



PROVISO AREA FOR EXCEPTIONAL CHILDREN

"QUALITY EDUCATION WITH CARE FOR THE HUMAN SPIRIT".

PAEC CENTER BOARDROOM - 6:00 PM

WEDNESDAY, OCTOBER 15, 2025

AGENDA

1. **ROLL CALL**
2. **CLOSED SESSION**
3. **RECONVENE INTO OPEN SESSION**
4. **AUDIENCE PARTICIPATION**
5. **APPROVAL OF GOVERNING BOARD MINUTES**
6. **OLD/UNFINISHED BUSINESS**
7. **APPROVAL OF CONSENT AGENDA**
 - A. **APPROVAL OF PAYROLL**
 - B. **APPROVAL OF BILLS**
 - C. **APPROVAL OF PERSONNEL REPORT**
 - D. **NEW BUSINESS**
 - a. **APPROVAL OF CONTRACTUAL AGREEMENT REPORT**
 - b. **LEASE AMENDMENT — DIVINE INFANT**
 - c. **DISTRICT # 91 STUDENT PLACEMENT**
 - d. **DONATION FROM VILLAGE OF MELROSE PARK**
 - e. **WINTER HOLIDAY HOURS**

Dates & Hours of Operation

Monday, Dec. 22 - 8am -3pm

Tuesday, Dec. 23 - 8am-3pm

Wednesday, Dec. 24 - Non-Attendance — **OFFICE CLOSED**

Thursday, Dec. 25 - Non-Attendance — **OFFICE CLOSED**

Friday, Dec. 26 - Non-Attendance — **OFFICE CLOSED**

Monday, Dec. 29 - 8am-3pm

Tuesday, Dec. 30 - 8am-3pm

Wednesday, Dec. 31 - Non-Attendance — **OFFICE CLOSED**

Thursday, Jan. 1 - Non-Attendance — **OFFICE CLOSED**

Friday, Jan. 2 - Non-Attendance — **OFFICE CLOSED**

Regular office hours will resume on Monday, January 5, 2026.

- f. **PRESS PLUS 119 - 2ND AND FINAL READING**

Section 1

1:10 Cooperative Legal Status

1:20 Cooperative Organization

1:30 Mission Statement

Section 2

2:10 Cooperative Governance

2:240 Board Policy Development

2:220-E9 Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

Section 3

3:30 Chain of Command

3:65 Staff Supervision

Section 4

4:50 Payment Procedures

4:90 Student Activity and Fiduciary Funds

4:180 Pandemic Preparedness; Management; and Recovery

Section 5

5:20-E Resolution to Prohibit Sexual Harassment

5:60-E2 Exhibit — Employee Estimated Expense Approval Form

5:270 Employment At-Will, Compensation, and Assignment

Section 7

7:90 Release During School Hours

7:130 Student Conduct

7:140 Search and Seizure

Section 8

8:80 Gifts to Cooperative

8:110 Public Suggestions and Concerns

8. EXECUTIVE BOARD REPORT

The Executive Board meeting was held on Thursday, October 9, 2025. Those present included: Dr. Dan Sullivan from District #87, Dr. Corina Herrera from District #88, Ms. Rosalind Banks from District #88, Dr. Antonia Hill from District # 93.

Dr. Victoria Stockton joined via Zoom

Mr. Brian Daly from the Department of Environment and Sustainability was present.

Mr. Michael James, Ms. LaShonda McDaniel, and Mrs. Cecy Mendoza-Jurek from PAEC Administration was also present.

The Executive Board reviewed and recommended approval of most action items on the agenda except for one.

Action item regarding the Electrical Vehicle Charging Station has been tabled.

Dr. Dan Sullivan from District #87 will be the Executive Board Representative for the Governing Board Meeting on Wednesday, October 15, 2025.

9. **DUPAGE/WEST COOK REPORT**

The information is attached.

10. **COMMITTEE REPORTS**

The Finance Committee convened on Tuesday, October 7, 2025. The following items were discussed:

- **Treasurer's Report (September 2025)** - The committee reviewed and accepted the Treasurer's Report summarizing revenues, expenditures, and fund balances for the month of September
- **Summer School Bill** - A draft of the Summer School Bill was presented and reviewed by the committee.
- **Geothermal Funding FY2027** - The committee discussed the FY2027 geothermal project funding, including the recommendation outlined in the recent memo.
- **Geothermal Bid Specifications** - The bid tabulation for the geothermal project was reviewed and discussed.
- **1st Direct Bill** - The first direct billing for member districts was discussed
- **Out-of-District Tuition (District 110)** - The committee discussed billing non member districts at the rate of 110% as set by board policy

11. **EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT**

A. **CURRENT DISTRICT CHILD COUNT 2025-2026**

The information is attached.

B. **CURRENT ENROLLMENT AND CLASSROOM STAFFING PATTERNS 2025-2026**

The information is attached.

C. **TRANSITION REPORTS**

The information is attached.

D. **INITIAL REFERRALS**

The information is attached.

E. **POLICE REPORTS**

No reports for the month of September.

F. **PAEC ACTIVITY FUND**

The information is attached.

G. **PAEC EVENTS**

The information is attached.

PAEC Wellness Screening & Flu Shot Event will take place on October 20, 2025, for all insurance-eligible employees.

H. **STRATEGIC PLAN**

I. **OPTIONS FAIR**

The information is attached.

J. **IMMIGRATION STATUS**

K. **CHARGING STATION**

L. **PAEC ADMINISTRATIVE DEPARTMENT UPDATES**

The information is attached.

M. **PAEC PROGRAM UPDATES**

The information is attached.

12. **OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

A. **MEETING RECAP**

LEASE AMENDMENT:

The lease for Divine Infant (PAEC Academy) will reach its end with the 2025-2026 School Year. PAEC is looking at possible locations for the PAEC Academy program.

CHARGING STATION:

A representative came in to discuss the charging station that is proposed to be placed at the corner of Harrison St. and 10th Avenue.

The item was tabled by the Executive Board pending further information.

DISTRICT # 91 STUDENT PLACEMENT:

Another student from District #91 has been enrolled within PAEC Programs to best meet his needs. D91 is aware that they are fiscally responsible for his tuition, transportation, and possible 1:1 staffing. The tuition fees at 105% from District #91 helps to defray costs from member districts.

