

AGENDA

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PACT Language Access Plan
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525 VIOLENCE PREVENTION [APPLICABLE TO STUDENTS AND STAFF]

I. PURPOSE

The purpose of this policy is to recognize that violence has increased and to identify measures that PACT Charter School will take in an attempt to maintain a learning and working environment that is free from violent and disruptive behavior.

PACT Charter School board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe for all members of the school community. It further believes that students are the first priority and they should be protected from physical or emotional harm during school activities and on school grounds, buses, or field trips while under school supervision.

II. GENERAL STATEMENT OF POLICY

- A. The policy of PACT Charter School is to strictly enforce its weapons policy (Policy 501).
- B. The policy of PACT Charter School is to act promptly in investigating all acts, or formal or informal complaints, of violence and take appropriate disciplinary action against any student or staff member who is found to have violated this policy or any related policy.
- C. The administration will periodically review discipline policies and procedures, prepare revisions if necessary, and submit them to the school board for review and adoption.
- D. PACT Charter School will implement approved violence prevention strategies to promote safe and secure learning environments, to diminish violence in our schools, and to aid in the protection of children whose health or welfare may be jeopardized through acts of violence.

III. Definitions

- A. "Incident(s) of violence" means willful conduct in which a student endangers or causes physical injury to the student, other students, a charter school employee, or surrounding person(s) or endangers or causes significant damage to charter school property, regardless of whether related to a disability or whether discipline was imposed.

IV. IMPLEMENTATION OF POLICY

- A. PACT Charter School board will review and approve policies to prevent and address violence in our schools. The executive director or designee will develop procedures to effectively implement the school weapons and violence prevention policies. It shall be incumbent on all students and staff to observe all policies and report violations to the school administration.
- B. The school board and administration will inform staff and students annually of policies and procedures related to violence prevention and weapons.
- C. PACT Charter School will act promptly to investigate all acts and formal and informal complaints of violence and take appropriate disciplinary action against any student or staff member who is found to have violated this policy or any related policy.
- D. The consequences set forth in the school weapons policy (Policy 501) will be imposed upon any student or nonstudent who possesses, uses or distributes a weapon when in a school location.
- E. The consequences set forth in PACT Charter School hazing policy (Policy 526) will be imposed upon any student or staff member who commits an act against a student or

staff member; or coerces a student or staff member into committing an act, that creates a substantial risk of harm to a person in order for the student or staff member to be initiated into or affiliated with an organization, or for any other purpose.

- F. Students who engage in assault or violent behavior will be removed from the classroom immediately and for a period of time deemed appropriate by the principal, in consultation with the teacher, pursuant to the student discipline policy (Policy 506).
- G. Students with disabilities may be expelled for behavior unrelated to their disabilities, subject to the procedural safeguards required by the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, and the Minnesota Pupil Fair Dismissal Act.
- H. Procedures will be developed for the referral of any person in violation of this policy or the weapons policy to the local law enforcement agency in accordance with Minnesota Statutes section 121A.05.
- I. Students who wear objectionable emblems, signs, words, objects, or pictures on clothing communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership or that approves, advances, or provokes any form of religious, racial, or sexual harassment or violence against other individuals as defined in the harassment and violence policy (Policy 413) will be subject to the procedures set forth in the student dress and appearance policy (Policy 504). "Gang" as used in this policy means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or whose members engaged in a pattern of criminal gang activity. A "pattern of gang activity" means the commission, attempt to commit, conspiring to commit, or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of or belong to the same criminal street gang.
- J. This policy is not intended to abridge the rights of students to express political, religious, philosophical, or similar opinions by wearing apparel on which such messages are stated. Such messages are acceptable as long as they are not lewd, vulgar, obscene, defamatory, profane, denote gang affiliation, advocate harassment or violence against others, are likely to disrupt the education process, or cause others to react in a violent or illegal manner (Policy 504).

V. PREVENTION STRATEGIES

PACT Charter School has adopted and will implement the following prevention strategies to promote safe and secure learning environments, to diminish violence in our schools, and to aid in the protection of children whose health or welfare may be jeopardized through acts of violence.

[Note: PACT Charter School board can adopt any of the prevention strategies that it intends to implement, including some or all of the following sample strategies.]

- A. Adopt a charter school crisis management policy to address potential violent crisis situations in PACT Charter School.
- B. Provide training in recognition, prevention, and safe responses to violence and development of a positive school climate.
- C. In-service training for charter school personnel and school board members by experts familiar with sexual abuse, domestic violence, and personal safety issues on the following: helping students identify violence in the family and the community so that students may learn to resolve conflicts in effective, nonviolent ways; responding to a

disclosure of child sexual abuse in a supportive, appropriate manner; and/or complying with mandatory reporting requirements under the Maltreatment of Minors Reporting Act.

- D. Promote student safety responsibility by encouraging the reporting of suspicious individuals and unusual activities on school grounds.
- E. Establish a curriculum committee that explores ways of teaching students violence prevention strategies, law-related education, and character/values education (universal values, e.g., honesty, personal responsibility, self-discipline, cooperation, and respect for others).
- F. Establish clear charter school rules that prevent and deter violence.
- G. Implement curriculum that teaches social skills such as maintaining self-control, building communications skills, forming friendships, resisting peer pressure, being appropriately assertive, forming positive relationships with adults, and resolving conflict in nonviolent ways.
- H. Implement a student photo or name identification system for quick identification of the student in case of emergency.
- I. Implement a staff photo or name identification system using identification badges for quick identification of unauthorized people on campus.
- J. Require all visitors to check-in the main office upon their arrival and state their business at PACT Charter School. A visitor badge may be issued for easy identification that the visitor is authorized to be present in the school building.
- K. Implement curriculum on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
- L. Implement curriculum on child sexual abuse prevention for students, including age-appropriate instruction on recognizing sexual abuse and assault, boundary violations, and ways offenders groom or desensitize victims, as well as strategies to promote disclosure, reduce self-blame, and mobilize bystanders. The curriculum may be created in consultation with federal, state, and local agencies and community-based organizations, including the Child Welfare Information Gateway website maintained by the United States Department of Health and Human Services, to identify research-based tools, curricula, and programs to prevent child sexual abuse.
- M. Provide training to all school personnel on recognizing and preventing sexual abuse and sexual violence which may include training on mandatory reporting requirements provided on the Department of Education's website and reviewing the Code of Ethics for Minnesota Teachers.

VI. STUDENT SUPPORT

- A. Students will have access to school-based student service professionals, when available, including counselors, nurses, social workers, and psychologists who are knowledgeable in methods to assist students with violence prevention and intervention.
- B. Students will be provided with information as to charter school and building rules regarding weapons and violence.

VII. PERSONNEL

- A. PACT Charter School personnel shall comply with the school weapons policy (Policy 501) and the school hazing policy (Policy 526).
- B. PACT Charter School personnel shall be knowledgeable of violence prevention policies and report any violation to school administration immediately. PACT Charter School personnel will be informed annually as to school and building rules regarding weapons and violence prevention.
- C. PACT Charter School personnel or agents of the school shall not engage in emotionally abusive acts including malicious shouting, ridicule, and/or threats or other forms of corporal punishment (Policy 507).

Legal References: Minn. Stat. § 13.43, Subd. 16 (Personnel Data)
Minn. Stat. § 120B.22 (Violence Prevention Education)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)
Minn. Stat. § 121A.035 (Crisis Management Policy)
Minn. Stat. § 121A.05 (Policy to Refer Firearms Possessor)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.44 (Expulsion for Possession of Firearm)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.64 (Notification)
Minn. Stat. § 121A.69 (Hazing Policy)
Minn. Stat. § 124E.03 (Applicable Law)
Minn. Stat. § 181.967, Subd. 5 (School District Disclosure of Violence or Inappropriate Sexual Contact)
18 U.S.C. § 921 (Definition of Firearm)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
Tinker v. Des Moines Indep. Sch. Dist., 393 U.S. 503 (1969)
Stephenson v. Davenport Cmty. Sch. Dist., 110 F.3d 1303 (8th Cir. 1997)
McIntire v. Bethel School, 804 F.Supp. 1415 (W.D. Okla. 1992)
Olesen v. Board of Educ. of Sch. Dist. No. 228, 676 F.Supp. 820 (N.D. Ill. 1987)

Cross References: MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 501 (Charter School Weapons Policy)
MSBA/MASA Model Policy 504 (Student Dress and Appearance)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 529 (Staff Notification of Violent Behavior by Students)

PACT Charter School

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528 532- Use of Police Officers to Remove Students with Individualized Education Plans from School Grounds Policy

PURPOSE

This policy describes the appropriate use of police officers to physically remove a student with an Individualized Education Plan (IEP) from school grounds.

POLICY STATEMENT

- ~~1. The school district is committed to promoting safe learning environments for all members of the school community. Student safety is a top priority and students should be reasonably protected from physical or emotional harm at school locations and during school activities.~~
- ~~2. In general, all students, including those with Individual Education Plans, are subject to the terms of the school district's discipline policy. Building level administrators are responsible for maintaining a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student's behavior shall be taken by appropriate staff when a student's behavior violates the school district's discipline policy.~~
- ~~3. If a student with or without an Individual Education Plan engages in conduct that in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the student may be physically removed from school grounds in accordance with this policy.~~

CRISIS TEAM INVOLVEMENT

- ~~1. If the behavior of a student with an IEP escalates to the point where the student's behavior endangers or may endanger the health, safety, or property of the student, other students, staff, or school property, the building's crisis team may be summoned. The crisis team may attempt to de-escalate the student's behavior by using strategies in which the team is trained and/or strategies or procedures that may be described in this IEP (or positive behavior support plan). When such measures fail, or when the crisis team determines that the student's behavior continues to endanger the health, safety, or property of the student, other students, staff members, or school property, the crisis team may recommend to the administrator or designee that the student be removed from school grounds.~~
- ~~2. If the student's behavior cannot be safely managed, school personnel may immediately request assistance from a police officer. When possible, school personnel should consult with a building administrator before requesting assistance from a police officer.~~

REMOVAL BY POLICE OFFICER

- ~~1. If a student with an IEP engages in conduct that endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, a building administrator or designee may request that the police officer remove the student from school grounds.~~
- ~~2. If a student with an IEP is restrained or removed from a classroom, school building, or school grounds by a police officer at the request of a school administrator or school staff person~~

~~during the school day twice in a 30-day period, the student's IEP team must meet to determine if the student's IEP is adequate or if additional evaluation is needed.~~

- ~~3. Whether or not a student with an IEP engages in conduct that endangers the health, safety, or property of the student, other students, staff members, or school property, school district personnel may report a crime committed by a student with an IEP to appropriate authorities. If the school district reports a crime committed by a student with an IEP, school personnel shall transmit copies of the special education and disciplinary records of the student for consideration by the appropriate authorities to whom it reports the crime to the extent that the transmission is permitted by the Family Education Rights and Privacy Act (FERPA), the Minnesota Government Data Practices Act, and school district policy (Student Records).~~
- ~~4. The fact that a student with an IEP is covered by special education law does not prevent state law enforcement and/or judicial authorities from exercising their authority regarding the application of federal and state law to crimes committed by a student with an IEP.~~

PARENTAL NOTIFICATION

~~A building administrator or designee shall make reasonable efforts to notify the student's parents or guardians as soon as practical after the student's removal from school grounds.~~

Legal References:

~~Minn. Stat. § 13.01, et seq. (Minnesota Government Data Practices Act)~~

~~Minn. Stat. §§ 121A.40-121A.56 (Minnesota Pupil Fair Dismissal Act)~~

~~20 U.S.C. § 1232g et seq. (Family Educational Rights and Privacy (FERPA))~~

~~20 U.S.C. § 1415(k)(6) (Individuals with Disabilities Education Improvement Act of 2004 (IDEA))~~

~~34 C.F.R. § 300.535 (Referral to and Action by Law Enforcement and Judicial Authorities)~~

~~Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)~~

~~Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)~~

~~Minn. Stat. § 121A.67 (Removal by Peace Officer)~~

~~Minn. Stat. § 609.06 (Authorized Use of Force)~~

~~Minn. Stat. § 609.379 (Permitted Actions)~~

~~Minn. Stat. § 125A.091-092 (Restrictive Procedures for Children with Disabilities)~~

~~Minn. Stat. § 124E.03 subd. 3; subd 4, para (b) (Charter School Law)~~

532 USE OF PEACE OFFICERS AND CRISIS TEAMS TO REMOVE STUDENTS WITH IEPs FROM SCHOOL GROUNDS

[NOTE: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to describe the appropriate use of peace officers and crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds.

II. GENERAL STATEMENT OF POLICY

The school district is committed to promoting learning environments that are safe for all members of the school community. It further believes that students are the first priority and that they should be reasonably protected from physical or emotional harm at all school locations and during all school activities.

In general, all students, including those with IEPs, are subject to the terms of the school district's discipline policy. Building level administrators have the leadership responsibility to maintain a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student's behavior will be taken by staff when a student's behavior violates the school district's discipline policy.

If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them in this section:

- A. "Crisis team" means a group of persons, which may include teachers and non-teaching school personnel, selected by the building administrator in each school building who have received crisis intervention training and are responsible for becoming actively involved with resolving crises. The building administrator or designee shall serve as the leader of the crisis team.
- B. "Emergency" means a situation where immediate intervention is needed to protect a child or other individual from physical injury.
- C. "Peace officer" means an employee or an elected or appointed official of a political subdivision or law enforcement agency who is licensed by the Board of Peace Officer Standards and Training, charged with the prevention and detection of crime and the enforcement of general criminal laws of the state and who has the full power of arrest. The term "peace officer" includes a person who serves as a sheriff, a deputy sheriff, a police officer, or a state patrol trooper.
- D. "Physical holding" means physical intervention intended to hold a child immobile or limit a child's movement, where body contact is the only source of physical restraint, and where immobilization is used to effectively gain control of a child in order to protect a child or other individual from physical injury.

[NOTE: This definition is added to provide clarity for discussion of physical holds later in this policy and in light of recent Minnesota legislative action.]

- E. The phrase “remove the student from school grounds” is the act of securing the person of a student with an IEP and escorting that student from the school building or school activity at which the student with an IEP is located.
- F. “Student with an IEP” or “the student” means a student who is eligible to receive special education and related services pursuant to the terms of an IEP or an individual interagency intervention plan (IIIP).
- G. All other terms and phrases used in this policy shall be defined in accordance with applicable state and federal law or ordinary and customary usage.

IV. REMOVAL OF STUDENTS WITH IEPs FROM SCHOOL GROUNDS

A. Removal By Crisis Team

If the behavior of a student with an IEP escalates to the point where the student’s behavior endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building’s crisis team may be summoned. The crisis team may attempt to de-escalate the student’s behavior by means including, but not limited to, those described in the student’s IEP and/or behavior intervention plan. When such measures fail, or when the crisis team determines that the student’s behavior continues to endanger or may endanger the health, safety, or property of the student, other students, staff members, or school property, the crisis team may remove the student from school grounds.

If the student’s behavior cannot be safely managed, school personnel may immediately request assistance from a police officer. When possible, school personnel should consult with a building administrator before requesting assistance from a police officer.

B. Removal By Peace Officer

If a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building’s crisis team, building administrator, or the building administrator’s designee, may request that a peace officer remove the student from school grounds.

If a student with an IEP is restrained or removed from a classroom, school building, or school grounds by a peace officer at the request of a school administrator or school staff person during the school day twice in a 30-day period, the student’s IEP team must meet to determine if the student’s IEP is adequate or if additional evaluation is needed.

Whether or not a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, school district personnel may report a crime committed by a student with an IEP to appropriate authorities. If the school district reports a crime committed by a student with an IEP, school personnel shall transmit copies of the special education and disciplinary records of the student for consideration by appropriate authorities to whom it reports the crime, to the extent that the transmission is permitted by the Family Education Rights and Privacy Act (FERPA), the Minnesota Government Data Practices Act, and school district’s policy, Protection and Privacy of Pupil Records.

The fact that a student with an IEP is covered by special education law does not prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with an IEP.

C. Reasonable Force Permitted

1. In removing a student with an IEP from school grounds, a building administrator, other crisis team members, or other agents of the school district, whether or not members of a crisis team, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another
2. In removing a student with an IEP from school grounds, school district personnel are further prohibited from engaging in the following conduct:
 - a. Corporal punishment prohibited by Minnesota Statutes, section 121A.58;
 - b.. Requiring a child to assume and maintain a specified physical position, activity, or posture that induces physical pain;
 - c. Totally or partially restricting a child's senses as punishment;
 - d. Denying or restricting a child's access to equipment and devices such as walkers, wheelchairs, hearing aids, and communication boards that facilitate the child's functioning except when temporarily removing the equipment or device is needed to prevent injury to the child or others or serious damage to the equipment or device, in which case the equipment or device shall be returned to the child as soon as possible;
 - e. Interacting with a child in a manner that constitutes sexual abuse, neglect, or physical abuse under Minnesota Statutes, Chapter 260E;
 - f. Physical holding (as defined above and in Minnesota Statutes, section 125A.0941) that restricts or impairs a child's ability to breathe, restricts or impairs a child's ability to communicate distress, places pressure or weight on a child's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen, or results in straddling a child's torso;
 - g. Withholding regularly scheduled meals or water; and/or
 - h. Denying a child access to toilet facilities.
3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

D. Parental Notification

The building administrator or designee shall make reasonable efforts to notify the student's parent or guardian of the student's removal from school grounds as soon as possible following the removal.

E. Continued Removals; Review of IEP

Continued and repeated use of the removal process described herein must be reviewed in the development of the individual student's IEP or IIIP.

F. Effect of Policy in an Emergency; Use of Restrictive Procedures

A student with an IEP may be removed in accordance with this policy regardless of whether the student's conduct would create an emergency.

If the school district seeks to remove a student with an IEP from school grounds under this policy due to behaviors that constitute an emergency and the student's IEP, IIIP, or behavior intervention plan authorizes the use of one or more restrictive procedures, the crisis team may employ those restrictive procedures, in addition to any reasonable force that may be necessary, to facilitate the student's removal from school grounds, as long as the crisis team members who are implementing the restrictive procedures have received the training required by Minnesota Statutes, section 125A.0942, subdivision 5, and otherwise comply with the requirements of section 125A.0942.

G. Reporting to the Minnesota Department of Education (MDE)

Annually, stakeholders may recommend, as necessary, to the Commissioner of MDE (Commissioner) specific and measurable implementation and outcome goals for reducing the use of restrictive procedures. The Commissioner must submit to the Legislature a report on districts' progress in reducing the use of restrictive procedures that recommends how to further reduce these procedures and eliminate the use of seclusion. By January 15, April 15, July 15, and October 15 of each year, districts must report, in a form and manner determined by the Commissioner, about individual students who have been secluded. By July 15 each year, districts must report summary data. The summary data must include information on the use of restrictive procedures for the prior school year, July 1 through June 30, including the use of reasonable force by school personnel that is consistent with the definition of physical holding or seclusion of a child with a disability.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. §§ 121A.40-121A.56 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.67 (Removal by Police Officer)
Minn. Stat. §§ 125A.094-125A.0942 (Restrictive Procedures for Children with Disabilities)
Minn. Stat. § 609.06 (Authorized Use of Force)
Minn. Stat. § 609.379 (Permitted Actions)
Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training; Model Policy)
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy (FERPA))
20 U.S.C. § 1415(k)(6) (Individuals with Disabilities Education Act)
34 C.F.R. § 300.535 (Referral to and Action by Law Enforcement and Judicial Authorities)

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment and Prone Restraint)
MSBA/MASA Model Policy 507.5 (School Resource Officers)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 806 (Crisis Management Policy)

PACT Charter School

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528 STUDENT PARENTAL, FAMILY, AND MARITAL STATUS NONDISCRIMINATION

[Note: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

Students are protected from discrimination on the basis of sex and marital status pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. This includes discrimination on the basis of pregnancy. The purpose of this PACT Charter School policy is to provide equal educational opportunity for all students and to prohibit discrimination on the grounds of sex, parental, family, or marital status.

II. GENERAL STATEMENT OF POLICY

- A. PACT Charter School provides equal educational opportunity for all students, and will not apply any rule concerning a student's actual or potential parental, family, or marital status which treats students differently on the basis of sex.
- B. PACT Charter School will not discriminate against any student, or exclude any student from its education program or activity, including any class or extracurricular activity, on the basis of such students' pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery therefrom, unless the student requests voluntarily to participate in a separate portion of the program or activity of the recipient.
- C. PACT Charter School may require such a student to obtain the certification of a physician that the student is physically and emotionally able to continue participation in the normal education program or activity so long as such a certification is required of all students for other physical or emotional conditions requiring the attention of a physician.
- D. PACT Charter School will ensure that any separate and voluntary instructional program is comparable to that offered to non-pregnant students.
- E. It is the responsibility of every PACT Charter School employee to comply with this policy.
- F. PACT Charter School board has designated Tracy Peters, Chief Operating Officer and Executive Director of Human Resources and Operations, 7250 E Ramsey Parkway NW, Ramsey, Minnesota, 55303, 763-712-4200 ext. 1113, as its Title IX coordinator. This employee coordinates PACT Charter School's efforts to comply with and carry out its responsibilities under Title IX.
- G. Any student, parent or guardian having questions regarding the application of Title IX and its regulations and/or this policy should discuss them with the Title IX coordinator. Questions relating solely to Title IX and its regulations may be referred to the Assistant Secretary for Civil Rights of the United States Department of Education. In the absence of a specific designee, an inquiry or complaint should be referred to the executive director or PACT Charter School human rights officer.
- H. Any reports of unlawful discrimination under this policy will be handled, investigated and acted upon in the manner specified in Policy 522 (Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process).

Legal References: Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments of 1972)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)

MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Policy, Grievance
Procedure and Process)

PACT Charter School

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529 STAFF NOTIFICATION OF VIOLENT BEHAVIOR BY STUDENTS

[Note: State law requires charter schools to provide classroom teachers with notice of the placement of students with a history of violent behavior in their classrooms. Thus, charter schools may decide the manner in which they provide such notice.]

I. PURPOSE

In an effort to provide a safe school environment, the assigned classroom teacher and certain staff members should know whether a student to be placed in the classroom has a history of violent behavior. Additionally, decisions should be made regarding how to manage such a student.

