

Public Hearing on the La Joya
Independent School District's Financial
Integrity Rating System of Texas
(F.I.R.S.T.) Report and Regular Meeting
Wednesday, November 19, 2025 6:00 PM

Staff Development Center Board Room at
Nellie Schunior Administration Building
200 W. Expwy 83
La Joya, TX 78560

Agenda

1. **CALL MEETING TO ORDER** - *(Other)*
2. **ROLL CALL & DECLARE QUORUM** - *(Other)*
3. **PLEDGE OF ALLEGIANCE**, *Julian Alvarez III, School Board President - (Other)*
4. **PUBLIC COMMENTS** - *(Synergy and Teamwork or Other)*
5. **PUBLIC HEARING** - *(Synergy and Teamwork or Other)*
 - 5.1. Public Hearing on the La Joya Independent School District's Financial Integrity Rating System of Texas (F.I.R.S.T.) Report, *presented by Ms. Mirgitt Crespo, Chief of Business, Finance, & Administrative Services*
6. **PUBLIC INPUT** - *(Synergy and Teamwork or Other)*
 - 6.1. Questions & Answers
7. **STAFF RECOGNITION(S)** - *(Vision and Goals)*
 - 7.1. Recognition of La Joya High School Football Coach Reuben Farias, *presented by Jose Pena, Executive Director for Athletics*
8. **SUPERINTENDENT'S UPDATE(S)/ANNOUNCEMENTS** - *(Vision and Goals)*
 - 8.1. Budget Priorities & Budget Process, *presented by Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services*
 - 8.2. School Actions, *presented by Dr. Derek Little, Chief of Academics & School Leadership*
 - 8.3. Campus Improvement Plans & District Improvement Plan, *presented by Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services, and Dr. Derek Little, Chief of Academics & School Leadership*
9. **LONE STAR GOVERNANCE**
 - 9.1. Lone Star Governance Time Use Tracker Report - November 5, 2025, *presented by Mr. Joseph Niedziela, Chief of Staff - (Progress and Accountability)*
 - 9.2. Board Self-Assessment Using the LSG Integrity Instrument, *presented by Dr. Diana Barrera-Ugarte, TEA Conservator - (Vision and Goals)*
10. **CONSENT AGENDA ITEM(S)** - *(Systems and Processes)*

To promote efficient meetings, the Board may act on more than one item by a single vote through the use of a consent agenda. The consent agenda shall be comprised of items specified in this Section for which the Superintendent anticipates no board deliberation prior to action being taken on the item and for which the Superintendent recommends approval. At the request of any member of the School Board, any item on the consent agenda shall be removed from the consent agenda and given individual

deliberation and action. Requests for the removal of an item from the consent agenda are to be made to the presiding officer at the time that the consent agenda is up for consideration.

10.1. **Academics & School Leadership:**

- 10.1.1. Approval of Memorandum of Understanding Mesquite Treatment Center, LLC
- 10.1.2. Approval of Memorandum of Understanding Advancing Together
- 10.1.3. Approval of Memorandum of Agreement Behavioral Health Solutions of South Texas (BHSST)
- 10.1.4. Approval of Memorandum of Understanding (MOU) Admore Behavioral Therapy, LLC
- 10.1.5. Consideration and Approval of Region One Education Service Center GEAR UP Future Forward Partnership Agreement and Budget Awarded Worksheet for all 8 Middle Schools

10.2. **Approval of Minutes:**

- 10.2.1. Regular Board Meeting - November 5, 2025

10.3. **Business, Finance & Administrative Services:**

- 10.3.1. Approval of 2025-2026 District Improvement Plan and Campus Improvement Plans
- 10.3.2. Approval of Budget Amendment 2026-04

10.4. **Human Capital & Talent Development:**

- 10.4.1. Approval of T-PESS / T-TESS Evaluators for the 2025-2026 School Year

10.5. **Lone Star Governance:**

- 10.5.1. Approval of the Lone Star Governance Time Use Tracker Report - November 5, 2025

10.6. **Operations & Infrastructure:**

- 10.6.1. Approval of Insect Extermination Services CSP #2025-18 Extension
- 10.6.2. Approval of Forklift for Child Nutrition Services Department CSP #2026-25 Tabsheet

11. **CLOSED SESSION - Closed Meeting will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Sections 551.001, 551.071, 551.072, 551.074, 551.076, 551.129, and 551.0821 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed below. (Synergy and Teamwork)**

- 11.1. Consultation with the Board's Attorney. (Texas Government Code 551.071: For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; and Texas Government Code 551.129: For the purpose of a private consultation with the Board's attorney by telephone conference call.)
- 11.2. Discuss Personnel Matters and Board and Superintendent Duties. (Texas Government Code 551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee, including Board Operating Procedures and Self-Assessment.)
- 11.3. Discuss Property Matters. (Texas Government Code 551.072: For the purpose of discussing the purchase, exchange, lease, or value of real property if deliberation in

- an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.)
- 11.4. Discussion of Intruder Detection Audit Findings. (Texas Government Code 551.076: To consider the deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.)
 - 11.5. Personally Identifiable Information About Public School Students. (Texas Government Code 551.0821: For the purpose of deliberating a matter regarding a public-school student, if personally identifiable information about the student will necessarily be revealed.)
 - 11.6. Pursuant to Texas Government Code Sections 551.071 and 551.074, deliberate regarding the termination and proposed termination of Chapter 21 contracts; consult with legal counsel regarding same.
12. **RECONVENE IN OPEN SESSION** - *(Systems and Processes)*
 13. **ACTION & DISCUSSION ITEM(S)** - *(Systems and Processes)*
 - 13.1. Approval of English Language Development Platform for Emergent Bilingual Students Quotation Through Purchasing Cooperatives, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*
 - 13.2. Approval of Solid Waste Services CSP #2025-19 Extension, *Item Lead: Mr. S.B. Pierson*
 - 13.3. Approval of Lone Star Governance Board Self-Assessment Using the LSG Integrity Instrument, *Item Lead: Dr. Diana Barrera-Ugarte, TEA Conservator*
 - 13.4. Consider and Take Possible Action to Propose the Termination of Chapter 21 Term Contract Employees and Authorize the Superintendent to Send Notice of Proposed Termination to Employees
 - 13.5. Consider and Take Possible Action to Terminate a Chapter 21 Term Contract Employee
 14. **CALENDAR** - *(Other)*
 - 14.1. November 17-21, 2025: American Education Week
 - 14.2. November 20, 2025: Educational Support Professionals Day
 - 14.3. November 21, 2025: National Parental Involvement Day
 - 14.4. November 22, 2025: Substitute Educators Day
 - 14.5. November 24-28, 2025: Thanksgiving Break - Central Administration will be closed and there will be no classes
 - 14.6. December 2, 2025: National Special Education Day
 - 14.7. December 3, 2025: Special Called Board Meeting - Student Recognitions at the Alejandro "Alex" Saenz Performing Arts Center at 6:00 p.m.
 - 14.8. December 4, 2025: 5th Annual Tree Lighting Ceremony at Nellie Schunior Central Administration Building at 6:00 p.m.
 15. **SCHOOL BOARD MEMBERS AND SUPERINTENDENT REMARKS** - *(Other)*
 16. **ADJOURNMENT** - *(Synergy and Teamwork)*



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Consent Item

Item Title: Memorandum of Understanding Advancing Together

BACKGROUND:

La Joya Independent School District and Advancing Together, a CPW program administered through the Texas Department of State Health Services, seek to enter into a Memorandum of Agreement to enhance support services for students identified as having, or at risk of having, health-related concerns requiring case management. This collaboration will strengthen the district’s continuum of care by connecting students and families with wraparound health and social service supports coordinated through Advancing Together.

RATIONALE:

This partnership aligns with the district’s focus on student well-being and the Whole Child Approach by ensuring access to community-based health case management and follow-up services. Through this agreement, La Joya ISD counselors and social workers will collaborate with Advancing Together case managers to identify, assess, and monitor students’ health needs, promoting improved attendance, engagement, and academic success.

BUDGET:

Cost	Funding Source	Vendor
\$0.00	No cost	Advancing Together
Purchasing Mechanism	Additional Documentation	
Memorandum of Agreement (MOA)	Memorandum of Agreement between Advancing Together and La Joya ISD	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Memorandum of Agreement between Advancing Together and La Joya Independent School District effective August 1, 2025, through August 31, 2026.

Initiated by: Gabriela Velasquez
Gabriela Velasquez, Director of Guidance & Counseling

Reviewed by: Melinda Flores / Anna Marie Candelario
Melinda Flores, ED / Anna Marie Candelario, Deputy Chief

BF&AS Reviewed by: Mirgitt Crespo
Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Dr. Derek Little
Dr. Derek Little, Chief Academics & School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Dr. Marcey Sorensen
Superintendent of Schools

**MEMORANDUM OF AGREEMENT
BETWEEN
ADVANCING TOGETHER
AND
LA JOYA INDEPENDENT SCHOOL DISTRICT**

THIS MEMORANDUM OF AGREEMENT (this Memorandum) is entered into by Advancing Together, a CPW program administrated through the Texas Department of State Health Services and La Joya Independent School District whose address is 201 West US Expressway 83, La Joya TX 78560, for the purpose of establishing a continuity of care system for persons having or at-risk of having health problems and requiring case management.

In consideration of the mutual agreements contained within this Memorandum of Agreement and other good and valuable consideration, the receipt and sufficiency of which are acknowledge by both parties Advancing Together and District agree as follows:

**I.
District Obligations**

Services.

- a. Identify and refer to Advancing Together students having or at-risk of having a health problem.
- b. Provide Advancing Together, its employees access to its campuses for the purpose of assisting with health care needs. Such person(s) shall be allowed campus access on an as needed basis and at times and days mutually agreed upon by Advancing Together and District.
- c. Collaborate with the Agencies case manager(s) for the purpose of making referrals to Advancing Together and for the purpose of providing continued care, assessments and treatment of those students identified as requiring services from Advancing Together for case management.

Confidentiality. District must maintain the confidentiality of information received during the performance of this Memorandum, including information which discloses confidential personal information or identifies any person served by Advancing Together, in accordance with applicable federal and state laws.

District agrees to follow, undertake, or institute appropriate procedures of safeguarding client information with particular reference to client identifying information. The term "client identifying information" includes, but is not limited to, a client's medical record, graphs or charts, academic records; and protective health information (PHI) as such term is defined by the federal Health Insurance Portability and Accountability Act (HIPPA), as amended. District agrees to comply with HIPPA and all regulations promulgated thereunder, including, but not limited to, all provisions governing the use and disclosure of PHI.

Non-Discrimination. District will ensure that no person, on the basis of race, color, national origin, religion, sex, age, handicap, or political affiliation, will be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any of the policies of Advancing Together.

II.
Advancing Together Obligations

Services

- a. Provide staff, at times mutually agreed upon by Advancing Together and District, access to campuses for the purpose of conducting intake screenings and assessment of referrals by the District.
- b. Provide case management, assessments to the identified student/family population at the designated location or through home visitation.
- c. Collaborate with the District regarding provision of follow-up case management and assessments to eligible persons.
- d. Provide service linkage to student for case management.
- e. Provide services to District students and families who have been identified as being in need of these services.
- f. Advancing Together agrees to provide to the District the names, social security numbers and dates of birth of any employee of Advancing Together that will be provided access to District campuses and contact with students. This information shall be used for the sole purpose of conducting a criminal record check of the Advancing Together employee as provided by District policy CH (legal) and Sec. 22.083(b) of the Texas Education Code. Alternatively, Advancing Together may provide proof or certification, satisfactory to the District, of a criminal record check of the Advancing Together employee that was conducted within the preceding twelve (12) month period. The District at its sole discretion shall determine if the Advancing Together employee clears the criminal record check.

III.
Insurance

District agrees to maintain at its sole cost and expense a comprehensive, general liability insurance policy and an error and omissions policy of insurance that covers District against any claim for damages, acts or omissions, which may arise in connection with this Memorandum, sufficient to meet the requirements of state law and workers' compensation insurance. District will furnish copies of said insurance policies and a certificate of insurance to Advancing Together upon request.

Advancing Together agrees to maintain at its sole cost and expense a comprehensive, general liability insurance policy and an error and omission policy of insurance coverage in order to insure Advancing Together against any claim for damages, acts or omissions, which may arise in connection with this Memorandum, sufficient to meet the requirements of state law and workers' compensation insurance. Advancing Together will furnish copies of said insurance policies and a certificate of insurance to District upon request.

Nothing in this agreement shall be construed or interpreted to mean that the parties are engaged in a partnership, joint enterprise, or other cooperative arrangement other than what is stated in this agreement. The parties agree that they are independent contractors and are not borrowing servants under this agreement. Nothing in this agreement shall be construed or interpreted to mean that this provision requiring insurance by the parties obligates the parties to list the other as a loss beneficiary on any of the above described policies.

IV. Miscellaneous

Term. This Memorandum of Agreement will be effective on August 1, 2025 and expire August 31, 2026 unless otherwise terminated as provided herein.

Amendments. This Memorandum of Agreement may only be amended by written agreement between District and Advancing Together.

Termination. This Memorandum of Agreement may be terminated by either party upon ten (10) days written notice to the other party of its intent to terminate the Memorandum.

Assignment. No assignment of this Memorandum or the rights and obligations hereunder will be valid without the written consent of the non-assigning party.

Entire Agreement. This Memorandum of Agreement constitutes the entire agreement of the parties and supersedes any prior understandings of oral or written agreements between Advancing Together and District on the matters contained herein. No Modification, or waiver of any term, covenant, or condition of this Memorandum shall be valid unless in writing and executed by the parties hereto.

Notice. Except as expressly provided within this Memorandum, any notice required or permitted to be given under this Memorandum must be in writing and delivered in person or by registered or certified mail, return receipt requested, postage prepaid, to the individual and address shown below:

DISTRICT

Dr. Marcey Sorensen (Superintendent)
2001 W US Expressway 83
La Joya, TX 78560

ADVANCING TOGETHER

Cynthia Arteaga, LBSW-IPR (CEO)
341 Hollywood Dr.
Edinburg, Tx 78539

Or to such other individual and address as provided in writing to the other party by the means specified above. The notice shall be effective on the date of delivery.

Other Agreement. Advancing Together and District agree that this Memorandum of Agreement shall not constitute a modification, amendment, waiver or change of any of the terms of any prior agreements between these parties.

The parties have executed this Memorandum of Agreement on the dates set forth below their signatures.

LA JOYA INDEPENDENT SCHOOL DISTRICT

Advancing Together

Dr Marcey Sorensen
Superintendent

Handwritten signature of Cynthia Arteaga in black ink, with the text "LBSW-IPR" written to the right of the signature.

Cynthia Arteaga, LBSW-IPR
CEO

Date: _____

Date: 10-17-2025



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Consent Item

Item Title: Memorandum of Agreement Behavioral Health Solutions of South Texas (BHSST)

BACKGROUND:

La Joya Independent School District and Behavioral Health Solutions of South Texas (BHSST) seek to establish a Memorandum of Understanding to collaborate on the implementation of the Valley Salud Program. This program provides prevention and early intervention services to youth ages 9–17 and young adults ages 18–25 from underserved or marginalized communities in Hidalgo, Cameron, and Willacy counties. The initiative supports students with a history of trauma, substance use, or emerging behavioral health concerns by connecting them with non-clinical, evidence-based interventions.

RATIONALE:

This partnership aligns with the district’s focus on student well-being and the Whole Child Approach by ensuring access to community-based health case management and follow-up services. Through this agreement, La Joya ISD counselors and social workers will collaborate with Advancing Together case managers to identify, assess, and monitor students’ health needs, promoting improved attendance, engagement, and academic success.

BUDGET:

Cost	Funding Source	Vendor
\$0.00	No cost	Behavioral Health Solutions of South Texas

Purchasing Mechanism

Memorandum of Agreement (MOU)

Additional Documentation

Memorandum of Agreement

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Memorandum of Understanding between La Joya Independent School District and Behavioral Health Solutions of South Texas to provide access to the Valley Salud Program, supporting prevention and intervention efforts for at-risk youth and young adults across the district.

Initiated by: Gabriela Velasquez
Gabriela Velasquez, Director of Guidance & Counseling

Reviewed by: Melinda Flores / Anna Marie Candelario
Melinda Flores, ED / Anna Marie Candelario, Deputy Chief

BF&AS Reviewed by: Mirgitt Crespo
Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Dr. Derek Little
Dr. Derek Little, Chief Academics & School Leadership

Approved for Submission to the Board of Education:

M. Sorensen
Dr. Marcey Sorensen
Superintendent of Schools



BEHAVIORAL HEALTH SOLUTIONS

A non-profit center for Integrated Prevention, Intervention, Treatment, Recovery, & Research

Beverly Skloss, MSN, RN, Board President • **Monica H. Sanchez, LCSW-S, PSS, ACPS, Chief Executive Officer**

Headquarters: 5510 N. Cage Blvd., Stes. A, C, E, N, & R • Pharr, TX 78577 2301 Industrial Blvd. • Harlingen, TX 78550
P: (956) 787-7111 • F: (956) 781-2233

MEMORANDUM OF UNDERSTANDING

Behavioral Health Solutions of South Texas (BHSST) is a non-profit organization providing substance use prevention, intervention, treatment, and recovery support services. BHSST and **La Joya Independent School District (La Joya I.S.D.)** agree to collaborate to provide access to Valley Salud Program to Texas Residents needing services available through Valley Salud. The Valley Salud Program provides prevention services to youth ages 9-17 and young adults ages 18-25 from underserved or marginalized communities in the Cameron, Hidalgo and Willacy counties who have a history of trauma, use of substances, experiencing mental health concerns and who are at high risk for developing behavioral health conditions.

Our commitment to this collaboration will consist of the following:

1. Valley Salud program staff will coordinate services with the designated **La Joya I.S.D** representative. Services will be rendered according to the agreed upon schedule and a protocol for referring participants is developed.
2. All referrals to the Valley Salud program staff will be attained through the designated **La Joya I.S.D** representative. At no time will the Valley Salud program staff solicit participants for the program.

Referral process:

- A. **La Joya I.S.D** personnel will contact Valley Salud program staff to refer clients who may be eligible for program services for a Valley Salud screening.
 - B. In consideration to **La Joya I.S.D** policies, **La Joya I.S.D** personnel will contact Valley Salud staff via telephone, email or fax to refer clients for screening.
3. **Valley Salud Program Eligibility Criteria:**
Youth 9-17 years of age and young adults 18-25 years who reside in underserved & marginalized areas (Colonias/Rural) in Cameron, Willacy & Hidalgo counties.
 4. BHSST and **La Joya I.S.D** will cooperate fully to make it possible for individuals to access Valley Salud and BHSST Program services. Cooperative efforts include:
 - A. Valley Salud program staff will provide direct services in the form of non-clinical resources and support services to individuals at risk for substance misuse who have experienced multigenerational trauma, and/or have emergent behavioral health needs that have been exacerbated due to COVID-19 through the implementation of evidence-based curriculum, to include Nurturing Families and Learning 2 Breathe.

Office Locations:

Brownsville • Harlingen • Hebbronville • Falfurrias • Kingsville • Pharr • Raymondville
Rio Grande City • Weslaco

For additional information, visit www.bhsst.org or call (956) 787-7111

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BEHAVIORAL HEALTH SOLUTIONS

A non-profit center for Integrated Prevention, Intervention, Treatment, Recovery, & Research

Beverly Skloss, MSN, RN, Board President • Monica H. Sanchez, LCSW-S, PSS, ACPS, Chief Executive Officer

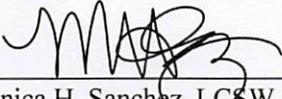
Headquarters: 5510 N. Cage Blvd., Stes. A, C, E, N, & R • Pharr, TX 78577 2301 Industrial Blvd. • Harlingen, TX 78550
P: (956) 787-7111 • F: (956) 781-2233

5. BHSST and La Joya I.S.D will collaborate to ensure there is no duplication of services. Valley Salud program will coordinate and sequence services with La Joya I.S.D to avoid duplication of program services by:
 - A. Valley Salud program staff will provide client centered services related to accessing community referrals and provide evidence-based curriculum, to include Nurturing Families, Learning 2 Breathe techniques and Mindfulness practices.
 - B. Valley Salud program staff will provide non-clinical supportive services to individuals at risk for substance use/misuse and provide community referrals to appropriate resources, services, and supports to individuals who need both clinical and non-clinical support not provided by the Donna ISD.
6. The La Joya I.S.D staff and Valley Salud program will follow the BHSST policies and procedures when conducting services.
7. La Joya I.S.D representatives and BHSST staff will maintain confidentiality requirements in accordance to Federal Confidentiality rules (42CFR 2) as well as the State of Texas confidentiality rules.
8. Funding for BHSST services is provided by UT Texas Institute for Excellence in Mental Health and no fees or cost will be incurred by La Joya I.S.D in association with Valley Salud program services.

This collaborative agreement will remain in effect from September 1st 2025 until August 31st, 2026 or until terminated by either party. Annual review may be applied and any changes may be completed during the active period. Either party may terminate without cause by giving the other party written notice of termination.

