

AGENDA

1. **Call To Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Approval of Agenda and Consent Agenda**
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda times are as follows:
 - a. Policy Updates 3
 - b. Human Resource Services
 - i. Staff and Salary Changes 43
 - c. February Financials 44
 - d. BFC Minutes 85
 - e. Board Minutes 87
 - f. Enrollment Update 90
5. **Reports from Organizations**
 - a. PACT Student Council Representative
6. **Recognitions and Retirements**
 - a. PACT Employee of the Month 91
7. **Teaching and Learning**
 - a. PACT Spotlight Presentation - 3rd Grade 93
 - b. DAC Board Report 108
 - c. Teaching and Learning Report 109
 - d. PACT K-12 Core Curriculum 110
Dr. Teresa Widen, Executive Director of Teaching and Learning/Literacy Lead
 - e. Online School Platform and Curriculum
Dr. Teresa Widen, Executive Director of Teaching and Learning/Literacy Lead
8. **Administrative Reports and Recommendations**
 - a. Superintendent Report
 - i. Board of Elections — Official Ballot 114
Kris Foltz, Board and Election Clerk
 - ii. CFO - Time Share Agreement 115
 - iii. Family Calender FY27 123
Dr. Nathan Flansburg
 - b. Human Resource and Operations Services

- i. Phone System Update
Chue Yang, Director of IT
 - ii. Holiday access when the district is closed
Tracy Peters, Executive Director of Human Resources and Operations
 - iii. COO Report 124
 - c. Elementary Principal Report 126
 - d. Secondary Principal Report 128
 - e. Communication and Community Engagement Report 130
9. **Other Board Action**
- a. Board Chair Report
 - b. Other Board Reports
 - c. Board Election - Reminder to vote April 20-25, 2026
10. **Adjourn**

608 INSTRUCTIONAL SERVICES – SPECIAL EDUCATION

[NOTE: The provisions of this policy substantially reflect statutory and regulatory requirements.]

I. PURPOSE

The purpose of this policy is to set forth the position of PACT Charter School board on the need to provide special educational services to some students in PACT Charter School.

II. GENERAL STATEMENT OF POLICY

PACT Charter School board recognizes that some students need special education and further recognizes the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. CHILDREN BIRTH THROUGH AGE SIX EXPERIENCING DEVELOPMENTAL DELAYS

- A. "Child with a disability" means a child identified under federal and state special education law as deaf or hard-of-hearing, blind or visually impaired, deafblind, or having a speech or language impairment, a physical impairment, other health disability, developmental cognitive disability, an emotional or behavioral disorder, specific learning disability, autism spectrum disorder, traumatic brain injury, or severe multiple impairments, and who needs special education and related services, as determined by the rules of the Commissioner of the Minnesota Department of Children, Youth, and Families for children from birth through age two (2) and by the rules of the Commissioner of the Minnesota Department of Education for all other children. A licensed physician, an advanced practice registered nurse, a physician assistant, or a licensed psychologist is qualified to make a diagnosis and determination of attention deficit disorder or attention deficit hyperactivity disorder for purposes of identifying a child with a disability.
- B. In addition to Paragraph A., at PACT Charter School discretion, every child from age three (3) through age six (6), who needs special instruction and services, as determined by the rules of the Commissioner of the Minnesota Department of Education for children ages three (3) through six (6), because the child has a substantial delay or has a diagnosed physical or mental condition or disorder with a high probability of resulting in developmental delay is a child with a disability.

[NOTE: The 2024 Minnesota legislature revised these provisions in part to account for the responsibilities of the new Department of Children, Youth, and Families. The provisions quote Minnesota Statutes, section 125A.02.]

IV. RESPONSIBILITIES

- A. PACT Charter School board accepts its responsibility to identify, evaluate, and provide special education and related services for disabled children who are properly the responsibility of the charter school and who meet the criteria to qualify for special education and related services as set forth in Minnesota and federal law.
- B. PACT Charter School shall ensure that all qualified children with a disability are provided special education and related services that are appropriate to their educational needs.
- C. When such services require or result from interagency cooperation, PACT Charter School shall participate in such interagency activities in compliance with applicable federal and state law.
- D. PACT Charter School may conduct an assessment for developmental adapted physical education, as defined in Minnesota Rules, part 3525.1352, as a stand-alone evaluation

without conducting a comprehensive evaluation of the student in accordance with prior written notice provisions in Minnesota Statutes, section 125A.091, subdivision 3a. A parent or guardian may request that the school conduct a comprehensive evaluation of the parent's or guardian's student.

[NOTE: The 2024 Minnesota legislature enacted paragraph D. This provision is permissive, not mandatory. A school board can decide whether to add it to a policy.]

Legal References: Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124E.03 (Applicable Law)
Minn. Stat. § 124E.10 (Charter Contract)
Minn. Stat. § 124E.21 (Special Education Aid)
Minn. Stat. Ch. 125A (Special Education and Special Services)
Minn. Rules 3525.0210, Subp. 15 (Definitions)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)

Cross References: MSBA/MASA Model Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Model Policy 508 (Extended School Year for Certain Students with Individualized Education Programs)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

PACT Charter School

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Year Reviewed: 2025-2026

612 DEVELOPMENT OF PARENT AND FAMILY ENGAGEMENT POLICIES FOR TITLE I PROGRAMS

[Note: This policy reflects federal statutory changes made by the Every Student Succeeds Act (ESSA), which require charter schools to meet with parents and jointly develop parent and family engagement policies. This policy lists the required components of the parent and family engagement policies described herein and serves as a framework for their development. The policies and these components are mandatory for the charter school to receive federal funds under this program.]

I. PURPOSE

The purpose of this policy is to encourage and facilitate involvement by parents of students participating in Title I in the educational programs and experiences of students. The policy shall provide the framework for organized, systematic, ongoing, informed, and timely parental involvement in relation to decisions about the Title I services within PACT Charter School.

II. GENERAL STATEMENT OF POLICY

- A. The policy of PACT Charter School is to plan and implement, with meaningful consultation with parents of participating children, programs, activities, and procedures for the engagement of parents and families in its Title I programs.
- B. The policy of PACT Charter School is to fully comply with 20 United States Code, section 6318 which requires the charter school to develop jointly with, agree upon with, and distribute to parents of children participating in Title I programs written parent and family engagement policies.

III. DEVELOPMENT OF CHARTER SCHOOL LEVEL POLICY

The school board directs the administration to develop jointly with, agree upon with, and distribute to parents and family members of participating children a written parent and family engagement policy that will be incorporated into PACT Charter School's Title I plan. The policy will establish the expectations for meaningful parent and family involvement and describe how PACT Charter School will:

- A. Involve parents and family members in the joint development of PACT Charter School's Title I plan and the development of support and improvement plans;
- B. Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within PACT Charter School in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. Coordinate and integrate parent and family engagement strategies with similar strategies, to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs;
- D. Use the findings of such evaluations to design evidence-based strategies for more effective parental involvement and to revise, if necessary, PACT Charter School parent and family engagement policies; and
- E. Involve parents in the activities of the schools for the purposes of developing, revising, and reviewing the parent and family engagement policy.

IV. DEVELOPMENT OF SCHOOL LEVEL POLICY

PACT Charter School board directs the administration to develop (or amend an existing parental involvement policy) jointly with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents and families, that shall describe the means for carrying out the federal requirements of parent and family engagement. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- A. As a component of this policy, PACT Charter School shall jointly develop with parents a school/parent compact which outlines how parents, staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The compact shall:
1. Describe PACT Charter School's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to meet state student academic achievement standards;
 2. Describe the ways each parent will be responsible for supporting his or her child's learning by volunteering in his or her child's classroom and participating, as appropriate, in decisions relating to his or her child's education and use of extracurricular time.
 3. Address the importance of communication between teachers and parents on an on-going basis through the use of:
 - a. Annual parent-teacher conferences to discuss the compact and the child's achievement;
 - b. Frequent progress reports to the parents; and
 - c. Reasonable access to staff, opportunities to volunteer, participate in the child's class, and observe in the child's classroom.
 - d. Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.
- B. To ensure effective involvement of parents and to support a partnership among the school, parents, and community to improve student academic achievement, the policy will describe how PACT Charter School will:
1. Provide assistance to participating parents in understanding such topics as the state's academic content standards and state academic achievement standards, state and local academic assessments, Title I requirements, and how to monitor a child's progress and work with educators to improve the achievement of their children;
 2. Provide materials and training to assist parents in working with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
 3. Educate school staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and school;
 4. Coordinate and integrate parental involvement programs and activities with

other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children to the extent feasible and appropriate;

5. Ensure, to the extent practicable, that information about school and parent meetings, programs, and activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; and
 6. Provide such other reasonable support for parental involvement activities as requested by parents.
- C. The policy will also describe the process to be taken if PACT Charter School chooses to:
1. Involve parents in the development of training for school staff to improve the effectiveness of such training;
 2. Provide necessary literacy training with funds received under Title I programs if all other funding has been exhausted;
 3. Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
 4. Train parents to enhance the involvement of other parents;
 5. Arrange meetings at a variety of times between teachers or other educators, who work directly with participating children, and parents who are unable to attend such conferences at school in order to maximize parental involvement and participation in school-related activities;
 6. Adopt and implement model approaches to improving parental involvement;
 7. Develop appropriate roles for community-based organizations and business in parental involvement activities; and
 8. Establish a parent advisory council to provide advice on all matters related to parental involvement in Title I programs.
- D. To carry out the requirements of parent and family engagement, PACT Charter School, to the extent practicable, will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language that is understandable by the parents.
- E. PACT Charter School shall inform parents and parent organizations of the existence of family engagement in education programs. The policies will be updated periodically to meet the changing needs of parents and the school.

Legal References: 20 U.S.C. § 6318 (Parent and Family Engagement)

Cross References: None

Resources: [U.S. Department of Education: *Parent and Family Engagement Non-Regulatory Guidance \(January 2025\)*](#)

PACT Charter School

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613 GRADUATION REQUIREMENTS

[NOTE: The requirements set forth in this policy govern the graduation standards that Minnesota public schools must require for a high school diploma for all students.]

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from PACT Charter School.

II. GENERAL STATEMENT OF POLICY

The policy of PACT Charter School is that all students must demonstrate, as determined by PACT Charter School, their satisfactory completion of the credit requirements and their understanding of academic standards. PACT Charter School must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

III. DEFINITIONS

- A. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by PACT Charter School.
- B. "English language learners" or "English learners" or "ELL" or "EL" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.
- C. "Individualized Education Program" or "IEP" means a written statement developed for a student eligible by law for special education and services.
- D. "Required standard" means a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, health, and the arts. Locally developed academic standards in health apply until statewide rules implementing statewide health standards under Minnesota Statutes, section 120B.021, subdivision 3, are required to be implemented in the classroom.

[NOTE: The 2024 Minnesota legislature enacted this change. Paragraphs B and C are flipped to create alphabetical order.]

- E. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.

IV. CHARTER SCHOOL ASSESSMENT COORDINATOR

The Executive Director of Teaching and Learning shall be named PACT Charter School's Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. ASSESSMENT GRADUATION REQUIREMENTS

- A. Graduation Requirements

Students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

1. Achievement and career and college readiness in mathematics, reading, and writing, consistent with paragraph (k) and to the extent available, to monitor students' continuous development of and growth in requisite knowledge and skills; analyze students' progress and performance levels, identifying students' academic strengths and diagnosing areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and, based on analysis of students' progress and performance data, determine students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student; and
2. Consistent with this paragraph and Minnesota Statutes, section 120B.125 (*see Policy 604, Section II.H.*), age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
3. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.

[NOTE: Minnesota Statutes 120B.303 includes the reference to paragraph (k) found in subparagraph 1. above. This statute no longer has a paragraph (k). MSBA has informed the Minnesota Revisor's Office, which replied that it will seek correction during the 2025 legislative session.]

B. Targeted Instruction Plan

1. A student must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
2. Consistent with Minnesota Statutes, sections 120B.13, 124D.09, 124D.091, 124D.49, and related sections, an enrolling school or district must actively encourage a student in grade 11 or 12 who is identified as academically ready for a career or college to participate in courses and programs awarding college credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment under this subdivision to graduate from high school.
3. As appropriate, students through grade 12 must continue to participate in targeted instruction, intervention, or remediation and be encouraged to participate in courses awarding college credit to high school students.

[NOTE: The revisions in Paragraphs A and B align the model policy language with Minnesota Statutes, 120B.303.]

- C. A student's progress toward career and college readiness must be recorded on the student's high school transcript.

VI. GRADUATION CREDIT REQUIREMENTS

Students must successfully complete, as determined by PACT Charter School, the following high school level credits for graduation:

A. Credit Requirements

1. Four credits of language arts sufficient to satisfy all academic standards in English language arts;
2. Three credits of mathematics, including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics;
3. Three credits of science, including one credit to satisfy all the earth and space science standards for grades 9 through 12, one credit to satisfy all the life science standards for grades 9 through 12, and one credit to satisfy all the chemistry or physics standards for grades 9 through 12;
4. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship, in either grade 11 or 12 for students beginning in grade 9 in the 2025-2026 school year and later or an advanced placement, international baccalaureate, or other rigorous course on government and citizenship under Minnesota Statutes, section 120B.21, subdivision 1a, and a combination of other credits encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;

[NOTE: This revision includes the 2024 change on implementation of the government and citizenship requirement to the 2025-26 school year.]

5. One credit in the arts sufficient to satisfy all of the state or local academic standards in the arts;
6. Credit sufficient to satisfy the state standards in physical education; and
7. A minimum of seven elective credits.
8. Students who begin grade 9 in the 2024-2025 school year and later must successfully complete a course for credit in personal finance in grade 10, 11, or 12. A teacher of a personal finance course that satisfies the graduation requirement must have a field license or out-of-field permission in agricultural education, business, family and consumer science, social studies, or math.

[Note: The revisions above align the policy language with Minnesota law, including changes enacted by the 2024 Minnesota legislature concerning physical education credit and state standards in health. Paragraph 8 was enacted in 2023; it affects students who begin grade 9 in the 2024-25 school year.]

B. Credit equivalencies

1. A one-half credit of economics taught in a school's agricultural, food, and natural resources education or business education program or department may fulfill a one-half credit in social studies under Paragraph A.4., above, if the credit is sufficient to satisfy all of the academic standards in economics.
2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph A.3, above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the charter school. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph A.3, above, if the credit meets the state chemistry or physics academic standards as approved by the charter school. A student must satisfy

either all of the chemistry academic standards or all of the physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph A.3, above.

3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph A.2 or Paragraph A.5, above.
4. A computer science credit may fulfill a mathematics credit requirement under Paragraph A.2, above, if the credit meets state academic standards in mathematics.
5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph A.2 or Paragraph A.3, above, if the credit meets the state academic standards in mathematics or science.
6. An ethnic studies course may fulfill a social studies, language arts, arts, math, or science credit if the course meets the applicable state academic standards. An ethnic studies course may fulfill an elective credit if the course meets applicable local standards or other requirements.

[NOTE: The revisions above align the policy language with Minnesota law, including changes enacted by the 2024 Minnesota legislature. Starting in the 2026-27 school year, a high school must offer an ethnic studies course; in elementary and middle schools by the 2027-28 school year.]

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards:
 1. Charter School Standards, Health (K-12);
 2. Charter School Standards, Career and Technical Education (K-12); and
 3. Charter School Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and career and technical education will be reviewed on an annual basis.* A charter school must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.

* Reviews are required to be conducted on a periodic basis. Therefore, this time period may be changed to accommodate individual charter school needs.
- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):
 1. Minnesota Academic Standards, English Language Arts K-12;
 2. Minnesota Academic Standards, Mathematics K-12;
 3. Minnesota Academic Standards, Science K-12;
 4. Minnesota Academic Standards, Social Studies K-12; and
 5. Minnesota Academic Standards, Physical Education K-12.

- D. State standards in the Arts K-12 are available, or PACT Charter School may choose to develop their own standards.
- E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minnesota Statutes, section 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal’s decision shall be in writing and may be subject to review by the executive director and school board.

PACT Charter School Graduation Credit Requirements

Graduation Year	2026 and beyond
Course	Credits
Language Arts	4
Social Studies	3.5
Math	3
Science	3
World Language	2
Physical Education (PE)	1
Health	0.5
Fine Arts	1
Personal Finance	0.5
Electives (Advisory is required for full time students)	7
Minimum Requirements	25

The minimum credits needed to graduate can vary per graduation year due to local and/or state requirement changes. Students are required to meet credit requirements according to the chart below. There are 30 credits available for full-time students during their high school years, 9th through 12th grade. One credit is equivalent to a full-year or completion of two semesters of a course that meets daily.

Further Graduation Requirement information:

- Actual credit values for transfer students may differ from these requirements. The intent for transfer students is for them to have taken the equivalent of the coursework listed above.
 - CIS/PSEO credits are calculated at a ratio of 4:1 PACT credits.
 - A 3-credit CIS/PSEO course is adequate to meet a one-year PACT graduation requirement in a specific area, although it will transfer to PACT as 0.75 credits. The additional 0.25 credits need to be met through electives.
 - The total number of credits required for graduation is the same for all PACT students.
 - Pre-High School Students who successfully complete a high school course will be given high school credit.
 - The Fine Arts requirement may be met by taking two semesters (or a combination of two) of music, dance, theater, visual arts, or media arts. PACT has numerous elective options (over four years) that meet these requirements.
 - Advisory is worth .75 a credit each year for a total of 3 credits. Any deficiencies in Advisory credit must be made up through elective credits.
 - 3 credits of Math with a minimum of Algebra 2.
 - 3.5 credits of Social Studies need to be met in the following:
 - US History (1 credit)
 - Geography (0.5 credit)
 - World History (1 credit)
 - Government and Citizenship (0.5 credit)
 - Economics (0.5 credit)
 - 3 credits of Science need to be met in the following:
 - Biology (1 credit)
 - Physics or Chemistry (1 credit)
 - Earth Science (1 credit)
 - Health and PE requirements may be taken anytime throughout grades 9-12.
 - Personal Finance (.5 credit)

- World Language credits can be satisfied by receiving a passing score on the ACTFL proficiency test.

If graduation requirements are not entirely met, a student may participate in graduation activities without receiving a diploma if they meet the following criteria:

- They are no more than 1.0 credit short.

Diplomas will be issued to students upon successful completion of all requirements.

Legal References: Minn. Stat. § 120B.018 (Definitions)
 Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota’s Students)
 Minn. Stat. § 120B.021 (Required Academic Standards)
 Minn. Stat. § 120B.023 (Benchmarks)
 Minn. Stat. § 120B.024 (Credits)
 Minn. Stat. § 120B.07 (Early Graduation)
 Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
 Minn. Stat. § 120B.125 (Planning for Students’ Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
 Minn. Stat. § 120B.30 (General Requirements; Statewide Assessments)
 Minn. Stat. § 120B.303 (Assessment Graduation Requirements)
 Minn. Stat. § 120B.307 (College and Career Readiness)
 Minn. Stat. § 124E.03 (Applicable Law)
 Minn. Rules Part 3501.0660 (Academic Standards For Kindergarten through Grade 12)
 Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
 Minn. Rules Part 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12))
 Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
 Minn. Rules Parts 3501.1200-1210 (Academic Standards for English Language Development)
 Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
 Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
 20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (Charter School Mission Statement)
 MSBA/MASA Model Policy 601 (Charter School Curriculum and Instruction Goals)
 MSBA/MASA Model Policy 614 (Charter School Testing Plan and Procedure)
 MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
 MSBA/MASA Model Policy 616 (Charter School System Accountability)

PACT Charter School

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615 TESTING ACCOMMODATIONS, MODIFICATIONS, AND EXEMPTIONS FOR IEPs, SECTION 504 PLANS, AND LEP STUDENTS

I. PURPOSE

The purpose of the policy is to provide adequate opportunity for students identified as having individualized education program (IEP), Rehabilitation Act of 1973, Section 504 accommodation plan (504 plan), or English Learner (EL) needs to participate in statewide assessment systems designed to hold schools accountable for the academic performance of all students.

II. GENERAL STATEMENT OF POLICY

- A. The federal Every Student Succeeds Act (ESSA) and Minnesota statutes require that public school students be assessed annually in reading, mathematics, and science. The Minnesota Comprehensive Assessment (MCA), the Minnesota Test of Academic Skills (MTAS), and Alternate Minnesota Comprehensive Assessment (Alt MCA) are the standards-based accountability assessments used to meet this requirement.

The MCA and MTAS/Alt MCA are criterion-referenced assessments, which means they measure a snapshot of student learning of a fixed set of criteria: the Minnesota Academic Standards. The Minnesota K-12 Academic Standards are revised every ten (10) years, according to a schedule determined by the state legislature. When standards are updated, the statewide assessments are also updated with a new series to align to the new standards. The new assessments are administered when the new academic standards are fully implemented.

- B. The Minnesota Test of Academic Skills (MTAS) and the Alternate Minnesota Comprehensive Assessment (Alt MCA)

1. The Minnesota Test of Academic Skills (MTAS) and Alternate Minnesota Comprehensive Assessment (Alt MCA) are the standards-based accountability assessments designed for, and limited to, students with the most significant cognitive disabilities. They are designed to measure student progress toward Minnesota's academic standards and meet the requirements of the Elementary and Secondary Education Act (ESEA). Students who receive special education services and meet the [eligibility criteria](#) may take the MTAS/Alt MCA.

2. In compliance with the transition to new Minnesota academic standards, the Minnesota Department of Education (MDE) is developing alternative assessments, the Alt MCA, to replace the MTAS, according to the following schedule:

- a. Science Alternate MCA (2024-25 school year);
- b. Reading Alternate MCA (2025-26 school year); and
- c. Mathematics Alternate MCA (2027-28 school year).

III. DEFINITIONS

- A. Most Significant Cognitive Disability

This term describes students whose cognitive impairments may prevent them from attaining grade-level achievement standards, even with the very best instruction. IEP

teams may use the following characteristics to identify if a student has a most significant cognitive disability:

1. The student's cognitive functioning is significantly below age expectations. The IEP team can determine that a student may be significantly below the average cognitive functioning of typically developing peers by
 - a. a standardized norm-referenced measure of cognitive functioning, or
 - b. when formal cognitive assessments are inappropriate, invalid or documented in other ways, other data-based measures may be used to document functioning significantly below age expectations as referenced in the Individuals with Disabilities Education Act (IDEA).
 2. The student's disability has a significant impact on their ability to function in multiple environments, including home, school and community.
 3. The student needs explicit and intensive instruction and/or extensive supports in multiple settings to acquire, maintain and generalize academic and life skills to actively participate in school, work, home and community environments.
- B. Other key terms are defined in the current MDE *Procedures Manual for the Minnesota Assessments* (see Resources).

IV. ALTERNATIVE ASSESSMENT

A. Initial Steps

1. PACT Charter School will utilize the existing annual review of IEPs or 504 plans to review, on a case-by-case basis, and determine how a student with a disability will participate in statewide testing.
2. The IEP must review the student's instructional program to ensure that the student is receiving instruction linked to the general education curriculum to the extent appropriate. If instruction is not linked to the general education curriculum, the IEP team must review the student's goals and determine how access to the general curriculum will be provided.
3. The IEP team must first consider the student's ability to participate in the MCA, with or without accommodations. The IEP team must document, in the IEP, the reasons why the MCA is or is not an appropriate measure of the student's academic progress and how the student would participate in statewide testing.

If the IEP team establishes that the MCA is not an appropriate measure of the student's knowledge and skills on grade-level content standards, even when the student is provided allowable and appropriate accommodations, the IEP team may consider the administration of an alternate assessment.

4. Participation decisions will be made separately for mathematics, reading, and science. Participation decisions must be made annually and documented in a student's IEP.

B. Alternate Assessment Eligibility Requirements

1. For a student with a significant cognitive disability to be eligible for an alternative assessment, the IEP team must determine that the following are true:
 - a. the student's cognitive functioning to be significantly below age expectations.
 - b. the student's disability has a significant impact on their ability to function in multiple environments, including home, school, and community; and
 - c. the student needs explicit and intensive instruction and/or extensive supports in multiple settings to acquire, maintain, and generalize academic and life skills to actively participate in school, work, home, and community environments.
2. Alternative assessment participation decisions must not be made on the following factors:
 - a. Student's disability category as defined in Minnesota Rules, part 3525.1325-1348;
 - b. Educational environment or instructional setting;
 - c. Participation in a separate, specialized curriculum;
 - d. An expectation that the student will receive a low score on the MCA;
 - e. Language, social, cultural, or economic differences; and
 - f. Concern for participation rate calculations at the district level.

V. ALTERNATE ACCESS FOR ELs

A. ACCESS for ELs

1. All English learners in grades K–12 in public schools are required to participate annually in an English language proficiency assessment. With very few exceptions, all English learners take the ACCESS for ELs.

Minnesota students identified as English learners (ELs) require an additional assessment to determine their progress toward English language proficiency. These students take the WIDA ACCESS assessment annually. English learners who receive special education services and meet alternate assessment participation guidelines may take the WIDA Alternate ACCESS.

PACT Charter School will utilize the existing annual review of IEPs or 504 plans to review, on a case-by-case basis, and determine how an identified EL student with a disability will participate in statewide testing. Some students with significant cognitive disabilities may be eligible to take the Alternate ACCESS for ELs instead of the ACCESS for EL.

B. Eligibility Requirements

1. The student is identified as an English learner (EL) and is reported as EL in student enrollment data submitted in the Minnesota Automated Reporting Student System (MARSS);
 2. The student must have a most significant cognitive disability.
 3. The student cannot meaningfully participate in the WIDA ACCESS, even with allowable accommodations.
 4. The IEP team must document, in the IEP, reasons the WIDA ACCESS is or is not an appropriate English language proficiency assessment for the student.
- C. Alternate ACCESS participation decisions must not be made on the following factors:
1. The student's disability category alone;
 2. The student's placement or instructional setting;
 3. The student's language background, or other social, cultural, or economic factors;
 4. An expectation that the student will receive a low score on the WIDA ACCESS; and
 5. A desire to simplify test administration, which may include behavioral concerns or anticipated emotional distress.

VI. GRANTING AND DOCUMENTING ACCOMMODATIONS, MODIFICATIONS, OR EXEMPTIONS FOR TESTING

Processes for grants and documentation are found in the current MDE *Procedures Manual for the Minnesota Assessments* and the "Guidelines for Administration of Accommodations and Linguistic Supports."

VII. RECORDS

All test accommodations, modifications, or exemptions shall be reported to PACT Charter School's test administrator. PACT Charter School's test administrator shall be responsible for keeping a list of all such test accommodations, modifications, and exemptions for charter school audit purposes. Testing results will be documented and reported.

Legal References: Minn. Stat. § 120B.11 (Charter School Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Stat. § 125A.08 (Individualized Education Programs)
Minn. Rules Parts 3501.0660 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

Cross References: MSBA/MASA Model Policy 104 (Charter School Mission Statement)
MSBA/MASA Model Policy 601 (Charter School Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (Charter School Testing Plan and Procedure)
MSBA/MASA Model Policy 616 (Charter School Accountability)

Resources: Minnesota Department of Education (MDE): [Alternate Assessments](#) (accessed 12/31/25)
MDE: [Statewide Assessments Policies and Procedures](#) (accessed 12/31/25)
MDE: [Eligibility Requirements and Decision-Making Tool for Minnesota Alternative Assessment](#) (MTAS/Alternate MCA) (accessed 12/31/25)
MDE: [English Learner Education](#) (accessed 1/1/26)
MDE: [Minnesota's Assessments for English Learners](#) (accessed 1/1/26)
WIDA: [WIDA Alternate ACCESS Participation Decision Tree](#) (accessed 1/1/26)

PACT Charter School

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616 CHARTER SCHOOL SYSTEM ACCOUNTABILITY

[NOTE: Minnesota Statutes, section 120B.11 requires charter schools to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. Model Policies 601, 603, and 616 address these statutory requirements. In addition, Model Policies 613-615 and 618-620 provide procedures to further implement the requirements of Minnesota Statutes, section 120B.11.]

