

April Regular Meeting

Monday, April 14, 2025 7:00 PM

District Office, 301 Neosho Street , Burlington, Kansas 66839

1. Opening Items

1.A. Call to Order

1.B. Pledge of Allegiance

1.C. Additions to the Agenda

2. Consent Agenda

2.A. Approval of the Agenda

2.B. Approval of the Linkage Minutes

2.C. Approval of Regular Meeting Minutes

2.D. Approval of the Bills and Financial Reports

2.E. Approval of Personnel Items

2.F. Approval of Donations

2.G. Approval of IDEA Assurances

LEA ASSURANCES

Local Education Agency (LEA) Application for The Individuals with Disabilities Education Act (IDEA) Part B Funds

Section I. General Grant Assurances for Federal Funds

Throughout the period of the grant award, the LEA will comply with all requirements of:

The Individuals with Disabilities Education Act (IDEA) as Amended by the Individuals with Disabilities Education Act Amendments of 2004 (PL 108-446) and its implementing regulations;

The Kansas Special Education for Exceptional Children Act and the Kansas State Board of Education's administrative regulations on special education;

The LEA will make a good faith effort, on a continuing basis, to maintain a drug-free workplace, in accordance with the measures in 34 CFR Part 84, Subpart B and the Drug-Free Workplace Act of 1988;

The Education Department General Administrative Regulations (EDGAR) 34 CFR 76 requirements that are not inconsistent with IDEA, including:

34 CFR §76.500(a) Federal statutes and regulations on nondiscrimination.

(a) A State and a subgrantee shall comply with the following statutes and regulations:

Subject	Statute	Regulation
Discrimination on the basis of race, color, or national origin	Title VI of the Civil Rights Act of 1964 (45 U.S.C. 2000d through 2000d-4)	34 CFR part 100
Discrimination on the basis of sex	Title IX of the Education Amendments of 1972 (20 U.S.C. 1681-1683)	34 CFR part 106
Discrimination on the basis of handicap	Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794)	34 CFR part 104
Discrimination on the basis of age	The Age Discrimination Act (42 U.S.C. 6101 et seq.)	34 CFR part 110

(b) A State or subgrantee that is a covered entity as defined in §108.3 of this title shall comply with the nondiscrimination requirements of the Boy Scouts of America Equal Access Act, 20 U.S.C. 7905, 34 CFR part 108.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

[45 FR 22497, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 71 FR 15002, Mar.24, 2006]

34 CFR §76.650 Private schools; purpose of §§76.651-76.662.

(a) Under some programs, the authorizing statute requires that a State and its subgrantees provide for participation by students enrolled in private schools. Sections 76.651-76.662 apply to those programs and provide rules for that participation. These sections do not affect the authority of the State or a subgrantee to enter into a contract with a private party.

(b) If any other rules for participation of students enrolled in private schools apply under a particular program, they are in the authorizing statute or implementing regulations for that program.

(Authority: 20 U.S.C. 1221e-3 and 3474)

Note: Some program statutes authorize the Secretary—under certain circumstances—to provide benefits directly to private school students. These “bypass” provisions—where they apply—are implemented in the individual program regulations.

34 CFR §76.700 Compliance with statutes, regulations, State plan, and applications.

A State and a subgrantee shall comply with the State plan and applicable statutes, regulations, and approved applications, and shall use Federal funds in accordance with those statutes, regulations, plan, and applications.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.701 The State or subgrantee administers or supervises each project.

A State or a subgrantee shall directly administer or supervise the administration of each project.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.702 Fiscal control and fund accounting procedures.

A State and a subgrantee shall use fiscal control and fund accounting procedures that insure proper disbursement of and accounting for Federal funds.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

34 CFR §76.709 Funds may be obligated during a “carryover period.”

- (a) If a State or a subgrantee does not obligate all of its grant or subgrant funds by the end of the fiscal year for which Congress appropriated the funds, it may obligate the remaining funds during a carryover period of one additional fiscal year.
- (b) The State shall return to the Federal Government any carryover funds not obligated by the end of the carryover period by the State and its subgrantees.

Note: This section is based on a provision in the General Education Provisions Act (GEPA). Section 427 of the Department of Education Organization Act (DEOA), 20 U.S.C. 3487, provides that except to the extent inconsistent with the DEOA, the GEPA “shall apply to functions transferred by this Act to the extent applicable on the day preceding the effective date of this Act.” Although standardized nomenclature is used in this section to reflect the creation of the Department of Education, there is no intent to extend the coverage of the GEPA beyond that authorized under section 427 or other applicable law.

(Authority: U.S.C. 1221e-3, 1225(b), and 3474)

[45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 45 FR 86296, Dec. 30, 1980. Redesignated at 60 FR 41295, Aug. 11, 1995]

34 CFR §76.722 Subgrantee reporting requirements.

A State may require a subgrantee to submit reports in a manner and format that assists the State in complying with the requirements under 34 CFR 76.720 and in carrying out other responsibilities under the program.

(Authority: 20 U.S.C. 1221e-3, 1231a, and 3474) [72 FR 3703, Jan. 25, 2007]

34 CFR §76.730 Records related to grant funds.

A State and a subgrantee shall keep records that fully show:

- (a) The amount of funds under the grant or subgrant;
- (b) How the State or subgrantee uses the funds;

- (c) The total cost of the project;
- (d) The share of that cost provided from other sources; and
- (e) Other records to facilitate an effective audit.

(Approved by the Office of Management and Budget under control number 1880-0513) (Authority: 20 U.S.C. 1232f) [45 FR 22517, Apr. 3, 1980. Redesignated at 45 FR 77368, Nov. 21, 1980, as amended at 53 FR 49143, Dec. 6, 1988]

34 CFR §76.731 Records related to compliance.

A State and a subgrantee shall keep records to show its compliance with program requirements.

(Authority: 20 U.S.C. 1221e-3, 3474, and 6511(a))

The Uniform Grant Guidance, 2 CFR §200 all applicable subrecipient requirements, notably including but not limited to:

2 CFR Subpart D – Post Federal Award Requirements

- §200.302 Financial management.
- §200.303 Internal controls.
- §200.305 Payment.
- §200.313 Equipment.
- §200.314 Supplies.
- §200.318 General procurement standards.
- §200.320 Methods of procurement to be followed;

2 CFR 200 Subpart E: Cost Principles:

- §200.403 Factors affecting allowability of costs.
- §200.404 Reasonable costs.
- §200.405 Allocable costs.
- §200.413 Direct costs.
- §200.415 Required certifications.
- §200.430 Compensation—personal services.

The Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants’ Responsibilities and makes the following certification by signing this application:

The prospective lower-tier participant certifies, by submission of this proposal, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower-tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 for such failure.

Section II. IDEA Part B Grant Assurances

An LEA is eligible for assistance under Part B of the Act for a fiscal year if the agency submits a plan that provides assurances to the SEA that the LEA meets each of the conditions in §§300.201 through 300.213.

