

Board of Education
Mesa County Valley School District 51

Agenda

April 7, 2026

{Tit

VISION STATEMENT

Engage, equip, and empower each and every student, each and every day.

DISTRICT MISSION

D51 engages our community, families and staff to deliver individualized, collaborative and challenging educational experiences to prepare each and every student for their brightest future.

BOARD PURPOSE

Provide clear, effective, and strategic governance that is student and community-centered so that each and every student will be engaged, equipped, and empowered each and every day.

ESSENTIAL BOARD ROLES

- **Guide** the District through the superintendent
- **Communicate** and uphold the strategic vision of the district
- **Hold** the district accountable for making progress toward strategic outcomes
- **Ensure** alignment of resources and structures
- **Represent** the interests of the community while prioritizing student success across the district

BOARD'S CORE, DRIVING VALUES

- Proactive and prepared
- Respectful and professional
- Focused on student success
- Accountability with integrity
- Cohesive and committed

BOARD MEMBERS

District A – Mr. José Luis Chávez,
President

District B – Mrs. Barb Evanson

District C – Mrs. Andrea Haitz, Secretary

District D – Mrs. Kaci Cole

District E – Mrs. Vicki Woods,
Vice President

SUPERINTENDENT

Dr. Brian Hill

Board of Education Work Session

4:00 PM

1. Call to Order/Roll Call
2. Agenda Approval
3. Executive Session
 - Pursuant to Section 24-6-402(4)(b), Colorado Revised Statutes, for the purpose of conferencing with an attorney for the local public body for the purposes of receiving legal advice on specific legal questions.
4. Call to Order/Pledge of Allegiance 5:00 p.m.
5. Arab American Heritage Month Proclamation
6. Bond Projects Progress Update
7. Strategic Plan Update: Well-Being and Belonging/Student Wellness
8. Business Meeting/Items
- 8.A. Policy KDB Public's Right to Know/Freedom of Information - 2nd Reading/Adoption
- 8.B. Removal of Policy CHD Administration in Policy Absence - 2nd Reading/Adoption
- 8.C. Removal of Policy DDA Funding Sources Outside the School System - 2nd Reading/Adoption
- 8.D. Removal of Policy EEF Special Use of School Buses - 2nd Reading/Adoption
- 8.E. Removal of Policy FCC Temporary School Facilities - 2nd Reading/Adoption
- 8.F. Removal of Policy FEH Supervision of Construction - 2nd Reading/Adoption
- 8.G. Removal of Policy JI/JIA Student Rights and Responsibilities/Due Process Rights - 2nd Reading/Adoption
- 8.H. Policy KF Community Use of School Facilities - 1st Reading
9. Future Meetings
- 9.A. April 21, 2026 Board Business Meeting, Harry Butler Board Room, 5 p.m.
(Executive Session at 4 p.m.)
- 9.B. May 5, 2026 Board Work Session, Harry Butler Board Room, 5 p.m.
10. Executive Session
 - Pursuant to Section 24-6-402(4)(b), Colorado Revised Statutes, for conference with legal counsel for the purpose of receiving legal advice on specific legal questions, specifically to discuss the Orchard Mesa Pool, Riverfront Property, the vacant Fruita Middle School building, and vacant land in Gateway.
11. Adjournment

Mesa County Valley School District 51

BEDH-R

PUBLIC PARTICIPATION AT BOARD MEETINGS; MEETING RULES

Adopted: September 14, 2021

Revised: November 19, 2024

The Board desires to hear the views of citizens of the District and welcomes public comments at business meetings. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. To ensure the safety, security, and orderly conduct at Board meetings all participants must adhere to these rules and any additional instructions provided by security personnel or meeting facilitators.

Eligibility and priority to address the Board: To ensure the students are prioritized and heard, the Board will allow students to speak first during the public comment portion of the meetings. Students wishing to address the Board must sign up and will be called in the order of registration before other community members.

Process/Procedure:

1. Individuals wishing to address the Board must sign up and will be called in the order of registration.
2. Comments will be limited to agenda item(s).
3. The public comment portion will be limited to 60 minutes unless the Board votes to extend the time. If additional time is approved, it will be at the discretion of the Board and based on the circumstances of the meeting.
4. Each speaker will be allotted up to three minutes to address the Board during public comment. If there are a large number of individuals signed up to speak, the Board reserves the right to reduce the time per speaker to ensure that as many voices are heard within the allotted comment period. If time constraints prevent all individuals from speaking during the public comment period, the Board encourages those unable to address the Board in person to submit their input via emails, written letters, or other formats. All submitted comments will be reviewed by the Board.
5. Speakers should not repeat the same message shared by others. If a speaker's point has already been addressed, comment briefly in support of previous comments and provide any other unique insights.

Prohibited Items: For security purposes, attendees may not bring bags into the meeting room. This includes, but is not limited to: backpacks, purses larger than a clutch, and tote bags. Exceptions will be made for medically necessary items or diaper bags, which are subject to inspection. Employees who are required to attend and work during the meeting are exempt from the bag policy but may be subject to standard security procedures.

Orderly Conduct:

1. All speakers and attendees are expected to maintain respectful and proper decorum during Board meetings.
2. Comments shall be directed to the Board as a whole and not an individual member, staff, or other attendees.
3. Personal attacks, threats, shouting, cheering, snapping, and other distractions or disruptive behavior, will not be tolerated.
4. Clapping after a comment may be allowed unless it is disrespectful or disrupts the flow of the meeting. Attendees are encouraged to keep expressions of support by clapping brief. If attendees disregard this expectation, the Board may temporarily pause the meeting to restore order or remove individuals causing the disruptions.
5. All comments must be age-appropriate, to include kindergarten through twelfth grade, and suitable for a school setting. Speakers are expected to use language and share content that is respectful and appropriate for all ages.
6. Comments containing profanity, vulgarity, or otherwise inappropriate material will not be permitted.
7. Attendees may not bring signs, banners, props, or other similar items/materials into the meeting. Any individual wishing to display any of the items referenced, or demonstrate, should do so in appropriate spaces outside of the meeting room, in compliance with District policies.
8. Media representatives wishing to record the Board meeting will be assigned a designated location to ensure their activities do not disrupt the proceedings or obstruct the view of attendees. All recording equipment must remain within the assigned area for the duration of the meeting.

Enforcement of Meeting Rules: Individuals who fail to follow the established rules for public comments or meeting decorum will receive a warning. If the disruptive behavior continues after the warning, the individual may be removed from the meeting. Repeated violations may result in a ban from attending future meetings as determined by the Board.

Board of Education Resolution: 25/26: 72

Adopted: April 7, 2026

WHEREAS, April is nationally recognized as Arab American Heritage Month, a time to celebrate the history, culture, and countless contributions of Arab Americans across the United States; and

WHEREAS, in Colorado alone, over 40,000 people proudly trace their heritage to Arab ancestry, bringing with them rich backgrounds, beliefs, and traditions, and demonstrating a strong legacy of innovation, hard work, and community-minded values; and

WHEREAS, District 51 embraces and celebrates the vibrant heritage of Arab American students, staff, families, and community members, and remains dedicated to creating school environments where all students feel seen, respected, and empowered to learn alongside their peers; and

THEREFORE, BE IT RESOLVED that the Mesa County Valley School District Board of Education and Superintendent Hill proclaim April as Arab American Heritage Month, and invite the entire D51 community to join us in recognizing and celebrating the meaningful impact Arab Americans have made—and continue to make—within our schools, our community, and our country.

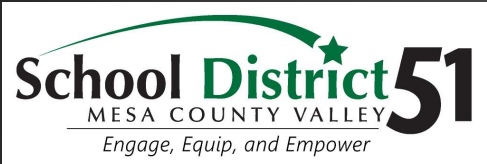
I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on April 7, 2026.