Dr. Marcey Sorensen
Superintendent
La Joya Independent School District

Date



Monica H. Sanchez, LCSW-S, ACPS, PSS
Chief Executive Officer
Behavioral Health Solutions of South Texas

9/22/2025

Date

Office Locations:

Brownsville • Harlingen • Hebbronville • Falfurrias • Kingsville • Pharr • Raymondville
Rio Grande City • Weslaco

For additional information, visit www.bhsst.org or call (956) 787-7111

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BEHAVIORAL HEALTH SOLUTIONS



VALLEY SALUD

An innovative healing centered project of Behavioral Health Solutions

Valley Salud's mission is to serve youth (ages 9-17), young adults (ages 18-25), parents/caregivers, and members of their support system from underserved or marginalized communities in Cameron, Hidalgo, and Willacy Counties who have a history of trauma, use substances, experiencing mental health concerns, and who are at high risk for developing behavioral health conditions.

Evidence Based Interventions

LEARNING TO BREATHE

- Build emotional regulation
- Improve executive functioning
- Reduce stress
- Strengthen overall wellbeing

NURTURING PARENTS

- Safe homes
- Respectful homes
- Compassionate homes



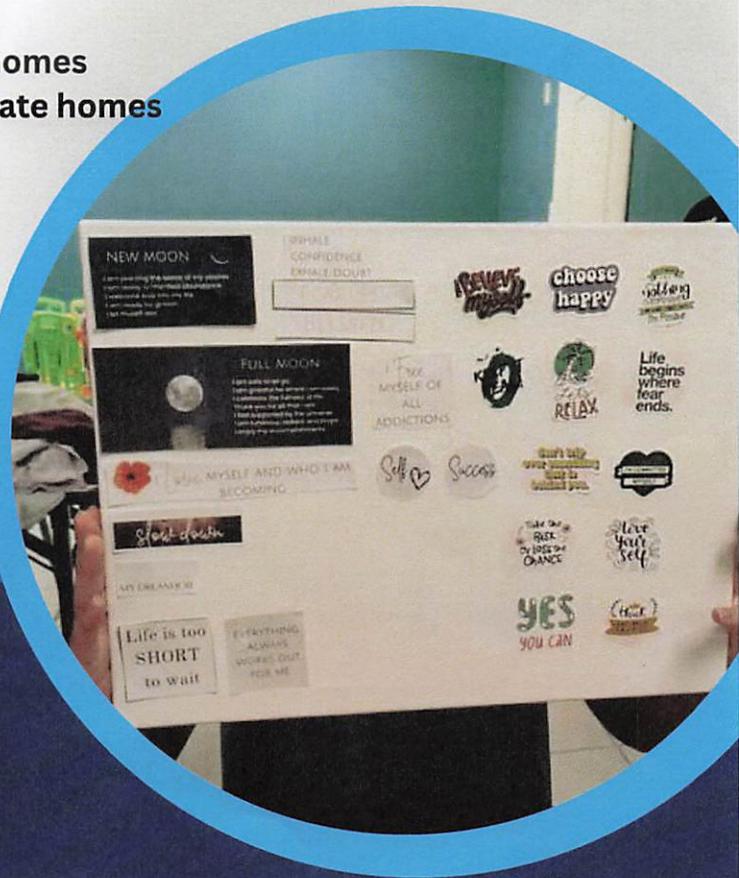
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La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Consent Item

Item Title: Memorandum of Understanding (MOU) Admore Behavioral Therapy, LLC

BACKGROUND:

La Joya Independent School District and Admore Behavioral Therapy, LLC seek to collaborate in providing mental and behavioral health education and therapy services to students in need across district campuses. This agreement establishes a partnership designed to improve the educational, social, emotional, and health outcomes of La Joya ISD students by connecting them to licensed mental health professionals in a confidential and supportive setting.

RATIONALE:

This partnership aligns with the district’s Whole Child and Wellness Initiatives by expanding access to mental and behavioral health supports for students. Admore Behavioral Therapy will provide services at no cost to the district, billing directly to insurance providers or using a sliding-scale model for uninsured families. The collaboration strengthens the district’s crisis intervention network, supports student success, and promotes a culture of care and well-being in all schools.

BUDGET:

Cost	Funding Source	Vendor
\$0.00	No cost.	Admore Behavioral Therapy, LLC
Purchasing Mechanism	Additional Documentation	
Memorandum of Agreement (MOA)	Memorandum of Understanding	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Memorandum of Understanding between La Joya Independent School District and Admore Behavioral Therapy, LLC, effective October 31, 2025, through June 30, 2028, to provide behavioral health services to students in need at no cost to the district.

Initiated by: Gabriela Velasquez
Gabriela Velasquez, Director of Guidance & Counseling

Reviewed by: Melinda Flores / Anna Marie Candelario
Melinda Flores, ED / Anna Marie Candelario, Deputy Chief

BF&AS Reviewed by: Mirgitt Crespo
Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Dr. Derek Little
Dr. Derek Little, Chief Academics & School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Dr. Marcey Sorensen
Superintendent of Schools

MEMORANDUM OF UNDERSTANDING BETWEEN ADMORE (ADMORE BEHAVIORAL THERAPY, LLC AND LA JOYA INDEPENDENT SCHOOL DISTRICT (LJISD)).

This Memorandum of Understanding (“MOU”), effective as of OCTOBER 13th, 2025, (the “Effective Date”), is entered into by and between ADMORE BEHAVIORAL THERAPY, LLC AND (LA JOYA INDEPENDENT SCHOOL DISTRICT), referred to in this MOU as the “La Joya ISD” WHEREAS, the Parties are deeply committed to work together for the expressed purpose of improving the educational, social, emotional, and health outcomes of the children and families and WHEREAS, the Parties’ broad goals are:

- 1) Creating systems that endure.
- 2) Providing high quality in/out of school services for students, families, and staff.
- 3) Empowering and supporting students and educators.

I. This agreement sets forth the conditions for Admore to work in collaboration with the school district to provide mental/behavioral health education and/or therapy services to youth enrolled at the school district's campuses. It sets forth the understanding between parties regarding referrals made by the school district for programs and services provided by Admore. Participation in any program or services offered through this memorandum will be voluntary and must be consented to by the parent/guardian of each student.

II. Both parties understand and agree that Admore’s program is a fee-for-service program, and our staff are expected to provide billable services. In order to do this all students must have the proper consent for service documentation. LJISD personnel are instrumental in securing this documentation. Billable services include face-to-face visits with the child, the parents/guardians or the family, as well as collateral contacts (face-to-face or phone contact) with any of the treatment team members (i.e., School staff, probation officers, etc.). All services are billed to the insurance or funding provider and never to the school and/or school district or the student. This agreement is not intended to create an employee/employer relationship between Admore and La Joya Independent School District).

III. PERIOD OF AGREEMENT AND MODIFICATION/TERMINATION:

This MOU is effective as of October 13th, 2025. This MOU will remain active on file until June 30th, 2028, or terminated by either party. Modifications to this MOU must be submitted in writing at least 30 days in advance and approved by both parties represented herein. Intent to terminate participation in this MOU must be submitted in writing at least 30 days in advance of termination by either party.

IV. RESPONSIBILITIES OF THE PARTIES:

La Joya Independent School District

- Identify and refer students believed to be in need of mental/behavioral health education and/or therapy services.
- When necessity is determined by the district, provide a private workspace from which to provide services at individual campuses. The designated office/room shall be made available to Admore's staff during the school year on days on which schools are in session.
- Assist in acquiring parental/guardian consent for treatment.

Admore Behavioral Therapy:

- Maintain confidentiality of any client information which may be learned or witnessed as part of this agreement.
- Provide qualified staff to perform mental/behavioral health education and/or therapy services to students who qualify for services.
- Obtain necessary consents for services from child's parent or legal guardian.
- Manage any billings and collections for services rendered. The school or school district shall not be billed for services provided under this agreement.
- Conduct services in accordance with Admore's standards and that of such licensing board(s) under which Admore staff may be licensed.
- Maintain confidentiality of any client information which may be learned or witnessed as part of this agreement.



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

Strategic Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Consideration and Approval of Region One Education Service Center GEAR UP Future Forward partnership agreement and Budget Awarded Worksheet for all 8 middle schools.

BACKGROUND:

Region One ESC will serve as the applicant and lead fiscal agent for a seven-year GEAR UP Partnership (Future Forward – GEAR UP) serving La Joya ISD’s eight middle schools (performance period: 9/1/2025–8/30/2032). The grant targets a seventh-grade cohort and provides required services (financial-aid information, rigorous course advising, tutoring/mentoring, dual/concurrent supports) and permissible services (STEM, college exposure, work-based learning, AI/digital learning, family engagement, and educator PD). Each participating LEA designates a campus GEAR UP Site Facilitator and collaborates with higher-ed and community partners.

RATIONALE:

The Region One ESC GEAR UP partnership directly advances Priority 3 by expanding high-impact, research-based supports that help students thrive academically, socially, and in postsecondary pathways. The agreement brings a seven-year, cohort-based continuum of services—tutoring, mentoring, AP/dual enrollment supports, Algebra I acceleration, STEM enrichment, college exposure, and family financial-aid advising—into all eight middle schools and their feeder patterns.

BUDGET:

Cost	Funding Source	Vendor
\$0.00	Funding Source: U.S. Department of Education GEAR UP (via Region One ESC).	Region One Education Service Center

Purchasing Mechanism

Interlocal/Partnership Agreement with Region One ESC (non-competitive).

Additional Documentation

Budget Awarded Worksheet (grant-funded services for 8 middle schools)

RECOMMENDATION: Administration recommends that the Board approve the Region One ESC GEAR UP Future Forward Partnership Agreement and the corresponding Budget Awarded Worksheet for all eight middle schools, and authorize the Superintendent or designee to execute all related documents and certifications necessary to implement the program.

Initiated by: Gabriela Velasquez
Gabriela Velasquez, Director of Guidance & Counseling

Reviewed by: Melinda Flores / Anna Marie Candelario
Melinda Flores, ED / Anna Marie Candelario, Deputy Chief Academic Advancement & School Performance

BF&AS
Reviewed by: Mirgitt Crespo
Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet
Review by: Dr. Derek Little
Dr. Derek Little, Chief Academics & School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Dr. Marcey Sorensen
Superintendent of Schools



REGION ONE EDUCATION SERVICE CENTER PARTNERSHIP AGREEMENT

Purpose of the Agreement:

Region One Education Service Center (Region One), in order to form a partnership under the GEAR UP competition, grantees must follow procedures under 34 CFR 75.127 through 75.129 in developing a group application. This includes developing an agreement that details the activities that each member of the group plans to perform and binds each member of the group to every statement and assurance made by the applicant in the application. This agreement must be submitted with the application.

GEAR UP Partnership Grant Background:

GEAR UP program is authorized under the program authority 0 U.S.C. 1070a–21–1070a–28 and the application regulations in 34 CFR parts 75, 77, 79, 81, 82, 84, 86, 97, 98, and 99. (b) The Office of Management and Budget (OMB) Guidelines to Agencies on Government wide Debarment and Suspension (Non-procurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485. (c) The Guidance for Federal Financial Assistance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474. (d) The regulations for this program in 34 CFR part 694. (e) The Supplemental Priorities. Note: As of October 1, 2024, grant applicants must follow the provisions stated in the OMB Guidance for Federal Financial Assistance (89 FR 30046, April 22, 2024) when preparing an application. Information and further details about these regulations are found at: <https://www.cfo.gov/resources-coffa/uniform-guidance/>. Note: The regulations in 34 CFR part 86 apply to institutions of higher education only.

GEAR UP Partnership Grant Purpose:

Region One is applying for GEAR UP discretionary grant program that encourages eligible entities to provide support, and maintain a commitment, to eligible students eligible GEAR UP cohort students, including low-income, rural, students with disabilities, and those facing academic and economic hardships to assist the students in obtaining a secondary school diploma (or its recognized equivalent) and to prepare for and succeed in postsecondary education.

For Partnership grantees, activities must include providing financial aid information for postsecondary education, encouraging enrollment in rigorous and challenging coursework in order to reduce the need for remediation at the postsecondary education level, and implementing activities to improve the number of participating students who obtain a secondary school diploma and who complete applications for and enroll in a program of postsecondary education. Activities also include mentoring; tutoring; supporting dual or concurrent enrollment programs; providing special programs or tutoring in science, technology, engineering, or mathematics (STEM); academic and career counseling; financial and economic literacy education; exposure and access to college campuses; and providing scholarships as specified in section 404E of the HEA.



GEAR UP Eligible Applicants:

Partnerships consisting of (a) at least one degree-granting IHE and (b) at least one LEA. Partnerships may include not less than two other community organizations or entities, such as businesses, professional organizations, State agencies, institutions or agencies sponsoring programs authorized under the Leveraging Educational Assistance Partnership Program authorized in part A, subpart 4, of title IV of the HEA (20 U.S.C. 1070c et seq.), or other public or private agencies or organizations (20 U.S.C. 1070a–21(c)(2)). Note: A Partnership under this competition must follow the procedures under 34 CFR 75.127 through 75.129 in developing a group application. This includes developing an agreement that details the activities that each member of the group plans to perform and binds each member of the group to every statement and assurance made by the applicant in the application. This agreement must be submitted with the application.

GEAR UP Objectives and Performance Measures:

To increase the academic performance to adequately prepare them for postsecondary education, the performance measures for the GEAR UP Program are established for purposes of Department reporting under 34 CFR 75.110.

The objectives of the GEAR UP program are:

1. To increase the academic performance and preparation for postsecondary education of participating students;
2. To increase the rate of high school graduation and participation in postsecondary education of participating students; and
3. To increase educational expectations for participating students and increase student and family knowledge of postsecondary education options, preparation, and financing.

The effectiveness of this program depends on the rate at which program participants complete high school and enroll in and complete a postsecondary education. performance measures to track progress toward achieving the program's goals:

1. The percentage of GEAR UP students who pass Algebra 1 or its equivalent by the end of ninth grade.
2. The percentage of GEAR UP students who graduate from high school.
3. The percentage of GEAR UP students who complete the Free Application for Federal Student Aid.
4. The percentage of GEAR UP students and former GEAR UP students who are enrolled at an IHE.
5. The percentage of current GEAR UP students and former GEAR UP students who enrolled at an IHE and persisted to the second year of postsecondary education at the initial or a subsequent IHE.



In addition, to assess the efficiency of the program, we track the average cost, in Federal funds, of achieving a successful outcome, where success is defined as enrollment in a program of undergraduate instruction at an IHE of GEAR UP students immediately after high school graduation. These performance measures constitute GEAR UP's indicators of the success of the program. Accordingly, applicants must include these performance measures in conceptualizing the design, implementation, and evaluation of their project.

Applicant and Lead Fiscal Agent

Region One acting as applicant and Lead Fiscal Agent will fully implement and coordinate GEAR UP program activities, strategies, services, programs, products, events, workshops, sessions, etc. Required services under the GEAR UP program are specified in section 404D(a) of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1070a–24(a)), and permissible services under the GEAR UP program are specified in section 404D(b) and (c) of the HEA (20 U.S.C. 1070a–24(b) and (c)).

GEAR UP activities include providing financial aid information for postsecondary education, encouraging enrollment in rigorous and challenging coursework in order to reduce the need for remediation at the postsecondary education level, implementing activities to improve the number of participating students who obtain a secondary school diploma and who complete applications for and enroll in a program of postsecondary education, and providing scholarships as specified in section 404E of the HEA. Activities will also include mentoring; tutoring; supporting dual or concurrent enrollment programs; providing research and evidence-based services such as but not limited to: science, technology, engineering, or mathematics (STEM); well-being learning and personal growth, technology integration and digital learning (Artificial Intelligence-AI), work-based and career exploration learning, academic and career counseling and advancing; skills development training; financial and economic evidence-based literacy education; and exposure to college campuses. Additional permissible activities for State grantees are specified in sections 404D(b) and (c) of the HEA.

Region One will provide comprehensive support to help students complete high school and succeed in postsecondary education, reducing the need for remediation and improving college persistence rates. Region One commits to providing services for students, parents and educators as follows:

Students: Rigorous Coursework (Advanced Placement, early college and dual enrollment); Intervention (Remedial) Education; special programs including STEM; technology integration and digital learning, Artificial Intelligence (AI), well-being learning, career development and personal growth, work-based and career exploration learning, academic and career counseling; financial and economic literacy education; and exposure to college campuses. Project-Based Learning; Enrichment Activities; Wraparound services; Academic Tutoring; Mentoring; Counseling and Advising; College Test Preparation (TSI, SAT, ACT); Summer Bridge (exposure to college); Student Leadership; Academic Development; College Readiness (college tours, camps); Financial and Economic Evidence-based Literacy; and Academic Learning services.



Parents: Engagement, College Readiness (planning, application, financial aid); Financial Literacy; and Leadership Skills.

Educators: Professional development in technology integration; pedagogy; differentiated instruction; online instruction; assessment; college/career readiness; credentials and Counselors Academies.

Region One is committed to supporting the GEAR UP initiative to increase the number of students, who are prepared to enter and succeed in postsecondary education. The following are the details and activities that Region One intends to support all participating districts and schools as vital members of the GEAR UP partnership.

Key roles and responsibilities of the applicant and lead fiscal agent are as follows:

- **Resources and Support:** Region One has pledged to provide both funded services and in-kind resources to support the program's objectives over a seven-year period.
- **Lead the GEAR UP program:** Take a leadership role over the seven year period that includes activities that provide financial aid information.
- **Offer student support services and activities:** Provide cohort students GEAR UP required and permissible services to include: mentoring; tutoring; dual or concurrent enrollment; tutoring in science, technology, engineering, or mathematics (STEM); academic and career counseling and advising; Artificial Intelligence (AI), etc., well-being learning and personal growth, financial and economic evidence-based literacy education; work-based career learning, and exposure to college campuses.
- **Encourage enrollment in rigorous coursework:** Support cohort students to enroll in challenging academic coursework and reduce the need for remediation in postsecondary.
- **Enhance educational opportunities:** Involve all cohort students including students with disabilities, involved in the GEAR UP program will be supported to have enhanced and educational opportunities.
- **Assist students in obtaining a secondary school diploma:** Prepare cohort students for academic success in high school toward obtaining a high school diploma.
- **Support students to enroll in postsecondary education:** Provide students with the support and commitment to successfully enroll and succeed in postsecondary education.
- **Support Personnel** to include GEAR UP staff on each GEAR UP campus who shall be responsible for planning, implementing, and monitoring all GEAR UP services provided to students, parents, and teachers.
- **Collaborate with Institutions of Higher Education:** Seeking out and leveraging the postsecondary expertise and resources to enhance the effectiveness of the GEAR UP program.
- **Federal grant funding and sustainability:** Understanding the importance of GEAR UP federal grant funding as a critical investment in the future of students and communities, emphasizing the need for continued financial support to achieve the desired outcomes.



- **Provide Training and Resources:** Helping all participants and prepare for and succeed in postsecondary education.

Independent School District/Local Education Agency

Participating Local Education Agencies (LEA), Independent School Districts (ISD) and Consolidated Independent School Districts (CISD) will work in partnership with Region One including: Brooks County ISD, Edcouch Elsa ISD, Harlingen CISD, IDEA Academy, La Joya ISD, Laredo ISD, Rio Grande City CISD, Raymondville ISD, San Isidro ISD and Sharyland ISD.

