

AGENDA

1. **Call To Order**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Approval of Agenda and Consent Agenda**
 Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda times are as follows:
 - a. Policy Updates 3
 - b. Human Resource Services 20
 - c. Board Minutes 21
 - d. BFC Minutes 24
 - e. November Financials 26
 - f. Enrollment Update 60
5. **Reports from Organizations**
 - a. PACT Student Council Representative
6. **Recognitions and Retirements**
 - a. PACT Employee of the Month 61
7. **Teaching and Learning**
 - a. PACT Spotlight Presentation: Secondary Band and Choir 63
 - b. Pact Language Access Plan 74
 - c. NWEA Proposal 80
 - d. Teaching and Learning Report 88
8. **Administrative Reports and Recommendations**
 - a. Superintendent Report
 - b. Human Resource and Operations Services 89
 - i. Staff Handbook
 Tracy Peters, Executive Director of Human Resources and Operations
 - c. Elementary Principal Report 91
 - d. Secondary Principal Report 92
 - e. Communication and Community Engagement Report 94
9. **Other Board Action**
 - a. Board Chair Report



- b. Other Board Reports
- 10. **Adjourn**

517 STUDENT RECRUITING

I. PURPOSE

The purpose of this policy is to prevent PACT Charter School employees from exerting undue influence for purposes of securing or retaining the attendance of a student in a school.

II. GENERAL STATEMENT OF POLICY

- A. It is the policy of PACT Charter School to encourage employees to make available to all interested people information regarding PACT Charter School, its schools, programs, policies, and procedures. The purpose of such activity is to assist in the process of fully informed decision making regarding school enrollment and to enhance the visibility and image of PACT Charter School.
- B. At the same time, PACT Charter School recognizes that the scope of such activity is limited by statutory authority and bylaws of the Minnesota State High School League. Accordingly, it shall be a violation of this policy for employees to exert undue influence for purposes of securing or retaining the attendance of a student in a school or to compete with another charter school for the enrollment of students.
- C. Employees are further prohibited from encouraging others to engage in such conduct on behalf of PACT Charter School.

III. DEFINITION

- A. The terms "undue influence" or "competing for enrollment" shall include initiating any oral or written contact with a student from another charter school who participates in a school-sponsored sport or activity which solicits the student's transfer to participate in a sport or activity.
- B. The terms shall also include the awarding of tuition, allowance for board and/or room, allowance for transportation, priority in assignments of jobs, cash or gifts in any form, or any other privilege or consideration if not similarly available to all students.

IV. PROCEDURES

Employees who violate the provisions of the policy shall be subject to disciplinary action as appropriate. Any such disciplinary action shall be made pursuant to and in accordance with applicable statutory authority, PACT Charter School policies, and the bylaws of the Minnesota High School League, as applicable.

Legal References: Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.68 (Graduation Incentives Program)
Minnesota State High School League Bylaws

Cross References: None

PACT Charter School

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518 DNR-DNI ORDERS

I. PURPOSE

PACT Charter School recognizes that it is serving students with complex health needs. PACT Charter School also recognizes that charter school staff may be confronted with requests to withhold emergency care of a student in the event of a life-threatening situation at school or school activities or be presented with Do Not Resuscitate/Do Not Intubate (DNR-DNI) orders. The purpose of this policy is to provide guidance to charter school staff and parents or guardians in these situations.

II. GENERAL STATEMENT OF POLICY

- A. The primary mission of PACT Charter School is education. DNR-DNI orders are medical documents. PACT Charter School staff will not accept or honor requests to withhold emergency care or DNR-DNI orders. PACT Charter School will not convey such orders to emergency medical personnel.
- B. PACT Charter School staff will provide reasonable emergency care and assistance when a student is undergoing a medical emergency during school or school activities.
- C. PACT Charter School will activate emergency medical services (911) as soon as possible when a student is undergoing a medical emergency during school or school activities.
- D. The parent/guardian will be notified of the emergency as soon as possible.
- E. Notwithstanding PACT Charter School policy, IEP and Section 504 teams must develop individualized medical emergency care plans for students when appropriate in accordance with state and federal law.
- F. Parents/guardians who request that emergency care be withheld for their child or who present DNR-DNI orders, shall be advised of and shall be given a copy of this policy.

Legal References: 29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
42 U.S.C. §§ 12101-12213 (Americans with Disabilities Act)

Cross References: None

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519 INTERVIEWS OF STUDENTS BY OUTSIDE AGENCIES

I. PURPOSE

There are occasions in which persons other than PACT Charter School officials and employees find it necessary to speak with a student during the school day. Student safety and disruption of the educational program is of concern to PACT Charter School. The purpose of this policy is to establish the procedures for access to students by authorized individuals during the school day.

II. GENERAL STATEMENT OF POLICY

- A. Generally, students may not be interviewed during the school day by persons other than a student's parents, charter school officials, employees and/or agents, except as otherwise provided by law and/or this policy.
- B. Requests from law enforcement officers and those other than a student's parents, charter school officials, employees and/or agents to interview students shall be made through the principal's office. Upon receiving a request, it shall be the responsibility of the principal to determine whether the request will be granted. Prior to granting a request, the principal shall attempt to contact the student's parents to inform them of the request, except where otherwise prohibited by law.

III. INTERVIEWS CONDUCTED UNDER THE MALTREATMENT OF MINORS ACT

- A. In the case of an investigation pursuant to the Reporting of Maltreatment of Minors Act, Minnesota Statutes, chapter 260E, a local welfare agency, the agency responsible for investigating the report, and a local law enforcement agency may interview, without parental consent, an alleged victim and any minors who currently reside with or who have resided with the alleged perpetrator. The interview may take place at school and during school hours or at any facility or other place where the alleged victim or other children might be found or the child may be transported to, and the interview may be conducted at a place appropriate for the interview of a child designated by the local welfare agency or law enforcement agency. PACT Charter School officials will work with the local welfare agency, the agency responsible for investigating the report, or law enforcement agency to select a place appropriate for the interview. The interview may take place outside the presence of the perpetrator or parent, legal custodian, guardian, or charter school official.

[NOTE: The added language is in Minnesota Statutes, section 260E.22, subdivision 2.]

- B. If the interview took place or is to take place on PACT Charter School property, an order of the juvenile court pursuant to Minnesota Statutes, chapter 260E may specify that PACT Charter School officials may not disclose to the parent, legal custodian, or guardian the contents of the notification of intent to interview the child on charter school property and/or any other related information regarding the interview that may be a part of the child's record. PACT Charter School officials must receive a copy of the order from the local welfare or law enforcement agency.
- C. When the local welfare agency, local law enforcement agency, or agency responsible for assessing or investigating a report of maltreatment determines that an interview should take place on charter school property, charter school officials must receive written notification of intent to interview the child on charter school property before the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct an interview on charter school property. For an interview conducted by the local welfare agency, the notification shall be signed by the chair of the local social services agency or the chair's designee. The notification is private educational data on the student. PACT Charter School officials may not disclose to the parent, legal custodian or

guardian the contents of the notification or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation or assessment has been concluded, unless a school employee or agent is alleged to have maltreated the child. Until charter school officials receive said notification, all inquiries regarding the nature of the investigation or assessment should be directed to the local welfare or law enforcement agency or the agency responsible for assessing or investigating a report of maltreatment shall be solely responsible for any disclosure regarding the nature of the assessment or investigation.

- D. PACT Charter School officials shall have discretion to reasonably schedule the time, place, and manner of an interview by a local welfare or local law enforcement agency on charter school premises. However, where the alleged perpetrator is believed to be a PACT Charter School official or employee, the local welfare or local law enforcement agency will have discretion to determine where the interview will be held. The interview must be conducted not more than twenty-four (24) hours after the receipt of the notification unless another time is considered necessary by agreement between PACT Charter School officials and the local welfare or law enforcement agency. However, PACT Charter School officials must yield to the discretion of the local welfare or law enforcement agency concerning other persons in attendance at the interview. PACT Charter School officials will make every effort to reduce the disruption to the educational program of the child, other students, or school staff when an interview is conducted on charter school premises.
- E. Students shall not be taken from PACT Charter School property without the consent of the principal and without proper warrant.

Legal References: Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)

Cross References: MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

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520 STUDENT SURVEYS

[Note: Charter schools are required by statute to have a policy addressing student surveys.]

I. PURPOSE

Occasionally, PACT Charter School utilizes surveys to obtain student opinions and information about students. The purpose of this policy is to establish the parameters of information that may be sought in student surveys.

II. GENERAL STATEMENT OF POLICY

Student surveys may be conducted as determined necessary by PACT Charter School. Surveys, analyses, and evaluations conducted as part of any program funded through the U.S. Department of Education must comply with 20 United States Code section 1232h.

III. STUDENT SURVEYS IN GENERAL

- A. Student surveys will be conducted anonymously and in an indiscernible fashion. No mechanism will be used for identifying the participating student in any way. No attempt will be made in any way to identify a student survey participant. No requirement that the student return the survey shall exist, and no record of the student's returning a survey will be maintained.
- B. The Superintendent may choose not to approve any survey that seeks probing personal and/or sensitive information that could result in identifying the survey participant, or is discriminatory in nature based on age, race, color, sex, disability, religion, or national origin.
- C. Surveys containing questions pertaining to the student's or the student's parent(s) or guardian(s) personal beliefs or practices in sex, family life, morality, and religion will not be administered to any student unless the parent or guardian of the student is notified in writing that such survey is to be administered and the parent or guardian of the student gives written permission for the student to participate or has the opportunity to opt out of the survey depending upon how the survey is funded. Any and all documents containing the written permission of a parent for a student to participate in a survey will be maintained by PACT Charter School in a file separate from the survey responses.
- D. Although the survey is conducted anonymously, potential exists for personally identifiable information to be provided in response thereto. To the extent that personally identifiable information of a student is contained in his or her responses to a survey, PACT Charter School will take appropriate steps to ensure the data is protected in accordance with Minnesota Statutes chapter 13 (Minnesota Government Data Practices Act), 20 United States Code section 1232g (Family Educational Rights and Privacy Act) and 34 Code of Federal Regulations Part 99.
- E. PACT Charter School must not impose an academic or other penalty on a student who opts out of participating in a student survey.

IV. STUDENT SURVEYS CONDUCTED AS PART OF DEPARTMENT OF EDUCATION PROGRAM

- A. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by the parents or guardians of the students.

- B. No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or, in the case of an unemancipated minor, without the prior written consent of the parent, to submit to a survey that reveals information concerning:
1. political affiliations or beliefs of the student or the student's parent;
 2. mental and psychological problems of the student or the student's family;
 3. sex behavior or attitudes;
 4. illegal, antisocial, self-incriminating, or demeaning behavior;
 5. critical appraisals of other individuals with whom respondents have close family relationships;
 6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 7. religious practices, affiliations, or beliefs of the student or the student's parent; or
 8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
- C. A charter school that receives funds under any program funded by the U.S. Department of Education shall develop local policies consistent with Sections IV.A. and IV.B., above, concerning student privacy, parental access to information, and administration of certain physical examinations to minors.
1. The following policies are to be adopted in consultation with parents:
 - a. The right of a parent to inspect, on request, a survey, including an evaluation, created by a third party before the survey is administered or distributed by a school to a student, including procedures for granting a parent's request for reasonable access to such survey within a reasonable period of time after the request is received.

"Parent" means a legal guardian or other person acting *in loco parentis* (in place of a parent), such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child.
 - b. Arrangements to protect student privacy in the event of the administration or distribution of a survey, including an evaluation, to a student which contains one or more of the items listed in Section IV.B., above, including the right of a parent of a student to inspect, on request, any such survey.
 - c. The right of a parent of a student to inspect, on request, any instructional material used as part of the educational curriculum for the student and procedures for granting a request by a parent for such access within a reasonable period of time after the request is received.

"Instructional material" means instructional content that is provided to a student, regardless of format, including printed or representational

materials, audio-visual materials, and materials in electronic or digital formats (i.e., materials accessible through the Internet). The term does not include academic tests or academic assessments.

- d. The administration of physical examinations or screenings that PACT Charter School may administer to a student. This provision does not apply to a survey administered to a student in accordance with the Individuals with Disabilities Education Act (20 United States Code section 1400, *et seq.*).
- e. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing the information to others for that purpose), including arrangements to protect student privacy that are provided by PACT Charter School in the event of such collection, disclosure, or use.
 - (1) "Personal information" means individually identifiable information including a student or parent's first and last name; a home or other physical address (including street name and the name of the city or town); a telephone number; or a Social Security identification number.
 - (2) This provision does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as:
 - (a) college or other post-secondary education recruitment or military;
 - (b) book clubs, magazines, and programs providing access to low cost literary products;
 - (c) curriculum and instructional materials used by elementary and secondary schools;
 - (d) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing such tests and assessments and the subsequent analysis and public release of the aggregate data from such tests and assessments;
 - (e) the sale by students of products or services to raise funds for school-related or education-related activities; and
 - (f) student recognition programs.
 - (3) The right of a parent to inspect, on request, any instrument used in the collection of information, as described in Section IV.C.1., Subparagraph e., above, before the instrument is administered or distributed to a student and procedures for granting a request by a parent for reasonable access to such an instrument within a reasonable period of time after the request is received.

2. The policies adopted under Section IV.C., Subparagraph 1., above, shall provide for reasonable notice of the adoption or continued use of such policies directly to parents of students enrolled in or served by PACT Charter School.
 - a. The notice will be provided at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in a policy.
 - b. The notice will provide parents with an opportunity to opt out of participation in the following activities:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose.
 - (2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in Section IV.B., above.
 - (3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student or other students.

“Invasive physical examination” means any medical examination that involves the exposure of private body parts, or act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.
 - c. The notice will advise students of the specific or approximate dates during the school year when the activities in Section IV.C.2., Subparagraph b., above, are scheduled, or expected to be scheduled.
 - d. The notice provisions shall not be construed to preempt applicable provisions of state law that require parental notification and do not apply to any physical examination or screening that is permitted or required by applicable state law, including physical examinations or screenings that are permitted without parental notification.

V. NOTICE

- A. PACT Charter School must give parents and students notice of this policy at the beginning of each school year and after making substantive changes to this policy.
- B. PACT Charter School must inform parents at the beginning of the school year if the district or school has identified specific or approximate dates for administering surveys and give parents reasonable notice of planned surveys scheduled after the start of the school year. PACT Charter School must give parents direct, timely notice when their students are scheduled to participate in a student survey by United States mail, e-mail, or another direct form of communication.
- C. PACT Charter School must give parents the opportunity to review the survey and to opt their students out of participating in the survey.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.065 (District Surveys to Collect Student Information;
Parent Notice and Opportunity for Opting Out)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
20 U.S.C. § 1232h (Protection of Pupil Rights)
34 C.F.R. § 99 (Family Educational Rights and Privacy Act Regulations)
Gonzaga University v. Doe, 536 U.S. 273 (2002)
C.N. v. Ridgewood Bd. of Educ., 430 F.3d. 159 (3rd Cir. 2005)
Fields v. Palmdale School Dist., 427 F.3d. 1197 (9th Cir. 2005)

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination, Grievance
Procedure and Process)

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523 POLICIES INCORPORATED BY REFERENCE

PURPOSE

Certain policies as contained in PACT Charter School's policies are applicable to students as well as to employees. To avoid undue duplication, PACT Charter School provides notice by this section of the application and incorporation by reference of the following policies that also apply to students:

Model Policy 413	Harassment and Violence
Model Policy 417	Chemical Use and Abuse
Model Policy 418	Drug-Free Workplace/Drug-Free School
Model Policy 419	Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices
Model Policy 420	Students and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions

Students are charged with notice that the above cited policies are also applicable to students; however, students are also on notice that the provisions of the various policies speak for themselves and may be applicable although not specifically listed above.

Legal References: None

Cross References: None

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525 VIOLENCE PREVENTION [APPLICABLE TO STUDENTS AND STAFF]

I. PURPOSE

The purpose of this policy is to recognize that violence has increased and to identify measures that PACT Charter School will take in an attempt to maintain a learning and working environment that is free from violent and disruptive behavior.

PACT Charter School board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe for all members of the school community. It further believes that students are the first priority and they should be protected from physical or emotional harm during school activities and on school grounds, buses, or field trips while under school supervision.

II. GENERAL STATEMENT OF POLICY

- A. The policy of PACT Charter School is to strictly enforce its weapons policy (Policy 501).
- B. The policy of PACT Charter School is to act promptly in investigating all acts, or formal or informal complaints, of violence and take appropriate disciplinary action against any student or staff member who is found to have violated this policy or any related policy.
- C. The administration will periodically review discipline policies and procedures, prepare revisions if necessary, and submit them to the school board for review and adoption.
- D. PACT Charter School will implement approved violence prevention strategies to promote safe and secure learning environments, to diminish violence in our schools, and to aid in the protection of children whose health or welfare may be jeopardized through acts of violence.

III. Definitions

- A. "Incident(s) of violence" means willful conduct in which a student endangers or causes physical injury to the student, other students, a charter school employee, or surrounding person(s) or endangers or causes significant damage to charter school property, regardless of whether related to a disability or whether discipline was imposed.

IV. IMPLEMENTATION OF POLICY

- A. PACT Charter School board will review and approve policies to prevent and address violence in our schools. The executive director or designee will develop procedures to effectively implement the school weapons and violence prevention policies. It shall be incumbent on all students and staff to observe all policies and report violations to the school administration.
- B. The school board and administration will inform staff and students annually of policies and procedures related to violence prevention and weapons.
- C. PACT Charter School will act promptly to investigate all acts and formal and informal complaints of violence and take appropriate disciplinary action against any student or staff member who is found to have violated this policy or any related policy.
- D. The consequences set forth in the school weapons policy (Policy 501) will be imposed upon any student or nonstudent who possesses, uses or distributes a weapon when in a school location.
- E. The consequences set forth in PACT Charter School hazing policy (Policy 526) will be imposed upon any student or staff member who commits an act against a student or

staff member; or coerces a student or staff member into committing an act, that creates a substantial risk of harm to a person in order for the student or staff member to be initiated into or affiliated with an organization, or for any other purpose.

- F. Students who engage in assault or violent behavior will be removed from the classroom immediately and for a period of time deemed appropriate by the principal, in consultation with the teacher, pursuant to the student discipline policy (Policy 506).
- G. Students with disabilities may be expelled for behavior unrelated to their disabilities, subject to the procedural safeguards required by the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Minnesota Pupil Fair Dismissal Act.
- H. Procedures will be developed for the referral of any person in violation of this policy or the weapons policy to the local law enforcement agency in accordance with Minnesota Statutes section 121A.05.
- I. Students who wear objectionable emblems, signs, words, objects, or pictures on clothing communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership or that approves, advances, or provokes any form of religious, racial, or sexual harassment or violence against other individuals as defined in the harassment and violence policy (Policy 413) will be subject to the procedures set forth in the student dress and appearance policy (Policy 504). "Gang" as used in this policy means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or whose members engaged in a pattern of criminal gang activity. A "pattern of gang activity" means the commission, attempt to commit, conspiring to commit, or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of or belong to the same criminal street gang.
- J. This policy is not intended to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing apparel on which such messages are stated. Such messages are acceptable as long as they are not lewd, vulgar, obscene, defamatory, profane, denote gang affiliation, advocate harassment or violence against others, are likely to disrupt the education process, or cause others to react in a violent or illegal manner (Policy 504).

V. PREVENTION STRATEGIES

PACT Charter School has adopted and will implement the following prevention strategies to promote safe and secure learning environments, to diminish violence in our schools, and to aid in the protection of children whose health or welfare may be jeopardized through acts of violence.

[Note: PACT Charter School board can adopt any of the prevention strategies that it intends to implement, including some or all of the following sample strategies.]

- A. Adopt a charter school crisis management policy to address potential violent crisis situations in PACT Charter School.
- B. Provide training in recognition, prevention, and safe responses to violence and development of a positive school climate.
- C. In-service training for charter school personnel and school board members by experts familiar with sexual abuse, domestic violence, and personal safety issues on the following: helping students identify violence in the family and the community so that students may learn to resolve conflicts in effective, nonviolent ways; responding to a

disclosure of child sexual abuse in a supportive, appropriate manner; and/or complying with mandatory reporting requirements under the Maltreatment of Minors Reporting Act.