(Authority: 20 U.S.C. 1413(a))

34 CFR §300.201 Consistency with State policies.

The LEA, in providing for the education of children with disabilities within its jurisdiction, must have in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §§300.101 through 300.163, and §§300.165 through 300.174.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(1))

34 CFR §300.202 Use of amounts.

- (a) *General.* Amounts provided to the LEA under Part B of the Act—
 - (1) Must be expended in accordance with the applicable provisions of this part;
 - (2) Must be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with paragraph (b) of this section; and
 - (3) Must be used to supplement State, local, and other Federal funds and not to supplant those funds.
- (b) *Excess cost requirement—*(1) *General.* (i) The excess cost requirement prevents an LEA from using funds provided under Part B of the Act to pay for all of the costs directly attributable to the education of a child with a disability, subject to paragraph (b)(1)(ii) of this section.
 - (a) (ii) The excess cost requirement does not prevent an LEA from using Part B funds to pay for all of the costs directly attributable to the education of a child with a disability in any of the ages 3, 4, 5, 18, 19, 20, or 21, if no local or State funds are available for nondisabled children of these ages. However, the LEA must comply with the nonsupplanting and other requirements of this part in providing the education and services for these children.
- (b) (2)(i) An LEA meets the excess cost requirement if it has spent at least a minimum average amount for the education of its children with disabilities before funds under Part B of the Act are used.
- (c) (ii) The amount described in paragraph (b)(2)(i) of this section is determined in accordance with the definition of excess costs in §300.16. That amount may not include capital outlay or debt service.
- (d) (3) If two or more LEAs jointly establish eligibility in accordance with §300.223, the minimum average amount is the average of the combined minimum average amounts determined in accordance with the definition of excess costs in §300.16 in those agencies for elementary or secondary school students, as the case may be.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(A))

34 CFR §300.203 Maintenance of effort.

(a) Eligibility standard.

- (1) For purposes of establishing the LEA's eligibility for an award for a fiscal year, the SEA must determine that the LEA budgets, for the education of children with disabilities, at least the same amount, from at least one of the following sources, as the LEA spent for that purpose from the same source for the most recent fiscal year for which information is available:
 - (i) Local funds only;
 - (ii) The combination of State and local funds;
 - (iii) Local funds only on a per capita basis; or
 - (iv) The combination of State and local funds on a per capita basis.
- (2) When determining the amount of funds that the LEA must budget to meet the requirement in paragraph (a)(1) of this section, the LEA may take into consideration, to the extent the information is available, the exceptions and adjustment provided in §§300.204 and 300.205 that the LEA:
 - (i) Took in the intervening year or years between the most recent fiscal year for which information is available and the fiscal year for which the LEA is budgeting; and
 - (ii) Reasonably expects to take in the fiscal year for which the LEA is budgeting.
- (3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in determining whether an LEA meets the standard in paragraph (a)(1) of this section.

(b) Compliance standard.

- (1) Except as provided in §§300.204 and 300.205, funds provided to an LEA under Part B of the Act must not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year.
- (2) An LEA meets this standard if it does not reduce the level of expenditures for the education of children with disabilities made by the LEA from at least one of the following sources below the level of those expenditures from the same source for the preceding fiscal year, except as provided in §§300.204 and 300.205:
 - (i) Local funds only;
 - (ii) The combination of State and local funds;
 - (iii) Local funds only on a per capita basis; or The combination of State and local funds on a per capita basis.
- (3) Expenditures made from funds provided by the Federal government for which the SEA is required to account to the Federal government or for which the LEA is required to account to the Federal government directly or through the SEA may not be considered in determining whether an LEA meets the standard in paragraphs (b)(1) and (2) of this section.

(c) Subsequent years.

- (1) If, in the fiscal year beginning on July 1, 2013 or July 1, 2014, an LEA fails to meet the requirements of §300.203 in effect at that time, the level of expenditures required of the

LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required in the absence of that failure, not the LEA's reduced level of expenditures.

- (2) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(i) or (iii) of this section and the LEA is relying on local funds only, or local funds only on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(i) or (iii) in the absence of that failure, not the LEA's reduced level of expenditures.
 - (3) If, in any fiscal year beginning on or after July 1, 2015, an LEA fails to meet the requirement of paragraph (b)(2)(ii) or (iv) of this section and the LEA is relying on the combination of State and local funds, or the combination of State and local funds on a per capita basis, to meet the requirements of paragraph (a) or (b) of this section, the level of expenditures required of the LEA for the fiscal year subsequent to the year of the failure is the amount that would have been required under paragraph (b)(2)(ii) or (iv) in the absence of that failure, not the LEA's reduced level of expenditures.
- (d) *Consequence of failure to maintain effort.* If an LEA fails to maintain its level of expenditures for the education of children with disabilities in accordance with paragraph (b) of this section, the SEA is liable in a recovery action under section 452 of the General Education Provisions Act (20 U.S.C. 1234a) to return to the Department, using non-Federal funds, an amount equal to the amount by which the LEA failed to maintain its level of expenditures in accordance with paragraph (b) of this section in that fiscal year, or the amount of the LEA's Part B subgrant in that fiscal year, whichever is lower.

(Approved by the Office of Management and Budget under control number 1820-0600)

(Authority: 20 U.S.C. 1413(a)(2)(A), Pub. L. 113-76, 128 Stat. 5, 394 (2014), Pub. L. 113-235, 128 Stat. 2130, 2499 (2014)) [80 FR 23666, Apr. 28, 2015]

Note: An LEA may apply the exceptions in §300.204 and the adjustment in §300.205 to meet both the eligibility and compliance standards. When determining the amount of funds that an LEA must budget to meet the eligibility standard, the LEA may take into consideration, to the extent the information is available, the exceptions and adjustment that the LEA: (i) took in the intervening year or years between the most recent fiscal year for which information is available and the fiscal year for which the LEA is budgeting; and (ii) reasonably expects to take in the fiscal year for which the LEA is budgeting. (From OSEP Memo 15-10, Issuance of Guidance on the Final Local Educational Agency (LEA) Maintenance of Effort (MOE) Regulations under Part B of the Individuals with Disabilities Education Act (IDEA), July 27, 2015.)

34 CFR §300.204 Exception to maintenance of effort.

Notwithstanding the restriction in §300.203(b), an LEA may reduce the level of expenditures by the LEA under Part B of the Act below the level of those expenditures for the preceding fiscal year if the reduction is attributable to any of the following:

- (a) The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
- (b) A decrease in the enrollment of children with disabilities.
- (c) The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child—

- (1) Has left the jurisdiction of the agency;
- (2) Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated; or
- (3) No longer needs the program of special education.
- (d) The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
- (e) The assumption of cost by the high cost fund operated by the SEA under §300.704(c).

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(B))

[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

34 CFR §300.205 Adjustment to local fiscal efforts in certain fiscal years.

- (a) *Amounts in excess.* Notwithstanding §300.202(a)(2) and (b) and §300.203(b), and except as provided in paragraph (d) of this section and §300.230(e)(2), for any fiscal year for which the allocation received by an LEA under §300.705 exceeds the amount the LEA received for the previous fiscal year, the LEA may reduce the level of expenditures otherwise required by §300.203(b) by not more than 50 percent of the amount of that excess.
- (b) *Use of amounts to carry out activities under ESEA.* If an LEA exercises the authority under paragraph (a) of this section, the LEA must use an amount of local funds equal to the reduction in expenditures under paragraph (a) of this section to carry out activities that could be supported with funds under the ESEA regardless of whether the LEA is using funds under the ESEA for those activities.
- (c) *State prohibition.* Notwithstanding paragraph (a) of this section, if an SEA determines that an LEA is unable to establish and maintain programs of FAPE that meet the requirements of section 613(a) of the Act and this part or the SEA has taken action against the LEA under section 616 of the Act and subpart F of these regulations, the SEA must prohibit the LEA from reducing the level of expenditures under paragraph (a) of this section for that fiscal year.
- (d) *Special rule.* The amount of funds expended by an LEA for early intervening services under §300.226 shall count toward the maximum amount of expenditures that the LEA may reduce under paragraph (a) of this section.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(C))

[71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

34 CFR §300.206 Schoolwide programs under title I of the ESEA.

- (a) *General.* Notwithstanding the provisions of §§300.202 and 300.203 or any other provision of Part B of the Act, an LEA may use funds received under Part B of the Act for any fiscal year to carry out a schoolwide program under section 1114 of the ESEA, except that the amount used in any schoolwide program may not exceed—
 - (1) (i) The amount received by the LEA under Part B of the Act for that fiscal year; divided by
 - (ii) The number of children with disabilities in the jurisdiction of the LEA; and multiplied by
 - (iii) (2) The number of children with disabilities participating in the schoolwide program.

