

**Oologah-Talala Public Schools
Board of Education Regular Meeting
Board of Education Independent School District No. 4 Board Room, Board/Adm. Bldg,
Oologah-Talala Public Schools 10700 South 169 Highway Oologah, Oklahoma 74053
Monday, March 10, 2025 at 6:00 PM**

AGENDA

{{Name: Agenda Item Name}}

- I. ORDER OF BUSINESS
 - I.A. Call meeting to order
 - I.B. Roll call and record names of members present
 - I.C. Pledge of Allegiance
- II. PRESENTATIONS
 - II.A. This month at OTPS:
 - II.B. Recognize and hear from visitors (public participation)
 - II.C. Treasurer's Report
 - II.D. Assistant Superintendent's Report
 - Professional Development
 - Federal Programs
 - Teaching and Learning
 - II.E. -Title IX Compliance Report
 - II.F. Superintendent's Report
 - Bond Issue Update
- III. CONSENT AGENDA (These items may be approved by one Board motion, unless any Board member desires to have a separate vote on any or all of these items).
 - III.A. Discussion and Consideration for approval of the minutes of the following OTPS Board of Education Meetings:
 - Regular Meeting on February 10
 - Special Meeting on February 10
 - III.B. Discussion and Consideration for approval of the following warrants and encumbrances:
 - General Fund Encumbrances: 379-404
 - General Fund Warrants: 2332-2770
 - Building Fund Encumbrances: 84-86
 - Building Fund Warrants: 279-288
 - Capital Improvements Encumbrance (Fund 35): 2
 - III.C. Discussion and Consideration for approval of financial reports, (General Fund, Building Fund, Building Bond Funds, Activity Funds).
 - III.D. Discussion and Consideration for approval of the following activity fund transfers:
 - 86-96
 - III.E. Discussion and Consideration for the approval of the following Out-of-State or Overnight Field trip requests:
 - OHS and OMS Robotics to State Championship in Muskogee, OK March 13-14, 2025
 - OHS and OMS TSA to State Conference in Norman, OK April 8-11, 2025
 - OHS Speech and Debate to State Competition in Bethany, OK April 9-12, 2025
 - OHS Varsity Volleyball Team Camp in Branson, MO July 7-11, 2025
 - OHS Girls Wrestling to Regional Wrestling at Jay, OK February 16-17, 2025
- IV. ADMINISTRATIVE

- IV.A. Recommendation, Consideration, and Action on approving updates to the OTPS Gifted and Talented Education Plan for the 2024-2025 school year
- IV.B. Recommendation, Consideration, and Action on approving updates to the OTPS School Calendar for the 2024-2025 school year
- IV.C. Recommendation, Consideration, and Action on approving the selection of a construction management group to assist in the development of all items related to the upcoming bond issue
- IV.D. Recommendation, Consideration, and Action on approving the following OTPS Board of Education policy:
-EKBA - Strong Readers Act
- IV.E. Recommendation, Consideration, and Action on approving a contract with Barlow Education Management Services for Federal Programs Management for the 2025-2026 school year
- IV.F. Recommendation, Consideration, and Action on approving the 2024-2025 audit contract and engagement letter with Bledsoe, Hewett & Gullekson
- IV.G. Recommendation, Consideration, and Action on approving special meeting dates listed on Attachment A
- IV.H. Recommendation, Consideration, and Action on approving items listed on Attachment B under the heading January 13, 2025 Regular Board Meeting Agenda
- IV.I. Recommendation, Consideration, and Action on approving items listed on Attachment B under the heading February 10, 2025 Regular Board Meeting Agenda
- IV.J. Recommendation, Consideration, and Action on approving the naming of the meeting room located in the northwest corner of the administration building, the "Don Tice Executive Conference Room"

V. PERSONNEL

- V.A. Proposed executive session to discuss Resignations, Hiring of Personnel and/or Extra Duty Assignments. Pursuant to 25 O.S. Sect. 307(B)(1) and (7) of the Open Meeting Law. Items to be discussed are:
-Resignations: Mrs. Kaysha Bell (Resignation and Resignation Agreement), Krystal Lynch, Cole Breshears, Brandy Albert
-Rehiring for the 2025-2026 school year: Principals (Kevin Hogue, Kelli Dixon, Hilary Morsey), Assistant Principals (Scott Doss, Amber Fitzgerald, Kylie Easterwood, Ashley Radcliff), Transportation (Lyndon Jennings), Technology (Danna McGuire, Mike Murray), Child Nutrition (Monica Wells, Amy Sparks, Regina Clark, SueAnn Campbell)
-Appointing an Interim Principal at OLE for the remainder of the 2024-2025 school year
- V.B. Vote to convene or not to convene into executive session
- V.C. Acknowledge Board has returned to open session.
- V.D. Statement of Board President of executive session minutes compliance
- V.E. Vote to accept or not accept submitted resignation(s) as listed below:
-Krystal Lynch- TA at OUE, effective February 27, 2025
-Cole Breshears- (Retirement) Maintenance Supervisor, effective April 30, 2025
-Brandy Albert- UE Teacher, effective May 22, 2025
- V.F. Vote to accept or not accept the resignation agreement with Kaysha Bell and accept or not accept Kaysha Bell's resignation
- V.G. Statement of the Board President to the Board, "If any board member wishes to vote on an individual item separately from a list of items presented together, they may request to do so. Upon request, that item will be removed from the group for an individual vote, while the remaining items will be considered together as originally presented."

V.H. Motion and vote to rehire or not rehire the following principals for the 2025-2026 school year:

Kevin Hogue, Kelli Dixon, Hilary Morsey

V.I. Motion and Vote to rehire or not rehire the following assistant principals for the 2025-2026 school year:

-Scott Doss, Amber Fitzgerald, Kylie Easterwood, Ashley Radcliff

V.J. Motion and Vote to rehire or not rehire the following transportation employee for the 2025-2026 school year:

-Lyndon Jennings

V.K. Motion and Vote to rehire or not rehire the following technology employees for the 2025-2026 school year:

-Danna McGuire, Mike Murray

V.L. Motion and Vote to rehire or not rehire the following child nutrition employees:

-Monica Wells, Amy Sparks, Regina Clark, SueAnn Campbell

V.M. Motion and Vote to approve appointment of Interim Principal for Oologah Lower Elementary for the remainder of the 2024-2025 school year

VI. MOTION AND VOTE TO ADJOURN

Bank Records as of 1/31/2025

Account Name	Last 4 of Account #	Beginning of Month Balance	Deposits (+Interest)	Disbursements	End of Month Balance	January 2024 Totals
Main Checking	5424	\$ 1,245,205.61	\$ 7,277,363.55	\$ 6,293,912.80	\$ 2,228,656.36	\$ 7,110,455.41
Savings	8499	\$ 666.99	\$ 5,001,031.01	\$ 5,000,000.00	\$ 1,698.00	\$ 102,208.04
Bond Funds	4092	\$ 510.04	\$ 727,084.20	\$ -	\$ 727,594.24	\$ 10,791.83
OLAP	101	\$ 1,219,246.17	\$ 5,015,176.21		\$ 6,234,422.38	\$ 805,989.31
Totals		\$ 2,465,628.81	\$ 18,020,654.97	\$ 11,293,912.80	\$ 9,192,370.98	\$ 8,029,444.59

Bank Records as of 2/28/2025

Account Name	Last 4 of Account #	Beginning of Month Balance	Deposits (+Interest)	Disbursements	End of Month Balance	February 2024 Totals
Main Checking	5424	\$ 2,228,656.36	\$ 928,425.07	\$ 1,289,880.89	\$ 1,867,200.54	\$ 2,197,867.27
Savings	8499	\$ 1,698.00	\$ 1.94		\$ 1,699.94	\$ 102,751.71
Bond Funds	4092	\$ 727,594.24	\$ 831.65		\$ 728,425.89	\$ 50,843.80
OLAP	101	\$ 6,234,422.38	\$ 19,888.83		\$ 6,254,311.21	\$ 5,323,199.03
Totals		\$ 9,192,370.98	\$ 949,147.49	\$ 1,289,880.89	\$ 8,851,637.58	\$ 7,674,661.81

Oologah-Talala Public Schools

Receipt Analysis

Options: Date Range: 2/1/2025 - 2/28/2025

Year	Receipt No	Date	Received From	Amount
11 GEN FUND-FOR OP-11				
2025	468	2/3/2025	Paragon - Lunch Accts	\$1,096.24
2025	469	2/3/2025	Paragon - Lunch Accts	\$1,009.15
2025	470	2/3/2025	O-T Lunch Accts	\$329.05
2025	470	2/3/2025	O-T Lunch Accts	\$252.80
2025	470	2/3/2025	O-T Lunch Accts	\$10.00
2025	471	2/4/2025	Paragon - Lunch Accts	\$896.32
2025	472	2/4/2025	Rogers County Clerk	\$5,632.44
2025	472	2/4/2025	Rogers County Clerk	\$15,254.67
2025	472	2/4/2025	Rogers County Clerk	\$719.39
2025	472	2/4/2025	Rogers County Clerk	\$3,326.60
2025	472	2/4/2025	Rogers County Clerk	\$14.80
2025	473	2/4/2025	O-T Lunch Accts	(\$281.60)
2025	473	2/4/2025	O-T Lunch Accts	\$677.95
2025	473	2/4/2025	O-T Lunch Accts	\$5.00
2025	474	2/4/2025	OKSDE- National Board	\$10,000.00
2025	474	2/4/2025	OKSDE- National Board	\$5,000.00
2025	474	2/4/2025	OKSDE- National Board	\$5,000.00
2025	475	2/5/2025	O-T Lunch Accts	\$187.30
2025	475	2/5/2025	O-T Lunch Accts	\$230.70
2025	475	2/5/2025	O-T Lunch Accts	\$10.00
2025	476	2/6/2025	Paragon - Lunch Accts	\$1,547.34
2025	477	2/6/2025	Paragon - Lunch Accts	\$951.28
2025	478	2/6/2025	O-T Lunch Accts	(\$129.15)
2025	478	2/6/2025	O-T Lunch Accts	\$814.65
2025	478	2/6/2025	O-T Lunch Accts	\$2.50
2025	479	2/7/2025	Paragon - Lunch Accts	\$1,459.99
2025	480	2/7/2025	OKSDE- NSL	\$31,084.09
2025	481	2/7/2025	OKSDE- NSB	\$8,901.48
2025	482	2/7/2025	O-T Lunch Accts	(\$320.50)
2025	482	2/7/2025	O-T Lunch Accts	\$641.50
2025	482	2/7/2025	O-T Lunch Accts	\$20.00
2025	483	2/10/2025	Paragon - Lunch Accts	\$779.26
2025	484	2/10/2025	Paragon - Lunch Accts	\$1,142.18
2025	485	2/10/2025	O-T Lunch Accts	(\$264.29)
2025	485	2/10/2025	O-T Lunch Accts	\$739.80
2025	486	2/11/2025	Paragon - Lunch Accts	\$459.91
2025	487	2/11/2025	Oklahoma Tax Commission	\$22.97
2025	487	2/11/2025	Oklahoma Tax Commission	\$65,837.44
2025	487	2/11/2025	Oklahoma Tax Commission	\$12,217.05
2025	488	2/11/2025	O-T Lunch Accts	\$711.55
2025	488	2/11/2025	O-T Lunch Accts	\$765.45
2025	488	2/11/2025	O-T Lunch Accts	\$10.00
2025	489	2/12/2025	Paragon - Lunch Accts	\$1,363.35
2025	490	2/13/2025	Paragon - Lunch Accts	\$706.29
2025	491	2/13/2025	OKSDE- Support In Lieu of	\$4,798.28
2025	492	2/13/2025	OKSDE- Support Health Allowance	\$29,807.57
2025	493	2/13/2025	OKSDE- Certified in Lieu FBA	\$2,555.99
2025	494	2/13/2025	OKSDE- Certified Health Allowance	\$59,964.58
2025	495	2/13/2025	OKSDE- Maternity Leave- B. Albert	\$4,618.24
2025	496	2/13/2025	OKSDE- Redbud	\$31,040.67
2025	497	2/13/2025	OKSDE- Financial Support	\$361,031.05
2025	498	2/13/2025	OKSDE- Alt Ed	\$5,247.45
2025	499	2/14/2025	Paragon - Lunch Accts	\$429.27
2025	500	2/14/2025	ETS- Refund	\$20.00
2025	501	2/14/2025	Background Check- Hallie Tamura	\$45.00
2025	503	2/14/2025	K. Walton- NSF check- Collect lunch money	\$50.00
2025	504	2/18/2025	Paragon - Lunch Accts	\$41.40

Oologah-Talala Public Schools

Receipt Analysis

Options: Date Range: 2/1/2025 - 2/28/2025

Year	Receipt No	Date	Received From	Amount
2025	505	2/18/2025	Paragon - Lunch Accts	\$93.15
2025	506	2/18/2025	Paragon - Lunch Accts	\$314.69
2025	515	2/18/2025	OKSDE- Title IV	\$4,704.00
2025	516	2/18/2025	OKSDE- Title VI Pt B1	\$4,993.58
2025	507	2/19/2025	Rogers County Clerk	\$4,292.74
2025	507	2/19/2025	Rogers County Clerk	\$23,028.50
2025	507	2/19/2025	Rogers County Clerk	\$1,814.52
2025	507	2/19/2025	Rogers County Clerk	\$254.92
2025	507	2/19/2025	Rogers County Clerk	\$2,736.74
2025	507	2/19/2025	Rogers County Clerk	\$115.84
2025	508	2/20/2025	Paragon - Lunch Accts	\$128.45
2025	509	2/21/2025	Paragon - Lunch Accts	\$279.46
2025	510	2/21/2025	OKSDE- NSL	\$32,978.32
2025	511	2/21/2025	OKSDE- NSB	\$9,275.78
2025	512	2/24/2025	Paragon - Lunch Accts	\$263.93
2025	513	2/24/2025	Commissioner of the Land Office	\$28,812.66
2025	514	2/24/2025	OKSDE- Title II Pt A LEA's	\$45,689.14
2025	517	2/24/2025	O-T Lunch Accts	\$444.20
2025	517	2/24/2025	O-T Lunch Accts	\$723.85
2025	517	2/24/2025	O-T Lunch Accts	\$10.00
2025	518	2/25/2025	Paragon - Lunch Accts	\$212.18
2025	519	2/25/2025	O-T Lunch Accts	\$52.75
2025	519	2/25/2025	O-T Lunch Accts	\$788.50
2025	519	2/25/2025	O-T Lunch Accts	\$5.00
2025	520	2/26/2025	Paragon - Lunch Accts	\$671.52
2025	521	2/26/2025	O-T Lunch Accts	(\$247.90)
2025	521	2/26/2025	O-T Lunch Accts	\$653.40
2025	522	2/27/2025	Paragon - Lunch Accts	\$696.37
2025	523	2/28/2025	Paragon - Lunch Accts	\$1,502.58
2025	524	2/28/2025	OKSDE- Work Study B. Blakley & L. Taylor	\$311.17
2025	525	2/28/2025	AF- REIMB Gate/Lunch money	\$2,023.17
2025	526	2/28/2025	OKSDE- IDEA B 641	\$801.74
2025	527	2/28/2025	OKSDE- IDEA B-621	\$49,746.07
2025	528	2/28/2025	RCB - Interest - 5424	\$2,501.46
2025	529	2/28/2025	OLAP - Interest	\$19,888.83
2025	530	2/28/2025	RCB Bank - Interest - MMA	\$1.94
2025	531	2/28/2025	RCB Bank - Interest - 4092	\$831.65
2025	532	2/28/2025	O-T Lunch Accts	\$945.67
2025	532	2/28/2025	O-T Lunch Accts	\$203.65
2025	532	2/28/2025	O-T Lunch Accts	\$15.00
11 GEN FUND-FOR OP-11 Total				\$921,043.67
21 BUILDING FUND-21				
2025	472	2/4/2025	Rogers County Clerk	\$2,177.39
2025	472	2/4/2025	Rogers County Clerk	\$102.68
2025	472	2/4/2025	Rogers County Clerk	\$2.11
2025	507	2/19/2025	Rogers County Clerk	\$3,287.00
2025	507	2/19/2025	Rogers County Clerk	\$258.99
21 BUILDING FUND-21 Total				\$5,828.17
41 Sinking-41				
2025	472	2/4/2025	Rogers County Clerk	\$8,343.07
2025	472	2/4/2025	Rogers County Clerk	\$377.54
2025	472	2/4/2025	Rogers County Clerk	\$8.10
2025	507	2/19/2025	Rogers County Clerk	\$12,594.73
2025	507	2/19/2025	Rogers County Clerk	\$952.21
41 Sinking-41 Total				\$22,275.65
Receipts Total				\$949,147.49



P.O. Box 189
 Claremore, OK 74018-0189
 855.226.5722
 RCBbank.com



Date 2/28/25 Page 1
 Primary Account XXXXXXXXXXXXX5424
 Total Enclosed 64

1,289,880.89
 - 40.00 NSF check

 1,289,840.89 payment clearing amount

Oologah ISD 4
 Attn Kaleb A Hotfelt
 PO Box 189
 Oologah OK 74053-0189

CHECKING ACCOUNTS

Account Title: Oologah ISD 4
 Attn Kaleb A Hotfelt

Public Funds Interest		Images Enclosed	64
Account Number	XXXXXXXXXXXX5424	Statement Dates	2/03/25 thru 3/02/25
Previous Balance	2,228,656.36	Days in the statement period	28
61 Deposits/Credits	925,923.61	Average Ledger	2,135,324.49
67 Checks/Debits	1,289,880.89	Average Collected	2,135,324.49
Service Charge	.00	Interest Earned	2,471.95
Interest Paid	2,501.46	Annual Percentage Yield Earned	1.52%
Current Balance	1,867,200.54	2025 Interest Paid	5,930.53

DEPOSITS AND OTHER CREDITS

Date	Description	Amount
2/03	Checking Deposit	✓ 591.85
2/03	CC DEPOSIT PARAGON SOLUTION 9362403762 25/02/03 936200017281361 CCD OOLOGAH-TALALA PUBLIC	✓ 1,009.15
2/03	CC DEPOSIT PARAGON SOLUTION 9362403762 25/02/03 936200017281361 CCD OOLOGAH-TALALA PUBLIC	✓ 1,096.24
2/04	Checking Deposit	✓ 401.35
2/04	CC DEPOSIT PARAGON SOLUTION 9362403762 25/02/04 936200017281361 CCD OOLOGAH-TALALA PUBLIC	✓ 896.32
2/04	MISC REIMB VENDOR PAYMENTS 25/02/04 9STOFKCM I 021000029171722 PPD	✓ 10,000.00
2/04	MISC REIMB VENDOR PAYMENTS 25/02/04 9STOFKCM I	✓ 10,000.00



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Date 2/28/25 Page 1
Primary Account XXXXXXXXXXXXX8499
Total Enclosed

Oologah ISD 4
Attn: Kaleb A Hotfelt
PO Box 189
Oologah OK 74053-0189

CHECKING ACCOUNTS

Account Title: Oologah ISD 4
Attn: Kaleb A Hotfelt

Public Funds Interest		Images Enclosed	0
Account Number	XXXXXXXXXXXX8499	Statement Dates	2/03/25 thru 3/02/25
Previous Balance	1,698.00	Days in the statement period	28
Deposits/Credits	.00	Average Ledger	1,698.00
Checks/Debits	.00	Average Collected	1,698.00
Service Charge	.00	Interest Earned	1.94
Interest Paid	1.94	Annual Percentage Yield Earned	1.50%
Current Balance	1,699.94	2025 Interest Paid	1,032.95

DEPOSITS AND OTHER CREDITS

Date	Description	Amount
2/28	Interest Deposit	1.94

DAILY BALANCE INFORMATION

Date	Balance	Date	Balance
2/03	1,698.00	2/28	1,699.94



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Claremore, OK 74018-0189

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Date 2/28/25 Page 1
Primary Account XXXXXXXXXXXXX4092
Total Enclosed

Oologah ISD 4
Attn Kaleb A Hotfelt
PO Box 189
Oologah OK 74053-0189

CHECKING ACCOUNTS

Account Title: Oologah ISD 4
Attn Kaleb A Hotfelt

Public Funds Interest		Images Enclosed	0
Account Number	XXXXXXXXXXXX4092	Statement Dates	2/03/25 thru 3/02/25
Previous Balance	727,594.24	Days in the statement period	28
Deposits/Credits	.00	Average Ledger	727,594.24
Checks/Debits	.00	Average Collected	727,594.24
Service Charge	.00	Interest Earned	831.72
Interest Paid	831.65	Annual Percentage Yield Earned	1.50%
Current Balance	728,425.89	2025 Interest Paid	1,514.32

DEPOSITS AND OTHER CREDITS

Date	Description	Amount
2/28	Interest Deposit	831.65

DAILY BALANCE INFORMATION

Date	Balance	Date	Balance
2/03	727,594.24	2/28	728,425.89



GOVERNMENTAL
PORTFOLIO
SYSTEM

22096 -
Oologah-
Talala
Public
Schools

Transaction
Search

Account Information

Account Activity

Documents

Actions

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- Kaleb Hoffelt

Transaction Search

Search...



Show Voided Transactions



Export to Excel

Hide Filters

Sub Account All

Date Range

Custom

Start Date

02/01/2025

End Date

02/28/2025

Apply

Clear

Entry

Settle ↑

Trans #

Sub #

Sub

Amount

Actions

02/28/2025

02/28/2025

11263754

101

General

\$19,888.83

Columns



Your PMA Representative

Wesley Karsten
Assistant Vice President, Relationship Manager
Phone: (630) 657-6529
Email: wkarsten@pmanetwork.com

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PMA™

Ologah-Talala Public Schools

Options: Fund: 61, Date Range: 2/1/2025 - 2/28/2025

000 NON-CATEGORICAL EXP	Begin	Receipts	Adjusting	Cash End	Unpaid Pos	End Balance
819 ATHLETICS	\$127,308.02	\$18,280.22	\$0.00	\$25,442.09	\$120,146.15	\$61,179.73
820 SPORTS CAMPS	\$4,963.69	\$0.00	\$0.00	\$4,963.69	\$0.00	\$4,963.69
901 LOWER ELEMENTARY MISC	\$13,558.65	\$957.32	\$750.00	\$2,440.06	\$12,825.91	\$10,150.57
902 LOWER ELEM ADULT POP	\$906.73	\$0.00	\$47.14	\$132.70	\$821.17	\$323.92
903 LOWER ELEMENTARY LIBRARY	\$4,725.42	\$1,641.66	\$0.00	\$6,267.08	\$3,000.00	\$3,267.08
905 LOWER ELEM DONATIONS	\$0.00	\$750.00	(\$750.00)	\$0.00	\$0.00	\$0.00
906 UPPER ELEMENTARY MISC	\$3,271.81	\$1,552.60	\$0.00	\$1,026.46	\$3,797.95	\$3,361.08
907 UPPER ELEM ADULT POP	\$374.59	\$0.00	\$277.46	\$110.16	\$541.89	\$452.05
909 LIFE SKILLS CLASS	\$21,578.95	\$372.00	\$0.00	\$3,139.39	\$18,811.56	\$18,366.55
910 UPPER ELEM LIBRARY	\$8,029.06	\$4,235.79	\$0.00	\$339.66	\$11,925.19	\$8,849.92
911 MIDDLE SCHOOL MISC	\$10,762.20	\$1,355.83	\$489.31	\$844.36	\$11,762.98	\$8,000.00
913 MIDDLE SCHOOL LIBRARY	\$1,806.67	\$0.00	\$0.00	\$1,806.67	\$52.92	\$1,753.75
915 MIDDLE SCHOOL STUDENT COUNCIL	\$4,186.65	\$0.00	\$0.00	\$204.29	\$3,982.36	\$3,650.52
917 MS NJHS	\$406.81	\$0.00	\$0.00	\$406.81	\$0.00	\$406.81
918 7TH, 8TH, 9TH CHEERLEADERS	\$2,486.07	\$0.00	\$0.00	\$2,486.07	\$0.00	\$2,486.07
920 MIDDLE SCHOOL SCIENCE	\$29.23	\$0.00	\$0.00	\$29.23	\$0.00	\$29.23
922 MS HS ROBOTICS	\$1,038.14	\$0.00	\$0.00	\$1,038.14	\$824.00	\$214.14
923 TECHNOLOGY STUD. ASS'N (TSA)	\$4,010.46	\$2,534.00	\$0.00	\$1,375.00	\$5,169.46	\$3,895.33
925 HIGH SCHOOL MISC	\$20,805.71	\$182.18	\$1,133.00	\$1,511.34	\$20,609.55	\$17,937.41
927 HS YEARBOOK	\$7,284.59	\$0.00	\$0.00	\$63.25	\$7,221.34	\$7,221.34
928 HIGH SCHOOL DONATIONS	\$0.00	\$1,450.00	(\$1,450.00)	\$0.00	\$0.00	\$0.00
929 HIGH SCHOOL BAND	\$11,136.86	\$2,529.00	\$0.00	\$2,429.72	\$11,236.14	\$3,296.43
931 HIGH SCHOOL ART	\$53.02	\$0.00	\$0.00	\$53.02	\$0.00	\$53.02
933 F.F.A.	\$79,369.65	\$17,516.50	\$0.00	\$55,430.47	\$41,455.68	\$24,088.43
934 HALL OF FAME	\$1,808.95	\$0.00	\$0.00	\$0.00	\$1,808.95	\$1,808.95
937 HS STUDENT COUNCIL	\$1,984.13	\$154.00	\$1,350.00	\$220.61	\$3,267.52	\$2,420.11
940 HIGH SCHOOL PROM	\$20,998.95	\$0.00	\$0.00	\$0.00	\$20,998.95	\$13,348.95
941 FCCLA	\$8,085.58	\$1,120.00	\$0.00	\$786.33	\$8,419.25	\$6,089.59
942 HIGH SCHOOL LIBRARY	\$1,964.28	\$0.00	\$0.00	\$1,964.28	\$191.72	\$1,772.56
943 BUSINESS PROF OF AMER	\$2,350.58	\$16.00	\$100.00	\$0.00	\$2,466.58	\$2,091.58
944 HIGH SCHOOL COUNSELOR	\$263.24	\$0.00	\$0.00	\$0.00	\$263.24	\$263.24
945 SPANISH CLUB	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
946 HIGH SCHOOL SPEECH	\$1,798.31	\$0.00	\$0.00	\$630.37	\$1,167.94	\$667.94
947 VOCAL MUSIC	\$7,704.43	\$2,231.00	\$0.00	\$3,359.61	\$6,575.82	\$4,263.10
948 STUDENTS IN THE LIGHT	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
949 ASIAN CLUB	\$2.06	\$0.00	\$0.00	\$2.06	\$0.00	\$2.06
953 HS HISTORY CLUB	\$1,184.84	\$0.00	\$0.00	\$1,184.84	\$0.00	\$1,184.84
954 NATIONAL HONOR SOCIETY	\$846.24	\$60.00	\$0.00	\$0.00	\$906.24	\$906.24
956 HS SENIOR CLASS	\$4,329.19	\$0.00	\$0.00	\$0.00	\$4,329.19	\$4,329.19
958 HIGH SCHOOL SCIENCE	\$4,401.41	\$0.00	\$0.00	\$0.00	\$4,401.41	\$4,162.09
960 ADULT POP	\$16,920.37	\$2,031.91	(\$1,946.91)	\$1,354.49	\$15,650.88	\$12,005.18
961 SCHOOL NURSE MISC	\$725.11	\$0.00	\$0.00	\$62.85	\$662.26	\$662.26
962 UE SPECIAL TEAMS	\$2,486.60	\$565.85	\$0.00	\$862.73	\$2,189.72	\$1,448.45
963 TECHNOLOGY	\$5,613.33	\$175.00	\$0.00	\$0.00	\$5,788.33	\$5,057.77
Total	\$411,760.58	\$59,800.86	\$0.00	\$101,865.94	\$369,695.50	\$246,721.17

