

AGENDA
BOLD BOARD OF EDUCATION REGULAR MEETING
BIRD ISLAND-OLIVIA-LAKE LILLIAN
INDEPENDENT SCHOOL DISTRICT #2534
TUESDAY, JULY 28, 2026
7:00 PM
ELEMENTARY BREAKOUT SPACE

Mission Statement: Provide all learners in the BOLD community an education designed to develop the creativity, character, confidence, and skills essential to flourish in a changing global society.

- I. **Call to Order and Roll Call**
Chair Peppel
- II. Pledge of Allegiance
- III. Approval of Agenda
Chair Peppel
- IV. Recognition of Visitors to the School Board
- V. Public Forum
Public Forum will be placed on the agenda for regular board meetings. During this part of each regular school board meeting time will be allowed for district constituents to address the school board. Pursuant to Policy 206 Section VI the board will make every effort to allow district constituents to speak, but may limit discussion to ensure all business is addressed for the interest of the district. This is a time of "listening" by the school board.
- VI. Consent Items
Only one motion is needed to approve all consent items. Any item that is requested to be removed from the consent agenda by a school board member will be discussed and acted on for independent consideration immediately following approval of the consent agenda.
 - **Approve Bills for Payment (Attachments)**
 - **Approve Minutes (Attachment)**
 - June 22, 2026 Regular School Board Meeting
 - July 9, 2026 special school board meeting
 - **Approve Personnel Changes (Attachment)**
- VII. Reports
 - A. **Superintendent Report**

- B. **PK-6 Principal Report**
- C. **7-12 Principal Report**
- D. **Activities Report**
AD Flann
- E. **Community Education Report**
- F. **Food Service Director Report**

Margaret Fleming

Attached is an informational update for the board relating to BOLD's Food Service. This includes informing and providing information on where the board may need to provide legislative feedback that is impacting students in the district.

- G. **Pool Report**
- H. **Facilities Report**
- I. **School Board Committee Reports**

VIII. **New Business**

- A. Nexus referendum project update and options for kitchen and dining for start of SY26/27
Nicole Allen (Nexus)
- B. Approve the 2026-2027 ECFE/School Readiness Tuition and Busing Rates as published in the attached table. This reflects a 3.5% increase in fees over last year. (Action)
Superintendent Tydlacka

2026-2027 ECFE/School Readiness Proposed Tuition and bussing Montly Rates				
Age group	full tuition	Reduced Tuition	Free Tuition	Bussing
3 year old	\$99.00	\$67.00	\$35.00	\$34.00
4 year old	\$176.00	\$134.00	\$88.00	\$91.00
This is a 3.5% increase in fees over the 2025-2026 school year rates				

2025-2026 ECFE/School Readiness Tuition Rates

	Full Tuition	Reduced Tuition	Free Tuition	Bussing

	\$96.00/mo	\$65.00/mo	\$34.00/mo	\$33.00/mo
	\$170.00/mo	\$129.00/mo	\$85.00/mo	\$88.00/mo

This was a 3.0% increase in fees over the 2024-2025 rates.

- C. Approve the Fiscal Year 2026 LTFM Ten-Year Revenue Projection and FY 2026 LTFM Ten-Year Expenditures Application.

(Attachments) (Action)

Superintendent Tim Tydlacka

- D. Approve the Student Directory Information Notice for Publication.

(Attachment) (Action)

Superintendent Tydlacka

The following Public Notice is approved annually and shall be published in the legal section of the official newspaper (Renville County Register) and displayed on each school's bulletin board by September 1 of each year.

- E. Approve the 2026-2027 PK-6 Grade School Handbook. (Attachment)

(Action)

Superintendent Tydlacka

- F. Approve the 2026-2027 7-12 Grade School Handbook. (Attachment)

(Action)

- G. Approve the 2026-2027 Fall Athletic Coaching list as published in the board packet. (Attachment) (Action)

- H. Approve the 2026-2027 Co-Curricular Staffing List as published in the board packet. (Attachment) (Action)

- I. Set Event Prices for the 2026-2027 school year for Student Admission (Grades K-12) at \$5.00 and Adult Admission at \$8.00 for Athletic Events.

This does not apply to the Musical, which we previously had set the prices at the last meeting: Theater Ticket Cost at \$12 for Adults and \$8 for students.

J. First/final reading and approval of Policy:

- **414, MANDATED REPORTING OF CHILD NEGLECT OR PHYSICAL OR SEXUAL ABUSE**
- **806 Crisis Management**

K. and third/final reading and approval of Policy:

- **615, Testing Accommodations, Modifications, Exemptions, for IEPs, Section 504 Plans, and LEP Students.**

Policy 414; is reviewed annually. Since there are only a few technical updates adding a number word next to a number symbol, this policy will be a first and final reading.

Policy 615; new Policy

Policy 806; First and final reading due to technical updates with the Cardiac Emergency Response Plan information. Add MDE plan to Resources

L. Postponement of second of three readings for policies:

- **618 ASSESSMENT OF STUDENT ACHIEVEMENT**
- **619 STAFF DEVELOPMENT FOR STANDARDS**

Move to postpone Second reading until the August regular school board meeting

618 ASSESSMENT OF STUDENT ACHIEVEMENT

- New policy: This will require three readings. Admin please weigh in on this. Let the Policy Committee know if you need more time to look this over.

619 STAFF DEVELOPMENT FOR STANDARDS

- This is a new policy so will require three readings. Admin please note highlighted area. Do we have a committee that addresses this?

M. Second of three readings for policies:

- **405, Veteran's Preference.**
- **516.5 Overdose Medication**
- **524, Internet, Technology, and Cell Phone Acceptable Use and Safety Policy.**
- **714 Fund Balances**
- **405, Veteran's Preference.**

- New policy to BOLD, will require three readings.

516.5 Overdose Medication

- Three readings required due to substantial changes. Section 3 C was moved to the end of the policy. Section 4 A shows the addition of a definition for "school site". Section G is a new addition. Section 4 3 D was highlighted as a reminder to attach guidelines and procedures to this policy once it is approved by the school board.

524, Internet, Technology, and Cell Phone Acceptable Use and Safety Policy.

- Added section (V. A. 11. on p. 4) about deepfakes and additions to Legal References.

714 Fund Balances

- New Policy for our district. Will replace existing policy 750. Revocation of policy 750 to occur when 714 is approved.

- N. Approval for the Acceptance of Gifts
Approval for the Acceptance of Gifts

O. Upcoming dates:

August 5, 2026, Facilities Committee meeting, Elementary break out room, 4:00pm

August 12, 2026, Finance Committee meeting, District office, 4:00pm

August 19, 2026, District Advisory Committee, Elementary break out room ,10:30-11:30 AM.

August 24, 2026, Regular School Board Meeting, Elementary break out room, 7:00PM

September 28, 2026, Regular School Board Meeting, Elementary break out room, 7:00PM

IX. Adjourn

BOLD BOARD OF EDUCATION REGULAR MEETING

Monday, June 22, 2026 7:00 PM

Elementary Breakout Space, 701 South 9th Street, Olivia, MN 56277

Brad Aaseth: Present
Sandy Benson: Absent
Mary Ella Clouse: Present
Dr. Todd Frank: Present
Greg Peppel: Present
Todd Sheehan: Present
Michael Zimmerman: Present

I. Call to Order and Roll Call

Speaker(s): Chair

Discussion: Meeting was called to order at 7pm.

Peppel

II. Pledge of Allegiance

III. Approval of Agenda

Speaker(s): Chair

Action(s):

Peppel

I move to approve the agenda as published in the board packet. This motion, made by Brad Aaseth and seconded by Dr. Todd Frank, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Absent
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Todd Sheehan: Yea
Michael Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

IV. Recognition of Visitors to the School Board

V. Public Forum

VI. Consent Items

Action(s):

I move to approve the consent items of approving bill payments, the May 18, 2026 minutes, and personnel changes as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Michael Zimmerman, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Absent
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Todd Sheehan: Yea

Michael Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VII. Reports

VII.A. **Superintendent Report**

VII.B. **PK-6 Principal Report**

VII.C. **7-12 Principal Report**

VII.D. **Activities Report**

VII.E. **Community Education Report**

VII.F. Food Service Director Report **Speaker(s):** Margaret Fleming

VII.G. **Pool Report**

VII.H. **Facilities Report**

VII.I. **School Board Committee Reports**

VIII. New Business

VIII.A. Statement regarding board closed-door meeting held May 18, 2026

VIII.B. A catch basin and drain line for Bird Island School to reduce seepage issues. **Speaker(s):** Chair Peppel

Action(s):

I move to request Superintendent Tydlacka to appeal to the City of Bird Island to add a catch basin West of the NW corner of the Bird Island gymnasium with a buried drain line running South to connect with the existing catch basin near the SW corner of the school. This motion, made by Dr. Todd Frank and seconded by Michael Zimmerman, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Absent
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Todd Sheehan: Yea
Michael Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.C. Resolution: candidate filing period for school board elections and Notice of filing dates. **Speaker(s):** Chair Peppel

VIII.D. Designate the Renville County Register as the 2026-2027 Official School Newspaper. (Action)

Action(s):

I move to designate the Renville County Register as the Official School Newspaper for the 2026-2027 School year. This motion, made by Brad

Aaseth and seconded by Dr. Todd Frank, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.E. Authorize Business Manager and/or Superintendent to Sign All Activity Account Contracts and Approve Blanket Coverage for the 2026-2027 school year. (Action)

Action(s):

I move to authorize the Business Manager and/or Superintendent to Sign All Activity Account Contracts and Approve Blanket Coverage for the 2026-2027 school year. This motion, made by Brad Aaseth and seconded by Michael Zimmerman, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.F. Approve Student Activity Fees for the 2026-2027 School Year.

Action(s):

I move to approve the Student Activity Fees for the 2026-2027 School Year as published in the board packet. This motion, made by Brad Aaseth and seconded by Michael Zimmerman, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.G. Approve the 2026-2027 School year Theater Admission Prices. (Action)

Action(s):

I move to approve the Theater Admission Rates as published in the board packet for School Year

Speaker(s):

Superintendent
Tydlacka

2026-2027. This motion, made by Michael Zimmerman and seconded by Dr. Todd Frank, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.H. Approve BOLD Local Literacy Plan for the 2026-2027 School Year.

Action(s):

I move to adopt the BOLD Local Literacy Plan for 2026-2027 School Year as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Brad Aaseth, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.I. 2026-2027 Insurance Proposal

Action(s):

I move to approve the Property and Casualty insurance proposal for school year 2026-2027 from Liberty Insurance and the Workers Comp Insurance proposal for school year 2026-2027 from Amtrust as published in the board packet. This motion, made by Dr. Todd Frank and seconded by Michael Zimmerman, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.J. Approval of FY27 budget

Action(s):

I move to approve the FY27 budget as supplied in the board packet. This motion, made by Dr. Todd Frank and seconded by Michael Zimmerman, Carried.

Voting Detail:

Speaker(s):

Superintendent
Tydlacka

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Approval of FY27 budget needs to be approved before July 1st per MN statute.

VIII.K. Discussion regarding the replacement of the Boiler Condensate Feed Tank

VIII.L. Discussion regarding Olivia Large Gym floor (no vote item)

Speaker (s) :
Superintendent
Tydlacka

VIII.M. First and final reading for Policy:

- 502 SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT'S PERSON

Speaker (s) : Members
Frank and Clouse

VIII.N. Third and final readings for Policies;

- 203.2 Order of the Regular School Board Meeting,
- 203.5 School Board Meeting Agenda,
- 521 Student Disability Nondiscrimination,
- 521.1 Student Disability Discrimination Grievance Report Form,
- 701 Establishment and Adoption of School District Budget, and
- 807 Health and Safety Policy

Action(s) :

I move to approve Policies; 203.2 Order of the Regular School Board Meeting, 203.5 School Board Meeting Agenda, 502 SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT'S PERSON, 521 Student Disability Nondiscrimination and 521.1 Student Disability Discrimination Grievance Report Form, 701 Establishment and Adoption of School District Budget, and 807 Health and Safety Policy. This motion, made by Michael Zimmerman and seconded by Brad Aaseth, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.O. Third and final reading of Policy 503, Student Attendance

Action(s) :

I move to approve Policy 503 as published in the

board packet. This motion, made by Brad Aaseth and seconded by Mary Ella Clouse, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.P. Second of three readings of Policy:

- 615, Testing Accommodations, Modifications, Exemptions, for IEPs, Section 504 Plans, and LEP Students.

VIII.Q. First of three readings for policies:

- 405, Veteran's Preference.
- 516.5 Overdose Medication
- 524, Internet, Technology, and Cell Phone Acceptable Use and Safety Policy.
- 618 ASSESSMENT OF STUDENT ACHIEVEMENT
- 619 STAFF DEVELOPMENT FOR STANDARDS
- 714 Fund Balances

VIII.R. Resolution for Acceptance of Gifts

Speaker(s): Chair
Peppel

VIII.S. Resolution of congratulations for students who competed in State competition.

Speaker(s): Chair
Peppel

IX. **Upcoming dates:**

July 1, 2026, Facilities Committee, District Office, 4:00PM

Week of July 5th, Special Meeting, Date and Time to be Determined, Elem Breakout Space.

July 8, 2026, Finance Committee Meeting, District Office, 4:00pm

July 27, 2026, School Board Work Session, Elem Breakout Space, 6:15PM

July 27, 2026, Regular School Board Meeting, Elem Breakout Space 7:00PM

August 24, 2026, Regular School Board Meeting, Media Center, 7:00PM

X. **Adjourn**

Action(s):

I move to adjourn the meeting. The meeting was adjourned at 8:41 pm. This motion, made by Michael Zimmerman and seconded by Brad Aaseth, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea

Todd Sheehan: Yea

Michael Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Board Secretary

BOLD BOARD OF EDUCATION REGULAR MEETING

Thursday, July 9, 2026 6:30 PM

K-12 Conference Room , 701 South 9th Street, Olivia, MN 56277

Brad Aaseth:	Present
Sandy Benson:	Absent
Mary Ella Clouse:	Present
Dr. Todd Frank:	Present
Greg Peppel:	Present
Todd Sheehan:	Present
Michael Zimmerman:	Present

I. Call to Order and Roll Call

Speaker(s): Chair
Peppel

II. Pledge of Allegiance

III. Approval of Agenda

Speaker(s): Chair
Peppel

Action(s):

I move to approve the agenda as published in the board packet. This motion, made by Dr. Todd Frank and seconded by Mary Ella Clouse, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

IV. Recognition of Visitors to the School Board

V. New Business

V.A. Olivia campus Boiler Condensate tank replacement using LTFM dollars.

Action(s):

I move to approve the use of LTFM dollars to replace the Boiler Condensate tank of the Olivia school with work projected to be complete before boiler usage begins in the fall of 2026. This motion, made by Brad Aaseth and seconded by Michael Zimmerman, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea

Todd Sheehan: Yea

Michael Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

V.B. 350 feet of steam pipe replacement in Olivia elementary wing and replacement of sprinkler line in Bird Island garage using LTFM funds

Speaker (s) :
Superintendent
Tydlacka

Action(s) :

I move to replace the 350' of Olivia elementary wing steam pipes and Bird Island garage sprinkler lines as quoted in the board report using LTFM dollars with the goal of work completion before school begins this fall. This motion, made by Dr. Todd Frank and seconded by Todd Sheehan, Carried.

Voting Detail:

Brad Aaseth: Yea

Sandy Benson: Absent

Mary Ella Clouse: Yea

Dr. Todd Frank: Yea

Greg Peppel: Yea

Todd Sheehan: Yea

Michael Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

V.C. Olivia Big gym floor

Speaker (s) :
Superintendent
Tydlacka

Action(s) :

I move to approve the usage of LTFM funds to replace the Olivia large gym floor and utilize Health and Safety leavy dollars to cover abatement expenses in calendar year 2026. This motion, made by Brad Aaseth and seconded by Mary Ella Clouse, Carried.

Voting Detail:

Brad Aaseth: Yea

Sandy Benson: Absent

Mary Ella Clouse: Yea

Dr. Todd Frank: Yea

Greg Peppel: Yea

Todd Sheehan: Yea

Michael Zimmerman: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VI. Upcoming dates:

July 27, 2026, School Board Work Session, Elem Breakout Space, 6:15PM

July 27, 2026, Regular School Board Meeting, Elem Breakout Space 7:00PM

August 24, 2026, Regular School Board Meeting, Media Center, 7:00PM

VII. Adjourn

Action(s) :

I move to adjourn the meeting. This motion, made by Michael Zimmerman and seconded by Mary Ella Clouse, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Absent
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Todd Sheehan:	Yea
Michael Zimmerman:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Board Secretary

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	54194	CH	1	5430	AL FLOR	06/25/2026	\$165.80	99774	E 01 020 294 976 000 305	Assigning Fee for Umpires
Check Total:							\$165.80			
HOME	54195	CH	1	00023	AMERICAN WELDING & GAS, INC	06/25/2026	\$763.24	99768	E 01 005 865 000 363 305	Fire Extinguisher Inspection and maintenar
Check Total:							\$763.24			
HOME	54196	CH	1	6302	ASPi Solutions, Inc	06/25/2026	\$1,750.00	99776	E 01 020 292 969 000 820	Bound Pro Subscription Software
Check Total:							\$1,750.00			
HOME	54197	CH	1	00555	B & D MARKET Acct#1277	06/25/2026	\$272.31	99744	E 01 005 110 000 000 401	tct 0045 field day
HOME	54197	CH	1	00555	B & D MARKET Acct#1277	06/25/2026	\$96.81	99744	E 01 005 010 000 000 401	5/20/26 retirement party
HOME	54197	CH	1	00555	B & D MARKET Acct#1277	06/25/2026	\$13.28	99744	E 01 020 810 000 000 401	5/21/2026 custodial cleaning
Check Total:							\$382.40			
HOME	54198	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	06/25/2026	\$28.59	99741	E 04 005 582 000 337 490	tct0029
HOME	54198	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	06/25/2026	\$13.35	99741	E 04 005 582 000 337 490	tct 0044
Check Total:							\$41.94			
HOME	54199	CH	1	4487	B & D MARKET ACCT#2511(FACS)	06/25/2026	\$19.24	99723	E 01 020 331 000 830 490	tct 0028
HOME	54199	CH	1	4487	B & D MARKET ACCT#2511(FACS)	06/25/2026	\$173.32	99723	E 01 020 331 000 830 490	tct 0033
HOME	54199	CH	1	4487	B & D MARKET ACCT#2511(FACS)	06/25/2026	\$13.42	99723	E 01 020 331 000 830 490	tct 0040
HOME	54199	CH	1	4487	B & D MARKET ACCT#2511(FACS)	06/25/2026	\$41.26	99723	E 01 020 331 000 830 490	tct 0060
Check Total:							\$247.24			
HOME	54200	CH	1	6074	Baker Tilly Muncipal Advisors, LLC	06/25/2026	\$5,775.00	99695	E 06 005 870 000 000 305	BOLD Monitoring Bond- Project Monitoring
Check Total:							\$5,775.00			
HOME	54201	CH	1	00125	BENSON SCHOOL I.S.D. #0777	06/25/2026	\$80.00	99773	E 01 020 292 972 000 369	Track Meet Entry Fee 5/7
Check Total:							\$80.00			
HOME	54202	CH	1	00125	BENSON SCHOOL I.S.D. #0777	06/25/2026	\$150.00	99772	E 01 020 292 972 000 369	Track Meet Entry Fee 5/7
Check Total:							\$150.00			
HOME	54203	CH	1	4530	BOB'S TREE STUMP GRINDING SERVICE	06/25/2026	\$500.00	99763	E 01 005 810 000 000 305	REMOVE TREE STUMPS IN FOOTBALL-TF
Check Total:							\$500.00			
HOME	54204	CH	1	5079	BROTHER'S FIRE AND SECURITY INC	06/25/2026	\$1,350.00	99746	E 01 005 865 000 363 305	2026 Annual Alarm insp. at both schools, :
Check Total:							\$1,350.00			
HOME	54205	CH	1	00061	CHAPPELL CENTRAL	06/25/2026	\$5,687.00	99767	E 05 005 120 000 000 350	Pipe replacement #131646
HOME	54205	CH	1	00061	CHAPPELL CENTRAL	06/25/2026	\$300.00	99747	E 01 005 865 000 381 305	Gathered pipe sizing in tunnel for condens
HOME	54205	CH	1	00061	CHAPPELL CENTRAL	06/25/2026	\$8.92	99770	E 01 020 810 000 000 350	Pump removal for repairs

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	54205	CH	1	00061	CHAPPELL CENTRAL	06/25/2026	\$921.84	99766	E 05 005 120 000 000 350	Plugged drains #130126
Check Total:							\$6,917.76			
HOME	54206	CH	1	4471	CMF TREE SERVICE	06/25/2026	\$630.00	99724	E 01 020 810 000 000 332	20 yd roll off, landfill fee
HOME	54206	CH	1	4471	CMF TREE SERVICE	06/25/2026	\$532.30	99769	E 01 020 810 000 000 332	20 yd roll off, landfill fee
Check Total:							\$1,162.30			
HOME	54207	CH	1	6296	Culligan of Olivia	06/25/2026	\$380.25	99703	E 01 020 810 000 000 401	salt, bottled water, cool rental
Check Total:							\$380.25			
HOME	54208	CH	1	4477	EDUCATORS BENEFIT CONSULTANTS, L	06/25/2026	\$70.25	99693	E 01 005 160 000 000 305	ACS TPA Monthly Fee
HOME	54208	CH	1	4477	EDUCATORS BENEFIT CONSULTANTS, L	06/25/2026	\$70.25	99692	E 01 005 160 000 000 305	ACS TPA Monthly Fee
Check Total:							\$140.50			
HOME	54209	CH	1	02501	FARMER'S CO-OP OIL COMPANY OF REI	06/25/2026	\$141.61	99756	E 01 005 760 000 733 442	vehicle supplies
Check Total:							\$141.61			
HOME	54210	CH	1	02492	GLENCOE SILVER LAKE	06/25/2026	\$150.00	99701	E 01 020 292 971 000 369	Golf Invite Entry Fee
Check Total:							\$150.00			
HOME	54211	CH	1	00653	H & L PRINTING	06/25/2026	\$516.00	99721	E 01 020 211 600 000 401	Graduation programs and scholarship inse
Check Total:							\$516.00			
HOME	54212	CH	1	01045	I.S.D. #0347 WILLMAR	06/25/2026	\$8,215.50	99690	E 01 020 294 977 000 305	Girls Hockey Co-op - 3 players
Check Total:							\$8,215.50			
HOME	54213	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/25/2026	(\$12.00)	99711	E 02 005 770 000 709 490	Summer Meals - Fuel Surcharge
HOME	54213	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/25/2026	\$174.42	99712	E 02 005 770 000 709 490	Summer Meals Food
HOME	54213	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/25/2026	\$109.80	99713	E 02 005 770 000 709 490	Summer Meals Food
HOME	54213	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/25/2026	\$400.13	99714	E 02 005 770 000 709 490	Summer Meals Food
HOME	54213	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/25/2026	\$298.98	99715	E 02 005 770 000 709 490	Summer Meals Food
HOME	54213	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/25/2026	(\$12.00)	99710	E 02 005 770 000 709 490	Summer Meals - Fuel Surcharge
HOME	54213	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/25/2026	\$313.41	99716	E 02 005 770 000 709 490	Summer Meals Food
Check Total:							\$1,272.74			
HOME	54214	CH	1	5394	INSTITUTE FOR ENVIRONMENTAL ASSES	06/25/2026	\$26,043.12	99757	E 01 005 866 000 358 305	Asbestos services
HOME	54214	CH	1	5394	INSTITUTE FOR ENVIRONMENTAL ASSES	06/25/2026	\$573.86	99758	E 01 005 866 000 358 305	Asbestos services
HOME	54214	CH	1	5394	INSTITUTE FOR ENVIRONMENTAL ASSES	06/25/2026	\$159.60	99759	E 01 005 866 000 358 305	Asbestos services
Check Total:							\$26,776.58			
HOME	54215	CH	1	5148	IXL LEARNING INC	06/25/2026	\$2,750.00	99752	E 04 001 590 000 351 460	IXL Site License Gr.K-8
Check Total:							\$2,750.00			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	54216	CH	1	01164	KATHRYN REESE	06/25/2026	\$660.00	99694	E 01 020 258 231 000 366	25/26 Accompanymnt
Check Total:							\$660.00			
HOME	54217	CH	1	6109	LAKELAND MEDIA	06/25/2026	\$227.70	99750	E 01 005 110 000 000 380	advertising
Check Total:							\$227.70			
HOME	54218	CH	1	4735	LAKEVIEW HIGH SCHOOL	06/25/2026	\$100.00	99704	E 01 020 292 972 000 369	4/11 Junior High Track Meet
Check Total:							\$100.00			
HOME	54219	CH	1	1793	MAAE (MINNESOTA ASSOC OF AG ED	06/25/2026	\$537.00	99748	E 01 020 640 000 316 366	2026 Summer Conference and 1 yr memb
Check Total:							\$537.00			
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$20.99	99730	E 01 020 810 000 000 401	907099 bulk fastners
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$49.99	99731	E 01 020 810 000 000 401	907182 socket set
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$19.99	99732	E 01 020 810 000 000 401	907065 toggle bolt
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$39.79	99733	E 01 020 810 000 000 401	907147 tool kit, nails
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$373.93	99734	E 01 020 810 000 000 350	907224 paint, thermostat
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$17.38	99735	E 01 020 810 000 000 350	907231 spackling, putty knife
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$139.99	99736	E 01 020 810 000 000 350	907219 primer
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$295.98	99737	E 01 020 810 000 000 401	907196 paint and painting supplies
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$31.12	99738	E 01 020 301 000 000 430	907174 part cleaner, spray paint, nuts and
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$67.99	99739	E 01 020 810 000 000 401	907276 cooler
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$79.99	99729	E 01 020 810 000 000 401	907050 bit set
HOME	54220	CH	1	5214	MAC'S HARDWARE	06/25/2026	\$25.99	99740	E 01 020 810 000 000 401	907256 chainsaw oil
Check Total:							\$1,163.13			
HOME	54221	CH	1	00219	MARCO TECHNOLOGIES LLC	06/25/2026	\$2,117.05	99696	E 01 005 110 000 000 560	contract payment - June 2026
Check Total:							\$2,117.05			
HOME	54222	CH	1	1883	MARCO TECHNOLOGIES, LLC	06/25/2026	\$63.75	99697	E 01 005 110 000 000 305	shred service
Check Total:							\$63.75			
HOME	54223	CH	1	01326	MESPA	06/25/2026	\$720.00	99760	B 01 131 000	MESPA Membership Renewal 2027
Check Total:							\$720.00			
HOME	54224	CH	1	6093	MN Department of Health	06/25/2026	\$180.00	99727	E 04 005 580 000 325 401	Birth Files for Census
Check Total:							\$180.00			
HOME	54225	CH	1	6335	MN State High School League	06/25/2026	\$1,000.00	99699	E 21 020 292 921 301 401	2026 State Robotics Entry Fee
Check Total:							\$1,000.00			

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Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	54226	CH	1	5835	NAPA Auto Parts	06/25/2026	\$43.67	99726	E 01 020 810 000 000 401	oil for 4 wheeler used to drag ball field
Check Total:							\$43.67			
HOME	54227	CH	1	00754	NEW LONDON-SPICER SCHOOL-I.S.D. #0	06/25/2026	\$125.00	99771	E 01 020 292 972 000 369	4/30 Track
Check Total:							\$125.00			
HOME	54228	CH	1	4185	NISSEN'S DAIRY DELIVERY	06/25/2026	\$329.10	99725	E 02 005 770 000 709 495	Olivia-Lunch-Milk
HOME	54228	CH	1	4185	NISSEN'S DAIRY DELIVERY	06/25/2026	\$647.90	99717	E 02 005 770 000 701 495	Olivia-Lunch-Milk
HOME	54228	CH	1	4185	NISSEN'S DAIRY DELIVERY	06/25/2026	(\$118.25)	99718	E 02 005 770 000 701 495	Olivia-Lunch-Milk
HOME	54228	CH	1	4185	NISSEN'S DAIRY DELIVERY	06/25/2026	\$254.20	99720	E 02 005 770 000 709 495	Olivia-Lunch-Milk
HOME	54228	CH	1	4185	NISSEN'S DAIRY DELIVERY	06/25/2026	\$20.00	99720	E 02 005 770 000 709 495	Olivia-Lunch-Milk - fee
Check Total:							\$1,132.95			
HOME	54229	CH	1	6321	Olivia Hospital & Clinic	06/25/2026	\$87.27	99700	E 01 005 110 000 000 305	Expense reimbursement
Check Total:							\$87.27			
HOME	54230	CH	1	00439	OLIVIA MACHINE SHOP	06/25/2026	\$116.25	99755	E 01 020 301 000 000 430	214397 welding rods
HOME	54230	CH	1	00439	OLIVIA MACHINE SHOP	06/25/2026	\$159.40	99754	E 01 020 301 000 000 430	214476 pipe, schedule 80
HOME	54230	CH	1	00439	OLIVIA MACHINE SHOP	06/25/2026	\$82.37	99753	E 01 020 301 000 000 430	214494 flat expanded metal
Check Total:							\$358.02			
HOME	54231	CH	1	00765	PAN-0-GOLD BAKING CO	06/25/2026	\$37.80	99719	E 02 005 770 000 701 490	Bread
Check Total:							\$37.80			
HOME	54232	CH	1	1925	PITNEY BOWES GLOBAL FINANCIAL SEF	06/25/2026	\$564.00	99702	E 01 005 110 000 000 370	Mailing System lease
Check Total:							\$564.00			
HOME	54233	CH	1	1887	PITNEY BOWES PURCHASE POWER	06/25/2026	\$61.04	99698	E 01 005 110 000 000 329	Postage, Activity charge
Check Total:							\$61.04			
HOME	54234	CH	1	2196	RENCO PUBLISHING, INC.	06/25/2026	\$647.25	99742	E 01 005 110 000 000 380	advertising
Check Total:							\$647.25			
HOME	54235	CH	1	02219	SHEEHAN'S GAS CO	06/25/2026	\$1,835.06	99749	E 01 015 810 000 000 440	monthly meter, refill
Check Total:							\$1,835.06			
HOME	54236	CH	1	5667	SOUTHERN MINNESOTA INSPECTION	06/25/2026	\$334.00	99761	E 01 020 810 000 000 350	Basketball Hoop repair
HOME	54236	CH	1	5667	SOUTHERN MINNESOTA INSPECTION	06/25/2026	\$2,503.10	99762	E 01 020 810 000 000 350	Elem and HS BB Hoop Inspection,
Check Total:							\$2,837.10			
HOME	54237	CH	1	4721	SQUIRES, WALDSPURGER, & MACE, PA.	06/25/2026	\$580.00	99743	E 01 005 150 000 000 305	Legal Correspondence
Check Total:							\$580.00			
HOME	54238	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	06/25/2026	\$3,152.40	99691	E 01 005 760 000 720 360	June Routes

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Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	54238	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	06/25/2026	\$5,438.50	99691	E 01 005 760 000 720 360	May/June Extra Curricular
HOME	54238	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	06/25/2026	\$1,164.18	99691	E 01 005 760 000 720 441	May Fuel - Gas
HOME	54238	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	06/25/2026	\$2,709.34	99691	E 01 005 760 000 720 441	may Fuel - Diesel
Check Total:							\$12,464.42			
HOME	54239	CH	1	00113	SW/WC SERVICE COOP	06/25/2026	\$10,090.75	99707	E 01 005 108 405 000 316	Technology Support
HOME	54239	CH	1	00113	SW/WC SERVICE COOP	06/25/2026	\$586.65	99707	E 01 005 630 257 302 305	Cybersecurity Service
HOME	54239	CH	1	00113	SW/WC SERVICE COOP	06/25/2026	\$10,000.00	99706	E 01 005 110 000 000 305	Business Management - Payroll/Finance
HOME	54239	CH	1	00113	SW/WC SERVICE COOP	06/25/2026	\$10,991.76	99708	E 01 005 630 257 000 405	Cybersecurity Service
HOME	54239	CH	1	00113	SW/WC SERVICE COOP	06/25/2026	\$914.54	99709	E 01 005 630 257 000 305	FY25 WAN Services Bird Island
HOME	54239	CH	1	00113	SW/WC SERVICE COOP	06/25/2026	\$3,451.82	99709	E 01 005 630 257 000 305	FY25 WAN Services Olivia
HOME	54239	CH	1	00113	SW/WC SERVICE COOP	06/25/2026	\$9,045.60	99709	E 01 005 630 257 000 305	FY25 WAN Services Membership
Check Total:							\$45,081.12			
HOME	54240	CH	1	3282	THE MCDOWELL AGENCY, INC	06/25/2026	\$225.50	99751	E 01 005 110 000 000 305	Background checks
HOME	54240	CH	1	3282	THE MCDOWELL AGENCY, INC	06/25/2026	\$180.40	99751	E 05 005 120 000 000 366	Background checks (pool)
Check Total:							\$405.90			
HOME	54241	CH	1	3434	THIELEN BUS LINES, INC	06/25/2026	\$4,200.00	99775	E 01 020 296 980 000 369	Charter bus for State Softball-Boosters re
Check Total:							\$4,200.00			
HOME	54242	CH	1	6209	TJ Petals	06/25/2026	\$80.09	99722	E 01 020 211 600 000 401	Graduation Flowers
HOME	54242	CH	1	6209	TJ Petals	06/25/2026	\$68.04	99722	E 01 005 010 000 000 401	Retirement Flowers
Check Total:							\$148.13			
HOME	54243	CH	1	6331	Twenty4Seven Fire & Security Corporati	06/25/2026	\$550.00	99745	E 01 005 865 000 363 305	Annual Cellular Fire Alarm Monitoring HS
HOME	54243	CH	1	6331	Twenty4Seven Fire & Security Corporati	06/25/2026	\$550.00	99745	E 01 005 865 000 363 305	Annual Cellular Fire Alarm Monitoring Elem.
Check Total:							\$1,100.00			
HOME	54244	CH	1	5068	JENNIFER JAHNKE	07/06/2026	\$3,820.43	99798	B 01 215 001	S2026240 DD Correction
Check Total:							\$3,820.43			
HOME	54245	CH	1	4924	F&M BANK MINNESOTA	06/30/2026	\$30.00	99792	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$30.00			
HOME	54246	CH	1	2812	HOMETOWN BANK	06/30/2026	\$1,051.09	99787	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$1,051.09			
HOME	54247	CH	1	4158	KENSINGTON BANK	06/30/2026	\$575.00	99790	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$575.00			

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Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	54248	CH	1	5963	Magnifi Financial	06/30/2026	\$75.00	99789	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$75.00			
HOME	54249	CH	1	5581	Mid Country Bank	06/30/2026	\$225.00	99788	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$225.00			
HOME	54250	CH	1	02290	MN COUNCIL 65 AFSCME	06/30/2026	\$147.18	99778	B 01 215 044	Union Dues
Check Total:							\$147.18			
HOME	54251	CH	1	6247	UMB HSA	06/30/2026	\$518.75	99791	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$518.75			
HOME	54252	CH	1	4847	UNITED WAY OF WEST CENTRAL MN	06/30/2026	\$15.00	99797	B 01 215 000	Payroll Deductions
Check Total:							\$15.00			
HOME	54253	CH	1	4008	ANOKA-HENNIPEN ISD #11	07/08/2026	\$350.00	99859	E 02 005 770 000 701 305	6/27 MSFBG Admin Fee
Check Total:							\$350.00			
HOME	54254	CH	1	00061	CHAPPELL CENTRAL	07/08/2026	\$198.00	99867	E 01 005 865 000 381 305	Urinal leaks
HOME	54254	CH	1	00061	CHAPPELL CENTRAL	07/08/2026	\$5,399.20	99864	E 01 005 865 000 381 305	Pump Assebyl + labor
HOME	54254	CH	1	00061	CHAPPELL CENTRAL	07/08/2026	\$1,861.24	99865	E 01 005 865 000 381 305	Men's bathroom work
HOME	54254	CH	1	00061	CHAPPELL CENTRAL	07/08/2026	\$396.00	99863	E 01 005 865 000 381 305	Inspection tear downs
HOME	54254	CH	1	00061	CHAPPELL CENTRAL	07/08/2026	\$180.00	99844	E 01 020 810 000 000 350	131301 Recovered refrigerant from band i
HOME	54254	CH	1	00061	CHAPPELL CENTRAL	07/08/2026	\$445.50	99862	E 01 005 865 000 381 305	Floor drain
HOME	54254	CH	1	00061	CHAPPELL CENTRAL	07/08/2026	\$531.05	99866	E 01 005 865 000 381 305	Clean out covers and plug in locker area
HOME	54254	CH	1	00061	CHAPPELL CENTRAL	07/08/2026	\$148.50	99861	E 01 005 865 000 381 305	Ignition soft lock out
Check Total:							\$9,159.49			
HOME	54255	CH	1	00435	CITY OF OLIVIA	07/08/2026	\$388.00	99857	E 02 005 770 000 701 330	utilities
HOME	54255	CH	1	00435	CITY OF OLIVIA	07/08/2026	\$7,372.06	99857	E 01 020 810 000 000 330	utilities
HOME	54255	CH	1	00435	CITY OF OLIVIA	07/08/2026	\$35.35	99854	E 02 005 770 000 701 330	utilities
HOME	54255	CH	1	00435	CITY OF OLIVIA	07/08/2026	\$671.63	99854	E 01 020 810 000 000 330	utilities
HOME	54255	CH	1	00435	CITY OF OLIVIA	07/08/2026	\$3.00	99855	E 02 005 770 000 701 330	utilities
HOME	54255	CH	1	00435	CITY OF OLIVIA	07/08/2026	\$57.06	99855	E 01 020 810 000 000 330	utilities
HOME	54255	CH	1	00435	CITY OF OLIVIA	07/08/2026	\$6.16	99858	E 02 005 770 000 701 330	utilities
HOME	54255	CH	1	00435	CITY OF OLIVIA	07/08/2026	\$117.09	99858	E 01 020 810 000 000 330	utilities
Check Total:							\$8,650.35			
HOME	54256	CH	1	4471	CMF TREE SERVICE	07/08/2026	\$579.60	99835	E 01 020 810 000 000 332	20 yd roll off, landfill fee
Check Total:							\$579.60			

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Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	54257	CH	1	6193	Commercial Drywall, Inc.	07/08/2026	\$410.06	99812	E 01 005 810 000 000 305	RFCO# 2 Weight Room
Check Total:							\$410.06			
HOME	54258	CH	1	6296	Culligan of Olivia	07/08/2026	\$145.75	99852	E 01 020 810 000 000 401	salt, bottled water, cool rental
Check Total:							\$145.75			
HOME	54259	CH	1	4477	EDUCATORS BENEFIT CONSULTANTS, L	07/08/2026	\$70.25	99831	E 01 005 160 000 000 305	ACS TPA Monthly Fee
Check Total:							\$70.25			
HOME	54260	CH	1	6273	Health Partners	07/08/2026	\$80.00	99850	E 01 005 720 000 342 375	School Nurse Services June 2026
Check Total:							\$80.00			
HOME	54261	CH	1	02203	HILLYARD Inc.	07/08/2026	\$479.75	99836	E 01 020 810 000 000 350	90183871 misc. supplies
Check Total:							\$479.75			
HOME	54262	CH	1	00350	HUBIN PUBLISHING	07/08/2026	\$22.95	99843	E 01 005 110 000 000 380	Advertising
Check Total:							\$22.95			
HOME	54263	CH	1	5470	Indianhead Foodservice Distributor, Inc.	07/08/2026	\$2,423.28	99851	E 02 005 770 000 701 490	SY - Lunch
Check Total:							\$2,423.28			
HOME	54264	CH	1	5214	MAC'S HARDWARE	07/08/2026	\$18.63	99837	E 01 020 810 000 000 401	907297 magic erasers
HOME	54264	CH	1	5214	MAC'S HARDWARE	07/08/2026	\$189.98	99838	E 01 020 810 000 000 401	907316 primer
HOME	54264	CH	1	5214	MAC'S HARDWARE	07/08/2026	\$26.98	99839	E 01 020 810 000 000 401	907344 fastners, ratchet
HOME	54264	CH	1	5214	MAC'S HARDWARE	07/08/2026	\$10.00	99834	E 01 020 810 000 000 401	907443 wire/steel brushes
HOME	54264	CH	1	5214	MAC'S HARDWARE	07/08/2026	\$54.91	99840	E 01 020 810 000 000 401	907374 spray paint, cleaner
HOME	54264	CH	1	5214	MAC'S HARDWARE	07/08/2026	\$168.56	99841	E 01 020 810 000 000 401	907398 putty knife, roof cement, primer/se
HOME	54264	CH	1	5214	MAC'S HARDWARE	07/08/2026	\$7.83	99842	E 01 020 810 000 000 401	907414 velcro
Check Total:							\$476.89			
HOME	54265	CH	1	5775	MAP OF THE MONTH	07/08/2026	\$25.00	99847	E 04 001 590 000 351 460	Europe Maps
Check Total:							\$25.00			
HOME	54266	CH	1	1883	MARCO TECHNOLOGIES, LLC	07/08/2026	\$63.75	99832	E 01 005 110 000 000 305	shred service
Check Total:							\$63.75			
HOME	54267	CH	1	4185	NISSEN'S DAIRY DELIVERY	07/08/2026	\$229.80	99853	E 02 005 770 000 709 495	Olivia-Lunch-Milk
Check Total:							\$229.80			
HOME	54268	CH	1	6337	Pauline Amsden	07/08/2026	\$120.00	99833	E 01 020 292 972 000 185	Track events
Check Total:							\$120.00			
HOME	54269	CH	1	2196	RENCO PUBLISHING, INC.	07/08/2026	\$46.00	99830	E 01 005 110 000 000 820	Office Subscription
Check Total:							\$46.00			

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Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	54270	CH	1	2771	RIVERSIDE INSIGHTS	07/08/2026	\$778.70	99848	E 01 005 420 000 740 401	2001557 WJV Unlimited Subscription
Check Total:							\$778.70			
HOME	54271	CH	1	6338	Simply Good Food LLC	07/08/2026	\$3,888.00	99860	E 02 005 770 000 701 820	NutriStudents Menu Freedom Subscription
Check Total:							\$3,888.00			
HOME	54272	CH	1	3731	SUMMIT FIRE PROTECTION	07/08/2026	\$945.00	99845	E 01 005 865 000 363 305	Service call: Leaking sprinkler pipe BI. Rej
Check Total:							\$945.00			
HOME	54273	CH	1	6229	Themes & Variations (Music On-Line)	07/08/2026	\$150.00	99846	E 04 001 590 000 351 460	Annual Teacher License- Music On Line
Check Total:							\$150.00			
HOME	54274	CH	1	6233	USI Consulting Group	07/08/2026	\$3,800.00	99849	E 01 005 110 110 000 305	OPEB GASB 75
Check Total:							\$3,800.00			
HOME	54275	CH	1	00435	CITY OF OLIVIA	07/09/2026	\$11.27	99868	E 02 005 770 000 701 330	utilities
HOME	54275	CH	1	00435	CITY OF OLIVIA	07/09/2026	\$214.13	99868	E 01 020 810 000 000 330	utilities
Check Total:							\$225.40			
HOME	54276	CH	1	5089	OLIVIA APPLIANCE	06/24/2026	\$3,264.00	99924	E 01 020 331 000 628 430	Electric Ranges (3) and installation
Check Total:							\$3,264.00			
HOME	54277	CH	1	02290	MN COUNCIL 65 AFSCME	07/15/2026	\$80.94	99870	B 01 215 044	Union Dues
Check Total:							\$80.94			
HOME	54278	CH	1	02290	MN COUNCIL 65 AFSCME	07/15/2026	\$59.56	99915	B 01 215 044	Union Dues
Check Total:							\$59.56			
HOME	54279	CH	1	4847	UNITED WAY OF WEST CENTRAL MN	07/15/2026	\$15.00	99827	B 01 215 000	Payroll Deductions
Check Total:							\$15.00			
HOME	54280	CH	1	00555	B & D MARKET Acct#1277	07/16/2026	\$59.62	99942	E 01 020 810 000 000 401	tct#0346
HOME	54280	CH	1	00555	B & D MARKET Acct#1277	07/16/2026	\$13.58	99942	E 01 015 216 000 863 401	tct# 0027
HOME	54280	CH	1	00555	B & D MARKET Acct#1277	07/16/2026	\$19.95	99942	E 01 015 216 000 863 401	tct# 0125
HOME	54280	CH	1	00555	B & D MARKET Acct#1277	07/16/2026	\$3.50	99942	E 01 015 216 000 863 490	tct# 0003
Check Total:							\$96.65			
HOME	54281	CH	1	5079	BROTHER'S FIRE AND SECURITY INC	07/16/2026	\$1,927.00	99935	E 01 005 865 000 363 305	Olivia 2026 Annual Fire Sprinkler and RPZ
HOME	54281	CH	1	5079	BROTHER'S FIRE AND SECURITY INC	07/16/2026	\$1,895.00	99935	E 01 005 865 000 363 305	Bird Island 2026 Annual Fire Sprinkler Insp
Check Total:							\$3,822.00			
HOME	54282	CH	1	02501	FARMER'S CO-OP OIL COMPANY OF REI	07/16/2026	\$161.37	99936	E 01 005 760 000 733 442	vehicle supplies
Check Total:							\$161.37			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	54283	CH	1	5238	FORUM COMMUNICATIONS COMPANY	07/16/2026	\$344.00	99937	E 01 005 110 000 000 380	Top Grad 2026
Check Total:							\$344.00			
HOME	54284	CH	1	02203	HILLYARD Inc.	07/16/2026	\$2,029.11	99943	E 01 020 810 000 000 401	90130521 credit correction
Check Total:							\$2,029.11			
HOME	54285	CH	1	6109	LAKELAND MEDIA	07/16/2026	\$227.70	99939	E 01 005 110 000 000 380	advertising
Check Total:							\$227.70			
HOME	54286	CH	1	5214	MAC'S HARDWARE	07/16/2026	\$21.99	99927	E 01 020 810 000 000 401	907468 scraper
HOME	54286	CH	1	5214	MAC'S HARDWARE	07/16/2026	\$167.98	99932	E 01 005 110 000 000 401	907534 digital multimeter, level
HOME	54286	CH	1	5214	MAC'S HARDWARE	07/16/2026	\$161.99	99933	E 01 005 110 000 000 401	907454 drywall, socket adapter
HOME	54286	CH	1	5214	MAC'S HARDWARE	07/16/2026	\$23.98	99929	E 01 020 810 000 000 401	907517 dust cloths
HOME	54286	CH	1	5214	MAC'S HARDWARE	07/16/2026	\$31.05	99930	E 01 020 810 000 000 401	907522 paint brushes, rollers, trays
HOME	54286	CH	1	5214	MAC'S HARDWARE	07/16/2026	\$8.99	99926	E 01 020 810 000 000 401	907450 goof off
HOME	54286	CH	1	5214	MAC'S HARDWARE	07/16/2026	\$31.38	99931	E 01 020 810 000 000 401	907545 puttly knives, patch
HOME	54286	CH	1	5214	MAC'S HARDWARE	07/16/2026	\$64.24	99928	E 01 020 810 000 000 401	907493 work gloves, handles
Check Total:							\$511.60			
HOME	54287	CH	1	5835	NAPA Auto Parts	07/16/2026	\$19.07	99934	E 01 020 810 000 000 350	pwr belt
HOME	54287	CH	1	5835	NAPA Auto Parts	07/16/2026	\$19.48	99938	E 01 020 810 000 000 401	belt
Check Total:							\$38.55			
HOME	54288	CH	1	2196	RENCO PUBLISHING, INC.	07/16/2026	\$263.35	99940	E 01 005 110 000 000 380	advertising
Check Total:							\$263.35			
HOME	54289	CH	1	3282	THE MCDOWELL AGENCY, INC	07/16/2026	\$180.40	99941	E 01 005 110 000 000 305	Background checks
Check Total:							\$180.40			
HOME	54290	CH	1	6343	Cornland USA	07/20/2026	\$119.00	99944	E 01 015 216 000 863 369	Migrant Program Fees
Check Total:							\$119.00			
Bank HOME Total:							\$188,896.92			
REFC	5336	CH	1	00061	CHAPPELL CENTRAL	07/22/2026	\$6,581.12	99952	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Additor
Check Total:							\$6,581.12			
REFC	5337	CH	1	6193	Commercial Drywall, Inc.	07/22/2026	\$100,603.41	99948	E 06 005 870 000 000 530	BOLD BP02 Olivia and Bird Island Additon
Check Total:							\$100,603.41			
REFC	5338	CH	1	5463	DUININCK INC. - MN	07/22/2026	\$328,650.59	99949	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Additor
Check Total:							\$328,650.59			
REFC	5339	CH	1	6220	Elevated Partner	07/22/2026	\$6,450.00	99957	E 06 005 870 000 000 305	BI Elevator: Decommission Elevator

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
REFC	5339	CH	1	6220	Elevated Partner	07/22/2026	\$200.00	99957	E 06 005 870 000 000 305	Decommission Lift
Check Total:							\$6,650.00			
REFC	5340	CH	1	1962	INNOVATIVE OFFICE SOLUTIONS LLC	07/22/2026	\$19,922.70	99958	E 06 005 870 000 000 530	Furniture for offices
Check Total:							\$19,922.70			
REFC	5341	CH	1	6210	Lakeside Construction& Masonry	07/22/2026	\$191,691.00	99947	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Additor
Check Total:							\$191,691.00			
REFC	5342	CH	1	6316	Landwehr Construction, Onc.	07/22/2026	\$43,637.86	99955	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Addition
Check Total:							\$43,637.86			
REFC	5343	CH	1	6158	Masters Plumbing, Heating & Cooling LLC	07/22/2026	\$198,930.00	99953	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Additor
Check Total:							\$198,930.00			
REFC	5344	CH	1	5040	MCDOWALL COMPANY	07/22/2026	\$54,520.50	99951	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Additor
Check Total:							\$54,520.50			
REFC	5345	CH	1	6054	Nexus Solutions LLc	07/22/2026	\$127,389.88	99956	E 06 005 870 000 000 305	Project Development, Program Managemer
Check Total:							\$127,389.88			
REFC	5346	CH	1	5089	OLIVIA APPLIANCE	07/22/2026	\$4,072.95	99959	E 06 005 870 000 000 530	1/2 deposit for appliances
Check Total:							\$4,072.95			
REFC	5347	CH	1	6118	Robert W. Carlstrom Co., Inc	07/22/2026	\$195,410.24	99954	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Additon
Check Total:							\$195,410.24			
REFC	5348	CH	1	6166	WILLMAR ELECTRIC	07/22/2026	\$172,625.95	99950	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Additor
Check Total:							\$172,625.95			
Bank REFC Total:							\$1,450,686.20			
Report Total:							\$1,639,583.12			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	6232	Liberty Mutual Insurance	06/24/2026	\$191.00	99728	E 01 005 940 000 000 340	Crime Endorsement 1
HOME		NX	1	6257	Am Trust Finacial Services inc.	06/24/2026	\$29,772.00	99705	B 01 131 000	Workers' Comp SWC1590863
HOME		NX	1	3683	Amazon	06/25/2026	\$14.95	99764	E 01 020 050 000 000 401	C Channel Magnetic holders
HOME		NX	1	3683	Amazon	06/25/2026	\$66.31	99765	E 01 020 050 000 000 401	Toner Cartridge
HOME		NX	1	00063	AFLAC	06/30/2026	\$763.78	99777	B 01 215 031	AFLAC, Mn Mut, NCPERS, HoraceMannLif
HOME		NX	1	01320	AMERIPRISE FINANCIAL SERVICES	06/30/2026	\$332.50	99780	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	01321	HORACE MANN INS CO	06/30/2026	\$687.54	99786	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	06/30/2026	\$904.18	99782	B 01 215 000	Payroll Deductions
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	06/30/2026	\$479.21	99782	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	1677	AMERICAN FUNDS GROUP	06/30/2026	\$2,845.90	99779	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	2484	THRIVENT FINANCIAL	06/30/2026	\$908.39	99795	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	3531	Farm Bureau Financial Services	06/30/2026	\$116.68	99783	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	4419	TASC	06/30/2026	\$41.70	99781	B 01 215 095	Flex-Dep Care Odd Year
HOME		NX	1	4419	TASC	06/30/2026	\$454.20	99781	B 01 215 096	Flex-Med Care Odd Year
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	06/30/2026	\$13,353.10	99785	B 01 215 011	Payroll Deductions Fed W/H
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	06/30/2026	\$31,140.64	99784	B 01 215 010	Payroll Deductions FICA W/H-Brd Share
HOME		NX	2	3094	PUBLIC EMPLOYEES RETIREMENT	06/30/2026	\$3,558.27	99793	B 01 215 017	Payroll Deductions PERA W/H-Brd Share
HOME		NX	2	3095	MN DEPT. OF REVENUE	06/30/2026	\$7,906.58	99794	B 01 215 013	Payroll Deductions MN St W/H
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	06/30/2026	\$27,381.66	99796	B 01 215 018	Payroll Deductions TRA W/H-Brd Share
HOME		NX	1	1772	XCEL ENERGY	06/30/2026	\$4,528.57	99801	E 01 015 810 000 000 330	Electrical Statement
HOME		NX	1	1772	XCEL ENERGY	06/30/2026	\$106.54	99800	E 01 015 810 000 000 330	Electrical Statement
HOME		NX	1	1772	XCEL ENERGY	06/30/2026	\$3,879.29	99799	E 01 015 810 000 000 330	Electrical Statement
HOME		NX	1	1772	XCEL ENERGY	06/30/2026	\$111.23	99802	E 01 015 810 000 000 330	Electrical Statement
HOME		NX	1	2390	CENTERPOINT ENERGY	06/30/2026	\$812.87	99811	E 01 020 810 000 000 331	Fuel for Buildings
HOME		NX	1	2812	HOMETOWN BANK	06/30/2026	\$44.95	99803	E 01 005 110 000 000 305	Merch Bank Billing
HOME		NX	1	4671	DELTA DENTAL MINNESOTA	06/30/2026	\$1,663.89	99805	B 01 215 032	Dental Ins
HOME		NX	1	5554	MN Public Employees Insurance Program	06/30/2026	\$46,704.92	99806	B 01 215 030	BCBS-Payroll Deductions
HOME		NX	1	5554	MN Public Employees Insurance Program	06/30/2026	\$50,405.08	99807	B 01 215 030	BCBS-Payroll Deductions
HOME		NX	1	5933	CENTURYLINK	06/30/2026	\$252.00	99810	E 01 020 810 000 000 320	Communications/Phone
HOME		NX	1	5933	CENTURYLINK	06/30/2026	\$207.11	99804	E 01 020 810 000 000 320	Communications/Phone
HOME		NX	1	6061	Granite Telecommunications, LLC	06/30/2026	\$193.40	99808	E 01 020 810 000 000 320	communications
HOME		NX	1	00063	AFLAC	06/30/2026	\$911.54	99814	B 01 215 031	AFLAC, Mn Mut, NCPERS, HoraceMannLif
HOME		NX	1	00064	BREMER BANK, NA10	06/30/2026	\$93.90	99815	E 01 005 110 000 000 305	ACH Billing
HOME		NX	1	3884	RENVILLE COUNTY AUDITOR-TREAS	06/30/2026	\$2,439.44	99809	E 01 005 850 000 302 896	Property tax assessments - 4 Parcels

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	3884	RENVILLE COUNTY AUDITOR-TREAS	06/30/2026	\$1.25	99809	E 01 005 110 000 000 305	fee
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2026	\$27.13	99813	E 01 020 298 964 000 401	Spotify
HOME		NX	1	01320	AMERIPRISE FINANCIAL SERVICES	07/15/2026	\$332.50	99817	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	01321	HORACE MANN INS CO	07/15/2026	\$687.54	99822	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	07/15/2026	\$904.18	99818	B 01 215 000	Payroll Deductions
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	07/15/2026	\$479.21	99818	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	1677	AMERICAN FUNDS GROUP	07/15/2026	\$2,366.73	99816	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	2484	THRIVENT FINANCIAL	07/15/2026	\$908.39	99825	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	3531	Farm Bureau Financial Services	07/15/2026	\$116.68	99819	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	6330	MedSurety	07/15/2026	\$1,572.91	99823	B 01 215 028	Payroll Deductions - HSA
HOME		NX	1	6330	MedSurety	07/15/2026	\$245.80	99823	B 01 215 096	Flex-Med Care Odd Year
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2026	\$17,135.86	99820	B 01 215 010	Payroll Deductions FICA W/H-Brd Share
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2026	\$6,747.14	99821	B 01 215 011	Payroll Deductions Fed W/H
HOME		NX	2	3095	MN DEPT. OF REVENUE	07/15/2026	\$4,145.90	99824	B 01 215 013	Payroll Deductions MN St W/H
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	07/15/2026	\$22,227.93	99826	B 01 215 018	Payroll Deductions TRA W/H-Brd Share
HOME		NX	1	00063	AFLAC	07/15/2026	\$48.10	99869	B 01 215 031	AFLAC, Mn Mut, NCPERS, HoraceMannLif
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2026	\$6,916.12	99871	B 01 215 010	Payroll Deductions FICA W/H-Brd Share
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2026	\$1,790.76	99872	B 01 215 011	Payroll Deductions Fed W/H
HOME		NX	2	3094	PUBLIC EMPLOYEES RETIREMENT	07/15/2026	\$1,223.75	99873	B 01 215 017	Payroll Deductions PERA W/H-Brd Share
HOME		NX	2	3095	MN DEPT. OF REVENUE	07/15/2026	\$1,516.46	99874	B 01 215 013	Payroll Deductions MN St W/H
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	07/15/2026	\$4,099.85	99875	B 01 215 018	Payroll Deductions TRA W/H-Brd Share
HOME		NX	1	3683	Amazon	06/30/2026	\$13.99	99885	E 01 020 301 000 000 430	solenoid
HOME		NX	1	3683	Amazon	06/30/2026	\$17.99	99885	E 01 020 301 000 000 430	carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$32.29	99885	E 01 020 301 000 000 430	recoil
HOME		NX	1	3683	Amazon	06/30/2026	\$31.95	99885	E 01 020 301 000 000 430	fuel tank
HOME		NX	1	3683	Amazon	06/30/2026	\$18.99	99877	E 01 020 301 000 000 430	Carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$145.24	99877	E 01 020 301 000 000 430	choke cable
HOME		NX	1	3683	Amazon	06/30/2026	\$18.99	99877	E 01 020 301 000 000 430	Carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$12.99	99877	E 01 020 301 000 000 430	repair tape
HOME		NX	1	3683	Amazon	06/30/2026	\$10.95	99877	E 01 020 301 000 000 430	recoil rope
HOME		NX	1	3683	Amazon	06/30/2026	\$17.99	99877	E 01 020 301 000 000 430	rivets
HOME		NX	1	3683	Amazon	06/30/2026	\$19.50	99877	E 01 020 301 000 000 430	wire connectors
HOME		NX	1	3683	Amazon	06/30/2026	\$1,299.99	99878	E 01 020 301 000 000 430	Metal lathe
HOME		NX	1	3683	Amazon	06/30/2026	\$21.77	99895	E 01 020 301 000 000 430	Voltage Regulator

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	3683	Amazon	06/30/2026	\$32.90	99895	E 01 020 301 000 000 430	Carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$24.58	99895	E 01 020 301 000 000 430	brushes
HOME		NX	1	3683	Amazon	06/30/2026	\$24.48	99895	E 01 020 301 000 000 430	hardware
HOME		NX	1	3683	Amazon	06/30/2026	\$14.99	99895	E 01 020 301 000 000 430	choke cable
HOME		NX	1	3683	Amazon	06/30/2026	\$22.97	99880	E 01 020 301 000 000 430	Carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$127.95	99880	E 01 020 301 000 000 430	CV shafts
HOME		NX	1	3683	Amazon	06/30/2026	\$47.73	99880	E 01 020 301 000 000 430	Carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$53.18	99880	E 01 020 301 000 000 430	Carb kit
HOME		NX	1	3683	Amazon	06/30/2026	\$9.99	99880	E 01 020 301 000 000 430	tube
HOME		NX	1	3683	Amazon	06/30/2026	\$15.69	99880	E 01 020 301 000 000 430	Radiator hose
HOME		NX	1	3683	Amazon	06/30/2026	\$13.99	99880	E 01 020 301 000 000 430	rivets
HOME		NX	1	3683	Amazon	06/30/2026	\$13.29	99880	E 01 020 301 000 000 430	rivets
HOME		NX	1	3683	Amazon	06/30/2026	\$16.50	99880	E 01 020 301 000 000 430	rivets
HOME		NX	1	3683	Amazon	06/30/2026	\$15.19	99880	E 01 020 301 000 000 430	screws
HOME		NX	1	3683	Amazon	06/30/2026	\$9.99	99880	E 01 020 301 000 000 430	screws
HOME		NX	1	3683	Amazon	06/30/2026	\$9.99	99880	E 01 020 301 000 000 430	screws
HOME		NX	1	3683	Amazon	06/30/2026	\$9.99	99880	E 01 020 301 000 000 430	screws
HOME		NX	1	3683	Amazon	06/30/2026	\$34.49	99881	E 01 005 110 000 000 401	DO Call Bell
HOME		NX	1	3683	Amazon	06/30/2026	\$334.80	99882	E 21 020 298 999 301 401	Prom Supplies - balloons, fabric, decoratio
HOME		NX	1	3683	Amazon	06/30/2026	\$803.15	99883	E 01 005 630 257 302 555	Tech Supplies and Equipment - charging,
HOME		NX	1	3683	Amazon	06/30/2026	\$74.09	99879	E 01 020 810 000 000 401	Moving supplies for construction
HOME		NX	1	3683	Amazon	06/30/2026	\$47.94	99876	E 01 020 810 000 000 401	Custodial Supplies - Wasp and Hornet Spr
HOME		NX	1	3683	Amazon	06/30/2026	\$15.70	99886	E 01 020 301 000 000 430	Carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$6.99	99886	E 01 020 301 000 000 430	solenoid
HOME		NX	1	3683	Amazon	06/30/2026	\$56.24	99886	E 01 020 301 000 000 430	Carb kit
HOME		NX	1	3683	Amazon	06/30/2026	\$12.99	99886	E 01 020 301 000 000 430	Key switch
HOME		NX	1	3683	Amazon	06/30/2026	\$56.98	99887	E 01 020 810 000 000 401	Custodial Supplies - Drain and Vacuum ho
HOME		NX	1	3683	Amazon	06/30/2026	\$72.19	99888	E 01 020 301 000 000 430	Carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$11.98	99889	E 01 015 201 000 000 430	Neenah Paper Exact Index Card Stock (94
HOME		NX	1	3683	Amazon	06/30/2026	\$8.89	99889	E 01 015 201 000 000 430	Hooqict 30 Pcs Birthday Crowns for Class
HOME		NX	1	3683	Amazon	06/30/2026	\$5.18	99889	E 01 015 201 000 000 430	4 PCS Telescopic Pointer Stick Retractable
HOME		NX	1	3683	Amazon	06/30/2026	\$21.49	99889	E 01 015 201 000 000 430	Education Insights SpinZone Magnetic Wh
HOME		NX	1	3683	Amazon	06/30/2026	\$12.99	99889	E 01 015 201 000 000 430	Carson Dellosa Graduation Cap 30 pack,
HOME		NX	1	3683	Amazon	06/30/2026	\$11.00	99889	E 01 015 201 000 000 430	Wild About Books (Hardcover)

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Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	3683	Amazon	06/30/2026	\$8.63	99889	E 01 015 201 000 000 430	Disney Princess Dolls, Elsa Posable Fashio
HOME		NX	1	3683	Amazon	06/30/2026	\$9.57	99889	E 01 015 201 000 000 430	Hefty Party On Disposable Plastic Cups A
HOME		NX	1	3683	Amazon	06/30/2026	\$52.24	99890	E 01 005 420 000 740 401	Sped dept toner and supplies
HOME		NX	1	3683	Amazon	06/30/2026	\$31.29	99891	E 01 020 301 000 000 430	brake lever
HOME		NX	1	3683	Amazon	06/30/2026	\$11.99	99891	E 01 020 301 000 000 430	Carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$7.49	99891	E 01 020 301 000 000 430	Air filter
HOME		NX	1	3683	Amazon	06/30/2026	\$16.99	99891	E 01 020 301 000 000 430	Carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$138.64	99891	E 01 020 301 000 000 430	ignition switch
HOME		NX	1	3683	Amazon	06/30/2026	\$134.56	99891	E 01 020 301 000 000 430	switch
HOME		NX	1	3683	Amazon	06/30/2026	\$101.19	99891	E 01 020 301 000 000 430	switch
HOME		NX	1	3683	Amazon	06/30/2026	\$23.99	99892	E 01 020 301 000 000 430	carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$57.60	99892	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2026	\$21.99	99892	E 01 020 301 000 000 430	inner tube
HOME		NX	1	3683	Amazon	06/30/2026	\$22.97	99892	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2026	\$457.60	99893	E 01 020 810 000 000 401	Custodial Supplies - Filters
HOME		NX	1	3683	Amazon	06/30/2026	\$15.75	99894	E 01 015 620 000 343 470	Library books
HOME		NX	1	3683	Amazon	06/30/2026	\$29.95	99884	E 01 020 301 000 000 430	drill chuck
HOME		NX	1	3683	Amazon	06/30/2026	\$49.60	99884	E 01 020 301 000 000 430	Cleaner
HOME		NX	1	3683	Amazon	06/30/2026	\$25.76	99884	E 01 020 301 000 000 430	sealant
HOME		NX	1	3683	Amazon	06/30/2026	\$17.48	99884	E 01 020 301 000 000 430	sealant
HOME		NX	1	3683	Amazon	06/30/2026	\$18.79	99884	E 01 020 301 000 000 430	sealant
HOME		NX	1	3683	Amazon	06/30/2026	\$34.19	99884	E 01 020 301 000 000 430	Ball Joint tool
HOME		NX	1	3683	Amazon	06/30/2026	\$14.99	99884	E 01 020 301 000 000 430	choke cable
HOME		NX	1	3683	Amazon	06/30/2026	\$16.33	99884	E 01 020 301 000 000 430	weatherstripping
HOME		NX	1	3683	Amazon	06/30/2026	\$0.00	99884	E 01 020 301 000 000 430	cleaner
HOME		NX	1	6330	MedSurety	06/30/2026	\$750.00	99828	E 01 005 110 000 000 305	Section 125 Cafeteria Plan Documents
HOME		NX	1	6330	MedSurety	06/30/2026	\$415.00	99829	E 01 005 110 000 000 305	Plan Set up Fees
HOME		NX	1	3683	Amazon	06/30/2026	\$173.79	99896	E 01 005 630 257 302 555	Tech Supplies and Equipment - Transceiv
HOME		NX	1	3683	Amazon	06/30/2026	\$1,004.77	99897	E 02 005 770 860 701 366	Western MN 5 Staff Appreciation and Sup
HOME		NX	1	3683	Amazon	06/30/2026	\$35.98	99898	E 01 005 720 000 000 401	Nursing supplies
HOME		NX	1	3683	Amazon	06/30/2026	\$151.26	99901	E 01 005 420 000 740 401	Sped dept files
HOME		NX	1	3683	Amazon	06/30/2026	\$395.58	99902	E 01 020 050 000 000 401	white boards
HOME		NX	1	3683	Amazon	06/30/2026	\$395.58	99902	E 01 015 050 000 000 401	white boards
HOME		NX	1	3683	Amazon	06/30/2026	\$35.99	99902	E 01 005 630 257 000 465	ethernet patch cables

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	3683	Amazon	06/30/2026	\$28.29	99902	E 01 005 630 257 000 465	wireless touch keyboard
HOME		NX	1	3683	Amazon	06/30/2026	\$395.10	99902	E 01 005 630 257 000 465	mini pc desktop computer
HOME		NX	1	3683	Amazon	06/30/2026	\$892.63	99902	E 01 005 630 257 000 465	samsung 75" tv
HOME		NX	1	3683	Amazon	06/30/2026	\$1,407.70	99902	E 01 005 630 257 000 465	owl bar conferencing device
HOME		NX	1	3683	Amazon	06/30/2026	\$138.77	99903	E 01 020 301 000 000 430	starter switch
HOME		NX	1	3683	Amazon	06/30/2026	\$18.00	99903	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2026	\$15.95	99903	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2026	\$47.69	99899	E 01 020 258 233 000 430	D'Addario Royal Organic Baritone Saxoph
HOME		NX	1	3683	Amazon	06/30/2026	\$33.99	99899	E 01 020 258 233 000 430	D'Addario Woodwinds Royal Saxophone f
HOME		NX	1	3683	Amazon	06/30/2026	\$35.14	99900	E 01 020 258 233 000 430	15 Inch 67lb/300N Gas Strut Shock Spring
HOME		NX	1	3683	Amazon	06/30/2026	\$105.42	99900	E 01 015 258 233 000 350	15 Inch 67lb/300N Gas Strut Shock Spring
HOME		NX	1	3683	Amazon	06/30/2026	(\$8.43)	99900	E 01 015 258 233 000 350	promotion applied
HOME		NX	1	3683	Amazon	06/30/2026	\$119.90	99906	E 01 020 810 000 000 401	Moving supplies for construction
HOME		NX	1	3683	Amazon	06/30/2026	\$23.99	99907	E 01 020 301 000 000 430	carburetor
HOME		NX	1	3683	Amazon	06/30/2026	\$0.00	99907	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2026	\$54.00	99908	E 01 005 110 000 000 401	File Folders - Office
HOME		NX	1	3683	Amazon	06/30/2026	\$213.52	99909	E 01 020 292 969 000 401	Pennants to put around FB Field
HOME		NX	1	3683	Amazon	06/30/2026	\$23.31	99910	E 01 005 110 000 000 401	DO Supplies
HOME		NX	1	3683	Amazon	06/30/2026	\$354.81	99911	E 01 005 630 257 302 555	Tech Supplies and Equipment - wall mour
HOME		NX	1	3683	Amazon	06/30/2026	\$207.64	99912	E 01 020 810 000 000 401	Moving supplies for construction
HOME		NX	1	3683	Amazon	06/30/2026	\$54.96	99904	E 01 020 301 000 000 430	damper
HOME		NX	1	3683	Amazon	06/30/2026	\$5.00	99904	E 01 020 301 000 000 430	frt
HOME		NX	1	3683	Amazon	06/30/2026	\$24.79	99904	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2026	\$36.95	99905	E 01 020 301 000 000 430	piston kit
HOME		NX	1	3683	Amazon	06/30/2026	\$49.68	99905	E 01 020 301 000 000 430	carb kit
HOME		NX	1	6339	North Risk Partners LLC	06/30/2026	\$3,143.00	99913	E 01 005 940 000 000 340	Cyber Liability Premium
HOME		NX	1	6307	US Bank	06/30/2026	\$10.24	99914	E 01 005 110 000 000 401	Staff dev and end of year supplies
HOME		NX	1	6307	US Bank	06/30/2026	\$39.92	99914	E 01 005 110 000 000 401	Staff dev and end of year supplies
HOME		NX	1	6307	US Bank	06/30/2026	\$162.00	99914	E 01 005 640 000 316 401	Staff dev and end of year supplies
HOME		NX	1	6307	US Bank	06/30/2026	\$672.15	99914	E 21 020 292 921 301 369	Robotics lodging
HOME		NX	1	6307	US Bank	06/30/2026	\$11.98	99914	E 01 020 292 964 000 401	Ice for sports
HOME		NX	1	6307	US Bank	06/30/2026	\$997.32	99914	E 01 020 211 966 000 401	Weight room plyo boxes - booster reimbur
HOME		NX	1	6307	US Bank	06/30/2026	\$16.10	99914	E 01 020 292 964 000 401	Athletics supplies
HOME		NX	1	6307	US Bank	06/30/2026	\$248.00	99914	E 01 005 640 000 316 305	MNSN Staff dev

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2026-7/23/2026

Pay/Void

Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	6307	US Bank	06/30/2026	\$80.00	99914	E 01 005 640 000 316 305	SWWC Staff dev
HOME		NX	1	6307	US Bank	06/30/2026	\$26.11	99914	E 01 005 020 000 000 820	Dues
HOME		NX	1	6307	US Bank	06/30/2026	\$30.40	99914	E 01 005 640 000 316 305	staff dev meal
HOME		NX	1	6307	US Bank	06/30/2026	\$170.00	99914	E 01 005 640 000 316 305	northern cass workshop
HOME		NX	1	6307	US Bank	06/30/2026	\$1.57	99914	E 01 005 110 000 000 401	Staff dev and end of year supplies
HOME		NX	1	6307	US Bank	06/30/2026	\$310.96	99914	E 01 005 110 000 000 401	Staff dev and end of year supplies
HOME		NX	1	6307	US Bank	06/30/2026	\$907.00	99914	E 01 005 020 000 000 820	MASP Dues
HOME		NX	1	6307	US Bank	06/30/2026	\$49.00	99914	E 01 005 110 000 000 820	PDF Sub
HOME		NX	1	6307	US Bank	06/30/2026	\$1.95	99914	E 01 005 110 000 000 820	PDF Sub fees
HOME		NX	1	6307	US Bank	06/30/2026	\$2.00	99914	E 01 005 110 000 000 820	WC sub fee
HOME		NX	1	6307	US Bank	06/30/2026	\$3,594.00	99914	E 01 005 110 000 000 305	USFC Fees
HOME		NX	1	6307	US Bank	06/30/2026	\$510.75	99914	E 01 005 110 000 000 305	MNPFML Private Plan app fee
HOME		NX	1	1022	MN DEPT. OF REVENUE	07/13/2026	\$186.00	99923	B 01 212 000	Sales Tax
HOME		NX	1	1022	MN DEPT. OF REVENUE	07/13/2026	\$0.07	99923	B 01 212 000	Rounding
HOME		NX	1	1022	MN DEPT. OF REVENUE	07/13/2026	(\$0.07)	99923	E 01 005 110 000 000 305	Rounding
HOME		NX	1	1677	AMERICAN FUNDS GROUP	07/15/2026	\$479.17	99916	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	6330	MedSurety	07/15/2026	\$75.00	99919	B 01 215 028	Payroll Deductions - HSA
HOME		NX	1	6330	MedSurety	07/15/2026	\$100.00	99919	B 01 215 096	Flex-Med Care Odd Year
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2026	\$1,897.72	99918	B 01 215 011	Payroll Deductions Fed W/H
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2026	\$4,988.00	99917	B 01 215 010	Payroll Deductions FICA W/H-Brd Share
HOME		NX	2	3094	PUBLIC EMPLOYEES RETIREMENT	07/15/2026	\$2,388.11	99920	B 01 215 017	Payroll Deductions PERA W/H-Brd Share
HOME		NX	2	3095	MN DEPT. OF REVENUE	07/15/2026	\$1,191.28	99921	B 01 215 013	Payroll Deductions MN St W/H
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	07/15/2026	\$2,958.77	99922	B 01 215 018	Payroll Deductions TRA W/H-Brd Share
HOME		NX	1	3120	MINNESOTA DEED UI	07/15/2026	\$2,817.24	99925	E 01 005 930 000 000 280	Benefits pd/ Adjustments - Regular Unemp
HOME		NX	1	3120	MINNESOTA DEED UI	07/15/2026	\$14,944.89	99925	E 01 005 020 000 000 281	Benefits pd/ Adjustments - Summer Unemp

Check Total: \$362,447.59

Bank HOME Total: \$362,447.59

Report Total: \$362,447.59

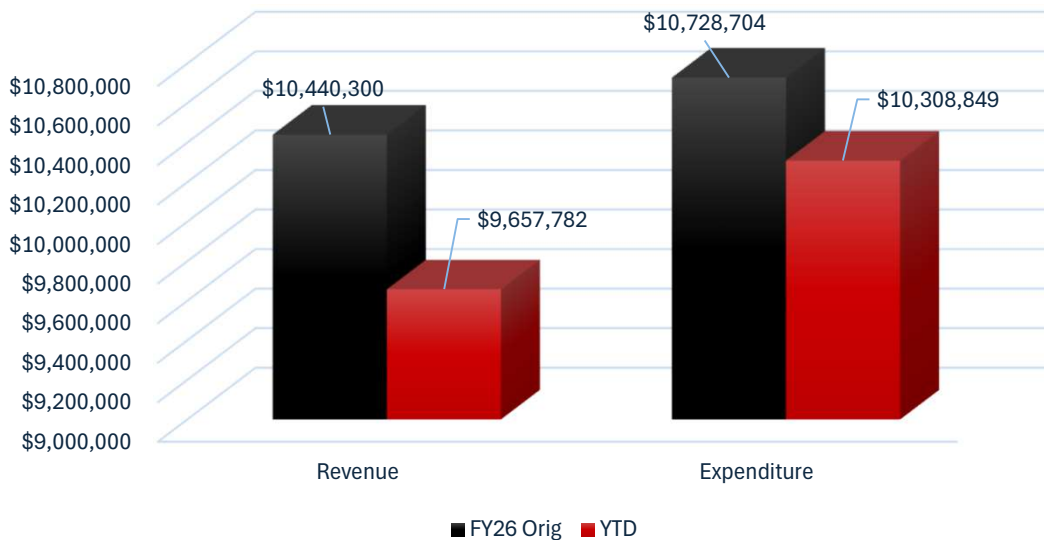
BOLD ISD #2534

Monthly Operating Budget Report June 30, 2026

	<u>Revenue</u>		<u>Expense</u>	
FY26 Original	\$10,440,300		\$10,728,704	
Month Ending:		% of Total FY26 ORIG		% of Total FY26 ORIG
7/31/2025*	\$60,743	0.6%	\$417,951	3.9%
8/31/2025*	\$998,997	9.6%	\$284,443	2.7%
9/30/2025	\$511,587	4.9%	\$852,134	7.9%
10/31/2025	\$954,574	9.1%	\$955,027	8.9%
11/30/2025	\$314,699	3.0%	\$779,924	7.3%
12/31/2025	\$1,415,235	13.6%	\$1,015,787	9.5%
1/31/2026	\$832,552	8.0%	\$648,995	6.0%
2/28/2026	\$797,624	7.6%	\$1,049,283	9.8%
3/31/2026	\$1,145,739	11.0%	\$1,008,653	9.4%
4/30/2026	\$951,725	9.1%	\$882,594	8.2%
5/31/2026	\$1,093,607	10.5%	\$958,530	8.9%
6/30/2026*	\$580,699	5.6%	\$1,455,529	13.6%
Total YTD	<u>\$9,657,782</u>	<u>92.5%</u>	<u>\$10,308,849</u>	<u>96.09%</u>

* subject to change pending year end adjustments - NOT FINAL

Total Budget and YTD 6/30/2026



BIRD ISLAND - OLIVIA - LAKE LILLIAN ISD #2534

Referendum Construction Cash Balance

6/30/2026

Bank Name	Account Name	Account Type	Account No.	Interest Rate	Balance
Home Town Bank	ISD #2534	Referendum Checking	1607	4.07%	(\$222,830.56)
Home Town Bank	Independent School Dist 2534	Referendum IntraFi Sweep	607	4.00%	\$511,889.45
UMB	Independent School Dist 2534	Construction CDARS	22941	5.05%	\$10,871,857.27

Construction Balance \$11,160,916.16

BIRD ISLAND - OLIVIA - LAKE LILLIAN ISD #2534
Operating Cash Balance
6/30/2026

Bank Name	Account Name	Account Type	Account No.	Interest Rate	Balance
Citizens Alliance Bank, Lake Lillian Branch	I S D #2534 Bold Public School	Money Market - MMDA	471224	0.70%	\$257,604.61
		Checking - Regular DDA	471160	0.00%	\$1,966.40
Home Town Bank	ISD 2534	CD Marnold Ostby Estate	209216944	2.75%	\$83,436.48
		Marnold Ostby Savings	201002552	3.03%	\$10,357.76
		Lentz Music Department	2426	3.04%	\$8,109.32
		Lentz Scholarships	2440	3.04%	\$31,487.10
		Money Market	202000939	0.25%	\$18,326.87
		IntraFi Cash for premium checking	282	3.00%	\$5,390,580.54
		Value Checking (Petty Cash)	2300846	0.00%	\$437.62
		Premium Checking	2701282	3.04%	(\$203,916.95)
F&M Bank Minnesota, Olivia	Independent School Dist 2534	Robert Remsberg Scholar Savings Fund	1905418	0.50%	\$6,447.93
		Zetah Scholarship Savings Fund	1905143	0.50%	\$13,646.78
		Robert Remsberg Scholarship 24 Mo. CD	7793	2.23%	\$19,000.00
		Zetah Scholarship 24 Mo.CD	7775	2.23%	\$23,090.00
		Robertson Scholarship Savings Fund	6321	0.50%	\$5,271.92
		Robertson Scholarship CD	20271	1.77%	\$5,000.00
Frandsen Financial Corporation, BI	ISD #2534	Sheila Madsen Mem. Scholarship 12 Mo. CD	111690	0.50%	\$819.28
Total Cash Deposits					\$5,672,194.74

Fund Summary:

District Funds	\$ 5,465,528.17
Trust Funds	<u>\$ 206,666.57</u>
Total	<u>\$ 5,672,194.74</u>

July, 27 2026 Board Meeting

NEW HIRES:

1. Rachel Lang, Elementary teacher
2. Kyle Athmann, Assistant boys basketball coach
3. Tom Osthus, Assistant boys basketball coach

CHANGES in ASSIGNMENT:

1. Sarah Iverson, K-12 Instructional Coach
2. Katie West, Special Education Teacher
3. Brent Henriksen, Special Education Teacher
4. Jackie Frank, Title I Interventionist

RESIGNATIONS/TERMINATIONS:

1. Brittany Riehs, Food Service
2. Michelle Grafft, Food Service
3. Grant Liebl, Custodial
4. Jody Neubauer, Preschool Paraprofessional

LEAVES OF ABSENCE:

- 1.



