



# Strasburg School District 31-J

## Agenda

SCHOOL DISTRICT BOARD OF EDUCATION

**Worksession**

**November 22, 2024 9:00 AM**

Central Service Building, 2102 Wagner Street, Strasburg, CO 80136

Meeting is In-Person Audience may observe via Zoom

Join Zoom Meeting

<https://ecboces.zoom.us/j/98057290855>

Meeting ID: 980 5729 0855

### **Mission Statement (Policy AD):**

Strasburg 31J will develop resourceful, responsible, and resilient engaged citizens who are empowered in a safe learning environment for all to achieve their full potential in an evolving world.

### **Board of Education**

Michael Marrero, President

Diana Elliott, 1<sup>st</sup> Vice President

Daymon Johnson, 2<sup>nd</sup> Vice President

Mary O'Malley, Secretary

Julie Winter, Treasurer

Strasburg School Board strives to follow our guiding principles:

T – Transparency

R – Respect

U – Unity

T – Trust

H - Honesty

### **Board Procedures:**

Board meeting time is dedicated to the mission and goals of the Strasburg 31J School District. Public opinion is valuable to the Board, and there is an opportunity during request from patrons to address the Board. Individuals who try to address the Board outside of public comment may not be recognized.

Members of the public who intend to offer public comment to the Board must sign up for comment before each Board meeting. The Board President has discretion to call on those who have signed up and set the order of speakers.

Presentations must be no more than three minutes.

- I. Call to Order
- II. Roll Call
- III. Discussion Topics
  - a. Welcome to Gema
  - b. Board Norms Updates
  - c. Construction Update
  - d. Land Update
  - e. Educator Housing Survey
  - f. Anti-Vaping Discussion
  - g. Stasburg Story Dashboard
  - h. ICAP
  - i. Superintendent Evaluation
  - j. CASB Session Preview and Update
- IV. Board Policy Review
  - a. ACA (new)
  - b. GDE-DGF (updated)
  - c. GCE-GCF (updated)
  - d. JICA (updated)
- V. Adjournment

# Strasburg School District 31J

## Individual Career and Academic Plan (ICAP)

### Scope and Sequence at a Glance



State & District Expectations	Elementary and Middle School				High School			
	K-5th	6th	7th	8th	9th	10th	11th	12th
Partnership & Communication	Partner with key stakeholders to support a meaningful process and communicate with teachers/educators, parents/guardians & community.							
Career & College Interest Learning	Career Month- November	Base: 3x a yr/ Behavior, Engagement, Academic Self Confidence, Social Connectivity in School	7 Mindsets: Unit 2- Passion First	Career Cluster Finder Survey				Senior Seminar:
		7 Mindsets: Unit 2- Passion First	7 Mindsets: Unit 4- 100% Accountable	7 Mindsets: Unit 2- Passion First				
		7 Mindsets: Unit 4- 100% Accountable	7 Mindsets: Unit 5- Attitude of Gratitude	7 Mindsets: Unit 4- 100% Accountable		Principles of Construction, Principles of Marketing,	Principles of Construction, Stem, Principles of Marketing,	Cyber Security & Networking, Principles of Construction, Aviation Stem, Stem, Principles

					Finance, Graphic Design, Drama, Band, Principles of Business, Business Economics	Finance, Graphic Design, Drama, Band, Principles of Business, Business Economics, Sports Psychology, Principles of Strength & Conditioning	of Marketing, Finance, Graphic Design, Drama, Band, Principles of Business, Business Economics, Personal Health Technician, Sports Psychology, Principles of Strength & Conditioning	Aviation Stem, Stem, Principles of Marketing, Finance, Graphic Design, Drama, Band, Principles of Business, Business Economics, Personal Health Technician, Sports Psychology, Principles of Strength & Conditioning
Postsecondary Workforce Readiness Goal	Self-awareness, autonomy, empathy lessons	7 Mindsets: Unit 6- Live to Give	7 Mindsets: Unit 6- Live to Give	7 Mindsets: Unit 1- Everything is possible 7 Mindsets: Unit 7- The Time is Now	Annual PWR Goal	Annual PWR Goal	Annual PWR Goal	Game Plan Survey
Work Based Learning with District Partners	Community Service Projects/ House Projects	7 Mindsets: Unit 3- We Are Connected	7 Mindsets: Unit 3- We Are Connected	Adams County Education Consortium Career Expo			FBLA: Business of Baseball FBLA: CTSO Leadership Training	Senior Seminar: 1. Community Service Project 2. Job Applications 3. Senior Project
	1st Grade: Community Helpers							
Intentional sequence of courses aligned to PWR Goal	6th Grade Scheduling, Registration & Transition	6th Grade Transition Survey	7 Mindsets: Unit 7- The Time is Now	9th Grade Scheduling, Registration & Transition	10th Grade Scheduling & Registration	11th Grade Scheduling & Registration	12th Grade Scheduling & Registration	Preparing for Postsecondary Transition
	2nd Grade Social Studies: Community Involvement, Government Roles	7th Grade Scheduling & Registration	8th Grade Scheduling & Registration					
		7 Mindsets: Unit 7- The Time is Now						
Financial Impact of life after HS & Resume Builder	Young Ameritowne		International Towne	Financial Literacy				Senior Seminar: 1. Resume 2. Dave Ramsey Certificate 3. Personal Budget