(b) *Funding conditions.* The funds described in paragraph (a) of this section are subject to the following conditions:

- (1) The funds must be considered as Federal Part B funds for purposes of the calculations required by §300.202(a)(2) and (a)(3).
- (2) The funds may be used without regard to the requirements of §300.202(a)(1).

(c) *Meeting other Part B requirements.* Except as provided in paragraph (b) of this section, all other requirements of Part B of the Act must be met by an LEA using Part B funds in accordance with paragraph (a) of this section, including ensuring that children with disabilities in schoolwide program schools—

- (1) Receive services in accordance with a properly developed IEP; and
- (2) Are afforded all of the rights and services guaranteed to children with disabilities under the Act.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(2)(D))

34 CFR §300.207 Personnel development.

The LEA must ensure that all personnel necessary to carry out Part B of the Act are appropriately and adequately prepared, subject to the requirements of §300.156 (related to personnel qualifications) and section 2102(b) of the ESEA.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(3)) [71 FR 46753, Aug. 14, 2006, as amended at 82 FR 29761, June 30, 2017]

34 CFR §300.208 Permissive use of funds.

- (a) *Uses.* Notwithstanding §§300.202, 300.203(b), and 300.162(b), funds provided to an LEA under Part B of the Act may be used for the following activities:
- (1) *Services and aids that also benefit nondisabled children.* For the costs of special education and related services, and supplementary aids and services, provided in a regular class or other education-related setting to a child with a disability in accordance with the IEP of the child, even if one or more nondisabled children benefit from these services.
 - (2) *Early intervening services.* To develop and implement coordinated, early intervening educational services in accordance with §300.226.
 - (3) *High cost special education and related services.* To establish and implement cost or risk sharing funds, consortia, or cooperatives for the LEA itself, or for LEAs working in a consortium of which the LEA is a part, to pay for high cost special education and related services.
- (b) *Administrative case management.* An LEA may use funds received under Part B of the Act to purchase appropriate technology for recordkeeping, data collection, and related case management activities of teachers and related services personnel providing services described in the IEP of children with disabilities that is needed for the implementation of those case management activities.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(4)) [71 FR 46753, Aug. 14, 2006, as amended at 80 FR 23667, Apr. 28, 2015]

34 CFR §300.209 Treatment of charter schools and their students.

- (a) *Rights of children with disabilities.* Children with disabilities who attend public charter schools and their parents retain all rights under this part.
- (b) *Charter schools that are public schools of the LEA.*
 - (1) In carrying out Part B of the Act and these regulations with respect to charter schools that are public schools of the LEA, the LEA must—
 - (i) Serve children with disabilities attending those charter schools in the same manner as the LEA serves children with disabilities in its other schools, including providing supplementary and related services on site at the charter school to the same extent to which the LEA has a policy or practice of providing such services on the site to its other public schools; and
 - (ii) Provide funds under Part B of the Act to those charter schools—
 - (A) On the same basis as the LEA provides funds to the LEA's other public schools, including proportional distribution based on relative enrollment of children with disabilities; and
 - (B) At the same time as the LEA distributes other Federal funds to the LEA's other public schools, consistent with the State's charter school law.
 - (2) If the public charter school is a school of an LEA that receives funding under §300.705 and includes other public schools—
 - (i) The LEA is responsible for ensuring that the requirements of this part are met, unless State law assigns that responsibility to some other entity; and
 - (ii) The LEA must meet the requirements of paragraph (b)(1) of this section.
- (c) *Public charter schools that are LEAs.* If the public charter school is an LEA, consistent with §300.28, that receives funding under §300.705, that charter school is responsible for ensuring that the requirements of this part are met, unless State law assigns that responsibility to some other entity.
- (d) *Public charter schools that are not an LEA or a school that is part of an LEA.*
 - (1) If the public charter school is not an LEA receiving funding under §300.705, or a school that is part of an LEA receiving funding under §300.705, the SEA is responsible for ensuring that the requirements of this part are met.
 - (2) Paragraph (d)(1) of this section does not preclude a State from assigning initial responsibility for ensuring the requirements of this part are met to another entity. However, the SEA must maintain the ultimate responsibility for ensuring compliance with this part, consistent with §300.149.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(5))

34 CFR §300.210 Purchase of instructional materials.

- (a) *General.* Not later than December 3, 2006, an LEA that chooses to coordinate with the National Instructional Materials Access Center (NIMAC), when purchasing print instructional materials, must acquire those instructional materials in the same manner, and subject to the same conditions as an SEA under §300.172.
- (b) *Rights of LEA.*
 - (1) Nothing in this section shall be construed to require an LEA to coordinate with the NIMAC.

- (2) If an LEA chooses not to coordinate with the NIMAC, the LEA must provide an assurance to the SEA that the LEA will provide instructional materials to blind persons or other persons with print disabilities in a timely manner.
- (3) Nothing in this section relieves an LEA of its responsibility to ensure that children with disabilities who need instructional materials in accessible formats but are not included under the definition of blind or other persons with print disabilities in §300.172(e)(1)(i) or who need materials that cannot be produced from NIMAS files, receive those instructional materials in a timely manner.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(6))
Note: Kansas has defined 'timely manner' as; the responsible public agency has taken all reasonable steps to ensure that needed instructional materials, including instructional materials that cannot be produced from NIMAS files, are provided in accessible formats to blind or other children with print disabilities at the same time as nondisabled children receive instructional materials. The definition for timely manner applies to all children with disabilities that need instructional materials provided in an accessible format regardless of the eligibility requirements of NIMAS.

34 CFR §300.211 Information for SEA.

The LEA must provide the SEA with information necessary to enable the SEA to carry out its duties under Part B of the Act, including, with respect to §§300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under Part B of the Act.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(7))

34 CFR §300.212 Public information.

The LEA must make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under Part B of the Act.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(8))

34 CFR §300.213 Records regarding migratory children with disabilities.

The LEA must cooperate in the Secretary's efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children.