Each LEA/ISD/CISD is committed to supporting the GEAR UP initiative, which focuses on enhancing college readiness for low-income, rural, students with disabilities, and those facing academic and economic hardship, to assist in obtaining a secondary school diploma (or its recognized equivalent) and to prepare for workforce, career and to succeed in postsecondary education. Each district is committed to support all cohort students to obtain a secondary school diploma (or recognized equivalent) and to prepare for and succeed in postsecondary education. Over a seven-year period, these LEAs/ISDs will provide numerous services and resources, including:

- Employ a GEAR UP Facilitator for each GEAR UP campus who shall be responsible for planning, implementing, and monitoring all GEAR UP services provided to students, parents, and teachers; Support the use of facilities and infrastructure, technology, computers and infrastructure; Comply with all budgetary, fiscal and reimbursement guidelines and due dates, such as but not limited to submitting all reimbursement requests on or before the 15th of each month;
- Provide bus transportation, tutors, teacher substitutes, and other support personnel;
- Hold information sessions for students and families on academics, instruction, postsecondary, financial aid options;
- Encourage enrollment in rigorous courses, mentoring, tutoring, dual or concurrent enrollment.
- Provide STEM-focused programs;
- Offer career guidance, and academic counseling;
- Encourage Advanced Placement (AP) and Honors program courses to provide challenging coursework for students;
- Offer financial literacy education;
- Evidence based literacy and Science of Reading support
- Technology and digital learning (AI)
- well-being learning and personal growth
- Organize visits to college campuses to provide students with insights into postsecondary education;
- Allow key GEAR UP leaders and staff access to student assessment data for program evaluation and compliance with federal reporting requirements;
- Offer counseling services to support students' well-being;



- Support students to engage in school related and extracurricular activities including clubs, sports, arts, and music, etc., which contribute to the overall development of students and provide opportunities for well-being learning and personal growth;
- Conduct regular professional development workshops and training sessions and teacher training programs to enhance teaching skills and keep staff updated on educational best practices and innovative technologies;
- Administer college and career readiness programs and services such as career counseling, college fairs, and workshops prepare students for post-secondary education and employment;
- Support students to be successful in the implementation of curriculum that aligns with state standards and meets the needs of students. This includes core subjects like math, science, English, and social studies, as well as elective courses;
- Provide academic and additional support with courses and curriculum through tutoring programs, homework assistance, and after-school programs aimed at helping students succeed academically;
- Support students with disabilities, ensuring compliance with the Individuals with Disabilities Education Act (IDEA). This includes individualized education plans (IEPs) and specialized instructional strategies;
- Develop future school leaders from within the current teaching and administrative staff. Hold parent events, services and activities to help engage parents in the decision-making processes at schools and foster a sense of community;
- Engage the community with outreach initiatives aimed at increasing community involvement in schools, such as open houses, volunteer programs, and local partnerships, etc.;
- Provide transportation and planning to include student transportation, including buses and safety protocols and providing healthy snacks to students during events and services, etc.;
- Ensure that school facilities are available for use and well-maintained, safe, and conducive to learning;
- Implement digital tools and platforms for learning, homework submission, and communication between teachers, students, and parents;
- Provide technical support for students and staff, including training on new educational software and tools; and
- Support services and activities designed to create a supportive, effective educational environment that meets the wide variety of needs of students and fosters community involvement;
- Offer intensive extended school day, school year or summer programs; and
- Provide skill development activities specially designed for students who are English learners.

Post Secondary Institutions of Higher Education and Technical College(s)

The GEAR UP initiative, in partnership with Region One, involves several postsecondary institutions of higher education including The University of Texas Rio Grande Valley, Texas A&M International University, Texas A&M University Higher Education Center, Texas Southmost College, Laredo College,



Rio Grande Valley College, and South Texas College, committed to support economically disadvantaged and at-risk students over seven years.

The goal is to enhance college readiness and success for students eligible GEAR UP cohort students, including low-income, rural, students with disabilities, and those facing academic and economic hardships. These postsecondary institutions will provide the following but not limited to these critical services:

- Provide academic programs, college and career institutes, Advanced Placement (AP) support, and Summer Bridge opportunities;
- Support students academically with tutoring, mentoring, cognitive and non-cognitive skills development, well-being learning and personal growth, behavioral training, and wrap-around services;
- Offer STEM support, instructional programs and specialized tutoring;
- Provide Professional Development, training for educators and counselors, job shadowing;
- College exposure, college visits, on-campus learning, student camps;
- Offer Artificial Intelligence (AI), work-based learning and career development workshops;
- Offer financial literacy, financial aid training and economic educational training;
- Assist with college search and admission applications;
- Create access to the business community, a variety of disciplinary and professional fields and provide practical work-based experiences and/or Work-Based Learning opportunities;
- Support counseling and retention, academic and career counseling, retention support; and
- Offer Dual and/or Concurrent enrollment, credential programs, opportunities to earn credentials and associate degrees, etc.

Community organizations or entities, businesses, professional organizations, and State agencies, institutions or agencies partners

Region One will engage in partnerships with community organizations or entities, businesses, professional organizations, State agencies, institutions or agencies including: Region One TSTEM Center, Seeds Training, ePrep (CERT), Inc., Agile Mind, Supportive ED, ICEV, Texas Instruments,

NCCEP, Doctors Hospital at Renaissance, AppliedEQ Group, Macarena Hernandez & Associates, Successful Lifestyles, KRGV TV 5, Evaluation Grants and Training, Institute Inc. (EGT), ACT MOSAIC, RGV FOCUS (Educate Texas), Coherent CYBER Education, and Advocacy Alliance Center of Texas (AACT).

The partners will aim to support all students eligible GEAR UP cohort students, including low-income, rural, students with disabilities, and those facing academic and economic hardships to help them graduate from secondary school and succeed in postsecondary education. These partner entities will provide the following services as part of its partnership in the GEAR UP initiative:

- Conduct training and institutes for all stakeholders and participants in supporting the GEAR UP program;



- Support students in preparation and readiness for college readiness assessments TSI, SAT ACT. College readiness activities and career awareness skills development services that include rigorous academic curriculum
- Engage parents in training and support for college readiness (planning, application, financial aid); financial literacy; and leadership skills.
- Provide informational training sessions for district and campus leadership teams to enhance their capabilities in supporting the GEAR UP program;
- Offer ongoing support over a seven-year period, including planning, coordination, and on-site assistance and Building Leadership Institutes, etc.;
- Provide student support services, activities, that support academic, and postsecondary success;
- Offer Artificial Intelligence (AI), work-based learning and career development workshops;
- Offer training sessions, resources and information on financial aid;
- Encourage enrollment in rigorous and challenging coursework to minimize the need for remediation in postsecondary education;
- Deliver various student support required and permissible GEAR UP services, such as but not limited to the following: mentoring, tutoring, dual or concurrent enrollment programs, etc.;
- Support academic and well-being programming, STEM-focused programs, academic and career counseling, financial and economic literacy education, and exposure to college campuses.

Program Implementation and Management

GEAR UP will be implemented by the lead applicant and fiscal agent, Region One. Region One GEAR UP personnel in collaboration with campuses, districts, and key partnerships, are included within this agreement. Program service implementation at the campus level will be facilitated through a GEAR UP Site Facilitator who is responsible for assisting with the implementation of services at the campus and also initiating additional campus specific services to meet grant objectives.

Region One will collaborate with and support the GEAR UP Site Facilitator at the campus level to plan and implement GEAR UP services for students, parents, and teachers. The GEAR UP Site Facilitator will also be required to attend regular GEAR UP meetings for program updates and to review regular data reports.

In-kind Contribution

The U.S. Department of Education requires a dollar-for-dollar match of federal funds awarded to GEAR UP projects. Each participating campus will provide a signed Partner Identification Form with projected in-kind or match contribution toward the project. Matching funds will be collected and monitored annually. The U.S. Department of Education requires a dollar-for-dollar match of federal funds awarded to GEAR UP projects. This requirement has been communicated and each participating campus will provide a signed Partner Identification Form with projected in-kind or match contribution toward the project.



Partnership Agreements Signatures

I understand and am in agreement that the signing below signifies that I have reviewed this agreement and agree to abide by the provisions of the GEAR UP program and the partnership agreement. Upon signing this agreement each partner agrees to confidentiality and that all information will be kept in locked files to ensure further privacy. In addition, this information and data is subject to protection under the Code of Federal Regulation and Texas State Law. I accept the terms of this partner agreement and have mutually agreed to work with Region One, the member LEAs/ISDs, schools and staff to follow all guidelines to implement the GEAR UP grant program. It is further understood that this agreement shall become effective upon signature of all partner entities to engage in the roles and responsibilities of the partners in carrying out the project and its activities.

Applicant/Lead Fiscal Agent:

DK
Daniel King (Jan 25, 2025 10:11 CST)

Jan 28, 2025

Region One Executive Director -- Dr. Daniel King

Date

Judith M. Solis, Ed.D.

Jan 28, 2025

Region One Deputy Director -- Dr. Judith Solis

Date

Melissa Lopez

Jan 27, 2025

Region One Executive Administrator -- Mrs. Melissa Lopez

Date



District Superintendents:

Scott Rogers
Scott Rogers (Jan 23, 2025 13:31 CST)

Jan 13, 2025

Brooks County ISD – Mr. Scott C. Rogers

Date

Dr. Alda T. Benavides
Dr. Alda T. Benavides (Jan 24, 2025 13:42 CST)

Jan 14, 2025

Edeouch Elsa ISD – Dr. Alda T. Benavides

Date

M. Veronica Kortan
M. Veronica Kortan (Jan 20, 2025 14:12 CST)

Jan 20, 2025

Harlingen CISD – Dr. Veronica Kortan

Date

JR

Jan 24, 2025

IDEA Academy – Dr. Jeffrey Cottrill

Date

Marcey Sorensen

Jan 31, 2025

La Joya ISD – Dr. Marcey Sorensen

Date

Sylvia G. Rios
Sylvia G. Rios (Jan 23, 2025 14:48 CST)

Jan 23, 2025

Laredo ISD – Dr. Sylvia G. Rios

Date

Stetson Roane

Jan 23, 2025

Raymondville ISD – Mr. Stetson Roane

Date

Guadalupe Garza

Jan 23, 2025

Rio Grande City CISD – Mrs. Guadalupe Garza

Date

Roger Ellis
Roger Ellis (Jan 27, 2025 09:34 CST)

Jan 17, 2025

San Isidro ISD – Mr. Roger Ellis

Date

Elaine Howard

Jan 24, 2025

Sharyland ISD – Dr. Elaine Howard

Date



Post Secondary Institutions of Higher Education and Technical College(s)

<i>Sperat</i>	1/23/2025
University of Texas Rio Grande Valley - Dr. Jianzhi (James) Li	Date
<i>Juan Gilberto Garcia</i>	01/24/2025
Texas A&M International University - Mr. Juan G. Garcia Jr.	Date
<i>Manny Vela</i>	1-30-2025
Texas A&M University Higher Ed Center - Mr. Manny Vela	Date
<i>Jesus R. Rodriguez</i>	Jan 29, 2025
Texas Southmost College - Dr. Jesus R. Rodriguez	Date
<i>Dr. Minita Ramirez</i>	
Laredo College - Dr. Minita Ramirez	Date
<i>Annabelle P. Rodriguez</i>	1/23/2025
Rio Grande Valley College - Dr. Annabelle P. Rodriguez	Date
<i>Dr. Ricardo J. Solis</i>	1/29/2025
South Texas College - Dr. Ricardo J. Solis	Date



Community organizations or entities, businesses, professional organizations, employment, civil, government and State agencies and institutions or public and private organization partners:

<i>Miguel</i>	Jan 22, 2025
Region One T STEM Center – Mr. Miguel Chuca <i>Miguel Chuca</i> <small>Miguel Chuca (Jan 15, 2025 10:59 PST)</small>	Date Jan 15, 2025
Seeds Training – Ms. Mijon Pak <i>Stirling Sampson</i> <small>Stirling Sampson (Jan 17, 2025 11:51 MST)</small>	Date Jan 17, 2025
ePrep, Inc. (CERT) – Mr. Stirling Sampson <i>Stirling</i>	Date Jan 15, 2025
Agile Mind – Mr. David Savage <i>David Savage</i> <small>David Savage (Jan 16, 2025 09:51 CST)</small>	Date Jan 16, 2025
Supportive ED – Mr. Cedric Tealer <i>Mark Johnson</i>	Date Jan 24, 2025
ICEV – Mr. Mark Johnson <i>Laura Chambers</i> <small>Laura Chambers (Jan 16, 2025 17:31 CST)</small>	Date Jan 16, 2025
Texas Instruments – Ms. Laura Chambers <i>Laura Chambers</i>	Date Jan 15, 2025
NCCEP – Ms. Betty Paugh Ortiz <i>Betty Paugh Ortiz</i>	Date 1/24/25
Doctors Hospital at Renaissance – Manish Singh, MD <i>Manish Singh</i> <small>Manish Singh (Jan 16, 2025 04:26 PST)</small>	Date Jan 16, 2025
AppliedEQ Group – Dr. Adam Saenz <i>Adam Saenz</i> <small>Adam Saenz (Jan 15, 2025 09:01 CST)</small>	Date Jan 15, 2025
Macarena Hernandez & Associates – Ms. Macarena Hernandez <i>Macarena Hernandez</i>	Date Jan 16, 2025
Successful Lifestyles – Dr. Ida Acuña-Garza <i>Melinda A. Reyna</i> <small>Melinda A. Reyna (Jan 17, 2025 09:16 CST)</small>	Date Jan 17, 2025
KRGV TV 5 – Ms. Melinda Reyna <i>Melinda Reyna</i>	Date Jan 15, 2025
EGT Institute Inc. – Mrs. Cathy Trevino <i>Doug Powers</i>	Date Jan 31, 2025
ACT MOSAIC – Mr. Doug Powers <i>Rebecca E. Lopez</i> <small>Rebecca E. Lopez (Jan 15, 2025 02:03 CST)</small>	Date Jan 15, 2025
RGV FOCUS (Educate Texas) – Ms. Rebeca Lopez <i>Susan Henderson</i> <small>Susan Henderson (Jan 15, 2025 07:33 CST)</small>	Date Jan 15, 2025
Coherent CYBER Education – Ms. Susan Henderson <i>Mario Lizcano</i>	Date Jan 22, 2025
Advocacy Alliance Center of Texas (AACT) - Mr. Mario Lizcano	



FUTURE FORWARD – GEAR UP!

ABSTRACT

(Applicant): Region One Education Service Center (Region One), proposes to implement a **seven-year** GEAR UP Partnership program entitled ***FUTURE FORWARD – GEAR UP!***

(City/State): Edinburg, Texas. **(Contact):** Melissa Lopez, mlopez@esc1.net, (956) 984-6046.

(Goal): Create a college environment through the delivery of effective academic, economic and career learning activities and strategies that ensure all learners are college and career ready.

(Objectives): **1)** Increase cohort students' academic performance to adequately prepare them for postsecondary education; **2)** Increase the rate of high school graduation, and participation in postsecondary education for GEAR UP students; **3)** Increase GEAR UP students' education expectations and families' knowledge of postsecondary education, options, preparation, and financing; and **4)** Increase students'/parents' knowledge and skills regarding STEM, work-based learning, technology, to positively impact students' skills and behavior. **(Activities/ Services):** **Students:** Rigorous Coursework (Advanced Placement – AP, early college and dual/concurrent enrollment); Intervention (Remedial) Education; STEM; Project-Based Learning (PBL); Enrichment Activities (college/career pathways); Well-being and Wraparound services; Academic Tutoring; Mentoring; Counseling and Advising; Test Preparation (TSI, SAT, ACT); Summer Bridge (exposure to college and career exploration); Career Skills and Pathways; Student Leadership; Academic Development; College Readiness (college tours, trips, camps); Career and Work-based Learning, Digital and Artificial Intelligence (AI) Learning; Financial and Economic Evidence-based Literacy; **Parents:** Engagement, College Readiness (planning, application, financial aid); and Leadership Skills; and **Educators:** training (PD) in technology integration; pedagogy; online instruction; assessment; college and career readiness; credentials and Counselors Academies. **Year 7:** Provide first year college students retention services, counseling, advising and tutoring, etc. **(Students Served):** A cohort **5,698** seventh (7th) grade students that are at risk of educational failure, disadvantaged, and follow them through their first year of college. **(Target Schools):** **10** school districts, of which **3** are rural in south Texas with **26** middle schools, **23** high schools. The 10 school districts (6th - 8th grade) consist of **16,526** students of which **16,134** are Hispanic, **14,697** are low-income (**free and reduced lunch**), **8,023** are limited English, **11,897** are at-risk of academic failure and **2,095** are students with disabilities. **(Partners):** **7 Higher Education Institutions:** University of Texas at Rio Grande Valley, Texas Southmost College, Texas A&M International University, Texas A&M Higher Education Center, Laredo College, South Texas College and Rio Grande Valley College; **4 Community-Based Organizations:** T-STEM Center, Agile Mind, SEEDS Training, Advocacy Alliance Center of Texas; **14 Private Institutions:** Supportive ED, ICEV, Educate Texas, Texas Instruments, National Council for Community and Education Partnerships, DHR Health, Applied EQ Group, Macarena Hernandez & Associates, Coherent CYBER Education, ACT, ePrep, Inc., Successful Lifestyles, KRGV 5, and Evaluation Grants & Training (EGT) Institute, Inc. **(Performance Period):** 09/01/25 to 08/30/32. **Eligibility:** The target **33** middle schools low-income (**Free and Reduced Lunch**) rate is **86%**; **Evaluation:** Based on research and evidence-based significant findings, a rigorous evaluation plan with quasi-experimental design (QED) aligned to *What Works Clearinghouse (WWC)* standards will be implemented, monitored, and evaluated to assess and measure the impact and relevant outcomes of all components, required and permissible services, activities, strategies, programs and products in the comprehensive ***FUTURE FORWARD – GEAR UP!*** service delivery model.

REGION ONE EDUCATION SERVICE CENTER
GEAR UP: FUTURE FORWARD
2025-2026 BUDGET AWARD WORKSHEET
Budget Period 10/01/2025 - 09/30/2026
(09) La Joya - Ann Richards Middle School

<i>(FUND - 274)</i>	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	75,000		75,000 *	96,284
Sub-Total 6100- Facilitator	<u>75,000</u>	<u>-</u>	<u>75,000</u>	<u>96,284</u>
6100 Payroll Costs - Other				
Substitute Teachers	500		500	600
Teacher Stipends - Summer Camp			-	-
Stipends - Teacher Trainings			-	-
Support Salaries			-	-
Tutors	1,000		1,000	1,200
Sub-Total 6100 - Other	<u>1,500</u>	<u>-</u>	<u>1,500</u>	<u>1,800</u>
6200 Professional & Contracted Services				
Professional Development	-		-	-
Contracted Services-Substitute Teacher	-		-	-
Contracted Services-Tutors	-		-	-
Sub-Total 6200	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
6300 Supplies & Materials				
College Prep Materials				
General Instructional Supplies	2,650		2,650	3,180
Sub-Total 6300	<u>2,650</u>	<u>-</u>	<u>2,650</u>	<u>3,180</u>
6400 Other Operating Costs				
Travel - Staff	500		500	600
Travel - Students	1,300		1,300	1,560
Parent\Student Snacks for Meetings	600		600	720
Sub-Total 6400	<u>2,400</u>	<u>-</u>	<u>2,400</u>	<u>2,880</u>
TOTAL DIRECT COSTS	<u><u>81,550</u></u>	<u><u>-</u></u>	<u><u>81,550</u></u>	<u><u>104,144</u></u>
Indirect Cost	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL ALL COSTS	<u><u>81,550</u></u>	<u><u>-</u></u>	<u><u>81,550</u></u>	<u><u>104,144</u></u>

* - Max. Salary & Benefits is \$75,000

REGION ONE EDUCATION SERVICE CENTER
GEAR UP: FUTURE FORWARD
2025-2026 BUDGET AWARD WORKSHEET
Budget Period 10/01/2025 - 09/30/2026
(10) La Joya - Cesar Chavez Middle School

<i>(FUND - 274)</i>	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	75,000		75,000 *	90,000
Sub-Total 6100- Facilitator	<u>75,000</u>	-	<u>75,000</u>	<u>90,000</u>
6100 Payroll Costs - Other				
Substitute Teachers	500		500	600
Teacher Stipends - Summer Camp			-	-
Stipends - Teacher Trainings			-	-
Support Salaries			-	-
Tutors	1,000		1,000	1,200
Sub-Total 6100 - Other	<u>1,500</u>	-	<u>1,500</u>	<u>1,800</u>
6200 Professional & Contracted Services				
Professional Development	-		-	-
Sub Hub Substitute Teachers	-		-	-
Contracted Services-Tutors	-		-	-
Sub-Total 6200	<u>-</u>	-	<u>-</u>	<u>-</u>
6300 Supplies & Materials				
College Prep Materials			-	-
General Instructional Supplies	2,650		2,650	3,180
Sub-Total 6300	<u>2,650</u>	-	<u>2,650</u>	<u>3,180</u>
6400 Other Operating Costs				
Travel - Staff	500		500	600
Travel - Students	1,300		1,300	1,560
Parent/Student Snacks for Meetings	600		600	720
Sub-Total 6400	<u>2,400</u>	-	<u>2,400</u>	<u>2,880</u>
TOTAL DIRECT COSTS	<u><u>81,550</u></u>	<u>-</u>	<u><u>81,550</u></u>	<u><u>97,860</u></u>
	-	-	-	
TOTAL ALL COSTS	<u><u>81,550</u></u>	<u>-</u>	<u><u>81,550</u></u>	<u><u>97,860</u></u>

* - Max. Salary & Benefits is \$75,000

REGION ONE EDUCATION SERVICE CENTER
GEAR UP: FUTURE FORWARD
2025-2026 BUDGET AWARD WORKSHEET
Budget Period 10/01/2025 - 09/30/2026
(11) La Joya - Domingo Trevino Middle School