The purpose of this policy is to address the circumstances in which data should be provided to classroom teachers and other school staff members about students with a history of violent behavior and to establish a procedure for notifying staff regarding the placement of students with a history of violent behavior.

II. GENERAL STATEMENT OF POLICY

- A. Any staff member or other employee of PACT Charter School who obtains or possesses information concerning a student in the building with a history of violent behavior shall immediately report said information to the principal of the building in which the student attends school.
- B. The administration will meet with the assigned classroom teacher and other appropriate staff members for the purpose of notifying and determining how staff will manage such student.
- C. Only staff members who have a legitimate educational interest in the information will receive notification.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them.

A. Administration

"Administration" means the executive director, building principal, or other designee.

B. Classroom Teacher

"Classroom teacher" means the instructional personnel responsible for the course or room to which a student is assigned at any given time, including a substitute hired in place of the classroom teacher.

C. History of Violent Behavior

- 1. A student will be considered to have a history of violent behavior if incident(s) of violence, including any documented physical assault of a charter school employee by the student, have occurred during the current or previous school year.
- 2. If a student has an incident of violence during the current or previous school year, that incident and all other past related or similar incidents of violence will be reported.

D. Incident(s) of Violence

"Incident(s) of violence" means willful conduct in which a student endangers or causes

physical injury to the student, other students, a charter school employee, or surrounding person(s) or endangers or causes significant damage to charter school property, regardless of whether related to a disability or whether discipline was imposed.

E. Legitimate Educational Interest

“Legitimate educational interest” includes interest directly related to classroom instruction, teaching, student achievement and progress, discipline of a student, student health and welfare, and the ability to respond to a request for educational data. It includes a person’s need to know in order to:

1. Perform an administrative task required in the school or the employee’s contract or position description approved by the school board;
2. Perform a supervisory or instructional task directly related to the student’s education; or
3. Perform a service or benefit for the student or the student’s family such as health care, counseling, student job placement, or student financial aid.
4. Perform a task directly related to responding to a request for data.

F. School Staff Member

“School staff member” includes:

1. A person duly elected to the school board;
2. A person employed by the school board in an administrative, supervisory, instructional, or other professional position;
3. A person employed by the school board as a temporary substitute in a professional position for the period of his or her performance as a substitute; and
4. A person employed by, or under contract to, the school board to perform a special task such as a secretary, a clerk, a public information officer or data practices compliance official, an attorney, or an auditor for the period of his or her performance as an employee or contractor.

IV. PROCEDURE FOR STAFF NOTIFICATION OF STUDENTS WITH VIOLENT BEHAVIOR

A. Reports of Violent Behavior

Any staff member or other employee of PACT Charter School who becomes aware of any information regarding the violent behavior of an enrolling student or any student enrolled in PACT Charter School shall immediately report the information to the building principal where the student is enrolled or seeks to enroll.

B. Recipients of Notice

Each classroom teacher of a student with a history of violent behavior (see Section III.C., above) will receive written notification from the administration prior to placement of the student in the teacher’s classroom. In addition, written notice will be given by the administration to other school staff members who have a legitimate educational interest, as defined in this policy, when a student with a history of violent behavior is placed in a teacher’s classroom. The administration will provide notice to anyone substituting for the classroom teacher or school staff member, who has received notice under this policy, that the substitute will be overseeing a student with

a history of violent behavior.

The administration may provide other charter school employees or individuals outside of PACT Charter School with information regarding a student, including information regarding a student's history of violent behavior, in accordance with Policy 515, Protection and Privacy of Pupil Records.

C. Determination of Who Receives Notice

The determination of which classroom teachers and school staff members have a legitimate educational interest in information regarding a student with a history of violent behavior will be made by the administration. In the event the administration makes this determination, the Executive Director of Human Resources and Operations will provide guidance to the administration as to what data will be shared.

D. Form of Written Notice

The notice given to classroom teachers and school staff members will be in writing and will include the following:

1. Name of the student;
2. Date of notice;
3. Notification that the student has been identified as a student with a history of violent behavior as defined in Section III. of this policy; and
4. Reminder of the private nature of the data provided.

E. Record of Notice

1. The administration will retain a copy of the notice or other documentation provided to classroom teachers and school staff members notified under this section.
2. Retention of the written notice or other documentation provided to classroom teachers and school staff members is governed by the approved Records Retention Schedule.

F. Meetings Regarding Students with a History of Violent Behavior

1. If the administration determines, in his or her discretion, that the classroom teacher and/or school staff members with a legitimate educational interest in such data reasonably require access to the details regarding a student's history of violent behavior for purposes of school safety and/or intervention services for the student, the administration also may convene a meeting to share and discuss such data.
2. The persons present at the meeting may have access to the data described in Section IV.D., above.

G. Law Enforcement Reports

Staff members will be provided with notice of disposition orders or law enforcement reports received by PACT Charter School in accordance with Policy 515, Protection and Privacy of Pupil Records. Where appropriate, information obtained from disposition orders or law enforcement reports also may be included in a Notification of Violent Behavior.

V. MAINTENANCE AND TRANSFER OF RECORDS

A report, notice, or documentation pertaining to a student with a history of violent behavior are educational records of a student and will be retained, maintained, and transferred to a school or charter school in which a student seeks to enroll in accordance with Policy 515, Protection and Privacy of Pupil Records.

VI. PARENTAL NOTICE

- A. The administration will notify parents annually that PACT Charter School gives classroom teachers and other school staff members notice about students' history of violent behavior.
- B. Prior to providing the written notice of a student's violent behavior to classroom teachers and/or school staff members, the administration will inform the student's parent or guardian that such notice will be provided.
- C. Parents will be given notice that they have the right to review and challenge records or data, including the data documenting the history of violent behavior, in accordance with Policy 515, Protection and Privacy of Pupil Records.

VII. TRAINING NEEDS

Representatives of the school board and representatives of the teachers will discuss the needs of students and staff. The parties may discuss necessary training which may include training on conflict resolution and positive behavior interventions and may discuss necessary intervention services such as student behavioral assessments.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120A.22, Subd. 7 (Compulsory Instruction)
Minn. Stat. § 121A.45 (Grounds for Dismissal)
Minn. Stat. § 121A.64 (Notification; Teachers' Legitimate Educational Interest)
Minn. Stat. § 121A.75 (Receipt of Records; Sharing)
Minn. Rules Parts 1205.0100-1205.2000 (Data Practices)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
34 C.F.R. §§ 99.1-99.67 (Rules Implementing FERPA)
Minn. Laws 2003, 1st Sp., Ch. 9, Art. 2, § 53

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

PACT Charter School

Original Creation Date: January 8, 2026

Last Approved By: PACT Charter School Board of Directors

Last Approved Date:

Year Reviewed:

530 IMMUNIZATION REQUIREMENTS

[Note: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The purpose of this policy is to require that all students receive the proper immunizations as mandated by law to ensure the health and safety of all students.

II. GENERAL STATEMENT OF POLICY

All students are required to provide proof of immunization, or appropriate documentation exempting the student from such immunization, and such other data necessary to ensure that the student is free from any communicable diseases, as a condition of enrollment.

III. STUDENT IMMUNIZATION REQUIREMENTS

- A. No student may be enrolled or remain enrolled, on a full-time, part-time, or shared-time basis, in any elementary or secondary school within PACT Charter School until the student or the student's parent or guardian has submitted to the designated charter school administrator the required proof of immunization. Prior to the student's first date of attendance, the student or the student's parent or guardian shall provide to the designated charter school administrator one of the following statements:
 1. a statement from a physician, advanced practice registered nurse, physician assistant, or a public clinic which provides immunizations (hereinafter "medical statement"), affirming that the student received the immunizations required by law, consistent with medically acceptable standards; or
 2. a medical statement affirming that the student received the primary schedule of immunizations required by law and has commenced a schedule of the remaining required immunizations, indicating the month and year each immunization was administered, consistent with medically acceptable standards.
- B. The statement of a parent or guardian of a student or an emancipated student may be substituted for the medical statement. If such a statement is substituted, this statement must indicate the month and year each immunization was administered. Upon request, the designated charter school administrator will provide information to the parent or guardian of a student or an emancipated student of the dosages required for each vaccine according to the age of the student.
- C. The parent or guardian of persons receiving instruction in a home school shall submit one of the statements set forth in Section III.A. or III.B., above, or statement of immunization set forth in Section IV., below, to the Superintendent of PACT Charter School by October 1 of the first year of their home schooling in Minnesota and the grade 7 year.
- D. When there is evidence of the presence of a communicable disease, or when required by any state or federal agency and/or state or federal law, students and/or their parents or guardians may be required to submit such other health care data as is necessary to ensure that the student has received any necessary immunizations and/or is free of any communicable diseases. No student may be enrolled or remain enrolled in any elementary or secondary school within PACT Charter School until the student or the student's parent or guardian has submitted the required data.
- E. PACT Charter School may allow a student transferring into a school a maximum of 30 days to submit a statement specified in Section III.A. or III.B., above, or Section IV., below. Students who do not provide the appropriate proof of immunization or the

required documentation related to an applicable exemption of the student from the required immunization within the specified time frames shall be excluded from school until such time as the appropriate proof of immunizations or exemption documentation has been provided.

- F. If a person who is not a Minnesota resident enrolls in a charter school online learning course or program that delivers instruction to the person only by computer and does not provide any teacher or instructor contact time or require classroom attendance, the person is not subject to the immunization, statement, and other requirements of this policy.

IV. EXEMPTIONS FROM IMMUNIZATION REQUIREMENTS

Students will be exempt from the foregoing immunization requirements under the following circumstances:

- A. The parent or guardian of a minor student or an emancipated student submits a signed medical statement affirming that the immunization of the student is contraindicated for medical reasons or that laboratory confirmation of the presence of adequate immunity exists; or
- B. The parent or guardian of a minor student or an emancipated student submits his or her notarized statement stating the student has not been immunized because of the conscientiously held beliefs of the parent, guardian or student.

V. NOTICE OF IMMUNIZATION REQUIREMENTS

- A. PACT Charter School will develop and implement a procedure to:
 - 1. notify parents and students of the immunization and exemption requirements by use of a form approved by the Minnesota Department of Health;
 - 2. notify parents and students of the consequence for failure to provide required documentation regarding immunizations;
 - 3. review student health records to determine whether the required information has been provided; and
 - 4. make reasonable arrangements to send a student home when the immunization requirements have not been met and advise the student and/or the student's parent or guardian of the conditions for re-enrollment.

[See Attachments A, B, C, and D.]
- B. The notice provided shall contain written information describing the exemptions from immunization as permitted by law. The notice shall be in a font size at least equal to the font size and style as the immunization requirements and on the same page as the immunization requirements.

VI. IMMUNIZATION RECORDS

- A. PACT Charter School will maintain a file containing the immunization records for each student in attendance at PACT Charter School for at least five years after the student attains the age of majority.
- B. Upon request, PACT Charter School may exchange immunization data with persons or agencies providing services on behalf of the student. Immunization data is private student data and disclosure of such data shall be governed by Policy 515 Protection and Privacy of Pupil Records.

- C. The designated charter school administrator will assist a student and/or the student's parent or guardian in the transfer of the student's immunization file to the student's new school within 30 days of the student's transfer.
- D. Upon request of a public or private post-secondary educational institution, the designated charter school administrator will assist in the transfer of the student's immunization file to the post-secondary educational institution.

VII. OTHER

Within 60 days of the commencement of each new school term, PACT Charter School will forward a report to the Commissioner of the Minnesota Department of Education stating the number of students attending each school in PACT Charter School, including the number of students receiving instruction in a home school, the number of students who have not been immunized, and the number of students who received an exemption. PACT Charter School also will forward a copy of all exemption statements received by PACT Charter School to the Commissioner of the Minnesota Department of Health.

Legal References: Minn. Stat. § 13.32 (Educational Data)
 Minn. Stat. § 121A.15 (Health Standards; Immunizations; School Children)
 Minn. Stat. § 121A.17 (School Board Responsibilities)
 Minn. Stat. § 144.29 (Health Records; Children of School Age)
 Minn. Stat. § 144.3351 (Immunization Data)
 Minn. Stat. § 144.441 (Tuberculosis Screening in Schools)
 Minn. Stat. § 144.442 (Testing in Schools)
 Minn. Rules Parts 4604.0100-4604.1020 (Immunization)
McCarthy v. Ozark Sch. Dist., 359 F.3d 1029 (8th Cir. 2004)
 Op. Atty. Gen. 169-W (July 23, 1980)
 Op. Atty. Gen. 169-W (Jan. 17, 1968)

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

PACT Charter School

Original Creation Date: January 8, 2026
Last Approved By: PACT Charter School Board of Directors
Last Approved Date:
Year Reviewed:

530533 - Wellness Policy

PURPOSE

PACT Charter School is committed to supporting a healthy school environment by promoting a positive learning environment, healthy eating, and regular physical activity. Our school believes that providing a healthy environment where children learn and participate in positive lifestyle practices optimizes student potential for academic performance and contributes positively to their self-esteem.

GENERAL STATEMENT OF POLICY

By working toward the following goals, PACT Charter School supports health wellness and improved educational outcomes of PACT Charter School students.

1. Food and beverages sold or served at PACT Charter School will meet the nutrition recommendations of the USDA guidelines.
2. Students will have access to a variety of affordable, nutritious, and appealing foods that meet their health and nutrition needs.
3. PACT Charter School will participate in federal and state school meal programs.
4. PACT Charter School will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity.
5. All students will have opportunities, support, and encouragement to be physically active regularly.
6. PACT Charter School will maintain a Wellness Committee, promoting healthy living to staff and students. The Wellness Committee is open to parents, teachers, staff, and students from PACT Charter School.
7. The Wellness Committee shall continue developing, implementing, monitoring, reviewing, and recommending revisions to the Wellness Policy. The Committee will also serve as a resource to the school in implementing the policy.

NUTRITION AND ENVIRONMENTAL GUIDELINES

Food Environment:

1. The students will be encouraged to start each day with a healthy breakfast because children who come to school hungry find it difficult to stay alert, concentrate, and learn. A healthy breakfast program is available for students. School lunch periods should be scheduled during the middle of the school day if it is possible.
2. Students should have enough time to eat meals at school during their scheduled mealtime. Students should be allowed approximately ten minutes for breakfast and twenty minutes for lunch from the time they are seated.
3. The dining areas at school should be clean and inviting to the students.
4. Enough seating will be provided for all students.
5. Students will have access to hand-washing facilities and be encouraged to wash their hands before meals. Hand sanitizer may also be available.
6. This school will try to avoid holding/hosting tutoring sessions, club/organizational meetings, or activities during mealtimes unless students may eat during the activity.
7. Milk (for purchase) and water will be made available to all students during meal times.
8. PACT will actively encourage and support healthy eating by students and engage in a nutrition program that:

- Is offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health.
- Encourages all students to make age-appropriate, healthy selections of food and beverages. This includes those items sold outside of the school meal program such as concession stands, the school store, and fundraising events.

Food Service Operations:

1. PACT Charter School will develop a coordinated and comprehensive outreach, promotion, and pricing plan to ensure maximum participation in the school meal program and will make sure that all eligible children who qualify receive free and reduced-price meals.
2. PACT Charter School will ensure that all students eligible for free and reduced-price meals and milk are not specified or easily identified by others.
3. PACT Charter School will employ a food service director that is appropriately qualified, certified, or have the credentials (according to professional standards) to administer the school food service program and satisfy reporting requirements.
4. All personnel participating in child/student nutrition will have adequate pre-service training and strive to participate in ongoing professional development.
5. PACT Charter School will involve families and community organizations in developing programs to provide school meal options that are culturally sensitive and meet special dietary needs.
6. PACT Charter School will plan menus that meet the nutrition standards recommended in the Dietary Guidelines for Americans and ensure that the school meal program meets all requirements set forth under U.S.D.A. CFR Part 210 and Part 220.
7. Food and Beverages Served/ Sold During the School Day

Food and beverages offered will be nutrient-dense, including whole grain products, fiber-rich fruits, and vegetables.

Note: According to the American Dietetic Association and others, nutrient-dense foods are those foods that are rich in essential nutrients (vitamins, minerals, fiber and/ or protein) when compared to their calorie count.

1. Food and beverages offered and served will include a variety of healthy choices that are of excellent quality, appealing to the students and served at the proper temperature.
2. Food and beverages offered will minimize the use of trans fats, sodium, and sugar content.
3. Portion sizes will be age-appropriate for elementary, middle school and high school students respectively.
4. Nutrition information for products offered in snack bars, a la carte, vending or the school stores should be available.
5. If food is provided for the classroom celebration, it must be commercially prepared. Healthy food choices are encouraged.
6. It is a goal that when fundraisers involve selling food, they should promote positive health habits.
7. "Animals in the Schools" (see school-wide policy on the school website)

COMMUNITY COLLABORATION

1. Communications with parents
2. PACT Charter School recognizes that parents and guardians have a primary and fundamental role in promoting and protecting their children's health and well-being. PACT Charter School recognizes that health status and behaviors are influenced not only by the attitudes and practices of an individual but also by personal relationships, as well as community and societal factors.

3. PACT Charter School will disseminate health information to parents/guardians through the *PACT Pilot E-Newsletter*, handouts, and the school website. Through the Wellness Committee, parents are encouraged to be involved in communication and decision-making. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.
4. PACT Charter School will provide information about physical education and other school-based physical activity opportunities before, during and after the school day and will support parents' efforts to provide their children with opportunities to be physically active outside of school.
5. PACT Charter School encourages parents, teachers, school administrators, students, food service professionals, and community members to serve as role models in practicing healthy eating and being physically active, both in school and at home.
6. Product Marketing in Schools

To the best of its ability, PACT Charter School will work to provide foods and beverages available to students that support the health and wellness curriculum, promote optimal health, and provide healthy and appealing food choices. PACT will only market food/beverages that meet Smart Snacks Standards. PACT will adhere to the following standards for the nutritional value of foods and beverages:

1. Calories from saturated trans-fat - No more than 10%
2. Calories from total fat - No more than 30%
3. Total sugar – No more than 35% by weight
4. Whole grain – 100%
5. Total sodium – No more than 230 mg of sodium per serving for chips, cereals, crackers, oven-baked potatoes, and baked goods; no more than 480 per serving for pasta, meats, and soups and no more than 600 mg per serving for pizza, sandwiches, and main dishes as carefully as can be determined.
6. Fruits and vegetables -- a choice of fruits and non-fried vegetables will be offered for sale at any location where foods are sold in school and on school grounds. Such items could include but are not limited to fresh fruits and vegetables; 100% fruit or vegetable juices; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners; cooked, dried or canned fruits in fruit juice; cooked, dried or canned vegetables that meet fat and sodium guidelines.
7. Beverages – Encouraged: 100% fruit or vegetable juices; fruit-based drinks that are at least 50% fruit juice and that do not contain additional caloric sweeteners or artificial sweeteners; unflavored low-fat milk and water. Discouraged: drinks containing caloric or artificial sweeteners, sports drinks, caffeinated iced teas, fruit-based drinks that contain less than 50% real fruit juice or that contain additional caloric sweeteners, and beverages containing caffeine.

OPPORTUNITIES BEFORE AND AFTER SCHOOL

PACT Charter School encourages the participation of all students in activities such as co-curricular activities, extra-curricular activities, and community and family activities that promote physical activity. Physical activity is supported through three seasons of competitive sports. Teams from junior high to varsity levels may be available for male and female students. All PACT Charter School coaches meet certification requirements. K-6 students participate in recess each day of the week (weather permitting).

CURRICULUM

1. PACT Charter School will provide education that encourages lifelong healthy eating habits and physical activity. It will work toward a relationship between physical education, health education, the school lunch program, and the community (when possible).
2. Integrating Nutritional Education into the Classroom

PACT Charter School will provide nutrition education and engage in nutrition promotion by:

1. Offering at each grade level basic nutritional knowledge and skills to encourage and promote health;
2. Encouraging nutritional strategies into subjects including health and physical education, including math, science, language arts, social sciences, and other elective subjects.
3. Promoting fruits and vegetables, whole grains products, low-fat dairy products, and healthy food preparation methods.
4. Stressing the balance between caloric intake and energy expenditure (exercise).
5. Keeping class parties to a minimum during the school year and offering healthy alternatives to highly processed, sugar-filled foods/treats.
6. Physical Education
7. All students at PACT Charter School will be provided with physical education as determined by PACT Charter School guidelines.
8. On average, students will spend at least 50% of physical education class participating in moderate physical activity.
9. Integrating physical activity into the classroom setting
10. To encourage lifelong physical activity, other opportunities for physical education must be offered beyond physical education classes.
11. Classroom teachers are encouraged to develop and utilize opportunities during class to provide short; physical activity breaks during class.
12. Promoting a Healthy Lifestyle

Health Education Units will reinforce physical education by working to support a physically active lifestyle.

1. Rewards and Punishment
2. Food items should not be used to reward positive behavior, according to the Minnesota Department of Education guidelines.
3. Please refer to the PACT Discipline Policy regarding the withholding of physical activity as a discipline.

IMPLEMENTATION AND MONITORING OF WELLNESS POLICY

1. The wellness policy, after approval, will be implemented throughout the school. The policy will be available on the school website and distributed to all staff.
2. The Superintendent of Schools will ensure the school complies with the policy and will oversee its implementation in the district.
3. The Wellness Committee will meet annually in November to review the policy and make recommendations to the school board. The general public and all PACT stakeholders are welcome to participate in the Wellness Committee.
4. The food service staff will ensure compliance within the food service areas regarding nutrition guidelines and procedures set forth by the state and will report to the administrator as appropriate.
5. The school store and after-school concessions will also provide nutritional options for purchase.
6. The Wellness Policy will be communicated to stakeholders annually after the School Board approves it.

PACT Charter School

Original Creation Date: December 8, 2008

Last Approved By: PACT Charter School Board of Directors

Last Approved Date:

Year Reviewed: 2023-2024

531 THE PLEDGE OF ALLEGIANCE

[Note: Recitation of the Pledge of Allegiance by students and instruction of students as provided in this policy are required by statute. Also, the statement in Part III., below, must be included in the student handbook or a policy guide.]