(Approved by the Office of Management and Budget under control number 1820-0600) (Authority: 20 U.S.C. 1413(a)(9))

Section III. National Instructional Materials Accessibility Center (NIMAC) Opt-in/Opt-Out Assurance

A Local Education Area (LEA) has a choice to coordinate with the National Instructional Materials Access Center (NIMAC) or to implement the standard without coordinating with the National Instructional Materials Access Center (NIMAC). 34 CFR §300.210

Please select the appropriate box to indicate the LEAs choice to opt-in or out of the NIMAC to implement the NIMAS Standard:

OPT-IN The LEA coordinates with the National Instructional Materials Access Center and, as part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, enters into a written contract with the publisher of the print instructional materials to:

- (a) Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Materials Center (NIMAC), electronic files containing the contents of the print instructional materials using the NIMAS standard

Or

- (b) Purchase instructional materials from the publisher that are produced in, or may be rendered in, specialized formats.

OPT-OUT The LEA has chosen not to coordinate with the National Instructional Materials Access Center but assures that it will provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

CERTIFICATION

HEREBY CERTIFY that the applicant has read and understands the General and IDEA grant assurances and will comply with such assurances.

Name of Local Board Official:

Board Approved Date:

2.H. Approval of 2025-2026 Technology Bid and Single Source Technology

2.I. Approval of the 2025-2026 1-to-1 Project Equipment and Materials

2.J. Approval of Consent Agenda

3. **Student Recognition**

3.A. State Wrestling

4. **Public Comment**

4.A. Concerns of Burlington USD 244 Patrons

THE BOARD

The Constitution of the State of Kansas delegates many responsibilities for the governance and operation of school districts to locally elected Boards of Education. Among these duties and responsibilities are: establishment of general policies for the school systems, employment of school personnel upon recommendation of the superintendent, adoption and revision of the annual operating budget, informing the public of the needs and the progress of the educational systems, exercise of the legal powers conferred or implied by the legislature in administering school functions, and selection of the superintendent of schools.

The board is comprised of seven members elected to four-year terms. The members are elected from six geographic districts and one is elected at large. The president and vice-president are elected each year at the first meeting in July. Board members receive no pay for their service.

BOARD OF EDUCATION BURLINGTON USD 244

James Higgins - President
Lucas Allen - Vice President
Johnny Hernandez
Monique Hart
Ron Hess
Selena King
Bob Plummer

Please direct comments or questions to the district administration office.

Superintendent, Craig Marshall
Clerk of the Board, Christy Hess

USD 244 Central Office
301 Neosho Street
Burlington, KS 66839
620-364-8478

Thank you for attending. Your continued interest in our district's schools will guarantee their excellence.

MISSION STATEMENT

All students will be responsible citizens prepared to succeed in life and careers, contribute to the global community, and be lifelong learners.



WELCOME!

TO A
BURLINGTON UNIFIED SCHOOL DISTRICT
NO. 244
BOARD OF EDUCATION MEETING



THE MEETING

The regular meetings of the USD 244 Board of Education are held at 7:00 p.m. on the second Monday of each month. The meetings are held at the District Administration Building located at 301 Neosho Street, Burlington, Kansas. In addition, the board may hold special meetings at times and locations as announced to accomplish specific purposes.

All regular and special meetings are open to the public and all actions authorized or required by law are taken at these meetings. The board may, however, meet in closed (executive) session to discuss matters dealing with personnel, acquisition of property, consultation with the board attorney, matters relating to action adversely or favorably affecting students or personnel, confidential data relating to financial affairs, and consultation regarding employee negotiations. Any voting board action dealing with these items will be taken in public. At any meeting of the board, a majority of the membership of four members constitutes a quorum for the purpose of conducting business. Minutes of the Board of Education meetings are available at the District Administration Building.

THE AGENDA

Unless there are unusual or special circumstances, board meetings proceed in the order prescribed on the agenda:

- ☉ Call to Order
- ☉ Approval of Agenda, Minutes of prior meetings, Bills, Financial and Administrative Reports, and other items requiring board approval that may be submitted on the consent agenda
- ☉ Recognition of visitors and requests by visitors to address the board
- ☉ Discussion and Action Items (if executive session is necessary, it will be at this time)
- ☉ Adjournment

The agenda for each board meeting is prepared by the superintendent. Meetings are conducted by the board president in the prescribed order. The superintendent provides a packet of informational and background materials to board members concerning items to be presented on the meeting agenda. This is delivered to board members at least three days prior to the meeting so that they may come to the meeting prepared to question, discuss, and take action on each item. An extra copy of this information will be available for public examination at the administration office.

PLACING AN ITEM ON THE AGENDA

Any patron wishing to speak to the board regarding a specific concern requiring board action should discuss his/her request with the superintendent at least seven days prior to the scheduled board meeting. This request may be made by phone or in writing. Following this discussion, the superintendent will determine whether the request can be solved by staff or will place the item on the next regular board meeting agenda. If the superintendent refuses to place an item on the agenda, the patron may place his/her request in writing and submit it to the clerk of the board. Any such requests shall state the specific action requested of the board of education. The clerk shall include any statement with the agenda for the next regularly scheduled meeting of the board. (Such items must be received by the clerk not later than Tuesday of the week preceding the regular board meeting) In the event the board wishes to discuss the patron's request, the board may modify its agenda to do so or may direct the superintendent to place the item on a future regular or special meeting agenda.

CONDUCT AND ORDER

These guidelines have been adopted to give patrons an opportunity to address the board in an orderly and constructive manner. The board's function is decision -- time spent answering routine questions or criticisms takes away from other important board business. If a patron has a question about the operation of the schools, he/she is encouraged to contact the teacher or administrator closest to the situation.

Undue interruptions or other interference with the orderly conduct of Board of Education meetings cannot be allowed. The board president may terminate a speaker's privilege to speak if, after being called to order, he/she persists in improper conduct or remarks. As stated earlier, at a board meeting no person shall orally indicate charges or complaints against individual employees of the district or challenge instructional material used in the district. All such charges, complaints, or challenges shall be presented to the superintendent and/or board clerk in accordance with established board practice.

MAKING A PUBLIC COMMENT

The Board of Education wishes to be responsive to the community and welcomes patrons at all meetings. If a visitor wishes to make a brief statement, express his/her viewpoint, or ask a question regarding matters related to the school system he/she needs to be present at the beginning of the board meeting. Requests to speak may be made when the board president asks if any visitors have items to bring to the attention of the board. Speakers are asked to limit their remarks to five (5) minutes or less and groups with the same special interest may be asked to appoint a spokesperson. The board president may impose different time limits on presentations if other circumstances dictate doing so.

While there is no legal requirement that the public be given an opportunity to speak at each board meeting, it is the practice of the present board to make this time available to residents of the district. If pressure of business or other circumstances dictate, the board president may decide to curtail this practice.

The purpose of hearing public comment is to enable patrons to address the board concerning matters that do not require immediate board action. Charges or complaints against individual employees of the district or challenges to the instructional material used in the district are not allowed during the public comment portion of the meeting. Requests for board action shall be presented to the superintendent and charges, complaints, or challenges against staff or the curriculum shall be presented to the clerk of the board in accordance with procedures outlined below.

In the event that a speaker fails to observe the board's rules for public comment, any board member may request the individual cease speaking until the board president determines if the speaker should be allowed to complete his/her remarks.

DISCUSSION OF AN AGENDA ITEM

At meetings, the Board of Education spends its time reviewing and making decisions regarding information concerning student learning and other board concerns. While the meetings are conducted in public, public participation in the discussion of agenda items is not solicited unless the board requests a member of the public comment on that item. If a member of the public wishes to comment on an agenda item, that comment should occur during the Public Comment portion of the meeting.

