



PROVISO AREA FOR EXCEPTIONAL CHILDREN

"QUALITY EDUCATION WITH CARE FOR THE HUMAN SPIRIT".

PAEC CENTER BOARDROOM - 9:00 AM

THURSDAY, NOVEMBER 14, 2024

AGENDA

1. **ROLL CALL**
2. **CLOSED SESSION**
3. **RECONVENE TO OPEN SESSION**
4. **APPROVAL OF EXECUTIVE BOARD MINUTES**
5. **APPROVAL OF CONSENT AGENDA**
 - A. **APPROVAL OF PAYROLL**
 - B. **APPROVAL OF BILLS**
 - C. **APPROVAL OF PERSONNEL REPORT**
6. **OLD/UNFINISHED BUSINESS**

The Executive Board Schedule for Governing Board Meetings for the 2024-2025 year.
7. **NEW BUSINESS**
 - A. **APPROVAL OF CONTRACTUAL AGREEMENT REPORT**
8. **EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT**
 - A. **CURRENT DISTRICT CHILD COUNT 2024-2025**

The information is attached.
 - B. **CURRENT ENROLLMENT AND CLASSROOM STAFFING PATTERNS 2024-2025**

The information is attached.
 - C. **TRANSITION REPORTS**

The information is attached.
 - D. **INITIAL REFERRALS**

The information is attached.
 - E. **POLICE REPORTS**

There was one police call made in October from PAEC High School.
 - F. **PAEC ACTIVITY FUND**

No report available at this time.
 - G. **DUPAGE/WEST COOK REPORT**

DuPage/West Cook Agenda for November 14, 2024 Meeting is attached.
 - H. **PAEC EVENTS**

The information is attached.
 - I. **CARDIAC RESPONSE PLAN**

This plan will need to be put in place by January 2025.
 - J. **BEHAVIORAL INTERVENTION IN SCHOOLS POLICY**

K. PAEC ADMINISTRATIVE DEPARTMENT UPDATES

The information is attached.

L. PAEC PROGRAM UPDATES

The information is attached.

9. OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD

A. MEDICAID COST-SETTLEMENT UPDATE

B. WOZ ED STEM INFORMATION

A meeting was held on Thursday, October 31, 2024 with Mr. James regarding a STEM program for PAEC.

10. BOARD CORRESPONDENCE

11. NEXT MEETING

The next PAEC Executive Board meeting will be on December 12, 2024. District #93 will be facilitating the meeting. Ms. Michaelene Bender will be the Executive Board Representative for the Governing Board's December meeting.

12. ADJOURNMENT

**PAYROLL AGENDA
OCTOBER 2024**

	GROSS	FICA	RETIREMENT	BENEFITS	TOTAL
	<u>10/15/2024</u>	<u>10/15/2024</u>	<u>10/15/2024</u>	<u>10/15/2024</u>	<u>10/15/2024</u>
Education Fund	\$ 485,802.61	\$ 20,843.25	\$ 13,428.19	\$112,809.77	\$ 632,883.82
Building Fund	\$ 18,814.88	\$ 1,432.55	\$ 758.25	\$3,644.06	\$ 24,649.74
TOTALS	\$ 504,617.49	\$ 22,275.80	\$ 14,186.44	\$ 116,453.83	\$ 657,533.56

	GROSS	FICA	RETIREMENT	BENEFITS	TOTAL
	<u>10/31/2024</u>	<u>10/31/2024</u>	<u>10/31/2024</u>	<u>10/31/2024</u>	<u>10/31/2024</u>
Education Fund	\$ 497,867.07	\$ 21,391.98	\$ 13,725.95	\$118,893.01	\$ 651,878.01
Building Fund	\$ 18,100.71	\$ 1,377.91	\$ 729.47	\$3,511.69	\$ 23,719.78
TOTALS	\$ 515,967.78	\$ 22,769.89	\$ 14,455.42	\$122,404.70	\$ 675,597.79

**ACTION ITEM – PERSONNEL REPORT
November 2024**

A. Employment

- | | |
|---------------------|--|
| 1. Marleni Alejos | Program Assistant |
| Effective Date: | October 28, 2024 |
| Compensation | \$15,865.57 |
| 2. Devonna Portwood | Permanent Substitute Program Assistant |
| Effective Date: | October 8, 2024 |
| Compensation | \$22,138 |
| 3. Oscar Rodriguez | Evening Custodian |
| Effective Date: | October 18, 2024 |
| Compensation | \$29,025 |

B. Resignations

- | | |
|---------------------|-----------------------------|
| 1. Paris Holeyfield | Program Assistant (Delta T) |
| Resignation Date: | October 15, 2024 |
| 2. Natalya Powell | 1:1 Program Assistant (#92) |
| Resignation Date: | October 16, 2024 |

C. Transfers

- | | |
|--------------------|--|
| 1. Tiff Hamilton | 1:1 Program Assistant (PAEC Center-87) |
| Effective Date: | September 18, 2024 |
| Transfer from: | Program Assistant (PAEC Center) |
| 2. Tiffany Delaney | 1:1 Program Assistant (PAEC Center-87) |
| Effective Date: | October 22, 2024 |
| Transfer from: | 1:1 Program Assistant (District-87) |

D. Terminations (there are no terminations at this time)

E. FMLA

- | | |
|-------------------|--|
| 1. Paul Suchy | Program Assistant |
| Effective Date: | November 4, 2024 |
| | Intermittent FMLA due to medical reasons |
| | Utilizing accrued sick time |
| 2. Kiheria Martin | 1:1 Program Assistant |
| Effective Date: | August 19, 2024 |
| | Intermittent FMLA due to medical reasons |
| | Utilizing accrued sick time |
| 3. Mary J. Ford | Behavior Interventionist |
| Effective Date: | October 16-24, 2024 |
| | FMLA due to medical reasons |
| | Utilizing accrued sick time |
| 4. Maria Coleman | 1:1 Program Assistant |
| Effective Date: | August 13, 2024 |
| | FMLA due to medical reasons |
| | Utilizing accrued sick time |

5. Belinda Perryman
Effective Date:

Behavior Interventionist
October 17, 2024 through October 16, 2025
FMLA due to medical reasons
Utilizing accrued sick time



November Upcoming Events



NOV
1
PAEC ACADEMY
Raffle Drawing

NOV
4
PAEC ACADEMY
Chicago Bears Day

NOV
5
PAEC PROGRAMS
*Election Day-
No School*

NOV
11
PAEC PROGRAMS
*Veteran's Day
No School*

NOV
20
PAEC CENTER
*Baked Potato Fundraiser
11:30am-1PM*

NOV
22
PAEC HIGH SCHOOL
*Thanksgiving Celebration
@ 11:00 AM*

NOV
22
PAEC PROGRAMS
*1 hour Early Dismissal
(students)*

NOV
22
PAEC ACADEMY
Flannel Day

NOV
25
PAEC PROGRAMS
*Parent Teacher
Conferences
No School (students)*

NOV
26
*Full Day Staff Inservice
No School (studetnts)*

NOV
27-29
Thanksgiving Break



PAEC EMPLOYEE SPOTLIGHT

Emilie Predl



**SPEECH/LANGUAGE
THERAPIST**

OCTOBER 2024

HOW LONG HAVE YOU BEEN AT PAEC?

