

REGULAR BOARD OF DIRECTORS MEETING

Wednesday, January 7, 2026 6:15 PM

South Umpqua School District, 558 Chadwick Ln, Myrtle Creek, OR 97457

1. **Call to Order/Roll Check**
2. **Flag Salute**
3. **Adoption or Adjustment of Agenda**
4. **Citizens Request of the Board**
5. **Board Appreciation**
6. **Superintendent Communication**
 - 6.1. Attendance Data
7. **Financial Report**
 - 7.1. Audit Report
8. **Facilities Update**
9. **Student Services Update**
10. **Review letter of interest for vacant board position – At Large, Zone 3, Position 2**
11. **Foundation Communication**
12. **Consent Agenda (*All items may be adopted by a single motion unless pulled for special consideration.*)**
 - 12.1. Approve minutes from December 17, 2025 board meeting
 - 12.2. Retirement of Lia Reynolds-Bain, Science Teacher at South Umpqua High School
13. **Action Items**
 - 13.1. SEL Adoption
 - 13.2. Take action on letter of interest for the vacant board position, Zone 3, Position 2.
14. **Announcements**
15. **Board Member Comments**
16. **Board chair closing comments**
17. **Adjourn Meeting**



SOUTH UMPQUA
SCHOOL DISTRICT

Unlocking Unlimited Potential in Every Student

Superintendent's Reports

January 7, 2026

To: Board of Directors
From: Superintendent, Erika Bare
Subject: Superintendent Reports
Date: January 7, 2026

Summary:

Superintendent Erika Bare will provide announcements/reports to the Board on items of interest.

Strategic Plan Update:

January 5th was a professional development day for both licensed and classified staff. All professional development was planned with the goal of providing meaningful professional development with follow-up and consistent implementation across all schools as identified under Pillar 2 of our strategic Plan.

SUSD Enrollment Report

21-22	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry (309)	282	281	282	282	282	288	285	289	281	277
Cville (172)	155	159	159	160	164	162	164	166	164	164
HS (398)	420	404	406	407	402	408	405	399	399	396
MCE (264)	303	292	291	286	291	285	283	295	294	293
TCE (282)	260	265	267	264	264	264	261	263	268	267
SU OLA	58	56	45	42	36	35	32	30	30	30
Total (1425)	1478	1457	1450	1441	1439	1442	1430	1442	1436	1427

22-23	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry (301)	286	288	286	284	286	281	277	272	264	265
Cville (164)	172	170	173	174	179	175	170	169	166	166
HS (398)	449	442	444	442	434	426	428	415	414	414
MCE (286)	274	279	284	285	283	287	285	287	290	290
TCE (268)	293	286	285	286	286	283	282	283	282	281
SU OLA (25)	12	13	13	13	13	13	13	12	12	12
Total (1442)	1486	1478	1485	1484	1481	1465	1455	1438	1428	1428

23-24	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry	288	283	282	284	285	278	273	268	263	260
Cville	165	165	166	169	170	166	168	168	168	168
HS	453	444	438	438	433	427	425	415	409	405
MCE	273	272	270	270	280	280	277	270	267	261
TCE	273	275	272	271	269	271	268	270	269	269
SU OLA	11	11	11	11	9	14	12	12	12	12
Total (1465)	1463	1450	1439	1443	1446	1436	1423	1403	1388	1375

24-25	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry	270	273	275	273	274	269	263	262	264	264
Cville	186	184	180	188	187	190	190	189	187	190
HS	444	447	447	441	439	427	414	407	399	400
MCE	268	259	256	258	257	258	253	255	261	256
TCE	250	251	252	256	255	257	251	250	249	249
SU OLA	0	0	0	0	0	0	0	0	0	0
Total (1431)	1418	1414	1410	1416	1412	1401	1371	1363	1360	1359

25-26	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Cberry	273	270	266	264						
Cville	203	205	207	200						
HS	437	427	413	409						
MCE	256	248	248	250						
TCE	243	241	241	243						
Total	1412	1391	1375	1366						



SOUTH UMPQUA SCHOOL DISTRICT

Unlocking Unlimited Potential in Every Student

Board Reports

January 7th, 2026

To: Board of Directors

From: Superintendent, Erika Bare
Director of Fiscal Services, Shy Chapman

Subject: Superintendent Reports – Fiscal Responsibility (Board Goal)

Date: December 29, 2025

Summary:

Superintendent Erika Bare and Director of Fiscal Services Shy Chapman will provide announcements/reports to the Board on Fiscal Responsibility.

