



Regular Board Meeting

Tuesday, January 21, 2025 at 5:30 PM
Riverside Middle School - Cafetorium
35428 Padilla St.
San Benito, Texas(TX) 78586

This shall provide general notice that, during the course of the meeting, the Board may elect to discuss any item on the agenda in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E.

Please note that members of the Board may participate remotely, pursuant to Texas Government Code 551.127 by video conference at this meeting. However, a physical quorum of the Board shall be present at the meeting location.

This shall also provide notice that any item listed as a closed session agenda item may be moved to open session.

1. Opening of Meeting

1.1. Roll Call, Establish Quorum

- _____ Orlando López, Board President
- _____ Dr. Ariel Cruz, Board Vice-President
- _____ Rudy Corona, Board Secretary
- _____ Frutoso M. Gomez, Jr., Board Trustee
- _____ Crystal Hernandez, Board Trustee
- _____ Alex Reyna, Board Trustee
- _____ Israel Villarreal, III, Board Trustee
- _____ Alfredo Perez, Acting Superintendent of Schools
- _____ Tony Torres, Board Attorney

1.2. Pledge of Allegiance to the United States and the Texas Flags

1.3. Invocation

2. Special Recognition

2.1. Riverside Middle School – Soccer District Champions

2.2. Riverside Middle School - Volleyball District Champions

2.3. San Benito High School and Veterans Memorial Academy - All District 32-6A Volleyball Selection

2.4. Berta Cabaza, Miller Jordan, and Riverside Middle Schools - Region 28 All-Region Band

2.5. San Benito High School - Area Level Band Competition

2.6. San Benito High School - Texas Music Educators' Association All-State Band

2.7. San Benito High School and Veterans Memorial Academy - Texas Music Educators' Association All-State Auditions

2.8. San Benito High School - Texas Music Educators' Association All-State Vocalists

2.9. San Benito High School - Gold Standard of Service Employee

2.10. Angela G Leal Elementary - CBS 4 News Golden Apple Teacher of the Month

2.11. Dr. C.M. Cash Elementary, Dr. Garza, Jr. STEAM Academy, and La Encantada Elementary - Named Best Elementary Schools

2.12. San Benito CISD Board of Trustees - School Board Recognition Month

3. **Break for Reception**

3.1. Board Reception

4. **Public Comment**

5. **Board Report**

6. **Superintendent's Report**

7. **Reports**

7.1. Communities In School (CIS) Quarterly Report by Eva Perez, Executive Director

7.2. Presentation on the Targeted Improvement Plan (TIP) for La Paloma, GO Academy, and Miller Jordan Middle School and Local Improvement Plan (LIP) for Fred Booth Elementary and Riverside Middle School

8. **Consent Agenda: Academics Services**

In order to promote efficient meetings, the Board may act upon more than one item by a single vote through the use of consent agenda. Consent items placed on the agenda shall be marked with an asterisk (). Consent items are items for which no Board discussion is anticipated and for which the Superintendent recommends approval. Prior to the time which approval of consent agenda is had, at the request of any member of the Board of Trustees, any item on the consent agenda shall be removed and given individual consideration.*

8.1. *Request for Approval of the San Benito CISD Middle School and High School Course Catalogs for the 2025-2026 School Year

8.2. *Request for Approval of the Targeted Improvement Plan (TIP) for La Paloma Elementary, GO Academy, and Miller Jordan Middle School and Local Improvement Plan (LIP) for Fred Booth Elementary and Riverside Middle School

9. **Consent Agenda: Business and Finance**

9.1. *Request for Approval of Cash Account for December 2024

9.2. *Request for Approval of Comparison of Revenue and Expenditures to Budget for December 2024

9.3. *Request for Approval of Tax Collection Report for December 2024

9.4. *Request for Approval of Check Disbursements Report for December 2024

9.5. *Request for Approval of Quarterly Federal Funds Comparison Report

9.6. *Request for Approval of Quarterly Investment Report

9.7. *Request for Approval to Award Bid Proposals on RFP-1224-GMS, General Merchandise and Services Districtwide

9.8. *Request for Approval to Award Bid Proposals on RFP-1224-MSCD, Meals and Catering Services Districtwide

9.9. *Request for Approval to Award Bid Proposal on RFP-1224-PCS, Professional Consultant Services

9.10. *Request for Approval to Award Bid Proposal on RFP-0125-WHHI, Property and Contents Coverage Windstorm/Hurricane/Hail Insurance

9.11. *Request for Approval to Award Bid Proposal on RFP-0125-PCWIC, Property/Casualty/Windstorm Insurance Coverage

9.12. *Request for Approval to Extend the Contract for E-Rate 2.0 Funding Year 2025 with SmartCom for Internet Access and Broadband Circuits

9.13. *Request for Approval of Gifts/Bequests for the 2024-2025 School Year

9.14. *Request for Approval of Budget Amendments

9.15. *Request for Approval of Purchases over \$50,000

10. Consent Agenda: Administration

10.1. *Request for Approval of Revisions to the 2024-2025 Compensation Plan

10.2. *Request for Approval of Revisions to the San Benito CISD Organizational Chart

10.3. *Request for Approval of Board Minutes

- Regular Board Meeting, December 11, 2024

11. Action Agenda

11.1. Discussion and Possible Approval of Change Order request from A1 Facility Services for San Benito Veterans Memorial Academy Canopy Project

12. Closed Meeting

In accordance with Texas Government Code (Open Meetings Act) the Board may move into closed session for the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

12.1. Employment, Resignation(s), Retirement(s), and Termination(s)

12.2. Legal Update on Performing Arts Center and Natatorium

13. Reconvene into Open Session

Reconvene Into Open Session, and Possible Action on Matters Considered in Closed Session, if necessary

13.1. Employment, Resignation(s), Retirement(s), and Termination(s)

14. Closing of Meeting

14.1. Adjournment

This notice for this meeting was posted in compliance with the Texas Open Meeting Act on January 17, 2025, by 4:30pm.



San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Riverside Middle School Athletics

Activity/Event(s): Riverside Middle School Soccer Team

Achievement(s): 2024 7th/8th grade District Champions

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Roster is attached to the email including this form.			
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Teacher/Sponsors(s): Head Coach Felix Villalpando, Volunteer Assistants Jesus Zapata and Tommy Gonzalez

What? • When? • Where?
The Riverside Middle School Boy Soccer team earned District Championship honors by completing the season with an undefeated district record and an overall record of 6 victories and 1 defeat. Our middle school district has a total of 11 middle schools from Los Fresnos, Harlingen, and San Benito. Congratulations to our Riverside Middle School Bulldog Soccer team. Our Riverside family is extremely proud of you.

RETURN COMPLETED* FORM TO: Luis D. Gonzales, Jr., Director of Public Relations
San Benito CISD Communications Department / KSBG TV
(956) 276-6030 • lgonzales@sbcisd.net

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RIVERSIDE MS BOYS SOCCER 2024-2025 District Champions
--

ALVIZO GABRIEL

FONSECA, ALAN YAHIR

GARCIA, JUSTIN RAY

GARCIA, RODRIGO, JR

GONZALEZ, CARLOS, JR

JASSO, ALEXIS ABDIEL

LERMA CASAS, JAZIEL

MARTINEZ-RAMON, BRYAN ALEXANDER

MORA, RODNEY ALAIN

PATINO ROMEO

PEREZ, JACOB RAY

SARMIENTO, FABIAN

SOTO LUIS

VARGAS, ELIAN ALEXANDER

Coaches: Felix Villalpando, Jesus Zapata, and Tommy Gonzalez



San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Riverside Middle School Athletics

Activity/Event(s): Riverside Middle School Volleyball Program

Achievement(s):
2024 District Champions 7th Grade A team, 7th Grade B Team, 8th Grade A team and 8th grade B team

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

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Teacher/Sponsors(s):

Coaches: Chelsie Achord, Tessa Guerrero, Terry Garcia, Lori Calderon, and Athletic Coordinator Felix Villalpando

What? • When? • Where?
 The lady Bulldogs earned district championship honors in all 4 middle school divisions including a back to back district championship in the 8th grade divisions. The girls combined for a record of 30 wins and 2 losses. The 8th grade teams have compiled an impressive record of 30 wins and zero defeats in the past two years at Riverside Middle school. Our middle school district has a total of 11 middle schools from Los Fresnos, Harlingen, and San Benito. Congratulations to our Riverside Middle School Lady Bulldogs.

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7th Grade A-Team

JOCELYN COLLAZO
ELENA GARCIA
IZABELLA HERRERA
SOFIA LUGO
SOPHIA MALDONADO
EVELYN MARTINEZ
AALIZAY OYERVIDES
JANETTE SANDOVAL

Coach

Tessa Guerrero

7th Grade B-Team

ITZEL BELMARES
AVA BENAVIDES
JIMENA BRICENO
ALITZA CABRIELES
ANGELA CALLEJAS
DEBANHI CORONADO
SOPHIA CORTEZ
MIA GARCIA
LAILA IBARRA
DAIRA IZAGUIRRE
AYLEEN LEAL
ARYAHNA LOREDO
CAMILA MALDONADO
KATIA MANCILLAS
NAOMI MENDEZ
ANDREA MILLAN
ANNABELLE MUNIZ
YURIDIA RAMIREZ
RAELYNN RODRIGUEZ
VICTORIA SOTO
KENYA VALDEZ
AALAYAH VARGAS
ANA VEGA

Coach

Terry Garcia

2023 BACK TO BACK DISTRICT CHAMPIONS 2024		
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8th Grade A-Team		8th Grade B-Team
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ZOE CHAVEZ
JOCELYN HERRERA
PAMELA HIDALGO
MARIAH MENA
ANALIE MOSQUEDA
REBECCA RIVAS
PAOLA RIVERA
VICTORIA VILLALPANDO

Coach

Chelsie Achord

ATHALIA DELGADO
HANNAH FLORES
CLARISSA GARCIA
ANGIE GUITRON
CEANNA GUTIERREZ
ESMERALDA LEAL
AUBREE LEDESMA
ANDREA LUEVANOS
IZABELLA PENA
XIMENA RICHARTE
YASMIN RICO
MIABELLA SEPULVEDA
AMY TELLO
ALEXANDRA VARGAS
SEYDI VELASQUEZ
ELIDIA YADO

Coach

Lori Calderon



San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: SBHS
 Activity/Event(s): ALL DISTRICT 32-6A VOLLEYBALL SELECTION
 Achievement(s):

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1.	ALYSSA GONZALEZ	FIRST TEAM	12	SBHS
2.	GIANNA GARZA	SECOND TEAM	12	SBHS
3.	GENESIS MEZA	HON MENTION	11	SBHS
4.	HAYDEN RODRIGUEZ	HON MENTION	11	SBHS
5.	ANNALISE RODRIGUEZ	HON MENTION	9	VMA
6.	KALISTA OLIVARES	HON MENTION	9	VMA
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Teacher/Sponsors(s):
 HEAD COACH: RUBY MEDINA; ASST COACH: VICKI JO FLORES

What? • When? • Where?
 ALL DISTRICT 32-6A VOLLEYBALL DISTRICT SELECTION

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Miller Jordan, Riverside, and Berta Cabaza
 Activity/Event(s): Middle School Band - All Region
 Achievement(s): Students from SBCISD middle school band programs earned a chair/membership in this year's Region 28 Middle School All-Region Band.

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1.	Julian Santiago	100327	8th	Miller Jordan
2.	Flores, Isaiah	103983	8th.	Riverside
3.	Valencia, Derek	118129	8th	Riverside
4.	Barker, Natalie	99350	8th	Berta Cabaza
5.	Estrada, Reyes	99332	8th	Berta Cabaza
6.	Juarez, Cisco	102244	7th	Berta Cabaza
7.	Jalomo, Jonathan	101064	8th	Berta Cabaza
8.	Mendoza, Isaac	115624	8th	Berta Cabaza
9.	Rodriguez, Clarissa	101944	7th	Berta Cabaza
10.	Romero, Isabella	99187	8th	Berta Cabaza
11.	Saldivar, Sebastian	101873	8th	Berta Cabaza
12.	Villanueva, Xavier	114558	8th	Berta Cabaza

Teacher/Sponsors(s):
MJMS: Alejandro Martinez and Javier Moran. RMS: Raul Garza, Barbara Tapia, and Manuel Cerda
BCMS: James Spence, Mariely Castillo, and David Jimenez

What? • When? • Where?
Students from our middle school band programs earned placement in this year's Region 28 Middle School band. The will perform a concert at Harlingen's PAC on February 1, 2025 at 4pm.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: SBHS
 Activity/Event(s): BAND
 Achievement(s): Students from SBHS band program earned Area placement through multiple auditions.

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1.	*Cowan, Amadeo	103392	11	SBHS
2.	Garcia, Ruby	91517	12	SBHS
3.	Guerra, Nathan	091692	12	SBHS
4.	Hernandez, Cecilia	93516	11	SBHS
5.	Mendoza, Sonia	113875	11	SBHS
6.	Muno, Joaquin	93791	11	SBHS
7.	Rada, Troy	095263	11	SBHS
8.	+Villegas, Hector	91719	12	
	SBHS			
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Teacher/Sponsors(s):
Dulce Rodriguez, Rafael Garcia, Julio Barrera, Noe Garcia, Arturo Rivas, and Jorge Mujica

What? • When? • Where?

After earning high placements on the district, region, and pre-are tryouts, our students were able to compete at the Are level in Corpus Christi on January 11, 2024.

+ = Are Jazz * = All-State

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: SBHS

Activity/Event(s): High School Band

Achievement(s): Student earned placement in Texas All-State Band

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Amadeo Cowan	103392	11	SBHS
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Teacher/Sponsors(s):
Jorge Mujica

What? • When? • Where?

By earning a high placements in the District, Region, Pre-Area, and Area levels of tryouts, Mr. Cowan will
will represent San Benito at this year's Texas Music Educators' Associations All-State Band
in San Antonio on February 15, 2025.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: SBHS & VMA

Activity/Event(s): Region, Pre-Area, and Area Choir Accolades

Achievement(s): Region Honor Choir placements and advancing to the Region, Pre-Area and Area rounds of the TMEA All-State Auditions

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Bernabe, Evelyn	091518	12	SBHS (Region Honor Choir)
2. Davila, Giovanni	100560	9	VMA (Region Honor Choir)
3. Gonzales, Owen	097328	9	VMA (Region Honor Choir)
4. Hernandez, Mario	094504	12	SBHS (Region Honor Choir)
5. Hidalgo, Cesar	099608	12	SBHS (Region Honor Choir)
6. Hinojosa, Nicholas	097882	9	VMA (Region Honor Choir)
7. Javier, Bryan	093522	10	SBHS (Region Honor Choir)
8. Jimenez Lopez, Brissa	093694	11	SBHS (Region Honor Choir)
9. Lopez, Hector	100768	9	VMA (Region Honor Choir)
10. Martinez, Dana	110218	11	SBHS (Region Honor Choir)
11. Morales, Migdalia	098128	10	SBHS (Region Honor Choir)
12. Ortega, Makayla	094519	11	SBHS (Region Honor Choir)

Teacher/Sponsors(s):

Eradio Martinez (Director of Choral Activities for SBCISD)
Cassandra Ramos (Assistant Choral Director at SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

What? • When? • Where?

Various members of the San Benito Greyhound Chorale competed in the first three rounds of the TMEA All-State Auditions on September 28, 2024 at Rivera HS and November 9, 2024 at Harlingen High School South. This year, the Greyhound Chorale had a total of 45 students receive accolades with 4 students advancing to Area on January 11, 2025.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: SBHS & VMA
 Activity/Event(s): Region, Pre-Area, and Area Choir Accolades
 Achievement(s): Region Honor Choir placements and advancing to the Region, Pre-Area and Area rounds of the TMEA All-State Auditions

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	STUDENT'S ID NO.	GRADE	CAMPUS
1. Rodriguez, Giselle	100222	9	VMA (Region Honor Choir)
2. Ybarra, Matthew	097417	9	VMA (Region Honor Choir)
3. Yzaguirre, Lindy	097387	9	VMA (Region Honor Choir)
4. Abrego, Sabree	095663	11	SBHS (Region Choir)
5. Castro, Juan	091720	12	SBHS (Region Choir)
6. Cruz, Kylie	110882	11	SBHS (Region Choir)
7. Garcia, Gilbert	097837	9	VMA (Region Choir)
8. Kendrix, Jeremiah	100269	9	VMA (Region Choir)
9. Lopez, Sean	092554	12	SBHS (Region Choir)
10. Martinez, Javier	106624	9	VMA (Region Choir)
11. Mendoza, Aaron	094164	11	SBHS (Region Choir)
12. Meza, Genesis	094185	12	SBHS (Region Choir)

Teacher/Sponsors(s):
Eradio Martinez (Director of Choral Activities for SBCISD)
Cassandra Ramos (Assistant Choral Director at SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

What? • When? • Where?

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San Benito Consolidated Independent School District

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(PLEASE TYPE)

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NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

	STUDENT'S ID NO.	GRADE	CAMPUS
1. Morales, Yoana	100256	12	SBHS (Region Choir)
2. Moreno, Frank	092496	12	SBHS (Region Choir)
3. Padilla, Danielle	097418	9	VMA (Region Choir)
4. Rodriguez, Joseph	094146	11	SBHS (Region Choir)
5. Sanchez, Michael	095659	11	SBHS (Region Choir)
6. Torres, Leah	096211	11	SBHS (Region Choir)
7. Vela, Valerie	091896	12	SBHS (Region Choir)
8. Ysaguirre, Jordan	092027	12	SBHS (Region Choir)
9. Aguilar, Ariana	107015	12	SBHS (Pre-Area Choir)
10. Alcazar, Steven	095729	12	SBHS (Pre-Area Choir)
11. Cardoza, Melody	095685	10	SBHS (Advancing to Area)
12. Cruz, Sonny	092548	12	SBHS (Pre-Area Choir)

Teacher/Sponsors(s):
Eradio Martinez (Director of Choral Activities for SBCISD)
Cassandra Ramos (Assistant Choral Director at SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

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	STUDENT'S ID NO.	GRADE	CAMPUS
1. Hernandez, Sophia	093597	12	SBHS (Advancing to Area)
2. Limon, Martin	097523	9	VMA (Pre-Area Choir)
3. Martinez, Esai	092216	12	SBHS (Pre-Area Choir)
4. Pacheco, Jared	093581	11	SBHS (Pre-Area Choir)
5. Rodriguez, Moises	091463	12	SBHS (Pre-Area Choir)
6. Salas, Joshua	095002	12	SBHS (Alternate to Area)
7. San Pedro, Romel	094478	12	SBHS (Advancing to Area)
8. Serrata, Krysta	091810	12	SBHS (Pre-Area Choir)
9. Zurita, Abram	091543	12	SBHS (Advancing to Area)
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Teacher/Sponsors(s):
Eradio Martinez (Director of Choral Activities for SBCISD)
Cassandra Ramos (Assistant Choral Director at SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

What? • When? • Where?

Various members of the San Benito Greyhound Chorale competed in the first three rounds of the TMEA All-State Auditions on September 28, 2024 at Rivera HS and November 9, 2024 at Harlingen High School South. This year, the Greyhound Chorale had a total of 45 students receive accolades with 4 students advancing to Area on January 11, 2025.

RETURN COMPLETED* FORM TO: Luis D. Gonzales, Jr., Director of Public Relations
 San Benito CISD Communications Department / KSBG TV
 (956) 276-6030 • lgonzales@sbcisd.net

* Form must be submitted two (2) weeks prior to the regularly scheduled board meeting.

The San Benito Consolidated Independent School District does not discriminate on the basis of race, color, national origin, sex or handicap in its educational and vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.



San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School
 Activity/Event(s): TMEA All-State Vocalists
 Achievement(s): These students were selected as TMEA All-State Vocalists

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Melody Cardoza	095685	10	SBHS
2. Romel San Pedro	094578	12	SBHS
3. Abram Zurita	091543	12	SBHS
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			

Teacher/Sponsors(s): Eradio Martinez (Director of Choral Activities for SBCISD)

Cassandra Ramos (Assistant Choral Director for SBHS & VMA) Adonai Avalos (Collaborative Pianist for SBCISD)

What? • When? • Where?

These students advanced through the District, Region, Pre-Area and Area rounds of the TMEA All-State Auditions and were selected as TMEA All-State Vocalists on January 11, 2025. They will be representing San Benito at the TMEA All-State Choir Concerts at the Henry B. Convention Center in San Antonio, TX on February 15, 2025.

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: San Benito High School
 Activity/Event(s): Counseling Services
 Achievement(s): For exemplifying the Gold Standard of Service to students beyond duty and expectations.

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Cortez, Rene			San Benito High School
2.			
3.			
4.			
5.			
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8.			
9.			
10.			
11.			
12.			

Teacher/Sponsors(s):
Superintendent Fred Perez and the Superintendent's Leadership Team

What? • When? • Where?
For continuing to exemplify the Gold Standard of Services to students beyond the duties and expectations of the counselor. For many students in need, Mr. Cortez finds a way to ensure each student has their graduation regalia and other support needed to be inclusive and equal.

RETURN COMPLETED* FORM TO: Luis D. Gonzales, Jr., Interim Director of Public Relations
 San Benito CISD Communications Department / KSBG TV
 (956) 276-6030 • lgonzales@sbcisd.net

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Angela G. Leal Elementary
 Activity/Event(s): CBS 4 News RGV Golden Apple Teacher of the Month - January 2025
 Achievement(s): Selected as the Golden Apple Teacher of the Month Award for January 2025
by CBS 4 News Ro Grande Valley

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. Mariza Ybarra			Angela G. Leal Elementary
2.			
3.			
4.			
5.			
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7.			
8.			
9.			
10.			
11.			
12.			

Teacher/Sponsors(s):
Diane Jacquez, Principal

What? • When? • Where?
 In recognition of her outstanding dedication to academic excellence, Mrs. Mariza Ybarra has been named the first recipient of the Golden Apple Award for the new year. Mrs. Ybarra, nominated by her cousin Patricia Avila, has demonstrated an unwavering commitment to fostering a positive learning environment and inspiring her students to reach their fullest potential. Ms. Jacquez, Principal of Angela G Leal Elementary, and her AGL family are incredibly proud of her accomplishments and her lasting impact on her students and the community. Thank you, Mrs. Ybarra, for embodying the #GoldStandard in education! Your passion for teaching is truly a shining example for all.

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 San Benito CISD Communications Department / KSBG TV
 (956) 276-6030 • lgonzales@sbcisd.net

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San Benito Consolidated Independent School District

SPECIAL RECOGNITION

For the Regular Meeting of the Board of Trustees

(PLEASE TYPE)

Campus: Dr. C.M. Cash Elementary, Dr. Raul Garza, Jr. STEAM Academy, and La Encantada Elementary
 Activity/Event(s): _____
 Achievement(s): Three San Benito Schools elementary schools received recognition from U.S. News and World Report as among the Best Elementary Schools.

NOTE: Teacher/sponsor(s) will be responsible for notifying the students' parents/guardians regarding the date/time of the relevant board meeting.

NAME	STUDENT'S ID NO.	GRADE	CAMPUS
1. <u>Dr. C. M. Cash Elementary</u>	_____	_____	_____
2. <u>Esequiel Rodriguez, Principal</u>	_____	_____	_____
3. <u>Dr. Raul Garza, Jr. STEAM Academy</u>	_____	_____	_____
4. <u>Victor Monreal, Principal</u>	_____	_____	_____
5. <u>La Encantada Elementary</u>	_____	_____	_____
6. <u>Sylvia C. Garcia, Principal</u>	_____	_____	_____
7. _____	_____	_____	_____
8. _____	_____	_____	_____
9. _____	_____	_____	_____
10. _____	_____	_____	_____
11. _____	_____	_____	_____
12. _____	_____	_____	_____

Teacher/Sponsors(s):
Esequiel Rodriguez, Principal Victor Monreal, Principal Sylvia C. Garcia, Principal

What? • When? • Where?

San Benito Schools is pleased to announce that three elementary schools have received recognition from U.S. News and World Report as among the Best Elementary Schools. This recognition reflects the commitment to academic excellence within our district.

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**STATE OF TEXAS
OFFICE OF THE GOVERNOR**

Through the ages, each generation has been called upon to strengthen our foundation and prepare the way for the others. This spirit is especially evident in the education of our children, for it is through a quality education that we place students firmly on the path to a lifetime of excellence and achievement.

Ensuring a quality education is the work of many, and school boards are a vital component of this success. These local leaders use their time, energy, and knowledge to set and review budgets; oversee the management of Texas' public and charter schools; and ensure that students receive an exemplary education.

School board members play an integral role in promoting a lifelong love of learning in the next generation by collaborating with teachers, parents, and community members. They will continue to play a key role as we strive for educational excellence in the Lone Star State.

Each year, the month of January is set aside to honor school boards' many contributions and to recognize their commitment to education. At this time, I encourage all Texans to acknowledge the more than 7,000 school board members whose service represents the best of our great state.

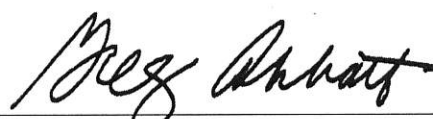
Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim January 2025 to be

School Board Appreciation Month

in Texas and urge all Texans to observe the occasion with appropriate ceremonies and activities.

In testimony whereof, I have hereunto affixed my signature this the 20th day of December, 2024.




Governor of Texas



Request Approval of the San Benito CISD Course Catalog for the 2025-2026 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the San Benito CISD Course Catalog for the 2025-2026 school year.

Rationale:

The 2025-2026 Course Catalog is being presented for approval as it aligns with district goals to enhance academic offerings, ensure alignment with state standards, and support student career readiness. The catalog includes updated courses and pathways to meet evolving student needs and interests, incorporating feedback from stakeholders.

Paperwork Impact:

The paperwork impact is minimal, as the course catalog primarily involves updating existing course offerings and making minor adjustments to reflect curriculum changes. Any necessary documentation will be handled by the appropriate personnel.

Budgetary Information:

San Benito CISD's financial responsibility will be minimal as the course catalog updated mainly involve existing resources and no significant new expenditures. Any new courses materials or staffing adjustments will be accounted for in the general budget or handled through grant funding, if applicable.

Resource Personnel:

All Secondary Principals

JoAnn Fernandez, Director of Secondary Instruction

Sandra Romeros, Director of Counseling/Advanced Academics

Dilia Cornett, Assistant Superintendent of Academics

Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:

San Benito Consolidated Independent School District

Middle School Course

Catalog 2025-2026



Alfredo Perez
Superintendent of Schools

Board of Trustees

Orlando Lopez, Place 4, *President*
Dr. Ariel Cruz-Vela, Place 1, *Vice-President*
Rudy Corona, Place 5, *Secretary*
Frutoso M Gomez, Jr., Place 7, *Member*
Crystal Hernandez, Place 2, *Member*
Alejandro Reyna, Place 6, *Member*
Israel Villarreal III, Place 3, *Member*

The San Benito CISD does not discriminate on the basis of sex, handicap, race, color, and/or national origins in its educational programs. Admission into career programs is based on age, grade, aptitude and ability. Lack of English language will not be a barrier to admission and participation in any educational program.

San Benito Consolidated Independent School District

Middle School Campuses



**Berta Cabaza
Middle School
(BCMS)**
(956) 361-6600



**GO Academy
(GA)**
(956) 361-6140



**Miller Jordan
Middle School
(MJMS)**
(956) 361-6650



**Riverside
Middle School
(RMS)**
(956) 361-6940



**Collegiate
Academy
(CA)**
(956) 276-5472

We are the Gold Standard in Public Education.



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Vision, Mission and Core Values

The **mission** of the San Benito CISD is to provide a premier education for all students, through a positive and safe learning environment, so that its graduates are college, career, military, and workforce ready.

The **vision** of the San Benito CISD is to be the gold standard in all areas of public education.

Core Values Statement

San Benito CISD **believes** that:

- **All students** can and will learn;
- **All teachers** can teach;
- High expectations for all **encourage excellence**;
- Resources to **support students'** needs must be provided;
- **Excellence** in teaching and learning is vital;
- **All students** will be supported to pursue their passion upon graduation;
- **Respect** for all individuals is essential; and **GO Hounds!**



- A community with **shared ownership, purpose, and commitment** work well together.

Course Catalog Committee 2025-2026

Committee Members

- Dilia Cornett, Assistant Superintendent of Academic Services
- JoAnn Fernandez, Director of Secondary Instructional Implementation
- Sandra Romeros, Director of Counseling and Advanced Academics
- Jessica Aguilar, School Counselor
- Monica Anaya, School Counselor
- Mario Flores, School Counselor
- Berenice Garza, School Counselor
- Nora Jalomo-Cortez, School Counselor
- Lilia Leal, School Counselor
- Linda Ramos, School Counselor

Reviewers Included:

Middle School Principals, Deans and School Counselors



Suggested Course Sequence: *For all incoming 6th graders beginning 2025-2026.

These are the recommended sequences for courses in the four core areas based on the student’s level of ability and performance. These course sequences are only suggested; a student is not locked into a sequence once it starts. For example, a student may take Math 7 or Math 7 Honors in the seventh grade, then Math 8, or Algebra I in 8th grade. In most cases, students may not select a sequence of courses which would result in a loss of grade-level instruction in a content area.

***For all incoming 6th graders 2025-2026.**

Content Area	Sixth Grade	Seventh Grade	Eighth Grade
ELAR	ELAR 6 ELAR 6 Honors	ELAR 7 ELAR 7 Honors	ELAR 8 ELAR 8 Honors ELAR 8 Honors Accelerated/Creative Writing H.S. Credit
Math	Math 6 Math 6 Honors	Math 7 Math 7 Honors	Math 8 Math 8 Honors Math 8 Honors/Accelerated Algebra I
Social Studies	Social Studies 6 Social Studies 6 Honors	Social Studies 7 Social Studies 7 Honors	Social Studies 8 Social Studies 8 Honors
Science	Science 6 Science 6 Honors Science 6/7 Honors Accelerated	Science 7 Science 7 Honors Science 8 Honors	Science 8 Science 8 Honors Science IPC
Fine Arts	Fine Arts, Theatre Arts, Band, Conjunto, Guitar, Orchestra or Choir	Art, Theatre Arts, Band, Conjunto, Guitar, Orchestra or Choir	Art, Theatre Arts, Band, Conjunto, Guitar, Orchestra or Choir
Required Electives	Leadworthy PE/Health Rise (Berta Cabaza, Riverside)	PE/Health or Athletics Rise (Riverside, Miller Jordan)	Touch System Data Entry and Professional Communication Rise (Riverside, Miller Jordan)
Optional Electives	Listed on next page by campus and grade level	Listed on next page by campus and grade level	Listed on next page by campus and grade level
Intervention	Listed on next page by campus and grade level	Listed on next page by campus and grade level	Listed on next page by campus and grade level
Academic Advisory	Intervention or Enrichment	Intervention or Enrichment	Intervention or Enrichment

* See Honors Pathway Considerations to view the sequence and requirements for entering the pathway.

+ Denotes High School credit class ● Denotes CTE Course

Phasing Out Course Sequence: *For all incoming 7th and 8th graders beginning 2025-2026.

These are the recommended sequences for courses in the four core areas based on the student's level of ability and performance. These course sequences are only suggested; a student is not locked into a sequence once it starts. For example, a student may take Math 7 or Math 7 Honors in the seventh grade, then Math 8, or Algebra I in 8th grade. In most cases, students may not select a sequence of courses which would result in a loss of grade-level instruction in a content area.

Content Area	Sixth Grade	Seventh Grade	Eighth Grade
ELAR	ELAR 6 ELAR 6 Honors	ELAR 7 ELAR 7 Honors ELAR 8 Honors *	ELAR 8 ELAR 8 Honors English I *
Math	Math 6 Math 6 Honors	Math 7 Math 7 Honors	Math 8 Math 8 Honors Math 8 Pre-Algebra Algebra *
Social Studies	World History 6 World History 6 Honors	Texas History 7 Texas History 7 Honors	US History 8 US History 8 Honors
Science	Science 6 Science 6 Honors	Science 7 Science 7 Honors Science 8 Honors *	Science 8 Science 8 Honors Biology *

Elective Listing by Campus

Note: *Not all campuses offer all courses for all grade levels*

+ Denotes High School credit class ● Denotes CTE Course * Denotes Intervention

Elective	Gd	HS Credit	BCMS	CA	GA	MJMS	RSMS
Apps Creator	6			sem			
Art I	7, 8		sem	yr	yr	sem	yr
Art II	7, 8		sem	yr	yr	sem	yr
Athletics/Health	7, 8		yr	yr		yr	yr
Band <i>(Beginning, Concert, Symphonic, Wind Ensemble)</i>	6, 7, 8		yr	yr		yr	yr
Choir <i>(Beginning, JV, Varsity)</i>	6, 7, 8		yr	yr		yr	yr
Business Information Management (BIM) I+ ●	8	1.0			yr	yr	
Touch System Data Entry/Professional Communication	8		sem	sem	sem	sem	sem
Commercial Photography + ●	8	1.0	yr 7th (BC)			yr	yr
Conjunto	6, 7, 8		yr			yr	yr
Design and Modeling	6			sem			
Digital Media + ●	7	1.0	yr	yr		yr	yr
Exploratory Languages (ESL)*	6, 7, 8		yr			yr	yr
Fine Arts	6		sem	yr	sem	sem	sem
Guitar	6, 7, 8		yr			yr	yr
Intro to Audio/Visual	6, 7, 8		sem			sem	sem
Leadworthy	6		sem			sem	sem
Military Science	6, 7, 8		sem/yr			sem/yr	sem/yr
Orchestra	6, 7, 8		yr			yr	yr
Pre-Vocational *	6, 7, 8		yr			yr	

+ Denotes High School credit class ● Denotes CTE Course * Denotes Intervention

Elective	Gd	HS Credit	BCMS	CA	GA	MJMS	RSMS
PE/Health	6, 7, 8		yr	yr	yr	yr	yr
Principles of Arts, Audio/Video Technology, and Communications + ●	8	1.0	yr	yr		yr	yr
Professional Communications/Speech + ●	8	0.5	sem			sem	sem
Principles of Law	8	1.0				yr	
RISE Math *	6, 7		sem			sem	sem
RISE Reading *	6, 7		sem			sem	sem
Specially Designed Instruction (SDI)*	6, 7, 8		yr			yr	yr
Social Skills (PASS)	6, 7, 8					yr	
Spanish +	7, 8	1.0	yr	yr	yr	yr	yr
Theatre Arts	6, 7, 8		sem				
Technology Applications	6			yr			
Virtual Business + ●	7, 8	0.5		sem			

+ Denotes High School credit class ● Denotes CTE Course * Denotes Intervention

Honors Courses Considerations

San Benito CISD supports any student who wants to accept the challenges of an advanced class. However, the opportunity to be in Honors classes carries with it certain assumptions about the capabilities and maturity of students who will be doing advanced work. Students are expected to take these courses to gain a deeper understanding of the more rigorous Texas Essential Knowledge and Skills. Honors courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

Students are expected:

1. To be independent learners, willing to read, learn, ask questions, pursue outside reading and research, integrate and discuss material from diverse sources.
2. To spend, on average, approximately five hours per week studying for each Honors class.
3. To have proficient oral and written communication skills.
4. To be self-disciplined to plan, organize, and carry out tasks to completion.
5. To openly accept assignments, suggestions, and coaching from the teacher.
6. To accept that enrollment in an Honors course does not guarantee an A or B grade.
7. To thoughtfully select their course load.

Honors Entry Guidelines

San Benito CISD does not have requirements to enter Honors courses. A student must maintain a grade of 70 or above to remain in Honors classes. San Benito CISD recognizes the value of student participation in advanced coursework and encourages students to graduate from high school with at least one advanced academic course credit such as Advanced Placement or dual credit. To this end, San Benito CISD has an inclusive enrollment model for Honors courses that provides support systems for student success. Students are encouraged to access the most rigorous curriculum in which they can be successful, generally defined as earning a 70 or better semester average.

Honors courses are designed to challenge students beyond grade-level academic courses and prepare them for success in future advanced level coursework. Information provided by student performance in related courses, and teacher input are important elements for parents and students to consider in selecting advanced coursework. Students may require additional encouragement and support to be successful in these courses.

Students who participate in Honors must:

- Demonstrate mastery on course-related state mandated performance assessments including STAAR.
- Recognize the long-term benefits of participation
- Seek for assistance when needed
- Be committed to staying in the course for a minimum of one semester.

Advanced Mathematics Program:

Senate Bill (SB) 2124, passed by the 88th Texas Legislature, requires each school district and open-enrollment charter school to develop an advanced mathematics program for middle school students that is designed to enable those students to enroll in Algebra I in eighth grade. Under the program, a school district or open-enrollment charter school must automatically enroll in an advanced mathematics course each sixth grade student who performed in the top 40 percent on the fifth grade State of Texas Assessments of Academic Readiness (STAAR®) mathematics assessment, or a local measure that includes either the student's fifth grade class ranking or demonstrated proficiency in the student's fifth grade mathematics coursework.

The purpose of the Middle School Advanced Mathematics Program is to “increase the number of students who complete advanced mathematics courses in high school.” To this end, each school district and open-enrollment charter school is required to develop a program to enable students to take Algebra I in eighth grade. Specifically, the law requires LEAs to automatically enroll each sixth-grade student who performed in the top 40 percent on—

- the Grade 5 Math STAAR Assessment or
- a local measure, that includes
 - the student's fifth grade class ranking, or
 - demonstrated proficiency in the student's fifth grade mathematics coursework.

The parent or guardian of a student who has been identified for automatic enrollment in the middle school advanced mathematics program may opt the student out of the program.

NOTE: Due to the curricular differences between academic courses and Honors and for the benefit of students, entry into an Honors course from an academic course is discouraged after the beginning of each semester. It is recommended that students enter Honors courses at the beginning of the course, typically within the first week of instruction. Exceptions must have principal approval.

Honors Exit Guidelines

Exit processes are in place to assist students in making sound course selection decisions. Students and parents must be aware that, depending on the timeline, grades earned in an Honors course follow the student to the on-level academic course. These grades will be included in calculating the academic course grade and may impact UIL eligibility. Consult with the school counselor for more detailed information.

It is expected that students seek assistance when needed to be successful in the course and remain in the Honors course for at least one full semester.

Students wanting to exit an Honors course must meet the following criteria: conference with the teacher and completion of course assignments and/or attendance at recommended tutorials. To exit an Honors course parent permission is required. Granting the petition is based on input from the teacher, student performance in the course, availability of space in other courses and the timing of the request. Students experiencing success (able to maintain a “C” or better SEMESTER average) in the course should remain in the course for the semester. Contact the counselor for more information about documenting these requirements.

Students who earn a “69” or below at the end of an academic school year will be removed from the class(es) unless otherwise recommended by the teacher and the administrator.

Honors Pathway Considerations

ELAR

6th Grade

6th ELAR Honors

7th Grade Honors

7th ELAR Honors

8th Grade

8th ELAR
Accelerated
Honors/
CR WTG

Considerations: Masters on 5th Grade Reading STAAR; Top 20% of cohort; Must have a minimum of an 85 average in ELAR; In lieu of STAAR, 87% in 5th grade Reading Benchmark.

Math

6th Grade

6th Math Honors

7th Grade

7th Math Honors

8th Grade

8th Honors Acc.
Algebra I

Considerations: Masters on 5th Grade Math STAAR; maintained a minimum of an 85 average in 5th grade math class; Top 40% of their cohort (students eligible must meet at least 2 of the qualifying criteria)

Science

6th Grade

6th Grade Honors Acc.

7th Grade

8th Science Honors

8th Grade

Biology

Considerations: Masters on 5th Grade Science STAAR; Top 20% of cohort; >87% average on Grade 5 District Assessments

* Students must maintain an 80 in Honors courses.

*The teacher will contact the parents of students whose grades fall below 80 for any 3-week grading period and the student will be placed on probation. If a student has a grade below 80 for two consecutive 3 week marking periods, they will be removed from the accelerated Honors course and placed in the appropriate grade level course.

High School Courses available at the Middle School

The middle schools also offer selected courses for high school credit. A school counselor will assist students and parents in choosing appropriate courses. Teachers may also make recommendations to parents to move students into courses.

Below are the courses offered:

CORE CLASSES

Algebra I

IPC

Creative Writing

ELECTIVES

Business Information
Management I (BIM)

Commercial Photography

Digital Media

Principles of Arts, Aud/Vid Tech Comm

Professional Communications

Spanish

Virtual Business

All high school courses taken in middle school will be recorded on the students' transcript, but grades will **not** be used to determine a students' overall high school grade point average (GPA).

In Spring 2012, the State of Texas Assessments of Academic Readiness (STAAR) became the new state standardized assessment. The STAAR program includes annual assessments in the following grades and subjects for middle school.

- Reading, Grades 6th-8th
- Mathematics, Grades 6th-8th
- Science, Grade 8
- Social Studies, Grade 8

Students taking **Algebra I** will take the **STAAR End of Course (EOC)** exam.

Credit by Examination (CBE) without Prior Instruction

Secondary students (grades 6-12) may place out of courses or gain credit if they have had no prior instruction in the courses for which credit is sought by taking a Credit by Examination. Students are required to have written permission and gain approval.

A minimum score of 80 on the exam is required for credit to be earned. For two-semester courses, each semester exam must be 80 or greater. If credit is awarded, then exam scores are recorded on the student's transcript. CBE scores for high school credit courses will not be calculated in the student's Grade Point Average.

Contact your School Counselor for more information or to receive an application.

CATALOG OF COURSES

English Language Arts and Reading (ELAR)

ELAR 6

TEA:03200510

2 Semesters

Prerequisite: English Language Arts and Reading Grade 5

Course Description: Along with developing research and language skills, students are able to select and use different forms of writing. Students vary sentence structure and use more complex punctuation such as hyphens, semicolons, and possessives. Students edit their writing based on their knowledge of grammar and usage, spelling, and punctuation to produce final error-free pieces of written composition.

Emphasis on vocabulary, listening skills, reading rate and the reading/writing connection is an ongoing part of the program. Strong attention is given to increasing both the ability and the desire to read. Students study fiction, nonfiction, poetry and drama.

ELAR 6 Honors

TEA:03200510

2 Semesters

Prerequisite: English Language Arts and Reading Grade 5

Course Description: Honors English and Language Arts students are expected to apply previously learned skills in increasingly more complex presentations and written compositions. Along with developing research techniques and language assessment skills, students select and use different forms of writing for specific purposes such as to inform, persuade, or entertain. To support the reading/writing connection, students write to analyze and interpret literary works on a regular basis, some of which will include in-class, timed writings. A more intense emphasis on grammar aids this analysis.

Emphasis on vocabulary, listening skills, reading rate and the reading/writing connection is an ongoing part of the program. Strong attention is given to increasing both the ability and the desire to read. Students study fiction, nonfiction, poetry and drama.

ELAR 7

TEA:03200520

2 Semesters

Prerequisite: English Language Arts and Reading Grade 6

Course Description: Along with developing research and language skills, students select and use different forms of writing. Students vary sentence structure and appropriately use verb tenses such as present, past, future, and progressive. Students edit their writing based on their knowledge of grammar usage, spelling, and punctuation to produce final error-free pieces of written composition.

ELAR 7 Honors

TEA:03200520

2 Semesters

Prerequisite: English Language Arts and Reading Grade 6 Honors

Course Description: This Honors English and Language Arts course combines the study of English and reading experience. This course is designed for students who wish to have a more challenging and rigorous seventh-grade English Language Arts and Reading experience. Students in ELAR 7 Honors will experience the content described in the regular course; however, they will be expected to direct their own studies more independently and in greater depth than students in a regular section. Students will develop higher level thinking skills through independent study projects. There will also be a focus on open-ended tasks and the development of products that challenge existing ideas and produce new ideas. Students will read and analyze a variety of fiction and nonfiction selections and will write creative and expository compositions based on these selections.

ELAR 8

TEA:03200530

2 Semesters

Prerequisite: English Language Arts and Reading Grade 7

Course Description: Previously learned skills are refined and extended as students continue to read widely in classic and contemporary texts. Students edit their writing based on their knowledge of grammar and usage, spelling and punctuation, applying these skills to various forms of writing to produce final, error-free pieces of written composition. Eighth grade students present oral and written reports, including presentations strengthened by visuals and media.

ELAR 8 Honors

TEA:03200530

2 Semesters

Prerequisite: English Language Arts and Reading Grades 7 Honors

Course Description: Emphasis on developing critical reading comprehension skills/strategies is an ongoing component of Honors ELAR. Language, grammar and vocabulary skills are reviewed with an emphasis on usage. Students focus on writing fluency, form and correctness for a variety of audiences and purposes. Strong attention is given to writing, using sophisticated elaboration techniques in revision and editing. Topics include vocabulary development and a variety of research skills and techniques using informational text to develop higher level thinking skills. Students are required to study 5-7 major works during the school year.

ELAR 8 Honors Accelerated/Creative Writing

TEA: 03200530 & 03221200

Prerequisite: English Language Arts Grade 7 Honors or recommendation and approval

2 Semesters

Course Description: This course is a combination of ELAR 8 Honors first semester and Creative Writing second semester. This rigorous composition course requires students to demonstrate proficiency in various writing forms, including fiction, short stories, poetry, and drama. Students are expected to understand and apply the recursive nature of the writing process, as well as the conventions of grammar, usage, and mechanics. Through evaluating both their own work and the work of others, students learn to analyze and discuss published and unpublished writing, develop peer and self-assessments, and set personal goals to improve as writers. Students will take the 8th Grade STAAR test and TSI.

Mathematics (Math)

Math 6

TEA:02820000

2 Semesters

Prerequisite: Mathematics Grade 5

Course Description: The primary focal points of 6th grade math include using operations with integers and positive rational numbers to solve problems, understanding and applying ratios and rates and using equivalent ratios to represent proportional relationships, using expressions and equations to represent relationships, and understanding data representation.

Math 6 - Honors

TEA:02820000

2 Semesters

Prerequisite: Mathematics Grade 5

Course Description: This course offers a deeper and more challenging exploration of key mathematical concepts, including fractions, decimals, ratios, percents, basic algebra, geometry (angles, lines, shapes), and data analysis. Students will engage in more complex problem-solving, applying multiple strategies such as multi-step calculations, logical reasoning, and critical thinking to tackle challenging problems. This course is designed to move at a faster pace and includes more rigorous assignments, pushing students to develop a stronger foundation in mathematics and preparing them for advanced topics in future grades. Expect an accelerated learning experience with opportunities to deepen mathematical understanding and problem-solving skills.

Math 7

TEA:03103000

2 Semesters

Prerequisite: Mathematics Grade 6

Course Description: The primary focal points for 7th grade math include developing fluency with rational numbers and operations to solve problems, representing and applying proportional relationships, using expressions and equations to describe relationships in a variety of contexts, and comparing sets of data. Students will also be asked to use verbal and written explanations to communicate thinking.

Math 7 - Honors

TEA: 03103100

2 Semesters

Prerequisite: Mathematics Grade 6 Honors or recommendation and approval

Course Description: The 7th Grade Math Honors course builds upon standard 7th grade math concepts by introducing more complex problems, deeper analysis, and a focus on advanced algebraic and geometric thinking. Students will explore topics such as proportional relationships, linear equations, data analysis, and advanced geometric reasoning, with an emphasis on problem-solving and mathematical reasoning skills. This course challenges students with more difficult problems, open-ended questions, and a greater need for conceptual understanding compared to a regular 7th grade math class. Designed to prepare students for advanced math concepts in 8th grade and beyond, this course fosters critical thinking and prepares students for success in future mathematical studies.

Math 8

TEA:03103100

2 Semesters

Prerequisite: Mathematics Grade 7

Course Description: The primary focal points for 8th grade math include representing, applying, and analyzing proportional relationships, using expressions and equations to describe relationships—including the Pythagorean Theorem, and making inferences from data. Problem solving will be incorporated throughout all concepts.

Math 8 Honors

TEA:03103100

2 Semesters

Prerequisite: Mathematics Grade 7 Honors

Course Description: The 8th Grade Math Honors course provides a deeper exploration of standard 8th grade math concepts, including advanced algebra, geometry, data analysis, and functions. With a focus on complex problem-solving, critical thinking, and applying mathematical concepts to real-world scenarios, this course challenges students with more difficult problems and abstract reasoning compared to a regular 8th grade math class. Students will develop a strong foundation in higher-level math, preparing them for high school-level mathematics and beyond. Expect a rigorous pace, with an emphasis on mastering key concepts and refining problem-solving skills.

Math 8 Honors Accelerated/Algebra I

TEA: 03103100 & 03100500

2 Semesters

Prerequisite: Mathematics Grade 6 and 7 Honors

Course Description: This course is a combination of Math 8 Honors first semester and Algebra I second semester. This course emphasizes the study of linear functions. Students use functions to represent and model problem situations and to analyze and interpret relationships. Topics include graphing, solving equations and inequalities and systems of linear equations. Quadratic and nonlinear functions are introduced. Students who successfully complete Algebra I in eighth grade are awarded one high school credit.

Students will take the Algebra End of Course (EOC) exam at the end of this course.

Science 6

TEA:03060600

2 Semesters

Prerequisite: Science Grade 5

Course Description: This process-oriented science course involves students in a thematic study of the world around them. Small group and individual laboratory experiments will be utilized for in-depth integrated study addressing life, Earth, and the physical sciences. Topics will include energy resources, force, motion and energy, elements and compounds, organization of the solar system, the role of gravity in the solar system, space exploration, interdependence between organisms and their environments, and the levels of organization within ecosystems.

Science 6 Honors

TEA:03060600

2 Semesters

Prerequisite: Science Grade 5

Course Description: This course builds upon the standard 6th grade science curriculum, offering increased depth and complexity in scientific concepts. This course focuses on advanced topics in life, earth, and physical sciences, and emphasizes rigorous laboratory investigations, critical thinking, and extensive data analysis. Students will engage in more in-depth research, independent projects, and scientific inquiry, while adhering to the Texas Essential Knowledge and Skills (TEKS) for 6th grade science.

Science 6 Honors Accelerated/7 Honors

TEA:03060600 & 03060700

2 Semesters

Prerequisite: Science Grade 5

Course Description: This course is for students who are highly motivated and interested in science. The class is an accelerated academic class that covers the same objectives as sixth grade science in more depth and complexity. Students will be expected to complete more self-directed and independent projects than in a regular sixth grade science class. Honors courses are available to academically ready students willing to be challenged with rigorous content. This course will require additional work and/or reading for successful course completion. In addition, advanced critical thinking and problem-solving skills will be developed with a group or individual project presented in a competitive public forum such as a science fair.

This course is a combination of **Science 6 Honors** AND **Science 7 Honors**. The Fall will comprise of Science 6 Honors and the Spring will encompass the Science 7 Honors class.

Science 7

TEA:03060700

2 Semesters

Prerequisite: Science Grade 6

Course Description: This laboratory-oriented course allows students to become actively involved in scientific processes and provides them with the opportunity to use technology as a tool and resource for learning about the world around them. Science 7 is a thematic interdisciplinary approach to life sciences. Students will understand the relationships that exist between organisms and their environment through the understanding of Earth science and physical science disciplines. Topics will include characteristics of Earth that allow life to exist, force, motion and energy observed in living systems, matter and energy as it relates to living systems, structure and functions of cells and human body systems, heredity, and ecosystems.

Science 7 Honors

TEA:03060700

2 Semesters

Prerequisite: Science Grade 6 Honors

The 7th Grade Science Honors course offers an in-depth exploration of life, earth, and physical science concepts, building upon the foundational knowledge of the standard 7th grade science class. This course emphasizes advanced scientific inquiry, analysis, and critical thinking, incorporating extensive laboratory work and investigations aligned with the Texas Essential Knowledge and Skills (TEKS). Students will delve into topics such as cell structure and function, genetics, ecosystems, plate tectonics, and energy transfer, with a focus on real-world applications and connections to everyday life.

Science 8

TEA:03060800

2 Semesters

Prerequisite: Science Grade 7

Course Description: General Science 8 is a laboratory-oriented course that continues the interdisciplinary approach to the life, Earth, and physical science disciplines begun in Science 6 and 7. Heavy emphasis will be placed on science processes and the relationship of fundamental science concepts to our daily lives. Technology will be utilized to explore the following topics: matter and energy, force, motion and energy, cycles within Sun, Earth, and Moon systems, characteristics of the universe, interactions between organisms in ecosystems, and the impact of man on the Earth.

Science 8 Honors

TEA:03060800

2 Semesters

Prerequisite: Science Grade 7 Honors

Course Description: Science 8 Honors is for students who are highly motivated and interested in science. The class is an accelerated academic class that covers the same objectives as eighth grade science in more depth and complexity. Students will be expected to complete more self-directed independent projects than in a regular eighth grade science class. Students will be expected to participate in the school Science Fair. Honors courses are available to academically ready students willing to be challenged with rigorous content. This course will require additional work and/or reading for successful course completion.

IPC

TEA:03060201

2 Semesters

Prerequisite: Science Grade 8 Honors

Course Description: The Integrated Physics and Chemistry course provides students with the opportunity to conduct hands-on laboratory and field investigations, apply engineering practices, and engage in scientific inquiry through problem-solving and critical thinking. This course integrates key concepts from both physics and chemistry, focusing on topics such as force, motion, energy, and matter. Students will develop a deep understanding of scientific practices, using these skills to make informed decisions and solve complex problems. Students are expected to have gained sufficient knowledge in scientific and engineering practices across both disciplines, preparing them to think critically and apply their learning in real-world contexts. This course equips students with the tools to approach scientific challenges with a strong foundation in both physics and chemistry.

Social Studies

Social Studies 6

TEA:02660060

2 Semesters

Prerequisite: Social Studies Grade 5

Course Description: This course develops an understanding of selected contemporary world cultures and significant people and events that have shaped them. Students apply geographic, historical, economic, political and technological concepts with current events as an important theme.

Social Studies 6 Honors

TEA:02660060

2 Semesters

Prerequisite: Social Studies Grade 5

Course Description: This course includes the topics studied in sixth grade social studies; however, students are expected to achieve a greater depth of understanding through thoughtful discussion and reading. The level of instruction/curriculum will focus on preparing the student for advanced placement courses.

Social Studies 7

TEA:03343000

2 Semesters

Prerequisite: Social Studies 6

Course Description: Seventh grade social studies surveys major events in Texas history with an emphasis on the development of Texas as a republic and a state. Important themes include the unique heritage of Texas and its environment and geography. Economic development and the governmental structure of the modern state are studied.

Social Studies 7 Honors

TEA:03343000

2 Semesters

Prerequisite: Social Studies 6 Honors

Course Description: This course includes the study of Texas history prior to European colonization to modern day statehood, using geographic, economic, historical and political concepts. Students study the eras of Texas and its people through advanced readings and enrichment activities that develop critical thinking. The level of instruction/curriculum will focus on preparing the student for advanced placement courses.

Social Studies 8

TEA:03343100

2 Semesters

Prerequisite: Social Studies 7

Course Description: This course focuses on the history of the United States from colonization to 1877. The emphasis is on the political, social, and economic events that shaped the present country. The course includes the development of the government of the United States and the Constitution as well as citizenship.

Social Studies 8 Honors

TEA:03343100

2 Semesters

Prerequisite: Social Studies 7 Honors

Course Description: This course covers the topics studied in eighth grade social studies with an emphasis on the social, political and economic events that shaped the present country. Study is enriched by advanced readings and activities to develop critical thinking. This course also includes the development of the government and the Constitution. Students are expected to achieve a greater depth of understanding through thoughtful discussion and reading. The level of instruction/curriculum will focus on preparing the student for advanced placement courses.

Career & Technical Education (CTE)

Business Information Management I (BIM)

TEA:13011400

Grade Level: 8

Credit: 1 (High School Credit)

Prerequisite: None

Course Description: In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

Commercial Photography I

TEA:13009100

Grade Level: 8

Credit: 1 (High School Credit)

Prerequisite: None

Course Description: In addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs.

Digital Media Credit

TEA:13027800

Grade Level: 7

Credit: 1 (High School Credit)

Prerequisite: None

Course Description: Arts, A/V Technology & Communication Career Cluster Occupations involved in this pathway design, produce, exhibit, perform, write, and publish multimedia content including visual and performing arts and design, journalism, and entertainment services. These may include: video graphics, special effects, and animation, film and video editors, audio systems technician, audio/visual technicians, reporters, radio and TV announcers, photographers, interior designers, and telecommunication equipment and repair.

Principles of Arts, Audio Video Technology Communication

TEA:13008200

Grade Level: 8

Credit: 1 (High School Credit)

Prerequisite: None

Course Description: Arts, A/V Technology & Communication Career Cluster Occupations involved in this pathway design, produce, exhibit, perform, write, and publish multimedia content including visual and performing arts and design, journalism, and entertainment services. These may include: video graphics, special effects, and animation, film and video editors, audio systems technician, audio/visual technicians, reporters, radio and TV announcers, photographers, interior designers, and telecommunication equipment and repair.

Professional Communications (Speech)

TEA:13009900

Grade Level: 8

Credit: 0.5 (High School Credit)

Prerequisite: None

Course Description: Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.

Touch System Data Entry

TEA:

Grade Level: 8

Credit: 0.5 (High School Credit)

Prerequisite: None

Course Description: In Touch System Data Entry, students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communication, and reasoning skills and apply them to the business environment. Students will need to apply touch system data entry skills for production of business documents.

Virtual Business

TEA:13012000

Grade Level: 8

Credit: .5 (High School Credit)

Prerequisite: None

Course Description: Virtual Business is designed for students to start a virtual business by creating a web presence, conducting online and off-line marketing, examining contracts appropriate for an online business, and demonstrating project-management skills. Students will also demonstrate bookkeeping skills for a virtual business, maintain business records, and understand legal issues associated with a virtual business.

Fine Arts

Fine Art

TEA:03154110

Grade Level: 6

Prerequisite: None

Course Description: This course is an introduction to the study of visual arts. Students design original work using a variety of art materials and tools as they employ drawing, painting, three-dimensional and mixed media processes. Participation in local and regional art exhibits is part of the visual experience of the program.

Art 1

TEA:03154210

Grade Level: 7-8

Prerequisite: None

Course Description: This course extends the learning of basic elements of art and principles of design, art history and art appreciation. Students design, develop and create art using a variety of media.

Art 2

TEA:03154310

Grade Level: 7-8

Prerequisite: Art 1

Course Description: The students study the visual arts, including painting, sculpture and architecture. Related problems in drawing and design allow creative application and extension of art materials and tools. Participation in regional and local exhibitions is part of the visual experience of the program.

Theatre Arts1

TEA:03154140 (6th); 03154240 (7th/8th)

Grade Level: 6-8

Prerequisite: None

Course Description: This course includes an introduction to and development of expression, acting skills, theatre production and the history and appreciation of theatrical events.

Theatre Arts 2

TEA:03154240

Grade Level: 6-8

Prerequisite: Theatre Arts 1

Course Description: These performance-based courses develop the student's expression and acting skills with an emphasis on theatre production and the history and application of theatrical events.

Beginning Band 1

TEA:03154130 (6th); 03154230 (7th)

Grade Level: 6,7

Prerequisite: The cost of the instrument to rent or buy.

Course Description: Beginning band emphasizes developing fundamentals of wind and percussion instrumental music. Students listen to a variety of instrumental musical styles as they learn basic elements of music including rhythm, pitch and music symbols. Students receive small group instruction organized by the instruments they play. Concerts and music contests are a part of the band program. Band students are required to furnish their own musical instruments or may obtain a San Benito CISD provided instrument.

Symphonic, Concert, Wind Ensemble

TEA:03154330 Symphonic & Wind Ensemble 7; 03154230 Concert & Wind Ensemble 7

Grade Level: 7-8

Prerequisite: The cost of the instrument to rent or buy.

Course Description: These performance-based courses build on fundamental techniques and skills. The band plays a variety of music and presents several concerts during the year including participation in UIL music evaluations. Band members have the opportunity to participate in regional band and solo contest. Music fundamentals are refined and expanded through preparation for these performances. The music played is varied and ranges from classical to popular. Band students are required to purchase. Band requires an extracurricular component, including participation in after school hours and weekend activities.

Orchestra 1

TEA:03154132

Grade Level: 6-8

Prerequisite: None

Course Description: Beginning orchestra emphasizes developing fundamentals of string instrumental music. Students listen to a variety of string musical styles as they learn basic elements of music including rhythm, pitch and music symbols. Beginning concerts and music contests are a part of the orchestra program. Orchestra students are required to furnish their own musical instruments or may obtain a San Benito CISD-provided instrument.

Orchestra 2

TEA:03154232

Grade Level: 7-8

Prerequisite: Orchestra 1

Course Description: These performance-based courses build on fundamental techniques and skills. The orchestra plays a variety of music and presents several concerts during the year including participation in UIL music evaluations. Orchestra members have the opportunity to participate in regional orchestra and solo contests. Music fundamentals are refined and expanded through preparation for these performances. The music played is varied and ranges from classical to popular. Orchestra students are required to furnish their own musical instruments or may obtain a San Benito CISD-provided instrument. Orchestra requires an extracurricular component, including participation in after school hours and weekend activities.

Choir 6

TEA:03154131

Grade Level: 6

Prerequisite: None

Course Description: The first-year choir program serves as an introduction to the performance of choral music with an emphasis on proper vocal technique. Basic elements of music reading are introduced including rhythm, pitch and music symbols. Concerts and music contests are a part of the choir program.

JV Choir

Varsity Choir

TEA:03154331

Grade Level: 7-8

Prerequisite: Recommendation by Choir Teacher

Course Description: These performance-based courses build on fundamental techniques and skills. The choir sings a variety of music and presents several concerts during the year including participation in UIL music evaluations. Choir members have the opportunity to participate in Region Choir and Solo Contest. The music sung is varied and ranges from classical to popular. Several concerts are presented throughout the year. Choir requires an extracurricular component, including participation in after school hours and weekend activities.

Conjunto

TEA: Local Course

Grade Level: 6-8

Prerequisite: None

Course Description: The students will learn about the culture of this area. They will learn to play different instruments such as accordion, drums, bajo sexto. Concerts are part of their program.

Guitar

TEA: Local Course

Grade Level: 6-8

Prerequisite: None

Course Description: The students will learn the fundamental skills for guitar playing. Concerts are part of the program.

Intervention

Exploratory Languages (ESL)

TEA:03210530 (6th); 03200400 (7th); 03200500 (8th)

Grade Level: 6-8

Prerequisite: None

Course Description: This class is designed to increase the listening, speaking, reading, and writing skills in English for English Learners. The course utilizes a variety of techniques including listening, reading, and writing centers; software programs; and literacy groups. Students are selected for this class based on state assessment, TELPAS, and other academic data.

RISE Reading

TEA: Local Course

Grade Level: 6-8

Prerequisite: Students who are not successful on the state reading assessment, score below the district criteria, or who need additional reading instruction.

Course Description: Provides additional instruction and individualized support for students in the study of reading. Intense preparation to meet the state assessment standards is an integral part of this course. This course is for students who have low scores in the Reading section or low grades.

RISE Math

TEA: Local

Course **Grade**

Level: 6-8

***Prerequisite:** Students who are not successful on the state math assessment, score below the district criteria, or who need additional math instruction.*

***Course Description:** Provides additional instruction and individualized support for students in the study of mathematics. Intense preparation to meet the state assessment standards is an integral part of this course. This course is for students who have low scores in the mathematics section or low grades.*

Languages Other Than English (LOTE)

Spanish

TEA:03440100

Grade Level: 8

Credit: 1 (High School Credit)

2 Semesters

***Prerequisite:** None*

***Course Description:** This course is an introduction to the Spanish language, grammar, and Hispanic cultures while developing the skills in listening and reading comprehension, speaking, and writing. The main goal for this course is for students to progress toward a novice-high level ability in using Spanish in school and in the community. Studies of Hispanic culture and history are introduced.*

Leadership

Leadworthy

TEA: Local

Course **Grade**

Level: 6

***Prerequisite:** None*

***Course Description:** This course provides opportunities to enhance a positive self-image through developing a stronger sense of self-esteem and self-confidence. In addition, emphasis will be placed throughout the course on identifying community needs and ways to meet those needs utilizing reading, math, and science skills.*

Military Science (LOTC)

Military Science 1

TEA: Local Course

Grade Level: 6-8

***Prerequisite:** None*

***Course Description:** This is a semester course. It is a leadership program designed to give middle school students a head start. It develops self-discipline, self-confidence, and leadership skills to help one successfully meet life's challenges. It promotes the mental, moral, and physical development of its members. This program focuses on character building, leadership and promotes a healthy drug-free life.*

Military Science 2

TEA: Local Course

Grade Level: 7-8

Prerequisite: Military Science 1

Course Description: This course continues the instruction in leadership, self-discipline, and self-confidence. The course is all year.