THIS IS MY FOURTH YEAR WORKING AT PAEC AS A SPEECH THERAPIST! I AM IN DISTRICT 87 FULL TIME AT SUNNYSIDE INTERMEDIATE.

WHAT DO YOU ENJOY ABOUT YOUR JOB/POSITION?

I ENJOY BUILDING RELATIONSHIPS WITH MY STUDENTS AND SEEING THEM GROW AND MATURE FROM 3RD TO 5TH GRADERS! IT'S SO FUN TO SEE THEIR PROGRESS AND GET TO KNOW THEIR PERSONALITIES THROUGHOUT THE YEARS.

WHAT ADVICE COULD YOU GIVE TO OTHERS IN YOUR POSITION TO HELP THEM EXCEL?

MY ADVICE WOULD BE TO BE FLEXIBLE AND GO WITH THE FLOW AT SCHOOL BECAUSE THINGS ARE ALWAYS CHANGING AND YOU NEVER KNOW WHEN YOUR PLAN WITH YOUR STUDENTS HAS TO CHANGE. DON'T BE AFRAID TO ASK QUESTIONS AND SPEAK UP TO ADVOCATE FOR YOURSELF AND FOR YOUR STUDENTS.

TELL ME SOMETHING INTERESTING OR FUNNY ABOUT YOURSELF.

A FUN FACT ABOUT ME IS THAT I LOVE DISNEY WORLD AND HAVE BEEN 10 TIMES!

PAEC EMPLOYEE SPOTLIGHT

Sonya Prater



**PERMANENT
SUB-TEACHER
OCTOBER 2024**

HOW LONG HAVE YOU BEEN AT PAEC?

I HAVE BEEN WITH PAEC FOR 13 YEARS.

WHAT DO YOU ENJOY ABOUT YOUR JOB/POSITION?

I ENJOY SEEING AND FEELING THE REACTIONS FROM THE STUDENTS ONCE OUR ENERGY CONNECT.

WHAT ADVICE COULD YOU GIVE TO OTHERS IN YOUR POSITION TO HELP THEM EXCEL?

MY ADVICE TO OTHERS WOULD BE TO "DO NOT SWEAT THE SMALL STUFF" & STAY CALM UNDER PRESSURE & KEEP A POSITIVE MINDSET. THE KEY IS, YOU MUST PRACTICE IT REGULARLY TO BE EFFECTIVE. I WILL ALSO RECOMMEND LISTENING TO MOTIVATIONAL SPEAKERS OF YOUR CHOICE WHEN YOU'RE GOING THROUGH SOMETHING. MY FAVORITE IS ERIC THOMAS, ALSO KNOWN AS E.T.

TELL ME SOMETHING INTERESTING OR FUNNY ABOUT YOURSELF.

SOMETHING INTERESTING ABOUT ME IS THAT I WAS BORN & RAISED IN THE STATE OF MISSISSIPPI AND ATTENDED JUNIOR HIGH SCHOOL IN THE STATE OF LOUISIANA. I'M A SOUTHERN BELLE:).

PAEC EMPLOYEE SPOTLIGHT

Keith Wideman



ASSISTANT
PRINCIPAL
PAEC HS

OCTOBER 2024

HOW LONG HAVE YOU BEEN AT PAEC?

I HAVE BEEN ASSISTANT PRINCIPAL AT PAEC H.S FOR 3 MONTHS.

WHAT DO YOU ENJOY ABOUT YOUR JOB/POSITION?

I TRULY ENJOY WORKING WITH ALL ASPECTS OF EDUCATION ADMINISTRATION FROM SUPPORTING STAFF AND STUDENTS TO COMMUNICATING WITH PARENTS AND ENSURING SERVICES ARE ALLOTTED TO OUR STUDENTS AND WITH QUALITY LEARNING OPPORTUNITIES WITH EQUITY.

WHAT ADVICE COULD YOU GIVE TO OTHERS IN YOUR POSITION TO HELP THEM EXCEL?

ASK FOR HELP ? OUR TEAM IS WELL EQUIPPED TO SUPPORT ONE ANOTHER PATIENCE AND FORTITUDE IS ESSENTIAL,IT IS IMPORTANT TO STAY STEADFAST IN BELIEFS AND PUSH FORWARD WITH YOUR GOALS.

TELL ME SOMETHING INTERESTING OR FUNNY ABOUT YOURSELF.

I WROTE A COOKBOOK DURING COVID-19; I ENJOY THE PROCESS OF FOLLOWING THE STEPS AND THE THERAPEUTIC NATURE OF COOKING TO PRODUCE A MASTERPIECE.

PAEC EMPLOYEE SPOTLIGHT

Kiheria Martin



PROGRAM
ASSISTANT

OCTOBER 2024

HOW LONG HAVE YOU BEEN AT PAEC?

I HAVE BEEN AT PAEC FOR 5 YEARS.

WHAT DO YOU ENJOY ABOUT YOUR JOB/POSITION?

I ENJOY BUILDING BONDS WITH MY STUDENTS AND SEEING HOW THEY GROW ACADEMICALLY AND PHYSICALLY.

WHAT ADVICE COULD YOU GIVE TO OTHERS IN YOUR POSITION TO HELP THEM EXCEL?

ALWAYS BE UNDERSTANDING AND PATIENT. ALTHOUGH WE ARE HERE TO TEACH IN SOME ASPECT WE ARE BEING TAUGHT. EVERY STUDENT HAVE THEIR HI OWN ABILITIES AND SHOULD BE TREATED WITH KINDNESS AND RESPECT.

TELL ME SOMETHING INTERESTING OR FUNNY ABOUT YOURSELF.

SOMETHING INTERESTING ABOUT ME: MY NAME HAS NEVER BEEN PRONOUNCED CORRECTLY JUST BY READING IT

PAEC EMPLOYEE SPOTLIGHT

Jacqueline Kibir-Evans



**SPEECH/LANGUAGE
THERAPIST**

OCTOBER 2024

HOW LONG HAVE YOU BEEN AT PAEC?

I'VE BEEN WITH PAEC SINCE AUGUST 2023

WHAT DO YOU ENJOY ABOUT YOUR JOB/POSITION?

I ENJOY PROVIDING SERVICES TO MY STUDENTS AND THEIR FAMILIES; BUILDING RAPPORT WITH MY STUDENTS, THEIR FAMILIES, AND SCHOOL STAFF/FACULTY; AND CONTINUING TO LEARN TO FURTHER ENHANCE MY THERAPY SKILLS ETC.

WHAT ADVICE COULD YOU GIVE TO OTHERS IN YOUR POSITION TO HELP THEM EXCEL?

CONTINUE TO EDUCATE AND ADVOCATE FOR YOURSELF, AND STAY TRUE TO YOURSELF; YOU'RE GOING TO WORK WITH VARIOUS PERSONALITIES, THEREFORE, REMEMBER NOT TO TAKE EVERYTHING PERSONAL, STICK TO YOUR CORE VALUES, AND SPREAD KINDNESS AND POSITIVITY.