- D. Promote student safety responsibility by encouraging the reporting of suspicious individuals and unusual activities on school grounds.
- E. Establish a curriculum committee that explores ways of teaching students violence prevention strategies, law-related education, and character/values education (universal values, e.g., honesty, personal responsibility, self-discipline, cooperation, and respect for others).
- F. Establish clear charter school rules that prevent and deter violence.
- G. Implement curriculum that teaches social skills such as maintaining self-control, building communications skills, forming friendships, resisting peer pressure, being appropriately assertive, forming positive relationships with adults, and resolving conflict in nonviolent ways.
- H. Implement a student photo or name identification system for quick identification of the student in case of emergency.
- I. Implement a staff photo or name identification system using identification badges for quick identification of unauthorized people on campus.
- J. Require all visitors to check-in the main office upon their arrival and state their business at PACT Charter School. A visitor badge may be issued for easy identification that the visitor is authorized to be present in the school building.
- K. Implement curriculum on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- L. Implement curriculum on child sexual abuse prevention for students, including age-appropriate instruction on recognizing sexual abuse and assault, boundary violations, and ways offenders groom or desensitize victims, as well as strategies to promote disclosure, reduce self-blame, and mobilize bystanders. The curriculum may be created in consultation with federal, state, and local agencies and community-based organizations, including the Child Welfare Information Gateway website maintained by the United States Department of Health and Human Services, to identify research-based tools, curricula, and programs to prevent child sexual abuse.
- M. Provide training to all school personnel on recognizing and preventing sexual abuse and sexual violence which may include training on mandatory reporting requirements provided on the Department of Education's website and reviewing the Code of Ethics for Minnesota Teachers.

VI. STUDENT SUPPORT

- A. Students will have access to school-based student service professionals, when available, including counselors, nurses, social workers, and psychologists who are knowledgeable in methods to assist students with violence prevention and intervention.
- B. Students will be provided with information as to charter school and building rules regarding weapons and violence.

VII. PERSONNEL

- A. PACT Charter School personnel shall comply with the school weapons policy (Policy 501) and the school hazing policy (Policy 526).
- B. PACT Charter School personnel shall be knowledgeable of violence prevention policies and report any violation to school administration immediately. PACT Charter School personnel will be informed annually as to school and building rules regarding weapons and violence prevention.
- C. PACT Charter School personnel or agents of the school shall not engage in emotionally abusive acts including malicious shouting, ridicule, and/or threats or other forms of corporal punishment (Policy 507).

Legal References: Minn. Stat. § 13.43, Subd. 16 (Personnel Data)
Minn. Stat. § 120B.22 (Violence Prevention Education)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)
Minn. Stat. § 121A.035 (Crisis Management Policy)
Minn. Stat. § 121A.05 (Policy to Refer Firearms Possessor)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.44 (Expulsion for Possession of Firearm)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.64 (Notification)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. § 124E.03 (Applicable Law)
Minn. Stat. § 181.967, Subd. 5 (School District Disclosure of Violence or Inappropriate Sexual Contact)
18 U.S.C. § 921 (Definition of Firearm)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969)
Stephenson v. Davenport Cmty. Sch. Dist., 110 F.3d 1303 (8th Cir. 1997)
McIntire v. Bethel School, 804 F.Supp. 1415 (W.D. Okla. 1992)
Olesen v. Board of Educ. of Sch. Dist. No. 228, 676 F.Supp. 820 (N.D. Ill. 1987)

Cross References: MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 501 (Charter School Weapons Policy)
MSBA/MASA Model Policy 504 (Student Dress and Appearance)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)

PACT Charter School

Original Creation Date: December 4, 2025

Last Approved By: PACT Charter School Board of Directors

Last Approved Date:

Year Reviewed:

527 STUDENT USE AND PARKING OF MOTOR VEHICLES; PATROLS, INSPECTIONS, AND SEARCHES

I. PURPOSE

The purpose of this policy is to provide guidelines for use and parking of motor vehicles by students in PACT Charter School locations, to maintain order and discipline in the schools, and to protect the health, safety, and welfare of students and school personnel.

II. GENERAL STATEMENT OF POLICY

The policy of PACT Charter School is to allow the limited use and parking of motor vehicles by students in PACT Charter School locations. The position of PACT Charter School is that a fair and equitable school-wide student motor vehicle policy will contribute to the quality of the student's educational experience, will maintain order and discipline in the schools, and will protect the health, safety, and welfare of students and school personnel. This policy applies to all students in PACT Charter School.

III. DEFINITIONS

- A. "Charter school location" means property that is owned, rented, leased, or borrowed by PACT Charter School for school purposes, as well as property immediately adjacent to such property that may be used for parking or gaining access to such property. A charter school location also shall include off school property at any school-sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of PACT Charter School.
- B. "Contraband" means any unauthorized item possession of which is prohibited by charter school policy and/or law. It includes, but is not limited to, weapons and "look-alikes," alcoholic beverages, controlled substances and "look-alikes," overdue books and other materials belonging to PACT Charter School, and stolen property.
- C. "Reasonable scope" means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g., to prevent violence, serious and immediate risk of harm, or destruction of evidence), and the age of the student.
- D. "Reasonable suspicion" means that a school official has grounds to believe that the search will result in evidence of a violation of charter school policy, rules, and/or law. Reasonable suspicion may be based on a school official's personal observation, a report from a student, parent, or staff member, a student's suspicious behavior, a student's age and past history or record of conduct both in and out of the school context, or other reliable sources of information.

IV. STUDENT USE OF MOTOR VEHICLES IN CHARTER SCHOOL LOCATIONS

Students generally are not permitted to use motor vehicles during the school day in any PACT Charter School location. Students may use motor vehicles on the high school campus[es] during the school day only if there is an emergency and permission has been granted to the student by school administration to use a motor vehicle. Students are permitted to use motor vehicles in charter school locations outside of the school day only on the high school campus[es].

V. STUDENT PARKING OF MOTOR VEHICLES IN CHARTER SCHOOL LOCATIONS

- A. Students are permitted to park in a PACT Charter School location as a matter of privilege, not of right. Students driving a motor vehicle to a high school campus may park the motor vehicle in the parking lot and or overflow lot of St. Catherine of Drexel. Students will not park vehicles in driveways or on private property.
- B. When there are unauthorized vehicles parked on PACT Charter School property, school officials may:
 - 1. move the vehicle or require the driver or other person in charge of the vehicle to move it off charter school property; or
 - 2. if unattended, provide for the removal of the vehicle, at the expense of the owner or operator, to the nearest convenient garage or other place of safety off of charter school property.

VI. PATROLS, INSPECTIONS, AND SEARCHES

School officials may conduct routine patrols of PACT Charter School locations and routine inspections of the exteriors of the motor vehicles of students. In addition, the interiors of motor vehicles of students in PACT Charter School locations may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule.

A. Patrols and Inspections

School officials may conduct routine patrols of student parking lots and other charter school locations and routine inspections of the exteriors of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

B. Search of Interior of Student Motor Vehicle

The interiors of motor vehicles of students in charter school locations, including glove or trunk compartments, may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. The search will be reasonable in its scope and intrusiveness. Such searches may be conducted without notice, without consent, and without a search warrant. A student will be subject to withdrawal of parking privileges and to discipline if the student refuses to open a locked motor vehicle under the student's control or its compartments upon the request of a school official.

C. Prohibition of Contraband and Interference with Patrols, Inspections, Searches, and/or Seizures

A violation of this policy occurs when students store or carry contraband in motor vehicles in a charter school location or interfere with patrols, inspections, searches, and/or seizures as provided by this policy.

D. Seizure of Contraband

If a search yields contraband, school officials will seize the item and may turn it over to legal officials for ultimate disposition when appropriate.

E. Dissemination of Policy

A copy of this policy will be printed in the student handbook or disseminated in any other way which school officials deem appropriate.

VII. DIRECTIVES AND GUIDELINES

The Superintendent is granted authority to develop and present for school board review and approval reasonable directives and guidelines which address specific needs of PACT Charter School related to student use and parking of motor vehicles in charter school locations, such as a permit system and parking regulations. Approved directives and guidelines shall be attached as an addendum to this policy.

VIII. VIOLATIONS

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to withdrawal of parking privileges and/or to discipline in accordance with PACT Charter School's Student Discipline Policy, which may include suspension, exclusion, or expulsion. In addition, the student may be referred to legal officials when appropriate.

Legal References: U. S. Const., amend. IV
Minn. Const., art. I, §10
Minn. Stat. § 123B.38 (Hearing)
Minn. Stat. § 124E.03 (Applicable Law)
Minn. Stat. § 124E.07 (Board of Directors)
New Jersey v. T.L.O., 469 U.S. 325 (1985)

Cross References: MSBA/MASA Model Policy 417 (Chemical Use and Abuse)
MSBA/MASA Model Policy 418 (Drug-Free Workplace/Drug-Free School)
MSBA/MASA Model Policy 501 (School Weapons Policy)
MSBA/MASA Model Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

PACT Charter School

Original Creation Date: December 4, 2025

Last Approved By: PACT Charter School Board of Directors

Last Approved Date: January 8, 2026

Year Reviewed: 2025-2026

Agenda Date	Last Name/Agency	First Name	Position	Current Pay Rate	New Pay Rate	Fiscal Year	Effective Date of change	Payroll Effective Date
1/8/2026	Bennett	Olson	Basketball Boys JV Coach		\$220/Wk	2025-2026 School Year	11/17/2025	12/10/2025
1/8/2026	Jon	Cannon	Basketball Boys C-Squad Coach		\$192.50/Wk	2025-2026 School Year	11/17/2025	12/10/2025
1/8/2026	Penner	Gail	Special Services Admin Assistant	\$ 21.50	\$ 52,000.00	2025-2026 School Year	12/15/2025	12/25/2025
1/8/2026	Tice	Clara	Resignation: ParaProfessional	\$ 18.73		2025-2026 School Year	12/19/2025	1/10/2026
1/8/2026	Higareda	Karina	Administrative Assistant- Elementary Campus		\$ 21.50	2025-2026 School Year	01/05/2026	1/25/2026
1/8/2026	Pariseau	Angela	Food Service Program Staff		\$ 15.45	2025-2026 School Year	01/05/2026	1/25/2026
1/8/2026	Peters	Ross	Basketball Girls Middle School Coach		\$192.50/Wk	2025-2026 School Year	01/05/2026	1/25/2026
1/8/2026	Paquette	Cynthia	Payroll Specialist		\$52,000/Yr	2025-2026 School Year	01/12/2026	1/25/2026

**School Board
Approval:**

Date:

Regular School Board Meeting
Thursday, December 4, 2025 7:00 PM Central

Secondary Campus Room B103 Media Center
7729 161st Avenue Northwest
Ramsey, MN 55303

Jason Busch: Present
Ryan Heineman: Present
Nicole Kallod: Present
Chad Lucas: Present
Amanda Mackereth: Present
Ann Ostendorf: Present
Nathan Plack: Absent
Nicole Rhoad: Absent
Danae Trauth: Present

Present: 7, Absent: 2.

Nicole Rhoad - absent

Nathan Plack - absent

1. Call To Order

2. Roll Call

3. Pledge of Allegiance

4. Approval of Agenda and Consent Agenda

Motion to approve the full agenda and consent agenda as presented. This motion, made by Jason Busch and seconded by Amanda Mackereth, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Jason Busch: Yea, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Danae Trauth: Yea

Yea: 7, Nay: 0, Absent: 2

4.a. Policy Updates

4.b. Human Resource Services

4.b.i. Staff and Salary Changes

4.c. BFC Minutes

4.d. Board Minutes

4.e. Enrollment Update

4.f. October 2025 Financials

4.g. Transportation Authorization and Waiver

4.h. FY26 OT Contract for Services

5. Reports from Organizations

5.a. PACT Student Council Representative

6. Recognitions and Retirements

6.a. PACT Employee of the Month

7. Teaching and Learning

7.a. PACT Spotlight Presentation (Kindergarten)

7.b. Teaching and Learning Report

7.c. DAC Update

7.c.i. Student and Community Member Recommendations

Motion to recommend approval of adding NHS students on a rotating basis and Mr. Scott Dougherty to the District Advisory Committee. This motion, made by Ann Ostendorf and seconded by Jason Busch, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Jason Busch: Yea, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Danae Trauth: Yea

Yea: 7, Nay: 0, Absent: 2

8. Administrative Reports and Recommendations

8.a. Superintendent Report

8.a.i. FY25 Audit

Motion to approve the FY25 Audit as presented. This motion, made by Ann Ostendorf and seconded by Amanda Mackereth, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Jason Busch: Yea, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Danae Trauth: Yea

Yea: 7, Nay: 0, Absent: 2

8.a.ii. Teacher Salary Schedule Update

Motion to approve the updated teacher salary schedule effective February 25, 2026. This motion, made by Chad Lucas and seconded by Jason Busch, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Jason Busch: Yea, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Danae Trauth: Yea

Yea: 7, Nay: 0, Absent: 2

8.a.iii. Policy 410 - Family and Medical Leave Policy Update

Motion to approve updates to policy 410 - Family and Medical Leave Policy, to comply with the Minnesota Paid Family Leave Act and waive the second reading. This motion, made by Ann Ostendorf and seconded by Amanda Mackereth, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Jason Busch: Yea, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Danae Trauth: Yea

Yea: 7, Nay: 0, Absent: 2

8.b. Human Resource and Operations Services Report

8.c. Elementary Principal Report

8.d. Secondary Principal Report

8.e. Communication and Community Engagement Report

9. Other Board Action

9.a. Board Chair Report

9.b. Other Board Reports

10. Adjourn

Motion to Adjourn. This motion, made by Jason Busch and seconded by Amanda Mackereth, Carried.

Nathan Plack: Absent, Nicole Rhoad: Absent, Jason Busch: Yea, Ryan Heineman: Yea, Nicole Kallod: Yea, Chad Lucas: Yea, Amanda Mackereth: Yea, Ann Ostendorf: Yea, Danae Trauth: Yea

Yea: 7, Nay: 0, Absent: 2



Facilitated by: Greg Danger, BFC chair

Submitted by: Tracy Peters, BFC vice-chair and PACT COO

ATTENDANCE

Name	Position	Arrival	Departure
Greg Danger	Committee Chair Parent	5:30 p.m.	6:26 p.m.
Tracy Peters	Committee Vice-Chair COO Parent	5:30 p.m.	6:26 p.m.
Nathan Plack	Treasurer Parent	5:30 p.m.	6:26 p.m.
Brad Lawrence	Member Community Member	5:30 p.m.	6:26 p.m.
Shane Ewanika	Member Parent	5:30 p.m.	6:26 p.m.
Bridget Peterson	Contracted CFO	5:30 p.m.	6:26 p.m.
Nathan Flansburg	Superintendent	5:30 p.m.	6:26 p.m.

I. CALL TO ORDER | PACT PLEDGE

Mr. Danger called the December 15, 2025, BFC meeting to order at 5:30 p.m.

II. ADMINISTRATIVE BUSINESS

A. Approval of Reviewed Claims

Ryan Carlson recommended the approval of claims batches A1125-A, A1125-B, and A1125-C.

Brad Lawrence seconded the recommendation.

B. PACT Board Financial Report /Supplemental Information Designated Funds Report

Documents provided in the packet. Bridget Peterson, CFO highlighted the following:

- Cash Balance as of the reporting period is steady at \$5,251,010 for July 31, 2026.
- Projected Days Cash on Hand (at June 30, 2026) is 110 days.
- Projected Days Cash on Hand with Receivables (at June 30, 2026) is 143 days.

Brad Lawrence recommended the approval of the financials as presented. Ryan Carlson seconded the recommendation.

C. Enrollment Format Update

Ms. Peterson updated the enrollment format for the financials report. Dr. Flansburg said that the retention of students is in the upper 90s.

D. Bondholder Call

The bondholder call is Thursday, December 18th at 9am. PACT expects that the call will be celebratory.

VII. ADJOURNMENT

The meeting adjourned at 6:26 p.m.



PACT
Charter School

PACT Charter School Monthly Financials

NOVEMBER 2025

EdFinMN

FINANCE AND ACCOUNTING SERVICES FOR CHARTER
SCHOOL AND EDUCATION SUPPORT ORGANIZATIONS

PACT Charter School Financial Highlights

NOVEMBER 2025

Balance Sheet:

The School's balance sheet reflects the school's liquid assets and liabilities. The primary focus of the balance sheet is the cash balance and any material liabilities. Additionally, attention should be paid to the amount of the YTD state hold back. The highlights from the balance sheet are:

- \$5,935,942 Cash balance at end of the month
- \$641,775 State Receivables which represents an initial estimate for the beginning of the accrual for the current year hold back
- \$63,906 State Receivables which represents the remaining amount due to the school from the state 10% holdback of the prior school year
- \$472,739 Salary and Benefits Payables estimated. This is for summer salaries as of month-end.
- \$0 Accounts Payable balances as of the end of the month

Income Statement

The focus of the school's income statement is to monitor the ongoing revenues and expenses of the various programs. A monthly review of the actual spent vs. budget as well as taking into consideration the percentage of the fiscal year completed is imperative. Yet, also understanding how each individual line-item functions will help the overall analysis. The highlights from the income statement are:

- Adopted Budget: 1467 ADM
- Revised Budget: 1467 ADM
- Actual ADM 1436
- 42% Percent of the fiscal year completed
- 42% YTD revenue as a percent of budget based on the revised projection.
- 34% YTD expenses as a percent of budget based on the revised projection.
- \$5,535,819 Projected year end fund balance
- 29% Projected ending fund balance as a % of expense budget

Cash Flow:

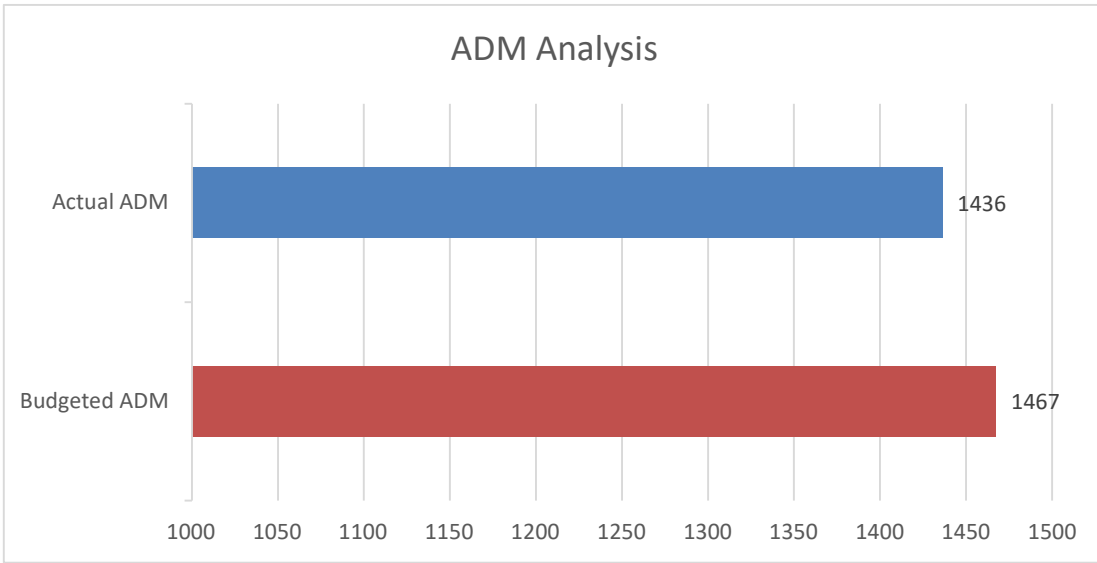
- Estimated cash balance as of June 30, 2026
\$ 5,251,010
- Days cash on hand projected as of June 30, 2026
110

Debt Covenant Ratios:

- **Required debt service coverage ratio at June 30, 2026: = / >**
1.10
- Projected debt service coverage ratio at June 30, 2026:
1.50

