to see examples of your child's work. Ask how the teacher gives grades.
- **Your thoughts about your child.** Be sure to share your thoughts and feelings about your child. Tell the teacher what you think your child is good at. Explain what he or she needs more help with.
- **Support learning at home.** Ask what you can do at home to help your child learn. Ask if the teacher knows of other programs or services in the community that could also help your child.
- **Support learning at school.** Find out what services are available at the school to help your child. Ask how the teacher will both challenge your child and support your child when he or she needs it.

How should you follow up?

- **Make a plan.** Write down the things that you and the teacher will each do to support your child. You can do this during the conference or after. Write down what you will do, when, and how often. Make plans to check in with the teacher in the coming months.
- **Schedule another time to talk.** Communication should go both ways. Ask how you can contact the teacher. And don't forget to ask how the teacher will contact you too. There are many ways to communicate—in person, by phone, notes, email. Make a plan that works for both of you. Be sure to schedule at least one more time to talk in the next few months.
- **Talk to your child.** The parent-teacher conference is all about your child, so don't forget to include him or her. Share with your child what you learned. Show him or her how you will help with learning at home. Ask for his or her suggestions.

"BE HEARD"
Keep these principles in mind for a great parent-teacher conference:

- Best intentions assumed
- Emphasis on learning
- Home-school collaboration
- Examples and evidence
- Active listening
- Respect for all
- Dedication to follow-up

For more resources on family involvement, visit www.hfrp.org.

Continued →

Harvard Family Research Project • Harvard Graduate School of Education • 3 Garden Street • Cambridge, MA • 02138
Website: www.hfrp.org • Email: hrp@gsas.harvard.edu • Tel: 617-495-9100 • Fax: 617-495-9104

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SOCIAL AWARENESS LEARNING

Winter Chess Tournament

At this time of year, chess playing goes into high gear as we start our Winter Chess Tournament Ladder. This ladder style tournament allows student to play as much as they want during lunch recess time. Students move up the ladder as they win games and the random mix of students that start out in the running, slowly start to order themselves into leveled abilities. This is our third year doing this style of tournament at this time of year and it's a great way to get students involved.

Tournament Rules

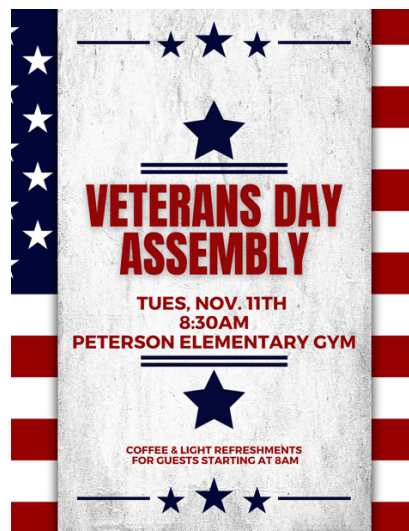
1. Initial positions on the ladder are determined randomly.
2. You may challenge anyone who is one, two, three, or four spots above you on the ladder. If you are challenged to a ladder game, and you are not already in a game, you *must* play. (A refusal to play is treated as a loss.)
3. White and Black player assignments are picked randomly by the players.
4. If the lower-ranked player wins, the lower-ranked player takes the higher-ranked player's spot on the ladder, and the higher-ranked player moves down one spot.
5. If the higher-ranked player wins, there is no change in the rankings.
6. If the game ends in a draw, the lower-ranked player takes the spot just below the higher-ranked player. *Draws must be approved by an adult.*
7. After a ladder game is played, at least one of the players must play a ladder game against someone else before they are allowed to play each other again.
8. Game must be played to completion in one sitting.

Veterans Day Assembly and Reception

Another recent success was our annual Veteran's Day assembly and reception. Parents came at 8:00 and enjoyed refreshments in the library, before heading to the gym for the assembly. Multiple parents expressed to the office that they appreciated the recognition. It was an emotional event for some. The song and poem were particularly moving.

Assembly Agenda

1. Welcome (Hargraves)
2. Please stand for the National Anthem (lead by Mrs. Luna)
3. Speech - What is Veterans Day? (Hargraves)
4. Recognition of our Veterans – stand for duty status and connection (Hargraves)
 - a. Veterans who served in the past
 - b. Veterans who are currently serving
 - c. Anyone who has a parent who is a Veteran
 - d. Anyone who has a relative who is a Veteran
5. Sing Song (Luna)
6. Recite Poem (5th Graders, led by Breanna)
7. Closing (Hargraves)



PTA NEWS

Peterson PTA ran our first Movie Night in several years. This was a fun departure from some of the bigger PTA events that are run throughout the year. A seasonal movie was set up to play in the cafeteria, popcorn was provided, and mats were laid out for students to sit on. It was just a fun time for students to relax with a parent and their friends. It was a well-attended event, and plans are in the works to make this a monthly occurrence.



OTHER NEWS

[#51 - Jingle Bell Jukebox Winter Concert presented by Ms. Luna & Peterson Students](#)

4 HRS AGO

34:43

[Holidays Upon Us](#) [pumpkin spice in everything](#)

DEC 1 •

[DAMON HARGRAVES](#)



NOVEMBER 2025

[Fall Parent Teacher Conferences](#) [movie night tonight](#)

NOV 21 •

[DAMON HARGRAVES](#)



[#50 - The Mysterious Moon Rats, interview with Mr. Hicks](#) [interview by Ole](#)

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[#49 - Breanna Peterson, Puffin Pal Jobs](#) [interview by Joannetta](#)

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FLYERS

PETERSON ELEMENTARY SCHOOL
presents



Jingle Bell Jukebox

A Presentation of Holiday Hits

K-5 Winter Music Concert

DEC 2, 2025 | TUES | 6:00 PM
VENUE:
GERALD C. WILSON AUDITORIUM, KODIAK ALASKA



Meet & Greet **SANTA CLAUS** & Movies

**GRINCH (1966), TROLLS HOLIDAY,
FROSTY (1969), BOSS BABY CHRISTMAS**

TREAT | MOVIE | PHOTO WITH SANTA

Bring the whole family for a special Meet and Greet event, where kids can share their wishes, snap festive photos, and experience the joy of the season. Enjoy hot chocolate and popcorn in the cafeteria while watching movies.

 Friday 6:00pm
05 December 2025
Peterson Elementary

6:00pm "How the Grinch Stole Christmas" (1966)
6:30pm "Trolls Holiday"
7:00pm "Frosty the Snowman" (1969)
7:30pm "The Boss Baby Christmas Special"



Hosted by the Peterson PTA - petersonelementarypta@gmail.com



Sign up now for the Peterson Elementary Newsletter. Keep tabs on current events, upcoming plans, and celebrations.