STRATEGIC PLAN:

A meeting was held with West 40 consultants in regard to creating a Strategic Plan for PAEC. PAEC and West 40 consultants will continue to meet to fine tune the plan as the plan is to begin the process this year.

IMMIGRATION:

PAEC is monitoring immigration for possibilities of field trips. At present, due to the unrest and in response to the families of PAEC, walking field trips have been temporarily suspended. Other field trips continue, but will be assessed on a daily basis.

OPTIONS FAIR:

This annual event provides people with disabilities the ability to meet with organizations, colleges and universities who provide resources, assistance, and information. The Options Fair will be hosted at MORTON WEST HIGH SCHOOL, on Wednesday, October 15, 2025, from 6:00pm - 8:30pm.

13. BOARD CORRESPONDENCE

No correspondence for the month of September.

14. ADJOURNMENT

**ACTION ITEM – PERSONNEL REPORT
October 2025**

A. Employment

- | | |
|----------------------|------------------------------|
| 1. Maurice Jefferson | Program Assistant |
| Effective Date: | September 29, 2025 |
| Compensation: | \$22,613 |
| Location: | PAEC Elementary |
| 2. Raymond Ungson | Custodian |
| Effective Date: | September 23, 2025 |
| Compensation: | \$37,000 |
| Location: | PAEC Academy |
| 3. Yamari Shumaker | 1:1 Program Assistant -D88 |
| Effective Date: | September 29, 2025 |
| Compensation: | \$22,613 |
| Location: | PAEC Center-CCA |
| 4. Sharon Jones | Permanent Substitute Teacher |
| Effective Date: | October 14, 2025 |
| Compensation: | \$46,872 |
| Location: | PAEC Academy |

B. Resignations

- | | |
|-------------------|--|
| 1. Dina Pickett | Behavior Interventionist Program Assistant |
| Resignation Date: | October 17, 2025 |

C. Transfers

- | | |
|---------------------|---|
| 1. Naquita Williams | Program Assistant (PAEC High School-Gym) |
| Effective Date: | September 15, 2025 |
| Transfer from: | Program Assistant Floater (PAEC High School) |
| 2. Raymond Ungson | Custodian |
| Effective Date: | September 23, 2025 |
| Transfer from: | Floater Program Assistant-Specials (PAEC High School) |
| 3. Tyrone Sally | 1:1 Program Assistant (PAEC Academy)-D88 |
| Effective Date: | September 25, 2025 |
| Transfer from: | Program Assistant (PAEC High School-Gym) |
| 4. Maria Coleman | 1:1 Program Assistant (PAEC Center Autism)-D209 |
| Effective Date: | September 25, 2025 |
| Transfer from: | 1:1 Program Assistant (PAEC Center CCA)-D209 |
| 5. Gwen Washington | 1:1 Program Assistant (PAEC Center CCA)-D209 |
| Effective Date: | September 25, 2025 |
| Transfer from: | 1:1 Program Assistant (PAEC Center Autism)-D209 |

D. Terminations

There are no terminations at this time.

E. FMLA Request

1. Raul Garcia
Effective Date: Program Assistant (PAEC Academy)
August 25, 2025 through September 26, 2025
Will be a Medical Block leave, utilizing available sick days.
2. Kiheria Martin
Effective Date: Program Assistant (PAEC Center)
August 12, 2025 through October 6, 2025
Will be a Medical Block leave, utilizing available sick days.

ACTION ITEM – CONTRACTUAL AGREEMENTS
October 2025

A. Delta T

- | | |
|------------------------|-----------------------------|
| 1. Andrea Thomas-Davis | 1:1 Program Assistant (D88) |
| Effective Date: | September 22, 2025 |
| Bill Rate: | \$33 per hour |
| Location: | PAEC Center CCA |
| 2. Kamery Bonds | 1:1 Program Assistant (D88) |
| Effective Date: | October 1, 2025 |
| Bill Rate: | \$33 per hour |
| Location: | PAEC Center CCF |
| 3. Charlene Burris | 1:1 Program Assistant (D88) |
| Effective Date: | September 24, 2025 |
| Bill Rate: | \$33 per hour |
| Location: | PAEC Academy |

B. EDU Health Care

- | | |
|--------------------|------------------------------|
| 1. Teary Burns | 1:1 Program Assistant (D209) |
| Effective Date: | September 23, 2025 |
| Bill Rate: | \$40 per hour |
| Location: | Proviso East |
| 2. Osamara Moriera | 1:1 Program Assistant (D91) |
| Effective Date: | October 6, 2025 |
| Bill Rate: | \$40 per hour |
| Location: | Center CCA |

C. Contractual Transfers

- | | |
|------------------------|---|
| 1. Andrea Thomas-Davis | 1:1 Program Assistant (PAEC Elementary) -D87 |
| Effective Date: | September 15, 2025 |
| Transfer from: | 1:1 Program Assistant (PAEC Center CCA) -D88 |
| 2. James Barnes | Program Assistant (PAEC Center-Autism) |
| Effective Date: | September 30, 2025 |
| Transfer from: | 1:1 Program Assistant (PAEC Center Autism) -D87 |
| 3. Osamara Moriera | 1:1 Program Assistant (PAEC Center-Autism)-D93 |
| Effective Date: | September 30, 2025 |
| Transfer from: | 1:1 Program Assistant (PAEC Center CCA) -D91 |

D. Contractual Terminations

There are no contractual terminations at this time.



PAEC Events October 2025

All Programs

October 13 - NO SCHOOL
Take The Wellness Challenge Begins
(For Staff - Oct. 13-Nov. 9)

October 15 - Medical Exclusion Day

**October 24 - 1/2 Day for students -
Staff Inservice PM**

**October 24 - Breast
Cancer Walk**



PAEC Academy

October 8
Fire Drill
1pm National Theater for Children



October 16
Smiles Illinois Dentist

PAEC High School

October 15
9:30am - Gym - Celebratory
assembly - classes will
present projects and share in
the celebration of Hispanic
heritage and culture.



PAEC Elementary

Tuesdays & Wednesdays

Activity Night - structured after-school
enrichment opportunities that support
their diverse interests and
developmental needs.

Fridays

Popped Popcorn after lunch
- Tier 1 Social Emotional
Incentive for all Students.



PAEC Center

October 1

9am & 10am - Baba Tony & Kucha
Presentation

October 8

9am - Fireman Matt Presentation

October 10

1:30pm - Maywood Fire Dept.

