

**AGENDA**

1. **Call To Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Approval of Agenda and Consent Agenda**  
 Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda times are as follows:
  - a. Policy Updates 3
  - b. Human Resource Services
    - i. Staff and Salary changes 48
  - c. Financials 49
  - d. BFC Minutes 93
  - e. Board Minutes 95
  - f. Enrollment Update 98
5. **Reports from Organizations**
  - a. PACT Student Council Representative
6. **Recognitions and Retirements**
  - a. PACT Employee of the Month 99
7. **Teaching and Learning**
  - a. PACT Spotlight Presentation 101
  - b. DAC Update 107
  - c. Teaching and Learning Report 108
8. **Administrative Reports and Recommendations**
  - a. Superintendent Report
    - i. FY27 Budget 109
    - ii. Budget - 5 year 114
    - iii. Board Elections 119
  - b. Human Resource and Operations Services 120
    - i. IFB - Nutrition Service Contract 122
    - ii. EC - Blacktop Maintenance 123
  - c. Elementary Principal Report 125
  - d. Secondary Principal Report 126
  - e. Communication and Community Engagement Report



## **Board of Directors**

Regular Session- May 7, 2026 at 7:00 PM  
Secondary Campus Room B103 Media Center  
7729 161st Avenue Northwest  
Ramsey, MN 55303  
[Livestream](#)

### **9. Other Board Action**

#### **a. Board Chair Report**

##### **i. Superintendent Contract Extension**

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#### **b. Other Board Reports**

### **10. Adjourn**

## **201 LEGAL STATUS OF THE CHARTER SCHOOL BOARD OF DIRECTORS**

### **I. PURPOSE**

The care, management, and control of the charter school is vested by statutory and constitutional authority in the board of directors. The board of directors shall carry out the mission of the charter school with diligence, prudence, and dedication to the ideals of providing the finest public education. The purpose of this policy is to define the authority, duties, and powers of the board of directors in carrying out its mission.

### **II. GENERAL STATEMENT OF POLICY**

- A. The board of directors is the governing body of the charter school. As such, the board of directors has responsibility for the care, management, and control over the charter school.
- B. Generally, members of the board of directors have binding authority only when acting as a board of directors legally in session, except where specific authority is provided to board of directors' members or officers individually. Generally, the board of directors is not bound by an action or statement on the part of an individual board of directors' member unless the action is specifically directed or authorized by the board of directors.

### **III. DEFINITION**

"Board of directors" means the governing body of the charter school.

### **IV. ORGANIZATION AND MEMBERSHIP**

**[NOTE: The 2024 Minnesota legislature enacted the new provisions below. These changes include moving some existing language to different paragraphs.]**

- A. The initial board of directors must not be related parties. The initial board continues to serve until a timely election for members of the ongoing charter school board of directors is held according to the school's Articles and Bylaws under Minnesota Statutes, section 124E.07, subdivision 4. The initial board of directors and school developers must comply with the training requirements in subdivision 7 upon the incorporation of the school.
- B. The initial board must begin the transition to the ongoing board structure by the end of the first year of operation and complete the transition by the end of the second year of operation. The terms of board members shall begin on July 1. Terms shall be no less than two years. The bylaws shall set the number of terms an individual may serve on the board and as an officer of the board. Board elections must be held during the school year but may not be conducted on days when the school is closed.
- C. The number, tenure, and qualifications of the charter school board of directors shall be in accordance with the charter school Bylaws and the provisions in this policy.
- D. Resignation or removal of a member of the board of directors shall be governed by the charter school bylaws. Vacancies shall be filled in accordance with the charter school bylaws.
- E. The membership of the ongoing board of directors will be ten (10) but shall have no less than seven (7) members. The ongoing board must include:
  - 1. at least one licensed teacher; (No charter school employees shall serve on the board other than teachers under this clause);
  - 2. at least one parent or legal guardian of a student enrolled in the charter school who is not an employee of the charter school; and

3. at least one interested community member. A community member serving on the board must reside in Minnesota, must not have a child enrolled in the school, and must not be an employee of the charter school.
- F. To serve as a licensed teacher on a charter school board, an individual must:
1. be employed by the school or provide at least 720 hours of service under a contract between the charter school and a teacher cooperative;
  2. be a qualified teacher as defined under section 122A.16, either serving as a teacher of record in a field in which the individual has a field license, or providing services to students the individual is licensed to provide; and
  3. not serve in an administrative or supervisory capacity for more than 240 hours in a school calendar year.
- G. The board structure must be defined in the bylaws. The board structure may (1) be a majority of teachers under paragraph F. above, (2) be a majority of parents, (3) be a majority of community members, or (4) have no clear majority. The chief Superintendent (Chief Executive Officer) may only serve as an ex-officio non-voting board member.
- H. A contractor providing facilities, goods, or services to a charter school must not serve on the board of directors. In addition, an individual is prohibited from serving as a member of the charter school board of directors if: (1) the individual, an immediate family member, or the individual's partner is a full or part owner or principal with a for-profit or nonprofit entity or independent contractor with whom the charter school contracts, directly or indirectly, for professional services, goods, or facilities; or (2) an immediate family member is an employee of the school. An individual may serve as a member of the board of directors if no conflict of interest exists under this paragraph, consistent with this section. A violation of this paragraph renders a contract voidable at the option of the Commissioner of the Minnesota Department of Education or the charter school board of directors. A member of a charter school board of directors who violates this paragraph is individually liable to the charter school for any damage caused by the violation.
- “Immediate family member” means any relationship by blood, marriage, adoption, or partnership of spouses, parents, grandparents, siblings, children, first cousins, aunts, uncles, grandchildren, nieces, and nephews.
- [NOTE: The 2024 Minnesota legislature revised the definition of “immediate family member.”]**
- I. Any employee, agent, contractor, or board member of the authorizer who participates in initially reviewing, approving, overseeing, evaluating, renewing, or not renewing the charter school is ineligible to serve on the board of directors of a school chartered by that authorizer.
- J. An individual is prohibited from serving on more than one charter school board at the same time in either an elected or ex-officio capacity, except that an individual serving as an administrator serving more than one school under Minnesota Statutes, section 124E.12, subdivision 2, paragraph (f), may serve on each board as an ex-officio member.
- K. A majority of voting members constitutes a quorum. The act of the majority of a quorum is the act of the board of directors.

## V. BOARD STRUCTURE

- A. The charter school Bylaws outline the process and procedures for changing the board's governance structure, consistent with Minnesota Statutes, chapter 317A. A board may change its governance structure only:
  - 1. by a majority vote of the board of directors;
  - 2. by a majority vote of the licensed teachers employed by the school as teachers who provide instruction to students, including licensed teachers providing instruction under a contract between the school and a cooperative; and
  - 3. with the authorizer's approval.
- B. Any change in board governance structure must conform with the board composition established under this policy and Minnesota Statutes, section 124E.07.

## **VI. BOARD ELECTIONS**

- A. Staff members employed at the charter school, including teachers providing instruction under a contract with a cooperative, members of the board of directors, and all parents or legal guardians of children enrolled in the charter school are the voters eligible to elect the members of the charter school's board of directors.
- B. The board of directors must establish and publish election policies and procedures on the school's website.
- C. The board of directors must notify eligible voters of the school board election dates and voting procedures at least 30 calendar days before the election and post this information on the school's website.
- D. The board of directors must notify eligible voters of the candidates' names, biographies, and candidate statements at least ten calendar days before the election and post this information on the school's website.
- E. In May, elections shall be held annually for the Board of Directors. These typically consist of members with staggered three-year terms so that approximately one-third of the members are elected each year. The number of positions to be elected is determined yearly based on vacancies. Total positions:

### **School Board:**

- 1. Board Treasurer; (can be a parent or community member)
- 2. One (1) community member;
- 3. Three (3) parents; and
- 4. Five (5) teachers. The elected teaching representatives shall consist of the following, but if an appropriate level teacher is not running, other qualified candidates will fill the position by appointment:
  - One (1) Secondary teacher (grades 7-12)
  - One (1) Elementary teacher (grades K-6)
  - Three (3) at-large teachers (Elementary, Secondary, or K-12).

The board clerk will begin the nomination process on the first day school is in session in April. Nominations will close the end of business day on the Friday of the third week in April. Candidates will self nominate using the nomination form established by the Board Clerk.

The Election shall be held the Monday before the second Wednesday in May and will be open for four (54) days, or other dates determined by the Board of Directors. The election ends on the second Thursday in May.

In the case of an electronic ballot failure, the election will be held by the third Monday in May.

### **Election Eligibility**

An individual will be considered qualified to run for the Board of Directors as a parent or teacher representative if they have at least 12 months of experience at PACT at the time they will be seated. Individuals considering candidacy for the School Board are encouraged to attend regular and working meetings of the Board prior to declaring their intent to run for office. Attendance at such meetings provides prospective candidates with essential insight into the Board's governance structure, operational procedures, deliberative processes, and statutory responsibilities. This exposure is intended to promote informed candidacy and ensure that individuals seeking election possess a foundational understanding of the roles and expectations associated with Board service.

In addition, prospective candidates are strongly encouraged to have had previous involvement in the Budget and Finance Committee (BFC) and/or the District Advisory Committees (DAC). Service on these committees affords individuals the opportunity to engage with district initiatives, financial planning processes, and stakeholder input, thereby enhancing their preparedness to effectively fulfill the duties of a School Board member. All candidates and write-ins must meet eligibility requirements when the election ends for votes for that candidate to be counted. In addition to the above qualifications, the following criteria are set forth for each of the outlined categories:

1. **Community Member:** an individual with no current connection to PACT or any previous connection in the last one (1) year. Connections to PACT include having previously been employed by or having an immediate family member employed by PACT, having previously attended PACT, or having an immediate family member who attends or previously attended PACT. The community member involvement intends to provide an outside perspective for the benefit of PACT. The one-year time frame is intended to allow the development of an outside perspective if the person had previous ties to PACT.
2. **Parent:** an individual who is the parent or guardian of a current PACT student. The parent member cannot be employed by PACT at the time of their nomination or in any capacity during their Board term. The individual shall not have been an employee for at least 12 months before nomination.
3. **Teacher:** an individual who serves in a current teaching capacity at PACT and anticipates the continuance of that status during their term. An Elementary teacher must fill the Elementary Teacher Representative, and a Secondary Teacher must fill the Secondary Teacher Representative position unless a qualified candidate cannot be found. Either may fill the At-Large Teacher Representative positions.
4. **Board Treasurer:** an individual who meets the qualifications of either parent or community member. This individual shall not have any financial conflicts of interest in regard to PACT, such as being employed in any manner or having a family member employed by PACT. They shall not be employed by PACT for at least 12 months before nomination.

### **Vacancies**

If an elected member vacates their position by written notification presented to the Lead Clerk or dies during their term, the vacancy will be filled by Board appointment and will be effective until the end of the term.

### **Election Voting Eligibility**

1. Any natural, step, or foster parent or any legal guardian of a student enrolled at PACT shall have one (1) vote.
2. All paid staff shall have one (1) vote.
3. All PACT School Board members shall have one (1) vote.
4. No one may have more than one (1) vote.

Voters will be notified at least 30 days before an upcoming election and reminded when the voting is open.

### **Voting**

1. The voter database will be reviewed to ensure all eligible voters have been included in the database and that no ineligible voters are in the database.
2. At least 30 days before the election, notice will be provided to all eligible voters of the Board of Directors election dates.
3. Voting instructions will be emailed to voters via the primary email address on file.
4. A reminder to vote will be emailed in the morning on the last voting day.
5. Voting will be open for four (4) school days.
6. A computer will be made available in the school office for voting.
7. In the event of a tie the winner will be determined by randomized drawing.

### **Election Timeline**

1. **February and March** - The Board Chair presents the timeline for the forthcoming election. The Board identifies representatives for the nominating team and finalizes dates for voting. Elected Committee members from the School Board make known their intent to run for the upcoming election.
2. **April** - Call for nominations is placed in the school newsletter and website the first week in April. Nominations will be due by the last calendar day in April.
3. **May** - The Board accepts the official ballot. Ballots are emailed to eligible voters the Monday before the second Wednesday in May. Election dates are the Monday before the second Wednesday in May through Thursday of the same week, for a total of four (4) school days.
4. **After elections close** - Election results are compiled, the Board Clerk contacts all candidates to confirm continued interest, and the Board confirms elections at the June meeting. Once confirmed, winners' names appear in the meeting minutes.
5. **Assumption of Office** - Newly elected members attend June meetings as "members in training" and are seated at the July meetings. New members will be sworn in at the start of the work session in July. New members are requested to participate in all meetings between their election and their assumption of office so they can make informed decisions. Outgoing members attend the June Board meeting as their final meeting.

**[NOTE: The 2024 Minnesota legislature revised the charter school board election provisions.]**

## **VII. POWERS AND DUTIES**

- A. The board of directors has the powers and duties set forth in Minnesota Statutes, chapter 317A, except as limited by the charter school's Articles of Incorporation, the charter school Bylaws, and Minnesota Statutes, chapter 124E and other applicable law. The board of directors' authority includes implied powers in addition to specific powers granted by the legislature.
- B. The board of directors exercises administrative functions. It also has certain powers of a legislative character and other powers of a quasi-judicial character.
- C. The board of directors shall superintend and manage the charter school; adopt rules for its organization, government, and instruction; prescribe textbooks and courses of study; and make and authorize contracts.
- D. The board of directors shall have the general charge of the business of the charter school, its facilities and property, and of the interest of the school.
- E. The board of directors shall call an annual meeting of the charter school corporation membership. Notification shall be provided in accordance with Minnesota's Open Meeting Law and the Minnesota Nonprofit Corporations Law. Election of members of the board of directors shall take place at the annual meeting.
- F. The board of directors, among other duties, shall perform the following in accordance with applicable law:
  - 1. The board of directors shall decide and is responsible for policy matters related to operating the school, including budgeting, curriculum programming, personnel, and operating procedures;
  - 2. The board shall adopt a nepotism policy;
  - 3. The board shall adopt personnel evaluation policies and practices that, at a minimum:
    - a. carry out the school's mission and goals;
    - b. evaluate how the charter school's contract goals and commitments are executed;
    - c. evaluate student achievement, postsecondary and workforce readiness, and student engagement and connection goals;
    - d. establish a teacher evaluation process under Minnesota Statutes section 124E.03, subdivision 2, paragraph (h); and
    - e. provide professional development related to the individual's job responsibilities.
  - 4. conduct the business of the schools and pay indebtedness and proper expenses;
  - 5. employ and contract with necessary qualified teachers and discharge the same for cause;
  - 6. provide services to promote the health of its pupils;
  - 7. purchase, sell, and exchange charter school property and equipment as deemed

- necessary by the board of directors for school purposes;
8. provide for payment of claims against the charter school, and prosecute and defend actions by or against the charter school, in all proper cases;
  9. employ and discharge necessary employees and contract for other services;
  10. provide for transportation of pupils to and from school, as governed by statute;
  11. procure insurance against liability of the charter school, its officers, and employees; and
  12. cause to be kept at the corporation's registered office originals or copies of:
    - a. Approved minutes and records of all proceedings of the Board of Directors and all committees;
    - b. all financial statements of the corporation; and
    - c. Articles of Incorporation and Bylaws of the corporation, including all amendments and restatements thereof.
- G. The board of directors, at its discretion, may perform the following:
1. provide library facilities, public evening schools, adult and continuing education programs, summer school programs, and intersession classes of flexible school year programs;
  2. furnish school lunches for pupils and teachers on such terms as the board of directors determines;
  3. enter into agreements with one or more other independent school districts to provide for agreed upon educational services;
  4. purchase land or buildings with nonstate funds;
  5. lease space from an independent or special school board; other public organization; private, nonprofit, nonsectarian organization; private property owner; or a sectarian organization if the leased space is constructed as a school facility, subject to review and approval by the Commissioner of the Minnesota Department of Education;
  6. lease real property from a related party pursuant to Minnesota Statutes, section 124E.13.
  7. organize an affiliated nonprofit building corporation to renovate or purchase an existing facility or to construct a new facility pursuant to Minnesota Statutes, section 124E.13;
  8. authorize the use of school facilities for community purposes that will not interfere with their use for school purposes;
  9. authorize co-curricular and extracurricular activities;
  10. receive, for the benefit of the charter school, bequests, donations, or gifts for any proper purpose; and
  11. perform other acts as the board of directors shall deem to be reasonably necessary or required for the governance of the schools; and

12. sue and be sued.

**[NOTE: In 2024, the Minnesota legislature expanded the charter school board training requirements. The updated law now appears in Model Policy 212 (Charter School Board Member Development and Training).]**

**Legal References:** Minn. Stat. Chapter 124E (Charter Schools)  
Minn. Stat. § 124E.02 (Definitions)  
Minn. Stat. § 124E.07 (Board of Directors)  
Minn. Stat. § 124E.13 (Facilities)  
Minn. Stat. Ch. 317A (Nonprofit Corporations)

**Cross References:** Charter School Bylaws  
MSBA/MASA Model Policy 101 (Legal Status of the Charter School)  
MSBA/MASA Model Policy 202 (Charter School Board Officers)  
MSBA/MASA Model Policy 203 (Operation of the Charter School Board -  
Governing Rules)  
MSBA/MASA Model Policy 205 (Open Meetings and Closed Meetings)

**Original Creation Date:** February 2025

**Last Approved By:** PACT Charter School Board of Directors

**Last Approved Date:** May 7, 2026

**Year Reviewed:** 2025-2026

## **802 DISPOSITION OF OBSOLETE EQUIPMENT AND MATERIAL**

**[NOTE: The provisions of this policy substantially reflect statutory requirements.]**

### **I. PURPOSE**

The purpose of this policy is to provide guidelines for the superintendent to assist in timely disposition of obsolete equipment and material.

### **II. GENERAL STATEMENT OF POLICY**

Effective use of school building space, and consideration for safety of personnel, will at times require disposal of obsolete equipment and material.

### **III. DEFINITIONS**

- A. "Contract" means an agreement entered into by the school district for the sale of supplies, materials, or equipment.
- B. "Official newspaper" is a regular issue of a qualified legal newspaper.

### **IV. MANNER OF DISPOSITION**

#### **A. Authorization**

The superintendent shall be authorized to dispose of obsolete equipment and materials by selling it at a fair price consistent with the procedures outlined in this policy. Any sale exceeding the minimum amount for which bids are required must first be specifically authorized by the school board. The superintendent shall be authorized to properly dispose of used books, materials, and equipment deemed to have little or no value.

#### **B. Contracts Over \$175,000**

1. If the value of the equipment or materials is estimated to exceed \$175,000, sealed bids shall be solicited by two weeks' published notice in the official newspaper. This notice shall state the time and place of receiving bids and contain a brief description of the subject matter. Additional publication in the official newspaper or elsewhere may be made as the school board shall deem necessary.
2. The sale shall be awarded to the highest responsible bidder, be duly executed in writing, and be otherwise conditioned as required by law.
3. A record shall be kept of all bids, with names of bidders and amounts of bids, and an indication of the successful bid. A bid containing an alteration or erasure of any price contained in the bid which is used in determining the highest responsible bid shall be rejected unless the alteration or erasure is corrected by being crossed out and the correction printed in ink or typewritten adjacent thereto and initialed in ink by the person signing the bid.
4. In the case of identical high bids from two or more bidders, the school board may, at its discretion, utilize negotiated procurement methods with the tied high bidders so long as the price paid does not go below the high tied bid price. In the case where only a single bid is received, the school board may, at its discretion, negotiate a mutually agreeable contract with the bidder so long as the price paid does not fall below the original bid. If no satisfactory bid is received, the board may readvertise.
5. All bids obtained shall be kept on file for a period of at least one year after

their receipt. Every contract made without compliance with the foregoing provisions shall be void.

6. Data submitted by a business to a school in response to a request for bids are private until opened. Once opened, the name of the bidder and the dollar amount specified become public; all other data are private until completion of the selection process, meaning the school has completed its evaluation and ranked the responses. After completion of the selection process, all data submitted by all bidders are public except trade secret data. If all responses are rejected prior to completion of the selection process, all data remain private, except the name of the bidder and the dollar amount specified which were made public at the bid opening for one year from the proposed opening date or until resolicitation results in completion of the selection process or until a determination is made to abandon the purchase, whichever occurs sooner, at which point the remaining data becomes public. Data created or maintained by the school district as part of the selection or evaluation process are protected as nonpublic data until completion of the selection or evaluation process. At that time, the data are public with the exception of trade secret data.

C. Contracts From \$25,000 to \$175,000

If the amount of the sale is estimated to exceed \$25,000 but not to exceed \$175,000, the contract may be made either upon sealed bids in the manner directed above or by direct negotiation, by obtaining two or more quotations for the purchase or sale when possible, and without advertising for bids or otherwise complying with the requirements of competitive bidding notice. All quotations obtained shall be kept on file for a period of at least one year after receipt.

D. Contracts \$25,000 or Less

If the amount of the sale is estimated to be \$25,000 or less, the contract may be made either upon quotation or in the open market, in the discretion of the school board. The sale in the open market may be by auction. If the contract is made on quotation, it shall be based, so far as practicable, on at least two quotations which shall be kept on file for a period of at least one year after receipt.

E. Electronic Sale of Surplus Supplies, Materials, and Equipment

Notwithstanding the other procedural requirements of this policy, the school district may contract to sell supplies, materials, and equipment which is surplus, obsolete, or unused through an electronic selling process in which purchasers compete to purchase the supplies, materials, or equipment at the highest purchase price in an open and interactive environment.

F. Notice of Quotation

Notice of procedures to receive quotations shall be given by publication or other means as appropriate to provide reasonable notice to the public.

G. Sales to Employees

No officer or employee of the school district shall sell or procure for sale or possess or control for sale to any other officer or employee of the school district any property or materials owned by the school district unless the property and materials are not needed for public purposes and are sold to a school district employee after reasonable public notice, at a public auction or by sealed response, if the employee is not directly involved in the auction or sale process. Reasonable notice shall include at least one week's published or posted notice. A school district employee may purchase no more than one motor vehicle from the school district at any one auction. This section shall

not apply to the sale of property or materials acquired or produced by the school district for sale to the general public in the ordinary course of business. Nothing in this section shall prohibit an employee of the school district from selling or possessing for sale public property if the sale or possession for sale is in the ordinary course of business or the normal course of the employee's duties.

H. Exceptions for Surplus School Computers

1. A school district may bypass the requirements for competitive bidding and is not subject to any other laws relating to school district contracts if it is disposing of surplus school computer and related equipment, including a tablet device, by conveying the property and title to:
  - a. another school district;
  - b. the state department of corrections;
  - c. the board of trustees of Minnesota State Colleges and Universities;
  - d. the family of a student residing in the district whose total family income meets the federal definition of poverty; or
  - e. a charitable organization under section 501(c)(3) of the Internal Revenue Code that is registered with the attorney general's office for educational use.
2. If surplus school computers are not disposed of as described in Paragraph 1., upon adoption of a written resolution of the school board, when updating or replacing school computers, including tablet devices, used primarily by students, the school district may sell or give used computers or tablets to qualifying students at the price specified in the written resolution. A student is eligible to apply to the school board for a computer or tablet under this subdivision if the student is currently enrolled in the school and intends to enroll in the school in the year following the receipt of the computer or tablet. If more students apply for computers or tablets than are available, the school must first qualify students whose families are eligible for free or reduced-price meals and then dispose of the remaining computers or tablets by lottery.

I. Disposing of Surplus Books

Notwithstanding Minnesota Statutes, section 471.345, governing school district contracts made upon sealed bid or otherwise complying with the requirements for competitive bidding, other provisions of this section governing school district contracts, or other law to the contrary, the school district may dispose of school books, including library books, books from an individual classroom library, and textbooks including other materials accompanying a textbook. The school district may dispose of surplus books by donating them to a family of a student residing in the district or a charitable organization under section 501(c)(3) of the Internal Revenue Code.

**[NOTE: The 2025 Minnesota legislature amended Minnesota Statutes, section 123B.52 to add paragraph I.]**

**Legal References:** Minn. Stat. § 13.591 (Business Data)  
Minn. Stat. § 15.054 (Sale or Purchase of State Property; Penalty)  
Minn. Stat. § 123B.29 (Sale at Auction)  
Minn. Stat. § 123B.52 (Contracts)  
Minn. Stat. § 471.345 (Uniform Municipal Contracting Law)  
Minn. Stat. § 471.85 (Property Transfer; Public Corporations)  
Minn. Stat. § 645.11 (Published Notice)

**Cross References:** MSBA School Law Bulletin "F" (School District Contract and Bidding Procedures)

**PACT Charter School**

**Original Creation Date:** 2025-2026

**Last Approved By:** PACT Charter School Board of Directors

**Last Approved Date:** May 7, 2026

**Year Reviewed:** 2025-2026

## **803 - STUDENT TRANSPORTATION AND BUS SAFETY POLICY**

### **I. PURPOSE**

This policy aims to establish expectations and policies concerning the safe transportation of PACT Charter School students to and from school.

### **II. GENERAL STATEMENT OF POLICY**

PACT Charter School's policy is to comply with state law regarding student transportation and school bus safety.

### **III. GENERAL EXPECTATIONS**

- A.** Transportation by a school bus is an eligible student's privilege, not a right. A student's eligibility to ride a school bus may be revoked for violating school bus safety or conduct policies or violating any other law governing student conduct on a school bus. Revocation of a student's bus-riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. For a student with a disability under the Individuals with Disabilities Education Act, United States Code, title 20, section 1400 et seq., Section 504 of the Rehabilitation Act of 1973, United States Code, title 29, section 794, and the Americans with Disabilities Act, Public Law 101-336, revocation of the student's eligibility to ride the school bus must be consistent with the requirements of those laws.

### **IV. TRANSPORTATION ELECTION / OPTION**

- A.** PACT Charter School must arrange for the attendance of all pupils living two miles or more from the school unless the transportation privilege has been surrendered or properly revoked. Each year PACT Charter School will elect to provide its own transportation or sub-contract transportation services.
- B.** When a student enrolls in PACT Charter School, the school shall provide the parent with transportation information. Parents may be asked by PACT Charter School to voluntarily forego a student's school transportation privileges but are not required to do so.

### **V. THE ELECTION FOR PACT CHARTER SCHOOL PROVIDED TRANSPORTATION**

- A.** If PACT Charter School elects to provide transportation for its students, the transportation will be provided within PACT's designated transportation routes in which PACT Charter School services.
- B.** For students who reside outside the designated transportation routes in which PACT Charter School services, PACT Charter School is not required to provide or pay for transportation between the student's residence and the designated bus routes PACT Charter School services. PACT Charter School may reimburse a parent for the costs of transportation from the student's residence to the location of the nearest designated bus stop that PACT Charter School services if the student is from a family whose income is at or below the poverty level, as determined by the federal government. The

reimbursement may not exceed the student's actual cost of transportation or 15 cents per mile traveled, whichever is less. Reimbursement may not be paid for more than 250 miles per week.

- C. When providing its own transportation, PACT Charter School will utilize one or more of the following methods:
  - 1. Contract with the resident district
  - 2. Contract with another school district
  - 3. Contract with a privately-owned school bus company
  - 4. Contract with the parents of the students
  - 5. Purchasing bus passes from a public transit agency (recommended for Secondary students only)
  - 6. Use of bus(es) owned by the school (if any)

## **VI. THE ELECTION FOR THE RESIDENT DISTRICT PROVIDED TRANSPORTATION**

- A. If PACT Charter School does not elect to provide transportation, transportation for students enrolled at PACT Charter School will be provided by the resident district in which PACT Charter School is located, according to Minnesota Statutes sections 123B.88, subdivision 6, and 124D.03, subdivision 8. If the resident district provides the transportation, the scheduling of routes, manner and method of transportation, control and discipline of the pupils, and any other matter relating to the transport of pupils shall be within the sole discretion, control, and management of the resident district.

## **VII. ASSIGNED BUS AND STOP**

- A. Students are assigned to specific buses and stops by the bus company we contract. Home pick-up or drop-off locations will only be assigned when there is a safety concern. Parents or guardians will receive a notice before the start of the school year that contains transportation information such as pick-up and drop-off locations, bus numbers, and times.
- B. A student who does not use the bus for ten consecutive school days will be removed from the bus stop.
- C. A student who is not assigned to a particular bus or stop, but wishes to ride home with another bussed student, may only do so with written parental permission provided by both students involved. Permission notes must be turned into the school office, where a bus pass will be issued for the student to give the bus driver.
- D. Bus routes and scheduled time stops will be posted on the school website.

## **VIII. BUS ROUTES AND STOPS**

- A. Bus stops and routes are designed to consider safety, efficiency, least cost, and shortest overall ride times.

- B.** PACT transportation boundaries include the Anoka-Hennepin School District, the east side of the Elk River School District near Trott Brook Pkwy and 182nd Ave, and the south side of the St. Francis School District near the Oak Park Preserve Park.
- C.** Attempts will be made to establish stops in neighborhoods within the cities of Ramsey and Anoka.
- D.** Park and ride stops will be established as needed in areas outside of the cities of Ramsey and Anoka.
- E.** Every effort will be made to establish bus routes so that no student rides for more than 75 minutes each way. However, there is no guarantee this will always hold true for everyone on every route.
- F.** Every effort will be made for bus routes to be set up to run in the same order for morning stops and afternoon stops. This will allow students with a longer ride in the morning to have a shorter ride in the afternoon and vice versa.
- G.** Bus stops are established at the discretion of the bus company management with input from the school. School bus drivers do not have the authority to change or add a bus stop.
- H.** Bus stops are reviewed annually and changed as necessary to meet the needs of the majority of students requesting transportation.
- I.** Students should plan to be at the scheduled bus stop five minutes before pick-up time.
- J.** Parents should plan to be at the scheduled bus stop five minutes before drop-off time.
- K.** Students will only be dropped off if a parent or guardian is at the bus stop unless parental consent for a student to walk is on file with PACT's contracted transportation company.
- L.** Parents missing the assigned drop-off stop may safely drive to another stop on the route and wait for the bus to arrive. Students may then depart the bus to meet their parent or guardian.
- M.** Students with no parent available to meet them at their bus stop will be returned to school for parent pick-up.

## **IX. SAFETY TRAINING**

- A.** PACT Charter School will provide school bus safety training as required by Minnesota law and this policy.
- B.** PACT Charter School will provide its students enrolled in kindergarten through grade 10 with age-appropriate school bus safety training covering the following concepts:
  - 1.** Transportation by school bus is a privilege and not a right;
  - 2.** Policies for student conduct and school bus safety;
  - 3.** Appropriate conduct while on the school bus;
  - 4.** The danger zones surrounding a school bus;

5. Procedures for safely boarding and leaving a school bus;
6. Procedures for safe street or road crossing; and
7. School bus evacuation.

**C. Timing of Training**

- D.** Kindergarten through grade 6 enrolled during the first two weeks. Students enrolled in kindergarten through grade 6 who are transported by school bus and are enrolled during the first or second week of school must receive the school bus safety training competencies by the end of the third week of school. PACT Charter School may provide kindergarten pupils with bus safety training before the first day of school.
- E.** Grades 7 through 10 enrolled during the first two weeks. Students enrolled in grades 7-10 during the first or second week of school who have not previously received school bus safety training must receive the training or receive bus safety instructional materials by the end of the sixth week of school.
- F.** Students enrolled after the second week of school. Students enrolled in kindergarten through grade 10 who are transported by school bus and have not received training in their previous school district shall undergo bus safety training or receive bus safety instructional materials within four weeks of the first day of attendance.
- G.** Ongoing training. PACT Charter School will provide students enrolled in kindergarten through grade 3 school bus safety training twice during the school year. If students are transported by school bus, PACT Charter School shall conduct a school bus safety drill at least once during the school year.
- H.** Accommodations for Safety Training. PACT Charter School will make reasonable accommodations for the school bus safety training of pupils known to speak English as a second language and pupils with disabilities.