Amy Navarette
Board of Education Assistant Secretary

2024 BOND PROJECTS PROGRESS UPDATE

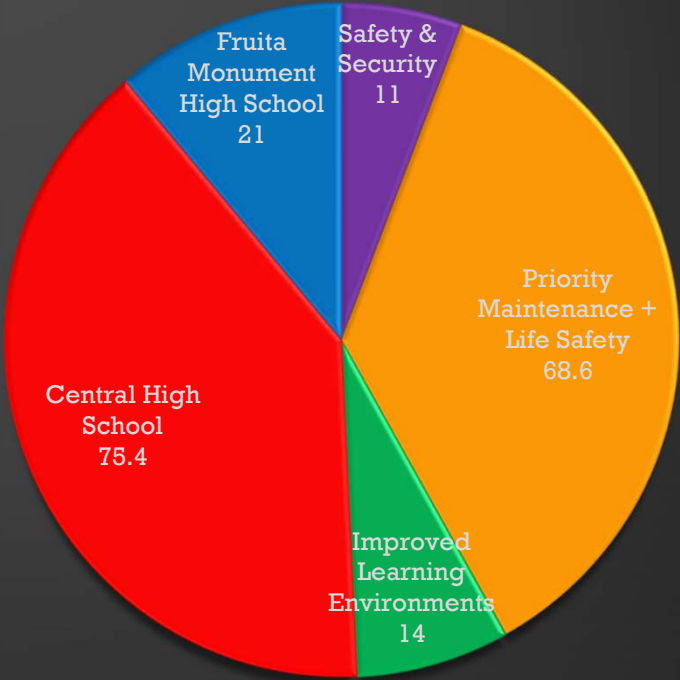
BOARD OF EDUCATION MEETING: APRIL 7TH, 2026





\$190M BOND SCOPE OVERVIEW

“Buckets”
(In Millions)



- Safety & Security
- Priority Maintenance + Life Safety
- Improved Learning Environments
- Central High School
- Fruita Monument High School

CHS OVERVIEW

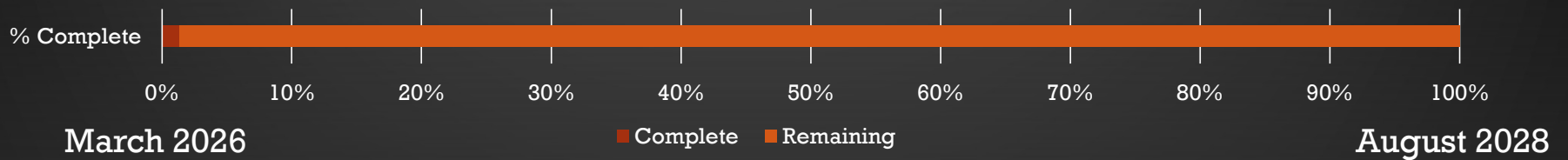
Schedule

- Construction: Spring 2026 – Fall 2028
 - Athletics Addition / Reno – March '26 – Dec '26
 - Fetter Hall & Temp Library Reno – Summer 2026
 - Set Admin Modular – Summer 2026
 - Demo S. Fetter & Locker Rms – Dec '26 – March '27
 - Two-Story Classroom Addition – March '27 – Aug '28

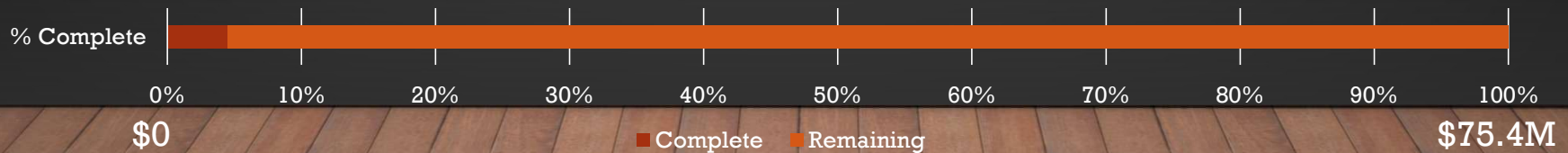
BUDGET

- TOTAL BUDGET: \$75.4M
- TOTAL COMMITTED TO DATE: \$37.7M
- TOTAL EXPENDED TO DATE: \$3.4M

Construction Schedule



Budget



RECENTLY COMPLETED



Design

- Final Construction Documents
- Phase One Furniture Design & Vendor Procurement Process

Construction

- Locker Room Abatement
- FCI Site Mobilization
- Selective Demolition in the Locker Rooms



IN PROGRESS



Design

- New Verizon Cell Tower

Construction

- Final GMP Estimate
- Athletic Addition Foundation Preparation
- Demolition and Site Preparation
- Mechanical, Electrical, & Plumbing Safe Out for Demolitions
- Monument Sign Removals
- Athletic Addition Excavation





UPCOMING

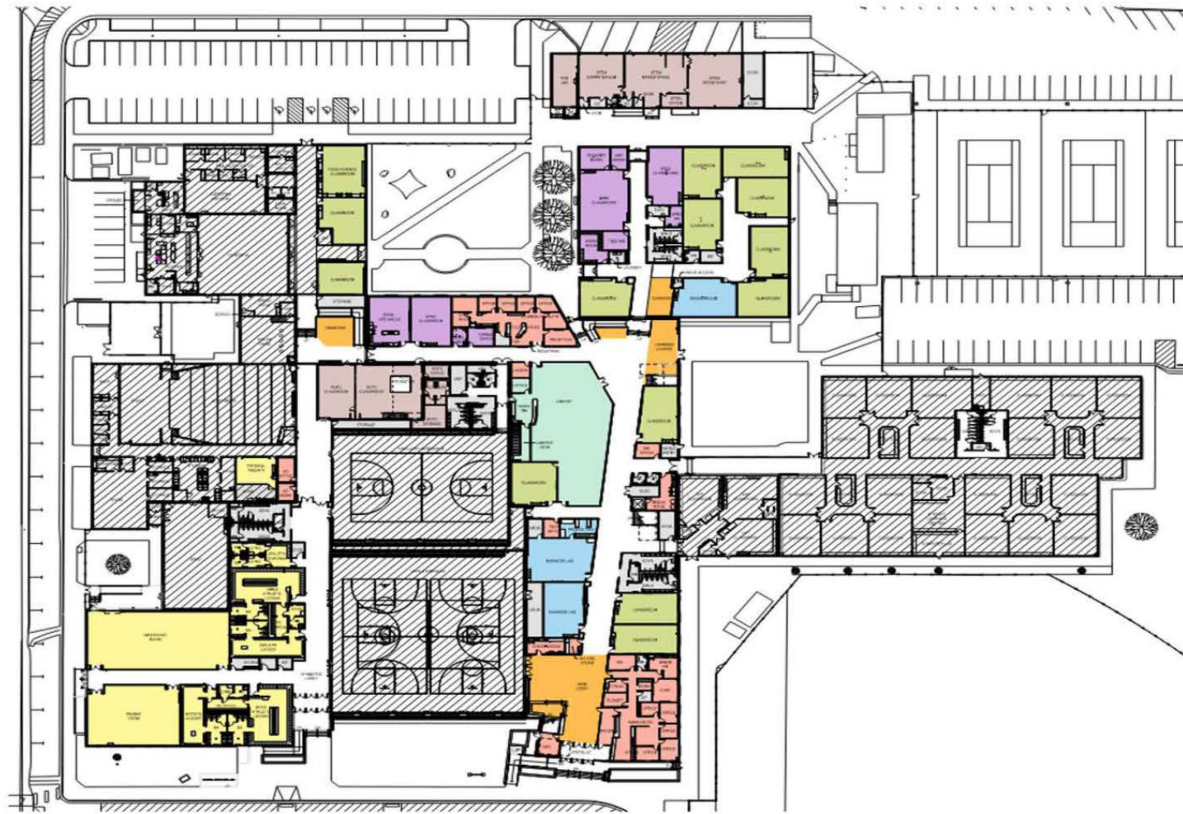
Coordination

- Summer Break
- Fetter Hall & Wrestling Room Move Out

Construction

- Admin Modular Delivery & Installation
- Temporary Library Construction
- Athletic Addition Deep Foundations
- Athletic Addition Concrete Work
- Admin Office Selective Demolition





FLOOR PLAN - LEVEL 01

FLOOR PLAN - LEVEL 01

CENTRAL HIGH SCHOOL
550 WARRIOR WAY, GRAND JUNCTION, CO 81504

12/03/2025

THANK YOU

COLLEEN.KANEDA@DYNAMICPM.COM





#WeAreD51

Well-Being and Belonging
Student Wellness
April 7, 2026

ENGAGE - EQUIP- EMPOWER

2025-2030 Strategic Plan:

MISSION

VISION

CORE BEHAVIORS

GRADUATE PROFILE



2025-2030 STRATEGIC PLAN FOCUS AND PRIORITY AREAS

(1) Prepared and Supported Students

- Academic Success
- Student Opportunities

(2) Well-Being and Belonging

- **Student Wellness**
- Staff Wellness

(3) Prepared and Supported Staff

- Staff Retention
- Staff Recruitment

(4) Effective District Operations

- Community Partnerships
- Effective District Operations

2025-2030 Focus Area 2: Well-being and Belonging

Priority 1: Student Wellness: Cultivate a safe, supportive, and inclusive learning environment where every student experiences a strong sense of belonging, is challenged, and has access to resources for success.