BOLD Public Schools

CONSTRUCTION UPDATE | July 20, 2026

BOLD SCHOOL

nexus
SOLUTIONS



CONSTRUCTION UPDATE | July 20, 2026

Bird Island Renovations

REMODEL & DEMO AREAS

Ongoing Work

- › Received clarification and removal of remaining 1917 building is underway
- › Redesigning portions of exterior due to unknown/unforeseen circumstances

Up Next

- › Footings and foundation for vestibules
- › Exterior wall work for metal panel system





CONSTRUCTION UPDATE | July 20, 2026

Olivia Renovations

Summer Slam '26

AREA B / C – Ongoing

- › Choir flooring abatement (under risers)
- › Rebuilding locker rooms, band room, training room, science rooms, and concessions toilet rooms





CONSTRUCTION UPDATE | July 20, 2026

Olivia Renovations

Summer Slam '26

AREA E/F – Ongoing

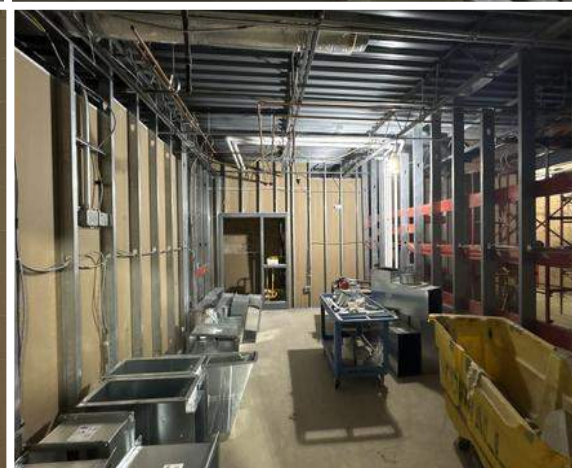
- › Flooring abatement and in wall piping
- › Rebuilding toilet rooms, SPED suite (ES, MS/HS), District Office
- › Creating 2-hour fire walls
- › Constructing new art room

AREA E/F – Up Next

- › FINISHES!

AREA H – Ongoing

- › Complete installation of doors in ECFE
- › SE window addition waiting on materials





CONSTRUCTION UPDATE | July 20, 2026

Olivia Renovations

1922 BUILDING DEMO & ADDITION

AREA D – Ongoing Work

- › Installation of masonry block and steel

AREA D – Up Next

- › Underground work
- › Roof to make the space watertight



EVERY MINNESOTA PUBLIC SCHOOL STUDENT IS PART OF A TRUST FUND.



STUDENTS FIRST.
IMPROVE THE TRUST.

This fall all Minnesotans can vote to pass a constitutional amendment modernizing how Minnesota's Permanent School Fund supports students, schools, and communities.

Without raising existing taxes or costing Minnesotans more money.

Minnesota's Permanent School Fund

Minnesota's Permanent School Fund (PSF) is one of the oldest funding sources for public education in our state.

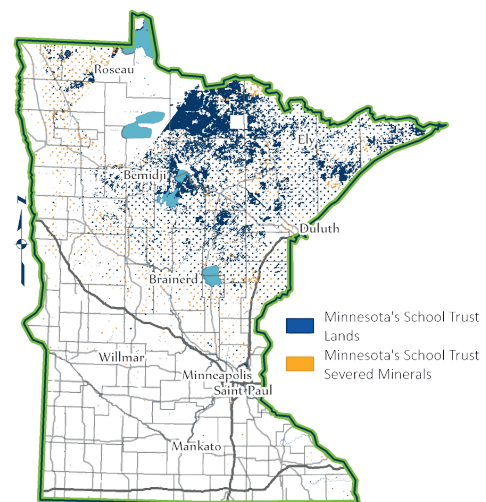
Constitutionally established in 1858, the PSF is built on proceeds from public lands set aside to support public education. It acts as a permanent endowment, continually generating revenue from Minnesota's natural resources.

Over 2.5 million acres plus 1 million mineral-rights acres remain today, intermingled with county, federal, tribal, and private lands. Revenues from timber sales, mining, land leases, and other resource activities contribute to the fund. Assets are invested by the State Board of Investment to support current and future generations of students.



www.minnesotaPSFamendment.org

WHERE ARE THE SCHOOL TRUST PUBLIC LANDS?



Office of School Trust Lands, State of Minnesota

- 92% of trust lands are located in 10 northern Minnesota counties, as most southern lands were sold in the 1800s for agriculture.
- Lands include forests, grasslands, farmlands, construction aggregate, and mineral production.
- A significant portion are low-lying, inaccessible wetlands.



WHAT ARE MINNESOTA TRUST LANDS?

Many acres of public land were set aside and put into a trust in the Minnesota Constitution in 1858 for a single and specific purpose: to generate revenue for public schools. This trust is called the **Permanent School Trust**. In the late 1800s much of the land in southern Minnesota was sold to private interests to promote development and agriculture. Today, over 2.5 million total acres plus 1 million acres used for mineral rights remain.

2.5 total
million acres

\$2.3 fund
billion value

\$388 distributed
million in past
10 years

WHAT IS ON THE BALLOT AND WHY?

Passed in a strong bipartisan effort by the 2026 Minnesota Legislature, the November 2026 constitutional amendment would modernize how the existing fund is distributed.

- ✓ **Almost doubles** the annual distribution percentage from 2-2.5% to 4.5% annually.
- ✓ **Increases** per pupil annual distribution by 40%.
- ✓ Allows **more stable** and **predictable** fund distributions.

ONLY modernizing existing fund distributions

NOT raising existing taxes

WHY THIS MATTERS FOR MINNESOTA



Every community benefits

Every district. Every public school student. Every corner of Minnesota. Urban, suburban, rural. Traditional public, charter, and tribal school. Money sent directly to districts or schools with no strings attached.



Financial best practices

The proposed amendment is based on recommendations from a multi-year review of the existing fund structure in order to update the fund with current financial best practices.



More money per pupil

The proposed constitutional amendment would almost double per pupil payout to districts. Without raising any existing taxes for Minnesota residents.



Protecting the future

If passed, this amendment will better support today's students while ensuring the fund's balance is preserved for future generations.

THE PROPOSED BALLOT QUESTION

OFFICIAL BALLOT LANGUAGE

"Shall the Minnesota Constitution be amended to increase the funding going to all school districts from the permanent school fund, which is a fund that supports school districts without raising individual income or property taxes, effective July 1, 2027?"

CRITICAL MINNESOTA VOTING RULE

LEAVING THE BALLOT QUESTION BLANK IS A "NO" VOTE.

If you or any other voter skip this question on their ballot but votes for other races, it is counted as a "No" vote.



STUDENTS FIRST.
IMPROVE THE TRUST.



www.minnesotaPSFamendment.org

Superintendent Board Report
BOLD Public Schools
July 28, 2026

Mission Statement

“The mission of the BOLD School District is to:
Provide all learners in the BOLD community with an education designed to develop the
creativity, character, confidence, and skills
essential to flourish in a changing global society.”

- **Gratitude:**
 - Everyone who kept the conversation about the gym floor alive.
 - Everyone involved in the kitchen/cafeteria conundrum
- **General Updates:**
 - Our John Deere lawn mower was stolen
 - Recovered \$7,000 in insurance claim
- **Legislative Updates:**

Several new Minnesota laws took effect on July 1, addressing school safety, state technology, public safety, infrastructure investments and social media use.

- School districts are now required to implement anonymous reporting systems that allow students, staff and community members to submit tips about potential safety concerns. Districts have until July 1, 2028, to fully implement these systems, which must be capable of sharing information with the Minnesota Departments of Public Safety and Education.
- The state also approved funding to modernize outdated government IT systems, many of which support social programs like Medicaid and SNAP and have not been significantly updated in decades.
- A \$46.5 million cash bonding package provides funding for projects across Minnesota, including improvements to water treatment infrastructure, healthcare facilities, parks and other community projects.
- In public safety, lawmakers appropriated funding to enhance security at the State Capitol and courthouses, support State Patrol staffing and overtime, and continue

de-escalation training for law enforcement officers through the Philando Castile Memorial Training Fund.

- Last, a new social media law requires certain platforms to display a mental health warning each time users open the app. The warning highlights potential mental health risks associated with social media use and includes information about the 988 Suicide & Crisis Lifeline.

-

- **Facilities Updates:**

- Construction

- See attached documents

- Construction progress
 - Bird Island building demo
 - Area E to be finished soon
 - expenditures/balance

- **Community Engagement**

- Wrote clues for the Corn Capital Coin
 - BOLD Dinner Theatre

BOLD HIGH SCHOOL

Board Report — July 2026

THIS MONTH AT A GLANCE

CELEBRATE <i>Recipient of a \$21,000 grant from Teton Science Schools and All Points North Foundation!</i>	WATCH <i>We have several unknowns right now with the facilities challenges that will affect daily operations.</i>	AHEAD <i>Teachers return August 24!</i>

ACADEMICS & ACHIEVEMENT

Goal: Build a diverse range of academic and extracurricular opportunities the BOLD community can access.

- **Summer School Update from Mr. Sagedahl:** “Summer school was once again a success this year: we had a total of 10 students, and together they passed 25 classes. It was great seeing the students feel good about themselves once they finished some of their classes, knowing they were done for the summer and also a step closer towards graduation. I'd like to thank all of you for working with me and communicating with me this summer to help the transition go smoothly. All of you had a pivotal role, whether it was communicating with me, students, parents, board members, etc., that allowed the summer school program to be very successful once again this year.”
- **LYFT Advisory Committee:** I was invited to join the LYFT Advisory Committee serving West Central and Southwest Minnesota. I happily and gratefully accepted this invite. The first meeting I will attend will be July 30 in Redwood Falls. This work falls directly into the scope of the CTE journey we are embarking on! You can learn more here <https://www.lyftpathways.org/about/history>.

STAFF & RECRUITMENT

Goal: Build an environment in which our employees thrive; hire, train, and retain high-quality staff.

- **Neuhaus Training:** This training will fulfill the READ Act training requirements for the 7-12 staff. The training will be completed during the back-to-school workshop days. The training is 18 hours in total. All 7-12 teaching staff will participate, including me.
- **Teton Science Schools:** We are the recipients of a \$21,000 staff development grant from Teton Science Schools and All Points North Foundation. We will have two days of in-person training and ongoing support throughout the year. Teton Science Schools focuses on place-based learning. From their website, “*What do we mean by "Place"? We approach place through the lens of the ecological, cultural, and economic perspectives of a community. You can inquire about the past and present of a place, and design for what could be in the future of a place. Benefits of Place-Based Education: Place-based education is an approach that connects learners and communities to increase student engagement, boost learning outcomes, impact communities, and promote understanding of the world around us.*” You can check out both organizations here [Teton Science Schools](#) and <https://www.allpointsnorthfoundation.org/>

SAFETY & WELLNESS

Goal: Build an environment that prioritizes safety by promoting physical and mental wellness for all.

- No updates at this time.

FACILITIES & OPERATIONS

Goal: Build a facilities plan to maintain and enhance our educational and technological infrastructure.

- Huge concerns about the construction project and how it will affect daily operations.
- The new special education suite looks fantastic!

LOOKING AHEAD

- *Fall sports practices begin August 17.*
- *Staff begins August 24.*
- *School begins September 14.*

RECOGNITION

Shout out to Daren Sagedahl for his work in summer school!

BOLD ACTIVITIES REPORT – 7/27/26

1. THANK YOU, BRITTANY LOUWAGIE

- A. I have worked with Brittany for ten years now at BOLD. She is much more than an administrative assistant within BOLD activities. She is the voice people hear when they contact our activities department, and her experience allows her to handle many issues before they reach me. She works a huge number of events. When we struggle to find workers, Brittany steps up almost every time, and so does her family. You will see her at the ticket table, scorer's table, cross country course, track events, etc. She also works for Region 3A as a USA Wrestling expert to manage section wrestling events. Most importantly, Brittany is a confidant that I can trust. She works on many of the same problems that I do, in a similar setting, and with the same goal. We both do what we do to make our events great for kids. Next time you see Brittany, please thank her for the time and energy that she invests in BOLD activities.

2. CONCESSION STANDS

- A. We are going to end our relationship with Viking Coke because of the difficulties that we continue to have with regards to billing and deliveries. This means that we will need to purchase 4 soda coolers: two for Bird Island concession stand & two for football field/track concession stand. This will be at a cost between \$6,000-8,000. In order to recoup this investment, I am proposing an \$80/event fee that would be applied to the clubs that rent the concession stand for the game. This has been presented to the groups that run our concession stand, and they have agreed that this is acceptable.
- B. In the future, we hope to take over the inventory, accounting, and management of our concession stands under the new small business program that will begin in the fall of 2026, but we want to get that program off the ground and work through some of the initial bumps in the road before we take on an endeavor of this volume. Various groups at the schools would then sign up to provide a staff for each event and their group would receive a percentage of profit.

3. GYMNASTICS CO-OP UPDATE

- A. Willmar's Activities Director has notified me that they have rejected our application for a co-op in gymnastics at the administrative level, so this will not go to the Board of Education in Willmar.
- B. I have contacted Redwood Valley's Activities Director to formally request that their board discuss the possibility of a co-op with BOLD for gymnastics. They rejected a similar request from RCW in the fall of 2025, so I am not optimistic, but I have requested a discussion at the school board level, which they seem willing to oblige in July. Any co-op we want to create is contingent upon having another regional district to partner with, and for gymnastics that regional partner may not exist.

4. SPRING SPORTS SURVEYS

- A. The participant surveys for our spring sports came back in mid-June. It is tougher to get an accurate representation in the spring because students do not check their school emails as often. I will try to promote this more using our new communication system within Bound in 2027.
- i. Baseball (4 participant responses) 94.1% positive
 - ii. Boys Golf (7 participant responses) 97.4% positive
 - iii. Girls Golf (2 participant responses) 94.1% positive
 - iv. Softball (15 participant responses) 65.8% positive
 - 1. Primary issues identified were with communication and culture. While the team looked supportive and very positive on the field, there were underlying issues. Coach Asseth brought an idea for a team leadership council for next year to our discussion, and I think this will be a good initiative to fix some underlying issues and build genuine trust within the team. We will continue to monitor this into next season.
 - v. Track & Field (10 participant responses) 100% positive

Community Ed - Board Report

July 2026

2025–2026 Year in Review

The 2025–2026 school year was a successful year for BOLD Community Education. Our goal continues to be providing affordable, high-quality educational, recreational, and enrichment opportunities for youth and adults throughout our district. This year we offered a variety of programs across all seasons, including youth sports, adult & youth fitness, family events, and community partnerships.

Community Education also benefited from two grants that enhanced programming and increased accessibility for families. In October, we received a **\$4,387.50 grant** from the **Bird Island Olivia Community Foundation** to purchase equipment for our **Parents' Night Out** program, allowing us to provide additional activities and resources for participating children. We've also used this equipment during our Open Gym sessions this summer. In December, we were awarded a **\$1,500 PowerUp Grant** from **Olivia Hospital & Clinic**, which has funded our Summer Open Gym program and allowed us to offer these sessions **free of charge** to the community. These grants have helped us expand opportunities while reducing financial barriers for participants.

Financially, Community Education generated a positive net return throughout the year. Please see our [2025-2026 Community Education Financial Summary](#) for a full breakdown. Fall programming produced **\$3,051.49**, winter programming generated **\$3,713.47**, and summer programming generated **\$2,554.61**. Several of our strongest performing programs included Youth Sports Camps led by our varsity coaches, Pickleball & Walking, & Fitness Classes. Overall, Community Education continues to provide valuable programming while remaining fiscally responsible.

Looking Ahead

Planning for the 2026–2027 school year is already underway.

- **K–6 Arts & Crafts** will take place on **August 3-6** from **9:00–10:30 a.m.** in Bird Island. The class will be instructed by **Ava Ahlbrecht** and will introduce students to a variety of art mediums throughout the week.
- **5th & 6th Grade Tackle Football** will also begin in August as we prepare for another youth football season.
- I am currently developing the **2026 Fall Community Education Brochure**, which will highlight a variety of youth and adult programming available throughout the fall.

One of the biggest challenges Community Education continues to face is finding qualified instructors and coaches to lead classes, camps, and activities. Community interest in programming remains strong, but our ability to expand and offer additional opportunities is often limited by the availability of individuals willing to share their time and expertise. We will continue recruiting community members, staff, and local experts to help provide quality programming for participants of all ages.

BOLD Community Pool Update – July, 2026

We wanted to share some updates and information about what's happening at the BOLD Community Pool:

Facility Updates

- **Construction is still underway**, with a shorter list left.

Programs & Events

- **Monthly Flyers** are being made and posted throughout the area as well as information on various websites such as Bold Schools and City of Olivia
- **Private Lessons** are happening this Summer
- **Summer Camp -Swim Like a Mermaid** coming soon
- **Summer Camp- Diving One and Diving Two** coming soon
- **Daytime Lessons for Session One, Two and Three** are done.
- **Evening Lessons for June** are done and **July evening lessons** are almost done..

Ongoing and other Programming – June and beyond

- **Adult Lap Swim (AM):** Mondays, Wednesdays, and Fridays
- **Water Exercise & Evening Lap Swim:** Mondays and Wednesdays
- **In Service** for staff July and August
- **Pool Rentals** for summer -
- **Free Swim Tuesdays-** Grant from Renville County for the Summer along with other pools in the county.

Stay Connected

Information about programs, events, and updates can be found on:

- **City of Olivia website**
 - **BOLD School website**
 - **Facebook**
 - **Remind App**
- ...and other communication channels.

Please don't hesitate to reach out with any questions!

Tracey Johnson Pool Coordinator, BOLD Community Pool

 Tracey.johnson@bold.k12.mn.us

 320-523-1031 ext. 3152

Finance Committee Meeting Agenda

July 8, 2026

4-5 pm

[GoogleMeet](#)

- **Information Items:**

- Nexus Update
 - Meeting with Nicole Allen and Elias Monday morning at 8am for updates
 - Contingency looking good - over \$200k - trying to swap work vs get credits to get as much benefit as we can
- Budget Update
- LTFM plan
 - Projects happening in the next 2-3 years
 - Steam pipes, gym, condensate tank
- Condensate Tank Proposal
 - Planned work to start approximately 13th of July
- Gym floor replacement proposal
 -
- Updating direct deposit processing for payroll to Hometown
 - Currently 3rd party with Old National (Bremer)
 - We are charged monthly fees for the processing and it is an outdated part of the payroll process
 - Hometown bank can do the same thing without fees so that is a cost savings along with keeping our business with one of our local banks
 - Working with HTB to ensure smooth transition

- **Discussion Items:**

- Condensate Tank
 - Do we have everything we need for board vote?
- Olivia gym floor
 - Do we have everything we need for board vote?
- [Concessions Proposal](#)
- Policy 721
 - We received or Sped report - this policy was held until we could receive the MDE recommended updates.

Facilities Committee Agenda
Wednesday, July 1, 2026
Olivia Breakout Room in Elementary Wing
4-5 pm
[GoogleMeet Link](#)

Information Items:

- Nexus Update -Nicole
 - Questions for Nicole
- Maintenance Update-
- Able to go ahead and get the ball rolling on the condensate tank and steam pipes prior to board approval?
 - Will get the ball rolling, but no work will be done until board approved on July 9
- **Bus loop entrance concrete replacement?** Possibly add a concrete pad for a permanent bike rack area?
 - Let Nicole know that we expect this to be fixed at no cost to the district
- Courtyard door, not on scope but should be replaced
 - Brandon will get a quote, can possibly us LTFM
- Seal coat/fill cracks in parking lot and getting lines painted?
 - At some point get quotes for this job
- Nicole- any update on the flooring in the elementary wing so we can start sealing/waxing?
 - Tim will ask Nicole about this
- Seems like there's more water in BI basement than usual-thoughts?
 - Tim will send signed letter on BOLD letter head to the City of Bird Island to see what the city is willing to do. (Tracey Ahl, Julie Sanders)
- Outlets in the BI gym now have power
- Adhesive leakage in the elementary wing and the ag room.
- Power outage in one of the coolers
 - Issue with CFI breakers randomly tripping.

Discussion Items

- What do we to make sure we have for the board to vote on gym floor replacement?
 - Abatement quote
 - FLR Proposal
 - Tim will follow up with FLR to get updated quote
 - Need another base line added

- Waiting for the quote for striping
- Electrical quote
- What will be covered by boosters and donations
 - Donation to enlarge the logo on the floor
 - Darker stain
 - Pole vault anchor with removable cover
 - Funded by boosters and donations
- Need to make sure we have a permit for welding inside the building
 - Hotwork Permit
- Water Leak in BI
 - Water leak has not decreased since water main fix at St. Mary's
 - MN Rural Water has listening devices that can detect leaks

Action Items:

-

[illegible]

FY 26 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection					Revised 5/09/2024							
2534	<= Type in School District Number											
	BIRD ISLAND-OLIVIA-LAKE LILLIAN											
			Change only if requiring levy adjustments	Payable 2024 LLC Certification	Current Estimate							
Calculations for Ten Year Projection		Pay 24 LLC #	FY 2024	FY 2025	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
	Old Formula revenue											
21	Old formula Health & Safety revenue (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2026)	409										
22	Old formula alt facilities debt revenue (1A) - gross before debt excess	700										
23	Debt Excess allocated to line 22											
24	Old formula alt facilities debt revenue (1A) - debt excess	763										
25	Old formula alt facilities net debt revenue (1B) = (12) - (13)	764										
26	Old formula alt facilities pay as you go revenue (1A)	410										
26b (18)	Pay-as-you-go revenue for H&S projects over \$100,000 per site	411										
27	Old formula alt facilities pay as you go revenue (1B) > \$500,000 (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2026)	413										
27a	LTFM "H&S >100K per site" bonds	765										
27b	LTFM "other" bonds for 1A hold harmless	767										
28	Old formula deferred maintenance revenue = (if (22) + (26) = 0, (10) * (\$64 / formula allowance))	416			41,528	40,346	40,346	40,346	40,346	40,346	40,346	40,346
29	Total old formula revenue = (21)+(24)+(25)+(26)+(26b)+(27)+(27a)+(27b)+(28)	417		41,331	41,528	40,346	40,346	40,346	40,346	40,346	40,346	40,346
30	Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]	418		245,404	246,573	239,556	239,556	239,556	239,556	239,556	239,556	239,556
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as positive number	419										
32	District LTFM Revenue (30) - (31)	420		245,404	246,573	239,556	239,556	239,556	239,556	239,556	239,556	239,556
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	421										
34	Grand Total LTFM Revenue (32) + (33)	422		245,404	246,573	239,556	239,556	239,556	239,556	239,556	239,556	239,556
	Aid and Levy Shares of Total Revenue											
35	For ANTC & APU, three year prior date			2022	2022	2023	2024	2025	2026	2027	2028	2029
36	Three year prior Ag Modified ANTC	35		9,052,166	9,052,166	10,878,037	11,313,158	11,765,685	12,236,312	12,725,765	13,234,795	13,764,187
37	Three year prior Adjusted PU (New Weights)	54		656.08	656.09	655.85	650.30	648.88	630.41	630.41	630.41	630.41
38	ANTC / APU = (36) / (37)	424		13,797.35	13,797.06	16,586.25	17,396.75	18,132.43	19,410.10	20,186.51	20,993.97	21,833.73
39	State average ANTC / APU with ag value adjustment	425		12,230.05	12,230.05	13,617.01	14,207.10	14,848.85	15,443.00	16,061.00	16,703.00	17,371.00
40	Equalizing Factor = 123% of (39)	426		15,042.96	15,042.96	16,748.92	17,474.73	18,264.09	18,994.89	19,755.03	20,544.69	21,366.33
41	Local (levy) share of Equalized Revenue (lesser of 1 or (38) / (40))	427		91.72%	91.72%	99.03%	99.55%	99.28%	100.00%	100.00%	100.00%	100.00%
42	State (aid) share of Equalized Revenue (1 - (41))	428		8.28%	8.28%	0.97%	0.45%	0.72%	0.00%	0.00%	0.00%	0.00%
43	Equalized Revenue (lesser of (34) or (6) * (8))	423		245,404	246,573	239,556	239,556	239,556	239,556	239,556	239,556	239,556
44	Initial LTFM State Aid (42) * (43)	429		20,323	20,422	2,327	1,069	1,727	-	-	-	-
45	Old formula Grandfathered Alternative Facilities Aid	431		-	-	-	-	-	-	-	-	-
46	Total LTFM State Aid (Greater of (44) or (45))	432		20,323	20,422	2,327	1,069	1,727	-	-	-	-
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	435		225,081	226,151	237,229	238,487	237,829	239,556	239,556	239,556	239,556
48	Debt Service Portion of Revenue (non-grandfather districts)											
49	Subtotal Debt Service Revenue from above = (12) - (13) + (17) + (20a) + (24)	763+764+ 765+766			-	-	-	-	-	-	-	-
50	Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab	767			-	-	-	-	-	-	-	-
50b	New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05				-	-	-	-	-	-	-	-
51	Total Debt Service Revenue = (49) + (50) + (50b)	768			-	-	-	-	-	-	-	-
52	Equalized debt Service Revenue (lesser of (43) or (51))	436			-	-	-	-	-	-	-	-

FY 2033	FY 2034
630.41	630.41
630.41	630.41
76.49	77.49
\$ 380.00	\$ 380.00
1.00000	1.00000
239,556	239,556
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
239,556	239,556

FY 2033	FY 2034
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
40,346	40,346
40,346	40,346
239,556	239,556
-	-
239,556	239,556
-	-
239,556	239,556
2030	2031
14,314,755	14,887,345
630.41	630.41
22,707.08	23,615.36
18,066.00	18,789.00
22,221.18	23,110.47
100.00%	100.00%
0.00%	0.00%
239,556	239,556
-	-
-	-
-	-
239,556	239,556
-	-
-	-
-	-
-	-
-	-

FY 2033	FY 2034
-	-
-	-
-	-
239,556	239,556
239,556	239,556
-	-
239,556	239,556
0	0
239,556	239,556

Detail Line Instructions for Ten Year Revenue Projection Spreadsheet

Note: Column "D" for FY 2024 is blank, and blue shaded cells should only be filled in for changes requiring prior year levy adjustments on the Levy Limitation and Certification system.

1 Type your district number in cell A2

example: 6 for South St. Paul (Minneapolis = 1.2)

Initial Formula Revenue

6 Current year APU

Adjusted Pupil Units: out year data held constant. ADMWE data for FY 2025 & FY 2026

6a Additional Pre-K Pupil Units (line 19 of Pre-K application)

Add data from the "FY 2019 Site Application for Voluntary Pre-kindergarten Program" form.

7 District average building age (uncapped)

Average Building Age data as of January 2024 plus 1: out years = previous year plus one.

Enter changes on this line, not in the ave age tab.

Added revenue for Eligible H&S Projects > \$100,000 / site
(1A = 28 largest districts; 1B remaining districts)

- 11 Eligible projects include Indoor Air Quality, Fire prevention and suppression, and Asbestos Abatement (IAQFAA)
- 12 Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess
- 13 Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)

1B existing debt schedules as of May 3, 2024

Step 1: The pay 25 total debt excess =
June 30, 2023 UFARS fund 7-464 balance

- Pay 23 debt excess
- Pay 24 Debt excess
- 5% of pay 25 debt service levy

Step 2: Alt Facilities portion of the pay 25 debt excess = pay 25 total debt excess *
alt facilities debt service levy / total debt service levy.

14 Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)	If a portion of the existing 1A debt schedules fund H&S Projects > \$100,000, enter that amount here. Unless 1A districts anticipate more revenue under the new program than the hold harmless, this entry can be skipped. MDE makes no assumption for the split so assumes 0%.
15 Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)	see debt excess calculation in line 13
16a Existing Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab	LTFM Health & Safety debt schedules as of May 3, 2024
16b New debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue	new projects debt portion that is being levied above initial revenue
18 Pay as you go revenue for eligible new H&S projects > \$100,000 / site	new projects pay-go portion
20a Net debt service for bonds approved for Pre-K remodeling	2016 legislation permits bonding for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included)
20b Pay as you go for projects approved for Pre-K remodeling	2016 legislation permits annual levies for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included.)
Old Formula revenue	"Hold harmless" section
21 Old formula H&S revenue (estimated annual costs for all eligible projects < \$500,000)	regular Health and Safety MS 123B.57
22 Old formula alt facilities debt revenue (1A) - gross before debt excess	1A debt schedules as of May 3, 2024
23 Debt Excess allocated to line 22	see debt excess calculation in line 13
25 Old formula alt facilities debt revenue (1B) = (12) - (13)	line 12 minus line 13 from above
26 Old formula alt facilities pay as you go revenue (1A)	
26b (18) Pay-as-you-go revenue for H&S projects over \$100,000 per site	repeated from line 18.
27 Old formula alt facilities pay as you go revenue (1B) > \$500,000	If there are no bonds, lines 21 plus 27 should equal the sum of the first 9 items on the ten year expenditure spreadsheet.

30 **Total LTFM Revenue for Individual District Projects**
= (Greater of [(10) + (19)] or (29))

formula

31 District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System

Optional revenue reduction (under-levy) amount expressed as positive number.
To include on your payable 2025 levy, enter this amount into the Levy Information System, General and Community Service screen, line 8.

32 **District LTFM Revenue (30) - (31)**

formula

33 LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)

Additional amount for intermediate/cooperative districts. Special spreadsheet for Intermediate/Cooperative districts.

34 **Grand Total LTFM Revenue (32) + (33)**

Formula. Revenue to new reserved account. Account balance may be negative or positive and carried forward.

Aid and Levy Shares of Total Revenue

36 Three year prior Ag Modified ANTC
37 Three year prior Adjusted PU (New Weights)

FY 2023 estimated ANTC data from DOR. Out years plus 4% annually
FY 2023-27 3YP is EDRS data. Out years no growth

lines 38-47 formulae

Debt Service Portion of Revenue

UFARS fund 7 separation

50 Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab
50b New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05

LTFM Other (deferred maintenance mostly) debt schedules as of May 3, 2024
New bonds (other than Indoor Air Quality, Fire, and Asbestos Abatement greater than \$100,000 per site)

lines 51-55 formulae

Equalization aid applied to LTFM debt service levies before applying to general fund levies

General Fund Portion of Revenue

UFARS fund 1 separation

lines 57-62 formulae

4 to 7 pieces to submit for LTFM as detailed in the Long-Term Facilities Maintenance Revenue Memo dated July 10, 2015.

- 1 Ten year expenditure projection spreadsheet
- 2 Ten year revenue projection spreadsheet
- 3 statement of assurances
- 4 board resolution
- 5 detail of projects > \$100,000
- 6 detail of projects > \$2,000,000
- 7 bond schedule

Special email address for above submission: MDE.facilities@state.mn.us

Data must be submitted through the Health and Safety Data Submission System, and new bond schedules submitted through the Levy Information System in addition to the above.

Levy Information System memo to Superintendents email

End of Worksheet

Convert MPLS to 1.2

Certified data in yellow background in Ten-Year tab, col E

			851,185.14		312,554,241.68
col1 district	col2	col3	col4 APU	col5 Bldg Ave Age	col6 Initial Revenue
1			1,051.20	55.11	399,456.00
1.2			29,185.20	61.20	11,090,376.00
2			253.00	35.89	96,140.00
4			476.78	49.93	181,176.40
6			3,012.94	51.96	1,144,917.20
11			42,077.76	44.27	15,989,548.80
12			7,141.40	42.00	2,713,732.00
13			3,733.20	56.20	1,418,616.00
14			2,832.80	58.52	1,076,464.00
15			4,399.60	42.71	1,671,848.00
16			6,471.44	38.72	2,459,147.20
22			2,892.80	38.61	1,099,264.00
23			877.60	43.71	333,488.00
25			62.00	23.00	15,482.29
31			5,125.60	33.12	1,843,107.17
32			613.11	46.59	232,981.80
36			380.60	32.82	135,619.74
38			1,684.00	29.89	546,491.68
47			4,756.20	32.09	1,657,087.25
51			2,025.60	31.35	689,456.37
75			866.60	42.27	329,308.00
77			8,845.91	53.25	3,361,445.80
81			114.20	54.65	43,396.00
84			640.20	53.81	243,276.00
85			638.80	46.17	242,744.00
88			2,383.20	44.10	905,616.00
91			723.20	42.75	274,816.00
93			330.40	66.87	125,552.00
94			2,969.30	40.75	1,128,334.00
95			300.80	34.54	112,801.72
97			627.40	10.39	70,774.30
99			1,380.00	44.32	524,400.00
100			353.80	45.64	134,444.00
108			1,037.40	48.60	394,212.00
110			4,375.00	26.75	1,270,624.99
111			1,668.80	40.57	634,144.00
112			9,872.00	30.12	3,228,313.24
113			772.00	47.02	293,360.00
115			1,478.00	37.92	561,640.00
116			1,370.80	27.71	412,407.14
118			353.20	31.53	120,909.44

129	1,609.60	51.84	611,648.00
138	2,973.20	33.76	1,089,788.23
139	960.60	34.96	364,610.82
146	940.00	56.54	357,200.00
150	1,165.80	38.57	443,004.00
152	7,635.40	28.03	2,323,648.55
162	1,004.80	40.89	381,824.00
166	479.00	41.71	182,020.00
173	556.40	61.60	211,432.00
177	1,269.00	39.54	482,220.00
181	6,267.34	39.28	2,381,589.20
182	1,078.80	40.65	409,944.00
186	1,928.20	34.50	722,248.63
191	8,295.80	49.14	3,152,404.00
192	7,316.00	31.28	2,484,597.22
194	13,444.40	33.73	4,923,492.95
195	951.00	32.18	332,263.10
196	31,644.43	38.72	12,024,883.40
197	5,528.00	46.43	2,100,640.00
199	3,451.00	44.68	1,311,380.00
200	4,374.20	41.86	1,662,196.00
203	707.40	46.68	268,812.00
204	2,363.80	26.53	680,868.95
206	4,501.40	26.00	1,270,680.91
213	918.80	40.65	349,144.00
227	975.80	37.15	370,804.00
229	473.20	50.21	179,816.00
238	273.20	73.46	103,816.00
239	704.80	8.00	61,216.91
241	3,534.40	50.27	1,343,072.00
242	532.80	39.84	202,464.00
252	1,128.00	42.35	428,640.00
253	773.20	42.17	293,816.00
255	1,661.20	29.73	536,206.88
256	2,577.60	42.60	979,488.00
261	368.60	35.11	140,068.00
264	99.15	88.59	37,677.00
270	7,080.40	53.85	2,690,552.00
271	10,932.76	54.61	4,154,448.80
272	9,689.60	37.86	3,682,048.00
273	9,449.40	49.17	3,590,772.00
276	12,363.40	48.57	4,698,092.00
277	2,602.00	50.10	988,760.00
278	3,221.20	45.49	1,224,056.00
279	23,231.80	43.17	8,828,084.00
280	4,209.80	64.79	1,599,724.00
281	11,522.00	54.90	4,378,360.00

282	2,010.80	55.28	764,104.00
283	4,903.00	61.65	1,863,140.00
284	14,184.00	37.11	5,389,920.00
286	2,340.40	39.21	889,352.00
294	2,346.52	69.64	891,677.60
297	380.40	76.45	144,552.00
299	775.00	36.00	294,500.00
300	1,164.60	43.92	442,548.00
306	377.00	36.95	143,260.00
308	647.60	35.25	246,088.00
309	1,780.06	39.57	676,422.80
314	827.20	42.96	314,336.00
316	1,106.60	81.21	420,508.00
317	909.80	40.85	345,724.00
318	4,353.80	29.30	1,385,005.98
319	563.60	93.12	214,168.00
323	28.60	2.00	621.03
330	236.75	55.99	89,965.00
332	1,668.40	39.04	633,992.00
333	527.60	33.55	192,182.07
345	1,640.60	35.74	623,428.00
347	4,309.57	43.34	1,637,636.60
356	227.00	61.28	86,260.00
361	961.60	59.68	365,408.00
362	393.60	37.89	149,568.00
363	209.52	44.57	79,617.60
378	605.20	42.42	229,976.00
381	1,446.00	42.96	549,480.00
390	437.00	31.03	147,224.05
391	704.00	36.71	267,520.00
402	170.00	73.37	64,600.00
403	131.40	85.87	49,932.00
404	194.80	59.82	74,024.00
413	2,796.60	34.28	1,040,846.58
414	491.80	55.53	186,884.00
415	227.80	72.68	86,564.00
423	2,790.00	38.07	1,060,200.00
424	516.40	37.00	196,232.00
432	691.80	46.96	262,884.00
435	819.60	35.75	311,448.00
441	491.80	44.54	186,884.00
447	144.40	53.84	54,872.00
458	260.00	70.78	98,800.00
463	961.40	45.85	365,332.00
465	1,700.00	52.89	646,000.00
466	2,312.80	46.59	878,864.00
473	458.80	39.64	174,344.00

477	3,482.20	35.20	1,323,236.00
480	692.80	41.18	263,264.00
482	2,562.60	53.71	973,788.00
484	1,362.40	36.20	517,712.00
485	1,060.40	32.00	368,413.26
486	385.32	45.74	146,421.60
487	357.20	36.52	135,736.00
492	5,363.36	65.32	2,038,076.80
495	484.20	18.32	96,308.76
497	334.06	33.42	121,212.24
499	283.20	56.39	107,616.00
500	549.80	46.65	208,924.00
505	395.80	72.68	150,404.00
507	370.20	31.78	127,733.81
508	2,185.80	38.34	830,604.00
511	618.20	46.85	234,916.00
514	141.00	77.09	53,580.00
518	4,571.00	31.34	1,555,341.52
531	2,536.60	31.41	865,038.58
533	1,166.60	38.00	443,308.00
534	2,202.60	42.21	836,988.00
535	18,296.00	42.79	6,952,480.00
542	434.60	38.95	165,148.00
544	3,276.40	46.57	1,245,032.00
545	386.80	45.35	146,984.00
547	543.20	53.86	206,416.00
548	923.80	46.49	351,044.00
549	1,830.20	18.12	360,057.86
550	623.80	37.95	237,044.00
553	902.00	39.20	342,760.00
561	270.80	71.28	102,904.00
564	1,908.40	50.78	725,192.00
577	434.80	39.65	165,224.00
578	1,698.20	45.49	645,316.00
581	454.60	57.24	172,748.00
592	190.40	57.20	72,352.00
593	1,179.60	38.75	448,248.00
595	2,026.20	33.53	737,617.85
599	535.40	53.84	203,452.00
600	261.60	37.34	99,408.00
601	628.16	49.60	238,700.80
621	12,470.80	46.18	4,738,904.00
622	11,192.40	35.82	4,253,112.00
623	8,059.60	46.32	3,062,648.00
624	8,891.60	50.78	3,378,808.00
625	33,456.80	57.50	12,713,584.00
630	431.40	38.82	163,932.00

635	75.80	61.93	28,804.00
640	435.80	34.63	163,853.33
656	3,363.23	43.31	1,278,027.40
659	4,133.60	37.22	1,570,768.00
671	374.20	42.13	142,196.00
676	220.40	49.35	83,752.00
682	1,229.80	41.18	467,324.00
690	1,106.80	32.30	388,138.95
695	735.00	98.90	279,300.00
696	551.80	98.85	209,684.00
698	169.20	37.57	64,296.00
700	2,262.40	28.48	699,559.94
701	2,321.00	76.95	881,980.00
704	2,005.60	38.85	762,128.00
706	-	-	-
707	76.60	31.71	26,371.85
709	8,748.42	42.03	3,324,399.60
712	630.00	21.46	146,786.40
716	1,676.80	42.43	637,184.00
717	1,994.40	35.42	757,872.00
719	9,608.80	27.42	2,860,567.21
720	8,324.00	27.39	2,475,367.34
721	4,393.00	33.30	1,588,257.77
726	3,066.80	34.25	1,140,411.49
727	3,462.40	31.53	1,185,268.55
728	15,252.60	31.23	5,171,677.27
738	1,159.00	39.22	440,420.00
739	804.80	42.38	305,824.00
740	1,405.60	41.97	534,128.00
741	984.80	41.54	374,224.00
742	9,845.18	39.20	3,741,168.40
743	1,246.40	44.56	473,632.00
745	1,978.40	29.94	643,104.36
748	4,365.80	27.21	1,289,757.11
750	2,612.40	42.47	992,712.00
756	941.40	53.96	357,732.00
761	5,257.91	53.42	1,998,005.80
763	978.60	22.00	233,745.60
768	476.20	47.88	180,956.00
771	150.60	68.31	57,228.00
775	841.80	42.10	319,884.00
777	751.64	39.75	285,623.20
786	527.80	46.67	200,564.00
787	592.80	48.93	225,264.00
801	199.80	63.95	75,924.00
803	387.60	56.03	147,288.00
811	539.00	43.09	204,820.00

813	1,291.40	52.79	490,732.00
815	1.00	2.00	21.71
818	555.40	43.00	211,052.00
820	498.60	40.95	189,468.00
821	1,074.30	29.09	339,300.77
829	1,874.00	56.07	712,120.00
831	6,063.00	39.60	2,303,940.00
832	3,519.60	36.20	1,337,448.00
833	20,749.20	36.72	7,884,696.00
834	9,143.40	41.52	3,474,492.00
836	230.80	83.20	87,704.00
837	667.80	53.86	253,764.00
840	1,154.40	50.04	438,672.00
846	657.40	64.77	249,812.00
850	341.00	15.19	56,237.72
852	126.60	73.82	48,108.00
857	643.00	51.46	244,340.00
858	1,072.20	53.90	407,436.00
861	2,511.50	52.00	954,370.00
876	2,205.00	32.03	766,798.20
877	5,591.80	38.53	2,124,884.00
879	2,634.20	36.59	1,000,996.00
881	845.00	39.06	321,100.00
882	4,482.60	39.07	1,703,388.00
883	1,744.20	35.39	662,796.00
885	7,124.80	24.55	1,899,064.54
891	650.00	57.96	247,000.00
911	5,403.80	42.90	2,053,444.00
912	1,640.40	42.06	623,352.00
914	305.80	34.99	116,170.80
2071	1,050.20	24.32	277,300.81
2125	989.80	29.78	320,027.79
2134	822.80	12.19	108,896.40
2135	1,016.40	33.64	371,224.13
2137	567.60	52.85	215,688.00
2142	2,114.00	38.14	803,320.00
2143	771.20	61.34	293,056.00
2144	3,659.00	34.60	1,374,529.49
2149	1,380.00	42.35	524,400.00
2154	-	-	-
2155	1,242.40	36.43	472,112.00
2159	505.60	69.26	192,128.00
2164	1,729.00	45.71	657,020.00
2165	1,079.30	42.75	410,134.00
2167	784.40	20.62	175,606.99
2168	855.80	51.17	325,204.00
2169	752.45	68.51	285,931.00

2170	1,022.60	54.21	388,588.00
2171	265.80	42.74	101,004.00
2172	720.00	41.43	273,600.00
2174	937.30	46.02	356,174.00
2176	631.00	62.68	239,780.00
2180	785.00	23.32	198,753.03
2184	1,239.80	46.96	471,124.00
2190	673.40	69.35	255,892.00
2198	628.80	58.57	238,944.00
2215	256.20	47.78	97,356.00
2310	1,165.80	25.25	319,595.74
2311	538.20	21.21	123,936.70
2342	805.60	47.04	306,128.00
2358	245.77	63.18	93,392.60
2364	664.20	41.70	252,396.00
2365	635.20	58.92	241,376.00
2396	946.60	43.57	359,708.00
2397	992.80	60.64	377,264.00
2448	669.60	64.18	254,448.00
2527	-	-	-
2534	645.80	68.48	245,404.00
2536	336.80	53.84	127,984.00
2580	784.40	20.87	177,736.07
2609	464.60	23.69	119,497.77
2683	237.60	67.70	90,288.00
2687	1,436.40	24.80	386,760.96
2689	1,145.20	16.86	209,630.50
2711	951.40	49.22	361,532.00
2752	1,988.40	49.59	755,592.00
2753	1,055.00	39.43	400,900.00
2754	450.60	53.04	171,228.00
2759	-	-	-
2769	1,201.00	37.14	456,380.00
2805	1,427.20	41.63	542,336.00
2835	714.20	43.78	271,396.00
2853	914.40	44.28	347,472.00
2854	-	-	-
2856	316.80	78.48	120,384.00
2859	1,511.20	41.86	574,256.00
2860	1,169.20	56.46	444,296.00
2884	393.80	74.12	149,644.00
2886	302.80	61.25	115,064.00
2888	347.80	62.29	132,164.00
2889	778.80	29.03	245,464.41
2890	566.60	72.57	215,308.00
2895	1,225.40	51.03	465,652.00
2897	1,181.40	35.74	448,932.00

2898	490.80	67.51	186,504.00
2899	1,592.00	57.67	604,960.00
2902	720.00	4.00	31,268.57
2903	535.20	55.45	203,376.00
2904	627.70	49.88	238,526.00
2905	2,049.80	39.96	778,924.00
2906	359.60	64.70	136,648.00
2907	585.20	60.71	222,376.00
2908	608.00	57.88	231,040.00
2909	2,548.40	80.32	968,392.00
2910	749.20	26.57	216,124.94

DAT_YER	DST_NUM	DST_TYE	LVY_ADJ_PUN_EST_2	DST_AVE_AGE_EST	LTM_INI_REV
24-25	1	1	1051.2	55.11	399456
24-25	1.2	3	29185.2	61.2	11090376
24-25	2	1	253	35.89	96140
24-25	4	1	476.78	49.93	181176.4
24-25	6	3	3012.94	51.96	1144917.2
24-25	11	1	42077.76	44.27	15989548.8
24-25	12	1	7141.4	42	2713732
24-25	13	1	3733.2	56.2	1418616
24-25	14	1	2832.8	58.52	1076464
24-25	15	1	4399.6	42.71	1671848
24-25	16	1	6471.44	38.72	2459147.2
24-25	21	1	0	0	0
24-25	22	1	2892.8	38.61	1099264
24-25	23	1	877.6	43.71	333488
24-25	24	1	0	0	0
24-25	25	1	62	23	15482.29
24-25	31	1	5125.6	33.12	1843107.17
24-25	32	1	613.11	46.59	232981.8
24-25	36	1	380.6	32.82	135619.74
24-25	38	1	1684	29.89	546491.68
24-25	47	1	4756.2	32.09	1657087.25
24-25	51	1	2025.6	31.35	689456.37
24-25	55	1	0	0	0
24-25	57	1	0	0	0
24-25	58	1	0	0	0
24-25	60	1	0	0	0
24-25	62	1	0	0	0
24-25	70	1	0	0	0
24-25	72	1	0	0	0
24-25	75	1	866.6	42.27	329308

24-25	77	1	8845.91	53.25	3361445.8
24-25	78	1	0	0	0
24-25	79	1	0	0	0
24-25	81	1	114.2	54.65	43396
24-25	84	1	640.2	53.81	243276
24-25	85	1	638.8	46.17	242744
24-25	88	1	2383.2	44.1	905616
24-25	91	1	723.2	42.75	274816
24-25	93	1	330.4	66.87	125552
24-25	94	1	2969.3	40.75	1128334
24-25	95	1	300.8	34.54	112801.72
24-25	97	1	627.4	10.39	70774.3
24-25	99	1	1380	44.32	524400
24-25	100	1	353.8	45.64	134444
24-25	108	1	1037.4	48.6	394212
24-25	110	1	4375	26.75	1270624.99
24-25	111	1	1668.8	40.57	634144
24-25	112	1	9872	30.12	3228313.24
24-25	113	1	772	47.02	293360
24-25	114	1	0	0	0
24-25	115	1	1478	37.92	561640
24-25	116	1	1370.8	27.71	412407.14
24-25	117	1	0	0	0
24-25	118	1	353.2	31.53	120909.44
24-25	119	1	0	0	0
24-25	126	1	0	0	0
24-25	127	1	0	0	0
24-25	128	1	0	0	0
24-25	129	1	1609.6	51.84	611648
24-25	138	1	2973.2	33.76	1089788.23
24-25	139	1	960.6	34.96	364610.82
24-25	140	1	0	0	0
24-25	141	1	0	0	0
24-25	145	1	0	0	0
24-25	146	1	940	56.54	357200
24-25	147	1	0	0	0
24-25	150	1	1165.8	38.57	443004
24-25	152	1	7635.4	28.03	2323648.55
24-25	158	1	0	0	0
24-25	161	1	0	0	0
24-25	162	1	1004.8	40.89	381824
24-25	166	1	479	41.71	182020
24-25	173	1	556.4	61.6	211432
24-25	175	1	0	0	0
24-25	177	1	1269	39.54	482220
24-25	178	1	0	0	0
24-25	181	1	6267.34	39.28	2381589.2

24-25	182	1	1078.8	40.65	409944
24-25	186	1	1928.2	34.5	722248.63
24-25	191	1	8295.8	49.14	3152404
24-25	192	1	7316	31.28	2484597.22
24-25	194	1	13444.4	33.73	4923492.95
24-25	195	1	951	32.18	332263.1
24-25	196	1	31644.43	38.72	12024883.4
24-25	197	1	5528	46.43	2100640
24-25	199	1	3451	44.68	1311380
24-25	200	1	4374.2	41.86	1662196
24-25	201	1	0	0	0
24-25	202	1	0	0	0
24-25	203	1	707.4	46.68	268812
24-25	204	1	2363.8	26.53	680868.95
24-25	205	1	0	0	0
24-25	206	1	4501.4	26	1270680.91
24-25	207	1	0	0	0
24-25	208	1	0	0	0
24-25	209	1	0	0	0
24-25	213	1	918.8	40.65	349144
24-25	217	1	0	0	0
24-25	218	1	0	0	0
24-25	219	1	0	0	0
24-25	222	1	0	0	0
24-25	223	1	0	0	0
24-25	224	1	0	0	0
24-25	225	1	0	0	0
24-25	227	1	975.8	37.15	370804
24-25	228	1	0	0	0
24-25	229	1	473.2	50.21	179816
24-25	232	1	0	0	0
24-25	233	1	0	0	0
24-25	234	1	0	0	0
24-25	236	1	0	0	0
24-25	237	1	0	0	0
24-25	238	1	273.2	73.46	103816
24-25	239	1	704.8	8	61216.91
24-25	240	1	0	0	0
24-25	241	1	3534.4	50.27	1343072
24-25	242	1	532.8	39.84	202464
24-25	243	1	0	0	0
24-25	244	1	0	0	0
24-25	245	1	0	0	0
24-25	252	1	1128	42.35	428640
24-25	253	1	773.2	42.17	293816
24-25	254	1	0	0	0
24-25	255	1	1661.2	29.73	536206.88

24-25	256	1	2577.6	42.6	979488
24-25	258	1	0	0	0
24-25	260	1	0	0	0
24-25	261	1	368.6	35.11	140068
24-25	262	1	0	0	0
24-25	263	1	0	0	0
24-25	264	1	99.15	88.59	37677
24-25	265	1	0	0	0
24-25	270	1	7080.4	53.85	2690552
24-25	271	1	10932.76	54.61	4154448.8
24-25	272	1	9689.6	37.86	3682048
24-25	273	1	9449.4	49.17	3590772
24-25	276	1	12363.4	48.57	4698092
24-25	277	1	2602	50.1	988760
24-25	278	1	3221.2	45.49	1224056
24-25	279	1	23231.8	43.17	8828084
24-25	280	1	4209.8	64.79	1599724
24-25	281	1	11522	54.9	4378360
24-25	282	1	2010.8	55.28	764104
24-25	283	1	4903	61.65	1863140
24-25	284	1	14184	37.11	5389920
24-25	286	1	2340.4	39.21	889352
24-25	294	1	2346.52	69.64	891677.6
24-25	297	1	380.4	76.45	144552
24-25	299	1	775	36	294500
24-25	300	1	1164.6	43.92	442548
24-25	301	1	0	0	0
24-25	306	1	377	36.95	143260
24-25	308	1	647.6	35.25	246088
24-25	309	1	1780.06	39.57	676422.8
24-25	314	1	827.2	42.96	314336
24-25	316	1	1106.6	81.21	420508
24-25	317	1	909.8	40.85	345724
24-25	318	1	4353.8	29.3	1385005.98
24-25	319	1	563.6	93.12	214168
24-25	323	2	28.6	2	621.03
24-25	324	1	0	0	0
24-25	325	1	0	0	0
24-25	328	1	0	0	0
24-25	330	1	236.75	55.99	89965
24-25	332	1	1668.4	39.04	633992
24-25	333	1	527.6	33.55	192182.07
24-25	341	1	0	0	0
24-25	345	1	1640.6	35.74	623428
24-25	346	1	0	0	0
24-25	347	1	4309.57	43.34	1637636.6
24-25	351	1	0	0	0

24-25	352	1	0	0	0
24-25	353	1	0	0	0
24-25	354	1	0	0	0
24-25	356	1	227	61.28	86260
24-25	361	1	961.6	59.68	365408
24-25	362	1	393.6	37.89	149568
24-25	363	1	209.52	44.57	79617.6
24-25	371	1	0	0	0
24-25	376	1	0	0	0
24-25	377	1	0	0	0
24-25	378	1	605.2	42.42	229976
24-25	381	1	1446	42.96	549480
24-25	390	1	437	31.03	147224.05
24-25	391	1	704	36.71	267520
24-25	392	1	0	0	0
24-25	393	1	0	0	0
24-25	394	1	0	0	0
24-25	395	1	0	0	0
24-25	402	1	170	73.37	64600
24-25	403	1	131.4	85.87	49932
24-25	404	1	194.8	59.82	74024
24-25	408	1	0	0	0
24-25	409	1	0	0	0
24-25	411	1	0	0	0
24-25	412	1	0	0	0
24-25	413	1	2796.6	34.28	1040846.58
24-25	414	1	491.8	55.53	186884
24-25	415	1	227.8	72.68	86564
24-25	417	1	0	0	0
24-25	418	1	0	0	0
24-25	421	1	0	0	0
24-25	422	1	0	0	0
24-25	423	1	2790	38.07	1060200
24-25	424	1	516.4	37	196232
24-25	425	1	0	0	0
24-25	426	1	0	0	0
24-25	427	1	0	0	0
24-25	432	1	691.8	46.96	262884
24-25	435	1	819.6	35.75	311448
24-25	436	1	0	0	0
24-25	437	1	0	0	0
24-25	440	1	0	0	0
24-25	441	1	491.8	44.54	186884
24-25	442	1	0	0	0
24-25	443	1	0	0	0
24-25	444	1	0	0	0
24-25	446	1	0	0	0

24-25	447	1	144.4	53.84	54872
24-25	451	1	0	0	0
24-25	453	1	0	0	0
24-25	454	1	0	0	0
24-25	456	1	0	0	0
24-25	457	1	0	0	0
24-25	458	1	260	70.78	98800
24-25	459	1	0	0	0
24-25	460	1	0	0	0
24-25	461	1	0	0	0
24-25	463	1	961.4	45.85	365332
24-25	464	1	0	0	0
24-25	465	1	1700	52.89	646000
24-25	466	1	2312.8	46.59	878864
24-25	473	1	458.8	39.64	174344
24-25	477	1	3482.2	35.2	1323236
24-25	480	1	692.8	41.18	263264
24-25	482	1	2562.6	53.71	973788
24-25	483	1	0	0	0
24-25	484	1	1362.4	36.2	517712
24-25	485	1	1060.4	32	368413.26
24-25	486	1	385.32	45.74	146421.6
24-25	487	1	357.2	36.52	135736
24-25	492	1	5363.36	65.32	2038076.8
24-25	495	1	484.2	18.32	96308.76
24-25	497	1	334.06	33.42	121212.24
24-25	499	1	283.2	56.39	107616
24-25	500	1	549.8	46.65	208924
24-25	504	1	0	0	0
24-25	505	1	395.8	72.68	150404
24-25	507	1	370.2	31.78	127733.81
24-25	508	1	2185.8	38.34	830604
24-25	511	1	618.2	46.85	234916
24-25	513	1	0	0	0
24-25	514	1	141	77.09	53580
24-25	516	1	0	0	0
24-25	518	1	4571	31.34	1555341.52
24-25	521	1	0	0	0
24-25	522	1	0	0	0
24-25	523	1	0	0	0
24-25	524	1	0	0	0
24-25	525	1	0	0	0
24-25	526	1	0	0	0
24-25	531	1	2536.6	31.41	865038.58
24-25	533	1	1166.6	38	443308
24-25	534	1	2202.6	42.21	836988
24-25	535	1	18296	42.79	6952480

24-25	542	1	434.6	38.95	165148
24-25	543	1	0	0	0
24-25	544	1	3276.4	46.57	1245032
24-25	545	1	386.8	45.35	146984
24-25	547	1	543.2	53.86	206416
24-25	548	1	923.8	46.49	351044
24-25	549	1	1830.2	18.12	360057.86
24-25	550	1	623.8	37.95	237044
24-25	553	1	902	39.2	342760
24-25	561	1	270.8	71.28	102904
24-25	564	1	1908.4	50.78	725192
24-25	566	1	0	0	0
24-25	570	1	0	0	0
24-25	573	1	0	0	0
24-25	576	1	0	0	0
24-25	577	1	434.8	39.65	165224
24-25	578	1	1698.2	45.49	645316
24-25	581	1	454.6	57.24	172748
24-25	582	1	0	0	0
24-25	583	1	0	0	0
24-25	584	1	0	0	0
24-25	592	1	190.4	57.2	72352
24-25	593	1	1179.6	38.75	448248
24-25	595	1	2026.2	33.53	737617.85
24-25	597	1	0	0	0
24-25	599	1	535.4	53.84	203452
24-25	600	1	261.6	37.34	99408
24-25	601	1	628.16	49.6	238700.8
24-25	603	1	0	0	0
24-25	604	1	0	0	0
24-25	611	1	0	0	0
24-25	612	1	0	0	0
24-25	614	1	0	0	0
24-25	615	1	0	0	0
24-25	621	1	12470.8	46.18	4738904
24-25	622	1	11192.4	35.82	4253112
24-25	623	1	8059.6	46.32	3062648
24-25	624	1	8891.6	50.78	3378808
24-25	625	1	33456.8	57.5	12713584
24-25	627	1	0	0	0
24-25	628	1	0	0	0
24-25	630	1	431.4	38.82	163932
24-25	631	1	0	0	0
24-25	633	1	0	0	0
24-25	635	1	75.8	61.93	28804
24-25	636	1	0	0	0
24-25	637	1	0	0	0

24-25	638	1	0	0	0
24-25	640	1	435.8	34.63	163853.33
24-25	641	1	0	0	0
24-25	646	1	0	0	0
24-25	647	1	0	0	0
24-25	648	1	0	0	0
24-25	649	1	0	0	0
24-25	650	1	0	0	0
24-25	651	1	0	0	0
24-25	652	1	0	0	0
24-25	653	1	0	0	0
24-25	654	1	0	0	0
24-25	655	1	0	0	0
24-25	656	1	3363.23	43.31	1278027.4
24-25	657	1	0	0	0
24-25	659	1	4133.6	37.22	1570768
24-25	669	1	0	0	0
24-25	670	1	0	0	0
24-25	671	1	374.2	42.13	142196
24-25	676	1	220.4	49.35	83752
24-25	678	1	0	0	0
24-25	682	1	1229.8	41.18	467324
24-25	690	1	1106.8	32.3	388138.95
24-25	691	1	0	0	0
24-25	692	1	0	0	0
24-25	693	1	0	0	0
24-25	695	1	735	98.9	279300
24-25	696	1	551.8	98.85	209684
24-25	697	1	0	0	0
24-25	698	1	169.2	37.57	64296
24-25	699	1	0	0	0
24-25	700	1	2262.4	28.48	699559.94
24-25	701	1	2321	76.95	881980
24-25	704	1	2005.6	38.85	762128
24-25	706	1	0	0	0
24-25	707	1	76.6	31.71	26371.85
24-25	708	1	0	0	0
24-25	709	1	8748.42	42.03	3324399.6
24-25	710	1	0	0	0
24-25	712	1	630	21.46	146786.4
24-25	716	1	1676.8	42.43	637184
24-25	717	1	1994.4	35.42	757872
24-25	719	1	9608.8	27.42	2860567.21
24-25	720	1	8324	27.39	2475367.34
24-25	721	1	4393	33.3	1588257.77
24-25	726	1	3066.8	34.25	1140411.49
24-25	727	1	3462.4	31.53	1185268.55

24-25	728	1	15252.6	31.23	5171677.27
24-25	731	1	0	0	0
24-25	732	1	0	0	0
24-25	733	1	0	0	0
24-25	734	1	0	0	0
24-25	735	1	0	0	0
24-25	736	1	0	0	0
24-25	737	1	0	0	0
24-25	738	1	1159	39.22	440420
24-25	739	1	804.8	42.38	305824
24-25	740	1	1405.6	41.97	534128
24-25	741	1	984.8	41.54	374224
24-25	742	1	9845.18	39.2	3741168.4
24-25	743	1	1246.4	44.56	473632
24-25	745	1	1978.4	29.94	643104.36
24-25	748	1	4365.8	27.21	1289757.11
24-25	750	1	2612.4	42.47	992712
24-25	756	1	941.4	53.96	357732
24-25	761	1	5257.91	53.42	1998005.8
24-25	762	1	0	0	0
24-25	763	1	978.6	22	233745.6
24-25	768	1	476.2	47.88	180956
24-25	769	1	0	0	0
24-25	771	1	150.6	68.31	57228
24-25	775	1	841.8	42.1	319884
24-25	777	1	751.64	39.75	285623.2
24-25	784	1	0	0	0
24-25	786	1	527.8	46.67	200564
24-25	787	1	592.8	48.93	225264
24-25	789	1	0	0	0
24-25	790	1	0	0	0
24-25	791	1	0	0	0
24-25	792	1	0	0	0
24-25	793	1	0	0	0
24-25	801	1	199.8	63.95	75924
24-25	803	1	387.6	56.03	147288
24-25	806	1	0	0	0
24-25	809	1	0	0	0
24-25	810	1	0	0	0
24-25	811	1	539	43.09	204820
24-25	813	1	1291.4	52.79	490732
24-25	815	2	1	2	21.71
24-25	818	1	555.4	43	211052
24-25	819	1	0	0	0
24-25	820	1	498.6	40.95	189468
24-25	821	1	1074.3	29.09	339300.77
24-25	827	1	0	0	0

24-25	829	1	1874	56.07	712120
24-25	830	1	0	0	0
24-25	831	1	6063	39.6	2303940
24-25	832	1	3519.6	36.2	1337448
24-25	833	1	20749.2	36.72	7884696
24-25	834	1	9143.4	41.52	3474492
24-25	836	1	230.8	83.2	87704
24-25	837	1	667.8	53.86	253764
24-25	840	1	1154.4	50.04	438672
24-25	846	1	657.4	64.77	249812
24-25	850	1	341	15.19	56237.72
24-25	852	1	126.6	73.82	48108
24-25	857	1	643	51.46	244340
24-25	858	1	1072.2	53.9	407436
24-25	861	1	2511.5	52	954370
24-25	876	1	2205	32.03	766798.2
24-25	877	1	5591.8	38.53	2124884
24-25	879	1	2634.2	36.59	1000996
24-25	880	1	0	0	0
24-25	881	1	845	39.06	321100
24-25	882	1	4482.6	39.07	1703388
24-25	883	1	1744.2	35.39	662796
24-25	885	1	7124.8	24.55	1899064.54
24-25	891	1	650	57.96	247000
24-25	892	1	0	0	0
24-25	893	1	0	0	0
24-25	894	1	0	0	0
24-25	896	1	0	0	0
24-25	911	1	5403.8	42.9	2053444
24-25	912	1	1640.4	42.06	623352
24-25	913	1	0	0	0
24-25	914	1	305.8	34.99	116170.8
24-25	918	1	0	0	0
24-25	2071	1	1050.2	24.32	277300.81
24-25	2125	1	989.8	29.78	320027.79
24-25	2134	1	822.8	12.19	108896.4
24-25	2135	1	1016.4	33.64	371224.13
24-25	2137	1	567.6	52.85	215688
24-25	2142	1	2114	38.14	803320
24-25	2143	1	771.2	61.34	293056
24-25	2144	1	3659	34.6	1374529.49
24-25	2148	1	0	0	0
24-25	2149	1	1380	42.35	524400
24-25	2153	1	0	0	0
24-25	2154	1	0	0	0
24-25	2155	1	1242.4	36.43	472112
24-25	2159	1	505.6	69.26	192128

24-25	2163	1	0	0	0
24-25	2164	1	1729	45.71	657020
24-25	2165	1	1079.3	42.75	410134
24-25	2167	1	784.4	20.62	175606.99
24-25	2168	1	855.8	51.17	325204
24-25	2169	1	752.45	68.51	285931
24-25	2170	1	1022.6	54.21	388588
24-25	2171	1	265.8	42.74	101004
24-25	2172	1	720	41.43	273600
24-25	2174	1	937.3	46.02	356174
24-25	2176	1	631	62.68	239780
24-25	2180	1	785	23.32	198753.03
24-25	2183	1	0	0	0
24-25	2184	1	1239.8	46.96	471124
24-25	2190	1	673.4	69.35	255892
24-25	2198	1	628.8	58.57	238944
24-25	2215	1	256.2	47.78	97356
24-25	2310	1	1165.8	25.25	319595.74
24-25	2311	1	538.2	21.21	123936.7
24-25	2342	1	805.6	47.04	306128
24-25	2358	1	245.77	63.18	93392.6
24-25	2359	1	0	0	0
24-25	2364	1	664.2	41.7	252396
24-25	2365	1	635.2	58.92	241376
24-25	2396	1	946.6	43.57	359708
24-25	2397	1	992.8	60.64	377264
24-25	2448	1	669.6	64.18	254448
24-25	2527	1	0	0	0
24-25	2534	1	645.8	68.48	245404
24-25	2536	1	336.8	53.84	127984
24-25	2580	1	784.4	20.87	177736.07
24-25	2609	1	464.6	23.69	119497.77
24-25	2683	1	237.6	67.7	90288
24-25	2687	1	1436.4	24.8	386760.96
24-25	2689	1	1145.2	16.86	209630.5
24-25	2711	1	951.4	49.22	361532
24-25	2752	1	1988.4	49.59	755592
24-25	2753	1	1055	39.43	400900
24-25	2754	1	450.6	53.04	171228
24-25	2758	1	0	0	0
24-25	2759	1	0	0	0
24-25	2769	1	1201	37.14	456380
24-25	2805	1	1427.2	41.63	542336
24-25	2835	1	714.2	43.78	271396
24-25	2853	1	914.4	44.28	347472
24-25	2854	1	0	0	0
24-25	2856	1	316.8	78.48	120384

24-25	2859	1	1511.2	41.86	574256
24-25	2860	1	1169.2	56.46	444296
24-25	2862	1	0	0	0
24-25	2884	1	393.8	74.12	149644
24-25	2886	1	302.8	61.25	115064
24-25	2887	1	0	0	0
24-25	2888	1	347.8	62.29	132164
24-25	2889	1	778.8	29.03	245464.41
24-25	2890	1	566.6	72.57	215308
24-25	2895	1	1225.4	51.03	465652
24-25	2897	1	1181.4	35.74	448932
24-25	2898	1	490.8	67.51	186504
24-25	2899	1	1592	57.67	604960
24-25	2902	1	720	4	31268.57
24-25	2903	1	535.2	55.45	203376
24-25	2904	1	627.7	49.88	238526
24-25	2905	1	2049.8	39.96	778924
24-25	2906	1	359.6	64.7	136648
24-25	2907	1	585.2	60.71	222376
24-25	2908	1	608	57.88	231040
24-25	2909	1	2548.4	80.32	968392
24-25	2910	1	749.2	26.57	216124.94

108,919,689.07	50,679,470.17	577,898,174.93	718,401,535.04
col7	col8	col9	col10
Added Revenue	Old Law H&S	Total Old	Sum District
-	-	67,276.80	399,456.00
-	3,655,675.00	42,374,307.59	42,374,307.59
216,733.58	11,300.00	244,225.58	312,873.58
-	-	30,513.92	181,176.40
-	375,000.00	567,828.16	1,144,917.20
-	2,121,220.00	2,121,220.00	15,989,548.80
-	429,400.00	886,449.60	2,713,732.00
-	-	238,924.80	1,418,616.00
2,055,267.70	459,100.00	2,499,566.90	3,131,731.70
783,274.47	-	1,064,848.87	2,455,122.47
-	75,825.00	489,997.16	2,459,147.20
-	-	185,139.20	1,099,264.00
416,055.58	28,072.00	500,293.98	749,543.58
-	10,570.05	13,177.59	15,482.29
-	-	310,418.05	1,843,107.17
264,260.32	-	303,499.36	497,242.12
-	-	22,841.22	135,619.74
-	-	92,040.70	546,491.68
-	-	279,088.38	1,657,087.25
-	-	116,118.97	689,456.37
-	-	55,462.40	329,308.00
2,391,222.68	640,000.00	6,726,820.75	6,726,820.75
-	-	7,308.80	43,396.00
-	53,000.00	93,972.80	243,276.00
-	-	40,883.20	242,744.00
-	-	152,524.80	905,616.00
596,827.00	75,000.00	718,111.80	871,643.00
294,577.50	-	315,723.10	420,129.50
251,711.59	-	441,746.79	1,380,045.59
-	-	18,998.18	112,801.72
-	-	11,919.88	70,774.30
134,153.56	-	222,473.56	658,553.56
857,323.00	-	879,966.20	991,767.00
188,003.00	-	254,396.60	582,215.00
879,578.23	-	1,093,578.23	2,150,203.22
177,898.12	-	284,701.32	812,042.12
-	708,720.00	9,301,438.64	9,301,438.64
261,006.32	-	310,414.32	554,366.32
65,835.00	-	160,427.00	627,475.00
-	-	69,458.04	412,407.14
-	31,500.00	51,863.70	120,909.44

1,129,546.55	-	1,232,560.95	1,741,194.55
-	111,328.00	294,871.28	1,089,788.23
-	-	61,408.14	364,610.82
-	-	60,160.00	357,200.00
56,648.00	-	131,259.20	499,652.00
1,567,979.64	-	1,459,330.97	3,891,628.19
386,157.53	29,989.00	480,453.73	767,981.53
436,704.55	80,750.00	548,110.55	618,724.55
86,520.00	-	122,129.60	297,952.00
-	86,918.00	168,134.00	482,220.00
2,207,789.05	306,916.00	3,866,267.16	4,589,378.25
-	62,391.00	131,434.20	409,944.00
-	-	121,641.87	722,248.63
-	418,876.00	7,917,783.00	7,917,783.00
190,058.22	-	608,516.70	2,674,655.44
-	986,852.00	25,511,499.47	25,511,499.47
69,640.52	138,000.00	263,600.62	401,903.62
-	-	11,663,637.36	12,024,883.40
-	509,453.00	863,245.00	2,100,640.00
523,023.55	-	743,887.55	1,834,403.55
-	-	279,948.80	1,662,196.00
497,637.52	-	542,911.12	766,449.52
137,934.51	-	252,607.18	818,803.46
129,728.00	-	343,737.42	1,400,408.91
-	-	58,803.20	349,144.00
-	37,673.00	100,124.20	370,804.00
-	-	30,284.80	179,816.00
-	-	17,484.80	103,816.00
-	32,944.00	43,254.22	61,216.91
2,558,158.99	163,110.00	2,947,470.59	3,901,230.99
501,439.83	-	535,539.03	703,903.83
212,024.81	-	284,216.81	640,664.81
-	-	49,484.80	293,816.00
-	97,250.00	187,558.53	536,206.88
81,543.49	156,640.00	403,149.89	1,061,031.49
-	-	23,590.40	140,068.00
648,390.10	44,980.00	699,715.70	699,715.70
605,209.40	3,351,370.00	21,875,444.27	21,875,444.27
-	992,952.00	14,591,828.94	14,591,828.94
-	621,598.00	11,970,467.13	11,970,467.13
-	286,908.00	19,658,545.26	19,658,545.26
-	600,000.00	8,271,757.20	8,271,757.20
-	-	166,528.00	988,760.00
2,173,882.06	-	1,380,038.86	3,397,938.06
-	1,915,850.00	32,938,772.23	32,938,772.23
3,957,471.22	-	4,226,898.42	5,557,195.22
175,900.21	1,872,500.00	23,389,684.48	23,389,684.48

938,739.15	-	1,067,430.35	1,702,843.15
1,271,804.33	-	1,585,596.33	3,134,944.33
-	712,000.00	17,256,856.96	17,256,856.96
-	-	149,785.60	889,352.00
370,935.27	-	521,112.55	1,262,612.87
-	-	24,345.60	144,552.00
-	-	49,600.00	294,500.00
443,468.00	-	518,002.40	886,016.00
-	27,451.00	51,579.00	143,260.00
-	-	41,446.40	246,088.00
320,440.01	-	434,363.85	996,862.81
276,903.39	36,000.00	365,844.19	591,239.39
782,336.13	-	853,158.53	1,202,844.13
687,121.64	-	745,348.84	1,032,845.64
670,300.18	-	903,564.35	2,055,306.16
-	-	36,070.40	214,168.00
-	-	104.59	621.03
-	-	15,152.00	89,965.00
-	-	106,777.60	633,992.00
298,426.00	-	330,793.51	490,608.07
1,678,847.63	-	1,783,846.03	2,302,275.63
-	-	275,812.48	1,637,636.60
-	18,710.00	33,238.00	86,260.00
315,614.44	-	377,156.84	681,022.44
-	29,650.00	54,840.40	149,568.00
247,035.44	11,500.00	271,944.72	326,653.04
139,740.63	17,559.00	196,032.43	369,716.63
-	-	92,544.00	549,480.00
-	-	24,795.63	147,224.05
-	-	45,056.00	267,520.00
179,006.73	-	189,886.73	243,606.73
-	-	8,409.60	49,932.00
-	-	12,467.20	74,024.00
1,975,708.90	-	2,151,009.38	3,016,555.48
779,300.12	-	810,775.32	966,184.12
-	-	14,579.20	86,564.00
354,404.37	119,000.00	651,964.37	1,414,604.37
181,240.48	-	214,290.08	377,472.48
467,574.68	14,750.00	526,599.88	730,458.68
-	30,000.00	82,454.40	311,448.00
-	40,300.00	71,775.20	186,884.00
-	-	9,241.60	54,872.00
-	32,000.00	48,640.00	98,800.00
539,818.79	-	601,348.39	905,150.79
-	40,232.00	149,032.00	646,000.00
-	-	148,019.20	878,864.00
-	-	29,363.20	174,344.00

-	-	222,860.80	1,323,236.00
-	-	44,339.20	263,264.00
771,285.12	-	935,291.52	1,745,073.12
-	-	87,193.60	517,712.00
-	-	62,048.55	368,413.26
217,397.41	-	242,057.89	363,819.01
-	-	22,860.80	135,736.00
1,205,940.20	484,100.00	2,033,295.24	3,244,017.00
-	-	16,220.42	96,308.76
-	-	20,414.69	121,212.24
-	-	18,124.80	107,616.00
150,356.45	33,750.00	219,293.65	359,280.45
-	-	25,331.20	150,404.00
-	-	21,513.06	127,733.81
-	-	139,891.20	830,604.00
209,638.35	-	249,203.15	444,554.35
-	-	9,024.00	53,580.00
415,965.44	80,500.00	758,417.70	1,971,306.96
-	131,446.00	277,136.71	865,038.58
-	-	74,662.40	443,308.00
453,353.19	-	594,319.59	1,290,341.19
3,517,881.38	926,973.00	16,381,016.93	16,381,016.93
-	29,068.00	56,882.40	165,148.00
555,975.00	-	765,664.60	1,801,007.00
1,194,776.63	-	1,219,531.83	1,341,760.63
-	-	34,764.80	206,416.00
521,954.97	-	581,078.17	872,998.97
-	-	60,641.32	360,057.86
77,045.51	-	116,968.71	314,089.51
822,875.53	-	880,603.53	1,165,635.53
-	-	17,331.20	102,904.00
-	107,000.00	229,137.60	725,192.00
341,035.52	50,810.00	419,672.72	506,259.52
778,575.00	-	887,259.80	1,423,891.00
-	-	29,094.40	172,748.00
-	-	12,185.60	72,352.00
478,388.36	75,000.00	628,882.76	926,636.36
440,475.00	-	564,705.37	1,178,092.85
327,509.19	-	361,774.79	530,961.19
203,835.31	-	220,577.71	303,243.31
625,906.98	-	666,109.22	864,607.78
-	535,000.00	9,760,670.24	9,760,670.24
-	403,600.00	17,228,681.86	17,228,681.86
-	737,118.00	10,733,959.43	10,733,959.43
-	1,030,000.00	22,327,994.11	22,327,994.11
951,009.70	10,125,188.00	31,507,775.16	31,507,775.16
141,644.52	18,000.00	187,254.12	305,576.52