I. PURPOSE

PACT Charter School board recognizes the need to display an appropriate United States flag and to provide instruction to students in the proper etiquette, display, and respect of the flag. The purpose of this policy is to provide for recitation of the Pledge of Allegiance and instruction in school to help further that end.

II. GENERAL STATEMENT OF POLICY

Students in PACT Charter School shall recite the Pledge of Allegiance to the flag of the United States of America one or more times each week. The recitation shall be conducted:

- A. By each individual classroom teacher or the teacher's surrogate; or
- B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

III. EXCEPTIONS

Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so. Students and school personnel must respect another person's right to make that choice.

IV. INSTRUCTION

Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag, and in patriotic exercises.

Legal References: Minn. Stat. § 121A.11, Subd. 3 (Pledge of Allegiance)
Minn. Stat. § 121A.11, Subd. 4 (Instruction)
Minn. Stat. § 124E.03, Subd. 2(e) (Applicable Law).

Cross References: None

PACT Charter School

Original Creation Date: January 8, 2026

Last Approved By: PACT Charter School Board of Directors

Last Approved Date:

Year Reviewed:

532 534- School Meal Policy

PURPOSE

The purpose of this policy is to ensure that students receive healthy and nutritious meals through PACT's nutrition program and that charter school employees, families, and students have a shared understanding of expectations regarding meal charges. The policy of the charter school is to provide meals to students in a respectful manner and to maintain the dignity of students by prohibiting lunch shaming or otherwise ostracizing the student. The policy seeks to allow students to receive the nutrition they need to stay focused during the school day and minimize identification of students with insufficient funds to pay for a la carte items or second meals as well as to maintain the financial integrity of the school nutrition program.

PAYMENT OF MEALS

Upon enrollment students are assigned a meal account in Infinite Campus. Families can add funds to their student's account through Infinite Campus. When a student's meal account balance reaches a predetermined amount, Infinite Campus sends an automated email notice to the student's guardian.

- A. A school that participates in the United States Department of Agriculture National School Lunch Program and has an Identified Student Percentage at or above the federal percentage determined for all meals to be reimbursed at the free rate must participate in the federal Community Eligibility Provision in order to participate in the free school meals program.
- B. Each school that participates in the free school meals program must:

(1) participate in the United States Department of Agriculture School Breakfast Program and the United States Department of Agriculture National School Lunch Program; and

(2) provide to all students at no cost up to two federally reimbursable meals per school day, with a maximum of one free breakfast and one free lunch.

C. Once a meal has been placed on a student's tray or otherwise served to a student, the meal may not be subsequently withdrawn from the student by the cashier or other school official, whether or not the student has an outstanding meal balance.

D. An entry to a student's meal account is only made upon that student entering their pre-assigned PIN. This will generate a journal entry of a meal or ala carte item served and the corresponding cost subtracted from the account balance. Currently, with one meal served at no charge to each student each day, only extra milk, or a single milk purchased without a school meal, will be charged to the account. Funds are transferred between sibling accounts by school personnel when it is necessary to offset another sibling's negative balance. This may be done with or without prior parent or guardian permission.

LOW OR NEGATIVE ACCOUNT BALANCES – NOTIFICATION

- A. Infinite Campus will send an automated email to families when their student's meal account balances are low or fall below zero.
- B. Families will be notified of an outstanding negative balance by the school's business office or Food Service Director at the end of each school year. Full payment is expected no later than June 30th of that year.
- C. Reminders for payment of outstanding student meal balances will not demean or stigmatize any student participating in the school lunch program, including, but not limited to, dumping meals, withdrawing a meal that has been served, announcing or listing students' names publicly, providing alternative meals not specifically related to dietary needs; providing nonreimbursable meals; or affixing stickers, stamps, or pins.

UNPAID MEAL CHARGES

- A. PACT will make reasonable efforts to communicate with families to resolve the matter of unpaid charges. Where appropriate, families may be encouraged to apply for free or reduced-price meals for their children.
- B. PACT will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. Unpaid meal charges are designated as delinquent debt when payment is overdue, the debt is considered collectible, and efforts are being made to collect it.
- C. Negative balances of more than **\$25.00**, not paid prior to **June 30 of that school year**, will be turned over to the Superintendent of Schools. In some instances, PACT does use a collection agency to collect unpaid school meal debts after reasonable efforts first have been made by the charter school to collect the debt. Collection options may include, but are not limited to, use of collection agencies, claims in the conciliation court, or any other legal method permitted by law.
- D. PACT may not enlist the assistance of non-charter school employees, such as volunteers, to engage in debt collection efforts.
- E. PACT will not impose any other restriction prohibited under Minnesota Statutes, section 123B.37 due to unpaid student meal balances. PACT will not limit a student's participation in any school activities, graduation ceremonies, field trips, athletics, activity clubs, or other extracurricular activities or access to materials, technology, or other items provided to students due to an unpaid student meal balance.

COMMUNICATION OF POLICY

- A. This policy and any pertinent supporting information shall be provided in writing (i.e., mail, email, back-to-school packet, student handbook, etc.) to:
 - all households at or before the start of each school year;
 - students and families who transfer into the charter school, at the time of enrollment; and
 - all PACT personnel who are responsible for enforcing this policy.
- B. PACT will post this policy on its website, or the website of the organization where the meal is served, in addition to providing the required written notification described above.
- C. If PACT contracts with a third party for its meal services, it will provide the vendor with its school meals policy. PACT will ensure that any third-party provider with whom the charter school enters into either an original or modified contract after July 1, 2021, adheres to the charter school's school meals policy.

Legal References: Minn. Stat. § 123B.37 (Prohibited Fees)

Minn. Stat. § 124D.111 (School Meals Policies; Lunch Aid; Food Service Accounting)

42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)

7 C.F.R. § 210 *et seq.* (School Lunch Program Regulations)

7 C.F.R. § 220.8 (School Breakfast Program Regulations)

USDA Policy Memorandum SP 46-2016, Unpaid Meal Charges: Local Meal Charge Policies (2016)

USDA Policy Memorandum SP 47-2016, Unpaid Meal Charges: Clarification on Collection of Delinquent Meal Payments (2016)

USDA Policy Memorandum SP 23-2017, Unpaid Meal Charges: Guidance and Q&A

Cross References: None

PACT Charter School

Original Creation Date: November 2, 2023

Last Approved By: PACT Charter School Board of Directors

Last Approved Date:

Year Reviewed: 2024-2025

535-537 - Concussion Management Policy

PURPOSE

The purpose of this policy is to work with the school and sports communities to make information available about the nature and risks of concussions; to rely on the training of coaches and officials regarding concussions through the appropriate governing body, and to authorize the removal of athletes when a concussion is exhibited or suspected.

POLICY STATEMENT

PACT Charter School coaches and referees/officials, whether paid or volunteer, shall complete initial and ongoing training on concussions as set forth below. PACT Charter School will make available to youth athletes and their parent's concussion information.

DEFINITIONS

1. "Concussion" means a complex pathophysiological process affecting the brain, induced by traumatic biokinetic forces caused by a direct blow to either the head, face, or neck, or elsewhere on the body with an impulsive force transmitted to the head, that may involve the rapid onset of short-lived impairment of neurological function and clinical symptoms, loss of consciousness, or prolonged post-concussive symptoms.
2. "Youth athlete" means a young person through age 18 who actively participates in athletic activity, including a sport.
3. "Youth athletic activity" means any sport or other athletic activity related to competition, practice, or training exercises that are intended for youth athletes and at which a coach or official is officially presiding.

POLICY

1. PACT Charter School shall provide information to all youth athletes and their parents or guardians regarding the nature, risks, and effects of concussions. The information provided shall be consistent with current medical knowledge from the Centers for Disease Control and Prevention.
2. The appropriate governing body shall provide school coaches and officials involved in youth athletic activities training related to concussions.
3. A coach, trainer, or school official shall remove a youth athlete from participating in any youth athletic activity when a concussion is exhibited or suspected. Once removed, the youth athlete may not return to participation until he or she no longer exhibits symptoms of a concussion and is evaluated by a trained provider who gives written permission to return to participation.
4. A coach, trainer, or school official will complete a Student Injury Form for the health office when a concussion is exhibited or suspected.

PROCEDURE

1. Information regarding concussions shall be made available at the start of each school year to youth athletes and their parents or guardians, through website links or otherwise, and shall include the following:

- The nature and risks of concussions associated with the athletic activity;
- The signs, symptoms, and behaviors consistent with a concussion;
- The need to alert appropriate medical professionals for urgent diagnosis and treatment when a youth athlete is suspected or observed to have received a concussion; and
- The need for a youth athlete who sustains a concussion to follow proper medical direction and protocols for treatment and return to play.

2. If a parent of a youth athlete must sign a consent form to allow participation in the youth athletic activity, the form must include information about the nature and risks of concussions.

3. Each school coach and school official involved in youth athletic activities must receive initial online training and online training at least once every three school years related to concussions through the "Concussion in Youth Sports" online training program on the Centers for Disease Control and Prevention website, as directed by the appropriate governing body of the sport.

Legal Reference:

Minn. Stat. §121A.38 (Concussion Procedures)

Legal Reference:

Minn. Stat. §121A.38 (Concussion Procedures)

PACT Charter School

Original Creation Date: September 28, 2015

Last Approved By: PACT Charter School Board of Directors

Last Approved Date:

Year Reviewed: 2020-2021

APPROVAL REQUEST FORM FOR USE OF A SERVICE ANIMAL

Please turn in your request to the Superintendent OR Director of Student Services (Students)
or the Superintendent OR Director of Human Resources (Employees)

Student/Employee Name: _____ Date: _____

Parent or authorized representative name(s) and contact information (*please include email, phone number, and address*): _____

Building: _____

Type of service animal: _____

Name of service animal: _____ Name of handler: _____

Is the service animal required because of a disability: _____

What work or tasks is the service animal trained to perform: _____

Checklist for Completion of Form

Attached is documentation that the service animal is:

- Properly licensed
- Properly and currently vaccinated

I have read and understand the School District's policy regarding service animals and will abide by the terms of the policy.

I understand that if my service animal: is out of control and/or the animal's handler does not effectively control the animal's behavior; is not housebroken or the animal's presence or behavior fundamentally interferes in the functions of the School District; or behaves in a way that poses a direct threat to the health or safety of others, has a history of such behavior, or otherwise poses a direct threat to the health and safety of others that cannot be eliminated by reasonable modifications, the School District has the discretion to exclude or remove my service animal from its property.

I agree to be responsible for any and all damage to School District property, personal property, and any injuries to individuals caused by my service animal. I agree to indemnify, defend, and hold harmless the School District, its school board members, administrators, employees, and agents, from and against any and all claims, actions, suits, judgments, and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my service animal.

Superintendent/Administrator Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Employee Signature: _____ Date: _____

Note: This Registration/Agreement is valid until the end of the current school year. It must be renewed prior to the start of each subsequent school year or whenever a different service animal will be used.

535 SERVICE ANIMALS IN SCHOOLS

I. PURPOSE

The purpose of this policy is to establish parameters for the use of service animals by students, employees, and visitors within school buildings and on school grounds.

II. GENERAL STATEMENT OF POLICY

Individuals with disabilities shall be permitted to bring their service animals into school buildings or on school grounds in accordance with, and subject to, this policy.

III. DEFINITIONS

A. Handler

A "handler" is an individual with a disability who uses a service animal. In the case of an individual who is unable to care for and supervise the service animal for reasons such as age or disability, "handler" means the person who cares for and supervises the animal on that individual's behalf. School district personnel are not responsible for the care, supervision, or handling responsibilities of a service animal.

B. Service Animal

A "service animal" is a dog (regardless of breed or size) or miniature horse that is individually trained to perform "work or tasks" for the benefit of an individual with a disability, including an individual with a physical, sensory, psychiatric, intellectual, or mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals. Service animals are working animals that perform valuable functions; they are not pets. The work or tasks performed by the service animal must be directly related to the individual's disability. An animal accompanying an individual for the sole purpose of providing emotional support, therapy, comfort, or companionship is not a service animal.

C. Trainer

A "trainer" is a person who is training a service animal and is affiliated with a recognized training program for service animals.

D. Work or Tasks

1. "Work or tasks" are those functions performed by a service animal.
2. Examples of "work or tasks" include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.
3. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship are not "work or tasks" for the purposes of this policy.

IV. ACCESS TO PROGRAMS AND ACTIVITIES; PERMITTED INQUIRIES

- A. In general, handlers (i.e., individuals with disabilities or trainers) are permitted to be accompanied by their service animals in all areas of school district properties where members of the public, students, and employees are allowed to go. A handler has the right to be accompanied by a service animal whenever and to the same extent that the handler has the right: (a) to be present on school district property or in school district facilities; (b) to attend or participate in a school- sponsored event, activity, or program; or (c) to be transported in a vehicle that is operated by or on behalf of the school district.
- B. It is an unfair discriminatory practice to prohibit a person with a disability from taking a service animal into the public place or conveyance to aid persons with disabilities, and if the service animal is properly harnessed or leashed so that the person with a disability may maintain control of the service animal.
- C. The school district shall not require a person with a disability to make an extra payment or pay an additional charge when taking a service animal into any school district building.

[NOTE: The 2024 Minnesota legislature revised Minn. Stat. 3631.19, as reflected in Paragraphs B. and C.]

- D. When an individual with a disability brings a service animal to a school district property, school district employees shall not ask about the nature or extent of a person’s disability, but may make the following two inquiries to determine whether the animal qualifies as a service animal:
 - 1. Is the service animal required because of a disability; and
 - 2. What work or tasks is the service animal trained to perform.
- E. School district employees shall not make these inquiries of an individual with a disability bringing a service animal to school district property when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability. However, school district employees may inquire whether the individual with a disability has completed and submitted the request form described in Part VI., below.
- F. An individual with a disability may not be required to provide documentation such as proof that the animal has been certified, trained, or licensed as a service animal.

V. REQUIREMENTS FOR ALL SERVICE ANIMALS

- A. The service animal must be required for the individual with a disability.
- B. The service animal must be individually trained to do work or tasks for the benefit of the individual with a disability.
- C. A service animal must have a harness, leash, or other tether, unless either the handler is unable, because of a disability, to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal’s safe, effective performance of work or tasks, in which case, the service animal must be otherwise under the handler’s control (e.g., voice control, signals, or other effective means).
- D. The service animal must be housebroken.
- E. The service animal must be under the control of its handler at all times. The handler is responsible for the care and supervision of a service animal, including walking the service animal, feeding the service animal, grooming the service animal, providing veterinary care to the service animal, and responding to the service animal’s need to relieve itself, including the proper disposal of the service animal’s waste.

- F. The school district is not responsible for providing a staff member to walk the service animal or to provide any other care or assistance to the animal.
- G. In the case of a student who is unable to care for and/or supervise his or her service animal, the student's parent/guardian is responsible for arranging for such care and supervision. In the case of an employee or other individual who is unable to care for and/or supervise his or her service animal, the employee or other individual's authorized representative is responsible for arranging for a service animal's care and supervision.
- H. The service animal must be properly licensed and vaccinated in accordance with applicable state laws and local ordinances.

VI. REQUESTING THE USE OF A SERVICE ANIMAL AT SCHOOL

- A. Students with a disability seeking to be accompanied by a service animal are requested to submit the Approval Request Form to the building principal of the school the student attends. The principal will notify the superintendent or the administrator designated with responsibility to address such requests. School district employees seeking to be accompanied by a service animal are requested to submit the Approval Request Form to the superintendent or the administrator designated with responsibility to address such requests.
- B. Students or employees seeking to bring a service animal onto district premises are requested to identify whether the need for the service animal is required because of a disability and to describe the work or tasks that the service animal is trained to perform.
- C. The owner of the service animal shall provide written evidence that the service animal has received all vaccinations required by state law or local ordinance.

VII. REMOVAL OR EXCLUSION OF A SERVICE ANIMAL

- A. A school official may require a handler to remove a service animal from school district property, a school building, or a school-sponsored program or activity, if:
 - 1. Any of the requirements described in Part V., above, are not met.
 - 2. The service animal is out of control and/or the handler does not effectively control the animal's behavior;
 - 3. The presence of the service animal would fundamentally alter the nature of a service, program or activity; or
 - 4. The service animal behaves in a way that poses a direct threat to the health or safety of others, has a history of such behavior, or otherwise poses a significant health or safety risk to others that cannot be eliminated by reasonable accommodations.
- B. If the service animal is properly excluded, the school district shall give the individual with a disability the opportunity to participate in the service, program, or activity without the service animal, unless such individual has violated a law or school rule or regulation that would warrant the removal of the individual.

VIII. ADDITIONAL LIMITATIONS FOR MINIATURE HORSES

In assessing whether a miniature horse may be permitted in a school building or on school grounds as a service animal, the following factors shall be considered:

- A. The type, size, and weight of the miniature horse and whether the facility can

accommodate these features;

- B. Whether the handler has sufficient control of the miniature horse;
- C. Whether the miniature horse is housebroken; and
- D. Whether the miniature horse's presence in a specific building or on school grounds compromises legitimate health and safety requirements.

IX. ALLERGIES; FEAR OF ANIMALS

If a student or employee notifies the school district that he or she is allergic to a service animal, the school district will balance the rights of the individuals involved. In general, allergies that are not life threatening are not a valid reason for prohibiting the presence of a service animal. Fear of animals is generally not a valid reason for prohibiting the presence of a service animal.

X. NON-SERVICE ANIMALS FOR STUDENTS WITH INDIVIDUALIZED EDUCATION PROGRAMS (IEPS) OR SECTION 504 PLANS

If a special education student or a student with a Section 504 plan seeks to bring an animal onto school property that is not a service animal, the request shall be referred to the student's IEP team or Section 504 team, as appropriate, to determine whether the animal is necessary for the student to receive a free appropriate public education (FAPE) or, in the case of a Section 504 student, to reasonably accommodate the student's access to the school district's programs and activities.

XI. NON-SERVICE ANIMAL AS AN ACCOMMODATION FOR EMPLOYEES

If an employee seeks to bring an animal onto school property that is not a service animal, the request shall be referred to the superintendent or the administrator designated to handle such requests. A school district employee who is a qualified individual with a disability will be allowed to bring such animal onto school property when it is determined that such use is required to enable the employee to perform the essential functions of his or her position or to enjoy the benefits of employment in a manner comparable to those similarly situated non-disabled employees.

XII. LIABILITY

- A. The owner of the service animal or non-service animal is responsible for any harm or injury to an individual and for any property damage caused by the service animal while on school district property.
- B. An individual who, directly or indirectly through statements or conduct, intentionally misrepresents an animal in that person's possession as a service animal may be subject to criminal liability.

Legal References: Section 504 of the Rehabilitation Act of 1973
28 C.F.R. § 35.104 (ADA Regulations)
28 C.F.R. § 35.130(b)(7) (ADA Regulations)
28 C.F.R. § 35.136 (ADA Regulations)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)
Minn. Stat. § 256C.02 (Public Accommodations)
Minn. Stat. § 363A.19 (Discrimination Against Disabilities Prohibited)
Minn. Stat. § 609.226 (Harm Caused by Dog)
Minn. Stat. § 609.833 (Misrepresentation of Service Animal)

Cross References: MSBA/MASA Policy 402 (Disability Nondiscrimination Policy)
MSBA/MASA Policy 521 (Student Disability Nondiscrimination)

PACT Charter School

Original Creation Date: January 8, 2026

Last Approved By: PACT Charter School Board of Directors

Last Approved Date:

Year Reviewed:

NWEA Professional Learning Proposal

PACT Charter Schools Professional Learning Plan

NWEA is honored to partner with PACT Charter Schools to provide comprehensive professional learning designed to support a successful adoption and build capacity within the district. Through strategic planning, implementation support, and coaching, NWEA will provide professional learning grounded in teacher agency, collaboration, and teacher success.

NWEA Professional Learning Pedagogy

Professional learning at NWEA is designed to make meaningful, measurable instructional changes. We reference professional standards such as Learning Forward Standards, InTASC Model Core Teaching Standards, and ESSA definitions of professional development. Our approach is centered on evidence-based assessment and learning solutions that respond to the needs of all learners. We work shoulder to shoulder with educators across school systems and states to foster student growth. By integrating real-time data with best practices, NWEA Professional Learning helps educators tailor instruction to meet the diverse needs of their students, ultimately improving student outcomes across all grade levels.

NWEA Professional Learning Benefits

- **Customized Learning Paths:** Our professional learning programs are tailored to meet the specific needs of your school or district, ensuring that every session is relevant and impactful.
- **Research-Backed Content:** We reference professional standards such as Learning Forward Standards, InTASC Model Core Teaching Standards, and ESSA definitions of professional development.
- **Ongoing Support:** Beyond the workshops, NWEA offers coaching services to help educators apply what they've learned in their classrooms, ensuring sustained instructional change.
- **Comprehensive Coverage:** NWEA Professional Learning addresses all key areas of instruction, from literacy and math to responsive teaching, making it a one-stop solution for professional development needs.
- **Commitment to Assessment Literacy:** NWEA Professional Learning is dedicated to developing educators' assessment literacy to transform learning outcomes and personalize learning, ensuring that each student receives the targeted instruction they need.