<i>(FUND - 274)</i>	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	75,000		75,000 *	96,800
Sub-Total 6100- Facilitator	<u>75,000</u>	-	<u>75,000</u>	<u>96,800</u>
6100 Payroll Costs - Other				
Substitute Teachers	500		500	600
Teacher Stipends - Summer Camp			-	-
Stipends - Teacher Trainings			-	-
Support Salaries			-	-
Tutors	1,000		1,000	1,200
Sub-Total 6100 - Other	<u>1,500</u>	-	<u>1,500</u>	<u>1,800</u>
6200 Professional & Contracted Services				
Professional Development	-		-	-
Contracted Services-Substitute Teacher	-		-	-
Contracted Services-Tutors	-		-	-
Sub-Total 6200	<u>-</u>	-	<u>-</u>	<u>-</u>
6300 Supplies & Materials				
College Prep Materials			-	-
General Instructional Supplies	2,650		2,650	3,180
Sub-Total 6300	<u>2,650</u>	-	<u>2,650</u>	<u>3,180</u>
6400 Other Operating Costs				
Travel - Staff	500		500	600
Travel - Students	1,300		1,300	1,560
Parent/Student Snacks for Meetings	600		600	720
Sub-Total 6400	<u>2,400</u>		<u>2,400</u>	<u>2,880</u>
TOTAL DIRECT COSTS	<u><u>81,550</u></u>	<u>-</u>	<u><u>81,550</u></u>	<u><u>104,660</u></u>
Indirect Cost	-	-	-	
TOTAL ALL COSTS	<u><u>81,550</u></u>	<u>-</u>	<u><u>81,550</u></u>	<u><u>104,660</u></u>

* - Max. Salary & Benefits is \$75,000

REGION ONE EDUCATION SERVICE CENTER
GEAR UP: FUTURE FORWARD
2025-2026 BUDGET AWARD WORKSHEET
Budget Period 10/01/2025 - 09/30/2026
(12) La Joya - Dr. Javier Saenz Middle School

<i>(FUND - 274)</i>	OFFICIAL BUDGET FUND 274	BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator			
Facilitator Salary/Benefits	75,000	75,000 *	94,927
Sub-Total 6100- Facilitator	<u>75,000</u>	<u>75,000</u>	<u>94,927</u>
6100 Payroll Costs - Other			
Substitute Teachers	500	500	600
Teacher Stipends - Summer Camp		-	-
Stipends - Teacher Trainings		-	-
Support Salaries		-	-
Tutors	1,000	1,000	1,200
Sub-Total 6100 - Other	<u>1,500</u>	<u>1,500</u>	<u>1,800</u>
6200 Professional & Contracted Services			
Professional Development	-	-	-
Contracted Services-Substitute Teacher	-	-	-
Contracted Services-Tutors	-	-	-
Sub-Total 6200	<u>-</u>	<u>-</u>	<u>-</u>
6300 Supplies & Materials			
College Prep Materials		-	-
General Instructional Supplies	1,600	1,600	1,920
Sub-Total 6300	<u>1,600</u>	<u>1,600</u>	<u>1,920</u>
6400 Other Operating Costs			
Travel - Staff	500	500	600
Travel - Students	500	500	600
Parent/Student Snacks for Meetings	600	600	720
Sub-Total 6400	<u>1,600</u>	<u>1,600</u>	<u>1,920</u>
TOTAL ALL COSTS	<u><u>79,700</u></u>	<u><u>79,700</u></u>	<u><u>100,567</u></u>
Indirect Cost	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL ALL COSTS	<u><u>79,700</u></u>	<u><u>79,700</u></u>	<u><u>100,567</u></u>

* - Max. Salary & Benefits is \$75,000

REGION ONE EDUCATION SERVICE CENTER
GEAR UP: FUTURE FORWARD
2025-2026 BUDGET AWARD WORKSHEET
Budget Period 10/01/2025 - 09/30/2026
(13) La Joya - Irene Garcia Middle School

<i>(FUND - 274)</i>	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	75,000		75,000 *	90,000
Sub-Total 6100- Facilitator	<u>75,000</u>	-	<u>75,000</u>	<u>90,000</u>
6100 Payroll Costs - Other				
Substitute Teachers	500		500	600
Teacher Stipends - Summer Camp			-	-
Stipends - Teacher Trainings			-	-
Support Salaries			-	-
Tutors	1,000		1,000	1,200
Sub-Total 6100 - Other	<u>1,500</u>	-	<u>1,500</u>	<u>1,800</u>
6200 Professional & Contracted Services				
Professional Development			-	-
Contracted Services-Substitute Teacher			-	-
Contracted Services-Tutors			-	-
Sub-Total 6200	<u>-</u>	-	<u>-</u>	<u>-</u>
6300 Supplies & Materials				
College Prep Materials			-	-
General Instructional Supplies	1,600		1,600	1,920
Sub-Total 6300	<u>1,600</u>	-	<u>1,600</u>	<u>1,920</u>
6400 Other Operating Costs				
Travel - Staff	500		500	600
Travel - Students	500		500	600
Parent\Student Snacks for Meetings	600		600	720
Sub-Total 6400	<u>1,600</u>	-	<u>1,600</u>	<u>1,920</u>
TOTAL DIRECT COSTS	<u><u>79,700</u></u>	<u>-</u>	<u><u>79,700</u></u>	<u><u>95,640</u></u>
Indirect Cost (not using)	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL ALL COSTS	<u><u>79,700</u></u>	<u>-</u>	<u><u>79,700</u></u>	<u><u>95,640</u></u>

* - Max. Salary & Benefits is \$75,000

REGION ONE EDUCATION SERVICE CENTER
GEAR UP: FUTURE FORWARD
2025-2026 BUDGET AWARD WORKSHEET
Budget Period 10/01/2025 - 09/30/2026
(14) La Joya - Juan De Dios Middle School

<i>(FUND - 274)</i>	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	75,000		75,000	90,000
Sub-Total 6100- Facilitator	<u>75,000</u>	-	<u>75,000</u>	<u>90,000</u>
6100 Payroll Costs - Other				
Substitute Teachers	500		500	
Teacher Stipends - Summer Camp			-	
Stipends - Teacher Trainings			-	
Support Salaries			-	
Tutors	1,000		1,000	1,200
Sub-Total 6100 - Other	<u>1,500</u>	-	<u>1,500</u>	<u>1,200</u>
6200 Professional & Contracted Services				
Professional Development	-		-	-
Contracted Services-Substitute Teacher	-		-	-
Contracted Services-Tutors	-		-	-
Sub-Total 6200	<u>-</u>	-	<u>-</u>	<u>-</u>
6300 Supplies & Materials				
College Prep Materials			-	-
General Instructional Supplies	2,650		2,650	3,180
Sub-Total 6300	<u>2,650</u>	-	<u>2,650</u>	<u>3,180</u>
6400 Other Operating Costs				
Travel - Staff	500		500	600
Travel - Students	1,300		1,300	1,560
Parent\Student Snacks for Meetings	600		600	720
Sub-Total 6400	<u>2,400</u>	-	<u>2,400</u>	<u>2,880</u>
TOTAL DIRECT COSTS	<u><u>81,550</u></u>	<u>-</u>	<u><u>81,550</u></u>	<u><u>97,260</u></u>
Indirect Cost	-	-	-	
TOTAL ALL COSTS	<u><u>81,550</u></u>	<u>-</u>	<u><u>81,550</u></u>	<u><u>97,260</u></u>

* - Max. Salary & Benefits is \$75,000

REGION ONE EDUCATION SERVICE CENTER
GEAR UP: FUTURE FORWARD
2025-2026 BUDGET AWARD WORKSHEET
Budget Period 10/01/2025 - 09/30/2026
(15) La Joya - Lorenzo De Zavala Middle School

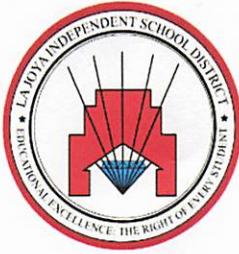
<i>(FUND - 274)</i>	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	75,000		75,000 *	98,689
Sub-Total 6100- Facilitator	<u>75,000</u>	-	<u>75,000</u>	<u>98,689</u>
6100 Payroll Costs - Other				
Substitute Teachers	500		500	600
Teacher Stipends - Summer Camp			-	-
Stipends - Teacher Trainings			-	-
Support Salaries			-	-
Tutors	1,000		1,000	1,200
Sub-Total 6100 - Other	<u>1,500</u>	-	<u>1,500</u>	<u>1,800</u>
6200 Professional & Contracted Services				
Professional Development	-		-	-
Contracted Services-Substitute Teacher	-		-	-
Contracted Services-Tutors	-		-	-
Sub-Total 6200	<u>-</u>	-	<u>-</u>	<u>-</u>
6300 Supplies & Materials				
College Prep Materials			-	-
General Instructional Supplies	2,650		2,650	3,180
Sub-Total 6300	<u>2,650</u>	-	<u>2,650</u>	<u>3,180</u>
6400 Other Operating Costs				
Travel - Staff	500		500	600
Travel - Students	1,300		1,300	1,560
Parent\Student Snacks for Meetings	600		600	720
Sub-Total 6400	<u>2,400</u>	-	<u>2,400</u>	<u>2,880</u>
TOTAL DIRECT COSTS	<u><u>81,550</u></u>	<u>-</u>	<u><u>81,550</u></u>	<u><u>106,549</u></u>
Indirect Cost		-	-	
TOTAL ALL COSTS	<u><u>81,550</u></u>	<u>-</u>	<u><u>81,550</u></u>	<u><u>106,549</u></u>

* - Max. Salary & Benefits is \$75,000

REGION ONE EDUCATION SERVICE CENTER
GEAR UP: FUTURE FORWARD
2025-2026 BUDGET AWARD WORKSHEET
Budget Period 10/01/2025 - 09/30/2026
(16) La Joya - Memorial Middle School

<i>(FUND - 274)</i>	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	75,000		75,000 *	96,876
Sub-Total 6100- Facilitator	<u>75,000</u>	-	<u>75,000</u>	<u>96,876</u>
6100 Payroll Costs - Other				
Substitute Teachers	500		500	600
Teacher Stipends - Summer Camp			-	-
Stipends - Teacher Trainings			-	-
Support Salaries			-	-
Tutors	1,000		1,000	1,200
Sub-Total 6100 - Other	<u>1,500</u>	-	<u>1,500</u>	<u>1,800</u>
6200 Professional & Contracted Services				
Professional Development	-		-	-
Contracted Services-Substitute Teacher	-		-	-
Contracted Services-Tutors	-		-	-
Sub-Total 6200	<u>-</u>	-	<u>-</u>	<u>-</u>
6300 Supplies & Materials				
College Prep Materials			-	-
General Instructional Supplies	2,650		2,650	3,180
Sub-Total 6300	<u>2,650</u>	-	<u>2,650</u>	<u>3,180</u>
6400 Other Operating Costs				
Travel - Staff	500		500	600
Travel - Students	1,300		1,300	1,560
Parent/Student Snacks for Meetings	600		600	720
Sub-Total 6400	<u>2,400</u>	-	<u>2,400</u>	<u>2,880</u>
TOTAL DIRECT COSTS	<u><u>81,550</u></u>	<u>-</u>	<u><u>81,550</u></u>	<u><u>104,736</u></u>
Indirect Cost	-	-	-	
TOTAL ALL COSTS	<u><u>81,550</u></u>	<u>-</u>	<u><u>81,550</u></u>	<u><u>104,736</u></u>

* - Max. Salary & Benefits is \$75,000



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

District Priority: Priority 4 - Community, Trust, Unity, and Partnership

Agenda Category: Consent Item

Item Title: Approval of Minutes – Regular Board Meeting November 5, 2025

BACKGROUND:

The purpose of the meeting minutes is to provide a legally binding official record that demonstrates the school district’s compliance with the association’s bylaws and established procedures.

RATIONALE:

Approval is needed for the following: Regular Board Meeting November 5, 2025

BUDGET:

Cost	Funding Source	Vendor
\$0	N/A	N/A
Purchasing Mechanism		Additional Documentation
N/A		November 5, 2025 Minutes

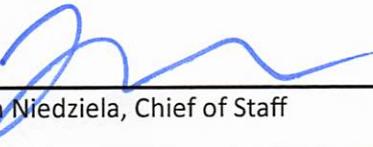
RECOMMENDATION:

Approval of Minutes – Regular Board Meeting November 5, 2025

Initiated by: 
Joseph Niedziela, Chief of Staff

Reviewed by: _____

BF&AS Reviewed by: _____

Executive Cabinet Review by: 
Joseph Niedziela, Chief of Staff

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools



**MINUTES OF REGULAR MEETING
SCHOOL BOARD
LA JOYA INDEPENDENT SCHOOL DISTRICT**

A Regular Meeting of the School Board of **LA JOYA INDEPENDENT SCHOOL DISTRICT** was held on **Wednesday, November 5, 2025, beginning at 6:00 PM**, in the Staff Development Center Board Room at Nellie Schunior Administration Building, 200 W. Expwy 83, La Joya, TX 78560. A quorum of the Board and the presiding officer were present at this location. Any Board members participating by videoconference will be in accordance with Section 551.127 of the Texas Government Code.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL MEETING TO ORDER - (Other)

Julian Alvarez III, President of the School Board, called the meeting to order at 6:01 p.m.

2. ROLL CALL & DECLARE QUORUM - (Other)

Present: Julian Alvarez III, Dr. Carlos Margo, Anita Chavez, Alyssa Peña, Dr. Rosalva Hernandez, and Celso Gomez Jr.

Julian Alvarez III, President of the School Board, declared a quorum.

Jessica Ochoa walked in at 6:11 p.m.

3. PLEDGE OF ALLEGIANCE, *Julian Alvarez III, School Board President - (Other)*

4. PUBLIC COMMENTS - (*Synergy and Teamwork or Other*)

5. LONE STAR GOVERNANCE

5.1. GPM 2.1-2.3: Kindergarten Readiness Math (TX-KEA) (BOY), MAP Growth Math (BOY), Grades 6-8 Math MAP (BOY), and HS Algebra 1 (BOY), *presented by Dr. Derek Academics & School Leadership - (Progress and Accountability)*

5.2. Lone Star Governance Time Use Tracker Report - October 22, 2025, *presented by Mr. Joseph Niedziela, Chief of Staff - (Progress and Accountability)*

5.3. La Joya ISD Board Operating Procedures, *presented by Dr. Diana Barrera-Ugarte, TEA Conservator - (Vision and Goals)*

6. CONSENT AGENDA ITEM(S) - (*Systems and Processes*)

To promote efficient meetings, the Board may act on more than one item by a single vote through the use of a consent agenda. The consent agenda shall be comprised of items specified

in this Section for which the Superintendent anticipates no board deliberation prior to action being taken on the item and for which the Superintendent recommends approval. At the request of any member of the School Board, any item on the consent agenda shall be removed from the consent agenda and given individual deliberation and action. Requests for the removal of an item from the consent agenda are to be made to the presiding officer at the time that the consent agenda is up for consideration.

Anita Chavez made a motion to approve the Consent Agenda from 6.1 to 6.4, seconded by Jessica Ochoa, and the motion carried unanimously.

6.1. Academics & School Leadership:

6.1.1. Approval of College Prep Course MOU with Region One

6.2. Approval of Minutes:

6.2.1. Regular Board Meeting October 22, 2025

6.3. Lone Star Governance:

6.3.1. Approval of Report on GPM 2.1-2.3: Kindergarten Readiness Math (TX-KEA) (BOY); MAP Growth Math (BOY); Grades 6-8 Math MAP (BOY); HS Algebra 1 (BOY)

6.3.2. Approval of the Lone Star Governance Time Use Tracker Report - October 22, 2025

6.3.3. Approval of La Joya ISD Board Operating Procedures Manual

6.4. Superintendent's Office:

6.4.1. Approval of Website Management and Mass Communication Design Quotation #2026-807 through Purchasing Cooperative. At the cost of \$130,662.00 with ParentSquare Goleta, CA

7. CLOSED SESSION - Closed Meeting will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Sections 551.001, 551.071, 551.072, 551.074, 551.076, 551.129, and 551.0821 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed below. (*Synergy and Teamwork*)

Julian Alvarez III, President of the School board, called the meeting into Closed Session at **6:49 p.m.**, under section [Texas Government Code Section 551.001, 551.071, 551.072, 551.074, 551.076, 551.129, and 551.0821 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed below].

7.1. Consultation with the Board's Attorney. (Texas Government Code 551.071: For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; and Texas Government Code 551.129: For the purpose of a private consultation with the Board's attorney by telephone conference call.)

7.2. Discuss Personnel Matters and Board and Superintendent Duties. (Texas Government Code 551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear

complaints or charges against a public officer or employee, including Board Operating Procedures and Self-Assessment.)

7.3. Discuss Property Matters. (Texas Government Code 551.072: For the purpose of discussing the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.)

7.4. Discussion of Intruder Detection Audit Findings. (Texas Government Code 551.076: To consider the deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.)

7.5. Personally Identifiable Information About Public School Students. (Texas Government Code 551.0821: For the purpose of deliberating a matter regarding a public-school student, if personally identifiable information about the student will necessarily be revealed.)

7.6. Pursuant to Texas Government Code Sections 551.071 and 551.074, deliberate regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, including notice of proposed termination of Chapter 21 contracts; consult with legal counsel regarding same.

8. RECONVENE IN OPEN SESSION - (*Systems and Processes*)

Julian Alvarez III, President of the School Board, called the meeting out of Closed Session at **8:24 p.m.**

9. CALENDAR - (*Other*)

9.1. November 2025: Anti-Vaping Awareness Month, Native American Heritage Month, and Diabetes Awareness Month

9.2. November 1, 2025: National Family Literacy Day

9.3. November 8, 2025: STEM/STEAM Day

9.4. November 11, 2025: Veterans Day

9.5. November 11-15, 2025: School Psychology Week

9.6. November 19, 2025: Regular Board Meeting

10. SCHOOL BOARD MEMBERS AND SUPERINTENDENT REMARKS - (*Other*)

11. ADJOURNMENT - (*Synergy and Teamwork*)

Anita Chavez made a motion to adjourn this meeting at **8:28 p.m.**, seconded by **Alyssa Peña**, and the motion carried unanimously.

Julian Alvarez III
President to the School Board

Alyssa Peña
Secretary to the School Board



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Consent Item

Item Title: 2025-2026 District Improvement Plan and Campus Improvement Plans

BACKGROUND:

The plans have been developed to align with district goals, focusing on enhancing academic achievement, equity, and student success. These plans include targeted strategies for instructional improvement, resource allocation, and student support, addressing areas of need based on comprehensive data analysis.

RATIONALE:

The plans strategically address student needs, strengthen instructional quality, and foster equity, using data and stakeholder input to set goals, define strategies, and allocate resources for student success across all campuses.

BUDGET:

Cost N/A	Funding Source N/A	Vendor N/A
Purchasing Mechanism N/A	Additional Documentation N/A	

RECOMMENDATION:

Approval of the DIP and CIPs is recommended to support the implementation of initiatives that drive continuous improvement.

Initiated by: J. R. Flores
J. R. Flores, Federal & State Programs and Grant Development

Reviewed by: Dr. Derek Little
Dr. Derek Little, Chief of Academics & School Leadership

BF&AS Reviewed by: Mirgitt Crespo
Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by: Joseph Niedziela
Joseph Niedziela, Chief of Staff

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Dr. Marcey Sorensen
Superintendent of Schools



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Budget Amendment 2026-04

BACKGROUND:

Fund Adjustments are needed between functions within the General Fund. All adjustments are necessary as part of the normal course of District operations and are reported in accordance with state requirements.

RATIONALE:

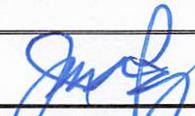
Budget amendments are required to be approved by the Board between function levels within the budget. These changes are typically the result of unforeseen expenditures in certain categories and must be adjusted between functions to maintain legal compliance.