-	-	4,851.20	28,804.00
-	-	27,596.35	163,853.33
2,217,426.26	129,273.00	2,561,945.98	3,495,453.66
1,192,034.50	-	1,456,584.90	2,762,802.50
-	-	23,948.80	142,196.00
-	21,553.00	35,658.60	83,752.00
-	-	78,707.20	467,324.00
-	-	65,370.77	388,138.95
136,500.00	-	183,540.00	415,800.00
34,262.00	-	69,577.20	243,946.00
-	-	10,828.80	64,296.00
68,681.93	-	186,502.55	768,241.87
583,226.36	-	731,770.36	1,465,206.36
-	-	128,358.40	762,128.00
-	-	-	-
-	8,100.00	12,541.57	26,371.85
-	384,533.00	9,861,510.81	9,861,510.81
-	66,968.00	91,689.92	146,786.40
643,362.74	-	750,677.94	1,280,546.74
-	-	127,641.60	757,872.00
3,779,873.79	204,023.00	4,465,676.53	6,640,441.00
-	-	416,903.97	2,475,367.34
-	172,220.00	439,716.05	1,588,257.77
202,771.71	-	394,841.01	1,343,183.20
793,760.94	182,308.00	1,175,693.12	1,979,029.49
-	800,000.00	15,596,511.29	15,596,511.29
82,625.64	60,000.00	216,801.64	523,045.64
389,238.00	39,650.00	480,395.20	695,062.00
608,489.40	-	698,447.80	1,142,617.40
-	32,955.00	95,982.20	374,224.00
-	450,000.00	12,725,872.77	12,725,872.77
1,180,897.90	-	1,260,667.50	1,654,529.90
329,968.17	83,000.00	521,280.48	973,072.53
-	-	217,222.25	1,289,757.11
664,335.77	65,000.00	896,529.37	1,657,047.77
141,589.86	-	201,839.46	499,321.86
-	277,591.00	614,097.24	1,998,005.80
-	-	39,367.68	233,745.60
-	-	30,476.80	180,956.00
-	-	9,638.40	57,228.00
51,776.00	42,230.00	147,881.20	371,660.00
257,163.83	-	305,268.79	542,787.03
-	20,000.00	53,779.20	200,564.00
566,830.00	-	604,769.20	792,094.00
-	-	12,787.20	75,924.00
570,784.85	-	595,591.25	718,072.85
324,299.76	-	358,795.76	529,119.76

1,107,316.99	51,600.00	1,241,566.59	1,598,048.99
-	-	3.66	21.71
45,936.87	-	81,482.47	256,988.87
-	30,150.00	62,060.40	189,468.00
-	-	57,145.39	339,300.77
246,862.20	214,545.00	581,343.20	958,982.20
6,268,591.00	5,755,571.00	7,365,163.00	8,572,531.00
177,765.00	129,796.00	532,815.40	1,515,213.00
-	718,058.00	28,680,198.35	28,680,198.35
-	635,675.00	9,726,516.68	9,726,516.68
-	20,287.00	35,058.20	87,704.00
701,677.17	73,000.00	817,416.37	955,441.17
255,162.18	74,000.00	488,986.77	779,777.17
527,453.07	-	569,526.67	777,265.07
-	17,700.00	27,171.62	56,237.72
220,122.94	-	228,225.34	268,230.94
491,427.00	-	532,579.00	735,767.00
716,484.00	-	785,104.80	1,123,920.00
2,932,986.83	310,879.00	3,404,601.83	3,887,356.83
-	-	129,144.96	766,798.20
-	-	357,875.20	2,124,884.00
387,507.72	118,000.00	674,096.52	1,388,503.72
911,150.14	38,500.00	1,003,730.14	1,232,250.14
373,590.53	197,227.00	857,703.93	2,076,978.53
-	-	111,628.80	662,796.00
-	296,800.00	616,642.45	1,899,064.54
655,267.35	-	696,867.35	902,267.35
92,819.72	325,736.00	764,398.92	2,146,263.72
1,308,136.29	16,972.00	1,430,093.89	1,931,488.29
177,580.54	-	197,146.15	293,751.34
152,174.59	45,000.00	243,877.88	429,475.40
205,139.07	-	259,038.49	525,166.86
-	-	18,340.45	108,896.40
18,962.21	54,800.00	136,284.17	390,186.34
354,985.00	-	391,311.40	570,673.00
251,302.23	142,500.00	546,698.81	1,072,222.81
-	-	49,356.80	293,056.00
-	-	231,499.70	1,374,529.49
748,697.43	-	837,017.43	1,273,097.43
-	-	-	-
410,170.13	46,000.00	535,683.73	882,282.13
-	-	32,358.40	192,128.00
1,069,632.36	-	1,180,288.36	1,726,652.36
806,686.79	-	875,761.99	1,216,820.79
-	-	29,575.91	175,606.99
242,708.00	56,430.00	353,909.20	567,912.00
-	-	48,156.80	285,931.00

3,008,775.00	-	3,074,221.40	3,397,363.00
-	-	17,011.20	101,004.00
980,385.00	40,302.00	1,066,767.00	1,253,985.00
238,715.00	25,000.00	84,987.20	594,889.00
228,375.00	-	268,759.00	468,155.00
597,293.00	-	630,767.19	796,046.03
761,015.89	-	840,363.09	1,232,139.89
573,492.63	44,200.00	660,790.23	829,384.63
465,536.70	58,945.00	564,724.90	704,480.70
-	6,200.00	22,596.80	97,356.00
-	52,000.00	105,826.65	319,595.74
575,190.00	28,265.00	624,328.55	699,126.70
-	-	51,558.40	306,128.00
100,412.00	-	116,141.28	193,804.60
-	29,997.00	72,505.80	252,396.00
-	-	40,652.80	241,376.00
233,409.22	-	293,991.62	593,117.22
-	60,175.00	123,714.20	377,264.00
534,980.02	70,000.00	647,834.42	789,428.02
-	-	-	-
-	-	41,331.20	245,404.00
-	-	21,555.20	127,984.00
-	-	29,934.50	177,736.07
-	27,157.12	47,283.06	119,497.77
61,540.28	-	76,746.68	151,828.28
-	-	65,138.69	386,760.96
-	28,150.00	63,456.19	209,630.50
-	-	60,889.60	361,532.00
952,512.20	-	1,079,769.80	1,708,104.20
-	55,000.00	122,520.00	400,900.00
147,529.43	-	176,367.83	318,757.43
-	-	-	-
134,394.43	65,386.00	276,644.43	590,774.43
993,022.96	-	1,084,363.76	1,535,358.96
523,069.43	-	568,778.23	794,465.43
1,193,169.44	37,000.00	1,288,691.04	1,540,641.44
-	-	-	-
119,586.93	50,000.00	189,862.13	239,970.93
-	65,000.00	161,716.80	574,256.00
406,289.62	-	481,118.42	850,585.62
-	-	25,203.20	149,644.00
-	-	19,379.20	115,064.00
276,045.00	-	298,304.20	408,209.00
-	-	41,341.37	245,464.41
529,591.03	-	565,853.43	744,899.03
-	-	78,425.60	465,652.00
-	-	75,609.60	448,932.00

-	-	31,411.20	186,504.00
387,427.02	-	489,315.02	992,387.02
-	-	5,266.29	31,268.57
132,739.10	-	166,991.90	336,115.10
1,361,975.00	21,728.00	1,423,875.80	1,600,501.00
454,441.07	-	585,628.27	1,233,365.07
113,421.44	30,000.00	166,435.84	250,069.44
-	-	37,452.80	222,376.00
501,879.00	-	540,791.00	732,919.00
-	-	163,097.60	968,392.00
166,575.00	-	202,974.99	382,699.94

[illegible]

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0	53000	93972.8	243276
0	0	40883.2	242744
0	0	152524.8	905616
596827	75000	718111.8	871643
294577.5	0	315723.1	420129.5
251711.59	0	441746.79	1380045.59
0	0	18998.18	112801.72
0	0	11919.88	70774.3
134153.56	0	222473.56	658553.56
857323	0	879966.2	991767
188003	0	254396.6	582215
879578.23	0	1093578.23	2150203.22
177898.12	0	284701.32	812042.12
0	708720	9301438.64	9301438.64
261006.32	0	310414.32	554366.32
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65835	0	160427	627475
0	0	69458.04	412407.14
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0	31500	51863.7	120909.44
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0	0	0	0
0	0	0	0
0	0	0	0
1129546.55	0	1232560.95	1741194.55
0	111328	294871.28	1089788.23
0	0	61408.14	364610.82
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0	0	0	0
0	0	60160	357200
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56648	0	131259.2	499652
1567979.64	0	1459330.97	3891628.19
0	0	0	0
0	0	0	0
386157.53	29989	480453.73	767981.53
436704.55	80750	548110.55	618724.55
86520	0	122129.6	297952
0	0	0	0
0	86918	168134	482220
0	0	0	0
2207789.05	306916	3866267.16	4589378.25

0	62391	131434.2	409944
0	0	121641.87	722248.63
0	418876	7917783	7917783
190058.22	0	608516.7	2674655.44
0	986852	25511499.47	25511499.47
69640.52	138000	263600.62	401903.62
0	0	11663637.36	12024883.4
0	509453	863245	2100640
523023.55	0	743887.55	1834403.55
0	0	279948.8	1662196
0	0	0	0
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497637.52	0	542911.12	766449.52
137934.51	0	252607.18	818803.46
0	0	0	0
129728	0	343737.42	1400408.91
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0	0	58803.2	349144
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0	0	17484.8	103816
0	32944	43254.22	61216.91
0	0	0	0
2558158.99	163110	2947470.59	3901230.99
501439.83	0	535539.03	703903.83
0	0	0	0
0	0	0	0
0	0	0	0
212024.81	0	284216.81	640664.81
0	0	49484.8	293816
0	0	0	0
0	97250	187558.53	536206.88

81543.49	156640	403149.89	1061031.49
0	0	0	0
0	0	0	0
0	0	23590.4	140068
0	0	0	0
0	0	0	0
648390.1	44980	699715.7	699715.7
0	0	0	0
605209.4	3351370	21875444.27	21875444.27
0	992952	14591828.94	14591828.94
0	621598	11970467.13	11970467.13
0	286908	19658545.26	19658545.26
0	600000	8271757.2	8271757.2
0	0	166528	988760
2173882.06	0	1380038.86	3397938.06
0	1915850	32938772.23	32938772.23
3957471.22	0	4226898.42	5557195.22
175900.21	1872500	23389684.48	23389684.48
938739.15	0	1067430.35	1702843.15
1271804.33	0	1585596.33	3134944.33
0	712000	17256856.96	17256856.96
0	0	149785.6	889352
370935.27	0	521112.55	1262612.87
0	0	24345.6	144552
0	0	49600	294500
443468	0	518002.4	886016
0	0	0	0
0	27451	51579	143260
0	0	41446.4	246088
320440.01	0	434363.85	996862.81
276903.39	36000	365844.19	591239.39
782336.13	0	853158.53	1202844.13
687121.64	0	745348.84	1032845.64
670300.18	0	903564.35	2055306.16
0	0	36070.4	214168
0	0	104.59	621.03
0	0	0	0
0	0	0	0
0	0	0	0
0	0	15152	89965
0	0	106777.6	633992
298426	0	330793.51	490608.07
0	0	0	0
1678847.63	0	1783846.03	2302275.63
0	0	0	0
0	0	275812.48	1637636.6
0	0	0	0

0	0	0	0
0	0	0	0
0	0	0	0
0	18710	33238	86260
315614.44	0	377156.84	681022.44
0	29650	54840.4	149568
247035.44	11500	271944.72	326653.04
0	0	0	0
0	0	0	0
0	0	0	0
139740.63	17559	196032.43	369716.63
0	0	92544	549480
0	0	24795.63	147224.05
0	0	45056	267520
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
179006.73	0	189886.73	243606.73
0	0	8409.6	49932
0	0	12467.2	74024
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
1975708.9	0	2151009.38	3016555.48
779300.12	0	810775.32	966184.12
0	0	14579.2	86564
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
354404.37	119000	651964.37	1414604.37
181240.48	0	214290.08	377472.48
0	0	0	0
0	0	0	0
0	0	0	0
467574.68	14750	526599.88	730458.68
0	30000	82454.4	311448
0	0	0	0
0	0	0	0
0	0	0	0
0	40300	71775.2	186884
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

0	0	9241.6	54872
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	32000	48640	98800
0	0	0	0
0	0	0	0
0	0	0	0
539818.79	0	601348.39	905150.79
0	0	0	0
0	40232	149032	646000
0	0	148019.2	878864
0	0	29363.2	174344
0	0	222860.8	1323236
0	0	44339.2	263264
771285.12	0	935291.52	1745073.12
0	0	0	0
0	0	87193.6	517712
0	0	62048.55	368413.26
217397.41	0	242057.89	363819.01
0	0	22860.8	135736
1205940.2	484100	2033295.24	3244017
0	0	16220.42	96308.76
0	0	20414.69	121212.24
0	0	18124.8	107616
150356.45	33750	219293.65	359280.45
0	0	0	0
0	0	25331.2	150404
0	0	21513.06	127733.81
0	0	139891.2	830604
209638.35	0	249203.15	444554.35
0	0	0	0
0	0	9024	53580
0	0	0	0
415965.44	80500	758417.7	1971306.96
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	131446	277136.71	865038.58
0	0	74662.4	443308
453353.19	0	594319.59	1290341.19
3517881.38	926973	16381016.93	16381016.93

0	29068	56882.4	165148
0	0	0	0
555975	0	765664.6	1801007
1194776.63	0	1219531.83	1341760.63
0	0	34764.8	206416
521954.97	0	581078.17	872998.97
0	0	60641.32	360057.86
77045.51	0	116968.71	314089.51
822875.53	0	880603.53	1165635.53
0	0	17331.2	102904
0	107000	229137.6	725192
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
341035.52	50810	419672.72	506259.52
778575	0	887259.8	1423891
0	0	29094.4	172748
0	0	0	0
0	0	0	0
0	0	0	0
0	0	12185.6	72352
478388.36	75000	628882.76	926636.36
440475	0	564705.37	1178092.85
0	0	0	0
327509.19	0	361774.79	530961.19
203835.31	0	220577.71	303243.31
625906.98	0	666109.22	864607.78
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	535000	9760670.24	9760670.24
0	403600	17228681.86	17228681.86
0	737118	10733959.43	10733959.43
0	1030000	22327994.11	22327994.11
951009.7	10125188	31507775.16	31507775.16
0	0	0	0
0	0	0	0
141644.52	18000	187254.12	305576.52
0	0	0	0
0	0	0	0
0	0	4851.2	28804
0	0	0	0
0	0	0	0

0	0	0	0
0	0	27596.35	163853.33
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
2217426.26	129273	2561945.98	3495453.66
0	0	0	0
1192034.5	0	1456584.9	2762802.5
0	0	0	0
0	0	0	0
0	0	23948.8	142196
0	21553	35658.6	83752
0	0	0	0
0	0	78707.2	467324
0	0	65370.77	388138.95
0	0	0	0
0	0	0	0
0	0	0	0
136500	0	183540	415800
34262	0	69577.2	243946
0	0	0	0
0	0	10828.8	64296
0	0	0	0
68681.93	0	186502.55	768241.87
583226.36	0	731770.36	1465206.36
0	0	128358.4	762128
0	0	0	0
0	8100	12541.57	26371.85
0	0	0	0
0	384533	9861510.81	9861510.81
0	0	0	0
0	66968	91689.92	146786.4
643362.74	0	750677.94	1280546.74
0	0	127641.6	757872
3779873.79	204023	4465676.53	6640441
0	0	416903.97	2475367.34
0	172220	439716.05	1588257.77
202771.71	0	394841.01	1343183.2
793760.94	182308	1175693.12	1979029.49

0	800000	15596511.29	15596511.29
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
82625.64	60000	216801.64	523045.64
389238	39650	480395.2	695062
608489.4	0	698447.8	1142617.4
0	32955	95982.2	374224
0	450000	12725872.77	12725872.77
1180897.9	0	1260667.5	1654529.9
329968.17	83000	521280.48	973072.53
0	0	217222.25	1289757.11
664335.77	65000	896529.37	1657047.77
141589.86	0	201839.46	499321.86
0	277591	614097.24	1998005.8
0	0	0	0
0	0	39367.68	233745.6
0	0	30476.8	180956
0	0	0	0
0	0	9638.4	57228
51776	42230	147881.2	371660
257163.83	0	305268.79	542787.03
0	0	0	0
0	20000	53779.2	200564
566830	0	604769.2	792094
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	12787.2	75924
570784.85	0	595591.25	718072.85
0	0	0	0
0	0	0	0
0	0	0	0
324299.76	0	358795.76	529119.76
1107316.99	51600	1241566.59	1598048.99
0	0	3.66	21.71
45936.87	0	81482.47	256988.87
0	0	0	0
0	30150	62060.4	189468
0	0	57145.39	339300.77
0	0	0	0

246862.2	214545	581343.2	958982.2
0	0	0	0
6268591	5755571	7365163	8572531
177765	129796	532815.4	1515213
0	718058	28680198.35	28680198.35
0	635675	9726516.68	9726516.68
0	20287	35058.2	87704
701677.17	73000	817416.37	955441.17
255162.18	74000	488986.77	779777.17
527453.07	0	569526.67	777265.07
0	17700	27171.62	56237.72
220122.94	0	228225.34	268230.94
491427	0	532579	735767
716484	0	785104.8	1123920
2932986.83	310879	3404601.83	3887356.83
0	0	129144.96	766798.2
0	0	357875.2	2124884
387507.72	118000	674096.52	1388503.72
0	0	0	0
911150.14	38500	1003730.14	1232250.14
373590.53	197227	857703.93	2076978.53
0	0	111628.8	662796
0	296800	616642.45	1899064.54
655267.35	0	696867.35	902267.35
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
92819.72	325736	764398.92	2146263.72
1308136.29	16972	1430093.89	1931488.29
0	0	0	0
177580.54	0	197146.15	293751.34
0	0	0	0
152174.59	45000	243877.88	429475.4
205139.07	0	259038.49	525166.86
0	0	18340.45	108896.4
18962.21	54800	136284.17	390186.34
354985	0	391311.4	570673
251302.23	142500	546698.81	1072222.81
0	0	49356.8	293056
0	0	231499.7	1374529.49
0	0	0	0
748697.43	0	837017.43	1273097.43
0	0	0	0
0	0	0	0
410170.13	46000	535683.73	882282.13
0	0	32358.4	192128

0	0	0	0
1069632.36	0	1180288.36	1726652.36
806686.79	0	875761.99	1216820.79
0	0	29575.91	175606.99
242708	56430	353909.2	567912
0	0	48156.8	285931
3008775	0	3074221.4	3397363
0	0	17011.2	101004
980385	40302	1066767	1253985
238715	25000	84987.2	594889
228375	0	268759	468155
597293	0	630767.19	796046.03
0	0	0	0
761015.89	0	840363.09	1232139.89
573492.63	44200	660790.23	829384.63
465536.7	58945	564724.9	704480.7
0	6200	22596.8	97356
0	52000	105826.65	319595.74
575190	28265	624328.55	699126.7
0	0	51558.4	306128
100412	0	116141.28	193804.6
0	0	0	0
0	29997	72505.8	252396
0	0	40652.8	241376
233409.22	0	293991.62	593117.22
0	60175	123714.2	377264
534980.02	70000	647834.42	789428.02
0	0	0	0
0	0	41331.2	245404
0	0	21555.2	127984
0	0	29934.5	177736.07
0	27157.12	47283.06	119497.77
61540.28	0	76746.68	151828.28
0	0	65138.69	386760.96
0	28150	63456.19	209630.5
0	0	60889.6	361532
952512.2	0	1079769.8	1708104.2
0	55000	122520	400900
147529.43	0	176367.83	318757.43
0	0	0	0
0	0	0	0
134394.43	65386	276644.43	590774.43
993022.96	0	1084363.76	1535358.96
523069.43	0	568778.23	794465.43
1193169.44	37000	1288691.04	1540641.44
0	0	0	0
119586.93	50000	189862.13	239970.93

0	65000	161716.8	574256
406289.62	0	481118.42	850585.62
0	0	0	0
0	0	25203.2	149644
0	0	19379.2	115064
0	0	0	0
276045	0	298304.2	408209
0	0	41341.37	245464.41
529591.03	0	565853.43	744899.03
0	0	78425.6	465652
0	0	75609.6	448932
0	0	31411.2	186504
387427.02	0	489315.02	992387.02
0	0	5266.29	31268.57
132739.1	0	166991.9	336115.1
1361975	21728	1423875.8	1600501
454441.07	0	585628.27	1233365.07
113421.44	30000	166435.84	250069.44
0	0	37452.8	222376
501879	0	540791	732919
0	0	163097.6	968392
166575	0	202974.99	382699.94

2,451,210.00	715,950,325.04	2,244,635.00	718,194,960.04	317,422,248.43
col11	col12	col13	col14	col15
Revenue Reduction	Subtotal	COOP	Total Revenue	Equalized Revenue
-	399,456.00	-	399,456.00	399,456.00
-	42,374,307.59	-	42,374,307.59	11,090,376.00
-	312,873.58	-	312,873.58	96,140.00
-	181,176.40	-	181,176.40	181,176.40
-	1,144,917.20	7,690.48	1,152,607.68	1,144,917.20
-	15,989,548.80	-	15,989,548.80	15,989,548.80
-	2,713,732.00	27,553.00	2,741,285.00	2,713,732.00
-	1,418,616.00	-	1,418,616.00	1,418,616.00
-	3,131,731.70	11,514.00	3,143,245.70	1,076,464.00
-	2,455,122.47	-	2,455,122.47	1,671,848.00
-	2,459,147.20	26,985.00	2,486,132.20	2,459,147.20
-	1,099,264.00	-	1,099,264.00	1,099,264.00
-	749,543.58	-	749,543.58	333,488.00
-	15,482.29	-	15,482.29	15,482.29
-	1,843,107.17	-	1,843,107.17	1,843,107.17
-	497,242.12	-	497,242.12	232,981.80
-	135,619.74	-	135,619.74	135,619.74
-	546,491.68	-	546,491.68	546,491.68
-	1,657,087.25	-	1,657,087.25	1,657,087.25
-	689,456.37	-	689,456.37	689,456.37
-	329,308.00	-	329,308.00	329,308.00
-	6,726,820.75	-	6,726,820.75	3,361,445.80
-	43,396.00	-	43,396.00	43,396.00
-	243,276.00	-	243,276.00	243,276.00
-	242,744.00	-	242,744.00	242,744.00
-	905,616.00	-	905,616.00	905,616.00
-	871,643.00	-	871,643.00	274,816.00
-	420,129.50	-	420,129.50	125,552.00
-	1,380,045.59	-	1,380,045.59	1,128,334.00
-	112,801.72	-	112,801.72	112,801.72
-	70,774.30	-	70,774.30	70,774.30
-	658,553.56	-	658,553.56	524,400.00
-	991,767.00	-	991,767.00	134,444.00
-	582,215.00	3,593.40	585,808.40	394,212.00
-	2,150,203.22	8,116.91	2,158,320.13	1,662,500.00
-	812,042.12	5,895.82	817,937.94	634,144.00
-	9,301,438.64	11,609.93	9,313,048.57	3,751,360.00
-	554,366.32	-	554,366.32	293,360.00
-	627,475.00	-	627,475.00	561,640.00
-	412,407.14	-	412,407.14	412,407.14
-	120,909.44	-	120,909.44	120,909.44

-	1,741,194.55	-	1,741,194.55	611,648.00
-	1,089,788.23	26,645.11	1,116,433.34	1,089,788.23
-	364,610.82	9,147.45	373,758.27	364,610.82
-	357,200.00	-	357,200.00	357,200.00
-	499,652.00	-	499,652.00	443,004.00
-	3,891,628.19	-	3,891,628.19	2,901,452.00
-	767,981.53	-	767,981.53	381,824.00
-	618,724.55	-	618,724.55	182,020.00
-	297,952.00	-	297,952.00	211,432.00
-	482,220.00	-	482,220.00	482,220.00
-	4,589,378.25	-	4,589,378.25	2,381,589.20
-	409,944.00	-	409,944.00	409,944.00
-	722,248.63	-	722,248.63	722,248.63
-	7,917,783.00	26,126.80	7,943,909.80	3,152,404.00
-	2,674,655.44	17,672.48	2,692,327.92	2,674,655.44
-	25,511,499.47	34,338.08	25,545,837.55	5,108,872.00
-	401,903.62	2,256.80	404,160.42	361,380.00
-	12,024,883.40	-	12,024,883.40	12,024,883.40
-	2,100,640.00	21,040.32	2,121,680.32	2,100,640.00
-	1,834,403.55	11,336.08	1,845,739.63	1,311,380.00
-	1,662,196.00	13,245.68	1,675,441.68	1,662,196.00
-	766,449.52	-	766,449.52	268,812.00
-	818,803.46	-	818,803.46	818,803.46
-	1,400,408.91	-	1,400,408.91	1,400,408.91
-	349,144.00	-	349,144.00	349,144.00
-	370,804.00	-	370,804.00	370,804.00
-	179,816.00	-	179,816.00	179,816.00
-	103,816.00	-	103,816.00	103,816.00
-	61,216.91	-	61,216.91	61,216.91
-	3,901,230.99	-	3,901,230.99	1,343,072.00
-	703,903.83	-	703,903.83	202,464.00
-	640,664.81	14,288.84	654,953.65	428,640.00
-	293,816.00	9,851.05	303,667.05	293,816.00
-	536,206.88	-	536,206.88	536,206.88
-	1,061,031.49	33,784.84	1,094,816.33	979,488.00
-	140,068.00	-	140,068.00	140,068.00
-	699,715.70	-	699,715.70	37,677.00
-	21,875,444.27	94,891.55	21,970,335.82	2,690,552.00
-	14,591,828.94	44,311.33	14,636,140.27	4,154,448.80
-	11,970,467.13	94,666.27	12,065,133.40	3,682,048.00
-	19,658,545.26	67,520.43	19,726,065.69	3,590,772.00
-	8,271,757.20	-	8,271,757.20	4,698,092.00
-	988,760.00	42,826.48	1,031,586.48	988,760.00
925,000.00	2,472,938.06	26,158.11	2,499,096.17	1,224,056.00
-	32,938,772.23	216,216.39	33,154,988.62	8,828,084.00
-	5,557,195.22	55,625.95	5,612,821.17	1,599,724.00
-	23,389,684.48	142,046.57	23,531,731.05	4,378,360.00

-	1,702,843.15	7,950.00	1,710,793.15	764,104.00
-	3,134,944.33	49,266.52	3,184,210.85	1,863,140.00
1,155,275.00	16,101,581.96	101,503.41	16,203,085.37	5,389,920.00
-	889,352.00	34,278.32	923,630.32	889,352.00
370,935.00	891,677.87	-	891,677.87	891,677.60
-	144,552.00	-	144,552.00	144,552.00
-	294,500.00	-	294,500.00	294,500.00
-	886,016.00	-	886,016.00	442,548.00
-	143,260.00	-	143,260.00	143,260.00
-	246,088.00	-	246,088.00	246,088.00
-	996,862.81	-	996,862.81	676,422.80
-	591,239.39	-	591,239.39	314,336.00
-	1,202,844.13	-	1,202,844.13	420,508.00
-	1,032,845.64	-	1,032,845.64	345,724.00
-	2,055,306.16	-	2,055,306.16	1,654,444.00
-	214,168.00	-	214,168.00	214,168.00
-	621.03	-	621.03	621.03
-	89,965.00	-	89,965.00	89,965.00
-	633,992.00	-	633,992.00	633,992.00
-	490,608.07	-	490,608.07	200,488.00
-	2,302,275.63	-	2,302,275.63	623,428.00
-	1,637,636.60	-	1,637,636.60	1,637,636.60
-	86,260.00	-	86,260.00	86,260.00
-	681,022.44	-	681,022.44	365,408.00
-	149,568.00	-	149,568.00	149,568.00
-	326,653.04	-	326,653.04	79,617.60
-	369,716.63	-	369,716.63	229,976.00
-	549,480.00	-	549,480.00	549,480.00
-	147,224.05	-	147,224.05	147,224.05
-	267,520.00	-	267,520.00	267,520.00
-	243,606.73	-	243,606.73	64,600.00
-	49,932.00	-	49,932.00	49,932.00
-	74,024.00	-	74,024.00	74,024.00
-	3,016,555.48	14,716.00	3,031,271.48	1,062,708.00
-	966,184.12	-	966,184.12	186,884.00
-	86,564.00	-	86,564.00	86,564.00
-	1,414,604.37	-	1,414,604.37	1,060,200.00
-	377,472.48	-	377,472.48	196,232.00
-	730,458.68	-	730,458.68	262,884.00
-	311,448.00	-	311,448.00	311,448.00
-	186,884.00	-	186,884.00	186,884.00
-	54,872.00	-	54,872.00	54,872.00
-	98,800.00	-	98,800.00	98,800.00
-	905,150.79	-	905,150.79	365,332.00
-	646,000.00	-	646,000.00	646,000.00
-	878,864.00	-	878,864.00	878,864.00
-	174,344.00	-	174,344.00	174,344.00

-	1,323,236.00	-	1,323,236.00	1,323,236.00
-	263,264.00	-	263,264.00	263,264.00
-	1,745,073.12	-	1,745,073.12	973,788.00
-	517,712.00	-	517,712.00	517,712.00
-	368,413.26	-	368,413.26	368,413.26
-	363,819.01	-	363,819.01	146,421.60
-	135,736.00	-	135,736.00	135,736.00
-	3,244,017.00	-	3,244,017.00	2,038,076.80
-	96,308.76	-	96,308.76	96,308.76
-	121,212.24	-	121,212.24	121,212.24
-	107,616.00	-	107,616.00	107,616.00
-	359,280.45	-	359,280.45	208,924.00
-	150,404.00	-	150,404.00	150,404.00
-	127,733.81	-	127,733.81	127,733.81
-	830,604.00	-	830,604.00	830,604.00
-	444,554.35	-	444,554.35	234,916.00
-	53,580.00	-	53,580.00	53,580.00
-	1,971,306.96	-	1,971,306.96	1,736,980.00
-	865,038.58	-	865,038.58	865,038.58
-	443,308.00	-	443,308.00	443,308.00
-	1,290,341.19	-	1,290,341.19	836,988.00
-	16,381,016.93	-	16,381,016.93	6,952,480.00
-	165,148.00	-	165,148.00	165,148.00
-	1,801,007.00	-	1,801,007.00	1,245,032.00
-	1,341,760.63	-	1,341,760.63	146,984.00
-	206,416.00	-	206,416.00	206,416.00
-	872,998.97	-	872,998.97	351,044.00
-	360,057.86	-	360,057.86	360,057.86
-	314,089.51	-	314,089.51	237,044.00
-	1,165,635.53	-	1,165,635.53	342,760.00
-	102,904.00	-	102,904.00	102,904.00
-	725,192.00	-	725,192.00	725,192.00
-	506,259.52	-	506,259.52	165,224.00
-	1,423,891.00	16,291.28	1,440,182.28	645,316.00
-	172,748.00	-	172,748.00	172,748.00
-	72,352.00	-	72,352.00	72,352.00
-	926,636.36	-	926,636.36	448,248.00
-	1,178,092.85	-	1,178,092.85	769,956.00
-	530,961.19	-	530,961.19	203,452.00
-	303,243.31	-	303,243.31	99,408.00
-	864,607.78	-	864,607.78	238,700.80
-	9,760,670.24	52,110.00	9,812,780.24	4,738,904.00
-	17,228,681.86	48,324.00	17,277,005.86	4,253,112.00
-	10,733,959.43	34,880.00	10,768,839.43	3,062,648.00
-	22,327,994.11	40,675.00	22,368,669.11	3,378,808.00
-	31,507,775.16	-	31,507,775.16	12,713,584.00
-	305,576.52	-	305,576.52	163,932.00

-	28,804.00	-	28,804.00	28,804.00
-	163,853.33	-	163,853.33	163,853.33
-	3,495,453.66	-	3,495,453.66	1,278,027.40
-	2,762,802.50	-	2,762,802.50	1,570,768.00
-	142,196.00	-	142,196.00	142,196.00
-	83,752.00	-	83,752.00	83,752.00
-	467,324.00	-	467,324.00	467,324.00
-	388,138.95	-	388,138.95	388,138.95
-	415,800.00	-	415,800.00	279,300.00
-	243,946.00	-	243,946.00	209,684.00
-	64,296.00	-	64,296.00	64,296.00
-	768,241.87	-	768,241.87	768,241.87
-	1,465,206.36	-	1,465,206.36	881,980.00
-	762,128.00	-	762,128.00	762,128.00
-	-	-	-	-
-	26,371.85	-	26,371.85	26,371.85
-	9,861,510.81	-	9,861,510.81	3,324,399.60
-	146,786.40	-	146,786.40	146,786.40
-	1,280,546.74	6,939.02	1,287,485.76	637,184.00
-	757,872.00	6,933.94	764,805.94	757,872.00
-	6,640,441.00	16,853.90	6,657,294.90	3,651,344.00
-	2,475,367.34	30,050.87	2,505,418.21	2,475,367.34
-	1,588,257.77	6,336.73	1,594,594.50	1,588,257.77
-	1,343,183.20	-	1,343,183.20	1,165,384.00
-	1,979,029.49	16,496.26	1,995,525.75	1,315,712.00
-	15,596,511.29	-	15,596,511.29	5,795,988.00
-	523,045.64	-	523,045.64	440,420.00
-	695,062.00	-	695,062.00	305,824.00
-	1,142,617.40	-	1,142,617.40	534,128.00
-	374,224.00	-	374,224.00	374,224.00
-	12,725,872.77	-	12,725,872.77	3,741,168.40
-	1,654,529.90	-	1,654,529.90	473,632.00
-	973,072.53	-	973,072.53	751,792.00
-	1,289,757.11	-	1,289,757.11	1,289,757.11
-	1,657,047.77	-	1,657,047.77	992,712.00
-	499,321.86	-	499,321.86	357,732.00
-	1,998,005.80	-	1,998,005.80	1,998,005.80
-	233,745.60	-	233,745.60	233,745.60
-	180,956.00	-	180,956.00	180,956.00
-	57,228.00	-	57,228.00	57,228.00
-	371,660.00	-	371,660.00	319,884.00
-	542,787.03	-	542,787.03	285,623.20
-	200,564.00	-	200,564.00	200,564.00
-	792,094.00	-	792,094.00	225,264.00
-	75,924.00	-	75,924.00	75,924.00
-	718,072.85	-	718,072.85	147,288.00
-	529,119.76	-	529,119.76	204,820.00

-	1,598,048.99	16,143.63	1,614,192.62	490,732.00
-	21.71	-	21.71	21.71
-	256,988.87	-	256,988.87	211,052.00
-	189,468.00	-	189,468.00	189,468.00
-	339,300.77	-	339,300.77	339,300.77
-	958,982.20	-	958,982.20	712,120.00
-	8,572,531.00	27,590.00	8,600,121.00	2,303,940.00
-	1,515,213.00	14,366.00	1,529,579.00	1,337,448.00
-	28,680,198.35	82,268.00	28,762,466.35	7,884,696.00
-	9,726,516.68	43,019.00	9,769,535.68	3,474,492.00
-	87,704.00	-	87,704.00	87,704.00
-	955,441.17	-	955,441.17	253,764.00
-	779,777.17	-	779,777.17	438,672.00
-	777,265.07	-	777,265.07	249,812.00
-	56,237.72	-	56,237.72	56,237.72
-	268,230.94	-	268,230.94	48,108.00
-	735,767.00	-	735,767.00	244,340.00
-	1,123,920.00	-	1,123,920.00	407,436.00
-	3,887,356.83	-	3,887,356.83	954,370.00
-	766,798.20	12,065.75	778,863.95	766,798.20
-	2,124,884.00	58,760.81	2,183,644.81	2,124,884.00
-	1,388,503.72	16,183.97	1,404,687.69	1,000,996.00
-	1,232,250.14	7,641.92	1,239,892.06	321,100.00
-	2,076,978.53	26,045.32	2,103,023.85	1,703,388.00
-	662,796.00	-	662,796.00	662,796.00
-	1,899,064.54	40,263.70	1,939,328.24	1,899,064.54
-	902,267.35	-	902,267.35	247,000.00
-	2,146,263.72	-	2,146,263.72	2,053,444.00
-	1,931,488.29	-	1,931,488.29	623,352.00
-	293,751.34	-	293,751.34	116,204.00
-	429,475.40	-	429,475.40	399,076.00
-	525,166.86	-	525,166.86	376,124.00
-	108,896.40	34,394.42	143,290.82	108,896.40
-	390,186.34	-	390,186.34	386,232.00
-	570,673.00	-	570,673.00	215,688.00
-	1,072,222.81	-	1,072,222.81	803,320.00
-	293,056.00	-	293,056.00	293,056.00
-	1,374,529.49	34,712.07	1,409,241.56	1,374,529.49
-	1,273,097.43	-	1,273,097.43	524,400.00
-	-	-	-	-
-	882,282.13	-	882,282.13	472,112.00
-	192,128.00	-	192,128.00	192,128.00
-	1,726,652.36	-	1,726,652.36	657,020.00
-	1,216,820.79	10,301.38	1,227,122.17	410,134.00
-	175,606.99	-	175,606.99	175,606.99
-	567,912.00	-	567,912.00	325,204.00
-	285,931.00	-	285,931.00	285,931.00

-	3,397,363.00	-	3,397,363.00	388,588.00
-	101,004.00	-	101,004.00	101,004.00
-	1,253,985.00	8,875.56	1,262,860.56	273,600.00
-	594,889.00	-	594,889.00	356,174.00
-	468,155.00	-	468,155.00	239,780.00
-	796,046.03	-	796,046.03	298,300.00
-	1,232,139.89	-	1,232,139.89	471,124.00
-	829,384.63	-	829,384.63	255,892.00
-	704,480.70	-	704,480.70	238,944.00
-	97,356.00	-	97,356.00	97,356.00
-	319,595.74	-	319,595.74	319,595.74
-	699,126.70	-	699,126.70	204,516.00
-	306,128.00	-	306,128.00	306,128.00
-	193,804.60	-	193,804.60	93,392.60
-	252,396.00	-	252,396.00	252,396.00
-	241,376.00	-	241,376.00	241,376.00
-	593,117.22	-	593,117.22	359,708.00
-	377,264.00	-	377,264.00	377,264.00
-	789,428.02	25,208.74	814,636.76	254,448.00
-	-	-	-	-
-	245,404.00	-	245,404.00	245,404.00
-	127,984.00	10,097.61	138,081.61	127,984.00
-	177,736.07	7,804.71	185,540.78	177,736.07
-	119,497.77	-	119,497.77	119,497.77
-	151,828.28	-	151,828.28	90,288.00
-	386,760.96	6,566.44	393,327.40	386,760.96
-	209,630.50	-	209,630.50	209,630.50
-	361,532.00	-	361,532.00	361,532.00
-	1,708,104.20	86,931.98	1,795,036.18	755,592.00
-	400,900.00	-	400,900.00	400,900.00
-	318,757.43	-	318,757.43	171,228.00
-	-	-	-	-
-	590,774.43	-	590,774.43	456,380.00
-	1,535,358.96	17,174.08	1,552,533.04	542,336.00
-	794,465.43	-	794,465.43	271,396.00
-	1,540,641.44	-	1,540,641.44	347,472.00
-	-	-	-	-
-	239,970.93	-	239,970.93	120,384.00
-	574,256.00	-	574,256.00	574,256.00
-	850,585.62	58,367.25	908,952.87	444,296.00
-	149,644.00	-	149,644.00	149,644.00
-	115,064.00	-	115,064.00	115,064.00
-	408,209.00	-	408,209.00	132,164.00
-	245,464.41	-	245,464.41	245,464.41
-	744,899.03	-	744,899.03	215,308.00
-	465,652.00	-	465,652.00	465,652.00
-	448,932.00	-	448,932.00	448,932.00

-	186,504.00	-	186,504.00	186,504.00
-	992,387.02	-	992,387.02	604,960.00
-	31,268.57	-	31,268.57	31,268.57
-	336,115.10	-	336,115.10	203,376.00
-	1,600,501.00	-	1,600,501.00	238,526.00
-	1,233,365.07	9,292.26	1,242,657.33	778,924.00
-	250,069.44	-	250,069.44	136,648.00
-	222,376.00	-	222,376.00	222,376.00
-	732,919.00	-	732,919.00	231,040.00
-	968,392.00	-	968,392.00	968,392.00
-	382,699.94	-	382,699.94	284,696.00

LTM_REV_RED_RRQ	LTM_MAX_REV	LTM_MAX_REV_COP	LTM_TOT_REV	LTM_EQL_REV_INI
0	399456	0	399456	399456
0	42374307.59	0	42374307.59	11090376
0	312873.58	0	312873.58	96140
0	181176.4	0	181176.4	181176.4
0	1144917.2	7690.48	1152607.68	1144917.2
0	15989548.8	0	15989548.8	15989548.8
0	2713732	27553	2741285	2713732
0	1418616	0	1418616	1418616
0	3131731.7	11514	3143245.7	1076464
0	2455122.47	0	2455122.47	1671848
0	2459147.2	26985	2486132.2	2459147.2
0	0	0	0	0
0	1099264	0	1099264	1099264
0	749543.58	0	749543.58	333488
0	0	0	0	0
0	15482.29	0	15482.29	15482.29
0	1843107.17	0	1843107.17	1843107.17
0	497242.12	0	497242.12	232981.8
0	135619.74	0	135619.74	135619.74
0	546491.68	0	546491.68	546491.68
0	1657087.25	0	1657087.25	1657087.25
0	689456.37	0	689456.37	689456.37
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	329308	0	329308	329308

0	6726820.75	0	6726820.75	3361445.8
0	0	0	0	0
0	0	0	0	0
0	43396	0	43396	43396
0	243276	0	243276	243276
0	242744	0	242744	242744
0	905616	0	905616	905616
0	871643	0	871643	274816
0	420129.5	0	420129.5	125552
0	1380045.59	0	1380045.59	1128334
0	112801.72	0	112801.72	112801.72
0	70774.3	0	70774.3	70774.3
0	658553.56	0	658553.56	524400
0	991767	0	991767	134444
0	582215	3593.4	585808.4	394212
0	2150203.22	8116.91	2158320.13	1662500
0	812042.12	5895.82	817937.94	634144
0	9301438.64	11609.93	9313048.57	3751360
0	554366.32	0	554366.32	293360
0	0	0	0	0
0	627475	0	627475	561640
0	412407.14	0	412407.14	412407.14
0	0	0	0	0
0	120909.44	0	120909.44	120909.44
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	1741194.55	0	1741194.55	611648
0	1089788.23	26645.11	1116433.34	1089788.23
0	364610.82	9147.45	373758.27	364610.82
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	357200	0	357200	357200
0	0	0	0	0
0	499652	0	499652	443004
0	3891628.19	0	3891628.19	2901452
0	0	0	0	0
0	0	0	0	0
0	767981.53	0	767981.53	381824
0	618724.55	0	618724.55	182020
0	297952	0	297952	211432
0	0	0	0	0
0	482220	0	482220	482220
0	0	0	0	0
0	4589378.25	0	4589378.25	2381589.2

0	409944	0	409944	409944
0	722248.63	0	722248.63	722248.63
0	7917783	26126.8	7943909.8	3152404
0	2674655.44	17672.48	2692327.92	2674655.44
0	25511499.47	34338.08	25545837.55	5108872
0	401903.62	2256.8	404160.42	361380
0	12024883.4	0	12024883.4	12024883.4
0	2100640	21040.32	2121680.32	2100640
0	1834403.55	11336.08	1845739.63	1311380
0	1662196	13245.68	1675441.68	1662196
0	0	0	0	0
0	0	0	0	0
0	766449.52	0	766449.52	268812
0	818803.46	0	818803.46	818803.46
0	0	0	0	0
0	1400408.91	0	1400408.91	1400408.91
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	349144	0	349144	349144
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	370804	0	370804	370804
0	0	0	0	0
0	179816	0	179816	179816
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	103816	0	103816	103816
0	61216.91	0	61216.91	61216.91
0	0	0	0	0
0	3901230.99	0	3901230.99	1343072
0	703903.83	0	703903.83	202464
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	640664.81	14288.84	654953.65	428640
0	293816	9851.05	303667.05	293816
0	0	0	0	0
0	536206.88	0	536206.88	536206.88

0	1061031.49	33784.84	1094816.33	979488
0	0	0	0	0
0	0	0	0	0
0	140068	0	140068	140068
0	0	0	0	0
0	0	0	0	0
0	699715.7	0	699715.7	37677
0	0	0	0	0
0	21875444.27	94891.55	21970335.82	2690552
0	14591828.94	44311.33	14636140.27	4154448.8
0	11970467.13	94666.27	12065133.4	3682048
0	19658545.26	67520.43	19726065.69	3590772
0	8271757.2	0	8271757.2	4698092
0	988760	42826.48	1031586.48	988760
925000	2472938.06	26158.11	2499096.17	1224056
0	32938772.23	216216.39	33154988.62	8828084
0	5557195.22	55625.95	5612821.17	1599724
0	23389684.48	142046.57	23531731.05	4378360
0	1702843.15	7950	1710793.15	764104
0	3134944.33	49266.52	3184210.85	1863140
1155275	16101581.96	101503.41	16203085.37	5389920
0	889352	34278.32	923630.32	889352
370935	891677.87	0	891677.87	891677.6
0	144552	0	144552	144552
0	294500	0	294500	294500
0	886016	0	886016	442548
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0	143260	0	143260	143260
0	246088	0	246088	246088
0	996862.81	0	996862.81	676422.8
0	591239.39	0	591239.39	314336
0	1202844.13	0	1202844.13	420508
0	1032845.64	0	1032845.64	345724
0	2055306.16	0	2055306.16	1654444
0	214168	0	214168	214168
0	621.03	0	621.03	621.03
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0	0	0	0	0
0	0	0	0	0
0	89965	0	89965	89965
0	633992	0	633992	633992
0	490608.07	0	490608.07	200488
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0	2302275.63	0	2302275.63	623428
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0	0	0	0	0

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0	0	0	0	0
0	86260	0	86260	86260
0	681022.44	0	681022.44	365408
0	149568	0	149568	149568
0	326653.04	0	326653.04	79617.6
0	0	0	0	0
0	0	0	0	0
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0	369716.63	0	369716.63	229976
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0	147224.05	0	147224.05	147224.05
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0	243606.73	0	243606.73	64600
0	49932	0	49932	49932
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0	3016555.48	14716	3031271.48	1062708
0	966184.12	0	966184.12	186884
0	86564	0	86564	86564
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0	0	0	0	0
0	1414604.37	0	1414604.37	1060200
0	377472.48	0	377472.48	196232
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0	730458.68	0	730458.68	262884
0	311448	0	311448	311448
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0	186884	0	186884	186884
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0	905150.79	0	905150.79	365332
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0	1323236	0	1323236	1323236
0	263264	0	263264	263264
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0	368413.26	0	368413.26	368413.26
0	363819.01	0	363819.01	146421.6
0	135736	0	135736	135736
0	3244017	0	3244017	2038076.8
0	96308.76	0	96308.76	96308.76
0	121212.24	0	121212.24	121212.24
0	107616	0	107616	107616
0	359280.45	0	359280.45	208924
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0	127733.81	0	127733.81	127733.81
0	830604	0	830604	830604
0	444554.35	0	444554.35	234916
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0	1971306.96	0	1971306.96	1736980
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0	16381016.93	0	16381016.93	6952480

0	165148	0	165148	165148
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0	1801007	0	1801007	1245032
0	1341760.63	0	1341760.63	146984
0	206416	0	206416	206416
0	872998.97	0	872998.97	351044
0	360057.86	0	360057.86	360057.86
0	314089.51	0	314089.51	237044
0	1165635.53	0	1165635.53	342760
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0	506259.52	0	506259.52	165224
0	1423891	16291.28	1440182.28	645316
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0	72352	0	72352	72352
0	926636.36	0	926636.36	448248
0	1178092.85	0	1178092.85	769956
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0	530961.19	0	530961.19	203452
0	303243.31	0	303243.31	99408
0	864607.78	0	864607.78	238700.8
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0	0	0	0	0
0	9760670.24	52110	9812780.24	4738904
0	17228681.86	48324	17277005.86	4253112
0	10733959.43	34880	10768839.43	3062648
0	22327994.11	40675	22368669.11	3378808
0	31507775.16	0	31507775.16	12713584
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0	305576.52	0	305576.52	163932
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0	0	0	0	0
0	28804	0	28804	28804
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0	0	0	0	0

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0	163853.33	0	163853.33	163853.33
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0	3495453.66	0	3495453.66	1278027.4
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0	388138.95	0	388138.95	388138.95
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0	0	0	0	0
0	415800	0	415800	279300
0	243946	0	243946	209684
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0	1465206.36	0	1465206.36	881980
0	762128	0	762128	762128
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0	26371.85	0	26371.85	26371.85
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0	9861510.81	0	9861510.81	3324399.6
0	0	0	0	0
0	146786.4	0	146786.4	146786.4
0	1280546.74	6939.02	1287485.76	637184
0	757872	6933.94	764805.94	757872
0	6640441	16853.9	6657294.9	3651344
0	2475367.34	30050.87	2505418.21	2475367.34
0	1588257.77	6336.73	1594594.5	1588257.77
0	1343183.2	0	1343183.2	1165384
0	1979029.49	16496.26	1995525.75	1315712

0	15596511.29	0	15596511.29	5795988
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0	0	0	0	0
0	523045.64	0	523045.64	440420
0	695062	0	695062	305824
0	1142617.4	0	1142617.4	534128
0	374224	0	374224	374224
0	12725872.77	0	12725872.77	3741168.4
0	1654529.9	0	1654529.9	473632
0	973072.53	0	973072.53	751792
0	1289757.11	0	1289757.11	1289757.11
0	1657047.77	0	1657047.77	992712
0	499321.86	0	499321.86	357732
0	1998005.8	0	1998005.8	1998005.8
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0	233745.6	0	233745.6	233745.6
0	180956	0	180956	180956
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0	57228	0	57228	57228
0	371660	0	371660	319884
0	542787.03	0	542787.03	285623.2
0	0	0	0	0
0	200564	0	200564	200564
0	792094	0	792094	225264
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0	75924	0	75924	75924
0	718072.85	0	718072.85	147288
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0	0	0	0	0
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0	529119.76	0	529119.76	204820
0	1598048.99	16143.63	1614192.62	490732
0	21.71	0	21.71	21.71
0	256988.87	0	256988.87	211052
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0	189468	0	189468	189468
0	339300.77	0	339300.77	339300.77
0	0	0	0	0

0	958982.2	0	958982.2	712120
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0	8572531	27590	8600121	2303940
0	1515213	14366	1529579	1337448
0	28680198.35	82268	28762466.35	7884696
0	9726516.68	43019	9769535.68	3474492
0	87704	0	87704	87704
0	955441.17	0	955441.17	253764
0	779777.17	0	779777.17	438672
0	777265.07	0	777265.07	249812
0	56237.72	0	56237.72	56237.72
0	268230.94	0	268230.94	48108
0	735767	0	735767	244340
0	1123920	0	1123920	407436
0	3887356.83	0	3887356.83	954370
0	766798.2	12065.75	778863.95	766798.2
0	2124884	58760.81	2183644.81	2124884
0	1388503.72	16183.97	1404687.69	1000996
0	0	0	0	0
0	1232250.14	7641.92	1239892.06	321100
0	2076978.53	26045.32	2103023.85	1703388
0	662796	0	662796	662796
0	1899064.54	40263.7	1939328.24	1899064.54
0	902267.35	0	902267.35	247000
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0	0	0	0	0
0	2146263.72	0	2146263.72	2053444
0	1931488.29	0	1931488.29	623352
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0	293751.34	0	293751.34	116204
0	0	0	0	0
0	429475.4	0	429475.4	399076
0	525166.86	0	525166.86	376124
0	108896.4	34394.42	143290.82	108896.4
0	390186.34	0	390186.34	386232
0	570673	0	570673	215688
0	1072222.81	0	1072222.81	803320
0	293056	0	293056	293056
0	1374529.49	34712.07	1409241.56	1374529.49
0	0	0	0	0
0	1273097.43	0	1273097.43	524400
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0	0	0	0	0
0	882282.13	0	882282.13	472112
0	192128	0	192128	192128

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0	1726652.36	0	1726652.36	657020
0	1216820.79	10301.38	1227122.17	410134
0	175606.99	0	175606.99	175606.99
0	567912	0	567912	325204
0	285931	0	285931	285931
0	3397363	0	3397363	388588
0	101004	0	101004	101004
0	1253985	8875.56	1262860.56	273600
0	594889	0	594889	356174
0	468155	0	468155	239780
0	796046.03	0	796046.03	298300
0	0	0	0	0
0	1232139.89	0	1232139.89	471124
0	829384.63	0	829384.63	255892
0	704480.7	0	704480.7	238944
0	97356	0	97356	97356
0	319595.74	0	319595.74	319595.74
0	699126.7	0	699126.7	204516
0	306128	0	306128	306128
0	193804.6	0	193804.6	93392.6
0	0	0	0	0
0	252396	0	252396	252396
0	241376	0	241376	241376
0	593117.22	0	593117.22	359708
0	377264	0	377264	377264
0	789428.02	25208.74	814636.76	254448
0	0	0	0	0
0	245404	0	245404	245404
0	127984	10097.61	138081.61	127984
0	177736.07	7804.71	185540.78	177736.07
0	119497.77	0	119497.77	119497.77
0	151828.28	0	151828.28	90288
0	386760.96	6566.44	393327.4	386760.96
0	209630.5	0	209630.5	209630.5
0	361532	0	361532	361532
0	1708104.2	86931.98	1795036.18	755592
0	400900	0	400900	400900
0	318757.43	0	318757.43	171228
0	0	0	0	0
0	0	0	0	0
0	590774.43	0	590774.43	456380
0	1535358.96	17174.08	1552533.04	542336
0	794465.43	0	794465.43	271396
0	1540641.44	0	1540641.44	347472
0	0	0	0	0
0	239970.93	0	239970.93	120384

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0	850585.62	58367.25	908952.87	444296
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0	149644	0	149644	149644
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0	0	0	0	0
0	408209	0	408209	132164
0	245464.41	0	245464.41	245464.41
0	744899.03	0	744899.03	215308
0	465652	0	465652	465652
0	448932	0	448932	448932
0	186504	0	186504	186504
0	992387.02	0	992387.02	604960
0	31268.57	0	31268.57	31268.57
0	336115.1	0	336115.1	203376
0	1600501	0	1600501	238526
0	1233365.07	9292.26	1242657.33	778924
0	250069.44	0	250069.44	136648
0	222376	0	222376	222376
0	732919	0	732919	231040
0	968392	0	968392	968392
0	382699.94	0	382699.94	284696

81,481,721.64	97,170,706.15					
col16	col17	col18	col19	col20	col21	col22
Initial Aid	Total Aid					ANTC/APU
-	-					22,643.61
-	11,000,000.00					25,996.33
34,936.13	34,936.13					9,576.63
-	-					28,421.01
437,825.54	437,825.54					9,290.51
5,227,976.29	5,227,976.29					10,124.59
1,203,826.31	1,203,826.31					8,369.91
406,310.52	406,310.52					10,734.57
456,658.11	456,658.11					8,661.52
289,634.27	289,634.27					12,437.02
810,671.84	810,671.84					10,084.07
81,349.86	81,349.86					13,929.87
58,271.15	58,271.15					12,414.60
15,482.29	15,482.29					-
561,722.33	561,722.33					10,458.44
132,115.72	132,115.72					6,512.70
89,978.47	89,978.47					5,062.59
546,023.77	546,023.77					12.88
916,841.22	916,841.22					6,719.99
463,209.42	463,209.42					4,936.44
210,209.26	210,209.26					5,440.55
878,730.74	878,730.74					11,110.63
-	-					18,467.89
46,523.35	46,523.35					12,166.32
117,360.78	117,360.78					7,770.14
253,643.30	253,643.30					10,829.87
163,957.69	163,957.69					6,068.26
-	-					16,463.04
739,349.53	739,349.53					5,186.00
49,833.40	49,833.40					8,397.39
20,079.31	20,079.31					10,775.25
306,088.13	306,088.13					6,262.57
27,799.65	27,799.65					11,932.58
32,837.81	32,837.81					13,790.03
548,916.80	548,916.80					10,076.25
149,104.22	149,104.22					11,506.08
370,591.90	370,591.90					13,557.03
-	-					36,026.93
229,418.94	229,418.94					8,898.30
70,383.08	70,383.08					12,475.80
-	-					62,418.67

380,643.45	380,643.45	5,681.42
334,765.09	334,765.09	10,422.12
148,597.30	148,597.30	8,912.29
155,077.42	155,077.42	8,512.19
264,980.13	264,980.13	6,045.17
1,547,497.52	1,547,497.52	7,019.83
182,712.61	182,712.61	7,844.60
-	-	51,426.46
76,605.01	76,605.01	9,592.77
226,026.76	226,026.76	7,992.09
224,451.47	224,451.47	13,625.39
-	-	29,551.03
-	-	27,723.85
-	-	15,340.86
1,315,056.59	1,315,056.59	7,646.82
1,512,449.06	1,512,449.06	10,589.70
168,729.70	168,729.70	8,019.43
4,153,263.90	4,153,263.90	9,847.39
-	-	20,586.53
91,866.48	91,866.48	13,989.30
273,441.93	273,441.93	12,568.43
56,741.34	56,741.34	11,867.79
494,478.12	494,478.12	5,958.53
-	-	15,485.33
187,335.63	187,335.63	6,971.63
176,047.80	176,047.80	7,901.05
89,171.19	89,171.19	7,583.20
5,164.40	5,164.40	14,294.79
27,517.32	27,517.32	8,281.16
750,443.86	750,443.86	6,637.75
128,954.66	128,954.66	5,461.76
69,874.06	69,874.06	12,590.89
162,959.25	162,959.25	6,699.75
292,264.10	292,264.10	6,843.74
-	-	17,455.88
61,001.95	61,001.95	8,491.59
-	-	36,852.76
-	-	24,623.08
-	1,691,323.00	18,423.33
-	-	15,937.25
-	-	17,206.12
953,920.90	953,920.90	11,988.70
-	-	25,516.80
-	-	19,611.62
760,589.40	760,589.40	13,747.07
-	-	18,631.48
226,262.44	900,000.00	14,265.73

306,623.05	306,623.05	9,006.55
-	-	20,192.04
-	-	18,022.50
531,541.87	531,541.87	6,052.25
791,049.78	791,049.78	1,697.65
80,458.89	80,458.89	6,669.99
128,154.93	128,154.93	8,496.94
170,098.52	170,098.52	9,261.12
34,528.50	34,528.50	11,417.43
14,599.77	14,599.77	14,150.65
-	-	17,089.96
138,141.66	138,141.66	8,432.10
186,717.70	186,717.70	8,363.54
85,494.02	85,494.02	11,323.11
129,909.61	129,909.61	13,861.91
99,227.20	99,227.20	8,073.42
-	-	20,027.34
15,280.35	15,280.35	12,488.08
329,101.30	329,101.30	7,234.33
116,514.68	116,514.68	6,300.73
134,382.62	134,382.62	11,800.51
890,307.43	890,307.43	6,864.87
46,814.90	46,814.90	6,878.94
112,325.57	112,325.57	10,418.90
98,496.15	98,496.15	5,136.66
44,873.68	44,873.68	6,564.59
96,768.02	96,768.02	8,713.36
-	-	22,588.30
-	-	16,199.83
79,384.68	79,384.68	10,579.18
14,482.94	14,482.94	11,670.54
-	-	21,691.61
-	-	20,602.57
531,059.42	531,059.42	7,525.73
73,632.43	73,632.43	9,116.12
28,304.30	28,304.30	10,124.39
450,426.00	450,426.00	8,652.05
100,901.03	100,901.03	7,308.06
178,927.28	178,927.28	4,804.29
118,831.90	118,831.90	9,303.47
65,791.51	65,791.51	9,747.27
18,754.85	18,754.85	9,901.49
-	-	18,082.52
182,322.36	182,322.36	7,535.71
205,868.51	205,868.51	10,249.15
499,019.94	499,019.94	6,501.62
-	-	18,144.32

581,238.41	581,238.41	8,435.35
-	-	18,746.76
496,609.79	496,609.79	7,371.47
364,477.28	364,477.28	4,452.53
241,367.90	241,367.90	5,187.54
65,338.28	65,338.28	8,330.37
86,037.51	86,037.51	5,507.90
1,411,927.64	1,411,927.64	4,621.63
47,496.94	47,496.94	7,624.25
71,634.71	71,634.71	6,152.85
-	-	15,104.91
8,646.60	8,646.60	14,420.54
7,331.27	7,331.27	14,309.86
20,723.57	20,723.57	12,602.52
418,914.71	418,914.71	7,456.13
74,504.62	74,504.62	10,272.13
-	-	15,166.60
1,106,767.16	1,106,767.16	5,457.96
498,235.36	498,235.36	6,378.75
275,614.97	275,614.97	5,690.46
465,931.48	465,931.48	6,668.97
642,337.82	642,337.82	13,653.29
-	-	43,810.55
538,607.99	538,607.99	8,535.38
-	-	16,855.96
81,550.75	81,550.75	9,099.89
-	-	27,725.36
-	-	18,937.91
126,915.78	126,915.78	6,988.88
220,612.37	220,612.37	5,360.84
62,520.85	62,520.85	5,903.45
324,714.02	324,714.02	8,307.37
32,185.42	32,185.42	12,112.74
264,940.36	264,940.36	8,867.03
71,096.67	71,096.67	8,851.93
20,773.90	20,773.90	10,723.90
184,917.59	184,917.59	8,837.32
418,163.70	418,163.70	6,873.19
43,056.34	43,056.34	11,859.56
24,636.90	24,636.90	11,314.89
121,604.42	121,604.42	7,379.51
755,758.28	755,758.28	12,644.05
573,188.71	573,188.71	13,015.77
210,179.49	210,179.49	14,010.76
24,077.99	24,077.99	14,935.92
2,185,716.69	3,732,577.00	12,456.91
102,850.46	102,850.46	5,605.11

-	-	27,263.66
17,089.60	17,089.60	13,474.15
258,242.23	258,242.23	12,003.46
503,948.02	503,948.02	10,216.85
21,524.61	21,524.61	12,766.00
61,880.23	61,880.23	3,928.50
297,150.21	297,150.21	5,477.88
204,685.61	204,685.61	7,110.11
182,851.94	182,851.94	5,194.70
-	-	18,852.60
-	-	34,821.86
214,954.84	214,954.84	10,834.04
505,672.51	505,672.51	6,418.33
309,738.75	309,738.75	8,929.40
-	-	-
23,491.92	23,491.92	1,642.78
-	777,063.64	15,165.14
49,342.59	49,342.59	9,986.34
210,175.44	210,175.44	10,081.14
286,657.01	286,657.01	9,353.22
1,175,454.94	1,175,454.94	10,200.38
591,142.90	591,142.90	11,450.67
742,731.32	742,731.32	8,008.37
254,694.37	254,694.37	11,755.45
641,165.50	641,165.50	7,712.39
2,222,231.07	2,222,231.07	9,275.46
285,954.52	285,954.52	5,275.97
115,815.76	115,815.76	9,346.28
231,033.10	231,033.10	8,536.33
107,735.25	107,735.25	10,712.36
676,013.75	676,013.75	12,324.89
136,893.76	136,893.76	10,695.21
385,922.64	385,922.64	7,320.93
769,860.44	769,860.44	6,063.83
435,122.86	435,122.86	8,449.46
167,977.89	167,977.89	7,979.42
957,872.97	957,872.97	7,831.23
152,914.21	152,914.21	5,202.05
117,143.27	117,143.27	5,304.84
-	-	24,199.31
166,126.77	166,126.77	7,230.71
44,571.14	44,571.14	12,695.66
136,057.12	136,057.12	4,838.28
129,802.27	129,802.27	6,374.93
37,095.77	37,095.77	7,693.19
6,620.22	6,620.22	14,366.97
76,726.22	76,726.22	9,407.92

117,779.31	117,779.31	11,432.66
-	-	1,140,495.45
166,031.35	166,031.35	3,208.93
99,054.84	99,054.84	7,178.50
230,109.18	230,109.18	4,841.08
360,140.11	360,140.11	7,435.37
48,826.04	48,826.04	14,724.32
434,017.66	434,017.66	10,161.45
2,831,014.69	2,831,014.69	9,641.86
-	-	18,179.47
28,540.86	28,540.86	10,147.75
128,074.31	128,074.31	7,450.88
256,997.69	256,997.69	6,230.05
51,940.32	51,940.32	11,915.39
27,049.03	27,049.03	7,807.73
-	-	33,719.48
117,010.85	117,010.85	7,839.19
200,661.24	200,661.24	7,634.42
-	-	16,568.97
158,654.04	158,654.04	11,930.63
826,021.41	826,021.41	9,195.30
398,218.62	398,218.62	9,058.63
105,560.44	105,560.44	10,097.75
414,745.56	414,745.56	11,380.38
182,376.05	182,376.05	10,903.83
1,256,960.38	1,256,960.38	5,086.32
97,952.46	97,952.46	9,077.49
1,026,601.87	1,026,601.87	7,522.44
337,291.12	337,291.12	6,903.40
27,329.93	27,329.93	11,505.14
97,788.63	97,788.63	11,356.99
86,802.37	86,802.37	11,571.45
20,359.11	20,359.11	12,230.68
111,247.95	111,247.95	10,710.19
33,080.02	33,080.02	12,735.96
-	-	22,463.31
6,662.53	6,662.53	14,701.12
426,057.79	426,057.79	10,380.26
46,386.53	46,386.53	13,712.46
-	-	-
302,190.38	302,190.38	5,414.29
-	-	16,790.18
387,296.73	387,296.73	6,175.58
130,114.74	130,114.74	10,270.70
73,909.26	73,909.26	8,711.79
69,178.42	69,178.42	11,843.10
43,886.44	43,886.44	12,734.21

27,147.47	27,147.47	13,992.18
-	-	34,487.05
33,186.58	33,186.58	13,218.45
-	-	24,712.35
30,134.61	30,134.61	13,152.56
48,888.84	48,888.84	12,577.68
131,819.09	131,819.09	10,834.10
-	-	18,027.07
46,346.00	46,346.00	12,125.33
22,994.16	22,994.16	11,490.14
106,224.42	106,224.42	10,043.22
-	-	20,376.82
42,556.80	42,556.80	12,951.88
2,132.25	2,132.25	14,699.67
62,597.17	62,597.17	11,312.25
-	-	18,469.42
39,772.25	39,772.25	13,379.83
87,667.35	87,667.35	11,547.45
-	-	17,061.91
-	-	-
20,322.71	20,322.71	13,797.35
-	-	16,771.32
54,723.79	54,723.79	10,411.44
9,886.23	9,886.23	13,798.58
20,591.18	20,591.18	11,612.37
138,397.77	138,397.77	9,660.12
41,113.34	41,113.34	12,092.82
129,440.06	129,440.06	9,657.20
281,952.15	281,952.15	9,429.72
153,165.60	153,165.60	9,295.83
34,027.01	34,027.01	12,053.70
-	-	-
206,581.37	206,581.37	8,233.82
232,768.91	232,768.91	8,586.66
64,188.26	64,188.26	11,485.25
-	-	15,073.68
-	-	-
-	-	21,990.03
161,049.22	161,049.22	10,824.30
63,343.65	63,343.65	12,898.41
-	-	20,511.06
-	-	19,097.58
-	-	25,160.23
-	-	23,311.69
-	-	15,447.02
56,548.27	56,548.27	13,216.30
148,882.01	148,882.01	10,054.28

16,921.73	16,921.73	13,678.24
290,811.20	290,811.20	7,811.72
9,060.37	9,060.37	10,684.23
49,527.60	49,527.60	11,379.71
-	-	16,711.30
314,396.86	314,396.86	8,971.27
13,576.94	13,576.94	13,548.48
84,406.12	84,406.12	9,333.28
34,736.51	34,736.51	12,781.41
578,109.25	578,109.25	6,062.70
66,846.72	66,846.72	11,510.99

LTM_INI_AID	LTM_TOT_AID
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34936.13	34936.13
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437825.54	437825.54
5227976.29	5227976.29
1203826.31	1203826.31
406310.52	406310.52
456658.11	456658.11
289634.27	289634.27
810671.84	810671.84
0	0
81349.86	81349.86
58271.15	58271.15
0	0
15482.29	15482.29
561722.33	561722.33
132115.72	132115.72
89978.47	89978.47
546023.77	546023.77
916841.22	916841.22
463209.42	463209.42
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0	0
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0	0
0	0
0	0
0	0
210209.26	210209.26

DAT_YER	DST_NUM	DST_TYE	LTM_VLU_PER_PUN
23-24	1	1	22643.61
23-24	1.2	3	25996.33
23-24	2	1	9576.63
23-24	4	1	28421.01
23-24	6	3	9290.51
23-24	11	1	10124.59
23-24	12	1	8369.91
23-24	13	1	10734.57
23-24	14	1	8661.52
23-24	15	1	12437.02
23-24	16	1	10084.07
23-24	21	1	0
23-24	22	1	13929.87
23-24	23	1	12414.6
23-24	24	1	0
23-24	25	1	0
23-24	31	1	10458.44
23-24	32	1	6512.7
23-24	36	1	5062.59
23-24	38	1	12.88
23-24	47	1	6719.99
23-24	51	1	4936.44
23-24	55	1	0
23-24	57	1	0
23-24	58	1	0
23-24	60	1	0
23-24	62	1	0
23-24	70	1	0
23-24	72	1	0
23-24	75	1	5440.55

878730.74	878730.74
0	0
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0	0
46523.35	46523.35
117360.78	117360.78
253643.3	253643.3
163957.69	163957.69
0	0
739349.53	739349.53
49833.4	49833.4
20079.31	20079.31
306088.13	306088.13
27799.65	27799.65
32837.81	32837.81
548916.8	548916.8
149104.22	149104.22
370591.9	370591.9
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0	0
229418.94	229418.94
70383.08	70383.08
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0	0
0	0
380643.45	380643.45
334765.09	334765.09
148597.3	148597.3
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155077.42	155077.42
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264980.13	264980.13
1547497.52	1547497.52
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182712.61	182712.61
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76605.01	76605.01
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226026.76	226026.76
0	0
224451.47	224451.47

23-24	77	1	11110.63
23-24	78	1	0
23-24	79	1	0
23-24	81	1	18467.89
23-24	84	1	12166.32
23-24	85	1	7770.14
23-24	88	1	10829.87
23-24	91	1	6068.26
23-24	93	1	16463.04
23-24	94	1	5186
23-24	95	1	8397.39
23-24	97	1	10775.25
23-24	99	1	6262.57
23-24	100	1	11932.58
23-24	108	1	13790.03
23-24	110	1	10076.25
23-24	111	1	11506.08
23-24	112	1	13557.03
23-24	113	1	36026.93
23-24	114	1	0
23-24	115	1	8898.3
23-24	116	1	12475.8
23-24	117	1	0
23-24	118	1	62418.67
23-24	119	1	0
23-24	126	1	0
23-24	127	1	0
23-24	128	1	0
23-24	129	1	5681.42
23-24	138	1	10422.12
23-24	139	1	8912.29
23-24	140	1	0
23-24	141	1	0
23-24	145	1	0
23-24	146	1	8512.19
23-24	147	1	0
23-24	150	1	6045.17
23-24	152	1	7019.83
23-24	158	1	0
23-24	161	1	0
23-24	162	1	7844.6
23-24	166	1	51426.46
23-24	173	1	9592.77
23-24	175	1	0
23-24	177	1	7992.09
23-24	178	1	0
23-24	181	1	13625.39

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168729.7	168729.7
4153263.9	4153263.9
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91866.48	91866.48
273441.93	273441.93
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56741.34	56741.34
494478.12	494478.12
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187335.63	187335.63
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176047.8	176047.8
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89171.19	89171.19
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5164.4	5164.4
27517.32	27517.32
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750443.86	750443.86
128954.66	128954.66
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69874.06	69874.06
162959.25	162959.25
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292264.1	292264.1

23-24	182	1	29551.03
23-24	186	1	27723.85
23-24	191	1	15340.86
23-24	192	1	7646.82
23-24	194	1	10589.7
23-24	195	1	8019.43
23-24	196	1	9847.39
23-24	197	1	20586.53
23-24	199	1	13989.3
23-24	200	1	12568.43
23-24	201	1	0
23-24	202	1	0
23-24	203	1	11867.79
23-24	204	1	5958.53
23-24	205	1	0
23-24	206	1	15485.33
23-24	207	1	0
23-24	208	1	0
23-24	209	1	0
23-24	213	1	6971.63
23-24	217	1	0
23-24	218	1	0
23-24	219	1	0
23-24	222	1	0
23-24	223	1	0
23-24	224	1	0
23-24	225	1	0
23-24	227	1	7901.05
23-24	228	1	0
23-24	229	1	7583.2
23-24	232	1	0
23-24	233	1	0
23-24	234	1	0
23-24	236	1	0
23-24	237	1	0
23-24	238	1	14294.79
23-24	239	1	8281.16
23-24	240	1	0
23-24	241	1	6637.75
23-24	242	1	5461.76
23-24	243	1	0
23-24	244	1	0
23-24	245	1	0
23-24	252	1	12590.89
23-24	253	1	6699.75
23-24	254	1	0
23-24	255	1	6843.74

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760589.4	760589.4
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226262.44	900000
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791049.78	791049.78
80458.89	80458.89
128154.93	128154.93
170098.52	170098.52
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34528.5	34528.5
14599.77	14599.77
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138141.66	138141.66
186717.7	186717.7
85494.02	85494.02
129909.61	129909.61
99227.2	99227.2
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0	0
15280.35	15280.35
329101.3	329101.3
116514.68	116514.68
0	0
134382.62	134382.62
0	0
890307.43	890307.43
0	0

23-24	256	1	17455.88
23-24	258	1	0
23-24	260	1	0
23-24	261	1	8491.59
23-24	262	1	0
23-24	263	1	0
23-24	264	1	36852.76
23-24	265	1	0
23-24	270	1	24623.08
23-24	271	1	18423.33
23-24	272	1	15937.25
23-24	273	1	17206.12
23-24	276	1	11988.7
23-24	277	1	25516.8
23-24	278	1	19611.62
23-24	279	1	13747.07
23-24	280	1	18631.48
23-24	281	1	14265.73
23-24	282	1	9006.55
23-24	283	1	20192.04
23-24	284	1	18022.5
23-24	286	1	6052.25
23-24	294	1	1697.65
23-24	297	1	6669.99
23-24	299	1	8496.94
23-24	300	1	9261.12
23-24	301	1	0
23-24	306	1	11417.43
23-24	308	1	14150.65
23-24	309	1	17089.96
23-24	314	1	8432.1
23-24	316	1	8363.54
23-24	317	1	11323.11
23-24	318	1	13861.91
23-24	319	1	8073.42
23-24	323	2	20027.34
23-24	324	1	0
23-24	325	1	0
23-24	328	1	0
23-24	330	1	12488.08
23-24	332	1	7234.33
23-24	333	1	6300.73
23-24	341	1	0
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23-24	346	1	0
23-24	347	1	6864.87
23-24	351	1	0

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79384.68	79384.68
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73632.43	73632.43
28304.3	28304.3
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450426	450426
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23-24	361	1	10418.9
23-24	362	1	5136.66
23-24	363	1	6564.59
23-24	371	1	0
23-24	376	1	0
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23-24	378	1	8713.36
23-24	381	1	22588.3
23-24	390	1	16199.83
23-24	391	1	10579.18
23-24	392	1	0
23-24	393	1	0
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23-24	402	1	11670.54
23-24	403	1	21691.61
23-24	404	1	20602.57
23-24	408	1	0
23-24	409	1	0
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23-24	413	1	7525.73
23-24	414	1	9116.12
23-24	415	1	10124.39
23-24	417	1	0
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23-24	424	1	7308.06
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23-24	435	1	9303.47
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47496.94	47496.94
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7331.27	7331.27
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74504.62	74504.62
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465931.48	465931.48
642337.82	642337.82

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23-24	459	1	0
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23-24	466	1	6501.62
23-24	473	1	18144.32
23-24	477	1	8435.35
23-24	480	1	18746.76
23-24	482	1	7371.47
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23-24	485	1	5187.54
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23-24	487	1	5507.9
23-24	492	1	4621.63
23-24	495	1	7624.25
23-24	497	1	6152.85
23-24	499	1	15104.91
23-24	500	1	14420.54
23-24	504	1	0
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23-24	507	1	12602.52
23-24	508	1	7456.13
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23-24	518	1	5457.96
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23-24	535	1	13653.29

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23-24	550	1	6988.88
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23-24	561	1	5903.45
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23-24	577	1	12112.74
23-24	578	1	8867.03
23-24	581	1	8851.93
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23-24	593	1	8837.32
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23-24	599	1	11859.56
23-24	600	1	11314.89
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23-24	623	1	14010.76
23-24	624	1	14935.92
23-24	625	1	12456.91
23-24	627	1	0
23-24	628	1	0
23-24	630	1	5605.11
23-24	631	1	0
23-24	633	1	0
23-24	635	1	27263.66
23-24	636	1	0
23-24	637	1	0

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297150.21	297150.21
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49342.59	49342.59
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254694.37	254694.37
641165.5	641165.5

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23-24	657	1	0
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23-24	669	1	0
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23-24	696	1	18852.6
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23-24	698	1	34821.86
23-24	699	1	0
23-24	700	1	10834.04
23-24	701	1	6418.33
23-24	704	1	8929.4
23-24	706	1	0
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23-24	708	1	0
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23-24	710	1	0
23-24	712	1	9986.34
23-24	716	1	10081.14
23-24	717	1	9353.22
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23-24	721	1	8008.37
23-24	726	1	11755.45
23-24	727	1	7712.39