Financial Report: Attached is the District's Revenue and Expenditure Report, reflecting financial activity through December 29th, 2025. The projected ending fund balance for the fiscal year ending June 30, 2026, is currently \$3,971,966.

Audit: Umpqua Valley Financial has completed SUSD's Financial Audit Report for the 2024-25 fiscal year. No findings were reported. Two documents are attached:

- Communication with Those Charged with Governance
- Statement of Revenues, Expenditures, and Changes in Fund Balances.

The full audit report is available for review on our district office website.

South Umpqua School District #19
Estimated 2025-2026 Revenues and Expenditures
As of December 29th, 2025

2025-2026 Fiscal Year

	Prior Year Actual Audited	2025-26 Budget	Actual YTD 12/29/25	Total Projected for the Year	Net Difference
REVENUE					
Taxes, Current & Prior	4,163,716	4,273,234	3,623,228	4,273,234	-
Interest on Investments	705	700		700	-
Student Activities	56,960	55,000	7,807	55,000	-
Miscellaneous Local Sources	170,229	147,150	31,405	147,150	-
County School Fund	20,314	20,000		20,000	-
Other Intermediate Sources	3,638	4,555	1,879	4,555	-
ESD Flow Through	123,720	124,521	41,507	124,521	-
State School Support Fund	13,995,191	15,203,421	8,989,217	14,696,026	(507,395)
Common School Fund	195,515	195,520		195,520	-
Other State Grants In Aid	9,795	1,100		1,100	-
Prior YR Forster Child Transportation Reimb	4,557	-	4,335	4,335	4,335
Federal Forest Fees	22,027	25,000		25,000	-
TOTAL REVENUE	18,766,368	20,050,201	12,699,379	19,547,141	(503,060)
ESTIMATED BEGINNING FUND BALANCE	5,076,392	3,503,807	4,540,219	4,540,219	1,036,412
TOTAL REVENUE & BEG. FUND BALANCE	23,842,760	23,554,008	17,239,598	24,087,360	533,352
EXPENDITURES					
Instruction					
Salaries	5,295,429	5,619,953	1,889,937	5,445,688	174,265
Associated Payroll Costs	2,975,879	3,880,475	1,049,552	2,963,907	916,568
Purchased Services	508,683	488,924	209,499	488,924	-
Supplies & Materials	399,452	202,859	74,763	202,859	-
Capital Outlay			8,699	8,699	(8,699)
Other Objects	27,420	17,850	9,888	17,850	-
Total Instruction	9,206,863	10,210,061	3,242,337	9,127,928	1,082,134
Support Services					
Salaries	3,319,620	3,594,336	1,438,955	3,533,036	61,300
Associated Payroll Costs	1,740,030	2,560,202	848,586	2,001,718	558,484
Purchased Services	2,449,888	3,146,793	967,576	3,146,793	-
Supplies & Materials	755,640	971,711	501,896	971,711	-
Capital Outlay	72,044	113,717	29,735	113,717	-
Other Objects	292,362	396,206	369,148	396,206	-
Total Support Services	8,629,583	10,782,965	4,155,896	10,163,180	619,784
Community and Enterprise Services					
Associated Payroll Costs	5,210	14,286	7,730	14,286	-
Transfers to Other Funds	1,416,196	810,000	807,006	810,000	-
TOTAL EXPENDITURES	19,257,852	21,817,312	8,212,969	20,115,394	1,701,918
ESTIMATED ENDING FUND BALANCE	4,584,908	1,736,696	9,026,629	3,971,966	2,235,270



December 10th, 2025

South Umpqua School District No. 19
Attn: Board of Directors
558 Chadwick Lane
Myrtle Creek, Oregon 97457