Date	PO# or dep#	Description	Deposit	Withdrawal	Balance	paid
7/8/2024	2025-61-8	JPMorgan #8		\$20.97	\$8,899.95	ck 47
7/16/2024	DEPOSIT #1	GREEN COUNTRY	\$3,266.35		\$12,166.30	
7/16/2024	TRANS TO HS	GREEN COUNTRY		\$1,714.83	\$10,451.47	
7/16/2024	TRANS TO MS	GREEN COUNTRY		\$1,143.03	\$9,308.44	
7/16/2024	TRANS TO UE	GREEN COUNTRY		\$359.31	\$8,949.13	
7/16/2024	TRANS TO LE	GREEN COUNTRY		\$49.18	\$8,899.95	
7/19/2024	2025-61-26	JPMorgan #26		\$27.68	\$8,872.27	ck 48
7/1/2024	2025-61-7	Blue Parasol #7		\$120.00	\$8,752.27	
8/6/2024	2025-61-84	JPMorgan #84		\$38.97	\$8,713.30	
8/1/2024	2025-61-85	Erffmeyer & Son		\$1,741.50	\$6,971.80	ck 97
8/14/2024	2025-61-125	JPMorgan #125		\$14.76	\$6,957.04	
8/19/2024	DEPOSIT #2	GREEN COUNTRY	\$1,578.48		\$8,535.52	
8/19/2024	TRANS TO LE	GREEN COUNTRY		\$19.56	\$8,515.96	
8/19/2024	TRANS TO UE	GREEN COUNTRY		\$171.54	\$8,344.42	
8/19/2024	TRANS TO MS	GREEN COUNTRY		\$512.99	\$7,831.43	
8/19/2024	TRANS TO HS	GREEN COUNTRY		\$874.39	\$6,957.04	
8/26/2024	2025-61-191	AMAZON #191		\$95.88	\$6,861.16	ck 95
8/28/2024	DEPOSIT #3 CC	CC LUNCH DEPOSIT	\$100.00		\$6,961.16	
8/28/2024	2025-61-221	COLOGAH-TALALA SCHL		\$100.00	\$6,861.16	ck 92
8/30/2024	2025-61-221	JPMORGAN #221		\$2,000.00	\$4,861.16	ck 155
9/1/2024	2025-61-222	JPMORGAN #222		\$176.84	\$4,684.32	ck 155
9/3/2024	2025-61-238	Southwest Food Service #238		\$363.00	\$4,321.32	118
9/4/2024	2025-61-243	JPMorgan #243		\$1.06	\$4,320.26	258
9/12/2024	2025-61-296	Background Invest Bureau		\$160.00	\$4,160.26	225
9/3/2024	2025-61-319	Integrated Register Systems #319		\$1.25	\$4,159.01	ck 167 181
9/12/2024	DEPOSIT #5	BACKGROUND CHECKS	\$80.00		\$4,239.01	
9/20/2024	DEPOSIT #6	BACKGROUND CHECKS	\$40.00		\$4,279.01	
9/24/2024	2025-61-367	AMAZON #367		\$77.96	\$4,201.05	238
9/24/2024	SIT #7 DIRECT DE	JPMORGAN REBATE	\$5,708.51		\$9,909.56	
9/25/2024	DEPOSIT #8	BACKGROUND CHECKS	\$20.00		\$9,929.56	
9/30/2024	DEPOSIT #9	PEPSI LEGACY & BKGD CHECKS	\$8,040.00		\$17,969.56	
10/2/2024	DEPOSIT #10	BACKGROUND CHECKS	\$60.00		\$18,029.56	
10/4/2024	DEPOSIT #11	PEPSI commission	\$1,187.00		\$19,216.56	
10/4/2024	Trans to LE	PEPSI commission		\$91.90	\$19,124.66	
10/4/2024	Trans to HS	PEPSI commission		\$1,095.10	\$18,029.56	
10/10/2024	DEPOSIT #12	CC LUNCH DEPOSIT	\$67.35		\$18,096.91	
10/11/2024	2025-61-462	COLOGAH-TALALA SCHL #462		\$67.35	\$18,029.56	266
10/11/2024	2025-61-464	JPMorgan #464		\$396.86	\$17,632.70	320
10/12/2024	DEPOSIT #13	DONATION trans from hs donator	\$2,500.00		\$20,132.70	
10/23/2024	2025-61-510	JPMORGAN #510		\$470.70	\$19,662.00	320
10/29/2024	2025-61-530	Background Invest Bureau		\$100.00	\$19,562.00	ck361
10/29/2024	2025-61-537	AMAZON #537		\$432.94	\$19,129.06	291
10/29/2024	2025-61-539	BLUE ROAN APPAREL #539		\$180.00	\$18,949.06	285
10/29/2024	DEPOSIT #14	BACKGROUND CHECKS	\$20.00		\$18,969.06	
10/30/2024	DEPOSIT #15	PEPSI commission	\$556.29		\$19,525.35	
10/30/2024	TRANS TO HS	PEPSI commission		\$18,969.06	\$556.29	
11/12/2024	2025-61-591	JPMORGAN #591		\$471.97	\$18,497.09	381
11/14/2024	2025-61-610	JPMORGAN #610		\$162.59	\$18,334.50	381
11/19/2024	2025-61-632	JPMORGAN #632		\$90.54	\$18,243.96	381
11/21/2024	DEPOSIT #16	GREEN COUNTRY	\$1,613.31		\$19,857.27	
11/21/2024	TRANS TO LE	GREEN COUNTRY		\$25.63	\$19,831.64	
11/21/2024	TRANS TO UE	GREEN COUNTRY		\$258.90	\$19,572.74	
11/21/2024	TRANS TO MS	GREEN COUNTRY		\$449.39	\$19,123.35	
11/21/2024	TRANS TO HS	GREEN COUNTRY		\$879.39	\$18,243.96	
11/21/2024	2025-61-647	Southwest Food Service #238		\$420.00	\$17,823.96	371
12/2/2024	Deposit #17	PEPSI commission	\$887.45		\$18,711.41	
12/2/2024	Trans to HS	PEPSI commission		\$887.45	\$17,823.96	
12/6/2024	2025-61-668	GETTIN SAUCED/KELLENBERGER #668		\$450.00	\$17,373.96	376
12/10/2024	2025-61-692	JPMORGAN #692		\$464.44	\$16,909.52	419
12/26/2024	2025-61-749	GARNER'S FLOWERS		\$112.95	\$16,796.57	408
1/8/2025	DEPOSIT #21	DIRECT DEPOSIT	\$1,942.00		\$18,738.57	
1/8/2025	Trans to FFA	Trans to FFA donation		\$1,942.00	\$16,796.57	
1/9/2025	DEPOSIT #22	GREEN COUNTRY & PEPSI COMM	\$2,864.39		\$19,660.96	

**TOY balance of \$55.00 designated funds

2074.51 GC 789.88 PEPSI

Philips 66 Miller family donation
 PARRETT FAMILY OPENED 12/26
 ADMIN DRINKS/PAPER GOODS
 Chstmas admn lunch

Retiree luncheon

BEREAVEMENT FLOWERS DRU DIXON
 FOOD/DRINKS BOARD MEETING
 CHEER STATE MEAL 471.97

MONOGRAMMING FOR ADMIN JACKETS
 TABLES AND TABLECLOTHS FOR ADMIN BLDG

STATE ONE ACT MEAL
 Donation for training for Cleo trans from hs donation acct

Meals for fb broadcasters and Ministerial Alliance lunch
 REIMB GF FOR CC LUNCH DEPOSIT
 CC lunch money collected at enrollment

Trans to LE
 Trans to HS
 PEPSI commission

CC LUNCH DEPOSIT
 JPMORGAN #464
 DONATION trans from hs donator

JPMORGAN #510
 Background Invest Bureau
 AMAZON #537

BLUE ROAN APPAREL #539
 BACKGROUND CHECKS
 PEPSI commission

PEPSI LEGACY & BKGD CHECKS
 JPMORGAN REBATE
 BACKGROUND CHECKS

BACKGROUND CHECKS
 JPMORGAN #367
 AMAZON #367

JPMORGAN #462
 JPMORGAN #464
 JPMORGAN #591

JPMORGAN #610
 JPMORGAN #632
 JPMORGAN #692

GREEN COUNTRY
 GREEN COUNTRY
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**Oologah-Talala Public Schools
Board of Education Regular Meeting
Board of Education Independent School District No. 4 Board Room, Board/Adm. Bldg,
Oologah-Talala Public Schools 10700 South 169 Highway Oologah, Oklahoma 74053
Monday, February 10, 2025 at 6:00 PM**

MINUTES

I. ORDER OF BUSINESS

I.A. Call meeting to order

I.B. Roll call and record names of members present

All members of the board were present at the time of the meeting including Lyle Blakley, Lauren Stauffer, Don Tice, Brent Kellogg and Joe Koster.

I.C. Pledge of Allegiance

II. PRESENTATIONS

II.A. Presentation of the 2023-2024 school audit by Bledsoe, Hewett, & Gullekson, CPA, PLLP

Chris Gullekson was present to present the audit findings to the board. This is the final requirement of the audit process from last fiscal year. He presented the board with a summary of the overall yearly audit including findings. The findings in the audit were found to be accurate and within the normal range for all past audits and within expected guidelines for public schools in Oklahoma. There were no major or significant findings within the audit. The central office staff of OTPS were complimented for having accurate and efficiently produced documents. The federal portion of the audit focused on Indian Education and Child Nutrition and were found to be accurate as well. The district expended approximately \$129,000 more than it brought in, but this deficit is accounted for by an approximate \$120,000 in federal money that had yet to be received by the district at the time of the audit. The district carried over 1.4 million dollars in general funds, which is approximately ten percent of the overall allocation. The carryover in building fund was slightly less than it had been in the past several years. The activity fund audit, which is typically a higher risk area for an audit because of the amount of cash that comes through it, was also clean. The federal portion of the audit was clean as well. However, the district was awaiting money from the federal government due to outstanding claims at the time of the audit.

Mr. Gullekson presented a few recommendations for increased efficiency, but stated that this was an outstanding audit.

II.B. Presentation by High School Student Council regarding STANG week

The High School Student Council presented their plans for Stang Week. Cooper Pucket, McKenzie Kubien, and Gavin Salt were present, along with Mrs. Conley, to present their plans for this week of philanthropy.

II.C. This month at OTPS:

The board viewed a presentation of student and staff events during the months of January and February.

II.D. Recognize and hear from visitors (public participation)

Brandon Lewis and Tyler Pollard were present to speak about youth football funding and scrimmages. They are hoping to receive permission to do a scrimmage on campus at the start of the season. They believe this will be an excellent source of funding and will bring in schools in the area who do not participate in a scrimmage due to the distance they would have to travel. They want to raise this money to purchase new helmets and uniforms. They are asking for permission to be able to hold this scrimmage on the campus of OTPS on August 2nd. They have already received permission from Green Country Youth Football. They also voiced a concern that they had been asked for money for a new scoreboard and felt that the district may be taking a greater percentage of their gate and/or concession money if they did not make a donation. Mr. Tice asked them to double check that their insurance coverage covers material damage as well as issues of health.

II.E. Treasurer's Report

Mr. Hotfelt is moving money from the general fund to the investment account as prudently as he can. He is also keeping an eye on local money to ensure that all funds including general, building and investment, are as even as possible. There is currently approximately six million dollars in the OLAP investment account, and these funds are drawing a good interest rate.

II.F. Assistant Superintendent's Report

-Federal Programs

The district is waiting to see if there is any impact to federal programs due to the change in the presidential administration.

Federal claims have been approved in recent days and money has been received, although that timeline is slower than previous years.

II.G. -Title IX Compliance Report

The district is compliant with Title IX and awaiting guidance from the new presidential administration regarding any potential changes to regulations.

II.H. Superintendent's Report

-Future Bond Issue Update

-Finances

The bond committee has met to look over the list of requested projects and items as submitted by the staff of OTPS.

Administration has also met with the architect to establish priorities and create initial renderings of specific projects. The architect highly recommends the district hire construction management, which is at no cost to the district. Mr. DeSpain is checking into which construction managers are approved by the state and will provide paper presentations from a handful of these in the future. The architect will be invited to future bond committee meetings.

III. CONSENT AGENDA (These items may be approved by one Board motion, unless any Board member desires to have a separate vote on any or all of these items).

Motion made to approve the consent agenda.

Motion made by: Don Tice Motion 2nd by: Joe Koster.

Motion Passed

Lyle Blakley: Yes

Brent Kellogg: Yes

Joe Koster: Yes

Lauren Stauffer: Yes

Don Tice: Yes

III.A. Discussion and Consideration for approval of the minutes of the following OTPS Board of Education meetings:

-Special Meeting on January 13, 2025

-Regular Meeting on January 13, 2025

III.B. Discussion and Consideration for approval of the following warrants and encumbrances:

-General Fund Encumbrances: 347-378

-General Fund Warrants: 1900-2331

-Building Fund Encumbrances: 81-83

-Building Fund Warrants: 265-278

-Building Bond Funds (Fund 35) Encumbrance: 1

III.C. Discussion and Consideration for approval of financial reports, (General Fund, Building Fund, Building Bond Funds, Activity Funds).

III.D. Discussion and Consideration for approval of the following activity fund transfers:

-74-85

III.E. Discussion and Consideration for approval of the following fundraiser requests:

-221-229

III.F. Discussion and Consideration for the approval of the following Out-of-State or Overnight Field trip requests:

-OHS Wrestling (Boys and Girls) to OKC for State Championship Feb 27 through March 2

-OHS Jazz Band to SWOSU Jazz Festival/ Concert Feb 14-15

-OHS Honor Band to All-State Band Clinic and Concert-OKC Feb 13-15

-OHS Cheer to State Wrestling Tournament in OKC February 27 through March 2

IV. ADMINISTRATIVE

IV.A. Recommendation, Consideration, and Action on final approval of estimate of needs for the 2024-2025 school year

Motion made to approve the estimate of needs for the 2024-2025 school year.
Motion made by: Lyle Blakley Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

IV.B. Recommendation, Consideration, and Action on approving OTPS calendar for the 2025-2026 school year

Motion made to approve the OTPS calendar for the 2025-2026 school year.
Motion made by: Joe Koster Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

Option 2 has been chosen as the calendar option for the 2025-2026 school year. This option was prepared by the calendar committee and chosen by the staff of OTPS.

IV.C. Recommendation, Consideration, and Action on approving E-Rate contract with Bolt for Internal Connections for the 2025-2026 school year

Motion made to approve E-Rate contract with Bolt for Internal Connections for the 2025-2026 school year.
Motion made by: Don Tice Motion 2nd by: Joe Koster.

Motion Passed

Lyle Blakley: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

IV.D. Recommendation, Consideration, and Action on approving a contract with Employee Evaluation System for OKTLE, SEES, and McRel evaluation systems for the 2025-2026 school year

Motion made to approve a contract with Employee Evaluation system for OKTLE, SEES, and McRel evaluation systems for the 2025-2026 school year.
Motion made by: Lyle Blakley Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes

Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

IV.E. Recommendation, Consideration, and Action on approving the 2024-2025 audit contract and engagement letter with Bledsoe, Hewett & Gullekson
No action was taken at the recommendation of Dr. Wilkins.

IV.F. Recommendation, Consideration, and Action on approving an agreement with Ruth Kelley Studio for school pictures for the 2025-2026 school year
No action was taken at the recommendation of Dr. Wilkins.

V. PERSONNEL

V.A. Proposed executive session to discuss Resignations, Hiring of Personnel and/or Extra Duty Assignments. Pursuant to 25 O.S. Sect. 307(B)(1) and (7) of the Open Meeting Law. Items to be discussed are:

- Resignations: Bobana Marusic, Krystal Lynch
- Hiring: 1st grade teacher on a temporary contract, OLE Special Education Paraprofessional
- Superintendent's Contract
- Rehiring the Assistant Superintendent for the 2025-2026 school year
- Rehiring Central Office Employees for the 2025-2026 school year
- Rehiring District level Directors for the 2025-2026 school year
- Brandy Albert- Intent to Return

V.B. Vote to convene or not to convene into executive session

Motion made to convene into executive session.
Motion made by: Lyle Blakley Motion 2nd by: Don Tice.

Motion Passed

Lyle Blakley: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

The board moved to executive session at 7:02 p.m.

V.C. Acknowledge Board has returned to open session.

V.D. Statement of Board President of executive session minutes compliance
During executive session, all members of the board were present along with Dr. Wilkins and Mrs. Adkins. No votes were taken and no decisions were made.

V.E. Vote to accept or not accept submitted resignation(s) as listed below:
-Bobana Marusic, OLE PE Teacher, effective January 17, 2025
-Krystal Lynch, UE Teacher Assistant, effective February 27, 2025

Motion made to accept the resignations of Bobana Marusic and Krystal Lynch as listed.
Motion made by: Lyle Blakley Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Brent Kellogg: Yes

Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

V.F. Vote to accept or not accept the superintendent's contract

Motion made to accept the superintendent's contract.
Motion made by: Joe Koster Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

V.G. Motion and Vote to employ or not employ Kendra Adkins as Assistant Superintendent for the 2025-2026 school year

Motion made to employ Kendra Adkins as Assistant Superintendent for the 2025-2026 school year.
Motion made by: Don Tice Motion 2nd by: Joe Koster.

Motion Passed

Lyle Blakley: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

V.H. Motion and Vote to approve or not approve rehiring the following central office employees:
-Cindy Lovelace, Leslie Dunavent, Kaleb Hotfelt

Motion made to approve the rehiring of Cindy Lovelace, Leslie Dunavent, and Kaleb Hotfelt.
Motion made by: Joe Koster Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

V.I. Motion and Vote to approve or not approve rehiring the following district level Directors for the 2025-2026 school year:
-Brady DeSpain, Dru Dixon, Richard Fisher, Jeff Cluck, Dwight Tackitt, Sarah Noble, Sherry Hutchinson

Motion made to rehire district level directors including Brady DeSpain, Dru Dixon, Richard Fisher, Jeff Cluck, Dwight Tackitt, Sarah Noble, and Sherry Hutchinson.

Motion made by: Lyle Blakley Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes

Brent Kellogg: Yes

Joe Koster: Yes

Lauren Stauffer: Yes

Don Tice: Yes

V.J. Motion and vote to approve or not approve Brandy Albert's Intent to Return to a teaching position for the 2025-2026 school year

Motion made to approve Brandy Albert's Intent to Return to a teaching position for the 2025-2026 school year.

Motion made by: Lyle Blakley Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes

Brent Kellogg: Yes

Joe Koster: Yes

Lauren Stauffer: Yes

Don Tice: Yes

V.K. Motion and vote to employ or not employ a recommended applicant for the position/s listed below:

-1st grade teacher on a temporary contract for the remainder of the 2024-2025 school year

-Special Education Paraprofessional for the remainder of the 2024-2025 school year

Motion made to employ Lacy Hall as a first grade teacher on a temporary contract for the remainder of the 2024-2025 school year and Katie Underwood as a special education paraprofessional for the remainder of the 2024-2025 school year.

Motion made by: Joe Koster Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes

Brent Kellogg: Yes

Joe Koster: Yes

Lauren Stauffer: Yes

Don Tice: Yes

VI. NEW BUSINESS

There is no new business.

VII. MOTION AND VOTE TO ADJOURN

Motion made to adjourn.

Motion made by: Lyle Blakley Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

The board adjourned at 7:50 p.m.

**Oologah-Talala Public Schools
SPECIAL BOARD MEETING
Board of Education Independent School District No. 4 Board Room, Board/Adm. Bldg,
Oologah-Talala Public Schools 10700 South 169 Highway Oologah, Oklahoma 74053
Monday, February 10, 2025 at 3:00 PM**

MINUTES

I. Call meeting to order.

II. Roll call.

All members of the board were present at the start of the meeting with the exception of Lyle Blakley. Lyle Blakley arrived at the meeting at 3:22.

III. School Board Members and members of the Administration Team will be served lunch

IV. Proposed Townhall with community where school district staff will present information to the board of education followed by possible questions by the Board and discussion among the Board and the constituents present

Information was presented by the following individuals:

Kendra Adkins
Sherry Hutchinson
Sarah Noble
Laila Deffenbaugh
Kaysha Bell
Hilary Morsey
Kylie Easterwood
Kelli Dixon
Amber Fitzgerald
Scott Doss
Kevin Hogue

IV.A. Superintendent and Assistant Superintendent

IV.B. Educational Support Services

IV.B.1. Special Education Director
Director of Teaching and Learning
District Testing Coordinator

IV.C. Building principals and assistant principals

V. Group Discussion regarding all topics stated and the future direction of Oologah-Talala Public Schools, including all areas of operation and function of the school

VI. Adjournment

Motion made to adjourn.

Motion made by: Lyle Blakley Motion 2nd by: Lauren Stauffer.

Motion Passed

Lyle Blakley: Yes
Brent Kellogg: Yes
Joe Koster: Yes
Lauren Stauffer: Yes
Don Tice: Yes

The meeting adjourned at 5:54 p.m.