Military Science 3

TEA: Local Course

Grade Level: 8

Prerequisite: Military Science 2

Course Description: This course is for Military Science 2 cadets who were a cut above the rest of their class. There are only 4 slots per class. To be eligible for this class each cadet must have successfully completed Military Science 1 & 2 and will have to apply and interview for this class

Physical Education

Athletics/Health

TEA:03823000

Grade Level: 7-8

Prerequisite: Annual Physical Examination

Course Description: Students enrolled in middle school athletics during the school day receive physical education credit for successful participation and completion in any sport activity during that semester. All San Benito CISD sports adhere to the guidelines of the UIL Constitution and Contest Rules. Each participant must be in compliance with all UIL guidelines throughout the entire school year and/or sports season. Each participant, regardless of size or skill level, has the opportunity to learn fundamental and advanced skills essential to successful participation in a competitive sport activity. Instructional techniques stress individual and team performance-related activities that are coordinated with each high school program.

Physical Education/Health

TEA:02850000 (6th); 03823000 (7th/8th)

Grade Level: 6-8

Prerequisite: Purchase PE uniform

Course Description: These courses encourage interest in physical fitness while developing the student's appreciation of the skills, knowledge, technique and sportsmanship of lifetime and individual sports as a participant and as a spectator. Daily curriculum encourages students to work toward achieving a basic level of fitness and wellness and a beginning or intermediate level of skill in each sport or activity. Knowledge that supports lifetime fitness and wellness is the primary goal in each course. The student comprehends ways to enhance and maintain personal health throughout his/her life span.

Special Education

Pre-Vocational

TEA:SE000001

Grade Level: 6,7,8

Prerequisite: ARD Decision

Course Description: Prevocational class is designed to meet the diverse needs of students with mild cognitive deficits and moderate to significant deficits in both academic and adaptive behavior that adversely affects the student's educational performance despite the use of intense, research-based interventions, supports and services. Student acquisition of employability skills is a developmental process that encompasses an individual's entire lifetime. The primary focus of this class is to provide instruction and training in the Texas Essential Knowledge and Skills (TEKS) for pre-employment, job sampling, self-help and independent living skills. Academically, students access and participate in a modified version of the seventh and eighth grade-level Texas Essential Knowledge and Skills (TEKS) in the fields of science and social studies as outlined in an individual IEP facilitated by experiential, differentiated instruction.

Specially Designed Instruction (SDI)

TEA: Local Course

Grade Level: 6,7,8

Prerequisite: ARD Decision

Course Description: Specially designed instruction is outlined in the IEP and provides teachers with specificity regarding the changes to the content, methodology and delivery of instruction that result from their disability. The provision of specially designed instruction in the least restrictive environment is to ensure a student with a disability is able to access the general education curriculum and meet the same standards that apply to all students. The specially designed instruction is what will be implemented in order to help the student achieve those goals. To emphasize the importance, specially designed instruction is the special education service(s) the student needs, supplemental to general education, because of the disability.

Social Skills (Positive Approach to Student Success - PASS)

TEA:03200510 (6th); 03200520 (7th); 03200530 (8th)

Grade Level: 6,7,8

Prerequisite: ARD Decision

Course Description: Social skills class is for students with a disability who require services primarily in the areas of social or emotional skills development or functional behavior. Students will learn how to navigate social interactions in school, home and in their community. The primary goal is for students to be successful in communication, enhance self-awareness, and navigate through the social world both in and out of the classroom atmosphere.

Technology

App Creators (AC)

TEA: Local Credit

Grade Level: 6

Prerequisite: None

Course Description: Introduces students to the field of computer science and the concepts of computational thinking, through the creation of mobile apps. Students are challenged to be creative and innovative, as they collaboratively design and develop mobile solutions to engaging, authentic problems. Students experience the positive impact of the application of computer science to society as well as to other disciplines, particularly biomedical science. The unit provides students opportunities for self-expression. Teams identify a personal or community problem of interest to them that can be solved with a mobile app solution. The problem can address issues such as health and wellness, the environment, school culture, emergency preparedness, education, community service—the options are endless!

Design and Modeling

TEA: Local Credit

Grade Level: 6

Prerequisite: None

Course Description: Students design a toy or game, fabricate and test it, and make necessary modifications to optimize their design solution.

Graduation Program Overview

GRADUATION PLANS	Distinguished Level of Achievement High School Plan	Foundation High School Plan plus ONE or more Endorsements	Foundation High School Program
English Language Arts	4 credits (English I, II, III and IV)	4 credits (English I, II, III and IV)	4 credits (English I, II, III and IV)
Mathematics	4 credits (Algebra I, Geometry, and two additional Math credits with one being Algebra 2)	4 credits (Algebra I, Geometry, and two additional Math credits)	3 credits (Algebra I, Geometry, and one additional Math credit)
Science	4 credits (Biology; IPC, Chemistry or Physics; and two additional Science credits)	4 credits (Biology; IPC, Chemistry or Physics; and two additional Science credits)	3 credits (Biology; IPC, Chemistry or Physics; and a third Science)
Social Studies	3 credits (World Geography or World History; US History; Government (1/2); Economics (1/2))	3 credits (World Geography or World History; US History; Government (1/2); Economics (1/2))	3 credits (World Geography or World History; US History; Government (1/2); Economics (1/2))
Languages other than English (LOTE)	2 credits (in the same language)	2 credits (in the same language)	2 credits (in the same language)
Fine Arts	1 credit	1 credit	1 credit
Physical Education	1 credit	1 credit	1 credit
Speech	0.5 credit	0.5 credit	0.5 credit
Electives	5 credits	5 credits	5 credits
Endorsement	4 Credits <i>(must complete at least one endorsement)</i>	4 Credits <i>(must complete at least one endorsement)</i>	None Required *
Total Credits	26 Credits	26 Credits	22 Credits
Assessment Mastery	End of Course Exams: Algebra I, Biology, English I, English II & US History	End of Course Exams: Algebra I, Biology, English I, English II & US History	End of Course Exams: Algebra I, Biology, English I, English II & US History
Freshman < 6.0 credits	Sophomore 6.0 - 12.5	Junior 13.0 - 19.5	Senior 20 +

* Must sign an Opt-Out form and it must be approved by Administration.

Endorsement Graduation Plan Overview

This section of the Course Guide is designed to provide you with information about the Texas Foundation Endorsement Graduation Plan which affects the Class of 2018 and beyond. The purpose of the plan is to provide students greater flexibility and choice in the selection of courses that will best prepare them for their individual postsecondary goals. Employers and leaders in the Texas workforce have encouraged career-oriented training and certification at the high school level to help meet their growing demands.

All **eighth graders** will be **required** to choose **one** of five endorsements as outlined in the graduation plan. The five endorsement areas are:

1. Arts and Humanities

- a. Fine Arts
- b. World Languages
- c. Cultural Studies
- d. English Literature

2. Business and Industry

- a. Agriculture, Food and natural resources
- b. Architecture and construction
- c. Art, Audio/Video tech and communication
- d. Business, Marketing and finance
- e. Manufacturing
- f. Hospitality and tourism
- g. Information and technology

3. Multidisciplinary Studies

- a. Choose from any endorsement

4. Public Services

- a. Human service
- b. Education and training
- c. Law and Public Service
- d. Health Science

5. Science, Technology, Engineering and Mathematics (STEM)

- a. Science, Technology, Mathematics and Engineering
- b. Programming and Software Development

San Benito Consolidated Independent School District High School Course Catalog 2025-2026



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HIGH SCHOOL TESTING PROGRAM GUIDE

Beginning with the Freshman class of 2011-2012, a student must earn passing scores on 5 End-of-Course (EOC) exams, in addition to earning all required course credits for their graduation plan to earn a diploma. Students must meet all graduation course credit requirements and EOC requirements to be eligible for participation in the graduation ceremony.

*Requirements of the Foundation High School Program (FHSP) apply to students first entering 9th grade in the fall of 2014 and thereafter.

**Students who began 9th grade in the fall of 2013 and before will graduate under the requirements of the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP).

State of Texas Assessment of Academic Readiness (STAAR)

Students who entered the ninth grade in the 2011-2012 school year or later must pass five STAAR end-of-course tests to graduate from a Texas public school. The assessments are based on the Texas Essential Knowledge and Skills, the state curriculum standards. These tests are designed to ensure that students are learning the specific course material and are prepared to succeed in college and/or

*English I

*Algebra I

*U.S History

*English II

*Biology

GRADE CLASSIFICATION

Grade level classification is the same for all students regardless of graduation plan.

Students are classified based on the number of academic credits they have earned at the beginning of the school year. All students who have completed 8th grade enter high school as freshmen regardless of the number of high school credits they may have already earned through middle school, summer school, credit by exam, and/or online learning.

GRADE CLASSIFICATION		
GRADE	CLASSIFICATION	CREDITS
9th	Freshman	<6.0
10th	Sophomore	≥6.0 – 12.5
11th	Junior	≥13.0 – 19.5
12th	Senior	≥20

FOUNDATION HIGH SCHOOL PROGRAM + ENDORSEMENTS

The following requirements apply to students first entering 9th grade in the fall of 2014 and thereafter.

FOUNDATION HIGH SCHOOL PROGRAM (FHSP) - 22 - Credit Foundation is Required for all Endorsements

ENGLISH (4 credits)

Must consist of English I, II, III (ESOL I and ESOL II may be substituted for English I and II for students with limited English proficiency), and an additional/**advanced** English course

MATHEMATICS (3 credits)

Must include Algebra I, Geometry, and an additional/**advanced** math course beyond Algebra I

SCIENCE (3 credits)

Must include one Biology credit, one credit selected from IPC, or Chemistry, or Physics; and one additional/**advanced**, lab-based science course

SOCIAL STUDIES (3 credits)

Must include U.S. History, one-half credit Government, one-half credit Economics, and World History or World Geography

OTHER LANGUAGES (2 credits)- Must consist of 2 levels in the same language

FINE ARTS (1 credit)

May include Choir, Band, Orchestra, Dance, Art, Theatre Arts, Art History, or Music Theory I and II; Principles & Elements of Floral Design or Digital Art & Animation or any other fine arts course

PHYSICAL EDUCATION (1 credit)

May include Athletics or PE (up to 4 credits), Foundations of Personal Fitness (.5 credit); Dance, Dance Team I, fall semesters of Marching Band or the first year of Cheerleading or any other physical education course.

ELECTIVES (5 credits)-Must include a communication skills component (speech class) earned.

TOTAL FHSP CREDITS: 22

ADDITIONAL REQUIREMENTS FOR ENDORSEMENT

MATHEMATICS (1 credit)

SCIENCE (1 credit)

ADDITIONAL ELECTIVES (2 credits)

Electives must be chosen from the five endorsement categories of STEM, Business & Industry, Arts & Humanities, Public Services, and/or Multidisciplinary Studies

TOTAL CREDITS WITH ENDORSEMENT: 26

RECOGNITIONS

Students have the opportunity to earn additional recognition in the following areas.

DISTINGUISHED LEVEL OF ACHIEVEMENT

A student may earn a distinguished level of achievement by successfully completing all curriculum requirements for the Foundation High School Program, plus each of the following:

- A fourth credit in mathematics, which must include Algebra II;
- A fourth credit in science;
- The requirements of at least one endorsement

A student must graduate with a Distinguished Level of Achievement to be considered for the Top 10% and eligible for automatic admission to a Texas public college or university (with the exception of UT Austin).

PERFORMANCE ACKNOWLEDGEMENTS

A student may earn a performance acknowledgement in one or more of the following categories:

- AP test score of 3 or above;
- IB test score of 4 or above (*applies to transfer students only as the International Baccalaureate program is not offered in SBCISD*);
- Outstanding performance on the PSAT, the SAT or the ACT;
- Completion of at least 12 hours college coursework with final grades of A or B (3.0 GPA or above);
- Bilingualism and bi-literacy; and
- Earning a nationally or internationally recognized business or industry certification or license

San Benito CISD

Texas Education Agency Graduation Toolkit Endorsements – *Choices*

Endorsements

For the first time, students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area.

Students must select an endorsement* in the ninth grade. Districts and charters are not required to offer all endorsements. If only one endorsement is offered, it must be multi-disciplinary studies.

Students earn an endorsement by completing the curriculum requirements for the endorsement, including 4th credit of math and science and 2 additional elective credits.

Students can choose from 5 endorsement areas

Science, Technology, Engineering and Mathematics (STEM)

- Career and Technical Education (CTE) courses related to STEM
- Mathematics
- Science
- Computer Science
- Combination of no more than two of the categories listed above

Business and Industry (one of the following or a combination of areas)

- Agriculture
- Arts
- Audio/Video
- Finance
- Marketing
- Food and Natural Resources
- Hospitality and Tourism
- Information Technology
- Manufacturing
- Technology Applications
- Architecture and Construction
- Technology and Communications
- Business Management and Administration
- Transportation or Distribution and Logistics
- English electives in public speaking, debate, advanced broadcast journalism, advanced journalism including newspaper and yearbook

Public Service (one of the following)

- Human Services
- Law
- Corrections and Security
- Health Science
- Public Safety
- Education and Training
- Government and Public Administration
- Junior Reserve Officer Training Corps (JROTC)

Arts and Humanities (one of the following)

- 2 levels each in two languages other than English (LOTE)
- 4 levels in the same LOTE
- Courses from one or two areas (music, theater, art, dance) in fine arts
- English electives not included in Business and Industry
- Social Studies
- American Sign Language (ASL)

Multi-Disciplinary Studies (one of the following)

- 4 advanced courses from other endorsement areas
- 4 credits in each foundation subject area, including English IV and chemistry and/or physics
- 4 credits in Advanced Placement, International Baccalaureate, or dual credit selected from English, mathematics, science, social studies, economics, LOTE or fine arts

*Visit your school counselor to learn more about your options.
Students may earn more than one endorsement.

ENDORSEMENTS

ADVANCED COURSES FOR THE FOUNDATION HIGH SCHOOL PROGRAM

English Language Arts (Advanced Courses)

English IV*

Creative Writing

AP English Literature

AP English Language

Dual Enrollment English 1301

Dual Enrollment English 1302

College Prep ELA

(pursuant to TEC, §28.014)

Newspaper I

Yearbook I

Yearbook II

Yearbook III

Professional Communications

*(Must be combined with another
half credit from this list)*

***All students will take English IV**

Second Science (Advanced Courses)

Integrated Physics & Chemistry (IPC)

Chemistry

Physics

AP Chemistry

AP Physics I: Algebra
Based Dual Enrollment
Biology I & Lab Dual
Enrollment Physics I
Special Topics in
Science

3rd & 4th Science Credit (Advanced Course)

(to earn an endorsement)

Chemistry Physics

Earth and Space Environmental

Systems AP Biology

AP Chemistry

AP Environmental Science

AP Physics I: Algebra Based

AP Physics II: Algebra Based

Dual Enrollment Physics II

Locally developed science course

(pursuant to TEC, §28.025(b-5))

Dual Enrollment
Biology II & Lab
Advanced Animal
Science Advanced Plant
and Soil Science
Anatomy and
Physiology
Medical
Microbiology
Pathophysiology
Forensic Science
Special Topics in
Science Scientific
Research & Design

Science course endorsed by an IHE

(pursuant to TEC, §28.002(g-1))

Third Mathematics Credit (Advanced Courses)

<p style="text-align: center;">Mathematical Models with Applications Algebra II* Pre-Calculus Independent Study in Math Calculus AP Statistics AP Calculus AB Algebraic Reasoning</p>	<p style="text-align: center;">Dual Enrollment College Algebra Dual Enrollment Pre-Calculus Statistics College Prep Math <i>(pursuant to TEC, §28.014)</i></p>
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***All students will take Algebra II**

Fourth Mathematics Credit (Advanced Courses)

(to earn endorsement)

<p style="text-align: center;">Math Models with Applications Algebra II Pre-Calculus Independent Study in Math Calculus AP Statistics AP Calculus AB Algebraic Reasoning</p>	<p style="text-align: center;">Dual Enrollment College Algebra Dual Enrollment Pre-Calculus Statistics College Prep Math <i>(pursuant to TEC, §28.014)</i></p>
<p>* NOTE: <i>A course on this list may be taken either before or after one of the following courses: Mathematics Models with Application, Mathematical Applications in Agriculture Food and Natural Resources, Digital Electronics, Robotics Programming and Design.</i></p>	

COURSE DESCRIPTIONS

Courses are designed in various ways to meet the skills and interests of students. Courses are offered as Academic, Honors, and courses. Upper level courses may be offered as Academic, AP, or dual credit courses. A student's course of study may be a combination of courses with different designations. The student, parent, and school will work together to determine the best combination for each learner. See page 24 for information about the grading system, weighted grade point scale, and class ranking.

Academic Courses

San Benito CISD's on-level academic curriculum is a college-bound curriculum. These core and elective courses use a variety of teaching strategies, student activities, and assessments. The curriculum requires students to develop critical thinking and problem-solving skills as well as master core content. Courses are taught on grade level.

Honors/AP Courses

Honors/AP core and elective courses are designed to challenge motivated students and prepare them for success in college level coursework in high school and beyond. These advanced or above grade-level courses move at a faster pace, are more academically challenging and require more independent learning than academic courses. A few important factors to keep in mind are:

- While Honors courses are designed to better prepare students for AP, Honors courses are not a prerequisite for enrolling in most AP courses.
- Some AP courses have course prerequisites that must be completed. Check the course description for prerequisites.
- Honors/AP is not "all or nothing." Students may take from one to all of their core classes as Honors/AP.
- For most courses, it is possible to move from academic to Honors sections from one year to the next.

Honors/AP Entry Guidelines

The purpose of the Honors and AP entry guidelines is to provide information to facilitate placement of students in academically challenging courses.

1. San Benito CISD recognizes the value of student participation in advanced academic coursework and encourages students to graduate from high school with at least one advanced course credit such as Advanced Placement or dual credit. To this end, San Benito CISD has an inclusive enrollment model for AP and Honors courses that provides support systems for student success. Students are encouraged to access the most rigorous curriculum in which they can be successful.
2. Honors and AP courses redesigned to challenge students beyond grade-level academic courses and prepare them for success in future advanced level coursework. Student performance in related courses and teacher input are important elements for parents and students to consider in selecting advanced coursework. Students may require additional encouragement and support to be successful in these courses.
3. Students who opt to participate in AP or Honors must:
 - Successfully complete prerequisite courses as specified in the course catalog.
 - Demonstrate mastery on course-related state-mandated performance assessments including STAAR.
 - Recognize the long-term benefits of participation, seek assistance when needed, and commit to staying in the course for a minimum of one semester.

Questions about Honors/AP courses should be directed to the school counselor and/or the subject area teacher. NOTE: Due to the curricular differences between academic courses and Honors/AP and for the benefit of students, entry into a Honors/AP course from an academic course is discouraged after the beginning of each semester. It is recommended that students enter advanced placement courses at the beginning of the course, typically within the first week of instruction. Exceptions must have principal approval.

Exit Guidelines for High School

Exit processes are in place to assist students in making sound course selection decisions. Students and parents must be aware that, depending on the timeline, grades earned in a Honors or AP course follow the student to the corresponding academic course. These grades will be included in calculating the academic course grade and may impact UIL eligibility. Consult with the school counselor for more detailed information.

It is expected that students seek assistance when needed to be successful in the course and remain in the Honors or AP course for at least one full semester.

Note: Students may not drop an Honors/AP course until the first nine weeks are over, and they must demonstrate that they attended tutorials at least twice a week.

GENERAL COURSE DESCRIPTIONS

This section contains descriptions for all courses offered at Veterans Memorial Academy and San Benito High School, organized by content area. Courses can be identified by course title and a state-issued PEIMS Service ID.

ENGLISH LANGUAGE ARTS

Course Title	Grade	Credit	Prerequisite	PEIMS #
English 1	9	1.0	ELAR Gr 8	03220100
English 1 Honors	9	1.0	ELAR Gr 8 Honors	03220100
Practical Writing Skills	9 10-12	1.0	X	03221300
English 2	9 10	1.0	English 1	03220200
English 2 Honors	9, 10	1.0	English 1 Honors	03220200
English 3	11	1.0	English 2	03220300
English 4	12	1.0	English 3	03220400
Research Technical Writing	10-12	1.0	X	03221100
SAT Prep	11-12	0.5	ELAR 3 or 4	<i>Local Credit</i>
College Prep and TSI	12	1.0	English 4	CP110100
FILAS	9-12	0.5	LPAC Recommendation/ Placement	N1280040
English 1 Speakers of Other Languages (ESOL 1)	9-10	1.0	FILAS or LPAC Recommendation/ Placement	03200600
English 2 Speakers of Other Languages (ESOL 2)	10-11	1.0	Eng 1 ESOL	03200700
Reading ESOL 1	9	1.0	FILAS or LPAC Recommendation/ Placement	
Reading	9	1.0	Administration Recommendation	03270700
AP English Language and Composition (English 3)	11-12	1.0	English II	A3220100
AP English Literature and Composition (English 4)	12	1.0	English III	A3220200
ENGL 1301 – Composition I	11	1.0	TSI Assessment	03220300
ENGL 1302 – Composition II	12	1.0	ENGL 1301	03220400
ENGL 2341 – Forms of Literature	12	1.0	ENGL 1301	03221500

English 1**Grade:** 8, 9**TEA:** 03220100**Credit:** 1.0**Prerequisite:** ELAR Grade 8

Course Description: Students will use a variety of strategies to comprehend and analyze literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts. Students will use a process to create written products that communicate insightful ideas effectively using appropriate formats. Research techniques will be implemented throughout the year to expand understanding of topics and concepts. Vocabulary acquisition strategies leading to increasing reading levels will be instilled.

English 1 Honors**Grade:** 9**TEA:** 03220107**Credit:** 1.0**Recommended Prerequisite:** Grade 8 ELAR Honors

Course Description: Students will work independently and within a learning community to critically analyze a variety of literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse and complex selection of texts. Students will articulate increasingly insightful ideas effectively utilizing more sophisticated and appropriate formats. A variety of research techniques will be taught to facilitate independent investigation of concepts and ideas. Vocabulary acquisition strategies leading to increasing comprehension of more complicated texts will be instilled.

Practical Writing Skills Grade: 9-12**TEA:** 03221300**Credit:** .5 - 1.0**Recommended Prerequisite:** None

Course Description: The study of writing allows high school students to earn one-half to one credit while developing skills necessary for practical writing. This course emphasizes skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, the reading comprehension of informational text, and the effective use of vocabulary. Students are expected to understand the recursive nature of reading and writing. Evaluation of students' own writing as well as the writing of others ensures that students completing this course are able to analyze and evaluate their writing.

English 2**Grade:** 9, 10**TEA:** 03220200**Credit:** 1.0**Prerequisite:** English 1

Course Description: Students will use a variety of strategies to comprehend and analyze literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts that reflect a wide range of cultures and world experiences. Students will use a process to create written products that communicate insightful ideas effectively using appropriate formats. Research techniques will be implemented throughout the year to expand understanding of topics and concepts. Vocabulary acquisition strategies leading to increasing reading levels will be instilled.

Note: This course meets State graduation requirements for communication skills proficiency.

English 2 Honors**Grade:** 9, 10**TEA:** 03220200**Credit:** 1.0**Recommended Prerequisite:** English 1 Honors

Course Description: Students will work independently and within a learning community to critically analyze a variety of literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse and complex selection of texts that reflect a wide range of cultures and world experiences. Students will articulate increasingly insightful ideas effectively utilizing more sophisticated and appropriate formats. A variety of research techniques will be taught to facilitate independent investigation of concepts and ideas. Vocabulary acquisition strategies leading to increasing comprehension of more complicated texts will be instilled.

Note: This course meet State graduation requirement for communication skills proficiency

English 3**Grade:** 11**TEA:** 03220300**Credit:** 1.0**Prerequisite:** English 2

Course Description: Students will use a variety of strategies to comprehend and analyze a variety of genres with emphasis on American literature. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts and present their ideas articulately in a correct and appropriate written format. Students will continue to communicate more complex and insightful ideas effectively using appropriate formats. Vocabulary acquisition strategies leading to increasing reading levels will be instilled. Students will implement effective and thoughtful research strategies to produce a formal research paper with correct documentation of sources and format.

English 4**Grade:** 12**TEA:** 03220400**Credit:** 1.0**Prerequisite:** English 3

Course Description: Students will use a variety of strategies to comprehend and analyze a variety of genres with emphasis on British literature. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts and present their ideas articulately in a correct and appropriate written format. Students will continue to communicate more complex and insightful ideas effectively using appropriate formats. Vocabulary acquisition strategies leading to increasing reading levels will be instilled. Students will implement effective and thoughtful research strategies to produce a formal research paper with correct documentation of sources and format.

SAT Prep**Grade:** 11-12**Credit:** 1.0**Recommended Prerequisite:** English 3 or English 4

Course Description: High school students that require or request additional honing of the study skills, especially as the students prepare for the demands of college, may enroll in the one semester course SAT Prep. In this course, students acquire techniques for learning from texts, including studying word meanings, identifying and relating key ideas, drawing and supporting inferences, and reviewing study strategies. In all cases, interpretations and understandings will be presented through varying forms, including through use of available technology. Students accomplish many of the objectives through wide reading as well as use of content texts in preparation for post-secondary schooling.

College Prep English

Grade: 12

TEA: CP110100

Credit: 1.0

Recommended Prerequisite: English 4

Course Description: The courses must be designed: (1) for students at the 12th grade level whose performance on: (A) an end-of-course assessment instrument required under Section 39.023(c) does not meet college readiness standards; or (B) coursework, a college entrance examination, or an assessment instrument designated under Section 51.334 indicates that the student is not ready to perform entry-level college coursework; and (2) to prepare students for success in entry-level college courses.

Research and Technical Writing

Grade: 9-12

TEA: 03221100

Credit: 1.0

Prerequisite: None

Course Description: The study of technical writing allows high school students to earn one-half to one credit while developing skills necessary for writing persuasive and informative texts. This rigorous composition course asks high school students to skillfully research a topic or a variety of topics and present that information through a variety of media. All students are expected to demonstrate an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. The students' evaluation of their own writing as well as the writing of others ensures that students completing this course are able to analyze and discuss published and unpublished pieces of writing, develop and apply criteria for effective writing, and set their own goals as writers.

English for Speakers of Other Languages (ESOL)

English for Speakers of Other Languages (ESOL) is offered to assist students whose native language is not English in gaining a level of fluency which will enable their completion of a high school education. A maximum of two ESOL English credits may be applied to the 4-credit English requirement for graduation. Additional ESOL courses will be counted as elective credits.

Foundations of Intensive Language Acquisition and Support

(FILAS) Grade: 9-11

TEA: N1280040

Credit: 1.0

Prerequisite: Recommended by LPAC

Course Description: This one (1) credit course replaces English for Newcomers A course and is designed for recent immigrant and/or recent arrivals English language learners who are unschooled and/or have limited schooling. These students come with little or no proficiency in English and /or are pre-literate. The state approved Oral Language Proficiency Test scores of students indicate that students are at the beginning or intermediate level of proficiency in English, and in vital need of intensive language support.

English 1 Speakers of Other Languages (ESOL)

Grade: 9

TEA: 03200600

Credit: 1.0

Prerequisite: FILAS or Placement based on the student's level of English proficiency.

Course Description: This course teaches the same academic content as English I while supporting English Language Learners in developing interpersonal and academic vocabulary. Initial instruction focuses on listening and speaking, and reading and writing skills are developed simultaneously as the student comprehends and speaks more English.

English 2 Speakers of Other Languages (ESOL)

Grade: 10

TEA: 03200700

Credit: 1.0

Prerequisite: ESOL 1

Course Description: This course teaches the same academic content as English 2 while supporting English Language Learners in developing interpersonal and academic vocabulary. This is a course dedicated to vocabulary development in content areas through a whole language approach. Communicative skills are stressed.

Reading ESOL 1

Grade: 9

TEA: 03270700

Credit: 1.0

Prerequisite: FILAS or Placement based on the student's level of English proficiency.

Course Description: This beginner through intermediate-level ESOL course focuses on understanding and interpreting reading selections related to a thematic unit covered in ESOL-I and ESOL-2, which are taken in conjunction with this course, to develop reading skills necessary for basic skill test and mainstream course work. Research projects and development of study skills are important aspects of this course.

Reading

Grade: 9

TEA: 03270700

Credit: 1.0

Prerequisite: Administration Recommendation

Course Description: This beginner through intermediate-level English course focuses on understanding and interpreting reading selections related to a thematic unit covered in English 1, which is taken in conjunction with this course, to develop reading skills necessary for basic skill test and mainstream course work. Research projects and development of study skills are important aspects of this course.

Advanced Placement English Language and Composition (English 3)

Grade: 11

TEA: A3220100

Credit: 1.0

Prerequisite: English 2

Course Description: Advanced Placement English Language and Composition examines major elements of nonfiction and American literature. Additionally, students prepare for the AP English Language and Composition exam, with an emphasis on writing under time constraints. Students read from a variety of genres that address varying historical periods, disciplines and rhetorical contexts. From these endeavors, students apply stylistic and rhetorical strategies and techniques to their own writings. Five to eight major works are required during the school year.

Advanced Placement English Literature and Composition (English 4)

Grade: 12

TEA: A3220200

Credit: 1.0

Prerequisite: English 3 or English 3 AP

Course Description: Advanced Placement English Literature and Composition includes the study of prose and poetry by British and World authors from the 16th century through contemporary times. Additionally, students prepare for the AP English Literature and Composition exam, with an emphasis on writing under time constraints. Five to eight major works are required during the school year.

ENGL 1301 - Composition I

Grade: 11-12

TEA: 03220300

Credit: 1.0

Prerequisite: Writing and Reading TSI Assessments

Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

ENGL 1302 - Composition II

Grade: 12

TEA: 03220400

Credit: 1.0

Prerequisite: completion of ENGL 1301 with a minimum grade of "C"

Course Description: Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

ENGL 2341 - Forms of Literature

Grade: 12

TEA: 03221500

Credit: 1.0

Prerequisite: completion of ENGL 1301 with a minimum grade of "C"

Course Description: The study of one or more literary genres including, but not limited to, poetry, fiction, drama, and film.

MATHEMATICS

Course Title	Grade	Credit	Prerequisite	PEIMS #
Algebra 1	8-9	1.0	X	03100507
Algebra 1 Honors	8-9	1.0	X	03100507
Geometry	9-12	1.0	X	03100700
Geometry Honors	9-12	1.0	X	03100700
Algebraic Reasoning	9-12	1.0	Algebra I	03102540
Algebra 2	9-12	1.0	X	03100600
Algebra 2 Honors	9-12	1.0	X	03100600
Math Models with Applications	10-12	1.0	X	03102400
Precalculus	11-12	1.0	X	03101100
AP Precalculus	11-12	1.0	Algebra, Geometry & Algebra II	03101100
AP Calculus AB	11-12	1.0	Precalculus	A3100101
AP Statistics	11-12	1.0	Geometry & Algebra II	A3100200
AP Computer Science Principles	9-12	1.0	Algebra I	A3580300
College Prep Math	12	1.0	Administration Recommendation	CP111200
Financial Math	11-12	1.0	Algebra I	13018000
MATH 1314 – College Algebra	10-12	1.0	TSI Assessment	03100600
MATH 2412 – Pre-Calculus	11-12	1.0	MATH 1314	03101100
MATH 2413 – Calculus I	12	1.0	MATH 2413	A3100101

Algebra I

Grade: 8, 9

TEA: 03100507

Credit: 1.0

Prerequisite: Grade 8 or its equivalent

Course Description: In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

Algebra 1 Honors

Grade: 8, 9

TEA: 03100507

Credit: 1.0

Prerequisite: Grade 8 or its equivalent

Course Description: This course provides a more in depth experience in the concepts of Algebra 1. In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

Geometry Grade: 9-12

TEA: 03100700

Credit: 1.0

Prerequisite: Algebra I

Course Description: In Geometry, students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs.

Geometry Honors

Grade: 9-12

TEA: 03100700

Credit: 1.0

Prerequisite: Algebra I

Course Description: This course provides a more in-depth experience in the concepts of Geometry. Students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs.

Algebra 2

Grade: 9-12

TEA: 03100600

Credit: 1.0

Prerequisite: Algebra I

Course Description: In Algebra 2, students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.

Algebra 2 Honors**Grade:** 9-12**TEA:** 03100600**Credit:** 1.0**Prerequisite:** Algebra I

Course Description: This course provides a more in-depth experience in the concepts of Algebra 2. In Algebra 2, students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.

Algebraic Reasoning**Grade:** 10-12**TEA:** 03102540**Credit:** 1.0**Prerequisite:** Algebra I

Course Description: In Algebraic Reasoning, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I, continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.

Math Models with Applications**Grade:** 10-12**TEA:** 03102400**Credit:** 1.0**Prerequisite:** Algebra I

Course Description: In mathematical models with applications, students will use a mathematical modeling cycle to analyze problems, understand problems better, and improve decisions. Students will also learn to apply mathematics through experiences in personal finance, science, engineering, fine arts, and social sciences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, model information, solve problems, and communicate solutions.

Precalculus**Grade:** 11, 12**TEA:** 03101100**Credit:** 1.0**Prerequisite:** Algebra I, Geometry, and Algebra II

Course Description: Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college-preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs.

Advanced Placement Precalculus**Grade:** 11, 12**TEA:** 03101100**Credit:** 1.0**Prerequisite:** Algebra I, Geometry, and Algebra II

Course Description: This course provides more in-depth experience in the concepts of Pre-calculus. Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college-preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs. The next course is usually Calculus.

Advanced Placement Calculus AB**Grade:** 12**TEA:** A3100101**Credit:** 1.0**Prerequisite:** Pre-calculus

Course Description: AP Calculus AB is equivalent to the first semester of college-level Calculus. This course explores the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills.

Advanced Placement Statistics**Grade:** 11-12**TEA:** A3100200**Credit:** 1.0**Prerequisite:** Geometry and Algebra II

Course Description: AP Statistics is built around learning about the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You'll explore statistics through discussion and activities, and you'll design surveys and experiments.

Advanced Placement Computer Science Principles**Grade:** 9-12**TEA:** A3580300**Credit:** 1.0**Prerequisite:** Algebra I

Course Description: This course students will learn the principles that underlie the science of computing and develop the thinking skills that computer scientists use. You'll work on your own and as part of a team to creatively address real-world issues using the tools and processes of computation.

College Prep Math**Grade:** 12**TEA:** CP111200**Credit:** 1.0**Recommended Prerequisite:** Algebra II or Administration Recommendation

Course Description: The courses must be designed: (1) for students at the 12th grade level whose performance on: (A) an end-of-course assessment instrument required under Section 39.023(c) does not meet college readiness standards; or (B) coursework, a college entrance examination, or an assessment instrument designated under Section 51.334 indicates that the student is not ready to perform entry-level college coursework; and (2) to prepare students for success in entry-level college courses.

Financial Math**Grade:** 11, 12**TEA:** 13018000**Credit:** 1.0**Prerequisite:** Algebra I

Course Description: Financial Mathematics is a course about personal money management. Students will apply critical-thinking skills to analyze personal financial decisions based on current and projected economic factors. Financial Mathematics will integrate career and postsecondary education planning into financial decision making.

MATH 1314 - College Algebra**Grade:** 10-12**TEA:** 03100600**Credit:** 1.0**Prerequisite:** Math TSI Assessment

Course Description: This course is in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

MATH 2412 - Pre-Calculus**Grade:** 11-12**TEA:** 03101100**Credit:** 1.0**Prerequisite:** Algebra I, Geometry, and MATH 1314

Course Description: Precalculus is the preparation for calculus. The course approaches topics from a function point of view, where appropriate, and is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Precalculus deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at §111.C. High School Page 14 October 2015 Update higher levels. Students investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use technology to build understanding, make connections between representations, and provide support in solving problems.

MATH 2413 - Calculus I**Grade:** 12**TEA:** A3100101**Credit:** 1.0**Prerequisite:** completion of MATH 1314, MATH 1316, and MATH 1348 with a minimum grade of "C"

Course Description: This course covers limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

SCIENCE

Course Title	Grade	Credit	Prerequisite	PEIMS #
Integrated Physics and Chemistry (IPC)	9-10	1.0		03060201
Biology	9-12	1.0		03010200
Biology Honors	9-12	1.0		03010200
Chemistry	10-12	1.0	X	03040000
Chemistry Honors	10-12	1.0	X	03040000
Earth and Space Science	11-12	1.0	X	03060200
Physics	11-12	1.0	X	03050000
Physics Honors	11-12	1.0	X	03050000
Environmental Systems	11-12	1.0	X	03020000
Anatomy & Physiology	11-12	1.0	X	13020600
Forensic Science	11-12	1.0	X	13029500
Specialized Topics in Science	9-12	1.0	X	03060300
Medical Microbiology	10-12	1.0	X	13020700
Pathophysiology	11-12	1.0	X	13020800
Scientific Research and Design	11-12	1.0	X	13037200
Advanced Animal Science	11-12	1.0	X	13000700
Advanced Plant and Soil Science	11-12	1.0	X	13002100
AP Biology	11-12	1.0	Biology & Chemistry	A3010200
AP Chemistry	11-12	1.0	Chemistry & Algebra II	A3040000
AP Environmental Science	11-12	1.0	Biology, Chemistry & Algebra I	A3020000
AP Physics 1	11-12	1.0	Algebra I, Geometry & Algebra II	A3050003
BIOL 1306 – Biology I	10-12	1.0	MATH 1314	13037200
BIOL 1307 – Biology II	11-12	1.0	BIOL 1306	13037200
PHYS 1301 – Physics I	11-12	1.0	MATH 1314 & Trigonometry	03050000
PHYS 1317 – Physics II	12	1.0	PHYS 1301 & MATH 1314	13037210

Integrated Physics and Chemistry Grade: 9-10

TEA: 03060201

Credit: 1.0

Prerequisite: None

Course Description: In IPC, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. This course integrates the concepts of physics and chemistry using practical applications relating to topics such as: force, motion, energy, and matter.

Biology**Grade:** 9, 10, 11**TEA:** 03010200**Credit:** 1.0**Prerequisite:** None

Course Description: In Biology, students conduct laboratory and field investigations, use scientific practices during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment. Additionally, students will receive instruction in cardiopulmonary resuscitation (CPR) as outlined in Texas Education Code §74.38. Dissections may be a part of the curriculum

Biology Honors**Grade:** 9-12**TEA:** 03010200**Credit:** 1.0**Prerequisite:** None

Course Description: This advanced version of Biology I includes all elements of that course. Instruction is at a faster pace, which permits investigation of topics at a greater depth. Six major out-of-class projects will be required. Analysis questions will be included on all tests. Dissections may be a part of the curriculum. Additionally, students will receive instruction in cardiopulmonary resuscitation (CPR) as outlined in Texas Education Code §74.38.

Chemistry**Grade:** 10-12**TEA:** 03040000**Credit:** 1.0

Prerequisite: One unit of high school science and Algebra I. Suggested completion of or concurrent enrollment in a second year of mathematics.

Course Description: This course covers the study of matter in a traditional manner. Topics include the properties of matter, atomic structure, chemical bonding, stoichiometry, and quantum mechanics with an emphasis on high level math. Laboratory procedures, classification and measurement skills, predicting outcomes, and applications of chemistry in daily life will be emphasized. This fulfills one credit of the science requirement for all graduation plans and for college.

Chemistry Honors**Grade:** 10-12**TEA:** 03040000**Credit:** 1.0

Prerequisite: One unit of high school science and Algebra I. Suggested completion of or concurrent enrollment in a second year of mathematics.

Course Description: This preparation course for Chemistry AP includes all the elements of Chemistry I as well as prepares the student for Chemistry AP and/or a rigorous college-level chemistry course. Instruction is at a faster pace, which permits investigation of topics at a greater depth. In addition, major emphasis will be placed on an independent research project, which includes project selection, literature search, experimental design, data collection, data analysis, and presentation of findings.

Earth and Space

Grade: 11-12

TEA: 03060200

Credit: 1.0

Prerequisite: Three units of science, one of which may be taken concurrently, and three units of mathematics, one of which may be taken concurrently.

Course Description: Earth and Space Science (ESS) is a capstone course designed to build on students' prior scientific and academic knowledge and skills to develop understanding of Earth's system in space and time.

Physics

Grade: 9-12

TEA: 03050000

Credit: 1.0

Prerequisite: Algebra I is suggested as a prerequisite or corequisite.

Course Description: This course provides an in-depth investigation of the relationship between matter and energy. Students will perform calculations and laboratory investigations on topics including motion, forces, work, waves, sound, light, and electrical and nuclear energy. The course is math intensive.

Physics Honors

Grade: 9-12

TEA: 03050000

Credit: 1.0

Prerequisite: Algebra I is suggested as a prerequisite or corequisite.

Course Description: The advanced version of Physics I includes all the elements of that course. Emphasis will be placed on the formulation of models used to solve problems. In addition, major emphasis will be placed on an independent research project which includes project selection, literature search, experimental design, data collection, data analysis, and presentation of findings.

Environmental Systems

Grade: 11-12

TEA: 03020000

Credit: 1.0

Prerequisite: One unit high school life science and one unit of high school physical science.

Course Description: This science course will introduce students to major ecological concepts and environmental problems that affect the world in which they live. The course is designed as a fourth-year science course. Topics include: history of environmental systems, earth systems, resources, population dynamics, ecosystem changes, and ethics.

Anatomy & Physiology

Grade: 10-12

TEA: 13020600

Credit: 1.0

Recommended Prerequisite: Biology and a second science credit.

Recommended prerequisite: a course from the Health Science Career Cluster

Course Description: Anatomy and Physiology is an advanced science course designed to extend the concepts of biology to the study of human anatomy and physiology. The course will be laboratory oriented. A college-level textbook is used in the course.

Forensic Science

Grade: 11-12

TEA: 13029500

Credit: 1.0

Prerequisite: Biology, Chemistry, IPC or Physics

Course Description: This course uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis.

Specialized Topics in Science

Grade: 9 -12

TEA: 03060300

Credit: 1.0

Prerequisite: One credit of high school science.

Course Description: In Specialized Topics in Science, students have the opportunity to develop greater understanding of science content beyond what is taught in other Texas Essential Knowledge and Skills-based science courses while utilizing science and engineering practices. Students understand the value and role of curiosity in any discipline of science.

Medical Microbiology

Grade:

10 -12

TEA: 13020700

Credit: 1.0

Prerequisite: : Biology and Chemistry. Recommended prerequisite: a course from the Health Science Career Cluster. **Course Description:** The Medical Microbiology course is designed to explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases.

Scientific Research and Design

Grade: 11 -12

TEA: 13037200

Credit: 1.0

Prerequisite: :Biology, Chemistry, Integrated Physics and Chemistry (IPC), or Physics.

Course Description: Scientific Research and Design is a broad-based course that focuses on planning, managing, and providing scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Advanced Animal Science

Grade: 11-12

TEA: 13000700

Credit: 1.0

Prerequisite: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either Small Animal Management, Equine Science, or Livestock Production. Recommended prerequisite: Veterinary Medical Applications. **Course Description:** Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

Advanced Plant and Soil Science**Grade:** 11-12**TEA:** 13002100**Credit:** 1.0

Prerequisite: Biology, Integrated Physics and Chemistry, Chemistry, or Physics and a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster

Course Description: Advanced Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. To prepare for careers in plant and soil science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to plant and soil science and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

Advanced Placement Biology**Grade:** 11-12**TEA:** A3010200**Credit:** 1.0

Prerequisite: Biology and Chemistry

Course Description: This course provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instruction follows the AP course description and emphasizes the development of understanding concepts which allows the student to grasp science as an inquiry-based process while recognizing the unifying themes that integrate the major topics of biology. Students use open-ended activities to conduct internet research, work in collaboration with other disciplines, and integrate the history of scientists.

Advanced Placement Chemistry**Grade:** 11-12**TEA:** A3040000**Credit:** 1.0

Prerequisite: Chemistry and Algebra II

Course Description: Students attain a depth of understanding of the fundamentals and a reasonable competence in dealing with chemical problems. The course contributes to the development of the students' abilities to think clearly and express ideas. Labs and activities are designed to reflect the requirements of the advanced placement program.

Advanced Placement Environmental Science**Grade:** 11-12**TEA:** A3020000**Credit:** 1.0

Prerequisite: Biology, Chemistry, Algebra I

Course Description: This course investigates interrelationships between people and the natural world. This course integrates natural sciences, including biology, chemistry and earth science with social sciences to analyze contemporary environmental problems such as pollution, resource acquisitions, biodiversity and global warming. A strong laboratory and field investigation component is included allowing students to explore issues that affect their own lives.

Advanced Placement Physics I

Grade: 11-12

TEA: A3050003

Credit: 1.0

Prerequisite: Algebra I, Geometry, and Algebra II concurrently

Course Description: This is an algebra-based, introductory college-level physics course taught over a full school year. The course explores topics such as Newtonian mechanics (including rotational motion); work, energy and power; mechanical waves and sound; and introduces simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning practices.

BIOL 1306 - Biology I

Grade: 11-12

TEA: 13037200*

Credit: 1.0

Prerequisite: Biology and Chemistry and MATH 1314

Course Description: Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization function, evolutionary adaptations, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. *This course is listed as *Scientific Research and Design* in the high school transcripts of students.

BIOL 1307 - Biology II

Grade: 11-12

TEA: 13037200*

Credit: 1.0

Prerequisite: BIOL 1306

Course Description: The diversity of classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, ecology, and evolution of plants and animals. This course is a comparative study of form and function in animals including a survey of animal diversity and general principles of physiological mechanisms. *This course is listed as *Scientific Research and Design* in the high school transcripts of students.

PHYS 1301 - Physics I

Grade: 11-12

TEA: 03050000

Credit: 1.0

Prerequisite: MATH 1314 and Trigonometry

Course Description: This course covers the fundamental principles of physics, using algebra and trigonometry: the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces.

PHYS 1317 - Physics II

Grade: 12

TEA: 13037210*

Credit: 1.0

Prerequisite: PHYS 1301 and MATH 1314

Course Description: This course covers the fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. *This course is listed as *Scientific Research and Design II* in the high school transcripts of students.

SOCIAL STUDIES

Course Title	Grade	Credit	Prerequisite	PEIMS #
World Geography Studies	9	1.0		03320100
World Geography Studies Honors	9	1.0		03320100
World History Studies	10	1.0		03340400
United States History Studies Since 1877	11	1.0		03340100
United States Government	12	0.5		03330100
Economics with Emphasis on the Free Enterprise System and Its Benefits	12	0.5		03310300
Personal Financial Literacy and Economics	12	0.5		03380083
Personal Financial Literacy	10-12	0.5		03380082
Social Studies Advanced Studies	10-11	0.5		03380022
Special Topics in Social Studies	10-11	0.5		03380022
Social Studies Research Methods	10-11	0.5		03380003
AP Human Geography	9	1.0		A3360100
AP World History: Modern	10	1.0		A3370100
AP United States History	11-12	1.0		A3340100
AP Macroeconomics	11-12	1.0		A3310200
AP United States Government and Politics	11-12	1.0		A3330100
AP European History	11-12	1.0		A3340200
HIST 1301 – United States to 1877	11-12	1.0	TSI Assessment	03380021
HIST 1302 – United States Since 1877	11-12	1.0	TSI Assessment	03340100
GOVT 2305 – Federal Government	10-12	1.0	TSI Assessment	03330100
GOVT 2306 – Texas Government	10-12	1.0	TSI Assessment	03380021
ECON 2301 – Principles of Macroeconomics	10-12	1.0	TSI Assessment	03310300
PSYC 2301 – General Psychology	10-12	1.0	TSI Assessment	03350100
SPCH 1315 – Public Speaking/Interpersonal Communication	10-12	1.0	TSI Assessment	13009900

World Geography Studies

Grade: 9

TEA: 03320100

Credit: 1.0

Prerequisite: None

Course Description: In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues.

World Geography Studies

Honors Grade: 9

TEA: 03320100

Credit: 1.0

Recommended Prerequisite: *Social Studies, Grade 8 Honors*

Course Description: In World Geography Studies Honors, students will examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. The course will also provide students with opportunities to analyze primary and secondary source material to read and write critically in preparation for future Advanced Placement courses.

World History Studies

Grade: 10

TEA: 03340400

Credit: 1.0

Prerequisite: None

Course Description: World History Studies is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world.

United States History Studies Since 1877

Grade: 11

TEA: 03340100

Credit: 1.0

Prerequisite: None

Course Description: United States History Studies Since 1877 is the second part of a two-year study that begins in Grade 8. The content focuses on the political, economic, and social events and issues related to various eras beginning in 1877 to present day. Students will also examine the impact of geographical factors, constitutional issues, arts and popular culture, and technological innovations throughout eras in this time period.

United States Government

Grade: 12

TEA: 03330100

Credit: 0.5

Prerequisite: None

Course Description: In United States Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied throughout elementary and secondary social studies coursework in Texas.

Economics with Emphasis on the Free Enterprise System and Its Benefits**Grade:** 12**TEA:** 03330100**Credit:** 0.5**Prerequisite:** None

Course Description: In United States Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied throughout elementary and secondary social studies coursework.

Personal Financial Literacy and Economics**Grade:** 12**TEA:** 03380083**Credit:** 0.5**Prerequisite:** None

Course Description: The Personal Financial Literacy and Economics Course emphasizes the economic way of thinking, which serves as a framework for the personal financial decision-making opportunities introduced in the course. It builds on and extends the economic content and concepts studied throughout elementary and secondary social studies coursework. The course provides a foundation in both microeconomics and macroeconomics. *This course may be used to fulfill the required Economics credit

Personal Financial Literacy**Grade:** 10-12**TEA:** 03380082**Credit:** 0.5**Prerequisite:** None

Course Description: Personal Financial Literacy will teach students to apply critical-thinking and problem-solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting, and college and postsecondary education and training. The goal of the course is to develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. *Students may not receive credit for both this and the Personal Financial Literacy and Economics course.

Social Studies Advanced Studies**Grade:** 10-12**TEA:** 03380021**Credit:** 0.5**Prerequisite:** None

Course Description: In Social Studies Advanced Studies, students conduct in-depth research to investigate a problem, issue, or concern, prepare a product of professional quality, and present their findings to appropriate audiences. *Students may take this course with different course content for a max of 2 credits.

Special Topics in Social Studies

Grade: 10-12

TEA: 03380022

Credit: 0.5

Prerequisite: None

Course Description: In Special Topics in Social Studies, students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped their lives and the world in which they live. Students will use social science knowledge and skills to engage in rational and logical analysis of complex problems using a variety of approaches, while recognizing and appreciating diverse human perspectives.

*Students may take this course with different course content for a max of 2 credits.

Social Studies Research

Methods Grade: 10-12

TEA: 03380003

Credit: 0.5

Prerequisite: None

Course Description: In Social Studies Research Methods, an elective course, students conduct advanced research on a selected topic in social studies using qualitative and/or quantitative methods of inquiry. Students present their research results and conclusions in written and visual or oral format. *Students may take this course with different course content for a max of 2 credits.

Advanced Placement Human Geography

Grade: 9

TEA: A3360100

Credit: 1.0

AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes.

Advanced Placement World History: Modern

Grade: 10

TEA: A3370100

Credit: 1.0

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Advanced Placement US History

Grade: 11

TEA: A3340100

Credit: 1.0

AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

Advanced Placement Macroeconomics

Grade: 11-12

TEA: A3310200

Credit: 1.0

AP Macroeconomics is an introductory college-level macroeconomics course. Students cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies.

Advanced Placement United States Government & Politics

Grade: 12

TEA: A3330100

Credit: 1.0

AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis.

Advanced Placement European History

Grade: 11-12

TEA: A3340200

Credit: 1.0

AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation.

HIST 1301 - United States to 1877

Grade: 10-12

TEA: 03380021

Credit: 1.0

Prerequisite: Reading TSI Assessment

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

HIST 1302 - United States Since 1877

Grade: 11-12

TEA: 03340100

Credit: 1.0

Prerequisite: Reading TSI Assessment

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. US History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

GOVT 2305 - Federal Government**Grade:** 12**TEA:** 03330100**Credit:** 1.0**Prerequisite:** Reading TSI Assessment

A survey of the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

GOVT 2306 – Texas Government**Grade:** 11-12**TEA:** 03380021**Credit:** 1.0**Prerequisite:** Reading TSI Assessment

A survey of the origin and development of the Texas Constitution, structure and powers of state and local government, federalism, and inter-governmental, relations, political participation, the election process, public policy, and the political culture of Texas

ECON 2301 - Principles of Macroeconomics**Grade:** 11-12**TEA:** 03310300**Credit:** 1.0**Prerequisite:** Reading TSI Assessment

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

PSYC 2301 - General Psychology**Grade:** 10-12**TEA:** 03350100**Credit:** 1.0**Prerequisite:** Reading and Writing TSI Assessment

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

SPCH 1315 - Public Speaking / Interpersonal Communication**Grade:** 10-12**TEA:** 13009900**Credit:** 1.0**Prerequisite:** Reading TSI Assessment

Course Description: Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations. Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

PHYSICAL EDUCATION, ATHLETICS, AND SPORTS MEDICINE

Course Title	Grade	Credit	Prerequisite	PEIMS #
Tennis I-IV	9-12	1.0	X	PES00000, PES00001 PES00002, PES00003
Cross Country I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Golf I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Soccer I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Soccer I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Baseball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Softball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Football I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Volleyball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Basketball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Basketball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Track I-V	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Track I-V	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Wrestling	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Wrestling	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Powerlifting	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Powerlifting	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Cheer	9-12	1.0	Acceptance into Campus Team	PES00013
Belles	9-12	1.0	Acceptance into Campus Team	PES00014
Sports Medicine I	10-12	1.0	X	N1150040
Sports Medicine II	10-12	1.0	X	N1150041
Sports Medicine III	11-12	1.0	X	N1150044

Physical Education (PE) Requirements

The physical education curriculum operates under specific state (Texas Education Code 28.002) and local guidelines, outlined below:

- Each student is required to complete one (1.0) credit of physical education to meet State graduation requirements.
- General Physical Education courses may be taken only once and students may be enrolled in only one Physical Education course per semester.
- Additional PE courses may be taken for elective credit, for a maximum of 4.0 credits
- Physical Education substitutions allow a student to use approved physical activities to meet the state physical education graduation requirement.
- Courses that are substituted for physical education may NOT also be counted to meet other graduation requirements
- All students must be assessed on their physical fitness based on their Physical Education Classification using the FITNESSGRAM Assessment.

Individual Sports

Grade: 9-12

TEA: PES00055

Credit: 0.5

Prerequisite: None

Course Description: Students enrolled in the Individual Sports course will improve their health and fitness while developing competency in Bowling, Table Tennis, Badminton, Disc Golf, and other activities as available. Individual Sports focuses on incorporating wellness into an active lifestyle beyond high school.

Note: This is a one semester course.

Aerobic Activities

Grade: 9-12

TEA: PES00054

Credit: 0.5

Prerequisite: None

Course Description: Students in the Aerobic Activities course are exposed to a wide variety of activities including circuit training, Pilates, resistance training, basic yoga, and walk/jog activities to promote health and fitness.

Note: This is a one semester course.

Lifetime Fitness and Wellness Pursuits

Grade: 9

TEA: PES00051

Credit: 1.0

Prerequisite: None

Course Description: Lifetime Fitness and Wellness Pursuits is designed to develop motor skills, knowledge, and behaviors for active living, physical fitness, sportsmanship, self-efficacy, and emotional intelligence. Physical education addresses the three domains of learning: cognitive skills related to the knowledge of movement, affective skills related to feelings and attitudes about movement, and psychomotor skills related to the manual or physical skills in movement literacy.

Note: This is a two semester course.

Athletics

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer a variety of competitive sports for both girls and boys. Athletic activities are operated under guidelines of the University Interscholastic League (UIL). Participation requires approval of the head coach of the respective sport(s), parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Tennis I-IV

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Tennis is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Tennis head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Cross Country I-IV

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Cross Country is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Cross Country head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Golf I-IV

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Golf is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Golf head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Soccer I-IV

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Soccer is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Soccer head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Soccer I-IV**Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Soccer is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Soccer head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Baseball I-IV**Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Baseball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Baseball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Softball I-IV**Grade:**

9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Softball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Softball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Football I-IV**Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Football is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Head Football coach/Athletic Director, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Volleyball I-IV**Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Volleyball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Volleyball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Basketball I-IV**Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Basketball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Basketball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Basketball I-IV**Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Basketball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Basketball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Wrestling I-IV**Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Wrestling is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Wrestling head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Wrestling I-IV**Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Wrestling is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Wrestling head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Powerlifting I-IV**Grade:** 9-12**TEA:** PES00000, or PES00001, or PES00002, or PES00003**Credit:** 1.0**Prerequisite:** None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Powerlifting is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Powerlifting head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Powerlifting I-IV

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Powerlifting is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Powerlifting head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Cheer

Grade: 9-12

TEA: PES00013

Credit: 1.0

Prerequisite: Cheerleaders are selected by a panel of judges.

Course Description: Cheerleaders perform at sporting events and represent VMA and SBHS in competition.

Note: Parent permission and fees may apply. Per state guidelines, students are NOT allowed to take both cheerleading and athletics in the same semester. See your coach, sponsor, and counselor for details.

Belles

Grade: 9-12

TEA: PES00014

Credit: 1.0

Prerequisite: Belles are selected by a panel of judges.

Course Description: Belles perform at sporting events and represent San Benito CISD in competition with other 5A schools.

Note: Parent permission and fees may apply. Per state guidelines, students are NOT allowed to take both Belles and athletics in the same semester. See your coach, sponsor, and counselor for details. Students may earn 1.0 credit of PE Substitution through Belles to meet State graduation requirements. Additional credits will count as elective credit.

Sports Medicine Courses

Sports Medicine courses do NOT count as the physical education requirement for State graduation.

Sports Medicine I

Grade: 10-12

TEA: N1150040

Credit: 1.0

Prerequisite: Prior approval by the Athletic Trainer

Recommended Prerequisite: Medical Terminology and Principles of Health Science

Course Description: This course is an introduction to athletic training. It includes the basics of athletic training procedures, first aid and CPR.

Sports Medicine II

Grade: 10-12

TEA: N1150041

Credit: 1.0

Prerequisite: Sports Medicine I, prior approval by the Athletic Trainer

Course Description: This course is an in-depth study and application of the components of athletic training. It includes hands-on practice, time working with the sports team and after school practice time. Prior approval is needed by the Athletic Trainer to be in this course.

Sports Medicine III

Grade: 11-12

TEA: N1150044

Credit: 1.0

Prerequisite: Sports Medicine II, prior approval by the Athletic Trainer

Course Description: This course will provide a logical progression for students that have advanced through the sports medicine courses and provide them with an opportunity to apply the knowledge and skills they have gained to athletic injury recognition, evaluation, management, treatment, and rehabilitation through research investigations and applications related to sports medicine. The athletic training students will continue to perform the assigned duties and responsibilities in the operation of the athletic training room under the supervision of a licensed athletic trainer.

NAVAL JUNIOR ROTC (NJROTC)

Course Title	Grade	Credit	Prerequisite	PEIMS #
Naval Science I	9	1.0		PES00004
Naval Science II	10	1.0	X	03160200
Naval Science III	11	1.0	X	03160300
Naval Science IV	12	1.0	X	03160400

Naval Science I

Grade: 9-12

TEA: PES00004

Credit: 1.0

Prerequisite: None

Course Description: This course introduces students to the responsibilities of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. The course is designed to develop an appreciation for American heritage and traditions, with recognition of the historically significant role that sea power plays in determining America's future. Topics are presented at a fundamental level.

Naval Science II

Grade: 10-12

TEA: 03160200

Credit: 1.0

Prerequisite: One-year in JROTC or Naval Science I

Course Description: This course addresses the same topics that were introduced in Naval Science I, with greater emphasis on practical application of leadership and management theory. Technical subjects are covered in greater detail and working models of concepts introduced in NSI are applied to practical situations. This course also addresses the Navy's role in American History and the effect it had around the world.

Naval Science III

Grade: 11-12

TEA: 03160300

Credit: 1.0

Prerequisite: Two years in JROTC or Naval Science II

Course Description: This course is a continuation of applied leadership concepts and more in-depth investigation of technical subjects. Leadership skills will be exercised on a daily basis. Cadets will begin to assume responsibility for the organization and operations of the Corps of Cadets.

Naval Science IV

Grade: 12

TEA: 03160400

Credit: 1.0

Prerequisite: Three year in JROTC or Naval Science III, permission from Senior Naval Science Instructor

Course Description: This course provides practical experience in planning, organizing, and executing theories of group dynamics as leaders of the SHS Corps of Cadets. Classroom training and research projects are designed to complement and reinforce the application of leadership theories and techniques learned in previous NJROTC courses.

LANGUAGES OTHER THAN ENGLISH (LOTE)

Course Title	Grade	Credit	Prerequisite	PEIMS #
Spanish I	9-12	1.0		03440100
Spanish II	9-12	1.0	X	03440200
Spanish II Honors	9-12	1.0	X	03440200
Spanish III	10-12	1.0	X	03440300
AP Spanish Language and Culture	9-12	1.0	X	A3440100
AP Spanish Literature and Culture	10-12	1.0	Teacher Recommendation	A3440200
SPAN 2313 – Spanish for /Native/Heritage Speakers I	10-12	1.0	TSI Assessment	03440100
SPAN 2315 – Spanish for /Native/Heritage Speakers II	10-12	1.0	TSI Assessment	03440200

Spanish I

Grade: 9-12

TEA: 03440100

Credit: 1.0

Prerequisite: None

Course Description: This course covers the skills of listening, speaking, reading, and writing in Spanish. Emphasis is on understanding common expressions, greetings, questions, commands, and simple conversation. The ability to give an appropriate oral response and participate in elementary conversation is stressed. Culture and language learning techniques are also an integral part of the course.

Spanish II

Grade: 9-12

TEA: 03440200

Credit: 1.0

Prerequisite: Spanish I or passing score on district administered Credit-by-Exam

Course Description: A study of the grammatical construction of the language is continued by an extensive review of concepts learned in Spanish I. The focus is on oral reading, reading comprehension, expanding vocabulary and writing brief compositions. The ability to give an appropriate oral response and participate in simple conversation is stressed. Culture and language learning techniques are also an integral part of the course.

Spanish II Honors

Grade: 9-12

TEA: 03440200

Credit: 1.0

Prerequisite: Spanish I or passing score on district administered Credit-by-Exam

Course Description: Spanish II curriculum presented with an intense approach in vocabulary (enrichment) and faster pace in grammar. Opportunity for advanced preparation in writing skills and higher level reading comprehension activities would be implemented. Instruction will be conducted fully in Spanish to increase and sharpen listening, oral, comprehension, expression, interpretation as well as writing skills.

Spanish III**Grade:** 10-12**TEA:** 03440300**Credit:** 1.0**Prerequisite:** Spanish II or passing score on district administered Credit-by-Exam**Course Description:** A study of the grammatical construction of the language is continued by an extensive review of concepts learned in Spanish II. This course is primarily conducted in Spanish with a focus on language learning techniques and expanding vocabulary through listening and speaking activities. Reading comprehension and writing composition is increased through short stories, and current events.**Spanish III for Spanish Speakers****Grade:** 10-12**TEA:** 03440300**Credit:** 1.0**Prerequisite:** Spanish II or passing score on district administered Credit-by-Exam**Course Description:** This course is intended for students who demonstrate a higher proficiency level in the language or have Spanish dominance. Students will work to perfect reading and writing skills, expand their vocabulary, and develop their interpretive skills through a short selective overview of Spanish literature.**Note:** Students will take the Spanish IV Credit by Exam in the spring semester.**AP Spanish Language and Culture****Grade:** 9-12**TEA:** A3440100**Credit:** 1.0**Prerequisite:** Two credits in Spanish or equivalent proficiency**Course Description:** This course is intended for students who use Spanish for active communication. Students enrolled in this course will develop their proficiency in all four language skills: aural/oral, reading comprehension, advanced grammar structure and composition. Emphasis will be placed on a selection of Latin American writers, with a focus on extensive reading and writing.**Note:** Students are required to take the Advanced Placement exam in May.**AP Spanish Literature and Culture****Grade:** 10-12**TEA:** A3440200**Credit:** 1.0**Prerequisite:** Teacher recommendation and at least two credits in Spanish or equivalent proficiency**Course Description:** Students build their language skills and cultural knowledge by exploring works of literature written in Spanish. Using Spanish to communicate, students will read, analyze, discuss, and write about works by Spanish, Latin-American, and U.S. Hispanic authors of different periods.**Note:** Students are required to take the Advanced Placement exam in May.

