

OTPS Board of Education Regular Meeting

Monday, March 9, 2026 6:00 PM

Board of Education Independent School
District No. 4 Board Room, Board/Adm.
Bldg, Oologah-Talala Public Schools
10700 South 169 Highway Oologah,
Oklahoma 74053

Agenda

- I. ORDER OF BUSINESS
 - A. Call meeting to order
 - B. Roll call and record names of members present
 - C. Pledge of Allegiance
- II. PRESENTATIONS
 - A. This month at OTPS:
 - B. Recognize and hear from visitors (public participation)
 - C. Principal's Report
 - Oklahoma Academic All-State Student- Avery Collier
 - D. Assistant Superintendent's Report
 - Professional Development
 - Federal Programs
 - Teaching and Learning
 - E. -Title IX Compliance Report
 - F. Superintendent's Report
 - Transportation Update
 - Bond Status
 - Finances
- III. CONSENT AGENDA (These items may be approved by one Board motion, unless any Board member desires to have a separate vote on any or all of these items).
 - A. Discussion and Consideration for approval of the minutes of the following OTPS Board of Education meeting:
 - Regular Meeting February 9, 2026
 - Special Meeting February 27, 2026
 - B. Discussion and Consideration for approval of Treasurer's Report and attached financial reports (General Fund, Building Fund, Building Bond Funds, Activity Funds, Investment Accounts, etc.).
 - C. Discussion and Consideration for approval of the following warrants and encumbrances:
 - General Fund Encumbrances: 363-391
 - General Fund Warrants: 2225-2631
 - Building Fund Encumbrances: 67-69
 - Building Fund Warrants: 332-387
 - Building Bond Funds (36) Encumbrance: 4-7
 - Building Bond Funds (36) Warrants: 2
 - Sinking Fund (41) Warrants: 4

- D. Discussion and Consideration for approval of the following activity fund transfers:
 - 101-112
 - E. Discussion and Consideration for approval of the following fundraiser requests:
 - 246-250
 - F. Discussion and Consideration for the approval of the following Out-of-State or Overnight Field trip requests:
 - OHS Boys Wrestling to State Wrestling in OKC February 26-28, 2026
 - OHS FFA Livestock Judging in Wilburton, OK March 26-26, 2026
- IV. ADMINISTRATIVE
- A. Recommendation, Consideration, and Action on approving the Oologah High School Course Planning Guide for the 2026-2027 school year
 - B. Recommendation, Consideration, and Action on approving the 2025-2026 audit contract and engagement letter with Bledsoe, Hewett & Gullekson
 - C. Recommendation, Consideration, and Action on authorizing Dr. David Wilkins, Superintendent, and Mr. Kaleb Hotfelt, Treasurer/CFO, signatory authority and access to the following RCB account:
 - Activity Account #**3422
- V. PERSONNEL
- A. Proposed executive session to discuss Resignations, Hiring of Personnel and/or Extra Duty Assignments. Pursuant to 25 O.S. Sect. 307(B)(1) and (7) of the Open Meeting Law. Items to be discussed are:
 - Resignations: Mariah Stacey, OLE Paraprofessional; Jessica Morgan, OLE Teacher; Clif Warford, Teacher and Coach; Tawnda Warford, HS Teacher and Coach; Jordan Jones, OLE Paraprofessional
 - Rehiring for the 2026-2027 school year: Principals (Scott Doss, Hilary Morsey, Kelli Dixon, Kevin Hogue), Assistant Principals (Ashley Radcliff, Kylie Easterwood, Amber Fitzgerald, Hollye Jernigen), Sarah Noble- Dir of Teaching and Learning
 - Hiring: Nick Villalobos- HS Teacher; Jordan Jones, OLE Paraprofessional
 - Leave of Absence- Nicole Mader
 - B. Vote to convene or not to convene into executive session
 - C. Acknowledge Board has returned to open session:

"Let the minutes reflect the board returned to open session at (Time)"
 - D. Statement by Board President of executive session minutes compliance:

"Those present in Executive Session were: (Insert Names here)
While in Executive Session, only the items listed on the agenda for executive session were discussed, no decisions were made, and no votes were taken."
 - E. Motion and Vote to hire the recommended applicant for the following positions:
 - High school art teacher on a temporary contract for the 2026-2027 school year
 - OLE Paraprofessional for the 2025-2026 school year
 - F. Vote to accept or not accept submitted resignation(s) as listed below:
 - Mariah Stacy, OLE Paraprofessional, effective February 24, 2026
 - Jessica Morgan, OLE Teacher, effective end of school year 2026
 - Jordan Jones, OLE Paraprofessional, effective March 6, 2026

- Clif Warford, Teacher and Coach, effective end of school year 2026
- Tawnda Warford, Teacher and Coach, effective end of school year 2026
- G. Vote to accept or not accept the following leave of absence request:
 - Nicole Mader for the 2026-2027 school year
- H. Motion and vote to rehire or not rehire the following principals for the 2026-2027 school year:
 - Scott Doss, Hilary Morsey, Kelli Dixon, Kevin Hogue
- I. Motion and Vote to rehire the following assistant principals for the 2026-2027 school year:
 - Ashley Radcliff, Kylie Easterwood, Amber Fitzgerald, Hollye Jernigen
- J. Motion and Vote to rehire Sarah Noble as Director of Teaching and Learning
- VI. NEW BUSINESS (Any item that could not have been foreseen or was not known about before the agenda was posted)
- VII. MOTION AND VOTE TO ADJOURN



David Wilkins <david.wilkins@oologah.k12.ok.us>

Student for the board meeting

Kevin Hogue <kevin.hogue@oologah.k12.ok.us>
To: David Wilkins <david.wilkins@oologah.k12.ok.us>

Wed, Feb 18, 2026 at 12:42 PM

Dr. Wilkins,

I am writing to mention our Oklahoma Academic All-Stater Avery Collier. She plans to attend the March board meeting to be recognized formally in front of the board.

Respectfully,

--

Kevin Hogue
OHS Principal
www.oologah.k12.ok

"People Make the Place"

BUS LICENSE

To drive a bus for **Oologah-Talala School District**, you must obtain a **Class B CDL with Air Brakes, School Bus, and Passenger endorsements**. You must also successfully pass a **DOT drug and alcohol test** and a **DOT medical exam**.

Step 1: Written Exams

You must take and pass the required written exams. Transportation can enroll you in an online program designed to help you prepare for the written tests and earn your Entry-Level Driver Training (ELDT) certificate.

Once enrolled, you will have **30 days** to complete the course. If the course is not completed within 30 days, you will be responsible for paying the next session fee (\$50). Most participants complete the course within two weeks by working on it periodically.

You will need to test on Sections **1, 2, 3, 4, 5, 10, 11, 12, and 13**. Written tests may be taken in **Claremore, Bartlesville, or Tulsa**.

Please notify me when you are ready to begin the online program so I can enroll you and send your login information.

Step 2: In-Person Training

Transportation will schedule you for **29 hours of in-person training**.

Step 3: DOT Requirements

Transportation will schedule your **DOT drug and alcohol test** and **DOT medical exam**.

If you have any questions, please contact:

Danna McGuire

 918-625-9742

 Danna.mcguire@oologah.k12.ok.us

Talk to board about all activities and teams providing their own drivers for buses etc.

Oologah-Talala Public Schools
OTPS Board of Education Regular Meeting
Board of Education Independent School District No. 4 Board Room, Board/Adm. Bldg,
Oologah-Talala Public Schools 10700 South 169 Highway Oologah, Oklahoma 74053
Monday, February 9, 2026 at 6:00 PM

MINUTES

I. ORDER OF BUSINESS

I.A. Call meeting to order

The meeting was called to order at 6:00 p.m.

I.B. Roll call and record names of members present

All members of the board were present for the meeting.

I.C. Pledge of Allegiance

II. PRESENTATIONS

II.A. Presentation of the 2024-2025 school audit by Bledsoe, Hewett, & Gullekson, CPA, PLLP

Nicole Pierce spoke to the board via phone call to go over the results of the audit conducted on June 30, 2025. At the end of fiscal year 2025, the district expended more in both general and building funds than it was allocated. Activity accounts ended fiscal year 2025 with a positive balance. Federal programs also ended positively. A management letter was issued recommending small adjustments to federal programs, booster club compliance and board minutes posting. Mr. Jordan requested to see a copy of booster club financial records, and Mr. Blakley requested to see a copy of booster club bylaws.

II.B. Presentation of S.T.A.N.G. Week by HS Student Council

The OHS Student Council was in attendance to present their plans for 2026 Stang Week. In attendance were Natalie Magette, Avery Duff, and Elizabeth Mackey along with their sponsor, Mrs. Conley. This year's Stang Week will take place from March 23 through March 31 and will feature a Yellowstone theme. The funds are being directed to benefit a student within OTPS. The week will include dress-up days, fundraisers, and other community activities.

II.C. This month at OTPS:

The board viewed a presentation of student and staff activities and achievements over the past month.

II.D. Recognize and hear from visitors (public participation)

There were no visitors present to speak at the meeting.

II.E. Assistant Superintendent's Report

-Professional Development

-Federal Programs

-Teaching and Learning

Mrs. Adkins updated the board on the progress of the Oklahoma Teacher Empowerment Program. The district has selected 10 teachers for this award. She also spoke about the process of federal program claims and that the money is coming in more quickly this year than in previous years.

II.F. -Title IX Compliance Report

The district is Title IX compliant.

II.G. Superintendent's Report

-Construction Status

-Finances

Dr. Wilkins and Mrs. Adkins, along with other members of OTPS leadership, have been meeting with TriArch to finalize schematic and design elements for the first round of bond projects. The first round of bids will be sent out within the next couple of weeks. Work will begin as soon as school is out for the 2025-2026 school year. OTPS Leadership has recently met with representatives from RCB Bank to determine if they are able to offer investment products that would be more beneficial than the services the district currently receives from Gateway Bank and OHLAP. It does not appear that RCB's products are competitive at this time. The district will continue to use Gateway as a long-term investment account and OHLAP as a shorter-term investment account.

III. CONSENT AGENDA (These items may be approved by one Board motion, unless any Board member desires to have a separate vote on any or all of these items).

Motion made to approve the consent agenda Items A through F.
Motion made by: Lyle Blakley Motion 2nd by: Wes Jordan.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

III.A. Discussion and Consideration for approval of the minutes of the following Board of Education Meetings:

- Regular Board meeting on January 12, 2026
- Special Board meeting on January 30, 2026

III.B. Discussion and Consideration for approval of Treasurer's Report and attached financial reports (General Fund, Building Fund, Building Bond Funds, Activity Funds, Investment Accounts, etc.).

III.C. Discussion and Consideration for approval of the following warrants and encumbrances:

- General Fund Encumbrances: 340-362
- General Fund Warrants: 1825-2224
- Building Fund Encumbrances: 61-66
- Building Fund Warrants: 281-331
- Building Bond Funds Encumbrance:
Fund 34: 1
Fund 36: 2-3
- Building Bond Funds Warrants (Fund 36): 1
- Sinking Fund: 4

III.D. Discussion and Consideration for approval of the following activity fund transfers:

- 89-100

III.E. Discussion and Consideration for approval of the following fundraiser requests:

- Booster Club 91-99
- Activity Fund 234-245

III.F. Discussion and Consideration for the approval of the following Out-of-State or Overnight Field trip requests:

- OHS Girls Wrestling to OKC, OSSAA State Championships, 2/26-3/1
- OHS Ag Issues Forum in St. Joseph, MO, 2/18
- OMS Robotics State Tournament, Pryor, OK 3/13-3/14
- OHS/OMS TSA State Conference, Norman, OK 4/13-4/16
- OHS Jazz Band, OSSBDA All-State, OKC, OK 2/12-2/14
- OHS Jazz Band, SWOSU Jazz Festival, Weatherford, OK, 2/19-2/20
- OHS Cheerleading, State Wrestling Cheer, OKC, OK 2/27-3/1

IV. ADMINISTRATIVE

IV.A. Recommendation, Consideration, and Action on approving the License Agreement with Employment Evaluation Systems, Inc. for OKTLE, SEES, and McRel evaluation systems for the 2026-2027 school year

Motion made to approve the License Agreement with Employment Evaluation Systems, Inc. for OKTLE, SEES, and McRel evaluation systems for the 2026-2027 school year.

Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

IV.B. Recommendation, Consideration, and Action on approving the OTPS calendar for the 2026-2027 school year

Motion made to approve the OTPS calendar for the 2026-2027 school year with the corrected date of April 9, 2027.
Motion made by: Joe Koster Motion 2nd by: Wes Jordan.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

IV.C. Recommendation, Consideration, and Action on approving a contract with AAB Engineering, LLC for Civil Engineering Services

Motion made to approve a contract with AAB Engineering, LLC for Civil Engineering Services.
Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

This contract has been favorably reviewed by the school's attorney.

IV.D. Recommendation, Consideration, and Action on approving a contract with Bit By Bit for the remainder of the 2025-2026 school year

Motion made to approve a contract with Bit By Bit for the remainder of the 2025-2026 school year.
Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

IV.E. Recommendation, Consideration, and Action on approving Oologah Climbing Club

Motion made to approve the Oologah Climbing Club.
Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

Grayson Adkins and Cal Easterwood

V. PERSONNEL

V.A. Proposed executive session to discuss Resignations, Hiring of Personnel and/or Extra Duty Assignments. Pursuant to 25 O.S. Sect. 307(B)(1) and (7) of the Open Meeting Law. Items to be discussed are:

- Resignations: Michele Osburn, HS Teacher; Danny Pruett, MS Teacher
- Rehiring the Assistant Superintendent for the 2026-2027 school year
- Rehiring Central Office Employees for the 2026-2027 school year
- Rehiring District level Directors for the 2026-2027 school year

V.B. Vote to convene or not to convene into executive session

Motion made to convene into executive session.
Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

The board entered into executive session at 7:09 p.m.

V.C. Acknowledge Board has returned to open session:
"Let the minutes reflect the board returned to open session at (Time)"
The board returned to open session at 7:43.

V.D. Statement by Board President of executive session minutes compliance:
"Those present in Executive Session were: (Insert Names here)
While in Executive Session, only the items listed on the agenda for executive session were discussed, no decisions were made, and no votes were taken."
During executive session, the board was present with Dr. Wilkins. Mrs. Adkins was also present for a short time. No votes were taken and no decisions were made. The only items discussed were those listed on the agenda for executive session.

V.E. Vote to accept or not accept submitted resignation(s) as listed below:
-Michele Osburn, HS Special Education Teacher, effective end of 25-26 school year
-Danny Pruett, Retirement, MS Teacher, effective September 1, 2026

Motion made to accept the resignations of Michele Osburn and Danny Pruett.
Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

V.F. Motion and Vote to employ or not employ Kendra Adkins as Assistant Superintendent for the 2026-2027 school year

Motion made to employ Kendra Adkins as Assistant Superintendent for the 2026-2027 school year.
Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

V.G. Motion and Vote to approve or not approve rehiring the following central office employees for the 2026-2027 school year:

- Kaleb Hotfelt- Finance Director/ CFO
- Cindy Lovelace- Payroll/ Encumbrance
- Leslie Dunavent- Activity

Motion made to approve the rehiring of central office employees as listed.
Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

V.H. Motion and vote to approve or not approve rehiring the following district level Directors for the 2026-2027 school year:

- Dwight Tackitt- Operations
- Rick Fisher- Technology
- Laura Leiker- Child Nutrition
- Danna McGuire- Transportation
- Dru Dixon- Athletics/ Activities
- Sherry Hutchinson- Special Services

Motion made to approve directors as listed.
Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

VI. NEW BUSINESS (Any item that could not have been foreseen or was not known about before the agenda was posted)
There was no new business.

VII. MOTION AND VOTE TO ADJOURN

Motion made to adjourn.
Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Wes Jordan: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes

The board adjourned at 7:47.

**Oologah-Talala Public Schools
SPECIAL BOARD MEETING
Board of Education Independent School District No. 4 Board Room, Board/Adm. Bldg,
Oologah-Talala Public Schools 10700 South 169 Highway Oologah, Oklahoma 74053
Friday, February 27, 2026 at 12:00 PM**

MINUTES

I. Call meeting to order.

The meeting was called to order at 12:00 p.m.

II. Roll call.

III. Board to consider and take action upon a Resolution authorizing the leasing of certain real property to the Rogers County Educational Facilities Authority, and authorizing the President, Clerk and Superintendent to execute any and all documents related to the Ground Lease Agreement and the transaction.

Motion made to approve a Resolution authorizing the leasing of certain real property to the Rogers County Educational Facilities Authority, and authorizing the President, Clerk and Superintendent to execute any and all documents related to the Ground Lease Agreement and the transaction.

Motion made by: Wes Jordan Motion 2nd by: Joe Koster.

Motion Passed

Lyle Blakley: Yes

Wes Jordan: Yes

Brent Kellogg: Yes

Joe Koster: Yes

Lauren Stauffer: Yes

IV. Board to consider and take action upon a Resolution authorizing the acceptance of a Sublease Agreement whereby the Rogers County Educational Facilities Authority will sublease certain real property and improvements thereto to the district and authorizing and directing the President, Clerk and Superintendent to execute any and all documents related to the Sublease Agreement and the transaction.

Motion made to approve a Resolution authorizing the acceptance of a Sublease Agreement whereby the Rogers County Educational Facilities Authority will sublease certain real property and improvements thereto to the district and authorizing and directing the President, Clerk and Superintendent to execute any and all documents related to the Sublease Agreement and the transaction.

Motion made by: Joe Koster Motion 2nd by: Wes Jordan.

Motion Passed

Lyle Blakley: Yes

Wes Jordan: Yes

Brent Kellogg: Yes

Joe Koster: Yes

Lauren Stauffer: Yes

V. Adjournment

Motion made to adjourn.

Motion made by: Wes Jordan Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes

Wes Jordan: Yes

Brent Kellogg: Yes

Joe Koster: Yes

Lauren Stauffer: Yes

The board adjourned at 12:19 p.m.

Treasurer's Report Summary - February 2026

March Board Meeting 3/9/26

For the month ending February, 2026 the district's total cash balance across all funds was \$10,676,435.09 a decrease from last month's ending balance of about \$11.3 million.

- **General Fund:** \$2,567,178.25
- **Building Fund:** \$255,586.90
- **Transportation Equipment Fund (Fund 34):** \$857,346.00
- **Capital Improvements Fund (Fund 35):** \$3,722.10
- **Bond Fund 2025 (Fund 36):** \$2,391,950.00
- **Bond Fund 2020 (Fund 38):** \$1,589,758.48
- **Sinking Fund:** \$2,994,760.72

In the General Fund, total expenditures for February were approximately \$1.17 million, with \$1.03 million in payroll and \$135,110.50 in non-payroll expenses.

The Building Fund recorded in February \$63,117.05 in total expenditures, including \$51,633.01 for payroll and \$11,484.08 in non-payroll expenses.

Bond Fund 36 had a payment in the amount of \$42,250 for Bond advisory fees.

Sinking Fund had a bond payment for building bonds of 2024 in the amount of \$437,902.50

We had a total of \$22,942.66 in interest earned in February. \$17,966.95 coming from our OLAP investment account, \$2,274.45 coming from our RCB accounts and \$2,701.26 coming from our Gateway Bank account.

Overall, district finances remain stable, and all routine obligations were met for the month.

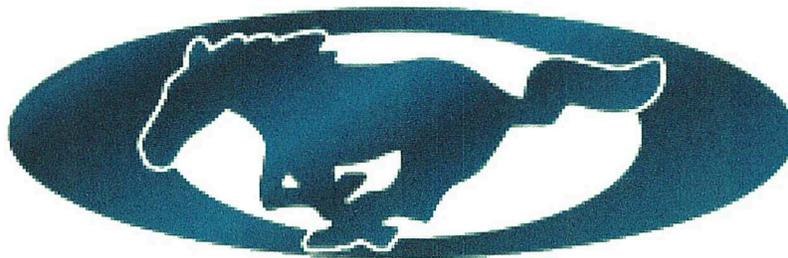
The variance between the total cash balance across all funds and the amount shown in column below the first paragraph reflects outstanding FY25 payments.

Outstanding Payments from FY25

- **General Fund:** \$15,334.00
- **Building Fund:** \$798.64

March Treasurer's and Financial Report Breakdown

- **Page 1- Year to year comparison of monthly analysis**
- **Page 2- Cash balance sheet of all funds**
- **Pages 3-8- Bank and OLAP monthly statements**
- **Pages 9-16- General Fund payment register**
- **Page 17-18- Building Fund payment register**
- **Page 19- Fund 36 payment register**
- **Page 20- Sinking Fund payment register**
- **Page 21-25- Activity Fund Expenditure Analysis**
- **Page 26- Activity Fund Revenue/Expenditure Summary**
- **Page 27-28- Central Office Activity Account**



Bank Records as of 1/31/2026						
Account Name	Last 4 of Account #	Beginning of Month Balance	Deposits (+Interest)	Disbursements	End of Month Balance	January 2025 Totals
Main Checking	5424	\$ 1,706,845.83	\$ 7,290,921.44	\$ 7,707,851.68	\$ 1,289,915.59	\$ 2,228,656.36
Savings	8499	\$ 147,074.18	\$ 6,000,482.62	\$ 6,000,000.00	\$ 147,556.80	\$ 1,698.00
Bond Funds	4092	\$ 76,873.53	\$ 3,631,946.61		\$ 3,708,820.14	\$ 727,594.24
OLAP	101	\$ 200,773.43	\$ 5,011,380.29		\$ 5,212,153.72	\$ 6,234,422.38
Gateway Bank	8015	\$ 1,000,000.00	\$ 1,924.98	\$ -	\$ 1,001,924.98	\$ -
Totals		\$ 2,131,566.97	\$ 21,934,730.96	\$ 13,707,851.68	\$ 10,358,446.25	\$ 9,192,370.98

Bank Records as of 2/28/2026						
Account Name	Last 4 of Account #	Beginning of Month Balance	Deposits (+Interest)	Disbursements	End of Month Balance	February 2025 Totals
Main Checking	5424	\$ 1,289,915.59	\$ 1,007,417.95	\$ 1,275,721.43	\$ 1,021,612.11	\$ 1,867,200.54
Savings	8499	\$ 147,556.80	\$ 2,500,246.21	\$ 2,500,000.00	\$ 147,803.01	\$ 1,699.94
Bond Funds	4092	\$ 3,708,820.14	\$ 1,355.42	\$ 2,937,902.50	\$ 772,273.06	\$ 728,425.89
OLAP	101	\$ 5,212,153.72	\$ 2,517,966.95		\$ 7,730,120.67	\$ 6,254,311.21
Gateway Bank	8015	\$ 1,001,924.98	\$ 2,701.26		\$ 1,004,626.24	\$ -
Totals		\$ 10,358,446.25	\$ 6,026,986.53	\$ 6,713,623.93	\$ 10,676,435.09	\$ 8,851,637.58

Oologah-Talala Public Schools

Cash Balances

Options: Fiscal Years: 2025-2026, Funds: 11-41, As Of Date: 2/28/2026, Account Types: All

Cash By Account and Fund

AC	0101	RCB BANK	
2025	11	GEN FUND-FOR OP-11	\$15,334.00
2025	21	BUILDING FUND-21	\$798.64
2025	34	TRANSPORTATION EQUIPMENT	\$0.00
2025	35	CAPITAL IMPROVEMENTS-35	\$0.00
2025	37	BLDG BOND 2025 - 37	\$0.00
2025	38	BOND FUND 2019-2020 - 38	\$0.00
2025	41	Sinking-41	\$0.00
2026	11	GEN FUND-FOR OP-11	\$2,567,178.25
2026	21	BUILDING FUND-21	\$255,586.90
2026	34	TRANSPORTATION EQUIPMENT-34	\$857,346.00
2026	35	CAPITAL IMPROVEMENTS-35	\$3,722.10
2026	36	BOND FUND 2025 - 36	\$2,391,950.00
2026	37	BLDG BOND 2025 - 37	\$0.00
2026	38	BOND FUND 2019-2020 - 38	\$1,589,758.48
2026	41	Sinking-41	\$2,994,760.72
Total AC 0101			<u>\$10,676,435.09</u>
			<u>\$10,676,435.09</u>

Cash By Fund

2025	11	GEN FUND-FOR OP-11	\$15,334.00
2025	21	BUILDING FUND-21	\$798.64
2025	34	TRANSPORTATION EQUIPMENT	\$0.00
2025	35	CAPITAL IMPROVEMENTS-35	\$0.00
2025	37	BLDG BOND 2025 - 37	\$0.00
2025	38	BOND FUND 2019-2020 - 38	\$0.00
2025	41	Sinking-41	\$0.00
2026	11	GEN FUND-FOR OP-11	\$2,567,178.25
2026	21	BUILDING FUND-21	\$255,586.90
2026	34	TRANSPORTATION EQUIPMENT-34	\$857,346.00
2026	35	CAPITAL IMPROVEMENTS-35	\$3,722.10
2026	36	BOND FUND 2025 - 36	\$2,391,950.00
2026	37	BLDG BOND 2025 - 37	\$0.00
2026	38	BOND FUND 2019-2020 - 38	\$1,589,758.48
2026	41	Sinking-41	\$2,994,760.72
			<u>\$10,676,435.09</u>
			<u>\$10,676,435.09</u>



P.O. Box 189
Claremore, OK 74018-0189

855.226.5722
RCBbank.com



Date 2/27/26
Primary Account
Total Enclosed

Page 1
XXXXXXXXXXXX5424
100

Oologah ISD 4
Attn Kaleb A Hotfelt
PO Box 189
Oologah OK 74053-0189

CHECKING ACCOUNTS

Account Title: Oologah ISD 4
Attn Kaleb A Hotfelt

*****IMPORTANT CHANGES REGARDING YOUR ACCOUNT*****
Due to rising postage costs, effective February 15, 2026, paper statement fees will be increased as follows: Consumer accounts will be \$3.00 per statement and Business accounts will be \$6.00 per statement. To avoid this fee, you can enroll in eStatements via our Online Banking or Mobile App. Please visit RCBbank.bank/eDocuments for more information.