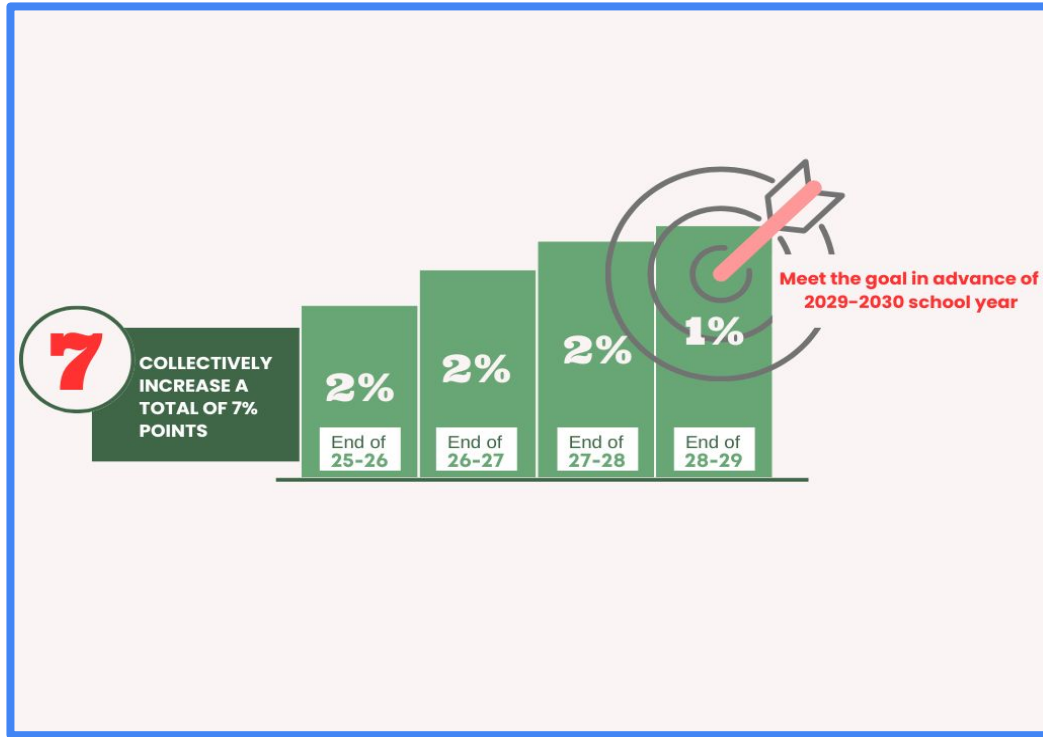
Student Belonging



Attendance

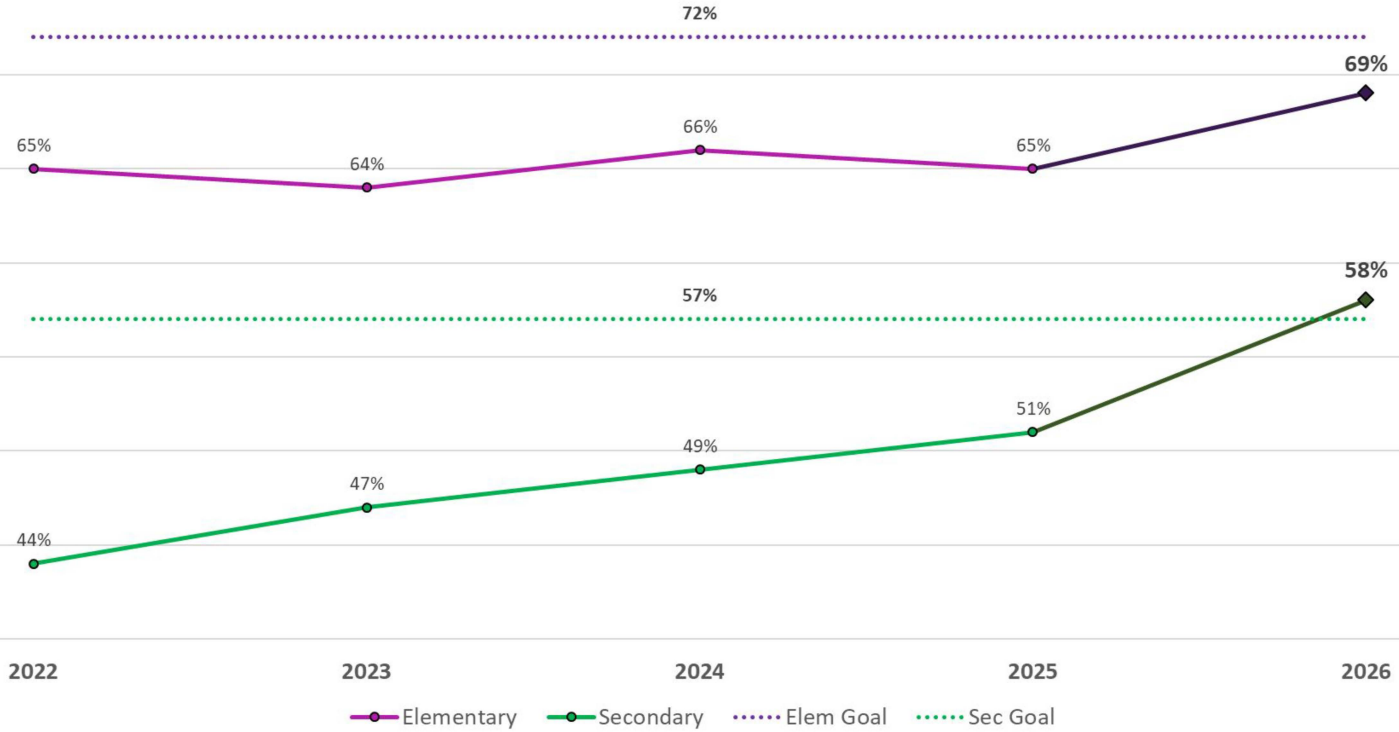
2025-2030 Student Wellness - Belonging Goals 1 & 2

Goal 1: Belonging:
By June 2030, D51 will **increase the percentage** of students in **6th through 12th grade** who **indicate they feel like they mostly or completely belong** at their school by seven percent, an increase from **50 to 57 percent**.



Goal 2: Belonging: By June 2030, D51 will **increase the percentage** of students in **third through fifth grade** who **mostly or completely feel they belong** at their school by seven percent, an increase from **65 to 72 percent**.