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676013.75	676013.75
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385922.64	385922.64
769860.44	769860.44
435122.86	435122.86
167977.89	167977.89
957872.97	957872.97
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166126.77	166126.77
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136057.12	136057.12
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37095.77	37095.77
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99054.84	99054.84
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23-24	732	1	0
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23-24	734	1	0
23-24	735	1	0
23-24	736	1	0
23-24	737	1	0
23-24	738	1	5275.97
23-24	739	1	9346.28
23-24	740	1	8536.33
23-24	741	1	10712.36
23-24	742	1	12324.89
23-24	743	1	10695.21
23-24	745	1	7320.93
23-24	748	1	6063.83
23-24	750	1	8449.46
23-24	756	1	7979.42
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23-24	762	1	0
23-24	763	1	5202.05
23-24	768	1	5304.84
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23-24	771	1	24199.31
23-24	775	1	7230.71
23-24	777	1	12695.66
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23-24	786	1	4838.28
23-24	787	1	6374.93
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23-24	793	1	0
23-24	801	1	7693.19
23-24	803	1	14366.97
23-24	806	1	0
23-24	809	1	0
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23-24	813	1	11432.66
23-24	815	2	1140495.45
23-24	818	1	3208.93
23-24	819	1	0
23-24	820	1	7178.5
23-24	821	1	4841.08
23-24	827	1	0

360140.11	360140.11
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48826.04	48826.04
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33080.02	33080.02
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23-24	831	1	14724.32
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23-24	834	1	18179.47
23-24	836	1	10147.75
23-24	837	1	7450.88
23-24	840	1	6230.05
23-24	846	1	11915.39
23-24	850	1	7807.73
23-24	852	1	33719.48
23-24	857	1	7839.19
23-24	858	1	7634.42
23-24	861	1	16568.97
23-24	876	1	11930.63
23-24	877	1	9195.3
23-24	879	1	9058.63
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23-24	881	1	10097.75
23-24	882	1	11380.38
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23-24	885	1	5086.32
23-24	891	1	9077.49
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23-24	912	1	6903.4
23-24	913	1	0
23-24	914	1	11505.14
23-24	918	1	0
23-24	2071	1	11356.99
23-24	2125	1	11571.45
23-24	2134	1	12230.68
23-24	2135	1	10710.19
23-24	2137	1	12735.96
23-24	2142	1	22463.31
23-24	2143	1	14701.12
23-24	2144	1	10380.26
23-24	2148	1	0
23-24	2149	1	13712.46
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23-24	2154	1	0
23-24	2155	1	5414.29
23-24	2159	1	16790.18

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69178.42	69178.42
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23-24	2165	1	10270.7
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23-24	2169	1	12734.21
23-24	2170	1	13992.18
23-24	2171	1	34487.05
23-24	2172	1	13218.45
23-24	2174	1	24712.35
23-24	2176	1	13152.56
23-24	2180	1	12577.68
23-24	2183	1	0
23-24	2184	1	10834.1
23-24	2190	1	18027.07
23-24	2198	1	12125.33
23-24	2215	1	11490.14
23-24	2310	1	10043.22
23-24	2311	1	20376.82
23-24	2342	1	12951.88
23-24	2358	1	14699.67
23-24	2359	1	0
23-24	2364	1	11312.25
23-24	2365	1	18469.42
23-24	2396	1	13379.83
23-24	2397	1	11547.45
23-24	2448	1	17061.91
23-24	2527	1	0
23-24	2534	1	13797.35
23-24	2536	1	16771.32
23-24	2580	1	10411.44
23-24	2609	1	13798.58
23-24	2683	1	11612.37
23-24	2687	1	9660.12
23-24	2689	1	12092.82
23-24	2711	1	9657.2
23-24	2752	1	9429.72
23-24	2753	1	9295.83
23-24	2754	1	12053.7
23-24	2758	1	0
23-24	2759	1	0
23-24	2769	1	8233.82
23-24	2805	1	8586.66
23-24	2835	1	11485.25
23-24	2853	1	15073.68
23-24	2854	1	0
23-24	2856	1	21990.03

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34736.51	34736.51
578109.25	578109.25
66846.72	66846.72

23-24	2859	1	10824.3
23-24	2860	1	12898.41
23-24	2862	1	0
23-24	2884	1	20511.06
23-24	2886	1	19097.58
23-24	2887	1	0
23-24	2888	1	25160.23
23-24	2889	1	23311.69
23-24	2890	1	15447.02
23-24	2895	1	13216.3
23-24	2897	1	10054.28
23-24	2898	1	13678.24
23-24	2899	1	7811.72
23-24	2902	1	10684.23
23-24	2903	1	11379.71
23-24	2904	1	16711.3
23-24	2905	1	8971.27
23-24	2906	1	13548.48
23-24	2907	1	9333.28
23-24	2908	1	12781.41
23-24	2909	1	6062.7
23-24	2910	1	11510.99

621,024,253.89

col23 levy ratio	col24 aid ratio	col25 total levy	ol21	col27	col28	col29
1.00	-	399,456.00				
1.00	-	31,374,307.59				
0.64	0.36	277,937.45				
1.00	-	181,176.40				
0.62	0.38	714,782.14				
0.67	0.33	10,761,572.51				
0.56	0.44	1,537,458.69				
0.71	0.29	1,012,305.48				
0.58	0.42	2,686,587.59				
0.83	0.17	2,165,488.20				
0.67	0.33	1,675,460.36				
0.93	0.07	1,017,914.14				
0.83	0.17	691,272.43				
-	1.00	-				
0.70	0.30	1,281,384.84				
0.43	0.57	365,126.40				
0.34	0.66	45,641.27				
0.00	1.00	467.91				
0.45	0.55	740,246.03				
0.33	0.67	226,246.95				
0.36	0.64	119,098.74				
0.74	0.26	5,848,090.01				
1.00	-	43,396.00				
0.81	0.19	196,752.65				
0.52	0.48	125,383.22				
0.72	0.28	651,972.70				
0.40	0.60	707,685.31				
1.00	-	420,129.50				
0.34	0.66	640,696.06				
0.56	0.44	62,968.32				
0.72	0.28	50,694.99				
0.42	0.58	352,465.43				
0.79	0.21	963,967.35				
0.92	0.08	552,970.59				
0.67	0.33	1,609,403.33				
0.76	0.24	668,833.72				
0.90	0.10	8,942,456.67				
1.00	-	554,366.32				
0.59	0.41	398,056.06				
0.83	0.17	342,024.06				
1.00	-	120,909.44				

0.38	0.62	1,360,551.10
0.69	0.31	781,668.25
0.59	0.41	225,160.97
0.57	0.43	202,122.58
0.40	0.60	234,671.87
0.47	0.53	2,344,130.67
0.52	0.48	585,268.92
1.00	-	618,724.55
0.64	0.36	221,346.99
0.53	0.47	256,193.24
0.91	0.09	4,364,926.78
1.00	-	409,944.00
1.00	-	722,248.63
1.00	-	7,943,909.80
0.51	0.49	1,377,271.33
0.70	0.30	24,033,388.49
0.53	0.47	235,430.72
0.65	0.35	7,871,619.50
1.00	-	2,121,680.32
0.93	0.07	1,753,873.15
0.84	0.16	1,401,999.75
0.79	0.21	709,708.18
0.40	0.60	324,325.34
1.00	-	1,400,408.91
0.46	0.54	161,808.37
0.53	0.47	194,756.20
0.50	0.50	90,644.81
0.95	0.05	98,651.60
0.55	0.45	33,699.59
0.44	0.56	3,150,787.13
0.36	0.64	574,949.17
0.84	0.16	585,079.59
0.45	0.55	140,707.80
0.45	0.55	243,942.78
1.00	-	1,094,816.33
0.56	0.44	79,066.05
1.00	-	699,715.70
1.00	-	21,970,335.82
1.00	-	12,944,817.27
1.00	-	12,065,133.40
1.00	-	19,726,065.69
0.80	0.20	7,317,836.30
1.00	-	1,031,586.48
1.00	-	2,499,096.17
0.91	0.09	32,394,399.22
1.00	-	5,612,821.17
0.95	0.05	22,631,731.05

0.60	0.40	1,404,170.10
1.00	-	3,184,210.85
1.00	-	16,203,085.37
0.40	0.60	392,088.45
0.11	0.89	100,628.09
0.44	0.56	64,093.11
0.56	0.44	166,345.07
0.62	0.38	715,917.48
0.76	0.24	108,731.50
0.94	0.06	231,488.23
1.00	-	996,862.81
0.56	0.44	453,097.73
0.56	0.44	1,016,126.43
0.75	0.25	947,351.62
0.92	0.08	1,925,396.55
0.54	0.46	114,940.80
1.00	-	621.03
0.83	0.17	74,684.65
0.48	0.52	304,890.70
0.42	0.58	374,093.39
0.78	0.22	2,167,893.01
0.46	0.54	747,329.17
0.46	0.54	39,445.10
0.69	0.31	568,696.87
0.34	0.66	51,071.85
0.44	0.56	281,779.36
0.58	0.42	272,948.61
1.00	-	549,480.00
1.00	-	147,224.05
0.70	0.30	188,135.32
0.78	0.22	229,123.79
1.00	-	49,932.00
1.00	-	74,024.00
0.50	0.50	2,500,212.06
0.61	0.39	892,551.69
0.67	0.33	58,259.70
0.58	0.42	964,178.37
0.49	0.51	276,571.45
0.32	0.68	551,531.40
0.62	0.38	192,616.10
0.65	0.35	121,092.49
0.66	0.34	36,117.15
1.00	-	98,800.00
0.50	0.50	722,828.43
0.68	0.32	440,131.49
0.43	0.57	379,844.06
1.00	-	174,344.00

0.56	0.44	741,997.59
1.00	-	263,264.00
0.49	0.51	1,248,463.33
0.30	0.70	153,234.72
0.34	0.66	127,045.36
0.55	0.45	298,480.73
0.37	0.63	49,698.49
0.31	0.69	1,832,089.36
0.51	0.49	48,811.82
0.41	0.59	49,577.53
1.00	-	107,616.00
0.96	0.04	350,633.85
0.95	0.05	143,072.73
0.84	0.16	107,010.24
0.50	0.50	411,689.29
0.68	0.32	370,049.73
1.00	-	53,580.00
0.36	0.64	864,539.80
0.42	0.58	366,803.22
0.38	0.62	167,693.03
0.44	0.56	824,409.71
0.91	0.09	15,738,679.11
1.00	-	165,148.00
0.57	0.43	1,262,399.01
1.00	-	1,341,760.63
0.60	0.40	124,865.25
1.00	-	872,998.97
1.00	-	360,057.86
0.46	0.54	187,173.73
0.36	0.64	945,023.16
0.39	0.61	40,383.15
0.55	0.45	400,477.98
0.81	0.19	474,074.10
0.59	0.41	1,175,241.92
0.59	0.41	101,651.33
0.71	0.29	51,578.10
0.59	0.41	741,718.77
0.46	0.54	759,929.15
0.79	0.21	487,904.85
0.75	0.25	278,606.41
0.49	0.51	743,003.36
0.84	0.16	9,057,021.96
0.87	0.13	16,703,817.15
0.93	0.07	10,558,659.94
0.99	0.01	22,344,591.12
0.83	0.17	27,775,198.16
0.37	0.63	202,726.06

1.00	-	28,804.00
0.90	0.10	146,763.73
0.80	0.20	3,237,211.43
0.68	0.32	2,258,854.48
0.85	0.15	120,671.39
0.26	0.74	21,871.77
0.36	0.64	170,173.79
0.47	0.53	183,453.34
0.35	0.65	232,948.06
1.00	-	243,946.00
1.00	-	64,296.00
0.72	0.28	553,287.03
0.43	0.57	959,533.85
0.59	0.41	452,389.25
-	-	-
0.11	0.89	2,879.93
1.00	-	9,084,447.17
0.66	0.34	97,443.81
0.67	0.33	1,077,310.32
0.62	0.38	478,148.93
0.68	0.32	5,481,839.96
0.76	0.24	1,914,275.31
0.53	0.47	851,863.18
0.78	0.22	1,088,488.83
0.51	0.49	1,354,360.25
0.62	0.38	13,374,280.22
0.35	0.65	237,091.12
0.62	0.38	579,246.24
0.57	0.43	911,584.30
0.71	0.29	266,488.75
0.82	0.18	12,049,859.02
0.71	0.29	1,517,636.14
0.49	0.51	587,149.89
0.40	0.60	519,896.67
0.56	0.44	1,221,924.91
0.53	0.47	331,343.97
0.52	0.48	1,040,132.83
0.35	0.65	80,831.39
0.35	0.65	63,812.73
1.00	-	57,228.00
0.48	0.52	205,533.23
0.84	0.16	498,215.89
0.32	0.68	64,506.88
0.42	0.58	662,291.73
0.51	0.49	38,828.23
0.96	0.04	711,452.63
0.63	0.37	452,393.54

0.76	0.24	1,496,413.31
1.00	-	21.71
0.21	0.79	90,957.52
0.48	0.52	90,413.16
0.32	0.68	109,191.59
0.49	0.51	598,842.09
0.98	0.02	8,551,294.96
0.68	0.32	1,095,561.34
0.64	0.36	25,931,451.66
1.00	-	9,769,535.68
0.67	0.33	59,163.14
0.50	0.50	827,366.86
0.41	0.59	522,779.48
0.79	0.21	725,324.75
0.52	0.48	29,188.69
1.00	-	268,230.94
0.52	0.48	618,756.15
0.51	0.49	923,258.76
1.00	-	3,887,356.83
0.79	0.21	620,209.91
0.61	0.39	1,357,623.40
0.60	0.40	1,006,469.07
0.67	0.33	1,134,331.62
0.76	0.24	1,688,278.29
0.72	0.28	480,419.95
0.34	0.66	682,367.86
0.60	0.40	804,314.89
0.50	0.50	1,119,661.85
0.46	0.54	1,594,197.17
0.76	0.24	266,421.41
0.75	0.25	331,686.77
0.77	0.23	438,364.49
0.81	0.19	122,931.71
0.71	0.29	278,938.39
0.85	0.15	537,592.98
1.00	-	1,072,222.81
0.98	0.02	286,393.47
0.69	0.31	983,183.77
0.91	0.09	1,226,710.90
-	-	-
0.36	0.64	580,091.75
1.00	-	192,128.00
0.41	0.59	1,339,355.63
0.68	0.32	1,097,007.43
0.58	0.42	101,697.73
0.79	0.21	498,733.58
0.85	0.15	242,044.56

0.93	0.07	3,370,215.53
1.00	-	101,004.00
0.88	0.12	1,229,673.98
1.00	-	594,889.00
0.87	0.13	438,020.39
0.84	0.16	747,157.19
0.72	0.28	1,100,320.80
1.00	-	829,384.63
0.81	0.19	658,134.70
0.76	0.24	74,361.84
0.67	0.33	213,371.32
1.00	-	699,126.70
0.86	0.14	263,571.20
0.98	0.02	191,672.35
0.75	0.25	189,798.83
1.00	-	241,376.00
0.89	0.11	553,344.97
0.77	0.23	289,596.65
1.00	-	814,636.76
-	-	-
0.92	0.08	225,081.29
1.00	-	138,081.61
0.69	0.31	130,816.99
0.92	0.08	109,611.54
0.77	0.23	131,237.10
0.64	0.36	254,929.63
0.80	0.20	168,517.16
0.64	0.36	232,091.94
0.63	0.37	1,513,084.03
0.62	0.38	247,734.40
0.80	0.20	284,730.42
-	-	-
0.55	0.45	384,193.06
0.57	0.43	1,319,764.13
0.76	0.24	730,277.17
1.00	-	1,540,641.44
-	-	-
1.00	-	239,970.93
0.72	0.28	413,206.78
0.86	0.14	845,609.22
1.00	-	149,644.00
1.00	-	115,064.00
1.00	-	408,209.00
1.00	-	245,464.41
1.00	-	744,899.03
0.88	0.12	409,103.73
0.67	0.33	300,049.99

0.91	0.09	169,582.27
0.52	0.48	701,575.82
0.71	0.29	22,208.20
0.76	0.24	286,587.50
1.00	-	1,600,501.00
0.60	0.40	928,260.47
0.90	0.10	236,492.50
0.62	0.38	137,969.88
0.85	0.15	698,182.49
0.40	0.60	390,282.75
0.77	0.23	315,853.22

LTM_LVY_RTO	LTM_AID_RTO	LTM_TOT_LVY	DAT_YER	DST_NUM	DST_TYE
1	0	399456	22-23	1	1
1	0	31374307.59	22-23	1.2	3
0.63661195	0.36338805	277937.45	22-23	2	1
1	0	181176.4	22-23	4	1
0.61759196	0.38240804	714782.14	22-23	6	3
0.67303791	0.32696209	10761572.51	22-23	11	1
0.55639455	0.44360545	1537458.69	22-23	12	1
0.71358668	0.28641332	1012305.48	22-23	13	1
0.57577949	0.42422051	2686587.59	22-23	14	1
0.82675801	0.17324199	2165488.2	22-23	15	1
0.67034432	0.32965568	1675460.36	22-23	16	1
0	0	0	22-23	21	1
0.92599607	0.07400393	1017914.14	22-23	22	1
0.82526763	0.17473237	691272.43	22-23	23	1
0	0	0	22-23	24	1
0	1	0	22-23	25	1
0.69523078	0.30476922	1281384.84	22-23	31	1
0.43293545	0.56706455	365126.4	22-23	32	1
0.33653856	0.66346144	45641.27	22-23	36	1
0.00085621	0.99914379	467.91	22-23	38	1
0.44671518	0.55328482	740246.03	22-23	47	1
0.32815267	0.67184733	226246.95	22-23	51	1
0	0	0	22-23	55	1
0	0	0	22-23	57	1
0	0	0	22-23	58	1
0	0	0	22-23	60	1
0	0	0	22-23	62	1
0	0	0	22-23	70	1
0	0	0	22-23	72	1
0.36166367	0.63833633	119098.74	22-23	75	1

0.73858548	0.26141452	5848090.01
0	0	0
0	0	0
1	0	43396
0.80876308	0.19123692	196752.65
0.5165245	0.4834755	125383.22
0.7199218	0.2800782	651972.7
0.40339105	0.59660895	707685.31
1	0	420129.5
0.34474231	0.65525769	640696.06
0.5582213	0.4417787	62968.32
0.7162909	0.2837091	50694.99
0.41630792	0.58369208	352465.43
0.79322508	0.20677492	963967.35
0.91670013	0.08329987	552970.59
0.66982448	0.33017552	1609403.33
0.76487324	0.23512676	668833.72
0.90121132	0.09878868	8942456.67
1	0	554366.32
0	0	0
0.59151958	0.40848042	398056.06
0.82933594	0.17066406	342024.06
0	0	0
1	0	120909.44
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0	0	0
0	0	0
0	0	0
0.37767564	0.62232436	1360551.1
0.69281638	0.30718362	781668.25
0.59244957	0.40755043	225160.97
0	0	0
0	0	0
0	0	0
0.5658527	0.4341473	202122.58
0	0	0
0.40185613	0.59814387	234671.87
0.46664721	0.53335279	2344130.67
0	0	0
0	0	0
0.52147427	0.47852573	585268.92
1	0	618724.55
0.63768487	0.36231513	221346.99
0	0	0
0.53127875	0.46872125	256193.24
0	0	0
0.90575559	0.09424441	4364926.78

22-23	77	1
22-23	78	1
22-23	79	1
22-23	81	1
22-23	84	1
22-23	85	1
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22-23	95	1
22-23	97	1
22-23	99	1
22-23	100	1
22-23	108	1
22-23	110	1
22-23	111	1
22-23	112	1
22-23	113	1
22-23	114	1
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22-23	128	1
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22-23	138	1
22-23	139	1
22-23	140	1
22-23	141	1
22-23	145	1
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22-23	147	1
22-23	150	1
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22-23	177	1
22-23	178	1
22-23	181	1

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1	0	722248.63
1	0	7943909.8
0.50832673	0.49167327	1377271.33
0.70395636	0.29604364	24033388.49
0.53309619	0.46690381	235430.72
0.65461088	0.34538912	7871619.5
1	0	2121680.32
0.92994671	0.07005329	1753873.15
0.83549357	0.16450643	1401999.75
0	0	0
0	0	0
0.78891812	0.21108188	709708.18
0.39609669	0.60390331	324325.34
0	0	0
1	0	1400408.91
0	0	0
0	0	0
0	0	0
0.46344309	0.53655691	161808.37
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0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0.52522681	0.47477319	194756.2
0	0	0
0.50409755	0.49590245	90644.81
0	0	0
0	0	0
0	0	0
0	0	0
0	0	0
0.95025434	0.04974566	98651.6
0.55049484	0.44950516	33699.59
0	0	0
0.44124823	0.55875177	3150787.13
0.36307362	0.63692638	574949.17
0	0	0
0	0	0
0	0	0
0.83698661	0.16301339	585079.59
0.44536971	0.55463029	140707.8
0	0	0
0.45494153	0.54505847	243942.78

22-23	182	1
22-23	186	1
22-23	191	1
22-23	192	1
22-23	194	1
22-23	195	1
22-23	196	1
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22-23	200	1
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22-23	203	1
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22-23	206	1
22-23	207	1
22-23	208	1
22-23	209	1
22-23	213	1
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22-23	218	1
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22-23	223	1
22-23	224	1
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22-23	227	1
22-23	228	1
22-23	229	1
22-23	232	1
22-23	233	1
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22-23	237	1
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22-23	240	1
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22-23	252	1
22-23	253	1
22-23	254	1
22-23	255	1

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0	0	0
0.5644833	0.4355167	79066.05
0	0	0
0	0	0
1	0	699715.7
0	0	0
1	0	21970335.82
1	0	12944817.27
1	0	12065133.4
1	0	19726065.69
0.79695568	0.20304432	7317836.3
1	0	1031586.48
1	0	2499096.17
0.91384434	0.08615566	32394399.22
1	0	5612821.17
0.94832256	0.05167744	22631731.05
0.59871556	0.40128444	1404170.1
1	0	3184210.85
1	0	16203085.37
0.40232678	0.59767322	392088.45
0.11285225	0.88714775	100628.09
0.4433914	0.5566086	64093.11
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22-23	2753	1
22-23	2754	1
22-23	2758	1
22-23	2759	1
22-23	2769	1
22-23	2805	1
22-23	2835	1
22-23	2853	1
22-23	2854	1
22-23	2856	1

0.71955153	0.28044847	413206.78
0.85742918	0.14257082	845609.22
0	0	0
1	0	149644
1	0	115064
0	0	0
1	0	408209
1	0	245464.41
1	0	744899.03
0.8785611	0.1214389	409103.73
0.66836401	0.33163599	300049.99
0.90926882	0.09073118	169582.27
0.51928855	0.48071145	701575.82
0.7102403	0.2897597	22208.2
0.75647273	0.24352727	286587.5
1	0	1600501
0.5963703	0.4036297	928260.47
0.90064295	0.09935705	236492.5
0.62043512	0.37956488	137969.88
0.84965154	0.15034846	698182.49
0.40302145	0.59697855	390282.75
0.76519964	0.23480036	315853.22

22-23	2859	1
22-23	2860	1
22-23	2862	1
22-23	2884	1
22-23	2886	1
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22-23	2888	1
22-23	2889	1
22-23	2890	1
22-23	2895	1
22-23	2897	1
22-23	2898	1
22-23	2899	1
22-23	2902	1
22-23	2903	1
22-23	2904	1
22-23	2905	1
22-23	2906	1
22-23	2907	1
22-23	2908	1
22-23	2909	1
22-23	2910	1

10,527,906,064.00

860,058.76

col30	col31	col32	col33	col34	col35
3YP ANTC					3YP APU
25,952,067.00					1,146.11
823,318,542.00					31,670.57
2,526,507.00					263.82
13,496,001.00					474.86
30,868,560.00					3,322.59
417,249,838.00					41,211.54
59,330,868.00					7,088.59
39,592,943.00					3,688.36
26,372,775.00					3,044.82
57,435,533.00					4,618.11
66,814,194.00					6,625.72
41,877,096.00					3,006.28
11,571,278.00					932.07
-					78.06
53,792,888.00					5,143.49
4,759,543.00					730.81
1,661,138.00					328.12
19,800.00					1,537.02
31,436,571.00					4,678.07
10,344,611.00					2,095.56
4,550,805.00					836.46
102,080,381.00					9,187.63
2,681,168.00					145.18
7,414,031.00					609.39
4,876,537.00					627.60
25,604,628.00					2,364.26
4,740,648.00					781.22
6,834,962.00					415.17
15,590,351.00					3,006.24
2,827,150.00					336.67
6,724,189.00					624.04
8,639,216.00					1,379.50
4,746,900.00					397.81
13,971,507.00					1,013.16
44,436,982.00					4,410.07
18,927,729.00					1,645.02
137,336,757.00					10,130.30
28,780,111.00					798.85
10,745,054.00					1,207.54
16,572,473.00					1,328.37
23,220,995.00					372.02

8,727,518.00	1,536.15
29,299,814.00	2,811.31
8,541,719.00	958.42
8,338,882.00	979.64
6,731,654.00	1,113.56
53,710,348.00	7,651.23
7,814,480.00	996.16
23,441,722.00	455.83
5,288,300.00	551.28
10,164,176.00	1,271.78
91,209,420.00	6,694.08
32,785,690.00	1,109.46
53,750,724.00	1,938.79
129,468,105.00	8,439.43
57,562,219.00	7,527.60
133,963,633.00	12,650.37
6,746,107.00	841.22
311,720,920.00	31,655.19
112,050,652.00	5,442.91
52,390,080.00	3,745.01
57,256,616.00	4,555.59
8,877,697.00	748.05
14,028,470.00	2,354.35
69,528,494.00	4,489.96
6,359,103.00	912.14
7,758,276.00	981.93
3,398,261.00	448.13
3,468,631.00	242.65
5,842,773.00	705.55
24,873,652.00	3,747.30
2,615,308.00	478.84
15,094,843.00	1,198.87
5,138,169.00	766.92
10,997,820.00	1,606.99
49,359,129.00	2,827.65
3,024,451.00	356.17
3,708,493.00	100.63
186,777,144.00	7,585.45
207,596,292.00	11,268.12
156,493,608.00	9,819.36
157,509,318.00	9,154.26
147,181,021.00	12,276.65
67,628,189.00	2,650.34
61,149,410.00	3,118.02
307,237,013.00	22,349.28
83,622,727.00	4,488.25
174,033,406.00	12,199.40

17,568,085.00	1,950.59
98,251,865.00	4,865.87
232,840,428.00	12,919.43
14,864,507.00	2,456.03
4,159,311.00	2,450.04
2,511,519.00	376.54
6,832,219.00	804.08
10,835,331.00	1,169.98
3,993,587.00	349.78
8,717,652.00	616.06
31,402,803.00	1,837.50
6,818,279.00	808.61
9,429,559.00	1,127.46
10,590,276.00	935.28
59,324,138.00	4,279.65
4,911,220.00	608.32
484,862.00	24.21
4,144,171.00	331.85
12,517,132.00	1,730.24
3,587,570.00	569.39
19,907,809.00	1,687.03
31,062,435.00	4,524.84
1,344,557.00	195.46
10,288,459.00	987.48
1,900,460.00	369.98
1,993,534.00	303.68
5,298,595.00	608.10
32,515,625.00	1,439.49
7,881,377.00	486.51
6,486,309.00	613.12
2,270,504.00	194.55
2,890,407.00	133.25
4,142,765.00	201.08
20,987,673.00	2,788.79
4,797,814.00	526.30
2,263,104.00	223.53
25,158,180.00	2,907.77
3,870,204.00	529.58
3,435,884.00	715.17
6,610,674.00	710.56
4,656,366.00	477.71
1,494,630.00	150.95
4,541,787.00	251.17
7,526,370.00	998.76
16,981,506.00	1,656.87
15,094,090.00	2,321.59
8,322,979.00	458.71

29,339,498.00	3,478.16
11,120,764.00	593.21
19,340,738.00	2,623.73
6,099,386.00	1,369.87
5,178,410.00	998.24
3,084,985.00	370.33
2,202,940.00	399.96
25,469,104.00	5,510.85
3,954,468.00	518.67
2,025,211.00	329.15
3,984,374.00	263.78
6,802,167.00	471.70
5,902,960.00	412.51
5,011,769.00	397.68
17,001,326.00	2,280.18
6,441,039.00	627.04
2,411,186.00	158.98
22,014,974.00	4,033.55
15,748,492.00	2,468.90
6,600,247.00	1,159.88
14,933,298.00	2,239.22
258,617,155.00	18,941.75
19,549,143.00	446.22
28,835,593.00	3,378.36
6,598,435.00	391.46
5,345,187.00	587.39
26,071,816.00	940.36
32,359,206.00	1,708.70
4,444,995.00	636.01
4,488,153.00	837.21
1,602,196.00	271.40
16,663,003.00	2,005.81
5,416,334.00	447.16
15,137,522.00	1,707.17
4,152,351.00	469.09
2,010,195.00	187.45
10,894,383.00	1,232.77
14,245,578.00	2,072.63
6,229,948.00	525.31
2,686,833.00	237.46
4,695,804.00	636.33
158,928,120.00	12,569.40
146,887,791.00	11,285.37
110,569,397.00	7,891.75
135,100,196.00	9,045.32
445,163,235.00	35,736.25
2,256,562.00	402.59

2,305,415.00	84.56
6,007,852.00	445.88
43,268,887.00	3,604.70
43,517,141.00	4,259.35
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959,851.00	244.33
6,789,391.00	1,239.42
7,924,077.00	1,114.48
3,872,285.00	745.43
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5,579,507.00	160.23
24,337,253.00	2,246.37
14,992,139.00	2,335.83
18,058,559.00	2,022.37
-	-
159,070.00	96.83
134,224,665.00	8,850.87
5,935,380.00	594.35
17,211,928.00	1,707.34
18,964,766.00	2,027.62
98,965,061.00	9,702.10
100,368,591.00	8,765.30
36,347,416.00	4,538.68
35,659,695.00	3,033.46
26,621,246.00	3,451.75
137,977,815.00	14,875.58
6,107,726.00	1,157.65
7,731,898.00	827.27
12,259,446.00	1,436.15
10,642,090.00	993.44
123,954,008.00	10,057.21
12,790,831.00	1,195.94
14,082,167.00	1,923.55
27,101,754.00	4,469.41
21,871,433.00	2,588.50
7,183,792.00	900.29
41,902,487.00	5,350.69
5,079,591.00	976.46
2,439,908.00	459.94
4,175,833.00	172.56
6,196,936.00	857.03
10,757,156.00	847.31
2,754,532.00	569.32
3,668,580.00	575.47
1,272,376.00	165.39
5,684,149.00	395.64
9,399,548.00	999.11

15,471,472.00	1,353.27
1,254,545.00	1.10
1,863,523.00	580.73
3,641,080.00	507.22
5,128,738.00	1,059.42
14,215,155.00	1,911.83
94,870,726.00	6,443.13
35,721,477.00	3,515.39
195,880,795.00	20,315.67
161,913,632.00	8,906.40
2,442,157.00	240.66
4,990,078.00	669.73
7,219,875.00	1,158.88
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2,556,407.00	327.42
4,746,017.00	140.75
5,744,008.00	732.73
8,430,233.00	1,104.24
45,066,928.00	2,719.96
26,480,866.00	2,219.57
54,480,854.00	5,924.86
23,786,615.00	2,625.85
8,864,613.00	877.88
52,519,752.00	4,614.94
18,578,921.00	1,703.89
36,344,103.00	7,145.46
5,899,010.00	649.85
41,528,980.00	5,520.68
12,447,034.00	1,803.03
3,565,329.00	309.89
11,571,296.00	1,018.87
12,523,784.00	1,082.30
9,711,525.00	794.03
10,414,270.00	972.37
7,732,893.00	607.17
47,633,453.00	2,120.50
12,129,305.00	825.06
37,779,801.00	3,639.58
19,397,782.00	1,414.61
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6,418,478.00	1,185.47
8,996,179.00	535.80
10,504,604.00	1,700.99
11,101,392.00	1,080.88
6,034,915.00	692.73
10,508,031.00	887.27
9,818,967.00	771.07

14,907,125.00	1,065.39
8,834,547.00	256.17
9,836,907.00	744.18
23,419,897.00	947.70
7,756,592.00	589.74
9,726,442.00	773.31
13,500,804.00	1,246.14
12,661,676.00	702.37
7,712,437.00	636.06
2,771,537.00	241.21
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2,944,490.00	200.31
7,636,673.00	675.08
12,679,993.00	686.54
12,948,863.00	967.79
11,748,262.00	1,017.39
12,693,036.00	743.94
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9,052,166.00	656.08
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8,513,227.00	817.68
6,344,175.00	459.77
2,954,303.00	254.41
13,357,726.00	1,382.77
14,781,536.00	1,222.34
9,456,525.00	979.22
18,527,329.00	1,964.78
9,665,063.00	1,039.72
5,784,449.00	479.89
-	-
9,413,476.00	1,143.27
11,797,210.00	1,373.90
8,640,009.00	752.27
12,780,370.00	847.86
-	-
7,056,160.00	320.88
17,427,885.00	1,610.07
15,306,033.00	1,186.66
8,708,177.00	424.56
5,405,953.00	283.07
8,289,792.00	329.48
18,828,615.00	807.69
9,135,522.00	591.41
16,573,898.00	1,254.05
11,907,487.00	1,184.32

6,261,077.00	457.74
12,452,200.00	1,594.04
7,135,677.00	667.87
5,898,672.00	518.35
11,825,418.00	707.63
18,553,314.00	2,068.08
5,477,379.00	404.28
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25952067	21-22	1	1	1146.11
823318542	21-22	1.2	3	31670.57
2526507	21-22	2	1	263.82
13496001	21-22	4	1	474.86
30868560	21-22	6	3	3322.59
417249838	21-22	11	1	41211.54
59330868	21-22	12	1	7088.59
39592943	21-22	13	1	3688.36
26372775	21-22	14	1	3044.82
57435533	21-22	15	1	4618.11
66814194	21-22	16	1	6625.72
0	21-22	21	1	0
41877096	21-22	22	1	3006.28
11571278	21-22	23	1	932.07
0	21-22	24	1	0
0	21-22	25	1	78.06
53792888	21-22	31	1	5143.49
4759543	21-22	32	1	730.81
1661138	21-22	36	1	328.12
19800	21-22	38	1	1537.02
31436571	21-22	47	1	4678.07
10344611	21-22	51	1	2095.56
0	21-22	55	1	0
0	21-22	57	1	0
0	21-22	58	1	0
0	21-22	60	1	0
0	21-22	62	1	0
0	21-22	70	1	0
0	21-22	72	1	0
4550805	21-22	75	1	836.46

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23220995
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21-22	77	1	9187.63
21-22	78	1	0
21-22	79	1	0
21-22	81	1	145.18
21-22	84	1	609.39
21-22	85	1	627.6
21-22	88	1	2364.26
21-22	91	1	781.22
21-22	93	1	415.17
21-22	94	1	3006.24
21-22	95	1	336.67
21-22	97	1	624.04
21-22	99	1	1379.5
21-22	100	1	397.81
21-22	108	1	1013.16
21-22	110	1	4410.07
21-22	111	1	1645.02
21-22	112	1	10130.3
21-22	113	1	798.85
21-22	114	1	0
21-22	115	1	1207.54
21-22	116	1	1328.37
21-22	117	1	0
21-22	118	1	372.02
21-22	119	1	0
21-22	126	1	0
21-22	127	1	0
21-22	128	1	0
21-22	129	1	1536.15
21-22	138	1	2811.31
21-22	139	1	958.42
21-22	140	1	0
21-22	141	1	0
21-22	145	1	0
21-22	146	1	979.64
21-22	147	1	0
21-22	150	1	1113.56
21-22	152	1	7651.23
21-22	158	1	0
21-22	160	70	0
21-22	161	1	0
21-22	162	1	996.16
21-22	166	1	455.83
21-22	173	1	551.28
21-22	175	1	0
21-22	177	1	1271.78
21-22	178	1	0

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21-22	181	1	6694.08
21-22	182	1	1109.46
21-22	186	1	1938.79
21-22	191	1	8439.43
21-22	192	1	7527.6
21-22	194	1	12650.37
21-22	195	1	841.22
21-22	196	1	31655.19
21-22	197	1	5442.91
21-22	199	1	3745.01
21-22	200	1	4555.59
21-22	201	1	0
21-22	202	1	0
21-22	203	1	748.05
21-22	204	1	2354.35
21-22	205	1	0
21-22	206	1	4489.96
21-22	207	1	0
21-22	208	1	0
21-22	209	1	0
21-22	213	1	912.14
21-22	217	1	0
21-22	218	1	0
21-22	219	1	0
21-22	222	1	0
21-22	223	1	0
21-22	224	1	0
21-22	225	1	0
21-22	227	1	981.93
21-22	228	1	0
21-22	229	1	448.13
21-22	232	1	0
21-22	233	1	0
21-22	234	1	0
21-22	236	1	0
21-22	237	1	0
21-22	238	1	242.65
21-22	239	1	705.55
21-22	240	1	0
21-22	241	1	3747.3
21-22	242	1	478.84
21-22	243	1	0
21-22	244	1	0
21-22	245	1	0
21-22	252	1	1198.87
21-22	253	1	766.92
21-22	254	1	0

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31062435
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21-22	255	1	1606.99
21-22	256	1	2827.65
21-22	258	1	0
21-22	260	1	0
21-22	261	1	356.17
21-22	262	1	0
21-22	263	1	0
21-22	264	1	100.63
21-22	265	1	0
21-22	270	1	7585.45
21-22	271	1	11268.12
21-22	272	1	9819.36
21-22	273	1	9154.26
21-22	276	1	12276.65
21-22	277	1	2650.34
21-22	278	1	3118.02
21-22	279	1	22349.28
21-22	280	1	4488.25
21-22	281	1	12199.4
21-22	282	1	1950.59
21-22	283	1	4865.87
21-22	284	1	12919.43
21-22	286	1	2456.03
21-22	287	6	0
21-22	288	6	0
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21-22	4229	7	0
21-22	4230	7	0
21-22	4231	7	0
21-22	4232	7	0
21-22	4233	7	0
21-22	4237	7	0
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21-22	4261	7	0
21-22	4264	7	0
21-22	4265	7	0
21-22	6004	61	0
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21-22	6014	61	0
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21-22	6051	61	0
21-22	6070	50	0
21-22	6076	50	0
21-22	6079	52	0
21-22	6083	52	0
21-22	6090	52	0
21-22	6094	52	0
21-22	6095	52	0
21-22	6096	52	0
21-22	6383	61	0
21-22	6979	61	0

Pay 2024 Paygo Data for FY 2025 column

Convert MPLS to 1.2

Year	col 1	col 2	col 3	col 4	col 5
		23-24	Old H&S	1A	1B
			51,682,732.68	163,861,046.00	-
		1			
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dat_yer	dst_num	dst_tye	cex_hzd_cum_cst	cex_alt_fac_rev	cex_alt_fac_has_d
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23-24	4	1	0	0	0
23-24	6	3	435000	0	0
23-24	11	1	2962500	0	0
23-24	12	1	447800	0	0
23-24	13	1	0	0	0
23-24	14	1	332000	0	0
23-24	15	1	0	0	0
23-24	16	1	257197	0	0
23-24	21	1	0	0	0
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23-24	58	1	0	0	0
23-24	60	1	0	0	0
23-24	62	1	0	0	0
23-24	70	1	0	0	0
23-24	72	1	0	0	0

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23-24	112	1	708720	8236279	0
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23-24	271	1	2089000	2361000	0
23-24	272	1	0	5554630	0
23-24	273	1	0	10888525	0
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23-24	278	1	1094480	0	0
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23-24	280	1	392140	0	0
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23-24	720	1	0	0	0
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23-24	726	1	0	0	0

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23-24	733	1	0	0	0
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23-24	736	1	0	0	0
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23-24	742	1	650000	7350000	0
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23-24	745	1	107000	0	0
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23-24	815	2	0	0	0
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23-24	819	1	0	0	0
23-24	820	1	27650	0	0
23-24	821	1	0	0	0

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23-24	830	1	0	0	0
23-24	831	1	325000	3370000	0
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col3

col4

col5

col6

Old H&S

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1B

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for MDE administrative use only: Cut and paste entered data to master spreadsheet

FY 2026 Data

FY 2026 Data																	FY 2024	FY 2024	FY 2025	FY 2025	FY 2027	FY 2027	FY 2028	FY 2028		
check	dist	name	Pre-K APUs added	buildin g age entered	buildin g age prepop	buildin g age change	Line 13 debt excess	Line 16b New IAQFAA bonds	Line 18 IAQFAA PAYGO	Line 20a Pre-K bonds	Line 20b Pre-K PAYGO	Line 23 debt excess	Line 26 1A Alt Fac PAYGO	Line 27 1B H&S PAYGO	Line 31 Underlevy	Line 33 Intermediate/Coop	Line 50b - "other" debt	Revised Line 18 IAQFAA PAYGO	Revised Line 26 1A Alt Fac PAYGO	Revised Line 18 IAQFAA PAYGO	Revised Line 26 1A Alt Fac PAYGO	Revised Line 18 IAQFAA PAYGO	Revised Line 26 1A Alt Fac PAYGO	Revised Line 18 IAQFAA PAYGO	Revised Line 26 1A Alt Fac PAYGO	pad
1	2534	BIRD ISLAND-OLIVIA-LAKE LILLIAN	-	69.49	69.49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Worksheet																										

Alternative Facilities Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
1	1.2	10,848,495.00	10,852,012.50	10,853,272.50	10,848,232.50	10,852,380.00	10,843,980.00	6,770,032.50	3,629,062.50	3,627,487.50	2,552,287.50
1	191	6,383,002.50	6,387,097.50	6,388,620.00	6,443,482.50	6,421,432.50	7,573,177.50	2,969,872.50	2,982,472.50	2,514,487.50	-
1	194	11,873,793.75	7,445,156.25	-	-	-	-	-	-	-	-
1	270	11,004,477.75	11,380,201.88	11,317,254.38	11,002,530.00	8,423,940.00	3,953,040.00	-	-	-	-
1	271	1,489,083.75	2,607,333.75	2,546,853.75	2,414,028.75	2,609,696.25	2,814,341.25	3,022,241.25	3,230,928.75	3,441,913.13	7,857,294.38
1	272	5,187,945.00	5,077,905.00	5,075,962.50	2,422,560.00	-	-	-	-	-	-
1	273	4,939,606.88	4,795,756.88	203,896.88	203,896.88	203,896.88	203,896.88	1,379,896.88	1,386,616.88	1,402,576.88	1,408,535.63
1	276	5,453,793.72	5,460,072.72	5,451,137.22	5,346,333.57	5,335,563.20	5,323,036.70	5,070,201.95	5,059,959.20	5,063,752.32	5,050,947.57
1	279	1,861,912.50	-	-	-	-	-	-	-	-	-
1	281	10,635,870.00	10,203,532.50	3,131,572.50	2,203,740.00	1,380,540.00	721,087.50	725,025.00	572,985.00	-	-
1	284	2,354,740.50	2,366,553.00	2,339,725.50	2,338,360.50	2,524,420.50	2,535,235.50	2,552,046.00	2,560,524.75	2,570,032.50	2,581,477.50
1	535	4,700,065.13	4,708,948.13	4,704,931.88	4,653,298.13	2,383,723.13	1,112,908.13	1,112,068.13	1,115,690.63	1,113,118.13	1,114,693.13
1	621	3,963,487.50	-	-	-	-	-	-	-	-	-
1	622	4,295,392.50	3,380,265.00	3,398,167.50	2,228,730.00	1,401,540.00	940,170.00	453,180.00	-	-	-
1	624	6,622,065.19	6,632,252.82	-	-	-	-	-	-	-	-
1	625	2,297,534.54	2,301,892.04	2,303,309.54	2,301,629.54	2,303,414.54	2,175,710.25	2,188,116.00	2,193,156.00	1,371,116.25	695,126.25
1	709	5,551,875.00	5,560,275.00	5,558,437.50	5,553,502.50	-	-	-	-	-	-
1	728	2,316,503.44	3,572,362.50	3,603,337.50	3,628,327.50	3,624,442.50	784,087.50	-	-	-	-
1	742	2,775,077.82	2,769,565.32	2,758,540.32	2,909,950.32	2,910,370.32	2,912,470.32	2,910,790.32	2,909,320.70	2,907,679.70	2,908,828.13
1	833	12,198,929.17	10,270,050.00	9,850,312.50	9,894,937.50	-	-	-	-	-	-

116,753,651.64	105,771,232.79	79,485,331.97	74,393,540.19	50,375,359.82	41,893,141.53	29,153,470.53	25,640,716.91	24,012,163.91	24,169,190.09

End of Worksheet

Health and Safety Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
2	14	1,953,472.50	2,028,547.50	2,999,010.00	2,871,960.00	-	-	-	-	-	-
2	15	818,685.00	816,532.50	-	-	-	-	-	-	-	-
2	32	277,095.00	281,925.00	281,190.00	279,785.63	278,210.63	281,715.00	283,749.38	348,390.00	346,500.00	349,440.00
2	91	104,868.75	107,625.00	-	-	-	-	-	-	-	-
2	94	285,652.50	272,527.50	259,560.00	-	-	-	-	-	-	-
2	111	187,577.25	179,733.75	287,358.75	287,537.25	287,358.75	286,812.75	291,138.75	289,695.00	292,005.00	-
2	113	229,735.59	229,881.23	-	-	-	-	-	-	-	-
2	129	1,140,982.50	-	-	-	-	-	-	-	-	-
2	162	435,766.80	438,370.80	440,248.20	441,496.65	436,574.78	441,562.28	445,796.40	449,328.60	452,046.53	396,386.55
2	166	459,637.50	-	-	-	-	-	-	-	-	-
2	192	203,280.00	204,165.95	204,690.95	199,591.88	-	-	-	-	-	-
2	199	550,200.00	556,762.50	-	-	-	-	-	-	-	-
2	206	129,727.50	131,827.50	133,770.00	130,305.00	132,090.00	133,717.50	129,937.50	-	-	-
2	207	-	-	-	-	-	-	-	-	-	-
2	241	2,711,057.27	1,987,262.45	273,000.00	273,000.00	273,000.00	257,250.00	-	-	-	-
2	256	86,520.00	-	-	-	-	-	-	-	-	-
2	280	2,986,620.00	-	-	-	-	-	-	-	-	-
2	282	964,516.88	968,296.88	975,804.38	976,368.75	979,387.50	-	-	-	-	-
2	309	333,010.65	2,755,507.65	1,069,320.00	1,075,830.00	1,092,315.00	1,087,065.00	-	-	-	-
2	316	654,045.00	652,443.75	653,073.75	646,773.75	650,553.75	653,703.75	656,158.65	600,232.50	-	-
2	317	327,055.32	-	-	-	-	-	-	-	-	-
2	361	167,055.00	166,005.00	-	-	-	-	-	-	-	-
2	402	198,180.95	193,455.95	158,110.32	160,367.82	162,467.82	164,410.32	166,195.32	167,822.82	169,292.82	170,605.32
2	413	2,014,110.00	2,075,850.00	1,756,650.00	-	-	-	-	-	-	-
2	414	477,645.00	479,325.00	486,045.00	481,950.00	-	-	-	-	-	-
2	424	201,495.00	203,175.00	204,750.00	200,970.00	207,690.00	210,945.00	208,897.50	212,100.00	-	-
2	463	582,902.25	580,324.50	-	-	-	-	-	-	-	-
2	482	824,950.35	824,664.75	-	-	-	-	-	-	-	-
2	492	1,263,392.21	1,272,135.27	382,554.38	369,744.38	362,341.88	375,939.38	367,906.88	364,455.00	2,623,582.50	-
2	518	507,084.38	503,409.38	504,879.38	504,984.38	504,853.13	499,235.63	-	-	-	-
2	534	356,580.00	355,110.00	358,785.00	-	-	-	-	-	-	-
2	548	521,955.00	528,150.00	534,030.00	550,095.00	198,135.00	-	-	-	-	-
2	578	778,575.00	779,940.00	780,990.00	776,475.00	-	-	-	-	-	-
2	593	518,511.00	518,143.50	522,711.00	521,167.50	518,700.00	523,320.00	521,850.00	519,750.00	522,270.00	518,700.00
2	595	440,475.00	440,265.00	442,470.00	444,465.00	-	-	-	-	-	-
2	659	1,328,512.50	-	-	-	-	-	-	-	-	-
2	700	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10
2	701	602,437.50	602,437.50	-	-	-	-	-	-	-	-
2	716	294,210.00	291,900.00	386,505.00	384,615.00	387,870.00	390,915.00	-	-	-	-
2	719	3,961,912.50	4,250,137.50	-	-	-	-	-	-	-	-

2	726	210,879.38	207,309.38	208,989.38	205,314.38	206,889.38	208,359.38	209,238.75	215,250.00	-	-
2	740	669,305.70	-	-	-	-	-	-	-	-	-
2	745	341,040.00	334,740.00	344,190.00	348,075.00	-	-	-	-	-	-
2	750	245,070.00	245,700.00	240,975.00	-	-	-	-	-	-	-
2	811	331,800.00	331,380.00	330,855.00	330,225.00	327,993.75	330,881.25	328,256.25	-	-	-
2	813	1,162,035.00	1,216,372.50	1,260,472.50	1,310,347.50	1,363,372.50	1,413,720.00	-	-	-	-
2	837	742,208.25	743,520.75	748,728.75	757,653.75	749,453.25	-	-	-	-	-
2	840	268,768.50	267,561.00	271,446.00	269,535.00	267,225.00	269,755.50	271,687.50	-	-	-
2	846	521,889.38	523,858.13	519,435.00	519,225.00	523,950.00	519,120.00	519,120.00	523,740.00	522,270.00	520,170.00
2	852	228,262.13	227,684.63	226,949.63	226,057.13	219,757.13	228,157.13	220,481.63	223,256.25	-	-
2	857	396,900.00	-	-	-	-	-	-	-	-	-
2	879	405,772.50	405,247.50	408,187.50	408,975.00	-	-	-	-	-	-
2	891	561,750.00	572,250.00	577,500.00	588,000.00	598,500.00	-	-	-	-	-
2	912	1,358,542.50	1,354,552.50	1,359,382.50	1,353,555.00	1,357,282.50	-	-	-	-	-
2	2071	158,130.00	160,440.00	152,145.00	112,455.00	-	-	-	-	-	-
2	2125	138,127.50	144,847.50	146,002.50	-	-	-	-	-	-	-
2	2149	824,145.00	824,670.00	824,880.00	830,025.00	-	-	-	-	-	-
2	2164	941,640.00	946,890.00	-	-	-	-	-	-	-	-
2	2165	791,910.00	787,185.00	-	-	-	-	-	-	-	-
2	2172	980,385.00	984,165.00	-	-	-	-	-	-	-	-
2	2176	228,375.00	225,487.50	227,587.50	229,162.50	224,962.50	225,750.00	226,012.50	-	-	-
2	2180	597,292.50	596,452.50	-	-	-	-	-	-	-	-
2	2190	603,750.00	798,000.00	-	-	-	-	-	-	-	-
2	2198	491,657.25	482,994.75	481,860.75	485,514.75	482,527.50	483,603.75	-	-	-	-
2	2358	100,411.50	102,270.00	103,740.00	-	-	-	-	-	-	-
2	2448	582,592.50	579,180.00	580,230.00	580,230.00	579,180.00	582,330.00	578,917.50	579,705.00	584,745.00	578,970.00
2	2683	65,520.00	64,260.00	-	-	-	-	-	-	-	-
2	2752	996,062.81	999,317.81	999,212.81	998,792.81	997,027.50	999,127.50	999,547.50	1,004,430.00	1,008,367.50	1,016,610.00
2	2754	140,450.63	142,708.13	144,808.13	141,500.63	143,443.13	145,228.13	141,605.63	143,233.13	144,388.13	145,372.50
2	2769	137,529.00	136,546.20	135,324.00	133,912.80	132,262.20	125,084.40	128,305.80	-	-	-
2	2805	1,009,312.50	1,006,687.50	1,009,575.00	1,017,056.25	-	-	-	-	-	-
2	2856	126,294.00	127,554.00	133,854.00	129,234.00	129,864.00	130,284.00	128,142.00	-	-	-
2	2860	428,452.50	425,932.50	428,242.50	429,922.50	425,722.50	430,132.50	428,820.00	427,192.50	-	-
2	2890	376,986.75	383,444.25	373,679.25	369,164.25	369,741.75	370,004.25	371,385.00	369,495.00	-	-
2	2899	406,770.00	409,605.00	406,980.00	-	-	-	-	-	-	-
2	2910	166,574.10	170,760.98	169,408.58	167,820.98	165,909.98	169,072.58	166,773.60	169,496.25	161,474.25	163,907.63

47,688,827.63	42,678,159.42	26,982,893.49	23,591,983.32	15,809,358.91	12,009,948.08	7,862,670.14	6,680,318.15	6,899,687.83	3,932,908.10

End of Worksheet

New Indoor Air Quality, Fire, Asbestos Abatement LTFM Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
3	2	215,870.81	219,765.00	226,065.00	284,340.00	271,215.00
3	23	423,882.38	444,672.38	443,517.38	386,712.38	386,554.88
3	77	2,444,288.45	2,445,075.95	2,442,713.45	2,447,700.95	2,445,705.95
3	91	491,957.82	484,870.32	598,532.82	622,157.82	622,945.32
3	93	294,577.50	283,027.50	282,135.00	281,085.00	279,877.50
3	99	142,065.00	144,585.00	-	-	-
3	100	857,322.38	862,887.38	862,257.38	860,787.38	869,029.88
3	108	188,002.50	210,157.50	214,987.50	213,937.50	212,572.50
3	110	928,725.00	789,390.00	557,970.00	540,960.00	219,660.00
3	113	47,092.50	740,092.50	903,052.50	-	-
3	115	65,835.00	65,835.00	65,835.00	65,835.00	464,835.00
3	150	56,647.50	60,007.50	57,907.50	55,807.50	59,482.50
3	152	1,198,470.00	463,732.50	456,382.50	459,270.00	471,870.00
3	173	86,520.00	-	-	-	-
3	181	2,256,883.13	2,263,550.63	2,261,818.13	2,241,448.13	2,974,978.13
3	195	74,445.00	73,552.50	508,410.00	530,145.00	-
3	203	521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
3	204	143,535.00	145,320.00	146,947.50	143,167.50	128,887.50
3	242	529,527.87	531,181.62	585,099.12	583,051.62	580,720.62
3	252	240,581.25	239,323.35	232,811.25	231,892.50	1,921,473.75
3	264	648,390.10	639,725.63	641,300.63	663,088.13	662,038.13
3	270	648,112.50	648,112.50	648,112.50	648,112.50	3,341,362.50
3	278	1,206,450.00	1,158,885.00	558,652.50	576,450.00	578,025.00
3	280	1,175,251.88	2,970,751.88	2,529,226.88	3,900,789.38	3,934,914.38
3	281	176,590.32	185,252.82	277,390.32	280,802.82	283,690.32
3	283	1,319,167.50	1,309,717.50	1,314,442.50	1,311,555.00	1,311,817.50
3	294	392,818.13	387,725.63	384,680.63	392,030.63	388,460.63
3	300	443,467.50	508,305.00	527,467.50	560,805.00	555,030.00
3	314	290,535.00	298,672.50	316,785.00	318,097.50	319,147.50
3	316	173,250.00	1,774,500.00	1,774,500.00	1,779,750.00	1,779,750.00
3	317	390,768.00	368,508.00	387,408.00	457,495.50	460,645.50
3	318	687,090.83	853,702.50	666,592.50	680,137.50	676,357.50
3	333	298,425.75	294,435.75	290,445.75	296,955.75	298,005.75
3	345	1,678,847.63	769,072.50	657,772.50	829,710.00	871,972.50
3	361	164,955.00	164,955.00	172,725.00	169,785.00	502,845.00
3	363	260,242.50	266,332.50	266,857.50	261,975.00	262,342.50
3	378	140,475.56	136,815.00	138,390.00	139,702.50	140,752.50
3	413	82,503.75	91,901.25	69,483.75	399,446.25	336,236.25
3	414	320,722.50	318,255.00	312,165.00	316,128.75	313,884.38
3	423	368,313.75	383,512.50	359,835.00	357,735.00	360,412.50
3	432	503,842.50	504,630.00	505,155.00	505,417.50	400,470.00
3	500	157,447.50	156,397.50	155,085.00	153,510.00	158,340.00
3	507	-	-	-	582,750.00	582,750.00
3	511	223,878.38	223,248.38	222,408.38	226,608.38	225,138.38

3	534	118,125.00	118,125.00	118,125.00	118,125.00	118,125.00
3	535	3,989,448.76	4,932,348.76	6,425,291.26	6,369,063.76	7,894,267.51
3	544	555,975.00	453,600.00	486,675.00	491,137.50	940,800.00
3	545	1,194,776.63	1,159,305.00	1,157,730.00	644,805.00	627,742.50
3	550	80,289.09	86,940.00	86,940.00	86,940.00	86,940.00
3	553	914,930.63	909,680.63	914,090.63	911,990.63	908,840.63
3	577	361,284.00	358,659.00	361,126.50	360,811.50	360,391.50
3	599	346,898.81	349,295.27	351,420.43	348,752.68	350,470.89
3	600	209,790.00	213,465.00	211,365.00	214,252.50	211,365.00
3	601	650,499.59	652,391.40	644,824.15	646,432.20	647,472.69
3	625	779,467.50	780,780.00	781,042.50	780,255.00	778,417.50
3	630	141,802.50	138,810.00	141,067.50	143,167.50	139,860.00
3	656	2,328,436.25	2,271,675.00	2,292,150.00	2,385,862.50	2,380,875.00
3	695	136,500.00	876,750.00	876,750.00	687,750.00	-
3	696	34,261.50	33,789.00	122,566.50	114,166.50	116,424.00
3	716	382,147.50	409,290.00	1,081,080.00	-	-
3	720	-	-	6,993,000.00	6,987,750.00	6,987,750.00
3	727	793,760.63	1,078,520.63	967,955.63	970,370.63	987,275.63
3	738	85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
3	739	389,237.63	372,752.63	372,227.63	371,597.63	370,862.63
3	741	-	132,061.23	119,870.63	117,390.00	120,435.00
3	743	1,187,550.00	1,233,592.50	1,206,502.50	1,205,452.50	1,203,142.50
3	756	145,136.25	142,878.75	139,728.75	120,828.75	123,401.25
3	775	51,775.50	50,935.50	50,095.50	49,255.50	53,665.50
3	777	268,815.75	266,085.75	268,395.75	265,035.75	266,715.75
3	787	566,829.38	559,899.38	747,009.38	747,481.88	747,481.88
3	803	571,835.25	578,870.25	571,835.25	579,342.75	580,812.75
3	818	49,245.00	58,170.00	57,960.00	57,750.00	57,540.00
3	829	258,772.50	257,880.00	256,830.00	255,622.50	254,257.50
3	831	513,019.50	506,719.50	510,499.50	508,189.50	510,499.50
3	832	177,765.00	177,765.00	177,765.00	177,765.00	177,765.00
3	846	27,260.63	32,051.25	-	-	-
3	857	94,526.25	283,526.25	283,106.25	282,528.75	287,043.75
3	858	716,483.25	719,213.25	716,063.25	713,648.25	716,273.25
3	861	3,052,488.25	3,282,352.50	3,171,315.00	2,930,025.00	1,279,792.50
3	881	927,309.83	1,293,915.00	1,207,552.50	1,255,065.00	1,314,390.00
3	882	394,485.00	396,165.00	397,530.00	393,330.00	394,222.50
3	891	102,564.00	-	-	-	-
3	911	99,960.00	99,960.00	99,960.00	99,960.00	99,960.00
3	914	241,828.13	248,338.13	249,138.75	249,585.00	244,387.50
3	2125	78,786.75	66,869.25	71,016.75	216,756.75	216,336.75
3	2135	18,962.21	138,019.77	139,085.63	-	-
3	2137	734,685.00	744,135.00	741,772.50	1,792,402.50	1,792,402.50
3	2142	259,360.50	262,300.50	75,820.50	64,753.50	53,970.00
3	2155	436,432.50	435,802.50	435,067.50	436,432.50	437,482.50
3	2164	219,377.82	218,747.82	217,907.82	218,432.82	218,800.32
3	2165	62,947.50	62,947.50	593,197.50	614,040.00	30,030.00

3	2168	242,707.50	241,395.00	245,070.00	242,970.00	240,607.50
3	2170	3,008,775.00	3,168,637.50	3,776,587.50	3,791,025.00	893,025.00
3	2184	809,077.50	808,867.50	807,607.50	810,547.50	809,182.50
3	2396	244,849.50	308,689.50	306,694.50	307,295.63	260,413.13
3	2753	-	553,297.50	586,897.50	581,647.50	602,385.00
3	2754	14,728.98	14,383.74	14,038.50	13,693.26	14,398.02
3	2835	587,091.75	584,729.25	586,829.25	587,879.25	587,879.25
3	2853	1,253,908.83	1,201,079.25	1,195,304.25	1,198,716.75	1,200,291.75
3	2888	276,045.00	272,895.00	274,785.00	276,255.00	272,055.00
3	2890	172,200.00	171,570.00	175,980.00	174,720.00	-
3	2903	179,865.00	182,280.00	179,340.00	181,650.00	178,605.00
3	2904	1,361,974.70	1,358,037.20	1,415,787.20	1,416,574.70	1,415,524.70
3	2905	475,702.50	473,865.00	476,490.00	472,815.00	471,187.50
3	2906	113,421.44	115,368.75	115,998.75	111,090.00	111,431.25
3	2908	501,879.00	503,769.00	499,779.00	504,346.50	503,191.50

56,953,029.67	62,891,878.59	72,178,161.29	73,019,861.72	73,910,257.56

End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
274,102.50	271,215.00	273,315.00	274,890.00	270,690.00
382,039.88	386,607.38	385,612.50	174,352.50	175,350.00
3,070,823.45	3,068,355.95	3,066,465.95	3,065,835.95	3,066,780.95
617,695.32	617,170.32	621,107.82	686,995.32	690,145.32
283,762.50	282,082.50	280,245.00	283,500.00	281,190.00
-	-	-	-	-
866,614.88	863,346.75	868,649.25	868,234.50	867,433.88
210,892.50	214,147.50	207,585.00	206,272.50	204,697.50
219,660.00	219,660.00	219,660.00	219,660.00	219,660.00
-	-	-	-	-
484,365.00	481,950.00	484,470.00	481,267.50	-
-	-	-	-	-
456,907.50	457,695.00	473,445.00	450,870.00	442,470.00
-	-	-	-	-
2,739,358.13	3,011,570.63	3,174,478.13	3,183,613.13	3,179,885.63
-	-	-	-	-
521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
109,672.50	96,180.00	83,002.50	64,890.00	-
580,295.37	584,642.37	584,127.87	582,048.87	581,807.37
1,988,542.50	1,989,855.00	1,990,524.38	-	-
665,450.63	662,563.13	606,388.13	604,550.63	607,175.63
2,519,632.50	6,241,462.50	3,280,252.50	138,495.00	138,495.00
678,037.50	-	-	-	-
3,881,364.38	3,859,891.88	3,883,464.38	3,893,964.38	3,906,105.00
275,552.82	277,915.32	279,752.82	329,995.32	325,690.32
1,314,967.50	1,315,387.50	1,314,127.50	1,311,187.50	1,302,472.50
389,930.63	391,085.63	129,990.00	127,680.00	130,620.00
559,230.00	562,380.00	574,980.00	575,505.00	580,230.00
325,185.00	320,197.50	317,205.00	318,465.00	320,171.25
1,769,250.00	1,281,000.00	-	-	-
457,758.00	449,095.50	453,505.50	494,035.50	1,150,233.00
677,092.50	671,527.50	276,675.00	274,155.00	276,885.00
414,450.75	420,918.75	416,414.25	416,813.25	416,787.00
1,042,597.50	1,041,022.50	1,038,135.00	1,039,185.00	1,043,910.00
519,435.00	-	-	-	-
262,552.50	262,605.00	262,500.00	262,237.50	261,817.50
141,540.00	136,815.00	137,340.00	138,600.00	139,650.00
338,441.25	335,343.75	337,186.50	333,406.50	339,811.50
316,758.75	318,845.63	110,617.50	112,426.13	114,053.63
361,672.50	129,150.00	281,137.50	-	-
403,410.00	364,140.00	-	-	-
-	-	-	-	-
582,750.00	582,750.00	399,000.00	404,250.00	404,250.00
228,708.38	221,620.88	219,746.63	254,443.88	251,753.25

118,125.00	118,125.00	118,125.00	212,625.00	331,485.00
8,579,930.64	7,744,865.64	8,106,367.46	8,237,355.02	7,729,043.45
873,600.00	865,462.50	-	-	-
626,167.50	623,542.50	625,117.50	620,130.00	624,592.50
86,940.00	86,940.00	533,190.00	535,552.50	537,442.50
912,253.13	912,253.13	906,688.13	911,413.13	910,468.13
359,866.50	359,236.50	363,751.50	362,496.75	360,816.75
347,396.19	353,229.08	349,611.78	350,380.46	350,877.84
213,255.00	215,040.00	211,470.00	213,150.00	214,725.00
487,141.61	-	-	-	-
786,030.00	781,567.50	774,585.00	776,055.00	778,890.00
141,802.50	138,337.50	140,122.50	141,750.00	143,220.00
1,609,650.00	-	-	-	-
-	-	-	-	-
115,374.00	114,271.50	118,314.00	116,935.88	120,697.50
-	-	-	-	-
6,987,750.00	-	-	-	-
980,870.63	984,755.63	967,220.63	977,300.63	2,225,271.57
85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
373,067.63	374,910.38	371,130.38	372,285.38	373,051.88
107,625.00	-	-	-	-
1,204,822.50	1,203,667.50	1,201,725.00	1,203,405.00	1,204,665.00
125,816.25	122,823.75	125,081.25	121,931.25	123,243.75
52,720.50	52,200.75	51,681.00	51,066.75	50,452.50
267,345.75	267,870.75	268,290.75	268,482.38	268,440.38
741,759.38	746,221.88	744,804.38	741,444.38	800,572.50
581,127.75	578,607.75	576,350.25	575,825.25	579,972.75
62,580.00	57,120.00	57,015.00	56,910.00	56,805.00
257,985.00	256,147.50	254,152.50	-	-
316,984.50	310,894.50	-	-	-
177,765.00	933,765.00	4,126,395.00	4,251,870.00	-
-	-	-	-	-
285,993.75	284,786.25	283,421.25	287,148.75	285,311.25
718,247.25	713,960.63	-	-	-
1,911,472.50	1,912,890.00	1,911,840.00	1,909,372.50	1,910,160.00
1,295,490.00	1,291,290.00	1,295,752.50	1,292,602.50	1,292,602.50
384,300.00	390,127.50	390,232.50	390,022.50	394,747.50
-	-	-	-	-
99,960.00	2,598,960.00	-	-	-
247,117.50	120,645.00	122,587.50	124,372.50	-
215,759.25	213,764.25	211,769.25	215,024.25	212,772.00
-	-	-	-	-
1,789,357.50	1,790,302.50	1,789,830.00	1,787,940.00	1,789,882.50
53,970.00	374,220.00	394,065.00	392,385.00	390,600.00
438,217.50	438,637.50	438,742.50	438,532.50	438,007.50
220,690.32	217,225.32	219,010.32	220,690.32	216,647.82
30,030.00	30,030.00	30,030.00	30,030.00	30,030.00

243,232.50	240,082.50	241,920.00	245,070.00	242,550.00
-	-	-	-	-
807,187.50	-	-	-	-
255,530.63	255,898.13	261,358.13	250,753.13	245,555.63
605,797.50	608,422.50	746,760.00	746,235.00	665,910.00
14,024.01	-	-	-	-
586,829.25	584,099.25	584,332.88	584,028.38	583,175.25
1,197,141.75	1,197,666.75	1,196,354.25	1,198,611.75	1,198,769.25
278,145.00	273,105.00	273,105.00	-	-
-	-	-	-	-
180,810.00	177,660.00	179,760.00	181,755.00	178,395.00
1,417,887.20	1,418,149.70	1,416,312.20	1,412,374.70	1,415,052.20
471,450.00	475,020.00	-	-	-
111,011.25	110,775.00	-	-	-
500,461.50	502,876.50	499,831.50	501,931.50	503,283.38

72,873,560.27	67,419,841.42	61,116,504.93	55,486,265.43	52,075,601.54

New "Other" LTFM Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
4	1	267,435.00	266,542.50	270,742.50	269,377.50	267,855.00
4	1.2	24,087,472.50	23,950,185.00	23,812,267.50	23,688,997.50	23,541,577.50
4	2	43,704.94	40,845.00	45,045.00	43,732.50	42,420.00
4	4	150,360.00	147,525.00	149,940.00	-	-
4	15	1,095,727.50	852,600.00	852,180.00	851,130.00	854,700.00
4	22	394,905.00	398,685.00	396,585.00	394,065.00	397,845.00
4	23	99,687.00	97,167.00	99,897.00	103,362.00	100,527.00
4	31	560,962.50	558,862.50	555,712.50	556,762.50	-
4	47	383,250.00	441,420.00	491,610.00	497,280.00	496,860.00
4	77	642,547.50	645,697.50	642,547.50	643,860.00	640,972.50
4	91	174,667.50	175,455.00	175,980.00	181,492.50	181,230.00
4	99	420,000.00	390,915.00	-	-	-
4	100	77,146.13	76,453.13	75,760.13	75,067.13	79,624.13
4	108	294,892.50	299,302.50	297,517.50	295,102.50	187,057.50
4	110	650,370.00	651,630.00	652,050.00	651,840.00	651,210.00
4	112	1,585,447.50	1,585,447.50	1,585,447.50	1,585,447.50	4,016,197.50
4	113	140,122.50	141,750.00	143,220.00	139,282.50	140,595.00
4	115	219,082.50	213,885.00	219,187.50	218,925.00	218,505.00
4	118	44,021.25	43,186.50	52,851.75	51,738.75	55,875.75
4	138	785,137.50	785,820.00	785,872.50	785,295.00	784,087.50
4	139	143,220.00	139,282.50	140,595.00	-	-
4	146	189,105.00	189,315.00	189,367.50	189,262.50	-
4	150	156,961.88	157,591.88	158,011.88	158,221.88	159,534.38
4	173	137,550.00	134,085.00	135,870.00	137,497.50	133,717.50
4	177	184,957.50	188,370.00	186,007.50	188,632.50	183,592.50
4	181	1,381,616.25	1,379,253.75	1,380,566.25	1,380,041.25	1,382,928.75
4	192	825,352.50	860,790.00	903,577.50	942,690.00	977,602.50
4	194	7,876,505.00	9,118,725.00	13,581,592.50	13,613,460.00	15,040,252.50
4	196	635,833.34	1,916,250.00	1,872,937.50	1,855,875.00	2,000,250.00
4	197	912,292.50	908,722.50	909,562.50	909,352.50	908,092.50
4	227	246,697.50	251,370.00	250,477.50	249,427.50	248,220.00
4	229	102,322.50	105,367.50	102,217.50	103,530.00	106,260.00
4	241	334,239.21	346,132.50	347,445.00	342,982.50	343,507.50
4	242	60,637.50	59,193.75	-	-	-
4	252	116,865.00	113,557.50	-	-	-
4	255	372,277.50	370,177.50	372,907.50	373,170.00	373,117.50
4	256	152,624.06	154,881.83	151,731.56	153,831.56	150,524.06
4	270	1,349,197.50	1,349,197.50	1,349,197.50	1,349,197.50	1,616,947.50
4	271	8,717,145.95	10,352,468.45	9,644,348.45	10,283,693.45	9,814,815.95
4	272	1,535,211.57	2,348,961.57	2,313,524.07	3,674,324.07	5,531,459.07
4	273	3,198,431.25	5,757,176.25	7,471,117.50	7,783,072.50	8,423,835.00
4	276	3,441,214.74	3,444,773.07	3,447,923.07	3,439,024.32	3,432,120.57
4	278	477,067.50	477,172.50	481,845.00	412,125.00	410,235.00
4	279	8,833,085.65	27,018,350.65	23,210,998.15	25,753,258.15	25,685,008.15

4	281	10,789,220.72	12,844,190.64	18,046,888.14	18,935,293.14	19,705,573.14
4	283	865,410.00	869,347.50	866,460.00	867,510.00	866,985.00
4	294	146,842.50	148,312.50	150,937.50	148,207.50	150,727.50
4	297	91,717.50	90,142.50	88,567.50	92,242.50	90,562.50
4	300	253,223.25	250,073.25	251,910.75	248,078.25	254,483.25
4	308	36,705.90	35,861.70	35,017.50	34,173.30	33,329.10
4	316	206,377.50	206,377.50	206,167.50	205,747.50	205,117.50
4	317	118,198.50	115,888.50	118,723.50	116,151.00	122,713.50
4	318	506,257.50	532,875.00	557,655.00	570,097.50	571,882.50
4	319	180,285.00	182,070.00	-	-	-
4	330	49,024.50	48,268.50	47,512.50	51,502.50	50,085.00
4	333	67,231.50	66,181.50	65,131.50	69,331.50	68,176.50
4	345	309,774.35	314,002.50	149,940.00	145,740.00	146,790.00
4	356	6,631.05	28,011.38	28,220.33	28,382.55	28,498.05
4	361	40,635.00	44,415.00	43,575.00	37,485.00	-
4	378	113,029.58	114,712.50	115,237.50	115,500.00	110,250.00
4	390	44,730.00	49,140.00	48,195.00	-	-
4	423	405,352.50	392,122.50	405,142.50	401,362.50	402,412.50
4	432	260,925.00	259,717.50	263,602.50	261,922.50	218,085.00
4	465	211,522.50	206,902.50	207,112.50	207,165.00	207,060.00
4	466	178,969.88	177,058.88	180,250.88	177,967.13	175,531.13
4	477	807,975.00	811,387.50	807,975.00	546,000.00	542,325.00
4	482	463,739.07	462,426.57	464,841.57	468,149.07	470,039.07
4	484	303,712.50	302,190.00	305,760.00	303,765.00	306,862.50
4	485	170,829.75	171,827.25	167,417.25	169,727.25	166,682.25
4	492	369,757.50	372,645.00	369,495.00	371,070.00	371,857.50
4	500	125,808.38	128,583.00	-	-	-
4	505	78,269.63	76,524.53	80,029.43	78,138.90	76,248.38
4	507	60,288.38	70,386.75	69,895.88	69,405.00	73,500.00
4	511	106,638.00	108,738.00	105,378.00	107,268.00	108,948.00
4	531	205,563.75	207,033.75	203,135.63	204,487.50	204,828.75
4	533	271,950.00	275,625.00	273,525.00	276,412.50	273,525.00
4	534	499,891.88	500,311.88	500,311.88	505,141.88	498,841.88
4	535	3,063,158.45	2,983,883.45	2,965,875.95	2,835,675.95	2,824,178.45
4	544	181,597.50	182,122.50	182,385.00	182,385.00	182,122.50
4	548	168,955.50	166,015.50	168,325.50	165,280.50	167,485.50
4	550	129,412.50	126,052.50	127,942.50	124,372.50	126,052.50
4	553	232,785.00	232,837.50	232,732.50	232,470.00	232,050.00
4	577	107,157.75	109,730.25	106,895.25	110,255.25	108,260.25
4	578	180,180.00	176,715.00	-	-	-
4	595	354,669.00	367,321.50	363,594.00	364,959.00	366,009.00
4	599	196,665.00	196,402.50	59,482.50	-	-
4	600	56,280.00	54,180.00	57,330.00	54,967.50	57,855.00
4	601	71,585.41	71,793.60	70,960.85	71,137.80	71,252.31
4	621	2,671,597.18	3,074,741.25	4,563,903.75	3,666,153.75	3,667,991.25
4	622	6,901,184.07	8,886,996.57	9,172,071.57	10,560,959.07	10,815,741.57
4	623	2,634,943.06	4,174,975.88	4,680,025.88	4,844,875.88	4,775,523.38

4	624	9,171,120.00	12,850,740.00	16,491,982.50	17,013,727.50	16,428,195.00
4	625	4,833,045.00	4,834,095.00	4,834,357.50	4,833,570.00	4,836,720.00
4	630	112,770.00	115,657.50	113,137.50	115,867.50	113,190.00
4	635	22,081.50	21,792.23	22,552.95	22,248.45	21,943.95
4	659	238,798.88	239,638.88	240,321.38	261,846.38	259,746.38
4	682	189,840.00	206,430.00	211,680.00	221,760.00	225,960.00
4	690	298,541.25	303,896.25	298,541.25	303,686.25	308,621.25
4	695	206,305.32	202,840.32	204,625.32	206,252.82	201,212.82
4	696	137,114.25	133,806.75	135,749.25	137,534.25	133,911.75
4	698	33,862.50	33,122.25	32,334.75	-	-
4	701	448,998.38	447,055.88	449,806.88	257,677.88	259,651.88
4	709	2,190,300.00	2,190,195.00	-	-	-
4	716	335,370.00	332,587.50	334,897.50	329,752.50	326,340.00
4	719	1,121,544.38	1,180,764.38	1,230,954.38	1,280,475.00	1,320,243.75
4	720	999,088.13	996,200.63	996,988.13	1,001,188.13	998,038.13
4	721	565,582.50	550,777.50	551,407.50	551,565.00	-
4	727	940,353.75	974,268.75	1,009,076.25	1,047,558.75	979,413.75
4	728	3,970,136.63	3,837,469.13	5,481,349.13	5,641,841.63	5,963,876.63
4	738	152,722.50	154,350.00	150,570.00	152,040.00	153,352.50
4	739	190,879.50	192,667.13	189,099.75	190,782.38	192,031.88
4	740	253,903.13	254,848.13	255,688.13	256,423.13	257,053.13
4	741	75,555.38	74,746.88	73,938.38	77,889.00	76,629.00
4	742	2,360,841.84	2,359,285.70	2,360,860.70	2,359,810.70	2,361,385.70
4	743	155,820.00	157,605.00	159,232.50	155,452.50	156,922.50
4	745	339,150.00	339,570.00	339,570.00	339,150.00	338,730.00
4	750	328,650.00	328,125.00	327,075.00	325,500.00	328,650.00
4	763	184,416.75	197,350.13	204,789.38	210,833.45	216,562.50
4	775	161,715.75	159,090.75	161,715.75	158,985.75	161,505.75
4	786	123,952.50	121,117.50	118,282.50	115,447.50	112,612.50
4	787	126,826.88	128,296.88	129,556.88	126,406.88	128,506.88
4	803	132,405.00	130,410.00	133,665.00	130,515.00	132,615.00
4	818	104,764.70	109,505.45	107,673.83	106,861.02	105,985.85
4	820	99,178.80	102,093.60	99,612.45	102,381.30	99,754.20
4	821	221,550.00	234,150.00	250,950.00	261,187.50	275,625.00
4	829	177,450.00	173,355.00	174,510.00	175,507.50	176,347.50
4	831	1,096,571.45	2,010,438.95	2,199,438.95	2,077,901.45	2,144,208.95
4	832	372,907.50	376,687.50	374,850.00	372,750.00	376,950.00
4	833	3,919,164.38	5,794,201.88	6,580,914.38	14,555,401.88	18,745,951.88
4	834	252,809.82	552,847.32	552,847.32	552,847.32	552,847.32
4	836	22,205.40	21,768.60	22,381.80	21,917.70	22,503.60
4	840	142,919.49	142,917.39	143,932.95	-	-
4	846	199,395.00	101,495.63	-	-	-
4	857	47,407.50	46,672.50	45,570.00	49,717.50	48,457.50
4	858	294,120.75	306,930.75	300,368.25	296,273.25	297,218.25
4	881	168,997.50	167,422.50	165,585.00	166,425.00	167,107.50
4	882	958,702.50	958,807.50	955,801.88	958,597.50	954,397.50
4	883	349,909.88	351,379.88	347,179.88	348,019.88	350,959.88