Public Funds Interest		Images Enclosed	100
Account Number	XXXXXXXXXXXX5424	Statement Dates	2/02/26 thru 3/01/26
Previous Balance	1,289,915.59	Days in the statement period	28
74 Deposits/Credits	1,006,745.13	Average Ledger	1,243,357.00
92 Checks/Debits	1,275,721.43	Average Collected	1,243,357.00
Service Charge	.00	Interest Earned	667.68
Interest Paid	672.82	Annual Percentage Yield Earned	0.70%
Current Balance	1,021,612.11	2026 Interest Paid	1,944.09

DEPOSITS AND OTHER CREDITS		
Date	Description	Amount
2/02	Checking Deposit	113.00
2/02	CC DEPOSIT PARAGON SOLUTION	269.10
	9362403762 26/02/02	
	936200017281361 CCD	
	OOLOGAH-TALALA PUBLIC	
2/02	CC DEPOSIT PARAGON SOLUTION	304.51
	9362403762 26/02/02	
	936200017281361 CCD	
	OOLOGAH-TALALA PUBLIC	
2/02	CC DEPOSIT PARAGON SOLUTION	1,478.00
	9362403762 26/02/02	



P.O. Box 189
 Claremore, OK 74018-0189
 855.226.5722
 RCBbank.com



Date 2/27/26 Page 1
 Primary Account XXXXXXXXXXXXX4092
 Total Enclosed

Oologah ISD 4
 Attn Kaleb A Hotfelt
 PO Box 189
 Oologah OK 74053-0189

CHECKING ACCOUNTS

Account Title: Oologah ISD 4
 Attn Kaleb A Hotfelt

*****IMPORTANT CHANGES REGARDING YOUR ACCOUNT*****
 Due to rising postage costs, effective February 15, 2026, paper statement fees will be increased as follows: Consumer accounts will be \$3.00 per statement and Business accounts will be \$6.00 per statement. To avoid this fee, you can enroll in eStatements via our Online Banking or Mobile App.
 Please visit RCBbank.bank/eDocuments for more information.

Public Funds Interest		Images Enclosed	0
Account Number	XXXXXXXXXXXX4092	Statement Dates	2/02/26 thru 3/01/26
Previous Balance	3,708,820.14	Days in the statement period	28
Deposits/Credits	.00	Average Ledger	1,677,426.39
2 Checks/Debits	2,937,902.50	Average Collected	1,677,426.39
Service Charge	.00	Interest Earned	1,249.31
Interest Paid	1,355.42	Annual Percentage Yield Earned	0.98%
Current Balance	772,273.06	2026 Interest Paid	4,265.48

DEPOSITS AND OTHER CREDITS		
Date	Description	Amount
2/28	Interest Deposit	1,355.42

CHECKS AND WITHDRAWALS		
Date	Description	Amount
2/09	Transfer from XXX4092 to XXX84 99: Conf #:4372662 Funds Trans	2,500,000.00-
2/20	Wire Transfer Debit TRUST OPERATION UMB Bank	437,902.50-



P.O. Box 189
Claremore, OK 74018-0189

855.226.5722
RCBbank.com



Date 2/27/26
Primary Account
Total Enclosed

Page 1
XXXXXXXXXXXX8499

Oologah ISD 4
Attn: Kaleb A Hotfelt
PO Box 189
Oologah OK 74053-0189

CHECKING ACCOUNTS

Account Title: Oologah ISD 4
Attn: Kaleb A Hotfelt

*****IMPORTANT CHANGES REGARDING YOUR ACCOUNT*****
Due to rising postage costs, effective February 15, 2026, paper statement fees will be increased as follows: Consumer accounts will be \$3.00 per statement and Business accounts will be \$6.00 per statement. To avoid this fee, you can enroll in eStatements via our Online Banking or Mobile App.
Please visit RCBbank.bank/eDocuments for more information.

Public Funds Interest		Images Enclosed	0
Account Number	XXXXXXXXXXXX8499	Statement Dates	2/02/26 thru 3/01/26
Previous Balance	147,556.80	Days in the statement period	28
1 Deposits/Credits	2,500,000.00	Average Ledger	326,128.22
1 Checks/Debits	2,500,000.00	Average Collected	326,128.22
Service Charge	.00	Interest Earned	246.22
Interest Paid	246.21	Annual Percentage Yield Earned	0.99%
Current Balance	147,803.01	2026 Interest Paid	728.83

DEPOSITS AND OTHER CREDITS		
Date	Description	Amount
2/09	Transfer from XXX4092 to XXX84 99: Conf #:4372662 Funds Trans	2,500,000.00
2/28	Interest Deposit	246.21

CHECKS AND WITHDRAWALS		
Date	Description	Amount
2/11	OLAP OLAP 1731502353 26/02/11 60210 CCD OOLOGAH ISD 4	2,500,000.00-



GOVERNMENTAL PORTFOLIO SYSTEM

OK01-22096 - Oologah-Talala Public Schools

Activity

Account Information

Account Activity

Documen

Account Activity

Search...



Export to Excel



Hide Filters

Sub Account

0101 - General

Class

Daily Liquid

Date Range

One Month

Apply

Clear

Settle	Status	Class	D	Balance	Actions
02/28/2026	Completed	Daily Liquid	D ^	\$7,730,120.67	Actions
02/11/2026	Completed	Daily Liquid	C ^	\$7,712,153.72	Actions

Columns

Interest 17,966.95
Deposited 2,500,000 on
2-11-26

Total Contributions \$2,517,966.95
 Total Withdrawals \$0.00
 Total Difference \$2,517,966.95
 Beginning Balance \$5,212,153.72
 Ending Balance \$7,730,120.67

Gateway First Bank
244 S Gateway Place
Jenks, OK 74037



RETURN SERVICE REQUESTED

Oologah-Talala Public Schools
PO Box 189
Oologah, OK 74053

Contact Us
918-777-7143
TreasuryManagement@gatewayfirst.com
www.gatewayfirst.com



Account
Oologah-Talala Public Schools

Date
02/28/2026

Page
1 of 2

IntraFi Cash ServiceSM, or ICS[®], Monthly Statement

The following information is a summary of activity in your account(s) for the month of February 2026 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*****015	Savings	3.51%	\$1,001,924.98	\$1,004,626.24
TOTAL			\$1,001,924.98	\$1,004,626.24

DETAILED ACCOUNT OVERVIEW

Account ID: *****015
Account Title: Oologah-Talala Public Schools

Account Summary - Savings

Statement Period	2/1-2/28/2026	Average Daily Balance	\$1,002,021.45
Previous Period Ending Balance	\$1,001,924.98	Interest Rate at End of Statement Period	3.51%
Total Program Deposits	0.00	Annual Percentage Yield Earned	3.57%
Total Program Withdrawals	(0.00)	YTD Interest Paid	4,626.24
Interest Capitalized	2,701.26		
Current Period Ending Balance	\$1,004,626.24		

Account Transaction Detail

Date	Activity Type	Amount	Balance
02/27/2026	Interest Capitalization	\$2,701.26	\$1,004,626.24

Summary of Balances as of February 28, 2026

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
EagleBank	Silver Spring, MD	34742	\$14,007.51
First Horizon Bank	MEMPHIS, TN	4977	247,620.80
First-Citizens Bank & Trust Company	Raleigh, NC	11063	247,665.97
TowneBank	Portsmouth, VA	35095	247,665.98
Western Alliance Bank	Phoenix, AZ	57512	247,665.98

Thank you for choosing Gateway First Bank, we appreciate your business!

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2026	11	2225	02/04/2026	ALL COPY PRODUCTS INC			2/28/2026	2/28/2026	8	\$3,734.35
2026	11	2226	02/04/2026	AMAZON.COM			2/28/2026	2/28/2026	8	\$488.40
2026	11	2227	02/04/2026	AT&T			2/28/2026	2/28/2026	8	\$433.06
2026	11	2228	02/04/2026	CCOSA			2/28/2026	2/28/2026	8	\$200.00
2026	11	2229	02/04/2026	FROMAN OIL CO.			2/28/2026	2/28/2026	8	\$4,096.07
2026	11	2230	02/04/2026	LOWE'S HOME CENTER INC			2/28/2026	2/28/2026	8	\$77.95
2026	11	2231	02/04/2026	OFFICE DEPOT			2/28/2026			\$61.57
2026	11	2232	02/04/2026	OKLA STATE SCHOOL BOARD ASSOC			2/28/2026	2/28/2026	8	\$3,150.00
2026	11	2233	02/04/2026	BLUE PARASOL GROUP LLC			2/28/2026	2/28/2026	8	\$637.25
2026	11	2234	02/04/2026	PIKEPASS CENTER			2/28/2026	2/28/2026	8	\$57.34
2026	11	2235	02/04/2026	ROSENSTEIN FIST AND RINGOLD			2/28/2026	2/28/2026	8	\$1,173.64
2026	11	2236	02/13/2026	AMERICAN FIDELITY ASSURANCE CO	R		2/28/2026	2/28/2026	8	\$300.00
2026	11	2237	02/13/2026	AMERICAN FIDELITY ASSURANCE CO	R		2/28/2026	2/28/2026	8	\$4,091.51
2026	11	2238	02/13/2026	AMERICAN FIDELITY ASSURANCE CO	R		2/28/2026			\$16,349.02
2026	11	2239	02/13/2026	ASSOC OF PROFESSIONAL OK EDUCA	R		2/28/2026	2/28/2026	8	\$343.64
2026	11	2240	02/13/2026	CCOSA	R		2/28/2026	2/28/2026	8	\$466.50
2026	11	2241	02/13/2026	ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$147,682.90
2026	11	2242	02/13/2026	FIDELITY LIFE ASSOCIATION	R		2/28/2026			\$182.92
2026	11	2243	02/13/2026	COUNSEL TRUST	R		2/28/2026	2/28/2026	8	\$10,375.00
2026	11	2244	02/13/2026	LEGALSHIELD	R		2/28/2026			\$70.75
2026	11	2245	02/13/2026	OEA	R		2/28/2026	2/28/2026	8	\$636.75
2026	11	2246	02/13/2026	OEGI	R		2/28/2026	2/28/2026	8	\$525.48
2026	11	2247	02/13/2026	OEGI	R		2/28/2026	2/28/2026	8	\$108,234.32
2026	11	2248	02/13/2026	OOLOGAH-TALALA LUNCH FUND	R		2/28/2026	2/28/2026	8	\$515.00
2026	11	2249	02/13/2026	RCB BANK	R		2/28/2026	2/28/2026	8	\$549,781.68
2026	11	2250	02/13/2026	TEACHERS RETIREMENT SYSTEM	R		2/28/2026	2/28/2026	8	\$78,087.34
2026	11	2251	02/13/2026	TEACHER RETIREMENT	R		2/28/2026	2/28/2026	8	\$45,240.92
2026	11	2252	02/13/2026	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$19,670.00
2026	11	2253	02/13/2026	TEXAS LIFE INSURANCE	R		2/28/2026			\$4,273.59
2026	11	2254	02/13/2026	JENNIFER L ADAMS	PD		2/28/2026			\$0.00
2026	11	2255	02/13/2026	KENDRA L ADKINS	PD		2/28/2026			\$0.00
2026	11	2256	02/13/2026	MORGAN LEANNE AMAN	PD		2/28/2026			\$0.00
2026	11	2257	02/13/2026	SARAH A AUSTIN	PD		2/28/2026			\$0.00
2026	11	2258	02/13/2026	KIMBRA LEIGH BADE	PD		2/28/2026			\$0.00
2026	11	2259	02/13/2026	ANGELA R BADEN	PD		2/28/2026			\$0.00
2026	11	2260	02/13/2026	VICTORIA L BAKER	PD		2/28/2026			\$0.00
2026	11	2261	02/13/2026	BRIAN M BARNES	PD		2/28/2026			\$0.00
2026	11	2262	02/13/2026	STEPHANIE G BARNES	PD		2/28/2026			\$0.00
2026	11	2263	02/13/2026	RACHEL NICOLE BARNETT	PD		2/28/2026			\$0.00
2026	11	2264	02/13/2026	CARLY BATSON	PD		2/28/2026			\$0.00
2026	11	2265	02/13/2026	MADALYN SEDANA BELLATTI	PD		2/28/2026			\$0.00
2026	11	2266	02/13/2026	PATRICIA J BERKLEY	PD		2/28/2026			\$0.00
2026	11	2267	02/13/2026	CALEB ROBERT BRANSCUM	PD		2/28/2026			\$0.00
2026	11	2268	02/13/2026	AMBER D BRANSON	PD		2/28/2026			\$0.00
2026	11	2269	02/13/2026	BROOKLYNN PAIGE BRAZEAL	PD		2/28/2026			\$0.00
2026	11	2270	02/13/2026	SAMANTHA D BRIGGS	PD		2/28/2026			\$0.00
2026	11	2271	02/13/2026	KELLI D BRIGHT	PD		2/28/2026			\$0.00
2026	11	2272	02/13/2026	LISA MARIA BRIGHT	PD		2/28/2026			\$0.00
2026	11	2273	02/13/2026	WADE ALLEN BRIGHT	PD		2/28/2026			\$0.00
2026	11	2274	02/13/2026	TIFFANY MARIE BRISTOL	PD		2/28/2026			\$0.00
2026	11	2275	02/13/2026	GARY L BROWN	PD		2/28/2026			\$0.00
2026	11	2276	02/13/2026	REBECCA L BUCHFINK	PD		2/28/2026			\$0.00
2026	11	2277	02/13/2026	SUEANN CAMPBELL	PD		2/28/2026			\$0.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2026	11	2278	02/13/2026	TRACY L CARTER	PD		2/28/2026			\$0.00
2026	11	2279	02/13/2026	REGINA R CLARK	PD		2/28/2026			\$0.00
2026	11	2280	02/13/2026	DONNA J CONLEY	PD		2/28/2026			\$0.00
2026	11	2281	02/13/2026	JORDAN DARYL CONLEY	PD		2/28/2026			\$0.00
2026	11	2282	02/13/2026	PAM CURRAN	PD		2/28/2026			\$0.00
2026	11	2283	02/13/2026	BAILEY MARIE DAVIS	PD		2/28/2026			\$0.00
2026	11	2284	02/13/2026	SAMANTHA ROSE DECKER	PD		2/28/2026			\$0.00
2026	11	2285	02/13/2026	BETTY A DEEN	PD		2/28/2026			\$0.00
2026	11	2286	02/13/2026	LAILA E DEFFENBAUGH	PD		2/28/2026			\$0.00
2026	11	2287	02/13/2026	JENNIFER J DENSLOW	PD		2/28/2026			\$0.00
2026	11	2288	02/13/2026	LAYLE J DEVILBISS	PD		2/28/2026			\$0.00
2026	11	2289	02/13/2026	BRIANNA LANAY DIPLEY	PD		2/28/2026			\$0.00
2026	11	2290	02/13/2026	DRU SHERMAN DIXON	PD		2/28/2026			\$0.00
2026	11	2291	02/13/2026	KELLI D DIXON	PD		2/28/2026			\$0.00
2026	11	2292	02/13/2026	SCOTT A DOSS	PD		2/28/2026			\$0.00
2026	11	2293	02/13/2026	SHANE E DOYLE	PD		2/28/2026			\$0.00
2026	11	2294	02/13/2026	SHAWN R DRIVER	PD		2/28/2026			\$0.00
2026	11	2295	02/13/2026	LESLIE A DUNAVENT	PD		2/28/2026			\$0.00
2026	11	2296	02/13/2026	JAQUETTA A DUNKIN	PD		2/28/2026			\$0.00
2026	11	2297	02/13/2026	STEVEN D DYER	PD		2/28/2026			\$0.00
2026	11	2298	02/13/2026	KYLIE BLAIR EASTERWOOD	PD		2/28/2026			\$0.00
2026	11	2299	02/13/2026	LOREL EDENS	PD		2/28/2026			\$0.00
2026	11	2300	02/13/2026	RICHARD EUGENE FISHER	PD		2/28/2026			\$0.00
2026	11	2301	02/13/2026	AMBER N FITZGERALD	PD		2/28/2026			\$0.00
2026	11	2302	02/13/2026	TAYLOR SHYANN FOSTER	PD		2/28/2026			\$0.00
2026	11	2303	02/13/2026	JOAN P FRANKLIN	PD		2/28/2026			\$0.00
2026	11	2304	02/13/2026	CRYSTAL LYNN FREEMAN	PD		2/28/2026			\$0.00
2026	11	2305	02/13/2026	BRANDEE NICOLE FROST	PD		2/28/2026			\$0.00
2026	11	2306	02/13/2026	TRINA DAWN GARDNER	PD		2/28/2026			\$0.00
2026	11	2307	02/13/2026	KAREN GAYLORD	PD		2/28/2026			\$0.00
2026	11	2308	02/13/2026	MELISSA D GIBSON	PD		2/28/2026			\$0.00
2026	11	2309	02/13/2026	BENITA MARIE GILMORE	PD		2/28/2026			\$0.00
2026	11	2310	02/13/2026	CODY RAY GILMORE	PD		2/28/2026			\$0.00
2026	11	2311	02/13/2026	CHANDRA LEVAUN GUTHRIE	PD		2/28/2026			\$0.00
2026	11	2312	02/13/2026	REBECCA J HANEY	PD		2/28/2026			\$0.00
2026	11	2313	02/13/2026	RYAN LEE HARRIS	PD		2/28/2026			\$0.00
2026	11	2314	02/13/2026	MICHELE RENEE HOFSCHULTE-COLVI	PD		2/28/2026			\$0.00
2026	11	2315	02/13/2026	KEVIN L HOGUE	PD		2/28/2026			\$0.00
2026	11	2316	02/13/2026	SHARON L HOLMES	PD		2/28/2026			\$0.00
2026	11	2317	02/13/2026	JEANNIE M NALL	PD		2/28/2026			\$0.00
2026	11	2318	02/13/2026	KALEB ALAN HOTFELT	PD		2/28/2026			\$0.00
2026	11	2319	02/13/2026	SARAH A HUTCHINSON	PD		2/28/2026			\$0.00
2026	11	2320	02/13/2026	SHERRY L HUTCHINSON	PD		2/28/2026			\$0.00
2026	11	2321	02/13/2026	SHELLY D INKS	PD		2/28/2026			\$0.00
2026	11	2322	02/13/2026	SETH JUNIOR T JACKSON	PD		2/28/2026			\$0.00
2026	11	2323	02/13/2026	REBECCA RENEE JEFFREYS	PD		2/28/2026			\$0.00
2026	11	2324	02/13/2026	LYNDON A JENNINGS	PD		2/28/2026			\$0.00
2026	11	2325	02/13/2026	TAMI B JENNINGS	PD		2/28/2026			\$0.00
2026	11	2326	02/13/2026	HOLLYE DENISE JERNIGEN	PD		2/28/2026			\$0.00
2026	11	2327	02/13/2026	RICHELLE J JETER	PD		2/28/2026			\$0.00
2026	11	2328	02/13/2026	COREY ADAMS JOHNSON	PD		2/28/2026			\$0.00
2026	11	2329	02/13/2026	EMMA KATHRYN JOHNSON	PD		2/28/2026			\$0.00
2026	11	2330	02/13/2026	HOLLY LYNNE JOHNSON	PD		2/28/2026			\$0.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2026	11	2331	02/13/2026	SHAUNA GAYLE JOHNSTON	PD		2/28/2026			\$0.00
2026	11	2332	02/13/2026	KENDA JO JONES	PD		2/28/2026			\$0.00
2026	11	2333	02/13/2026	KRISTI G JONES	PD		2/28/2026			\$0.00
2026	11	2334	02/13/2026	LORI A JONES	PD		2/28/2026			\$0.00
2026	11	2335	02/13/2026	JESSICA N KAHL	PD		2/28/2026			\$0.00
2026	11	2336	02/13/2026	DUSTI KALLAM	PD		2/28/2026			\$0.00
2026	11	2337	02/13/2026	JOSELYN ANGELINA KLEPCZYK	PD		2/28/2026			\$0.00
2026	11	2338	02/13/2026	ELETHA L KOHLER	PD		2/28/2026			\$0.00
2026	11	2339	02/13/2026	LISA KUBALA-COLLIER	PD		2/28/2026			\$0.00
2026	11	2340	02/13/2026	SARAH ANNE LACY	PD		2/28/2026			\$0.00
2026	11	2341	02/13/2026	LAURA A LEIKER	PD		2/28/2026			\$0.00
2026	11	2342	02/13/2026	JONI E LIST	PD		2/28/2026			\$0.00
2026	11	2343	02/13/2026	KRISTEN HOPE LITTLEFIELD	PD		2/28/2026			\$0.00
2026	11	2344	02/13/2026	ANGELA L LITRELL	PD		2/28/2026			\$0.00
2026	11	2345	02/13/2026	CATHY L LOESCH	PD		2/28/2026			\$0.00
2026	11	2346	02/13/2026	JORDYN PAIGE LOGUE	PD		2/28/2026			\$0.00
2026	11	2347	02/13/2026	KIMBERLY DAWN LOGUE	PD		2/28/2026			\$0.00
2026	11	2348	02/13/2026	CINDY L LOVELACE	PD		2/28/2026			\$0.00
2026	11	2349	02/13/2026	HEATHER LYNN LOWTHER	PD		2/28/2026			\$0.00
2026	11	2350	02/13/2026	NICOLE O MADER	PD		2/28/2026			\$0.00
2026	11	2351	02/13/2026	JONATHON P MATTHEWS	PD		2/28/2026			\$0.00
2026	11	2352	02/13/2026	TIMOTHY C MCCARTHY	PD		2/28/2026			\$0.00
2026	11	2353	02/13/2026	SKYLAR RENEE MCCORD	PD		2/28/2026			\$0.00
2026	11	2354	02/13/2026	KALA M MCELHANEY	PD		2/28/2026			\$0.00
2026	11	2355	02/13/2026	KELLI DIANNE MCELROY	PD		2/28/2026			\$0.00
2026	11	2356	02/13/2026	DANNA M MCGUIRE	PD		2/28/2026			\$0.00
2026	11	2357	02/13/2026	MELANIE ANNE MCLAUGHLIN	PD		2/28/2026			\$0.00
2026	11	2358	02/13/2026	TARYN L MEEDS	PD		2/28/2026			\$0.00
2026	11	2359	02/13/2026	LESLIE NICOLE MOFFETT	PD		2/28/2026			\$0.00
2026	11	2360	02/13/2026	KATIE LYNN MOODY	PD		2/28/2026			\$0.00
2026	11	2361	02/13/2026	JESSICA MARIE MORGAN	PD		2/28/2026			\$0.00
2026	11	2362	02/13/2026	SHEILA D MORGAN	PD		2/28/2026			\$0.00
2026	11	2363	02/13/2026	HILARY EILEEN MORSEY	PD		2/28/2026			\$0.00
2026	11	2364	02/13/2026	CRYSTAL N MURPHY	PD		2/28/2026			\$0.00
2026	11	2365	02/13/2026	MABLE LOUISE MURPHY	PD		2/28/2026			\$0.00
2026	11	2366	02/13/2026	MICHAEL C MURRAY	PD		2/28/2026			\$0.00
2026	11	2367	02/13/2026	KARA KRISTINE NANCE	PD		2/28/2026			\$0.00
2026	11	2368	02/13/2026	SAMUEL LOGAN NOBLE	PD		2/28/2026			\$0.00
2026	11	2369	02/13/2026	SARAH M NOBLE	PD		2/28/2026			\$0.00
2026	11	2370	02/13/2026	GRACIE AMANDA NORRIS	PD		2/28/2026			\$0.00
2026	11	2371	02/13/2026	MICHELE R OSBURN	PD		2/28/2026			\$0.00
2026	11	2372	02/13/2026	KATHRYN M OUVPERSON	PD		2/28/2026			\$0.00
2026	11	2373	02/13/2026	MELANIE K PANCOAST	PD		2/28/2026			\$0.00
2026	11	2374	02/13/2026	HEATHER L PARKS	PD		2/28/2026			\$0.00
2026	11	2375	02/13/2026	TISHAUNA KAY PARRETT	PD		2/28/2026			\$0.00
2026	11	2376	02/13/2026	HAILEY RENE PERKINS	PD		2/28/2026			\$0.00
2026	11	2377	02/13/2026	SARAI PERRITT	PD		2/28/2026			\$0.00
2026	11	2378	02/13/2026	JENNIFER LEA PFEIFFER	PD		2/28/2026			\$0.00
2026	11	2379	02/13/2026	ABBY LYNN PIHA	PD		2/28/2026			\$0.00
2026	11	2380	02/13/2026	KAYLA SHAYE POWELL	PD		2/28/2026			\$0.00
2026	11	2381	02/13/2026	HEATHER SUE POWERS	PD		2/28/2026			\$0.00
2026	11	2382	02/13/2026	CONSTANCE NIKKI PROCK	PD		2/28/2026			\$0.00
2026	11	2383	02/13/2026	DANIEL R PRUETT	PD		2/28/2026			\$0.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Registered	Clearing Date	Clearing No	Amount
2026	11	2384	02/13/2026	ASHLEY ANN RADCLIFF	PD	2/28/2026			\$0.00
2026	11	2385	02/13/2026	GEORGIA L RAMSEY	PD	2/28/2026			\$0.00
2026	11	2386	02/13/2026	LESLIE CHEYENNE RANDALL	PD	2/28/2026			\$0.00
2026	11	2387	02/13/2026	SHERI RAY	PD	2/28/2026			\$0.00
2026	11	2388	02/13/2026	KARI J RHODEN	PD	2/28/2026			\$0.00
2026	11	2389	02/13/2026	CODY LANE ROBINSON	PD	2/28/2026			\$0.00
2026	11	2390	02/13/2026	MADISON LOUISE ROBINSON	PD	2/28/2026			\$0.00
2026	11	2391	02/13/2026	TRACI L RUARK	PD	2/28/2026			\$0.00
2026	11	2392	02/13/2026	AMANDA L SALT	PD	2/28/2026			\$0.00
2026	11	2393	02/13/2026	SARAH NICOLE SAWYER	PD	2/28/2026			\$0.00
2026	11	2394	02/13/2026	TONYA KAY SCHONDEL	PD	2/28/2026			\$0.00
2026	11	2395	02/13/2026	KIMBERLY LEANN SEAGO	PD	2/28/2026			\$0.00
2026	11	2396	02/13/2026	SCARLETT M SELMEYER	PD	2/28/2026			\$0.00
2026	11	2397	02/13/2026	JAYLENE JUKETA SERATTE	PD	2/28/2026			\$0.00
2026	11	2398	02/13/2026	ADRIENNE N SHOCKEY	PD	2/28/2026			\$0.00
2026	11	2399	02/13/2026	MARIT LYNN SKJERSETH	PD	2/28/2026			\$0.00
2026	11	2400	02/13/2026	SHARON R SLINGER	PD	2/28/2026			\$0.00
2026	11	2401	02/13/2026	BRITNEY NICOLE SMITH	PD	2/28/2026			\$0.00
2026	11	2402	02/13/2026	DAVID MICHAEL SMITH	PD	2/28/2026			\$0.00
2026	11	2403	02/13/2026	KADIE J SMITH	PD	2/28/2026			\$0.00
2026	11	2404	02/13/2026	KENDYL L SNYDER	PD	2/28/2026			\$0.00
2026	11	2405	02/13/2026	BRITTANY NICOLE SPARKS	PD	2/28/2026			\$0.00
2026	11	2406	02/13/2026	MARIAH PAIGE STACEY	PD	2/28/2026			\$0.00
2026	11	2407	02/13/2026	STACI L STREATER	PD	2/28/2026			\$0.00
2026	11	2408	02/13/2026	BREE ANNA SWANT	PD	2/28/2026			\$0.00
2026	11	2409	02/13/2026	DWIGHT DOUGLAS TACKITT	PD	2/28/2026			\$0.00
2026	11	2410	02/13/2026	LINDSAY N TACKITT	PD	2/28/2026			\$0.00
2026	11	2411	02/13/2026	HALLIE RENEE TAMURA	PD	2/28/2026			\$0.00
2026	11	2412	02/13/2026	LEAH CASSANDRA TAYLOR	PD	2/28/2026			\$0.00
2026	11	2413	02/13/2026	JANET E THOENEN	PD	2/28/2026			\$0.00
2026	11	2414	02/13/2026	ROCHELLE LEE THOMAS	PD	2/28/2026			\$0.00
2026	11	2415	02/13/2026	BROOKE E TREADWELL	PD	2/28/2026			\$0.00
2026	11	2416	02/13/2026	WADE W VANPELT	PD	2/28/2026			\$0.00
2026	11	2417	02/13/2026	KIMBERLY MARIE WALKER	PD	2/28/2026			\$0.00
2026	11	2418	02/13/2026	NICOLE RENEE WALLS	PD	2/28/2026			\$0.00
2026	11	2419	02/13/2026	ELESHA L WARDEN	PD	2/28/2026			\$0.00
2026	11	2420	02/13/2026	CLIFTON WADE WARFORD	PD	2/28/2026			\$0.00
2026	11	2421	02/13/2026	TAWNDA MARIE WARFORD	PD	2/28/2026			\$0.00
2026	11	2422	02/13/2026	JESSICA MARIE WASHINGTON	PD	2/28/2026			\$0.00
2026	11	2423	02/13/2026	LINDSEY RAE WEEKS	PD	2/28/2026			\$0.00
2026	11	2424	02/13/2026	CARRY WELLS	PD	2/28/2026			\$0.00
2026	11	2425	02/13/2026	MONICA I WELLS	PD	2/28/2026			\$0.00
2026	11	2426	02/13/2026	TAMARA NICOLE WEST	PD	2/28/2026			\$0.00
2026	11	2427	02/13/2026	CATHERINE ELIZABETH WHEELER	PD	2/28/2026			\$0.00
2026	11	2428	02/13/2026	JENNIFER LEE WHITE	PD	2/28/2026			\$0.00
2026	11	2429	02/13/2026	KIMBERLY OMEGA WHITESIDE	PD	2/28/2026			\$0.00
2026	11	2430	02/13/2026	LORI L WICKHAM	PD	2/28/2026			\$0.00
2026	11	2431	02/13/2026	DAVID WILKINS	PD	2/28/2026			\$0.00
2026	11	2432	02/13/2026	ERIN ELIZABETH WINGO	PD	2/28/2026			\$0.00
2026	11	2433	02/13/2026	SANDRA LAUREN WOOD	PD	2/28/2026			\$0.00
2026	11	2434	02/13/2026	CATHERINE BLAIR WORKMAN	PD	2/28/2026			\$0.00
2026	11	2435	02/13/2026	CRYSTAL TODD WRIGHT	PD	2/28/2026			\$0.00
2026	11	2436	02/13/2026	JOY S YOUNG	PD	2/28/2026			\$0.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2026	11	2437	02/13/2026	JESSICA L ZACHARIAE	PD		2/28/2026			\$0.00
2026	11	2438	02/13/2026	ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$4,567.98
2026	11	2439	02/13/2026	RCB BANK	R		2/28/2026	2/28/2026	8	\$12,897.33
2026	11	2440	02/13/2026	TEACHERS RETIREMENT SYSTEM	R		2/28/2026	2/28/2026	8	\$1,256.64
2026	11	2441	02/13/2026	TEACHER RETIREMENT	R		2/28/2026	2/28/2026	8	\$925.92
2026	11	2442	02/13/2026	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$626.00
2026	11	2443	02/13/2026	EMILY ELIZABETH ALLEN	PD		2/28/2026			\$0.00
2026	11	2444	02/13/2026	BRIAN M BARNES	PD		2/28/2026			\$0.00
2026	11	2445	02/13/2026	STEPHANIE G BARNES	PD		2/28/2026			\$0.00
2026	11	2446	02/13/2026	CALEB ROBERT BRANSCUM	PD		2/28/2026			\$0.00
2026	11	2447	02/13/2026	LEE M BUCHFINK	PD		2/28/2026			\$0.00
2026	11	2448	02/13/2026	JENNIFER J DENSLOW	PD		2/28/2026			\$0.00
2026	11	2449	02/13/2026	SCOTT A DOSS	PD		2/28/2026			\$0.00
2026	11	2450	02/13/2026	SHANE E DOYLE	PD		2/28/2026			\$0.00
2026	11	2451	02/13/2026	SHAWN R DRIVER	PD		2/28/2026			\$0.00
2026	11	2452	02/13/2026	LESLIE A DUNAVENT	PD		2/28/2026			\$0.00
2026	11	2453	02/13/2026	STEVEN D DYER	PD		2/28/2026			\$0.00
2026	11	2454	02/13/2026	MONTY MARIE HARRIS DANDERSON	PD		2/28/2026			\$0.00
2026	11	2455	02/13/2026	KALEB ALAN HOTFELT	PD		2/28/2026			\$0.00
2026	11	2456	02/13/2026	SETH JUNIOR T JACKSON	PD		2/28/2026			\$0.00
2026	11	2457	02/13/2026	LYNDON A JENNINGS	PD		2/28/2026			\$0.00
2026	11	2458	02/13/2026	COREY ADAMS JOHNSON	PD		2/28/2026			\$0.00
2026	11	2459	02/13/2026	DEANNA JO KATON	PD		2/28/2026			\$0.00
2026	11	2460	02/13/2026	JONATHON P MATTHEWS	PD		2/28/2026			\$0.00
2026	11	2461	02/13/2026	DANNA M MCGUIRE	PD		2/28/2026			\$0.00
2026	11	2462	02/13/2026	JULUA MOORE	PD		2/28/2026			\$0.00
2026	11	2463	02/13/2026	GRACIE AMANDA NORRIS	PD		2/28/2026			\$0.00
2026	11	2464	02/13/2026	MICHELE R OSBURN	PD		2/28/2026			\$0.00
2026	11	2465	02/13/2026	KATHRYN M OUVERSON	PD		2/28/2026			\$0.00
2026	11	2466	02/13/2026	MELANIE K PANCOAST	PD		2/28/2026			\$0.00
2026	11	2467	02/13/2026	DANIEL PAYNE	PD		2/28/2026			\$0.00
2026	11	2468	02/13/2026	ABBY LYNN PIHA	PD		2/28/2026			\$0.00
2026	11	2469	02/13/2026	DANIEL R PRUETT	PD		2/28/2026			\$0.00
2026	11	2470	02/13/2026	MATTHEW EDWARD RUSSELL	PD		2/28/2026			\$0.00
2026	11	2471	02/13/2026	MARIT LYNN SKJERSETH	PD		2/28/2026			\$0.00
2026	11	2472	02/13/2026	DAVID MICHAEL SMITH	PD		2/28/2026			\$0.00
2026	11	2473	02/13/2026	GARY LESTER SMITH	PD		2/28/2026			\$0.00
2026	11	2474	02/13/2026	DWIGHT DOUGLAS TACKITT	PD		2/28/2026			\$0.00
2026	11	2475	02/13/2026	DONALD S WARD	PD		2/28/2026			\$0.00
2026	11	2476	02/13/2026	CHAD A WEEKS	PD		2/28/2026			\$0.00
2026	11	2477	02/13/2026	ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$2,879.38
2026	11	2478	02/13/2026	RCB BANK	R		2/28/2026	2/28/2026	8	\$10,477.32
2026	11	2479	02/13/2026	TEACHERS RETIREMENT SYSTEM	R		2/28/2026	2/28/2026	8	\$747.62
2026	11	2480	02/13/2026	TEACHER RETIREMENT	R		2/28/2026	2/28/2026	8	\$458.09
2026	11	2481	02/13/2026	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$401.00
2026	11	2482	02/13/2026	JENNIFER L ADAMS	PD		2/28/2026			\$0.00
2026	11	2483	02/13/2026	GRAYSON NOBLE ADKINS	PN		2/28/2026			\$637.21
2026	11	2484	02/13/2026	THOMAS EVERETT ADKINS	PD		2/28/2026			\$0.00
2026	11	2485	02/13/2026	CHRISTOPHER COLE APPLEBY	PD		2/28/2026			\$0.00
2026	11	2486	02/13/2026	DAVID ALVIN BEDFORD	PD		2/28/2026			\$0.00
2026	11	2487	02/13/2026	MADALYN SEDANA BELLATTI	PD		2/28/2026			\$0.00
2026	11	2488	02/13/2026	PATRICIA J BERKLEY	PD		2/28/2026			\$0.00
2026	11	2489	02/13/2026	BRAM LEE BLAKLEY	PN		2/28/2026	2/28/2026	8	\$61.63