We have audited the financial statements of the governmental activities, the business-type activities (if any) the aggregate remaining fund information (if applicable), and each major fund, of the South Umpqua School District No. 19 as of and for the year ended June 30th, 2025. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our engagement letter to you dated May 6th, 2025. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Matters

Qualitative Aspects of Accounting Practices

- Management is responsible for the selection and use of appropriate accounting policies.
- The significant accounting policies used by South Umpqua School District No. 19 are described in the financial statements.
- No new accounting policies were adopted and the application of existing policies was not changed during the fiscal year.
- I noted no transactions entered into by South Umpqua School District No. 19 during the year for which there is a lack of authoritative guidance or consensus.
- All significant transactions have been recognized in the financial statements in the proper period.
- The financial statement disclosures are neutral, consistent, and clear.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimate affecting the District's financial statements was:

- Capital Assets - Estimates of values of the District's capital assets is based on both actual and estimated historical costs. We evaluated the key factors and assumptions used to develop the capital asset valuations and depreciation of the value of the assets in determining those values.

We believe the estimated values are reasonable in relation to the financial statements taken as a whole.

- PERS and OPEB Liabilities and Deferred Balances – Liability and deferred inflow and outflow balances are provided by actuaries using a wide range of assumptions and estimations. The details of those assumptions and estimates are described in the notes to the financial statements found in the annual financial report.

We found that the financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require me to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements, if any. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated December 10th, 2025.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to South Umpqua School District No. 19's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with me to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as South Umpqua School District No. 19's

auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to management's discussion and analysis, the major governmental budgetary comparison schedules, and the pension schedules, which are required supplementary information (RSI) that supplements the basic financial statements. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We did not audit the management discussion and analysis and do not express an opinion or provide any assurance on the management discussion and analysis. We did audit the remaining RSI and issued our opinion on those statements and schedules in our auditors report.

We were engaged to report on the non-major funds budgetary comparison schedules and additional supporting schedules, if any, which accompany the financial statements but are not RSI. With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Management is responsible for the other information included in the annual report. The other information comprises additional schedules listed in the Other Information section of the Table of Contents but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion of any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basis financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it our report.

Restriction on Use

This information is intended solely for the use of Board of Directors and management of South Umpqua School District No. 19 and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

A handwritten signature in blue ink that reads "Ashraf Lakhani Faishta" with a long horizontal flourish extending to the right.

Ashraf Lakhani Faishta, CPA
Umpqua Valley Financial, LLC
Roseburg, Oregon

SOUTH UMPQUA SCHOOL DISTRICT NO. 19

**STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES
GOVERNMENTAL FUNDS**

For the Fiscal Year Ended June 30, 2025

	General Fund #100	Special Revenue Fund #200	Debt Service Fund #300	Capital Projects Fund #400	Total Governmental Funds
<u>REVENUES:</u>					
Taxes	\$ 4,163,716	\$ -	\$ -	\$ -	\$ 4,163,716
Earnings on Investments	705	-	703,256	-	703,961
Fees and Charges	56,960	505,292	-	-	562,252
Miscellaneous Revenue	170,229	-	1,723,596	54,168	1,947,993
Intermediate Government Aid	147,672	-	-	-	147,672
State Aid	14,200,501	2,530,806	-	-	16,731,307
Federal Aid	26,585	2,530,257	10,512	-	2,567,354
Total Revenues	18,766,368	5,566,355	2,437,364	54,168	26,824,255
<u>EXPENDITURES:</u>					
Current:					
Instruction	9,206,863	2,524,679	-	-	11,731,542
Support Services	8,557,540	1,703,169	-	-	10,260,709
Enterprise and Community Services	5,210	1,107,962	-	-	1,113,172
Capital Outlay:					
Instruction	-	24,205	-	-	24,205
Support Services	72,044	77,586	-	-	149,630
Enterprise and Community Services	-	48,809	-	-	48,809
Facilities Acquisition and Construction	-	-	-	545,463	545,463
Debt Service	-	-	2,120,466	-	2,120,466
Total Expenditures	17,841,657	5,486,410	2,120,466	545,463	25,993,996
Excess (Deficiency) of Revenues Over Expenditures					
	924,711	79,945	316,898	(491,295)	830,259
<u>OTHER FINANCING SOURCES (USES):</u>					
Interfund Transfers In	-	-	566,196	850,000	1,416,196
Interfund Transfers Out	(1,416,196)	-	-	-	(1,416,196)
Total Other Financing Sources (Uses)	(1,416,196)	-	566,196	850,000	-
Net Change in Fund Balance	(491,485)	79,945	883,094	358,705	830,259
Beginning Fund Balance	5,076,393	553,049	4,777,500	1,514,106	11,921,048
Ending Fund Balance	\$ 4,584,908	\$ 632,994	\$ 5,660,594	\$1,872,811	\$ 12,751,307