October 22

Indigenour Peoples' Fair

October 28

9:15am - Chicago Wolves Field Trip

October 31

9am - Harvest Dance @
PAEC H.S.

12pm - Halloween
Trick-or-Treating



Detect early signs of illness with the
Empower Wellness Screening & Flu Shot Program




SCREENING & FLU SHOT LOCATION & DATE

Proviso Area for Exceptional Children (PAEC)
Monday, October 20, 2025
 7:00 am - 11:00 am

WHO CAN PARTICIPATE?	SCREENING & FLU SHOT FEES
<ul style="list-style-type: none"> Active Employees eligible for insurance, including those who waived coverage BCBS PPO/HMO covered Employees 	No cost to you
<ul style="list-style-type: none"> BCBS PPO Spouses/Dependents age 18+ 	Billed to BCBS PPO as preventive
<ul style="list-style-type: none"> BCBS HMO Spouses/Dependents age 18+ 	Self-pay: • \$89.00 - Biometric Screening • \$41.00 - Flu Vaccination

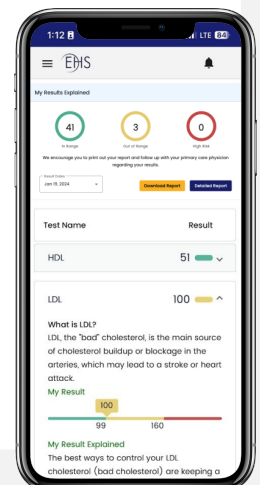
Sign up today at empower.health

Returning Participants: If you previously created an account, sign in under "Welcome Back!"
New Participants: Complete "New User" fields and enter client code: **paec803EHS**



On-Site Convenience • Fast Appointments • Comprehensive Testing

- **Panel C** - Testing that consists of a 42-component blood chemistry profile.
- **Reflex to Hemoglobin A1c** - Assesses blood sugar levels over the past 90 to 120 days. This test can help diagnose type 2 diabetes and prediabetes and will run automatically if a glucose result is over 99 mg/dL.
- **Seasonal Flu Shot** - EHS is pleased to offer thimerosal-free flu vaccine for the 2025 season! Getting an annual flu vaccine is the best way to protect yourself and others during flu season.
- Blood Pressure Reading
- A personalized report available 2-3 days after your event and one year of unlimited access to empower.health.

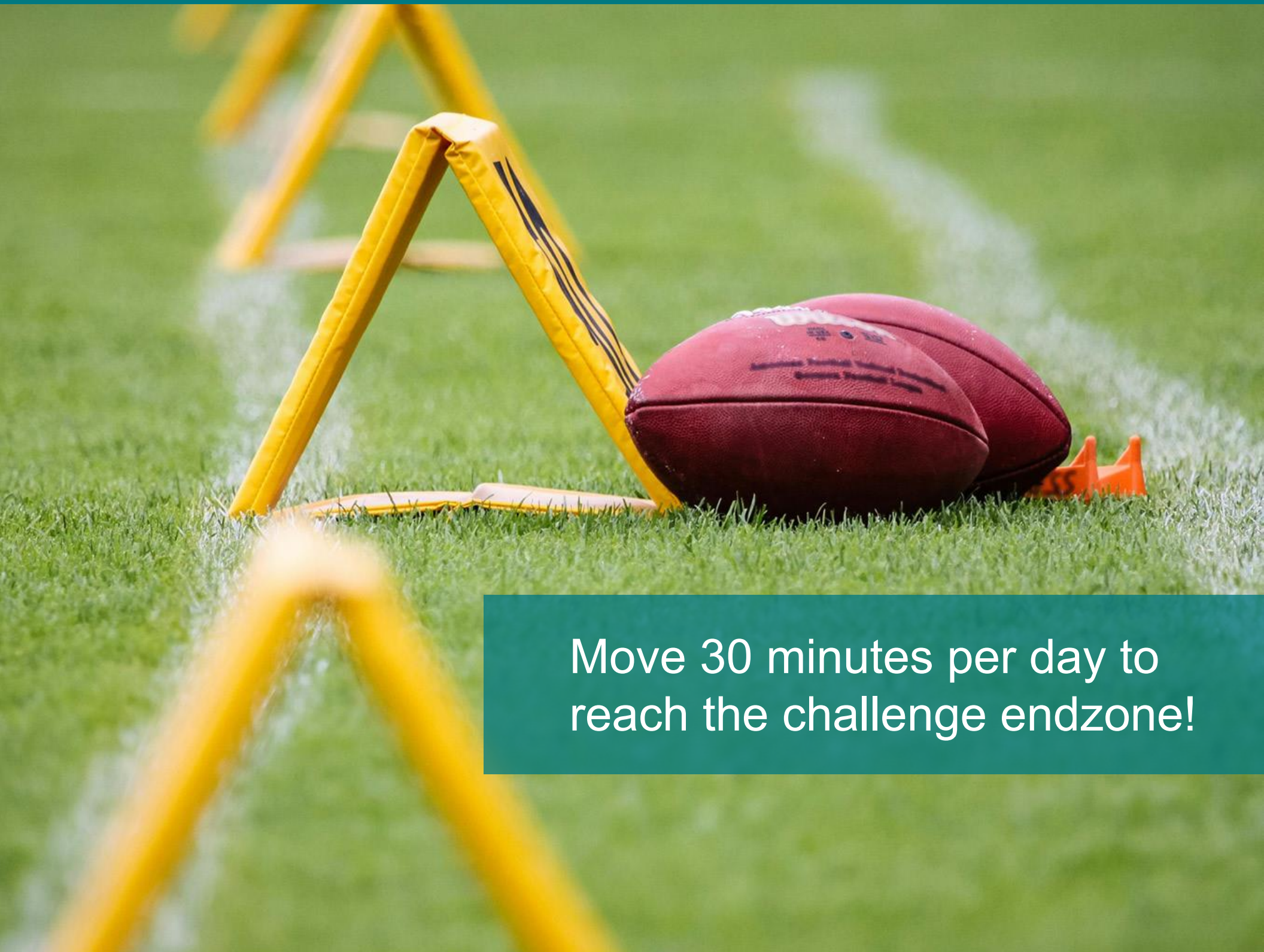


Please see your program guide for full details!