5. **Communications**

5.A. Written Communications

6. **Administrative Reports**

6.A. BES April 2025 Report

Burlington Elementary School
Board of Education Report
April 7, 2025
Submitted by: Darla Long

- Our own local Heart Heroes were recognized at an all-school assembly on March 12th. Students in the 3rd and 4th grades raised monies for heart health and awareness. Students earn prizes from the American Heart Association based on the total of their funds raised. A grand total of \$14,482 was raised. Hope Lingenfelter, Harper Harred and Kolbie Watts were the top 3 fundraisers.
- Third grade presented their annual music program on Thursday, March 27th. The student performance included a showcase of music from *The Music Man*. The 2nd grade classes presented their music program on Thursday, March 6th. This program was a lot of fun as well and highlighted music they have been learning all year. Both sets of students did a great job and the show was enjoyed by the many parents, family members and patrons that attended.
- Our annual One School, One Book project kicked off during the last week of March. All K-4th students and staff are enjoying the book “*Stink and the Incredible Super-Galatic Jawbreaker*” by Megan McDonald. Kids love the daily trivia time and have been very enthusiastic about this book. This project is designed to focus on family engagement and literacy. Thank you for your continued financial support of this project.
- State Assessments will begin the 2nd week of April. Students that scored at Levels 3 and 4 during the 2023-24 school year were recognized at an assembly on Monday, April 7th. BHS students came and provided motivation and treat to the students. BES students in grades K- 2 classrooms have also helped to provide a positive atmosphere around the testing. Classrooms have the opportunities to earn some extra incentives from Mrs. Long as well.
- The following students were named Wildcats of the Month for demonstrating the Wildcat Way, being safe, respectful, and responsible. These students were recognized over the announcements, will be identified on the bulletin board and earned a Casey’s coupon for a free slice of pizza.

Wildcats of the Month	
Nominated by:	Nominee:
Mrs. Garland	Ella Bucar
Mrs. Griffith	Jolee Docman
Mrs. O’Malley	Harper Cardwell
Mrs. Barnhart	Boden Birk
Mrs. Lawrence	Lylah Smith
Mrs. Mowry	Harlan Stahl
Mrs. Ditto	Rhett Smith
Ms. Gray	Nicholai Murphy
Mrs. Stukey	Sawyer Bennett
Mrs. Gonzales	Xollie Thomsen
Mrs. McVey	David Thomsen
Mrs. Rice	Logan Williams
Mrs. Allen	Rally Holocek
Mrs. Bazil	Aiden Crooks

Mrs. Kuhlmann	Hope Lingenfelter
Mrs. Freeman (PE)	Charlotte Hendershot
Mrs. Dunaway (Music)	Charley Carlson
Mrs. Tempelmeyer (Library)	Kline McIntyre
Ms. Stewart	Harper Harred
Mrs. Long	Korbyn Sowder

Heart Heroes



Music Program Photos







One School, One Book kick off assembly photo



6.B. BMS April 2025 Report

6.C. BHS April 2025 Report

Click on the links below to see what is happening at BHS.

- [BHS Master Calendar](#) (Daily activities, club meetings, and more)
- [Newsletters](#)

BHS ROSTER COUNT

	9 TH	10 TH	11 TH	12 TH	TOTAL
BOYS	34	26	33	27	120
GIRLS	29	35	30	27	121
TOTAL	63	61	63	54	241

BHS STAFF: Spotlight

BHS is proud to highlight Mr. Bryan Bruening, now in his fourth-year teaching Science at Burlington High School. Mr. Bruening teaches Chemistry and Physics and has recently expanded the department’s offerings by adding two Engineering classes. His dedication has led a student team to qualify for the National KidWind competition, and he continues to go above and beyond by mentoring two new science teachers and supporting our after-school Esports competitions. Mr. Bruening is a tremendous asset to BHS, bringing innovation, enthusiasm, and real-world experiences into the classroom. A special thank you to the Board of Education for supporting high-quality science equipment, which allows our students to engage in hands-on, meaningful projects.

Important dates:

- **April 14th-17th – Fastbridge Reading and Math Testing**
- **Thursday, April 24 – School wide community service 8:00 a.m.-12:00**
- **Thursday, April 24 – 1:00 pm-3:10 pm – Spring Fling**
- **Monday, April 28th - Fine Arts Night: 6:00 p.m. Senior Awards Night @ BHS Multimedia Room**
- **Monday, April 28th – Senior Honors Night: 7:00 p.m. @ BHS Theatre**
- **Friday, May 9th – Senior Exit Interviews**
- **Wednesday, May 14th – College & Career Signing Day**
- **Saturday, May 17th - Graduation**



BHS ACTIVITIES

Athletics

- Boys basketball competed at the State Tournament for the first time since the 2020-21 season. They lost a close game against Hesston, who went onto win the state championship. Sage Fejfar was named 1st team all league and Maddux Cheever was named 2nd team all-league. The team also finished as undefeated league champions.
- Girls basketball finished the season in the sub-state championship game. The girls tied for the Pioneer League Championship and ended up with three all league team members – Mac Medlock and Alexa Splechter were named 1st team, and Grace Birk was named 2nd team. The Ladycats were the only team in the league, boys or girls, with three members of the all league team.
- Seniors Olivia Lyons and Haylei Potter were invited to compete in the annual Shrine Duals in Wichita. This is a wrestling all star event and only top wrestlers in the state are invited to compete. It is on Saturday, March 29.
- Spring Sports are officially underway as baseball games, softball games, golf tournaments, and track meets are rolling. BHS has its highest participation in spring sports since 2020, with 30 in baseball, 24 in softball, 24 in golf, and 51 in track.

Activities

- BHS had one KidWind teams placed 1st and 2nd in their division qualifying one team for nationals.
- The Spring Play, *You're a Good Man Charlie Brown*, debuted Friday, April 4 and ran through Sunday, April 6. BHS theatre was full during all performances. Around 250 elementary students enjoyed the play Friday morning.
- Sage Bell qualified for the National Individual Events Tournament of Champions (NIETOC) that will take place in May in Liberty, MO. Sage is our first Forensics competitor to qualify for this event and will have the chance to compete against some of the best Forensics individuals in the country.
- Band competed at the Pioneer League Championships in March and finished 2nd overall. The band and choir also hosted their annual Spring Concert in the BHS Theatre, which is always a great display of the talents of our BHS music program.
- National Honor Society held its annual program and induction. New NHS members at BHS include Sage Bell, Krayson Bland, Ally DiApaolo, Logan Ferrara, Brody Garland, Brayleigh Harden, Mac Medlock, Emlyn Monasmith, Troy Over, Hannah Rinker, Alonna Rodgers, Jule Rolf, Alexa Splechter, and Olivia Ziegler
- Alonna Rodgers will compete at the FCCLA State Competition in early April. Alonna is our first state FCCLA competitor in several years.
- FBLA will take 23 students to the State FBLA competition in Topeka. Students will compete for a chance to win state and to qualify for the National FBLA competition.



Wildcat Country



April 1, 2025



BHS National Honor Society

FINISH STRONG: THE FINAL PUSH TO THE END OF THE SCHOOL YEAR!

Alright, Wildcats, we're officially in the home stretch! Seven weeks stand between you and summer break, but let's be real—these aren't just any seven weeks. They're the final boss level of the school year, the last lap of the race, the climactic moment in a sports movie where the underdog (that's you) has to dig deep and give it everything they've got.