TELL ME SOMETHING INTERESTING OR FUNNY ABOUT YOURSELF.

IN UNDERGRAD, I HAD THE OPPORTUNITY TO STUDY ABROAD IN CAMBODIA AND VIETNAM; I TAUGHT 7TH GRADERS, VOLUNTEERED AT MULTIPLE NGOS, AND IMMERSED MYSELF IN THEIR BEAUTIFUL CULTURE AND MADE FRIENDS FOR A LIFETIME.

PAEC EMPLOYEE SPOTLIGHT

Sandra Hurt



PROGRAM
ASSISTANT

OCTOBER 2024

HOW LONG HAVE YOU BEEN AT PAEC?

THIS IS MY 10TH YEAR.

WHAT DO YOU ENJOY ABOUT YOUR JOB/POSITION?

I ENJOY WORKING WITH MY STUDENTS. SOME DAYS ARE DIFFICULT BUT THERE IS ALWAYS A TIME DURING THE DAY THAT ONE OF THEM MAKES ME LAUGH, AND PUTS A SMILE ON MY FACE!

WHAT ADVICE COULD YOU GIVE TO OTHERS IN YOUR POSITION TO HELP THEM EXCEL?

GET TO KNOW YOUR STUDENTS. IT WILL MAKE THE DAY EASIER FOR YOU AND THE STUDENT. DON'T HESITATE TO ASK FOR HELP. YOU ARE PART OF A TEAM, DON'T TRY TO DO EVERYTHING BY YOURSELF.

TELL ME SOMETHING INTERESTING OR FUNNY ABOUT YOURSELF.

I GREW UP IN OAK PARK ILLINOIS. MY GRANDFATHER, FATHER AND ME AND MY SIBLINGS ALL ATTENDED LINCOLN SCHOOL AND OAK PARK RIVER FOREST HIGH SCHOOL IN OAK PARK IL.

PAEC EMPLOYEE SPOTLIGHT

Jason Fustar



**1:1 PROGRAM
ASSISTANT**

OCTOBER 2024

HOW LONG HAVE YOU BEEN AT PAEC?

IF I'M COUNTING CORRECTLY, THIS WOULD BE MY 18TH YEAR AT PAEC.

WHAT DO YOU ENJOY ABOUT YOUR JOB/POSITION?

I ENJOY WORKING WITH MY STUDENTS AND I HAVE A GREAT TEAM IN MY CLASSROOM. HELPING STUDENTS PROGRESS AND ACHIEVE THEIR GOALS IS ALWAYS A GREAT FEELING.

WHAT ADVICE COULD YOU GIVE TO OTHERS IN YOUR POSITION TO HELP THEM EXCEL?

THE MOST IMPORTANT THING IS TO BE A TEAM PLAYER. TREAT YOUR CO-WORKERS WITH RESPECT, AND WORK TOGETHER AS A TEAM. NOT ONLY DOES IT MAKE EVERYBODY'S JOB EASIER, BUT IT CREATES A BETTER LEARNING ENVIRONMENT FOR YOUR STUDENTS.

TELL ME SOMETHING INTERESTING OR FUNNY ABOUT YOURSELF.

I SPEAK IRISH AND TRY TO GET BACK TO IRELAND TO SEE MY FRIENDS AS OFTEN AS POSSIBLE. MY MAIN HOBBY IS MUSIC, AND I PLAY SAXOPHONE AND TIN WHISTLE. I ALSO HAVE A BIG MUSIC COLLECTION MADE UP OF ABOUT 2,000 CDS AND 500 LPS AND 78S. IT SPANS A WIDE NUMBER OF GENRES. A LARGE PERCENTAGE IS JAZZ AND BLUES, BUT THERE IS ALSO PLENTY OF R&B/SOUL/FUNK, MAMBO/SALSA, IRISH TRAD, FLAMENCO, FOLK, AND ROCK. I ALSO ENJOY PHOTOGRAPHY, SPECIFICALLY LANDSCAPE PHOTOGRAPHY.

PAEC EMPLOYEE SPOTLIGHT

Estella Antu



PAEC CENTER
SECRETARY

OCTOBER 2024

HOW LONG HAVE YOU BEEN AT PAEC?

I'VE BEEN BLESSED TO BE A PART OF PAEC CENTER FOR WHAT FEELS LIKE AN ETERNITY, DESPITE ONLY JOINING A COUPLE OF YEARS AGO!

WHAT DO YOU ENJOY ABOUT YOUR JOB/POSITION?

AS A SCHOOL SECRETARY, I THRIVE ON THE INTERACTIONS I HAVE WITH A VARIETY OF PEOPLE. I ENJOY BUILDING RELATIONSHIPS WITH STUDENTS, PARENTS, TEACHERS, AND STAFF. EACH INTERACTION OFFERS A CHANCE TO LEARN AND GROW.

WHAT ADVICE COULD YOU GIVE TO OTHERS IN YOUR POSITION TO HELP THEM EXCEL?

SHARPENING THEIR ORGANIZATIONAL SKILLS, CULTIVATING MEANINGFUL CONNECTIONS, EXUDING POSITIVITY, AND ESPECIALLY MASTERING THE VIRTUE OF PATIENCE.

TELL ME SOMETHING INTERESTING OR FUNNY ABOUT YOURSELF.

WHO KNEW THAT SCHOOL SECRETARIAL WORK WOULD BE MORE CHAOTIC THAN THE COURTROOMS? I SURE DIDN'T, BUT NOW I'M LOVING EVERY MINUTE OF IT! I WENT FROM DEALING WITH LAWYERS & JUDGES TO DEALING WITH KIDS & PARENTS - TALK ABOUT A HILARIOUS CHANGE OF PACE!!!

PAEC EMPLOYEE SPOTLIGHT

Susan Binder



**SPEECH/LANGUAGE
THERAPIST**

OCTOBER 2024

HOW LONG HAVE YOU BEEN AT PAEC?

I HAVE BEEN AT PAEC FOR 8 YEARS

WHAT DO YOU ENJOY ABOUT YOUR JOB/POSITION?

THE BEST PART OF BEING AN SLP IS THE RELATIONSHIPS I BUILD WITH MY STUDENTS.

WHAT ADVICE COULD YOU GIVE TO OTHERS IN YOUR POSITION TO HELP THEM EXCEL?

CONVEY INFORMATION AT IEP MEETINGS WITH BREVITY AND SIMPLICITY TO KEEP THINGS SIMPLE FOR PARENTS.

TELL ME SOMETHING INTERESTING OR FUNNY ABOUT YOURSELF.

ONE OF MY BEST FRIENDS IN COLLEGE STUTTERED WHICH LED TO A CAREER THAT HAS BROUGHT ME UNTOLD JOY AND FULFILLMENT.

PAEC EMPLOYEE SPOTLIGHT

Ashley Lopez



PHYSICAL THERAPIST
OCTOBER 2024

HOW LONG HAVE YOU BEEN AT PAEC?

THIS IS MY FIRST YEAR AS A PAEC EMPLOYEE.

WHAT DO YOU ENJOY ABOUT YOUR JOB/POSITION?