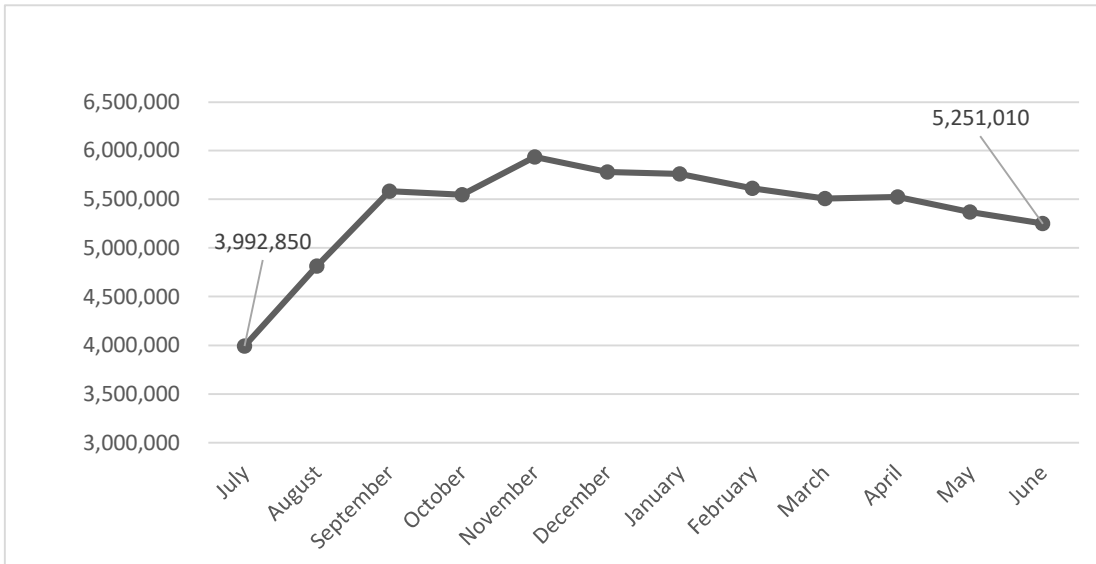
- **Required days cash on hand (cash only) at June 30, 2026: = / >**
45
- Projected days cash on hand without receivables at June 30, 2026:
110
- Projected days cash on hand with receivables at June 30, 2026:
143

Enrollment/ADM's



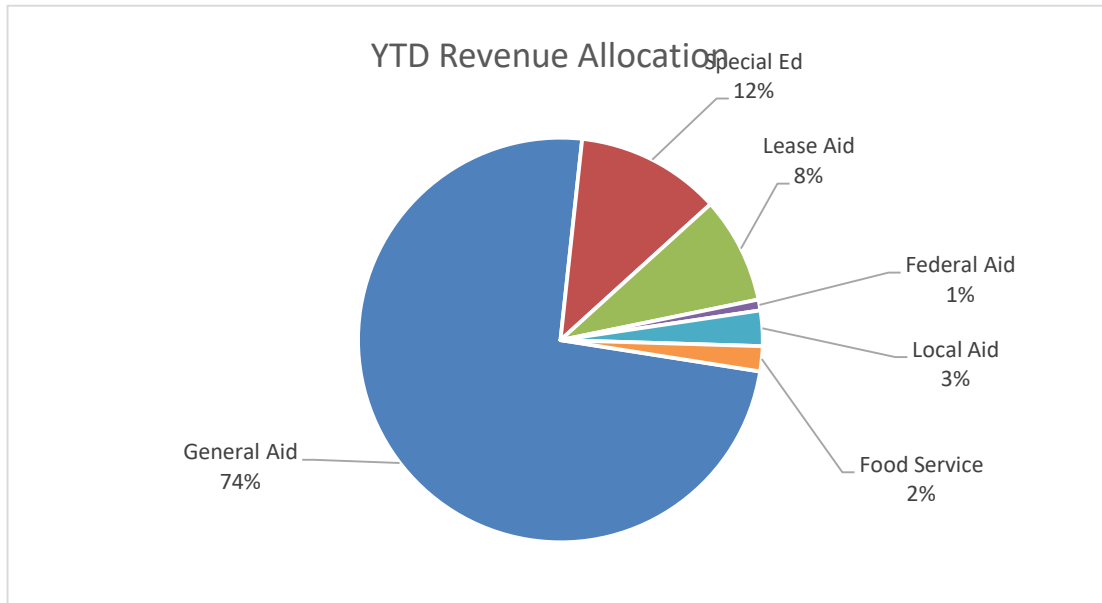
Monitoring the school's budgeted ADM vs. the actual ADM is one of the most important analytical revenue reviews. Variance from the budgeted ADM must be reviewed and understood.

Cash Flow Projection



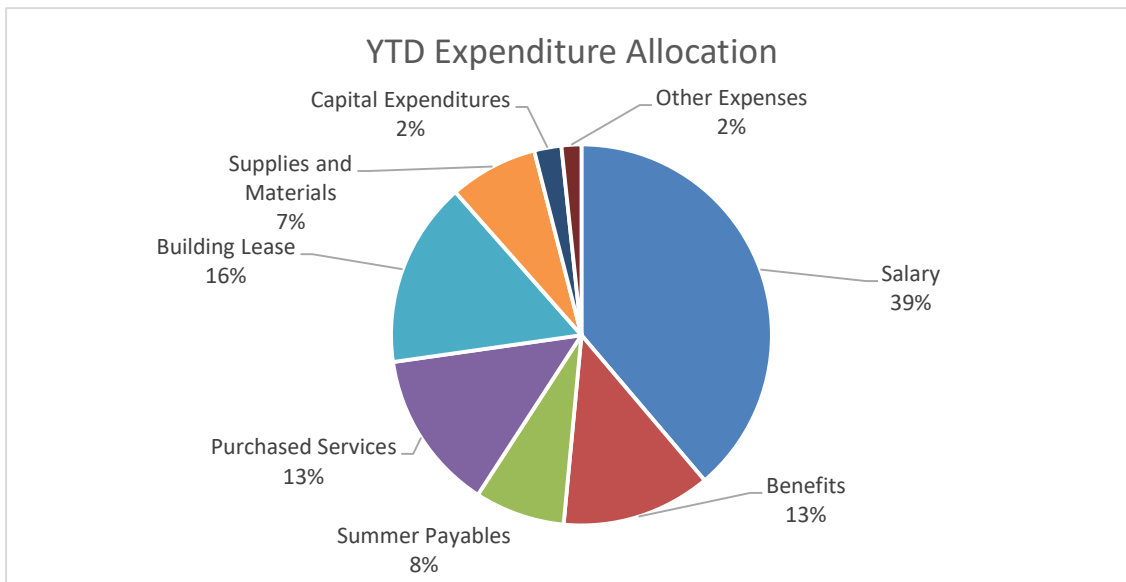
PACT Charter School's cash balance is expected to increase during fiscal 2026.

Revenue



The graph above reflects the revenue allocation the school has received from all revenue sources to date.

Expenditures



The graph above reflects the current year to date expenditure allocation across the school's major budget categories. This depiction helps identify how the school has spent their funds thus far.

PACT Charter School
Balance Sheet
As of November 30, 2025

Assets	As of Month-End	
Cash	\$	5,935,942
MDE Receivable - Current year estimate		641,775
MDE Receivable - Prior year		63,906
Due From Other Funds		231,084
Total Assets	\$	6,872,707
Liabilities		
Salary and Benefits Payable	\$	472,739
Total Liabilities	\$	472,739
Fund Balance		
Beginning - Unaudited	\$	4,540,985
Change in Fund Balance		1,858,984
Ending- Projected	\$	6,399,969
Total Liabilities and Fund Balance	\$	6,872,707

Current year based on estimated, primarily for ADM numbers.

**PACT Charter School
Income Statement Summary
As of November 30, 2025**

42% Year Complete

Revenue	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
State Aids	\$ 18,901,723	\$ 18,901,723	\$ 1,728,536	\$ 7,898,402	41.8%
Federal Aids	655,748	655,748	100,634	133,685	20.4%
Local	419,571	419,571	43,913	280,079	66.8%
Total	\$ 19,977,042	\$ 19,977,042	\$ 1,873,082	\$ 8,312,166	41.6%
Expense					
Salary	\$ 8,612,904	\$ 8,612,904	\$ 725,242	\$ 2,505,072	29.1%
Benefits	2,994,819	2,994,819	280,120	817,456	27.3%
Summer Payables	-	-	-	495,545	NA
Purchased Services	3,019,356	3,019,356	269,848	874,828	29.0%
Supplies and Materials	1,487,611	1,487,611	33,551	484,121	32.5%
Building Lease	2,458,292	2,458,292	203,638	1,018,188	41.4%
Capital Expenditures	231,000	231,000	2,602	148,967	64.5%
Other Expenses	178,226	178,226	689	109,005	61.2%
Total	\$ 18,982,208	\$ 18,982,208	\$ 1,515,690	\$ 6,453,182	34.0%
Change in Fund Balance	\$ 994,834	\$ 994,834	\$ 357,393	\$ 1,858,984	
Beginning Fund Balance	\$ 4,540,985	\$ 4,540,985	\$ 4,540,985	\$ 4,540,985	
Ending- Projected	\$ 5,535,819	\$ 5,535,819	\$ 4,898,378	\$ 6,399,969	
FB as a % of Exp	29%	29%			
Debt Service Coverage Ratio	1.50	1.50			

**PACT Charter School
Detail Revenue
As of November 30, 2025**

42% Year Complete

	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
General Fund					
State Aid					
General Aid	\$ 13,215,594	\$ 13,215,594	\$ 665,391	\$ 5,404,351	41%
Endowment	81,897	81,897	-	49,735	61%
Special Education	2,753,029	2,753,029	267,327	943,268	34%
ADSIS	114,821	114,821	-	-	0%
Lease Aid	2,100,823	2,100,823	691,346	691,346	33%
Literacy Incentive	51,791	51,791	-	-	0%
Library Aid	20,000	20,000	-	-	0%
Student Support Aid	20,000	20,000	-	-	0%
Cybersecurity Grant	-	-	-	15,000	N/A
Long Term Facility Maintenance	211,042	211,042	-	-	0%
Unemployment Aid	-	-	53,503	53,503	N/A
State Aid Receivables*	-	-	-	641,775	N/A
Total State Aid	\$ 18,568,997	\$ 18,568,997	\$ 1,677,568	\$ 7,798,979	42%
Federal Aid					
Title I	\$ 145,244	\$ 145,244	\$ 22,351	\$ 22,351	15%
Title II	21,684	21,684	-	-	0%
Special Education	166,421	166,421	39,928	39,928	24%
Special Education - Preschool Age	6,800	6,800	-	1,632	24%
Special Education - CEIS	30,568	30,568	6,643	6,643	22%
	\$ 370,717	\$ 370,717	\$ 68,922	\$ 70,554	19%
Local Aid and Donation					
Interest	\$ 40,000	\$ 40,000	\$ 12,148	\$ 43,965	109.9%
Donations and Other	10,000	10,000	4,811	21,165	211.7%
Student Activity Fees	20,000	20,000	-	-	0.0%
Athletic and Activity Fees	232,200	232,200	22,602	147,839	63.7%
Fees for Services	-	-	3,678	18,734	N/A
	\$ 302,200	\$ 302,200	\$ 43,238	\$ 231,705	77%
Total General Fund Revenue	\$ 19,241,914	\$ 19,241,914	\$ 1,789,728	\$ 8,101,238	42%
Food Service Fund					
State Revenue	\$ 332,726	\$ 332,726	\$ 50,968	\$ 99,423	30%
Federal Revenue	285,031	285,031	31,711	63,131	22%
Food Sales	7,171	7,171	115	512	7%
Total Food Service Revenue	\$ 624,928	\$ 624,928	\$ 82,794	\$ 163,066	26%
Community Service Fund					
Community Service Fees	\$ 110,200	\$ 110,200	\$ 560	\$ 47,863	43%
Total Community Service Revenue	\$ 110,200	\$ 110,200	\$ 560	\$ 47,863	43%
Total Revenue- All Funds	\$ 19,977,042	\$ 19,977,042	\$ 1,873,082	\$ 8,312,166	42%

**PACT Charter School
Detail Expense
As of November 30, 2025**

FYTD: 42%

	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
Admin and Operations					
100 Salaries	\$ 2,402,837	\$ 2,402,837	\$ 128,379	\$ 600,394	25%
200 Benefits	865,021	865,021	106,390	263,746	30%
305 Contracted Services	422,134	422,134	20,567	143,452	34%
320 Communication	34,782	34,782	1,970	21,748	63%
329 Postage	5,100	5,100	-	2,964	58%
330 Utility	281,400	281,400	30,100	104,700	37%
340 Insurance	119,700	119,700	-	38,567	32%
350 Repairs & Maintenance	174,094	174,094	16,112	44,571	26%
360 Transportation	943,940	943,940	149,834	295,812	31%
366 Professional Development	5,669	5,669	652	1,921	34%
401 General Supplies	296,229	296,229	5,431	47,541	16%
405 Purchased Software (405/406)	-	-	-	31,916	0%
490 Food	-	-	446	446	0%
500 Furniture & Equipment	68,250	68,250	(259)	14,359	21%
555 Technology Equipment	105,000	105,000	-	110,226	105%
570 Building Lease	2,458,292	2,458,292	203,638	1,018,188	41%
820 Dues & Memberships	132,265	132,265	604	89,480	68%
Total Admin and Operations	\$ 8,314,713	\$ 8,314,713	\$ 663,863	\$ 2,830,031	34%
Instructional Support and Services					
100 Salaries	\$ 3,446,404	\$ 3,446,404	385,580	1,215,280	35%
200 Benefits	1,240,705	1,240,705	118,928	377,589	30%
1XX/2XX Summer Payable	-	-	-	316,444	NA
305 Contracted Services	10,500	10,500	57	61	1%
360 Transportation - Field Trips	35,464	35,464	382	2,027	6%
366 Professional Development	18,895	18,895	150	12,165	64%
369 Field Trips and Registration	28,156	28,156	2,408	7,150	25%
394 PSEO-CIS Tuition Payments	158,731	158,731	356	2,639	2%
401 General Supplies	53,923	53,923	114	27,101	50%
405 Purchased Software (405/406)	-	-	1,906	1,906	0%
406 Instructional Software License	-	-	2,650	68,778	0%
430 Instructional Supplies	210,000	210,000	4,706	157,646	75%
460 Textbooks & Workbooks	90,449	90,449	-	2,801	3%
461 Standardized Tests	203,670	203,670	-	-	0%
500 Furniture & Equipment	47,250	47,250	2,861	18,382	39%
820 Dues & Memberships	-	-	-	95	0%
898 Scholarships	-	-	-	1,000	0%
Total Instructional Support and Services	\$ 5,544,147	\$ 5,544,147	\$ 520,097	\$ 2,211,064	40%

**PACT Charter School
Detail Expense
As of November 30, 2025**

FYTD: 42%

	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
Activities					
100 Salaries	\$ 346,875	\$ 346,875	\$ 17,365	\$ 59,031	17%
200 Benefits	69,375	69,375	1,869	6,457	9%
305 Contracted Services	72,015	72,015	14,125	27,517	38%
335 Operating Leases	-	-	-	3,900	0%
350 Repairs & Maintenance	-	-	2,334	2,334	0%
360 Transportation	76,824	76,824	8,034	38,142	50%
366 Travel & Conferences	-	-	-	100	0%
369 Registrations	30,833	30,833	-	5,114	17%
401 General Supplies	108,783	108,783	2,389	9,738	9%
580 Lease	10,500	10,500	-	6,000	57%
820 Dues and Memberships	41,961	41,961	85	18,430	44%
Total Activities	757,166	757,166	46,202	176,764	23%
ADSIS Program					
100 Salaries	\$ 146,902	\$ 146,902	\$ 8,212	\$ 33,827	23%
200 Benefits	52,885	52,885	2,756	11,164	21%
401 General Supplies	5,250	5,250	-	-	0%
Total ADSIS Program	205,037	205,037	10,969	44,992	22%
Special Education					
100 Salaries	\$ 1,993,592	\$ 1,993,592	\$ 164,261	\$ 532,736	27%
200 Benefits	717,693	717,693	44,369	140,622	20%
1XX/2XX Summer Payable	-	-	-	179,101	NA
305 Contracted Services	20,698	20,698	-	410	2%
360 Transportation - SPED & HHM	298,303	298,303	339	71,911	24%
366 Travel & Conferences	-	-	-	678	0%
394 Payments to Other Agencies	223,318	223,318	19,205	42,272	19%
405 Purchased Software	4,200	4,200	-	4,855	116%
406 Purchased Software- Instructional	-	-	-	389	0%
430 Instructional Supplies	-	-	7,995	12,375	0%
433 Instructional Supplies- Ind	23,550	23,550	-	-	0%
820 Dues & Memberships	4,000	4,000	-	-	0%
Total Special Education	\$ 3,285,354	\$ 3,285,354	\$ 236,168	\$ 985,349	30%
Title Programs					
100 Salaries	\$ 93,012	\$ 93,012	\$ 9,278	\$ 28,660	31%
200 Benefits	33,484	33,484	3,573	10,902	33%
Total Title Programs	126,496	126,496	12,851	39,562	31%
Total General Fund Expenditures	\$ 18,232,913	\$ 18,232,913	\$ 1,490,150	\$ 6,287,761	34%
Food Service Fund					
100 Salaries	\$ 78,282	\$ 78,282	\$ 9,439	\$ 30,122	38%
200 Benefits	15,656	15,656	2,234	6,976	45%
305 Contracted Expense	-	-	-	710	0%
401 General Supplies	15,507	15,507	492	4,123	27%
490 Food	462,200	462,200	-	101,747	22%
495 Milk	-	-	4,392	9,589	0%
500 Furniture & Equipment	15,750	15,750	-	-	0%
820 Dues & Memberships	2,100	2,100	-	-	0%
Total Food	\$ 589,495	\$ 589,495	\$ 16,557	\$ 153,266	26%
Community Ed Fund					
100 Salaries	\$ 105,000	\$ 105,000	\$ 2,727	\$ 5,021	5%
200 Benefits	37,800	37,800	325	670	2%
401 General Supplies	17,000	17,000	3,031	3,170	19%
Total Community Ed	159,800	159,800	8,983	12,155	8%
Total Expense- All Funds	\$ 18,982,208	\$ 18,982,208	\$ 1,515,690	\$ 6,453,182	34%

PACT Charter School
CashFlow
As of November 30, 2025

7 Months Remaining

Cash Receipts	Revised Budget	Monthly Activity	Year to Date	December	January	February	March	April	May	June
State Aids- CY	\$ 18,568,997	\$ 1,677,568	\$ 7,157,203	\$ 1,407,117	\$ 1,407,117	\$ 1,408,806	\$ 1,456,852	\$ 1,407,117	\$ 1,408,806	\$ 1,407,117
State Aids- PY	63,906	-	-	-	46,416	7,322	-	80,034	-	-
Federal	370,717	68,922	70,554	-	92,679	-	-	92,679	-	38,592
Local	412,400	43,798	279,567	18,027	18,027	18,027	18,027	18,027	18,027	18,027
Food Service	624,928	82,794	163,066	62,681	62,681	62,681	62,681	62,681	62,681	62,681
Total Inflows	\$ 20,040,948	\$ 1,873,082	\$ 7,670,390	\$ 1,487,826	\$ 1,626,921	\$ 1,496,837	\$ 1,537,561	\$ 1,660,539	\$ 1,489,515	\$ 1,526,418
Expense										
Salary	\$ 8,612,904	\$ 725,242	\$ 2,505,072	\$ 717,742	\$ 717,742	\$ 717,742	\$ 717,742	\$ 717,742	\$ 717,742	\$ 717,742
Benefits	2,994,819	271,921	817,456	249,568	249,568	249,568	249,568	249,568	249,568	249,568
Purchased Services	3,019,356	269,848	874,828	306,361	306,361	306,361	306,361	306,361	306,361	306,361
Supplies and Materials	1,487,611	33,551	484,121	143,356	143,356	143,356	143,356	143,356	143,356	143,356
Building Lease	2,458,292	203,638	1,018,188	205,729	205,729	205,729	205,729	205,729	205,729	205,729
Capital Expenditures	231,000	2,602	148,967	11,719	11,719	11,719	11,719	11,719	11,719	11,719
Other Expenses	178,226	689	109,005	9,889	9,889	9,889	9,889	9,889	9,889	9,889
Accounts Payable	-	-	-	-	-	-	-	-	-	-
Total Outflows	\$ 18,982,208	\$ 1,507,491	\$ 5,957,638	\$ 1,644,364	\$ 1,644,364	\$ 1,644,364	\$ 1,644,364	\$ 1,644,364	\$ 1,644,364	\$ 1,644,364
Change in Cash	\$ (156,538)	\$ (17,443)	\$ (147,527)	\$ (106,803)	\$ 16,175	\$ (154,849)	\$ (117,946)			
Beginning	\$ 5,935,942	\$ 5,779,404	\$ 5,761,961	\$ 5,614,433	\$ 5,507,630	\$ 5,523,805	\$ 5,368,956			
Line of Credit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Ending- Projected	\$ 5,779,404	\$ 5,761,961	\$ 5,614,433	\$ 5,507,630	\$ 5,523,805	\$ 5,368,956	\$ 5,251,010			