Take the Field

October 13 – November 9, 2025

Registration open: September 29 – October 19, 2025



Move 30 minutes per day to reach the challenge endzone!

Join the next challenge offered through the EBC Wellbeing Program. For more details on how to participate, visit ebcwellbeing.com.

Completion requirements:

Track at least 30 active minutes each day for 20/28 days



Don't forget to download the Navigate Wellbeing app for a convenient and easy way to track your activities. The app is available as a free download in the Apple App Store and Google Play App Store! Scan the QR code to download.

Questions? | info@navigatewell.com 888-282-0822



Educational Benefit Cooperative



PROVISO AREA FOR EXCEPTIONAL CHILDREN

JOIN US FOR OUR BREAST CANCER AWARENESS WALK!

ALL STAFF & STUDENTS SHOW YOUR SUPPORT BY WEARING PINK
TOGETHER & WALKING FOR THE CAUSE

“Together, we walk to raise awareness and honor those affected by
breast cancer



WHEN: OCTOBER 24, 2025

TIME: 10:00AM-10:30AM

Walk will begin on the corner of 10th Ave & Harrison by the Southeast
corner gate (1 lap around the perimeter of the main campus)



AREA DE PROVISIO PARA NIÑOS EXCEPCIONALES

¡ÚNASE A NOSOTROS EN NUESTRA CAMINATA DE CONCIENTIZACIÓN SOBRE EL CÁNCER DE MAMA!

TODO EL PERSONAL Y LOS ESTUDIANTES MUESTRAN SU APOYO
VISTIENDO DE ROSA Y CAMINANDO POR LA CAUSA.

“Juntos caminamos para crear conciencia y honrar a las afectadas por el
cáncer de mama.



CUÁNDO: 24 DE OCTUBRE DE 2025

HORA: 10:00AM A 10:30 AM

La caminata comenzará en la esquina de 10 Avenida y Harrison junto a la puerta de la
esquina sureste (1 vuelta alrededor del perímetro del campus principal)

The Answer, Inc. Gala – Sept. 27, 2025



Ms. Cierra Hobson
&
Ms. LaShonda McDaniel

Ms. April Cohen
&
Ms. Debra Vines



Mayor Rory Hoskins and
Mrs. Mendoza-Jurek



Judge Gay Chase and
Mrs. Mendoza-Jurek

PAEC PROGRAM UPDATES FROM SEPTEMBER 2025

PAEC Academy at Divine Infant

The open house was an amazing success for the Academy! Over 26 families joined teachers to learn about programming, curriculum, and expectations. This great success is attributed to early and consistent communication with families.

Staff are currently looking at different curricula to determine what is needed to support Academy student outcomes. Currently, some samples are being reviewed to help the team decide on the next path forward. We are looking to renew online platforms such as IXL and Scholastic as an additional support.

Upcoming Events

- Fire drill with First responders from the Westchester Fire Department
 - October 8th
 - We are taking this time to practice our safety drills in collaboration with our upstairs neighbors from LADSE.

PAEC Early Childhood

The month of September flew by for the Early Childhood program. We have had great weather and were able to take advantage of using the playground almost every day. The program still has small numbers, so the students and staff have settled into a good routine. We only had 1 new student start this month in the afternoon. We began to transition one student from the half-day morning program to the full-day classroom in the third week of September.

A new student will start in the last week of September. She is coming from District 87, and another student transitioning back to the school district (D#87) in the first week of October. The student will attend the blended preschool classroom at Whittier. He will be taking a tour on October 1st to prepare him for the transition on October 6th. We are very proud of the progress our students are making, as that allows us to transition them between classrooms within the program and then promote them back to a general education setting.

The students continue to enjoy our weekly music therapy very much and actively participate in choosing instruments and songs. We are very grateful to Mr. Craig. The students have been celebrating Hispanic Heritage Month, which commenced on September 15 and will continue into October 15th.

The theme for the first two weeks of September was learning to identify and label body parts and learning "All About Me." They also worked on finding their name when given multiple choices and learning the first letter of their name.

This month, the students learned the following academic concepts:

COLORS: Yellow and Red

SHAPES: Circle and Square

LETTERS: B, A, M & P NUMBERS: 0, 1, 2,

PAEC Therapeutic Day Elementary School

-Program updates

- The Athletic Program has had 3 wins in a row! Students enjoy the outdoor outlet and are currently displaying good sportsmanship overall.

Our athletic program continues to build momentum with three consecutive victories, providing students with valuable opportunities for physical activity and teamwork. The outdoor sports outlet has proven beneficial for our student population, with participants consistently demonstrating positive sportsmanship during competitions. This success reflects both improved student engagement and effective coaching support.

- September 10, 2025, Open House 40% Parent Attendance, great turnout

The September 10, 2025, Open House achieved strong family participation, with 40% of families in attendance. This turnout represents meaningful progress in our efforts to strengthen family-school partnerships and rebuild trust with our community. The evening provided opportunities for families to connect with staff, understand classroom expectations, and engage with our school's therapeutic approach to education. Feedback from the families of the event has been overwhelmingly positive, indicating increased comfort and investment in our school community.

-Mainstream Information

Three students are currently in the transition pipeline for placement in less restrictive educational environments within their home district school. These conversations with their home districts represent meaningful progress in each student's therapeutic and academic journey. We wish them the very best as they prepare for this next phase of their educational experience and celebrate the growth that has made these opportunities possible.

-Upcoming events

- Popcorn Fridays - Tier 1 Social-Emotional Incentive for All Students, featuring freshly popped popcorn after lunch. We have implemented Popcorn Fridays as a school-wide Tier 1 positive behavioral incentive for all students. Fresh popcorn is provided after lunch each Friday as part of our comprehensive social-emotional support framework. This universal incentive supports our trauma-informed approach by creating predictable positive experiences that all students can access, regardless of behavioral history. Popcorn Fridays provide opportunities for community building, positive peer interaction, and reinforcement of expected behaviors throughout the week. As a Tier 1 intervention, this strategy helps establish a foundation of positive school culture while supporting individual students' sense of belonging and safety within our therapeutic environment.

- Activity Night Program Update

We are launching Activity Nights on Tuesdays and Wednesdays to provide students with structured after-school enrichment opportunities that support their diverse interests and developmental needs. Students will have the option to participate in coding, extended physical education time, and potentially a chess club.