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process that promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding implementation of the Minnesota K-12 Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota K-12 Academic Standards and federal law requires accountability for PACT Charter School. PACT Charter School established a system to transition to the graduation requirements of the Minnesota K-12 Academic Standards. PACT Charter School also established a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. PACT Charter School will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. "Comprehensive Achievement and Civic Readiness" means striving to: meet school readiness goals; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school; and prepare students to be lifelong learners.
- B. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the charter school.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

- A. PACT Charter School must adopt a plan, budget, and process, consistent with Minnesota Statutes, section 120B.11, to review curriculum, instruction, and student achievement and strive for comprehensive achievement and civic readiness.
- B. Comprehensive Continuous Improvement of Student Achievement
 - 1. PACT Charter School Advisory Committee will meet annually to advise and assist PACT Charter School in the implementation of PACT Charter School's system accountability and comprehensive continuous improvement process aligning with the budget process.
 - 2. PACT Charter School's administration, working in cooperation with committees of the charter school [Committees include, but are not limited to: Instructional Cabinet, Building Instructional Leadership Teams, and the Teaching and Learning Department], will provide active community participation in:
 - a. Reviewing PACT Charter School's instructional and curriculum plan,

with emphasis on implementing the Minnesota K-12 Academic Standards;

- b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
 - c. Making recommendations regarding the evaluation process that will be used to measure charter school progress toward its goals; and,
 - d. Advising the school board about development of the annual budget.
3. PACT Charter School's Advisory Committee shall meet the following criteria:
- a. PACT Charter School's Advisory Committee shall ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and school academic standards consistent with Minnesota Statutes, section 120B.11, subdivision 2..
 - b. PACT Charter School's Advisory Committee shall make recommendations to the school board on charter school-wide standards, assessments, and program evaluation.
 - c. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting PACT Charter School's improvement plan.
 - d. A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the Charter School Advisory Committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.
4. Translation services should be provided to the extent appropriate and practicable.

C. Annual Public Report

1. PACT Charter School must publish an annual report approved by the board of directors. The annual report must at least include information on school enrollment, student attrition, governance and management, staffing, finances, management agreements with a CMO or EMO, academic performance, innovative practices and implementation, and future plans. PACT Charter School may combine this report with the reporting required under Minnesota Statutes, section 120B.11 governing comprehensive achievement and civic readiness.
2. PACT Charter School must post the annual report on the school's official website. PACT Charter School also must distribute the annual report by publication, mail, or electronic means to its authorizer, school employees, and parents and legal guardians of students enrolled in the charter school.
3. The reports are public data under Minnesota Statutes, chapter 13.

Legal References: Minn. Stat. Ch. 13 (Government Data Practices)

Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota’s Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.35 (Student Academic Achievement and Growth)
Minn. Stat. § 120B.36 (School Accountability)
Minn. Stat. § 122A.40 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.04 (Site Decision Making; Individualized Learning Agreement; Other Agreements)
Minn. Stat. § 123B.147 (Principals)
Minn. Stat. § 124E.03 (Applicable Law)
Minn. Stat. § 124E.16 (Reports)
Minn. Stat. § 126C.12 (Learning and Development Revenue Amount and Use)
Minn. Rules Parts 3501.0660 (Academic Standards for Kindergarten through Grade 12 [Language Arts])
Minn. Rules Parts 3501.07 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0960 (Academic Science Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.1200-1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.13 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References:

MSBA/MASA Model Policy 104 (Charter School Mission Statement)
MSBA/MASA Model Policy 601 (Charter School Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (Charter School Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 619 (Staff Development for Standards)
MSBA/MASA Model Policy 620 (Credit for Learning)

PACT Charter School

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618 ASSESSMENT OF STUDENT ACHIEVEMENT

I. PURPOSE

The purpose of this policy is to institute a process for the establishment and revision of assessments to measure achievement toward meeting the Minnesota Academic Standards, track academic progress over time, and provide Minnesota graduates information related to career and college readiness.

II. GENERAL STATEMENT OF POLICY

PACT Charter School has established a procedure by which students shall complete Graduation Requirements. This procedure includes the adoption of performance assessment methods to be used in measuring student performance. PACT Charter School strives to continually enhance student achievement of Graduation Requirements.

III. DEFINITIONS

- A. "Academic standard" means a summary description of student learning in a required content area or elective content area.
- B. "Benchmark" means the specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- C. "Career and college ready," for purposes of statewide accountability, means a high school graduate has the knowledge, skills, and competencies to successfully pursue a career pathway, including postsecondary credit leading to a degree, diploma, certificate, or industry-recognized credential and employment. Students who are career and college ready are able to successfully complete credit-bearing coursework at a two- or four-year college or university or other credit-bearing postsecondary program without need for remediation.
- D. "Cultural competence," "cultural competency," or "culturally competent," for purposes of statewide accountability, means the ability of families and educators to interact effectively with people of different cultures, native languages, and socioeconomic backgrounds.
- E. "Elective standards" means a locally adopted expectation for student learning in career and technical education and world languages.
- F. "Experiential learning" means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.
- G. "Required standard" means a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, health, and the arts. Locally developed academic standards in health apply until statewide rules implementing statewide health standards are required to be implemented in the classroom.

IV. ESTABLISHMENT OF CRITERIA FOR ASSESSMENT

- A. The Superintendent shall establish criteria by which student performance of local academic standards and elective standards are to be evaluated and approved. The criteria will be submitted to the school board for approval. Upon approval by the school board, the criteria shall be deemed part of this policy.
- B. The Superintendent shall ensure that students and parents or guardians are provided with notice of the process by which academic standards will be assessed.

- C. Staff members will be expected to utilize staff development opportunities to the extent necessary to ensure effective implementation and continued improvement of the implementation of assessments under the Minnesota Academic Standards.

V. STANDARDS FOR MINNESOTA ACADEMIC STANDARDS PERFORMANCE ASSESSMENTS

A. Benchmarks

PACT Charter School will offer and students must achieve all benchmarks for an academic standard to satisfactorily complete that state standard.

[NOTE: Charter schools are required to formally establish a periodic review cycle for academic standards and related benchmarks in world languages and career and technical education.]

B. Statewide Academic Standards Testing

1. PACT Charter School will utilize statewide assessments developed from and aligned with the state's required academic standards as these tests become available to evaluate student progress toward career and college readiness in the context of the state's academic standards.
2. PACT Charter School will administer annually, in accordance with the process determined by the Minnesota Department of Education (MDE), the state-constructed tests aligned with state standards to all students in grades 3 through 8 and at the high school level as follows:
 - a. computer-adaptive reading and mathematics assessments in grades 3 through 8;
 - b. state-developed high school reading and mathematics tests aligned with state academic standards;
 - c. a high school writing test aligned with state standards when it becomes available; and
 - c. science assessments. Annual science assessments are required in one (1) grade in the grades 3 through 5 span, the grades 6 through 8 span, and a life science assessment in the grades 9 through 12 span (a passing score on high school science assessments is not a condition of receiving a diploma).
3. PACT Charter School will develop and administer locally constructed tests in social studies, health and physical education, and the arts to determine if a student has met the required academic standards in these areas.
4. PACT Charter School may use a student's performance on a statewide assessment as one of multiple criteria to determine grade promotion or retention. PACT Charter School may use a high school student's performance on a statewide assessment as a percentage of the student's final grade in a course, or place a student's assessment score on the student's transcript.
5. PACT Charter School must record on the high school transcript a student's progress toward career and college readiness. For other students, this record of progress must be made as soon as practicable. In addition, the charter school may include a notation of high achievement on the high school diplomas of those graduating seniors who, according to established school board criteria, demonstrate exemplary academic achievement during high school.

6. Students who do not meet or exceed the Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments administered during high school, shall be informed that admission to a public school is free and available to any resident under twenty-one (21) years of age or who meets the requirements of Minnesota Statutes, section 120A.20, subdivision 1, paragraph (c). The charter school will determine how this notice is given.

C. Student Participation

1. The Commissioner of the Minnesota Department of Education ("Commissioner") must create and publish a form for parents and guardians that:
 - a. explains the need for state academic standards;
 - b. identifies the state assessments that are aligned with state standards;
 - c. identifies the consequences, if any, the school or student may face if a student does not participate in state or locally required standardized assessments;
 - d. states that students who receive a college ready benchmark on the high school Minnesota Comprehensive Assessment are not required to take a remedial, noncredit course at a Minnesota state college or university in the corresponding subject area;
 - e. summarizes the provisions in Minnesota Statutes, section 120B.306, subdivision 1; and
 - f. notifies a parent of the right to not have the parent's child participate in the state and locally required assessments, and asks a parent that chooses to not have a child participate in the assessments the basis for the decision.
2. PACT Charter School must post the form created by the Commissioner on PACT Charter School's website and include it in PACT Charter School's student handbook.
3. PACT Charter School may provide a student's parent access to the student's individual student performance data and achievement report that is made available under Minnesota Statutes, section 120B.305, paragraph (b), clause (1), when the performance data and report is available to the charter school.

[NOTE: The 2024 Minnesota legislature enacted subparagraph C.3.]

VI. RIGOROUS COURSE OF STUDY WAIVER

- A. Upon receiving a student's application signed by the student's parent or guardian, PACT Charter School must declare that a student meets or exceeds a specific academic standard required for graduation if the school board determines that the student:
 1. is participating in a course of study, including an advanced placement or international baccalaureate course or program; a learning opportunity outside the curriculum of PACT Charter School; or an approved preparatory program for employment or postsecondary education that is equally or more rigorous than the corresponding state or local academic standard required by PACT Charter School;
 2. would be precluded from participating in the rigorous course of study, learning

opportunity, or preparatory employment or postsecondary education program if the student were required to achieve the academic standard to be waived; and

3. satisfactorily completes the requirements for the rigorous course of study, learning opportunity, or preparatory employment or postsecondary education program.
- B. The school board also may formally determine other circumstances in which to declare that a student meets or exceeds a specific academic standard required for graduation.
 - C. A student who satisfactorily completes a postsecondary enrollment options course or program or an advanced placement or international baccalaureate course or program is not required to complete other requirements of the academic standards corresponding to that specific rigorous course of study.

VII. CAREER EXPLORATION ASSESSMENT

- A. Student assessments, in alignment with state academic standards, shall include clearly defined career and college readiness benchmarks and satisfy Minnesota's postsecondary admissions requirements. Achievement and career and college readiness in mathematics, reading, and writing must also be assessed. When administering formative or summative assessments used to measure the academic progress, including the oral academic development, of English learners and inform their instruction, schools must ensure that the assessments are accessible to the students and students have the modifications and supports they need to sufficiently understand the assessments.
- B. On an annual basis, PACT Charter School must use the career exploration elements to help students, beginning no later than grade 9, and their families explore and plan for postsecondary education or careers based on the students' interests, aptitudes, and aspirations. PACT Charter School must use timely regional labor market information and partnerships, among other resources, to help students and their families successfully develop, pursue, review, and revise an individualized plan for postsecondary education or a career. This process must help increase students' engagement in and connection to school, improve students' knowledge and skills, and deepen students' understanding of career pathways as a sequence of academic and career courses that lead to an industry-recognized credential, an associate's degree, or a bachelor's degree and are available to all students, whatever their interests and career goals.
- C. Though not a high school graduation requirement, all students, except those eligible for alternative assessments, will be encouraged to participate in a nationally recognized college entrance exam.
- D. A student who demonstrates attainment of required state academic standards, which include career and college readiness benchmarks on high school assessments, which include career and college readiness benchmarks, is academically ready for a career or college and is encouraged to participate in courses awarding college credit to high school students. Such courses and programs may include sequential courses of study within broad career areas and technical skill assessments that extend beyond course grades.

To the extent state funding for college entrance exam fees is available, PACT Charter School must pay the cost, one time, for an interested student in grade 11 or 12, who is eligible for a free or reduced-priced meal, to take a nationally recognized college entrance exam before graduating. The charter school may require a student who is not eligible for a free or reduced-priced meal to pay the cost of taking a nationally recognized college entrance exam. PACT Charter School must waive the cost for a student who is unable to pay.

- E. As appropriate, students through grade 12 must continue to participate in targeted instruction, intervention, or remediation and be encouraged to participate in courses awarding college credit to high school students.
- F. In developing, supporting, and improving students' academic readiness for a career or college, PACT Charter School must have a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without need for postsecondary remediation.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.30 (General Requirements; Statewide Assessments)
Minn. Stat. § 120B.302 (General Requirements; Test Design)
Minn. Stat. § 120B.305 (Assessment Reporting Requirements)
Minn. Stat. § 120B.306 (District Assessment Requirements)
Minn. Stat. § 120B.307 (College and Career Readiness)
Minn. Stat. § 120B.31 (System Accountability and Statistical Adjustments)
Minn. Rules Parts 3501.0660 (Academic Standards for Kindergarten through Grade 12 [Language Arts])
Minn. Rules Parts 3501.0750 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0960 (Academic Science Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.1200-1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1350 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (Charter School Mission Statement)
MSBA/MASA Model Policy 601 (Charter School Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (Charter School Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (Charter School System Accountability)

PACT Charter School

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619 STAFF DEVELOPMENT FOR STANDARDS

I. PURPOSE

The purpose of this policy is to establish opportunities for staff development that advance the staff's ability to work effectively with the Assessment Graduation Requirements and with students as they progress to achievement of those Assessment Graduation Requirements and meet the requirements of federal law.

II. GENERAL STATEMENT OF POLICY

PACT Charter School is committed to developing staff policies and processes for continuous improvement of curriculum, instruction, and assessment to ensure effective implementation of the Assessment Graduation Requirements and federal law at all levels.

III. STAFF DEVELOPMENT

- A. The district and building level instructional leadership teams shall address the needs of all staff in prioritizing staff development which will ensure effective implementation of the Assessment Graduation Requirements and federal law at all levels. The Committee will advise the school board on the planning of staff development opportunities.
- B. PACT Charter School shall place a high priority on staff development including activities, programs, and other efforts to implement the Assessment Graduation Requirements effectively and to upgrade that implementation continuously.
- C. Staff development plans for PACT Charter School shall address identified needs for Assessment Graduation Requirements implementation throughout all levels of the charter school programs.
- D. In service, staff meeting, and building level staff development plans and programs shall focus on improving implementation of the Assessment Graduation Requirements at all levels for all students, including those with special needs.

IV. TRAINING AND PROFESSIONAL DEVELOPMENT

A. Paraprofessionals

PACT Charter School will provide each paraprofessional who assists a licensed teacher in providing student instruction with initial training. Such training will include training in emergency procedures, confidentiality, vulnerability, reporting obligations, discipline, policies, roles and responsibilities, and building orientation. Training will be provided within the first sixty (60) days a paraprofessional begins supervising or working with students.

Additionally, with regard to paraprofessionals providing support to special education students, PACT Charter School will ensure that annual training opportunities are required to enable the paraprofessional to further develop the knowledge and skills that are specific to the students with whom the paraprofessional works, including understanding disabilities, the unique and individual needs of each student according to the student's disability and how the disability affects the student's education and behavior, following lesson plans, and implementing follow-up instructional procedures and activities.

B. Teachers/Administrators

PACT Charter School will provide high quality and ongoing professional development activities as required by state and federal laws.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements

for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.303 (Assessment Graduation Requirements)
Minn. Stat. § 120B.363 (Credential for Education Paraprofessionals)
Minn. Stat. § 122A.16 (Qualified Teacher Defined)
Minn. Stat. § 122A.60 (Staff Development Program)
Minn. Rules Parts 3501.0660 (Academic Standards for Kindergarten through Grade 12 [Language Arts])
Minn. Rules Parts 3501.07 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0960 (Academic Science Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.13 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (Charter School Mission Statement)
MSBA/MASA Model Policy 601 (Charter School Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 616 (Charter School System Accountability)

PACT Charter School

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621 LITERACY AND THE READ ACT

[NOTE: By the 2026-2027 school year, the charter school must provide evidence-based reading instruction through a focus on student mastery of the foundational reading skills of phonemic awareness, phonics, and fluency, as well as the development of oral language, vocabulary, and reading comprehension skills. Students must receive evidence-based instruction that is proven to effectively teach children to read, consistent with Minnesota Statutes, sections 120B.118 to 120B.124.]

I. PURPOSE

This policy aligns with Minnesota law established in the Read Act and on other topics related to reading.

II. GENERAL STATEMENT OF POLICY

PACT Charter School recognizes the centrality of reading in a student's educational experience.

III. DEFINITIONS

- A. "Evidence-based" means the instruction or item described is based on reliable, trustworthy, and valid evidence and has demonstrated a record of success in increasing students' reading competency in the areas of phonological and phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension. Evidence-based literacy instruction is explicit, systematic, and includes phonological and phonemic awareness, phonics and decoding, spelling, fluency, vocabulary, oral language, and comprehension that can be differentiated to meet the needs of individual students. Evidence-based instruction does not include the three-cueing system.
- B. "Fluency" means the ability of students to read text accurately, automatically, and with proper expression.
- C. "Foundational reading skills" includes phonological and phonemic awareness, phonics and decoding, and fluency. Foundational reading skills appropriate to each grade level must be mastered in kindergarten, grade 1, grade 2, and grade 3. Struggling readers in grades 4 and above who do not demonstrate mastery of grade-level foundational reading skills must continue to receive explicit, systematic instruction to reach mastery.
- D. "Literacy specialist" means a person licensed by the Professional Educator Licensing and Standards Board as a teacher of reading, a special education teacher, or a kindergarten through grade 6 teacher, who has completed professional development approved by the Minnesota Department of Education (MDE) in structured literacy. A literacy specialist employed by the department under Minnesota Statutes, section 120B.123, subdivision 7, or by a charter school as a literacy lead, is not required to complete the approved training before August 30, 2025.
- E. "Literacy lead" means a literacy specialist with expertise in working with educators as adult learners. PACT Charter School's literacy lead must support PACT Charter School's implementation of the Read Act; provide support to school-based coaches; support the implementation of structured literacy, interventions, curriculum delivery, and teacher training; assist with the development of personal learning plans; and train paraprofessionals and other support staff to support classroom literacy instruction. A literacy lead may be employed by one charter school, jointly by two or more charter schools, or may provide services to charter schools through a partnership with the regional service cooperatives or another charter school.

- F. "Multitiered system of support" or "MTSS" means a systemic, continuous improvement framework for ensuring positive social, emotional, behavioral, developmental, and academic outcomes for every student. The MTSS framework provides access to layered tiers of culturally and linguistically responsive, evidence-based practices and relies on the understanding and belief that every student can learn and thrive. Through an MTSS at the core (Tier 1), supplemental (Tier 2), and intensive (Tier 3) levels, educators provide high quality, evidence-based instruction and intervention that is matched to a student's needs; progress is monitored to inform instruction and set goals and data is used for educational decision making.
- G. "Oral language," also called "expressive language" or "receptive language" includes speaking and listening, and consists of five components: phonology, morphology, syntax, semantics, and pragmatics.
- H. "Phonemic awareness" means the ability to notice, think about, and manipulate individual sounds in spoken syllables and words.
- I. "Phonics instruction" means the explicit, systematic, and direct instruction of the relationships between letters and the sounds they represent and the application of this knowledge in reading and spelling.
- J. "Progress monitoring" means using data collected to inform whether interventions are working. Progress monitoring involves ongoing monitoring of progress that quantifies rates of improvement and informs instructional practice and the development of individualized programs using state-approved screening that is reliable and valid for the intended purpose.
- K. "Reading comprehension" means a function of word recognition skills and language comprehension skills. It is an active process that requires intentional thinking during which meaning is constructed through interactions between the text and reader. Comprehension skills are taught explicitly by demonstrating, explaining, modeling, and implementing specific cognitive strategies to help beginning readers derive meaning through intentional, problem-solving thinking processes.
- L. "Structured literacy" means an approach to reading instruction in which teachers carefully structure important literacy skills, concepts, and the sequence of instruction to facilitate children's literacy learning and progress. Structured literacy is characterized by the provision of systematic, explicit, sequential, and diagnostic instruction in phonemic awareness, phonics, fluency, vocabulary and oral language development, and reading comprehension. This approach is consistent with the principles identified in the science of reading and is designed to ensure all students develop strong foundational literacy skills.
- M. "Three-cueing system," also known as "meaning structure visual (MSV)," means a method that teaches students to use meaning, structure and syntax, and visual cues when attempting to read an unknown word.
- N. "Vocabulary development" means the process of acquiring new words. A robust vocabulary improves all areas of communication, including listening, speaking, reading, and writing. Vocabulary growth is directly related to school achievement and is a strong predictor for reading success.

IV. READING SCREENER; PARENT NOTIFICATION AND INVOLVEMENT

- A. PACT Charter School must administer an approved reading screener to students in kindergarten through grade 3 within the first six (6) weeks of the school year, by February 15 each year, and again within the last six (6) weeks of the school year. The screener must be one of the screening tools approved by MDE .

- B. PACT Charter School must identify any screener it uses in PACT Charter School's annual literacy plan, and submit screening data with the annual literacy plan by June 15.
- C. PACT Charter Schools, after administering each screener, must follow the language access plan under Minnesota Statutes, section 123B.32 and must give the parent of each student who is not reading at or above grade level timely information about:
 - 1. the student's reading proficiency as measured by a screener approved by MDE;
 - 2. reading-related services currently being provided to the student and the student's progress; and
 - 3. strategies for parents to use at home in helping their student succeed in becoming grade-level proficient in reading in English and in their native language.
- D. For students enrolled in dual language immersion programs, PACT Charter School must measure the student's reading proficiency in English or in the program's partner language, if available, according to Article V. below. Following its language access plan under Minnesota Statutes, section 123B.32, PACT Charter School must notify families with timely information about students' reading proficiency, including how the student's reading proficiency is assessed, any reading-related services or supports provided to the student and the student's progress, and strategies for families to use at home in helping students succeed in becoming grade-level proficient in reading in English or the partner language. The dual language immersion program may provide information about national research on reading proficiency for students in dual language immersion programs in the parent notification.
- E. PACT Charter School may not use this section to deny a student's right to a special education evaluation.

V. IDENTIFICATION AND REPORT

- A. Students enrolled in kindergarten, grade 1, grade 2, and grade 3, including multilingual learners and students receiving special education services, and students enrolled in dual language immersion programs must be universally screened for mastery of foundational reading skills, including phonemic awareness, phonics, decoding, fluency, oral language, and for characteristics of dyslexia as measured by a screening tool approved by MDE. The screening for characteristics of dyslexia may be integrated with universal screening for mastery of foundational skills and expressive or receptive language mastery. The screening tool used must be a valid and reliable universal screener that is highly correlated with foundational reading skills. For students reading at grade level, beginning in the winter of grade 2, the oral reading fluency screener may be used to assess reading difficulties, including characteristics of dyslexia, without requiring a separate screening of each subcomponent of foundational reading skills.
- B. PACT Charter School must submit data on student performance in kindergarten, grade 1, grade 2, and grade 3 on foundational reading skills, including phonemic awareness, phonics, decoding, fluency, and oral language to MDE in the annual local literacy plan submission due on June 15.
- C. For students enrolled in dual language immersion programs:
 - 1. if students are screened in the partner language, they must be screened at the same interval as the screenings in English under Paragraph A above;

2. if the program provides instruction in foundational reading skills in English, the students receiving that instruction must be screened in English;
 3. if the program provides instruction in foundational reading skills in the partner language, the students receiving that instruction must be screened in the partner language;
 4. if no screener is available in the partner language, PACT Charter School must identify how students' reading proficiency is assessed and how PACT Charter School determines and provides targeted reading instruction in the partner language and supports to students identified as needing additional support in developing mastery of foundational reading skills; and
 5. the partner language screening tool must be approved by PACT Charter School for kindergarten through grade 3 students.
- D. Students in grades 4 and above, including multilingual learners and students receiving special education services, who are not reading at grade level, must be screened for reading difficulties, including characteristics of dyslexia, using a screening tool approved by MDE and must continue to receive evidence-based instruction, interventions, and progress monitoring until the students achieve grade-level proficiency. A parent, in consultation with a teacher, may opt a student out of the literacy screener if the parent and teacher decide that continuing to screen would not be beneficial to the student. In such limited cases, the student must continue to receive progress monitoring and literacy interventions.
- E. Reading screeners in English, and in the predominant languages of charter school students where practicable, must identify and evaluate students' areas of academic need related to literacy. PACT Charter School also must monitor the progress and provide reading instruction appropriate to the specific needs of multilingual learners. PACT Charter School must use an approved, developmentally appropriate, and culturally responsive screener and annually report summary screener results to the MDE Commissioner ("Commissioner") by June 15 in the form and manner determined by the Commissioner.
- F. PACT Charter School must include in its local literacy plan a summary of PACT Charter School's efforts to screen, identify, and provide interventions to students who demonstrate characteristics of dyslexia as measured by a screening tool approved by MDE. With respect to students screened or identified under Minnesota Statutes, section 120B.12, subdivision 2, paragraph (a), the report must include:
1. a summary of PACT Charter School's efforts to screen for characteristics of reading difficulties, including dyslexia;
 2. the number of students universally screened for that reporting year;
 3. the number of students demonstrating characteristics of dyslexia for that year; and
 4. an explanation of how students identified under this subdivision are provided with alternate instruction and interventions under Minnesota Statutes, section 125A.56, subdivision 1.

VI. INTERVENTION

- A. For each student identified under the screening identification process, PACT Charter School shall provide aligned and targeted reading intervention to accelerate student growth and reach the goal of reading at or above grade level by the end of the current grade and school year.

- B. PACT Charter School must implement progress monitoring, as defined in Minnesota Statutes, section 120B.119, for a student not reading at grade level.
- C. PACT Charter School must use evidence-based curriculum and intervention materials at each grade level that are designed to ensure student mastery of phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension. If PACT Charter School purchases new literacy curriculum, or literacy intervention or supplementary materials, the curriculum or materials must be evidence-based as defined in Minnesota Statutes, section 120B.119.

[NOTE: Starting in the 2026-2027 school year, a charter school must use only evidence-based literary interventions. The 2025 Minnesota legislature amended Minnesota Statutes, section 120B.12, subdivision 3, to delay the 2025-26 requirement for one school year.]

- D. If a student does not read at or above grade level by the end of the current school year, PACT Charter School must continue to provide aligned and targeted reading intervention as defined by the MTSS framework until the student reads at grade level. PACT Charter School intervention methods shall encourage family engagement and, where possible, collaboration with appropriate school and community programs that specialize in evidence-based instructional practices and measure mastery of foundational reading skills, including phonemic awareness, phonics, decoding, fluency, and oral language.
- E. By the 2025-2026 school year, intervention programs must be taught by an intervention teacher or special education teacher who has successfully completed training in evidence-based reading instruction approved by MDE. Intervention may include but is not limited to requiring student attendance in summer school, intensified reading instruction that may require that the student be removed from the regular classroom for part of the school day, extended-day programs, or programs that strengthen students' cultural connections.
- F. PACT Charter School must determine the format of the personal learning plan in collaboration with the student's educators and other appropriate professionals. The school must develop the learning plan in consultation with the student's parent or guardian. The personal learning plan must include targeted instruction that is evidence-based and ongoing progress monitoring, and address knowledge gaps and skill deficiencies through strategies such as specific exercises and practices during and outside of the regular school day, group interventions, periodic assessments or screeners, and reasonable timelines. The personal learning plan may include grade retention, if it is in the student's best interest; a student may not be retained solely due to delays in literacy or not demonstrating grade-level proficiency. A school must maintain and regularly update and modify the personal learning plan until the student reads at grade level. This paragraph does not apply to a student under an individualized education program.