PACT Charter School
CashFlow
As of November 30, 2025

7 Months Remaining

Cash Receipts	Revised Budget	Monthly Activity	Year to Date	Total	Remaining
State Aids- CY	\$ 18,568,997	\$ 1,677,568	\$ 7,157,203	\$ 17,060,135	\$ 1,508,862
State Aids- PY	63,906	-	-	133,772	-
Federal	370,717	68,922	70,554	294,505	76,212
Local	412,400	43,798	279,567	405,758	-
Food Service	624,928	82,794	163,066	601,835	23,093
Total Inflows	\$ 20,040,948	\$ 1,873,082	\$ 7,670,390	\$ 18,496,006	\$ 1,608,167

Expense					
Salary	\$ 8,612,904	\$ 725,242	\$ 2,505,072	\$ 7,529,266	\$ 1,083,638
Benefits	2,994,819	271,921	817,456	2,564,434	430,385
Purchased Services	3,019,356	269,848	874,828	3,019,356	-
Supplies and Materials	1,487,611	33,551	484,121	1,487,611	-
Building Lease	2,458,292	203,638	1,018,188	2,458,292	-
Capital Expenditures	231,000	2,602	148,967	231,000	-
Other Expenses	178,226	689	109,005	178,226	-
Accounts Payable	-	-	-	-	-
Total Outflows	\$ 18,982,208	\$ 1,507,491	\$ 5,957,638	\$ 17,468,185	\$ 1,514,023

Change in Cash

Beginning **Days Cash on Hand**
Line of Credit **110**
Ending- Projected

NOTES TO THE FINANCIAL STATEMENTS

NOVEMBER 2025

- The financials statements are drafted on an accrual basis of accounting.
 - The financial statements are drafted based on information received from the school's leadership.
 - The numbers are subject to change based on timing of information received from the school.
 - The school's budget is based on full accrual projections as of the end of the fiscal year.
 - This report is unaudited and is prepared for internal use only.
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PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	1003			MN DEPT. OF REVENUE		Wire		
		B 01	215 002	MN TAX WITHHELD			\$12,320.47	
		B 02	215 002	MN TAX WITHHELD			\$105.02	
		B 04	215 002	MN TAX WITHHELD			\$44.54	
PO#:	Voucher #:	38701	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt:	\$12,470.03	
						Check Amount:	\$12,470.03	
VIL	1004			IRS		Wire		
		B 01	215 001	FEDERAL TAX WITHHELD			\$22,967.42	
		B 02	215 001	FEDERAL TAX WITHHELD			\$185.10	
		B 04	215 001	FEDERAL TAX WITHHELD			\$112.80	
		B 01	215 003	FICA			\$50,398.75	
		B 02	215 003	FICA			\$763.68	
		B 04	215 003	FICA			\$204.70	
PO#:	Voucher #:	38703	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt:	\$74,632.45	
						Check Amount:	\$74,632.45	
VIL	2003			LEVY MN REVENUE		Wire		
		B 01	215 014	GARNISHMENTS			\$229.97	
PO#:	Voucher #:	38698	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt:	\$229.97	
						Check Amount:	\$229.97	
VIL	ABANK			ASSOCIATED BANK		Wire		
		B 01	215 000	GENERAL			\$9,758.26	
		B 02	215 000	GENERAL			\$61.67	
PO#:	Voucher #:	38696	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt:	\$9,819.93	
						Check Amount:	\$9,819.93	
VIL	CAPITA			CAPITAL BANK & TRUST		Wire		
		B 01	215 006	TSA			\$2,948.06	
PO#:	Voucher #:	38697	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt:	\$2,948.06	
						Check Amount:	\$2,948.06	
VIL	MSRS			MN STATE RETIREMENT SYSTEM		Wire		
		B 01	215 000	GENERAL			\$300.00	
		B 01	215 005	PERA WITHHELD			\$1,947.18	
PO#:	Voucher #:	38699	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt:	\$2,247.18	
						Check Amount:	\$2,247.18	
VIL	PERA			PERA		Wire		
		B 01	215 005	PERA WITHHELD			\$14,637.03	

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	PERA	PERA				Wire
		B 02 215 005		PERA WITHHELD		\$703.07
PO#:	Voucher #:	38700	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt: \$15,340.10
						Check Amount: \$15,340.10
VIL	TRA	TRA				Wire
		B 01 215 004		TRA WITHHELD		\$43,921.46
		B 04 215 004		TRA WITHHELD		\$103.52
PO#:	Voucher #:	38702	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt: \$44,024.98
						Check Amount: \$44,024.98
VIL	1003	MN DEPT. OF REVENUE				Wire
		B 01 215 002		MN TAX WITHHELD		\$11,819.98
		B 02 215 002		MN TAX WITHHELD		\$85.53
		B 04 215 002		MN TAX WITHHELD		\$45.92
PO#:	Voucher #:	38807	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$11,951.43
						Check Amount: \$11,951.43
VIL	1004	IRS				Wire
		B 01 215 001		FEDERAL TAX WITHHELD		\$21,993.09
		B 02 215 001		FEDERAL TAX WITHHELD		\$143.31
		B 04 215 001		FEDERAL TAX WITHHELD		\$113.21
		B 01 215 003		FICA		\$48,410.99
		B 02 215 003		FICA		\$671.28
		B 04 215 003		FICA		\$212.60
PO#:	Voucher #:	38809	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$71,544.48
						Check Amount: \$71,544.48
VIL	ABANK	ASSOCIATED BANK				Wire
		B 01 215 000		GENERAL		\$10,311.59
		B 02 215 000		GENERAL		\$61.67
PO#:	Voucher #:	38803	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$10,373.26
						Check Amount: \$10,373.26
VIL	CAPITA	CAPITAL BANK & TRUST				Wire
		B 01 215 006		TSA		\$2,914.53
PO#:	Voucher #:	38804	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$2,914.53
						Check Amount: \$2,914.53
VIL	MSRS	MN STATE RETIREMENT SYSTEM				Wire
		B 01 215 000		GENERAL		\$300.00

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		MSRS		MN STATE RETIREMENT SYSTEM		Wire
			B 01 215 005	PERA WITHHELD		\$2,405.87
PO#:	Voucher #:	38805	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$2,705.87
						Check Amount: \$2,705.87
VIL		PERA		PERA		Wire
			B 01 215 005	PERA WITHHELD		\$13,507.61
			B 02 215 005	PERA WITHHELD		\$618.44
PO#:	Voucher #:	38806	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$14,126.05
						Check Amount: \$14,126.05
VIL		TRA		TRA		Wire
			B 01 215 004	TRA WITHHELD		\$43,781.92
			B 04 215 004	TRA WITHHELD		\$107.22
PO#:	Voucher #:	38808	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$43,889.14
						Check Amount: \$43,889.14
VIL		1011		Medica		Wire
			B 01 215 016	Health Insurance Premiums		\$67,931.04
PO#:	Voucher #:	38887	Invoice	Invoice No: DT110325	11/3/2025	Paid Amt: \$67,931.04
						Check Amount: \$67,931.04
VIL		1031		MN UI Fund		Wire
			E 01 005 105 000 000 280	Unemployment		\$71,770.62
PO#:	Voucher #:	38888	Invoice	Invoice No: DT110325	11/3/2025	Paid Amt: \$71,770.62
						Check Amount: \$71,770.62
VIL		COMPA		COMPANION		Wire
			B 01 215 012	LIFE & SHORT--TERM DISABILITY		\$1,706.78
PO#:	Voucher #:	38890	Invoice	Invoice No: DT110425	11/4/2025	Paid Amt: \$1,706.78
						Check Amount: \$1,706.78
VIL		HEALYC		HEALTHIEST YOU		Wire
			B 01 215 012	TELA-MEDICINE		\$650.00
PO#:	Voucher #:	38889	Invoice	Invoice No: 20251109	11/4/2025	Paid Amt: \$650.00
						Check Amount: \$650.00
VIL		USBANI		US BANK		Wire
			E 01 005 850 000 348 570	ESCROW ACCT #142347000 Rent Nov 2025		\$203,637.50
PO#:	Voucher #:	38891	Invoice	Invoice No: DT110425	11/4/2025	Paid Amt: \$203,637.50
						Check Amount: \$203,637.50

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL		DELTAD		DELTA DENTAL		Wire			
			B 01 215 007	EMPLOYEE DENTAL INS.			\$6,341.18		
PO#:	Voucher #:	38892	Invoice	Invoice No: DT110625	11/6/2025	Paid Amt:	\$6,341.18	Check Amount:	\$6,341.18
VIL		CENTEI		CENTERPOINT ENERGY		Wire			
			E 01 005 810 000 000 330	ACCT #6403409231-8 / GAS UTILITY - 9/9/25			\$158.04		
PO#:	Voucher #:	38894	Invoice	Invoice No: DT10102025	11/7/2025	Paid Amt:	\$158.04	Check Amount:	\$158.04
VIL		CENTEI		CENTERPOINT ENERGY		Wire			
			E 01 005 810 000 000 330	ACCT #5959697-3 / GAS UTILITY 9/9/25 - 10			\$181.38		
PO#:	Voucher #:	38893	Invoice	Invoice No: DT10102025	11/7/2025	Paid Amt:	\$181.38	Check Amount:	\$181.38
VIL		CONNE		CONNEXUS ENERGY		Wire			
			E 01 005 810 000 000 330	ACCT # 679773-326781 / ELECTRIC UTILITY			\$308.64		
PO#:	Voucher #:	38896	Invoice	Invoice No: DT101725	11/10/2025	Paid Amt:	\$308.64	Check Amount:	\$308.64
VIL		MNASS		MN ASSOC. OF CHARTER SCHOOLS		Wire			
			E 01 005 010 000 000 820	MACS Membership Fees			\$603.75		
PO#:	Voucher #:	38903	Invoice	Invoice No: DT111025	11/10/2025	Paid Amt:	\$603.75	Check Amount:	\$603.75
VIL		HARTFC		THE HARTFORD		Wire			
			B 01 215 009	POLICY #0GL 896002 EMP LIFE/AD&D/LTD I			\$1,239.75		
PO#:	Voucher #:	38904	Invoice	Invoice No: DT111325	11/13/2025	Paid Amt:	\$1,239.75	Check Amount:	\$1,239.75
VIL		ACEINC		ACE SOLID WASTE, INC.		Wire			
			E 01 005 810 000 000 330	ACCT #3067-245540 - TRASH / RECYCLE: N			\$1,318.92		
PO#:	Voucher #:	38901	Invoice	Invoice No: 12496605T067	11/18/2025	Paid Amt:	\$1,318.92	Check Amount:	\$1,318.92
VIL		ACEINC		ACE SOLID WASTE, INC.		Wire			
			E 01 005 810 000 000 330	ACCT #3067-245540 - TRASH / RECYCLE: N			\$1,217.46		
PO#:	Voucher #:	38902	Invoice	Invoice No: 12498109T067	11/18/2025	Paid Amt:	\$1,217.46	Check Amount:	\$1,217.46
VIL		STANDF		THE STANDARD		Wire			
			B 01 215 011	11.19.25 Vision			\$17.68		
PO#:	Voucher #:	38905	Invoice	Invoice No: DT111925	11/19/2025	Paid Amt:	\$17.68	Check Amount:	\$17.68

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		CONNE		CONNEXUS ENERGY		Wire
			E 01 005 810 000 000 330	ACCT # 679773-277848 / ELECTRIC UTILITY		\$5,059.89
PO#:	Voucher #:	38895	Invoice	Invoice No: DT103025	11/21/2025	Paid Amt: \$5,059.89
						Check Amount: \$5,059.89
VIL		CONNE		CONNEXUS ENERGY		Wire
			E 01 005 810 000 000 330	ACCT # 679773-326143 / ELECTRIC UTILITY		\$6,596.50
PO#:	Voucher #:	38897	Invoice	Invoice No: DT10302025	11/21/2025	Paid Amt: \$6,596.50
						Check Amount: \$6,596.50
VIL		CITYRA		CITY OF RAMSEY		Wire
			E 01 005 810 000 000 330	ACCT #735552 Water Bill		\$7,162.38
PO#:	Voucher #:	38900	Invoice	Invoice No: DT102525B	11/24/2025	Paid Amt: \$7,162.38
						Check Amount: \$7,162.38
VIL		CITYRA		CITY OF RAMSEY		Wire
			E 01 005 810 000 000 330	ACCT #679773848 Water Bill		\$4,282.86
PO#:	Voucher #:	38898	Invoice	Invoice No: DT102525	11/24/2025	Paid Amt: \$4,282.86
						Check Amount: \$4,282.86
VIL		CITYRA		CITY OF RAMSEY		Wire
			E 01 005 810 000 000 330	ACCT #679773848 Water Bill		\$3,814.18
PO#:	Voucher #:	38899	Invoice	Invoice No: DT102525A	11/24/2025	Paid Amt: \$3,814.18
						Check Amount: \$3,814.18
VIL		VILLAG		VILLAGE BANK		Wire
			E 01 005 110 000 000 305	ACH Manager HV		\$60.70
PO#:	Voucher #:	38906	Invoice	Invoice No: DT112825	11/28/2025	Paid Amt: \$60.70
						Check Amount: \$60.70
VIL	46900	ALLCIT		ALL CITY ELEVATOR, INC.		Check
			E 01 005 810 510 000 350	QTRLY ELEVATOR MAINTENANCE - NOV '2		\$228.88
PO#:	Voucher #:	38704	Invoice	Invoice No: 107759	11/10/2025	Paid Amt: \$228.88
						Check Amount: \$228.88
VIL	46901	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check
			E 01 300 292 033 000 350	Activity Bus Maintenance		\$783.69
PO#:	Voucher #:	38706	Invoice	Invoice No: P46	11/10/2025	Paid Amt: \$783.69
			E 01 300 292 033 000 350	Activity Bus Maintenance		\$1,550.80
PO#:	Voucher #:	38705	Invoice	Invoice No: P45	11/10/2025	Paid Amt: \$1,550.80
						Check Amount: \$2,334.49

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46902	AMYFE		AMY FETTERHOFF		Check			
			E 01 005 760 000 723 360	SPED STUDENT TRANSPORT - OCTOBER :			\$338.52		
PO#:	Voucher #:	38707	Invoice	Invoice No: DT110125	11/10/2025		Paid Amt:	\$338.52	
							Check Amount:	\$338.52	
VIL	46903	ANNKLA		ANNARAE KLOPFER		Check			
			E 01 005 105 000 000 366	Reimbursement - Mileage & Dining			\$215.92		
PO#:	Voucher #:	38708	Invoice	Invoice No: DT102925	11/10/2025		Paid Amt:	\$215.92	
							Check Amount:	\$215.92	
VIL	46904	ARVIG		ARVIG		Check			
			E 01 005 105 281 000 320	Internet 10/28/25 - 11/27/25			\$1,368.45		
PO#:	Voucher #:	38709	Invoice	Invoice No: DT102825	11/10/2025		Paid Amt:	\$1,368.45	
							Check Amount:	\$1,368.45	
VIL	46905	BENHO		BEN HOLMES		Check			
			E 01 300 292 063 000 305	V-BALL SCOREBOOK			\$40.00		
PO#:	Voucher #:	38710	Invoice	Invoice No: DT102725	11/10/2025		Paid Amt:	\$40.00	
							Check Amount:	\$40.00	
VIL	46906	BENOLA		BENNETT OLSON		Check			
			E 01 300 292 030 000 305	Soccer Section Admissions			\$75.00		
PO#:	Voucher #:	38711	Invoice	Invoice No: DT102225	11/10/2025		Paid Amt:	\$75.00	
							Check Amount:	\$75.00	
VIL	46907	BSNSPI		BSN SPORTS, LLC		Check			
			E 01 300 292 031 000 401	Basketball Supplies			\$516.93		
			E 01 300 292 061 000 401	Basketball Supplies			\$516.93		
PO#:	Voucher #:	38712	Invoice	Invoice No: 931872069	11/10/2025		Paid Amt:	\$1,033.86	
							Check Amount:	\$1,033.86	
VIL	46908	BUCKE		BUCKEYE CLEANING CENTERS		Check			
			E 01 005 810 000 000 401	EL Facilities Supplies			\$107.44		
PO#:	Voucher #:	38713	Invoice	Invoice No: 90713181	11/10/2025		Paid Amt:	\$107.44	
							Check Amount:	\$107.44	
VIL	46909	1064		Cady Building Maintenance Inc		Check			
			E 01 005 810 000 000 305	SEC PM Janitorial Services			\$7,790.00		
PO#:	Voucher #:	38714	Invoice	Invoice No: 4993850	11/10/2025		Paid Amt:	\$7,790.00	
							Check Amount:	\$7,790.00	
VIL	46910	CAPERI		CAPERNAUM PEDIATRIC THERAPY INC.		Check			
			E 01 100 420 000 740 394	Physical Therapy - Emily Goracke			\$193.13		
			E 01 005 420 000 740 394	Physical Therapy - Emily Goracke			\$55.00		

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
VIL	46910	CAPERI		CAPERNAUM PEDIATRIC THERAPY INC.		Check	
			E 01	100 410 000 740 394	OT - Lynne Ogg		\$4,684.66
			E 01	005 410 000 740 394	OT - Lynne Ogg		\$8.04
			E 01	300 410 000 740 394	OT - Lynne Ogg		\$605.50
PO#:	Voucher #:	38715	Invoice	Invoice No: DT103125	11/10/2025	Paid Amt:	\$5,546.33
						Check Amount:	\$5,546.33
VIL	46911	1099		CENGAGE GROUP		Check	
			E 01	100 203 000 000 430	Curriculum		\$4,593.70
PO#:	Voucher #:	38716	Invoice	Invoice No: 999101615909	11/10/2025	Paid Amt:	\$4,593.70
						Check Amount:	\$4,593.70
VIL	46912	CHRWH		CHRISTOPHER WHITBY		Check	
			E 01	300 292 063 000 305	Volleyball Clock		\$40.00
PO#:	Voucher #:	38718	Invoice	Invoice No: DT102725	11/10/2025	Paid Amt:	\$40.00
						Check Amount:	\$40.00
VIL	46913	1052		Claudia D. Hawley, Inc		Check	
			E 01	005 405 000 740 394	Audiology Consulting - October		\$31.25
			E 01	100 405 000 740 394	Audiology Consulting - October		\$406.25
			E 01	300 405 000 740 394	Audiology Consulting - October		\$593.75
PO#:	Voucher #:	38717	Invoice	Invoice No: 3548	11/10/2025	Paid Amt:	\$1,031.25
						Check Amount:	\$1,031.25
VIL	46915	FOLLE1		FOLLETT CONTENT SOLUTIONS, LLC		Check	
			E 01	300 620 382 000 470	Library Books		\$113.54
PO#:	Voucher #:	38720	Invoice	Invoice No: 609038B	11/10/2025	Paid Amt:	\$113.54
						Check Amount:	\$113.54
VIL	46916	GROTH		GROTH MUSIC SCHOOL-SERVICE		Check	
			E 01	300 258 358 000 305	Band Instrument Repairs		\$56.99
PO#:	Voucher #:	38721	Invoice	Invoice No: 3823891	11/10/2025	Paid Amt:	\$56.99
						Check Amount:	\$56.99
VIL	46917	HOMED		HOME DEPOT CREDIT SERVICES		Check	
			E 01	005 810 000 000 401	Frosted Glass for Sped Classroom		\$37.40
PO#:	Voucher #:	38722	Invoice	Invoice No: 5522214	11/10/2025	Paid Amt:	\$37.40
			E 01	005 810 000 000 401	SEC Grass Seed		\$193.03
PO#:	Voucher #:	38723	Invoice	Invoice No: 8522901	11/10/2025	Paid Amt:	\$193.03
						Check Amount:	\$230.43