**X. PROCEDURES TO BE DEVELOPED**

**A. Development of Procedures.**

1. If PACT Charter School elects to provide transportation for its students, the Administration shall develop and implement comprehensive, written procedures governing pupil transportation safety. The procedures must include:
  - a) Provisions for appropriate student bus safety;
  - b) Rules governing student conduct on school buses and in school bus loading and unloading areas;
  - c) A statement of parent or guardian responsibilities relating to school bus safety;
  - d) A system for reporting school bus accidents or misconduct and a method for dealing with local law enforcement officials in cases of criminal conduct on a school bus;

- e) A discipline policy to address violations of school bus safety rules, including procedures for revoking a student's bus riding privileges in cases of serious or repeated misconduct;
- f) A system for integrating school bus misconduct records with other discipline records;
- g) Operating rules and procedures; and
- h) Emergency procedures.

**B. Reportable offenses.** A "reportable offense" means misbehavior on a bus that causes immediate and substantial danger to self or surrounding persons or property. The Superintendent of Schools, the school transportation safety director, or other designated school official shall immediately report to the local law enforcement agency having jurisdiction where the misbehavior occurred if the reporting school official knows or has reason to believe that a student has committed a reportable offense on a school bus or in a bus loading or unloading area. The reporting school official shall issue a report to the commissioner of public safety concerning the incident upon request of the commissioner.

## **XI. APPOINTMENT OF SCHOOL SAFETY TRANSPORTATION COORDINATOR**

**A.** If PACT Charter School elects to provide transportation for its students, the Superintendent of Schools shall designate a school transportation safety coordinator to oversee and implement pupil transportation safety policies. The transportation coordinator shall have day-to-day responsibility for pupil transportation safety.

### *Legal References:*

Minn. Stat. §124E.15, paras (b) to (d) (Charter school law)

Minn. Stat. §121A.59 (Bus Transportation general provisions)

Minn. Stat. §§123B.90 -.91 (School Bus Safety Training and Transportation Director)

Minn. Stat. §169.4582 (Reportable Offenses)

*Resources:* The Commissioner of Education is required by law to have developed and to maintain a comprehensive list of school bus safety training instructional materials for pupils who ride the bus that includes a bus safety curriculum for both classroom and practical instruction.

## **PACT Charter School**

**Original Creation Date:** December 2015

**Last Approved By:** PACT Charter School Board of Directors

**Last Approved Date:** May 7, 2026

**Year Reviewed:** 2025-2026

## **805 WASTE REDUCTION AND RECYCLING**

***[Note: The obligations stated in this policy are substantial and virtually all are governed by statute. A school district may choose to add obligations by policy.]***

### **I. PURPOSE**

The purpose of this policy is to establish a resource recovery program to promote the reduction of waste, the separation and recovery of recyclable and reusable commodities, the procurement of recyclable commodities and commodities containing recycled materials, the disposition of waste materials and surplus property, and the establishment of a program of education to develop an awareness of environmentally sound waste management.

### **II. GENERAL STATEMENT OF POLICY**

The policy of the school district is to comply with all state laws relating to waste management and to make resource conservation an integral part of the physical operations and curriculum of the school district.

### **III. DEFINITIONS**

- A. "Lamp recycling facility" means a facility operated to remove, recover, and recycle for reuse mercury or other hazardous materials from fluorescent or high intensity discharge lamps
- B. "Mixed municipal solid waste" means garbage, refuse, and other solid waste that is aggregated for collection but does not include auto hulks, street sweepings, ash, construction debris, mining waste, sludges, tree and agricultural wastes, tires, lead acid batteries, motor and vehicle fluids and filters, and other materials collected, processed, and disposed of as separate waste streams.
- C. "Packaging" means a container and any appurtenant material that provide a means of transporting, marketing, protecting, or handling a product and includes pallets and packing such as blocking, bracing, cushioning, weatherproofing, strapping, coatings, closures, inks, dyes, pigments, and labels.
- D. "Postconsumer materials" means a finished material that would normally be discarded as a solid waste having completed its life cycle as a consumer item.
- E. "Rechargeable battery" means a sealed nickel-cadmium battery, a sealed lead acid battery, or any other rechargeable battery, except certain dry cell batteries or a battery exempted by the Commissioner of the Minnesota Pollution Control Agency (PCA) (Commissioner).
- F. "Recyclable commodities" means materials, pieces of equipment, and parts which are not reusable but which contain recoverable resources.
- G. "Recyclable materials" means materials that are separated from mixed municipal solid waste for the purpose of recycling or composting, including paper, glass, plastics, metals, automobile oil, batteries, source-separated compostable materials, and sole source food waste streams that are managed through biodegradative processes. Refuse-derived fuel or other material that is destroyed by incineration is not a recyclable material.
- H. "Recycling" means the process of collecting and preparing recyclable materials and reusing the materials in their original form that do not cause the destruction of recyclable materials in a manner that precludes further use.
- I. "Resource conservation" means the reduction in the use of water, energy, and raw materials.

- J. "Reusable commodities" means materials, pieces of equipment, parts, and used supplies which can be reused for their original purpose in their existing condition.
- K. "Source-separated compostable materials" means materials that:
  - 1. are separated at the source by waste generators for the purpose of preparing them for use as compost;
  - 2. are collected separately from mixed municipal solid waste and are governed by state licensing provisions;
  - 3. are comprised of food wastes, fish and animal waste, plant materials, diapers, sanitary products, and paper that is not recyclable because the Commissioner has determined that no other person is willing to accept the paper for recycling;
  - 4. are delivered to a facility to undergo controlled microbial degradation to yield a humus-like product meeting the PCA's class I or class II, or equivalent, compost standards and where process rejects do not exceed 15 percent by weight of the total material delivered to the facility; and
  - 5. may be delivered to a transfer station, mixed municipal solid waste processing facility, or recycling facility only for the purposes of composting or transfer to a composting facility, unless the Commissioner determines that no other person is willing to accept the materials.
- L. "Waste reduction" or "source reduction" means an activity that prevents generation of waste or the inclusion of toxic materials in waste, including:
  - 1. reusing the product in its original form;
  - 2. increasing the life span of a product;
  - 3. reducing material or the toxicity of material used in production or packaging; or
  - 4. changing procurement, consumption, or waste generation habits to result in smaller quantities or lower toxicity of waste generated.

**IV. WASTE DISPOSAL**

- A. The school district will attempt to decrease the amount of waste consumable materials by:
  - 1. reduction of the consumption of consumable materials whenever practicable;
  - 2. full utilization of materials prior to disposal;
  - 3. minimization of the use of non-biodegradable products whenever practicable.
- B. Each school district facility shall also collect at least three recyclable materials, such as, but not limited to, the following: paper, glass, plastic, and metal.
- C. The school district will transfer all recyclable materials collected to a recycler and, to the extent practicable, cooperate with, and participate in, recycling efforts being made by the city and/or county where the school district is located.

D. Prior to entering into a contract for the management of mixed municipal solid waste, the school district will determine whether the disposal method provided for in the contract is equal to or better than the waste management practices currently employed in the county or district plan in the county where the school district is located and whether the contract is consistent with the solid waste plan. If the waste management method provided for in the contract is ranked lower than the waste management practices employed by the county or district, the school district will:

1. determine the potential liability to the school district and its taxpayers for managing waste in this manner;
2. develop and implement a plan for managing the potential liability; and
3. submit the information in (1) and (2) above to the PCA.

If the contract is inconsistent with the county plan or if the school district's waste management activities are inconsistent with the county plan, the school district should obtain the consent of the county prior to entering into a binding contract or developing or implementing inconsistent solid waste management activities.

E. The school district may not knowingly place motor oil, brake fluid, power steering fluid, transmission fluid, motor oil filters, or motor vehicle antifreeze (other than small amounts of antifreeze contained in water used to flush the cooling system of a vehicle after the antifreeze has been drained and does not include de-icer that has been used on the exterior of a vehicle) in or on:

1. solid waste or solid waste management facilities other than a recycling facility or household hazardous waste collection facility;
2. the land unless approved by the PCA; or
3. the waters of the state, an individual sewage treatment system, or in a storm water or waste water collection or treatment system unless:
  - a. permitted to do so by the operator of the system and the PCA;
  - b. the school district generates an annual average of less than 50 gallons of waste motor vehicle antifreeze per month; and
  - c. the school district keeps records of the amount of waste antifreeze generated, maintains these records on site and makes the records available for inspection for a minimum of three years following generation of the waste antifreeze.

F. The school district may not place mercury or a thermostat, thermometer, electric switch, appliance, gauge, medical or scientific instrument, fluorescent or high-intensity discharge lamp, electric relay, or other electrical device from which the mercury has not been removed for reuse or recycling:

1. in solid waste; or
2. in a wastewater disposal system.

G. The school district may not knowingly place mercury or a thermostat, thermometer, electric switch, appliance, gauge, medical or scientific instrument, fluorescent or high-intensity discharge lamp, electric relay, or other electrical device from which the mercury has not been removed for reuse or recycling:

1. in a solid waste processing facility; or

2. in a solid waste disposal facility.
- H. The school district will recycle a fluorescent or high-intensity discharge lamp by delivery of the lamp to a lamp recycling facility or to a facility that collects and stores lamps for the purpose of delivering them to a lamp recycling facility, including, but not limited to, a household hazardous waste collection or recycling facility, retailer take-back and utility provider program sites, or other sites designated by an electric utility under Minnesota Statutes section 216B.241, subdivision. 2.
- I. The school district may not place a lead acid battery in mixed municipal solid waste or dispose of a lead acid battery. The school district also may not place in mixed municipal solid waste a dry cell battery containing mercuric oxide electrode, silver oxide electrode, nickel-cadmium, or sealed lead-acid that was purchased for use or used by the school district. The school district also may not place in mixed municipal solid waste a rechargeable battery, a rechargeable battery pack, a product with a nonremovable rechargeable battery, or a product powered by rechargeable batteries or rechargeable battery pack, from which all batteries or battery packs have not been removed.
- J. The school district may not place yard waste:
1. in mixed municipal solid waste;
  2. in a disposal facility;
  3. in a resource recovery facility, except for the purposes of reuse, composting, or cocomposting; or
  4. in a plastic bag unless exempt as specified in Minnesota Statutes section 115A.931(c), (d), or (e).
- K. The school district may not place a telephone directory:
1. in solid waste;
  2. in a disposal facility; or
  3. in a resource recovery facility, except a recycling facility.
- L. The school district may not:
1. place major appliances in mixed municipal solid waste; or
  2. dispose of major appliances in or on the land or in a solid waste processing or disposal facility.
- M. The school district may not place in mixed municipal solid waste an electronic product containing a cathode-ray tube.
- N. The school district, on its own or in cooperation with others, may implement a program to collect, process, or dispose of household batteries. The school district may provide financial incentives to any person, including public or private civic groups, to collect the batteries.

**V. PROCUREMENT OF RECYCLED COMMODITIES AND MATERIALS**

- A. When practicable and when the price of recycled materials does not exceed the price of nonrecycled materials by more than 10 percent, the school district may purchase recycled materials. In order to maximize the quantity and quality of recycled

materials purchased, the school district may also use other appropriate procedures to acquire recycled materials at the most economical cost to the school district.

- B. When purchasing commodities and services, the school district will apply and promote waste management practices with special emphasis on the reduction of the quantity and toxicity of materials in waste.
- C. Whenever practicable, the school district will:
  - 1. purchase uncoated copy paper, office paper, and printing paper unless the coated paper is made with at least 50 percent postconsumer material;
  - 2. purchase recycled content copy paper with at least 30 percent postconsumer material by weight and purchase office and printing paper with at least 10 percent postconsumer material by weight;
  - 3. purchase paper which has not been dyed with colors, excluding pastel colors;
  - 4. purchase recycled content copy, office, and printing paper that is manufactured using little or no chlorine bleach or chlorine derivatives;
  - 5. use reusable binding materials or staples and bind documents by methods that do not use glue;
  - 6. use soy-based inks;
  - 7. purchase printer or duplication cartridges that:
    - a. have 10 percent post-consumer material; or
    - b. are purchased as remanufactured; or
    - c. are backed by a vendor-offered program that will take back the printer cartridges after their useful life, ensure that the cartridges are recycled, and comply with the definition of recycling in Minnesota Statutes section 115A.03, subdivision 25b;
  - 8. produce reports, publications, and periodicals that are readily recyclable;
  - 9. purchase paper which has been made on a paper machine located in Minnesota; and
  - 10. print documents on both sides of the paper where commonly accepted publishing practices allow.
- D. The school district may not use a specified product included on the prohibited products list published in the State Register.
- E. In developing bid specifications, the school district will consider the extent to which a commodity or product is durable, reusable or recyclable, and marketable through applicable local or regional recycling programs and the extent to which the commodity or product contains postconsumer material.
- F. When a project involves the replacement of carpeting, the school district may require all persons who wish to bid on the project to designate a carpet recycling company in their bids.

## **VI. OTHER**

The policy of the school district is to actively advocate, where appropriate, for resource conservation practices to be adopted at the local, regional, and state levels.

**Legal References:** Minn. Stat. § 16C.073 (Purchase and Use of Paper Stock; Printing)  
Minn. Stat. § 115A.03 (Definitions)  
Minn. Stat. § 115A.15 (State Government Resource Recovery)  
Minn. Stat. § 115A.151 (Recycling Requirements; Public Entities; Commercial Buildings; Sports Facilities)  
Minn. Stat. § 115A.46 (Regional and Local Solid Waste Management Plan; Requirements)  
Minn. Stat. § 115A.471 (Public Entities; Managing Solid Waste)  
Minn. Stat. § 115A.915 (Lead Acid Batteries; Land Disposal Prohibited)  
Minn. Stat. § 115A.9155 (Disposing of Certain Dry Cell Batteries)  
Minn. Stat. § 115A.9157 (Rechargeable Batteries and Products)  
Minn. Stat. § 115A.916 (Motor Vehicle Fluids and Filters; Prohibitions)  
Minn. Stat. § 115A.931 (Yard Waste; Prohibition)  
Minn. Stat. § 115A.932 (Mercury Prohibition)  
Minn. Stat. § 115A.951 (Telephone Directories)  
Minn. Stat. § 115A.9561 (Major Appliances)  
Minn. Stat. § 115A.9565 (Cathode-Ray Tube Prohibition)  
Minn. Stat. § 115A.961, Subd. 3 (Household Batteries; Collection, Processing, and Disposal)  
Minn. Stat. § 115A.9651 (Listed Metals in Specified Products; Enforcement)  
Minn. Stat. § 116.93, Subd. 1 (Lamp Recycling Facilities)  
Minn. Stat. § 216B.241, Subd. 2 (Public Utilities; Energy Conservation and Optimization)  
Minn. Stat. § 458D.07 (Sewage Collection and Disposal)  
*National Solid Waste Management Ass'n v. Williams, et al.*, 966 F.Supp. 844 (D. Minn. 1997)

**Cross References:** None

### **PACT Charter School**

**Original Creation Date:** 2025-2026

**Last Approved By:** PACT Charter School Board of Directors

**Last Approved Date:** May 7, 2026

**Year Reviewed:** 2025-2026

## 806 CRISIS MANAGEMENT POLICY

**[NOTE: The Commissioner of the Minnesota Department of Education (Commissioner) is required to maintain and make available to school boards and charter schools a Model Crisis Management Policy. See Minnesota Statutes, section 121A.035. School boards and charter schools must adopt a Crisis Management Policy to address potential crisis situations in their school districts or charter schools. Id. This Model Crisis Management Policy was originally the result of a collaborative effort among the Minnesota Department of Education, Division of Compliance and Assistance; the Minnesota Department of Public Safety, Division of Homeland Security and Emergency Management; and the Minnesota School Boards Association.]**

### I. PURPOSE

The purpose of this Model Crisis Management Policy is to act as a guide for school district and building administrators, school employees, students, school board members, and community members to address a wide range of potential crisis situations in the school district. The step-by-step procedures suggested by this Policy will provide guidance to each school building in drafting crisis management plans to coordinate protective actions prior to, during, and after any type of emergency or potential crisis situation. Each school district should develop tailored building-specific crisis management plans for each school building in the school district, and sections or procedures may be added or deleted in those crisis management plans based on building needs.

The school district will, to the extent possible, engage in ongoing emergency planning within the school district and with emergency responders and other relevant community organizations. The school district will ensure that relevant emergency responders in the community have access to their building-specific crisis management plans and will provide training to school district staff to enable them to act appropriately in the event of a crisis.

### II. GENERAL INFORMATION

#### A. The Policy and Plans

The school district's Crisis Management Policy has been created in consultation with local community response agencies and other appropriate individuals and groups that would likely be involved in the event of a school emergency. It is designed so that each building administrator can tailor a building-specific crisis management plan to meet that building's specific situation and needs.

The school district's administration and/or the administration of each building shall present tailored building-specific crisis management plans to the school board for review and approval. The building-specific crisis management plans will include general crisis procedures and crisis-specific procedures. Upon approval by the school board, such crisis management plans shall be an addendum to this Crisis Management Policy. This Policy and the plans will be maintained and updated on an annual basis.

#### B. Elements of the District Crisis Management Policy

##### 1. General Crisis Procedures

The Crisis Management Policy includes general crisis procedures for securing buildings, classroom evacuation, building evacuation, campus evacuation, and sheltering. The Policy designates the individual(s) who will determine when these actions will be taken. These district-wide procedures may be modified by building administrators when creating their building-specific crisis management plans. A communication system will be in place to enable the designated individual to be contacted at all times in the event of a potential crisis, setting forth the method to contact the designated individual, the provision of at least two designees when the contact person is unavailable, and the method to

convey contact information to the appropriate staff persons. The alternative designees may include members of the emergency first responder response team. A secondary method of communication should be included in the plan for use when the primary method of communication is inoperable. Each building in the school district will have access to a copy of the Comprehensive School Safety Guide (2011 Edition) to assist in the development of building-specific crisis management plans.

All general crisis procedures will address specific procedures for the safe evacuation of children and employees with special needs such as physical, sensory, motor, developmental, and mental health challenges.

a. Lock-Down Procedures

Lock-down procedures will be used in situations where harm may result to persons inside the school building, such as a shooting, hostage incident, intruder, trespass, disturbance, or when determined to be necessary by the building administrator or his or her designee. The building administrator or designee will announce the lock-down over the public address system or other designated system. Code words will not be used. Provisions for emergency evacuation will be maintained even in the event of a lock-down. Each building administrator will submit lock-down procedures for their building as part of the building-specific crisis management plan.

**[NOTE: Minnesota law requires a minimum of five school lock-down drills each school year. See Minnesota Statutes, section 121A.035.]**

b. Evacuation Procedures

Evacuations of classrooms and buildings—shall be implemented at the discretion of the building administrator or his or her designee. Each building’s crisis management plan will include procedures for transporting students and staff a safe distance from harm to a designated safe area until released by the building administrator or designee. Safe areas may change based upon the specific emergency situation. The evacuation procedures should include specific procedures for children with special needs, including children with limited mobility (wheelchairs, braces, crutches, etc.), visual impairments, hearing impairments, and other sensory, developmental, or mental health needs. The evacuation procedures should also address transporting necessary medications for students that take medications during the school day.

**[NOTE: Minnesota law requires a minimum of five school fire drills, consistent with Minnesota Statutes, section 299F.30, and one school tornado drill each school year. See Minnesota Statutes, section 121A.035.]**

c. Sheltering Procedures

Sheltering provides refuge for students, staff, and visitors within the school building during an emergency. Shelters are safe areas that maximize the safety of inhabitants. Safe areas may change based upon the specific emergency. The building administrator or his or her designee will announce the need for sheltering over the public address system or other designated system. Each building administrator will submit sheltering procedures for his or her building as part of the

building-specific crisis management plan.

2. Crisis-Specific Procedures

The Crisis Management Policy includes crisis-specific procedures for crisis situations that may occur during the school day or at school-sponsored events and functions. These district-wide procedures are designed to enable building administrators to tailor response procedures when creating building-specific crisis management plans.

3. School Emergency Response Teams

a. Composition

The building administrator in each school building will select a school emergency response team that will be trained to respond to emergency situations. All school emergency response team members will receive on-going training to carry out the building's crisis management plans and will have knowledge of procedures, evacuation routes, and safe areas. For purposes of student safety and accountability, to the extent possible, school emergency response team members will not have direct responsibility for the supervision of students. Team members must be willing to be actively involved in the resolution of crises and be available to assist in any crisis situation as deemed necessary by the building administrator. Each building will maintain a current list of school emergency response team members which will be updated annually. The building administrator, and his or her alternative designees, will know the location of that list in the event of a school emergency. A copy of the list will be kept on file in the school district office, or in a secondary location in single building school districts.

b. Leaders

The building administrator or his or her designee will serve as the leader of the school emergency response team and will be the primary contact for emergency response officials. In the event the primary designee is unavailable, the designee list should include more than one alternative designee and may include members of the emergency response team. When emergency response officials are present, they may elect to take command and control of the crisis. It is critical in this situation that school officials assume a resource role and be available as necessary to emergency response officials.

**III. PREPARATION BEFORE AN EMERGENCY**

A. Communication

1. District Employees

Teachers generally have the most direct contact with students on a day-to-day basis. As a result, they must be aware of their role in responding to crisis situations. This also applies to non-teaching school personnel who have direct contact with students. All staff shall be aware of the school district's Crisis Management Policy and their own building's crisis management plan. Each school's building-specific crisis management plan shall include the method and dates of dissemination of the plan to its staff. Employees will receive a copy of the relevant building-specific crisis management plans and shall receive periodic training on plan implementation.

2. Students and Parents

Students and parents shall be made aware of the school district's Crisis Management Policy and relevant tailored crisis management plans for each school building. Each school district's building-specific crisis management plan shall set forth how students and parents are made aware of the district and school-specific plans. Students shall receive specific instruction on plan implementation and shall participate in a required number of drills and practice sessions throughout the school year.

B. Planning and Preparing for Fire

1. Designate a safe area at least 50 feet away from the building to enable students and staff to evacuate. The safe area should not interfere with emergency responders or responding vehicles and should not be in an area where evacuated persons are exposed to any products of combustion. (Depending on the wind direction, where the building on fire is located, the direction from which the fire is arriving, and the location of fire equipment, the distance may need to be extended.)

**[NOTE: Evacuation areas at least 50 feet from school buildings are recommended but not mandated by statute or rule. Evacuation areas should be selected based on safety and the individual school site's proximity to streets, traffic patterns, and other hazards.]**

2. Each building's facility diagram and site plan shall be available in appropriate areas of the building and shall identify the most direct evacuation routes to the designated safe areas both inside and outside of the building. The facility diagram and site plan must identify the location of the fire alarm control panel, fire alarms, fire extinguishers, hoses, water spigots, and utility shut offs.
3. Teachers and staff will receive training on the location of the primary emergency evacuation routes and alternate routes from various points in the building. During fire drills, students and staff will practice evacuations using primary evacuation routes and alternate routes.
4. Certain employees, such as those who work in hazardous areas in the building, will receive training on the locations and proper use of fire extinguishers and protective clothing and equipment.
5. Fire drills will be conducted periodically without warning at various times of the day and under different circumstances, e.g., lunchtime, recess, and during assemblies. State law requires a minimum of five fire drills each school year, consistent with Minnesota Statutes, section 299F.30. See Minnesota Statutes, section 121A.035.

**[NOTE: The State Fire Marshal advises schools to defer fire drills during the winter months.]**

6. A record of fire drills conducted at the building will be maintained in the building administrator's office.

**[NOTE: The Comprehensive School Safety Guide (2011 Edition), under the Preparedness/Planning section, has a sample fire drills schedule and log.]**

7. The school district will have prearranged sites for emergency sheltering and transportation as needed.

8. The school district will determine which staff will remain in the building to perform essential functions if safe to do so (e.g., switchboard, building engineer, etc.). The school district also will designate an administrator or his or her designee to meet local fire or law enforcement agents upon their arrival.

C. Facility Diagrams and Site Plans

All school buildings will have a facility diagram and site plan that includes the location of primary and secondary evacuation routes, exits, designated safe areas inside and outside of the building, and the location of fire alarm control panel, fire alarms, fire extinguishers, hoses, water spigots, and utility shut offs. All facility diagrams and site plans will be updated regularly and whenever a major change is made to a building. Facility diagrams and site plans will be maintained by the building administrator and will be easily accessible and on file in the school district office. Facility diagrams and site plans will be provided to first responders, such as fire and law enforcement personnel.

D. Emergency Telephone Numbers

Each building will maintain a current list of emergency telephone numbers and the names and addresses of local, county, and state personnel who may be involved in a crisis situation. The list will include telephone numbers for local police, fire, ambulance, hospital, the Poison Control Center, county and state emergency management agencies, local public works departments, local utility companies, the public health nurse, mental health/suicide hotlines, and the county welfare agency. A copy of this list will be kept on file in the school district office, or at a secondary location for single building school districts and will be updated annually.

School district employees will receive training on how to make emergency contacts, including 911 calls, when the school district's main telephone number and location is electronically conveyed to emergency personnel instead of the specific building in need of emergency services.

School district plans will set forth a process to internally communicate an emergency, using telephones in classrooms, intercom systems, or two-way radios, as well as the procedure to enable the staff to rapidly convey emergency information to a building designee. Each plan will identify a primary and secondary method of communication for both internal and secondary use. It is recommended that the plan include several methods of communication because computers, intercoms, telephones, and cell phones may not be operational or may be dangerous to use during an emergency.

E. Warning and Notification Systems

The school district shall maintain a warning system designed to inform students, staff, and visitors of a crisis or emergency. This system shall be maintained on a regular basis under the maintenance plan for all school buildings. The school district should consider an alternate notification system to address the needs of staff and students with special needs, such as vision or hearing.

The building administrator shall be responsible for informing students and employees of the warning system and the means by which the system is used to identify a specific crisis or emergency situation. Each school's building-specific crisis management plan will include the method and frequency of dissemination of the warning system information to students and employees.

F. Early School Closure Procedures

The superintendent will make decisions about closing school or buildings as early in the day as possible. The early school closure procedures will set forth the criteria for early school closure (e.g., weather-related, utility failure, or a crisis situation), will specify how closure decisions will be communicated to staff, students, families, and the school

community (designated broadcast media, local authorities, e-mail, or district or school building web sites), and will discuss the factors to be considered in closing and reopening a school or building.

Early school closure procedures also will include a reminder to parents and guardians to listen to designated local radio and TV stations for school closing announcements, where possible.

G. Media Procedures

The superintendent has the authority and discretion to notify parents or guardians and the school community in the event of a crisis or early school closure. The superintendent will designate a spokesperson who will notify the media in the event of a crisis or early school closure. The spokesperson shall receive training to ensure that the district is in strict compliance with federal and state law relative to the release of private data when conveying information to the media.

H. Behavioral Health Crisis Intervention Procedures

Short-term behavioral health crisis intervention procedures will set forth the procedure for initiating behavioral health crisis intervention plans. The procedures will utilize available resources including the school psychologist, counselor, community behavioral health crisis intervention, or others in the community. Counseling procedures will be used whenever the superintendent or the building administrator determines it to be necessary, such as after an assault, a hostage situation, shooting, or suicide. The behavioral health crisis intervention procedures shall include the following steps:

1. Administrator will meet with relevant persons, including school psychologists and counselors, to determine the level of intervention needed for students and staff.
2. Designate specific rooms as private counseling areas.
3. Escort siblings and close friends of any victims as well as others in need of emotional support to the counseling areas.
4. Prohibit media from interviewing or questioning students or staff.
5. Provide follow-up services to students and staff who receive counseling.
6. Resume normal school routines as soon as possible.

I. Long-Term Recovery Intervention Procedures

Long-term recovery intervention procedures may involve both short-term and long-term recovery planning:

1. Physical/structural recovery.
2. Fiscal recovery.
3. Academic recovery.
4. Social/emotional recovery.

**IV. ACTIVE SHOOTER DRILL**

A. Definitions

1. "Active shooter drill" means an emergency preparedness drill designed to teach students, teachers, school personnel, and staff how to respond in the event of an armed intruder on campus or an armed assailant in the immediate vicinity of the school. An active shooter drill is not an active shooter simulation, nor may an active shooter drill include any sensorial components, activities, or elements which mimic a real life shooting.
2. "Active shooter simulation" means an emergency exercise including full-scale or functional exercises, designed to teach adult school personnel and staff how to respond in the event of an armed intruder on campus or an armed assailant in the immediate vicinity of the school which also incorporates sensorial components, activities, or elements mimicking a real life shooting. Activities or elements mimicking a real life shooting include, but are not limited to, simulation of tactical response by law enforcement. An active shooter simulation is not an active shooter drill.
3. "Evidence-based" means a program or practice that demonstrates any of the following:
  - a. a statistically significant effect on relevant outcomes based on any of the following:
    - i. strong evidence from one or more well designed and well implemented experimental studies;
    - ii. moderate evidence from one or more well designed and well implemented quasi-experimental studies; or
    - iii. promising evidence from one or more well designed and well implemented correlational studies with statistical controls for selection bias.
  - b. a rationale based on high-quality research findings or positive evaluations that the program or practice is likely to improve relevant outcomes, including the ongoing efforts to examine the effects of the program or practice.
4. "Full-scale exercise" means an operations-based exercise that is typically the most complex and resource-intensive of the exercise types and often involves multiple agencies, jurisdictions, organizations, and real-time movement of resources.
5. "Functional exercises" means an operations-based exercise designed to assess and evaluate capabilities and functions while in a realistic, real-time environment, however, movement of resources is usually simulated.

B. Criteria

An active shooter drill conducted according to Minnesota Statutes, section 121A.037 with students in early childhood through grade 12 must be:

1. accessible;
2. developmentally appropriate and age appropriate, including using appropriate safety language and vocabulary;
3. culturally aware;
4. trauma-informed; and

5. inclusive of accommodations for students with mobility restrictions, sensory needs, developmental or physical disabilities, mental health needs, and auditory or visual limitations.

C. Student Mental Health and Wellness

Active shooter drill protocols must include a reasonable amount of time immediately following the drill for teachers to debrief with their students. The opportunity to debrief must be provided to students before regular classroom activity may resume. During the debrief period, students must be allowed to access any mental health services available on campus, including counselors, school psychologists, social workers, or cultural liaisons. An active shooter drill must not be combined or conducted consecutively with any other type of emergency preparedness drill. An active shooter drill must be accompanied by an announcement prior to commencing. The announcement must use concise and age-appropriate language and, at a minimum, inform students there is no immediate danger to life and safety.

D. Notice

1. The school district must provide notice of a pending active shooter drill to every student's parent or legal guardian before an active shooter drill is conducted. Whenever practicable, notice must be provided at least 24 hours in advance of a pending active shooter drill and inform the parent or legal guardian of the right to opt their student out of participating.
2. If a student is opted out of participating in an active shooter drill, no negative consequence must impact the student's general school attendance record nor may nonparticipation alone make a student ineligible to participate in or attend school activities.
3. The Commissioner must ensure the availability of alternative safety education for students who are opted out of participating or otherwise exempted from an active shooter drill. Alternative safety education must provide essential safety instruction through less sensorial safety training methods and must be appropriate for students with mobility restrictions, sensory needs, developmental or physical disabilities, mental health needs, and auditory or visual limitations.

E. Participation in Active Shooter Drills

Any student in early childhood through grade 12 must not be required to participate in an active shooter drill that does not meet the Criteria set forth above.

F. Active Shooter Simulations

A student must not be required to participate in an active shooter simulation. An active shooter simulation must not take place during regular school hours if a majority of students are present, or expected to be present, at the school. A parent or legal guardian of a student in grades 9 through 12 must have the opportunity to opt their student into participating in an active shooter simulation.

G. Violence Prevention

1. A school district or charter school conducting an active shooter drill must provide students in middle school and high school at least one hour, or one standard class period, of violence prevention training annually.
2. The violence prevention training must be evidence-based and may be delivered in-person, virtually, or digitally. Training must, at a minimum, teach students

the following:

- a. how to identify observable warning signs and signals of an individual who may be at risk of harming oneself or others;
- b. the importance of taking threats seriously and seeking help; and
- c. the steps to report dangerous, violent, threatening, harmful, or potentially harmful activity, including providing information about the Department of Public Safety's statewide anonymous threat reporting system and any local threat reporting systems.