Implementation Plan/Timeline for PACT Charter Schools: Year 1

Professional Learning	Audience	Setting		Timeline	Quantity
MAP Growth Basics for Teachers Participants: <ul style="list-style-type: none"> Onsite: 35 per session 	Elementary teachers/support staff Elementary Principal, Director of Special Education, Executive Director of Teaching and Learning	Onsite	3 hours	July 2026– August 2026 Before Testing	1
MAP Growth Basics for Teachers Participants: <ul style="list-style-type: none"> Onsite: 35 per session 	Secondary Teachers and Support Staff Secondary principal and AP	Onsite	3 hours	July 2026– August 2026 Before Testing	1
MAP Growth Reports for Teachers: Analyze Start of Year Data Participants: <ul style="list-style-type: none"> Virtual: 30 per session 	Session 1: Elementary teachers/support staff Elementary Principal, Director of Special Education, Executive Director of Teaching and Learning Session 2: Secondary Teachers and Support Staff Secondary principal and Assistant Principal	Virtual	2-hours	September 2026 After BOY Testing	2
MAP Growth Reports for Leaders: Analyze Start of Year Data Participants: <ul style="list-style-type: none"> Virtual: 30 per session 	Elementary Principal, Secondary Principal and Assistant Principal, Director of Special Education, Executive Director Teaching and Learning	Virtual	1-hour	September 2026 After BOY Testing	1
MAP Growth Reports for Teachers: Analyze Growth Data Participants: <ul style="list-style-type: none"> Virtual: 30 per session 	Session 1: Elementary teachers/support staff Elementary Principal, Director of Special Education, Executive Director of Teaching and Learning	Virtual	2-hours	January 2027 After MOY Testing	2

	Session 2: Secondary Teachers and Support Staff Secondary principal and Assistant Principal				
MAP Growth Reports for Leaders: Analyze Growth Data Participants: <ul style="list-style-type: none"> Virtual: 30 per session 	Elementary Principal, Secondary Principal and Assistant Principal, Director of Special Education, Executive Director Teaching and Learning	Virtual	1-hour	January 2027 After MOY Testing	1

Implementation Plan/Timeline for PACT Charter Schools: Year 2

Professional Learning	Audience	Setting		Timeline	Quantity
MAP Growth: Informing Instruction Participants: <ul style="list-style-type: none"> Virtual: 30 per session 	Session 1: Elementary teachers/support staff Elementary Principal, Director of Special Education, Executive Director of Teaching and Learning Session 2: Secondary Teachers and Support Staff Secondary principal and Assistant Principal	Virtual	2-hours	September 2027 After BOY Testing	2
MAP Growth: Maximizing Growth Participants: <ul style="list-style-type: none"> Virtual: 30 per session 	Session 1: Elementary teachers/support staff Elementary Principal, Director of Special Education, Executive Director of Teaching and Learning Session 2: Secondary Teachers and Support Staff Secondary principal and Assistant Principal	Virtual	2-hours	January 2028 After MOY Testing	2
Foundations Online <ul style="list-style-type: none"> Unlimited site participants 	Teachers and Administrators	Virtual	NA	Asynchronous	Site License

Implementation Plan/Timeline for PACT Charter Schools: Year 3

Professional Learning	Audience	Setting		Timeline	Quantity
MAP Growth: Student Goal Setting Participants: <ul style="list-style-type: none"> Virtual: 30 per session 	Session 1: Elementary teachers/support staff Elementary Principal, Director of Special Education, Executive Director of Teaching and Learning Session 2: Secondary Teachers and Support Staff Secondary principal and Assistant Principal	Virtual	2-hours	September 2028 After BOY Testing	2
MAP Growth: Connecting Assessment to Instructional Planning Participants: <ul style="list-style-type: none"> Virtual: 30 per session 	Session 1: Elementary teachers/support staff Elementary Principal, Director of Special Education, Executive Director of Teaching and Learning Session 2: Secondary Teachers and Support Staff Secondary principal and Assistant Principal	Virtual	2-hours	January 2029 After MOY Testing	2
Foundations Online <ul style="list-style-type: none"> Unlimited site participants 	Teachers and Administrators	Virtual	NA	Asynchronous	Site License

Cost Proposal: Year 1

Item	Delivery	Quantity	Total Value
MAP Growth Basics for Teachers	On-Site	2	\$4200 (scheduled on the same day)
MAP Growth Reports for Teachers: Analyze Start of Year Data	Virtual	2	\$2520
MAP Growth Reports for Leaders: Analyze Start of Year Data	Virtual	1	\$630
MAP Growth Reports for Teachers: Analyze Growth Data	Virtual	2	\$2520
MAP Growth Reports for Leaders: Analyze Growth Data	Virtual	1	\$630
Total Year 1			\$10,500

Cost Proposal: Year 2

Item	Delivery	Quantity	Total Value
MAP Growth: Informing Instruction	Virtual	2	\$2520
MAP Growth: Maximizing Growth	Virtual	2	\$2520
Foundations of MAP Growth	Asynchronous	1	\$1000
Total Year 2			\$6040

Cost Proposal: Year 3

Item	Delivery	Quantity	Total Value
MAP Growth: Student Goal Setting	Virtual	2	\$2520
MAP Growth: Connecting Assessment to Instructional Planning	Virtual	2	\$2520
Foundations of MAP Growth	Asynchronous	1	\$1000
Total Year 3			\$6040



Partnering with

Pact Charter School

Proposal

December 2, 2025



NWEA® is pleased to present the following price proposal to Pact Charter School. We are grateful for the opportunity to further serve your students and staff, and we look forward to collaborating with you to finalize a scope of work that considers your unique and complex needs.

Recommended Products and Services

NWEA® drives growth and delivers the insights that help students learn, teachers teach, and leaders lead. Our proven assessment solutions, customized professional learning, and industry-leading research keep you ahead of the curve as times and standards change.



map GROWTH

The purchase of a MAP assessment license includes the following features and services: standard online and interactive reports; downloadable data file reports; implementation services; technical support services; and access to NWEA Professional Learning Online.

MAP Growth

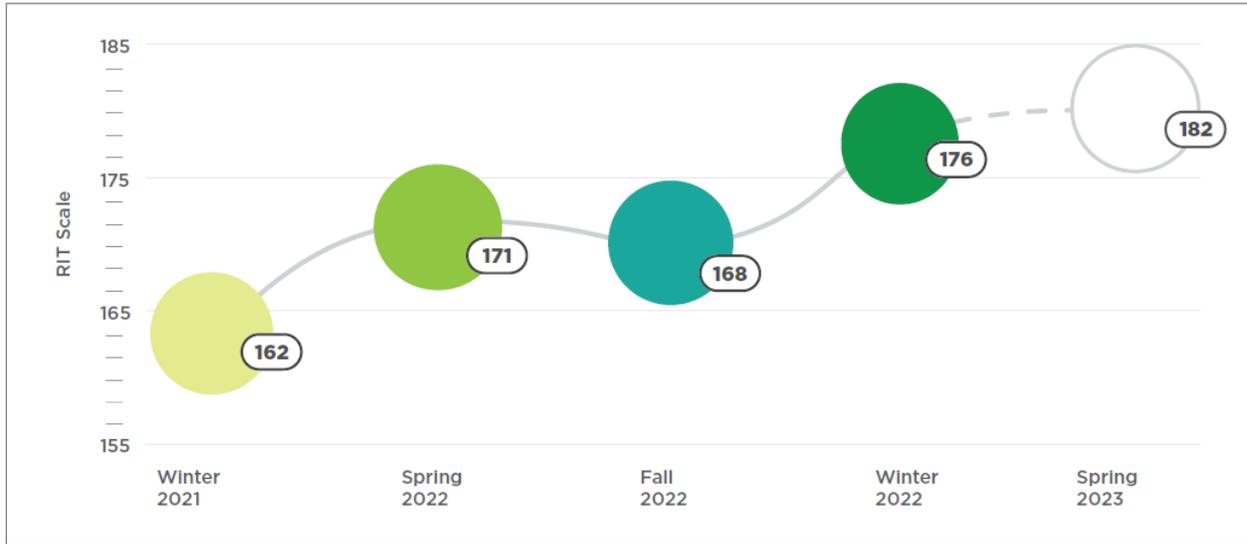
Our computer adaptive interim assessments provide precise, actionable insights that offer educators a clear view of where students are in their learning and the data to determine which supports they need to help them grow academically, whether they're working on, above, or below grade level.

Classroom teachers count on the immediate, trustworthy data in MAP® Growth™ to support instructional decision-making, whether they're scaffolding instruction, creating learning groups, or monitoring growth over time.

Building-level administrators use MAP Growth to illuminate school-wide needs across grades and subjects and then translate these insights into critical decisions that empower teachers, support students, and improve learning outcomes.

District leaders leverage reporting tools, national norms, and linking studies to set short- and long-term goals, identify and reinforce best practices, and even project proficiency on state summative, ACT, and SAT tests.

MAP Growth assessments are scored using a consistent, cross-grade vertical scale that assesses achievement according to standards-aligned content. The RIT scale is the most stable, mature scale in the industry. Like centimeters on a ruler, it measures in equal intervals, regardless of a student’s grade or performance—and it remains stable over time. This gives you an accurate measure of student performance, regardless of whether they’re performing on, above, or below grade level. Scores from repeated administrations are used to measure growth over time.



MAP Growth: Available assessments and grade coverage

		(Standard) MAP Growth K–12			Optional Add-on
	Assessment Type	Mathematics	Reading	Language Usage	Science
English	Growth	K–12	K–12	2–12	2–12
	Screening				
	Skills Checklist	K–2	K–2	–	–
Spanish	Growth	K–12	K–8	–	–
	Screening				
Course specific (English only)	Growth	<ul style="list-style-type: none"> Algebra I & II Geometry Integrated Math 1, 2 & 3 	–	–	Life science
	Screening				

Test Type	Purpose	Approx. Length	Score in Reports
Growth	Measure growth, inform instruction, and assess strategy	43 items/about 45–55 minutes	RIT score (subject and instructional areas, also called "goals"), shown in most reports Also, Quantile® and Lexile® score
Screening	Quickly place incoming students in grades 2 and above (but for more precision, use MAP Growth)	20 items/about 20 minutes	RIT score (subject level only) Available in these reports: Student Progress, District Summary Also, Lexile scores
Skills Checklist	Get details about a certain skill as a pre- or post-test for a unit you teach	11–53 questions/about 8–60 minutes, based on skill	Percent correct, shown only in Screening and Skills Checklist reports

You can choose to go with the standard MAP Growth K-12 package that includes math, reading, and language usage, but many educators decide to add on the optional MAP Growth for Science package.

(Standard) MAP Growth K–12: These growth assessments in math, reading, and language usage can be administered three times per school year, along with an optional summer administration. Math and reading assessments are available in both English and Spanish.

The package includes one type of assessments for K–2 students and another type for students in grades 2–12. The K–2 assessments include features designed to engage young learners, such as practice tests, audio instruction, and a visual interface. There are also K–2 assessments that can be administered as frequently as needed, including before and after instruction or intervention. For students in upper grades—from advanced second-graders to high school students—the package includes growth tests, screening tests, and course-specific tests for high school math.

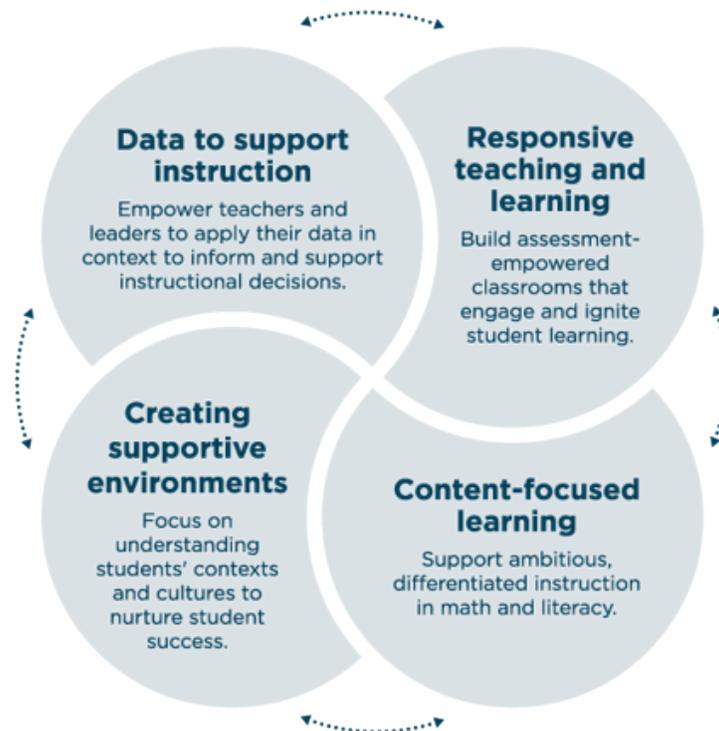
(Optional Add-on) MAP Growth for Science: Designed for students in grades 2–12, this set of growth assessments covers life science, earth and space science, and physical science. MAP Growth for Science also includes course-specific tests for high school science. MAP Growth for Science can be administered three times per school year, along with an optional summer administration.



nwea Professional Learning

Professional Learning

NWEA Professional Learning delivers high-quality online, onsite, virtual, and blended learning experiences that help educators effectively align assessment, instruction, and curriculum in order to drive measurable impacts in the classroom.



- **Foundations online:** Foundations Online Professional Learning provides a personalized, on-demand professional learning experience designed to introduce educators to the value of MAP Growth and MAP Reading Fluency, offers guidance on how to prepare students and staff for testing, and explores key reports on using the data to improve student outcomes. Key features of this annual, subscription-based training system include the introduction of customized learning paths, improved just-in-time instruction, and enhanced ease of use.
- **Data to support instruction:** Focuses on the use of NWEA assessments as part of a balanced assessment system to plan instruction, guide instructional differentiation, and help students take ownership of their learning.
- **Responsive teaching and learning:** Focuses on providing the foundations of a successful classroom assessment practice for teachers through our suites on assessment-empowered classrooms and responsive learning cycles, offering a critical grounding for educators to identify, use, and analyze assessments of all types to support day-to-day monitoring of students' learning progress.
- **Content focused professional learning:** Supports ambitious, differentiated, and equitable instruction in mathematics and literacy.
- **Creating supportive learning environments:** Focuses on providing educators tools to eliminate barriers to student success, with particular emphasis on equity empowered learning via the appropriate use of student data, culturally responsive and sustaining teaching, and learning centered on student well-being and connection (SEL) that empowers students as independent learners.
- **Learning evaluation services:** Measures the impact of professional learning on educators, school systems, and student outcomes to ensure that the unique learning needs of the district are being met.

To learn more about NWEA's Theory of Change and Professional Learning services, please visit these web pages:

<https://www.nwea.org/resource-center/resource/focusing-squarely-on-students-a-theory-of-change-for-nwea-professional-learning/>

<https://www.nwea.org/resource-center/theme/professional-learning-suite-overviews/>

All Professional Learning Sessions must be completed within 12 months of the Term start date listed in Partner's Sales Order.



Recommended for Pact Charter School

3 Year Pay Up Front Quote

Product	Catalog Price	Sales Price	Quantity	Total Price	Item Discount
MAP Growth K-12	\$14.50	\$12.50	3,300	\$41,250.00	-\$6,600.00
MAP Growth Foundations Online Annual License	\$1,100.00	\$1,100.00	2	\$2,200.00	-\$0.00
MG: Basics for Teachers (Onsite, 3-hour session, up to 35 participants)	\$2,100.00	\$2,100.00	2	\$4,200.00	-\$0.00
MG: Reports for Teachers- Analyze Start of Year Data (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00
MG: Reports for Leaders- Analyze Start of Year Data (virtual, 1-hour session, up to 30 participants)	\$630.00	\$630.00	1	\$630.00	-\$0.00
MG: Reports for Teachers: Analyze Growth Data Virtual (2 hour-session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00
MG: Reports for Leaders- Analyze Growth Data (1-hour session, up to 30 participants)	\$630.00	\$630.00	1	\$630.00	-\$0.00
MG: Inform Instr: Responsive Planning (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00
MG: Maximizing Student Growth in the Classroom Virtual (2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00
MG: Student Goal Setting (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00
MAP: Connecting Assessment to Instructional Planning (Virtual, 2-hour session, up to 30 participants)	\$1,260.00	\$1,260.00	2	\$2,520.00	-\$0.00

Quote Discount	-\$6,600.00
Quote Subtotal	\$64,030.00
Estimated Tax	\$0.00
Grand Total	\$64,030.00

Contact Information

This non-binding proposal is intended to provide an overview of NWEA® products and services and present a recommendation for Pact Charter School. To request a formal sales order, please contact your account representative.

Today's date:	<u>12/02/2025</u>	Prepared by:	<u>Eric Longoria</u>
Prepared for:	<u>Pact Charter School</u>	Email:	<u>eric.longoria@nwea.org</u>
	<u>Nathan Flansburg</u>	Phone:	<u></u>



P A C T
Charter School

Language Access Plan: Language Instruction Educational Program Plan (LIEP)

PACT Charter School

Original Creation Date: December 2025

Last Approved By: PACT Charter School Board of Directors

Last Approved Date:

Year Reviewed: 2025-2026

Introduction and Program Mission

An English learner (EL) is defined as a student whose primary language is not English, and whose English proficiency or lack thereof provides a barrier to successful learning.

PACT Charter School is committed to following federal and Minnesota State Guidelines for identifying, placing, and servicing English Learners (ELs). Our Language Instruction Educational Program (LIEP) nurtures a learning community that empowers students in their pursuit of social, emotional, and academic growth, thereby creating a foundation for a successful future.

PACT Charter School's EL program goals is for each multilingual student to achieve academic and social fluency in English while also maintaining and developing their first language, leading to high academic achievement and cross-cultural understanding.

EL Identification Procedures

All students enrolling in the district follow a standardized procedures to determine their eligibility for EL services:

Minnesota Language Survey (MNLS)

A family must complete a Minnesota Home Language Survey (MNLS), which is required for all students, prior to starting school.

The MNLS is used to indicate:

- The language(s) the student learned first.
- The language(s) the student speaks.
- The language(s) the student understands.
- The language(s) the student has consistent interactions in.
- The language most often spoken in the home.

If a language other than English is indicated, the student will be referred to the EL Coordinator for screening.

WIDA Screener Assessment

Once a language other than English is indicated, the student takes the WIDA Screener, an English language proficiency assessment, to determine their eligibility and entrance level into the EL program.

- **Testing for New Students:** If a student enters mid-year, the WIDA Screener is administered within 14 days of enrollment.
- **Use of Prior Scores:** If a student transfers into the district with current ACCESS and/or WIDA Screener scores from a previous

school, they will not need to be rescreened to determine program eligibility.

EL Eligibility Criteria

To be eligible for the EL Program, a student must have an overall score between 1 and 4.4 on the WIDA Screener.

Students who are not eligible for EL services are those who score:

- An overall composite score of 4.5 or higher on the WIDA Screener, with all language domains (reading, writing, speaking, listening) scoring 3.5 or above.

Special Identification Criteria and Programs

Students with Limited or Interrupted Formal Education (SLIFE)

Students with Limited or Interrupted Formal Education (SLIFE) are English learners who require special consideration in identification and programming. An EL is classified as SLIFE if they meet three of the following five requirements (Minn. Stat. § 124D.59, Subd. 2a):

1. Comes from a home where the language usually spoken is other than English, or usually speaks a language other than English.
2. Enters school in the United States after grade 6.
3. Has at least two years less schooling than their peers.
4. Functions at least two years below expected grade level in reading and math
5. May be preliterate in their native language.

The district uses local reading and math assessments, provided in the student's home language whenever possible, to establish grade-level correlation.

Dual Identification

- **Special Education:** The EL program and special education services are distinct and cannot substitute for one another. Staff do not delay or deny the process for special education evaluation of multilingual or EL-identified students; evaluations must determine whether a disability is present in both the student's languages. Because limited English proficiency is an exclusionary factor for identifying a Specific Learning Disability, a child cannot be found eligible for SLD solely due to being an English learner. If a student qualifies for both EL services and special education, the teams will collaborate to ensure appropriate scheduling, programming, and support.

EL Program Placement and Description

Program Placement

Students are placed into EL program instructional levels based on:

- WIDA Screener scores
- The professional judgement of K-12 ESL-licensed teachers based on in-class student performance.
- Additional information, such as time in U.S. schools, prior education history, and proficiency levels in students' home language(s).

Program Description

The LIEP integrates language and content to support students' achievement of English language proficiency and to ensure they meet state academic standards. All EL instruction is aligned to grade-level standards, and all grade-level instruction includes supports that promote language acquisition.

Instruction focuses on developing English communication and academic language skills through listening, speaking, reading, and writing for success in school.

Instructional models used in the program may include:

- **Push-In:** EL instruction is provided via co-teaching opportunities in the content classroom for intermediate and advanced students.
- **Pull-Out:** Pull-out instruction is used for beginner or newcomer students and is aligned with grade-level education.

Programming for Recently Arrived English Learners (RAEL) / Newcomers

A Recently Arrived English Learner (RAEL) is a K-12 student who has been identified as an EL and who has been enrolled in a school in the U.S. for less than 12 months.

- Newcomers receive a "Newcomer Plan" that includes their daily schedule and identified language supports.
- Newcomers may receive an EL-specific progress report each semester, created for parents and students in their primary language(s).
- Schools strive to identify a "safe place" where new multilingual learners can go when they experience language fatigue or culture shock.

EL Program Exit Procedures and Monitoring

Exit Criteria

Students are assessed annually using the ACCESS test. Students are eligible to exit the EL program when they meet the Minnesota Department of Education

(MDE) exit criteria:

- ACCESS results must show an overall composite score of 4.5 or higher.
- With no more than one domain score lower than 3.5 (reading, writing, speaking, listening).

If one domain is below 3.5, the student may still be exited if the EL teacher and classroom teacher determine the low score is inaccurate based on multiple data points.

Monitoring and Re-entry

Students who are exited from EL services are monitored for two years following their exit.

If evidence shows the student needs EL services again during the monitoring period, a team (including, at minimum, a core teacher, EL teacher, the student, and student's parents) can decide to rescreen the student utilizing the WIDA Screener to determine eligibility.

Family and Community Communication

The district values transparency and accommodates families' preferred modes of communication.