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2026	11	2490	02/13/2026	SAMUEL BRAD BOWERS	PD		2/28/2026			\$0.00
2026	11	2491	02/13/2026	SAMANTHA D BRIGGS	PD		2/28/2026			\$0.00
2026	11	2492	02/13/2026	TIFFANY MARIE BRISTOL	PD		2/28/2026			\$0.00
2026	11	2493	02/13/2026	MICAH YOHAN CHANG	PD		2/28/2026			\$0.00
2026	11	2494	02/13/2026	DONNA J CONLEY	PD		2/28/2026			\$0.00
2026	11	2495	02/13/2026	LAILA E DEFFENBAUGH	PD		2/28/2026			\$0.00
2026	11	2496	02/13/2026	JOHN W DERAMO Jr	PD		2/28/2026			\$0.00
2026	11	2497	02/13/2026	DEVON LUCKY DONOVAN	PD		2/28/2026			\$0.00
2026	11	2498	02/13/2026	LENI MARTINEZ DONOVAN	PD		2/28/2026			\$0.00
2026	11	2499	02/13/2026	SCOTT A DOSS	PD		2/28/2026			\$0.00
2026	11	2500	02/13/2026	JAQUETTA A DUNKIN	PD		2/28/2026			\$0.00
2026	11	2501	02/13/2026	CAL EDWARD EASTERWOOD	PD		2/28/2026			\$0.00
2026	11	2502	02/13/2026	CALE RYAN FISHER	PD		2/28/2026			\$0.00
2026	11	2503	02/13/2026	JOAN P FRANKLIN	PD		2/28/2026			\$0.00
2026	11	2504	02/13/2026	CRYSTAL LYNN FREEMAN	PD		2/28/2026			\$0.00
2026	11	2505	02/13/2026	KARSON WILLIAM FREEMAN	PD		2/28/2026			\$0.00
2026	11	2506	02/13/2026	TRINA DAWN GARDNER	PD		2/28/2026			\$0.00
2026	11	2507	02/13/2026	BENITA MARIE GILMORE	PD		2/28/2026			\$0.00
2026	11	2508	02/13/2026	CODY RAY GILMORE	PD		2/28/2026			\$0.00
2026	11	2509	02/13/2026	DEBRA A HERMAN	PD		2/28/2026			\$0.00
2026	11	2510	02/13/2026	TAMI B JENNINGS	PD		2/28/2026			\$0.00
2026	11	2511	02/13/2026	KENDA JO JONES	PD		2/28/2026			\$0.00
2026	11	2512	02/13/2026	KRISTI G JONES	PD		2/28/2026			\$0.00
2026	11	2513	02/13/2026	LORI A JONES	PD		2/28/2026			\$0.00
2026	11	2514	02/13/2026	JESSICA N KAHL	PD		2/28/2026			\$0.00
2026	11	2515	02/13/2026	ELETHA L KOHLER	PD		2/28/2026			\$0.00
2026	11	2516	02/13/2026	SARAH ANNE LACY	PD		2/28/2026			\$0.00
2026	11	2517	02/13/2026	AIDYN CHRISTIAN NELSON LANE	PN		2/28/2026	2/28/2026	8	\$135.76
2026	11	2518	02/13/2026	JONI E LIST	PD		2/28/2026			\$0.00
2026	11	2519	02/13/2026	ELI JACOB URIBE LOPEZ	PD		2/28/2026			\$0.00
2026	11	2520	02/13/2026	MELANIE ANNE MCLAUGHLIN	PD		2/28/2026			\$0.00
2026	11	2521	02/13/2026	RICHARD W MILLER	PD		2/28/2026			\$0.00
2026	11	2522	02/13/2026	LESLIE NICOLE MOFFETT	PD		2/28/2026			\$0.00
2026	11	2523	02/13/2026	CHARLES THOMAS NEWTON	PD		2/28/2026			\$0.00
2026	11	2524	02/13/2026	SAMUEL LOGAN NOBLE	PD		2/28/2026			\$0.00
2026	11	2525	02/13/2026	NATHAN KANE OSBURN	PD		2/28/2026			\$0.00
2026	11	2526	02/13/2026	SARAI PERRITT	PD		2/28/2026			\$0.00
2026	11	2527	02/13/2026	EMMA EILEEN PHILLIPS	PD		2/28/2026			\$0.00
2026	11	2528	02/13/2026	LESLIE CHEYENNE RANDALL	PD		2/28/2026			\$0.00
2026	11	2529	02/13/2026	TRACI L RUARK	PD		2/28/2026			\$0.00
2026	11	2530	02/13/2026	AMANDA L SALT	PD		2/28/2026			\$0.00
2026	11	2531	02/13/2026	JOHNNA S STANTON	PD		2/28/2026			\$0.00
2026	11	2532	02/13/2026	LANDEN SCOTT TAYLOR	PN		2/28/2026	2/28/2026	8	\$144.64
2026	11	2533	02/13/2026	KIMBERLY MARIE WALKER	PD		2/28/2026			\$0.00
2026	11	2534	02/13/2026	NICOLE RENEE WALLS	PD		2/28/2026			\$0.00
2026	11	2535	02/13/2026	TAWNDA MARIE WARFORD	PD		2/28/2026			\$0.00
2026	11	2536	02/13/2026	CATHERINE ELIZABETH WHEELER	PD		2/28/2026			\$0.00
2026	11	2537	02/13/2026	LORI L WICKHAM	PD		2/28/2026			\$0.00
2026	11	2538	02/13/2026	BRETT STEPHEN WIGGINTON	PD		2/28/2026			\$0.00
2026	11	2539	02/13/2026	ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$1,969.50
2026	11	2540	02/13/2026	RCB BANK	R		2/28/2026	2/28/2026	8	\$11,701.95
2026	11	2541	02/13/2026	TEACHERS RETIREMENT SYSTEM	R		2/28/2026	2/28/2026	8	\$23.34
2026	11	2542	02/13/2026	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$115.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2026	11	2543	02/13/2026	ERICA ANNE BYFORD	PD		2/28/2026			\$0.00
2026	11	2544	02/13/2026	BRIANNA LYNN COGGESHALL	PD		2/28/2026			\$0.00
2026	11	2545	02/13/2026	CHRISTINA MARIE EVANS	PD		2/28/2026			\$0.00
2026	11	2546	02/13/2026	CASSIE J GOODMAN	PD		2/28/2026			\$0.00
2026	11	2547	02/13/2026	CHELSEA RENEE HOTFELT	PD		2/28/2026			\$0.00
2026	11	2548	02/13/2026	MELINDA LOU JETER	PD		2/28/2026			\$0.00
2026	11	2549	02/13/2026	HEATHER MARIE JOHNSON	PD		2/28/2026			\$0.00
2026	11	2550	02/13/2026	DENNISE ANN JOKI	PD		2/28/2026			\$0.00
2026	11	2551	02/13/2026	DONALD WADE JONES	PD		2/28/2026			\$0.00
2026	11	2552	02/13/2026	JORDAN ELMA LEE JONES	PD		2/28/2026			\$0.00
2026	11	2553	02/13/2026	SPENCER JAMES JONES	PD		2/28/2026			\$0.00
2026	11	2554	02/13/2026	KATHRYN LYNN KETCHUM	PD		2/28/2026			\$0.00
2026	11	2555	02/13/2026	KRISTIN ELAINE JONES	PD		2/28/2026			\$0.00
2026	11	2556	02/13/2026	CORI SAMANTHA MANNERS	PD		2/28/2026			\$0.00
2026	11	2557	02/13/2026	DARLA Jean MARTIN	PD		2/28/2026			\$0.00
2026	11	2558	02/13/2026	CHERYLE LYNN MCMANUS	PD		2/28/2026			\$0.00
2026	11	2559	02/13/2026	BENJAMIN MICHAEL NOBLE	PD		2/28/2026			\$0.00
2026	11	2560	02/13/2026	ANGELA POWELL	PD		2/28/2026			\$0.00
2026	11	2561	02/13/2026	REBECCA PRUETT	PD		2/28/2026			\$0.00
2026	11	2562	02/13/2026	DENNIS RAY ROBBINS	PD		2/28/2026			\$0.00
2026	11	2563	02/13/2026	MARTHA ROBERTS	PD		2/28/2026			\$0.00
2026	11	2564	02/13/2026	STEVIE R ROBINSON	PD		2/28/2026			\$0.00
2026	11	2565	02/13/2026	MATTHEW EDWARD RUSSELL	PD		2/28/2026			\$0.00
2026	11	2566	02/13/2026	JOHNNNA S STANTON	PD		2/28/2026			\$0.00
2026	11	2567	02/13/2026	KYLIE NICOLE TURNAGE	PD		2/28/2026			\$0.00
2026	11	2568	02/13/2026	REBEKAH GWEN WALKER	PD		2/28/2026			\$0.00
2026	11	2569	02/13/2026	DARRELL L WHITE	PD		2/28/2026			\$0.00
2026	11	2570	02/13/2026	JOSIE JADEN WRIGHT	PD		2/28/2026			\$0.00
2026	11	2571	02/13/2026	ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$617.28
2026	11	2572	02/13/2026	RCB BANK	R		2/28/2026	2/28/2026	8	\$2,213.36
2026	11	2573	02/13/2026	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$76.00
2026	11	2574	02/13/2026	SARAH A AUSTIN	PD		2/28/2026			\$0.00
2026	11	2575	02/13/2026	ANGELA R BADEN	PD		2/28/2026			\$0.00
2026	11	2576	02/13/2026	REBECCA L BUCHFINK	PD		2/28/2026			\$0.00
2026	11	2577	02/13/2026	SUEANN CAMPBELL	PD		2/28/2026			\$0.00
2026	11	2578	02/13/2026	SHANE E DOYLE	PD		2/28/2026			\$0.00
2026	11	2579	02/13/2026	LESLIE A DUNAVENT	PD		2/28/2026			\$0.00
2026	11	2580	02/13/2026	STEVEN D DYER	PD		2/28/2026			\$0.00
2026	11	2581	02/13/2026	KAREN GAYLORD	PD		2/28/2026			\$0.00
2026	11	2582	02/13/2026	CHANDRA LEVAUN GUTHRIE	PD		2/28/2026			\$0.00
2026	11	2583	02/13/2026	KALEB ALAN HOTFELT	PD		2/28/2026			\$0.00
2026	11	2584	02/13/2026	KRISTEN HOPE LITTLEFIELD	PD		2/28/2026			\$0.00
2026	11	2585	02/13/2026	JORDYN PAIGE LOGUE	PD		2/28/2026			\$0.00
2026	11	2586	02/13/2026	CINDY L LOVELACE	PD		2/28/2026			\$0.00
2026	11	2587	02/13/2026	KATHRYN M OUVERSON	PD		2/28/2026			\$0.00
2026	11	2588	02/13/2026	SHARON R SLINGER	PD		2/28/2026			\$0.00
2026	11	2589	02/13/2026	MARIAH PAIGE STACEY	PD		2/28/2026			\$0.00
2026	11	2590	02/13/2026	LINDSAY N TACKITT	PD		2/28/2026			\$0.00
2026	11	2591	02/13/2026	ELESHA L WARDEN	PD		2/28/2026			\$0.00
2026	11	2592	02/13/2026	AMAZON.COM			2/28/2026	2/28/2026	8	\$472.84
2026	11	2593	02/13/2026	ASSOC OF PROFESSIONAL OK EDUCA			2/28/2026	2/28/2026	8	\$200.00
2026	11	2594	02/13/2026	AT&T MOBILITY			2/28/2026	2/28/2026	8	\$166.41
2026	11	2595	02/13/2026	BANCFIRST			2/28/2026	2/28/2026	8	\$1,500.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2026	11	2596	02/13/2026	BEN E KEITH COMPANY			2/28/2026	2/28/2026	8	\$4,822.11
2026	11	2597	02/13/2026	FLEET FUELS LLC			2/28/2026	2/28/2026	8	\$656.75
2026	11	2598	02/13/2026	FROSTY FRUIT LLC			2/28/2026	2/28/2026	8	\$358.19
2026	11	2599	02/13/2026	HERMITAGE ART COMPANY INC			2/28/2026			\$254.98
2026	11	2600	02/13/2026	HILAND DAIRY CO			2/28/2026	2/28/2026	8	\$4,811.90
2026	11	2601	02/13/2026	MELISSA A HOLMES			2/28/2026	2/28/2026	8	\$6,566.00
2026	11	2602	02/13/2026	HOUSE OF TROPHIES			2/28/2026	2/28/2026	8	\$27.00
2026	11	2603	02/13/2026	JOSTENS			2/28/2026	2/28/2026	8	\$1,097.93
2026	11	2604	02/13/2026	BETH ANNE MANIPELLA, OTR/L			2/28/2026	2/28/2026	8	\$3,965.00
2026	11	2605	02/13/2026	OFFICE DEPOT			2/28/2026	2/28/2026	8	\$91.71
2026	11	2606	02/13/2026	OSSAA			2/28/2026	2/28/2026	8	\$600.00
2026	11	2607	02/13/2026	PEDIATRIC ASSESSMENT & COUNSEL			2/28/2026	2/28/2026	8	\$5,559.88
2026	11	2608	02/13/2026	KIMBERLY PUGH			2/28/2026	2/28/2026	8	\$606.13
2026	11	2609	02/13/2026	KEVIN RISLEY TRASH SERVICE			2/28/2026	2/28/2026	8	\$1,720.00
2026	11	2610	02/13/2026	RURAL WATER DIST #4			2/28/2026	2/28/2026	8	\$6,243.55
2026	11	2611	02/13/2026	UMB BANK			2/28/2026	2/28/2026	8	\$600.00
2026	11	2612	02/13/2026	JPMORGAN CHASE BANK, N.A.			2/28/2026	2/28/2026	8	\$5,668.11
2026	11	2613	02/13/2026	AMAZON.COM			2/28/2026	2/28/2026	8	\$35.48
2026	11	2614	02/13/2026	MOTOR MOUTH THERAPY LLC			2/28/2026	2/28/2026	8	\$13,631.25
2026	11	2615	02/13/2026	INTEGRATIVE PHYSICAL THERAPY PC			2/28/2026	2/28/2026	8	\$1,365.00
2026	11	2616	02/20/2026	BARLOW EDUCATION MANAGEMENT			2/28/2026	2/28/2026	8	\$566.00
2026	11	2617	02/20/2026	ROGERS COUNTY - ROGERS COUNTY			2/28/2026			\$2,352.00
2026	11	2618	02/20/2026	SPARK SERVICES			2/28/2026	2/28/2026	8	\$583.00
2026	11	2619	02/20/2026	AMAZON.COM			2/28/2026	2/28/2026	8	\$370.51
2026	11	2620	02/20/2026	OKLAHOMA NATURAL GAS			2/28/2026	2/28/2026	8	\$2,836.43
2026	11	2621	02/20/2026	ROSENSTEIN FIST AND RINGOLD			2/28/2026	2/28/2026	8	\$746.00
2026	11	2622	02/20/2026	SYSCO OKLAHOMA			2/28/2026	2/28/2026	8	\$15,529.35
2026	11	2623	02/20/2026	BUREAU OF EDUCATION & RESEARCH			2/28/2026			\$590.00
2026	11	2624	02/20/2026	SYSCO OKLAHOMA			2/28/2026	2/28/2026	8	\$3,485.52
2026	11	2625	02/20/2026	ALL COPY PRODUCTS INC			2/28/2026			\$828.95
2026	11	2626	02/25/2026	ALL COPY PRODUCTS INC			2/28/2026			\$4,274.35
2026	11	2627	02/25/2026	AMAZON.COM			2/28/2026			\$1,384.74
2026	11	2628	02/25/2026	OFFICE DEPOT			2/28/2026			\$60.70
2026	11	2629	02/25/2026	PUBLIC SERVICE CO / AEP			2/28/2026			\$24,557.22
2026	11	2630	02/25/2026	QUADIENT FINANCE USA INC			2/28/2026			\$800.00
2026	11	2631	02/25/2026	SYMETRA LIFE INS CO			2/28/2026			\$1,015.88
Non-Payroll Total:										\$135,110.50
Payroll Total:										\$1,039,760.27
Balance Forward:										\$7,805,932.35
Total:										\$8,980,803.12