**[NOTE: The Minnesota legislature enacted the addition to 2.c in 2025 (Session Law Chapter 35).]**

3. A school district or charter school must ensure that students have the opportunity to contribute to their school's safety and violence prevention planning, aligned with the recommendations for multihazard planning for schools, including but not limited to:
  - a. student opportunities for leadership related to prevention and safety;
  - b. encouragement and support to students in establishing clubs and programs focused on safety; and
  - c. providing students with the opportunity to seek help from adults and to learn about prevention connected to topics including bullying, sexual harassment, sexual assault, and suicide.

H. Board Meeting

At a regularly scheduled school board meeting, a school board of a district that has conducted an active shooter drill must consider the following:

1. the effect of active shooter drills on the safety of students and staff; and
2. the effect of active shooter drills on the mental health and wellness of students and staff.

**V. SAMPLE PROCEDURES INCLUDED IN THIS POLICY**

Sample procedures for the various hazards/emergencies listed below are attached to this Policy for use when drafting specific crisis management plans. Additional sample procedures may be found in the Response section of the *Comprehensive School Safety Guide* (2011 Edition). After approval by the school board, an adopted procedure will become an addendum to the Crisis Management Policy.

- A. Fire
- B. Hazardous Materials
- C. Severe Weather: Tornado/Severe Thunderstorm/Flooding
- D. Medical Emergency
- E. Fight/Disturbance
- F. Assault
- G. Intruder

- H. Weapons
- I. Shooting
- J. Hostage
- K. Bomb Threat
- L. Chemical or Biological Threat
- M. Checklist for Telephone Threats
- N. Demonstration
- O. Suicide
- P. Lock-down Procedures
- Q. Shelter-In-Place Procedures
- R. Evacuation/Relocation
- S. Media Procedures
- T. Post-Crisis Procedures
- U. School Emergency Response Team
- V. Emergency Phone Numbers
- W. Highly Contagious Serious Illness or Pandemic Flu

## **VI. MISCELLANEOUS PROCEDURES**

### A. Chemical Accidents

Procedures for reporting chemical accidents shall be posted at key locations such as chemistry labs, art rooms, swimming pool areas, and janitorial closets.

**[NOTE: School buildings must maintain Material Safety Data Sheets (M.S.D.S.) for all chemicals on campus. State law, federal law, and OSHA require that pertinent staff have access to M.S.D.S. in the event of a chemical accident.]**

### B. Visitors

The school district shall implement procedures mandating visitor sign in and visitors in school buildings. See MSBA/MASA Model Policy 903 (Visitors to School District Buildings and Sites).

The school district shall implement procedures to minimize outside entry into school buildings except at designated check-in points and assure that all doors are locked prior to and after regular building hours.

### C. Student Victims of Criminal Offenses at or on School Property

The school district shall establish procedures allowing student victims of criminal offenses on school property the opportunity to transfer to another school within the school district.

**[NOTE: The Every Student Succeeds Act, 20 United States Code, section 6301, et seq.; Title IX, 20 United States Code, section 1681, et seq.; and the Unsafe School Choice Option, 20 United States Code, section 7912, require school districts to establish such transfer procedures.]**

D. Radiological Emergencies at Nuclear Generating Plants [OPTIONAL]

School districts within a 10-mile radius of the Monticello or Prairie Island nuclear power plants will implement crisis plans in the event of an accident or incident at the power plant.

Questions relative to the creation or implementation of such plans will be directed to the Minnesota Department of Public Safety.

**Legal References:** Minn. Stat. Ch. 12 (Emergency Management)  
Minn. Stat. Ch. 12A (Natural Disaster; State Assistance)  
Minn. Stat. § 121A.035 (Crisis Management Policy)  
Minn. Stat. § 121A.038 (Students Safe at School)  
Minn. Stat. § 121A.06 (Reports of Dangerous Weapon Incidents in School Zones)  
Minn. Stat. § 299F.30 (Fire Drill in School; Doors and Exits)  
Minn. Stat. § 326B.02, Subd. 6 (Powers)  
Minn. Stat. § 326B.106 (General Powers of Commissioner of Labor and Industry)  
Minn. Stat. § 609.605, Subd. 4 (Trespasses)  
Minn. Rules Ch. 7511 (Fire Code)  
20 U.S.C. § 1681, et seq. (Title IX)  
20 U.S.C. § 6301, et seq. (Every Student Succeeds Act)  
20 U.S.C. § 7912 (Unsafe School Choice Option)  
42 U.S.C. § 5121 et seq. (Disaster Relief and Emergency Assistance)

**Cross References:** MSBA/MASA Model Policy 407 (Employee Right to Know – Exposure to Hazardous Substances)  
MSBA/MASA Model Policy 413 (Harassment and Violence)  
MSBA/MASA Model Policy 501 (School Weapons Policy)  
MSBA/MASA Model Policy 506 (Student Discipline)  
MSBA/MASA Model Policy 532 (Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds)  
MSBA/MASA Model Policy 903 (Visitors to School District Buildings and Sites)  
*Comprehensive School Safety Guide*  
[Minnesota School Safety Center - Resources \(mn.gov\)](https://mn.gov/schoolsafetycenter/resources)

**Resources:** I Love U Guys Foundation, *Standard Response Protocol*  
<https://iloveuguy.org/The-Standard-Response-Protocol.html> (012325)  
Safe and Sound Schools  
<https://safeandsoundschools.org/> (012325)

**PACT Charter School**

**Original Creation Date:** 2025-2026  
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**Last Approved Date:** May 7, 2026  
**Year Reviewed:** 2025-2026

## **807 HEALTH AND SAFETY POLICY**

**[NOTE: This policy has been approved by the Minnesota Department of Education. The provisions of this policy substantially reflect statutory requirements.]**

### **I. PURPOSE**

The purpose of this policy is to assist the school district in promoting health and safety, reducing injuries, and complying with federal, state, and local health and safety laws and regulations.

### **II. GENERAL STATEMENT OF POLICY**

- A. The policy of the school district is to implement a health and safety program that includes plans and procedures to protect employees, students, volunteers, and members of the general public who enter school district buildings and grounds. The objective of the health and safety program will be to provide a safe and healthy learning environment; to increase safety awareness; to help prevent accidents, illnesses, and injuries; to reduce liability; to assign duties and responsibilities to school district staff to implement and maintain the health and safety program; to establish written procedures for the identification and management of hazards or potential hazards; to train school district staff on safe work practices; and to comply with all health and safety, environmental, and occupational health laws, rules, and regulations.
- B. All school district employees have a responsibility for maintaining a safe and healthy environment within the school district and are expected to be involved in the health and safety program to the extent practicable. For the purpose of implementing this policy, the school district may form a health and safety advisory committee to be appointed by the superintendent. The health and safety advisory committee will be composed of employees and other individuals with specific knowledge of related issues. The advisory committee will provide recommendations to the administration regarding plans and procedures to implement this policy and to establish procedures for identifying, analyzing, and controlling hazards, minimizing risks, and training school district staff on safe work practices. The committee will also recommend procedures for investigating accidents and enforcement of workplace safety rules. Each recommendation shall include estimates of annual costs of implementing and maintaining that proposed recommendation. The superintendent may request that the safety committee established under Minnesota Statutes, section 182.676 carry out all or part of the duties of the advisory committee or the advisory committee may consider recommendations from a separate safety committee established under Minnesota Statutes, section 182.676.

### **III. PROCEDURES**

- A. Based upon recommendations from the health and safety advisory committee and subject to the budget adopted by the school board to implement or maintain these recommendations, the administration will adopt and implement written plans and procedures for identification and management of hazards or potential hazards existing within the school district in accordance with federal, state, and local laws, rules, and regulations. Written plans and procedures will be maintained, updated, and reviewed by the school board on an annual basis and shall be an addendum to this policy. The administration shall identify in writing a contact person to oversee compliance with each specific plan or procedure.
- B. To the extent that federal, state, and local laws, rules, and regulations do not exist for identification and management of hazards or potential hazards, the health and safety advisory committee shall evaluate other available resources and generally accepted best practice recommendations. Best practices are techniques or actions which, through experience or research, have consistently proven to lead to specific positive outcomes.
- C. The school district shall monitor and make good faith efforts to comply with any new or

amended laws, rules, or regulations to control potential hazards.

#### **IV. PROGRAM AND PLANS**

A. For the purpose of implementing this policy, the administration will, within the budgetary limitations adopted by the school board, implement a health and safety program that includes specific plan requirements in various areas as identified by the health and safety advisory committee. Areas that may be considered include, but are not limited to, the following:

1. Asbestos
2. Fire and Life Safety
3. Employee Right to Know
4. Emergency Action Planning
5. Combustible and Hazardous Materials Storage
6. Indoor Air Quality
7. Mechanical Ventilation
8. Mold Cleanup and Abatement
9. Accident and Injury Reduction Program: Model AWAIR Program for Minnesota Schools
10. Infectious Waste/Bloodborne Pathogens
11. Community Right to Know
12. Compressed Gas Safety
13. Confined Space Standard
14. Electrical Safety
15. First Aid/CPR/AED
16. Food Safety Inspection
17. Forklift Safety
18. Hazardous Waste
19. Hearing Conservation
20. Hoist/Lift/Elevator Safety
21. Integrated Pest Management
22. Laboratory Safety Standard/Chemical Hygiene Plan
23. Lead
24. Control of Hazardous Energy Sources (Lockout/Tagout)
25. Machine Guarding
26. Safety Committee
27. Personal Protection Equipment (PPE)
28. Playground Safety
29. Radon
30. Respiratory Protection
31. Underground and Above Ground Storage Tanks
32. Welding/Cutting/Brazing
33. Fall Protection
34. National Emission Standards for Hazardous Air Pollutants for School Generators established by the United States E.P.A.
35. Other areas determined to be appropriate by the health and safety advisory committee.

If a risk is not present in the school district, the preparation of a plan or procedure for that risk will not be necessary.

B. The administration shall establish procedures to ensure, to the extent practicable, that all employees are properly trained and instructed in job procedures, crisis response duties, and emergency response actions where exposure or possible exposure to hazards and potential hazards may occur.

C. The administration shall conduct or arrange safety inspections and drills. Any identified hazards, unsafe conditions, or unsafe practices will be documented and corrective action will be taken to the extent practicable to control that hazard, unsafe condition, or unsafe

practice.

- D. Communication from employees regarding hazards, unsafe or potentially unsafe working conditions, and unsafe or potentially unsafe practices is encouraged in either written or oral form. No employee will be retaliated against for reporting hazards or unsafe or potentially unsafe working conditions or practices.
- E. The administration shall conduct periodic workplace inspections to identify potential hazards and safety concerns.
- F. In the event of an accident or a near miss, the school district shall promptly cause an accident investigation to be conducted in order to determine the cause of the incident and to take action to prevent a similar incident. All accidents and near misses must be reported to an immediate supervisor as soon as possible.

## **V. BUDGET**

The superintendent shall be responsible to provide for periodic school board review and approval of the various plan requirements of the health and safety program, including current plan requirements and related written plans and procedures and recommendations for additional plan requirements proposed to be adopted. The superintendent, or such other school official as designated by the superintendent, each year shall prepare preliminary revenue and expenditure budgets for the school district's health and safety program. The preliminary budgets shall be accompanied by such written commentary as may be necessary for them to be clearly understood by the members of the school board and the public. The school board shall review the projected revenues and expenditures for this program and make such adjustments within the expenditure budget to carry out the current program and to implement new recommendations within the revenues projected and appropriated for this purpose. No funds may be expended for the health and safety program in any school year prior to the adoption of the budget document authorizing that expenditure for that year, or prior to the adoption of an amendment to that budget document by the school board to authorize that expenditure for that year. The health and safety program shall be implemented, conducted, and administered within the fiscal restraints of the budget so adopted.

## **VI. ENFORCEMENT**

Enforcement of this policy is necessary for the goals of the school district's health and safety program to be achieved. Within applicable budget limitations, school district employees will be trained and receive periodic reviews of safety practices and procedures, focusing on areas that directly affect the employees' job duties. Employees shall participate in practice drills. Willful violations of safe work practices may result in disciplinary action in accordance with applicable school district policies.

**Legal References:** Minn. Stat. § 123B.56 (Health, Safety, and Environmental Management)  
Minn. Stat. § 123B.57 (Health and Safety Projects)  
Minn. Stat. § 182.676 (Safety Committees)  
Minn. Rules Part 5208.0010 (Accident and Injury Reduction Program; Applicability)  
Minn. Rules Part 5208.0070 (Accident and Injury Reduction Program; Alternative Forms of Committee)

**Cross References:** MSBA/MASA Model Policy 407 (Employee Right to Know - Exposure to Hazardous Substances)  
MSBA/MASA Model Policy 701 (Establishment and Adoption of School District Budget)  
MSBA/MASA Model Policy 806 (Crisis Management Policy)

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## **809 - Naming Rights Policy**

### **PURPOSE**

To establish guidelines for the use and rental of the PACT Charter School facilities and property.

### **POLICY STATEMENT**

The facilities of PACT Charter School shall be available for community use under conditions prescribed or permitted by law and in accordance with adopted policies, rules, and regulations of the School Board of Directors.

### **USAGE GUIDELINES**

1. The Superintendent of Schools, Facilities Coordinator, Activities Director and/or designee shall be authorized to grant the use of school facilities and to establish the conditions under which they shall be used. The Superintendent of Schools or designee may reject any application or rescind any agreement for use of PACT Charter School facilities when the activity is inconsistent with the educational goals, school mission and/or cultural interest of the school community or local community, or when the activity is likely to damage school facilities or endanger individuals.
2. Organizations using school facilities agree that they do not illegally discriminate based on sex, race, color, national origin, age, religion, or disability. It is the policy of PACT Charter School to maintain a learning and working environment that is free from harassment, violence or discrimination based on actual or perceived race, color, creed, religion, national origin, sex/gender, marital status, disability, status with regard to public assistance, sexual orientation, age, family care leave status or veteran status. PACT prohibits any form of harassment, violence, or discrimination based on actual or perceived protected class status.
3. There will be no gambling, or use of alcoholic beverages, chemical substances, weapons or facsimiles of weapons, or tobacco in the building or on school grounds.
4. Physical aggressiveness, profanity, or abusive language is prohibited.
5. Outside users of school facilities will be required to provide evidence of liability insurance coverage in an amount not less than \$1,000,000.00.
6. Applicants granted usage of school facilities are responsible for all damages. The user accepts full responsibility for reporting all damages and reimbursing the school for all costs associated with remediation.
7. The School Board of Directors shall establish fees for the use of school facilities. Full payment of fees may be required in advance of the activity. The use of the facilities is limited to that listed on the Facility Use Agreement Form, which must be completed in full.

8. If fees are not paid promptly, use of the facilities will be terminated until all fees/fines have been paid in full. Ongoing problems with payment will result in the permanent cancellation of privileges.
9. Users are responsible for general **clean-up** after use (e.g., wiping down tables, cleaning up spills, re-stacking chairs, moving furniture back, etc.). Unless otherwise arranged, the facility is to be returned to its original setup and condition.
10. Group leaders should familiarize themselves with the locations of emergency exits and fire extinguishers before the scheduled activity. Any emergency will be reported to the site monitor immediately. 911 should be called in case of an emergency.
11. Clean footwear must be worn in the gymnasium; stiletto-type heels may not be worn in the gym at any time. Heels to be no smaller than ½" in the smallest dimension where the heel contacts the floor. No snow boots of any kind may be worn on wood floors.
12. Outside groups may not use PACT sports equipment. Scoreboards, televisions, projectors, etc., may only be used if special arrangements have been made with the appropriate personnel. (See Facility Use Agreement Form)
13. The "responsible parties" on the Building Use Agreement Form must be present during use and ensure that all participants abide by the rules and exit promptly at the predetermined ending time. If another person is accountable, they must be listed on the agreement.
14. ALL children/students (17 and under) MUST be supervised at ALL times by an adult.
15. Any brochures or other publications advertising the use of the building should:
  - position the sponsor's name on the front cover
  - use a larger font for the sponsor than for the location at PACT Charter School
  - include in legible type "PACT Charter School, a nonsectarian public school, does not sponsor this activity."
16. The responsible party MUST check in with the Site Monitor when they arrive to enter the building and check out when leaving.
17. Cancellations
  - School cancellations can occur at any time with no warning.
  - PACT Charter School is not responsible for direct or incidental losses due to cancellations.
  - Cancellation by the Group with less than four days (96 hours) notice may be charged a \$25 cancellation fee.
  - Cancellation by the Group with 4 or more days (96 hours) notice may not be charged a cancellation fee.

## SCHEDULING PRIORITIES

1. In all cases, official PACT Charter School-sponsored activities, events and functions will have priority. If a conflict occurs, efforts will be made to find a reasonable solution for community groups but in no case will PACT Charter School be held responsible in any way for any loss.
2. In all cases, groups defined as "local" will be: 1.) those whose physical facilities are within 15 miles of the school or: 2.) the individuals using the facility will include students enrolled at the school, families of those students, or PACT Charter School employees.

To schedule use of PACT Charter School facilities, complete an application (forms download) and remit it to the Facilities Director at [facilities@pactcharter.org](mailto:facilities@pactcharter.org) or place it in his box located behind Reception.

Scheduling Priority:

Group A: Official PACT Charter School-sponsored activities, events, and functions. Includes all concerts, extracurricular events, school-related functions and activities, sporting events, School Board of Directors, and Committee meetings.

Group B: Government organizations Local city, county, and government entities operating within the City of Ramsey.

Group C: Civic organizations, non-profits:

Local non-profit organizations serving youth: this includes groups such as 4-H, youth athletic organizations, Boy Scouts, Brownies, Booster Clubs, etc. whose primary purpose is serving students of PACT Charter School.

Group D: Civic organizations, non-profits:

Local non-profit organizations serving adults and religious organizations conducting religious activities on school property.

Group E: Non-profit organizations charging fees or generating revenue. Includes amateur or youth sports organizations conducting invitational tournaments.

Group F: Commercial groups: Includes any company, corporation, business, etc. Includes colleges and universities offering courses at PACT Charter School.

## USAGE FEES

Facility Usage Rates: All rates listed are hourly rates. Letters at the top of the column refer to "Groups" and correspond to the scheduling priorities. Groups may be responsible for additional costs such as personnel, equipment rental, custodial services, supervision, and damages.

<b>Facility Space</b>	<b>B &amp; C</b>	<b>D &amp; E</b>	<b>F</b>
Kitchen (must have a CFM present)	\$20	\$30	\$40
Cafeteria	\$10	\$15	\$30

*Classroom	\$5	\$10	\$20
Concession Stand	\$10	\$20	\$30
East Gym	\$10	\$20	\$30
West Gym	\$10	\$20	\$30
Boy's Locker Room	\$5	\$10	\$15
Girl's Locker Room	\$5	\$10	\$15

Note(s):

If a Site Monitor is required, a minimum fee of \$20/hr. will be charged to cover building security, maintenance, and cleaning. This fee will only be charged if the facility rental does not exceed this amount. \*This is only allowed in special circumstances.

### PERSONNEL RATES

Groups using PACT Charter School facilities may be responsible for additional staff charges resulting from their use (if the facility rental does not adequately cover the expense). All rates are per hour. Additional rates of pay may apply depending on the needs of the user group and the personnel required.

Personnel	Rate (per hour)
Custodian	\$30
Kitchen Staff	\$30
Building Security	\$30
Theater/Sound Technician	\$30 (Only when PACT Charter School Tech is available)

### Equipment Fees (not by the hour, but a one-time charge per use)      B & C D & E F

Steel Folding Chairs	\$5	\$10	\$20
Sound/Light System	\$25	\$50	\$100
Benches	\$5	\$10	\$20
Tables	\$5	\$10	\$20
Keyboard/Piano	\$5	\$10	\$20

**PACT Charter School**

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## **816 - VIDEO SURVEILLANCE POLICY**

### **I. PURPOSE**

The PACT School Board of Directors wishes to maintain students, staff, and visitors' health, welfare, and safety while on school property. The protection of school property is an important function of the school. The School Board of Directors recognizes that video/electronic surveillance systems may serve as a deterrent to prohibited activity and assist with monitoring and investigating activity on school property.

### **II. GENERAL STATEMENT OF POLICY**

#### **A. Placement**

1. School district buildings and grounds may be equipped with video cameras. 2. If the buildings and grounds are equipped with video cameras, a conspicuous notice will be posted to notify students, staff, and the public that they may be recorded. The notice may read, *"Warning: This facility employs video surveillance equipment for security purposes. This equipment may or may not be monitored at any time."*
2. Video surveillance will not be used in bathrooms or locker rooms, although monitoring may occur in hallways in the vicinity of bathrooms or locker rooms. Cameras will not be used in private offices but may be used in classrooms with notices being posted.

### **III. Use of Videotape**

- A.** Video will be viewed only by the appropriate school building administrator (and/or designee). The building administrator will use the video to assist in determining whether or not an incident actually occurred, and if so, the severity of the incident. Information obtained from the video that reveals unlawful actions or actions that break school rules or policies may be brought to the attention of law enforcement and appropriate action may be taken.
- B.** Neither the parent/guardian of the student that has been videotaped nor the student will be allowed to view the tape, following data privacy laws, unless the student is the ~~only~~ subject on the videotape. Upon written request by a parent/guardian, and in accordance with the Minnesota Government Data Practice Act (MGDPA), the parent/guardian may view the video in question where their child(ren) are the subject of the video. The video must be watched with school administration present, and no video recording or photography may be captured of the video.
- C.** The administrator (and/or designee) will be responsible for the security of the video equipment and for the handling of the recorded information. The video will be reviewed by the administrator (and/or designee) on an as-needed basis and will remain on the server for six months or until storage is full, whichever occurs first. It will then automatically replace itself on a first-on, first-off basis.
- D.** A video will be released only in conformance with the Minnesota Government Data Practices Act, Minnesota Statute Chapter 13 and the Family Educational Rights and

Privacy Act, 20 U.S.C. §1232g and the rules and/or regulations defined by the school.

- E.** The video recording equipment will be stored in a secure location with limited access. It will also be available through password-protected Internet access.

**PACT Charter School**

**Original Creation Date:** November 15, 2006

**Last Approved By:** PACT Charter School Board of Directors

**Last Approved Date:** May 7, 2026

**Year Reviewed:** 2025-2026





**PACT**  
Charter School

## PACT Charter School Monthly Financials

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MARCH 2026

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EdFinMN

FINANCE AND ACCOUNTING SERVICES FOR CHARTER  
SCHOOL AND EDUCATION SUPPORT ORGANIZATIONS

# PACT Charter School Financial Highlights

MARCH 2026

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## Balance Sheet:

The School's balance sheet reflects the school's liquid assets and liabilities. The primary focus of the balance sheet is the cash balance and any material liabilities. Additionally, attention should be paid to the amount of the YTD state hold back. The highlights from the balance sheet are:

- \$6,101,422 Cash balance at end of the month
- \$1,493,860 State Receivables which represents an initial estimate for the beginning of the accrual for the current year hold back
- (\$88,868) State Receivables which represents the remaining amount due to the school from the state 10% holdback of the prior school year
- \$835,721 Salary and Benefits Payables estimated. This is for summer salaries as of month-end.
- \$26,153 Accounts Payable balances as of the end of the month

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## Income Statement

The focus of the school's income statement is to monitor the ongoing revenues and expenses of the various programs. A monthly review of the actual spent vs. budget as well as taking into consideration the percentage of the fiscal year completed is imperative. Yet, also understanding how each individual line-item functions will help the overall analysis. The highlights from the income statement are:

- Adopted Budget: 1467 ADM
- Revised Budget: 1451 ADM
- Actual ADM 1451
- 75% Percent of the fiscal year completed
- 74% YTD revenue as a percent of budget based on the revised projection.
- 66% YTD expenses as a percent of budget based on the revised projection.
- \$5,517,500 Projected year end fund balance
- 28% Projected ending fund balance as a % of expense budget

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## Cash Flow:

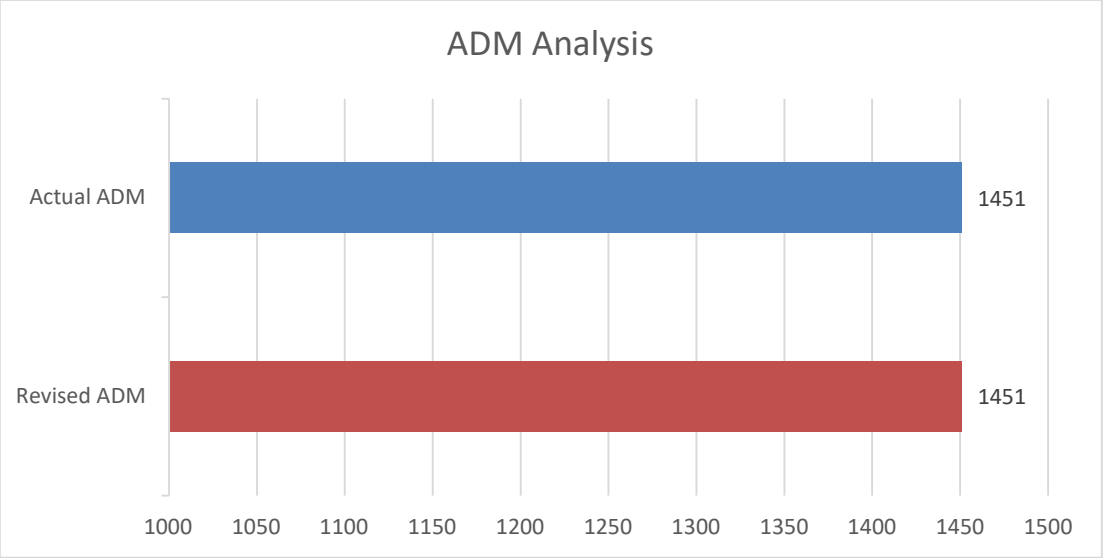
- Estimated cash balance as of June 30, 2026  
\$ 5,034,831
- Days cash on hand projected as of June 30, 2026  
103

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## Debt Covenant Ratios:

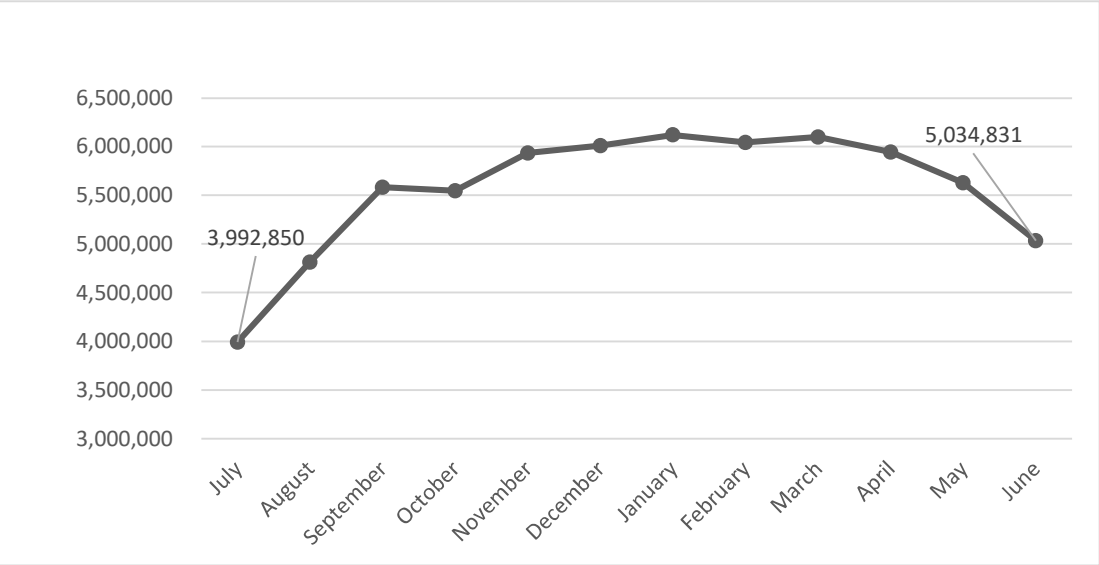
- **Required debt service coverage ratio at June 30, 2026: = / >**  
**1.10**
- Projected debt service coverage ratio at June 30, 2026:  
1.50
  
- **Required days cash on hand (cash only) at June 30, 2026: = / >**  
**45**
- Projected days cash on hand without receivables at June 30, 2026:  
103
- Projected days cash on hand with receivables at June 30, 2026:  
146

**Enrollment/ADM's**



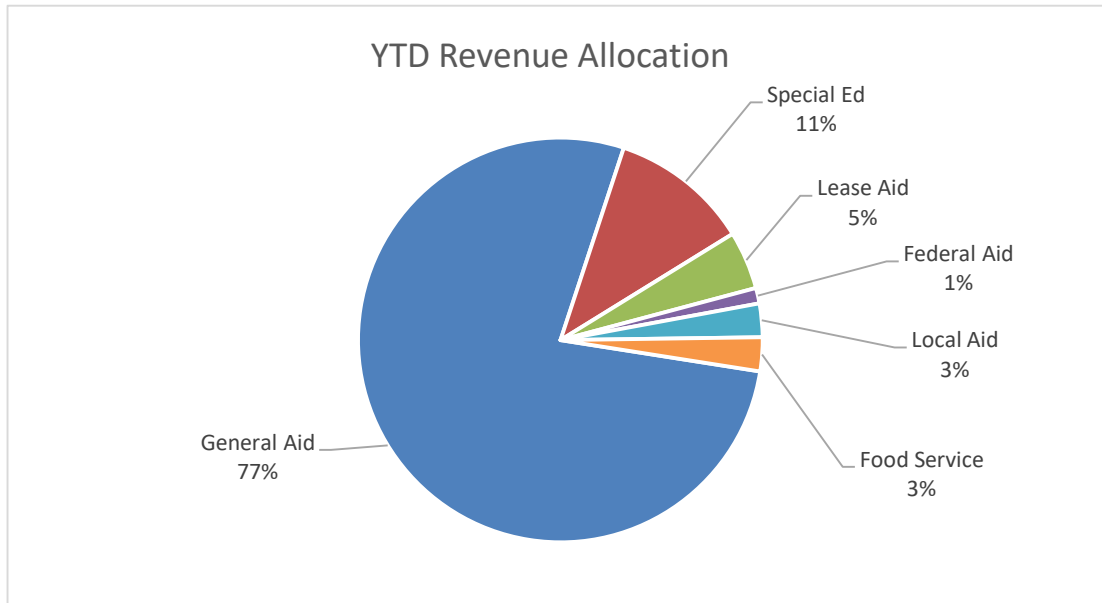
Monitoring the school's budgeted ADM vs. the actual ADM is one of the most important analytical revenue reviews. Variance from the budgeted ADM must be reviewed and understood.