SPAN 2313 – Spanish for Native/Heritage Speakers I**Grade:** 10-12**TEA:** 03440100**Credit:** 1.0**Prerequisite:** TSI Assessment

Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

SPAN 2315 – Spanish for Native/Heritage Speakers II**Grade:** 10-12**TEA:** 03440200**Credit:** 1.0**Prerequisite:** TSI Assessment

Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

FINE ARTS

Course Title	Grade	Credit	Prerequisite	PEIMS #
Art I	9-12	1.0		03500100
Art II Drawing	10-12	1.0		03500500
AP Art History	10-12	1.0		A3500100
AP Studio Art: 2-Dimensional Design Portfolio	11-12	1.0	Art I	A3500400
AP Studio Art: Drawing	11-12	1.0	Art I	A3500300
ARTS 1301 – Art Appreciation	10-12	1.0	TSI Assessment	03500500
Theatre Arts I	9-12	1.0		03250100
Theatre Arts II	10-12	1.0		03250200
Theatre Arts III	11-12	1.0		03250300
Theatre Arts IV	11-12	1.0		03250400
Technical Theatre I	10-11	1.0		03250500
Advanced Technical Theatre	10-12	1.0		03250200, 03250300, 03250400
Choir I-IV	9-12	1.0	X	03150900, 03151000, 03151100, 03151200
Girls’s Choir I-IV	9-12	1.0	X	03150900, 03151000, 03151100, 03151200
Music Composition I	9-12	1.0		03156000
Music Composition II	9-12	1.0		03156100
Estudiantina	9	1.0		03150500
Advanced Estudiantina	9-12	1.0		03150600 03150300 03150400
Orchestra	10-12	1.0		03150500 03150600 03150800
Wind Ensemble I-IV	9-12	1.0	X	03150100, 03150200, 03150300, 03150400
Symphonic Band I-IV	9-12	1.0	X	03150100, 03150200, 03150300, 03150400
Concert Band I-IV	9-12	1.0	X	03150100, 03150200, 03150300, 03150400

Instrumental Ensemble I-IV	9-12	1.0	X	03151700, 03151800, 03151900, 03152000
Beginner Guitar I	10-12	1.0		03154600
Color Guard I-IV	9-12	1.0	X	03830100, 03830200, 03830300, 03830400
Mariachi and Conjunto I-IV	9-12	1.0	X	03153800, 03153900, 03154000, 03154100

Art I

Grade: 9-12

TEA: 03500100

Credit: 1.0

Prerequisite: None

Course Description: Art I is the foundation level for art study throughout high school. The course emphasizes the elements of art and principles of design, color theory, vocabulary, art criticism, art history, and safety in the art room with a strong foundation in design, drawing and vocabulary. This course fulfills the prerequisite for all Art 2 courses.

Art II Drawing

Grade: 10-12

TEA: 03500500

Credit: 1.0

Prerequisite: Art I

Course Description: Students will express ideas through original artworks using a variety of drawing media. They will be able to apply design skills using practical applications. The students will study historical periods as well as critique art work.

Advanced Placement Art

History Grade: 11-12

TEA: A3500100

Credit: 1.0

Prerequisite:

Course Description: Students develop an understanding and knowledge of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. Major forms of artistic expression from a variety of past and present cultures are studied. Students develop an understanding of the elements of art and fundamental art historical terminology as they learn to use intelligence and sensitivity in viewing works of art critically and analytically.

Advanced Placement Studio Art: 2-Dimensional Design Portfolio**Grade:** 11-12**TEA:** A3500400**Credit:** 1.0**Prerequisite:** Art I

Course Description: This course addresses a broad interpretation of two-dimensional (2-D) design issues. Students use purposeful decision-making to integrate the elements and principles of art as they create a portfolio to fulfill the requirements of the College Board Advanced Placement 2-Dimensional Design Portfolio.

Advanced Placement Studio Art:**Drawing Grade:** 11-12**TEA:** A3500300**Credit:** 1.0**Prerequisite:** Art I

Course Description: This course addresses a broad interpretation of drawing issues and media, including light and shade, line quality, rendering of form, composition, surface manipulation and illusion of depth. Many works of painting, printmaking, mixed media, abstracts, observational and inventive works are explored.

ARTS 1301 – Art Appreciation**Grade:** 10-12**TEA:** 03500500**Credit:** 1.0**Prerequisite:** TSI Assessment

Course Description: This course is a general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Theatre Art I**Grade:** 9-12**TEA:** 03250100**Credit:** 1.0**Prerequisite:** None

Course Description: This elective course is an introduction to theatre that requires the expressive use of body and voice in interpreting and performing dramatic literature. Concepts and skills in areas of acting and theatre history will be emphasized. Specific topics include pantomime, stage movement, improvisation, monologue and duet acting performance, and evaluation of theatrical experiences.

Note: Performance of scenes and monologues is the main focus of this course as well as performance in a one-act play.

Theatre Arts II**Grade:** 10-12**TEA:** 03250200**Credit:** 1.0**Prerequisite:** Theatre Arts 1

Course Description: This Performance course further refines concepts and skills of acting. An integral part of this course is the performance of scenes and plays with costumes, make-up and scenery.

Theatre Arts III-IV**Grade:** 11-12**TEA:** 03250300 or 03250400**Credit:** 1.0**Prerequisite:** Audition and Theatre Arts II**Course Description:** This performance course allows the actor to refine concepts and skills through public performance.**Note:** Participation in at least one after-school performance per semester is required.**Technical Theatre I****Grade:** 10-12**TEA:** 03250500**Credit:** 1.0**Prerequisite:** Audition and Theatre Arts I**Course Description:** This is an activities-centered course combining theories of theatre safety, design, research and stage craft with the construction of technical elements of theater including make-up, costumes, props, lighting and sound.**Advanced Technical Theatre II-IV****Grade:** 10-12**TEA:** 03250200, or 03250300, or 03250400**Credit:** 1.0**Prerequisite:** Audition and Technical Theatre I**Course Description:** This course builds on the stagecraft skills and concepts developed in Technical Theatre I. Skills in designing sets will be stressed and applied for use in the three school productions. Recognition of career opportunities in theatre will be stressed.**Note:** Working at least on after-school production per semester is required.**Choir I-IV****Grade:** 9-12**TEA:** 03150900, or 03151000, or 03151200, or 03151100**Credit:** 1.0**Prerequisite:** Audition and Interview**Course Description:** This is the auditioned Varsity mixed choir class that will be chosen according to vocal and music reading abilities. This group will be required to participate in concerts and UIL activities such as Concert & Sight-reading Contest, Solo and Ensemble Contest, and All-Region Choir auditions**Girls' Choir I-IV****Grade:** 9-12**TEA:** 03150900, or 03151000, or 03151200, or 03151100**Credit:** 1.0**Prerequisite:** Audition and Interview recommendation from middle-school teacher**Course Description:** This is an auditioned choir that will be chosen according to vocal and sight-reading abilities. This group will be required to participate in concerts and UIL activities such as Concert and Sight-reading, Solo and Ensemble, and Region Treble Choir auditions.

Music Composition I and II

Grade: 9-12

TEA: 03156000 or 03156100

Credit: 1.0

Prerequisite: None

Course Description: This class explores the creative process of writing music by developing basic tools that composers use to construct music. The students will create, perform, critique, discuss and revise their own and others' work in a supportive, constructive environment.

Estudiantina

Grade: 9

TEA: 03150500

Credit: 1.0

Prerequisite: Audition and Interview recommendation from teacher

Course Description: This course provides students the ability to play instruments, but to also learn about traditional Mexican and Spanish music. The genres played in the class are ballad, ranchero, rock and cumbia.

Advanced

Estudiantina Grade:

10-12

TEA: 03150600 or 03150300 or 03150400

Credit: 1.0

Prerequisite: Estudiantina

Course Description: This course provides students the ability to play instruments, but to also learn about traditional Mexican and Spanish music. The genres played in the class are ballad, ranchero, rock and cumbia.

Orchestra

Grade: 9-12

TEA: 03150500

Credit: 1.0

Prerequisite: None

Course Description: Orchestra is offered to students with previous orchestral experience. Educational emphasis is placed on the advancement of instrumental technique, further development of music reading and comprehension skills, independent musicianship, style, and a deeper understanding of small group ensemble music, and orchestral literature. Literature will contain both Classical and Popular music. Students will perform both in small group ensemble projects and as a large group.

Wind Ensemble I-I

Grade: 9-12V

TEA: 03150100, or 03150200, or 03150300, or 03150400

Credit: 1.0

Prerequisite: Audition

Course Description: The class consists primarily of upperclassmen. Advanced fundamentals and advanced levels of high school music are the focus of the class. Students are placed in this band through audition and director recommendation. Activities include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, community performances, and music theatre productions.

Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Symphonic Band I-IV

Grade: 9-12

TEA: 03150100, or 03150200, or 03150300, or 03150400

Credit: 1.0

Prerequisite: Audition

Course Description: The Symphonic Band is the third most advanced band level. The class consists of students from all grade levels and focuses on fundamental skills and a variety of music. Students are placed in this band through audition and/or director recommendation. Activities include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, and community performances.

Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Concert Band I-IV

Grade: 9-12

TEA: 03150100, or 03150200, or 03150300, or 03150400

Credit: 1.0

Prerequisite: Audition

Course Description: The class consists of students from all grade levels and focuses on fundamental skills and a variety of music. Students are placed in this band through audition and/or director recommendation. Activities may include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, and community performances.

Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Instrumental Ensemble I-IV

Grade: 9-12

TEA: 03151700, or 03151800, or 03151900, or 03152000

Credit: 1.0

Prerequisite: Audition, Concurrent enrollment in a performance band class

Course Description: The Instrumental Ensemble course is designed for more in-depth study of instrumental music performance. The course offers individualized and differentiated instruction to students seeking extra music instruction beyond the band class. The course utilizes instrumental method books, band class selections, TMEA All-State Band audition music, and UIL Solo and Ensemble repertoire as the basis for individualized instruction.

Beginner Guitar I

Grade: 9-12

TEA: 03154600

Credit: 1.0

Prerequisite: None

Course Description: Guitar class is open to all students. Students will learn beginning acoustic guitar techniques, strumming and melodic playing techniques, as well as reading music and tablature. Students must provide their own guitar (electric or acoustic) to practice on in class and at home. Students will also be required to purchase the beginning guitar book which they will keep. Students must be willing/able to work in a large group setting and perform in public. The beginning guitar student will need to practice 20-40 minutes daily to achieve success. Anything less will achieve limited results.

Color Guard I-IV**Grade:** 9-12**TEA:** 03830100, or 03830200, or 03830300, or 03830400**Credit:** 1.0**Prerequisite:** Audition

Course Description: The SBHS Color Guard is an integral part of the San Benito High School Band, and is an expression of music through dance and guard equipment (flags, rifles, sabers). The guard continues in the spring semester as a competitive unit called Winter Guard, allowing the students to develop their skills throughout the spring semester. Dance skills are taught from a basic level to advanced skills focusing on modern dance and ballet. Attendance at all marching band and Winter Guard performances is required.

Mariachi and Conjunto Band I-IV**Grade:** 9-12**TEA:** 03153800, or 03153900, or 03154000, or 03154100**Credit:** 1.0**Prerequisite:** Audition for director

Course Description: This course is designed for those interested in continued study of learning and playing the folk music of Mexico. Students will study mariachi music through instrumental and vocal performance. Students who are instrumentalists must provide an instrument (guitar or violin) for refining instrumental performance skills. This is not a beginner mariachi class and previous experience is required.

OPPORTUNITIES FOR COLLEGE CREDIT WHILE IN HIGH SCHOOL

San Benito High School students have the opportunity to include courses in their high school graduation plan that may also apply toward college. Students can earn college credit immediately, earn credit that is awarded later, or prepare to take an advanced placement exam. **Each course taken for this purpose should be carefully selected to count towards the two or four-year degree that is appropriate to the student's area of interest.**

There are three ways a student can earn college credit for a course taken in high school:

DUAL CREDIT: San Benito High School offers students the opportunity to enroll in university courses while attending high school. This **Dual Enrollment Program** builds an academic bridge to the postsecondary level, while providing students and parents with a preview of postsecondary standards and expectations while studying in a familiar high school setting. Upon successful completion, these courses will be applied to the student's high school graduation requirements and may be applied to a postsecondary degree. Courses can be offered through a variety of options, such as by adjunct instructors at the SBHS campus or via online course delivery. SBHS students pay no tuition for dual enrollment courses.

ADVANCED PLACEMENT: Students who complete AP courses while in high school may be eligible to receive college credit based on the results of an AP end-of-course exam. All AP exams are developed and scored by the College Board. To find out the specific value of an AP exam grade at a specific college or university, visit www.collegeboard.com/ap/creditpolicy.

ADVANCED TECHNICAL CREDIT/ARTICULATED HIGH SCHOOL COURSES: A student who completes the coherent sequence of content-enhanced career technical courses in high school may be eligible for college credit after enrolling in technical programs at participating two-year colleges (articulation).

San Benito High School College and Career Center, in partnership with Texas Southmost College, has made the following academic Dual Enrollment courses available to San Benito High School students for the 2023-2024 school year.

All classes are held on the San Benito High School campus and follow the Texas Southmost College - Brownsville academic calendar.

Eligibility requirements are as follows:

Overall High School GPA/average of a “B” or better (This is equivalent to a 2.5 or higher GPA on a 4.0 scale)
Must satisfy TSI requirements
Submit completed registration packet to assigned counselor by the announced deadline.
Students will follow a Program of Study / Degree Plan

Course Descriptions:

ENGL 1301 - Composition I

Grade: 11-12

TEA: 03220300

Credit: 1.0

Prerequisite: Writing and Reading TSI Assessments

Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

ENGL 1302 - Composition II

Grade: 12

TEA: 03220400

Credit: 1.0

Prerequisite: completion of ENGL 1301 with a minimum grade of “C”

Course Description: Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

ENGL 2341 - Forms of Literature

Grade: 12

TEA: 03221500

Credit: 1.0

Prerequisite: completion of ENGL 1301 with a minimum grade of “C”

Course Description: The study of one or more literary genres including, but not limited to, poetry, fiction, drama, and film.

MATH 1314 - College Algebra**Grade:** 10-12**TEA:** 03100600**Credit:** 1.0**Prerequisite:** Math TSI Assessment

Course Description: This course is in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

MATH 2412 - Pre-Calculus**Grade:** 11-12**TEA:** 03101100**Credit:** 1.0**Prerequisite:** Algebra I, Geometry, and MATH 1314

Course Description: Precalculus is the preparation for calculus. The course approaches topics from a function point of view, where appropriate, and is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Precalculus deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at §111.C. High School Page 14 October 2015 Update higher levels. Students investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use technology to build understanding, make connections between representations, and provide support in solving problems.

MATH 2413 - Calculus I**Grade:** 12**TEA:** A3100101**Credit:** 1.0**Prerequisite:** completion of MATH 1314, MATH 1316, and MATH 1348 with a minimum grade of "C"

Course Description: This course covers limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

BIOL 1306 - Biology I**Grade:** 11-12**TEA:** 13037200***Prerequisite:** Biology and Chemistry and MATH 1314

Course Description: Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization function, evolutionary adaptations, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. *This course is listed as *Scientific Research and Design* in the high school transcripts of students.

BIOL 1307 - Biology II**Grade:** 11-12**TEA:** 13037200***Prerequisite:** BIOL 1306

Course Description: The diversity of classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, ecology, and evolution of plants and animals. This course is a comparative study of form and function in animals including a survey of animal diversity and general principles of physiological mechanisms. *This course is listed as *Scientific Research and Design* in the high school transcripts of students.

PHYS 1301 - Physics I**Grade:** 11-12**TEA:** 03050000**Prerequisite:** MATH 1314 and Trigonometry

Course Description: This course covers the fundamental principles of physics, using algebra and trigonometry: the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces.

PHYS 1317 - Physics II**Grade:** 12**TEA:** 13037210***Prerequisite:** PHYS 1301 and MATH 1314

Course Description: This course covers the fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving.. *This course is listed as *Scientific Research and Design II* in the high school transcripts of students.

HIST 1301 - United States to 1877**Grade:** 10-12**TEA:** 03380021**Credit:** 1.0**Prerequisite:** Reading TSI Assessment

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

HIST 1302 - United States Since 1877**Grade:** 11-12**TEA:** 03340100**Credit:** 1.0**Prerequisite:** Reading TSI Assessment

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

GOVT 2305 - Federal Government

Grade: 12

TEA: 03330100

Credit: 1.0

Prerequisite: Reading TSI Assessment

A survey of the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Prerequisite: Reading TSI Assessment

GOVT 2306 – Texas Government

Grade: 11-12

TEA: 03380021

Credit: 1.0

Prerequisite: Reading TSI Assessment

A survey of the origin and development of the Texas Constitution, structure and powers of state and local government, federalism, and inter-governmental, relations, political participation, the election process, public policy, and the political culture of Texas

ECON 2301 - Principles of Macroeconomics

Grade: 11-12

TEA: 03310300

Credit: 1.0

Prerequisite: Reading TSI Assessment

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

PSYC 2301 - General Psychology

Grade: 10-12

TEA: 03350100

Credit: 1.0

Prerequisite: Reading and Writing TSI Assessment

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

SPCH 1315 - Public Speaking / Interpersonal Communication

Grade: 10-12

TEA: 13009900

Credit: 1.0

Prerequisite: Reading TSI Assessment

Course Description: Application of communication theory and practice to the public speaking context, with emphasis on audience analysis, speaker delivery, ethics of communication, cultural diversity, and speech organizational techniques to develop students' speaking abilities, as well as ability to effectively evaluate oral presentations. Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

ARTS 1301 – Art Appreciation**Grade:** 10-12**TEA:** 03500500**Credit:** 1.0**Prerequisite:** TSI Assessment

Course Description: This course is a general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

SPAN 2313 – Spanish for Native/Heritage Speakers I**Grade:** 10-12**TEA:** 03440100**Credit:** 1.0**Prerequisite:** TSI Assessment

Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

SPAN 2315 – Spanish for Native/Heritage Speakers II**Grade:** 10-12**TEA:** 03440200**Credit:** 1.0**Prerequisite:** TSI Assessment

Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

San Benito High School College and Career Center, in partnership with Texas State Technical College - Harlingen, has made the following Dual Enrollment courses available to San Benito High School students.

EDTC-1301 – Educational Systems

Grade: 11, 12

TEA: 13014400

Credit: 1.0

Prerequisite: Application and Teacher Recommendation

Course Description: A study of the role and responsibilities of educational personnel with emphasis on development of professionalism and communication strategies with adults. Topics include the various codes of ethics governing the educational field, the issue of confidentiality, learners' rights and responsibilities, and challenges facing schools.

EDTC-2311 – Instructional Practices and Effective Learning Environments

Grade: 11, 12

TEA: 13014500

Credit: 1.0

Prerequisite: Application and Teacher Recommendation

Course Description: General principles for selecting developmentally appropriate strategies in core curriculum areas, planning the classroom environment, and instructional accommodations and modifications. Topics address methods for supporting instructional planning and implementation of educational goals and objectives. Also examines cooperative learning strategies.

EDTC-1341 – Instructional Technology and Computer Applications

Grade: 11, 12

TEA: N1300510

Credit: 1.0

Prerequisite: Application and Teacher Recommendation

Course Description: Examination of specialized educational technology. Topics include the integration of educational computer terminology, system operations, software, and multimedia in the contemporary classroom environment.

EDTC-2317 – Guiding Student Behavior – Classroom Management

Grade: 11, 12

TEA: 13014400

Credit: 1.0

Prerequisite: Application and Teacher Recommendation

Course Description: A study of developmentally appropriate direct and indirect guidance techniques for use in various school environments. Topics include identification of causes of inappropriate behavior, establishing and managing routines, the environment's role in promoting positive behavior, promoting self-esteem negotiation/conflict resolution strategies, and enhancing positive self-direction. Emphasis in implementation of a behavior management plan.

CRIJ 1301 - Introduction to the Criminal Justice System (*pending*)

Grade: 10-12

TEA: 13029400

Credit: 1.0

Prerequisite: TSI Assessment

Course Description: This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.

Advanced Placement (AP) Courses

San Benito High School offers Advanced Placement (AP) courses to students who are ready to engage in college level course content and rigorous academics. Courses are available in English, Social Studies, Mathematics, Science, Spanish Language, and Art. The AP Program offers college level instruction to academically successful high school student with the option of taking an Advanced Placement examination and possibly qualifying for college credit. AP students are expected to work at an accelerated pace and to engage in outside reading and independent learning. AP courses are open to all students with the prerequisite coursework who wish to take on the additional challenge of advanced academics. Students who choose to enroll, however, should be prepared for the increased academic rigor of these courses. AP courses concentrate on providing students with rigorous college level academic instruction while preparing students for the AP exam associated with the course. AP courses earn weighted grade points. Students are responsible for ensuring that the college that they are planning to attend will award credit for AP examination scores.

A student shall be awarded additional grade points for scores earned on corresponding AP exams taken in grades 9-11 at the first opportunity after enrolling in the course for eligible courses in any category in accordance with the following:

Score on AP Exam	Additional Grade Points
3	1.00
4	1.50
5	2.00

Beginning with the graduating class of 2026, a student shall be awarded additional grade points for scores earned on corresponding AP exams taken in grades 9-11 at the first opportunity after enrolling in an eligible AP course in accordance with the chart above. EIC (LOCAL)

******Students enrolled in an AP course MUST take the corresponding Advanced Placement exam. ******

English

Advanced Placement English Language and Composition (English 3)

Grade: 11

TEA: A3220100

Credit: 1.0

Prerequisite: English 2

Course Description: Advanced Placement English Language and Composition examines major elements of nonfiction and American literature. Additionally, students prepare for the AP English Language and Composition exam, with an emphasis on writing under time constraints. Students read from a variety of genres that address varying historical periods, disciplines and rhetorical contexts. From these endeavors, students apply stylistic and rhetorical strategies and techniques to their own writings. Five to eight major works are required during the school year.

Advanced Placement English Literature and Composition (English 4)

Grade: 12

TEA: A3220200

Credit: 1.0

Prerequisite: English 3 or English 3 AP

Course Description: Advanced Placement English Literature and Composition includes the study of prose and poetry by British and World authors from the 16th century through contemporary times. Additionally, students prepare for the AP English Literature and Composition exam, with an emphasis on writing under time constraints. Five to eight major works are required during the school year.

Mathematics

Advanced Placement Statistics

Grade: 11-12

TEA: A3100200

Credit: 1.0

Prerequisite: Geometry and Algebra II

Course Description: AP Statistics is built around learning about the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You'll explore statistics through discussion and activities, and you'll design surveys and experiments.

Advanced Placement Precalculus

Grade: 11-12

TEA: A3100100

Credit: 1.0

Prerequisite: Algebra, Geometry & Algebra II

Course Description: In AP Precalculus, students explore everyday situations using mathematical tools and lenses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world.

AP Precalculus prepares students for other college-level mathematics and science courses. The framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

Advanced Placement Calculus AB

Grade: 12

TEA: A3100101

Credit: 1.0

Prerequisite: Pre-calculus

Course Description: AP Calculus AB is equivalent to the first semester of college-level Calculus. This course explores the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills.

Advanced Placement Computer Science Principles

Grade: 9-12

TEA: A3580300

Credit: 1.0

Prerequisite: Algebra I

Course Description: This course students will learn the principles that underlie the science of computing and develop the thinking skills that computer scientists use. You'll work on your own and as part of a team to creatively address real-world issues using the tools and processes of computation.

Science

Advanced Placement Physics I

Grade: 11-12

TEA: A3050003

Credit: 1.0

Prerequisite: Algebra I, Geometry, and Algebra II concurrently

Course Description: This is an algebra-based, introductory college-level physics course taught over a full school year. The course explores topics such as Newtonian mechanics (including rotational motion); work, energy and power; mechanical waves and sound; and introduces simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning practices.

Advanced Placement Biology

Grade: 11-12

TEA: A3010200

Credit: 1.0

Prerequisite: Biology and Chemistry

Course Description: This course provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instruction follows the AP course description and emphasizes the development of understanding concepts which allows the student to grasp science as an inquiry-based process while recognizing the unifying themes that integrate the major topics of biology. Students use open-ended activities to conduct internet research, work in collaboration with other disciplines, and integrate the history of scientists.

Advanced Placement Chemistry

Grade: 11-12

TEA: A3040000

Credit: 1.0

Prerequisite: Chemistry and Algebra II

Course Description: Students attain a depth of understanding of the fundamentals and a reasonable competence in dealing with chemical problems. The course contributes to the development of the students' abilities to think clearly and express ideas. Labs and activities are designed to reflect the requirements of the advanced placement program.

Advanced Placement Environmental Science

Grade: 11-12

TEA: A3020000

Credit: 1.0

Prerequisite: Biology, Chemistry, Algebra I

Course Description: This course investigates interrelationships between people and the natural world. This course integrates natural sciences, including biology, chemistry and earth science with social sciences to analyze contemporary

environmental problems such as pollution, resource acquisitions, biodiversity and global warming. A strong laboratory and field investigation component is included allowing students to explore issues that affect their own lives.

Social Studies

Advanced Placement World History: Modern

Grade: 10

TEA: A3370100

Credit: 1.0

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

Advanced Placement US History

Grade: 11

TEA: A3340100

Credit: 1.0

AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

Advanced Placement Macroeconomics

Grade: 11-12

TEA: A3310200

Credit: 1.0

AP Macroeconomics is an introductory college-level macroeconomics course. Students cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies.

Advanced Placement United States Government & Politics

Grade: 12

TEA: A3330100

Credit: 1.0

AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis.

Advanced Placement European History

Grade: 11-12

TEA: A3340200

Credit: 1.0

AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural

and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation.

Advanced Placement Human Geography

Grade: 9

TEA: A3360100

Credit: 1.0

AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes.

Foreign Language

AP Spanish Language and Culture

Grade: 9-12

TEA: A3440100

Credit: 1.0

Prerequisite: Two credits in Spanish or equivalent proficiency

Course Description: This course is intended for students who use Spanish for active communication. Students enrolled in this course will develop their proficiency in all four language skills: aural/oral, reading comprehension, advanced grammar structure and composition. Emphasis will be placed on a selection of Latin American writers, with a focus on extensive reading and writing.

AP Spanish Literature and Culture

Grade: 10-12

TEA: A3440200

Credit: 1.0

Prerequisite: Teacher recommendation and at least two credits in Spanish or equivalent proficiency

Course Description: Students build their language skills and cultural knowledge by exploring works of literature written in Spanish. Using Spanish to communicate, students will read, analyze, discuss, and write about works by Spanish, Latin-American, and U.S. Hispanic authors of different periods.

Fine Arts

Advanced Placement Art History

Grade: 11-12

TEA: A3500100

Credit: 1.0

Prerequisite:

Course Description: Students develop an understanding and knowledge of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. Major forms of artistic expression from a variety of past and present cultures are studied. Students develop an understanding of the elements of art and fundamental art historical terminology as they learn to use intelligence and sensitivity in viewing works of art critically and analytically.

Advanced Placement Studio Art: 2-Dimensional Design Portfolio**Grade:** 11-12**TEA:** A3500400**Credit:** 1.0**Prerequisite:** Art I

Course Description: This course addresses a broad interpretation of two-dimensional (2-D) design issues. Students use purposeful decision-making to integrate the elements and principles of art as they create a portfolio to fulfill the requirements of the College Board Advanced Placement 2-Dimensional Design Portfolio.

Advanced Placement Studio Art: Drawing**Grade:** 11-12**TEA:** A3500300**Credit:** 1.0**Prerequisite:** Art I

Course Description: This course addresses a broad interpretation of drawing issues and media, including light and shade, line quality, rendering of form, composition, surface manipulation and illusion of depth. Many works of painting, printmaking, mixed media, abstracts, observational and inventive works are explored.

Gifted and Talented (GT) Courses

San Benito High School offers Gifted and Talented (GT) courses to students who have been identified and accepted into the GT program. In Texas, “gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who: (1) exhibits high performance capability in an intellectual, creative, or artistic area; (2) possesses an unusual capacity for leadership; or (3) excels in a specific academic field.

The TEA assists districts in providing comprehensive services to G/T learners in the following ways:

- Provides information on best practices, developments, and achievements in the field of G/T education to all interested parties
- Develops materials designed to assist districts in the development and implementation of model assessment procedures and services
- Facilitates partnerships among parents, institutions of higher education, communities, and school districts to design comprehensive G/T services
- Sponsors demonstration projects and develops materials that support the implementation of Advanced Placement and International Baccalaureate programs that are differentiated for the G/T students
- Collaborates with business and industry to provide additional opportunities for G/T students
- Monitors and implements any state and/or federal legislation designed to provide educational opportunities for G/T students

Through the combined efforts of the TEA, the Education Service Centers, local district personnel, colleges and universities, and the communities they serve, all children will experience an academically challenging education that enables them to maximize their potential.

Gifted-Talented Interdisciplinary Study Mentorship I-IV

Grade: 9-12

TEA: N1290309, N1290313, N1290317, N1290318

Credit: 1.0

Prerequisite: GT Program Acceptance

Course Description: This course is based on the required Texas Performance Standards Project (TPSP) for gifted and talented (G/T) learners; it offers a non-traditional learning experience to students who have the ability to create innovative products and/or performances. Students will develop a product proposal, compile a portfolio, conduct in-depth research, be matched with a mentor from the professional community, and prepare for a public presentation of their portfolio, product, or performance at the end of the school year. An audience that includes expert(s) in the field will evaluate the product and/or performance. Students work with their mentor to create a related product with real-world application and tangible documentation. The final product will be shared with an audience outside the school setting.

Career and Technical Education

CAREER CLUSTERS

Agriculture, Food & Natural Resources Career Cluster

Occupations involved in this pathway are related to agriculture, the environment, and natural resources, including earth science, environmental science, marine science, plant science, and animal science. These may include: horticulturist, fish/game warden, conservationist, biological scientist, geologist, veterinarian, and production agriculture.

Architecture & Construction Career Cluster

Occupations involved in this pathway are related to designing, planning, managing, building and maintaining the built environment. These may include: Architect, Computer Aided Drafter (CAD), Planner, Surveyor, Carpenter, Electrician, Heating, Ventilation, Air Conditioning and Refrigeration (HVAC) mechanic, Painter, Plumber, or Contractor.

Arts, A/V Technology & Communication Career Cluster

Occupations involved in this pathway design, produce, exhibit, perform, write, and publish multimedia content including visual and performing arts and design, journalism, and entertainment services. These may include: video graphics, special effects, and animation, film and video editors, audio systems technician, audio/visual technicians, reporters, radio and TV announcers, photographers, interior designers, and telecommunication equipment and repair.

Business Management & Administration Career Cluster

Occupations involved in the business environment encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.

These may include: Entrepreneur, Chief Executive Officer, Government Manager, Supervisor, Human Resources Manager, Sales Manager, Marketing Manager, Office Manager, and Administrative Assistant.

Education and Training Career Cluster

Occupations involved in education and training encompass planning, managing, and provide education and training services, and related learning support services. These may include: Elementary and Secondary educators, Administrators, Supervisors and Coordinators, Principals, Superintendents, Social Workers, Counselors, Teacher Aides, Librarians, and College Professors

Health Science Career Cluster

Occupations involved in health science encompass the planning, managing, and providing therapeutic services, health informatics, support services, and biotechnology research and development. These may include: Certified Nurse Assistant, Medical Assistant, Nurse, Pharmacist, Radiologist, Physician, Dentist, Admitting Clerk, Dietician, Biomedical Technician, and Quality Assurance Technician.

Hospitality and Tourism Career Cluster

Occupations involved in Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services. They may include: Restaurants & Food/Beverage Services, Lodging, Travel & Tourism, Recreation, and Amusements & Attractions.

Human Services Career Cluster

Occupations involved in human services prepare individuals for employment in career pathways that relate to families and human needs. These may include: Child Care Directors, Teacher Assistants, Clinical Psychologist, School Counselors, Social Services Worker, Cosmetologist, Funeral Morticians/Embalmers, Customer Service Representatives, and Sales Consultants.

Information Technology Career Cluster

Occupations related to information technology build linkages to IT occupations framework from entry level to professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services. These may include: Network Administrator, Systems Administrator, Network Specialist/Technician, Database Management, Desktop Publisher, Maintenance Technician, Media Specialist, Web Designer, Software Engineer, and Computer Engineer.

Law, Public Safety, Corrections and Security Career Cluster

Occupations related to law, public safety, corrections and security encompass planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. These may include: Warden, Jail Administrator, Probation/ Parole Officer, Attorney, Emergency Management and Response Coordinator, Security Officer, Emergency Dispatcher, Police Officer, Paramedic, Private/Corporate Investigator, IT Specialist, Sheriff, Border Patrol Officer, Customs Officer, Park Ranger, Court Reporter, and Legal Assistant.

Manufacturing Career Cluster

Occupations relating to manufacturing encompass planning, managing, and performing the processing of materials into intermediate and final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. These may include: Assembler, Machine Operator, Painter, Welder, Electronics Engineer, Quality Control Technician, Traffic Shipping and Receiving Clerk, and Safety Coordinator.

Science, Technology, Engineering, and Mathematics Career Cluster

Occupations relating to Science, Technology, Engineering, and Mathematics encompass planning, managing, and providing scientific research, and professional and technical services (e.g., physical science, social science, and engineering), including laboratory and testing services, research and development services. These may include: Aerospace Engineer, Agricultural Engineer, Architectural Engineer, Biomedical Engineer, Computer Engineer, Computer Programmer, Drafter, Electrician, Industrial Engineer, Mechanical Engineer, Project Manager, Biologist, CAD operator, Mathematician, Physicist, Science Teacher, and Statistician.

Transportation, Distribution, and Logistics Career Cluster

Occupations relating to Transportation, Distribution and Logistics encompass planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water, and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. These may include: Dispatchers, Air Traffic Controllers, Railyard Conductors, Ship/Boat Captains, Truck Drivers, Logistics Managers, Facility Managers, Aircraft Mechanics, Automotive Body Repairers, Automotive Service Technicians, Urban Planners, Compliance Inspectors, Environmental Scientists, Travel Agents, and Cargo and Freight Agents.

Career and Technical Education Programs of Study and Courses

Agriculture, Food, and Natural Resources

Principles of Agriculture, Food, and Natural Resources

TSDS PEIMS Code: 13000200 (PRINAFNR)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations.

Professional Standards in Agribusiness

TSDS PEIMS Code: 13000800 (PROSAFNR)

Grade Placement: 10–12

Credit: .5

Prerequisite: None

Professional Standards in Agribusiness primarily focuses on leadership, communication, employer-employee relations, and problem solving as they relate to agribusiness.

Advanced Animal Science

TSDS PEIMS Code: 13000700 (ADVANSCI)

Grade Placement: 11–12

Credit: 1

Prerequisites: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either Small Animal Management, Equine Science, or Livestock Production.

Recommended Prerequisite: Veterinary Medical Applications.

Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.

Small Animal Management

TSDS PEIMS Code: 13000400 (SMANIMGT)

Grade Placement: 10–12

Credit: .5

Prerequisite: None.

In Small Animal Management, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds.

Equine Science

TSDS PEIMS Code: 13000500 (EQUINSCI)

Grade Placement: 10–12

Credit: .5

Prerequisite: None.

In Equine Science, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules.

Veterinary Medical Applications

TSDS PEIMS Code: 13000600. 13000610 (LAB) (VETMEDAP, VETMEDLAB)

Grade Placement: 11–12

Credit: 1, 2

Prerequisites: Equine Science, Small Animal Management, or Livestock Production.

Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species.

Livestock Production

TSDS PEIMS Code: 13000300 (LIVEPROD)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

In Livestock Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.

Floral Design

TSDS PEIMS Code: 13001800 (FLORAL)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

Note: This course satisfies a fine arts credit requirement for students on the Foundation High School Program.

Advanced Plant and Soil Science

TSDS PEIMS Code: 13002100 (ADVPSSCI)

Grade Placement: 11–12

Credit: 1

Prerequisite: None

Recommended Prerequisites: Biology, Integrated Physics and Chemistry, Chemistry, or Physics and a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster.

Advanced Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. To prepare for careers in plant and soil science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to plant and soil science and the workplace.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program

Horticulture Science

TSDS PEIMS Code: 13002000 (HORTISCI)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Horticultural Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production.

Agricultural Mechanics and Metal Technologies

TSDS PEIMS Code: 13002200 (AGMECHMT)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Agriculture, Food, and Natural Resources

Agricultural Mechanics and Metal Technologies is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metal working techniques. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations

Practicum in Agriculture, Food, and Natural Resources

TSDS PEIMS Code:

13002500 (First Time Taken)(PRACAFNR1)

13002510 (Second Time Taken) (PRACAFNR2)

Grade Placement: 11–12

Credit: 2

Prerequisite: None

Recommended Prerequisite: A minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster.

Practicum in Agriculture, Food, and Natural Resources is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories. The practicum course is a paid or unpaid capstone experience for students participating in a coherent sequence of career and technical education courses in the Agriculture, Food, and Natural Resources Career Cluster.

Architecture and Construction

Principles of Architecture

TSDS PEIMS Code: 13004210 (PRINARC)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Principles of Architecture provides an overview to the various fields of architecture, interior design, and construction management. Achieving proficiency in decision making and problem solving is an essential skill for career planning and lifelong learning. Classroom studies include topics such as safety, work ethics, communication, information technology applications, systems, health, environment, leadership, teamwork, ethical and legal responsibility, employability, and career development and include skills such as problem solving, critical thinking, and reading technical drawings.

Principles of Construction

TSDS PEIMS Code: 13004220 (PRINCON)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Principles of Construction is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment.

Construction Technology I

TSDS PEIMS Code: 13005100 (CONTECH1)

Grade Placement: 10–12

Credit: 2

Prerequisite: None

Recommended Prerequisite: Principles of Construction or Principles of Architecture.

In Construction Technology I, students will gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, tool usage, building materials, codes, and framing. For safety and liability considerations, limiting course enrollment to 15 students is recommended.

Construction Technology II

TSDS PEIMS Code: 13005200 (CONTECH2)

Grade Placement: 11–12

Credit: 2

Prerequisite: Construction Technology I.

In Construction Technology II, students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish out skills. For safety and liability considerations, limiting course enrollment to 15 students is recommended.

Architectural Design I

TSDS PEIMS Code: 13004600 (ARCHDSN1)

Grade Placement: 10–12

Credit: 1

Prerequisites: Algebra I and English I.

Recommended Prerequisites: Geometry, Principles of Architecture, and Principles of Construction.

In Architectural Design I, students will gain knowledge and skills needed to enter a career in architecture or construction or prepare a foundation toward a post-secondary degree in architecture, construction science, drafting, interior design, or landscape architecture. Architectural Design I includes the knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for nonresidential or residential architectural purposes.

Architectural Design II

TSDS PEIMS Code: 13004700 (ARCHDSN2)

Grade Placement: 11–12

Credit: 2

Prerequisites: Architectural Design I or Advanced Interior Design and Geometry. Recommended Prerequisites: Principles of Architecture and Principles of Construction.

In Architectural Design II, students will gain advanced knowledge and skills needed to enter a career in architecture or construction or prepare a foundation toward a postsecondary degree in architecture, construction science, drafting, interior design, or landscape architecture. Architectural Design II includes the advanced knowledge of the design, design history, techniques, and tools related to the production of drawings, renderings, and scaled models for nonresidential or residential architectural purposes.

Computer Aided Drafting for Architecture

TSDS PEIMS Code: N1300429 (CAD4ARCH)

Grade Placement: 10–12

Credit: 1

Recommended Prerequisite: Architectural Design.

Computer Aided Drafting for Architecture introduces students to the specific architectural computer aided design and drafting (CADD) software and equipment required to produce architectural working drawings and construction documents.

Electrical Technology I

TSDS PEIMS Code: 13005600 (ELECTEC1)

Grade Placement: 10–12

Credit: 1

Prerequisite None

Recommended Prerequisites: Principles of Architecture or Principles of Construction.

In Electrical Technology I, students will gain knowledge and skills needed to enter the workforce as an electrician or building maintenance supervisor, prepare for a postsecondary degree in a specified field of construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications.

Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I

TSDS PEIMS Code: 13005800 (HVACREF1)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Architecture, Principles of Construction, or Construction Technology I.

In Heating, Ventilation, and Air Conditioning and Refrigeration Technology I, students will gain knowledge and skills needed to enter the industry as technicians in the HVAC and refrigeration industry or building maintenance industry, prepare for a postsecondary degree in a specified field of construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, principles of HVAC theory, use of tools, codes, and installation of HVAC and refrigeration equipment.

Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II

TSDS PEIMS Code: 13005900 (HVACREF2)

Grade Placement: 11–12

Credit: 2

Prerequisite: Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I. Recommended Prerequisites: Principles of Architecture or Principles of Construction.

In Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II, students will gain advanced knowledge and skills needed to enter the industry as HVAC and refrigeration technicians or building maintenance technicians or supervisors, prepare for a postsecondary degree in a specified field of construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, use of tools, codes, installation of commercial HVAC equipment, heat pumps, troubleshooting techniques, various duct systems, and maintenance practices.

Practicum in Construction Technology

TSDS PEIMS Code: 13005250 (First Time Taken) (PRACCT1)

13005260 (Second Time Taken) (PRACCT2)

Grade Placement: 12

Credit: 2

Prerequisites: Construction Technology II; Building Maintenance Technology II; Electrical Technology II; Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II; Plumbing Technology I; or Mill and Cabinetmaking Technology.

In Practicum in Construction Technology, students will be challenged with the application of knowledge and skills gained in previous construction-related coursework. In many cases students will be allowed to work at a job (paid or unpaid) outside of school or be involved in local projects the school has approved for this class.

Arts, Audio/Video Technology, and Communications

Principles of Arts, Audio/Video Technology, and Communications

TSDS PEIMS Code: 13008200 (PRINAAVTC)

Grade Placement: 9

Credits: 1

Prerequisite: None

The goal of this course is that the student understands arts, audio/video technology, and communications systems. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

Animation I

TSDS PEIMS Code: 13008300 (ANIMAT1)

Grade Placement: 10–12

Credits: 1

Prerequisite: None

Recommended Prerequisite: Art I or Principles of Art, Audio/Video Technology, and Communications.

Recommended Corequisite: Animation I Lab

In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the history and techniques of the animation industry.

Animation II

TSDS PEIMS Code: 13008400 (ANIMAT2)

Grade Placement: 11–12

Credits: 1

Prerequisite: Animation I

Recommended Corequisite: Animation II Lab

In addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to create two- and three-dimensional animations. The instruction also assists students seeking careers in the animation industry.

Audio/Video Production I

TSDS PEIMS Code: 13008500 (AVPROD1)

Grade Placement: 9–12

Credits: 1

Prerequisite: None

Recommended Prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Recommended Corequisite: Audio/Video Production I Lab.

In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post- production audio and video products.

Audio/Video Production II

TSDS PEIMS Code: 13008600 (AVPROD2)

Grade Placement: 10–12

Credits: 1

Prerequisite: Audio/Video Production I

Recommended Corequisite: Audio/Video Production II Lab

Building upon the concepts taught in Audio/Video Production, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post- production products. This course may be implemented in an audio format or a format with both audio and video.

Commercial Photography I

TSDS PEIMS Code: 13009100 (CPHOTO1)

Grade Placement: 9–12

Credits: 1

Prerequisite: None

Recommended Corequisite: Commercial Photography I Lab

In addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs.

Commercial Photography II

TSDS PEIMS Code: 13009200 (CPHOTO2)

Grade Placement: 10–12

Credits: 1

Prerequisite: None.

Recommended Prerequisites: Commercial Photography I and Commercial Photography I Lab. Recommended Corequisite: Commercial Photography Lab II.

In addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced technical understanding of the commercial photography industry with a focus on producing, promoting, and presenting professional quality photographs.

Graphic Design and Illustration I

TSDS PEIMS Code: 13008800 (GRAPHDI1)

Grade Placement: 10–12

Credits: 1

Prerequisite: None

Recommended Prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Recommended Corequisite: Graphic Design and Illustration I Lab.

Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design.

Graphic Design and Illustration II

TSDS PEIMS Code: 13008900 (GRAPHDI2)

Grade Placement: 10–12

Credits: 1

Prerequisite: Graphic Design and Illustration I

Recommended Corequisite: Graphic Design and Illustration II Lab

Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on advanced elements and principles of visual art and design.

Professional Communications

TSDS PEIMS Code: 13009900 (PROFCOMM)

Grade Placement: 9–12

Credits: .5

Prerequisite: None

Professional Communications blends written, oral, and graphic communication in a career- based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct internet research.

Practicum in Audio/Video Production

TSDS PEIMS Code:

13008700 (First Time Taken) (PRACAVP1)

13008710 (Second Time Taken) (PRACAVP2)

Grade Placement: 11–12

Credits: 2

Prerequisites: Audio/Video Production II and Audio/Video Production II Lab.

Building upon the concepts taught in Audio/Video Production II and its corequisite Audio/Video Production II Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre- production, production, and post-production audio and video products in a professional environment. This course may be implemented in an advanced audio/video or audio format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

Digital Design and Media Production

TSDS PEIMS CODE: 03580400 (TADGMP)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Digital Design and Media Production will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.

Business Marketing and Finance

Principles of Business, Marketing, and Finance

TSDS PEIMS Code: 13011200 (PRINBMF)

Grade Placement: 9–11

Credits: 1

Prerequisite: None

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

Business Management

TSDS PEIMS Code: 13012100 (BUSMGT)

Grade Placement: 10–12

Credits: 1

Prerequisite: None

Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills.

Business Information Management I

TSDS PEIMS Code: 13011400 (BUSIM1)

Grade Placement: 9–12

Credits: 1

Prerequisite: None

Recommended Prerequisite:

Recommended Corequisite: Business Lab.

In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

Business Information Management II

TSDS PEIMS Code: 13011500 (BUSIM2)

Grade Placement: 10–12

Credits: 1

Prerequisite: Business Information Management I.

Recommended Prerequisite: Touch System Data Entry.

Recommended Corequisite: Business Lab.

In Business Information Management II, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software.

Virtual Business

TSDS PEIMS Code: 13012000 (VIRTBUS)

Grade Placement: 10–12

Credits: .5

Prerequisite: None

Recommended Prerequisites: Touch System Data Entry.

Virtual Business is designed for students to start a virtual business by creating a web presence, conducting online and off-line marketing, examining contracts appropriate for an online business, and demonstrating project-management skills. Students will also demonstrate bookkeeping skills for a virtual business, maintain business records, and understand legal issues associated with a virtual business.

Human Resources Management

TSDS PEIMS Code: 13011900 (HRMGT)

Grade Placement: 11–12

Credits: .5

Prerequisite: None

Human Resources Management is designed to familiarize students with the concepts related to human resource management, including legal requirements, recruitment, employee selection methods, and employee development and evaluation. Students will also become familiar with compensation and benefits programs as well as workplace safety, employee-management relations, and the impact of global events on human resources management.

Sports and Entertainment Marketing

TSDS PEIMS Code: 13034600 (SPORTSEM)

Grade Placement: 9–12

Credit: .5

Prerequisite: None. Recommended Prerequisite: Principles of Business, Marketing, and Finance.

Sports and Entertainment Marketing will provide students with a thorough understanding of the marketing concepts and theories that apply to sports and entertainment. The areas this course will cover include basic marketing concepts, publicity, sponsorship, endorsements, licensing, branding, event marketing, promotions, and sports and entertainment marketing strategies.

Sports and Entertainment Marketing II

TSDS PEIMS Code: N1303422 (SPORTEM2)

Grade Placement: 10–12

Credits: 0.5

Prerequisite: Sports and Entertainment Marketing. Recommended prerequisite: Principles of Business, Marketing, and Finance.

Sports and Entertainment Marketing II is an advanced course designed to build upon students' prior knowledge of sports and entertainment marketing. Students will develop a thorough understanding of advanced marketing concepts and theories as they relate to the sports and entertainment industries. Students will investigate the components of branding, sponsorships and endorsements, as well as promotion plans needed for sports and entertainment events. The course also supports career development skills and explores career options. Academic skills (mathematics, science, English, and history/social science) related to the content are a part of this course.

Practicum in Business Management

TSDS PEIMS Code: 13012200 (First Time Taken) (PRACBM)

13012210 (Second Time Taken) (PRACBM2)

Grade Placement: 11–12

Credits: 2

Prerequisite: None

Recommended Prerequisites: Touch System Data Entry and Business Management or Business Information Management II.

Practicum in Business Management is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience.

Money Matters

TSDS PEIMS Code: 13016200 (MONEYM)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Recommended Prerequisites: Principles of Business, Marketing, and Finance.

In Money Matters, students will investigate money management from a personal financial perspective. Students will apply critical-thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to establish short-term and long-term financial goals. Students will examine various methods of achieving short-term and long-term financial goals through various methods such as investing, tax planning, asset allocating, risk management, retirement planning, and estate planning.

Securities and Investments

TSDS PEIMS Code: 13016400 (SECINV)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Business, Marketing, and Finance.

In Securities and Investments, students will understand the laws and regulations to manage business operations and transactions in the securities industry.

Accounting I

TSDS PEIMS Code: 13016600 (ACCOUNT1)

Grade Placement: 10–12

Credit: 1

Prerequisites: None

Recommended Prerequisites: Principles of Business, Marketing, and Finance.

In Accounting I, students will investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students will formulate and interpret financial information for use in management decision making. Accounting includes such activities as bookkeeping, systems design, analysis, and interpretation of accounting information.

Financial Mathematics

TSDS PEIMS Code: 13018000 (FINMATH)

Grade Placement: 10–12

Credit: 1

Prerequisite: Algebra I

Financial Mathematics is a course about personal money management. Students will apply critical- thinking skills to analyze personal financial decisions based on current and projected economic factors.

Note: This course satisfies a math credit requirement for students on the Foundation High School Program.

Education and Training

Principles of Education and Training

TSDS PEIMS Code: 13014200 (PRINEDTR)

Grade Placement: 9–10

Credit: 1

Prerequisite: None

Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self- knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

Child Development

TSDS PEIMS Code: 13024700 (CHILDDEV)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Human Services.

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Instructional Practices

TSDS PEIMS Code: 13014400 (INPRAC)

Grade Placement: 11–12

Credit: 2

Prerequisite: None

Recommended Prerequisites: Principles of Education and Training and Human Growth and Development.

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct

Practicum in Education and Training

TSDS PEIMS Code: 13014500 (First Time Taken) (PRACEDT1)

13014510 (Second Time Taken) (PRACEDT2)

Grade Placement: 12

Credit: 2

Prerequisite: Instructional Practices

Recommended Prerequisites: Principles of Education and Training and Human Growth and Development.

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students.

Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational person. [Health Science](#)

Principles of Health Science

TSDS PEIMS Code: 13020200 (PRINHLSC)

Grade Placement: 9–10

Credit: 1

Prerequisite: None

The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry.

Medical Terminology

TSDS PEIMS Code: 13020300 (MEDTERM)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

Health Science Theory

TSDS PEIMS Code: 13020400 (HLTHSCI)

Grade Placement: 10–12

Credit: 1

Prerequisites: Biology

Recommended Corequisite: Health Science Clinical

The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.

Practicum in Health Science

TSDS PEIMS Code: 13020500 (First Time Taken) (PRACHLS1)
13020510 (Second Time Taken) (PRACHLS2)

Grade Placement: 11–12

Credit: 2

Prerequisites: Health Science Theory and Biology

The Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Anatomy and Physiology

TSDS PEIMS Code: 13020600 (ANATPHYS)

Grade Placement: 10–12

Credit: 1

Prerequisite: Biology and a second science credit

Recommended Prerequisite: A course from the Health and Science Career Cluster

The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.

Principles of Exercise Science and Wellness

TSDS PEIMS Code: N1302107 (EXSCIWL)

Grade Placement: 9–10

Credit: 1

Prerequisites: None.

The Principles of Exercise Science and Wellness course is designed to provide for the development of knowledge and skills in fields that assist patients with maintaining physical, mental, and emotional health. Students in this course will understand diet and exercise, as well as techniques to help patients recover from injury, illness, and disease. They will also learn about introductory

health science topics such as employability skills, lifespan development, and ethical and legal standards. Students who take this course are ideally interested in such careers as physical therapy, athletic training, nutrition, personal training, and recreational therapy. The central focus of this course is to provide students with a solid foundation in the topics of health and wellness and increase their interest in the various careers available in these fields.

Kinesiology I

TSDS PEIMS Code: N1302104 (KINES1)

Grade Placement: 9–10

Credit: 1

Prerequisites: None.

This course is designed to introduce students to the basic concepts of kinesiology. Students will gain an understanding of body mechanics, physiological functions of muscles and movements, the history of kinesiology, and the psychological impact of sports and athletic performance. Students will also explore careers within the kinesiology field and be able to explain the societal demand for kinesiology-related jobs. Students will develop a foundation in Kinesiology I that will prepare them for upper-level courses that will dive deeper into the anatomical and physiological functions of the body and provide opportunities for an industry-certified exam such as a certified personal trainer.

Kinesiology II

TSDS PEIMS Code: N1302124 (KINES2)

Grade Placement: 11-12

Credit: 1

Recommended prerequisite: Kinesiology I.

The Kinesiology II course is designed to provide students an advanced level of knowledge, skills, and understanding of body composition and the effect on health, nutritional needs of physically active individuals, qualitative biomechanics, application of therapeutic modalities, appropriate rehabilitation services, and aerobic training intensity programs. The course is designed to allow students to advance their understanding of professional standards, employability skills, and ethical and legal standards. Throughout this course, students explore the healthcare/exercise business model and gain an understanding of therapeutic sports psychology. Students develop proper aerobic fitness programs and rehabilitation programs. Kinesiology II prepares students for an industry certification exam such as Certified Personal Trainer.

Hospitality and Tourism

Introduction to Culinary Arts

TSDS PEIMS Code: 13022550 (INCULART)

Grade Placement: 9–10

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Hospitality and Tourism.

Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight into food production skills, various levels of industry management, and hospitality skills. This is an entry level course for students interested in pursuing a career in the food service industry. This course is offered as a classroom and laboratory-based course.

Culinary Arts

TSDS PEIMS Code: 13022600 (CULARTS)

Grade Placement: 10–12

Credit: 2

Prerequisite: None.

Recommended Prerequisites: Principles of Hospitality and Tourism and Introduction to Culinary Arts

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification or other appropriate industry certifications. This course is offered as a laboratory-based course.

Advanced Culinary Arts

TSDS PEIMS Code: 13022650 (ADCULART)

Grade Placement: 10–12

Credit: 2

Prerequisite: Culinary Arts

Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by in- depth instruction of industry-driven standards to prepare students for success in higher education, certifications, and/or immediate employment.

Practicum in Culinary Arts

TSDS PEIMS Code: 13022700 (First Time Taken) (PRACCUL1)

13022710 (Second Time Taken) (PRACCUL2)

Grade Placement: 11–12

Credit: 2

Prerequisite: Culinary Arts

Practicum in Culinary Arts is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing culinary art based workplace.

Principles of Cosmetology Design and Color Theory

TSDS PEIMS Code: 13025050 (PRICOSMO)

Grade Placement: 9–10

Credit: 1

Prerequisites: None

Recommended Prerequisite: Principles of Human Services

In Principles of Cosmetology Design and Color Theory, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the TDLR requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

Introduction to Cosmetology

TSDS PEIMS Code: 13025100 (INTCOSMO)

Grade Placement: 10

Credit: 1

Prerequisite: None

In Introduction to Cosmetology, students explore careers in the cosmetology industry. To prepare for success, students must have academic and technical knowledge and skills relative to the industry. Students may begin to earn hours toward state licensing requirements.

Cosmetology I

TSDS PEIMS Code: 13025200 (COSMET1)

Grade Placement: 10–11

Credit: 2

Recommended Prerequisite: Introduction to Cosmetology

Recommended Corequisite: Cosmetology I Lab

In Cosmetology I, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

Cosmetology I/Cosmetology I Lab

TSDS PEIMS Code: 13025210 (COSLAB1)

Grade Placement: 10-11

Credits: 1

Recommended prerequisite: Introduction to Cosmetology

This course must be taken concurrently with Cosmetology I and may not be taken as a stand-alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology I to allow students sufficient time to master the content of both courses.

Cosmetology I/Cosmetology I Lab provides students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation licensing standards. Students will be expected to demonstrate mastery in conducting the skills and techniques learned in Cosmetology I with little to no guidance.

Cosmetology II

TSDS PEIMS Code: 13025300 (COSMET2)

Grade Placement: 11–12

Credit: 2

Prerequisite: Cosmetology I

Recommended Corequisite: Cosmetology II Lab

In Cosmetology II, students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies, and materials; and practical skills.

Cosmetology II/Cosmetology II Lab

TSDS PEIMS Code: 13025310 (COSLAB2)

Grade Placement: 11-12

Credits: 1

Prerequisites: Cosmetology I/Cosmetology I Lab

This course must be taken concurrently with Cosmetology II and may not be taken as a stand-alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology II to allow students sufficient time to master the content of both courses.

Cosmetology II /Cosmetology II Lab provides students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation licensing standards. Students are expected to develop proficient and mastery level work samples and to expand their work experiences.

Information Technology

Principles of Information Technology

TSDS PEIMS Code: 13027200 (PRINIT)

Grade Placement: 9–10

Credit: 1

Prerequisites: None

In Principles of Information Technology, students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

Computer Maintenance/Computer Maintenance Lab

TSDS PEIMS Code: 13027310 (COMMTLAB)

Grade Placement: 10–12

Credit: 2

Prerequisite: None

Recommended Prerequisite: Principles of Information Technology

Corequisite: Computer Maintenance

In Computer Maintenance Lab, students will acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. Districts are encouraged to offer this course in a consecutive block with Computer Maintenance to allow students sufficient time to master the content of both courses.

Practicum in Information Technology

TSDS PEIMS Code:

13028000 (First Time Taken) (PRACIT1)

13028010 (Second Time Taken) (PRACIT2)

Grade Placement: 12

Credit: 2

Prerequisite: A minimum of two high school information technology (IT) courses.

In the Practicum in Information Technology, students will gain advanced knowledge and skills in the application, design, production, implementation, maintenance, evaluation, and assessment of products, services, and systems. Knowledge and skills in the proper use of analytical skills and application of IT concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an industry mentor, as an unpaid or paid internship, as part of a capstone project, or as career preparation.

Computer Maintenance

TSDS PEIMS Code: 13027300 (COMPMTN)

Grade Placement: 10–12

Credit: 1 Prerequisite: None.

Recommended Prerequisite: Principles of Information Technology.

Recommended Corequisite: Computer Maintenance Lab.

In Computer Maintenance, students will acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies.

Networking

TSDS PEIMS Code: 13027400 (NETWRK)

Grade Placement: 10–12

Credit: 1

Prerequisite: None.

Recommended Prerequisites: Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab.

Recommended Corequisite: Networking Lab.

In Networking, students will develop knowledge of the concepts and skills related to data networking technologies and practices to apply them to personal or career development. To prepare for success, students will have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems.

Networking/Networking Lab

TSDS PEIMS Code: 13027410 (NETWRLAB)

Grade Placement: 10–12

Credit: 2

Prerequisite: None.

Recommended Prerequisites: Principles of Information Technology, Computer Maintenance, and Computer Maintenance Lab.

Corequisite: Networking.

In Networking Lab, students will develop knowledge of the concepts and skills related to telecommunications and data networking technologies and practices to apply them to personal or career development. To prepare for success, students must have opportunities to reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. This course must be taken concurrently with Networking and may not be taken as a stand-alone course. Districts are encouraged to offer this course in a consecutive block with Networking to allow students sufficient time to master the content of both courses.

Law, Public Safety, Corrections, and Security

Principles of Law, Public Safety, Corrections, and Security

TSDS PEIMS Code: 13029200 (PRINLPCS)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.

Law Enforcement I

TSDS PEIMS Code: 13029300 (LAWENF1)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime.

Law Enforcement II

TSDS PEIMS Code: 13029400 (LAWENF2)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Law Enforcement I.

Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. Students will understand ethical and legal responsibilities, patrol procedures, first responder roles, telecommunications, emergency equipment operations, and courtroom testimony.

Criminal Investigation

TSDS PEIMS Code: 13029550 (CRINVEST)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Criminal Investigation is a course that introduces students to the profession of criminal investigations. Students will understand basic functions of criminal investigations and procedures and will learn how to investigate or follow up during investigations. Students will learn terminology and investigative procedures related to criminal investigation, crime scene processing, evidence collection, fingerprinting, and courtroom presentation. Through case studies and simulated crime scenes, students will collect and analyze evidence such as fingerprint analysis, bodily fluids, hairs, fibers, shoe and tire impressions, bite marks, drugs, tool marks, firearms and ammunition, blood spatter, digital evidence, and other types of evidence.

Forensic Science

TSDS PEIMS Code: 13029500 (FORENSCI)

Grade Placement: 11–12

Credit: 1

Prerequisites: Biology and Chemistry

Recommended Prerequisite or Corequisite: Any Law, Public Safety, Corrections, and Security Career Cluster course.

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science and understand that scientific methods of investigation can be experimental, descriptive, or comparative.

Federal Law Enforcement and Protective Services

TSDS PEIMS Code: 13029800 (FEDLEPS)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Federal Law Enforcement and Protective Services provides the knowledge and skills necessary to prepare for certification in security services for federal law enforcement and protective services. The course provides an overview of security elements and types of organizations with a focus on security measures used to protect lives, property, and proprietary information, to ensure computer security, to provide information assurance, and to prevent cybercrime.

Correctional Services

TSDS PEIMS Code: 13029700 (CORRSRVS)

Grade Placement: 10–12

Credit: 1

Prerequisite: None

Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

In Correctional Services, students prepare for certification required for employment as a municipal, county, state, or federal correctional officer. Students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the municipal, county, state, or federal correctional setting. Students will analyze rehabilitation and alternatives to institutionalization for inmates.

Manufacturing

Introduction to Welding

TSDS PEIMS Code: 13032250 (INTRWELD)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Recommended Prerequisite or Corequisite: Algebra I

Introduction to Welding will introduce welding technology with an emphasis on basic welding laboratory principles and operating procedures. Students will be introduced to the three basic welding processes. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. Introduction to Welding will provide students with the knowledge, skills, and technologies required for employment in welding industries. This course supports integration of academic and technical knowledge and skills.

Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills will prepare students for future success.

Welding I

TSDS PEIMS Code: 13032300 (WELD1)

Grade Placement: 10–12

Credit: 2

Prerequisite: None

Recommended Prerequisites: Algebra I, Principles of Manufacturing, Introduction to Precision Metal Manufacturing, or Introduction to Welding.

Welding I provide the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

Welding II Lab

TSDS PEIMS Code: 13032410 (WELDLAB2)

Grade Placement: 11–12

Credit: 3

Prerequisites: Welding I

Corequisites: Welding II

Welding II Lab introduces welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. This course provides knowledge, skills, and technologies required for employment in welding industries. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

Practicum in Manufacturing

TSDS PEIMS Code: 13033000(First Time Taken) (PRACMAN1)
13033010(Second Time Taken) (PRACMAN2)

Grade Placement: 12

Credit: 2

Prerequisite: None

The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Transportation, Distribution

Principles of Transportation Systems

TSDS PEIMS Code: 13039250 (PRINTRSY)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

In Principles of Transportation Systems, students will gain knowledge and skills in the safe application, design, production, and assessment of products, services, and systems. This knowledge includes the history, laws and regulations, and common practices used in the transportation industry. Students should apply knowledge and skills in the application, design, and production of technology as it relates to the transportation industries. This course allows students to reinforce, apply, and transfer their academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings.

Automotive Basics

TSDS PEIMS Code: 13039550 (AUTOBASC)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Basic automotive systems and the theory and principles of the components that make up each system and how to service these systems. It includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and servicing of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

Automotive Technology I: Maintenance and Light Repair

TSDS PEIMS Code: 13039600 (AUTOTEC1)

Grade Placement: 9–12

Credit: 2

Prerequisite: None

Recommended Prerequisites: Automotive Basics

Automotive Technology I: Maintenance and Light Repair includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. This course includes applicable safety and environmental rules and regulations. In Automotive Technology I: Maintenance and Light Repair, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

Automotive Technology II: Automotive Service

TSDS PEIMS Code: 13039700 (AUTOTEC2)

Grade Placement: 11–12

Credit: 2

Prerequisites: Automotive Technology I: Maintenance and Light Repair

Automotive Technology II: Automotive Service includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. Automotive Technology II: Automotive Service includes applicable safety and environmental rules and regulations. In this course, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

Small Engine Technology I

TSDS PEIMS Code: 13040000 (SMENTEC1)

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Small Engine Technology I includes knowledge of the function and maintenance of the systems and components of all types of small engines such as outdoor power equipment, motorcycles, generators, and irrigation engines. This course is designed to provide training for employment in the small engine technology industry. Instruction includes the repair and service of cooling, air, fuel, lubricating, electrical, ignition, and mechanical systems. In addition, the student will receive instruction in safety, academic, and leadership skills as well as career opportunities.