This choice-based approach recognizes that our students have varied strengths and preferences. Offering multiple activity options allows students to engage in areas where they feel competent and interested, which is particularly important for our population.

Student choice and positive engagement in structured activities support both behavioral regulation and social skill development, extending beyond the traditional classroom setting. Students will select their preferred activity, ensuring meaningful participation and investment in the program.

Flag Football Season Continues

Lexia Core 5/Power Up Staff Training

Staff will receive training on Lexia Core 5 and Power Up literacy intervention programs on Wednesday, October 15, 2025, during their prep periods. This professional development will equip teachers with the skills to implement evidence-based literacy instruction tailored to individual student reading levels and needs.

Lexia provides adaptive, personalized literacy instruction that is particularly effective for students with learning disabilities and those requiring intensive intervention. The training will cover program navigation, data interpretation for instructional planning, and strategies for integrating Lexia into daily instruction to support our students' literacy development goals.

Transitions	0
Police Calls	0
Incident Reports	1
Isolation Room	1

PAEC Therapeutic Day High School

Academics Update

The First Quarter is well underway, and our students are off to a strong start. We held our annual Open House on September 10, with 20% of families in attendance. It was a valuable opportunity for caregivers to connect with staff and gain insight into our academic and therapeutic programs.

Fall MAP assessments have been successfully completed. Ms. DePasquale has reviewed the data with teachers to identify students who would benefit from targeted one-on-one academic interventions. Progress reports have been distributed to families, which include information about our after-school Tutoring Club. A reminder: the First Quarter will conclude on October 17, 2025.

School Happenings

Homeroom classes are actively engaged in celebrating Hispanic Heritage Month, which runs from September 15 through October 15, 2025. This year's theme, "*Collective Heritage: Honoring the Past, Inspiring the Future,*" has guided meaningful discussions and projects across classrooms.

To honor and showcase students' work, the high school will host a celebratory assembly on October 15, 2025, in the gym, where classes will present their projects and share in the celebration of Hispanic heritage and culture.

Transitioning Students

The student behavior levels, attendance, and grades are monitored weekly to ensure that they can maintain the mainstream criteria set up for the PAEC Program. We have three students eligible to return at the end of the First Quarter; however, two students would rather wait and start fresh at the beginning of the second semester.

Physical Management	0
Police Calls	0
Ambulance	2
Restorative Meeting	8

25/26 Current Enrollment 70

PAEC Therapeutic Day High School Vocational Program

Vocational Program Update

This month, Mr. Tafoya and I have been focused on expanding our work sites and job programs. We are proud to share that our vocational program has expanded to include a diverse range of employment and workforce development opportunities for our students. Below is an overview of our current programs:

West 40 Food Pantry

- **Monday, 11:00 a.m.–2:00 p.m. (3 students)**
- **Thursday, 10:00 a.m.–12:00 p.m. (4 students)**

Students assist with unloading and organizing food items. These hours count toward the 40-hour volunteer service requirement for graduation from Proviso 209.

Firehouse Subs

- **Wednesday 11:30 a.m. to 11:50 a.m. (1–2 students)**

Students gain experience in a fast-paced food service environment, where they prepare sandwiches and learn about customer service and teamwork.

Ms. Robert's Beauty Academy

- **Monday–Friday, 12:45 p.m.–5:30 p.m. (1 student)**

One student is attending daily, working toward the 1,500 hours required for state cosmetology licensure. Two job coaches provide support, splitting coverage between the academic portion of the day and hands-on training. We are extremely proud of her progress and grateful to Proviso 209 for making this opportunity possible.

High School Janitorial Program

- **Monday–Thursday, 2:45 p.m.–4:15 p.m. (6 students) (paid experience)**

Students contribute to maintaining the high school, elementary, and early childhood buildings. Responsibilities include removing trash and recycling, sweeping, sanitizing desks and surfaces, cleaning windows, vacuuming, maintaining gym mats, and keeping the staff lounge clean.

Academy Janitorial Program (Coming soon) (paid experience)

- **Monday–Thursday, 2:45 p.m.–4:15 p.m.**

We are in the process of launching a janitorial program at PAEC Academy. Student workers and job coaches are currently being hired, and we anticipate starting in the coming weeks.

RR Trade School

- **Tuesday and Thursday 12:15 p.m. to 1:45 p.m. (6 students)**

Students attend RR Trade School at its Melrose Park site, where an instructor introduces them to the fundamentals of trade careers and provides hands-on training in essential skills for future employment.

Financial Literacy

- **Wednesday, 11:00 a.m.–12:00 p.m. (6 students)**

Each semester, Jose Villa, the Vice President of Retail Banking at Proviso Community Bank, leads a 10-week financial literacy program. Students learn essential life skills in money management, budgeting, and financial decision-making.

Hilton Hotel (2 sites)

- **Days/times pending**

Students will soon return to two Hilton locations in Oak Brook—Hilton Garden Inn and Hilton Drury Lane. Past responsibilities have included housekeeping, kitchen support, and landscaping maintenance.

Level Up NAMI

- **Friday, 10:50 a.m.–11:50 a.m. (5 students)**

This newly launched program is designed for seniors preparing to enter the workforce. It covers workplace etiquette, resume writing, job searching, career exploration, and interview skills.

Submitted by Lindsey Holsten, Vocational Counselor

PAEC Center School

This month has flown by!

Spirit Week began this month. Employees and students alike wore western wear, their favorite sports teams, tie-dye, and more. It was so good to see the number of participants! We also had our Welcome Back Parades! The elementary students paraded first, followed by the high school students. The parade went around the grass in front of the school, highlighting our students!

Annual review, domain, and re-evaluation meetings have started.

Team meetings have also started. The teams meet monthly, more frequently with new teachers. They are a great source of information and collaboration to help meet the students' needs.

Home Living classes for all students have started. ALL classrooms have the opportunity to visit the Home Living classroom and participate in teacher-directed activities. High School classrooms continue to go grocery shopping on Mondays and Fridays and cook the items they have bought.

The new vocational high school store is set to open soon! The collaboration between the classes has been awesome! The name of the store has been nominated, voted for, and put to a canvas! The logo has also been developed by one of the students. They are learning how to write a business plan, select inventory, shop for inventory, and more.

SANDI testing has begun. All students have been added, and teachers, as well as related staff, have started testing and updating all assessments.