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	46918	JEFSAA		JEFFREY SAARELA		Check
			E 01 300 298 053 000 305	PIANO TURNING & MAINTENANCE		\$120.00
PO#:	Voucher #:	38724	Invoice	Invoice No: DT102325	11/10/2025	Paid Amt: \$120.00
						Check Amount: \$120.00
VIL	46919	KOTTKI		KOTTOKES' BUS SERVICE, INC.		Check
			E 01 005 760 000 720 360	October Transportation		\$43,573.75
PO#:	Voucher #:	38725	Invoice	Invoice No: 23409	11/10/2025	Paid Amt: \$43,573.75
						Check Amount: \$43,573.75
VIL	46920	MEDCO		MEDCO SUPPLY COMPANY		Check
			E 01 300 292 000 000 401	Athletic Trainer Supplies		\$8.60
PO#:	Voucher #:	38726	Invoice	Invoice No: IN99274579	11/10/2025	Paid Amt: \$8.60
						Check Amount: \$8.60
VIL	46921	1108		Michael Bjokne		Check
			E 01 300 292 063 000 305	Volleyball Line Judge		\$40.00
PO#:	Voucher #:	38727	Invoice	Invoice No: DT102925	11/10/2025	Paid Amt: \$40.00
						Check Amount: \$40.00
VIL	46922	MNSTA		MN STATE HIGH SCHOOL LEAGUE		Check
			E 01 300 292 000 000 820	MSHSL Membership Fees		\$85.00
PO#:	Voucher #:	38730	Invoice	Invoice No: 044120	11/10/2025	Paid Amt: \$85.00
						Check Amount: \$85.00
VIL	46923	TRUEM		MRI SOFTWARE LLC		Check
			E 01 005 110 000 000 305	Background Checks - October		\$40.95
PO#:	Voucher #:	38728	Invoice	Invoice No: MRIUS2586767	11/10/2025	Paid Amt: \$40.95
			E 01 005 110 000 000 305	Background Checks - October		\$157.80
PO#:	Voucher #:	38729	Invoice	Invoice No: MRIUS2586772	11/10/2025	Paid Amt: \$157.80
						Check Amount: \$198.75
VIL	46924	NATKOI		NATHAN KOERING		Check
			E 01 300 292 063 000 305	Volleyball Announcing		\$245.00
PO#:	Voucher #:	38731	Invoice	Invoice No: DT102225	11/10/2025	Paid Amt: \$245.00
						Check Amount: \$245.00
VIL	46925	1109		Norah Krafty		Check
			E 01 300 292 063 000 305	Volleyball Libero Tracker		\$40.00
PO#:	Voucher #:	38732	Invoice	Invoice No: DT102725	11/10/2025	Paid Amt: \$40.00
						Check Amount: \$40.00
VIL	46926	1078		North Star DAPE Consulting		Check
			E 01 100 404 000 740 394	DAPE Services 10/9/25		\$200.00

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	46926	1078		North Star DAPE Consulting		Check		
			E 01 300 404 000 740 394	DAPE Services	10/9/25		\$375.00	
PO#:	Voucher #:	38733	Invoice	Invoice No: 1020	11/10/2025	Paid Amt:	\$575.00	
						Check Amount:	\$575.00	
VIL	46927	S&CSP		S&C SPORTS SERVICES, INC.		Check		
			E 04 005 505 000 321 305	Domeball Registration			\$2,900.00	
PO#:	Voucher #:	38737	Invoice	Invoice No: DT110325	11/10/2025	Paid Amt:	\$2,900.00	
						Check Amount:	\$2,900.00	
VIL	46928	SAMRO		SAMANTHA PELTIER		Check		
			E 01 005 640 000 316 366	Reiursement - Behavior Conference			\$150.00	
PO#:	Voucher #:	38735	Invoice	Invoice No: DT102925	11/10/2025	Paid Amt:	\$150.00	
						Check Amount:	\$150.00	
VIL	46929	CLASSF		SCHOOL SPECIALTY, LLC		Check		
			E 01 100 203 000 000 430	Science Curriculum			\$28.37	
PO#:	Voucher #:	38736	Invoice	Invoice No: 208136524133	11/10/2025	Paid Amt:	\$28.37	
						Check Amount:	\$28.37	
VIL	46930	PHONA		SONOVA USA INC.		Check		
			E 01 005 420 000 740 433	Student Support Mats			\$5,577.06	
PO#:	Voucher #:	38734	Invoice	Invoice No: 5404888638	11/10/2025	Paid Amt:	\$5,577.06	
						Check Amount:	\$5,577.06	
VIL	46931	TWCED		TCEC METRO, LLC		Check		
			E 01 005 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE	10/10/2		\$1,260.00	
			E 01 100 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE	10/10/2		\$420.00	
			E 01 300 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE	10/10/2		\$525.00	
PO#:	Voucher #:	38741	Invoice	Invoice No: 14613	11/10/2025	Paid Amt:	\$2,205.00	
						Check Amount:	\$2,205.00	
VIL	46932	1110		Timothy Miller		Check		
			E 01 300 292 063 000 305	Volleyball Admissions			\$40.00	
PO#:	Voucher #:	38738	Invoice	Invoice No: DT102725	11/10/2025	Paid Amt:	\$40.00	
						Check Amount:	\$40.00	
VIL	46933	1111		Travis Grawey		Check		
			E 01 300 292 063 000 305	Volleyball Announcer			\$40.00	
PO#:	Voucher #:	38739	Invoice	Invoice No: DT102725	11/10/2025	Paid Amt:	\$40.00	
			E 01 300 292 063 000 305	Volleyball Book			\$60.00	
PO#:	Voucher #:	38740	Invoice	Invoice No: DT110425	11/10/2025	Paid Amt:	\$60.00	
						Check Amount:	\$100.00	

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Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46934	ADVIRR		ADVANCED IRRIGATION INC.		Check			
			E 01 005 810 510 000 350	Winterize Sprinklers			\$1,591.00		
PO#:	Voucher #:	38762	Invoice	Invoice No: 8567510225	11/18/2025	Paid Amt:	\$1,591.00		
						Check Amount:	\$1,591.00		
VIL	46935	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check			
			E 01 300 292 031 733 360	MS Boys Basketball Transportation			\$579.08		
PO#:	Voucher #:	38764	Invoice	Invoice No: AST6200677	11/18/2025	Paid Amt:	\$579.08		
			E 01 005 760 000 720 360	October Transportation			\$106,260.00		
PO#:	Voucher #:	38763	Invoice	Invoice No: 619810	11/18/2025	Paid Amt:	\$106,260.00		
						Check Amount:	\$106,839.08		
VIL	46936	APOLLC		APOLLO WATER SERVICES, LLC		Check			
			E 01 005 810 000 000 305	Monthly Water Treatment			\$300.00		
PO#:	Voucher #:	38765	Invoice	Invoice No: AR097658	11/18/2025	Paid Amt:	\$300.00		
						Check Amount:	\$300.00		
VIL	46937	BDPLUI		B&D PLUMBING, HEATING & AC INC.		Check			
			E 01 005 810 510 000 350	Water Heater Blower Repair			\$2,527.00		
PO#:	Voucher #:	38766	Invoice	Invoice No: 6206057	11/18/2025	Paid Amt:	\$2,527.00		
						Check Amount:	\$2,527.00		
VIL	46938	BSNSPI		BSN SPORTS, LLC		Check			
			E 04 005 505 000 321 401	Community Ed - Youth Girls Jerseys			\$3,030.54		
PO#:	Voucher #:	38767	Invoice	Invoice No: 931935806	11/18/2025	Paid Amt:	\$3,030.54		
						Check Amount:	\$3,030.54		
VIL	46939	BUCKE		BUCKEYE CLEANING CENTERS		Check			
			E 01 005 810 000 000 401	SEC Facility Supplies			\$490.68		
PO#:	Voucher #:	38768	Invoice	Invoice No: 90715265	11/18/2025	Paid Amt:	\$490.68		
						Check Amount:	\$490.68		
VIL	46940	COUHO		COUNTRYSIDE HOME DELIVERY		Check			
			E 02 005 770 000 701 495	EL Milk - October			\$2,642.50		
PO#:	Voucher #:	38769	Invoice	Invoice No: 0050	11/18/2025	Paid Amt:	\$2,642.50		
			E 02 005 770 000 701 495	SEC Milk - October			\$1,749.50		
PO#:	Voucher #:	38770	Invoice	Invoice No: 00451	11/18/2025	Paid Amt:	\$1,749.50		
						Check Amount:	\$4,392.00		
VIL	46941	EVAC		EVAC+CHAIR NORTH AMERICA LLC		Check			
			E 01 300 420 000 740 433	Evac Chair for SEC Student			\$2,214.00		
PO#:	Voucher #:	38771	Invoice	Invoice No: 465758	11/18/2025	Paid Amt:	\$2,214.00		
						Check Amount:	\$2,214.00		

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46942	1035		FIRST DAKOTA INDEMNITY COMPANY		Check			
			E 01 005 105 000 000 270	Workers Comp - 6th Installment			\$3,646.00		
PO#:	Voucher #:	38780	Invoice	Invoice No: 3797512	11/18/2025	Paid Amt:	\$3,646.00	Check Amount:	\$3,646.00
VIL	46943	GAIPEN		GAIL PENNER		Check			
			E 01 005 105 000 000 366	Mileage Reimbursement			\$47.88		
PO#:	Voucher #:	38772	Invoice	Invoice No: DT100925	11/18/2025	Paid Amt:	\$47.88	Check Amount:	\$47.88
VIL	46944	GRPHL		GROUP HEALTH NON-PATIENT A/R		Check			
			E 01 300 292 030 000 305	Athletic Trainer Services Aug-Oct			\$9,566.50		
PO#:	Voucher #:	38790	Invoice	Invoice No: 9426067	11/18/2025	Paid Amt:	\$9,566.50	Check Amount:	\$9,566.50
VIL	46945	H2IGRC		H2I GROUP		Check			
			E 01 005 810 510 000 350	EL Gym Curtain Repairs			\$3,115.00		
PO#:	Voucher #:	38773	Invoice	Invoice No: 248928	11/18/2025	Paid Amt:	\$3,115.00	Check Amount:	\$3,115.00
VIL	46946	HEINEN		HEINEMANN		Check			
			E 01 100 203 000 000 430	EL Math Curriculum			\$83.63		
PO#:	Voucher #:	38774	Invoice	Invoice No: 956417003	11/18/2025	Paid Amt:	\$83.63	Check Amount:	\$83.63
VIL	46947	PARCHI		INSTRUCTURE, INC.		Check			
			E 01 300 211 000 000 405	Counselor Records Service			\$1,906.00		
PO#:	Voucher #:	38775	Invoice	Invoice No: INV656210	11/18/2025	Paid Amt:	\$1,906.00	Check Amount:	\$1,906.00
VIL	46948	1112		Jason Tossey		Check			
			E 01 005 105 000 000 490	Field Trip Lunch			\$325.80		
			E 01 005 105 000 000 401	Amazon			\$17.95		
			E 01 005 105 000 000 490	Costco			\$120.58		
PO#:	Voucher #:	38776	Invoice	Invoice No: DT110725	11/18/2025	Paid Amt:	\$464.33	Check Amount:	\$464.33
VIL	46949	HEDBE.		JOEL HEDBERG		Check			
			E 01 005 105 000 000 366	Mileage Reimbursement			\$62.72		
PO#:	Voucher #:	38777	Invoice	Invoice No: DT110325	11/18/2025	Paid Amt:	\$62.72	Check Amount:	\$62.72

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	46950	LEGAC'		LEGACY CHRISTIAN ACADEMY		Check		
			E 01 300 292 038 733 360	Cross Country Transportation			\$6,722.30	
PO#:	Voucher #:	38778	Invoice	Invoice No: DT110625	11/18/2025	Paid Amt:	\$6,722.30	
						Check Amount:	\$6,722.30	
VIL	46951	MEDCO		MEDCO SUPPLY COMPANY		Check		
			E 01 300 292 000 000 401	Athletic Trainer Supplies			\$140.76	
PO#:	Voucher #:	38779	Invoice	Invoice No: IN99291565	11/18/2025	Paid Amt:	\$140.76	
						Check Amount:	\$140.76	
VIL	46952	ROBHIL		ROBERT B HILL CO.		Check		
			E 01 005 810 000 000 401	WATER SOFTENER SALT			\$124.19	
PO#:	Voucher #:	38781	Invoice	Invoice No: 439362	11/18/2025	Paid Amt:	\$124.19	
						Check Amount:	\$124.19	
VIL	46953	SQUWA		SQUIRES, WALDSPURGER, & MACE P.A.		Check		
			E 01 005 110 200 000 305	Professional Services			\$1,233.50	
PO#:	Voucher #:	38783	Invoice	Invoice No: 27039	11/18/2025	Paid Amt:	\$1,233.50	
						Check Amount:	\$1,233.50	
VIL	46954	STAPLE		STAPLES		Check		
			E 02 005 770 000 701 401	EL Food Services Supplies			\$140.60	
PO#:	Voucher #:	38784	Invoice	Invoice No: 6046913515	11/18/2025	Paid Amt:	\$140.60	
			E 02 005 770 000 701 401	EL Food Services Supplies			\$40.36	
PO#:	Voucher #:	38785	Invoice	Invoice No: 6046913516	11/18/2025	Paid Amt:	\$40.36	
			E 01 005 105 000 000 401	EL Office Copy Paper			\$1,579.60	
PO#:	Voucher #:	38786	Invoice	Invoice No: 6047485408	11/18/2025	Paid Amt:	\$1,579.60	
			E 01 005 810 000 000 401	SEC Facility Supplies			\$301.80	
PO#:	Voucher #:	38787	Invoice	Invoice No: 6047485409	11/18/2025	Paid Amt:	\$301.80	
			E 02 005 770 000 701 401	EL Food Service Supplie			\$102.54	
PO#:	Voucher #:	38788	Invoice	Invoice No: 6047485410	11/18/2025	Paid Amt:	\$102.54	
						Check Amount:	\$2,164.90	
VIL	46955	TWCED		TCEC METRO, LLC		Check		
			E 01 005 420 000 740 394	School Psychologist Services 10/27/25 - 11/6/:			\$840.00	
			E 01 100 420 000 740 394	School Psychologist Services 10/27/25 - 11/6/:			\$1,400.00	
			E 01 300 420 000 740 394	School Psychologist Services 10/27/25 - 11/6/:			\$1,680.00	
PO#:	Voucher #:	38791	Invoice	Invoice No: 14726	11/18/2025	Paid Amt:	\$3,920.00	
						Check Amount:	\$3,920.00	

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46956	THESHI		THE SHERWIN-WILLIAMS CO.		Check			
			E 01 005 810 000 000 401	EL Gym Paint			\$740.08		
PO#:	Voucher #:	38782	Invoice	Invoice No: 31781108481125	11/18/2025	Paid Amt:	\$740.08		
						Check Amount:	\$740.08		
VIL	46957	TRAHOI		TRANSPERFECT REMOTE INTERPRETING, INC.		Check			
			E 01 005 420 000 740 394	Interpreter Services			\$50.00		
PO#:	Voucher #:	38789	Invoice	Invoice No: 131699	11/18/2025	Paid Amt:	\$50.00		
						Check Amount:	\$50.00		
VIL	46958	OFFEQI		U.S. BANK EQUIPMENT FINANCE		Check			
			E 01 100 203 000 000 560	Printer Lease 10/25/25 - 11/25/25			\$2,860.98		
PO#:	Voucher #:	38792	Invoice	Invoice No: 567827365	11/18/2025	Paid Amt:	\$2,860.98		
						Check Amount:	\$2,860.98		
VIL	46959	NATKOI		NATHAN KOERING		Check			
			E 01 300 298 053 000 305	School Dance DJ			\$250.00		
PO#:	Voucher #:	38719	Invoice	Invoice No: 22	11/19/2025	Paid Amt:	\$250.00		
						Check Amount:	\$250.00		
VIL	46960	TRAHOI		TRANSPERFECT REMOTE INTERPRETING, INC.		Check			
			E 01 005 420 000 740 394	Interpreter Services			\$68.85		
PO#:	Voucher #:	38605	Invoice	Invoice No: 130298	11/19/2025	Paid Amt:	\$68.85		
						Check Amount:	\$68.85		
VIL	46961	1051		ADAM SCHAAK		Check			
			E 01 005 105 000 000 366	Mileage Reimbursement			\$108.99		
PO#:	Voucher #:	38793	Invoice	Invoice No: DT103125	11/25/2025	Paid Amt:	\$108.99		
						Check Amount:	\$108.99		
VIL	46962	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check			
			E 01 300 211 900 733 360	Band @ Taco Bell Grand Opening			\$382.20		
PO#:	Voucher #:	38796	Invoice	Invoice No: AST620119	11/25/2025	Paid Amt:	\$382.20		
			E 01 100 203 900 733 360	Field Trips Transportation			\$2,408.19		
PO#:	Voucher #:	38795	Invoice	Invoice No: AST620087	11/25/2025	Paid Amt:	\$2,408.19		
			E 01 300 292 031 733 360	MS Boys Basketball Transportation			\$732.38		
PO#:	Voucher #:	38794	Invoice	Invoice No: AST620077	11/25/2025	Paid Amt:	\$732.38		
						Check Amount:	\$3,522.77		
VIL	46963	BORDE		BORDERLINES PAVEMENT MAINTENANCE		Check			
			E 01 005 810 530 000 350	Snow Removal Services			\$3,605.00		
PO#:	Voucher #:	38798	Invoice	Invoice No: 10038017	11/25/2025	Paid Amt:	\$3,605.00		

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46963	BORDE		BORDERLINES PAVEMENT MAINTENANCE		Check			
			E 01 005 810 530 000 350	Snow Removal Services			\$3,140.00		
PO#:	Voucher #:	38797	Invoice	Invoice No: 10038016	11/25/2025	Paid Amt:	\$3,140.00	Check Amount:	\$6,745.00
VIL	46964	BSNSPI		BSN SPORTS, LLC		Check			
			E 01 300 292 031 000 401	Boys Basketball Practice Jerseys			\$721.49		
PO#:	Voucher #:	38799	Invoice	Invoice No: 932061063	11/25/2025	Paid Amt:	\$721.49	Check Amount:	\$721.49
VIL	46965	BUCKE		BUCKEYE CLEANING CENTERS		Check			
			E 01 005 810 000 000 401	SEC Facility Supplies			\$1,410.67		
PO#:	Voucher #:	38800	Invoice	Invoice No: 90716978	11/25/2025	Paid Amt:	\$1,410.67		
			E 01 005 810 000 000 401	EL Facility Supplies			\$30.88		
PO#:	Voucher #:	38801	Invoice	Invoice No: 90718483	11/25/2025	Paid Amt:	\$30.88	Check Amount:	\$1,441.55
VIL	46966	CAPERI		CAPERNAUM PEDIATRIC THERAPY INC.		Check			
			E 01 005 420 000 740 394	Pysical Therapy - Emily Goracke			\$165.00		
			E 01 100 420 000 740 394	Pysical Therapy - Emily Goracke			\$244.75		
			E 01 300 420 000 740 394	Pysical Therapy - Emily Goracke			\$222.50		
			E 01 005 410 000 740 394	Occupational Therapy - Lynne Ogg			\$8.04		
			E 01 100 410 000 740 394	Occupational Therapy - Lynne Ogg			\$4,940.26		
			E 01 300 410 000 740 394	Occupational Therapy - Lynne Ogg			\$227.79		
PO#:	Voucher #:	38802	Invoice	Invoice No: October 2025	11/25/2025	Paid Amt:	\$5,808.34	Check Amount:	\$5,808.34
VIL	46967	CITVIEW		CITY VIEW ELECTRIC INC.		Check			
			E 01 005 810 510 000 350	SEC Electical Troubleshooting			\$210.00		
PO#:	Voucher #:	38810	Invoice	Invoice No: 700056	11/25/2025	Paid Amt:	\$210.00	Check Amount:	\$210.00
VIL	46968	COLBO		COLLEGE BOARD		Check			
			E 01 300 790 000 000 394	PSAT/NMSQT Testing			\$355.68		
PO#:	Voucher #:	38811	Invoice	Invoice No: P2511592421	11/25/2025	Paid Amt:	\$355.68	Check Amount:	\$355.68
VIL	46969	COMLIT		COMMONLIT, INC.		Check			
			E 01 100 203 000 000 406	School Essentials Pro Plus Upgrade			\$2,650.00		
PO#:	Voucher #:	38812	Invoice	Invoice No: INV-011347	11/25/2025	Paid Amt:	\$2,650.00	Check Amount:	\$2,650.00