4	891	-	128,992.50	131,355.00	133,455.00	130,042.50
4	911	997,815.00	1,039,605.00	1,036,665.00	1,037,925.00	1,037,925.00
4	912	531,457.50	530,407.50	534,292.50	537,652.50	537,022.50
4	914	47,231.63	46,601.63	51,142.88	50,224.13	49,213.50
4	2071	78,723.75	82,028.63	79,933.88	77,839.13	80,994.38
4	2125	158,455.50	159,925.50	161,238.00	162,393.00	158,140.50
4	2137	148,627.50	147,840.00	152,040.00	151,830.00	151,410.00
4	2142	455,553.00	454,503.00	453,033.00	455,169.75	457,023.00
4	2144	490,686.00	485,383.50	490,423.50	484,543.50	483,756.00
4	2155	257,145.00	258,930.00	260,610.00	260,347.50	254,677.50
4	2159	183,725.93	190,050.00	192,675.00	89,775.00	91,350.00
4	2164	573,490.32	576,220.32	572,860.32	573,805.32	574,277.82
4	2165	319,845.75	323,463.00	321,562.50	318,937.50	316,155.00
4	2167	148,102.50	154,140.00	91,402.50	99,802.50	97,177.50
4	2168	158,970.00	153,720.00	158,970.00	158,445.00	157,657.50
4	2170	164,844.75	167,102.25	169,202.25	168,939.75	168,414.75
4	2172	171,570.00	172,882.50	174,037.50	175,035.00	170,625.00
4	2174	193,935.00	195,352.50	191,388.75	192,320.63	193,108.13
4	2176	112,702.34	109,830.00	112,350.00	109,410.00	111,720.00
4	2180	72,276.75	75,232.50	68,407.50	82,845.00	85,995.00
4	2342	289,537.50	292,162.50	-	-	-
4	2396	122,836.88	120,080.63	122,298.75	124,372.50	-
4	2609	86,310.00	83,580.00	86,100.00	88,410.00	85,260.00
4	2687	125,832.00	128,937.38	137,179.88	144,850.13	147,013.13
4	2711	124,425.00	126,367.50	128,152.50	129,780.00	-
4	2752	218,400.00	220,762.50	217,350.00	220,710.00	218,400.00
4	2753	178,500.00	182,700.00	181,125.00	184,537.50	182,175.00
4	2754	59,635.17	63,504.21	61,979.40	60,454.59	63,129.78
4	2805	245,444.07	243,764.07	247,124.07	244,814.07	247,544.07
4	2835	148,837.50	150,780.00	152,565.00	148,942.50	150,570.00
4	2853	223,650.00	221,025.00	223,387.50	219,975.00	221,550.00
4	2856	81,847.50	85,365.00	83,475.00	86,835.00	84,787.50
4	2860	184,275.00	177,975.00	189,000.00	183,802.50	183,855.00
4	2899	282,127.13	279,659.63	282,442.13	279,922.13	282,652.13
4	2905	308,385.00	308,122.50	307,335.00	306,022.50	303,870.00
4	2907	87,346.88	90,706.88	88,659.38	91,861.88	89,656.88
4	2908	98,280.00	-	-	-	-

155,754,583.43	193,898,838.04	205,358,958.82	219,059,906.87	228,354,689.15

End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
266,175.00	269,587.50	267,435.00	270,375.00	-
23,408,542.50	23,280,705.00	23,145,517.50	21,824,670.00	20,286,472.50
41,107.50	45,045.00	43,470.00	41,895.00	40,320.00
-	-	-	-	-
852,232.50	854,385.00	-	-	-
396,165.00	394,380.00	397,740.00	395,640.00	398,685.00
102,942.00	101,944.50	100,897.13	-	-
-	-	-	-	-
494,760.00	496,650.00	493,080.00	499,905.00	495,915.00
642,600.00	643,282.50	648,270.00	643,755.00	641,760.00
180,705.00	179,917.50	178,867.50	182,805.00	182,385.00
-	-	-	-	-
78,702.75	77,781.38	76,860.00	75,495.00	79,380.00
189,682.50	186,427.50	147,577.50	152,302.50	151,252.50
650,107.50	653,782.50	651,577.50	648,900.00	-
5,779,410.00	4,298,385.00	6,056,872.50	5,026,560.00	3,609,900.00
-	-	-	-	-
217,927.50	217,192.50	216,300.00	-	-
54,623.63	53,371.50	46,869.38	51,006.38	49,754.25
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
160,689.38	161,686.88	157,276.88	159,219.38	161,043.75
135,187.50	-	-	-	-
183,802.50	183,855.00	-	-	-
1,378,466.25	1,382,666.25	1,383,086.25	1,381,301.25	1,383,243.75
979,282.50	974,925.00	975,187.50	974,662.50	973,350.00
11,211,165.00	7,167,772.50	7,232,242.50	4,781,280.00	4,720,800.00
2,129,925.00	4,213,912.50	4,305,787.50	4,647,037.50	4,977,787.50
911,032.50	907,462.50	908,092.50	907,777.50	912,397.50
246,855.00	250,582.50	248,745.00	-	-
103,582.50	106,155.00	103,320.00	105,735.00	102,742.50
343,507.50	348,232.50	346,920.00	345,082.50	347,970.00
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
152,466.56	149,001.56	150,786.56	152,414.06	153,726.56
2,530,237.50	2,892,067.50	4,596,217.50	7,968,082.50	7,948,185.00
10,858,463.45	10,788,795.95	10,802,130.95	10,858,778.45	5,836,871.25
5,457,224.07	5,713,424.07	5,593,829.07	4,716,409.70	4,335,502.50
8,377,110.00	7,071,120.00	3,623,077.50	4,916,257.50	4,814,985.00
3,449,715.95	3,415,009.51	3,423,441.01	3,417,365.45	3,425,093.45
407,925.00	221,550.00	223,860.00	-	-
26,220,665.65	27,804,078.77	28,207,200.02	28,649,131.88	29,248,878.75

20,320,768.14	20,265,433.14	14,194,963.14	7,690,528.14	7,705,858.14
864,885.00	868,245.00	865,095.00	866,145.00	863,362.50
147,892.50	150,307.50	-	-	-
93,712.50	91,481.25	-	-	-
99,818.25	98,033.25	101,944.50	100,527.00	99,109.50
37,734.90	-	-	-	-
209,527.50	208,267.50	206,797.50	206,850.00	206,745.00
118,251.00	119,038.50	120,508.50	121,768.50	118,618.50
583,642.50	594,457.50	593,827.50	594,142.50	593,985.00
-	-	-	-	-
48,667.50	-	-	-	-
67,021.50	66,328.50	65,577.75	64,769.25	69,153.00
147,577.50	148,102.50	148,365.00	148,365.00	148,102.50
27,516.83	27,585.60	27,607.65	28,632.98	28,514.85
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
394,747.50	-	-	-	-
217,350.00	221,707.50	-	-	-
206,797.50	211,627.50	210,892.50	-	-
178,192.88	180,292.88	177,037.88	178,951.50	175,423.50
543,112.50	542,850.00	546,787.50	544,162.50	545,737.50
476,969.07	477,763.13	-	-	-
304,395.00	307,020.00	304,080.00	306,232.50	302,820.00
168,658.88	170,522.63	171,948.00	-	-
371,857.50	371,070.00	369,495.00	-	-
-	-	-	-	-
79,607.85	77,571.90	75,535.95	-	-
72,240.00	76,230.00	74,865.00	73,500.00	72,135.00
110,418.00	109,420.50	108,373.13	107,226.00	105,979.13
205,025.63	205,078.13	204,986.25	-	-
275,625.00	271,950.00	273,262.50	274,050.00	274,312.50
502,831.88	500,941.88	499,786.88	503,776.88	502,306.88
3,659,880.01	3,471,037.51	3,665,379.40	3,786,720.02	4,582,856.27
181,597.50	180,810.00	179,760.00	178,447.50	182,122.50
169,585.50	166,249.13	-	-	-
127,522.50	128,782.50	125,632.50	127,732.50	129,675.00
231,472.50	230,737.50	235,095.00	233,887.50	232,522.50
111,515.25	109,415.25	112,565.25	-	-
-	-	-	-	-
361,494.00	365,379.00	361,966.50	358,554.00	360,050.25
-	-	-	-	-
56,805.00	55,755.00	54,705.00	58,905.00	-
53,608.39	-	-	-	-
3,670,616.25	3,668,516.25	3,666,941.25	3,665,628.75	3,669,566.25
11,128,536.57	11,543,312.82	13,104,059.07	13,163,968.13	9,372,418.13
5,531,260.88	4,894,120.88	4,873,803.38	6,138,895.88	3,944,878.88

16,129,312.50	12,619,582.50	12,600,315.00	7,192,762.50	6,279,000.00
4,832,782.50	4,832,257.50	4,833,990.00	4,834,935.00	4,832,782.50
115,762.50	112,927.50	115,342.50	112,350.00	114,607.50
22,689.45	22,369.73	-	-	-
257,436.38	254,916.38	256,176.38	257,331.38	258,381.38
229,740.00	233,100.00	232,680.00	237,352.50	236,460.00
308,096.25	306,731.25	-	-	-
201,422.82	201,422.82	201,212.82	206,042.82	205,202.82
137,954.25	136,631.25	135,182.25	133,607.25	137,156.25
-	-	-	-	-
260,701.88	261,646.88	257,236.88	257,194.88	262,276.88
-	-	-	-	-
330,960.00	330,120.00	329,175.00	328,125.00	74,970.00
1,365,787.50	1,405,950.00	-	-	-
996,148.13	996,410.63	995,885.63	998,510.63	1,000,715.63
-	-	-	-	-
980,805.00	980,516.25	979,702.50	981,330.00	982,163.45
8,744,224.13	5,897,254.13	6,691,316.63	6,850,339.13	4,288,916.63
149,257.50	150,412.50	151,410.00	-	-
193,131.75	193,089.75	45,890.25	49,943.25	48,596.63
262,828.13	263,143.13	263,038.13	-	-
75,369.00	73,794.00	77,784.00	76,419.00	75,054.00
2,360,073.20	2,361,123.20	2,359,023.20	2,359,023.20	2,357,815.70
158,235.00	159,390.00	160,387.50	155,977.50	156,817.50
343,455.00	342,720.00	341,880.00	340,935.00	339,885.00
325,762.50	325,132.50	326,970.00	328,492.50	324,450.00
232,522.50	-	-	-	-
158,670.75	162,361.50	160,744.50	158,833.50	162,172.50
109,777.50	112,192.50	109,200.00	111,457.50	113,557.50
130,449.38	126,984.38	128,769.38	130,095.00	-
128,756.25	130,147.50	131,932.50	133,560.00	129,780.00
109,248.30	108,804.57	108,298.47	40,530.00	39,795.00
97,127.10	-	-	-	-
-	-	-	-	-
177,030.00	177,555.00	172,672.50	173,040.00	-
2,085,461.45	2,077,218.95	2,471,798.45	2,488,230.95	4,506,009.38
375,112.50	378,000.00	374,850.00	379,260.00	383,040.00
19,611,624.38	18,174,016.88	17,457,076.88	16,282,140.00	12,607,560.00
4,437,847.32	4,007,347.32	947,069.82	945,389.82	947,941.32
22,012.20	21,520.80	22,079.40	21,560.70	22,092.00
-	-	-	-	-
-	-	-	-	-
47,197.50	45,937.50	44,677.50	48,667.50	-
296,535.75	134,573.25	133,313.25	132,053.25	130,730.25
167,632.50	-	-	-	-
960,067.50	959,542.50	454,230.00	-	-
348,334.88	350,802.38	347,389.88	349,227.38	350,600.25

131,880.00	133,455.00	129,517.50	130,830.00	131,880.00
1,041,915.00	1,039,185.00	1,040,445.00	1,037,715.00	1,039,920.00
539,831.25	536,970.00	539,070.00	-	-
48,111.00	47,008.50	45,906.00	50,053.50	48,793.50
-	-	-	-	-
159,138.00	157,668.00	161,448.00	159,925.50	158,250.75
-	-	-	-	-
458,592.75	465,129.00	466,026.75	466,641.00	466,971.75
487,903.50	344,631.00	345,681.00	346,416.00	-
254,257.50	258,930.00	258,037.50	256,987.50	255,780.00
92,662.50	93,712.50	-	-	-
574,277.82	138,317.82	141,362.82	139,052.82	141,761.82
313,215.00	315,367.50	311,955.00	313,635.00	-
105,052.50	107,152.50	119,490.00	115,290.00	126,840.00
156,607.50	155,295.00	158,970.00	158,340.00	-
167,627.25	161,327.25	168,047.25	163,815.75	164,697.75
171,465.00	172,147.50	172,672.50	173,040.00	-
193,751.25	194,092.50	173,040.00	-	-
108,570.00	110,670.00	112,560.00	108,990.00	110,670.00
88,882.50	96,757.50	98,857.50	100,695.00	102,270.00
-	-	-	-	-
-	-	-	-	-
87,360.00	-	-	-	-
154,035.00	155,528.63	156,589.13	-	-
-	-	-	-	-
215,880.00	218,400.00	-	-	-
179,550.00	181,912.50	-	-	-
61,489.89	-	-	-	-
244,604.07	246,704.07	245,339.07	246,074.07	246,704.07
152,040.00	153,352.50	149,257.50	150,412.50	151,410.00
223,020.00	224,385.00	220,395.00	221,655.00	222,810.00
82,740.00	85,942.50	83,737.50	86,598.75	84,039.38
-	-	-	-	-
280,079.63	282,757.13	280,132.13	282,232.13	284,269.13
307,020.00	306,810.00	306,180.00	152,880.00	-
87,268.13	90,129.38	87,570.00	90,063.75	92,373.75
-	-	-	-	-

236,197,896.52	222,581,962.71	210,865,167.58	195,362,271.49	174,762,627.01

New VPK LTFM Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
5	1.2	130,620.00	131,670.00	133,350.00	129,570.00	131,040.00
5	840	90,525.75	93,843.75	96,862.50	-	-
5	2142	18,165.00	18,165.00	18,165.00	18,165.00	18,165.00
		239,310.75	243,678.75	248,377.50	147,735.00	149,205.00

End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
132,300.00	128,100.00	129,150.00	129,990.00	130,620.00
-	-	-	-	-
18,165.00	128,415.00	131,460.00	129,150.00	132,090.00
150,465.00	256,515.00	260,610.00	259,140.00	262,710.00

Grandfathered Alternative Facilities Aid as of July 1, 2015

	PAYGO Aid	Debt Aid	Total
1.2 Minneapolis		11,000,000.00	11,000,000
11 Anoka	610,294.59	-	610,295
271 Bloomington	576,663.00	1,114,660.00	1,691,323
281 Robbinsdale	900,000.00	-	900,000
535 Rochester	574,805.41	-	574,805
625 St Paul	-	3,732,577.00	3,732,577
709 Duluth	168,063.64	609,000.00	777,064
	2,829,826.64	16,456,237.00	19,286,064
End of Worksheet			

Adjusted Pupil Unit Lookup Data

DstNum	Type	District Name	FY22	FY23
			February, 2024	Forecast
1	1	AITKIN PUBLIC SCHOOL DISTRICT	1,146.11	1,124.31
1.2	3	MINNEAPOLIS PUBLIC SCHOOL DIST.	31,670.58	30,745.41
2	1	HILL CITY PUBLIC SCHOOL DISTRICT	263.81	263.21
4	1	MCGREGOR PUBLIC SCHOOL DISTRICT	474.88	460.40
6	3	SOUTH ST. PAUL PUBLIC SCHOOL DIST.	3,322.57	3,215.76
11	1	ANOKA-HENNEPIN PUBLIC SCHOOL DIST.	41,211.54	41,431.13
12	1	CENTENNIAL PUBLIC SCHOOL DISTRICT	7,088.60	7,058.88
13	1	COLUMBIA HEIGHTS PUBLIC SCHOOL DIST	3,688.37	3,800.25
14	1	FRIDLEY PUBLIC SCHOOL DISTRICT	3,044.80	2,948.96
15	1	ST. FRANCIS PUBLIC SCHOOL DISTRICT	4,618.12	4,591.03
16	1	SPRING LAKE PARK PUBLIC SCHOOLS	6,625.71	6,559.94
22	1	DETROIT LAKES PUBLIC SCHOOL DIST.	3,006.28	2,995.37
23	1	FRAZEE-VERGAS PUBLIC SCHOOL DIST.	932.07	903.88
25	1	PINE POINT PUBLIC SCHOOL DISTRICT	78.05	69.79
31	1	BEMIDJI PUBLIC SCHOOL DISTRICT	5,143.50	5,129.50
32	1	BLACKDUCK PUBLIC SCHOOL DISTRICT	730.80	763.13
36	1	KELLIHER PUBLIC SCHOOL DISTRICT	328.11	354.24
38	1	RED LAKE PUBLIC SCHOOL DISTRICT	1,537.01	1,603.32
47	1	SAUK RAPIDS-RICE PUBLIC SCHOOLS	4,678.06	4,697.29
51	1	FOLEY PUBLIC SCHOOL DISTRICT	2,095.56	2,049.18
75	1	ST. CLAIR PUBLIC SCHOOL DISTRICT	836.47	862.98
77	1	MANKATO PUBLIC SCHOOL DISTRICT	9,187.62	8,951.51
81	1	COMFREY PUBLIC SCHOOL DISTRICT	145.18	127.70
84	1	SLEEPY EYE PUBLIC SCHOOL DISTRICT	609.39	620.26
85	1	SPRINGFIELD PUBLIC SCHOOL DISTRICT	627.60	642.43
88	1	NEW ULM PUBLIC SCHOOL DISTRICT	2,364.25	2,422.86
91	1	BARNUM PUBLIC SCHOOL DISTRICT	781.24	770.60
93	1	CARLTON PUBLIC SCHOOL DISTRICT	415.16	351.31
94	1	CLOQUET PUBLIC SCHOOL DISTRICT	3,006.24	2,980.97
95	1	CROMWELL-WRIGHT PUBLIC SCHOOLS	336.67	326.95
97	1	MOOSE LAKE PUBLIC SCHOOL DISTRICT	624.05	651.36
99	1	ESKO PUBLIC SCHOOL DISTRICT	1,379.49	1,372.38
100	1	WRENSHALL PUBLIC SCHOOL DISTRICT	397.82	374.45
108	1	CENTRAL PUBLIC SCHOOL DISTRICT	1,013.16	1,004.97
110	1	WACONIA PUBLIC SCHOOL DISTRICT	4,410.07	4,374.86
111	1	WATERTOWN-MAYER PUBLIC SCHOOL DIST.	1,645.02	1,647.44
112	1	EASTERN CARVER COUNTY PUBLIC SCHOOL	10,130.31	10,035.51
113	1	WALKER-HACKENSACK-AKELEY SCHL. DIST	798.85	781.39
115	1	CASS LAKE-BENA PUBLIC SCHOOLS	1,207.55	1,180.43
116	1	PILLAGER PUBLIC SCHOOL DISTRICT	1,328.38	1,365.57
118	1	NORTHLAND COMMUNITY SCHOOLS	372.01	377.18
129	1	MONTEVIDEO PUBLIC SCHOOL DISTRICT	1,536.14	1,573.50
138	1	NORTH BRANCH PUBLIC SCHOOLS	2,811.33	2,887.94
139	1	RUSH CITY PUBLIC SCHOOL DISTRICT	958.43	968.98

146	1 BARNESVILLE PUBLIC SCHOOL DIST.	979.66	991.95
150	1 HAWLEY PUBLIC SCHOOL DISTRICT	1,113.58	1,137.64
152	1 MOORHEAD PUBLIC SCHOOL DISTRICT	7,651.23	7,836.24
162	1 BAGLEY PUBLIC SCHOOL DISTRICT	996.14	980.64
166	1 COOK COUNTY PUBLIC SCHOOLS	455.83	466.82
173	1 MOUNTAIN LAKE PUBLIC SCHOOLS	551.30	550.94
177	1 WINDOM PUBLIC SCHOOL DISTRICT	1,271.79	1,309.49
181	1 BRAINERD PUBLIC SCHOOL DISTRICT	6,694.09	6,593.60
182	1 CROSBY-IRONTON PUBLIC SCHOOL DIST.	1,109.46	1,100.28
186	1 PEQUOT LAKES PUBLIC SCHOOLS	1,938.82	1,960.64
191	1 BURNSVILLE PUBLIC SCHOOL DISTRICT	8,439.43	8,409.71
192	1 FARMINGTON PUBLIC SCHOOL DISTRICT	7,527.59	7,445.09
194	1 LAKEVILLE PUBLIC SCHOOL DISTRICT	12,650.39	12,960.52
195	1 RANDOLPH PUBLIC SCHOOL DISTRICT	841.23	905.94
196	1 ROSEMOUNT-APPLE VALLEY-EAGAN	31,655.19	31,649.12
197	1 WEST ST. PAUL-MENDOTA HTS.-EAGAN	5,442.90	5,492.04
199	1 INVER GROVE HEIGHTS SCHOOLS	3,745.00	3,726.41
200	1 HASTINGS PUBLIC SCHOOL DISTRICT	4,555.58	4,479.95
203	1 HAYFIELD PUBLIC SCHOOL DISTRICT	748.04	729.40
204	1 KASSON-MANTORVILLE SCHOOL DISTRICT	2,354.35	2,358.47
206	1 ALEXANDRIA PUBLIC SCHOOL DISTRICT	4,489.96	4,407.87
213	1 OSAKIS PUBLIC SCHOOL DISTRICT	912.15	924.96
227	1 CHATFIELD PUBLIC SCHOOLS	981.94	1,002.36
229	1 LANESBORO PUBLIC SCHOOL DISTRICT	448.14	459.48
238	1 MABEL-CANTON PUBLIC SCHOOL DIST.	242.64	260.21
239	1 RUSHFORD-PETERSON PUBLIC SCHOOLS	705.56	703.34
241	1 ALBERT LEA PUBLIC SCHOOL DISTRICT	3,747.29	3,688.36
242	1 ALDEN-CONGER PUBLIC SCHOOL DISTRICT	478.85	488.72
252	1 CANNON FALLS PUBLIC SCHOOL DISTRICT	1,198.88	1,158.81
253	1 GOODHUE PUBLIC SCHOOL DISTRICT	766.92	785.59
255	1 PINE ISLAND PUBLIC SCHOOL DIST.	1,606.99	1,655.78
256	1 RED WING PUBLIC SCHOOL DISTRICT	2,827.66	2,697.07
261	1 ASHBY PUBLIC SCHOOL DISTRICT	356.15	361.25
264	1 HERMAN-NORCROSS SCHOOL DISTRICT	100.63	99.95
270	1 HOPKINS PUBLIC SCHOOL DISTRICT	7,585.48	7,436.58
271	1 BLOOMINGTON PUBLIC SCHOOL DISTRICT	11,268.11	11,202.34
272	1 EDEN PRAIRIE PUBLIC SCHOOL DISTRICT	9,819.35	9,913.07
273	1 EDINA PUBLIC SCHOOL DISTRICT	9,154.27	9,392.52
276	1 MINNETONKA PUBLIC SCHOOL DISTRICT	12,276.64	12,319.63
277	1 WESTONKA PUBLIC SCHOOL DISTRICT	2,650.34	2,636.09
278	1 ORONO PUBLIC SCHOOL DISTRICT	3,118.01	3,151.35
279	1 OSSEO PUBLIC SCHOOL DISTRICT	22,349.29	22,394.68
280	1 RICHFIELD PUBLIC SCHOOL DISTRICT	4,488.26	4,425.08
281	1 ROBBINSDALE PUBLIC SCHOOL DISTRICT	12,199.35	11,818.68
282	1 ST. ANTHONY-NEW BRIGHTON SCHOOLS	1,950.58	1,996.06
283	1 ST. LOUIS PARK PUBLIC SCHOOL DIST.	4,865.87	4,809.34
284	1 WAYZATA PUBLIC SCHOOL DISTRICT	12,919.42	13,361.71

286	1 BROOKLYN CENTER SCHOOL DISTRICT	2,456.02	2,438.37
294	1 HOUSTON PUBLIC SCHOOL DISTRICT	2,450.04	2,308.74
297	1 SPRING GROVE SCHOOL DISTRICT	376.55	381.52
299	1 CALEDONIA PUBLIC SCHOOL DISTRICT	804.09	792.55
300	1 LA CRESCENT-HOKAH SCHOOL DISTRICT	1,169.96	1,135.79
306	1 LAPORTE PUBLIC SCHOOL DISTRICT	349.77	379.69
308	1 NEVIS PUBLIC SCHOOL DISTRICT	616.05	622.36
309	1 PARK RAPIDS PUBLIC SCHOOL DISTRICT	1,837.52	1,821.04
314	1 BRAHAM PUBLIC SCHOOL DISTRICT	808.59	831.73
316	1 GREENWAY PUBLIC SCHOOL DISTRICT	1,127.45	1,116.32
317	1 DEER RIVER PUBLIC SCHOOL DISTRICT	935.29	922.21
318	1 GRAND RAPIDS PUBLIC SCHOOL DISTRICT	4,279.65	4,254.83
319	1 NASHWAUK-KEEWATIN SCHOOL DISTRICT	608.31	597.73
323	2 FRANCONIA PUBLIC SCHOOL DISTRICT	24.21	26.40
330	1 HERON LAKE-OKABENA SCHOOL DISTRICT	331.86	290.45
332	1 MORA PUBLIC SCHOOL DISTRICT	1,730.23	1,762.02
333	1 OGILVIE PUBLIC SCHOOL DISTRICT	569.39	550.71
345	1 NEW LONDON-SPICER SCHOOL DISTRICT	1,687.03	1,686.06
347	1 WILLMAR PUBLIC SCHOOL DISTRICT	4,524.83	4,394.75
356	1 LANCASTER PUBLIC SCHOOL DISTRICT	195.46	192.32
361	1 INTERNATIONAL FALLS SCHOOL DISTRICT	987.48	985.15
362	1 LITTLEFORK-BIG FALLS SCHOOL DIST.	369.99	354.60
363	1 SOUTH KOOCHICHING SCHOOL DISTRICT	303.68	296.71
378	1 DAWSON-BOYD PUBLIC SCHOOL DISTRICT	608.08	603.89
381	1 LAKE SUPERIOR PUBLIC SCHOOL DIST.	1,439.49	1,446.96
390	1 LAKE OF THE WOODS SCHOOL DISTRICT	486.51	471.14
391	1 CLEVELAND PUBLIC SCHOOL DISTRICT	613.12	645.81
402	1 HENDRICKS PUBLIC SCHOOL DISTRICT	194.54	241.10
403	1 IVANHOE PUBLIC SCHOOL DISTRICT	133.25	123.45
404	1 LAKE BENTON PUBLIC SCHOOL DISTRICT	201.09	204.64
413	1 MARSHALL PUBLIC SCHOOL DISTRICT	2,788.77	2,807.37
414	1 MINNEOTA PUBLIC SCHOOL DISTRICT	526.30	529.05
415	1 LYND PUBLIC SCHOOL DISTRICT	223.54	241.44
423	1 HUTCHINSON PUBLIC SCHOOL DISTRICT	2,907.77	2,906.62
424	1 LESTER PRAIRIE PUBLIC SCHOOL DIST.	529.58	533.21
432	1 MAHNOMEN PUBLIC SCHOOL DISTRICT	715.15	687.08
435	1 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH	710.57	767.43
441	1 MARSHALL COUNTY CENTRAL SCHOOLS	477.70	496.93
447	1 GRYGLA PUBLIC SCHOOL DISTRICT	150.95	146.31
458	1 TRUMAN PUBLIC SCHOOL DISTRICT	251.18	242.28
463	1 EDEN VALLEY-WATKINS SCHOOL DISTRICT	998.76	990.04
465	1 LITCHFIELD PUBLIC SCHOOL DISTRICT	1,656.86	1,692.32
466	1 DASSEL-COKATO PUBLIC SCHOOL DIST.	2,321.58	2,268.42
473	1 ISLE PUBLIC SCHOOL DISTRICT	458.73	457.75
477	1 PRINCETON PUBLIC SCHOOL DISTRICT	3,478.14	3,523.53
480	1 ONAMIA PUBLIC SCHOOL DISTRICT	593.20	602.57
482	1 LITTLE FALLS PUBLIC SCHOOL DISTRICT	2,623.73	2,625.84

484	1 PIERZ PUBLIC SCHOOL DISTRICT	1,369.88	1,350.96
485	1 ROYALTON PUBLIC SCHOOL DISTRICT	998.25	1,035.31
486	1 SWANVILLE PUBLIC SCHOOL DISTRICT	370.33	370.63
487	1 UPSALA PUBLIC SCHOOL DISTRICT	399.95	354.54
492	1 AUSTIN PUBLIC SCHOOL DISTRICT	5,510.87	5,513.36
495	1 GRAND MEADOW PUBLIC SCHOOL DISTRICT	518.69	497.84
497	1 LYLE PUBLIC SCHOOL DISTRICT	329.15	335.55
499	1 LEROY-OSTRANDER PUBLIC SCHOOLS	263.77	277.32
500	1 SOUTHLAND PUBLIC SCHOOL DISTRICT	471.71	518.36
505	1 FULDA PUBLIC SCHOOL DISTRICT	412.50	405.40
507	1 NICOLLET PUBLIC SCHOOL DISTRICT	397.67	369.96
508	1 ST. PETER PUBLIC SCHOOL DISTRICT	2,280.19	2,281.66
511	1 ADRIAN PUBLIC SCHOOL DISTRICT	627.05	618.49
514	1 ELLSWORTH PUBLIC SCHOOL DISTRICT	158.99	148.21
518	1 WORTHINGTON PUBLIC SCHOOL DISTRICT	4,033.54	3,561.08
531	1 BYRON PUBLIC SCHOOL DISTRICT	2,468.90	2,497.49
533	1 DOVER-EYOTA PUBLIC SCHOOL DISTRICT	1,159.88	1,210.92
534	1 STEWARTVILLE PUBLIC SCHOOL DISTRICT	2,239.22	2,249.23
535	1 ROCHESTER PUBLIC SCHOOL DISTRICT	18,941.75	18,829.51
542	1 BATTLE LAKE PUBLIC SCHOOL DISTRICT	446.22	449.73
544	1 FERGUS FALLS PUBLIC SCHOOL DISTRICT	3,378.35	3,362.36
545	1 HENNING PUBLIC SCHOOL DISTRICT	391.44	400.27
547	1 PARKERS PRAIRIE PUBLIC SCHOOL DIST.	587.38	591.13
548	1 PELICAN RAPIDS PUBLIC SCHOOL DIST.	940.35	918.64
549	1 PERHAM-DENT PUBLIC SCHOOL DISTRICT	1,708.69	1,779.29
550	1 UNDERWOOD PUBLIC SCHOOL DISTRICT	636.02	626.42
553	1 NEW YORK MILLS PUBLIC SCHOOL DIST.	837.22	847.84
561	1 GOODRIDGE PUBLIC SCHOOL DISTRICT	271.39	269.66
564	1 THIEF RIVER FALLS SCHOOL DISTRICT	2,005.82	1,962.28
577	1 WILLOW RIVER PUBLIC SCHOOL DISTRICT	447.16	460.69
578	1 PINE CITY PUBLIC SCHOOL DISTRICT	1,707.20	1,726.25
581	1 EDGERTON PUBLIC SCHOOL DISTRICT	469.08	453.90
592	1 CLIMAX-SHELLY PUBLIC SCHOOLS	187.46	189.34
593	1 CROOKSTON PUBLIC SCHOOL DISTRICT	1,232.76	1,229.56
595	1 EAST GRAND FORKS PUBLIC SCHOOL DIST	2,072.63	2,012.50
599	1 FERTILE-BELTRAMI SCHOOL DISTRICT	525.30	539.32
600	1 FISHER PUBLIC SCHOOL DISTRICT	237.47	256.02
601	1 FOSSTON PUBLIC SCHOOL DISTRICT	636.34	655.24
621	1 MOUNDS VIEW PUBLIC SCHOOL DISTRICT	12,569.42	12,472.07
622	1 NORTH ST PAUL-MAPLEWOOD OAKDALE DIS	11,285.37	11,253.42
623	1 ROSEVILLE PUBLIC SCHOOL DISTRICT	7,891.75	7,858.27
624	1 WHITE BEAR LAKE SCHOOL DISTRICT	9,045.33	9,065.54
625	1 ST. PAUL PUBLIC SCHOOL DISTRICT	35,736.25	34,454.02
630	1 RED LAKE FALLS PUBLIC SCHOOL DIST.	402.59	410.47
635	1 MILROY PUBLIC SCHOOL DISTRICT	84.55	77.45
640	1 WABASSO PUBLIC SCHOOL DISTRICT	445.88	464.96
656	1 FARIBAULT PUBLIC SCHOOL DISTRICT	3,604.70	3,576.49

659	1 NORTHFIELD PUBLIC SCHOOL DISTRICT	4,259.37	4,190.95
671	1 HILLS-BEAVER CREEK SCHOOL DISTRICT	391.78	378.89
676	1 BADGER PUBLIC SCHOOL DISTRICT	244.33	236.62
682	1 ROSEAU PUBLIC SCHOOL DISTRICT	1,239.43	1,215.69
690	1 WARROAD PUBLIC SCHOOL DISTRICT	1,114.49	1,127.07
695	1 CHISHOLM PUBLIC SCHOOL DISTRICT	745.42	726.51
696	1 ELY PUBLIC SCHOOL DISTRICT	544.88	574.52
698	1 FLOODWOOD PUBLIC SCHOOL DISTRICT	160.22	167.09
700	1 HERMANTOWN PUBLIC SCHOOL DISTRICT	2,246.34	2,274.95
701	1 HIBBING PUBLIC SCHOOL DISTRICT	2,335.82	2,322.01
704	1 PROCTOR PUBLIC SCHOOL DISTRICT	2,022.40	2,011.33
706	1 VIRGINIA PUBLIC SCHOOL DISTRICT		
707	1 NETT LAKE PUBLIC SCHOOL DISTRICT	96.82	84.08
709	1 DULUTH PUBLIC SCHOOL DISTRICT	8,850.88	8,892.13
712	1 MOUNTAIN IRON-BUHL SCHOOL DISTRICT	594.36	652.61
716	1 BELLE PLAINE PUBLIC SCHOOL DISTRICT	1,707.36	1,646.91
717	1 JORDAN PUBLIC SCHOOL DISTRICT	2,027.64	2,020.24
719	1 PRIOR LAKE-SAVAGE AREA SCHOOLS	9,702.11	9,560.03
720	1 SHAKOPEE PUBLIC SCHOOL DISTRICT	8,765.28	8,648.67
721	1 NEW PRAGUE AREA SCHOOLS	4,538.69	4,451.39
726	1 BECKER PUBLIC SCHOOL DISTRICT	3,033.44	3,047.15
727	1 BIG LAKE PUBLIC SCHOOL DISTRICT	3,451.75	3,518.56
728	1 ELK RIVER PUBLIC SCHOOL DISTRICT	14,875.59	15,117.35
738	1 HOLDINGFORD PUBLIC SCHOOL DISTRICT	1,157.65	1,176.83
739	1 KIMBALL PUBLIC SCHOOL DISTRICT	827.26	847.14
740	1 MELROSE PUBLIC SCHOOL DISTRICT	1,436.14	1,424.02
741	1 PAYNESVILLE PUBLIC SCHOOL DISTRICT	993.44	977.24
742	1 ST. CLOUD PUBLIC SCHOOL DISTRICT	10,057.23	9,985.35
743	1 SAUK CENTRE PUBLIC SCHOOL DISTRICT	1,195.94	1,259.68
745	1 ALBANY PUBLIC SCHOOL DISTRICT	1,923.54	1,944.30
748	1 SARTELL-ST. STEPHEN SCHOOL DISTRICT	4,469.40	4,446.69
750	1 ROCORI PUBLIC SCHOOL DISTRICT	2,588.48	2,641.41
756	1 BLOOMING PRAIRIE PUBLIC SCHOOL DIST.	900.31	933.71
761	1 OWATONNA PUBLIC SCHOOL DISTRICT	5,350.67	5,284.18
763	1 MEDFORD PUBLIC SCHOOL DISTRICT	976.46	986.23
768	1 HANCOCK PUBLIC SCHOOL DISTRICT	459.95	473.13
771	1 CHOKIO-ALBERTA PUBLIC SCHOOL DIST.	172.57	148.03
775	1 KERKHOVEN-MURDOCK-SUNBURG	857.04	892.28
777	1 BENSON PUBLIC SCHOOL DISTRICT	847.30	818.81
786	1 BERTHA-HEWITT PUBLIC SCHOOL DIST.	569.31	555.98
787	1 BROWERVILLE PUBLIC SCHOOL DISTRICT	575.47	588.06
801	1 BROWNS VALLEY PUBLIC SCHOOL DIST.	165.39	169.94
803	1 WHEATON AREA PUBLIC SCHOOL DISTRICT	395.65	383.10
811	1 WABASHA-KELLOGG PUBLIC SCHOOL DIST.	999.11	1,011.88
813	1 LAKE CITY PUBLIC SCHOOL DISTRICT	1,353.27	1,326.11
815	2 PRINSBURG PUBLIC SCHOOL DISTRICT	1.10	1.75
818	1 VERNDALE PUBLIC SCHOOL DISTRICT	580.74	561.42

820	1 SEBEKA PUBLIC SCHOOL DISTRICT	507.23	524.66
821	1 MENAHGA PUBLIC SCHOOL DISTRICT	1,059.41	1,039.28
829	1 WASECA PUBLIC SCHOOL DISTRICT	1,911.83	1,897.09
831	1 FOREST LAKE PUBLIC SCHOOL DISTRICT	6,443.10	6,357.43
832	1 MAHTOMEDI PUBLIC SCHOOL DISTRICT	3,515.39	3,478.79
833	1 SOUTH WASHINGTON COUNTY SCHOOL DIST	20,315.67	20,522.72
834	1 STILLWATER AREA PUBLIC SCHOOL DIST.	8,906.42	8,945.05
836	1 BUTTERFIELD PUBLIC SCHOOL DISTRICT	240.68	252.76
837	1 MADELIA PUBLIC SCHOOL DISTRICT	669.74	681.90
840	1 ST. JAMES PUBLIC SCHOOL DISTRICT	1,158.89	1,176.38
846	1 BRECKENRIDGE PUBLIC SCHOOL DISTRICT	684.55	682.50
850	1 ROTHSAY PUBLIC SCHOOL DISTRICT	327.41	328.95
852	1 CAMPBELL-TINTAH PUBLIC SCHOOL DIST.	140.76	129.58
857	1 LEWISTON-ALTURA PUBLIC SCHOOL DIST.	732.76	661.79
858	1 ST. CHARLES PUBLIC SCHOOL DISTRICT	1,104.24	1,080.04
861	1 WINONA AREA PUBLIC SCHOOL DISTRICT	2,719.95	2,620.34
876	1 ANNANDALE PUBLIC SCHOOL DISTRICT	2,219.57	2,222.37
877	1 BUFFALO-HANOVER-MONTROSE PUBLIC SCH	5,924.86	5,873.21
879	1 DELANO PUBLIC SCHOOL DISTRICT	2,625.84	2,645.15
881	1 MAPLE LAKE PUBLIC SCHOOL DISTRICT	877.88	848.49
882	1 MONTICELLO PUBLIC SCHOOL DISTRICT	4,614.95	4,568.22
883	1 ROCKFORD PUBLIC SCHOOL DISTRICT	1,703.87	1,700.95
885	1 ST. MICHAEL-ALBERTVILLE SCHOOL DIST	7,145.48	7,131.00
891	1 CANBY PUBLIC SCHOOL DISTRICT	649.86	669.44
911	1 CAMBRIDGE-ISANTI PUBLIC SCHOOL DIST	5,520.67	5,493.57
912	1 MILACA PUBLIC SCHOOL DISTRICT	1,803.04	1,797.78
914	1 ULEN-HITTERDAL PUBLIC SCHOOL DIST	309.90	305.60
2071	1 LAKE CRYSTAL-WELLCOME MEMORIAL	1,018.87	1,044.81
2125	1 TRITON SCHOOL DISTRICT	1,082.30	1,064.24
2134	1 UNITED SOUTH CENTRAL SCHOOL DIST.	794.02	809.47
2135	1 MAPLE RIVER SCHOOL DISTRICT	972.37	1,016.12
2137	1 KINGSLAND PUBLIC SCHOOL DISTRICT	607.18	592.77
2142	1 ST. LOUIS COUNTY SCHOOL DISTRICT	2,120.51	2,083.12
2143	1 WATERVILLE-ELYSIAN-MORRISTOWN	825.07	821.26
2144	1 CHISAGO LAKES SCHOOL DISTRICT	3,639.56	3,633.81
2149	1 MINNEWASKA SCHOOL DISTRICT	1,414.60	1,420.97
2154	1 EVELETH-GILBERT SCHOOL DISTRICT		
2155	1 WADENA-DEER CREEK SCHOOL DISTRICT	1,185.45	1,227.75
2159	1 BUFFALO LK-HECTOR-STEWART PUBLIC SC	535.81	511.97
2164	1 DILWORTH-GLYNDON-FELTON	1,701.00	1,677.50
2165	1 HINCKLEY-FINLAYSON SCHOOL DISTRICT	1,080.87	1,054.07
2167	1 LAKEVIEW SCHOOL DISTRICT	692.73	769.91
2168	1 NRHEG SCHOOL DISTRICT	887.27	882.47
2169	1 MURRAY COUNTY CENTRAL SCHOOL DIST.	771.07	788.76
2170	1 STAPLES-MOTLEY SCHOOL DISTRICT	1,065.40	1,043.25
2171	1 KITTSOON CENTRAL SCHOOL DISTRICT	256.17	263.51
2172	1 KENYON-WANAMINGO SCHOOL DISTRICT	744.17	728.62

2174	1 PINE RIVER-BACKUS SCHOOL DISTRICT	947.71	942.34
2176	1 WARREN-ALVARADO-OSLO SCHOOL DIST.	589.76	604.44
2180	1 M.A.C.C.R.A.Y. SCHOOL DISTRICT	773.31	800.11
2184	1 LUVERNE PUBLIC SCHOOL DISTRICT	1,246.15	1,245.98
2190	1 YELLOW MEDICINE EAST	702.37	675.06
2198	1 FILLMORE CENTRAL	636.05	643.21
2215	1 NORMAN COUNTY EAST SCHOOL DISTRICT	241.23	228.26
2310	1 SIBLEY EAST SCHOOL DISTRICT	1,192.60	1,196.60
2311	1 CLEARBROOK-GONVICK SCHOOL DISTRICT	488.39	504.23
2342	1 WEST CENTRAL AREA	839.60	845.44
2358	1 TRI-COUNTY SCHOOL DISTRICT	200.31	187.72
2364	1 BELGRADE-BROOTEN-ELROSA SCHOOL DIST	675.06	672.26
2365	1 G.F.W.	686.54	665.50
2396	1 A.C.G.C. PUBLIC SCHOOL DISTRICT	967.79	940.98
2397	1 LE SUEUR-HENDERSON SCHOOL DISTRICT	1,017.40	1,002.17
2448	1 MARTIN COUNTY WEST SCHOOL DISTRICT	743.94	726.41
2527	1 NORMAN COUNTY WEST SCHOOL DISTRICT		
2534	1 BIRD ISLAND-OLIVIA-LAKE LILLIAN	656.09	655.85
2536	1 GRANADA HUNTLEY-EAST CHAIN	349.20	354.18
2580	1 EAST CENTRAL SCHOOL DISTRICT	817.68	818.93
2609	1 WIN-E-MAC SCHOOL DISTRICT	459.77	460.97
2683	1 GREENBUSH-MIDDLE RIVER SCHOOL DIST.	254.40	242.66
2687	1 HOWARD LAKE-WAVERLY-WINSTED	1,382.77	1,435.18
2689	1 PIPESTONE AREA SCHOOL DISTRICT	1,222.35	1,249.63
2711	1 MESABI EAST SCHOOL DISTRICT	979.22	950.97
2752	1 FAIRMONT AREA SCHOOL DISTRICT	1,964.77	1,992.50
2753	1 LONG PRAIRIE-GREY EAGLE SCHOOL DIST	1,039.73	1,091.87
2754	1 CEDAR MOUNTAIN SCHOOL DISTRICT	479.88	467.85
2769	1 MORRIS AREA PUBLIC SCHOOLS	1,143.27	1,165.07
2805	1 ZUMBROTA-MAZEPPA SCHOOL DISTRICT	1,373.89	1,375.18
2835	1 JANESVILLE-WALDORF-PEMBERTON	752.28	746.30
2853	1 LAC QUI PARLE VALLEY SCHOOL DIST.	847.85	874.13
2854	1 ADA-BORUP PUBLIC SCHOOL DISTRICT		
2856	1 STEPHEN-ARGYLE CENTRAL SCHOOLS	320.87	316.80
2859	1 GLENCOE-SILVER LAKE SCHOOL DISTRICT	1,610.06	1,591.39
2860	1 BLUE EARTH AREA PUBLIC SCHOOL	1,186.65	1,160.60
2884	1 RED ROCK CENTRAL SCHOOL DISTRICT	424.56	396.33
2886	1 GLENVILLE-EMMONS SCHOOL DISTRICT	283.06	297.24
2888	1 CLINTON-GRACEVILLE-BEARDSLEY	329.48	342.93
2889	1 LAKE PARK AUDUBON SCHOOL DISTRICT	807.68	810.97
2890	1 RENVILLE COUNTY WEST SCHOOL DIST.	591.40	581.45
2895	1 JACKSON COUNTY CENTRAL SCHOOL DIST.	1,254.04	1,241.88
2897	1 REDWOOD AREA SCHOOL DISTRICT	1,184.33	1,172.29
2898	1 WESTBROOK-WALNUT GROVE SCHOOLS	457.73	497.30
2899	1 PLAINVIEW-ELGIN-MILLVILLE	1,594.06	1,591.88
2902	1 RTR PUBLIC SCHOOLS	667.87	687.87
2903	1 ORTONVILLE PUBLIC SCHOOLS	518.35	527.66

2904	1 TRACY AREA PUBLIC SCHOOL DISTRICT	707.63	713.04
2905	1 TRI-CITY UNITED SCHOOL DISTRICT	2,068.08	2,096.01
2906	1 RED LAKE COUNTY CENTRAL PUBLIC SCH	404.29	386.04
2907	1 ROUND LAKE-BREWSTER PUBLIC SCHOOLS	495.73	547.06
2908	1 BRANDON-EVANSVILLE PUBLIC SCHOOLS	560.88	564.40
2909	1 ROCK RIDGE PUBLIC SCHOOLS	2,684.82	2,617.27
2910	1 ADA-BORUP-WEST PUBLIC SCHOOL DISTRICT	738.92	726.95
		860,797.74	857,641.20

End of Worksheet

FY24	FY25	FY26
1,082.75	1,056.10	1,002.75
30,787.11	30,392.48	30,212.29
260.04	254.73	232.05
477.37	479.45	474.26
3,152.90	2,997.40	2,955.53
42,129.92	42,318.06	42,429.30
7,149.57	7,173.90	7,201.91
3,831.97	3,754.36	3,651.31
2,917.30	2,842.84	2,833.08
4,561.71	4,420.23	4,352.25
6,565.07	6,501.60	6,487.91
3,026.64	2,910.50	2,841.57
894.18	883.99	879.96
48.20	61.97	61.29
5,167.18	5,155.43	5,171.67
766.14	616.47	615.77
384.18	381.67	387.22
1,658.10	1,690.89	1,740.69
4,731.28	4,778.56	4,638.42
2,037.00	2,033.29	2,023.86
881.15	869.59	826.10
8,919.82	8,898.54	9,160.98
116.00	108.49	103.00
651.38	649.08	637.95
632.77	641.12	632.99
2,405.75	2,397.80	2,403.80
738.51	709.64	697.90
337.24	331.77	368.26
3,014.67	2,979.09	2,922.93
326.94	301.91	288.19
638.49	630.17	600.53
1,434.58	1,385.49	1,350.43
381.86	356.43	359.17
1,031.76	1,043.59	1,046.02
4,423.19	4,392.07	4,485.27
1,634.07	1,677.26	1,642.90
10,001.58	9,912.01	9,784.41
745.35	775.14	793.45
1,223.96	1,483.69	1,493.77
1,368.34	1,377.71	1,381.85
367.42	354.78	360.97
1,622.95	1,521.34	1,465.80
3,002.69	2,985.81	2,960.03
984.56	965.43	960.38

959.93	943.45	989.79
1,166.12	1,171.84	1,173.67
7,725.07	7,679.82	7,680.78
1,024.84	1,009.33	993.89
486.73	481.20	478.94
550.23	561.03	557.82
1,307.07	1,285.05	1,252.50
6,475.74	6,311.01	6,245.50
1,100.12	1,085.29	1,074.73
1,972.49	1,937.46	1,867.97
8,456.29	8,348.54	8,349.62
7,372.62	7,356.17	7,366.49
13,329.76	13,509.35	13,839.06
951.95	955.28	938.25
31,996.23	31,791.87	31,723.55
5,548.55	5,556.91	5,583.39
3,533.61	3,465.41	3,434.44
4,502.65	4,395.28	4,277.92
678.90	711.58	689.67
2,388.31	2,374.44	2,375.49
4,409.77	4,403.12	4,362.86
935.34	922.34	910.98
959.77	961.15	926.11
492.75	475.25	413.95
274.76	285.91	278.91
704.32	707.11	689.37
3,611.76	3,555.13	3,577.16
529.42	535.51	521.68
1,150.04	1,131.76	1,143.54
803.24	776.45	760.82
1,649.48	1,670.61	1,690.62
2,680.53	2,592.95	2,536.62
355.37	357.42	369.52
103.99	99.58	99.00
7,576.22	7,523.59	7,539.82
11,152.34	10,993.37	10,944.59
9,760.75	9,726.86	9,839.42
9,447.80	9,490.20	9,565.12
12,444.27	12,404.08	12,417.70
2,634.35	2,621.60	2,632.10
3,224.23	3,236.04	3,229.92
23,051.30	23,349.55	23,562.44
4,348.83	4,228.63	4,197.29
11,763.27	11,575.76	11,543.25
2,055.72	2,020.75	1,957.34
4,941.54	4,927.50	4,933.10
13,850.71	14,246.51	14,401.17

2,358.61	2,352.62	2,184.83
2,366.18	2,354.46	2,320.91
383.61	382.00	364.90
794.95	779.12	746.90
1,122.83	1,073.07	1,029.29
382.62	379.21	381.83
654.73	649.74	667.50
1,817.72	1,789.33	1,753.92
826.81	831.07	827.91
1,087.73	1,085.19	1,124.02
942.49	922.52	949.70
4,377.32	4,254.04	4,262.18
583.63	566.57	563.82
28.83	26.31	22.63
285.03	237.59	238.62
1,715.09	1,677.94	1,680.66
524.69	525.08	540.48
1,678.99	1,646.58	1,611.70
4,388.66	4,338.40	4,366.17
216.23	227.36	217.99
976.15	968.15	957.33
400.02	394.74	396.42
204.31	205.16	207.25
608.97	608.93	596.68
1,451.92	1,451.07	1,415.16
456.86	438.89	432.16
695.51	705.72	672.69
183.33	170.34	185.28
129.60	131.29	134.00
194.97	195.72	173.48
2,835.85	2,814.74	2,839.36
498.60	494.49	482.06
232.99	228.08	236.84
2,901.45	2,821.78	2,765.45
514.94	519.30	496.97
683.04	694.31	708.05
787.54	822.66	857.61
506.37	494.41	503.51
143.63	137.85	135.47
260.65	261.14	278.68
987.40	966.12	955.33
1,713.47	1,710.33	1,689.52
2,341.70	2,323.52	2,241.04
461.94	460.66	462.21
3,533.50	3,497.76	3,443.53
699.47	696.83	718.89
2,556.79	2,577.44	2,539.32

1,375.83	1,367.90	1,367.48
1,017.59	1,009.98	966.18
398.18	406.95	410.35
367.50	358.54	358.87
5,398.70	5,390.26	5,371.19
479.59	485.37	486.56
337.74	338.94	338.22
302.38	284.44	282.33
542.89	552.06	559.48
391.11	397.16	389.30
386.36	371.42	377.56
2,251.23	2,202.14	2,156.25
622.73	619.78	617.64
143.42	144.07	141.59
4,302.59	4,588.14	4,501.78
2,556.66	2,546.39	2,513.10
1,219.39	1,186.43	1,168.74
2,235.86	2,212.26	2,198.65
18,737.06	18,398.19	18,141.85
444.84	435.80	422.66
3,358.38	3,291.19	3,238.98
380.26	387.83	401.56
606.79	532.75	527.79
941.68	926.41	923.69
1,812.93	1,839.30	1,798.27
623.35	625.60	614.45
892.88	905.83	906.46
276.91	271.32	284.59
1,943.93	1,916.97	1,888.61
441.31	443.76	438.73
1,714.95	1,704.49	1,689.89
443.32	456.99	457.73
191.50	190.90	191.75
1,191.86	1,185.41	1,169.16
2,036.35	2,038.18	2,034.11
545.22	538.02	511.22
254.35	262.17	270.15
653.42	623.96	629.61
12,557.95	12,523.70	12,668.84
11,320.01	11,243.60	11,353.86
8,088.89	8,091.96	8,053.07
9,065.44	8,944.74	8,811.36
34,801.09	33,660.33	33,665.08
427.19	433.51	436.70
70.89	75.79	75.80
442.31	437.41	423.80
3,469.58	3,373.64	3,337.17

4,240.93	4,155.48	4,107.47
388.24	372.52	362.21
227.01	221.43	214.54
1,239.01	1,232.70	1,221.39
1,155.75	1,113.90	1,113.41
739.87	738.28	744.07
555.91	554.56	531.94
168.66	169.80	206.28
2,308.35	2,272.14	2,287.98
2,337.17	2,330.92	2,341.65
2,038.97	2,013.71	1,906.98
79.74	77.10	74.06
8,813.89	8,792.68	8,717.21
659.10	631.11	648.05
1,681.61	1,686.51	1,666.30
2,024.57	2,005.48	1,976.06
9,703.93	9,649.85	9,566.28
8,509.86	8,364.36	8,024.10
4,400.73	4,285.02	4,201.80
3,078.62	3,081.19	3,091.09
3,490.34	3,482.29	3,439.41
15,161.69	15,320.98	15,518.41
1,168.79	1,163.46	1,142.68
814.91	803.07	808.63
1,432.08	1,413.08	1,352.91
1,017.04	989.42	992.66
9,950.65	9,897.33	9,994.69
1,257.50	1,252.26	1,264.83
1,981.23	1,991.61	1,971.72
4,438.17	4,384.55	4,320.38
2,651.65	2,624.84	2,607.50
946.42	944.54	955.60
5,355.18	5,292.71	4,990.87
968.16	973.23	981.04
481.73	473.67	471.78
151.92	141.66	140.25
858.23	840.87	819.97
832.65	754.86	755.06
535.16	527.10	523.18
559.60	594.85	570.87
193.62	199.64	195.44
392.35	388.87	397.78
993.25	541.82	1,004.83
1,303.68	1,295.74	1,265.68
1.14	1.23	1.29
564.92	550.53	536.39

518.89	501.03	457.41
1,048.38	1,076.24	1,066.80
1,904.79	1,884.15	1,786.06
6,194.15	6,090.94	6,065.56
3,575.94	3,534.22	3,372.14
20,748.21	20,861.63	20,584.58
9,087.79	9,193.41	9,394.96
236.13	231.47	224.45
671.90	671.12	687.02
1,171.92	1,160.69	1,165.96
626.73	660.46	643.33
337.33	342.03	337.84
135.05	126.92	126.44
647.05	650.84	624.33
1,097.57	1,077.19	1,002.27
2,607.12	2,527.32	2,437.81
2,210.68	2,214.04	2,204.27
5,691.82	5,588.94	5,486.44
2,678.84	2,655.06	2,626.98
849.76	849.91	852.97
4,566.71	4,504.16	4,447.68
1,729.45	1,751.32	1,742.47
7,197.81	7,157.34	7,166.64
653.91	652.45	649.50
5,507.93	5,435.33	5,207.72
1,691.76	1,651.59	1,587.77
317.06	306.53	298.19
1,061.71	1,033.92	1,025.82
1,027.91	995.84	1,039.60
823.75	826.46	748.93
1,027.29	1,021.22	1,021.83
574.05	569.71	565.53
2,130.64	2,124.55	2,136.01
814.81	773.89	745.85
3,689.71	3,674.49	3,606.72
1,391.72	1,413.24	1,414.10
1,244.25	1,249.02	1,239.42
507.63	494.47	481.07
1,713.56	1,738.55	1,741.26
1,107.57	1,084.25	1,081.61
773.59	788.34	775.55
870.38	858.12	849.78
763.42	755.40	753.24
1,007.26	1,028.89	996.65
262.21	266.43	267.70
752.54	722.46	703.22

892.15	943.68	941.46
618.07	632.82	650.24
816.80	789.42	766.32
1,272.74	1,245.54	1,217.76
675.96	678.72	673.71
640.38	631.43	617.95
212.49	258.67	258.75
1,196.77	1,171.27	1,166.60
528.52	543.61	544.73
828.86	809.61	845.22
237.76	246.96	250.75
665.54	668.24	694.36
689.50	639.47	622.99
971.76	948.98	926.52
986.00	982.80	959.60
706.38	671.74	656.39
650.30	648.88	630.41
340.46	337.95	338.79
805.79	788.40	797.85
485.16	466.11	473.60
240.58	239.03	228.53
1,426.14	1,443.59	1,438.81
1,206.90	1,149.73	1,129.97
939.27	936.55	939.15
2,023.16	1,997.26	2,003.23
1,077.73	1,062.01	1,052.27
458.04	452.48	433.27
1,139.17	1,205.08	1,197.94
1,350.31	1,433.38	1,421.87
762.39	718.34	657.56
893.88	918.23	924.70
303.22	635.13	323.32
1,572.39	1,517.89	1,476.48
1,181.80	1,174.75	1,180.34
408.12	390.92	416.77
309.14	303.73	294.45
347.99	348.58	357.79
771.87	780.71	776.07
579.03	569.56	587.07
1,240.68	1,230.56	1,228.23
1,220.07	1,185.78	1,161.99
490.93	494.77	503.83
1,613.44	1,600.28	1,575.12
709.27	725.42	738.45
540.19	536.57	531.07

722.25	630.59	618.91
2,099.67	2,060.65	2,028.37
359.27	361.06	383.46
566.64	569.50	594.09
605.30	611.03	601.99
2,563.49	2,559.01	2,305.56
737.12	754.21	764.62
862,298.34	856,381.68	852,187.96

FY 2024 District Average Building Age, 3-08-24 upload

Dist	Type	23-24 age	24-25 age
1	1	54.12	55.12
1.2	3	60.20	61.20
2	1	34.90	35.90
4	1	46.47	47.47
6	3	50.96	51.96
11	1	43.11	44.11
12	1	41.00	42.00
13	1	55.20	56.20
14	1	57.52	58.52
15	1	41.72	42.72
16	1	37.73	38.73
22	1	37.62	38.62
23	1	42.72	43.72
25	1	22.00	23.00
31	1	32.12	33.12
32	1	43.01	44.01
36	1	31.82	32.82
38	1	28.89	29.89
47	1	31.09	32.09
51	1	30.36	31.36
75	1	41.27	42.27
77	1	52.26	53.26
81	1	53.66	54.66
84	1	52.81	53.81
85	1	38.11	39.11
88	1	43.10	44.10
91	1	41.76	42.76
93	1	65.87	66.87
94	1	39.75	40.75
95	1	33.55	34.55
97	1	9.39	10.39
99	1	43.32	44.32
100	1	44.65	45.65
108	1	47.60	48.60
110	1	25.75	26.75
111	1	39.57	40.57
112	1	28.91	29.91
113	1	46.02	47.02
115	1	36.92	37.92
116	1	26.71	27.71
118	1	28.81	29.81
129	1	48.32	49.32
138	1	32.76	33.76
139	1	33.96	34.96

146	1	55.55	56.55
150	1	37.58	38.58
152	1	27.04	28.04
162	1	39.89	40.89
166	1	40.71	41.71
173	1	60.61	61.61
177	1	38.55	39.55
181	1	38.29	39.29
182	1	39.66	40.66
186	1	33.51	34.51
191	1	48.15	49.15
192	1	30.64	31.64
194	1	32.36	33.36
195	1	32.67	33.67
196	1	37.73	38.73
197	1	45.44	46.44
199	1	43.68	44.68
200	1	40.87	41.87
203	1	45.69	46.69
204	1	25.54	26.54
206	1	24.88	25.88
213	1	39.66	40.66
227	1	36.16	37.16
229	1	49.22	50.22
238	1	72.47	73.47
239	1	7.00	8.00
241	1	49.27	50.27
242	1	38.84	39.84
252	1	41.36	42.36
253	1	41.17	42.17
255	1	28.74	29.74
256	1	41.60	42.60
261	1	34.12	35.12
264	1	87.59	88.59
270	1	52.85	53.85
271	1	53.62	54.62
272	1	36.87	37.87
273	1	48.17	49.17
276	1	47.58	48.58
277	1	49.10	50.10
278	1	44.49	45.49
279	1	42.17	43.17
280	1	63.40	64.40
281	1	53.91	54.91
282	1	54.28	55.28
283	1	60.66	61.66
284	1	36.09	37.09

286	1	40.24	41.24
294	1	68.64	69.64
297	1	75.46	76.46
299	1	35.00	36.00
300	1	42.92	43.92
306	1	35.95	36.95
308	1	34.25	35.25
309	1	36.18	37.18
314	1	41.96	42.96
316	1	80.22	81.22
317	1	39.86	40.86
318	1	28.30	29.30
319	1	92.12	93.12
323	2	-	
330	1	54.99	55.99
332	1	38.05	39.05
333	1	32.55	33.55
345	1	34.74	35.74
347	1	42.34	43.34
356	1	64.85	65.85
361	1	58.68	59.68
362	1	36.89	37.89
363	1	43.57	44.57
378	1	41.42	42.42
381	1	41.96	42.96
390	1	30.03	31.03
391	1	35.72	36.72
402	1	72.37	73.37
403	1	84.88	85.88
404	1	58.83	59.83
413	1	32.94	33.94
414	1	54.54	55.54
415	1	71.69	72.69
423	1	37.09	38.09
424	1	36.00	37.00
432	1	45.96	46.96
435	1	34.76	35.76
441	1	43.55	44.55
447	1	52.84	53.84
458	1	69.78	70.78
463	1	44.86	45.86
465	1	51.90	52.90
466	1	42.88	43.88
473	1	38.65	39.65
477	1	34.20	35.20
480	1	40.19	41.19
482	1	52.71	53.71

484	1	34.67	35.67
485	1	31.00	32.00
486	1	44.74	45.74
487	1	36.14	37.14
492	1	64.19	65.19
495	1	17.33	18.33
497	1	32.42	33.42
499	1	55.39	56.39
500	1	45.66	46.66
505	1	71.69	72.69
507	1	30.79	31.79
508	1	37.34	38.34
511	1	46.07	47.07
514	1	76.10	77.10
518	1	30.20	31.20
531	1	29.17	30.17
533	1	37.00	38.00
534	1	41.22	42.22
535	1	41.80	42.80
542	1	37.95	38.95
544	1	45.57	46.57
545	1	44.35	45.35
547	1	52.87	53.87
548	1	45.49	46.49
549	1	17.12	18.12
550	1	36.95	37.95
553	1	38.20	39.20
561	1	70.28	71.28
564	1	49.79	50.79
577	1	38.66	39.66
578	1	44.70	45.70
581	1	56.39	57.39
592	1	56.20	57.20
593	1	37.76	38.76
595	1	32.53	33.53
599	1	52.84	53.84
600	1	36.34	37.34
601	1	48.60	49.60
621	1	45.18	46.18
622	1	34.37	35.37
623	1	45.33	46.33
624	1	42.88	43.88
625	1	56.16	57.16
630	1	37.82	38.82
635	1	60.93	61.93
640	1	33.63	34.63
656	1	42.31	43.31

659	1	36.23	37.23
671	1	41.13	42.13
676	1	48.35	49.35
682	1	40.18	41.18
690	1	31.30	32.30
695	1	97.90	98.90
696	1	97.86	98.86
698	1	36.58	37.58
700	1	27.48	28.48
701	1	75.96	76.96
704	1	37.85	38.85
706	1	-	1.00
707	1	30.72	31.72
709	1	39.63	40.63
712	1	22.04	23.04
716	1	41.43	42.43
717	1	34.42	35.42
719	1	26.42	27.42
720	1	24.08	25.08
721	1	32.31	33.31
726	1	31.53	32.53
727	1	30.54	31.54
728	1	30.24	31.24
738	1	38.23	39.23
739	1	41.38	42.38
740	1	40.98	41.98
741	1	40.55	41.55
742	1	38.23	39.23
743	1	43.56	44.56
745	1	28.95	29.95
748	1	26.21	27.21
750	1	40.45	41.45
756	1	42.02	43.02
761	1	52.42	53.42
763	1	21.00	22.00
768	1	46.88	47.88
771	1	67.32	68.32
775	1	41.11	42.11
777	1	38.75	39.75
786	1	45.67	46.67
787	1	47.93	48.93
801	1	62.95	63.95
803	1	55.03	56.03
811	1	42.09	43.09
813	1	51.80	52.80
815	2	-	
818	1	42.01	43.01

820	1	39.95	40.95
821	1	28.09	29.09
829	1	55.07	56.07
831	1	38.60	39.60
832	1	35.20	36.20
833	1	35.73	36.73
834	1	40.52	41.52
836	1	82.20	83.20
837	1	52.87	53.87
840	1	49.05	50.05
846	1	63.77	64.77
850	1	14.20	15.20
852	1	72.83	73.83
857	1	48.85	49.85
858	1	52.91	53.91
861	1	51.00	52.00
876	1	31.03	32.03
877	1	37.54	38.54
879	1	35.59	36.59
881	1	38.06	39.06
882	1	38.07	39.07
883	1	34.39	35.39
885	1	23.55	24.55
891	1	56.96	57.96
911	1	41.91	42.91
912	1	41.06	42.06
914	1	33.99	34.99
2071	1	23.33	24.33
2125	1	28.79	29.79
2134	1	11.20	12.20
2135	1	22.01	23.01
2137	1	51.85	52.85
2142	1	37.15	38.15
2143	1	60.34	61.34
2144	1	33.61	34.61
2149	1	41.36	42.36
2154	1	-	1.00
2155	1	35.43	36.43
2159	1	68.27	69.27
2164	1	37.21	38.21
2165	1	41.76	42.76
2167	1	18.94	19.94
2168	1	50.17	51.17
2169	1	67.52	68.52
2170	1	52.62	53.62
2171	1	41.74	42.74
2172	1	40.43	41.43

2174	1	45.02	46.02
2176	1	61.68	62.68
2180	1	22.32	23.32
2184	1	45.96	46.96
2190	1	68.36	69.36
2198	1	57.57	58.57
2215	1	46.78	47.78
2310	1	23.21	24.21
2311	1	20.21	21.21
2342	1	46.05	47.05
2358	1	62.19	63.19
2364	1	40.70	41.70
2365	1	57.92	58.92
2396	1	42.57	43.57
2397	1	59.65	60.65
2448	1	63.18	64.18
2527	1	-	1.00
2534	1	67.49	68.49
2536	1	52.84	53.84
2580	1	19.87	20.87
2609	1	22.69	23.69
2683	1	66.71	67.71
2687	1	23.80	24.80
2689	1	15.87	16.87
2711	1	48.23	49.23
2752	1	47.82	48.82
2753	1	38.43	39.43
2754	1	52.05	53.05
2759	1	-	
2769	1	36.15	37.15
2805	1	40.63	41.63
2835	1	42.79	43.79
2853	1	43.29	44.29
2854	1	-	1.00
2856	1	77.49	78.49
2859	1	40.87	41.87
2860	1	55.47	56.47
2884	1	77.95	78.95
2886	1	60.25	61.25
2888	1	61.30	62.30
2889	1	28.03	29.03
2890	1	71.58	72.58
2895	1	35.33	36.33
2897	1	34.74	35.74
2898	1	66.51	67.51
2899	1	56.67	57.67
2902	1	3.00	4.00

2903	1	54.45	55.45
2904	1	48.88	49.88
2905	1	38.96	39.96
2906	1	62.25	63.25
2907	1	71.40	72.40
2908	1	56.88	57.88
2909	1	48.95	49.95
2910	1	25.57	26.57

24-25 = 23-24 plus 1

End of Worksheet

2023 Est ANTC from Department of Revenue files. February, 2024 Forecast

MDE	School District		Ag Modified 2023 Est. ANTC
1	Aitkin		30,882,960
1.2	Minneapolis Special School District #1		882,202,404
2	Hill City		3,239,027
4	McGregor		16,060,241
6	South St. Paul Special School District #6		26,518,696
11	Anoka		443,850,276
12	Centennial		70,026,362
13	Columbia Heights		40,035,844
14	Fridley		27,476,093
15	Saint Francis		60,221,370
16	Spring Lake Park		76,162,519
22	Detroit Lakes		48,185,928
23	Frazee-Vergas		13,769,822
25	Pine Point		
31	Bemidji		61,396,638
32	Blackduck		5,480,964
36	Kelliher		1,976,754
38	Red Lake		20,240
47	Sauk Rapids		35,971,162
51	Foley		12,310,087
75	St. Clair		5,415,459
77	Mankato		117,046,076
81	Comfrey		3,406,097
84	Sleepy Eye		9,581,536
85	Springfield		5,803,079
88	New Ulm-Hanska		30,469,508
91	Barnum		5,539,962
93	Carlton		8,133,605
94	Cloquet		16,548,132
95	Cromwell		3,338,178
97	Moose Lake		8,001,785
99	Esko		9,036,153
100	Wrenshall		5,648,812
108	Norwood-Young America		16,340,705
110	Waconia		51,847,081
111	Watertown-Mayer		21,635,905
112	Chaska		161,495,727
113	Walker-Akeley		34,248,333
115	Cass Lake		11,586,845
116	Pillager		19,721,244
118	Remer		27,632,985
129	Montevideo		10,385,748

138	North Branch		34,866,779
139	Rush City		10,164,647
146	Barnesville		9,923,270
150	Hawley		7,730,619
152	Moorhead		60,962,537
162	Bagley		9,493,231
166	Cook County		27,895,649
173	Mountain Lake		6,422,257
177	Windom		12,095,370
181	Brainerd		108,539,210
182	Crosby-Ironton		39,014,972
186	Pequot Lakes		63,963,362
191	Burnsville		130,747,113
192	Farmington		58,990,729
194	Lakeville		142,607,069
195	Randolph		7,095,635
196	Rosemount		301,153,321
197	West Saint Paul		117,708,625
199	Inver Grove-Pine Bend		51,878,040
200	Hastings		54,703,954
203	Hayfield		10,564,460
204	Kasson-Mantorville		16,135,926
206	Alexandria		80,080,391
213	Osakis		7,487,293
227	Chatfield		9,232,349
229	Lanesboro		4,043,931
238	Mabel-Canton		4,127,671
239	Rushford-Peterson		6,952,900
241	Albert Lea		26,936,283
242	Alden		3,112,217
252	Cannon Falls		16,140,554
253	Goodhue		5,640,525
255	Pine Island		12,520,402
256	Red Wing		47,562,004
261	Ashby		3,489,382
264	Herman		4,413,107
270	Hopkins		190,058,083
271	Bloomington		235,012,204
272	Eden Prairie		165,951,568
273	Edina		165,557,798
276	Minnnetonka		168,158,501
277	Westonka		80,477,546
278	Orono		72,253,885
279	Osseo		327,447,435
280	Richfield		85,392,352
281	Robbinsdale		178,405,539
282	St. Anthony-New Brighton		20,862,621

283	St. Louis Park		107,507,158
284	Wayzata		258,618,923
286	Brooklyn Center		15,469,893
294	Houston		4,797,155
297	Spring Grove		2,988,709
299	Caledonia		8,130,341
300	La Crescent		12,207,059
306	Laporte		4,752,370
308	Nevis		10,374,007
309	Park Rapids		37,369,336
314	Braham		8,113,752
316	Coleraine		10,681,100
317	Deer River		12,602,429
318	Grand Rapids		67,063,840
319	Nashwauk-Keewatin		5,634,307
323	Franconia Common School District #323		562,680
330	Heron-Lake-Okabena		4,976,745
332	Mora		14,895,387
333	Ogilvie		4,269,209
345	New London-Spicer		23,548,734
347	Willmar		32,959,063
356	Lancaster		1,375,879
361	International Falls		12,243,267
362	Little Fork-Big Falls		2,261,548
363	South Koochiching		2,372,307
378	Dawson-Boyd		6,305,328
381	Lake Superior		38,693,594
390	Lake of The Woods		8,555,098
391	Cleveland		7,718,709
402	Hendricks		2,701,901
403	Ivanhoe		3,439,584
404	Lake Benton		4,721,601
413	Marshall		24,975,332
414	Minneota		5,709,400
415	Lynd		2,693,094
423	Hutchinson		27,404,453
424	Lester Prairie		4,605,543
432	Mahnomen		4,088,703
435	Waubun		7,866,703
441	Newfolden		5,541,076
447	Grygla-Gatzke		1,770,705
458	Truman		5,404,727
463	Eden Valley-Watkins		8,956,380
465	Litchfield		20,112,415
466	Dassel-Cokato		17,961,967
473	Isle		9,904,346
477	Princeton		32,875,836

480	Onamia		13,233,710
482	Little Falls		23,015,479
484	Pierz		7,258,270
485	Royalton		6,091,368
486	Swanville		3,671,133
487	Upsala		2,621,500
492	Austin		28,611,424
495	Grand Meadow		4,923,128
497	Lyle		2,410,002
499	LeRoy-Ostrander		4,563,571
500	Southland		8,127,076
505	Fulda		7,607,355
507	Nicollet		5,759,431
508	St. Peter		19,184,129
511	Adrian		7,746,477
514	Ellsworth		2,962,422
518	Worthington		26,197,820
531	Byron		17,446,920
533	Dover-Eyota		7,854,294
534	Stewartville		17,684,934
535	Rochester		280,440,636
542	Battle Lake		23,263,481
544	Fergus Falls		30,109,185
545	Henning		7,852,139
547	Parkers Prairie		6,360,773
548	Pelican Rapids		31,025,462
549	Perham		38,507,455
550	Underwood		5,289,544
553	New York Mills		5,340,903
561	Goodridge		1,906,614
564	Thief River Falls		19,828,974
577	Willow River		6,445,438
578	Pine City		18,013,651
581	Edgerton		4,941,298
592	Climax		2,392,133
593	Crookston		12,626,357
595	East Grand Forks		15,524,331
599	Fertile-Beltrami		7,413,639
600	Fisher		3,197,332
601	Fosston		5,588,007
621	Mounds View		179,706,747
622	North Saint Paul-Maplewood		163,046,519
623	Roseville		114,336,102
624	White Bear Lake		147,965,332
625	St. Paul		489,882,640
630	Red Lake Falls		2,685,309
635	Milroy		2,998,704

640	Wabasso		7,149,345
656	Faribault		47,391,303
659	Northfield		46,686,394
671	Hills-Beaver Creek		5,951,894
676	Badger		1,142,224
682	Roseau		8,079,376
690	Warroad		9,429,652
695	Chisholm		4,608,019
696	Ely		12,223,936
698	Floodwood		6,639,614
700	Hermantown		26,070,404
701	Hibbing		17,840,646
704	Proctor		19,034,631
706	Virginia		
707	Nett Lake		189,460
709	Duluth		141,840,810
712	Buhl-Mount Iron		6,446,925
716	Belle Plaine		17,856,769
717	Jordan		21,469,513
719	Prior Lake		105,788,113
720	Shakopee		109,730,993
721	New Prague		39,821,703
726	Becker		34,610,682
727	Big Lake		29,495,132
728	Elk River		164,193,601
738	Holdingford		7,268,195
739	Kimball		9,108,977
740	Melrose		14,440,125
741	Paynesville		12,499,406
742	St. Cloud		138,028,358
743	Sauk Centre		15,221,089
745	Albany		15,464,140
748	Sartell		29,838,204
750	Cold Spring		25,096,825
756	Blooming Prairie		8,548,713
761	Owatonna		48,474,138
763	Medford		6,044,714
768	Hancock		2,903,492
771	Chokio-Alberta		4,969,242
775	Kerkhoven-Murdock-Sunburg		7,374,354
777	Benson		12,801,017
786	Bertha-Hewitt		3,277,894
787	Browerville		4,365,611
801	Browns Valley		1,455,964
803	Wheaton		6,392,430
811	Wabasha		10,643,969
813	Lake City		18,050,014

815	Prinsburg Common School District #815		1,492,910
818	Verndale		2,217,593
820	Sebek		4,332,886
821	Menahga		6,248,206
829	Waseca		16,916,035
831	Forest Lake		106,684,986
832	Mahtomedi		40,531,871
833	South Washington County		232,345,807
834	Stillwater		189,631,532
836	Butterfield		2,906,168
837	Madelia		5,938,194
840	St. James		8,812,714
846	Breckenridge		9,706,736
850	Rothsay		3,042,125
852	Campbell-Tintah		5,647,761
857	Lewiston		6,593,663
858	St. Charles		9,496,795
861	Winona		49,650,843
876	Annandale		31,512,231
877	Buffalo		64,832,217
879	Delano		28,306,072
881	Maple Lake		10,548,890
882	Monticello		57,664,571
883	Rockford		22,108,916
885	St. Michael-Albertville		43,249,483
891	Canby		7,019,822
911	Cambridge		46,953,328
912	Milaca		14,811,971
914	Ulen-Hitterdal		4,242,742
2071	Lake Crystal-Welcome Memorial		13,769,843
2125	Triton		14,742,836
2134	United South Central		11,556,716
2135	Maple River		12,392,982
2137	Kingsland		9,148,102
2142	St. Louis County		55,518,242
2143	Waterville-Elysian-Morristown		14,159,652
2144	Chisago Lakes		44,288,309
2149	Minnewaska		23,083,361
2154	Eveleth-Gilbert		
2155	Wadena-Deer Creek		7,637,989
2159	Buffalo Lake-Hector		11,380,686
2164	Dilworth-Glyndon-Felton		12,500,480
2165	Hinckley-Finlayson		13,210,657
2167	Lakeview		7,181,550
2168	NRHEG		12,504,557
2169	Murray County		11,684,571
2170	Staples-Motley		17,739,479

2171	Kittson Central		10,513,112
2172	Kenyon-Wanamingo		11,262,751
2174	Pine River-Backus		27,869,678
2176	Warren-Alvarado-Olso		9,230,345
2180	MacCray		11,574,466
2184	Luverne-Magnolia		16,065,957
2190	Yellow Medicine East		15,067,395
2198	Fillmore Central		9,177,800
2215	Norman County East		3,407,825
2310	Sibley East		14,253,400
2311	Clearbrook-Gonvick		11,957,608
2342	West Central Area		12,940,223
2358	Karlstad-Strandquist		3,234,748
2364	Belgrade-Brooten-Elrosa		9,087,641
2365	Gibbon-Fairfax-Winthrop		15,089,193
2396	A.C.G.C.		15,409,148
2397	Le Sueur-Henderson		13,708,754
2448	Martin County West		15,104,713
2527	Halstad-Hendrum		
2534	Bird Island-Olivia Lake Lillian		10,878,037
2536	Granada-Huntley-East Chain		6,976,533
2580	East Central		10,130,741
2609	Win-E-Mac		7,549,569
2683	Greenbush-Middle River		3,515,622
2687	Howard Lake-Waverly-Winsted		15,895,695
2689	Pipestone-Jasper		17,590,029
2711	Mesabi East Schools		10,965,689
2752	Fairmont Area		21,233,046
2753	Long Prairie-Grey Eagle		11,501,426
2754	Cedar Mountain		7,164,548
2769	Morris Area		10,854,944
2805	Zumbrota-Mazeppa		13,852,449
2835	Janesville-Waldorf-Pember		10,281,612
2853	Lac Qui Parle Valley		15,208,641
2854	Ada-Borup		
2856	Stephen-Argyle Central		8,396,831
2859	Glencoe-Silver Lake		20,739,184
2860	Blue Earth Area		18,214,180
2884	Red Rock Central		11,408,850
2886	Glenville-Emmons		5,605,308
2888	Clinton-Graceville-Beardsley		9,311,809
2889	Lake Park-Audubon		22,406,052
2890	Renville County West		10,871,272
2895	Jackson County Central		19,722,939
2897	Redwood Falls Area		14,169,910
2898	Westbrook-Walnut Grove		8,040,448
2899	Plainview-Elgin-Milville		14,137,037

2902	Russell-Tyler-Ruthton		8,491,456
2903	Ortonville Area		7,008,210
2904	Tracy Area		14,072,248
2905	Tri-City United		20,839,508
2906	Red Lake County Central		7,226,644
2907	Round Lake-Brewster		5,868,946
2908	Brandon-Evansville		8,531,070
2909	Rock Ridge		18,803,143
2910	Ada-Borup-West		10,121,919

Total

11,678,509,895

End of Worksheet

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Statewide ANTC / PU calculations

Revenue Year	FY 2024	FY 2025	FY 2026
Payable year	2023	2024	2025
3 YP Data Year	2021	2022	2023
Three year prior Ag. Modified ANTC		10,527,603,375	11,678,509,895
Three year prior APU		860,797.74	857,641.20
State average ANTC / APU	10,393.38	12,230.05	13,617.01
Percent change		17.7%	11.3%
End of worksheet			

FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
2026	2027	2028	2029	2030	2031
2024	2025	2026	2027	2028	2029
12,250,756,880	12,716,285,641	13,224,937,067	13,753,934,550	14,304,091,932	14,876,255,609
862,298.34	856,381.68	-	-	-	-
14,207.10	14,848.85	15,443.00	16,061.00	16,703.00	17,371.00
4.3%	4.5%	4.0%	0	0	0

FY 2033	FY 2034
2032	2033
2030	2031
15,471,305,833	16,090,158,067
-	-
18,066.00	18,789.00
0	0

Edit Version List

date	version	tab
May 3, 2024	V0	all
May 3, 2024	V0	all
	V0	Ten Year

End of Worksheet

notes

Updated bond information as of May 3, 2024

Updated ANTC, APU, and building age information as of
February, 2024 Forecast

Certified LLC data for taxes payable 2024

ISD 1, 1.2, 11, 622, 625, 831, 832, 2909, 2910 checked.

correction in cell F47 for duplicate error

FY 2026 LTFM Ten-Year Revenue Spreadsheet update instructions.