Small Engine Technology II

TSDS PEIMS Code: 13040100 (SMENTEC2)

Grade Placement: 10–12

Credit: 2

Prerequisite: Small Engine Technology I.

Small Engine Technology II includes advanced knowledge of the function, diagnosis, and service of the systems and components of all types of small engines such as outdoor power equipment, motorcycles, generators, and irrigation engines. This course is designed to provide hands-on and practical application for employment in the small engine technology industry. Instruction includes the repair and service of cooling, air, fuel, lubricating, electrical, ignition, and mechanical systems and small engine overhauls. In addition, students will receive instruction in safety, academic, and leadership skills as well as career opportunities.

Collision Repair

TSDS PEIMS Code: 13039800 (COLLISR)

Grade Placement: 10–12

Credit: 2

Prerequisite: None

Recommended Prerequisites: Basic Collision Repair and Refinishing

Collision Repair includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive collision repair and refinishing.

Paint and Refinishing

TSDS PEIMS Code: 13039900 (PAINTREF)

Grade Placement: 10–12

Credit: 2

Prerequisite: None

Recommended Prerequisites: Basic Collision Repair and Refinishing or Collision Repair.

Paint and Refinishing includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive paint and refinishing.

Practicum in Transportation Systems

TSDS PEIMS Code: 13040450 (First Time Taken) (PRACTRS1)

13040460 (Second Time Taken) (PRACTRS2)

Grade Placement: 11–12

Credit: 2

Prerequisite: None.

Practicum in Transportation Systems is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories. The Practicum can be either school lab based or worked based.

Fundamentals of Computer Science

TSDS PEIMS Code: 03580140

Grade Placement: 9–12

Credit: 1

Prerequisite: None

Fundamentals of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.

AP Computer Science Principles

TSDS PEIMS Code: A3580300

Grade Placement: 9–12

Credit: 1

Prerequisite: None

AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internet—work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

Principles of Biomedical Science (PLTW)

TSDS PEIMS Code: N1302092

Grade Placement: 9–12

Credit: 1

Prerequisite: None

The Principles of Biomedical Science (PBS)- PLTW course provides an introduction to biomedical science through hands-on projects and problems. Students investigate concepts of biology and medicine as they explore health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They will determine the factors that led to the death of a fictional woman as they sequentially piece together evidence found in her medical history and her autopsy report. Students will investigate lifestyle choices and medical treatments that might have prolonged the woman's life and demonstrate how the development of disease is related to changes in human body systems.

Human Body Systems (PLTW)

TSDS PEIMS Code: N1302093

Grade Placement: 9–12

Credit: 1

Prerequisite: None

In the Project Lead The Way [PLTW] Human Body Systems (HBS) course, students examine the interactions of body systems as they explore deeply biological identity, communication, power, movement, protection, and homeostasis. Through individual and team activities, projects, and problems, students design experiments, investigate the structures and function of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary actions, and respiration.

Career Preparation I

3 Credits

PEIMS Number: 12701300

Grade: 11-12

- Prerequisite:

- ❖ Career Preparation I provides opportunities for students to participate in a learning experience that combines classroom instruction with paid business and industry employment experiences and supports strong partnerships among school, business, and community stakeholders. The goal is to prepare students with a variety of skills for a fast- changing workplace. This instructional arrangement should be an advanced component of a student's individual program of study. Students are taught employability skills, which include job-specific skills applicable to their training station, job interview techniques, communication skills, financial and budget activities, human relations, and portfolio development. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

- * *This class is year round (36 weeks) and meets every day. Credit is awarded as follow:*

 - 1 credit = classroom instruction

 - 1 credit = 10-14 hours of work based learning experience

- * *This class is year round (36 weeks) and meets every day. Credit is awarded as follow:*

 - 1 credit = classroom instruction

 - 2 credits = 15+ hours of work based learning experience.

***Career Preparation II**

3 Credits

PEIMS Number: 12701400

Grades: 12

- Prerequisite: Career Preparation I

- ❖ Career Preparation II develops essential knowledge and skills through classroom technical instruction and on-the-job training in an approved business and industry training area. Students will develop skills for lifelong learning, employability, leadership, management, work ethics, safety, and communication as a group; however, each student will have an individual training plan that will address job-specific knowledge and skills. Approved training sponsors will provide paid occupational training for a student. The training sponsor will assist the teacher in providing the necessary knowledge and skills for the student's specific career preparation.

- * This class is year round (36 weeks) and meets everyday. Credit is awarded as follow: 1

 - credit = classroom instruction

 - 1 credit = 10-14 hours of work based learning experience ** This class is year round (36 weeks) and meets everyday. Credit is awarded as follow: 1 credit = classroom instruction

 - 2 credits = 15+ hours of work based learning experience.

Compensatory Education

Compensatory Education offers supplemental courses or services designed to improve the educational achievement of students who have been identified as at-risk (for dropping out of school or not thriving in school). These services or courses are designed to provide intensive or accelerated instruction to enable students to perform at the enrolled grade level in order to graduate. In selecting students to participate in a Compensatory Program, SBCISD uses student performance data from basic skills assessments, classroom performance and the results of the STAAR/EOC exams. Based on information from these sources, students are offered and/or placed in services designed to enhance learning opportunities. The following are courses and services available to secondary students:

1. Counseling for Personalized Graduation Plans (PGP)
2. Edgenuity
3. ESOL Support
4. Extended Day Tutorials
5. Saturday Academies
6. Monitoring - Weekly Reports
7. Pregnancy Related Services
8. Reading
9. Practical Writing
10. Research Technical Writing
11. Subject Area Tutoring
12. Summer Academic Credit Recovery
13. EOC Summer Academy
14. Math EOC Prep (Local Credit)
15. Biology EOC Prep (Local Credit)

MATH EOC Prep (Local Credit)

MATH EOC Prep: is a course designed to extend Algebra 1 instruction. The purpose of this course is to give students struggling in math extra time and to allow the teacher to provide extra activities and alternative methods to ensure student mastery of all TEKS presented in Algebra 1. It also allows more time for EOC preparation.

BIOLOGY EOC Prep (Local Credit)

Biology EOC Prep: Is a course designed to extend Biology instruction. The purpose of this course is to give students struggling in science extra time and to allow the teacher to provide extra activities and alternative methods to ensure student mastery of all TEKS presented in Biology. It also allows more time for EOC preparation.

Practical Writing

Practical Writing is a course designed to extend English I instruction. The purpose of this course is to provide support for those students who did not meet expectations on their seventh-grade writing STAAR exam. It allows more time for EOC preparation.

Reading

Reading is a course designed to extend English I instruction. The purpose of this course is to provide support for those students who did not meet expectations on their eighth-grade Reading STAAR exam. It allows more time for EOC preparation.

Research Technical Writing

Research Technical Writing is a course designed to remediate English I and English II instruction. The purpose of this course is to provide support for those students who did not meet expectations on their English I and/or English II EOC. It allows more time for EOC preparation.

San Benito CISD seeks to provide students with disabilities valuable educational experiences that prepare them for the future. Each student has the opportunity to participate in an appropriate educational setting designed to meet his/her individual needs. Services are provided in the least restrictive environment that allow access to the general education curriculum and instruction with non-disabled peers to the extent that is appropriate for the student. The Special Education department provides a full continuum of services to meet student needs. The educational setting and services for secondary students with disabilities are provided upon the recommendation of the Admission Review Dismissal (ARD) Committee.

Multidisciplinary Endorsement Information: A student may earn an endorsement on the student's diploma and transcript by successfully completing curriculum requirements for that endorsement adopted by the State Board of Education by rule. The State Board of Education by rule shall provide students with multiple options for earning each endorsement, including, to the greatest extent possible, coherent sequences of courses. The State Board of Education by rule must permit a student to enroll in courses under more than one endorsement curriculum before the student's junior year.

An endorsement under this subsection may be earned in any of the following categories:

- (5) multidisciplinary studies, which allows a student to:
 - (A) select courses from the curriculum of each endorsement area described by Subdivisions (1) through (4); and
 - (B) earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement under the foundation high school program

Sanitation and Safety (Local Credit)

TSDS PEIMS Code: 85000100

Grade Placement: 10th

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

The Sanitation and Safety course teaches students the skills and knowledge necessary to follow good sanitation practices through hands-on experiences. This course focuses on identifying potential causes for food contamination, potentially hazardous foods, and dangers of foodborne illness. Upon completion of this course, the student will be able to identify and practice food safety and sanitation procedures in the kitchen.

Nutritional Plate (Local Credit)

TSDS PEIMS Code: 85000101

Grade Placement: 11th

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

Nutritional Plate assists students with disabilities in understanding the role of nutrition in health and wellness. Through this course, students are able to participate in hands-on food labs, guided instruction and cooperative learning. Students will be given the opportunity to have the necessary skills to identify factors that influence nutrition and wellness practices across the life span. Ultimately, students will be able to identify what a nutritional meal consists of. Students will learn the following food categories: Fruit, grain, protein, dairy and vegetables.

Floristry Basics (Local Credit)

TSDS PEIMS Code: 85000301

Grade Placement: 11

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

Job Readiness I (Local Credit)

TSDS PEIMS Code: 85000203

Grade Placement: 12th

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

Job Readiness II (Local Credit)

TSDS PEIMS Code: 85000203

Grade Placement: 12th

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

SAMPLE Course Sequence as determined by ARD/IEP Committee

9th Grade	Service ID	10th Grade	Service ID
English I	03220107	English II	03220207
Algebra I	03100507	Geometry	03100700.70
World Geography	03320100.70	World History	03340400.70
Biology	03010207	IPC	03060201.70
Foundations of Personal Fitness (PE 1)	PES00052	Foundations of Personal Fitness (PE 2)	
Business Information Management I	13011400	Sanitation and Safety	85000100
Reading I	03270700	Communication Technology	84700100
<i>Fine Arts Elective</i>		<i>Fine Arts Elective</i>	
<i>CTE Elective</i>		<i>CTE Elective</i>	

11th Grade	Service ID	12th Grade	Service ID
English III	03220300.70	English IV	03220400.70
Math Models	03102400.70	Government/ Economics	03330100.70 03310300.70
Chemistry	03040000.70	Foundations of Personal Fitness (PE 4)	
US History	03340107	Nutrition Plate II	85000102
Foundations of Personal Fitness (PE 3)		Basis of Finance	84100100
Nutrition Plate I	85000101	Job Readiness II	85000202
Communication Technology II	84700101	Employability and Communication Skills	84700100
Job Readiness	85000201	Floristry Basics II	85000302
Floristry Basics	85000301	Elements of Landscaping and Gardening	85000302

STRIVES

Grade Placement: 18 +

Prerequisite: Placement in this course is determined by the ARD/IEP Committee

STRIVES (Students Training and Reaching for Independent Viable Employability Skills) is a service and support option on a continuum designed to meet the diverse needs of students with disabilities that impact their ability to obtain and maintain employment. Students in STRIVES range from the ages of 18-21. These students have completed all credit/curriculum/ state assessment requirements for graduation. Instruction and modifications address the learning styles and needs of the students. Specific vocational coursework is required and designed to meet the needs of those students who require special assistance in gaining employability and self-help skills. The students will be able to increase independent living skills, learning academic and functional skills needed to meet post-secondary goals, and build a sustainable adult scheduled and promote independence.

Bilingual Program Services

ESOL English for Speakers of Other Languages

The goal of the Department of Other Languages is to provide courses for English Language Learners (ELLs) that help them rapidly acquire the English skills necessary for success:

- in the general education setting
- in content courses
- on state-mandated testing
- for post-secondary opportunities

Upon enrolling in San Benito CISD, students whose Home Language Survey indicates a language other than English are sent to the campus ESOL Lead Teacher for an evaluation of their oral and written English proficiency. High School ELLs who score at the non-English speaking level on an oral proficiency test are assigned to a FILAS Program to participate in an accelerated English language program. Other secondary ELLs are scheduled into appropriate classes based on their English proficiency. All placement and testing recommendations for ELLs are made by the Language Proficiency Assessment Committee (LPAC).

Gifted and Talented Program Services

Gifted and Talented Program Services

The Gifted and Talented program addresses the special interests, needs, and abilities of gifted learners through the differentiation of content, process, product and learning environment.

Students can be recommended for GT testing by self, parents or teachers. The State of Texas requires that both quantitative (standardized test) and qualitative (subjective) instruments be used to determine placement. The Campus Selection Committee will evaluate quantitative and qualitative results to determine placement.

General Information about Credits

Awarding of Credit

High school graduation course credit may be earned only if the student receives a grade equivalent to or higher than 70 on a 100-point scale, based upon the essential knowledge and skills of each course. A student who successfully completes only one semester of a two-semester course is awarded partial credit. However, for full year courses required for graduation, students must earn the remaining credit through a credit restoration method.

Denial of Credit

Students must be in attendance at least 90 percent of the time a class is in session to receive credit. (Texas Education Code 25.092). When attendance falls below 90 percent of the days the class is offered, after consideration of absences labeled as due to extraordinary circumstances, the student and parent(s) shall be notified in writing. The principal and/or campus Attendance Review Committee shall hear all cases where a student's attendance has fallen below 90 percent and an appeal has been filed in writing. To receive credit, the principal and/or Attendance Review Committee may assign one or more alternative learning activities to make up work missed or credit lost.

NOTE: The principal reviews all attendance cases between 75 - 90%; the Attendance Review Committee considers cases below 75%.

Ways to Earn Credits

Original credit is earned when a student takes a course for the first time and successfully meets the course requirements to earn a passing semester or yearly average. Recovery credit is earned when a student retakes a course for which credit was not awarded the first time because of a failing semester/yearly average. The recovery may occur by retaking the entire course in its standard format or by retaking it in an alternate format. Several of the ways to earn credit described below can be used for either original or recovery credit. The school counselor must be consulted before a final decision is made about how to earn the credit.

Fall and Spring Semesters, Grades 9 – 12 (Credit Recovery)

Students can earn all 26 required graduation credits for the Foundation High School Program + Endorsement by successfully completing required courses during the school day.

San Benito Summer Academic Term

San Benito CISD offers students an opportunity to recover credits for core classes and the opportunity to prep for a STAAR EOC exam prior to testing.

Credit By Examination Without Prior Instruction (CBE)

Secondary students (grades 6-12) may gain credit for a course without prior instruction by taking a Credit by Examination. Students are required to have written permission. Foreign language courses (LOTE) may only gain credit in grades 8-12. A minimum score of 80 on the exam is required for credit to be earned. For two-semester courses, the average of both semester exams must be 80 or greater. If credit is awarded, then both exam scores are recorded on the student's transcript. CBE scores will not be calculated in the student's GPA.

No Pre AP/AP credit can be earned through Credit by Exam.

Contact your School Counselor for more information or to receive an application.

Credit By Examination With Prior Instruction

Credit by Examination with Prior Instruction for credit recovery is only for San Benito CISD students who were enrolled in a core course during the previous school year and whose grade for the course was between 60 and 69, or if the Campus Attendance Committee requires the exam due to excessive absences[see EEJA(Regulation) A student may regain a maximum of two credits through Credit by Examination with Prior Instruction during high school. Students must score 70 percent or above on the examination. The exams allow qualified students the opportunity to replace the failing grade with a 70. This is the grade recorded on the student's transcript and will count in the calculation of GPA. Contact the school counselor for more information or to receive an application.

Out of District Summer Term (Original Credit)

All summer school course work for original credit requires prior approval of the principal/designee. Requests to take courses outside of SBCISD should be analyzed as follows:

- Is the provider an accredited public, private or parochial school?
- If not, does any Texas ISD (or school district in another state within which the program is located) accept the course for credit?
- Does the student receive an official grade and grade report?
- Does the scope/sequence of the course match the course as offered in SBCISD?
- Does the required time for the course match or exceed that of SBCISD summer term?

For unique requests, it is the responsibility of the student/parent to provide program information to help the principal/designee make a decision regarding approval. If using this rubric does not yield a decision, the Secondary and Curriculum Director is the contact person for questions regarding summer offerings for advanced courses.

Exploring Post-Secondary Options

In addition to online resources and those available from the College and Career Go Center at the high school campus, SBCISD offers several venues to assist in planning for post-secondary pursuits:

1. College Fair (Seniors in September / Juniors in May) gives students an opportunity to visit with representatives from colleges, universities, and training programs throughout the United States.
2. Financial Information Night (January) covers information related to financial need and explores such topics as completing the FAFSA,

NCAA Requirements

Students interested in pursuing opportunities in college athletic programs are required by the NCAA to have specific core courses for Division I and II schools. The core course requirements for the Texas Recommended and Distinguished high school graduation programs are aligned with the NCAA required core courses; however, interested students must consult the NCAA website for current information as they create/revise their high school four year plans. Visit www.ncaa.org, click on “Rules Compliance” and then “Eligibility”. Please read “Becoming Eligible” for more information.

Texas Success Initiative (TSI) Requirements

In order to determine the readiness of entering college students to enroll in freshman-level academic coursework, including though dual enrollment, institutions of higher education must assess the academic skills of entering students in reading, writing, and math.

(If a student fails to meet the assessment standards in any area, the institution of higher education will work with the student to develop a plan to assist the student in becoming ready to perform freshman-level academic coursework. This will most likely be done through “developmental coursework” as considered necessary by the institution to address a student's deficiencies in the student's readiness to perform freshman-level academic coursework.)

Freshmen entering higher education Fall 2013 or thereafter – as either traditional first time freshmen or as participants in a high school dual enrollment program - must demonstrate college readiness with the following scores on the TSI Assessment:

Mathematics – 350 Reading – 351 Writing – Essay score of 5 / or Essay score of 4 and Multiple Choice of 340

What Should I be Doing Now?

Generation TX <http://gentx.org/>

Connects students and clarifies the steps they need to take on the path to college and career education, from taking the right classes and tests, to applying to colleges, and then finding the money to pay for school.

Know How to Go <http://knowhow2go.acenet.edu/>

Get advice about how to go to college from people who know all about it.

Adventures in Education <http://www.aie.org/>

Get ready for college, starting today. Learn about the college application and admissions process, and discover tips for choosing the college that's right for you.

Searching For a College

Campus Compare <http://campuscompare.com/?nr=0>

Discover 4000 community colleges, state colleges, traditional colleges, universities, and more. Dive into the College Current to see college videos, student reviews, and college information on Twitter.

Every Chance Every Texan <http://www.everychanceeverytexan.org/>

This Compendium contains a list of colleges and universities in Texas, admission requirements, total expenses for an academic year, financial aid data, and related information, helpful hints to the college bound, and a calendar of various scholarship deadlines arranged by month.

College Answer <https://www.collegeanswer.com/>

This site includes information about college, including preparing, selecting, applying, paying, deciding, and financing.

Apply Texas https://www.applytexas.org/adappc/gen/c_start.WBX

Apply to every Texas public university online.

Campus Tours <http://www.campustours.com/>

This site builds video tours, interactive maps and custom multimedia apps for higher education, non-profit, and government clients worldwide.

Career Planning

Xello www.xello.world/en/

This site provides guidance with college, career, and financial aid planning.

Work in Texas <http://www.twc.state.tx.us/>

Search for jobs in Texas

Financial Aid & Scholarships

FAFSA <http://www.fafsa.ed.gov/>

Free Application for Federal Student Aid

Scholarship information **College for Texans** <http://www.collegeforalltexans.com/>

Higher education in the state of Texas, financial aid, free test prep.

Entrance Exams

College Board <http://www.collegeboard.org/>

SAT and career/college information

ACT <http://www.actstudent.org/>

ACT and career/college information

Career Resources

Achieve Texas	www.achievetexas.org
America's Career Info Net	www.acinet.org
Career Development Resources Hotline	1-800-822-PLAN(7526)
College for Texans	www.collegefortexans.com
Collegiate Zone	www.collegiatezone.net
Houston Community College	www.hccs.edu
San Benito Independent School District	www.San Benitoisd.org
Labor Market Career Information (LMCI)	www.cdr.state.tx.us
Occupational Outlook Handbook	www.bls.gov/oco
Texas CTE Resource Center	www.txcte.org
Xello	www.xello.world/en/
Texas Education Agency	www.tea.state.tx.us
Workforce Solutions	www.wrksolutions.com



The Advanced Technical Credit (ATC) Program is an advanced placement program for students interested in preparing for college and a technical career that requires postsecondary education. Advanced Technical Credit is one way students can earn college credit while in high school. Students who take content-enhanced, ATC-articulated career and technology courses for high school credit may also be eligible for college credit at community and technical colleges statewide. ATC-articulated high school courses cover the same material as certain technical college courses and they are taught by high school faculty with special training. When preparing your high school graduation plan, you may select articulated courses that apply toward college certificates and/or degrees after enrollment in a related college technical program. High school juniors or seniors who earn a grade of 3.0 (B) or better may count ATC courses as advanced measures for the (DAP) Distinguished Achievement graduation plan. ***Ask your counselor if your high school offers ATC statewide-articulated courses.*** The program facilitates the use of articulated credit in colleges across the state and streamlines and standardizes the articulation process for students, schools, and colleges. [The ATC Standard Articulation Agreement](#) sets common statewide standards for the award of college credit for selected, content-enhanced high school courses. Any student who successfully completes ATC statewide-articulated secondary courses, graduates from any secondary school in the state, and meets the requirements outlined in the ATC Standard Articulation Agreement, is eligible to receive articulated credit from any participating public two-year college in the state that offers the corresponding college courses.

How Do I Qualify for College Credit?

- Enroll in ATC-articulated career and technology courses in high school. (Course abbreviations end in -TP and courses on your high school transcript should be noted with the letter A.)
- Complete the course as a junior or a senior.
- Make a minimum grade of 80 (3.0) in the course.
- If there are course prerequisites, make a minimum grade of 80 (3.0) in each course.
- Enroll in a participating college within 15 months of high school graduation.
- Successfully complete six hours of non-developmental college credit.
- AP and/or CLEP examinations may apply toward the six required hours.

A complete list of possible colleges can be found at <https://www.inflexion.org/project/tea-atc/>. Check with your local community or technical colleges to see which are participating in the Advanced Technical Credit Program (statewide articulation) and what technical programs they offer.

Steps to Get College Credit

- Ask your high school teacher or counselor for a “petition for credit” form (not required, but helpful).
 - Take a copy of your high school transcript to a participating two-year college when you enroll.
 - Tell the college admissions staff, counselor, or advisor that you took ATC statewide-articulated courses in high school.
 - College staff will help you identify the college courses that are equivalent to the articulated courses you took in high school.
 - Select a college certificate or degree plan that includes one or more of these courses.
-
- Complete six(6) additional, non-developmental college hours.
 - Check with the college registrar to make sure your articulated credit is posted to your transcript.

Want to find out more? Contact your high school counselor. The [Statewide Articulation Crosswalk](#) is a resource for schools and colleges to readily identify high school courses included in the Advanced Technical Credit (ATC) Program and the college equivalent course(s). Finally, state-required staff development provides information to teachers of articulated courses on the articulation process, content of college-equivalent courses, and expected levels of student performance.

Advantages of Statewide Articulation

- Provides a common core of articulated courses
- Provides a statewide standard for awarding college credit
- Provides a common method to identify articulated courses on high school transcripts
- Saves valuable resources: *time and money*

Enrollment Qualification

For UIL participation, a student must be enrolled for at least four hours per day to be considered in membership for one full day. The classes in which the student is enrolled for the four hours may be for either state approved or local credit. Students are eligible to participate if they meet the TEA requirements above and are subject to the UIL No Pass-No Play rule.

Out of District Courses via Correspondence, online, or virtual All courses taken through an out-of-district course provider (correspondence, online, or virtual) which counts towards high school graduation requirements, and not eligible for exemption as an advanced class, are subject to the No Pass-No Play rule.



Request Approval of the Targeted Improvement Plan (TIP) for La Paloma Elementary, GO Academy, and Miller Jordan Middle School and approval of Local Improvement Plan (LIP) for Fred Booth Elementary and Riverside Middle School

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Targeted Improvement Plan (TIP) for La Paloma Elementary, GO Academy, and Miller Jordan Middle School, and Approval of Local Improvement Plan (LIP) for Fred Booth Elementary and Riverside Middle School.

Rationale:

The Targeted Improvement Plan (TIP) is required for campuses identified by the Texas Education Agency (TEA) as needing Targeted Support and Improvement (TSI). Miller Jordan Middle School, GO Academy, and La Paloma Elementary have been identified based on state accountability data, including performance gaps in student groups. The TIP includes targeted strategies and actions to address these gaps, focusing on improving student performance, closing achievement gaps, and ensuring equitable access to high-quality education. The plan outlines evidence-based interventions, resources, and professional development opportunities aimed at supporting teachers and students in these areas of need. A Local Improvement Plan (LIP) is required to support campuses at the district level who have been identified as needing additional targeted support: Fred Booth Elementary and Riverside Middle School

Paperwork Impact:

Moderate to Significant, as the Targeted Improvement Plan involves detailed documentation of strategies, timelines, progress monitoring, submission of artifacts and regular reporting to the Texas Education Agency (TEA).

Budgetary Information:

Resource Personnel:

JoAnn Fernandez, Director of Secondary Instruction
Dilia Cornett, Assistant Superintendent of Academics
Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:



Board Hearing and Approval of Targeted Improvement Plan

January 21, 2025



Today, we will present our comprehensive Targeted Improvement Plan (TIP) designed to address identified areas for improvement based on 2024 TEA accountability data, focusing on student achievement gaps and aligning with the Effective Schools Framework (ESF).

Key Points:

- TEA designated areas of concern
- Measurable goals and timelines for progress
 - Specific strategies to address these areas



Schools Identified as Targeted Improvement

Comprehensive Support and Improvement Required Schools (Federally Identified):

- La Paloma Elementary
- Greyhounds Online
- Miller Jordan Middle School

Targeted Improvement Schools (Local Intervention Plan):

- Fred Booth Elementary
- Riverside Middle School



Requirements for School Improvement

State and Federal Accountability:

- Develop a Targeted Improvement Plan that consists of 2 Goals with 5 Strategies per goal to address areas of concern
- Participate in an ESF Diagnostic Review to help identify areas of strength and areas of improvement to guide our targeted interventions and supports.



Areas of Focus / Essential Action:

4.1 is focused on the implementation of high-quality-instructional materials

5.3 focuses on Data Driven Instruction.



Goal 1:

By the end of the 2024-2025 school year, campus instructional leaders will implement a structured process for all PK-5 and all 6-10 STAAR tested content teachers to analyze disaggregated student data in PLCs, identify trends in student misconceptions, create action plans, and facilitate protected time for data-driven discussions. Student progress towards measurable goals will be visible in every classroom, with 90% of teachers participating in data analysis sessions and 80% of classrooms displaying visible student progress towards mastery.



- Strategy 1: Implement a structured PLC Framework
- Strategy 2: Protect Time for Data Conversations via PLCs.
- Strategy 3: Provide Targeted Professional Development
- Strategy 4: Make student progress visible
- Strategy 5: Regularly monitor and reflect on progress



Goal 2:

By the end of the current academic year, 100% of teachers will consistently use high-quality, state-standard-aligned instructional materials that incorporate research-based instructional strategies that are tailored to meet the needs of all students, including special populations. Teachers will also receive guidance to collaboratively develop and implement high-quality units, lessons, and assessments that align with the adopted instructional materials.



Strategy 1: Implement an instructional materials campus audit twice a year

Strategy 2: Conduct ongoing monitoring of materials via PLCs

Strategy 3: Differentiate materials for special populations

Strategy 4: Develop a comprehensive professional development program for high quality instructional materials

Strategy 5: Establish clear and consistent protocols for instructional materials



Supports for Identified Schools:

- 3 Day Region One Training on the Effective Schools Framework
- Diagnostic Visit with Region One ESC
- Lesson Alignment coaching with campus administrators
- Targeted Improvement Planning Support Dates (12/10/2025)
- Targeted Improvement Plan Reviews prior to submission



Q & A

Thank you!



Request Approval of Cash Account Report for December 2024

Superintendent's Recommendation:

Presented by Monica Mata, Chief Financial Officer

Rationale:

Presenting the Cash Account Report for December 2024

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Monica Mata, Chief Financial Officer

Board Policy Reference and Compliance:

(CFA) Local

San Benito CISD Cash & Investment Balances December 2024

<u>CASH ACCOUNT</u>	<u>BALANCE</u>
First Community Bank Accounts	
General Operating Account #8078	\$1,907,802.41
Escrow Tax Fund Account #3289	\$21,842.10
Payroll Fund #3262	\$1,519,115.62
Student Activity Account #3270	\$276,347.18
Interest and Sinking Account #8086	\$287,360.85
Scholarship Fund Account #3327	\$95,987.98
CTE Account #8329	\$4,111.06
Construction Project Account #8337	\$2,849.86
<i>Cash Accounts Balance</i>	\$4,115,417.06
 <u>INVESTMENT ACCOUNTS</u>	
First Public Investment Account	
Activity Accounts	\$465,545.98
Employee Group Health Ins Account	\$148.76
General Fund Corporate Overnight Plus Fund	\$225.34
General Fund Corporate Overnight Fund	\$30,958,114.53
San Benito CISD Construction Corporate Overnight Fun	\$29,462,345.02
Scholarship	\$16,112.49
 Texas Class Investment Account	
Construction Fund Account #0001	\$48.66
Debt Service Fund Account# 0002	\$7,523,644.32
General Fund Account# 0005	\$102,507.53
Falligant Trust Account# 0008	\$7,120.96
Group Health Insurance Account# 0010	\$667,685.45
 Schwab Investments-Value Changes with Market	
Bond Fund	\$0.00
General Fund	\$5,551,693.13
 <i>Investment Accounts Balance</i>	 \$74,755,192.17
 TOTAL CASH AND INVESTMENT BALANCE	 \$78,870,609.23



Request Approval of Comparison of Revenue and Expenditures to Budget Report for December 2024

Superintendent's Recommendation:

Presented by Monica Mata, Chief Financial Officer

Rationale:

Presenting the Comparison of Revenue and Expenditures to Budget Report for December 2024

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Monica Mata, Chief Financial Officer

Board Policy Reference and Compliance:

(CFA) Local

SAN BENITO CISD

Comparison of Revenues to Budget as of December 2024

	Revenue Budget	Current Realized	YTD Realized	Balance	%age
GENERAL OPERATING FUND					
101 - Child Nutrition Program Revenue	9,845,623.96	1,176,741.57	3,165,710.22	6,679,913.74	32.15%
161 - Athletics Revenue	962,467.00	5,233.01	120,686.76	841,780.24	12.54%
162 - Band Revenue	398,816.00	0.00	169.25	398,646.75	0.04%
163 - Choir Revenue	140,291.00	0.00	0.00	140,291.00	0.00%
199 - Local Maintenance Revenue	100,988,882.50	8,636,907.50	42,998,327.55	57,990,554.95	42.58%
Total General Operating Funds	112,336,080.46	9,818,882.08	46,284,893.78	66,051,186.68	41.20%
INTEREST AND SINKING FUND					
598 - Lease Escrow - LED	269,749.00	0.00	0.00	269,749.00	0.00%
599 - Debt Service Fund Revenue	6,808,571.00	367,956.31	6,635,555.60	173,015.40	97.46%
Total Interest & Sinking Funds	7,078,320.00	367,956.31	6,635,555.60	442,764.40	93.74%
GRAND TOTAL ALL REVENUES	119,414,400.46	10,186,838.39	52,920,449.38	66,493,951.08	44.32%
CAPITAL PROJECTS					
626 - Capital Projects Fund Revenues	0.00	117,990.01	2,884,394.75	(2,884,394.75)	
626 - Capital Projects Fund Fund Balance	29,465,243.54	0.00	29,465,243.54	-	100.00%
Total Capital Projects Funds	29,465,243.54	117,990.01	32,349,638.29	(2,884,394.75)	109.79%

SAN BENITO CISD

Comparison of Expenditures to Budget as of December 2024

GENERAL OPERATING FUND	Budget	Encumbrance	Current Expenditure	YTD Expenditure*	Balance	%age
101 - Child Nutrition Program	12,206,729.92	1,766,313.64	737,062.66	3,908,070.25	6,532,346.03	46.49%
161 - Athletics	962,467.00	114,184.68	79,862.29	586,016.91	262,265.41	72.75%
162 - Band	398,816.00	25,342.11	25,896.77	185,171.56	188,302.33	52.78%
163 - Choir	140,291.00	16,002.49	8,948.48	45,238.33	79,050.18	43.65%
199 - Local Maintenance	113,433,668.82	5,116,231.60	8,971,344.76	43,498,573.72	64,818,863.50	42.86%
Total General Operating Funds	127,141,972.74	7,038,074.52	9,823,114.96	48,223,070.77	71,880,827.45	43.46%
INTEREST AND SINKING FUND						
598 - Lease Escrow - LED	269,749.00	269,748.09	0.00	0.00	0.91	100.00%
599 - Debt Service Fund	7,805,922.00	6,238,411.12	3,399.64	1,551,518.86	15,992.02	99.80%
Total Interest & Sinking Funds	8,075,671.00	6,508,159.21	3,399.64	1,551,518.86	15,992.93	99.80%
GRAND TOTAL EXPENSES	135,217,643.74	13,546,233.73	9,826,514.60	49,774,589.63	71,896,820.38	46.83%
CAPITAL PROJECTS FUND						
626 - Capital Projects Fund	29,465,243.54	54,701.40	121,875.00	121,875.00	29,288,667.14	0.60%
Total Capital Project Fund	29,465,243.54	54,701.40	121,875.00	121,875.00	29,288,667.14	0.60%



Request Approval of Tax Collection Report for December 2024

Superintendent's Recommendation:

Presented by Monica Mata, Chief Financial Officer

Rationale:

Presenting the Tax Collection Report for December 2024

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Monica Mata, Chief Financial Officer

Board Policy Reference and Compliance:

(CFA) Local

**SAN BENITO CISD
2024-2025 TAX COLLECTIONS REPORT
AS OF December 2024**

	2024 December COLLECTIONS	YTD CURRENT YEAR 2024-2025	2023 December COLLECTIONS	YTD PRIOR YEAR 2023-2024
TAX LEVY		\$ 16,935,061.33		\$ 14,895,440.97
YTD LEVY ADJUSTMENTS		(227,631.91)		(164,942.03)
ADJUSTED TAX LEVY		<u>16,707,429.42</u>		<u>14,730,498.94</u>
CURRENT TAX COLLECTIONS	\$1,212,145.26	\$11,679,492.59	\$1,896,401.22	\$10,617,023.51
PENALTY & INTEREST	\$0.00	\$62,306.22	\$1,338.22	\$74,396.95
DISCOUNT	(15,260.04)	(311,210.05)	(\$32,109.45)	(271,903.51)
NET CURRENT TAX COLLECTIONS	<u>\$1,196,885.22</u>	<u>11,430,588.76</u>	<u>\$1,865,629.99</u>	<u>\$10,419,516.95</u>
DELINQUENT	\$70,774.06	\$157,201.94	\$46,282.76	\$360,812.14
PENALTY & INTEREST	\$25,644.68	\$118,890.30	\$21,862.14	\$158,131.60
DISCOUNT	0.00	0.00	\$0.00	16.92
CC TAX COLLECTION FEES	(12,933.04)	(119,173.23)	(\$20,108.30)	(\$110,666.82)
NET DELINQUENT TAX COLLECTIONS	<u>83,485.70</u>	<u>156,919.01</u>	<u>48,036.60</u>	<u>\$408,293.84</u>
TOTAL COLLECTIONS				
PROPERTY TAXES	\$1,282,919.32	11,836,694.53	\$1,942,683.98	\$10,977,835.65
PENALTY & INTEREST	\$25,644.68	181,196.52	\$23,200.36	\$232,528.55
DISCOUNT	(15,260.04)	(311,210.05)	(\$32,109.45)	(271,886.59)
CC TAX COLLECTION FEES	(12,933.04)	(119,173.23)	(20,108.30)	(110,666.82)
TOTAL CURRENT & DELINQUENT	<u>1,280,370.92</u>	<u>11,587,507.77</u>	<u>1,913,666.59</u>	<u>\$10,827,810.79</u>
DISTRIBUTIONS BY FUNDS		BASE ONLY		
MAINTENANCE & OPERATION		\$8,322,392.58		
INTEREST & SINKING		\$3,265,115.19		
TOTAL MONIES COLLECTED BY FUNDS		<u>\$11,587,507.77</u>		
Percent of collections to levy as of December 31, 2024 (FIRST Indicator)				69.91%
Percent of collections to levy as of December 31, 2023 (FIRST Indicator)				72.08%



Request Approval of Check Disbursements Report for December 2024

Superintendent's Recommendation:

Presented by Monica Mata, Chief Financial Officer

Rationale:

Presenting the Check Disbursements Report for December 2024

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Monica Mata, Chief Financial Officer

Board Policy Reference and Compliance:

(CFA) Local



CHECK REGISTER
December 2024

General Fund AP Checks	2,132,327.60
Student Activity Checks	\$79,911.71
Construction Projects	\$121,875.00
Scholarship Checks	0
Payroll Checks	\$7,286,311.88
Payroll Liability Checks	1,843,826.08
TOTAL OF ALL CHECKS	11,464,252.27

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793038	American Express	BLANKET Print Publications San Benito News	12/05/2024	12/05/2024	8,154.11
793039	Baltazar Salazar, Attorney at Law, PLLC	General Legal Services - Board Approved June 10, 2024	12/05/2024	12/05/2024	12,500.00
793040	OMAR BENAVIDEZ	Total Travel for October 2024 - May 2025	12/05/2024	12/05/2024	49.18
793041	DAHLIA ELIZA BETANCOURT	Total Travel for September 2024 - May 2025	12/05/2024	12/05/2024	14.74
793042	DALIA G CANTU	Total travel for August - May 2025	12/05/2024	12/05/2024	46.30
793043	EUSEBIO CERVANTES JR	Mileage Reimbursement-Migrant Teacher	12/05/2024	12/05/2024	141.10
793044	City Of San Benito	DISTRICT WIDE WATER SERVICE FOR 2024-25	12/05/2024	12/05/2024	13,245.19
793045	DILIA CORNETT	Mileage Reimbursement for attendance to Region One	12/05/2024	12/05/2024	190.59
793046	ALBALETY S. CORTEZ	MILEAGE EXPENSE FOR PARENT TO TRAVEL TO	12/05/2024	12/05/2024	416.74
793047	MARIA DEL ROSARIO DELGADO	Total Travel for September 2024 - May 2025	12/05/2024	12/05/2024	51.19
793048	RUBEN ESQUIVEL JR	Meals for 33 NJROTC cadets and 3 adults (breakfast,	12/05/2024	12/05/2024	2,660.00

Purchase Order Number	Full Name	Check #793038 Description	American Express	8,154.11 Amount
1172500024	Perma Bound	Books for Battle of the Books CompetitionBuyBoard: 702-23 Library BooksGO/		64.92
7522500002	AIM Media Texas Operating LLC	BLANKET Print Publication AIM CO.2.4		1,125.00
7522500003	San Benito News	BLANKET Print Publications San Benito NewsCO.2.4		1,570.00
9362500429	Reece Plumbing	Maintenance Inventory (Restock Plumbing Supplies)WORK ORDER: 58052BUY		5,394.19
				8,154.11

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793049	JOANN FERNANDEZ	Monthly Travel Reimbursement	12/05/2024	12/05/2024	96.28
793050	RENE FLORES JR	Monthly Mileage Reimbursement for July - December	12/05/2024	12/05/2024	111.22
793051	FRANCES GARCIA	Total travel for August 2024 - May 2025	12/05/2024	12/05/2024	30.62
793052	ERICA GARZA	Mileage Reimbursement-Migrant Teacher	12/05/2024	12/05/2024	356.37
793053	NICHOLAUS JACOB GARZA	Monthly Mileage Reimbursement	12/05/2024	12/05/2024	133.80
793054	ADRIANA GUERRA	Total travel for August 2024 - May 2025	12/05/2024	12/05/2024	81.07
793055	KRYSTAL LAUREN LEAL	Per Diem for Kristy Leal-Head Softball Coach for	12/05/2024	12/05/2024	112.50
793056	VERONICA CRYSTAL LOREDO	TRAVEL EXPENSE	12/05/2024	12/05/2024	64.28
793057	ERNESTO MANRIQUEZ	MILEAGE EXPENSE FOR SCHOOL BUSINESS	12/05/2024	12/05/2024	64.44
793058	CHRISTOPHER ALBERT MARTINEZ	Monthly mileage reimbursement	12/05/2024	12/05/2024	70.55
793059	JORGE MASCORRO	SBHS Band Dept. - OPEN PO for Monthly	12/05/2024	12/05/2024	180.70

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793060	MONICA MATA	Travel Advance / 36th Annual Election Law Seminar -	12/05/2024	12/05/2024	719.61
793061	DAYRI MISAEEL MENDOZA	SBHS Band Dept. - Per Diem Mr. Dayri Mendoza	12/05/2024	12/05/2024	407.00
793062	DAYRI MISAEEL MENDOZA	SBHS Band Dept. - Meal Money for SBHS Band	12/05/2024	12/05/2024	780.00
793063	ISELA A MENDOZA	Total Travel for September 2024 - May 2024	12/05/2024	12/05/2024	95.14
793064	ALBERT ORTIZ	SBHS Band Dept. - OPEN PO for Monthly	12/05/2024	12/05/2024	67.80
793065	NORMA PADILLA	Total travel for August 2024 - May 2025	12/05/2024	12/05/2024	81.07
793066	Pappasito's Smokehouse and Then Some	3 QUTOES 11/16/24 MEALS VARSITY FOOTBALL	12/05/2024	12/05/2024	1,320.00
793067	Pender's Music Company	General Supplies/Buyboard #712-23/Proposal 710631	12/05/2024	12/05/2024	261.60
793068	ALFREDO PEREZ JR	Per Diem, to and from Austin	12/05/2024	01/07/2025	-112.50
793069	MARCOS PESINA	SBHS Band Dept. - OPEN PO for Monthly	12/05/2024	12/05/2024	205.09
793070	Petroleum Solutions Inc	DIAGNOSTICS FOR FUELING STATION	12/05/2024	12/05/2024	383.00

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793071	Pharr-San Juan-Alamo Independent School	C/O KIMBERLY JIMENEZ SOUTHWEST ATHLETICS	12/05/2024	12/05/2024	350.00
793072	Pioneer Athletics	White & Yellow paint for the fields for Soccer Season	12/05/2024	12/05/2024	990.00
793073	Platinum Educational Group LLC	EMS annual license subscription for instructional use in	12/05/2024	12/05/2024	500.00
793074	STEPHANIE PUENTE	CONTRACTED SERVICES - SPEECH LANGUAGE	12/05/2024	12/05/2024	1,890.00
793075	MELISSA QUINTANILLA	Mileage Reimbursement for Melissa Quintanilla, CNP	12/05/2024	12/05/2024	37.12
793076	Raising Cane's Restaurants LLC	3 QUOTES 11/25/24 MEALS SBHS BOYS WRESTLING	12/05/2024	12/05/2024	1,536.32
793077	Reach for the Sky Bake Shop LLC	November Family Engagement Supplies - DIY Cookie	12/05/2024	12/05/2024	123.75
793078	Region One Education Service Center	2024-2025 Region One ESC School Systems	12/05/2024	12/05/2024	13,446.92
793079	Republic Services Inc	Services for Athletic Events at Bobby Morrow Stadium	12/05/2024	12/05/2024	522.24
793080	Republic Services Inc	Board Approved June10, 2024	12/05/2024	12/05/2024	7,948.74
793081	Republic Services Inc	Board Approved June10, 2024	12/05/2024	12/05/2024	2,747.32

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793082	Republic Services Inc	Board Approved June10, 2024	12/05/2024	12/05/2024	4,579.06
793083	Republic Services Inc	Board Approved June10, 2024	12/05/2024	12/05/2024	12,071.38
793084	Republic Services Inc	"OPEN PURCHASE ORDER"	12/05/2024	12/05/2024	2,836.19
793085	RUTH MIROSLABA REYES	MONTHLY MILEAGE EXPENSE	12/05/2024	12/05/2024	82.01
793086	R-5 Eateries Harlingen, LLC	RFP-1123-MCSD 11/14/24 MEALS BCMS 8TH A/B	12/05/2024	12/05/2024	336.00
793087	R-5 Eateries, LLC	RFP-1123-MCSD 11/26/24 MEALS SBHS VARSITY/JV	12/05/2024	12/05/2024	648.00
793088	Riddell/All American	Speed Mini Helmet HS purple/gold	12/05/2024	12/05/2024	686.24
793089	Robert Vela High School-Edinburg CISD	C/O ROBIN GONZALES	12/05/2024	12/05/2024	300.00
793090	MARIA ARMINDA RODRIGUEZ	Total travel for August 2024 - May 2025	12/05/2024	12/05/2024	182.46
793091	NELSON ANUAR RODRIGUEZ	Monthly mileage reimbursement	12/05/2024	12/05/2024	104.59
793092	ROBERT RAY RODRIGUEZ	Monthly mileage reimbursement	12/05/2024	12/05/2024	224.38

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793093	Rubber Flooring Systems, Inc.	SBHS Gym - (Fix Damage Flooring)	12/05/2024	12/05/2024	7,625.00
793094	Southwest Independent School Distri	Registration fee for teams competing in Southwest HS	12/05/2024	12/05/2024	700.00
793095	T-Mobile USA, Inc.	Hotspots GO Academy Students 2024-2025	12/05/2024	12/05/2024	1,230.00
793096	T-Mobile USA, Inc.	High Capacity Router for KSBG Offsite Productions &	12/05/2024	12/05/2024	29.75
793097	Valley Morning Star	SUBSCRIPTION RENEWAL FOR THE VALLEY	12/05/2024	12/05/2024	210.00
793098	SIMON VASQUEZ JR	Monthly mileage reimbursement	12/05/2024	12/05/2024	34.77
793099	Chuys Custom Sports	Uniform Shirts for CNP Director and CNP Bookkeeper	12/05/2024	12/05/2024	370.00
793100	Labatt Food Service	Grocery Order for District Cafeterias Nov 22, 2024.	12/05/2024	12/05/2024	222,131.50
793101	Luby's Cafeteria	Purchase of Food Items for CNP office staff meeting.	12/05/2024	12/05/2024	102.02
793102	4Imprint, Inc	RFP-0622-AIMPM, Awards, Incentives, Printed Material	12/05/2024	12/05/2024	727.14
793103	AISYS Consulting LLC	Teacher: Gracie Garcia Room 204	12/05/2024	12/05/2024	628.50

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793104	Amazon Capital Services	MINIATURE BULB #89 LED REPLACEMENT	12/05/2024	12/05/2024	1,707.44
793105	American Express	OFFICE & DESK SUPPLIES REQUESTED BY HS	12/05/2024	12/05/2024	43,492.91
793106	Andy's Auto Air & Supplies Inc	OPEN PO FOR IN HOUSE MECHANIC SCHOOL BUS	12/05/2024	12/05/2024	883.81
793107	Apple Inc	Laptop and accessories for CTE Director, Fernando	12/05/2024	12/05/2024	2,988.00
793108	Auto Zone Stores Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	12/05/2024	12/05/2024	319.98
793109	Automotive Youth Educational System	ASE Entry level exams for student IBC certifications,	12/05/2024	12/05/2024	506.00
793110	B & H Photo Video	Electronic material for instructional use in A/V classroom,	12/05/2024	12/05/2024	1,052.36
793111	B S N Sports, LLC	SBHS BOYS BASKETBALL SUPPLIES COACH LUIS	12/05/2024	12/05/2024	3,170.00
793112	MathWarm-Ups.com	3rd Gr Writing Fast Focus	12/05/2024	12/05/2024	610.00
793113	Bio-Ops LLC	SERVICE FEE & BOX DISPOSAL FEE - REGULATED	12/05/2024	12/05/2024	1,914.00
793114	Bob's Band Service	SBHS Band Dept. - Maint. & Repair of Instruments for	12/05/2024	12/05/2024	350.00

Purchase Order Number	Full Name	Check #793105	American Express	43,492.91
		Description		Amount
0012500266	Magazine Subscriptions PTP Austin	MAGAZINE SUBSCRIPTIONS FOR LIBRARY REQUESTED BY LIBRARIAN /		494.44
0012500281	Gateway Printing	OFFICE & DESK SUPPLIES REQUESTED BY HS ADMINRFP-0724-GMS AT		459.22
0012500282	Gateway Printing	LOGITECH MK 320 WIRELESS DESKTOP COMBO REQUESTED BY COUN		24.51
0012500285	Gateway Printing	TONER CARTRIDGES FOR HS ADMINISTRATION REQUESTED BY HS AD		837.90
0222500027	Matheson Tri-Gas Inc	Cylinder rental/content for instructional use in welding shops, SBHS &		173.97
0432500089	Gateway Printing	Instructional material for activities.BuyBoard #656-21C.I.P1: SBCISD wil		21.73
1102500026	Fastsigns	OPEN HOUSE PURCHASEBUYBOARD #671-22G1,02 S11CI-CI-P1:SBCIS		137.28
1102500044	Fastsigns	ITEMS FOR OUTDOOR CLASSROOMBUYBOARD #671-22G1,02 S11CI-C		860.03
1622500249	Guitar Center Stores, Inc.	SBHS Band Dept. - Supplies and Equipment for SBHS Band Dept. UseB		1,439.58
1632500071	Guitar Center Stores, Inc.	General Supplies/buyboard #712-23Requested BY: Eradio MartinezGoa		559.00
1632500071	Guitar Center Stores, Inc.	General Supplies/buyboard #712-23Requested BY: Eradio MartinezGoa		567.00
1632500074	Gateway Printing	General Supplies/Buyboard Contract #656-21/653-21Requested By: Er		300.90
1632500081	Guitar Center Stores, Inc.	General Supplies/Buyboard #712-23Requested By: Eradio MartinezGoa		127.92
1632500082	Gateway Printing	General Supplies/Buyboard #656-21/653-21Requested By: Eradio Mart		266.50
9312500412	Henry Schein, Inc.	Gatorade Refuel and Resto Package610-20genfun199 goal1 obj1 strat		240.00
9332500007	O'REILLY AUTOMOTIVE STORES #159819	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GM		42.49
9332500007	O'REILLY AUTOMOTIVE STORES #159819	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GM		3.86
9332500007	O'REILLY AUTOMOTIVE STORES #159819	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GM		317.88
9332500007	O'REILLY AUTOMOTIVE STORES #159819	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GM		60.26
9332500007	O'REILLY AUTOMOTIVE STORES #159819	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GM		9.18
9332500030	Oil Patch Fuel & Supply Inc	OPEN PO FOR DISTRICT FUEL FOR FLEETSP FI.P2FI.2.5 - YEAR 5 GOAL:		17,398.16
9332500030	Oil Patch Fuel & Supply Inc	OPEN PO FOR DISTRICT FUEL FOR FLEETSP FI.P2FI.2.5 - YEAR 5 GOAL:		17,166.07
9332500118	O'REILLY AUTOMOTIVE STORES #159819	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS FLEETRFP 0821-GM		63.20
9362500264	Dealers Electrical Supply	OPEN PURCHASE ORDER: NEEDED TO PURCHASE EMERGENCY LIGHT		433.80
9362500264	Dealers Electrical Supply	OPEN PURCHASE ORDER: NEEDED TO PURCHASE EMERGENCY LIGHT		39.15
9362500264	Dealers Electrical Supply	OPEN PURCHASE ORDER: NEEDED TO PURCHASE EMERGENCY LIGHT		579.98
9362500276	O'REILLY AUTOMOTIVE STORES	Vehicle Parts, Electrical Hardware, Oil, Mechanical Tools (Non Over \$30		189.28
9362500276	O'REILLY AUTOMOTIVE STORES	Vehicle Parts, Electrical Hardware, Oil, Mechanical Tools (Non Over \$30		35.94
9362500276	O'REILLY AUTOMOTIVE STORES	Vehicle Parts, Electrical Hardware, Oil, Mechanical Tools (Non Over \$30		71.40
9362500276	O'REILLY AUTOMOTIVE STORES	Vehicle Parts, Electrical Hardware, Oil, Mechanical Tools (Non Over \$30		100.20
9362500276	O'REILLY AUTOMOTIVE STORES	Vehicle Parts, Electrical Hardware, Oil, Mechanical Tools (Non Over \$30		147.85
9362500276	O'REILLY AUTOMOTIVE STORES	Vehicle Parts, Electrical Hardware, Oil, Mechanical Tools (Non Over \$30		186.63
9362500276	O'REILLY AUTOMOTIVE STORES	Vehicle Parts, Electrical Hardware, Oil, Mechanical Tools (Non Over \$30		137.60
				43,492.91

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793115	Branching Minds, Inc.	Registration Fee for Campus RTI Teachers	12/05/2024	12/05/2024	630.00
793116	Brownsville I S D	C/O GILBERT D LEAL	12/05/2024	12/05/2024	350.00
793117	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/05/2024	12/05/2024	7.50
793118	Cameron County Tax Office	VEHICLE REGISTRATION RENEWAL FOR	12/05/2024	12/05/2024	7.50
793119	Cameron County Tax Office	VEHICLE REGISTRATION RENEWAL FOR	12/05/2024	12/05/2024	7.50
793120	Cameron County Tax Office	VEHICLE REGISTRATION RENEWAL FOR	12/05/2024	12/05/2024	7.50
793121	Certified Laboratories	INSECTICIDES - MAINT DEPT	12/05/2024	12/05/2024	860.95
793122	CEV Multimedia, Ltd	Student exams for industry based certifications (Elanco)	12/05/2024	12/05/2024	2,000.00
793123	Cielo Office Products, LLC	CLOSE PO PER ELIZABETH BRIONES 10/31/2024	12/05/2024	12/05/2024	686.95
793124	Dairy Queens -Lynn Lee Inc	3 QUOTES 11/15/24 MEALS SBHS GIRLS VARSITY	12/05/2024	12/05/2024	125.46
793125	Dell Marketing LP	Replacement battery for teacher laptop	12/05/2024	12/05/2024	166.23

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793126	Demco Inc	Teacher Supplies for Daniel Sanchez	12/05/2024	12/05/2024	115.27
793127	Elliff Motors, Ltd	TRACTOR PARTS - MAINT DEPT	12/05/2024	12/05/2024	509.41
793128	Enterprise Rent-A- Car - #TXS0331	TASB Conference for Administrative Professionals	12/05/2024	12/05/2024	182.93
793129	Escamilla Tours Buses LLC	District Wide 6-8 Grade GT Students Field Trip to San	12/05/2024	12/05/2024	8,316.00
793130	EVERYDAY SPEECH LLC	SOCIAL EMOTIONAL SKILLS PROGRAM TO BE USED	12/05/2024	12/05/2024	9,978.86
793131	Fleetpride	SCHOOL BOARD APPROVED SEPTEMBER 10, 2024	12/05/2024	12/05/2024	1,601.23
793132	Four Austin, Inc.	6x2 wheels/Athletics	12/05/2024	12/05/2024	772.50
793133	Grainger Industrial Supplies	SUPPLIES FOR CARPENTERS - MAINT DEPT	12/05/2024	12/05/2024	239.10
793134	Guerraco, LLC	Security Window Film for:	12/05/2024	12/05/2024	8,535.45
793135	H E B Food Store	Holiday Treats for the Annual Sounds of the Season	12/05/2024	12/05/2024	621.49
793136	Harlingen CISD - MEMORIAL MIDDLE	UIL Fee	12/05/2024	12/05/2024	900.00

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793137	Hermes Trading Co, Inc	Subwoofers for Bobby Morrow Stadium Quote 8202024	12/05/2024	12/05/2024	41,368.80
793138	Holt Truck Centers of Texas LLC	BUS PARTS FOR SCHOOL FLEET-REGULAR BUSES	12/05/2024	12/05/2024	592.00
793139	Hurricane Fence Co.	INSTALLATION AND UPDATE OF FENCING AT ED	12/05/2024	12/05/2024	43,590.00
793140	Mae Power Equipment	RIDING LAWN MOWER REPAIRS - MAINT DEPT	12/05/2024	12/05/2024	2,385.41
793141	Mares Tires	MAINTENANCE TRUCK REPAIR HERCULES	12/05/2024	12/05/2024	272.00
793142	Mc Coy's Building Supply	SUPPLIES AND MATERIALS SUCH AS: SCREWS,	12/05/2024	12/05/2024	814.51
793143	Mission CISD	SBHS Band Dept. - Entry Fees for SBHS Guitar students	12/05/2024	12/05/2024	150.00
793144	Mr Gatti's #408	3 QUOTES 11/23/24 MEALS SBHS GIRLS VARSITY	12/05/2024	12/05/2024	137.00
793145	Netsync Network Solutions	Refresh of Admin office backup battery system.	12/05/2024	12/05/2024	7,846.23
793146	ODP Business Solutions, LLC	Office Supplies for La Paloma Parent Center & High	12/05/2024	12/05/2024	1,604.10
793147	Onward Learning	SHARS MONTHLY BILLING FOR 2024-2025 SY	12/05/2024	12/05/2024	2,155.90

Checks Issued

Bank Account: General					San Benito CISD, TX
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793148	OTC Brands, Inc.	ITEMS THAT ARE GOING TO BE UTILIZING BY OUR	12/05/2024	12/05/2024	741.33
793149	American Express	ACU CLASSROOM INSTRUCTIONAL SUPPLIES	12/05/2024	12/05/2024	853.73
793150	J Maya Designs & Graphics LLC	Embroidery services for board shirts/jackets	12/05/2024	12/05/2024	71.00
793151	Jason's Deli	RFP-1022-MCSD 11/8/24 MEALS VARSITY GOLF	12/05/2024	12/05/2024	238.51
793152	JW Pepper & Son Inc	General Supplies/3 qoutes	12/05/2024	12/05/2024	101.74
793153	La Especial Bakery	Sweetbread for 2024-2025 Elementary Professional	12/05/2024	12/05/2024	48.00
793154	LAMAC INC	Supplies for Sullivan Enviornmental Science Academy	12/05/2024	12/05/2024	305.96
793155	Lead4ward LLC	Registration Fee for 2024 Think! Conference	12/05/2024	12/05/2024	1,030.00
793156	Lewis Electric Motors Inc	HVAC 405HP MOTOR EMERGENCY REPAIR FOR	12/05/2024	12/05/2024	17,421.34
793157	Lone Star Glass & Mirror	GLASS SUPPLIES & MATERIALS - MAINT DEPT	12/05/2024	12/05/2024	561.76
793158	Lowman Education, LLC	Software to be utilized by students 6th - 8th grade	12/05/2024	12/05/2024	7,000.00

Purchase Order Number	Full Name	Description	Amount
1102500045	Lakeshore Learning Materials	ECSE CLASSROOM INSTRUCTIONAL SUPPLIESRFP-0724-GMSG1,02 S1	497.85
1102500046	Lakeshore Learning Materials	ACU CLASSROOM INSTRUCTIONAL SUPPLIESRFP-0724-GMSG1,02 S11	355.88
			853.73

Check #793149

American Express

853.73

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793159	Lube Masters	TEXAS STATE VEHICLE INSPECTIONS/MATERIALS -	12/05/2024	12/05/2024	14.00
793160	Luby's Cafeteria	HEALTH SERVICES MONTHLY MEETING	12/05/2024	12/05/2024	428.74
793161	Rio Grande Valley Coaches Associati	Membership for coaches: Alia Gonzales, Raul Maraboto,	12/05/2024	12/05/2024	200.00
793162	San Benito CISD Child Nutrition Pro	Snack Boxes for Elementary Student Ambassadors;	12/05/2024	12/05/2024	154.00
793163	School Health Corporation	VACCINE CLINIC	12/05/2024	12/05/2024	8,236.32
793164	School Specialty, LLC	SBHS Band Dept. - Supplies for BCMS Band Dept. Use	12/05/2024	12/05/2024	3,588.40
793165	Sea Turtle Inc	Field trip for 1st Grade	12/05/2024	12/05/2024	434.00
793166	Sherwin Williams Company	PAINTING SUPPLIES - MAINT DEPT	12/05/2024	12/05/2024	1,043.78
793167	SHI-Government Solutions Inc	SolarWinds Web Help Desk license renewal	12/05/2024	12/05/2024	3,397.55
793168	South Texas Tennis Coaches Inc	11/16/24 ENTRY FEES RSMS 7TH/8TH BOYS/GIRLS	12/05/2024	12/05/2024	162.00
793169	SOUTH TEXAS URGENT CARE CENTER,	REQUIRED POST ACCIDENT DRUG & ALCOHOL	12/05/2024	12/05/2024	100.00

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793170	Southeastern Performance Apparel	General Supplies Uniforms/Buyboard # 670-20	12/05/2024	12/05/2024	1,549.83
793171	SPI Dolphin Docks Inc	1st Grade Field Trip debarment attached	12/05/2024	12/05/2024	1,250.00
793172	SSR Jackets	SBHS Band Dept. - Letterman Jackets for SBHS Band	12/05/2024	12/05/2024	960.00
793173	Staples Business Advantage	Items for Professional Development Department	12/05/2024	12/05/2024	944.31
793174	Steve Weiss Music Inc	SBHS Band Dept. - Supplies for SBHS Flamenco	12/05/2024	12/05/2024	213.95
793175	T & W TireLLC	OPEN PO FOR VEHICLE INSPECTIONS - REGULAR &	12/05/2024	12/05/2024	7.00
793176	T A S B O	Membership dues, S. Ramirez, Goal 1 SBCISD will	12/05/2024	12/05/2024	290.00
793177	T E P S A	TO PURCHASE TEP SA MEMBERSHIP FOR MR. DIAZ	12/05/2024	12/05/2024	752.00
793178	Teachers Pay Teachers	ITEMS REQUESTED BY J. RICHMOND-GAYTAN (SLP)	12/05/2024	12/05/2024	104.19
793179	Tellus Equipment Solutions, LLC	AUTO PARTS - BACKHOE - MAINT DEPT	12/05/2024	12/05/2024	2,000.27
793180	Tex Air Filters	HVAC FILTERS FOR DISTRICT-WIDE FACILITIES FOR	12/05/2024	12/05/2024	20,967.36

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793181	Texas Music Educators Association	SBHS Band Dept. - Conference Registration Fees for	12/05/2024	12/05/2024	70.00
793182	The Flippen Group, LLC	REFERENCE 2023-2024 PO: 8122400192 Board	12/05/2024	12/05/2024	4,250.00
793183	The Home Depot/G E C F	Cordless saws & lithium batteries for instructional use in	12/05/2024	12/05/2024	2,394.30
793184	Tip Top Towing	OPEN PO FOR WRECKER SERVICES	12/05/2024	12/05/2024	780.00
793185	TMEA Region 28 Band	SBHS Band - Entry Fees for BC/MJ/RMS Bands	12/05/2024	12/05/2024	894.00
793186	Tops the Outdoor Power Store	Blower for use in ag science.	12/05/2024	12/05/2024	1,909.32
793187	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3	12/05/2024	12/05/2024	8,871.86
793188	United Refrigeration Inc	PARTS/SUPPLIES FOR HVAC EQUIPMENT REPAIRS	12/05/2024	12/05/2024	49.80
793189	University of Texas Austin/UT High School	Credit By Exam for: VMA, GO Academy, BCMS and	12/05/2024	12/05/2024	525.00
793190	VALIDATE ME INC c/o Elizabeth Llongueras	Transcript evaluation and record procurement services	12/05/2024	12/05/2024	400.00
793191	VALLEY AIRLESS	Painter Dept. - Repair Work Titan 3500 Powerliner	12/05/2024	12/05/2024	105.00

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793192	Valley Fire & Safety	INSPECTIONS AND SERVICES FOR FIRE	12/05/2024	12/05/2024	350.00
793193	Valley Shredding Service	Shredding Services for Administration Office	12/05/2024	12/05/2024	93.50
793194	Valley Transit Company Inc	District Wide 6-8 Grade GT Students Field Trip to San	12/05/2024	12/05/2024	2,600.00
793195	Wal-Mart Community BRC	McKinney Vento students needing clothing.	12/05/2024	12/05/2024	795.79
793196	Whataburger	RFP-1221-MCSD 11/16/24 MEALS SBHS GIRLS	12/05/2024	12/05/2024	1,275.74
793197	KAYLA ANN ZAVALA	CONTRACTED SERVICES - SPEECH LANGUAGE	12/05/2024	12/05/2024	910.00
793198	Reach for the Sky Bake Shop LLC	National Principals Month Gift	12/05/2024	10/17/2024	72.00
793199	Magic Valley Electric Coop Inc	ENCUMBRANCE ELECTRICITY BILLS JULY 2024-	12/09/2024	12/09/2024	26,905.34
793200	Military Highway Water Supply Corpo	ENCUMBRANCE WATER SERVICE 2024-2025	12/09/2024	12/09/2024	7,081.74
793201	A-Press Express	Linen Service for CNP	12/12/2024	12/12/2024	12.00
793202	Brothers Produce of Austin	Produce Order for District Cafeterias. Oct 28-Nov 15	12/12/2024	12/12/2024	8,981.55