**Cash Flow Projection**



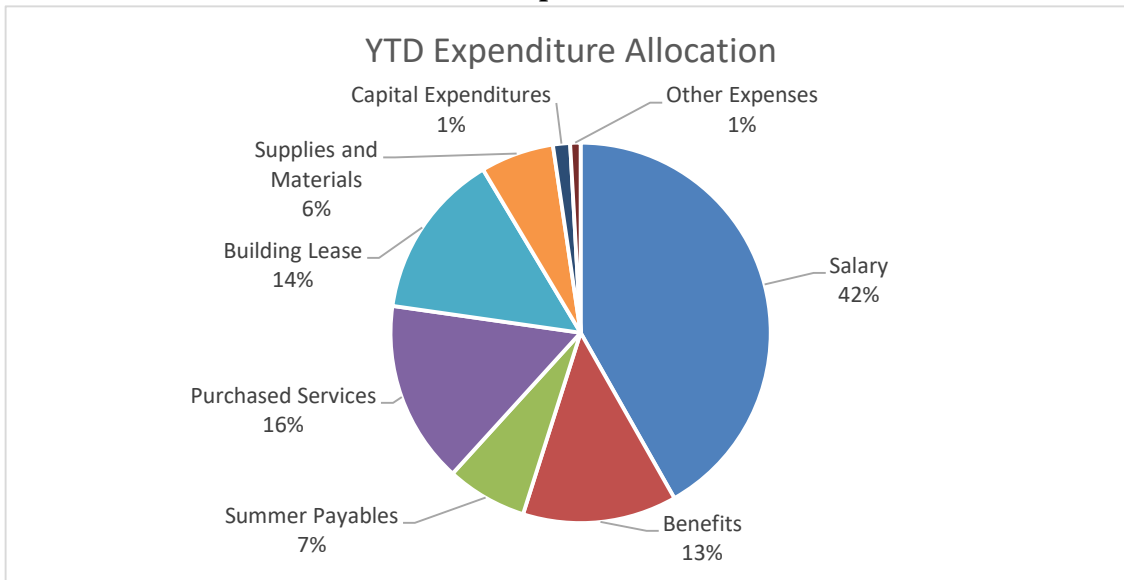
PACT Charter School's cash balance is expected to increase during fiscal 2026.

## Revenue



The graph above reflects the revenue allocation the school has received from all revenue sources to date.

## Expenditures



The graph above reflects the current year to date expenditure allocation across the school's major budget categories. This depiction helps identify how the school has spent their funds thus far.

**PACT Charter School  
Balance Sheet  
As of March 31, 2026**

<b>Assets</b>	<b>As of Month-End</b>
Cash	\$ 6,101,422
MDE Receivable - Current year estimate	1,493,860
MDE Receivable - Prior year	(88,868)
Due From Other Funds	152,619
Prepays	2,618
Total Assets	\$ 7,661,651
<b>Liabilities</b>	
Salary and Benefits Payable	\$ 835,721
Accounts Payable	26,153
Total Liabilities	\$ 861,874
<b>Fund Balance</b>	
Beginning - Audited	\$ 4,540,985
Change in Fund Balance	2,258,792
Ending- Projected	\$ 6,799,777
Total Liabilities and Fund Balance	\$ 7,661,651

*\*\*Current year based on estimated, primarily for ADM numbers.\*\**

**PACT Charter School  
Income Statement Summary  
As of March 31, 2026**

**75% Year Complete**

<b>Revenue</b>	<b>Adopted Budget - 1467 ADM</b>	<b>Revised Budget - 1451 ADM</b>	<b>Monthly Activity</b>	<b>Year to Date</b>	<b>% of Budget</b>
State Aids	\$ 18,901,723	\$ 19,181,804	\$ 1,474,169	\$ 14,373,877	74.9%
Federal Aids	655,748	703,424	60,677	344,527	49.0%
Local	419,571	612,438	70,031	481,448	78.6%
<b>Total</b>	<b>\$ 19,977,042</b>	<b>\$ 20,497,666</b>	<b>\$ 1,604,877</b>	<b>\$ 15,199,851</b>	<b>74.2%</b>
<b>Expense</b>					
Salary	\$ 8,612,904	\$ 9,023,028	\$ 751,508	\$ 5,407,979	59.9%
Benefits	2,994,819	3,150,795	239,111	1,696,804	53.9%
Summer Payables	-	-	-	884,901	NA
<b>Total Salaries/Benefits Payable</b>	<b>\$ 11,607,723</b>	<b>\$ 12,173,823</b>	<b>\$ 990,618</b>	<b>\$ 7,989,683</b>	<b>65.6%</b>
Purchased Services	3,019,356	3,074,289	313,976	2,009,581	65.4%
Supplies and Materials	1,487,611	1,349,809	37,300	806,177	59.7%
Building Lease	2,458,292	2,458,292	203,638	1,832,738	74.6%
Capital Expenditures	231,000	250,000	6,760	187,663	75.1%
Other Expenses	178,226	214,938	1,026	115,217	64.6%
<b>Total</b>	<b>\$ 18,982,208</b>	<b>\$ 19,521,151</b>	<b>\$ 1,553,317</b>	<b>\$ 12,941,059</b>	<b>66.3%</b>
<b>Change in Fund Balance</b>	<b>\$ 994,834</b>	<b>\$ 976,515</b>	<b>\$ 51,560</b>	<b>\$ 2,258,792</b>	
<b>Beginning Fund Balance</b>	<b>\$ 4,540,985</b>	<b>\$ 4,540,985</b>	<b>\$ 4,540,985</b>	<b>\$ 4,540,985</b>	
<b>Ending- Projected</b>	<b>\$ 5,535,819</b>	<b>\$ 5,517,500</b>	<b>\$ 4,592,545</b>	<b>\$ 6,799,777</b>	

FB as a % of Exp	29%	28%
Debt Service Coverage Ratio	1.50	1.50

PACT Charter School  
 Detail Revenue  
 As of March 31, 2026

75% Year Complete

	Adopted Budget - 1467 ADM	Revised Budget - 1451 ADM	Monthly Activity	Year to Date	% of Budget
<b>General Fund</b>					
<b>State Aid</b>					
General Aid	\$ 13,215,594	\$ 13,183,432	\$ 647,248	\$ 10,054,368	76%
Endowment	81,897	99,471	52,995	102,730	103%
Special Education	2,753,029	2,970,019	701,478	1,661,454	56%
ADSIS	114,821	101,584	-	-	0%
Lease Aid	2,100,823	2,075,594	-	691,346	33%
Literacy Incentive	51,791	68,391	27,356	61,552	90%
Library Aid	20,000	16,260	-	-	0%
Student Support Aid	20,000	48,044	-	-	0%
Cybersecurity Grant	-	15,000	-	15,000	100%
Chater Additional (Long Term Facility Maintena	211,042	208,507	-	-	0%
Unemployment Aid	-	59,448	-	54,003	91%
State Aid Receivables*	-	-	-	1,493,860	N/A
<b>Total State Aid</b>	<b>\$ 18,568,997</b>	<b>\$ 18,845,750</b>	<b>\$ 1,429,078</b>	<b>\$ 14,134,313</b>	<b>75%</b>
<b>Federal Aid</b>					
Title I	\$ 145,244	\$ 184,922	\$ 29,869	\$ 76,173	41%
Title II	21,684	27,941	1,442	9,401	34%
Title III	-	11,164	-	1,180	10.6%
Special Education	166,421	160,948	3,045	80,149	50%
Special Education - Preschool Age	6,800	247	247	1,879	761%
Special Education - CEIS	30,568	30,321	-	13,835	46%
<b>Total Federal Aid</b>	<b>\$ 370,717</b>	<b>\$ 415,543</b>	<b>\$ 34,602</b>	<b>\$ 182,616</b>	<b>44%</b>
<b>Local Aid and Donation</b>					
Interest	\$ 40,000	\$ 125,965	\$ 16,276	\$ 105,768	84.0%
Donations and Other	10,000	40,165	13,714	49,340	122.8%
Athletic and Activity Fees	232,200	232,200	28,357	207,113	89.2%
Fees for Services	20,000	25,000	2,625	32,490	130.0%
MA Billing	-	30,000	-	-	0.0%
Rental Income	-	41,665	-	7,225	17.3%
<b>Total Local Aid and Donation</b>	<b>\$ 302,200</b>	<b>\$ 494,995</b>	<b>\$ 60,972</b>	<b>\$ 401,936</b>	<b>81%</b>
<b>Total General Fund Revenue</b>	<b>\$ 19,241,914</b>	<b>\$ 19,756,288</b>	<b>\$ 1,524,653</b>	<b>\$ 14,718,865</b>	<b>75%</b>
<b>Food Service Fund</b>					
State Revenue	\$ 332,726	\$ 336,054	\$ 45,091	\$ 239,564	71%
Federal Revenue	285,031	287,881	26,074	161,911	56%
Food Sales	7,171	7,243	145	917	13%
<b>Total Food Service Revenue</b>	<b>\$ 624,928</b>	<b>\$ 631,178</b>	<b>\$ 71,311</b>	<b>\$ 402,392</b>	<b>64%</b>
<b>Community Service Fund</b>					
Community Service Fees	\$ 110,200	\$ 110,200	\$ 8,913	\$ 78,594	71%
<b>Total Community Service Revenue</b>	<b>\$ 110,200</b>	<b>\$ 110,200</b>	<b>\$ 8,913</b>	<b>\$ 78,594</b>	<b>71%</b>
<b>Total Revenue- All Funds</b>	<b>\$ 19,977,042</b>	<b>\$ 20,497,666</b>	<b>\$ 1,604,877</b>	<b>\$ 15,199,851</b>	<b>74%</b>

**PACT Charter School  
Detail Expense  
As of March 31, 2026**

FYTD: 75%

	Adopted Budget - 1467 ADM	Revised Budget - 1451 ADM	Monthly Activity	Year to Date	% of Budget
<b>Admin and Operations</b>					
100 Salaries	\$ 2,402,837	\$ 2,432,311	\$ 131,377	\$ 1,077,467	44%
200 Benefits	865,021	875,632	40,588	412,133	47%
305 Contracted Services	422,134	422,134	27,822	281,401	67%
320 Communication	34,782	47,340	3,990	34,358	73%
329 Postage	5,100	5,100	-	3,330	65%
330 Utility	281,400	281,400	25,166	191,329	68%
340 Insurance	119,700	119,700	13,089	64,747	54%
350 Repairs & Maintenance	174,094	174,094	5,112	85,115	49%
360 Transportation	943,940	981,698	134,449	745,199	76%
366 Professional Development	5,669	5,669	280	3,246	57%
401 General Supplies	296,229	296,229	8,810	82,695	28%
405 Purchased Software (405/406)	-	65,000	2,322	51,999	80%
490 Food	-	-	(16)	459	0%
500 Furniture & Equipment	68,250	38,250	(1,294)	13,064	34%
555 Technology Equipment	105,000	150,000	2,548	128,343	86%
570 Building Lease	2,458,292	2,458,292	203,638	1,832,738	75%
820 Dues & Memberships	132,265	167,977	854	94,750	56%
<b>Total Admin and Operations</b>	<b>\$ 8,314,713</b>	<b>\$ 8,520,826</b>	<b>\$ 598,734</b>	<b>\$ 5,102,373</b>	<b>60%</b>
<b>Instructional Support and Services</b>					
100 Salaries	\$ 3,446,404	\$ 3,665,846	383,753	2,639,380	72%
200 Benefits	1,240,705	1,319,704	124,378	817,264	62%
1XX/2XX Summer Payable	-	-	-	558,390	NA
305 Contracted Services	10,500	10,500	3,897	8,992	86%
360 Transportation - Field Trips	35,464	35,464	2,686	11,109	31%
366 Professional Development	18,895	25,000	6,282	21,160	85%
369 Field Trips and Registration	28,156	28,156	35	8,862	31%
394 PSEO-CIS Tuition Payments	158,731	158,731	-	3,020	2%
401 General Supplies	53,923	59,315	6,565	41,629	70%
405 Purchased Software (405/406)	-	15,000	-	6,801	45%
406 Instructional Software License	-	75,125	132	69,721	93%
430 Instructional Supplies	210,000	100,000	(4,028)	51,255	51%
460 Textbooks & Workbooks	90,449	140,000	(8,529)	107,268	77%
461 Standardized Tests	203,670	20,000	-	-	0%
490 Food	-	-	507	1,312	0%
500 Furniture & Equipment	47,250	47,250	1,306	33,056	70%
555 Technology Equipment	-	-	1,200	1,200	0%
820 Dues & Memberships	-	-	-	865	0%
898 Scholarships	-	-	-	1,000	0%
<b>Total Instructional Support and Services</b>	<b>\$ 5,544,147</b>	<b>\$ 5,700,091</b>	<b>\$ 518,184</b>	<b>\$ 4,382,282</b>	<b>77%</b>

**PACT Charter School  
Detail Expense  
As of March 31, 2026**

FYTD: 75%

	Adopted Budget - 1467 ADM	Revised Budget - 1451 ADM	Monthly Activity	Year to Date	% of Budget
<b>Activities</b>					
100 Salaries	\$ 346,875	\$ 331,875	\$ 18,086	\$ 153,805	46%
200 Benefits	69,375	66,375	3,470	26,977	41%
305 Contracted Services	72,015	75,616	6,020	55,959	74%
335 Operating Leases	-	-	1,600	5,500	0%
350 Repairs & Maintenance	-	-	-	2,334	0%
360 Transportation	76,824	109,824	6,073	89,069	81%
366 Travel & Conferences	-	-	-	100	0%
369 Registrations	30,833	30,833	1,611	9,170	30%
401 General Supplies	108,783	48,783	2,946	33,365	68%
490 Food	-	-	-	411	0%
580 Lease	10,500	10,500	3,000	12,000	114%
820 Dues and Memberships	41,961	41,961	172	18,602	44%
<b>Total Activities</b>	<b>757,166</b>	<b>715,767</b>	<b>42,977</b>	<b>407,292</b>	<b>57%</b>
<b>ADSIS Program</b>					
100 Salaries	\$ 146,902	\$ 129,523	\$ 12,717	\$ 106,711	82%
200 Benefits	52,885	46,628	4,723	33,912	73%
401 General Supplies	5,250	5,250	-	-	0%
<b>Total ADSIS Program</b>	<b>205,037</b>	<b>181,401</b>	<b>17,440</b>	<b>140,623</b>	<b>78%</b>
<b>Special Education</b>					
100 Salaries	\$ 1,993,592	\$ 2,178,975	\$ 177,464	\$ 1,228,033	56%
200 Benefits	717,693	784,431	56,805	353,254	45%
1XX/2XX Summer Payable	-	-	-	326,511	NA
305 Contracted Services	20,698	20,698	6,181	8,178	40%
360 Transportation - SPED & HHM	298,303	321,362	51,530	249,701	78%
366 Travel & Conferences	-	-	225	3,072	0%
394 Payments to Other Agencies	223,318	164,801	10,361	97,738	59%
405 Purchased Software	4,200	6,000	-	4,855	81%
406 Purchased Software- Instructional	-	4,000	-	2,738	68%
430 Instructional Supplies	23,550	23,550	4,216	20,146	86%
500 Furniture & Equipment	-	4,000	-	-	0%
820 Dues & Memberships	4,000	5,000	-	-	0%
<b>Total Special Education</b>	<b>\$ 3,285,354</b>	<b>\$ 3,512,817</b>	<b>\$ 306,782</b>	<b>\$ 2,294,227</b>	<b>65%</b>
<b>Title Programs</b>					
100 Salaries	\$ 93,012	\$ 106,176	\$ 12,811	\$ 87,237	82%
200 Benefits	33,484	38,223	6,363	36,647	96%
366 Travel & Conferences	-	-	565	1,745	0%
406 Purchased Software	-	-	75	75	0%
460 Textbooks & Workbooks	-	-	11,829	11,829	0%
490 Food	-	-	29	29	0%
<b>Total Title Programs</b>	<b>126,496</b>	<b>144,399</b>	<b>31,673</b>	<b>137,562</b>	<b>95%</b>
<b>Total General Fund Expenditures</b>	<b>\$ 18,232,913</b>	<b>\$ 18,775,301</b>	<b>\$ 1,515,791</b>	<b>\$ 12,464,360</b>	<b>66%</b>
<b>Food Service Fund</b>					
100 Salaries	\$ 78,282	\$ 80,630	\$ 10,592	\$ 66,339	82%
200 Benefits	15,656	19,802	2,783	16,617	84%
305 Contracted Expense	-	-	-	761	0%
401 General Supplies	15,507	15,507	1,870	9,865	64%
490 Food	462,200	462,200	24,587	301,009	65%
495 Milk	-	-	(14,049)	4,070	0%
500 Furniture & Equipment	15,750	15,750	-	-	0%
820 Dues & Memberships	2,100	2,100	-	1,058	50%
<b>Total Food</b>	<b>\$ 589,495</b>	<b>\$ 595,989</b>	<b>\$ 25,783</b>	<b>\$ 399,718</b>	<b>67%</b>
<b>Community Ed Fund</b>					
100 Salaries	\$ 105,000	\$ 97,692	\$ 4,709	\$ 49,008	50%
200 Benefits	37,800	35,169	1,680	14,895	42%
401 General Supplies	17,000	17,000	32	3,588	21%

PACT Charter School  
 Detail Expense  
 As of March 31, 2026

FYTD: 75%

	Adopted Budget - 1467 ADM	Revised Budget - 1451 ADM	Monthly Activity	Year to Date	% of Budget
Total Community Ed	159,800	149,861	11,744	76,981	51%
Total Expense- All Funds	\$ 18,982,208	\$ 19,521,151	\$ 1,553,317	\$ 12,941,059	66%

**PACT Charter School**  
**CashFlow**  
**As of March 31, 2026**

3 Months Remaining

<b>Cash Receipts</b>	<b>Revised Budget</b>	<b>Monthly Activity</b>	<b>Year to Date</b>	<b>April</b>	<b>May</b>	<b>June</b>	<b>Total</b>	
State Aids- CY	\$ 18,845,750	\$ 1,429,078	\$ 12,640,453	\$ 1,384,859	\$ 1,386,522	\$ 1,384,859	\$ 16,796,693	
State Aids- PY	(88,868)	-	-	83,188	-	-	83,188	
Federal	415,543	34,602	182,616	103,886	-	69,878	356,380	
Local	605,195	69,886	480,531	39,477	39,477	39,477	598,962	
Food Service	631,178	71,311	402,392	72,449	72,449	72,449	619,739	
<b>Total Inflows</b>	<b>\$ 20,408,798</b>	<b>\$ 1,604,877</b>	<b>\$ 13,705,991</b>	<b>\$ 1,683,859</b>	<b>\$ 1,498,448</b>	<b>\$ 1,566,663</b>	<b>\$ 18,454,961</b>	
<b>Expense</b>								
Salary	\$ 9,023,028	\$ 751,508	\$ 5,407,979	\$ 751,919	\$ 751,919	\$ 1,101,919	\$ 8,013,736	
Benefits	3,150,795	224,555	1,696,804	262,566	262,566	262,566	2,484,502	
Purchased Services	3,074,289	313,976	2,009,581	354,903	354,903	354,903	3,074,289	
Supplies and Materials	1,349,809	37,300	806,177	181,211	181,211	181,211	1,349,809	
Building Lease	2,458,292	203,638	1,832,738	208,518	208,518	208,518	2,458,292	
Capital Expenditures	250,000	6,760	187,663	20,779	20,779	20,779	250,000	
Other Expenses	214,938	1,026	115,217	33,240	33,240	33,240	214,938	
Accounts Payable	-	-	-	-	-	-	26,153	
<b>Total Outflows</b>	<b>\$ 19,521,151</b>	<b>\$ 1,538,761</b>	<b>\$ 12,056,158</b>	<b>\$ 1,813,136</b>	<b>\$ 1,813,136</b>	<b>\$ 2,163,136</b>	<b>\$ 17,871,719</b>	
<b>Change in Cash</b>				<b>\$ (129,277)</b>	<b>\$ (314,688)</b>	<b>\$ (596,473)</b>		
				<b>Beginning</b>	<b>\$ 6,075,269</b>	<b>\$ 5,945,992</b>	<b>\$ 5,631,304</b>	<b>Days Cash on H</b> <b>103</b>
				<b>Line of Credit</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	
				<b>Ending- Projected</b>	<b>\$ 5,945,992</b>	<b>\$ 5,631,304</b>	<b>\$ 5,034,831</b>	

**PACT Charter School  
CashFlow  
As of March 31, 2026**

3 Months Remaining

<b>Cash Receipts</b>	<b>Revised Budget</b>	<b>Monthly Activity</b>	<b>Year to Date</b>	<b>Remaining</b>
State Aids- CY	\$ 18,845,750	\$ 1,429,078	\$ 12,640,453	\$ 2,049,057
State Aids- PY	(88,868)	-	-	-
Federal	415,543	34,602	182,616	59,163
Local	605,195	69,886	480,531	-
Food Service	631,178	71,311	402,392	11,439
Total Inflows	\$ 20,408,798	\$ 1,604,877	\$ 13,705,991	\$ 2,119,660

<b>Expense</b>				
Salary	\$ 9,023,028	\$ 751,508	\$ 5,407,979	\$ 1,009,292
Benefits	3,150,795	224,555	1,696,804	666,293
Purchased Services	3,074,289	313,976	2,009,581	-
Supplies and Materials	1,349,809	37,300	806,177	-
Building Lease	2,458,292	203,638	1,832,738	-
Capital Expenditures	250,000	6,760	187,663	-
Other Expenses	214,938	1,026	115,217	-
Accounts Payable	-	-	-	-
Total Outflows	\$ 19,521,151	\$ 1,538,761	\$ 12,056,158	\$ 1,675,585

**Change in Cash**

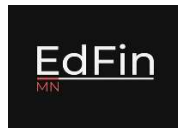
**Beginning and  
Line of Credit  
Ending- Projected**

# NOTES TO THE FINANCIAL STATEMENTS

## MARCH 2026

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- The financials statements are drafted on an accrual basis of accounting.
  - The financial statements are drafted based on information received from the school's leadership.
  - The numbers are subject to change based on timing of information received from the school.
  - The school's budget is based on full accrual projections as of the end of the fiscal year.
  - This report is unaudited and is prepared for internal use only.
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## PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount	
3405	4008	VILM	C0326A														
3.31.26 Interest																	
				4050	Credit	A	03/31/26	Check	1	Interest Earned							
							4008	R	01	005	000	000	000	092	Interest Earnings		
															16,251.69	0.00	
														Receipt Total:	\$16,251.69	\$0.00	
														<b>Deposit Total:</b>	<b>\$16,251.69</b>	<b>\$0.00</b>	
3406	4008	VIL	C0326A														
March ParentSquare																	
				4051	Credit	A	03/31/26	Check	1	Misc							
							4008	R	01	005	000	000	000	050	Chromebook Screen Replac	250.00	0.00
							4008	R	01	100	203	900	000	050	First Grade Field Trip	30.00	0.00
							4008	R	01	005	000	850	000	099	State DECA Competitions	462.15	0.00
							4008	R	01	300	211	900	000	050	College Fair Field Trip Fee	12.00	0.00
							4008	R	01	005	000	000	000	050	Keyboard Replacement	25.00	0.00
							4008	R	01	005	000	000	000	050	Student Device Repairs	30.00	0.00
							4008	R	01	005	000	850	000	099	DECA Conference Fees	200.34	0.00
							4008	R	01	100	203	900	000	050	Third Grade Field Trip	1,800.00	0.00
							4008	R	01	300	211	000	000	050	World Language Proficiency	180.00	0.00
							4008	R	01	100	203	900	000	050	Fourth Grade Field Trip	192.00	0.00
							4008	R	01	300	258	900	000	050	Pep Band Jersey Invoice	20.00	0.00
							4008	R	01	300	258	900	000	050	Band Instrument Rental Fee	50.00	0.00
							4008	R	04	005	505	000	321	050	Community Ed: Spring Regis	280.00	0.00
							4008	R	01	005	000	000	000	050	Chromebook Repair	27.00	0.00
														Receipt Total:	\$3,558.49	\$0.00	
														<b>Deposit Total:</b>	<b>\$3,558.49</b>	<b>\$0.00</b>	
3407	4008	VIL	C0326A														
3.5.26 Huddle																	
				4052	Credit	A	03/05/26	Check	1	Misc							
							4008	R	01	300	292	031	000	060	Basketball	719.00	0.00
														Receipt Total:	\$719.00	\$0.00	
														<b>Deposit Total:</b>	<b>\$719.00</b>	<b>\$0.00</b>	
3408	4008	VIL	C0326A														
3.26.26 Huddle																	
				4053	Credit	A	03/26/26	Check	1	Misc							
							4008	R	01	300	292	061	000	060	Girls Basketball	553.00	0.00
														Receipt Total:	\$553.00	\$0.00	
														<b>Deposit Total:</b>	<b>\$553.00</b>	<b>\$0.00</b>	



## PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3411	4008	VIL	C0326A													
March SquareSpace				4057	Credit	A	03/31/26	Check	1	Misc						
							4008 R 01 005 000 850 000 099			Misc Local Revenue - DECA					827.67	0.00
														Receipt Total:	\$827.67	\$0.00
														<b>Deposit Total:</b>	<b>\$827.67</b>	<b>\$0.00</b>
3412	4008	VIL	C0326A													
3.10.26 Cobra				4058	Credit	A	03/10/26	Check	1	Misc						
							4008 R 01 005 000 000 000 099			3.10.26 Cobra					928.60	0.00
														Receipt Total:	\$928.60	\$0.00
														<b>Deposit Total:</b>	<b>\$928.60</b>	<b>\$0.00</b>
3413	4008	VIL	C0326A													
March MerchPayout				4059	Credit	A	03/31/26	Check	1	Misc						
							4008 R 01 005 000 000 000 096			March MerchPayout					2.39	0.00
														Receipt Total:	\$2.39	\$0.00
March MerchPayout				4060	Debit	A	03/31/26	Check	1	Misc						
							4008 R 01 005 000 000 000 096			March MerchPayout					(3.35)	0.00
														Receipt Total:	(\$3.35)	\$0.00
														<b>Deposit Total:</b>	<b>(\$0.96)</b>	<b>\$0.00</b>
3414	4008	VIL	C0326A													
3.31.26 Interest				4061	Credit	A	03/31/26	Check	1	Interest Earned						
							4008 R 01 005 000 000 000 092			Interest Earnings					24.75	0.00
														Receipt Total:	\$24.75	\$0.00
														<b>Deposit Total:</b>	<b>\$24.75</b>	<b>\$0.00</b>
3415	4008	VIL	C0326A													
3.18.26 School Deposit				4062	Credit	A	03/18/26	Check	1	Misc						
							4008 R 01 005 000 000 000 099			Safety Patrol - Friendship Ba					4,334.83	0.00
														Receipt Total:	\$4,334.83	\$0.00
														<b>Deposit Total:</b>	<b>\$4,334.83</b>	<b>\$0.00</b>
3416	4008	VIL	C0326A													
3.18.26 School Deposit				4063	Credit	A	03/18/26	Check	1	Misc						
							4008 E 01 005 110 000 000 305			Background checks					16.00	0.00
							4008 R 01 100 203 900 000 050			4th grade Field Trip					136.00	0.00
							4008 R 01 100 203 900 000 050			3rd Grade Field Trip					80.00	0.00

## PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount	
3416	4008	VIL	C0326A														
3.18.26 School Deposit				4063	Credit	A	03/18/26	Check	1	Misc							
							4008	R	01	300	292	031	000	060	Boys Basketball 2/24 & 2/26	880.00	0.00
							4008	R	01	300	292	061	000	060	Girls Basketball 2/19/2026	150.00	0.00
							4008	R	01	005	000	850	000	099	DECA Carnation	261.00	0.00
							4008	E	02	005	770	000	701	495	Reimbursement - Milk	17,558.50	0.00
							4008	R	01	005	000	000	000	099	Lunch Trays	5.00	0.00
							4008	R	01	005	000	000	000	099	M.A. Floyd Marengo Avid Sci	1,500.00	0.00
							4008	R	01	005	000	000	000	099	Scholarship Donation 2026	1,740.00	0.00
							4008	R	01	005	000	000	000	099	Jury Duty	55.66	0.00
							4008	R	01	300	211	000	000	099	Drivers Education	125.00	0.00
							4008	R	02	005	770	000	701	601	Food Service	1.00	0.00
Receipt Total:														\$22,508.16	\$0.00		
<b>Deposit Total:</b>														<b>\$22,508.16</b>	<b>\$0.00</b>		
3417	4008	VIL	C0326A														
3.12.26 Swift				4064	Credit	A	03/12/26	Check	1	SERVS Payments							
							4008	R	01	005	000	000	401	400	FIN401	29,869.28	0.00
							4008	R	01	005	000	000	414	400	FIN414	1,441.60	0.00
							4008	R	01	005	000	000	419	400	FIN419	3,044.72	0.00
							4008	R	01	005	000	000	420	400	FIN420	246.86	0.00
Receipt Total:														\$34,602.46	\$0.00		
<b>Deposit Total:</b>														<b>\$34,602.46</b>	<b>\$0.00</b>		
3418	4008	VIL	C0326A														
3.24.26 Swift				4065	Credit	A	03/24/26	Check	1	Food Service							
							4008	R	02	005	000	000	705	300	State School Breakfast	7,065.70	0.00
							4008	R	02	005	000	000	701	300	State School Lunch	38,025.67	0.00
							4008	R	02	005	000	000	701	471	HHFKA	1,116.18	0.00
							4008	R	02	005	000	000	701	471	Lunch	5,456.88	0.00
							4008	R	02	005	000	000	701	472	Free/Reduced Lunch-Fed	15,116.88	0.00
							4008	R	02	005	000	000	705	476	School Breakfast-Fed	3,384.38	0.00
Receipt Total:														\$70,165.69	\$0.00		
<b>Deposit Total:</b>														<b>\$70,165.69</b>	<b>\$0.00</b>		

## PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3419	4008	VIL	I0326A													
3.13.26	IDEAS Payment		4066	Credit	A	03/13/26		Check	1	IDEAS Payment						
						4008	R 01 005 000 000 000	201		Endow Fund Apportion					52,994.84	0.00
						4008	R 01 005 000 000 000	211		General Education Aid					647,248.32	0.00
						4008	R 01 005 000 000 740	360		State Special Ed Aid					8,217.67	0.00
						4008	R 01 005 000 000 312	300		Literacy Aid					27,356.48	0.00
Receipt Total:														\$735,817.31	\$0.00	
<b>Deposit Total:</b>														<b>\$735,817.31</b>	<b>\$0.00</b>	
3420	4008	VIL	I0326B													
3.30.26	IDEAS Payment		4067	Credit	A	03/30/26		Check	1	IDEAS Payment						
						4008	R 01 005 000 000 740	360		State Special Ed Aid					693,260.78	0.00
Receipt Total:														\$693,260.78	\$0.00	
<b>Deposit Total:</b>														<b>\$693,260.78</b>	<b>\$0.00</b>	
Report Total:														\$1,623,131.30	\$0.00	

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	1003			MN DEPT. OF REVENUE		Wire
			B 04 215 002	MN TAX WITHHELD		\$174.19
PO#:	Voucher #:	39448	Invoice	Invoice No: S202616S0	3/4/2026	Paid Amt: \$174.19
						Check Amount: \$174.19
VIL	1004			IRS		Wire
			B 04 215 001	FEDERAL TAX WITHHELD		\$303.82
			B 04 215 003	FICA		\$508.12
PO#:	Voucher #:	39450	Invoice	Invoice No: S202616S0	3/4/2026	Paid Amt: \$811.94
						Check Amount: \$811.94
VIL	TRA			TRA		Wire
			B 04 215 004	TRA WITHHELD		\$595.95
PO#:	Voucher #:	39449	Invoice	Invoice No: S202616S0	3/4/2026	Paid Amt: \$595.95
						Check Amount: \$595.95
VIL	1003			MN DEPT. OF REVENUE		Wire
			B 01 215 002	MN TAX WITHHELD		\$12,490.75
			B 02 215 002	MN TAX WITHHELD		\$119.72
			B 04 215 002	MN TAX WITHHELD		\$28.58
PO#:	Voucher #:	39456	Invoice	Invoice No: S2026170	3/10/2026	Paid Amt: \$12,639.05
						Check Amount: \$12,639.05
VIL	1004			IRS		Wire
			B 01 215 001	FEDERAL TAX WITHHELD		\$22,519.50
			B 02 215 001	FEDERAL TAX WITHHELD		\$194.68
			B 04 215 001	FEDERAL TAX WITHHELD		\$68.39
			B 01 215 003	FICA		\$53,913.48
			B 02 215 003	FICA		\$813.66
			B 04 215 003	FICA		\$116.64
PO#:	Voucher #:	39458	Invoice	Invoice No: S2026170	3/10/2026	Paid Amt: \$77,626.35
						Check Amount: \$77,626.35
VIL	2003			LEVY MN REVENUE		Wire
			B 01 215 014	GARNISHMENTS		\$569.29
PO#:	Voucher #:	39453	Invoice	Invoice No: S2026170	3/10/2026	Paid Amt: \$569.29
						Check Amount: \$569.29
VIL	ABANK			ASSOCIATED BANK		Wire
			B 01 215 000	GENERAL		\$3,369.91
PO#:	Voucher #:	39451	Invoice	Invoice No: S2026170	3/10/2026	Paid Amt: \$3,369.91
						Check Amount: \$3,369.91