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: BUILDING FUND-21, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2026	21	332	02/13/2026	AMERICAN FIDELITY ASSURANCE CO	R		2/28/2026			\$821.57
2026	21	333	02/13/2026	ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$6,694.15
2026	21	334	02/13/2026	Family Support Payment Center	R		2/28/2026	2/28/2026	8	\$700.00
2026	21	335	02/13/2026	OEGI	R		2/28/2026	2/28/2026	8	\$13.86
2026	21	336	02/13/2026	OEGI	R		2/28/2026	2/28/2026	8	\$4,087.16
2026	21	337	02/13/2026	RCB BANK	R		2/28/2026	2/28/2026	8	\$26,149.07
2026	21	338	02/13/2026	TEACHERS RETIREMENT SYSTEM	R		2/28/2026	2/28/2026	8	\$3,460.38
2026	21	339	02/13/2026	TEACHER RETIREMENT	R		2/28/2026	2/28/2026	8	\$2,259.46
2026	21	340	02/13/2026	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$845.00
2026	21	341	02/13/2026	TEXAS LIFE INSURANCE	R		2/28/2026			\$268.78
2026	21	342	02/13/2026	JOHN W DERAMO Jr	PD		2/28/2026			\$0.00
2026	21	343	02/13/2026	LENI MARTINEZ DONOVAN	PD		2/28/2026			\$0.00
2026	21	344	02/13/2026	KEITH LEE FROST	PD		2/28/2026			\$0.00
2026	21	345	02/13/2026	ROBERTA K GAY	PD		2/28/2026			\$0.00
2026	21	346	02/13/2026	DEBRA A HERMAN	PD		2/28/2026			\$0.00
2026	21	347	02/13/2026	RICHARD W MILLER	PD		2/28/2026			\$0.00
2026	21	348	02/13/2026	MATTHEW DAVID ROBISON	PD		2/28/2026			\$0.00
2026	21	349	02/13/2026	MATT W SCHLOTFELT	PD		2/28/2026			\$0.00
2026	21	350	02/13/2026	DWIGHT DOUGLAS TACKITT	PD		2/28/2026			\$0.00
2026	21	351	02/13/2026	NICHOLAS ANDREW VILLALOBOS	PD		2/28/2026			\$0.00
2026	21	352	02/13/2026	JAMES E WILLIAMS	PD		2/28/2026			\$0.00
2026	21	353	02/13/2026	ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$663.18
2026	21	354	02/13/2026	RCB BANK	R		2/28/2026	2/28/2026	8	\$3,900.06
2026	21	355	02/13/2026	TEACHERS RETIREMENT SYSTEM	R		2/28/2026	2/28/2026	8	\$256.49
2026	21	356	02/13/2026	TEACHER RETIREMENT	R		2/28/2026	2/28/2026	8	\$189.01
2026	21	357	02/13/2026	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$33.00
2026	21	358	02/13/2026	VICTORIA L BAKER	PD		2/28/2026			\$0.00
2026	21	359	02/13/2026	BRIAN M BARNES	PD		2/28/2026			\$0.00
2026	21	360	02/13/2026	AMBER D BRANSON	PD		2/28/2026			\$0.00
2026	21	361	02/13/2026	LISA MARIA BRIGHT	PD		2/28/2026			\$0.00
2026	21	362	02/13/2026	JOHN W DERAMO Jr	PD		2/28/2026			\$0.00
2026	21	363	02/13/2026	DEANNA JO KATON	PD		2/28/2026			\$0.00
2026	21	364	02/13/2026	LESLIE NICOLE MOFFETT	PD		2/28/2026			\$0.00
2026	21	365	02/13/2026	DANIELLE NICOLE MURPHY	PD		2/28/2026			\$0.00
2026	21	366	02/13/2026	HEATHER SUE POWERS	PD		2/28/2026			\$0.00
2026	21	367	02/13/2026	ROCHELLE LEE THOMAS	PD		2/28/2026			\$0.00
2026	21	368	02/13/2026	KENDRA LOUISE WAKE	PD		2/28/2026			\$0.00
2026	21	369	02/13/2026	ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$269.36
2026	21	370	02/13/2026	RCB BANK	R		2/28/2026	2/28/2026	8	\$985.48
2026	21	371	02/13/2026	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2026	2/28/2026	8	\$37.00
2026	21	372	02/13/2026	JOHN W DERAMO Jr	PD		2/28/2026			\$0.00
2026	21	373	02/13/2026	LENI MARTINEZ DONOVAN	PD		2/28/2026			\$0.00
2026	21	374	02/13/2026	KEITH LEE FROST	PD		2/28/2026			\$0.00
2026	21	375	02/13/2026	ROBERTA K GAY	PD		2/28/2026			\$0.00
2026	21	376	02/13/2026	RICHARD W MILLER	PD		2/28/2026			\$0.00
2026	21	377	02/13/2026	MATT W SCHLOTFELT	PD		2/28/2026			\$0.00
2026	21	378	02/13/2026	DWIGHT DOUGLAS TACKITT	PD		2/28/2026			\$0.00
2026	21	379	02/13/2026	JAMES E WILLIAMS	PD		2/28/2026			\$0.00
2026	21	380	02/13/2026	AT&T MOBILITY			2/28/2026	2/28/2026	8	\$34.71
2026	21	381	02/13/2026	CINTAS CORP			2/28/2026	2/28/2026	8	\$623.00
2026	21	382	02/13/2026	LOWE'S HOME CENTER INC			2/28/2026	2/28/2026	8	\$396.90
2026	21	383	02/13/2026	VENOM PEST CONTROL LLC			2/28/2026	2/28/2026	8	\$1,200.00
2026	21	384	02/13/2026	MCINTOSH SERVICES INC			2/28/2026	2/28/2026	8	\$2,068.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: BUILDING FUND-21, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Registered	Clearing Date	Clearing No	Amount
2026	21	385	02/13/2026	JPMORGAN CHASE BANK, N.A.		2/28/2026	2/28/2026	8	\$815.58
2026	21	386	02/13/2026	KARCHER NORTH AMERICA INC		2/28/2026	2/28/2026	8	\$2,582.18
2026	21	387	02/25/2026	BRENNTAG SW		2/28/2026			\$3,763.71
Non-Payroll Total:									\$11,484.08
Payroll Total:									\$51,633.01
Balance Forward:									\$706,844.80
Total:									\$769,961.89

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: BOND FUND 2025 - 36, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2026	36	2	02/13/2026	STEPHEN H. MCDONALD & ASSOC			2/28/2026	2/28/2026	8	\$42,250.00
Non-Payroll Total:										\$42,250.00
Payroll Total:										\$0.00
Balance Forward:										\$415,800.00
Total:										\$458,050.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2025-2026, Fund Account: Sinking-41, Date Range: 2/1/2026 - 2/28/2026, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Registered	Clearing Date	Clearing No	Amount
2026	41	4	02/20/2026	UMB BANK		2/28/2026	2/28/2026	8	\$437,902.50
Non-Payroll Total:									\$437,902.50
Payroll Total:									\$0.00
Balance Forward:									\$1,482,108.75
Total:									\$1,920,011.25

Oologah-Talala Public Schools

Expenditure Analysis

Options: Year: 2025-2026, Date Range: 2/1/2026 - 2/28/2026, Paid Options: Only Print Paid Items

PO/JE	Date	Pay No	Date	Vendor	PO Description	Paid
2025-2026						
61 ACTIVITY FUND						
5	07/01/2025	479	02/13/2026	60245-AT&T MOBILITY	Hot Spot	41.73
6	07/01/2025	488	02/13/2026	60324-BLUE PARASOL GROUP LLC	PAYMENT PROCESSING FEE	10.00
19	07/14/2025	487	02/13/2026	29645-MID AMERICA FARM & RANCH	Supplies	90.80
33	07/21/2025	453	02/05/2026	19664-AMAZON.COM	963-BADGE INK	89.64
48	07/28/2025	457	02/05/2026	12578-OFFICE DEPOT	Teacher/Office Supplies	63.15
49	07/28/2025	465	02/06/2026	69804-GREEN COUNTRY VENDOR INC	Blanket PO for Coffee Supplies	145.44
247	09/02/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Fund Raising supplies	17.26
249	08/29/2025	468	02/06/2026	19664-AMAZON.COM	Classroom and Greenhouse supplies from Amazon	108.26
318	09/11/2025	480	02/13/2026	20229-BSN SPORTS LLC	Baseball Team Hats	2,518.80
404	09/24/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Desserts for Monthly Birthday Celebrations	21.87
417	09/28/2025	485	02/13/2026	60472-JEFF AND CRAIG CHEER LLC	cheer competition fee	663.00
480	10/03/2025	457	02/05/2026	12578-OFFICE DEPOT	MISC SUPPLIES FOR OFFICE/STAFF	17.71
485	10/09/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Concession Stand Products	472.48
507	10/14/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Classroom/instruction *TPT*	32.00
572	10/21/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Star Event Competition Supplies	10.78
578	10/21/2025	461	02/05/2026	10732-VARSITY SPIRIT FASHIONS	Competition and Gameday Flags	846.10
583	10/24/2025	478	02/13/2026	19664-AMAZON.COM	FCCLA items for competition and service projects	82.36
603	10/29/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	MISC STUDENT REWARDS, SPIN TO WIN, BDAY TREATS	65.80
632	11/05/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	STAFF INCENTIVES	1,188.47
635	11/06/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	SUPPLIES FOR LOUNGE	14.98
637	11/06/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	SUPPLIES FOR NURSE/OFFICE	21.73
652	11/05/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Sheet Music	115.20
666	11/11/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Sam's - paper goods Kallam service	58.92
669	11/10/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Supplies for Office and Breakroom	39.28
684	11/12/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Snack Cart Fundraiser Items-snacks, drinks, etc.	94.04
707	11/20/2025	497	02/20/2026	60173-MIDWEST TEAM SPORTING GOODS	BASBALLS ECT.	1,807.30
720	12/01/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Winter Sports Hospitality	1,286.85
744	12/01/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Lowes: Shop Supplies	225.68
748	12/03/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Hotel Rooms for OKMEA - Jazz-Allstate	868.56
791	12/10/2025	470	02/06/2026	60593-CHASE J ROBINSON	fundraiser Shirt For Chase R	340.00
797	12/08/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	NSDA Memberships	80.00
806	12/11/2025	450	02/03/2026	10386-LAKESHORE LEARNING MATERIALS	OTPS FOUNDATION GRANT AWARDED TO MRS. PARKS	251.98
807	12/11/2025	450	02/03/2026	10386-LAKESHORE LEARNING MATERIALS	OTPS FOUNDATION GRANT AWARDED TO MRS. RHODEN	264.45
809	12/11/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	honor choir music/concert music	32.59
840	12/18/2025	453	02/05/2026	19664-AMAZON.COM	Mat Tape for Wrestling Events	299.90
844	01/04/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	LUNCH FOR STAFF ON COLLAB DAY 1/5/26	178.11
845	01/04/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	All state festivals hotel and travel expenses	887.49
846	01/04/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	OKMEA and SWACDA conferences-required	505.00
847	01/04/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Breakfast for Staff on 1/5/26	60.94

Oologah-Talala Public Schools

Expenditure Analysis

Options: Year: 2025-2026, Date Range: 2/1/2026 - 2/28/2026, Paid Options: Only Print Paid Items

PO/JE	Date	Pay No	Date	Vendor	PO Description	Paid
2025-2026						
61 ACTIVITY FUND						
851	12/18/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	High School Lunch	420.00
853	12/18/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Fundraising supplies, Plaques, medals	29.02
855	12/18/2025	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Valley Vet	1,799.97
863	01/05/2026	456	02/05/2026	12319-INOLA PUBLIC SCHOOLS	WRESTLING tournament	275.00
871	01/06/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Donut Party	101.99
875	01/06/2026	481	02/13/2026	10130-CAROLINA BIOLOGICAL SUPPLY CO	Foundation Grant - Mrs. Whiteside	128.47
878	01/05/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Snacks	798.90
881	01/05/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Crush Gram Fundraiser Supplies	195.58
887	01/08/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	student bday/treats	64.68
888	01/08/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Staff treats/trailmix bar add-ons/Drinks	122.50
895	01/08/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Service Project Teacher Coffee Cart	51.95
901	01/08/2026	507	02/27/2026	29645-MID AMERICA FARM & RANCH	Supplies for classroom, shop and flower farm	83.72
902	01/08/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	shop Supplies	85.52
903	01/08/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Chapter Meeting	193.79
904	01/08/2026	468	02/06/2026	19664-AMAZON.COM	Supplies for classroom	292.59
904	01/08/2026	502	02/27/2026	19664-AMAZON.COM	Supplies for classroom	13.29
913	01/08/2026	456	02/05/2026	12319-INOLA PUBLIC SCHOOLS	Tournament Entry	325.00
914	01/07/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Tournament Hospitality Supplies	143.84
916	01/09/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Teacher/Staff Incentives and Luncheon Items	29.44
917	01/12/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	OMS Leaders Pop up Pop Shop Supplies	116.16
918	01/12/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	School Board Appreciation Day	27.89
920	01/12/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Fundraising supplies	410.00
922	01/13/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Staff birthday celebrations	10.63
923	01/13/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Student reading incentives/hot choc party	51.50
924	01/13/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Snack Cart Fundraiser Items	499.76
925	01/13/2026	468	02/06/2026	19664-AMAZON.COM	Teacher Appreciation Incentive	390.77
926	01/09/2026	502	02/27/2026	19664-AMAZON.COM	Office Supplies	213.10
927	01/09/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Sheet Music Spring 26	304.99
928	01/09/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Guard Closet - Flags	233.51
929	01/08/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Regional Star Event Registration	20.80
930	01/14/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Student calculators	11.40
931	01/14/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	National Granola Day - granola bar	138.38
932	01/14/2026	453	02/05/2026	19664-AMAZON.COM	testing incentives - silly string principals	38.99
933	01/14/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	concession stand supplies	128.24
934	01/14/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	class snacks - student	40.64
937	01/14/2026	496	02/20/2026	20229-BSN SPORTS LLC	Gatorade Performance Package	325.00
947	01/15/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	FUNDRAISING SUPPLIES FOR CONCESSION	221.46
948	01/14/2026	453	02/05/2026	19664-AMAZON.COM	CLASSROOM SUPPLIES/ STUDENT SHOP INVENTORY	76.74
949	01/14/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Children's All state hotel and expenses	1,869.33
950	01/14/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Sight reading factory subscription	40.50
951	01/16/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Pizza for FCA event	102.90
952	01/20/2026	464	02/06/2026	69708-KENNETH R KELLENBERGER	Parent/teacher conf dinner 2/5/26	520.00

Oologah-Talala Public Schools

Expenditure Analysis

Options: Year: 2025-2026, Date Range: 2/1/2026 - 2/28/2026, Paid Options: Only Print Paid Items

PO/JE	Date	Pay No	Date	Vendor	PO Description	Paid
2025-2026						
61 ACTIVITY FUND						
956	01/14/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Class unit supplies.	161.49
957	01/15/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Slick City Event	2,779.30
960	01/21/2026	478	02/13/2026	19664-AMAZON.COM	Practice equipment	595.29
965	01/21/2026	453	02/05/2026	19664-AMAZON.COM	2 book bundle, The Impact Cycle	124.29
968	01/20/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	OKMEA HS All state hotel and expenses	2,158.07
971	01/21/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Music curriculum aid	200.00
973	01/22/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Banquet Decorations and Senior Gifts	194.35
974	01/22/2026	448	02/02/2026	87268-KENDA JO JONES	HS Basketball Gate 2/2	700.00
976	01/23/2026	454	02/05/2026	60476-BACKGROUND INVESTIGATION BUREAU LLC	VOLUNTEER BACKGROUND CHECKS	80.00
977	01/23/2026	453	02/05/2026	19664-AMAZON.COM	Lit night concession night	18.98
978	01/21/2026	478	02/13/2026	19664-AMAZON.COM	Foundation Grant - Mrs. McElroy	47.70
979	01/20/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Counselors Appreciation Week	112.95
984	01/28/2026	449	02/03/2026	87268-KENDA JO JONES	HS Basketball Gate 2/3	700.00
985	01/28/2026	462	02/06/2026	87268-KENDA JO JONES	HS Basketball Gate 2/6	700.00
988	01/27/2026	460	02/05/2026	13046-SAND SPRINGS PUBLIC SCHOOLS	Tournament Entry	475.00
989	01/23/2026	455	02/05/2026	60457-CLASSROOM TEES	NOT FOR PROFIT TEE SHIRTS FOR SCHOOL	5,519.00
991	01/29/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	FOOD FOR SPECIAL BOARD MEETING 1/30	303.99
992	01/30/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	100TH DAY OF SCHOOL TREAT FOR STAFF	65.08
993	01/29/2026	495	02/20/2026	19664-AMAZON.COM	FUNDRAISING SUPPLIES- VALENTINE GRAMS, CONCESSION	132.26
994	02/02/2026	449	02/03/2026	87268-KENDA JO JONES	JH Basketball Gate 2/3	1,000.00
995	01/30/2026	458	02/05/2026	70151-BOTTLING GROUP LLC	Pepsi Order	452.76
996	02/02/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	TEACHER/STUDENT TECH RENEWAL	355.00
999	01/31/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Registration for team 6062b for state tournament	185.40
1000	01/31/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Caffeine cart, couns wk flowers, bday jars	125.46
1001	01/30/2026	463	02/06/2026	19664-AMAZON.COM	work completion stamp, Velcro dots	28.97
1002	01/30/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Trophy supplies	104.57
1004	01/28/2026	459	02/05/2026	10012-PRYOR PUBLIC SCHOOLS	Wrestling Tournament	250.00
1005	01/28/2026	467	02/06/2026	29725-MORRISON PUBLIC SCHOOLS	JH/HS Wrestling Conference fees	450.00
1007	02/02/2026	451	02/04/2026	86749-SARAH A AUSTIN	Book fair change 2/4-2/13/2026	200.00
1008	02/02/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	DRINKS FOR ADMIN BLDG	15.12
1009	02/02/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Shirts for Ag Literacy Event	375.00
1010	02/02/2026	478	02/13/2026	19664-AMAZON.COM	National FFA Week Ag Literacy Event Supplies	72.21
1010	02/02/2026	502	02/27/2026	19664-AMAZON.COM	National FFA Week Ag Literacy Event Supplies	234.85
1011	02/02/2026	478	02/13/2026	19664-AMAZON.COM	Crush Gram Fundraiser Supplies	39.57
1013	02/02/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	FUNDRAISER SUPPLIES	194.77
1014	01/30/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	NAT Stu co dues	95.00
1016	01/30/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Graduation Meeting Lunch	81.55
1017	02/03/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	STAMPS FOR PRE-K VALENTINES	66.30
1018	02/03/2026	452	02/04/2026	87069-TARYN L MEEDS	START UP MONEY FOR BOOKFAIR 2/4-2/12	100.00

Oologah-Talala Public Schools

Expenditure Analysis

Options: Year: 2025-2026, Date Range: 2/1/2026 - 2/28/2026, Paid Options: Only Print Paid Items