The accompanying notes to the basic financial statements are an integral part of this statement.

**South Umpqua School District Board
Attn: Tabitha Roberts
558 SW Chadwick Ln.
Myrtle Creek, OR. 97457**

**Greg Bicondoa
357 Meadow Ln.
Myrtle Creek, OR. 97547
541-285-2244
gregbicondoa@yahoo.com**

Letter of Interest for vacant school board position in At Large Zone 3, Position 2, in Myrtle Creek.

Dear South Umpqua School District Board,

My name is Greg Bicondoa and I am writing to request being considered for the vacant school board position in Myrtle Creek, At Large Zone 3, Position 2. I have lived in Myrtle Creek for the last 8 years, and I'm a registered voter in Douglas County. I have been an equipment owner operator for over 30 years, and I'm currently a self-employed Dump Truck owner operator. I have fought fires up and down the West coast for 15 years, and always had good working relationships with crews and personnel with whatever agency I was working for. I have 2 successful grown children, and 5 grandchildren.

As well as working with equipment, for 30 plus years, I have been a raw pollen collector for pharmaceutical companies for the use of allergy medication for children. In addition, I have had leadership skills as a pastor and I'm a current member of a local church.

It would be an honor to give something to my community. I'm a Father and Grandfather and all children are very important to me. They are our future and it would be my goal and privilege to be of service and have their best interest. I think I would be a valuable asset, and I am submitting my letter of interest. Please feel free to contact me with any questions. My contact information is above.

Thank you,
Greg Bicondoa

REGULAR BOARD OF DIRECTORS
MEETING
Wednesday, December 17, 2025 6:15 PM
Pacific

South Umpqua School District
558 Chadwick Ln
Myrtle Creek, OR 97457

1. Call to Order/Roll Check

Meeting was called to order at 6:15 pm.

2. Flag Salute

3. Adoption or Adjustment of Agenda

I motion to approve the agenda for December 17,2025. This motion, made by Randy Richardson and seconded by Jeff Johnson, Carried.

William Hill: Yea, Jeff Johnson: Yea, Quinn Pickering: Yea, Randy Richardson: Yea, David Stevens: Yea, Anandita Tiwari: Yea

Yea: 6, Nay: 0

4. Citizens Request of the Board

None

5. Myrtle Creek Elementary School Presentation

Ariel Main, Myrtle Creek Elementary Principal presented the school board with a video the reported the the school goals and highlighting the work that staff and students are doing.

6. Superintendent Communication

Superintendent Bare provided a strategic plan update. leadership teams from each building went to a conference in Portland to further the work on Professional Learning Communities. We are bringing the conference to the district on January 5th for all licensed staff.

Superintendent Bare reported that student conference's had a new format for K-8 students that is more student-focused and there was great feedback from parents and caregivers. The student-led format will also be implemented at the high school in the spring. The district is also Making great progress on safety upgrades. The remote entries are up and going in all schools. When someone presses the buzzer, there is a video of who is there so they can see who is there before they buzz them in. Great for efficiency and safety. The new visitor management is almost installed and is expected to be operational after the winter break. The fencing at the high school that runs along I-5 and Chadwick Lane is almost complete.

Superintendent Bare reported that she has held student advisory council meetings at every school. Have visited every school. It was so much fun, and the students had some wonderful insights. She is now in the process of summarizing all that was learned so that she can take some action based on their feedback.