We will begin observations of teachers within the next few weeks.

PAEC Behavior Intervention Team

The PAEC Behavior Intervention Team continues to provide behavioral support and interventions to reduce undesired behaviors within the Proviso Township school districts.

The Elementary Behavior Coaches are required to implement the 8-Week Step Interventions & Support Curriculum, developed based on evidence-based data and documentation.

Total number of PAEC Behavior Intervention Team: 14 Active: 14

One Elementary Interventionist has transferred to PAEC High School.

Projected total number for 2025/2026 Academic Year is (16)

The coordinator has begun interviewing for the open positions at Proviso East and Proviso West

Proviso East: 4 (current number is 3)

Proviso West: 4 (current number is 3)

District 87: 2

Floating Coaches (PAEC Academy, District 88, District 93, District 92, District 87): 8

There were a total of 12 individual student referrals in September.

There were a total of 2 classroom referrals submitted in September.

District 87 - Jefferson Primary | Sunnyside Intermediate | Whittier Primary | Riley Intermediate | Northlake Middle School | MacArthur Middle School

Whittier Primary:

1 Kindergarten Student Referral: Student was transferred to PAEC Elementary program.

First Grade Referral: Student was previously referred for behavior intervention/support 24/25 school year. Administrators are requesting that the assigned Interventionist collaborates with school personnel to only collect data focused primarily on stemming and out of seat behavior.

First Grade Referral: Referral submitted by Special Education Coordinator; the Behavior Coordinator will provide updates once initial observations are conducted.

Early Childhood Referral: Referral submitted by classroom teacher; the Behavior Coordinator will provide updates once initial observations are conducted.

Jefferson Primary:

Kindergarten Referral: Student has been assigned to an Interventionist due to excessive and extreme attention seeking behaviors. The student is currently receptive to the Lilo & Stitch behavioral chart designed to reduce behaviors such as screaming and blurting out.

First Grade Classroom Referral: An Interventionist has been assigned to collaborate with the teacher on strategies to reduce highly disruptive behaviors such as excessive talking aloud, off-task, and wandering the class among all students.

Early Childhood Referral: Coordinator will provide updates once an Initial Observation is completed.

Early Childhood Referral: Coordinator will provide updates once an Initial Observation is completed.

District 92 - Lindop School

First Grade Student Referral: Student was previously referred for behavior intervention/support 24/25 school year. The assigned Interventionist is working with the teacher and school personnel to implement strategies such as proximity, token economy, and verbal praise, which were proven to be effective and successful last year.

District 88 - Lincoln Primary | Grant Primary | Grant Elementary | Lincoln Elementary | McKinley Elementary | Thurgood Marshall Elementary | Roosevelt Middle School

McKinley Elementary:

Kindergarten Student Referral: Administration retracted this referral due to a need for a whole classroom management system.

Third Grade Student Referral: Student was previously referred for behavior intervention/support 24/25 school year. The assigned Interventionist is currently coaching the teacher and class aid on previous strategies that were deemed successful, such as antecedent modifications, individual reward systems and light consequences.

Kindergarten Class Referral: An Interventionist was assigned to coach the teacher on structuring the classroom, including creating a schedule, establishing class expectations, managing tasks and time, implementing transition methods, and utilizing a token economy system.

First Grade Class Referral: An Interventionist was assigned to identify functional strategies within the classroom, such as expectations and reward systems.

Fourth Grade Class Referral: An Interventionist was assigned to collaborate with both teachers within the room to establish/introduce expectations, a token economy, line-up procedures and effective transitional methods.

Third Grade Student Referral: A referral has been submitted by the Assistant Principal. The Behavior Coordinator will provide updates once initial observations are conducted.

Lincoln Elementary:

Second Grade Student Referral: Student was transferred to another school.

Second Grade Student Referral: Student was transferred to another school.

Kindergarten Student Referral: Submitted by school Principal; the Coordinator will provide updates once an Initial Observation is completed.

Second Grade Student Referral: Submitted by school Principal; the Coordinator will provide updates once an Initial Observation is completed.

Grant Primary:

Early Childhood Student Referral: An Interventionist has been assigned to the student and is currently in collaboration with the special education program to support the implementation of a behavior/safety and crisis plan. More information will be available as staff continue to work within the class.

District 93 - Hillside Elementary

District 209 - Proviso East High School | Proviso West High School | Proviso Mathematics and Science Academy

There are currently a total of 6 Behavior Interventionists assigned to 209; 3 are assigned to East and 3 are assigned to West.

Interventionists are now assigned to Grade Level Principals. The 209 district is implementing a new MTSS Framework within the Panorama system to ensure equitable and responsive circles of support for students. All BI's will follow this framework under the leadership of Deans and their assigned GLP's.

The Coordinator is in the process of hiring 1 Interventionist for East and West.

PAEC OT/PT Department

Activities of the department:

Staff adjustments: Interviewing for a part-time PT position of 0.40 FTE.

1. The OT/PT and AT Departments are getting equipment out to students who require adaptive equipment to allow them to participate in daily school activities.
2. The AT Team attended their monthly staff meeting on 9-03-25 in person from 8:30 AM - 9:30 AM.
3. The OT/PT Department participated in PAEC Open Houses by having therapists available on 9-10-25 & 9-11-25.
4. The OT/PT Department continues to work on the B Pod space, ordering equipment and setting up current equipment at PAEC Center, providing more opportunities for more calming activities with our student population.
5. Five PTs and six OTs attended the Chicago Momentum Academy Education & Technology Expo on 9-18-25.
6. Our OTs and PTs participated in the PAEC Center Welcome Back to School Pep Rally for PAEC Center on 9-09-25.
7. The OT/PT Department participated in Spirit Week the week of 9-08-25.
8. The OT/PT Department attended their monthly staff meeting on 9-09-25 via remote on Google Meet from 11:30 am - 1:00 pm.
9. Two OTs attended the Transdisciplinary Play-Based Assessment-2 on 9- 15 & 16- 25 all day in Elk Grove Village..
10. The Lead OT/PT/AT attended the Infinitic West Coalition Meeting on 9-17-25 at Marquardt District 15 Administration Center, Glendale Heights, from 12:00 pm - 3:00 pm.
11. The OT/PT/AT Lead attended the Leadership Meeting on 9-10-25 at PAEC Center from 10:00 am - 12:00 pm.
12. Working with the Executive Director on renewing the OT and PT Sponsor license for PAEC.
13. The Lead OT/PT/AT and the OTs are setting up the Sensory Rooms at PAEC Center, PAEC Elementary, Jefferson, and Whittier Schools in D87, and at PAEC Academy.
14. The Lead OT/PT/AT and PAEC Center Principal continue to communicate by email

with the North Sertoma Star Recreation Services about collaborating on events in the community for our students. We are currently discussing a Fall event for the students.