<u>tab</u>	<u>to do</u>	<u>date completed</u>
Ten year	change dates	3-12-24
Line Instructions	change dates	3-12-24
certified	downloads updated	3-12-24
paygo	downloads updated	3-12-24
Compile	change dates	3-12-24
Alt Fac Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
H & Safety Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
IAQFAA Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
FM Other Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
VPK Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
Grandfather	no change	3-12-24
APU	February 2024 Forecast	3-13-24
Ave Age	March 8, 2024 upload	3-13-24
ANTC	February 2024 Forecast	3-13-24
state factors	February 2024 Forecast	3-13-24
Pay 24 Edits	update	5-3-24
to revise	update	5-3-24
End of Worksheet		

		Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413	ED - 02478-10
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesc			
District Info.		(REQUIRED) Enter Information	
District Name:			
District Number:			
District Contact Name:			
Contact Phone #			
Expenditure Categories			
		2034	
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.			
Finance Code	Category (1)		
347	Physical Hazards		\$4,900
349	Other Hazardous Materials		\$25
352	Environmental Health and Safety Management		\$13,200
358	Asbestos Removal and Encapsulation		\$0
363	Fire Safety		\$10,700
366	Indoor Air Quality		\$0
Total Health and Safety Capital Projects			\$28,825
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue			
Finance Code	Category (2)		
358	Asbestos Removal and Encapsulation		\$0
363	Fire Safety		\$0
366	Indoor Air Quality		\$0
Total Health and Safety Capital Projects \$100,000 or More			\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151			
Finance Code	Category 3 (a)		
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.		\$0
Total Remodeling for Approved Voluntary Pre-K Projects			\$0
Remodeling for Gender-Neutral Single-User Restrooms			
Finance/Course Codes	Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025		
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.		\$0
Total Remodeling for Gender-Neutral Single User Projects			\$0
Accessibility			
Finance Code	Category (4)		
367	Accessibility		\$0
Total Accessibility Projects			\$0
Deferred Capital Expenditures and Maintenance Projects			
Finance Code	Category (5)		
368	Building Envelope		\$0
369	Building Hardware and Equipment		\$11,000
370	Electrical		\$12,500
379	Interior Surfaces		\$3,800
380	Mechanical Systems		\$40,000
381	Plumbing		\$25,000
382	Professional Services and Salary		\$3,200
383	Roof Systems		\$0
384	Site Projects		\$0
Total Deferred Capital Expense and Maintenance			\$95,500
Total Annual 10-Year Plan Expenditures			\$124,325
Fund Balance Section			
Fund 01			
Beginning Fund Balance 01-467-XX			\$1,726,831
LTFM Fiscal Year Revenue - Levy			\$239,556
LTFM Fiscal Year Revenue - AID if Applicable			\$0
LTFM Fiscal Year Revenue Other			\$0
LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)			\$0
LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)			\$0
LTFM Transfer OUT if applicable - Special Legislation			\$0
LTFM Estimated Fiscal Year Expenditures			\$124,325
Ending Fiscal Year Fund Balance 01-467-XX			\$1,842,062
Fund 06			
Beginning Fund Balance 06-467-XX			\$0
LTFM Fiscal Year Bonded Revenue			\$0
LTFM Fiscal Year Revenue Other			\$0
LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)			\$0
LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)			\$0
Other Transfers			\$0
LTFM Estimated Fiscal Year Expenditures			\$0
Ending Fiscal Year Fund Balance 06-467-XX			\$0

Long-Term Facilities Maintenance Expenditure Categories used in the Excel Spreadsheet Template

Category 1: Health and Safety Expenditures by Uniform Financial and Accounting Reporting Standards (UFARS) Finance Codes 347, 349, 352, 358, 363 and 366 (this section excludes project costs of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366).

projects for Fiscal Year (FY) 2025 and FY 2026. The later years can be a rough estimate. Fiscal 2024 is an estimate of what the **final** UFARS expenditures will be. Once the FY 2024 audited financial data is complete and final UFARS data has been submitted, enter the actual FY 2024 Health and Safety (H&S) expenditures on the Health and Safety Data Submission System. Category 1 excludes projects costing \$100,000 or more for asbestos removal or encapsulation, fire safety, and indoor air quality as they are entered under Category 2 as listed below. Also enter FY 2024, FY 2025 and FY 2026 totals per finance code in the Health and Safety Data Submission on the Minnesota Department of Education (MDE) website (MDE homepage > Districts, Schools and Educators > Business and Finance > Data Submissions, then select the Health and Safety category) so hold harmless revenue calculates properly on the levy.

Category 2: Health and Safety Expenditures by UFARS Finance Code for Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Quality projects costing \$100,000 or more per Project, per Site, per Year.

A district enters totals by finance code for individual projects that cost \$100,000 or more per site, per year for asbestos removal and encapsulation, fire safety, or indoor air quality as they generate additional revenue. Also, enter FY 2024, FY 2025 and FY 2026 H&S projects costing \$100,000 or more on a separate line in the Health and Safety Data Submission System on the MDE website (the project description should include the site name and whether it is financed by “pay-as-you-go” or bonded dollars).

Category 3(a): Remodeling for Approved Voluntary Prekindergarten (VPK) Program

If the district has an approved VPK program include planned expenditures for remodeling projects.

Category 3(b): Remodeling for Gender Neutral Single-User Restroom per site (Effective FY 2025)

For districts who budget for a remodeling project for a gender-neutral single user restroom at least one at each school site.

Category 4: Americans with Disabilities Act (ADA) Accessibility Projects

Enter approved project costs to increase accessibility to school facilities. The project shall conform to both the district’s ADA/Section 504 disabled access transition plan and the current ADA Accessibility Guidelines for Buildings and Facilities, as well as applicable state and local building and fire codes.

Category 5: Deferred Maintenance Projects by UFARS Finance Code.

Facility deferred maintenance projects are broken into nine finance codes. Each code represents a component grouping of a building designed to ease assignment of a project into the proper code. The code breakdown is also meaningful for comparison of costs among school districts and to the Minnesota legislature to assess school facility costs and the ongoing need for facility funding.

Additional Documentation

Category 2 Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Projects \$100,000 or over per Project, per Site, per Year

For districts with asbestos removal and encapsulation, fire safety and indoor air quality projects costing \$100,000 or more per project, per site, per year for FY 2025 or FY 2026 the ten-year plan includes a narrative describing the scope and cost of the project in greater detail. Individual project approval is required as these projects generate additional revenue.

- a. For **asbestos removal and encapsulation projects**, give a description of the type and amount of asbestos and the scope of the project including an engineer or contractor estimate of the cost -***narrative from contractor/professional engineer - on company letterhead and signed by a company contractor/engineer.***
- b. For **fire safety projects**, include a project description and an estimate of the cost ***from the professional engineer.*** If a building permit has been pulled for other school construction projects, the building inspector has jurisdiction over the review of the fire suppression rework, but the State Fire Marshal should be contacted for final review and approval; otherwise, the fire suppression rework requires an order from the state fire marshal, schools division. If replacing a fire alarm system which is inoperable, ***submit State Fire Marshal orders to substantiate.*** Voice activated systems cannot be installed in existing systems unless there are Fire Marshal orders authorizing replacement due to in operable system.
- c. For **indoor air quality projects**, describe which American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) Indoor Air Quality (IAQ) standards are not being met and indicate how the project will result in meeting ASHRAE standards and include an estimate of cost from the project engineer. Also, include a floor plan to reflect classrooms affected and a report listing cubic feet per minute (CFM) ratings (current and projected ratings at completion of project) - ***narrative from professional engineer on company letterhead and signed by professional engineer.***

Category 3(a) Approved Voluntary Prekindergarten (VPK) Program - Remodeling Costs

For districts with an approved voluntary prekindergarten program under section 124D.151, a narrative describing the project to remodel existing instructional space to accommodate kindergarten instruction. In the narrative, describe the square footage and use of the existing instructional space, changes to be made to the facility, and the final square footage and features of the prekindergarten instructional space, for example, bathroom space, play area, and small group instruction space. This narrative may be the same narrative submitted to MDE as part of the application to obtain approval for the voluntary prekindergarten program under section 124D.151.

Category 3(b) Gender Neutral Single-User Restrooms - Remodeling Costs

For districts who budget for a remodeling or construction project for a gender-neutral, single user restroom at each school site, include a narrative describing the project scope and cost to remodel existing instructional space to accommodate a single-user restroom (at least one per school site). In the narrative, describe the square footage and changes to be made to the facility, and the final square footage and features of the bathroom space. Include a schematic of the remodeled area. ***Narrative information is required to be submitted on vendor/contractor letterhead and signed by the appropriate staff member. If the work is to be done by school facilities staff, please include the narrative information on the school's letterhead and signed by authorized personnel.***

Category 5 Deferred Maintenance Projects costing \$2,000,000 per Project, per Site, per Year

For districts with deferred maintenance projects for FY 2025 or FY 2026 costing \$2,000,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - narrative from professional engineer/architect.

Updating the Health and Safety Database (Does not include Deferred Maintenance Fina

The Minnesota Department of Education (MDE) will continue to use the existing Health and Safety (H&S) database (located on the MDE website under MDE > Districts, Schools and Educators > Business and Finance > Data Submissions, select Health and Safety) to drive levy processing for fall levies. Districts enter summary data by finance code, consistent with the summary data for Fiscal Year (FY) 2024, FY 2025 and FY 2026 included on the district's ten-year plan expenditure spreadsheet. Detailed information by project will still be required for asbestos removal and encapsulation, fire safety and indoor air quality projects costing \$100,000 or more per project, per site, per year since those generate additional revenue over and above the Long-Term Facilities Maintenance (LTFM) formula allowance. Do not enter information for deferred maintenance or accessibility finance codes. The Health and Safety amounts provide an accurate calculation of the hold harmless revenue estimate on the levy and aid entitlement reports, and either add to revenue or show complete information for persons who seek levy information. When comfortable with data and assumptions, a district should enter the total health and safety cost from the expenditure spreadsheet in the hold harmless section of the revenue spreadsheet and the Health and Safety Data Submission System. Hold harmless revenue depends on the year's H&S costs plus deferred maintenance revenue for districts that did not qualify for alternative facilities revenue. Hold harmless for an alternative facilities school district is health and safety plus an amount to fund the other ten-year plan projects. For FY 2026 and later, MDE is asking school districts to enter totals by finance code from the expenditure spreadsheet in the Health and Safety Data Submission System (instructions on how to enter H&S data on the data submissions website may be found on the LTFM webpage under MDE > Districts, Schools and Educators > Business and Finance > School Finance > Facilities and Technology > Long-Term Facilities Maintenance, then select "Health and Safety Website Instructions" (these instructions may also be found on the Health and Safety Data Submission System). MDE uses the submission system to load the prior law calculation H&S amount into the Levy Limitation and Certification system and LTFM Aid Entitlement system. Without this step, the levy shows zero in the health and safety line under the old law revenue and the calculation is inaccurate. An alternative facilities school district should not include the amount in both the Health and Safety Data Submission System and in the revenue amount entered for deferred maintenance ten-year plan projects levy as the H&S levy will be doubled. In the Health and Safety Data Submission System, enter the H&S finance totals, six in all (if all are included in the ten-year planned projects) from the expenditure spreadsheet plus separately enter each individual project (asbestos removal and encapsulation, fire safety or indoor air quality) costing \$100,000 or

Note: School Districts should continue to update H&S expenditures in the Health and Safety Data Submission system on a regular basis to accurately cost estimate decreases or increases for applicable fiscal years.

Make sure to update the system for **final, audited UFARS H&S financial data** (reference the 23-24 UFARS Turnaround Report titled **Expenditure by Finance Code Report** on the Minnesota Funding Reports (MFR) webpage located at Data Center > Data Reports and Analytics, locate the School Finance Reports section, select Minnesota Funding Reports (MFR). Enter your school name, view all reports, select UFARS Turnaround Reports category, select 23-24 school year, under Report select "All" and then List Reports.

Facilities Age and Square Footage Reporting

Memo Sent to Superintendents/Business Managers: **Mid-October 2024**

Next Reporting Period: Mid - October to December 15, 2024 for 25PAY26 Levy f

Districts, Schools and Educators > Business and Finance > Data Submissions, the

or on Main MDE Webpage: <https://education.mn.gov/MDE/index.htm>, select "

Facilities Age and Square Footage Report

All K-12 independent and special school districts are required to submit information using the (accessible below). Login requires a district's four-digit district number and an assigned four-d used for accessing the Health and Safety system.

Districts are required to annually review and update the district's inventory of buildings prior data is necessary to calculate the operating capital portion of general education revenue under long-term facilities maintenance revenue under Minnesota Statutes, section 123B.595, for qu to calculate aids and levies for operating capital and long-term facilities maintenance, as well health and safety budget on a biennium basis.

A memo is sent to superintendents, with instructions, when the submission window is open.

[> Enter the Facilities Age and Square Footage Report.](#)

[Age and Square Footage Report](#) - 10/13/23

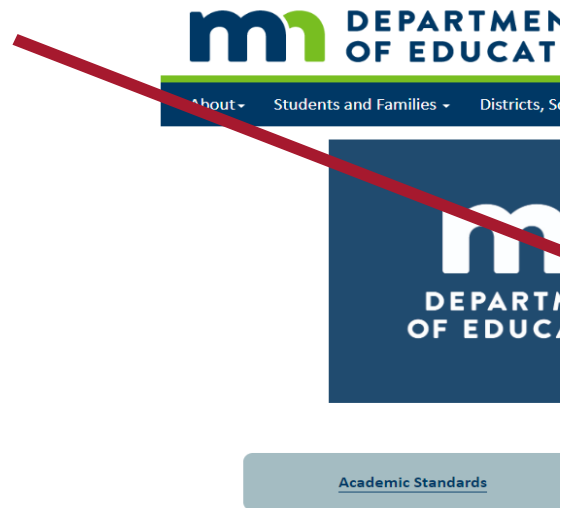
for FY 2027

in select in left grey column, "Facilities Age and Square Footage Report"

"Data Submissions" radial button.

Facilities Age and Square Footage Report
digit password. This same password is also

to the beginning of each calendar year. This
er Minnesota Statutes, section 126C.10, and
qualifying districts. The data is used
as to calculate district's finance code 352





Office of the Inspector General

The [Office of the Inspector General](#) is responsible for protecting the Minnesota Department of Education against fraud, waste and abuse. Make a report to the office at MDE.Inspector.General@state.mn.us or with the toll-free hotline at 833-819-8090.



[COVID-19](#)

[Data Submissions](#)

Long-Term Facilities Maintenance A

Pay as You Go

Project Expenditures Fund	Project Description
A - Fund 01	Project(s) \$1 to \$1,999,999 per site/year for finance codes 358, 363 and 366 funded on a pay as you go basis . The project is completed with excess funds remaining.
B - Fund 06	Project(s) \$2 million or more per site/year for Finance Codes 358, 363 and 366, funded on a pay as you go basis . The project is completed with excess funds remaining.
E - Fund 06	Funding in Fund 01 has accumulated over time providing for a project \$2 million or more per site/year funded on a pay as you go basis . The project is completed with excess funds remaining.

Bonds

Project Expenditures Fund	Project Description
D - Fund 06	Project(s) \$2,000,000 or more per site/year for Finance Codes 358, 363 and 366, funded with debt issued . The project is completed with excess funds remaining.
G - Fund 06	Project(s) under \$2 million per site funded with debt issued . The project is completed with excess funds remaining.
H - Fund 06	Project(s) \$2 million or more per site funded with debt issued , project is completed with excess funds remaining.
end of worksheet	

Maintenance (LTFM) Fund Transfers as of 05/2024

On go Basis		
Conclusion	Minnesota Statutes	Funds
No fund transfer required. MDE will adjust revenues based on the lesser of actual expenditures or approved costs.	123B.595 (reserve)	
Funds must be transferred from Fund 01 to Fund 06 in the amount of the payments for \$2 million or more project/site/year . At the completion of the project any amount that was transferred in excess of expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
Funds must be transferred from Fund 01 to Fund 06 in the amount of the payments for the projects (\$2 million or more per project/site/year) . At the completion of the project any amount that was transferred in excess of final expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
ed Debt		

Conclusion	Minnesota Statutes	Funds
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
866	358, 363 and 366		
866 868	358, 363 and 366	910	649
865 868	Not including Finance Codes 358, 363 or 366	910	649

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
867	358, 363 and 366	910	649
867	Not including Finance Codes 358, 363 or 366	910	649
867	Not including Finance Codes 358, 363 or 366	910	649

Journal Entry

No Entry Required

Entry 1:

Debit Expense 01-005-866-3XX-910-000
Credit Revenue 06-005-868-000-649-000

Correcting Entry to Return Funds:

Debit Revenue 06-005-868-000-649-000
Credit Expense 01-005-866-3XX-910-000

Entry 1

Debit Expense 01-005-865-3XX-910-000
Credit Revenue 06-005-868-000-649-000

Correcting Entry to Return Funds (Under \$2 Million)

Debit Revenue 06-005-868-000-649-000
Credit Expense 01-005-865-3XX-910-000

Journal Entry	
Debit Expense 06-005-867-3XX-910-000 Credit Revenue 07-005-000-000-649-000	
Debit Expense 06-005-867-3XX-910-000 Credit Revenue 07-005-000-000-649-000	
Debit Expense 06-005-867-3XX-910-000 Credit Revenue 07-005-000-000-649-000	



BOLD

Public Schools

ISD 2534

701 S. 9th Street

Olivia, MN 56277

Ph.# 320-523-1031 Fax: 320-523-2399

Tim Tydlacka, Superintendent

Melissa Bodin, 7-12 Principal

Kristine Flohrs Krafka, PK-6 Principal

Derek Flann-Athletic Director

The following Public Notice shall be published in the legal section of the official newspaper (Renville County Register) and displayed on each school's bulletin board by September 1 of each year.

NOTICE IS HEREBY GIVEN

That Independent School District #2534, BOLD, pursuant to the U.S. General Education Provisions Act and Minnesota Government Data Practices Act declares the following as "directory information" as provided in said Act, and that the information relating to students may be made public if said information is in any of the following categories:

Student's Name

Student's Address

Date and Place of Birth

Sex

Participation in officially recognized activities and sports

Weight and height of members of athletic teams

Dates of Attendance

Grade Levels Completed

Degrees and Awards Received

The most recent previous educational agency or institution attended by the student And other similar information

Directory information does not include identifying data which references religion, race, color, social position or nationality.

Any parent of any student in the District may notify the District of their desire that some or none of the above information is to be released without their consent by contacting the Building Principal in which said student attends in writing within thirty (30) days of this publication notice.

Independent School District #2534

Bird Island - Olivia - Lake Lillian

MaryElla Clouse
Clerk

July 27, 2026
Date of Adoption

Student Handbook



BOLD Elementary
School

2026-27

www.bold.k12.mn.us

Dear BOLD families,

Welcome to the 2025-26 school year! At BOLD Elementary, we believe that a strong partnership between family and school is essential for student success. We hope that this handbook provides you with the information you need to partner with us this school year. Please reach out to us with any questions or concerns. We are glad to help!

One of the ways I will communicate with you is through a quarterly newsletter. Watch for a newsletter to be sent out through email on or around the 1st day of each semester. If you prefer a print copy, please call the office to let us know. My goal is to keep you up-to-date with reminders and happenings within our elementary school.

On behalf of all the staff at BOLD Elementary, welcome to the beginning of an excellent year!

With Excitement,

Kris Krafka, PK-6 Principal
kristine.krafka@bold.k12.mn.us
 320.523.1031 x.4102
 BOLD Public School

“United to achieve excellence and expecting the best -- Be BOLD!”

CONTACT INFORMATION

<u>Attendance Line</u> (call anytime, 24/7)	320-523-1031 option 1	
<u>Administrative Assistants:</u> Deanna Knight Jessica Gasca	320-523-1031 x.3100 320-523-1031 x.4100	deanna.knight@bold.k12.mn.us jessica.gasca@bold.k12.mn.us
<u>PK-6 Principal:</u> Kris Krafka	320-523-1031 x.4102	kristine.krafka@bold.k12.mn.us
<u>Cafeteria:</u> Margaret Flemming	320-523-1031 x.3124	margaret.flemming@bold.k12.mn.us
<u>Bus:</u> Superior Transportation	320-523-1224	boldoffice@superiortm.com

VISION, MISSION, AND BELIEFS

DISTRICT VISION STATEMENT

United to achieve excellence and expecting the best – Be BOLD.

THE MISSION STATEMENT OF BOLD SCHOOLS

The mission of the BOLD school district is to:

Provide all learners in the BOLD community an education designed to develop the creativity, character, and confidence necessary to flourish in a changing global society.

BELIEF STATEMENTS

We believe:

1. in fostering an environment in which all staff, students, parents and community members treat each other with respect and act in an appropriate manner;
2. that education requires effective leadership, high expectations, teamwork, and the responsible utilization of financial resources;
3. that collaboration between the home, the school, and the student has a positive impact on the community;
4. in student accountability;
5. that students excel in an environment in which they feel safe, valued, and respected;
6. that relationships are essential for student success;
7. that the school community should exhibit high moral character at all times.

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STUDENT DROP OFF AND PICK UP BY VEHICLE

- Students should arrive no earlier than 7:30 a.m. and no later than 8:15 a.m. Late students should be brought into the office by the parent/guardian so the office staff can discuss the reason for the tardiness with the parent/guardian and provide any needed support.
- During our 2025-26 building construction, students will need to be dropped off and picked up on the WEST side of the building. (See details below.)
- Drivers must stay in the vehicle.

Please be aware of temporary traffic modifications around Bold Public School starting on Monday, May 19, 2025, due to an upcoming construction project. Your cooperation in following these guidelines will help ensure the safety of students, staff, construction workers, and the public.

Key Traffic Changes:

- ~~9th St S (Between E Pine Ave and Birch Ave):~~
 - ~~One-Way Traffic:~~ 9th St S, between the intersections of E Pine Ave and Birch Ave, will be temporarily converted to ~~one-way traffic, going NORTH ONLY~~. Please plan your route accordingly.
 - ~~Drop-off Zone (East Side of 9th St S):~~ The east side of 9th St S, adjacent to the school, will continue to be designated as a "Drop-off Only" zone, ~~Monday through Friday from 7:00 AM to 4:00 PM~~. Vehicles using this zone must proceed north and are not permitted to park or wait.
 - ~~No Parking (West Side of 9th St S):~~ The west side of 9th St S, between E Pine Ave and Chestnut Ave, and between Chestnut Ave and Birch Ave, will have "No Parking" ~~enforced Monday through Friday from 7:00 AM to 4:00 PM~~.
- ~~E Pine Ave:~~ Traffic flow on E Pine Ave remains two-way.
- ~~S 10th St and S 7th St:~~ Traffic flow on S 10th St and S 7th St remains two-way.
- ~~Chestnut Ave and Birch Ave:~~ Traffic flow on Chestnut Ave and Birch Ave remains two-way.

Important Reminders:

- ~~These traffic changes will be in effect starting Monday, May 19, 2025.~~
- ~~This will remain in effect for approximately one year.~~
- ~~Please be extra cautious when driving in this area due to increased pedestrian and construction traffic.~~
- ~~Observe all posted signage and traffic control personnel.~~
- ~~Allow extra time for drop-offs and pick-ups, especially during peak hours.~~
- ~~Consider alternative routes, if possible, to avoid congestion on 9th St S.~~
- ~~Consider carpooling whenever possible.~~
- If the driver needs to leave the vehicle, the vehicle must be parked elsewhere to allow other vehicles access to the drop-off/pick-up spot.
- Students being picked up will be dismissed at 3:00. Families should communicate to the teacher(s) if students should meet the parent/guardian in the drop-off/pick-up loop or if a parent/guardian will be parking and coming into the office to get the student.

ATTENDANCE & TRUANCY

Minnesota State Statute section 120A.22 states that every child between the ages of seven and sixteen shall attend school the entire time the schools of the district are in session, unless excused by the Board of Education. At BOLD Elementary, we believe that being in school consistently helps children achieve and succeed.

Students with a prolonged illness will receive homebound instruction if there is a doctor's diagnosis and recommendation; these students may be exempt from absence policies.

TRUANCY (See Policy 503)

Truancy is defined as a child being absent from school without a valid excuse for three unexcused absences in elementary school. (Minn. Stat. 260A.02)

When a student is initially classified as a continuing truant, a designated school official shall notify the student's parent or legal guardian, by first-class mail or other reasonable means, of the following: (Minn. Stat. 260A.03)

1. That the student is truant;
2. That the parent/guardian should notify the school if there is a valid reason for the child's absences;
3. Parents or guardians are required by Minnesota law to make sure their child attends school. If they do not meet this responsibility, they may face legal consequences (Minn. Stat. 120A.34);
4. That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;
5. That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings under Minn Stat. Chapter 260C;

Habitual Truant:

A child under the age of 17 years who is absent from school without lawful excuse for seven days per school year

A school district attendance officer shall refer a habitual truant child and the child's parent or legal guardian to appropriate services and procedures, under Minn. Stat. Chapter 260A.

EXCUSED AND UNEXCUSED ABSENCES

If a student is absent and the school is not given the reason on the day of the absence or prior to the absence, the absence will be unexcused. Certain reasons for absence are considered unexcused.

EXCUSED ABSENCES, WITH SCHOOL NOTIFICATION

1. Student illness up to 10 days per year, with a parent/guardian note and/or doctor's note.
2. Student illness after the 10th day for the year, with a doctor's note.
3. Serious illness in the student's immediate family.
4. Death or funeral in the student's immediate family or of a close friend or relative.
5. Medical, dental, orthodontic, or counseling appointments. (Please attempt to schedule these appointments for after school, if possible.)

6. Court appearances for the student's family or for the student.
7. Religious instruction not to exceed three hours in any week.
8. Family emergencies such as physical emergency conditions (fire, flood, storm, etc.)
9. A student's condition that requires ongoing treatment for a mental health diagnosis.
10. Religious instruction not to exceed three hours in any week.
11. Observance of religious holidays
12. Pre-approved family vacations
13. Removal of a student under suspension. Suspensions are to be handled as excused absences, and students will be permitted to complete make-up work.

The school may ask for additional information or verification to consider these absences excused. If needed, the school will contact the parent/guardian to let them know of the need and will give adequate time for the need to be fulfilled or, if unfulfilled, to become an unexcused absence.

An excused absence may be granted for vacations if arrangements are made with the office in advance. The principal reserves the right to turn down such requests for excused absences when the number of days the student will be out is excessive or when the student's work is such that the loss of school time is not advisable.

UNEXCUSED ABSENCES

1. Absences not reported to the office on the date of the absence.
2. Oversleeping.
3. Missing the bus.
4. Student illness more than 10 days total for the year without a doctor's note.
5. Family vacations that were not pre-approved.
6. Tardies -- 3 unexcused tardies equal one unexcused absence.

TARDINESS

Students are expected to be in their assigned area at designated times. Failure to do so constitutes tardiness.

Procedure for Reporting Tardiness:

- Students tardy at the start of school must report to the school office for an admission slip.
- Tardiness between periods will be handled by the teacher.

REPORTING ABSENCES/TARDINESS

Parents/guardians of students must report student absence or tardiness to the office. There are two ways to do this.

- Call the attendance line and leave a message about your child's absence. This can be done any time of day or night.
- Send a note or email to the office before the absence. The note should list the date(s) the student will be absent and the reason. Some absences require advance notice to the office.

If the office is not told of the absence before 9 am, the office will call home to ensure the safety of students. Absences not reported before the end of the school day will be marked as unexcused absences.

PARTICIPATION IN EVENING AND EXTRA-CURRICULAR ACTIVITIES

- A student may not participate in any activity or program if he/she has an unexcused absence or was suspended from any class on that day.
- If a student was absent from school due to medical reasons, he/she must present a doctor's note or a statement from the student's parent/guardian clearing the student for participation that day. The note must be presented to the office before the student participates in the activity or program.

RETURNING TO CLASS AFTER TARDINESS OR ABSENCE:

Students must complete work missed when they were absent from class. Students with overdue make-up work will lose class privileges and may be withheld from activities until the work is completed.

BACKGROUND CHECKS (See MN Statute, MS 123B.03)

Our school district completes background checks on all employees and volunteers.

BICYCLES

Children are allowed to ride their bicycles to school. The school does not assume responsibility for them, except to provide a parking area with bicycle racks.

A child who rides a bike to school is to park it immediately in the racks and not move it again until he/she is ready to go home. It is recommended that locks be used when parking bikes in the bike rack. Bicycles are not to be used on the playground during school hours. Students will walk their bicycles in the bus loading zone when buses are loading and/or unloading.



BIRTHDAY TREATS



Each grade level and/or teacher sets the guidelines regarding birthday treats. While we know students enjoy celebrating their birthdays with their friends at school, teachers may regulate which items are permitted due to things such as allergies, mess, or time constraints. Please check with your child's teacher before planning to send a birthday treat. Treats sent without teacher approval may or may not be distributed at the discretion of the teacher.

BULLYING

Bullying has four parts:

1. Threatening or hurting someone or someone's belongings with actions or words in a way that most people would say is wrong.
2. The threats or hurts are repeated or make a pattern.

3. The person or people who are bullying are, or seem to be, more powerful than the person or people being bullied
4. The threats or hurts have a big impact on how the person or people being bullied are doing or acting at school.

Bullying is...

- Not allowed at school, at school events, or on school transportation.
- Not allowed online anywhere at any time.
- Never tolerated by any of the adults at school.
- Something that adults will watch for and will act on if seen or suspected.
- Something that children need to report to adults.

If it seems that someone might be bullying someone,

- The student who knows about it should fill in the bullying report form, either the paper copy or the online version.
- And if a teacher hears about or sees something, he or she may do some investigating, may report it to the principal, or may have the student(s) fill in the report.
- The principal will start investigating within one day of getting the report. The principal will investigate and will keep notes on what is discovered.

BUS

RIDING THE BUS

- Superior Transportation provides transportation for our district. Busing service for students can be arranged by families contacting Superior Transportation at 320-523-1224 or boldoffice@superiortm.com.
- If a student needs to ride a bus that is not his/her regular bus, the student's family must call Superior Transportation to inform them and must send a written note to school listing the change. The family or student should show the note to the classroom teacher and then to the bus driver.

BEHAVIOR ON THE BUS

Students riding the bus are required to conduct themselves in the "Warrior Way", found at the end of this handbook. Riding the school bus is a privilege, not a right, and this privilege can be revoked.

- When a student does not conduct himself/herself properly on a bus, the bus driver will try to resolve the issue on the bus.
- If the issues continue or if the behavior is severe, the bus company will fill out a "Bus Incident Report" and will get this to the principal. The building principal and/or bus company will inform the parents/guardians of the misconduct and request their cooperation in checking the student's behavior.
- If a student has his/her riding privileges suspended, the parents/guardians of the child are responsible for arranging transportation to and from school.

According to BOLD policy for grades K through 6, the following consequences apply:

- 1st offense – warning
- 2nd offense – 3 school-day suspension from riding the bus
- 3rd offense – 5 school-day suspension from riding the bus

- 4th offense – 10 school-day suspension from riding the bus/meeting with parent
- Further offenses – individually considered. Students may be suspended for longer periods of time, including the remainder of the school year.
- Note: When any student goes 60 school days without a report, the student's consequences may start over at the first offense level.
- Based on the severity of a student's conduct, more serious consequences may be imposed at any time. Depending on the nature of the offense, consequences such as suspension or expulsion from school may also result from school bus or bus stop misconduct.

CAFETERIA

BEHAVIOR

Students are expected to act the "Warrior Way" in the cafeteria. Please see the table at the end of this handbook. Those choosing not to meet or exceed expectations may have consequences within the cafeteria, such as being moved to another table. They may also be referred to the office to meet with the principal regarding the behavior.

BREAKFAST

Breakfast is available to all students. Students may enter the school beginning at 7:45 a.m. to have breakfast in the cafeteria each morning. **All K-6 grade students will eat breakfast in the cafeteria.**

MEAL PRICES

Meals will be free for all students at BOLD. Extra prices are TBD.

PAYING FOR MEALS

Our lunch payment system is a pre-pay system, meaning that students pay for meals before they have them. Families deposit money into the family lunch account, and all cafeteria purchases come out of this account for all the students in the family.



The School Will Try to Inform Families If the Lunch Account is Getting Low.

- The School Food Service considers a \$10.00 family lunch account balance a "low family balance".
- Parents/Guardians may call the school on any school day to access this information, or it may be found by logging in to the Infinite Campus system.
- Student lunch account balances are updated daily.

It is the responsibility of the parent/guardian to ensure there is sufficient money in the family lunch account before mealtime.

- Funds can be deposited in the family lunch account by bringing cash or a check to the school office or by using our online payment system.
- Students may bring cash to pay for their meal(s) that day.
- An application for Educational Benefits (formerly known as free or reduced meals) can be obtained from the school office and is included in the back-to-school information folder. This may be filled out at any point in the school year.

If a family lunch account reaches a negative balance, the following will occur.

- If the family has an email in Infinite Campus, a low balance notification will be sent to that email address.
- A Food Service Clerk will notify the student.

If remaining negative balances are outstanding for six months or more, further legal action may be taken. Parents/guardians are responsible for payment of the Food Service account. Any money remaining in an account at the end of the year will roll over to be used the following school year.

ALLERGIES AND INTOLERANCE TO FOOD

- If a student is lactose intolerant, a note may be written by the child's parent/guardian stating this. The school will then provide lactose-free milk.
- Students with other dietary restrictions due to medical needs must have a statement from their doctor explaining what substitutions are required and how their special needs affect their diet. The written documentation will be kept on file.
- The Food Service Department is not required to provide substitutions for students unless they have a life-threatening allergy or disability.
- Please call 320-523-1031 extension 3124 with any food service questions.

POP IS NOT ALLOWED

Due to state requirements, pop and energy drinks will not be allowed in the cafeteria. Please do not send pop or energy drinks in your child's lunch. Students may purchase milk to have with home lunches if they wish.

CALENDAR

The BOLD School calendar is available on the website. You are also welcome to ask the office staff to print one for you. This calendar lets you know which days students will not be in session.

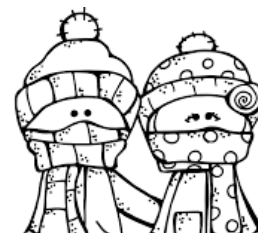
CLOTHING

We expect students to wear appropriate, clean clothing each day. Footwear must be worn each day. Children need a pair of tennis shoes for physical education class. These shoes are not to be worn outside as they track dirt and sand into the gym, which can be a safety issue.

Please do not wear clothing or hairstyles that:

1. disrupt the learning process within the school
2. create a health or safety hazard to anyone
3. result in undue school maintenance problems, such as shoes that cause excessive floor marking, or
4. show or refer to drugs, alcohol, tobacco, or obscene phrases.

The final decision on what is considered appropriate clothing is at the discretion of the building principal.



OUTDOOR CLOTHING RULES

Except for extreme weather conditions, children will be outdoors before school and during recess each day. Please be sure that your child is dressed for the weather so he or she is able to enjoy these outdoor times.

- When temperatures are above 50 degrees, including the windchill, students are permitted to wear shorts.
- When it is below 50 degrees, jackets or coats must be worn, along with long pants.
- When it is 40 or below, winter coats are required, along with long pants and/or snow pants.
 - During winter, boots, mittens, hats, and snow pants are a good idea to keep clothing dry and to keep warm.
 - Boots and snow pants will be required on snowy or grassy areas. Students without these may be required to be on the tar or the sidewalk.

COLD WEATHER POLICIES

If the temperature with the wind chill is below zero before school begins, the students will come into the building at arrival. If the temperature with the wind chill is below zero during recess time, students will stay inside and have recess in the gym or other location. If medical reasons require a student to stay indoors beyond these policies, the parent/guardian must provide a note stating that need exists, and this note should be given to the teacher.

CONFERENCES

Conferences are scheduled three times each year. A conference is an excellent way to discuss your child's progress, work together to support your child's needs, and celebrate successes. Because the conference is so important, we will reach out and reschedule any missed conferences.

If you have any concerns outside of these scheduled conference times and would like an additional conference, contact your child's teacher, and one will be set up.



DISCIPLINE (See Policy 506)

Students need a safe and orderly environment in which to grow and learn. To provide a safe and orderly school environment for all children, we have adopted these discipline policies.

CLASSROOM DISCIPLINE

- All of the classrooms follow the "Warrior Way" expectations. These will be posted in each classroom and are at the end of this handbook.
- Each teacher will work with students who are not meeting expectations and will document behaviors.

OFFICE REFERRALS FOR DISCIPLINE

Should your child break any major school rules or repeatedly break minor rules, he/she will be referred to the office. These major infractions include damage or theft, fighting, threats, weapons, insubordination, and possession of substances not allowed at school (drugs, alcohol, tobacco).

Whenever possible, consequences will be restorative and specific to the situation. For example, misbehavior during recess may include, but not be limited to, reviewing and practicing recess expectations, participating in a restorative conversation with others, and completing a Think Sheet to make a plan for the future. In certain instances, other actions may be necessary. Misbehavior in the cafeteria may result in the child eating in a different location, including the office, for a certain number of days determined by the principal. The Principal or Dean of Students will attempt to inform parents/guardians of these office referrals so that they can work together to encourage better behavior in the future.

ELECTRONIC DEVICE USAGE

We should not see or hear students' cell phones, electronic game systems, or other personal electronic devices (including, but not limited to, earbuds and other smart devices) between 8:00 AM and 3:00 PM. These items should be turned off and should remain in the student's locker or backpack during the school day. While we understand the need for some families to supply their children with cell phones for safety and communication purposes, students must turn cell phones off during the school day. Students needing to use a phone during the school day should ask the teacher to use the classroom phone or come to the office to use a phone. Parents/guardians needing to contact their child during the school day should call the office. Electronics that are seen or heard between 8:00 and 3:00 may be confiscated and returned at the discretion of the teacher and/or principal.

EMERGENCY PROCEDURES

Our school practices a number of emergency procedures throughout the school year to prepare staff and students for the unlikely event of an emergency. These include fire drills, tornado drills, and lockdown drills. We ask that parents/guardians talk to their children regarding the importance of these drills.

FIELD TRIPS

School-sponsored field trips are a privilege, not a right. Those students who have not exhibited the appropriate behavior and academic progress may not be able to participate. Arrangements will be made for those students to be supervised during the event on school grounds or to remain at home on these dates.

Students shall return in the same vehicle taken to the location unless the school employee in charge has granted special permission. This permission will only be granted when a written note from the parent/guardian has been given to school personnel in charge.

FIRE ALARMS AND FIRE EXTINGUISHERS

Students must not tamper with fire extinguishers or fire alarms. If a student tampers with these safety devices, there will be consequences. In some cases a law enforcement officer may be called in to investigate.

GRADES

Student grades can be checked by parents and guardians whenever you wish. Here are the steps to see your child's grades in our Infinite Campus Management System.

1. Go to the BOLD website at www.bold.k12.mn.us
2. Click on the Infinite Campus shortcut.
3. Enter the username and password. If you do not know your username and password, call the office for help.



HEALTH SERVICES

Students who become ill during the school day should report to the office. If there is a necessity to go home, the office will inform the parents/guardians. An adult must pick up all ill students in the office.

MEDICATIONS IN SCHOOL (see Policy 516)

Prescription and Over-the-Counter medications are not to be carried by the student (except on a case-by-case basis, decided by the nurse and parent/guardian). They will be left with the appropriate school district personnel. The administration of medication at school requires a completed request from the student's parent/guardian and physician's documentation.



- A written statement from the physician shall be required for prescription and over-the-counter medication to be administered with a medical diagnosis.
- Parents/guardians and physicians must fill out a form for over-the-counter medications.
- Administration will review individual cases as appropriate.
- Prescription medication must be brought to school in the original bottle and delivered to the office/nurse by a parent or guardian.

INSURANCE

BOLD Public Schools has arranged with Student Accident Insurance Company for parents/guardians who choose to purchase student accident insurance. Information and registration forms are available in the office. This insurance company also handles insurance for students participating in athletic events. The school does not provide any type of health or accident insurance for student injuries that occur at school.

LIBRARY/MEDIA CENTER

The Media Center plays an important part in the education of each student. To ensure that all students have the opportunity to use these materials, certain regulations regarding the circulation of the materials must be followed.



Book check-out rules are:

- Books may be checked out for two weeks. They may be renewed for two additional weeks. All books must be brought to the media center to be renewed.
- Students are not allowed to check out materials for someone else.
- If a student has overdue library materials, a letter will be sent home to the parents/guardians. When enough time has passed, the book will be considered lost.
- Lost or damaged books must be paid for at replacement value. A bill will be sent home.

LOCKERS

Lockers used by the students are to be considered property of the school, and the school reserves the right to inspect them at any time. It is inappropriate for students to enter another student's locker.

MUSIC LESSONS

Students are not allowed to miss class time for private music lessons. Provisions will be made for students who have lessons during recess and lunch times. Students may be excused for no more than one hour per week for these lessons. These absences need prior approval of the principal. Such absences will not be counted against earning perfect attendance awards.

PETS

If your child wants to bring his/her pet to school, please contact the school principal for special permission. If granted, the parent/guardian will contact and work with the teacher to set up a suitable day and time. A parent/guardian should bring the pet to school and take it home.



PLAYGROUND RULES

The rules for the playground are posted in the matrix at the end of this document.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance is said every morning at BOLD Elementary School. Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may let staff know of this wish and then may sit or stand silently during the Pledge. The other students and staff members must respect the right to make that choice.

PHYSICAL EDUCATION -- When students will not participate

Just like all classes, students are expected to participate in physical education class. If a student is ill or injured, a doctor's note must be given to the physical education teacher to exempt the student from participation. If a note is not presented, the student is expected to participate.



POP

USDA Nutritional Guidelines do not allow schools to serve carbonated beverages throughout the school day. Do not send pop or energy drinks to school with your student.

RECESS and OTHER BREAKS (See Policy 506)

Students will have access to structured breaks.

The school district will not use recess detention unless:

1. A student causes or is likely to cause serious physical harm to other students or staff;
2. The student's parent or guardian specifically consents to the use of recess detention; or
3. For students receiving special education services, the student's individualized education program team has determined that withholding recess is appropriate based on the individualized needs of the student.

School staff must not withhold recess from a student based on incomplete schoolwork. School staff must make a reasonable attempt to notify a parent or guardian within 24 hours of using recess detention. The school district will compile information on each recess detention at the end of each school year, including the student's age, grade, gender, race or ethnicity, and special education status. This information will be available to the public upon request. The school district will use the data in professional development, promoting the use of nonexclusionary discipline.

The school district must not withhold or excessively delay a student's participation in scheduled mealtimes.

RELEASE OF DIRECTORY INFORMATION (See Policy 515)

School districts are required to notify parents/guardians and students over age 18 that certain information from student records may be released and made public without the written consent of parents/guardians or students. This information is called "directory information."

- "Directory information" means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed.
- "Directory information" includes the student's name, date and place of birth, home address, telephone number, parent/guardian names, email address, grade in school, participation in officially recognized activities and sports, awards received, enrollment status, and photos.
- This information could be included...
 - in district-initiated publications such as calendars, newsletters, annual reports, district website, and brochures.
 - in school-initiated publications such as student newspapers, yearbooks, and social media.
 - in various media, including newspapers or television stations.
- Parents/guardians or students 18 or older who do not want directory information released should indicate this on the "Directory Release Form" when registering. This should be completed by October 1 and will be in place for the remainder of that school year.

REPORT CARDS

Report cards are issued four times a year. Report cards will be given to parents when they come for a scheduled conference at the end of the 1st and 3rd quarters. Report cards for the 2nd and 4th quarters will be sent home with the students.

Special reports may be sent to parents or guardians in the middle of each marking period, if necessary.

REQUESTING TEACHERS

Each spring, one of the biggest jobs our staff completes is preparing the class lists for next year. A great deal of thought goes into this lengthy process. Classroom teachers meet with the special education teachers, social worker, physical education teacher, music teacher, and principal to discuss the placement of students for the following year. Things we feel are very important to consider as we construct those class lists include, but are not limited to:

- A balance of boys and girls
- A blend of all ability levels
- Careful consideration of student personalities and behaviors
- A mixture of students from all classrooms
- Placing students together who work well academically

As you can tell, a great deal of time, thought, and effort goes into the formation of class lists each year. We want you to know that all BOLD Elementary teachers are highly qualified and exceptional teachers with whom you can put your trust.

Most parents/guardians do not put in any teacher requests, but we respect the fact that some parents/guardians may want to contribute their thoughts to the class placement process. For those wishing to contribute thoughts, we ask that you follow the steps below.

1. Stop by the BOLD Elementary Office to pick up a form to complete. This form is short and will ask you to describe your child and the type of learning style your child has.
2. Complete a separate form for each child. Only these forms will be accepted.
3. Return the form(s) to the BOLD Elementary Office by May 5. Forms turned in after May 5 will only be accepted if the team has not yet completed the process of placing students in classes.

The information on completed forms will be added to the information the staff uses to determine the placement of each child. Once posted, the class lists are not subject to change.

SCHOOL SUPPLIES



School supply lists are available on our website. If you need help with providing school supplies for your child/children, please contact our School Social Worker.

SNACKS

Teachers decide if snack times will be part of their class schedule. They will communicate their expectations regarding the type of snacks to bring. There may be restrictions due to the preference of the teacher as well as classroom allergies.



SNOW DAYS

Please do not call the bus service or the school to inquire about a late start or early dismissal. The information is available in several places. (See the list included below.)

- School closings will be announced over local radio stations K100, WCCO , KWLM, Q102, K95.3, KDJS, KLGR, KLGR, The River, KDJS, KKLN, KDUZ/KARP, and KNUJ/SAM.
- They will also be on local television stations, including KARE 11 TV, WCCO TV, KSTP TV, and KMSP TV.
- The school district will have an automated message sent out. Be sure your phone numbers are updated in Infinite Campus so you receive these important notifications.

The district may designate some snow days as “E-Learning Days”. On these days, families and students may contact teachers with questions, and teachers will communicate with families to give assignments to students. The assignments need to be turned in for the student to count as attending that school day. Please contact your child’s teacher with any questions or concerns.

SPECIAL DAYS AT BOLD ELEMENTARY

There are many days that are special at our school. Be sure to watch the BOLD newsletter for information!

STATEWIDE TESTING

(In compliance with Minnesota Statutes, section 120B.31, subdivision 4a)

Why statewide testing?

Minnesota values its educational system and the professionalism of its educators. Minnesota educators created the academic standards, which are rigorous and prepare our students for careers and college. The statewide assessments are how we, as a state, measure that curriculum and daily instruction in our schools are being aligned to the academic standards, ensuring all students are being provided an equitable education. Statewide assessment results are just one tool to monitor that we are providing our children with the education that will ensure a strong workforce and knowledgeable citizens.

Why does participation matter?

A statewide assessment is just one measure of your student's achievement. Your student's participation is important to understand how effectively the education at your student's school is aligned with the academic standards.

- Students who do not participate will receive a score of "not proficient."
- Students who receive a college-ready score on the high school MCA are not required to take a remedial, noncredit course at a Minnesota State college or university in the corresponding subject area, potentially saving time and money.
- Educators and policymakers use information from assessments to make decisions about resources and support provided.
- Parents and the general public use assessment information to compare schools and make decisions about where to purchase a home or to enroll their children.
- School performance results that are publicly released and used by families and communities are negatively impacted if students do not participate in assessments.

What are academic standards?

The Minnesota K-12 Academic Standards are the statewide expectations for student academic achievement. They identify the knowledge and skills that all students must achieve in a content area and are organized by grade level. School districts determine how students will meet the standards by developing courses and curricula aligned to the academic standards.

What is the relationship between academic statewide assessments and the academic standards?

The statewide assessments in mathematics, reading, and science are used to measure whether students and their school and district are meeting the academic standards.

Statewide assessments are one measure of how well students are doing on the content that is part of their daily instruction. It is also a measure of how well schools and districts are doing in aligning their curriculum and teaching the standards.

Minnesota Comprehensive Assessment (MCA) and Minnesota Test of Academic Skills (MTAS) - Based on the Minnesota Academic Standards; given annually in grades 3-8 and in high school in reading and mathematics; given annually in grades 5, 8 and in high school for science. - Majority of students take the MCA. - MTAS is an option for students with the most significant cognitive disabilities.	ACCESS and Alternate ACCESS for English Learners - Based on the WIDA English Language Development Standards. - Given annually to English learners in grades K-12 in reading, writing, listening and speaking. - Majority of English learners take ACCESS for ELLs. - Alternate ACCESS for ELLs is an option for English learners with the most significant cognitive disabilities.

Why are these assessments effective?

Minnesota believes that in order to effectively measure what students are learning, testing needs to be more than answering multiple-choice questions.

- To answer questions, students may need to type in answers, drag and drop images and words, or manipulate a graph or information.
- The reading and mathematics MCAs are adaptive, which means the answers a student provides determine the next questions the student will answer.
- The science MCA incorporates simulations, which require students to perform experiments in order to answer questions.

All of these provide students the opportunity to apply critical thinking needed for success in college and careers, and show what they know and can do. Because test content represents the academic standards as completely as possible, preparing for and taking the assessments uses the very same knowledge, processes, and strategies included in the standards.

Are there limits on local testing?

As stated in 120B.301, for students in grades 1-6, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 10 hours per school year. In an effort to encourage transparency, the statute also requires a district or charter school, before the first day of each school year, to publish on its website a comprehensive calendar of standardized tests to be administered in the district or charter school during that school year. The calendar must provide the rationale for administering each assessment and indicate whether the assessment is a local option or required by state or federal law.

What if I choose not to have my students participate?

Parents/guardians have a right to not have their student participate in state-required standardized assessments. Minnesota Statutes require the department to provide information about statewide assessments to parents/guardians and include a form to complete if they refuse to have their students participate. This form is posted at the end of this document and on our website, and it includes an area to note the reason for the refusal to participate. Your student's district may require additional information. A school or district may have additional consequences beyond those mentioned in this document for a student not participating in the state-required standardized assessments. There may also be consequences for not

participating in assessments selected and administered at the local level. Please contact our school for more information regarding local decisions.

VISITING OUR SCHOOL

As part of our school security, between 7:30 a.m. and 3:10 p.m., all visitors must enter through the Main Entrance doors on the east side of the building and must report to the Main Office. **During construction, visitors will need to enter through the Bus Door (Door MM).** Visitors will sign in and receive a sticker to wear while visiting. The sticker lets all staff members know that the visitor has checked into the office.

Occasionally, we have requests to bring other children to visit school. We discourage this type of visit and ask that parents/guardians cooperate. Each child who visits places an added burden on the teacher.

VOLUNTEERING

Volunteers help children succeed. There are opportunities to volunteer at school during the school day, and there are opportunities to do projects in the evenings and even at home. Each fall, we send home a sheet with ways you can volunteer. Feel free to contact your child's teacher to volunteer. We love volunteers!

WARRIOR WAY

At BOLD Elementary, we use the "Warrior Way". This is part of our Positive Behavior Interventions and Support (PBIS) Program. Students are taught the rules in our grid. (See the following page.) These are consistent throughout our school. Students who are showing the "Warrior Way" can receive tickets that they save up for prizes. Students not meeting expectations receive additional teaching and support to show the "Warrior Way".

BOLD Elementary School Warrior Way

	Show Respect	Take Responsibility	Expect the Best	Positive Attitude
Classroom	- Be prepared to learn - Move safely and slowly - Follow directions	- Communicate my needs - Meet or exceed expectations	Be proud of my best work	- Be happy - Be kind - Have a can-do attitude
Restrooms	- Wash hands after each bathroom visit - Return directly to class	- Use a quiet voice - Flush the toilet - Remain in my stall - Give other students their privacy	- Keep the walls and floors clean - Use the bathroom safely - Put paper towels in trash containers	- Be happy - Be kind
Hallway	- Walk in the hallways - Take the most direct route - Carry a pass	- Walk in a single-file line on the right - Turn off my voice - Keep my hands and feet to myself	- Keep my hands and feet away from walls - Pick up litter	- Be happy - Be kind - Smile and acknowledge each other
Cafeteria	- Take needed items - Eat my lunch slowly - Stay seated - Walk quietly from table to garbage - Throw items on tray away nicely	- Use expected line and table manners - Talk quietly - Hold my tray towards the server - Say "Thank you!"	- Keep food on my tray - Clean up around my tray and table area - Throw garbage away neatly - Scrape and stack my tray	- Be happy - Be kind - Show appreciation
Bus	- Face forward - Keep my feet out of the aisle - Keep my whole self and my belongings inside the bus	- Talk quietly - Use kind words and actions - Listen and follow the driver's directions - Sit in my seat	- Keep my hands, feet, and belongings to myself - Leave other people's belongings alone - Keep my feet on the floor during the bus ride - Stay seated	- Be happy - Be kind
Playground	- Play within the boundaries. - Use climbing and all equipment safely. - Line up when the signal is given.	- Play tag on the ground. - Follow the playground staff's directions - Include others in games and activities	- Use balls away from the building - Put litter in trash containers - Return balls and equipment to containers	- Be happy - Be kind

To opt out of statewide assessments, a parent/guardian must complete this form and return it to the student's school.

To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required each year parents/guardians wish to opt the student out of statewide assessments.



Statewide Assessment: Parent/Guardian Decision Not to Participate

Date _____

Student's Legal First Name _____

Student's Legal Middle Initial _____

Student's Legal Last Name _____

Student's Date of Birth _____

Student's District/School _____

Current Grade _____

Please initial to indicate you have received and reviewed information about statewide testing.

_____ I received information on statewide assessments and choose to opt my student out. MDE provides a Parent/Guardian Guide to Statewide Testing on the MDE website (Students and Families > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

_____ MCA/MTAS Reading

_____ MCA/MTAS Science

_____ MCA/MTAS Mathematics

_____ ACCESS or Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

I understand that by signing this form, my student will receive a score of "not proficient" and waive the opportunity to receive a college-ready score that could save him/her time and money by not having to take remedial, non-credit courses at a Minnesota State college or university. My school and I may lose valuable information about how well my student is progressing academically. In addition, opting out may impact the school, district, and state's efforts to equitably distribute resources and support student learning.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

To be completed by school or district staff only. Student ID or MARSS Number _____

2026-2027 BOLD High School Student Handbook

2026-2027 Tentative Testing Dates (these dates are subject to change)

Sept. 21- Oct. 9 2026	Capti ReadBasix (additional testing Jan. 7, 2027-Jan. 27, 2027 and April 26, 2027-May 14, 2027 if necessary)
Oct. 2026	Preliminary Scholastic Aptitude Test (PSAT) for Grade 11: Late October
Feb. 1, 2027	ACCESS for ELLs 2.0 Online and Alternate ACCESS for ELLs Paper Begins
March 8, 2027	MCA Reading Grades 3–8, 10 and Mathematics Grades 3–8, 11 Online Begins MCA Science Grades 5, 8, and High School Online Begins MTAS Reading, Mathematics, and Science Begins
March 26, 2027	ACCESS for ELLs 2.0 Online and Alternate ACCESS for ELLs Paper Ends
April 2027	ACT Grade 11: Testing Window April 27-May 1
May 7, 2027	MCA Reading Grades 7-8, 10 and Mathematics Grades 7–8, 11 Online Ends MTAS Reading, Mathematics
May 14, 2027	MCA Science Grades 8 and High School Online Ends

Crisis Information-Resources

Mental Health & CD Crisis

Woodland Center 320-231-9158 or 800-432-8781

Western Mental Health 800-658-2429

CD/Addictions

Project Turnabout 320-564-000 or 800-862-1453

Woodland Centers 320-235-5700 or 800-432-8781

Pregnancy Concerns

Renville County Public Health 320-523-2570

Physical/Sexual Abuse

Shelter House 866-223-111 Safe Avenues 320-523-1015

To Report Bullying

320-523-1031

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BOLD Warriors Grades 7-12
2026-2027 Student Handbook

INTRODUCTION

This student handbook was developed to answer many commonly asked questions that students and parents have during the course of a school year. Please take the time to become familiar with the following information. Our goal is to create a positive educational atmosphere of learning where rules are enforced firmly, fairly, and consistently among all students.

Successful students have involved and informed parents. We encourage parents to take advantage of accessing student information on the district's Family Access on Infinite Campus, also by attending parent/teacher conferences to keep updated and informed. Family Access gives the parent/guardian access to grades, lesson plans, absences, and lunch accounts.

1. Go to www.bold.k12.mn.us, Infinite Campus, Campus Parent and find your child there.
2. Enter the required information.
3. Call the school office for a password.

Students, parents, and school staff working together toward common educational and social goals is the most common recipe for success.

This electronic handbook is updated yearly to reflect needed changes. If you have any questions please feel free to contact the High School Office at 523-1031, ext. 3100. Additional board approved policies are available on the BOLD Website: www.bold.k12.mn.us

Parents and students will need to sign the acknowledgement of receipt/permissions form, online. This is a change from previous years. Parents/guardians will not be able to view schedules, grades, etc. until online registration is completed.

Notices to Parents

At the beginning of each school year or when a student enrolls, a school must notify parents and guardians about the school's policy requiring a criminal history background check on employees and other individuals who provide services to the school, and identify those positions subject to a background check and the extent of the school's discretion in requiring a background check. [M.S. 123B.03, Subd. 1, Part e] Policy 404.

The BOLD High School works in cooperation with the area law enforcement agencies. In the spirit of cooperation, the High School will inform the appropriate agencies of crimes occurring at the school. However, it is the victim's, or the victim's parents/guardians' responsibility to personally report any crimes against a student to the law enforcement agencies for investigation and prosecution.

Release Of Directory Information (See Policy 515 500)

School districts are required to notify parents/guardians as well as students over age 18 that certain information from student records may be released and made public without the written consent of parents/guardians or students. This information is called directory information.

“Directory information” means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed.

Directory information includes the student’s name, date and place of birth, home address, telephone number, parent/guardian names, email address, grade in school, participation in officially recognized activities and sports, awards received, enrollment status, and photos.

This information could be included:

- in district initiated publications such as calendars, newsletters, annual reports, district website, and brochures.
- in school initiated publications such as student newspapers, yearbooks, and social media.
- in various media including newspapers or television stations .

Parents/guardians or students 18 or older who do not want directory information released should indicate this on the “Directory Release Form” when registering. This should be completed by October 1 and will be in place for the remainder of that school year.

Student Surveys (Policy 520)

The school district must inform parents at the beginning of the school year if the district or school has identified specific or approximate dates for administering surveys and give parents reasonable notice of planned surveys scheduled after the start of the school year. The school district must give parents direct, timely notice when their students are scheduled to participate in a student survey by United States mail, e-mail, or another direct form of communication. Additionally, the school district must give parents the opportunity to review the survey and to opt their students out of participating in the survey.

Student Attendance (Policy 503)

[Note: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

- A. The school board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students, and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.
- B. This policy also recognizes that class attendance is a joint responsibility to be shared by the student, parent or guardian, teacher, and administrators. This policy will assist students in attending class.

II. GENERAL STATEMENT OF POLICY

A. Responsibilities

1. Student's Responsibility

It is the student's right to be in school. It is also the student's responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned class or study hall. Finally, it is the student's responsibility to request any missed assignments due to an absence.

2. Parent or Guardian's Responsibility

It is the responsibility of the student's parent or guardian to ensure the student is attending school, to inform the school in the event of a student absence, and to work cooperatively with the school and the student to solve any attendance problems that may arise.

3. Teacher's Responsibility

It is the teacher's responsibility to take daily attendance and to maintain accurate attendance records in each assigned class and study hall. It is also the teacher's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly. It is also the teacher's responsibility to provide any student who has been absent with any missed assignments upon request. Finally, it is the teacher's responsibility to work cooperatively with the student's parent or guardian and the student to solve any attendance problems that may arise.

4. Administrator's Responsibility

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- a. It is the administrator's responsibility to require students to attend all assigned classes and study halls. It is also the administrator's responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly to all students, to maintain accurate records on student attendance, and to prepare a list of the previous day's absences stating the status of each.

Finally, it is the administrator's responsibility to inform the student's parent or guardian of the student's attendance and to work cooperatively with them and the student to solve attendance problems.

- b. In accordance with the Minnesota Compulsory Instruction Law, Minnesota Statutes section 120A.22, the students of the school district are REQUIRED to attend all assigned classes and/or study halls every day school is in session, unless the student has been excused by the school board from attendance because the student has already completed state and school district standards required to graduate from high school, has withdrawn, or has a valid excuse for absence.

- c. The district must count a student as in attendance on each day the student receives

supervision, instruction, or services from school staff during scheduled school hours. Minnesota Statutes, section 120A.22 does not remove the school district's responsibility to continue to comply with reporting requirements in Minnesota Statutes, section 126C.05 for the purposes of funding.

- d. The principal must issue and keep a record of attendance, under rules established by the school board

B. Attendance Procedures

Attendance procedures shall be presented to the school board for review and approval. When approved by the school board, the attendance procedures will be included as an addendum to this policy.

1. Excused Absences

- a. A parent, guardian or other person having control of a child may apply to a school district to have the child excused from attendance for the whole or any part of the time school is in session during any school year. Application may be made to a truant officer or the school official designated by the principal. A note from a physician or a licensed mental health professional stating that the student cannot attend school is a valid excuse.

[NOTE: The 2025 Minnesota legislature amended Minnesota Statutes, section 120A.22 as indicated above.]

- b. To be considered an excused absence, the student's parent or legal guardian may be asked to verify, in writing, the reason for the student's absence from school.

[NOTE: The school district may choose to include subparagraph (b).]

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- c. The school board of the district in which the child resides may approve the application under subparagraph (a) above upon a legitimate exception being demonstrated to the satisfaction of that board.

d. Legitimate Exceptions

The following reasons shall be sufficient to constitute excused absences:

- (1) that the child's physical or mental health is such as to prevent attendance at school or application to study for the period required, which includes:
 - (a) child illness, medical, dental, orthodontic, or counseling appointments; including appointments conducted through telehealth;
 - (b) family emergencies;
 - (c) the death or serious illness or funeral of an immediate family member;
 - (d) active duty in any military branch of the United States;

(e) the child has a condition that requires ongoing treatment for a mental health diagnosis; or

(f) other exemptions included in this attendance policy.

(2) that the child has already completed state and district standards required for graduation from high school; or

(3) that it is the wish of the parent, guardian, or other person having control of the child, that the child attend for a period or periods not exceeding in the aggregate three (3) hours in any week, instruction conducted by a Tribal spiritual or cultural advisor, or a school for religious instruction conducted and maintained by a church, or association of churches, or any Sunday school association incorporated under the laws of this state, or any auxiliary thereof. This instruction must be conducted and maintained in a place other than a public school building, and it must not, in whole or in part, be conducted and maintained at public expense. A child may be absent from school on days that the child attends upon instruction according to this clause.

[NOTE: In 2024, the Minnesota legislature amended Minnesota Statutes, section 120A.22, subdivision 12. The legitimate exceptions set forth above quote this statute. Minnesota law provides that a school board may include other exemptions in the school district's attendance policy. When considering whether to add other exemptions, school boards should consider the intent of the compulsory attendance law, which recognizes the educational value of regular attendance and class participation, and whether the

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proposed exemption is consistent with the intent of the law.]

e. Consequences of Excused Absences

(1) Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher.

(2) Work missed because of absence must be made up within two (2) days for each day missed up to a maximum of two

(2) weeks from the date of the student's return to school.

Any work not completed within this period shall result in "no credit" for the missed assignment. However, the building principal or the classroom teacher, in consultation with the building principal, may extend the time allowed for completion of make-up work in the case of an extended illness or other extenuating circumstances.

2. Unexcused Absences

a. The following are examples of absences which will not be excused:

(1) Truancy. An absence by a student which was not approved by the parent and/or the school district.

- (2) Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.
- (3) Work at home.
- (4) Work at a business, except under a school-sponsored work release program.
- (5) Vacations with family that have not been pre-approved by the building principal at least seven (7) days prior to the first day of absence.
- (6) Personal trips to schools or colleges that have not been pre-approved by the building principal at least seven (7) days prior to the first day of absence.
- (7) Absences resulting from cumulated unexcused tardies (3 unexcused tardies equal one unexcused absence).
- (8) Any other absence not included under the attendance procedures set out in this policy.

b. Consequences of Unexcused Absences

- (1) Absences resulting from official suspension will be handled in accordance with the Pupil Fair Dismissal Act, Minnesota Statutes sections 121A.40-121A.56.

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- (2) Days during which a student is suspended from school shall not be counted in a student's total cumulated unexcused absences.
- (3) In cases of recurring unexcused absences, the administration may also request the county attorney to file a petition with the juvenile court, pursuant to Minnesota statutes.
- (4) Students in grades 7 through 12 with unexcused absences shall be subject to discipline in the following manner:
 - (a) From the first through the fourth cumulated unexcused absence in a semester the student will not be allowed to make up work missed due to such absence.
 - (b) After the third cumulated unexcused absence in a semester, a student's parent or guardian will be notified by certified mail that his or her child is nearing a total of four (4) unexcused absences and that, after the fourth unexcused absence, the student's grade shall be reduced by one (1) increment for each unexcused absence thereafter.
 - (c) After such notification, the student or his or her parent or guardian may, within a reasonable time, request a conference with school officials regarding the student's absences and the prescribed

discipline. The notification will state that the school strongly urges the student's parent or guardian to request such a conference.

- (d) After four (4) cumulative unexcused absences in a **semester** the teacher will reduce the student's letter grade by one (1) increment for each unexcused absence thereafter (i.e. A to A-). However, prior to reducing the student's grade, an administrative conference must be held among the principal, student, and parent.
- (e) After five (5) cumulated unexcused absences in a **semester**, the administration may impose the loss of academic credit in the class or classes from which the student has been absent. However, prior to loss of credit, an administrative conference must be held among the principal, student, and parent.
- (f) If the result of a grade reduction or loss of credit has the effect of an expulsion, the school district will follow the procedures set forth in the Pupil Fair Dismissal Act, Minnesota Statutes sections 121A.40-121A.56.

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(5) Students in grades K through 6 with unexcused absences shall be subject to discipline in the following manner:

(a) Subject to the current student handbook.

C. Tardiness

1. Definition:

Students are expected to be in their assigned area at designated times. Failure to do so constitutes tardiness.

2. Procedures for Reporting Tardiness

a. Students tardy at the start of school must report to the school office for an admission slip.

b. Tardiness between periods will be handled by the teacher.

3. Excused Tardiness

Valid excuses for tardiness are:

- a. Illness.
- b. Serious illness in the student's immediate family.
- c. A death or funeral in the student's immediate family or of a close friend or relative.
- d. Medical, dental, orthodontic, or mental health treatment.
- e. Court appearances occasioned by family or personal action.

f. Physical emergency conditions such as fire, flood, storm, etc.

g. Any tardiness for which the student has been excused in writing by an administrator or faculty member.

4. Unexcused Tardiness

a. An unexcused tardiness is failing to be in an assigned area at the designated time class period commences without a valid excuse.

b. Consequences of tardiness may include detention after three (3) unexcused tardies. In addition, three (3) unexcused tardies are equivalent to one (1) unexcused absence.

D. Participation in Extracurricular Activities and School-Sponsored On-the-Job Training Programs

1. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day and any school-sponsored on-the-job training programs.

2. School-initiated absences will be accepted and participation permitted.

3. A student may not participate in any activity or program if he or she has an unexcused absence from any class during the day.

4. If a student is suspended from any class, he or she may not participate in any activity or program that day.

5. If a student is absent from school due to medical reasons, he or she must present a physician's statement or a statement from the student's parent or guardian clearing the student for participation that day. The note must be presented to the office, the coach, or advisor before the student participates in the activity or program.

III. RELIGIOUS OBSERVANCE ACCOMMODATION

Reasonable efforts will be made by the school district to accommodate any student who wishes to be excused from a curricular activity for a religious observance or American Indian cultural practice, observance, or ceremony.. Requests for accommodations should be directed to the building principal.

IV. DISSEMINATION OF POLICY

A. Copies of this policy shall be made available to all students and parents at the commencement of each school year on the district website. This policy shall also be available upon request in each principal's office.

B. The school district will provide annual notice to parents of the school district's policy relating to a student's absence from school for religious observance or cultural observance.

V. REQUIRED REPORTING

A. Continuing Truant

Minnesota Statutes section 260A.02 provides that a continuing truant is a student who is subject to the compulsory instruction requirements of Minnesota Statutes section 120A.22 and

is absent from instruction in a school, as defined in Minnesota Statutes section 120A.05, without valid excuse within a single school year for:

1. Three (3) days if the child is in grades K to 6; or
2. Three (3) or more class periods on three (3) days if the child is in junior high school, or high school.

B. Reporting Responsibility

When a student is initially classified as a continuing truant, Minnesota Statutes section 260A.03 provides that the school attendance officer or other designated school official shall notify the student's parent or legal guardian, by first-class mail or other reasonable means, of the following:

1. That the child is truant;
2. That the parent or guardian should notify the school if there is a valid excuse for the child's absences;
3. That the parent or guardian is obligated to compel the attendance of the child at school pursuant to Minnesota Statutes section 120A.22 and parents or guardians who fail to meet this obligation may be subject to prosecution under Minnesota Statutes section 120A.34;
4. That this notification serves as the notification required by Minnesota Statutes section 120A.34;
5. That alternative educational programs and services may be available in the child's enrolling or resident district;
6. That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;
7. That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings under Minnesota Statutes Chapter 260C;
8. That if the child is subject to juvenile court proceedings, the child may be subject to suspension, restriction, or delay of the child's driving privilege pursuant to Minnesota Statutes section 260C.201; and
9. That it is recommended that the parent or guardian accompany the child to school and attend classes with the child for one day.

[Note: Where truancy services and programs under Minnesota Statutes chapter 260A are available within the school district, the following provisions should also be included in the policy.]

C. Habitual Truant

1. A habitual truant is a child who is at least twelve (12) years old and less than eighteen (18) years old who is absent from attendance at school without lawful excuse for one or more class periods on seven (7) school days per school year if the child is in junior high school or high school, seventeen (17) years of age who is absent from attendance at school without lawful excuse for seven school days per school year if the child is in elementary school or for one (1) or more class periods on seven (7) school days per school year-and

who has not lawfully withdrawn from school under Minnesota Statutes, section 120A.22, subdivision 8.

Pursuant to section 260C.163, subdivision 11, habitual truant also means a child under age twelve (12) who has been absent from school for seven (7) school days without lawful excuse, based on a showing by clear and convincing evidence that the child's absence is not due to the failure of the child's parent, guardian, or custodian to comply with compulsory instruction laws.

2. A school district attendance officer shall refer a habitual truant child and the child's parent or legal guardian to appropriate services and procedures, under Minnesota Statutes chapter 260A.

GRADES, GRADING, AND GRADUATION

BOLD GRADUATION REQUIREMENTS/PARTICIPATION

The BOLD district supports the need for each student in the regular classroom to achieve minimal competency in math and communications before high school graduation and will provide the student with the opportunity to gain the necessary knowledge in these basic skill areas, pursuant to M.S. 123.742. Students must pass the MN Basic Standard Test/Comprehensive Assessment in Math, Reading, and Writing to be eligible for graduation and have a minimum of 24 credits. These 24 credits must include:

English/Language Arts: 4 credits

Math: 3 credits

Science: 3 credits (1 credit in Biology, 1 in Chemistry or Physics, 1 credit Earth & Space Science)

Arts: 1 credit

Physical Education: 1 credit

Social Studies: 3.5 credits (1 credit in US History, .5 credit in Global Studies, 1 credit in World History, 0.5 credit in Economics and 0.5 credit in Government/Citizenship)

Electives: 8.5 credits. Required electives include 0.5 credit Speech 10, 0.5 credit Career Exploration 10, and 0.5 credit Personal Finance.

Students must be enrolled full-time, and in regular attendance at BOLD High School, or be enrolled in an approved Post-Secondary School, at the time of graduation to participate in the graduation ceremony. **Students cannot participate in graduation exercises unless all school requirements have been met.** The school reserves the right to assess extreme or rare cases.

ACADEMIC LETTER/CERTIFICATE

Students may earn an academic letter if they maintain a 3.33 quarter GPA or better for 4 consecutive quarters (4th Quarter of the previous year and 1st, 2nd, & 3rd Quarters of the current year- (9th graders will use 1st-3rd Quarters). A letter is issued for the first time and a certificate each year thereafter.

GRADUATING WITH HONORS

Students will graduate with honors if they attain a (3.33) cumulative average in grades 9, 10, 11, and 12; or with highest honors if they attain a (3.75) cumulative average. All grades at the end of the third quarter, and the most recent grades the school has from PSEO students will be used to determine honors. All senior honor students will receive honor cords to be worn for graduation.

HONOR ROLL

To qualify for the "A" Honor Roll, a student must average 3.67 or better; to qualify for the "B" Honor Roll, a student must average 3.00 or better. The following point system will be used to determine average. A 4.00, A- 3.67; B+ 3.333; B 3.00; B- 2.67; C+ 2.33; C 2.00; C- 1.67; D+ 1.33; D 1.00; D- 0.67. A student's quarter grade will determine honor roll status.

REPORT CARDS/ACADEMIC REPORTS

Academic reports will be provided to parents or guardians at the middle and end of each marking period. Report cards will be issued following the close of each quarter marking period. They will not be mailed unless requested by a parent/legal guardian. They are available immediately on Infinite Campus. Parents/guardians without internet access may call the high school office to have a paper report card mailed home or sent home with their student. Our marking system is as follows:

A A- B+ B B- C+ C C- D+ D D- F

S – Satisfactory U - No credit P – Pass I – Incomplete NG – No Grade

INCOMPLETE POLICY/DAILY WORK

Each teacher is required to inform their students as to their individual late work policy for their course. It should also be available on the course syllabus distributed at the beginning of the school year.

INCOMPLETE POLICY/REPORT CARD

Students receiving an incomplete on their report card for any grading period will have two weeks following the term to complete their work. This is not in addition to the district permitted two (2) days to make up work missed for illness. If an instructor determines there is a justifiable reason for extra time, they will submit a request for an extension to the administration by the end of these two weeks. Administration has final approval for extensions to this deadline. It is the student's responsibility to contact the instructor to see what work needs to be completed and turned in.

7th & 8th Grade Course Success Options for SY 2016 and Beyond.

The BOLD staff will provide educational support for all students and will assist all struggling students in meeting all course expectations. Students in grades 7 & 8 will be expected to pass all classes they are in. If a student fails 3-of-4 of the core courses, Math, English, Science or Social, and does not attend and successfully complete summer school, they will be required to repeat the entire grade the next year.

LUNCH TIME

EATING IN THE BUILDING

Our school cafeteria is where school-served meals will be eaten. The facilities are excellent and we are equipped to keep that area sanitary.

Recess will also be available in the gymnasium or outside the south exit (weather permitting) for students unless a conflict arises (a supervisor must be present).

No students should be gathering or wandering in the hallways, parking lot, lockers, or loitering in areas not listed above. Students may not congregate at their lockers during lunch.

WHAT DOES CLOSED NOON HOUR MEAN?

