

## **February Regular Meeting**

Monday, February 9, 2026 7:00 PM

District Office, 301 Neosho Street , Burlington, Kansas 66839

### **1. Opening Items**

1.A. Call to Order

1.B. Pledge of Allegiance

### **2. Consent Agenda**

2.A. Approval of the Agenda

2.B. Approval of the January 12, 2026 Regular Meeting Minutes

2.C. Approval of the January 22, 2026, Special Meeting Minutes – Bid Approval

2.D. Approval of the January 22, 2026, Special Board Meeting – Superintendent Search

2.E. Approval of the January 27, 2026, Special Meeting Minutes

2.F. Approval of the January 28, 2026, Special Meeting Minutes

2.G. Approval of the January 29, 2026, Special Meeting Minutes

2.H. Approval of the February 2, 2026, Special Meeting Minutes

2.I. Approval of the Bills and Financial Reports

2.J. Approval of Personnel Items

2.K. Approval of Donations

2.L. Approval of Consent Agenda

### **3. Public Comment**

3.A. Concerns of Burlington USD 244 Patrons

### **4. Communications**

4.A. Written Items

### **5. Administrative Reports**

5.A. OPAA Mid-Year Food Service Update

5.B. BES February 2026 Board Report

5.C. BMS February 2026 Report



# Burlington Middle School

Unified School District #244

720 Cross Street, Burlington, KS 66839

P (620) 364-2156 F (620) 364-8560

Dear Board of Education and Superintendent Marshall,

We are off to a great start to the third quarter at BMS. Teachers are doing an excellent job engaging students in the learning process, and students are taking full advantage of these opportunities. With that in mind, I would like to recognize our students and staff for the hard work completed during the second nine weeks. Below is a chart highlighting our Second Quarter Honor Roll recipients.

To make the high honor roll, students must have a 3.6-4.0 GPA with no grade lower than a C- and for the honor roll, students must have a 3.1-3.59 with no grade lower than a C-. Please join me in celebrating the hard work of our students and staff in the classroom!

	High Honor Roll	Honor Roll	Totals
<b>8<sup>th</sup> Grade</b>	33 students or 60%	8 students or 15%	41 students or 75%
<b>7<sup>th</sup> Grade</b>	39 students or 63%	16 students or 26%	55 students or 89%
<b>6<sup>th</sup> Grade</b>	25 students or 43%	18 students or 32%	43 students or 75%
<b>5<sup>th</sup> Grade</b>	35 students or 69%	12 students or 23%	47 students or 92%
<b>Totals</b>	132 students or 59%	54 students or 24%	186 students or 83%

For our February 9th Professional Development, staff participated in HIIPS 2. This session focused on six instructional practices within the Framework for Learning that have a direct, positive impact on student success. HIIPS 2 also introduced a Memory Model to explain how learning occurs and included a review of strategies such as “chunking” and “chewing” content to help students process information and cement learning. Certified staff found HIIPS 1 to be very beneficial, with several strategies implemented immediately in classrooms to positively impact student learning.

Parent/Teacher Conferences will be held on February 18th and 20th. This Spring, we will offer three options for conferences: an email summary, a phone conference, or an in-person conference. Thank you to Courtney Finlayson for her work in helping us schedule conferences. The new process through Parent Square has made scheduling more seamless.

Survivor Ball will be making a return to BMS during the month of February as part of Jump Rope for Heart. Our kick-off assembly was held on January 28th. The student dodgeball tournament will take place after school on February 25th at 3:15 PM. The winning student team will then take on the BMS staff on February 27th, beginning at 2:30 PM. Thank you to Mrs. Kehres for organizing this event for our students.

Earlier this year, Mrs. Bates shared her interest in starting a Special Olympics Unified Team at Burlington Middle School. With your approval, we held our first practice on January 30 as students began preparing to compete in Bocce Ball tournament in Topeka on February 28. Burlington Middle School will be

represented by six athletes and six peer buddies. We are excited for this opportunity and look forward to the continued growth and success of our athletes. Below are pictures from our first practice.



Yours in Education,

Matt Spring

5.D. BHS February 2026 Report

5.E. CCSEC February 2026 Board Report

**Board of Education Report**  
**Coffey County Special Education Cooperative, CCSEC**  
**Lindsey Graf, Director**  
**February 2026**

**State Reports/Data**

- MOE Submitted
- Private School Application Accepted: None
- Preparing and Submitting documentation for Indicator 12 DCAP and ICA

**Staffing Updates**

- 25-26 school year Certified Openings: 1 BMS
- Current Para Educator: BHS-1, BES-1, USD 243-1

**Director's Focus**

- Presenting at the KASEA Winter Conference
- Updating Personnel Systems with Whitnie to ensure appropriate FTE's claimed to gain maximum reimbursement.
- Preparing for Spring Tour with Employees
- Collaborating with the state department to ensure staff is appropriately licensed in all content areas.
- Preparing professional development schedule for fall 2026
- Collecting and Reviewing Para evaluations
- Attending state and regional SPED Director Meetings (KASEA and State)
- Participating in monthly SPED administrators Webinars
- Interviews/Hiring/Transfers – continuing to replace paras that leave and on board para sub applications as they are submitted
- Student programming/needs – attending meetings; communicating with parents
- Corresponding with Legal Services regarding programming
- Collaborating with Administration
- Visits to buildings in the COOP
- Attending the KASEA Winter Conference: L. Graf and J. Sprague



Board Report  
Technology Department  
February 2026

The technology staff and district office staff had the opportunity to view a demo by eFunds for Schools. eFunds for Schools is an online partner for Skyward integrations for food service payments and fee management. Several Kansas “Skyward” schools use eFunds including DeSoto and Shawnee Mission among others. Looking at their convenience fee structure, their service should be less for our district as well as for our families. In addition, there are several other enticing features including the ability to create checkout items on the fly (without having to have the vendor create them), being able to deposit funds directly into not only the district account, but also the school’s accounts (for instance, Registration fees go to district; class dues go to building at enrollment), and the potential to accept credit/debit at our concession stands if we were to choose. We are looking at the possibility to use them as our online payment vendor in the future.