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		CAPITA		CAPITAL BANK & TRUST		Wire
			B 01 215 006	TSA		\$4,227.21
PO#:	Voucher #:	39452	Invoice	Invoice No: S2026170	3/10/2026	Paid Amt: \$4,227.21
						Check Amount: \$4,227.21
VIL		MSRS		MN STATE RETIREMENT SYSTEM		Wire
			B 01 215 000	GENERAL		\$508.00
			B 01 215 005	PERA WITHHELD		\$3,633.97
			B 01 215 005	Swinerton Adj		\$76.76
PO#:	Voucher #:	39459	Invoice	Invoice No: S2026170	3/10/2026	Paid Amt: \$4,218.73
						Check Amount: \$4,218.73
VIL		PERA		PERA		Wire
			B 01 215 005	PERA WITHHELD		\$15,109.32
			B 02 215 005	PERA WITHHELD		\$760.23
PO#:	Voucher #:	39455	Invoice	Invoice No: S2026170	3/10/2026	Paid Amt: \$15,869.55
						Check Amount: \$15,869.55
VIL		TRA		TRA		Wire
			B 01 215 004	TRA WITHHELD		\$45,070.12
			B 04 215 004	TRA WITHHELD		\$73.47
PO#:	Voucher #:	39457	Invoice	Invoice No: S2026170	3/10/2026	Paid Amt: \$45,143.59
						Check Amount: \$45,143.59
VIL		1003		MN DEPT. OF REVENUE		Wire
			B 01 215 002	MN TAX WITHHELD		\$12,322.08
			B 02 215 002	MN TAX WITHHELD		\$107.07
			B 04 215 002	MN TAX WITHHELD		\$20.83
PO#:	Voucher #:	39610	Invoice	Invoice No: S2026180	3/25/2026	Paid Amt: \$12,449.98
						Check Amount: \$12,449.98
VIL		1004		IRS		Wire
			B 01 215 001	FEDERAL TAX WITHHELD		\$21,947.08
			B 02 215 001	FEDERAL TAX WITHHELD		\$155.35
			B 04 215 001	FEDERAL TAX WITHHELD		\$47.06
			B 01 215 003	FICA		\$53,719.76
			B 02 215 003	FICA		\$772.56
			B 04 215 003	FICA		\$91.80
PO#:	Voucher #:	39612	Invoice	Invoice No: S2026180	3/25/2026	Paid Amt: \$76,733.61
						Check Amount: \$76,733.61

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	2003			<b>LEVY MN REVENUE</b>		Wire
			B 01 215 014	GARNISHMENTS		\$569.28
PO#:	Voucher #:	39607	Invoice	Invoice No: S2026180	3/25/2026	Paid Amt: \$569.28
						Check Amount: \$569.28
VIL	ABANK			<b>ASSOCIATED BANK</b>		Wire
			B 01 215 000	GENERAL		\$3,369.91
PO#:	Voucher #:	39605	Invoice	Invoice No: S2026180	3/25/2026	Paid Amt: \$3,369.91
						Check Amount: \$3,369.91
VIL	CAPITA			<b>CAPITAL BANK &amp; TRUST</b>		Wire
			B 01 215 006	TSA		\$4,207.13
PO#:	Voucher #:	39606	Invoice	Invoice No: S2026180	3/25/2026	Paid Amt: \$4,207.13
						Check Amount: \$4,207.13
VIL	PERA			<b>PERA</b>		Wire
			B 01 215 005	PERA WITHHELD		\$15,127.09
			B 02 215 005	PERA WITHHELD		\$722.61
			B 04 215 005	PERA WITHHELD		\$18.37
PO#:	Voucher #:	39609	Invoice	Invoice No: S2026180	3/25/2026	Paid Amt: \$15,868.07
						Check Amount: \$15,868.07
VIL	TRA			<b>TRA</b>		Wire
			B 01 215 004	TRA WITHHELD		\$45,166.99
			B 04 215 004	TRA WITHHELD		\$54.54
PO#:	Voucher #:	39611	Invoice	Invoice No: S2026180	3/25/2026	Paid Amt: \$45,221.53
						Check Amount: \$45,221.53
VIL	MSRS			<b>MN STATE RETIREMENT SYSTEM</b>		Wire
			B 01 215 000	GENERAL		\$508.00
			B 01 215 005	PERA WITHHELD		\$3,716.00
PO#:	Voucher #:	39608	Invoice	Invoice No: S2026180	3/25/2026	Paid Amt: \$4,224.00
						Check Amount: \$4,224.00
VIL	USBANI			<b>US BANK</b>		Wire
			E 01 005 108 000 000 405	2.18.26 Yodeck		\$86.43
			E 02 005 770 000 701 401	2.18.26 Amazon		\$50.00
			E 01 005 108 000 000 405	2.19.26 Yodeck		\$92.00
			E 01 005 105 000 000 455	2.19.26 Walmart		\$1,398.00
			E 01 100 203 000 000 430	2.19.26 School Specialty		\$23.95
			E 01 300 211 000 000 401	2.19.26 Amazon		\$34.99
			E 01 300 211 000 000 401	2.20.26 Walmart		\$42.87

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		USBANI		US BANK		Wire
			E 01	300 211 000 000 401	2.20.26 Walmart	\$73.47
			E 01	005 810 000 000 401	2.22.26 Amazon	\$130.14
			E 01	300 211 000 000 401	2.22.26 Amazon	\$70.73
			E 01	005 105 000 000 455	2.23.26 Amazon	\$145.19
			E 01	300 211 000 000 490	2.23.26 Walmart	\$49.39
			E 01	005 110 000 000 305	2.23.26 The MN Star Tribune	(\$227.40)
			E 01	005 108 000 000 405	2.24.26 Flowroute	\$40.46
			E 01	005 107 000 000 305	2.24.26 Facebook	\$76.00
			E 01	005 640 000 316 366	2.24.26 MNIAA FEES	\$436.80
			E 01	005 105 000 000 455	2.25.26 Amazon	\$9.59
			E 01	005 108 000 000 405	2.25.26 Flowroute	\$30.75
			E 01	300 240 350 000 430	2.25.26 Amazon	\$60.29
			E 01	005 105 000 000 401	2.26.26 SQ Kemmeth Mueller	\$70.00
			E 01	100 203 000 000 430	2.26.26 Lakeshore Learning	\$221.91
			E 01	300 211 000 000 490	2.27.26 Walmart	\$41.79
			E 01	005 640 000 316 366	2.27.26 Hyatt Reg	\$1,948.40
			E 02	005 770 000 701 366	2.27.26 Safe Food Training	\$75.00
			E 01	005 810 000 000 401	2.28.26 Amazon	\$60.97
			E 01	005 107 000 000 305	2.28.26 Facebook	\$50.41
			E 01	300 211 000 000 430	2.28.26 Amazon	\$116.56
			E 01	005 105 000 000 455	3.1.26 Amazon	\$25.10
			E 01	005 108 000 000 405	3.1.26 Google	\$25.16
			E 01	005 640 000 316 366	3.2.26 Bethel University	\$70.00
			E 01	300 211 000 000 490	3.2.26 Walmart	\$38.06
			E 01	005 105 000 000 401	3.2.26 Amazon	\$45.44
			E 01	005 108 000 000 405	3.3.26 Flowroute	\$30.75
			E 01	005 640 000 316 366	3.3.26 SQ RATWIK	\$425.00
			E 01	300 240 350 000 430	3.3.26 Amazon	\$59.99
			E 01	005 105 000 000 401	3.3.26 SQ Kemmeth Mueller	\$70.00
			E 01	005 105 000 000 490	3.4.26 Dollar Tree	\$12.98
			E 01	300 240 350 000 430	3.4.26 Amazon	\$56.93
			E 01	005 640 000 316 366	3.6.26 Hyatt Reg	\$74.06
			E 01	005 640 000 316 366	3.9.26 Bureau of Education	\$295.00
			E 01	005 640 000 316 366	3.9.26 Bureau of Education	\$295.00
			E 01	005 640 000 316 366	3.9.26 Bureau of Education	\$295.00
			E 01	005 640 000 316 366	3.9.26 Bureau of Education	\$295.00

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		USBANI		US BANK		Wire
			E 01	300 211 000 000 490	3.9.26 Walmart	\$91.08
			E 01	300 211 000 000 490	3.10.26 Walmart	\$40.86
			E 01	100 203 000 000 401	3.10.26 Amazon	(\$41.94)
			E 02	005 770 000 701 401	3.10.26 Amazon	(\$50.00)
			E 02	005 770 000 701 401	3.10.26 Amazon	\$49.00
			E 02	005 770 000 701 401	3.10.26 Amazon	\$49.00
			E 01	100 203 000 000 430	3.11.26 Amazon	(\$29.14)
			E 01	300 292 000 000 401	3.11.26 Amazon	(\$22.59)

PO#: Voucher #: 39669 Invoice Invoice No: DT031926A 3/16/2026 Paid Amt: \$7,408.43  
 Check Amount: \$7,408.43

VIL		USBANI		US BANK		Wire
			E 01	005 105 000 000 455	12.22.25 Amazon	\$297.35
			E 01	005 108 000 000 405	12.27.25 Flowroute	\$40.46
			E 01	005 108 000 000 405	1.2.26 Flowroute	\$30.75
			E 01	005 105 000 000 455	1.9.26 Chromebook Parts	\$55.97
			E 01	005 108 000 000 405	1.13.26 Jotform	\$24.50
			E 01	005 108 000 000 405	1.16.26 Flowroute	\$30.75
			E 01	005 105 000 000 455	1.19.26 Best Buy	\$44.99
			E 01	005 107 000 000 305	12.31.25 Facebook	\$3.33
			E 01	300 211 900 000 369	1.13.26 MN Timberwolves	\$35.00
			E 01	005 107 000 000 305	1.14.26 Facebook	\$58.00
			E 01	005 640 000 316 366	1.15.26 Loring Garage	\$25.00
			E 01	005 640 000 316 366	1.15.26 11th & Marq Ramp	\$7.00
			E 01	005 640 000 316 366	1.16.26 11th & Marq Ramp	\$7.00
			E 01	300 211 000 000 401	12.17.25 WalMart	\$103.80
			E 01	300 211 000 000 401	1.6.26 WalMart	\$35.94
			E 01	300 211 000 000 401	1.6.26 WalMart	\$61.07
			E 01	300 211 000 000 401	1.6.26 WalMart	\$92.65
			E 01	300 211 000 000 401	1.7.26 WalMart	\$4.18
			E 01	300 211 000 000 401	1.7.26 WalMart	\$11.43
			E 01	300 211 000 000 401	1.7.26 WalMart	\$51.56
			E 01	300 211 000 000 401	1.12.26 WalMart	\$35.40
			E 01	300 211 000 000 401	1.13.26 WalMart	\$78.34
			E 01	300 211 000 000 401	1.14.26 WalMart	\$45.62
			E 01	300 211 000 000 490	1.15.26 Coburn's Superstore	\$20.49
			E 01	005 108 000 000 405	1.1.26 Google	\$24.95

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		USBANI		US BANK		Wire
			E 01	005 105 000 000 401	12.19.25 Amazon	\$75.35
			E 01	005 105 000 000 401	12.20.25 Amazon	\$21.98
			E 01	005 105 000 000 401	12.22.25 Amazon	\$373.50
			E 01	300 211 000 000 430	12.23.25 Amazon	\$164.85
			E 01	005 105 000 000 401	1.3.26 Amazon	\$22.79
			E 01	100 203 184 000 555	1.8.26 Amazon	\$899.97
			E 01	100 203 184 000 555	1.11.26 Amazon	\$299.98
			E 01	005 105 000 000 401	1.12.26 Amazon	\$56.55
			E 01	300 211 000 000 430	1.12.26 Amazon	\$215.70
			E 01	300 211 000 000 430	1.14.26 Brook Publishing	\$29.50
			E 01	300 211 000 000 430	1.15.26 Amazon	\$75.18
			E 01	100 720 000 000 401	1.16.26 School Health Corporation	\$430.74
			E 01	300 211 000 000 401	1.16.26 Amazon	\$18.10
			E 01	300 292 032 000 401	1.16.26 Gopher Family Brands	\$401.13
			E 01	300 211 000 000 401	1.17.26 Amazon	\$28.80
			E 01	300 211 000 000 430	1.17.26 Amazon	\$179.36
			E 01	300 211 000 000 401	1.17.26 Amazon	\$12.41
			E 01	300 211 000 000 401	1.18.26 Amazon	\$273.11
			E 01	300 211 000 000 401	1.18.26 Amazon	\$37.99
			E 01	300 211 000 000 401	1.19.26 Amazon	\$468.96
			E 01	005 105 000 000 455	1.19.26 Amazon	\$147.96
			E 01	100 420 000 740 433	1.19.26 Amazon	\$42.89
			E 01	100 203 000 000 401	1.19.26 DBC Blick Art Material	\$26.17
			E 01	100 420 000 740 433	1.19.26 Amazon	\$49.98
			E 01	005 810 000 000 401	1.20.26 Amazon	\$23.99
			E 01	005 110 000 000 305	1.16.26 Late Fee	\$41.00
			E 01	005 110 000 000 305	1.20.26 INTEREST CHARGE	\$744.95

PO#: Voucher #: 39667 Invoice Invoice No: DT012026 3/16/2026 Paid Amt: \$6,388.42  
 Check Amount: \$6,388.42

VIL		USBANI		US BANK		Wire
			E 01	005 105 000 000 455	1.26.26 Amazon	\$22.44
			E 01	005 108 000 000 405	1.27.26 Flowroute	\$40.46
			E 01	005 105 000 000 455	1.29.26 Amazon	\$135.98
			E 01	005 108 000 000 405	2.2.26 Flowroute	\$30.75
			E 01	005 108 000 000 405	2.10.26 Flowroute	\$30.75
			E 01	005 105 000 000 455	2.12.26 Chromebook Parts	\$30.87

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		USBANI		US BANK		Wire
			E 01	005 108 000 000 405	2.12.26 Jotform	\$234.00
			E 01	005 108 000 000 405	2.13.26 Jotform	\$24.50
			E 01	005 105 000 000 455	2.16.26 Chromebook Parts	\$133.56
			E 01	005 107 000 000 305	1.23.26 Facebook	\$62.00
			E 01	005 107 000 000 305	1.30.26 Facebook	\$66.00
			E 01	005 107 000 000 305	1.31.26 Facebook	\$10.10
			E 01	005 640 000 316 366	2.2.26 MASA	\$359.00
			E 01	005 107 000 000 305	2.10.26 Facebook	\$71.00
			E 01	005 108 000 000 405	1.22.26 Signup Genius	\$269.89
			E 01	300 211 000 000 401	1.26.26 WalMart	\$73.40
			E 01	300 211 000 000 401	1.29.26 WalMart	\$28.00
			E 01	300 211 000 000 401	2.2.26 WalMart	\$2.07
			E 01	300 211 000 000 401	2.2.26 WalMart	\$72.48
			E 01	300 211 000 000 401	2.3.26 WalMart	\$55.98
			E 01	300 211 000 000 401	2.6.26 WalMart	\$41.05
			E 01	300 211 000 000 401	2.6.26 WalMart	\$13.67
			E 01	300 211 000 000 401	2.9.26 WalMart	\$38.20
			E 01	300 292 062 000 401	2.12.26 Chipotle	\$400.00
			E 01	300 292 062 000 305	2.12.26 AXS.COM	\$242.50
			E 01	300 292 062 000 305	2.12.26 AXS.COM	\$231.00
			E 01	300 211 000 000 401	2.17.26 WalMart	\$73.03
			E 01	300 211 000 000 401	2.17.26 WalMart	\$13.28
			E 01	005 108 000 000 405	2.1.26 Google	\$25.16
			E 01	300 211 000 000 406	2.6.26 Edpuzzle Pro Teacher	(\$93.90)
			E 01	300 211 000 000 406	2.6.26 Edpuzzle Pro Teacher	(\$94.89)
			E 01	300 211 000 000 406	2.6.26 Edpuzzle Pro Teacher	(\$104.24)
			E 01	300 211 000 000 406	2.6.26 Edpuzzle Pro Teacher	(\$94.42)
			E 01	300 211 000 000 406	2.6.26 Edpuzzle Pro Teacher	(\$94.33)
			E 01	005 108 000 000 405	1.20.26 CompTIA	\$169.00
			E 01	005 108 000 000 405	1.26.26 CompTIA	\$297.00
			E 01	005 640 000 316 366	1.27.26 CPM Educational	\$540.00
			E 01	100 203 000 000 430	1.28.26 Voyager Sopris Learn'g	\$467.50
			E 01	005 810 000 000 401	1.29.26 Menards	(\$14.59)
			E 01	005 105 000 000 455	1.21.26 Bernell Corporation	\$100.90
			E 01	100 203 000 000 401	1.25.26 Amazon	\$39.31
			E 01	100 203 000 000 430	1.27.26 Amazon	\$482.34

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		USBANI		US BANK		Wire
			E 01	005 640 000 316 366	1.26.26 Crowne Plaza	\$1,522.20
			E 01	005 810 000 000 401	1.27.26 Amazon	\$18.55
			E 01	005 810 000 000 401	1.28.26 BBMBATTERY.COM	\$106.47
			E 01	300 292 000 000 401	1.28.26 Amazon	\$75.59
			E 01	005 810 000 000 401	1.28.26 Menards	\$1,121.88
			E 01	100 203 000 000 490	1.29.26 Costco	\$156.11
			E 01	100 203 000 000 490	1.30.26 Costco	\$69.15
			E 01	100 203 000 000 401	2.1.26 Amazon	\$41.94
			E 01	100 203 000 000 401	2.2.26 Amazon	\$356.86
			E 01	100 203 000 000 401	2.2.26 Amazon	\$229.41
			E 01	300 260 323 000 430	2.2.26 Amazon	\$59.82
			E 01	300 211 000 000 401	2.3.26 Amazon	\$19.20
			E 01	300 211 000 000 430	2.4.26 Amazon	\$32.40
			E 01	300 212 344 000 430	2.2.26 Bailey Pottery	\$430.00
			E 01	300 211 000 000 430	2.6.26 Amazon	\$20.50
			E 01	300 211 000 000 401	2.7.26 Amazon	\$29.98
			E 01	005 810 000 000 401	2.9.26 Amazon	\$62.52
			E 01	300 211 000 000 430	2.10.26 Amazon	\$34.09
			E 01	005 810 000 000 401	2.10.26 Amazon	\$104.53
			E 01	300 292 000 000 401	2.11.26 Amazon	\$22.59
			E 01	300 211 000 000 430	2.11.26 Amazon	\$15.28
			E 01	100 203 000 000 401	2.12.26 Amazon	\$25.42
			E 01	100 203 000 000 430	2.12.26 SP Insect Lore	\$65.94
			E 01	005 105 000 000 401	2.12.26 Amazon	\$16.85
			E 01	100 203 000 000 430	2.12.26 Amazon	\$16.99
			E 01	100 203 000 000 430	2.13.26 Lakeshore Learning	\$275.93
			E 01	005 810 000 000 401	2.13.26 The Home Depot	\$803.84
			E 01	005 810 000 000 401	2.13.26 The Home Depot	\$19.96
			E 01	005 810 000 000 401	2.13.26 Menards	\$1,562.36
			E 01	300 292 000 000 401	2.15.26 Amazon	\$27.53
			E 01	005 810 000 000 401	2.15.26 Amazon	\$22.38
			E 01	100 203 000 000 401	2.16.26 Amazon	\$79.99
			E 01	100 203 000 000 401	2.17.26 Amazon	\$23.11
			E 01	005 810 000 000 401	2.16.26 The Home Depot	\$67.17
			E 01	005 810 000 000 401	2.16.26 The Home Depot	\$24.50
			E 01	005 110 000 000 305	2.17.26 The MN Star Tribune	\$454.23

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		USBANI		US BANK		Wire
			E 01	100 203 000 000 401	2.17.26 Amazon	\$319.96
			E 01	300 211 000 000 401	2.17.26 Amazon	\$29.89
			E 01	300 211 000 000 401	2.17.26 Amazon	\$14.97
			E 01	005 810 000 000 401	2.18.26 Amazon	\$9.67
			E 01	005 110 000 000 305	1.28.26 FRGN TRANS FEE	\$3.19
			E 01	005 110 000 000 305	2.18.26 INTEREST CHARGE	\$439.90
<b>PO#:</b>	<b>Voucher #:</b>	<b>39668</b>	Invoice	<b>Invoice No:</b> DT021826	<b>3/16/2026</b>	<b>Paid Amt: \$13,263.65</b>
						<b>Check Amount: \$13,263.65</b>
VIL		COMPA		COMPANION		Wire
			B 01	215 012	LIFE & SHORT--TERM DISABILITY	\$902.26
<b>PO#:</b>	<b>Voucher #:</b>	<b>39670</b>	Invoice	<b>Invoice No:</b> DT030226	<b>3/2/2026</b>	<b>Paid Amt: \$902.26</b>
						<b>Check Amount: \$902.26</b>
VIL		HEALYC		HEALTHIEST YOU		Wire
			B 01	215 012	TELA-MEDICINE	\$670.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>39672</b>	Invoice	<b>Invoice No:</b> 20260309	<b>3/3/2026</b>	<b>Paid Amt: \$670.00</b>
						<b>Check Amount: \$670.00</b>
VIL		VILLAG		VILLAGE BANK		Wire
			E 01	005 110 000 000 305	Charge Back Item	\$975.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>39671</b>	Invoice	<b>Invoice No:</b> DT030326	<b>3/3/2026</b>	<b>Paid Amt: \$975.00</b>
						<b>Check Amount: \$975.00</b>
VIL		USBANI		US BANK		Wire
			E 01	005 850 000 348 570	ESCROW ACCT #142347000 Rent March 202	\$203,637.50
<b>PO#:</b>	<b>Voucher #:</b>	<b>39673</b>	Invoice	<b>Invoice No:</b> DT030426	<b>3/4/2026</b>	<b>Paid Amt: \$203,637.50</b>
						<b>Check Amount: \$203,637.50</b>
VIL		DELTAD		DELTA DENTAL		Wire
			B 01	215 007	EMPLOYEE DENTAL INS.	\$8,822.64
<b>PO#:</b>	<b>Voucher #:</b>	<b>39674</b>	Invoice	<b>Invoice No:</b> DT030626	<b>3/6/2026</b>	<b>Paid Amt: \$8,822.64</b>
						<b>Check Amount: \$8,822.64</b>
VIL		MNASS		MN ASSOC. OF CHARTER SCHOOLS		Wire
			E 01	005 010 000 000 820	MACS Membership Fees	\$603.75
<b>PO#:</b>	<b>Voucher #:</b>	<b>39675</b>	Invoice	<b>Invoice No:</b> DT030926	<b>3/9/2026</b>	<b>Paid Amt: \$603.75</b>
						<b>Check Amount: \$603.75</b>

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	1145			<b>UNITED HEALTHCARE</b>		Wire
			B 01 215 016	Health Insurace		\$32,387.20
PO#:	Voucher #:	39678	Invoice	Invoice No: DT031026	3/10/2026	Paid Amt: \$32,387.20
						Check Amount: \$32,387.20
VIL	CENTEI			<b>CENTERPOINT ENERGY</b>		Wire
			E 01 005 810 000 000 330	GAS UTILITY ACCT#5959697-3		\$1,550.95
PO#:	Voucher #:	39676	Invoice	Invoice No: DT021026	3/10/2026	Paid Amt: \$1,550.95
						Check Amount: \$1,550.95
VIL	CENTEI			<b>CENTERPOINT ENERGY</b>		Wire
			E 01 005 810 000 000 330	GAS UTILITY ACCT#6403409231-8		\$3,110.96
PO#:	Voucher #:	39677	Invoice	Invoice No: DT02102026	3/10/2026	Paid Amt: \$3,110.96
						Check Amount: \$3,110.96
VIL	1145			<b>UNITED HEALTHCARE</b>		Wire
			B 01 215 016	Health Insurace		\$86,421.12
PO#:	Voucher #:	39680	Invoice	Invoice No: DT03112026	3/11/2026	Paid Amt: \$86,421.12
						Check Amount: \$86,421.12
VIL	CONNE			<b>CONNEXUS ENERGY</b>		Wire
			E 01 005 810 000 000 330	ELECTRIC UTILITY ACCT#679773-326781		\$254.07
PO#:	Voucher #:	39679	Invoice	Invoice No: DT021726	3/11/2026	Paid Amt: \$254.07
						Check Amount: \$254.07
VIL	ACEINC			<b>ACE SOLID WASTE, INC.</b>		Wire
			E 01 005 810 000 000 330	TRASH / RECYCLE - March		\$1,857.12
PO#:	Voucher #:	39681	Invoice	Invoice No: 12964504T067	3/18/2026	Paid Amt: \$1,857.12
						Check Amount: \$1,857.12
VIL	ACEINC			<b>ACE SOLID WASTE, INC.</b>		Wire
			E 01 005 810 000 000 330	TRASH / RECYCLE - March		\$1,217.46
PO#:	Voucher #:	39682	Invoice	Invoice No: 12966184T067	3/18/2026	Paid Amt: \$1,217.46
						Check Amount: \$1,217.46
VIL	CONNE			<b>CONNEXUS ENERGY</b>		Wire
			E 01 005 810 000 000 330	ELECTRIC UTILITY ACCT#679773-326143		\$9,074.45
PO#:	Voucher #:	39683	Invoice	Invoice No: DT022626	3/23/2026	Paid Amt: \$9,074.45
						Check Amount: \$9,074.45
VIL	CONNE			<b>CONNEXUS ENERGY</b>		Wire
			E 01 005 810 000 000 330	ELECTRIC UTILITY ACCT#679773-277848		\$8,100.60
PO#:	Voucher #:	39684	Invoice	Invoice No: DT02262026	3/23/2026	Paid Amt: \$8,100.60
						Check Amount: \$8,100.60

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL		ASSURI		ASSURITY		Wire			
			B 01 215 011	ACCIDENT & HOSPITAL INS.			\$1,743.19		
PO#:	Voucher #:	39686	Invoice	Invoice No: DT033126	3/31/2026		Paid Amt:	\$1,743.19	
							Check Amount:	\$1,743.19	
VIL		VILLAG		VILLAGE BANK		Wire			
			E 01 005 110 000 000 305	ACH Manager HV			\$59.30		
PO#:	Voucher #:	39685	Invoice	Invoice No: DT033126	3/31/2026		Paid Amt:	\$59.30	
							Check Amount:	\$59.30	
VIL	47323	1160		Amanda Kehoe		Check			
			E 04 005 505 000 321 305	Youth League Official - Community Ed			\$400.00		
PO#:	Voucher #:	39460	Invoice	Invoice No: DT030926	3/16/2026		Paid Amt:	\$400.00	
							Check Amount:	\$400.00	
VIL	47324	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check			
			E 01 300 298 053 733 360	Concert Band Contest Transportation			\$999.60		
PO#:	Voucher #:	39467	Invoice	Invoice No: AST620933	3/16/2026		Paid Amt:	\$999.60	
			E 01 005 760 000 720 360	February Transportation			\$95,634.00		
PO#:	Voucher #:	39465	Invoice	Invoice No: 620709	3/16/2026		Paid Amt:	\$95,634.00	
			E 01 005 760 000 723 360	Sped Van Transportation - January			\$51,194.88		
PO#:	Voucher #:	39461	Invoice	Invoice No: 620692	3/16/2026		Paid Amt:	\$51,194.88	
			E 01 300 298 067 733 360	Speech Team Transportation			\$1,405.95		
PO#:	Voucher #:	39464	Invoice	Invoice No: AST620918	3/16/2026		Paid Amt:	\$1,405.95	
			E 01 300 292 031 733 360	Boys Basketball Transportation			\$657.83		
PO#:	Voucher #:	39463	Invoice	Invoice No: AST620912	3/16/2026		Paid Amt:	\$657.83	
			E 01 300 292 061 733 360	Girls Basketball Transportation			\$773.85		
PO#:	Voucher #:	39462	Invoice	Invoice No: AST620904	3/16/2026		Paid Amt:	\$773.85	
			E 01 100 203 900 733 360	1st Grade Field Trip Transportation			\$1,735.66		
PO#:	Voucher #:	39466	Invoice	Invoice No: AST620925	3/16/2026		Paid Amt:	\$1,735.66	
							Check Amount:	\$152,401.77	
VIL	47325	1058		Anoka-Hennipen ISD #11		Check			
			E 01 300 211 000 000 401	Emergency Action Plan Prints			\$233.89		
PO#:	Voucher #:	39468	Invoice	Invoice No: 43503	3/16/2026		Paid Amt:	\$233.89	
			E 01 100 203 000 000 401	Emergency Action Plan Prints			\$269.95		
PO#:	Voucher #:	39469	Invoice	Invoice No: 43504	3/16/2026		Paid Amt:	\$269.95	
							Check Amount:	\$503.84	

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47326	1125		<b>Apex Water And Process Inc</b>		<b>Check</b>
			E 01 005 810 000 000 305	Water Treatment Monthly Billing		\$300.00
PO#:	Voucher #:	39470	Invoice	Invoice No: AR121967	3/16/2026	Paid Amt: \$300.00
						Check Amount: \$300.00
VIL	47327	ARVIG		<b>ARVIG</b>		<b>Check</b>
			E 01 005 105 281 000 320	Internet Bill 2/28/26 - 3/27/26		\$1,368.45
PO#:	Voucher #:	39471	Invoice	Invoice No: DT022826	3/16/2026	Paid Amt: \$1,368.45
						Check Amount: \$1,368.45
VIL	47328	BENHO		<b>BEN HOLMES</b>		<b>Check</b>
			E 01 300 292 031 000 305	Basketball Game Worker		\$60.00
PO#:	Voucher #:	39472	Invoice	Invoice No: DT030326	3/16/2026	Paid Amt: \$60.00
						Check Amount: \$60.00
VIL	47329	BSNSPI		<b>BSN SPORTS, LLC</b>		<b>Check</b>
			E 01 300 292 000 000 401	Coach's Gear		\$834.26
PO#:	Voucher #:	39474	Invoice	Invoice No: 933339890	3/16/2026	Paid Amt: \$834.26
			E 01 300 292 064 000 401	Baseball Equipment		\$512.05
PO#:	Voucher #:	39473	Invoice	Invoice No: 933305788	3/16/2026	Paid Amt: \$512.05
						Check Amount: \$1,346.31
VIL	47330	BUCKE		<b>BUCKEYE CLEANING CENTERS</b>		<b>Check</b>
			E 01 005 810 000 000 401	EC Facilities Supplies		\$1,025.99
PO#:	Voucher #:	39475	Invoice	Invoice No: 90739791	3/16/2026	Paid Amt: \$1,025.99
			E 01 005 810 000 000 401	EC Facilities Supplies		\$69.66
PO#:	Voucher #:	39476	Invoice	Invoice No: 90740367	3/16/2026	Paid Amt: \$69.66
						Check Amount: \$1,095.65
VIL	47331	1064		<b>Cady Building Maintenance Inc</b>		<b>Check</b>
			E 01 005 810 000 000 305	SEC PM Janitorial Services - March		\$7,790.00
PO#:	Voucher #:	39477	Invoice	Invoice No: 4994656	3/16/2026	Paid Amt: \$7,790.00
						Check Amount: \$7,790.00
VIL	47332	1147		<b>Caleb Engelhart</b>		<b>Check</b>
			E 04 005 505 000 321 305	Youth League Official - Community Ed		\$425.00
PO#:	Voucher #:	39478	Invoice	Invoice No: DT030926	3/16/2026	Paid Amt: \$425.00
						Check Amount: \$425.00
VIL	47333	CHRKA		<b>CHRISTOPHER KANE</b>		<b>Check</b>
			E 01 300 292 031 000 305	Boys Basketball Official		\$165.00
PO#:	Voucher #:	39479	Invoice	Invoice No: DT022726	3/16/2026	Paid Amt: \$165.00
						Check Amount: \$165.00