Purchase Order Register

Options: Year: 2024-2025, Fund(s): GEN FUND-FOR OP-11, Date Range: 7/1/2024 - 6/30/2025, PO Range: 379 - 404

PO No	Date	Vendor No	Vendor	Description	Amount
379	02/11/2025	12319	INOLA PUBLIC SCHOOLS	030-Battle of the Brains Entry	100.00
380	02/11/2025	20785	EDUCATIONAL TESTING SERVICE	006-ParaPro Assessments	600.00
381	02/11/2025	28979	INTEGRATIVE PHYSICAL THERAPY PC	006-Blanket Physical Therapy Services	8,000.00
382	02/11/2025	29285	BETH ANNE MANIPELLA, OTR/L	006-Blanket Occupational Therapy Services	20,000.00
383	02/11/2025	60240	JPMORGAN CHASE BANK, N.A.	000-IDEMIA BACKGROUND CHECKS	3,000.00
384	02/14/2025	60240	JPMORGAN CHASE BANK, N.A.	069-Lodging OSSAA State Speech & Debate	1,500.00
385	02/19/2025	60324	BLUE PARASOL GROUP LLC	000-CC PROCESS FEES LR	2,500.00
386	02/20/2025	11164	OKLAHOMA STATE DEPT OF EDUCATION	312-NTNL BOARD REIMBURSEMENT	5,000.00
387	02/20/2025	78946	CNA SURETY	000-DIST TREASURER BOND	750.00
388	02/21/2025	60240	JPMORGAN CHASE BANK, N.A.	000-LODGING/TRVL FOR RTI CONF	2,000.00
389	02/21/2025	29022	SOLUTION TREE INC	000-REGISTRATION RTI CONF	2,397.00
390	02/21/2025	60539	CAROLINE MATHIAS	000-CN LUNCH ACCT REFUND	110.20
391	02/21/2025	78946	CNA SURETY	000-POSITION BONDS	87.50
392	02/24/2025	10564	ROGERS COUNTY ELECTION BOARD	000- ELECTION EXPENSES	3,487.81
393	02/25/2025	28939	JENNIFER GETZ	000-CN LUNCH ACCT REFUND	65.90
394	02/25/2025	10704	TULSA ZOO	030-HS Zoo to You visit	950.00
395	02/26/2025	79634	APPLE, INC	006-AAC Communication App for iPad	300.00
396	02/26/2025	60540	THE OUTSIDERS HOUSE MUSEUM ASSOC	030-7th grade field trip	950.00
397	02/26/2025	29645	MID AMERICA FARM & RANCH	060-Grounds Supplies	1,000.00
398	02/26/2025	10126	CCOSA	000- Treasurer/Finance Training	300.00
399	02/27/2025	60240	JPMORGAN CHASE BANK, N.A.	000-NSU teacher career fair	125.00
400	02/28/2025	60268	CONSTELLATION NEWENERGY	000-BLANKET NATURAL GAS	10,000.00
401	02/28/2025	19664	AMAZON.COM	125-Classroom Supplies STUCCO Grant	597.64
402	02/28/2025	60240	JPMORGAN CHASE BANK, N.A.	412-FCCLA/FCS Misc Supplies	500.00
403	02/28/2025	86291	DANNA M MCGUIRE	040-CDL Renewal	36.00
404	03/03/2025	60425	HEARTLAND MUSIC FEST	067-Choir entry fees for festival	150.00

Non-Payroll Total:	\$64,507.05
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Payroll Total:	\$0.00
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Report Total:	\$64,507.05
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Purchase Order Register

Options: Year: 2024-2025, Fund(s): BUILDING FUND-21, Date Range: 7/1/2024 - 6/30/2025, PO Range: 84 - 86

PO No	Date	Vendor No	Vendor	Description	Amount
84	02/11/2025	60446	TRIAD SERVICE CO	035-District Refrigeration Repairs	2,000.00
85	02/11/2025	69801	FIRETROL PROTECTION SYSTEMS INC	035-Fire System Inspection and Repairs	8,400.00
86	02/21/2025	10420	MCINTOSH SERVICES INC	035-Boiler Service and Repair	3,000.00
Non-Payroll Total:					\$13,400.00
Payroll Total:					\$0.00
Report Total:					\$13,400.00

Purchase Order Register

Options: Year: 2024-2025, Fund(s): CAPITAL IMPROVEMENTS-35, Date Range: 7/1/2024 - 6/30/2025, PO Range: 2 - 2

PO No	Date	Vendor No	Vendor	Description	Amount
2	02/13/2025	60254	SPC OFFICE PRODUCTS	000-Admin Office Chairs	1,520.00
Non-Payroll Total:					\$1,520.00
Payroll Total:					\$0.00
Report Total:					\$1,520.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2024-2025, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2025 - 2/28/2025, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2025	11	2332	02/06/2025	PIKEPASS CENTER			2/28/2025	2/28/2025	8	\$65.07
2025	11	2333	02/06/2025	OFFICE DEPOT			2/28/2025	2/28/2025	8	\$253.88
2025	11	2334	02/06/2025	ROGERS COUNTY			2/28/2025	2/28/2025	8	\$2,688.00
2025	11	2335	02/06/2025	AMAZON.COM			2/28/2025	2/28/2025	8	\$56.24
2025	11	2336	02/06/2025	BUSINESS PROF OF AMERICA			2/28/2025	2/28/2025	8	\$20.00
2025	11	2337	02/06/2025	AMAZON.COM			2/28/2025	2/28/2025	8	\$159.96
2025	11	2338	02/14/2025	AMERICAN FIDELITY ASSURANCE CO	R		2/28/2025	2/28/2025	8	\$525.00
2025	11	2339	02/14/2025	AMERICAN FIDELITY ASSURANCE CO	R		2/28/2025	2/28/2025	8	\$4,173.14
2025	11	2340	02/14/2025	AMERICAN FIDELITY ASSURANCE CO	R		2/28/2025	2/28/2025	8	\$17,656.26
2025	11	2341	02/14/2025	ASSOC OF PROFESSIONAL OK EDUCA	R		2/28/2025	2/28/2025	8	\$425.25
2025	11	2342	02/14/2025	CCOSA	R		2/28/2025			\$381.50
2025	11	2343	02/14/2025	ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$165,888.55
2025	11	2344	02/14/2025	Family Support Payment Center	R		2/28/2025	2/28/2025	8	\$700.00
2025	11	2345	02/14/2025	FIDELITY LIFE ASSOCIATION	R		2/28/2025			\$230.92
2025	11	2346	02/14/2025	COUNSEL TRUST	R		2/28/2025	2/28/2025	8	\$10,000.00
2025	11	2347	02/14/2025	LEGALSHIELD	R		2/28/2025			\$132.55
2025	11	2348	02/14/2025	OEA	R		2/28/2025	2/28/2025	8	\$840.00
2025	11	2349	02/14/2025	OEGI	R		2/28/2025	2/28/2025	8	\$525.14
2025	11	2350	02/14/2025	OEGI	R		2/28/2025	2/28/2025	8	\$110,669.16
2025	11	2351	02/14/2025	OOLOGAH-TALALA LUNCH FUND	R		2/28/2025	2/28/2025	8	\$628.00
2025	11	2352	02/14/2025	RCB BANK	R		2/28/2025	2/28/2025	8	\$590,626.56
2025	11	2353	02/14/2025	TEACHERS RETIREMENT SYSTEM	R		2/28/2025	2/28/2025	8	\$83,206.57
2025	11	2354	02/14/2025	TEACHER RETIREMENT	R		2/28/2025	2/28/2025	8	\$48,987.31
2025	11	2355	02/14/2025	ROBINSON HOOVER & FUDGE PLLC	R		2/28/2025	2/28/2025	8	\$321.56
2025	11	2356	02/14/2025	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$23,711.00
2025	11	2357	02/14/2025	TEXAS LIFE INSURANCE	R		2/28/2025	2/28/2025	8	\$4,266.24
2025	11	2358	02/14/2025	JENNIFER L ADAMS	PD		2/28/2025			\$0.00
2025	11	2359	02/14/2025	KENDRA L ADKINS	PD		2/28/2025			\$0.00
2025	11	2360	02/14/2025	KEVIN MICHAEL ADLER	PD		2/28/2025			\$0.00
2025	11	2361	02/14/2025	EMILY ELIZABETH ALLEN	PD		2/28/2025			\$0.00
2025	11	2362	02/14/2025	MORGAN LEANNE AMAN	PD		2/28/2025			\$0.00
2025	11	2363	02/14/2025	SARAH A AUSTIN	PD		2/28/2025			\$0.00
2025	11	2364	02/14/2025	KIMBRA LEIGH BAADE	PD		2/28/2025			\$0.00
2025	11	2365	02/14/2025	ANGELA R BADEN	PD		2/28/2025			\$0.00
2025	11	2366	02/14/2025	VICTORIA L BAKER	PD		2/28/2025			\$0.00
2025	11	2367	02/14/2025	MEGAN E BAM	PD		2/28/2025			\$0.00
2025	11	2368	02/14/2025	BRIAN M BARNES	PD		2/28/2025			\$0.00
2025	11	2369	02/14/2025	STEPHANIE G BARNES	PD		2/28/2025			\$0.00
2025	11	2370	02/14/2025	RACHEL NICOLE BARNETT	PD		2/28/2025			\$0.00
2025	11	2371	02/14/2025	CARLY BATSON	PD		2/28/2025			\$0.00
2025	11	2372	02/14/2025	KAYSHA LYNETTE BELL	PD		2/28/2025			\$0.00
2025	11	2373	02/14/2025	MADALYN SEDANA BELLATTI	PD		2/28/2025			\$0.00
2025	11	2374	02/14/2025	PATRICIA J BERKLEY	PD		2/28/2025			\$0.00
2025	11	2375	02/14/2025	CALEB ROBERT BRANSCUM	PD		2/28/2025			\$0.00
2025	11	2376	02/14/2025	AMBER D BRANSON	PD		2/28/2025			\$0.00
2025	11	2377	02/14/2025	COLESTON W BRESHEARS	PD		2/28/2025			\$0.00
2025	11	2378	02/14/2025	SAMANTHA D BRIGGS	PD		2/28/2025			\$0.00
2025	11	2379	02/14/2025	KELLI D BRIGHT	PD		2/28/2025			\$0.00
2025	11	2380	02/14/2025	TIFFANY MARIE BRISTOL	PD		2/28/2025			\$0.00
2025	11	2381	02/14/2025	GARY L BROWN	PD		2/28/2025			\$0.00
2025	11	2382	02/14/2025	REBECCA L BUCHFINK	PD		2/28/2025			\$0.00
2025	11	2383	02/14/2025	DARCY J BUCK	PD		2/28/2025			\$0.00
2025	11	2384	02/14/2025	MAGGIE MARIE CALCOTE	PD		2/28/2025			\$0.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2024-2025, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2025 - 2/28/2025, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2025	11	2385	02/14/2025	SUEANN CAMPBELL	PD		2/28/2025			\$0.00
2025	11	2386	02/14/2025	TRACY L CARTER	PD		2/28/2025			\$0.00
2025	11	2387	02/14/2025	CHANTEL BROOKE CHASTAIN	PD		2/28/2025			\$0.00
2025	11	2388	02/14/2025	REGINA R CLARK	PD		2/28/2025			\$0.00
2025	11	2389	02/14/2025	JAMES J CLUCK	PD		2/28/2025			\$0.00
2025	11	2390	02/14/2025	BRIANNA LYNN COGGESHALL	PD		2/28/2025			\$0.00
2025	11	2391	02/14/2025	DONNA J CONLEY	PD		2/28/2025			\$0.00
2025	11	2392	02/14/2025	JORDAN DARYL CONLEY	PD		2/28/2025			\$0.00
2025	11	2393	02/14/2025	SAMANTHA ROSE DECKER	PD		2/28/2025			\$0.00
2025	11	2394	02/14/2025	BETTY A DEEN	PD		2/28/2025			\$0.00
2025	11	2395	02/14/2025	LAILA E DEFFENBAUGH	PD		2/28/2025			\$0.00
2025	11	2396	02/14/2025	JENNIFER J DENSLow	PD		2/28/2025			\$0.00
2025	11	2397	02/14/2025	JOHN W DERAMO	PD		2/28/2025			\$0.00
2025	11	2398	02/14/2025	BRADY J DESPAIN	PD		2/28/2025			\$0.00
2025	11	2399	02/14/2025	LAYLE J DEVILBISS	PD		2/28/2025			\$0.00
2025	11	2400	02/14/2025	BRIANNA LANAY DIPLEY	PD		2/28/2025			\$0.00
2025	11	2401	02/14/2025	DRU SHERMAN DIXON	PD		2/28/2025			\$0.00
2025	11	2402	02/14/2025	KELLI D DIXON	PD		2/28/2025			\$0.00
2025	11	2403	02/14/2025	LENI MARTINEZ DONOVAN	PD		2/28/2025			\$0.00
2025	11	2404	02/14/2025	SCOTT A DOSS	PD		2/28/2025			\$0.00
2025	11	2405	02/14/2025	SHANE E DOYLE	PD		2/28/2025			\$0.00
2025	11	2406	02/14/2025	SHAWN R DRIVER	PD		2/28/2025			\$0.00
2025	11	2407	02/14/2025	LESLIE A DUNAVENT	PD		2/28/2025			\$0.00
2025	11	2408	02/14/2025	JAQUETTA A DUNKIN	PD		2/28/2025			\$0.00
2025	11	2409	02/14/2025	STEVEN D DYER	PD		2/28/2025			\$0.00
2025	11	2410	02/14/2025	KYLIE BLAIR EASTERWOOD	PD		2/28/2025			\$0.00
2025	11	2411	02/14/2025	LOREL EDENS	PD		2/28/2025			\$0.00
2025	11	2412	02/14/2025	RICHARD EUGENE FISHER	PD		2/28/2025			\$0.00
2025	11	2413	02/14/2025	AMBER N FITZGERALD	PD		2/28/2025			\$0.00
2025	11	2414	02/14/2025	JOAN P FRANKLIN	PD		2/28/2025			\$0.00
2025	11	2415	02/14/2025	MONICA V FRANKLIN	PD		2/28/2025			\$0.00
2025	11	2416	02/14/2025	CRYSTAL LYNN FREEMAN	PD		2/28/2025			\$0.00
2025	11	2417	02/14/2025	BRANDEE NICOLE FROST	PD		2/28/2025			\$0.00
2025	11	2418	02/14/2025	KEITH LEE FROST	PD		2/28/2025			\$0.00
2025	11	2419	02/14/2025	TRINA DAWN GARDNER	PD		2/28/2025			\$0.00
2025	11	2420	02/14/2025	ROBERTA K GAY	PD		2/28/2025			\$0.00
2025	11	2421	02/14/2025	MELISSA D GIBSON	PD		2/28/2025			\$0.00
2025	11	2422	02/14/2025	CHANDRA LEVAUN GUTHRIE	PD		2/28/2025			\$0.00
2025	11	2423	02/14/2025	LACY MICHELLE HALL	PD		2/28/2025			\$0.00
2025	11	2424	02/14/2025	REBECCA J HANEY	PD		2/28/2025			\$0.00
2025	11	2425	02/14/2025	RYAN LEE HARRIS	PD		2/28/2025			\$0.00
2025	11	2426	02/14/2025	DEBRA A HERMAN	PD		2/28/2025			\$0.00
2025	11	2427	02/14/2025	SHAWN M HINES	PD		2/28/2025			\$0.00
2025	11	2428	02/14/2025	MICHELE RENEE HOFSCHULTE-COLVI	PD		2/28/2025			\$0.00
2025	11	2429	02/14/2025	KEVIN L HOGUE	PD		2/28/2025			\$0.00
2025	11	2430	02/14/2025	SHARON L HOLMES	PD		2/28/2025			\$0.00
2025	11	2431	02/14/2025	KALEB ALAN HOTFELT	PD		2/28/2025			\$0.00
2025	11	2432	02/14/2025	SHARON D HUDSON	PD		2/28/2025			\$0.00
2025	11	2433	02/14/2025	SHERRY L HUTCHINSON	PD		2/28/2025			\$0.00
2025	11	2434	02/14/2025	SHELLY D INKS	PN		2/28/2025	2/28/2025	8	\$3,399.45
2025	11	2435	02/14/2025	SETH JUNIOR T JACKSON	PD		2/28/2025			\$0.00
2025	11	2436	02/14/2025	REBECCA RENEE JEFFREYS	PD		2/28/2025			\$0.00
2025	11	2437	02/14/2025	LYNDON A JENNINGS	PD		2/28/2025			\$0.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2024-2025, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2025 - 2/28/2025, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2025	11	2438	02/14/2025	TAMI B JENNINGS	PD		2/28/2025			\$0.00
2025	11	2439	02/14/2025	RICHELLE J JETER	PD		2/28/2025			\$0.00
2025	11	2440	02/14/2025	COREY ADAMS JOHNSON	PD		2/28/2025			\$0.00
2025	11	2441	02/14/2025	EMMA KATHRYN JOHNSON	PD		2/28/2025			\$0.00
2025	11	2442	02/14/2025	HOLLY LYNNE JOHNSON	PD		2/28/2025			\$0.00
2025	11	2443	02/14/2025	SHAUNA GAYLE JOHNSTON	PD		2/28/2025			\$0.00
2025	11	2444	02/14/2025	KRISTI G JONES	PD		2/28/2025			\$0.00
2025	11	2445	02/14/2025	LORI A JONES	PD		2/28/2025			\$0.00
2025	11	2446	02/14/2025	JESSICA N KAHL	PD		2/28/2025			\$0.00
2025	11	2447	02/14/2025	DUSTI KALLAM	PD		2/28/2025			\$0.00
2025	11	2448	02/14/2025	ELETHA L KOHLER	PD		2/28/2025			\$0.00
2025	11	2449	02/14/2025	LISA KUBALA-COLLIER	PD		2/28/2025			\$0.00
2025	11	2450	02/14/2025	SHONNA K KUBIEN	PD		2/28/2025			\$0.00
2025	11	2451	02/14/2025	JONI E LIST	PD		2/28/2025			\$0.00
2025	11	2452	02/14/2025	KRISTEN HOPE LITTLEFIELD	PD		2/28/2025			\$0.00
2025	11	2453	02/14/2025	ANGELA L LITRELL	PD		2/28/2025			\$0.00
2025	11	2454	02/14/2025	CATHY L LOESCH	PD		2/28/2025			\$0.00
2025	11	2455	02/14/2025	JORDYN PAIGE LOGUE	PD		2/28/2025			\$0.00
2025	11	2456	02/14/2025	CINDY L LOVELACE	PD		2/28/2025			\$0.00
2025	11	2457	02/14/2025	HEATHER LYNN LOWTHER	PD		2/28/2025			\$0.00
2025	11	2458	02/14/2025	KRYSTAL DAWN LYNCH	PD		2/28/2025			\$0.00
2025	11	2459	02/14/2025	NICOLE O MADER	PD		2/28/2025			\$0.00
2025	11	2460	02/14/2025	BOBANA MARUSIC	PD		2/28/2025			\$0.00
2025	11	2461	02/14/2025	JONATHON P MATTHEWS	PD		2/28/2025			\$0.00
2025	11	2462	02/14/2025	TIMOTHY C MCCARTHY	PD		2/28/2025			\$0.00
2025	11	2463	02/14/2025	KALA M MCELHANEY	PD		2/28/2025			\$0.00
2025	11	2464	02/14/2025	KELLI DIANNE MCELROY	PD		2/28/2025			\$0.00
2025	11	2465	02/14/2025	DANNA M MCGUIRE	PD		2/28/2025			\$0.00
2025	11	2466	02/14/2025	SHERRI GAYE MCKIBBIN	PD		2/28/2025			\$0.00
2025	11	2467	02/14/2025	MELANIE ANNE MCLAUGHLIN	PD		2/28/2025			\$0.00
2025	11	2468	02/14/2025	TARYN L MEEDS	PD		2/28/2025			\$0.00
2025	11	2469	02/14/2025	RICHARD W MILLER	PD		2/28/2025			\$0.00
2025	11	2470	02/14/2025	LESLIE NICOLE MOFFETT	PD		2/28/2025			\$0.00
2025	11	2471	02/14/2025	KATIE LYNN MOODY	PD		2/28/2025			\$0.00
2025	11	2472	02/14/2025	JESSICA MARIE MORGAN	PD		2/28/2025			\$0.00
2025	11	2473	02/14/2025	SHEILA D MORGAN	PD		2/28/2025			\$0.00
2025	11	2474	02/14/2025	HILARY EILEEN MORSEY	PD		2/28/2025			\$0.00
2025	11	2475	02/14/2025	CRYSTAL N MURPHY	PD		2/28/2025			\$0.00
2025	11	2476	02/14/2025	MABLE LOUISE MURPHY	PD		2/28/2025			\$0.00
2025	11	2477	02/14/2025	MICHAEL C MURRAY	PD		2/28/2025			\$0.00
2025	11	2478	02/14/2025	KARA KRISTINE NANCE	PD		2/28/2025			\$0.00
2025	11	2479	02/14/2025	SAMUEL LOGAN NOBLE	PD		2/28/2025			\$0.00
2025	11	2480	02/14/2025	SARAH M NOBLE	PD		2/28/2025			\$0.00
2025	11	2481	02/14/2025	MICHELE R OSBURN	PD		2/28/2025			\$0.00
2025	11	2482	02/14/2025	KATHRYN M OUVERSON	PD		2/28/2025			\$0.00
2025	11	2483	02/14/2025	MELANIE K PANCOAST	PD		2/28/2025			\$0.00
2025	11	2484	02/14/2025	HEATHER L PARKS	PD		2/28/2025			\$0.00
2025	11	2485	02/14/2025	DONNA E PARRETT	PD		2/28/2025			\$0.00
2025	11	2486	02/14/2025	TISHAUNA KAY PARRETT	PD		2/28/2025			\$0.00
2025	11	2487	02/14/2025	SARAI PERRITT	PD		2/28/2025			\$0.00
2025	11	2488	02/14/2025	JENNIFER LEA PFEIFFER	PD		2/28/2025			\$0.00
2025	11	2489	02/14/2025	ABBY LYNN PIHA	PD		2/28/2025			\$0.00
2025	11	2490	02/14/2025	STACI LORRAINE PINKERTON	PD		2/28/2025			\$0.00

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Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2025	11	2491	02/14/2025	KAYLA SHAYE POWELL	PD		2/28/2025			\$0.00
2025	11	2492	02/14/2025	HEATHER SUE POWERS	PD		2/28/2025			\$0.00
2025	11	2493	02/14/2025	CONSTANCE NIKKI PROCK	PD		2/28/2025			\$0.00
2025	11	2494	02/14/2025	DEBORAH L PROCTOR	PD		2/28/2025			\$0.00
2025	11	2495	02/14/2025	DANIEL R PRUETT	PD		2/28/2025			\$0.00
2025	11	2496	02/14/2025	ASHLEY ANN RADCLIFF	PD		2/28/2025			\$0.00
2025	11	2497	02/14/2025	GEORGIA L RAMSEY	PD		2/28/2025			\$0.00
2025	11	2498	02/14/2025	LESLIE CHEYENNE RANDALL	PD		2/28/2025			\$0.00
2025	11	2499	02/14/2025	LACY MELISSA REED	PD		2/28/2025			\$0.00
2025	11	2500	02/14/2025	KARI J RHODEN	PD		2/28/2025			\$0.00
2025	11	2501	02/14/2025	CODY LANE ROBINSON	PD		2/28/2025			\$0.00
2025	11	2502	02/14/2025	MADISON LOUISE ROBINSON	PD		2/28/2025			\$0.00
2025	11	2503	02/14/2025	MATTHEW DAVID ROBISON	PD		2/28/2025			\$0.00
2025	11	2504	02/14/2025	CHERI K ROGERS	PD		2/28/2025			\$0.00
2025	11	2505	02/14/2025	TRACI L RUARK	PD		2/28/2025			\$0.00
2025	11	2506	02/14/2025	AMANDA L SALT	PD		2/28/2025			\$0.00
2025	11	2507	02/14/2025	MATT W SCHLOTFELT	PD		2/28/2025			\$0.00
2025	11	2508	02/14/2025	KIMBERLY LEANN SEAGO	PD		2/28/2025			\$0.00
2025	11	2509	02/14/2025	SCARLETT M SELLMAYER	PD		2/28/2025			\$0.00
2025	11	2510	02/14/2025	JAYLENE JUKETA SERATTE	PD		2/28/2025			\$0.00
2025	11	2511	02/14/2025	ADRIENNE N SHOCKEY	PD		2/28/2025			\$0.00
2025	11	2512	02/14/2025	MARIT LYNN SKJERSETH	PD		2/28/2025			\$0.00
2025	11	2513	02/14/2025	SHARON R SLINGER	PD		2/28/2025			\$0.00
2025	11	2514	02/14/2025	BRITNEY NICOLE SMITH	PD		2/28/2025			\$0.00
2025	11	2515	02/14/2025	DAVID MICHAEL SMITH	PD		2/28/2025			\$0.00
2025	11	2516	02/14/2025	KADIE J SMITH	PD		2/28/2025			\$0.00
2025	11	2517	02/14/2025	KENDYL L SNYDER	PD		2/28/2025			\$0.00
2025	11	2518	02/14/2025	AMY LYNN SPARKS	PD		2/28/2025			\$0.00
2025	11	2519	02/14/2025	BRITTANY NICOLE SPARKS	PD		2/28/2025			\$0.00
2025	11	2520	02/14/2025	JOHNNA S STANTON	PD		2/28/2025			\$0.00
2025	11	2521	02/14/2025	STACI L STREATER	PD		2/28/2025			\$0.00
2025	11	2522	02/14/2025	BREE ANNA SWANT	PD		2/28/2025			\$0.00
2025	11	2523	02/14/2025	DWIGHT DOUGLAS TACKITT	PD		2/28/2025			\$0.00
2025	11	2524	02/14/2025	LINDSAY N TACKITT	PD		2/28/2025			\$0.00
2025	11	2525	02/14/2025	LEAH CASSANDRA TAYLOR	PD		2/28/2025			\$0.00
2025	11	2526	02/14/2025	JANET E THOENEN	PD		2/28/2025			\$0.00
2025	11	2527	02/14/2025	ROCHELLE LEE THOMAS	PD		2/28/2025			\$0.00
2025	11	2528	02/14/2025	TAYLRE L THURMAN	PD		2/28/2025			\$0.00
2025	11	2529	02/14/2025	BROOKE E TREADWELL	PD		2/28/2025			\$0.00
2025	11	2530	02/14/2025	KATIE JO UNDERWOOD	PD		2/28/2025			\$0.00
2025	11	2531	02/14/2025	WADE W VANPELT	PD		2/28/2025			\$0.00
2025	11	2532	02/14/2025	NICHOLAS ANDREW VILLALOBOS	PD		2/28/2025			\$0.00
2025	11	2533	02/14/2025	KIMBERLY MARIE WALKER	PD		2/28/2025			\$0.00
2025	11	2534	02/14/2025	NICOLE RENEE WALLS	PD		2/28/2025			\$0.00
2025	11	2535	02/14/2025	ELESHA L WARDEN	PD		2/28/2025			\$0.00
2025	11	2536	02/14/2025	CLIFTON WADE WARFORD	PD		2/28/2025			\$0.00
2025	11	2537	02/14/2025	TAWNDA MARIE WARFORD	PD		2/28/2025			\$0.00
2025	11	2538	02/14/2025	LINDSEY RAE WEEKS	PD		2/28/2025			\$0.00
2025	11	2539	02/14/2025	CARRY WELLS	PD		2/28/2025			\$0.00
2025	11	2540	02/14/2025	MONICA I WELLS	PD		2/28/2025			\$0.00
2025	11	2541	02/14/2025	KELSEY BREANN WEYGANDT	PD		2/28/2025			\$0.00
2025	11	2542	02/14/2025	CATHERINE ELIZABETH WHEELER	PD		2/28/2025			\$0.00
2025	11	2543	02/14/2025	JENNIFER LEE WHITE	PD		2/28/2025			\$0.00