Keep Up with Your Grades—They Still Matter!

Look, we know the sun is shining, the weather is warming up, and TikTok is more tempting than ever. But those grades? They're still a thing. More importantly, they determine if you earn high school credit. And let's be honest—no one wants to spend extra time in summer school because they forgot to turn in three months' worth of assignments (oops). Check your grades regularly, turn in missing work, and ask for help when needed.

Hit the Grind—Now Is Not the Time to Coast!

Senioritis? Spring fever? Whatever you want to call it, don't let it get the best of you. This is the time to buckle down, not check out. Finish your assignments, participate in class, and stay engaged. Think of it like training for a big game—you wouldn't quit with a few minutes left on the clock, right? Your future self will thank you when you're walking across that stage in May instead of wondering how many credits you're short.

Communicate with Your Teachers—They're Not Mind Readers!

If you're going to be absent (for a track meet, a family trip, or an unfortunate case of "I overslept but don't want to admit it"), talk to your teachers before you go. No one likes scrambling at the last minute, and trust us—teachers appreciate students who take responsibility for their own learning. Plus, it saves you from having that awkward conversation that starts with, "Did we do anything important while I was gone?" (Spoiler alert: Yes. Yes, you did.) Continued on page 2

In this newsletter you can expect:

Wildcat Of The Week

Growing.,Growing

In The Classroom

Guidance & Career

What's Been Happening?

Wildcat Fun

On The Lookout

Continued: Finish Strong: The Final Push to the End of the School Year!

Finish Up Like a Champ!

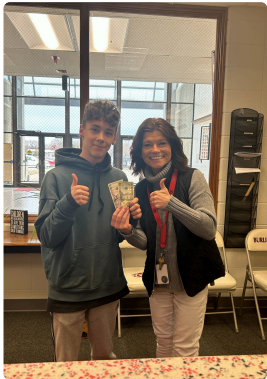
Seven weeks may feel like a long time, but they'll fly by faster than your Wi-Fi when you actually need it. Stay focused, keep grinding, and communicate. Your GPA, your teachers, and your future self will thank you. Let's finish strong, Wildcats—summer (and sweet, sweet freedom) is just around the corner!

Jodi Grover
BHS Principal



WILDCAT OF THE WEEK

- Top: March 6 - Christopher Murphy - \$25 winner
- Middle: March 13 - Arnesia Williams - \$25 winner
- Bottom: March 28th - Payton Steward - \$25 winner



SPONSORED BY:

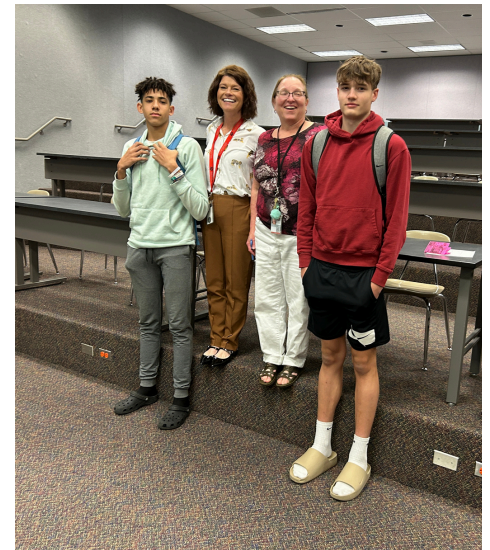


JENA JACOBS-GARCIA AGENCY
Office: (620) 364-8493
jjacobs@amfam.com


BHS CORE VALUES
 BE SAFE
 BE KIND
 BE RESPECTFUL
 BE RESPONSIBLE
 BE A LEADER

 #wildcatpride #BurlingtonHighSchool

Growing, Growing...PIZZA?



You might notice that Talis and Gaige, two freshmen students, are on the ground... Mrs. Grover and Mrs. Aspegren are standing on a step! Mrs. Grover promised the boys that if they are taller than her by senior year, she will treat them to pizza! (yes, she is taller, it's just the angle of the picture. 😊 Keep on growing boys!

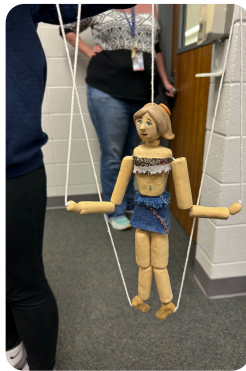
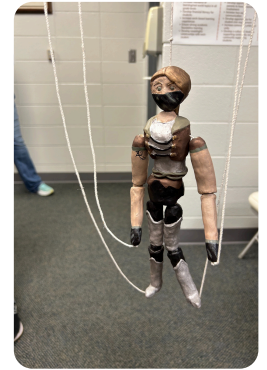
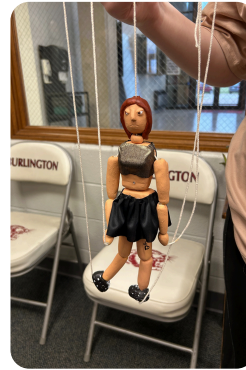
Wildcats In The Classroom

At the Fall KAEA Conference I attended a workshop where I learned how to make a marionette doll using either clay or model magic clay. When I returned, I couldn't wait to teach what I learned to my artists.

The Advanced 3D girls started working on their designs for their marionette dolls right after Thanksgiving. They started out with a sketch of the 2 emotions that drove them as a person. Here are two of their combos: positivity & aggression, melancholy & sadness.

From there the students were taught how to make each limb out of clay leaving behind a tunnel made by a straw to hold space for their strings to go through later. The students spent about 3 weeks working on the clay portion of their marionette dolls, then, let them dry for about 6 weeks and worked on other projects such as wheel throwing and building tea pots. Once fired, the students spent about 1.5 weeks painting them and/or sewing their outfits. We added string and tied them carefully and securely onto the wooden dowel rods.

All in all, everything went extraordinarily well. The artists all had success and not a one exploded in the kiln. We had a survey and a critique, and they all voted that this become a traditional assignment even though it was a more complex one.



Amazing!

GUIDANCE & CAREER



Donna Bolen
Guidance Counselor



Crystal Ecton
Career & College Advocate

- [SENIOR SCOOP](#)
- [SENIOR CALENDAR](#)
- [JUST FOR JUNIORS](#)
- [JUNIOR CALENDAR](#)



ROTARY CAMP 2025 ROTARY LEADERSHIP SUMMER CAMP

Climb High to Stronger Leadership is the theme of the Rotary Camp being held this summer on the campus of Sterling College in Winfield, Kansas. The camp will be held May 27th – 30th. Details about the camp and all registration materials can be found at <https://www.sckans.edu/activities/leadership/rotary-camp/>

BOYS STATE

Boys State of Kansas is an elite leadership opportunity for current high school sophomore and junior males.

It will be held June 1-7, 2025, on the KSU campus.

This week of your summer can . . .

- distinguish you in the competition for college admissions, scholarships, and military academy appointments
- expand your leadership, problem-solving, and critical thinking skills that will help you throughout life
- introduce you to some of the most motivated high school students in Kansas who are involved in everything from sports to fine arts, and large schools to small schools
- establish lifelong friendships

If interested, apply online at www.ksbstate.org



SUNFLOWER GIRLS STATE

Sunflower Girls State is an elite leadership opportunity for current high school junior females.

It will be held June 1-6, 2025, on the KU campus.