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46970	1042		CORY WARNER		Check			
			E 01	005 105 000 000 366	Mileage Reimbursement		\$141.40		
PO#:	Voucher #:	38813	Invoice	Invoice No: DT111825	11/25/2025	Paid Amt:	\$141.40		
						Check Amount:	\$141.40		
VIL	46971	INNOVA		INNOVATIVE OFFICE SOLUTIONS, LLC		Check			
			E 01	005 105 000 000 401	SEC Office Supplies		\$131.08		
PO#:	Voucher #:	38814	Invoice	Invoice No: IN4984711	11/25/2025	Paid Amt:	\$131.08		
						Check Amount:	\$131.08		
VIL	46972	TURTAN		INTELLIGENT MARKING USA, INC.		Check			
			E 01	005 810 000 000 305	Yearly Subscription for Field Painting Robot		\$11,000.00		
PO#:	Voucher #:	38831	Invoice	Invoice No: INV00011502	11/25/2025	Paid Amt:	\$11,000.00		
						Check Amount:	\$11,000.00		
VIL	46973	1113		Isaiah Sims		Check			
			E 01	300 292 031 000 305	MS Boys Basketball Official		\$60.00		
PO#:	Voucher #:	38815	Invoice	Invoice No: DT112025	11/25/2025	Paid Amt:	\$60.00		
						Check Amount:	\$60.00		
VIL	46974	1114		Kenneth Freeman		Check			
			E 01	300 292 031 000 305	MS Boys Basketball Official		\$40.00		
PO#:	Voucher #:	38816	Invoice	Invoice No: DT112025	11/25/2025	Paid Amt:	\$40.00		
						Check Amount:	\$40.00		
VIL	46975	1115		Lakeville South Cougar Boosters		Check			
			E 01	300 292 062 000 305	Dance Team Uniform Rental		\$1,251.25		
PO#:	Voucher #:	38817	Invoice	Invoice No: PACT	11/25/2025	Paid Amt:	\$1,251.25		
						Check Amount:	\$1,251.25		
VIL	46976	MAINFL		MAIN FLORAL LLC		Check			
			E 01	005 105 000 000 401	SEC Principle Purchase		\$45.00		
PO#:	Voucher #:	38818	Invoice	Invoice No: 10486	11/25/2025	Paid Amt:	\$45.00		
						Check Amount:	\$45.00		
VIL	46977	MCSAA		MCSAA		Check			
			E 01	300 292 063 000 305	11/8 Volleyball Showcase		\$2,112.00		
PO#:	Voucher #:	38820	Invoice	Invoice No: DT111025	11/25/2025	Paid Amt:	\$2,112.00		
						Check Amount:	\$2,112.00		
VIL	46978	MEDCO		MEDCO SUPPLY COMPANY		Check			
			E 01	300 292 000 000 401	Athletic Trainer Supplies		\$14.49		
PO#:	Voucher #:	38819	Invoice	Invoice No: IN99349223	11/25/2025	Paid Amt:	\$14.49		
						Check Amount:	\$14.49		

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46979	OFFICE		OFFICE OF MN IT SERVICES		Check			
			E 01 005 105 000 000 320	ACCT #400D00045 - SCH PH SRVC - Octobe		\$59.42			
PO#:	Voucher #:	38821	Invoice	Invoice No: W25100752	11/25/2025	Paid Amt:	\$59.42		
						Check Amount:	\$59.42		
VIL	46980	RIVINSI		RIVERSIDE INSIGHTS		Check			
			E 01 005 420 000 419 433	WIIP Subscption		\$203.71			
PO#:	Voucher #:	38822	Invoice	Invoice No: INV263714	11/25/2025	Paid Amt:	\$203.71		
						Check Amount:	\$203.71		
VIL	46981	SFM		SFM		Check			
			E 01 005 105 000 000 270	Worker Comp Audit		\$2,599.00			
PO#:	Voucher #:	38823	Invoice	Invoice No: 3729281	11/25/2025	Paid Amt:	\$2,599.00		
						Check Amount:	\$2,599.00		
VIL	46982	STAPLE		STAPLES		Check			
			E 02 005 770 000 701 401	EL Food Services Supplies		\$172.80			
PO#:	Voucher #:	38824	Invoice	Invoice No: 6047935734	11/25/2025	Paid Amt:	\$172.80		
			E 01 005 810 000 000 401	EL Facilities Supplies		\$209.52			
PO#:	Voucher #:	38825	Invoice	Invoice No: 6047935735	11/25/2025	Paid Amt:	\$209.52		
			E 02 005 770 000 701 401	SEC Food Services Supplies		\$35.52			
PO#:	Voucher #:	38826	Invoice	Invoice No: 6047935736	11/25/2025	Paid Amt:	\$35.52		
						Check Amount:	\$417.84		
VIL	46983	STERLI		STERLING TROPHY, INC.		Check			
			E 01 300 292 030 000 401	Boys Soccer Awards		\$170.00			
PO#:	Voucher #:	38827	Invoice	Invoice No: 36124	11/25/2025	Paid Amt:	\$170.00		
			E 01 300 292 063 000 401	Volleyball Awards		\$300.00			
PO#:	Voucher #:	38828	Invoice	Invoice No: 36160	11/25/2025	Paid Amt:	\$300.00		
						Check Amount:	\$470.00		
VIL	46984	THEFIR		THE FIRE GROUP, INC.		Check			
			E 01 005 810 510 000 350	ANNUAL FIRE SPRINKLER SYSTEM INSPEI		\$1,695.00			
PO#:	Voucher #:	38829	Invoice	Invoice No: 24244	11/25/2025	Paid Amt:	\$1,695.00		
						Check Amount:	\$1,695.00		
VIL	46985	TRAPE1		TRACY PETERS		Check			
			E 01 005 050 000 000 366	Mileage Reimbursement		\$75.11			
PO#:	Voucher #:	38830	Invoice	Invoice No: DT111825	11/25/2025	Paid Amt:	\$75.11		
						Check Amount:	\$75.11		

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	46986	TYLCO\		TYLER COWDEN		Check
			E 01 300 292 032 000 305	Football Game Worker		\$105.00
PO#:	Voucher #:	38832	Invoice	Invoice No: DT103125	11/25/2025	Paid Amt: \$105.00
						Check Amount: \$105.00
						Report Total: \$984,844.08

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: y

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
VIL		CENTEI		CENTERPOINT ENERGY	Void	Wire	
			E 01 005 810 000 000 330	ACCT #5959697-3 / GAS UTILITY 9/9/25 - 10,		\$181.38	
PO#:	Voucher #:	38893	Invoice	Invoice No: DT101025	11/7/2025	Paid Amt: \$181.38	
			E 01 005 810 000 000 330	ACCT #6403409231-8 / GAS UTILITY - 9/9/25		\$158.04	
PO#:	Voucher #:	38894	Invoice	Invoice No: DT10102025	11/7/2025	Paid Amt: \$158.04	
			E 01 005 810 000 000 330	ACCT #5959697-3 / GAS UTILITY 9/9/25 - 10,		\$181.38	
PO#:	Voucher #:	38893	Invoice	Invoice No: DT101025	11/30/2025 VOID	Paid Amt: (\$181.38)	
			E 01 005 810 000 000 330	ACCT #6403409231-8 / GAS UTILITY - 9/9/25		\$158.04	
PO#:	Voucher #:	38894	Invoice	Invoice No: DT10102025	11/30/2025 VOID	Paid Amt: (\$158.04)	
						Check Amount:	\$0.00
VIL		CONNE		CONNEXUS ENERGY	Void	Wire	
			E 01 005 810 000 000 330	ACCT # 679773-277848 / ELECTRIC UTILITY		\$5,059.89	
PO#:	Voucher #:	38895	Invoice	Invoice No: DT103025	11/21/2025	Paid Amt: \$5,059.89	
			E 01 005 810 000 000 330	ACCT # 679773-326143 / ELECTRIC UTILITY		\$6,596.50	
PO#:	Voucher #:	38897	Invoice	Invoice No: DT10302025	11/21/2025	Paid Amt: \$6,596.50	
			E 01 005 810 000 000 330	ACCT # 679773-277848 / ELECTRIC UTILITY		\$5,059.89	
PO#:	Voucher #:	38895	Invoice	Invoice No: DT103025	11/30/2025 VOID	Paid Amt: (\$5,059.89)	
			E 01 005 810 000 000 330	ACCT # 679773-326143 / ELECTRIC UTILITY		\$6,596.50	
PO#:	Voucher #:	38897	Invoice	Invoice No: DT10302025	11/30/2025 VOID	Paid Amt: (\$6,596.50)	
						Check Amount:	\$0.00
VIL	46837	TRAHOI		TRANSPERFECT REMOTE INTERPRETING, INC.	Void	Check	
			E 01 005 420 000 740 394	Interpreter Services		\$68.85	
PO#:	Voucher #:	38605	Invoice	Invoice No: 130298	11/19/2025 VOID	Paid Amt: (\$68.85)	
						Check Amount:	(\$68.85)
VIL	46914	1107		Nathan Koering	Void	Check	
			E 01 300 298 053 000 305	School Dance DJ		\$250.00	
PO#:	Voucher #:	38719	Invoice	Invoice No: 22	11/10/2025	Paid Amt: \$250.00	
			E 01 300 298 053 000 305	School Dance DJ		\$250.00	
PO#:	Voucher #:	38719	Invoice	Invoice No: 22	11/19/2025 VOID	Paid Amt: (\$250.00)	
						Check Amount:	\$0.00
						Report Total:	(\$68.85)

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3326	4008	VILM	C1125A													
11.28.28	Interest			3963	Credit	A	11/28/25	Check	1	Interest Earned						
							4008 R 01 005 000 000 000 092			Interest Earnings					12,111.05	0.00
														Receipt Total:	\$12,111.05	\$0.00
														Deposit Total:	\$12,111.05	\$0.00
3327	4008	VIL	C1125A													
11.12.25	SWIFT Deposit			3964	Credit	A	11/12/25	Check	1	Food Service						
							4008 R 02 005 000 000 705 476			School Breakfast-Fed					5,689.00	0.00
							4008 R 02 005 000 000 705 300			State School Breakfast					7,326.86	0.00
							4008 R 02 005 000 000 701 300			State School Lunch					43,640.97	0.00
														Receipt Total:	\$56,656.83	\$0.00
														Deposit Total:	\$56,656.83	\$0.00
3328	4008	VIL	C1125A													
11.13.25	SWIFT Deposit			3965	Credit	A	11/13/25	Check	1	SERVS Payments						
							4008 R 01 005 000 000 401 400			FIN401					9,008.98	0.00
							4008 R 01 005 000 000 401 400			FIN401					10,154.34	0.00
							4008 R 01 005 000 000 414 400			FIN414					1,593.86	0.00
							4008 R 01 005 000 000 414 400			FIN414					1,593.84	0.00
							4008 R 01 005 000 000 419 400			FIN419					11,405.76	0.00
							4008 R 01 005 000 000 419 400			FIN419					28,522.53	0.00
							4008 R 01 005 000 000 425 400			FIN425					3,321.43	0.00
							4008 R 01 005 000 000 425 400			FIN425					3,321.44	0.00
														Receipt Total:	\$68,922.18	\$0.00
														Deposit Total:	\$68,922.18	\$0.00
3329	4008	VIL	C1125A													
11.14.25	SWIFT Deposit			3966	Credit	A	11/14/25	Check	1	Food Service						
							4008 R 02 005 000 000 701 471			HHFKA					1,302.12	0.00
							4008 R 02 005 000 000 701 471			School Lunch-Fed					6,365.92	0.00
							4008 R 02 005 000 000 701 472			Free/Reduced Lunch-Fed					18,354.40	0.00
														Receipt Total:	\$26,022.44	\$0.00
														Deposit Total:	\$26,022.44	\$0.00
3330	4008	VIL	I1125A													
11.14.25	IDEAS Payment			3967	Credit	A	11/14/25	Check	1	IDEAS Payment						
							4008 R 01 005 000 000 000 211			General Education Aid					665,353.04	0.00

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3330	4008	VIL	I1125A													
11.14.25 IDEAS Payment																
				3967	Credit	A	11/14/25	Check	1	IDEAS Payment						
							4008 R 01 005 000 000 740 360			State Special Ed Aid					12,118.71	0.00
														Receipt Total:	\$677,471.75	\$0.00
														Deposit Total:	\$677,471.75	\$0.00
3331	4008	VIL	I1125B													
11.28.25 IDEAS Payment																
				3968	Credit	A	11/28/25	Check	1	IDEAS Payment						
							4008 R 01 005 000 000 000 211			General Education Aid					38.37	0.00
							4008 R 01 005 000 000 740 360			State Special Ed Aid					255,208.68	0.00
							4008 R 01 005 000 000 348 300			Lease Aid					691,345.77	0.00
							4008 R 01 005 000 000 000 369			Hrly Worker Unemployment					53,503.32	0.00
							4008 B 01 121 000			Gen Ed Aid FY25					44.61	0.00
														Receipt Total:	\$1,000,140.75	\$0.00
														Deposit Total:	\$1,000,140.75	\$0.00
3332	4008	VIL	C1125A													
11.10.25 COBRA																
				3969	Credit	A	11/10/25	Check	1	Misc						
							4008 R 01 005 000 000 000 099			HSA ER and EE contribution:					2,234.61	0.00
														Receipt Total:	\$2,234.61	\$0.00
														Deposit Total:	\$2,234.61	\$0.00
3333	4008	VIL	C1125A													
11.28.28 Interest																
				3970	Credit	A	11/28/25	Check	1	Interest Earned						
							4008 R 01 005 000 000 000 092			Interest Earnings					36.68	0.00
														Receipt Total:	\$36.68	\$0.00
														Deposit Total:	\$36.68	\$0.00
3334	4008	VIL	C1125A													
November Merchant																
				3971	Credit	A	11/30/25	Check	1	Misc						
							4008 R 01 300 292 061 000 050			Girls Basketball					6,000.00	0.00
							4008 R 01 300 292 031 000 050			Boys Basketball					6,000.00	0.00
							4008 R 01 300 298 067 000 050			Speech Varsity					3,177.50	0.00
							4008 R 01 300 298 052 000 050			Theater					1,076.66	0.00
							4008 R 04 005 505 000 321 050			MS Boys NTCBL League					195.00	0.00
							4008 R 01 300 292 068 000 050			Winter Strength & Conditioni					1,680.00	0.00
							4008 R 04 005 505 000 321 050			Deca					65.00	0.00

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3334	4008	VIL	C1125A													
November Merchant				3971	Credit	A 11/30/25		Check	1	Misc						
						4008 R 04 005 505 000 321 050				Domeball					300.00	0.00
														Receipt Total:	\$18,494.16	\$0.00
November Merchant				3972	Debit	A 11/30/25		Check	1	Misc						
						4008 R 01 300 292 061 000 050				MS Girls Bball					(260.00)	0.00
														Receipt Total:	(\$260.00)	\$0.00
														Deposit Total:	\$18,234.16	\$0.00
3335	4008	VIL	C1125A													
November PACT.Chater				3973	Credit	A 11/30/25		Check	1	Misc						
						4008 R 02 005 770 000 701 601				Food Service					115.00	0.00
						4008 R 01 005 000 000 000 050				Service Fee					3.15	0.00
						4008 R 01 005 000 000 000 050				Chromebook Repair Charge					85.00	0.00
														Receipt Total:	\$203.15	\$0.00
November PACT.Chater				3974	Debit	A 11/30/25		Check	1	Misc						
						4008 R 01 005 000 000 000 050				Transaction Fee					(9.91)	0.00
														Receipt Total:	(\$9.91)	\$0.00
														Deposit Total:	\$193.24	\$0.00
3336	4008	VIL	C1125A													
November ParentSquare				3975	Credit	A 11/30/25		Check	1	Misc						
						4008 R 01 100 203 900 000 050				3rd Grade Field Trip					1,480.75	0.00
						4008 R 01 100 203 900 000 050				5th Grade Field Trip					1,775.00	0.00
						4008 R 01 005 000 000 000 050				Grade 4 Fees					20.00	0.00
						4008 R 01 005 000 000 000 050				Grade 5 Fees					20.00	0.00
						4008 R 01 005 000 000 000 050				Grade 3 Fees					50.00	0.00
						4008 R 01 005 000 000 000 050				Grade 1 Fees					5.00	0.00
						4008 R 01 005 000 000 000 050				Chromebook Insurance					30.00	0.00
						4008 R 01 300 258 900 000 050				Band Instrument Rental Fee					50.00	0.00
						4008 R 01 005 000 000 000 050				Chromebook Screen Replac					120.00	0.00
														Receipt Total:	\$3,550.75	\$0.00
														Deposit Total:	\$3,550.75	\$0.00

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3337	4008	VIL	C1125A													
11.13.25	Huddle			3976	Credit	A	11/13/25	Check	1	Misc						
							4008 R 01 300 292 063 000 060			Volleyball					2,640.00	0.00
														Receipt Total:	\$2,640.00	\$0.00
														Deposit Total:	\$2,640.00	\$0.00
3338	4008	VIL	C1125A													
11.26.25	Huddle			3977	Credit	A	11/26/25	Check	1	Misc						
							4008 R 01 300 292 031 000 060			Basketball					287.00	0.00
														Receipt Total:	\$287.00	\$0.00
														Deposit Total:	\$287.00	\$0.00
3339	4008	VIL	C1125A													
11.25.25	Square			3978	Credit	A	11/25/25	Check	1	Misc						
							4008 R 01 005 000 000 000 099			11.25.25 Square					0.68	0.00
														Receipt Total:	\$0.68	\$0.00
														Deposit Total:	\$0.68	\$0.00
3340	4008	VIL	C1125A													
11.26.25	School Deposit			3979	Credit	A	11/26/25	Check	1	Misc						
							4008 R 01 100 203 900 000 050			Field Trip Fees					372.00	0.00
							4008 E 01 005 105 000 000 305			Background Checks					16.00	0.00
							4008 R 01 005 000 000 000 099			DECA					1,575.85	0.00
							4008 R 01 300 292 061 000 060			Girls Basketball					100.00	0.00
							4008 R 01 300 292 031 000 050			Boys Basketball					1,560.62	0.00
							4008 R 01 300 292 063 000 050			Volleyball					340.00	0.00
							4008 R 01 005 000 000 000 096			Charities & Aid Foundation of					20.00	0.00
							4008 E 01 005 110 000 000 560			Loffler Companies Refund					259.00	0.00
							4008 R 01 005 000 000 000 099			Reimb SPED Director Day or					656.25	0.00
														Receipt Total:	\$4,899.72	\$0.00
														Deposit Total:	\$4,899.72	\$0.00
														Report Total:	\$1,873,401.84	\$0.00

PACT K-12 Enrollment Report

Dec-25

Grade Level	Budget	Enrolled	Enrolled vs. Budget	Grade Capacity	Enrolled vs. Grade Capacity	Waitlist
K	110	110	0	110	0	114
1	115	114	-1	115	-1	81
2	115	115	0	115	0	72
3	116	116	0	116	0	68
4	116	115	-1	116	-1	91
5	116	116	0	116	0	53
6	120	120	0	120	0	101
7	122	121	-1	122	-1	0
8	122	122	0	122	0	34
9	128	124	-4	128	-4	0
10	128	114	-14	128	-14	0
11	114	103	-11	128	-25	0
12	70	64	-6	128	-64	0
PSEO	-25	-20	5	0	-20	0
Totals	1467	1434	-33	1564	-130	614

Monthly Activity - December

Grade Level	Enrolled November 2025	Added	Withdrew	Total
K	110	0	0	110
1	115	0	1	114
2	115	0	0	115
3	116	0	0	116
4	115	1	1	115
5	116	0	0	116
6	120	0	0	120
7	121	0	0	121
8	121	2	1	122
9	124	1	1	124
10	113	1	0	114
11	104	0	1	103
12	64	0	0	64
PSEO	-20	0	0	-20
Totals	1434	5	5	1434

EMPLOYEE OF THE MONTH

December 2025

This certificate is presented to

Jacob Barthel

for exemplifying the qualities we value in our employees: unwavering dedication, strong character, and a deep sense of community.

Dr. Nathan Flansburg
Superintendent of Schools





December 2025

PACT School Board of Directors:

I am pleased to present Jacob Barthel, Special Education Paraprofessional, as the December 2025 Employee of the Month. Jacob exemplifies the PACT character traits of integrity and cooperation. He can always be counted on to do the right thing and is consistently willing to help wherever the need is greatest, even when that means stepping in to cover openings at our Elementary Campus.

His colleagues have expressed the following about Jacob:

- Jacob is an amazing paraprofessional. He has a gift for meeting students where they're at, with a positive attitude day in and day out. He provides strong, patient, and focused attention to the students he serves and contributes to a more calm and impactful learning environment in the classroom. In addition, his flexible, fun, and caring personality shows that he also cares about them as people, not just students. It's clear he loves his job. (Michelle Goodrich, special education teacher)
- Jacob is the kind of person who quietly holds the classroom together. In the middle of the daily chaos, he brings humor, consistency, and real care for students. He builds strong relationships while still holding students accountable, always follows through on what he says he'll do, and steps in to advocate when students need it. He somehow always manages to save the day with last-minute copies when class gets hectic. Having Jacob in the room feels like having a true partner. (Sara Carey, general education teacher)

In conclusion, Jacob is a highly valued member of our special education team whose impact is felt by both students and colleagues. Please join me in congratulating Jacob on being named our December 2025 Employee of the Month.