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Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2025	11	2544	02/14/2025	KIMBERLY OMEGA WHITESIDE	PD		2/28/2025			\$0.00
2025	11	2545	02/14/2025	LORI L WICKHAM	PD		2/28/2025			\$0.00
2025	11	2546	02/14/2025	DAVID WILKINS	PD		2/28/2025			\$0.00
2025	11	2547	02/14/2025	JAMES E WILLIAMS	PD		2/28/2025			\$0.00
2025	11	2548	02/14/2025	ERIN ELIZABETH WINGO	PD		2/28/2025			\$0.00
2025	11	2549	02/14/2025	SANDRA LAUREN WOOD	PD		2/28/2025			\$0.00
2025	11	2550	02/14/2025	RYAN ADAM WOOLARD	PD		2/28/2025			\$0.00
2025	11	2551	02/14/2025	CATHERINE BLAIR WORKMAN	PD		2/28/2025			\$0.00
2025	11	2552	02/14/2025	CRYSTAL TODD WRIGHT	PD		2/28/2025			\$0.00
2025	11	2553	02/14/2025	GERA KAY WRIGHT	PD		2/28/2025			\$0.00
2025	11	2554	02/14/2025	HAYLEE ANN YATES	PD		2/28/2025			\$0.00
2025	11	2555	02/14/2025	JOY S YOUNG	PD		2/28/2025			\$0.00
2025	11	2556	02/14/2025	JESSICA L ZACHARIAE	PD		2/28/2025			\$0.00
2025	11	2557	02/14/2025	ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$750.10
2025	11	2558	02/14/2025	RCB BANK	R		2/28/2025	2/28/2025	8	\$2,856.77
2025	11	2559	02/14/2025	TEACHERS RETIREMENT SYSTEM	R		2/28/2025	2/28/2025	8	\$289.75
2025	11	2560	02/14/2025	TEACHER RETIREMENT	R		2/28/2025	2/28/2025	8	\$213.51
2025	11	2561	02/14/2025	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$87.00
2025	11	2562	02/14/2025	THOMAS EVERETT ADKINS	PD		2/28/2025			\$0.00
2025	11	2563	02/14/2025	VICTORIA L BAKER	PD		2/28/2025			\$0.00
2025	11	2564	02/14/2025	BRIAN M BARNES	PD		2/28/2025			\$0.00
2025	11	2565	02/14/2025	SAMANTHA D BRIGGS	PD		2/28/2025			\$0.00
2025	11	2566	02/14/2025	CHANTEL BROOKE CHASTAIN	PD		2/28/2025			\$0.00
2025	11	2567	02/14/2025	JOAN P FRANKLIN	PD		2/28/2025			\$0.00
2025	11	2568	02/14/2025	DEBRA A HERMAN	PD		2/28/2025			\$0.00
2025	11	2569	02/14/2025	NOAH MILES KINION	PD		2/28/2025			\$0.00
2025	11	2570	02/14/2025	LESLIE NICOLE MOFFETT	PD		2/28/2025			\$0.00
2025	11	2571	02/14/2025	PEYTON JAY NICKLOS	PD		2/28/2025			\$0.00
2025	11	2572	02/14/2025	STACI LORRAINE PINKERTON	PD		2/28/2025			\$0.00
2025	11	2573	02/14/2025	TUCKER ALEXANDER ROGERS	PD		2/28/2025			\$0.00
2025	11	2574	02/14/2025	NICOLE RENEE WALLS	PD		2/28/2025			\$0.00
2025	11	2575	02/14/2025	ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$5,170.82
2025	11	2576	02/14/2025	RCB BANK	R		2/28/2025	2/28/2025	8	\$14,135.44
2025	11	2577	02/14/2025	TEACHERS RETIREMENT SYSTEM	R		2/28/2025	2/28/2025	8	\$1,482.39
2025	11	2578	02/14/2025	TEACHER RETIREMENT	R		2/28/2025	2/28/2025	8	\$1,092.30
2025	11	2579	02/14/2025	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$811.00
2025	11	2580	02/14/2025	EMILY ELIZABETH ALLEN	PD		2/28/2025			\$0.00
2025	11	2581	02/14/2025	BRIAN M BARNES	PD		2/28/2025			\$0.00
2025	11	2582	02/14/2025	STEPHANIE G BARNES	PD		2/28/2025			\$0.00
2025	11	2583	02/14/2025	CALEB ROBERT BRANSCUM	PD		2/28/2025			\$0.00
2025	11	2584	02/14/2025	JENNIFER J DENSLOW	PD		2/28/2025			\$0.00
2025	11	2585	02/14/2025	BRADY J DESPAIN	PD		2/28/2025			\$0.00
2025	11	2586	02/14/2025	SCOTT A DOSS	PD		2/28/2025			\$0.00
2025	11	2587	02/14/2025	SHANE E DOYLE	PD		2/28/2025			\$0.00
2025	11	2588	02/14/2025	SHAWN R DRIVER	PD		2/28/2025			\$0.00
2025	11	2589	02/14/2025	LESLIE A DUNAVENT	PD		2/28/2025			\$0.00
2025	11	2590	02/14/2025	STEVEN D DYER	PD		2/28/2025			\$0.00
2025	11	2591	02/14/2025	JAMES L EPPERSON	PD		2/28/2025			\$0.00
2025	11	2592	02/14/2025	MONTY MARIE HARRIS DANDERSON	PD		2/28/2025			\$0.00
2025	11	2593	02/14/2025	KALEB ALAN HOTFELT	PD		2/28/2025			\$0.00
2025	11	2594	02/14/2025	LYNDON A JENNINGS	PD		2/28/2025			\$0.00
2025	11	2595	02/14/2025	COREY ADAMS JOHNSON	PD		2/28/2025			\$0.00
2025	11	2596	02/14/2025	DEANNA JO KATON	PD		2/28/2025			\$0.00

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Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2025	11	2597	02/14/2025	JONATHON P MATTHEWS	PD		2/28/2025			\$0.00
2025	11	2598	02/14/2025	JARED M MCCOMB	PD		2/28/2025			\$0.00
2025	11	2599	02/14/2025	DANNA M MCGUIRE	PD		2/28/2025			\$0.00
2025	11	2600	02/14/2025	JULUA MOORE	PD		2/28/2025			\$0.00
2025	11	2601	02/14/2025	MICHELE R OSBURN	PD		2/28/2025			\$0.00
2025	11	2602	02/14/2025	KATHRYN M OUVERSON	PD		2/28/2025			\$0.00
2025	11	2603	02/14/2025	MELANIE K PANCOAST	PD		2/28/2025			\$0.00
2025	11	2604	02/14/2025	DANIEL PAYNE	PD		2/28/2025			\$0.00
2025	11	2605	02/14/2025	ABBY LYNN PIHA	PD		2/28/2025			\$0.00
2025	11	2606	02/14/2025	DANIEL R PRUETT	PD		2/28/2025			\$0.00
2025	11	2607	02/14/2025	MARIT LYNN SKJERSETH	PD		2/28/2025			\$0.00
2025	11	2608	02/14/2025	DAVID MICHAEL SMITH	PD		2/28/2025			\$0.00
2025	11	2609	02/14/2025	KADIE J SMITH	PD		2/28/2025			\$0.00
2025	11	2610	02/14/2025	DWIGHT DOUGLAS TACKITT	PD		2/28/2025			\$0.00
2025	11	2611	02/14/2025	DONALD S WARD	PD		2/28/2025			\$0.00
2025	11	2612	02/14/2025	CHAD A WEEKS	PD		2/28/2025			\$0.00
2025	11	2613	02/14/2025	ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$2,052.53
2025	11	2614	02/14/2025	RCB BANK	R		2/28/2025	2/28/2025	8	\$7,487.80
2025	11	2615	02/14/2025	TEACHERS RETIREMENT SYSTEM	R		2/28/2025	2/28/2025	8	\$789.25
2025	11	2616	02/14/2025	TEACHER RETIREMENT	R		2/28/2025	2/28/2025	8	\$464.26
2025	11	2617	02/14/2025	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$219.00
2025	11	2618	02/14/2025	GRAYSON NOBLE ADKINS	PN		2/28/2025			\$561.26
2025	11	2619	02/14/2025	KEVIN MICHAEL ADLER	PD		2/28/2025			\$0.00
2025	11	2620	02/14/2025	PATRICIA J BERKLEY	PD		2/28/2025			\$0.00
2025	11	2621	02/14/2025	BRAM LEE BLAKLEY	PN		2/28/2025			\$127.74
2025	11	2622	02/14/2025	SAMANTHA D BRIGGS	PD		2/28/2025			\$0.00
2025	11	2623	02/14/2025	KELLI D BRIGHT	PD		2/28/2025			\$0.00
2025	11	2624	02/14/2025	TIFFANY MARIE BRISTOL	PD		2/28/2025			\$0.00
2025	11	2625	02/14/2025	REBECCA L BUCHFINK	PD		2/28/2025			\$0.00
2025	11	2626	02/14/2025	MICAH YOHAN CHANG	PD		2/28/2025			\$0.00
2025	11	2627	02/14/2025	CHANTEL BROOKE CHASTAIN	PD		2/28/2025			\$0.00
2025	11	2628	02/14/2025	DONNA J CONLEY	PD		2/28/2025			\$0.00
2025	11	2629	02/14/2025	LAILA E DEFFENBAUGH	PD		2/28/2025			\$0.00
2025	11	2630	02/14/2025	DEVON LUCKY DONOVAN	PD		2/28/2025			\$0.00
2025	11	2631	02/14/2025	LENI MARTINEZ DONOVAN	PD		2/28/2025			\$0.00
2025	11	2632	02/14/2025	SCOTT A DOSS	PD		2/28/2025			\$0.00
2025	11	2633	02/14/2025	JAQUETTA A DUNKIN	PD		2/28/2025			\$0.00
2025	11	2634	02/14/2025	CALE RYAN FISHER	PD		2/28/2025			\$0.00
2025	11	2635	02/14/2025	MONICA V FRANKLIN	PD		2/28/2025			\$0.00
2025	11	2636	02/14/2025	BRANDEE NICOLE FROST	PD		2/28/2025			\$0.00
2025	11	2637	02/14/2025	TRINA DAWN GARDNER	PD		2/28/2025			\$0.00
2025	11	2638	02/14/2025	REBECCA J HANEY	PD		2/28/2025			\$0.00
2025	11	2639	02/14/2025	RYAN LEE HARRIS	PD		2/28/2025			\$0.00
2025	11	2640	02/14/2025	DEBRA A HERMAN	PD		2/28/2025			\$0.00
2025	11	2641	02/14/2025	SHAWN M HINES	PD		2/28/2025			\$0.00
2025	11	2642	02/14/2025	SHARON D HUDSON	PD		2/28/2025			\$0.00
2025	11	2643	02/14/2025	EMMA KATHRYN JOHNSON	PD		2/28/2025			\$0.00
2025	11	2644	02/14/2025	LORI A JONES	PD		2/28/2025			\$0.00
2025	11	2645	02/14/2025	ELETHA L KOHLER	PD		2/28/2025			\$0.00
2025	11	2646	02/14/2025	SHONNA K KUBIEN	PD		2/28/2025			\$0.00
2025	11	2647	02/14/2025	ANGELA L LITTRELL	PD		2/28/2025			\$0.00
2025	11	2648	02/14/2025	NICOLE O MADER	PD		2/28/2025			\$0.00
2025	11	2649	02/14/2025	KELLI DIANNE MCELROY	PD		2/28/2025			\$0.00

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Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2025	11	2650	02/14/2025	SHERRI GAYE MCKIBBIN	PD		2/28/2025			\$0.00
2025	11	2651	02/14/2025	MELANIE ANNE MCLAUGHLIN	PD		2/28/2025			\$0.00
2025	11	2652	02/14/2025	RICHARD W MILLER	PD		2/28/2025			\$0.00
2025	11	2653	02/14/2025	LESLIE NICOLE MOFFETT	PD		2/28/2025			\$0.00
2025	11	2654	02/14/2025	CHARLES THOMAS NEWTON	PD		2/28/2025			\$0.00
2025	11	2655	02/14/2025	NATHAN KANE OSBURN	PD		2/28/2025			\$0.00
2025	11	2656	02/14/2025	SARAI PERRITT	PD		2/28/2025			\$0.00
2025	11	2657	02/14/2025	EMMA EILEEN PHILLIPS	PD		2/28/2025			\$0.00
2025	11	2658	02/14/2025	GEORGIA L RAMSEY	PD		2/28/2025			\$0.00
2025	11	2659	02/14/2025	MADISON LOUISE ROBINSON	PD		2/28/2025			\$0.00
2025	11	2660	02/14/2025	AMANDA L SALT	PD		2/28/2025			\$0.00
2025	11	2661	02/14/2025	KIMBERLY LEANN SEAGO	PD		2/28/2025			\$0.00
2025	11	2662	02/14/2025	SHARON R SLINGER	PD		2/28/2025			\$0.00
2025	11	2663	02/14/2025	BRITNEY NICOLE SMITH	PD		2/28/2025			\$0.00
2025	11	2664	02/14/2025	DWIGHT DOUGLAS TACKITT	PD		2/28/2025			\$0.00
2025	11	2665	02/14/2025	LANDEN SCOTT TAYLOR	PN		2/28/2025			\$159.61
2025	11	2666	02/14/2025	TAYLRE L THURMAN	PD		2/28/2025			\$0.00
2025	11	2667	02/14/2025	NICOLE RENEE WALLS	PD		2/28/2025			\$0.00
2025	11	2668	02/14/2025	ELESHA L WARDEN	PD		2/28/2025			\$0.00
2025	11	2669	02/14/2025	TAWNDA MARIE WARFORD	PD		2/28/2025			\$0.00
2025	11	2670	02/14/2025	CATHERINE ELIZABETH WHEELER	PD		2/28/2025			\$0.00
2025	11	2671	02/14/2025	KIMBERLY OMEGA WHITESIDE	PD		2/28/2025			\$0.00
2025	11	2672	02/14/2025	LORI L WICKHAM	PD		2/28/2025			\$0.00
2025	11	2673	02/14/2025	BRETT STEPHEN WIGGINTON	PD		2/28/2025			\$0.00
2025	11	2674	02/14/2025	SANDRA LAUREN WOOD	PD		2/28/2025			\$0.00
2025	11	2675	02/14/2025	HAYLEE ANN YATES	PD		2/28/2025			\$0.00
2025	11	2676	02/14/2025	ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$2,398.94
2025	11	2677	02/14/2025	RCB BANK	R		2/28/2025	2/28/2025	8	\$14,384.64
2025	11	2678	02/14/2025	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$25.00
2025	11	2679	02/14/2025	TAMMY BARRETT	PD		2/28/2025			\$0.00
2025	11	2680	02/14/2025	CATHY ANITA COFFEY	PD		2/28/2025			\$0.00
2025	11	2681	02/14/2025	DANELLE LEANNE GAREY	PD		2/28/2025			\$0.00
2025	11	2682	02/14/2025	CASSIE J GOODMAN	PD		2/28/2025			\$0.00
2025	11	2683	02/14/2025	KIM MICHELE GRAZIER	PD		2/28/2025			\$0.00
2025	11	2684	02/14/2025	HAYDEN BRADLEY HALL	PD		2/28/2025			\$0.00
2025	11	2685	02/14/2025	HEATHER MARIE JOHNSON	PD		2/28/2025			\$0.00
2025	11	2686	02/14/2025	DENNISE ANN JOKI	PD		2/28/2025			\$0.00
2025	11	2687	02/14/2025	SPENCER JAMES JONES	PD		2/28/2025			\$0.00
2025	11	2688	02/14/2025	CORI SAMANTHA MANNERS	PD		2/28/2025			\$0.00
2025	11	2689	02/14/2025	MICHAEL T MONSON	PD		2/28/2025			\$0.00
2025	11	2690	02/14/2025	AMANDA M MOORE	PD		2/28/2025			\$0.00
2025	11	2691	02/14/2025	MORGAN ELAINA ALLEN	PD		2/28/2025			\$0.00
2025	11	2692	02/14/2025	BENJAMIN MICHAEL NOBLE	PD		2/28/2025			\$0.00
2025	11	2693	02/14/2025	EMMA EILEEN PHILLIPS	PD		2/28/2025			\$0.00
2025	11	2694	02/14/2025	KRISTEN DAWN PIPPIN	PD		2/28/2025			\$0.00
2025	11	2695	02/14/2025	ANGELA POWELL	PD		2/28/2025			\$0.00
2025	11	2696	02/14/2025	AMY SUSAN PRICE	PD		2/28/2025			\$0.00
2025	11	2697	02/14/2025	ERIC A RAHN	PD		2/28/2025			\$0.00
2025	11	2698	02/14/2025	TRALYNN MICHELLE REPPENHAGEN	PD		2/28/2025			\$0.00
2025	11	2699	02/14/2025	MARTHA ROBERTS	PD		2/28/2025			\$0.00
2025	11	2700	02/14/2025	STEVIE R ROBINSON	PD		2/28/2025			\$0.00
2025	11	2701	02/14/2025	NATALIE SUZANNE ROSIERE	PD		2/28/2025			\$0.00
2025	11	2702	02/14/2025	CHERYL A SEMKOFF	PD		2/28/2025			\$0.00

Oologah-Talala Public Schools

Payment Register

Options: Year: 2024-2025, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2025 - 2/28/2025, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2025	11	2703	02/14/2025	FRANCES MARIE SIMS-MORRIS	PD		2/28/2025			\$0.00
2025	11	2704	02/14/2025	JAMES SUMMERS	PD		2/28/2025			\$0.00
2025	11	2705	02/14/2025	LYDIA RAE SUMMERS	PD		2/28/2025			\$0.00
2025	11	2706	02/14/2025	BRITTANY LESHAE WELLS-DIETRICH	PD		2/28/2025			\$0.00
2025	11	2707	02/14/2025	DARRELL L WHITE	PD		2/28/2025			\$0.00
2025	11	2708	02/14/2025	ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$5,830.79
2025	11	2709	02/14/2025	RCB BANK	R		2/28/2025	2/28/2025	8	\$13,043.27
2025	11	2710	02/14/2025	STATE ELECTRONIC TAX DEPOSIT	R		2/28/2025	2/28/2025	8	\$826.00
2025	11	2711	02/14/2025	MEGAN E BAM	PD		2/28/2025			\$0.00
2025	11	2712	02/14/2025	REBECCA L BUCHFINK	PD		2/28/2025			\$0.00
2025	11	2713	02/14/2025	CHANTEL BROOKE CHASTAIN	PD		2/28/2025			\$0.00
2025	11	2714	02/14/2025	JENNIFER J DENSLOW	PD		2/28/2025			\$0.00
2025	11	2715	02/14/2025	JOHN W DERAMO	PD		2/28/2025			\$0.00
2025	11	2716	02/14/2025	SHANE E DOYLE	PD		2/28/2025			\$0.00
2025	11	2717	02/14/2025	LESLIE A DUNAVENT	PD		2/28/2025			\$0.00
2025	11	2718	02/14/2025	STEVEN D DYER	PD		2/28/2025			\$0.00
2025	11	2719	02/14/2025	LOREL EDENS	PD		2/28/2025			\$0.00
2025	11	2720	02/14/2025	ROBERTA K GAY	PD		2/28/2025			\$0.00
2025	11	2721	02/14/2025	ELETHA L KOHLER	PD		2/28/2025			\$0.00
2025	11	2722	02/14/2025	CINDY L LOVELACE	PD		2/28/2025			\$0.00
2025	11	2723	02/14/2025	KATHRYN M OUVERSON	PD		2/28/2025			\$0.00
2025	11	2724	02/14/2025	DONNA E PARRETT	PD		2/28/2025			\$0.00
2025	11	2725	02/14/2025	KARI J RHODEN	PD		2/28/2025			\$0.00
2025	11	2726	02/14/2025	MATT W SCHLOTFELT	PD		2/28/2025			\$0.00
2025	11	2727	02/14/2025	MARIT LYNN SKJERSETH	PD		2/28/2025			\$0.00
2025	11	2728	02/14/2025	SHARON R SLINGER	PD		2/28/2025			\$0.00
2025	11	2729	02/14/2025	KADIE J SMITH	PD		2/28/2025			\$0.00
2025	11	2730	02/14/2025	KENDYL L SNYDER	PD		2/28/2025			\$0.00
2025	11	2731	02/14/2025	JOHNNA S STANTON	PD		2/28/2025			\$0.00
2025	11	2732	02/14/2025	ROCHELLE LEE THOMAS	PD		2/28/2025			\$0.00
2025	11	2733	02/14/2025	ELESHA L WARDEN	PD		2/28/2025			\$0.00
2025	11	2734	02/14/2025	JAMES E WILLIAMS	PD		2/28/2025			\$0.00
2025	11	2735	02/14/2025	CARDCONNECT LLC			2/28/2025	2/28/2025	8	\$40.67
2025	11	2736	02/14/2025	JPMORGAN CHASE BANK, N.A.			2/28/2025	2/28/2025	8	\$13,531.94
2025	11	2737	02/14/2025	BLUE PARASOL GROUP LLC			2/28/2025	2/28/2025	8	\$896.69
2025	11	2738	02/14/2025	CONSTELLATION NEWENERGY			2/28/2025	2/28/2025	8	\$11,574.26
2025	11	2739	02/14/2025	SECURITY BANK			2/28/2025	2/28/2025	8	\$2,654.43
2025	11	2740	02/14/2025	THOMPSON BROS SUPPLY INC			2/28/2025	2/28/2025	8	\$518.41
2025	11	2741	02/14/2025	RURAL WATER DIST #4			2/28/2025	2/28/2025	8	\$3,908.05
2025	11	2742	02/14/2025	SOUTHWEST FOODSERVICE EXCELLE			2/28/2025	2/28/2025	8	\$54,289.21
2025	11	2743	02/14/2025	HERMITAGE ART COMPANY INC			2/28/2025	2/28/2025	8	\$256.73
2025	11	2744	02/14/2025	RICE DEBRA			2/28/2025			\$19.75
2025	11	2745	02/14/2025	AMANDA L SALT			2/28/2025			\$19.50
2025	11	2746	02/14/2025	STEPHEN H. MCDONALD & ASSOC			2/28/2025	2/28/2025	8	\$12,650.00
2025	11	2747	02/14/2025	TARAN SHELTON			2/28/2025	2/28/2025	8	\$23.80
2025	11	2748	02/14/2025	UMB BANK NA			2/28/2025	2/28/2025	8	\$300.00
2025	11	2749	02/14/2025	AMAZON.COM			2/28/2025	2/28/2025	8	\$235.89
2025	11	2750	02/14/2025	CRW CONSULTING SERVICES			2/28/2025			\$1,026.90
2025	11	2751	02/26/2025	AMAZON.COM			2/28/2025			\$1,118.31
2025	11	2752	02/26/2025	ATTAINMENT COMPANY			2/28/2025			\$942.90
2025	11	2753	02/26/2025	BARLOW EDUCATION MANAGEMENT			2/28/2025			\$566.00
2025	11	2754	02/26/2025	CHATTERBOX SPEECH THERAPY LLC			2/28/2025			\$4,762.50
2025	11	2755	02/26/2025	CONSTELLATION NEWENERGY			2/28/2025			\$22,637.68