AS AN OCCUPATIONAL THERAPIST, I ENJOY WATCHING MY STUDENTS GROW AND HELPING THEM CELEBRATE THEIR ACHIEVEMENTS. I ESPECIALLY ENJOY PROBLEM SOLVING WITH MY STUDENTS WHEN THEY FIND TASKS CHALLENGING AND ADAPTING MY SESSIONS AROUND THEIR ABILITY LEVEL AND THEIR INTERESTS. I FEEL THAT I AM ABLE TO MAKE MORE OF AN IMPACT WHEN I INCORPORATE MY STUDENTS' INPUT AND INTERESTS.

WHAT ADVICE COULD YOU GIVE TO OTHERS IN YOUR POSITION TO HELP THEM EXCEL?

I WOULD STRESS THE IMPORTANCE OF COLLABORATING WITH TEACHERS AND SUPPORT STAFF TO SUPPORT THE SUCCESS OF EACH STUDENT.

TELL ME SOMETHING INTERESTING OR FUNNY ABOUT YOURSELF.

I HAVE TRAVELED TO 5 COUNTRIES: BELIZE, MEXICO, FRANCE, ITALY, AND JORDAN. I ENJOY LEARNING ABOUT DIFFERENT CULTURES AND TRYING NEW FOODS.



Illinois State Representative
NORMA HERNANDEZ

Visit to PAEC Programs
10/28/24





Illinois State Representative
NORMA HERNANDEZ

Visit to PAEC Programs
10/28/24



PAEC Academy Custodian & Boss's Day Celebrations!

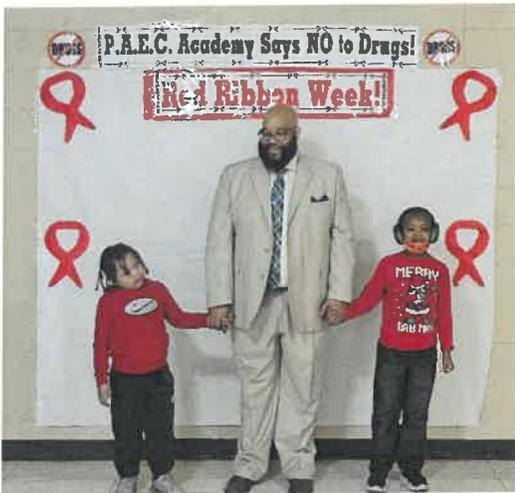


PAEC Academy School Spirit Wear!





PAEC Academy Red Ribbon Week!



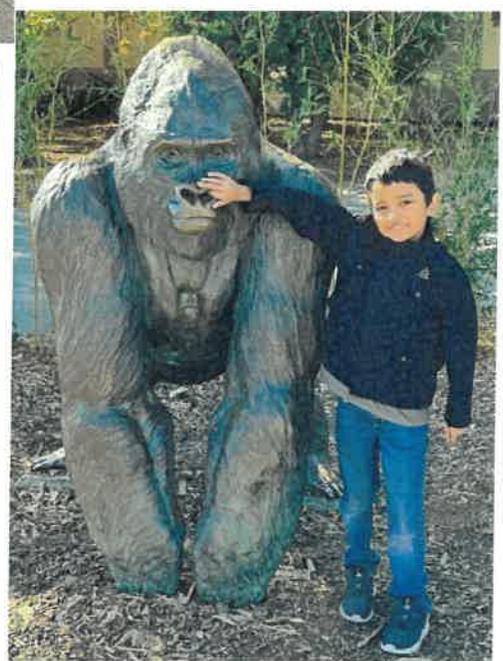


PAEC Academy Red Ribbon Week!



PAEC Academy

Visit to the Zoo - Ms. Paneks' Class



PAEC Academy Staff Recognition for Years of Service



YOU
make a
DIFFERENCE

PAEC Academy Raffle Baskets!



PAEC HIGH SCHOOL OCTOBER EVENTS 2024

Sun, Sep 15, 2024
– Tue, Oct 15, 2024





PAEC ELEMENTARY OCT. 24
EVENTS

**PAEC ADMINISTRATIVE DEPARTMENT UPDATE
FROM OCTOBER 2024**

PAEC Technology Department

New Devices and equipment:

There was a small delay on the new hardware, we now have a tracking number and await their arrival.

List of New equipment:

120 1-2 Touch Screen Chromebooks.
120 Replacement USB-C Chromebook Chargers.
120 ChromeBook Bags
36 Laptops
25 iPads for 10-OTPT / 10-SLP / 4-PSYCH / 1-ADMIN

New Equipment/Network update at PAEC Academy/Transition:

We had a bit of leftover funds with ESSER. With this, we have set up a new Site-to-Site VPN with our main PAEC campus and PAEC Academy & PAEC Transition. In order to complete this, 2 new FireWalls have been configured at PAEC Academy and PAEC transition. We have also installed 1 access point / wireless router at PAEC Academy to cover a dead spot at the social workers/gym office and 2 at PAEC transition to cover the classroom/office. This is more of a quality-of-life update. PAEC staff no longer have to travel back to our main campus for laptop updates, password reset/updates, and scanning/printing. This will now all be able to be completed remotely.

PAEC Business Department -Dr. Paul Starck-King

1. Treasurer's report
2. 5-Year Facility Plan
 - Update
 - HVAC Presentation
 - Roof
 - Other Projects

PAEC Human Resources (HR) Department

- Managed/scheduled 4 background checks and/or onboarding (4 direct hire)
- Participated in ISBE webinar
- Managed various ISBE EIS corrections & reporting projects
- Participated in Business Office Meeting
- 1 transfer
- 5 terminations (2 direct, 3 contract)
- Managed 3 new FMLA cases
- Managed completion of FEMA certification forms
- Managed 2 Workers Comp cases
- Follow up with employees regarding the Dependent Audit Project
- Managed employee benefit issues

PAEC Buildings & Grounds Department

KCW made repairs to the package unit in Elementary room 172 and EC room 157. ITR upgraded the intercom at the High School. Fox Valley Fire & Safety conducted their annual fire alarm inspection. MidCity plumbing was onsite for line rodding on toilet in room B4 at PAEC Center and the boys/girls washrooms at Academy.

PAEC PROGRAM UPDATES FROM OCTOBER 2024

PAEC Academy at Divine Infant Celebrations/Events

- October 1 - we celebrated Hispanic Heritage by wearing Hispanic attire.
- October 2 - we celebrated Custodians Day.
- October 16 - Bosses Day was celebrated
- October 22 - Spirit wear ordered by staff and students was received and sent home.
- October 23 - We celebrated Red Ribbon Week. Students and staff wore red and tied red ribbons around the trees on the property. Ms. Pena is doing groups with all of the classes addressing "Say No To Drugs".
- October 24 - Ms. Panek's class went to Brookfield Zoo
- October 25 - We had a few staff members receive recognition gifts, presented by Mrs. Schmitt.

5 Years---Pierre Nelson

15 Years--- Raul Garcia and Sheri Olczak

25 Years Tomeka Gray Tucker

On October 31st, we will be trick-or-treating in our building. The LADSE program will be joining us. Students dressed up and had a great time. Pictures will be included in the November update.

We are selling raffle tickets for our raffle baskets. Names will be drawn on November 1st. Pictures will be included in the November Update.