Board members were informed that bargaining for license staff was coming up and were asked if any members of the board would like to sit on the district team. Jeff Johnson volunteers and William Hill said he would be available if Jeff was not.

Superintendent reviewed the final summary of the values work that started in the fall.

- Curiosity: We ask questions, seek understanding, and pursue innovation as we commit to lifelong learning.
- Belonging: We honor each individual’s identity, voice, strengths, and aspirations while fostering a safe, inclusive community.
- Perseverance: We embrace challenges with determination and optimism, fostering resilience that empowers our students and staff to grow and succeed together.
- Integrity: We act with honesty, fairness, and consistency, holding ourselves accountable to do what is right for students, staff, and the community.

Superintendent Bare provided an update regarding the OSAA reclassification. About 5 weeks ago, the district was to be switched to a 4A classification that would require a significant amount of travel and would not benefit students. After presenting testimony, OSAA did not reclassify the district to 3A. We are the smallest school in the conference, which is concerning not very representative of our participation rate and our enrollment is declining. We are disappointed for certain, but we will continue to do what we can to provide the best opportunities for students.

6.1. State Report Card

Superintendent Bare provided the board with data from the 24.25 state report card. Regular attenders have increased by 2%, we have seen an unfortunate decrease in 8th grade mathematics by 2%, the on-time graduation rate increases 3%, 5-year completion increased by 1%, no change in on-track graduation rate and a 12% increase in 3rd grade English language arts.

6.2. Demographic Report

Superintendent Bare presented the board with district demographics.

6.3. Enrollment Report

Superintendent Bare reported that the enrollment had dipped again. The high school was the biggest hit. We are making phone calls and seeing what is happening. We are exploring what is happening and what led to the decision for families to choose home school or online school. The district will be reaching out to see what we can do to provide what they are looking for. The out reach in the first part of the new year.

Enrollment: 1375. CMS-266, CVS-207, SUHS-413, MCE-248, TCE-241

7. Financial Report

Shy Chapman presented the District’s Revenue and Expenditure Report, reflecting financial activity through November 20th, 2025. The projected ending fund balance for the fiscal year ending June 30, 2026, is currently \$3,954,977.

Mrs. Chapman reported that ODE has released the latest 2025-26 State School Fund (SSF) estimate, reflecting districts updates through November 14. The largest factor affecting our district’s funding was a decrease in student membership—from 1,425 to 1,391 students. Because enrollment is the primary driver of the SSF formula, this decline significantly reduced

our projected revenue.

Our new SSF estimate is \$484,285 less than the estimate issued in September. When compared to the amount originally adopted in our budget, the total difference across all SSF updates to date is now \$507,395 less than budgeted.

It's also important to note that SSF allocations are influenced not only by our district's data but by changes made by districts across the state. As other districts update their enrollment, special education counts, transportation costs, or local revenues, the statewide formula shifts—and those statewide adjustments impact our funding as well. These combined factors result in a lower projected ending fund balance for 2025-26.

8. Foundation Communication

Jeff Johnson reported that the foundation is reviewing classroom grants and that \$10,000 in grants would be awarded by the end of the month of the first week of January.

9. Consent Agenda *(All items may be adopted by a single motion unless pulled for special consideration.)*

Motion. This motion, made by Randy Richardson and seconded by Jeff Johnson, Carried.

William Hill: Yea, Jeff Johnson: Yea, Quinn Pickering: Yea, Randy Richardson: Yea, David Stevens: Yea, Anandita Tiwari: Yea

Yea: 6, Nay: 0

9.1. Donation from Country Financial - Chapman Agency (Jeremy Chapman). Donation of lumber valued at \$2,200 for SUHS athletics.