Oologah-Talala Public Schools

Payment Register

Options: Year: 2024-2025, Fund Account: GEN FUND-FOR OP-11, Date Range: 2/1/2025 - 2/28/2025, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2025	11	2756	02/26/2025	HOBART CORP.			2/28/2025			\$545.50
2025	11	2757	02/26/2025	INTEGRATIVE PHYSICAL THERAPY PC			2/28/2025			\$1,755.00
2025	11	2758	02/26/2025	JOHNSON CHEMICALS			2/28/2025			\$325.00
2025	11	2759	02/26/2025	JOSTENS INC			2/28/2025			\$16.10
2025	11	2760	02/26/2025	JOY LAMBERT			2/28/2025	2/28/2025	8	\$2,031.00
2025	11	2761	02/26/2025	BETH ANNE MANIPELLA, OTR/L			2/28/2025			\$2,510.00
2025	11	2762	02/26/2025	MATHESON TRI-GAS INC			2/28/2025			\$345.06
2025	11	2763	02/26/2025	OFFICE DEPOT			2/28/2025			\$67.06
2025	11	2764	02/26/2025	OKLAHOMA NATURAL GAS			2/28/2025			\$2,784.87
2025	11	2765	02/26/2025	PEDIATRIC ASSESSMENT & COUNSEL			2/28/2025			\$10,527.64
2025	11	2766	02/26/2025	KIMBERLY PUGH			2/28/2025	2/28/2025	8	\$369.43
2025	11	2767	02/26/2025	RUTH KELLY STUDIO			2/28/2025			\$680.00
2025	11	2768	02/26/2025	SPARK SERVICES			2/28/2025			\$583.00
2025	11	2769	02/26/2025	THOMPSON BOOK & DEPOSITORY			2/28/2025			\$16,480.74
2025	11	2770	02/28/2025	CARDCONNECT LLC			2/28/2025	2/28/2025	8	\$0.05
Non-Payroll Total:										\$174,237.22
Payroll Total:										\$1,142,553.33
Balance Forward:										\$7,882,073.60
Total:										\$9,198,864.15

Oologah-Talala Public Schools

Payment Register

Options: Year: 2024-2025, Fund Account: BUILDING FUND-21, Date Range: 2/1/2025 - 2/28/2025, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Voided	Date Registered	Clearing Date	Clearing No	Amount
2025	21	279	02/14/2025	JPMORGAN CHASE BANK, N.A.			2/28/2025	2/28/2025	8	\$9,681.94
2025	21	280	02/14/2025	AT&T MOBILITY			2/28/2025	2/28/2025	8	\$34.10
2025	21	281	02/14/2025	LOWE'S HOME CENTER INC			2/28/2025	2/28/2025	8	\$403.77
2025	21	282	02/26/2025	AMAZON.COM			2/28/2025			\$573.46
2025	21	283	02/26/2025	CAMFIL USA INC			2/28/2025			\$6,694.02
2025	21	284	02/26/2025	DEPARTMENT OF CORRECTIONS			2/28/2025			\$336.75
2025	21	285	02/26/2025	JOHNSTONE SUPPLY OF OWASSO			2/28/2025			\$274.16
2025	21	286	02/26/2025	LOCKE SUPPLY			2/28/2025			\$13.20
2025	21	287	02/26/2025	SLAYDEN MECHANICAL SERVICES			2/28/2025			\$405.00
2025	21	288	02/26/2025	SWEET & SONS PLUMBING AND DRAI			2/28/2025			\$2,605.00
Non-Payroll Total:										\$21,021.40
Payroll Total:										\$0.00
Balance Forward:										\$431,770.13
Total:										\$452,791.53

Oologah-Talala Public Schools

Payment Register

Options: Year: 2024-2025, Fund Account: ACTIVITY FUND, Date Range: 2/1/2025 - 2/28/2025, Print Payroll Payments: True, Print Details: False

Year	Fund	No	Date	Vendor	Date Type	Date Registered	Clearing Date	Clearing No	Amount
2025	61	479	02/04/2025	REBECCA J HANEY		2/28/2025	2/28/2025	8	\$500.00
2025	61	480	02/05/2025	AMAZON.COM		2/28/2025	2/28/2025	8	\$906.01
2025	61	481	02/05/2025	BLUE ROAN APPAREL CO LLC		2/28/2025	2/28/2025	8	\$1,417.00
2025	61	482	02/05/2025	BROKEN ARROW PUBLIC SCHOOL		2/28/2025	2/28/2025	8	\$110.00
2025	61	483	02/05/2025	BSN SPORTS LLC		2/28/2025	2/28/2025	8	\$6,426.64
2025	61	484	02/05/2025	GREEN COUNTRY BAND DIR ASSN		2/28/2025			\$400.00
2025	61	485	02/05/2025	GORFAM MARKETING		2/28/2025	2/28/2025	8	\$703.20
2025	61	486	02/05/2025	GREEN COUNTRY VENDOR INC		2/28/2025	2/28/2025	8	\$149.95
2025	61	487	02/05/2025	MEOBDA C/O MATT YOUNG		2/28/2025			\$760.00
2025	61	488	02/05/2025	OSSBDA		2/28/2025			\$290.00
2025	61	489	02/05/2025	PERRY HIGH SCHOOL		2/28/2025	2/28/2025	8	\$150.00
2025	61	490	02/05/2025	PRYOR PUBLIC SCHOOLS		2/28/2025	2/28/2025	8	\$250.00
2025	61	491	02/05/2025	SAND SPRINGS PUBLIC SCHOOLS		2/28/2025	2/28/2025	8	\$475.00
2025	61	492	02/05/2025	JARED W TICE		2/28/2025	2/28/2025	8	\$125.00
2025	61	493	02/06/2025	SARAH A AUSTIN		2/28/2025	2/28/2025	8	\$200.00
2025	61	494	02/07/2025	REBECCA J HANEY		2/28/2025	2/28/2025	8	\$500.00
2025	61	495	02/10/2025	TARYN L MEEDS		2/28/2025	2/28/2025	8	\$100.00
2025	61	496	02/11/2025	REBECCA J HANEY		2/28/2025	2/28/2025	8	\$1,300.00
2025	61	497	02/13/2025	AMAZON.COM		2/28/2025	2/28/2025	8	\$811.36
2025	61	498	02/13/2025	GORFAM MARKETING		2/28/2025	2/28/2025	8	\$79.90
2025	61	499	02/13/2025	BRANDIE HINDS		2/28/2025	2/28/2025	8	\$118.17
2025	61	500	02/13/2025	KENDA JONES		2/28/2025	2/28/2025	8	\$338.00
2025	61	501	02/13/2025	GREGORY MCELROY		2/28/2025			\$508.17
2025	61	502	02/13/2025	MIAMI HIGH SCHOOL		2/28/2025	2/28/2025	8	\$450.00
2025	61	503	02/13/2025	NEXT LEVEL GRAFIX		2/28/2025			\$1,185.00
2025	61	504	02/13/2025	NOWATA COUNTRY CLUB		2/28/2025	2/28/2025	8	\$1,000.00
2025	61	505	02/13/2025	OK ASSN FAMILY CONSUMER SCIENC	02/13/2025				\$0.00
2025	61	506	02/13/2025	OFFICE DEPOT		2/28/2025	2/28/2025	8	\$114.75
2025	61	507	02/13/2025	BLUE PARASOL GROUP LLC		2/28/2025	2/28/2025	8	\$10.00
2025	61	508	02/13/2025	JARED W TICE		2/28/2025	2/28/2025	8	\$250.00
2025	61	509	02/13/2025	CLAIRE BAILEY VANCE		2/28/2025	2/28/2025	8	\$240.50
2025	61	510	02/13/2025	KENNETH BRYAN VANCE		2/28/2025	2/28/2025	8	\$95.16
2025	61	511	02/13/2025	JPMORGAN CHASE BANK, N.A.		2/28/2025	2/28/2025	8	\$312.00
2025	61	512	02/13/2025	JPMORGAN CHASE BANK, N.A.		2/28/2025	2/28/2025	8	\$22,124.51
2025	61	513	02/20/2025	REBECCA J HANEY		2/28/2025	2/28/2025	8	\$4,000.00
2025	61	514	02/20/2025	WILLIAM ERWIN		2/28/2025	2/28/2025	8	\$160.00
2025	61	515	02/20/2025	OKLAHOMA YOUTH EXPOSITION, INC		2/28/2025	2/28/2025	8	\$2,075.00
2025	61	516	02/24/2025	BLUE & GOLD SAUSAGE CO		2/28/2025	2/28/2025	8	\$48,935.50
2025	61	517	02/26/2025	AMAZON.COM		2/28/2025			\$714.49
2025	61	518	02/26/2025	BSN SPORTS LLC		2/28/2025			\$344.50
2025	61	519	02/26/2025	OFFICE DEPOT		2/28/2025			\$61.53
2025	61	520	02/26/2025	VIZAVANCE		2/28/2025			\$100.00
2025	61	521	02/26/2025	AMAZON.COM		2/28/2025			\$153.07
2025	61	522	02/26/2025	OFFICE DEPOT		2/28/2025			\$298.36
2025	61	523	02/26/2025	VIZAVANCE		2/28/2025			\$100.00
2025	61	524	02/28/2025	REBECCA J HANEY		2/28/2025	2/28/2025	8	\$500.00
2025	61	525	02/28/2025	OOLOGAH-TALALA SCHOOLS		2/28/2025	2/28/2025	8	\$2,023.17

Non-Payroll Total:	\$101,865.94
Payroll Total:	\$0.00
Balance Forward:	\$540,340.42
Total:	\$642,206.36

Bank Records as of 1/31/2025

Account Name	Last 4 of Account #	Beginning of Month Balance	Deposits (+Interest)	Disbursements	End of Month Balance	January 2024 Totals
Main Checking	5424	\$ 1,245,205.61	\$ 7,277,363.55	\$ 6,293,912.80	\$ 2,228,656.36	\$ 7,110,455.41
Savings	8499	\$ 666.99	\$ 5,001,031.01	\$ 5,000,000.00	\$ 1,698.00	\$ 102,208.04
Bond Funds	4092	\$ 510.04	\$ 727,084.20	\$ -	\$ 727,594.24	\$ 10,791.83
OLAP	101	\$ 1,219,246.17	\$ 5,015,176.21		\$ 6,234,422.38	\$ 805,989.31
Totals		\$ 2,465,628.81	\$ 18,020,654.97	\$ 11,293,912.80	\$ 9,192,370.98	\$ 8,029,444.59

Bank Records as of 2/28/2025

Account Name	Last 4 of Account #	Beginning of Month Balance	Deposits (+Interest)	Disbursements	End of Month Balance	February 2024 Totals
Main Checking	5424	\$ 2,228,656.36	\$ 928,425.07	\$ 1,289,880.89	\$ 1,867,200.54	\$ 2,197,867.27
Savings	8499	\$ 1,698.00	\$ 1.94		\$ 1,699.94	\$ 102,751.71
Bond Funds	4092	\$ 727,594.24	\$ 831.65		\$ 728,425.89	\$ 50,843.80
OLAP	101	\$ 6,234,422.38	\$ 19,888.83		\$ 6,254,311.21	\$ 5,323,199.03
Totals		\$ 9,192,370.98	\$ 949,147.49	\$ 1,289,880.89	\$ 8,851,637.58	\$ 7,674,661.81

Receipt Analysis

Options: Date Range: 2/1/2025 - 2/28/2025

Year	Receipt No	Date	Received From	Amount
11 GEN FUND-FOR OP-11				
2025	468	2/3/2025	Paragon - Lunch Accts	\$1,096.24
2025	469	2/3/2025	Paragon - Lunch Accts	\$1,009.15
2025	470	2/3/2025	O-T Lunch Accts	\$329.05
2025	470	2/3/2025	O-T Lunch Accts	\$252.80
2025	470	2/3/2025	O-T Lunch Accts	\$10.00
2025	471	2/4/2025	Paragon - Lunch Accts	\$896.32
2025	472	2/4/2025	Rogers County Clerk	\$5,632.44
2025	472	2/4/2025	Rogers County Clerk	\$15,254.67
2025	472	2/4/2025	Rogers County Clerk	\$719.39
2025	472	2/4/2025	Rogers County Clerk	\$3,326.60
2025	472	2/4/2025	Rogers County Clerk	\$14.80
2025	473	2/4/2025	O-T Lunch Accts	(\$281.60)
2025	473	2/4/2025	O-T Lunch Accts	\$677.95
2025	473	2/4/2025	O-T Lunch Accts	\$5.00
2025	474	2/4/2025	OKSDE- National Board	\$10,000.00
2025	474	2/4/2025	OKSDE- National Board	\$5,000.00
2025	474	2/4/2025	OKSDE- National Board	\$5,000.00
2025	475	2/5/2025	O-T Lunch Accts	\$187.30
2025	475	2/5/2025	O-T Lunch Accts	\$230.70
2025	475	2/5/2025	O-T Lunch Accts	\$10.00
2025	476	2/6/2025	Paragon - Lunch Accts	\$1,547.34
2025	477	2/6/2025	Paragon - Lunch Accts	\$951.28
2025	478	2/6/2025	O-T Lunch Accts	(\$129.15)
2025	478	2/6/2025	O-T Lunch Accts	\$814.65
2025	478	2/6/2025	O-T Lunch Accts	\$2.50
2025	479	2/7/2025	Paragon - Lunch Accts	\$1,459.99
2025	480	2/7/2025	OKSDE- NSL	\$31,084.09
2025	481	2/7/2025	OKSDE- NSB	\$8,901.48
2025	482	2/7/2025	O-T Lunch Accts	(\$320.50)
2025	482	2/7/2025	O-T Lunch Accts	\$641.50
2025	482	2/7/2025	O-T Lunch Accts	\$20.00
2025	483	2/10/2025	Paragon - Lunch Accts	\$779.26
2025	484	2/10/2025	Paragon - Lunch Accts	\$1,142.18
2025	485	2/10/2025	O-T Lunch Accts	(\$264.29)
2025	485	2/10/2025	O-T Lunch Accts	\$739.80
2025	486	2/11/2025	Paragon - Lunch Accts	\$459.91
2025	487	2/11/2025	Oklahoma Tax Commission	\$22.97
2025	487	2/11/2025	Oklahoma Tax Commission	\$65,837.44
2025	487	2/11/2025	Oklahoma Tax Commission	\$12,217.05
2025	488	2/11/2025	O-T Lunch Accts	\$711.55
2025	488	2/11/2025	O-T Lunch Accts	\$765.45
2025	488	2/11/2025	O-T Lunch Accts	\$10.00
2025	489	2/12/2025	Paragon - Lunch Accts	\$1,363.35
2025	490	2/13/2025	Paragon - Lunch Accts	\$706.29
2025	491	2/13/2025	OKSDE- Support In Lieu of	\$4,798.28
2025	492	2/13/2025	OKSDE- Support Health Allowance	\$29,807.57
2025	493	2/13/2025	OKSDE- Certified in Lieu FBA	\$2,555.99
2025	494	2/13/2025	OKSDE- Certified Health Allowance	\$59,964.58
2025	495	2/13/2025	OKSDE- Maternity Leave- B. Albert	\$4,618.24
2025	496	2/13/2025	OKSDE- Redbud	\$31,040.67
2025	497	2/13/2025	OKSDE- Financial Support	\$361,031.05
2025	498	2/13/2025	OKSDE- Alt Ed	\$5,247.45
2025	499	2/14/2025	Paragon - Lunch Accts	\$429.27
2025	500	2/14/2025	ETS- Refund	\$20.00
2025	501	2/14/2025	Background Check- Hallie Tamura	\$45.00
2025	503	2/14/2025	K. Walton- NSF check- Collect lunch money	\$50.00
2025	504	2/18/2025	Paragon - Lunch Accts	\$41.40

Oologah-Talala Public Schools

Receipt Analysis

Options: Date Range: 2/1/2025 - 2/28/2025

Year	Receipt No	Date	Received From	Amount
2025	505	2/18/2025	Paragon - Lunch Accts	\$93.15
2025	506	2/18/2025	Paragon - Lunch Accts	\$314.69
2025	515	2/18/2025	OKSDE- Title IV	\$4,704.00
2025	516	2/18/2025	OKSDE- Title VI Pt B1	\$4,993.58
2025	507	2/19/2025	Rogers County Clerk	\$4,292.74
2025	507	2/19/2025	Rogers County Clerk	\$23,028.50
2025	507	2/19/2025	Rogers County Clerk	\$1,814.52
2025	507	2/19/2025	Rogers County Clerk	\$254.92
2025	507	2/19/2025	Rogers County Clerk	\$2,736.74
2025	507	2/19/2025	Rogers County Clerk	\$115.84
2025	508	2/20/2025	Paragon - Lunch Accts	\$128.45
2025	509	2/21/2025	Paragon - Lunch Accts	\$279.46
2025	510	2/21/2025	OKSDE- NSL	\$32,978.32
2025	511	2/21/2025	OKSDE- NSB	\$9,275.78
2025	512	2/24/2025	Paragon - Lunch Accts	\$263.93
2025	513	2/24/2025	Commissioner of the Land Office	\$28,812.66
2025	514	2/24/2025	OKSDE- Title II Pt A LEA's	\$45,689.14
2025	517	2/24/2025	O-T Lunch Accts	\$444.20
2025	517	2/24/2025	O-T Lunch Accts	\$723.85
2025	517	2/24/2025	O-T Lunch Accts	\$10.00
2025	518	2/25/2025	Paragon - Lunch Accts	\$212.18
2025	519	2/25/2025	O-T Lunch Accts	\$52.75
2025	519	2/25/2025	O-T Lunch Accts	\$788.50
2025	519	2/25/2025	O-T Lunch Accts	\$5.00
2025	520	2/26/2025	Paragon - Lunch Accts	\$671.52
2025	521	2/26/2025	O-T Lunch Accts	(\$247.90)
2025	521	2/26/2025	O-T Lunch Accts	\$653.40
2025	522	2/27/2025	Paragon - Lunch Accts	\$696.37
2025	523	2/28/2025	Paragon - Lunch Accts	\$1,502.58
2025	524	2/28/2025	OKSDE- Work Study B. Blakley & L. Taylor	\$311.17
2025	525	2/28/2025	AF- REIMB Gate/Lunch money	\$2,023.17
2025	526	2/28/2025	OKSDE- IDEA B 641	\$801.74
2025	527	2/28/2025	OKSDE- IDEA B-621	\$49,746.07
2025	528	2/28/2025	RCB - Interest - 5424	\$2,501.46
2025	529	2/28/2025	OLAP - Interest	\$19,888.83
2025	530	2/28/2025	RCB Bank - Interest - MMA	\$1.94
2025	531	2/28/2025	RCB Bank - Interest - 4092	\$831.65
2025	532	2/28/2025	O-T Lunch Accts	\$945.67
2025	532	2/28/2025	O-T Lunch Accts	\$203.65
2025	532	2/28/2025	O-T Lunch Accts	\$15.00
11 GEN FUND-FOR OP-11 Total				\$921,043.67
21 BUILDING FUND-21				
2025	472	2/4/2025	Rogers County Clerk	\$2,177.39
2025	472	2/4/2025	Rogers County Clerk	\$102.68
2025	472	2/4/2025	Rogers County Clerk	\$2.11
2025	507	2/19/2025	Rogers County Clerk	\$3,287.00
2025	507	2/19/2025	Rogers County Clerk	\$258.99
21 BUILDING FUND-21 Total				\$5,828.17
41 Sinking-41				
2025	472	2/4/2025	Rogers County Clerk	\$8,343.07
2025	472	2/4/2025	Rogers County Clerk	\$377.54
2025	472	2/4/2025	Rogers County Clerk	\$8.10
2025	507	2/19/2025	Rogers County Clerk	\$12,594.73
2025	507	2/19/2025	Rogers County Clerk	\$952.21
41 Sinking-41 Total				\$22,275.65
Receipts Total				\$949,147.49



P.O. Box 189
 Claremore, OK 74018-0189
 855.226.5722
 RCBbank.com



Date 2/28/25 Page 1
 Primary Account XXXXXXXXXXXXX5424
 Total Enclosed 64

1,289,880.89
 - 40.00 NSF check

 1,289,840.89 payment clearing amount

Oologah ISD 4
 Attn Kaleb A Hotfelt
 PO Box 189
 Oologah OK 74053-0189

CHECKING ACCOUNTS

Account Title: Oologah ISD 4
 Attn Kaleb A Hotfelt

Public Funds Interest		Images Enclosed	64
Account Number	XXXXXXXXXXXX5424	Statement Dates	2/03/25 thru 3/02/25
Previous Balance	2,228,656.36	Days in the statement period	28
61 Deposits/Credits	925,923.61	Average Ledger	2,135,324.49
67 Checks/Debits	1,289,880.89	Average Collected	2,135,324.49
Service Charge	.00	Interest Earned	2,471.95
Interest Paid	2,501.46	Annual Percentage Yield Earned	1.52%
Current Balance	1,867,200.54	2025 Interest Paid	5,930.53

DEPOSITS AND OTHER CREDITS

Date	Description	Amount
2/03	Checking Deposit	✓ 591.85
2/03	CC DEPOSIT PARAGON SOLUTION 9362403762 25/02/03 936200017281361 CCD OOLOGAH-TALALA PUBLIC	✓ 1,009.15
2/03	CC DEPOSIT PARAGON SOLUTION 9362403762 25/02/03 936200017281361 CCD OOLOGAH-TALALA PUBLIC	✓ 1,096.24
2/04	Checking Deposit	✓ 401.35
2/04	CC DEPOSIT PARAGON SOLUTION 9362403762 25/02/04 936200017281361 CCD OOLOGAH-TALALA PUBLIC	✓ 896.32
2/04	MISC REIMB VENDOR PAYMENTS 25/02/04 9STOFKCM I 021000029171722 PPD	✓ 10,000.00
2/04	MISC REIMB VENDOR PAYMENTS 25/02/04 9STOFKCM I	✓ 10,000.00



P.O. Box 189
Claremore, OK 74018-0189

855.226.5722
RCBbank.com



Date 2/28/25 Page 1
Primary Account XXXXXXXXXXXXX8499
Total Enclosed

Oologah ISD 4
Attn: Kaleb A Hotfelt
PO Box 189
Oologah OK 74053-0189

CHECKING ACCOUNTS

Account Title: Oologah ISD 4
Attn: Kaleb A Hotfelt

Public Funds Interest		Images Enclosed	0
Account Number	XXXXXXXXXXXX8499	Statement Dates	2/03/25 thru 3/02/25
Previous Balance	1,698.00	Days in the statement period	28
Deposits/Credits	.00	Average Ledger	1,698.00
Checks/Debits	.00	Average Collected	1,698.00
Service Charge	.00	Interest Earned	1.94
Interest Paid	1.94	Annual Percentage Yield Earned	1.50%
Current Balance	1,699.94	2025 Interest Paid	1,032.95

DEPOSITS AND OTHER CREDITS

Date	Description	Amount
2/28	Interest Deposit	1.94

DAILY BALANCE INFORMATION

Date	Balance	Date	Balance
2/03	1,698.00	2/28	1,699.94



P.O. Box 189
Claremore, OK 74018-0189

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Date 2/28/25 Page 1
Primary Account XXXXXXXXXXXXX4092
Total Enclosed

Oologah ISD 4
Attn Kaleb A Hotfelt
PO Box 189
Oologah OK 74053-0189

CHECKING ACCOUNTS

Account Title: Oologah ISD 4
Attn Kaleb A Hotfelt

Public Funds Interest		Images Enclosed	0
Account Number	XXXXXXXXXXXX4092	Statement Dates	2/03/25 thru 3/02/25
Previous Balance	727,594.24	Days in the statement period	28
Deposits/Credits	.00	Average Ledger	727,594.24
Checks/Debits	.00	Average Collected	727,594.24
Service Charge	.00	Interest Earned	831.72
Interest Paid	831.65	Annual Percentage Yield Earned	1.50%
Current Balance	728,425.89	2025 Interest Paid	1,514.32

DEPOSITS AND OTHER CREDITS

Date	Description	Amount
2/28	Interest Deposit	831.65

DAILY BALANCE INFORMATION

Date	Balance	Date	Balance
2/03	727,594.24	2/28	728,425.89



GOVERNMENTAL
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22096 -
Oologah-
Talala
Public
Schools

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- Kaleb Hoffelt

Transaction Search

Search...