Student Sense of Belonging Question FR Rate: Spring 2022 - Spring 2026



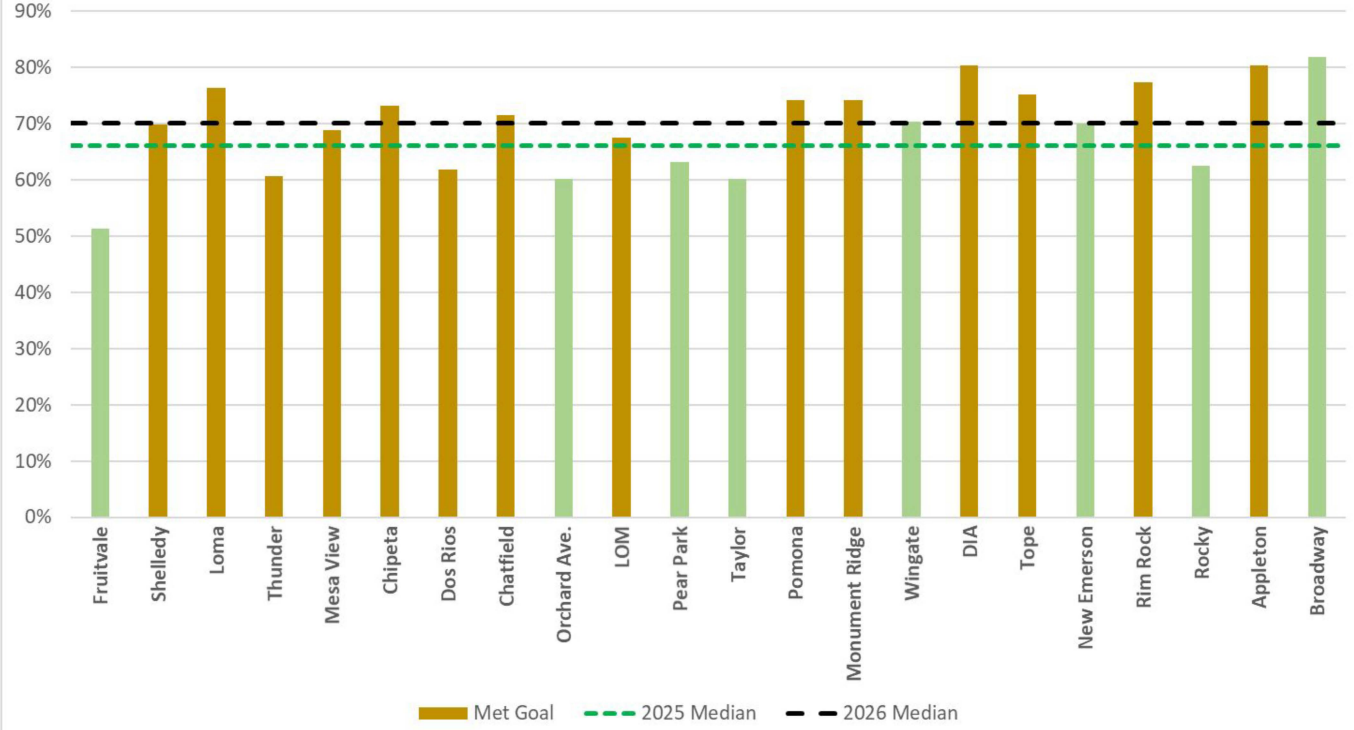
2025-2030 Student Wellness - Belonging Goal 3

Goal 3: Belonging: By June 2030, schools above the school level median for student belonging will **sustain at least one percent annual growth**, ensuring continued improvement and a **positive school climate**. Schools below the median will **sustain at least two percent growth**. **Belonging** is based on the percentage of students in **third through 12th** grade who report mostly or completely feeling they belong at school.

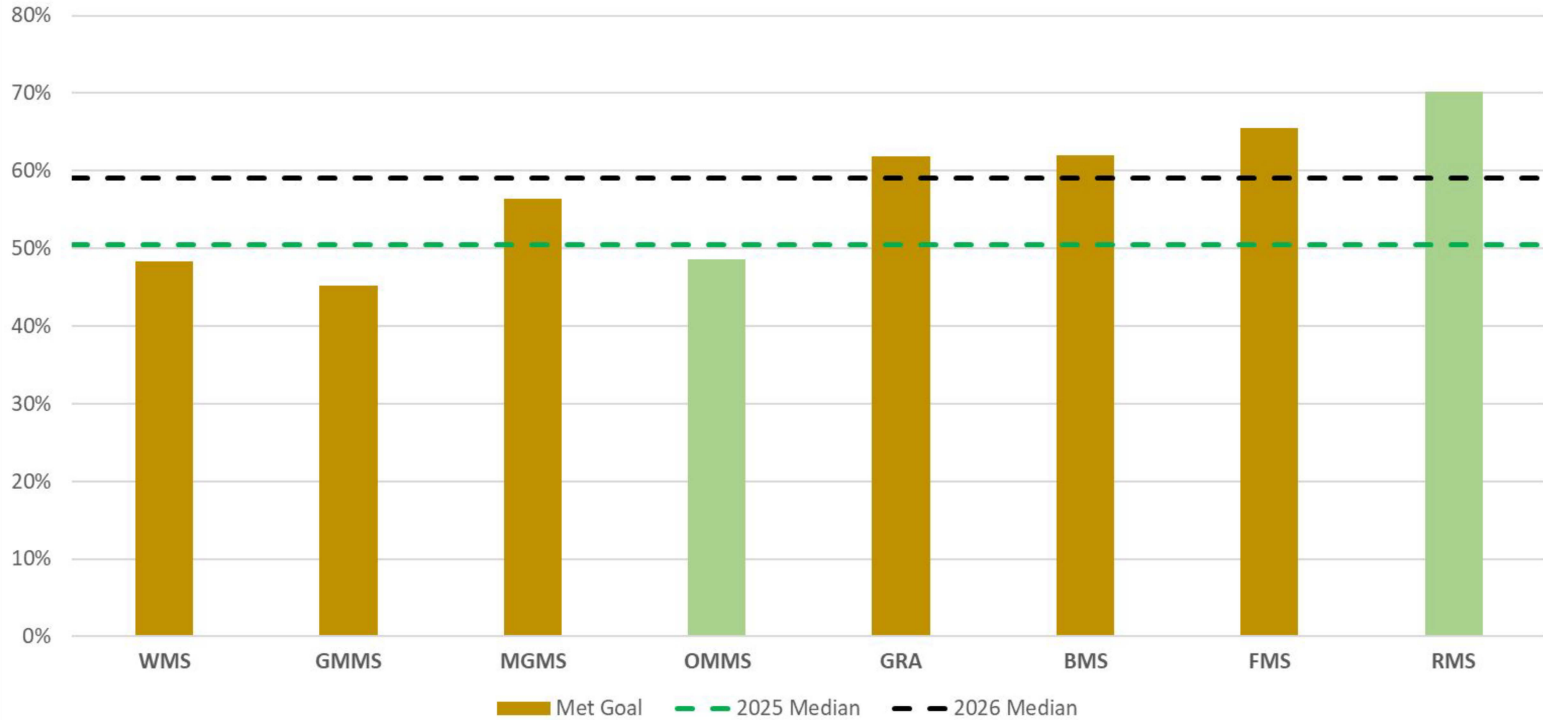
Year 1 - 68% of schools met their growth target