The Lead OT/PT/AT and one of our PAEC SLPs are providing support for one of our outside placement SLPs (from Britten) to get the implementation of Assistive Technology going with our home district student.

15. The Lead OT/PT/AT and PAEC Center Principal continue to communicate by email with the North Sertoma Star Recreation Services about collaborating on events in the community for our students. We are currently discussing a Fall event for the students.

16. The Lead OT/PT/AT and one of our PAEC SLPs are providing support for one of our outside placement SLPs (from Britten) to get the implementation of Assistive Technology going with our home district student.

17. The OT/PT/AT Departments have begun to order budgeted equipment that's needed for students and programs.

18. Some equipment that came in during September. See pictures below.

Equipment:



Light Covers - Trees



Winter Trees



Sky



Night Sky



Device Stands



Black Theraband



Hand Fidgets



Fidget Rings



Spinning Chair



Spinning Chair



Ball Chair



Rebounder Bouncing Board



Lefty Spring-Loaded Scissors



iPad Device Straps



Stick Chewies for Oral Motor



Space Saving Cabinet for AT Office

PAEC Psychology Department

Mrs. Dayle Ashley-Harding has been working with PAEC Early Childhood and our member districts, including District 93, on conducting ADOS assessments and TPBA trainings. Mrs. Dayle Ashley-Harding provides support to districts in need of preschool evaluations and EC screenings, along with our psychology intern, Ms. Annette Garcia, and advanced practicum student, Ms. Alexia Flores. Ms. Flores has also been meeting with students at PAEC Alternative High School to provide additional social-emotional support.

Ms. Cathy Paullin, contractual psychologist at Hillside, has been providing MTSS support and guidance regarding intervention implementation. Ms. Paullin regularly attends Hillside MTSS meetings and provides consultation support to teachers.

Ms. Marina Lakomski, contractual psychologist at Proviso East, recently participated in Q-Interactive training with Dr. Michael Cermak to prepare her for delivering academic and cognitive assessments via iPads. Ms. Lakomski has begun attending building level meetings at Proviso East to help give additional guidance and support to the teams there.

Ms. Annamaria Iarrapino, school psychologist at Riley Intermediate and Northlake Middle Schools, regularly attends MTSS meetings and has begun holding some lunch social groups with students at Riley. She has helped MacArthur Middle School with their Elyssa's Mission program on September 15 and 23 and will be helping Northlake on September 29 and 30.

Dr. Michael Cermak, PAEC lead school psychologist, helped implement Elyssa's Mission at MacArthur Middle School on September 15, 17, and 23. As a result of that, he will begin providing some individual SEL support to 5 middle school students weekly. Dr. Cermak will also assist Northlake with their Elyssa's Mission program on September 29 and 30. Dr. Cermak attended the Intern/Intern Supervisor Conference on September 5. He attended sessions related to immigration law and ethical decision-making. Dr. Cermak also provided consultative support in Districts 88, 93, and 209 this month to assist them with various case study evaluations and problem solving. He also continues to supervise the PAEC

PAEC Social Work Department

1. Ms. Anna Landmeier, L.C.S.W., Ms. Tanaijah Fields, M.S.W., and Ms. Jill Collin, M.S.W., (PAEC School Social Workers-PAEC Center School) have been meeting with the students on their caseload individually and/or in groups. SEL topics/activities covered include: Classroom Rules; Respect; What are boundaries & How to Set them; Giving and Getting Respect; Introduction to Hygiene (Bathing/Washing Hands/Brushing Teeth); Identifying Emotions; Modeling Relationship Skills; Expected/Unexpected Behaviors; Good/Not Good Coping Skills; Sensory Regulation-5 Senses Grounding and Coping with Difficult Emotions. Additionally, the PAEC Center social workers have been planning, coordinating, and assisting the program with Open House, Red Ribbon Week activities, Fall Themed Activities, and various Special Events.
2. Ms. Kenya Dockens, L.C.S.W. (PAEC School Social Worker-Hillside School) has been meeting with the students on her caseload individually and/or in groups. SEL topics/activities covered include: Understanding Emotions; Emotion Regulation; Friendship Skills; and Perspective Taking. This year, Ms. Dockens has been overseeing the MTSS Program at Hillside School, serving as the CICO (Check-in/Check-out) Coordinator, overseeing the entire CICO system by organizing logistics, tracking data, ensuring fidelity, and facilitating communication between student, staff and families. Ms. Dockens, also, is the CICO Coach, whereby she provides direct daily support to students by building relationships, guiding check-ins/check-outs, reinforcing goals and motivating positive behavior growth. Ms. Dockens is the Hillside School McKinney-Vento Liaison, whereby

she assists McKinney-Vento identified families with registration, transportation services, school uniform/supplies, and referrals to outside agencies. Ms. Dockens facilitated a presentation on Mandated Reporting to the Hillside Staff. Current committees that Ms. Dockens is a member of include School Safety Committee, PAEC Social Work Internship Committee, the PBIS Committee and the MTSS Committee. School initiatives that Ms. Dockens assisted with include: Hillside School Open House, Collaborating with Zebra Health and the Proviso Public Partnership to provide student services for the 2025-26 school year. Additionally, Ms. Dockens has attended the following training: Alice Training and Illinois Law & Ethics for School Social Workers.