Show Voided Transactions



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Sub Account All

Date Range

Custom

Start Date

02/01/2025

End Date

02/28/2025

Apply

Clear

Entry

Settle ↑

Trans #

Sub #

Sub

Amount

Actions

02/28/2025

02/28/2025

11263754

101

General

\$19,888.83

Columns



Your PMA Representative

Wesley Karsten
Assistant Vice President, Relationship Manager
Phone: (630) 657-6529
Email: wkarsten@pmanetwork.com

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PMA™

Ologah-Talala Public Schools

Options: Fund: 61, Date Range: 2/1/2025 - 2/28/2025

000 NON-CATEGORICAL EXP	Begin	Receipts	Adjusting	Payments	Cash End	Unpaid Pos	End Balance
819 ATHLETICS	\$127,308.02	\$18,280.22	\$0.00	\$25,442.09	\$120,146.15	\$58,966.42	\$61,179.73
820 SPORTS CAMPS	\$4,963.69	\$0.00	\$0.00	\$0.00	\$4,963.69	\$0.00	\$4,963.69
901 LOWER ELEMENTARY MISC	\$13,558.65	\$957.32	\$750.00	\$2,440.06	\$12,825.91	\$2,675.34	\$10,150.57
902 LOWER ELEM ADULT POP	\$906.73	\$0.00	\$47.14	\$132.70	\$821.17	\$497.25	\$323.92
903 LOWER ELEMENTARY LIBRARY	\$4,725.42	\$1,641.66	\$0.00	\$100.00	\$6,267.08	\$3,000.00	\$3,267.08
905 LOWER ELEM DONATIONS	\$0.00	\$750.00	(\$750.00)	\$0.00	\$0.00	\$0.00	\$0.00
906 UPPER ELEMENTARY MISC	\$3,271.81	\$1,552.60	\$0.00	\$1,026.46	\$3,797.95	\$436.87	\$3,361.08
907 UPPER ELEM ADULT POP	\$374.59	\$0.00	\$277.46	\$110.16	\$541.89	\$89.84	\$452.05
909 LIFE SKILLS CLASS	\$21,578.95	\$372.00	\$0.00	\$3,139.39	\$18,811.56	\$445.01	\$18,366.55
910 UPPER ELEM LIBRARY	\$8,029.06	\$4,235.79	\$0.00	\$339.66	\$11,925.19	\$3,075.27	\$8,849.92
911 MIDDLE SCHOOL MISC	\$10,762.20	\$1,355.83	\$489.31	\$844.36	\$11,762.98	\$3,762.98	\$8,000.00
913 MIDDLE SCHOOL LIBRARY	\$1,806.67	\$0.00	\$0.00	\$0.00	\$1,806.67	\$52.92	\$1,753.75
915 MIDDLE SCHOOL STUDENT COUNCIL	\$4,186.65	\$0.00	\$0.00	\$204.29	\$3,982.36	\$331.84	\$3,650.52
917 MS NJHS	\$406.81	\$0.00	\$0.00	\$0.00	\$406.81	\$0.00	\$406.81
918 7TH, 8TH, 9TH CHEERLEADERS	\$2,486.07	\$0.00	\$0.00	\$0.00	\$2,486.07	\$0.00	\$2,486.07
920 MIDDLE SCHOOL SCIENCE	\$29.23	\$0.00	\$0.00	\$0.00	\$29.23	\$0.00	\$29.23
922 MS HS ROBOTICS	\$1,038.14	\$0.00	\$0.00	\$0.00	\$1,038.14	\$824.00	\$214.14
923 TECHNOLOGY STUD. ASS'N (TSA)	\$4,010.46	\$2,534.00	\$0.00	\$1,375.00	\$5,169.46	\$1,274.13	\$3,895.33
925 HIGH SCHOOL MISC	\$20,805.71	\$182.18	\$1,133.00	\$1,511.34	\$20,609.55	\$2,672.14	\$17,937.41
927 HS YEARBOOK	\$7,284.59	\$0.00	\$0.00	\$63.25	\$7,221.34	\$0.00	\$7,221.34
928 HIGH SCHOOL DONATIONS	\$0.00	\$1,450.00	(\$1,450.00)	\$0.00	\$0.00	\$0.00	\$0.00
929 HIGH SCHOOL BAND	\$11,136.86	\$2,529.00	\$0.00	\$2,429.72	\$11,236.14	\$7,939.71	\$3,296.43
931 HIGH SCHOOL ART	\$53.02	\$0.00	\$0.00	\$0.00	\$53.02	\$0.00	\$53.02
933 F.F.A.	\$79,369.65	\$17,516.50	\$0.00	\$55,430.47	\$41,455.68	\$17,367.25	\$24,088.43
934 HALL OF FAME	\$1,808.95	\$0.00	\$0.00	\$0.00	\$1,808.95	\$0.00	\$1,808.95
937 HS STUDENT COUNCIL	\$1,984.13	\$154.00	\$1,350.00	\$220.61	\$3,267.52	\$847.41	\$2,420.11
940 HIGH SCHOOL PROM	\$20,998.95	\$0.00	\$0.00	\$0.00	\$20,998.95	\$7,650.00	\$13,348.95
941 FCCLA	\$8,085.58	\$1,120.00	\$0.00	\$786.33	\$8,419.25	\$2,329.66	\$6,089.59
942 HIGH SCHOOL LIBRARY	\$1,964.28	\$0.00	\$0.00	\$0.00	\$1,964.28	\$191.72	\$1,772.56
943 BUSINESS PROF OF AMER	\$2,350.58	\$16.00	\$100.00	\$0.00	\$2,466.58	\$375.00	\$2,091.58
944 HIGH SCHOOL COUNSELOR	\$263.24	\$0.00	\$0.00	\$0.00	\$263.24	\$0.00	\$263.24
945 SPANISH CLUB	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
946 HIGH SCHOOL SPEECH	\$1,798.31	\$0.00	\$0.00	\$630.37	\$1,167.94	\$500.00	\$667.94
947 VOCAL MUSIC	\$7,704.43	\$2,231.00	\$0.00	\$3,359.61	\$6,575.82	\$2,312.72	\$4,263.10
948 STUDENTS IN THE LIGHT	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00
949 ASIAN CLUB	\$2.06	\$0.00	\$0.00	\$0.00	\$2.06	\$0.00	\$2.06
953 HS HISTORY CLUB	\$1,184.84	\$0.00	\$0.00	\$0.00	\$1,184.84	\$0.00	\$1,184.84
954 NATIONAL HONOR SOCIETY	\$846.24	\$60.00	\$0.00	\$0.00	\$906.24	\$0.00	\$906.24
956 HS SENIOR CLASS	\$4,329.19	\$0.00	\$0.00	\$0.00	\$4,329.19	\$0.00	\$4,329.19
958 HIGH SCHOOL SCIENCE	\$4,401.41	\$0.00	\$0.00	\$0.00	\$4,401.41	\$239.32	\$4,162.09
960 ADULT POP	\$16,920.37	\$2,031.91	(\$1,946.91)	\$1,354.49	\$15,650.88	\$3,645.70	\$12,005.18
961 SCHOOL NURSE MISC	\$725.11	\$0.00	\$0.00	\$62.85	\$662.26	\$0.00	\$662.26
962 UE SPECIAL TEAMS	\$2,486.60	\$565.85	\$0.00	\$862.73	\$2,189.72	\$741.27	\$1,448.45
963 TECHNOLOGY	\$5,613.33	\$175.00	\$0.00	\$0.00	\$5,788.33	\$730.56	\$5,057.77
Total	\$411,760.58	\$59,800.86	\$0.00	\$101,865.94	\$369,695.50	\$122,974.33	\$246,721.17

Date	PO# or dep#	Description	Deposit	Withdrawal	Balance	paid
7/8/2024	2025-61-8	JPMorgan #8		\$20.97	\$8,899.95	ck 47
7/16/2024	DEPOSIT #1	GREEN COUNTRY	\$3,266.35		\$12,166.30	
7/16/2024	TRANS TO HS	GREEN COUNTRY		\$1,714.83	\$10,451.47	
7/16/2024	TRANS TO MS	GREEN COUNTRY		\$1,143.03	\$9,308.44	
7/16/2024	TRANS TO UE	GREEN COUNTRY		\$359.31	\$8,949.13	
7/16/2024	TRANS TO LE	GREEN COUNTRY		\$49.18	\$8,899.95	
7/19/2024	2025-61-26	JPMorgan #26		\$27.68	\$8,872.27	ck 48
7/1/2024	2025-61-7	Blue Parasol #7		\$120.00	\$8,752.27	
8/6/2024	2025-61-84	JPMorgan #84		\$38.97	\$8,713.30	
8/1/2024	2025-61-85	Erffmeyer & Son		\$1,741.50	\$6,971.80	ck 97
8/14/2024	2025-61-125	JPMorgan #125		\$14.76	\$6,957.04	
8/19/2024	DEPOSIT #2	GREEN COUNTRY	\$1,578.48		\$8,535.52	
8/19/2024	TRANS TO LE	GREEN COUNTRY		\$19.56	\$8,515.96	
8/19/2024	TRANS TO UE	GREEN COUNTRY		\$171.54	\$8,344.42	
8/19/2024	TRANS TO MS	GREEN COUNTRY		\$512.99	\$7,831.43	
8/19/2024	TRANS TO HS	GREEN COUNTRY		\$874.39	\$6,957.04	
8/26/2024	2025-61-191	AMAZON #191		\$95.88	\$6,861.16	ck 95
8/28/2024	DEPOSIT #3 CC	CC LUNCH DEPOSIT	\$100.00		\$6,961.16	
8/28/2024	2025-61-221	COLOGAH-TALALA SCHL		\$100.00	\$6,861.16	ck 92
8/30/2024	2025-61-221	JPMORGAN #221		\$2,000.00	\$4,861.16	ck 155
9/1/2024	2025-61-222	JPMORGAN #222		\$176.84	\$4,684.32	ck 155
9/3/2024	2025-61-238	Southwest Food Service #238		\$363.00	\$4,321.32	118
9/4/2024	2025-61-243	JPMorgan #243		\$1.06	\$4,320.26	258
9/12/2024	2025-61-296	Background Invest Bureau		\$160.00	\$4,160.26	225
9/3/2024	2025-61-319	Integrated Register Systems #319		\$1.25	\$4,159.01	ck 167 181
9/12/2024	DEPOSIT #5	BACKGROUND CHECKS	\$80.00		\$4,239.01	
9/20/2024	DEPOSIT #6	BACKGROUND CHECKS	\$40.00		\$4,279.01	
9/24/2024	2025-61-367	AMAZON #367		\$77.96	\$4,201.05	238
9/24/2024	SIT #7 DIRECT DE	JPMORGAN REBATE	\$5,708.51		\$9,909.56	
9/25/2024	DEPOSIT #8	BACKGROUND CHECKS	\$20.00		\$9,929.56	
9/30/2024	DEPOSIT #9	PEPSI LEGACY & BKGD CHECKS	\$8,040.00		\$17,969.56	
10/2/2024	DEPOSIT #10	BACKGROUND CHECKS	\$60.00		\$18,029.56	
10/4/2024	DEPOSIT #11	PEPSI commission	\$1,187.00		\$19,216.56	
10/4/2024	Trans to LE	PEPSI commission		\$91.90	\$19,124.66	
10/4/2024	Trans to HS	PEPSI commission		\$1,095.10	\$18,029.56	
10/10/2024	DEPOSIT #12	CC LUNCH DEPOSIT	\$67.35		\$18,096.91	
10/11/2024	2025-61-462	COLOGAH-TALALA SCHL #462		\$67.35	\$18,029.56	266
10/11/2024	2025-61-464	JPMorgan #464		\$396.86	\$17,632.70	320
10/12/2024	DEPOSIT #13	DONATION trans from hs donator	\$2,500.00		\$20,132.70	
10/23/2024	2025-61-510	JPMORGAN #510		\$470.70	\$19,662.00	320
10/29/2024	2025-61-530	Background Invest Bureau		\$100.00	\$19,562.00	ck361
10/29/2024	2025-61-537	AMAZON #537		\$432.94	\$19,129.06	291
10/29/2024	2025-61-539	BLUE ROAN APPAREL #539		\$180.00	\$18,949.06	285
10/29/2024	DEPOSIT #14	BACKGROUND CHECKS	\$20.00		\$18,969.06	
10/30/2024	DEPOSIT #15	PEPSI commission	\$556.29		\$19,525.35	
10/30/2024	TRANS TO HS	PEPSI commission		\$18,969.06	\$18,969.06	
11/12/2024	2025-61-591	JPMORGAN #591		\$471.97	\$18,497.09	381
11/14/2024	2025-61-610	JPMORGAN #610		\$162.59	\$18,334.50	381
11/19/2024	2025-61-632	JPMORGAN #632		\$90.54	\$18,243.96	381
11/21/2024	DEPOSIT #16	GREEN COUNTRY	\$1,613.31		\$19,857.27	
11/21/2024	TRANS TO LE	GREEN COUNTRY		\$25.63	\$19,831.64	
11/21/2024	TRANS TO UE	GREEN COUNTRY		\$258.90	\$19,572.74	
11/21/2024	TRANS TO MS	GREEN COUNTRY		\$449.39	\$19,123.35	
11/21/2024	TRANS TO HS	GREEN COUNTRY		\$879.39	\$18,243.96	
11/21/2024	2025-61-647	Southwest Food Service #238		\$420.00	\$17,823.96	371
12/2/2024	Deposit #17	PEPSI commission	\$887.45		\$18,711.41	
12/2/2024	Trans to HS	PEPSI commission		\$887.45	\$17,823.96	
12/6/2024	2025-61-668	GETTIN SAUCED/KELLENBERGER #668		\$450.00	\$17,373.96	376
12/10/2024	2025-61-692	JPMORGAN #692		\$464.44	\$16,909.52	419
12/26/2024	2025-61-749	GARNER'S FLOWERS		\$112.95	\$16,796.57	408
1/8/2025	DEPOSIT #21	DIRECT DEPOSIT	\$1,942.00		\$18,738.57	
1/8/2025	Trans to FFA	Trans to FFA donation		\$1,942.00	\$16,796.57	
1/9/2025	DEPOSIT #22	GREEN COUNTRY & PEPSI COMM	\$2,864.39		\$19,660.96	

**TOY balance of \$55.00 designated funds

food for board meeting

DRINKS/PLATES

new hire orientation

service phns

Drinks for admin bldg

BOOKS FOR ADMIN

CC lunch money collected at enrollment

Reimb GF from AF for lunch money collected

Admin incentives/jackets

Bereavement flowers J. Sappington

BOY

Drinks for Admin bldg

Lanyards for volunteer badges

CC lunch money collected at enrollment

Reimb GF FOR CC LUNCH DEPOSIT

Meals for fb broadcasters and Ministerial Alliance lunch

Donation for training for Cleo trans from hs donation acct

STATE ONE ACT MEAL

TALBLES AND TABLECLOTHS FOR ADMIN BLDG

MONOGRRMMING FOR ADMIN JACKETS

DEPOSIT #14

BACKGROUND CHECKS

PEPSI commission

DEPOSIT #15

TRANS TO HS

PEPSI commission

DEPOSIT #12

CC LUNCH DEPOSIT

GREEN COUNTRY

DEPOSIT #16

GREEN COUNTRY

TRANS TO LE

GREEN COUNTRY

TRANS TO UE

GREEN COUNTRY

TRANS TO MS

GREEN COUNTRY

TRANS TO HS

GREEN COUNTRY

Southwest Food Service #238

Retiree luncheon

Christmas admin lunch

ADMIN DRINKS/PAPER GOODS

PARRETT FAMILY OPENED 12/26

Phillips 66 Miller family donation

2074.51 GC 789.88 PEPSI

**ACTIVITY FUND TRANSFERS
FEBRUARY 1-28, 2025**

ADJENT #	DATE	TRANSFER FROM:	TO:	AMOUNT
86	2/3/2025	819/819 ALL SPORTS	819/810 ATHLETICS BOYS TRACK	78.00
87	2/14/2025	819/819 ALL SPORTS	819/801 ATHLETICS FOOTBALL	100.00
88	2/24/2025	960 CO ADULT POP	925 HS MISC ACTIVITY ACCT	1,133.00
88	2/24/2025	960 CO ADULT POP	911 MS MISC ACTIVITY ACCT	489.31
88	2/24/2025	960 CO Adult Pop	907 UE ADULT POP	277.46
88	2/24/2025	960 CO ADULT POP	902 LE ADULT POP	47.14
89	2/11/2025	905 LE DONATION	901 LE MISC ACTIVITY	150.00
90	2/10/2025	905 LE DONATION	901 LE MISC ACTIVITY	500.00
91	2/25/2025	905 LE DONATION	901 LE MISC ACTIVITY	100.00
92	2/24/2025	928 HS DONATION	937 HS STUDENT COUNCIL	100.00
93	2/25/2025	928 HS DONATION	937 HS STUDENT COUNCIL	500.00
94	2/26/2025	928 HS DONATION	937 HS STUDENT COUNCIL	750.00
95	2/25/2025	819/802 B BASKETBALL	819/819 ALL SPORTS	6,691.00
95	2/25/2025	819/803 G BASKETBALL	819/819 ALL SPORTS	6,691.00
96	2/28/2025	928 HS DONATION	943 BUSINESS PROF OF AMERICA	100.00
			Total	17,706.91

**OOLOGAH-TALALA PUBLIC SCHOOLS
OVERNIGHT/OUT-OF-STATE FIELD TRIP REQUEST**

This form is to be used by school personnel requesting an overnight/out-of-state trip to any planned event (Academic Competition, Athletic Competition, Band Trip/Competition, State Competition, etc.)

Out-of State Trip plans must be filed with the building principal at least two (2) months prior to the planned trip for approval of the Superintendent and/or School Board. Please attach an Agenda and the information requested.

1. You must submit the district overnight trip form to the AD's office. **This includes State Competitions.**
2. If you are taking boys & girls you must have a Chaperone for **both** genders. You must provide the names of the Chaperones for each gender.
3. You must meet with your group prior to departure to cover trip policies & procedures. Discuss school policies along with the athletic/activity handbook code of conduct.
4. You must provide the name of the hotel & location. You must also submit a master list of room assignments along with procedures you will use for room checks & curfews to the AD office.
5. You must also submit an itinerary including activities that will be occurring outside of the competitions.(Dining, movies, etc)
6. Prior to departure you should do a luggage/equipment check & review the behaviors expected on the school vehicle.
7. Each time you make a stop you should review the behavior expected by our district & leave that location in a positive manner.
8. Roll call should be taken prior to departing to your next location.
9. You should be in constant contact with your students on the trip & free time should be limited.
10. Make sure the school vehicle is clean & returned to the transportation building in better shape than when you found it. No matter what time you arrive.

Name of School: Oologah High School Grade Level(s): 9-11
 Activity/Event: Girls Wrestling Date: 2/14/25 Place: Grove & Jay, OK
 Purpose of Trip: 5A Girls Regional Student Cost: \$0
 No. of Persons to be transported: Students: 10 Sponsors: 2 Chaperones: _____ Total: 12
 Chartered Bus: NO YES If Yes-Name of Charter _____
 Place/Date/Time of Departure: 2/16/25 - 2 PM - Leaving From Wrestling Room to Days Inn (Grove, OK)
 Place/Date/Time of Return: 2/17/25 - 10 PM - Leaving from Jay High School to OHS
 Name/Address of Lodging (if applicable): 10400 US 59 Grove, OK 74344
 Name of Teachers &/or Sponsors Accompanying Group: Emma Johnson & Corey Johnson

Principal Signature: [Signature] Date: 2/14/25 Approved Disapproved _____
 AD Signature: [Signature] Date: 2/14/25

Superintendent and/or School Board: _____ Approved Disapproved _____
 Signature: [Signature] Date: 2/14/2025

The Superintendent or his/her designee may revoke permission for a scheduled field trip if a natural or manmade incident(s) should reach a level that would potentially create an unsafe environment for our students and staff.

Date Submitted: _____

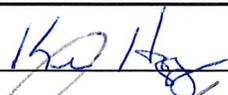
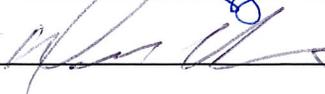
OOLOGAH-TALALA PUBLIC SCHOOLS
OVERNIGHT/OUT-OF-STATE FIELD TRIP REQUEST

This form is to be used by school personnel requesting an overnight/out-of-state trip to any planned event (Academic Competition, Athletic Competition, Band Trip/Competition, State Competition, etc.)

Out-of State Trip plans must be filed with the building principal at least two (2) months prior to the planned trip for approval of the Superintendent and/or School Board. Please attach an Agenda and the information requested.

1. You must submit the district overnight trip form to the AD's office. **This includes State Competitions.**
2. If you are taking boys & girls you must have a Chaperone for **both** genders. You must provide the names of the Chaperones for each gender.
3. You must meet with your group prior to departure to cover trip policies & procedures. Discuss school policies along with the athletic/activity handbook code of conduct.
4. You must provide the name of the hotel & location. You must also submit a master list of room assignments along with procedures you will use for room checks & curfews to the AD office.
5. You must also submit an itinerary including activities that will be occurring outside of the competitions.(Dining, movies, etc)
6. Prior to departure you should do a luggage/equipment check & review the behaviors expected on the school vehicle.
7. Each time you make a stop you should review the behavior expected by our district & leave that location in a positive manner.
8. Roll call should be taken prior to departing to your next location.
9. You should be in constant contact with your students on the trip & free time should be limited.
10. Make sure the school vehicle is clean & returned to the transportation building in better shape than when you found it. No matter what time you arrive.

Name of School: Oologah High School Grade Level(s): 9-12
 Activity/Event: Licking Summer Volleyball Camp Date: July 7-11 Place: Branson, MO
 Purpose of Trip: Varsity Team Camp Student Cost: Appr. \$400
 No. of Persons to be transported: Students: 15 Sponsors: 3 Chaperones: _____ Total: 17
 Chartered Bus: NO YES If Yes-Name of Charter _____
 Place/Date/Time of Departure: July 7, 6 AM, Oologah HS
 Place/Date/Time of Return: July 11, noon, Oologah HS
 Name/Address of Lodging (if applicable): Grand Oaks Hotel, 2315 Green Mountain Dr, Branson, MO 65616
 Name of Teachers &/or Sponsors Accompanying Group: Abby Piha, Alli Parrott, MS coach (TBD)

Principal Signature:  Date: 2/14/25 Approved Disapproved
 AD Signature:  Date: 2/14/25

Superintendent and/or School Board: _____ Approved Disapproved
 Signature: _____ Date: _____

The Superintendent or his/her designee may revoke permission for a scheduled field trip if a natural or manmade incident(s) should reach a level that would potentially create an unsafe environment for our students and staff.

Date Submitted: _____

**OOLOGAH-TALALA PUBLIC SCHOOLS
OVERNIGHT/OUT-OF-STATE FIELD TRIP REQUEST**

This form is to be used by school personnel requesting an overnight/out-of-state trip to any planned event (Academic Competition, Athletic Competition, Band Trip/Competition, State Competition, etc.)

Out-of State Trip plans must be filed with the building principal at least two (2) months prior to the planned trip for approval of the Superintendent and/or School Board. Please attach an Agenda and the information requested.

1. You must submit the district overnight trip form to the AD's office. **This includes State Competitions.**
2. If you are taking boys & girls you must have a Chaperone for **both** genders. You must provide the names of the Chaperones for each gender.
3. You must meet with your group prior to departure to cover trip policies & procedures. Discuss school policies along with the athletic/activity handbook code of conduct.
4. You must provide the name of the hotel & location. You must also submit a master list of room assignments along with procedures you will use for room checks & curfews to the AD office.
5. You must also submit an itinerary including activities that will be occurring outside of the competitions.(Dining, movies, etc)
6. Prior to departure you should do a luggage/equipment check & review the behaviors expected on the school vehicle.
7. Each time you make a stop you should review the behavior expected by our district & leave that location in a positive manner.
8. Roll call should be taken prior to departing to your next location.
9. You should be in constant contact with your students on the trip & free time should be limited.
10. Make sure the school vehicle is clean & returned to the transportation building in better shape than when you found it. No matter what time you arrive.