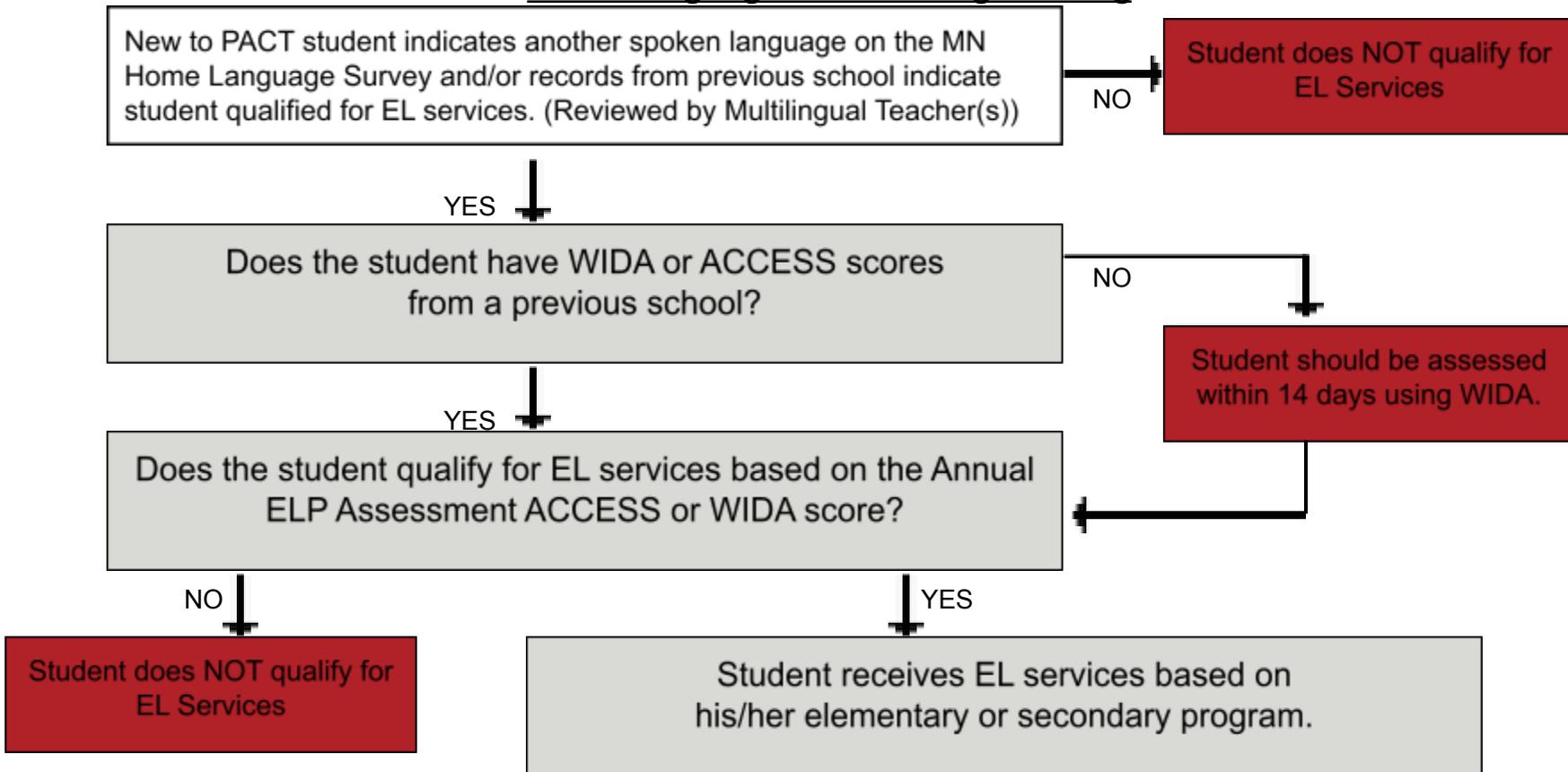
Required Notifications:

- **Initial Placement:** Parents must be notified of a student's initial placement in the EL program within 10 days of screening.
- **Continuing/Exiting Services:** Once annual ACCESS scores are received, parents must be notified of continuing or exiting services within 30 days of enrollment for the school year.
- All required notification letters should be printed in the parents' home language unless otherwise requested.

Family Engagement:

- **Interpreting Services:** The district provides interpreters for all meetings, conferences, and significant communication to ensure families have full access to information about the program, services, and their rights.
- **Partnership:** The district aims to meaningfully partner with families and communities to involve them in their child's education, empower them to use strategies to assist their children, and build a greater understanding of EL programming.
- **Program Input:** EL staff may conduct phone calls and/or parent conferences with interpreters to promote student success, share educational materials, and refer families to local resources.

PACT Language Access Programming



PROGRAM

<u>Elementary</u>	<u>Secondary</u>
<i>Time:</i> Students receive pull-out EL services for 60-80 minutes each week by a licensed EL teacher.	<i>Time:</i> Students receive pull-out EL services for 25-85 minutes each week by a licensed EL teacher.
<i>Programming:</i> Elementary EL instruction targets reading, writing, listening, and speaking. Differentiation is driven by individual student needs identified through ACCESS data.	<i>Programming:</i> Secondary EL instruction targets reading, writing, listening, and speaking. Differentiation is driven by individual student needs identified through ACCESS data.



PACT
Charter School

PACT Charter School Monthly Financials

NOVEMBER 2025

EdFinMN

FINANCE AND ACCOUNTING SERVICES FOR CHARTER
SCHOOL AND EDUCATION SUPPORT ORGANIZATIONS

PACT Charter School Financial Highlights

NOVEMBER 2025

Balance Sheet:

The School's balance sheet reflects the school's liquid assets and liabilities. The primary focus of the balance sheet is the cash balance and any material liabilities. Additionally, attention should be paid to the amount of the YTD state hold back. The highlights from the balance sheet are:

- \$5,935,942 Cash balance at end of the month
- \$641,775 State Receivables which represents an initial estimate for the beginning of the accrual for the current year hold back
- \$63,906 State Receivables which represents the remaining amount due to the school from the state 10% holdback of the prior school year
- \$472,739 Salary and Benefits Payables estimated. This is for summer salaries as of month-end.
- \$0 Accounts Payable balances as of the end of the month

Income Statement

The focus of the school's income statement is to monitor the ongoing revenues and expenses of the various programs. A monthly review of the actual spent vs. budget as well as taking into consideration the percentage of the fiscal year completed is imperative. Yet, also understanding how each individual line-item functions will help the overall analysis. The highlights from the income statement are:

- Adopted Budget: 1467 ADM
- Revised Budget: 1467 ADM
- Actual ADM 1436
- 42% Percent of the fiscal year completed
- 42% YTD revenue as a percent of budget based on the revised projection.
- 34% YTD expenses as a percent of budget based on the revised projection.
- \$5,535,819 Projected year end fund balance
- 29% Projected ending fund balance as a % of expense budget

Cash Flow:

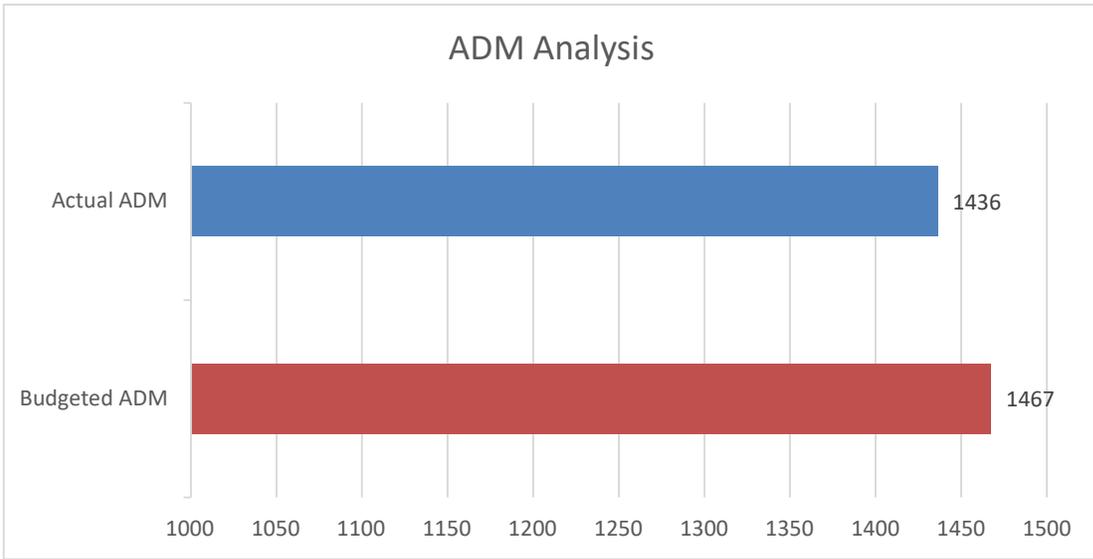
- Estimated cash balance as of June 30, 2026
\$ 5,251,010
- Days cash on hand projected as of June 30, 2026
110

Debt Covenant Ratios:

- **Required debt service coverage ratio at June 30, 2026: = / >**
1.10
- Projected debt service coverage ratio at June 30, 2026:
1.50

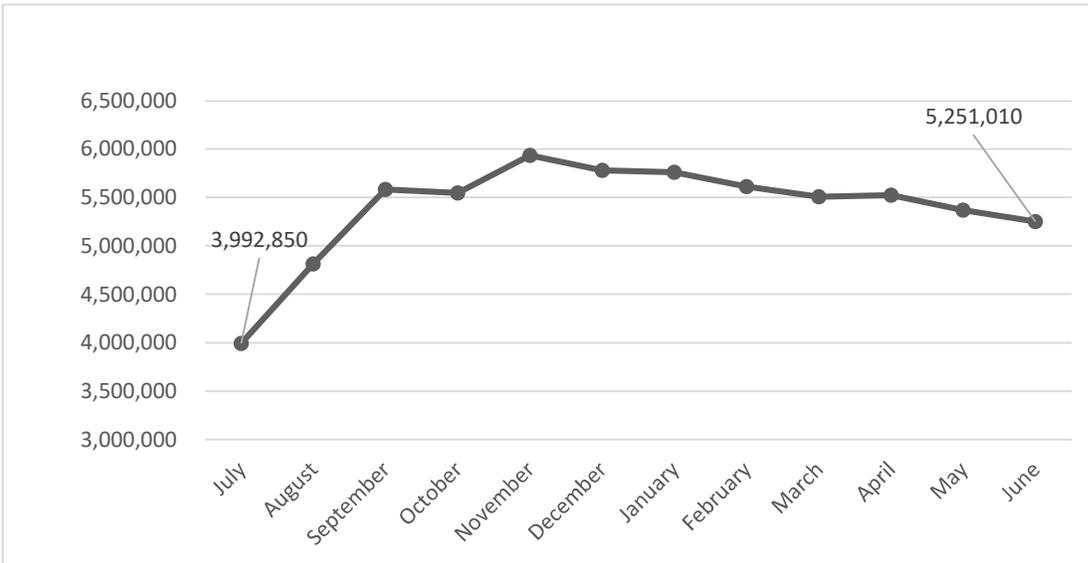
- **Required days cash on hand (cash only) at June 30, 2026: = / >**
45
- Projected days cash on hand without receivables at June 30, 2026:
110
- Projected days cash on hand with receivables at June 30, 2026:
143

Enrollment/ADM's



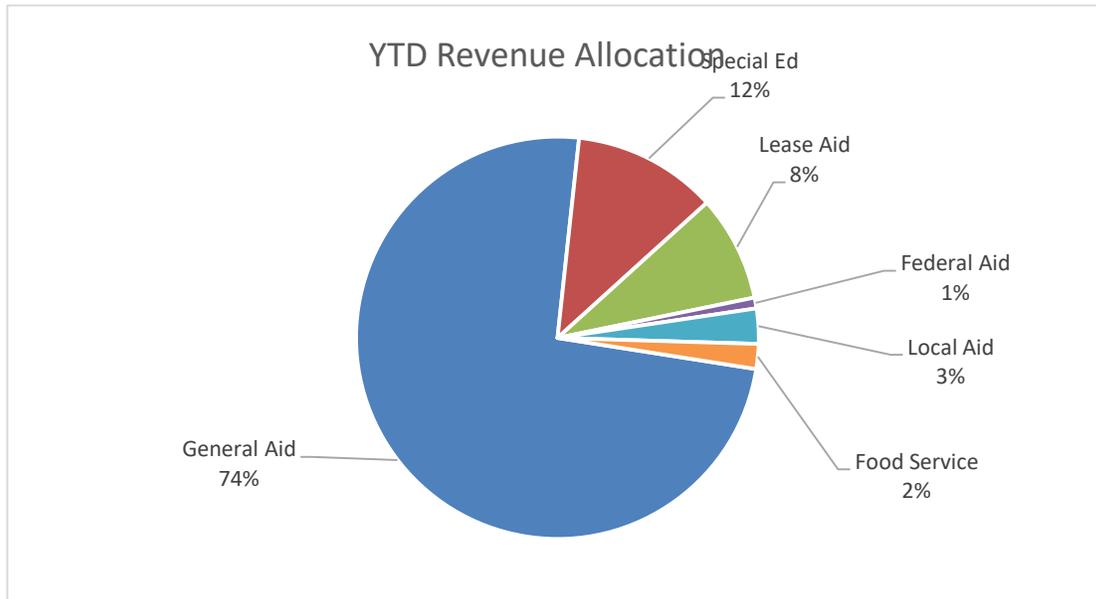
Monitoring the school's budgeted ADM vs. the actual ADM is one of the most important analytical revenue reviews. Variance from the budgeted ADM must be reviewed and understood.

Cash Flow Projection



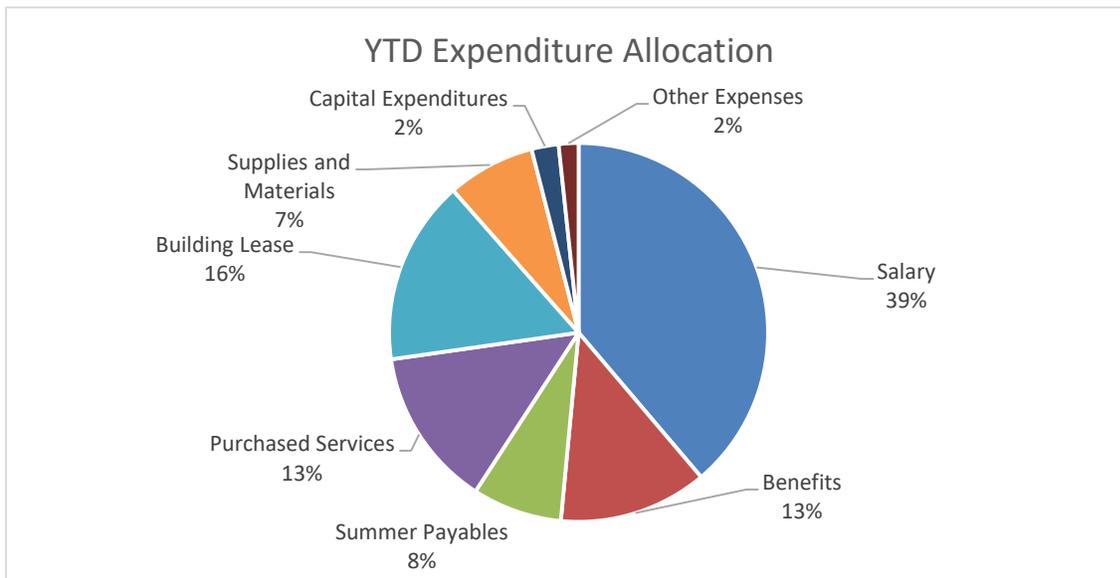
PACT Charter School's cash balance is expected to increase during fiscal 2026.

Revenue



The graph above reflects the revenue allocation the school has received from all revenue sources to date.

Expenditures



The graph above reflects the current year to date expenditure allocation across the school's major budget categories. This depiction helps identify how the school has spent their funds thus far.

PACT Charter School
Balance Sheet
As of November 30, 2025

Assets	As of Month-End
Cash	\$ 5,935,942
MDE Receivable - Current year estimate	641,775
MDE Receivable - Prior year	63,906
Due From Other Funds	231,084
Total Assets	\$ 6,872,707
Liabilities	
Salary and Benefits Payable	\$ 472,739
Total Liabilities	\$ 472,739
Fund Balance	
Beginning - Unaudited	\$ 4,540,985
Change in Fund Balance	1,858,984
Ending- Projected	\$ 6,399,969
Total Liabilities and Fund Balance	\$ 6,872,707

Current year based on estimated, primarily for ADM numbers.

**PACT Charter School
Income Statement Summary
As of November 30, 2025**

42% Year Complete

Revenue	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
State Aids	\$ 18,901,723	\$ 18,901,723	\$ 1,728,536	\$ 7,898,402	41.8%
Federal Aids	655,748	655,748	100,634	133,685	20.4%
Local	419,571	419,571	43,913	280,079	66.8%
Total	\$ 19,977,042	\$ 19,977,042	\$ 1,873,082	\$ 8,312,166	41.6%
Expense					
Salary	\$ 8,612,904	\$ 8,612,904	\$ 725,242	\$ 2,505,072	29.1%
Benefits	2,994,819	2,994,819	280,120	817,456	27.3%
Summer Payables	-	-	-	495,545	NA
Purchased Services	3,019,356	3,019,356	269,848	874,828	29.0%
Supplies and Materials	1,487,611	1,487,611	33,551	484,121	32.5%
Building Lease	2,458,292	2,458,292	203,638	1,018,188	41.4%
Capital Expenditures	231,000	231,000	2,602	148,967	64.5%
Other Expenses	178,226	178,226	689	109,005	61.2%
Total	\$ 18,982,208	\$ 18,982,208	\$ 1,515,690	\$ 6,453,182	34.0%
Change in Fund Balance	\$ 994,834	\$ 994,834	\$ 357,393	\$ 1,858,984	
Beginning Fund Balance	\$ 4,540,985	\$ 4,540,985	\$ 4,540,985	\$ 4,540,985	
Ending- Projected	\$ 5,535,819	\$ 5,535,819	\$ 4,898,378	\$ 6,399,969	
FB as a % of Exp	29%	29%			
Debt Service Coverage Ratio	1.50	1.50			

**PACT Charter School
Detail Revenue
As of November 30, 2025**

42% Year Complete

	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
General Fund					
State Aid					
General Aid	\$ 13,215,594	\$ 13,215,594	\$ 665,391	\$ 5,404,351	41%
Endowment	81,897	81,897	-	49,735	61%
Special Education	2,753,029	2,753,029	267,327	943,268	34%
ADSIS	114,821	114,821	-	-	0%
Lease Aid	2,100,823	2,100,823	691,346	691,346	33%
Literacy Incentive	51,791	51,791	-	-	0%
Library Aid	20,000	20,000	-	-	0%
Student Support Aid	20,000	20,000	-	-	0%
Cybersecurity Grant	-	-	-	15,000	N/A
Long Term Facility Maintenance	211,042	211,042	-	-	0%
Unemployment Aid	-	-	53,503	53,503	N/A
State Aid Receivables*	-	-	-	641,775	N/A
Total State Aid	\$ 18,568,997	\$ 18,568,997	\$ 1,677,568	\$ 7,798,979	42%
Federal Aid					
Title I	\$ 145,244	\$ 145,244	\$ 22,351	\$ 22,351	15%
Title II	21,684	21,684	-	-	0%
Special Education	166,421	166,421	39,928	39,928	24%
Special Education - Preschool Age	6,800	6,800	-	1,632	24%
Special Education - CEIS	30,568	30,568	6,643	6,643	22%
	\$ 370,717	\$ 370,717	\$ 68,922	\$ 70,554	19%
Local Aid and Donation					
Interest	\$ 40,000	\$ 40,000	\$ 12,148	\$ 43,965	109.9%
Donations and Other	10,000	10,000	4,811	21,165	211.7%
Student Activity Fees	20,000	20,000	-	-	0.0%
Athletic and Activity Fees	232,200	232,200	22,602	147,839	63.7%
Fees for Services	-	-	3,678	18,734	N/A
	\$ 302,200	\$ 302,200	\$ 43,238	\$ 231,705	77%
Total General Fund Revenue	\$ 19,241,914	\$ 19,241,914	\$ 1,789,728	\$ 8,101,238	42%
Food Service Fund					
State Revenue	\$ 332,726	\$ 332,726	\$ 50,968	\$ 99,423	30%
Federal Revenue	285,031	285,031	31,711	63,131	22%
Food Sales	7,171	7,171	115	512	7%
Total Food Service Revenue	\$ 624,928	\$ 624,928	\$ 82,794	\$ 163,066	26%
Community Service Fund					
Community Service Fees	\$ 110,200	\$ 110,200	\$ 560	\$ 47,863	43%
Total Community Service Revenue	\$ 110,200	\$ 110,200	\$ 560	\$ 47,863	43%
Total Revenue- All Funds	\$ 19,977,042	\$ 19,977,042	\$ 1,873,082	\$ 8,312,166	42%

**PACT Charter School
Detail Expense
As of November 30, 2025**

FYTD: 42%

	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
Admin and Operations					
100 Salaries	\$ 2,402,837	\$ 2,402,837	\$ 128,379	\$ 600,394	25%
200 Benefits	865,021	865,021	106,390	263,746	30%
305 Contracted Services	422,134	422,134	20,567	143,452	34%
320 Communication	34,782	34,782	1,970	21,748	63%
329 Postage	5,100	5,100	-	2,964	58%
330 Utility	281,400	281,400	30,100	104,700	37%
340 Insurance	119,700	119,700	-	38,567	32%
350 Repairs & Maintenance	174,094	174,094	16,112	44,571	26%
360 Transportation	943,940	943,940	149,834	295,812	31%
366 Professional Development	5,669	5,669	652	1,921	34%
401 General Supplies	296,229	296,229	5,431	47,541	16%
405 Purchased Software (405/406)	-	-	-	31,916	0%
490 Food	-	-	446	446	0%
500 Furniture & Equipment	68,250	68,250	(259)	14,359	21%
555 Technology Equipment	105,000	105,000	-	110,226	105%
570 Building Lease	2,458,292	2,458,292	203,638	1,018,188	41%
820 Dues & Memberships	132,265	132,265	604	89,480	68%
Total Admin and Operations	\$ 8,314,713	\$ 8,314,713	\$ 663,863	\$ 2,830,031	34%
Instructional Support and Services					
100 Salaries	\$ 3,446,404	\$ 3,446,404	385,580	1,215,280	35%
200 Benefits	1,240,705	1,240,705	118,928	377,589	30%
1XX/2XX Summer Payable	-	-	-	316,444	NA
305 Contracted Services	10,500	10,500	57	61	1%
360 Transportation - Field Trips	35,464	35,464	382	2,027	6%
366 Professional Development	18,895	18,895	150	12,165	64%
369 Field Trips and Registration	28,156	28,156	2,408	7,150	25%
394 PSEO-CIS Tuition Payments	158,731	158,731	356	2,639	2%
401 General Supplies	53,923	53,923	114	27,101	50%
405 Purchased Software (405/406)	-	-	1,906	1,906	0%
406 Instructional Software License	-	-	2,650	68,778	0%
430 Instructional Supplies	210,000	210,000	4,706	157,646	75%
460 Textbooks & Workbooks	90,449	90,449	-	2,801	3%
461 Standardized Tests	203,670	203,670	-	-	0%
500 Furniture & Equipment	47,250	47,250	2,861	18,382	39%
820 Dues & Memberships	-	-	-	95	0%
898 Scholarships	-	-	-	1,000	0%
Total Instructional Support and Services	\$ 5,544,147	\$ 5,544,147	\$ 520,097	\$ 2,211,064	40%