3. Ms. Nicole Peña, M.S.W. (PAEC School Social Worker-PAEC Academy School) has been facilitating whole classroom groups, small groups, individual sessions and push-in social work services to the students attending PAEC Academy. Topics covered include: Celebrating Hispanic Heritage; Learning to Label Your Emotions and Use Good Coping Strategies; and Yoga Techniques. Additionally, Ms. Peña has been providing daily check-ins and check-outs with students, and has collaborated with other therapists (i.e., SLP, OT, PT, etc.) for Super Group; and provides ongoing consultation with teachers regarding students' behaviors, goals, and crisis intervention.
4. Ms. Lisa Pirrello, L.C.S.W., Ms. Donna Kuchera, M.S.W., Ms. Tanajah Fields, M.S.W., Ms. Ali Kagan, M.S.W., and Mr. Elijah Arons, Social Work Intern (PAEC Lead School Social Worker, PAEC School Social Workers, and Social Work Intern-PAEC Alternative High School Therapeutic Day School) are currently providing individual/small group social work sessions and have been covering the following topics: Managing Grief; Conflict Resolution; Appropriate Communication Skills; Impulse Control; Grounding Techniques; Coping Strategies; and Anger Management Skills. The PAEC High School social workers participated in September 3rd Teen Presentation on the consequences of Drug Overdose, as well as, the PAEC High School open house, whereby they spoke with various parents about the social work services provided to their child and school related topics. Additionally, Ms. Pirrello is the assigned Field Instructor for School Social Work Intern, Mr. Elijah Arons, College of Social Work-Loyola University of Chicago. Mr. Arons has been splitting his time between PAEC High School Therapeutic Day School and Hillside School. Currently, in the PAEC High School building, Mr. Arons has been seeing various students individually and in small groups. Additionally, Mr. Arons has been working alongside Ms. Pirrello and Ms. Kuchera in completing IEP annual review, domain and EDC paperwork for upcoming meetings for students on his caseload. Ms. Kuchera has been exploring the possibility that Ms. Lindsey is getting more PAEC High School students involved in the Job Corps program. Ms. Pirrello arranged for the Comfort Dogs to visit the PAEC High School Therapeutic Day School Program, PAEC Elementary School and PAEC Early Childhood Program on Friday, October 17, 2025. Ms. Pirrello will be participating in the PAEC Wellness Committee and attending the quarterly ACES initiative.
5. Ms. Haviland Byrd, M.S.W., and Ms. Elivette Agosto, M.S.W.,(PAEC School Social Workers-Proviso West High School) continue to provide individual &/or small group school social work services to the students with special education needs and to students in the TST Program. Both school social workers have covered the following topics: Getting to Know You, Understanding My IEP and Entitled Accommodations, School Attendance Concerns, and Problem Solving/Coping Strategies. Additionally, Ms. Byrd and Ms. Agosto have been working with the Proviso West School Psychologists so as to learn how to administer a variety of rating scales and

have been attending annual review, domain and EDC meetings, as well as scheduling and completing parent/guardian, student and teacher interviews/meetings as it relates to triannual meetings that have been scheduled.

6. Ms. Temika Peace, M.S.W. and Ms. Cecilia Feliciano, M.S.W., (PAEC School Social Workers-Proviso East High School) have established their caseload schedule for the first semester, are a part of the Freshman and Junior Success Team and have begun providing individual & small group social work services. Topics covered include: Establishing Group Rules; Getting to Know You; The Importance of Listening/Paying Attention; Managing Stress, Coping Strategies, and attendance/behavior/grade concerns.
7. Ms. Monette Carlos, L.C.S.W. (PAEC School Social Worker-PAEC E.C. Program) is currently providing social work groups in the E.C. classrooms and covered the topic of Introducing Emotions; Following One Step Directions; Listening to Directions; Joint Attention; Imitating Play Skills; Sharing/Turn Taking; Asking a Friend to Play; Playing Cooperatively with Others; and Listening Skills. During the E.C. Programs Open House, Ms. Carlos compiled the parent orientation presentation. Ms. Carlos has been reaching out to E.C. parents who were in need of some daycare resources or pediatrician referrals, as well as discussing how parents might practice certain social skills at home (i.e., sitting with family during meals, putting toys away, etc.). Additionally, Ms. Carlos had facilitated a parent training on Sept. 19th whereby she discussed the topic of Supporting Independence in Everyday Routines.
8. Mr. Patrick Rossi, L.C.S.W. and Niane Serrano, M.S.W. (PAEC School Social Workers-PAEC Elementary School) are currently providing individual & classroom group social work services to students on their caseload. Mr. Rossi and Ms. Serrano are focusing on goal setting with their students using SMART goals. Mr. Rossi has been doing morning announcements, the Pledge of Allegiance and assisting with arrival and dismissal duties. Ms. Serrano is planning an activity night with another teacher for middle school students who reach level 3 to have the opportunity to stay after school to participate in the activity night. Additionally, both social workers continue to manage ongoing crisis management and intervention strategies throughout the school day.
9. The next PAEC School Social Work Department's 2025-26 Professional Development will be:
Date: Friday, October 10, 2025
Time: 10am-1pm
Speaker: Ms. Julia Foos of Sarah's Inn
Topic: Domestic Violence & Its Effect on Children/Adolescents; Teens 101: Safety Planning & Prevalence of Dating Violence.

PAEC Speech/Language Department

- The Lead SLP attended the Leadership team meeting on September 10th in the PAEC Center Board Room.
- The Lead SLP attended the first Northern IL Speech/Language Coordinators meeting for this school year on Friday, September 12th. Being part of this group is a great way to stay up to date on current best practice, continuing education, legislation updates in the state, and more.
- The Speech/Language department had our first department meeting on Wednesday, September 24th. Topics discussed included beginning of the year updates, paperwork requirements, Embrace requirements, AT procedures, and more.

- SLPs at PAEC Center worked on a project to organize materials and evaluations to make sure that everything is updated and in order and that district SLPs have easy access to therapy supplies.
- The Lead SLP participated in meetings this month for the Policy Committee and the Wellness Committee.

PAEC Special Olympics

The head coach, Mr. Mallard, has attended several meetings, including the 2025 Region C Coaches meeting held on September 24th. There are numerous changes to the New Special Olympics Structures this year. Students no longer need to complete a sports physical.

As a result, a letter was sent to parents and students sharing the new information and encouraging them to join the PAEC Special Olympics Team at the PAEC Center and PAEC Academy. Additionally, there are some changes in how parents can be involved. With the new structures, parents/guardians must create a portal account to register any athletes participating in Special Olympics for future reference. So far, we have 12 athletes who have submitted their registration fees at PAEC Center and 16 athletes who have submitted their registration fees at PAEC Academy..

Practice will take place one day per week, starting on October 22, 2025 from 3:00pm to 4:30pm. We will start 1 day for both programs, but if needed, we can switch to one day per program, depending on the bus situation.

Once available, more information will be shared.