Strasburg Profile of a Learner and Assessment Scores	All students are reading on grade level by the beginning of 3rd grade and proficient in mathematics at grade 5.		Every student is proficient at Mathematics in 8th grade.		Every 9th grade student remains on track to graduate by the end of freshman year with 6+ credits.		Ensure all students graduate from Strasburg with the knowledge and skills needed for post-secondary life.	
	CMAS./CoALT, MAP, ACCESS for ELL, I-Ready	CMAS./CoALT, MAP, ACCESS for ELL, I-Ready	CMAS./CoALT, MAP, ACCESS for ELL, I-Ready	CMAS./CoALT, MAP, ACCESS for ELL, I-Ready	PSAT 9, ACCESS for ELL, I-Ready,, PWR Demonstration	PSAT 10, ACCESS for ELL, I-Ready, PWR Demonstration	SAT, CMAS-Science, ACCESS for ELL, I-Ready, PWR Demonstration	ACCESS for ELL I-Ready, PWR Demonstration
Digital Portfolio/ Color Code	<b>Items in red are required to be completed in Naviance.</b>							
Digital Portfolio/ Color Code	<b>Items in light red are required to be completed in SEL curriculum in 7 Mindsets, BASE or TRAILS</b>							
Color code	<b>Items in yellow are field trip, enrichment, exploratory learning.</b>							
Color code	<b>Items in green are course specific offerings.</b>							

## Strasburg 31J District ICAP Plan

The **Individual Career and Academic Plan (ICAP)** is a multi-year process that intentionally guides students and families in the exploration of career, academic and postsecondary opportunities. With the support of adults, students develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathways to be career and college ready.

When students complete a Meaningful ICAP process, they:

- Connect the relevance of education to future aspirations
- Are more motivated to attend school and stay engaged
- Become confident learners who can actively set goals
- Make secondary and postsecondary course plans to pursue career and life goals
- Are able to articulate their transferable skills and apply knowledge about how their actions today connect with their goals

### Colorado Expectations for Individual Career and Academic Planning (ICAP)

In 2009, [Senate Bill 09-256](#) was enacted into law with a requirement that by September 2011, all students grades 9 - 12 would have access to a process within their high school to create and manage an individual career and academic plan (ICAP.) The intent of the [Colorado Revised Statutes 2020](#) provision in the legislation is to decrease dropout rates and increase graduation rates. This should be accomplished by assisting students in developing and maintaining a personalized postsecondary career and educational plan that ensures readiness for postsecondary and workforce success.

[ICAP Toolkit | Colorado Department of Education](#)

- **The ICAP must include (but should not be limited to):**
  - Grades 9-12
  - career and college interest surveys,
  - written postsecondary and workforce goals, intermediate benchmarks and data reflecting progress toward those goals,
    - scores on assessments,
    - experiences in service learning and/or work environments,
  - activities that establish connections between school-based instruction and the world of work,
    - an intentional sequence of courses that reflect progress toward the
  - postsecondary goal, academic progress, college application(s), a resume or alternative work-based applications
    - an understanding of the financial impact of life after high school, including an education.

### Strasburg Expectations for Individual Career and Academic Planning (ICAP)

- [Ensuring All Students Meet Standards-IKE](#)
  - Facilitated by counselors and administrators and monitored by school personnel.
- The plan will be reviewed and access will be provided at a minimum, annually in grades seven through twelve and should include participation by students, parents or legal guardian, school counselors, school administrators and school personnel.
- The ICAP and ICAP related data shall be available upon request to the student, parent or legal guardian and/or approved service providers in both electronic and printable form.
- The ICAP will set out a course of study for each student based on completion of all requirements for graduation from Strasburg School District..
  - [Graduation Requirements- IKF](#)
  - [Graduation Requirements- IKF-R](#)
  - [Graduation Requirements- IKF-E1](#)