**PACT Charter School
Detail Expense
As of November 30, 2025**

FYTD: 42%

	Adopted Budget - 1467 ADM	Revised Budget - 1467 ADM	Monthly Activity	Year to Date	% of Budget
Activities					
100 Salaries	\$ 346,875	\$ 346,875	\$ 17,365	\$ 59,031	17%
200 Benefits	69,375	69,375	1,869	6,457	9%
305 Contracted Services	72,015	72,015	14,125	27,517	38%
335 Operating Leases	-	-	-	3,900	0%
350 Repairs & Maintenance	-	-	2,334	2,334	0%
360 Transportation	76,824	76,824	8,034	38,142	50%
366 Travel & Conferences	-	-	-	100	0%
369 Registrations	30,833	30,833	-	5,114	17%
401 General Supplies	108,783	108,783	2,389	9,738	9%
580 Lease	10,500	10,500	-	6,000	57%
820 Dues and Memberships	41,961	41,961	85	18,430	44%
Total Activities	757,166	757,166	46,202	176,764	23%
ADSIS Program					
100 Salaries	\$ 146,902	\$ 146,902	\$ 8,212	\$ 33,827	23%
200 Benefits	52,885	52,885	2,756	11,164	21%
401 General Supplies	5,250	5,250	-	-	0%
Total ADSIS Program	205,037	205,037	10,969	44,992	22%
Special Education					
100 Salaries	\$ 1,993,592	\$ 1,993,592	\$ 164,261	\$ 532,736	27%
200 Benefits	717,693	717,693	44,369	140,622	20%
1XX/2XX Summer Payable	-	-	-	179,101	NA
305 Contracted Services	20,698	20,698	-	410	2%
360 Transportation - SPED & HHM	298,303	298,303	339	71,911	24%
366 Travel & Conferences	-	-	-	678	0%
394 Payments to Other Agencies	223,318	223,318	19,205	42,272	19%
405 Purchased Software	4,200	4,200	-	4,855	116%
406 Purchased Software- Instructional	-	-	-	389	0%
430 Instructional Supplies	-	-	7,995	12,375	0%
433 Instructional Supplies- Ind	23,550	23,550	-	-	0%
820 Dues & Memberships	4,000	4,000	-	-	0%
Total Special Education	\$ 3,285,354	\$ 3,285,354	\$ 236,168	\$ 985,349	30%
Title Programs					
100 Salaries	\$ 93,012	\$ 93,012	\$ 9,278	\$ 28,660	31%
200 Benefits	33,484	33,484	3,573	10,902	33%
Total Title Programs	126,496	126,496	12,851	39,562	31%
Total General Fund Expenditures	\$ 18,232,913	\$ 18,232,913	\$ 1,490,150	\$ 6,287,761	34%
Food Service Fund					
100 Salaries	\$ 78,282	\$ 78,282	\$ 9,439	\$ 30,122	38%
200 Benefits	15,656	15,656	2,234	6,976	45%
305 Contracted Expense	-	-	-	710	0%
401 General Supplies	15,507	15,507	492	4,123	27%
490 Food	462,200	462,200	-	101,747	22%
495 Milk	-	-	4,392	9,589	0%
500 Furniture & Equipment	15,750	15,750	-	-	0%
820 Dues & Memberships	2,100	2,100	-	-	0%
Total Food	\$ 589,495	\$ 589,495	\$ 16,557	\$ 153,266	26%
Community Ed Fund					
100 Salaries	\$ 105,000	\$ 105,000	\$ 2,727	\$ 5,021	5%
200 Benefits	37,800	37,800	325	670	2%
401 General Supplies	17,000	17,000	3,031	3,170	19%
Total Community Ed	159,800	159,800	8,983	12,155	8%
Total Expense- All Funds	\$ 18,982,208	\$ 18,982,208	\$ 1,515,690	\$ 6,453,182	34%

PACT Charter School
CashFlow
As of November 30, 2025

7 Months Remaining

Cash Receipts	Revised Budget	Monthly Activity	Year to Date	December	January	February	March	April	May	June
State Aids- CY	\$ 18,568,997	\$ 1,677,568	\$ 7,157,203	\$ 1,407,117	\$ 1,407,117	\$ 1,408,806	\$ 1,456,852	\$ 1,407,117	\$ 1,408,806	\$ 1,407,117
State Aids- PY	63,906	-	-	-	46,416	7,322	-	80,034	-	-
Federal	370,717	68,922	70,554	-	92,679	-	-	92,679	-	38,592
Local	412,400	43,798	279,567	18,027	18,027	18,027	18,027	18,027	18,027	18,027
Food Service	624,928	82,794	163,066	62,681	62,681	62,681	62,681	62,681	62,681	62,681
Total Inflows	\$ 20,040,948	\$ 1,873,082	\$ 7,670,390	\$ 1,487,826	\$ 1,626,921	\$ 1,496,837	\$ 1,537,561	\$ 1,660,539	\$ 1,489,515	\$ 1,526,418
Expense										
Salary	\$ 8,612,904	\$ 725,242	\$ 2,505,072	\$ 717,742	\$ 717,742	\$ 717,742	\$ 717,742	\$ 717,742	\$ 717,742	\$ 717,742
Benefits	2,994,819	271,921	817,456	249,568	249,568	249,568	249,568	249,568	249,568	249,568
Purchased Services	3,019,356	269,848	874,828	306,361	306,361	306,361	306,361	306,361	306,361	306,361
Supplies and Materials	1,487,611	33,551	484,121	143,356	143,356	143,356	143,356	143,356	143,356	143,356
Building Lease	2,458,292	203,638	1,018,188	205,729	205,729	205,729	205,729	205,729	205,729	205,729
Capital Expenditures	231,000	2,602	148,967	11,719	11,719	11,719	11,719	11,719	11,719	11,719
Other Expenses	178,226	689	109,005	9,889	9,889	9,889	9,889	9,889	9,889	9,889
Accounts Payable	-	-	-	-	-	-	-	-	-	-
Total Outflows	\$ 18,982,208	\$ 1,507,491	\$ 5,957,638	\$ 1,644,364						
Change in Cash	\$ (156,538)	\$ (17,443)	\$ (147,527)	\$ (106,803)	\$ 16,175	\$ (154,849)	\$ (117,946)			
Beginning	\$ 5,935,942	\$ 5,779,404	\$ 5,761,961	\$ 5,614,433	\$ 5,507,630	\$ 5,523,805	\$ 5,368,956			
Line of Credit	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
Ending- Projected	\$ 5,779,404	\$ 5,761,961	\$ 5,614,433	\$ 5,507,630	\$ 5,523,805	\$ 5,368,956	\$ 5,251,010			

PACT Charter School
CashFlow
As of November 30, 2025

7 Months Remaining

Cash Receipts	Revised Budget	Monthly Activity	Year to Date	Total	Remaining
State Aids- CY	\$ 18,568,997	\$ 1,677,568	\$ 7,157,203	\$ 17,060,135	\$ 1,508,862
State Aids- PY	63,906	-	-	133,772	-
Federal	370,717	68,922	70,554	294,505	76,212
Local	412,400	43,798	279,567	405,758	-
Food Service	624,928	82,794	163,066	601,835	23,093
Total Inflows	\$ 20,040,948	\$ 1,873,082	\$ 7,670,390	\$ 18,496,006	\$ 1,608,167

Expense					
Salary	\$ 8,612,904	\$ 725,242	\$ 2,505,072	\$ 7,529,266	\$ 1,083,638
Benefits	2,994,819	271,921	817,456	2,564,434	430,385
Purchased Services	3,019,356	269,848	874,828	3,019,356	-
Supplies and Materials	1,487,611	33,551	484,121	1,487,611	-
Building Lease	2,458,292	203,638	1,018,188	2,458,292	-
Capital Expenditures	231,000	2,602	148,967	231,000	-
Other Expenses	178,226	689	109,005	178,226	-
Accounts Payable	-	-	-	-	-
Total Outflows	\$ 18,982,208	\$ 1,507,491	\$ 5,957,638	\$ 17,468,185	\$ 1,514,023

Change in Cash

Beginning **Days Cash on Hand**
Line of Credit **110**
Ending- Projected

NOTES TO THE FINANCIAL STATEMENTS

NOVEMBER 2025

- The financials statements are drafted on an accrual basis of accounting.
 - The financial statements are drafted based on information received from the school's leadership.
 - The numbers are subject to change based on timing of information received from the school.
 - The school's budget is based on full accrual projections as of the end of the fiscal year.
 - This report is unaudited and is prepared for internal use only.
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PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	1003			MN DEPT. OF REVENUE		Wire
		B 01	215 002	MN TAX WITHHELD		\$12,320.47
		B 02	215 002	MN TAX WITHHELD		\$105.02
		B 04	215 002	MN TAX WITHHELD		\$44.54
PO#:	Voucher #:	38701	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt: \$12,470.03
						Check Amount: \$12,470.03
VIL	1004			IRS		Wire
		B 01	215 001	FEDERAL TAX WITHHELD		\$22,967.42
		B 02	215 001	FEDERAL TAX WITHHELD		\$185.10
		B 04	215 001	FEDERAL TAX WITHHELD		\$112.80
		B 01	215 003	FICA		\$50,398.75
		B 02	215 003	FICA		\$763.68
		B 04	215 003	FICA		\$204.70
PO#:	Voucher #:	38703	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt: \$74,632.45
						Check Amount: \$74,632.45
VIL	2003			LEVY MN REVENUE		Wire
		B 01	215 014	GARNISHMENTS		\$229.97
PO#:	Voucher #:	38698	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt: \$229.97
						Check Amount: \$229.97
VIL	ABANK			ASSOCIATED BANK		Wire
		B 01	215 000	GENERAL		\$9,758.26
		B 02	215 000	GENERAL		\$61.67
PO#:	Voucher #:	38696	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt: \$9,819.93
						Check Amount: \$9,819.93
VIL	CAPITA			CAPITAL BANK & TRUST		Wire
		B 01	215 006	TSA		\$2,948.06
PO#:	Voucher #:	38697	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt: \$2,948.06
						Check Amount: \$2,948.06
VIL	MSRS			MN STATE RETIREMENT SYSTEM		Wire
		B 01	215 000	GENERAL		\$300.00
		B 01	215 005	PERA WITHHELD		\$1,947.18
PO#:	Voucher #:	38699	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt: \$2,247.18
						Check Amount: \$2,247.18
VIL	PERA			PERA		Wire
		B 01	215 005	PERA WITHHELD		\$14,637.03

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		PERA		PERA		Wire
			B 02 215 005	PERA WITHHELD		\$703.07
PO#:	Voucher #:	38700	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt: \$15,340.10
						Check Amount: \$15,340.10
VIL		TRA		TRA		Wire
			B 01 215 004	TRA WITHHELD		\$43,921.46
			B 04 215 004	TRA WITHHELD		\$103.52
PO#:	Voucher #:	38702	Invoice	Invoice No: S2026090	11/10/2025	Paid Amt: \$44,024.98
						Check Amount: \$44,024.98
VIL		1003		MN DEPT. OF REVENUE		Wire
			B 01 215 002	MN TAX WITHHELD		\$11,819.98
			B 02 215 002	MN TAX WITHHELD		\$85.53
			B 04 215 002	MN TAX WITHHELD		\$45.92
PO#:	Voucher #:	38807	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$11,951.43
						Check Amount: \$11,951.43
VIL		1004		IRS		Wire
			B 01 215 001	FEDERAL TAX WITHHELD		\$21,993.09
			B 02 215 001	FEDERAL TAX WITHHELD		\$143.31
			B 04 215 001	FEDERAL TAX WITHHELD		\$113.21
			B 01 215 003	FICA		\$48,410.99
			B 02 215 003	FICA		\$671.28
			B 04 215 003	FICA		\$212.60
PO#:	Voucher #:	38809	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$71,544.48
						Check Amount: \$71,544.48
VIL		ABANK		ASSOCIATED BANK		Wire
			B 01 215 000	GENERAL		\$10,311.59
			B 02 215 000	GENERAL		\$61.67
PO#:	Voucher #:	38803	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$10,373.26
						Check Amount: \$10,373.26
VIL		CAPITA		CAPITAL BANK & TRUST		Wire
			B 01 215 006	TSA		\$2,914.53
PO#:	Voucher #:	38804	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$2,914.53
						Check Amount: \$2,914.53
VIL		MSRS		MN STATE RETIREMENT SYSTEM		Wire
			B 01 215 000	GENERAL		\$300.00

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL		MSRS		MN STATE RETIREMENT SYSTEM		Wire
			B 01 215 005	PERA WITHHELD		\$2,405.87
PO#:	Voucher #:	38805	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$2,705.87
						Check Amount: \$2,705.87
VIL		PERA		PERA		Wire
			B 01 215 005	PERA WITHHELD		\$13,507.61
			B 02 215 005	PERA WITHHELD		\$618.44
PO#:	Voucher #:	38806	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$14,126.05
						Check Amount: \$14,126.05
VIL		TRA		TRA		Wire
			B 01 215 004	TRA WITHHELD		\$43,781.92
			B 04 215 004	TRA WITHHELD		\$107.22
PO#:	Voucher #:	38808	Invoice	Invoice No: S2026100	11/25/2025	Paid Amt: \$43,889.14
						Check Amount: \$43,889.14
VIL		1011		Medica		Wire
			B 01 215 016	Health Insurance Premiums		\$67,931.04
PO#:	Voucher #:	38887	Invoice	Invoice No: DT110325	11/3/2025	Paid Amt: \$67,931.04
						Check Amount: \$67,931.04
VIL		1031		MN UI Fund		Wire
			E 01 005 105 000 000 280	Unemployment		\$71,770.62
PO#:	Voucher #:	38888	Invoice	Invoice No: DT110325	11/3/2025	Paid Amt: \$71,770.62
						Check Amount: \$71,770.62
VIL		COMPANION		COMPANION		Wire
			B 01 215 012	LIFE & SHORT--TERM DISABILITY		\$1,706.78
PO#:	Voucher #:	38890	Invoice	Invoice No: DT110425	11/4/2025	Paid Amt: \$1,706.78
						Check Amount: \$1,706.78
VIL		HEALYC		HEALTHIEST YOU		Wire
			B 01 215 012	TELA-MEDICINE		\$650.00
PO#:	Voucher #:	38889	Invoice	Invoice No: 20251109	11/4/2025	Paid Amt: \$650.00
						Check Amount: \$650.00
VIL		USBANI		US BANK		Wire
			E 01 005 850 000 348 570	ESCROW ACCT #142347000 Rent Nov 2025		\$203,637.50
PO#:	Voucher #:	38891	Invoice	Invoice No: DT110425	11/4/2025	Paid Amt: \$203,637.50
						Check Amount: \$203,637.50

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL		DELTA		DELTA DENTAL		Wire			
				B 01 215 007	EMPLOYEE DENTAL INS.		\$6,341.18		
PO#:	Voucher #:	38892	Invoice	Invoice No: DT110625	11/6/2025	Paid Amt:	\$6,341.18	Check Amount:	\$6,341.18
VIL		CENTE		CENTERPOINT ENERGY		Wire			
				E 01 005 810 000 000 330	ACCT #6403409231-8 / GAS UTILITY - 9/9/25		\$158.04		
PO#:	Voucher #:	38894	Invoice	Invoice No: DT10102025	11/7/2025	Paid Amt:	\$158.04	Check Amount:	\$158.04
VIL		CENTE		CENTERPOINT ENERGY		Wire			
				E 01 005 810 000 000 330	ACCT #5959697-3 / GAS UTILITY 9/9/25 - 10		\$181.38		
PO#:	Voucher #:	38893	Invoice	Invoice No: DT101025	11/7/2025	Paid Amt:	\$181.38	Check Amount:	\$181.38
VIL		CONNE		CONNEXUS ENERGY		Wire			
				E 01 005 810 000 000 330	ACCT # 679773-326781 / ELECTRIC UTILITY		\$308.64		
PO#:	Voucher #:	38896	Invoice	Invoice No: DT101725	11/10/2025	Paid Amt:	\$308.64	Check Amount:	\$308.64
VIL		MNASS		MN ASSOC. OF CHARTER SCHOOLS		Wire			
				E 01 005 010 000 000 820	MACS Membership Fees		\$603.75		
PO#:	Voucher #:	38903	Invoice	Invoice No: DT111025	11/10/2025	Paid Amt:	\$603.75	Check Amount:	\$603.75
VIL		HARTFC		THE HARTFORD		Wire			
				B 01 215 009	POLICY #0GL 896002 EMP LIFE/AD&D/LTD I		\$1,239.75		
PO#:	Voucher #:	38904	Invoice	Invoice No: DT111325	11/13/2025	Paid Amt:	\$1,239.75	Check Amount:	\$1,239.75
VIL		ACEINC		ACE SOLID WASTE, INC.		Wire			
				E 01 005 810 000 000 330	ACCT #3067-245540 - TRASH / RECYCLE: N		\$1,318.92		
PO#:	Voucher #:	38901	Invoice	Invoice No: 12496605T067	11/18/2025	Paid Amt:	\$1,318.92	Check Amount:	\$1,318.92
VIL		ACEINC		ACE SOLID WASTE, INC.		Wire			
				E 01 005 810 000 000 330	ACCT #3067-245540 - TRASH / RECYCLE: N		\$1,217.46		
PO#:	Voucher #:	38902	Invoice	Invoice No: 12498109T067	11/18/2025	Paid Amt:	\$1,217.46	Check Amount:	\$1,217.46
VIL		STANDF		THE STANDARD		Wire			
				B 01 215 011	11.19.25 Vision		\$17.68		
PO#:	Voucher #:	38905	Invoice	Invoice No: DT111925	11/19/2025	Paid Amt:	\$17.68	Check Amount:	\$17.68

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL		CONNE		CONNEXUS ENERGY		Wire			
			E 01 005 810 000 000 330	ACCT # 679773-277848 / ELECTRIC UTILITY			\$5,059.89		
PO#:	Voucher #:	38895	Invoice	Invoice No: DT103025	11/21/2025	Paid Amt:	\$5,059.89	Check Amount:	\$5,059.89
VIL		CONNE		CONNEXUS ENERGY		Wire			
			E 01 005 810 000 000 330	ACCT # 679773-326143 / ELECTRIC UTILITY			\$6,596.50		
PO#:	Voucher #:	38897	Invoice	Invoice No: DT10302025	11/21/2025	Paid Amt:	\$6,596.50	Check Amount:	\$6,596.50
VIL		CITYRA		CITY OF RAMSEY		Wire			
			E 01 005 810 000 000 330	ACCT #735552 Water Bill			\$7,162.38		
PO#:	Voucher #:	38900	Invoice	Invoice No: DT102525B	11/24/2025	Paid Amt:	\$7,162.38	Check Amount:	\$7,162.38
VIL		CITYRA		CITY OF RAMSEY		Wire			
			E 01 005 810 000 000 330	ACCT #679773848 Water Bill			\$4,282.86		
PO#:	Voucher #:	38898	Invoice	Invoice No: DT102525	11/24/2025	Paid Amt:	\$4,282.86	Check Amount:	\$4,282.86
VIL		CITYRA		CITY OF RAMSEY		Wire			
			E 01 005 810 000 000 330	ACCT #679773848 Water Bill			\$3,814.18		
PO#:	Voucher #:	38899	Invoice	Invoice No: DT102525A	11/24/2025	Paid Amt:	\$3,814.18	Check Amount:	\$3,814.18
VIL		VILLAG		VILLAGE BANK		Wire			
			E 01 005 110 000 000 305	ACH Manager HV			\$60.70		
PO#:	Voucher #:	38906	Invoice	Invoice No: DT112825	11/28/2025	Paid Amt:	\$60.70	Check Amount:	\$60.70
VIL	46900	ALLCIT		ALL CITY ELEVATOR, INC.		Check			
			E 01 005 810 510 000 350	QTRLY ELEVATOR MAINTENANCE - NOV '2			\$228.88		
PO#:	Voucher #:	38704	Invoice	Invoice No: 107759	11/10/2025	Paid Amt:	\$228.88	Check Amount:	\$228.88
VIL	46901	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check			
			E 01 300 292 033 000 350	Activity Bus Maintenance			\$783.69		
PO#:	Voucher #:	38706	Invoice	Invoice No: P46	11/10/2025	Paid Amt:	\$783.69		
			E 01 300 292 033 000 350	Activity Bus Maintenance			\$1,550.80		
PO#:	Voucher #:	38705	Invoice	Invoice No: P45	11/10/2025	Paid Amt:	\$1,550.80	Check Amount:	\$2,334.49