- A.** Students in grades 7-12 will not be allowed to leave the school grounds unless they have a pass from the office.
- B.** Students may not be outside except by the office area on days the weather permits.
- C.** 7-12 students will be allowed to have access to the gym or south outside area only with a supervisor present. (weather permitting)

Pop and food may be allowed in the gymnasiums upon supervisor's discretion. A classroom rule regarding food or beverage is at the discretion of the classroom teacher. Vending machines will be available only during the hours approved by Administration and will be posted on the machines. As of this writing they are required to be off before school and remain off until 30 minutes after the school day ends.

Food businesses outside of the school may not deliver food to students in the school, or on school grounds, during the school day. Exceptions for organizational meetings and/or special activities may be granted in advance on a case-by-case basis by administration.

MEAL CHARGE POLICY

Breakfast is served each morning from 7:45-8:10. No passes will be handed out after breakfast unless you have received a pass prior to getting served from the cafeteria supervisor.

Lunch is served each day from 11:40 a.m. to 1:10 p.m. depending on the grade level.

Current meal prices: First meals will be free for all students at BOLD.

Second breakfast: \$2.50

Second Lunch: \$5.00

Extra:

Milk .50

Juice .50

Water \$1.00

Entrée \$2.50

Warrior Cafe items vary in price and are provided on a cash basis.

Students on free/reduced lunch must pay for additional beverages and/or additional food. All meal prices are subject to change.

Negative food service accounts are NOT allowed.

MEAL CHARGING PROCEDURE

The meal accounting system is a prepaid system, meaning that meal charging is not allowed. Meals are paid for by depositing money into the student's lunch account before meals are served. This can be done online via the system described below. Breakfast and lunch for all students is taken from their account daily. Other purchases, which may be deducted from a student's account, include extra milk, extra juice, bottled water and second helpings.

It is the responsibility of the parent/guardian to ensure there is sufficient money in the student lunch account before meal time. Funds can be deposited in the student's lunch account by bringing money to the high school office, online, or paying the Food Service clerk before 10:00 a.m.

The School Food Service considers a \$5.00 student account balance a "low student balance." Each day that a student's account balance is lower than \$5.00 the Food Service Clerk will remind the student that their account is low when they go through the lunch line.

When a student account reaches a negative balance, the following will occur.

If the family is enrolled in the email notification system a low balance notification will be sent. The Food Service Clerk will notify the student. Refer to Policy 534 Meal Charge Management for further information.

Parents may call the school on any school day to access account information. This information is also available on Infinite Campus. Student lunch account balances are updated daily.

All students will be issued a Food Service number; they are required to know their Food Service number. No other student may be permitted to use this number.

Lunch tickets will be handled by a computerized system. Lunch and milk money may be deposited in the high school office or paid online, visit the www.bold.k12.mn.us, go to Infinite Campus and enter your login ID and Password. Make a payment using Discover, Mastercard or Visa debit or credit card. When your child eats lunch and/or has morning milk and/or breakfast, the price will be deducted from their individual account in Infinite Campus.

When a positive balance exists in a student's Food Service account at the end of the school year, the balance will be carried over to that student's account for the following school year. If you are a graduating student and there is no underclassman in your family, you will receive a refund.

Applications for free or reduced meals may be obtained from the Administrative offices. These can be completed and returned to the school at any time throughout the school year.

You can check the status of your lunch account via School View on the BOLD web site (<http://www.bold.k12.mn.us>).

STUDENT ALLERGIES

Substitutions will be made for students with special needs if the student submits a medical statement that indicates how their special needs affect their diet and the substitutions that must be made. A licensed physician must sign this statement. Forms for the medical professional can be obtained through the Food Service Department. The Food Service Department is not required to provide substitutions for students unless they have a life-threatening allergy or disability. The written documentation will be kept on file. If a student is

lactose intolerant, a note may be written from the child's parent/guardian. The school is required to provide lactose free milk.

Any Food Service questions, please call (320) 523-1031 extension 3124.

GENERAL SCHOOL INFORMATION

ALLERGIES - Including, but not limited to, peanuts and latex

Allergies can impact many people in different ways. Our school has several students with life-threatening peanut and latex allergies. Latex balloons are not allowed (Policy 799). Please keep this in mind when bringing in food.

CAMERA SURVEILLANCE/DOOR ACCESS

At 8:15 each morning, the exterior doors will automatically be locked by a computer program set to the time as seen on the school website (World Clock). For the 26-27 school year, all visitors will enter the building on the West side of the school at the school's main entrance. All visitors must sign in and out of the building. Surveillance cameras have been installed inside and outside the school building for student safety.

CHANGE OF ADDRESS

Any change of address or telephone number should be submitted to the High School Office or made on the Infinite campus parent information on the website immediately.

CLASSES/ORGANIZATIONS ACTIVITY PROCEDURE

All class and organizational meetings must be approved in advance by the Administrator and attended by at least one (1) advisor.

The President, Vice-President, Secretary, and Treasurer for each class are elected for one-year terms at the end of the previous school year. Class Officers and Student Council representatives are elected in the Spring to serve for the following school year, including the incoming 7th graders. Each class has multiple student council representatives who are elected on a yearly basis. Within the group of elected representatives, Student Council members vote to elect individuals who will serve as Officers of Student Council in the fall of each school year.

A record of receipts and expenditures is kept by the Activities Director in the office for auditing purposes. All receipts must be turned in to the Activities Director to be deposited in the bank account. Class purchasing must be approved by one of the advisors and the school procedures for purchase orders and reimbursement must be followed. Receipts for items purchased must be turned in to the Activities Director for payment from the account. All school-earned funds shall be used for school activities.

Clean up is done following any activity and must be supervised by the advisor. No school activities may be held after 6:00 p.m. on Wednesday. All students, groups, or individuals must be under the supervision of a teacher or staff member. All activities, especially those requiring release from school classes, need a minimum of one week notice to the administration (exceptions may be granted by administration).

CLASS HOURS

The school day runs from 8:15 a.m. to 3:00 p.m. No student should be in the building outside of those times, unless attending a school sponsored activity, meeting with an instructor, or conducting a school related activity that is supervised. The following is the High School Schedule:

Grades 9-12

1st Hour	8:15-9:23
2nd Hour	9:27-10:14
3rd Hour	10:18-11:05
4th Hour	11:09-11:56
5th Hour	12:00-12:47
Lunch	12:47- 1:17
6th Hour	1:21-2:08
7th Hour	2:12-3:00

Grades 7-8

11st Hour	8:15-9:23
2nd Hour	9:27-10:14
3rd Hour	10:18-11:05
4th Hour	11:09-11:56
Lunch	11:56-12:26
5th Hour	12:30-1:17
6th Hour	1:21-2:08
7th Hour	2:12-3:00

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance is said at BOLD schools. Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may let staff know of this wish and then sit or stand silently during the Pledge. The other students and staff members must respect the right to make that choice.

COLLEGE VISITS

Seniors, Juniors and Sophomores who wish to visit a college or technical college of their choice, or needing to do college testing or registration as required, may be excused from school with permission from home. All exceptions will be handled individually with the approval of the high school counselor or high school Principal.

COLLEGE NOW/PSEO PROCESS & REQUIREMENTS

Students grades 10, 11, or 12 interested in participating in the College Now or PSEO programs should consult the Registration Catalog and/or the School Counselor for program requirements, application process, program details and specifics, program limitations, and consequences. Four PSEO semester credits are equal to one high school credit at BOLD.

CONGRATULATORY ITEMS

Please be reminded that some people are allergic to latex balloons. These will not be allowed to be brought into the school or left at the school. BOLD Schools are Latex-Free Schools (Policy 799).

DROPPING/ADDING COURSES

Student's schedules may only be changed during the first **two** days of each semester with a completed drop/add slip. Requests may be declined for various reasons including class sizes and demographics. Students are highly encouraged to make these switches as soon as possible to avoid falling behind in their new class.

EMERGENCY DRILLS

Each year the State of Minnesota requires a quantity of Emergency Drills to occur at schools. These include, but are not limited to, Evacuation Drills, Fire Drills, Lock-Down Drills, and Tornado Drills. Teachers will have the plans for these drills posted in classrooms and students are expected to participate in an orderly, appropriate manner during these drills.

GRADE PLACEMENT

Students will be assigned to a grade with those associated privileges based on their current credits earned at the start of the school year. A student must have six or more credits to be designated as 10th grade. A student must have 12 or more credits to be designated as 11th grade. A student must have 18 or more credits to be designated as 12th grade.

GUESTS (Policy 903)

Students will not be allowed to bring a student guest to school during the regular school day, except under rare circumstances with prior approval of the High School Administrator. All visitors must register in the office upon arrival to the building. Visitors to any classroom during the school day must have permission in advance of the visit from the High School Administrator.

HOMEBOUND

Homebound instruction requires a physician's diagnosis and recommendation. The instruction is offered through a homebound teacher with assistance from the classroom teacher. Grades for assignments and credit for the course are ultimately determined by the classroom teacher in cooperation with the homebound teacher. The grading system is Pass/Fail and students may not participate in Extracurricular activities.

INSURANCE

BOLD Public Schools does not offer insurance.

LOCKERS/LOCKS (Policy 6090)

Students must use the locker assigned by the High School office. Lockers used by the students are to be considered property of the school, and the school reserves the right to inspect them at any time for any reason. Lockers will be inspected at the end of the school year and the student will pay the repair for any damage to the locker the student was assigned. This excludes any damage the student reported to the office during the school year, which was not the direct responsibility of the student.

OFF LIMITS AREAS

During school hours areas off limits without permission (for all students) include custodial areas, weight room, gymnasiums, parking lot and cars, area north of the school, and the stairwell to the balcony. If students are using the weight room or small gym before or after school there must be direct adult supervision by school personnel or community education personnel.

PARKING & VEHICLE ACCESS

All students will:

- A. park in the school parking lot in the area assigned to student parking.
- B. not be allowed to drive or ride in a car or motorbike at any time during the school day except with an exit pass for an excused absence.
- C. not enter or occupy a vehicle during the school day or noon hour except with permission from the office. Doors to vehicles should be locked.
- D. park vehicles correctly - inappropriately parked vehicles will receive one warning and the next time may be towed at the owner's expense.

Any violation or inappropriate use of a motorized vehicle on or near the school property may result in action by the Administration.

PHONE USAGE/TELEPHONE MESSAGES

Parents are encouraged to make arrangements with their children before they leave for school. A school phone will be available in the office for student usage before and after school. The school phone may be used during the school day for family emergencies, student illness, and reasons approved by administration. Messages from parents to their students will be e-mailed to the student. Emergency situations will be handled immediately. Cell phone use for calls, texting, music or searching the web is not allowed in classrooms. However, there may be circumstances with the cell phone that may be allowed pending the request and/or teacher discretion or classroom use.

POSTING ANNOUNCEMENTS AND FLYERS

There are several bulletin boards around campus to post notices and posters concerning school activities. All postings must have a staff sponsor and office approval prior to being posted anywhere in the building.

PUBLIC DISPLAYS OF AFFECTION

Administration recognizes that student relationships will occur during the school year; HOWEVER, displays of affections are to be limited to holding hands. Anything further will be subject to disciplinary action at the discretion of Administration.

REGISTRATION INFORMATION

Registration for the upcoming year will be done after the start of the second semester. The Registration Catalog will be available on the BOLD Website prior to registration. Courses in the Registration Catalog are not guaranteed in the schedule for the upcoming year. If a course registration exceeds the maximum class size, priority will be given by seniority and teacher recommendation.

SNOW DAYS

Please do not call the bus service or the school to inquire about a late start or early dismissal. The information is available in several places:

- School closings will be announced over local radio stations K100, WCCO , KWLM, Q102, K95.3, KDJS, KLGR, KLGR, The River, KDJS, KKLN, KDUZ/KARP, and KNUJ/SAM.
- They will also be on local television stations including KARE 11 TV, WCCO TV, KSTP TV, and KMSP TV.
- Information is also posted to the BOLD web site.
- The school district will also have an automated call sent out. Be sure your phone numbers are updated in Infinite Campus so you receive these important notifications.

The district may designate some Snow Days as “Flex Learning Days.” On these days, families and students may contact teachers with questions, and teachers will communicate with families to give assignments to students. The assignments need to be turned in for the student to count as attending that school day. A student who does not complete the work in the designated amount of time (typically 3 days), will be counted as Absent Unexcused for that day. Please contact your child’s teachers with any questions or concerns.

STUDENT PLANNERS

With the use of iPads students will use the myHomework planner app, Google Calendar or iPad calendar to keep track of their homework. Students are highly encouraged to track their homework and assignments. There will be some hard copy planners available upon request.

HALLWAY PASS

Students must have a pass to be in the hall during class time that has been issued by a teacher or the office.

TECHNOLOGY POLICY (Policy 524)

BOLD Public Schools provide students with access to networked and non-networked computers consisting of Local Area Networks (LANs), Wide Area Networks (WANs), and the Internet. Students are responsible for good behavior on school computers and networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. All school rules for behavior and communication apply to the use of the school computers and networks.

Acceptable uses of the district’s computers and networks include, but are not limited to:

- A. Storing information (data, text, graphics) for assigned instructional tasks.
- B. Accessing/researching information (data, text, graphics) for assigned instructional tasks.
- C. Processing information (data, text, graphics) for assigned instructional tasks.
- D. Creating information (data, text, graphics) for assigned instructional tasks.
- E. Communicating information (data, text, graphics) for assigned instructional tasks.

Independent access to computers and network services are provided to students who agree to act in a considerate and responsible manner. Parent permission is required for minors to access the internet. Access is a privilege, not a right, and entails responsibility by the student. Individual users of the district’s networks are responsible for their behavior and communications over those networks. Users will comply with district standards and will honor the agreements they have signed.

Network storage is treated like school lockers. Network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on district services will be private.

Unacceptable uses of the district’s computers and networks include, but are not limited to:

- A. Sending or displaying offensive messages, obscene language, or pictures.
- B. Damaging computers, computer systems, or computer networks.
- C. Harassing, insulting, or attacking others.
- D. Employing the network in infringing on the rights of others.
- E. Unnecessary printing of materials or unauthorized printing of materials.
- F. Using, accessing, or attempting to damage others’ folders, work, or files.
- G. Violating, or attempting to violate, any copyright laws.
- H. Use that compromises the integrity or security of the district’s computers and networks.

- I. Installing personal software or customizing the desktop.
- J. Attempting to bypass the firewall or filters in any way, shape, or form.

Consequences for unacceptable uses will result in appropriate disciplinary actions and may include any or all of the following:

- A. Loss of Access (Duration at the discretion of Administration).
- B. Students will be held responsible for any damage, theft, or vandalism to any school computer or network.
- C. When applicable, law enforcement may be involved.
- D. Additional discipline, as appropriate, as determined by the Administration.

TEXTBOOKS AND ALL OTHER EQUIPMENT

The Board of Education loans textbooks gratis to all students. The student is charged with the responsibility of proper care and return of all materials and equipment issued to him/her. Students should not store excessive papers in textbooks as it may damage or loosen the binding. Students who damage or fail to return their textbooks may be assessed a fee. Free book covers may be available through the High School Office. Textbooks must be covered as per teacher discretion.

Rules of Conduct (Policy 506)

Disciplinary action to include detention, suspension and/or expulsion may be taken against students for any behavior that is disruptive of good order or violates the rights of others. The following acts are unacceptable behavior subject to disciplinary action in the school district.

1. DAMAGE TO SCHOOL OR PERSONAL PROPERTY

a. Vandalism

Damage to or destruction of school property or property of others by students is vandalism.

b. Theft

Theft is the act of intentionally and without claim of right taking, using, transferring, concealing, or retaining possession of movable property of another without his or her consent and with intent to deprive the owner permanently of the property, or the finding of lost property and not making reasonable effort to find the owner.

2. THREATS AND DISRUPTIONS

- a. Dangerous Threats: Threats to normal school operations or school activities, including but not limited to the reporting of dangerous or hazardous situations that do not exist are unacceptable behavior.
- b. School Disruptions: Any student who disturbs or interrupts the peace and good order of the school or school-sponsored activities will be subject to disciplinary action.

3. INSUBORDINATION

Insubordination is willful refusal to follow an appropriate direction or order given by a staff member. Students not complying with a staff member (e.g. teacher, secretary, custodian, food service, paraprofessional, etc.) will be subject to disciplinary action.

VERBAL HARASSMENT (413), BULLYING (514), HAZING (526), OR THREATS

- a. "Bullying" means any written or verbal expression, physical act or gesture, or pattern thereof, by a student which substantially interferes with another student's or students' educational benefits, opportunities, or performance. (Policy 514);
- b. "Hazing" means committing an act against a student in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. (Policy 526);

- c. The State's Bullying Policy will be in effect and posted on the Web Page.

4. DRESS/GROOMING

- a. Clothing must be appropriate at all times.
- b. Clothing must cover the midriff and chest when seated or standing. Tops should not be strapless or allow the "cleavage" line to be visible to any extent when seated or standing.
- c. Undergarments must remain undergarments and clothing must cover the buttocks when seated or standing. "Sagging" pants and shorts must be secured up with a belt and/or drawstring at the waistline. Beltlines of pants hanging below the waistline are unacceptable. Shorts and skirts are to be no shorter than mid-thigh when seated or standing.
- d. Garments may not include words or visuals which are obscene, abusive or discriminatory, suggestive, inappropriate, or contain sexual innuendos, or which advertise or promote alcohol, tobacco, narcotics, or dangerous drugs and/or their use.
- e. Gang clothing, insignia, or paraphernalia are not allowed.
- f. **Students will not be able to wear hats, hoods, or AirPods/earbuds in the building.**
 - i. Caps, hoods, bandanas, headgear/AirPods/earbuds or sunglasses are not to be worn in the school building during the regular school day (8:15 AM – 3:00 PM) and should be removed at the door upon entering the building.
- g. Administration reserves the right to determine what appropriate attire in the school setting is.

5. NON-TARGETED RAGE (VERBAL OR PHYSICAL)

- a. The school must be a safe haven where education is the main priority.
- b. Students causing a disruption to the educational process will be subject to disciplinary action.

6. PORTABLE ELECTRONIC DEVICES [P.E.D.] (Including Cell Phones)

- a. Students are not to receive/make calls, send/receive text messages, or take pictures with their phones during the regular school day (8:20 AM – 3:00 PM).
- b. P.E.Ds. are to be used for academic purposes during the school day.
- c. Students will be permitted to use their phones during their assigned 30-minute lunch hour in the Recess Gymnasium, Commons, and Gym Lobby. Picture taking w/P.E.D.s is not allowed.
- d. Students will be asked to hand-over the Portable Electronic Device to be kept in the H.S. Office as per the progressive consequences listed below.
- e. In the event of non-compliance to the request of a staff member, the student will be referred to the High School Administrator as it will be considered insubordination. If further insubordination to administration occurs, the student will remain removed from class until complying with the request to turn over the P.E.D.

f. CONSEQUENCES FOR P.E.D. VIOLATIONS

- i. 1st offense– Electronic devices will be brought to the High School Office by an adult until the end of the school day and will be returned after school.
- ii. 2nd offense– Electronic devices will be brought to the High School Office by an adult until the end of the school day and a parent or guardian of the student must come to the office to retrieve it.
- iii. 3rd offense– Electronic devices will be brought to the High School Office by an adult until the end of the school day, a parent or guardian of the student must come to the office to retrieve it, and there will be further consequences including, but not limited to, detention, suspension, and expulsion.

7. VIDEOS OF PROHIBITED CONDUCT

Students are expected to use technology and other resources in a safe and responsible manner. Students must not make, produce or distribute videos, images, sound recording or other mediums that show behavior prohibited by the Student Handbook on school property or at school events, including using

school-owned or personal electronic devices (i.e., laptops, Chromebooks, iPads, tablets, e-readers, cellphones, or video or still cameras). Depictions of such conduct on social networking sites such as Facebook, YouTube, Instagram, Snapchat, or any other similar websites is prohibited. Any representations of prohibited behavior must be immediately turned over to the principal or the principal's designee. Reproduction and distribution of these items will result in disciplinary action.

8. SEXUAL HARASSMENT, INAPPROPRIATE SEXUAL CONDUCT

- a. The solicitation of nude or sexually explicit pictures of another student, as well as the unsolicited sending of said pictures to another student, constitutes sexual harassment. This is true whether done in or out of school. While the school does not typically intrude on what students do outside of the school day and when they are off of school property, if there is behavior that has an detrimental impact upon the learning environment, even if it occurs off of school grounds, it is within the right of the school to discipline for those actions. The police shall be notified in each circumstance involving the solicitation
- b. Inappropriate sexual behavior is not permitted at school. This includes, but is not limited to, conversations, kissing, and inappropriate touching.

9. Weapons (Policy 501)

- a. "Possession" refers to having a weapon on one's person or in an area subject to one's control on school property or at a school activity. Possession of a weapon will result in (1) an initial suspension for five days for students in grades 5-12 and students in grades K-4 will be removed from the classroom or suspended for up to five days; (2) confiscation of the weapon; (3) contact the police department; and (4) a recommendation to the Superintendent that the student be expelled.
- b. "Weapon" means any firearm, whether loaded or unloaded, any device or instrument designed as a weapon or through its use capable of threatening or producing great bodily harm or death, or any device or instrument that is used to threaten or cause bodily harm or death. Some examples of weapons are: guns (including pellet guns, look-alike guns and nonfunctioning guns that could be used to threaten others), knives, clubs, metal knuckles (used in a threatening manner), numb chucks, throwing stars, and explosives, stun guns, ammunition.
- c. A student who finds a weapon on the way to school or in the school building and takes the weapon immediately to the High School office or to the nearest school personnel shall not be considered in possession of a weapon.
- d. Pursuant to Minnesota law, a student who brings a firearm, as defined by federal law, to school will be expelled for at least one year. The school board may modify this requirement on a case-by-case basis.
- e. Students will not be allowed to bring any weapon to school for a speech related demonstration.

10. Assault

- a. Verbal Assaults are abusive, threatening, profane, or obscene language either oral or written by a student toward a staff member or another student including conduct which degrades people because of their race, religion, ethnic background, or physical or mental handicaps. (Policy 413)
- b. A threat of bodily harm or death to another person, without material physical contact, will result in a parent/guardian conference and potential suspension.
- c. Physical Assault is an act that intentionally inflicts or attempts to inflict bodily harm upon another.
- d. A student who threatens bodily harm or death to another without material physical contact while in possession of a weapon shall be dealt with under the preceding section of this policy dealing with "weapons".
- e. Fighting: shall be characterized by a violent aggressive behavior by two or more individuals with

the intent of inflicting physical harm upon one another and differentiated from "poking, pushing, shoving or scuffling".

- f. Direct attack with a weapon: Direct attack with a weapon shall be dealt with under the preceding section of this policy dealing with "weapons".

11. Dangerous, Harmful, and Nuisance Substances and Articles

- a. Alcohol: Students are prohibited from using, possessing, or being under the influence of alcoholic beverages on school grounds, or at school sponsored activities. (Policy 418)
- b. Drugs: Students are prohibited from using, possessing, distributing, or being under the influence of illegal drugs, narcotics, other controlled substances, and/or any drug paraphernalia during school day, at school-sponsored activities, or on school grounds. This includes one student sharing prescription medication with another student. (Policy 418)
- c. Tobacco: Tobacco possession and use by students is prohibited during the school day, at school-sponsored activities, and on school grounds. (Policy 419)
- d. Electronic Delivery Devices (e.g. E-Cigarettes, Vapes, etc.) Students are not permitted to possess Electronic Delivery Devices on school property or at school events.

12. VIOLATION OF LAW

- a. The violation of any federal, state, or local law is unacceptable behavior. The violation of school rules, regulations, policies or procedures is unacceptable behavior.
- b. Other generally unacceptable behavior includes, but is not limited to:
- c. Willful conduct which materially and substantially disrupts the right of others to an education;
- d. Willful conduct which endangers school district employees, the pupil or other pupils, or the property of the school;
- e. Willful violation of any rule of conduct specified in this discipline policy; or
- f. Violation of the School District Sexual Harassment or Anti-Discrimination Policy (Policy 413).

13. ACADEMIC DISHONESTY

- a. Scholastic dishonesty includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of phones or other technology to accomplish this end.
- b. If a student cheats on an assignment, test, essay or project, or plagiarizes, in any way, claims work, answers or credit that are not the result of their own work, they are guilty of academic dishonesty. If students use answers or test copies that are inappropriately or illegally gained, they are guilty of academic dishonesty. If students inappropriately or illegally print work from a computer or word processor, reference book (without credit to source of information) or irresponsibly use the Internet, they are guilty of academic dishonesty. The immediate consequence is failure on the assignment, test, paper, or project.

14. IPAD POLICY VIOLATIONS

- a. All students must accept and follow the district's iPad policy found on the district webpage.
- b. Failure to comply with the iPad policy and any misuse may result in the following disciplinary action.
- c. **DISCIPLINARY ACTION**
 - i. Disciplinary action may include but is not limited to:
 - ii. Meeting with the teacher, counselor, social worker, or administrator
 - iii. Parental contact and/or conference with school staff
 - iv. Verbal Warning
 - v. Restriction/Loss of school privileges
 - vi. Referral to in-school support services, community resources, outside agency services, police, other law enforcement agencies, or other appropriate authorities
 - vii. Loss of extracurricular and co-curricular participation
 - viii. Modified school programs, In-school monitoring, or revised class schedule

- ix. A request for a petition to be filed in district court for juvenile delinquency adjudication
- x. Removal from Class
- xi. Detention*
- xii. Suspension (ISS and OSS)
- xiii. Exclusion
- xiv. Expulsion
- xv. Other disciplinary action as deemed appropriate by the school district.
- xvi. *Unserved detentions will result in an incomplete grade until detentions for that class are made-up fully.

15. REMOVAL OF STUDENT FROM CLASS

- a. Removal from class is the short-term exclusion of a student from school during which the school retains custody of the student. "Removal from class" and "removal" mean any actions taken by a teacher, the administrator, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy (Policy 506). Students removed from class or activity period shall be the responsibility of the Administration. The decision as to removal shall ultimately be up to the Administration.
- b. The removal from class may be imposed without an informal administrative conference where it appears that the student is consistently disruptive to the learning environment. The length of time of the removal from class shall be at the discretion of the Administration after consultation with the teacher. Students shall be returned to class upon completion of the terms of the removal established at the informal administrative conference including but not limited to the completion of any make-up work.

16. Suspension

- a. "In School Suspension" is the short-term exclusion of the student in the school during which the school retains custody of the child. Suspension, exclusion and expulsion shall be utilized in accord with the Pupil Fair Dismissal Act.
- b. "Out of School Suspension" is the short-term exclusion of the student from school during which the school is relieved of custody of the child. The individual will not be allowed to be on school property or at school activities. Suspension, exclusion and expulsion shall be utilized in accord with the Pupil Fair Dismissal Act.
- c. Nothing in this policy is intended to conflict with the Pupil Fair Dismissal Act of 1974.

17. DISTRIBUTION OF DISCIPLINE POLICY

- a. Copies of this policy, together with the Pupil Fair Dismissal Act of 1974, shall be given to parents or guardians of all students in BOLD Public Schools and students will be made aware of this policy by having it published in handbooks prepared especially for them. The handbook will also be made available to students and parents on the school website.
- b. Parents will be notified in writing of removal from class and resulting disciplinary actions by first-class mail except as provided otherwise by the Pupil Fair Dismissal Act of 1974. Students shall be notified of violations of the Rules of Conduct and resulting disciplinary actions verbally except as provided otherwise by the Pupil Fair Dismissal Act of 1974
- c. [Note: School Board Policy 532 explains and permits the ability of Crisis Teams and Peace Officers to remove students with IEPs from School Grounds. "If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy."]

BOLD ATHLETIC/ACTIVITIES INFORMATION

Participation in extracurricular programs is a privilege available to students as an extension of the academic programs of the BOLD Public Schools. It is recognized that these activities are secondary to the academic programs but they are also contributing factors towards academic achievement and success in later life. The extra curricular programs are to be designed as an effort to develop in each student participant, characteristics of: leadership, initiative, integrity, good conduct, cooperation, responsibility, perseverance, self-sacrifice and competitiveness. Participants should be expected to abide by all established rules and will be expected to learn how to work with a variety of personalities. In addition, students will learn to accept a code of ethics which provides for winning and losing without forgetting the real purpose for which these activities are provided. Program emphasis at the pre-senior high level will be designed in such a way that student participation is a primary concern. Emphasis on the senior high level will be more in the direction of inter school competition and skill development which may at times limit participation and relate more directly to actual conditions in a highly competitive society.

1. ELIGIBILITY OF STUDENTS

- a. **MSHSL:** The rules and regulations of the MSHSL and School District #2534 shall prevail. BOLD High School is a member of the Minnesota State High School League, an association of Minnesota High Schools formed to govern interscholastic contests in athletics, debate, declamation, and music. All players and contestants are subject to the rules and regulations adopted by the Minnesota State High School League and School District #2534. Parents and students will be given copies to sign and these will be kept on record at the school.
- b. **Sportsmanship:** All students are expected to behave in a mature way at extracurricular events. Extra-Curricular Activities are an extension of the regular school day. Rules for behavior for student participants and student spectators will follow the BOLD School discipline policy.
- c. **Academic Eligibility:** Students are encouraged to see the importance of academic work in their lives. Success with schoolwork is the foundation of the student's participation in activities. Each activity is a privilege granted to the student who is maintaining a passing grade in each class. Coaches have discretion to increase the academic standards that are set forth by the BOLD School District. He or she must communicate the team's academic policy with the parent and student-athlete prior to the start of the season.

i. Quarter/Trimester Reporting Periods

1. Any student failing at the end of any quarter/trimester will be ineligible to compete in the first two scheduled events ~~within the first two weeks~~ following the grading period. ~~The day After the two event suspension or two week period, whichever comes first, a student must obtain a "Reporting of Academic Standing" Form from the Activities Office and present it to their instructor(s) to obtain a current grade. Once the form is signed by the student's instructor(s), the student must return it to the Activities Director.~~
2. ~~If the student is not passing and/or has not completed the reinstatement form, the Activities Director will notify the coaches/directors involved of the student's ineligibility which is suspension from events until the student is passing. It will be the student's responsibility to have the form completed notifying the Activities Director that they are no longer failing.~~

3. Students who become ineligible to participate in extracurricular activities because of academic standards may attend and participate in practices and scrimmages, but will not be able to participate in competition unless it is part of a class that is intra-curricular involving a grade.

ii. **Mid-Quarter/Trimester Reports**

1. A student who receives a failing grade mid-quarter/trimester will be placed on probation for 2 weeks (14 calendar days). During the two-week period, a student must obtain a "Reporting of Academic Standing" Form from the Activities Office and present it to their instructor(s) whose class they were not passing at mid-quarter to obtain a current, passing grade. Once the form is signed by the student's instructor(s), the student must return it to the Activities Director.
2. If the grade is passing, the student remains eligible to compete in the activity. If the student is not passing and/or has not completed the reinstatement form, the Activities Director will notify the coaches/directors involved of the student's ineligibility which is suspension for the next two events or until the student is passing. It will be the student's responsibility to have the form completed notifying the Activities Director that they are no longer failing.
3. No Early Release: Any student who has a failing grade at either the mid-quarter/trimester or quarter reporting period is NOT permitted to be released early from the school day to travel with the team/club until they confirm with the Activities Director they are no longer failing.

iii. **Category I Activities**

1. All Category I eligibility will be handled according to MSHSL guidelines and the BOLD Schools' Athletic Eligibility Policy.
2. This includes all sports, band, choir, speech and one act play programs. (This does not apply to band or choir concerts, which are graded. This applies to extra-curricular events such as trips or contests.)

iv. **Category II Activities**

1. All Category II eligibility will be handled according to MSHSL guidelines and the BOLD Schools' Athletic Eligibility Policy.
2. Organizations include FFA, Knowledge Bowl, Math League, Robotics, and Pop Singers.

v. **Category III Activities**

1. FFA Events and Trips, Foreign Language Trip, Music Trip, Musical Performance, National Honor Society, and Student Council Events and Trips.
2. Each of these groups will have their own eligibility letter signed by parents and students. These rules become effective on the date they are signed.
3. Eligibility: All eligibility for both Category I and Category II activities should be handled through the Activities Director. Students will need a statement of eligibility signed prior to being reinstated for participation in any activity. Students who are involved in both Category I and Category II activities will forfeit participation in each category for their ineligibility.
4. Guidelines for Each Sport or Activity: Any violation will be reviewed by the Administration. If after the investigation, it has been determined that there has been a violation, the Activities Director will submit a written report to the High School Principal, coach/director involved and parent of the student indicating the violation and period of ineligibility. Any suspension may be appealed to the High School Principal by submitting your statements in writing to the Activities

Director. Any decision rendered by the High School Principal may be appealed to the MSHSL.

2. MSHSL Policies

- a. All eligibility will be handled according to the MSHSL guidelines and the BOLD Schools Athletic Eligibility Policy. Bylaw 205 & 209 Chemical Use; Sexual, Racial, and Religious Harassment; and Hazing
- b. The dates of ineligibility and re-eligibility for each student involved in a violation will be set by the school administration and all directors will be notified of these dates in writing.
- c. 1st Violation – Students will become ineligible for four (4) weeks or for any two (2) Category I or II events, whichever is longer.
- d. 2nd Violation - Students will become ineligible for six (6) weeks or for any two (2) Category I or II events, whichever is longer.
- e. 3rd Violation - Students will become ineligible for twelve (12) weeks or for any four (4) Category I or II events, whichever is longer.
- f. Students must complete the entire length of the season in order for the violation period to be fulfilled.
- g. Bylaw 206 Student Code of Conduct Policy
- h. A student who is dismissed from school or who violates the Student Code of Responsibilities as set forth by the MSHSL is not in good standing and is ineligible for a period of time as determined by the school principal.
- i. Misuse with social media and bullying would apply to this policy.

3. SCHOOL CONDUCT AND ABSENCES

a. Academics

It is the philosophy of the extra-curricular department that each student is, first, in school to receive an education.

b. Participation in Extracurricular Activities

- c. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day.
- d. School-initiated absences will be accepted and participation permitted.
- e. A student may not participate in any activity or program if he or she has an unexcused absence or is suspended from any class during the day.
- f. If a student is absent from school due to a medical appointment, he or she must present a physician's statement indicating that the student had a medical appointment. This statement must be presented to the coach or advisor before the student participates in the activity or program that day. The medical form may be picked up in the High School office.
- g. If a student quits one sport and wants to join a different sport in the same season, communication between the athlete and coaches involved is mandatory. Before joining the new sport, the athlete must turn in all equipment and sport apparel to the coaching staff. No additional fee will be required.

h. Illness/Sports Participation

- i. Due to the physical demands of sports activities, a student who has been absent any part of the school day for illness may not be present for evening activities as a PARTICIPANT, this includes practices and events.
- ii. A student who is absent during the school day due to a chronic illness must have a physician's statement on file in the Activities Director's office. The statement must indicate the illness and approval for the student to practice or participate on the date of the absence due to this chronic illness.

- iii. If a student knowingly participates in practice or an event after missing school, due to illness or an unexcused absence, the student will serve one day suspension from that sport or activity.

i. School Closing

- i. When school closes due to inclement weather, all extra-curricular practices and games will be canceled.

4. INSURANCE COVERAGE

- a. It is the policy of the school that the parents are responsible for any coverage of insurance in interscholastic athletics. The School District does not carry any additional insurance.

5. PARTICIPATION AND FEES

- a. Physical Exam Before the athletes practice, he/she must have a physical exam on file in the Activities Director's office. (Physicals are required every third year, but are recommended each year.) Other forms required on file are: General Information Form, MSHSL Eligibility Form, BOLD Academic Form, Code of Ethics Form, and Insurance Form.
- b. Participation fees are as follows:
- c. Athletic Fees:
- d. Students in grade 7-8= \$80.00 per sport
- e. Students in grade 9-12= \$110 per sport
- f. Athletic Family Cap: \$375.00
- g. Percussion instruments
- h. Grades 5-6 = \$12.00 per year
- i. Grades 7-8 = \$15.00 per year
- j. Grades 9-12 = \$ 20.00 per year
- k. Wind instruments
- l. Grades 5-12 = \$50.00 per year
- m. School Musical
- n. Grades 7-8=80
- o. Grades 9-12 = \$110.00
 - i. (Musicians and Technicians not included).
- p. School Musical Family Cap: \$175.00
- q. Co-Curricular Fees:
- r. Students in grade 7-8= \$50.00 per activity
- s. Students in grade 9-12= \$80.00 per activity
- t. Co-Curricular Family Cap: \$165.00
- u. Refunds may be granted within the first two weeks of the official start date of practice.

6. PARTICIPATION IN MULTIPLE CATEGORY I AND/OR II ACTIVITIES

- a. Participation Students may (in fact are encouraged to) participate in both Category I & II Activities at the same time. Participation fees must be paid for each activity as stated under "Participation and Fees".
- b. Involvement Students are expected to attend all scheduled practices and events/competitions for each activity they participate in, provided there are no conflicts.
- c. Priority Should an event/competition in a Category I or II activity be scheduled at the same time as a practice in another Category I or II activity, the student will participate in the event/competition. Should events/competitions in two or more activities be scheduled at the same time, the student will choose which activity he/she will participate in (providing other arrangements cannot be made) and be responsible for notifying the coaches/advisors of the activities. There will be no consequence to the student for the choice made between activities.

7. TRANSPORTATION

- a. Events Requiring Transportation from School
- b. Students must use transportation provided by the school district to travel to and from events.
- c. However, in the event a parent/guardian needs to transport his/her child to and/or from events, a Travel Release Form must be signed and given to the coach and/or Activities Director.
- d. Buses traveling to towns north of Highway 7 will drop off students in Lake Lillian before returning to Olivia and Bird Island.
- e. Transportation must be pre-arranged for student-athletes to be picked up on-time at the conclusion of all practices and games.

CIVIL RIGHTS

The BOLD District does not discriminate on the basis of sex, race, color, national origin or disability.

Students who do not meet or exceed the Minnesota Academic Standards, as measured by the MCA administered in high school, are to be informed that admission to a public school is free and available to any resident under 21 years of age until at least one of the following occurs: 1) the first September 1 after the student's 21st birthday; 2) the student's completion of academic and course credits for graduation requirements; 3) the student's withdrawal with no subsequent enrollment within 21 calendar days; or 4) the end of the school year. Districts determine how this notification will be provided.

522 TITLE IX SEX NONDISCRIMINATION POLICY, GRIEVANCE PROCEDURE AND PROCESS

GENERAL STATEMENT OF POLICY

A. The school district does not discriminate on the basis of sex in its education programs or activities, and it is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The school district is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.

B. The school district prohibits sexual harassment that occurs within its education programs and activities. When the school district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.

C. This policy applies to sexual harassment that occurs within the school district's education programs and activities and that is committed by a school district employee, student, or other members of the school community. This policy does not apply to sexual harassment that occurs off school grounds, in a private setting, and outside the scope of the school district's education programs and activities. This policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the school district's education programs or activities.

D. Any student, parent, or guardian having questions regarding the application of Title IX and its regulations and/or this policy and grievance process should discuss them with the Title IX Coordinator. The school

district's Title IX Coordinator(s) is/are:

Tim Tydlacka, Superintendent BOLD Schools

701 South 9th Street, Olivia, MN 56277

Phone: 320-523-1031

Email: tim.tydlacka@bold.k12.mn.us

Questions relating solely to Title IX and its regulations may be referred to the Title IX Coordinator(s), the Assistant Secretary for Civil Rights of the

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United States Department of Education, or both.

BOLD High School Activity List
2025-2026

FALL SPORTS:

Cross Country (Girls & Boys)
Football
Volleyball

WINTER SPORTS:

Basketball (Girls & Boys)
Hockey (Girls & Boys)
Dance Team (Jazz Funk and High Kick)
Wrestling

SPRING SPORTS:

Baseball
Golf (Girls & Boys)
Track and Field (Girls & Boys)
Softball

FINE-ARTS AND CO-CURRICULAR ACTIVITIES

One Act Play
FIRST Robotics
Annual Staff (Yearbook)
Future Farmers of America (FFA)
Knowledge Bowl
Math League
Musical
National Honor Society (NHS)
Student Council
Clay Target League



Parent/Guardian Refusal for Student Participation in Statewide Assessments

To opt out of statewide assessments, the parent/guardian must complete this form and return it to the student's school.

To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required **each year** parents/guardians wish to opt the student out of statewide assessments.

Date _____
Student's Legal First Name _____ Student's Legal Middle Initial _____
Student's Legal Last Name _____ Student's Date of Birth _____
Student's District/School _____ Grade _____

Please initial to indicate you have received and reviewed information about statewide testing.

_____ I received information on statewide assessments and choose to opt my student out. MDE provides a Parent/Guardian Guide to Statewide Testing on the MDE website (Students and Families > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

_____ MCA/MTAS Reading _____ MCA/MTAS Science
_____ MCA/MTAS Mathematics _____ ACCESS or Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

I understand that by signing this form, my student will receive a score of "not proficient" and waives the opportunity to receive a college-ready score that could save him/her time and money by not having to take remedial, non-credit courses at a Minnesota State college or university. My school and I may lose valuable information about how well my student is progressing academically. In addition, opting out may

impact the school, district, and state’s efforts to equitably distribute resources and support student learning.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

To be completed by school or district staff only. Student ID or MARSS Number _____

	Fall Sport Coaches		Approved	ENCLOSURE # 24	
Position	Name	FTE	Level		
Head Football Coach	Derek Flann	1	A	\$5,200	
Assistant Football Coach	Kyle Athmann	1	B	\$4,100	
Assistnat Football Coach	Daren Sagedahl	1	B	\$4,100	
Assistant Football Coach	Justin Martinson	1	B	\$4,100	
JH Football Coach	Matt Sullivan	1	C	\$3,050	
JH Football Coach	Steve Solem	1	C	\$3,050	
Volunteer Football Coach	Brian Kingery	-	-		
Volunteer Football Coach	Steve McMath	-	-		
Volunteer Football Coach	Ben Aaseth	-	-		
Head Volleyball Coach	Brian Kingery	1	A	\$5,200	
Assistant Volleyball Coach	Leigh Ann Snow	1	B	\$4,100	
C-Squad Volleyball Coach	Lauren Schaub	1	B	\$4,100	
JH Volleyball Coach	Madyson Herdina	1	C	\$3,050	
JH Volleyball Coach	Kory Eiler	1	C	\$3,050	
Volunteer Volleyball Coach	Makayla Snow	-	-		
Volunteer Volleyball Coach	Brittany Gay	-	-		
Volunteer Volleyball Coach	Malissa Everson	-	-		
Volunteer Volleyball Coach	Leslie Snow	-	-		
Head Cross Country Coach	Jen Jahnke	1	A	\$5,200	
Assistant Cross Country Coach	Brent Henriksen	1	B	\$4,100	
** Fall Sports are paid Aug 30, Sept 15, Sept 30, Oct 15 and Oct 30 payrolls.					

Co-Curricular Advisors					
<u>POSITION</u>	<u>NAME</u>	<u>FTE</u>	<u>LEVEL</u>		
Musical Choreographer	Becky Thole	1	D	\$2,300	Aug 30-Oct 30 (5 checks)
Musical Director	Deb Ziller	1	A	\$5,200	Aug 30-Oct 30 (5 checks)
Musical Pianist	Nicholas Strandberg	1	-	\$800	Aug 30-Oct 30 (5 checks)
Musical (Band/Vocal) Director	Ethan Kunka	1	D	\$2,300	Aug 30-Oct 30 (5 checks)
Musical Set Design	Heidi Mages	0.5	D	\$1,150	Aug 30-Oct 30 (5 checks)
Musical Set Design	Mark Everson	0.5	D	\$1,150	Aug 30-Oct 30 (5 checks)
Musical Volunteer	Carrie Mages	-	-		
Musical Volunteer	Cameron Schultz	-	-		
Elementary Music	OPEN	-	-	\$328	Sept 15-May 15
Annual Advisor	Melissa Honzay	1	A	\$5,200	Sept 15-May 15
Elementary Yearbook Advisor	Corrie Jennissen	0.5	C	\$1,525	Sept 15-May 15
Elementary Yearbook Advisor	Aimee Dale	0.5	C	\$1,525	Sept 15-May 15
FFA Advisor	Andi Christenson	1	C	\$3,050	Sept 15-May 15
Knowledge Bowl Advisor Sr. High	Ryan Tanttila	1	C	\$3,050	Nov 30-May 15
Knowledge Bowl Advisor Jr High	Ryan Tanttila	1	D	\$2,300	Nov 30-May 15
National Honor Society	Charlie Schneider	1	B	\$4,100	Sept 15-May 15
Junior High Math League Advisor	OPEN	1	D	\$2,300	Sept 15-May 15
Senior High Math League Advisor	OPEN	1	D	\$2,300	Sept 15-May 15
Senior High Vocal Music	Ethan Kunka	1	D	\$2,300	Sept 15-May 15
Pop Music	Ethan Kunka	1	B	\$4,100	Sept 15-May 15
Senior High Band	Nicholas Strandberg	1	A	\$5,200	Sept 15-May 15
Senior Class Advisor	Heidi Gross	1	A	\$5,200	Sept 15-May 15
Junior Class Advisor	Angela Klein	1	A	\$5,200	Sept 15-May 15
Student Council Advisor	Christena Svoboda	1	A	\$5,200	Sept 15-May 15
One Act Play	Deb Ziller	1	C	\$3,050	Dec 15 - Jan 30
BPA Advisor	OPEN	1	C	\$3,050	Sept 15-May 15
Volunteer Robotics	Corey Gluessing	0.5	A	\$2,600	Jan 15 - Mar 30
Volunteer Robotics	Greg Peppel	0.5	A	\$2,600	Jan 15 - Mar 30

414 MANDATED REPORTING OF CHILD NEGLECT OR PHYSICAL OR SEXUAL ABUSE

[Note: This policy reflects the mandatory law regarding reporting of maltreatment of minors and is not discretionary in nature.]

I. PURPOSE

The purpose of this policy is to make clear the statutory requirements of school personnel to report suspected child neglect or physical or sexual abuse.

II. GENERAL STATEMENT OF POLICY

- A The policy of the school district is to fully comply with Minnesota Statutes chapter 260E requiring school personnel to report suspected child neglect or physical or sexual abuse.
- B. A violation of this policy occurs when any school personnel fails to immediately report instances of child neglect or physical or sexual abuse when the school personnel knows or has reason to believe a child is being neglected or physically or sexually abused or has been neglected or physically or sexually abused within the preceding three years.

III. DEFINITIONS

- A “Accidental” means a sudden, not reasonably foreseeable, and unexpected occurrence or event that:
 - 1. is not likely to occur and could not have been prevented by exercise of due care; and
 - 2 if occurring while a child is receiving services from a facility, happens when the facility and the employee or person providing services in the facility are in compliance with the laws and rules relevant to the occurrence of event.
- B. “Child” means one under age **eighteen (18)** and, for purposes of Minnesota Statutes chapter 260C (Juvenile Safety and Placement) and Minnesota Statutes chapter 260D (Child in Voluntary Foster Care for Treatment), includes an individual under age **twenty-one (21)** who is in foster care pursuant to Minnesota Statutes chapter 260C.451 (Foster Care Benefits Past Age 18).
- C. “Immediately” means as soon as possible but in no event longer than **twenty-four (24)** hours.
- D. “Mandated reporter” means any school personnel who knows or has reason to believe a child is being maltreated or has been maltreated within the preceding **three (3)** years.
- E. “Mental injury” means an injury to the psychological capacity or emotional stability of a child as evidenced by an observable or substantial impairment in the child’s ability to function within a normal range of performance and behavior with due regard to the child’s culture.

F “Neglect” means the commission or omission of any of the acts specified below, other than by accidental means:

1. failure by a person responsible for a child’s care to supply a child with necessary food, clothing, shelter, health care, medical, or other care required for the child’s physical or mental health when reasonably able to do so;
2. failure to protect a child from conditions or actions that seriously endanger the child’s physical or mental health when reasonably able to do so, including a growth delay, which may be referred to as a failure to thrive, that has been diagnosed by a physician and is due to parental neglect;
3. failure to provide for necessary supervision or child care arrangements appropriate for a child after considering factors as the child’s age, mental ability, physical condition, length of absence, or environment, when the child is unable to care for the child’s own basic needs or safety, or the basic needs or safety of another child in his or her care;
4. failure to ensure that a child is educated in accordance with state law, which does not include a parent’s refusal to provide his or her child with sympathomimetic medications;
5. prenatal exposure to a controlled substance as defined in state law used by the mother for a nonmedical purpose, as evidenced by withdrawal symptoms in the child at birth, results of a toxicology test performed on the mother at delivery or the child’s birth, medical effects or developmental delays during the child’s first year of life that medically indicate prenatal exposure to a controlled substance, or the presence of a fetal alcohol spectrum disorder;
6. medical neglect as defined by Minnesota Statutes section 260C.007, subdivision. 6, clause (5);
7. chronic and severe use of alcohol or a controlled substance by a person responsible for the care of the child that adversely affects the child’s basic needs and safety; or
8. emotional harm from a pattern of behavior that contributes to impaired emotional functioning of the child, which may be demonstrated by a substantial and observable effect in the child’s behavior, emotional response, or cognition that is not within the normal range for the child’s age and stage of development, with due regard to the child’s culture.

Neglect does not occur solely because the child’s parent, guardian, or other person responsible for the child’s care in good faith selects and depends upon spiritual means or prayer for treatment or care of disease or remedial care of the child in lieu of medical care.

G “Nonmaltreatment mistake” occurs when: (1) at the time of the incident, the individual was performing duties identified in the center’s child care program plan required under Minnesota Rules part 9503.0045; (2) the individual has not been determined responsible for a similar incident that resulted in a finding of maltreatment for at least seven (7) years; (3) the individual has not been determined to have committed a similar nonmaltreatment mistake under this paragraph for at least four (4) years; (4) any injury to a child resulting from the incident, if treated, is treated only with remedies that are available over the counter, whether ordered by a medical professional or not; and (5) except for the period when the incident occurred, the facility and the individual providing services were both in compliance with all

licensing requirements relevant to the incident. This definition only applies to child care centers licensed under Minnesota Rules chapter 9503.

- H. "Person responsible for the child's care" means (1) an individual functioning within the family unit and having responsibilities for the care of the child such as a parent, guardian, or other person having similar care responsibilities, or (2) an individual functioning outside the family unit and having responsibilities for the care of the child such as a teacher, school administrator, other school employee or agent, or other lawful custodian of a child having either full-time or short-term care responsibilities including, but not limited to, day care, babysitting whether paid or unpaid, counseling, teaching, and coaching.
- I. "Physical abuse" means any physical injury, mental injury (under Minnesota Statutes, section 260E.03, subdivision 13), or threatened injury (under subdivision 23), inflicted by a person responsible for the child's care on a child other than by accidental means; or any physical or mental injury that cannot reasonably be explained by the child's history of injuries, or any aversive or deprivation procedures, or regulated interventions, that have not been authorized by Minnesota Statutes section 125A.0942 or 245.825.

Abuse does not include reasonable and moderate physical discipline of a child administered by a parent or legal guardian that does not result in an injury. Abuse does not include the use of reasonable force by a teacher, principal, or school employee as allowed by Minnesota Statutes section 121A.582.

Actions that are not reasonable and moderate include, but are not limited to, any of the following: (1) throwing, kicking, burning, biting, or cutting a child; (2) striking a child with a closed fist; (3) shaking a child under age three (3); (4) striking or other actions that result in any nonaccidental injury to a child under **eighteen (18)** months of age; (5) unreasonable interference with a child's breathing; (6) threatening a child with a weapon, as defined in Minnesota Statutes section 609.02, subdivision 6; (7) striking a child under age one (1) on the face or head; (8) striking a child who is at least age one **(1)** but under age four (4) on the face or head, which results in an injury; (9) purposely giving a child poison, alcohol, or dangerous, harmful, or controlled substances that were not prescribed for the child by a practitioner, in order to control or punish the child, or other substances that substantially affect the child's behavior, motor coordination, or judgment, or that result in sickness or internal injury, or that subject the child to medical procedures that would be unnecessary if the child were not exposed to the substances; (10) unreasonable physical confinement or restraint not permitted under Minnesota Statutes section 609.379, including, but not limited to, tying, caging, or chaining; or (11) in a school facility or school zone, an act by a person responsible for the child's care that is a violation under Minnesota Statutes section 121A.58.

- J. "Report" means any communication received by the local welfare agency, police department, county sheriff, or agency responsible for child protection pursuant to this section that describes maltreatment of a child and contains sufficient content to identify the child and any person believed to be responsible for the maltreatment, if known.

- K. "School personnel" means professional employee or professional's delegate of the school district who provides health, educational, social, psychological, law enforcement, or child care services.
- L. "Sexual abuse" means the subjection of a child by a person responsible for the child's care, by a person who has a significant relationship to the child (as defined in Minnesota Statutes section 609.341, subdivision 15), or by a person in a current or recent position of authority (as defined in Minnesota Statutes section 609.341, subdivision 10) to any act which constitutes a violation of Minnesota statutes prohibiting criminal sexual conduct. Such acts include sexual penetration, sexual contact, solicitation of children to engage in sexual conduct, and communication of sexually explicit materials to children. Sexual abuse also includes any act involving a minor that constitutes a violation of Minnesota statutes prohibiting prostitution or use of a minor in a sexual performance. Sexual abuse includes all reports of known or suspected child sex trafficking involving a child who is identified as a victim of sex trafficking. Sexual abuse includes threatened sexual abuse which includes the status of a parent or household member who has committed a violation that requires registration under Minnesota Statutes section 243.166, Subd. 1b(a) or (b).
- M. "Threatened injury" means a statement, overt act, condition, or status that represents a substantial risk of physical or sexual abuse or mental injury. Threatened injury includes, but is not limited to, exposing a child to a person responsible for the child's care who has (1) subjected the child to, or failed to protect a child from, an overt act or condition that constitutes egregious harm under Minnesota Statutes, section 260E.03, subdivision 5, or a similar law of another jurisdiction; (2) been found to be palpably unfit under Minnesota Statutes, section 260C.301, subdivision 1, paragraph (b) clause 3, or a similar law of another jurisdiction; (3) committed an act that resulted in an involuntary termination of parental rights under Minnesota Statutes, section 260C.301, or a similar law of another jurisdiction; or; (4) or committed an act that resulted in the involuntary transfer of permanent legal and physical custody of a child to a relative or parent under Minnesota Statutes, section 260C.515, subdivision 4, or a similar law of another jurisdiction.

IV. REPORTING PROCEDURES

- A. A mandated reporter shall immediately report the information to the local welfare agency, agency responsible for assessing or investigating the report, police department, county sheriff, tribal social services agency, or tribal police department. The reporter will include his or her name and address in the report.
- B. An oral report shall be made immediately by telephone or otherwise., The oral report shall be followed by a written report within seventy-two (72) hours (exclusive of weekends and holidays) to the appropriate police department, the county sheriff, local welfare agency, or agency responsible for assessing or investigating the report. Any report shall be of sufficient content to identify the child, any person believed to be responsible for the maltreatment of the child if the person is known, the nature and extent of the maltreatment, and the name and address of the reporter.
- C. Regardless of whether a report is made, as soon as practicable after a school receives information regarding an incident that may constitute maltreatment of a child in a school facility, the school shall inform the parent, legal guardian, or custodian of

the child that an incident has occurred that may constitute maltreatment of the child, when the incident occurred, and the nature of the conduct that may constitute maltreatment.

- D. A mandated reporter who knows or has reason to know of the deprivation of custodial or parental rights or the kidnapping of a child shall report the information to the local police department or the county sheriff.
- E. With the exception of a health care professional or a social service professional who is providing the woman with prenatal care or other health care services, a mandated reporter shall immediately report to the local welfare agency if the person knows or has reason to believe that a woman is pregnant and has used a controlled substance for a nonmedical purpose during the pregnancy, including, but not limited to, tetrahydrocannabinol, or has consumed alcoholic beverages during the pregnancy in any way that is habitual or excessive.
- F. A person mandated by Minnesota law and this policy to report who fails to report may be subject to criminal penalties and/or discipline, up to and including termination of employment.
- G. An employer of a mandated reporter shall not retaliate against the person for reporting in good faith maltreatment against a child with respect to whom a report is made, because of the report.
- H. Any person who knowingly or recklessly makes a false report under the provisions of applicable Minnesota law or this policy shall be liable in a civil suit for any actual damages suffered by the person or persons so reported and for any punitive damages set by the court or jury, plus costs and reasonable attorney fees. Knowingly or recklessly making a false report also may result in discipline.

[Note: The Minnesota Department of Education (MDE) is responsible for assessing or investigating allegations of child maltreatment in schools. Although a report may be made to any of the agencies listed in Section IV. A., above, and there is no requirement to file more than one report, if the initial report is not made to MDE, it would be helpful to MDE if schools also report to MDE.]

V. INVESTIGATION

- A. The responsibility for assessing or investigating reports of suspected maltreatment rests with the appropriate state, county, or local agency or agencies. The agency responsible for assessing or investigating reports of maltreatment has the authority to interview the child, the person or persons responsible for the child's care, the alleged offender, and any other person with knowledge of the maltreatment for the purpose of gathering facts, assessing safety and risk to the child, and formulating a plan. The investigating agency may interview the child at school. The interview may take place outside the presence of the alleged offender or parent, legal guardian, or school official. The investigating agency, not the school, is responsible for either notifying or withholding notification of the interview to the parent, guardian, or person responsible for the child's care. School officials may not disclose to the parent, legal custodian, or guardian the contents of the notification or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation or assessment has been concluded.

- B. When the investigating agency determines that an interview should take place on school property, written notification of intent to interview the child on school property must be received by school officials prior to the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct an interview on school property.
- C. Except where the alleged offender is believed to be a school official or employee, the time and place, and manner of the interview on school premises shall be within the discretion of school officials, but the local welfare or law enforcement agency shall have the exclusive authority to determine who may attend the interview. The conditions as to time, place, and manner of the interview set by the school officials shall be reasonable, and the interview shall be conducted not more than twenty-four (24) hours after the receipt of the notification unless another time is considered necessary by agreement between the school officials and the local welfare or law enforcement agency. Every effort must be made to reduce the disruption of the educational program of the child, other students, or school employees when an interview is conducted on school premises.
- D. Where the alleged offender is believed to be a school official or employee, the school district shall conduct its own investigation independent of MDE and, if involved, the local welfare or law enforcement agency.
- E. Upon request by MDE, the school district shall provide all requested data that are relevant to a report of maltreatment and are in the possession of a school facility, pursuant to an assessment or investigation of a maltreatment report of a student in school. The school district shall provide the requested data in accordance with the requirements of the Minnesota Government Data Practices Act, Minnesota Statutes chapter 13, and the Family Educational Rights and Privacy Act, 20 United States Code section 1232g.

VI. MAINTENANCE OF SCHOOL RECORDS CONCERNING ABUSE OR POTENTIAL ABUSE

- A. When a local welfare or local law enforcement agency determines that a potentially abused or abused child should be interviewed on school property, written notification of the agency's intent to interview on school property must be received by school officials prior to the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct the interview. The notification shall be private data. School officials may not disclose to the parent, legal custodian, or guardian the contents of the notice or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation has been concluded.
- B. All records regarding a report of maltreatment, including any notification of intent to interview which was received by the school as described above in Paragraph A., shall be destroyed by the school only when ordered by the agency conducting the investigation or by a court of competent jurisdiction.

VII. PHYSICAL OR SEXUAL ABUSE AS SEXUAL HARASSMENT OR VIOLENCE

Under certain circumstances, alleged physical or sexual abuse may also be sexual harassment or violence under Minnesota law. If so, the duties relating to the reporting and investigation of such harassment or violence may be applicable.

VIII. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall appear in school personnel handbooks. All staff will be required to annually sign off that they have received, read, and understand the personnel handbook(s).
- B. The school district will develop a method of discussing this policy with school personnel.
- C. This policy shall be reviewed at least annually for compliance with state law.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.58 (Corporal Punishment)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 125A.0942 (Standards for Restrictive Procedures)
Minn. Stat. § 243.166, Subd. 1b(a)(b) (Registration of Predatory Offenders)
Minn. Stat. § 245.825 (Use of Aversive or Deprivation Procedures)
Minn. Stat. § 260C.007, Subd. 6, Clause (5) (Child in Need of Protection)
Minn. Stat. § 260C.301 (Termination of Parental Rights)
Minn. Stat. § 260C.451 (Foster Care Benefits Past Age 18)
Minn. Stat. Ch. 260D (Child in Voluntary Foster Care for Treatment)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
Minn. Stat. § 609.02, Subd. 6 (Definitions – Dangerous Weapon)
Minn. Stat. § 609.341, Subd. 10 (Definitions – Position of Authority)
Minn. Stat. § 609.341, Subd. 15 (Definitions – Significant Relationship)
Minn. Stat. § 609.379 (Reasonable Force)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)

Cross References: MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)

Resources: Minnesota Department of Education, [Confidential Student Maltreatment Reporting Form](#) (accessed 10/25/25)

615 TESTING ACCOMMODATIONS, MODIFICATIONS, AND EXEMPTIONS FOR IEPs, SECTION 504 PLANS, AND LEP STUDENTS

I. PURPOSE

The purpose of the policy is to provide adequate opportunity for students identified as having individualized education program (IEP), Rehabilitation Act of 1973, Section 504 accommodation plan (504 plan), or English Learner (EL) needs to participate in statewide assessment systems designed to hold schools accountable for the academic performance of all students.

II. GENERAL STATEMENT OF POLICY

A. The federal Every Student Succeeds Act (ESSA) and Minnesota statutes require that public school students be assessed annually in reading, mathematics, and science. The Minnesota Comprehensive Assessment (MCA), the Minnesota Test of Academic Skills (MTAS), and Alternate Minnesota Comprehensive Assessment (Alt MCA) are the standards-based accountability assessments used to meet this requirement.

The MCA and MTAS/Alt MCA are criterion-referenced assessments, which means they measure a snapshot of student learning of a fixed set of criteria: the Minnesota Academic Standards. The Minnesota K–12 Academic Standards are revised every ten (10) years, according to a schedule determined by the state legislature. When standards are updated, the statewide assessments are also updated with a new series to align to the new standards. The new assessments are administered when the new academic standards are fully implemented.

B. The Minnesota Test of Academic Skills (MTAS) and the Alternate Minnesota Comprehensive Assessment (Alt MCA)

1. The Minnesota Test of Academic Skills (MTAS) and Alternate Minnesota Comprehensive Assessment (Alt MCA) are the standards-based accountability assessments designed for, and limited to, students with the most significant cognitive disabilities. They are designed to measure student progress toward Minnesota's academic standards and meet the requirements of the Elementary and Secondary Education Act (ESEA). Students who receive special education services and meet the [eligibility criteria](#) may take the MTAS/Alt MCA.

2. In compliance with the transition to new Minnesota academic standards, the Minnesota Department of Education (MDE) is developing alternative assessments, the Alt MCA, to replace the MTAS, according to the following schedule:

- a. Science Alternate MCA (2024-25 school year);
- b. Reading Alternate MCA (2025-26 school year); and
- c. Mathematics Alternate MCA (2027-28 school year).

III. DEFINITIONS

A. Most Significant Cognitive Disability

This term describes students whose cognitive impairments may prevent them from attaining grade-level achievement standards, even with the very best instruction. IEP teams may use the following characteristics to identify if a student has a most significant cognitive disability:

1. The student's cognitive functioning is significantly below age expectations. The IEP team can determine that a student may be significantly below the average cognitive functioning of typically developing peers by
 - a. a standardized norm-referenced measure of cognitive functioning, or
 - b. when formal cognitive assessments are inappropriate, invalid or documented in other ways, other data-based measures may be used to document functioning significantly below age expectations as referenced in the Individuals with Disabilities Education Act (IDEA).
2. The student's disability has a significant impact on their ability to function in multiple environments, including home, school and community.
3. The student needs explicit and intensive instruction and/or extensive supports in multiple settings to acquire, maintain and generalize academic and life skills to actively participate in school, work, home and community environments.

B. Other key terms are defined in the current MDE *Procedures Manual for the Minnesota Assessments* (see Resources).

IV. ALTERNATIVE ASSESSMENT

A. Initial Steps

1. The school district will utilize the existing annual review of IEPs or 504 plans to review, on a case-by-case basis, and determine how a student with a disability will participate in statewide testing.
2. The IEP must review the student's instructional program to ensure that the student is receiving instruction linked to the general education curriculum to the extent appropriate. If instruction is not linked to the general education curriculum, the IEP team must review the student's goals and determine how access to the general curriculum will be provided.
3. The IEP team must first consider the student's ability to participate in the MCA, with or without accommodations. The IEP team must document, in the IEP, the reasons why the MCA is or is not an appropriate measure of the student's academic progress and how the student would participate in statewide testing.

If the IEP team establishes that the MCA is not an appropriate measure of the student's knowledge and skills on grade-level content standards, even when the student is provided allowable and appropriate accommodations, the IEP team may consider the administration of an alternate assessment.

4. Participation decisions will be made separately for mathematics, reading, and science. Participation decisions must be made annually and documented in a student's IEP.

B. Alternate Assessment Eligibility Requirements

1. For a student with a significant cognitive disability to be eligible for an alternative assessment, the IEP team must determine that the following are true:
 - a. the student's cognitive functioning to be significantly below age expectations;
 - b. the student's disability has a significant impact on their ability to function in multiple environments, including home, school, and community; and
 - c. the student needs explicit and intensive instruction and/or extensive supports in multiple settings to acquire, maintain, and generalize academic and life skills to actively participate in school, work, home, and community environments.
2. Alternate assessment participation decisions must not be made on the following factors:
 - a. Student's disability category as defined in Minnesota Rules, part 3525.1325-1348;
 - b. Educational environment or instructional setting;
 - c. Participation in a separate, specialized curriculum;
 - d. An expectation that the student will receive a low score on the MCA;
 - e. Language, social, cultural, or economic differences;
 - f. Concern for participation rate calculations at the district level.

V. ALTERNATE ACCESS FOR ELs

A. ACCESS for ELs

All English learners in grades K–12 in public schools are required to participate annually in an English language proficiency assessment. With very few exceptions, all English learners take the ACCESS for ELs.

Minnesota students identified as English learners (ELs) require an additional assessment to determine their progress toward English language proficiency. These students take the WIDA ACCESS assessment annually. English learners who receive special education services and meet alternate assessment participation guidelines may take the WIDA Alternate ACCESS.

The school district will utilize the existing annual review of IEPs or 504 plans to review, on a case-by-case basis, and determine how an identified EL student with a disability will participate in statewide testing. Some students with significant cognitive disabilities may be eligible to take the Alternate ACCESS for ELLs instead of the ACCESS for ELL.

B. Eligibility Requirements

1. The student is identified as an English learner (EL) and is reported as EL in student enrollment data submitted in the Minnesota Automated Reporting Student System (MARSS);
2. The student must have a most significant cognitive disability;
3. The student cannot meaningfully participate in the WIDA ACCESS, even with allowable accommodations.
4. The IEP team must document, in the IEP, reasons the MCA is or is not an appropriate English language proficiency assessment for the student.

C. Alternate ACCESS participation decisions must not be made on the following factors:

1. The student's disability category alone;
2. The student's placement or instructional setting;
3. The student's language background, or other social, cultural, or economic factors;
4. An expectation that the student will receive a low score on the WIDA ACCESS ; and
5. A desire to simplify test administration, which may include behavioral concerns or anticipated emotional distress.

VI. GRANTING AND DOCUMENTING ACCOMMODATIONS, MODIFICATIONS, OR EXEMPTIONS FOR TESTING

See Chapter 5 of the current "Procedures Manual for the Minnesota Assessments" and Guidelines for Administration of Accommodations and Linguistic Supports.

VII. RECORDS

All test accommodations, modifications, or exemptions shall be reported to the school district test administrator. The school district test administrator shall be responsible for keeping a list of all such test accommodations, modifications, and exemptions for school district audit purposes. Testing results will be documented and reported.

Legal References: Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Stat. § 125A.08 (Individualized Education Programs)
Minn. Rules Parts 3501.0660 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 616 (School District System Accountability)

Resources: Minnesota Department of Education (MDE): [Alternate Assessments](#) (accessed 12/31/25)
MDE: [Statewide Assessments Policies and Procedures](#) (accessed 12/31/25)
MDE: [Eligibility Requirements and Decision-Making Tool for Minnesota Alternative Assessment](#) (MTAS/Alternate MCA) (accessed 12/31/25)
MDE: [English Learner Education](#) (accessed 1/1/26)
MDE: [Minnesota's Assessments for English Learners](#) (accessed 1/1/26)
WIDA: [WIDA Alternate ACCESS Participation Decision Tree](#) (accessed 1/1/26)

Adopted: ~~October 27, 2025~~ July 27, 2026

MSBA/MASA Model Policy 806

Orig. 1999

Revised: ~~June 16, 2025~~ 15, 2026

Rev: 2025 2026

806 CRISIS MANAGEMENT POLICY

[NOTE: The Commissioner of the Minnesota Department of Education (Commissioner) is required to maintain and make available to school boards and charter schools a Model Crisis Management Policy. See Minnesota Statutes, section 121A.035. School boards and charter schools must adopt a Crisis Management Policy to address potential crisis situations in their school districts or charter schools. Id. This Model Crisis Management Policy was originally the result of a collaborative effort among the Minnesota Department of Education, Division of Compliance and Assistance; the Minnesota Department of Public Safety, Division of Homeland Security and Emergency Management; and the Minnesota School Boards Association.]

I. PURPOSE

The purpose of this Model Crisis Management Policy is to act as a guide for school district and building administrators, school employees, students, school board members, and community members to address a wide range of potential crisis situations in the school district. The step-by-step procedures suggested by this Policy will provide guidance to each school building in drafting crisis management plans to coordinate protective actions prior to, during, and after any type of emergency or potential crisis situation. Each school district should develop tailored building-specific crisis management plans for each school building in the school district, and sections or procedures may be added or deleted in those crisis management plans based on building needs.

The school district will, to the extent possible, engage in ongoing emergency planning within the school district and with emergency responders and other relevant community organizations. The school district will ensure that relevant emergency responders in the community have access to their building-specific crisis management plans and will provide training to school district staff to enable them to act appropriately in the event of a crisis.

II. GENERAL INFORMATION

A. The Policy and Plans

The school district's Crisis Management Policy has been created in consultation with local community response agencies and other appropriate individuals and groups that would likely be involved in the event of a school emergency. It is designed so that each building administrator can tailor a building-specific crisis management plan to meet that building's specific situation and needs.

The school district's administration and/or the administration of each building shall present tailored building-specific crisis management plans to the school board for review and approval. The building-specific crisis management plans will include general crisis procedures and crisis-specific procedures. Upon approval by the school board, such crisis management plans shall be an addendum to this Crisis Management Policy. This Policy and the plans will be maintained and updated on an annual basis.

B. Elements of the District Crisis Management Policy

1. General Crisis Procedures

The Crisis Management Policy includes general crisis procedures for securing buildings, classroom evacuation, building evacuation, campus evacuation, and sheltering. The Policy designates the individual(s) who will determine when these actions will be taken. These district-wide procedures may be modified by building administrators when creating their building-specific crisis management plans. A communication system will be in place to enable the designated individual to be contacted at all times in the event of a potential crisis, setting forth the method to contact the designated individual, the provision of at least two designees when the contact person is unavailable, and the method to convey contact information to the appropriate staff persons. The alternative designees may include members of the emergency first responder response team. A secondary method of communication should be included in the plan for use when the primary method of communication is inoperable. Each building in the school district will have access to a copy of the Comprehensive School Safety Guide (2011 Edition) to assist in the development of building-specific crisis management plans.

All general crisis procedures will address specific procedures for the safe evacuation of children and employees with special needs such as physical, sensory, motor, developmental, and mental health challenges.

[NOTE: More specific information on planning for children with special needs can be found in the Comprehensive School Safety Guide (2011 Edition) and United States Department of Education's document entitled, "Practical Information on Crisis Planning, a Guide for Schools and Communities." A website link is provided in the resource section of this Policy.]

a. Lock-Down Procedures

Lock-down procedures will be used in situations where harm may result to persons inside the school building, such as a shooting, hostage incident, intruder, trespass, disturbance, or when determined to be necessary by the building administrator or his or her designee. The building administrator or designee will announce the lock-down over the public address system or other designated system. Code words will not be used. Provisions for emergency evacuation will be maintained even in the event of a lock-down. Each building administrator will submit lock-down procedures for their building as part of the building-specific crisis management plan.

[NOTE: Minnesota law requires a minimum of five school lock-down drills each school year. See Minnesota Statutes, section 121A.035.]

b. Evacuation Procedures

Evacuations of classrooms and buildings shall be implemented at the discretion of the building administrator or his or her designee. Each building's crisis management plan will include procedures for transporting students and staff a safe distance from harm to a designated safe area until released by the building administrator or designee. Safe areas may change based upon the specific emergency situation. The evacuation procedures should include specific procedures for children with special needs, including children with limited mobility (wheelchairs, braces, crutches, etc.), visual impairments, hearing impairments, and other sensory, developmental, or mental health needs. The evacuation

procedures should also address transporting necessary medications for students that take medications during the school day.

[NOTE: State law requires a minimum of five school fire drills, consistent with Minnesota Statutes, section 299F.30, and one school tornado drill each school year. See Minnesota Statutes section 121A.035.]

c. Sheltering Procedures

Sheltering provides refuge for students, staff, and visitors within the school building during an emergency. Shelters are safe areas that maximize the safety of inhabitants. Safe areas may change based upon the specific emergency. The building administrator or his or her designee will announce the need for sheltering over the public address system or other designated system. Each building administrator will submit sheltering procedures for his or her building as part of the building-specific crisis management plan.

[NOTE: The Comprehensive School Safety Guide (2011 Edition) has sample lock-down procedures, evacuation procedures, and sheltering procedures.]

2. Crisis-Specific Procedures

The Crisis Management Policy includes crisis-specific procedures for crisis situations that may occur during the school day or at school-sponsored events and functions. These district-wide procedures are designed to enable building administrators to tailor response procedures when creating building-specific crisis management plans.

[NOTE: The Comprehensive School Safety Guide (2011 Edition) includes crisis-specific procedures.]

[NOTE: The 2024 Minnesota legislature enacted permissive language stating that a school board “may adopt the model cardiac emergency response plan provided by” the Commissioner. (as of June 4, 2024, a response plan is not yet available.)

3. School Emergency Response Teams

a. Composition

The building administrator in each school building will select a school emergency response team that will be trained to respond to emergency situations. All school emergency response team members will receive on-going training to carry out the building's crisis management plans and will have knowledge of procedures, evacuation routes, and safe areas. For purposes of student safety and accountability, to the extent possible, school emergency response team members will not have direct responsibility for the supervision of students. Team members must be willing to be actively involved in the resolution of crises and be available to assist in any crisis situation as deemed necessary by the building administrator. Each building will maintain a current list of school emergency response team members which will be updated annually. The building administrator, and his or her alternative designees, will know the location of that list in the event of a school emergency. A copy of the list will be kept on file in the school district office, or in a secondary location in single building school districts.

[NOTE: The Comprehensive School Safety Guide (2011 Edition) has a sample School Emergency Response Team list.]

b. Leaders

The building administrator or his or her designee will serve as the leader of the school emergency response team and will be the primary contact for emergency response officials. In the event the primary designee is unavailable, the designee list should include more than one alternative designee and may include members of the emergency response team. When emergency response officials are present, they may elect to take command and control of the crisis. It is critical in this situation that school officials assume a resource role and be available as necessary to emergency response officials.

III. PREPARATION BEFORE AN EMERGENCY

A. Communication

1. District Employees

Teachers generally have the most direct contact with students on a day-to-day basis. As a result, they must be aware of their role in responding to crisis situations. This also applies to non-teaching school personnel who have direct contact with students. All staff shall be aware of the school district's Crisis Management Policy and their own building's crisis management plan. Each school's building-specific crisis management plan shall include the method and dates of dissemination of the plan to its staff. Employees will receive a copy of the relevant building-specific crisis management plans and shall receive periodic training on plan implementation.

2. Students and Parents

Students and parents shall be made aware of the school district's Crisis Management Policy and relevant tailored crisis management plans for each school building. Each school district's building-specific crisis management plan shall set forth how students and parents are made aware of the district and school-specific plans. Students shall receive specific instruction on plan implementation and shall participate in a required number of drills and practice sessions throughout the school year.

B. Planning and Preparing for Fire

1. Designate a safe area at least **fifty (50)** feet away from the building to enable students and staff to evacuate. The safe area should not interfere with emergency responders or responding vehicles and should not be in an area where evacuated persons are exposed to any products of combustion. (Depending on the wind direction, where the building on fire is located, the direction from which the fire is arriving, and the location of fire equipment, the distance may need to be extended.)

[NOTE: Evacuation areas at least **fifty (50) feet from school buildings are recommended but not mandated by statute or rule. Evacuation areas should be selected based on safety and the individual school site's proximity to streets, traffic patterns, and other hazards.]**

2. Each building's facility diagram and site plan shall be available in appropriate areas of the building and shall identify the most direct evacuation routes to the designated safe

areas both inside and outside of the building. The facility diagram and site plan must identify the location of the fire alarm control panel, fire alarms, fire extinguishers, hoses, water spigots, and utility shut offs.

3. Teachers and staff will receive training on the location of the primary emergency evacuation routes and alternate routes from various points in the building. During fire drills, students and staff will practice evacuations using primary evacuation routes and alternate routes.
4. Certain employees, such as those who work in hazardous areas in the building, will receive training on the locations and proper use of fire extinguishers and protective clothing and equipment.
5. Fire drills will be conducted periodically without warning at various times of the day and under different circumstances, e.g., lunchtime, recess, and during assemblies. State law requires a minimum of five fire drills each school year, consistent with Minnesota Statutes, section 299F.30. See Minnesota Statutes, section 121A.035.

[NOTE: The State Fire Marshal advises schools to defer fire drills during the winter months.]

6. A record of fire drills conducted at the building will be maintained in the building administrator's office.

[NOTE: The Comprehensive School Safety Guide (2011 Edition), under the Preparedness/Planning section, has a sample fire drills schedule and log.]

7. The school district will have prearranged sites for emergency sheltering and transportation as needed.
8. The school district will determine which staff will remain in the building to perform essential functions if safe to do so (e.g., switchboard, building engineer, etc.). The school district also will designate an administrator or his or her designee to meet local fire or law enforcement agents upon their arrival.

[NOTE: The Comprehensive School Safety Guide (2011 Edition), under the Response section, has a sample fire procedure form, evacuation/relocation and student reunification/release procedures, and planning for student reunification.]

C. Facility Diagrams and Site Plans

All school buildings will have a facility diagram and site plan that includes the location of primary and secondary evacuation routes, exits, designated safe areas inside and outside of the building, and the location of fire alarm control panel, fire alarms, fire extinguishers, hoses, water spigots, and utility shut offs. All facility diagrams and site plans will be updated regularly and whenever a major change is made to a building. Facility diagrams and site plans will be maintained by the building administrator and will be easily accessible and on file in the school district office. Facility diagrams and site plans will be provided to first responders, such as fire and law enforcement personnel.