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793203	Chuys Custom Sports	Uniform Shirts and Jackets for CNP Staff.	12/12/2024	12/12/2024	6,826.00
793204	Gold Star Foods, Inc	Commercial Warehouse and Food Distribution Services	12/12/2024	12/12/2024	1,374.62
793205	H E B Food Store	Purchase of Food Items & Non-Food Items for Meal	12/12/2024	12/12/2024	466.89
793206	Hiland Dairy Foods Co. LLC-Conroe Plant	Milk Orders for All District Cafeterias Nov 19-25,20224	12/12/2024	12/12/2024	13,462.49
793207	Kill-A-Bug Pest Control	Pest Control Service for all Cafeterias for 2024-2025	12/12/2024	12/12/2024	470.00
793208	Labatt Food Service	Grocery Order for District Cafeterias Nov 22, 2024.	12/12/2024	12/12/2024	1,612.28
793209	Sam's Club Direct Commercial	PURCHASE OF FOOD ITEMS & SUPPLIES FOR MEAL	12/12/2024	12/12/2024	2,384.55
793210	Terra Cooling, LLC	2024 - 2025 Open P.O. for Repair of Large Equipment in	12/12/2024	12/12/2024	10,785.73
793211	A1 Facility Services	Board Approved on November 13, 2024	12/12/2024	12/12/2024	59,047.62
793212	Alexandre's Fine Jewelry	SBHS Band Dept. - Custom Trophies, Awards for RVMS	12/12/2024	12/12/2024	340.20
793213	ALOE SOFTWARE GROUP LLC	Professional Development Session for District	12/12/2024	12/12/2024	3,500.00

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793214	Amazon Capital Services	items/materials being purchased for Bilingual student use	12/12/2024	12/12/2024	1,388.97
793215	American Express	This PO will be used to purchase window envelopes.	12/12/2024	12/12/2024	5,077.51
793216	Apple Inc	VMA DJ Club Mac Book (student use)	12/12/2024	12/12/2024	2,027.00
793217	A-Press Express	NJROTC cadet uniform alterations, dry cleaning, and	12/12/2024	12/12/2024	407.00
793218	Best Impression Engraving	NJROTC cadet nametags that meet NJROTC cadet	12/12/2024	12/12/2024	35.30
793219	Auto Zone Stores Inc	OPEN PO FOR FOR IN HOUSE MECHANIC FOR BUS	12/12/2024	12/12/2024	960.90
793220	B S N Sports, LLC	PUMA Future 7 Ultimate Cleats	12/12/2024	12/12/2024	1,083.80
793221	Bob's Band Service	SBHS Band Dept. - Maint. & Repairs of Instruments for	12/12/2024	12/12/2024	310.00
793222	Boswell-Elliff Ford	DEPARTMENT VEHICLES' STATE INSPECTIONS FOR	12/12/2024	12/12/2024	22.05
793223	Brownsville I S D /Rivera High Scho	C/O JUGO RAMIREZ-POWERLIFTING	12/12/2024	12/12/2024	600.00
793224	Brownsville Regional Day School	BISD RDSPD STUDENT TUITION FOR 24-25 SY (1st &	12/12/2024	12/12/2024	21,250.00

Purchase Order Number	Full Name	Description	Amount
		Check #793215	5,077.51
		American Express	
0012500269	Gateway Printing	INSTRUCTIONAL SUPPLIES FOR SCIENCE DEPARTMENT REQUESTED	303.00
0012500285	Gateway Printing	TONER CARTRIDGES FOR HS ADMINISTRATION REQUESTED BY HS A	6.52
0422500078	Gateway Printing	PLANNER, PENS, PENCILS, MARKERS, CONSTRUCTION PAPER TEACH	11.54
1092500074	Gateway Printing	To Purchase Classroom Instructional SuppliesBuyBoard #653-21G 1: F	51.47
1092500074	Gateway Printing	To Purchase Classroom Instructional SuppliesBuyBoard #653-21G 1: F	-51.47
1092500074	Gateway Printing	To Purchase Classroom Instructional SuppliesBuyBoard #653-21G 1: F	51.47
1092500074	Gateway Printing	To Purchase Classroom Instructional SuppliesBuyBoard #653-21G 1: F	-51.47
1102500031	Gateway Printing	RESOURCE TEAM SUPPLIES(J. GALARZA)RFP# 1123-GMS/ BUYBOAR	268.58
1102500031	Gateway Printing	RESOURCE TEAM SUPPLIES(J. GALARZA)RFP# 1123-GMS/ BUYBOAR	36.81
1102500031	Gateway Printing	RESOURCE TEAM SUPPLIES(J. GALARZA)RFP# 1123-GMS/ BUYBOAR	32.71
1102500031	Gateway Printing	RESOURCE TEAM SUPPLIES(J. GALARZA)RFP# 1123-GMS/ BUYBOAR	14.21
1102500031	Gateway Printing	RESOURCE TEAM SUPPLIES(J. GALARZA)RFP# 1123-GMS/ BUYBOAR	12.30
7272500052	Indoff Incorporated	RFP-0724-GMSFurniture for HR Staff: Quote# Q01	2,065.98
8722500020	Fasclampitt Paper Store	This PO will be used to purchase window envelopes.RFP-0724-GMS, (131.60
9222500108	O'REILLY AUTOMOTIVE SERVICES 510939	OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Part:	166.02
9222500108	O'REILLY AUTOMOTIVE SERVICES 510939	OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Part:	182.94
9222500108	O'REILLY AUTOMOTIVE SERVICES 510939	OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Part:	84.20
9222500108	O'REILLY AUTOMOTIVE SERVICES 510939	OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Part:	198.14
9222500108	O'REILLY AUTOMOTIVE SERVICES 510939	OPEN PURCHASE ORDER FOR EMERGENCY VEHICLE SUPPLIES / Part:	-198.14
9362500521	Dealers Electrical Supply	ELECTRICAL SUPPLIES - LANDRUM SPEC. SER.RFP-0724-GMSFA: 1 - S	1,193.26
9362500530	O'REILLY AUTOMOTIVE STORES	LAWN MOWERS PARTS - MAINT DEPTRFP-0724-GMSFA.1 - STRATEG	55.96
9362500531	O'REILLY AUTOMOTIVE STORES	AUTO PARTS - MAINT DEPT.RFP-0724-GMSFA.1 - STRATEGIC PRIORI	154.48
9362500540	Gulf Coast Paper -Adm Maint #4442500	Purchase Items to Restock the Janitorial Inventory WarehouseTargete	357.40
			5,077.51

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793225	Business Professionals of America Texas	Registration fees for BPA Regional Conference, 1/18/25,	12/12/2024	12/12/2024	1,575.00
793226	C D W - Government Inc #1967652	Antwherre Haedphones for Student	12/12/2024	12/12/2024	6,520.20
793227	Cameron County Juvenile Probation	2024-2025 Billing for Discretionary Students	12/12/2024	12/12/2024	1,300.00
793228	Cameron County Tax Office	TEXAS STATE VEHICLE REGISTRATION RENEWALS	12/12/2024	12/12/2024	7.50
793229	Cameron County Tax Office	TEXAS STATE VEHICLE REGISTRATION RENEWALS	12/12/2024	12/12/2024	7.50
793230	Cameron County Tax Office	TEXAS STATE VEHICLE REGISTRATION RENEWALS	12/12/2024	12/12/2024	7.50
793231	Cameron County Tax Office	TEXAS STATE VEHICLE REGISTRATION RENEWALS	12/12/2024	12/12/2024	7.50
793232	Cameron County Tax Office	TEXAS STATE VEHICLE REGISTRATION RENEWALS	12/12/2024	12/12/2024	7.50
793233	Cameron County Tax Office	TEXAS STATE VEHICLE REGISTRATION RENEWALS	12/12/2024	12/12/2024	7.50
793234	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793235	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00

Checks Issued

Bank Account: General

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793236	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793237	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793238	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793239	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793240	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793241	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793242	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793243	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	7.50
793244	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793245	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793246	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793247	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/12/2024	12/12/2024	22.00
793248	CamWood Training Bats	SBHS SOFFTBALL SUPPLIES COACH KRISTY LEAL	12/12/2024	12/12/2024	299.85
793249	Chick-fil-A Ruben Torres	SBHS Band Dept. - Dinner Meals for SBHS Band	12/12/2024	12/12/2024	271.00
793250	Cielo Office Products, LLC	Instructional Material Utilizing	12/12/2024	12/12/2024	2,569.31
793251	Corpus Christi ISD	C/O DELMA GONZALES BERNAL-CCISD BAYFRONT	12/12/2024	12/12/2024	450.00
793252	De Alba Tortilla Factory	ASP December Staff Development (Program Recap and	12/12/2024	12/12/2024	135.88
793253	Dell Marketing LP	Replacement Battery for select laptop	12/12/2024	12/12/2024	82,100.24
793254	Domino's	Dr. Garza STEAM Chess Team- Vernon MS Chess	12/12/2024	12/12/2024	55.17
793255	Dr. ET and Company, LLC	Telpas Boot Camp Students	12/12/2024	12/12/2024	18,000.00
793256	Economy Awards Company	SB Baseball Classis Awards/Crystal Cup/14" co; trophy	12/12/2024	12/12/2024	2,110.95
793257	eDynamic LP	Instructional Materials for CTE Department	12/12/2024	12/12/2024	11,200.00

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793258	Escamilla Tours Buses LLC	District Wide 2nd & 3rd Grade GT Students Field Trip to	12/12/2024	12/12/2024	12,515.00
793259	Everon, LLC	FIRE ALARM SERVICE AND REPAIRS: ARGUS	12/12/2024	12/12/2024	3,772.50
793260	Generation Genius, Inc.	Science License	12/12/2024	12/12/2024	1,295.00
793261	Gladys Porter Zoo	Gladys Porter Zoo entrance fee for 2nd Grade Field Trip	12/12/2024	12/12/2024	504.00
793262	Grainger Industrial Supplies	Maintenance Paint Shop - (Air Brush)	12/12/2024	12/12/2024	1,836.67
793263	H E B Food Store	Food and Beverage items for meetings/trainings	12/12/2024	12/12/2024	625.40
793264	Hanna Early College High School	C/O JUSUS ONTIVEROS TENNIS	12/12/2024	12/12/2024	150.00
793265	High Quality Customs LLC	Staff Incentives / To Embroider Logo on Jackets being	12/12/2024	12/12/2024	450.00
793266	Holt Truck Centers of Texas LLC	BUS PARTS FOR SCHOOL BUS FLEET-REGULAR	12/12/2024	12/12/2024	2,649.77
793267	Manzi Golf Course, Inc.	C/O SEBASTIAN CRISTIANO-GENERAL MANAGERBI	12/12/2024	12/12/2024	1,680.00
793268	Mares Tires	TRACTOR TIRES - MAINT DEPT	12/12/2024	12/12/2024	1,149.00

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793269	Mc Coy's Building Supply	OPEN PO FOR IN HOUSE MECHANIC	12/12/2024	12/12/2024	556.02
793270	McAllen Memorial ISD	C/O CARLOS SALDANA TENNIS	12/12/2024	12/12/2024	175.00
793271	Melhart Music Center	SBHS Band Dept. - Instruments for MJMS Band Dept.	12/12/2024	12/12/2024	1,019.77
793272	Mobile Relays Partners LTD	OPEN PO FOR FOR MONTHLY AIRTIME RADIO	12/12/2024	12/12/2024	1,600.00
793273	National Educators Law Institute	REGISTRATION FEE FOR ED. DIAGNOSTICIANS TO	12/12/2024	12/12/2024	1,975.00
793274	OQ MEASURES LLC	ITEMS REQUESTED FOR M. PEREZ, SPED	12/12/2024	12/12/2024	425.00
793275	BRENDA PARKER AGUILAR	Teacher-related travel from VMA to HS for classrm	12/12/2024	12/12/2024	16.95
793276	STEPHANIE AGUILAR	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	65.79
793277	American Express	HANDLE FOR MITER SAW - MAINT DEPT -	12/12/2024	12/12/2024	24,956.12
793278	MARLEEN ARAIZA	Mileage for Lead4ward Think360! Conference	12/12/2024	12/12/2024	420.76
793279	DIANA ATKINSON	Mileage Reimbursement for Attendance to Region One	12/12/2024	12/12/2024	63.25

Purchase Order Number	Full Name	Check #793277 Description	American Express	24,956.12 Amount
1092500060	Perma Bound	To Purchase Books for LibraryBuyBoard#702-23G 1: Frank Roberts Elementary will		2,556.27
7282500003	Xerox Corporation	COLOR COPY OVERAGES FOR THE PURCHASING DEPARTMENT 2024-2025 SCHOC		13.41
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		170.08
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		170.08
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		150.92
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		150.92
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		150.92
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		169.23
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		174.26
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		321.97
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		170.08
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		170.08
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		321.97
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		170.08
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72		149.95

7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	174.26
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	170.08
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	149.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	63.40
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	149.50
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	456.81
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	1,738.48
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	1,738.48
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	1,738.48
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	200.57
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	299.95
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	200.57
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	169.82
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	170.08
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	169.82
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	149.50
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#72	170.08
7282500074	AIM Media Texas Operating LLC	Newspaper Ads (Legal) - Encumbrance 2024-2025	3,670.52
7522500003	San Benito News	BLANKET Print Publications San Benito NewsCO.2.4	500.00
9222500010	Xerox Corporation	Monthly Fees - for Color Billable Prints - Police Department GOAL 1: F1.2 Strategie	67.32

9352500011
9362500523

Xerox Corporation
Reece Plumbing

Color copies 2024 - 2025 for Child Nutrition Program Xerox Contract #R191104GO,
HANDLE FOR MITER SAW - MAINT DEPT - PLUMBERSBUY BOARD 657-21FA. 1 - S

88.44
63.30
24,956.12

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793280	JOSE E CAVAZOS	MILEAGE REIMBURSEMENT FOR MR. EDDIE	12/12/2024	12/12/2024	84.24
793281	MARTA NEREIDA CERVANTES	Monthly Travel Reimbursement	12/12/2024	12/12/2024	492.65
793282	MONICA MICHELLE CHAMPION	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	52.66
793283	JAYME CHAVEZ	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	45.83
793284	NELLIE CHIRINOS	Total Travel for September 2024 - May 2025	12/12/2024	12/12/2024	73.83
793285	City Of San Benito	DISTRICT WIDE WATER SERVICE FOR 2024-25	12/12/2024	12/12/2024	27,103.77
793286	DILIA CORNETT	Meals Reimbursement for TXRL Leadership Conference	12/12/2024	01/07/2025	-112.50
793287	ARACELY CORREA	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	178.49
793288	BOBBIE JO CRUZ	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	75.98
793289	ERICA GARZA	Mileage Reimbursement/Region One Workshop-Migrant	12/12/2024	12/12/2024	63.19
793290	BETHANY ALEXIS GONZALEZ	Total Travel for October 2024 - May 2025	12/12/2024	12/12/2024	10.05

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793291	FRANCISCA GONZALEZ	Total travel for August 2024 - May 2025	12/12/2024	12/12/2024	104.12
793292	LUZ ESTRELLA GONZALEZ	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	84.55
793293	MELANIE FRANCINE GONZALEZ	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	69.55
793294	SONYA LIMON GUTIERREZ	Total Travel for August 2024 - May 2025	12/12/2024	12/12/2024	49.78
793295	MELISSA MARIE HELLEVIK RAMOS	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	95.27
793296	Law Office of Tony Torres, PLLC	Legal Services - Board Approved June 10, 2024	12/12/2024	12/12/2024	12,375.00
793297	ERNESTO MANRIQUEZ	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	26.93
793298	MARA LETICIA MARTINEZ	Travel Out-of-District -Varsity Football Game SB vs	12/12/2024	12/12/2024	35.89
793299	AMANDA J MUNIZ	Teacher-related travel from VMA to HS for classroom	12/12/2024	12/12/2024	52.40
793300	MARIBEL C PARTIDA	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	171.92
793301	MARC ANTHONY PEREA	SBHS Band Dept. - Consultant for SBHS Indoor	12/12/2024	12/12/2024	2,500.00

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793302	Perry Mechanical Systems	PARTS/SUPPLIES FOR HVAC WAREHOUSE	12/12/2024	12/12/2024	347.88
793303	Pete Robinson & Son Inc	Car wash services	12/12/2024	12/12/2024	66.50
793304	Pizza Properties, Inc.	SBHS Bad Dept. - Lunch Meals for SBHS Tuba	12/12/2024	12/12/2024	240.00
793305	PICO Propane and Fuels	PROPANE FOR FORKLIFT -- MAINT DEPT	12/12/2024	12/12/2024	11,454.32
793306	CATRINA LEE PINEDA	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	65.12
793307	MELINDA PINON	CONTRACTED SERVICES - SPEECH LANGUAGE	12/12/2024	12/12/2024	1,050.00
793308	Pioneer Athletics	Chain Set/Goal Line Pylons/ for use at Riverside	12/12/2024	12/12/2024	1,100.00
793309	Pocket Nurse Enterprises Inc	Supplies for instructional use in Medical Assistant class,	12/12/2024	12/12/2024	809.54
793310	PowerSchool Group LLC	Renewal of SchoolMessenger	12/12/2024	12/12/2024	13,336.23
793311	STEPHANIE PUENTE	CONTRACTED SERVICES - SPEECH LANGUAGE	12/12/2024	12/12/2024	630.00
793312	MONICA N PULIDO	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	40.33

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793313	Raising Cane's Restaurants LLC	3 QUOTES 11/21/24 MEALS GIRLS VARSITY	12/12/2024	12/12/2024	217.58
793314	HILDA LETICIA RAMIREZ CASTRO	Total travel for August 2024 - May 2025	12/12/2024	12/12/2024	31.35
793315	ANNA IRENE RAMIREZ	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	296.34
793316	Raptor Technologies Inc	RAPTOR SUPPLIES FOR CHECK IN SECURITY DESK	12/12/2024	12/12/2024	1,150.00
793317	REE Inc McDonald's	3 QUOTES 12/5/24 MEALS RSMS 7TH A/B GIRLS	12/12/2024	12/12/2024	176.11
793318	Responsive Learning LP	Gifted and Talented Hours of Training for GT Teachers	12/12/2024	12/12/2024	9,084.00
793319	R-5 Eateries, LLC	RFP-1123-MCSD 12/6/24 MEALS VARSITY/JV DARK	12/12/2024	12/12/2024	692.00
793320	RUBEN REZA	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	175.14
793321	JANNETTE INGRID RICHMOND-GAYTAN	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	114.91
793322	Riddell, Inc.	Football Helmet/Athletics/132C9BC7/SO#442333521	12/12/2024	12/12/2024	223.98
793323	ARTURO AMOS RIVAS	SBHS Band Dept. - Meal Reimb. Expenses for SBHS	12/12/2024	12/12/2024	283.50

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793324	Robert Vela High School-Edinburg CISD	C/O ROBIN GONZALES	12/12/2024	12/12/2024	300.00
793325	Royal Metal	Material for use at Sonny Brazil, work to be done by	12/12/2024	12/12/2024	154.88
793326	Rush Truck Centers of Texas LP	GEO TAB SERVICES	12/12/2024	12/12/2024	2,158.79
793327	RAY V SALDANA JR	RAY V. SALDANA - EXECUTIVE DIRECTOR OF	12/12/2024	12/12/2024	132.73
793328	CYNTHIA SCHOEN	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	50.85
793329	T-Mobile USA, Inc.	PHONE AND HOTSPOT SERVICES DISTRICTWIDE	12/12/2024	12/12/2024	4,615.61
793330	T-Mobile USA, Inc.	PHONE AND HOTSPOT SERVICES DISTRICTWIDE	12/12/2024	12/12/2024	4,615.61
793331	AMY LEE TOBIAS	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	30.02
793332	Verizon Wireless Services LLC	MONTHLY HOTSPOT SERVICES FOR KSBG	12/12/2024	12/12/2024	45.00
793333	NORA E VILLARREAL	Total Travel for October 2024 - May 2025	12/12/2024	12/12/2024	58.49
793334	CYNTHIA WHITE	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	101.91

Checks Issued

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Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793335	XRX Business Consultants, Inc.	TO PAY FEE TO MOVE COPIER	12/12/2024	12/12/2024	150.00
793336	AMANDA DURAN YARRITO	MONTHLY MILEAGE EXPENSE	12/12/2024	12/12/2024	48.51
793337	American Express	PAGING INTERCOM INSTALLATION AT MILLER	12/12/2024	12/12/2024	16,964.48
793338	Jason's Deli	RFP-1022-MCSD 11/9/24 MEALS SBHS GIRLS	12/12/2024	12/12/2024	653.45
793339	Johnson Controls, Inc	HVAC CHILLER EQUIPMENT SERVICE AT SAN	12/12/2024	12/12/2024	1,295.37
793340	Kill-A-Bug Pest Control	PEST CONTROL FOR SBCISD FACILITIES-BOARD	12/12/2024	12/12/2024	1,620.00
793341	Linde Gas & Equipment Inc	WELDING EQUIPMENT FOR IN HOUSE MECHANIC	12/12/2024	12/12/2024	96.07
793342	Lone Star Glass & Mirror	Shower Door KD - Maintenance	12/12/2024	12/12/2024	3,512.18
793343	Lube Masters	OIL CHANGE FOR 2023 BOX TRUCK	12/12/2024	12/12/2024	143.69
793344	Savvas Learning Company LLC	DIGITAL INSTRUCTION MATERIAL FOR 3RD, 4TH,	12/12/2024	12/12/2024	4,200.00
793345	School Life	INCENTIVE AWARDS FOR STUDENTS	12/12/2024	12/12/2024	1,569.97

Purchase Order Number	Full Name	Check #793337 Description	American Express 16,964.48 Amount
0012500113	School Specialty, LLC	2024-25 TEACHER CLASSROOM SUPPLIES REQUESTED BY TEACHER V. TI	100.42
0012500143	School Specialty, LLC	2024-25 TEACHERS CLASSROOM SUPPLIES REQUESTED BY TEACHER A. '	9.52
0012500145	School Specialty, LLC	2024-25 TEACHERS CLASSROOM SUPPLIES REQUESTED BY TEACHER L. L	3.70
0012500152	School Specialty, LLC	2024-25 TEACHERS CLASSROOM SUPPLIES REQUESTED BY TEACHER VEI	9.95
0012500152	School Specialty, LLC	2024-25 TEACHERS CLASSROOM SUPPLIES REQUESTED BY TEACHER VEI	63.78
0012500152	School Specialty, LLC	2024-25 TEACHERS CLASSROOM SUPPLIES REQUESTED BY TEACHER VEI	25.41
0072500060	School Specialty, LLC	Classroom Supplies for Teacher R. VicencioBuy Board 0724-GMSNo Deb	97.90
0072500080	School Specialty, LLC	Classroom Supplies for Teacher Luis CastilloBID#: Buy Board RFP-0724-G	93.69
0432500029	School Specialty, LLC	Teacher utilizing their \$100 stipend for school supplies. (Roxann Hurtado)	99.08
0432500037	School Specialty, LLC	Teacher utilizing their \$100 stipend for school supplies. (Yolanda Garza)RI	25.92
0432500037	School Specialty, LLC	Teacher utilizing their \$100 stipend for school supplies. (Yolanda Garza)RI	46.75
0432500037	School Specialty, LLC	Teacher utilizing their \$100 stipend for school supplies. (Yolanda Garza)RI	13.76
0432500051	School Specialty, LLC	Teacher utilizing their \$100 stipend for school supplies. (Roberto Fuentes	34.33
0432500051	School Specialty, LLC	Teacher utilizing their \$100 stipend for school supplies. (Roberto Fuentes	44.66
0432500067	School Specialty, LLC	Teacher utilizing their \$100 stipend for school supplies. (Ismael Silva)RFP	89.67
1012500036	School Specialty, LLC	CLASSROOM SUPPLIES (2ND GRADE: L. VALLEJO, M. GONZALES, L. GUA	12.08
1012500036	School Specialty, LLC	CLASSROOM SUPPLIES (2ND GRADE: L. VALLEJO, M. GONZALES, L. GUA	110.71
1012500052	School Specialty, LLC	CLASSROOM SUPPLIES (ECSE TA'S: GILBERT OCHOA, MARIA LOPEZ)RFP.	181.76
1012500062	School Specialty, LLC	CLASSROOM SUPPLIES FOR ALL GRADE LEVELSRFP-0724-GMSGOAL 1: S	46.20
1012500071	School Specialty, LLC	CLASSROOM SUPPLIES (CAMPUS USE)RFP-0724-GMSGOAL 1: SBCISD / I	1,077.43
1012500071	School Specialty, LLC	CLASSROOM SUPPLIES (CAMPUS USE)RFP-0724-GMSGOAL 1: SBCISD / I	146.00
1032500044	School Specialty, LLC	Teacher/TA \$100 Incentive (K-House) - items are being purchased for stu	36.35
1032500044	School Specialty, LLC	Teacher/TA \$100 Incentive (K-House) - items are being purchased for stu	28.69
1032500045	Lakeshore Learning Materials	Teacher/TA \$100 Incentive (4th-Alejandro) - items are being purchased fc	93.08
1032500057	School Specialty, LLC	Teacher/TA \$100 Incentive (5th-D. Garcia) - items are being purchased fo	40.88
1032500057	School Specialty, LLC	Teacher/TA \$100 Incentive (5th-D. Garcia) - items are being purchased fo	55.71
1032500070	School Specialty, LLC	Teacher/TA \$100 Incentive (PK-Rodriguez) - items are being purchased fc	39.32
1102500032	School Specialty, LLC	1ST GRADE SUPPLIES(b.CASTILLO)BUYBOARD #653-21G1,02 S11CI-CI-P1	232.57
1102500032	School Specialty, LLC	1ST GRADE SUPPLIES(b.CASTILLO)BUYBOARD #653-21G1,02 S11CI-CI-P1	59.64
1102500034	School Specialty, LLC	5TH GRADEBUYBOARD #653-21G1,02 S11CI-CI-P1:SBCISD will design, ar	199.82
1102500036	School Specialty, LLC	2ND GRADE SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD wil	155.39
1102500036	School Specialty, LLC	2ND GRADE SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD wil	38.80

1102500037	School Specialty, LLC	ECSE CLASS SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD wil	9.66
1102500037	School Specialty, LLC	ECSE CLASS SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD wil	61.03
1102500037	School Specialty, LLC	ECSE CLASS SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD wil	228.09
1102500039	School Specialty, LLC	4TH GRADE SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD wil	234.75
1102500039	School Specialty, LLC	4TH GRADE SUPPLIESBUYBOARD # 653-21G1,02 S11CI-CI-P1:SBCISD wil	50.88
1122500041	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21J. Medina / D. BejaranoGOAL 1 - Acac	187.13
1122500042	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21D. Escobedo / G. MedinaGOAL 1 - Ac	199.44
1122500043	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21E. De Leon / N. GonzalezGOAL 1 - Ac	207.02
1122500044	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21M. SimpsonGOAL 1 - Academic Achie	94.97
1122500046	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21J. NaranjoGOAL 1 - Academic Achie	91.62
1122500047	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21D. BarreraGOAL 1 - Academic Achie	104.48
1122500048	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21A. YanezGOAL 1 - Academic Achie	18.99
1122500048	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21A. YanezGOAL 1 - Academic Achie	74.07
1122500049	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21M. PenaGOAL 1 - Academic Achie	93.04
1122500050	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21R. GutierrezGOAL 1 - Academic Achie	101.57
1122500051	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21A. LealGOAL 1 - Academic Achie	90.15
1122500052	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21N. ZapataQUOTE 34333GOAL 1 - Ac	101.57
1122500055	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21M. Ortega / F. GonzalezGOAL 1 - Ac	198.94
1122500056	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21I. Delgado / M. PerfettGOAL 1 - Acad	198.92
1122500057	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21J. Garcia / R. KaravisillisQUOTE 34452	191.31
1122500069	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21S. GarciaGOAL 1 - Academic Achie	86.40
1122500070	Lakeshore Learning Materials	Teaching SuppliesBuyboard 653-21K. GonzalezGOAL 1 - Academic Achie	100.66
1142500007	School Specialty, LLC	For the Teachers CIP: Goal 1, Obj 6 Strategy 2 Goal: La Paloma Elementar	238.06
1142500009	School Specialty, LLC	Teacher: Alexandra Gonzalez 2nd Grade Teacher Email: agonzalez@sbcisd	94.12
1142500010	School Specialty, LLC	Teacher: E Mercado BBTeacher Email: emercardo@sbcisd.net and TA: M	199.43
1142500013	School Specialty, LLC	Teacher Email: Jaime Munoz, jmunoz@sbcisd.netRFP-0724-GMSCart 104	95.91
1142500013	School Specialty, LLC	Teacher Email: Jaime Munoz, jmunoz@sbcisd.netRFP-0724-GMSCart 104	5.10
1142500014	School Specialty, LLC	Teacher: J. Lamas and TA: Y. Quiroga GENERAL MERCHANDISE AND SERV	201.87
1142500017	School Specialty, LLC	Teachers WorkroomGENERAL MERCHANDISE AND SERVICESRFP-0724-G	430.17
1142500019	School Specialty, LLC	Teacher: R GONZALEZ FINE ARTS TEACHERRFP-0724-GMSCart 10466379	108.35
1152500032	School Specialty, LLC	Instructional material utilizing the \$100 dollars stipend for the teachersR	43.32
1152500055	Lakeshore Learning Materials	Instructional material utilizing the \$100 dollars stipend for the teachersR	335.86
1152500055	Lakeshore Learning Materials	Instructional material utilizing the \$100 dollars stipend for the teachersR	53.18
1162500051	Lakeshore Learning Materials	TO PURCHASE SUPPLIES FOR TEACHER ALLOTMENT MRS. ROSALESLAKE	102.55

2032500012	School Specialty, LLC	Teacher's Supplies for Collegiate/ Go Academy Teachers Omnia Partners	1,031.38
2032500012	School Specialty, LLC	Teacher's Supplies for Collegiate/ Go Academy Teachers Omnia Partners	45.52
9382500083	Superior Alarms	PAGING INTERCOM INSTALLATION AT MILLER JORDAN MIDDLE SCHOOL	7,942.00
			16,964.48

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793346	School Nurse Supply	To purchase nurse supplies for campus use nurse	12/12/2024	12/12/2024	440.44
793347	School Specialty, LLC	Instructional Materials/Supplies utilizing the \$100 Stipend	12/12/2024	12/12/2024	1,661.50
793348	Sharyland Independent School District	C.O SAMUEL MANGUM	12/12/2024	12/12/2024	300.00
793349	Sharyland Independent School District	C.O SAMUEL MANGUM	12/12/2024	12/12/2024	300.00
793350	Sherwin Williams Company	PAINTING SUPPLIES -- ATHLETICS DEPT.	12/12/2024	12/12/2024	267.95
793351	Sizzler, Red Robin, Little Caesars, Wingstop,	La Encantada Chess Team Meals- Vernon MS Chess	12/12/2024	12/12/2024	44.42
793352	Staples Business Advantage	We are making a media room so that students can use	12/12/2024	12/12/2024	689.91
793353	Stefano's Brooklyn Pizza LLC	SBHS Band Dept. - Lunch Meals for SBHS Band	12/12/2024	12/12/2024	413.00
793354	Super Duper Publication	MATERIALS REQUESTED BY IVANNA DE LA FUENTE	12/12/2024	12/12/2024	209.80
793355	Sweetwater	SBHS Band Dept. - Supplies for Miller Jordan MS Band	12/12/2024	12/12/2024	1,238.59
793356	T & W TireLLC	OPEN PO FOR VEHICLE INSPECTIONS - REGULAR &	12/12/2024	12/12/2024	280.00

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793357	T A S B O	TASBO MEMBERSHIP DUES	12/12/2024	12/12/2024	145.00
793358	T E P S A	2024-2025 Membership Fees for Marleen Araiza	12/12/2024	12/12/2024	426.00
793359	TEACH FOR AMERICA	Board Approved April 16, 2024	12/12/2024	12/12/2024	42,000.00
793360	Tennis Outlet Inc	MJMS TENNIS SUPPLIES COACH IMELDA CAVAZOS	12/12/2024	12/12/2024	1,231.00
793361	Texas Chiller Systems, LLC	PARTS/SUPPLIES FOR DR. RAUL GARZA STEAM	12/12/2024	12/12/2024	323.00
793362	Texas School for the Blind & Visual	REGISTRATION FEE FOR I. GAMEZ & A. CORREA TO	12/12/2024	12/12/2024	250.00
793363	The Traffic Safety Store	8- Speed Bumps 6"	12/12/2024	12/12/2024	870.09
793364	Tip Top Towing	EMERGENCY TOWING SERVICES for police / security	12/12/2024	12/12/2024	175.00
793365	Tops the Outdoor Power Store	Maintenance Plumber (Key Assy. (W5) Replacement)	12/12/2024	12/12/2024	26.28
793366	ASHLEIGH MARIE TREVINO	CONTRACTED SERVICES - SPEECH LANGUAGE	12/12/2024	12/12/2024	1,960.00
793367	United RentalsInc	ARTICULATING LIFT - MAINT DEPT	12/12/2024	12/12/2024	3,387.45

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793368	Valley Shredding Service	Shredding Services for Administration Office	12/12/2024	12/12/2024	93.50
793369	Wal-Mart Community BRC	Posada Navidena - Community & Parent Volunteer	12/12/2024	12/12/2024	1,449.77
793370	Harris Ratings Weekly	Renewal 17 weekly releases for 2024-2025	12/12/2024	12/12/2024	99.99
793371	Weslaco High School	C/O MOISES CHAVEZ	12/12/2024	12/12/2024	300.00
793372	Weslaco High School	C/O MOISES CHAVEZ	12/12/2024	12/12/2024	300.00
793373	Whataburger	RFP-1221-MCSD 11/14/24 MEALS SBHS GIRLS	12/12/2024	12/12/2024	2,447.66
793374	William V Macgill & Co	BCMS nurse supplies	12/12/2024	12/12/2024	590.03
793375	World Wide Imaging Supplies	TONER FOR ADMIN MR. LAINEZ, HERNANDEZ,	12/12/2024	12/12/2024	499.75
793376	KAYLA ANN ZAVALA	CONTRACTED SERVICES - SPEECH LANGUAGE	12/12/2024	12/12/2024	1,050.00
793377	American Express	Christmas Supplies/Décor for Administrative Services	12/13/2024	12/13/2024	61,817.82
793378	Government Finance Officers Association	Membership Renewal	12/13/2024	12/13/2024	700.00

Purchase Order Number	Full Name	Description	Amount
		Check #793377	61,817.82
		American Express	
0012500241	American Express	STAGE LIGHT BULBS FOR THEATRE ARTS CLASS REQUESTED BY THEATRE ARTS	82.76
0222500151	American Express	Toll road: trip to secure show projects for FFA students, Duncan OK, October 8-	81.05
0222500209	American Express	CNA exam fee for student IBC certifications, Lilliana Garcia CTE/HSTied to Indus	1,680.00
1042500062	American Express	Walmart Purchase, Items needed for Fine Arts Projects/ActivitiesThree Written C	574.83
1092500071	American Express	Staff Incentives / To purchase Jackets for Staff from WalMartWritten Quote Incl	80.94
1122500090	American Express	Gladys Porter ZooField Trip October 28, 2024Written QuotationGOAL 3 - Will pi	577.00
1122500112	American Express	Alpaquita RanchWritten QuotationField Trip November 15, 2024GOAL 3 - Will p	560.00
1622500207	American Express	SBHS Band Dept. - Registration Fees for SBHS Band Director attending Confere	300.00
1622500208	American Express	SBHS Band Dept. - Airfare Expenses for SBHS Band Director attending Conferer	371.96
2122500028	American Express	Lodging for AMET Conference 2024 Attendees 11/19-11/22(Omni Corpus Chris	1,894.44
5002500019	American Express	Lodging expenses for 32 cadets (9 rooms), adult leadership, and bus driver (3 r	1,343.10
7182500002	American Express	Renewal Subscription to Apple Music, studio, district functions and presentatio	18.39
7182500037	American Express	Meals and unexpected emergencies KSBG-TV crew covering AWAY Football Ga	120.88
7262500056	American Express	Experian Monitoring Services for 1 yearfor SBCISD EmployeesService needs to l	27.05
7262500056	American Express	Experian Monitoring Services for 1 yearfor SBCISD EmployeesService needs to l	27.05
7262500094	American Express	Texas Secretary of State Jane Nelson On-line portal document request Session I	1.00
7272500008	American Express	Reimbursement to the Card for Payment for Emergency Permits 2024-2025 Sch	228.00
7272500014	American Express	Reimbursement to the Card for Hotel Reservations : Texas PRIMA ConferenceAt	453.61
7272500029	American Express	Reimbursement to the Card for Hotel Stay Expenses for Attending TASB Advan	364.08
7272500044	American Express	Renewal Fees for Lucy GarciaF12.2 Year Goal : San Benito CISD will ensure the d	58.25
7272500051	American Express	Registration Fees for Attending PERPAY103 Intro to TRSAmy Strubhart (HR Coc	285.00
7272500060	American Express	Christmas Supplies/Décor for Administrative ServicesF12.2 Year Goal : San Benit	801.51
7282500072	American Express	PURCHASE OF TURKEYS/HAMS FOR DISTRICT EMPLOYEES FROM HEBRFP-0724	37,250.26
7282500079	American Express	ANNUAL MEMBERSHIP FEES AND USERS FEESRFP-0724-GMSSP:GOAL 1: F1.2 S	245.24
7522500052	American Express	Yearly Subscription to PodBean. Provides Audio & Visual Podcast Capabilities.3	370.27
7522500063	American Express	Yearly Subscription to Transistor. Provides multiple audio podcast capabilities a	190.00
7522500066	American Express	Registration TASB Fall Legal Seminars 2024 for Luis Gonzales, Jr., PR DirectorTra	195.00
8012500099	American Express	Flight Accommodations for Dilia Cornett to attend TXRL Leadership Conference	178.96
8012500113	American Express	Christmas Supplies/Decor for the Academics DepartmentGoal 1: SBCISD will inc	980.13
8032500010	American Express	Conference Hotel/Parking, S. Ramirez, Goal 1:SBCISD will increase student acad	9.15
8032500024	American Express	ACET hotel,S. Ramirez; Goal 1:SBCISD will increase student academic achievem	142.87
8072500157	American Express	MEAL EXPENSE FOR NATIONAL SCHOOL PSYCHOLOGIST WEEK (NOV 13. 2024	83.89

8092500308	American Express	Family Engagement Event Supplies	Afterschool Program - G. Covarrubias	Three C	51.43
8092500333	American Express	ASP Events Supplies	After School Program- M. Gonzales	Quote Form- Academy	1,299.90
8092500335	American Express	Chess Supplies for Dr CM Cash Elem	Afterschool Program - M. Rodriguez	Three C	299.75
8092500350	American Express	DJ Storage Supplies for VMA	Afterschool Program - K. Cuellar, J. Guerra	Three C	139.99
8092500352	American Express	Family Engagement Supplies for Wreath Night at VMA	Afterschool Program - K		208.18
8092500364	American Express	ASP Events DJ Equipment	Afterschool Program - J. Guerra	Three Quote Form - /	2,665.87
8122500108	American Express	Southwest Airlines	Flight to Austin, Texas, 1/8/24-1/9/24	Texas Read, Texas Leads	715.84
8122500109	American Express	Southwest Airlines	Flight to Austin, Texas, 1/8/24-1/9/24	Texas Read, Texas Leads	357.92
8122500110	American Express	Hook, Line & Sinker	Portable Speaker for Professional Development Sessions, M		350.00
8362500017	American Express	Hotel Accommodations for Diana Atkinson to attend the Texas Assessment Cor			567.96
8362500028	American Express	Dinner for District Wide 4th & 5th Grade GT Students	Field Trip to San Antonio,		955.28
8362500042	American Express	Dinner for District Wide 6-8 Grade GT Students	Field Trip to San Antonio, TX., N		1,000.00
8362500042	American Express	Dinner for District Wide 6-8 Grade GT Students	Field Trip to San Antonio, TX., N		1,774.72
8362500043	American Express	Principal Lunch at Stephano's Brooklyn Pizza; November 15, 2024	Goal 1: SBCISI		208.77
8712500011	American Express	Hotel Accommodations for JoAnn Fernandez to attend the College Board Forur			159.00
8712500011	American Express	Hotel Accommodations for JoAnn Fernandez to attend the College Board Forur			-159.00
8712500032	American Express	Principal Lunch at Stephano's Brooklyn Pizza; November 15, 2024	Goal 1: SBCISI		208.77
9332500102	American Express	TASBO SCHOOL OPERATIONS CONFERENCE HOTEL-MARRIOTT DALLAS ALLEN			653.22
9352500074	American Express	CNP to provide Healthy well balance diet for our student. Goal: 1 F1.2. SBCISD \			184.29
9362500227	American Express	HOTEL RESERVATIONS - MARRIOTT RIVERCENTER ON THE RIVER WALK101 BO			-30.26
9492500005	American Express	Assessment Conference Round Rock Kalahari Hotel Nov. 4-6, 2024	Goal 1: SBCI		629.52
					61,817.82

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793379	HeidiSongs	For Tammy Rodriguez - Pre- Kinder Teacher and Erika	12/13/2024	12/13/2024	199.98
793380	KLC Video Security	AT2 IN HOUSE MENCHANIC RELPACEMENT	12/13/2024	12/13/2024	168.00
793381	La Especial Bakery	Sweetbread for 2024-2025 Texas Reading Academies	12/13/2024	12/13/2024	22.00
793382	Lakeshore Learning Materials	Teaching Supplies	12/13/2024	12/13/2024	155.54
793383	School Specialty, LLC	CLASSROOM INSTRUCTIONAL MATERIAL	12/13/2024	12/13/2024	7,149.53
793384	Sweetwater	SBHS Band Dept. - Supplies for MJMS Band Dept. Use	12/13/2024	12/13/2024	516.39
793385	Symbolarts LLC	Badges for Police, Dispatchers, 6- Guardian	12/13/2024	12/13/2024	1,060.00
793386	T & W TireLLC	OPEN PO FOR VEHICLE INSPECTIONS - REGULAR &	12/13/2024	12/13/2024	47.00
793387	T A S B O	Membership Dues	12/13/2024	12/13/2024	145.00
793388	TASO Rio Grande Valley Basketball	Basketball Scrimmage SBHS vs Edinburg Vela/Hgn	12/13/2024	12/13/2024	100.00
793389	Tellus Equipment Solutions, LLC	Electrical 7 Filter kit for gator used my athletic trainers	12/13/2024	12/13/2024	151.66

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793390	Texas State Technical College	TSTC Challenger Learning Center Services, Student	12/13/2024	12/13/2024	30,000.00
793391	Tip Top Towing	OPEN PO FOR WRECKER SERVICES	12/13/2024	12/13/2024	495.00
793392	Tops the Outdoor Power Store	RIDING MOWER PARTS - MAINT DEPT	12/13/2024	12/13/2024	41.13
793393	Valley Transit Company Inc	Transportation for NJROTC cadets and adult leadership	12/13/2024	12/13/2024	2,500.00
793394	Vipers Basketball, LLC	Kid's Day at Bert Ogden Arena: December 10, 2024	12/13/2024	12/13/2024	2,244.00
793395	Whataburger	RFP-1221-MCSD 12/9/24 MEALS 9TH DARK/JV LIGHT	12/13/2024	12/13/2024	968.02
793396	FRANCISCA GONZALEZ	Total travel for August 2024 - May 2025	12/17/2024	11/12/2024	105.99
793397	A-Press Express	Linen Service for CNP	12/19/2024	12/19/2024	56.00
793398	H E B Food Store	Purchase of Food Items & Non-Food Items for Meal	12/19/2024	12/19/2024	1,003.62
793399	Hiland Dairy Foods Co. LLC-Conroe Plant	Milk Orders for All District Cafeterias Nov 19-25,20224	12/19/2024	12/19/2024	75,935.61
793400	Kill-A-Bug Pest Control	PEST CONTROL FOR SBCISD FACILITIES-BOARD	12/19/2024	12/19/2024	2,060.00

Checks Issued

Bank Account: General					San Benito CISD, TX
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793401	Labatt Food Service	Grocery Order for District Cafeterias DEC 12, 2024.	12/19/2024	12/19/2024	128,765.77
793402	Sam's Club Direct Commercial	PURCHASE OF FOOD ITEMS & SUPPLIES FOR MEAL	12/19/2024	12/19/2024	1,350.55
793403	Terra Cooling, LLC	2024 - 2025 Open P.O. for Repair of Large Equipment in	12/19/2024	12/19/2024	2,935.69
793404	The Home Depot/G E C F	Home Depot Pressure Washer	12/19/2024	12/19/2024	1,038.88
793405	4Imprint, Inc	RFP-0622-AIMPM, Awards, Incentives, Printed Material	12/19/2024	12/19/2024	1,950.90
793406	A Piece of Cake by Ybarra's	Posada Navidena - Community & Parent Volunteer	12/19/2024	12/19/2024	821.25
793407	A1 Facility Services	Board Approved on November 13, 2024	12/19/2024	12/19/2024	118,095.24
793408	Jose Andres Abarca	Scrimmage Soccer Game SBHS vs Tri Match	12/19/2024	12/19/2024	50.00
793409	Allegra	Gerneral Supplies/3 Quotes	12/19/2024	12/19/2024	869.66
793410	Amazon Capital Services	360 Photo Booth for ASP Events	12/19/2024	12/19/2024	5,065.07
793411	American Express	REPLACEMENT BATTERIES FOR ADMINISTRATION	12/19/2024	12/19/2024	8,585.84

Purchase Order Number	Full Name	Check #793411 Description	American Express	8,585.84 Amount
0012500277	Fastsigns	RETRACTABLE BANNER & MULTI STRETCH TABLE THROW FOR COUNSELIN		827.30
0012500302	Gateway Printing	OFFICE SUPPLIES NEEDED FOR ASSISTANT PRINCIPALS REQUESTED BY AC		358.99
1012500085	Gateway Printing	CLASSROOM SUPPLIES FOR ALL GRADE LEVELSRFP-0724-GMSGOAL 1: SB		618.60
1632500087	Gateway Printing	General Supplies/Buyboard contract #656-21/653-21Requested By: Eradio		175.96
1632500087	Gateway Printing	General Supplies/Buyboard contract #656-21/653-21Requested By: Eradio		47.99
1632500087	Gateway Printing	General Supplies/Buyboard contract #656-21/653-21Requested By: Eradio		26.65
7282500085	Matt's Building Materials Inc	Purchase of trim material for Purchasing Department3 Quote form attache		105.98
9222500005	Galls LLC	G-Force Ballistic Vest - for Guardian Program and 2 police officersPO Re-E		2,806.62
9222500056	Galls LLC	Uniform , Duty Belt , and Keeps for police officer John Espinoza GOAL 1: F		537.13
9222500056	Galls LLC	Uniform , Duty Belt , and Keeps for police officer John Espinoza GOAL 1: F		67.15
9222500073	Galls LLC	Uniform Pants, Shirts , Rain Coat for Police Officer Ruby OlivarezGOAL 1: F		30.99
9222500107	Galls LLC	Uniforms shirts and pants for K-9 police officer D. Zamora GOAL 1: F1.2 St		270.30
9222500120	Galls LLC	Uniform - for Police SarmientoGOAL 1: F1.2 Strategies Priority 2: San Benit		307.59
9222500125	Galls LLC	2- pants for police officer Jose Martinez GOAL 1: F1.2 Strategies Priority 2:		63.54
9222500127	Galls LLC	5- propper uniform polo - for R. Gaona Guardian officerGOAL 1: F1.2 Strat		132.44
9362500536	Gulf Coast Paper -Adm Maint #4442500	Purchase Items to Restock the Janitorial Inventory WarehouseTargeted Go:		1,323.44
9362500556	Gateway Printing	Office Supplies (Toner for Maintenance Office)Targeted Goal: Goal 6: SBCIS		605.06
9362500559	O'REILLY AUTOMOTIVE STORES	REPLACEMENT BATTERIES FOR ADMINISTRATION GATE - ADMIN DEPTFA.		107.60
9382500055	Matheson Tri-Gas Inc	SUPPLIES FOR HVAC REPAIRSQUOTE# 0040114375-00ACCOUNT# V6190R		145.67
9382500055	Matheson Tri-Gas Inc	SUPPLIES FOR HVAC REPAIRSQUOTE# 0040114375-00ACCOUNT# V6190R		26.84
				8,585.84

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793412	Andy's Auto Air & Supplies Inc	OPEN PO FOR IN HOUSE MECHANIC SCHOOL BUS	12/19/2024	12/19/2024	3,379.22
793413	Apple Inc	Board approved 11/13/24. 24" iMac desktop computers	12/19/2024	12/19/2024	40,432.00
793414	A-Press Express	RFP-0724-GMS	12/19/2024	12/19/2024	143.00
793415	B & H Photo Video	Various Electronics & Equipment (KSBG TV Quote No.	12/19/2024	12/19/2024	7,596.12
793416	B S N Sports, LLC	SBHS BOYS WRESTLING SUPPLIES COACH XAVIER	12/19/2024	12/19/2024	20,460.05
793417	Blanquitas Mexican Restaurant	FACULTY /STAFF MEETING- CHRISTMAS	12/19/2024	12/19/2024	162.80
793418	Bob's Band Service	SBHS Band Dept. - Maint. & Repairs of Instruments for	12/19/2024	12/19/2024	695.00
793419	C D W - Government Inc #1967652	Anywhere Cart for Dr. Raul Garza STEAM Academy	12/19/2024	12/19/2024	6,814.00
793420	Cameron County Juvenile Probation	Probation Officer at HS & VMA 1 year 24-25; MOU Board	12/19/2024	12/19/2024	12,500.01
793421	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/19/2024	12/19/2024	22.00
793422	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/19/2024	12/19/2024	22.00

Checks Issued

Bank Account: General					San Benito CISD, TX
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793412	Andy's Auto Air & Supplies Inc	OPEN PO FOR IN HOUSE MECHANIC SCHOOL BUS	12/19/2024	12/19/2024	3,379.22
793413	Apple Inc	Board approved 11/13/24. 24" iMac desktop computers	12/19/2024	12/19/2024	40,432.00
793414	A-Press Express	RFP-0724-GMS	12/19/2024	12/19/2024	143.00
793415	B & H Photo Video	Various Electronics & Equipment (KSBG TV Quote No.	12/19/2024	12/19/2024	7,596.12
793416	B S N Sports, LLC	SBHS BOYS WRESTLING SUPPLIES COACH XAVIER	12/19/2024	12/19/2024	20,460.05
793417	Blanquitas Mexican Restaurant	FACULTY /STAFF MEETING- CHRISTMAS	12/19/2024	12/19/2024	162.80
793418	Bob's Band Service	SBHS Band Dept. - Maint. & Repairs of Instruments for	12/19/2024	12/19/2024	695.00
793419	C D W - Government Inc #1967652	Anywhere Cart for Dr. Raul Garza STEAM Academy	12/19/2024	12/19/2024	6,814.00
793420	Cameron County Juvenile Probation	Probation Officer at HS & VMA 1 year 24-25; MOU Board	12/19/2024	12/19/2024	12,500.01
793421	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/19/2024	12/19/2024	22.00
793422	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/19/2024	01/07/2025	(-22.00)

Deduction Done 01.07.25

A/P Check Print Name	Accounts Payable Contact	Print Accounts Payable Contact on Check and Voucher	Check Number	Net Check Amount	Check Payment Type
Cameron County Tax Office		TRUE	793422	(22.00)	C - Check

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793423	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/19/2024	12/19/2024	22.00
793424	Cameron County Tax Office	OPEN PO FOR VEHICLE REGISTRATIONS -	12/19/2024	12/19/2024	7.50
793425	Cameron County Tax Office	VEHICLE REGISTRATION RENEWAL- (29)	12/19/2024	12/19/2024	7.50
793426	Chick-fil-A @ Sunshine Strip	Shop with a Cop Event (Student Breakfast)	12/19/2024	12/19/2024	443.75
793427	Chuck E Cheese	Field trip for 2nd Grade Students	12/19/2024	12/19/2024	1,065.22
793428	Chuys Custom Sports	McKinney Vento students needing clothing.	12/19/2024	12/19/2024	1,886.56
793429	Cielo Office Products, LLC	Receipt Book	12/19/2024	12/19/2024	13.38
793430	Coastal Bend Coaches Association	Registration for D Gomez, J Garza, C Cuellar, R	12/19/2024	12/19/2024	360.00
793431	Coastal Event Rentals LLC	SBHS Band Dept. - Rental of chair for SBHS Band	12/19/2024	12/19/2024	1,030.00
793432	Delias's	Food Items for SBCISD District Christmas Social 2024.	12/19/2024	12/19/2024	2,767.46
793433	Dell Marketing LP	Desktop for ASP Site Coordinator use in the classroom	12/19/2024	12/19/2024	968.00

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793434	Jose Diaz	Scrimmage Soccer Game SBHS vs Tri Match	12/19/2024	12/19/2024	50.00
793435	DJ SPYDER	DJ Class Services at Veterans Memorial Academy	12/19/2024	12/19/2024	1,375.00
793436	Dr. ET and Company, LLC	Write To Speak Books For Students	12/19/2024	12/19/2024	854.55
793437	Elite Promotions	FACE Department promotional items to be used at	12/19/2024	12/19/2024	3,714.94
793438	Escue & Associates	AMERICAN HERITAGE DESK DICTINARY &	12/19/2024	12/19/2024	5,145.00
793439	ETA hand2mind	To Purchase the items for instructional materials being	12/19/2024	12/19/2024	94.30
793440	Express Booksellers	Instructional material for students.	12/19/2024	12/19/2024	87.80
793441	Fleetpride	SCHOOL BOARD APPROVED SEPTEMBER 10, 2024	12/19/2024	12/19/2024	942.72
793442	Flinn Scientific Inc	INSTRUCTIONAL SUPPLIES FO RSCIENCE	12/19/2024	12/19/2024	4,346.54
793443	Mariana Guadalupe Fuentes	Scrimmage Game Official 12/14/2024 SBHS vs Pace JV	12/19/2024	12/19/2024	50.00
793444	GARDIEL EMANUEL GARCIA	Consultant Contract/3 quotes	12/19/2024	12/19/2024	340.00

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793445	H E B Food Store	Supplies for ASP December Staff Development (Program	12/19/2024	12/19/2024	1,696.66
793446	Harlingen High School South	C/O HARLINGEN SOUTH POWERLIFITNG MARCO	12/19/2024	12/19/2024	600.00
793447	Holt Truck Centers of Texas LLC	BUS PARTS FOR SCHOOL BUS FLEET-REGULAR	12/19/2024	12/19/2024	3,135.54
793448	Homer Hanna High School	C/O HANNA HIGH SCHOOL POWERLIFITNG	12/19/2024	12/19/2024	600.00
793449	Idea Public Schools	C/O POWERLIFTING MEET	12/19/2024	12/19/2024	600.00
793450	Isaac Raul Mancillas	Consultant Contract/3 qoutes	12/19/2024	12/19/2024	200.00
793451	Mares Tires	TRAILER TIRE REPAIR - MAINT DEPT	12/19/2024	12/19/2024	93.00
793452	Mc Coy's Building Supply	ASP Office Supplies	12/19/2024	12/19/2024	204.35
793453	McAllen Independent School District	C/O MC ALLEN HIGH SCHOOL GIRLS SOCCER	12/19/2024	12/19/2024	350.00
793454	Melhart Music Center	SBHS Band Dept. - Supplies for SBHS Flamenco	12/19/2024	12/19/2024	440.00
793455	Victor Eliab Moreno	Consultant Contract/3 quotes	12/19/2024	12/19/2024	600.00

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793456	Nelco	Supplies: Risk Management:1095s for District	12/19/2024	12/19/2024	783.60
793457	Netsync Network Solutions	Refresh of Admin office backup battery system.	12/19/2024	12/19/2024	743.41
793458	ODP Business Solutions, LLC	General Supplies for ASP Office	12/19/2024	12/19/2024	5,838.16
793459	Optical Image	EYE EXAM & EYE GLASSES	12/19/2024	12/19/2024	190.00
793460	American Express	COVERAGE FOR COLOR COPIES REQUESTED BY	12/19/2024	12/19/2024	17,940.31
793461	DIANA ATKINSON	Monthly Travel Reimbursement	12/19/2024	12/19/2024	26.33
793462	ROBIN BURDICK BUDDLE	MEAL EXPENSE FOR NELI CONFERENCE 12/4-6/24	12/19/2024	12/19/2024	187.50
793463	JOSE E CAVAZOS	MILEAGE REIMBURSEMENT FOR MR. EDDIE	12/19/2024	12/19/2024	38.06
793464	City Of San Benito	DISTRICT WIDE WATER SERVICE FOR 2024-25	12/19/2024	12/19/2024	9,167.63
793465	Commerce Bank Commercial Cards	Items for Board of Superintendent's Office and/or	12/19/2024	12/19/2024	663.12
793466	KRYSTAL LYNN CONTRERAS	Monthly Travel Reimbursement	12/19/2024	12/19/2024	10.85

Purchase Order Number	Full Name	Description	Amount
		Check #793460	
		American Express	17,940.31
0012500064	Xerox Corporation	COVERAGE FOR COLOR COPIES REQUESTED BY HS ADMINISTRATIONDIP-GOS –	11.77
0422500048	Xerox Corporation	COLOR COPIES 2024-2025 MILLER JORDAN CAMPUS USEAGEREGION 4 ESC-TX C	145.47
0422500064	Perma Bound	BOOKS, LIBRARIAN: MONICA NAVARROBUYBOARD 702-23QUOTE Q-17761075 9	580.02
0422500064	Perma Bound	BOOKS, LIBRARIAN: MONICA NAVARROBUYBOARD 702-23QUOTE Q-17761075 9	539.53
1012500003	Xerox Corporation	XEROX USAGE CHARGES FOR COLOR COPIESVENDOR #006752CONTRACT # R19	101.19
1032500017	Xerox Corporation	Open PO for cost of Color Copier overages OMNIA Contract: #R150302 / SAM: G	48.46
1092500078	Xerox Corporation	To Purchase Ink Supplies Instructional Supplies RFP # 00811-FEB2020G 1: Frank R	5.49
1122500111	Xerox Corporation	Color PrintsDIR-CPO-5425GOAL 1 - Increase Student Academic AchievementOBJI	49.20
1172500013	Xerox Corporation	Xerox Overage ChargesOMNIA Contract Number: R191104G1: By June 2025, AG I	221.28
2032500007	Xerox Corporation	Go Academy/ Collegiate Academy-Color copiesGoal I: SBC I SD will increase acad	131.90
7012500006	Xerox Corporation	Charges for colored copiesTCPN #R150302SP: FI.P5: SBICSD shall organize efforts	33.33
7252500001	Xerox Corporation	Color Billable Prints	53.38
7262500050	Xerox Corporation	Color Copies Overage for Business Office & Payroll2024-2025 SCHOOL YEARTCPI	0.04
7262500050	Xerox Corporation	Color Copies Overage for Business Office & Payroll2024-2025 SCHOOL YEARTCPI	58.75
7272500001	Xerox Corporation	Overages TCPN # R1911042024-2025 School YearFI:P2: San Benito CISD will mi	14.80
7282500015	Ricoh USA, Inc	BOARD APPROVED JUNE 25, 2024, PRIOR PO #7282400065 and 7282400037FOR	200.00
7282500015	Ricoh USA, Inc	BOARD APPROVED JUNE 25, 2024, PRIOR PO #7282400065 and 7282400037FOR	663.55
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	434.84
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	150.92
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	155.10
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	169.23
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	150.92
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	434.84
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	150.92
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	169.82
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	150.92
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	170.08
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	169.82
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	434.84
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	155.10
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	150.92
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	169.23

7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	150.92
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	169.82
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	364.57
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	179.83
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	200.57
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	1,893.11
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	200.57
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	169.82
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	435.29
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	435.29
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	435.29
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	435.29
7282500029	Xerox Corporation	BOARD APPROVED 06/27/2024 LEASE AGREEMENT FOR 48 MONTHSPRVS PO#7	169.82
8012500022	Xerox Corporation	OAS Department - Color CopiesOMINIA Partners - Contract Number: R191104Go	76.18
8012500022	Xerox Corporation	OAS Department - Color CopiesOMINIA Partners - Contract Number: R191104Go	281.71
8032500012	Xerox Corporation	Color copies overage; TCPN Contract# R-191104; Goal 1 SBCISD will increase stuc	117.88
8072500033	Xerox Corporation	COLOR COPY OVERAGESTCPN #R191104Goal 1: SBCISD will increase student aca	254.24
8722500011	Xerox Corporation	Purchase order to pay for the Xerox color print charges throughout the year.TCPN	704.39
8732500014	Xerox Corporation	Xerox copier overages/color copiesGoal 1: SBCISD will increase student academic	2.17
9362500532	Reece Plumbing	Maintenance Inventory (Restock Plumbing Supplies)WORK ORDER: 58755BUY BC	4,943.65
9502500022	Xerox Corporation	Color Copies - 2024 - 2025	244.24
			17,940.31

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793467	DILIA CORNETT	Mileage Reimbursement for 2024-2025 School Year	12/19/2024	12/19/2024	49.78
793468	BOBBIE JO CRUZ	MEAL EXPENSE FOR NELI CONFERENCE 12/4-6/24	12/19/2024	12/19/2024	187.50
793469	CARLOS FRANCISCO CUELLAR	Per Diem for Coaches Clinic Jan 10-11, 2025	12/19/2024	12/19/2024	94.50
793470	MELISSA VALERIE DE LEON	TRAVEL EXPENSE	12/19/2024	12/19/2024	64.44
793471	Direct Energy	ENCUMBRANCE ELECTRICITY BILL JULY 2024-JUNE	12/19/2024	12/19/2024	226,077.82
793472	Domino's	SBHS Band Dept. - Lunch Meals for RVMS Band	12/19/2024	12/19/2024	54.25
793473	ELEAZAR ESQUIVEL	Per Diem for Coaches Clinic Jan 10-11, 2025	12/19/2024	12/19/2024	94.50
793474	RUBEN ESQUIVEL JR	Meals for 22 NJROTC Cadets and adults (Jan 10:	12/19/2024	12/19/2024	1,496.00
793475	IMELDA GAMEZ	MONTHLY MILEAGE EXPENSE	12/19/2024	12/19/2024	104.39
793476	JOHNNY ORLANDO GARZA	Per Diem for Coaches Clinic Jan 10-11, 2025	12/19/2024	12/19/2024	94.50
793477	DANIEL GOMEZ	Per Diem for Coaches Clinic Jan 10-11, 2025	12/19/2024	12/19/2024	94.50

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793478	EMA B GONZALEZ	24-25 Monthly Travel Reimbursement for Bilingual Clerk	12/19/2024	12/19/2024	131.52
793479	Hyatt Place Corpus Christi	SBHS Band Dept. - Lodging Expenses for SBHS Band	12/19/2024	12/19/2024	1,063.62
793480	La Quinta Inn & Suites Mercedes	Post Season Travel/Hotel Room (4)/TMEA Area Audition	12/19/2024	12/19/2024	518.84
793481	ERNESTO MANRIQUEZ	MILEAGE EXPENSE FOR SCHOOL BUSINESS	12/19/2024	12/19/2024	64.44
793482	RAUL A MARABOTO JR	Per Diem for Coaches Clinic Jan 10-11, 2025	12/19/2024	12/19/2024	94.50
793483	ERADIO MARTINEZ	Travel/TMEA-Area Audition	12/19/2024	12/19/2024	480.00
793484	DAYRI MISAEEL MENDOZA	SBHS Band Dept. - Lodging Expenses for Mr. Mendoza	12/19/2024	12/19/2024	147.63
793485	DAYRI MISAEEL MENDOZA	SBHS Band Dept. - Meal Money for SBHS Band	12/19/2024	12/19/2024	689.00
793486	MARGARITA OLVERA-RAMIREZ	MEAL EXPENSE FOR NELI CONFERENCE 12/4-6/24	12/19/2024	12/19/2024	187.50
793487	Pender's Music Company	SBHS Band Dept. - Music for SBHS Band Dept. Use	12/19/2024	12/19/2024	530.61
793488	Pizza Properties, Inc.	Migrant Student Field Trip Lunch (TSTC Campus Field	12/19/2024	12/19/2024	270.00