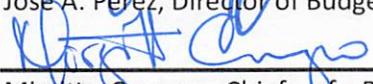
BUDGET:

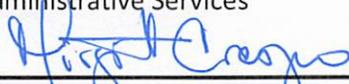
Cost N/A	Funding Source N/A	Vendor N/A
Purchasing Mechanism N/A		Additional Documentation Budget Amendment Form

RECOMMENDATION:

Administration recommends approval

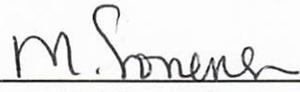
Initiated by: 
Jose A. Perez, Director of Budget

Reviewed by: 
Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: 
Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by: 
Joseph Niedziela, Chief of Staff

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools

LA JOYA INDEPENDENT SCHOOL DISTRICT
REVENUE BY OBJECT AND EXPENDITURES BY FUNCTION - GENERAL FUND (FUNDS 152 - 199)
BUDGET AMENDMENT FOR THE PERIOD ENDED OCTOBER 31, 2025

	ORIGINAL ADOPTED BUDGET	2025-2026 AMENDED BUDGET	ADJUSTMENTS BY OBJECT/FUNCTION	2025-2026 AMENDED BUDGET 10/31/2025
REVENUES AND OTHER FINANCE SOURCES:				
5700 LOCAL SOURCES				
Local Tax Collections	17,872,386	25,122,386	-	25,122,386
Other Local Revenues	8,450,000	5,200,000	-	5,200,000
TOTAL LOCAL SOURCES	26,322,386	30,322,386	-	30,322,386
5800 STATE PROGRAM	228,611,009	228,611,009	1,000,000	229,611,009
5900 FEDERAL PROGRAM	1,500,000	1,500,000	-	1,500,000
TOTAL REVENUES & OTHER SOURCES	256,433,395	260,433,395	1,000,000	261,433,395
EXPENDITURES AND OTHER FINANCING USES:				
11 Instruction	145,723,720	145,031,972	911,491	145,943,463
12 Instructional Res. & Media Services	5,966,034	5,840,372	81,859	5,922,231
13 Curriculum Dev. & Inst. Staff Dev.	6,348,620	7,603,231	26,512	7,629,743
21 Instructional Adm.	4,205,601	4,418,335	-	4,418,335
23 School Adm.	14,505,394	14,909,250	9,250	14,918,500
31 Guidance, Counseling, & Evaluation	7,986,830	7,984,930	-	7,984,930
32 Social Work	1,864,184	1,931,632	(125,581)	1,806,051
33 Health Services	2,566,964	2,626,171	29,469	2,655,640
34 Student Transportation	6,900,857	6,915,857	-	6,915,857
35 Food Service	-	-	-	-
36 Co curricular Activity	9,248,966	9,247,238	-	9,247,238
41 General Adm.	11,092,793	11,045,481	119,000	11,164,481
51 Plant Maintenance & Operations	28,339,485	28,094,071	(175,700)	27,918,371
52 Security & Monitoring Services.	4,262,850	4,329,286	3,700	4,332,986
53 Data Processing Services	1,617,896	1,653,368	-	1,653,368
61 Community Services	27,178	26,178	-	26,178
71 Debt Service	3,652,014	3,652,014	-	3,652,014
81 Facilities Acquisition and Const.	-	3,000,000	120,000	3,120,000
93 Payments to Member District's for SSA	-	-	-	-
95 Payments to Juvenile Justice Alt Ed.	-	-	-	-
99 Intergovernmental Charges	556,000	556,000	-	556,000
TOTAL EXPENDITURES	254,865,386	258,865,386	1,000,000	259,865,386
DIFFERENCE	1,568,009	1,568,009	-	1,568,009



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

District Priority:
Priority 5 - Integrity & Accountability

Agenda Category: Consent Item

Item Title: Approval of T-PESS / T-TESS Evaluators for the 2025-2026 School Year

BACKGROUND: In accordance with Texas Education Code and Texas Administrative Code requirements, the district must designate certified appraisers to conduct teacher and principal evaluations using the Texas Teacher Evaluation and Support System (T-TESS) and Texas Principal Evaluation and Support System (T-PESS) for the 2025-2026 school year.

RATIONALE: Approve the designated T-TESS and T-PESS appraisers for the 2025-2026 school year as presented.

BUDGET:

Cost
N/A

Funding Source
N/A

Vendor
N/A

Purchasing Mechanism

Click or tap here to enter text.

Additional Documentation

N/A

RECOMMENDATION: Administration recommends board approval of the attached list of certified T-TESS and T-PESS appraisers for the 2025-2026 school year.

Initiated by: Jaime Miller
Jaime Miller, Chief of Human Capital and Talent Development

Reviewed by: Jaime Miller
Jaime Miller, Chief of Human Capital and Talent Development

BF&A Reviewed by: Click or tap here to enter text.

Executive Cabinet Review by: Joseph Niedziela, Chief of Staff

Approved for Submission to Board of Education:

M. Sorensen

Dr. Marcey Sorensen
Superintendent of Schools

2025-2026 T-TESS/ T-PESS Certified Elementary

Campus	Principal / AP	T-PESS	T-TESS
John F. Kennedy Elementary	Belinda Gonzales		✓
Deputy Chief of Academics Advancement and School Performance	Anna Marie Candelario	✓	



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

Strategic Priority: Priority 4 - Community, Trust, Unity and Partnership

Agenda Category: Consent Item

Item Title: Approval of the Lone Star Governance Time Use Tracker Report – November 5, 2025

BACKGROUND:

The most effective school boards focus on improving student outcomes and codify their commitment to this by tracking how they spend their time during board meetings, spending upwards of 50% of their time discussing student outcomes. When we track how we spend our time, our board behaviors begin to become more closely aligned with our values. By adopting a vision, mission, goals, goal progress measures and constraints that are focused on improving student outcomes, we have shared what is important to us with our community and board behaviors should reflect such a focus by spending at least 50% of their time discussing student outcomes.

RATIONALE:

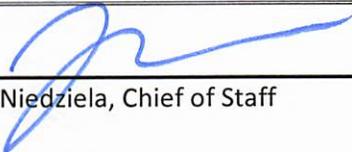
Approval of the LSG Board Monitoring Schedule will ensure we are in compliance with the Lone Star Governance Texas

BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism		Additional Documentation
N/A		Time Use Tracker Report

RECOMMENDATION:

Approval of the Lone Star Governance Time Use Tracker Report - November 5, 2025

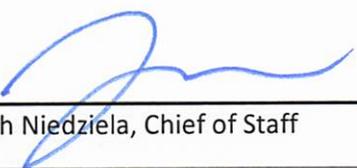
Initiated by: 
Joseph Niedziela, Chief of Staff

**Approved for Submission
to the Board of Education:**

Reviewed by: _____


Dr. Marcey Sorensen
Superintendent of Schools

BF&AS
Reviewed by: _____

Executive
Cabinet
Review by: 
Joseph Niedziela, Chief of Staff

TIME USE TRACKER		La Joya ISD	Nov. 5 , 2025 Reg. Meeting	QTR:	Date:	11/12/25
Framework Pillars	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings			Other Topic Minutes
Vision and Goals		6	← Minutes setting student outcome goals ← Minutes setting constraints or theories of action			
Progress and Accountability	36		← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar			
			← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar			
		4	← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs ← Minutes performing board self-evaluations using the LSG Integrity Instrument			
Systems and Processes	Minutes discussing, debating, and voting on other agenda items (including consent agenda items) →					
Advocacy and Engagement			← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals			
Synergy and Teamwork	Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law					
Other	Any time spent on an activity that does not meet the conditions listed above →				5	
TOTALS	36	10	51		5	
<p>Use For Student Outcome and Adult Behavior Minutes Percentage Calculation: $\frac{46}{51} \times 100 = 90.20\%$ % Student Outcome and Adult Behavior Minutes</p> <p>Use For Student Outcome Minutes Percentage Calculation: $\frac{36}{51} \times 100 = 70.59\%$ % Student Outcome Minutes</p>						

Trustees Present	Trustees Absent	% Attendance
7	0	100.00%

Count of 'Other' Agenda Items
0

Goals Discussed	Goals on Target	% on Target
1	1	100.00%

Consent Items	Consent Items Removed	% Remaining on Consent Agenda
6	0	100.00%

GPMs Discussed	GPMs on Target	% on Target
3	2	66.67%



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

District Priority: Priority 1 - Customer Service

Agenda Category: Consent Item

Item Title: Approval of Insect Extermination Services CSP #2025-18 Extension

BACKGROUND:

The District requires insect extermination services to ensure a safe and sanitary environment for students, staff and visitors across all facilities. This procurement will secure a qualified vendor to provide routine and event-based facility sanitation and services.

RATIONALE:

These services are necessary for the prevention and treatment of common pests that may pose health, safety, and operational concerns within classrooms, cafeterias, office and other areas of District property. This is the second and final year.

BUDGET:

<i>Cost</i>	<i>Funding Source</i>	<i>Vendor</i>
\$64,000/year - Routine Prevention	101-51-6299-00-961-6-99-000	Bug Off Pest Control – Pharr, TX
\$30,000/year - Termite Treatment & Additional Services		

Purchasing Mechanism
CSP #2025-18

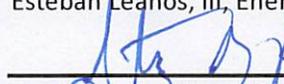
Additional Documentation
Tabsheet; Evaluation Matrix; Service Agreement

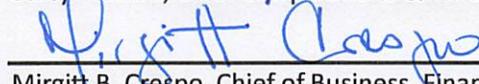
RECOMMENDATION:

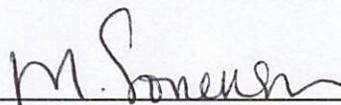
Administration recommends approval to procure the services through the following vendor, providing a favorable value to the District.

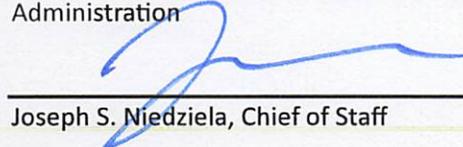
Initiated by: 
Esteban Leanos, III, Energy & Compliance Director

Approved for Submission to the Board of Education:

Reviewed by: 
Stacy Pierson, Chief of Operations & Infrastructure

BF&AS Reviewed by: 
Mirgitt B. Crespo, Chief of Business, Finance & Administration


Dr. Marcey Sorensen
Superintendent of Schools

Executive Cabinet Review by: 
Joseph S. Niedziela, Chief of Staff



**La Joya Independent School District
Insect Extermination Services CSP #2025-18**

Line #	Description	QTY	UOM	Bug Off Pest Control (Pharr, TX)	
				Unit	Extended
1	General Building Areas - Insect Extermination Services for Benavides Elementary. 59,914 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00
2	General Building Areas - Insect Extermination Services for Former Bentsen Elementary. 49,200 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00
3	General Building Areas - Insect Extermination Services for Bentsen Elementary. 78,000 Sq. Ft. (Fee applies only when fumigation required)	2	Sami-Annual	\$520.00	\$1,040.00
4	General Building Areas - Insect Extermination Services for Cavazos Elementary. 55,800 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00
5	General Building Areas - Insect Extermination Services for Chapa Elementary. 55,800 Sq. Ft.(Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00
6	General Building Areas - Insect Extermination Services for Clinton Elementary. 70,600 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$520.00	\$1,040.00
7	General Building Areas - Insect Extermination Services for Escandon Elementary. 55,800 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$520.00	\$1,040.00
8	General Building Areas - Insect Extermination Services for De La Garza Elementary. 62,858 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$520.00	\$1,040.00
9	General Building Areas - Insect Extermination Services for Diaz-Villarreal Elementary. 55,800 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00
10	General Building Areas - Insect Extermination Services for Flores Elementary. 59,914 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00
11	General Building Areas - Insect Extermination Services for Fordyce Elementary. 73,600 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$520.00	\$1,040.00
12	General Building Areas - Insect Extermination Services for Garza Elementary. 70,600 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$520.00	\$1,040.00
13	General Building Areas - Insect Extermination Services for Gonzalez Elementary. 73,600 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$520.00	\$1,040.00
14	General Building Areas - Insect Extermination Services for Kennedy Elementary. 83,200 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$530.00	\$1,060.00
15	General Building Areas - Insect Extermination Services for Leo J. Leo Elementary. 54,914 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00
16	General Building Areas - Insect Extermination Services for Mendiola Elementary. 78,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$530.00	\$1,060.00

17	General Building Areas - Insect Extermination Services for Paredes Elementary. 80,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$560.00	\$1,120.00
18	General Building Areas - Insect Extermination Services for Perez Elementary. 61,200 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$520.00	\$1,040.00
19	General Building Areas - Insect Extermination Services for Pena Elementary. 70,600 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$520.00	\$1,040.00
20	General Building Areas - Insect Extermination Services for Reyna Elementary. 58,700 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00
21	General Building Areas - Insect Extermination Services for Seguin Elementary. 83,200 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$560.00	\$1,120.00
22	General Building Areas - Insect Extermination Services for Tabasco Elementary. 83,200 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$560.00	\$1,120.00
23	General Building Areas - Insect Extermination Services for Zapata Elementary. 85,751 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$560.00	\$1,120.00
24	General Building Areas - Insect Extermination Services for Chavez Middle School 137,725 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$598.00	\$1,196.00
25	General Building Areas - Insect Extermination Services for De Zavala Middle School 130,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$598.00	\$1,196.00
26	General Building Areas - Insect Extermination Services for Garcia Middle School 130,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$598.00	\$1,196.00
27	General Building Areas - Insect Extermination Services for Memorial Middle School 132,200 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$598.00	\$1,196.00
28	General Building Areas - Insect Extermination Services for Richards Middle School 144,800 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$610.00	\$1,220.00
29	General Building Areas - Insect Extermination Services for Saenz Middle School 130,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$598.00	\$1,196.00
30	General Building Areas - Insect Extermination Services for Salinas Middle School 130,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$598.00	\$1,196.00
31	General Building Areas - Insect Extermination Services for Trevino Middle School 130,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$598.00	\$1,196.00
32	General Building Areas - Insect Extermination Services for La Joya Senior High School 313,000 Sq. Ft.(Fee applies only when fumigation required)	2	Semi-Annual	\$920.00	\$1,840.00
33	General Building Areas - Insect Extermination Services for former JLHS/LJWA 1st Floor & T. Salinas STEM ECHS 2nd Floor 225,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$780.00	\$1,560.00
34	General Building Areas - Insect Extermination Services for Palmview High School 430,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$920.00	\$1,840.00
35	General Building Areas - Insect Extermination Services for Hope Academy (former La Joya ACE Center) 53,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00
36	General Building Areas - Insect Extermination Services for Old JFK Building / former Juarez-Lincoln ACE 53,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00

37	General Building Areas - Insect Extermination Services for La Joya East Academy (former Palmview ACE & Bentsen Building) 45,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$460.00	\$920.00
38	General Building Areas - Insect Extermination Services for New Juarez-Lincoln High School (Current Site) 350,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$920.00	\$1,840.00
39	General Building Areas - Insect Extermination Services for Carter Building / College & Career Center 210,000 Sq. Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$780.00	\$1,560.00
40	General Building Areas - Insect Extermination Services for Central Administration @ Nellie Schunior Building 116,000 Sq. Ft.(Fee applies only when fumigation required)	2	Semi-Annual	\$530.00	\$1,060.00
41	General Building Areas - Insect Extermination Services for La Joya I.S.D. Child Nutrition Services Storage Facility 74,528 Sq Ft. (Fee applies only when fumigation required)	2	Semi-Annual	\$520.00	\$1,040.00
42	General Building Areas - Insect Extermination Services Physical Plant Operations Office 4,500 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$320.00	\$640.00
43	General Building Areas - Insect Extermination Services Howling Trails Golf Course Club House 26,500 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$320.00	\$640.00
44	General Building Areas - Insect Extermination Services Admission and Records Dept. 2,000 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$265.00	\$530.00
45	General Building Areas - Insect Extermination Services Business & Finance Dept. 14,968 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$320.00	\$640.00
46	General Building Areas - Insect Extermination Services Nellie Schunior Bldg. 116,058 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$520.00	\$1,040.00
47	General Building Areas - Insect Extermination Services La Joya HS Ag Barn 2,000 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$265.00	\$530.00
48	General Building Areas - Insect Extermination Services Palmview HS Ag Barn 2,000 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$265.00	\$530.00
49	General Building Areas - Insect Extermination Services Juarez Lincoln HS Ag Barn 2,000 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$265.00	\$530.00
50	General Building Areas - Insect Extermination Services Child Nutrition Services Dept. 17,000 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$345.00	\$690.00
51	General Building Areas - Insect Extermination Services La Joya ISD Police Dept. 8,400 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$320.00	\$640.00
52	General Building Areas - Insect Extermination Services La Joya Health Clinic 2,600 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$280.00	\$560.00
53	General Building Areas - Insect Extermination Services La Joya ISD Police Dept. Sub Station 2,235 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$280.00	\$560.00
54	General Building Areas - Insect Extermination Services Cold Storage 65,000 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$498.00	\$996.00
55	General Building Areas - Insect Extermination Services Red Barn 1,748 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$280.00	\$560.00
56	General Building Areas - Insect Extermination Services Cluster #1 Warehouse 2,500 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$245.00	\$490.00

57	General Building Areas - Insect Extermination Services Cluster #3 Warehouse 2,500 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$245.00	\$490.00
58	General Building Areas - Insect Extermination Services Cluster #4 Warehouse 2,500 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$245.00	\$490.00
59	General Building Areas - Insect Extermination Services Transportation Dept. #1 8,600 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$285.00	\$570.00
60	General Building Areas - Insect Extermination Services Transportation Dept. #2 9,500 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$285.00	\$570.00
61	General Building Areas - Insect Extermination Services Natatorium & Planetarium 191,000 Sq. Feet (Fee applies only when fumigation required)	2	Semi-Annual	\$530.00	\$1,060.00
62	Kitchen/Food Service Areas - Insect Extermination Services for Benavides Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
63	Kitchen/Food Service Areas - Insect Extermination Services for Bentsen Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
64	Kitchen/Food Service Areas - Insect Extermination Services for Camarena Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
65	Kitchen/Food Service Areas - Insect Extermination Services for Cavazos Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
66	Kitchen/Food Service Areas - Insect Extermination Services for Chapa Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
67	Kitchen/Food Service Areas - Insect Extermination Services for Clinton Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
68	Kitchen/Food Service Areas - Insect Extermination Services for Escandon Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
69	Kitchen/Food Service Areas - Insect Extermination Services for De La Garza Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
70	Kitchen/Food Service Areas - Insect Extermination Services for Diaz-Villarreal Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
71	Kitchen/Food Service Areas - Insect Extermination Services for Flores Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
72	Kitchen/Food Service Areas - Insect Extermination Services for Fordyce Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
73	Kitchen/Food Service Areas - Insect Extermination Services for Garza Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
74	Kitchen/Food Service Areas - Insect Extermination Services for Gonzalez Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
75	Kitchen/Food Service Areas - Insect Extermination Services for Kennedy Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
76	Kitchen/Food Service Areas - Insect Extermination Services for Leo J. Leo Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00

77	Kitchen/Food Service Areas - Insect Extermination Services for Mendiola Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
78	Kitchen/Food Service Areas - Insect Extermination Services for Paredes Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
79	Kitchen/Food Service Areas - Insect Extermination Services for Perez Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
80	Kitchen/Food Service Areas - Insect Extermination Services for Pena Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
81	Kitchen/Food Service Areas - Insect Extermination Services for Reyna Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
82	Kitchen/Food Service Areas - Insect Extermination Services for Seguin Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
83	Kitchen/Food Service Areas - Insect Extermination Services for Tabasco Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
84	Kitchen/Food Service Areas - Insect Extermination Services for Zapata Elementary. All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
85	Kitchen/Food Service Areas - Insect Extermination Services for Chavez Middle School All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
86	Kitchen/Food Service Areas - Insect Extermination Services for De Zavala Middle School All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
87	Kitchen/Food Service Areas - Insect Extermination Services for Garcia Middle School All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
88	Kitchen/Food Service Areas - Insect Extermination Services for Memorial Middle School All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
89	Kitchen/Food Service Areas - Insect Extermination Services for Richards Middle School All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
90	Kitchen/Food Service Areas - Insect Extermination Services for Saenz Middle School All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
91	Kitchen/Food Service Areas - Insect Extermination Services for Trevino Middle School All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
92	Kitchen/Food Service Areas - Insect Extermination Services for Salinas Middle School All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
93	Kitchen/Food Service Areas - Insect Extermination Services for La Joya High School All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$69.00	\$828.00
94	Kitchen/Food Service Areas - Insect Extermination Services for Juarez-Lincoln Building (Former Site) All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$69.00	\$828.00
95	Kitchen/Food Service Areas - Insect Extermination Services for Palmview High School All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$69.00	\$828.00
96	Kitchen/Food Service Areas - Insect Extermination Services for Hope Academy (former La Joya ACE Center) All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$69.00	\$828.00

97	Kitchen/Food Service Areas - Insect Extermination Services for Old JFK Building & former Juarez-Lincoln ACE All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$69.00	\$828.00
98	Kitchen/Food Service Areas - Insect Extermination Services for Juarez-Lincoln High School (Current Site) All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$69.00	\$828.00
99	Kitchen/Food Service Areas - Insect Extermination Services for Carter Building / College & Career Center All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$69.00	\$828.00
100	Kitchen/Food Service Areas - Insect Extermination Services for La Joya I.S.D. Child Nutrition Services Storage Facility All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$69.00	\$828.00
101	Kitchen/Food Service Areas - Insect Extermination Services for Howling Trails Golf Course Club House All areas where food is served or stored. (Inspection and Spray as needed)	12	Monthly	\$45.00	\$540.00
RECOMMENDATION:				RECOMMENDED	



La Joya Independent School District
Insect Extermination Services CSP #2025-18
Federally Funded Evaluation Matrix

Supplier	Rank		Score										
	1	2	Purchase Price	Reputation	Quality	Meet District's Needs	HUB Impact	Total Cost of Ownership	Environmentally Sensitive	Delivery Requirements	District Community Involvement	Litigation	Other
Bug Off Pest Control	1		35.00	5.00	10.00	13.00	0.00	7.00	2.00	7.00	3.00	6.00	12.00
			35.00	5.00	10.00	13.00	0.00	6.00	2.00	7.00	1.50	6.00	12.00

Evaluation Committee:

Esteban Leños - Energy & Compliance Coordinator

Rolando Hernandez - CNS Director



**AGREEMENT
FOR
INDEPENDENT CONTRACTOR/CONSULTING SERVICES**

This Agreement for Independent Contractor/Consulting Services (“Agreement”) is made by and between Bug Off Pest Control with offices located at 1609 Mozelle St., Pharr, TX 78577 (“Consultant”) and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 (“LJISD” or the “District”) (collectively referred to as the “Parties” or individually as the “Party”), acting herein by and through their respectively authorized officers or employees.