PO/JE	Date	Pay No	Date	Vendor	PO Description	Paid
2025-2026						
61 ACTIVITY FUND						
1019	02/02/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	LUNCH FOR STAFF TO CELEBRATE COUNSELOR WEEK	143.35
1020	02/02/2026	466	02/06/2026	29684-JILL HOISINGTON	Thrower Uniforms and Coaches Gear	383.00
1024	02/04/2026	469	02/06/2026	70159-BRANDIE HINDS	Gate Worker	509.12
1025	02/04/2026	471	02/06/2026	70147-BLAKE SALT	Announcer	37.44
1026	02/04/2026	472	02/06/2026	69705-KENNETH BRYAN VANCE	Bookkeeper	396.01
1027	02/04/2026	473	02/09/2026	87268-KENDA JO JONES	JH Basketball Gate 2/9	1,000.00
1028	02/04/2026	474	02/10/2026	87268-KENDA JO JONES	G Wrestling Gate 2/10	500.00
1029	02/04/2026	474	02/10/2026	87268-KENDA JO JONES	G Wrestling Concession 2/10	300.00
1030	02/04/2026	477	02/13/2026	87268-KENDA JO JONES	HS Basketball Gate 2/13	700.00
1033	02/04/2026	495	02/20/2026	19664-AMAZON.COM	MUSIC PROGRAM SUPPLIES	500.22
1037	02/04/2026	495	02/20/2026	19664-AMAZON.COM	Concession stand supplies	265.98
1038	02/04/2026	478	02/13/2026	19664-AMAZON.COM	Valentine bags/literacy night supplies	34.68
1039	02/04/2026	495	02/20/2026	19664-AMAZON.COM	Laminate, butcher paper	230.81
1040	02/04/2026	495	02/20/2026	19664-AMAZON.COM	4th Grade craft	74.97
1043	02/05/2026	482	02/13/2026	69595-GREEN COUNTRY BAND DIR ASSN	Entry Fees	210.00
1045	02/02/2026	475	02/10/2026	70174-MELANIE BROWN	Baker's Cart for FCCLA Service and Class projects	175.00
1053	02/04/2026	486	02/13/2026	60612-MCLOUD PUBLIC SCHOOLS	Tournament Entry 2/4	400.00
1054	02/02/2026	489	02/13/2026	86348-JARED W TICE	Security BKB 2/2,3,6	375.00
1057	02/10/2026	476	02/12/2026	86749-SARAH A AUSTIN	Change for Lit Night concession	100.00
1063	02/11/2026	484	02/13/2026	60550-DUSTIN B HINDS	February Stunt Clinic	150.00
1064	02/11/2026	484	02/13/2026	60550-DUSTIN B HINDS	February Tumbling	675.00
1078	02/12/2026	483	02/13/2026	69804-GREEN COUNTRY VENDOR INC	CAPPUCINO MACHINE SUPPLIES	95.88
1080	02/11/2026	495	02/20/2026	19664-AMAZON.COM	SUPPLIES FOR READING SPECIALIST	84.96
1081	02/09/2026	495	02/20/2026	19664-AMAZON.COM	OMS Winter Dance Decorations	45.85
1083	02/05/2026	495	02/20/2026	19664-AMAZON.COM	Office Supplies, Keyboard/Mouse, Pens	105.45
1084	02/05/2026	492	02/17/2026	60240-JPMORGAN CHASE BANK, N.A.	Student Registration	68.00
1087	02/11/2026	502	02/27/2026	19664-AMAZON.COM	New Office Decorations	135.62
1093	02/12/2026	477	02/13/2026	87268-KENDA JO JONES	HS Baseball Concession 2/16	500.00
1094	02/12/2026	491	02/17/2026	87268-KENDA JO JONES	HS Soccer Concession 2/17	500.00
1095	02/12/2026	493	02/19/2026	87268-KENDA JO JONES	HS Baseball Concession 2/19	500.00
1096	02/12/2026	493	02/19/2026	87268-KENDA JO JONES	HS BKB Gate 2/21 MIAMI	1,000.00
1097	02/12/2026	493	02/19/2026	87268-KENDA JO JONES	HS Baseball/Soccer Concession 2/20	500.00
1098	02/13/2026	490	02/13/2026	11193-OOLOGAH-TALALA SCHOOLS	REIMBURSE GENERAL FUND	77.08
1099	02/13/2026	490	02/13/2026	11193-OOLOGAH-TALALA SCHOOLS	REIMBURSE GENERAL FUND	3,655.40
1100	02/13/2026	509	02/27/2026	10465-OSSAA	Basketball District Streaming	300.00
1101	02/13/2026	498	02/20/2026	70151-BOTTLING GROUP LLC	Pepsi Order	1,433.74
1106	02/12/2026	505	02/27/2026	60457-CLASSROOM TEES	NOT FOR PROGIT TEE SHIRTS FOR SCHOOL	443.00
1108	02/18/2026	494	02/19/2026	86468-JANET E THOENEN	Start Up Change for MS Dance 2/19/26	1,000.00
1110	02/18/2026	500	02/23/2026	87268-KENDA JO JONES	HS Baseball Concession 2/23	500.00
1111	02/13/2026	501	02/26/2026	86348-JARED W TICE	Security	125.00
1112	02/12/2026	504	02/27/2026	20454-JOHNNY R BLOSE	Wrestling Official Assigning Fee	200.00
1126	02/17/2026	499	02/20/2026	86956-BRIANNA LANAY DIPLEY	Box Office for Play February 20	200.00
1131	02/23/2026	509	02/27/2026	10465-OSSAA	Basketball Districts Net Income	1,162.00
1132	02/23/2026	508	02/27/2026	60538-NOWATA COUNTRY CLUB	Golf Membership Dues	540.00

Oologah-Talala Public Schools

Expenditure Analysis

Options: Year: 2025-2026, Date Range: 2/1/2026 - 2/28/2026, Paid Options: Only Print Paid Items

PO/JE	Date	Pay No	Date	Vendor	PO Description	Paid
2025-2026						
61 ACTIVITY FUND						
1137	02/20/2026	506	02/27/2026	60532-JAMES WOOD PRODUCTIONS LLC	DJ for the Dance 2/19/26	350.00
1140	02/20/2026	510	02/27/2026	10591-SCHOLASTIC BOOK FAIRS	SPRING BOOK FAIR	1,703.61
1148	02/25/2026	503	02/27/2026	60476-BACKGROUND INVESTIGATION BUREAU LLC	VOLUNTEER BACKGROUND CHECKS	247.75
Total 61 ACTIVITY FUND:						\$66,994.79
Total 2025-2026:						\$66,994.79
Report Total:						\$66,994.79

Oologah-Talala Public Schools

Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 2/1/2026 - 2/28/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
819 ATHLETICS	\$153,324.88	\$21,512.00	\$0.00	\$30,201.11	\$144,635.77	\$29,509.16	\$115,126.61
820 SPORTS CAMPS	\$9,588.40	\$900.00	\$0.00	\$0.00	\$10,488.40	\$1,231.31	\$9,257.09
901 LOWER ELEMENTARY MISC	\$16,271.63	\$1,433.88	\$350.00	\$9,095.62	\$8,959.89	\$1,838.61	\$7,121.28
902 LOWER ELEM ADULT POP	\$539.25	\$0.00	\$17.16	\$110.86	\$445.55	\$255.53	\$190.02
903 LOWER ELEMENTARY LIBRARY	\$4,238.25	\$1,866.73	\$0.00	\$1,803.61	\$4,301.37	\$515.31	\$3,786.06
905 LOWER ELEM DONATIONS	\$0.00	\$350.00	(\$350.00)	\$0.00	\$0.00	\$0.00	\$0.00
906 UPPER ELEMENTARY MISC	\$9,736.98	\$1,501.40	\$0.00	\$1,861.79	\$9,376.59	\$3,140.72	\$6,235.87
907 UPPER ELEM ADULT POP	\$314.18	\$0.00	\$159.81	\$0.00	\$473.99	\$0.00	\$473.99
909 LIFE SKILLS CLASS	\$16,114.74	\$571.00	\$25.00	\$108.26	\$16,602.48	\$1,577.53	\$15,024.95
910 UPPER ELEM LIBRARY	\$7,838.54	\$4,923.02	\$0.00	\$200.00	\$12,561.56	\$325.00	\$12,236.56
911 MIDDLE SCHOOL MISC	\$7,938.73	\$4,478.10	\$467.61	\$2,472.51	\$10,411.93	\$4,358.76	\$6,053.17
912 MIDDLE SCHOOL DONATIONS	\$0.00	\$500.00	(\$500.00)	\$0.00	\$0.00	\$0.00	\$0.00
913 MIDDLE SCHOOL LIBRARY	\$1,831.67	\$11.75	\$0.00	\$0.00	\$1,843.42	\$0.00	\$1,843.42
915 MIDDLE SCHOOL STUDENT COUNCIL	\$4,811.57	\$294.00	(\$315.00)	\$162.01	\$4,628.56	\$575.94	\$4,052.62
917 MS NJHS	\$188.81	\$0.00	\$0.00	\$0.00	\$188.81	\$72.00	\$116.81
918 7TH, 8TH, 9TH CHEERLEADERS	\$3,867.18	\$490.00	\$0.00	\$663.00	\$3,694.18	\$0.00	\$3,694.18
920 MIDDLE SCHOOL SCIENCE	\$29.23	\$0.00	\$0.00	\$0.00	\$29.23	\$0.00	\$29.23
922 MS HS ROBOTICS	\$476.06	\$454.00	\$500.00	\$185.40	\$1,244.66	\$957.35	\$287.31
923 TECHNOLOGY STUD. ASS'N (TSA)	\$2,189.58	\$2,872.01	\$0.00	\$900.70	\$4,160.89	\$409.11	\$3,751.78
925 HIGH SCHOOL MISC	\$24,250.44	\$30.40	\$1,417.36	\$1,517.13	\$24,181.07	\$2,677.61	\$21,503.46
927 HS YEARBOOK	\$6,659.02	\$270.00	\$0.00	\$0.00	\$6,929.02	\$350.00	\$6,579.02
928 HIGH SCHOOL DONATIONS	\$461.31	\$322.00	(\$322.00)	\$0.00	\$461.31	\$0.00	\$461.31
929 HIGH SCHOOL BAND	\$20,196.82	\$24,511.05	\$0.00	\$1,732.26	\$42,975.61	\$5,826.97	\$37,148.64
931 HIGH SCHOOL ART	\$103.02	\$0.00	\$0.00	\$0.00	\$103.02	\$0.00	\$103.02
932 F.C.A.	\$1,270.00	\$0.00	\$0.00	\$102.90	\$1,167.10	\$255.00	\$912.10
933 F.F.A.	\$29,721.21	\$51,758.00	\$0.00	\$7,207.11	\$74,272.10	\$14,064.77	\$60,207.33
934 HALL OF FAME	\$1,672.95	\$0.00	\$0.00	\$0.00	\$1,672.95	\$0.00	\$1,672.95
937 HS STUDENT COUNCIL	\$2,130.28	\$242.00	\$490.00	\$435.00	\$2,427.28	\$661.64	\$1,765.64
940 HIGH SCHOOL PROM	\$23,387.30	\$0.00	\$0.00	\$0.00	\$23,387.30	\$11,200.00	\$12,187.30
941 FCCLA	\$9,046.18	\$1,765.00	\$0.00	\$576.04	\$10,235.14	\$3,206.10	\$7,029.04
942 HIGH SCHOOL LIBRARY	\$1,568.41	\$0.00	\$0.00	\$0.00	\$1,568.41	\$0.00	\$1,568.41
943 BUSINESS PROF OF AMER	\$1,579.29	\$27.00	\$0.00	\$0.00	\$1,606.29	\$178.50	\$1,427.79
944 HIGH SCHOOL COUNSELOR	\$452.76	\$0.00	\$0.00	\$0.00	\$452.76	\$0.00	\$452.76
945 SPANISH CLUB	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
946 HIGH SCHOOL SPEECH	\$628.26	\$778.00	\$122.00	\$280.00	\$1,248.26	\$80.00	\$1,168.26
947 VOCAL MUSIC	\$19,834.65	\$2,582.55	\$0.00	\$5,492.98	\$16,924.22	\$7,590.27	\$9,333.95
948 STUDENTS IN THE LIGHT	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
949 ASIAN CLUB	\$2.06	\$0.00	\$0.00	\$0.00	\$2.06	\$0.00	\$2.06
953 HS HISTORY CLUB	\$1,184.84	\$0.00	\$0.00	\$0.00	\$1,184.84	\$0.00	\$1,184.84
954 NATIONAL HONOR SOCIETY	\$1,376.24	\$125.00	\$0.00	\$0.00	\$1,501.24	\$0.00	\$1,501.24
956 HS SENIOR CLASS	\$4,329.19	\$0.00	\$0.00	\$0.00	\$4,329.19	\$0.00	\$4,329.19
958 HIGH SCHOOL SCIENCE	\$3,502.35	\$0.00	\$0.00	\$0.00	\$3,502.35	\$200.00	\$3,302.35
960 ADULT POP	\$23,934.04	\$2,322.46	(\$2,061.94)	\$1,333.03	\$22,861.53	\$5,484.81	\$17,376.72
961 SCHOOL NURSE MISC	\$603.75	\$0.00	\$0.00	\$0.00	\$603.75	\$0.00	\$603.75
962 UE SPECIAL TEAMS	\$2,235.19	\$265.00	\$0.00	\$463.83	\$2,036.36	\$300.00	\$1,736.36
963 TECHNOLOGY	\$5,015.18	\$140.00	\$0.00	\$89.64	\$5,065.54	\$428.45	\$4,637.09
Total	\$424,644.42	\$127,296.35	\$0.00	\$66,994.79	\$484,945.98	\$97,270.45	\$387,675.53

Adult POP #960 2025-2026

Date	PO# or dep#	Description	Deposit	Withdrawal	Balance	paid	
		Beginning Balance			\$3,179.71		**TOY balance of \$55.00 designated funds CLEO DONATION \$2500.
7/1/2025	2026-61-6	Blue Parasol #6		\$120.00	\$3,059.71		
7/1/2025	2026-61-7	JPMORGAN #7		\$1,275.00	\$1,784.71		CLEO TRAINING SERVICE CLASS
7/10/2025	DEPOSIT #1	PEPSI COMM	\$188.77		\$1,973.48		
7/10/2025	TRANS TO HS	PEPSI COMM		\$188.77	\$1,784.71		
7/14/2025	2026-61-17	JPMORGAN #7		\$46.95	\$1,737.76		FOOD FOR BOARD MEETING
7/16/2025	Deposit#2	Swim Go Fan	\$275.00		\$2,012.76		Go Fan Swim Lessons
7/16/2025		Reimb Gen Fund		\$275.00	\$1,737.76		
7/16/2025	Deposit #3	Cleo Donation	\$250.00		\$1,987.76		All Smiles Keeping in 960 Acct moved to 906
7/21/2025	Deposit #4	Insurance Refund TSA	\$386.41		\$2,374.17		TSA Nashville Insurance Refund
7/21/2025	Trans from TSA	TSA Insurance reimb	\$170.00		\$2,544.17		TSA reimbursement for insurance premium
7/24/2025	2026-61-42	JPMORGAN #42		\$230.42	\$2,313.75		BOARD MEMBER RETREAT MEAL
7/31/2025	TRANS TO UE	Moving Cleo Donations		\$1,475.00	\$838.75		Cleo Donations moved to UE 906
7/31/2025	2026-61-74	JPMORGAN #74		\$40.76	\$797.99		CLEANING SUPPLIES/Water
7/31/2025	INTERST JULY	NOW ACCT INT JULY	\$482.33		\$1,280.32		
8/8/2025	2026-61-102	JPMORGAN #102		\$139.69	\$1,140.63	ck 129	LUNCH FOR CAFE STAFF
8/13/2025	Deposit #5	PTO Background Check donation	\$1,647.36		\$2,787.99		Volunteer allotment 1647.36
8/22/2025	DEPOSIT #6	GREEN COUNTRY COMM	\$2,352.61		\$5,140.60		
8/22/2025	TRANS TO HS	GREEN COUNTRY COMM		\$1,289.56	\$3,851.04		
8/22/2025	TRANS TO MS	GREEN COUNTRY COMM		\$781.65	\$3,069.39		
8/22/2025	TRANS TO UE	GREEN COUNTRY COMM		\$258.10	\$2,811.29		
8/22/2025	TRANS TO LE	GREEN COUNTRY COMM		\$23.30	\$2,787.99		
8/26/2025	2025-61-210	AMAZON #210		\$104.96	\$2,683.03	141	Volunteer lanyards
8/29/2025	DEPOSIT	NOW ACCT INT AUGUST	\$464.90		\$3,147.93		
8/19/2025	2026-61-168	JPMORGAN #168		\$186.11	\$2,961.82	ck 129	MINISTERIAL ALLIANCE LUNCH
9/2/2025	2026-61-232	Background Investigation Bureau #232		\$300.00	\$2,661.82		Background checks for volunteers
9/11/2025	DEPOSIT #7	PEPSI COMM/OTPS FOUNDATION DONATION	\$765.11		\$3,426.93		\$600 Foundation donation \$150 awarded to 1 teacher pe
9/11/2025	Trans to HS	Pepsi comm		\$165.11	\$3,261.82		
9/15/2025	Direct Deposit	JPMorgan Rebate	\$5,819.43		\$9,081.25		
9/17/2025	2026-61-340	JPMORGAN #340		\$22.68	\$9,058.57		DRINKS FOR ADMIN BLDG
9/19/2025	DEPOSIT #8	PEPSI LEGACY/GC COMM	\$3,177.13		\$12,235.70		
9/19/2025	TRANS TO HS	GREEN COUNTRY COMM		\$901.93	\$11,333.77		
9/19/2025	TRANS TO MS	GREEN COUNTRY COMM		\$523.00	\$10,810.77		
9/19/2025	TRANS TO UE	GREEN COUNTRY COMM		\$241.94	\$10,568.83		
9/19/2025	TRANS TO LE	GREEN COUNTRY COMM		\$10.26	\$10,558.57		
9/22/2025	DEPOSIT #6	PEPSI LEGACY REBATE	\$506.13		\$11,064.70		
9/15/2025	2026-61-324	AMAZON #324		\$148.22	\$10,916.48	227	FOUNDATION GRANT LE LISA COLLIER
9/18/2025	2026-61-370	AMAZON #370		\$150.00	\$10,766.48	263, 284, 294	FOUNDATION GRANT UE KALA MCELHANEY
9/30/2025	Direct Deposit	PHILLIPS 66	\$1,942.00		\$12,708.48		
9/30/2025	TRANS TO FFA	PHILLIPS 66		\$1,942.00	\$10,766.48		MILLER FAMILY PHILLIPS 66 DONATION
9/30/2025	Deposit	Now Account interest September	\$525.43		\$11,291.91		
10/1/2025	2026-61-424	AMAZON #424		\$145.95	\$11,145.96	239 & 264	FOUNDATION GRANT MS KIM WALKER
10/6/2025	Deposit #10	Pepsi Commission	\$589.75		\$11,735.71		
10/6/2025	Trans to HS	Pepsi Commission		\$589.75	\$11,145.96		
10/21/2025	2026-61-537	JPMORGAN #537		\$312.98	\$10,832.98		DRAMA STATE MEAL
10/22/2025	2026-61-543	AMAZON #543		\$118.27	\$10,714.71		WILKINS OFFICE
10/13/2025	2026-61-502	JPMORGAN #502		\$579.82	\$10,134.89		SOFTBALL STATE MEAL \$579.82
10/23/2025	2026-61-574	JPMORGAN #574		\$26.42	\$10,108.47		CROSS COUNTRY STATE MEAL
10/15/2025	2026-61-531	AMAZON #531		\$150.00	\$9,958.47	284 & 381	FOUNDATION GRANT HS JESSICA WASHINGTON
10/31/2025	DEPOSIT #14	PEPSI COMMISSION	\$614.30		\$10,572.77		
10/31/2025	TRANS TO LE	PEPSI COMMISSION		\$84.38	\$10,488.39		
10/31/2025	TRANS TO HS	PEPSI COMMISSION		\$529.92	\$9,958.47		
10/31/2025	2026-61-606	JPMORGAN		\$17.25	\$9,941.22		DRINKS FOR ADMIN BLDG
10/31/2025	Direct Deposit	OCTOBER NOW ACCOUNT INT	\$456.36		\$10,397.58		
11/12/2025	Deposit #15	Insurance Refund Softball	\$922.54		\$11,320.12		Softball State insurance refund
11/12/2025	Deposit #16	QBC Donation	\$1,000.00		\$12,320.12		to help pay for fb broadcasting
11/12/2025	Trans to Ath	Transfer deposits to Athletics		\$922.54	\$11,397.58		
11/10/2025	2026-61-653	JPMORGAN #653		\$70.98	\$11,326.60		
11/13/2025	2026-61-675	LUCAS LIVINGSTON #675		\$500.00	\$10,826.60		FB BROADCASTING
11/13/2025	2026-61-676	JAXON SEAGO #676		\$500.00	\$10,326.60		FB BROADCASTING
11/13/2025	2026-61-679	GARNER'S FLOWERS		\$79.90	\$10,246.70		KALLAM BEREAVEMENT PLANT
11/28/2025	DIRECT DEPOSIT	PHILLIPS DONORS	\$1,675.00		\$11,921.70		STANDEFORD, JORDAN, NORDBYE

Adult POP #960 2025-2026

Date	PO# or dep#	Description	Deposit	Withdrawal	Balance	paid	
11/28/2025	DIRECT DEPOSIT	NOW ACCT INT NOVEMBER	\$348.10		\$12,269.80		
11/28/2025	TRANS TO UE	PHILLIPS 66		\$242.76	\$12,027.04		NORDBYE SPARKS/MURPHY CLASSROOM 121
11/28/2025	TRANS TO G BKB	PHILLIPS 66		\$218.48	\$11,808.56		JORDAN
11/28/2025	TRANS TO G SB	PHILLIPS 66		\$1,213.76	\$10,594.80		STANDEFORD
12/4/2025	DEPOSIT #18	PEPSI COMMISSION	\$820.05		\$11,414.85		
12/4/2025	TRANS TO HS	PEPSI COMMISSION		\$774.14	\$10,640.71		
12/4/2025	TRANS TO LE	PEPSI COMMISSION		\$45.91	\$10,594.80		
12/10/2025	2026-61-782	GETTIN SAUCED BBQ #782		\$645.00	\$9,949.80		ADMIN CHRISTMAS LUNCH
12/11/2025	2026-61-806	Lakeshore Learning #806		\$250.00	\$9,699.80	450	Foundation Grant Parks
12/11/2025	2026-61-807	Lakeshore Learning #806		\$250.00	\$9,449.80	450	Foundation Grant Rhoden
12/17/2025	2026-61-818	JPMORGAN #818		\$99.36	\$9,350.44		ADMIN CHRISTMAS LUNCH
12/19/2025	DEPOSIT #21	OTPS FOUNDATION	\$19,490.09		\$28,840.53		OTPS DONATION FOUNDATION GRANTS
12/19/2025	DEPOSIT #22	PEPSI COMMISSION	\$935.48		\$29,776.01		
12/19/2025	TRANS TO HS	PEPSI COMM		\$526.58	\$29,249.43		
12/19/2025	TRANS TO MS	PEPSI COMM		\$267.89	\$28,981.54		
12/19/2025	TRANS TO UE	PEPSI COMM		\$132.98	\$28,848.56		
12/19/2025	TRANS TO LE	PEPSI COMM		\$8.03	\$28,840.53		
12/30/2025	DIRECT DEPOSIT	PHILLIPS 66/MY REWARDS	\$2,437.21		\$31,277.74		PHILLIPS 66 DOSHIER DONATION/MY REWARDS TO OTYFA WILL TRANS FUNDS TO GF FOR FACILITY USE DONATION
12/31/2025	DEPOSIT	NOW ACCT INT DECEMBER	\$298.39		\$31,576.13		
12/30/2025	TRANS TO FFA	PHILLIPS 66 DONATION		\$2,427.50	\$29,148.63		
1/6/2026	2026-61-858	EDCLUB INC #858		\$323.83	\$28,824.80	431	FOUNDATION GRANT TRACY CARTER
1/6/2026	2026-61-859	AMAZON #859		\$1,319.96	\$27,504.84	386	FOUNDATION GRANT DANNY PRUETT-ROBOTI
1/6/2026	2026-61-860	JPMORGAN #860		\$1,057.54	\$26,447.30	410	FOUNDATION GRANT DANNY PRUETT-ROBOTI
1/6/2026	2026-61-872	SCHOOL SAVERS #872		\$1,400.00	\$25,047.30	447	FOUNDATION GRANT AMANDA SALT
1/6/2026	2026-61-873	MIDWEST BIOSERVICE #873		\$1,100.00	\$23,947.30		FOUNDATION GRANT HOFSCHULTE-COLVIN
1/6/2026	2026-61-874	PRAIRIE QUILT COMPANY #874		\$874.00	\$23,073.30	438	FOUNDATION GRANT MCELROY
1/6/2026	2026-61-875	CAROLINA BIOLOGICAL SUPPLY #875		\$1,300.00	\$21,773.30	429	FOUNDATION GRANT WHITESIDE 936.90 128.47
1/6/2026	2026-61-876	JPMORGAN #876		\$150.00	\$21,623.30		FOUNDATION GRANT DENLOW
1/6/2026	2026-61-877	AMAZON #877		\$158.71	\$21,464.59	414	FOUNDATION GRANT WRIGHT
1/21/2026	DEPOSIT #24	PEPSI COMMISSION	\$328.69		\$21,793.28		
1/21/2026	TRANS TO HS	PEPSI COMMISSION		\$299.86	\$21,493.42		
1/21/2026	TRANS TO LE	PEPSI COMMISSION		\$28.83	\$21,464.59		
1/23/2026	2026-61-978	AMAZON #978		\$47.70	\$21,416.89		BALANCE OF MCELROY GRANT RECEIVED DISCOUNT ON MACHIN
1/20/2026	2026-61-959	OTPS #959		\$9.71	\$21,407.18		REIMB GF FOR ANONYMOUS DONATION TO PAY FOR FACI
1/31/2026	DEPOSIT	NOW ACCT INT JANUARY	\$276.06		\$21,683.24		
1/30/2026	2026-61-976	Background Investigation Bureau #976		\$100.00	\$21,583.24		Volunteer Background checks
1/29/2026	2026-61-991	JPMORGAN #991		\$303.99	\$21,279.25		SPECIAL BOARD MEETING LUNCH
1/30/2026	DIRECT DEPOSIT	PHILLIPS 66	\$582.60		\$21,861.85		STANDEFORD/NORDBYE DONATION
1/30/2026	TRANS TO ATHLETICS	DONATION TO G WREST		\$485.50	\$21,376.35		STANDEFORD DONATION
1/30/2026	TRANS TO UE	DONATION TO SPARKS/MURPHY		\$97.10	\$21,279.25		NORDBYE DONATION
2/2/2026	2026-61-1008	JPMORGAN #1008		\$15.12	\$21,264.13		DRINKS FOR ADIN BLDG
2/9/2026	2026-61-1050	JPMORGAN #1050		\$1,700.00	\$19,564.13		FOUNDATION GRANT MORGAN AMAN
2/9/2026	2026-61-1049	JPMORGAN #1049		\$1,033.00	\$18,531.13		FOUNDATION GRANT TRINA GARDNER
2/9/2026	2026-61-1051	AMAZON #1051		\$108.00	\$18,423.13		FOUNDATION GRANT TRINA GARDNER
2/9/2026	2026-61-1055	JPMORGAN #1055		\$375.00	\$18,048.13		SWIM STATE MEAL
2/9/2026	2026-61-1056	JPMORGAN #1056		\$51.93	\$17,996.20		FOOD FOR BOARD MEETING
2/13/2026	DEPOSIT #25	GREEN COUNTRY COMM	\$1,708.56		\$19,704.76		
2/13/2026	TRANS TO HS	GREEN COUNTRY COMM		\$1,063.98	\$18,640.78		
2/13/2026	TRANS TO MS	GREEN COUNTRY COMM		\$467.61	\$18,173.17		
2/13/2026	TRANS TO UE	GREEN COUNTRY COMM		\$159.81	\$18,013.36		
2/13/2026	TRANS TO LE	GREEN COUNTRY COMM		\$17.16	\$17,996.20		
2/19/2026	2026-61-1125	JPMORGAN #1125		\$325.00	\$17,671.20		G WRESTLING STATE MEAL
2/20/2026	DEPOSIT #26	PEPSI COMMISSION	\$353.38		\$18,024.58		
2/20/2026	TRANS TO HS	PEPSI COMMISSION		\$353.38	\$17,671.20		
2/25/2026	2026-61-1147	JPMORGAN #1147		\$155.00	\$17,516.20		B WRESTLING STATE MEAL
2/25/2026	2026/61/1148	BACKGROUND INVESTIGATION BUREAU #1148		\$400.00	\$17,116.20		VOLUNTEER BACKGROUND CHECKS
2/28/2026	Deposit	Now Account Interest February	\$260.52		\$17,376.72		
					\$17,376.72		
					\$17,376.72		
					\$17,376.72		
					\$17,376.72		