VII. LOCAL LITERACY PLAN

- A. PACT Charter School must adopt a local literacy plan to have every child reading at or above grade level every year beginning in kindergarten and to support multilingual learners and students receiving special education services in achieving their individualized reading goals. PACT Charter School must update and submit the plan to the Commissioner by June 15 each year. The plan must be consistent with the Read Act, and include the following:
 - 1. a process to assess students' foundational reading skills, oral language, and level of reading proficiency and the screeners used, by school site and grade level, under Minnesota Statutes, section 120B.123;

2. a process to notify and involve parents;
 3. a description of how schools in PACT Charter School will determine the targeted reading instruction that is evidence-based and includes an intervention strategy for a student and the process for intensifying or modifying the reading strategy in order to obtain measurable reading progress;
 4. evidence-based intervention methods for students who are not reading at or above grade level and progress monitoring to provide information on the effectiveness of the intervention;
 5. identification of staff development needs, including a plan to meet those needs;
 6. the curricula used by school site and grade level and, if applicable, PACT Charter School plan and timeline for adopting evidence-based curricula and materials starting in the 2025-2026 school year;
 7. a statement of whether PACT Charter School has adopted an MTSS framework;
 8. student data using the measures of foundational literacy skills and mastery identified by MDE for the following students:
 - a. students in kindergarten through grade 3;
 - b. students who demonstrate characteristics of dyslexia; and
 - c. students in grades 4 to 12 who are identified as not reading at grade level.
 9. the number of teachers and other staff that have completed training approved by the department.
 10. the number of teachers and other staff proposed for training in structured literacy;
 11. how PACT Charter School used funding provided under the Read Act to implement the requirements of the Read Act;
 12. beginning as soon as practicable after the end of fiscal year 2026, how PACT Charter School used literacy aid funding received under Minnesota Statutes, section 124D.98; and
- B. Annually by June 15, PACT Charter School must post its literacy plan on the official charter school website and submit it to the Commissioner using the template developed by the Commissioner.
 - C. PACT Charter School must use a streamlined template developed by the Commissioner for local literacy plans that meets the requirements of Minnesota Statutes, section 120B.12, subdivision 4a, and requires all reading instruction and teacher training in reading instruction to be evidence-based.

VIII. STAFF TRAINING

- A. PACT Charter School must provide training from a menu of approved evidence-based training programs to the following teachers and staff by July 1, 2026:

1. reading intervention teachers working with students in kindergarten through grade 12;
 2. all classroom teachers of students in kindergarten through grade 3 and children in prekindergarten programs;
 3. kindergarten through grade 12 special education teachers responsible for foundational reading instruction;
 4. curriculum directors;
 5. instructional support staff, contractors, and volunteers who assist in providing reading interventions under the oversight and monitoring of a trained licensed teacher;
 6. employees who select literacy instructional materials for a charter school; and
 7. teachers holding English as a second language teaching licenses.
- B. PACT Charter School must provide training from a menu of approved evidence-based training programs to the following teachers by July 1, 2027:
1. teachers who provide foundational reading instruction to students in grades 4 to 12;
 2. teachers who provide instruction to students in a state-approved alternative program; and
 3. teachers who provide instruction to students in dual language immersion programs.

The Commissioner may grant a charter school an extension to these deadlines.

- C. By August 30, 2025, PACT Charter School must employ or contract with a literacy lead or be actively supporting a designated literacy specialist through the process of becoming a literacy lead. The school board may satisfy the requirements of this subdivision by contracting with another school board or cooperative unit under Minnesota Statutes, section 123A.24 for the services of a literacy lead by August 30, 2025. PACT Charter School's literacy lead must collaborate with charter school administrators and staff to support PACT Charter School's implementation of requirements under the Read Act.
- D. Training provided by the following may satisfy the professional development requirements under this Article:
1. a certified trained facilitator; or
 2. a training program that MDE has determined meets the professional development requirements under the Read Act.

IX. STAFF DEVELOPMENT

- A. PACT Charter School must provide training programs on evidence-based structured reading instruction to teachers and instructional staff in accordance with Minnesota Statutes, section 120B.12, subdivision 1, paragraphs (b) and (c). The training must include teaching in the areas of phonemic awareness, phonics, vocabulary development, reading fluency, reading comprehension, and culturally and linguistically responsive pedagogy.

- B. PACT Charter School shall use the data under Article V. above to identify the staff development needs so that:
1. elementary teachers are able to implement explicit, systematic, evidence-based instruction in the five reading areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension with emphasis on mastery of foundational reading skills as defined in Minnesota Statutes, section 120B.119 and other literacy-related areas including writing until the student achieves grade-level reading and writing proficiency;
 2. elementary teachers have sufficient training to provide students with evidence-based reading and oral language instruction that meets students' developmental, linguistic, and literacy needs using the intervention methods or programs selected by PACT Charter School for the identified students;
 3. licensed teachers employed by PACT Charter School have regular opportunities to improve reading and writing instruction;
 4. licensed teachers recognize students' diverse needs in cross-cultural settings and are able to serve the oral language and linguistic needs of students who are multilingual learners by maximizing strengths in their native languages in order to cultivate students' English language development, including academic language development, and build academic literacy; and
 5. licensed teachers are well trained in culturally responsive pedagogy that enables students to master content, develop skills to access content, and build relationships.
- C. PACT Charter School must provide staff in early childhood programs sufficient training to provide children in early childhood programs with explicit, systematic instruction in phonological and phonemic awareness; oral language, including listening comprehension; vocabulary; and letter-sound correspondence.

X. LITERACY AID USES

PACT Charter School must use its literacy aid to meet the requirements and goals adopted in PACT Charter School's local literacy plan.

[NOTE: The 2025 Minnesota legislature amended Minnesota Statutes, section 124D.98 to enact these changes.]

Legal References: Minn. Stat. § 120B.119 (Read Act Definitions)
Minn. Stat. § 120B.12 (Read Act Goal and Interventions)
Minn. Stat. § 120B.123 (Read Act Implementation)
Minn. Stat. § 123A.24 (Withdrawing from a Cooperative Unit; Appealing Denial of Membership)
Minn. Stat. §124D.68 (Graduation Incentives Program)
Minn. Stat. § 124D.98 (Literacy Incentive Aid)
Minn. Stat. § 125A.56 (Alternate Instruction Required before Assessment Referral)

Cross References: None

PACT Charter School

Original Creation Date: March 2026

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: April 9, 2026

Year Reviewed: 2025-2026

622 - Musical Instrument Rental Policy

The PACT School Board allocates funds to purchase specific musical instruments intended for students enrolled in instrumental music courses at PACT Charter School. These instruments are essential for the proper instrumentation of the school band. Given their high cost, parents or students seldom purchase band instruments. The availability of instruments will be subject to budgetary constraints and prioritization. Parents and students interested in renting an instrument for a semester or the school year must pay the following fees (which may be adjusted annually based on costs). The fees are applicable for each semester the student utilizes the instrument.

- Students who **utilize a school-owned band instrument** both at school and at home will be assessed a non-refundable fee of **\$50 per semester**. This fee must be paid by the conclusion of the second week of each semester during which the instrument will be utilized.
- Students who **utilize a school-owned band instrument, including percussion and music lab students, which is kept exclusively at school for classroom purposes**, will incur a non-refundable preventative maintenance fee of **\$25 per semester**. This fee must be paid by the conclusion of the second week of the semester, during which the instrument will be utilized.

Rationale

Using school-owned instruments is a privilege. Fees help partially offset the costs of instrument purchase and routine maintenance.

Responsibility/Liability

When renting an instrument from the school, both the student and parent/guardian accept responsibility and liability for the instrument, which includes maintaining it in good condition, excluding normal wear. The instrumental music instructor retains the right to recall the instrument at any time due to it not being effectively used, adequately maintained, or non-payment of fees. Should the instrument sustain damage, the parent/guardian will be responsible for all repair costs beyond the student's rental fee, including potential full replacement.

Notes:

- The same conditions apply, and a new agreement must be signed.
- There is no reduction in the fee if the instrument is not used during the summer.

PACT Charter School

Original Creation Date: August 2009

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: June 6, 2024

Year Reviewed: 2024-2025

632 - TELE-RELATED SERVICES POLICY

I. PURPOSE

This tele-related services policy provides a comprehensive protocol for the use of web-based tele-related services to students within PACT Charter School. Tele-related service is the application of telecommunications technology for the delivery of professional services at a distance by linking a professional to a student for assessment, intervention, and/or consultation.

Tele-related services are provided to students for the purpose of consultation, evaluation, and service delivery in the areas of Occupational Therapy, Physical Therapy, Mental Health, School Psychology and Speech/Language Pathology.

II. GENERAL STATEMENT OF POLICY

1. **Applicability:** This policy applies to all providers utilizing a web-based platform to deliver tele-related services.
2. **Roles and Responsibilities:** PACT Charter School providers who deliver tele-related services must possess specialized knowledge and skills in selecting assessments and interventions that are appropriate to the technology and take into consideration student and disorder variables. Assessment and therapy procedures and materials may need to be modified or adapted to accommodate the lack of physical contact with the student. These modifications are reflected in the interpretation and documentation of the service. The Charter School is responsible for defining tele-related services in a school that will:
 - a. Ensure the tele-related services professional meet all state requirements to practice in the school.
 - b. Ensure the tele-related services professional has knowledge, skills and training in the use of tele-related services.
3. **Student safety before, during, and after the tele-related service is provided:** The student shall receive related services from an appropriately certified/licensed related service provider to assure safety during a tele-related services session.
4. **Discontinuing tele-related services:** Students who have been determined appropriate candidates for tele-related services will follow the same Minnesota eligibility criteria for entrance and exit from services as students receiving face-to face services.
5. **Privacy and Security:** The professional must ensure student confidentiality when tele-related services are utilized. This includes demonstrating knowledge of:
 - a. Health Insurance Portability and Accountability Act (HIPAA);
 - b. Health Information Technology for Economic and Clinical Health Act of 2009 (HITEH);
 - c. Family Education Rights and Privacy Act of 1974 (FERPA);
 - d. State and federal regulations pertaining to electronic storage of information for local computer servers and local area networks;
 - e. Type of technology utilized;
 - f. Knowledge of the tele-related services software and hardware applications.
6. **Required Documentation:**
 - a. **Type of service provided:** This information is documented in the Individualized Education Program (IEP) and on the Medical Assistance (MA) billing activity logs.

- b. Time service begins and time service ends: This information is documented on the Medical Assistance activity logs.
- 7. Description of provider's basis for determining tele-related services is appropriate: Services are based on the unique needs of each individual student; tele-related services may not be appropriate in all circumstances or for all students. Candidacy for receiving services via tele-related services will be assessed prior to initiating services. The student's education, culture, age, and ability will be used to determine eligibility.
 - a. Code of Ethics: Providers who hold the appropriate licensure or equivalent shall evaluate the effectiveness of services provided and they shall provide services only when benefit can be expected.
 - b. Providers shall make use of technology and instrumentation consistent with accepted professional guidelines in their areas of practice. If proper technology is not available, an appropriate referral may be made.
- 8. Mode of Transmission: The PACT Charter School IT department determines the web-based platform that is secure and encrypted as specified by the Health Insurance Portability & Accountability Act of 1996 Privacy & Security rules. Providers shall ensure that all technology and instrumentation used to provide services are in proper working order and properly calibrated.
- 9. Location of originating and distant site: The originating site is the location of the student at the time the provider is providing the service via a tele-related services session. Documentation of the site occurs on the IEP and on the Medical Assistance activity log.

The distant site is the location where the provider is located while providing the tele-related services service. Documentation of location occurs on the IEP and on the Medical Assistance activity log.

PACT Charter School

Original Creation Date: April 2020

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: April 9, 2026

Year Reviewed: 2025-2026



P A C T
Charter School

PACT Charter School Monthly Financials

FEBRUARY 2026

EdFinMN

FINANCE AND ACCOUNTING SERVICES FOR CHARTER
SCHOOL AND EDUCATION SUPPORT ORGANIZATIONS

PACT Charter School Financial Highlights

FEBRUARY 2026

Balance Sheet:

The School's balance sheet reflects the school's liquid assets and liabilities. The primary focus of the balance sheet is the cash balance and any material liabilities. Additionally, attention should be paid to the amount of the YTD state hold back. The highlights from the balance sheet are:

- \$6,043,316 Cash balance at end of the month
- \$1,412,532 State Receivables which represents an initial estimate for the beginning of the accrual for the current year hold back
- (\$85,443) State Receivables which represents the remaining amount due to the school from the state 10% holdback of the prior school year
- \$747,504 Salary and Benefits Payables estimated. This is for summer salaries as of month-end.
- \$0 Accounts Payable balances as of the end of the month

Income Statement

The focus of the school's income statement is to monitor the ongoing revenues and expenses of the various programs. A monthly review of the actual spent vs. budget as well as taking into consideration the percentage of the fiscal year completed is imperative. Yet, also understanding how each individual line-item functions will help the overall analysis. The highlights from the income statement are:

- Adopted Budget: 1467 ADM
- Revised Budget: 1451 ADM
- Actual ADM 1451
- 67% Percent of the fiscal year completed
- 66% YTD revenue as a percent of budget based on the revised projection.
- 58% YTD expenses as a percent of budget based on the revised projection.
- \$5,517,500 Projected year end fund balance
- 28% Projected ending fund balance as a % of expense budget

Cash Flow:

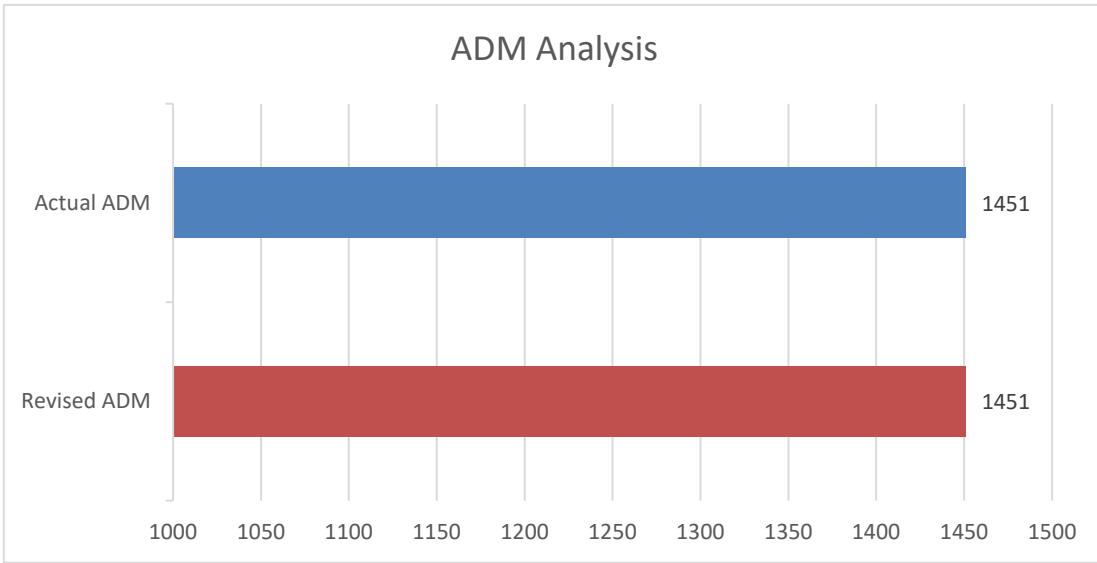
- Estimated cash balance as of June 30, 2026
\$ 5,326,856
- Days cash on hand projected as of June 30, 2026
111

Debt Covenant Ratios:

- **Required debt service coverage ratio at June 30, 2026: = / >**
1.10
- Projected debt service coverage ratio at June 30, 2026:
1.50

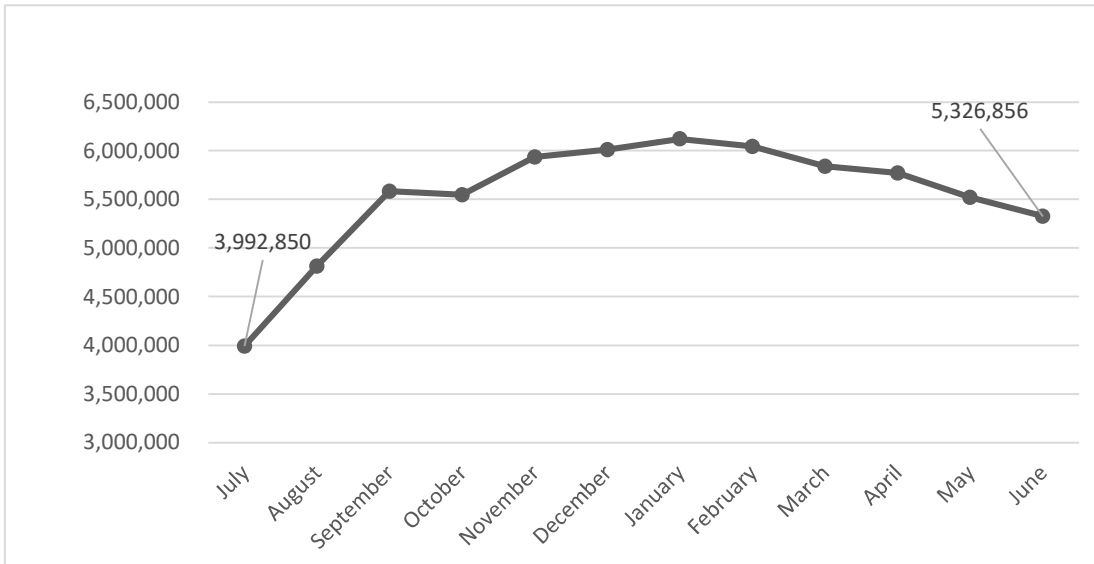
- **Required days cash on hand (cash only) at June 30, 2026: = / >**
45
- Projected days cash on hand without receivables at June 30, 2026:
111
- Projected days cash on hand with receivables at June 30, 2026:
156

Enrollment/ADM's



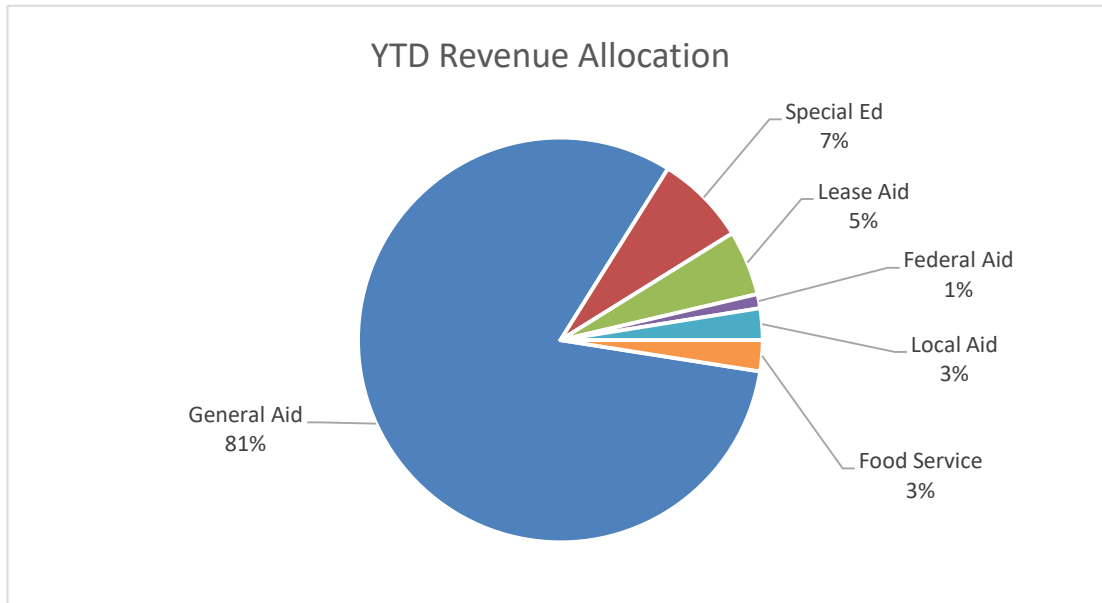
Monitoring the school's budgeted ADM vs. the actual ADM is one of the most important analytical revenue reviews. Variance from the budgeted ADM must be reviewed and understood.

Cash Flow Projection



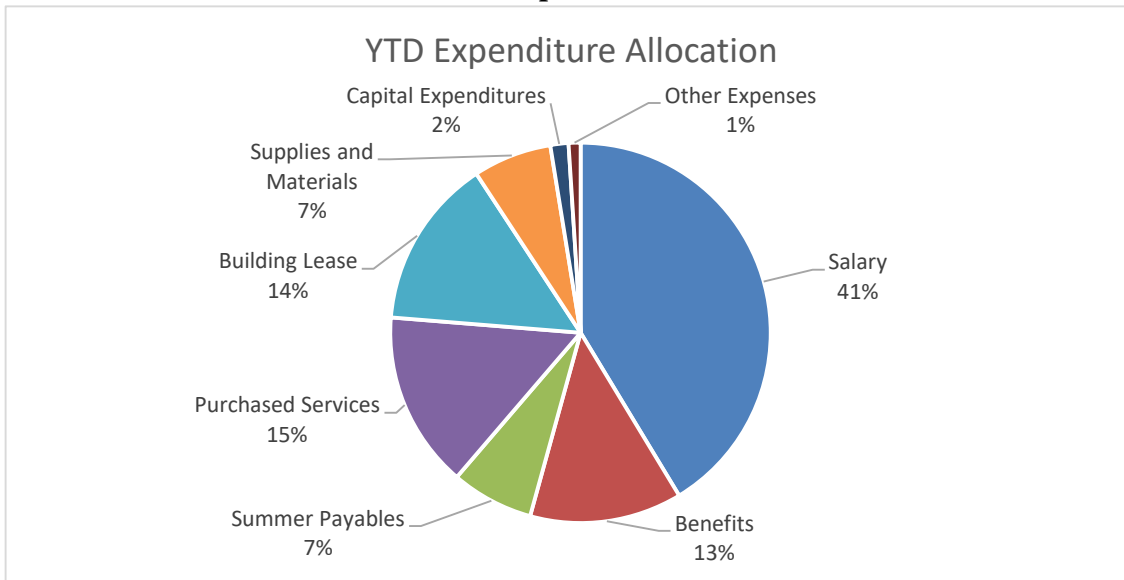
PACT Charter School's cash balance is expected to increase during fiscal 2026.

Revenue



The graph above reflects the revenue allocation the school has received from all revenue sources to date.

Expenditures



The graph above reflects the current year to date expenditure allocation across the school's major budget categories. This depiction helps identify how the school has spent their funds thus far.

PACT Charter School
Balance Sheet
As of Febraury 28, 2026

Assets		As of Month-End
Cash	\$	6,043,316
MDE Receivable - Current year estimate		1,412,532
MDE Receivable - Prior year		(85,443)
Due From Other Funds		152,619
Total Assets	\$	<u>7,523,024</u>
Liabilities		
Salary and Benefits Payable	\$	747,504
Total Liabilities	\$	<u>747,504</u>
Fund Balance		
Beginning - Audited	\$	4,540,985
Change in Fund Balance		<u>2,234,535</u>
Ending- Projected	\$	6,775,520
Total Liabilities and Fund Balance	\$	<u>7,523,024</u>

Current year based on estimated, primarily for ADM numbers.