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47334	CHRWH		<b>CHRISTOPHER WHITBY</b>		<b>Check</b>
			E 01 300 292 031 000 305	Basketball Game Worker		\$1,005.00
PO#:	Voucher #:	39480	Invoice	Invoice No: DT030426	3/16/2026	Paid Amt: \$1,005.00
						Check Amount: \$1,005.00
VIL	47335	1052		<b>Claudia D. Hawley, Inc</b>		<b>Check</b>
			E 01 100 405 000 740 394	Audiology Consulting - Febraury		\$331.25
			E 01 300 405 000 740 394	Audiology Consulting - Febraury		\$850.00
PO#:	Voucher #:	39481	Invoice	Invoice No: 3566	3/16/2026	Paid Amt: \$1,181.25
						Check Amount: \$1,181.25
VIL	47336	CMERD		<b>CMERDC</b>		<b>Check</b>
			E 01 005 640 000 316 366	Conference - Tracy Peters		\$150.00
PO#:	Voucher #:	39482	Invoice	Invoice No: 201787	3/16/2026	Paid Amt: \$150.00
						Check Amount: \$150.00
VIL	47337	CORME		<b>CORPORATE MECHANICAL, INC.</b>		<b>Check</b>
			E 01 005 810 540 000 350	SEC Semi Annual Maintenance		\$3,432.00
PO#:	Voucher #:	39483	Invoice	Invoice No: W92315	3/16/2026	Paid Amt: \$3,432.00
						Check Amount: \$3,432.00
VIL	47338	DAVLU1		<b>DAVID LUTZ</b>		<b>Check</b>
			E 01 300 292 031 000 305	Boys Basketball Official		\$165.00
PO#:	Voucher #:	39484	Invoice	Invoice No: DT030226	3/16/2026	Paid Amt: \$165.00
						Check Amount: \$165.00
VIL	47339	1126		<b>Dylan Grawey</b>		<b>Check</b>
			E 04 005 505 000 321 305	Youth League Official - Community Ed		\$100.00
PO#:	Voucher #:	39485	Invoice	Invoice No: DT020726	3/16/2026	Paid Amt: \$100.00
						Check Amount: \$100.00
VIL	47340	EASSOI		<b>EASYSUITE SOFTWARE</b>		<b>Check</b>
			B 01 131 000	LOTTEREASE ANNUAL LICENSE		\$2,617.84
PO#:	Voucher #:	39486	Invoice	Invoice No: INV-002831	3/16/2026	Paid Amt: \$2,617.84
						Check Amount: \$2,617.84
VIL	47341	FASTEN		<b>FASTENAL COMPANY</b>		<b>Check</b>
			E 01 005 810 000 000 401	EC Facilities Supplies		\$2.57
PO#:	Voucher #:	39487	Invoice	Invoice No: MNTC8226773	3/16/2026	Paid Amt: \$2.57
						Check Amount: \$2.57

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47342	GAIPEN		GAIL PENNER		Check
			E 01 005 105 000 000 366	Mileage Reimbursement		\$88.89
PO#:	Voucher #:	39488	Invoice	Invoice No: DT030426	3/16/2026	Paid Amt: \$88.89
						Check Amount: \$88.89
VIL	47344	GROTH		GROTH MUSIC SCHOOL-SERVICE		Check
			E 01 300 258 358 000 305	Band Class Equipment repair		\$140.00
PO#:	Voucher #:	39491	Invoice	Invoice No: 3862168	3/16/2026	Paid Amt: \$140.00
			E 01 300 258 358 000 305	Band Class Equipment repair		\$84.95
PO#:	Voucher #:	39490	Invoice	Invoice No: 3872502	3/16/2026	Paid Amt: \$84.95
						Check Amount: \$224.95
VIL	47345	HUNMO		HUNTER MOEN		Check
			E 01 300 292 031 000 305	Boys Basketball Official		\$165.00
PO#:	Voucher #:	39492	Invoice	Invoice No: DT022726	3/16/2026	Paid Amt: \$165.00
						Check Amount: \$165.00
VIL	47346	SMHS		ISD 2170		Check
			E 01 300 298 067 000 369	Speech Tournament Fee		\$184.00
PO#:	Voucher #:	39493	Invoice	Invoice No: DT0222626	3/16/2026	Paid Amt: \$184.00
						Check Amount: \$184.00
VIL	47347	JWPEP		J.W. PEPPER & SON, INC.		Check
			E 01 300 258 356 000 430	Choir Music		\$5.00
PO#:	Voucher #:	39500	Invoice	Invoice No: 368350560	3/16/2026	Paid Amt: \$5.00
						Check Amount: \$5.00
VIL	47348	1161		Jacob Johnson		Check
			E 04 005 505 000 321 305	Youth League Official - Community Ed		\$225.00
PO#:	Voucher #:	39494	Invoice	Invoice No: DT030926	3/16/2026	Paid Amt: \$225.00
						Check Amount: \$225.00
VIL	47349	1128		Jayden Busch		Check
			E 04 005 505 000 321 305	Youth League Official - Community Ed		\$575.00
PO#:	Voucher #:	39496	Invoice	Invoice No: DT030926	3/16/2026	Paid Amt: \$575.00
						Check Amount: \$575.00
VIL	47350	JAYKOS		JAYEDEN KOSKI		Check
			E 01 300 292 031 000 305	Boys Basketball Official		\$68.00
PO#:	Voucher #:	39495	Invoice	Invoice No: DT022726	3/16/2026	Paid Amt: \$68.00
						Check Amount: \$68.00

# PACT Charter School

## Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	47351	JEFSPII		JEFFREY SPIESS		Check		
			E 01 300 292 031 000 305	Basketball Game Worker		\$315.00		
PO#:	Voucher #:	39497	Invoice	Invoice No: DT030426	3/16/2026	Paid Amt:	\$315.00	
						Check Amount:	\$315.00	
VIL	47352	HEDBE		JOEL HEDBERG		Check		
			E 01 005 105 000 000 366	MILEAGE REIMB		\$86.28		
PO#:	Voucher #:	39499	Invoice	Invoice No: DT030926	3/16/2026	Paid Amt:	\$86.28	
						Check Amount:	\$86.28	
VIL	47353	JUNTES		JUNE TESSUM		Check		
			E 04 005 505 000 321 305	Youth League Official - Community Ed		\$500.00		
PO#:	Voucher #:	39501	Invoice	Invoice No: DT030926	3/16/2026	Paid Amt:	\$500.00	
						Check Amount:	\$500.00	
VIL	47354	1101		Konrad Bueckers		Check		
			E 01 300 292 031 000 305	Basketball Game Worker		\$245.00		
PO#:	Voucher #:	39502	Invoice	Invoice No: DT030426	3/16/2026	Paid Amt:	\$245.00	
						Check Amount:	\$245.00	
VIL	47355	KOTTKI		KOTTKES' BUS SERVICE, INC.		Check		
			E 01 005 760 000 720 360	February Transportation		\$38,815.00		
PO#:	Voucher #:	39503	Invoice	Invoice No: 23499	3/16/2026	Paid Amt:	\$38,815.00	
						Check Amount:	\$38,815.00	
VIL	47356	KRAUAI		KRAUS-ANDERSON INSURANCE		Check		
			E 01 005 105 000 000 305	CUST #10703 / PREMIER HR CONSULT SRV		\$600.00		
PO#:	Voucher #:	39504	Invoice	Invoice No: 57886	3/16/2026	Paid Amt:	\$600.00	
			E 01 005 105 000 000 305	CUST #10703 / PREMIER HR CONSULT SRV		\$600.00		
PO#:	Voucher #:	39505	Invoice	Invoice No: 57887	3/16/2026	Paid Amt:	\$600.00	
			E 01 005 105 000 000 305	CUST #10703 / PREMIER HR CONSULT SRV		\$600.00		
PO#:	Voucher #:	39506	Invoice	Invoice No: 57888	3/16/2026	Paid Amt:	\$600.00	
						Check Amount:	\$1,800.00	
VIL	47357	KYLFA		KYLE FAGEN		Check		
			E 01 300 292 031 000 305	Boys Basketball Official		\$68.00		
PO#:	Voucher #:	39507	Invoice	Invoice No: DT022726	3/16/2026	Paid Amt:	\$68.00	
						Check Amount:	\$68.00	
VIL	47358	1163		Leslee Anderson		Check		
			E 01 300 298 067 000 305	Speech Judge		\$85.00		
PO#:	Voucher #:	39508	Invoice	Invoice No: DT030926	3/16/2026	Paid Amt:	\$85.00	
						Check Amount:	\$85.00	

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47359	1164		<b>Madison Hagen</b>		<b>Check</b>
			E 01	300 298 067 000 305	Speech Judge	\$85.00
PO#:	Voucher #:	39509	Invoice	Invoice No: DT022626	3/16/2026	Paid Amt: \$85.00
						Check Amount: \$85.00
VIL	47360	MATLU1		<b>MATTHEW LUTZ</b>		<b>Check</b>
			E 01	300 292 031 000 305	Boys Basketball Official	\$165.00
PO#:	Voucher #:	39511	Invoice	Invoice No: DT022726	3/16/2026	Paid Amt: \$165.00
			E 01	300 292 031 000 305	Boys Basketball Official	\$165.00
PO#:	Voucher #:	39512	Invoice	Invoice No: DT030226	3/16/2026	Paid Amt: \$165.00
						Check Amount: \$330.00
VIL	47361	MEGHE		<b>MEGAN HENRY</b>		<b>Check</b>
			E 04	005 505 000 321 305	Youth League Official - Community Ed	\$500.00
PO#:	Voucher #:	39513	Invoice	Invoice No: DT030926	3/16/2026	Paid Amt: \$500.00
						Check Amount: \$500.00
VIL	47362	MEGMA		<b>MEGHANN MacKINNON</b>		<b>Check</b>
			E 01	300 298 067 000 305	SPEECH JUDGE	\$85.00
PO#:	Voucher #:	39514	Invoice	Invoice No: DT030226	3/16/2026	Paid Amt: \$85.00
						Check Amount: \$85.00
VIL	47363	MICSUL		<b>MICHAEL SULLWOLD</b>		<b>Check</b>
			E 01	300 292 031 000 305	Boys Basketball Official	\$165.00
PO#:	Voucher #:	39516	Invoice	Invoice No: DT030226	3/16/2026	Paid Amt: \$165.00
						Check Amount: \$165.00
VIL	47364	MIMUSI		<b>MIDWEST MUSICAL IMPORTS</b>		<b>Check</b>
			E 01	300 258 362 000 430	New Instrument for Band Class	\$1,750.00
PO#:	Voucher #:	39515	Invoice	Invoice No: 6824	3/16/2026	Paid Amt: \$1,750.00
						Check Amount: \$1,750.00
VIL	47365	MYAS		<b>MN YOUTH ATHLETIC SERVICES INC.</b>		<b>Check</b>
			E 04	005 505 000 321 305	Girls Youth League Fee - Community Ed	\$1,172.21
PO#:	Voucher #:	39520	Invoice	Invoice No: 130196	3/16/2026	Paid Amt: \$1,172.21
			E 04	005 505 000 321 305	Girls Youth League Fee - Community Ed	\$300.00
PO#:	Voucher #:	39519	Invoice	Invoice No: 130180	3/16/2026	Paid Amt: \$300.00
						Check Amount: \$1,472.21
VIL	47366	TRUEM		<b>MRI SOFTWARE LLC</b>		<b>Check</b>
			E 01	005 110 000 000 305	Background Checks	\$7.79
PO#:	Voucher #:	39517	Invoice	Invoice No: MRIUS2711615	3/16/2026	Paid Amt: \$7.79

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47366	TRUEMI		<b>MRI SOFTWARE LLC</b>		Check			
			E 01 005 110 000 000 305	Background Checks		\$87.69			
PO#:	Voucher #:	39518	Invoice	Invoice No: MRIUS2711618	3/16/2026	Paid Amt:	\$87.69		
						Check Amount:	\$95.48		
VIL	47367	1130		<b>Nahum Ali</b>		Check			
			E 04 005 505 000 321 305	Youth League Official - Community Ed		\$100.00			
PO#:	Voucher #:	39521	Invoice	Invoice No: DT020726	3/16/2026	Paid Amt:	\$100.00		
						Check Amount:	\$100.00		
VIL	47368	1078		<b>North Star DAPE Consulting</b>		Check			
			E 01 100 404 000 740 394	DAPE Services 1/27/26 - 2/6/26		\$525.00			
			E 01 300 404 000 740 394	DAPE Services 1/27/26 - 2/6/26		\$950.00			
PO#:	Voucher #:	39522	Invoice	Invoice No: 1048	3/16/2026	Paid Amt:	\$1,475.00		
			E 01 100 404 000 740 394	DAPE Services 2/10/26 - 2/19/26		\$475.00			
			E 01 300 404 000 740 394	DAPE Services 2/10/26 - 2/19/26		\$650.00			
PO#:	Voucher #:	39523	Invoice	Invoice No: 1052	3/16/2026	Paid Amt:	\$1,125.00		
						Check Amount:	\$2,600.00		
VIL	47369	REBYLS		<b>REBYL</b>		Check			
			E 01 300 292 037 000 401	Golf Team Embroidery		\$82.17			
PO#:	Voucher #:	39524	Invoice	Invoice No: 64312	3/16/2026	Paid Amt:	\$82.17		
						Check Amount:	\$82.17		
VIL	47370	SARWH		<b>SARA WHITBY</b>		Check			
			E 01 300 298 067 000 305	Speech Judge		\$255.00			
PO#:	Voucher #:	39525	Invoice	Invoice No: DT030226	3/16/2026	Paid Amt:	\$255.00		
						Check Amount:	\$255.00		
VIL	47371	SIEMEN		<b>SIEMENS INDUSTRY, INC.</b>		Check			
			E 01 005 810 510 000 350	Fire Planel Issues		\$840.00			
PO#:	Voucher #:	39526	Invoice	Invoice No: 533233404	3/16/2026	Paid Amt:	\$840.00		
						Check Amount:	\$840.00		
VIL	47372	1166		<b>Sonja Larsen</b>		Check			
			E 04 005 505 000 321 305	Youth League Official - Community Ed		\$100.00			
PO#:	Voucher #:	39527	Invoice	Invoice No: DT030926	3/16/2026	Paid Amt:	\$100.00		
						Check Amount:	\$100.00		
VIL	47373	Staples		<b>STAPLES</b>		Check			
			E 02 005 770 000 701 401	SEC Trays		\$119.22			
PO#:	Voucher #:	39529	Invoice	Invoice No: 6056912740	3/16/2026	Paid Amt:	\$119.22		

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47373	Staples		STAPLES		Check
			E 01	005 810 000 000 401 EC Supplies		\$178.72
PO#:	Voucher #:	39530	Invoice	Invoice No: 6056912741	3/16/2026	Paid Amt: \$178.72
			E 02	005 770 000 701 401 SEC Supplies		\$44.74
PO#:	Voucher #:	39531	Invoice	Invoice No: 6056912742	3/16/2026	Paid Amt: \$44.74
			E 02	005 770 000 701 401 EC Supplies		\$118.62
PO#:	Voucher #:	39532	Invoice	Invoice No: 6056912743	3/16/2026	Paid Amt: \$118.62
			E 02	005 770 000 701 401 EC Supplies		\$107.16
PO#:	Voucher #:	39533	Invoice	Invoice No: 6056912744	3/16/2026	Paid Amt: \$107.16
			E 01	005 810 000 000 401 EC Supplies		\$317.40
PO#:	Voucher #:	39534	Invoice	Invoice No: 6056912745	3/16/2026	Paid Amt: \$317.40
			E 02	005 770 000 701 401 SEC Trays		\$158.96
PO#:	Voucher #:	39535	Invoice	Invoice No: 605861662	3/16/2026	Paid Amt: \$158.96
			E 02	005 770 000 701 401 EC Trays		\$158.96
PO#:	Voucher #:	39536	Invoice	Invoice No: 6057861663	3/16/2026	Paid Amt: \$158.96
			E 02	005 770 000 701 401 EC Trays		\$198.70
PO#:	Voucher #:	39528	Invoice	Invoice No: 6056912739	3/16/2026	Paid Amt: \$198.70
			E 01	005 810 000 000 401 EC Supplies		\$163.17
PO#:	Voucher #:	39537	Invoice	Invoice No: 6057861664	3/16/2026	Paid Amt: \$163.17
						Check Amount: \$1,565.65
VIL	47374	1167		Star Transportation LLC		Check
			E 01	300 292 062 733 360 Dance Transportation		\$2,236.12
PO#:	Voucher #:	39538	Invoice	Invoice No: 11238	3/16/2026	Paid Amt: \$2,236.12
						Check Amount: \$2,236.12
VIL	47375	1153		Taylor Otto		Check
			E 01	300 292 031 000 305 Basketball Game Worker		\$35.00
PO#:	Voucher #:	39539	Invoice	Invoice No: DT030326	3/16/2026	Paid Amt: \$35.00
						Check Amount: \$35.00
VIL	47376	TERBESE		TERRY BESEMAN		Check
			E 04	005 505 000 321 305 Youth League Official - Community Ed		\$125.00
PO#:	Voucher #:	39540	Invoice	Invoice No: DT022126	3/16/2026	Paid Amt: \$125.00
						Check Amount: \$125.00
VIL	47377	TRAPEL		TRACY PETERS		Check
			E 01	005 050 000 000 366 Mileage Reimbursement		\$105.27
PO#:	Voucher #:	39552	Invoice	Invoice No: DT030926	3/16/2026	Paid Amt: \$105.27
						Check Amount: \$105.27

# PACT Charter School

## Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47378	1111		<b>Travis Grawey</b>		<b>Check</b>
			E 01	300 292 031 000 305	Basketball Game Worker	\$245.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>39541</b>	Invoice	<b>Invoice No:</b> DT030926	<b>3/16/2026</b>	<b>Paid Amt: \$245.00</b>
						<b>Check Amount: \$245.00</b>
VIL	47379	TRIEDU		<b>TRIUMPH EDUCATIONAL CONSULTING</b>		<b>Check</b>
			E 01	005 420 640 419 366	Mileage	\$225.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>39542</b>	Invoice	<b>Invoice No:</b> 6108-DN	<b>3/16/2026</b>	<b>Paid Amt: \$225.00</b>
			E 01	300 405 000 740 394	AUDIOLOGY CONSULTANT 2/1/26 - 2/23/26	\$845.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>39543</b>	Invoice	<b>Invoice No:</b> 6109-DN	<b>3/16/2026</b>	<b>Paid Amt: \$845.00</b>
			E 01	100 405 000 740 394	AUDIOLOGY CONSULTANT 2/1/26 - 2/23/26	\$520.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>39544</b>	Invoice	<b>Invoice No:</b> 6110-DN	<b>3/16/2026</b>	<b>Paid Amt: \$520.00</b>
						<b>Check Amount: \$1,590.00</b>
VIL	47380	TWINCI		<b>TWIN CITY FILTER SERVICE, INC.</b>		<b>Check</b>
			E 01	005 810 540 000 401	FACILITIES SUPPLIES / FILTERS	\$56.94
<b>PO#:</b>	<b>Voucher #:</b>	<b>39545</b>	Invoice	<b>Invoice No:</b> 0790375-IN	<b>3/16/2026</b>	<b>Paid Amt: \$56.94</b>
						<b>Check Amount: \$56.94</b>
VIL	47381	1132		<b>Tyler Grawey</b>		<b>Check</b>
			E 04	005 505 000 321 305	Youth League Official - Community Ed	\$100.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>39546</b>	Invoice	<b>Invoice No:</b> DT020726	<b>3/16/2026</b>	<b>Paid Amt: \$100.00</b>
						<b>Check Amount: \$100.00</b>
VIL	47382	OFFEQI		<b>U.S. BANK EQUIPMENT FINANCE</b>		<b>Check</b>
			E 01	100 203 000 000 560	COPIERS LEASE PMT 2/25/26 - 3/25/26	\$1,306.44
<b>PO#:</b>	<b>Voucher #:</b>	<b>39547</b>	Invoice	<b>Invoice No:</b> 576732846	<b>3/16/2026</b>	<b>Paid Amt: \$1,306.44</b>
						<b>Check Amount: \$1,306.44</b>
VIL	47383	XANJAC		<b>XANDRA JACKSON</b>		<b>Check</b>
			E 04	005 505 000 321 305	Youth League Official - Community Ed	\$500.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>39548</b>	Invoice	<b>Invoice No:</b> DT030926	<b>3/16/2026</b>	<b>Paid Amt: \$500.00</b>
						<b>Check Amount: \$500.00</b>
VIL	47384	ZACGR.		<b>ZACHARY GRAWAY</b>		<b>Check</b>
			E 04	005 505 000 321 305	Youth League Official - Community Ed	\$100.00
<b>PO#:</b>	<b>Voucher #:</b>	<b>39549</b>	Invoice	<b>Invoice No:</b> DT020726	<b>3/16/2026</b>	<b>Paid Amt: \$100.00</b>
						<b>Check Amount: \$100.00</b>
VIL	47385	ZENEDI		<b>ZEN EDUCATE INC</b>		<b>Check</b>
			E 01	100 203 000 000 305	EC Subsitute Teachers 2/17/26 - 2/20/26	\$1,196.18
			E 01	100 420 000 740 307	SpEd Paraprofessional - Jae Jackson 22.08hr	\$677.64
<b>PO#:</b>	<b>Voucher #:</b>	<b>39550</b>	Invoice	<b>Invoice No:</b> INV-29541	<b>3/16/2026</b>	<b>Paid Amt: \$1,873.82</b>

# PACT Charter School

## Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	47385	ZENEDI		ZEN EDUCATE INC		Check		
			E 01 300 211 000 000 305	SEC Subsitute Teacher 2/19/26		\$246.19		
PO#:	Voucher #:	39551	Invoice	Invoice No: INV-29558	3/16/2026	Paid Amt:	\$246.19	
						Check Amount:	\$2,120.01	
VIL	47386	1045		GPE		Check		
			E 01 005 940 000 000 340	Policy Premium		\$13,089.00		
PO#:	Voucher #:	39489	Invoice	Invoice No: 289744132	3/16/2026	Paid Amt:	\$13,089.00	
						Check Amount:	\$13,089.00	
VIL	47387	REGN5		REGION 5A		Check		
			E 01 300 298 053 000 369	MSHSL CHOIR CONTEST FEE		\$50.00		
PO#:	Voucher #:	39553	Invoice	Invoice No: DT031226	3/16/2026	Paid Amt:	\$50.00	
						Check Amount:	\$50.00	
VIL	47388	ADREN		ADRENALINE SPORTS CENTER		Check		
			E 01 300 292 061 000 335	Girls Soccer Field Rental		\$1,600.00		
PO#:	Voucher #:	39554	Invoice	Invoice No: PACT-2026-2	3/25/2026	Paid Amt:	\$1,600.00	
			E 01 300 240 354 000 580	Contact Payment #5, Facility use for Activities		\$3,000.00		
PO#:	Voucher #:	39555	Invoice	Invoice No: PACT-2026-3	3/25/2026	Paid Amt:	\$3,000.00	
						Check Amount:	\$4,600.00	
VIL	47389	1168		All Star Trophy and Awards Inc		Check		
			E 01 300 292 061 000 401	Girls Basketball Plaque		\$18.36		
PO#:	Voucher #:	39556	Invoice	Invoice No: 13209	3/25/2026	Paid Amt:	\$18.36	
						Check Amount:	\$18.36	
VIL	47390	AMERT		AMERICAN STUDENT TRANSPORTATION		Check		
			E 01 100 203 900 733 360	Field Trip Transportation		\$950.78		
PO#:	Voucher #:	39558	Invoice	Invoice No: 60417	3/25/2026	Paid Amt:	\$950.78	
						Check Amount:	\$950.78	
VIL	47391	AMYFE		AMY FETTERHOFF		Check		
			E 01 005 760 000 723 360	SPED STUDENT TRANSPORT REIMB		\$335.24		
PO#:	Voucher #:	39559	Invoice	Invoice No: DT022526	3/25/2026	Paid Amt:	\$335.24	
						Check Amount:	\$335.24	
VIL	47392	ANOKA		ANOKA AREA CHAMBER OF COMMERCE		Check		
			E 01 005 110 000 000 820	Annual Membership Dues		\$250.00		
PO#:	Voucher #:	39557	Invoice	Invoice No: 35467	3/25/2026	Paid Amt:	\$250.00	
						Check Amount:	\$250.00	

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47393	1169		<b>Brett Jared</b>		<b>Check</b>
			E 01	300 212 000 000 401	Reimbursement - Classroom Supplies	\$395.60
PO#:	Voucher #:	39562	Invoice	Invoice No: DT030426	3/25/2026	Paid Amt: \$395.60
						Check Amount: \$395.60
VIL	47394	1170		<b>Bryanna Montgomery</b>		<b>Check</b>
			E 01	300 292 039 000 369	Reimbursement - Trap/Skeet Registration	\$155.00
PO#:	Voucher #:	39563	Invoice	Invoice No: DT031126	3/25/2026	Paid Amt: \$155.00
						Check Amount: \$155.00
VIL	47395	BUCKE		<b>BUCKEYE CLEANING CENTERS</b>		<b>Check</b>
			E 01	005 810 000 000 401	Cleaning Supplies	\$1,346.64
PO#:	Voucher #:	39564	Invoice	Invoice No: 90743255	3/25/2026	Paid Amt: \$1,346.64
						Check Amount: \$1,346.64
VIL	47396	1171		<b>Chanhassen Dance Team Booster Club</b>		<b>Check</b>
			E 01	300 292 062 000 305	Jazz Costume Rental	\$400.00
PO#:	Voucher #:	39565	Invoice	Invoice No: DT010126	3/25/2026	Paid Amt: \$400.00
						Check Amount: \$400.00
VIL	47397	CHRRER		<b>CHRISTINE ERNTSON</b>		<b>Check</b>
			E 01	005 105 000 000 305	Reimb - NSPRA Award 2026 PACT Website R	\$118.45
PO#:	Voucher #:	39566	Invoice	Invoice No: DT031626	3/25/2026	Paid Amt: \$118.45
						Check Amount: \$118.45
VIL	47398	COMCA		<b>COMCAST BUSINESS</b>		<b>Check</b>
			E 01	005 105 000 000 320	Ethernet - March	\$1,626.01
PO#:	Voucher #:	39567	Invoice	Invoice No: 265534260	3/25/2026	Paid Amt: \$1,626.01
						Check Amount: \$1,626.01
VIL	47399	COUHO		<b>COUNTRYSIDE HOME DELIVERY</b>		<b>Check</b>
			E 02	005 770 000 701 495	MILK DELIVERY - SEC	\$1,494.00
PO#:	Voucher #:	39568	Invoice	Invoice No: 0055	3/25/2026	Paid Amt: \$1,494.00
			E 02	005 770 000 701 495	MILK DELIVERY - ELEM	\$2,016.00
PO#:	Voucher #:	39569	Invoice	Invoice No: 0056	3/25/2026	Paid Amt: \$2,016.00
						Check Amount: \$3,510.00
VIL	47400	1172		<b>Erin Zubert</b>		<b>Check</b>
			E 01	300 292 039 000 369	Reimbursement - Trap/Skeep Registration	\$110.00
PO#:	Voucher #:	39572	Invoice	Invoice No: DT031126	3/25/2026	Paid Amt: \$110.00
						Check Amount: \$110.00

# PACT Charter School

## Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	47401	1035		<b>FIRST DAKOTA INDEMNITY COMPANY</b>		Check		
			E 01 005 105 000 000 270	Workers Comp - 10th Installment		\$3,646.00		
PO#:	Voucher #:	39581	Invoice	Invoice No: 3812957	3/25/2026	Paid Amt:	\$3,646.00	
						Check Amount:	\$3,646.00	
VIL	47402	HUMER		<b>HUMERATECH</b>		Check		
			E 01 005 108 000 000 315	Compass Assistance		\$358.00		
PO#:	Voucher #:	39573	Invoice	Invoice No: 260117	3/25/2026	Paid Amt:	\$358.00	
						Check Amount:	\$358.00	
VIL	47403	ISD 466		<b>ISD 466</b>		Check		
			E 01 300 298 067 000 369	Speech Registration		\$165.00		
PO#:	Voucher #:	39571	Invoice	Invoice No: DT031426	3/25/2026	Paid Amt:	\$165.00	
						Check Amount:	\$165.00	
VIL	47404	JWPEP		<b>J.W. PEPPER &amp; SON, INC.</b>		Check		
			E 01 300 258 356 000 430	Halcyon Hearts		\$169.99		
PO#:	Voucher #:	39576	Invoice	Invoice No: 368410067	3/25/2026	Paid Amt:	\$169.99	
						Check Amount:	\$169.99	
VIL	47405	1173		<b>J2 Martech Corp (iContact)</b>		Check		
			E 01 005 108 000 000 405	Annual Subscription		\$744.00		
PO#:	Voucher #:	39574	Invoice	Invoice No: 8269766	3/25/2026	Paid Amt:	\$744.00	
						Check Amount:	\$744.00	
VIL	47406	1112		<b>Jason Tossey</b>		Check		
			E 01 005 640 000 316 366	Reimbursement - Conference Parking		\$102.00		
PO#:	Voucher #:	39575	Invoice	Invoice No: DT031326	3/25/2026	Paid Amt:	\$102.00	
						Check Amount:	\$102.00	
VIL	47407	KELSFIL		<b>KELSEY SINNA</b>		Check		
			E 01 300 292 062 000 820	Reimbursement - MSHSCA Mememrship		\$171.96		
PO#:	Voucher #:	39577	Invoice	Invoice No: DT031126	3/25/2026	Paid Amt:	\$171.96	
						Check Amount:	\$171.96	
VIL	47408	1174		<b>Meghan Foyt</b>		Check		
			E 01 300 292 039 000 369	Reimbursement - Trap/Skeet Registration		\$55.50		
PO#:	Voucher #:	39578	Invoice	Invoice No: DT031126	3/25/2026	Paid Amt:	\$55.50	
						Check Amount:	\$55.50	
VIL	47409	1179		<b>MetLife</b>		Check		
			B 01 215 008	LIFE		\$624.52		
			B 01 215 009	STD & LTD		\$4,176.39		
PO#:	Voucher #:	39599	Invoice	Invoice No: DT031726	3/25/2026	Paid Amt:	\$4,800.91	