Sincerely,

Dr. Nathan Flansburg
Superintendent of Schools



PACT MUSIC *Department*



Presented by: Micah Reynolds
and Emma Hedberg



EMMA HEDBERG

- Band Director
- 6 years at PACT
- Gustavus Adolphus College, K-12 Instrumental and Classroom Music Education
- Favorite thing about PACT:
 - Character Traits – shared community values



MICAH REYNOLDS

- Choir Director
- 3 years at PACT
- University of Northwestern St. Paul, K-12 Vocal and Classroom Music Education
- Favorite thing about PACT:
 - Student Involvement



THE BENEFITS OF MUSIC EDUCATION

- Music activates more regions of the brain than any other singular activity.
 - Listening is bright, but participating is brighter
 - Activates motor, visual, auditory, and emotional parts of the brain.
- Musicians are found to have a thicker Corpus Callosum (neurons that connect the brain hemispheres)
- Benefits:
 - Higher levels of problem solving
 - Higher levels of executive function (planning, strategizing, and attention to detail) require the ability to analyze both cognitive and emotional aspects
 - Enhanced memory functions (more tags per memory)
- All benefits help “exercise” the brain and help build neuropathways that can be utilized in all other subject areas as well.





MUSIC AND LITERACY

- Music and literacy skills are deeply connected
- Musicians use expanded vocabularies and engage in syntax, discourse, and decoding during every rehearsal
- Reading music is its own type of literacy, but the analyzation and application skills acquired in music rooms directly transfer to other types of literacy
- According to recent research, participation in music doesn't just show a correlation with high literacy scores, but strongly suggests causation





PACT MUSICIANS

302

Students enrolled
in PACT Music
Programs

41%

Of the Secondary
Student Body

14

PSEO students
coming to campus
for rehearsals



NEW THIS YEAR



- Expanded from 3 ensembles to 4
- Ensemble Names
 - Cub (6), Panther (7), Varsity (8), Concert (9-12)
- Pep Band Schedule – 6 total games
- Contest Showcase Concert (upcoming)
- New Cub Ensemble Uniforms
- Band: Bi-weekly lessons and practice logs



BAND COMMUNITY OUTREACH



Taco Bell Grand Opening



CHOIR COMMUNITY OUTREACH

Ramsey Tree Lighting Ceremony





UPCOMING EVENTS

- Pep Band/National Anthem @ Homecoming Games – Jan. 16
- Large Group Contests
 - Choir – Feb. 11
 - Band – Mar. 4
- Contest Showcase Night – Mar. 9
- Spring Concerts
 - Band – May 4
 - Choir – May 5



FUTURE PLANS

1. Launch a Music Department website to serve families

2. Enhance 5th Grade Music recruitment

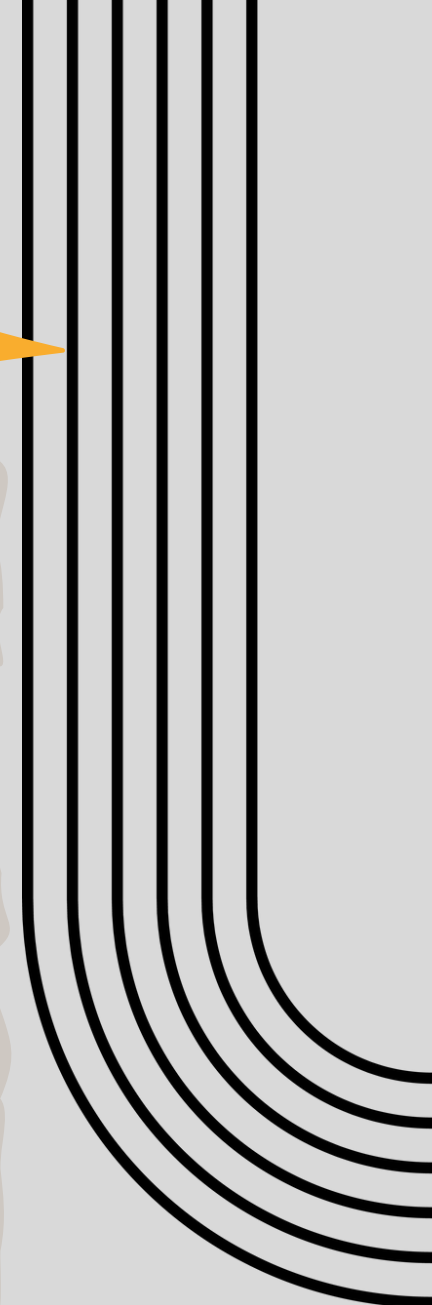
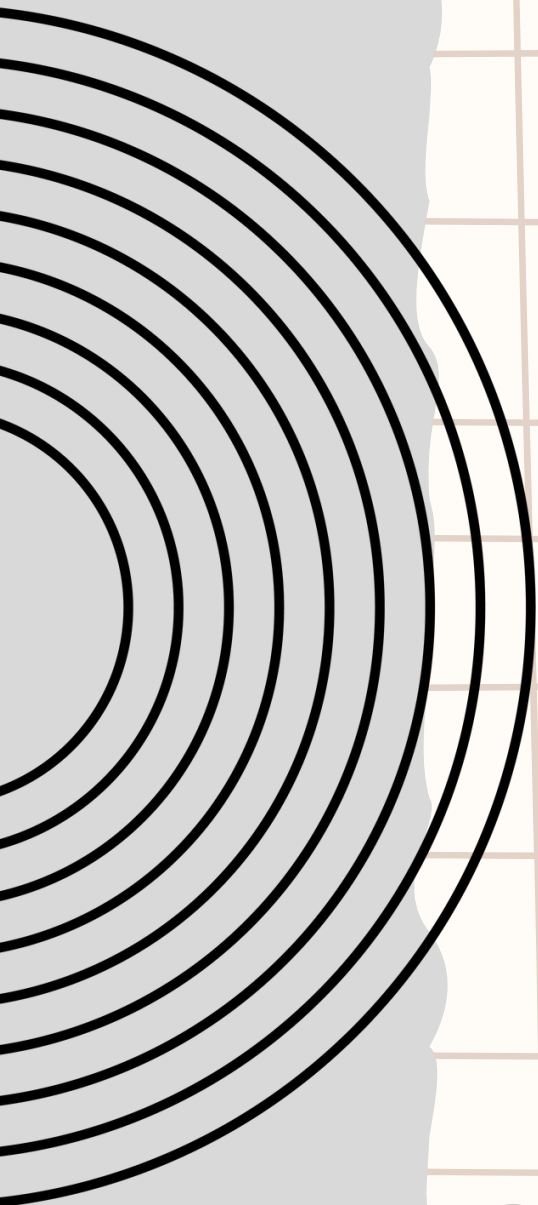
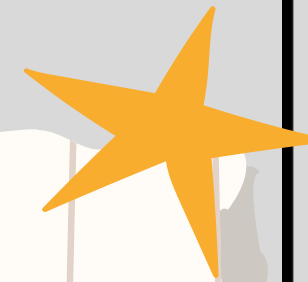
3. Add Extracurricular ensembles

4. Establishment of a Booster Club

5. Fundraising and Touring



THANK
YOU!





P A C T
Charter School

Language Access Plan: Language Instruction Educational Program Plan (LIEP)

PACT Charter School

Original Creation Date: December 2025

Last Approved By: PACT Charter School Board of Directors

Last Approved Date:

Year Reviewed: 2025-2026

Introduction and Program Mission

An English learner (EL) is defined as a student whose primary language is not English, and whose English proficiency or lack thereof provides a barrier to successful learning.

PACT Charter School is committed to following federal and Minnesota State Guidelines for identifying, placing, and servicing English Learners (ELs). Our Language Instruction Educational Program (LIEP) nurtures a learning community that empowers students in their pursuit of social, emotional, and academic growth, thereby creating a foundation for a successful future.

PACT Charter School's EL program goals is for each multilingual student to achieve academic and social fluency in English while also maintaining and developing their first language, leading to high academic achievement and cross-cultural understanding.

EL Identification Procedures

All students enrolling in the district follow a standardized procedures to determine their eligibility for EL services:

Minnesota Language Survey (MNLS)

A family must complete a Minnesota Home Language Survey (MNLS), which is required for all students, prior to starting school.

The MNLS is used to indicate:

- The language(s) the student learned first.
- The language(s) the student speaks.
- The language(s) the student understands.
- The language(s) the student has consistent interactions in.
- The language most often spoken in the home.

If a language other than English is indicated, the student will be referred to the EL Coordinator for screening.

WIDA Screener Assessment

Once a language other than English is indicated, the student takes the WIDA Screener, an English language proficiency assessment, to determine their eligibility and entrance level into the EL program.

- **Testing for New Students:** If a student enters mid-year, the WIDA Screener is administered within 14 days of enrollment.
- **Use of Prior Scores:** If a student transfers into the district with current ACCESS and/or WIDA Screener scores from a previous

school, they will not need to be rescreened to determine program eligibility.

EL Eligibility Criteria

To be eligible for the EL Program, a student must have an overall score between 1 and 4.4 on the WIDA Screener.

Students who are not eligible for EL services are those who score:

- An overall composite score of 4.5 or higher on the WIDA Screener, with all language domains (reading, writing, speaking, listening) scoring 3.5 or above.

Special Identification Criteria and Programs

Students with Limited or Interrupted Formal Education (SLIFE)

Students with Limited or Interrupted Formal Education (SLIFE) are English learners who require special consideration in identification and programming. An EL is classified as SLIFE if they meet three of the following five requirements (Minn. Stat. § 124D.59, Subd. 2a):

1. Comes from a home where the language usually spoken is other than English, or usually speaks a language other than English.
2. Enters school in the United States after grade 6.
3. Has at least two years less schooling than their peers.
4. Functions at least two years below expected grade level in reading and math
5. May be preliterate in their native language.

The district uses local reading and math assessments, provided in the student's home language whenever possible, to establish grade-level correlation.

Dual Identification

- **Special Education:** The EL program and special education services are distinct and cannot substitute for one another. Staff do not delay or deny the process for special education evaluation of multilingual or EL-identified students; evaluations must determine whether a disability is present in both the student's languages. Because limited English proficiency is an exclusionary factor for identifying a Specific Learning Disability, a child cannot be found eligible for SLD solely due to being an English learner. If a student qualifies for both EL services and special education, the teams will collaborate to ensure appropriate scheduling, programming, and support.

EL Program Placement and Description

Program Placement

Students are placed into EL program instructional levels based on:

- WIDA Screener scores
- The professional judgement of K-12 ESL-licensed teachers based on in-class student performance.
- Additional information, such as time in U.S. schools, prior education history, and proficiency levels in students' home language(s).

Program Description

The LIEP integrates language and content to support students' achievement of English language proficiency and to ensure they meet state academic standards. All EL instruction is aligned to grade-level standards, and all grade-level instruction includes supports that promote language acquisition.

Instruction focuses on developing English communication and academic language skills through listening, speaking, reading, and writing for success in school.

Instructional models used in the program may include:

- **Push-In:** EL instruction is provided via co-teaching opportunities in the content classroom for intermediate and advanced students.
- **Pull-Out:** Pull-out instruction is used for beginner or newcomer students and is aligned with grade-level education.

Programming for Recently Arrived English Learners (RAEL) / Newcomers

A Recently Arrived English Learner (RAEL) is a K-12 student who has been identified as an EL and who has been enrolled in a school in the U.S. for less than 12 months.

- Newcomers receive a "Newcomer Plan" that includes their daily schedule and identified language supports.
- Newcomers may receive an EL-specific progress report each semester, created for parents and students in their primary language(s).
- Schools strive to identify a "safe place" where new multilingual learners can go when they experience language fatigue or culture shock.

EL Program Exit Procedures and Monitoring

Exit Criteria

Students are assessed annually using the ACCESS test. Students are eligible to exit the EL program when they meet the Minnesota Department of Education

(MDE) exit criteria:

- ACCESS results must show an overall composite score of 4.5 or higher.
- With no more than one domain score lower than 3.5 (reading, writing, speaking, listening).

If one domain is below 3.5, the student may still be exited if the EL teacher and classroom teacher determine the low score is inaccurate based on multiple data points.

Monitoring and Re-entry

Students who are exited from EL services are monitored for two years following their exit.

If evidence shows the student needs EL services again during the monitoring period, a team (including, at minimum, a core teacher, EL teacher, the student, and student's parents) can decide to rescreen the student utilizing the WIDA Screener to determine eligibility.

Family and Community Communication

The district values transparency and accommodates families' preferred modes of communication.

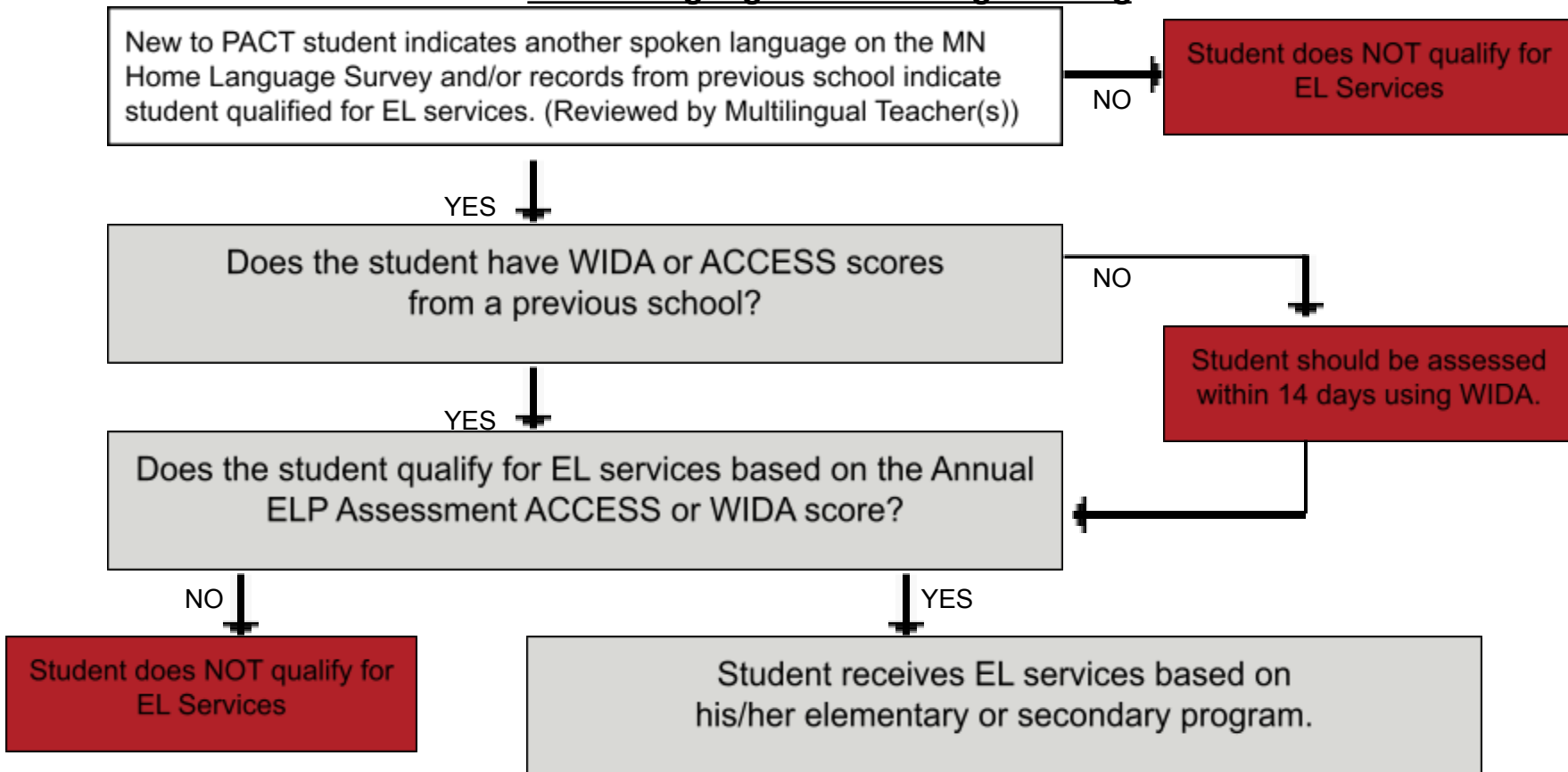
Required Notifications:

- **Initial Placement:** Parents must be notified of a student's initial placement in the EL program within 10 days of screening.
- **Continuing/Exiting Services:** Once annual ACCESS scores are received, parents must be notified of continuing or exiting services within 30 days of enrollment for the school year.
- All required notification letters should be printed in the parents' home language unless otherwise requested.

Family Engagement:

- **Interpreting Services:** The district provides interpreters for all meetings, conferences, and significant communication to ensure families have full access to information about the program, services, and their rights.
- **Partnership:** The district aims to meaningfully partner with families and communities to involve them in their child's education, empower them to use strategies to assist their children, and build a greater understanding of EL programming.
- **Program Input:** EL staff may conduct phone calls and/or parent conferences with interpreters to promote student success, share educational materials, and refer families to local resources.

PACT Language Access Programming



PROGRAM

<u>Elementary</u>	<u>Secondary</u>
<i>Time:</i> Students receive pull-out EL services for 60-80 minutes each week by a licensed EL teacher.	<i>Time:</i> Students receive pull-out EL services for 25-85 minutes each week by a licensed EL teacher.
<i>Programming:</i> Elementary EL instruction targets reading, writing, listening, and speaking. Differentiation is driven by individual student needs identified through ACCESS data.	<i>Programming:</i> Secondary EL instruction targets reading, writing, listening, and speaking. Differentiation is driven by individual student needs identified through ACCESS data.



Partnering with

Pact Charter School

Proposal

December 2, 2025



NWEA® is pleased to present the following price proposal to Pact Charter School. We are grateful for the opportunity to further serve your students and staff, and we look forward to collaborating with you to finalize a scope of work that considers your unique and complex needs.

Recommended Products and Services

NWEA® drives growth and delivers the insights that help students learn, teachers teach, and leaders lead. Our proven assessment solutions, customized professional learning, and industry-leading research keep you ahead of the curve as times and standards change.



map GROWTH

The purchase of a MAP assessment license includes the following features and services: standard online and interactive reports; downloadable data file reports; implementation services; technical support services; and access to NWEA Professional Learning Online.

MAP Growth

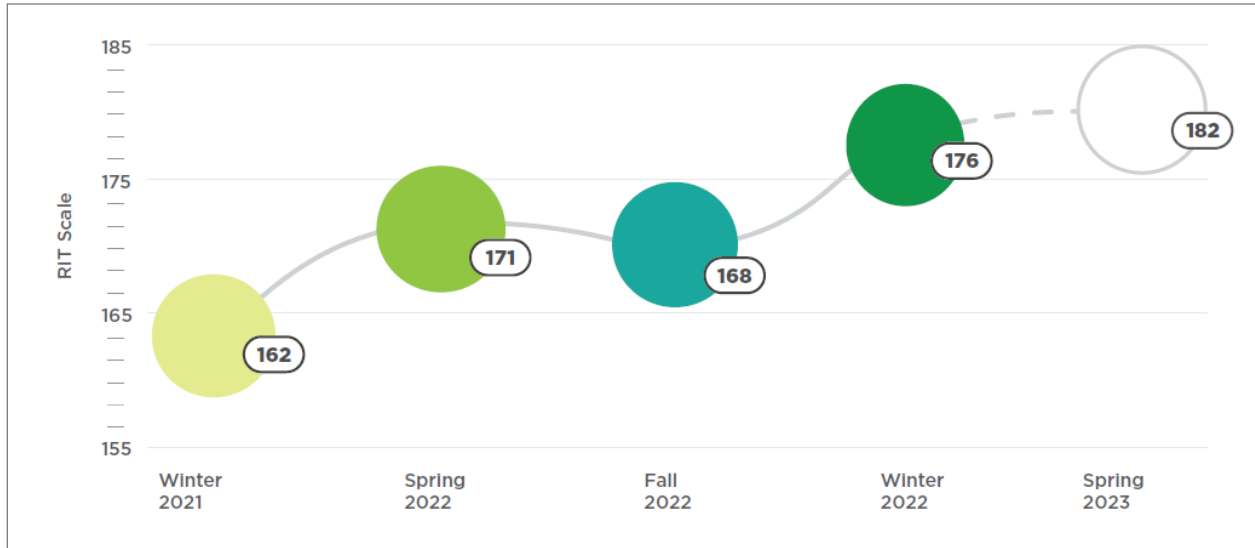
Our computer adaptive interim assessments provide precise, actionable insights that offer educators a clear view of where students are in their learning and the data to determine which supports they need to help them grow academically, whether they're working on, above, or below grade level.