Delegates experience governmental procedure by simulating political campaigns, elections, and the political process. They also learn about the principles of citizenship, and public service from guest speakers, elected officials, expert panels, and experienced counselors.

If interested, apply online at www.ksgirlsstate.org

4 RIVERS ELECTRIC COOPERATIVE LINE WORKER SCHOLARSHIP

The application period is now open for the 4 Rivers Electric Cooperative Line Worker Scholarship. This scholarship supports students pursuing a career in electrical linework by providing financial assistance for tuition, fees, books, tools, and supplies.

Scholarship Details:

- Up to two scholarships awarded annually
- Up to \$5,000 per scholarship for tuition, fees, books, tools, and supplies
- Open to high school upcoming graduates, graduates, home-schooled students, and GED recipients attending a high school within 4 Rivers Electric Cooperative's service territory
- Must be enrolling in an accredited electric line worker program at a vocational school, technical school, junior college, or university in the U.S.
- Scholarship funds are sent directly to the recipient's chosen institution, with any remaining funds available for required tools and supplies.
- Application deadline is April 7, 2025.

For more details and to access the online application, please visit our website:

https://www.4riverselectric.com/electrical_lineworker-scholarship



April 28th

SENIOR HONORS NIGHT

Fine Arts displayed

6:00 p.m.

Seniors Honors Night

begins at 7:00 p.m.

WHAT'S BEEN HAPPENING?



Athletics

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WILDCAT FUN



25-26 BHS CHEER TEAMS

FOOTBALL

- ♥ BRENNIA PEARSON
- ♥ ELLA ERVIN
- ♥ LIVIE ZIEGLER
- ♥ BELLA COMBES
- ♥ JULE ROLF
- ♥ CASSIDEE COLE
- ♥ JAYCEE REED
- ♥ KIARA MARTIN
- ♥ BRAYLEIGH HARDEN
- ♥ EMMA CUNNINGHAM
- ♥ KASSIDY MARTIN
- ♥ TARRYN STULTZ
- ♥ EMMA TOMPSEN
- ♥ NATALEE MENARD
- ♥ KYNSLIE NOONAN
- ♥ COHEN HAZEN

BASKETBALL

- ♥ BRENNIA PEARSON
- ♥ ELLA ERVIN
- ♥ KORRYN POLEN
- ♥ LIVIE ZIEGLER
- ♥ BELLA COMBES
- ♥ JULE ROLF
- ♥ CASSIDEE COLE
- ♥ JAYCEE REED
- ♥ KIARA MARTIN
- ♥ BRAYLEIGH HARDEN
- ♥ COHEN HAZEN
- ♥ GRANT GUPTIL
- ♥ KASSIDY MARTIN
- ♥ TARRYN STULTZ
- ♥ NATALEE MENARD
- ♥ KYNSLIE NOONAN

CAPTAIN - LIVIE ZIEGLER

CO-CAPTAIN - KIARA MARTIN

Make a Difference! Join Mind Over Matter!

Hey Wildcats! Do you care about your school? Do you care about the well-being of your peers? Would you like to be part of promoting positive mental health?

Join us in making a difference by becoming a member or running for officer of MOM - Mind Over Matter! We are dedicated to creating a supportive, uplifting environment where students can learn, share, and grow together.

Whether you're passionate about mental health advocacy, leadership, or simply want to help make our school a better place, we need you!

If you are interested in running for an officer position (President, Vice President, Secretary, Treasurer or Social Media Rep), please see Mrs. Jaci. We will announce a meeting in the near future to discuss election results and plan for future activities!

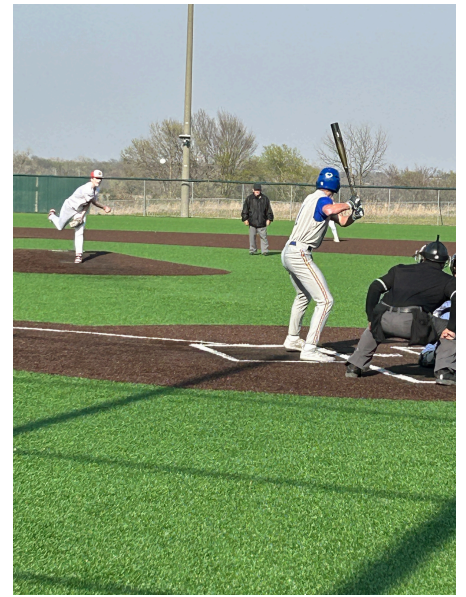
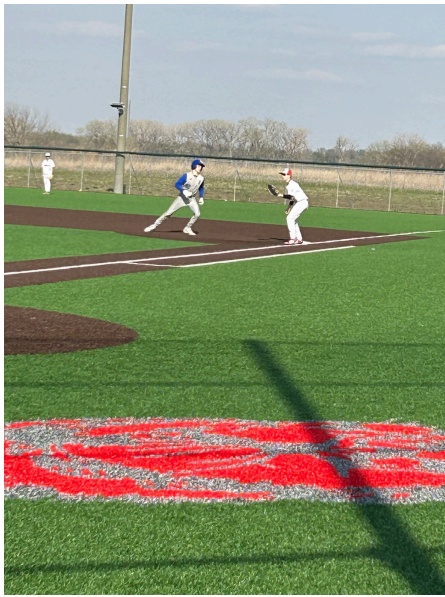
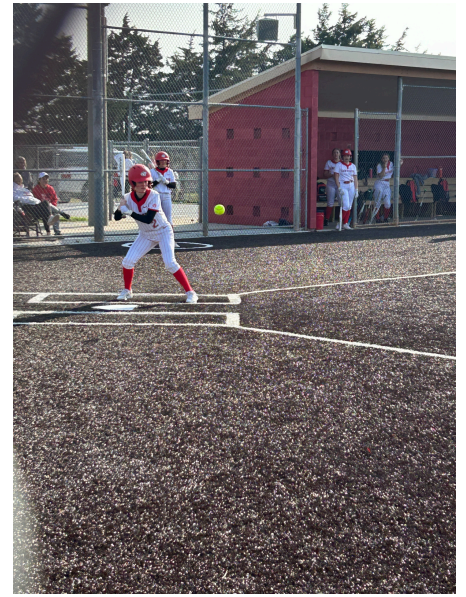


WILDCAT FUN

Spring



WILDCAT FUN



ON THE LOOKOUT....