Checks Issued

Bank Account: General					San Benito CISD, TX
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793489	MELINDA PINON	CONTRACTED SERVICES - SPEECH LANGUAGE	12/19/2024	12/19/2024	630.00
793490	STEPHANIE PUENTE	CONTRACTED SERVICES - SPEECH LANGUAGE	12/19/2024	12/19/2024	420.00
793491	Quick Strings LLC	SBHS TENNIS SUPPLIES COACH IMELDA CAVAZOS	12/19/2024	12/19/2024	640.00
793492	Raising Cane's Restaurants LLC	3 QUOTES 12/16/24 MEALS JV LIGHT BOYS	12/19/2024	12/19/2024	1,884.56
793493	NANCY RAMIREZ CASAS	2024-2025 Mileage Reimbursements	12/19/2024	12/19/2024	102.71
793494	REE Inc McDonald's	3 QUOTES 12/14/24 MEALS SBHS GIRLS VARSITY	12/19/2024	12/19/2024	199.43
793495	RGV Welding Supply	WELDING MACHINE PARTS - MAINT DEPT	12/19/2024	12/19/2024	94.00
793496	Rio Grande Valley Golf Coaches Asso	1/17-18/25 ENTRY FEES SBHS VARSITY GOLF	12/19/2024	12/19/2024	560.00
793497	RIO SMOKE CATERING CO	Instructional Principal Meeting Lunch on January 6, 2025	12/19/2024	12/19/2024	433.00
793498	Round Rock Independent School District	ANNUAL MEMBERSHIP DUES FOR CENTRAL TEXAS	12/19/2024	12/19/2024	150.00
793499	Rush Truck Centers of Texas LP	SCHOOL BOARD APPROVED SEPTEMBER 10, 2024	12/19/2024	12/19/2024	2,816.47

Checks Issued

Bank Account: General					San Benito CISD, TX
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793500	RAY V SALDANA JR	RAY V. SALDANA - EXECUTIVE DIRECTOR OF	12/19/2024	12/19/2024	104.45
793501	LISANDRA SAUCEDA	Mileage Reimbursement-Migrant Secretary	12/19/2024	12/19/2024	26.33
793502	CYNTHIA SCHOEN	MEAL EXPENSE FOR NELI CONFERENCE 12/4-6/24	12/19/2024	12/19/2024	187.50
793503	Smartcom Telephone LLC	Telecommunication Services	12/19/2024	12/19/2024	3,850.61
793504	JUANA IRENE SOSA	MONTHLY MILEAGE EXPENSE	12/19/2024	12/19/2024	51.86
793505	AMY ELAINE STRUBHART	Mileage Reimbursement for Attending PERPAY103	12/19/2024	12/19/2024	61.64
793506	VIRGINIA TAMEZ	MONTHLY MILEAGE EXPENSE	12/19/2024	12/19/2024	19.16
793507	Walsh Gallegos Kyle Robinson & Roalson, P.	Professional Services	12/19/2024	12/19/2024	132.50
793508	AMANDA DURAN YARRITO	MEAL EXPENSE FOR NELI CONFERENCE 12/4-6/24	12/19/2024	12/19/2024	187.50
793509	American Express	items/instructional materials being purchased for	12/19/2024	12/19/2024	1,387.93
793510	El Gallito Mexican Restaurant	Posada Navidena - Community & Parent Volunteer	12/19/2024	12/19/2024	280.00

Purchase Order Number	Full Name	Check #793509	American Express	1,387.93
		Description		Amount
1032500091	Lakeshore Learning Materials	Teacher/TA \$100 Incentive (PK-Jimenez) - items are being purchased for student cl		65.50
1032500119	Lakeshore Learning Materials	items/instructional materials being purchased for Bilingual student use in the class		362.71
1032500120	Lakeshore Learning Materials	items/instructional materials being purchased for Bilingual student use in the class		492.92
1122500078	Lakeshore Learning Materials	ECSE SuppliesBuyboard 653-21GOAL 1 - Meet the needs of all studentsOBJECTIVE		466.80
				1,387.93

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793511	Jason's Deli	Dinner for board meetings	12/19/2024	12/19/2024	262.08
793512	Karinas' Bakery	PASTRY - MAINT DEPT	12/19/2024	12/19/2024	95.00
793513	KISH YOQUELET	Supplies, Central TX Purchasing Alliance, Interlocal	12/19/2024	12/19/2024	1,575.00
793514	Kubo Print	Jackets for VMA Staff (Christmas Incentive)	12/19/2024	12/19/2024	4,000.00
793515	La Especial Bakery	SWEET BREAD FOR 2024-2025 MEETINGS	12/19/2024	12/19/2024	142.00
793516	Lead4ward LLC	Mathmark for STAAR	12/19/2024	12/19/2024	3,000.00
793517	Lifting Large Corporation	SBHS BOYS POWERLIFTING SUPPLIES COACH	12/19/2024	12/19/2024	1,499.55
793518	Lowe's Business Acct #1648	Heavy Duty Tote	12/19/2024	12/19/2024	10.98
793519	Lowman Education, LLC	3RD THRU 5TH INSTRUCTIONAL MATERIAL	12/19/2024	12/19/2024	2,050.00
793520	Sam's Club Direct Commercial	Food items for meal preparation by Culinary Arts	12/19/2024	12/19/2024	7,565.30
793521	San Benito CISD Child Nutrition Pro	Maintenance Employees Christmas Breakfast -	12/19/2024	12/19/2024	27,387.50

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793522	SBG Pizza LLC	SBHS Band Dept. - Lunch Meals for SBHS Guitar	12/19/2024	12/19/2024	160.00
793523	School Health Corporation	Material Utilizing for the nurse	12/19/2024	12/19/2024	73.83
793524	School Nurse Supply	NURSE SUPPLIES FOR STUDENT USE	12/19/2024	12/19/2024	362.47
793525	School Specialty, LLC	Payment for extra order of headphones ordered. Please	12/19/2024	12/19/2024	895.46
793526	Sherwin Williams Company	Supplies for use in ag science.	12/19/2024	12/19/2024	1,944.80
793527	Sizzling Caesars LLC -	Pizza for VMA Students (Perfect Attendance Incentive)	12/19/2024	12/19/2024	876.15
793528	SOUTH TEXAS URGENT CARE CENTER,	REQUIRED POST ACCIDENT DRUG & ALCOHOL	12/19/2024	12/19/2024	1,700.00
793529	Staples Business Advantage	Instructional material utilizing the \$100 dollars stipend for	12/19/2024	12/19/2024	3,525.21
793530	Superior Alarms	FIRE ALARM AND INTERCOMME (PA) SYSTEMS	12/19/2024	12/19/2024	997.50
793531	Sweetwater	SBHS Band Dept. - Supplies for BCMS Band Dept. Use	12/19/2024	12/19/2024	462.93
793532	T & W TireLLC	OPEN PO FOR VEHICLE INSPECTIONS - REGULAR &	12/19/2024	12/19/2024	327.00

Checks Issued

Bank Account: General			San Benito CISD, TX		
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793533	T A S B O	TASBO Renewal Membership Dues	12/19/2024	12/19/2024	145.00
793534	Teaching Systems Inc	Parts for Epilog laser engraver 40 watt for instructional	12/19/2024	12/19/2024	1,456.00
793535	Tellus Equipment Solutions, LLC	AUTO PARTS - MAINT DEPT	12/19/2024	12/19/2024	130.44
793536	The Home Depot/G E C F	"OPEN PURCHASE ORDER"	12/19/2024	12/19/2024	3,174.01
793537	Tip Top Towing	OPEN PO FOR WRECKER SERVICES	12/19/2024	12/19/2024	285.00
793538	TMEA Region 28 Band	SBHS Band Dept. - Entry Fees for SBHS Band students	12/19/2024	12/19/2024	56.00
793539	Trafera, LLC	Newline Q Pro Series 75" Interactive Televisions for VMA	12/19/2024	12/19/2024	13,542.00
793540	Unifirst Holdings Inc	CUSTODIAN UNIFORMS DISTRICTWIDE YEAR 2 OF 3	12/19/2024	12/19/2024	2,224.31
793541	United RentalsInc	SKYLIFT REPAIRS - MAINT DEPT	12/19/2024	12/19/2024	2,984.33
793542	United States Postal Service	Permit Fee #260	12/19/2024	12/19/2024	350.00
793543	Valley Shredding Service	Shredding Services for Administration Office	12/19/2024	12/19/2024	93.50

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793544	Wal-Mart Community BRC	McKinney Vento students needing clothing.	12/19/2024	12/19/2024	1,138.54
793545	World Wide Imaging Supplies	Laser Ink	12/19/2024	12/19/2024	193.79
793546	Diana A Zamudio	Scrimmage Game Official 12/14/2024 SBHS vs Pace JV	12/19/2024	12/19/2024	50.00
793547	KAYLA ANN ZAVALA	CONTRACTED SERVICES - SPEECH LANGUAGE	12/19/2024	12/19/2024	840.00
793548	High Quality Customs LLC	purchasing faculty/staff shirts as an appreciation gift for	12/20/2024	12/20/2024	2,370.00
793549	La Especial Bakery	Items purchased for meetings and trainings for SY 2024-	12/20/2024	12/20/2024	40.00
793550	Sam's Club Direct Commercial	TREAT FOR TEACHERS, A SMALL TOKEN OF	12/20/2024	12/20/2024	80.82
793551	School Health Corporation	Frank Roberts ASP Soccer Goals	12/20/2024	12/20/2024	63.88
793552	Texas Dept Of Licensing & Regulatio	STATE FEES FOR YEARLY CERTIFICATES OF	12/20/2024	12/20/2024	700.00
				Grand Total	\$2,132,349.60

Checks Issued

Bank Account: General				San Benito CISD, TX	
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
793544	Wal-Mart Community BRC	McKinney Vento students needing clothing.	12/19/2024	12/19/2024	1,138.54
793545	World Wide Imaging Supplies	Laser Ink	12/19/2024	12/19/2024	193.79
793546	Diana A Zamudio	Scrimmage Game Official 12/14/2024 SBHS vs Pace JV	12/19/2024	12/19/2024	50.00
793547	KAYLA ANN ZAVALA	CONTRACTED SERVICES - SPEECH LANGUAGE	12/19/2024	12/19/2024	840.00
793548	High Quality Customs LLC	purchasing faculty/staff shirts as an appreciation gift for	12/20/2024	12/20/2024	2,370.00
793549	La Especial Bakery	Items purchased for meetings and trainings for SY 2024-	12/20/2024	12/20/2024	40.00
793550	Sam's Club Direct Commercial	TREAT FOR TEACHERS, A SMALL TOKEN OF	12/20/2024	12/20/2024	80.82
793551	School Health Corporation	Frank Roberts ASP Soccer Goals	12/20/2024	12/20/2024	63.88
793552	Texas Dept Of Licensing & Regulatio	STATE FEES FOR YEARLY CERTIFICATES OF	12/20/2024	12/20/2024	700.00
				Grand Total	\$2,132,327.60

Checks Issued

Bank Account: Activity		San Benito CISD, TX			
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
093761	Amazon Capital Services	Santa Hats	12/05/2024	12/05/2024	224.91
093762	American Express	Meals for VMA Cheerleader for BOTA Game on 11/8/24	12/05/2024	12/05/2024	108.63
093763	Cheer Brands Inc	BCMS CHEER competition in McAllen, TX	12/05/2024	12/05/2024	840.00
093764	Chuch E Cheese's	CHUCKY E CHEESE Accepts P.O.s	12/05/2024	12/05/2024	1,766.56
093765	Deanan Products Inc	FUND-RAISER FOR HS COSMETOLGY REQUESTED	12/05/2024	12/05/2024	1,495.00
093766	Elite Sportswear LP	Cheer Uniforms	12/05/2024	12/05/2024	2,710.24
093767	Gladys Porter Zoo	La Paloma Elementary 4th Grade Students	12/05/2024	12/05/2024	804.00
093768	Grande Valle Apparel	Honors Society Polos	12/05/2024	12/05/2024	247.00
093769	H E B Food Store	Supplies for VMA Staff STAAR Testing in December	12/05/2024	12/05/2024	73.07
093770	High Quality Customs LLC	ITEMS NEEDED FOR FCCLA FUND RAISER	12/05/2024	12/05/2024	895.00
093771	HOSA INC	HOSA STUDENT & ADVISOR DUES FOR HOSA CLUB	12/05/2024	12/05/2024	675.00

Purchase Order Number **Full Name**
0072500119 Jason's Deli

Check #093762

American Express

108.63

Description

Amount

Meals for VMA Cheerleader for BOTA Game on 11/8/24BID#:RFP-1022-MCSDNo D

108.63

108.63

Checks Issued

Bank Account: Activity		San Benito CISD, TX			
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
093772	Jobenavi Photography	VMA Cheerleader Poster	12/05/2024	12/05/2024	45.00
093773	La Especial Bakery	purchase being made to cook turkeys and purchase	12/05/2024	12/05/2024	109.00
093774	ODP Business Solutions, LLC	items being purchased to update CNN Club station/room	12/05/2024	12/05/2024	277.58
093775	Quick Strings LLC	BCMS Chess team shirts	12/05/2024	12/05/2024	594.00
093776	Region One Education Service Center	R1 E-sports Elementary Tournament Fee (Nov. 16,	12/05/2024	12/05/2024	120.00
093777	Sam's Club Direct Commercial	ITEMS NEEDED FOR THANKSGIVING DINNER	12/05/2024	12/05/2024	7,956.96
093778	Scholastic Book Fairs	Book Fair Scholastic for Library	12/05/2024	12/05/2024	2,531.94
093779	We Shoot It Photography	we shoot it photography	12/05/2024	12/05/2024	570.00
093780	Wal-Mart Community BRC	BCMS silverstar christmas parade attire	12/05/2024	12/05/2024	374.70
093781	Whataburger	FRIDAY FOOTBALL GAME NIGHT MEALS FOR	12/05/2024	12/05/2024	233.75
093782	Wing Barn LLC	WING BARN FUND RAISER PAYOUT REQUESTED BY	12/05/2024	12/05/2024	740.00

Checks Issued

Bank Account: Activity		San Benito CISD, TX			
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
093783	All Star Trophies	Retirement Plaque	12/12/2024	12/12/2024	55.00
093784	American Express	MEALS FO RBELLS & SPONSORS FOR FOOTBALL	12/12/2024	12/12/2024	290.20
093785	A-Press Express	DRY CLEANING SERVICES FOR GREYHOUND	12/12/2024	12/12/2024	120.00
093786	B S N Sports, LLC	NEW SOFTBALL JERSEYS FOR SOFTBALL GIRLS	12/12/2024	12/12/2024	1,660.00
093787	Business Professionals of America	BPA STUDENT & ADVISOR, NATIONAL AND STATE	12/12/2024	12/12/2024	704.00
093788	DAVID R CAVAZOS JR	Campus Crime Watch Reward for BC Campus	12/12/2024	12/12/2024	90.00
093789	Chuch E Cheese's	to purchase lunch meals for 2nd grade classes going on	12/12/2024	12/12/2024	1,105.79
093790	City Of San Benito	MJMS cougarettes	12/12/2024	12/12/2024	50.00
093791	City Of San Benito	MJMS Cheerleaders	12/12/2024	12/12/2024	50.00
093792	City Of San Benito	BCMS Cheer & Dance Team entry for XMAS parade	12/12/2024	12/12/2024	50.00
093793	City Of San Benito	BCMS Cheer & Dance Team entry for XMAS parade	12/12/2024	12/12/2024	50.00

Purchase Order Number	Full Name	Check #093784	American Express	290.20
		Description		Amount
0012500174	Jason's Deli	MEALS FOR BELLS & SPONSORS FOR FOOTBALL GAME ON 10/4 RE		271.40
0012500288	Gateway Printing	SUPPLIES NEEDED FOR BPA CHAPTER 8 CLUB REQUESTED BY SPONS		18.80
				290.20

Checks Issued

Bank Account: Activity		San Benito CISD, TX			
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
093794	Demco Inc	Library Materials	12/12/2024	12/12/2024	493.51
093795	WEX Bank	EXXON GAS CARD FOR APPROVED FIELD TRIP FOR	12/12/2024	12/12/2024	217.17
093796	Freedom Fundraising	Process Fee for HOSA Fundraiser	12/12/2024	12/12/2024	4,763.95
093797	Grande Valle Apparel	BCMS student shirts	12/12/2024	12/12/2024	323.00
093798	H E B Food Store	NEHS Incentives	12/12/2024	12/12/2024	293.14
093799	J Maya Designs & Graphics LLC	shirts are being purchased for Book Club students for	12/12/2024	12/12/2024	408.50
093800	JP Ice Cream Distributors	MJMS Students	12/12/2024	12/12/2024	303.50
093801	Luby's Cafeteria	THANKSGIVING DINNER FOR SBHS FACULTY	12/12/2024	12/12/2024	3,555.48
093802	OTC Brands, Inc.	Students Incentive	12/12/2024	12/12/2024	89.97
093803	Parra's Tamales and Restaurant	VMA Staaff Christmas Social on Dec. 5, 2024	12/12/2024	12/12/2024	345.00
093804	Pizza Properties, Inc.	Sounds of the Season	12/12/2024	12/12/2024	235.72

Checks Issued

Bank Account: Activity		San Benito CISD, TX			
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
093805	JESSICA RESENDEZ	MJMS Choir	12/12/2024	12/12/2024	101.00
093806	Scholastic Book Fairs	Scholastic Book Fairs	12/12/2024	12/12/2024	4,828.98
093807	Sizzling Caesars LLC -	R1 E-sports Elementary Tournament Fee (Nov. 16,	12/12/2024	12/12/2024	159.75
093808	Spurs Sports & Entertainment	BCMS BAND field trip (Spurs tickets)	12/12/2024	12/12/2024	2,752.00
093809	Vipers Basketball, LLC	MJMS students	12/12/2024	12/12/2024	3,252.00
093810	Wal-Mart Community BRC	Supplies for HOSA Christmas Event on	12/12/2024	12/12/2024	170.40
093811	Whataburger	BCMS CHEER meal before comeption (12.08.24)	12/12/2024	12/12/2024	142.11
093812	American Express	Alpaquita Ranch	12/13/2024	12/13/2024	7,004.81
093813	Amazon Capital Services	Office Supplies for Concession Use	12/19/2024	12/19/2024	632.95
093814	American Association of Teachers of Spanish	AATSP REGULAR MEMBERSHIP RENEWAL	12/19/2024	12/19/2024	65.00
093815	Christina Estrada	Reference Previous PO #1032500020 - item being	12/19/2024	12/19/2024	351.00

Purchase Order Number	Full Name	Check #093812	American Express	7,004.81
		Description		Amount
0012500248	American Express	FCCLA MEMBERSHIP DUES FOR STUDENTS & SPO		252.00
0012500249	American Express	FCCLA NATIONAL & STATE DUES FOR STUDENTS &		1,044.00
0012500250	American Express	TEXAS & NATIONAL STUDENT DUES REQUESTED I		36.00
0012500272	American Express	WING STOP FRIENDSGIVING DINNER FOR BPA CH		312.16
0412500129	American Express	BCMS GT students meal on 11.22.24 @ Rainforest		872.90
0412500133	American Express	Online payment for BCMS Silverstar uniforms for X		445.36
0422500107	American Express	MJMS GT Student luncheon , SA Zoo Rainforest cal		361.63
0432500088	American Express	RMS GT Student Luncheon, SA ZooRainforest Cafe,		324.22
1042500043	American Express	City of San Benito, Christmas Parade Registration F		52.00
1042500045	American Express	City of San Benito, Christmas Parade Registration F		52.00
1042500046	American Express	City of San Benito, Christmas Parade Registration F		52.00
1122500087	American Express	3rd & 5th Grade Student LunchChuck E CheeseFiel		1,818.60
1122500092	American Express	Gladys Porter ZooField Trip October 28, 2024Writte		85.50
1122500093	American Express	City of San Benito / Christmas ParadeDance Team		52.00
1122500102	American Express	Alpaquita RanchField Trip November 15, 2024Writt		280.00
1122500103	American Express	Students Lunch1st Grade Field Trip November 15, 2		392.00
1122500104	American Express	City of San Benito - Christmas ParadeLa Encantada		52.00
1122500105	American Express	City of San Benito / Christmas ParadeRock Band		52.00
1122500110	American Express	City of San Benito - Christmas ParadeMaking Spirit		52.00
2032500016	American Express	Collegiate GT students meal on 11.22.2024 @ Rain		336.69
8092500287	American Express	Chess Tournament Rating Nov. 9, 2024 (In House)A		79.75
				7,004.81

Checks Issued

Bank Account: Activity		San Benito CISD, TX			
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
093816	Big Country Kettle Corn Company, LLC	EXPENSE REQUESTED FOR FUNDRAISER SALE OF	12/19/2024	12/19/2024	3,332.50
093817	Blanquitas Mexican Restaurant	Maintenance Employees Christmas Breakfast -	12/19/2024	12/19/2024	779.15
093818	Business Professionals of America	NATIONAL & STATE DUES FOR STUDENTS AND	12/19/2024	12/19/2024	572.00
093819	Chuys Custom Sports	Dance Teams Jackets with Logo	12/19/2024	12/19/2024	430.00
093820	RICARDO DELGADO	MEAL MONEY FOR BELLES CHRISTMAS	12/19/2024	12/19/2024	1,600.00
093821	Destanie's Creations	BEREVEMENT PLANT FOR FACULTY MEMBER	12/19/2024	12/19/2024	30.00
093822	H E B Food Store	purchase being made for Faculty and Staff for Christmas	12/19/2024	12/19/2024	488.04
093823	Harlingen CISD	To purchase tickets The Nutcracker ballet at the	12/19/2024	12/19/2024	110.00
093824	Hobby Lobby Stores Inc	BCMS ASP XMAS incentives	12/19/2024	12/19/2024	267.55
093825	J Maya Designs & Graphics LLC	MJMS Choir students	12/19/2024	12/19/2024	1,054.60
093826	Jess Creations	CUSTOMIZED SANTA HATS FOR SB	12/19/2024	12/19/2024	416.00

Checks Issued

Bank Account: Activity		San Benito CISD, TX			
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
093827	Karinas' Bakery	Donuts for all BCMS students	12/19/2024	12/19/2024	843.75
093828	La Especial Bakery	MJMS faculty & staff	12/19/2024	12/19/2024	626.90
093829	JUANITA LARA RIOS	MEALS FOR CHEER TEAM REQUESTED BY CHEER	12/19/2024	12/19/2024	650.00
093830	Lowe's Business Acct #1648	Christmas Decorations	12/19/2024	12/19/2024	100.98
093831	Mr G's Sno Wiz LLC	purchase being made for Faculty and Staff for Christmas	12/19/2024	12/19/2024	194.40
093832	Parra's Tamales and Restaurant	Christmas Social Collegiate Academy	12/19/2024	12/19/2024	69.00
093833	Pizza Properties, Inc.	Meals for HOSA Students Field Trip on Dec. 16, 2024	12/19/2024	12/19/2024	330.00
093834	Quick Strings LLC	BCMS UIL t-shirts	12/19/2024	12/19/2024	1,458.00
093835	Rio Rico Veterinary Services	MEDICATIONS FOR STUDENT FFA PROJECTS	12/19/2024	12/19/2024	4,180.00
093836	Scholastic Book Fairs	BCMS Winter Book fair	12/19/2024	12/19/2024	1,793.45
093837	Marina Silva	BOTA CHEER CHOREOGRAPHER REQUESTED BY	12/19/2024	12/19/2024	330.00

Checks Issued

Bank Account: Activity		San Benito CISD, TX			
Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
093838	Sizzling Caesars LLC -	To purchase pizzas for the student council fundraising for	12/19/2024	12/19/2024	51.92
093839	Skills USA	SKILLS USA DUES FOR TERMITE CLUB REQUESTED	12/19/2024	12/19/2024	504.00
093840	V & M Prints	Shop with a Cop Event (Student Shirts)	12/19/2024	12/19/2024	717.00
093841	Wal-Mart Community BRC	BCMS ASP misc. items for christmas party (12.19.24)	12/19/2024	12/19/2024	876.20
				Grand Total	\$79,911.71

Checks Issued

Bank Account: Const FC

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
1160	PALMER STEEL SUPPLIES, INC.	Board Approved November 13, 2024 Regular Board	12/19/2024	12/19/2024	121,875.00

Grand Total \$121,875.00

Checks Issued

Bank Account: Scholar

San Benito CISD, TX

Check Number	Name on Check	Invoice Description	Check Date	Cash Post Date	Amount
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This section returned no records

Grand Total \$0.00

Payroll Summaries

Check Date: 12/1/2024 - 12/31/2024

San Benito CISD, TX

<u>Payroll Run</u>	<u>Pay Gross</u>
12/4/24 - 12.04.2024BW - GUEST	42,805.00
12/10/24 - 12.10.2024S- NELDA	1,650.00
12/13/24 - 12.13.2024BW -	406,424.82
12/13/24 - 12.13.2024S-	442,500.00
12/19/24 - 12.19.2024M-	5,858,529.68
12/20/24 - 12.20.2024S-	7,522.72
12/27/24 - 12.27.2024BW -	526,879.66
Totals:	7,286,311.88

Payroll Liabilities Check Register

AP Run: DEC 2024 DED CHKS — Post Date: 2024-12-27 — AP Run Type: R

San Benito CISD, TX

Check Date	Check Number	Payment Type	Name	Check Amount
12/27/2024	600792	Check	ATPE	818.87
12/27/2024	600793	Check	PREPAID LEGAL SERVICES INC	359.71
12/27/2024	600794	Check	TCG Administrators	45,287.33
12/27/2024	600795	Check	Texas Classroom Teachers Associatio	9,079.51
12/27/2024	600796	Check	Texas Federation Of Teachers	34.46
12/27/2024	600797	Check	Texas Industrial Vocational Association	59.84
12/27/2024	600798	Check	TSTA	5,403.82
12/27/2024	600799	Check	UNITED WAY	44.00
12/27/2024	600800	Check	YVONNE V. VALDEZ, CHAPTER 13 TRUSTEE	11,978.89
Total:				\$73,066.43

DEC 2024 DED CHKS Summary		
Type	Count	Amount
Regular	9	73,066.43
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	9	\$73,066.43

Payroll Liabilities Check Register

AP Run: IRS CLC CS TRS & DKY -DEC 2024 — Post Date: 2024-12-31 — AP Run Type: R

San Benito CISD, TX

Check Date	Check Number	Payment Type	Name	Check Amount
12/31/2024	8000000407	Wire Transfer	ATTORNEY GENERAL	21,015.54
12/31/2024	8000000408	Wire Transfer	Community Loan Center, Corp.	12,216.88
12/31/2024	8000000409	Wire Transfer	David K Young, Consulting	186,519.62
12/31/2024	8000000410	Wire Transfer	IRS	650,213.31
12/31/2024	8000000411	Wire Transfer	Teacher Retirement System	900,794.30
Total:				\$1,770,759.65

IRS CLC CS TRS & DKY -DEC 2024		
Type	Count	Amount
Regular	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	5	1,770,759.65
Total:	5	\$1,770,759.65

Payroll Liabilities Check Register

Summary by Fund

San Benito CISD, TX

<u>Fund</u>	<u>Total</u>
101 - Child Nutrition Program	3,599.11
161 - Athletics	200.02
199 - Local Maintenance	183,444.50
211 - ESEA Title I Part A	27,836.00
212 - ESEA Title I Part C Migrant	4,401.90
224 - Idea B Formula	13,646.80
225 - Idea B Preschool	240.11
255 - Title II Part A TPTR	2,355.17
263 - Title III Part A ELA	512.71
265 - Texas 21st Century Grant	9,131.79
274 - Gear Up	1,123.96
289 - Title IV Part A, Subpart I	2,084.03
352 - Texas 21st Century	9,060.01
427 - Special Education Fiscal Support	1,203.09
863 - PAYROLL CLEARING	1,584,986.88
	<u>\$1,843,826.08</u>



Request Approval of Quarterly Investment Report

Superintendent's Recommendation:

Presented by Monica Mata, Chief Financial Officer

Rationale:

Presenting the Quarterly Investment Report

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Monica Mata, Chief Financial Officer

Board Policy Reference and Compliance:

(CFA) Local

San Benito Consolidated Independent School District
QUARTERLY Investment Report
 October 1, 2024 to December 31, 2024

First Community Bank		Investment Description	Yield	Beg. Balance 10/01/24	Additions	Withdrawals	Interest Earned	Ending Balance 12/31/24
199		General Operating Account #8078		\$ 22,771.01			\$ 23,259.60	\$ 46,030.61
863		Payroll Fund #3262		\$ 8,403.31			\$ 8,414.78	\$ 16,818.09
865		Student Activity Account #3270		\$ 1,555.42			\$ 1,640.32	\$ 3,195.74
599		Interest and Sinking Account #8086		\$ 418.18			\$ 2,577.53	\$ 2,995.71
806		Scholarship Fund Account #3327		\$ 624.72			\$ 575.27	\$ 1,199.99
865		CTE Account #8329		\$ 21.64			\$ 28.16	\$ 49.80
626		Construction Project Account #8337		\$ 133.43			\$ 1,824.72	\$ 1,958.15
876		Escrow Account #3289		\$ 147.63			\$ 131.20	\$ 278.83
First Community Bank Total				34,075.34	-	-	38,451.58	72,526.92

Charles Schwab		Investment Description	Yield	Beg. Balance 10/01/24	Additions	Withdrawals Depreciation/Appreciation	Interest Earned	Ending Balance 12/31/24
199		General Fund		\$ 5,488,785.33	\$ -	\$ 59,261.52	\$ 3,646.28	\$ 5,551,693.13
626		Bond Fund		\$ 499.59		\$ (501.05)	\$ 1.46	\$ (0.00)
Ameritrade Total				5,489,284.92		58,760.47	3,647.74	5,551,693.13

First Public		Investment Description	Yield	Beg. Balance 10/01/24	Additions	Withdrawals	Interest Earned	Ending Balance 12/31/24
199		General Fund Corporate Overnight Plus	4.92%	\$ 222.57	\$ -	\$ -	\$ 2.77	\$ 225.34
753		Employee Group Health Ins. Acct	4.90%	\$ 146.95	\$ -	\$ -	\$ 1.81	\$ 148.76
199		General Fund Corporate Overnight	4.90%	\$ 26,588,623.01	\$ 30,000,000.00	\$ (25,950,000.00)	\$ 319,491.52	\$ 30,958,114.53
626		SBCISD Construction	4.90%	\$ 16,002,987.14	\$ 13,300,000.00	\$ (122,000.00)	\$ 281,357.88	\$ 29,462,345.02
865		Activity Accounts	4.90%	\$ 459,861.58	\$ -	\$ -	\$ 5,684.40	\$ 465,545.98
806		Scholarship	4.90%	\$ 15,915.75	\$ -	\$ -	\$ 196.74	\$ 16,112.49
First Public Total				43,067,757.00	43,300,000.00	(26,072,000.00)	606,735.12	60,902,492.12

Texas Class		Investment Description	Yield	Beg. Balance 10/01/24	Additions	Withdrawals	Interest Earned	Ending Balance 12/31/24
626	TX-01-0031-0001	Construction Fund	4.89%	\$ 47.89	\$ -	\$ -	\$ 0.77	\$ 48.66
599	TX-01-0031-0002	Debt Service	4.89%	\$ 1,313,308.25	\$ 6,166,080.37	\$ -	\$ 44,255.70	\$ 7,523,644.32
622	TX-01-0031-0003	Construction 2004	4.89%	\$ -	\$ -	\$ -	\$ -	\$ -
619	TX-01-0031-0006	Construction 2001	4.89%	\$ -	\$ -	\$ -	\$ -	\$ -
621	TX-01-0031-0007	Construction 1998	4.89%	\$ -	\$ -	\$ -	\$ -	\$ -
199	TX-01-0031-0005	General Fund	4.89%	\$ 101,255.27	\$ -	\$ -	\$ 1,252.26	\$ 102,507.53
626	TX-01-0031-0009	Construction 2008	4.89%	\$ -	\$ -	\$ -	\$ -	\$ -
753	TX-01-0031-0010	Group Health Fund	4.89%	\$ 233,999.26	\$ 3,322,179.57	\$ (2,891,124.35)	\$ 2,630.97	\$ 667,685.45
801	TX-01-0031-0008	Falligant Trust	4.89%	\$ 7,033.96	\$ -	\$ -	\$ 87.00	\$ 7,120.96
Texas Class Total				1,656,522.97	9,488,259.94	(2,891,124.35)	48,226.70	\$ 8,301,006.92

Grand Totals for all Investments \$ 50,247,640.23 \$ 52,788,259.94 \$ (28,904,363.88) \$ 697,061.14 \$ 74,827,719.09

Prior Year Quarter Two \$ 55,163,463.81 \$ 42,958,832.71 \$ (38,279,029.09) \$ 612,352.63 \$ 60,455,620.06

This report reflects all investment activity of the San Benito Consolidated Independent School District from October 1, 2024 through December 31, 2024.

***YTD Interest Earned from October 1, 2024 through December 31, 2024 is \$697,061.14

Monica Mata 
 Monica Mata / Christopher Cortez
 Investment Officers



Request Approval of Proposals on General Merchandise and Services.

Superintendent's Recommendation:

That the Board of Trustees approve the recommendation to accept the best value bid proposals as indicated on the attached bid tabulation as being in the best interest of San Benito CISD.

Rationale:

Currently, SBCISD purchases from local and area vendors for general merchandise and services on an "as needed" basis. These items are purchased by all schools and departments districtwide.

Due to the number of purchases necessitated by schools and departments districtwide, the administration solicited sealed proposals. In addition, the SBCISD will be in compliance with the purchasing rules and regulations as required by local and state policies. Requests for proposals were due Tuesday, December 03, 2024, at 3:00 p.m. where they were received.

Please see the attached bid tabulation. It is the recommendation of the administration to accept all the vendors that properly submitted Form 1295-Certificate of Interested Parties, and other required forms for these items. The contract will commence from the date of Board approval for a period of one year as being in the best interest of San Benito CISD.

Paperwork Impact:

This will not generate additional paperwork for the District.

Budgetary Information:

Funds are budgeted for the 2024-2025 school year for the procurement of these items.

Resource Personnel:

Monica Mata, Chief Financial Officer
Eddie Cavazos, Director of Purchasing

Board Policy Reference and Compliance:

N/A

**GENERAL MERCHANDISE AND SERVICES
RFP-1224-GMS**

RFP1224-GMS						
Vendor	Vendor Location	Topic	Phone Number	Contact Person	Email	EXPENSES
All Star Trophies	Los Fresnos, TX	Goods and Services	956-455-0219	Javier Navarrete	coachnkidz@aol.com	\$ 16,808.35
Central Plumbing & Electric Supply	Weslaco, TX	20% discount on goods and services	956-968-8525	Pablo G Pena Jr.	accounting@plumbingandelectric.com	\$ 5,634.28
Cielo Office Products, LLC	McAllen, TX	Goods and Services up to 90% discount with username and password to our website.	956-688-6001	Derek Barrera	dbarrera@cieloffice.com	\$ 64,289.93
Delta Air Conditioning, Inc	McAllen, TX	HVAC & Crane Services	956-583-3582	Tomas Corona	service@deltaac.net	\$ 5,900.00
ES Building Resources	Harlingen, TX	Goods and Services-10% discounts	956-376-1343	Francisco Solis	eesolis@gmail.com	\$ -
Gateway Printing & Office Supply, Inc.	Edinburg, TX	Office Products & Furniure Catalog..online at https://shopgatewayp.com up to 91% discounts Instructional Products Catalog..online at https://shopgatewayp.com up to 27% discounts	956-383-3861	Chris Diaz	ediaz@gatewayp.com	\$ 3,966.83
Grande Valle Apparel	San Benito, TX	Goods and Services	956-622-8101	Adan Martinez	adamsappreal91@yahoo.com	\$ 14,318.40
J. W. Pepper & Son, Inc.	Exton, PA	Goods and Services	800-345-6296	Anthony T. Carollo	bids@jwpepper.com	\$ 197.23
Metro Electric, Inc.	McAllen, TX	Goods and Services	956-686-2323	Michael A. Gerdes	michael.gerdes@metroelectric.com	\$ 27,073.50
OTC Brands Inc. dba Oriental Trading Co.	Omaha, NE	5% discount on goods and services.	800-228-0038	Crystal Witthuhn	bids@oriental.com	\$ 16,125.11
Positive Promotions, Inc.	Hauppauge, NY	All products will receive the next column price on all items, new, or future products as shown in our most recent active catalogs or on-line showing our most up to date pricing.	877-258-1225	Luke Marchese	bids@positivepromotions.com	\$ -
Rio Grande Waste Co, LLC	Los Fresnos, TX	Septic pump-outs/grease traps/portable handwash rentals. Portable restrooms rentals/roll-off rentals	956-343-7884	Jessica Barbosa	info@riograndewasteco.com	\$ 1,250.00
RGV Welding Supply	Weslaco, TX	Goods and Services	956-272-1068	Luis Luna	info2rgvwelding.com	\$ 2,038.40
Sally Beauty Holdings	Denten, TX	Goods and Services	940-297-2713	Carla G. Huerta	schoolrepresentative@sallybeauty.com	\$ 2,770.90
Tip Top Towing	San Benito, TX	Goods and Services	956-276-0114	Carmen Hernandez	tiptoptowing5@aol.com	\$ 8,715.00
Valley Fire & Safety	San Benito, TX	Goods and Services	956-399-4088	Juan M. Villarreal Jr.	valleyfire956@gmail.com	\$ 15,342.06
Valley Grocers, LLC	Brownsville, TX	15% discount on goods and services.	956-543-3576	Mario Gonzalez	mario@valleygrocers.com	\$ -
Valley Trophy Service Co.	Brownsville, TX	10% discount on goods and services.	956-544-4855	Lou Garcia	orders@valleytrophyservice.com	\$ 10,489.46
United Refrigeration Inc.	Harlingen, TX	50% discount on goods and services.	956-425-5999	Peter M. Rocha	branch77@uri.com	\$ 8,893.38



Request Approval of Proposals on Meals and Catering Services Districtwide.

Superintendent's Recommendation:

That the Board of Trustees approve the recommendation to accept the best value bid proposals as indicated on the attached bid tabulation as being in the best interest of San Benito CISD.

Rationale:

Currently, SBCISD purchases from local and area vendors for meals and catering services on an "as needed" basis. These items are purchased by all schools and departments districtwide.

Due to the number of purchases necessitated by schools and departments districtwide, the administration solicited sealed proposals. In addition, the SBCISD will be in compliance with the purchasing rules and regulations as required by local and state policies. Requests for proposals were due Tuesday, December 03, 2024, at 3:00 p.m. where they were received.

Please see the attached bid tabulation. It is the recommendation of the administration to accept all the vendors that properly submitted Form 1295-Certificate of Interested Parties, and other required forms for these items. The contract will commence from the date of Board approval for a period of one year as being in the best interest of San Benito CISD.

Paperwork Impact:

This will not generate additional paperwork for the District.

Budgetary Information:

Funds are budgeted for the 2024-2025 school year for the procurement of these items.

Resource Personnel:

Monica Mata, Chief Financial Officer
Eddie Cavazos, Director of Purchasing

Board Policy Reference and Compliance:

N/A



**MEALS CATERING SERVICES DISTRICTWIDE
RFP-1224-MCSD**

DATE: Tuesday, December 03, 2024 TIME: 03:00 PM LIST OF PROPOSALS RECEIVED Board approved: Expires:

Vendor	Vendor Location	Topic	Phone Number	Contact Person	Email	EXPENSES
Dairy Queen San Benito	Combes, TX	Services for any menu item.	956-399-2850	Bob Bowen	rob-bowen@att.net	\$359.13
GGL Ventures LLC, Johnny Rockets	Brownsville, TX	\$9.99 meal with fries and drink	956-543-6022	Josue Gandara	Josuegandara648@gmail.com	\$1,238.45
Pizza Properties, Inc. dba Peter Piper Pizza	El Paso, TX	Special pricing on pizzas and salads to partner schools. The discount percentage varies by item and by season. Seasonal offers are also available. See group Catering Menu.	915-544-8565	Howard Smith	lostos@pizzaproperties.com	\$2,4758.45
Rainbow Pizza, LLC dba Domino's	Laredo, TX	Pizza delivery service. Four pizzas minimum to redeem special school pricing of Large 1-topping pizzas @\$7.75 ea. Free delivery.	956-717-5720	Fernando Salido	roy@rainbowpizza.net	\$5,855.53
Reach For The Sky LLC	San Benito, TX	Baked goods, breakfast sandwiches, cookies, cupcakes, coffee, custom cakes	956-626-1838	Gabriel Herrera	reachfortheskybakeshop@gmail.com	\$3,794.70
Stefano's Brooklyn Pizza	Harlingen, TX	Catering, Delivery, Pick-up, and Dine-in	956-425-6281	Graham Smith	Stefanosbrooklynpizza@gmail.com	\$1,9286.22



Request Approval of Proposals on Professional Consultant Services Districtwide.

Superintendent's Recommendation:

That the Board of Trustees approve the recommendation to accept the best value bid proposals as indicated on the attached bid tabulation as being in the best interest of San Benito CISD.

Rationale:

Currently, SBCISD purchases from local and area vendors for professional consultant services districtwide on an "as needed" basis. These items are purchased by all schools and departments districtwide.

Due to the number of purchases necessitated by schools and departments districtwide, the administration solicited sealed proposals. In addition, the SBCISD will be in compliance with the purchasing rules and regulations as required by local and state policies. Requests for proposals were due Tuesday, December 03, 2024, at 3:00 p.m. where they were received.

Please see the attached bid tabulation. It is the recommendation of the administration to accept all the vendors that properly submitted Form 1295-Certificate of Interested Parties, and other required forms for these items. The contract will commence from the date of Board approval for a period of one year as being in the best interest of San Benito CISD.

Paperwork Impact:

This will not generate additional paperwork for the District.

Budgetary Information:

Funds are budgeted for the 2024-2025 school year for the procurement of these items.

Resource Personnel:

Monica Mata, Chief Financial Officer
Eddie Cavazos, Director of Purchasing

Board Policy Reference and Compliance:

N/A



Discussion and possible action to award bid proposal for Property and Contents Coverage Windstorm Insurance in Response to RFP-0125-WHHI-Windstorm, Hurricane, and Hail Insurance.

Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees select the proposal for Property and Contents Coverage Windstorm Insurance from HUB International Texas, Inc. in the amount of \$598,606.00 in response to RFP-0125-WHHI-Windstorm, Hurricane, and Hail Insurance as in the best interest of San Benito CISD.

Rationale:

The district solicited proposals for the Windstorm Insurance. The proposals were due Thursday, January 16, 2025, at 3:00 pm (CST) where two (2) proposals were received and opened. The proposals were reviewed by the committee; please see attached tabulation of the proposals. FYI, last year the premium was \$882,650.00.

Paperwork Impact:

This will not generate additional paperwork for the District.

Budgetary Information:

199 A 00 1411 00 000 0 00 000 \$ Premium (July 2025 to January 2026)
199 E 51 6425 00 999 0 99 900

Resource Personnel:

Mr. Alfredo Perez, Acting Superintendent of Schools

Board Policy Reference and Compliance:

N/A

**SAN BENITO CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
EVALUATION
SUMMARY FORM**

Done By : _____

Date: January 17, 2025

Project: _____

No: RFP-0125-WHHI

EVALUATOR	Assigned Points	HUB International		Carlisle Insurance		
A.	100	85		80		
B.	100	88		85		
C.	100	90		80		
D.	100	90		85		
Total Points (Score)		353		330		
Rank Position		FIRST		SECOND		

NOTES:

COST COMPARISON

	CARLISLE INSURANCE	HUB INTERNATIONAL
	CARLISLE CURRENT Policy 2024-2025	\$5,000,000 Limit 2/1/25 to 01/31/2026
Coverage	Named Storm Only	Named Storm Only
	15,000,000 limit	Named Storm Only
Total Insured Values:	540,496,517	\$545,499,197
		value of land improvements not included
	882,650.00	\$605,740
	5% Deductible	5% Deductible
		\$598,606
		2% Deductible

difference of current rate to HUB	\$	284,044.00
difference of current rate to Carlisle	\$	276,910.00
difference from the 2 proposals	\$	7,134.00

**SAN BENITO CISD
WINDSTORM DATA
PER YEAR**

	CARLISLE CURRENT	CARLISLE CURRENT	Previous Year	Previous Year	Previous Year
	Policy yr 2024-25	Policy yr 2023-24	Policy yr 2022-23	Policy yr 2021-22	Policy yr 2020-21
Loss Limits	15,000	35,000,000	100,000,000	100,000,000	
	\$ 882,650.00	\$ 1,138,719.00	\$ 895,261.02	\$ 538,580.00	
	5% deductible	5% deductible	5% deductible	5% deductible	
Full Limits					\$ 497,595.00



Discussion and possible action to award bid Proposal for Property/Casualty/Windstorm Insurance Coverage in Response to RFP-0125-PCWIC.

Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees select a proposal for Property/Casualty/ Windstorm Insurance Coverage from TASB in the amount of \$1,040,040.00 in response to RFP-0125-PCWIC.

Rationale:

The district solicited proposals for the Property and Contents Insurance Coverage. The proposals were due Thursday, January 16, 2025, at 3:00 pm where one (1) proposal was received and opened. The proposal was reviewed; please see attached tabulation of the proposal. FYI, last year the premium was \$935,305.00.

Paperwork Impact:

This will not generate additional paperwork for the District.

Budgetary Information:

199 A 00 1411 00 000 0 00 000 \$Premium (July 2025 to January 2026)
199 E 34 6425 00 933 0 23 000 \$ 50,000.00
199 E 34 6425 00 933 0 99 000 \$ 75,219.00
199 E 41 6426 00 702 0 99 000 \$190,000.00
199 E 51 6425 00 999 0 99 900 \$1,419,656.00
199 E 53 6425 00 948 0 99 000 \$48,642.00

Resource Personnel:

Mr. Alfredo Perez, Acting Superintendent of Schools

Board Policy Reference and Compliance:

N/A



San Benito CISD

Contribution & Coverage Summary (CCS)
Participation Period: 2/1/2025 through 1/31/2026

The following is a summary of coverages, limits, deductibles, and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions are found on the following pages and are part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Limit	Deductible	Contribution
Property	See Property Coverage Summary	See Property Coverage Summary	\$700,653
Automobile Liability	\$500K Combined Single Limit	\$2,500	\$89,953
Automobile Physical Damage	Actual Cash Value	See Automobile Coverage Summary	\$49,849
School Liability including Professional Legal, General, and Employee Benefits Liability	See School Liability Coverage Summary	See School Liability Coverage Summary	\$179,585
Privacy & Information Security	\$500,000	\$0	\$20,000
Violent Acts	\$250,000	\$0	No Cost
Total Contribution			\$1,040,040

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the Member. Total Contribution is an estimate and is subject to exposure audit.



San Benito CISD

Property Coverage Summary
Participation Period: 2/1/2025 through 1/31/2026
Total Property Contribution: \$700,653

The following is an overview of the limits and deductibles for risk of Direct Physical Loss to Covered Property. Additional coverages, limits, exclusions, and terms are included in the Fund's Coverage Agreement for this Participation Period. All limits are per Occurrence unless otherwise shown.

Coverage	Limit	Deductible
All Perils except Weather Perils	\$300,000,000	\$250,000
Weather Perils except Named/Numbered Windstorm	\$300,000,000	1% Minimum \$500,000
Named/Numbered Windstorm Excluded	\$0	
Flood – Annual Aggregate Limit (Not caused by Named/Numbered Windstorm)	\$2,000,000	\$50,000
Earthquake – Annual Aggregate Limit	\$2,000,000	\$50,000
Crime	\$100,000	\$5,000
Equipment Breakdown	\$100,000,000	\$50,000

Additional Sublimit for Weather Perils	Limit	Deductible
Sublimit for Wind, Hail Loss to Single Ply Membrane roofs and accompanying roof systems; all other deductibles apply. This does not apply to Named/Numbered Windstorm Loss in Tier 1, Tier 2, or Harris counties.	\$2,000,000	Weather Perils Deductible applies



Property Coverage Provisions

Weather Perils: Weather Perils is an Occurrence of wind, hail, convective storm, or freeze. The Weather Perils Limit and Deductible shown on this CCS will apply to Loss (including ensuing Loss) by a Weather Peril. Weather Perils does not include Named/Numbered Windstorm.

Named/Numbered Windstorm: Named/Numbered Windstorm is an Occurrence directly caused by, resulting from, or arising from any hurricane, typhoon, tropical cyclone, tropical storm, or tropical depression that is designated by name or number by the National Weather Bureau, National Hurricane Center, or any recognized meteorological authority, including any related wind-driven rain, flood, tidal water or wave, storm surge, wave wash, surface water, overflow of bodies of water, or spray from any of these conditions. The Named/Numbered Windstorm Limit and Deductible indicated on this CCS will apply to Loss (including ensuing Loss) by a Named/Numbered Windstorm to Locations in Tier 1, Tier 2, and Harris counties. Outside of Tier 1, Tier 2, and Harris counties, the Weather Perils Limit and Deductible indicated on this CCS will apply to Loss to Covered Property directly caused by, resulting from, or arising from Named/Numbered Windstorm.

The term "Tier 1" means the Texas counties of Aransas, Brazoria, Calhoun, Cameron, Chambers, Galveston, Jackson, Jefferson, Kenedy, Kleberg, Matagorda, Nueces, Refugio, San Patricio, and Willacy.

The term "Tier 2" means the Texas counties of Bee, Brooks, Fort Bend, Goliad, Hardin, Hidalgo, Jasper, Jim Wells, Liberty, Live Oak, Newton, Orange, Victoria, and Wharton.

The term "Harris County" means the Texas county of Harris.

Percent Deductible/Occurrence Minimum Deductible: When Covered Property sustains a Loss caused by a Weather Peril (or a Named/Numbered Windstorm outside of a Tier 1, Tier 2, or Harris County Location), the Fund Member's deductible will be either a percent-based deductible or an Occurrence-based minimum deductible, depending on which is higher.

The Weather Peril (or a Named/Numbered Windstorm outside of a Tier 1, Tier 2, of Harris County Location) percent deductible will be calculated based on the designated percent, as shown on the CCS, applied to the Total Covered Value of the Loss-affected structure (including contents) in the Statement of Values schedule, which is considered a part of this CCS. This designated percentage is reflected as the deductible dollar amount listed under the deductible column of the schedule for each Loss-affected structure. The Fund will only pay once the covered Loss amount for each Loss-affected structure exceeds the deductible amount listed on the schedule. This deductible amount remains the same even if the entire structure (or contents) did not sustain a Loss. In the case of an Occurrence causing Loss to more than one member structure, the member may incur multiple percent-based deductibles, which will be added up to determine the total percent deductible.

When Covered Property sustains a Loss caused by a Named/Numbered Windstorm in a Tier 1, Tier 2, or Harris County Location, the Fund Member's deductible will be a percent-based Location deductible or an Occurrence-based minimum deductible, whichever is higher.

The Named/Numbered Windstorm percent deductible will be calculated based on the designated percent, as shown on the CCS, applied to the Total Covered Value of the Loss-affected Location. The Fund will only pay once the covered Loss amount for each Loss-affected Location exceeds the percentage deductible dollar amount. This deductible amount remains the same even if the entire Location did not sustain a Loss. In the case of an Occurrence causing Loss to more than one member Location, the member may incur multiple percent-based deductibles, which will be added up to determine the total percent deductible.

Regardless of the total percent deductible, the amount of Loss sustained, or the number of Loss-affected structures or Locations in an Occurrence, in no event will the member's total deductible obligation be less than the Occurrence-based minimum deductible listed on the CCS. To determine whether the total amount of the percent-based deductible(s) exceeds the Occurrence minimum deductible, only the actual Loss will apply toward the Occurrence minimum deductible. However, the Fund's payment obligations in excess of this Occurrence deductible are based on the Loss to each structure or Location (as applicable above) exceeding that structure's or Location's deductible dollar amount.

No coverage is available for Loss to Fund Member property excluded by the Property Coverage Agreement.



Location: Location is a single street address that is the site of the Covered Property. Locations may have multiple Covered Properties, including structures.

Flood Zone Exclusions: The Fund Member's Covered Property (as defined in the Coverage Agreement) is excluded from coverage under the Flood Endorsement of the Coverage Agreement if any portion of the Covered Property subject to loss is located in any Special Flood Hazard Areas (SFHA) beginning with 'A' or 'V' as identified on the most recently published pre-Loss FEMA Flood Insurance Rate Map (FIRM).

Other Limits: If more than one Per Occurrence Limit may be applicable, the Fund shall determine which limit will apply.

Statement of Values: The Statement of Values schedule will be provided to the Fund member before the beginning of the Participation Period and is considered incorporated into the Agreements between the Fund and the member. The Fund Member agrees to allow the Fund to conduct property appraisals of the Fund Member's property periodically and agrees to accept values provided by the Fund. The Fund reserves the right to adjust the Fund Member's Contribution for new Covered Property accepted within the first 180 days of the Participation Period.

Salvage: The Fund will have the right, at its discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Single Ply Membrane: 'Single Ply Membrane' is a synthetic roofing material that includes EPDM, TPO, and PVC membranes. For Weather Perils, Single Ply Membrane roofs are subject to the Single Ply Membrane sublimit and deductible indicated on the CCS, except for roofs rated for Very Severe Hail by FM Global or UL Solution's equivalent rating, which are subject to the Weather Perils limit and deductible.

Fund Member Mitigation: As indicated in the Property Coverage Agreement, including Sections 9.29 and 12.5, the Fund Member must preserve Covered Property before and after Loss, or the Fund may exclude coverage.

Fund Member Notice: As indicated in the Property Coverage Agreement, including Section 13.1, time is of the essence for the Fund Member to give notice of a claim for all Loss. Coverage is only available if the Fund Member reports all Loss within 365 days of an Occurrence.

Limit Elimination: The Fund may reduce all Property limits to zero and cease all payments (promised or otherwise) to the member for any claim under this CCS if the Fund's applicable property reinsurance coverage exhausts during the Participation Period through any property claim payment to any Fund member.



San Benito CISD

Automobile Coverage Summary Participation Period: 2/1/2025 through 1/31/2026 Total Automobile Contribution: \$139,802

The following is an overview of the limits and deductibles for risks associated with the ownership, maintenance, or use of Covered Automobiles. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Limit	Deductible
Automobile Liability	\$500K Combined Single Limit	\$2,500
Automobile Physical Damage - Collision	Actual Cash Value	\$2,500
Automobile Physical Damage - Comprehensive	Actual Cash Value	\$2,500
Automobile Physical Damage - Catastrophic	Actual Cash Value	\$50,000

Automobile Terms & Conditions

Statement of Values: The Fund Member has provided the Fund with the most complete and accurate listing of vehicles owned and leased by the Fund Member and will make this listing current throughout the Participation Period. The Fund Member agrees to allow the Fund to conduct vehicle appraisals of the Fund Members' fleet periodically and agrees to accept values provided by the Fund, if any.

Salvage: The Fund will have the right, at its discretion, to exercise rights of salvage to any damaged property paid for or replaced under the terms of this Agreement.

Excluded Vehicles: Vehicles specifically listed on this CCS are excluded from all Automobile coverage as noted under 'Exclusion.'



San Benito CISD

School Liability Coverage Summary
Participation Period: 2/1/2025 through 1/31/2026
Total School Liability Contribution: \$179,585

The following is an overview of the limits and deductibles for legal, general, and other liability risks. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Limit	Deductible
Professional Legal Liability Subject to \$2,000,000 Maximum Annual Aggregate	\$2,000,000	\$50,000
General Liability	\$2,000,000	\$0
Employee Benefits Liability	\$100,000	\$0

School Liability Coverage Provisions

Known Prior Acts: As indicated in the School Liability Coverage Agreement, including in Section 4.1, the Fund Member agrees that all known prior acts (including previously reported acts) that may result in a legal claim against the Fund Member have been fully disclosed to prior carriers, including the Fund, and no coverage will apply to these acts under this CCS. However, this CCS does not void coverage afforded to the Fund Member under any previous CCS.

Fund-requested Settlement Contributions: As indicated in the School Liability Coverage Agreement, including Section 4.6, the Fund may request a monetary or non-pecuniary contribution from the Fund Member to address the portion of a Claim that is not covered by the Coverage Agreement so that the Fund can settle the Claim in its entirety. Any refusal by the Fund Member to contribute to the settlement as requested by the Fund will result in the Fund Member being responsible for further defense costs and indemnity payments other than what the Fund would have paid.



San Benito CISD

Privacy & Information Security Coverage Summary
Participation Period: 2/1/2025 through 1/31/2026
Total Privacy & Information Security Contribution: \$20,000

The following is an overview of the limits and deductibles for privacy and information security risks. The Fund's Coverage Agreement includes additional coverages, limits, exclusions, and terms for this Participation Period.

Coverage	Aggregate Limit Per Event	Deductible
Privacy & Information Security	\$500,000	\$0

Privacy & Information Security Conditions

No Known Losses: Fund Member certifies that all known or reported events occurring prior to the effective date of this coverage, as applicable, which it is reasonably believed may result in a claim under this Coverage have been fully disclosed or reported.



Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. If a Coordinator's name and e-mail address are not listed or the Coordinator identified needs to be updated, please provide updated information to the Fund as soon as possible or include updates on this document.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF - Property	Eddie Cavazos	Director of Purchasing	jecavazos@sbcisd.net
TASB RMF- Unemployment Compensation	Abraham Gallegos	Executive Director of Administrative Services	abgallegos@sbcisd.net
TASB RMF-Auto	Eddie Cavazos	Director of Purchasing	jecavazos@sbcisd.net
TASB RMF-Liability	Eddie Cavazos	Director of Purchasing	jecavazos@sbcisd.net
TASB RMF-Workers' Compensation	Eddie Cavazos	Director of Purchasing	jecavazos@sbcisd.net

Program Coordinator Updates

Program	Name	Title	E-mail

If accepting this proposal electronically, you may scan and email this page to tasbrmf@tasbrmf.org to provide Program Coordinator updates.



Contribution & Coverage Summary General Provisions

Coverage: This CCS and the Fund's corresponding Coverage Agreements for this Participation Period outline the coverage terms and limits.

Claims Reporting: The Fund Member will provide to the Fund timely notice of all claims as required in the Interlocal Participation Agreement, the applicable Fund Coverage Agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

Termination: In addition to any CCS-specific provisions, the Interlocal Participation Agreement outlines the termination-related provisions that govern this CCS. These provisions include that this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

Fund Member Authorization:

I approve this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and that I have read and agree to this CCS and the Interlocal Participation Agreement.

Authorized Signature

Date

Printed Name

Title



Proof of Auto Liability Coverage

THIS GOVERNMENT VEHICLE IS EXEMPT FROM THE MOTOR VEHICLE SAFETY RESPONSIBILITY ACT. Liability coverage in effect meets the minimum limits required by Texas law.

Member: **San Benito CISD**
Contract Number: **P031912-2025-001**
Contract Period: **2/1/2025** through **1/31/2026**

If you have an accident, please notify the TASB Risk Management Fund at 800.482.7276.

Coverage is applicable to all vehicles owned by the above-named entity. Coverage remains in effect only if contribution has been paid.

WHAT TO DO IF YOU HAVE AN ACCIDENT

(Keep this Card in Vehicle at all times)

- Move vehicle to the side of the road if drivable.
- Call 911 immediately. Have driver's license and this card ready to give to police.
- Help the injured by making them comfortable and providing emergency first aid. Call for medical help and provide requested information.
- Report the accident to your supervisor as soon as possible. If you have been injured, notify your supervisor.
- Do not discuss blame or fault. Discuss accident only with the police.
- Collect names, insurance, and other driver's license number. If there are witnesses, collect their names and contact information and give the information to the police and your supervisor.
- Do not sign any documents except as requested by law enforcement.



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- Move vehicle to the side of the road if drivable.
- Call 911 immediately. Have driver's license and this card ready to give to police.
- Help the injured by making them comfortable and providing emergency first aid. Call for medical help and provide requested information.
- Report the accident to your supervisor as soon as possible. If you have been injured, notify your supervisor.
- Do not discuss blame or fault. Discuss accident only with the police.
- Collect names, insurance, and other driver's license number. If there are witnesses, collect their names and contact information and give the information to the police and your supervisor.
- Do not sign any documents except as requested by law enforcement.

**PROPERTY/ CASUALTY
ANNUAL CONTRIBUTIONS FOR 5 YEARS**

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
PROPERTY					
BLANKET REPLACEMENT					
COST ON BUILDINGS, PERSONAL PROPERTY	231,897.00	253,534.00	330,755.00	396,659.00	555,075.00
MISCELLANEOUS PROPERTY					
RISK OF DIRECT PHYSICAL LOSS, REPLACEMENT					
COST EDP EQUIPMENT, DATA & MEDIA	included	included	included	included	included
RISK OF DIRECT LOSS, REPLACEMENT COST					
BAND INSTRUMENTS	included	included	included	included	included
RISK OF DIRECT LOSS, REPLACEMENT COST					
AUDIO/VISUAL EQUIPMENT	included	included	included	included	included
RISK OF DIRECT LOSS, REPLACEMENT COST					
TELECOMMUNICATIONS INFRASTRUCTURE	included	included	included	included	included
RISK OF DIRECT LOSS, REPLACEMENT COST					
C & T WING, KSBG-TV	included	included	included	included	included
LIABILITY					
GENERAL LIABILITY					
INCLUDES PERSONAL INJURY	included in	included in	included in	included in	included in
EMPLOYEE BENEFITS LIABILITY	Legal Liability	Legal Liability	Legal Liability	Legal Liability	Legal Liability
LAW ENFORCEMENT LIABILITY	n/a	n/a	n/a	n/a	n/a
SCHOOL PROFESSIONAL LEGAL LIABILITY	131,046.00	139,746.00	149,066.00	167,753.00	185,082.00
SEXUAL MISCONDUCT CLAIMS ENDORSEMENT	included	included	included	included	included

**PROPERTY/ CASUALTY
ANNUAL CONTRIBUTIONS FOR 5 YEARS**

	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
<u>VEHICLE COVERAGE</u>					
FLEET LIABILITY	62,786.00	67,807.00	72,249.00	79,638.00	91,358.00
PHYSICAL DAMAGE					
PRIVATE PASSENGER					
COLLISION	32,800.00	35,842.00	40,916.00	43,501.00	52,588.00
ALL OTHER VEHICLES (Buses Truck, Trailers and Vans)					
COLLISION	included	included	included	included	included
MOBILE EQUIPMENT					
COMPREHENSIVE	included	included	included	included	included
COLLISION	included	included	included	included	included
PRIVACY & INFORMATION SECURITY	24899	38789	42668	51202	51,202.00
TOTAL CONTRIBUTION	\$ 483,428.00	\$ 535,718.00	\$ 635,654.00	\$ 738,753.00	\$ 935,305.00



**REQUEST OF 5 YEAR SERVICE AGREEMENT EXTENSION E-RATE FUNDING YEAR 25
(Request Approval to Award Proposals as recommended by Administration for RFCSP-0220-ERCNH, E-RATE Year 23, Funding Year 2020 Wide Area Networks Services)**

VENDOR:

SMARTCOM

ITEMS:

Voluntary Extension to the Original Agreement of five (5) twelve (12) month terms.

This agreement will begin July 1, 2025 and will end on June 30, 2030.

San Benito CISD will budget funds to cover the cost of the E-Rate eligible Wide Area Network services proposed.

Total Yearly cost \$77,203.20

SLD yearly cost 90%, \$69,482.88

SBCISD yearly cost 10%, \$7,720.32

TARGETED GOAL:

District Improvement Plan

Goal 1: SBCISD will increase student academic achievement for all student populations thereby closing academic and social-emotional gaps created by multiple factors to include COVID-19 by the conclusion of the 2024-2025 School Year.

Strategy 12: To support curriculum implementation and thus provide the San Benito students with the "gold standard" education, the district will provide scientifically-research based instructional resources and supplies including: technology hardware and software digital materials.

FUNDING SOURCE:

199 E 51 6256 TP 873 0 99 600

Funds will be budgeted for the following school years.

YR 2025-2026

YR 2026-2027

YR 2027-2028

YR 2028-2029

YR 2029-2030

PURCHASING METHOD:

RFCSP-0220-ERCNH

Erate Year 23 Funding Year 2020

Service Agreement Extension E-Rate Funding Year 25

THIS EXTENSION OF AGREEMENT ("Extension") is made this ____ day of _____, 2025, for the purpose of extending the contract approved on March, 11, 2020 ("Original Contract") between SmartCom Telephone, LLC (hereinafter referred to as "SmartCom") address at 600 Ash Ave., McAllen, TX 78501 and San Benito Consolidated Independent School District, (hereinafter referred to as "San Benito CISD"), address at 240 N Crockett Street, San Benito, Texas 78586.