Encumbrance Register

Options: Year: 2025-2026, Date Range: 2/5/2026 - 3/5/2026, PO Range: 363 - 391, Fund(s): GEN FUND-FOR OP-11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	363	02/10/2026	10126	CCOSA	006-ODSS Best Practices Conf Registration	239.00
11	364	02/10/2026	11688	ROGERS COUNTY AIR CORP	385-EQUIPMENT REPAIR	1,000.00
11	365	02/10/2026	12319	INOLA PUBLIC SCHOOLS	030-Battle of the Brains Entry	100.00
11	366	02/13/2026	78946	CNA SURETY	000- DIST TREASURER BOND	750.00
11	367	02/13/2026	60240	JPMORGAN CHASE BANK, N.A.	060-FERTILIZER,WEED CONTROL,GRAVEL	3,500.00
11	368	02/18/2026	69415	NORTH EAST WHOLESALE LLC	040-PARTS & SUPPLIES	200.00
11	369	02/18/2026	78946	CNA SURETY	000-POSITION BONDS	77.78
11	370	02/19/2026	60540	THE OUTSIDERS HOUSE MUSEUM ASSOC	030-7th grade field trip	800.00
11	371	02/19/2026	60614	ROBS AUTO SALES & GOLF CARTS	376-GOLF CART	5,250.00
11	372	02/20/2026	86733	MELISSA A HOLMES	006-Speech/Language Pathologist	30,000.00
11	373	02/20/2026	60273	KIMBERLY PUGH	006-Mileage Reimbursement	2,500.00
11	374	02/23/2026	69519	MATHESON TRI-GAS INC	412-Gas Rental	1,500.00
11	375	02/23/2026	12025	STEEL SERVICE COMPANY	412-Metal for Shop	2,500.00
11	376	02/23/2026	60240	JPMORGAN CHASE BANK, N.A.	412-Floral/Greenhouse Supplies	2,500.00
11	377	02/24/2026	60240	JPMORGAN CHASE BANK, N.A.	049- HS Library materials/supplies	195.00
11	378	02/24/2026	19664	AMAZON.COM	049-HS Library books/misc items	430.00
11	379	02/24/2026	60240	JPMORGAN CHASE BANK, N.A.	105-LAMINATION FILM	600.00
11	380	02/24/2026	19664	AMAZON.COM	105-STUDENT/TEACHER MATERIAL	500.00
11	381	02/24/2026	86913	TAMI B JENNINGS	000-Reimburse for Background Ck	58.25
11	382	02/24/2026	60600	ALL COPY PRODUCTS INC	000-COPIER LEASE & SUPPLIES	20,000.00
11	383	02/25/2026	60240	JPMORGAN CHASE BANK, N.A.	412-BLANKET FOR BPA SLC 3/2/26-3/4/26	100.00
11	384	02/25/2026	19664	AMAZON.COM	412-Blanket class supplies	3,476.13
11	385	02/25/2026	19664	AMAZON.COM	412-FCS Class Supplies	450.00
11	386	02/25/2026	19664	AMAZON.COM	049-LE Library MISC STUDENT TEACHING MATERIALS	1,300.00
11	387	02/25/2026	19664	AMAZON.COM	110-UE class/building supplies	750.00
11	388	02/25/2026	12578	OFFICE DEPOT	110-UE office supplies	200.00
11	389	02/25/2026	10338	HOLMAN SEED FARMS	060-Baseball field supplies	300.00
11	390	02/27/2026	69998	RIVERSIDE INSIGHTS	030-GT Testing licenses	1,500.00
11	391	02/27/2026	19664	AMAZON.COM	006-Adaptive Chairs	160.00
Non-Payroll Total:						\$80,936.16
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$80,936.16

Encumbrance Register

Options: Year: 2025-2026, Date Range: 2/5/2026 - 3/5/2026, PO Range: 67 - 69, Fund(s): BUILDING FUND-21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	67	02/09/2026	70080	TREAT'S SOLUTIONS, INC.	045-PAPER PRODUCTS	4,850.00
21	68	02/10/2026	12028	CINTAS CORP	045-Rug servicing/cleaning	2,500.00
21	69	02/11/2026	28326	GLASS MAN WADE LLC	035-UPPER WINDOW REPAIR	1,000.00
Non-Payroll Total:						\$8,350.00
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$8,350.00

Oologah-Talala Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 4 - 7, Fund(s): BOND FUND 2025 - 36

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
36	4	02/16/2026	29371	TURF LAND EQUIPMENT	000- MOWERS	37,919.25
36	5	02/18/2026	79904	P & K EQUIPMENT INC	000-SKID STEER/ATTACHMENTS	80,004.84
36	6	02/19/2026	60615	JOHNSONS OF KINGFISHER, INC	000-AG TRAILER	40,000.00
36	7	03/02/2026	60610	AAB ENGINEERING LLC	000-PROFESSIONAL SERVICES	57,100.00
Non-Payroll Total:						\$215,024.09
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$215,024.09

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 67 - 69, Fund(s): BUILDING FUND-21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	67	02/09/2026	70080	TREAT'S SOLUTIONS, INC.	045-PAPER PRODUCTS	5,500.00
21	68	02/10/2026	12028	CINTAS CORP	045-Rug servicing/cleaning	2,500.00
21	69	02/11/2026	28326	GLASS MAN WADE LLC	035-UPPER WINDOW REPAIR	1,000.00
Non-Payroll Total:						\$9,000.00
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$9,000.00

**ACTIVITY FUND TRANSFERS
FEBRUARY 1-28, 2026**

ADJ ENT #	DATE	TRANSFER FROM:	TO:	AMOUNT
101	2/11/2026	937 STUCO	909 LIFESKILLS	25.00
102	2/11/2026	819/818 ATHLETICS OPERATIONS	819/805 BASEBALL	1,000.00
103	2/13/2026	960 CO ADULT POP	925 HS MISC ACTIVITY ACCT	1,063.98
103	2/13/2026	960 CO ADULT POP	911 MS MISC ACTIVITY ACCT	467.61
103	2/13/2026	960 CO ADULT POP	907 UE ADULT POP	159.81
103	2/13/2026	960 CO ADULT POP	902 LE ADULT POP	17.16
104	2/13/2026	912 MS DONATION	922 ROBOTICS DONATION	250.00
105	2/13/2026	819/819 ATHLETICS	819/801 FOOTBALL	700.00
106	2/18/2026	912 MS DONATION	922 ROBOTICS	250.00
107	2/20/2026	960 CO ADULT POP	925 MISC ACTIVITY ACCT	353.38
108	2/25/2026	915 OMS LEADERS	937 HS STUCO	315.00
109	2/23/2026	928 HS DONATION	946 SPEECH	122.00
110	2/23/2026	905 LE DONATION	901 LE MISC ACTIVITY ACCT	100.00
111	2/24/2026	905 LE DONATION	901 LE MISC ACITVITY ACCT	250.00
112	2/27/2026	928 HS DONATION	937 STUCO	200.00
			Total	5,273.94

		March Fundraiser Requests to be Approved March 9, 2026			
246	HS STUCO #937	Sno-Cones/Cotton Candy/Ice Cream (Stang Week)	Spring	\$400	Stang Week
247	HS STUCO #937	Good Morning Surprise Waking up HS students with parent permission	Spring	\$200	Stang Week
248	Vocal Music #947	Sponsorship/Ads in Program for Musical	Spring	30000-5000	Help with cost of musical

OOLOGAH-TALALA PUBLIC SCHOOLS OVERNIGHT or OUT-OF-STATE FIELD TRIP REQUEST

This form is to be used by school personnel requesting an overnight or an out-of-state trip to any planned event (Academic Competition, Athletic Competition, Band Trip/Competition, State Competition, etc.)

Out-of State Trip plans must be filed with the building principal at least two (2) months prior to the planned trip for approval of the Superintendent and School Board. Please attach an Agenda and the information requested.

14. You must submit the district overnight trip form to the AD's office. **This includes State Competitions.**
15. If you are taking boys & girls, you must have a Chaperone for **both** genders. You must provide the names of the Chaperones for each gender.
16. You must meet with your group prior to departure to cover trip policies & procedures. Discuss school policies along with the athletic/activity handbook code of conduct.
17. You must provide the name of the hotel & location. You must also submit a master list of room assignments along with procedures you will use for room checks & curfews to the AD office.
18. You must also submit an itinerary including activities that will be occurring outside of the competitions.(Dining, movies, etc)
19. Prior to departure you should do a luggage/equipment check & review the behaviors expected on the school vehicle.
20. Each time you make a stop you should review the behavior expected by our district & leave that location in a positive manner.
21. Roll call should be taken prior to departing to your next location.
22. You should be in constant contact with your students on the trip & free time should be limited.
23. Make sure the school vehicle is clean & returned to the transportation building in better shape than when you found it. No matter what time you arrive.

Name of School: Oologah High School Grade Level(s): 8th - 12th
 Activity/Event: Livestock Judging Date: March 25th Place: Wilburton, OK Area
 Purpose of Trip: Overnight stay to cut down driving Student Cost: 0 dollars
 No. of Persons to be transported: Students: 14 Sponsors: 1 Chaperones: 1 Total: 16
 Chartered Bus: **NO** YES If Yes-Name of Charter _____
 Place/Date/Time of Departure: March 25th 4:00 AM Oologah High School
 Place/Date/Time of Return: March 26th 5:00 PM Oologah High School
 Name/Address of Lodging (if applicable): TBD
 Name of Teachers &/or Sponsors Accompanying Group: Seth Jackson (Ag Teacher) Kati Blakley (Parent)

Sponsor Signature: [Signature] Date: 2/23/20
 Principal Signature: [Signature] Date: 2/23/20 Approved Disapproved _____
 AD Signature: _____ Date: _____ Approved _____ Disapproved _____
 Superintendent: _____ Date: _____ Approved _____ Disapproved _____
 Board Approved (out of state trips):
 Signature: _____ Date: _____ Approved _____ Disapproved _____

The Superintendent or his/her designee may revoke permission for a scheduled field trip if a natural or manmade incident(s) should reach a level that would potentially create an unsafe environment for our students and staff.

OOLOGAH-TALALA PUBLIC SCHOOLS
OVERNIGHT/OUT-OF-STATE FIELD TRIP REQUEST

This form is to be used by school personnel requesting an overnight/out-of-state trip to any planned event (Academic Competition, Athletic Competition, Band Trip/Competition, State Competition, etc.)

Out-of State Trip plans must be filed with the building principal at least two (2) months prior to the planned trip for approval of the Superintendent and/or School Board. Please attach an Agenda and the information requested.

1. You must submit the district overnight trip form to the AD's office. **This includes State Competitions.**
2. If you are taking boys & girls you must have a Chaperone for **both** genders. You must provide the names of the Chaperones for each gender.
3. You must meet with your group prior to departure to cover trip policies & procedures. Discuss school policies along with the athletic/activity handbook code of conduct.
4. You must provide the name of the hotel & location. You must also submit a master list of room assignments along with procedures you will use for room checks & curfews to the AD office.
5. You must also submit an itinerary including activities that will be occurring outside of the competitions.(Dining, movies, etc)
6. Prior to departure you should do a luggage/equipment check & review the behaviors expected on the school vehicle.
7. Each time you make a stop you should review the behavior expected by our district & leave that location in a positive manner.
8. Roll call should be taken prior to departing to your next location.
9. You should be in constant contact with your students on the trip & free time should be limited.
10. Make sure the school vehicle is clean & returned to the transportation building in better shape than when you found it. No matter what time you arrive.

Name of School: Oologah Grade Level(s): 10-12th
 Activity/Event: State Wrestling Date: 2/26-28 Place: OKC
 Purpose of Trip: State Wrestling Student Cost: _____
 No. of Persons to be transported: Students: 3 Sponsors: 2 Chaperones: _____ Total: 5
 Chartered Bus: NO YES If Yes-Name of Charter _____
 Place/Date/Time of Departure: OKC 2/26/AM
 Place/Date/Time of Return: OKC/2/28/PM
 Name/Address of Lodging (if applicable): _____
 Name of Teachers &/or Sponsors Accompanying Group: Tim McCarthy, Shawn Driver

Principal Signature: [Signature] Date: 2/23/26 Approved Disapproved _____
 AD Signature: [Signature] Date: 2/23/26

Superintendent and/or School Board: _____ Approved _____ Disapproved _____
 Signature: _____ Date: _____

The Superintendent or his/her designee may revoke permission for a scheduled field trip if a natural or manmade incident(s) should reach a level that would potentially create an unsafe environment for our students and staff.
 Date Submitted: 2/22/26



OHS Course Planning Guide 2026-2027

Mustang Family
Be Your Best

Oologah High School
10700 South 169 Highway
P.O. Box 189
Oologah, OK 74053

Phone: (918) 443-6000 Fax: (918) 443-2418

website: www.oologah.k12.ok.us/o/oths
Facebook: facebook.com/oologahhighschool

Dear Students,

Your high school experience, especially if well planned, will open the door for your future education. Whether you choose college, technical school, military service, or another endeavor, your planning begins now! This course catalog was designed to help you and your family in that planning. Study it carefully. Consult with our counseling staff or teachers for advice. Discuss your plan and course design with your parents/guardian at home.

As you enter high school, I encourage you to get involved in the extra-curricular programs. Whether it is music, athletics, yearbook, or a club, our comprehensive high school programs offer stimulating activities.

It's time for you to turn the page and get started. Have a great year!

With Mustang PRIDE,

Mr. Kevin Hogue
Principal
Oologah High School

Oologah High School staff contact information:

Mrs. Hollye Jernigen
Assistant Principal
hollye.jernigen@oologah.k12.ok.us

Mrs. Sharon Holmes
11th & 12th grade school counselor
sharon.holmes@oologah.k12.ok.us

Mrs. Adrienne Shockey
9th & 10th grade school counselor
adrienne.shockey@oologah.k12.ok.us

Teachers can be contacted through email firstname.lastname@oologah.k12.ok.us

Oologah High School offers the following:

- Core curriculum classes which meet the OSDE graduation requirements
- Full spectrum of college preparatory classes, grades 9-12
- Course content aligns with OAS Oklahoma Academic Standards
- Special education classes
- Instruction for students with limited English proficiency
- A variety of elective course offerings
- A wide selection of extra-curricular and co-curricular activities
- Opportunities to participate in concurrent enrollment
- Advanced Placement classes
- Academic, career, and personal counseling services
- Vocational course placement through Northeast Technology Centers in Pryor and Claremore

Counselors, teachers and principals strive to offer a wide variety of courses each year. These offerings may vary each year based on student enrollment and staffing. Certain courses in the catalog will be offered only if there are enough students who register in the spring to fill the class. Select courses carefully. The choices made will determine student schedules for the following year's schedule. *Changes in student schedules will be done only under exceptional circumstances.*

Oklahoma's Promise Requirements **Oklahoma Higher Learning Access Program**

Oklahoma's Promise is a program sponsored by the Oklahoma State Regents for Higher Education to help provide financial assistance for college or technology training. To apply for this program you must meet the following requirements:

1. Be an Oklahoma resident
2. Apply during your 8th, 9th, 10th, or 11th grade school year.
3. Be the child of parents who earn \$60,000 or less per year at the time of application.
4. Complete the high school requirements
 - a. Graduate from an Oklahoma high school
 - b. Take the required 17 unit high school courses
(the embedded fine arts credits will not fulfill this need. Student must take 2 fine arts courses)
 - c. Achieve a 2.5 cumulative GPA for all required OHLAP courses.
 - d. Achieve a 2.5 cumulative GPA overall.
 - e. Attend school regularly
 - f. Do your homework
 - g. Stay away from drugs and alcohol
 - h. Don't commit criminal or delinquent acts.
 - i. Provide information when requested
 - j. Meet with a school official to go over your school work and records on a regular basis
 - k. Apply for other financial aid during your senior year of high school
 - l. Take part in Oklahoma Promise activities that will prepare you for college.
5. Meet college requirements
 - a. Parent's income may not exceed \$100,000 at the time you begin you college and prior to receiving the scholarship
 - b. You must be a US citizen or lawfully present in the United States
 - c. You must meet normal admission standards for first-time entering students at the college or university to which you apply.
 - d. You must start taking college courses within three years after you graduate high school
 - e. You may not receive funds for more than five (5) consecutive years after enrolling in college
 - f. You cannot use the award for courses taken after you complete your bachelor's degree.
 - g. You must maintain good grades in college to keep receiving OHLAP. You must achieve a college GPA of 2.0 for courses taken during your sophomore year and a 2.5 for courses taken during your junior and senior years.
 - h. Any Oklahoma Promise college student that is suspended for more than one semester for conduct reasons will lose the scholarship permanently.

Students may pick up applications from the high school counseling offices or go online at www.okpromise.org to fill out an application

The Oklahoma's Promise scholarship is a great scholarship that covers tuition at an Oklahoma public two-year college or four-year university. Please note that if you do not complete the Oklahoma's Promise application by your sophomore year, you will not be eligible to receive Oklahoma's Promise following graduation.

OK Promise-OHLAP Curriculum Checklist:

ENGLISH: (4 units)

English I	English III
English II	English IV

LAB SCIENCE: (3* units - must be a district certified lab science)

Biology	Physical Science
Chemistry	Biomedical Science
Physics	
Biology II	

MATH: (3 units – must meet college admission requirements)

Algebra I	College Algebra Prep. With Trigonometry
Geometry	Math Analysis
Algebra II	AP Calculus

HISTORY AND CITIZENSHIP SKILLS: (3 units - 1 unit must be U.S. History)

United States History	World History
Oklahoma History	Modern History
Government/Civics	Ancient History
Geography	World Geography
Economics	

FOREIGN OR NON-ENGLISH LANGUAGE: (2 units of the SAME language)

Spanish I/Span II	Native Amer. Lang I/II
French I/French II	Sign Language I/II
German I/German II	

OR

COMPUTER TECHNOLOGY: (2 units - not including keyboarding or typing)

ADDITIONAL COURSES: (1* unit of the subjects listed above)

FINE ARTS OR SPEECH:

(1 unit of music, art, drama or speech)

17-unit OHLAP Core GPA (must be 2.5 or above)

Overall GPA (transcript) (must be a 2.5 or above)

The Oklahoma's Promise course curriculum is very similar to the college preparatory/work ready curriculum that students are automatically enrolled in when entering high school. However, it's best to let your school counselor know when you've applied for Oklahoma's Promise so that they can ensure that you are on the right course track.

Valedictorian & Salutatorian Requirements

1. Must successfully complete 3 credits of Advanced Placement/Concurrent classes at Oologah High School by the end of their 7th semester (the end of first semester of senior year). All AP/concurrent credits must be completed by the end of the student's 7th semester. Only concurrent classes accepted (College Algebra, Biology, English Comp I & II, Chemistry, American History to 1877, American History from 1877, Geography, Government, and Speech) as dual enrollment will count towards Valedictorian and Salutatorian.
2. Students must also have earned at least a "27" on their ACT by the end of their 7th semester.
3. Student(s) with the highest unweighted total GPA for grades 9-12 and who meet the above criteria will be the valedictorian.
4. Student(s) with the second highest unweighted total GPA for grades 9-12 who meet the above criteria will be the salutatorian.
5. Class ranking shall be determined by the highest cumulative grade point average completed at the end of 7th semester of the year in which the student is a graduating senior.
6. In order to be named either Valedictorian or Salutatorian, as a minimum, students must have attended high school in Oologah-Talala Public Schools continuously for the two school years prior to graduation and must be graduating with their cohort class.

Advanced Placement (AP)

Advanced Placement courses are considered rigorous courses. AP courses follow a prescribed curriculum. Nationally developed curriculum for which a student may receive college credit by passing an exam given by the Educational Testing Services.

The Advanced Placement (AP) program is a cooperative educational endeavor between secondary schools and colleges and universities. It gives high school students exposure to college-level material through involvement in an AP course, and then gives them an opportunity to show what they have learned by taking an AP Exam. Colleges and universities often grant credit, placement, or both, to these students.

The content and curricular goals of each AP discipline are outlined in an AP Course Description supplied by the College Board. AP courses are characterized by an immersion in college-level content, an accelerated pace, and a performance assessment at the synthesis and evaluative levels. Typically, successful AP students are task-oriented, proficient readers, able to prioritize their time, and have parental support. The AP program prepares students for the future by giving them tools that will serve them well throughout their college career.

STUDENTS SHOULD NOT SIGN UP FOR ADVANCED PLACEMENT CLASSES WITH THE IDEA OF DROPPING THE CLASS IF THEY CANNOT EARN THE GRADE THEY WANT OR FIND THE CLASS TOO DIFFICULT.

For more information about this program go to www.collegeboard.com.

Concurrent College Enrollment

In accordance with the policy of the board of education, this regulation shall govern the concurrent enrollment of any student who wishes to attend college during his or her junior/senior year.

In order to enroll concurrently in college coursework, students must meet the following requirements:

Be a **junior/senior** enrolled in sufficient credits to complete graduation requirements by the end of their senior school year.

May not exceed full-time college workload of 19 semester credit hours. (One half high school unit shall equal three semester credit hours.)

ACE legislation requires high school students to be in school the entire length of the school day; this may include a combination of college and high school enrollment.

Considering ACT results, students are required to check with individual college entrance criteria for ACT admission requirements.

ANY GRADE EARNED IN A CONCURRENT CLASS SHALL BE RECORDED ON STUDENT'S HIGH SCHOOL TRANSCRIPT

Students are responsible for registration, fees, books, and transportation. Students wishing to pursue concurrent enrollment should see a counselor for the purposes of permission, guidance, and for calculating appropriate work-load.

A student who is Native American should contact their tribe to see about a concurrent scholarship.