UPCOMING EVENTS

April

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
		State Science Assessment	7:15 AM Faculty Mtg			
		Wellns(W.Rm);D&D;Skills	State ELA Assessment	State ELA Assessment	BES Watching Play 9:00AM	State KidWind @Salina
		Wellns(Gym)SLT(WMR)FFAofficer	Wellns(W.Room);Grenhs(Ms.C)	Wellns(w.room)FCA(Hazen)		
			Athletics(MMR)	STEAM/eSports(Mr.B)		
			Wellns(gym)Art(Ms.5)	Wellns(Gym)Chess(MsH)	Forensics @Topeka	Forensics @Topeka
		Varsity BSB/SFB @Iola 4:30PM	UNWIND(Over)	V Golf @SLC 1:00PM	Spring Play 7:00PM	Spring Play 7:00PM
			FFA Banquet Mission Valley	JV Golf @Sedan 3:00PM		
				Track @Silver Lake 3:00PM		
				FFA @ Iola		
6	7	8	9	10	11	12
		Army Rep-lunch				
		District ACT 1st - noon				
	STEMM Presentation 8-Noon -rescheduled from 2/20- 3 sessions	JV Golf @Louisburg 3:00PM			Forensics National Qualifier	Forensics National Qualifier
		V Golf Invite 1:30PM	Band State Large Group	Track @Eureka 3:00PM	FFA@Paola	
Spring Play 2:00PM	JV BSB/SFB @WV 4:30PM	Varsity BSB/SFB vs Wellsville 4:30PM	FFA@Seaman	Varsity BSB/SFB vs Mission Valley 4:30PM	JV BSB @Mission Valley 4:30PM	PROM!!!!
13	14	15	16	17	18	19
	Fastbridge Reading test	Fastbridge Reading test	Fastbridge Math test	Fastbridge Math test		
			Internship Meet 2nd lunch	Varsity Golf @Osage 2:00PM	NO SCHOOL - GOOD FRIDAY	Track @KU Relays
				JV Golf @Jayhawk 3:00PM		
	JV BSB/SFB vs PV 4:30PM	Varsity BSB/SFB @PV 4:30PM	FFA@Alma	Track @Chase County 3:00PM	Track @KU Relays	
20	21	22	23	24	25	26
		Make up ACT date				
	V Golf @Council Grove	V Golf @Fredonia 1:30PM		Spring Fling - afternoon		
	JV Golf @AC 2:00PM		Dental Screenings	JV Baseball vs Lebo 4:00PM	Track @Eudora 4:00PM	
	JV BSB/SFB @SFT 4:30PM	Varsity BSB/SFB vs SFT 4:30PM	FFA Banquet		FFA@Tongie	
27	28	29	30			
	V Golf @Silver Lake 10:00AM	JV Golf @Council Grove 3:00PM	League Art @PV 9:00AM			
FCA Kickball 2PM	JV BSB/SFB @Oz					
	Air Nat Guard -Lunch	Varsity BSB/SFB vs Oz 4:30PM				
	Fine Arts Night - 6 pm					
	Senior Honors Night - 7 pm					

Thank you for reading!

Jodi Grover
Burlington High School Principal

Taylor Wilson
Burlington High School Assistant Principal/Athletic Director

BURLINGTON HIGH SCHOOL	620-364-8672
It's A Great Day To Be A Wildcat!	830 Cross Street Burlington, KS 66839

6.D. Special Education April 2025 Report

6.E. Technology April 2025 Report

Board Report
Technology Department
April 2025

On the evening of Friday, March 28th, we had a pretty significant internet outage on the county network from about 6 pm to 1 am on Saturday. The external IP addresses provided by one Internet Service Providers basically quit working. Luckily, the Fiber Board had purchased our own bank of IP addresses in the past, and had slowly been converting to the new addresses. With the outage, that project took a very increased pace with having to get the most important services moved over immediately, and we worked throughout the weekend and the following week on additional changeovers. Thanks goes out to Brad Scheibmeir (Coffey County), Adam Carver (Coffey County) and Paul Broyles (Coffey Health System) for all their extra work. The school district was minimally affected since no activities were onsite Friday night. Then, for Saturday and Sunday, teachers and parents were not able to access the gradebook from home until new addresses could be established in DNS on Monday morning. (Gradebook was still available onsite with its internal IP address throughout the whole time.)

Career and Technical Education Student Follow-Up has been completed for the school year. Each year we have to report to the state/federal CTE organizations about the previous year's graduates, whether they are continuing their education (certificate, 2 year, 4 year), in the workforce related or unrelated to their pathway, or in the military. Now, we are working on course analysis of this year's students to determine who are concentrators or completers in CTE in preparation for honors night, graduation, and end of year reporting.

In other CTE news, when the Educational Services Centers (including Greenbush) decided to no longer have Perkins Consortiums, schools had to form their own consortiums. District who generate less than \$16,000 in Perkins funding have to form groups that generate at least amount. USD 244 partnered with Anderson County and Wellsville. Anderson County is serving as the agent and completing paperwork. In recent weeks, we have supplied information and data for them, and they have been completing next year's application for the group.

The Summer 2025 technology improvements capital outlay bids and orders are part of the approvals for tonight's meeting. A summary will be added to the meeting after bids are received on Thursday, April 10th. If you have any questions, please reach out to me (ckuhlmann@usd244ks.org).

From the buildings:

BES:

- **4th Grade:** Students are preparing for their social studies state assessment by creating an informative brochure about Kansas using Canva.
- **3rd Grade:** In Music class, students are learning basic piano skills with the help of GarageBand App.
- **2nd Grade:** Students are getting ready to display and print their original poems using Microsoft Word.

BMS:

- BMS students and staff are prepared and ready to begin State Assessments!
- Let the competition begin! Ms. Saulsberry's 7th 8th grade steam class has successfully constructed the VexBot robots, and they are prepared for some exiting contests ahead!
- Mrs. Haller's 6th grade class has recently finished with family movie poster project. The students conducted research to explore various family structures, lifecycles, and characters, all within the context of film. Following their research, they designed a presented with posters!
- Mrs. Ervin's 7th grade students have been engaged in their World Tour Project within their social studies classes. Divided into 6 groups representing 6 regions, students are researching to develop a tourist route, along with a digital project and a kinesthetic project. The digital project utilizes the Microsoft Office 365 apps, Canva or

Plotagon. It is really exciting to see the diverse traditions of various countries being brought to life through this project! Student and families collaborate to make this project a reality!

BHS:

- Mrs. Ecton, our Career and College Advocate, uses technology with students to communicate through email, to cover state required IPS components using Xello, and she uses Microsoft Office to share editable documents for meetings and assignments.
- Ms. Jurado (Math Teacher) says, “I use the Hovercam almost every day to write note and show examples. I use the newline board everyday as well. I have PowerPoints and the students’ bellringers, etc. displayed on there. Sometime the students will use Desmos on their computer as an online graphing calculator, or there are activities on there.”

6.F. Superintendent's April 2025 Report

Burlington USD 244
Board of Education Meeting
April 14, 2025
Superintendent's Report

1. We continue to see a lot of activity at Wildcat Athletic Complex now that temperatures are a little warmer. It is great to see the public using our facilities. BMS and BHS PE classes, BMS/BHS track teams, BHS baseball and softball teams, little kids have been practicing softball and baseball on our fields, and little kids' track has been utilizing the turf and track a lot.
2. Our KESA plan focusing on structured literacy professional development was approved by KSDE. This focus on reading throughout the district will help benefit our teachers and students with reading instruction.
3. Jack Koehn, a representative from OPAA Food Service, will have a presentation on their services.

7. Board Member Items

7.A. Board Reports

8. 2023-2024 Audit

8.A. Audit Report

9. Results Monitoring Report

9.A. Results Report

10. Contracts/Approvals/Appointments

10.A. District Auditor

10.B. Open Enrollment Policy

10.C. Greenbush Blended Learning MOU

10.D. Dairy Bid

10.E. Kansas Homeland Security Region J Hazard
Mitigation Resolution

10.F. Heartland Coca-Cola Beverage Agreement

11. Personnel

11.A. Executive Session Regarding Personnel

11.B. Retirement

11.C. Retirement

12. Student

12.A. Executive Session Regarding Student Issue

13. Negotiations

13.A. Executive Session Regarding Negotiations

14. Closing Items

14.A. Debriefing

14.B. Adjournment