We also filled three different Halloween cups with candy and students and to guess how many candies were in the cup. The student who came closest won and got to take home the cup filled with candy. Students are actually getting better at guessing how many. We will probably do this again at Christmas and Easter.

We also welcomed three new students to our program this month.

Program Assistants will be completing their online training on October 25th when we have a half day. Teachers will be trained on how to write IEP's. Teacher and Program Assistant evaluations have begun.

I have met with LADSE a few times and we are working out times, spaces, etc. So far it is going well and we are trying to coordinate some activities that LADSE can participate in along with our students.

Special Olympics practice for Basketball starts on October 29th. Students are very excited!

PAEC Early Childhood

October flew by in the Early Childhood Program. We had many wonderful events. Fireman Matt visited on 10/16, The therapy dogs visited on 10/17, we celebrated Red Ribbon Week from 10/28-11/1. On October 31st we did Halloween trick-or-treating throughout the Elementary building. The theme for Red Ribbon was to **Celebrate Life**. On Monday everyone wore Red to kick off the week's events. Tuesday was "Work it out!" day, so we wore sports jerseys or exercise clothes. Then we had "Wacky Wednesday" to celebrate our diverse learners; "Life is a Movie" on Thursday and we wore T-shirts with our favorite characters from a movie or TV

show. On Friday, we ended the week with "Your Future is Bright" by wearing neon or bright-colored shirts.

This month the students learned about the following academic concepts: The first half of the month was a continuation of Hispanic Heritage Month. They also learned about Apples/Pumpkins, Harvest/Fall, and a little Halloween fun at the end of the month. Because our students have difficulty learning and retaining concepts, we now work on the same color, shape, and number for 2 weeks in a row. The letter changes every week but we go through the alphabet twice during the school year.

The Learning Targets for October were:
COLORS: Blue, Orange, and Green
SHAPES: Triangle, Rectangle, Diamond
NUMBERS: 3,4,5
LETTERS: L, F, N, T, V

PAEC Therapeutic Day Elementary School

- [Student](#)
 - Current enrollment- 48 students
- [Transition Report](#)
- Monthly Update:
 - Flag Football team finished the season 6-2
 - Volleyball begins 11/1
 - Students were visited by the therapy dogs. They were excited to visit with the dogs, but were also very gentle and calm with them. Looking forward to our next visit in November!
- No new hires
- We currently have two diagnostic placements (D87, D88)

PAEC Therapeutic Day High School

Academics

Ms. Lorek and Mr. Wideman reviewed the Fall MAP Data. Mr. Widman will conduct meetings with the teachers to go over the results and the type of interventions that could be utilized to help students meet their individualized MAP Goals by Spring 2025.

On October 29, 2024, we had our end-of-the-quarter incentive by attending the Chicago Wolves Game. We had twenty students participate who earned honor roll, perfect attendance, behavioral level three for twelve weeks, or increased their MAP Score by ten or more points from Spring 2024.

Happenings

We had our Hispanic Heritage Presentations on October 18, 2024. The students proudly presented in front of their peers, staff, and judges. If students turned in the required project at the end of all the presentations they were able to participate in our taco fiesta. Ms. Jamison-Jackson's Class in room 102 won first place, Ms. Ginley's class in room 101 won 2nd place and Ms. Zeman-Brogan in room 134 won third place. There was an honorable mention for Ms. Thomas's Class in room 116. The first place prize was a pizza party and the second place was McDonald's sandwiches.

Transitioning Students

We are proud to announce that our part-time Proviso East Student has successfully gone back to full-time status at Proviso East as of 10/18/24. We still have a part-time student at Proviso West and are anticipating three more students who may transition at the end of the semester if they continue to meet the criteria.

Physical Management	1
Police Calls	1
Ambulance	2
Restorative Meeting	8

24-25 Current Enrollment

74 Students

PAEC Therapeutic Day High School Vocational Program

Mr. Loving and the job coaching staff have started the work training program. The work program runs Monday through Thursday. The sites this year include the Hilton Garden Inn (three students), the Hilton Chicago/Oak Brook Suites (three students), Firehouse Subs (two students), and RR Trade School (six students-this is more of an informational session/training, but not actual work). After school, we offer a custodial training program to six students involved. We are restarting the job shadowing program at PAEC and have a senior student who will shadow our early childhood program during the school day. We will start a new placement at Smoothie King. Students will be eligible to work at the new placement if they complete a food safety and handling certification program. We are securing funding for that now.

Mr. Loving stopped by an old worksite location, Zagone Studios, to meet with a previous student who is still employed there! We had another former student reach out via telephone to get assistance with employment. Mr. Loving will be working with him. Additionally, we had a previous student, who is now twenty years old, stop by the school to speak with Ms. Lorek and Ms. Holsten about returning to school to work toward obtaining his diploma. Two more students stopped by the high school last week to inform us about employment at Jewel and the other is at UPS.

We currently have six students employed outside of school. They work at Walmart, FedEx, White Castle, Portillos, Journeys, and local restaurants. We have several more students actively seeking part-time employment. If anyone on the board has any leads or ideas about places for employment in the area, please let us know. We are experiencing difficulty finding jobs for students under eighteen years of age.

We are still running our financial literacy program and have a total of six students who attend on a weekly basis. The program runs on Wednesdays for an hour.

We will host our Postsecondary Career and College Fair on Friday, March 21st, 2025, from 9:30 a.m. to 12:30 p.m. Please mark your calendars, and we hope you can join us.

PAEC Center School

The month of October flew by! Classroom lessons and routines are more apparent as days go by. Students are acclimated to their schedules and lessons seem to run smoothly!

Celebrations:

- We celebrated Fire Prevention Week by hosting Fireman Matt to come and present fire safety tips to our students. He does a fantastic job of ensuring the students understand how a fireman might look if they were in a burning building in order not to be scared and cower away.
- We celebrated Indigenous People’s Day on October 30 with displays in the gym honoring Indigenous people and their way of life. It was very informative and the students did a great job.
- Halloween was celebrated on October 31 with the elementary school students parading in their costumes and Trick or Treating throughout the hallways and offices.
- The High school students enjoyed a Harvest Dance in the gym on Halloween!

Testing:

- SANDI is underway!
- KIDS state testing for kindergarteners has been completed.
- We are working with the Districts to ensure we are ready for ACCESS testing.
- Quarterly reports were sent home to parents on October 28th.

Staff attended an in-service professional development regarding legally binding IEPs. Also, Staff continues to work on Infinitic and GCN professional development video training.

PAEC Center School Vocational/Transition Program

We currently have **2** students employed competitively. Unemployed students are directed to apply for competitive employment online, in person, or in direct contact with employers. These students are monitored by Vocational Coordinator or Transition Staff via in-person, one-on-one meets, emails, and/or text messaging. When students apply for competitive employment on their own, they are instructed to send me screenshots of completed applications. We also keep records of applications, students complete with me and/or staff.

Students who are currently employed are on the chart below:

	Employment	Hours	Job
1	Jewel	20 hours	Bagger/Stocker
2	Goodwill	15-20 hours per week	Store Clerk

Students have started to volunteer for the 2024-25 school year. We are servicing 6 volunteer job sites, where students are being trained on job skills that will increase their job readiness skills.