The link below is more information about concurrent enrollment:

https://okcollegestart.org/College_Planning/Prepare_for_College/concurrent_enrollment.aspx

College Entrance Requirements

Students who are considering attending college should plan their high school courses early, keeping college requirements in mind. Specific school admission requirements may be obtained in the Guidance Office, on the web, and from college catalogs available for student use. When universities examine applicants' transcripts, they are looking not only at grades, but also at the difficulty of the courses students have taken over the course of their high school career.

Educational Assessment Programs

Assessment is a part of each class in the high schools. The use of authentic procedures such as direct writing assessment, criteria refined tests, and the production of student portfolios will provide the input necessary for the evaluation of student progress and the quality of instruction. Part of an educational program includes assessments given at different levels and at different times of the year. College Academic Scholarships are often awarded based on how well a student's ACT score is.

The following tests are available as a part of the high school program:

State Assessments-

Pre ACT- Fall of Sophomore Year

PreACT empowers 10th-grade students with a unique ACT test practice experience. PreACT reporting includes both academic and career indicators, which are designed to identify strengths and areas for improvement, providing a complete view of students' college and career readiness. Students will get a Pre-ACT report that they can keep highlighting what they missed and areas they can improve on for the ACT. The report will also provide a career/vocational summary.

PSAT/NMSQT

The Preliminary Scholastic Aptitude/National Merit Scholarship Qualifying Test is offered once a year in October. This is the first step in the process of entering the National Merit Scholarship Corporation Program (top 99%). It is also a practice test for the SAT. Students are also given an opportunity to participate in the Student Search Service. Through this program, colleges may send students information about educational and financial aid opportunities. Tenth grade students will be encouraged to take the PSAT for practice. Only the score earned in the junior year can be used for scholarship competition. Register in September in the Guidance Office to take the PSAT/NMSQT.

ACT

The American College Testing Program (ACT) is given annually to college-bound students. The highest composite score is usually considered by college admissions officers. Designed to assess each student's general educational development and ability to complete college level work, the ACT is used for college admission and scholarship purposes. Registration online at actstudent.org is recommended and registration forms are available in the Guidance Office. ACT residual may also be taken on campus at the college of your choice.

SAT

The Scholastic Aptitude Test (SAT) is a college entrance exam required by some colleges and scholarship programs. It measures verbal and math abilities developed over many years. SAT registration forms and references to determine averages or minimum scores for admittance to specific colleges are available in the Guidance Office. Registration online at collegeboard.com is recommended and registration forms are available in the Guidance Office.

ADVANCED PLACEMENT (AP)

Tests are required for a fee by students. Depending on the college/university, if they score at a "passing" level (3, 4, 5), college credit may be awarded.

ASVAB

This is an aptitude battery with an interest survey administered to seniors in December, if OHS chooses to do so. Results give an ACT correlation, academic scores, sophisticated interest inventory and career search options. The results can be used as part of the senior consultation.

United States History and Science Exam

Students will be required to take the state-mandated United State History and Science exam their junior year.

Selection of Courses:

- Consider both the graduation requirements and your college or career goals.
- Study this catalog carefully and consult parents, teachers, and counselors.
- Read the course descriptions carefully.
- The courses you select during spring enrollment will be your schedule for the school year. The courses you select will determine the final master schedule of classes to be offered. Be certain you are selecting the exact classes you intend to take, including alternate choices.
- Consider being involved in extracurricular activities such as music, athletics, yearbook, or a club.
- Understand that your grades matter. Your ending grade every semester will be what goes on your transcript. This will calculate your grade point average that universities look at and can determine scholarship and admission eligibility. Failing a course in high school can result in having to retake the course. Multiple failing grades can result in delayed graduation.

Suggested Progression of Classes

Math Sequence- Must take three years in high school above Alg. I in 8th grade

- 8/9 Algebra I
- 10 Geometry
- 11 Algebra II
- 11 Trigonometry
- 12 AP Calculus AB

Science Sequence

- 9 Physical Science
- 10 Biology I
- 11 Chemistry or Forensics/Genetics
- 12 AP Physics

English Sequence

- 9 English I or Pre AP English I
- 10 English II or Pre AP English II
- 11 English III or AP English III (Language and Composition)
- 12 English IV or AP English IV (Literature and Composition)

Social Studies Sequence

- 9 Oklahoma History/Government
- 10 World History
- 11 United States History or AP United States History
- 12 Economics

Foreign Language/Computers

- 9 Spanish I/Fundamentals of Technology/Computer Applications I
- 10 Spanish II/Multimedia, Desktop, or Web Design/Computer Applications II

English/Language Arts

<p>Semesters:2 Credit:1.0 ENG Grade:9 Prerequisite: none College Prep, NCAA, Ok promise</p>	<h2>English I</h2> <p>This course is a full year course designed for students to analyze elements of short story, poetry, plays, and novels through a literacy approach. Students will focus on improving their reading abilities through exercises designed to improve reading level, comprehension skills, and critical thinking skills. It is designed for students to improve basic grammar and composition skills. Students will focus on various expository techniques, developing vocabulary and research.</p>
---------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 ENG Grade:9 Prerequisite: strong Academic skills and motivation Course: H 4056 College Prep, NCAA ,Ok promise</p>	<h2>Pre-AP English I</h2> <p>This course is a full year course and it is the first course in the Advanced Placement English program. The main focus of the course is to give students a strong working knowledge of skills necessary for success in the AP English Program; therefore, students are expected to learn and apply various literary terms, analyze a variety of challenging texts, and develop analytical reading skills. Students are also expected to learn and practice sophisticated composition skills, focusing especially on strong thesis statement and topic sentence development and the incorporation of concrete detail and commentary into essays. This is a rigorous course for students who have demonstrated exceptional skills in academic studies.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 ENG Grade: 10 Prerequisite: successfully complete English I Course: 4048 College Prep, NCAA, Ok promise</p>	<h2>English II</h2> <p>The course is a full year course and it is designed for students to read and examine the major genres of literature (short stories, nonfiction, poetry, myths, novel and drama) in modular units, paying particular attention to the characteristics of the genres and what make each one unique. Modes of assessment include oral and silent reading, class discussion, creative and analytical writing assignments, factual and critical thinking questions, class projects and unit tests. Course is taught so that during the first weeks of class, students will review the basic tenets of English grammar and will build on their knowledge base from previous classes by studying and practicing more complex grammar constructions. The grammar survey will prepare them for the next phase of the class, which will cover the study of the writing process and how it is utilized to create essays with different functions (narrative, compare/contrast, classification, process.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 ENG Grade:10 Prerequisite: strong academic skills and motivation/contract Course: H 4049 College Prep, NCAA, Ok promise</p>	<h2>Pre-AP English II</h2> <p>The course is a full year course and it is designed for students to read and examine the major genres of literature (short stories, nonfiction, poetry, myths, novel and drama) in modular units, paying particular attention to the characteristics of the genres and what make each one unique. Modes of assessment include oral and silent reading, class discussion, creative and analytical writing assignments, factual and critical thinking questions, class projects and unit tests. Course is taught so that during the first weeks of class, students will review the basic tenets of English grammar and will build on their knowledge base from previous classes by studying and practicing more complex grammar constructions. The grammar survey will prepare them for the next phase of the class, which will cover the study of the writing process and how it is utilized to create essays with different functions (narrative, compare/contrast, classification, process.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 ENG Grade:11 Prerequisite: successful completion of English II Course:4051 College Prep, NCAA, Ok promise</p>	<h3>English III</h3> <p>This full year course is designed for students to study American Literature. This will include reading many genres that include: novels, plays, poetry, mythology, historical fiction, historical non-fiction, autobiography, short stories and tall tales. Other studies will include assessments, essays, vocabulary, discussions and tests. Course is also designed for students to study a combination of grammar and composition. Students will cover the parts of speech, parts of a sentence, phrases, clauses and sentence structure, verb tenses and voice, punctuation, abbreviations, and numbers. The writing of essays that are descriptive, narrative, expository, and persuasive are an important element. This class will also write a research paper.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 ENG Grade:11 Prerequisite: strong skills and motivation/contract Course: A 4057 College Prep, NCAA, Ok promise</p>	<h3>AP English III Lang & Comp</h3> <p>This full year course is designed to successfully prepare students to take the AP English Language and Composition Exam at the end of the current year. The literature section of this course is a survey of American Literature with strong emphasis on the Colonial Period through the early Twentieth Century. Composition and class discussion will emphasize rhetorical analysis and some literary analysis. The Composition section of this course will focus on both exposition and argumentation, with a strong emphasis on research and documentation skills. In addition, students will work on improving their syntax and diction as they develop their own style and learn to write in their own voice. Rhetorical analysis of speeches, essays, and other prose will also be an integral part of the learning experience. A summer reading project is required. In order to receive weighted credit for this course, students are required to complete the course and take the College Board AP English Language and Composition exam. Students will be able to seek college credit and/or placement from institutions of higher learning upon their Advanced Placement exam score</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 ENG Grade:12 Prerequisite: successful completion of English III Course:4051 College Prep, NCAA, Ok promise</p>	<h3>English IV</h3> <p>Different approaches to literary criticism and classical pieces of literature will be studied. In addition, the class will include a survey of British literature. The course focuses on in-depth literary analysis of all the major genres while learning to analyze literary techniques in relationship to the author's tone and purpose. A summer reading project is required.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 ENG Grade:12 Prerequisite: strong skills and motivation/contract Course: A 4010 College Prep, NCAA, Ok promise</p>	<h3>AP English IV Lit & Comp</h3> <p>This full year course is designed to successfully prepare students to take the AP English Literature and Composition exam. Different approaches to literary criticism and classical pieces of literature will be studied. In addition, the class will include a survey of British literature. The course focuses on in-depth literary analysis of all the major genres while learning to analyze literary techniques in relationship to the author's tone and purpose. A summer reading project is required. In order to receive weighted credit for this course, students are required to complete the course and take the College Board AP English Literature and Composition exam. Students will be able to seek college credit and/or placement from institutions of higher learning upon their Advanced Placement exam score.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 11,12 Prerequisite: approval of instructor and passing grade in English II Course: 4240	<h2 style="margin: 0;">Yearbook</h2> <p>This is a full year course with the main project being the yearbook. Summer ad sales and a week long summer yearbook workshop are required. The yearbook is submitted online. Students should have an interest in computer technology, layout and design and photography. Strong English skills are desired. This class is limited to ten students with juniors and seniors receiving priority placement.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 9,10,11,12 Prerequisite: none Course: 4301	<h2 style="margin: 0;">Creative Writing</h2> <p>Creative Writing helps students become better writers by encouraging daily writing practice. Students will write a variety of genres, including flash fiction, short stories, poetry, essays, and scripts. The class participates in National Novel Writing Month every November and celebrates National Poetry Month in April.. In addition, students are encouraged to enter their work in contests and submit work to be shared online by posting on the class blog.</p>
------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 9,10,11,12 Prerequisite: none Course: 4058	<h2 style="margin: 0;">Reading Remediation</h2> <p>This high school Reading Remediation course is designed to strengthen foundational literacy skills and build confident, independent readers. Students receive targeted instruction in fluency, vocabulary development, and reading comprehension strategies tailored to their individual needs. Through engaging texts, guided practice, and consistent feedback, learners will improve their ability to analyze, interpret, and respond to a variety of reading materials across content areas.</p>
------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 9,10,11,12 Prerequisite: none Course: 4230	<h2 style="margin: 0;">World Literature</h2> <p>This Film as Literature course explores how movies function as powerful forms of storytelling, similar to novels and short stories. Students will analyze elements such as theme, character development, symbolism, cinematography, and narrative structure in a variety of films. Through discussion, writing, and critical analysis, students will learn to interpret film as a literary text while strengthening their analytical and communication skills.</p>
------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Mathematics

Semesters: 2 Credit: 1.0 MA Grade: 9,10,11,12 Prerequisite: none Course: 4411 College Prep, NCAA, Ok promise	<h2 style="margin: 0;">Algebra 1</h2> <p>This is a full year course designed to quickly review basic mathematical skills and progress to solving equations and inequalities, understanding linear functions and their graphs and will be introduced to polynomials. Students will expand their problem solving strategies and algebraic thinking. <i>If Algebra I is taken in 8th grade, three math credits must still be taken in high school above Algebra.</i></p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 MA Grade: 9,10,11,12 Prerequisite: Alg I Course: 4520 College Prep, NCAA, Ok promise	<h2 style="margin: 0;">Geometry</h2> <p>This is a full year course. Students will use 1.) Deductive and inductive reasoning, 2.) The properties and formulas of geometric figures, and 3.) The properties of angles, right triangles, and similar polygons to solve problems as well as solving problems with geometric figures in a coordinate plane.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 MA Grade:9,10,11,12 Prerequisite: Alg I & Geometry Course: 4412 College Prep, NCAA, Ok promise</p>	<h2 style="margin: 0;">Algebra II</h2> <p>This full year course consists of the study of functions and an extension of the concepts of Algebra I. Topics covered are: linear and quadratic equations and functions; systems of equations and inequalities; polynomials, radical and rational functions; polynomial functions; exponential and logarithmic functions; probability and statistics. This course is taught using the TI 84 graphing calculator as a primary resource. Satisfactory completion of this course prepares students for entry into Trigonometry.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 MA Grade:11-12 Prerequisite: Alg I, Geom, Alg II Course: 4750 College Prep, NCAA, Ok promise</p>	<h2 style="margin: 0;">Trigonometry</h2> <p>This full year course consists of the definitions of the trigonometric functions, special angles, fundamental identities, solution of right triangles, circular measure, trigonometric reductions, and solution of oblique triangles, functions of a composite angle, trigonometric equations, inverse trigonometric functions, polar representation, DeMoivre's Theorem, and graphs. Successful completion of this course provides the student with the necessary prerequisites for Advanced Placement Calculus.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 MA Grade:12 Prerequisite: Successful completion of Trigonometry with A or B. Strong Academic skills & contract Course: 4615 College Prep, NCAA, Ok promise</p>	<h2 style="margin: 0;">AP Calculus AB</h2> <p>Advanced Placement Calculus AB provides students with the opportunity to pursue and receive credit for college-level Calculus I course work at the secondary school level. Calculus AB is primarily concerned with developing the students' understanding of concepts of calculus and providing experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results, and problems being expressed geometrically, numerically, verbally and analytically. Each student will have to take the AP Calculus Exam for possible college credit. In order to receive weighted credit for this course, students are required to complete the full year course and take the College Board AP Calculus AB exam. Students will be able to seek college credit and/or placement from institutions of higher learning upon their Advanced Placement exam score.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Laboratory Science

<p>Semesters:2 Credit:1.0 SL Grade:9 Prerequisite: None Course: 5160 College Prep, NCAA, Ok promise</p>	<h2 style="margin: 0;">Physical Science</h2> <p>This full year course covers both the basics of physics as well as chemistry. Students will study the structure of matter and the interrelationship of its particles. Students will explore energy, its uses and its forms. Critical thinking and math skills will be developed. The basic chemistry component will study the structure of matter and the interrelationship of its particles. This is a lab class.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 SL Grade:9-10 Prerequisite: Successful completion of 8th grade science and Teacher recommendation or physical science Course: 5031 College Prep, NCAA, Ok promise</p>	<h2 style="margin: 0;">Biology I</h2> <p>This is a full year course with a basic introduction to biological concepts. This course includes an in-depth look at the cells anatomy and physiology including: the chemistry of cellular processes, cell transport mechanisms and an introduction to genetic laws and patterns of inheritance. This is a lab class.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 SL Grade:10,11,12 Prerequisite: Bio I Course: 5032 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Biology II</h2> <p>This full year course is a continuation of the concepts begun in Biology I. Zoological concepts will be covered in this class with an emphasis on kingdoms, taxonomy and survey of invertebrate and vertebrate organisms and animal systems. This is a lab class in which a large component is dissection.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 SL Grade:10,11,12 Prerequisite: Successful completion of Bio I Course: 5051 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Chemistry</h2> <p>This full year chemistry course is the study of matter and its reactions. Major topics include the development and applications of the periodic table, atomic structure and electron configurations, and chemistry nomenclature. Calculating chemistry quantities such as the mole, molarity and changes in concentration, stoichiometry, reaction tendencies, bonding principles and molecular geometry. This is a lab class and lab reports are required.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 SL Grade:12 Prerequisite: Biol /physiology beneficial but not required Course: 5334 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Forensic Science</h2> <p>Forensic science is the application of basic biological, physical, and chemical science principles and technological practices to the purposes of justice in the study of criminal and civil issues. Major themes of study in this course are pathology, anthropology, trace evidence, biological fluids, DNA, fingerprints, impression evidence, questioned documents and forensic psychology.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 SL Grade:11,12 Prerequisite: Biol currently enrolled in or has taken Trigonometry strong skills and motivation/contract Course: 5211 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">AP Physics I</h2> <p>This is a first year physics class that is intended to prepare students for a first semester of college level work in general physics. Areas of study include motion, forces, energy, momentum, waves, sounds, and electricity. Math, problem solving and reasoning skills are emphasized.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Social Studies

<p>Semesters: 1 Credit: .5 HO Grade:9 Prerequisite: None Course: 5615 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Oklahoma History</h2> <p>This is a one semester course that will deal with the political, economic, social and cultural developments of Oklahoma from prehistoric times to the present, concentrating on the development of the region in the 19th & 20th centuries. Students will be encouraged to place factual information into a thematic context in order to better understand the development of the state.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 HW Grade:10 Prerequisite: None Course: 5731 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">World History</h2> <p>This course is a study of ancient civilization up to modern society, including the foundation of human culture, government, religion and social structures through the Medieval Era, the Renaissance, the Age of Exploration, the Industrial Revolution, the World Wars and contemporary society.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 HA Grade:11 Prerequisite: None Course: 5410 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">United States History</h2> <p>The United States history class covers Civil War Reconstruction and continues through to the present. <u>The state mandated US History test will be given at the conclusion of US History.</u></p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 HO Grade:11 Prerequisite: Strong academic skills and motivation & contract Course: A 5415 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">AP U.S. History</h2> <p>This is a full year course. It is a survey course with emphasis on economic and political history but also includes some social and cultural history. The strongest focus is on the periods from the revolution through the 1960's Civil Rights Movement, although all periods of United States history will be considered. In addition to the textbook, students will be required to do outside readings. A summer project will be required. <u>The state mandated US History test will be given at the conclusion of US History.</u> In order to receive credit for this course, students are required to complete the full course and take the College Board AP US History exam. Students will be able to seek college credit and/or placement from institutions of higher learning upon their Advanced Placement exam score.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 1 Credit: .5 HG Grade:9,12 Prerequisite: None Course: 5541 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Government</h2> <p>This is a semester course. An examination of the American political process as manifested in voting behavior, parties and their nominating conventions, interest groups, the Presidency, Congress, and the Judiciary. Special emphasis is placed on providing the student with a theoretical framework for evaluating the system including discussions of decision-making, bargaining, and democratic control.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 SS Grade:12 Prerequisite: None Course: 5521 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Economics</h2> <p>This course provides an understanding of the principles of both macro and micro economics. Microeconomics is the principle of economics that applies to the functions of individual decisions of consumers and producers within the larger economic systems. This includes the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. Macroeconomics is the principle of economics that applies to the economic system as a whole. This includes the study of economic performance measures, economic growth, and international economics. <i>Students receive their personal financial literacy state requirement from economics.</i></p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Foreign Language

<p>Semesters: 2 Credit: 1.0 FL Grade:9,10,11,12 Prerequisite: None Course: 3161 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Spanish I</h2> <p>This is a full year course that emphasizes speaking, listening, and writing skills. This course combines the study of the Spanish language with the study of Hispanic culture and is not simply a conversational course.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: .1.0 FL Grade:9,10,11,12 Prerequisite: Spanish I Course: 3162 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Spanish II</h2> <p>Spanish II is a full year course. It is a continuation of Spanish I and a course that builds upon previously learned skills in Spanish I. In this course, you will continue with basic concepts of vocabulary and grammar and progress with more difficulty throughout the course.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: .1.0 FL Grade:9,10,11,12 Prerequisite: None Course: 3260 College Prep, NCAA, Ok promise</p>	<p>World Languages</p> <p>Exploring world languages is a course designed to expose students to multiple world languages and cultures. Students will be introduced to 3 major languages from the Romance language family (Spanish, French, and Italian) one semester and from the Germanic language family (Dutch, German, and Swedish) the other. Each semester will also give a basic overview of other language families and language basics. Students will practice greeting others, introducing themselves, and other basics such as counting in the languages introduced.</p> <p>Along with spoken languages, we will look at the customs, traditions, and celebrations associated with the languages we study. The goals of this course are to increase cultural awareness and to encourage students to pursue further language study either independently or formally.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Business and Information/Computer Technology Oklahoma Career Technology

<p>Semesters: 2 Credit: 1.0 CT Grade:9,10,11,12 Prerequisite: None Course: 2551 College Prep, NCAA, Ok promise</p>	<p>Fundamentals of Technology</p> <p>Fundamentals of Technology is a full year Career Tech course that introduces students to the basic skills, principles, techniques, technology, and attitudes necessary for success in today's rapidly evolving technological world. Students receive comprehensive training in the Core business skills such as computer awareness, Internet research, soft skills, communication, presentation skills, human relations, customer service, job application and interview, operating systems, windows environment (GUI), Internet fundamentals and local area network to solve business applications involving word processing, electronic spreadsheets, database management, desktop publishing, multimedia, presentations, and other skills needed by successful business professionals. This course follows the guidelines established by the Oklahoma Department of Career and Technical Education and is the <u>required beginning course for all pathways</u> within the Information Technology Cluster, Finance Cluster, and the Business Management and Administration Cluster.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 CT Grade:9,10,11,12 Prerequisite: None Course: 2551 College Prep, NCAA, Ok promise</p>	<p>Computer Applications I</p> <p>This is a full year course that introduces students to the basic skills, principles, techniques, technology, and attitudes necessary for success in today's fast-paced business world. Students receive comprehensive training and hands-on training. Regular engagement in active learning ensures students can continually refine skills necessary to prepare them for work. Students apply to and are chosen by Mr. Fisher.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 CT Grade:10,11,12 Prerequisite: Fund. of Tech.or Comp. App I Course: 2552 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Computer Applications II</h2> <p>This is a full year course that continues educating students in the basic skills, principles, techniques, technology, and attitudes necessary for success in today's fast-paced business world. Students receive comprehensive training and hands-on training. Regular engagement in active learning ensures students can continually refine skills necessary to prepare them for work. Students apply to and are chosen by Mr. Fisher.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 CT Grade:10,11,12 Prerequisite: successful completion of Fund. Of Tech or Comp. Apps. Course: 8153 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Web Design</h2> <p>Fundamentals of Web Design is a full year Career Tech course that teaches students the fundamentals of designing and developing websites. Students learn to create structured web pages using HTML code and style them with CSS code while applying core design principles such as layout, color theory, typography, and user experience. Emphasis is placed on planning, building, and publishing standards-based websites. Through hands-on projects, students develop both technical and creative skills that provide a strong foundation for advanced web development and digital media courses. This class follows the guidelines established by the Oklahoma Department of Career and Technical Education within the Web and Digital Communications pathway of the Information Technology career cluster.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 CT Grade:10,11,12 Prerequisite: successful completion of Fund. of Tech or Comp. Apps. Course: 8150 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Multimedia & Image Management</h2> <p>Multimedia & Image Management is a year-long CareerTech course focused on building advanced digital media and production skills. Students use industry-standard software, including Adobe Photoshop, Adobe Premiere Pro, and online video applications, to design and produce content for print, web, and video platforms. Instruction emphasizes visual communication, professional production workflows, and workplace readiness skills. Students engage extensively in photo editing, graphic design, filmmaking, and video production projects. This course aligns with the Oklahoma Department of Career and Technical Education guidelines within the Web and Digital Communications pathway of the Information Technology career cluster and the Administrative Support pathway of the Business Management & Administration Cluster.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 CT Grade:10,11,12 Prerequisite: successful completion of Fund. of Tech or Comp. Apps. Course: 8149 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Desktop Publishing & Graphic Design</h2> <p>Desktop Publishing & Graphic Design is a full-year Career Tech course that introduces students to the fundamentals of graphic design and digital layout. Using industry-standard software such as Adobe InDesign, Adobe Photoshop, and Adobe Illustrator, along with online design tools, students create professional-quality publications including flyers, brochures, newsletters, magazines, marketing materials, logos, and web graphics. Instruction focuses on design principles, typography, color theory, image editing, and preparing files for both print and digital distribution. Students develop creativity, technical proficiency, and practical communication skills essential for careers in business, marketing, and digital media. This class follows the guidelines established by the Oklahoma Department of Career and Technical Education within the Web and Digital Communications pathway of the Information Technology career cluster as well as the Administrative Support pathway of the Business Management & Administration Cluster.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 1 Credit: 0.5 Grade: 9,10,11,12 Prerequisite: None Course: 2403 College Prep, NCAA, Ok promise	<h2 style="text-align: center;">Business Communication</h2> <p>This class prepares students to communicate clearly and effectively in professional settings. The class will help students build the skills in speaking, listening, reading, writing, and nonverbal communication that are necessary to succeed in the workplace.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1 CT Grade: 9,10,11,12 Prerequisite: None Course: 2403 College Prep, NCAA, Ok promise	<h2 style="text-align: center;">Mass Communication</h2> <p>This course introduces students to the dynamic world of mass media and its influence on society. Students will explore the fundamentals of journalism, broadcasting, digital media, public relations, and social media while developing skills in writing, interviewing, editing, and content creation. Emphasis is placed on ethical communication, media literacy, teamwork, and responsible storytelling. Through hands-on projects, students will create multimedia content and gain practical experience that prepares them for college programs and careers in communications-related fields.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Agricultural Education