10 Schools had double digit growth from spring 2025 to spring 2026

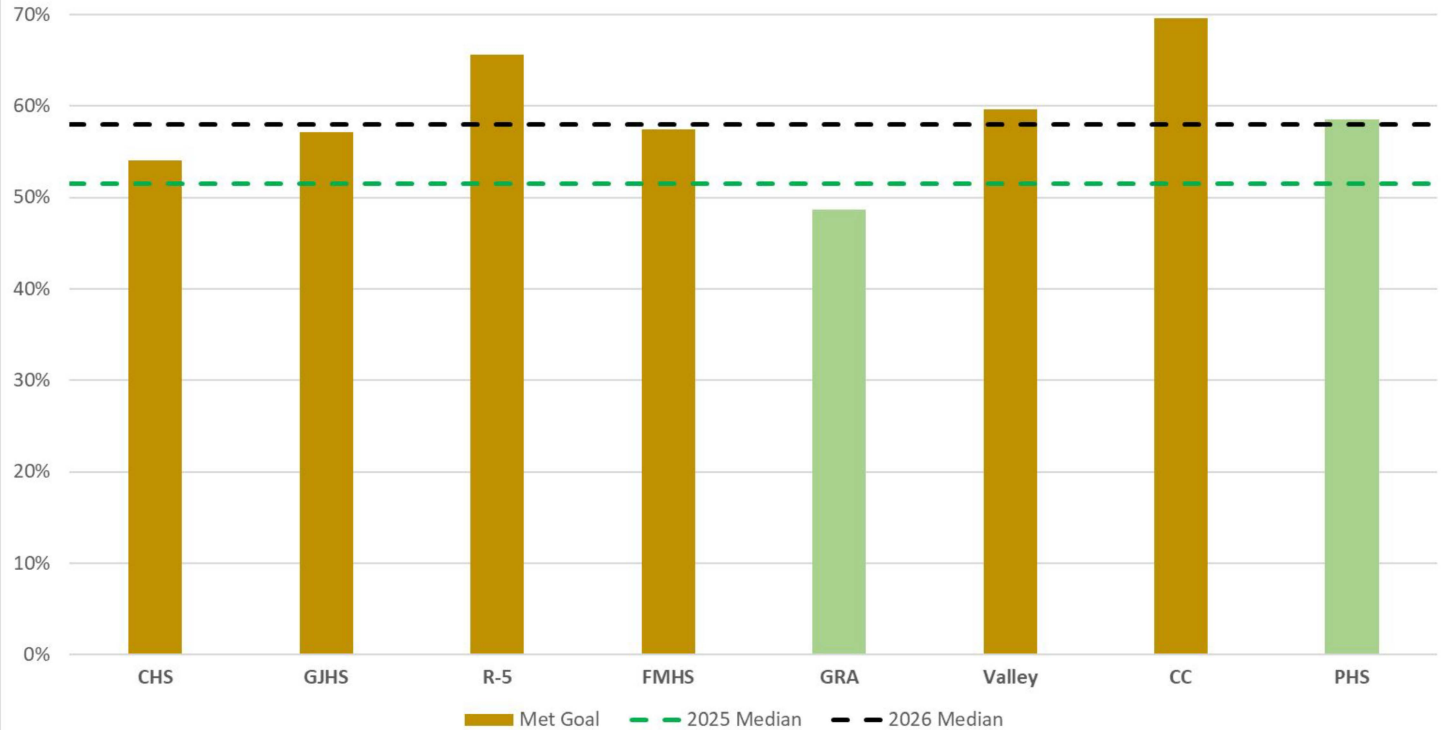
Elementary Belonging: Spring 2026



Middle School Belonging: Spring 2026



High School Belonging: Spring 2026



Student Belonging Focus Areas



**Systems of
Support**



**Conditions
for
Belonging**



**Student
Voice**

Student Belonging Focus Areas : Systems of Support



- Strong Start Plans
- PDSA Cycles
- Time & Professional Learning - Early Release Fridays
- Positive Behavior Intervention Systems

Student Belonging Focus Areas: Conditions for Belonging



When students feel a strong sense of belonging, they are better positioned to grow into the learners described in our Graduate Profile: effective communicators, self-directed learners, and collaborators.

Student Belonging Focus Areas: Student Voice



- Panorama Perception Survey
- Student Experience

Student Belonging Focus Areas: Student Voice

I belong when...

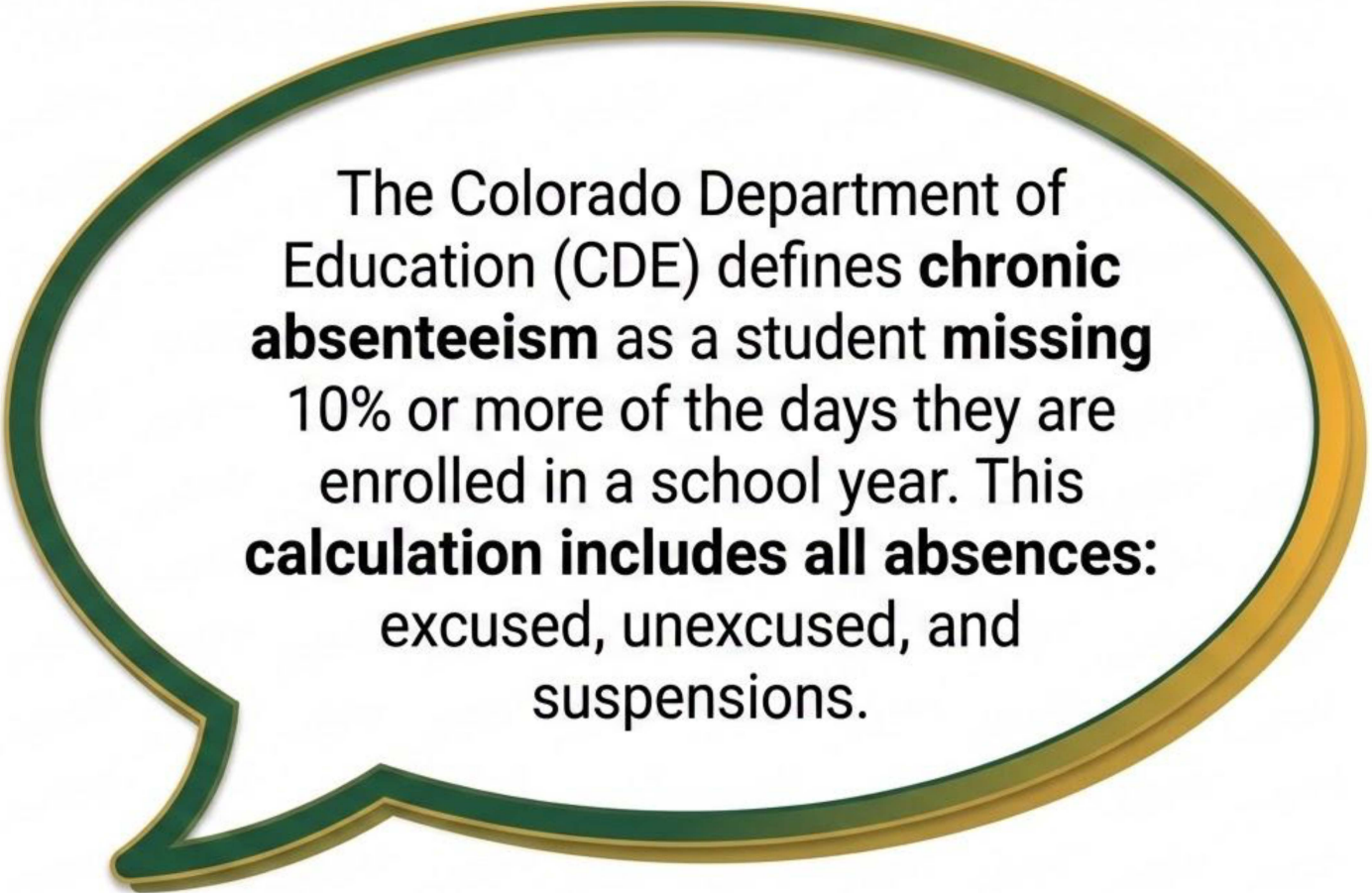
“When I have friends, when people talk to me...when I understand my classes, when my teachers help me with my work.”

I don't belong when...

“I feel different from other students. When teachers are really hard on me and I feel like I can't do anything right. When people ignore me.”

Attendance Task Force





The Colorado Department of Education (CDE) defines **chronic absenteeism** as a student **missing** 10% or more of the days they are enrolled in a school year. This **calculation includes all absences:** excused, unexcused, and suspensions.

Student Wellness Attendance Team

5 YEAR GOAL: Decrease the percentage of chronically absent students (those who miss 10 percent or more of class time) by 20 percent, a decrease from 37 to 17 percent.

D51 compared to the State

YEAR	STATE	D51
22-23	31.1%	36.6%
23-24	27.7%	35.2%
24-25	28.4	36.7%
2025 - 2026		33.96 (April 1)

Student Wellness Attendance Team

5 YEAR GOAL: Increase the median attendance percentage for students in kindergarten through fifth grade to 97 percent or higher, students in sixth through eighth grade to 95 percent or higher, and students in ninth through 12th grade to 92 percent or higher.

School Year 2025-2026

Level	Median Percentage
Elementary Schools	93.4%
Middle Schools	92.75%
High Schools	91.23%

Attendance Task Force Focus Areas



**Attendance
Data**



**School
Needs**



**Student
Voice**

Student Wellness Attendance Team

What We Found When We Looked Closer



What the Audit Found

- Inconsistent attendance data
- Mismatch between classrooms & system
- Frequent Bell schedule changes creating errors

Why It Matters

- Unreliable data = poor decisions
- Staff doing the right work—but systems misaligned

Moving Forward

- Standardized attendance procedures
- Trained & aligned staff expectations
- Reviewed and adjusted SIS setup

Attendance Data

DATA GOAL: Ensure all schools are consistently taking attendance every day and monitoring attendance trends every week.