We are training our enrolled students to complete job tasks, answer mock interview questions, complete mock job applications and more. I have set up individual meetings with these students. We are practicing mock interviews and completing mock applications. Ensuring ID’s have not expired, or get renewed in a timely manner. Students are completing live applications,

which we are currently waiting to hear from employers as well as contacting employers to follow up on our applications.

We are working hard to obtain competitive employment for our students. We are continuing interviewing, and following up with employers to get our students hired.

PAEC Behavior Intervention Team

The PAEC Behavior Intervention Team continues to provide behavioral support and interventions to reduce undesired behaviors within the Proviso Township school districts.

The Elementary Behavior Coaches are required to implement the 8-Week Step Interventions & Support Curriculum developed based on evidenced-based data and documenting.

Total number of PAEC Behavior Intervention Coaches: 12

Active: 11

Proviso East: 1

Proviso West: 2

District 87: 2

Floating Coaches (PAEC Academy, District 88, District 93, District 92, District 87): 7

There were a total of 8 individual student referrals in October. There were a total of 3 classroom referrals submitted in October.

District 803 -

PAEC Academy:

The Coordinator and Coach continue to implement interventions such as environmental antecedent modifications, incentivizing appropriate behavior, clear behavioral expectations and visual aids. The Coach has now been assigned to an additional assignment and provides continued support for half of each day. It has been discussed that ongoing support will be needed within the classroom for the duration of this year.

District 87 - Jefferson Primary | Sunnyside Intermediate | Whittier Primary | Riley Intermediate | Northlake Middle School | MacArthur Middle School

Jefferson:

Kindergarten Referral 1: The Coach assigned to the student has continued implementing a token economy system based on the student preferred items, along with working with the parent and teachers to incorporate positive reinforcement within both settings. This Coach will be completing this behavior assignment within a week, as data indicates the student has improved significantly.

Kindergarten Referral 2: The Coach has been assigned to the student for a total of 6 weeks. The Coach continues to implement positive reinforcement, incentives for appropriate behavior, a token economy system, and prompts prior to transitioning settings and activities.

Kindergarten Referral 3: The Coach has worked with this student and teacher for 5 weeks, and

continues implementing small rewards for appropriate behavior, collaborating with the school Counselor regarding SEL services, prompting and a token economy system.

(1) Kindergarten Referral 4: There has been an additional referral submitted in October for the same classroom with another student. The Coordinator has begun conducting initial observations.

(2) Pre-K Referral: The Coordinator will be reaching out to the teacher soon to conduct an initial observation.

Whittier:

Kindergarten Referral: There was a shift in assignments due to the absence of a Coach, however the new assigned staff continues to provide data collection while starting to implement interventions such as scheduled sensory breaks, prompting, positive reinforcement and a token economy system.

Sunnyside Intermediate:

(3) Third Grade Classroom Referrals: The Coordinator has completed initial observations for all three classrooms. The Coach has informed the Special Ed Coordinator that due to an increase of behavioral support for all districts, the assigned Coaches will transition into the classrooms within the next two weeks. All third grade teachers are appreciative of behavior management techniques for all students.

Riley Intermediate:

(6) Third Grade Student: After conducting initial observations, the student was suspended. The Coordinator and assigned Coach are awaiting a return date.

(7) Fourth Grade Student: It was communicated that after suspension, the student was transferred to inpatient care. The Coordinator and Coach are awaiting a return date.

District 92 - Lindop School

Pre-K Referral: The pre-k student was assigned during October, and the Coach has been working with the student and teachers for a total of 2 weeks. The Coach is in the process of collecting data to identify the function of the behavior and discuss potential interventions for the student.

Kindergarten Referral 1: The Kindergarten student was reassigned to another classroom. It is reported that the transfer has caused significant reduction in behavior, however the assigned Coach continues to work with the student and teacher to provide additional support and strategies that will maintain appropriate behaviors.

Kindergarten Referral 2: Coordinator has not observed students due to high needs in other districts. The student was also suspended, but has returned to school. The Coordinator will conduct initial observations as soon as possible.

(8) Kindergarten Referral 3: Coordinator provided an impromptu observation for a Kindergarten in October for a student that has been displaying extreme SEL behaviors. The Coordinator will follow up with the Special Ed Director regarding next steps.

District 88 - Lincoln Primary | Grant Primary | Grant Elementary | Lincoln Elementary | McKinley Elementary | Thurgood Marshall Elementary | Roosevelt Middle School

Lincoln Elementary:

Second Grade Referral: The assigned Coach has been working with the student and Teacher for 7 weeks. The Coach has worked on implementing antecedent modifications (changing desks), enforcement of daily classroom expectations, a token economy system, positive reinforcement (verbal praise), as well as academic restructuring. The Coach will be transitioning out of the class within the next week or two, due to positive increases of behavior.

Kindergarten Referral: The assigned Coach has worked with the student for a total of 4 weeks. The Coach has been in constant communication with the teachers and special ed department regarding appropriate strategies for the students individualized needs.

Second Grade Classroom Referral: Due to minor behavioral issues within the classroom, a Coach has been assigned to conduct weekly check-ins with the Teacher.

(9) First Grade Referral: Coordinator will be observing the student on Wednesday 11/6/24.

Thurgood Marshall:

Fourth Grade Referral: The mother of the assigned student has retracted her consent. The Assigned Coach was transferred out of the classroom.

Kindergarten Referral: The Principal has indicated that there is not a need for behavioral support due to additional resources being used at the school.

McKinley Elementary:

Second Grade Referral: The Coach has been assigned to the student for a total of 8 weeks. The Teacher has stated that the antecedent modification changes (rearranging furniture, posting words on wall) have been implemented successfully and consistently. The Coach and Teacher also implements classroom expectations daily and has a token economy system designed regarding a pizza party based on desired behaviors over the course of 1 month.

2 Second Grade Classroom Referrals: The assigned Coach is working on a token economy system among the entire second grade classroom based on desired behavior for a total of 1 month. The Coach works directly with Teachers to establish appropriate levels of assertion, daily expectations, and classroom modifications.

2 Fifth Grade Classroom Referrals: Two Behavior Coaches have been assigned to both classrooms and are working closely with the teachers to improve classroom management skills.

2 Fourth Grade Classroom Referrals: Two Behavior Coaches have been assigned to both classrooms and are working closely with the teachers to improve classroom management skills.

1 Third Grade Classroom Referral: Two Behavior Coaches have been assigned to both

classrooms and are working closely with the teachers to improve classroom management skills.

(10) *Second Grade Referral*: Coordinator has begun conducting initial observations.

(11) *Kindergarten Student Referral*: Coordinator conducted an initial observation and after speaking with the Special Ed Supervisor, it was determined that the student will transfer to PAEC as of 11/6.

District 93 - Hillside Elementary
No current referrals.

District 209 - Proviso East High School | Proviso West High School | Proviso Mathematics and Science Academy

There are currently a total of 3 Behavior Interventionists assigned to 209; 1 is assigned to East and 2 assigned to West. Interventionists are now assigned to Deans, who work directly under Grade Level Principals.