PACT Charter School Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	46902	AMYFE		AMY FETTERHOFF		Check
			E 01 005 760 000 723 360	SPED STUDENT TRANSPORT - OCTOBER :		\$338.52
PO#:	Voucher #:	38707	Invoice	Invoice No: DT110125	11/10/2025	Paid Amt: \$338.52
						Check Amount: \$338.52
VIL	46903	ANNKLA		ANNARAE KLOPFER		Check
			E 01 005 105 000 000 366	Reimbursement - Mileage & Dining		\$215.92
PO#:	Voucher #:	38708	Invoice	Invoice No: DT102925	11/10/2025	Paid Amt: \$215.92
						Check Amount: \$215.92
VIL	46904	ARVIG		ARVIG		Check
			E 01 005 105 281 000 320	Internet 10/28/25 - 11/27/25		\$1,368.45
PO#:	Voucher #:	38709	Invoice	Invoice No: DT102825	11/10/2025	Paid Amt: \$1,368.45
						Check Amount: \$1,368.45
VIL	46905	BENHO		BEN HOLMES		Check
			E 01 300 292 063 000 305	V-BALL SCOREBOOK		\$40.00
PO#:	Voucher #:	38710	Invoice	Invoice No: DT102725	11/10/2025	Paid Amt: \$40.00
						Check Amount: \$40.00
VIL	46906	BENOLA		BENNETT OLSON		Check
			E 01 300 292 030 000 305	Soccer Section Admissions		\$75.00
PO#:	Voucher #:	38711	Invoice	Invoice No: DT102225	11/10/2025	Paid Amt: \$75.00
						Check Amount: \$75.00
VIL	46907	BSNSPI		BSN SPORTS, LLC		Check
			E 01 300 292 031 000 401	Basketball Supplies		\$516.93
			E 01 300 292 061 000 401	Basketball Supplies		\$516.93
PO#:	Voucher #:	38712	Invoice	Invoice No: 931872069	11/10/2025	Paid Amt: \$1,033.86
						Check Amount: \$1,033.86
VIL	46908	BUCKE		BUCKEYE CLEANING CENTERS		Check
			E 01 005 810 000 000 401	EL Facilities Supplies		\$107.44
PO#:	Voucher #:	38713	Invoice	Invoice No: 90713181	11/10/2025	Paid Amt: \$107.44
						Check Amount: \$107.44
VIL	46909	1064		Cady Building Maintenance Inc		Check
			E 01 005 810 000 000 305	SEC PM Janitorial Services		\$7,790.00
PO#:	Voucher #:	38714	Invoice	Invoice No: 4993850	11/10/2025	Paid Amt: \$7,790.00
						Check Amount: \$7,790.00
VIL	46910	CAPERI		CAPERNAUM PEDIATRIC THERAPY INC.		Check
			E 01 100 420 000 740 394	Physical Therapy - Emily Goracke		\$193.13
			E 01 005 420 000 740 394	Physical Therapy - Emily Goracke		\$55.00

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	46910	CAPERI		CAPERNAUM PEDIATRIC THERAPY INC.		Check
			E 01	100 410 000 740 394 OT - Lynne Ogg		\$4,684.66
			E 01	005 410 000 740 394 OT - Lynne Ogg		\$8.04
			E 01	300 410 000 740 394 OT - Lynne Ogg		\$605.50
PO#:	Voucher #:	38715	Invoice	Invoice No: DT103125	11/10/2025	Paid Amt: \$5,546.33
						Check Amount: \$5,546.33
VIL	46911	1099		CENGAGE GROUP		Check
			E 01	100 203 000 000 430 Curriculum		\$4,593.70
PO#:	Voucher #:	38716	Invoice	Invoice No: 999101615909	11/10/2025	Paid Amt: \$4,593.70
						Check Amount: \$4,593.70
VIL	46912	CHRWH		CHRISTOPHER WHITBY		Check
			E 01	300 292 063 000 305 Volleyball Clock		\$40.00
PO#:	Voucher #:	38718	Invoice	Invoice No: DT102725	11/10/2025	Paid Amt: \$40.00
						Check Amount: \$40.00
VIL	46913	1052		Claudia D. Hawley, Inc		Check
			E 01	005 405 000 740 394 Audiology Consulting - October		\$31.25
			E 01	100 405 000 740 394 Audiology Consulting - October		\$406.25
			E 01	300 405 000 740 394 Audiology Consulting - October		\$593.75
PO#:	Voucher #:	38717	Invoice	Invoice No: 3548	11/10/2025	Paid Amt: \$1,031.25
						Check Amount: \$1,031.25
VIL	46915	FOLLE1		FOLLETT CONTENT SOLUTIONS, LLC		Check
			E 01	300 620 382 000 470 Library Books		\$113.54
PO#:	Voucher #:	38720	Invoice	Invoice No: 609038B	11/10/2025	Paid Amt: \$113.54
						Check Amount: \$113.54
VIL	46916	GROTH		GROTH MUSIC SCHOOL-SERVICE		Check
			E 01	300 258 358 000 305 Band Instrument Repairs		\$56.99
PO#:	Voucher #:	38721	Invoice	Invoice No: 3823891	11/10/2025	Paid Amt: \$56.99
						Check Amount: \$56.99
VIL	46917	HOMED		HOME DEPOT CREDIT SERVICES		Check
			E 01	005 810 000 000 401 Frosted Glass for Sped Classroom		\$37.40
PO#:	Voucher #:	38722	Invoice	Invoice No: 5522214	11/10/2025	Paid Amt: \$37.40
			E 01	005 810 000 000 401 SEC Grass Seed		\$193.03
PO#:	Voucher #:	38723	Invoice	Invoice No: 8522901	11/10/2025	Paid Amt: \$193.03
						Check Amount: \$230.43

PACT Charter School

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46918	JEFSAA		JEFFREY SAARELA		Check			
			E 01	300 298 053 000 305	PIANO TURNING & MAINTENANCE		\$120.00		
PO#:	Voucher #:	38724	Invoice	Invoice No: DT102325	11/10/2025	Paid Amt:	\$120.00	Check Amount:	\$120.00
VIL	46919	KOTTKI		KOTTKES' BUS SERVICE, INC.		Check			
			E 01	005 760 000 720 360	October Transportation		\$43,573.75		
PO#:	Voucher #:	38725	Invoice	Invoice No: 23409	11/10/2025	Paid Amt:	\$43,573.75	Check Amount:	\$43,573.75
VIL	46920	MEDCO		MEDCO SUPPLY COMPANY		Check			
			E 01	300 292 000 000 401	Athletic Trainer Supplies		\$8.60		
PO#:	Voucher #:	38726	Invoice	Invoice No: IN99274579	11/10/2025	Paid Amt:	\$8.60	Check Amount:	\$8.60
VIL	46921	1108		Michael Bjokne		Check			
			E 01	300 292 063 000 305	Volleyball Line Judge		\$40.00		
PO#:	Voucher #:	38727	Invoice	Invoice No: DT102925	11/10/2025	Paid Amt:	\$40.00	Check Amount:	\$40.00
VIL	46922	MNSTA		MN STATE HIGH SCHOOL LEAGUE		Check			
			E 01	300 292 000 000 820	MSHSL Membership Fees		\$85.00		
PO#:	Voucher #:	38730	Invoice	Invoice No: 044120	11/10/2025	Paid Amt:	\$85.00	Check Amount:	\$85.00
VIL	46923	TRUEM		MRI SOFTWARE LLC		Check			
			E 01	005 110 000 000 305	Background Checks - October		\$40.95		
PO#:	Voucher #:	38728	Invoice	Invoice No: MRIUS2586767	11/10/2025	Paid Amt:	\$40.95		
			E 01	005 110 000 000 305	Background Checks - October		\$157.80		
PO#:	Voucher #:	38729	Invoice	Invoice No: MRIUS2586772	11/10/2025	Paid Amt:	\$157.80	Check Amount:	\$198.75
VIL	46924	NATKOI		NATHAN KOERING		Check			
			E 01	300 292 063 000 305	Volleyball Announcing		\$245.00		
PO#:	Voucher #:	38731	Invoice	Invoice No: DT102225	11/10/2025	Paid Amt:	\$245.00	Check Amount:	\$245.00
VIL	46925	1109		Norah Krafty		Check			
			E 01	300 292 063 000 305	Volleyball Libero Tracker		\$40.00		
PO#:	Voucher #:	38732	Invoice	Invoice No: DT102725	11/10/2025	Paid Amt:	\$40.00	Check Amount:	\$40.00
VIL	46926	1078		North Star DAPE Consulting		Check			
			E 01	100 404 000 740 394	DAPE Services 10/9/25		\$200.00		

PACT Charter School Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	46926	1078		North Star DAPE Consulting		Check		
			E 01	300 404 000 740 394	DAPE Services 10/9/25		\$375.00	
PO#:	Voucher #:	38733	Invoice	Invoice No: 1020	11/10/2025	Paid Amt:	\$575.00	
						Check Amount:	\$575.00	
VIL	46927	S&CSP		S&C SPORTS SERVICES, INC.		Check		
			E 04	005 505 000 321 305	Domeball Registration		\$2,900.00	
PO#:	Voucher #:	38737	Invoice	Invoice No: DT110325	11/10/2025	Paid Amt:	\$2,900.00	
						Check Amount:	\$2,900.00	
VIL	46928	SAMRO		SAMANTHA PELTIER		Check		
			E 01	005 640 000 316 366	Reiursement - Behavior Conference		\$150.00	
PO#:	Voucher #:	38735	Invoice	Invoice No: DT102925	11/10/2025	Paid Amt:	\$150.00	
						Check Amount:	\$150.00	
VIL	46929	CLASSF		SCHOOL SPECIALTY, LLC		Check		
			E 01	100 203 000 000 430	Science Curriculum		\$28.37	
PO#:	Voucher #:	38736	Invoice	Invoice No: 208136524133	11/10/2025	Paid Amt:	\$28.37	
						Check Amount:	\$28.37	
VIL	46930	PHONA		SONOVA USA INC.		Check		
			E 01	005 420 000 740 433	Student Support Mats		\$5,577.06	
PO#:	Voucher #:	38734	Invoice	Invoice No: 5404888638	11/10/2025	Paid Amt:	\$5,577.06	
						Check Amount:	\$5,577.06	
VIL	46931	TWCED		TCEC METRO, LLC		Check		
			E 01	005 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE 10/10/2		\$1,260.00	
			E 01	100 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE 10/10/2		\$420.00	
			E 01	300 420 000 740 394	SCHOOL PSYCHOLOGIST SERVICE 10/10/2		\$525.00	
PO#:	Voucher #:	38741	Invoice	Invoice No: 14613	11/10/2025	Paid Amt:	\$2,205.00	
						Check Amount:	\$2,205.00	
VIL	46932	1110		Timothy Miller		Check		
			E 01	300 292 063 000 305	Volleyball Admissions		\$40.00	
PO#:	Voucher #:	38738	Invoice	Invoice No: DT102725	11/10/2025	Paid Amt:	\$40.00	
						Check Amount:	\$40.00	
VIL	46933	1111		Travis Grawey		Check		
			E 01	300 292 063 000 305	Volleyball Announcer		\$40.00	
PO#:	Voucher #:	38739	Invoice	Invoice No: DT102725	11/10/2025	Paid Amt:	\$40.00	
			E 01	300 292 063 000 305	Volleyball Book		\$60.00	
PO#:	Voucher #:	38740	Invoice	Invoice No: DT110425	11/10/2025	Paid Amt:	\$60.00	
						Check Amount:	\$100.00	

PACT Charter School
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Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46934	ADVIRR		ADVANCED IRRIGATION INC.		Check			
			E 01 005 810 510 000 350	Winterize Sprinklers			\$1,591.00		
PO#:	Voucher #:	38762	Invoice	Invoice No: 8567510225	11/18/2025	Paid Amt:	\$1,591.00		
						Check Amount:	\$1,591.00		
VIL	46935	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check			
			E 01 300 292 031 733 360	MS Boys Basketball Transportation			\$579.08		
PO#:	Voucher #:	38764	Invoice	Invoice No: AST6200677	11/18/2025	Paid Amt:	\$579.08		
			E 01 005 760 000 720 360	October Transportation			\$106,260.00		
PO#:	Voucher #:	38763	Invoice	Invoice No: 619810	11/18/2025	Paid Amt:	\$106,260.00		
						Check Amount:	\$106,839.08		
VIL	46936	APOLLC		APOLLO WATER SERVICES, LLC		Check			
			E 01 005 810 000 000 305	Monthly Water Treatment			\$300.00		
PO#:	Voucher #:	38765	Invoice	Invoice No: AR097658	11/18/2025	Paid Amt:	\$300.00		
						Check Amount:	\$300.00		
VIL	46937	BDPLUI		B&D PLUMBING, HEATING & AC INC.		Check			
			E 01 005 810 510 000 350	Water Heater Blower Repair			\$2,527.00		
PO#:	Voucher #:	38766	Invoice	Invoice No: 6206057	11/18/2025	Paid Amt:	\$2,527.00		
						Check Amount:	\$2,527.00		
VIL	46938	BSNSPI		BSN SPORTS, LLC		Check			
			E 04 005 505 000 321 401	Community Ed - Youth Girls Jerseys			\$3,030.54		
PO#:	Voucher #:	38767	Invoice	Invoice No: 931935806	11/18/2025	Paid Amt:	\$3,030.54		
						Check Amount:	\$3,030.54		
VIL	46939	BUCKE		BUCKEYE CLEANING CENTERS		Check			
			E 01 005 810 000 000 401	SEC Facility Supplies			\$490.68		
PO#:	Voucher #:	38768	Invoice	Invoice No: 90715265	11/18/2025	Paid Amt:	\$490.68		
						Check Amount:	\$490.68		
VIL	46940	COUHO		COUNTRYSIDE HOME DELIVERY		Check			
			E 02 005 770 000 701 495	EL Milk - October			\$2,642.50		
PO#:	Voucher #:	38769	Invoice	Invoice No: 0050	11/18/2025	Paid Amt:	\$2,642.50		
			E 02 005 770 000 701 495	SEC Milk - October			\$1,749.50		
PO#:	Voucher #:	38770	Invoice	Invoice No: 00451	11/18/2025	Paid Amt:	\$1,749.50		
						Check Amount:	\$4,392.00		
VIL	46941	EVAC		EVAC+CHAIR NORTH AMERICA LLC		Check			
			E 01 300 420 000 740 433	Evac Chair for SEC Student			\$2,214.00		
PO#:	Voucher #:	38771	Invoice	Invoice No: 465758	11/18/2025	Paid Amt:	\$2,214.00		
						Check Amount:	\$2,214.00		

PACT Charter School
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Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46942	1035		FIRST DAKOTA INDEMNITY COMPANY		Check			
			E 01 005 105 000 000 270	Workers Comp - 6th Installment			\$3,646.00		
PO#:	Voucher #:	38780	Invoice	Invoice No: 3797512	11/18/2025	Paid Amt:	\$3,646.00		
						Check Amount:	\$3,646.00		
VIL	46943	GAIPEN		GAIL PENNER		Check			
			E 01 005 105 000 000 366	Mileage Reimbursement			\$47.88		
PO#:	Voucher #:	38772	Invoice	Invoice No: DT100925	11/18/2025	Paid Amt:	\$47.88		
						Check Amount:	\$47.88		
VIL	46944	GRPHL		GROUP HEALTH NON-PATIENT A/R		Check			
			E 01 300 292 030 000 305	Athletic Trainer Services Aug-Oct			\$9,566.50		
PO#:	Voucher #:	38790	Invoice	Invoice No: 9426067	11/18/2025	Paid Amt:	\$9,566.50		
						Check Amount:	\$9,566.50		
VIL	46945	H2IGRC		H2I GROUP		Check			
			E 01 005 810 510 000 350	EL Gym Curtain Repairs			\$3,115.00		
PO#:	Voucher #:	38773	Invoice	Invoice No: 248928	11/18/2025	Paid Amt:	\$3,115.00		
						Check Amount:	\$3,115.00		
VIL	46946	HEINEN		HEINEMANN		Check			
			E 01 100 203 000 000 430	EL Math Curriculum			\$83.63		
PO#:	Voucher #:	38774	Invoice	Invoice No: 956417003	11/18/2025	Paid Amt:	\$83.63		
						Check Amount:	\$83.63		
VIL	46947	PARCHI		INSTRUCTURE, INC.		Check			
			E 01 300 211 000 000 405	Counselor Records Service			\$1,906.00		
PO#:	Voucher #:	38775	Invoice	Invoice No: INV656210	11/18/2025	Paid Amt:	\$1,906.00		
						Check Amount:	\$1,906.00		
VIL	46948	1112		Jason Tossey		Check			
			E 01 005 105 000 000 490	Field Trip Lunch			\$325.80		
			E 01 005 105 000 000 401	Amazon			\$17.95		
			E 01 005 105 000 000 490	Costco			\$120.58		
PO#:	Voucher #:	38776	Invoice	Invoice No: DT110725	11/18/2025	Paid Amt:	\$464.33		
						Check Amount:	\$464.33		
VIL	46949	HEDBE.		JOEL HEDBERG		Check			
			E 01 005 105 000 000 366	Mileage Reimbursement			\$62.72		
PO#:	Voucher #:	38777	Invoice	Invoice No: DT110325	11/18/2025	Paid Amt:	\$62.72		
						Check Amount:	\$62.72		

PACT Charter School Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type		
VIL	46950	LEGAC'		LEGACY CHRISTIAN ACADEMY		Check		
			E 01 300 292 038 733 360	Cross Country Transportation			\$6,722.30	
PO#:	Voucher #:	38778	Invoice	Invoice No: DT110625	11/18/2025	Paid Amt:	\$6,722.30	
						Check Amount:	\$6,722.30	
VIL	46951	MEDCO		MEDCO SUPPLY COMPANY		Check		
			E 01 300 292 000 000 401	Athletic Trainer Supplies			\$140.76	
PO#:	Voucher #:	38779	Invoice	Invoice No: IN99291565	11/18/2025	Paid Amt:	\$140.76	
						Check Amount:	\$140.76	
VIL	46952	ROBHIL		ROBERT B HILL CO.		Check		
			E 01 005 810 000 000 401	WATER SOFTENER SALT			\$124.19	
PO#:	Voucher #:	38781	Invoice	Invoice No: 439362	11/18/2025	Paid Amt:	\$124.19	
						Check Amount:	\$124.19	
VIL	46953	SQUWA		SQUIRES, WALDSPURGER, & MACE P.A.		Check		
			E 01 005 110 200 000 305	Professional Services			\$1,233.50	
PO#:	Voucher #:	38783	Invoice	Invoice No: 27039	11/18/2025	Paid Amt:	\$1,233.50	
						Check Amount:	\$1,233.50	
VIL	46954	STAPLE		STAPLES		Check		
			E 02 005 770 000 701 401	EL Food Services Supplies			\$140.60	
PO#:	Voucher #:	38784	Invoice	Invoice No: 6046913515	11/18/2025	Paid Amt:	\$140.60	
			E 02 005 770 000 701 401	EL Food Services Supplies			\$40.36	
PO#:	Voucher #:	38785	Invoice	Invoice No: 6046913516	11/18/2025	Paid Amt:	\$40.36	
			E 01 005 105 000 000 401	EL Office Copy Paper			\$1,579.60	
PO#:	Voucher #:	38786	Invoice	Invoice No: 6047485408	11/18/2025	Paid Amt:	\$1,579.60	
			E 01 005 810 000 000 401	SEC Facility Supplies			\$301.80	
PO#:	Voucher #:	38787	Invoice	Invoice No: 6047485409	11/18/2025	Paid Amt:	\$301.80	
			E 02 005 770 000 701 401	EL Food Service Supplie			\$102.54	
PO#:	Voucher #:	38788	Invoice	Invoice No: 6047485410	11/18/2025	Paid Amt:	\$102.54	
						Check Amount:	\$2,164.90	
VIL	46955	TWCED		TCEC METRO, LLC		Check		
			E 01 005 420 000 740 394	School Psychologist Services 10/27/25 - 11/6/:			\$840.00	
			E 01 100 420 000 740 394	School Psychologist Services 10/27/25 - 11/6/:			\$1,400.00	
			E 01 300 420 000 740 394	School Psychologist Services 10/27/25 - 11/6/:			\$1,680.00	
PO#:	Voucher #:	38791	Invoice	Invoice No: 14726	11/18/2025	Paid Amt:	\$3,920.00	
						Check Amount:	\$3,920.00	

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46956	THESHI		THE SHERWIN-WILLIAMS CO.		Check			
			E 01 005 810 000 000 401	EL Gym Paint			\$740.08		
PO#:	Voucher #:	38782	Invoice	Invoice No: 31781108481125	11/18/2025	Paid Amt:	\$740.08		
						Check Amount:	\$740.08		
VIL	46957	TRAHOI		TRANSPERFECT REMOTE INTERPRETING, INC.		Check			
			E 01 005 420 000 740 394	Interpreter Services			\$50.00		
PO#:	Voucher #:	38789	Invoice	Invoice No: 131699	11/18/2025	Paid Amt:	\$50.00		
						Check Amount:	\$50.00		
VIL	46958	OFFEQI		U.S. BANK EQUIPMENT FINANCE		Check			
			E 01 100 203 000 000 560	Printer Lease 10/25/25 - 11/25/25			\$2,860.98		
PO#:	Voucher #:	38792	Invoice	Invoice No: 567827365	11/18/2025	Paid Amt:	\$2,860.98		
						Check Amount:	\$2,860.98		
VIL	46959	NATKOI		NATHAN KOERING		Check			
			E 01 300 298 053 000 305	School Dance DJ			\$250.00		
PO#:	Voucher #:	38719	Invoice	Invoice No: 22	11/19/2025	Paid Amt:	\$250.00		
						Check Amount:	\$250.00		
VIL	46960	TRAHOI		TRANSPERFECT REMOTE INTERPRETING, INC.		Check			
			E 01 005 420 000 740 394	Interpreter Services			\$68.85		
PO#:	Voucher #:	38605	Invoice	Invoice No: 130298	11/19/2025	Paid Amt:	\$68.85		
						Check Amount:	\$68.85		
VIL	46961	1051		ADAM SCHAAK		Check			
			E 01 005 105 000 000 366	Mileage Reimbursement			\$108.99		
PO#:	Voucher #:	38793	Invoice	Invoice No: DT103125	11/25/2025	Paid Amt:	\$108.99		
						Check Amount:	\$108.99		
VIL	46962	AMERTI		AMERICAN STUDENT TRANSPORTATION		Check			
			E 01 300 211 900 733 360	Band @ Taco Bell Grand Opening			\$382.20		
PO#:	Voucher #:	38796	Invoice	Invoice No: AST620119	11/25/2025	Paid Amt:	\$382.20		
			E 01 100 203 900 733 360	Field Trips Transportation			\$2,408.19		
PO#:	Voucher #:	38795	Invoice	Invoice No: AST620087	11/25/2025	Paid Amt:	\$2,408.19		
			E 01 300 292 031 733 360	MS Boys Basketball Transportation			\$732.38		
PO#:	Voucher #:	38794	Invoice	Invoice No: AST620077	11/25/2025	Paid Amt:	\$732.38		
						Check Amount:	\$3,522.77		
VIL	46963	BORDE		BORDERLINES PAVEMENT MAINTENANCE		Check			
			E 01 005 810 530 000 350	Snow Removal Services			\$3,605.00		
PO#:	Voucher #:	38798	Invoice	Invoice No: 10038017	11/25/2025	Paid Amt:	\$3,605.00		