All Schools have up to date attendance data to monitor median attendance and Chronic Absenteeism

Highlights:

- Ongoing Attendance Secretary Training
- Focus on accurate data collection in Attendance Handbook and District Requirements
- Strong Start Attendance Support at Schools
- Prioritized Attendance Codes to ensure consistency
- Attendance Training at BLC Meetings
- Collaboration with SIS, Assessment, MTSS, and Attendance Team
- District Attendance Dashboard

Data Dashboard

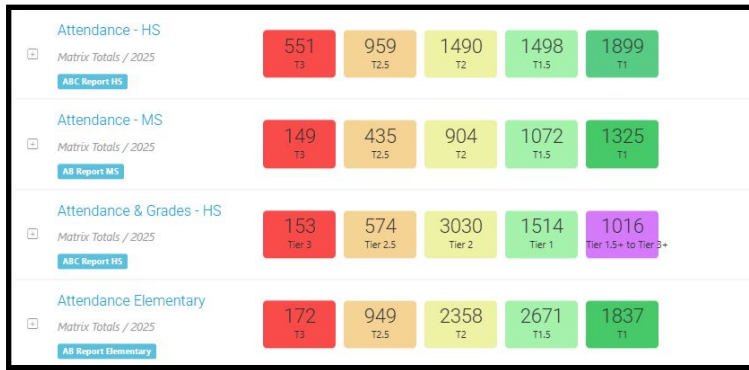
What We Were Able To Create

What This Data Dashboard Does

- Provides real-time, reliable attendance data
- Organizes students into tiers based on risk

Why it Matters

- Allows staff to drill down from district → school → student
- Ensures we are acting on accurate data
- Helps schools identify students earlier
- Supports targeted interventions instead of one-size-fits-all



Attendance Supports @ Schools

School Support Goal: Assess our schools' current systems, capacity, and readiness to strengthen attendance improvement effort across the district.



We were able to glean system wide data to use to design attendance supports for schools

Highlights:

- Monthly coordination meetings with school attendance teams and D51 district attendance staff
- School Attendance & Engagement Readiness Needs Assessment conducted in Semester 1
- 2 Attendance advocates to strengthen collaboration with families and support tier 2 interventions
- 2 Attendance Case Managers to coordinate intensive, wraparound supports for students and families
- Home Visits to establish communication structure to disengaged families & students

Attendance Ideas from students

Student Voice Goal: To center student voice in understanding the root causes of attendance challenges and to guide the development of responsive, student-informed solutions.

Response Distribution by Grade Band (K-12)

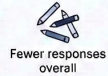
Total Response Distribution



Elementary School (K-5)



~20-25%



Fewer responses overall

Middle School (6-8)



~45%



Majority of responses

High School (9-12)



~30-35%



Strong representation of older student perspectives



Younger students contributed shorter, simpler responses



Most detailed feedback on barriers and engagement



Themes: mental health, work, relevance

Highlights:

- K-12 grade students participated in this effort from 11 different schools in the school district
- Top barriers identified include: Student Wellness & Readiness to Learn; Student Engagement & Relevance of Learning; Academic Confidence & Support Needs; and School Climate & Sense of Belonging;
- Top Recommendations include: Adjust schedules to support student readiness; Enhance instructional relevance and engagement; Expand academic support systems; and Strengthen School Climate and Student Belonging



FOUR CORE BEHAVIORS

D51 focuses on the whole learner to foster growth and high achievement.

D51 believes in the strengths of our people, our schools, and our communities.

D51 values individuality, inclusivity, and belonging.

D51 commits to continuous improvement.

VISION

Engage, equip, and empower each and every student, each and every day.

MISSION

D51 engages our community, families, and staff to deliver individualized, collaborative, and challenging educational experiences to prepare each and every student for their brightest future.





FOUR CORE BEHAVIORS

D51 focuses on the whole learner to foster growth and high achievement.

D51 believes in the strengths of our people, our schools, and our communities.

D51 values individuality, inclusivity, and belonging.

D51 commits to continuous improvement.

VISION

Engage, equip, and empower each and every student, each and every day.

MISSION

D51 engages our community, families, and staff to deliver individualized, collaborative, and challenging educational experiences to prepare each and every student for their brightest future.

What follow-up questions might you have?

Mesa County Valley School District 51

KDB

PUBLIC'S RIGHT TO KNOW / FREEDOM OF INFORMATION

Adoption: April 19, 2016

Revised: 2nd reading April 7, 2026

The Board is a public entity, and its meetings and records shall be matters of public information, subject to such restrictions as are set by federal law or regulation, by state statute, or by pertinent court rulings.

The official minutes of the Board, its written policies, and its financial records shall be open for inspection at the office of the superintendent by any citizen desiring to examine them during hours when the office of the superintendent is open. However, no records shall be released for inspection by the public or any unauthorized persons – either by the superintendent or any other person designated as custodian for school district records – if such disclosure would be contrary to the public interest as described in state law or otherwise prohibited by law. The District's financial information shall be posted online in accordance with the Public School Financial Transparency Act.

In responding to a request for the District's public records, the District may charge a fee for staff time spent in excess of one hour for the following: researching and retrieving the requested records; conducting searches for requested records; reviewing records to determine whether they are responsive to the request; and identifying and separating those records that are not public and/or are privileged or confidential. Such fee shall be \$41.37 per hour, which may be increased from time to time as permitted by applicable law. The District may also charge other reasonable fees in responding to a request for the District's public records, in accordance with the accompanying regulation.

The Board wishes to support the right of the people to know about the programs and services of their schools and shall make reasonable efforts to disseminate information. Each principal is authorized to use all means available to keep parents/guardians and others of that particular school's community informed about the school's program and activities.

Legal References: C.R.S. 22-9-109 (exemption from public inspection)
C.R.S. 22-32-109(1) (c) (documents available for public inspection)
C.R.S. 22-44-301 et seq. (Public School Financial Transparency Act)
C.R.S. 24-72-201 et seq. (access to public records)
C.R.S. 24-72-205 (6)(a) (must adopt policy regarding the fee for research and retrieval of public records, if the district imposes such a fee; policy must be posted on website or otherwise published)
C.R.S. 24-72-205 (6)(b) (maximum hourly fee for research and retrieval of public documents adjusted on July 1, 2019, and every five-year period thereafter)

Cross Reference: BEDA, Notification of School Board Meetings
BEDG, Minutes
DAB, Financial Administration
GBJ, Personnel Records
JRA/JRC, Student Records

Mesa County Valley School District 51

CHD

ADMINISTRATION IN POLICY ABSENCE

Adopted: October 10, 1972

Revised to Conform with Practice: Date of Manual Adoption

2nd Reading to be Removed: April 7, 2026

In cases when action must be taken and the Board has provided no guides in policy for such action, the superintendent shall have the power to act.

His decisions, however, shall be subject to review by the Board at its next regular meeting. It shall be the duty of the superintendent to inform the Board promptly of such action.

Mesa County Valley School District 51
DDA
FUNDING SOURCES OUTSIDE THE SCHOOL SYSTEM

Related: DDA-R
Adopted: July 26, 1994 Revised: September 3, 2002
2nd Reading to be Removed: April 7, 2026

The Board will be informed of successful grant applications immediately upon award of funding. The Board approval is required prior to expenditure of the grant funds.

The District will assume a financial commitment of District resources as a grant condition or requirement only to the extent such a commitment is expressly authorized in the form of a Board resolution or appropriate notation in the budget. Grants will not impose financial obligations on the district extending beyond the current fiscal year without adequate present cash reserves being pledged irrevocably and held for payments in future fiscal years.

The Superintendent will promulgate appropriate procedures to be observed with respect to the accounting and control of state, federal and private grants.

Legal References:

Colorado Constitution Article 20, Section 20(4)(b)
C.R.S. 22-32-110 (1)(y)

Cross Reference:

KCD - Gifts From the Public

Mesa County Valley School District 51

EAAF

SPECIAL USE OF SCHOOL BUSES

Adopted: January 11, 1977

Revised: June 15, 1993; June 17, 2003

2nd Reading to be Removed: April 7, 2026

School buses may be used to transport students on approved educational field trips. Requests for school bus usage for educational field trips must be made and approved by the building principal. The appropriate executive director of student performance shall approve the requests.

On all field trips, an adult sponsor shall accompany each bus. In scheduling school buses for field trips, priority shall be given to regular student transportation to and from school.

District #51 shall furnish buses to transport students on special non-social activity trips when requested and approved by the building principal. The executive director of student performance shall approve requests for all activity trips, and an adult sponsor shall accompany each bus.

In scheduling school buses for activity trips, priority shall be given to regular student transportation to and from school at the regularly scheduled times.

District #51 shall not furnish buses to transport students on social activities.