9.2. Resignation of Troy Beiling, Social Studies Teacher at Coffenberry Middle School

9.3. Resignation of Kale Lanza, Elementary Teacher at Tri City Elementary

9.4. Second reading and approval of board policies: BCF, DBEA, IKF, JHCA, JOA, LBEA and GBNA/JHFF

9.5. Approve Board Minutes from November 05, 2025, Regular Board Meeting

9.6. Resignation of Dawn Dunlap, Counselor at South Umpqua High School

9.7. Temporary employment of Beau Shelby, Counselor at South Umpqua High School

9.8. Temporary employment of Jarrett Bernhardt, Social Studies Teacher at Coffenberry Middle School

10. Action Items

10.1. SIA Grant Agreement Approval

Approve SIA Grant Agreement. This motion, made by Jeff Johnson and seconded by William Hill, Carried.

William Hill: Yea, Jeff Johnson: Yea, Quinn Pickering: Yea, Randy Richardson: Yea, David Stevens: Yea, Anandita Tiwari: Yea

Yea: 6, Nay: 0

10.2. Declare Board Position, Zone 3, Position 2, vacant.

Declare Board Position, Zone 3, Position 2, vacant. This motion, made by Jeff Johnson and seconded by Randy Richardson, Carried.

William Hill: Yea, Jeff Johnson: Yea, Quinn Pickering: Yea, Randy Richardson: Yea, David Stevens: Yea, Anandita Tiwari: Yea

Yea: 6, Nay: 0

10.3. Resolution 2026-02, Resolution for Appropriating Special Revenue Funds – High-Dosage Tutoring Supplement (HDTS)

Approve Resolution 2026-02, Resolution for Appropriating Special Revenue Funds - High-Dosage Tutoring Supplement (HDTS). This motion, made by Randy Richardson and seconded by William Hill, Carried.

William Hill: Yea, Jeff Johnson: Yea, Quinn Pickering: Yea, Randy Richardson: Yea, David Stevens: Yea, Anandita Tiwari: Yea

Yea: 6, Nay: 0

11. Announcements:

Regular Board Meeting January 07, 2026, at 6:15 pm

12. Executive Session held in accordance with ORS 192.660(2)(d) To conduct deliberations with persons designated to carry on labor negotiations.

The board recessed at 7:24

The board convened into executive session in accordance with ORS 192.660(2)(d) To conduct deliberations with persons designated to carry on labor negotiations at 7:30 pm. The board came out of executive session at 8:21 pm.

13. Board Member Comments

14. Board chair closing comments

15. Adjourn Meeting

Meeting was adjourned at 8:22 pm.

Action Item

January 7, 2026

To: Board of Directors

From: Superintendent, Erika Bare
Director of Student Services, Emily Veale

Subject: Action Item – Approve Social Emotional Curriculum Adoption

Date: January 7, 2025

Summary:

Curriculums Reviewed: CharacterStrong, Second Step, Wayfinder

Team: Elementary Administrator, Secondary Administrator, Behavior and Attendance Monitor, Behavior and Crisis Coordinator, High School Graduation Coach, middle school teacher and an elementary teacher.

Process: Review based on the SEL Instructional Materials Evaluation Rubric; publisher presentations; independent review; collaborative discussion; and analysis of usability, alignment, and evidence base. We had one member of the public review the curriculum, but did not provide feedback. Curriculum review was also completed by the District Advocates for Belonging Team.

Previous Board Action: None

Recommendation:

Elementary: The committee recommends the adoption of Second Step for K-5 curriculum

Secondary: The committee recommends the adoption of Wayfinder

Both curriculums strongly align to the Oregon SEL Standards and CASEL Core Competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision Making
- Family Engagement



The recommended curriculums also reinforce Oregon Safe and Supportive Schools ,Adi’s Act and Erin’s Law by:

- Teaching skills for empathy, inclusion, and respectful behavior
- Providing structured lessons on recognizing, preventing and responding to bullying and harassment
- Reinforcing reporting procedures, help-seeking behaviors and strategies for bystander intervention
- Recognizing unsafe situations, boundary setting and personal advocacy
- Developing the capacity to identify trusted adults and seek help
- Practicing assertive communication and refusal skills
- Strengthening school climate and community

School Board Action:

Motion: “ I move that the South Umpqua Board of Directors (approve) the K-5 SEL curriculum, Second Step by Committee for Children and the 6-12th grade SEL curriculum, Wayfinder by Wayfinder