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	47409	1179		MetLife		Check		
			B 01	215 008	LIFE		\$628.92	
			B 01	215 009	STD		\$532.76	
PO#:	Voucher #:	39602	Invoice	Invoice No:	DT02262026	3/25/2026	Paid Amt:	\$1,161.68
			B 01	215 018	February PFL & PML		\$6,438.68	
PO#:	Voucher #:	39603	Invoice	Invoice No:	DT020126	3/25/2026	Paid Amt:	\$6,438.68
			B 01	215 008	LIFE		\$628.92	
			B 01	215 009	STD		\$532.76	
PO#:	Voucher #:	39600	Invoice	Invoice No:	DT022026	3/25/2026	Paid Amt:	\$1,161.68
			B 01	215 018	January PFL & PML		\$6,035.78	
PO#:	Voucher #:	39604	Invoice	Invoice No:	DT010126	3/25/2026	Paid Amt:	\$6,035.78
			B 01	215 008	LIFE		\$628.92	
			B 01	215 009	STD		\$532.76	
PO#:	Voucher #:	39601	Invoice	Invoice No:	DT021926	3/25/2026	Paid Amt:	\$1,161.68
							Check Amount:	\$20,760.41
VIL	47410	PREMIE		PREMIER KITCHEN INC.		Check		
			E 02	005 770 000 701 490	Meals 3/1/25 - 3/15/26		\$21,541.28	
			R 02	005 770 000 701 474	Commodity Credit		(\$1,000.00)	
PO#:	Voucher #:	39579	Invoice	Invoice No:	41208	3/25/2026	Paid Amt:	\$20,541.28
			E 02	005 770 000 705 490	Breakfast		\$3,045.36	
PO#:	Voucher #:	39580	Invoice	Invoice No:	41210	3/25/2026	Paid Amt:	\$3,045.36
							Check Amount:	\$23,586.64
VIL	47411	1175		Sarah Heineman		Check		
			E 01	300 292 039 000 369	Reimbursement - Trap/Skeet Registration		\$375.00	
PO#:	Voucher #:	39583	Invoice	Invoice No:	DT031125	3/25/2026	Paid Amt:	\$375.00
							Check Amount:	\$375.00
VIL	47412	SIEMEN		SIEMENS INDUSTRY, INC.		Check		
			E 01	005 810 019 000 350	Service Call		\$840.00	
PO#:	Voucher #:	39582	Invoice	Invoice No:	5332333404	3/25/2026	Paid Amt:	\$840.00
							Check Amount:	\$840.00
VIL	47413	SQUWA		SQUIRES, WALDSPURGER, & MACE P.A.		Check		
			E 01	005 010 200 000 305	LEGAL SERVICE		\$884.50	
PO#:	Voucher #:	39586	Invoice	Invoice No:	28673	3/25/2026	Paid Amt:	\$884.50
							Check Amount:	\$884.50

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47414	STERLI		<b>STERLING TROPHY, INC.</b>		<b>Check</b>			
			E 01 300 292 062 000 401	Plaque Dance Team Awards		\$135.00			
PO#:	Voucher #:	39588	Invoice	Invoice No: 36541	3/25/2026		Paid Amt:	\$135.00	
			E 01 300 292 000 000 305	Trophy engraving		\$30.00			
PO#:	Voucher #:	39587	Invoice	Invoice No: 36440	3/25/2026		Paid Amt:	\$30.00	
							Check Amount:	\$165.00	
VIL	47415	1176		<b>Tami Kroll</b>		<b>Check</b>			
			E 01 300 292 039 000 369	Reimbursement - Trap/Skeet Registration		\$180.00			
PO#:	Voucher #:	39589	Invoice	Invoice No: DT031126	3/25/2026		Paid Amt:	\$180.00	
							Check Amount:	\$180.00	
VIL	47416	TWCED		<b>TCEC METRO, LLC</b>		<b>Check</b>			
			E 01 005 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE		\$140.00			
			E 01 100 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE		\$70.00			
			E 01 300 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE		\$805.00			
PO#:	Voucher #:	39594	Invoice	Invoice No: 15488	3/25/2026		Paid Amt:	\$1,015.00	
							Check Amount:	\$1,015.00	
VIL	47417	1177		<b>Teresa Morsfield</b>		<b>Check</b>			
			E 01 300 292 039 000 369	Reimbursement - Trap/Skeet Registration		\$120.00			
PO#:	Voucher #:	39590	Invoice	Invoice No: DT031226	3/25/2026		Paid Amt:	\$120.00	
							Check Amount:	\$120.00	
VIL	47418	1178		<b>The Stepping Stone Group</b>		<b>Check</b>			
			E 01 005 420 000 740 394	School Psychologist - MacKenzie Welch 6.5hr		\$525.00			
			E 01 100 420 000 740 394	School Psychologist		\$315.00			
			E 01 300 420 000 740 394	School Psychologist		\$70.00			
PO#:	Voucher #:	39592	Invoice	Invoice No: M0277641	3/25/2026		Paid Amt:	\$910.00	
							Check Amount:	\$910.00	
VIL	47419	TRAHOI		<b>TRANSPERFECT REMOTE INTERPRETING, INC.</b>		<b>Check</b>			
			E 01 005 105 000 000 305	Interpreter Services		\$59.40			
PO#:	Voucher #:	39593	Invoice	Invoice No: 137325	3/25/2026		Paid Amt:	\$59.40	
							Check Amount:	\$59.40	
VIL	47420	ZENEDI		<b>ZEN EDUCATE INC</b>		<b>Check</b>			
			E 01 100 420 000 740 307	SpEd Paraprofessional - Jae Jackson 15hrs		\$460.35			
			E 01 100 420 000 740 307	SpEd Paraprofessional - Jae Jackson 6hrs		\$186.54			
			E 01 100 420 000 740 307	SpEd Paraprofessional - Kola Tubsun 7.25hrs		\$222.50			
			E 01 100 420 000 740 307	SpEd Teacher - Malik Bush		\$246.19			
PO#:	Voucher #:	39595	Invoice	Invoice No: INV-30153	3/25/2026		Paid Amt:	\$1,115.58	

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	47420	ZENEDI		ZEN EDUCATE INC		Check		
			E 01	005 420 000 419 303	SUBSTITUTE SERVICE 2/26/26 - 2/27/26		\$761.76	
			E 01	005 420 000 419 303	SpEd Teacher - April Yarbrough		\$246.19	
PO#:	Voucher #:	39596	Invoice	Invoice No: INV-30285	3/25/2026	Paid Amt:	\$1,007.95	
			E 01	100 203 000 000 305	SUBSTITUTE SERVICE 3/2/26 - 3/5/26		\$738.57	
PO#:	Voucher #:	39597	Invoice	Invoice No: INV-30569	3/25/2026	Paid Amt:	\$738.57	
			E 01	300 211 000 000 305	SUBSTITUTE SERVICE 3/2/26 - 3/4/26		\$983.18	
PO#:	Voucher #:	39598	Invoice	Invoice No: INV-30575	3/25/2026	Paid Amt:	\$983.18	
							Check Amount:	\$3,845.28
							Report Total:	\$1,037,951.19

**PACT Charter School**  
**Detail Payment Register By Check**

Check Number: 0-2147483647 Payment Date: 03/01/2026-3/31/2026 Period: 202609-202609 Void Status: Y

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47343	GLATFE		GLATFELTER CLAIMS MANAGEMENT, INC.		Check
			E 01 005 940 000 000 340	Policy Premium		\$13,089.00
PO#:	Voucher #:	39489	Invoice	Invoice No: 289744132	3/16/2026	Paid Amt: \$13,089.00
			E 01 005 940 000 000 340	Policy Premium		\$13,089.00
PO#:	Voucher #:	39489	Invoice	Invoice No: 289744132	3/16/2026	Paid Amt: (\$13,089.00)
					VOID - Wrong Vendor	
						Check Amount: \$0.00
						Report Total: \$0.00



*Facilitated by: Tracy Peters, BFC vice-chair and PACT COO*

*Submitted by: Tracy Peters, BFC vice-chair and PACT COO*

**ATTENDANCE**

<b>Name</b>	<b>Position</b>	<b>Arrival</b>	<b>Departure</b>
Greg Danger	Committee Chair   Parent	5:40 pm	6:09 pm
Tracy Peters	Committee Vice-Chair   COO   Parent	5:36 pm	6:09 pm
Nathan Plack	Treasurer   Parent	5:36 pm	6:09 pm
Brad Lawrence	Member   Community Member	5:45 pm	5:54 pm
Shane Ewanika	Member   Parent	5:36 pm	6:09 pm
Jay Rosenthal	Member   Parent	5:36 pm	6:09 pm
Bridget Peterson	Contracted CFO	5:36 pm	6:09 pm
Nathan Flansburg	Superintendent	5:36 pm	6:09 pm

**I. CALL TO ORDER | PACT PLEDGE**

Ms. Peters called the April 13, 2026 BFC meeting to order at 5:36 p.m.

**II. ADMINISTRATIVE BUSINESS**

**A. Approval of Reviewed Claims**

*Shane Ewanika recommended the approval of claims batches A0326-A and A0326-B. Jay Rosenthal seconded the recommendation.*

**B. PACT Board Financial Report /Supplemental Information Designated Funds Report**

Documents provided in the packet. Bridget Peterson, CFO highlighted the following:

- Cash Balance as of the reporting period is steady at \$6,101,422 for March 31, 2026.
- Cash Balance is projected to be \$5,517,500 at year end of June 30, 2026.
- Projected Days Cash on Hand (at June 30, 2026) is 103 days.
- Projected Days Cash on Hand with Receivables (at June 30, 2026) is 146 days.

*Greg Danger recommended the approval of the financials as presented. Jay Rosenthal seconded the recommendation.*

**C. Enrollment Update**

Dr. Flansburg shared an update on PACT enrollment.

**D. Conflict of Interest**

Dr. Flansburg shared the conflict of interest form and asked that members review and return to PACT.

**VII. ADJOURNMENT**

*The meeting adjourned at 6:09 p.m.*

Board Meeting  
Thursday, April 9, 2026 7:00 PM Central

Secondary Campus Room B103 Media Center  
7729 161st Avenue Northwest  
Ramsey, MN 55303

Jason Busch: Present  
Ryan Heineman: Present  
Nicole Kallod: Present  
Chad Lucas: Present  
Amanda Mackereth: Present  
Ann Ostendorf: Present  
Nathan Plack: Absent  
Nicole Rhoad: Absent  
Danae Trauth: Absent  
Present: 6, Absent: 3.

#### 1. Call To Order

#### 2. Roll Call

#### 3. Pledge of Allegiance

#### 4. Approval of Agenda and Consent Agenda

Approve the full agenda and consent agenda as presented. This motion, made by Ann Ostendorf and seconded by Chad Lucas, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Danae Trauth: Absent, Jason Busch: Yea, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea

Yea: 6, Nay: 0, Absent: 3

##### 4.a. Policy Updates

##### 4.b. Human Resource Services

##### 4.b.i. Staff and Salary Changes

##### 4.c. February Financials

##### 4.d. BFC Minutes

##### 4.e. Board Minutes

##### 4.f. Enrollment Update

#### 5. Reports from Organizations

##### 5.a. PACT Student Council Representative

#### 6. Recognitions and Retirements

##### 6.a. PACT Employee of the Month

## 7. Teaching and Learning

### 7.a. PACT Spotlight Presentation - 3rd Grade

### 7.b. DAC Board Report

### 7.c. Teaching and Learning Report

### 7.d. PACT K-12 Core Curriculum

Motion to approve all K-12 core curriculum already in use at PACT as listed and presented.

This motion, made by Ann Ostendorf and seconded by Chad Lucas, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Danae Trauth: Absent, Jason Busch: Yea, Ryan

Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann

Ostendorf: Yea

Yea: 6, Nay: 0, Absent: 3

### 7.e. Online School Platform and Curriculum

Motion to approve Accelerate Learning as the PACT online school platform and initial curriculum beginning in FY27. This motion, made by Jason Busch and seconded by Amanda Mackereth, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Danae Trauth: Absent, Jason Busch: Yea, Ryan

Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann

Ostendorf: Yea

Yea: 6, Nay: 0, Absent: 3

## 8. Administrative Reports and Recommendations

### 8.a. Superintendent Report

#### 8.a.i. Board of Elections — Official Ballot

Motion to approve the official election ballot as presented. This motion, made by Amanda Mackereth and seconded by Jason Busch, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Danae Trauth: Absent, Jason Busch: Yea,

Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea,

Ann Ostendorf: Yea

Yea: 6, Nay: 0, Absent: 3

#### 8.a.ii. CFO - Time Share Agreement

Motion to approve the time share agreement for CFO services with Rockford Public Schools. This motion, made by Jason Busch and seconded by Chad Lucas, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Danae Trauth: Absent, Jason Busch: Yea,

Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea,

Ann Ostendorf: Yea

Yea: 6, Nay: 0, Absent: 3

#### 8.a.iii. Family Calendar FY27

Motion to update the family calendar for FY27 to make October 2 a non-school Friday for students and staff and make October 30 a student and staff contact day. This motion, made by Nicole Kallod and seconded by Amanda Mackereth, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Danae Trauth: Absent, Jason Busch: Yea,

Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea,

Ann Ostendorf: Yea  
Yea: 6, Nay: 0, Absent: 3

8.b. Human Resource and Operations Services

8.b.i. Phone System Update

8.b.ii. Holiday access when the district is closed

8.b.iii. COO Report

8.c. Elementary Principal Report

8.d. Secondary Principal Report

8.e. Communication and Community Engagement Report

9. Other Board Action

9.a. Board Chair Report

9.b. Other Board Reports

9.c. Board Election - Reminder to vote April 20-25, 2026

10. Adjourn

Call the meeting to close at 8:33. This motion, made by Jason Busch and seconded by Amanda Mackereth, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Danae Trauth: Absent, Jason Busch: Yea, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea

Yea: 6, Nay: 0, Absent: 3

**PACT K-12 Enrollment Report**

**Apr-26**

<b>Grade Level</b>	<b>Budget</b>	<b>Enrolled</b>	<b>Enrolled vs. Budget</b>	<b>Grade Capacity</b>	<b>Enrolled vs. Grade Capacity</b>	<b>Waitlist</b>
K	110	110	0	110	0	114
1	115	115	0	115	0	78
2	115	115	0	115	0	70
3	116	116	0	116	0	68
4	116	116	0	116	0	90
5	116	116	0	116	0	49
6	120	120	0	120	0	101
7	132	145	13	122	23	0
8	122	122	0	122	0	34
9	124	125	1	128	-3	0
10	113	114	1	128	-14	0
11	91	103	12	128	-25	0
12	61	64	3	128	-64	0
PSEO	0	-20	-20	0	-20	0
<b>Totals</b>	<b>1451</b>	<b>1461</b>	<b>10</b>	<b>1564</b>	<b>-103</b>	<b>604</b>

**Monthly Activity - April**

<b>Grade Level</b>	<b>Enrolled February</b>	<b>Added</b>	<b>Withdrew</b>	<b>Total</b>
K	110	0	0	110
1	115	0	0	115
2	115	1	1	115
3	116	1	1	116
4	116	1	1	116
5	116	1	1	116
6	120	0	0	120
7	145	0	0	145
8	122	0	0	122
9	125	0	0	125
10	113	1	0	114
11	103	0	0	103
12	64	0	0	64
PSEO	-20	0	0	-20
<b>Totals</b>	<b>1460</b>	<b>5</b>	<b>4</b>	<b>1461</b>

# EMPLOYEE OF THE MONTH

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April 2026

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This certificate is presented to

**Emma Hedberg**

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for exemplifying the qualities we value in our  
employees: unwavering dedication, strong character,  
and a deep sense of community.

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Dr. Nathan Flansburg  
Superintendent of Schools



**PACT**  
Charter School



## PACT Charter School Board of Directors

Anyone who has walked past the band room knows what Emma has built. From sixth grade through twelfth, she has grown a program that students genuinely love being part of, and the proof shows up in their own words. When students talk about Emma's class, they talk about how it *feels*: joyful, welcoming, and a place where they are known. They tell us she cares about them as people first, musicians second. They describe her patience, the way she stays with a piece until every student truly understands the music before moving on. That kind of classroom doesn't happen by accident. It comes from a teacher who shows up, every day, with intention and invests in her students.

Emma is also an outstanding director. Parents consistently tell us how much their students grow under her, as musicians, but also in confidence and discipline. Our concerts are genuinely high quality, and that's a direct reflection of the bar Emma sets and the trust her students have in her. Those performances are a highlight of our school year, and parent feedback reflects our own in that every concert we witness is the best one yet.

We have also had the privilege of watching Emma's growth as a leader. As a department head and a member of our BILT Team, she has stepped into rooms full of strong opinions and consistently done three things exceptionally well: she listens- really listens, to perspectives that differ from her own; she keeps the conversation anchored to what is best for kids; and she brings her team along with her. Leadership of that quality is rare, and it has been a joy to watch her step into that role successfully.

Emma, thank you. Thank you for the program you've built, for the way you love your students, and for the example you set for all of us. We are so thankful for you. Congratulations on being our Employee of the Month.

Sincerely,

Dr. Nathan Flansburg  
Superintendent of Schools



PACT  
Charter School

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# Student Leadership

# Student Council

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- Organized school-wide events including pep fests, Homecoming, fall and winter dances, and interactive competitions that increased student participation and school spirit
- Planned engaging activities including a Rock, Paper, Scissors tournament, team-building games, and class competitions that helped build connection across grade levels
- Engaged in student leadership through event planning, communication, and collaboration while creating positive experiences for the entire school community
- Encouraged an inclusive and energetic school culture by providing opportunities for students and staff to connect, celebrate traditions, and show Panther pride throughout the year



# Chick-fil-A Leader Academy

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- Develops student leadership through real-world service projects, team collaboration, and community impact experiences
- Builds confidence, communication skills, and character-centered leadership aligned to our PACT values
- Encourages students to lead with empathy, initiative, and a commitment to serving others
- Provides opportunities for students to connect leadership learning to school culture and community involvement
- Helps students grow as positive role models while preparing for future college, career, and civic leadership opportunities



**PACT**  
Charter School



# DECA

- DECA is an organization that teaches students the real-world skills and knowledge needed to thrive in the business sector.
- Competition is a crucial part of the DECA experience.
  - Districts
  - State
  - ICDC
- This year, we have run several successful and profitable business operations and we plan to open a school store in the '26-'27 school year to continue that.



# National Honor Society

National Honor Society (NHS) is an organization that recognizes students who show strong academics, leadership, service, and good character. It's not just about having a high GPA- it's about being involved and making a positive impact in your school and community.

As vice president, being part of NHS has been really rewarding. We have organized many service projects to help others throughout this year. Such as Toys for Tots, Parents night out, Blood drives, and Feed my Starving Children. During these projects you gain many leadership skills and learn to be more involved in your community. This helped me learn being a leader at PACT isnt just about being someone who leads others, its being someone who inspires others to make a difference.





Thank you!



P A C T

## District Advisory Committee (DAC) Board Report May 7, 2026

April 16, 2026 DAC Meeting

1. **Social Studies Curriculum Pilot:** The Social Studies Review Team has initiated a pilot phase to address priority courses requiring updated core resources. Currently, teachers are evaluating materials from Savvas, TCI, HMH, and McGraw Hill across various grade levels. This process focuses on measuring alignment, rigor, and ease of use, with student feedback and pilot data serving as the basis for a final recommendation for Board approval later this spring.
2. **Health Curriculum Pilot Phase & Supplemental Resources:** To resolve a current gap in K–12 programming, the team is prioritizing the adoption of a comprehensive K–5 health curriculum, with QuaverEd identified as the primary contender. This new curriculum will be delivered through a collaborative model involving both general education classrooms and physical education specialists. While secondary health resources will remain consistent with Glencoe Health for the upcoming year, the team plans to evaluate McGraw Hill’s Total Health once physical materials are available. Additionally, a pilot of the MDE-vetted Smart Talk program is underway to finalize supplemental resources for a Fall 2026 rollout.
3. **Math Curriculum Framework and Evaluation Timeline:** The Math Curriculum Review Team has finalized the foundational framework for the district’s math program, establishing formal purpose, outcome, and belief statements. These guiding principles were used to create a customized evaluation rubric grounded in PACT’s mission, the 2022 Minnesota Math Standards, and NCTM research-based strategies. With this framework in place, the team has identified five core resources for each instructional level and will begin a formal evaluation process in Fall 2026 to determine the best fit for students and staff.
4. **DAC Membership:** For the 2026-2027 school year, DAC has openings for an elementary teacher, secondary teacher, and three parent positions on the committee. Names will be presented during the June board meeting for Board approval.

Respectfully submitted,

Teresa Widen  
DAC Administrative Lead  
Executive Director of Teaching and Learning

Jacq. Washburn  
DAC Parent Liaison



To: PACT Charter School Board of Directors  
From: Teresa Widen, Executive Director of Teaching and Learning | Literacy Lead  
Teaching and Learning Highlights: April 2026

**MCA Standardized Testing-** MCA testing for Reading, Math, and Science is now complete. While 24 students opted out across our campuses, the results will provide critical insights into student performance against state standards, with Reading results serving as a new baseline due to recent assessment updates.

**Developing Successful Teams for MTSS Implementation & Hiring** - The Instructional Cabinet is currently completing required training for the MnMTSS grant, focusing on data-based decision-making and establishing sustainable team structures. Additionally, the department is actively supporting hiring efforts across elementary, secondary, and online campuses to ensure a strong start for the next academic year.

**Social Studies Curriculum Review** - Following the conclusion of the final review phase, the Social Studies committee is recommending a multi-vendor K–12 curriculum—featuring Savvas, Northern Lights, McGraw Hill, and TCI—specifically chosen to align with the district's vision of inquiry-based learning and critical thinking. These research-based resources were prioritized for their strict alignment with 2024 state standards, inclusion of diverse perspectives, and strong teacher support for their ability to foster engagement and civic responsibility. This recommendation will be brought to the board for approval in June, marking the start of a roadmap that includes summer ordering and staff training to ensure a successful district-wide launch in Fall 2026.

**Health Curriculum Review** - The health committee has concluded its final review phase by synthesizing pilot data and stakeholder feedback to recommend research-based K-12 resources aligned with the district's vision for student wellness. The recommendation features QuaverEd for elementary students, continuing with Glencoe Health while adding Smart Talk for secondary students, and Character Counts district wide. Next year, the team recommends evaluating McGraw Hill's Total Health for high school health. The curriculum is chosen for their high student engagement, parent transparency, and robust support for sensitive topics. Following a formal Board approval in June, the district will begin implementation and staff training in preparation for a Fall 2026 launch.

**Moving the Needle: Cultural Competence and the 5D Framework** - The "Moving the Needle" district wide training aimed to bridge the gap between educational theory and classroom action by defining cultural competence as the intersection of student belonging and academic success. By integrating the 5D+ Rubric with Hattie's High Yield Strategies, educators are empowered to identify and remove systemic barriers to ensure all students, particularly those from marginalized backgrounds, have an equitable path to achievement. This approach shifts the focus from simple classroom engagement to fostering deep connections that empower students to be "happy and proud" of their individual identities while changing their long-term academic stories.



	<b>FY26 - Revised</b>	<b>FY27</b>	<b>Difference</b>
<b>Enrollment</b>			
Full Day K	110	110	0
1	115	115	0
2	115	115	0
3	116	116	0
4	116	116	0
5	116	116	0
6	120	120	0
Online (6th Grade)	0	0	0
7	132	128	-4
8	122	160	38
9	124	128	4
10	113	125	12
11	91	100	9
12	61	90	29
Online (7-12)	0	50	50
Less: PSEO	0	-25	-25
<b>Total ADM</b>	<b>1,451</b>	<b>1,564</b>	<b>113</b>
<b>Total Pupil Unit</b>	<b>1,580</b>	<b>1,715</b>	<b>136</b>

**REVENUES**

**State Aid**

General Aid	\$12,616,839	\$14,044,209	\$1,427,370
Endowment Fund	99,471	108,010	8,539
Compensatory	469,457	527,995	58,538
LEP	97,136	140,400	43,264
Charter Additional	208,507	226,406	17,899
Lease Aid	2,075,594	2,253,773	178,178
Special Ed	2,970,019	3,094,953	124,935
ADSIS	101,584	105,438	3,853
Literacy Incentive Aid	68,391	68,391	0
Student Support Aid	48,044	48,044	0
Library Aid	16,260	0	-16,260
<b>Total State Aid</b>	<b>\$18,845,750</b>	<b>20,617,619</b>	<b>\$1,771,868</b>

**Federal Aid**

Title I Part A Improving Basic Programs	\$184,922	\$184,922	\$0
Title II Part A Teacher Training & Recru	27,941	27,941	0
Title III	11,164	11,164	0
Federal Special Education Aid	160,948	160,948	0
Federal Special Ed Aid - Preschool Age	247	247	0
CEIS Sped Regular	30,321	30,321	0
<b>Total Federal</b>	<b>\$415,543</b>	<b>415,543</b>	<b>\$0</b>



**PACT**  
 Charter School

	<b>FY26 - Revised</b>	<b>FY27</b>	<b>Difference</b>
<b>Local Aid and Donation</b>			
MA Billing	\$30,000	\$30,000	\$0
Interest	\$125,965	145,000	\$19,035
Gifts and Bequests	40,165	35,165	-5,000
Rental Income	41,665	99,996	58,331
Fees for Service	25,000	25,000	0
Athletic & extracurricular activity fee	232,200	232,200	0
Total Other Revenue	<b>\$494,995</b>	<b>\$567,361</b>	<b>\$72,366</b>
<b>General Fund Revenue</b>	<b>\$19,756,288</b>	<b>21,600,523</b>	<b>\$1,844,234</b>
<b>Food Service Revenue</b>			
Fees	\$7,243	\$7,388	\$145
State	336,054	342,775	6,721
Federal	287,881	293,639	5,758
<b>Food Service Revenue</b>	<b>\$631,178</b>	<b>\$643,801</b>	<b>\$12,624</b>
<b>Community Service Revenue</b>			
Fees	\$110,200	\$150,000	\$39,800
<b>Community Service Revenue</b>	<b>110,200</b>	<b>150,000</b>	<b>39,800</b>
<b>TOTAL REVENUE - SCHOOLWIDE</b>	<b>\$20,497,666</b>	<b>\$22,394,324</b>	<b>\$1,896,658</b>



	<b>FY26 - Revised</b>	<b>FY27</b>	<b>Difference</b>
<b>EXPENSES</b>			
<b>Administration &amp; Operations</b>			
100 Salaries	\$2,432,311	\$2,547,392	\$115,081
200 Benefits	875,632	942,535	66,903
305 Contracted Services	422,134	443,241	21,107
320 Communication	47,340	49,707	2,367
329 Postage	5,100	5,202	102
330 Utilities	281,400	295,470	14,070
340 Insurance	119,700	125,685	5,985
350 Repairs & Maintenance	174,094	177,576	3,482
360 Transportation	981,698	1,030,783	49,085
366 Professional Development	5,669	5,953	283
370 Building Lease	2,458,292	2,619,350	161,058
401 General Supplies	296,229	311,040	14,811
405/406 Purchased Software Non-instructional	65,000	66,300	1,300
500 Facility Capital Improvements	0	200,000	200,000
530 Furniture & Equipment	38,250	40,163	1,913
550 Technology Equipment	150,000	237,500	87,500
820 Dues & Membership	167,977	176,376	8,399
<b>Total Administration &amp; Operations</b>	<b>\$8,520,826</b>	<b>\$9,274,271</b>	<b>\$753,445</b>
<b>Instructional</b>			
100 Salaries	\$3,665,846	\$3,875,821	\$209,975
200 Benefits	1,319,704	1,434,054	114,349
305 Contracted Services	10,500	11,025	525
360 Transportation - Field Trips	35,464	37,237	1,773
366 Travel & Conferences	25,000	26,250	1,250
369 Field Trips	28,156	29,563	1,408
394 PSEO CIS Tuition	158,731	166,668	7,937
401 General Supplies	59,315	102,281	42,966
405 Purchased Software Non-instructional	15,000	15,750	750
406 Purchased Software - Instructional	75,125	78,881	3,756
430 Instructional Supplies	100,000	105,000	5,000
460 Textbooks & Bookmarks	140,000	200,000	60,000
461 Standardized Tests	20,000	21,000	1,000
500 Furniture & Equipment	47,250	49,613	2,363
<b>Total Instructional</b>	<b>\$5,700,091</b>	<b>\$6,153,143</b>	<b>\$453,052</b>



# PACT

Charter School

	<b>FY26 - Revised</b>	<b>FY27</b>	<b>Difference</b>
<b>Activities/Athletics</b>			
100 Salaries	\$331,875	\$341,831	\$9,956
200 Benefits	66,375	68,366	1,991
305 Contracted Services	75,616	79,397	3,781
360 Transportation	109,824	115,315	5,491
369 Registration	30,833	32,375	1,542
401 General Supplies	48,783	51,222	2,439
580 Lease	10,500	11,025	525
820 Dues and Memberships	41,961	44,059	2,098
<b>Total Activities/Athletics</b>	<b>\$715,767</b>	<b>\$743,591</b>	<b>\$27,823</b>
<b>Title Programs</b>			
100 Salaries	\$106,176	\$143,020	\$36,844
200 Benefits	38,223	52,917	14,694
366 Travel & Conferences	0	25,000	25,000
401 General Supplies	0	1,000	1,000
<b>Total Title Programs</b>	<b>\$144,399</b>	<b>\$221,937</b>	<b>\$77,538</b>
<b>ADSIS Program</b>			
100 Salaries	\$129,523	\$133,408	\$3,886
200 Benefits	46,628	49,361	2,733
430 Instructional Supplies	5,250	5,513	263
<b>Total ADSIS Program</b>	<b>\$181,401</b>	<b>\$188,282</b>	<b>\$6,881</b>
<b>Special Education</b>			
100 Salaries	\$2,178,975	\$2,244,344	\$65,369
200 Benefits	784,431	830,407	45,976
305 Contracted Services	20,698	21,732	1,035
360 Transportation	321,362	337,430	16,068
394 Payments to Other Agencies	164,801	173,041	8,240
405 Purchased Software - Non-instructional	6,000	6,300	300
406 Purchased Software - Instructional	4,000	4,200	200
433 Instructional Supplies	23,550	24,728	1,178
500 Equipment	4,000	4,200	200
820 Dues & Membership	5,000	6,300	1,300
<b>Total Special Education</b>	<b>\$3,512,816</b>	<b>\$3,652,683</b>	<b>\$139,866</b>
<b>Total General Fund</b>	<b>\$18,775,300</b>	<b>\$20,233,906</b>	<b>\$1,458,606</b>
<b>Food Service Fund</b>			
100 Salaries	\$80,630	\$84,473	\$3,843
200 Benefits	19,802	16,895	-2,907
401 Supplies	15,507	16,282	775
490 Food	462,200	485,310	23,110
500 Equipment	15,750	16,538	788
820 Dues & Membership	2,100	2,205	105
<b>Total Food Service Fund</b>	<b>\$595,989</b>	<b>\$621,703</b>	<b>\$25,714</b>



	<b>FY26 - Revised</b>	<b>FY27</b>	<b>Difference</b>
<b>Community Service Fund</b>			
100 Salaries	\$97,692	100,623	\$2,931
200 Benefits	35,169	37,231	2,061
401 Supplies	15,000	15,750	750
490 Food	2,000	2,100	100
<b>Total Community Service Fund</b>	<b>\$149,862</b>	<b>\$155,704</b>	<b>\$5,842</b>

<b>TOTAL EXPENSES - SCHOOLWIDE</b>	<b>\$19,521,150</b>	<b>\$21,011,312</b>	<b>\$1,490,162</b>
<b>ANNUAL SURPLUS/(DEFICIT)</b>	<b>\$976,516</b>	<b>\$1,383,012</b>	<b>\$406,496</b>
<b>CUMULATIVE FUND BALANCE</b>	<b>\$5,517,501</b>	<b>\$6,900,512</b>	
<b>FUND BALANCE %</b>	<b>28%</b>	<b>33%</b>	
<b>Debt Service Coverage Ratio</b>	<b>1.50</b>	<b>1.66</b>	



	<b>FY26 - Revised</b>	<b>FY27</b>	<b>FY28</b>	<b>FY29</b>	<b>FY30</b>	<b>FY31</b>
<b>Enrollment</b>						
Full Day K	110	110	110	110	110	110
1	115	115	115	115	115	115
2	115	115	115	115	115	115
3	116	116	116	116	116	116
4	116	116	116	116	116	116
5	116	116	116	116	116	116
6	120	120	120	120	120	120
Online (6th Grade)	0	0	10	10	10	10
7	132	128	122	122	122	122
8	122	160	122	122	122	122
9	124	128	160	128	128	128
10	113	125	120	155	128	128
11	91	100	120	120	155	128
12	61	90	100	125	120	155
Online (7-12)	0	50	65	65	68	70
Less: PSEO	0	-25	-50	-50	-50	-50
<b>Total ADM</b>	<b>1,451</b>	<b>1,564</b>	<b>1,590</b>	<b>1,618</b>	<b>1,624</b>	<b>1,626</b>
<b>Total Pupil Unit</b>	<b>1,580</b>	<b>1,715</b>	<b>1,744</b>	<b>1,778</b>	<b>1,785</b>	<b>1,788</b>