1. The Original Agreement for Lit Leased Fiber Services which is attached hereto as a part of the Extension is described below and will end on June 30, 2025.
2. The Parties agree to extend the Original Agreement for an additional sixty (60) month period, which will begin July 1, 2025, and will end on June 30, 2030.
3. This new Extension binds and benefits both Parties. This document, including the attached Original Agreement, is the entire agreement between the Parties.

All other terms and conditions of the Original Agreement remain unchanged.

EXECUTED this ____ day of _____, 20__

Customer Signature

Printed Name

240 N Crockett Street

Billing Address

San Benito

*City
Code*

TX

State

78586

Zip

Smartcom Telephone, LLC. Signature

Alan Yoder

Printed Name

600 Ash Avenue

Address

McAllen

*City
Code*

TX

State

78501

Zip

956-687-7070

Telephone

Billing Telephone Number


All bid deadlines are 11:59pm Pacific Time the date of the bid deadline listed unless otherwise noted.




 **IFCB Posted** : Jan 15, 2020

 **Bid Deadline** : Saturday, Feb 22, 2020

 **Questions Due By** : Saturday, Jan 25, 2020

 **Applicant Address** : San Benito, TX 78586

 **IFCB ID** : 200014149

IFCB Requirements :

- All Questions and Bids must be submitted using the on-line IFCB system. If the IFCB system is down before the deadline, please email your bid to info@crwconsulting.com or fax it to 918.445.0049. Bids or questions submitted in this fashion will be disqualified if the on-line system is active at the time of submission.
- Bidder must agree to participate in USF Program (AKA "E-rate") for the corresponding funding year.
- Please include the correct Service Provider Identification Number (SPIN) on your bid.
- By submitting a bid, bidder certifies that the bidder does have a valid (non-red light status) SPIN for the E-rate program at the time of submission. Should the Applicant discover that the bidder is on red light status, or if the FCC classifies the bidder as on red-light status before work is performed and invoices are paid, the contract will be null and void and the applicant will have no payment obligations to the bidder.
- Bidder is expected to provide the lowest corresponding price per E-rate rules. See <http://www.usac.org/sl/service-providers/step02/lowest-corresponding-price.aspx> for details.
- Contracts must not prohibit SPIN changes.
- Bidder must agree to provide the Applicant the choice of discount methods (SPI or BEAR).
- Bidder will be automatically disqualified if the District determines that the bidding company has offered any employee of the District any individual gift of more than \$20 or gifts totaling more than \$50 within a 12 month period.
- All contracts awarded will be contingent upon E-rate funding and final board approval. The applicant may choose to do all or part of the project upon funding notification.
- All contracts awarded under this IFCB bidding process may be voluntarily renewed by the applicant, upon written notice to the provider, for five consecutive one year terms. Please include this language in your final contract.
- All applicable fees, surcharges, and taxes must be identified on the bid or your bid will be disqualified. E-rate rules require the applicants to evaluate the price of eligible goods and services that will be listed on the 471 application during the competitive bidding process. If the applicant discovers that fees, taxes or surcharges apply but are not listed on the bid (after the time of bid awards) those charges will be the responsibility of the bidding company.
- LEASED LIT FIBER DISQUALIFICATION FACTOR: Any and all installation charges must be identified on your bid. If you submit a bid indicating that installation charges may apply without listing those charges, we will consider your bid incomplete and disqualify your bid.
- The winning vendor will be required to complete the USAC approved Item 21 template for the project within 7 working days after notification that the vendor has won the bid.
- DISQUALIFICATION FACTOR INTERNAL CONNECTIONS: Vendors must complete and include the C2 Cover Page with their bid. Bids received without the cover page will be disqualified.
- DISQUALIFICATION FACTOR INTERNAL CONNECTIONS: Service providers are required to bid the entire hardware project/upgrade. Bids for individual components of the project/upgrade will be disqualified.

- **DISQUALIFICATION FACTOR INTERNAL CONNECTIONS:** It will be the bidder’s responsibility to provide documentation about the compatibility requirements listed in this IFCB. Vendors that submit bids without documentation demonstrating the required compatibility listed in this IFCB will have their bids disqualified, unless that vendor has bid the preferred make/model number listed.
- **DISQUALIFICATION FACTOR INTERNAL CONNECTIONS:** Applicant will not accept bids for refurbished equipment. Any bids containing refurbished equipment will be disqualified.
- **DISQUALIFICATION FACTOR INTERNAL CONNECTIONS:** Bids that include equipment that were manufactured for use outside of the United States will be disqualified.

Services and Equipment Requested :

CATEGORY ONE

Leased Lit Fiber- 20 x 10Gb connections. The connections will run from the Technology Bldg. (hub site), located at 450 S. Dick Dowling, San Benito, TX 78586 to the following locations:

- San Benito High School 450 S. Oscar Williams Road, San Benito, TX 78586
- Veterans Memorial Academy 2115 N. Oscar Williams Road, San Benito, TX 78586
- Berta Cabaza Middle School 2901 Shafer Road, San Benito, TX 78586
- Miller Jordan Middle School 700 N. McCullough, San Benito, TX 78586
- Riverside Middle School 35428 Padilla Street, San Benito, TX 78586
- Angela G. Leal Elementary 33356 FM 732, San Benito, TX 78586
- Dr. C.M Cash Elementary 400 Poinciana, San Benito, TX 78586
- Dr. Raul Garza Jr. Elementary 845 Eighth Street, San Benito, TX 78586
- Ed Downs Elementary 1302 N. Dick Dowling, San Benito, TX 78586
- Frank Roberts Elementary 451 Biddle, San Benito, TX 78586
- Fred Booth Elementary 705 Zaragosa, San Benito, TX 78586
- Judge Oscar De La Fuente 2700 S. Sam Houston, San Benito, TX 78586
- La Encantada Elementary 35001 FM 1577, San Benito, TX 78586
- La Paloma Elementary 35076 Padilla Street, San Benito, TX 78586
- Rangerville Elementary 17558 Landrum Park Road, San Benito, TX 78586
- Sullivan Elementary 900 Elizabeth, San Benito, TX 78586
- Darrell Hester Juvenile Detention Center 2310 W Hwy 77, San Benito, TX 78586
- San Benito Facilities Operation Complex 2100 Utex St., San Benito, TX 78586
- J.F. Barron Administration Bldg. 240 N. Crockett St., San Benito, TX 78586
- Support Services Special Ed/Technology 600 N. Austin, San Benito, TX 78586

LEASED LIT FIBER DISQUALIFICATION FACTOR: Any and all installation charges must be identified on your bid. If you submit a bid indicating that installation charges may apply without listing those charges, we will consider your bid incomplete and disqualify your bid.

CATEGORY TWO

VOLUNTARY SITE VISIT

Vendors wishing to bid on internal connections can attend a voluntary site visit either January 23rd or January 24th at 1PM. Vendors will report to 450 S. Dick Dowling, San Benito, TX 78586, and check in with Charles Baney, Network Manager.

Project Narrative

We are looking for a centralized wireless controller that can support up to 1070+ WAPs. Installation and configuration of the wireless controller, WAPs, and WAP licenses will be needed.

Type of Equipment	School Name	Quantity Vendor Should Bid	Preferred Make/Manufacturer
Wireless Controller	District Shared	1	Cisco or functional equivalent
Wireless Access Points	Leal Elementary	19	Cisco or functional equivalent with licensing
Wireless Access Points	Garza Elementary	33	Cisco or functional equivalent with licensing
Wireless Access Points	Downs Elementary	4	Cisco or functional equivalent with licensing
Wireless Access Points	Roberts Elementary	20	Cisco or functional equivalent with licensing
Wireless Access Points	Booth Elementary	5	Cisco or functional equivalent with licensing
Wireless Access Points	La Encantada Elementary	37	Cisco or functional equivalent with licensing
Wireless Access Points	La Paloma Elementary	25	Cisco or functional equivalent with licensing
Wireless Access Points	Jordan Middle School	6	Cisco or functional equivalent with licensing
Wireless Access Points	Fuente Elementary	17	Cisco or functional equivalent with licensing
Wireless Access Points	Rangerville Elementary	10	Cisco or functional equivalent with licensing
Wireless Access Points	Riverside Middle School	23	Cisco or functional equivalent with licensing
Wireless Access Points	San Benito HS	83	Cisco or functional equivalent with licensing

WAP LICENSING ONLY

WAP Licensing	Leal Elementary	24	Licensing for existing Cisco WAPs
WAP Licensing	Garza Elementary	10	Licensing for existing Cisco WAPs
WAP Licensing	Downs Elementary	38	Licensing for existing Cisco WAPs
WAP Licensing	Roberts Elementary	13	Licensing for existing Cisco WAPs
WAP Licensing	Booth Elementary	35	Licensing for existing Cisco WAPs
WAP Licensing	Jordan Middle School	73	Licensing for existing Cisco WAPs
WAP Licensing	Fuente Elementary	20	Licensing for existing Cisco WAPs
WAP Licensing	Rangerville Elementary	19	Licensing for existing Cisco WAPs
WAP Licensing	Riverside Middle School	50	Licensing for existing Cisco WAPs
WAP Licensing	San Benito HS	77	Licensing for existing Cisco WAPs
WAP Licensing	Veterans Memorial Academy	51	Licensing for existing Cisco WAPs
WAP Licensing	Cabaza Middle School	96	Licensing for existing Cisco WAPs
WAP Licensing	Cash Elementary	52	Licensing for existing Cisco WAPs
WAP Licensing	Sullivan Elementary	56	Licensing for existing Cisco WAPs

NOTE: The BMIC box has been checked on the 470 in the event that your licenses are considered BMIC (not IC) by USAC. Bid those costs, if any, under Internal Connections on the cover page.

Compatibility Requirement

Wireless controller must be compatible with existing WAPs (AIR-CAP3702I, AIR-AP2802I).

DISQUALIFICATION FACTOR INTERNAL CONNECTIONS: It will be the bidder's responsibility to provide documentation about the compatibility requirements listed in this IFCB. Vendors that submit bids without documentation demonstrating the required compatibility listed in this IFCB will have their bids disqualified, unless that vendor has bid the preferred make/model number listed.

DISQUALIFICATION FACTOR INTERNAL CONNECTIONS: Vendors must complete and include the C2 Cover Page with their bid. Bids received without the cover page will be disqualified.

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DISQUALIFICATION FACTOR INTERNAL CONNECTIONS: Bids that include equipment that were manufactured for use outside of the United States will be disqualified.

There is an additional document associated with this IFCB. Please click the buttons to download the document.

- [2020C2BiddingInstructions9262.pdf](#)
- [SanBenitoC2CoverPage.pdf](#)

Questions Received with Applicant Answers (Ask Questions?)

Can you clarify which model of AP you would like at the campuses?

Answer:

Question: Can you clarify which model of AP you would like at the campuses?

Response: Cisco 9120 Series or equivalent.

Do you require installation for the AP's and Controller? If so, do the new AP's require a cable drop?

Answer:

Question: Do you require installation for the AP's and Controller? If so, do the new AP's require a cable drop?

Response: Please quote installation for the WAPs and installation for Controller. No drops are required.

Do AP quantities referenced per site refer to existing only or existing plus additional?

Answer:

The AP quantities referenced per site will be replacing old existing APs for most campuses.



Agenda Item Details

Meeting Mar 10, 2020 - Regular Board Meeting
 Category 3. Consent Agenda:Business & Finance
 Subject 3.6 *Request Approval to Award Proposals as recommended by Administration for RFCSP-0220-ERCNH, E-RATE Year 23, Funding Year 2020 Wide Area Networks Services
 Type Discussion

Superintendent's Recommendation:

The Superintendent recommends that the Board of Trustees accept the proposals for the E-Rate eligible Wide Area Network services received on February 22, 2020

Recommended vendor for contract award:

Eligible Wide Area Network Services	Vendor	Total Yearly Cost	SLD Yearly Cost 90%	SBCISD Yearly Cost 10%
5 Year Contract for Leased Lit Fiber (20 x 10 Gbps)	SmartCom	\$77,640.00	\$69,876.00	\$7,764.00

Rationale:

The recommended proposal has the best price for teh eligible wide area network services (see attachments for details)

Paperwork Impact:

This will not generate additional paperwork for the District

Budgetary Information:

San Benito CISD will budget funds to cover the cost of the E-Rate eligible wide area network services proposed

Resource Personnel:

Hilda G. Rendon, Assistant Superintendent of Finance & Operations
 Leonila Pena, Director of Technology

Board Policy Reference and Compliance:

N/A

E-rate_Wide-Area-Network-Services_Cost_Breakdown.pdf (107 KB)

Lease Lit Fiber Connections Category One Y23 Evaluation Sheet.pdf (145 KB)

SmartCom.pdf (5,204 KB)

Buyer Name:	San Benito Consolidated Independent School District	600 Ash Avenue, McAllen, Texas 78501 Phone 956.687-7070 Toll Free 888.302.1125 Fax 956.213.1147
Address:	240 N Crockett St, San Benito, TX 78586	
Contact		
Phone number:		
E-mail:		

Ethernet Service Details			
Fiber Services	Term	Demarc Information / Service Location	Monthly Recurring Cost (MRC)*
Leased Lit Fiber 10Gbps	60 Month	Location A: San Benito CISD NOC; 450 S. Dauling, San Benito, TX 78586	\$ 6,380.00
		Location(s) Z: See Exhibit A included in this Service Order	
Plus applicable regulatory fees and surcharges			
			Total MRC: \$ 6,380.00

Customer may use the Extended Order Form for additional sites

Service Location Contact Information

Service Location Contact Name: Leonila Pena
 Service Location Contact Email: lpena@sbcisd.net
 Service Location Contact Phone: 956-361-6332

Billing Address: 240 N Crockett St, San Benito, TX 78586
 Billing Contact Name: _____
 Billing Contact Phone: _____

Billing Department Phone: _____
 Billing Contact Email: _____
 Billing Alternate Phone: _____

The information contained herein is confidential and proprietary and should not be disclosed, copied, duplicated or distributed in any manner without the explicit written consent of SmartCom Telephone, LLC

Buyer agrees that this Service is subject to and governed by the terms and conditions in its Agreement with Seller. Buyer understands that this Service Order is an offer to purchase Service from Seller and is not binding on Seller until it is accepted by way of a Firm Order Confirmation from Seller. Buyer hereby warrants and represents that more than ten percent (10%) of the transmissions on each circuit-based Service provided hereunder shall be Interstate transmissions or foreign transmissions as those terms are defined in 47 USC Sections 153(17) and 153(22) and that Buyer's uses for the Services will include use of the internet. Further, Buyer understands that if the Point of Demarcation for the Service Location of this Service Order originates or terminates on Third Party Facilities, then such Point of Demarcation shall be determined by the third party which owns and/or operates such facilities, for which Seller shall provide Buyer notification thereof as soon as practicable following the receipt of such determination by the third party.

This Service Order will be governed by Smartcom' standard Master Service Agreement (MSA) as if same were executed by both parties. The MSA is posted under the Terms & Conditions link at www.smartcomtelephone.com/terms. The parties understand the governance of the MSA, especially the limitation of liability provisions, is material consideration for the services and pricing being provided by Smartcom. SmartCom Telephone, LLC, 600 Ash Ave., McAllen, Texas 78501, (956) 687-7070.

Billing will start: ON COMPLETION OF INSTALLATION

Signature

Nate Carman, Ed. D.

For Customer / Buyer

Nate Carman, Ed. D.

Printed Name

MAR 11 2020

Date

Signature

Alan Yoder

For SmartCom Telephone, LLC

Alan Yoder

Printed Name

2/26/2020

Date

Exhibit A: Leased Lit Fiber



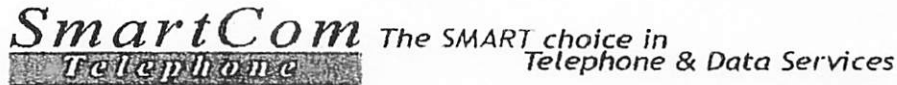
SAN BENITO CISD BID SUMMARY
 Friday, February 21, 2020
 Alan Yoder
 alan@sc2000.net
 SPIN# 143020929

Currently San Benito CISD is under the 1st year of a 48 month extension. Smartcom is offering a 60 Month Term option starting July 1, 2020 through June 30, 2025 with a voluntary extension of five (5) twelve (12) month terms. This Option includes upgrading all Fiber WAN Circuits to 10Gbps as specified and allows exit of the current 48 month term extension.

School/Site	Address	City	Term	Transport	Qty	Unit Cost	Monthly	Installation
San Benito CISD NOC	460 S. Dick Dowling	San Benito		Aggregate		Included	Included	
Angela G. Leal Elementary School	33356 Fm 732	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Fred Booth Elementary School North	705 Zaragosa	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Dr. C.M. Cash Elementary School	400 N Ponclana St	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Ed Downs Elementary School	1302 N Dowling	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
La Encantada Elementary School	35001 Fm1577	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
La Paloma Elementary School	35076 Padilla Street	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Judge Oscar De La Fuente Elementary Scho	2700 S Sam Houston	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Rangarville Elementary School	17558 Landrum Park Rd	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Dr. Raul Garza, Jr. Elementary	845 8th St	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Frank Roberts Elementary School	451 Biddle	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Sullivan Elementary School	900 Elizabeth St	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
San Benito High School	450 S Williams Rd	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Berta Cabaza Middle School	2801 Shafer Rd	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Miller Jordan Middle School	700 N McCullough	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Riverside Middle School	35428 Padilla St	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Veterans Memorial Academy	2115 N. Oscar Williams	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Support Services Special Ed/Technology	800 N. Austin	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Darrell Hester Juvenile Det. Cntr.	2310 W Hwy 77	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
J.F. Barron Administration Bldg	240 N. Crockett St.	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
San Benito Facilities Operation Complex	2100 Utex	San Benito	60 Months	10 Gbps	1	\$ 319.00	\$ 319.00	Included
Monthly Total							\$ 6,380.00	

Plus applicable regulatory fees and surcharges
 Allowable voluntary extensions five (5) twelve (12) month terms
 For FY2020 the estimated surcharges are \$4.50 per site per circuit. Applicable regulatory fees and surcharges are out of Smartcom's control and are subject to change by local, State and/or Federal Government entities.

Customer initials: MC Date: 3-11-2020



600 Ash Ave., McAllen, Texas 78501 Phone: (956) 687-7070

MASTER SERVICE AGREEMENT

THIS MASTER SERVICE AGREEMENT (this "Master Service Agreement" or "MSA") is entered into effective as of the date set forth in the signature block of the Service Order (the "Effective Date") by and between SmartCom Telephone, LLC ("Seller"), on behalf of itself and its applicable Affiliates (as further set forth herein), and the buyer identified and signing the Service Order ("Buyer") for the provision of certain services, as set forth therein, to Buyer by Seller and/or its Affiliates.

As used in this Master Service Agreement and in any document incorporated into this Agreement by reference, "Agreement" means this Master Services Agreement, the Definitions and General Terms, its attachments, other documents referred to herein by reference, including, without limitation, the Product Supplements, and the Service Orders accepted by Seller pursuant to the terms hereof. In consideration of the mutual promises and agreement contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Seller (or, as applicable, its Affiliate) agrees to provide and Buyer agrees to purchase the Services according to the terms of this Agreement. **BY SIGNING THE SERVICE ORDER, BUYER ACKNOWLEDGES AND REPRESENTS THAT PRIOR TO ITS EXECUTION OF THE SERVICE ORDER IT HAS FULLY READ AND UNDERSTANDS (a) THIS MSA, (b) THE DEFINITIONS AND GENERAL TERMS DEFINED IN SECTION 1 BELOW, (c) EACH OF THE APPLICABLE PRODUCT SUPPLEMENTS, (d) ALL OTHER REFERENCED SCHEDULES, EXHIBITS AND/OR ATTACHMENTS, AND (e) SERVICE ORDERS EXECUTED IN CONJUNCTION HEREWITH OR PURSUANT TO THE TERMS HEREOF AND AGREES THAT THE DEFINITIONS AND GENERAL TERMS, THE APPLICABLE PRODUCT SUPPLEMENTS, SERVICE ORDERS AND ANY OTHER DOCUMENTS REFERRED TO AND INCORPORATED INTO THIS AGREEMENT ARE A PART OF THIS AGREEMENT AS IF SET FORTH HEREIN IN THEIR ENTIRETY. EXECUTION OF THE SERVICE ORDER CONSTITUTES AN AGREEMENT AND ACKNOWLEDGMENT THAT THE RELEASE, INDEMNIFICATION, AND LIMITATION OF LIABILITY PROVISIONS CONTAINED IN THIS AGREEMENT COMPLY WITH THE EXPRESS NEGLIGENCE RULE AND ARE CONSPICUOUS.**

1. **DEFINITIONS AND GENERAL TERMS.** The provisions set forth in Seller's Definitions and General Terms, which are posted under the Terms & Conditions link at www.smartcomtelephone.com/terms, as of the Effective Date (the "Definitions and General Terms") are hereby incorporated into this Agreement by reference and made a part hereof for all purposes as if fully set forth herein. In addition to terms or phrases defined elsewhere in the Master Services Agreement, in any Product Supplement or in any other part of this Agreement, where capitalized in this Agreement, the terms or phrases defined in the Definitions and General Terms shall have the meanings set forth therein.
2. **SERVICES; PRODUCT SUPPLEMENTS.** (a) Subject to Seller's acceptance of Service Orders submitted by Buyer pursuant to the terms and conditions set forth below, Seller will provide the Services to Buyer described in and pursuant to the terms of the Product Supplement(s), which Product Supplements are posted under the Terms & Conditions link at www.smartcomtelephone.com/terms and are hereby incorporated into this Agreement by reference and made a part hereof for all purposes as if fully set forth herein.
 (b) The Services that are available pursuant to this Master Services Agreement and the applicable Product Supplements may be requested by Buyer by submission of a Service Order to Seller. Charges and rates for ordered Services shall be set forth in the Service Order, with any additional applicable rates set forth in Seller's Miscellaneous Price Schedule. Seller's Miscellaneous Price Schedule, if applicable, is posted under the Terms & Conditions link at www.smartcomtelephone.com/terms and may be changed from time to time by Seller during the Term of this Agreement. If requested by Buyer in a Service Order in the form required by Seller, and accepted by Seller in a Firm Order Confirmation (a "FOC"), then Seller shall provide to Buyer and Buyer shall purchase from and pay Seller for the Services set forth therein. In each Service Order submitted by Buyer, Buyer will provide (i) all of the required information set forth in the Service Order applicable to the particular Service and (ii) any other information reasonably necessary to enable Seller to provide the Service. If Seller accepts the Service Order it shall send a FOC to Buyer by facsimile, electronically or mail. If Seller desires to accept the Service Order but requires modifications of the Service Order, then Seller shall require Buyer to submit a new Service Order on mutually agreeable terms. Seller shall specify the Scheduled Service Date in the FOC provided for the applicable Service. In the event the Scheduled Service Date, Provisioning Interval or other date of service

stated in the FOC conflicts with the requested service date on the Service Order, the Service date stated in the FOC shall govern as the Scheduled Service Date, subject to written agreement of the parties to expedite or delay such date and any applicable charges for such expediting or delay. If the Commencement Date does not occur on or before the Scheduled Service Date, unless due to an act or omission of Buyer or a third party, a Force Majeure Event, or as otherwise may be provided in the applicable Product Supplement, then Buyer shall be entitled to the remedies set forth in the Product Supplement for the relevant Service, WHICH REMEDIES SHALL BE THE SOLE AND EXCLUSIVE REMEDY OF BUYER AND THE SOLE AND EXCLUSIVE LIABILITY OF SELLER FOR THE DELAY OF SERVICE. If applicable for the Service, Seller shall conduct any applicable tests as set forth in the applicable Product Supplement to demonstrate that the Service meets the specifications set forth in that Product Supplement. Buyer and its Users shall cooperate and provide reasonable assistance with same, if applicable. Seller shall notify Buyer in writing when such Service is available for use (the applicable "Installation Notification"), and the date upon which the Installation Notification is issued shall be the "Commencement Date" for the applicable Service. Charges for a Service shall begin accruing upon the earlier of (i) the commencement of the applicable Service (which shall include Buyer's transmission of any traffic, if applicable, or other use of the facilities or Service for other than testing purposes) or (ii) the later of the Scheduled Service Date or the Commencement Date.

(c) The Point of Demarcation for all applicable Services originating and terminating on Seller's facilities shall be as set forth in the Service Order, unless modified by the FOC. The Point of Demarcation for any applicable Services originating or terminating on Third Party Facilities shall be determined by the third party which owns and/or operates such facilities. For applicable Services, unless otherwise set forth in a Service Order, Seller shall be responsible for installing, maintaining and repairing equipment, and performing monitoring on Buyer's side of the Point of Demarcation; provided that any costs incurred by Seller in this regard may be recovered as Non-Recurring or Recurring Charges under this Agreement as set forth in an agreed Service Order. Buyer and all Users shall conduct their operations in a manner that does not interrupt, impair or interfere with the operations of the interconnecting systems at or on Seller's side of the Point of Demarcation. Buyer and Users shall not adjust, align, attempt to repair, relocate or remove Seller's equipment or facilities, except as expressly authorized by Seller. If the equipment and facilities of Buyer or any User are not compatible with a Service provided to Buyer, any special interface equipment or facilities necessary to achieve compatibility shall be the sole responsibility and expense of the Buyer. Seller's equipment shall remain the sole and exclusive property of Seller, and nothing contained herein shall give or convey to Buyer any right, title or interest whatsoever in Seller's equipment. Seller's equipment shall at all times be and remain personal property, notwithstanding that it may be or become attached to or embedded in real property. Unless authorized by the Seller, Buyer shall not, and shall cause any User not to, tamper with, remove or conceal any identifying plates, tags or labels affixed to Seller's equipment or facilities and will not cause or permit Seller's equipment or facilities to be or become encumbered by any liens, security interests or other encumbrances.

(d) Buyer and, to the extent applicable, each User shall provide Seller and its agents and contractors, at no cost to Seller or its agents or contractors, all necessary or appropriate access whenever required to provide, modify and/or cease providing the Service under this Agreement, and all necessary or appropriate space, power and environmental conditions at any applicable Point of Demarcation. Where the granting of access or right-of-way to Seller and its agents and contractors requires the consent or approval of third parties, Buyer shall obtain such consent or approval on behalf of Seller and its agents and contractors. Buyer shall be liable for any loss or damage, including theft, to Seller's equipment or facilities to the extent that such loss or damage is the result of Buyer's or any Users', employees', agents' or contractors' negligent acts or omissions, willful misconduct, or breach of the terms of this Agreement.

3. **CHARGES AND PAYMENTS.** (a) The Service Order and/or Seller's Miscellaneous Price Schedule will set forth any one-time, non-recurring charges that may be applicable to the relevant Services (The "Non-Recurring Charges"), variable usage-based charges (the "Usage Charges"), and any Recurring Charges that may be applicable to the relevant Services (collectively, the "Charges"). Buyer shall be responsible for the payment of, and shall hold Seller and its Affiliates, harmless from and against, any sales, use, excise, consumption, access, bypass, gross receipts, duty, assessment, value-added and/or other taxes, fees, charges or regulatory surcharges that may arise in any jurisdiction (collectively "taxes") which are assessed by reason of the provision, sale or use of Services by Seller to Buyer under this Agreement (other than taxes imposed on Seller's net income, capital, or net worth). Buyer shall immediately pay Seller for any all such taxes. Seller may be required to report revenues from certain purchases of Services and/or make contributions based on such revenues and/or sales to a state and/or federal Universal Service Fund ("USF") and various other local, state and federal government and/or quasi-governmental programs (collectively, the "Funding Programs"). Seller may impose one or more fees and/or

surcharges to recover from Buyer the contributions made to such Funding Programs and Seller's costs associated therewith. Buyer understands and agrees that Seller may assume such contributions to the Funding Program are applicable to the Services provided to Buyer and charge and collect such assessments unless and until Buyer provides adequate exemption documentation and/or other required proof to Seller as determined by Seller in its sole discretion. Buyer shall provide any and all relevant government tax and/or Funding Program exemption proof to Seller prior to the provision of Services. If Buyer is not able to provide such satisfactory exemption proof, or there is no applicable exemption, Seller may charge Buyer, and Buyer shall pay Seller, taxes, and surcharges as set forth above. Buyer shall comply with all Applicable Laws permitting it to collect taxes or other charges from Users and/or requiring it to make payments to Funding Programs.

(b) Buyer shall be liable for Charges for all of its and any Users' use of the Services, and shall be so liable whether or not it receives payment or reimbursement for the same from Users. Seller shall provide Buyer invoices for the Charges and any other amounts owed by Buyer to Seller under this Agreement. All invoices shall be sent to Buyer's billing address set forth in the Service Order. Buyer agrees to make payment under this Agreement to Seller in available funds by check or wire transfer at such location as Seller may from time to time designate in writing on the invoice or otherwise. Buyer shall pay Seller such invoices on or before thirty (30) days after the date of the invoice for the Services provided or amounts otherwise owed under this Agreement, without deduction, setoff or delay for any reason. If the Services commence or end on a day other than the first day of a calendar month, then any Recurring Charges that are applicable for the period in which such Services commence or end shall be prorated in the proportion that the number of days the Services are provided in such month bears to the total number of days in the month. If the invoiced amount is not paid when due, then a late charge on any unpaid amount shall accrue and be owed at a rate of one and one-half percent (1 ½ %) per month, not to exceed any applicable maximum lawful rate, and Buyer shall pay to Seller any court costs, reasonable attorney's fees and all other costs of collection which Seller may incur in enforcing the terms of this Agreement. If such non-payment continues after the due date of such payment, then Seller may, without notice, suspend the Services without liability and without prejudice to its right to exercise other remedies. If any overcharge or undercharge shall at any time be found and the invoice therefore has been paid, Seller shall refund the amount of any overcharge received by Seller and Buyer shall pay the amount of any undercharge within thirty (30) days after final determination thereof; provided, there shall be no retroactive adjustment of any such overcharge or undercharge if the matter is not brought to the attention of the Seller in writing within one hundred twenty (120) days following the date the Services were provided under this Agreement regarding which the overcharge or undercharge applies; provided that such adjustment period shall be adjusted to coincide with the period in which adjustments are permitted under a third party's contract or tariff, whichever is applicable, with respect to Services provided on Third Party Facilities to the extent that such contract or tariff provides for different adjustment periods than those set forth above.

(c) In order to support Buyer's payment obligations under this Agreement, Seller may perform a credit review of Buyer from time to time. Based on Seller's credit review and/or other information available to Seller (including any history of delinquent payments), Seller may require Buyer at any time to provide adequate assurances that it will pay all obligations as they become due by providing to Seller a deposit or other Performance Assurance in the form and amount requested by Seller with five (5) days of such request. Notwithstanding provisions of Applicable Law, the Seller shall have the right to commingle, invest, and use cash collateral that Seller holds as Performance Assurance, and shall not be liable to Buyer for the payment or accrual of any interest thereon. Buyer grants Seller a present and continuing security interest in and to, lien upon, and right of set-off against any and all Performance Assurance. Upon the expiration of this Agreement, any Performance Assurance held by Seller may be applied to any outstanding charges hereunder and any remainder thereof shall be returned to Buyer, or in respect of a letter of credit, to the issuer thereof upon the settlement of the account.

4. **OPERATING AND PERFORMANCE MATTERS.** The operating and performance standards for each Service shall be as set forth in the Product Supplement for the relevant Service. Seller will provide Buyer five (5) days' prior written notice of any scheduled maintenance performed by or on behalf of Seller on its facilities that, in Seller's sole opinion, has a substantial likelihood of noticeably affecting the Service. Seller will provide Buyer as much advance notice as reasonably practicable with regard to any scheduled maintenance performed on any Third Party Facilities that provides Services under this Agreement. Notwithstanding the foregoing, in the event of an emergency, Seller will have the right to perform maintenance and/or restoration of its facilities or Third Party Facilities (including, without limitation, actions required to restore continuity to a severed or partially severed fiber optic cable, restore dysfunctional power and ancillary support equipment, or correction of any potential jeopardy conditions), and Seller will notify Buyer as soon as reasonably practicable thereafter. Buyer will follow Seller's procedures and processes for reporting repair, problem and maintenance requirements

associated with the Services provided to Buyer. If, on responding to a Buyer-initiated service call, Seller determines that the cause of a Service Outage or other problem is a failure, a malfunction or the inadequacy of Buyer's equipment or facilities, then Buyer shall compensate Seller, at Seller's prevailing rates, for time and materials expended during the service call. The remedies associated with any failure or delay of Seller (a) to provide the Services in accordance with the operating and performance standards set forth in the Product Supplement for the relevant Service, (b) to maintain and operate facilities in accordance with Sections 4 and 6, and/or (c) to otherwise perform in accordance with any other obligations it may have under this Agreement or otherwise to Buyer (any failure of Seller with respect to (a), (b), or (c) above being referred to as a "Performance Failure") shall be exclusively in the form of the liquidated damages and other express remedies (the "Performance Liquidated Damages") set forth in the Product Supplement for the relevant Service. **BUYER'S RIGHT TO RECEIVE SUCH PERFORMANCE LIQUIDATED DAMAGES SHALL BE BUYER'S SOLE AND EXCLUSIVE REMEDY AND SELLER'S SOLE AND EXCLUSIVE OBLIGATION IN THE EVENT OF A PERFORMANCE FAILURE, EVEN IF SUCH REMEDY IS DEEMED TO FAIL ITS ESSENTIAL PURPOSE.**

5. **TERM OF AGREEMENT.** (a) The term of this Agreement shall be for a period of three (3) years from the Effective Date ("Initial Term"). The term of this Agreement shall continue year to year after the Initial Term until terminated prior to the beginning of any contract year upon sixty (60) day's prior written notice by either Party delivered to the other party (with the combination of the Initial Term and any extension thereof in accordance with this Section 5(a) being referred to as the "Term"). Each Service Order placed under this Agreement shall have its own term, as indicated on such Service Order ("Service Term"). At the end of the Service Term for any Service Order, such Service Order shall continue on a year-to-year basis ("Extension Period") unless either Party gives written notice to the other that such Service Order shall not be continued, such notice to be delivered at least sixty (60) days before the end of the Service Term, or the Extension Period. Buyer's Charges, as set forth in the Service Order, for Services provided by Seller during the Service Term shall continue to apply to Buyer's Service throughout any Extension Period, unless modified by Seller on thirty (30) days' notice. If the Service Term of one or more Service Orders extends beyond the expiration or termination of this Agreement, notwithstanding the language above, then this Agreement will remain in effect as to each Service Order then in effect until the Service Terms for such Service Orders placed hereunder have expired. In no event will new Service Orders under this Agreement be permitted if the Agreement has expired or been terminated.
- (b) If Buyer desires to terminate any Service after Seller's acceptance of the Service Order and prior to the expiration of the Service Term, Buyer may do so by providing notification thereof to Seller at least thirty (30) days in advance of such termination. Unless otherwise agreed by the Parties in the Service Order for such terminated Service, in the event of any such termination, an amount equal to the Termination Charge, which shall be equal to the sum of (i) any Non-Recurring Charges applicable to the terminated Service to the extent not already paid by Buyer (including any and all waived Non-Recurring Charges); (ii) the Recurring Charge and/or minimum Usage Charges applicable to the terminated Service multiplied by the number of months (or other applicable billing interval) then remaining until the end of the applicable Service Term established pursuant to the Service Order for such terminated Service, plus any applicable taxes and surcharges for contributions to Funding Programs; (iii) any termination costs payable by Seller to any Third Party associated with any portion of the applicable terminated Service being provided on any Third Party Facilities and (iv) any reasonable internal costs that are not otherwise recovered by Seller through the payment of the amounts set forth in (i) through (iii) above.
- (c) A Party ("The Non-Defaulting Party") shall have the right to terminate this Agreement upon an Event of Default by the other Party (the "Defaulting Party") upon prior written notice to the Defaulting Party provided no later than the cure of any such Event of Default. The Non-Defaulting Party may, either additionally or in the alternative, elect to terminate one or more of the Services for which an Event of Default has occurred. An "Event of Default" shall be deemed to have occurred with respect to a Defaulting Party upon the occurrence of any of the following: (i) the failure by Buyer to make, when due, any payment required pursuant to the Agreement, or to provide Performance Assurance as provided in Section 3(c); (ii) the failure to perform any material covenant or obligation set forth in this Agreement (other than an Event of Default under (i), above, or any default for which the exclusive remedy is provided in Section 2 or, any other provision of this Agreement or the Product Supplement for the relevant Service), if such failure is not remedied within thirty (30) days after written notice thereof by the Non-Defaulting Party to the Defaulting Party; provided that if such default is not capable of being cured within such thirty day period with the exercise of reasonable diligence, then such cure period will be extended for an additional reasonable period of time (not to exceed ninety (90) days) so long as the Defaulting Party is exercising reasonable diligence to cure such failure; (iii) the Defaulting Party becomes Bankrupt; (iv) Buyer merges with or into, or reorganizes, amalgamates, consolidates or enters into any other transaction in which substantially all

of its assets are transferred to, another Person who fails to assume all of Buyer's obligations under this Agreement; or (v) Buyer fails to comply with the credit provisions set forth in Section 3(c). If an Event of Default with respect to Buyer occurs, in addition and without prejudice to its right to terminate as set forth above, Seller shall have the right without notice to Buyer to suspend the performance of all or part of its obligations under this Agreement for so long as such Event of Default is continuing. Upon termination of any Services and/or the Agreement under this Section 5(c), to the extent that Buyer is the Defaulting Party, Buyer shall be obligated to pay the Termination Charge and any outstanding charges for Services rendered prior to such termination and such obligations to pay shall expressly survive the termination of both the Services and this Agreement. **EXCEPT AS OTHERWISE EXPRESSLY SET FORTH IN THIS AGREEMENT, BUYER'S RIGHT TO TERMINATE THIS AGREEMENT AS A RESULT OF AN EVENT OF DEFAULT BY SELLER SHALL BE BUYER'S SOLE AND EXCLUSIVE REMEDY ASSOCIATED WITH SUCH EVENT OF DEFAULT.**

(d) If Buyer or any User has been permitted to install or furnish equipment or other property for use in connection with a Service ("Equipment") in any area owned or controlled by Seller, its Affiliates or their respective contractors or agents, and if Buyer fails to remove (or cause the User to remove) such Equipment from such area within ten (10) days after the expiration of the applicable Term or termination of the applicable Service Order, Seller may, without notice or demand and in addition to any other right or remedy available at law or equity, take possession of such Equipment, without being guilty of trespass. Seller may use all force necessary to effect such entry, to remove Buyer, to remove any person or User, or to remove any or all of Buyer's or a User's Equipment from such areas and store the same, all at Buyer's expense. Any Equipment removed may be stored in any public warehouse or elsewhere at the costs of and for the account of Buyer, and Seller shall not be responsible for the care or safekeeping thereof. Buyer expressly waives any and all claims for loss, destruction, damage, or injury, which may be occasioned by any of the aforesaid acts, and shall ensure that all Users agree to a substantially similar waiver. Any Equipment so removed will be returned to Buyer upon payment in full of all storage costs, past due license fees and Charges. If within ten (10) days following such Equipment removal, Buyer has not requested the return of its Equipment and paid any sums owed, then Seller may exercise all rights of ownership over such Equipment including the right to sell same and retain possession of sale proceeds. Seller's exercise of any remedies provided for in this section shall be without prejudice to any other remedies Seller may have provided for herein or by Applicable Law.

6. **INDEMNITIES AND LIMITATIONS OF LIABILITY.** (a) **Seller Indemnity.** Subject to the other provisions of this Agreement, Seller, on behalf of itself, its Affiliates, successors and assigns, agrees to indemnify, defend and hold harmless Buyer, its Affiliates, and their successors, assigns, officers, directors, employees, and agents, from and against any and all liabilities, losses, expenses and claims for personal injury or damage to tangible personal or real property that arise from or out of Seller's gross negligence or willful misconduct in performing its obligations under this Agreement.
- (b) **Buyer Indemnity.** Subject to the other provisions of the Agreement, Buyer, to the extent permitted by the laws of the State of Texas, if applicable, on behalf of itself, its Affiliates, successors, assigns, officers, directors, employees and agents, agrees to indemnify, defend and hold harmless Seller, and its Affiliates, and their successors, assigns, officers, directors, employees, and agents, from and against any and all liabilities, losses, expenses and claims (i) for personal injury or property damage that arise from or out of Buyer's or any User's negligence or willful misconduct, (ii) arising from or relating to the Service or any content used or transmitted by Buyer or any Users over the Services, (iii) made against Seller by any Users, or (iv) arising from or relating to Buyer's or any User's breach of any of Buyer's representations or obligations under this Agreement. The term "property" as used in this Section 6(b) shall include real, personal, tangible, and intangible property. **THE PARTIES INTEND THAT THE INDEMNITY OBLIGATIONS IN THIS SECTION 6(b) SHALL APPLY EVEN IF CAUSED, IN WHOLE OR IN PART BY THE SOLE, JOINT, OR CONCURRENT NEGLIGENCE OR OTHER FAULT, WHETHER PASSIVE OR ACTIVE, OF SELLER, ITS AFFILIATES, SUCCESSORS, ASSIGNS, OFFICERS, DIRECTORS, EMPLOYEES OR AGENTS.**
- (c) **Damages / Causes of Action.** (i) For purposes of this Section 6(c), the term "Seller" shall be deemed to include Seller, its Affiliates, owners, directors, officers and employees, and any person or entity assisting Seller in its performance pursuant to this Agreement. (ii) **NOTWITHSTANDING ANYTHING TO THE CONTRARY, THE LIABILITY OF SELLER TO BUYER (A) FOR BODILY INJURY OR DEATH TO ANY PERSON OR FOR DAMAGE TO ANY REAL OR TANGIBLE PROPERTY CAUSED BY THE GROSS NEGLIGENCE OR WILLFUL MISCONDUCT OF SELLER SHALL BE LIMITED TO BUYER'S RIGHT TO PROVEN DIRECT DAMAGES, AND (B) FOR ALL OTHER DAMAGES OTHER THAN THOSE SET FORTH IN SUBSECTION (A) AND NOT OTHERWISE EXCLUDED OR LIMITED BY THIS AGREEMENT, SHALL, IF SELLER IS JUDICIALLY DETERMINED TO HAVE SOME LIABILITY TO**

BUYER, FOR WHATEVER REASON, ARISING UNDER OR RELATED TO ACTS OR OMISSION RELATED TO THIS AGREEMENT, IN THE AGGREGATE FOR ALL SUCH ACTS OR OMISSIONS, BE LIMITED TO AN AMOUNT EQUAL TO THE RECURRING CHARGES UNDER THIS AGREEMENT FOR THE FIRST SIX (6) MONTHS OF THE TERM HEREOF (iii) NOTWITHSTANDING ANYTHING TO THE CONTRARY, SELLER SHALL NOT BE LIABLE FOR ANY DAMAGES SUFFERED BY BUYER OR ANY USER ARISING FROM OR RELATED TO ANY CATASTROPHIC STORMS OR FLOODS, FIRES, LIGHTNING, EARTHQUAKES OR OTHER ACTS OF GOD, WARS, CIVIL DISTURBANCES, REVOLTS, INSURRECTIONS, TERRORIST ACTIVITY, SABOTAGE, THEFT, VANDALISM, TRANSPORTATION DISASTERS, EXPLOSIONS, OR OTHER EVENT OF CASUALTY; (iv) NOTWITHSTANDING ANY OTHER PROVISION OF THIS AGREEMENT TO THE CONTRARY, IN NO EVENT SHALL BUYER OR SELLER OR THEIR RESPECTIVE AFFILIATES BE LIABLE TO EACH OTHER FOR ANY INDIRECT, SPECIAL, PUNITIVE, EXEMPLARY, INCIDENTAL, CONSEQUENTIAL LOSS OR DAMAGE (OTHER THAN SUCH DAMAGES AS MAY BE INCLUDED AS A COMPONENT OF LIQUIDATED DAMAGES OR TERMINATION CHARGES UNDER THIS AGREEMENT) SUFFERED BY SUCH OTHER PARTY AS A RESULT OF THE PERFORMANCE OR NONPERFORMANCE OF ITS OBLIGATIONS UNDER THIS AGREEMENT, OR ITS ACTS OR OMISSION RELATED TO THIS AGREEMENT WHETHER OR NOT ARISING FROM SOLE, JOINT, OR CONCURRENT NEGLIGENCE, STRICT LIABILITY, VIOLATION OF LAW, BREACH OF CONTRACT, BREACH OF INDEMNITY PROVISIONS, BREACH OF WARRANTY OR ANY OTHER THEORY OR SOURCE, WHETHER OR NOT FORESEEABLE AND EVEN IF THE PARTIES HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES INCLUDING, BUT NOT LIMITED TO, LOSS OF PROFITS OR REVENUE, AND EACH PARTY HEREBY RELEASES THE OTHER PARTY THEREFROM. IN ADDITION, SELLER SHALL NOT BE LIABLE FOR ANY DAMAGES ARISING OUT OF OR RELATING TO: INTEROPERABILITY, ACCESS OR INTERCONNECTION PROBLEMS WITH APPLICATIONS, EQUIPMENT, SERVICES, CONTENT OR NETWORKS NOT PROVIDED BY SELLER; SERVICE INTERRUPTIONS OR LOST OR ALTERED MESSAGES OR TRANSMISSIONS (EXCEPT TO THE EXTENT OF SERVICE CREDIT ALLOWANCES SPECIFIED IN THE RELEVANT PRODUCT SUPPLEMENT) OR UNAUTHORIZED ACCESS TO OR THEFT, ALTERATION, LOSS OR DESTRUCTION OF BUYER'S OR ANY THIRD PARTY'S APPLICATIONS, CONTENT, DATA, PROGRAMS, INFORMATION, NETWORK OR SYSTEMS.

(d) IN ADDITION TO THE FOREGOING LIMITATIONS ON LIABILITY, BUYER HEREBY WAIVES ANY RIGHTS UNDER THE DECEPTIVE TRADE PRACTICES-CONSUMER PROTECTION ACT, SECTION 17.41, ET SEQ., TEXAS BUSINESS AND COMMERCE CODE, A LAW THAT GIVES CONSUMERS SPECIAL RIGHTS AND PROTECTIONS. AFTER CONSULTING WITH AN ATTORNEY, BUYER VOLUNTARILY CONSENTS TO THIS WAIVER. BUYER EXPRESSLY AGREES, ACKNOWLEDGES, REPRESENTS, WARRANTS AND COVENANTS THAT IN CONSIDERING THIS AGREEMENT AND THIS SECTION THAT BUYER (i) HAS KNOWLEDGE AND EXPERIENCE IN THE TELECOMMUNICATIONS, DATA CENTER, AND INTERNET TRANSPORT BUSINESS AND SUCH KNOWLEDGE AND EXPERIENCE ENABLES BUYER TO EVALUATE THE MERITS AND RISKS OF ALL OF THE TRANSACTIONS, OPERATIONS AND SERVICES CONTEMPLATED BY THIS AGREEMENT, AND (ii) HAS THE ABILITY TO PROCURE SERVICE FROM OTHER PROVIDERS AND IS NOT IN A SIGNIFICANTLY DISPARATE BARGAINING POSITION RELATIVE TO SELLER, BUT THAT BUYER HAS AGREED TO THIS AGREEMENT AND SPECIFICALLY THIS SECTION IN NEGOTIATIONS INVOLVING REAL CHOICE ON THE PART OF THE BUYER.

(e) Limitation of Representations and Warranties. EXCEPT AS EXPRESSLY SET FORTH IN THIS AGREEMENT, SELLER MAKES NO WARRANTY TO BUYER, OR ANY OTHER PERSON OR ENTITY, WHETHER EXPRESS, IMPLIED, OR STATUTORY, AS TO THE DESCRIPTION, QUALITY, MERCHANTABILITY, INFRINGEMENT, TITLE, COMPLETENESS OR FITNESS FOR ANY PARTICULAR PURPOSE OF ANY SERVICE PROVIDED OR NOT PROVIDED HEREUNDER OR DESCRIBED HEREIN, OR AS TO ANY OTHER MATTER, ALL OF WHICH WARRANTIES BY SELLER ARE HEREBY EXCLUDED AND DISCLAIMED.

(f) Survival and Duration. The indemnification provisions and the limitations and exclusions of liability contained in this Agreement, the obligation to pay Termination Charges, any claim for non-payment, and any other provisions of this Agreement, that by their sense and context, are intended to survive termination of this Agreement shall survive the termination of this Agreement. Claims for indemnified losses may be made so long as any claim may be made in respect of such matters under any applicable statute of limitations; provided, however, that the foregoing shall not affect any claim made in good faith prior to the date of such expiration.

- 7. **ENTIRE AGREEMENT AND AMENDMENT.** This Agreement represents the entire understanding of the Parties with respect to the subject matter of this Agreement and supersedes all previous understandings, written or oral, between the Parties with respect to the subject matter hereof. Unless provided otherwise in this Agreement, this Agreement may be amended only by a writing executed by the Parties.
- 8. **CONFIDENTIALITY.** Each party agrees that the terms of this Agreement and all information furnished to it by the other Party which is marked or reasonably identified or identifiable as confidential or proprietary, including pricing, maps, network routes, financial terms, design information, methodologies, specifications, locations or other information to which it has access under this Agreement, are deemed the confidential and proprietary information or trade secrets (collectively referred to as "Proprietary Information") of the Disclosing Party and will remain the sole and exclusive property of the Disclosing Party (the Party furnishing the Proprietary Information referred to as the "Disclosing Party" and the other Party referred to as the "Receiving Party"). The Receiving Party will treat the Proprietary Information of the Disclosing Party and the contents of this Agreement in a confidential manner and, except to the extent necessary in connection with the performance of its obligations under this Agreement, neither Party may directly or indirectly disclose the same to anyone other than its employees, agents, consultants, potential acquirers or investors, lenders, attorneys or other advisors on a need to know basis and who agree to be bound by the terms of this Section (8), without the written consent of the Disclosing Party. The Receiving Party will use Proprietary Information only as needed for the purposes of this Agreement. Information will not be deemed Proprietary Information if it (i) becomes publicly available other than through the actions of the Receiving Party; (ii) was previously known to or is independently developed by the Receiving Party free of any obligation to keep it confidential; or (iii) becomes available to the Receiving Party without restriction from a third party whose disclosure does not violate any confidentiality obligation. If the Receiving Party is required by a governmental or judicial law, order, rule, regulation or permit to disclose Proprietary Information, it must give prompt written notice to the Disclosing Party of the requirements of such disclosure and cooperate fully with the Disclosing Party to minimize such disclosure, and disclosure after such notice shall not be a breach thereof.
- 9. **AUP.** Buyer and all Users shall comply with Seller's Acceptable Use Policy ("AUP"), as set forth under the AUP link at <http://www.smartcomtelephone.com/aup>, and hereby agree to the terms thereof in their entirety as amended from time to time which are hereby incorporated into this Agreement for reference.
- 10. **CUSTOMER PROPRIETARY NETWORK INFORMATION.** Seller is required by Applicable Law to treat confidential account, usage, call detail and billing related information about the quantity, technical configuration, type, destination, location, and amount of use of Buyer's telecommunications services ("CPNI") confidentially. Buyer agrees that Seller may share CPNI within its business operations (e.g., broadband transport, colocation, direct internet access, IT services and broadband services divisions), and with businesses acting on Seller's behalf (but not to third parties not acting on Seller's behalf), to determine if Buyer could benefit from the wide variety of Seller products and services, and in its marketing and sales activities, Buyer may withdraw its authorization at any time by informing Seller in writing. Buyer's decision regarding Seller's use of CPNI will not affect the quality of service Seller provides Buyer. CPNI does not include Buyer's or any User's name, address, or telephone number. To the extent that Buyer is utilizing a consultant in procuring its Services from Seller, Buyer authorizes Seller to discuss its account, including CPNI, with such Buyer consultant.
- 11. **COUNTERPARTS AND DRAFTING.** This Agreement has been negotiated between and jointly drafted by Seller and Buyer, and the Service Order has been executed by an authorized representative of each party.

Buyer:

By: Nate Carman, Ed. D.
(Signature)

Nate Carman, Ed. D.
(Print Name)

Title: Superintendent of Schools

Date: _____

Seller:

SMARTCOM TELEPHONE, LLC

By: MAR 11 2020 [Signature]
(Signature)

Alan Yoder

(Print Name)

Title: Member

Date: 03/11/2020



Discussion, Consideration, and Possible Approval of Gift/Bequest for the 2024-2025 School Year

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Gift/Bequest to campus or departments as presented.

Rationale:

To assist campus or departments with monetary or items as needed by campus or departments.

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Monica Mata, Chief Financial Officer

Alfredo Perez, Acting Superintendent of Schools

Board Policy Reference and Compliance:

CH (Local)

DONATIONS TO SBCISD - DECEMBER 2024

DATE SUBMITTED	CAMPUS/DEPT	DONOR NAME	AMOUNT	ITEMS DONATED	DATE APP. BY BOARD
01.10.25	SBCISD - PD	Blanquita's	\$40.00	Donation- IN-KIND 5 Toys (estimate \$40.00)	
12.20.24	AGL	Cameron County Emergency Management	\$200.00	Donation- IN-KIND 20 Toys (estimate \$200.00)	
01.10.24	SBCISD - PD	Central Ready Mix	\$100.00	Donation- IN-KIND 20 Toys (estimate \$100.00)	
12.12.24	SBCISD - PD	Chick-fil-A	\$100.00	Donation- IN-KIND Meal Cards (10 Cards of \$10)	
12.17.24	ASP	Chick-fil-A	\$443.75	Donation- IN-KIND 125 Biscuits (125 X#3.55=\$443.75)	
01.10.25	SBCISD - PD	Dollar General	\$870.00	Donation- IN-KIND 81 Toys (estimate \$870.00)	
12.12.24	SBCISD - PD	Jack In The Box	\$237.50	Donations- IN-KIND Certificates (50 Milk Shakes @ \$4.75=\$237.50)	
01.10.25	SBCISD - PD	Jason's Deli	\$250.00	Donation- IN-KIND 39 Toys (estimate \$250.00)	
12.17.24	SBCISD - PD	Jennifer Canales	\$100.00	Donation- Meal Cards (5 Sonic Meal Cards @ \$10)	
				Donation- Meal Cards (3 Raising Canes Meal Cards @ \$10)	
				Donation- Meal Cards (2 McDonald's Meal Cards @ \$10)	
01.10.25	SBCISD - PD	Longhorns	\$15.00	Donation- IN-KIND 2 Toys (estimate \$15.00)	
01.10.25	SBCISD - PD	Luby's	\$30.00	Donation- IN-KIND 3 Toys (estimate \$30.00)	
01.10.25	SBCISD - PD	Martinez Dental	\$250.00	Donation- IN-KIND 34 Toys (estimate 250.00)	
12.10.24	Special Services	Melva / David Tamez	\$100.00	Donation- Special Olympic end of the year events Check #8919	
01.10.25	SBCISD - PD	Ramirez Innovation	\$40.00	Donation- IN-KIND 20 Toys (estimate \$40.00)	
01.10.25	SBCISD - PD	Rodeo Dental	\$75.00	Donation- IN-KIND 50 Toys (estimate \$75.00)	
01.10.25	SBCISD - PD	San Benito Library	\$175.00	Donation- IN-KIND 20 Toys (estimate \$175.00)	
01.10.25	SBCISD - PD	SBCISD - Maintenance Dept.	\$190.00	Donation- IN-KIND 38 Toys (estimate \$190.00)	
01.13.25	SBCISD - PD	SBCISD - Police Dept.	\$1,690.00	Donation- IN-KIND 217 Toys (estimate \$1,690.00)	
01.10.25	SBCISD - PD	SBCISD - Transporttion Dept.	\$300.00	Donation- IN-KIND 60 Toys (estimate \$300.00)	
12.17.24	SBCISD - PD	SB Wal-Mart	\$74.75	Donation- IN-KIND	
01.06.25	ASP	Trevino Family -G25 Corporation	\$2,000.00	Donation- Chess Scholarship	

SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-12-2024</u>
Donor's Name	<u>Blanquita 's</u>
Address/City/State/Zip	<u>190 N. Oscar William Rd , San Benito</u>
Telephone	<u>956-399-8080</u>
Description of Donation	<u>5-Toys</u>
Federal ID# (if applicable)	<u> </u>
Donation Item/Amount	\$ <u>40.00</u> <i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u> <u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u> <u>Please see attached report.</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

San Benito CISD School Board Policy CDC (LEGAL)

Use of Donated Property

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1. For any purpose designated by the donor that is in keeping with the lawful purposes of the schools for the benefit of which the donation was made; or
2. For any legal purpose if a specific purpose is not designated by the donor.

Education Code 11.156

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Unsolicited Gifts (Authority to Accept)

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Campus / Department	Angela G. Leal Elementary
Date of Donation	12/20/2024
Donor's Name	Cameron County Emergency Management
Address/City/State/Zip	501 Camelot Dr, Harlingen TX, 78550
Telephone	(956)425-1911
Description of Donation	Toy/Goody Bag
Federal ID# (if applicable)	IN-KIND
Donation Item/Amount	\$ 200.00
	<i>Amount or Value of Donation</i>
Purpose of Donation	Toy/goody bags for kinder classroom.
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date	Board Signature/Date
Funds Deposited to	IN-KIND
Account Name and Code:	

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Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-6-2024 / 12-16-2024</u>
Donor's Name	<u>Central Ready Mix</u>
Address/City/State/Zip	<u>2101 Utex Drive , San Benito , Tx. 78586</u>
Telephone	<u>956-541-6082</u>
Description of Donation	<u>20-Toys</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>100.00</u>
	<i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u> <u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u> <u>Please see attached report .</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<hr/> Superintendent's Signature/Date	<hr/> Board Signature/Date
 <u>Funds Deposited to</u> Account Name and Code: _____	

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-12-2024</u>
Donor's Name	<u>Chick-fil-A</u>
Address/City/State/Zip	<u>1814, S Business 77, Sunshine Strip , Harlingen , Tx. 78550</u>
Telephone	<u>956-412-0550</u>
Description of Donation	<u>10- \$10.00 Meal Cards In-Kind</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>100.00</u> <i>Amount or Value of Donation</i>
Purpose of Donation	<u>Will be given to the students of our district.</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

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SAN BENITO CISD DONATION FORM
240 N Crockett Street • San Benito, Texas 78586 • (956) 361-6100

Campus / Department Afterschool Program

Date of Donation 12/17/24

Donor's Name Chick-Fil-A

Address/City/State/Zip 1814 South Business, S 77 Sunshine Strip, Harlingen, TX 78550

Telephone (956) 412-0550

Description of Donation Chick-Fil-A Biscuits

Federal ID# (If applicable) _____

Donation Item/Amount \$ 125 biscuits "In Kind" (125 x \$3.55 = \$443.75)
Amount or Value of Donation

Purpose of Donation Students will have a breakfast biscuit before shop with acop event

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Police Department</u>
Date of Donation	<u>Month of Dec. 2024</u>
Donor's Name	<u>Dollar General</u>
Address/City/State/Zip	<u>Please see attached Locations</u>
Telephone	_____
Description of Donation	<u>81-Toys</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>870.00</u>
	<i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u>
	<u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u>
	<u>Please see attached report for Dates and Locations</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

_____ Superintendent's Signature/Date	_____ Board Signature/Date
<u>Funds Deposited to</u> Account Name and Code:	<u>In Kind</u>

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240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-12-2024</u>
Donor's Name	<u>Jack In the Box</u>
Address/City/State/Zip	<u>692 S Sam Houston Blvd. ,San Benito , Tx. 78586</u>
Telephone	<u>956-247-1307</u>
Description of Donation	<u>50-Free Milk Shake Award Certificates In-Kind at \$4.75 Each</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>237.50</u>
	<i>Amount or Value of Donation</i>
Purpose of Donation	<u>Will be given to the students of our district.</u>

Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<hr style="border: none; border-top: 1px solid black; margin-bottom: 5px;"/> Superintendent's Signature/Date	<hr style="border: none; border-top: 1px solid black; margin-bottom: 5px;"/> Board Signature/Date
 <u>Funds Deposited to</u> Account Name and Code: _____	

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Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-6-2024 / 12-12-2024</u>
Donor's Name	<u>Jason Deli</u>
Address/City/State/Zip	<u>2224 US-77 #100 Harlingen Tx.</u>
Telephone	<u>956-428-6654</u>
Description of Donation	<u>39-Toys</u>
Federal ID# (if applicable)	<u> </u>
Donation Item/Amount	\$ <u>250.00</u>
	<i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u>
	<u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u>
	<u>Please see attached report .</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

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Campus / Department

Police Department

Date of Donation

12-17-2024

Donor's Name

Jennifer Canales

Address/City/State/Zip

Telephone



Description of Donation

5-\$10.00 Sonic Meal Cards 3-\$10.00 Raising Canes Meal Cards 2-\$10.00 McDonald's Meals Cards

Federal ID# (if applicable)

Donation Item/Amount

\$ **100.00**

Amount or Value of Donation

Purpose of Donation

Donation Giveaway Meal Cards

In-Kind

To be raffles as event prices

Spring Event Deadline is March 5th 2025

Restricted to Purpose of Donation

Yes

No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to

Account Name and Code:

IN KIND

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-6-2024</u>
Donor's Name	<u>Longhorns</u>
Address/City/State/Zip	<u>3055 W Expy 83, San Benito Tx.</u>
Telephone	<u>956-399-4400</u>
Description of Donation	<u>2-Toys</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>15.00</u>
	<i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u> <u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u> <u>Please see attached report.</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
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Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-6-2024</u>
Donor's Name	<u>Luby's</u>
Address/City/State/Zip	<u>2506 S 77 Sunshine Strip Harlingen Tx.</u>
Telephone	_____
Description of Donation	<u>3-Toys</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>30.00</u>
	<i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u>
	<u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u>
	<u>Please see attached report.</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<hr/> Superintendent's Signature/Date	<hr/> Board Signature/Date
 <u>Funds Deposited to</u> Account Name and Code: _____	

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240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-6-2024 / 12-13-2024</u>
Donor's Name	<u>Martinez Dental</u>
Address/City/State/Zip	<u>985 S, Sam Houston Blvd, San Benito , Tx.</u>
Telephone	<u>956-399-4412</u>
Description of Donation	<u>34-Toys</u>
Federal ID# (if applicable)	<u> </u>
Donation Item/Amount	\$ <u>250.00</u> <i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u> <u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u> <u>Please see attached report.</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

San Benito CISD School Board Policy CDC (LEGAL)

Use of Donated Property

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Education Code 11.156

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department Special Services Department

Date of Donation 12.10.24

Donor's Name Melva / David Tamez

Address/City/State/Zip [REDACTED]

Telephone [REDACTED]

Description of Donation Check for Special Olympics

Federal ID# (if applicable) _____

Donation Item/Amount \$ 100.00
Amount or Value of Donation

Purpose of Donation Donation for Special Olympic end of the year events

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: 461 R 00 5749 SP 807 5 00 000

San Benito CISD School Board Policy CDC (LEGAL)

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-16-2024</u>
Donor's Name	<u>Ramirez Innovation</u>
Address/City/State/Zip	<u>251 N. Sam Houston , San Benito, Tx</u>
Telephone	<u>956-431-2375</u>
Description of Donation	<u>20-Toys</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>40.00</u>
	<i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u> <u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u> <u>Please see attached report.</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-10-2024</u>
Donor's Name	<u>Rodeo Dental</u>
Address/City/State/Zip	<u>1141 US-77 BUS # G San Benito , Tx. 78586</u>
Telephone	<u>956-413-7539</u>
Description of Donation	<u>50-Toys</u>
Federal ID# (if applicable)	<u> </u>
Donation Item/Amount	\$ <u>75.00</u>
	<i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u>
	<u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u>
	<u>Please see attached report.</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

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Campus / Department	Police Department
Date of Donation	12-2-2024
Donor's Name	San Benito Library
Address/City/State/Zip	101 W. Rose Street , San Benito , Tx
Telephone	956-361-3860
Description of Donation	20-Toys
Federal ID# (if applicable)	
Donation Item/Amount	\$ 175.00
	<i>Amount or Value of Donation</i>
Purpose of Donation	<i>In-Kind</i>
	<i>Drop Box for Christmas Toy Drive all Donation were issued district wide.</i>
	<i>Please see attached report .</i>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-2-2024</u>
Donor's Name	<u>SBCISD Maintenance Dept.</u>
Address/City/State/Zip	<u>2001 Utex Drive , San Benito , Tx.</u>
Telephone	<u>956-361-6380</u>
Description of Donation	<u>38-Toys</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>190.00</u>
	<i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u>
	<u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u>
	<u>Please see attached report.</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

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Campus / Department SanBenito C.I.S.D. Police Department

Date of Donation 12/18/2024

Donor's Name San Benito C.I.S.D Police Department

Address/City/State/Zip 2001 Utex Drive

Telephone 956-361-6475

Description of Donation 217 Toys

Federal ID# (if applicable) _____

Donation Item/Amount \$ 1,690.00
Amount or Value of Donation

Purpose of Donation Christmas Toy Drive

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: _____

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SAN BENITO CISD DONATION FORM
240 N Crockett Street · San Benito, Texas 78586 · (956) 361-6100

Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-2-2024</u>
Donor's Name	<u>SBCISD Transportation Dept.</u>
Address/City/State/Zip	<u>2001 Utex Drive , San Benito , Tx.</u>
Telephone	<u>956-361-6350</u>
Description of Donation	<u>60-Toys</u>
Federal ID# (if applicable)	<u> </u>
Donation Item/Amount	\$ <u>300.00</u>
	<i>Amount or Value of Donation</i>
Purpose of Donation	<u>In-Kind</u>
	<u>Drop Box for Christmas Toy Drive all Donation were issued district wide.</u>
	<u>Please see attached report.</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<hr/> Superintendent's Signature/Date	<hr/> Board Signature/Date
 <u>Funds Deposited to</u> Account Name and Code: _____	

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Campus / Department	<u>Police Department</u>
Date of Donation	<u>12-17-2024</u>
Donor's Name	<u>San Benito Walmart</u>
Address/City/State/Zip	<u>1126 W US Highway 77, San Benito , Tx. 78586</u>
Telephone	<u>956-399-1373</u>
Description of Donation	<u>Salad, Carrot Shred, Tomato, Jalapenos, Croutons, Desert Bars, Cookie Tray, cupcakes</u>
Federal ID# (if applicable)	_____
Donation Item/Amount	\$ <u>74.75</u> <i>Amount or Value of Donation</i>
Purpose of Donation	<u>Security Services - Holiday Social Meals</u> <u>In-Kind</u>
Restricted to Purpose of Donation	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code:

In Kind

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SAN BENITO CISD DONATION FORM
240 N Crockett Street • San Benito, Texas 78586 • (956) 361-6100

Campus / Department After School Program

Date of Donation 1/16/2025

Donor's Name Trevino Family - G2S Corporation

Address/City/State/Zip 4372 N. Loop 1604 W. Ste. 306. Sharviano Park TX 78249

Telephone 210-427-2677

Description of Donation monetary

Federal ID# (if applicable) _____

Donation Item/Amount \$ 2,000.00
Amount or Value of Donation

Purpose of Donation Chess Scholarship

Restricted to Purpose of Donation Yes No

Superintendent's Signature/Date

Board Signature/Date

Funds Deposited to
Account Name and Code: 461 R 00 5749 01 809 5 00 000

San Benito CISD School Board Policy CDC (LEGAL)

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Discussion, Consideration, and Possible Approval regarding Purchases of over \$50,000.