PACT Charter School
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Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46963	BORDE		BORDERLINES PAVEMENT MAINTENANCE		Check			
			E 01 005 810 530 000 350	Snow Removal Services			\$3,140.00		
PO#:	Voucher #:	38797	Invoice	Invoice No: 10038016	11/25/2025	Paid Amt:	\$3,140.00		
						Check Amount:	\$6,745.00		
VIL	46964	BSNSPI		BSN SPORTS, LLC		Check			
			E 01 300 292 031 000 401	Boys Basketball Practice Jerseys			\$721.49		
PO#:	Voucher #:	38799	Invoice	Invoice No: 932061063	11/25/2025	Paid Amt:	\$721.49		
						Check Amount:	\$721.49		
VIL	46965	BUCKE		BUCKEYE CLEANING CENTERS		Check			
			E 01 005 810 000 000 401	SEC Facility Supplies			\$1,410.67		
PO#:	Voucher #:	38800	Invoice	Invoice No: 90716978	11/25/2025	Paid Amt:	\$1,410.67		
			E 01 005 810 000 000 401	EL Facility Supplies			\$30.88		
PO#:	Voucher #:	38801	Invoice	Invoice No: 90718483	11/25/2025	Paid Amt:	\$30.88		
						Check Amount:	\$1,441.55		
VIL	46966	CAPERI		CAPERNAUM PEDIATRIC THERAPY INC.		Check			
			E 01 005 420 000 740 394	Pysical Therapy - Emily Goracke			\$165.00		
			E 01 100 420 000 740 394	Pysical Therapy - Emily Goracke			\$244.75		
			E 01 300 420 000 740 394	Pysical Therapy - Emily Goracke			\$222.50		
			E 01 005 410 000 740 394	Occupational Therapy - Lynne Ogg			\$8.04		
			E 01 100 410 000 740 394	Occupational Therapy - Lynne Ogg			\$4,940.26		
			E 01 300 410 000 740 394	Occupational Therapy - Lynne Ogg			\$227.79		
PO#:	Voucher #:	38802	Invoice	Invoice No: October 2025	11/25/2025	Paid Amt:	\$5,808.34		
						Check Amount:	\$5,808.34		
VIL	46967	CITVIEW		CITY VIEW ELECTRIC INC.		Check			
			E 01 005 810 510 000 350	SEC Electical Troubleshooting			\$210.00		
PO#:	Voucher #:	38810	Invoice	Invoice No: 700056	11/25/2025	Paid Amt:	\$210.00		
						Check Amount:	\$210.00		
VIL	46968	COLBO		COLLEGE BOARD		Check			
			E 01 300 790 000 000 394	PSAT/NMSQT Testing			\$355.68		
PO#:	Voucher #:	38811	Invoice	Invoice No: P2511592421	11/25/2025	Paid Amt:	\$355.68		
						Check Amount:	\$355.68		
VIL	46969	COMLIT		COMMONLIT, INC.		Check			
			E 01 100 203 000 000 406	School Essentials Pro Plus Upgrade			\$2,650.00		
PO#:	Voucher #:	38812	Invoice	Invoice No: INV-011347	11/25/2025	Paid Amt:	\$2,650.00		
						Check Amount:	\$2,650.00		

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Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type			
VIL	46970	1042		CORY WARNER		Check			
			E 01 005 105 000 000 366	Mileage Reimbursement			\$141.40		
PO#:	Voucher #:	38813	Invoice	Invoice No: DT111825	11/25/2025	Paid Amt:	\$141.40		
						Check Amount:	\$141.40		
VIL	46971	INNOVA		INNOVATIVE OFFICE SOLUTIONS, LLC		Check			
			E 01 005 105 000 000 401	SEC Office Supplies			\$131.08		
PO#:	Voucher #:	38814	Invoice	Invoice No: IN4984711	11/25/2025	Paid Amt:	\$131.08		
						Check Amount:	\$131.08		
VIL	46972	TURTAN		INTELLIGENT MARKING USA, INC.		Check			
			E 01 005 810 000 000 305	Yearly Subscription for Field Painting Robot			\$11,000.00		
PO#:	Voucher #:	38831	Invoice	Invoice No: INV00011502	11/25/2025	Paid Amt:	\$11,000.00		
						Check Amount:	\$11,000.00		
VIL	46973	1113		Isaiah Sims		Check			
			E 01 300 292 031 000 305	MS Boys Basketball Official			\$60.00		
PO#:	Voucher #:	38815	Invoice	Invoice No: DT112025	11/25/2025	Paid Amt:	\$60.00		
						Check Amount:	\$60.00		
VIL	46974	1114		Kenneth Freeman		Check			
			E 01 300 292 031 000 305	MS Boys Basketball Official			\$40.00		
PO#:	Voucher #:	38816	Invoice	Invoice No: DT112025	11/25/2025	Paid Amt:	\$40.00		
						Check Amount:	\$40.00		
VIL	46975	1115		Lakeville South Cougar Boosters		Check			
			E 01 300 292 062 000 305	Dance Team Uniform Rental			\$1,251.25		
PO#:	Voucher #:	38817	Invoice	Invoice No: PACT	11/25/2025	Paid Amt:	\$1,251.25		
						Check Amount:	\$1,251.25		
VIL	46976	MAINFL		MAIN FLORAL LLC		Check			
			E 01 005 105 000 000 401	SEC Principle Purchase			\$45.00		
PO#:	Voucher #:	38818	Invoice	Invoice No: 10486	11/25/2025	Paid Amt:	\$45.00		
						Check Amount:	\$45.00		
VIL	46977	MCSAA		MCSAA		Check			
			E 01 300 292 063 000 305	11/8 Volleyball Showcase			\$2,112.00		
PO#:	Voucher #:	38820	Invoice	Invoice No: DT111025	11/25/2025	Paid Amt:	\$2,112.00		
						Check Amount:	\$2,112.00		
VIL	46978	MEDCO		MEDCO SUPPLY COMPANY		Check			
			E 01 300 292 000 000 401	Athletic Trainer Supplies			\$14.49		
PO#:	Voucher #:	38819	Invoice	Invoice No: IN99349223	11/25/2025	Paid Amt:	\$14.49		
						Check Amount:	\$14.49		

PACT Charter School
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Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	46979	OFFICE		OFFICE OF MN IT SERVICES		Check
			E 01 005 105 000 000 320	ACCT #400D00045 - SCH PH SRVC - Octobe		\$59.42
PO#:	Voucher #:	38821	Invoice	Invoice No: W25100752	11/25/2025	Paid Amt: \$59.42
						Check Amount: \$59.42
VIL	46980	RIVINSI		RIVERSIDE INSIGHTS		Check
			E 01 005 420 000 419 433	WIIP Subscption		\$203.71
PO#:	Voucher #:	38822	Invoice	Invoice No: INV263714	11/25/2025	Paid Amt: \$203.71
						Check Amount: \$203.71
VIL	46981	SFM		SFM		Check
			E 01 005 105 000 000 270	Worker Comp Audit		\$2,599.00
PO#:	Voucher #:	38823	Invoice	Invoice No: 3729281	11/25/2025	Paid Amt: \$2,599.00
						Check Amount: \$2,599.00
VIL	46982	STAPLE		STAPLES		Check
			E 02 005 770 000 701 401	EL Food Services Supplies		\$172.80
PO#:	Voucher #:	38824	Invoice	Invoice No: 6047935734	11/25/2025	Paid Amt: \$172.80
			E 01 005 810 000 000 401	EL Facilities Supplies		\$209.52
PO#:	Voucher #:	38825	Invoice	Invoice No: 6047935735	11/25/2025	Paid Amt: \$209.52
			E 02 005 770 000 701 401	SEC Food Services Supplies		\$35.52
PO#:	Voucher #:	38826	Invoice	Invoice No: 6047935736	11/25/2025	Paid Amt: \$35.52
						Check Amount: \$417.84
VIL	46983	STERLI		STERLING TROPHY, INC.		Check
			E 01 300 292 030 000 401	Boys Soccer Awards		\$170.00
PO#:	Voucher #:	38827	Invoice	Invoice No: 36124	11/25/2025	Paid Amt: \$170.00
			E 01 300 292 063 000 401	Volleyball Awards		\$300.00
PO#:	Voucher #:	38828	Invoice	Invoice No: 36160	11/25/2025	Paid Amt: \$300.00
						Check Amount: \$470.00
VIL	46984	THEFIR		THE FIRE GROUP, INC.		Check
			E 01 005 810 510 000 350	ANNUAL FIRE SPRINKLER SYSTEM INSPEI		\$1,695.00
PO#:	Voucher #:	38829	Invoice	Invoice No: 24244	11/25/2025	Paid Amt: \$1,695.00
						Check Amount: \$1,695.00
VIL	46985	TRAPE1		TRACY PETERS		Check
			E 01 005 050 000 000 366	Mileage Reimbursement		\$75.11
PO#:	Voucher #:	38830	Invoice	Invoice No: DT111825	11/25/2025	Paid Amt: \$75.11
						Check Amount: \$75.11

Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: N

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type
VIL	46986	TYLCO\		TYLER COWDEN		Check
			E 01 300 292 032 000 305	Football Game Worker		\$105.00
PO#:	Voucher #:	38832	Invoice	Invoice No: DT103125	11/25/2025	Paid Amt: \$105.00
						Check Amount: \$105.00
						Report Total: \$984,844.08

PACT Charter School
Detail Payment Register By Check

Check Number: 0-2147483647 Payment Date: 11/01/2025-11/30/2025 Period: 202601-202605 Void Status: y

Bank	Check No	Code	Rcd	Vendor	Pmt/Void Date	Pmt Type	
VIL		CENTEI		CENTERPOINT ENERGY	Void	Wire	
			E 01 005 810 000 000 330	ACCT #5959697-3 / GAS UTILITY 9/9/25 - 10,		\$181.38	
PO#:	Voucher #:	38893	Invoice	Invoice No: DT101025	11/7/2025	Paid Amt: \$181.38	
			E 01 005 810 000 000 330	ACCT #6403409231-8 / GAS UTILITY - 9/9/25		\$158.04	
PO#:	Voucher #:	38894	Invoice	Invoice No: DT10102025	11/7/2025	Paid Amt: \$158.04	
			E 01 005 810 000 000 330	ACCT #5959697-3 / GAS UTILITY 9/9/25 - 10,		\$181.38	
PO#:	Voucher #:	38893	Invoice	Invoice No: DT101025	11/30/2025 VOID	Paid Amt: (\$181.38)	
			E 01 005 810 000 000 330	ACCT #6403409231-8 / GAS UTILITY - 9/9/25		\$158.04	
PO#:	Voucher #:	38894	Invoice	Invoice No: DT10102025	11/30/2025 VOID	Paid Amt: (\$158.04)	
						Check Amount:	\$0.00
VIL		CONNE		CONNEXUS ENERGY	Void	Wire	
			E 01 005 810 000 000 330	ACCT # 679773-277848 / ELECTRIC UTILITY		\$5,059.89	
PO#:	Voucher #:	38895	Invoice	Invoice No: DT103025	11/21/2025	Paid Amt: \$5,059.89	
			E 01 005 810 000 000 330	ACCT # 679773-326143 / ELECTRIC UTILITY		\$6,596.50	
PO#:	Voucher #:	38897	Invoice	Invoice No: DT10302025	11/21/2025	Paid Amt: \$6,596.50	
			E 01 005 810 000 000 330	ACCT # 679773-277848 / ELECTRIC UTILITY		\$5,059.89	
PO#:	Voucher #:	38895	Invoice	Invoice No: DT103025	11/30/2025 VOID	Paid Amt: (\$5,059.89)	
			E 01 005 810 000 000 330	ACCT # 679773-326143 / ELECTRIC UTILITY		\$6,596.50	
PO#:	Voucher #:	38897	Invoice	Invoice No: DT10302025	11/30/2025 VOID	Paid Amt: (\$6,596.50)	
						Check Amount:	\$0.00
VIL	46837	TRAHOI		TRANSPERFECT REMOTE INTERPRETING, INC.	Void	Check	
			E 01 005 420 000 740 394	Interpreter Services		\$68.85	
PO#:	Voucher #:	38605	Invoice	Invoice No: 130298	11/19/2025 VOID	Paid Amt: (\$68.85)	
						Check Amount:	(\$68.85)
VIL	46914	1107		Nathan Koering	Void	Check	
			E 01 300 298 053 000 305	School Dance DJ		\$250.00	
PO#:	Voucher #:	38719	Invoice	Invoice No: 22	11/10/2025	Paid Amt: \$250.00	
			E 01 300 298 053 000 305	School Dance DJ		\$250.00	
PO#:	Voucher #:	38719	Invoice	Invoice No: 22	11/19/2025 VOID	Paid Amt: (\$250.00)	
						Check Amount:	\$0.00
						Report Total:	(\$68.85)

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3326	4008	VILM	C1125A													
11.28.28	Interest			3963	Credit	A	11/28/25	Check	1	Interest Earned						
							4008 R 01 005 000 000 000 092			Interest Earnings					12,111.05	0.00
														Receipt Total:	\$12,111.05	\$0.00
														Deposit Total:	\$12,111.05	\$0.00
3327	4008	VIL	C1125A													
11.12.25	SWIFT Deposit			3964	Credit	A	11/12/25	Check	1	Food Service						
							4008 R 02 005 000 000 705 476			School Breakfast-Fed					5,689.00	0.00
							4008 R 02 005 000 000 705 300			State School Breakfast					7,326.86	0.00
							4008 R 02 005 000 000 701 300			State School Lunch					43,640.97	0.00
														Receipt Total:	\$56,656.83	\$0.00
														Deposit Total:	\$56,656.83	\$0.00
3328	4008	VIL	C1125A													
11.13.25	SWIFT Deposit			3965	Credit	A	11/13/25	Check	1	SERVS Payments						
							4008 R 01 005 000 000 401 400			FIN401					9,008.98	0.00
							4008 R 01 005 000 000 401 400			FIN401					10,154.34	0.00
							4008 R 01 005 000 000 414 400			FIN414					1,593.86	0.00
							4008 R 01 005 000 000 414 400			FIN414					1,593.84	0.00
							4008 R 01 005 000 000 419 400			FIN419					11,405.76	0.00
							4008 R 01 005 000 000 419 400			FIN419					28,522.53	0.00
							4008 R 01 005 000 000 425 400			FIN425					3,321.43	0.00
							4008 R 01 005 000 000 425 400			FIN425					3,321.44	0.00
														Receipt Total:	\$68,922.18	\$0.00
														Deposit Total:	\$68,922.18	\$0.00
3329	4008	VIL	C1125A													
11.14.25	SWIFT Deposit			3966	Credit	A	11/14/25	Check	1	Food Service						
							4008 R 02 005 000 000 701 471			HHFKA					1,302.12	0.00
							4008 R 02 005 000 000 701 471			School Lunch-Fed					6,365.92	0.00
							4008 R 02 005 000 000 701 472			Free/Reduced Lunch-Fed					18,354.40	0.00
														Receipt Total:	\$26,022.44	\$0.00
														Deposit Total:	\$26,022.44	\$0.00
3330	4008	VIL	I1125A													
11.14.25	IDEAS Payment			3967	Credit	A	11/14/25	Check	1	IDEAS Payment						
							4008 R 01 005 000 000 000 211			General Education Aid					665,353.04	0.00

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3330	4008	VIL	I1125A													
				11.14.25	IDEAS Payment		3967	Credit	A	11/14/25						
										Check	1					
										IDEAS Payment						
										State Special Ed Aid					12,118.71	0.00
														Receipt Total:	\$677,471.75	\$0.00
														Deposit Total:	\$677,471.75	\$0.00
3331	4008	VIL	I1125B													
				11.28.25	IDEAS Payment		3968	Credit	A	11/28/25						
										Check	1					
										IDEAS Payment						
										General Education Aid					38.37	0.00
										State Special Ed Aid					255,208.68	0.00
										Lease Aid					691,345.77	0.00
										Hrly Worker Unemployment					53,503.32	0.00
										Gen Ed Aid FY25					44.61	0.00
														Receipt Total:	\$1,000,140.75	\$0.00
														Deposit Total:	\$1,000,140.75	\$0.00
3332	4008	VIL	C1125A													
				11.10.25	COBRA		3969	Credit	A	11/10/25						
										Check	1					
										Misc						
										HSA ER and EE contribution:					2,234.61	0.00
														Receipt Total:	\$2,234.61	\$0.00
														Deposit Total:	\$2,234.61	\$0.00
3333	4008	VIL	C1125A													
				11.28.28	Interest		3970	Credit	A	11/28/25						
										Check	1					
										Interest Earned						
										Interest Earnings					36.68	0.00
														Receipt Total:	\$36.68	\$0.00
														Deposit Total:	\$36.68	\$0.00
3334	4008	VIL	C1125A													
				November	Merchant		3971	Credit	A	11/30/25						
										Check	1					
										Misc						
										Girls Basketball					6,000.00	0.00
										Boys Basketball					6,000.00	0.00
										Speech Varsity					3,177.50	0.00
										Theater					1,076.66	0.00
										MS Boys NTCBL League					195.00	0.00
										Winter Strength & Conditioni					1,680.00	0.00
										Deca					65.00	0.00

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3334	4008	VIL	C1125A													
November Merchant				3971	Credit	A 11/30/25		Check	1	Misc						
						4008 R 04 005 505 000 321 050				Domeball					300.00	0.00
														Receipt Total:	\$18,494.16	\$0.00
November Merchant				3972	Debit	A 11/30/25		Check	1	Misc						
						4008 R 01 300 292 061 000 050				MS Girls Bball					(260.00)	0.00
														Receipt Total:	(\$260.00)	\$0.00
														Deposit Total:	\$18,234.16	\$0.00
3335	4008	VIL	C1125A													
November PACT.Chater				3973	Credit	A 11/30/25		Check	1	Misc						
						4008 R 02 005 770 000 701 601				Food Service					115.00	0.00
						4008 R 01 005 000 000 000 050				Service Fee					3.15	0.00
						4008 R 01 005 000 000 000 050				Chromebook Repair Charge					85.00	0.00
														Receipt Total:	\$203.15	\$0.00
November PACT.Chater				3974	Debit	A 11/30/25		Check	1	Misc						
						4008 R 01 005 000 000 000 050				Transaction Fee					(9.91)	0.00
														Receipt Total:	(\$9.91)	\$0.00
														Deposit Total:	\$193.24	\$0.00
3336	4008	VIL	C1125A													
November ParentSquare				3975	Credit	A 11/30/25		Check	1	Misc						
						4008 R 01 100 203 900 000 050				3rd Grade Field Trip					1,480.75	0.00
						4008 R 01 100 203 900 000 050				5th Grade Field Trip					1,775.00	0.00
						4008 R 01 005 000 000 000 050				Grade 4 Fees					20.00	0.00
						4008 R 01 005 000 000 000 050				Grade 5 Fees					20.00	0.00
						4008 R 01 005 000 000 000 050				Grade 3 Fees					50.00	0.00
						4008 R 01 005 000 000 000 050				Grade 1 Fees					5.00	0.00
						4008 R 01 005 000 000 000 050				Chromebook Insurance					30.00	0.00
						4008 R 01 300 258 900 000 050				Band Instrument Rental Fee					50.00	0.00
						4008 R 01 005 000 000 000 050				Chromebook Screen Replac					120.00	0.00
														Receipt Total:	\$3,550.75	\$0.00
														Deposit Total:	\$3,550.75	\$0.00

PACT Charter School Receipt Listing Report with Detail by Deposit

Deposit Co	Bank	Batch	Rct No	Receipt Type	Receipt St	Receipt Date	Check No	Pmt Type	Grp Code	Customer	Inv No	Inv Date	Inv Type	Invoice Amount	Applied Amount	Unapplied Amount
3337	4008	VIL	C1125A													
11.13.25	Huddle			3976	Credit	A	11/13/25	Check	1	Misc						
							4008 R 01 300 292 063 000 060			Volleyball					2,640.00	0.00
														Receipt Total:	\$2,640.00	\$0.00
														Deposit Total:	\$2,640.00	\$0.00
3338	4008	VIL	C1125A													
11.26.25	Huddle			3977	Credit	A	11/26/25	Check	1	Misc						
							4008 R 01 300 292 031 000 060			Basketball					287.00	0.00
														Receipt Total:	\$287.00	\$0.00
														Deposit Total:	\$287.00	\$0.00
3339	4008	VIL	C1125A													
11.25.25	Square			3978	Credit	A	11/25/25	Check	1	Misc						
							4008 R 01 005 000 000 000 099			11.25.25 Square					0.68	0.00
														Receipt Total:	\$0.68	\$0.00
														Deposit Total:	\$0.68	\$0.00
3340	4008	VIL	C1125A													
11.26.25	School Deposit			3979	Credit	A	11/26/25	Check	1	Misc						
							4008 R 01 100 203 900 000 050			Field Trip Fees					372.00	0.00
							4008 E 01 005 105 000 000 305			Background Checks					16.00	0.00
							4008 R 01 005 000 000 000 099			DECA					1,575.85	0.00
							4008 R 01 300 292 061 000 060			Girls Basketball					100.00	0.00
							4008 R 01 300 292 031 000 050			Boys Basketball					1,560.62	0.00
							4008 R 01 300 292 063 000 050			Volleyball					340.00	0.00
							4008 R 01 005 000 000 000 096			Charities & Aid Foundation of					20.00	0.00
							4008 E 01 005 110 000 000 560			Loffler Companies Refund					259.00	0.00
							4008 R 01 005 000 000 000 099			Reimb SPED Director Day or					656.25	0.00
														Receipt Total:	\$4,899.72	\$0.00
														Deposit Total:	\$4,899.72	\$0.00
														Report Total:	\$1,873,401.84	\$0.00