**REVENUES**

**State Aid**

General Aid	\$12,616,839	\$14,044,209	\$14,551,301	\$15,110,208	\$15,456,746	\$15,768,972
Endowment Fund	99,471	108,010	109,849	111,965	112,418	112,569
Compensatory	469,457	527,995	535,941	544,007	552,194	560,505
LEP	97,136	140,400	140,616	140,616	140,616	140,616
Charter Additional	208,507	226,406	230,261	234,696	235,646	235,963
Lease Aid	2,075,594	2,253,773	2,292,142	2,336,292	2,345,753	2,348,906
Special Ed	2,970,019	3,094,953	3,250,696	3,413,826	3,584,685	3,763,632
ADSDS	101,584	105,438	110,463	115,722	121,225	126,984
Literacy Incentive Aid	68,391	68,391	68,391	68,391	68,391	68,391
Student Support Aid	48,044	48,044	48,044	48,044	48,044	48,044
Library Aid	16,260	0	0	0	0	0
<b>Total State Aid</b>	<b>\$18,845,750</b>	<b>20,617,619</b>	<b>21,337,703</b>	<b>22,123,766</b>	<b>22,665,718</b>	<b>23,174,583</b>

**Federal Aid**

Title I Part A Improving Basic Programs	\$184,922	\$184,922	\$186,771	\$188,639	\$190,525	\$192,431
Title II Part A Teacher Training	27,941	27,941	28,220	28,503	28,788	29,076
Title III	11,164	11,164	11,276	11,388	11,502	11,617
Federal Special Education Aid	160,948	160,948	162,557	164,183	165,825	167,483
Federal Special Ed Aid - Preschool Age	247	247	249	252	254	257
CEIS Sped Regular	30,321	30,321	30,624	30,930	31,240	31,552
<b>Total Federal</b>	<b>\$415,543</b>	<b>415,543</b>	<b>419,698</b>	<b>423,895</b>	<b>428,134</b>	<b>432,416</b>



**PACT**  
 Charter School

	<b>FY26 - Revised</b>	<b>FY27</b>	<b>FY28</b>	<b>FY29</b>	<b>FY30</b>	<b>FY31</b>
<b>Local Aid and Donation</b>						
MA Billing	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000
Interest	\$125,965	145,000	145,000	145,000	145,000	145,000
Gifts and Bequests	40,165	35,165	35,165	35,165	35,165	35,165
Rental Income	41,665	99,996	99,996	99,996	99,996	99,996
Fees for Service	25,000	25,000	25,000	25,000	25,000	25,000
Athletic & extracurricular activity fee	232,200	232,200	232,200	232,200	232,200	232,200
<b>Total Other Revenue</b>	<b>\$494,995</b>	<b>\$567,361</b>	<b>\$567,361</b>	<b>\$567,361</b>	<b>\$567,361</b>	<b>\$567,361</b>
<b>General Fund Revenue</b>	<b>\$19,756,288</b>	<b>21,600,523</b>	<b>22,324,763</b>	<b>23,115,023</b>	<b>23,661,214</b>	<b>24,174,360</b>
<b>Food Service Revenue</b>						
Fees	\$7,243	\$7,388	\$7,461	\$7,536	\$7,611	\$7,688
State	336,054	342,775	346,202	349,664	353,161	356,693
Federal	287,881	293,639	296,575	299,541	302,537	305,562
<b>Food Service Revenue</b>	<b>\$631,178</b>	<b>\$643,801</b>	<b>\$650,239</b>	<b>\$656,742</b>	<b>\$663,309</b>	<b>\$669,942</b>
<b>Community Service Revenue</b>						
Fees	\$110,200	\$150,000	\$157,500	\$165,375	\$173,644	\$182,326
<b>Community Service Revenue</b>	<b>110,200</b>	<b>150,000</b>	<b>157,500</b>	<b>165,375</b>	<b>173,644</b>	<b>182,326</b>
<b>TOTAL REVENUE - SCHOOLWIDE</b>	<b>\$20,497,666</b>	<b>\$22,394,324</b>	<b>\$23,132,502</b>	<b>\$23,937,140</b>	<b>\$24,498,167</b>	<b>\$25,026,628</b>



	<b>FY26 - Revised</b>	<b>FY27</b>	<b>FY28</b>	<b>FY29</b>	<b>FY30</b>	<b>FY31</b>
<b>EXPENSES</b>						
<b>Administration &amp; Operations</b>						
100 Salaries	\$2,432,311	\$2,547,392	\$2,646,937	\$2,750,394	\$2,857,917	\$2,969,666
200 Benefits	875,632	942,535	1,005,836	1,072,654	1,143,167	1,217,563
305 Contracted Services	422,134	443,241	465,403	488,673	513,107	538,762
320 Communication	47,340	49,707	52,192	54,802	57,542	60,419
329 Postage	5,100	5,202	5,306	5,412	5,520	5,631
330 Utilities	281,400	295,470	310,244	325,756	342,043	359,146
340 Insurance	119,700	125,685	131,969	138,568	145,496	152,771
350 Repairs & Maintenance	174,094	177,576	181,128	184,750	188,445	192,214
360 Transportation	981,698	1,030,783	1,082,322	1,136,438	1,193,260	1,252,923
366 Professional Development	5,669	5,953	6,250	6,563	6,891	7,235
370 Building Lease	2,458,292	2,619,350	2,619,350	2,619,350	2,619,350	2,619,350
401 General Supplies	296,229	311,040	326,592	342,922	360,068	378,071
405/406 Purchased Software Non-instructional	65,000	66,300	67,626	68,979	70,358	71,765
500 Facility Capital Improvements	0	200,000	210,000	220,500	231,525	243,101
530 Furniture & Equipment	38,250	40,163	42,171	44,279	46,493	48,818
550 Technology Equipment	150,000	237,500	249,375	261,844	274,936	288,683
820 Dues & Membership	167,977	176,376	185,195	194,454	204,177	214,386
<b>Total Administration &amp; Operations</b>	<b>\$8,520,826</b>	<b>\$9,274,271</b>	<b>\$9,587,895</b>	<b>\$9,916,337</b>	<b>\$10,260,295</b>	<b>\$10,620,504</b>
<b>Instructional</b>						
100 Salaries	\$3,665,846	\$3,875,821	\$4,030,854	\$4,192,088	\$4,359,772	\$4,534,162
200 Benefits	1,319,704	1,434,054	1,531,724	1,634,914	1,743,909	1,859,007
305 Contracted Services	10,500	11,025	11,576	12,155	12,763	13,401
360 Transportation - Field Trips	35,464	37,237	39,099	41,054	43,106	45,262
366 Travel & Conferences	25,000	26,250	27,563	28,941	30,388	31,907
369 Field Trips	28,156	29,563	31,042	32,594	34,223	35,935
394 PSEO CIS Tuition	158,731	166,668	175,001	183,751	192,939	202,586
401 General Supplies	59,315	102,281	107,395	112,765	118,403	124,323
405 Purchased Software Non-instructional	15,000	15,750	16,538	17,364	18,233	19,144
406 Purchased Software - Instructional	75,125	78,881	82,825	86,967	91,315	95,881
430 Instructional Supplies	100,000	105,000	110,250	115,763	121,551	127,628
460 Textbooks & Bookmarks	140,000	200,000	210,000	220,500	231,525	243,101
461 Standardized Tests	20,000	21,000	22,050	23,153	24,310	25,526
500 Furniture & Equipment	47,250	49,613	52,093	54,698	57,433	60,304
<b>Total Instructional</b>	<b>\$5,700,091</b>	<b>\$6,153,143</b>	<b>\$6,448,009</b>	<b>\$6,756,705</b>	<b>\$7,079,868</b>	<b>\$7,418,166</b>



	<b>FY26 - Revised</b>	<b>FY27</b>	<b>FY28</b>	<b>FY29</b>	<b>FY30</b>	<b>FY31</b>
<b>Activities/Athletics</b>						
100 Salaries	\$331,875	\$341,831	\$355,505	\$369,725	\$384,514	\$399,894
200 Benefits	66,375	68,366	71,101	73,945	76,903	79,979
305 Contracted Services	75,616	79,397	83,367	87,535	91,912	96,507
360 Transportation	109,824	115,315	121,081	127,135	133,492	140,166
369 Registration	30,833	32,375	33,994	35,693	37,478	39,352
401 General Supplies	48,783	51,222	53,783	56,472	59,296	62,261
580 Lease	10,500	11,025	11,576	12,155	12,763	13,401
820 Dues and Memberships	41,961	44,059	46,262	48,575	51,004	53,554
<b>Total Activities/Athletics</b>	<b>\$715,767</b>	<b>\$743,591</b>	<b>\$776,668</b>	<b>\$811,236</b>	<b>\$847,361</b>	<b>\$885,115</b>
<b>Title Programs</b>						
100 Salaries	\$106,176	\$143,020	\$148,741	\$154,690	\$160,878	\$167,313
200 Benefits	38,223	52,917	56,521	60,329	64,351	68,598
366 Travel & Conferences	0	25,000	26,250	27,563	28,941	30,388
401 General Supplies	0	1,000	1,050	1,103	1,158	1,216
<b>Total Title Programs</b>	<b>\$144,399</b>	<b>\$221,937</b>	<b>\$232,562</b>	<b>\$243,684</b>	<b>\$255,327</b>	<b>\$267,514</b>
<b>ADSIS Program</b>						
100 Salaries	\$129,523	\$133,408	\$138,745	\$144,294	\$150,066	\$156,069
200 Benefits	46,628	49,361	52,723	56,275	60,026	63,988
430 Instructional Supplies	5,250	5,513	5,788	6,078	6,381	6,700
<b>Total ADSIS Program</b>	<b>\$181,401</b>	<b>\$188,282</b>	<b>\$197,256</b>	<b>\$206,647</b>	<b>\$216,474</b>	<b>\$226,757</b>
<b>Special Education</b>						
100 Salaries	\$2,178,975	\$2,244,344	\$2,334,118	\$2,427,483	\$2,524,582	\$2,625,565
200 Benefits	784,431	830,407	886,965	946,718	1,009,833	1,076,482
305 Contracted Services	20,698	21,732	22,819	23,960	25,158	26,416
360 Transportation	321,362	337,430	354,302	372,017	390,618	410,148
394 Payments to Other Agencies	164,801	173,041	181,693	190,778	200,317	210,332
405 Purchased Software - Non-instructional	6,000	6,300	6,615	6,946	7,293	7,658
406 Purchased Software - Instructional	4,000	4,200	4,410	4,631	4,862	5,105
433 Instructional Supplies	23,550	24,728	25,964	27,262	28,625	30,056
500 Equipment	4,000	4,200	4,410	4,631	4,862	5,105
820 Dues & Membership	5,000	6,300	6,615	6,946	7,293	7,658
<b>Total Special Education</b>	<b>\$3,512,816</b>	<b>\$3,652,683</b>	<b>\$3,827,910</b>	<b>\$4,011,370</b>	<b>\$4,203,442</b>	<b>\$4,404,526</b>
<b>Total General Fund</b>	<b>\$18,775,300</b>	<b>\$20,233,906</b>	<b>\$21,070,301</b>	<b>\$21,945,979</b>	<b>\$22,862,767</b>	<b>\$23,822,582</b>
<b>Food Service Fund</b>						
100 Salaries	\$80,630	\$84,473	\$87,852	\$91,366	\$95,021	\$98,822
200 Benefits	19,802	16,895	17,570	18,273	19,004	19,764
401 Supplies	15,507	16,282	17,096	17,951	18,848	19,791
490 Food	462,200	485,310	509,576	535,054	561,807	589,897
500 Equipment	15,750	16,538	17,364	18,233	19,144	20,101
820 Dues & Membership	2,100	2,205	2,315	2,431	2,553	2,680
<b>Total Food Service Fund</b>	<b>\$595,989</b>	<b>\$621,703</b>	<b>\$651,774</b>	<b>\$683,308</b>	<b>\$716,377</b>	<b>\$751,056</b>



	<b>FY26 - Revised</b>	<b>FY27</b>	<b>FY28</b>	<b>FY29</b>	<b>FY30</b>	<b>FY31</b>
<b>Community Service Fund</b>						
100 Salaries	\$97,692	100,623	104,648	108,834	113,187	117,715
200 Benefits	35,169	37,231	39,766	42,445	45,275	48,263
401 Supplies	15,000	15,750	16,538	17,364	18,233	19,144
490 Food	2,000	2,100	2,205	2,315	2,431	2,553
<b>Total Community Service Fund</b>	<b>\$149,862</b>	<b>\$155,704</b>	<b>\$163,157</b>	<b>\$170,959</b>	<b>\$179,126</b>	<b>\$187,675</b>

<b>TOTAL EXPENSES - SCHOOLWIDE</b>	<b>\$19,521,150</b>	<b>\$21,011,312</b>	<b>\$21,885,232</b>	<b>\$22,800,246</b>	<b>\$23,758,271</b>	<b>\$24,761,313</b>
<b>ANNUAL SURPLUS/(DEFICIT)</b>	<b>\$976,516</b>	<b>\$1,383,012</b>	<b>\$1,247,270</b>	<b>\$1,136,894</b>	<b>\$739,896</b>	<b>\$265,315</b>
<b>CUMULATIVE FUND BALANCE</b>	<b>\$5,517,501</b>	<b>\$6,900,512</b>	<b>\$8,147,782</b>	<b>\$9,284,676</b>	<b>\$10,024,572</b>	<b>\$10,289,887</b>
<b>FUND BALANCE %</b>	<b>28%</b>	<b>33%</b>	<b>37%</b>	<b>41%</b>	<b>42%</b>	<b>42%</b>
 <b>Debt Service Coverage Ratio</b>	 <b>1.50</b>	 <b>1.66</b>	 <b>1.61</b>	 <b>1.58</b>	 <b>1.43</b>	 <b>1.26</b>



## Election Results for 2026 PACT School Board Election

Started at: April 20, 2026, at 12:15am  
Finished at: April 25, 2026, at 11:59pm  
Time zone: Central Time (US & Canada)

177 of 1690 ballots cast.

Candidate: PACT School Board Member

\*\*\*\*\*

Austin Jones: 73 votes 20.98%  
Jonna Meidal: 127 votes 36.49%  
Mitchel Wood: 148 votes 42.53%

Mitchel Wood and Jonna Meidal win

Votes tallied: 348  
Abstentions: 3



RE: May 7, 2026 Operations Update

Board Members,

Operations work continues across activities, community education, transportation, human resources, payroll, accounts payable, facilities, and technology.

## Activities

- Spring activities are fully underway, and all programs have started their seasons.
- Work is in progress to gather and provide information to Bound in preparation for the official transition from Arbiter to Bound.
- Budget planning is underway for next year's activities to set registration pricing.
- Preparations continue for the upcoming theater production of *Charlotte's Web*.
- PACT & Spectrum have dissolved our boys and girls wrestling co-op in order to start a new co-op, which will include PACT, Spectrum, Good Shepherd Lutheran, Kaleidoscope, North Lakes and LILA.

## Community Education

- Promotion for Summer Elementary Community Education programming was sent out.
- Promotion for Summer Community Education Activities hosted at the Secondary is scheduled to go out on May 6.

## Transportation

- A van route was eliminated for the final month of the school year.
  - This was due to a couple of students moving to general education bussing.
  - A few routes were also consolidated.
- Preparation is underway for summer ESY routes.
- Planning is also underway for bus sign-ups for the 2026–2027 school year.

## Human Resources

- Interviews are ongoing for open PACT roles.
- Staff are attending trainings and professional development to create more efficiencies in our systems and processes.
- Assignment letters are scheduled to be out by the first week of May.
- Volunteer background checks are being conducted for upcoming field trips.

## **Payroll**

- Payroll is preparing for upcoming pay schedule changes.
  - The school is moving pay dates to the 15th and the last day of each month.
- Work is underway to close out and convert the fiscal year in the payroll system and update payroll processes accordingly.

## **Accounts Payable**

- PACT has formally transitioned from EdFin MN and is now partnering with Rockford Public Schools for accounts payable support.
- The Accounts Payable team is caught up with invoices and credit card statements.

## **Facilities**

- Received two evening elementary campus custodian resignations.
- Three parking lot bids are being considered for repairs, sealcoating, and restriping.
- Rubber Roof of MN was at the elementary campus on April 24.
  - Repairs were completed in several areas where water had been leaking into the building.
- The autoscrubber at the elementary building is currently down due to an electrical control board failure. A new machine has been ordered.

## **Information Technology**

- IT has reconstructed security policies in Google Workspace.
  - Given the significant number of cybersecurity incidents occurring across the broader cyber environment, this work is an important and necessary security step.
- The BOSCH camera server arrived yesterday.
  - The wrong server model was delivered and the server received is a significant upgrade from the original order with a value difference is more than \$10,000.
  - PACT will not be charged the difference due to the vendor's mistake.
  - The new server provides more than 200TB of storage, which should support camera storage needs for many years.
  - Installation, configuration, and updates for the server and upstairs cameras took just over eight hours.
  - Remaining work includes completing the downstairs camera setup, which is expected to be finished later this week.



**Date:** 5/7/2026

**Subject:** Proposal for IFB - Vended Food Service Provider

Dear Board Members,

I am writing to present the results of the Invitation for Bid for Vended Food Service Providers and asking the Board to approve the Premier Kitchen bid.

### **Sealed Bids**

<b>Company</b>	<b>Breakfast</b>	<b>Lunch</b>	<b>Total</b>
Ordo Inc	\$2.20 / \$77,000	\$4.30 / \$454,931.40	\$6.50 / \$531,931.40
Premier Kitchen	\$3.05 / \$106,750	\$3.95 / \$417,902.10	\$7.00 / \$524,652.10

### **Rationale**

Per the Minnesota Department of Education, we are required by law to select the lowest bid. While Ordo Inc came in lower on a per breakfast, PACT has more students participating in the lunch program, than the breakfast program. That being said, Premier Kitchen has the lowest bid for total overall cost.

We respectfully request the Board approve acceptance of the Premier Kitchen bid, so PACT staff will be able to proceed with the acceptance of the bid, execute the contract, and complete the IFB process with MDE.

Sincerely,  
Tracy Peters



Customer

PACT Charter School  
 7250 East Ramsey Parkway  
 Ramsey, MN 55303

**Building long-lasting relationships  
 through integrity and trust.**

Jobsite Address

PACT Charter School  
 7250 East Ramsey Parkway  
 Ramsey, MN 55303

Sales Person	Date	Proposal #	Terms
Danny Ryan	4/14/2026	80774	Due on receipt

Service	Description	QTY	LNFT	SQFT	Total
Pavement Sweep...	Professional power sweeping and hand scrubbing with wire brooms of all locations on map, sweeping is done curb to curb and dumped in your dumpster (when able) if not a cost of \$25.00 per ton dump fee will apply. We do not pick up compacted dirt, piles of leaves, pothole problems, uneven pavement or standing water.				995.00
Asphalt (1) 3"	Saw Cut and Remove old asphalt. Make any required sub soil corrections, adding Class 7 Rock as needed and compact. Pave area to a compacted mat of 3" using (1) Lift of Hot Mix Asphalt.	43		2,327	23,250.00
Crack Filling Ope...	RESEAL OPEN CRACKS • **Patch all previously sealed cracks that have OPENED** we blow out the cracks and dry them using a 2800 degree propane fired heat lance, etching the surface for a superior bond to the ASTM MNDOT Spec 3405 HOT Rubber Sealant. Used on main line cracks that are 1/4 to 1 inches wide with a 1/8" x 2" wide overband method (not routed). MAIN LINE CRACKS ONLY.		11,150		7,350.00
Seal Coat - Spray...	Includes (2) coat spray application of 100% asphalt based emulsion, entrances will get a (3) coat application; Performance additives include polymer for surface toughness, silica sand for added traction, and carbon black color enhancer; Class III barricades.			92,250	13,500.00

We propose hereby to furnish material and labor, complete in accordance with above specifications for the total sum of:

**Total**

BorderLines Signature: Mike Ryan – Owner      Date: Same as proposal date

Acceptance of proposal: The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment is to be made according to the terms indicated at the top of the proposal. Payments not received or postmarked within 30 days of the invoice date are subject to a 1.5% per month (18% APR) finance charge. A 3% fee will be charged when paying by credit card. We accept VISA and Mastercard. IF APPLICABLE: As an organization with a current tax exempt status with the MN Department of Revenue, and agreeing to the above listed proposal, we designate BorderLines Pavement Maintenance to be an authorized purchasing agent, (as defined and in accordance with MN Department of Revenue sales tax code, section 128, pg 2-3) for the extent of the duration of this project. Once deposit is made no refund will be issued.

Customer Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Payment is to be made according to the payment terms indicated at the top of the proposal. Unattended vehicles will be towed at owner's expense if left onsite during a scheduled visit. Any alteration or deviation from above specifications involving extra costs will be executed only upon customer consent and will become an extra charge over and above the signed proposal. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry necessary insurance. This proposal is subject to expire. Our workers are fully covered by Workmen's Compensation Insurance.*



Customer

PACT Charter School  
 7250 East Ramsey Parkway  
 Ramsey, MN 55303

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 through integrity and trust.**

Jobsite Address

PACT Charter School  
 7250 East Ramsey Parkway  
 Ramsey, MN 55303

Sales Person	Date	Proposal #	Terms
Danny Ryan	4/14/2026	80774	Due on receipt

Service	Description	QTY	LNFT	SQFT	Total
Striping (Re-Stripe)	Re-Stripe existing marking's with professional Graco Line Lazar striping equipment and Diamond Vogel H.D. traffic paint or equivalent specs.				2,250.00
Note	Proposal based on lot being clean of large debris and empty at time of service. Additional trips or extended job site time due to circumstances out of our control, (such as sprinklers left on, vehicles left in working area, etc.) will be charged an additional fee/towing fee/\$450.00 Per hour P/Work Truck on Site including drive time. Services do not include any permit or engineering fees. Regarding asphalt services, additional charges will apply should existing asphalt be found to be thicker than 4" deep at the time of removal, and it was not known at the time of estimate. Assumes all work is approved. Price may change due to schedule day/number of trips needed by customer. Price guaranteed for 14 days from date of estimate.				0.00

We propose hereby to furnish material and labor, complete in accordance with above specifications for the total sum of:

**Total      \$47,345.00**

BorderLines Signature: Mike Ryan – Owner      Date: Same as proposal date

Acceptance of proposal: The above prices, specifications, and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment is to be made according to the terms indicated at the top of the proposal. Payments not received or postmarked within 30 days of the invoice date are subject to a 1.5% per month (18% APR) finance charge. A 3% fee will be charged when paying by credit card. We accept VISA and Mastercard. IF APPLICABLE: As an organization with a current tax exempt status with the MN Department of Revenue, and agreeing to the above listed proposal, we designate BorderLines Pavement Maintenance to be an authorized purchasing agent, (as defined and in accordance with MN Department of Revenue sales tax code, section 128, pg 2-3) for the extent of the duration of this project. Once deposit is made no refund will be issued.

Customer Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Payment is to be made according to the payment terms indicated at the top of the proposal. Unattended vehicles will be towed at owner's expense if left onsite during a scheduled visit. Any alteration or deviation from above specifications involving extra costs will be executed only upon customer consent and will become an extra charge over and above the signed proposal. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry necessary insurance. This proposal is subject to expire. Our workers are fully covered by Workmen's Compensation Insurance.*



To: PACT Charter School Board of Directors

From: Dr. Lara Bronson, PACT Elementary Principal

Elementary Highlights: April - May, 2026

1. **Interview Season:** The Elementary Campus recently hired a new Assistant Principal who will begin in August, as well as new First, Third, and Fourth grade teachers. We have also offered positions for 2026-2027 Building Instructional Leadership Team (BILT). Other positions will be posted throughout the spring and summer, as needed.
2. **Professional Development:** On April 24, Elementary teachers received professional development training on culturally responsive pedagogy, focusing on how to support all students in experiencing belonging and success. Examples of teachers' reflections in those areas will be shared at the Board meeting.
3. **Testing Season:** MCAs are wrapping up, and we are now taking part in the Spring Fastbridge Assessments.
4. **End of Year Review & Reflection:** Next week I will begin meeting with all teachers individually to discuss Student Learning Goals (SLGs), 5D+ Goals for Instructional Growth (individual goals set by teachers), and a general reflection on the 2025-2026 academic year. *What does the data tell us? Where do we go from here?* I look forward to the work of continuous improvement.
5. **Schedule Review:** BILT is reviewing drafts of the 2026-2027 instructional schedule, accommodating for MTSS Tiered Instruction and maximizing core content instructional time.
6. **Activity with UNW:** On April 16, members of PACT Administration visited Northwestern's campus and discussed PACT's Portrait of a Graduate with UNW faculty. On April 20, I was honored to speak to the University of Northwestern's Student Teaching Seminar, building up the next generation of teachers in what we are looking for when hiring, and giving them a taste of the unique qualities of PACT.
7. **Activity with PTO:** Elementary staff and families have been filling out surveys in partnership with HundredX Causes to earn the goal of \$10,000 for our school. We are thankful for the treats they are providing our staff for Teacher & Staff Appreciation Week.
8. **Concert Success:** The Third, Fourth, and Fifth Grade students performed incredibly delightful music for the PACT community on April 30 under the direction of Ms. Ann Ostendorf. The students' visual arts skills were also on display, and we have Ms. Danae' Trauth to thank for the showcase of excellence.
9. **Something fun!** Field Day will be held on May 7, the day of the May Board meeting. I will share a story or two from the students' favorite day of the year! We have other end-of-the-year surprises for students that I look forward to sharing with you at the June Board meeting.



To: PACT Charter School Board of Directors

Principal Update

### **6th Grade Preview Night**

We welcomed our incoming 6th graders to the secondary campus for an evening built around helping them feel at home before they arrive in the fall. Students tried instruments for band, toured the building, and got a real sense of what it means to be a Panther at the secondary campus. We hosted a PACT Online Campus preview that same night, so our online families had their own chance to meet staff and get a feel for the year ahead.

### **Authorizer Visit**

Volunteers of America, our authorizer, came for a campus visit and a day in our classrooms. We observed every teacher and even jumped into a biology lab alongside students, watching photosynthesis happen in real time. It was a fun window into the kind of learning happening across our school every day.

### **Activities**

Our speech team hosted their annual showcase, opening the doors to families and supporters for one last performance before sections. The team also represented PACT at state, and it was a great day made better by teammates showing up to cheer each other on.

Mr. Tossey and one of our students traveled to Atlanta to represent PACT at the International Career Development Conference (ICDC). What an incredible first season of DECA at PACT — we are so proud of our students and so grateful to the advisors who poured into this program to make it happen.

### **Awards Season**

Awards season is here. As graduation comes into view, a dedicated team of staff has been reading through the essays our seniors submitted for the 13 scholarships offered this year by community members invested in their success. Reading these essays is honestly one of the joys of this season — learning about the people and experiences that have shaped our students and seeing our character traits show up so clearly in who they've become. We'll also be celebrating academic lettering, excellence in activities, and the Panther Award, which honors students who genuinely live out our character traits.

### **PACT Pride and Student Life**

Prom was a wonderful night with our juniors and seniors. Our advisors absolutely outdid themselves with the “An Evening in Bloom” theme, and the students rose to the occasion. The DJ told us he had over seven hours of music requested, and the dance floor stayed packed all night.

On April 23rd, we celebrated Spring Spirit Week with a Pepfest. Our pep band played, students raced to stack boxes spelling out “Panthers” in our advisory games, and we heard from captains and representatives across all of our spring activities. Pepfests are a highlight of our year and a way to spotlight everything our students are pouring themselves into this season.

### **Professional Development**

Our team enjoyed a session from our teaching and learning team on cultural competence. It was informative, but also full of practical takeaways our staff could put to use right away. We’re also gearing up for our annual staff meetings, where we look forward to encouraging our team as we reflect on our progress and individual practices that allowed us to reach for this year’s student learning goals and start setting our sights on the 2026–2027 school year where teachers will choose an area of the 5D+ to place their focus.

### **Hiring**

We’re thrilled to share that we’ve hired two new English Language Arts teachers who are going to be a great fit at PACT. They bring real passion and energy, and we can’t wait to start the year together.



## **PACT School Board of Directors**

### **Office of Communication and Community Engagement**

April 2026 Update

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#### **Enrollment and Marketing**

- In-person enrollment for 2026-2027 has 926 K-12 students on the waitlist, an increase of 39 in April.
- Forty-four students have accepted seats for the 2026-2027 PACT Online Campus.
- Online Campus social media ads performed well in April, with Meta reporting 62,252 impressions and 852 clicks to the Online Campus website.
- The Online Campus is now listed on Google Business Profile, and existing listings are being updated. This has significantly improved visibility.
- April content promoted Charlotte's Web, concerts, award ceremonies, field days, summer community education offerings, and graduation events.

#### **Website**

- The Online Campus website continues to grow. Within five days of posting the instructor list, the page received 129 visitors. In April, the homepage had 10,200 visits, the Apply Now page had 1,414, the Staff Directory had 478, and the Learning Platform page had 219.
- The SEO strategy and web copy project are complete.
- The ADA deadline for accessible digital content, in accordance with WCAG standards, has been extended from April 2026 to April 2027. PACT will continue working toward full compliance.
- A full website refresh will begin June 1, 2026, to refine content and prepare all sites for the 2026-2027 school year.

#### **Communication**

- PACT has renewed its contract with ParentSquare after a successful first year. Since July 2025, 99.5% of families are reachable; 1.3 million communications have been sent; 74% of parents have used direct messaging; 100% engage with posts; 92% are reachable via SMS; and 48% have downloaded the app.
- April communications included the weekly Pilot, Community Education summer programming, a student learning input email for the EC, Class of 2026 updates, Grade 6 Preview Night invitations and follow-ups, school board meeting notifications and recaps, principal newsletters, kindergarten graduation details, and Online Campus enrollment marketing emails.

## **Social Media**

- Facebook performance increased by 12.2% in April, surpassing 61,000 views. Of these, 56% came from non-followers, a 32% increase.
- Instagram performance increased by 54.1% in April, surpassing 49,000 views. Of these, 52.3% came from non-followers, a 27.5% increase.
- A social media posting strategy and six-week content calendar have been developed, featuring PACT Online Campus as a recurring content theme.

## **Community Engagement**

- Dr. Lohse and I were interviewed by Pope Design Group for an article about the design and construction process of the Secondary Campus.
- Class of 2026 Commencement planning is progressing well. The senior video, social media recognition posts, event program, and various design pieces are nearly complete. Thank you to Green Valley Garden Center, Scott Wyingner, Micah Reynolds, Emma Hedberg, and all staff, students, and faculty who are participating in the ceremony.
- Mr. Bjork will represent PACT on May 7, 2026, at AFSA Charter School to recruit students in light of the school's closure.
- The PACT Family Survey will be distributed on Monday, May 4, 2026. Results will be presented to the School Board in July 2026.

*Respectfully submitted by Christine Erntson, Director of Communication and Community Engagement.*



**PACT**  
Charter School

PACT Charter School  
District #4008  
Board of Directors

**Subject:** Superintendent Contract Approval

**Meeting Date:** May 7, 2026

**Prepared by:** Board Chair Ryan Heineman

**Date Prepared:** May 1, 2026

<input checked="" type="checkbox"/>	Information
<input type="checkbox"/>	Briefing
<input checked="" type="checkbox"/>	Action
<input type="checkbox"/>	Enclosure Item(s)

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The board has reached agreement with the current superintendent to extend his contract for 5 more years concluding in the 31-32 School year

**Recommendation: Approve the agreement for the five (5) year contract period from July 1, 2027, to June 30, 2032, with current superintendent Nathan Flansburg.**

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