PACT Charter School
Income Statement Summary
As of Febraury 28, 2026

67% Year Complete

Revenue	Adopted Budget - 1467	Revised Budget - 1451	Monthly Activity	Year to Date	% of Budget
	ADM	ADM			
State Aids	\$ 18,901,723	\$ 19,181,804	\$ 1,322,178	\$ 12,821,125	66.8%
Federal Aids	655,748	703,424	59,364	283,850	40.4%
Local	419,571	612,438	29,291	395,868	64.6%
Total	\$ 19,977,042	\$ 20,497,666	\$ 1,410,833	\$ 13,500,843	65.9%
Expense					
Salary	\$ 8,612,904	\$ 9,023,028	\$ 740,483	\$ 4,656,472	51.6%
Benefits	2,994,819	3,150,795	238,898	1,457,693	46.3%
Summer Payables	-	-	-	790,512	NA
Total Salaries/Benefits Payable	\$ 11,607,723	\$ 12,173,823	\$ 979,380	\$ 6,904,677	56.7%
Purchased Services	3,019,356	3,074,289	290,722	1,691,497	55.0%
Supplies and Materials	1,487,611	1,349,809	79,898	752,244	55.7%
Building Lease	2,458,292	2,458,292	203,638	1,629,100	66.3%
Capital Expenditures	231,000	250,000	825	175,600	70.2%
Other Expenses	178,226	214,938	604	113,191	63.5%
Total	\$ 18,982,208	\$ 19,521,151	\$ 1,555,067	\$ 11,266,308	57.7%
Change in Fund Balance	\$ 994,834	\$ 976,515	\$ (144,234)	\$ 2,234,535	
Beginning Fund Balance	\$ 4,540,985	\$ 4,540,985	\$ 4,540,985	\$ 4,540,985	
Ending- Projected	\$ 5,535,819	\$ 5,517,500	\$ 4,396,751	\$ 6,775,520	
FB as a % of Exp	29%	28%			
Debt Service Coverage Ratio	1.50	1.50			

PACT Charter School
 Detail Revenue
 As of February 28, 2026

67% Year Complete

	Adopted Budget - 1467 ADM	Revised Budget - 1451 ADM	Monthly Activity	Year to Date	% of Budget
General Fund					
State Aid					
General Aid	\$ 13,215,594	\$ 13,183,432	\$ 1,267,666	\$ 9,407,119	71%
Endowment	81,897	99,471	-	49,735	50%
Special Education	2,753,029	2,970,019	16,707	959,975	32%
ADSIS	114,821	101,584	-	-	0%
Lease Aid	2,100,823	2,075,594	-	691,346	33%
Literacy Incentive	51,791	68,391	-	34,196	50%
Library Aid	20,000	16,260	-	-	0%
Student Support Aid	20,000	48,044	-	-	0%
Cybersecurity Grant	-	15,000	-	15,000	100%
Charter Additional (Long Term Facility Maintena	211,042	208,507	-	-	0%
Unemployment Aid	-	59,448	-	56,749	95%
State Aid Receivables*	-	-	-	1,412,532	N/A
Total State Aid	\$ 18,568,997	\$ 18,845,750	\$ 1,284,373	\$ 12,626,653	67%
Federal Aid					
Title I	\$ 145,244	\$ 184,922	\$ 9,931	\$ 46,304	25%
Title II	21,684	27,941	1,582	7,959	28%
Title III	-	11,164	-	1,180	10.6%
Special Education	166,421	160,948	14,720	77,104	48%
Special Education - Preschool Age	6,800	247	-	1,632	661%
Special Education - CEIS	30,568	30,321	2,294	13,835	46%
Total Federal Aid	\$ 370,717	\$ 415,543	\$ 28,528	\$ 148,013	36%
Local Aid and Donation					
Interest	\$ 40,000	\$ 125,965	\$ 14,207	\$ 89,492	71.0%
Donations and Other	10,000	40,165	4,355	42,161	105.0%
Athletic and Activity Fees	232,200	232,200	4,742	168,096	72.4%
Fees for Services	20,000	25,000	4,554	29,805	119.2%
MA Billing	-	30,000	-	-	0.0%
Rental Income	-	41,665	495	7,225	17.3%
Total Local Aid and Donation	\$ 302,200	\$ 494,995	\$ 28,353	\$ 336,778	68%
Total General Fund Revenue	\$ 19,241,914	\$ 19,756,288	\$ 1,341,254	\$ 13,111,444	66%
Food Service Fund					
State Revenue	\$ 332,726	\$ 336,054	\$ 37,805	\$ 194,473	58%
Federal Revenue	285,031	287,881	30,836	135,836	47%
Food Sales	7,171	7,243	1	627	9%
Total Food Service Revenue	\$ 624,928	\$ 631,178	\$ 68,642	\$ 330,937	52%
Community Service Fund					
Community Service Fees	\$ 110,200	\$ 110,200	\$ 938	\$ 58,463	53%
Total Community Service Revenue	\$ 110,200	\$ 110,200	\$ 938	\$ 58,463	53%
Total Revenue- All Funds	\$ 19,977,042	\$ 20,497,666	\$ 1,410,833	\$ 13,500,843	66%

**PACT Charter School
Detail Expense
As of February 28, 2026**

FYTD: 67%

	Adopted Budget - 1467 ADM	Revised Budget - 1451 ADM	Monthly Activity	Year to Date	% of Budget
Admin and Operations					
100 Salaries	\$ 2,402,837	\$ 2,432,311	\$ 93,089	\$ 946,091	39%
200 Benefits	865,021	875,632	40,230	371,545	42%
305 Contracted Services	422,134	422,134	64,711	252,551	60%
320 Communication	34,782	47,340	3,636	30,368	64%
329 Postage	5,100	5,100	-	3,330	65%
330 Utility	281,400	281,400	29,457	163,164	58%
340 Insurance	119,700	119,700	-	51,658	43%
350 Repairs & Maintenance	174,094	174,094	3,976	80,003	46%
360 Transportation	943,940	981,698	120,014	610,750	62%
366 Professional Development	5,669	5,669	490	2,965	52%
401 General Supplies	296,229	296,229	7,164	66,751	23%
405 Purchased Software (405/406)	-	65,000	12,548	48,403	74%
490 Food	-	-	-	475	0%
500 Furniture & Equipment	68,250	38,250	-	14,359	38%
555 Technology Equipment	105,000	150,000	825	120,491	80%
570 Building Lease	2,458,292	2,458,292	203,638	1,629,100	66%
820 Dues & Memberships	132,265	167,977	604	92,896	55%
Total Admin and Operations	\$ 8,314,713	\$ 8,520,826	\$ 580,380	\$ 4,484,900	53%
Instructional Support and Services					
100 Salaries	\$ 3,446,404	\$ 3,665,846	273,816	2,255,627	62%
200 Benefits	1,240,705	1,319,704	86,816	692,886	53%
1XX/2XX Summer Payable	-	-	-	498,828	NA
305 Contracted Services	10,500	10,500	3,165	4,942	47%
360 Transportation - Field Trips	35,464	35,464	1,227	8,422	24%
366 Professional Development	18,895	25,000	1,788	14,798	59%
369 Field Trips and Registration	28,156	28,156	937	8,827	31%
394 PSEO-CIS Tuition Payments	158,731	158,731	254	3,020	2%
401 General Supplies	53,923	59,315	1,728	33,162	56%
405 Purchased Software (405/406)	-	15,000	4,895	6,801	45%
406 Instructional Software License	-	75,125	490	69,493	93%
430 Instructional Supplies	210,000	100,000	(108,413)	53,311	53%
460 Textbooks & Workbooks	90,449	140,000	112,995	115,796	83%
461 Standardized Tests	203,670	20,000	-	-	0%
500 Furniture & Equipment	47,250	47,250	-	31,750	67%
820 Dues & Memberships	-	-	-	865	0%
898 Scholarships	-	-	-	1,000	0%
Total Instructional Support and Services	\$ 5,544,147	\$ 5,700,091	\$ 379,698	\$ 3,799,528	67%

PACT Charter School
Detail Expense
As of February 28, 2026

FYTD: 67%

	Adopted Budget - 1467 ADM	Revised Budget - 1451 ADM	Monthly Activity	Year to Date	% of Budget
Activities					
100 Salaries	\$ 346,875	\$ 331,875	\$ 46,842	\$ 135,719	41%
200 Benefits	69,375	66,375	13,203	23,507	35%
305 Contracted Services	72,015	75,616	8,107	49,940	66%
335 Operating Leases	-	-	-	3,900	0%
350 Repairs & Maintenance	-	-	-	2,334	0%
360 Transportation	76,824	109,824	23,453	82,996	76%
366 Travel & Conferences	-	-	-	100	0%
369 Registrations	30,833	30,833	1,120	7,559	25%
401 General Supplies	108,783	48,783	302	26,614	55%
490 Food	-	-	411	411	0%
580 Lease	10,500	10,500	-	9,000	86%
820 Dues and Memberships	41,961	41,961	-	18,430	44%
Total Activities	757,166	715,767	93,438	360,511	50%
ADSIS Program					
100 Salaries	\$ 146,902	\$ 129,523	\$ 43,742	\$ 93,994	73%
200 Benefits	52,885	46,628	12,515	29,188	63%
401 General Supplies	5,250	5,250	-	-	0%
Total ADSIS Program	205,037	181,401	56,257	123,183	68%
Special Education					
100 Salaries	\$ 1,993,592	\$ 2,178,975	\$ 209,671	\$ 1,050,569	48%
200 Benefits	717,693	784,431	71,670	296,449	38%
1XX/2XX Summer Payable	-	-	-	291,683	NA
305 Contracted Services	20,698	20,698	913	2,150	10%
360 Transportation - SPED & HHM	298,303	321,362	311	198,171	62%
366 Travel & Conferences	-	-	233	2,847	0%
394 Payments to Other Agencies	223,318	164,801	14,367	87,377	53%
405 Purchased Software	4,200	6,000	-	4,855	81%
406 Purchased Software- Instructional	-	4,000	-	2,738	68%
430 Instructional Supplies	23,550	23,550	744	16,530	70%
500 Furniture & Equipment	-	4,000	-	-	0%
820 Dues & Memberships	4,000	5,000	-	-	0%
Total Special Education	\$ 3,285,354	\$ 3,512,817	\$ 297,909	\$ 1,953,370	56%
Title Programs					
100 Salaries	\$ 93,012	\$ 106,176	\$ 27,222	\$ 74,425	70%
200 Benefits	33,484	38,223	11,906	30,285	79%
366 Travel & Conferences	-	-	-	1,180	0%
Total Title Programs	126,496	144,399	39,128	105,890	73%
Total General Fund Expenditures	\$ 18,232,913	\$ 18,775,301	\$ 1,446,810	\$ 10,827,382	58%
Food Service Fund					
100 Salaries	\$ 78,282	\$ 80,630	\$ 9,760	\$ 55,747	69%
200 Benefits	15,656	19,802	2,558	13,834	70%
305 Contracted Expense	-	-	51	761	0%
401 General Supplies	15,507	15,507	1,292	7,970	51%
490 Food	462,200	462,200	42,664	276,423	60%
495 Milk	-	-	3,078	18,119	0%
500 Furniture & Equipment	15,750	15,750	-	-	0%
820 Dues & Memberships	2,100	2,100	-	1,058	50%
Total Food	\$ 589,495	\$ 595,989	\$ 59,403	\$ 373,911	63%
Community Ed Fund					
100 Salaries	\$ 105,000	\$ 97,692	\$ 36,342	\$ 44,299	45%
200 Benefits	37,800	35,169	12,162	13,215	38%
401 General Supplies	17,000	17,000	-	3,333	20%
Total Community Ed	159,800	149,861	48,504	65,015	43%
Total Expense- All Funds	\$ 18,982,208	\$ 19,521,151	\$ 1,555,067	\$ 11,266,308	58%

PACT Charter School
CashFlow
As of Febraury 28, 2026

4 Months Remaining

Cash Receipts	Revised Budget	Monthly Activity	Year to Date	March	April	May	June
State Aids- CY	\$ 18,845,750	\$ 1,284,373	\$ 11,214,121	\$ 1,435,691	\$ 1,385,956	\$ 1,387,620	\$ 1,385,956
State Aids- PY	(85,443)	-	-	-	83,188	-	-
Federal	415,543	28,528	148,013	-	103,886	-	60,194
Local	605,195	29,290	395,241	49,864	49,864	49,864	49,864
Food Service	631,178	68,642	330,937	71,307	71,307	71,307	71,307
Total Inflows	\$ 20,412,223	\$ 1,410,833	\$ 12,088,311	\$ 1,556,862	\$ 1,694,201	\$ 1,508,791	\$ 1,567,322
Expense							
Salary	\$ 9,023,028	\$ 740,483	\$ 4,656,472	\$ 751,919	\$ 751,919	\$ 751,919	\$ 751,919
Benefits	3,150,795	201,274	1,457,693	262,566	262,566	262,566	262,566
Purchased Services	3,074,289	290,722	1,691,497	345,698	345,698	345,698	345,698
Supplies and Materials	1,349,809	79,898	752,244	149,391	149,391	149,391	149,391
Building Lease	2,458,292	203,638	1,629,100	207,298	207,298	207,298	207,298
Capital Expenditures	250,000	825	175,600	18,600	18,600	18,600	18,600
Other Expenses	214,938	604	113,191	25,437	25,437	25,437	25,437
Accounts Payable	-	-	-	-	-	-	-
Total Outflows	\$ 19,521,151	\$ 1,517,443	\$ 10,475,797	\$ 1,760,909	\$ 1,760,909	\$ 1,760,909	\$ 1,760,909
Change in Cash				\$ (204,047)	\$ (66,708)	\$ (252,118)	\$ (193,588)
Beginning				\$ 6,043,316	\$ 5,839,269	\$ 5,772,561	\$ 5,520,443
Line of Credit				\$ -	\$ -	\$ -	\$ -
Ending- Projected				\$ 5,839,269	\$ 5,772,561	\$ 5,520,443	\$ 5,326,856

PACT Charter School
CashFlow
As of Febraury 28, 2026

4 Months Remaining

Cash Receipts	Revised Budget	Monthly Activity	Year to Date	Total	Remaining
State Aids- CY	\$ 18,845,750	\$ 1,284,373	\$ 11,214,121	\$ 16,809,344	\$ 2,036,406
State Aids- PY	(85,443)	-	-	83,188	-
Federal	415,543	28,528	148,013	312,093	103,450
Local	605,195	29,290	395,241	594,697	-
Food Service	631,178	68,642	330,937	616,166	15,012
Total Inflows	\$ 20,412,223	\$ 1,410,833	\$ 12,088,311	\$ 18,415,488	\$ 2,154,868

Expense					
Salary	\$ 9,023,028	\$ 740,483	\$ 4,656,472	\$ 7,664,148	\$ 1,358,880
Benefits	3,150,795	201,274	1,457,693	2,507,958	642,837
Purchased Services	3,074,289	290,722	1,691,497	3,074,289	-
Supplies and Materials	1,349,809	79,898	752,244	1,349,809	-
Building Lease	2,458,292	203,638	1,629,100	2,458,292	-
Capital Expenditures	250,000	825	175,600	250,000	-
Other Expenses	214,938	604	113,191	214,938	-
Accounts Payable	-	-	-	-	-
Total Outflows	\$ 19,521,151	\$ 1,517,443	\$ 10,475,797	\$ 17,519,434	\$ 2,001,717

Change in Cash

Beginning **Days Cash on Hand**
Line of Credit **111**
Ending- Projected

NOTES TO THE FINANCIAL STATEMENTS

FEBRUARY 2026

- The financials statements are drafted on an accrual basis of accounting.
 - The financial statements are drafted based on information received from the school's leadership.
 - The numbers are subject to change based on timing of information received from the school.
 - The school's budget is based on full accrual projections as of the end of the fiscal year.
 - This report is unaudited and is prepared for internal use only.
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PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount	
3387	4008	VILM	C0228A														
2.27.26 Interest																	
				4030	Credit	A	02/27/26	Check	1	Misc							
							4008	R	01	005	000	000	000	092	Interest Earnings		
															14,182.15	0.00	
														Receipt Total:	\$14,182.15	\$0.00	
														Deposit Total:	\$14,182.15	\$0.00	
3388	4008	VIL	C0228A														
February ParentSquare																	
				4031	Credit	A	02/27/26	Check	1	Misc							
							4008	R	01	300	211	369	000	050	ACT Registration - Spring 20	139.00	0.00
							4008	R	01	100	201	900	000	050	Kindergarten- Stages Theate	348.00	0.00
							4008	R	01	100	203	900	000	050	1st Grade - Childrens Museu	1,030.67	0.00
							4008	R	01	005	000	000	000	050	Chromebook Repair	10.00	0.00
							4008	R	01	100	203	900	000	050	4th Grade - The Works Muse	1,312.00	0.00
							4008	R	01	005	000	850	000	099	State DECA Competition	462.15	0.00
							4008	R	01	100	203	020	000	050	Grade 4 Fees	10.00	0.00
							4008	R	01	005	000	000	000	050	Chromebook Hinge	10.00	0.00
							4008	R	01	005	000	000	000	050	Chromebook Screen Replac	90.00	0.00
							4008	R	01	100	203	020	000	050	Grade 2 Fees	10.00	0.00
							4008	R	01	100	203	020	000	050	Grade 1 Fees	15.00	0.00
							4008	R	01	300	211	000	000	050	World Language Proficiency	45.00	0.00
														Receipt Total:	\$3,481.82	\$0.00	
														Deposit Total:	\$3,481.82	\$0.00	
3389	4008	VIL	C0228A														
2.12.26 School Deposit																	
				4032	Credit	A	02/12/26	Check	1	Misc							
							4008	R	01	005	000	080	000	099	EL Book Fair	4,630.25	0.00
														Receipt Total:	\$4,630.25	\$0.00	
														Deposit Total:	\$4,630.25	\$0.00	
3390	4008	VIL	C0228A														
2.27.26 School Deposit																	
				4033	Credit	A	02/27/26	Check	1	Misc							
							4008	R	01	300	292	061	000	060	Admissions: Girls Basketball	370.00	0.00
							4008	R	01	300	292	031	000	060	Admissions: Boys Basketball	1,210.00	0.00
							4008	R	01	005	000	000	000	050	Technology Repairs	160.00	0.00
							4008	R	01	005	000	000	000	050	Tech Puchase: Chargers	75.00	0.00
							4008	E	01	005	110	000	000	305	Background Check	16.00	0.00
							4008	R	01	005	000	000	000	050	Student Paid for broken table	60.00	0.00

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3394	4008	VIL	C0228A													
2.27.26	Interest			4037	Credit	A	02/27/26	Check	1	Misc						
							4008	R	01 005 000 000 000 092	Interest Earnings					25.02	0.00
														Receipt Total:	\$25.02	\$0.00
														Deposit Total:	\$25.02	\$0.00
3395	4008	VIL	C0228A													
2.11.26	Swift Deposit			4038	Credit	A	02/11/26	Check	1	SERVS Payments						
							4008	R	01 005 000 000 401 400	FIN401				9,931.27	0.00	
							4008	R	01 005 000 000 414 400	FIN414				1,582.10	0.00	
							4008	R	01 005 000 000 419 400	FIN419				14,720.20	0.00	
							4008	R	01 005 000 000 425 400	FIN425				2,294.42	0.00	
														Receipt Total:	\$28,527.99	\$0.00
														Deposit Total:	\$28,527.99	\$0.00
3396	4008	VIL	C0228A													
2.18.26	Swift Deposit			4039	Credit	A	02/18/26	Check	1	Food Service						
							4008	R	02 005 000 000 701 471	HHFKA				973.98	0.00	
							4008	R	02 005 000 000 701 471	School Lunch-Fed				4,761.68	0.00	
							4008	R	02 005 000 000 701 472	Free/Reduced Lunch-Fed				13,351.92	0.00	
							4008	R	02 005 000 000 705 476	School Breakfast-Fed				3,748.78	0.00	
							4008	R	02 005 000 000 705 300	State School Breakfast				4,784.96	0.00	
							4008	R	02 005 000 000 701 300	State School Lunch				33,020.34	0.00	
														Receipt Total:	\$60,641.66	\$0.00
														Deposit Total:	\$60,641.66	\$0.00
3397	4008	VIL	I0226A													
2.13.26	IDEAS Payment			4040	Credit	A	02/13/26	Check	1	IDEAS Payment						
							4008	R	01 005 000 000 000 211	General Education Aid				574,316.85	0.00	
							4008	R	01 005 000 000 740 360	State Special Ed Aid				16,706.98	0.00	
							4008	R	01 005 000 000 343 300	Library Aid				679.20	0.00	
														Receipt Total:	\$591,703.03	\$0.00
														Deposit Total:	\$591,703.03	\$0.00
3398	4008	VIL	I0226B													
2.27.26	IDEAS Payment			4041	Credit	A	02/27/26	Check	1	IDEAS Payment						
							4008	R	01 005 000 000 000 211	General Education Aid				693,334.04	0.00	
							4008	B	01 121 000	Lease Aid FY25				39,684.38	0.00	

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3398	4008	VIL	I0226B													
2.27.26	IDEAS Payment		4041	Credit	A	02/27/26		Check	1	IDEAS Payment						
						4008	B 01 121 000			LT Fac Maint FY25				5,887.65		0.00
						4008	B 01 121 000			Student Support FY25				761.83		0.00
Receipt Total:														\$739,667.90	\$0.00	
Deposit Total:														\$739,667.90	\$0.00	
Report Total:														\$1,455,856.60	\$0.00	

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	1003			MN DEPT. OF REVENUE		Wire			
		B 01	215 002	MN TAX WITHHELD			\$11,926.54		
		B 02	215 002	MN TAX WITHHELD			\$99.50		
		B 04	215 002	MN TAX WITHHELD			\$16.49		
PO#:	Voucher #:	39204	Invoice	Invoice No: S2026150	2/10/2026	Paid Amt:	\$12,042.53	Check Amount:	\$12,042.53
VIL	1004			IRS		Wire			
		B 01	215 001	FEDERAL TAX WITHHELD			\$20,838.66		
		B 02	215 001	FEDERAL TAX WITHHELD			\$155.35		
		B 04	215 001	FEDERAL TAX WITHHELD			\$37.32		
		B 01	215 003	FICA			\$52,904.92		
		B 02	215 003	FICA			\$715.60		
		B 04	215 003	FICA			\$62.16		
PO#:	Voucher #:	39206	Invoice	Invoice No: S2026150	2/10/2026	Paid Amt:	\$74,714.01	Check Amount:	\$74,714.01
VIL	2003			LEVY MN REVENUE		Wire			
		B 01	215 014	GARNISHMENTS			\$555.87		
PO#:	Voucher #:	39201	Invoice	Invoice No: S2026150	2/10/2026	Paid Amt:	\$555.87	Check Amount:	\$555.87
VIL	ABANK			ASSOCIATED BANK		Wire			
		B 01	215 000	GENERAL			\$3,417.88		
PO#:	Voucher #:	39199	Invoice	Invoice No: S2026150	2/10/2026	Paid Amt:	\$3,417.88	Check Amount:	\$3,417.88
VIL	CAPITA			CAPITAL BANK & TRUST		Wire			
		B 01	215 006	TSA			\$4,171.67		
PO#:	Voucher #:	39200	Invoice	Invoice No: S2026150	2/10/2026	Paid Amt:	\$4,171.67	Check Amount:	\$4,171.67
VIL	MSRS			MN STATE RETIREMENT SYSTEM		Wire			
		B 01	215 000	GENERAL			\$508.00		
		B 01	215 005	ADJ			(\$24.94)		
		B 01	215 005	PERA WITHHELD			\$3,716.94		
PO#:	Voucher #:	39202	Invoice	Invoice No: S2026150	2/10/2026	Paid Amt:	\$4,200.00	Check Amount:	\$4,200.00
VIL	PERA			PERA		Wire			
		B 01	215 005	PERA WITHHELD			\$15,079.34		
		B 02	215 005	PERA WITHHELD			\$670.40		

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL		PERA		PERA		Wire		
			B 04 215 005		PERA WITHHELD		\$12.25	
PO#:	Voucher #:	39203	Invoice	Invoice No: S2026150	2/10/2026	Paid Amt:	\$15,761.99	
						Check Amount:	\$15,761.99	
VIL		TRA		TRA		Wire		
			B 01 215 004		TRA WITHHELD		\$44,027.44	
			B 04 215 004		TRA WITHHELD		\$38.96	
PO#:	Voucher #:	39205	Invoice	Invoice No: S2026150	2/10/2026	Paid Amt:	\$44,066.40	
						Check Amount:	\$44,066.40	
VIL	1003			MN DEPT. OF REVENUE		Wire		
			B 01 215 002		MN TAX WITHHELD		\$0.00	
PO#:	Voucher #:	39387	Invoice	Invoice No: Z2026150	2/25/2026	Paid Amt:	\$0.00	
			B 01 215 002		MN TAX WITHHELD		\$12,390.34	
			B 02 215 002		MN TAX WITHHELD		\$100.72	
			B 04 215 002		MN TAX WITHHELD		\$26.73	
PO#:	Voucher #:	39395	Invoice	Invoice No: S2026160	2/25/2026	Paid Amt:	\$12,517.79	
						Check Amount:	\$12,517.79	
VIL	1004			IRS		Wire		
			B 01 215 001		FEDERAL TAX WITHHELD		\$22,088.24	
			B 02 215 001		FEDERAL TAX WITHHELD		\$158.67	
			B 04 215 001		FEDERAL TAX WITHHELD		\$64.18	
			B 01 215 003		FICA		\$53,844.36	
			B 02 215 003		FICA		\$743.68	
			B 04 215 003		FICA		\$113.80	
PO#:	Voucher #:	39397	Invoice	Invoice No: S2026160	2/25/2026	Paid Amt:	\$77,012.93	
			B 01 215 001		FEDERAL TAX WITHHELD		\$0.00	
PO#:	Voucher #:	39389	Invoice	Invoice No: Z2026150	2/25/2026	Paid Amt:	\$0.00	
						Check Amount:	\$77,012.93	
VIL	2003			LEVY MN REVENUE		Wire		
			B 01 215 014		GARNISHMENTS		\$569.28	
PO#:	Voucher #:	39392	Invoice	Invoice No: S2026160	2/25/2026	Paid Amt:	\$569.28	
						Check Amount:	\$569.28	
VIL	ABANK			ASSOCIATED BANK		Wire		
			B 01 215 000		GENERAL		\$3,417.88	
PO#:	Voucher #:	39390	Invoice	Invoice No: S2026160	2/25/2026	Paid Amt:	\$3,417.88	
						Check Amount:	\$3,417.88	

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		CAPITA		CAPITAL BANK & TRUST		Wire
			B 01 215 006	TSA		\$4,206.61
PO#:	Voucher #:	39391	Invoice	Invoice No: S2026160	2/25/2026	Paid Amt: \$4,206.61
						Check Amount: \$4,206.61
VIL		MSRS		MN STATE RETIREMENT SYSTEM		Wire
			B 01 215 000	GENERAL		\$508.00
			B 01 215 005	ADJ M. Swinnerton		(\$24.54)
			B 01 215 005	PERA WITHHELD		\$3,638.12
PO#:	Voucher #:	39393	Invoice	Invoice No: S2026160	2/25/2026	Paid Amt: \$4,121.58
						Check Amount: \$4,121.58
VIL		PERA		PERA		Wire
			B 01 215 005	PERA WITHHELD		\$224.99
PO#:	Voucher #:	39386	Credit	Invoice No: Z2026150	2/25/2026	Paid Amt: (\$224.99)
			B 01 215 005	PERA WITHHELD		\$14,626.61
			B 02 215 005	PERA WITHHELD		\$696.01
			B 04 215 005	PERA WITHHELD		\$6.12
PO#:	Voucher #:	39394	Invoice	Invoice No: S2026160	2/25/2026	Paid Amt: \$15,328.74
						Check Amount: \$15,103.75
VIL		TRA		TRA		Wire
			B 01 215 004	TRA WITHHELD		\$46,057.45
			B 04 215 004	TRA WITHHELD		\$62.33
PO#:	Voucher #:	39396	Invoice	Invoice No: S2026160	2/25/2026	Paid Amt: \$46,119.78
			B 01 215 004	TRA WITHHELD		\$262.12
PO#:	Voucher #:	39388	Invoice	Invoice No: Z2026150	2/25/2026	Paid Amt: \$262.12
						Check Amount: \$46,381.90
VIL		1031		MN UI Fund		Wire
			E 01 005 105 000 000 280	Unemployment		\$11,184.19
PO#:	Voucher #:	39429	Invoice	Invoice No: DT020226	2/2/2026	Paid Amt: \$11,184.19
						Check Amount: \$11,184.19
VIL		COMPA		COMPANION		Wire
			B 01 215 012	LIFE & SHORT--TERM DISABILITY		\$17.62
PO#:	Voucher #:	39428	Invoice	Invoice No: DT020226	2/2/2026	Paid Amt: \$17.62
						Check Amount: \$17.62

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL		HEALYC		HEALTHIEST YOU		Wire			
			B 01 215 012	TELA-MEDICINE			\$670.00		
PO#:	Voucher #:	39430	Invoice	Invoice No: 20260273	2/3/2026	Paid Amt:	\$670.00	Check Amount:	\$670.00
VIL		STANDF		THE STANDARD		Wire			
			B 01 215 011	2.4.26 Vision			\$28.96		
PO#:	Voucher #:	39431	Invoice	Invoice No: DT020426	2/4/2026	Paid Amt:	\$28.96	Check Amount:	\$28.96
VIL		USBANI		US BANK		Wire			
			E 01 005 850 000 348 570	ESCROW ACCT #142347000 Rent Feb 2026			\$203,637.50		
PO#:	Voucher #:	39432	Invoice	Invoice No: DT020426	2/4/2026	Paid Amt:	\$203,637.50	Check Amount:	\$203,637.50
VIL		DELTAC		DELTA DENTAL		Wire			
			B 01 215 007	EMPLOYEE DENTAL INS.			\$9,270.52		
PO#:	Voucher #:	39433	Invoice	Invoice No: DT020626	2/6/2026	Paid Amt:	\$9,270.52	Check Amount:	\$9,270.52
VIL		CENTEI		CENTERPOINT ENERGY		Wire			
			E 01 005 810 000 000 330	GAS UTILITY ACCT#5959697-3			\$2,546.74		
PO#:	Voucher #:	39434	Invoice	Invoice No: DT011226	2/9/2026	Paid Amt:	\$2,546.74	Check Amount:	\$2,546.74
VIL		CENTEI		CENTERPOINT ENERGY		Wire			
			E 01 005 810 000 000 330	GAS UTILITY ACCT#6403409231-8			\$2,389.67		
PO#:	Voucher #:	39435	Invoice	Invoice No: DT01122026	2/9/2026	Paid Amt:	\$2,389.67	Check Amount:	\$2,389.67
VIL	1145			UNITED HEALTHCARE		Wire			
			B 01 215 016	Health Insurace			\$32,387.20		
PO#:	Voucher #:	39439	Invoice	Invoice No: DT021026	2/10/2026	Paid Amt:	\$32,387.20	Check Amount:	\$32,387.20
VIL		CONNE		CONNEXUS ENERGY		Wire			
			E 01 005 810 000 000 330	ELECTRIC UTILITY ACCT#679773-326781			\$259.74		
PO#:	Voucher #:	39438	Invoice	Invoice No: DT011626	2/10/2026	Paid Amt:	\$259.74	Check Amount:	\$259.74
VIL	1145			UNITED HEALTHCARE		Wire			
			B 01 215 016	Health Insurace			\$84,928.78		
PO#:	Voucher #:	39440	Invoice	Invoice No: DT021126	2/11/2026	Paid Amt:	\$84,928.78	Check Amount:	\$84,928.78