Insect Extermination Services CSP #2025-18 Extension

AGREEMENT

1.0 Term

This Agreement shall be effective as of January 1, 2026 and end on December 31, 2026, it is duly executed by both parties (“Effective Date”) and shall remain in effect for a one-year (“Term”), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with or without cause, immediately upon written notice, in which case Consultant shall be paid for services rendered up to termination at a pro rated amount proportionate to the Fees (defined below) earned for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A (“Services”) in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District’s receipt of an invoice, subject to the Texas Prompt Payment Act.

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statutes, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

5.2 Consultant will not assign any “covered employee” with a “disqualifying criminal history,” as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee’s criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, “covered employees” means employees, agents, or subcontractors of Consultant or any of Consultant’s consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District’s students. The District will decide what constitutes direct contact with District’s students. “Disqualifying criminal history” means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity’s subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District’s request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 Licenses and Technical Matters.

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND (WITH COUNSEL REASONABLY ACCEPTABLE TO THE DISTRICT), INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, facsimile or electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD: La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent
Email: m.sorensen@lajoyaisd.net

CONSULTANT: Name of Vendor
Address
City, State, Zip Code
Attn: Contact Person
Email:

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

LA JOYA INDEPENDENT SCHOOL DISTRICT:

Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

Date

Bug Off Pest Control

Tomas Cantu

Signature

Tomas Cantu
Name

General Manager
Title

September 25, 2025
Date



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Forklift for Child Nutrition Services Department CSP #2026-25 Tabsheet

BACKGROUND:

The District requires a new forklift for the Child Nutrition Services Department to ensure safe and efficient movement of materials within the warehouse. Reliable equipment is essential to maintain workflow and support district operations.

RATIONALE:

This expenditure will enhance material handling efficiency, reduce the risk of workplace injuries, and ensure continuity of operations. The equipment will comply with all applicable safety standards and provide the necessary reliability for ongoing warehouse activities.

BUDGET:

<i>Cost</i>	<i>Funding Source</i>	<i>Vendor</i>
\$50,806.00	101-35-6639-00-958-6-99-000	Doggett Toyota Lift of South Texas- Pharr, TX
<i>Purchasing Mechanism</i> CSP #2026-25		<i>Additional Documentation</i> Tabsheet

RECOMMENDATION:

Administration recommends approval to procure this item through the following vendor, providing a favorable value to the District.

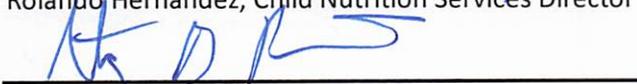
Initiated by:



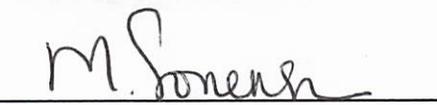
Rolando Hernandez, Child Nutrition Services Director

Approved for Submission
to the Board of Education:

Reviewed by:

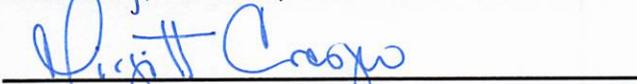


S.B. Pierson, Chief of Operations and Infrastructure



Dr. Marcey Sorensen
Superintendent of Schools

BF&AS
Reviewed by:



Mirgitt B. Crespo, Chief of Business, Finance &
Administration

Executive
Cabinet
Review by:



Joseph S. Niedziela, Chief of Staff

**La Joya Independent School District
Forklift for Child Nutrition Services Department CSP #2026-25 Tabsheet**

Line #	Description	QTY	UOM	Doggett Toyota Lift of South Texas Pharr, TX		J.V. Equipment, Inc. Edinburg, TX		Elite Material Handling, LLC Grapevine, TX	
				Unit	Extended	Unit	Extended	Unit	Extended
1	3-Wheel Sit-Down AC Electric Forklift	1	Each	\$50,806.00	\$50,806.00	\$51,499.00	\$51,499.00	\$53,500.69	\$53,500.69
Recommended				Recommended					



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

District Priority: Priority 3 - High Quality Instruction

Agenda Category: Action Item

Item Title: Approval of English Language Development Platform for Emergent Bilingual Students Quotation Through Purchasing Cooperatives

BACKGROUND:

This comprehensive digital platform accelerates language development and literacy for emergent bilingual students through high-quality, research-based instructional resources.

RATIONALE:

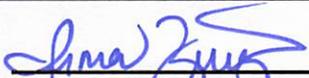
The Summit K12 Language and Literacy Program provides TEKS-aligned resources to accelerate language acquisition, support content-based and language instruction, enhance progress monitoring, and advance district goals for bilingual student success.

BUDGET:

<i>Cost</i>	<i>Funding Source</i>	<i>Vendor</i>
\$272,490.00	172-11-6396-39-860-6-25-010	Summit K12
	172-13-6291-39-860-6-25-010	Austin, TX
<i>Purchasing Mechanism</i>		<i>Additional Documentation</i>
Region 19 #24-747/Quotes Attached		Quotes, Agreement

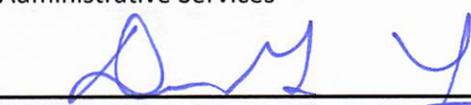
RECOMMENDATION:

Administration recommends approval of the following quotation providing the best value to the district.

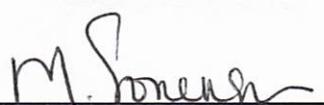
Initiated by: 
Irma Zuniga, Executive Director for Bilingual/Migrant

Reviewed by: 
Dr. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: 
Mirgitt Crespo, Chief of Business, Finance and Administrative Services

Executive Cabinet Review by: 
Dr. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:


Dr. Marcey Sorensen
Superintendent of Schools



SUMMIT K12

Summit K12 Quotation Form

Quotes expire 12/31/2025, new pricing will be released Jan 2026

(If purchase request is dated on or before the above date, then quote price is valid and honored)

Created Date	11/4/2025	Quote Number	00018166
Subscription End Date (Quote)	8/31/2026	Vendor #	142956
Summit K12		Account Name	La Joya Independent School District
PO Box 26841, Austin, TX 78755		Contact Name	Irma Zuniga
P: 844-331-4737 Fax: 866-490-8158 orders@summitk12.com		Email	i.zuniga@lajoyaisd.net

Prepared By: Kimberly Santos
 Email: kimberly.santos@summitk12.com
 Phone: (956) 451-0093

Notes:

This quote is for Summit K12 Connect to Literacy:

- Accountability Guarantee - TELPAS Empower all Multilingual Learners to achieve 1 Proficiency Gain per year
- Support all Principals in achieving the Long-term TELPAS Growth targets to add an additional 4 percentage points on their accountability scorecards
- Reclassification of Long-term ELs (LTELs)
- Language Development and TELPAS Readiness grades K-12
- BOY – Spring TELPAS Scores Upload; MOY Benchmark – PLP 2; Optional EOY
- SSO Options

Product Code	Product	Line Item Description	Sales Price	Quantity	Total Price
9781433402722	TX Connect to Literacy ELD - 5,000-9,999		\$28.95	8,200	\$237,390.00
9781433406157	TX Connect to Literacy ELD - Teacher		\$30.00	400	\$12,000.00
PD1320	PD - C2L TELPAS Custom PD - 3 Hours/Single Session - Online		\$1,140.00	10	\$11,400.00
PD1326	PD - C2L TELPAS Custom PD - 1 Day, AM/PM Sessions - Onsite		\$3,320.00	2	\$6,640.00
PD1353	PD - C2L TELPAS District Leadership Check-Ins - Online	District/Campus Admin	\$1,360.00	1	\$1,360.00
PD9004	Enhanced Set-up, Course Creation, Rostering, Single-Sign-on, & Technical Support	All Campuses	\$3700.00	1	\$3,700.00

Total Price \$272,490.00

Professional Development

Up to 30 participants for online and 50 participants for on-site PD sessions.

Online PD - a minimum of 5 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.

On-site PD - a minimum of 14 days in advance of PD date is required if you wish to reschedule, otherwise the full PD fee will be charged.

PD dates must be scheduled & delivered prior to the Subscription End Date. There will be no refunds for unused PD sessions.

How to Order

- Via email at orders@summitk12.com

Prices

- Prices applicable only within the US, its possessions, & its outlying areas.
- All prices are in US funds.
- Payment must be in US funds only.

Terms

- Net 30 days, subject to credit approval

[Privacy Policy](https://www.summitk12.com/privacy-policy)

<https://www.summitk12.com/privacy-policy>

[Guarantee Information](https://www.summitk12.com/guarantee-information)

<https://www.summitk12.com/guarantee-information>

Summit K12 Holdings, Inc: Federal Tax ID # 47-2584101.

Sam.Gov registration: DFQCGB4SNXK4 or Summit K12 Holdings

Frances Mendoza

From: Kimberly Santos <kimberly.santos@summitk12.com>
Sent: Tuesday, November 4, 2025 7:56 AM
To: Frances Mendoza
Subject: Re: Quote Request: Instructional Software & Professional Development
Attachments: La Joya ISD_Summit K12 C2L TELPAS 8200 Enrollments 2025_26 Revised.pdf

Important: This email is from outside the lajoyaisd.net domain, do not click any link and do not open attachments unless you have confirmed the sender.

Good morning Ms. Mendoza,

I have revised the quote per the specifications requested. Upon review, please let me know if additional changes are needed; as well as confirming receipt of the new quote.

Kind regards,

Kimberly

Please click on this [link](#) to schedule a meeting with me.

Summit K12 Accountability Guarantees:

- **Domain 1 Science 100% Passing**
- **Domain 1 & 3 RLA 100% Passing**
- **Domain 3 Achieve 1 Proficiency Level Gain**

[Dynamic Science Adoption - SBOE Approved](#)



Kimberly M. Santos, M.S.Ed.
Senior Director of Partnerships
ESC Regions 1 & 2

m [956-451-0093](tel:956-451-0093) | f [866-490-8158](tel:866-490-8158)
e kimberly.santos@summitk12.com | w www.summitk12.com

Easy. Efficient. Effective.

On Mon, Nov 3, 2025 at 5:16 PM Frances Mendoza <f.mendoza2@lajoyaisd.net> wrote:

Good afternoon,

I am writing to request an updated quote due to changes in the quantities needed for instructional software to support our Literacy and English Language Development programs. Kindly provide pricing that includes the following:

- 8,200 student licenses
- 400 teacher licenses
- Two full-day on-site professional development training sessions
- Ten online professional development sessions (three hours each)
- Three district leadership check-ins
- Fees for setup and rostering

Please submit your quotes no later than Wednesday, November 5, 2025, by 3:00 PM.

Your prompt attention to this request is greatly appreciated. Please feel free to contact me if you require any further information.

Thank you for your assistance.



FRANCES LIZA MENDOZA
SECRETARY TO THE EXECUTIVE DIRECTOR FOR BILINGUAL & MIGRANT PROGRAMS

**Address: 200 W. Expressway 83
La Joya, Texas 78560**

Office Telephone number: **956-323-2170** Office email : **f.mendoza2@lajoyaisd.net**

Educational Excellence: The Right of Every Student

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Frances Mendoza

From: Frances Mendoza
Sent: Monday, November 3, 2025 5:16 PM
To: 'kimberly.santos@summitk12.com'
Subject: Quote Request: Instructional Software & Professional Development

Good afternoon,

I am writing to request an updated quote due to changes in the quantities needed for instructional software to support our Literacy and English Language Development programs. Kindly provide pricing that includes the following:

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RENEWAL QUOTE

Rosetta Stone LLC
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE # 1532242-1
 DATE: NOVEMBER 4, 2025

TO:
 Brenda Garcia
 La Joya Independent School District
 200 W EXPRESSWAY 83
 LA JOYA, TX 78560

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	ACCOUNT #	RENEWAL PERIOD	QUOTE VALID UNTIL
Elizabeth Vanegas	A24-5416841	December 18, 2025 - December 18, 2026	December 4, 2025

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
Rosetta Stone for Schools	8200	\$45.00	\$369,000.00
Total Price			\$369,000.00

TOTALS	
Total Subscriptions List Price	\$369,000.00
Grand Total	\$369,000.00

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <https://www.ixl.com/po-upload> and enter quote # 1532242-1. For international accounts, we can accept wire transfers for an additional fee.



For Schools

Professional Learning Opportunities

Maximize Rosetta Stone's impact with the help of our professional learning experts. Our engaging PD experiences provide teachers with everything they need for a successful classroom implementation.

Virtual Offerings

Engage I

Effective language instruction (60 minutes)

Everything teachers need for effective implementation of Rosetta Stone Foundations in their classrooms. Educators will learn best practices for using the curriculum and teacher tools, including recommendations for supporting daily instruction, monitoring progress, and differentiating learning.

Engage II

Propel language learning with teacher reports (60 minutes)

This session will dive into Administrator Tools for teacher accounts. Educators will also learn how to adapt instruction using up-to-the-minute insights on progress, usage, goals, and performance. Emphasis on practical strategies for using data to monitor and support students, plan lessons, and determine grades. We strongly recommend that all attendees for this session have participated in Engage I or identify as experienced users.

Up to 49 attendees

\$695 per session Or \$1095 for both

50 - 200 attendees

\$1095 per session Or \$1895 for both





For Schools

On-site experiences

Bring the excitement of Rosetta Stone Foundations to your school with our hands-on, in-person professional development. This personalized 3-hour session will provide teachers with practical strategies for implementing Rosetta Stone immediately.

One 3-hour session for
up to 50 attendees
\$3000

Two 3-hour sessions for
up to 100 attendees
\$3600



About Rosetta Stone's Professional Learning Team

Rosetta Stone's PD team merges K-12 instructional experience with Rosetta Stone expertise. Our team of former educators has decades of combined experience in a diverse range of specialities. During every session, you'll have the opportunity to:

- Ask your pressing questions.
- Explore proven strategies.
- Get advice on how Rosetta Stone Foundations can work best in your classroom.

Frances Mendoza

From: Elizabeth Vanegas <elizabethv@ixl.com>
Sent: Tuesday, November 4, 2025 3:37 PM
To: Frances Mendoza
Cc: Brenda Garcia; Irma Zuniga
Subject: Re: Quote Request: Instructional Software & Professional Development
Attachments: Rosetta Stone Quote 1532242-1 [La Joya Independent School District].pdf; Rosetta Stone PD Catalog.pdf

Important: This email is from outside the lajoyaisd.net domain, do not click any link and do not open attachments unless you have confirmed the sender.

Hi Frances,

Thank you for reaching out!

My name is Elizabeth, and I'll be taking over from Emerson as your Rosetta Stone Account Manager this school year. I'm excited to partner with you to support your students' continued success with Rosetta Stone!

Per our privacy policy, I've looped in Brenda Garcia and Irma Zuniga for visibility. I've attached a quote for 8,200 student licenses. Our subscriptions include an unlimited number of teacher licenses and we do not charge fees for rostering/setting up your account.

Before adding professional development services to your quote, I wanted to clarify the options available. At this time, we aren't able to accommodate all 400 teachers in a single session. Could you please confirm if you need all of them in one session, or if it would be possible to split them into multiple groups/sessions? I've attached our most current PD catalog with the available sessions for your reference. Please let me know which sessions and how many participants you'd like added to your quote.

Lastly, we've made some changes to our internal structure for Rosetta Stone support. While we no longer offer district leadership check-ins, we're happy to answer any questions you may have throughout the school year.

Feel free to let me know how you'd like to proceed, and I'll be happy to provide the next steps. I look forward to hearing from you!

Sincerely,

ELIZABETH VANEGAS

Account Manager



Email: elizabethv@ixl.com

Toll-free: [855.255.8800](tel:855.255.8800)

Fax: [650.372.4301](tel:650.372.4301)

Online ordering: www.ixl.com/membership/school



IXL Learning
Morrisville, NC

----- Forwarded message -----

From: **Frances Mendoza** <f.mendoza2@lajoyaisd.net>

Date: Mon, Nov 3, 2025 at 6:24 PM

Subject: Quote Request: Instructional Software & Professional Development

To: Miranda Cox <micox@ixl.com>

Good afternoon,

I am writing to request an updated quote due to changes in the quantities needed for instructional software to support our Literacy and English Language Development programs. Kindly provide pricing that includes the following:

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- Two full-day on-site professional development training sessions
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- Fees for setup and rostering

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Thank you for your assistance.

FRANCES LIZA MENDOZA
**SECRETARY TO THE EXECUTIVE DIRECTOR FOR
BILINGUAL & MIGRANT PROGRAMS**

**Address: 200 W. Expressway 83
La Joya, Texas 78560**

Office Telephone number: **956-323-2170** Office email : **f.mendoza2@lajoyaisd.net**

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Frances Mendoza

From: Frances Mendoza
Sent: Monday, November 3, 2025 5:24 PM
To: 'Miranda Cox'
Subject: Quote Request: Instructional Software & Professional Development

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AGREEMENT FOR INDEPENDENT CONTRACTOR/CONSULTING SERVICES

This Agreement for Independent Contractor/Consulting Services (“Agreement”) is made by and between Summit K12 with offices located at Austin, TX (“Consultant”) and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 (“LJISD” or the “District”) (collectively referred to as the “Parties” or individually as the “Party”), acting herein by and through their respectively authorized officers or employees.

RFP 2025-55

AGREEMENT

1.0 Term

This Agreement shall be effective as of November 1, 2025 and end on June 30, 2026, it is duly executed by both parties (“Effective Date”) and shall remain in effect for a one-year (“Term”), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with or without cause, immediately upon written notice, in which case Consultant shall be paid for services rendered up to termination at a pro rated amount proportionate to the Fees (defined below) earned for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A (“Services”) in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District’s receipt of an invoice, subject to the Texas Prompt Payment Act.

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statues, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

5.2 Consultant will not assign any “covered employee” with a “disqualifying criminal history,” as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee’s criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, “covered employees” means employees, agents, or subcontractors of Consultant or any of Consultant’s consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District’s students. The District will decide what constitutes direct contact with District’s students. “Disqualifying criminal history” means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity’s subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District’s request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 Licenses and Technical Matters.

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND (WITH COUNSEL REASONABLY ACCEPTABLE TO THE DISTRICT), INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, facsimile or electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD: La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent
Email: m.sorensen@lajoyaisd.net

CONSULTANT: Name of Vendor
Address
City, State, Zip Code
Attn: Contact Person
Email:

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

LA JOYA INDEPENDENT SCHOOL DISTRICT:

Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

Date

Summit K12 Holdings, Inc.

Signature



John Kresky
Name

CEO
Title

11/6/2025
Date

Exhibit A - Services and Fees

Scope of Services

Summit K12 provides comprehensive professional learning sessions for the Connect to Literacy program designed to build educator capacity in supporting Emergent Bilingual students. The sessions focus on effective implementation, data-driven instruction, and integrating language development strategies across content areas. Participants engage in hands-on practice, explore digital tools, and learn how to monitor student progress to accelerate language proficiency growth.

Fee Structure

PD - C2L TELPAS Custom PD - 3 Hours/Single Session - Online \$1,140.00 x 10 sessions = \$11,400.00

PD - C2L TELPAS Custom PD - 1 Day, AM/PM Sessions - Onsite \$3,320.00 x 2 sessions = \$6,640.00

PD - C2L TELPAS District Leadership Check-Ins - Online \$1,360.00 x 1 = \$1,360.00

Total: \$19,400.00

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

172-13-6291-39-860-6-25-010



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

District Priority: Priority 1 - Customer Service

Agenda Category: Action Item

Item Title: Approval of Solid Waste Services CSP #2025-19 Extension

BACKGROUND:

The District requires solid waste services in order to provide daily collection, transportation and disposal of solid waste for all district campuses and facilities. This procurement will secure a qualified vendor to provide these services.

RATIONALE:

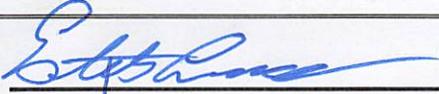
This expenditure will provide the necessary solid waste collection and disposal services across all district campuses and facilities to ensure safe, clean and sanitary learning environments for students and staff. This is the second and final year.

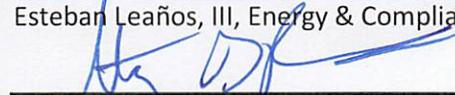
BUDGET:

Cost	Funding Source	Vendor
\$325,000.00	199-51-6259-04-961-6-99-000	Waste Connections of Texas - RGV Edinburg, TX
Purchasing Mechanism	Additional Documentation	
CSP #2025-19	Tabsheet; Evaluation Matrix; Service Agreement	

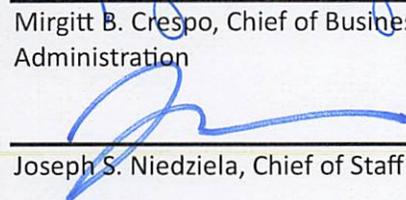
RECOMMENDATION:

Administration recommends approval to procure these services through the following vendor, providing a favorable value to the District.