Classroom teachers count on the immediate, trustworthy data in MAP® Growth™ to support instructional decision-making, whether they're scaffolding instruction, creating learning groups, or monitoring growth over time.

Building-level administrators use MAP Growth to illuminate school-wide needs across grades and subjects and then translate these insights into critical decisions that empower teachers, support students, and improve learning outcomes.

District leaders leverage reporting tools, national norms, and linking studies to set short- and long-term goals, identify and reinforce best practices, and even project proficiency on state summative, ACT, and SAT tests.

MAP Growth assessments are scored using a consistent, cross-grade vertical scale that assesses achievement according to standards-aligned content. The RIT scale is the most stable, mature scale in the industry. Like centimeters on a ruler, it measures in equal intervals, regardless of a student’s grade or performance—and it remains stable over time. This gives you an accurate measure of student performance, regardless of whether they’re performing on, above, or below grade level. Scores from repeated administrations are used to measure growth over time.



MAP Growth: Available assessments and grade coverage

		(Standard) MAP Growth K–12			Optional Add-on
	Assessment Type	Mathematics	Reading	Language Usage	Science
English	Growth	K–12	K–12	2–12	2–12
	Screening				
	Skills Checklist	K–2	K–2	–	–
Spanish	Growth	K–12	K–8	–	–
	Screening				
Course specific (English only)	Growth	<ul style="list-style-type: none"> Algebra I & II Geometry Integrated Math 1, 2 & 3 	–	–	Life science
	Screening				

Test Type	Purpose	Approx. Length	Score in Reports
Growth	Measure growth, inform instruction, and assess strategy	43 items/about 45–55 minutes	RIT score (subject and instructional areas, also called "goals"), shown in most reports Also, Quantile® and Lexile® score
Screening	Quickly place incoming students in grades 2 and above (but for more precision, use MAP Growth)	20 items/about 20 minutes	RIT score (subject level only) Available in these reports: Student Progress, District Summary Also, Lexile scores
Skills Checklist	Get details about a certain skill as a pre- or post-test for a unit you teach	11–53 questions/about 8–60 minutes, based on skill	Percent correct, shown only in Screening and Skills Checklist reports

You can choose to go with the standard MAP Growth K-12 package that includes math, reading, and language usage, but many educators decide to add on the optional MAP Growth for Science package.

(Standard) MAP Growth K–12: These growth assessments in math, reading, and language usage can be administered three times per school year, along with an optional summer administration. Math and reading assessments are available in both English and Spanish.

The package includes one type of assessments for K–2 students and another type for students in grades 2–12. The K–2 assessments include features designed to engage young learners, such as practice tests, audio instruction, and a visual interface. There are also K–2 assessments that can be administered as frequently as needed, including before and after instruction or intervention. For students in upper grades—from advanced second-graders to high school students—the package includes growth tests, screening tests, and course-specific tests for high school math.

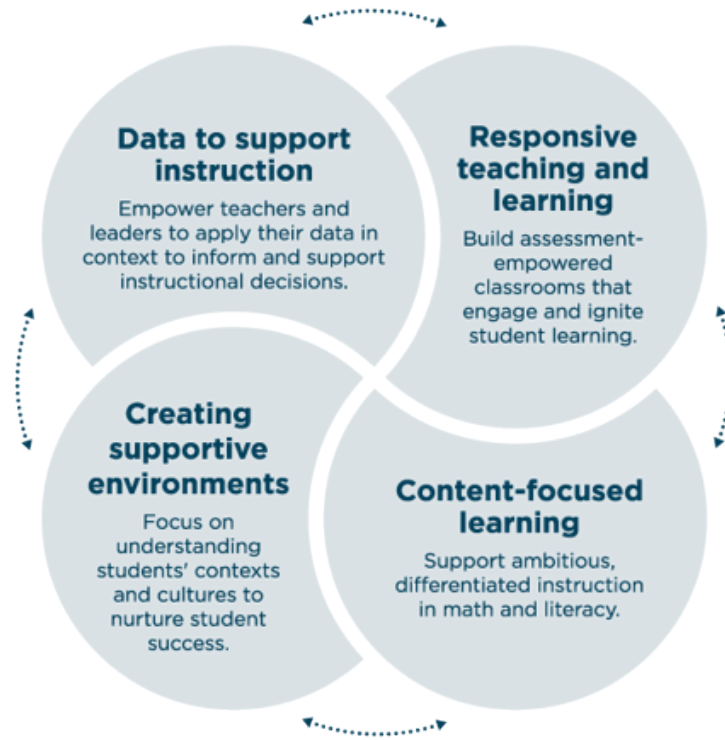
(Optional Add-on) MAP Growth for Science: Designed for students in grades 2–12, this set of growth assessments covers life science, earth and space science, and physical science. MAP Growth for Science also includes course-specific tests for high school science. MAP Growth for Science can be administered three times per school year, along with an optional summer administration.



nwea Professional Learning

Professional Learning

NWEA Professional Learning delivers high-quality online, onsite, virtual, and blended learning experiences that help educators effectively align assessment, instruction, and curriculum in order to drive measurable impacts in the classroom.



- **Foundations online:** Foundations Online Professional Learning provides a personalized, on-demand professional learning experience designed to introduce educators to the value of MAP Growth and MAP Reading Fluency, offers guidance on how to prepare students and staff for testing, and explores key reports on using the data to improve student outcomes. Key features of this annual, subscription-based training system include the introduction of customized learning paths, improved just-in-time instruction, and enhanced ease of use.
- **Data to support instruction:** Focuses on the use of NWEA assessments as part of a balanced assessment system to plan instruction, guide instructional differentiation, and help students take ownership of their learning.
- **Responsive teaching and learning:** Focuses on providing the foundations of a successful classroom assessment practice for teachers through our suites on assessment-empowered classrooms and responsive learning cycles, offering a critical grounding for educators to identify, use, and analyze assessments of all types to support day-to-day monitoring of students' learning progress.
- **Content focused professional learning:** Supports ambitious, differentiated, and equitable instruction in mathematics and literacy.
- **Creating supportive learning environments:** Focuses on providing educators tools to eliminate barriers to student success, with particular emphasis on equity empowered learning via the appropriate use of student data, culturally responsive and sustaining teaching, and learning centered on student well-being and connection (SEL) that empowers students as independent learners.
- **Learning evaluation services:** Measures the impact of professional learning on educators, school systems, and student outcomes to ensure that the unique learning needs of the district are being met.

To learn more about NWEA's Theory of Change and Professional Learning services, please visit these web pages:

<https://www.nwea.org/resource-center/resource/focusing-squarely-on-students-a-theory-of-change-for-nwea-professional-learning/>

<https://www.nwea.org/resource-center/theme/professional-learning-suite-overviews/>

All Professional Learning Sessions must be completed within 12 months of the Term start date listed in Partner's Sales Order.

Recommended for Pact Charter School

3 Year Pay Up Front Quote

Product	Catalog Price	Sales Price	Quantity	Total Price	Item Discount
MAP Growth K-12	\$14.50	\$12.50	3,300	\$41,250.00	-\$6,600.00
MAP Growth Foundations Online Annual License	\$1,100.00	\$1,100.00	2	\$2,200.00	-\$0.00
MG: Basics for Teachers (Onsite, 3-hour session, up to 35 participants)	\$2,100.00	\$2,100.00	2	\$4,200.00	-\$0.00
MG: Reports for Teachers- Analyze Start of Year Data (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00
MG: Reports for Leaders- Analyze Start of Year Data (virtual, 1-hour session, up to 30 participants)	\$630.00	\$630.00	1	\$630.00	-\$0.00
MG: Reports for Teachers: Analyze Growth Data Virtual (2 hour-session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00
MG: Reports for Leaders- Analyze Growth Data (1-hour session, up to 30 participants)	\$630.00	\$630.00	1	\$630.00	-\$0.00
MG: Inform Instr: Responsive Planning (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00
MG: Maximizing Student Growth in the Classroom Virtual (2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00
MG: Student Goal Setting (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00
MAP: Connecting Assessment to Instructional Planning (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00

Quote Discount	-\$6,600.00
Quote Subtotal	\$64,030.00
Estimated Tax	\$0.00
Grand Total	\$64,030.00

Contact Information

This non-binding proposal is intended to provide an overview of NWEA® products and services and present a recommendation for Pact Charter School. To request a formal sales order, please contact your account representative.

Today's date: 12/02/2025 Prepared by: Eric Longoria

Prepared for: Pact Charter School Email: eric.longoria@nwea.org

Nathan Flansburg Phone: _____



To: PACT Charter School Board of Directors

From: Teresa Widen, Executive Director of Teaching and Learning | Literacy Lead

Teaching and Learning Highlights: December 2025

English Learner (EL) Family Meeting

On Tuesday, December 2, Dr. Flansburg, Kayla Refsland, Marie Dillon, and I hosted our first annual EL Family Meeting. Families were invited to learn about our EL programming, the qualification process for support, and how students are assisted in language proficiency throughout their educational careers. At PACT, our goal is for every multilingual student to achieve academic and social fluency in English while maintaining and developing their first language—a dual approach that fosters high academic achievement and cross-cultural understanding. We highlighted the importance of parent partnerships and emphasized that being multilingual is a significant asset to our community. Additionally, we discussed how the WIDA ACCESS assessment informs our instructional decision-making.

Math Curriculum Review Phase 1 Completion

On Friday, December 5, the Math Curriculum Review team completed Phase 1 of our review process. During this session, the team:

- Drafted a vision and belief statement for math education at PACT
- Unpacked the new Minnesota state standards
- Conducted a SWOT analysis of our current programming.

Review Team Members:

- Elementary Teachers: Rochelle Hale, Nicole Kallod
- Secondary Teachers: Pam Backowski, Garth Anderson, Katie Edwards
- Secondary Teachers & Parents: Kerry Oolman, Mandy Olson
- Parent Representative: Lindsey Langness

We are incredibly grateful for the teachers and parents serving on this team. Their time, passion, and commitment to academic rigor are invaluable to our students.

Capti ReadBasix Professional Development

On Friday, December 19, Ryan Hershey (our Capti ReadBasix representative) led a staff training focused on data analysis. The session empowered teachers to use assessment data to drive instruction and intervention at both the classroom and school levels. Student results from this screening assessment will be shared with families in early February, following the completion of all three professional development sessions.

Data and Assessments Website Launch

To ensure transparency and provide clarity on our assessment practices, we have developed a new section of the PACT website. This resource explains the importance of standardized assessments, universal screeners, progress monitoring, and diagnostic tools. PACT uses this growth data to guide instruction and ensure every student receives the support they need. **Visit the new page at: pactcharter.org/data-assessments**



RE: January 8, 2026 Operations Update

Board Members,

Below is the January Operations Update highlighting key work completed over winter break and major initiatives currently underway across Facilities, Activities, Transportation, Technology, Human Resources and Community Education/Middle School.

Facilities

Over winter break, several important projects and repairs were completed to ensure our building is well maintained and ready for the second semester.

- The gym floor was refinished and looks excellent.
- All holiday decorations were taken down and stored.
- Numerous maintenance items were repaired, including:
 - Kitchen overhead door repair
 - Flooring repair
 - New thresholds installed at Door 3
 - New window installed in SPED Room 164

Activities

Athletics and student activities remain active and continue to strengthen community engagement.

- We hosted our first home boys basketball game, and our first night hosting both boys and girls home games at the same time.
- We have started working with coaches and teams to promote the Gala on social media, helping build awareness and excitement.
- We hosted our home dance meet, and we are expecting the event to go very well.

Transportation

Transportation planning and communication continue to be a focus, especially during winter weather.

- We are working on improving communication with both transportation companies, particularly when winter weather impacts routes or schedules.
- We are busy setting up bussing for our new 7th grade students for second semester.

Technology

Significant progress was made in both communication systems and network security.

- Speakers were configured and network cables were patched to support new installations.
- Speakers were installed in key areas at the Early Childhood building, specifically where the PA system previously could not be heard.

A major redesign of the firewall's digital infrastructure was completed, including:

- More defined and structured firewall security policies
- A firmware upgrade to the latest version, protecting against a known and validated threat

Most notably, our firewall security has been significantly upgraded:

- Previously, our firewall security operated largely at Layer 3, which focuses on basic network traffic monitoring and offers minimal protection against advanced threats. In practical terms, it provided only limited security coverage.
- Our firewall now operates at Layer 7 security, providing deep packet inspection of all network traffic entering and leaving PACT's network—whether on a personal device or a PACT-managed device.

Since this improvement, we have not received any attempted attacks on our network. Prior to the upgrade, we typically received 3–5 failed malware bot attack attempts per week (a relatively low number compared to many organizations, but still a concern).

Human Resources

Human Resources and Payroll are preparing for a smooth start to the new year and continuing professional development.

- PACT has hired Cynthia Paquette as the new Payroll Specialist; her first day will be January 12, 2026.
- The team has officially completed the input of all new benefit deductions for the first payroll of the new calendar year.
- The HR and Payroll Specialists will be receiving SMART training on January 16, 2026.

Community Education / Middle School

- Both the Middle School and Youth girls basketball programs started this week.
- Quarter 3 Community Ed classes begin in two weeks, and registration is currently open.
- Youth boys basketball just ended, with PACT teams finishing around .500, competing well against strong LCA teams.
- PACT Youth Girls Basketball had a phenomenal conclusion to their season:
 - The 5th grade team won the 5th/6th grade tournament
 - The 3rd/4th grade team lost a nail-biter at the free throw line

If you have any questions or would like additional details on any of these updates, I would be happy to provide more information.



To: PACT Charter School Board of Directors

From: Dr. Lara Bronson, PACT Elementary Principal

Elementary Highlights: December - January, 2025-2026

1. **Holiday Concerts & Art Showcase:** On December 16, PACT Elementary gathered as a school community to host holiday concerts and showcase the visual art projects presented by the Kindergartners, First Graders, and Second Graders. Many thanks to Ms. Ann Ostendorf and Ms. Danae' Trauth for their leadership and dedication to making this event a huge success.
2. **Going on a Joy Hunt:** In the spirit of the season, I invited all PACT staff to join me in a "Joy Hunt" throughout the month of December—an intentional effort to look for moments of joy all around the school. Whether in the obvious places—like a student's proud smile after mastering a new skill—or in the more obscure ones—like a quiet act of kindness or an unexpected laugh during a busy day—our goal was to notice and celebrate the joy woven into our daily work. During our final staff meeting of 2025, we shared the joyful moments we discovered.
3. **VoA Site Visit:** On December 11, Ms. Stephanie Olsen, Senior Manager of Volunteers of America's Charter School Authorizing Program, toured the Elementary Campus. She spent time in each classroom and she and I debriefed about the initiatives we are taking to improve student outcomes and enhance the school climate. She even got to see our Second Graders practice for the aforementioned holiday concert and was delighted by their musical achievements.
4. **New Hire:** We recently hired Ms. Karina Higareda for the role of Administrative Assistant, effective January 5th. You will be sure to meet Karina in our front office when you check in as a visitor at PACT. It's been a pleasure to welcome her to the PACT community!
5. **Student Success:** This past month, we were thrilled to celebrate an exciting milestone in our 4th Grade Accelerated Reading Program. Two of our Fourth Graders became the first students to complete the "40 Book Challenge"! Since the start of the year, they have each read 40 grade-level books across nine different genres. Their dedication, perseverance, and genuine love of reading have been incredible to witness. We are so proud of their hard work—what an inspiring achievement!
6. **New Schedule:** Effective January 5th, all grade levels have adjusted their schedules to better meet the needs of their Tier 1, Tier 2, and Tier 3 students according to the MTSS (Multi-Tiered System of Supports) framework we are intentionally implementing at PACT. Differentiation and extra "scoops" of learning to fill in the achievement gaps are being addressed in strategic and developmentally appropriate ways.
7. **Something Fun!** The Superintendent's Cabinet enjoyed walking around the school with a holiday Cocoa Cart on December 16, surprising staff with music, cocoa and cookies. Staff were also treated to wrapping paper and cookies by the PTO and specialty coffees and lattes provided by Rochon Corporation and Gondolier Coffee after our last staff meeting on December 19.



To: PACT Charter School Board of Directors

Principal Update

Winter Concerts

We held our Winter Concerts at the beginning of December, and our students did an outstanding job. Attendance was strong across performances, so much so that we had to get creative to ensure everyone could fit comfortably in our auditorium. We are grateful for the continued support of our families and community and appreciate the opportunity to welcome them onto our campus to celebrate our students' talents and hard work.

Principal Perk Up

On December 12, we hosted our Principal Perk Up and spent time sharing information about PACT Online while also gathering parent feedback on our current schedule. Parents offered thoughtful insights into their hopes and priorities as we continue to explore scheduling options for the 2026–2027 school year and beyond. We value these opportunities to partner with families and better understand what students are sharing at home. Parents expressed strong interest in expanded elective offerings and highlighted a desire to see Industrial Arts return as a course option.

End-of-Semester Surveys

Students will be completing end-of-semester surveys for all of their classes. Feedback gathered from these surveys will be shared with teachers during our mid-year check-ins. Student responses will help guide our ongoing refinement of instructional practices, allowing us to identify areas of success as well as areas where students may be experiencing challenges.

School Pride

Our PTO generously supported staff at the start of the month by providing wrapping paper, tape, bows, and treats for holiday gift wrapping. Their thoughtfulness was greatly appreciated by all. We are continually grateful for our PTO and the many ways they support and care for both our students and staff.

Staff Culture

Secondary staff organized our First Annual Staffsgiving on December 5. Opportunities to connect socially as a full team are rare, so it was especially meaningful to come together over lunch to relax and build community.

Staff also participated in a Secret Spirit Week during the final week before Winter Break. While students were initially perplexed, and later convinced that something unusual was happening, this is the first official confirmation. Staff participation was high, and fun was truly had by all. The week concluded with staff ordering a collaboratively designed jersey that will be ready in time for Homecoming.

Principal Interns

Mr. Joel Olson continues his work with us as a principal intern at PACT as he completes the required hours for his license. Mr. Tom Keefe began his internship in January, and Mr. Kyle Thielsen will join us this summer to complete his portfolio. We are excited to support these leaders and value the opportunity to welcome them on campus and learn alongside them.

Professional Development

In December, staff participated in professional development sessions focused on serving our English Learner students, as well as suicide prevention training. For returning staff, the suicide prevention session served as a refresher following training last spring. Feedback indicated that staff appreciated the reminder and the continued emphasis on caring for our students that may be struggling. Teachers also continue working on their Student Learning Goals (SLGs) and associated action steps.



PACT School Board of Directors:

Update from the Office of Communication and Community Engagement for December 2025:

Enrollment and Marketing

- **2025-2026 Enrollment:** All K-8 seats are filled, with withdrawals quickly backfilled, ensuring stability. Grades 9-12 have exhausted their waitlists. Continued advertising into December supported enrollment in grades 9-12 and promoted additional grade 7 openings.
- **2026-2027 Enrollment:** Enrollment remains strong, with continued growth in waitlist numbers. The total K-12 waitlist currently stands at 667 students.
- **2026-2027 Online Enrollment:** A total of 23 students in grades 7-10 are currently registered, with no marketing efforts to date. Marketing will begin in January and run through the lottery application deadline of March 1, 2026.

Website

- During winter break, the district website was fully completed. All design is complete, content updates are in place, and metadata has been finalized to support search engine optimization (SEO), enhancing visibility and accessibility for the community.

Social Media

- December concerts and special events provided strong social media content. While posting paused during winter break, engagement remained high. Facebook generated more than 77,000 views, and Instagram exceeded 55,000 views during the month.

Communications

- Online Campus launch emails were sent to enrollment lists and internal stakeholders.
- Faculty pay increase announcements were distributed via email and social media following the December board meeting.
- E-newsletters were delivered as scheduled, including the weekly *PACT Pilot*, monthly principal newsletters, Community Education updates, and activities communications.
- A holiday message from the superintendent was shared with the community.

.Publications

- The initial pages of the secondary yearbook have been submitted to Jostens and are off to a strong start.

Community Engagement

- Planning is underway for upcoming spring events, including Prom and Commencement.

Respectfully submitted by Christine Erntson, Director of Communication and Community Engagement.