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		MNASS		MN ASSOC. OF CHARTER SCHOOLS		Wire
			E 01 005 010 000 000 820	MACS Membership Fees		\$603.75
PO#:	Voucher #:	39441	Invoice	Invoice No: DT021226	2/12/2026	Paid Amt: \$603.75
						Check Amount: \$603.75
VIL		ACEINC		ACE SOLID WASTE, INC.		Wire
			E 01 005 810 000 000 330	TRASH / RECYCLE - FEBRUARY		\$1,318.92
PO#:	Voucher #:	39442	Invoice	Invoice No: 12863538T067	2/18/2026	Paid Amt: \$1,318.92
						Check Amount: \$1,318.92
VIL		ACEINC		ACE SOLID WASTE, INC.		Wire
			E 01 005 810 000 000 330	TRASH / RECYCLE - FEBRUARY		\$1,217.46
PO#:	Voucher #:	39443	Invoice	Invoice No: 12865020T067	2/18/2026	Paid Amt: \$1,217.46
						Check Amount: \$1,217.46
VIL		CONNE		CONNEXUS ENERGY		Wire
			E 01 005 810 000 000 330	ELECTRIC UTILITY ACCT#679773-277848		\$7,538.40
PO#:	Voucher #:	39436	Invoice	Invoice No: DT012926	2/23/2026	Paid Amt: \$7,538.40
						Check Amount: \$7,538.40
VIL		CONNE		CONNEXUS ENERGY		Wire
			E 01 005 810 000 000 330	ELECTRIC UTILITY ACCT#679773-326143		\$7,815.23
PO#:	Voucher #:	39437	Invoice	Invoice No: DT01292026	2/23/2026	Paid Amt: \$7,815.23
						Check Amount: \$7,815.23
VIL		CITYRA		CITY OF RAMSEY		Wire
			E 01 005 810 000 000 330	ACCT #735552 Water Bill		\$3.81
PO#:	Voucher #:	39446	Invoice	Invoice No: DT012526B	2/24/2026	Paid Amt: \$3.81
						Check Amount: \$3.81
VIL		CITYRA		CITY OF RAMSEY		Wire
			E 01 005 810 000 000 330	ACCT #679773848 Water Bill		\$2,963.35
PO#:	Voucher #:	39444	Invoice	Invoice No: DT012526	2/24/2026	Paid Amt: \$2,963.35
						Check Amount: \$2,963.35
VIL		CITYRA		CITY OF RAMSEY		Wire
			E 01 005 810 000 000 330	ACCT #735551 Water Bill		\$3,403.74
PO#:	Voucher #:	39445	Invoice	Invoice No: DT012526A	2/24/2026	Paid Amt: \$3,403.74
						Check Amount: \$3,403.74
VIL		VILLAG		VILLAGE BANK		Wire
			E 01 005 110 000 000 305	ACH Manager HV		\$59.75
PO#:	Voucher #:	39447	Invoice	Invoice No: DT022726	2/27/2026	Paid Amt: \$59.75
						Check Amount: \$59.75

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47201	1144		MSHSL Region 5A		Check			
			E 01	300 258 356 000 369	Choir Event 2/11/26		\$125.00		
PO#:	Voucher #:	39198	Invoice	Invoice No: DT020926	2/10/2026	Paid Amt:	\$125.00	Check Amount:	\$125.00
VIL	47202	NJFLAN		NATHAN FLANSBURG		Check			
			E 01	005 105 000 000 366	Reimbursement - Parking for AASA Conferenc		\$92.75		
PO#:	Voucher #:	39174	Invoice	Invoice No: DT011626	2/10/2026	Paid Amt:	\$92.75	Check Amount:	\$92.75
VIL	47203	AARSV(AARON SVOBODNY		Check			
			E 01	300 292 061 000 305	Girls Basketball Offical		\$68.00		
			E 01	300 292 031 000 305	Boys Basketball Offical		\$136.00		
PO#:	Voucher #:	39226	Invoice	Invoice No: DT012726	2/17/2026	Paid Amt:	\$204.00	Check Amount:	\$204.00
VIL	47204	1051		ADAM SCHAAK		Check			
			E 01	005 105 000 000 366	Mileage Reimbursement		\$41.25		
PO#:	Voucher #:	39227	Invoice	Invoice No: DT020426	2/17/2026	Paid Amt:	\$41.25	Check Amount:	\$41.25
VIL	47205	ALLCIT'		ALL CITY ELEVATOR, INC.		Check			
			E 01	005 810 510 000 350	QTRLY ELEVATOR MAINTENANCE		\$228.88		
PO#:	Voucher #:	39228	Invoice	Invoice No: 110256	2/17/2026	Paid Amt:	\$228.88	Check Amount:	\$228.88
VIL	47206	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check			
			E 01	300 292 062 733 360	Dance Team Transporation		\$999.60		
PO#:	Voucher #:	39231	Invoice	Invoice No: AST620597	2/17/2026	Paid Amt:	\$999.60		
			E 01	300 292 061 733 360	Girls Basketball Transportation		\$382.20		
PO#:	Voucher #:	39244	Invoice	Invoice No: AST620749	2/17/2026	Paid Amt:	\$382.20		
			E 01	300 292 061 733 360	Girls Basketball Transportation		\$460.95		
PO#:	Voucher #:	39240	Invoice	Invoice No: AST620710	2/17/2026	Paid Amt:	\$460.95		
			E 01	300 292 061 733 360	Girls Basketball Transportation		\$421.58		
PO#:	Voucher #:	39239	Invoice	Invoice No: AST620701	2/17/2026	Paid Amt:	\$421.58		
			E 01	300 298 067 733 360	Speech Transportation		\$1,563.45		
PO#:	Voucher #:	39245	Invoice	Invoice No: AST620750	2/17/2026	Paid Amt:	\$1,563.45		
			E 01	300 298 067 733 360	Speech Transportation		\$1,681.58		
PO#:	Voucher #:	39236	Invoice	Invoice No: AST620683	2/17/2026	Paid Amt:	\$1,681.58		
			E 01	300 292 062 733 360	Dance Transportation		\$1,226.40		
PO#:	Voucher #:	39246	Invoice	Invoice No: AST620761	2/17/2026	Paid Amt:	\$1,226.40		

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47206	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check
			E 01 300 292 060 733 360	Girls Soccer Transportation		\$553.75
PO#:	Voucher #:	39229	Invoice	Invoice No: AST615384	2/17/2026	Paid Amt: \$553.75
			E 01 300 292 061 733 360	Girls Basketball Transportation		\$460.95
PO#:	Voucher #:	39232	Invoice	Invoice No: AST620626	2/17/2026	Paid Amt: \$460.95
			E 01 300 292 031 733 360	Boys/Girls Basketball Transportation		\$624.22
			E 01 300 292 061 733 360	Boys/Girls Basketball Transportation		\$624.23
PO#:	Voucher #:	39243	Invoice	Invoice No: AST620741	2/17/2026	Paid Amt: \$1,248.45
			E 01 300 292 061 733 360	Girls Basketball Transportation		\$854.70
PO#:	Voucher #:	39234	Invoice	Invoice No: AST620654	2/17/2026	Paid Amt: \$854.70
			E 01 300 292 031 733 360	Boys Basketball Transportation		\$847.35
PO#:	Voucher #:	39233	Invoice	Invoice No: AST620614	2/17/2026	Paid Amt: \$847.35
			E 01 300 298 067 733 360	Speech Transportation		\$1,760.33
PO#:	Voucher #:	39230	Invoice	Invoice No: AST620598	2/17/2026	Paid Amt: \$1,760.33
			E 01 300 298 034 733 360	Robotics Transportation		\$1,867.95
PO#:	Voucher #:	39237	Invoice	Invoice No: AST620684	2/17/2026	Paid Amt: \$1,867.95
			E 01 300 292 061 733 360	Girls Basketball Transportation		\$380.10
PO#:	Voucher #:	39241	Invoice	Invoice No: AST620727	2/17/2026	Paid Amt: \$380.10
			E 01 005 760 000 720 360	January Transportation		\$85,008.00
PO#:	Voucher #:	39247	Invoice	Invoice No: 620691	2/17/2026	Paid Amt: \$85,008.00
			E 01 300 292 031 733 360	Boys Basketball Transportation		\$664.13
PO#:	Voucher #:	39235	Invoice	Invoice No: AST620668	2/17/2026	Paid Amt: \$664.13
			E 01 100 201 900 733 360	Kindergarten Field Trip Transportation		\$1,226.94
PO#:	Voucher #:	39242	Invoice	Invoice No: AST620742	2/17/2026	Paid Amt: \$1,226.94
			E 01 300 292 061 733 360	Girls Basketball Transportation		\$657.83
PO#:	Voucher #:	39238	Invoice	Invoice No: AST620691	2/17/2026	Paid Amt: \$657.83
						Check Amount: \$102,266.24
VIL	47207	1125		Apex Water And Process Inc		Check
			E 01 005 810 000 000 305	Water Treatment Monthly Billing		\$300.00
PO#:	Voucher #:	39248	Invoice	Invoice No: AR116562	2/17/2026	Paid Amt: \$300.00
						Check Amount: \$300.00
VIL	47208	ARVIG		ARVIG		Check
			E 01 005 105 281 000 320	Internet Bill 1/28/26 - 2/27/26		\$1,368.45
PO#:	Voucher #:	39249	Invoice	Invoice No: DT012826	2/17/2026	Paid Amt: \$1,368.45
						Check Amount: \$1,368.45

PACT Charter School Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47209	GOLDLI		ASCENSUS, LLC		Check
				E 01 005 105 000 000 305	QTRLY 403(B) ADMN FEE: 10/1/25 - 12/31/25	\$996.50
PO#:	Voucher #:	39272	Invoice	Invoice No: 140062FT_202601	2/17/2026	Paid Amt: \$996.50
						Check Amount: \$996.50
VIL	47210	1146		Bernadette Campbell		Check
				E 01 300 211 000 000 430	Reimbursement - Supplies	\$99.26
PO#:	Voucher #:	39250	Invoice	Invoice No: DT012926	2/17/2026	Paid Amt: \$99.26
						Check Amount: \$99.26
VIL	47211	TIERNE		BLUUM OF MINNESOTA, LLC		Check
				E 01 005 108 000 000 405	Lumio Subsriptions	\$98.00
PO#:	Voucher #:	39251	Invoice	Invoice No: 707476-1	2/17/2026	Paid Amt: \$98.00
						Check Amount: \$98.00
VIL	47212	BUCKE		BUCKEYE CLEANING CENTERS		Check
				E 01 005 810 000 000 401	EL Facilities Supplies	\$101.96
PO#:	Voucher #:	39252	Invoice	Invoice No: 90734307	2/17/2026	Paid Amt: \$101.96
				E 01 005 810 000 000 401	EL Facilities Supplies	\$813.27
PO#:	Voucher #:	39253	Invoice	Invoice No: 90734496	2/17/2026	Paid Amt: \$813.27
				E 01 005 810 000 000 401	EL Facilities Supplies	\$1,287.93
PO#:	Voucher #:	39254	Invoice	Invoice No: 90734495	2/17/2026	Paid Amt: \$1,287.93
				E 01 005 810 000 000 401	EL Facilities Supplies	\$366.96
PO#:	Voucher #:	39255	Invoice	Invoice No: 90735579	2/17/2026	Paid Amt: \$366.96
						Check Amount: \$2,570.12
VIL	47213	1064		Cady Building Maintenance Inc		Check
				E 01 005 810 000 000 305	SEC PM Janitorial Services - February	\$7,790.00
PO#:	Voucher #:	39256	Invoice	Invoice No: 4994454	2/17/2026	Paid Amt: \$7,790.00
						Check Amount: \$7,790.00
VIL	47214	1147		Caleb Engelhart		Check
				E 04 005 505 000 321 305	Community Ed: Youth League Official	\$350.00
PO#:	Voucher #:	39257	Invoice	Invoice No: DT012025	2/17/2026	Paid Amt: \$350.00
						Check Amount: \$350.00
VIL	47215	1099		CENGAGE GROUP		Check
				E 01 100 203 000 000 430	EL Supplementary Curriculum	\$4,905.67
PO#:	Voucher #:	39258	Invoice	Invoice No: 999101911308	2/17/2026	Paid Amt: \$4,905.67
						Check Amount: \$4,905.67
VIL	47216	1052		Claudia D. Hawley, Inc		Check
				E 01 100 405 000 740 394	Audiology Consulting	\$1,343.75

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47216	1052		Claudia D. Hawley, Inc		Check
			E 01	300 405 000 740 394	Audiology Consulting	\$331.25
PO#:	Voucher #:	39259	Invoice	Invoice No: 3563	2/17/2026	Paid Amt: \$1,675.00
						Check Amount: \$1,675.00
VIL	47217	CMERD		CMERDC		Check
			E 01	005 110 000 000 305	2025 W2 Process	\$500.00
PO#:	Voucher #:	39260	Invoice	Invoice No: 201556	2/17/2026	Paid Amt: \$500.00
			E 01	005 110 000 000 305	2025 1099 Upload	\$75.00
PO#:	Voucher #:	39261	Invoice	Invoice No: 201674	2/17/2026	Paid Amt: \$75.00
						Check Amount: \$575.00
VIL	47218	COLBO		COLLEGE BOARD		Check
			E 01	300 790 000 000 394	CLEP	\$254.00
PO#:	Voucher #:	39262	Invoice	Invoice No: CL2601115924A	2/17/2026	Paid Amt: \$254.00
						Check Amount: \$254.00
VIL	47219	COMCA		COMCAST BUSINESS		Check
			E 01	005 105 281 000 320	Internet Services - February	\$1,626.01
PO#:	Voucher #:	39263	Invoice	Invoice No: 263040252	2/17/2026	Paid Amt: \$1,626.01
						Check Amount: \$1,626.01
VIL	47220	CORME		CORPORATE MECHANICAL, INC.		Check
			E 01	005 810 540 000 350	EL HVAC Repair	\$2,728.96
PO#:	Voucher #:	39264	Invoice	Invoice No: W91167	2/17/2026	Paid Amt: \$2,728.96
			E 01	005 810 540 000 350	EL Boiler Repair	\$322.00
PO#:	Voucher #:	39265	Invoice	Invoice No: W91343	2/17/2026	Paid Amt: \$322.00
			E 01	005 810 540 000 350	EL HVAC Repair	\$401.00
PO#:	Voucher #:	39266	Invoice	Invoice No: W91344	2/17/2026	Paid Amt: \$401.00
						Check Amount: \$3,451.96
VIL	47221	1042		CORY WARNER		Check
			E 01	005 105 000 000 366	Mileage Reimbursement	\$29.73
PO#:	Voucher #:	39267	Invoice	Invoice No: DT020426	2/17/2026	Paid Amt: \$29.73
						Check Amount: \$29.73
VIL	47222	COUHO		COUNTRYSIDE HOME DELIVERY		Check
			E 02	005 770 000 701 495	SEC Milk	\$1,278.00
PO#:	Voucher #:	39268	Invoice	Invoice No: 0053	2/17/2026	Paid Amt: \$1,278.00
			E 02	005 770 000 701 495	EL Milk	\$1,800.00
PO#:	Voucher #:	39269	Invoice	Invoice No: 0054	2/17/2026	Paid Amt: \$1,800.00
						Check Amount: \$3,078.00

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47224	DVSREI		DVS RENEWAL		Check
			E 01 005 760 000 733 305	Activity Van Tabs		\$20.25
PO#:	Voucher #:	39297	Invoice	Invoice No: DT11172026	2/17/2026	Paid Amt: \$20.25
						Check Amount: \$20.25
VIL	47225	EDFINM		EdFinMN LLC		Check
			E 01 005 110 000 000 305	PCS-PACT ACCTG SRVC - February		\$10,250.00
PO#:	Voucher #:	39270	Invoice	Invoice No: 2826	2/17/2026	Paid Amt: \$10,250.00
						Check Amount: \$10,250.00
VIL	47226	ERAFIR		E-RATE FIRST, LLC		Check
			E 01 005 105 281 000 305	MSP E-Rate crediting and applications		\$3,148.79
PO#:	Voucher #:	39271	Invoice	Invoice No: 1717	2/17/2026	Paid Amt: \$3,148.79
						Check Amount: \$3,148.79
VIL	47227	1035		FIRST DAKOTA INDEMNITY COMPANY		Check
			E 01 005 105 000 000 270	Workers Comp - 9th Installment		\$3,646.00
PO#:	Voucher #:	39314	Invoice	Invoice No: 3808968	2/17/2026	Paid Amt: \$3,646.00
						Check Amount: \$3,646.00
VIL	47228	GROTH		GROTH MUSIC SCHOOL-SERVICE		Check
			E 01 300 258 356 000 430	Band Materials		\$5.50
PO#:	Voucher #:	39273	Invoice	Invoice No: 3855471	2/17/2026	Paid Amt: \$5.50
			E 01 300 258 356 000 430	Band Materials		\$39.99
PO#:	Voucher #:	39274	Invoice	Invoice No: 3863811	2/17/2026	Paid Amt: \$39.99
			E 01 300 258 356 000 430	Band Materials		\$83.93
PO#:	Voucher #:	39275	Invoice	Invoice No: 3864344	2/17/2026	Paid Amt: \$83.93
						Check Amount: \$129.42
VIL	47229	HOMED		HOME DEPOT CREDIT SERVICES		Check
			E 01 005 810 000 000 401	SEC Facilities Mats		\$28.02
PO#:	Voucher #:	39278	Invoice	Invoice No: 1201413	2/17/2026	Paid Amt: \$28.02
			E 01 005 810 000 000 401	SEC Facilities Mats		\$93.38
PO#:	Voucher #:	39276	Invoice	Invoice No: 8201251	2/17/2026	Paid Amt: \$93.38
			E 01 005 810 000 000 401	SEC Facilities Mats		\$80.38
PO#:	Voucher #:	39277	Invoice	Invoice No: 3520931	2/17/2026	Paid Amt: \$80.38
						Check Amount: \$201.78
VIL	47230	INNOVA		INNOVATIVE OFFICE SOLUTIONS, LLC		Check
			E 01 005 105 000 000 401	SEC Office Supplies		\$192.32
PO#:	Voucher #:	39279	Invoice	Invoice No: IN5045672	2/17/2026	Paid Amt: \$192.32
						Check Amount: \$192.32

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47231	JWPEP		J.W. PEPPER & SON, INC.		Check
			E 01	300 258 356 000 430	Choir Music	\$50.94
PO#:	Voucher #:	39284	Invoice	Invoice No: 368221875	2/17/2026	Paid Amt: \$50.94
			E 01	300 258 356 000 430	Choir Music	\$490.65
PO#:	Voucher #:	39285	Invoice	Invoice No: 368231058	2/17/2026	Paid Amt: \$490.65
			E 01	300 258 356 000 430	Choir Music	\$47.60
PO#:	Voucher #:	39286	Invoice	Invoice No: 368263150	2/17/2026	Paid Amt: \$47.60
			E 01	300 258 356 000 430	Choir Music	\$492.69
PO#:	Voucher #:	39287	Invoice	Invoice No: 368282087	2/17/2026	Paid Amt: \$492.69
			E 01	300 258 356 000 430	Choir Music	\$68.00
PO#:	Voucher #:	39288	Invoice	Invoice No: 368288788	2/17/2026	Paid Amt: \$68.00
						Check Amount: \$1,149.88
VIL	47232	1112		Jason Tossey		Check
			E 01	300 298 850 000 490	DECA Reimbursement	\$376.50
PO#:	Voucher #:	39280	Invoice	Invoice No: DT012926	2/17/2026	Paid Amt: \$376.50
						Check Amount: \$376.50
VIL	47233	JEFSAA		JEFFREY SAARELA		Check
			E 01	300 298 053 000 305	PIANO TURNING SERVICES	\$300.00
PO#:	Voucher #:	39281	Invoice	Invoice No: DT120825	2/17/2026	Paid Amt: \$300.00
						Check Amount: \$300.00
VIL	47234	JOSTEN		JOSTENS, INC		Check
			E 01	300 211 372 000 401	Class of 2026 Diploma	\$362.35
PO#:	Voucher #:	39282	Invoice	Invoice No: 38499161	2/17/2026	Paid Amt: \$362.35
						Check Amount: \$362.35
VIL	47235	JRASSC		JR ASSOCIATES		Check
			E 01	300 258 356 000 430	Choir Materials	\$272.30
PO#:	Voucher #:	39283	Invoice	Invoice No: 280717	2/17/2026	Paid Amt: \$272.30
						Check Amount: \$272.30
VIL	47236	1114		Kenneth Freeman		Check
			E 01	300 292 031 000 305	MS Basketball Official	\$80.00
PO#:	Voucher #:	39289	Invoice	Invoice No: DT020926	2/17/2026	Paid Amt: \$80.00
						Check Amount: \$80.00
VIL	47237	OOLMA		KERRY OOLMAN		Check
			E 01	300 298 067 000 305	Speech Judge	\$85.00
PO#:	Voucher #:	39290	Invoice	Invoice No: DT020426	2/17/2026	Paid Amt: \$85.00
						Check Amount: \$85.00

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47238	KOTTKI		KOTTOKES' BUS SERVICE, INC.		Check
			E 01 005 760 000 720 360	January Transportation		\$35,006.25
PO#:	Voucher #:	39291	Invoice	Invoice No: 23468	2/17/2026	Paid Amt: \$35,006.25
						Check Amount: \$35,006.25
VIL	47239	1148		Literati Inc		Check
			R 01 005 000 080 000 099	EL Book Fair		\$4,630.25
PO#:	Voucher #:	39292	Invoice	Invoice No: BF-00048444	2/17/2026	Paid Amt: \$4,630.25
						Check Amount: \$4,630.25
VIL	47240	MAINTN		MAINTAINX, INC.		Check
			E 01 005 108 000 000 405	HELP DESK TICKET SOFTWARE		\$2,940.00
PO#:	Voucher #:	39293	Invoice	Invoice No: AADFDDFE-0006	2/17/2026	Paid Amt: \$2,940.00
						Check Amount: \$2,940.00
VIL	47241	MARPR		MARK PRATT		Check
			E 01 300 292 031 000 305	Boys Basketball Offical		\$136.00
			E 01 300 292 061 000 305	Girls Basketball Offical		\$68.00
PO#:	Voucher #:	39294	Invoice	Invoice No: DT012726	2/17/2026	Paid Amt: \$204.00
						Check Amount: \$204.00
VIL	47242	MCIS		MDE-MCIS: ACCT 621892		Check
			E 01 300 211 365 000 430	MCIS BASE-HS-JR SUBSCRIBER		\$1,515.80
PO#:	Voucher #:	39295	Invoice	Invoice No: MN26-24212	2/17/2026	Paid Amt: \$1,515.80
						Check Amount: \$1,515.80
VIL	47243	METRO		METRO SALES, INC.		Check
			E 01 100 203 000 000 401	Staples		\$120.60
PO#:	Voucher #:	39304	Invoice	Invoice No: INV3002927	2/17/2026	Paid Amt: \$120.60
			E 01 300 211 000 000 401	Staples		\$228.20
PO#:	Voucher #:	39305	Invoice	Invoice No: INV3007509	2/17/2026	Paid Amt: \$228.20
						Check Amount: \$348.80
VIL	47244	1150		MN DECA		Check
			E 01 300 298 850 000 305	DECA Tournament		\$510.00
PO#:	Voucher #:	39299	Invoice	Invoice No: 297-523	2/17/2026	Paid Amt: \$510.00
						Check Amount: \$510.00
VIL	47245	1149		MN District 4 DECA		Check
			E 01 300 298 850 000 305	DECA Tournament		\$1,465.00
PO#:	Voucher #:	39298	Invoice	Invoice No: 301-523	2/17/2026	Paid Amt: \$1,465.00
						Check Amount: \$1,465.00

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47246	MSBA		MN SCHOOL BOARDS ASSOCIATION		Check			
			E 01	005 640 000 316 366	Charter Associate Training		\$210.00		
PO#:	Voucher #:	39303	Invoice	Invoice No: INV-15283-Y8P3T7	2/17/2026	Paid Amt:	\$210.00		
						Check Amount:	\$210.00		
VIL	47247	MNSTA1		MN STATE HIGH SCHOOL LEAGUE		Check			
			E 01	300 292 033 000 305	MSHSL Wrestling Fee		\$85.00		
PO#:	Voucher #:	39300	Invoice	Invoice No: 044191	2/17/2026	Paid Amt:	\$85.00		
						Check Amount:	\$85.00		
VIL	47248	TRUEM		MRI SOFTWARE LLC		Check			
			E 01	005 110 000 000 305	Background Checks		\$17.58		
PO#:	Voucher #:	39301	Invoice	Invoice No: MRIUD2681117	2/17/2026	Paid Amt:	\$17.58		
			E 01	005 110 000 000 305	Background Checks		\$62.32		
PO#:	Voucher #:	39302	Invoice	Invoice No: MRIUS2681120	2/17/2026	Paid Amt:	\$62.32		
						Check Amount:	\$79.90		
VIL	47249	1078		North Star DAPE Consulting		Check			
			E 01	100 404 000 740 394	DAPE Services 1/12/26 - 1/23/26		\$350.00		
			E 01	300 404 000 740 394	DAPE Services 1/12/26 - 1/23/26		\$525.00		
PO#:	Voucher #:	39306	Invoice	Invoice No: 1044	2/17/2026	Paid Amt:	\$875.00		
						Check Amount:	\$875.00		
VIL	47250	NWTNP		NOWTHEN PLUMBING, INC.		Check			
			E 01	005 810 510 000 350	EL Drain Cleaning		\$295.00		
PO#:	Voucher #:	39307	Invoice	Invoice No: 5057	2/17/2026	Paid Amt:	\$295.00		
						Check Amount:	\$295.00		
VIL	47251	1151		Orono Speech Team		Check			
			E 01	300 298 067 000 305	Speech Tournament Registration		\$144.00		
PO#:	Voucher #:	39309	Invoice	Invoice No: DT012426	2/17/2026	Paid Amt:	\$144.00		
						Check Amount:	\$144.00		
VIL	47252	PREMIE		PREMIER KITCHEN INC.		Check			
			E 02	005 770 000 701 490	Meals 1/16/26 - 01/31/26		\$17,272.00		
			R 02	005 770 000 701 474	Commodity Credit		(\$3,000.00)		
PO#:	Voucher #:	39310	Invoice	Invoice No: 41017	2/17/2026	Paid Amt:	\$14,272.00		
			E 02	005 770 000 705 490	Breakfast		\$1,264.11		
PO#:	Voucher #:	39311	Invoice	Invoice No: 41018	2/17/2026	Paid Amt:	\$1,264.11		
						Check Amount:	\$15,536.11		