The Behavior Coordinator is currently interviewing for 2 positions at Proviso West and 1 position at Proviso East.

PAEC OT/PT Department

Activities of the department:

1. The AT team is continuing to conduct SETT meetings to address the educational needs of struggling students.
2. The OT/PT/AT Lead attended the Special Events meeting for PAEC Center via Google Meet on 10-18-24 from 8:00 - 8:30 AM.
3. The AT Team attended a staff meeting on 10-02-24 at PAEC Center from 8:30 AM - 9:30 AM.
4. On 10-09-24, the Lead OT/PT and Lead SLP met with Marrea Winnega, Autism Consultant, to discuss ways to effectively collaborate to meet the needs of classrooms from 11:30 am - 12:00 pm.
5. The OT/PT Department attended their monthly staff meeting on 10-11-24 in-person and via remote on Google Meet from 11:30 am - 3:00 pm.
6. The OT/PT department has been working to complete their mandatory training through the Infinitec Engage platform.
7. The OT/PT/AT Lead met with the PAEC Principal, PAEC Social Worker and a representative from Sertoma Star Services on 10-16-24 to discuss extracurricular programming for PAEC Program students.
8. The OT/PT/AT Lead met with OTs and PTs on 10-18-24 from 11:30 am - 12:30 pm in the PAEC Center gym to discuss OT/PT equipment and how it relates to the curriculum.
9. The OT/PT/AT Lead attended the Leadership Team meeting on 10-18-24 from 1:00 pm -

3:00 pm for an ICS Overview/Tabletop Exercise with Randy Braverman and Wil Gage.

10. Many of the OTs and PTs attended the School-Based Occupational and Physical Therapy Conference: Supporting Student Outcomes at NIU Naperville campus on 10-25-24 from 8:00 am - 4:00 pm.
11. Those OTs and PTs who did not attend the School-Based Conference attended the Legally Defensible IEPs at PAEC presented by Aimee R. LeBlanc, Esq. on 10-25-24 from 1:00 pm - 3:00 pm at the PAEC High School gym.
12. On 10-30-24 in the afternoon, the AT Team did training with the third graders and sixth graders at Hillside School (D93) on how to use Google Read & Write including the Co: Writer extension.
13. October is PT month. The PTs put together activities for each week of October. Week 1 was to enjoy some home-baked cookies to get ready for the activities. Week 2 was how to apply a compression wrap for a sprained ankle using coband wrap on a skeleton's foot or a witch's boot (see pictures below) and guessing how many bubblegum pieces were in the skeleton head container. The winner was Jonnifer Neal (see picture below) at PAEC Center. Week 3 was matching the name of the PT with their picture, naming that bone, and picking a number between 1 and 200. The prize was a \$5.00 gift card to Starbucks. Ann Coenen (see picture below) was the winner at PAEC Center. Week 4 was to have staff try to balance on a balance cushion and each person got a piece of candy (see pictures of staff trying activities). Week 5 PTs put together a Google Slides presentation to educate people about PT. Everyone who viewed the slides qualified for a piece of candy. Please view our Google Slides presentation below:

This month is [Physical Therapy Month!](#) The PTs have put together a Google Slide Presentation for everyone to view. We hope you learn something new from our presentation even if it's just putting names to faces. Please view our presentation. There might even be something in it for you if you follow our directions! Even if you don't view our Google Slide presentation, please wish the PT who works with you a Happy PT Month!

[PT Month 2024](#) - Week 5 - View Slide Presentation

Week 1 - Homemade Cookies



Week 2 - How to Apply a Compression Wrap for a Sprained Ankle



Week 2 Winner - Jonnifer Neal

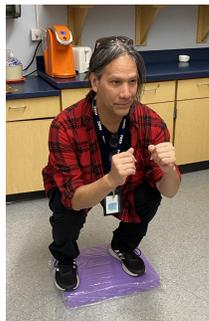
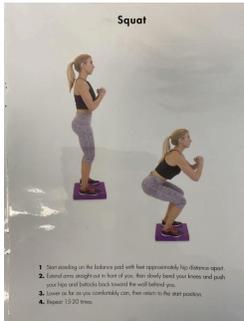


October is Physical Therapy Month

Week 3 - Activities in QR Code



Week 3 Winner - Ann Coenen



Week 4 - Balance on a Balance Cushion

Week 5 - PT Month Slide Presentation

PAEC Psychology Department

Ms. Dayle Ashley-Harding, PAEC Early Childhood Psychologist, has been training our graduate practicum students and interns on how to complete TPBAs. They attended a STARNet training regarding conducting bilingual play-based assessments. Ms. Ashley-Harding is also competing in the world choral singing tournament in Kansas City, Missouri. Good luck Dayle!

Dr. Thomas Naratadam, bilingual school psychologist for Hillside District 93, has been helping implement and progress monitor students going through the MTSS process. He has a caseload of about 13 students whom he provides individualized students to and consults with other team members. Dr. Naratadam also provides bilingual support throughout the co-operative when needed, along with our other bilingual school psychologist, Ms. Estefania Rosas.

Dr. Michael Cermak, PAEC lead psychologist, attended the quarterly ISPA Governing Board Meeting at Nequa Valley High School on October 19th. Dr. Cermak shared legislative and policy updates with all of the PAEC psychologists at our department meeting on October 25th. Dr. Cermak will be teaching a course on School Consultation to 2nd year graduate students at The Chicago School for Professional Psychology in the spring; The Chicago School is one of our partner universities for providing school psychology graduate students. Dr. Cermak continues to provide consultative support for students on his caseload, has been implementing Check In/Check Out for an 8th grade student at MacArthur, providing individual and group SEL support for around 12 students, and responding to crisis or needs throughout the co-operative.

Ms. Annamaria Iarrapino, school psychology intern, will be presenting at the NASP Conference in Seattle in February, 2025. She will be presenting on equity, restorative practices, and improving support and services for Black and Hispanic students with Dr. Keeshawna Brooks.

November 11th-15th is National School Psychology Week. Dr. Cermak would like to recognize all of the PAEC School Psychologists for all they do to provide support and services to our students!