Name of School: Oologah High School Grade Level(s): 9-12

Activity/Event: OSSAA State Speech & Debate Date: April 9-12 Place: SNU/Bethany

Purpose of Trip: Compete at State One Speech & Debate Student Cost: n/a

No. of Persons to be transported: Students: 15* Sponsors: 2 Chaperones: _____ Total: 17

Chartered Bus: NO YES If Yes-Name of Charter _____

Place/Date/Time of Departure: OHS 3:30 PM April 9, 2025

Place/Date/Time of Return: OHS 11:00 PM April 12, 2025

Name/Address of Lodging (if applicable): TBA

Name of Teachers &/or Sponsors Accompanying Group: Jennifer Denslow, Nikki Prock

****This is dependent on qualifying for the state contest. Regionals is March 28-29**

Principal Signature:  Date: 2/24/25 Approved Disapproved

AD Signature:  Date: 2/25/25

Superintendent and/or School Board: _____ Approved Disapproved

Signature: _____ Date: _____

The Superintendent or his/her designee may revoke permission for a scheduled field trip if a natural or manmade incident(s) should reach a level that would potentially create an unsafe environment for our students and staff.

Date Submitted: _____

Gifted Educational Plan

Oologah-Talala Public Schools

Rogers County #66

David Wilkins
Superintendent

Revised

2024-2025

GIFTED EDUCATIONAL PLAN

OOLOGAH-TALALA PUBLIC SCHOOLS
OOLOGAH, OKLAHOMA

Introduction

The goal of the Oologah-Talala School is to identify and provide appropriate educational experiences for those students, who give evidence of high performance capability in the intellectual, specific academic, or visual and performing arts areas. These students require learning opportunities or experiences not ordinarily provided by the school in order to fully develop such capabilities.

Initiatives to provide those appropriate educational experiences will include:

- Assessing the instructional level of identified students and considering the unique learning characteristics of each child,
- Expanding curriculum opportunities to allow gifted students to move through the core curriculum at the appropriate flexible pace,
- Providing differentiated curriculum to meet unique needs,
- *Appropriately matching the programs and support services to the individual and*
- Structuring learning environments that address the unique needs of gifted students and accommodate a variety of learning rates and styles.

Gifted Educational Plan
2024-2025

- I. Identification of students for gifted educational programming
 - A. A committee chaired by an educator with training in gifted education and including administrators, teachers, and/or counselors collects and analyzes data, maintains appropriate records, and makes professional decisions on placement of students.
 1. The committee at each school site will include the site coordinator for gifted programming, and may include the site principal or designee, teachers, counselor, library/media specialist and others as appropriate.
 2. The committee coordinates and uniformly implements the process for identification and communicates these procedures to the entire school staff consistent with this Gifted Educational Plan, State Board of Education regulations and state statutes.
 - B. Process for identifying students
 1. Procedures used in the identification process will be nondiscriminatory with respect to race, economic background, national origin or handicapping condition.
 2. Nominations will be sought from a wide variety of sources.
 - a. Counselors (The site counselor will refer any student scoring above the 95th percentile in reading comprehension, math concepts, or basic skills on standard achievement tests. Counselors will refer any student scoring in the advanced range on OSTP)
 - b. Teachers
 - c. Parents
 - d. Community members
 - e. Peers
 - f. Self
 - g. Others as appropriate
 3. Data will be collected on nominated students.
 - a. Testing Methods
 - (1) Standardized ability tests (Otis Lennon School Ability Test 8th Edition and the Cognitive Abilities Test)
 - (2) Standardized achievement test, OSTP, NWEA, PreACT 8/9. PreACT, ACT
 - (3) Student achievement within the curriculum
 - (4) Other as appropriate
 - b. Nontesting Methods
 - (1) Checklists (e.g., Renzulli-Hartman, Scales for Rating *The Behavioral Characteristics of Superior Students*)
 - (2) Student work portfolios
 - (3) Student achievement outside the school's curriculum
 - (4) Rubrics created by committee
 - (5) Other as appropriate

4. Site committee analyzes data and makes placement decisions.
 - a. Intellectually Gifted Placement, Category I
 - (1). A composite score of 97% or higher including the standard error of measurement on a nationally standardized test of intellectual ability according to the law of the state of Oklahoma, results in automatic placement into appropriate gifted programming options with parent approval.
 - (2). Students will be labeled as Category I, according to the state department of education.
 - b. Multi criteria Placement, Category II
 - (1) Using a multicriteria evaluation matrix students will be evaluated by the following criteria:
 - On a Nationally Standardized Test of Intellectual Ability students scoring between 87-88%ile (2 points), 89-90%ile (4 points) 91-92%ile (6 points) 93-94%ile (8 points) 95-96%ile (10 points).
 - Oklahoma OSTP Tests scoring Advanced (4 points) or Proficient (2 points) in reading and/or math.
 - Achievement as demonstrated on only one of the following tests: NWEA, Achievement Test, Explore, PreACT 8/9, PreACT, ACT, or PSAT scoring 85-87%ile (1 point), 88-90%ile (2 points) 91-93%ile (3 points) 94-96 % ile (4 points) 97-99%ile (5 points)
 - Recommendation by teacher with an average of 2.5 (1 Point) or 3.5 (2 Points)
 - (2) Students will be recommended for gifted placement with an overall total score of 12 on the Multicriteria Evaluation Matrix as stated in b. (1)
 - c. Gifted in visual and performing arts, Category II
 - (1) Students will be recommended by their teacher as Gifted in Visual Performing arts through the VPA Rubric.
 - (2) The Local Advisory Committee will evaluate the rubric for gifted placement. A student scoring 17 points or higher will be recommended for gifted placement and a portfolio will be created for the student including the rubric, honors, awards, interviews, tryouts, ratings, or anything else that shows the giftedness of the student in the VPA category.
 - d. Gifted in Leadership Ability, Category II
 - (1) Students will be recommended by their teacher as Gifted in Leadership Ability through the LA Rubric.
 - (2) The Local Advisory Committee will evaluate the rubric for gifted placement. A student scoring 17 points or higher will be recommended for gifted placement and a portfolio will be created for the student including the rubric, awards, honors, teacher recommendations, interviews, or anything else that shows the leadership ability of the student.
 - e. Student placement decisions in the capability areas will be based on multiple criteria. No single criterion or cut-off score will be used to exclude a student from needed educational programming.

a

Gifted Educational Plan
2024-2025

- e. Uniform identification procedures will be used to identify students for specific gifted educational programming options.
 - f. To allow for the unbiased assessment of all cultural and economic backgrounds, a committee decision for placement may be made based on referral, student product or performance, appropriate checklists and other relevant information. The site committee on gifted education may authorize the use of alternative assessment procedures when appropriate for a student.
 - a. Placement will be made in programming options appropriate to the student's educational needs, interests and/or abilities with parental approval.
 - h. Instructionally useful information about individual students obtained during the identification process will be communicated to the appropriate members of the instructional staff regardless of final placement.
5. Identification of gifted students is an ongoing process extending from pre-kindergarten through grade twelve. Students who show accelerated aptitudes in pre-k, kindergarten, first and second grade will not be formally tested; instead they will be identified informally by the classroom teacher using a behavior rating scale, work samples, achievement test, etc. The classroom teacher will provide enrichment opportunities in the regular classroom.
- a. Opportunities will be provided for students to be considered for placement in gifted programs throughout their school experience.
 - b. Identification of students based on a nationally standardized test of intellectual ability will be valid for the student's educational experience.
 - c. Students who were identified as gifted and talented in another school district will be considered for identification and placement by the site committee in a timely manner.
 - d. Evaluation of the appropriateness of a student's placement in gifted educational programming will be ongoing.
 - e. Students may be removed from a programming option, which is not meeting their educational needs following a conference with parents.
 - f. Students whose needs are not met by current placement will be considered for other programming options, which may be more appropriate to their needs.
 - g. Strict confidentiality procedures, as elsewhere defined in local board policy, will be followed in regard to records of placement decisions and data on all nominated students.
 - h. Records of placement decisions and data on all nominated students will be kept on file for a minimum of five years or for as long as needed for educational decisions.
6. The identification and placement process includes parental involvement.
- a. Parents will be asked to grant written permission for individual testing.
 - b. Students may be retested the following school year upon parent request.
 - c. Parents will be given written notice that their child has been identified for placement in gifted educational programming.
 - d. Parents will be provided with a summary of the gifted educational programming to be offered their child.
 - e. Parents may appeal a placement decision with which they disagree. Appeal will be made to the site committee. Further appeals may be made to the district program coordinator.

II. Differentiated Education

Gifted Educational Plan
2024-2025

- A. Differentiated education includes multiple programming options and curriculum which is modified in pace, breadth and depth.
1. Programming Options
 - a. Programming options will be coordinated by the site gifted education coordinator and committee to guide the development of gifted students from the time they are identified through graduation from high school.
 - b. Students will be placed in programming options based on their abilities, needs, and interests.
 - c. Gifted educational programming is ongoing and a part of the school schedule.
 2. Curriculum
 - a. Curriculum for the gifted extends or replaces the regular curriculum.
 - b. Curriculum is differentiated in content, process and/or product.
 - i. Content is differentiated in breadth, depth and/or pace.
 - ii. Processes for gifted students stress creativity and higher level thinking skills.
 - iii. Curriculum is planned to assure continuity.
- B. Appropriate learning opportunities will be provided for identified gifted students at each school site through a site-developed program, which is an integral part of the total school program.
1. Every school site will complete a site gifted plan by the start of school.
 2. Each site will plan curriculum opportunities to allow students to move through the curriculum at the appropriate flexible pace, provide differentiated curriculum to meet unique needs, and facilitate academic/social support.
 3. When appropriate, differentiation will occur in content, process, product and learning environment.
 4. Staff development opportunities will be an integral component of the program.
- C. The district plan will include selections from appropriate flexible pacing, enrichment, academic/social support and staff development. These services may be offered based on availability and on the needs of our students. The following is a list of some of the components that might be incorporated into the district plan.
1. Elementary Gifted Plan
 - a. Appropriate Flexible Pacing
 - Individualization of Instruction - Instruction of an individual student focused on the specific educational needs of that student.
 - Proficiency Based Promotion- Elementary or secondary students advancing one or more levels in a curriculum area by demonstrating proficiency at the 90% level on designated assessments.
 - Early Admission (Kindergarten)- Underage children admitted to a kindergarten program in the school district in which he or she resides based on certain criteria (70 O.S. 1-114)

Gifted Educational Plan
2024-2025

- Continuous Progress - The content and pacing of curriculum and instruction are matched to student's abilities and needs. Students move ahead on the basis of mastery.
- Cross Grade Groups - Opportunity for a student to work in an advanced grade-level setting with one or more students sharing a similar readiness for the learning task and performance expectations.
- Curriculum Compacting - A system designed to adapt the regular curriculum to meet the needs of above average students by either eliminating previously mastered work or streamlining work that may be mastered at a faster pace. The time gained may be used to provide students with appropriate enrichment and/or acceleration experiences.
- Other

b. Enrichment

- Enrichment of content in the regular classrooms that is supplemental to the established curriculum and which are purposefully planned with the needs, interests and capabilities of particular students in mind. Appropriate enrichment experiences are not a repetition of material.
- Learning centers
- Guest speakers
- Independent study
- Resource Room - A class for students released from their regular classroom on a scheduled basis to work with a teacher trained in the education of the gifted.
- Creative and Academic Competitions - Organized opportunities for students to enter local, regional, state or national contests in a variety of areas. Examples include:
 - Geography Bee/Spelling Bee
 - Academic Competitions
 - Art, Band, or Choir competitions
 - Poster Competition
 - Science Fair
 - Other

c. Academic/Social Support

- Guidance and Counseling -Planned activities, sessions and policies that assist gifted and talented students in planning their academic career in-school and after high school, and that also address the specific social-emotional needs of the gifted including underachievement.
- Other

d. Staff Development

- Implementation of Oologah-Talala School District Gifted Program
- Learning Styles
- Higher Level Thinking Skills
- Gifted and Talented Education Annual Data Collection: Child Count, Summary Budget, and Plan Updates
- Gifted and Talented Conferences
- Other

Gifted Educational Plan
2024-2025

2. Middle Level Gifted Plan

a. Appropriate Flexible Pacing

- Proficiency Based Promotion - Elementary or secondary students advancing one or more levels in a curriculum area by demonstrating proficiency at the 90% level on designated assessments.
- Differentiated or Enriched Classes - Include differentiated curriculum and accelerated content designed for able students. These classes need not be limited to identified gifted students.
- Other

b. Enrichment

- Enrichment classes for 6th, 7th and 8th grade are designed to provide learning that goes beyond what is taught in the regular curriculum. Opportunities are provided for projects in social studies, science, creative writing, and reading. The projects may range from slide presentations to science fair experiments. Emphasis is also placed on geography, analogies, logic, Greek and Latin root words, introductory French and academic practice.
- Enrichment of content in the regular classroom experiences provided in regular classrooms that is supplemental to the established curriculum and which are purposefully planned with the needs, interests and capabilities of particular students in mind. Appropriate enrichment experiences are not a repetition of material.
- Guest speakers
- Independent study
- Creative and Academic Competitions - Organized opportunities for students to enter local, regional, state, or national contests in a variety of areas.
- Geography Bee
- Academic Bowl and competitions
- Essay Contest
- Poster and Art Contest
- Robotics
- Spelling Bee
- TSA – Technology Student Association
- NJHS
- OSSM Math Contest
- Other

c. Academic/Social Support

- Information provided to parents/guardians regarding the Duke Talent Search - Conducted by Duke University to identify academically talented youth and inform them about their abilities and academic options.
- Information provided to parents/guardians regarding opportunities to take the ACT.

Gifted Educational Plan
2024-2025

- Guidance and Counseling - Planned activities, sessions and policies that assist gifted and talented students in planning their academic career in-school and after high school, and that also address the specific social-emotional needs of the gifted including underachievement.
- Other

d. Staff Development

- Implementation of Oologah-Talala School District Gifted Program
- Learning Styles
- Higher Level Thinking Skills
- Gifted and Talented Education: Annual Data Collection: Child Count, Summary Budget and Plan Update
- Gifted and Talented Conferences
- OSSM Middle School Teacher Institutes
- Other

3. High School Gifted Plan

a. Appropriate Flexible Pacing

- Proficiency Based Promotion - Elementary or secondary students advancing one or more levels in a curriculum area by demonstrating proficiency at the 90% level on designate assessments.
- Advanced Differentiated or Enriched Classes - Include differentiated curriculum and accelerated content designed for able students. These classes need not be limited to identified gifted students.
- Acceleration - Administrative practices designed to allow students to progress through the curriculum and/or grade levels at a rate faster than the average.
- Correspondence Courses - High school courses taken by correspondence through an approved university.
- Concurrent Enrollment - Qualified students taking college courses concurrently while in high school.
- Advanced Placement Courses - College-level courses provided at the secondary level for which students may receive college credit by examination (administered by the Advanced Placement program of the College Board).
- Other

b. Enrichment

- Enrichment of Content in the Regular Classroom - Experiences provided in regular classrooms that are supplemental to the established curriculum and which are purposefully planned with the needs, interests and capabilities of particular students in mind. Appropriate enrichment experiences are not a repetition of material. Examples include:

Gifted Educational Plan
2024-2025

- Guest speakers
- Independent study
- College Fair
- Field Trips
- Multi Media Projects
- Other
- Creative and Academic Competitions - Organized opportunities for students to enter local, regional, state or national contests in a variety of areas.
Examples include:
 - Academic Bowl
 - One Act Plays
 - Competitive Speech and Debate
 - Poster Contest
 - Essay Competitions
 - Mock Trial
 - Business and Technology Education
 - Tech Connect – TSA
 - Robotics
 - Other
- Interest Groups - Any group organized from one or more classrooms on the basis of interest in a topic; usually short term in duration.
- Other

c. Academic/Social Support

- Guidance and Counseling - Planned activities, sessions, and policies that assist gifted and talented students in planning their academic career in-school and after high school, and that also address the specific social emotional needs of the gifted including underachievement.
- Student-Parent Information Seminars
- Study Groups
- Other

d. Staff Development

- Implementation of Oologah-Talala School District Gifted Program
- Learning Styles
- Higher Level Thinking Skills
- Advanced Placement Summer Institute
- Advanced Placement Fall and Spring Conferences
- Other

III. Evaluation

- A. A systematic plan for on-going evaluation is part of program planning and implementation. The Local Advisory Committee on Gifted Education will establish an on-going evaluation process.

Gifted Educational Plan
2024-2025

Each site plan will provide an evaluation process. Previous evaluations will be the basis for site planning.

- B. Students, teachers, parents and administrators will annually evaluate gifted educational programming at each school site. Evaluation results will be communicated in a timely and meaningful way to program decision makers at the site level, the district level and as appropriate, to students, parents and the public.
- C. The evaluation process assesses each component of gifted educational programming. These include:
 - 1. Identification
 - 2. Instructional program
 - 3. Programming options
 - 4. Curriculum
 - 5. Professional development
 - 6. Teacher selection
 - 7. Community involvement
 - 8. Program management and
 - 9. The evaluation process.
- D. The evaluation process will focus upon the appropriateness of educational programming provided for gifted students.
- E. A plan for evaluation will be developed at the time the programming option is planned, specifying data to be collected and personnel responsible for analysis of the data.
- F. Data for evaluation will be obtained from a variety of instruments, procedures, and informational sources.
- G. Student progress will be assessed, with attention to mastery of content, higher level thinking skills and creativity.
- H. Advanced content courses will be noted on student transcripts.

IV. Local Advisory Committee

- A. The Local Advisory Committee members will be appointed by the board of education upon the recommendation of the superintendent or designee. The committee will consist of at least three but no more than eleven members; at least one third of who shall be selected from a list of nominations submitted by associations whose purpose is advocacy for gifted and talented children. 70 O.S. 1210.308 (A)
- B. The local Advisory Committee will be demographically representative of the community.
- C. The Local Advisory Committee will be appointed no later than September 15 of each school year for two-year terms and will consist of parents of children identified as gifted and talented and community members who may be but are not required to be parents of students within the district. 70 O.S. 1210.308 (A)
- D. The superintendent or District GT director will call the first meeting no later than October 1 of each year.
- E. The advisory committee will meet at other times during the year as necessary in meeting space furnished by the district. All meetings of the committee will be subject to the provisions of the Oklahoma Open Meeting Act.
- F. The school district will furnish staff that has training in gifted education for the advisory committee.
- G. The Local Advisory Committee will assist in the formulation of district goals for gifted education, assist in development of the district plan for gifted child educational programming, assist in preparation of the district report on gifted child educational programming, and perform other advisory duties as requested by the board of education. 70 O.S. 1210. 308 (C)

V. Qualifications and responsibilities of gifted child educational program staff

A. Qualifications of staff:

1. Teachers hold a valid Oklahoma teaching certificate appropriate to the grade level (s) included in the program.
2. Gifted educational program coordinators hold a valid Oklahoma teaching certificate.
3. Teachers whose duties include direct involvement with gifted and talented students shall participate in inservice training or college training designed to educate and assist them in the area of gifted education each year.
4. Gifted educational program coordinators shall participate in inservice training or college training designed to educate and assist them in the area of gifted education each year.
5. Administrators responsible for gifted educational programming will attend professional development related to the educational needs of gifted students each year.

B. Responsibilities of gifted educational program staff:

1. The superintendent or the district director for gifted educational programming will be responsible for working with the local advisory committee, overseeing the site coordinators and site plans, and filing such reports and information as are required by the State Department of Education relative to gifted educational programming.
2. The principal or site coordinator for gifted educational programming will be responsible for working with the site committee, coordinating gifted educational programming related to the site gifted plan and compiling such reports and information as required by the district director for gifted education programming.
3. The site committee on gifted educational programming will work with the site coordinator to develop the site gifted plan each year. The site's gifted educational coordinator or designee is responsible for coordinating the site programming options.
4. Under the direction of the district director for gifted education programming, an organizational document will be developed at each site, which clearly designates roles, responsibilities and coordination procedures in regard to gifted educational programming options.
5. Delivery is addressed by both the regular classroom teachers and the site coordinators. They work closely together to implement appropriate flexible pacing, plan enrichment, coordinate resources and facilitate academic/social support when needed.
 - a. The gifted education coordinator provides professional support through modeling consultation, co-teaching, collaborative problem solving, inservice training and assists classroom teachers in finding and securing resource material and/or resource persons.
 - b. The gifted education coordinator is responsible for coordinating gifted student identification, monitoring student progress and record maintenance.

Gifted Educational Plan
2024-2025

- C. Classroom teachers will have, and provide upon request, documentation demonstrating that curriculum has been and continues to be modified in pace, breadth and depth.

VI. Budget

- A. Each site coordinator for gifted educational programming, in conjunction with the site committee and administration will prepare a budget for gifted educational programming as a part of the site gifted plan.
- B. The district director will compile the site budgets and will prepare, in conjunction with the superintendent and local advisory committee, a district budget for gifted educational programming.
- C. The district budget for gifted educational programming will be prepared on forms required by the State Department of Education and submitted as required.
- D. The budget for gifted educational programming will be approved by the board of education before filing with the State Department of Education.

VII. Expenditures Report

- A. An expenditures report for the previous school year will be submitted by the superintendent to the State Department of Education by August 1 of each year as required by 70 O.S. 1210.3070 (D)
- B. The report will outline the expenditures made by the district during that year for gifted child educational programming.
- C. The report will identify expenditures by major object codes and program classifications pursuant to the Oklahoma Cost Accounting System.

Oologah-Talala Public Schools 2024-2025



Approved by the Oologah-Talala Public School
Board of Education Approved on February 12, 2024

Jul-2024

Su	M	T	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Aug-2024

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sep-2024

Su	M	T	W	Th	F	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Oct-2024

Su	M	T	W	Th	F	Sa
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Nov-2024

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Dec-2024

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2024	
Aug	New Teachers Report 8/06/2024 thru 08/06/2024
Aug	Professional Day/ Teacher Collaboration 08/08/24 thru 08/09/24
Aug	Discretionary Work Day 08/12/24
Aug	First Day of School 08/13/24
Sept	Labor Day 09/02/24
Sept	Professional Day/ Teacher Collaboration 9/27/24
Oct	End of 1st Quarter (9 weeks)
Oct	Parent/Teacher Conference 10/15/24
Oct	Parent/Teacher Conference (no school) 10/17/24
Oct	Fall Break 10/18/2024 & 10/21/2024
Oct	Professional Day/ Teacher Collaboration 10/25/24
Nov	Professional Day/ Teacher Collaboration 11/22/24
Nov	Thanksgiving Break 11/25/24 thru 11/29/24
Dec	Christmas Break 12/23/24 thru 1/3/25

2025	
January	Professional Day/Teacher Collaboration 01/06/25
January	Classes Resume 01/07/25
January	MLK (no school) 01/20/25
February	Professional Day/ Teacher Collaboration 02/14/25
February	President's Day (no school) 02/17/25
February	SNOW DAYS 2/18-20/2025
February	Parent/Teacher Conference (no school) 2/21/25
March	End of 3rd Quarter 03/07/25
March	Distance Learning 3/14/2025
March	Spring Break 3/17/2025 thru 3/21/2025
April	REGULAR SCHOOL DAY 04/04/25
April	REGULAR SCHOOL DAY 04/11/25
April	Distance Learning 04/18/25
April	REGULAR SCHOOL DAY 04/25/25
May	REGULAR SCHOOL DAY 05/02/25
May	REGULAR SCHOOL DAY 05/09/25
May	REGULAR SCHOOL DAY 05/16/25
May	Last Day of Classes 05/22/25
May	Graduation and Teacher Check Out 05/23/25

Jan-2025

Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Feb-2025

Su	M	T	W	Th	F	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	

Mar-2025

Su	M	T	W	Th	F	Sa
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Apr-2025

Su	M	T	W	Th	F	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May-2025

Su	M	T	W	Th	F	Sa
				1	2	3
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jun-2025

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- *These days will be used for snow make up days if needed
- Professional / Collaboration Day - No School
- Parent/Teacher Conferences
- Holiday - No School
- Classroom Teaching Days

First Semester 82
Second Semester 83
Total School Days 165

Snow Day Used
Nov 11, Jan 10, Jan 21, Feb 12-13, Feb 18-20

OOLOGAH-TALALA PUBLIC SCHOOLS

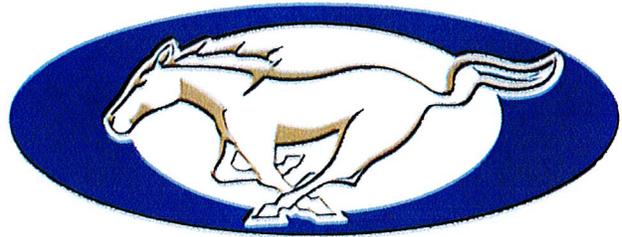
David Wilkins, Ed. D., Superintendent

Kendra Adkins, Assistant Superintendent

Kaleb Hotfelt, Finance Director

Cindy Lovelace, Payroll Coordinator

Leslie Dunavent, Activity Fund Coordinator



Snow Day Makeup Plan (February 18-20, 2025)

February 18, 2025 (Snow Day)

May 16, 2025, previously listed on the school calendar as a “Snow Day”, will now be an in-person school day. All employees are expected to be on campus.

February 19, 2025 (Snow Day)

March 14, 2025, previously listed on the school calendar as a “Collaboration Day”, will now be a Distance Learning school day. The following employees are expected to be on campus

March 14: All Certified Employees, All 12-month Non-Certified Employees, and All Secretarial Staff.