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Purchases of \$50,000 or more for purchases of goods or services as presented.

Rationale:

Purchases of \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.

Paperwork Impact:

No additional paperwork required.

Budgetary Information:

Funds have been budgeted for the 2024-2025 school year.

Resource Personnel:

Monica Mata, Chief Financial Officer

Alfredo Perez, Acting Superintendent of Schools

Board Policy Reference and Compliance:

This item is in compliance with Board Policy CH(LOCAL).



**REQUEST THE APPROVAL OF 1 PURCHASE FOR THE HIGHER ED
DEPARTMENT**

VENDORS: COLLEGE BOARD - VENDOR: 001142

Superintendent's Recommendation:

Rationale:

TSI: The TSI Assessment is part of The Texas Success Initiative program designed to help your college or University determine if you are ready for college-level course work in the areas of reading, writing, and mathematics.

Paperwork Impact:

Budgetary Information:

199-E-11-6339-00-001-0-38-100 Testing Material-\$14,000.00 – TSI 2 Test Units

Resource Personnel:

Monica Mata, Chief Financial Officer

Board Policy Reference and Compliance:

CH (Legal/Local)

Please complete electronically or write legibly in CAPITAL letters with blue/black ink.

Alejandro Salinas

Contact Person

12 / 19 / 2024

MM/DD/YYYY (Date Needed)

asalinas@sbcisd.net

Contact Email Address

956 361 6596

Contact Telephone Number

Payment Options

Order by U.S. Postal Mail:
College Board
ACCUPLACER Dept.
P.O. Box 7500
London, KY
40742-7500

Include signed institutional Purchase Order or check only.

Order by Email:
accuplacerorder@collegeboard.org

Payment must be made by signed Purchase Order only.

Order by Phone:
866-607-5223
(M-F 8:30 a.m.-6 p.m. ET)

Payment must be made by credit cards only.

Billing Information*:

San Benito CISD

Institution

Shipping Information: (if different from billing information)

San Benito CISD

Institution

San Benito High School

Name

san Benito High School

Name

Higher Ed Coordinator

Job Title

Higher Ed Coordinator

Job Title

asalinas@sbcisd.net

Billing Email Address (to be used when sending/receiving invoices)

asalinas@sbcisd.net

Shipping Email Address

450 S. Williams Rd

Address

450 S. Williams Rd

Address

San Benito TX 78586

City State Zip

San Benito TX 78586

City State Zip

Purchase Order Number

Alejandro Salinas

Submitted By

Method of Payment and Invoicing**

Check made payable to: College Board

Signed Institutional Purchase Order

Select preferred billing address (choose one):

Use order form billing address

Use Purchase Order billing address

* Electronic billing invoices will be emailed to Purchase Order email address unless otherwise indicated above. A signed Purchase Order must accompany signed order form.

** Credit card orders can only be taken over the phone. Do not email your credit card information.

TSIA 2 Test Units Minimum order 100 Units	System-Approved Price	Total Units Ordered	Total Cost
Test Units— See below for units required to administer TSIA 2 (Item # 200090562)	\$1.75	8 0 0 0	14 000 .00
List the institution or site where the units should be added and/or where the COMPANION tests will be administered. Institution ID or Site ID: 0 0 6 6 9 3			

Test	Units	Test	Units	Test	Units
TSIA 2 ELAR College Readiness Classification	1	ESL Listening	2.5	WritePlacer®	2
TSIA 2 Mathematics College Readiness Classification	1.14	ESL Reading Skills	1	WritePlacer ESL	2
TSIA 2 ELAR Diagnostic	1	ESL Sentence Meaning	1	Local Test	1
TSIA 2 Mathematics Diagnostic	1.14	ESL Language Use	1		

COMPANION™ Tests***

Paper and pencil test with two alternate forms. Please choose form and quantity.
(Answer sheet sold separately.)

COMPANION NONREUSABLE Tests—Regular Print¹

		Price	Quantity Ordered Form H/F	Quantity Ordered Form I/G	Total Cost
TSIA 2 ELAR College Readiness Classification	Print using the COMPANION Online Paper Processing System on ACCUPLACER® Platform (Forms A and B)				
TSIA 2 Mathematics College Readiness Classification					
TSIA 2 ELAR Diagnostic TSIA 2 Mathematics Diagnostic					
ESL — Reading Skills	Form H (Item # 140095758) Form I (Item # 140095759)	\$2.50			
ESL — Sentence Meaning	Form H (Item # 140095774) Form I (Item # 140095775)	\$2.50			
ESL — Language Use	Form H (Item # 140095766) Form I (Item # 140095767)	\$2.50			
WritePlacer	Form F (Item # 100093506) Form G (Item # 100093507)	\$6.00			
WritePlacer ESL	Form F (Item # 100093508) Form G (Item # 100093509)	\$6.00			

COMPANION Special Format REUSABLE Tests — Large Print¹

		Price	Quantity Ordered A/H/F	Quantity Ordered B/I/G	Total Cost
TSIA 2 ELAR College Readiness Classification	Print using the COMPANION Online Paper Processing System on ACCUPLACER Platform (Forms A and B)				
TSIA 2 Mathematics College Readiness Classification					
TSIA 2 ELAR Diagnostic TSIA 2 Mathematics Diagnostic					
ESL — Reading Skills	Form H (Item # 140095760) Form I (Item # 140095761)	\$15.00			
ESL — Sentence Meaning	Form H (Item # 140095776) Form I (Item # 140095777)	\$15.00			
ESL — Language Use	Form H (Item # 140095768) Form I (Item # 140095769)	\$15.00			
WritePlacer (NONREUSABLE Test Booklet)	Form F (Item # 140095790) Form G (Item # 140095791)	\$15.00			
WritePlacer ESL (NONREUSABLE Test Booklet)	Form F (Item # 140095792) Form G (Item # 140095793)	\$15.00			

COMPANION Tests***

Paper and pencil test with two alternate forms. Please choose form and quantity.
(Answer sheet sold separately.)

COMPANION Special Format REUSABLE Tests — Braille (TSIA 2 titles are in UEB. ESL titles and WritePlacer are EBAE)

Bundles include College Readiness Classification and Diagnostic tests.

		Price	Quantity Ordered A/H/F	Quantity Ordered B/I/G	Total Cost
TSIA 2 ELAR Bundle	Form A (Item # 200090656) Form B (Item # 200090657)	\$47.00			
TSIA 2 Mathematics Bundle	Form A (Item # 200090660) Form B (Item # 200090661)	\$47.00			
ESL — Reading Skills	Form H (Item # 140095762) Form I (Item # 140095763)	\$35.00			
ESL — Sentence Meaning	Form H (Item # 140095778) Form I (Item # 140095779)	\$35.00			
ESL — Language Use	Form H (Item # 140095770) Form I (Item # 140095771)	\$35.00			
WritePlacer	Form F (Item # 160092605) Form G (Item # 160092606)	\$38.00			
WritePlacer ESL	Form F (Item # 160092609) Form G (Item # 160092610)	\$35.00			

COMPANION Tests***

Paper and pencil test with two alternate forms. Please choose form and quantity.
(Answer sheet sold separately.)

Price	Quantity Ordered Form A/H	Quantity Ordered Form B/I	Total Cost
-------	------------------------------	------------------------------	------------

COMPANION Special Format **REUSABLE** Tests — Compact Disc (can be used as a supplement to either COMPANION Large Print or COMPANION Braille)
Bundles include College Readiness Classification and Diagnostic tests.

TSIA 2 ELAR Bundle	Form A (Item # 200090658) Form B (Item # 200090659)	\$16.00																		
TSIA 2 Mathematics Bundle	Form A (Item # 200090662) Form B (Item # 200090663)	\$16.00																		
ESL — Reading Skills	Form H (Item # 140095764) Form I (Item # 140095765)	\$15.00																		
ESL — Sentence Meaning	Form H (Item # 140095780) Form I (Item # 140095781)	\$15.00																		
ESL — Language Use	Form H (Item # 140095772) Form I (Item # 140095773)	\$15.00																		

COMPANION Answer Sheets

COMPANION Answer Sheet for use with COMPANION ESL tests only.
(Item # 140095794)

Student Privacy Policy form and TSIA 2 COMPANION answer sheets can be printed using the COMPANION Online Paper Processing System on the ACCUPLACER Platform.

Price	Quantity Ordered	Total Cost
\$1.75		
FREE		

COMPANION Answer Key Overlay for ESL Tests (only 1 overlay will be shipped to each institution) Item: # 160090905

Shipping Charges	Subtotal Amount	\$0-\$20	\$20.01-\$40	\$40.01-\$70	\$70.01+	Allow 7-10 working days from receipt of order for delivery. Refer to the Shipping section under the Terms and Conditions page for information about expedited shipping costs, international orders, or orders containing 500 or more test booklets.
	Charge	\$7.00	\$8.00	\$9.00	ADD 10% of total order	

* COMPANION tests (Regular and Large Print formats), Reader Scripts, and answer sheets for use with the TSIA 2 COMPANION tests cannot be ordered and must be downloaded from the ACCUPLACER platform. Please review the *COMPANION Paper Processing System* section of the COMPANION Administrator's Manual for further instructions.

*** Students who are administered TSIA 2 COMPANION tests should receive a copy of the COMPANION Student Privacy Policy, which can be downloaded from the ACCUPLACER platform.

COMPANION Order Total:

Shipping Total for COMPANION products:

GRAND TOTAL:

Terms and Conditions

These Terms and Conditions attached to the Order Form govern the sale of TSIA 2 tests by College Board. These Terms and Conditions take precedence over any supplemental or conflicting terms and conditions of Purchaser (including, without limitation, on its Purchase Order). Purchaser's acceptance of the TSIA 2 tests from College Board shall be deemed to constitute acceptance of the terms and conditions contained in these Terms and Conditions.

Prices

- TSIA 2 test prices are as specified above in the Order Form.

Taxes; Payment

- All prices quoted are exclusive of, and Purchaser agrees to pay, any transportation costs, import duties, and all taxes including federal, state and local sales, excise and value added, goods and services taxes, and any other taxes. Purchaser agrees to indemnify and hold College Board harmless for any liability for tax in connection with the sale, as well as the collection or withholding thereof.
- Payment may be made by check, signed Purchase Order or credit card (over the phone only).
- Make checks payable to: College Board.
- All fees must be paid within 30 days of the invoice date. In the event of default by Purchaser, College Board shall be entitled to costs, fees and expenses relating to collection of the default payment, including but not limited to attorneys' fees, court costs and fees, and collection costs.

Orders

- All orders are subject to acceptance by College Board. Orders may not be cancelled without College Board's written consent.
- ATB orders require a separate order form and cannot be purchased online or in conjunction with non-ATB orders. ATB units are non-transferable. Transfer of units is not permitted between non-ATB accounts and ATB accounts.
- The minimum order of TSIA 2 test units (i.e., non-COMPANION orders) is 100 units (unless ordering units for ATB).

Shipping

- Shipping charges will be added to all paper and pencil test orders as specified in the Order Form.
- International orders may be shipped via US Postal Service, UPS International, or UPS Canada Standard. You will be charged as noted below:
 - US Postal Service - \$48.00 per order flat fee
 - UPS International - \$120.00 per order flat fee to all destinations
 - UPS Canada Standard - \$20.00 per order flat fee
 - Orders shipped to Army Post Office (APO) and Fleet Post Office (FPO) addresses are sent via the U.S. Postal Service. Ground domestic shipping charges apply.
- For more information, see: <https://pages.collegeboard.org/store-help/international-orders>
- Please allow at least 2 weeks from receipt of order for domestic delivery via UPS regular ground.
- If you request a faster method of shipping, an additional cost will be added. Call 866-607-5223 for assistance in calculating the charge.
- For orders containing 500 or more test booklets, call 866-607-5223 for postage. Please allow 2-3 business days from request for postage calculation.
- College Board is not liable for delays in delivery or for failure to perform due to cause beyond the reasonable control of College Board.

Refunds and Exchanges

- No refunds for purchased products.
- TSIA 2 and COMPANION paper and pencil products may be exchanged for online unit if (i) returned within 30 days of ship date. The online unit rate will be used for the exchange and (ii) the items are in new condition and in the original packaging.
- Customers are responsible for all exchange shipping costs.
- Customer Service will provide instructions for an exchange.
- Collect on Delivery (COD) shipments will not be accepted.

Other Provisions

1. General.

- Client agrees to comply with the TSIA 2 Program Manual available on the ACCUPLACER website (<https://secure-media.collegeboard.org/digitalServices/pdf/accuplacer/accuplacer-program-manual.pdf>) (the "Program Manual") and ACCUPLACER System Software License and Use Agreement (<https://accuplacer.collegeboard.org/accuplacer/pdf/software-license-agreement.pdf>) for the administration of the TSIA 2 Tests, both the Program Manual and Software License (the "Software License") are incorporated herein by reference.

- Other than TSIA 2 and COMPANION Special Format tests that are reusable, test materials may not be copied or reproduced in whole or in part, transferred to any other party, or used for any other purpose.
 - Except during test administration, test materials must be kept in a secure, locked storage.
 - College Board may, with prior notice (email to suffice), expire test units if Client does not use the test units for 3 years or more.
- License. College Board hereby grants to Client and proctors and administrative users (collectively, "Users") a limited, non-exclusive, non-transferable, non-assignable, revocable license to access and use the ACCUPLACER System solely for its intended purpose, including, without limitation, to enable administration, scoring, and reporting of TSIA 2 tests in accordance with the Software License.
 - Client Obligations.
 - Client agrees to use and ensures that each of its Users and test takers will use the ACCUPLACER System in compliance with this Agreement, the TSIA 2 Program Manual and Software Agreement as set forth above, and all federal, state and local laws and regulations.
 - To the extent applicable, Client shall comply with the Family Educational Rights and Privacy Act, 20 U.S.C. s. 1232g, and its implementing regulations, 34 C.F.R. pt. 99 ("FERPA") in connection with administering the TSIA 2 tests. Client shall obtain any and all consents necessary for test takers to participate in TSIA 2, and Client shall include in its annual notification of rights under FERPA criteria that support the designation of College Board and its employees as school officials with legitimate educational interests. Client authorizes College Board to use personally identifiable, non-directory information to conduct studies with the purpose of improving instruction for TSIA 2 in accordance with 34 C.F.R. 99.31(a)(6)(i).
 - Client agrees to control the access of its Users to the ACCUPLACER System and will immediately revoke such access if any User ceases to be employed by the Client or is no longer appropriately authorized to access the system. College Board will not be liable in the event of access to the ACCUPLACER System by such individuals.
 - In case Client chooses to provide test takers with the option to test virtually using an ACCUPLACER-approved virtual remote proctoring company, Client acknowledges and agrees that such service will be provided solely by such remote proctoring company pursuant to an agreement with Client without any involvement of College Board.
 - Client shall be responsible for all acts or omissions of Users.
 - To the extent permitted by applicable law, Client waives all claims against, acquits and forever releases, and agrees to indemnify, defend and hold harmless, College Board, its officer(s), trustee(s), employee(s), contractor(s), and representative(s) from any losses, damages, liabilities, claims, costs, and expenses (including, but not limited to, court costs, attorneys' fees, and litigation expenses) in connection with (i) Client's use of remote proctoring services and/or (ii) Users (iii) Client's negligence or failure to comply with the terms of this Agreement.
 - Test Taker Data Retention, and Privacy. Client shall establish and maintain a process to export test taker data from the ACCUPLACER System on a schedule to be determined by Client. Test taker data is stored in the ACCUPLACER system for a period of 5 years. Client must retain COMPANION™ answer sheets for 5 years. Client agrees to make regular backups and agrees to release College Board from any obligations to store or liability arising from any loss of test taker or test data. To perform services for Client, College Board will receive information that is provided by Client and test takers. Client has designated as "directory information" for purposes of FERPA, a student's name, address, phone number, email, date of birth, and the other items specifically identified as directory information in 34 C.F.R. 99.3. To the extent that the test taker data or other personally identifiable information from education records of students disclosed by Client to College Board includes information other than directory information, for purposes of FERPA College Board and its employees and independent contractors are "school officials" whom Client has determined to have "legitimate educational interests", and Client may disclose such non-directory information to the College Board consistent with FERPA and other applicable law and policy. College Board may use and redisclose test taker data in accordance with the ACCUPLACER Privacy Policy, available at <https://accuplacer.collegeboard.org/accuplacer/pdf/student-privacy-policy.pdf>. Nothing in this Agreement is intended to diminish or interfere with test taker rights in their test scores, including their rights to retain and use their test scores and direct College Board to share their test scores. College Board may use and disclose deidentified and/or aggregated test taker data, including without limitation to improve and demonstrate the effectiveness of the ACCUPLACER System, for internal research purposes, and to external researchers.

College Board agrees that all test taker records will be encrypted in transmission and storage where technically feasible and when designed as being appropriate by College Board. If not, other security controls may be implemented to reduce risk, mitigate risk, or otherwise protect the data as determined solely by College Board.


5. **General Disclaimer.** COLLEGE BOARD PROVIDES THE SERVICES ON AN "AS IS" AND "AS AVAILABLE" BASIS. COLLEGE BOARD HEREBY DISCLAIMS ALL WARRANTIES, WHETHER EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, ANY IMPLIED WARRANTIES OF MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE.
6. **Limitation of Liability.** TO THE EXTENT PERMITTED BY LAW, IN NO EVENT WILL THE TOTAL LIABILITY, IN THE AGGREGATE, OF COLLEGE BOARD AND ITS' AFFILIATES FOR ANY AND ALL CLAIMS, LOSSES, COSTS OR DAMAGES WHATSOEVER ARISING OUT OF, RESULTING FROM OR IN ANY WAY RELATED TO THIS AGREEMENT, ACCUPLACER SYSTEM OR THE WORK PERFORMED BY COLLEGE BOARD PURSUANT TO THIS AGREEMENT FROM ANY CAUSE OR CAUSES, INCLUDED BUT NOT LIMITED TO THE NEGLIGENCE, PROFESSIONAL ERRORS OR OMISSIONS, STRICT LIABILITY OR BREACH OF CONTRACT OR WARRANTY EXPRESS OR IMPLIED OF COLLEGE BOARD OR ITS' AFFILIATES, SHALL NOT EXCEED THE ACTUAL AMOUNT PAID TO COLLEGE BOARD UNDER THIS AGREEMENT OR ORDER FORM FOR THE SPECIFIC DELIVERABLE SUBJECT TO THE DAMAGES CLAIM.
- IN NO EVENT WILL COLLEGE BOARD AND ITS AFFILIATES HAVE ANY LIABILITY TO CLIENT IN CONNECTION WITH THIS AGREEMENT OR FOR THE USE OF ACCUPLACER SYSTEM FOR ANY DIRECT, INDIRECT, CONSEQUENTIAL, INCIDENTAL, SPECIAL OR PUNITIVE DAMAGES, REGARDLESS OF THE NATURE OF THE CLAIM OR THEORY OF LIABILITY. TO THE EXTENT ALLOWED BY LAW, CLIENT WILL INDEMNIFY, DEFEND AND HOLD HARMLESS, COLLEGE BOARD AGAINST THIRD PARTY CLAIMS THAT ARISE AS A RESULT OF THE BREACH OF THIS AGREEMENT BY YOU.
7. **Proprietary Rights and Intellectual Property.** College Board has expended substantial time, effort, and funds to create the ACCUPLACER System. You acknowledge and agree that College Board or College Board affiliates exclusively own the copyright to (or have been granted licenses by third parties to use) all rights, title, and interest in ACCUPLACER System and the information, data, databases, images, sound recordings, audio and visual clips, and other content (collectively, 'Content'). Certain materials specifically designated as belonging to another party are not owned by College Board. No copyrighted material or other Content may be performed, distributed,

downloaded, uploaded, modified, reused, reproduced, reposted, retransmitted, disseminated, sold, published, broadcast or circulated, or otherwise used in any way whatsoever except as expressly stated either in such materials or in this Agreement without express written permission of College Board or permission of the copyright owner. Any modification of the Content, or any portion thereof, or use of the Content for any other purpose constitutes an infringement of College Board's copyrights and other proprietary rights. Use of the Content on any other website (including, without limitation, internal websites and social media sites) or other networked computer environment is prohibited without prior written permission from College Board. You agree not to reproduce, duplicate, copy, sell, resell, or exploit for any commercial purposes any portion of the ACCUPLACER System or access to the ACCUPLACER website.

Except for the license expressly granted herein, Client shall have no rights to or other interests in the ACCUPLACER System. College Board reserves all rights not explicitly granted to Client under this Agreement.

8. **Force Majeure.** Either party may be excused from performance of an obligation under this Agreement in the event that performance of that obligation by such party is prevented by an act of God, act of war, terrorism, riot, disease-related epidemic/pandemic, fire, explosion, flood or other circumstance that is beyond the control of, and could not reasonably be avoided by, such party.
9. **Governing Law.** To the extent permitted by law, this Agreement shall be construed in accordance with the terms and conditions set forth in this Agreement and the law of the State of New York without regard to choice or conflict of laws principles.
10. **Anti-Corruption Provision.** In connection with this Agreement and the administration of TSIA 2, Client represents that it shall not and shall not permit its Participating Institution(s) or any of its or their respective directors, officers, employees, agents or representatives (collectively "Representatives") to offer, pay, promise to pay, or authorize the payment of, any item of value, directly or indirectly, to any third party, including any non-U.S. official, in each case, in violation of the United States Foreign Corrupt Practices Act of 1977, the UK Bribery Act of 2010 and other similar anti-corruption legislation in other jurisdictions to the extent applicable to Client or its Participating Institution(s) or its or their respective Representatives.

I verify that I am authorized to approve this order on behalf of the institution. I understand and accept the terms and conditions here.

Accepted	A l e j a n d r o S a l i n a s	H i g h e r E d C o o r d i n a t o r
Printed Name		Title
	Digitally signed by Alex Salinas Date: 2024.06.03 08:42:23 -05'00'	1 2 / 1 9 / 2 0 2 4 006693
Authorized Signature		Date
		Institution or Site ID #



FOR 2024-2025 SCHOOL YEAR

REQUEST TO PURCHASE BUS PARTS AND VENDOR SERVICE FOR TRANSPORTATION FLEET

VENDOR:

HOLT

ITEMS:

PO to purchase bus parts and vendor service for Transportation Fleet

TARGETED GOAL:

5 - Year Strategic Plan (2016-2021)

Finance

FI.2: - SBCISD will maintain efforts to streamline systems and operations.

FI.2.5: - Year 5 Goal: SBCISD will continuously improve the work environment and professional growth opportunities.

District Improvement Plan

Goal 4: SBCISD will provide all students a safe, drug free, learning environment that is conducive to learning.

Strategy 8: Continue to enforce policies and procedures that promote a safe, orderly and secure environment.

FUNDING SOURCE:

Local (199 E 34 6318 00 933 0 99 000)

Total - \$19,753.21

PURCHASING METHOD:

Buy Board – 687-22



HOLT TRUCK CENTERS
 711 N. CAGE BLVD
 PHARR, TX 78577
 P:(956) 961-4681
 F:(956) 961-4685

ESTIMATE: E202081271

ESTIMATE:

FLEET #

BILL TO
 SAN BENITO CISD - 103822
 240 N CROCKETT STREET
 SAN BENITO, TX 78586
 P: (956) 361-6168

DELIVER TO
 SAN BENITO CISD - 103822
 240 N CROCKETT STREET
 SAN BENITO TX 78586
 P: (956) 361-6168

FOB:

WAYBILL:

DATE SHIPPED	SHIP VIA	DATE INVOICE	SALESPERSON	UNIT ID	VIN	TERMS	CUSTOMER REFERENCE
1/10/2025	SELECT SHIPPING		MONTEZ.A			AR	

QTY SHP	QTY B/D	ITEM	DESCRIPTION	QTY	UNIT PRICE	EXTD PRICE
3		202C/5698455NX	SENSOR,PRS TEMPERATURE	409	63.04	189.12
3		202C/5698455NX-CORE	(2897333D) SENSOR,PRS TEMPERAT	888	12.50	37.50
3		202N/3561562C1	SENSOR, AMBIENT AIR TEMP	154	80.58	241.74
3		202C/4384138	SENSOR,DFN PRESSURE	405	172.83	518.49
4		202C/4326873RX	SENSOR,NITROGEN OXIDE	423	548.56	2,194.24
4		202C/4326873RX-CORE	(4326872D) SENSOR,NITROGEN OXI	DIRTY	212.50	850.00
4		202C/4326874RX	SENSOR,NITROGEN OXIDE	423	548.56	2,194.24
4		202C/4326874RX-CORE	(4326872D) SENSOR,NITROGEN OXI	DIRTY	212.50	850.00
4		202C/4326869RX	SENSOR,NITROGEN OXIDE	423	548.56	2,194.24
4		202C/4326869RX-CORE	(4326872D) SENSOR,NITROGEN OXI	DIRTY	212.50	850.00
4		202C/5587014RX	KIT,EXH RCN VALVE	427	642.80	2,571.20
4		202C/5587014RX-CORE	(5397382D) KIT,EXH RCN VALVE	DIRTY	62.50	250.00
4		202C/6382096RX	KIT,TURBOCHARGER ACTUATOR	422	1,453.11	5,812.44
4		202C/6382096RX-CORE	(4034090D) KIT,TURBOCHARGER AC	DIRTY	250.00	1,000.00

NO RETURNS OR REFUNDS ON SPECIAL ORDER PARTS OR ELECTRICAL PARTS.

All exchanges or refunds claims MUST be accompanied by this invoice within 15 Days unopened in original containers.

ALL RETURNS SUBJECT TO FIFTEEN PERCENT (15%) RESTOCKING CHARGE.

ALL RETURNS MUST BE SHIPPED PREPAID.

Any warranties on the product sold hereby are those made by the manufacturer. The seller hereby expressly disclaims all warranties, either express or implied, including any implied warranty of merchantability or fitness for a particular purpose, and the seller neither assumes nor authorizes any other person to assume for it any liability in connection with the sale of said products.

WE ARE NOT RESPONSIBLE FOR ANY LABOR ON PARTS NOT INSTALLED BY OUR SHOP.

Terms of Payment: Unless specific terms of payment are stated above, which shall then be the governing terms hereof, this invoice shall otherwise be due and payable as follows: Parts and Service 30 days from the invoice date; Truck/Equipment sales in advance, prior to delivery of the truck/equipment; A service charge of 1.5% per month will be charged on the unpaid balance if not paid within terms.

ESTIMATES only valid for 30 days.

SUB-TOTAL	\$ 19,753.21
PREPAY	
TAX	\$ 0.00
SHIPPING	\$ 0.00
TOTAL	\$ 19,753.21

SIGNATURE X

PRINT NAME:

REMIT TO: HOLT TRUCK CENTERS * P.O. BOX 675311 * DALLAS, TX 75267-5311

Buy Board


Search Vendors

HOLT TRUCK




BD Holt Co /dba/ Holt Truck Centers

→ SEE PRODUCTS

 ACTIVE CONTRACTS



 687-22 | Trailers, Optional
Equipment, Parts and Maintenance
Repair Service

→ See Vendor



Request Approval of the Revisions to the 2024-2025 Compensation Plan

Superintendent's Recommendation:

The Superintendent recommends to the Board of Trustees to approve the Revisions to the 2024-2025 Compensation Plan.

Rationale:

Revisions to the compensation plan:

1. Gear Up Tutors (New Position)
2. Athletics Extra Duty

Paperwork Impact:

N/A

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Superintendent of Schools

Abraham Gallegos, Executive Director of Administrative Services

Board Policy Reference and Compliance:

San Benito CISD - Human Resources

Miscellaneous

Substitutes	Hourly Rate	Frequency
Custodian	\$ 11.41	Bi-Weekly
Yard Crew	\$ 11.41	Bi-Weekly
Food Service Associate	\$ 11.41	Bi-Weekly
Security	\$ 12.19	Bi-Weekly
Bus Monitor	\$ 10.63	Bi-Weekly
Bus Driver	\$ 17.09	Bi-Weekly

Gear Up Tutors (NEW POSITION)	Hourly Rate	Frequency
Non-Certified (NEW POSITION)	\$ 15	Bi-Weekly
Certified (NEW POSITION)	\$ 30	Bi-Weekly

Guest Teachers (2024-2025 School Year)	Daily Rate	Frequency
Non-Degreed	\$ 90	Bi-Weekly
Non-Degreed (Long Term)	\$ 100	Bi-Weekly
Degreed - Non Certified	\$ 125	Bi-Weekly
Degreed - Non Certified (Long Term)	\$ 135	Bi-Weekly
Degreed - Certified	\$ 150	Bi-Weekly
Degreed - Certified - Long Term (10+ days in the same class)	\$ 165	Bi-Weekly

Summer School	Hourly Rate	Frequency
Paraprofessional - Clerical Staff	\$ 25	Monthly
Paraprofessional - LVN	\$ 35	Monthly
Teachers/Nurses (RN): Professional/Certified/Specialized	\$ 50	Monthly
Auxiliary - Employees working in same position will be paid their same hourly rate for summer school	-	Bi-Weekly
Maintenance - Employees not employed in Maintenance but working summer school in this department	\$ 11	Bi-Weekly

*Summer School rates are based on ESSER III availability of funds

Misc.	Annualized/hourly	Frequency
K-9 Stipend	\$ 5,000	Bi-Annual
Guardian Program	\$ 6,000	Bi-Weekly
KSBG Videographer	\$ 50	Monthly
Gold Standard Employee Monthly Recognition	\$ 100	One Time
Migrant Program	\$ 5,000	Monthly
Bus Driver CDL Incentive Agreement	\$ 550	One Time

San Benito CISD - Human Resources
Athletic Games (Extra Duty Pay)

Gate Seller					
Sport	Varsity	Sub Varsity	Jr. High	Frequency	
Football	\$ 50	\$ 25	\$ 20	Bi-Weekly/ Monthly	
Soccer	\$ 20	\$ 15	\$ 15	Bi-Weekly/ Monthly	
Wrestling	\$ 18	\$ 15	\$ 15	Bi-Weekly/ Monthly	
Basketball	\$ 18	\$ 15	\$ 15	Bi-Weekly/ Monthly	
Baseball	\$ 18	\$ 15	-	Bi-Weekly/ Monthly	
Volleyball	\$ 18	\$ 15	\$ 15	Bi-Weekly/ Monthly	
Softball	\$ 18	\$ 15	-	Bi-Weekly/ Monthly	

Scoreboard/Book/Clock					
Sport	Varsity	Sub Varsity	Jr. High	Frequency	
Football	\$ 60	\$ 40	\$ 30	Bi-Weekly/ Monthly	
Basketball	\$ 18	\$ 15	\$ 15	Bi-Weekly/ Monthly	
Baseball	\$ 18	\$ 15	-	Bi-Weekly/ Monthly	
Volleyball	\$ 18	\$ 15	\$ 15	Bi-Weekly/ Monthly	
Soccer	\$ 18	\$ 15	\$ 15	Bi-Weekly/ Monthly	
Wrestling	\$ 18	\$ 15	\$ 15	Bi-Weekly/ Monthly	
Softball	\$ 18	\$ 15	-	Bi-Weekly/ Monthly	

Announcer: Book/Scoreboard/PA					
Sport	Varsity	Sub Varsity	Jr. High	Frequency	
Football	\$ 100	\$ 35	\$ 30	Bi-Weekly/ Monthly	
Soccer	\$ 35	\$ 25	\$ 15	Bi-Weekly/ Monthly	
Baseball	\$ 30	\$ 25	-	Bi-Weekly/ Monthly	
Basketball	\$ 30	\$ 25	\$ 15	Bi-Weekly/ Monthly	
Volleyball	\$ 30	\$ 25	\$ 15	Bi-Weekly/ Monthly	
Wrestling	\$ 30	\$ 25	\$ 15	Bi-Weekly/ Monthly	
Softball	\$ 30	\$ 25	-	Bi-Weekly/ Monthly	

Others (Only Football)		
Sport	Varsity	Frequency
Ticket Takers	\$ 45	Bi-Weekly/ Monthly
Ushers	\$ 45	Bi-Weekly/ Monthly
Message Center	\$ 60	Bi-Weekly/ Monthly
25-Sec Clock	\$ 60	Bi-Weekly/ Monthly
Game Supervisor	\$ 60	Bi-Weekly/ Monthly
KSBG Game Com	\$ 50	Bi-Weekly/ Monthly
Chain Crew	\$ 30	Bi-Weekly/ Monthly
Spotter	\$ 45	Bi-Weekly/ Monthly



Request for Approval of Revisions to the Organizational Chart

Superintendent's Recommendation:

That the Board of Trustees approve the revisions to the Organizational Chart.

Rationale:

The Organizational Chart has been updated with the current job titles and departments.

1. Remove Executive Director of Operations title
2. Moved Maintenance Director and Energy Management/HVAC departments under Superintendent
3. Moved Child Nutrition Program and Transportation under Finance

Paperwork Impact:

N/A

Budgetary Information:

N/A

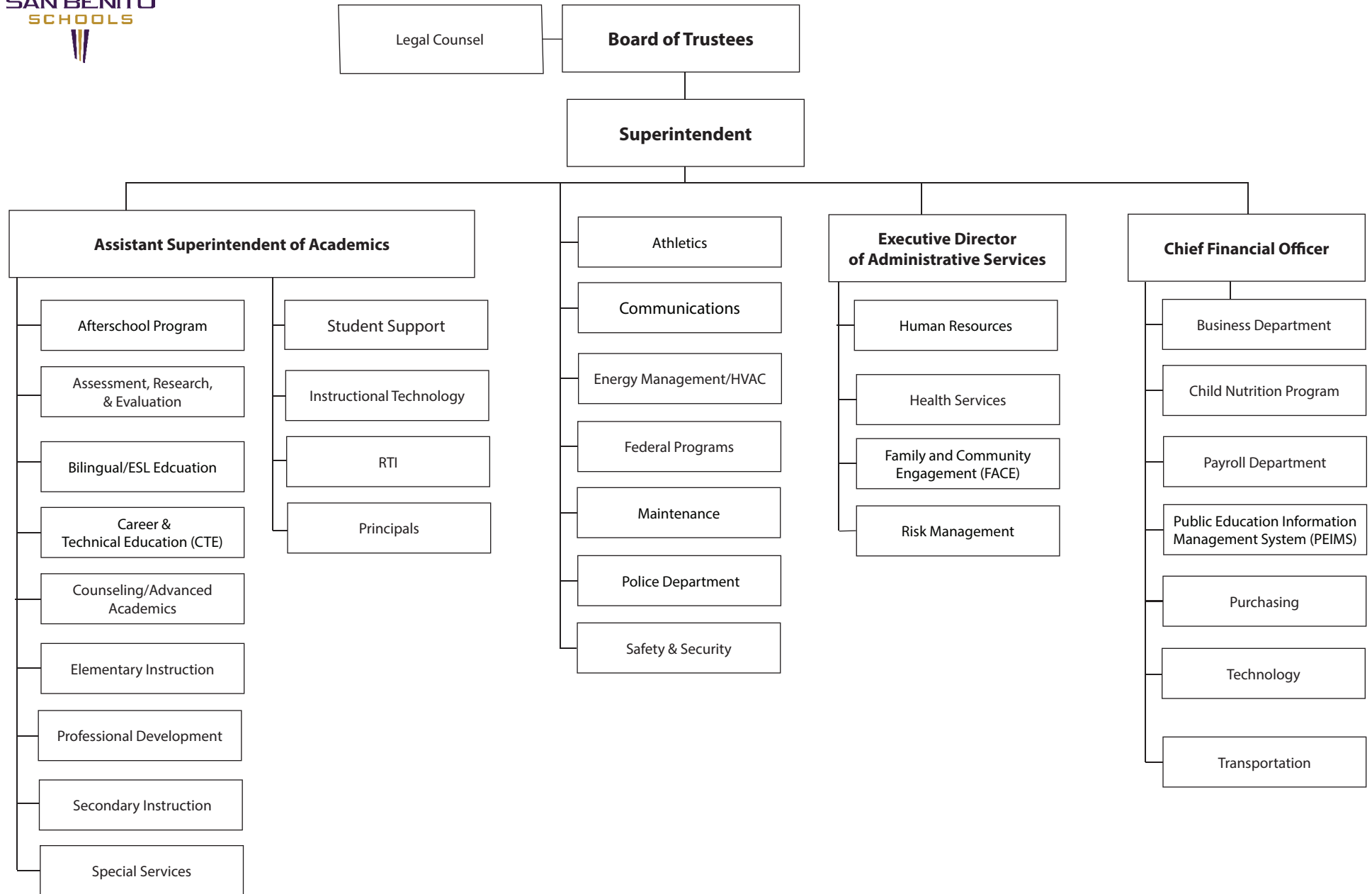
Resource Personnel:

Alfredo Perez, Superintendent of Schools

Board Policy Reference and Compliance:



San Benito Consolidated Independent School District 2024-2025 Superintendent's Organizational Chart





REQUEST APPROVAL OF BOARD MINUTES

Superintendent's Recommendation:

That the Board of Trustees approve the minutes of the following Board meetings:

Regular Board Meeting on December 11, 2024

Article 6252-17a, §3(b), V.A.T.S., requires in part that the Board shall prepare and retain minutes of each of its open meetings. The meetings are public records and should be available for public inspection and copying on request to the Superintendent or his designee.

Rationale:

See Exhibit.

Paperwork Impact:

No additional paperwork will be generated.

Budgetary Information:

N/A

Resource Personnel:

Alfredo Perez, Acting Superintendent of Schools

Board Policy Reference and Compliance:

This item is in compliance with Board Policy BE(LEGAL)BE(LOCAL).



Regular Board Meeting Minutes

Wednesday, December 11, 2024 5:30 PM

John F. Barron Administration Building - Board Room, 240 N. Crockett Street, San Benito, Texas 78586

Rudy Corona: Present
Ariel Cruz-Vela: Present
Frutoso Gomez: Present
Crystal Hernandez: Present
Orlando Lopez: Present
Alex Reyna: Present
Israel Villarreal: Present

1. Opening of Meeting

1.1. Roll Call, Establish Quorum

_____ Orlando López, Board President
_____ Dr. Ariel Cruz, Board Vice-President
_____ Rudy Corona, Board Secretary
_____ Frutoso M. Gomez, Jr., Board Trustee
_____ Crystal Hernandez, Board Trustee
_____ Alex Reyna, Board Trustee
_____ Israel Villarreal, III, Board Trustee
_____ Alfredo Perez, Acting Superintendent of Schools
_____ Tony Torres, Board Attorney

The meeting was called to Order at 5:30 PM.

1.2. Pledge of Allegiance to the United States and the Texas Flags

The Pledge of Allegiance to the United States and the Texas Flags was recited by Orlando Lopez from Frank Roberts Elementary.

1.3. Invocation

The Invocation was given by Aubrie Castillo from Frank Roberts Elementary.

2. Special Recognition

Led by Luis Gonzales, Director of Public Relations

2.1. San Benito High School & Veterans Memorial Academy - All District 32-6A Volleyball Selections

2.2. San Benito High School - All District 32-6A Varsity Football Selections

2.3. San Benito High School - Bi-District Qualifiers; Battle of the Arroyo Champions

2.4. San Benito High School - Land Stewardship Ambassadors

3. Public Comment

1. Mary Maney - Thank you for stipend, BE(LOCAL), stipend for next year, bells, and CTE MOU.

4. Board Report

5. Superintendent's Report

6. Reports

6.1. Academic Health Report

Cathy Abrego, Director of Assessment, presented the STAAR Interim Data Report.

7. Consent Agenda: Academics Services

7.1. *Request for Approval of the Master Services Agreement between San Benito CISD and Bridges Experience

Motion to approve as presented. This motion, made by Crystal Hernandez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Yea

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 7, Nay: 0

8. Consent Agenda: Business and Finance

Motion to approve as presented. This motion, made by Crystal Hernandez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea

Ariel Cruz-Vela: Yea

Frutoso Gomez: Yea

Crystal Hernandez: Yea

Orlando Lopez: Yea

Alex Reyna: Yea

Israel Villarreal: Yea

Yea: 7, Nay: 0

8.1. *Request for Approval of Cash Account Report for November 2024

8.2. *Request for Approval of Comparison of Revenue and Expenditures to Budget Report for November 2024

8.3. *Request for Approval of Tax Collection Report for November 2024

8.4. *Request for Approval of Check Disbursements Report for November 2024

8.5. *Request for Approval of the Option to Extend Services for RFP-1123-GMS, General Merchandise Services

8.6. *Request for Approval of the Option to Extend Services for RFP-1123-MSCD, Meals and Catering Services Districtwide

8.7. *Request for Approval of the Option to Extend Services for RFP-1123-PCS, Professional Consulting Services Districtwide

8.8. *Request for Approval of the Option to Extend Services for RFP-0823-RSD, Recycling Services Districtwide

8.9. *Request for Approval of Gifts/Bequests for the 2024-2025 School Year

8.10. *Request for Approval of Budget Amendments

8.11. *Request for Approval of Purchases over \$50,000

9. Consent Agenda: Administration

Motion to approve as presented. This motion, made by Crystal Hernandez and seconded by Frutoso Gomez, Carried.

Rudy Corona: Yea

Ariel Cruz-
Vela: Yea

Frutoso Gomez: Yea

Crystal
Hernandez: Yea

Orlando Lopez: Yea

Alex Reyna: Yea

Israel
Villarreal: Yea

Yea: 7, Nay: 0

9.1. *Request for Approval of Revisions to Board Policy BE (LOCAL)

9.2. *Request for Approval of Revisions to the 2024-2025 Compensation Plan

9.3. *Request for Approval of Retention Stipend for the 2024-2025 School Year
Full-time employees will receive a \$300 retention stipend and Part-time
employees who work at least 20 hours will receive \$150.

9.4. *Request for Approval of Agreement between San Benito CISD and Texas A&M
University-Kingsville College of Education & Human Performance

9.5. *Request for Approval to Award Bid Proposal(s) received for CSP-1124-FDW,
Fencing Districtwide

9.6. *Request for Approval of Change Order Request from FieldTurf USA

9.7. *Request for Approval of Board Minutes

10. Action Agenda

10.1. Discussion and Possible Approval to Authorize the Superintendent to Solicit
quotes for Architectural and/or Engineering Services for the San Benito High
School Culinary Classroom Remodel/Renovations

Motion to approve to authorize the Superintendent to solicit quotes for
architectural and/or engineering services for the San Benito High School
Culinary classroom remode/renovations. This motion, made by Frutoso Gomez and
seconded by Alex Reyna, Carried.

Rudy
Corona: Yea

Ariel Cruz-
Vela: Yea

Frutoso
Gomez: Yea

Crystal
Hernandez: Yea

Orlando
Lopez: Yea

Alex Reyna: Yea

Israel
Villarreal: Yea

Yea: 7, Nay: 0

10.2. Discussion and Possible Action on selecting a candidate or candidates for
the Board of Directors of the Cameron Appraisal District and the approval of a
Resolution regarding same

Motion to move agenda item into executive session. This motion, made by Rudy
Corona and seconded by Frutoso Gomez, Carried.

Rudy
Corona: Yea

Ariel Cruz-
Vela: Yea

Frutoso
Gomez: Yea

Crystal
Hernandez: Yea

Orlando
Lopez: Yea
Alex Reyna: Yea

Israel
Villarreal: Yea

Yea: 7, Nay: 0

Motion to select Jesse Villarreal for the Board of Directors of the Cameron Appraisal District with all 140 votes. This motion, made by Frutoso Gomez and seconded by Ariel Cruz-Vela, Carried.

Rudy
Corona: Yea

Ariel Cruz-
Vela: Yea

Frutoso
Gomez: Yea

Crystal
Hernandez: Yea

Orlando
Lopez: Yea

Alex Reyna: Yea

Israel
Villarreal: Yea

Yea: 7, Nay: 0

10.3. Discussion and Possible Action to accept the bid(s) received on the following property struck off to Cameron County, for itself and other taxing jurisdictions from a tax resale conducted on November 5, 2024

Motion to approve as presented. This motion, made by Ariel Cruz-Vela and seconded by Rudy Corona, Carried.

Rudy
Corona: Yea

Ariel Cruz-
Vela: Yea

Frutoso
Gomez: Yea

Crystal
Hernandez: Yea

Orlando
Lopez: Yea

Alex Reyna: Yea

Israel
Villarreal: Yea

Yea: 7, Nay: 0

10.4. Discussion and Possible Action on resolution approving the highest bid(s) received on the tax resale conducted on November 5, 2024, for the above-mentioned properties

Motion to approve as presented. This motion, made by Frutoso Gomez and seconded by Rudy Corona, Carried.

Rudy
Corona: Yea
Ariel Cruz-
Vela: Yea
Frutoso
Gomez: Yea
Crystal
Hernandez: Yea

Orlando
Lopez: Yea
Alex Reyna:
Yea

Israel
Villarreal: Yea

Yea: 7, Nay: 0

10.5. Discussion and possible approval to apply for the EPA Clean School Bus Program Grant

Motion to approve as presented. This motion, made by Ariel Cruz-Vela and seconded by Rudy Corona, Carried.

Rudy
Corona: Yea
Ariel Cruz-
Vela: Yea
Frutoso
Gomez: Yea
Crystal
Hernandez: Yea

Orlando
Lopez: Yea
Alex Reyna:
Yea

Israel
Villarreal: Yea

Yea: 7, Nay: 0

10.6. Discussion and possible action to designate new site for Performing Arts Center

Motion to approve to designate a new site for performing arts center at Veterans Memorial Academy. This motion, made by Crystal Hernandez and seconded by Alex Reyna, Carried.

Rudy
Corona: Yea
Ariel Cruz-
Vela: Yea
Frutoso
Gomez: Yea
Crystal
Hernandez: Yea

Orlando
Lopez: Yea
Alex Reyna:
Yea

Israel
Yea

Villarreal:

Yea: 7, Nay: 0

- 10.7. Discussion and possible action to designate project delivery/contract award method for the Performing Arts Center and authorize Administration to proceed with recommended solicitation method

Motion to approve to solicit the Design Build for the Performing Arts Center. This motion, made by Rudy Corona and seconded by Israel Villarreal, Carried.

Rudy
Corona: Yea

Ariel Cruz-
Vela: Yea

Frutoso
Gomez: Yea

Crystal
Hernandez: Yea

Orlando
Lopez: Yea

Alex Reyna: Yea

Israel
Villarreal: Yea

Yea: 7, Nay: 0

11. **Closed Meeting**

The meeting went into Closed Session at 6:49 PM.

11.1. Employment, Resignation(s), Retirement(s), and Termination(s)

11.2. Discussion and Consideration of Legal Update on Construction litigation

12. **Reconvene into Open Session**

The meeting reconvened into Open Session at 8:05 PM.

12.1. Employment, Resignation(s), Retirement(s), and Termination(s)

Motion to approve as discussed in Executive Session. This motion, made by Rudy Corona and seconded by Frutoso Gomez, Carried.

Rudy
Corona: Yea

Ariel Cruz-
Vela: Yea

Frutoso
Gomez: Yea

Crystal
Hernandez: Yea

Orlando
Lopez: Yea

Alex Reyna: Yea

Israel
Villarreal: Yea

Yea: 7, Nay: 0

13. **Closing of Meeting**

13.1. Adjournment

Motion to adjourn the meeting at 8:06 PM. This motion, made by Rudy Corona and seconded by Frutoso Gomez, Carried.

Rudy
Corona: Yea

Ariel Cruz- Yea

Vela:
Frutoso Yea
Gomez:
Crystal
Hernandez: Yea

Orlando Yea
Lopez:
Alex Reyna: Yea

Israel
Villarreal: Yea

Yea: 7, Nay: 0

Board President

Board Secretary

DRAFT



Discussion and Possible Approval of Change Order request from A1 Facility Services for San Benito Veterans Memorial Academy Canopy Project

Superintendent’s Recommendation:

That the Board of Trustees approve the recommendation to approve the Change Order Request from A1 Facility Services as presented

Rationale:

During the repair of the canopy, they discovered that additional repairs needed to be made in order for it to be structurally sound for use.

Additional Repair to Existing Canopy Structure

- Remove additional 130 ln ft of damaged 4”x4” square tubing
- Replace 130 ln ft with new 4” x 4” Linear Tubing
- Apply Rust Inhibitor, Primer and Paint to all New Structure within the identified work area
- Clean job site of all construction debris

The Change Order Request is for the difference of \$62,100.00, see attached.

Total Project Cost will be \$239,242.86 (\$177,142.86 original contract + \$62,100.00 change order)cademy

Paperwork Impact:

N/A

Budgetary Information:

199 E 81 6629 00 00770 9 200 \$239,243.00

Resource Persnel:

Alfredo Perez, Superintendent

Board Policy Reference and Compliance:

CV (Local)



November 22, 2024

Ray Saldana
Executive Director of Operations
San Benito CISD
2001 UTEX Dr.
San Benito, TX 78586

RE: San Benito CISD - Canopy Project at Veterans Memorial Academy - Change Order
TIPS RCSP 211001 Job Order Contracting

Dear Mr. Saldana,

A1 Facility Services is pleased to provide pricing for the following:

I. SCOPE OF WORK:

- A1 Facility Services proposes to provide all labor, materials, insurance, equipment and supervision to perform the following scope of work:
 - Additional Repair to Existing Canopy Structure
 - Remove additional 130 In ft of damaged 4"x4" square tubing
 - Replace 130 In ft with new 4" x 4" Linear Tubing
 - Apply Rust Inhibitor, Primer and Paint to all New Structure within the identified work area
 - Clean job site of all construction debris

II. PROCEDURES:

- All work to be performed per all local, state and federal guidelines.
- A1 Facility Services assumes power and water to be provided by the owner.
- Utility disconnects if required to be performed by others.
- Design and engineering to be provided by others.



Facility Services

III. **SCHEDULING:** We propose to perform the above listed scope of work within working days.

IV. **PRICING:**

Lump sum price **\$ 62,100.00**
TIPS RCSP 211001 Job Order Contracting

TERMS: Price is based on current commodity pricing and is subject to change based on supplier pricing and availability. Payment is due upon completion of project. Payment is due upon completion of project.

If you should have any questions or need additional information, please do not hesitate to contact me via cell phone or email.

Thank you,

Robert L. Lopez

Robert L. Lopez
Project Manager
A! Facility Services

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified.

Company Name _____ **Signature** _____

Dated _____ **Name/Title (Printed)** _____



Regular Board Meeting

Wednesday, November 13, 2024 at 5:30 PM

John F. Barron Administration Building - Board Room, 240 N. Crockett Street, San Benito, Texas 78586

This shall provide general notice that, during the course of the meeting, the Board may elect to discuss any item on the agenda in closed session in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E.

Please note that members of the Board may participate remotely, pursuant to Texas Government Code 551.127 by video conference at this meeting. However, a physical quorum of the Board shall be present at the meeting location.

This shall also provide notice that any item listed as a closed session agenda item may be moved to open session.

1. Opening of Meeting

1.1. Roll Call, Establish Quorum

_____ Orlando López, Board President
_____ Dr. Ariel Cruz, Board Vice-President
_____ Rudy Corona, Board Secretary
_____ Frutoso M. Gomez, Jr., Board Trustee
_____ Crystal Hernandez, Board Trustee
_____ Alex Reyna, Board Trustee
_____ Israel Villarreal, III, Board Trustee
_____ Alfredo Perez, Superintendent of Schools
_____ Tony Torres, Board Attorney

1.2. Pledge of Allegiance to the United States and the Texas Flags

1.3. Invocation

2. Special Recognition

2.1. San Benito High School & VMA – Varsity Tennis Team – Bi-District Playoffs

2.2. San Benito High School & VMA – Boys Cross Country – Team Regional Qualifier, 3rd Team District

2.3. Family and Community Engagement (FACE) – National Parental Involvement

2.4. San Benito High School – T-Mobile Friday Night 5G Lights Giveaway - \$5,000 Sweepstakes

2.5. San Benito High School Class of 1984 | Check Presentation

3. Public Comment

4. Board Report

5. Superintendent's Report

6. Reports/Presentations

6.1. Presentation by Matthew Monteymayor, CPA for Carr, Riggs & Ingram on the 2023-2024 District Audit

6.2. Academic Health Report

7. Consent Agenda: Academics Services

In order to promote efficient meetings, the Board may act upon more than one item by a single vote through the use of consent agenda. Consent items placed on the agenda shall be marked with an asterisk (). Consent items are items for which no Board discussion is anticipated and for which the Superintendent recommends approval. Prior to the time which approval of consent agenda is had, at the request of any member of the Board of Trustees, any item on the consent agenda shall be removed and given individual consideration.*

7.1. *Request for Approval of the Clinical Education Affiliation Agreement between San Benito CISD and Tapangan Pediatrics

7.2. *Request for Approval of the Clinical Services Agreement between San Benito CISD and The University of Texas at Rio Grande Valley School of Medicine Texas Child Health Access through Telemedicine Program for the 2024-2025 School Year

7.3. *Request for Approval of the Shared Services Arrangement Agreement between San Benito CISD and Brownsville ISD - Brownsville Regional Day School Program for the Deaf

7.4. *Request for Approval of the Memorandum of Agreement between San Benito CISD and Region One Education Service Center for the 2024-2025 School Year

7.5. *Request for Approval of the Memorandum of Understanding between San Benito CISD and Texas State Technical College Challenger Learning Center for the 2024-2025 School Year

7.6. *Request for Approval of the Application for Learning Accelerated School Opportunities LASO Grant for the 2024-2025 School Year

7.7. *Request for Approval of the State Compensatory Funds Policies and Procedures for the 2024-2025 School Year

7.8. *Request for Approval of the Campus Improvement Plans for the 2024-2025 School Year

8. Consent Agenda: Business and Finance

8.1. *Request for Approval of Cash Account for October 2024.

8.2. *Request for Approval of Comparison of Revenue and Expenditures to Budget for October 2024

8.3. *Request for Approval of Tax Collection Report for October 2024

8.4. *Request for Approval of Check Disbursements Report for October 2024

8.5. *Request for Approval of the Option to Extend the Proposals for RFP-1022-GMS, General Merchandise and Services

8.6. *Request for Approval of the Option to Extend the Proposals for RFP-1022-MCS, Meals and Catering Services Districtwide

8.7. *Request for Approval of the Option to Extend the Proposals for RFP-1022-PCS, Professional Consulting Services

8.8. *Request for Approval to Award Bid Proposals, as recommended by Administration, for RFQ-1024-HVAC, Mechanical-Electrical-Plumbing Engineering Services

8.9. *Request for Approval of Gifts/Bequests for the 2024-2025 School Year

8.10. *Request for Approval of Budget Amendments

8.11. *Request for Approval of Purchases over \$50,000

9. **Consent Agenda: Administration**

9.1. *Request for Approval of Revisions to the 2024-2025 Compensation Plan

9.2. *Request for Approval for the Purchase of Six Alto-Shaam Electric Combi Ovens for Six Campuses

- Angele G Leal Elementary
- Ed Downs Fine Arts Academy
- Frank Roberts Elementary
- Judge Oscar de la Fuente Elementary
- Sullivan Environmental Science Academy
- Miller Jordan Middle School

9.3. *Request for Approval of the Master Local Agreement between San Benito CISD Child Nutrition Program and Region One Education Service Center for the 2024-2025 School Year

9.4. *Request for Approval of ISD Construction Attorney Contract

9.5. *Request for Approval to Authorize Payment to Palmer Steel regarding steel orders for Performing Arts Center and Natatorium

9.6. *Request for Approval of Board Minutes

- Regular Board Meeting, October 9, 2024
- Special Board Meeting, October 18, 2024

10. **Action Agenda**

10.1. Discussion and Possible Approval of the 2023-2024 San Benito CISD District Audit

10.2. Discussion and Possible Approval of the San Benito Veterans Memorial Academy Canopy Project

10.3. Discussion and Possible Action to Terminate and/or Nonrenew Agreement with RBC Capital Markets and Authorize Administration to provide thirty (30) day contractual notice.

10.4. Discussion and Possible Action to Award RFP-0924-FAS for Financial Advisor Services

10.5. Discussion and Possible Approval of the Memorandum of Agreement between San Benito CISD and Region One Education Service Center EdSpire TSI Services for the 2024-2025 School Year

11. Closed Meeting

In accordance with Texas Government Code (Open Meetings Act) the Board may move into closed session for the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.082 - Certain school board deliberations.

11.1. Employment, Resignation(s), Retirement(s), and Termination(s) to include discussion of duties and responsibilities of Superintendent

11.2. Discussion and Consideration on Legal Update on Performing Arts Center and Natatorium Projects

12. Reconvene into Open Session

Reconvene Into Open Session, and Possible Action on Matters Considered in Closed Session, if necessary.

12.1. Employment, Resignation(s), Retirement(s), and Termination(s)

12.2. Discussion and Possible Action on Legal Update on Performing Arts Center and Natatorium

13. Closing of Meeting

13.1. Adjournment



REQUEST APPROVAL FOR VETERANS' MEMORIAL ACADEMY CANOPY PROJECT

VENDOR:

A-1 Facility Services

ITEMS:

Canopy Repairs at Veterans' Memorial Academy

TARGETED GOAL:

Goal 6: SBCISD will provide a safe, clean environment for all employees, students and visitors conducive to learning with a continuum of educational services.

Performance objective 2: Maintenance: SBCISD will maintain a custodial and maintenance department to assure all campuses are safe, clean and sanitized.

Strategy 1: SBCISD Maintenance Department will assure all cleaning materials and equipment are on hand and ready for use of sanitization purposes.

FUNDING SOURCE:

199 E 81 6629 00 007 0 99 200 = \$177,142.86

PURCHASING METHOD:

TIPS# 211001



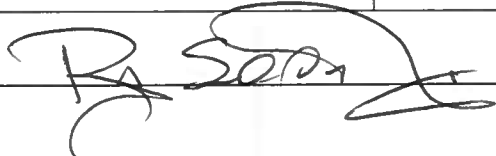
Date:	November 8, 2024
Person/Dept. Requesting Quote:	Ray V. Saldana, Exec. Dir. of Operations
Requisition #	

**PURCHASING DEPARTMENT
WRITTEN QUOTATION DOCUMENTATION FORM
FOR AMOUNTS: \$500.00 - \$49,999.99**

	VENDOR 1	VENDOR 2	VENDOR 3
Company:	A1 Facility Services	Araiza General Construction	No Bid
Contact Person:	Robert L. Lopez	Alexis Araiza	
City/State:	McAllen, TX	San Benito, TX	
Telephone #:	956-322-1886	956-626-1091	
Email:		alexis@araizagc.com	

ITEM #	Qty	Descriptions/Specs	Unit Price Vendor 1	Unit Price Vendor 2	Unit Price Vendor 3
Canopy Repairs	140 in.ft.	Repair existing canopy structure:	\$ 177,142.86	\$ 283,252.09	No Bid
		Replace roof with seamless roof, completely remove old roof, remove all damaged square tubing, replace 4x4 arch sq. tubing with supports, replaced 3x3 sq. tubing with supports, replaced 2x2 sq. tubing frame with supports, apply rust inhibitor, primer, and paint al old and new structure within work area.			
		<i>Freight Charges</i>			
		<i>Delivery Date After Receipt of PO</i>			
		TOTAL	\$ 177,142.86	\$ 283,252.09	\$ No Bid

RECOMMENDED VENDOR	A-1 Facility Services
<i>If LOW QUOTE NOT Recommended need justification</i>	

Administrator Signature  Date 11/8/2024



Facility Services

October 16, 2024

Rene Flores Jr.
Director of Safety & Security
San Benito CISD
2001 UTEX Dr.
San Benito, TX 78586

RE: San Benito CISD - Canopy Project at Veterans Memorial Academy

TIPS RCSP 211001 Job Order Contracting

Dear Mr. Flores,

A1 Facility Services is pleased to provide proved pricing for the following:

I. SCOPE OF WORK:

- A1 Facility Services proposes to provide all labor, materials, insurance, equipment and supervision to perform the following scope of work:
 - Repair Existing Canopy Structure
 - Replace Roof with Seamless Roof Approx. 140 In. ft.
 - Completely Remove approx. 140 In. ft. of Old Roof
 - Remove all damaged square tubing
 - Replace 4 x 4 Arch Sq. Tubing with Supports
 - Replace 3 x 3 Sq. Tubing with Frame Supports
 - Replace 2 x 2 Sq. Tubing Frame with Supports
 - Apply Rust Inhibitor, Primer and Paint to all Old and New Structure within the identified work area

 - Clean job site of all construction debris

II. PROCEDURES:

- All work to be performed per all local, state and federal guidelines.
- A1 Facility Services assumes power and water to be provided by the owner.
- Utility disconnects if required to be performed by others.

7001 N. 10th Street, Suite E, McAllen TX United States 78504

PH. 956-322-1886 | Toll Free Fax: 800-322-5086



Facility Services

- Design and engineering to be provided by others.

III. **SCHEDULING:** We propose to perform the above listed scope of work within working days.

IV. **PRICING:**

Lump sum price \$ 177,142.86 with Bond
TIPS RCSP 211001 Job Order Contracting

TERMS: Price is based on current commodity pricing and is subject to change based on supplier pricing and availability. Payment is due upon completion of project. Payment is due upon completion of project.

If you should have any questions or need additional information, please do not hesitate to contact me via cell phone or email.

Thank you,

Robert L. Lopez

Robert L. Lopez
Project Manager
A! Facility Services

ACCEPTANCE OF PROPOSAL

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified.

Company Name _____ Signature _____

Dated _____ Name/Title (Printed) _____

Araiza General Construction

480B Sam Houston Blvd
San Benito, TX 78586 US
+19566261091

accounting@araizagc.com

www.araizagc.com



CONSULTING ENGINEERS

Estimate

ADDRESS

Veterans Memorial Academy
2115 N Williams Rd
San Benito, TX 78586

ESTIMATE # 11759

DATE 11/05/2024

DESCRIPTION

AMOUNT

The following proposal is for the demolition, fabrication and reinstallation of canopy at the Veterans Memorial Academy

Demolish and dispose of 140LF of existing rusted steel metal canopy 283,252.09
Fabricate and install 140 LF of round slope canopy

SUBTOTAL 283,252.09

TAX 0.00

TOTAL \$283,252.09

Accepted By

Accepted Date