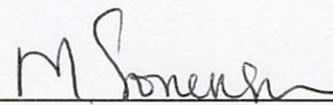
Initiated by: 
Esteban Leños, III, Energy & Compliance Director

Reviewed by: 
Stacy Pierson, Chief of Operations & Infrastructure

BF&AS Reviewed by: 
Mirgitt B. Crespo, Chief of Business, Finance & Administration

Executive Cabinet Review by: 
Joseph S. Niedziela, Chief of Staff

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools



**La Joya Independent School District
Solid Waste Services CSP #2025-19 Tabsheet**

Line #	Description	QTY	UOM	Waste Connections of Texas - RGV Edinburg, TX		Republic Services, Inc. Harlingen, TX		Dumpster Dudez of South Texas Edinburg, TX	
				Unit	Extended	Unit	Extended	Unit	Extended
1	12 Month Term Child Nutrition Services Department - One receptacle; Months service from September through May	9	Monthly	\$525.00	\$4,725.00	\$601.00	\$5,409.00	\$1,010.73	\$9,096.57
2	12 Month Term Cesar Chavez Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,575.00	\$14,175.00	\$1,803.00	\$16,227.00	\$3,032.22	\$27,289.98
3	12 Month Term Ann Richards Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,575.00	\$14,175.00	\$1,803.00	\$16,227.00	\$3,032.22	\$27,289.98
4	12 Month Term Dr. Javier Saenz Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,575.00	\$14,175.00	\$1,803.00	\$16,227.00	\$3,032.22	\$27,289.98
5	12 Month Term Juan de Dios Salinas Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,575.00	\$14,175.00	\$1,803.00	\$16,227.00	\$3,032.22	\$27,289.98
6	12 Month Term Domingo Trevio Middle School - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
7	12 Month Term Palmview High School in Palmview, TX - Seven receptacles; Months service from September through May	9	Monthly	\$3,675.00	\$33,075.00	\$4,207.00	\$37,863.00	\$7,075.20	\$63,676.80
8	12 Month Term Juarez / Lincoln High School - Six receptacles; Months service from September through May	9	Monthly	\$3,150.00	\$28,350.00	\$3,606.00	\$32,454.00	\$6,064.47	\$54,580.23
9	12 Month Term J.F.K. Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41

10	12 Month Term Benavides Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
11	12 Month Term Cavazos Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
12	12 Month Term Chapa Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
13	12 Month Term De La Garza Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
14	12 Month Term Diaz-Villarreal Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
15	12 Month Term Garza Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
16	12 Month Term Gonzalez Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
17	12 Month Term Perez Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
18	12 Month Term Bentsen Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
19	12 Month Term Sam Fordyce Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
20	12 Month Term Emiliano Zapata Elementary - Two receptacles; Months service from September through May (Campus currently closed, therefore we will not pay until they re-open)	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
21	12 Month Term Juan Seguin Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41

22	12 Month Term Americo Paredes Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
23	12 Month Term William J. Clinton Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
24	12 Month Term Corina Pena Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
25	12 Month Term Dr. Palmira Mendiola Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,050.00	\$9,450.00	\$1,202.00	\$10,818.00	\$2,021.49	\$18,193.41
26	12 Month Term Child Nutrition Services Department - One receptacle; Months service from June through August	3	Monthly	\$262.50	\$787.50	\$300.50	\$901.50	\$1,010.73	\$3,032.19
27	12 Month Term Cesar Chavez Middle School - Three receptacles; Months service from June through August	3	Monthly	\$787.50	\$2,362.50	\$901.50	\$2,704.50	\$1,010.73	\$3,032.19
28	12 Month Term Ann Richards Middle School - Three receptacles; Months service from June through August	3	Monthly	\$787.50	\$2,362.50	\$901.50	\$2,704.50	\$3,032.22	\$9,096.66
29	12 Month Term Dr. Javier Saenz Middle School - Three receptacles; Months service from June through August	3	Monthly	\$787.50	\$2,362.50	\$901.50	\$2,704.50	\$3,032.22	\$9,096.66
30	12 Month Term Juan de Dios Salinas Middle School - Three receptacles; Months service from June through August	3	Monthly	\$787.50	\$2,362.50	\$901.50	\$2,704.50	\$3,032.22	\$9,096.66
31	12 Month Term Domingo Trevio Middle School - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$3,032.22	\$9,096.66
32	12 Month Term Palmview High School in Palmview, TX - Seven receptacles; Months service from June through August	3	Monthly	\$1,837.50	\$5,512.50	\$2,103.50	\$6,310.50	\$2,021.49	\$6,064.47
33	12 Month Term Juarez / Lincoln High School - Six receptacles; Months service from June through August	3	Monthly	\$1,575.00	\$4,725.00	\$1,803.00	\$5,409.00	\$7,075.20	\$21,225.60
34	12 Month Term J.F.K. Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$6,064.47	\$18,193.41

35	12 Month Term Benavides Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
36	12 Month Term Cavazos Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
37	12 Month Term Chapa Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
38	12 Month Term De La Garza Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
39	12 Month Term Diaz-Villarreal Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
40	12 Month Term Garza Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
41	12 Month Term Gonzalez Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
42	12 Month Term Perez Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
43	12 Month Term Bentsen Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
44	12 Month Term Sam Fordyce Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
45	12 Month Term Emiliano Zapata Elementary - Two receptacles; Months service from June through August (Campus currently closed, therefore we will not pay until they re-open)	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
46	12 Month Term Juan Seguin Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
47	12 Month Term Americo Paredes Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47

48	12 Month Term William J. Clinton Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
49	12 Month Term Corina Pena Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
50	12 Month Term Dr. Palmira Mendiola Elementary - Two receptacles; Months service from June through August	3	Monthly	\$525.00	\$1,575.00	\$601.00	\$1,803.00	\$2,021.49	\$6,064.47
One Year Term Totals				\$341,775.00		\$391,251.00		\$748,960.92	

1	24 Month Term Child Nutrition Services Department - One receptacle; Months service from September through May	9	Monthly	\$500.00	\$4,500.00	\$619.03	\$5,571.27	\$990.52	\$8,914.68
2	24 Month Term Cesar Chavez Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,500.00	\$13,500.00	\$1,857.09	\$16,713.81	\$2,971.58	\$26,744.22
3	24 Month Term Ann Richards Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,500.00	\$13,500.00	\$1,857.09	\$16,713.81	\$2,971.58	\$26,744.22
4	24 Month Term Dr. Javier Saenz Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,500.00	\$13,500.00	\$1,857.09	\$16,713.81	\$2,971.58	\$26,744.22
5	24 Month Term Juan de Dios Salinas Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,500.00	\$13,500.00	\$1,857.09	\$16,713.81	\$2,971.58	\$26,744.22
6	24 Month Term Domingo Trevio Middle School - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.06	\$17,829.54
7	24 Month Term Palmview High School in Palmview, TX - Seven receptacles; Months service from September through May	9	Monthly	\$3,500.00	\$31,500.00	\$4,333.21	\$38,998.89	\$6,933.70	\$62,403.30
8	24 Month Term Juarez / Lincoln High School - Six receptacles; Months service from September through May	9	Monthly	\$3,000.00	\$27,000.00	\$3,714.18	\$33,427.62	\$5,943.18	\$53,488.62
9	24 Month Term J.F.K. Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14

10	24 Month Term Benavides Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
11	24 Month Term Cavazos Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
12	24 Month Term Chapa Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
13	24 Month Term De La Garza Elementary - Two receptacles; Months service from September through May(Campus currently closed, therefore we will not pay until they re-open)	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
14	24 Month Term Diaz-Villarreal Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
15	24 Month Term Garza Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
16	24 Month Term Gonzalez Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
17	24 Month Term Perez Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
18	24 Month Term Bentsen Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
19	24 Month Term Sam Fordyce Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
20	24 Month Term Emiliano Zapata Elementary - Two receptacles; Months service from September through May (Campus currently closed, therefore we will not pay until they re-open)	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
21	24 Month Term Juan Seguin Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14

22	24 Month Term Americo Paredes Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
23	24 Month Term William J. Clinton Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
24	24 Month Term Corina Pena Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
25	24 Month Term Dr. Palmira Mendiola Elementary - Two receptacles; Months service from September through May	9	Monthly	\$1,000.00	\$9,000.00	\$1,238.06	\$11,142.54	\$1,981.46	\$17,833.14
26	24 Month Term Child Nutrition Services Department - One receptacle; Months service from June through August	3	Monthly	\$250.00	\$750.00	\$309.51	\$928.53	\$990.52	\$2,971.56
27	24 Month Term Cesar Chavez Middle School - Three receptacles; Months service from June through August	3	Monthly	\$750.00	\$2,250.00	\$928.53	\$2,785.59	\$990.52	\$2,971.56
28	24 Month Term Ann Richards Middle School - Three receptacles; Months service from June through August	3	Monthly	\$750.00	\$2,250.00	\$928.53	\$2,785.59	\$2,971.58	\$8,914.74
29	24 Month Term Dr. Javier Saenz Middle School - Three receptacles; Months service from June through August	3	Monthly	\$750.00	\$2,250.00	\$928.53	\$2,785.59	\$2,971.58	\$8,914.74
30	24 Month Term Juan de Dios Salinas Middle School - Three receptacles; Months service from June through August	3	Monthly	\$750.00	\$2,250.00	\$928.53	\$2,785.59	\$2,971.58	\$8,914.74
31	24 Month Term Domingo Trevio Middle School - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$2,971.58	\$8,914.74
32	24 Month Term Palmview High School in Palmview, TX - Seven receptacles; Months service from June through August	3	Monthly	\$1,750.00	\$5,250.00	\$2,166.57	\$6,499.71	\$1,981.06	\$5,943.18
33	24 Month Term Juarez / Lincoln High School - Six receptacles; Months service from June through August	3	Monthly	\$1,500.00	\$4,500.00	\$1,857.03	\$5,571.09	\$6,933.70	\$20,801.10
34	24 Month Term J.F.K. Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$5,943.18	\$17,829.54

35	24 Month Term Benavides Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
36	24 Month Term Cavazos Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
37	24 Month Term Chapa Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
38	24 Month Term De La Garza Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
39	24 Month Term Diaz-Villarreal Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
40	24 Month Term Garza Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
41	24 Month Term Gonzalez Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
42	24 Month Term Perez Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
43	24 Month Term Bentsen Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
44	24 Month Term Sam Fordyce Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
45	24 Month Term Emiliano Zapata Elementary - Two receptacles; Months service from June through August (Campus currently closed, therefore we will not pay until they re-open)	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
46	24 Month Term Juan Seguin Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
47	24 Month Term Americo Paredes Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18

48	24 Month Term William J. Clinton Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
49	24 Month Term Corina Pena Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
50	24 Month Term Dr. Palmira Mendiola Elementary - Two receptacles; Months service from June through August	3	Monthly	\$500.00	\$1,500.00	\$619.02	\$1,857.06	\$1,981.06	\$5,943.18
Per Year Totals				\$325,500.00		\$402,987.51		\$734,043.18	
Two Year Term				\$651,000.00		\$805,975.02		\$1,468,086.36	
				RECOMMENDED					

1	36 Month Term Child Nutrition Services Department - One receptacle; Months service from September through May	9	Monthly	\$485.00	\$4,365.00	\$637.60	\$5,738.40	\$970.71	\$8,736.39
2	36 Month Term Cesar Chavez Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,455.00	\$13,095.00	\$1,912.80	\$17,215.20	\$2,912.14	\$26,209.26
3	36 Month Term Ann Richards Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,455.00	\$13,095.00	\$1,912.80	\$17,215.20	\$2,912.14	\$26,209.26
4	36 Month Term Dr. Javier Saenz Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,455.00	\$13,095.00	\$1,912.80	\$17,215.20	\$2,912.14	\$26,209.26
5	36 Month Term Juan de Dios Salinas Middle School - Three receptacles; Months service from September through May	9	Monthly	\$1,455.00	\$13,095.00	\$1,912.80	\$17,215.20	\$2,912.14	\$26,209.26
6	36 Month Term Domingo Trevio Middle School - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
7	36 Month Term Palmview High School in Palmview, TX - Seven receptacles; Months service from September through May	9	Monthly	\$3,395.00	\$30,555.00	\$4,463.20	\$40,168.80	\$6,795.02	\$61,155.18
8	36 Month Term Juarez / Lincoln High School - Six receptacles; Months service from September through May	9	Monthly	\$2,910.00	\$26,190.00	\$3,825.60	\$34,430.40	\$5,824.32	\$52,418.88

9	36 Month Term J.F.K. Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
10	36 Month Term Benavides Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
11	36 Month Term Cavazos Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
12	36 Month Term Chapa Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
13	36 Month Term De La Garza Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
14	36 Month Term Diaz-Villarreal Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
15	36 Month Term Garza Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
16	36 Month Term Gonzalez Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
17	36 Month Term Perez Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
18	36 Month Term Bentsen Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
19	36 Month Term Sam Fordyce Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
20	36 Month Term Emiliano Zapata Elementary - Two receptacles; Months service from September through May (Campus currently closed, therefore we will not pay until they re-open)	9	Monthly	\$970.00	\$8,730.00	\$1,202.00	\$10,818.00	\$1,941.44	\$17,472.96

21	36 Month Term Juan Seguin Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
22	36 Month Term Americo Paredes Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
23	36 Month Term William J. Clinton Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
24	36 Month Term Corina Pena Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
25	36 Month Term Dr. Palmira Mendiola Elementary - Two receptacles; Months service from September through May	9	Monthly	\$970.00	\$8,730.00	\$1,275.20	\$11,476.80	\$1,941.44	\$17,472.96
26	36 Month Term Child Nutrition Services Department - One receptacle; Months service from June through August	3	Monthly	\$242.50	\$727.50	\$318.80	\$956.40	\$970.71	\$2,912.13
27	36 Month Term Cesar Chavez Middle School - Three receptacles; Months service from June through August	3	Monthly	\$727.50	\$2,182.50	\$956.40	\$2,869.20	\$970.71	\$2,912.13
28	36 Month Term Ann Richards Middle School - Three receptacles; Months service from June through August	3	Monthly	\$727.50	\$2,182.50	\$956.40	\$2,869.20	\$2,912.14	\$8,736.42
29	36 Month Term Dr. Javier Saenz Middle School - Three receptacles; Months service from June through August	3	Monthly	\$727.50	\$2,182.50	\$956.40	\$2,869.20	\$2,912.14	\$8,736.42
30	36 Month Term Juan de Dios Salinas Middle School - Three receptacles; Months service from June through August	3	Monthly	\$727.50	\$2,182.50	\$956.40	\$2,869.20	\$2,912.14	\$8,736.42
31	36 Month Term Domingo Trevio Middle School - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$2,912.14	\$8,736.42
32	36 Month Term Palmview High School in Palmview, TX - Seven receptacles; Months service from June through August	3	Monthly	\$1,697.50	\$5,092.50	\$2,103.50	\$6,310.50	\$1,941.44	\$5,824.32
33	36 Month Term Juarez / Lincoln High School - Six receptacles; Months service from June through August	3	Monthly	\$1,455.00	\$4,365.00	\$1,803.00	\$5,409.00	\$6,796.02	\$20,388.06

34	36 Month Term J.F.K. Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$5,824.32	\$17,472.96
35	36 Month Term Benavides Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
36	36 Month Term Cavazos Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
37	36 Month Term Chapa Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
38	36 Month Term De La Garza Elementary - Two receptacles; Months service from June through August(Campus currently closed, therefore we will not pay until they re-open)	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
39	36 Month Term Diaz-Villarreal Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
40	36 Month Term Garza Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
41	36 Month Term Gonzalez Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
42	36 Month Term Perez Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
43	36 Month Term Bentsen Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
44	36 Month Term Sam Fordyce Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
45	36 Month Term Emiliano Zapata Elementary - Two receptacles; Months service from June through August (Campus currently closed, therefore we will not pay until they re-open)	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32

46	36 Month Term Juan Seguin Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
47	36 Month Term Americo Paredes Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
48	36 Month Term William J. Clinton Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
49	36 Month Term Corina Pena Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
50	36 Month Term Dr. Palmira Mendiola Elementary - Two receptacles; Months service from June through August	3	Monthly	\$485.00	\$1,455.00	\$637.60	\$1,912.80	\$1,941.44	\$5,824.32
Per Year Totals				\$315,735.00		\$413,705.10		\$719,305.17	
Three Year Term				\$947,205.00		\$1,241,115.30		\$2,157,915.51	



La Joya Independent School District
 Solid Waste Services CSP #2025-19
 Federally Funded Evaluation Matrix

Supplier	Rank Score		Purchase Price	Reputation	Quality	Meet District's Needs	HUB Impact	Total Cost of Ownership	Environmentally Sensitive	Delivery Requirements	District Community Involvement	Litigation	Other
	Rank	Score											
Waste Connections of Texas-RGV	1	95.33	35.00	5.00	10.00	13.00	0.00	7.00	1.33	6.33	0.00	6.00	12.00
Republic Services Inc.	2	81.94	28.27	4.67	8.67	9.67	0.00	5.67	2.00	6.33	0.00	6.00	10.67
Dumpster Dudes of South Texas	3	51.19	15.52	2.67	4.00	7.00	0.00	3.00	1.67	4.00	0.67	6.00	6.67

Evaluation Committee:

- Esteban Leaños - Energy & Compliance Department
- Ludivina Szymoniak - Custodial Department
- Rolando Hernandez - CNS Department



**AGREEMENT
FOR
INDEPENDENT CONTRACTOR/CONSULTING SERVICES**

This Agreement for Independent Contractor/Consulting Services (“Agreement”) is made by and between Waste Connections of Texas-RGV with offices located at 1200 E El Cibolo Rd, Edinburg, TX 78542 (“Consultant”) and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 (“LJISD” or the “District”) (collectively referred to as the “Parties” or individually as the “Party”), acting herein by and through their respectively authorized officers or employees.

Solid Waste Services CSP #2025-19 Extension

AGREEMENT

1.0 Term

This Agreement shall be effective as of January 1, 2026 and end on December 31, 2026, it is duly executed by both parties (“Effective Date”) and shall remain in effect for a one-year (“Term”), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with or without cause, immediately upon written notice, in which case Consultant shall be paid for services rendered up to termination at a pro rated amount proportionate to the Fees (defined below) earned for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A (“Services”) in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District’s receipt of an invoice, subject to the Texas Prompt Payment Act.

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statutes, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

5.2 Consultant will not assign any “covered employee” with a “disqualifying criminal history,” as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee’s criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, “covered employees” means employees, agents, or subcontractors of Consultant or any of Consultant’s consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District’s students. The District will decide what constitutes direct contact with District’s students. “Disqualifying criminal history” means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity’s subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District’s request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 Licenses and Technical Matters.

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND (WITH COUNSEL REASONABLY ACCEPTABLE TO THE DISTRICT), INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, facsimile or electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD: La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent
Email: m.sorensen@lajoyaisd.net

CONSULTANT: Name of Vendor
Address
City, State, Zip Code
Attn: Contact Person
Email:

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

LA JOYA INDEPENDENT SCHOOL DISTRICT:

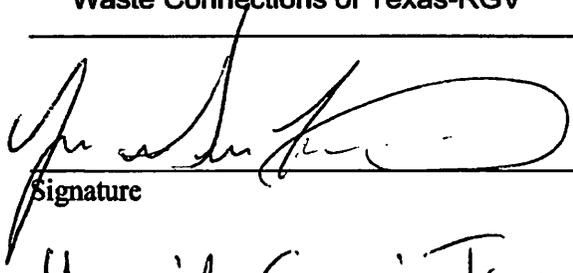
Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

Date

Waste Connections of Texas-RGV



Signature

Yomeida Garcia Treviño
Name

District Manager
Title

9-29-2025
Date



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: November 19, 2025

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Action Item

Item Title: Approval of Lone Star Governance Board Self-Assessment Using the LSG Integrity Instrument

BACKGROUND:

Governance teams who reflect on their commitment of focusing on student outcomes are more effective than boards who do not reflect on their behaviors and actions. In LSG, we make the commitment to use a tool that was developed around effective board behaviors to self-evaluate whether or not they are getting better for the students in their district. This Quarterly Progress Tracker - Integrity Instrument is a part of the open meeting every quarter so that the board can be transparent about their behaviors and actions for their community.

RATIONALE:

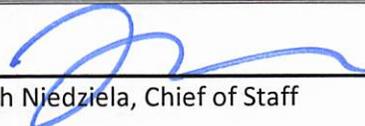
The Integrity Instrument is a tool for boards to use to determine growth over time in board effectiveness. Effective boards complete this every quarter to track progress.

BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism		Additional Documentation
N/A		Integrity Instrument

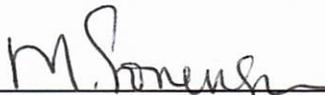
RECOMMENDATION:

Approval of Lone Star Governance Board Self-Assessment Using the LSG Integrity Instrument

Initiated by: 
Joseph Niedziela, Chief of Staff

**Approved for Submission
to the Board of Education:**

Reviewed by: _____


Dr. Marcey Sorensen
Superintendent of Schools

BF&AS
Reviewed by: _____

Executive
Cabinet
Review by: 
Joseph Niedziela, Chief of Staff



Implementation Integrity Instrument

The intention of Lone Star Governance is to provide a continuous improvement model for governing teams—boards in collaboration with their superintendents—that choose to intensively focus on one primary objective: improving student outcomes. Lone Star Governance accomplishes this intense focus through tailored execution of the five pillars of the Texas Framework for School Board Development, as adopted by the State Board of Education: Vision and Goals, Progress and Accountability, Systems and Processes, Synergy and Teamwork, and Advocacy and Engagement. In addition to its singular focus on improving student outcomes, Lone Star Governance provides a system for governing the secondary, but vital, legal and fiscal responsibilities of the board.

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TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 1: The board has adopted student outcome goals

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15		
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>		<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have a vision. <input type="checkbox"/> The board does not have goals. <input type="checkbox"/> The board does not consistently distinguish between inputs, outputs, and outcomes. 	<p>The board has</p> <ul style="list-style-type: none"> <input type="checkbox"/> adopted a vision statement; <input type="checkbox"/> owned the vision development process while working collaboratively with the superintendent; <input type="checkbox"/> adopted three to five goals; and <input type="checkbox"/> owned the goal development process while working collaboratively with the superintendent. 	<p>All goals are specific, quantifiable, student outcome goals that include</p> <ul style="list-style-type: none"> <input type="checkbox"/> a population; <input type="checkbox"/> a five-year deadline of a month and year; <input type="checkbox"/> a baseline of a month and a year; <input type="checkbox"/> annual targets; and <input type="checkbox"/> annual student group targets. 	<ul style="list-style-type: none"> <input type="checkbox"/> All board members and the superintendent agree that the student outcome goals <ol style="list-style-type: none"> 1. will challenge the organization; 2. require adult behavior change; 3. are influenceable by the superintendent; and 4. are the superintendent's first priority for resource allocation. <input type="checkbox"/> The board relied on a root-cause analysis, comprehensive student needs assessment, or a similar research-based tool to inform the identification and prioritization of all student outcome goals. 	<p>All board members and the superintendent</p> <ul style="list-style-type: none"> <input type="checkbox"/> have committed the vision and student outcome goals to memory; <input type="checkbox"/> know the current status of each student outcome goal; and <input type="checkbox"/> agree there is broad community ownership of the board's vision and student outcome goals through involvement and communication with students, staff, and community members. 	

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 2: The board has adopted goal progress measures (GPMs) aligned to each student outcome goal

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15		
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>		<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have goal progress measures (GPMs). <input type="checkbox"/> The board is treating the annual targets for student outcome goals as if they are GPMs. 	<ul style="list-style-type: none"> <input type="checkbox"/> The board has adopted GPMs for each student outcome goal. <input type="checkbox"/> The superintendent owned the GPM development process while working collaboratively with the board. <input type="checkbox"/> The status of each adopted GPM is able to be updated multiple times during each school year. 	<ul style="list-style-type: none"> <input type="checkbox"/> The board has adopted no more than three GPMs for each student outcome goal. <input type="checkbox"/> All GPMs are student outputs, not adult inputs or outputs, that include <ol style="list-style-type: none"> 1. a population; 2. a five-year deadline of a month and year; 3. a baseline of a month and a year; 4. annual targets; and 5. annual student group targets. 	<p>All board members and the superintendent agree that the GPMs:</p> <ul style="list-style-type: none"> <input type="checkbox"/> will challenge the organization; <input type="checkbox"/> require adult behavior change; <input type="checkbox"/> are influenceable by the superintendent; and <input type="checkbox"/> are all predictive of their respective student outcome goals. 	<p>All board members and the superintendent agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and community members.</p>	

TEXAS FRAMEWORK: VISION AND GOALS									
Vision and Goals 3: The board has adopted constraints									
Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10
<i>The board does not meet focus if any of the following are true:</i>		<i>The board is preparing to focus if the following is true.</i>		<i>The board approaches focus if all prior conditions and the following are true.</i>		<i>The board meets focus if all prior conditions and the following are true.</i>		<i>The board masters focus if all prior conditions and the following are true.</i>	
The board does not have constraints.		The board has <ul style="list-style-type: none"> <input type="checkbox"/> adopted 1 to 5 superintendent constraints; and <input type="checkbox"/> owned the constraint development process while working collaboratively with the superintendent. 		Each superintendent constraint describes a single operational action or class of actions the superintendent may not use or allow.		<ul style="list-style-type: none"> <input type="checkbox"/> The board has adopted one to five board self-constraints. <input type="checkbox"/> The board, where appropriate, relied on a root-cause analysis, comprehensive student needs assessment, or similar research-based tool to inform the identification of and prioritization of superintendent constraints. <input type="checkbox"/> All board members and the superintendent agree that the constraints will challenge the organization to focus on the vision and uphold community values. 		<ul style="list-style-type: none"> <input type="checkbox"/> The board, in collaboration with the superintendent, has adopted one or more theories of action to drive overall strategic direction. <input type="checkbox"/> All board members and the superintendent agree there is broad community ownership of the constraints through involvement and communication with students, staff, and community members. 	

TEXAS FRAMEWORK: VISION AND GOALS

Vision and Goals 4: The board has adopted superintendent constraint progress measures (CPMs)

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	2	Meets Focus	4	Masters Focus	5
<i>The board does not meet focus if any of the following are true:</i>	<i>The board is preparing to focus if the following is true.</i>	<i>The board approaches focus if all prior conditions and the following are true.</i>	<i>The board meets focus if all prior conditions and the following are true.</i>	<i>The board masters focus if all prior conditions and the following are true.</i>	<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have superintendent constraint progress measures (CPMs). 	<ul style="list-style-type: none"> <input type="checkbox"/> The board has adopted CPMs for each superintendent constraint. <input type="checkbox"/> The superintendent owned the CPM development process while working collaboratively with the board. <input type="checkbox"/> The status of each adopted CPM is able to be updated multiple times during each school year. 	<ul style="list-style-type: none"> <input type="checkbox"/> The board has adopted no more than three CPMs for each superintendent constraint. <input type="checkbox"/> All CPMs include: <ol style="list-style-type: none"> 1. a one- to five-year deadline of a month and year; 2. a baseline of a month and a year; and 3. annual targets. 	<p>All board members and the superintendent agree that the superintendent CPMs</p> <ul style="list-style-type: none"> <input type="checkbox"/> will challenge the organization to focus on the vision; <input type="checkbox"/> will challenge the organization to uphold community values; <input type="checkbox"/> are all predictive of their respective constraint; and <input type="checkbox"/> are influenceable by the superintendent. 	<p>All board members and the superintendent agree there is broad community ownership of the superintendent CPMs through involvement and communication with students, staff, and community members.</p>

TEXAS FRAMEWORK: Progress and Accountability									
Progress and Accountability 1: The board invests at least half of its time to improving student outcomes									
Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following are true:</i>		<i>The board is preparing to focus if the following is true.</i>		<i>The board approaches focus if all prior conditions and the following are true.</i>		<i>The board meets focus if all prior conditions and the following are true.</i>		<i>The board masters focus if all prior conditions and the following are true.</i>	
<ul style="list-style-type: none"> <input type="checkbox"/> The board does not have student outcome goals, GPMS, superintendent constraints, superintendent CPMs, or annual targets. <input type="checkbox"/> The board does not track its use of time in board authorized public meetings. <input type="checkbox"/> The board does not have a monitoring calendar. 		<ul style="list-style-type: none"> <input type="checkbox"/> The superintendent owned the monitoring calendar development, working with the board to adopt a calendar that monitors <ol style="list-style-type: none"> 1. each student outcome goal at least four times per year; 2. no more than two student outcome goals per month; 3. each constraint at least once per year. <input type="checkbox"/> The calendar spans the length of the student outcome goals. <input type="checkbox"/> The board tracks its time in public meetings, identifying each minute according to the time use tracker. 		<p>10% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.</p>		<p>25% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.</p>		<p>50% or more of the total quarterly minutes in board authorized public meetings were invested in improving student outcomes according to the time use tracker.</p>	

TEXAS FRAMEWORK: Progress and Accountability

Progress and Accountability 2: The board evaluates, but does not interfere with, progress toward improving student outcomes

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	2	Meets Focus	4	Masters Focus	5
<i>The board does not meet focus if any of the following are true:</i>		<i>The board is preparing to focus if the following is true.</i>		<i>The board approaches focus if all prior conditions and the following are true.</i>		<i>The board meets focus if all prior conditions and the following are true.</i>		<i>The board masters focus if all prior conditions and the following are true.</i>	
<ul style="list-style-type: none"> <input type="checkbox"/> Any individual board member does not know if the school system is in low performing status and for how long. <input type="checkbox"/> Any individual board member does not know if any campus is in low performing status and for how long. <input type="checkbox"/> Any individual board member agrees that their first loyalty is owed to staff or vendors, rather than the vision, community values, and improving student outcomes. <input type="checkbox"/> The board has not voted to approve a self-evaluation within the past 12 months. 		<p>The board has</p> <ul style="list-style-type: none"> <input type="checkbox"/> performed a self-evaluation within the previous 12 months using a research aligned instrument; <input type="checkbox"/> performed a superintendent annual evaluation no more than 15 months ago; <input type="checkbox"/> been provided copies of the superintendent's implementation plan(s), that include campus goals, to make progress towards the student outcome goals; and <input type="checkbox"/> not voted to approve the superintendent's implementation plan unless required by law. 		<p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> performs self-evaluations using the LSG Integrity Instrument; <input type="checkbox"/> performed a self-evaluation no more than 45 days prior to the most recent superintendent's evaluation; and <input type="checkbox"/> evaluates the superintendent in part on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the monitoring calendar. 		<ul style="list-style-type: none"> <input type="checkbox"/> The board receives, at least annually, a report on the average cost of staff time spent on governance using the staff use tracker. <input type="checkbox"/> One quarter ago the board <ol style="list-style-type: none"> 1. Performed a self-evaluation using the LSG Integrity Instrument; and 2. voted to approve the quarterly progress tracker. 		<p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> unanimously approved the current quarterly progress tracker; <input type="checkbox"/> has not modified outcome goals, GPMs, constraints, CPMs, or targets during the cycle applicable to the annual superintendent evaluation; and <input type="checkbox"/> considers superintendent performance as indistinguishable from system performance by evaluating the superintendent on only results and progress toward student outcome goals and constraints using information in monitoring reports according to the monitoring calendar. 	

TEXAS FRAMEWORK: Systems and Processes

Systems and Processes: The board operates in a way that allows the superintendent to accomplish the vision

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	4	Meets Focus	12	Masters Focus	15
<i>The board does not meet focus if any of the following are true:</i>		<i>The board is preparing to focus if the following is true.</i>		<i>The board approaches focus if all prior conditions and the following are true.</i>		<i>The board meets focus if all prior conditions and the following are true.</i>		<i>The board masters focus if all prior conditions and the following are true.</i>	
<ul style="list-style-type: none"> <input type="checkbox"/> The board has not received a monitoring report. <input type="checkbox"/> There were six or more board authorized public meetings in a month (unless a state of emergency was declared). <input type="checkbox"/> Any meeting of the board lasted longer than eight hours. <input type="checkbox"/> Board members did not receive the final version of materials to be voted on at least three calendar days in advance of the board authorized public meeting. 		<p>The board receives and votes to accept monitoring reports that include</p> <ol style="list-style-type: none"> 1. the student outcome goal and GPM or constraint and CPM being monitored; 2. the current status of the student outcome goal and GPM or constraint and CPM compared to previous, annual, and deadline targets; 3. the superintendent's interpretation of performance; and 4. supporting information that describes any needed next steps. 		<ul style="list-style-type: none"> <input type="checkbox"/> All consent-eligible items were placed on the consent agenda and more than 75% of the items were voted on using a consent agenda. <input type="checkbox"/> The adopted monitoring calendar has not been modified during the past quarter. 		<ul style="list-style-type: none"> <input type="checkbox"/> Board authorized public meetings in the last quarter did not exceed <ol style="list-style-type: none"> 1. an average of four meetings per month; 2. an average of three hours per meeting; and 3. an average of five other topics per meeting. <input type="checkbox"/> The board has <ol style="list-style-type: none"> 1. reviewed its existing local policies; and 2. only adopted local policies pertaining to board work. 		<ul style="list-style-type: none"> <input type="checkbox"/> Board authorized public meetings in the last quarter did not exceed <ol style="list-style-type: none"> 1. an average of three meetings per month; 2. an average of two hours per meeting; and 3. an average of three other topics per meeting. <input type="checkbox"/> Board members received the final materials to be voted on at least seven calendar days before the public meeting. <input type="checkbox"/> No edits to the board's regularly scheduled meeting agenda in the three days prior to, or during, the meeting (unless a state of emergency was declared). 	

TEXAS FRAMEWORK: Advocacy and Engagement

Advocacy and Engagement: The board promotes the vision

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10
<i>The board does not meet focus if any of the following are true:</i>		<i>The board is preparing to focus if the following is true.</i>		<i>The board approaches focus if all prior conditions and the following are true.</i>		<i>The board meets focus if all prior conditions and the following are true.</i>		<i>The board masters focus if all prior conditions and the following are true.</i>	
<ul style="list-style-type: none"> <input type="checkbox"/> The board has not publicly communicated the board adopted student outcome goals. <input type="checkbox"/> The board has not arranged for any community engagement activities during the previous 12-month period beyond public comments during board authorized public meetings and/or required hearings. 	<p>The board has a two-way communication system in place where the board members at least once per year</p> <ul style="list-style-type: none"> <input type="checkbox"/> listen for and discuss the vision and values of their students; and <input type="checkbox"/> listen for and discuss the vision and values of their staff and community members. 	<p>The board has</p> <ul style="list-style-type: none"> <input type="checkbox"/> provided time during regular scheduled board-authorized public meetings to recognize the accomplishments of its students and staff regarding progress on student outcome goals; and <input type="checkbox"/> hosted a community meeting to discuss progress toward student outcome goals within each feeder pattern with low performing campuses during the previous 12-month period. 	<p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> displays and keeps updated the status and targets of all student outcome goals and GPMs permanently and publicly in the room in which the board most frequently holds regularly scheduled meetings; and <input type="checkbox"/> has led or co-led at least one training on Lone Star Governance for its community during the previous six-month period. 	<ul style="list-style-type: none"> <input type="checkbox"/> Students have been included in at least one Lone Star Governance training or two-way communication meeting in the previous 12-month period. <input type="checkbox"/> Newly selected board members have received an orientation on Lone Star Governance by fellow board members or an LSG Coach prior to being seated. 					

TEXAS FRAMEWORK: Synergy and Teamwork

Synergy and Teamwork: The board works collaboratively and with the superintendent to lead toward the vision.

Does Not Meet Focus	0	Preparing To Focus	1	Approaches Focus	3	Meets Focus	9	Masters Focus	10
<i>The board does not meet focus if any of the following are true:</i>		<i>The board is preparing to focus if the following is true.</i>		<i>The board approaches focus if all prior conditions and the following are true.</i>		<i>The board meets focus if all prior conditions and the following are true.</i>		<i>The board masters focus if all prior conditions and the following are true.</i>	
<ul style="list-style-type: none"> <input type="checkbox"/> The board has not adopted board operating procedures. <input type="checkbox"/> The board does not have a policy that contains a template of ethics and conflicts of interest statement; <input type="checkbox"/> The board has not achieved a quorum in two or more board-authorized public meetings during the previous three months. <input type="checkbox"/> Board members serve on committees formed by superintendent or staff, unless serving is required by law. <input type="checkbox"/> A board member voted on an item for which they had a conflict of interest, as defined by law, during the previous three months. 		<p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> affirms that at least every two years, it has reviewed all policies governing board operating procedures; <input type="checkbox"/> affirms that all members have signed the ethics and conflict of interest statement in the past 12 months; <input type="checkbox"/> agrees that a committees' role is to advise the board, not to advise the staff; <input type="checkbox"/> agrees that a board officers' role is to advise the board, not to advise the staff; and <input type="checkbox"/> maintained a quorum throughout all regularly scheduled meetings for the past three months. 		<p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> agrees that every member is responsible for the outcomes of all students, not just students in their region of the school system; <input type="checkbox"/> maintained an average attendance of 70% or higher throughout all regularly scheduled board meetings over the previous three months; and <input type="checkbox"/> has set the expectation that information provided to one board member is provided to all board members. 		<p>The board</p> <ul style="list-style-type: none"> <input type="checkbox"/> maintained an average attendance of 80% or higher throughout all regularly scheduled board meetings over the previous three months; <input type="checkbox"/> agrees that all members have adhered to all policies governing board operating procedures; <input type="checkbox"/> agrees that every member has completed all statutorily required trainings; and <input type="checkbox"/> rather than the superintendent, led the completion of Lone Star Governance tasks. 		<p>All board members and the superintendent</p> <ul style="list-style-type: none"> <input type="checkbox"/> have completed the Lone Star Governance Workshop; <input type="checkbox"/> agree that all board members have adhered to all adopted board constraints during the previous three months; and <input type="checkbox"/> agree that no board member has given operational advice or instructions to staff members during the previous three months. 	

QUARTERLY PROGRESS TRACKER

School Board:				Date:		Quarter:
Framework	Three Quarters Ago	Two Quarters Ago	One Quarters Ago	Current Quarter	Next Quarter Targets	Total Points Possible
Vision and Goals 1						15
Vision and Goals 2						15
Vision and Goals 3						10
Vision and Goals 4						5
Progress and Accountability 1						15
Progress and Accountability 2						5
Systems and Processes						15
Advocacy and Engagement						10
Synergy and Teamwork						10
Total						100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate

Board Member Signatures:

% Student Outcome Minutes	Vote Count for	Vote Count Against

EVALUATION NOTES

The standard of evidence for items where board action is required will be the minutes of the meeting during which the board voted to take the described action. Where an opinion of the board is required, a resolution or vote passed by the board will meet the standard of evidence. Any board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.

TIME USE TRACKER		Please enter district/charter name here		QTR:	Date:	
Framework Pillars	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings			Other Topic Minutes
Vision and Goals	0	0	← Minutes setting student outcome goals			
	0	0	← Minutes setting constraints or theories of action			
Progress and Accountability	0	0	← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar			
	0	0	← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar			
	0	0	← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs			
	0	0	← Minutes performing board self-evaluations using the LSG Integrity Instrument			
Systems and Processes	Minutes discussing, debating, and voting on other agenda items (including consent agenda items) →				0	
Advocacy and Engagement	0	0	← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals			
			← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals			
Synergy and Teamwork	Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law					
Other	Any time spent on an activity that does not meet the conditions listed above →				0	
TOTALS	0	0	0		0	

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:

$$\frac{0}{0} \times 100 = 0.00\%$$

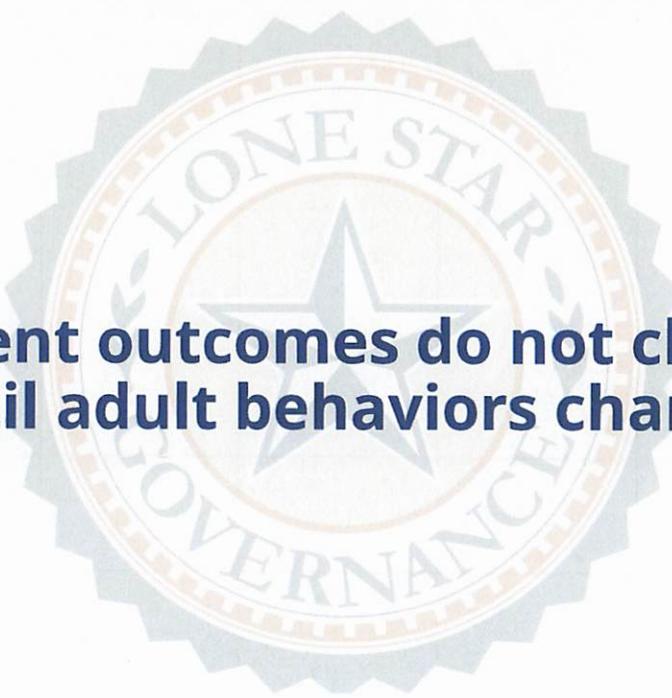
Use For Student Outcome Minutes Percentage Calculation:

$$\frac{0}{0} \times 100 = 0.00\%$$

% Student Outcome and Adult Behavior Minutes

% Student Outcome Minutes

Trustees Present	Trustees Absent	% Attendance	Count of 'Other' Agenda Items	Goals Discussed	Goals on Target	% on Target
		0.00%				0.00%
Consent Items	Consent Items Removed	% Remaining on Consent Agenda		GPMs Discussed	GPMs on Target	% on Target
		0.00%				0.00%

A large, faint, circular seal with a scalloped edge. The seal contains a five-pointed star in the center, surrounded by the words "LONE STAR" at the top and "GOVERNANCE" at the bottom, separated by decorative elements.

**Student outcomes do not change
until adult behaviors change.**