[NOTE: For single building school districts, such as charter schools, a secondary location for the diagrams and site plans will be included in the district's Crisis Management Policy and may include filing documents with a charter school sponsor, or compiling facility diagrams and site plans and distributing copies to first responders or sharing the documents with first responders during the crisis planning process.]

[NOTE: To the extent data contained in facility diagrams and site plans constitute security information pursuant to Minnesota Statutes, section 13.37, school districts are advised to consult with appropriate officials and/or legal counsel prior to dissemination of the facility diagrams or site plans to anyone other than first responders.]

D. Emergency Telephone Numbers

Each building will maintain a current list of emergency telephone numbers and the names and addresses of local, county, and state personnel who may be involved in a crisis situation. The list will include telephone numbers for local police, fire, ambulance, hospital, the Poison Control Center, county and state emergency management agencies, local public works departments, local utility companies, the public health nurse, mental health/suicide hotlines, and the county welfare agency. A copy of this list will be kept on file in the school district office, or at a secondary location for single building school districts and will be updated annually.

School district employees will receive training on how to make emergency contacts, including 911 calls, when the school district's main telephone number and location is electronically conveyed to emergency personnel instead of the specific building in need of emergency services.

School district plans will set forth a process to internally communicate an emergency, using telephones in classrooms, intercom systems, or two-way radios, as well as the procedure to enable the staff to rapidly convey emergency information to a building designee. Each plan will identify a primary and secondary method of communication for both internal and secondary use. It is recommended that the plan include several methods of communication because computers, intercoms, telephones, and cell phones may not be operational or may be dangerous to use during an emergency.

[NOTE: The Comprehensive School Safety Guide (2011 Edition), under the Preparedness/Planning section, has a sample Emergency Phone Numbers list.]

E. Warning and Notification Systems

The school district shall maintain a warning system designed to inform students, staff, and visitors of a crisis or emergency. This system shall be maintained on a regular basis under the maintenance plan for all school buildings. The school district should consider an alternate notification system to address the needs of staff and students with special needs, such as vision or hearing.

The building administrator shall be responsible for informing students and employees of the warning system and the means by which the system is used to identify a specific crisis or emergency situation. Each school's building-specific crisis management plan will include the method and frequency of dissemination of the warning system information to students and employees.

F. Early School Closure Procedures

The superintendent will make decisions about closing school or buildings as early in the day as possible. The early school closure procedures will set forth the criteria for early school

closure (e.g., weather-related, utility failure, or a crisis situation), will specify how closure decisions will be communicated to staff, students, families, and the school community (designated broadcast media, local authorities, e-mail, or district or school building web sites), and will discuss the factors to be considered in closing and reopening a school or building.

Early school closure procedures also will include a reminder to parents and guardians to listen to designated local radio and TV stations for school closing announcements, where possible.

[NOTE: The Comprehensive School Safety Guide (2011 Edition), under the Response section, provides universal procedures for severe weather shelter.]

G. Media Procedures

The superintendent has the authority and discretion to notify parents or guardians and the school community in the event of a crisis or early school closure. The superintendent will designate a spokesperson who will notify the media in the event of a crisis or early school closure. The spokesperson shall receive training to ensure that the district is in strict compliance with federal and state law relative to the release of private data when conveying information to the media.

[NOTE: The Comprehensive School Safety Guide (2011 Edition), under the Response section, has a sample Media Procedures form.]

H. Behavioral Health Crisis Intervention Procedures

Short-term behavioral health crisis intervention procedures will set forth the procedure for initiating behavioral health crisis intervention plans. The procedures will utilize available resources including the school psychologist, counselor, community behavioral health crisis intervention, or others in the community. Counseling procedures will be used whenever the superintendent or the building administrator determines it to be necessary, such as after an assault, a hostage situation, shooting, or suicide. The behavioral health crisis intervention procedures shall include the following steps:

1. Administrators will meet with relevant persons, including school psychologists and counselors, to determine the level of intervention needed for students and staff.
2. Designate specific rooms as private counseling areas.
3. Escort siblings and close friends of any victims as well as others in need of emotional support to the counseling areas.
4. Prohibit media from interviewing or questioning students or staff.
5. Provide follow-up services to students and staff who receive counseling.
6. Resume normal school routines as soon as possible.

I. Long-Term Recovery Intervention Procedures

Long-term recovery intervention procedures may involve both short-term and long-term recovery planning:

1. Physical/structural recovery.
2. Fiscal recovery.
3. Academic recovery.
4. Social/emotional recovery.

[NOTE: The Comprehensive School Safety Guide (2011 Edition), under the Recovery section, addresses the recovery components in more detail.]

IV. ACTIVE SHOOTER DRILL

A. Definitions

1. "Active shooter drill" means an emergency preparedness drill designed to teach students, teachers, school personnel, and staff how to respond in the event of an armed intruder on campus or an armed assailant in the immediate vicinity of the school. An active shooter drill is not an active shooter simulation, nor may an active shooter drill include any sensorial components, activities, or elements which mimic a real life shooting.
2. "Active shooter simulation" means an emergency exercise including full-scale or functional exercises, designed to teach adult school personnel and staff how to respond in the event of an armed intruder on campus or an armed assailant in the immediate vicinity of the school which also incorporates sensorial components, activities, or elements mimicking a real life shooting. Activities or elements mimicking a real life shooting include, but are not limited to, simulation of tactical response by law enforcement. An active shooter simulation is not an active shooter drill.
3. "Evidence-based" means a program or practice that demonstrates any of the following:
 - a. a statistically significant effect on relevant outcomes based on any of the following:
 - i. strong evidence from one or more well designed and well implemented experimental studies;
 - ii. moderate evidence from one or more well designed and well implemented quasi-experimental studies; or
 - iii. promising evidence from one or more well designed and well implemented correlational studies with statistical controls for selection bias; or
 - b. a rationale based on high-quality research findings or positive evaluations that the program or practice is likely to improve relevant outcomes, including the ongoing efforts to examine the effects of the program or practice.
4. "Full-scale exercise" means an operations-based exercise that is typically the most complex and resource-intensive of the exercise types and often involves multiple agencies, jurisdictions, organizations, and real-time movement of resources.
5. "Functional exercises" means an operations-based exercise designed to assess and evaluate capabilities and functions while in a realistic, real-time environment, however, movement of resources is usually simulated.

B. Criteria

An active shooter drill conducted according to Minnesota Statutes, section 121A.037 with students in early childhood through grade 12 must be:

1. accessible;
2. developmentally appropriate and age appropriate, including using appropriate safety language and vocabulary;
3. culturally aware;
4. trauma-informed; and
5. inclusive of accommodations for students with mobility restrictions, sensory needs, developmental or physical disabilities, mental health needs, and auditory or visual limitations.

C. Student Mental Health and Wellness

Active shooter drill protocols must include a reasonable amount of time immediately following the drill for teachers to debrief with their students. The opportunity to debrief must be provided to students before regular classroom activity may resume. During the debrief period, students must be allowed to access any mental health services available on campus, including counselors, school psychologists, social workers, or cultural liaisons. An active shooter drill must not be combined or conducted consecutively with any other type of emergency preparedness drill. An active shooter drill must be accompanied by an announcement prior to commencing. The announcement must use concise and age-appropriate language and, at a minimum, inform students there is no immediate danger to life and safety.

D. Notice

1. The school district must provide notice of a pending active shooter drill to every student's parent or legal guardian before an active shooter drill is conducted. Whenever practicable, notice must be provided at least ~~twenty-four~~ (24) hours in advance of a pending active shooter drill and inform the parent or legal guardian of the right to opt their student out of participating.
2. If a student is opted out of participating in an active shooter drill, no negative consequence must impact the student's general school attendance record nor may nonparticipation alone make a student ineligible to participate in or attend school activities.
3. The Commissioner must ensure the availability of alternative safety education for students who are opted out of participating or otherwise exempted from an active shooter drill. Alternative safety education must provide essential safety instruction through less sensorial safety training methods and must be appropriate for students with mobility restrictions, sensory needs, developmental or physical disabilities, mental health needs, and auditory or visual limitations.

E. Participation in Active Shooter Drills

Any student in early childhood through grade 12 must not be required to participate in an active shooter drill that does not meet the Criteria set forth above.

F. Active Shooter Simulations

A student must not be required to participate in an active shooter simulation. An active shooter simulation must not take place during regular school hours if a majority of students are present, or expected to be present, at the school. A parent or legal guardian of a student in grades 9 through 12 must have the opportunity to opt their student into participating in an active shooter simulation.

G. Violence Prevention

1. A school district or charter school conducting an active shooter drill must provide students in middle school and high school at least one {1} hour, or one{1} standard class period, of violence prevention training annually.
2. The violence prevention training must be evidence-based and may be delivered in-person, virtually, or digitally. Training must, at a minimum, teach students the following:
 - a. how to identify observable warning signs and signals of an individual who may be at risk of harming oneself or others;
 - b. the importance of taking threats seriously and seeking help; and
 - c. the steps to report dangerous, violent, threatening, harmful, or potentially harmful activity, including providing information about the Department of Public Safety's statewide anonymous threat reporting system and any local threat reporting systems.

[NOTE: The Minnesota legislature enacted the addition to 2.c in 2025 (Session Law Chapter 35).]

3. A school district or charter school must ensure that students have the opportunity to contribute to their school's safety and violence prevention planning, aligned with the recommendations for multihazard planning for schools, including but not limited to:
 - a. student opportunities for leadership related to prevention and safety;
 - b. encouragement and support to students in establishing clubs and programs focused on safety; and
 - c. providing students with the opportunity to seek help from adults and to learn about prevention connected to topics including bullying, sexual harassment, sexual assault, and suicide.

H. Board Meeting

At a regularly scheduled school board meeting, a school board of a district that has conducted an active shooter drill must consider the following:

1. the effect of active shooter drills on the safety of students and staff; and
2. the effect of active shooter drills on the mental health and wellness of students and staff.

V. **SAMPLE PROCEDURES INCLUDED IN THIS POLICY**

Sample procedures for the various hazards/emergencies listed below are attached to this Policy for use when drafting specific crisis management plans. Additional sample procedures may be found in the Response section of the *Comprehensive School Safety Guide* (2011 Edition). After approval by the school board, an adopted procedure will become an addendum to the Crisis Management Policy.

- A. Fire
- B. Hazardous Materials
- C. Severe Weather: Tornado/Severe Thunderstorm/Flooding
- D. Medical Emergency
- E. Fight/Disturbance
- F. Assault
- G. Intruder
- H. Weapons
- I. Shooting
- J. Hostage
- K. Bomb Threat
- L. Chemical or Biological Threat
- M. Checklist for Telephone Threats
- N. Demonstration
- O. Suicide
- P. Lock-down Procedures
- Q. Shelter-In-Place Procedures
- R. Evacuation/Relocation
- S. Media Procedures
- T. Post-Crisis Procedures
- U. School Emergency Response Team
- V. Emergency Phone Numbers
- W. Highly Contagious Serious Illness or Pandemic Flu

VI. MISCELLANEOUS PROCEDURES

A. Chemical Accidents

Procedures for reporting chemical accidents shall be posted at key locations such as chemistry labs, art rooms, swimming pool areas, and janitorial closets.

[NOTE: School buildings must maintain Material Safety Data Sheets (M.S.D.S.) for all chemicals on campus. State law, federal law, and OSHA require that pertinent staff have access to M.S.D.S. in the event of a chemical accident.]

B. Visitors

The school district shall implement procedures mandating visitor sign in and visitors in school buildings pursuant to the school district's ~~See MSBA/MASA Model Policy 903~~ (Visitors to School District Buildings and Sites policy).

The school district shall implement procedures to minimize outside entry into school buildings except at designated check-in points and assure that all doors are locked prior to and after regular building hours.

C. Student Victims of Criminal Offenses at or on School Property

The school district shall establish procedures allowing student victims of criminal offenses on school property the opportunity to transfer to another school within the school district.

[NOTE: The Every Student Succeeds Act, 20 United States Code, section 6301, et seq.; Title IX, 20 United States Code, section 1681, et seq.; and the Unsafe School Choice Option, 20 United States Code, section 7912, require school districts to establish such transfer procedures.]

D. Radiological Emergencies at Nuclear Generating Plants [OPTIONAL]

School districts within a 10-mile radius of the Monticello or Prairie Island nuclear power plants will implement crisis plans in the event of an accident or incident at the power plant.

Questions relative to the creation or implementation of such plans will be directed to the Minnesota Department of Public Safety.

Legal References: Minn. Stat. Ch. 12 (Emergency Management)
Minn. Stat. Ch. 12A (Natural Disaster; State Assistance)
Minn. Stat. § 121A.035 (Crisis Management Policy)
Minn. Stat. § 121A.038 (Students Safe at School)
Minn. Stat. § 121A.06 (Reports of Dangerous Weapon Incidents in School Zones)
Minn. Stat. § 299F.30 (Fire Drill in School; Doors and Exits)
Minn. Stat. § 326B.02, Subd. 6 (Powers)
Minn. Stat. § 326B.106 (General Powers of Commissioner of Labor and Industry)
Minn. Stat. § 609.605, Subd. 4 (Trespasses)
Minn. Rules Ch. 7511 (Fire Code)
20 U.S.C. § 1681, *et seq.* (Title IX)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)
20 U.S.C. § 7912 (Unsafe School Choice Option)
42 U.S.C. § 5121 *et seq.* (Disaster Relief and Emergency Assistance)

Cross References: MSBA/MASA Model Policy 407 (Employee Right to Know – Exposure to Hazardous Substances)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 501 (School Weapons Policy)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 532 (Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds)
MSBA/MASA Model Policy 903 (Visitors to School District Buildings and Sites)
~~[Comprehensive School Safety Guide](#)~~
~~[Minnesota School Safety Center – Resources \(mn.gov\)](#)~~

Resources: MDE: [Model Cardiac Emergency Response Plan](#) [Rev. 11/25] (accessed 03/10/26)
MN Department of Public Safety: [School Safety Resources](#) (accessed 03/10/26)

[NOTE: The Minnesota Department of Public Safety has the following on its website:

Comprehensive school safety guide

The Minnesota Department of Homeland Security Emergency Management offers valuable guidance for school emergency planning. While the MnSSC Comprehensive School Safety Guide is being updated, we encourage you to explore resources from our partners at [SchoolSafety.gov](#). Their [Foundation Elements of School Safety](#) can serve as a helpful framework for your planning efforts.]

U.S. Department of Education: [Practical Information on Crisis Planning: A Guide for Schools and Communities](#) [January 2007] (accessed 03/10/26)

I Love U Guys Foundation, [Standard Response Protocol](#) (accessed 03/10/26)

[Safe and Sound Schools](#) (accessed 03/10/26)

~~[I Love U Guys Foundation, Standard Response Protocol](#)~~

~~<https://iloveguys.org/The-Standard-Response-Protocol.html>~~ (012325)

~~Safe and Sound Schools~~

~~<https://safeandsoundschools.org/>~~ (012325)

618 ASSESSMENT OF STUDENT ACHIEVEMENT

I PURPOSE

The purpose of this policy is to institute a process for the establishment and revision of assessments to measure achievement toward meeting the Minnesota Academic Standards, track academic progress over time, and provide Minnesota graduates information related to career and college readiness.

II. GENERAL STATEMENT OF POLICY

The school district has established a procedure by which students shall complete Graduation Requirements. This procedure includes the adoption of performance assessment methods to be used in measuring student performance. The school district strives to continually enhance student achievement of Graduation Requirements.

III. DEFINITIONS

- A. Academic standard" means a summary description of student learning in a required content area or elective content area.
- B. "Benchmark" means the specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- C. "Career and college ready," for purposes of statewide accountability, means a high school graduate has the knowledge, skills, and competencies to successfully pursue a career pathway, including postsecondary credit leading to a degree, diploma, certificate, or industry-recognized credential and employment. Students who are career and college ready are able to successfully complete credit-bearing coursework at a two- or four-year college or university or other credit-bearing postsecondary program without need for remediation.
- D. "Cultural competence," "cultural competency," or "culturally competent," for purposes of statewide accountability, means the ability of families and educators to interact effectively with people of different cultures, native languages, and socioeconomic backgrounds.

- E. "Elective standards" means a locally adopted expectation for student learning in career and technical education and world languages.
- F. "Experiential learning" means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.
- G. "Required standard" means a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, health, and the arts. Locally developed academic standards in health apply until statewide rules implementing statewide health standards are required to be implemented in the classroom.

IV. ESTABLISHMENT OF CRITERIA FOR ASSESSMENT

- A. The ~~school board/superintendent/director of instruction~~ shall establish criteria by which student performance of local academic standards and elective standards are to be evaluated and approved. The criteria will be submitted to the school board for approval. Upon approval by the school board, the criteria shall be deemed part of this policy.
- B. The superintendent shall ensure that students and parents or guardians are provided with notice of the process by which academic standards will be assessed.
- C. Staff members will be expected to utilize staff development opportunities to the extent necessary to ensure effective implementation and continued improvement of the implementation of assessments under the Minnesota Academic Standards.

V. STANDARDS FOR MINNESOTA ACADEMIC STANDARDS PERFORMANCE ASSESSMENTS

- A. Benchmarks
The school district will offer and students must achieve all benchmarks for an academic standard to satisfactorily complete that state standard.

[NOTE: School districts are required to formally establish a periodic review cycle for academic standards and related benchmarks in world languages and career and technical education.]

B. Statewide Academic Standards Testing

1. The school district will utilize statewide assessments developed from and aligned with the state's required academic standards as these tests become available to evaluate student progress toward career and college readiness in the context of the state's academic standards.
2. The school district will administer annually, in accordance with the process determined by the Minnesota Department of Education (MDE), the state-constructed tests aligned with state standards to all students in grades 3 through 8 and at the high school level as follows:
 - a. computer-adaptive reading and mathematics assessments in grades 3 through 8;
 - b. state-developed high school reading and mathematics tests aligned with state academic standards;
 - c. a high school writing test aligned with state standards when it becomes available; and
 - d. science assessments. Annual science assessments are required in one (1) grade in the grades 3 through 5 span, the grades 6 through 8 span, and a life science assessment in the grades 9 through 12 span (a passing score on high school science assessments is not a condition of receiving a diploma).
3. The school district will develop and administer locally constructed tests in social studies, health and physical education, and the arts to determine if a student has met the required academic standards in these areas.
4. The school district may use a student's performance on a statewide assessment as one of multiple criteria to determine grade promotion or retention. The school district may use a high school student's performance on a statewide assessment as a percentage of the student's final grade in a course, or place a student's assessment score on the student's transcript.
5. The school district must record on the high school transcript a student's progress toward career and college readiness. For other students, this record of progress must be made as soon as practicable. In addition, the school district may include a notation of high achievement on the high school diplomas of those graduating seniors who, according to established school

board criteria, demonstrate exemplary academic achievement during high school.

6. Students who do not meet or exceed the Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments administered during high school, shall be informed that admission to a public school is free and available to any resident under twenty-one (21) years of age or who meets the requirements of Minnesota Statutes, section 120A.20, subdivision 1, paragraph (c). The school district will determine how this notice is given.

C. Student Participation

1. The MDE Commissioner must create and publish a form for parents and guardians that:
 - a. explains the need for state academic standards;
 - b. identifies the state assessments that are aligned with state standards;
 - c. identifies the consequences, if any, the school or student may face if a student does not participate in state or locally required standardized assessments;
 - d. states that students who receive a college ready benchmark on the high school Minnesota Comprehensive Assessment are not required to take a remedial, noncredit course at a Minnesota state college or university in the corresponding subject area;
 - e. summarizes the provisions in Minnesota Statutes section 120B.306, subdivision 1; and
 - f. notifies a parent of the right to not have the parent's child participate in the state and locally required assessments, and asks a parent that chooses to not have a child participate in the assessments the basis for the decision.
2. The school district must post the form created by the Commissioner on the school district website and include it in the school district's student handbook.
3. The school district may provide a student's parent access to the student's individual student performance data and achievement report that is made available under Minnesota Statutes, section 120B.305, paragraph (b), clause (1), when the performance data and report is available to the school district.

VI. RIGOROUS COURSE OF STUDY WAIVER

- A. Upon receiving a student's application signed by the student's parent or guardian, the school district must declare that a student meets or exceeds a specific academic standard required for graduation if the school board determines that the student:
 - 1. is participating in a course of study, including an advanced placement or international baccalaureate course or program; a learning opportunity outside the curriculum of the school district; or an approved preparatory program for employment or postsecondary education that is equally or more rigorous than the corresponding state or local academic standard required by the school district;
 - 2. would be precluded from participating in the rigorous course of study, learning opportunity, or preparatory employment or postsecondary education program if the student were required to achieve the academic standard to be waived; and
 - 3. satisfactorily completes the requirements for the rigorous course of study, learning opportunity, or preparatory employment or postsecondary education program.
- B. The school board also may formally determine other circumstances in which to declare that a student meets or exceeds a specific academic standard required for graduation.
- C. A student who satisfactorily completes a postsecondary enrollment options course or program or an advanced placement or international baccalaureate course or program is not required to complete other requirements of the academic standards corresponding to that specific rigorous course of study.

VII. CAREER EXPLORATION ASSESSMENT

- A. Student assessments, in alignment with state academic standards, shall include clearly defined career and college readiness benchmarks and satisfy Minnesota's postsecondary admissions requirements. Achievement and career and college readiness in mathematics, reading, and writing must also be assessed.

When administering formative or summative assessments used to measure the academic progress, including the oral academic development, of English learners and inform their instruction, schools must ensure that the assessments are accessible to the students and

students have the modifications and supports they need to sufficiently understand the assessments.

- B. On an annual basis, the school district must use the career exploration elements to help students, beginning no later than grade 9, and their families explore and plan for postsecondary education or careers based on the students' interests, aptitudes, and aspirations. The school district must use timely regional labor market information and partnerships, among other resources, to help students and their families successfully develop, pursue, review, and revise an individualized plan for postsecondary education or a career. This process must help increase students' engagement in and connection to school, improve students' knowledge and skills, and deepen students' understanding of career pathways as a sequence of academic and career courses that lead to an industry-recognized credential, an associate's degree, or a bachelor's degree and are available to all students, whatever their interests and career goals.
- C. Though not a high school graduation requirement, all students, except those eligible for alternative assessments, are encouraged to participate in a nationally recognized college entrance exam.
- D. A student who demonstrates attainment of required state academic standards, which include career and college readiness benchmarks, on high school assessments, is academically ready for a career or college and is encouraged to participate in courses awarding college credit to high school students. Such courses and programs may include sequential courses of study within broad career areas and technical skill assessments that extend beyond course grades.

To the extent state funding for college entrance exam fees is available, the school district must pay the cost, one time, for an interested student in grade 11 or 12 who is eligible for a free or reduced-priced meal, to take a nationally recognized college entrance exam before graduating. The school district may require a student who is not eligible for a free or reduced-priced meal to pay the cost of taking a nationally recognized college entrance exam. The school district must waive the cost for a student who is unable to pay.

- E. As appropriate, students through grade 12 must continue to participate in targeted instruction, intervention, or remediation and be

encouraged to participate in courses awarding college credit to high school students.

- F. In developing, supporting, and improving students' academic readiness for a career or college, the school district must have a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without need for postsecondary remediation.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.30 (General Requirements; Statewide Assessments)
Minn. Stat. § 120B.302 (General Requirements; Test Design)
Minn. Stat. § 120B.305 (Assessment Reporting Requirements)
Minn. Stat. § 120B.306 (District Assessment Requirements)
Minn. Stat. § 120B.307 (College and Career Readiness)
Minn. Stat. § 120B.31 (System Accountability and Statistical Adjustments)
Minn. Rules Parts 3501.0660 (Academic Standards for Kindergarten through Grade 12 [Language Arts])
Minn. Rules Parts 3501.07 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0960 (Academic Science Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.1350 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 616 (School District System Accountability)

619 STAFF DEVELOPMENT FOR STANDARDS

I. PURPOSE

The purpose of this policy is to establish opportunities for staff development which advance the staff's ability to work effectively with the Assessment Graduation Requirements and with students as they progress to achievement of those Assessment Graduation Requirements and meet the requirements of federal law.

II GENERAL STATEMENT OF POLICY

The school district is committed to developing staff policies and processes for continuous improvement of curriculum, instruction, and assessment to ensure effective implementation of the Assessment Graduation Requirements and federal law at all levels.

III. STAFF DEVELOPMENT

- A. **The Advisory Committee for Comprehensive Continuous Improvement of Student Achievement (Committee)** shall address the needs of all staff in prioritizing staff development which will ensure effective implementation of the Assessment Graduation Requirements and federal law at all levels. The Committee will advise the school board on the planning of staff development opportunities.
- B. The school district shall place a high priority on staff development including activities, programs, and other efforts to implement the Assessment Graduation Requirements effectively and to upgrade that implementation continuously.
- C. Staff development plans for the school district shall address identified needs for Assessment Graduation Requirements implementation throughout all levels of the school district programs.
- D. In service, staff meeting, and district and building level staff development plans and programs shall focus on improving implementation of the Assessment Graduation Requirements at all levels for all students, including those with special needs.

IV. TRAINING AND PROFESSIONAL DEVELOPMENT

A. Paraprofessionals

The school district will provide each paraprofessional who assists a licensed teacher in providing student instruction with initial training. Such training will include training in emergency procedures, confidentiality, vulnerability, reporting obligations, discipline, policies, roles, and responsibilities, and building orientation. Training will be provided within the first sixty (60) days a paraprofessional begins supervising or working with students.

Additionally, with regard to paraprofessionals providing support to special education students, the school district will ensure that annual training opportunities are required to enable the paraprofessional to further develop the knowledge and skills that are specific to the students with whom the paraprofessional works, including understanding disabilities, the unique and individual needs of each student according to the student's disability and how the disability affects the student's education and behavior, following lesson plans, and implementing follow-up instructional procedures and activities.

B. Teachers and Administrators

The school district will provide high quality and ongoing professional development activities as required by state and federal laws.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.303 (Assessment Graduation Requirements)
Minn. Stat. § 120B.363 (Credential for Education Paraprofessionals)
Minn. Stat. § 122A.16 (Qualified Teacher Defined)
Minn. Stat. § 122A.60 (Staff Development Program)
Minn. Rules Parts 3501.0660 (Academic Standards for Kindergarten through Grade 12 [Language Arts])
Minn. Rules Parts 3501.07 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0960 (Academic Science Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.13 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and
Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 616 (School District System Accountability)

Adopted: August 24, 2026

MSBA/MASA Model Policy 405

Orig. 1995

Revised: February 1, 2026

Rev. 2026

405 VETERAN'S PREFERENCE

[NOTE: The provisions of this policy substantially reflect legal requirements.]

I. PURPOSE

The purpose of this policy is to comply with the Minnesota Veterans Preference Act (VPA) which provides preference points for veterans applying for employment with political subdivisions, including school districts, as well as additional rights for veterans in the discharge process.

II. GENERAL STATEMENT OF POLICY

- A. The school district's policy is to comply with the VPA regarding veteran's preference rights and mandated preference points to veterans and spouses of deceased veterans or disabled veterans.
- B. The school district's policy is also to comply with the VPA requirement that no covered veteran may be removed from public employment except for incompetency or misconduct shown after a hearing upon due notice, upon stated charges, and in writing. This paragraph does not apply to the position of teacher.
- C. Veteran's preference points will be applied pursuant to applicable law as follows:
 - 1. A credit of ten (10) points shall be added to the competitive open examination rating of a non-disabled veteran, who so elects, provided that the veteran obtained a passing rating on the examination without the addition of the credit points.
 - 2. A credit of fifteen (15) points shall be added to the competitive open examination rating of a disabled veteran, who so elects, provided that the veteran obtained a passing rating on the examination without the addition of the credit points.
 - 3. A credit of five (5) points shall be added to the competitive promotional examination rating of a disabled veteran, who so elects, provided that (a) the veteran obtained a passing rating on the examination without the addition of the credit points and (b) the veteran is applying for a first promotion after securing public employment.
 - 4. A preference may be used by the surviving spouse of a deceased veteran and by the spouse of a disabled veteran who, because of the disability, is unable to qualify.
- D. Eligibility for and application of veteran's preference, the definition of a veteran, and the definition of a disabled veteran for purposes of this policy will be pursuant to the VPA.

- E. When notifying applicants that they have been accepted into the selection process, the school district shall notify applicants that they may elect to use veteran's preference.
- F. The school district's policy is to use a 100-point hiring system to enable allocation of veteran's preference points. The school district may or may not use a 100-point hiring system for filling teaching positions. If a 100-point hiring system is not used for filling a teaching position, preference points will not be added, but all veteran applicants who have proper licensure for the teaching position will be granted an interview for the position.
- G. If the school district does not select a member of the finalist pool who has claimed veteran's preference, the school district shall notify the finalist in writing of the reasons for the rejection and file the notice with the school district's personnel officer.

[NOTE: A school district may require a veteran to complete an initial hiring probationary period as defined in Minnesota Statutes, section 43A.16.]

- H. In accordance with the VPA, no honorably discharged veteran shall be removed from a position of employment except for incompetency, misconduct, or good faith abolishment of position.
 - 1. Incompetency or misconduct must be shown after a hearing, upon due notice, upon stated charges, in writing.
 - 2. A veteran must irrevocably elect to be governed either by the VPA or by arbitration provisions set forth in a collective bargaining agreement in the event of a discharge.
- I. The VPA and the provisions of this policy do not apply to the position of private secretary, superintendent, head of a department, or any person holding a strictly confidential relation to the school board or school district. The VPA and the provisions of this policy apply to teachers only with respect to the hiring process, as set forth in Paragraph F., above.

Legal References: Minn. Stat. § 43A.11 (Veteran's Preference)
Minn. Stat. § 197.455 (Veteran's Preference Applied)
Minn. Stat. § 197.46 (Veterans Preference Act)
Hall v. City of Champlin, 463 N.W.2d 502 (Minn. 1990)
Young v. City of Duluth, 410 N.W.2d 27 (Minn. Ct. App. 1987)

Cross References: MSBA/MASA Model Policy 401 (Equal Employment Opportunity)

Adopted: ~~June 26, 2023~~ August 24, 2026

MSBA/MASA Model Policy 516.5

Orig. 2023

Revised: ~~June 2023~~ June 16, 2025

Rev: 2025

516.5 OVERDOSE MEDICATION

[Note: The 2023 Minnesota legislature enacted legislation requiring school districts to maintain a supply of opiate antagonists. School districts and their employees are legally permitted to purchase, store, and administer Naloxone (Narcan) in response to an opiate overdose in schools and those who do assist with such administration are immune from civil liability as well as exempt from criminal prosecution from possession, use, etc. of medication. The provisions of this policy outline the requirements of the law with respect to the use of Naloxone (Narcan) in schools.]

I. PURPOSE

As a means of enhancing the health and safety of its students, staff and visitors, the school district will acquire, administer, and store doses of an opiate antagonist, specifically Naloxone (Narcan)¹, and administration devices or kits for emergency use to assist a student, staff member, or other individual believed or suspected to be experiencing an opioid overdose on school district property during the school day or at school district activities.

II. GENERAL STATEMENT OF POLICY

The school board authorizes school district administration to obtain and possess opioid overdose reversal medication, such as Naloxone, to be maintained and administered to a student or other individual by trained school staff if the staff member determines in good faith that the person to whom the medication is administered is experiencing an opioid overdose. Authorization for obtaining, possessing and administering Naloxone or similar permissible medications under this policy are contingent upon: 1) the continued validity of state and federal law that permit a person who is not a healthcare professional to dispense an opiate antagonist to the school district and its employees by law; 2) that the school district and its staff are immune from criminal prosecution and not otherwise liable for civil damages for administering the opiate antagonist to another person who the staff member believes in good faith to be suffering from a drug overdose; and 3) the availability of funding either from outside sources or as approved by the school board to obtain and administer opioid overdose reversal medication.

III. DEFINITIONS

- A. **"Drug-related overdose"** means an acute condition, including mania, hysteria, extreme physical illness, respiratory depression or coma, resulting from the consumption or use of a controlled substance, or another substance with which a controlled substance was combined, and that a layperson would reasonably believe to be a drug overdose that requires immediate medical assistance.
- B. **"Naloxone Coordinator"** is a school district staff person or administrator appointed to monitor adherence to protocols outlined in this policy and

referenced procedures. The Naloxone Coordinator is responsible for building-level administration and management of Opiate Antagonist medications and supplies. The school district's Naloxone Coordinator is the School Nurse.

- C. **"Opiate"** means any dangerous substance having an addiction forming or addiction sustaining liability similar to morphine or being capable of conversion into a drug having such addiction forming or addiction sustaining liability.

~~*Naloxone is the medication that reverses an opioid overdose. Narcan® is the brand name for the intranasal applicator (nasal spray) form of naloxone. Naloxone usually refers to an intramuscular (IN+M) naloxone form that comes in a vial and is administered with a syringe, normally dispensed as an "IM kit."~~

- D. **"Opiate Antagonist"** means naloxone hydrochloride ("Naloxone") or any similarly acting drug approved by the federal Food and Drug Administration for the treatment of a drug overdose.
- E. **"Standing Order"** means directions from the school district's medical provider that sets forth how to house and administer Naloxone or other Opiate Antagonist medications to students, staff members or other individuals believed or suspected to be experiencing an opioid overdose. This Standing Order should include the following information:
1. Administration type
 2. Dosage
 3. Date of issuance
 4. Signature of the authorized provider

IV. GENERAL STATEMENT OF POLICY AND RESPONSIBILITIES

- A. The school district must maintain a supply of opiate antagonists at each school site to be administered in compliance with Minnesota law. Each school building must have two doses of nasal naloxone available on-site.

[NOTE: The Minnesota Department of Education offered guidance regarding the meaning of "school site." If a school site includes multiple buildings, the two-doses requirement applies to buildings used for instruction. It does not apply to administrative buildings, facility buildings, ice areas, and similar buildings not used for instruction.]

- B. A licensed physician, a licensed advanced practice registered nurse authorized to prescribe drugs pursuant to Minnesota Statutes, section 148.235, or a licensed physician assistant may authorize a nurse or other personnel employed by, or under contract with, a public school may be authorized to administer opiate antagonists as defined under Minnesota Statutes, section 604A.04, subdivision 1.
- C. A licensed practical nurse is authorized to possess and administer an opiate ⁱⁿin a school setting notwithstanding Minnesota Statutes, 148.235, subdivisions 8 and 9.
- D. District Collaborative Planning and Implementation Team

To the extent Naloxone is obtained for use consistent with this policy, the school district will establish a district-wide collaborative planning and implementation team ("District Planning Team") who will oversee the general development and operations related to the use of opiate antagonist Naloxone and regularly report to the school board as to its activities.

1. The District Planning Team will include the Naloxone Coordinator and may include the superintendent (or designee), school nurse, public health experts, first responders, student or family representatives, and community partners who will be assigned to the Team by the superintendent or designee or solicited as volunteers by the superintendent.
2. The District Planning Team, through the Naloxone Coordinator, will obtain a protocol or Standing Order from a licensed medical prescriber for the use of Naloxone or other Opiate Antagonist by school district staff in all school facilities and activities and will update or renew the protocol or Standing Order annually or as otherwise required. A copy of the protocol or Standing Order will be maintained in the office of the Naloxone Coordinator.
3. The District Planning Team will develop district-wide guidelines and procedures and determine the form(s) of Naloxone to be used within the school district (nasal, auto injector, manual injector) and the method and manner of arranging for the financing and purchasing, storage and use of Naloxone to be approved by the school board. **Once approved by the school board, these guidelines and procedures will be attached and incorporated into this policy.** At a minimum, these guidelines and procedures will:
 - a. Ensure that when Naloxone is administered, school district employees must activate the community emergency response system (911) to ensure additional medical support due to the limited temporary effect of Naloxone and the continued need of recipients of additional medical care;
 - b. Require school district employees to contact a school district healthcare professional to obtain medical assistance for the recipient of the Naloxone, if possible, pending arrival of emergency personnel;
 - c. Direct school district employees to make immediate attempts to determine if the recipient is a minor and, if so, locate the identity of the parent or guardian of the minor and ensure contact with that parent or guardian is made as soon as possible after administration of the Naloxone for the purpose of informing the parent or guardian of the actions that have been taken; and
 - d. Require school district staff to inform the building administrator or other administrator overseeing an event or activity of the administration of Naloxone, as well as the Naloxone Coordinator, after taking necessary immediate emergency steps.
4. The District Planning Team will determine the type and method of annual training, identify staff members at each school site to be trained and coordinate the implementation of the training with the assistance of the Naloxone Coordinator.

E. Site Planning Teams

1. In consultation with the District Planning Team, the administrator at each school site may establish, in the manner the superintendent or Naloxone Coordinator deems appropriate, a Site Planning Team within the school site.
2. The Site Planning Team will be responsible for the coordination and implementation of this policy, district-wide guidelines and procedures within the school site and will develop and implement any specific guidelines and procedure for the storage and use of Naloxone within the school site in a manner consistent with this policy and district wide procedures and guidelines.

F. School District Staff

School district staff members will be responsible for attending all required training pertaining to the policy, procedures and guidelines for the storage and use of Naloxone and performing any assigned responsibilities pursuant to the guidelines and procedures.

- G. The school district allows a student in grades 9 through 12 to possess and administer an opiate antagonist to another high school student. The protections of Minnesota Statutes, section 604A.04 apply to the possession and administration of opiate antagonists according to Minnesota Statutes, section 121A.224.

[NOTE: The 2025 Minnesota legislature enacted paragraph G. This provision is optional: school districts are not required to adopt paragraph G.]

V. NALOXONE STORAGE

- A. The Site Planning Team will select numerous Naloxone storage locations within the school site and outside the school site when activities are conducted off school grounds (i.e., transportation services, field trips, etc.).

[Note: School districts may decide that Naloxone will not be sent on field trips, transportation or activities that occur outside of the typical school day or off school property and may modify this statement accordingly. If Naloxone is provided during these auxiliary activities, schools should ensure that it is only provided if there is an available trained staff member to administer it and that the medication can be safely and legally stored and transported.]

- B. The selected storage locations of Naloxone will be classified as non-public "security information" as the school board has determined that the disclosure of this data to the general public would be likely to substantially jeopardize the security of the medication that could be subject to theft, tampering, and improper use. Therefore, the identity of the storage locations will be shared only with those school district staff members whom the District Planning Team or Site Team have determined need access to this information to aid public health and safety as determined in the procedures and guidelines.
- C. Stock Naloxone will be clearly labeled, monitored for expiration dates, and stored

in a secured location that is accessible by trained staff as set forth in paragraph V.B.

VI. Privacy Protections

The school district will maintain the privacy of students and staff related to the administration of Naloxone as required by law.

Legal References: Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 13.43 (Personnel Data)
Minn. Stat. § 13.37 (General Nonpublic Data)
Minn. Stat. § 121A.21 (School Health Services)
Minn. Stat. § 121A.22 (Administration of Drugs and Medicine)
Minn. Stat. § 121A.224 (Opiate Antagonists)
Minn. Stat. § 144.344 (Emergency Treatment)
Minn. Stat. § 148.235 (Prescribing Drugs and Therapeutic Devices)
Minn. Stat. § 151.37 (Legend Drugs; Who May Prescribe, Possess)
Minn. Stat. § 152.01 (Definitions)
Minn. Stat. § 152.02 (Schedules of Controlled Substances)
Minn. Stat. § 604A.01 (Good Samaritan Law)
Minn. Stat. § 604A.015 (School Bus Driver Immunity from Liability)
Minn. Stat. § 604A.04 (Good Samaritan Overdose Prevention)
Minn. Stat. § 604A.05 (Good Samaritan Overdose Medical Assistance)
Minn. R. Pt. 6800.4220 (Schedule II Controlled Substances)
20 U.S.C. § 1232g (Family Educational and Privacy Rights)

Cross Reference: MSBA/MASA Model Policy 516 (Student Medication)

Resources: Minnesota Department of Health, [School Toolkit on the Naloxone Administration of Naloxone in School Settings](#)

¹ Naloxone is the medication that reverses an opioid overdose. Narcan® is the brand name for the intranasal applicator (nasal spray) form of naloxone. Naloxone usually refers to an intramuscular (IN+M) naloxone form that comes in a vial and is administered with a syringe, normally dispensed as an "IM kit."

524 INTERNET, TECHNOLOGY, AND CELL PHONE ACCEPTABLE USE AND SAFETY POLICY

[NOTE: School districts are required by statute to have a policy addressing these issues.

In 2025, MSBA published Model Policy 524.5 (Personal Electronic Communication Devices), a stand-alone policy for cell phones and similar devices. School districts may adopt Model Policy 524.5 in lieu of establishing cell phone rules in this policy.]

I. PURPOSE

The purpose of this policy is to set forth policies and guidelines for access to the school district computer system and acceptable and safe use of the Internet, including electronic communications.

II. GENERAL STATEMENT OF POLICY

In making decisions regarding student and employee access to the school district computer system and the Internet, including electronic communications, the school district considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the school district computer system and to the Internet enables students and employees to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The school district expects that faculty will blend thoughtful use of the school district computer system and the Internet throughout the curriculum and will provide guidance and instruction to students in their use.

III. LIMITED EDUCATIONAL PURPOSE

The school district is providing students and employees with access to the school district computer system, which includes Internet access. The purpose of the system is more specific than providing students and employees with general access to the Internet. The school district system has a limited educational purpose, which includes use of the system for classroom activities, educational research, and professional or career development activities. Users are expected to use Internet access through the district system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose network.

IV. USE OF SYSTEM IS A PRIVILEGE

The use of the school district system and access to use of the Internet is a privilege, not a right. Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school district system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school

district policies, including suspension, expulsion, exclusion, or termination of employment; or civil or criminal liability under other applicable laws.

V. UNACCEPTABLE USES

- A. While not an exhaustive list, the following uses of the school district system and Internet resources or accounts are considered unacceptable:
1. Users will not use the school district system to access, review, upload, download, store, print, post, receive, transmit, or distribute:
 - a. pornographic, obscene, or sexually explicit material or other visual depictions that are harmful to minors;
 - b. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
 - c. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
 - d. information or materials that could cause damage or danger of disruption to the educational process;
 - e. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
 2. Users will not use the school district system to knowingly or recklessly post, transmit, or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
 3. Users will not use the school district system to engage in any illegal act or violate any local, state, or federal statute or law.
 4. Users will not use the school district system to vandalize, damage, or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software, or system performance by spreading computer viruses or by any other means, will not tamper with, modify, or change the school district system software, hardware, or wiring or take any action to violate the school district's security system, and will not use the school district system in such a way as to disrupt the use of the system by other users.
 5. Users will not use the school district system to gain unauthorized access to information resources or to access another person's materials, information, or files without the implied or direct permission of that person.
 6. Users will not use the school district system to post private information about another person, personal contact information about themselves or other persons, or other personally identifiable information, including, but not limited to, addresses, ~~work addresses~~, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, labeled photographs, or other information that would make the

individual's identity easily traceable, and will not repost a message that was sent to the user privately without permission of the person who sent the message.

[NOTE: School districts should consider the impact of this paragraph on present practices and procedures, including, but not limited to, practices pertaining to employee communications, school or classroom websites, and student/employee use of social networking websites. Depending upon school district policies and practices, school districts may wish to add one or more of the following clarifying paragraphs.]

- a. This paragraph does not prohibit the posting of employee contact information on school district webpages or communications between employees and other individuals when such communications are made for education-related purposes (i.e., communications with parents or other staff members related to students).
- b. Employees creating or posting school-related webpages may include personal contact information about themselves on a webpage. However, employees may not post personal contact information or other personally identifiable information about students unless:
 - (1) such information is classified by the school district as directory information and verification is made that the school district has not received notice from a parent/guardian or eligible student that such information is not to be designated as directory information in accordance with Policy 515, **Protection and Privacy of Pupil Records**; or
 - (2) such information is not classified by the school district as directory information but written consent for release of the information to be posted has been obtained from a parent/guardian or eligible student in accordance with Policy 515, **Protection and Privacy of Pupil Records**.

In addition, prior to posting any personal contact or personally identifiable information on a school-related webpage, employees shall obtain written approval of the content of the postings from the building administrator.

- c. These prohibitions specifically prohibit a user from utilizing the school district system to post personal information about a user or another individual on social networks, including, but not limited to, social networks such as "Facebook," "Twitter," "Instagram," "Snapchat," "TikTok," "Reddit," and similar websites or applications.
7. Users must keep all account information and passwords on file with the designated school district official. Users will not attempt to gain unauthorized access to the school district system or any other system through the school district system, attempt to log in through another person's account, or use computer accounts, access codes, or network identification other than those assigned to the user. Messages and records on the school district system may not be encrypted without the permission of appropriate school authorities.

8. Users will not use the school district system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.
 9. Users will not use the school district system for conducting business, for unauthorized commercial purposes, or for financial gain unrelated to the mission of the school district. Users will not use the school district system to offer or provide goods or services or for product advertisement. Users will not use the school district system to purchase goods or services for personal use without authorization from the appropriate school district official.
 10. Users will not use the school district system to engage in bullying or cyberbullying in violation of the school district's Bullying Prohibition Policy. This prohibition includes using any technology or other electronic communication off school premises to the extent that student learning or the school environment is substantially and materially disrupted.
 11. Users will not access, download, or use a school district website, application, software, program, or other service (1) to nudy an image or video; or (2) nudy an image or video on behalf of a user.
 - a. "Identifiable individual" means a person that is identifiable:
 - (1) from the image itself, by the person depicted in the image, or by another person; or
 - (2) from personal information displayed in connection with the image.
 - b. "Intimate part" has the meaning given in Minnesota Statutes, section 609.341, subdivision 5.
 - c. "Nudify" or "nudified" means the process by which:
 - (1) an image or video is altered or generated to depict an intimate part not depicted in an original unaltered image or video of an identifiable individual; and
 - (2) the altered or generated image or video is so realistic that a reasonable person would believe that the intimate part belongs to the identifiable individual.
- B. The school district has a special interest in regulating off-campus speech that materially disrupts classwork or involves substantial disorder or invasion of the rights of others. A student or employee engaging in the foregoing unacceptable uses of the Internet when off school district premises also may be in violation of this policy as well as other school district policies.

Examples of such violations may include, but are not limited to, serious or severe bullying or harassment targeting particular individuals, threats aimed at teachers or other students, failure to follow rules concerning lessons, the writing of papers, the

use of computers, or participation in other online school activities, and breaches of school security devices.

If the school district receives a report of an unacceptable use originating from a non-school computer or resource, the school district may investigate such reports to the best of its ability. Students or employees may be subject to disciplinary action for such conduct, including, but not limited to, suspension or cancellation of the use or access to the school district computer system and the Internet and discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment.

- C. If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to an appropriate school district official. In the case of a school district employee, the immediate disclosure shall be to the employee's immediate supervisor and/or the building administrator. This disclosure may serve as a defense against an allegation that the user has intentionally violated this policy. In certain rare instances, a user also may access otherwise unacceptable materials if necessary to complete an assignment and if done with the prior approval of and with appropriate guidance from the appropriate teacher or, in the case of a school district employee, the building administrator.

VI. FILTER

[NOTE: Pursuant to state law, school districts are required to restrict access to inappropriate materials on school computers with Internet access. School districts seeking technology revenue pursuant to Minnesota Statutes, section 125B.26 or certain federal funding, such as e-rate discounts, for purposes of Internet access and connection services and/or receive funds to purchase Internet accessible computers are subject to the federal Children's Internet Protection Act, effective in 2001. Those districts are required to comply with additional standards in restricting possible access to inappropriate materials. Therefore, school districts should select one of the following alternative sections depending upon whether the school district is seeking such funding and the type of funding sought.]

[NOTE: The 2025 Minnesota legislature amended Minnesota Statutes 125B.15 as follows: "A school district must prohibit, including through use of available software filtering technology or other effective methods, adult access to material that under federal or state law is reasonably believed to be obscene or child pornography."]

[NOTE: School districts that receive certain federal funding, such as e-rate discounts, for purposes of Internet access and connection services and/or receive funds to purchase Internet accessible computers are subject to the federal Children's Internet Protection Act, effective in 2001. This law requires school districts to adopt an Internet safety policy that contains the provisions set forth below. Also, the Act requires such school districts to provide reasonable notice and hold at least one public hearing or meeting to address the proposed Internet safety policy prior to its implementation. School districts that do not seek such federal financial assistance need not adopt the alternative language set forth below nor meet the requirements with respect to a public meeting to review the policy. The following alternative language for school districts that seek such federal financial assistance satisfies both state and federal law requirements.]

- A. With respect to any of its computers with Internet access, the school district will monitor the online activities of both minors and adults and employ technology

protection measures during any use of such computers by minors and adults. The technology protection measures utilized will block or filter Internet access to any visual depictions that are:

1. Obscene;
 2. Child pornography; or
 3. Harmful to minors.
- B. The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that:
1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or
 2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
 3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
- C. Software filtering technology shall be narrowly tailored and shall not discriminate based on viewpoint.
- D. An administrator, supervisor, or other person authorized by the Superintendent may disable the technology protection measure, during use by an adult, to enable access for bona fide research or other lawful purposes.
- E. The school district will educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

[NOTE: BOLD lists Alternative No. 3 above. Although school districts are not required to adopt the more restrictive provisions contained in either Alternative No. 2 or No. 3 if they do not seek state or federal funding, they may choose to adopt the more restrictive provisions as a matter of school policy.]

VII. CONSISTENCY WITH OTHER SCHOOL POLICIES

Use of the school district computer system and use of the Internet shall be consistent with school district policies and the mission of the school district.

VIII. LIMITED EXPECTATION OF PRIVACY

- A. By authorizing use of the school district system, the school district does not relinquish control over materials on the system or contained in files on the system. Users should expect only limited privacy in the contents of personal files on the school district system.
- B. Routine maintenance and monitoring of the school district system may lead to a discovery that a user has violated this policy, another school district policy, or the law.

- C. An individual investigation or search will be conducted if school authorities have a reasonable suspicion that the search will uncover a violation of law or school district policy.
- D. Parents may have the right at any time to investigate or review the contents of their child's files and e-mail files in accordance with the school district's Protection and Privacy of Pupil Records Policy. Parents have the right to request the termination of their child's individual account at any time.
- E. School district employees should be aware that the school district retains the right at any time to investigate or review the contents of their files and e-mail files. In addition, school district employees should be aware that data and other materials in files maintained on the school district system may be subject to review, disclosure, or discovery under Minnesota Statutes chapter 13 (Minnesota Government Data Practices Act).
- F. The school district will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with school district policies conducted through the school district system.

IX. INTERNET USE AGREEMENT

- A. The proper use of the Internet, and the educational value to be gained from proper Internet use, is the joint responsibility of students, parents, and employees of the school district.
- B. This policy requires the permission of and supervision by the school's designated professional staff before a student may use a school account or resource to access the Internet.
- C. The Internet Use Agreement form for students must be read and signed by the user, the parent or guardian, and the supervising teacher. The Internet Use Agreement form for employees must be signed by the employee. The form must then be filed at the school office. As supervising teachers change, the agreement signed by the new teacher shall be attached to the original agreement.

X. LIMITATION ON SCHOOL DISTRICT LIABILITY

Use of the school district system is at the user's own risk. The system is provided on an "as is, as available" basis. The school district will not be responsible for any damage users may suffer, including, but not limited to, loss, damage, or unavailability of data stored on school district diskettes, tapes, hard drives, or servers, or for delays or changes in or interruptions of service or misdeliveries or nondeliveries of information or materials, regardless of the cause. The school district is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school district system. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet.

XI. USER NOTIFICATION

- A. All users shall be notified of the school district policies relating to Internet use.
- B. This notification shall include the following:

1. Notification that Internet use is subject to compliance with school district policies.
2. Disclaimers limiting the school district's liability relative to:
 - a. Information stored on school district diskettes, hard drives, or servers.
 - b. Information retrieved through school district computers, networks, or online resources.
 - c. Personal property used to access school district computers, networks, or online resources.
 - d. Unauthorized financial obligations resulting from use of school district resources/accounts to access the Internet.
3. A description of the privacy rights and limitations of school sponsored/managed Internet accounts.
4. Notification that, even though the school district may use technical means to limit student Internet access, these limits do not provide a foolproof means for enforcing the provisions of this acceptable use policy.
5. Notification that goods and services can be purchased over the Internet that could potentially result in unwanted financial obligations and that any financial obligation incurred by a student through the Internet is the sole responsibility of the student and/or the student's parents.
6. Notification that the collection, creation, reception, maintenance, and dissemination of data via the Internet, including electronic communications, is governed by Public and Private Personnel Data Policy, and Protection and Privacy of Pupil Records Policy.
7. Notification that, should the user violate the school district's acceptable use policy, the user's access privileges may be revoked, school disciplinary action may be taken and/or appropriate legal action may be taken.
8. Notification that all provisions of the acceptable use policy are subordinate to local, state, and federal laws.

XII. PARENTS' RESPONSIBILITY; NOTIFICATION OF STUDENT INTERNET USE

- A. Outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media. Parents are responsible for monitoring their student's use of the school district system and of the Internet if the student is accessing the school district system from home or a remote location.
- B. Parents will be notified that their students will be using school district resources/accounts to access the Internet and that the school district will provide parents the option to request alternative activities not requiring Internet access. This notification should include:
 1. A copy of the user notification form provided to the student user.
 2. A description of parent/guardian responsibilities.

3. A notification that the parents have the option to request alternative educational activities not requiring Internet access and the material to exercise this option.
4. A statement that the Internet Use Agreement must be signed by the user, the parent or guardian, and the supervising teacher prior to use by the student.
5. A statement that the school district's acceptable use policy is available for parental review.

XIII. NOTIFICATION REGARDING TECHNOLOGY PROVIDERS

- A. "Technology provider" means a person who:
 1. contracts with the school district, as part of a one-to-one program or otherwise, to provide a school-issued device for student use; and
 2. creates, receives, or maintains educational data pursuant or incidental to a contract with the school.
- B. "Parent" means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian.
- C. Within 30 days of the start of each school year, the school district must give parents and students direct and timely notice, by United States mail, e-mail, or other direct form of communication, of any curriculum, testing, or assessment technology provider contract affecting a student's educational data. The notice must:
 1. identify each curriculum, testing, or assessment technology provider with access to educational data;
 2. identify the educational data affected by the curriculum, testing, or assessment technology provider contract; and
 3. include information about the contract inspection and provide contact information for a school department to which a parent or student may direct questions or concerns regarding any program or activity that allows a curriculum, testing, or assessment technology provider to access a student's educational data.
- D. The school district must provide parents and students an opportunity to inspect a complete copy of any contract with a technology provider.
- E. A contract between a technology provider and the school district must include requirements to ensure appropriate security safeguards for educational data. The contract must require that:
 1. the technology provider's employees or contractors have access to educational data only if authorized; and
 2. the technology provider's employees or contractors may be authorized to access educational data only if access is necessary to fulfill the official duties of the employee or contractor.
- F. All educational data created, received, maintained, or disseminated by a technology provider pursuant or incidental to a contract with a public educational agency or institution are not the technology provider's property.

XIV. SCHOOL-ISSUED DEVICES

- A. “School-issued device” means hardware or software that the school district, acting independently or with a technology provider, provides to an individual student for that student’s dedicated personal use. A school-issued device includes a device issued through a one-to-one program.
- B. Except as provided in paragraph C, the school district or a technology provider must not electronically access or monitor:
 - 1. any location-tracking feature of a school-issued device;
 - 2. any audio or visual receiving, transmitting, or recording feature of a school-issued device; or
 - 3. student interactions with a school-issued device, including but not limited to keystrokes and web-browsing activity.
- C. The school district or a technology provider may only engage in activities prohibited by paragraph B if:
 - 1. the activity is limited to a noncommercial educational purpose for instruction, technical support, or exam-proctoring by school district employees, student teachers, staff contracted by the school district, a vendor, or the Minnesota Department of Education, and notice is provided in advance;
 - 2. the activity is permitted under a judicial warrant;
 - 3. the school district is notified or becomes aware that the device is missing or stolen;
 - 4. the activity is necessary to respond to an imminent threat to life or safety and the access is limited to that purpose;
 - 5. the activity is necessary to comply with federal or state law, including but not limited to Minnesota Statutes section 121A.031; or
 - 6. the activity is necessary to participate in federal or state funding programs, including but not limited to the E-Rate program.
- D. If the school district or a technology provider interacts with a school-issued device as provided in paragraph C, clause 4, it must, within 72 hours of the access, notify the student to whom the school-issued device was issued or that student’s parent and provide a written description of the interaction, including which features of the device were accessed and a description of the threat. This notice is not required at any time when the notice itself would pose an imminent threat to life or safety, but must instead be given within 72 hours after that imminent threat has ceased.

XV. CELL PHONE USE

The school board directs the superintendent and school district administration to establish rules and procedures regarding student possession and use of cellphones in schools. These rules and procedures should seek to minimize the impact of cell phones on student behavior, mental health, and academic attainment. These rules and procedures may be designed for specific school buildings, grade levels, or similar criteria.

[NOTE: In 2024, the Minnesota legislature enacted a law requiring that school districts adopt a policy on students' possession and use of cell phones in school by March 15, 2025. This law does not state that school districts must incorporate specific language or provisions in the school district policy.

MSBA recognizes the common practice of setting forth cell phone rules in a student handbook or similar document. This Article directs school administration to establish cell phone rules, which the school board may require be presented to the board for approval. This approach enables administrators to craft flexible and specific rules that are specific to grade levels and buildings. The school board may choose to set forth general principles regarding cell phone use in this Article.

The Minnesota Elementary School Principals Association and the Minnesota Association of Secondary School Principals collaborated to make best practices available to schools on a range of different strategies to achieve the goals stated above.

In 2025, MSBA published Model Policy 524.5 (Personal Electronic Communication Devices), a stand-alone policy for cell phones and similar devices. School districts may adopt Model Policy 524.5 in lieu of establishing cell phone rules in this policy.]

XVI. LIMIT ON SCREEN TIME FOR CHILDREN IN PRESCHOOL AND KINDERGARTEN

A child in a publicly funded preschool or kindergarten program may not use an individual-use screen, such as a tablet, smartphone, or other digital media, without engagement from a teacher or other students. This section does not apply to a child for whom the school has an individualized family service plan, an individualized education program, or a 504 plan in effect.

XVII. IMPLEMENTATION; POLICY REVIEW

- A. The school district administration may develop appropriate user notification forms, guidelines, and procedures necessary to implement this policy for submission to the school board for approval. Upon approval by the school board, such guidelines, forms, and procedures shall be an addendum to this policy.
- B. The administration shall revise the user notifications, including student and parent notifications, if necessary, to reflect the adoption of these guidelines and procedures.
- C. The school district Internet policies and procedures are available for review by all parents, guardians, staff, and members of the community.
- D. Because of the rapid changes in the development of the Internet, the school board shall conduct an annual review of this policy.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.73 (School Cell Phone Policy)
Minn. Stat. § 124D.166 (Limit on Screen Time for Children in Preschool and Kindergarten)
Minn. Stat. § 125B.15 (Internet Access for Students)
Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act)
Minn. Stat. § 325E.91 (Prohibition on Nudification Technology)
Minn. Stat. § 609.341, Subd. 5 (Definitions)

15 U.S.C. § 6501 *et seq.* (Children's Online Privacy Protection Act)
 17 U.S.C. § 101 *et seq.* (Copyrights)
 20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
 47 U.S.C. § 254 (Children's Internet Protection Act of 2000 (CIPA))
 47 C.F.R. § 54.520 (FCC rules implementing CIPA)
Mahanoy Area Sch. Dist. v. B.L., 594 U.S. 180, 141 S. Ct. 2038 (2021)
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969)
United States v. Amer. Library Assoc., 539 U.S. 194 (2003)
Sagehorn v. Indep. Sch. Dist. No. 728, 122 F.Supp.2d 842 (D. Minn. 2015)
R.S. v. Minnewaska Area Sch. Dist. No. 2149, 894 F.Supp.2d 1128 (D. Minn. 2012)
Tatro v. Univ. of Minnesota, 800 N.W.2d 811 (Minn. App. 2011), *aff'd* on other grounds 816 N.W.2d 509 (Minn. 2012)
S.J.W. v. Lee's Summit R-7 Sch. Dist., 696 F.3d 771 (8th Cir. 2012)
Parents, Families and Friends of Lesbians and Gays, Inc. v. Camdenton R-III Sch. Dist., 853 F.Supp.2d 888 (W.D. Mo. 2012)
M.T. v. Cent. York Sch. Dist., 937 A.2d 538 (Pa. Commw. Ct. 2007)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
 MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
 MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
 MSBA/MASA Model Policy 506 (Student Discipline)
 MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
 MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
 MSBA/MASA Model Policy 519 (Interviews of Students by Outside Agencies)
 MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
 MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Grievance Procedures and Process)
 MSBA/MASA Model Policy 603 (Curriculum Development)
 MSBA/MASA Model Policy 604 (Instructional Curriculum)
 MSBA/MASA Model Policy 606 (Textbooks and Instructional Materials)
 MSBA/MASA Model Policy 625 (Responsible Use of Artificial Intelligence)
 MSBA/MASA Model Policy 806 (Crisis Management Policy)
 MSBA/MASA Model Policy 904 (Distribution of Materials on School District Property by Nonschool Persons)

618 ASSESSMENT OF STUDENT ACHIEVEMENT

I PURPOSE

The purpose of this policy is to institute a process for the establishment and revision of assessments to measure achievement toward meeting the Minnesota Academic Standards, track academic progress over time, and provide Minnesota graduates information related to career and college readiness.

II. GENERAL STATEMENT OF POLICY

The school district has established a procedure by which students shall complete Graduation Requirements. This procedure includes the adoption of performance assessment methods to be used in measuring student performance. The school district strives to continually enhance student achievement of Graduation Requirements.

III. DEFINITIONS

- A. Academic standard" means a summary description of student learning in a required content area or elective content area.
- B. "Benchmark" means the specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- C. "Career and college ready," for purposes of statewide accountability, means a high school graduate has the knowledge, skills, and competencies to successfully pursue a career pathway, including postsecondary credit leading to a degree, diploma, certificate, or industry-recognized credential and employment. Students who are career and college ready are able to successfully complete credit-bearing coursework at a two- or four-year college or university or other credit-bearing postsecondary program without need for remediation.
- D. "Cultural competence," "cultural competency," or "culturally competent," for purposes of statewide accountability, means the ability of families and educators to interact effectively with people of different cultures, native languages, and socioeconomic backgrounds.

- E. "Elective standards" means a locally adopted expectation for student learning in career and technical education and world languages.
- F. "Experiential learning" means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.
- G. "Required standard" means a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, health, and the arts. Locally developed academic standards in health apply until statewide rules implementing statewide health standards are required to be implemented in the classroom.

IV. ESTABLISHMENT OF CRITERIA FOR ASSESSMENT

- A. The ~~school board/superintendent/director of instruction~~ shall establish criteria by which student performance of local academic standards and elective standards are to be evaluated and approved. The criteria will be submitted to the school board for approval. Upon approval by the school board, the criteria shall be deemed part of this policy.
- B. The superintendent shall ensure that students and parents or guardians are provided with notice of the process by which academic standards will be assessed.
- C. Staff members will be expected to utilize staff development opportunities to the extent necessary to ensure effective implementation and continued improvement of the implementation of assessments under the Minnesota Academic Standards.

V. STANDARDS FOR MINNESOTA ACADEMIC STANDARDS PERFORMANCE ASSESSMENTS

- A. Benchmarks
The school district will offer and students must achieve all benchmarks for an academic standard to satisfactorily complete that state standard.

[NOTE: School districts are required to formally establish a periodic review cycle for academic standards and related benchmarks in world languages and career and technical education.]

B. Statewide Academic Standards Testing

1. The school district will utilize statewide assessments developed from and aligned with the state's required academic standards as these tests become available to evaluate student progress toward career and college readiness in the context of the state's academic standards.
2. The school district will administer annually, in accordance with the process determined by the Minnesota Department of Education (MDE), the state-constructed tests aligned with state standards to all students in grades 3 through 8 and at the high school level as follows:
 - a. computer-adaptive reading and mathematics assessments in grades 3 through 8;
 - b. state-developed high school reading and mathematics tests aligned with state academic standards;
 - c. a high school writing test aligned with state standards when it becomes available; and
 - d. science assessments. Annual science assessments are required in one (1) grade in the grades 3 through 5 span, the grades 6 through 8 span, and a life science assessment in the grades 9 through 12 span (a passing score on high school science assessments is not a condition of receiving a diploma).
3. The school district will develop and administer locally constructed tests in social studies, health and physical education, and the arts to determine if a student has met the required academic standards in these areas.
4. The school district may use a student's performance on a statewide assessment as one of multiple criteria to determine grade promotion or retention. The school district may use a high school student's performance on a statewide assessment as a percentage of the student's final grade in a course, or place a student's assessment score on the student's transcript.
5. The school district must record on the high school transcript a student's progress toward career and college readiness. For other students, this record of progress must be made as soon as practicable. In addition, the school district may include a notation of high achievement on the high school diplomas of those graduating seniors who, according to established school

board criteria, demonstrate exemplary academic achievement during high school.

6. Students who do not meet or exceed the Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments administered during high school, shall be informed that admission to a public school is free and available to any resident under twenty-one (21) years of age or who meets the requirements of Minnesota Statutes, section 120A.20, subdivision 1, paragraph (c). The school district will determine how this notice is given.

C. Student Participation

1. The MDE Commissioner must create and publish a form for parents and guardians that:
 - a. explains the need for state academic standards;
 - b. identifies the state assessments that are aligned with state standards;
 - c. identifies the consequences, if any, the school or student may face if a student does not participate in state or locally required standardized assessments;
 - d. states that students who receive a college ready benchmark on the high school Minnesota Comprehensive Assessment are not required to take a remedial, noncredit course at a Minnesota state college or university in the corresponding subject area;
 - e. summarizes the provisions in Minnesota Statutes section 120B.306, subdivision 1; and
 - f. notifies a parent of the right to not have the parent's child participate in the state and locally required assessments, and asks a parent that chooses to not have a child participate in the assessments the basis for the decision.
2. The school district must post the form created by the Commissioner on the school district website and include it in the school district's student handbook.
3. The school district may provide a student's parent access to the student's individual student performance data and achievement report that is made available under Minnesota Statutes, section 120B.305, paragraph (b), clause (1), when the performance data and report is available to the school district.

VI. RIGOROUS COURSE OF STUDY WAIVER

- A. Upon receiving a student's application signed by the student's parent or guardian, the school district must declare that a student meets or exceeds a specific academic standard required for graduation if the school board determines that the student:
 - 1. is participating in a course of study, including an advanced placement or international baccalaureate course or program; a learning opportunity outside the curriculum of the school district; or an approved preparatory program for employment or postsecondary education that is equally or more rigorous than the corresponding state or local academic standard required by the school district;
 - 2. would be precluded from participating in the rigorous course of study, learning opportunity, or preparatory employment or postsecondary education program if the student were required to achieve the academic standard to be waived; and
 - 3. satisfactorily completes the requirements for the rigorous course of study, learning opportunity, or preparatory employment or postsecondary education program.
- B. The school board also may formally determine other circumstances in which to declare that a student meets or exceeds a specific academic standard required for graduation.
- C. A student who satisfactorily completes a postsecondary enrollment options course or program or an advanced placement or international baccalaureate course or program is not required to complete other requirements of the academic standards corresponding to that specific rigorous course of study.

VII. CAREER EXPLORATION ASSESSMENT

- A. Student assessments, in alignment with state academic standards, shall include clearly defined career and college readiness benchmarks and satisfy Minnesota's postsecondary admissions requirements. Achievement and career and college readiness in mathematics, reading, and writing must also be assessed.

When administering formative or summative assessments used to measure the academic progress, including the oral academic development, of English learners and inform their instruction, schools must ensure that the assessments are accessible to the students and

students have the modifications and supports they need to sufficiently understand the assessments.

- B. On an annual basis, the school district must use the career exploration elements to help students, beginning no later than grade 9, and their families explore and plan for postsecondary education or careers based on the students' interests, aptitudes, and aspirations. The school district must use timely regional labor market information and partnerships, among other resources, to help students and their families successfully develop, pursue, review, and revise an individualized plan for postsecondary education or a career. This process must help increase students' engagement in and connection to school, improve students' knowledge and skills, and deepen students' understanding of career pathways as a sequence of academic and career courses that lead to an industry-recognized credential, an associate's degree, or a bachelor's degree and are available to all students, whatever their interests and career goals.
- C. Though not a high school graduation requirement, all students, except those eligible for alternative assessments, are encouraged to participate in a nationally recognized college entrance exam.
- D. A student who demonstrates attainment of required state academic standards, which include career and college readiness benchmarks, on high school assessments, is academically ready for a career or college and is encouraged to participate in courses awarding college credit to high school students. Such courses and programs may include sequential courses of study within broad career areas and technical skill assessments that extend beyond course grades.

To the extent state funding for college entrance exam fees is available, the school district must pay the cost, one time, for an interested student in grade 11 or 12 who is eligible for a free or reduced-priced meal, to take a nationally recognized college entrance exam before graduating. The school district may require a student who is not eligible for a free or reduced-priced meal to pay the cost of taking a nationally recognized college entrance exam. The school district must waive the cost for a student who is unable to pay.

- E. As appropriate, students through grade 12 must continue to participate in targeted instruction, intervention, or remediation and be

encouraged to participate in courses awarding college credit to high school students.

- F. In developing, supporting, and improving students' academic readiness for a career or college, the school district must have a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without need for postsecondary remediation.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.30 (General Requirements; Statewide Assessments)
Minn. Stat. § 120B.302 (General Requirements; Test Design)
Minn. Stat. § 120B.305 (Assessment Reporting Requirements)
Minn. Stat. § 120B.306 (District Assessment Requirements)
Minn. Stat. § 120B.307 (College and Career Readiness)
Minn. Stat. § 120B.31 (System Accountability and Statistical Adjustments)
Minn. Rules Parts 3501.0660 (Academic Standards for Kindergarten through Grade 12 [Language Arts])
Minn. Rules Parts 3501.07 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0960 (Academic Science Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.1350 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)

MSBA/MASA Model Policy 616 (School District System Accountability)

619 STAFF DEVELOPMENT FOR STANDARDS

I. PURPOSE

The purpose of this policy is to establish opportunities for staff development which advance the staff's ability to work effectively with the Assessment Graduation Requirements and with students as they progress to achievement of those Assessment Graduation Requirements and meet the requirements of federal law.

II GENERAL STATEMENT OF POLICY

The school district is committed to developing staff policies and processes for continuous improvement of curriculum, instruction, and assessment to ensure effective implementation of the Assessment Graduation Requirements and federal law at all levels.

III. STAFF DEVELOPMENT

- A. **The Advisory Committee for Comprehensive Continuous Improvement of Student Achievement (Committee)** shall address the needs of all staff in prioritizing staff development which will ensure effective implementation of the Assessment Graduation Requirements and federal law at all levels. The Committee will advise the school board on the planning of staff development opportunities.
- B. The school district shall place a high priority on staff development including activities, programs, and other efforts to implement the Assessment Graduation Requirements effectively and to upgrade that implementation continuously.
- C. Staff development plans for the school district shall address identified needs for Assessment Graduation Requirements implementation throughout all levels of the school district programs.
- D. In service, staff meeting, and district and building level staff development plans and programs shall focus on improving implementation of the Assessment Graduation Requirements at all levels for all students, including those with special needs.

IV. TRAINING AND PROFESSIONAL DEVELOPMENT

A. Paraprofessionals

The school district will provide each paraprofessional who assists a licensed teacher in providing student instruction with initial training. Such training will include training in emergency procedures, confidentiality, vulnerability, reporting obligations, discipline, policies, roles, and responsibilities, and building orientation. Training will be provided within the first sixty (60) days a paraprofessional begins supervising or working with students.

Additionally, with regard to paraprofessionals providing support to special education students, the school district will ensure that annual training opportunities are required to enable the paraprofessional to further develop the knowledge and skills that are specific to the students with whom the paraprofessional works, including understanding disabilities, the unique and individual needs of each student according to the student's disability and how the disability affects the student's education and behavior, following lesson plans, and implementing follow-up instructional procedures and activities.

B. Teachers and Administrators

The school district will provide high quality and ongoing professional development activities as required by state and federal laws.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.303 (Assessment Graduation Requirements)
Minn. Stat. § 120B.363 (Credential for Education Paraprofessionals)
Minn. Stat. § 122A.16 (Qualified Teacher Defined)
Minn. Stat. § 122A.60 (Staff Development Program)
Minn. Rules Parts 3501.0660 (Academic Standards for Kindergarten through Grade 12 [Language Arts])
Minn. Rules Parts 3501.07 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0960 (Academic Science Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.13 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and
Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 616 (School District System Accountability)

714 FUND BALANCES

[NOTE: The provisions of this policy include the provisions of Statement No. 54 of the Governmental Accounting Standards Board (GASB).]

I. PURPOSE

The purpose of this policy is to create new fund balance classifications to allow for more useful fund balance reporting and for compliance with the reporting guidelines specified in Statement No. 54 of the Governmental Accounting Standards Board (GASB).

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to comply with GASB Statement No. 54. To the extent a specific conflict occurs between this policy and the provisions of GASB Statement No. 54, the GASB Statement shall prevail.

III. DEFINITIONS

- A. "Assigned" fund balance amounts are comprised of unrestricted funds constrained by the school district's intent that they be used for specific purposes, but that do not meet the criteria to be classified as restricted or committed. In funds other than the general fund, the assigned fund balance represents the remaining amount that is not restricted or committed. The assigned fund balance category will cover the portion of a fund balance that reflects the school district's intended use of those resources. The action to assign a fund balance may be taken after the end of the fiscal year. An assigned fund balance cannot be a negative number.
- B. "Committed" fund balance amounts are comprised of unrestricted funds used for specific purposes pursuant to constraints imposed by formal action of the school board and that remain binding unless removed by the school board by subsequent formal action. The formal action to commit a fund balance must occur prior to fiscal year end; however, the specific amounts actually committed can be determined in the subsequent fiscal year. A committed fund balance cannot be a negative number.
- C. "Enabling legislation" means legislation that authorizes a school district to assess, levy, charge, or otherwise mandate payment of resources from external providers and includes a legally enforceable requirement that those resources be used only for the specific purposes listed in the legislation.
- D. "Fund balance" means the arithmetic difference between the assets and liabilities reported in a school district fund.
- E. "Nonspendable" fund balance amounts are comprised of funds that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. They include items that are inherently unspendable, such as, but not limited to, inventories, prepaid items, long-term receivables, non-financial assets held for resale, or the permanent principal of endowment funds.
- F. "Restricted" fund balance amounts are comprised of funds that have legally enforceable constraints placed on their use that either are externally imposed by resource providers or creditors (such as through debt covenants), grantors, contributors, voters, or laws or regulations of other governments, or are imposed by law through constitutional provisions or enabling legislation.

- G. "Unassigned" fund balance amounts are the residual amounts in the general fund not reported in any other classification. Unassigned amounts in the general fund are technically available for expenditure for any purpose. The general fund is the only fund that can report a positive unassigned fund balance. Other funds would report a negative unassigned fund balance should the total of nonspendable, restricted, and committed fund balances exceed the total net resources of that fund.
- H. "Unrestricted" fund balance is the amount of fund balance left after determining both nonspendable and restricted net resources. This amount can be determined by adding the committed, assigned, and unassigned fund balances.

IV. CLASSIFICATION OF FUND BALANCES

The school district shall classify its fund balances in its various funds in one or more of the following five classifications: nonspendable, restricted, committed, assigned, and unassigned.

V. MINIMUM FUND BALANCE

The school district will strive to maintain a minimum unassigned general fund balance of 7.0 percent of the annual budget.

[NOTE: School districts need to select one of the bracketed choices above and fill in the blank. The other bracketed choice should be deleted. If a minimum fund balance is specified, a stabilization arrangement such as that specified in Part IX below that sets aside specific stabilization amounts may not be necessary.]

VI. ORDER OF RESOURCE USE

If resources from more than one fund balance classification could be spent, the school district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned, and unassigned.

[NOTE: The school board determines this order.]

VII. COMMITTING FUND BALANCE

A majority vote of the school board is required to commit a fund balance to a specific purpose and subsequently to remove or change any constraint so adopted by the board.

VIII. ASSIGNING FUND BALANCE

The school board, by majority vote, may assign fund balances to be used for specific purposes when appropriate. The board also delegates the power to assign fund balances to the following: Superintendent. ***[Specify individual(s), such as the superintendent, business manager, etc., or an entity, such as the finance committee, authorized to make these assignments.]*** Assignments so made shall be reported to the school board on a monthly basis, either separately or as part of ongoing reporting by the assigning party if other than the school board.

An appropriation of an existing fund balance to eliminate a projected budgetary deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues satisfies the criteria to be classified as an assignment of fund balance.

IX. STABILIZATION ARRANGEMENTS

~~**[NOTE: If the school board has established any arrangement(s) for emergencies and other contingencies, the description(s) should be included in this section. The school board needs to specifically define the circumstances or conditions when these amounts may be used, which must be unanticipated adverse financial or economic circumstances. These circumstances or conditions cannot be situations that are expected to or which occur routinely. Stabilization arrangements should**~~

~~be reported as restricted or committed if they meet the criteria or, otherwise, should be reported as unassigned. They should not be reported as assigned. If the school board does not have any such arrangements, this section should be deleted.]~~

X: REVIEW

The school board will conduct an annual review of the sufficiency of the minimum unassigned general fund balance level.

[NOTE: The school board should determine the review period adequate for their school district and change “an annual” to “a quarterly” or “a monthly” or some other time frame if appropriate.]

Legal References: Statement No. 54 of the Governmental Accounting Standards Board

Cross References: None

Resolution for Acceptance of Gifts

Member _____ introduced the following resolution and moved its adoption:

WHEREAS **BOLD Touchdown Club** has generously donated **\$3587.50** to **BOLD School to cover our contract with GameStrat for the 2026-2027 school year;**

THEREFORE, BE IT RESOLVED by the Bird Island-Olivia-Lake Lillian Public School District 2534-01 Board to gratefully accept these gifts.

The motion for adoption of the foregoing resolution was duly seconded by Member _____ and, upon vote being taken thereon, the following voted in favor thereof:

And the following against the same:

And the following was absent:

The foregoing resolution was approved this 27th day of July, 2026.

Mary Ella Clouse, School Board Clerk

Resolution for Acceptance of Gifts

Member Aaseth introduced the following resolution and moved its adoption:

WHEREAS **BOLD Touchdown Club** has generously donated **\$3587.50** to **BOLD School to cover our contract with GameStrat for the 2026-2027 school year;**

THEREFORE, BE IT RESOLVED by the Bird Island-Olivia-Lake Lillian Public School District 2534-01 Board to gratefully accept these gifts.

The motion for adoption of the foregoing resolution was duly seconded by Member Zimmerman and, upon vote being taken thereon, the following voted in favor thereof: Frank, Aaseth, Zimmerman, Benson, Clouse, Sheehan, and Peppel.

And the following against the same: None

And the following was absent: None

The foregoing resolution was approved this 28th day of July, 2026.

Maryella Clouse
Mary Ella Clouse, School Board Clerk