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47253	RAPTEC		RAPTOR TECHNOLOGIES, LLC		Check			
			E 01 005 108 000 000 405	Raptor License Subscription			\$300.00		
PO#:	Voucher #:	39312	Invoice	Invoice No: INV247707	2/17/2026	Paid Amt:		\$300.00	
			E 01 005 105 000 000 455	Ipad & Printer for SEC Security			\$825.00		
PO#:	Voucher #:	39313	Invoice	Invoice No: INV247762	2/17/2026	Paid Amt:		\$825.00	
						Check Amount:		\$1,125.00	
VIL	47254	REGN5A		REGION 5A		Check			
			E 01 300 211 900 000 305	Band Instrumental Contests			\$55.00		
PO#:	Voucher #:	39315	Invoice	Invoice No: DT021026	2/17/2026	Paid Amt:		\$55.00	
						Check Amount:		\$55.00	
VIL	47255	ROBHIL		ROBERT B HILL CO.		Check			
			E 01 005 810 000 000 401	WATER SOFTENER SALT			\$139.36		
PO#:	Voucher #:	39308	Invoice	Invoice No: 441644	2/17/2026	Paid Amt:		\$139.36	
						Check Amount:		\$139.36	
VIL	47256	1152		Roman Ciervo		Check			
			E 01 300 292 031 000 305	MS Basketball Offical			\$80.00		
PO#:	Voucher #:	39316	Invoice	Invoice No: DT020926	2/17/2026	Paid Amt:		\$80.00	
						Check Amount:		\$80.00	
VIL	47257	SARWH		SARA WHITBY		Check			
			E 01 300 298 067 000 305	Speech Judge			\$85.00		
PO#:	Voucher #:	39317	Invoice	Invoice No: DT020426	2/17/2026	Paid Amt:		\$85.00	
						Check Amount:		\$85.00	
VIL	47258	ENBLM		SCHOOL HEALTH CORPORATION		Check			
			E 01 100 720 000 000 401	Hot/Cold Packs for Nurse			\$26.99		
PO#:	Voucher #:	39318	Invoice	Invoice No: CINV000352200	2/17/2026	Paid Amt:		\$26.99	
						Check Amount:		\$26.99	
VIL	47259	STAPLE		STAPLES		Check			
			E 02 005 770 000 701 401	EL Trays			\$198.70		
PO#:	Voucher #:	39319	Invoice	Invoice No: 6053574831	2/17/2026	Paid Amt:		\$198.70	
			E 01 005 105 000 000 401	Copy Paper			\$1,579.60		
PO#:	Voucher #:	39321	Invoice	Invoice No: 6053574833	2/17/2026	Paid Amt:		\$1,579.60	
			E 01 005 810 000 000 401	SEC Supplies			\$317.40		
PO#:	Voucher #:	39322	Invoice	Invoice No: 6053574834	2/17/2026	Paid Amt:		\$317.40	
			E 01 005 810 000 000 401	SEC Supplies			\$163.17		
PO#:	Voucher #:	39323	Invoice	Invoice No: 6053574835	2/17/2026	Paid Amt:		\$163.17	

PACT Charter School Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47259	STAPLE		STAPLES		Check
			E 01	100 720 000 000 401	Gym Cold Packs	\$37.99
PO#:	Voucher #:	39324	Invoice	Invoice No: 6054277493	2/17/2026	Paid Amt: \$37.99
			E 02	005 770 000 701 401	EL Spoons	\$20.21
PO#:	Voucher #:	39332	Invoice	Invoice No: 6055249330	2/17/2026	Paid Amt: \$20.21
			E 02	005 770 000 701 401	SEC Bowls	\$44.10
PO#:	Voucher #:	39325	Invoice	Invoice No: 6054277494	2/17/2026	Paid Amt: \$44.10
			E 02	005 770 000 701 401	EL Forks & Gloves	\$82.64
PO#:	Voucher #:	39326	Invoice	Invoice No: 6054277495	2/17/2026	Paid Amt: \$82.64
			E 02	005 770 000 701 401	EL Paper Bags	\$80.22
PO#:	Voucher #:	39327	Invoice	Invoice No: 6054277496	2/17/2026	Paid Amt: \$80.22
			E 01	005 810 000 000 401	EL Supplies	\$223.40
PO#:	Voucher #:	39328	Invoice	Invoice No: 6054277497	2/17/2026	Paid Amt: \$223.40
			E 02	005 770 000 701 401	SEC Trays	\$119.22
PO#:	Voucher #:	39329	Invoice	Invoice No: 6055249325	2/17/2026	Paid Amt: \$119.22
			E 02	005 770 000 701 401	SEC Trays	\$79.48
PO#:	Voucher #:	39320	Invoice	Invoice No: 6053574832	2/17/2026	Paid Amt: \$79.48
			E 02	005 770 000 701 401	EL Trays	\$198.70
PO#:	Voucher #:	39330	Invoice	Invoice No: 6055249327	2/17/2026	Paid Amt: \$198.70
			E 01	300 211 000 000 401	Copy Paper	\$1,579.60
PO#:	Voucher #:	39331	Invoice	Invoice No: 6055249329	2/17/2026	Paid Amt: \$1,579.60
Check Amount:						\$4,724.43
VIL	47260	1153		Taylor Otto		Check
			E 01	300 292 031 000 305	Basketball Game Worker	\$60.00
			E 01	300 292 032 000 305	Football Game Worker	\$40.00
PO#:	Voucher #:	39333	Invoice	Invoice No: DT012826	2/17/2026	Paid Amt: \$100.00
Check Amount:						\$100.00
VIL	47261	TWCED		TCEC METRO, LLC		Check
			E 01	100 420 000 740 394	ECSE Services - Brendean Ruis 5.5hrs	\$632.50
			E 01	100 420 000 740 394	ECSE Services - Brendean Ruis 5.5hrs	(\$632.50)
			E 01	100 412 000 420 303	ECSE Services - Brendean Ruis 5.5hrs	\$632.50
PO#:	Voucher #:	39342	Invoice	Invoice No: 15266	2/17/2026	Paid Amt: \$632.50
			E 01	005 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE 1/9/26	\$560.00
			E 01	100 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE 1/9/26	\$1,190.00
			E 01	300 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE 1/9/26	\$1,085.00
PO#:	Voucher #:	39343	Invoice	Invoice No: 15267	2/17/2026	Paid Amt: \$2,835.00
Check Amount:						\$3,467.50

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	47262	1117		Teresa Widen		Check		
			E 01 005 105 000 000 366	Mileage Reimbursement			\$107.38	
PO#:	Voucher #:	39334	Invoice	Invoice No: DT012926A	2/17/2026	Paid Amt:	\$107.38	
			E 01 005 105 000 000 366	Mileage Reimbursement			\$92.33	
PO#:	Voucher #:	39335	Invoice	Invoice No: DT012926B	2/17/2026	Paid Amt:	\$92.33	
			E 01 005 105 000 000 366	Mileage Reimbursement			\$82.67	
PO#:	Voucher #:	39337	Invoice	Invoice No: DT012926D	2/17/2026	Paid Amt:	\$82.67	
			E 01 005 105 000 000 366	Mileage Reimbursement			\$18.34	
PO#:	Voucher #:	39336	Invoice	Invoice No: DT012926C	2/17/2026	Paid Amt:	\$18.34	
						Check Amount:	\$300.72	
VIL	47263	TRAPE1		TRACY PETERS		Check		
			E 01 005 105 000 000 366	Mileage Reimbursement			\$118.02	
PO#:	Voucher #:	39338	Invoice	Invoice No: DT020426	2/17/2026	Paid Amt:	\$118.02	
						Check Amount:	\$118.02	
VIL	47264	TRIEDU		TRIUMPH EDUCATIONAL CONSULTING		Check		
			E 01 005 420 000 419 366	Mileage			\$225.00	
PO#:	Voucher #:	39339	Invoice	Invoice No: 6052-DN	2/17/2026	Paid Amt:	\$225.00	
			E 01 100 405 000 740 394	AUDIOLOGY CONSULTANT 1/6/26 - 1/28/26			\$910.00	
PO#:	Voucher #:	39340	Invoice	Invoice No: 6053-DN	2/17/2026	Paid Amt:	\$910.00	
			E 01 100 405 000 740 394	AUDIOLOGY CONSULTANT 1/6/26 - 1/26/26			\$845.00	
PO#:	Voucher #:	39341	Invoice	Invoice No: 6054-DN	2/17/2026	Paid Amt:	\$845.00	
						Check Amount:	\$1,980.00	
VIL	47265	TWINCI		TWIN CITY FILTER SERVICE, INC.		Check		
			E 01 005 810 540 000 401	FACILITIES SUPPLIES / FILTERS			\$623.20	
PO#:	Voucher #:	39344	Invoice	Invoice No: 0789144-IN	2/17/2026	Paid Amt:	\$623.20	
						Check Amount:	\$623.20	
VIL	47266	1154		Tyler Anderson		Check		
			E 01 300 292 031 000 305	Basketball Game Worker			\$25.00	
PO#:	Voucher #:	39345	Invoice	Invoice No: DT012826	2/17/2026	Paid Amt:	\$25.00	
						Check Amount:	\$25.00	
VIL	47267	VOLAM		VOLUNTEERS OF AMERICA - MN		Check		
			E 01 005 010 000 000 305	ANNUAL AUTHORIZER FEE			\$29,924.00	
PO#:	Voucher #:	39346	Invoice	Invoice No: DT012826	2/17/2026	Paid Amt:	\$29,924.00	
						Check Amount:	\$29,924.00	

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47268	1056		Voyager Sopris Learning		Check
			E 01	100 203 000 000 430 EL Math Curriculum		\$550.20
PO#:	Voucher #:	39349	Invoice	Invoice No: 8816246	2/17/2026	Paid Amt: \$550.20
						Check Amount: \$550.20
VIL	47269	1155		Wayzata High School		Check
			E 01	300 298 067 000 305 Speech Tournament Registration		\$254.00
PO#:	Voucher #:	39347	Invoice	Invoice No: DT013126	2/17/2026	Paid Amt: \$254.00
						Check Amount: \$254.00
VIL	47270	WPSPU		WESTERN PSYCHOLOGY SERVICES		Check
			E 01	005 420 000 740 433 SPM-2 Child School Print Forms		\$110.00
PO#:	Voucher #:	39348	Invoice	Invoice No: WPS-579116	2/17/2026	Paid Amt: \$110.00
						Check Amount: \$110.00
VIL	47271	ZENEDI		ZEN EDUCATE INC		Check
			E 01	100 203 000 000 305 SUBSTITUTE 1/29/26		\$515.57
PO#:	Voucher #:	39350	Invoice	Invoice No: INV-28212	2/17/2026	Paid Amt: \$515.57
			E 01	300 211 000 000 305 SUBSTITUTE 1/29/26		\$269.38
PO#:	Voucher #:	39351	Invoice	Invoice No: INV-28233	2/17/2026	Paid Amt: \$269.38
			E 01	100 203 000 000 305 SUBSTITUTE 2/4/26 - 2/6/26		\$969.33
PO#:	Voucher #:	39352	Invoice	Invoice No: INV-28692	2/17/2026	Paid Amt: \$969.33
			E 01	300 211 000 000 305 SUBSTITUTE 2/3/26 - 2/6/26		\$961.58
PO#:	Voucher #:	39354	Invoice	Invoice No: INV-28713	2/17/2026	Paid Amt: \$961.58
						Check Amount: \$2,715.86
VIL	47272	ZOHCO		ZOHCO CORP		Check
			E 01	005 108 000 000 405 Renewal of RMM, Antivirus & Endpoint Proces		\$9,210.00
PO#:	Voucher #:	39355	Invoice	Invoice No: 50101584652	2/17/2026	Paid Amt: \$9,210.00
						Check Amount: \$9,210.00
VIL	47273	DVSREI		DVS RENEWAL		Check
			E 01	005 760 000 733 305 Activity Bus Tabs		\$35.25
PO#:	Voucher #:	39296	Invoice	Invoice No: DT111725	2/17/2026	Paid Amt: \$35.25
						Check Amount: \$35.25
VIL	47274	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check
			E 01	300 292 031 733 360 Boys Basketball Transportation		\$972.83
PO#:	Voucher #:	39359	Invoice	Invoice No: AST620796	2/26/2026	Paid Amt: \$972.83
			E 01	300 292 061 733 360 Girls Basketball Transportation		\$854.70
PO#:	Voucher #:	39358	Invoice	Invoice No: AST620795	2/26/2026	Paid Amt: \$854.70

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	47274	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check		
			E 01 300 292 061 733 360	Girls Basketball Transportation			\$971.78	
PO#:	Voucher #:	39360	Invoice	Invoice No: AST620803	2/26/2026	Paid Amt:	\$971.78	
			E 01 300 292 031 733 360	Boys Basketball Transportation			\$542.85	
			E 01 300 292 061 733 360	Girls Basketball Transportation			\$542.85	
PO#:	Voucher #:	39356	Invoice	Invoice No: AST620763	2/26/2026	Paid Amt:	\$1,085.70	
			E 01 300 298 081 733 360	Concert Choir Transportation			\$933.45	
PO#:	Voucher #:	39357	Invoice	Invoice No: AST620778	2/26/2026	Paid Amt:	\$933.45	
						Check Amount:	\$4,818.46	
VIL	47275	AMYFE		AMY FETTERHOFF		Check		
			E 01 005 760 000 723 360	SPED STUDENT TRANSPORT REIMB			\$311.17	
PO#:	Voucher #:	39361	Invoice	Invoice No: DT021126	2/26/2026	Paid Amt:	\$311.17	
						Check Amount:	\$311.17	
VIL	47276	1156		Anoka Speech Booster		Check		
			E 01 300 298 067 000 305	Speech Tournament Fee			\$168.00	
PO#:	Voucher #:	39362	Invoice	Invoice No: DT021426	2/26/2026	Paid Amt:	\$168.00	
						Check Amount:	\$168.00	
VIL	47277	BSNSP		BSN SPORTS, LLC		Check		
			E 01 300 292 064 000 401	Baseball Coach Gear			\$301.95	
PO#:	Voucher #:	39363	Invoice	Invoice No: 933189271	2/26/2026	Paid Amt:	\$301.95	
						Check Amount:	\$301.95	
VIL	47278	CAPERI		CAPERNAUM PEDIATRIC THERAPY INC.		Check		
			E 01 005 420 000 740 394	Physical Therapy Services			\$110.00	
			E 01 100 420 000 740 394	Physical Therapy Services			\$178.00	
			E 01 300 420 000 740 394	Physical Therapy Services			\$73.87	
			E 01 005 420 000 419 366	Occupational Therapy Services - Mileage			\$4.02	
			E 01 100 410 000 740 394	Occupational Therapy Services			\$4,263.91	
			E 01 300 410 000 740 394	Occupational Therapy Services			\$198.83	
PO#:	Voucher #:	39364	Invoice	Invoice No: January 2026	2/26/2026	Paid Amt:	\$4,828.63	
						Check Amount:	\$4,828.63	
VIL	47279	DARHAI		DARREN HANSEN		Check		
			E 01 300 292 031 000 305	Boys Basketball Official			\$233.00	
PO#:	Voucher #:	39365	Invoice	Invoice No: DT02182026	2/26/2026	Paid Amt:	\$233.00	
						Check Amount:	\$233.00	

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47280	1157		Hilda Janette Takata		Check			
			E 01	300 298 067 000 305	Speech Team Judge	\$170.00			
PO#:	Voucher #:	39367	Invoice	Invoice No: DT021826	2/26/2026	Paid Amt:	\$170.00	Check Amount:	\$170.00
VIL	47281	INNOVA		INNOVATIVE OFFICE SOLUTIONS, LLC		Check			
			E 01	005 105 000 000 401	Office Supplies	\$20.56			
PO#:	Voucher #:	39366	Invoice	Invoice No: IN5059575	2/26/2026	Paid Amt:	\$20.56	Check Amount:	\$20.56
VIL	47282	JWPEP		J.W. PEPPER & SON, INC.		Check			
			E 01	300 258 356 000 430	Choir Music	\$414.75			
PO#:	Voucher #:	39369	Invoice	Invoice No: 368293599	2/26/2026	Paid Amt:	\$414.75	Check Amount:	\$414.75
VIL	47283	JEFSAA		JEFFREY SAARELA		Check			
			E 01	300 298 053 000 305	PIANO TURNING & MAINTENANCE	\$120.00			
PO#:	Voucher #:	39368	Invoice	Invoice No: DT020926	2/26/2026	Paid Amt:	\$120.00	Check Amount:	\$120.00
VIL	47284	MARBO		MARK BOECKERS		Check			
			E 01	300 292 031 000 305	Boys Basketball Official	\$68.00			
PO#:	Voucher #:	39370	Invoice	Invoice No: DT021726	2/26/2026	Paid Amt:	\$68.00	Check Amount:	\$68.00
VIL	47285	MEGMA		MEGHANN MacKINNON		Check			
			E 01	300 298 067 000 305	SPEECH JUDGE	\$85.00			
PO#:	Voucher #:	39371	Invoice	Invoice No: DT021826	2/26/2026	Paid Amt:	\$85.00	Check Amount:	\$85.00
VIL	47286	1144		MSHSL Region 5A		Check			
			E 01	300 258 358 000 305	Concert Band Contest Fee	\$125.00			
PO#:	Voucher #:	39373	Invoice	Invoice No: DT021326	2/26/2026	Paid Amt:	\$125.00	Check Amount:	\$125.00
VIL	47287	NJFLAN		NATHAN FLANSBURG		Check			
			E 01	005 640 000 316 366	Reimbursement - AASA Conference Transport	\$59.09			
PO#:	Voucher #:	39374	Invoice	Invoice No: DT021726	2/26/2026	Paid Amt:	\$59.09	Check Amount:	\$59.09
VIL	47288	RONDIE		RONALD DIETL		Check			
			E 01	300 292 031 000 305	Boys Basketball Official	\$68.00			
PO#:	Voucher #:	39375	Invoice	Invoice No: DT021726	2/26/2026	Paid Amt:	\$68.00	Check Amount:	\$68.00

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47289	STAPLE		STAPLES		Check			
			E 02	005 770 000 701 401	SEC Trays		\$119.22		
PO#:	Voucher #:	39376	Invoice	Invoice No:	6055738522	2/26/2026		Paid Amt:	\$119.22
			E 02	005 770 000 701 401	EC Trays & Napkins		\$213.36		
PO#:	Voucher #:	39377	Invoice	Invoice No:	6055738523	2/26/2026		Paid Amt:	\$213.36
								Check Amount:	\$332.58
VIL	47290	DEPTPL		STATE OF MINNESOTA		Check			
			E 01	005 810 000 000 305	Fire Inspection 9/25/25		\$1,028.38		
PO#:	Voucher #:	39372	Invoice	Invoice No:	FM00005373	2/26/2026		Paid Amt:	\$1,028.38
								Check Amount:	\$1,028.38
VIL	47291	STELIN		STEVEN LINZMEIER		Check			
			E 01	300 292 031 000 305	Boys Basketball Official		\$165.00		
PO#:	Voucher #:	39378	Invoice	Invoice No:	DT021826	2/26/2026		Paid Amt:	\$165.00
								Check Amount:	\$165.00
VIL	47292	1158		Steven Mevissen		Check			
			E 01	300 292 031 000 305	Activities Consultant		\$2,117.50		
PO#:	Voucher #:	39385	Invoice	Invoice No:	DT021826	2/26/2026		Paid Amt:	\$2,117.50
								Check Amount:	\$2,117.50
VIL	47293	TWCED		TCEC METRO, LLC		Check			
			E 01	005 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE - MacK		\$1,085.00		
			E 01	100 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE - MacK		\$560.00		
			E 01	300 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE - MacK		\$980.00		
PO#:	Voucher #:	39381	Invoice	Invoice No:	15380	2/26/2026		Paid Amt:	\$2,625.00
								Check Amount:	\$2,625.00
VIL	47294	1117		Teresa Widen		Check			
			E 01	005 105 000 000 401	Reimbursement - AI with Intention Text Refere		\$55.57		
PO#:	Voucher #:	39379	Invoice	Invoice No:	DT020326	2/26/2026		Paid Amt:	\$55.57
								Check Amount:	\$55.57
VIL	47295	TIMCAS		TIMOTHY CASEY		Check			
			E 01	300 292 031 000 305	Boys Basketball Official		\$165.00		
PO#:	Voucher #:	39380	Invoice	Invoice No:	DT021826	2/26/2026		Paid Amt:	\$165.00
								Check Amount:	\$165.00
VIL	47296	TRAHOI		TRANSPERFECT REMOTE INTERPRETING, INC.		Check			
			E 01	005 105 000 000 305	Interpreter Services		\$50.00		
PO#:	Voucher #:	39382	Invoice	Invoice No:	135971	2/26/2026		Paid Amt:	\$50.00
								Check Amount:	\$50.00

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47297	ZENEDI		ZEN EDUCATE INC		Check			
			E 01	100 420 000 740 307	SpEd Paraprofessional - Kola Tubosun 7.42hr:		\$227.72		
			E 01	100 420 000 740 307	Teacher - Laura Noda		\$153.44		
PO#:	Voucher #:	39383	Invoice	Invoice No: INV-29144	2/26/2026	Paid Amt:	\$381.16		
			E 01	005 420 000 740 307	SpEd Paraprofessional - Laura Noda 5.5hrs		\$168.80		
PO#:	Voucher #:	39384	Invoice	Invoice No: INV-29058	2/26/2026	Paid Amt:	\$168.80		
						Check Amount:	\$549.96		
VIL	47298	AARCO		AARON COOK		Check			
			E 01	300 292 031 000 305	Boys Basketball Official		\$68.00		
PO#:	Voucher #:	39398	Invoice	Invoice No: DT022526	2/27/2026	Paid Amt:	\$68.00		
						Check Amount:	\$68.00		
VIL	47299	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check			
			E 01	300 292 061 733 360	Girls Basketball Transportation		\$933.45		
PO#:	Voucher #:	39399	Invoice	Invoice No: AST620825	2/27/2026	Paid Amt:	\$933.45		
			E 01	300 292 031 733 360	Boys Basketball Transportation		\$618.45		
PO#:	Voucher #:	39401	Invoice	Invoice No: AST620876	2/27/2026	Paid Amt:	\$618.45		
			E 01	300 292 031 733 360	Boys Basketball Transportation		\$1,051.58		
PO#:	Voucher #:	39400	Invoice	Invoice No: AST620827	2/27/2026	Paid Amt:	\$1,051.58		
						Check Amount:	\$2,603.48		
VIL	47300	ANDDEI		ANDREW DEMORETT		Check			
			E 01	300 292 031 000 305	Boys Basketball Official		\$165.00		
PO#:	Voucher #:	39402	Invoice	Invoice No: DT022526	2/27/2026	Paid Amt:	\$165.00		
						Check Amount:	\$165.00		
VIL	47301	1134		Brandon Hintz		Check			
			E 01	300 292 031 000 305	Boys Basketball Official		\$165.00		
PO#:	Voucher #:	39403	Invoice	Invoice No: DT022526	2/27/2026	Paid Amt:	\$165.00		
						Check Amount:	\$165.00		
VIL	47302	BUCKE		BUCKEYE CLEANING CENTERS		Check			
			E 01	005 810 000 000 401	SEC Facilities Supplies		\$982.85		
PO#:	Voucher #:	39404	Invoice	Invoice No: 90738953	2/27/2026	Paid Amt:	\$982.85		
						Check Amount:	\$982.85		
VIL	47303	CHRER		CHRISTINE ERNTSON		Check			
			E 01	005 640 000 316 366	Reimbursement - NSPRA Membership		\$324.45		
PO#:	Voucher #:	39405	Invoice	Invoice No: DT022426	2/27/2026	Paid Amt:	\$324.45		
						Check Amount:	\$324.45		

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47304	CHRKA		CHRISTOPHER KANE		Check			
			E 01 300 292 061 000 305	Girls Basketball Official			\$165.00		
PO#:	Voucher #:	39406	Invoice	Invoice No: DT022026	2/27/2026	Paid Amt:	\$165.00		
						Check Amount:	\$165.00		
VIL	47305	CONCL		CONTINENTAL CLAY CO		Check			
			E 01 300 212 344 000 430	Clay for Art Class			\$623.60		
PO#:	Voucher #:	39407	Invoice	Invoice No: INV000214278	2/27/2026	Paid Amt:	\$623.60		
						Check Amount:	\$623.60		
VIL	47306	EDFINM		EdFinMN LLC		Check			
			E 01 005 110 000 000 305	PCS-PACT ACCTG SRVC - March 2026			\$10,250.00		
PO#:	Voucher #:	39408	Invoice	Invoice No: 3870	2/27/2026	Paid Amt:	\$10,250.00		
						Check Amount:	\$10,250.00		
VIL	47307	1159		Haley Friend		Check			
			E 01 300 298 850 000 490	Reimbursement - Pizza for DECA Dinner			\$34.95		
PO#:	Voucher #:	39409	Invoice	Invoice No: DT021826	2/27/2026	Paid Amt:	\$34.95		
						Check Amount:	\$34.95		
VIL	47308	INNOVA		INNOVATIVE OFFICE SOLUTIONS, LLC		Check			
			E 01 005 105 000 000 401	SEC Office Supplies			\$32.58		
PO#:	Voucher #:	39410	Invoice	Invoice No: IN5061439	2/27/2026	Paid Amt:	\$32.58		
						Check Amount:	\$32.58		
VIL	47309	JWPEP		J.W. PEPPER & SON, INC.		Check			
			E 01 300 258 356 000 430	Choir Music			\$2.50		
PO#:	Voucher #:	39412	Invoice	Invoice No: 368324285	2/27/2026	Paid Amt:	\$2.50		
			E 01 300 258 356 000 430	Choir Music			\$333.75		
PO#:	Voucher #:	39413	Invoice	Invoice No: 368328147	2/27/2026	Paid Amt:	\$333.75		
						Check Amount:	\$336.25		
VIL	47310	JESEVE		JESSICA EVERSON		Check			
			E 02 005 770 000 701 305	Reibursement - Food Service Manager Rec			\$50.63		
PO#:	Voucher #:	39411	Invoice	Invoice No: DT022026	2/27/2026	Paid Amt:	\$50.63		
						Check Amount:	\$50.63		
VIL	47311	MARPR		MARK PRATT		Check			
			E 01 300 292 031 000 305	Boys Basketball Official			\$68.00		
PO#:	Voucher #:	39414	Invoice	Invoice No: DT022526	2/27/2026	Paid Amt:	\$68.00		
						Check Amount:	\$68.00		