Semesters: 2 Credit: 1.0 EL Grade: 9,10,11,12 Prerequisite: none Course: 8004	<h2 style="text-align: center;">Introduction to Agriscience</h2> <p>This is a full year course that is required for freshmen Agri-Science students and is designed to expose freshmen students to 200 plus exciting careers in the agricultural industry. Units of instruction will include FFA, orientation to agriculture, agriculture and agribusiness careers. Students will study units on animal science, plant science, soil science, and agricultural mechanics. The FFA Chapter, the youth organization associated with the class, encourages the student to develop skills in leadership, social intelligence, civic consciousness and cooperation. This course requires various in-class field trips with numerous hands-on-activities.</p>
------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 10,11,12 Prerequisite: Ag I Course: 8006	<h2 style="text-align: center;">Horticulture</h2> <p>Students will study advanced concepts and explore careers dealing with plant science, soil science and landscape design. This course requires various in-class field trips with numerous hands-on activities.</p>
----------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 10,11,12 Prerequisite: Ag I Course: 8012	<h2 style="text-align: center;">Introduction to Animal Science</h2> <p>Students learn information, knowledge, and skills associated with careers in animal production and animal science. Units of instruction will include: FFA, selecting and breeding livestock, reproductive organs, artificial insemination, fertility and pregnancy testing, birth assistance, biotechnology, animal nutrition, and feeding. The Animal Science curriculum provides laboratory, lecture, and competitive activities through the FFA to students interested in domestic animals, livestock production and nutrition, genetics, and laboratory techniques. This course requires various in-class field trips with numerous hands-on activities.</p>
----------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 10,11,12 Prerequisite: Ag I Course: 8022	<h2 style="text-align: center;">Introduction to Ag Communications</h2> <p>This course will provide students with an understanding of the importance of mass communication and various other communication methods in the agricultural industry. This course will cover communication mediums aimed at agricultural producers including: magazines, newsletters, radio, the Internet, field days, demonstration plots, informational meetings and other communication methods. *Successful completion of a full year of this course meets Fine Arts requirement (speech).</p>
----------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 10,11,12 Prerequisite: Ag I Course: 8009	<h2 style="text-align: center;">Introduction to Power and Technology</h2> <p>This is a full year course that students will study advanced concepts and explore careers dealing with home mechanical skills. Most careers in the United States require some mechanical activity. Future homeowners today need a well-rounded program of mechanical skills. This course will aid students in discovering mechanical aptitudes and prepare students for entry into job opportunities after high school. Units of study will include orientation and general safety, welding, oxy-gas cutting and welding, plumbing and pipe fitting, small gas engine service, repair and overhaul, servicing vehicle and equipment, electrical safety and wiring construction, fasteners, carpentry and concrete work. This course requires various in-class field trips with numerous hands-on-activities. There will be a \$10 fee for safety glasses and welding gloves.</p>
----------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 10,11,12 Prerequisite: Ag I and Intro to Power Tech Course: 8010	<h2 style="text-align: center;">Agriculture Power and Technology</h2> <p>This is a full year course that students will continue the study of advanced concepts and explore careers dealing with home mechanical skills. There will be a \$10 fee for safety glasses and welding gloves.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Family and Consumer Science

Semesters: 2 Credit: 1.0 EL Grade: 9,10,11,12 Prerequisite: none Course: 8415	<h2 style="text-align: center;">FACS I</h2> <p>This is a full year course. It is a comprehensive study intended to generate basic knowledge and skills in child development, clothing and textiles, consumer education, food and nutrition, housing and home furnishings, and personal and family relationships. Attention is also focused toward assisting students in career study and participation in the family and consumer sciences student organization, FCCLA.</p>
------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 10,11,12 Prerequisite: FACS I Course: 8422	<h2 style="text-align: center;">Human Growth & Development</h2> <p>Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, introductory course in developmental psychology or human development.</p>
------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 10,11,12 Prerequisite: FACS I Course: 8475	<h2 style="margin: 0;">Culinary</h2> <p>Intro to Culinary arts: teaches the skills needed to work in entry-level food service and culinary positions. The course covers basic food production, nutrition, sanitation, management, and services. Students will learn how to prepare and season food, how to bake roast, broil, and steam food, how to weigh, measure, and mix ingredients, and how to plan menus, manage food costs, and inventory.</p>
------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 EL Grade: 10,11,12 Prerequisite: none Course: 8413	<h2 style="margin: 0;">Sewing</h2> <p>Intro to Fashion Design and Sewing - is an introductory course for students interested in fashion, textiles, and apparel. Students will learn about the fashion design process from concept to finished product and the fundamentals of designing and producing clothing and accessories. They will learn about fabric selection and various careers in apparel, accessory and textile design, manufacturing, and merchandising.</p>
----------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Fine Arts

Semesters: 2 Credit: 1.0 FA Grade: 9,10,11,12 Prerequisite: none Course: 2808 <small>College Prep, NCAA, Ok promise</small>	<h2 style="margin: 0;">Art I</h2> <p>Students will learn the principles and elements of art. They will take this knowledge and create various artworks that display the principles and elements. They will also use a variety of media to create their projects. Students will enter at least one Art contest and create a portfolio that will be entered in the art show at the end of the year.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 FA Grade: 10,11,12 Prerequisite: Art I Course: 2809 <small>College Prep, NCAA, Ok promise</small>	<h2 style="margin: 0;">Art II</h2> <p>This course will build on skills from Art I. Students taking this course should like Art. Students will learn the principles and elements of art. They will take this knowledge and create various artworks that display the principles and elements. They will also use a variety of media to create their projects. Students will enter at least one Art contest and create a portfolio that will be entered in the art show at the end of the year.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 FA Grade: 11,12 Prerequisite: Art II Course: 2810 <small>College Prep, NCAA, Ok promise</small>	<h2 style="margin: 0;">Art III</h2> <p>This class will build on skills from Art II. Students taking this course should like Art. This is a studio class. Students will be given various assignments using a variety of media. Students will work at their own pace.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Semesters: 2 Credit: 1.0 FA Grade: 12 Prerequisite: Art III Course: 2811 <small>College Prep, NCAA, Ok promise</small>	<h2 style="margin: 0;">Art IV</h2> <p>This class will build on skills from Art III. Students taking this course should like Art. This is a studio class. Students will be given various assignments using a variety of media. Students will work at their own pace.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 FA Grade: 9,10,11,12 Prerequisite: none Course: 3071 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Mixed Choir</h2> <p>Mixed choir is designed to teach beginner to intermediate elements of vocal music performance. Training includes correct vocal production, sight singing, ear training, harmony, and rhythm. Students are required to participate with the choir in rehearsals, concerts, and other performances, some of which occur outside the school day. Opportunities are also available to compete in optional solo and ensemble contests and honor choirs, depending on the time of year. Musical styles experienced will cover a wide range from Modern to Classical. Students are expected to participate in choir fundraising events and may have to purchase uniform pieces. Vocal Music is a repeatable course with different materials each year. Enrollment of both semesters is preferred.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 FA Grade: 9,10,11,12 Prerequisite: teacher approval through auditions Course: 3081 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Select (Honor) Choir</h2> <p>Select Choir is an auditioned choir designed to give a high quality and challenging choral ensemble experience to students. Coursework includes advanced training of correct vocal production, sight singing, ear training, harmony, and rhythm. A wide variety of musical styles will be experienced from Modern to Classical. Students are required to participate with the choir in extra rehearsals, concerts, contests, and other performances, many of which occur outside the school day. Opportunities are also available to compete in optional solo and ensemble contests and honor choirs, depending on the time of year. Students are expected to participate in choir fundraising events and may have to purchase uniform pieces. Select Choir is a repeatable course with different materials each year. Required enrollment of both semesters.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 FA Grade: 9,10,11,12 Prerequisite: none Course: 3001 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Band</h2> <p>Full year course. Band is a music organization designed to give interested students an opportunity to learn a variety of band music and participate in an active organization. The school year is divided into marching and concert season. Concert season includes required participation in contests and concerts as a band unit and performance in solos and ensembles at the option of the student. Literature includes marches, classical, contemporary, Broadway musicals, and pop.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 FA Grade: 9,10,11,12 Prerequisite: none Course: 3022 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Jazz Band</h2> <p>This is an extension of the larger ensemble experience. The jazz ensemble reflects traditional Big Band instrumentation. Through listening to recordings, critiquing, analyzing, discussion and application, students will learn a variety of jazz styles found within this genre. Students will understand the history of jazz and be able to associate specific musicians to distinct types of jazz. This is a performance class; therefore, students are expected to attend all rehearsals, sectionals and performances. Students must be enrolled in HS band to participate in Jazz Band unless special arrangements are made with the instructor.</p> <p>Traditional instrumentation: Saxophone, Trombone, Trumpet, Drum Set (Percussion), Bass Guitar, 6 String Guitar, Piano.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters:2 Credit:1.0 FA Grade:9,10,11,12 Prerequisite: Course: 3053 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Music Appreciation</h2> <p>Music Appreciation is a dynamic course designed to introduce students to the diverse world of music, enhancing their understanding and enjoyment of different musical genres, styles, and cultures. This course explores the history of music, from classical to contemporary, including the development of various genres such as jazz, rock, blues, and world music. Students will learn to identify key elements of music such as rhythm, melody, harmony, and form, as well as the roles of composers, performers, and audiences in shaping musical traditions. Through active listening, class discussions, and hands-on projects, students will develop a deeper appreciation for music and its impact on society and culture. By the end of the course, students will be able to recognize significant musical works, understand the historical and cultural contexts in which they were created, and articulate their personal responses to different musical experiences.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 1 Credit: 0.5 FA Grade: 9,10,11,12 Prerequisite: none Course: 2856 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Readers Theater</h2> <p>Readers Theater is where literature is brought to life through voice, facial expression, and limited gesture, rather than full memorization, staging, costumes, or sets. Students will analyze, adapt, and perform a wide range of literature, including poetry, prose, and plays, individually and in small groups. This class focuses on enhancing vocal interpretation, reading fluency, character development, and ensemble collaboration.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 FA Grade: 9,10,11,12 Prerequisite: Speech I Course: 4019 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Competitive Drama</h2> <p>Students in Competitive Drama will learn about all aspects of theater and interpretation, applying their knowledge by performing in competitive drama activities such as the one act play and interscholastic speech & drama competitions.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 FA Grade: 9,10,11,12 Prerequisite: none Course: 4019 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Drama</h2> <p>This course is a general survey of topics in theater, including acting and interpretation, technical theater, and theater history. Students will participate in a wide range of activities, including theater games and workshops, technical theater projects, theater history lessons, and acting and interpretation performances.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 1 Credit: .5 FA Grade: 9,10,11,12 Prerequisite: none Course: 2954 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Humanities I</h2> <p>The humanities creatively and critically engage with the fundamental questions and challenges of the human condition through the study of the arts, philosophy, religion, history, etc. This course is an interdisciplinary survey of the humanities from prehistory through the middle ages.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 1 Credit: .5 FA Grade: 9,10,11,12 Prerequisite: Humanities I Course: 2955 College Prep, NCAA, Ok promise</p>	<h2 style="text-align: center;">Humanities II</h2> <p>Humanities II is a continuation of Humanities I. Students will be asked to explore Film, Drama, Photography, Recreational Sports, and review the other arts covered in Humanities I. Students will study from a textbook, research in the library and online, as well as participate in several projects. There will also likely be several field trips throughout the semester.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 2 Credit: 1.0 FA Grade: 9,10,11,12 Prerequisite: none Course: 4015 College Prep, NCAA, Ok promise</p>	<p>Debate</p> <p>Debate is the core of our successful speech and debate team. Students in debate will prepare for, practice, and compete in Original Oratory, Extemporaneous Speaking, and Debate. The class emphasizes current events, philosophy, and argumentation. Debate is an OSSAA activity and competition outside the regular school day is required.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 1 Credit: 1.0 FA Grade: 9,10,11,12 Prerequisite: none Course: 4221 College Prep, NCAA, Ok promise</p>	<p>Speech</p> <p>Speech provides the students with a fundamental background in oral communication with a strong emphasis on life communication skills. This class surveys aspects of communication including small group dynamics, public speaking, theater, listening, and argumentation. The class is geared for students who want an elective that will be useful whether they are going to college or joining the workforce.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Health and Physical Education

<p>Semesters: 2 Credit: 1.0 EL Grade: 9,10,11,12 Prerequisite: Must be in athletics. Course: 3320</p>	<p>Strength and Fitness (boys & girls in athletics)</p> <p>This course is designed to emphasize knowledge and development of muscular strength, and endurance in major muscle groups along with flexibility and cardiovascular fitness. Students will learn and apply principles and techniques of weight training, resistance training, plyometrics and cardiovascular training.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Semesters: 1 Credit: 1.0 EL Grade: 9,10,11,12 Prerequisite: none Course: 3330</p>	<p>Competitive Athletics</p> <p>Athletics is a course designed for the serious athlete who wants to participate in a competitive environment focusing on aggressive physical and sports that involve competition. List each individual sport on your enrollment form: Football, softball, cross country, volleyball, basketball, swimming, wrestling, baseball, track, tennis, soccer and golf.</p> <p>Athletic Director: Mr. Dru Dixon Contact information: Dru.dixon@oologah.k12.ok.us</p> <p>Athletic Secretary: Mrs. Kenda Jones Contact information: Kenda.jones@oologah.k12.ok.us</p>
--------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

*Student-athletes that are considering participating in athletics at an NCAA school must complete the NCAA Clearinghouse the spring of their JUNIOR year.

To register with NCAA Clearinghouse visit: http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.js

Additional Electives

Semesters: 2 Credit: 1.0 EL Grade: 9,10,11,12 Prerequisite: Interviews and teacher recommendations Course: 2760	Leadership This is a class for elected student leaders, cheerleaders, and students wanting to develop leadership. Topics include setting goals, planning for activities, and project management for school activities, communication skills, group processes, and problem solving. This is primarily a project-oriented class. Leadership is strongly recommended for class and club officers.
Semesters: 1 Credit: 1.0 EL Grade: 9,10,11,12 Prerequisite: must be in Stu-Co Course: 2725	Student Council Leadership This class is designed for student council members who will focus on improvement and application of leadership skills and activities. Goal setting, decision making, team building, effective communication and leadership theory are studied and put into practice through involvement in school and community projects.
Semesters: 1 Credit: pass/fail Grade: 9,10,11,12 Prerequisite: Must be 15 Course: 2710	Drivers Education Students will sign up with Mrs. Diply in the front office. Applications are available there or online. We will offer classes throughout the school year and Summer.
Semesters: 1 Credit: 2 EI Grade: 11,12 Prerequisite: none Course: 2790	Internship This course is an on-the-job training for a student who contributes to the overall instructional program. The instruction, through written agreement between school and employer, is a combination of study in school with employment in the appropriate field. The related classroom instruction and on-the-job experiences are planned and supervised by employers and counselor coordinators to complete the student's education as to his/her career objective
Semesters: 1 Credit: 1.0 EL Grade: 9, 10, 11,12 Prerequisite: none Course: 2725	Academic Achievement This course is designed to support students in reaching their full academic potential by strengthening essential learning skills. Students will focus on goal setting, organization, time management, study strategies, and test-taking skills. Emphasis is placed on personal responsibility, growth mindset, and effective communication with teachers and peers. Through guided practice and progress monitoring, students will develop the habits and strategies necessary for academic success in high school and beyond.

Northeast Technology Center

<p>Semesters: 2 Credits: varies per class Grade: 11,12 Prerequisite: apply sophomore year Course: varies per class</p>	<p>Classes will be offered in Pryor and Claremore. Students attending Northeast Technology Center can earn three elective credits per school year. The credits earned at the technology center are issued by Oologah High School on the high school transcript. Students may attend Northeast Technology Center in either the morning session, which runs from 8:30 A.M. to 11:30 A.M., or the afternoon session, which runs from 12:30 P.M. to 3:30 P.M. The remainder of the day is spent at Oologah High School. Bus transportation is provided from Oologah High School to the tech center and back. To enroll, students simply complete an application and return it to Mrs. Graves or Mrs. Martinez or the tech center as soon as possible. Registration for classes begins in late January for the following fall term. Students will have a chance to tour and apply for NTC their Sophomore year. Students can attend NTC Junior and/or Senior year.</p> <p>*It is free for high school students to attend Northeast Technology Center</p> <p>Special Considerations: Upon successful completion of an entire year of the Health Careers course, students can earn Anatomy / Physiology credit. NTC provides home schools information to award any additional credits. Students may also enroll in Algebra II and personal finance at NTC. Concurrent enrollment opportunities are available in some NTC programs as well.</p> <p>Programs available at NTC Claremore Campus: CNC Machining Education Accelerated by Service & Technology (EAST) Health Careers Low Voltage Technology Practical Nursing (adults only) Pre-engineering</p> <p>Programs available at NTC Pryor Campus: Automotive Collision Repair Technology Automotive Service Technology Cosmetology Culinary Arts Diesel & Heavy Equipment Repair Electrical Technology Foundations of Construction Health Careers Lineman Training Practical Nursing (adults only) Teacher Prep Visual Communications Welding and Metal Fabrication</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Concurrent Enrollment

<p>Semesters: Credits: varies per class Grade: 11-12 Prerequisite: Course: varies per class See counselor</p>	<p>This program allows students to begin their college career early. Students may enroll in a combination of high school and college courses per semester, <u>not to exceed a full-time college workload of 19 semester credit hours</u>. Additional information available in the Counseling Office and on OHS website under Counselor's Corner.</p> <ol style="list-style-type: none"> 1. Students MUST enroll with the college they are concurrently taking classes. 2. For each concurrent class a student takes – he/she MUST come out of an OHS class. 3. Students may take concurrent classes any period 4. Students are REQUIRED to enroll in courses for the remainder of their periods at OHS. 5. Students MUST show proof of college course enrollment to Mrs. Holmes for OHS scheduling. 6. Students must communicate with their counselor before they add/drop/change a course 7. Students are responsible for fees, books, and any transportation needed for the concurrent class <p>Students choosing to earn English IV credit by concurrently enrolling in Comp I and Comp II: MUST SUCCESSFULLY COMPLETE BOTH CONCURRENT COURSES FOR ENGLISH IV CREDIT.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

**State Superintendent of Public Instruction
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599**

**CONTRACT FOR AUDIT OF PUBLIC SCHOOLS
2025-2026 SCHOOL YEAR**

The Audit reports are to be made in accordance with Oklahoma Statutes and the Rules and Regulations of the State Board of Education. The contracting auditing firm stipulates that the audit will include a financial and compliance examination in accordance with the standards for financial and compliance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; when applicable, the provisions of the Uniform Administrative Requirements Cost Principles, and Audit Requirements for Federal Awards, also known as 2 C.F.R Part 200. The contracting auditing firm is currently included on the State Board of Education's list of approved public school auditors.

We, the undersigned, do hereby further stipulate that we have entered into an agreement to provide an annual audit of the financial affairs and transactions of all funds and activities of the school district specified below. The audit period shall cover the 2025-2026 fiscal year beginning July 1, 2025 and ending June 30, 2026.

This audit contract was approved by the Board of Education and entered in the minutes of its meeting on the _____ day of _____, 2026.

ATTEST:

_____ Clerk	_____ President	
Oologah-Talala	Rogers	66-1004
_____ District	_____ County	_____ County/District Number

Approved this _____ Day of _____ 2026.

Bledsoe, Hewett & Gullekson, CPAs, PLLLP

AUDITING FIRM



SIGNATURE OF AUTHORIZED REPRESENTATIVE OF AUDITING FIRM

PLEASE EXECUTE THIS FORM IN TRIPLICATE:

- (1) copy for the school file
- (1) copy for the contracting auditing firm
- (1) copy to be submitted to the State Department of Education

EMAIL A SIGNED CONTRACT TO KATHERINE.BLACK@SDE.OK.GOV

MUST BE FILED NO LATER THAN JUNE 30, 2026
Contracts dated prior to January 20, 2026, will **not** be accepted.
Contracts which do not contain **all** of the above provisions **will not** be accepted.



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

February 11, 2026

Mr. David Wilkins, Superintendent
Oologah-Talala Public Schools
P. O. Box 189
Oologah, OK 74053

We are pleased to offer our bid and to confirm our understanding of the services we are to provide for Oologah-Talala Independent School District (the District) for the year ended June 30, 2026.

Audit Scope and Objectives

We will audit the financial statements – regulatory basis of the governmental activities and disclosures, which collectively comprise the basic financial statements of the District as of and for the year ended June 30, 2026. We understand the financial statements will be presented in accordance with a financial reporting model, and prepared using a regulatory basis of accounting, as prescribed by the Oklahoma State Department of Education.

We have also been engaged to report on supplementary information, to include, but not limited to the combining financial statements and the schedule of expenditures of federal awards, which accompany the financial statements. We will subject the supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in our auditor's report on the financial statements.

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with the prescribed regulatory basis and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in

the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the school district or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single

Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories (when applicable) and direct confirmation of receivables (when applicable) and certain assets and liabilities by correspondence with selected funding sources, creditors, and financial institutions. We will also request written representations from your attorneys, when applicable, as part of the engagement.

Audit Procedures—Internal Control

We will obtain an understanding of the school district and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the estimate of needs, financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with the regulatory basis of accounting and the Uniform Guidance based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the estimate of needs, financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the estimate of needs, financial statements, schedule of expenditures of federal awards, and related notes, and any other non-audit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the estimate of needs, financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the estimate of needs, financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the non-audit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

We will also perform the following services which will not be subjected to any auditing procedures applied in our audit, and for which our auditor's report will not provide an opinion or any assurance.

- Preparation of the 2026-27 Temporary Appropriations
- Preparation of the 2026-27 Estimate of Needs
- State Auditor and Inspector's filing fee for the 2025-26 audit
- Presentation of the 2025-26 audit report to your Board of Education
- Assist in preparation of supplemental appropriations, if necessary
- Assist in preparation of 2025-26 Schedule of Expenditures of Federal Awards
- Unlimited toll-free telephone consultation with District personnel

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with the regulatory basis of accounting, and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the estimate of needs; financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the school district involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the school district received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the school district complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to

remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, investments, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing

privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Bledsoe, Hewett & Gullekson CPAs PLLLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to Oklahoma State Department of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Bledsoe, Hewett & Gullekson CPAs PLLLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Oklahoma State Department of Education, U.S. Department of Education and Office of Management and Budget. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed **\$13,800**. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Governing Board of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of

Mr. David Wilkins, Superintendent
Oologah-Talala Independent School District
Page | 8

internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

At this time, we are not able to determine if the District will need a Single Audit performed in accordance with the Uniform Guidance, as described in this letter. When, and if it is determined that the District will not need a Single Audit to be performed, we will issue another engagement letter, if required.

Sincerely,

Bledsoe, Hewett & Gullekson CPAs PLLP

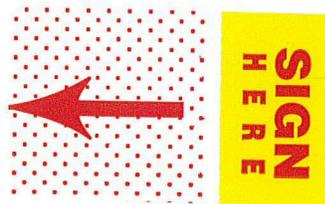
RESPONSE:

This letter correctly sets forth the understanding of Oologah-Talala Public Schools.

By: *D. Wilkins*

Title: *Superintendent*

Date: *3/2/2026*





David Wilkins <david.wilkins@oologah.k12.ok.us>

Need to add to agenda

1 message

LESLIE DUNAVENT <leslie.dunavent@oologah.k12.ok.us>

Fri, Feb 27, 2026 at 1:04 PM

To: David Wilkins <david.wilkins@oologah.k12.ok.us>, Kaleb Hotfelt <kaleb.hotfelt@oologah.k12.ok.us>

The bank requires a document/minutes of the Board Meeting confirming that you both were approved to be added to the Activity Account ending in 3422 as signers.

Thanks

--

Leslie Dunavent

Activity Fund Custodian,

Oologah-Talala Schools

918-443-6000 Ext. 6080

Leslie.dunavent@oologah.k12.ok.us