Cross Reference:

IJOA, Field Trips and Excursions

Mesa County Valley School District 51

FCC

TEMPORARY SCHOOL FACILITIES

Adopted: Date of Manual Adoption

Revised: July 21, 1992

Policy Manual Review: September 17, 2002

2nd Reading to be Removed: April 7, 2026

Because rented facilities, relocatable units and other emergency school housing usually are inadequate for public school purposes, it is the aim of the Board to have sufficient permanent facilities to meet the needs of school enrollment and the school program.

If circumstances require immediate space which is not available in public school buildings, facilities shall be rented or relocatable structures used only as a temporary, emergency measure. The Superintendent is authorized to enter into any such lease in behalf of the Board for a term not to exceed one year. Any such facility must conform to all applicable state and local building and land use codes, health and fire laws, and environmental standards.

Prior to entering into any such lease agreement the facility shall be inspected and approved by the Director of Maintenance and Operations in order to insure building integrity and compliance with applicable code, safety and environmental standards.

Mesa County Valley School District 51

FEH

SUPERVISION OF CONSTRUCTION (CHANGE ORDERS)

Adopted: Date of Manual Adoption

Policy Manual Review: September 17, 2002

2nd Reading to be Removed: April 7, 2026

All change orders of construction contracts must be approved in advance by the Board of Education or its appointed representative. However a change order may result from emergency work. Any such change order must be presented for approval as soon as possible.

Mesa County Valley School District 51

J1/JIA

STUDENT RIGHTS AND RESPONSIBILITIES/DUE PROCESS RIGHTS

Adopted: June 13, 1972

Policy Manual Review: August 6, 2002

2nd Reading to be Removed: April 7, 2026

Every discussion of the limits of authority or the exercise of personal rights and privileges has inherent in it the problem of procedure--procedure in bringing the subject up for discussion, procedure in airing the views of the people involved, whether they prove to be similar or conflicting, and procedure in reaching a decision as to the action to be taken.

The underlying concept, understood by almost every American, is one of fairness--as a fair hearing, a fair trial, a fair judgment. Every citizen needs to know that the government is not permitted to be arbitrary or repressive and that he will have a fair opportunity to have his side of a controversy openly considered. Hence, every citizen is guaranteed the constitutional protection of a fair trial. This is the minimum for due process of law. Due process may be defined as a course of legal proceedings in accordance with the rules and principles established for the enforcement and protection of individual rights.

The concept applies to any dispute between two parties. As a legal concept, enforceable in the courts, it derives its validity from the presence of a court of competent jurisdiction which has a duty to see that the individual's rights are protected. This means that a man must have personal knowledge of any charges against him that endanger his freedom, his status or his property. He must have an opportunity to be heard and to controvert the evidence or the witnesses against him. He must also have an opportunity to show that the rules or laws being applied to him are demonstratively unreasonable, arbitrary, capricious, discriminatory or too vague to be understood and, therefore, unenforceable.

These considerations are as necessary to administrative proceedings in schools as they are to more formal trials in courts of law although they may be discussed and handled in an informal way in most administrative proceedings. Many decisions correct in substance have been overturned on appeal to higher authority simply on grounds that due process or fairness was not observed.

The Board wishes to provide means insofar as possible for the solution of student-staff-board relationship problems within the school structure. The Board asks the superintendent to establish regular channels of communication among the respective groups with lines of responsibility, roles, power and responsibilities clearly set forth so that the schools may benefit from constructive problem-solving based upon contributions from each group.

Differences, disputes and conflicts between students and staff usually are civil, not criminal, matters. Such matters usually are nonadversary in nature and, as a result, constitutional provisions for the right to counsel, trial by jury, power to subpoena witnesses and comparable safeguards do not necessarily apply. Rather, the definition of procedural due process between student and staff should be in a clarification of the role of each, the holding of hearings within the framework of a teacher-student relationship and an adequate opportunity for each to express his side.

Rights also entail responsibilities. One of the major goals of this policy is to establish trust, based on the humane values of self-respect and respect for others. No student has the right to interfere with the education of his fellow students. It thus is the responsibility of each student to respect the rights of all who are involved in the educational process.

Cross Reference:

JKD/JKE, Student Suspension/Expulsion

It is the District's policy to make District facilities, buildings, or grounds (collectively "Facilities") available to the community for worthwhile purposes when such uses will not interfere with District/school programs or events. The Board reserves and delegates to the District:

1. The right to approve or to refuse approval or to cancel any and all contracts issued for the use of District Facilities when it is deemed that such action is necessary for the best interests of the District; and,
2. The right to administer fees for the use of District Facilities and for other related costs.

Endorsement

Permission for use of District Facilities shall not constitute a District endorsement of any organization, the beliefs of an organization or group, nor the expression of any opinion regarding the nomination, retention, election, or defeat of any candidate, nor the expression of any opinion as to the passage or defeat of any issue.

Priority of Use

1. First priority will be given to preschool through grade 12 school-related activities.
2. Second priority will be given to any other district-sponsored activities.
3. Other community group requests for Facilities use will be approved on a space-available basis and are subject to cancellation due to school-related/District-sponsored activities.

Restrictions and Requirements

1. All applicable District policies will be enforced.
2. District Facilities use requests for ongoing use will not be approved for a period in excess of one year.
3. No construction work will be done to any grounds or athletic fields by outside groups without completion of the District's Facilities work order process without the consent of the Chief Operating Officer.
4. Requests for Facilities use must be made through the District's event management system except in the following circumstances:
 - a. Building principals or their designee may approve the use of Facilities under their supervision for normal activities involved in the operation of their school programs without contracting through the District's event management system unless there is a need for specialized personnel. However, all requests for the use of Facilities must be submitted through Facilitron. Principals and high school athletic directors should establish their calendar of events well in advance, giving priority to school functions.
5. Groups or individuals wishing to use District Facilities must submit a community use application at least one week prior to the scheduled activity. Requests for major events requiring long-term preparation (competitive sports, concerts, plays, etc.) may be accepted one year in advance of the activity.
6. All users must indemnify the District as to its property and any person whose property may be within the building or facility for loss or damage to such property caused by any person or persons attending the meeting/activity/event or any damage or injury arising by reason of holding the meeting/activity/event.

Mesa County Valley School District 51

KF

COMMUNITY USE OF SCHOOL FACILITIES

Implemented: September 10, 1991

Revised: ~~December 10, 2024~~^{1st reading April 7, 2026}

Page 2 of 6

7. Groups or individuals must also submit a current certificate of liability insurance, a federal tax classification document, and any other applicable forms (available from the school or district building, from the facilities department, or from the District website, which can be found on the following link: <https://www.d51schools.org/district-services111/facilities/facility-rentals-building-use>).
8. No application shall be approved unless the applicant provides satisfactory assurance that the use of the Facilities will be under the direct supervision of one or more adults responsible for supervising the proposed activity. Such supervision must ensure that members of the group remain in the assigned portion of the facility. Failure to properly supervise the proposed activity may result in immediate revocation of the use and will disqualify the user from any future use of District buildings or facilities.
9. Requests for Facilities usage will constitute a willingness to comply with all rules and regulations regarding the use of District Facilities as prescribed by the District administration.
10. Groups using District Facilities shall agree to indemnify the District for any damage to school or District property and to hold the District harmless from all responsibility for any harm, damage, injury, or loss to persons or property resulting from such use.
11. In the event of damage to District Facilities, the user will accept the estimate of the amount of damage, as provided by the Facilities Management Department, and will pay all repair costs within thirty (30) days of receipt of an invoice/bill.
12. Whenever a community group is permitted to use any District Facilities, at least one District employee must be on hand, paid for by the organization, when, in the opinion of the appropriate administrator, it is necessary to supervise the individuals and protect school property. The number of paid employees shall depend on the type of service, the number to be served, and the number of volunteer helpers.
13. Whenever a cafeteria or kitchen is used, it shall be under the supervision of a school nutrition employee and in accordance with food services policies and regulations through the District's Nutrition Services Department. The group using the kitchen Facilities shall reimburse the District for the salary of the employee and facility use fees based on the current fee schedule. If the kitchen is requested, additional approval is required through the District's Nutrition Services Department. Recurring kitchen use will require a separate memorandum of understanding between the District and the user. No one under the age of eighteen (18) shall be allowed in the kitchen.
14. In the event security/fire alarms are actuated during their use, the user will be charged for the response of local municipal agencies and/or District personnel.
15. Persons using District Facilities must confine themselves to the rooms, corridors, or areas assigned for their use, and to the approved times. All rooms, corridors, or areas must be vacated completely at the designated time.
16. All buildings must be vacated one hour before the regularly scheduled custodian's departing time; otherwise, additional fees will be assessed unless other arrangements have been made.