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	47312	MICNO		MICHELLE NOVOTNY		Check			
			E 01	300 292 061 000 305	Girls Basketball Official	\$165.00			
PO#:	Voucher #:	39415	Invoice	Invoice No: DT022026	2/27/2026	Paid Amt:	\$165.00		
						Check Amount:	\$165.00		
VIL	47313	MNCHIL		MN CHILDREN'S MUSEUM		Check			
			E 01	100 203 900 000 369	1st Grade Field Trip Fee	\$812.50			
PO#:	Voucher #:	39416	Invoice	Invoice No: 303550	2/27/2026	Paid Amt:	\$812.50		
						Check Amount:	\$812.50		
VIL	47314	NJFLAN		NATHAN FLANSBURG		Check			
			E 01	005 640 000 316 366	Reiurnbursement - Conference Travel	\$1,194.84			
PO#:	Voucher #:	39417	Invoice	Invoice No: DT022026	2/27/2026	Paid Amt:	\$1,194.84		
						Check Amount:	\$1,194.84		
VIL	47315	NCS INC		NCS PEARSON, INC.		Check			
			E 01	005 420 000 740 433	Testing Forms	\$444.88			
PO#:	Voucher #:	39418	Invoice	Invoice No: 30600156	2/27/2026	Paid Amt:	\$444.88		
						Check Amount:	\$444.88		
VIL	47316	PREMIE		PREMIER KITCHEN INC.		Check			
			E 02	005 770 000 701 490	Meals 2/1/26 - 2/16/26	\$21,505.00			
			R 02	005 000 000 701 474	Commodity Credit	(\$5,000.00)			
PO#:	Voucher #:	39420	Invoice	Invoice No: 41095	2/27/2026	Paid Amt:	\$16,505.00		
			E 02	005 770 000 705 490	Breakfast 2/1/26 - 2/16/26	\$2,622.96			
PO#:	Voucher #:	39421	Invoice	Invoice No: 41096	2/27/2026	Paid Amt:	\$2,622.96		
						Check Amount:	\$19,127.96		
VIL	47317	ROBED		ROBOTICS EDUCATION & COMPETITION FOUNDATION		Check			
			E 01	300 298 034 000 369	ROBOTICS TOURNAMENT REGISTRATION	\$1,120.00			
PO#:	Voucher #:	39422	Invoice	Invoice No: 62438994	2/27/2026	Paid Amt:	\$1,120.00		
						Check Amount:	\$1,120.00		
VIL	47318	ROGDE		ROGER DENNY		Check			
			E 01	300 292 061 000 305	Girls Basketball Official	\$165.00			
PO#:	Voucher #:	39423	Invoice	Invoice No: DT022026	2/27/2026	Paid Amt:	\$165.00		
						Check Amount:	\$165.00		
VIL	47319	PHONA		SONOVA USA INC.		Check			
			E 01	005 420 000 740 433	Touchscreen Mic	\$188.99			
PO#:	Voucher #:	39419	Invoice	Invoice No: 5405834722	2/27/2026	Paid Amt:	\$188.99		
						Check Amount:	\$188.99		

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	47320	STAPLE		STAPLES		Check
			E 01 005 810 000 000 401	EC Facial Tissues		\$61.66
PO#:	Voucher #:	39424	Invoice	Invoice No: 6056221531	2/27/2026	Paid Amt: \$61.66
			E 02 005 770 000 701 401	EC Spoons & Forks		\$136.43
PO#:	Voucher #:	39425	Invoice	Invoice No: 6056221532	2/27/2026	Paid Amt: \$136.43
						Check Amount: \$198.09
VIL	47321	STELIN		STEVEN LINZMEIER		Check
			E 01 300 292 031 000 305	Boys Basketball Official		\$165.00
PO#:	Voucher #:	39426	Invoice	Invoice No: DT022526	2/27/2026	Paid Amt: \$165.00
						Check Amount: \$165.00
VIL	47322	ULINE		ULINE		Check
			E 01 300 212 000 000 401	Cage for Industrial Arts Room		\$1,400.26
PO#:	Voucher #:	39427	Invoice	Invoice No: 204220346	2/27/2026	Paid Amt: \$1,400.26
						Check Amount: \$1,400.26
						Report Total: \$1,026,075.36

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 02/01/2026-2/28/2026 Period: 202608-202608 Void Status: y

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
VIL	47223	DVSREI		DVS RENEWAL		Check	
			E 01 005 760 000 733 305	Activity Bus Tabs		\$35.25	
PO#:	Voucher #:	39296	Invoice	Invoice No: DT111725	2/17/2026	Paid Amt: \$35.23	
			E 01 005 760 000 733 305	Activity Bus Tabs		\$35.25	
PO#:	Voucher #:	39296	Invoice	Invoice No: DT111725	2/17/2026	Paid Amt: (\$35.23)	
				Wrong Amount			
						Check Amount:	\$0.00
						Report Total:	\$0.00



Facilitated by: Greg Danger, BFC Chair

Submitted by: Tracy Peters, BFC vice-chair and PACT COO

ATTENDANCE

Name	Position	Arrival	Departure
Greg Danger	Committee Chair Parent	5:47 pm	7:29 pm
Tracy Peters	Committee Vice-Chair COO Parent	5:47 pm	7:29 pm
Nathan Plack	Treasurer Parent	5:47 pm	7:29 pm
Brad Lawrence	Member Community Member	5:47 pm	7:29 pm
Shane Ewanika	Member Parent	5:47 pm	7:29 pm
Bridget Peterson	Contracted CFO	5:47 pm	7:29 pm
Nathan Flansburg	Superintendent	5:47 pm	7:29 pm

I. CALL TO ORDER | PACT PLEDGE

Mr. Danger called the March 23, 2026 BFC meeting to order at 5:47 p.m.

II. ADMINISTRATIVE BUSINESS

A. Approval of Reviewed Claims

Brad Lawrence recommended the approval of claims batches A0226-A, A0226-B, A0226-C, and A0226-D. Shane Ewanika seconded the recommendation.

B. PACT Board Financial Report /Supplemental Information Designated Funds Report

Documents provided in the packet. Bridget Peterson, CFO highlighted the following:

- PACT has a negative asset generated from the Special Education department. That is money that the school gets to keep.
- Cash Balance as of the reporting period is steady at \$5,376,856 for June 30, 2026.
- Projected Days Cash on Hand (at June 30, 2026) is 111 days.
- Projected Days Cash on Hand with Receivables (at June 30, 2026) is 156 days.

Shane Ewanika recommended the approval of the financials as presented. Brad Lawrence seconded the recommendation.

C. Enrollment Update

Dr. Flansburg shared an update on PACT enrollment.

D. FY27 Budget Draft

Ms. Peterson spoke to the FY27 Budget at the high level. She still plans to dig in to specific funding codes to determine if funds need to be re-allocated

E. Nutrition IFB Update

Ms. Peters gave an update on the IFB process.

F. EdFin MN Update

Dr. Flansburg gave an update on PACT's relationship with EdFinMN.

VII. ADJOURNMENT

The meeting adjourned at 7:29 p.m.

Board Meeting
Thursday, March 5, 2026 7:00 PM Central

Secondary Campus Room B103 Media Center
7729 161st Avenue Northwest
Ramsey, MN 55303

Jason Busch: Absent
Ryan Heineman: Present
Nicole Kallod: Present
Chad Lucas: Present
Amanda Mackereth: Present
Ann Ostendorf: Absent
Nathan Plack: Present
Nicole Rhoad: Absent
Danae Trauth: Present

Present: 6, Absent: 3.

1. Call To Order

2. Roll Call

3. Pledge of Allegiance

4. Approval of Agenda and Consent Agenda

Approve the full agenda as presented. This motion, made by Nicole Kallod and seconded by Danae Trauth, Carried.

Jason Busch: Absent, Ann Ostendorf: Absent, Nicole Rhoad: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Nathan Plack: Yea, Danae Trauth: Yea

Yea: 6, Nay: 0, Absent: 3

4.a. Policy Updates

4.b. Human Resource Services

4.b.i. Staff and Salary Changes

4.c. January Financials

4.d. BFC Minutes

4.e. Board Minutes

4.f. Enrollment Update

5. Reports from Organizations

5.a. PACT Student Council Representative

6. Recognitions and Retirements

6.a. PACT Employee of the Month

7. Teaching and Learning

7.a. PACT Spotlight Presentation (secondary)

7.b. Teaching and Learning Report

8. Administrative Reports and Recommendations

8.a. Superintendent Report

8.a.i. Online School

Motion to approve PACT online school for secondary students beginning in FY27. This motion, made by Chad Lucas and seconded by Amanda Mackereth, Carried.

Jason Busch: Absent, Ann Ostendorf: Absent, Nicole Rhoad: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Nathan Plack: Yea, Danae Trauth: Yea

Yea: 6, Nay: 0, Absent: 3

8.a.ii. Online Teacher Pay Stipend FY27

Motion to approve the online teacher pay stipend beginning in FY27 to \$2000 per semester for 7-14 students and \$2500 per semester for 15-30 students. This motion, made by Amanda Mackereth and seconded by Chad Lucas, Carried.

Jason Busch: Absent, Ann Ostendorf: Absent, Nicole Rhoad: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Nathan Plack: Yea, Danae Trauth: Yea

Yea: 6, Nay: 0, Absent: 3

8.a.iii. BILT Stipend

Motion to approve an increase to the BILT stipend from \$1500 to \$2000 annually beginning in FY27. This motion, made by Nicole Kallod and seconded by Danae Trauth, Carried.

Jason Busch: Absent, Ann Ostendorf: Absent, Nicole Rhoad: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Nathan Plack: Yea, Danae Trauth: Yea

Yea: 6, Nay: 0, Absent: 3

8.a.iv. Revised FY26 Budget

Motion to approve the revised FY26 budget as presented. This motion, made by Nathan Plack and seconded by Chad Lucas, Carried.

Jason Busch: Absent, Ann Ostendorf: Absent, Nicole Rhoad: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Nathan Plack: Yea, Danae Trauth: Yea

Yea: 6, Nay: 0, Absent: 3

8.b. Human Resource and Operations Services

8.c. Elementary Principal Report

8.d. Secondary Principal Report

8.e. Communication and Community Engagement Report

9. Other Board Action

9.a. Board Chair Report

9.b. Other Board Reports

9.b.i. Board Elections

10. Adjourn

Call the meeting to close at 7:58. This motion, made by Amanda Mackereth and seconded by Chad Lucas, Carried.

Jason Busch: Absent, Ann Ostendorf: Absent, Nicole Rhoad: Absent, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Nathan Plack: Yea, Danae Trauth: Yea

Yea: 6, Nay: 0, Absent: 3

PACT K-12 Enrollment Report

Mar-26

Grade Level	Budget	Enrolled	Enrolled vs. Budget	Grade Capacity	Enrolled vs. Grade Capacity	Waitlist
K	110	110	0	110	0	114
1	115	115	0	115	0	78
2	115	115	0	115	0	70
3	116	116	0	116	0	68
4	116	116	0	116	0	91
5	116	116	0	116	0	53
6	120	120	0	120	0	102
7	132	145	13	122	23	0
8	122	122	0	122	0	34
9	124	126	2	128	-2	0
10	113	112	-1	128	-16	0
11	91	103	12	128	-25	0
12	61	64	3	128	-64	0
PSEO	0	-20	-20	0	-20	0
Totals	1451	1460	9	1564	-104	610

Monthly Activity - March

Grade Level	Enrolled February	Added	Withdrew	Total
K	110	0	0	110
1	115	0	0	115
2	115	0	0	115
3	116	0	0	116
4	116	0	0	116
5	116	0	0	116
6	120	0	0	120
7	145	2	2	145
8	122	0	0	122
9	125	1	0	126
10	111	1	0	112
11	104	0	1	103
12	64	0	0	64
PSEO	-20	0	0	-20
Totals	1459	4	3	1460

1460



March 2026

PACT School Board of Directors:

I am pleased to present Leah Swenson, Special Education Paraprofessional, as the March 2026 Employee of the Month. Leah consistently demonstrates a deep commitment to fostering a supportive and engaging learning environment while also contributing positively to the PACT community.

Her colleagues have expressed the following about Leah:

- Leah is a calm and supportive presence in a “beautifully chaotic” environment. She holds high expectations for her students while showing them grace and kindness throughout the learning process. She went above and beyond during the “Decorate Your Door” contest, dedicating her time and creativity to make the Panther Zone a place students could feel proud of. Leah is always looking for ways to improve the student experience, contributes thoughtful ideas, and consistently models PACT character qualities. We love having her here at PACT!! (Lisa Holmquist, school social worker)
- Leah is hardworking, flexible, patient, and kind with both staff and students. She works collaboratively with her team to problem-solve and meet student needs. Her warm, calming presence helps students feel safe and comfortable, and she maintains a positive attitude even in challenging situations. Leah is a valued member of the special education team and makes a meaningful impact on students’ lives every day. (Jill Borchers, special education teacher)

In conclusion, Leah’s positive attitude, collaborative nature, and unwavering commitment to student success make our school community stronger. Please join me in congratulating Leah on being named our March 2026 Employee of the Month.

Sincerely,

Dr. Nathan Flansburg
Superintendent of Schools

EMPLOYEE OF THE MONTH

March 2026

This certificate is presented to

Leah Swenson

for exemplifying the qualities we value in our employees: unwavering dedication, strong character, and a deep sense of community.

Dr. Nathan Flansburg
Superintendent of Schools



A Day in the Life of 3rd Grade

Kasey Olson, Amy Morgan, Amelia Eveland, Jen Musokwa



Arrival & Morning Meeting

Arrival

- teacher greets students at the classroom door
- students answer the morning question on the board
- silent read or finish school work
- meet the teacher on the carpet for morning meeting at 8:25am
- quiet arrival sets the tone for the day

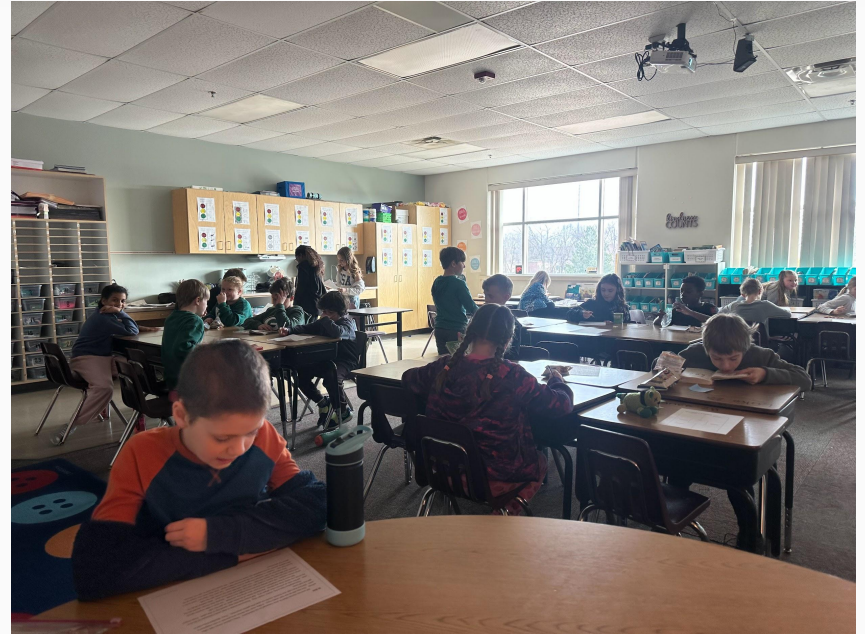
Morning Meeting

- Whole class greeting
- Go over date and schedule for the day
- Review the weekly spelling list and pattern
- Allow students time to share out their answer to the morning question
- Teacher shares any announcements needed for the day
- Morning meeting is important for building a positive and inclusive classroom community



DEAR

- Students get to read books of their choice to develop their love of reading and build reading stamina
- Teachers meet with Tier 2 Reading groups, providing targeted instruction on specific reading needs
- Tier 2 groups are reevaluated every 6 weeks



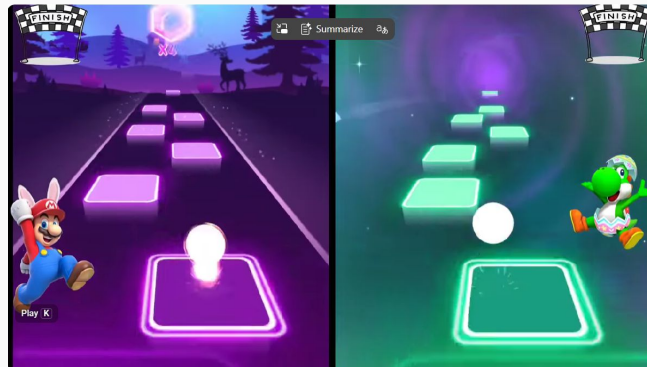
ELA

- Every week has a new story.
- New vocab words reviewed.
- Story read together or with partners.
- Learning about central idea, figurative language, and text features through the stories we read and answering questions.



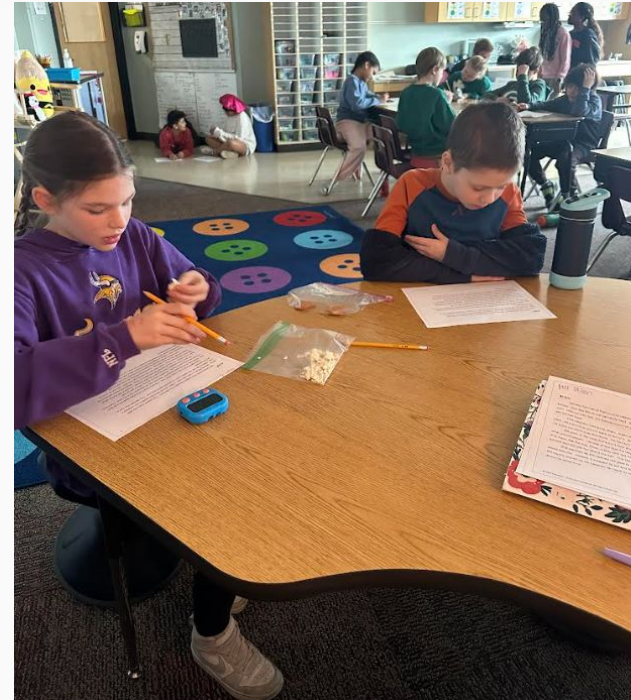
Snack & Brain Break

- Between ELA and ELA WIN, students enjoy a short break. They grab their snacks and then do a Brain Break video. They can really get into it and it helps them to get their wiggles out. It also helps them to better focus.



ELA WIN (What I Need)

- Each teacher has created reading groups within her class to best meet the needs of every student in order to help them continue to grow in reading
- While the teacher meets with a different group(s) everyday during WIN the rest of the class follows this schedule:
 - Monday: practice spelling words, spelling training
 - Tuesday: epic!
 - Wednesday: vocab 4 square, read to self
 - Thursday: typing club
 - Friday: WIN choice day



Math & Math WIN

- Every lesson starts with review—a problem from the day before, a math song, etc.
- Teacher's model problems and guide students through different concepts
- Exit tickets help determine small group instruction
- Math WIN for the last 15-20 minutes of math allows students to work on independent practice and math facts while teachers work with small groups of students for additional instruction and support
- Math skills include multiplication and division facts, fractions, elapsed time, polygons, and perimeter



A recent math project had students creating area and perimeter robots

Lunch & Recess

Lunch:

- Students enjoy socializing with each other.
- All classes help clean up at the end of lunch
- Classes that show PACT character traits earn points.

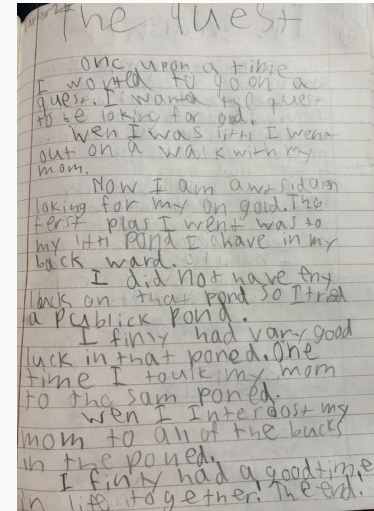
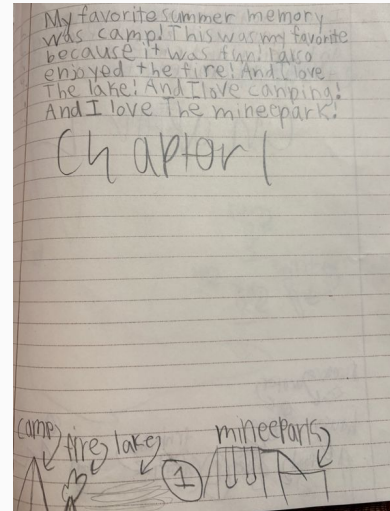
Recess:

- Spinning, Swings and Slides
- Football and soccer are highlights



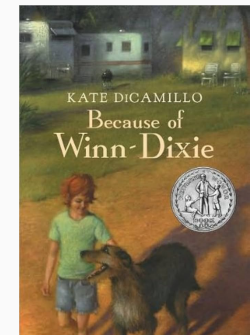
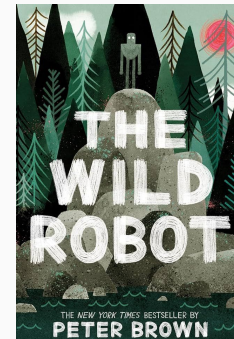
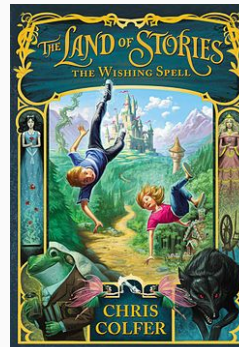
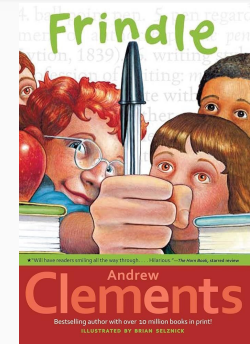
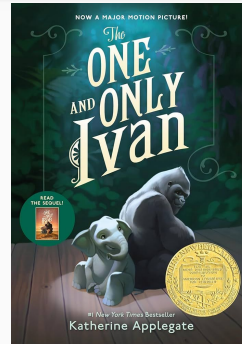
Journal Time

- As students come in from recess, they have 5-10 minutes to answer a journal prompt or be read to by the teacher. This gives them transition time right after recess to help calm their bodies and get ready to transition to writing instruction.
- Through this quick journal writing, students have gained writing stamina and often times ask for more time after the timer goes off. They also love sharing them when they finish.



Read Aloud

- In addition to journal time, some classes alternate with read aloud time.
- Students enjoy listening to their teacher read a story out loud and they can relax and calm their bodies after coming in from recess.
- Students love to visualize the story in their own mind.



Writing

Bridge to Writing

- 1-2 week long writing task/projects
- Grammar skills integrated throughout the week
- Opportunities for students to publish their work
- Previous projects: poetry, personal narrative, animal descriptions, biography and more

Writing Projects

- Thanksgiving: goes with gratitude character quality, students reflect on the season, the holiday, and gratitude
- Friendship Day: students design a heart shaped box of chocolates where each chocolate is a representation of how they can be a great friend
- Bobblehead Research: in the spring, students select a famous person to research and write a biography about. Students will also make a small poster and a bobblehead of their person.

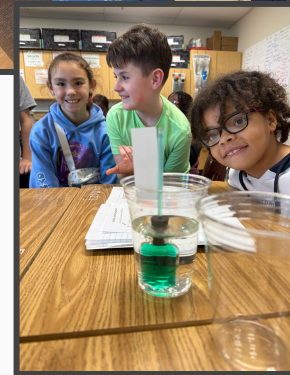


Science

- Hands-on learning through experiments
- Science notebooks to keep track of observations and experiments

Units:

- Light and Space
 - Properties of light, the solar system
- Water and Climate
 - Creating thermometers, learning about properties of water and the effects of water on Earth; water wheels
- Motion and Matter
 - Experiments with force and gravity
- Structures of Life
 - Observing life cycles; growing plants



Social Studies

- Into Social Studies units:
 - Ancient civilizations
 - Citizenship
 - Economics
 - Geography
- Currently students have been learning about U.S. geography with a focus on landforms and using cardinal directions. Students worked on a treasure map project where they had to design their own map with a hidden treasure and write clues using landforms and cardinal directions. Ex: My treasure is to the west of the mountain. Then students got to trade treasure maps with their classmates.



End of Day

- Student help clean up the room and complete their jobs.
- Planners are filled out and they grab their bags
- Some classes have choice time until dismissal and others watch a video.





P A C T

District Advisory Committee (DAC) Board Report April 9, 2026

March 26, 2026 DAC Meeting

1. Online School: Platform, Curriculum & Timeline

Dr. Lohse and Mr. Keefe recommend Accelerate Education as the primary curriculum provider for PACT Charter School's online program following a comparative review of four industry leaders. Selected for its alignment with PACT's values, academic rigor, and instructional flexibility, Accelerate Education allows for PACT-specific branding and teacher-led content customization, ensuring the program can adapt to future growth. The proposed model includes comprehensive student support—such as a full-time Special Education teacher, English Learner services, and academic coaching—at a cost of \$279 per student per semester. This recommendation emphasizes strong parent partnerships and teacher cohesion.

2. DAC Membership & 2026-2027 Meeting Schedule

The District Advisory Committee has 2-year term positions open for three parent representatives, one secondary staff member, and one elementary staff member. Current DAC members may submit a letter of interest in reapplying. New applicants are welcome to submit an application. Recommendations for DAC membership will be brought to the May board meeting.

Next year the District Advisory Committee will meet in September, November, January, March and April. Additional meetings will be scheduled if needed.

Respectfully submitted,

Teresa Widen	Jacq. Washburn
DAC Administrative Lead	DAC Parent Liaison
Executive Director of Teaching and Learning	



To: PACT Charter School Board of Directors
From: Teresa Widen, Executive Director of Teaching and Learning | Literacy Lead
Teaching and Learning Highlights: February 2026

AI Steering Committee

On March 6th, we held our inaugural AI Steering Committee meeting. This group represents a unique cross-section of the PACT community - including leaders, teachers, students, parents, and community members. The committee successfully established a consensus vision: “Equipping the PACT community to ethically and responsibly use artificial intelligence to enhance learning.” This first session focused on building a shared foundation of AI literacy among members. Our next meeting in May will shift toward developing practical safety standards and ethical guardrails for our school environment.

MCA Standardized Testing Readiness

Preparations for the upcoming MCA testing window are well underway. Our leadership and staff are currently engaged in administrative training, finalizing schedules, and ensuring all necessary testing supplies are staged. A primary focus has been the strategic planning of testing accommodations to ensure we meet the individual needs of every student. We have also initiated community-wide communications to highlight how these assessments provide vital information regarding student performance and our overall district progress.

Secondary Literacy: Morphology Initiative

During our March 20th professional day, secondary teachers received specialized training on supporting students with morphology (the study of meaning within multisyllabic words). By adopting a unified, building-wide strategy to break complex academic vocabulary into prefixes, suffixes, and roots, we are helping students increase both their reading efficiency and comprehension. This targeted instruction is a direct response to our recent internal data, ensuring our secondary students have the tools to navigate increasingly complex texts.

Math Curriculum Review

On March 20th, a K-12 team of teachers and parents met to refine the vision and student outcome statements for our mathematics program. The team also finalized a rigorous evaluation rubric grounded in PACT’s mission, National Council of Teachers of Mathematics (NCTM) research, and the updated Minnesota State Standards. To conclude their work for the year, the committee identified five elementary and secondary curriculum candidates for further evaluation. These resources are being considered for potential pilots during the 2026-2027 school year to ensure our students have access to the highest quality instructional materials.