February 20, 2025 (Snow Day)

April 18, 2025, previously listed on the school calendar as “Good Friday” holiday, will now be a Distance Learning school day. All staff except Maintenance and Custodial Staff are expected to be on campus.

February 21, 2025 (PT Conference Day)

All certified employees will need to log 6 hours of work/conference time between the dates of February 20 and February 28.

STRONG READERS ACT READING SUFFICIENCY TESTING

Reading sufficiency testing will be conducted in this school district to ensure that each student has attained the necessary reading skills upon completion of the third grade.

To identify students who have a reading deficiency including students with characteristics of dyslexia, every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for the acquisition of reading skills including, but not limited to, phonemic phonological awareness, phonics, decoding, reading fluency, vocabulary, and comprehension. Any student who is assessed and found not to be meeting reading at the appropriate grade level targets before the close of each school year shall be provided a program of reading instruction designed to enable to the student to acquire the appropriate grade level reading skills. The program of reading instruction required shall be based on scientific reading research and shall align with the subject matter standards adopted by the State Board of Education and shall include provision of the READ Initiative adopted by the school district. A program of reading instruction shall also include, but not be limited to:

1. Sufficient additional in-school instructional time for the acquisition of phonemic phonological awareness, phonics, spelling decoding, reading fluency, vocabulary, and comprehension;
2. If necessary, and if funding is available, tutorial instruction after regular school hours, on Saturdays, and during the summer; however, such instruction may not be counted toward the 180 day or 1080 hour school year required by law;
3. Assessments identified for diagnostic purposes and periodic monitoring to measure the acquisition of reading skills including, but not limited to, phonemic phonological awareness, phonics, spelling decoding, reading fluency, vocabulary, and comprehension, as identified in the student's program of reading instruction;
4. High-quality instructional materials grounded in scientifically based reading research, and
5. A means of providing every family of a student in prekindergarten, kindergarten, first, second, and third grade access to free online evidence-based literacy instruction resources to support the student's literacy development at home.

A student enrolled in kindergarten, first, second, or third grade who exhibits a deficiency in reading at any time based upon the screening instrument shall receive an individual reading intervention plan no later than thirty (30) days after the identification of the deficiency in reading. The reading intervention plan shall be provided in addition to core reading instruction that is provided to all students. The reading intervention plan shall:

1. Describe the research-based reading intervention services the student will receive to remedy the deficiency in reading,
2. Provide explicit and systematic instruction in phonological awareness, decoding, fluency, vocabulary, and comprehension as applicable,
3. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to the student's needs; and
4. Continue until the student is determined to be meeting grade-level targets in reading based on screening instruments or assessments.

STRONG READERS READING SUFFICIENCY ACT (Cont.)

The program will be continued until the student is determined by the results of approved reading assessments to be meeting grade level targets in reading. The program of reading instruction for each student shall be developed by a Student Reading Proficiency Team and shall include supplemental instructional services and supports in reading until the student is determined by the results of a screening instrument to be meeting grade level targets in reading. Each team for a first or second grade student shall be composed of:

- a. The parent(s) or guardian of the student,
- b. The teacher assigned to the student who had responsibility for reading instruction in that academic year,
- c. A teacher who is responsible for reading instruction and is assigned to teach in the next grade level of the student, and
- d. A certified reading specialist, if one is available.

Teams for third grade students shall be comprised of:

- a. The parent(s) or guardian of the student,
- b. The teacher assigned to the student who had responsibility for reading instruction in that academic year,
- c. A teacher in reading who teaches in the subsequent grade level, and
- d. A certified reading specialist.

The district strong readers reading sufficiency plan shall be adopted and annually updated, with input from school administrators, teachers, and parents and legal guardians, and if possible a reading specialist, and which shall be submitted to and approved by the State Board of Education. This plan shall include a plan for each site that includes an analysis of the data provided by the Oklahoma School Testing Program and other reading assessments utilized which outlines how each school site shall comply with the provision of the Strong Readers Reading Sufficiency Act.

Beginning with the 2022-2023 school year, any student enrolled in first, second, or third grade who is assessed through the Strong Readers Reading Sufficiency Act and is not meeting grade level targets in reading after the beginning of the year assessment shall be screened for dyslexia. Screening may also be requested for a student by his or her parent or guardian, teacher, counselor, speech-language pathologist or school psychologist.

REFERENCE: 70 O.S. §1210.508A, et seq.

NOTE: Referenced statute requires each school district to adopt and annually update a district plan that includes a plan for each site, and which outlines how each school site will comply with the provisions of the Reading Sufficiency Act.



DATE: February 14, 2025
TO: David Wilkins, Superintendent
Oologah-Talala Public Schools
FROM: Wayne Beam
RE: Federal Programs Management

A. Project Goals:

1. To review and evaluate the District’s current federal programs.
2. To provide recommendations designed to create more flexibility in the usage of federal funds for local educational needs.
3. To provide updates and technical assistance throughout the year as programs are implemented.
4. To manage the paperwork necessary for planning and preparation of applications for Title I-A, Title II-A, Title IV, and Title V-B.
5. To manage the paperwork necessary for planning, preparation of applications for IDEA-B – Special Education.

B. Project Format:

1. Review State Department of Education reports related to the District’s federal programs.
2. On-site visitation and consultation with Superintendent and others as needed. Assist with targeting and realigning of programs in order to meet current district needs.
3. Discuss recommendations and use of federal funds with the Superintendent.
4. Prepare paperwork for all designated programs and submit to the appropriate agency in a timely manner.

C. Personnel Assigned to Complete the Project:

1. All work assignments will be facilitated/completed by Wayne Beam in conjunction with other Barlow Staff Associates.

D. Project Fee:

Project Goals: #1-4	\$5,880
OROS Member Discount	(\$ 588)
Project Goal: #5	<u>\$1,500</u>
TOTAL	\$6,792

CONTRACT

THIS AGREEMENT is made by the between Oologah-Talala Independent School District Number Four of Rogers County (“School District”) and Barlow Education Management Services, LLC (“Barlow”)

RECITALS:

This School District desires to employ Barlow and Barlow desire to be employed by the School District to perform the services outlined in the “project goals” and “project format” sections of the attached **Federal Program Management Proposal**.

Wherefore, the School District and Barlow covenant and agree to be bound as follows:

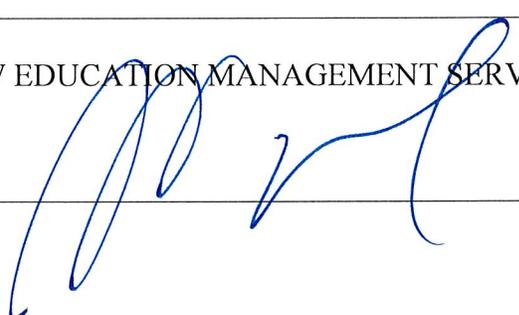
1. The School District agrees to compensate Barlow for services rendered at the annual rate of Six Thousand Seven Hundred Ninety-two dollars (\$6,792.00), payable at the rate of Five Hundred Sixty-six dollars (\$566.00) per month.
2. Expenses shall be reimbursed upon presentation of a statement, including written receipts whenever applicable, on the following schedule:
 - a. Mileage shall be compensated at the current Internal Revenue Service rates.
 - b. Meals and lodging expenses necessary in order to perform the work outlined herein will be reimbursed at the actual cost; not to exceed Fifteen dollars (\$15.00) per meal.
 - c. Duplicating, telephone, postage and other normal and reasonable business expenses shall be reimbursed at actual cost.
3. It is understood between the parties that Barlow will provide the services outlined in the attached proposal in a professional, timely and competent manner. Any additional projects not listed in the agreement; such as School Improvement, can be performed by Barlow at additional costs. It is further understood that since such services are based in part upon financial and other data provided to Barlow by the School District, that the summaries and recommendation provided by Barlow to the School District are only intended to be advisory in nature and that the School District recognizes its responsibility to make all final decisions.
4. This Agreement shall remain in full force and effect from July 1, 2025 through June 30, 2026.

OOLOGAH-TALALA INDEPENDENT SCHOOL DISTRICT NUMBER
FOUR OF ROGERS COUNTY, OKLAHOMA

BY: _____

BARLOW EDUCATION MANAGEMENT SERVICES, LLC.

BY: _____

A handwritten signature in blue ink is written over the signature line for Barlow Education Management Services, LLC. The signature is stylized and appears to be a first name followed by a last name.

BARLOW

EDUCATION MANAGEMENT SERVICES

*Please Scan and Email a signed copy to Amanda Drew in our office
at Amanda@BarlowEducation.com*

or

Mail to: **Barlow Education Management Services, LLC**
2801 N. Lincoln Blvd., Suite 226
Oklahoma City, OK 73105

or

Fax to: 405-495-2610

Ryan Walters
State Superintendent of Public Instruction
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599

CONTRACT FOR AUDIT OF PUBLIC SCHOOLS
2024-2025 SCHOOL YEAR

The Audit reports are to be made in accordance with Oklahoma Statutes and the Rules and Regulations of the State Board of Education. The contracting auditing firm stipulates that the audit will include a financial and compliance examination in accordance with the standards for financial and compliance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; when applicable, the provisions of the Uniform Administrative Requirements Cost Principles, and Audit Requirements for Federal Awards, also known as 2 C.F.R Part 200. The contracting auditing firm is currently included on the State Board of Education's list of approved public school auditors.

We, the undersigned, do hereby further stipulate that we have entered into an agreement to provide an annual audit of the financial affairs and transactions of all funds and activities of the school district specified below. The audit period shall cover the 2024-2025 fiscal year beginning July 1, 2024 and ending June 30, 2025.

This audit contract was approved by the Board of Education and entered in the minutes of its meeting on the _____ day of _____, 2025.

ATTEST:

_____	_____	
Clerk	President	
_____	_____	_____
District	County	County/District Number
Approved this _____	Day of _____	2025.

Bledsoe, Hewett & Gullekson, CPAs, PLLLC

AUDITING FIRM



SIGNATURE OF AUTHORIZED REPRESENTATIVE OF AUDITING FIRM

PLEASE EXECUTE THIS FORM IN TRIPLICATE:

- (1) copy for the school file
- (1) copy for the contracting auditing firm
- (1) copy to be submitted to the State Department of Education

EMAIL A SIGNED CONTRACT TO KATHERINE.BLACK@SDE.OK.GOV OR MAIL A

COPY TO: Katherine Black, Executive Director, Financial Accounting
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 420
Oklahoma City, Oklahoma 73105-4599

MUST BE FILED NO LATER THAN JUNE 30, 2025
Contracts dated prior to January 20, 2025, will **not** be accepted.
Contracts which do not contain **all** of the above provisions **will not** be accepted.



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

February 11, 2025

Mr. David Wilkins, Superintendent
Oologah-Talala Independent School District
P. O. Box 189
Oologah, OK 74053

We are pleased to offer our bid and to confirm our understanding of the services we are to provide for Oologah-Talala Independent School District (the District) for the year ended June 30, 2025.

Audit Scope and Objectives

We will audit the financial statements – regulatory basis of the governmental activities and disclosures, which collectively comprise the basic financial statements of the District as of and for the year ended June 30, 2025. We understand the financial statements will be presented in accordance with a financial reporting model, and prepared using a regulatory basis of accounting, as prescribed by the Oklahoma State Department of Education.

We have also been engaged to report on supplementary information, to include, but not limited to the combining financial statements and the schedule of expenditures of federal awards, which accompany the financial statements. We will subject the supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in our auditor's report on the financial statements.

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with the prescribed regulatory basis and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise

from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the school district or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single

Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories (when applicable) and direct confirmation of receivables (when applicable) and certain assets and liabilities by correspondence with selected funding sources, creditors, and financial institutions. We will also request written representations from your attorneys, when applicable, as part of the engagement.

Audit Procedures—Internal Control

We will obtain an understanding of the school district and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the estimate of needs, financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with the regulatory basis of accounting and the Uniform Guidance based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the estimate of needs, financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the estimate of needs, financial statements, schedule of expenditures of federal awards, and related notes, and any other non-audit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the estimate of needs, financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the estimate of needs, financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the non-audit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

We will also perform the following services which will not be subjected to any auditing procedures applied in our audit, and for which our auditor's report will not provide an opinion or any assurance.

- Preparation of the 25-26 Temporary Appropriations
- Preparation of the 25-26 Estimate of Needs
- State Auditor and Inspector's filing fee for the 24-25 audit
- Presentation of the 24-25 audit report to your Board of Education
- Assist in preparation of supplemental appropriations, if necessary
- Assist in preparation of 24-25 Schedule of Expenditures of Federal Awards
- Unlimited toll-free telephone consultation with District personnel

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with the regulatory basis of accounting, and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the estimate of needs; financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the school district involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the school district received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the school district complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements

that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, investments, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing

privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Bledsoe, Hewett & Gullekson CPAs PLLLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to Oklahoma State Department of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Bledsoe, Hewett & Gullekson CPAs PLLLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Oklahoma State Department of Education, U.S. Department of Education and Office of Management and Budget. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed **\$13,375**. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Governing Board of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of

internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

At this time, we are not able to determine if the District will need a Single Audit performed in accordance with the Uniform Guidance, as described in this letter. When, and if it is determined that the District will not need a Single Audit to be performed, we will issue another engagement letter, if required.

Sincerely,

Bledsoe, Hewett & Gullekson CPAs PLLP

RESPONSE:

This letter correctly sets forth the understanding of Oologah-Talala Public Schools.

By: _____

Title: _____

Date: _____



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST. • BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

February 11, 2025

Dear Client:

Enclosed are two items regarding your 2024-25 fiscal year audit – 1) a one-page contract for the State Department of Education, and 2) a 2024-25 engagement letter. Please follow the instructions below to facilitate these documents.

- 1) **Have your Board of Education “Approve the 2024-25 audit contract and engagement letter with Bledsoe, Hewett & Gullekson”.**
- 2) Board president and clerk should sign the one-page contract. The superintendent can sign the engagement letter.
- 3) Make a copy of the contract for your files and email to Sara.Stephens@sde.ok.gov for Counties 1-46 or Heather.McQueen@sde.ok.gov for Counties 47-77.
- 4) Send the signed contract and the signed copy of the engagement letter back to our office via email, fax or our new school portal system (not yet available – coming soon).

Please contact our office if you have any questions regarding this issue. We appreciate your business and look forward to serving you in the future.

Respectfully,

Eric, Jeff & Chris



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

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- 4) Send the signed contract and the signed copy of the engagement letter back to our office via email, fax or our new school portal system (not yet available – coming soon).

Please contact our office if you have any questions regarding this issue. We appreciate your business and look forward to serving you in the future.

Respectfully,

Eric, Jeff & Chris

Ryan Walters
State Superintendent of Public Instruction
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105-4599

CONTRACT FOR AUDIT OF PUBLIC SCHOOLS
2024-2025 SCHOOL YEAR

The Audit reports are to be made in accordance with Oklahoma Statutes and the Rules and Regulations of the State Board of Education. The contracting auditing firm stipulates that the audit will include a financial and compliance examination in accordance with the standards for financial and compliance audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; when applicable, the provisions of the Uniform Administrative Requirements Cost Principles, and Audit Requirements for Federal Awards, also known as 2 C.F.R Part 200. The contracting auditing firm is currently included on the State Board of Education's list of approved public school auditors.

We, the undersigned, do hereby further stipulate that we have entered into an agreement to provide an annual audit of the financial affairs and transactions of all funds and activities of the school district specified below. The audit period shall cover the 2024-2025 fiscal year beginning July 1, 2024 and ending June 30, 2025.

This audit contract was approved by the Board of Education and entered in the minutes of its meeting on the _____ day of _____, 2025.

ATTEST:

_____	_____	
Clerk	President	
_____	_____	_____
District	County	County/District Number
Approved this _____	Day of _____	2025.

Bledsoe, Hewett & Gullekson, CPAs, PLLLC

AUDITING FIRM



SIGNATURE OF AUTHORIZED REPRESENTATIVE OF AUDITING FIRM

PLEASE EXECUTE THIS FORM IN TRIPLICATE:

- (1) copy for the school file
- (1) copy for the contracting auditing firm
- (1) copy to be submitted to the State Department of Education

EMAIL A SIGNED CONTRACT TO KATHERINE.BLACK@SDE.OK.GOV OR MAIL A COPY TO: Katherine Black, Executive Director, Financial Accounting
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 420
Oklahoma City, Oklahoma 73105-4599

MUST BE FILED NO LATER THAN JUNE 30, 2025

Contracts dated prior to January 20, 2025, will **not** be accepted.

Contracts which do not contain **all** of the above provisions **will not** be accepted.



BLEDSON, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

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February 11, 2025

Mr. David Wilkins, Superintendent
Oologah-Talala Independent School District
P. O. Box 189
Oologah, OK 74053

We are pleased to offer our bid and to confirm our understanding of the services we are to provide for Oologah-Talala Independent School District (the District) for the year ended June 30, 2025.

Audit Scope and Objectives

We will audit the financial statements – regulatory basis of the governmental activities and disclosures, which collectively comprise the basic financial statements of the District as of and for the year ended June 30, 2025. We understand the financial statements will be presented in accordance with a financial reporting model, and prepared using a regulatory basis of accounting, as prescribed by the Oklahoma State Department of Education.

We have also been engaged to report on supplementary information, to include, but not limited to the combining financial statements and the schedule of expenditures of federal awards, which accompany the financial statements. We will subject the supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in our auditor's report on the financial statements.

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with the prescribed regulatory basis and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise

from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the school district or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single

Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the school district's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories (when applicable) and direct confirmation of receivables (when applicable) and certain assets and liabilities by correspondence with selected funding sources, creditors, and financial institutions. We will also request written representations from your attorneys, when applicable, as part of the engagement.

Audit Procedures—Internal Control

We will obtain an understanding of the school district and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the estimate of needs, financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with the regulatory basis of accounting and the Uniform Guidance based on information provided by you. These non-audit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the estimate of needs, financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the estimate of needs, financial statements, schedule of expenditures of federal awards, and related notes, and any other non-audit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the estimate of needs, financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the estimate of needs, financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the non-audit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

We will also perform the following services which will not be subjected to any auditing procedures applied in our audit, and for which our auditor's report will not provide an opinion or any assurance.

- Preparation of the 25-26 Temporary Appropriations
- Preparation of the 25-26 Estimate of Needs
- State Auditor and Inspector's filing fee for the 24-25 audit
- Presentation of the 24-25 audit report to your Board of Education
- Assist in preparation of supplemental appropriations, if necessary
- Assist in preparation of 24-25 Schedule of Expenditures of Federal Awards
- Unlimited toll-free telephone consultation with District personnel

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with the regulatory basis of accounting, and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the estimate of needs; financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the school district involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the school district received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the school district complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements

that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, investments, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the school district; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing

privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Bledsoe, Hewett & Gullekson CPAs PLLLP and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to Oklahoma State Department of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Bledsoe, Hewett & Gullekson CPAs PLLLP personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Oklahoma State Department of Education, U.S. Department of Education and Office of Management and Budget. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs (such as report reproduction, word processing, postage, travel, copies, telephone, etc.) except that we agree that our gross fee, including expenses, will not exceed **\$13,375**. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter, and our fees will be adjusted accordingly.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Governing Board of the District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of

internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to the District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

At this time, we are not able to determine if the District will need a Single Audit performed in accordance with the Uniform Guidance, as described in this letter. When, and if it is determined that the District will not need a Single Audit to be performed, we will issue another engagement letter, if required.

Sincerely,

Bledsoe, Hewett & Gullekson CPAs PLLP

RESPONSE:

This letter correctly sets forth the understanding of Oologah-Talala Public Schools.

By: _____

Title: _____

Date: _____

Oologah-Talala Public Schools
Board of Education Board Room, Admin Building
10700 S. 169 Hwy
Oologah-Talala, OK 73447

Attachment A

Special Board Meeting Dates

2025

6:00pm unless otherwise designated

Board Room, Admin Building, 10700 S. Hwy, Oologah, OK

January 13, 2025

February 10, 2025

March 10, 2025

April 14, 2025

May 12, 2025

June 9, 2025

June 25, 2025
(12:00pm)

July 14, 2025

August 11, 2025

September 8, 2025

October 13, 2025

November 10, 2025

December 8, 2025

Attachment B

January 13, 2025 Regular Board Meeting Agenda

1. Vote to approve or disapprove the minutes of the regular board meeting on December 9, 2024.
2. Vote to approve or disapprove the approval of the following warrants and encumbrances: -General Fund Encumbrances: 324-346, -General Fund Warrants: 1487-1899, -Building Fund Encumbrances: 71-80, -Building Fund Warrants: 247-264, and -Sinking Fund Warrants: 2
3. Vote to approve or disapprove the of financial reports, (General Fund, Building Fund, Building Bond Funds, Activity Fund).
4. Vote to approve or not approve of the following activity fund transfers: -68-73.
5. Vote to approve or not approve of the following fundraiser requests: -216-220.

V. ADMINISTRATIVE

6. Vote to approve or not approve the Department of Rehabilitation Services Contract Amendment for the 2024-2025 school year.
7. Vote to approve or not approve updates to the student transfer availability for Oologah-Talala Public Schools.

VI. PERSONNEL

8. Vote to approve or not approve the Superintendent's Evaluation.
9. Vote to approve or not approve the Superintendent's Contract.
10. Vote to approve or not approve submitted resignation(s) as listed below:
Jessica Harrison OLE paraprofessional, effective January 10, 2025.
Motion and voter to employ or not employ a recommended applicant for the position(s) listed below:
General Maintenance for the remainder of the 2024-2025 school year
HS English Teacher on a temporary contract for the remainder of the 2024-2025 school year
OLE Paraprofessional for the remainder of the 2024-2025 school year.

February 10, 2025 Regular Board Meeting Agenda

11. Vote to approve or not disapprove of the minutes of the following OTPS Board of Education meetings:
Special Meeting on January 13, 2025
Regular Meeting on January 13, 2025.
12. Vote to approve not approve the following warrants and encumbrances: - General Fund Encumbrances: 347-378; - General Fund Warrants: 1900-2331; Building Fund Encumbrances: 81-83; -Building Fund Warrants: 265-278, and -Building Bond Funds (Fund 35) Encumbrance: 1.
13. Vote to approve or not approve the approval of financial reports, (General Fund, Building Fund, Building Bonds, Activity Funds).
14. Vote to approve or not approve of the following activity fund transfers: -74-85
15. Vote to approve or not approve of the following fundraiser requests: -221-229
16. Vote to approve or not approve of the following Out-of-State or Overnight Field trip requests: -OHS Wrestling (Boys and Girls) to OKC for State Championship Feb 27 through March 2
-OHS Jazz Band to SWOSU Jazz Festival/ Concert Feb 14-15
-OHS Honor Band to All-State Band Clinic and Concert-OKC Feb 13-15
-OHS Cheer to State Wrestling Tournament in OKC February 27 through March 2

IV. ADMINISTRATIVE

17. Vote to approve or not approve of final estimate of needs for the 2024-2025 school year.
18. Vote to approve or not approve the OTPS calendar for the 2025-2026 school year.

19. Vote to approve or not approve the E-Rate contract with Bolt for Internal Connections for the 2025-2026 school year.
20. Vote to approve or not approve the contract with Employee Evaluation System for OKTLE, SEES, and McRel evaluation systems for the 2025-2026 school year.
21. Vote to approve or not approve the 2024-2025 audit contract and engagement letter with Bledsoe, Hewett & Gullekson.
22. Vote to approve or not approve an agreement with Ruth Kelley Studio for school pictures for the 2025-2026 school.

VI. PERSONNEL

23. Vote to accept or not accept submitted resignation(s) as listed below:
 - Bobana Marusic, OLE PE Teacher, effective January 17, 2025
 - Krystal Lynch, UE Teacher Assistant, effective February 27, 2025
24. Motion and Vote to accept or not accept the Superintendent's Contract
25. Vote to accept or not accept to employ or not employ Kendra Adkins as Assistant Superintendent for the 2025-2026 school year
26. Motion and Vote to approve or not approve rehiring the following central office employees:
 - Cindy Lovelace, Leslie Dunavent, Kaleb Hotfelt.
27. Motion and vote to approve or not approve rehiring the following district level Directors for the 2025-2026 school year:
 - Brady DeSpain, Dru Dixon, Richard Fisher, Jeff Cluck, Dwight Tackitt, Sarah Noble, Sherry Hutchinson.
28. Motion and Vote to approve or not approve Brandy Albert's Intent to Return to a teaching position for the 2025-2026 school year.
29. Motion and Vote to employ or not employ a recommended applicant for the position/s listed below:
 - 1st grade teacher on a temporary contract for the remainder of the 2024-2025 school year
 - Special Education Paraprofessional for the remainder of the 2024-2025 school year