Cancelations/Closures/Refunds

1. District Cancellations
 - a. The District reserves the right to cancel a previously approved event or use when a District Facilities becomes unavailable due to the closure of school buildings, facilities, or grounds as the result of an

emergency, inclement weather, energy shortage, conservation program, major maintenance/renovation, staff shortages, or any other event beyond the reasonable control of the school or District.

- b. A full refund will be issued automatically through Facilitron for any cancellation.
- c. The District shall attempt to notify any users of any cancellations ~~twenty-four~~^{seventy-two} (7224) hours in advance unless it is beyond the reasonable control of the school or District.

2. User Cancellations

- a. At least ~~twenty-four~~^{seventy-two} (2472) hours notice must be given through the District's event management system if cancellation is necessary by the user.
- b. Refunds for fees will automatically be issued through Facilitron upon notice of cancellation by the District or user

Available Facilities

District Facilities available for use by the community when not in use by the District include the following categories, and guidelines, in conjunction with the fee schedule:

- 1. Cafeterias, Classrooms, Commons, Library/Media Centers
- 2. Auditoriums, Board Rooms, Gyms, Wrestling/Weight Rooms
 - a. Hardwood floors are restricted to soft-sole footwear such as tennis shoes; no rollerblades.
 - b. Use of gym floors will be restricted to activities that will not cause damage.
 - c. Users and participants shall not consume food or beverages, other than water, within gyms or auditoriums.
 - d. All areas are only to be used for the purpose for which they were designed and constructed.
- 3. Athletic/Playfields, School Fields/Grounds, Courtyards, Tennis Courts/Tracks, Parking Lots
 - a. All areas are only to be used for the purpose for which they were designed and constructed.
 - b. Wheeled vehicles and horses shall be restricted to established roadways and parking lots
 - c. Placement of buildings, structures, or equipment by outside organizations will not be allowed on District property without prior approval, and such written approval must accompany the building and facility use request form. This is to comply with any sanitation and/or fire standards that must be observed by the District.
- 4. Playgrounds and Playground Equipment: When not in use by the District or authorized programs, playgrounds and playground equipment are available to the community. The use of these facilities does not require a permit, but such use is at the risk of the user.

Access and Availability

- 1. All District Facilities usage must comply with District policies relating to official holidays and school closures, thus District Facilities will not be available for community use on those days which are designated as official holidays or non-working days for District employees.
- 2. Overnight Use:
 - a. Overnight accommodations that do not interfere with a scheduled District activity may be approved by the building principal or designee.

- b. The building principal or designee will determine the time that the areas being used will be secured by the custodian on duty. Supervision after this time will be the responsibility of the person(s) sponsoring the group.
- c. Persons using District Facilities must confine themselves to the room(s), corridor(s), or area(s) assigned for their use during the approved time. Areas must be vacated completely at the agreed-upon time.
- d. The person(s) supervising as well as the person(s) signing the use contract will be held responsible for any misuse of District Facilities or equipment.
- e. The user will be solely responsible for all personnel and property liability and may be required to purchase liability insurance coverage for the activity.

Denials of Requests

The District reserves the right to deny requests, including immediate cancellation of any approved Facilities use requests, from individuals, groups, or organizations that:

1. Advance any doctrine or theory that is subversive to the Constitution or laws of the state of Colorado or the United States;
2. Advocate social or political change by use of violence;
3. Involve activities such as bonfires or activities that require the use of fuels, propane, flammable liquids, or materials, which are not allowed on school property with the exception of District-sponsored activities using contained barbecues; or,
4. Have demonstrated previous misuse or abuse of District facilities, as well as non-payment of previous use.

Prohibited Per Policy or Law

1. The use and possession of alcoholic beverages or drugs by any person or group on or in District Facilities is strictly prohibited.
2. Smoking, including the use of marijuana and vapes is prohibited in all District Facilities.
3. No person will bring, carry, use, or possess a deadly weapon on, or in, District Facilities, except as permitted by law. A "deadly weapon" includes, but is not limited to, a firearm, loaded or unloaded, a knife, bludgeon, or any other weapon or instrument which, in the manner in which it is intended to be used, is capable of producing death or serious bodily injury.
4. Any use of District Facilities shall not in any manner create a nuisance or hazard to other persons on or near these Facilities.

Fees

District Facility use fees will be determined by the Chief Operations Officer and available on the District's website under <https://www.d51schools.org/district-services111/facilities/facility-rentals-building-use>.

1. Deposit – The District reserves the right to require a deposit for protection of the building facility and equipment, and to guarantee the rental or expenses.
2. Weekend, Non-Working/Furlough Days, and Holiday Use – In establishing the fee schedules, the District may impose a higher fee for weekend and holiday use due to the increased administrative burdens related to the use of District facilities on those days.

- a. These increased burdens may include such things as making arrangements for heating, ventilating, and air conditioning; assuring the availability of adequate custodial staff; handling security concerns; rescheduling planned maintenance and repair; and responding to concerns resulting from the increased level of traffic, parking, and other activities around the Facilities that would otherwise not occur on weekends and holidays.
 - b. Except for District-sponsored activities, all use of District Facilities beyond the regularly staffed work day may require an additional fee according to the current fee schedule.
3. Custodial Overtime – Custodial overtime applies to each category and is charged at all times outside of the regularly scheduled custodial workday.
- a. Custodial support is required unless an approved District representative is present.
 - b. Custodial overtime for all groups will be charged according to the current fee schedule for non-staff hours during weekends, holidays, non-working days, and furlough days.
 - c. Weekend building use requires a two-hour minimum per room custodial overtime charge unless an approved District representative is used and specific parameters are met.
4. Snow Removal – Should snow removal be required at a facility outside of normal building or facility hours, users will be billed by the hour per the current fee schedule. The District's facilities department will remove snow when the accumulation is two inches or more as close to the use time as possible.
5. Multiple Rooms in a Facility – When using more than one room in a facility, the fee will be established by Facilitron according to the type and size of the event.
6. District Equipment – A fee may be assessed for the use of certain District equipment.
7. Additional Fees – Schools are not permitted to charge additional fees above and beyond the fee schedule.
8. Special Use – Fees for any special requests not covered by this policy or the current fee schedule will be determined by the Chief Operations Officer.
9. Payments – Fees must be paid as soon as possible after receipt of the invoice. Payment for any event must be paid in full prior to the event taking place, unless other arrangements are made with The Building Use Department.
10. Individuals or entities with a history of delinquent payments may be suspended from future use of District buildings or facilities.

Furniture and Equipment

1. Requests for use of District equipment must be included on the use request form and are subject to availability.
2. District Facilities users may also arrange to use furniture and equipment which is located in that facility unless approved by the Building Use Department.
3. Furniture and equipment may not be removed from the premises.
4. District Facilities users approved to use the equipment shall be responsible for any damage that may occur while the furniture or equipment is being used.

Mesa County Valley School District 51

KF

COMMUNITY USE OF SCHOOL FACILITIES

Implemented: September 10, 1991

Revised: ~~December 10, 2024~~^{1st reading April 7, 2026}

Page 6 of 6

-
5. District Facilities users who bring and leave personally owned items or equipment in school facilities do so at their own risk. Such equipment is not covered by insurance, and the District cannot pay for repairs, damage, or loss.
 6. Certain equipment and/or furniture, including specialized District equipment, e.g., audiovisual equipment, public address systems, etc., may be provided ~~based,~~ based upon availability, for a fee in accordance with the current fee schedule, with principal approval.
 7. Additional charges may be assessed by the Building Use Department on a site-to-site basis.
 8. Only authorized personnel who have completed proper training as determined by the Performing Arts Department will be allowed to run the lights and soundboards when using the auditoriums. A Performing Arts contract must be signed and added as an addendum to the building use contract in the event the user will use lights, soundboards, or other Performing Arts equipment.

Sports Camps

District-sponsored sports camps must be approved by the District athletic department and conform to Colorado High School Activities Association regulations and District athletic policies. A use request must be completed and submitted through Facilitron. Fees per the current fee schedule will apply for all other non-district-sponsored camps.