PACT Charter School K-12 Core Curriculum

Updated April 2026

Kindergarten

Literacy: Heggerty Bridge to Reading & Houghton Mifflin Into Reading

Math: Houghton Mifflin Harcourt Math Expressions

Social Studies: Scholastic News

Science: Locally Developed

Character: Character Strong

Grade 1

Literacy: Heggerty Bridge to Reading, Heggerty Bridge to Writing, Houghton Mifflin Into Reading

Math: Houghton Mifflin Harcourt Math Expressions

Social Studies: Houghton Mifflin Harcourt Into Social Studies & Scholastic News

Science: FOSS

Character: Character Strong

Grade 2

Literacy: Heggerty Bridge to Reading, Heggerty Bridge to Writing, Houghton Mifflin Into Reading

Math: Houghton Mifflin Harcourt Math Expressions

Social Studies: Scholastic News, Houghton Mifflin Into Social Studies

Science: FOSS

Character: Character Strong

Grade 3

Literacy: Heggerty Bridge to Writing & Houghton Mifflin Into Reading

Math: Houghton Mifflin Harcourt Math Expressions

Social Studies: Houghton Mifflin Harcourt Into Social Studies

Science: FOSS

Character: Character Strong

Grade 4

Literacy: Houghton Mifflin Into Reading & Heggerty Bridge to Writing

Math: Houghton Mifflin Harcourt Math Expressions

Social Studies: Locally Developed

Science: FOSS

Character: Character Strong

Grade 5

Literacy: Houghton Mifflin Into Reading & Heggerty Bridge to Writing

Math: Houghton Mifflin Harcourt Math Expressions

Social Studies: Houghton Mifflin Harcourt Into Social Studies

Science: FOSS

Health: Always

Character: Character Strong

Board approved: _____

Elementary Specialist

Music: QuaverEd Music

Art: Locally Developed

Physical Education: Locally Developed

Library/Media: Locally Developed

Character Corner: Character Strong

Reading Intervention: UFLI, REWARDS, Word Connections, Heggerty, The PRESS

Multilingual Learner: Cengage Our World

Grade 6

Literacy: Common Lit 360

Math: Houghton Mifflin Harcourt Math Expressions

Social Studies: MN Historical Society Northern Lights

Science: FOSS

Character: Character Strong

Grade 7

Literacy: Common Lit 360

Pre-Algebra: College Preparatory Mathematics Pre-Algebra

US Studies: Houghton Mifflin Harcourt United States History

Life Science: McGraw Hill Inspire Science Life Science

Character: Character Strong

Grade 8

Literacy: Common Lit

Algebra 1: College Preparatory Mathematics Algebra

Global Studies: McGraw Hill World Geography

Physical Science: McGraw Hill Inspire Science Physical Science

Health: McGraw Hill Glencoe Health

Character: Character Strong

High School

Language Arts

- Language 9 - Common Lit 360
- Language Arts 10 - Common Lit 360
- Language Arts 11 - Common Lit 360
- Creative Writing - Locally Developed
- CIS College Writing 1 - Locally Developed
- Young Adult Lit - Locally Developed
- American Lit - Locally Developed
- Public Speaking - Locally Developed
- Practical Writing - Locally Developed

Mathematics

- Intermediate Algebra - College Preparatory Mathematics Intermediate Algebra
- Geometry - College Preparatory Mathematics Geometry
- Algebra 2 - College Preparatory Mathematics Algebra 2
- Precalculus - College Preparatory Mathematics Precalculus
- CIS Statistics - Zieffler & Catalysts for Change: Statistical Thinking

Social Studies

- US History - McGraw Hill American Vision
- Geography - TCI Geography Alive
- World History - Holt World History: Human Legacy
- CIS World History - McGraw Hill Traditions & Encounters
- Economics - TCI Econ Alive
- Government - Holt McDougal US Government
- Psychology - BFW Myer Psychology for the AP Course
- CIS Criminal Justice- McGraw Hill Bohm
- Personal Finance - Dave Ramsey Foundations of Personal Finance

Science

- Earth Science - McGraw Hill Inspire Science Earth Science
- Chemistry - McGraw Hill Inspire Science Chemistry
- Conceptual Chemistry- McGraw Hill Glencoe Conceptual Chemistry and McGraw Hill Inspire Science Chemistry
- Biology - McGraw Hill Inspire Science Biology
- CIS Biology - McGraw Hill Inspire Science Biology & Campbell Biology: Concepts & Connections
- Astronomy - McGraw Hill Explorations
- Physics - McGraw Hill Inspire Science Physical Science
- Forensics - Fundamentals and Investigations by Anthony J. Bertino, 1st edition

Health - McGraw Hill Glencoe Health

Multilingual Learner - Cengage Lift 1, Lift 2, Lift 3

Electives

Computer Science

- Code HS: Code HS Pro and Code.org
- CompTIA: Digital Literacy Pro and Microsoft Office Pro
- Keyboarding Online: Keyboard Mastery Curriculum
- Northstar Digital Literacy
- David Ramsey's Foundations of Personal Finance

Industrial Arts

- Carpenters Union: Project Book 1

Family and Consumer Science

- ServSafe

- McGraw Hill Child Development

Music: Band and Choir

- Grace Notes: Sight Reading Factory

Spanish

- Senor Wooly
- Grabanzo
- Wayside Publishing: novels
- Mira Canion: novels
- Somos

Board of Directors

Comprised of: Five (5) elected teachers (one (1) Secondary, one (1) Elementary, three (3) at-large), three (3) elected parents and the elected Board Treasurer (1) and a Community member (1). All are 3-year terms.

Positions open for the 2026 election: Two (2) parent positions, two (2) teachers positions (one at-large, one secondary).

Parent Qualifications: an individual who is the parent or guardian of a current PACT student. The parent member cannot be employed by PACT at the time of their nomination or in any capacity during their Board term. The individual shall not have been an employee for at least 12 months before nomination.

Teacher Qualifications: an individual who serves in a current teaching capacity at PACT and anticipates the continuance of that status during their term. An Elementary teacher must fill the Elementary Teacher Representative, and a Secondary Teacher must fill the Secondary Teacher Representative position unless a qualified candidate cannot be found. Either may fill the At-Large Teacher Representative positions. Per statute, the teacher must be employed at least 12 months when seated and may not have a family member employed by PACT.

Parent Nominee:

1. Mitchell Wood
2. Jonna Meidal
3. Austin Jones

Teacher Nominee:

1. Open - At-large
 2. Open - Secondary
-

CONTRACTED SERVICES AGREEMENT

THIS CONTRACTED SERVICES AGREEMENT (the "Agreement") dated this ____ day of April, 2026

BETWEEN:

PACT Charter School (the "Client")

- AND -

Rockford Area Schools (the "Contractor").

BACKGROUND:

- A. The Client is of the opinion that the Contractor has the necessary qualifications, experience and abilities to provide services to the Client.
- B. The Contractor is agreeable to providing such services to the Client on the terms and conditions set out in this Agreement.

IN CONSIDERATION OF the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the Client and the Contractor (individually the "Party" and collectively the "Parties" to this Agreement) agree as follows:

Services Provided

1. The Client hereby agrees to engage the Contractor to provide the Client with services (the "Services") consisting of:
 - o See Appendix A.
2. The Services will also include any other tasks which the Parties may agree on for the stated hourly rate in Appendix B. The Contractor hereby agrees to provide such Services to the Client under these parameters.

Term of Agreement

3. The initial term of this Agreement (the "Term") will begin on May 1, 2026 and will remain in full force through June 30, 2027.

This contract can be terminated with a thirty (30) day written notice without cause to either party. In the event that the thirty-day termination notice is exercised all past due, current, and obligated fees that would be assessed during the thirty-day period are due upon demand.

The payment terms are defined in Appendix B of this agreement.

4. In the event that either Party breaches a material provision under this Agreement, the non-defaulting Party may request the defaulting Party to indemnify the non-defaulting Party against all reasonable damages.

5. In the event that fraud or misuse of public funds is identified immediate termination of this Agreement will be allowable with written notice to either Party. If immediate termination of this agreement is exercised all past due, current, and fees that would be assessed during the ninety-day termination period are due upon demand.
6. The Contractor reserves the right to communicate openly with any and all regulatory bodies that oversee the Client's operations, governance, and existence. Preauthorization to open communications with any state regulatory body PACT Charter School reports to is not required by the Contractor.

Performance

7. The Parties agree to do everything necessary to ensure that the terms of this Agreement take effect.

Compensation

8. For the services rendered by the Contractor as required by this Agreement, the Client will provide compensation (the "Compensation") to the Contractor as follows:
 - o See Appendix B.
9. The Compensation as stated in this Agreement does not include sales tax, or other applicable duties as may be required by law. Any sales tax and duties required by law will be charged to the Client in addition to the Compensation.

Reimbursement of Expenses

10. The Contractor will not be reimbursed for expenses incurred by the Contractor in connection with providing the Services of this Agreement.

Confidentiality

11. Confidential information (the "Confidential Information") refers to any data or information relating to the business of the Client which would reasonably be considered to be proprietary to the Client including, but not limited to, accounting records, business processes, and client records and that is not generally known in the industry of the Client and where the release of that Confidential Information could reasonably be expected to cause harm to the Client.

The Contractor agrees that it will not disclose, divulge, reveal, report or use, for any purpose, any Confidential Information which the Contractor has obtained, except as authorized by the Client. This obligation will survive the expiration or termination of this Agreement.

All written and oral information and materials disclosed or provided by the Client to the Contractor under this Agreement is Confidential Information regardless of whether it was provided before or after the date of this Agreement or how it was provided to the Contractor. All obligations in this provision shall be construed in accordance with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as the relevant provisions of that chapter will apply to both Parties.

Ownership of Materials and Intellectual Property

12. All intellectual property and related materials (the "Intellectual Property") including any related work in progress that is developed or produced under this Agreement for the Client will be the property of the Client. The Contractor is granted a non-exclusive limited-use license of this Intellectual Property.

Return of Property

13. Upon the termination of this Agreement, the Contractor will return to the Client any property, documentation, records, or Confidential Information which is the property of the Client.

Capacity/Independent Contractor

14. In providing the Services under this Agreement it is expressly agreed that the Contractor is acting as an independent contractor and not as an employee. The Contractor and the Client acknowledge that this Agreement does not create a partnership or joint venture between them, and is exclusively a contract for service. The Parties acknowledge that the employee providing the Services remains an employee of the Contractor, and is entitled to utilize all accrued and contractually available leave, including but not limited to sick leave, personal leave, vacation leave, and any other authorized leave banks, in accordance with the Contractor's policies and the Contractor's individual employment contract(s). Use of any such leave by the employee providing the services shall not result in a reduction of services provided to the Client, nor shall it result in any reduction, credit, refund, or adjustment to the amount payable under this Agreement.
15. The employee providing the Services shall be properly licensed and qualified to perform the duties and services contemplated and intended by this Agreement. The Parties shall meet and confer prior to any new personnel assignment and must agree on the person(s) assigned by the Contractor to perform the services.
16. The Contractor agrees and represents that it shall have subjected any personnel assigned to perform Services under this Agreement to both a criminal history and background check, and shall not assign anyone to perform services who has had any record or history which would have a negative bearing on that individual's ability to properly and safely perform the services contemplated.
17. The Contractor assumes responsibility for the employment obligations of its employee providing Services hereunder, and will make all deductions required of employers by state, federal and local laws, including deductions for TRA, if applicable, social security, and/or withholding taxes, and contributions for unemployment compensation; and shall maintain workers' compensation and liability insurance coverage for any such employees.
18. The Contractor shall not be permitted to subcontract any of the Services to be provided hereunder to any other individual or entity, without the express written consent of the Client.
19. The Parties agree that any violation or non-compliance by the employee assigned to perform Services under this Agreement with any laws or policies of the Client shall be dealt with by the Contractor, and shall be subject to the Contractor's policies and/or any agreement or contract the Contractor has with said employee(s). However, the Client shall have the right to request removal of said employee from performing services under this Agreement, and have the right to have another person assigned by the Contractor to perform those Services, or to terminate this Agreement immediately and without 30 days' notice if no such replacement employee is available to provide the Services.

Notice

20. All notices, requests, demands or other communications required or permitted by the terms of this Agreement will be given in writing and delivered to the Parties of this Agreement as follows:

a. PACT Charter School
7729 161st Avenue Northwest
Ramsey, MN 55303

b. Rockford Area Schools
6051 Ash Street
Rockford, MN 55373

or to such other address as any Party may from time to time notify the other.

Indemnification

21. To extent permitted by applicable law, each Party agrees to indemnify and hold harmless the other Party, and its respective directors, stockholders, affiliates, officers, agents, employees, and permitted successors and assigns against any and all claims, losses, damages, liabilities, penalties, punitive damages, expenses, reasonable legal fees and costs of any kind or amount whatsoever, which result from or arise out of any act or omission of the indemnifying party, its respective directors, stockholders, affiliates, officers, agents, employees, and permitted successors and assigns that occurs in connection with this Agreement. This indemnification will survive the termination of this Agreement.

Insurance

22. The Contractor will be required to maintain general liability insurance including coverage at a level that would be considered reasonable in the industry of the Contractor based on the risk associated with the characteristics of this Agreement and only to the extent permitted by law. All insurance policies will remain materially unchanged for the duration of this Agreement. The Client shall be named as an additional insured on such policies for work performed by the Contractor.

Legal Expenses

23. In the event that legal action is brought to enforce or interpret any term of this Agreement, the prevailing Party will not be entitled to recover, excluding any other damages or award, any legal costs and fees associated with the action.

Modification of Agreement

24. Any amendment or modification of this Agreement or additional obligation assumed by either Party in connection with this Agreement will only be binding if evidenced in writing signed by each Party or an authorized representative of each Party.

Time of the Essence

25. Time is of the essence in this Agreement. No extension or variation of this Agreement will operate as a waiver of this provision.

Assignment

26. The Contractor will not voluntarily, or by operation of law, assign or otherwise transfer its obligations under this Agreement without the prior written consent of the Client.

Entire Agreement

27. It is agreed that there is no representation, warranty, collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.

Titles/Headings

28. Headings are inserted for the convenience of the Parties only and are not to be considered when interpreting this Agreement.

Gender

29. Words in the singular mean and include the plural and vice versa. Words in the masculine mean and include the feminine and vice versa.

Governing Law

30. It is the intention of the Parties to this Agreement that this Agreement and the performance under this Agreement, and all suits and special proceedings under this Agreement, be construed in accordance with and governed, to the exclusion of the law of any other forum, by the laws of the State of Minnesota, without regard to the jurisdiction in which any action or special proceeding may be instituted.

Severability

31. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

Waiver

32. The waiver by either Party of a breach, default, delay or omission of any of the provisions of this Agreement by the other Party will not be construed as a waiver of any subsequent breach of the same or other provisions.

Time Share Percentage

33. Annually, the Superintendents from each Party will meet to determine the annual shared percentage of CFO time. The Parties acknowledge and understand that in some cases special circumstances will require that the person assigned to perform the Services may devote more time to the affairs of one of the Parties than the other.

The Parties have duly affixed their signatures on this _____ day of April, 2026.

Pact Charter School (Client)

Per: _____

Rockford Area Schools (Contractor)

Per: _____

APPENDIX A – CONTRACATED SERVICES

The following finance management services will be provided to your school for the duration of the agreement. Note that any reference to “we” is referring to the Contractor services and responsibilities under this agreement.

- **CFO Management:** Serve as the financial advisor to the superintendent and school board recommending budgetary policies and practices that are conducive to the optimal operation of the school. Support long-term financial planning. Participate in executive (cabinet) and board meetings as required. Collaborate with staff within the business office and other departments. Collaborate with district leadership to align operational practices with district goals
- **Accounts Receivable:** Record monthly deposits of the organization and help manage cash flow.
- **Accounts Payable:** Accounts payable includes not only paying invoices, but ensuring the invoices are coded in accordance with UFARS, grant requirements, paid timely and for the right amount. It also includes making sure the bank statements, checks, wires and credit cards are reconciled monthly. This also includes annual tasks and reporting requirements to include the generation, completion and submission of 1099s.
- **Payroll:** This contract is for reconciling payroll accounting accounts, transaction (HSA, 403(b), 457(b), etc.) and compliance reporting for each payroll, payroll bank file upload, quarterly and annual reporting to various required entities (i.e. IRS, MN Department of Revenue, TRA, PERA. etc.). This also includes the generating and mailing of W4s, ACA reporting, etc.
- **Budgeting:** Facilitate the budget process so that your admin team and Board can have an effective roadmap for expenditures.
- **Financial Reporting:** Monthly financial reporting to the Finance Committee and the Board, as well as bond reporting regulatory compliance.
- **Building Company:** Perform concise financial reporting for the school leaders and investors, facilitate all accounting, compliance and audit services.
- **Training:** Provide staff development and Board development. Your board and your staff are made up of dedicated individuals with varying levels of accounting and finance competence.
- **Board/Finance Committee Meetings:** Attend monthly meetings as needed.
- **Other:** In addition to the above, we take the lead on your audit, annual 990 tax return, rollover of your fiscal year in SmartHR and Smart Finance, charter school lease aid application and other tasks your team may need assistance with.

APPENDIX B - FEES

The services detailed in this agreement will be provided for the rates listed below:

- May 1, 2026 - June 30, 2027
 - Forty (40%) of CFO's annual salary and benefits will be billed to the client at the end of the month based on actual salary and benefits paid to the CFO of Rockford not to exceed \$126,000 annually, including the affiliated building company.
- Ongoing Extensions Past 2027
 - TBD – annual review of CFO time based on future school needs of both parties or as otherwise agreed.
- Other Services:
 - TBD- as mutually agreed

Any services provided not outlined in Appendix A may be provided upon prior approval and mutual agreement between the Client and Contractor for an additional hourly rate of \$150/hour.

Invoices for the month of service will be sent to the Client on the first day of the month following the month where service was provided. Payment in full is due no later than thirty-five (35) days after receipt, unless the Client raises objections or questions to any particular billing or amounts, in which case the Parties agree to meet to discuss the objections or questions prior to the payment becoming due. Every effort to maintain this payment schedule should be made by the Client.



2026-2027 Academic Family Calendar

Important Dates:

AUGUST

- 18 Secondary Back-to-School Open House
- 20 Elementary Back-to-School Open House
- 24 First Day of School

SEPTEMBER (Character Trait: Respect)

OCTOBER (Character Trait: Citizenship)

- 15-16 MEA Break
- 22 End of Quarter 1

NOVEMBER (Character Trait: Gratitude)

- 23-27 Thanksgiving Break

DECEMBER (Character Trait: Compassion)

- 22-31 Winter Break

JANUARY (Character Trait: Integrity)

- 1 Winter Break
- 14 End Semester 1
- 18 Martin Luther King, Jr. Day

FEBRUARY (Character Trait: Cooperation)

- 15 Presidents Day

MARCH (Character Trait: Self-Control)

- 18 End of Quarter 3
- 29-31 Spring Break

APRIL (Character Trait: Responsibility)

- 1-2 Spring Break

MAY (Character Trait: Perseverance)

- 26 Last Day of School (K-12)
- 26 End Semester 2

July 2026				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

August 2026				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2026				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2026				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2026				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 2026				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 2027				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 2027				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 2027				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2027				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2027				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 2027				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Color Key:

- No school
- Important date

Day Counts:

Student days grades K-12 154

The first 5 school days canceled for weather are e-Learning days for grades 6-12. Grades K-5 do not make up those dates. Make-up days after that are April 23 and May 7.

School Office: 763.712.4200

Days: Q1: 38 | Q2: 39 | Q3: 39 | Q4: 38

School Board Approved: November 6, 2025



RE: April 9, 2026 Operations Update

Board Members,

March operations focused on spring program execution, facility compliance and seasonal maintenance, and FY27 planning.

Activities

- Winter activities are officially over and Spring activities are underway across programs. Registration is wrapping up, and competitions will begin after Easter.
- The Activities Director attended the MNIAAA AD Conference, which provided valuable learning and networking opportunities with athletic directors across Minnesota.
- Promoted and celebrated student achievements in activities by ordering and displaying Senior State Banners, as well as update the 1,000 point banner.

Facilities

- The Elementary Campus received finalized approval from our Fire Marshal inspection.
- Exterior tree and shrub trimming has started, along with spring grounds clean-up.

Community Education

- Community Ed is running one class per day for Q with a total of 73 registrations across these classes (as of 4/2/26).
- Thank you to Community Education Instructors; they are doing a great job supporting and engaging students throughout programming.

HR

- Updating FY27 job descriptions and postings are in progress.
- Benefits reconciliation is underway, including process documentation to improve clarity and consistency.
- The team has begun preparing the FY27 assignment letters.

IT

- The electrical transformer installation is complete, which includes the switch. PACT now has the proper power capacity for the auditorium to support additional electrical and audio/visual equipment.
- IT is currently working through E-RATE for the needed Access Point upgrade on the Elementary side.
- The team is sourcing bids for switching phone systems.
- Significant planning is underway for next fiscal year technology needs and budgeting.

Accounting Services

- Re-organized accounting services to create more efficient processing.
- Purchasing restructure: Restructured purchasing to allow assigned individuals to submit purchase requests. Then directed building purchases to be routed to the appropriate approver to approve their team's purchases within each purchasing vendor systems, eliminating the need for a central purchaser/approver.

Food Service

- The updated IFB has been submitted for FY27.
- PACT has received reimbursement for FY26 to date milk charges, and Premier has taken over the contract with our milk supplier.



To: PACT Charter School Board of Directors

From: Dr. Lara Bronson, PACT Elementary Principal

Elementary Highlights: March - April, 2026

1. **Fifth Grade Wax Museum:** On Friday, March 27, PACT fifth grade students dressed as their favorite historical figures and hosted a wax museum for the community. It was incredible to see students' sense of pride as their speaking, listening, writing, visually representing, historical understanding, and drama-skills all get integrated into one project.
2. **Kindergarten Preview Night:** On Monday, March 23, PACT Elementary hosted the 120 incoming kindergarteners and their families, officially welcoming the PACT Class of 2039! The Kindergarten team planned engaging activities for the children to participate in, offering a taste of what PACT is all about.
3. **Field Trips:** It's been a busy month for experiential learning! Third grade went on a field trip to the Science Museum, and Fourth grade went to The Works Interactive Children's Museum.
4. **Interview Season:** The Elementary Campus is hiring the following positions for 2026-2027: Building Instructional Leadership Team (BILT) Members, Classroom Teachers, Long Term Substitutes, and an Assistant Principal. Other positions will be posted throughout the spring and summer, as needed.
5. **Professional Development:** On March 20, Elementary teachers collaborated to ensure our FOSS Science curriculum is aligned with grade level standards. Teachers strategically shuffled specific curricular investigations between grades to align with PACT's commitment to letting the academic standards lead the way to instructional decision-making.
6. **Testing Season:** Preparations are underway for Spring Fastbridge Assessments and MCAs.
7. **Quarter Four PACT Observation Cycle:** At this point of the school year, I have formally observed every teacher a minimum of six times. Individual appointments in early May are being scheduled to discuss Student Learning Goals (SLGs), 5D+ Goals for Instructional Growth (individual goals set by teachers), and a general reflection on the 2025-2026 academic year.
8. **MACS Innovation Award Finalist:** Earlier this year, we submitted the Elementary Flexible Group model as an instructional innovation to be considered for the 2026 MN Association of Charter Schools (MACS) Innovation Award. Following a comprehensive review by the MACS Innovation Awards Committee, it was determined that PACT is a 2026 Innovation Awards finalist in the category of "increasing learning opportunities for all pupils." On Monday, April 6, we hosted an Innovation Awards site visit, where the committee met with our team to learn more about our innovative program. They asked specific questions related to our Flexible Skill Grouping's concept, value, difference, delivery, and impact.

9. **Visit from Volunteers of America:** On Friday, March 27, PACT Elementary hosted the CEO of Volunteers of America. We gave a tour, spoke about PACT's mission, service learning opportunities we offer, and the positive initiatives happening in our school community.
10. **Something fun!** Our Specialist Team took part in "March Madness" by having students vote on favorite composer/musician (Winner: 2Cellos), favorite book (Winner: Broken by X. Fang), and favorite sport (Winner: Soccer). In our friendly staff bracket competition, the PACT Elementary March Madness Staff winner for 2026 is... (to be determined.)



To: PACT Charter School Board of Directors

Principal Update

NJHS/NHS Induction

This month, we were proud to celebrate 25 new inductees into NJHS and NHS. These students were selected through a juried process based on the four pillars: scholarship, service, leadership, and character. A special thank you to our NHS chapter advisor, Ms. Christensen, and our student leadership team for organizing a meaningful ceremony.

DECA Store Planning

Development of the student-run DECA store is underway. Students have completed the initial design phase, and we are now collaborating with architects and builders to finalize plans. The store will serve as an embedded, real-world learning lab, providing students with applied experience in entrepreneurship, finance, and operations. Construction is projected for completion this summer, with implementation aligned to the next academic year.

PACT Online Program

The PACT Online program has entered the staffing phase, with teaching positions posted and interviews beginning next week. We also had the opportunity to present at DAC and share more about our platform and initial curriculum. The proposed platform and curriculum will support the online campus program launch, while the long-term strategy is to build a scalable online program that mirrors secondary course offerings, increasing access, flexibility, and enrollment capacity while maintaining program fidelity.

Course Registration

Course registration is currently underway. Our counselors have been meeting with each grade level during Panther Plus to guide students through course options and academic planning aligned with their goals and graduation requirements. We appreciate the intentionality of our counseling team in providing both group guidance and individualized 1:1 support as students build their schedules.

Professional Development

At the secondary campus, staff participated in professional development led by our Teaching and Learning team, focused on strategies for teaching multi-syllabic words and strengthening student comprehension. Teacher engagement was high, and feedback on the session was overwhelmingly

positive. It has been noted as a favorite this year, and we are thankful for the support of Ms. Widen and Ms. Moehn.

In addition, ongoing classroom observations continue to provide opportunities to support and celebrate our teachers. It is encouraging to see high levels of student engagement and rigor across classrooms as they work toward meeting SLG goals.



PACT School Board of Directors:

Update from the Office of Communication and Community Engagement for March 2026:

Enrollment and Marketing

- Enrollment for the **2025-2026 school year** is full in grades K-6 and 8. There were six K-12 withdrawals in March.
- Enrollment for the **2026-2027 school year** continues to have strong waitlists, with 878 K-12 students, an increase of 81 over the past month.
- The **2026-2027 PACT Online Campus lottery** happened on March 1, 2026, with 41 applicants. Thirty-one students have accepted their space, with 21 returning their paperwork. Another marketing campaign started on March 26, 2026, to continue building awareness.
- **Kindergarten Preview Night** was held on March 23, 2026, for incoming families. Of the 110 students admitted, 87 attended. We look forward to the PACT Class of 2039!
- **Grade 6 Preview Night** will be held on April 7, 2026, for families transitioning from the Elementary Campus to the Secondary Campus for the 2026-2027 school year. There is an Online Campus component to the evening for grade 6 and 20 people have RSVP'd for that portion of the event – half of whom are not current PACT families.

Website

- **Content and design across all four websites are largely complete.** In March, more than 75 webpages were created and/or finalized to meet the April 1, 2026, goal. Remaining pages reflect areas still under development by leadership, including the Online Campus curriculum platform/attendance/technology, and District MTSS. A full website review will resume in June as part of the annual summer refresh.
- As we enter a school legislation season, one new page of interest to the school board is the “**Connect with Legislators**” webpage (pactcharter.org/legislators). It includes a news feed of alerts we send, a link to find your representatives, and a link to sign up for alerts via email.

ADA Digital Compliance

- The **Americans with Disabilities Act (ADA)** requires equal access to programs, services, and information, including digital content. For schools, websites, and materials must be accessible to individuals using assistive technologies, in accordance with the Web Content Accessibility Guidelines (WCAG). With an April 24, 2026, deadline approaching, the website itself is fully compliant; however, efforts are focused on ensuring approximately 300 documents and forms achieve full compliance by the deadline.

Social Media

- **Facebook performance** dropped 2.7% in March, which is typical for this time of year. Our biggest surge is coming soon as engagement increases as we start to highlight student awards, events, and our graduates.
- **Instagram performance** increased 24.6% in March.
- **LinkedIn performance** increased 84.1% (impressions), 128.9% (reactions), and 16.7% (reposts). This momentum is important as we enter hiring season.

Community Engagement

- PACT will be the **business spotlight** in the City of Ramsey newsletter in May 2026. Distribution is 12,000 homes and businesses, plus shout-outs on their social media accounts.

Respectfully submitted by Christine Erntson, Director of Communication and Community Engagement.