Several E-Rate Form 470s have been filed for our school district and for the Coffey County Area Network (CoffeyCAN Fiberboard). These allow vendors to respond to internet and network service requests and provide quotes. After the required 28 day wait, we will be able to award services and file Form 471s for services running July 1, 2026-June 30, 2027.

Donna Bolen, Crystal Ecton, LaVina Dalby, Diane Marshall, and I completed the ACT online testing environment pilot, and we are ready for several students to take the online ACT later in February.

As most of you know, during the last week of January, we experienced an outbreak of SPAM/Phishing messages going out from several staff and students’ email accounts. We have implemented additional email security measures with our accounts including multifactor authentication and forcing password changes. High school student’s passwords also changed, and students were instructed how to use their account’s security page to “force sign outs” incase their account was being accessed elsewhere.

We are investigating doing multifactor authentication with MS/HS students’ email accounts and have identified several options since some students do not have cell phones, and it is likely that cell phones will not be allowed bell-to-bell in Kansas schools next year anyway. We are currently testing several possibilities with adoption either later this school year or for the start of next school year.

Since the district adopted an AI policy at the last board meeting, we have surveyed staff about AI platforms and programs they use so that we can vet them for compliance with federal/state protection requirements for data. We are developing a list of acceptable ones.

From the buildings:

BES has completed Spring Interims.

Throughout February, Kindergarten is learning the ins and outs of coding. They'll begin with unplugged activities to build skills before moving on to Scratch Jr. later this month. The middle school Civics class will join them later this month to help.

Our 4<sup>th</sup> graders are having a great time doing our video announcements. Through this, they are learning basic video production and technology. They are also practicing public speaking and how to communicate clearly, which is building their confidence. This is a team effort. We have students who don't want to be in the spotlight and are helping with script editing and filming. We have had lots of positive feedback from both students and staff.

MS students have been busy taking the KITE Interim tests the past couple of weeks as well as the mini tests in ELA/Math classes.

5<sup>th</sup> Tech Rotation~ In Computer lab students has completed their 3D Printing projects a little early this year. This is one of our favorite units to work on! Their creativity truly shines as student bring their unique ideas to life through 3d Printing. We hope to include some pictures in next month's report.

From Mrs. Lawson's 6<sup>th</sup> ELA Grade Classroom~ In 6th grade ELA, students have been using tools like Teams, Word, and the internet to conduct research for their argumentative essays. Meanwhile, in Social Studies, we utilized the district's resource page to explore the history and culture of ancient American civilizations. After gathering information, students collaborated in groups to create joint Canva presentations, showcasing their findings and insights

At the HS, Mr. Buck shared:

I currently use a variety of technology located in the classroom as well as online. Some of these items would include:

- Newline Board for illustration purposes

- Prusa 3D printers in the Manufacturing Pathway

- Autodesk Software including Fusion, Revit, AutoCad, Autodesk classroom. All of these are online software packages that we are using throughout the year.

- Printer/Copiers

- Omtech Laser Cutter

- Grizzly CNC Router

5.G. Superintendent's February 2026 Report

**Burlington USD 244**  
**Board of Education Meeting**  
**February 9, 2026**  
**Superintendent's Report**

1. Below are some goals from KASB for the upcoming legislative session.
  - Fully fund special education services to meet the needs of all students.
  - Support schools in recruiting and retaining teachers and education support staff by strengthening KPERs and eliminating post-retirement work penalties.
  - Sustain Kansas's investment in public education by renewing and refreshing the current constitutional, dynamic school finance formula.
  - Protect and respect local control by empowering elected school boards to lead without curricular or restrictive funding mandates.
  - Ensure taxpayer dollars for education are directed exclusively to public schools that are accountable to students, parents, and their communities.
2. To enhance educational outcomes in Kansas, the KSDE aims for the following goals in the 2026 legislative session:
  - Increase funding for K-12 education to ensure equitable resources across districts.
  - Expand access to early childhood education programs for all families.
  - Promote mental health support services in schools to address student well-being.
  - Implement comprehensive teacher recruitment and retention strategies.
  - Enhance career and technical education programs to align with workforce needs.
  - Advocate for improved infrastructure and technology in schools to support modern learning environments.

### 3. Upcoming School Events:

February 9—No School—In-Service

February 20—No School—Parent/Teacher Conferences All Day

March 6—No School—1/2 Day In-Service and 1/2 Day Workday

March 13-22—Spring Break

April 3—No School (Good Friday)

April 6—Possible No School Depending On Weather

May 16— BHS graduation

May 18—8<sup>th</sup> Grade Promotion--8<sup>th</sup> graders dismissed at 12:30 PM

May 20—Last Day Of School For Kids/Dismissal At 12:30 PM

**6. Board Member Items**

6.A. Board Reports

**7. Results Monitoring Report**

7.A. Results Report

**8. Negotiations**

8.A. Executive Session Regarding Negotiations

8.B. 2026-2027 Calendar

**9. Contracts/Approvals/Appointments**

9.A. Approval of BHS Plasma Cutter Bid

**10. Personnel**

10.A. Executive Session Regarding Personnel

**11. Student Issue**

11.A. Executive Session Regarding A Student  
Issue

**12. Closing Items**

12.A. Debriefing

12.B. Adjournment