PAEC Social Work Department

1. Ms. Monette Carlos, L.C.S.W. (PAEC School Social Worker-PAEC E.C. Program) is currently providing social work groups in the E.C. classrooms and working on the social skill of Listening using their eyes, ears and touch. Ms. Carlos's individual sessions are focused on learning how to play with others. Additionally, Ms. Carlos has been working collaboratively with Ms. Dayle Ashley-Harding on coordinating and facilitating "Motivational Mondays", whereby the E.C. Staff wear a motivational shirt on Mondays. Ms. Carlos is currently planning for Red Ribbon Week and has sent information to the E.C. parents about the events that will be taking place. Ms. Carlos and Ms. Pirrello will be reaching out to Imagination Theatre and Victor Paccini regarding Erin's Law presentations in March/April 2025. Ms. Carlos, also, assisted with the Therapy Dog visits with the E.C. students.
2. Ms. Nicole Pena, M.S.W. (PAEC School Social Worker-PAEC Academy School) has been facilitating whole classroom groups, small groups, individual sessions and push-in social work services to the students attending PAEC Academy. Ms. Pena has been providing daily student check-ins and check-outs. Ms. Pena has collaborated with other therapists (i.e., SLP, OT, and PT) for Super Student Groups and Student Lunch Groups. Topics covered include: Indigenous People' Day; Self-Awareness paintings; and Coping Strategies. Additionally, Ms. Pena has been consulting with the PAEC Academy teachers regarding student behaviors in the classroom setting. Ms. Pena volunteered and attended the Hispanic Cultural Celebration & Resource Expo in Bellwood, Illinois, and collaborated with the SLP giving presentations for Red Ribbon Week and distributing ribbons to the classrooms. Ms. Pena entered PAEC Academy in a Red Ribbon Week contest.
3. Mr. Patrick Rossi, L.C.S.W. and Niane Serrano, M.S.W. (PAEC School Social Workers-PAEC Elementary School) continue to provide individual and classroom group social work services to students on their caseload. Ms. Serrano has been covering the Zones of Regulation and Mr. Rossi has been covering the Six Anger Styles and Effective Problem Solving Skills. Mr. Rossi and Ms. Serrano continue to manage ongoing crisis management and intervention strategies throughout the school day. Additionally, Mr. Rossi and Ms. Serrano assisted with the Therapy Dog visits in the PAEC Elementary School Program.

4. Ms. Donna Kuchera, M.S.W., Ms. Ali Kagan, M.S.W., Ms. Kelsey Thomas-Diaz, M.S.W., and Ms. Lisa Pirrello, L.C.S.W. (PAEC School Social Workers & PAEC Lead School Social Worker-PAEC Alternative High School Therapeutic Day School) are currently providing individual/small group social work sessions and have been covering the following topics: Anger Management, Conflict Resolution; Managing Stressful Situations; Appropriate Communication Skills; and Appropriate Coping Strategies. Ms. Kuchera has been assisting Ms. Pirrello with mentoring the 1st year PAEC Social Workers, covering policies, protocol and social work documentation. The PAEC High School Social Workers were involved in serving students on Taco Tuesday. Ms. Pirrello arranged and facilitated the Comfort Dogs to visit the PAEC High School Program that occurred on Thursday, October 17, 2024; making certain the students who were interested in visiting with the dogs, had an opportunity to do so. The next arranged Comfort Dog visit to the PAEC High School Therapeutic Day School program is on Friday, November 15, 2024. Ms. Pirrello attended the October 16, 2024 LAN 60 meeting at Riveredge Hospital. Additionally, Ms. Pirrello has been working with Early Childhood School Social Worker, Monette Carlos in the planning and coordinating of the Erin's Law presenters of Imagination Theatre and Victor Paccini. These presentations will occur in March/April 2025. Set dates for each school will be forthcoming. Social Work Intern, Ms. Tanaijah Fields, has begun to meet with students individually, and meets with Ms. Pirrello weekly, for ongoing consultation and supervision.
5. Ms. Anna Landmeier, L.C.S.W./C.A.D.C., Ms. Ali Kagan, M.S.W., and Jill Collins, M.S.W. (PAEC School Social Workers-PAEC Center School) continue to meet with the students on their caseload individually and/or in group. Topics that have been covered include: Coping Skills, School Rules; Building Personal Strengths/Relationships; Self-Awareness; Identifying Emotions; Building Self-Confidence and Social Expectations/Norms. The social workers have been utilizing the following activities during their classroom groups: Fall Themed Bingo; Classroom Scavenger Hunts; Feelings Spinner (spin the wheel and describe how you feel); and Playground Interactions/Activities. Additionally, they have been coordinating/facilitating Red Ribbon Week festivities/activities such as selecting Spirit Week Themes; Prevention Messaging, coordinating supplies and giveaways. Ms. Kagan facilitated a TST group at Proviso East High School. The topic of self-awareness was selected based on a short student survey she conducted. All PAEC Center School Social Workers continue to provide ongoing support to the PAEC Center Staff in and out of the classroom settings, assisting with crisis intervention and participating in PAEC Center Building team and committee meetings.
6. Ms. Vicki Bailey, M.S.W., and Ms. Glenda Liboy, M.S.W., (PAEC School Social Worker-Proviso West High School) have planned, coordinated and are facilitating, daily, two rooms within the social work office space: "The Chill Zone" which is a room whereby students may choose to eat their lunch instead of the cafeteria and "The Calming Room", that has lights, comfy chairs, a sound machine, decorations and games. This is a room that students may come to when they need a break, to calm down or be by themselves for a short time. Additionally, both social workers conducted the Signs of Suicide program through Elyssa's Mission on October 15, 2024. Ms. Liboy did the screenings in Spanish for the EL students. The social workers followed up with the students that were classified as Primary 1. Another round of SOS student presentations occurred on October 29, 2024.
7. Ms. Dianna Stephens, M.S.W., A.C.S.W., P.P.S.C, C.W.A and Ms. Temika Peace, M.S.W., (PAEC School Social Workers-Pr East High School) have started a clothing closet for needy students. Ms. Stephens continues to meet with the Sophomore Team to address absenteeism and poor grades. The team is waiting to hear back from Mr. Hull regarding

approval for incentives to help increase Sophomore attendance. Ms. Peace and Ms. Stephens assisted with the BASC Training and helped put results in a condensed report that is easy for parents to understand. Ms. Stephens and Ms. Peace have been facilitating a Lunch Bunch program that occurs in their offices daily during 7th period for students who do not want to sit in the cafeteria room. Only 5 students at a time may participate. Both school social workers attended the FBA/BIP training at Proviso East High School.

8. Ms. Kenya Dockens, L.C.S.W. (PAEC School Social Worker-Hillside School) attended the MTSS Essential Practices Training on October 29, 2024 and has been coordinating and facilitating the following student MTSS focus groups: 6th Grade-Planning Skills; 7th Grade-Stress Response School Strategies; 7th Grade-Leadership Skills and 8th Grade-Self-Awareness. As a New Teacher Mentor, Ms. Dockens has focused on Observations, PBIS and Elyssa's Mission.
9. The next PAEC School Social Work Department's 2024-25 Professional Development will be:

Date: Friday, November 22, 2024

Time: 10am-1pm

Speaker: Mr. Brian Bethel, PhD, LPCC-S, LCDC III, RPT-S

Topic: Cultural Competency: Defining Diversity in Clinical Practice

PAEC Speech/Language Department

- ❖ Lead SLP and Lead OT/PT met with Marrea Winnega, Autism Consultant, on October 9th to discuss ways to effectively collaborate to meet the needs of the classrooms.
- ❖ The Lead SLP attended the Leadership team meeting on Friday, October 18th, where we were led through an ICS overview/tabletop exercise with Randy Braverman and Wil Gage.
- ❖ The Lead SLP and other PAEC SLPs attended the inservice on Friday, October 25th from 12:30-3 pm in the PAEC High School Gym. Aimee LeBlanc presented an overview of legally defensible IEPs.
- ❖ The SLP department had an eMeeting on Monday, October 28th where information on legally defensible IEPs, help tickets, IEP updates, referral reminders, etc.

The team at PAEC Center dressed up for Halloween. Where's the SLP?!



PAEC Special Olympics

No report at this time.

